



Newsletter

July - September 2025

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Dean's Message

“Teaching is not the filling of a pail, but the lighting of a fire.”

— William Butler Yeats



Guided by a steadfast commitment to academic excellence and transformative learning, the Department of Education (DoE) continues to cultivate a dynamic ecosystem where future educators are empowered to evolve into reflective practitioners and visionary leaders. The institution firmly believes that teacher education is not merely a professional pathway but a lifelong journey of intellectual growth, ethical grounding, and continuous self-improvement.

Through thoughtfully designed B.Ed. programmes, the DoE ensures a strong balance between theoretical foundations and meaningful practical exposure. Alpha Teachers are engaged in diverse learning experiences that include classroom observations, reflective teaching practices, collaborative projects, and innovative pedagogical explorations. These experiences are carefully structured to bridge the gap between academic knowledge and real-world classroom application.

In alignment with the National Education Policy (NEP) 2020 and the Sustainable Development Goals (SDGs), the Department of Education places strong emphasis on holistic development, inclusivity, and experiential learning. The curriculum is continuously enriched with interdisciplinary approaches, technology-integrated teaching strategies, and value-based education to prepare educators for the evolving demands of the 21st-century classroom.

As the Dean of this esteemed institution, it is a matter of great pride to acknowledge the unwavering dedication of the faculty and students in advancing the standards of teacher education. The Department of Education (DoE) has consistently organised a range of academic, co-curricular, and professional development initiatives during the period July to September, ensuring that learners remain engaged, future-ready, and aligned with global educational advancements.

During this quarter, the Department of Education curated a wide spectrum of enriching academic engagements including sessions on AI for Teaching – Tools, Techniques & Practical Applications, Global Exposure: Boundless Possibilities, and Mastering the Art of Abstract Writing. The successful conduct of the Final Skill-in-Teaching Examination (UAE) and the comprehensive Orientation Programme – Deeksharambh 2025 marked significant milestones in strengthening professional readiness among our Alpha Teachers.

Further enriching the academic landscape, a series of module-based sessions such as Sketch to Story: Crafting Comics and Picture Tales, Action Research: Pioneering Educational Transformation, Art and Aesthetics, Academic Programme Guide Briefing, Assessment Tool Box, and Teaching Practice & Reflection Diary were conducted to enhance pedagogical depth and reflective practice. Experiential learning was further strengthened through documentary screenings, panel discussions, ERP training sessions, and immersive industry visits.



Dean's Message

A landmark highlight of this quarter was Global Week 2025, which celebrated pedagogical innovation and international collaboration, offering students exposure to global perspectives and research-based practices. Additionally, sessions on Bloom's Taxonomy, Micro Teaching, sustainability-focused workshops, and SDG-based field activities further reinforced our commitment to holistic and future-ready education.

Maintaining our dedication to fostering tomorrow's minds, DoE ardently organized various co-curricular activities and events, including Guru Purnima – Guru Gaurav Samaroh, Raksha Bandhan Celebrations, and the 79th Independence Day Celebrations. These events nurtured cultural values, creativity, and emotional connect among students while strengthening institutional ethos.

The Department also expanded its outreach through meaningful school visits to institutions such as GEMS Public School, Modern Senior Secondary School, Akal Academy, and Sky World School, fostering collaborations for internships, placements, and academic partnerships. In addition, the successful conduct of a Pre-Placement Talk and Placement Drive provided our students with valuable career opportunities and industry exposure.

Undoubtedly, the quarter spanning from July to September has provided abundant opportunities for learning, growth, and continuous improvement for the dynamic members of the Department of Education (DoE), as they have persistently strived to evolve into exemplary mentors, Alpha Teachers, and Alpha Leaders with unwavering dedication and perseverance. As we embark upon new beginnings, let us continue this noble journey with renewed zeal and enthusiasm, working collectively towards the advancement of education and the betterment of our nation.

May each one of you continue to grow boundlessly and achieve immeasurable success!

Dr. Sangeeta Pant
Dean | Department of Education
Chitkara University | Punjab

Fostering Intellectual Curiosity: Vibrant Academic Ventures





AI for Teaching

Tools. Techniques & Practical Applications

NEP 4.24, 23 /SDG 4
01st July 2025



The Department of Education organized a session, titled, AI for Teaching – Tools, Techniques & Practical Applications for 2nd Sem, 2024-26 under the module EDTech: Role of Artificial Intelligence and its integration into the Curriculum (24DOE3111) dated 1st July 2025. The facilitator of the session was Mr. Parikshit Khanna, Digital Marketing Trainer and the owner of Digital Training Jet. The session's objective was to provide a comprehensive guide for educators to effectively utilize artificial intelligence tools in teaching. The session focused on prompt engineering using AI platforms such as ChatGPT, Gemini, Meta and Canva, among others.

Mr. Khanna apprised about the categories of prompts into actionable styles—Create, Generate, and Please/Command—each tailored for writing, multimedia generation, or formal communication. He discussed Zero-Shot, One-Shot, and Few-Shot prompting strategies to optimize lesson planning, assessments, and classroom interactions.

The session emphasized AI applications in key areas such as timetable creation, exam scheduling, ethical dilemma handling, writing research paper and lesson optimization based on multiple constraints. He also included a rich bank of example prompts to create question papers, simulate classroom scenarios, forecast student performance, and develop creative visual/audio content using tools like Canva and other tools.

Moreover, he provided practical guidance on data upload capabilities, token limits, and tool-specific strengths, helping educators make informed decisions. Overall, Mr. Khanna empowered the teachers to harness AI innovatively and responsibly, bridging technology with pedagogy for improved teaching-learning outcomes.

Mastering the Art of Abstract Writing

A Research Communication Workshop: Tools, Techniques & Practical Applications

NEP 9.2, 10.3, 10.11 /SDG 4 & 9

09th July 2025



A pre-conference workshop of ICCHI, titled "Mastering the Art of Abstract Writing- A Research Communication Workshop," was organized for Alpha teachers. It was a hands-on workshop designed to build research skills and promote interdisciplinary collaboration, setting the stage for impactful discussions. The resource person for the workshop was Dr. Nikhil Shrivastav, Chief Research and Innovation Officer at Chitkara University, Punjab. With his engaging and practical approach, Dr. Shrivastav guided the Alpha teachers through the essentials of writing an effective research paper. He emphasized that the title of a research paper should follow the ABC rule – it must be Accurate, Brief, and Clear. According to him, a well-crafted title is the first step to effective communication of research and should capture the core idea succinctly, without being vague or overly complex. Dr. Shrivastav then elaborated on how to write a compelling abstract. He explained that the abstract should reflect the essence of the research, including the problem statement, methodology, key findings, and conclusion, all within a concise format that invites readers to explore the full paper. The key highlight of the workshop was the interactive segment where Dr. Renu Thakur Prof., CPIO and Dr. Shrivastav asked alpha teachers to share how they are conducting action research in their classrooms. This exchange of ideas helped bridge theory with practice, fostering collaborative reflection on improving student outcomes through classroom-based inquiry. Overall, the session was enriching, practical, and highly relevant, especially for budding researchers and educators aiming to publish their work in impactful ways. Dr. Shrivastav's clarity and enthusiasm made the workshop both informative and inspiring.





Global Exposure and Boundless Possibilities

NEP 11.8 /SDG 4 & 16

09th July 2025



The Department of Education, in collaboration with Chitkara School of Psychology and Counselling, organized a session titled "Global Exposure: Boundless Possibilities" on July 9, 2025, at Chitkara University. The session proved to be a powerful and eye-opening dialogue on the transformative impact of international learning experiences. The resource person for the session was Dr. Charu Khosla, Director of Academics & Research and the Office of International Affairs, whose insights illuminated the critical role global exposure plays in shaping well-rounded, forward-thinking students. Dr. Khosla underscored that in today's interconnected world, global collaboration is no longer a choice—it is a necessity. She emphasized how experiencing diverse cultures, academic ecosystems, and global challenges fosters independence, adaptability, and holistic growth. The session seamlessly aligned with Chitkara University's mission to cultivate socially responsible global citizens, ready to lead with empathy and excellence. Students were introduced to a rich spectrum of opportunities—summer and winter schools, semester exchange programs, cultural immersions, and international internships—each offering a chance to grow intellectually and personally in global settings. These programs open doors to learning in international hubs, mastering new languages, and developing cross-cultural competencies that are indispensable in today's workforce. More than just an academic offering, the session served as a call to action: to break boundaries, expand worldviews, and embrace global learning not only as a career catalyst but as a profound life experience. Overall, the session ignited a powerful shift in perspective, encouraging students to see the world not merely through the lens of academia but as dynamic global learners poised to become innovative thinkers, empathetic collaborators, and transformative changemakers on the international stage.





Final Skill-in-Teaching examination (UAE)

NEP 4/SDG 4

18th July 2025



The Department of Education, Chitkara University conducted the Final Skill-in-Teaching examination for second-semester Alpha Teachers interning in schools in the UAE, on 18th July 2025 at Chitkara International School (CIS), Chandigarh. During the examination, the Alpha Teachers demonstrated their teaching skills in live classroom settings at CIS. Their performance was evaluated jointly by the school faculty and the Department of Education team. The interns showcased commendable teaching abilities, reflecting the training and mentorship they have received.

In addition to the evaluation, the Alpha Teachers were given a guided tour of the school by the coordinators. They expressed admiration for the school's state-of-the-art infrastructure and appreciated the enthusiastic participation of the students.





Orientation Programme 2025

An Illuminating “Swayam Vichaar Kijiye”

Session for Future Gurus

NEP 12.1/SDG 4
17th September 2025



The Department of Education (DoE), Chitkara University, ceremoniously inaugurated Deeksharambh—the Orientation Program for the incoming cohort of Alpha Teachers enrolled in the Bachelor of Education (B.Ed.) program, Batch 2025–27. This induction initiative marked the beginning of their transformative academic journey, thoughtfully curated to blend institutional pride, pedagogical insight, and inspirational engagement.

The program commenced with the evocative Welcome to Chitkara World video, followed by a series of visionary messages from the university's leadership. Hon'ble Chancellor Dr. Ashok K Chitkara shared his Golden Nuggets, and Hon'ble Pro-Chancellor Dr. Madhu Chitkara offered her Words of Wisdom, and extended a heartfelt welcome—all delivered through impactful video addresses that set the tone for the day.

Dr. Sangeeta Pant, Dean, Department of Education, extended a warm and gracious welcome to the new batch, followed by introductory sessions led by distinguished university dignitaries. These included Dr. Sandhir Sharma, Vice Chancellor; Lt. Col. Dr. Rakesh Sharma, Registrar; Prof. Naveen Babu, Pro-Vice Chancellor, Office of Academic Affairs; Dr. Gourav Mahajan, Director, Chitkara Enterprise Lab; Dr. Neelam Verma, Dean, Office of Student Affairs; and Mr. Kautak Cheema, Assistant Director, Strategic Events, Office of University Communications. Each speaker offered valuable insights into Chitkara University's academic vision, innovation ecosystem, and student-centric ethos, laying a strong foundation for the Alpha Teachers' professional journey.

The program was further enriched by two distinguished guest engagements. Ms. Rakhee Chhabria, Founder of THT, Author, and Facilitator Coach, delivered a compelling session on "Inside Out Teaching". She illuminated the transformative power of storytelling in education, demonstrating how narrative techniques can foster empathy, engagement, and deeper understanding in the classroom. Later in the afternoon, Mr. Sourabh Raaj Jain, acclaimed Indian actor, graced the orientation program in "An Illuminating SWAYAM VICHAR KIJIE Session for the Future Gurus".



He participated in an insightful interview moderated by Dr. Sangeeta Pant, Dean, DoE and Dr. Vani Parwez, Associate Dean, DoE. Drawing from his experiences in cinema and theatre, Mr. Jain reflected on the importance of inclusive education, mental well-being, peer learning, life skills, and the evolving role of educators in nurturing holistic development.

Overall, Deeksharambh proved to be a profoundly enriching experience—igniting the spirit of purpose, professionalism, and pedagogical excellence among the future educators. The program laid a vibrant and values-driven foundation for the Alpha Teachers, empowering them to embark on their academic journey with clarity, compassion, and conviction.





Sketch to Story: Crafting Comics and Picture Tales

NEP 4.7/SDG 4

18th September 2025



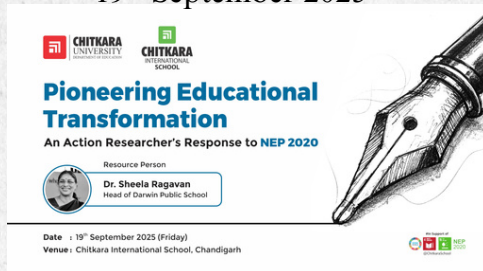
On 18th September 2025, the Department of Education at Chitkara University orchestrated a vibrant and immersive learning session titled “Sketch to Story: Crafting Comics and Picture Tales” for the Alpha Teachers of Semester 1, Batch 2025-27, as part of their Module Delivery. The session was led by the esteemed Prof. Manpal Setia, Dean of Chitkara Design School, whose dynamic presence and creative insights set the tone for an inspiring experience. Prof. Setia began with a succinct self-introduction, offering glimpses into his design philosophy and professional journey, which instantly captivated the audience. Through a series of hands-on activities, the Alpha Teachers explored the art of visual storytelling, learning how to transform sketches into compelling narratives and comic strips. The session emphasized the pedagogical potential of comics in classroom settings, encouraging future educators to integrate visual tales into their lesson plans to enhance engagement and comprehension. As a culmination of the day, participants were grouped and assigned an assessment-based task: to create a comic strip on designated themes with their assigned groups. This exercise not only tested their creativity and collaboration but also reinforced the session’s core objective making learning joyful, expressive, and impactful. The session and the Alpha Teachers’ presentations were met with enthusiastic participation and heartfelt appreciation. Module Delivery Day 1 proved to be a memorable blend of imagination, interaction, and innovation.



Action Research

“Pioneering Educational Transformation: An Action Researcher’s Response to NEP 2020.”

NEP:17/ SDG: 4
19th September 2025



On 19th September 2025, the Department of Education, Chitkara University, in collaboration with Chitkara International School, Chandigarh, organized an insightful and intellectually stimulating session on Action Research titled “Pioneering Educational Transformation: An Action Researcher’s Response to NEP 2020.”

The workshop was led by the esteemed Dr. Sheela Raghavan, Head, Darwin Public School, Chennai, and brought together Alpha teachers of Semester 1 and 3, in-service teachers from CIS Chandigarh and Panchkula, and distinguished guests from various departments of Chitkara University.

Dr. Raghavan emphasized Action Research not merely as a methodology but as a transformative mindset. She highlighted its systematic cycle of planning, action, observation, and reflection, encouraging teachers to address real classroom challenges with contextual solutions. She further distinguished conventional research from Action Research, underlining its alignment with the NEP 2020 vision of teachers as innovators, problem-solvers, and change-makers.

A key highlight of the event was the presentation of Action Research projects by Alpha teachers of the B.Ed. 3rd Semester, who showcased reflective practice and pedagogical innovation. The evaluation of these projects was carried out by an esteemed panel of faculty from Chitkara University:

1. Dr. Kiranjeet Kaur, Associate Professor, Chitkara School of Health Sciences
2. Dr. Arpit, Associate Professor, Chitkara School of Health Sciences
3. Dr. Jashandeep Singh, Associate Professor, Chitkara Business School
4. Dr. Nidhi Barthwal, Assistant Professor, Chitkara School of Psychology and Counselling
5. Dr. Jotika Judge, Assistant Professor, Chitkara School of Psychology and Counselling

The session concluded with a felicitation ceremony, where Dean Dr. Sangeeta Pant honored the distinguished panel of judges for their invaluable contributions.

The event stood as a testament to the Department of Education’s commitment to empowering educators and fostering transformative education, reinforcing the vital role of Action Research in shaping reflective, innovative, and future-ready teachers.





From Expression to Experience: Art and Aesthetics

NEP: 1.3, 4.6, 4.7, 4.9/ SDG: 4

20th September 2025



Session on

From Expression To Experience: Art & Aesthetics

Under the
Module Delivery
for
Alpha Teachers
Batch 2025-27

Resource Person



Barkha Bali
Dance Instructor
Chitkara International School
Chandigarh

Date : 20th September 2025
Time : 9:30 AM - 11:00 PM IST
Venue: LH 105, Martin Luther Block

Organised by
Department of Education



On 20th September 2025, the Department of Education at Chitkara University organized an engaging session titled “From Expression to Experience: Art and Aesthetics” for the Alpha Teachers of Semester 1, Batch 2025–27. Facilitated by Ms. Barkha Bali, Dance Instructor at Chitkara International School, Chandigarh, the session explored the foundational concepts of art and aesthetics, their philosophical roots, and their relevance in education, culture, and personal expression. Through a visually rich presentation and interactive discussions, Ms. Bali emphasized the role of sensory perception in shaping our understanding of beauty and meaning. She encouraged future educators to integrate art across disciplines, aligning with the holistic vision of NEP 2020, and to embrace creativity as a transformative force in the classroom.

To conclude the day, a vibrant Talent Hunt was hosted by the department, offering Alpha Teachers a platform to showcase their diverse skills. Activities included Rangoli Making, Dancing, Singing, Poetry, Flame-Free Flavours, Mehandi Art, and more. The event buzzed with energy and camaraderie, reflecting the day’s theme of transforming expression into experience. Each performance highlighted the importance of nurturing creativity in education and reinforced the power of art and aesthetics in fostering empathetic, imaginative, and culturally aware learners.



A Briefing of Academic Programme Guide (APG)

22nd September 2025

NEP 17; SDG 4



On 22nd September 2025, the Department of Education (DoE) at Chitkara University hosted a dynamic and informative day for the new B.Ed. cohort (Batch 2025–27), featuring two pivotal sessions that laid the foundation for their academic journey. The day began with “A Briefing of Academic Programme Guide (APG) – 2025–27”, conducted by Dr. Parul Sood, Associate Dean, DoE, aimed at familiarizing students with the academic structure, institutional expectations, and support mechanisms. The session introduced the university’s academic faculty and school-based mentors, highlighting their expertise and research interests, and emphasizing the robust mentorship network that bridges theory with practical pedagogy. A comprehensive overview of the curriculum framework followed, aligning the university’s vision and mission with its 12-point charter and Sustainable Development Goal 4 (Quality Education). Students were briefed on assessment schedules, 21st-century skills, statutory compliance, content delivery methods, and enrichment initiatives. Key highlights included teaching-learning evaluation practices, faculty research, MoUs with partner institutions, and international opportunities like the Erasmus Student Mobility programme. The session concluded with a live demonstration of Chalkpad, the university’s Learning Management System, showcasing its features for resource access, assignment submission, and progress tracking.

In the second half, a sensitization session titled “Assessment Tool Box – Reimagining Assessment: For Learning, Of Learning, and As Learning” was led by Dr. Sukhjot Singh, Assistant Professor, DoE. Through interactive discussions and experiential activities, students explored various assessment methods—formative, summative, peer, and self-assessment—as tools to enhance engagement and learning outcomes. The session encouraged future educators to design inclusive, learner-centered assessments and concluded with a motivational call to action. Together, both sessions reflected the Department’s commitment to preparing reflective, innovative, and assessment-literate educators.



The Anatomy of Teaching Practice and Reflections Diary

23rd September 2025

NEP 17; SDG 4



On 23rd September 2025, the Department of Education at Chitkara University curated a comprehensive and insightful day for the Alpha Teachers of Semester 1, Batch 2025–27, featuring two pivotal sessions that laid the groundwork for their academic and professional journey.

The day began with “The Anatomy of Teaching Practice and Reflections Diary”, conducted by Dr. Parul Sood, Associate Dean, Department of Education. This session provided a detailed framework for the upcoming school internship, emphasizing its vital role in shaping reflective and effective educators. Dr. Sood outlined the rules, modules, and guidelines for associate teachers, with a special focus on stage-wise developmental rubrics designed to guide Alpha Teachers through self-assessment and growth. She highlighted the importance of maintaining a reflection diary as a tool for professional learning, explaining how structured reflection transforms classroom experiences into meaningful insights. The concept of anecdotal records was also introduced, offering a practical method for documenting student behavior and learning milestones.

In the second half, the session titled “Administrative and Outreach Address” was facilitated by Dr. Sangeeta Pant, Dean, and Ms. Sadhika Chauhan, Program Manager, Department of Education, on behalf of Dr. Vani Parwez. Dr. Pant initiated the session with an engaging discussion on current affairs, followed by essential administrative protocols including document submission, anti-ragging compliance, and library usage. Ms. Chauhan then presented a detailed overview of the Internship and Placement Model, covering Standard Operating Procedures, the scholarship-based internship pathway, and the Procedural Handbook for Associate Schools.

Together, both sessions offered Alpha Teachers a holistic understanding of the academic, administrative, and reflective dimensions of their B.Ed. journey, equipping them with the tools and clarity needed for impactful field engagement and professional growth.





Screening and exploration of the documentary “David and His Neel Bagh”

NEP 4.4, 4.6, 4.7/ SDG 4

24th September 2025



On September 24, 2025, the Department of Education at Chitkara University (Punjab) curated an intellectually stimulating day for the Alpha Teachers of B.Ed. Semester 1, Batch 2025–27, centered around the screening and exploration of the documentary “David and His Neel Bagh.” Held at the Martin Luther Block and facilitated by Dr. Sukhjot Singh, Assistant Professor, DoE the session aimed to deepen students’ understanding of quality education and its transformative potential. The documentary served as a compelling visual narrative, shedding light on student engagement, innovative pedagogies, and the importance of equitable learning opportunities across India. It emphasized the value of adopting a student-centric approach and challenged future educators to rethink traditional classroom practices. Through this medium, Alpha Teachers gained meaningful insights into real-world educational challenges and explored progressive solutions.

In the second half of the day, a panel discussion was organized to further unpack the themes presented in the film. Faculty members and student representatives engaged in a lively dialogue, reflecting on the documentary’s relevance to contemporary teaching practices. Topics such as experiential learning, inclusive education, and pedagogical innovation were explored in depth. The discussion encouraged critical thinking and collaborative reflection, reinforcing the power of visual media and discourse in shaping holistic, empathetic, and forward-thinking educators. Together, the screening and panel discussion offered a rich learning experience, inspiring Alpha Teachers to champion quality education and embrace creative approaches in their future classrooms.





A day of immersive learning and professional enrichment Visit to CIS

NEP 4.1, 11.1, 23.1/ SDG 4 & 9
25th September 2025



On September 25, 2025, the Alpha Teachers of Semester 1, Batch 2025–27, experienced a day of immersive learning and professional enrichment, organized by the Department of Education at Chitkara University.

The day began with an insightful visit to Chitkara International School (CIS), Chandigarh, where the delegation was warmly welcomed by Ms. Simranpreet Mokha, SPOC–English, CIS. She introduced the Alpha Teachers to the school's progressive vision and ethos, setting the tone for an inspiring tour. The guided walk-through showcased CIS's state-of-the-art infrastructure, including vibrant classrooms, advanced laboratories, the innovative Atal Tinkering Lab, and dynamic extracurricular zones. The Alpha Teachers observed firsthand the student-centric learning environment and modern pedagogical practices that define CIS as a model of excellence in education. The visit left a lasting impression, offering valuable insights into transformative teaching approaches.

In the second half of the day, an interactive session titled “Enhancing Institutional Efficiency with ERP: Foundational Training for Alpha Teachers” was conducted under Module Delivery. Led by Ms. Anshu Ahuja, Senior Manager, Office of Online Support and Services, Chitkara International School, Chandigarh and Panchkula, the session introduced the Alpha Teachers to the ERP system, Chalkpad Pro. Ms. Ahuja guided them through the installation process and demonstrated key features for efficient academic management, including resource access, assignment tracking, and communication tools.

Together, the school visit and ERP training provided a well-rounded experience, blending visionary educational exposure with practical digital skills—empowering Alpha Teachers to navigate and contribute meaningfully to contemporary learning ecosystems.





Visit to Chitkara International School, Panchkula

NEP 4.1, 11.1, 23.1/ SDG 4 & 9

26th September 2025



On September 25, 2025, the Alpha Teachers of Semester 1, Batch 2025–27, experienced a day of immersive learning and professional enrichment, organized by the Department of Education at Chitkara University.

The day began with an insightful visit to Chitkara International School (CIS), Chandigarh, where the delegation was warmly welcomed by Ms. Simranpreet Mokha, SPOC–English, CIS. She introduced the Alpha Teachers to the school’s progressive vision and ethos, setting the tone for an inspiring tour. The guided walk-through showcased CIS’s state-of-the-art infrastructure, including vibrant classrooms, advanced laboratories, the innovative Atal Tinkering Lab, and dynamic extracurricular zones. The Alpha Teachers observed firsthand the student-centric learning environment and modern pedagogical practices that define CIS as a model of excellence in education. The visit left a lasting impression, offering valuable insights into transformative teaching approaches.

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Objective-Driven Teaching: A Practical Dive Into Bloom's and Micro Teaching

NEP 4.7/SDG 4
29th September 2025



The Department of Education, Chitkara University, hosted a transformative day of learning and inspiration for Alpha Teachers and newly inducted B.Ed. students. The day began with an insightful session led by Dr. Parul Sood, Associate Dean, DoE, on the topic "Objective-Driven Teaching: A Practical Dive into Bloom's and Micro Teaching," where educators refined their instructional strategies through hands-on activities and explored Bloom's Taxonomy to craft measurable outcomes. Micro teaching techniques further empowered them to deliver lessons with clarity and impact.

This was followed by the vibrant workshop "Trash to Treasure: Re-crafting Plastic for a Greener Space", led by Mr. Gurwinder Pal and Ms. Payal Dar from the School of Planning and Architecture. Students creatively upcycled discarded plastic bottles into charming animal-shaped planters, learning to merge environmental stewardship with classroom innovation. The session was not just an art-and-craft activity but also a powerful lesson in environmental stewardship. It equipped future educators with a tangible, engaging technique to promote sustainability and eco-consciousness in their own classrooms. The workshop successfully underscored the message that individual creativity can play a significant role in waste management, turning a problem into a potential resource. The enthusiastic participation made the event a great success, inspiring everyone to become ambassadors for a greener planet.

The day culminated in "Shaping the Future: Leadership Qualities for Educators," a compelling session by Honorable Dr. Sandhir Sharma, Vice Chancellor, Chitkara University, Punjab. Drawing from the epics Mahabharata and Ramayana, and real-life examples, he illuminated timeless leadership traits—empathy, resilience, and moral courage—urging educators to lead with purpose and vision.

Together, these sessions marked a powerful stride toward excellence in teaching, sustainability, and educational leadership.





Global Goals, Local Voices: Student Reflections on SDGs Practice

NEP 4.4, 4.5, 12.4/ SDG 4 & 11

30th September 2025



The Department of Education, Chitkara University, Punjab, successfully conducted an interactive session titled “Global Goals, Local Voices: Student Reflections on SDGs Practice” on September 30, 2025. The session, organized under the EDTech module, was led by Dr. Sukhjot Singh. As a key field-based learning initiative, it engaged B.Ed. students (Alpha Teachers) in survey-based interactions with university-level peers to explore awareness and contextual applications of the Sustainable Development Goals (SDGs). This exercise facilitated firsthand data collection and critical analysis of youth engagement trends, barriers and opportunities related to sustainability.

The insights gathered strongly align with the University’s Charter Pointers; industry readiness, civic engagement and innovative thinking while also advancing the vision of NEP 2020 and contributing to SDGs 4 (Quality Education) and 11 (Sustainable Cities and Communities) by fostering socially responsible, future-ready educators and citizens.





Global Week 2025: A Celebration of Pedagogical Innovation and International Collaboration

NEP 4.6, 11.1, 12.8, 23.1/ SDGs 4, 10, 17
22nd to 26th September 2025



Global Week 2025: A Celebration of Pedagogical Innovation and International Collaboration Department of Education, Chitkara University, Punjab | September 22–26, 2025

The Department of Education, Chitkara University, Punjab, in collaboration with the Office of International Affairs, hosted Global Week 2025 - a five-day academic celebration that blended global perspectives, pedagogical innovation, and collaborative learning for the Alpha Teacher batch (2025–27).

Day 1: Inaugural Session and Workshop with Prof. Grit Alter Global Week commenced on September 22 with a warm welcome by Prof. Hazel Siromoni, Pro Vice-Chancellor, and Dr. Sangeeta Pant, Dean, Department of Education. The distinguished guest, Prof. Grit Alter from the University College of Teacher Education, Tyrol, Austria, led a session titled “Indian Picturebooks: Selection, Insights and Criticism.” She introduced Task-Based Language Learning (TBLL) and Content and Language Integrated Learning (CLIL) as frameworks for exploring picture books. Participants engaged in a hands-on activity involving cataloguing, analysis, and digital presentation of selected Indian picturebooks.

Day 2: Collaborative Application and Lesson Design Building on Day 1, students deepened their analysis of picturebooks through group tasks focused on text-image inter-animation, character representation, and pedagogical potential. Guided by Ms. Vismaad Kaur, Assistant Professor, the session emphasized creative lesson planning using role-play, storytelling, and critical discussion. TBLL and CLIL strategies were integrated into classroom-ready designs.



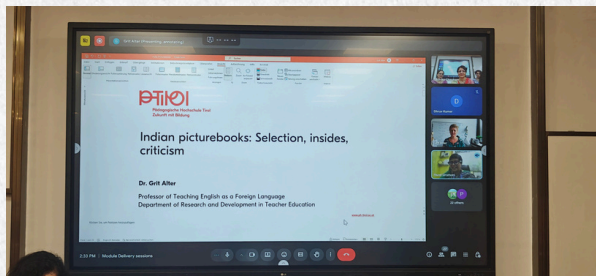
Day 3: Reflective Dialogue and Peer Learning Dr. Pooja Singh facilitated a reflective session where students shared insights and critically examined their work. The dialogic format encouraged peer-to-peer learning, conceptual clarity, and deeper engagement with the pedagogical possibilities of picture books in primary education.

Day 4: Internationalization and Erasmus+ Opportunities On September 25, guest speaker Mag. Silvia Baldassare from Tyrol, Austria, delivered an inspiring talk on "PHT and Internationalization." She highlighted Austria's educational landscape and Erasmus+ programs, encouraging global mobility and collaboration. Dr. Pooja Singh shared her experiences in Tyrol, motivating students to embrace international exposure. The session concluded with remarks from Dr. Pant and Prof. Siromoni.

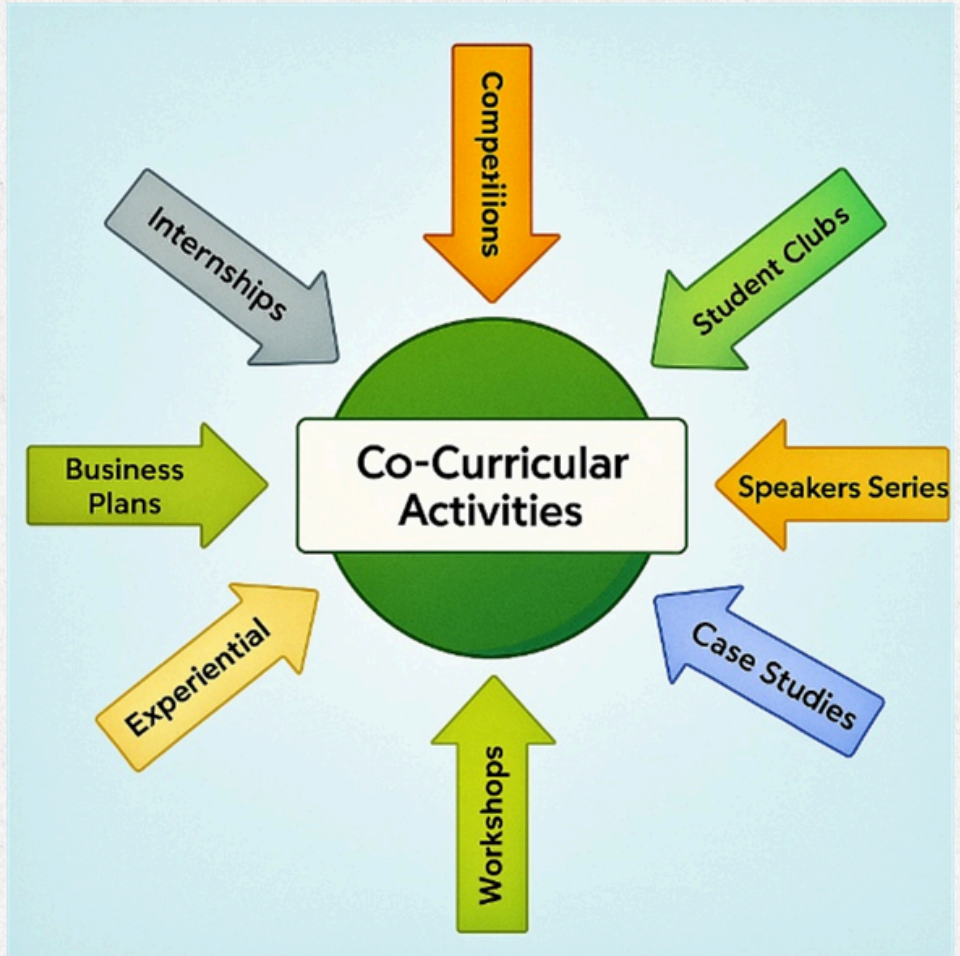
Day 5: Library Exploration and Thematic Research The final day featured a library session at Chitkara International School, where Alpha Teachers explored Indian picture books on themes like gender and neurodiversity. Guided by Ms. Vismaad Kaur, students selected texts, conducted thematic research, and prepared presentations. The session reinforced storytelling as a powerful pedagogical tool and highlighted the global evolution of Indian picture book literature.

Conclusion

Global Week 2025 was a transformative experience, equipping Alpha Teachers with innovative teaching strategies, global awareness, and collaborative skills. It reaffirmed Chitkara University's commitment to preparing educators who are critically engaged, culturally responsive, and globally connected.



Beyond the Curriculum: Engrossing Co-Curricular Activities





Guru Purnima

Guru Gaurav Samaroh

NEP 5.1 /SDG 4
09th July 2025



On the auspicious occasion of Guru Purnima, the Department of Education, in collaboration with the Chitkara School of Psychology and Counselling and the Office of Student Affairs, hosted a deeply heartfelt and vibrant celebration titled “Guru Gaurav Samaroh” at Chitkara University. This event served as a tribute to the guiding lights of the academic journey—the cherished educators—who continue to illuminate minds and inspire generations. Held in honor of educators, the celebration was a rich tapestry of tributes, performances, and interactive moments. It commenced with a graceful opening that welcomed guests and set the tone for the day, followed by a reflective session on the historical and cultural significance of Guru Purnima. Students presented expressive dance performances and a heartfelt skit portraying the teacher-student bond, depicting the story of Eklavya, while lighthearted activities like mentor guessing games added playful energy. Musical and poetic tributes further deepened the emotional connection, culminating in touching gratitude speeches dedicated to mentors. The event was graced by an inspiring address from Dr. Monika Srivastava, Dean, Chitkara School of Psychology and Counselling, followed by Dr. Neelam Verma, Dean, Office of Student Affairs. The event concluded with a warm vote of thanks acknowledging every contributor and celebrating the spirit of mentorship. Overall, Guru Gaurav Samaroh was a soul-enriching celebration that beautifully blended tradition, emotion, and joy, leaving everyone present with a renewed sense of gratitude, inspiration, and pride in the enduring spirit of mentorship.



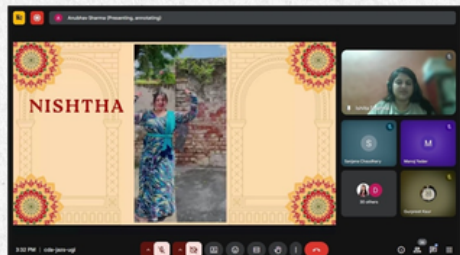
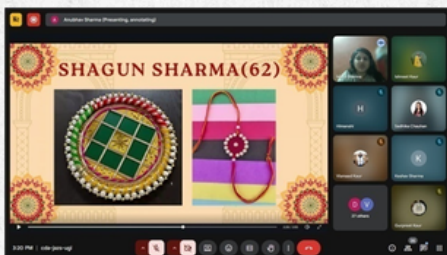
Raksha Bandhan

Celebrate the Knot, Cherish the Bond

NEP 22.2 /SDG 4
08th August 2025



On 8th August 2025, the Department of Education at Chitkara University hosted a soul-stirring in-house Raksha Bandhan celebration under the evocative theme "Celebrate the Knot, Cherish the Bond", embracing the festival's timeless spirit through a virtual gathering that radiated warmth, elegance, and cultural vibrance. The event unfolded as a harmonious blend of tradition and innovation, where stories met the stage, and emotions found poetic expression. From engaging quizzes that traced the festival's rich heritage to heartfelt reflections that stirred nostalgia, the celebration was a vivid tapestry of shared sentiments and artistic brilliance. Our Alpha teachers infused the occasion with creativity and passion through thoughtfully curated competitions—Design Your Rakhi, Expression Slam, and Raksha Reflections judged by Ms Vismaad and Dr. Madhumita, Assistant Professors—each attribute to the values of protection, unity, and care. Their contributions illuminated the screen with color, verse, and memory, making the virtual space feel deeply personal and profoundly connected. Adding depth to the celebration was the Words of Wisdom segment, gracefully delivered by Dr. Jyotika Guleria, Assistant Professor, Department of Education. Her reflections on empathy, respect, and the enduring strength of human bonds served as a poignant reminder of the festival's true essence. The event concluded on a note of gratitude and grace, leaving behind not just memories but a renewed sense of community and inspiration. It was more than a celebration—it was a reaffirmation of the ties that bind us, the stories that shape us, and the values that uplift us.





79th Independence Day Honouring The Future

NEP 22.2 /SDG 4
14th August 2025



The Department of Education commemorated the 79th Independence Day under the theme "Honoring Freedom, Inspiring the Future" with great enthusiasm. This year's theme paid tribute to India's rich legacy while inspiring every citizen to contribute meaningfully to the nation's continued progress.

Independence Day, celebrated annually on August 15th, marks a historic milestone—the end of British colonial rule after over two centuries. In 1947, India emerged as a sovereign nation, guided by visionary leaders and built upon the courage, resilience, and sacrifices of countless freedom fighters whose legacy continues to illuminate the path forward.

A vibrant array of activities—including Tricolor Delicacy, My Role in Nation Building as an Educator, Freedom Frames (Poster Competition), and INDIA: Honouring and Inspiring—the Independence Day Quiz—captured the essence of the occasion. These initiatives fostered patriotism, creativity, and civic responsibility while celebrating the diverse ways in which educators and students contribute to national unity and development.

The Alpha Teachers participated with heartfelt enthusiasm and deep love for the nation. Dr. Sangeeta Pant, Dean, Department of Education, graced the celebration with her insightful address, leaving the audience inspired and uplifted.

The commemoration culminated in a collective reaffirmation to uphold the values of freedom and strive toward a future that is brighter, more inclusive, and deeply rooted in the spirit of unity and progress.





Faculty Achievements





Certificate of Participation
Dr Vani Parwez
Shri Guru Nanak Dev Ji Chair
05th July 2025





Malaviya Mission Teacher Training Centre(UGC-MMTTC)
Dr Sukjit Singh
Deaprtment of Education
(CASE) Faculty of Education and Psychology
16th July 2025



Malaviya Mission Teacher Training Centre(UGC-MMTTC)

Department of Education
(CASE) Faculty of Education
and Psychology

The Maharaja Sayajirao University of Baroda, Vadodara, 390002 Gujarat
Email-dean-edu@mulbaroda.ac.in



MMTTC/2025/309

Date: 16/7/2025

To,
Dr Sukhjit Singh
Assistant Professor
Department of Education
Chitkara University

Subject: Heartfelt Thanks for Your Valuable Session in the 8th NEP Orientation & Sensitization Programme of the academic year 2025-2026, under UGC- MMTTC, MSU Baroda.

Dear Sir/Madam,

On behalf of UGC-MMTTC, The Maharaja Sayajirao University of Baroda, Vadodara, Gujarat, we sincerely thank you for dedicating your time and effort to delivering your insightful lecture on “**Student Diversity and Inclusive Education**” on **16th July 2025** from **4.00 p.m. to 5.30 p.m.**, during our online 8th NEP Orientation and Sensitization Programme held from **14th to 22nd July, 2025**.

Your session was exceptionally engaging and informative. It provided our participants with valuable insights and inspired them to contribute more meaningfully to society.

We greatly appreciated your expertise, the clarity of your presentation, and the practical examples you shared, which enriched the learning experience. The interactive discussions resonated deeply with the audience and added significant value to the program.

Thank you once again for your invaluable contribution to the success of our program. We would be delighted to collaborate with you again in the future.

Please feel free to reach out if you have any suggestions or feedback for us. Wishing you all the best in your future endeavours.

Warm regards,

Prof. Ashutosh Biwal
Director, UGC-MMTTC
The Maharaja Sayajirao University of Baroda
Vadodara, Gujarat

Effectiveness Of Adaptive Mobile-Assisted Language Learning (Mall) For Efl Vocabulary Acquisition Among Undergraduate Students

17th July 2025





Dr Sukhjit Singh
Certificate of Appreciation
Malaviya Mission Teacher
18th July 2025





Dr Sangeeta Pant
Certificate
Ivy League MUM Conference (ILMUNC) India
06th August -08th August 2025



The Secretariat proudly recognises

Dr. Sangeeta Pant

for being a member of the Organising Committee in the
Ivy League MUN Conference India 2025,
held at Chitkara University, Chandigarh from August 6th - 8th, 2025.

Thomas Urey
Secretary General, ILMUNC India 2025



Dr Parul Sood
Certificate
Ivy League MUM Conference (ILMUNC) India
06th August -08th August 2025



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Secretary General, ILMUNC India 2025



Dr Vani Parwez
Certificate
Ivy League MUM Conference (ILMUNC) India
06th August -08th August 2025





Dr Sangeeta Pant, Dr vani Parwez & Dr Jyotika Guleria Paper Published **Dictogloss: A Cooperative Approach to Enhance Listening, Speaking, Reading and Writing** 10th September 2025

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DICTOGLOSS: A COOPERATIVE APPROACH TO ENHANCE LISTENING, SPEAKING, READING AND WRITING

Sangeeta Pant, Vani Parwez, Jyotika Guleria

DOI: <https://doi.org/10.52152/artnm433>

Keywords: Dictogloss, Listening, Speaking, Reading, Writing, Cooperative Learning, Rote Memorization

Abstract

Language is the primary means of communication and therefore it becomes imperative for language users to acquire four major language skills i.e. Listening, Speaking, Reading, and Writing (LSRW). The present article explores how the dictogloss method supports the development of all four language skills in gaining proficiency in any language. The paper provides an overview of the dictogloss technique and its theoretical foundation. Furthermore, this paper attempts to explain, in detail, the steps involved in conducting a dictogloss activity with illustrative examples. It discusses the potential benefits of this method as well as concerns related to its implementation. This approach fosters cooperative learning and reduces the tendency for rote memorization.



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INFORMATION



School Visits





GEMS Public School, Patiala Modern Senior School, Patiala

NEP 12.7, SDG 4, 17

11th July 2025



Representatives of the Department of Education (DoE) visited the renowned school of Patiala, namely GEMS Public School and Modern Senior Secondary School

The interactions with Ms.Manjari and Ms.Manpreet, Principals of respective schools, were very fruitful, engaging, and productive. Various areas of alliances were discussed for both the Department of Education and Chitkara School of Psychology and Counselling like avenues for internship, admission, placement, joint hand holding for research, CPD's, career fairs and to conduct various educational and psychology related events.

In order to continually improve the curriculum an industry feedback was also taken.



Akal Academy Dakra Sahib, Kazampur Sky World School, Panchkula

NEP 12.7, SDG 4, 17

12th July 2025



Representatives of the Department of Education(DoE) visited the renowned school of Haryana, namely Akal Academy Dakra Sahib, Kazampur and Sky World School, Panchkula

The interactions with Ms.Mandeep, Principal, and Ms. Monika, senior coordinator of the respective schools, went worthwhile and productive. Various areas of collaborations were discussed for both the Department of Education and Chitkara School of Psychology and Counselling like avenues for internship, admission, placement, joint hand holding for research, CPD's, career fairs and to conduct various educational and psychology related events.

We are very glad that our Alpha Teachers interning under scholarship mode are appreciated for their pedagogies, commitment, hardwork, positive approach to handling situations and commitment. Also, importantly, both the principals and associate teachers expressed their satisfaction towards Alpha teachers' dedication displayed.

In order to continually improve the curriculum an industry feedback was also taken.



Placements





Pre-Placement Talk and Placement Drive in collaboration with Akal Academy

NEP: 5.6, SDG: 4
15th May, 2025



The Department of Education (DoE), Chitkara University, Punjab, hosted a Pre-Placement Talk and Placement Drive on May 15, 2025, in collaboration with Akal Academy—a renowned institution established in 1986, providing quality education to students in rural areas.

The delegates, Ms. Malvinder Kaur, Mr. Sukhvinder Singh, Ms. Ojasvi, and Ms. Jyoti, offered students insights into career opportunities, skill development, and professional growth, opening doors to internships, scholarships, and employment.

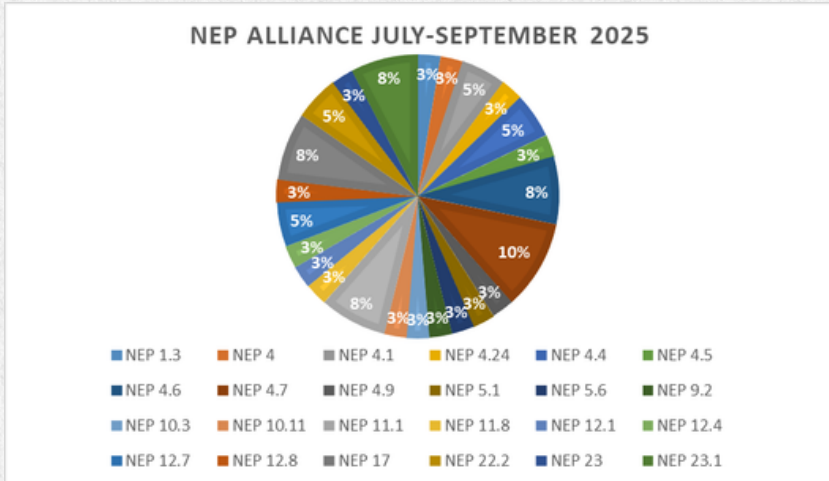
The drive began with a warm welcome by Ms. Sadhika Chauhan, Program Manager, DoE, followed by a session by Ms. Kaur and Ms. Ojasvi on the Academy's structure, career pathways, and professional expectations. Alpha Teachers underwent a structured recruitment process, including a 150-word essay, a written subject test, and one-on-one interviews to demonstrate expertise and aspirations.

The event concluded on an encouraging note, leaving students inspired and prepared for their professional journeys, while exploring potential collaborations between the DoE, other university departments, and Akal Academy under a proposed MOU.



Embracing Educational Transformation: National Education Policy (NEP) & Sustainable Development Goals (SDGs) Compliance

Section wise Compliance of New Education Policy (NEP) 2020



Interpretation:

NEP 2020 aims at strengthening the Indian education system through holistic, multidisciplinary, and experiential approaches. During July–September 2025, the Department of Education carried out activities aligned with 24 areas of NEP 2020. The chart reflects the percentage-wise attainment of these recommendations.

NEP 1.3 – 3%: Progress was made toward strengthening foundational curriculum design and early-grade learning practices.

NEP 4 – 3%: Reflects broad efforts toward curriculum integration and learner-centered approaches.

NEP 4.1 – 5%: Work focused on promoting competency-based learning and outcome-oriented teaching.

NEP 4.4 – 5%: Emphasis on holistic classroom practices and well-rounded learning experiences.

NEP 4.5 – 3%: Efforts toward embedding flexible learning and integrated curricular practices.

NEP 4.6 – 8%: Strengthening of experiential pedagogy and innovative teaching methods.

NEP 4.7 – 10%: Highest attainment, highlighting strong emphasis on activity-based, hands-on learning.

NEP 4.9 – 3%: Represents steps taken toward enriched classroom processes and integrated learning.



NEP 4.24 – 3%: Indicates initiatives supporting skill-based, technology-enabled, and flexible learning pathways.

NEP 5.1 – 3%: Actions toward improved foundational learning and instructional support.

NEP 5.6 – 3%: Contributions toward teacher development and inclusive learning practices.

NEP 9.2 – 3%: Progress in promoting flexible academic structures and learner choice.

NEP 10.3 – 3%: Work aligned with values-based learning and student support mechanisms.

NEP 10.11 – 3%: Strengthening inclusive practices and holistic development approaches.

NEP 11.1 – 8%: Strong focus on research, innovation, and academic rigor.

NEP 11.8 – 3%: Additional contributions to fostering research-oriented educational activities.

NEP 12.1 – 3%: Steps toward integrating global and multidisciplinary perspectives.

NEP 12.4 – 3%: Progress in enhancing cultural and artistic dimensions of learning.

NEP 12.7 – 5%: Focused work in arts, cultural enrichment, and holistic engagement.

NEP 12.8 – 3%: Continued efforts toward international approaches and cross-disciplinary learning.

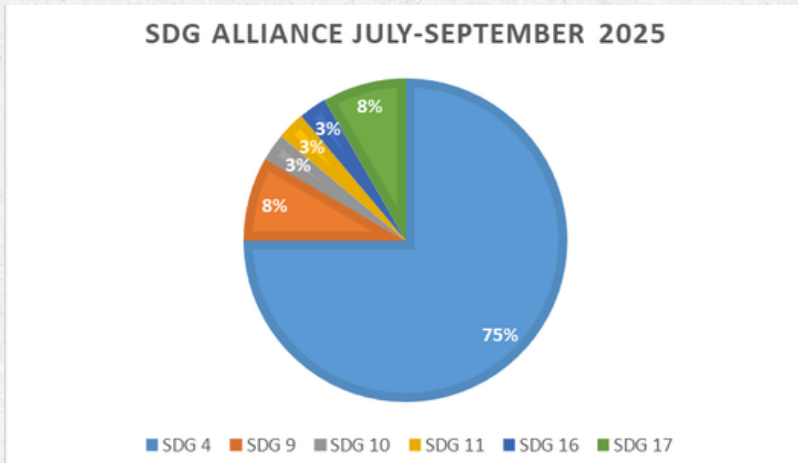
NEP 17 – 8%: Significant emphasis on advancing holistic, multidisciplinary, and flexible education models.

NEP 22.2 – 5%: Progress toward supporting internationalization and global academic exposure.

NEP 23 – 3%: Broader efforts toward digital learning and technology integration.

NEP 23.1 – 8%: Major initiatives to strengthen the use of digital tools in teaching-learning processes.

Goal wise compliance of United Nations Sustainable Development Goals (SDGs)



Interpretation:

The Department of Education (DOE) continues to prioritize the vision of the Sustainable Development Goals, especially SDG 4: Quality Education. All academic, curricular, and co-curricular activities planned and implemented during July–September 2025 reflect the department’s commitment to fostering high-quality, inclusive, and equitable learning environments.

In addition to SDG 4, the DOE actively integrates other relevant SDGs to ensure holistic institutional development. The graph represents the percentage-wise alignment of departmental activities with the SDGs during the quarter.

Based on the chart, the following observations can be made:

- (i) 75% of the activities conducted in the months of July–September 2025 focused on achieving SDG 4 i.e. Quality Education.
- (ii) 8% of the activities focused on achieving SDG 9 i.e. Industry, Innovation and Infrastructure.
- (iii) 8% of the activities focused on achieving SDG 17 i.e. Partnerships for the Goals.
- (iv) 3% of the activities focused on achieving SDG 10 i.e. Reduced Inequalities, SDG 11 i.e. Sustainable Cities and Communities, and SDG 16 i.e. Peace, Justice and Strong Institutions.



University Campus

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