



CREATIVE FRAMES: CRAFTING COMIC STRIPS & PICTURE BOOKS



ABOUT

- **Title:** "Creative Frames: Crafting Comic Strips & Picture Books"
- **Module:** EDLearner
- **Course:** Learner as a developing individual
- **Resource Person:** Prof. Manpal Setia, Dean, Chitkara Design School.
- **Batch :** 2024-26. Alpha Teachers, 1st Semester
- **Date:** 28th September, 2024
- **Highlights:** creative storytelling through comic strips and picture books.
- **NEP:** 4.7
- **SDG:** 4
- **Assessment type:** Formative Assessment

RED
ASSESSMENT



ASSIGNMENT



CIRCULAR

Creative Frames: Crafting Comic Strips & Picture Books

Circular No: CUP/DOE/2024/NEP- 4.7/SDG-4/384

Date: 28th September, 2024

Subject: "Creative Frames: Crafting Comic Strips & Picture Books"

Type: Compulsory

Module: EDLearner



KEY LEARNINGS

1.
STORYTELLING
& VISUAL
COMPOSITION

2.
ILLUSTRATION
SKILLS

3.
NARRATIVE
TECHNIQUES

4.
CRITICAL
ANALYSIS

5.
ASSESSMENT
FOCUS



TREASURE TRAILS: UNCOVERING UNIVERSITY STUDENTS' ATTITUDES TOWARDS SDGS

ABOUT

- **TITLE:** Uncovering University Students' Attitudes towards SDGs
- **MODULE:** EDGlobal
- **COURSE:** Education for Sustainable Development and International Aspect Activities
- **RESOURCE PERSON:** DOE Faculty
- **BATCH:** 2024-26. Alpha Teachers 1st Semester
- **DATE:** 7th October 2024
- **HIGHLIGHTS:** evaluate Alpha Teacher's understanding about UN SDGs.
- **NEP:** 4.9, 4.23, 4.27
- **SDG:** 4/391
- **ASSESSMENT TYPE:** Formative Assessment

GREEN ASSESSMENT



CIRCULAR

Treasure Trails: Uncovering University Students' Attitudes towards SDGs

circular No: CUP/DOE/2024/NEP- 4.9, 4.23, 4.27/SDG-4/391

Date: 7th October, 2024

Subject: "Treasure Trails: Uncovering University Students' Attitudes towards SDGs"

Type: Compulsory

Module: EDGlobal



KEY LEARNINGS

1.UNDERSTANDING SDGS

2.ANALYZING
STUDENT ATTITUDES

3.CRITICAL
THINKING

4.ALIGNING NEP
2020 WITH SDGs

5.PROBLEM-
SOLVING SKILLS

ARTFUL LEARNING- A



TALENT HUNT

ABOUT

- **TITLE-**Artful Learning: A Talent Hunt
- **MODULE-** EDValue
- **COURSE-** Art & Aesthetics
- **RESOURCE PERSON-** DOE Faculty
- **BATCH-** 2024-26
- **DATE-** 10th October, 2024
- **HIGHLIGHTS-** Dancing, Singing, Art & Craft, Poetry, Speech, Shayari
- **NEP-** 1.3,4.6,4.7,4.9
- **SDG's-** 4
- **ASSESSMENT TYPE-** Formative Assessment



CIRCULAR

ARTFUL LEARNING: A TALENT HUNT

Circular No- CUP/DOE/2024/NEP-
1.3,4.6,4.7,4.9/SDG-4/388

Date: 10th October, 2024

Subject- Artful Learning: A Talent Hunt

Type: Compulsory

Module: ED Value



ART & CRAFT

KEY LEARNINGS

Artistic Skills

Creativity

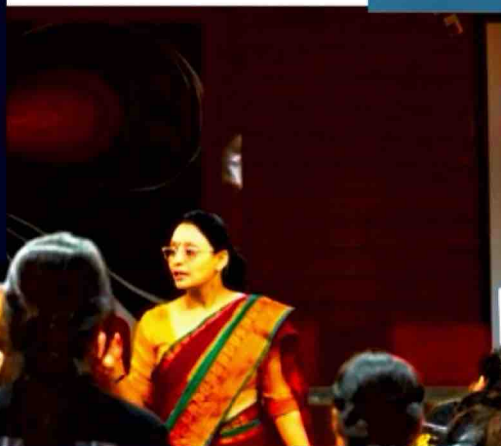
Innovation

Self-Expression

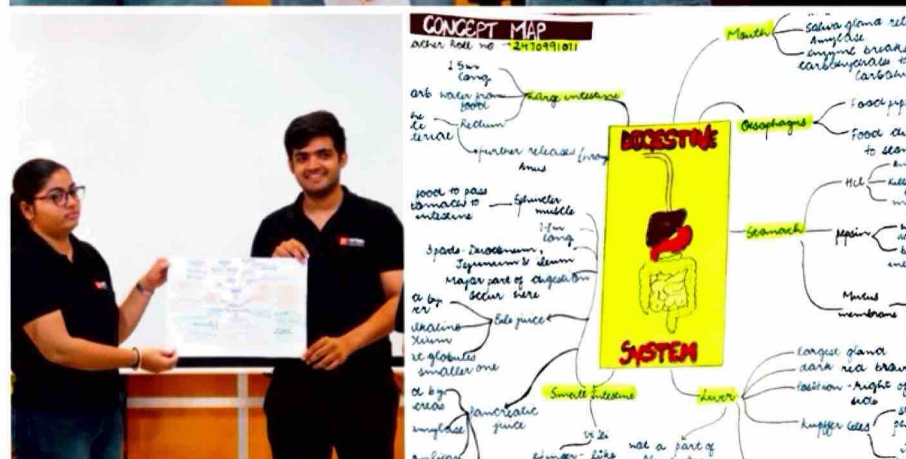
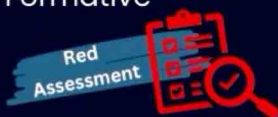
1ST OCTOBER, 24



PEDAGOGY PATHWAYS DESIGNING LEARNING WITH CONCEPT MAPS



- **Title:** "Pedagogy pathways: Designing learning with concept maps"
- **Module:** EDPedagogue
- **Course:** Pedagogy Course-I(a)
- **Pedagogy Course- II (b)**
- **Resource Person:** Dr. Parul Sood, Professor and assistant dean, Department of Education, Chitkara University, Punjab
- **Batch :** 2024-26. Alpha Teachers, 1st Semester
- **Date:** 1st October 2024
- **Highlights:** Session on concept maps fostered critical thinking and problem-solving. Group activities enhanced visualization and knowledge organization skills for teachers.
- **NEP:** 13.1,15.10
- **SDG:** 4,9
- **Assessment type:** Formative Assessment



key learnings

Concept Map Basics

Collaborative Learning

Lesson Integration

Creativity & Innovation

Critical Thinking

Practical Application



Pedagogy Pathways: Designing Learning with Concept Maps

Circular No: CUP/DOE/2024/NEP-13.1, 15.10/SDG-4,9/385

Date: 30th September, 2024

Subject: "Pedagogy Pathways: Designing Learning with Concept Maps"

Type: Compulsory

Module: EDPedagogue: Pedagogy Course-I (a)/
Pedagogy Course- II (a) (24DOE1102/ 24DOE1103)

CREATING YOUR E-PORTFOLIO: ESSENTIAL SKILLS FOR ALPHA TEACHERS



ABOUT

- **TITLE:** "Creating your E-Portfolio: Essential Skills for Alpha Teachers"
- **MODULE:** EDProfile
- **COURSE:** E-Portfolio
- **RESOURCE PERSON:** Mr. Gulshan Matta, Network Administrator, Chitkara University, Himachal Pradesh
- **BATCH:** 2024-26. Alpha Teachers, 1st Semester
- **DATE:** 07th September, 2024
- **HIGHLIGHTS:** essential tool for documenting professional growth, reflective stakeholders.
- **NEP:** 13.1, 15.10
- **SDG:** 4.9/390
- **ASSESSMENT TYPE:** Formative Assessment

GREEN ASSESSMENT



E-PORTFOLIO



ABOUT ME

HI, MY NAME IS NAVNEET KAUR

I am a dedicated and goal-oriented individual who has gained valuable hands-on experience through my internship at Chitkara Bank, where I developed strong skills in financial customer service, and operations. My academic background in economics and business administration, combined with my professional experience, has equipped me with a deep understanding of the banking and finance sector. I am committed to continuous learning and development, and I am constantly working to enhance my skill set in order to excel in my career and leadership.

CIRCULAR

CERTIFICATIONS



Creating Your E-Portfolio: Essential Skills for Alpha Teachers

Circular No: CUP/DOE/2024/NEP-13.1, 15.10/SDG-4,9/390

Date: 07th September, 2024

Subject: "Creating Your E-portfolio: Essential Skills for Alpha Teachers"

Type: Compulsory

Module: EDProfile



KEY LEARNINGS

1. UNDERSTANDING THE IMPORTANCE

2. TYPES AND PURPOSES

3. DIGITAL ARTIFACTS

4. DIGITAL PLATFORMS

5. INTEGRATING E-PORTFOLIOS

ALPHA REPORTAGE: TECHNIQUES FOR COMPREHENSIVE REPORTS AND REFLECTIONS



ABOUT

- **Title:** "Alpha Reportage: Techniques for Comprehensive Reports and Reflections"
- **Module:** ED Value
- **Course:** Language Proficiency: Writing Reports and Reflections
- **Resource Person:** Dr. Jyotika Guleria, Assistant Professor, Department of Education, Chitkara University, Punjab
- **Batch :** 2024-26. Alpha Teachers, 1st Semester
- **Date:** 7th October, 2024
- **Highlights:** Promoted the four communication skills- Listening, Speaking, Reading, Writing
- **NEP:** 4.4, 4.7, 4.24
- **SDG:** 4,5
- **Assessment type:** Formative Assessment

RED
ASSESSMENT



CIRCULAR

Alpha Reportage: Techniques for Comprehensive Reports and Reflections

Circular No- CUP/DOE/2024/NEP- 4.4, 4.7, 4.24/SDG-4, 5/386

Date: 7th October, 2024

Subject- Language Proficiency: Writing Reports and Reflections

Type: Compulsory

Module: ED Value



KEY LEARNINGS

1. LSRW
SKILLS

2. LOGICAL
STRUCTURE

3. WRITING
TECHNIQUES

4. CRITICAL
ANALYSIS

5. MASS MEDIA
ANALYSIS