

DIARY FORM LESSON PLAN

FIRST SEMESTER



Date: 19/08/2020 Timings: 01.15 - 21:15 Period: 3rd
 Grade: _____ Section: _____ Subject: _____ Topic: Open Bank Postion

PRESENTATION:

Medium of Instruction

Monolingual ☐ Bilingual ☒ Multilingual ☐

Languages Used

English ☒ Hindi ☒ Punjabi ☐

Any Other _____

INSTRUCTIONAL AIDS USED:

Audio Aids

Radio  Tape Recorder  Head Phone 

Visual Aids

Display Board  Print Material ☒  Comic Strip 

Flash Cards  Poster  Maps 

Cartoons  Newspaper  Graphic Aids 

Audio- Visual Aids

Television  Films  Digital Content ☒ 

3- Dimensional Aid

Objects/ Specimen  Exhibition ☒  Puppets 

Field Trip  Experiment  Muppets 

INSTRUCTIONAL OBJECTIVES: COGNITIVE DOMAIN

Remembering ☒ Understanding ☒

Applying ☒ Analyzing ☒

Evaluating ☒ Creating ☒

AFFECTIVE DOMAIN

Receiving Phenomenon ☐ Responds to Phenomenon ☒

Valuing ☐ Organization ☐

Internalizes Values ☒

PSYCHOMOTOR DOMAIN

Imitation ☐ Manipulation ☐ Precision ☐

Articulation ☒ Naturalization ☐

DIARY FORM LESSON PLAN FIRST SEMESTER



ENTRY BEHAVIOUR

Use of Examples/ Analogies/ Similarities ☐
Lecturing/ Describing/Narrating/ Illustrating ☒
Role Playing/ Dramatization ☐
Experimentation/ Demonstration ☐

Questioning ☐
Story Telling ☒
Audio Visual Aids ☐

PEDAGOGY / ANDRAGOGY / HEUTAGOGY USED

Open Ended Instruction ☒
Inquiry Learning ☒
Experiential Learning ☐
Case- Studies ☐
CLIL ☐
Flipped Learning ☐
Problem Based Learning ☒

☐
Integrated Learning ☐
Differentiate Learning ☐
Co-operative Learning ☐
Peer Teaching ☐
Dictogloss ☐
Blended Learning ☒
Collaborative Learning ☐

MODEL OF TEACHING

Inquiry Based Model ☒
Advance Organizer Model ☐

Concept Attainment Model ☐

TECHNIQUES OF TEACHING

Inductive – Deductive Technique ☐
Analytic- Synthetic Method ☒

Heuristic Method ☐

ICT IN TEACHING

Tuxpaint ☐
Gcompris ☐
Typefaster ☐
Educom ☐

Celestia-win ☐
Lenmus ☐
Wordsworth ☐
Extra Mark ☒

Veyon ☐
iTest ☐
Pearson ☐

Any Other _____

ACTIVITIES CONDUCTED IN CLASS CATERING TO DIFFERENT TYPES OF INTELLIGENCES

Linguistics ☐
Bodily- Kinesthetic ☒
Naturalistic Intelligence ☒

Logical- Mathematical ☒
Interpersonal ☐

Spatial ☐
Intrapersonal ☐

DIARY FORM LESSON PLAN

FIRST SEMESTER



Black Board Usage	<input checked="" type="checkbox"/>	Smart Board Usage	<input type="checkbox"/>	Text	<input type="checkbox"/>
Diagram	<input checked="" type="checkbox"/>	Draw Picture Map	<input type="checkbox"/>	Words	<input type="checkbox"/>
Question Answer	<input type="checkbox"/>	Notice Board Usage	<input type="checkbox"/>	Pin Board Usage	<input type="checkbox"/>

DIGITAL MEDIA

Facebook	<input type="checkbox"/>	Instagram	<input type="checkbox"/>	Twitter	<input type="checkbox"/>
School ERP	<input type="checkbox"/>	Any Other	<input type="checkbox"/>		

CONTROLLED PRACTICE

THEORIES OF LEARNING

Activities conducted based on BEHAVIOURISM LEARNING THEORY

Drill Work	<input type="checkbox"/>	Repetitive Practice	<input type="checkbox"/>
Bonus Points (Providing an incentive to do more)	<input type="checkbox"/>	Establishing Rules	<input type="checkbox"/>
Participation Points (Providing an incentive to participate)	<input checked="" type="checkbox"/>	Verbal Reinforcement (Saying ' Good Job')	<input checked="" type="checkbox"/>

Activities conducted based on COGNITIVE LEARNING THEORIES

Classifying or Chunking Information	<input type="checkbox"/>	Real World	<input type="checkbox"/>
Linking Concepts (Associate New Content with Something Known)	<input type="checkbox"/>	Providing Structure (Organizing your lecture in efficient and meaningful ways)	<input type="checkbox"/>
Examples	<input checked="" type="checkbox"/>	Discussions	<input type="checkbox"/>
Problem Solving	<input type="checkbox"/>	Analogies	<input type="checkbox"/>
Imagery/ Providing Pictures	<input type="checkbox"/>	Mnemonics	<input checked="" type="checkbox"/>

Activities Conducted based on CONSTRUCTIVISM LEARNING THEORY

Case Studies	<input type="checkbox"/>	Research Projects	<input checked="" type="checkbox"/>	Simulations	<input type="checkbox"/>
Brain Storming	<input type="checkbox"/>	Problem Based Learning	<input checked="" type="checkbox"/>		
Collaborative Learning/ Group Work	<input checked="" type="checkbox"/>	Discovery Learning	<input checked="" type="checkbox"/>		

Infrastructure Usage

Phonetic Console	<input type="checkbox"/>	Gaming Station	<input type="checkbox"/>	Hello	<input type="checkbox"/>
Bhasha Translation Zone	<input type="checkbox"/>	Research Zone	<input checked="" type="checkbox"/>	Play Ground	<input type="checkbox"/>
	<input type="checkbox"/>		<input type="checkbox"/>		
Non Verbal Communication Sign Language		Musical Express Way			
Any Other					

DIARY FORM **LESSON PLAN** FIRST SEMESTER



TYPE OF REINFORCEMENT

Positive ☒

Negative ☐

SCHEDULE OF REINFORCEMENT

Continuous Reinforcement Schedule ☒

Partial Reinforcement Schedule ☐

Variable- Interval Reinforcement Schedule ☐

Variable Ratio Reinforcement Schedule ☐

FREE PRACTICE

Methods (Tick any)

Home Assignment ☐

Practice Sheets ☐

Project ☐

Question Bank ☒

Field Work ☐

MOOC ☐

Swayam ☐

Edex ☐

Coursera ☐

Any Other ☐

Signature of Subject Teacher (Associate School) _____