

# CLIL NEWSLINE

"Multilingualism is a source of strength and opportunity. It embodies our cultural diversity and encourages the exchange of views, the renewal of ideas and the broadening of our capacity to imagine"

Irina Bokova, UNESCO Director General



**CHITKARA**  
UNIVERSITY  
COLLEGE OF EDUCATION



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01 | THE BRIEFING | CLIL NEWSLINE July 22, 2019

**KEEP  
CALM  
AND  
DO  
CLIL**

## OUT REACH P2

- CLIL@India Conference at Milan
- Ms. Giordana Bruno at Chitkara University
- Restructuring the Pedagogy Through Performing Arts

## DISCERNABILITY P3

- Celebration of International Mothers Language Day
- Sharing Best Practices in Teaching

## CLIL Resources@

- Chitkara P4
- Books

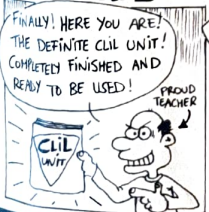
## Research P5

- Usage of Language Talks

## Visibility P6

- Print and Social Media

## CLIL TIMES



## CLIL WEATHER

HIGH	LOW
33°C	27°C
SUNRISE	05:42 am
SUNSET	18:59 pm
HUMIDITY	77%
WIND SPEED	10 km/h
PRECIPITATION	40%

CLIL WEATHER: <https://www.accuweather.com/en/in/chandigarh/202350/july-weather/202350>

## CLIL Throwbacks

Chandigarh, 28 April, 2018

A five-day International Training Programme under the (Content Language Integrated Learning) CLIL@India initiative of Erasmus+ (European Union programme for education) to propagate and promote regional languages (Punjabi and Hindi) in the region with a theme "Boot Camp- Seasoning to Enhance Teaching Learning Experience" was held at Chitkara College of Education, Chitkara University from 24th April to 28th April, where delegates of National and International stature delivered intensive sessions on CLIL methodology.

The participants were the in-service teachers from both Government and Private Schools around the region. The elaborate five-day workshop comprised numerous sessions on a better understanding of CLIL methodology.



## Third Open CLIL Intensive Training Workshop

Pune, 10 August, 2018



Dr. Parul Sood, Assistant Professor, Chitkara College of Education has been invited to train in-service teachers from private & government schools of Maharashtra, as a part of the five-day International Teacher Training Programme under CLIL@India Project, hosted by Symbiosis International University, Pune. During the session, Dr Sood shared her innovative ideas on the subject, 'Methods to Enhance Comprehension in a CLIL Class', where she talked about the importance of CLIL and highlighted the difference between method & strategy. She also conducted an effective training session on how CLIL could be realised in the classroom and suggested a framework for planning CLIL lessons.

Dr. Sangeeta Pant, Dean, Chitkara College of Education was also invited by Symbiosis International University, Pune, to conduct a workshop on "CLIL Methodology: Focus on Comprehension Strategies and Activities" for in-service teachers of Private & Government schools of Maharashtra. The content-rich and informative sessions by the team, highlighted the aims of CLIL@India with special reference to in-service teachers in Pune, aiming at developing a new model of bilingual education. The workshop was a part of the International Teacher Training Program under CLIL@India Project.

## Fourth Open CLIL Intensive Training Workshop

Manipal, 10-14 December, 2018

Dr. Sangeeta Pant, Dean and Dr. Parul Sood, Assistant Professor Chitkara College of Education, Chitkara University steered two days session at "Fourth Open CLIL Intensive Training Workshop" held at Manipal Academy of Higher Education. Dr. Pant's session focussed on strategies that promote comprehension, with a focus on a system that works with a three-part framework, before reading, during reading and after reading. The second part led by Dr. Parul Sood was structured to the specific methods to enhance comprehension in the class with the students. Both of them included activities that allowed a balanced skill-knowledge learning environment for the participants. Dr. Sangeeta Pant also gave an elaborate introduction to Dictogloss, a dictation-based production activity that enables both the student and teacher to partake in the learning process, with a balanced inclusion of aspects of listening, speaking, reading and writing.

