



NEWSLETTER

January- March 2026

Vol 7, Edition I DoE/NL/2026/01



Department of Education

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From the desk of Pro Vice Chancellor



“The highest education is that which does not merely give us information but makes our life in harmony with all existence.”

— Rabindranath Tagore

At the Department of Education (DoE), Chitkara University, we strive to make this vision of education a lived reality; one that extends beyond the acquisition of knowledge to shape thoughtful educators, enrich communities, and create meaningful impact. The first quarter of 2026 has reflected this commitment through our continued focus on academic rigor, holistic teacher training, high-impact research, and meaningful community outreach. Our faculty, staff, and future-ready "Alpha Teachers" have continually pushed the boundaries of excellence across every dimension of our academic mandate. It is with immense pride that I present this Quarter 1 (Q1) newsletter, which brings together the achievements, initiatives, and milestones that have shaped our journey this quarter.

A major highlight of this quarter was Chitkara University securing the top rank in India for Education Studies and placing 301–400 globally in the Times Higher Education (THE) Subject Rankings 2026. This monumental achievement reflects our growing research footprint, pedagogical innovations, and leadership in educational transformation. Alongside this recognition, our Alpha Teachers from B.Ed. Semesters 1 and 3 demonstrated exceptional classroom management and lesson-planning skills during their Skill in Teaching demonstrations. To further bridge the gap between academia and industry, expert-led sessions on school management platforms such as SchoolPad Technologies and digital AI e-portfolio building were organized to prepare our students for modern, technology-enabled school environments.

Our commitment to research and scholarly contributions remained exceptionally strong throughout Q1. DoE faculty and research scholars actively engaged on global platforms, presenting critical papers at international forums such as the Development Days 2026 Conference at the University of Helsinki. In addition to presenting at national Indian Council of Social Science Research (ICSSR)-sponsored seminars on sustainable futures, our academic community published impactful research in peer-reviewed international journals, authored book chapters on the Indian Knowledge System (IKS), and published dedicated textbooks on English pedagogy.

From the desk of Pro Vice Chancellor

Beyond the classroom, our department continued to drive social advocacy and experiential learning. Students actively raised public awareness about mental health, gender equity, and socioeconomic issues through Nukkad Natak (street play) performances at campus venues and landmark public locations such as Sukhna Lake. These initiatives, complemented by campus celebrations of Republic Day, International Mother Language Day, and World Water Day, successfully nurtured civic responsibility, multilingual appreciation, and environmental consciousness among our future educators.

Furthermore, DoE leadership actively contributed to institutional capacity building by serving as key resource persons for University Grants Commission - Malaviya Mission Teacher Training Centre (UGC-MMTTC) orientation programs, university-wide Faculty Induction Programs (Guru Dakshta), and specialized workshops on Bloom's Taxonomy. Strategic visits to leading international schools, including First Steps IB World School and Strawberry Fields High School, further expanded internship opportunities while validating our rigorous training models. Crucially, all these quarterly activities align directly with national and global frameworks, with a strong emphasis on Foundational Literacy and Teacher Professional Development under National Education Policy (NEP 2020), as well as the UN Sustainable Development Goal 4 (Quality Education).

As we celebrate these accomplishments—from Central Teacher Eligibility Test (CTET) clearances by our Alpha Teachers to landmark journal publications—we remain focused on our core mission: nurturing empathetic, competent, and visionary educators who will shape the future of learning. I extend my heartfelt appreciation to our Dean, faculty, and Alpha Teachers for their dedication to excellence, and I look forward to building upon this momentum in the quarters ahead.

Dr. Sangeeta Pant

Pro Vice Chancellor

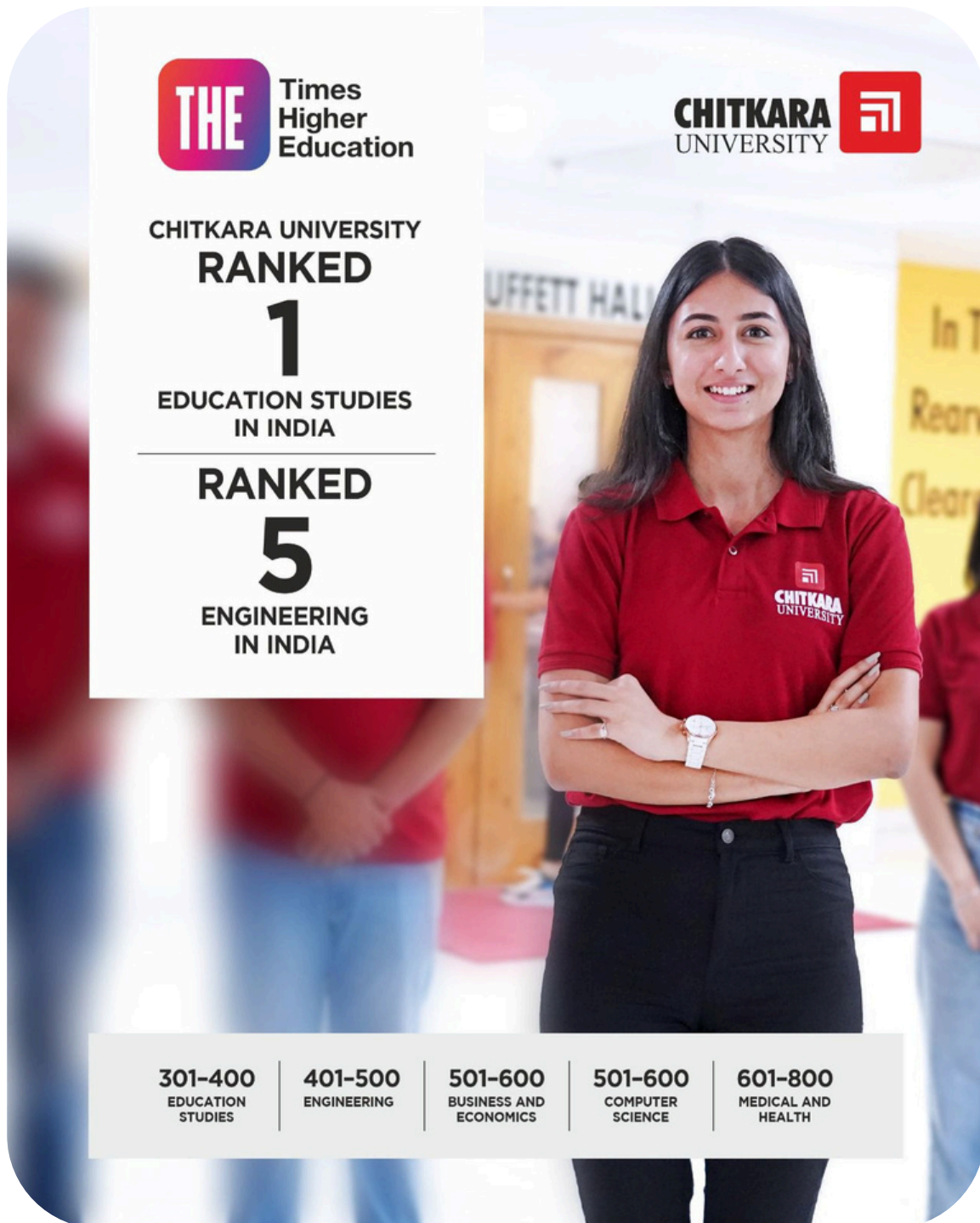
Psychology and Education Programs

Chitkara University | Punjab

Fostering Intellectual Curiosity: Vibrant Academic Ventures



Chitkara University Achieves Strong International Position in Times Higher Education Subject Rankings 2026




THE Times Higher Education

CHITKARA UNIVERSITY
RANKED
1
EDUCATION STUDIES
IN INDIA

RANKED
5
ENGINEERING
IN INDIA

CHITKARA 
 UNIVERSITY

301-400 EDUCATION STUDIES	401-500 ENGINEERING	501-600 BUSINESS AND ECONOMICS	501-600 COMPUTER SCIENCE	601-800 MEDICAL AND HEALTH
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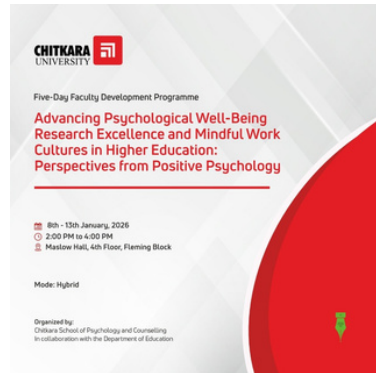
Chitkara University has secured a notable international presence in the latest Times Higher Education (THE) Subject Rankings, earning placements in the 301–400 band for Education Studies, the 401–500 band for Engineering, the 501–600 band for Business & Economics and Computer Science, and the 601–800 band for Medical & Health.

These international placements underscore the university’s growing academic stature, research performance, and global engagement. Importantly, this performance has translated into strong national outcomes, with Chitkara University now ranked No. 1 in India in Education Studies and No. 5 in India in Engineering, reaffirming its commitment to academic excellence, research-driven learning, and global competitiveness.

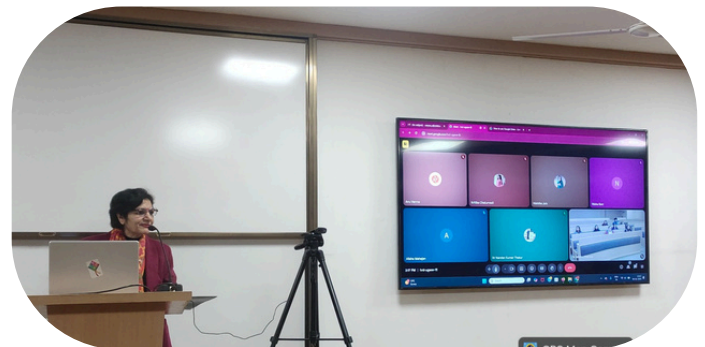
Faculty Development Programme

Advancing Psychological Well-Being, Research Excellence, and Mindful Work Cultures in Higher Education: Perspectives from Positive Psychology

8th-13th January 2026
 NEP: 4.4, 4.5, 5.8 | SDG: 4



The Chitkara School of Psychology and Counselling, in collaboration with the Department of Education, Chitkara University, Punjab, successfully conducted a Five-Day Faculty Development Programme (FDP) in hybrid mode from 8th to 13th January 2026 on “Advancing Psychological Well-Being, Research Excellence, and Mindful Work Cultures in Higher Education: Perspectives from Positive Psychology.” The programme was organized under the supervision of Dr. Vani Parwez, Associate Dean, CSPC, with Dr. Sangeeta Pant, Dean, Department of Education, as the distinguished guest. The FDP focused on strengthening faculty competencies in psychological well-being, research methods, inclusive pedagogy, and mindful academic practices through expert-led sessions. It aligned with SDG 3 (Good Health and Well-Being), SDG 4 (Quality Education), and NEP 2020 objectives emphasizing faculty development and holistic, multidisciplinary education. The sessions were conducted by CSPC faculty members on themes including positive psychology in workplaces, qualitative research, communication, systematic reviews, inclusive education, happiness and mindfulness, emotional intelligence, and mind–body interventions. The FDP served as an effective platform for professional growth, reflective learning, and the promotion of positive and mindful work cultures in higher education.



Skill in Teaching

9th-13th January 2026
NEP: 4.4, 4.5, 5.8 | SDG: 4



The Alpha Teachers of Semester 1 and 3 of B.Ed. at Chitkara University showcased their teaching skills during an engaging event held from 9th to 13th January. This event served as an excellent platform for budding educators to demonstrate their pedagogical abilities, creativity, and confidence in a classroom-like environment. The participants presented well-structured lesson plans on diverse subjects, incorporating innovative teaching aids, digital tools, and interactive methods to make learning more effective and engaging.

Throughout the event, the Alpha Teachers displayed strong communication skills, effective classroom management, and the ability to connect with learners. Activities such as group discussions, role plays, and practical demonstrations added depth to their teaching practices. Faculty members and peers provided constructive feedback, which helped the participants reflect on their strengths and areas for improvement.

The event not only enhanced the professional competencies of the students but also boosted their confidence and enthusiasm for the teaching profession. It fostered a spirit of collaboration, creativity, and continuous learning. Overall, the event was a meaningful and enriching experience that contributed significantly to the development of skilled and confident future educators.



Street Play

21st March 2026

NEP: 4.4, 4.6, 15.2 | SDG: 3, 4, 5



The Department of Education, Chitkara University, Punjab, organized a Street Play (Nukkad Natak) at Square One for B.Ed. Semester-4 and 2, aligned with NEP 2020. Students addressed themes like mental health, gender equity, and social responsibility through creative performances. Assessment included external rubrics on counselling relevance, community engagement, health awareness, creativity, career guidance, and communication, along with qualitative aspects such as stage confidence and teamwork. Dr Sangeeta Pant, Pro-Vice Chancellor (Psychology and Counselling), appreciated the focus on empathy and socio- emotional learning, while Dr Parul Sood, Dean, Academics, commended creativity and encouraged reflective, socially responsible teaching practices.



Street Play at Sukhna Lake, Chandigarh

22nd March 2026
NEP: 4.4, 4.6, 15.2 | SDG: 3, 4, 5



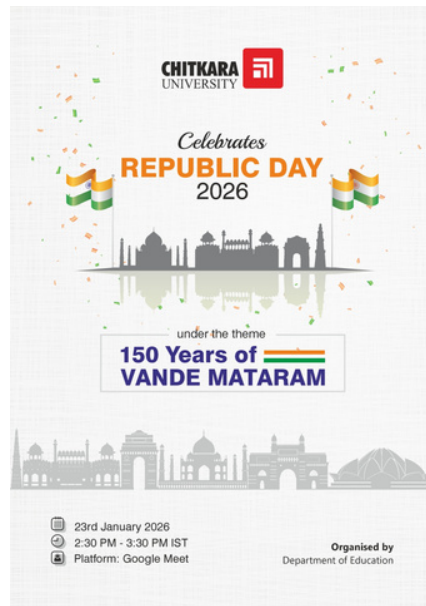
Beyond the Curriculum

Engrossing Co-Curricular Activities



Republic Day

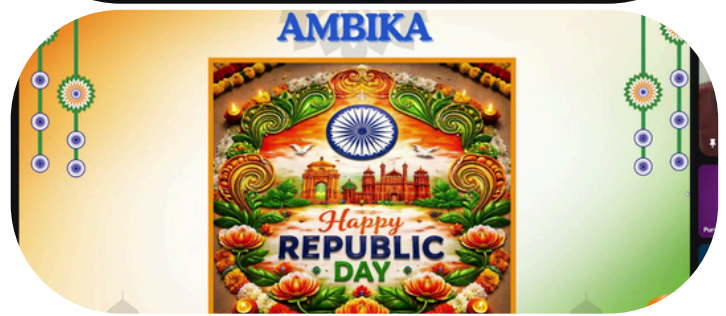
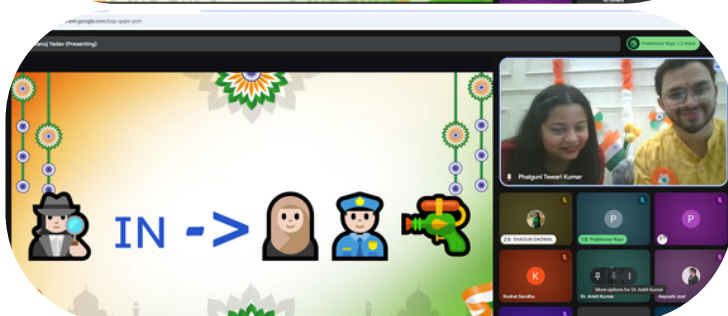
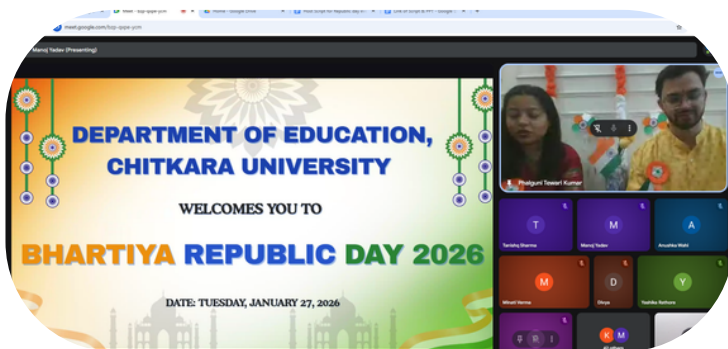
23rd January 2026
 NEP: 4.4, 15.2 | SDG: 4, 16



The Department of Education successfully organized an online Republic Day Celebration on 23rd January 2026, commemorating India's 77th Republic Day with the theme "150 Years of Vande Mataram." The event aimed to instill patriotism, pride in India's heritage, and awareness of constitutional values among Alpha Teachers. It began with a welcome address, setting the tone for reflecting on India's democratic journey and the sacrifices of freedom fighters.

The session on Historic Values emphasized the importance of Republic Day and "Vande Mataram" as a symbol of unity and national pride. Activities like Digital Rangoli and "Tricolor Tales: Guess the Patriotic Movies" encouraged creativity and active participation. Alpha Teachers also presented infographics on "Aatmanirbhar Bharat: My Role as a Future Educator," showcasing their sense of responsibility and critical thinking.

The highlight, "India Through Our Talent," featured performances including music, poetry, and creative reels. The programme concluded with "Pearls of Wisdom" and an endnote. Overall, the celebration was engaging and meaningful, promoting patriotism, creativity, and civic responsibility among students.



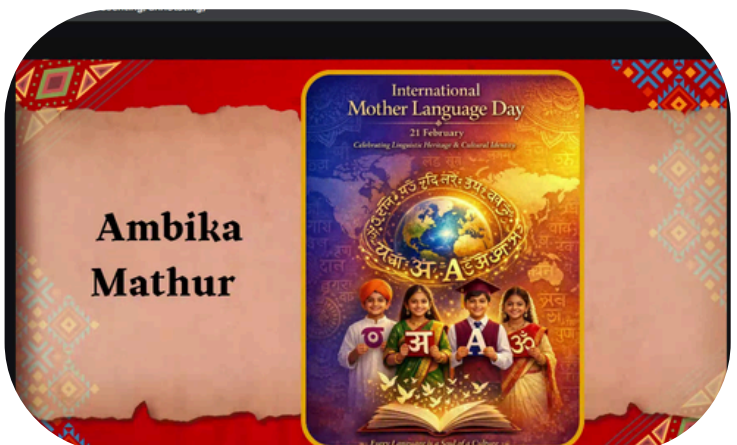
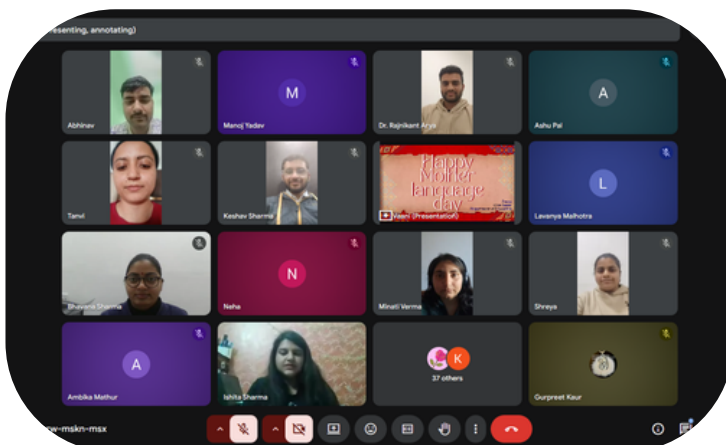
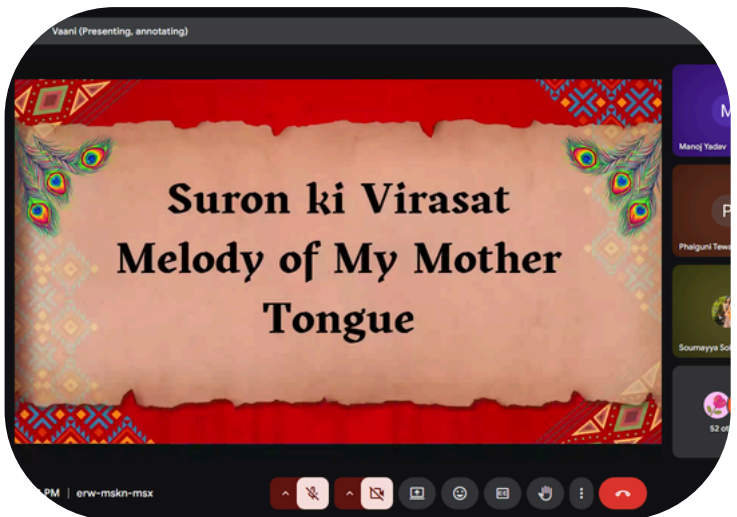
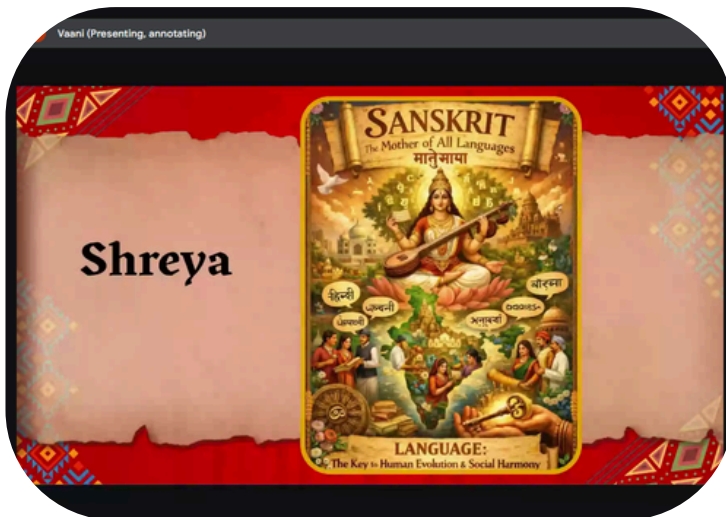
International Mother Language Day

20th February 2026

NEP: 4.11, 4.12, 15.2 | SDG: 4, 10



The Department of Education, Chitkara University, Punjab, virtually celebrated International Mother Language Day 2026 on 20 February 2026 under the theme “Youth Voices on Multilingual Education.” The programme highlighted language as a foundation of identity, culture, and learning, commemorated the 1952 Language Movement, and emphasized the importance of the mother tongue in fostering clarity and confidence in education. The event featured creative presentations, poetry, music, storytelling, and a linguistic quiz, and was enriched by an inspiring address by Dr. Rajnikant Arya Sir, reinforcing the role of future educators in promoting inclusive and multilingual classrooms.



Introduction to Digital Management Systems for Alpha Teachers

7th February 2026
 NEP: 23.6, 5.8 | SDG: 4



The Department of Education successfully organized a virtual expert talk in association with SchoolPad Technologies Pvt. Ltd. on the topic “Introduction to Digital Management Systems for Alpha Teachers” under the EDTech module.

The session was led by Mr. Abhiraj Malhotra, Co-Founder and Director, SchoolPad, and a proud alumnus of Chitkara University. He shared valuable insights on how digital management systems are transforming school ecosystems by enhancing teacher productivity, streamlining day-to-day academic and administrative tasks, and strengthening parent-teacher communication for improved parental involvement.

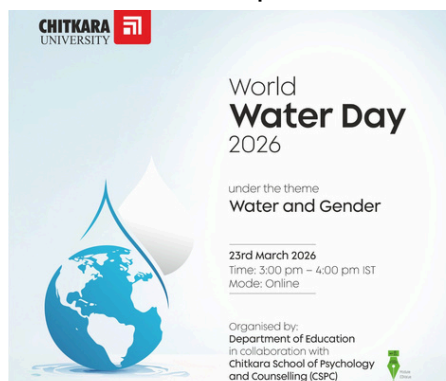
The talk also highlighted how K-12 institutions can effectively digitize and integrate their academic and administrative processes through a unified, cloud-based platform, enabling smarter and more efficient school management.

The session was highly engaging, informative, and interactive, offering immense learning and practical exposure to future-ready digital solutions in education.



World Water Day 2026: Water and Gender

23rd March 2026
 NEP: 4.4, 15.2 | SDG: 5, 6



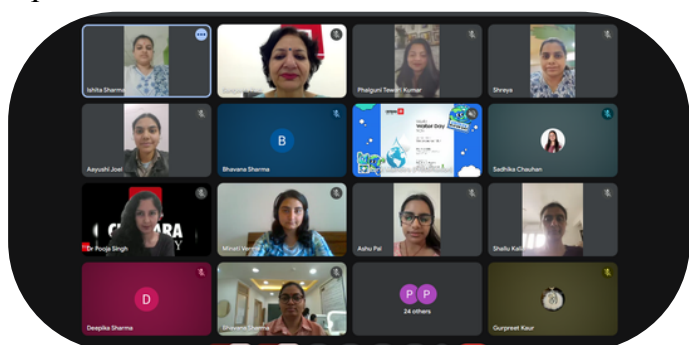
World Water Day 2026: Water and Gender

To mark the global observance of World Water Day on 23rd March 2026, the Department of Education, Chitkara University, organized an engaging online co-curricular event centered on the theme “Water and Gender.” The event aimed to highlight the critical relationship between water accessibility and gender equality while promoting awareness about sustainable water practices.

The session commenced with a warm welcome address, setting the tone for a meaningful discussion on the importance of conserving water. This was followed by an insightful segment on the history and significance of World Water Day, helping participants understand its global relevance.

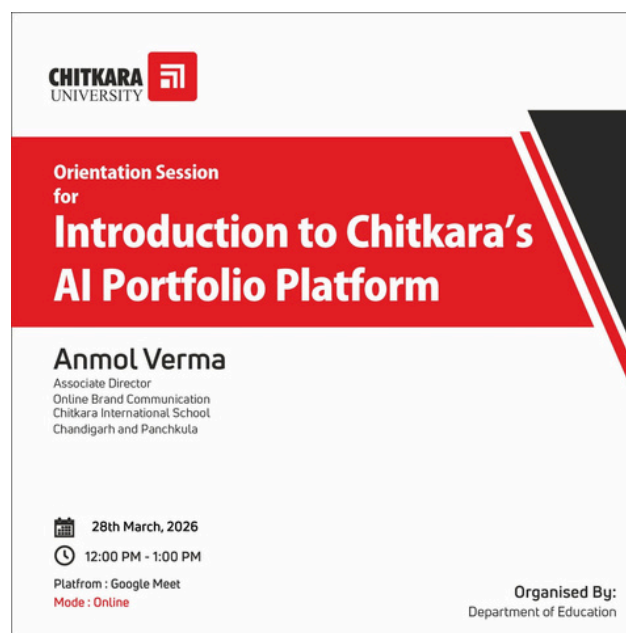
Students actively participated in a variety of creative and thought-provoking activities. The “Water Through the Lens” Photography Activity beautifully captured real-life perspectives on water and gender, while the “Water Mosaic” Collage Activity reflected artistic expressions of water conservation and community responsibility. The Creative Writing Competition – “Echoes of Water” provided a platform for participants to express their ideas through essays, poems and short stories on topics like “A Day Without Water” and “Women as Guardians of Water.” The entries showcased deep sensitivity, imagination and awareness of pressing global issues. In this competition, Phalguni secured the 1st position, Aayushi Joel achieved 2nd position, and Shreya secured 3rd position. Adding an element of excitement, a quiz session was conducted, covering key facts about water conservation, global challenges and the Sustainable Development Goals (SDGs). Participants demonstrated commendable knowledge and enthusiasm throughout. The event concluded with “Pearls of Wisdom,” where valuable insights were shared, encouraging students to adopt responsible water practices and reflect on the importance of equity in resource access. The program ended on a thoughtful note, reinforcing the message that sustainable water management and gender equality go hand in hand.

The event witnessed enthusiastic participation and successfully fostered awareness, creativity and critical thinking among students, aligning with the vision of empowering young minds towards a sustainable and equitable future.



An Introduction to the Chitkara AI Portfolio Platform

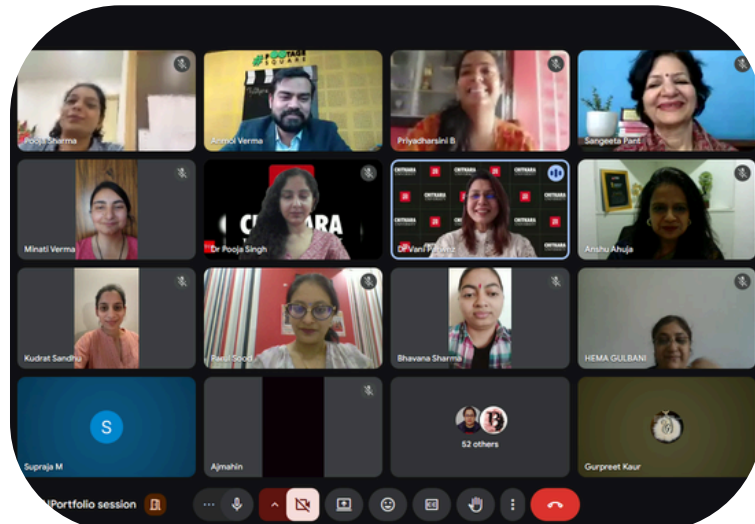
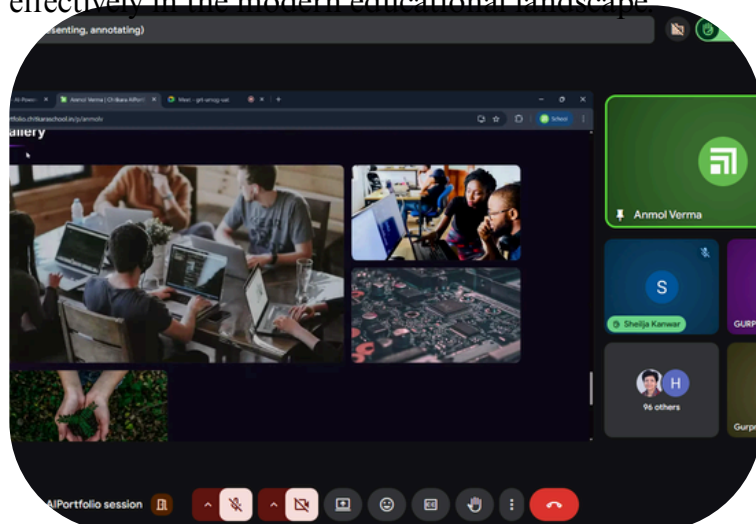
28th March 2026
 NEP: 23.6, 5.8 | SDG: 4



The Alpha Teachers of Semester 2 and 4 of B.Ed. at Chitkara University attended an informative online session on 28 March 2026 via Google Meet, focusing on the creation and management of an E-portfolio on the Chitkara website. The session was conducted by Mr Anmol Verma (Associate Director - Online Brand Communication CIS, Chandigarh and Panchkula) who guided the participants through the importance and practical aspects of building a professional digital portfolio.

During the session, the Alpha Teachers learned step-by-step procedures to create their E-portfolios, including organizing academic achievements, uploading teaching artifacts, and presenting their skills effectively in a digital format. Mr. Verma also emphasized the significance of maintaining and regularly updating the E-portfolio to reflect continuous learning and professional growth. The session included live demonstrations, making it easier for participants to understand the technical process involved.

The interactive nature of the session encouraged students to ask questions and clarify their doubts regarding layout, content selection, and presentation. Overall, the session proved to be highly beneficial, enhancing the digital competencies of the Alpha Teachers and preparing them to showcase their professional journey effectively in the modern educational landscape.



Alpha Teacher Champions

Celebrating Achievements



Ms. Purvi Malhotra

Research Paper Published in Peer-Reviewed Journals

INSILI 2 (2026) 100181



ELSEVIER

Contents lists available at [ScienceDirect](https://www.sciencedirect.com)

In Silico Research in Biomedicine

journal homepage: www.sciencedirect.com/journal/in-silico-research-in-biomedicine



Comparative transcriptomics and virtual screening reveal druggable targets and phytochemicals for atopic dermatitis, psoriasis, and vitiligo

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Molecular Biology Research Communications 2025;14(4):291-306 DOI:10.22099/mbrc.2025.53206.2156 **MBRC**

Original Article

Open Access

A systematic in-silico functional and structural analysis reveals deleterious missense nsSNPs in the human *CSF1R* gene

Purvi Malhotra¹, Aaryan Jaitly¹, Harshil Walia¹, Ojasvi Dutta¹, Deepanshi Rajput¹, Mujtaba Husaini¹, Chander Jyoti Thakur^{1,*,#}, Sandeep Saini^{1,2,*,#}

1) Department of Bioinformatics, Goswami Ganesh Dutta Sanatan Dharma College, Sector 32, Chandigarh, 160030, India

2) Department of Biophysics, Panjab University, Sector-25, Chandigarh, 160014, India

Ms Phalguni First Prize in Poem World Water Day 23rd March 2026 NEP: 4.4, 15.2 | SDG: 5, 6

बूंद की कीमत: जयपुर से चंडीगढ़ तक

वो उन्नीस-सो-नब्बे (1990) का जयपुर, और धूप का वो गहरा रंग,
जिंदगी तब लड़ती थी रोज, पानी की एक बूंद के संग।
मोहल्लों में हैंडपंप की खटा-खट, और बाल्टियों का शोर,
पानी का जुगाड़ करते-करते, गुज़र जाती थी भोर।

सुबह चार से छे (4-6) बजे तक, जब जब दुनिया सोती थी,
मम्मी हर खाली बर्तन में, एक नई उम्मीद पिरोती थी।
ताकी वक्त पर सबको मिले, वो मीठे पानी की धार,
उनकी मेहनत से ही चलता था, हमारा ये घर-बार।

पापा ने जब 'बोर' करवाया, घर में खारा पानी आया,
न झाग बने न प्यास बुझे, पर हमने सब अपनाया
वही मम्मी जब आज, Tricity की गलियों में जाती हैं,
बहता हुआ बे-हिसाब पानी देख, वो सहम सी जाती है।

लोग धो रहे हैं गाड़ियाँ, बे-खौफ़ नालकों को खोल कर,
मम्मी रोटी हैं अंदर ही अंदर, उन दिनों को तोल कर।
वो कहती हैं, "इन्हें क्या पता, पानी की कीमत क्या होती है?"
जहां कदर नहीं है कतरे की, वहाँ बरकत कहाँ होती है?

वही दर्द मेरे सीने में भी, आज घर कर गया है,
बचपन का वो सबक, मेरी रगों में रच-बस गया है।
मुझे पसंद नहीं ये बर्बादी, ये बे-परवाह बहाव,
क्योंकि मैंने देखा है जयपुर का, वो गहरा प्यासा घाव।

जिंदगी की जीवनी में, ये सीख सबसे ऊपर है,
पानी सिर्फ़ ज़रूरत नहीं, कुदरत का अनमोल ज़ेवर है।

Mr Manoj Yadav

Common Teacher Eligibility Test (CTET)

Scored



केन्द्रीय माध्यमिक शिक्षा बोर्ड

Central Board of Secondary Education

<http://cbseresults.nic.in>

Examination Results 2026

Brought to you by [National Informatics Centre](#)

CENTRAL TEACHER ELIGIBILITY TEST (CTET) FEBRUARY 2026 MARKS STATEMENT

Roll No 126202912
Candidate Name MANOJ YADAV
Mother's Name ANITA YADAV
Father's/Husband's Name VIKAS YADAV
Category : General

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	19 out of 30
Social Science	34 out of 60
Language I	19 out of 30
Language II	20 out of 30
Total	092 out of 150 (61.33%, See Note-1 Below)

Ms Ishita Sharma

Common Teacher Eligibility Test (CTET)

Scored

CENTRAL TEACHER ELIGIBILITY TEST (CTET) FEBRUARY 2026 MARKS STATEMENT

[Print](#)

Roll No 126205836
Candidate Name ISHITA SHARMA
Mother's Name ALKA SHARMA
Father's/Husband's Name ARUN SHARMA
Category : General

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	23 out of 30
Social Science	37 out of 60
Language I	15 out of 30
Language II	19 out of 30
Total	094 out of 150 (62.67%, See Note-1 Below)

Ms Vaani

Common Teacher Eligibility Test (CTET)

Scored

CENTRAL TEACHER ELIGIBILITY TEST (CTET) FEBRUARY 2026 MARKS STATEMENT

[Print](#)

Roll No 126207487
Candidate Name VAANI
Mother's Name POONAM BALA
Father's/Husband's Name RAKESH GANDHI
Category : General

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	26 out of 30
Social Science	31 out of 60
Language I	19 out of 30
Language II	15 out of 30
Total	091 out of 150
	(60.67%, See Note-1 Below)

Ms Shagun Sharma

Common Teacher Eligibility Test (CTET)

Scored

CENTRAL TEACHER ELIGIBILITY TEST (CTET) FEBRUARY 2026 MARKS STATEMENT

Roll No 126202722
Candidate Name SHAGUN SHARMA
Mother's Name SUMAN KUMARI
Father's/Husband's Name PARVEEN KUMAR
Category : General

Paper-II (For Classes VI to VIII) Elementary Stage :

SUBJECT NAME	MARKS OBTAINED
Child Development and Pedagogy	25 out of 30
Mathematics & Science	29 out of 60 (Mathematics - 13 Science - 16)
Language I	19 out of 30
Language II	17 out of 30
Total	090 out of 150 (60.00%, See Note-1 Below)

Tanishq Sharma

Book Chapter Published-

Reimagining Legal Education in India: Integrating the Indian knowledge System (IKS)

Indian Knowledge Systems Across Disciplines: Theory, Practice and Pedagogy
 ISBN: 978-81-991340-5-8



CHAPTER 8

Reimagining Legal Education in India: Integrating the Indian Knowledge System (IKS)

Dr. Ankit Kumar

Assistant Professor, Department of Education, Chitkara University, Punjab

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Indian Knowledge Systems Across Disciplines Theory, Practice and Pedagogy



Editors

Dr. Rupkumar Panda
Dr. Chiranjit Setua
Dr. Sanjoy Dutta



FACULTY ACHIEVEMENT



Leadership Appointments

1st January 2026



The academic leadership appointments, marking an important step toward strengthening institutional excellence and growth. Dr Sangeeta Pant has been appointed as Pro Vice Chancellor – Psychology and Education Programs, bringing with her extensive experience and visionary leadership. Dr Parul Sood has assumed the role of Dean Academics – Department of Education, where she will further enhance academic quality and innovation. Additionally, Dr Vani Masih has been appointed as Dean Outreach – Psychology and Education Programs, contributing to expanding institutional engagement and outreach initiatives.

Dr. Parul Sood
Certificate of Appreciation
Taxonomies in Education: A Deep Dive into
Learning Domain

11th, 18th, 26th December and 23rd January



CERTIFICATE
OF APPRECIATION

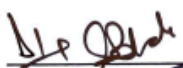
Presented to

Dr. Parul Sood

as a mark of appreciation for conducting a training programme titled

'Taxonomies in Education - A Deep Dive into Learning Domain' (Four Sessions)

organised by the university on 11 Dec, 18 Dec & 26 Dec 2025 & 23 Jan 2026


Harpreet Singh Bhatia
Pro Vice-Chancellor
(Human Resource)


Dr. (Col) Pardeep Kumar
Director HR
(Learning & Development)

Dr. Parul Sood
Certificate of Appreciation
Mentor of the Organising Committee
Harvard YLC 2026
9th - 11th January 2026



**YOUTH LEAD
THE CHANGE**
We Lead. We Change.



**BIG RED
EDUCATION**
BEYOND THE CLASSROOM.

CERTIFICATE OF APPRECIATION

This certificate acknowledges

DR. PARUL SOOD

for being a Mentor of the Organising Committee in the **Harvard YLC 2026**
held at Chitkara University, Chandigarh from January 9th - 11th 2026.

Chassity Keandra Coston

Chair, Harvard Youth Lead the Change

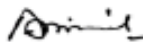
The Harvard Youth Lead the Change empowers students to develop the necessary
transformative skills to excel in their schools or communities.

Dr. Sangeeta Pant

Certificate of Appreciation

NEP Orientation & Sensitization Programme

19th January 2026

			MALAVIYA MISSION TEACHER TRAINING PROGRAMME	
NEP Orientation and Sensitization Programme				
CERTIFICATE OF APPRECIATION				
This is to certify and appreciate that <u>Dr. Sangeeta Pant</u> from <u>Department of Education, Chitkara University, Punjab</u> has				
Conducted a session in the 20 th NEP Orientation and Sensitization Programme of the academic year 2025-2026 on the theme <u>IKS</u> on <u>19/1/2026</u> from <u>02.30 p.m. to 04.00 p.m.</u> under the University Grants Commission (UGC) - Malaviya Mission Teacher Training Center (MMTTC), Organized by the Department of Education (CASE), Faculty of Education and Psychology in collaboration with M. K. Amin Arts & Science College and College of Commerce, Padra, The Maharaja Sayajirao University of Baroda, Vadodara.				
 Dr. Kalpesh D. Naik Principal M. K. Amin Arts & Science College & College of Commerce The Maharaja Sayajirao University of Baroda		 Prof. Ashutosh Biswal Director, UGC- MMTTC- MSU Dean - Faculty of Education & Psychology The Maharaja Sayajirao University of Baroda		

Training Session: ‘Taxonomies in Education: A Deep Dive into Learning Domains’

23rd January 2026



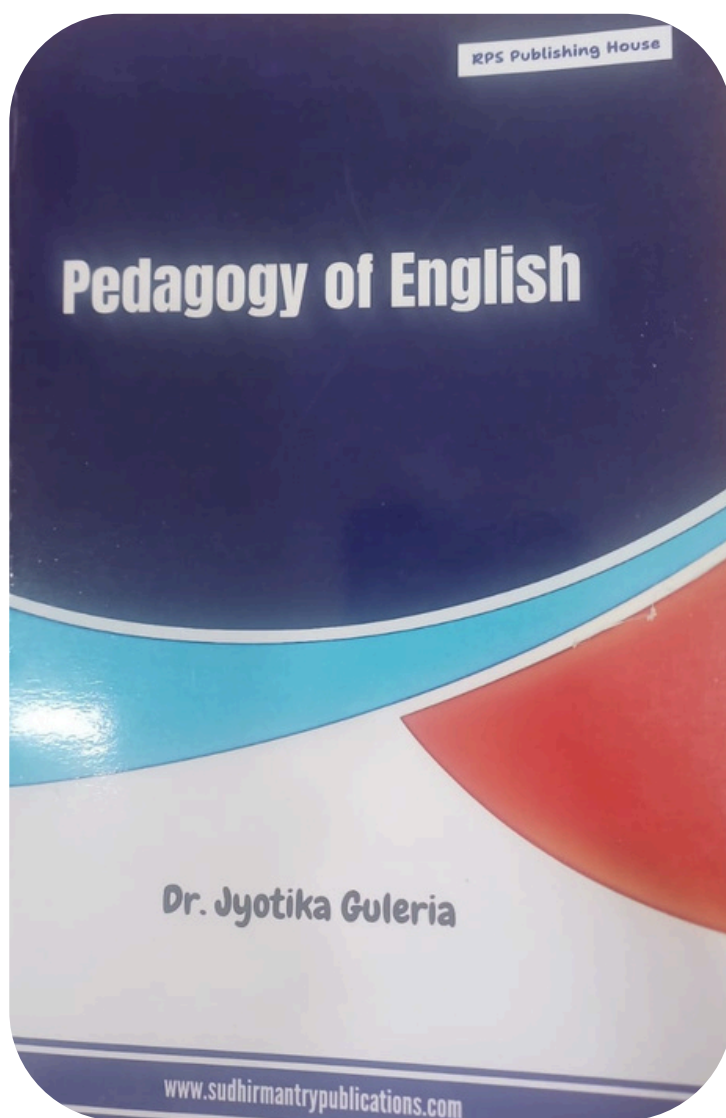
The fourth session of this program was conducted by Dr. Parul Sood, Dr. Pooja Singh, and Ms. Vismaad Kaur from the Department of Education, with 26 faculty members in attendance. Dr. Parul Sood highlighted how the cognitive, affective, and psychomotor domains together foster the development of a well-rounded learner. The session included hands-on training in classifying and designing learning activities across the levels of Bloom’s Taxonomy. Dr. Pooja Singh and Ms. Vismaad Kaur elaborated on the significance and applications of Krathwohl’s Affective Domain and the psychomotor models proposed by R.H. Dave, Anita Harrow, and Simpson. The session concluded with Dr. Pardeep Kumar, Director HR, presenting appreciation certificates to the resource persons for successfully conducting a four-session series, which will be resumed shortly.



Dr. Jyotika Guleria

Book Published: Pedagogy of English

The Department of Education proudly celebrates the scholarly contribution of its faculty members through the publication of a book with RPS Publishing House (ISBN: 978-93-48725-28-8). This achievement reflects academic excellence, innovation in pedagogy and a strong commitment to knowledge dissemination. The book significantly contributes to the field of English language teaching by integrating theory with practice, offering valuable insights for educators and learners alike. It enhances the department's academic stature and aligns with its vision of promoting research-driven teaching and continuous professional development. The book is available online at <https://zenodo.org/records/17675109>



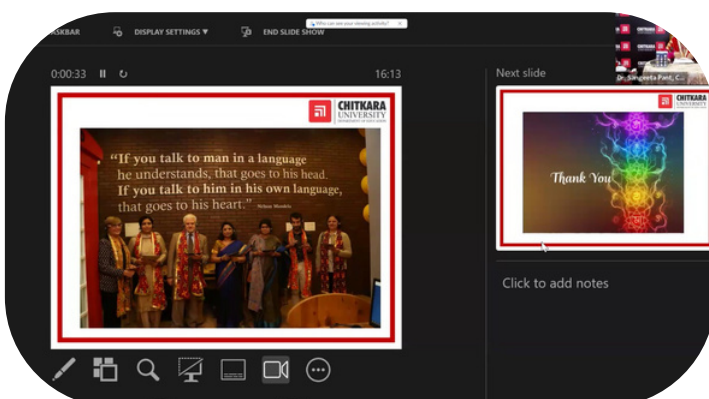
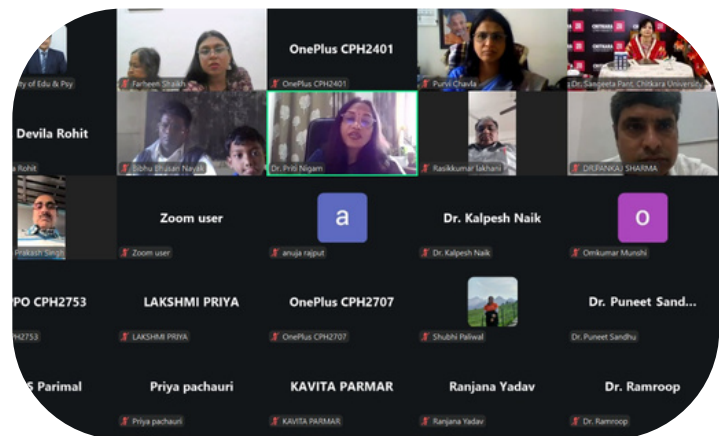
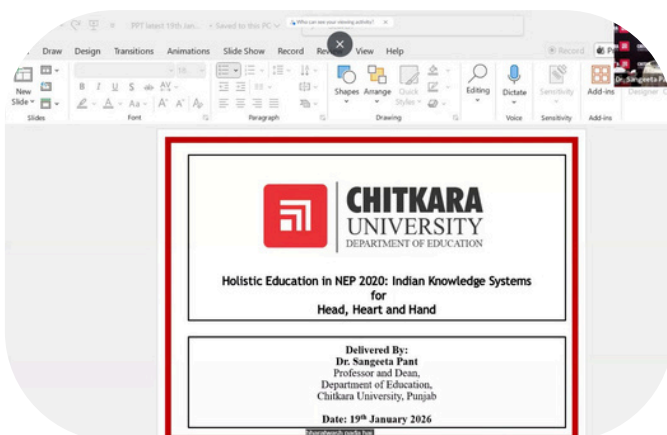
Dr Sangeeta Pant

Academic Engagement as Resource Person

By: UGC–MMTTC, The Maharaja Sayajirao University of Baroda, Vadodara



Dr. Sangeeta Pant was invited as a Resource Person by UGC–MMTTC, The Maharaja Sayajirao University of Baroda, Vadodara, for the 20th NEP Orientation & Sensitization Programme (2025–2026). She conducted a session on “Holistic Education in NEP 2020: Indian Knowledge Systems for Head, Heart, and Hand.” The session highlighted the relevance of India’s civilizational wisdom and the integration of Indian Knowledge Systems (IKS) within the framework of NEP 2020, focusing on holistic, value-based, and experiential education. The programme witnessed active participation, thoughtful discussions, and meaningful academic engagement from the participants. The programme provided a valuable platform for academic dialogue and reflection on culturally rooted educational practices.



School Visit

First Steps IB World School and Strawberry Fields High School

6th February 2026
NEP: 5.6, 12.7 | SDG: 4



Representatives of the Department of Education(DoE) visited the renowned schools of Chandigarh with an IB curriculum namely First Steps IB World School and Strawberry Fields High School to explore more avenues of collaboration. Our Alpha teachers are fortunate to be learning to function as teachers whilst pursuing internships at these schools. We were also very glad to hear positive feedback of our students from both the schools which authenticates the innovative pedagogies and teaching learning process followed by the Department of Education. As a part of collaboration more areas of alliance were discussed for internship, education programs, placement, CPD's etc. Overall, the visit was very prolific and has opened more future avenues.

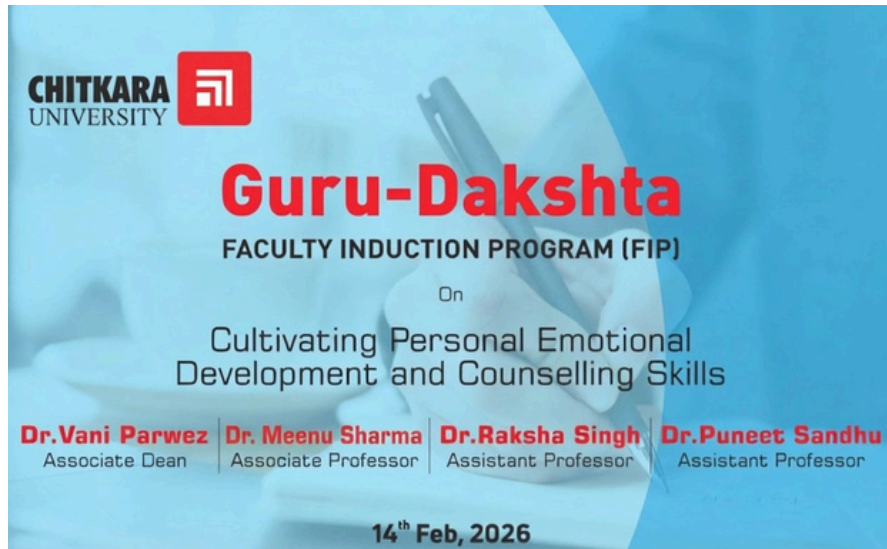


Dr Vani Parwez Guru Dakshata

Cultivating Personal Emotional Development and Counselling Skills

14th February 2026

NEP: 23.3 | SDG: 4



The sixth session of Guru Dakshta (Batch V) was conducted on 14 Feb 2026. Attended by 56 participants, the session emphasized the importance of understanding and regulating one's own emotions to effectively guide and support students in their personal and academic journeys.

The session explored key themes including emotional intelligence, communication skills, stressors and overall wellbeing—physical, emotional, and social. Participants were introduced to stress management techniques such as CBT and STOPP, along with essential counselling skills. Mindfulness practices and music therapy were also discussed as effective coping tools. The session was led by Dr. Vani Parwez Associate Dean, CSPC and her team—Dr. Meenu Sharma, Dr. Raksha Singh, and Dr. Puneet Sandhu . Dr. (Col) Pardeep Kumar, Director HR , expressed his appreciation for a very interesting and impactful session.



Dr Sangeeta Pant

Guru Dakshata – Session 7

21st February 2026
 NEP: 23.3 | SDG: 4



The seventh session of FIP Guru Dakshata featured two highly enriching and professionally relevant talks.

Dr. Sangeeta Pant, Pro Vice Chancellor, Psychology and Education Programs, spoke on “Higher Education and the Development of its Ecosystem in India.” She traced the evolution of India’s education system from the Vedic and Buddhist eras through the Islamic, British, and post-independence periods, highlighting how religious, political, economic, and social forces shaped its growth. Key post-independence commissions and committees were also discussed.

In the second part, Dr. Shweta Narayan from the Chitkara School of Psychology and Counselling addressed “Early Identification of Mental Health Concerns in Children and Adolescents.” She explained the key indicators of mental health concerns (red flags) and outlined the protective measures and supportive practices (green flags) that help safeguard and promote students’ mental well-being. Director HR expressed gratitude to both speakers for their valuable contributions.



Dr. Sukhjit Singh

Frameworks and Applications of Action Research

24th February 2026

NEP: 5.8, 4.5 | SDG: 4, 17



Chitkara School of Psychology and Counseling organised an expert session on Frameworks and Applications of Action Research delivered by Dr. Sukhjit Singh, Assistant Professor, Department of Education Chitkara University, Punjab Exploring the differences between traditional research and Community-Based Participatory Action Research (CBPAR), this session was seamlessly mapped to the ongoing curriculum of academic writing and community psychology classes.

Dr. Singh highlighted the importance of community participation and membership in the research process as well as the integration of policy, research, and practice. An interactive discussion, following the expert lecture, encouraged students to view research as a collaborative and action-oriented process aimed at meaningful community engagement and social change.



Dr Parul Sood, Dr Sukhjit Singh, Dr Pooja Singh Development Days 2026 Conference 26th & 27th February 2026



Development Days 2026 Conference, Working Groups 11

To:

Sukhjit Singh¹, Pooja Singh² Parul Sood³

^{1,2,3} Department of Education, Chitkara University, Punjab, India"

This letter from the Working Group 11 (Reawakening Consciousness: Pedagogies of Hope and Participatory Learning for Transformative Futures) Chair at DevDays 2026 certifies that Sukhjit, Pooja and Parul have presented a paper titled "Reflection to Transformation: Reimagining Pre-Service Teacher Education through Critical Participatory Action Research (CPAR)" at the DevDays conference during the 26th and 27th of February, 2026.

Organizers: The [Finnish Society for Development Research \(FSDR\)](#), in collaboration with the [University of Helsinki](#), [Finnish University Partnership for International Development \(UniPID\)](#), the [Helsinki Institute of Sustainability Science \(HELSUS\)](#), [Federation of Finnish Learned Societies](#), the [City of Helsinki](#), and [Global Visions](#)

Warm regards,

Abirlal Mukherjee



[Chair, Working Group 11: Reawakening Consciousness: Pedagogies of Hope and Participatory Learning for Transformative Futures, FSDR at University of Helsinki](#)

Emails: contact@abirlal.in / abirlal55@gmail.com / research.abirlal@gmail.com

Mobile: (+91) 8327273966 / (+91) 8768730517



Dr. Ankit Kumar

Book Chapter Published-

Reimagining Legal Education in India: Integrating the Indian knowledge System (IKS)

Indian Knowledge Systems Across Disciplines: Theory, Practice and Pedagogy
 ISBN: 978-81-991340-5-8



CHAPTER 8

Reimagining Legal Education in India: Integrating the Indian Knowledge System (IKS)

Dr. Ankit Kumar

Assistant Professor, Department of Education, Chitkara University, Punjab

LIST OF CONTRIBUTORS

- Dr. Susanta Pandey**, Assistant Professor (Grade-III), School of Education, Adamas University, Kolkata, India
- Dr. Prasanta Gayen**, Assistant Professor, School of Education, Adamas University, Kolkata, India
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- Dr. Ankit Kumar**, Assistant Professor, Department of Education, Chitkara University, Punjab, India
- Dr. Amit Bhattacharya**, Assistant Professor, Department of Fine Arts, Dev Sangha Institute of Professional

Indian Knowledge Systems Across Disciplines Theory, Practice and Pedagogy



Editors

Dr. Rupkumar Panda
Dr. Chiranjit Setua
Dr. Sanjoy Dutta

Dr. Ankit Kumar
Certificate of Appreciation
Indian Council Of Social Science Research
(ICSSR)
20th & 21st march 2026

KHALSA COLLEGE OF EDUCATION, RANJIT AVENUE, AMRITSAR

TWO DAYS NATIONAL SEMINAR

SPONSORED BY

INDIAN COUNCIL OF SOCIAL SCIENCE RESEARCH (ICSSR)

ON

**“SUSTAINABILITY FOR A BETTER BHARAT PATHWAYS TO AN INCLUSIVE AND
RESILIENT FUTURE BY 2047”**

20 & 21 MARCH, 2026

CERTIFICATE

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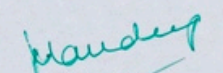
DR. ANKIT KUMAR, ASSISTANT PROFESSOR

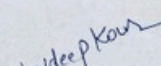
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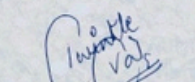
DEPARTMENT OF EDUCATION, CHITKARA UNIVERSITY, RAJPURA, PUNJAB.

has participated/ presented a paper entitled

EDUCATION AS A CATALYST FOR GENDER EQUALITY AND SOCIAL JUSTICE IN INDIA.


PRINCIPAL
KCERA, AMRITSAR


CONVENOR


CO-CONVENOR

Training Session: Chitkara Exploration Program (CEP-19)

14th March 2026
NEP: 5.8, 23.1 | SDG: 4



CEP aims to familiarize newly appointed employees with the university's history, culture, vision, policies, and institutional functioning through interactions with senior leadership. The nineteenth session (CEP-19) was joined by 42 newly appointed staff members.

The program commenced with a welcome address by Mr. Harpreet Singh Bhatia, Pro Vice Chancellor, HR , who highlighted the university as a vibrant ecosystem rooted in trust, collaboration, and continuous professional growth. Through an inspirational recorded message, the Hon'ble Chancellor emphasized the university's strong commitment to ethics, integrity, and excellence. The Hon'ble Vice Chancellor encouraged participants to appreciate and work towards meeting stakeholder expectations.

Dr. Rakesh Sharma, Registrar, urged the participants to make the best use of the opportunities and facilities provided by the university. Dr. Sangeeta Pant, Pro VC, Psychology & Education Programs , spoke about the university's history and culture, while Dr. Amit Mittal, Pro VC, Research Programs , shared insights into the research ecosystem.

Prof. Harkiran Kaur, Pro VC, CAAN & Chairperson, ICC , presented the provisions of the POSH Act. Dr. (Sqn Ldr) Rina Angel, Vice President – Infrastructure Enhancement , and Mr. Gopal Garg, Director HR (Ops) provided overviews of administrative support and HR policies respectively.

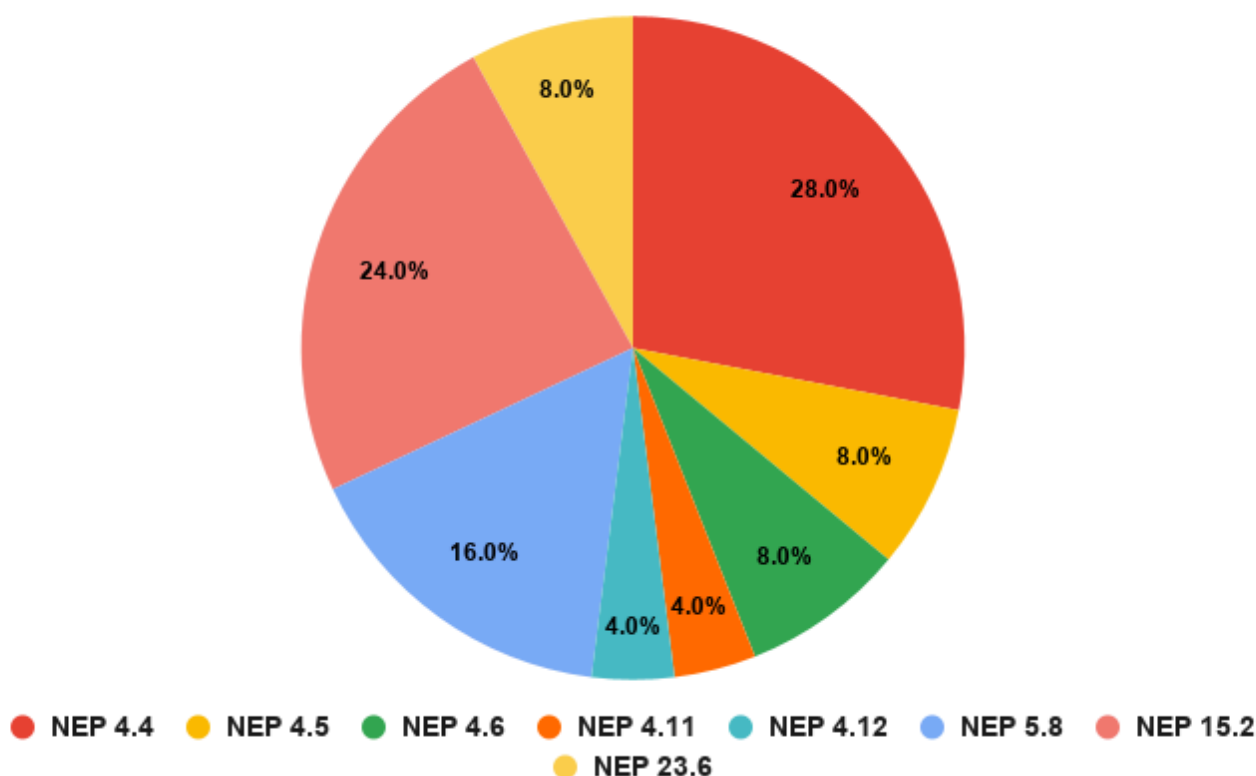
Further sessions by Dr. Atul Garg, Director, CUAQAC , Dr. Sandeep Singla, Assistant Director, Academic Affairs , Dr. Manav Bansal, Chief Happiness Officer , Mr. Vidyut Kumar, Associate Director, IT , and Ms. Gursimran Chauhan, Manager, OSA highlighted the functions and achievements of their respective departments. Wg Cdr Ranjit A Kumar, Director, OUA, conducted the visit to the university museum.

The program concluded with a vote of thanks by the Director, HR (Learning & Development).

Embracing Educational Transformation: National Education Policy (NEP) & Sustainable Development Goals (SDGs) Compliance

Section wise Compliance of New Education Policy (NEP) 2020

NEP ALLIANCE JANUARY - MARCH 2026



Interpretation:

The Department of Education (DoE) continues to align its academic and institutional practices with the vision of the National Education Policy 2020, ensuring that teaching-learning processes reflect innovation, inclusivity, and holistic development. All activities conducted during the given period demonstrate a strong commitment toward implementing key provisions of NEP across curricular and co-curricular domains.

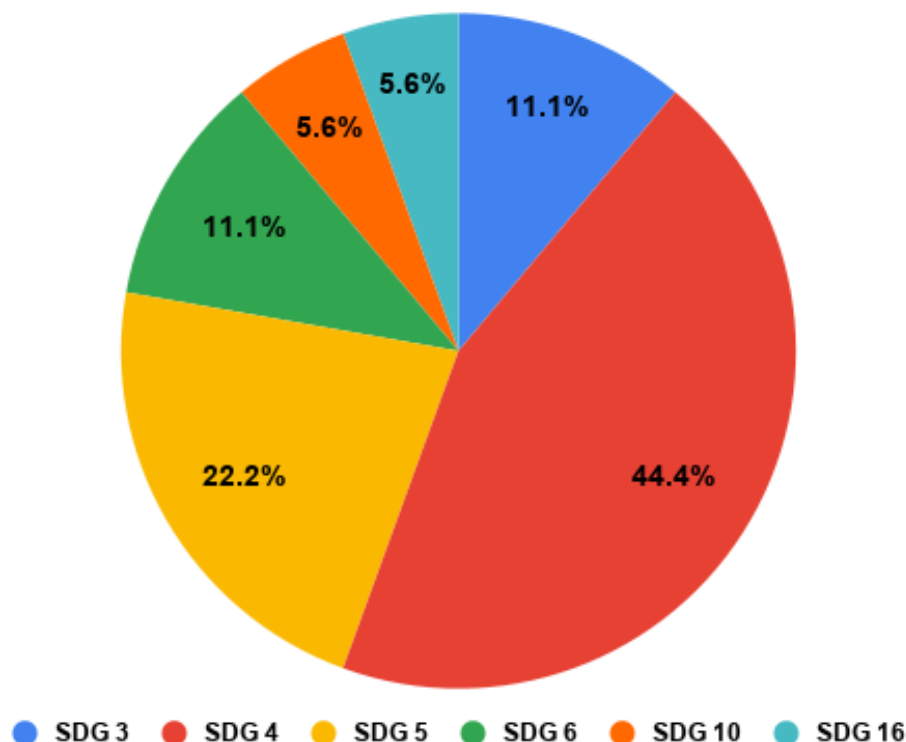
The data represents the frequency and percentage-wise utilization of different NEP provisions in departmental practices. Based on the analysis, the following observations can be made:

- (i) 28% of the activities were aligned with NEP 4.4, indicating a major focus on foundational literacy, numeracy, and core learning competencies.
- (ii) 24% of the activities reflected NEP 15.2, highlighting significant emphasis on teacher education, professional development, and capacity building.
- (iii) 16% of the activities were based on NEP 5.8, showcasing attention towards experiential learning, critical thinking, and competency-based education.
- (iv) 8% of the activities each were aligned with NEP 4.5, NEP 4.6, and NEP 23.6, indicating moderate integration of inclusive education, assessment reforms, and technology integration.
- (v) A smaller proportion, 4% each, was observed for NEP 4.11 and NEP 4.12, suggesting relatively limited but important focus on specific targeted interventions within the policy framework.

Overall, the department demonstrates a balanced yet strategically focused implementation of NEP provisions, with stronger emphasis on foundational learning and teacher development while gradually integrating other key reforms.

Goal wise compliance of United Nations Sustainable Development Goals (SDGs)

SDG ALLIANCE JANUARY - MARCH 2026



Interpretation:

The Department of Education (DoE) continues to align its academic and institutional initiatives with the vision of the United Nations Sustainable Development Goals (SDGs), ensuring that educational practices contribute to holistic and sustainable development. The activities conducted reflect a strong commitment to integrating global goals within teaching-learning processes and institutional planning.

The data represents the frequency and percentage-wise alignment of departmental activities with various SDGs. Based on the analysis, the following observations can be made:

- (i) 44% of the activities were focused on SDG 4: Quality Education, indicating that the department's primary emphasis remains on ensuring inclusive, equitable, and quality education for all.
- (ii) 22% of the activities were aligned with SDG 5: Gender Equality, reflecting a significant commitment toward promoting inclusivity and equal opportunities.
- (iii) 11% of the activities each were associated with SDG 3: Good Health and Well-being and SDG 6: Clean Water and Sanitation, showing moderate attention toward health, hygiene, and well-being initiatives.
- (iv) A smaller proportion, 6% each, was observed for SDG 10: Reduced Inequalities and SDG 16: Peace, Justice and Strong Institutions, indicating limited but meaningful integration of equity and institutional values within departmental activities.

Overall, the department demonstrates a strong alignment with SDG 4 while also incorporating other critical global goals, thereby ensuring a balanced and holistic approach to education and sustainable development.



UNIVERSITY CAMPUS

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