

IMPORTANT INSTRUCTIONS FOR (LPHA TEACHERS)

- 1. Reflection of α lpha Teachers is the Intellectual property of Department of Education, Chitkara University, Punjab, and should not be used for other purposes.
- 2. Reflection is a complete and detailed record of his/her plan of action throughout the 2-year degree programme for internship.
- 3. All the sections of the reflection must be written and maintained with all sincerity and regularity.
- 4. The α lpha Teacher must submit his/her diary to the Mentor before he/she goes on a leave.
- 5. In the beginning of 2-year degree program, a new 'REFLECTIONS OF α LPHA TEACHERS' will be issued which shall cover the internship of all the four semesters.
- 6. Ω lpha Teachers must check or reply their emails and ChalkPad Pro messages daily.
- 7. α lpha Teachers must keep themselves updated by visiting the college website/Facebook page on a regular basis.
- 8. In the case of loss of 'REFLECTIONS OF α LPHA TEACHERS' a new 'REFLECTIONS OF α LPHA TEACHERS' will be issued at a cost of Rs. XXXX



GLOSSARY AND TERMINOLOGIES

Innovative Learning Practices at DOE:

- Word Wall
- Word Web
- Word Search
- Role Play
- Game Design
- Mentor Meeting
- Exhibition
- Academic Tip
- Radio Script
- E-Portfolio
- CCE
- Pedagogy
- Learning to Function as a Teacher
- Teaching Learning & Assessment
- Inclusive Classroom
- Digital Literacy
- Procedural Handbook
- Heutagogy
- Blended Learning
- CLIL
- Concept Map
- Micro Teaching
- Teacher's Excel Sheet
- SWAYAM
- EDLearner
- EDManager
- EDSocial
- EDProfile
- EDAssessor
- EDTech
- Associate Teacher

- Word of the Day
- Community Work
- Podcast
- The Sketchbook
- Open Book Revision
- Diversity Doodle
- Toy Making
- Semester Planner
- Expressive Art
- Action Research
- Global Connect
- Andragogy
- Innovative Tools & Techniques
- Feedback & Reflection
- Guidance & Counseling
- Career Guidance
- Reflections of Clipha Teachers
- **α**lpha Teacher
- Flipped Learning
- Comic Strip
- Lesson Plan
- Collaborative Learning
- MOOC
- EDExpert
- EDTutor
- EDMentor
- EDGlobal
- EDPedagogue
- EDValue
- Simulated Teaching
- Associate School



GLOSSARY AND TERMINOLOGIES The Offices:

- Chancellor Secretariat
- Office of Pro Vice Chancellor
- Office of University Affairs
- Office of Transport Services
- Office of Online Support
- Office of Examination
- Office of Accounts
- Office of Electrical Maintenance
- Office of Academic Affairs

Explore Your College Campus:

- Babbage Block
- Turin Block
- Edison Block
- Fleming Block
- Galileo Block
- Idea Hub
- Exploretorium
- Dispensary
- Tea-Q
- Mechanical Workshop
- Explore Hub
- Tesla Block
- Nightingale Girls Hostel
- Bloom Block
- Pi B Boys Hostel
- Columbus Boys Hostel
- MarcoPolo Boys Hostel
- Hello Future!
- Picasso Block
- Ramanujan Block
- Aristotle Hostel

- Office of Vice Chancellor
- Office of Registrar
- Office of University Sports Board
- Office of Student Affairs
- Office of International Affairs
- Office of Brand Communication
- Office of Residential Services
- Office of Administration & Maintenance
- Le Corbusier Block
- De'Morgan Block
- Newton Block
- EsCoffier Block
- Learning Resource Centre
- Chitkara Spectacles
- Bloom Block Language Talkies
- Square One
- UCO Bank & PNB Bank ATM
- Uniform Office
- Sportorium
- UCO Bank
- Teresa Girls Hostel
- Pi A Boys Hostel
- Pi C Girls Hostel
- Vasco-Da-Gama Boys Hostel
- Laundry
- Go Global
- Rockefeller Block
- Pythzagoras Block
- Alfred Noble Hostel



OVERVIEW AND CHECKLIST REFLECTIONS of α LPHA TEACHERS'

Reflections of α LPHA TEACHERS' is a repository of all the tasks that α LPHA TEACHERS' have done during a span of 2- year degree program. As Learning to function as a teacher forms an integral part of the Teacher Education program so this will help the α LPHA TEACHERS' to keep all the records of the activities that they have conducted in the due course of time.

CHE	CK LIST OF TASKS DURING INTERNSHIP IN EACH SEMESTER	1	2	
1.	My Time Table			
2.	Important Dates for Submission of assignments			
3.	Workshop & Seminar Record			
4.	Learning Resources Developed			
5.	Leave Record			
6.	Micro Lesson Plans (8 in each semester)			
7.	Diary Form Lesson Plans (20 in each semester)			
8.	Unit Test based Lesson Plans (2 in each semester)			
9.	Associate Teacher Observation Checklist (20 in each semester)			
10.	Alpha Teacher Observation Checklist (2 in each semester)			
11.	Peer Teaching Observation Checklist (10 in each semester)			
12.	Overview of the Associate School			
13.	Details of Co-Curricular Activities			
14.	Details of Morning Assembly			
15.	Details of Infrastructure			
16.	Special assignment for gifted students			
17.	Special efforts for improvement of slow learners			
18.	Efforts for special child			
19.	Daily Observation Sheet			
20.	Preparation of Portfolio			

ASSESSMENT FRAMEWORK OF SCHOOL INTERNSHIP FOR ALL SEMESTERS

Reflections of Calpha teachers (Internship diary)	Anecdotal Record	Associate School Assessment	School Attendance
20 marks	20 marks	20 marks	20 marks



TASK WISE DISTRIBUTION OF MARKS:

S.No.	Task Assigned	Marks Allotted
1.	Vision and Mission of The School, Affiliating Body and Type of School, The School/ classroom environment with respect to infrastructure, Various Co-curricular activities related to dramatics, literary, sports and fine arts, Morning Assembly (Observation of conduct and activities carried out during morning assembly), Record of the daily work done during the Internship, Preparation of Time Table, Preparation of Learning Resources, Special Efforts for Improvement of Slow Learners, Special Assignments for Gifted Students, Efforts for Special Child	5 Marks
2.	Micro Lesson Plans (8+8) 2 in each micro skill each semester each subject	5 Marks
3.	Diary Form Lesson Plan (40+40) 10 each semester each subject	5 Marks
4.	Unit Test based lesson plans (4+4) (Preparing blue print + Question Paper) 1 each semester each subject	5 Marks
5.	Peer Teaching Observation/ Teacher Observation (20+20) 5 each semester	5 Marks



SCHOOL INTERNSHIP ASSESSMENT PROFORMA

Name of the α lpha Teacher: Roll No. of the α lpha Teache	r: Batch: S	ession:	Semester:	
Name of the Associate School				
	Subject Taught:			
	ner:			
Assessment Criteria				
Criteria	Description		Marks Allotted	Marks Obtained
Lesson Planning and Preparation	Includes clarity of objectives appropriateness of materials, organization of content.		4	
Classroom Management	Ability to maintain discipline manage time effectively, and hackless classroom disruptions.	- 1	3	
Teaching Methods Strategies and Teaching Aids	Use of varied and appropriate te methods, Teaching aids, engage with students, and adaptabil	ement	3	
Communication Skills	Clarity of speech, use of langu and ability to convey concepts effo	J .	3	
Professionalism	Punctuality, attire, and interac with staff and students.	tion	2	
Co-curricular Participation	Active participation, Collaborate Commitment to Responsibili	- 1	3	
Extra Duties Assigned	Examination Duties, Noteboo checking, Floor Duties	ok	2	
	Total Marks		20	
Comments by Associate Tea	acher			
Areas for Improvement:				
Coordinator/ Associate Teacher's	Signature:	Princ	ipal Signature	
Date:	3	Date		

SCHOOL ATTENDANCE ASSESSMENT PROFORMA



Name of the $lpha$ Ipha Tea	ıcher:				
Roll No. of the $lpha$ lpha Te	eacher:	Class/Grade:		Section:	
Assessment Period:					
Batch:	Session	1:	Semester:		

Attendance Criteria

Rubric for School Attendance Assessment

Criteria	Excellent (4)	Good (3)	Satisfactory (2)	Needs Improvement (1)
Punctuality	Always arrives on time, without any late arrivals or early departures.	Rarely late, with no more than 1-2 late arrivals or early departures.	Occasionally late, with 3-4 late arrivals or early departures.	Frequently late, with 5 or more late arrivals or early departures.
Consistency of Attendance	Maintains perfect attendance throughout the internship period.	Attends regularly, with no more than 1-2 absences.	Attendance is inconsistent, with 3-4 absences.	Attendance is poor, with 5 or more absences.
Adherence to School Policies	Fully adheres to school attendance policies, including advance notice for absences.	Adheres to school attendance policies, with occasional lapses in communication.	Sometimes fails to follow school attendance policies, with lapses in communication.	Often fails to follow school attendance policies, with poor communication.
Reliability	Demonstrates high reliability, always present when expected.	Generally reliable, with only minor instances of being absent or late.	Reliability is inconsistent, occasionally fails to be present when expected.	Unreliable, often absent or late without prior notice.
Professionalism	Displays professionalism in handling attendance, with appropriate communication.	Generally professional, with only minor lapses in communication about attendance.	Professionalism is lacking, with occasional lapses in communication and attendance.	Lacks professionalism, with frequent lapses in communication and attendance.



SCHOOL ATTENDANCE ASSESSMENT PROFORMA

Scoring

- 16-20 points: Excellent attendance record, demonstrating punctuality, reliability, and adherence to policies.
- 11-15 points: Good attendance, with minor lapses in punctuality or consistency.
- 6-10 points: Satisfactory attendance, but with noticeable inconsistencies or lapses in reliability.
- 1-5 points: Needs significant improvement in attendance, with frequent issues regarding punctuality, consistency, or professionalism.

Attendance Record

S.No.	Name of the Alpha Teacher	Starting Date of Intern- ship	Last date of Interns- hip	Month wise Attend- ance	No. of Work- ing Days	No. of Leaves	No. of days Absent	Total Attend- ance	Marks of Attend- ance

Kindly note that 2 half days leave is equivalent to 1 full day leave and 3 short day leaves is equal to 1 full day leave

Considerate (Acceptable Serveture)

Coordinator/ Associate Teacher's Signature:	
Date:	
Principal's Signature:	
Date:	

Distribution of marks of attendance in evaluation criteria

20 marks- 90% and above | 15 marks- 80%-90% | 10 marks- 70%-80%

05 marks- 60%-70% | 00 marks- less than 60%

MY TIME TABLE OF FIRST SEMESTER



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Counter Signed by Associate School Principal/Coordinator

*To be filled by OCIpha teacher

MY TIME TABLE OF SECOND SEMESTER



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Counter Signed by Associate School Principal/Coordinator

*To be filled by OCIpha teacher

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^{*}To be filled by α lpha teacher



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Important Dates for Submission of Assignment of First Semester

September	October	November	December

Important Dates for Submission of Assignment of Second Semester

January	February	March	April



Workshop/Seminar Record

Semester 1

Workshop/Seminar Attended	Place of Workshop	Module Covered
	Workshop/Seminar Attended	Workshop/Seminar Attended Place of Workshop

Semester 2

Date	Workshop/Seminar Attended	Place of Workshop	Module Covered

Counter Signed by Associate School Principal/Coordinator	
Enter Only those in which certificate are given.	



Learning Resources Developed/Used First Semester

Subject	Grade	Торіс	Name of Teaching Aid	Description

Learning Resources Developed/Used Second Semester

Subject	Grade	Торіс	Name of Teaching Aid	Description

Counter Signed by Associate School Principal/Coordinator	



LEAVE RECORD

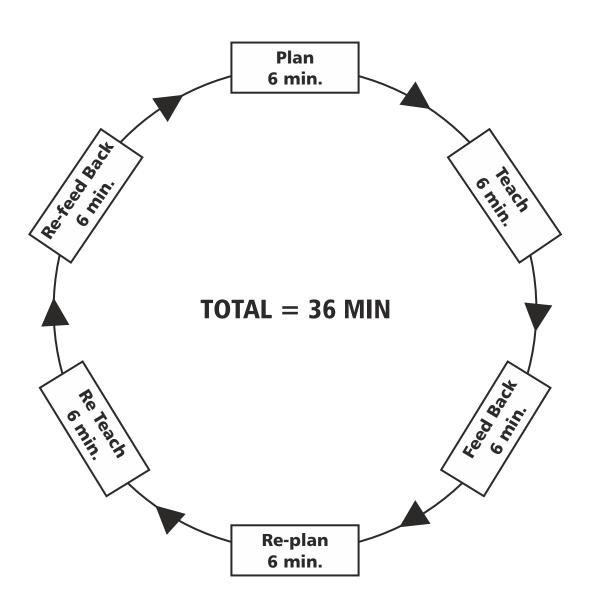
Semester 1

Date	Leave Details	Reason	Informed Associate School	Mail to Programme Curator

Semester 2

Date	Leave Details	Reason	Informed Associate School	Mail to Programme Curator





^{*}Components of skill of micro teaching to be kept in mind while planning, observing and practicing the micro teaching skills by the Ω lpha teacher



COMPONENTS OF SKILL OF MICRO TEACHING

Components	No	t at	all		Ve	ry M	uch
SKILL OF BLACK BOARD WRITING							
 a) Legibility of Handwriting i. Every letter is distinct ii. Adequate spacing is there between two letter iii. Adequate spacing is there between two words iv. The slantness of each letter is closest to the vertical v. The size of the letter is large enough to be read from the far end of the room vi. The size of the capital letters is just bigger than the small letters and not so big as to form an obstacle in reading vii. All the capital letters are of the same size viii. All the small letters are of the same width 	0 0 0 0 0	1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3	4 4 4 4 4 4	5 5 5 5 5 5	6 6 6 6 6 6
b) Neatness in blackboard work							
 i. The words and sentences written are parallel to the base of the black board ii. There is adequate spacing between the lines iii. There is no overwriting iv. Only the relevant matter which is under the focus of classroom discussion is retained on the board v. Appropriateness of written work on the blackboard vi. The points written on the black-board are brief and simple vii. Only the important points are underlined to draw the pupil's attention viii. Coloured chalks are used suitably ix. Diagrams/illustrations are developed to enhance understanding x. The diagrams are simple, large, clear and proportionate in size xi. There are no unnecessary details in the diagrams/illustrations 	0 0 0 0 0 0 0	1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2 2	3	4 4 4 4 4 4 4 4	5 5 5 5 5 5 5 5	6 6 6 6 6 6
c) Adequacy of black board work with respect to the content			2	3	7	3	Ü
i. There is continuity in the points being presented on the black board SKILL OF WRITING INSTRUCTIONAL OBJECTIVES	0	1	2	3	4	5	6
 a) Well stated i. Specification of the learner ii. Specification of the learner performance in observable behavioral terms 	0	1	2 2	3	4 4	5 5	6



COMPONENTS OF SKILL OF MICRO TEACHING

Components	No	t at	all		Ve	ry M	uch
iii. Specification of the conditions in which the learner	0	1	2	3	4	5	6
performance occurs iv. Specification of the minimum expected level of performance b. Adequate w.r.t learning outcomes	0	1	2	3	4	5	6
c. Relevant w.r.t the contentd. Adequate w.r.t the content outline	0	1 1	2	3	4 4	5 5	6 6
SKILL OF INTRODUCING A LESSON							
I. Using previous knowledge	0	1	2	3	4	5	
ii. Using appropriate devices	0	1	2	3	4	5	6
iii. Lacking in continuity	0	1	2	3	4	5	6
iv. Uttering irrelevant statements	0	1	2	3	4	5	6
v. Almost every question of the teacher was followed by correct pupil response	0	1	2	3	4	5	6
vi. On the whole, the introduction of the lesson was effective	0	1	2	3	4	5	6
SKILL OF EXPLANATION							
i. Used many explaining links	0	1	2	3	4	5	6
ii. Used beginning statements	0	1	2	3	4	5	6
iii. Used concluding statements	0	1	2	3	4	5	6
iv. Put a large number of questions to test pupils' understanding	0	1	2	3	4	5	6
v. Many questions put to test pupils' understanding were followed by correct responses	0	1	2	3	4	5	6
vi. Used irrelevant statements	0	1 1	2	3	4 4	5 5	6 6
vii. Lacked continuity in explaining viii Used in appropriate vocabulary	0	1	2	3	4	5	6
ix. Lacked fluency in explaining	0	1	2	3	4	5	6
x. Used vague words and phrases	0	1	2	3	4	5	6
SKILL OF FLUENCY IN QUESTIONING							
a) Structure							
i. Questions were grammatically correct	0	1	2	3	4	5	6
ii. Questions were relevant to the topic discussed	0	1	2	3	4	5	6
iii. Questions were specific	0	1	2	3	4	5	6
iv. Questions were conciseb) Process	0	1	2	3	4	5	6
i. Questions were put with proper speed and pause	0	1	2	3	4	5	6
ii. Questions were put to the class with proper voice	0	1	2	3	4	5	6
c) Miscellaneous							
i. Questions were not repeated unnecessarily	0	1	2	3	4	5	6
ii. Responses to the questions were not repeated	0	1	2	3	4	5	6



COMPONENTS OF SKILL OF MICRO TEACHING

Coi	mponents	No	t at	all		Ve	ry M	uch
d)	Fluency I. The teacher could put sufficient number of questions in the lesson	0	1	2	3	4	5	6
SKI	LL OF STIMULUS VARIATION							
l.	At several times teacher made movements from one place to another which seemed likely to encourage useful shifts of attention	0	1	2	3	4	5	6
ii.	Teacher used gestures to emphasize importance to express emotions, to indicate shapes, sizes, movements etc.	0	1	2	3	4	5	6
iii.	Teacher modulated the voice to draw attention	0	1	2	3	4	5	6
iv.	Teacher focused pupils' attention on particular aspects in the lesson by verbal statements with or without specific gestural behaviours close up	0	1	2	3	4	5	6
V.	Teacher changed interaction styles during the lesson to secure and sustain attention	0	1	2	3	4	5	6
vi.	Teacher used pause during the lesson to draw attention of the students to stimulate their thinking	0	1	2	3	4	5	6
vii.	Teacher made oral-visual switching	0	1	2	3	4	5	6
	Physical involvement of the students in the class	0	1	2	3	4	5	6
SKI	LL OF USING TEACHING AIDS							
I.	Relevant to the lesson	0	1	2	3	4	5	6
ii.	Display was visible	0	1	2	3	4	5	6
iii.	Teaching Aid was technically correct	0	1	2	3	4	5	6
iv.	Well prepared	0	1	2	3	4	5	6
٧.	Simple to use	0	1	2		4	5	6
vi.	Cost effective	0	1	2		4	5	6
	Professionals built or home made	0	1	2	3	4 4	5 5	6 6
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	LL OF ILLUSTRATING WITH EXAMPLES	0	4	2	2	А	r	_
l. ii.	Examples used were simple Examples were relevant to the concept or rule which was	0	1 1	2 2	3	4 4	5 5	6 6
	being illustrated							
iii.	Examples used were interesting	0	1		3	4	5	6
iv.	The media used for examples was appropriate	0	1	2	3	4	5	6
V.	Pupils gave their own examples to show their understanding about the concept illustrated	0	1	2	3	4	5	6
vi.	Inducto-deductive approach was followed in using examples	0	1	2	3	4	5	6
viii	The number of examples being elicited from pupils after the statement of the concept of rule was sufficient to check	0	1	2	3	4	5	6
ix.	pupils' understanding Pupils have clearly understood the concept or rule	0	1	2	3	4	5	6
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SKILL OF BLACK BOARD WRITING FIRST SEMESTER (Practice Sheet)



^{*} For planning and practicing the micro teaching skill by the $\alpha \mbox{\it lpha}$ teacher



SKILL OF BLACK BOARD WRITING FIRST SEMESTER

* For planning and practicing the micro teaching skill by the $\alpha \mbox{lpha}$ teacher

SKILL OF BLACK BOARD WRITING FIRST SEMESTER



^{*} For planning and practicing the micro teaching skill by the $\alpha \mbox{\it lpha}$ teacher



SKILL OF BLACK BOARD WRITING FIRST SEMESTER

* For planning and practicing the micro teaching skill by the $\alpha \mbox{lpha}$ teacher

SKILL OF WRITING INSTRUCTIONAL OBJECTIVES FIRST SEMESTER



^{*} For planning and practicing the micro teaching skill by the $\alpha \mbox{\it lpha}$ teacher



SKILL OF WRITING INSTRUCTIONAL OBJECTIVES FIRST SEMESTER

* For planning and practicing the micro teaching skill by the ${\color{black} {\mathfrak C}}$ lpha teacher

SKILL OF WRITING INSTRUCTIONAL OBJECTIVES FIRST SEMESTER



^{*} For planning and practicing the micro teaching skill by the α lpha teacher



SKILL OF WRITING INSTRUCTIONAL OBJECTIVES FIRST SEMESTER

* For planning and practicing the micro teaching skill by the $\alpha \mbox{lpha}$ teacher



 $^{^{\}ast}$ For planning and practicing the micro teaching skill by the α lpha teacher





 $^{^{\}ast}$ For planning and practicing the micro teaching skill by the α lpha teacher





^{*} For planning and practicing the micro teaching skill by the $\alpha \mbox{\it lpha}$ teacher





^{*} For planning and practicing the micro teaching skill by the $\alpha \mbox{\it lpha}$ teacher



GLOSSARY FOR DIARY FORM LESSON PLAN



INSTRUCTIONAL AIDS: any material or device used to assist the teacher in

- Preparation of the lesson
- Presentation of the lesson and
- Facilitating the learning of the students

AUDIO AIDS: Aid that makes use of single sense that is listening.

VISUAL AIDS: Educational material that makes use of single sense organs that is the sense of sight.

AUDIO-VISUAL AIDS: training or educational materials directed at both the senses of hearing and the sense of sight.

INSTRUCTIONAL OBJECTIVES: An instructional objective is a statement that will describe what the learner will be able to do after completing the instruction. (Kibler, Kegla, Barker, Miles, 1974).

COGNITIVE DOMAIN: Domain of Learning associated with processing Information, creating knowledge, synthesising knowledge and thinking.

• Remembering: Recall or retrieve previous learned information

Example: Recite the safety rules.

Key Words: Defines, describes, identifies, knows, labels, lists, matches, names, outlines, recalls, recognizes, reproduces, selects, states

• Understanding: Comprehending the meaning.

Example: Convert the fraction to decimal

Key Words: Comprehends, converts, defends, distinguishes, estimates, explains, extends, generalizes, gives an example, infers, interprets, paraphrases, predicts, rewrites, summarizes, translates

• Applying: Use a concept in a new situation

Example: Applies the concept of fraction in graphical representation

Key Words: applies, changes, computes, constructs, demonstrates, discovers, manipulates, modifies, operates, predicts, prepares, produces, relates, shows, solves, uses

• Analyzing: Distinguishes between facts and inferences.

Example: Differentiate between 2 - Dimensional & 3 - Dimensional figure

Key Words: analyzes, breaks down, compares, contrasts, diagrams, deconstructs, differentiates, discriminates, distinguishes, identifies, illustrates, infers, outlines, relates, selects, separates

• Evaluating: Make judgments about the value of ideas or materials.

Example: Compare between Class I type lever and Class II type lever

Key Words: appraises, compares, concludes, contrasts, criticizes, critiques, defends, describes, discriminates, evaluates, explains, interprets, justifies, relates, summarizes, supports

• Creating: Builds a structure or pattern from diverse elements .

Example: Categorize the example of lever into class I, II, III, types levers

Key Words: categorizes, combines, compiles, composes, creates, devises, designs, explains, generates, modifies, organizes, plans, rearranges, reconstructs, relates, reorganizes, revises, rewrites, summarizes, tells, writes



AFFECTIVE DOMAIN: Domain of Learning associated with feelings

• **Receiving Phenomenon**: Refers to the learner's sensitivity to the existence of stimuli - awareness, willingness to receive, or selected attention.

Example: knowing that there are differences among people of different cultural backgrounds

Key Words: accept, attend, develop, recognize

Responds to Phenomenon: Making an active and willing response to something

Example: Obeying playground rules

Key Words: complete, comply, cooperate, discuss, examine, obey, respond

 Valuing: Consistently demonstrating interest in a particular activity so that ongoing involvement or commitment in the activity is reflected

Example: consistently eating a balanced diet.

Key Words accept, defend, devote, pursue, seek

• Organization: Integrating a new value into one's existing set of values and building a value system **Example**: setting priorities for one's life.

Key Words: codify, discriminate, display, order, organize, systematize, weigh

• Internalizes Values: Consistently behaving in accordance with an organized value system and integrating that system into a total philosophy of life.

Example: relying increasingly on the scientific method as a means of answering questions about the world and society.

Key Words: internalize, verify

PSYCHOMOTOR DOMAIN: Domain of learning associated with skills

• Imitation: Observing and patterning behavior after someone else. Performance may be of low quality

Example: Copying a work of art. Performing a skill while observing a demonstrator.

Key Words: copy, follow, mimic, repeat, replicate, reproduce, trace

• Manipulation: Being able to perform certain actions by memory or following instructions

Example: Follows instructions to build a model.

Key Words: act, build, execute, perform

• **Precision:** Refining, becoming more exact. Performing a skill within a high degree of precision **Examples:** Perform a skill or task without assistance.

Key Words: calibrate, demonstrate, master, perfectionism

Articulation: Combining a series of skills or activities to meet a novel requirement.
 Examples: Combining a series of skills to produce a video that involves music, drama, color, sound, etc.

Key Words: adapt, constructs, combine, creates, customize, modifies, formulate

• **Naturalization** - Mastering a high level performance until it become second nature or natural, without needing to think much about it.



Examples: Maneuvers a car into a tight parallel parking spot. Operates a computer quickly and accurately. Displays competence while playing the piano.

Key Words: Create, design, develop, invent, manage, naturally

ENTRY BEHAVIOUR: It includes the prerequisite knowledge, attitudes or skills which the student already possesses that are relevant to the learning task or subject matter and that the student is required to demonstrate before beginning the lesson.

PEDAGOGY: Pedagogy helps in deciding the teaching strategies, teacher actions, teacher judgments and decisions by taking into consideration theories of learning, understandings of students and their needs, and the backgrounds and interests of individual students.

Open Ended Instruction: Lessons are structured so that multiple/complex answers are possible: students are not simply steered toward one "right" answer.

Integrated Learning: Learning brings together content and skills from more than one subject area **Inquiry Learning:** Learning is directed by questions, problems, or challenges that students work to address

Differentiate Learning: Activities address a range of student learning styles, abilities and readiness

Experiential Learning: Authentic learning experiences are provided

Cooperative Learning: Group and cooperative learning strategies are incorporated

Case - Studies: Case studies are thorough descriptions of real events from real situations

Peer Teaching: Provides opportunities for students to actively present their knowledge and skills to peers and/or act as teachers and mentors

CLIL: 'Content and Language Integrated Learning' refers to teaching subjects such as science, history and geography to students through a foreign language or a second language

Dictogloss: It is a classroom dictation activity where learners are required to reconstruct a short text by listening and noting down key words, which are then used as a base for reconstruction

Flipped Learning: In flipped learning students are introduced to the learning material before class, with classroom time then being used to deepen understanding through discussion with peers and problem-solving activities facilitated by teachers

Blended Learning: It combines online digital media with traditional classroom methods

Problem Based Learning: In this students learn about a subject by working in groups to solve an openended problem

Collaborative Learning: In Collaborative learning groups of students work together to solve a problem, complete a task, or create a product

Model of Teaching: It is a plan or pattern that can be used to shape curriculum, to design instructional material and to guide instruction in the classroom and other settings based on Joyce and Weil.

Inquiry Based Model: A form of active learning that starts by posing questions, problems or scenarios—rather than simply presenting established facts or portraying a smooth path to knowledge.



Concept Attainment Model: Students apply their prior understanding to determine the attributes of a concept through the processes of comparing and contrasting.

Advance Organizer Model: An Advance Organizer is information that is presented prior to learning and that can be used by the learner to organize and interpret new incoming information.

TECHNIQUES OF TEACHING

Inductive - Deductive Technique: It is a Combination of Inductive and Deductive Technique

Heuristic Method: It is based on the psychological principles of "trial and error" theory

Analytic - Synthetic Method : It is a Combination of Analysis and Synthetic Method

THEORIES OF LEARNING: Learning theories are conceptual frameworks describing how knowledge is absorbed, processed and retained during learning.

BEHAVIOURISM LEARNING THEORY: It emphasizes the Association between Stimuli and Response in learning

COGNITIVE LEARNING THEORIES: According to this theory Information processing leads to understanding and retention

CONSTRUCTIVISM LEARNING THEORY: This theory emphasizes that Knowledge is constructed on the basis of individual experience

REINFORCEMENT: Reinforcement is used to help increase the probability that a specific behaviour will occur in the future by delivering or removing a stimulus immediately after a behaviour.

TYPE OF REINFORCEMENT

Positive: Positive reinforcement works by presenting a motivating/reinforcing stimulus to the person after the desired behaviour is exhibited, making the behaviour more likely to happen in the future.

Example: A mother gives her son praise (reinforcing stimulus) for doing homework (behavior).

Negative: Negative reinforcement occurs when a certain stimulus (usually an aversive stimulus) is removed after a particular behaviour is exhibited. The likelihood of the particular behaviour occurring again in the future is increased because of removing/avoiding the negative consequence.

Example: Bob does the dishes (behaviour) in order to stop his mother's nagging (aversive stimulus).

SCHEDULE OF REINFORCEMENT

Continuous Reinforcement Schedule: Desired behavior is reinforced every single time it occurs

Partial Reinforcement Schedule: The response is reinforced only part of the time

Fixed Interval Reinforcement Schedule: First response is rewarded only after a specified amount of time has elapsed.

Variable - Interval Reinforcement Schedule: A response is rewarded after an unpredictable amount of time has passed

Fixed Ratio Reinforcement Schedule: A response is reinforced only after a specified number of responses

Variable Ratio Reinforcement Schedule: A response is reinforced after an unpredictable number of responses.



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		_ Topic:	
A. PRESENTATI	ON:				
Monoling		Bilingual		Multilingual	
2) LANGUAC English Any Othe	L	Hindi		Punjabi	
3) INSTRUCTIO	NAL AIDS USED:				
a) Audio Aid	ls				_
Radio		Tape Recorder	OH - MA	Head Phone	
b) Visual Aid	ds				
Display Bo	oard 🔭 S	Print Material	LEGACH, NO	Comic Strip	
Flash Card	ds 🐙 🕆	Poster		Maps	草物。
Cartoons		Newspaper		Graphic Aids	
c) Audio- Vis	sual Aids		~		1.02.1
Television		Films	T.	Digital Content	<u> </u>
d) 3- Dimen	sional Aid				- France Ac
Objects/ S	pecimen	Exhibition		Puppets	31
Field Trip		Experiment	ARE	Muppets	
4) INSTRUCTIO	NAL OBJECTIVES:				
a) COGNITIV	/E DOMAIN				
Remembe Analyzing	ring	Understanding Evaluating		Applying Creating	
b) AFFECTIV	E DOMAIN				
Receiving Organizati	Phenomenon on	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOM	IOTOR DOMAIN				
Imitation Articulatio	n	Manipulation Naturalization		Precision	



5)	ENTRY BEHAVIOUR									
	Use of Examples/ Analogies/ Sim	ilarities		Questioning						
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling						
	Role Playing/ Dramatization			Audio Visual Ai	ds					
	Experimentation/ Demonstration									
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	SY USED							
	Open Ended Instruction			Integrated Lear	ning					
	Inquiry Learning			Differentiate Le	arning					
	Experiential Learning			Co-operative Le	earning					
	Case- Studies			Peer Teaching						
	CLIL			Dictogloss						
	Flipped Learning			Blended Learnin	ng					
	Problem Based Learning			Collaborative L	earning					
7)	MODEL OF TEACHING									
	Inquiry Based Model			Concept Attain	ment Model					
	Advance Organizer Model									
8)	TECHNIQUES OF TEACHING									
	Inductive – Deductive Technique			Heuristic Metho	bd					
	Analytic- Synthetic Method									
9)	ICT IN TEACHING									
	Canva		Chat GP1		Gemini					
	Any Other									
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	ERING TO DIFFERE	ENT TYPES OF I	NTELLIGENCES					
	Linguistics		Logical- Mathema	tical 🗌	Spatial					
	Bodily- Kinesthetic		Interpersonal		Intrapersonal					
	Naturalistic Intelligence		Musical		Existential					
	Black Board Usage		Smart Board Usag	e 🗌	Text					
	Diagram		Draw Picture Map		Words					
	Question Answer		Notice Board Usag	ie 🗌	Pin Board Usage					



	DI	GITAL MEDIA							
	Fa	cebook		Instagram		T	witter		
	Sc	hool ERP		Any Other		F	odcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACT	ICE						
1)	тн	EORIES OF LEARNI	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	ding ar	n 🗌	Estal	olishing Rules			
		incentive to do mor	re)						
		Participation Points (Providing an incen		participate)		oal Reinforcement ring ' Good Job')			
	b)	Activities conduct	ed bas	ed on COGN	IITIVE	LEARNING THEORIES			
		Classifying or Chun	king In	formation		Real World			
		Linking Concepts (Associate New Content with Something Known)			Providing Structure (Org lecture in efficient and n				
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	<u>!</u> S		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	STRUC	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning			
		Collaborative Learn	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE US	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	ı Zone			Research Zone		Play Ground	
		Non Verbal Comm Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) T	YPE OF REINFORCEM	IENT				
Po	ositive		Negativ	е 🗌		
4) S	CHEDULE OF REINFO	RCEMENT				
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FRI	EE PRACTICE					
M	lethods (Tick any)					
Н	ome Assignment		Practice Sheets		Project	
Q	uestion Bank		Field Work		MOOC	
S۱	wayam		Edex		Coursera	
А	ny Other					
21st (Century Skills					
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))	
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш
	ooration	Technology	Literacy	Initiative and Self	Direction	
	nunication					
	nal Education Policy					
	inable Development					_
SDG1		SDG 6	SDG 11		SDG 16	
SDG 2		SDG 7	SDG 12		SDG 17	
SDG 3		SDG 8	SDG 13			
SDG 4	L	SDG 9	SDG 14			
SDG 5		SDG 10	SDG 15			
Globa	l Dimension					
Life Sk	kills					
	s Integrated					
C: 4	huma af Aana diata Toos	h				
Signat	ture of Associate Teac	ner				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATIO	N:				
Monolingua		Bilingual		Multilingual	
2) LANGUAGE English Any Other		Hindi		Punjabi	
3) INSTRUCTION	AL AIDS USED:				
a) Audio Aids					_
Radio		Tape Recorder	day - Mar	Head Phone	
b) Visual Aids					
Display Boa	rd 🕏 S	Print Material	FERTH HE	Comic Strip	
Flash Cards	15 40 40 1	Poster		Maps	事物。
Cartoons	A.C.	Newspaper		Graphic Aids	
c) Audio- Visu	al Aids		00		1,072.4
Television		Films	TITLE	Digital Content	(c)
d) 3- Dimensi	onal Aid				E-m A
Objects/ Spe	ecimen	Exhibition		Puppets	3
Field Trip		Experiment	AGE	Muppets	9.66
4) INSTRUCTION	AL OBJECTIVES:				-
a) COGNITIVE	DOMAIN				
Rememberir Analyzing	ng 🔲	Understanding Evaluating		Applyin Creating	
b) AFFECTIVE	DOMAIN				
Receiving Ph Organization	=	Responds to Phenom Internalizes Values	nenon 🗌	Valuing	
c) PSYCHOMO	TOR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precisio	n



5)	ENTRY BEHAVIOUR									
	Use of Examples/ Analogies/ Sim	ilarities		Questioning	g					
	Lecturing/ Describing/Narrating/	Illustrating	g \square	Story Tellin	g					
	Role Playing/ Dramatization			Audio Visua	al Aids					
	Experimentation/ Demonstration									
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED							
	Open Ended Instruction			Integrated	Learning					
	Inquiry Learning			Differentiat	e Learning					
	Experiential Learning			Co-operativ	ve Learning					
	Case- Studies			Peer Teachi	ng					
	CLIL			Dictogloss						
	Flipped Learning			arning						
	Problem Based Learning			Collaborativ	ve Learning					
7)	MODEL OF TEACHING									
	Inquiry Based Model			Concept At	tainment Model					
	Advance Organizer Model									
8)	TECHNIQUES OF TEACHING									
	Inductive – Deductive Technique			Heuristic M	ethod					
	Analytic- Synthetic Method									
9)	ICT IN TEACHING									
	Canva		Chat GPT		Gemini					
	Any Other									
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	RING TO DIFFERE	NT TYPES (OF INTELLIGENCES					
	Linguistics		Logical- Mathemat	tical	Spatial					
	Bodily- Kinesthetic		Interpersonal		Intrapersonal					
	Naturalistic Intelligence		Musical		Existential					
	Black Board Usage		Smart Board Usage	e 🗌	Text					
	Diagram		Draw Picture Map		Words					
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage					



	DI	GITAL MEDIA							
	Fa	cebook		Instagram		T	witter		
	Sc	hool ERP		Any Other		F	odcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACT	ICE						
1)	тн	EORIES OF LEARNI	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	ding ar	n 🗌	Estal	olishing Rules			
		incentive to do mor	re)						
		Participation Points (Providing an incen		participate)		oal Reinforcement ring ' Good Job')			
	b)	Activities conduct	ed bas	ed on COGN	IITIVE	LEARNING THEORIES			
		Classifying or Chun	king In	formation		Real World			
		Linking Concepts (Associate New Content with Something Known)			Providing Structure (Org lecture in efficient and n				
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	<u>!</u> S		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	STRUC	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning			
		Collaborative Learn	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE US	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	ı Zone			Research Zone		Play Ground	
		Non Verbal Comm Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) T	YPE OF REINFORCEM	IENT				
Po	ositive		Negativ	е 🗌		
4) S	CHEDULE OF REINFO	RCEMENT				
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FRI	EE PRACTICE					
M	lethods (Tick any)					
Н	ome Assignment		Practice Sheets		Project	
Q	uestion Bank		Field Work		MOOC	
S۱	wayam		Edex		Coursera	
А	ny Other					
21st (Century Skills					
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))	
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш
	ooration	Technology	Literacy	Initiative and Self	Direction	
	nunication					
	nal Education Policy					
	inable Development					_
SDG1		SDG 6	SDG 11		SDG 16	
SDG 2		SDG 7	SDG 12		SDG 17	
SDG 3		SDG 8	SDG 13			
SDG 4	L	SDG 9	SDG 14			
SDG 5		SDG 10	SDG 15			
Globa	l Dimension					
Life Sk	kills					
	s Integrated					
C: 4	huma af Aana diata Toos	h				
Signat	ture of Associate Teac	ner				



Date:	Timings:	Pe	eriod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliai		i unjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	May 190	Head Phone	
b) Visual Aids	34.28				게 P 교육원에
Display Board	# 1 C	Print Material	Jan 10	Comic Strip	
Flash Cards	70 V 74 74 19 19 19 19 19 19 19 19 19 19 19 19 19	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films		Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	16	Muppets	
4) INSTRUCTIONA	L OBJECTIVES:				V.
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR									
	Use of Examples/ Analogies/ Sim	ilarities		Questioning						
	Lecturing/ Describing/Narrating/	Illustrating	g \square	Story Telling						
	Role Playing/ Dramatization			Audio Visual A	Aids					
	Experimentation/ Demonstration									
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED							
	Open Ended Instruction			Integrated Lea	arning					
	Inquiry Learning			Differentiate L	earning.					
	Experiential Learning			Co-operative	Learning					
	Case- Studies			Peer Teaching						
	CLIL			Dictogloss						
	Flipped Learning			Blended Learr	ning					
	Problem Based Learning			Collaborative	Learning					
7)	MODEL OF TEACHING									
	Inquiry Based Model			Concept Attai	nment Model					
	Advance Organizer Model									
8)	TECHNIQUES OF TEACHING									
	Inductive – Deductive Technique			Heuristic Meth	nod					
	Analytic- Synthetic Method									
9)	ICT IN TEACHING									
	Canva		Chat GPT		Gemini					
	Any Other									
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	RING TO DIFFERE	NT TYPES OF	INTELLIGENCES					
	Linguistics		Logical- Mathemat	ical 🗌	Spatial					
	Bodily- Kinesthetic		Interpersonal		Intrapersonal					
	Naturalistic Intelligence		Musical		Existential					
	Black Board Usage		Smart Board Usage	e 🗌	Text					
	Diagram		Draw Picture Map		Words					
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage					



	DI	GITAL MEDIA							
	Fa	cebook		Instagram			Twitter		
	Sc	hool ERP		Any Other			Podcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACT	ICE						
1)	ТН	EORIES OF LEARNI	NG						
	a)	Activities conduct	ted bas	ed on BEHA	WIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	iding ar	n 🗌	Estal	blishing Rules			
		incentive to do mo	re)						
		Participation Points (Providing an incen		participate)		oal Reinforcement ving ' Good Job')			
	b)	Activities conduct	ed bas	ed on COGI	NITIVE	LEARNING THEORIES			
		Classifying or Chun	nking In	formation		Real World			
	Linking Concepts (Associate New Content with Something Known)			Providing Structure (Org					
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	es .		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	ISTRUC	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning	9 🗌		
		Collaborative Lear	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE US	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	n Zone			Research Zone		Play Ground	
		Non Verbal Comm Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) TYPE OF REINFORCEM	/IENT				
Positive		Negativ	e 🗌		
4) SCHEDULE OF REINFO	DRCEMENT				
Continuous Reinforcen	nent Schedule		Partial Reinforcer	ment Schedule	<u> </u>
Variable- Interval Rein	forcement Schedule	Variable	Ratio Reinforceme	ent Schedule	
C. FREE PRACTICE					
Methods (Tick any)					
Home Assignment	Pro	actice Sheets		Project	
Question Bank	Fie	eld Work		MOOC	
Swayam	Ed	lex		Coursera	
Any Other					
21st Century Skills					
Learning Skills (4C's)	Literacy Skills	(IMT)	Life Skills (FLIPS	5)	
Critical Thinking	Information Lite	eracy 🔲	Flexibility and Ac		Ц
Creativity and Innovation	Media Literacy		Leadership and F		Щ
Collaboration	Technology Lite	eracy	Initiative and Sel	f Direction	
Communication	. (NED) 2020				
National Education Policy Sustainable Developmen					
SDG1	SDG 6	SDG 11		SDG 16	
SDG 2	SDG 7	SDG 12		SDG 17	
SDG 3	SDG 8	SDG 13			
SDG 4	SDG 9	SDG 14			
SDG 5	SDG 10	SDG 15			
Global Dimension					
Life Skills					
Values Integrated					
Signature of Associate Teac	cher				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliui		Tunjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	Mrs. 1900	Head Phone	
b) Visual Aids	34.28				게 P 교육원에
Display Board	# 1 C	Print Material	1	Comic Strip	
Flash Cards	70 V 74 74 19 19 19 19 19 19 19 19 19 19 19 19 19	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films	98	Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	ARE	Muppets	0
4) INSTRUCTIONA	L OBJECTIVES:				~
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR						
	Use of Examples/ Analogies/ Sim	ilarities		Qu	estioning		
	Lecturing/ Describing/Narrating/	Illustratin	g 🗌	Sto	ory Telling		
	Role Playing/ Dramatization			Au	ıdio Visual Aid	ds	
	Experimentation/ Demonstration						
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED				
	Open Ended Instruction			Int	egrated Learr	ning	
	Inquiry Learning			Dif	fferentiate Lea	arning	
	Experiential Learning			Co	-operative Le	arning	
	Case- Studies			Pe	er Teaching		
	CLIL			Die	ctogloss		
	Flipped Learning			Ble	ended Learnin	g	
	roblem Based Learning Collaborative Learning			arning			
7)	MODEL OF TEACHING						
	Inquiry Based Model			Co	ncept Attainn	nent Model	
	Advance Organizer Model						
8)	TECHNIQUES OF TEACHING						
	Inductive – Deductive Technique			He	uristic Metho	d	
	Analytic- Synthetic Method						
9)	ICT IN TEACHING						
	Canva		Chat	t GPT		Gemini	
	Any Other						
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	RING TO DIF	FERENT	TYPES OF IN	ITELLIGENCES	
	Linguistics		Logical- Math	ematica	I	Spatial	
	Bodily- Kinesthetic		Interpersonal			Intrapersonal	
	Naturalistic Intelligence		Musical			Existential	
	Black Board Usage		Smart Board L	Jsage		Text	
	Diagram		Draw Picture I	Мар		Words	
	Question Answer		Notice Board	Usage		Pin Board Usage	



	DIGITAL MEDIA							
	Facebook		Instagram			Twitter		
	School ERP		Any Other			Podcast		
	Youtube		Nearpod					
В.	CONTROLLED PR	ACTICE						
1)	THEORIES OF LEA	RNING						
	a) Activities con	ducted bas	sed on BEHA	VIOU	RISM LEARNING THEOF	RY		
	Drill Work			Repe	etitive Practice			
	Bonus Points (I	Providing a	n 🗌	Esta	blishing Rules			
	incentive to do	more)						
	Participation Po (Providing an i		participate)		oal Reinforcement ving ' Good Job')			
	b) Activities cond	ducted bas	ed on COGI	NITIVE	LEARNING THEORIES			
	Classifying or (Chunking Ir	nformation		Real World			
	Linking Concepts (Associate New Content with Something Known)			Providing Structure (Or lecture in efficient and				
	Examples				Discussions			
	Problem Solvin	g			Analogies			
	Imagery/ Provi	ding Picture	es		Mnemonics			
	c) Activities Cor	nducted ba	sed on CON	ISTRU	CTIVISM LEARNING TH	EORY		
	Case Studies				Research Projects		Simulations	
	Brain Storming	9			Problem Based Learnin	g \square		
	Collaborative	Learning/ G	iroup Work		Discovery Learning			
2)	INFRASTRUCTURE	USAGE						
	Phonetic Cons	ole			Gaming Station		Hello	
	Bhasha Transla	ation Zone			Research Zone		Play Ground	I 🗌
	Non Verbal Co Sign Languago		on		Musical Express Way			
	Any Other							



3) T	YPE OF REINFORCEM	IENT				
Po	ositive		Negativ	е 🗌		
4) S	CHEDULE OF REINFO	RCEMENT				
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FRI	EE PRACTICE					
M	lethods (Tick any)					
Н	ome Assignment		Practice Sheets		Project	
Q	uestion Bank		Field Work		MOOC	
S۱	wayam		Edex		Coursera	
Α	ny Other					
21st (Century Skills					
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))	
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш
	ooration	Technology	Literacy	Initiative and Self	Direction	
	nunication					
	nal Education Policy					
	inable Development					_
SDG1		SDG 6	SDG 11		SDG 16	
SDG 2		SDG 7	SDG 12		SDG 17	
SDG 3		SDG 8	SDG 13			
SDG 4	L	SDG 9	SDG 14			
SDG 5		SDG 10	SDG 15			
Globa	l Dimension					
Life Sk	kills					
	s Integrated					
C: 4	huma af Aana diata Toos	h				
Signat	ture of Associate Teac	ner				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATIO	N:				
Monolingua		Bilingual		Multilingual	
2) LANGUAGE English Any Other	S OSED	Hindi		Punjabi	
3) INSTRUCTION	AL AIDS USED:				
a) Audio Aids					_
Radio		Tape Recorder	day - Mar	Head Phone	
b) Visual Aids			A Cont		
Display Boa	rd 🕏 S	Print Material	FERTH HE	Comic Strip	
Flash Cards	15 40 40 1	Poster		Maps	事物。
Cartoons	A.C.	Newspaper		Graphic Aids	
c) Audio- Visu	al Aids		<u> </u>		1.00
Television	The state of the s	Films	17754 177	Digital Content	<u> </u>
d) 3- Dimensi	onal Aid				- Friend M
Objects/ Spe	ecimen	Exhibition	可是在	Puppets	
Field Trip		Experiment	ARE	Muppets	
4) INSTRUCTION	AL OBJECTIVES:				
a) COGNITIVE	DOMAIN				
Rememberir Analyzing	ng 🔲	Understanding Evaluating		Applyin Creating	
b) AFFECTIVE	DOMAIN				
Receiving Ph Organization	=	Responds to Phenom Internalizes Values	nenon 🗌	Valuing	
c) PSYCHOMO	TOR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precisio	n



5)	ENTRY BEHAVIOUR									
	Use of Examples/ Analogies/ Sim	ilarities		Questioning						
	Lecturing/ Describing/Narrating/	lllustratin	g 🗌	Story Telling						
	Role Playing/ Dramatization			Audio Visual A	ids					
	Experimentation/ Demonstration									
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED							
	Open Ended Instruction			Integrated Lear	rning					
	Inquiry Learning			Differentiate Le	earning					
	Experiential Learning			Co-operative L	earning					
	Case- Studies			Peer Teaching						
	CLIL			Dictogloss						
	Flipped Learning			Blended Learni	ng					
	Problem Based Learning			Collaborative L	earning					
7)	MODEL OF TEACHING									
	Inquiry Based Model			Concept Attain	ment Model					
	Advance Organizer Model									
8)	TECHNIQUES OF TEACHING									
	Inductive – Deductive Technique			Heuristic Metho	od					
	Analytic- Synthetic Method									
9)	ICT IN TEACHING									
	Canva		Chat GPT		Gemini					
	Any Other									
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	RING TO DIFFERE	NT TYPES OF I	NTELLIGENCES					
	Linguistics		Logical- Mathemat	tical 🗌	Spatial					
	Bodily- Kinesthetic		Interpersonal		Intrapersonal					
	Naturalistic Intelligence		Musical		Existential					
	Black Board Usage		Smart Board Usage	e 🗌	Text					
	Diagram		Draw Picture Map		Words					
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage					



	DI	GITAL MEDIA							
	Fa	cebook		Instagram		T	witter		
	Sc	hool ERP		Any Other		F	odcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACT	ICE						
1)	тн	EORIES OF LEARNI	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	ding ar	n 🗌	Estal	olishing Rules			
		incentive to do mor	re)						
		Participation Points (Providing an incen		participate)		oal Reinforcement ring ' Good Job')			
	b)	Activities conduct	ed bas	ed on COGN	IITIVE	LEARNING THEORIES			
		Classifying or Chun	king In	formation		Real World			
		Linking Concepts (Associate New Content with Something Known)				ng Structure (Organizing your in efficient and meaningful ways)			
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	<u>?</u> S		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	STRUC	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning			
		Collaborative Learn	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE US	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	ı Zone			Research Zone		Play Ground	
		Non Verbal Comm Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) TYPE OF REINFORCE	MENT				
Positive		Negativ	е		
4) SCHEDULE OF REINF	ORCEMENT				
Continuous Reinforce	ment Schedule		Partial Reinforcen	nent Schedule	
Variable- Interval Reir	nforcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FREE PRACTICE					
Methods (Tick any)					
Home Assignment		Practice Sheets		Project	
Question Bank		Field Work		MOOC	
Swayam		Edex		Coursera	
Any Other					
21st Century Skills					
Learning Skills (4C's)	Literacy Sk	ills (IMT)	Life Skills (FLIPS)	
Critical Thinking	Information	Literacy	Flexibility and Ad	aptability	
Creativity and Innovation	Media Litera	асу	Leadership and R	esponsibility	
Collaboration	Technology	Literacy	Initiative and Self	Direction	
Communication					
National Education Police					
Sustainable Developme					_
SDG1	SDG 6	SDG 11		SDG 16	
SDG 2	SDG 7	SDG 12		SDG 17	
SDG 3	SDG 8	SDG 13			
SDG 4	SDG 9	SDG 14			
SDG 5	SDG 10	SDG 15			
Global Dimension					
Life Skills					
Values Integrated					
Cinneton of Access T	l				
Signature of Associate Tea	acner				



Date:	_ Timings:	Per	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION:					
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES	USED	11:		Duniahi	
English Any Other		Hindi		Punjabi	
3) INSTRUCTIONAL					
a) Audio Aids					_
Radio		Tape Recorder	M = MA	Head Phone	
b) Visual Aids					
Display Board	# 3 C	Print Material	The state of	Comic Strip	
Flash Cards	An Andrew Andrew Co.	Poster		Maps	南部,
Cartoons		Newspaper		Graphic Aids	
c) Audio- Visual	Aids				1000
Television	a Compression	Films	177.	Digital Content	<u> </u>
d) 3- Dimension	nal Aid				
Objects/ Speci	imen	Exhibition	101750	Puppets	31
Field Trip	4	Experiment	40	Muppets	9
4) INSTRUCTIONAL	OBJECTIVES:				~
a) COGNITIVE D	OMAIN				
Remembering		Understanding		Applying	J
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe	nomenon	Responds to Phenom	enon	Valuing	
Organization		Internalizes Values			
c) PSYCHOMOTO	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	
Articulation		Naturalization			



5)	ENTRY BEHAVIOUR									
	Use of Examples/ Analogies/ Sim	ilarities		Questioning						
	Lecturing/ Describing/Narrating/	lllustratin	g \square	Story Telling						
	Role Playing/ Dramatization			Audio Visual A	ids					
	Experimentation/ Demonstration									
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED							
	Open Ended Instruction			Integrated Lear	rning					
	Inquiry Learning			Differentiate Le	earning					
	Experiential Learning			Co-operative L	earning					
	Case- Studies			Peer Teaching						
	CLIL			Dictogloss						
	Flipped Learning			Blended Learni	ng					
	Problem Based Learning			Collaborative L	earning					
7)	MODEL OF TEACHING									
	Inquiry Based Model			Concept Attain	ment Model					
	Advance Organizer Model									
8)	TECHNIQUES OF TEACHING									
	Inductive – Deductive Technique			Heuristic Metho	od					
	Analytic- Synthetic Method									
9)	ICT IN TEACHING									
	Canva		Chat GPT		Gemini					
	Any Other									
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	RING TO DIFFERE	NT TYPES OF I	NTELLIGENCES					
	Linguistics		Logical- Mathemat	tical 🗌	Spatial					
	Bodily- Kinesthetic		Interpersonal		Intrapersonal					
	Naturalistic Intelligence		Musical		Existential					
	Black Board Usage		Smart Board Usage	e 🗌	Text					
	Diagram		Draw Picture Map		Words					
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage					



	DI	GITAL MEDIA							
	Fa	cebook		Instagram		T	witter		
	Sc	hool ERP		Any Other		F	odcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACT	ICE						
1)	тн	EORIES OF LEARNI	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	ding ar	n 🗌	Estal	olishing Rules			
		incentive to do mor	re)						
		Participation Points (Providing an incen		participate)		oal Reinforcement ring ' Good Job')			
	b)	Activities conduct	ed bas	ed on COGN	IITIVE	LEARNING THEORIES			
		Classifying or Chun	king In	formation		Real World			
		Linking Concepts (Associate New Content with Something Known)				ng Structure (Organizing your in efficient and meaningful ways)			
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	<u>?</u> S		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	STRUC	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning			
		Collaborative Lear	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE US	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	ı Zone			Research Zone		Play Ground	
		Non Verbal Comm Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) T	YPE OF REINFORCEM	IENT				
Po	ositive		Negativ	е 🗌		
4) S	CHEDULE OF REINFO	RCEMENT				
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FRI	EE PRACTICE					
M	lethods (Tick any)					
Н	ome Assignment		Practice Sheets		Project	
Q	uestion Bank		Field Work		MOOC	
S۱	wayam		Edex		Coursera	
Α	ny Other					
21st (Century Skills					
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))	
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш
	ooration	Technology	Literacy	Initiative and Self	Direction	
	nunication					
	nal Education Policy					
	inable Development					_
SDG1		SDG 6	SDG 11		SDG 16	
SDG 2		SDG 7	SDG 12		SDG 17	
SDG 3		SDG 8	SDG 13			
SDG 4	L	SDG 9	SDG 14			
SDG 5		SDG 10	SDG 15			
Globa	l Dimension					
Life Sk	kills					
	s Integrated					
C: 4	huma af Aana diata Toos	h				
Signat	ture of Associate Teac	ner				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATIO	N:				
Monolingua		Bilingual		Multilingual	
2) LANGUAGE English Any Other	S OSED	Hindi		Punjabi	
3) INSTRUCTION	AL AIDS USED:				
a) Audio Aids					_
Radio		Tape Recorder	the repr	Head Phone	
b) Visual Aids					
Display Boa	rd 🕏 S	Print Material	FEMALE HE	Comic Strip	
Flash Cards	15 40 40 1	Poster		Maps	事物。
Cartoons	A.C.	Newspaper		Graphic Aids	
c) Audio- Visu	al Aids		<u> </u>		1.00
Television	The state of the s	Films	17754 177	Digital Content	<u> </u>
d) 3- Dimensi	onal Aid				- Friend M
Objects/ Spe	ecimen	Exhibition		Puppets	
Field Trip		Experiment	ARE	Muppets	
4) INSTRUCTION	AL OBJECTIVES:				
a) COGNITIVE	DOMAIN				
Rememberir Analyzing	ng 🔲	Understanding Evaluating		Applyin Creating	
b) AFFECTIVE	DOMAIN				
Receiving Ph Organization	=	Responds to Phenom Internalizes Values	nenon 🗌	Valuing	
c) PSYCHOMO	TOR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precisio	n



5)	ENTRY BEHAVIOUR					
	Use of Examples/ Analogies/ Sim	ilarities		Questioning		
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling		
	Role Playing/ Dramatization			Audio Visual Ai	ds	
	Experimentation/ Demonstration					
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	SY USED			
	Open Ended Instruction			Integrated Lear	ning	
	Inquiry Learning			Differentiate Le	arning	
	Experiential Learning			Co-operative Le	earning	
	Case- Studies			Peer Teaching		
	CLIL			Dictogloss		
	Flipped Learning			Blended Learnin	ng	
	Problem Based Learning			Collaborative L	earning	
7)	MODEL OF TEACHING					
	Inquiry Based Model			Concept Attain	ment Model	
	Advance Organizer Model					
8)	TECHNIQUES OF TEACHING					
	Inductive – Deductive Technique			Heuristic Metho	bd	
	Analytic- Synthetic Method					
9)	ICT IN TEACHING					
	Canva		Chat GP1		Gemini	
	Any Other					
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	ERING TO DIFFERE	ENT TYPES OF I	NTELLIGENCES	
	Linguistics		Logical- Mathema	tical 🗌	Spatial	
	Bodily- Kinesthetic		Interpersonal		Intrapersonal	
	Naturalistic Intelligence		Musical		Existential	
	Black Board Usage		Smart Board Usag	е 🗌	Text	
	Diagram		Draw Picture Map		Words	
	Question Answer		Notice Board Usag	ie 🗌	Pin Board Usage	



	DIGITAL	MEDIA							
	Facebook	(Instagram			Twitter		
	School EF	RP		Any Other			Podcast		
	Youtube			Nearpod					
В.	CONTRO	LLED PRACT	ICE						
1)	THEORIE	S OF LEARNI	NG						
	a) Activi	ities conduct	ed bas	ed on BEH	AVIOU	RISM LEARNING THEOF	RY		
	Drill V	Vork			Repe	etitive Practice			
		Points (Provi	-	ı 🗌	Esta	blishing Rules			
		pation Points ding an incen		participate)		oal Reinforcement ving ' Good Job')			
	b) Activi	ties conduct	ed bas	ed on COGI	NITIVE	LEARNING THEORIES			
	Classi	fying or Chun	ıking In	formation		Real World			
		g Concepts (A nt with Some				Providing Structure (Or lecture in efficient and			
	Exam	oles				Discussions			
	Proble	em Solving				Analogies			
	Image	ery/ Providing	Picture	es.		Mnemonics			
	c) Activ	ities Conduc	ted ba	sed on CON	ISTRU	CTIVISM LEARNING TH	EORY		
	Case	Studies				Research Projects		Simulations	
	Brain	Storming				Problem Based Learnin	g 🗌		
	Colla	borative Learı	ning/ G	roup Work		Discovery Learning			
2)	INFRASTI	RUCTURE US	AGE						
	Phon	etic Console				Gaming Station		Hello	
	Bhasl	na Translation	Zone			Research Zone		Play Ground	
		Verbal Comm Language	unicatio	on		Musical Express Way			
	Any (Other							



3) T	YPE OF REINFORCEM	IENT				
Po	ositive		Negativ	e 🗌		
4) S	CHEDULE OF REINFO	RCEMENT				
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FRI	EE PRACTICE					
M	lethods (Tick any)					
Н	ome Assignment		Practice Sheets		Project	
Q	uestion Bank		Field Work		MOOC	
S۱	wayam		Edex		Coursera	
А	ny Other					
21st (Century Skills					
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))	
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш
	ooration	Technology	Literacy	Initiative and Self	Direction	
	nunication					
	nal Education Policy					
	inable Development					_
SDG1		SDG 6	SDG 11		SDG 16	
SDG 2		SDG 7	SDG 12		SDG 17	
SDG 3		SDG 8	SDG 13			
SDG 4	L	SDG 9	SDG 14			
SDG 5		SDG 10	SDG 15			
Globa	l Dimension					
Life Sk	kills					
	s Integrated					
C: a.a 4	huma af Aana diata Toos	h				
Signat	ture of Associate Teac	ner				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		_ Topic:	
A. PRESENTATIO	ON:				
Monolingu		Bilingual		Multilingual	
2) LANGUAG English Any Other	ES USED	Hindi		Punjabi	
3) INSTRUCTION	NAL AIDS USED:				
a) Audio Aid	S				\sim
Radio		Tape Recorder		Head Phone	
b) Visual Aid	s				
Display Bo	ard 🛣 🖰 🗧	Print Material	TREATH THE	Comic Strip	
Flash Card	S	Poster		Maps	事物。
Cartoons	28	Newspaper		Graphic Aids	
c) Audio- Vis	ual Aids		60		4.02.4
Television		Films	77.	Digital Content	1 co.
d) 3- Dimens	sional Aid				- France
Objects/ Sp	oecimen	Exhibition		Puppets	. 31.
Field Trip	-	Experiment	AGE	Muppets	
4) INSTRUCTION	NAL OBJECTIVES:				VB .
a) COGNITIV	E DOMAIN				
Remember Analyzing	ing	Understanding Evaluating		Applying Creating	
b) AFFECTIVI	E DOMAIN				
Receiving F Organization	Phenomenon	Responds to Phenom Internalizes Values	nenon 🗌	Valuing	
c) PSYCHOM	OTOR DOMAIN				
Imitation Articulation	n 🗌	Manipulation Naturalization		Precision	ı 🗌



5)	ENTRY BEHAVIOUR					
	Use of Examples/ Analogies/ Sim	ilarities		Questioning		
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling		
	Role Playing/ Dramatization			Audio Visual Ai	ds	
	Experimentation/ Demonstration					
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	SY USED			
	Open Ended Instruction			Integrated Lear	ning	
	Inquiry Learning			Differentiate Le	arning	
	Experiential Learning			Co-operative Le	earning	
	Case- Studies			Peer Teaching		
	CLIL			Dictogloss		
	Flipped Learning			Blended Learnin	ng	
	Problem Based Learning			Collaborative L	earning	
7)	MODEL OF TEACHING					
	Inquiry Based Model			Concept Attain	ment Model	
	Advance Organizer Model					
8)	TECHNIQUES OF TEACHING					
	Inductive – Deductive Technique			Heuristic Metho	bd	
	Analytic- Synthetic Method					
9)	ICT IN TEACHING					
	Canva		Chat GP1		Gemini	
	Any Other					
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	ERING TO DIFFERE	ENT TYPES OF I	NTELLIGENCES	
	Linguistics		Logical- Mathema	tical 🗌	Spatial	
	Bodily- Kinesthetic		Interpersonal		Intrapersonal	
	Naturalistic Intelligence		Musical		Existential	
	Black Board Usage		Smart Board Usag	е 🗌	Text	
	Diagram		Draw Picture Map		Words	
	Question Answer		Notice Board Usag	ie 🗌	Pin Board Usage	



	DI	GITAL MEDIA							
	Fa	cebook		Instagram		T	witter		
	Sc	hool ERP		Any Other		F	odcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACT	ICE						
1)	тн	EORIES OF LEARNI	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	ding ar	n 🗌	Estal	olishing Rules			
		incentive to do mor	re)						
		Participation Points (Providing an incen		participate)		oal Reinforcement ring ' Good Job')			
	b)	Activities conduct	ed bas	ed on COGN	IITIVE	LEARNING THEORIES			
		Classifying or Chun	king In	formation		Real World			
		Linking Concepts (A Content with Some				Providing Structure (Org lecture in efficient and n			
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	<u>?</u> S		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	STRUC	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning			
		Collaborative Learn	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE US	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	ı Zone			Research Zone		Play Ground	
		Non Verbal Comm Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) T	YPE OF REINFORCEM	IENT				
Po	ositive		Negativ	e 🗌		
4) S	CHEDULE OF REINFO	RCEMENT				
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FRI	EE PRACTICE					
M	lethods (Tick any)					
Н	ome Assignment		Practice Sheets		Project	
Q	uestion Bank		Field Work		MOOC	
S۱	wayam		Edex		Coursera	
А	ny Other					
21st (Century Skills					
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))	
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш
	ooration	Technology	Literacy	Initiative and Self	Direction	
	nunication					
	nal Education Policy					
	inable Development					_
SDG1		SDG 6	SDG 11		SDG 16	
SDG 2		SDG 7	SDG 12		SDG 17	
SDG 3		SDG 8	SDG 13			
SDG 4	L	SDG 9	SDG 14			
SDG 5		SDG 10	SDG 15			
Globa	l Dimension					
Life Sk	kills					
	s Integrated					
C: a.a 4	huma af Aana diata Toos	h				
Signat	ture of Associate Teac	ner				



Date:	Timings:	Pe	eriod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliai		i unjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	MA IND	Head Phone	
b) Visual Aids	34.28				게 P 교육원에
Display Board	# 1 C	Print Material	Jan 10	Comic Strip	
Flash Cards	70 V 74 74 19 19 19 19 19 19 19 19 19 19 19 19 19	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films		Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	16	Muppets	
4) INSTRUCTIONA	L OBJECTIVES:				V.
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR					
	Use of Examples/ Analogies/ Sim	ilarities		Questioning)	
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling	g	
	Role Playing/ Dramatization			Audio Visua	al Aids	
	Experimentation/ Demonstration					
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED			
	Open Ended Instruction			Integrated I	Learning	
	Inquiry Learning			Differentiat	e Learning	
	Experiential Learning			Co-operativ	e Learning	
	Case- Studies			Peer Teachi	ng	
	CLIL			Dictogloss		
	Flipped Learning			Blended Lea	arning	
	Problem Based Learning			Collaborativ	e Learning	
7)	MODEL OF TEACHING					
	Inquiry Based Model			Concept Att	tainment Model	
	Advance Organizer Model					
8)	TECHNIQUES OF TEACHING					
	Inductive – Deductive Technique			Heuristic M	ethod	
	Analytic- Synthetic Method					
9)	ICT IN TEACHING					
	Canva		Chat GPT		Gemini	
	Any Other					
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	RING TO DIFFERE	NT TYPES O	OF INTELLIGENCES	
	Linguistics		Logical- Mathemat	ical 🗌	Spatial	
	Bodily- Kinesthetic		Interpersonal		Intrapersonal	
	Naturalistic Intelligence		Musical		Existential	
	Black Board Usage		Smart Board Usage	e 🗌	Text	
	Diagram		Draw Picture Map		Words	
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage	



	DI	GITAL MEDIA							
	Fa	cebook		Instagram		T	witter		
	Scl	nool ERP		Any Other		F	odcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACTI	ICE						
1)	TH	EORIES OF LEARNII	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Υ		
		Drill Work			Repe	titive Practice			
		Bonus Points (Provi	ding ar	n 🗌	Estal	olishing Rules			
		incentive to do mor	re)						
		Participation Points (Providing an incent		participate)		oal Reinforcement ing ' Good Job')			
	b)	Activities conducte	ed bas	ed on COGN	IITIVE	LEARNING THEORIES			
		Classifying or Chun	king In	formation		Real World			
		Linking Concepts (A Content with Some				Providing Structure (Org lecture in efficient and n			
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	S		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	STRUC	TIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning			
		Collaborative Learn	ning/ G	roup Work		Discovery Learning			
2)	INF	RASTRUCTURE USA	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	Zone			Research Zone		Play Ground	
		Non Verbal Commi Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) TYPE OF REINFORCEN	/IENT			
Positive		Negative	e	
4) SCHEDULE OF REINFO	DRCEMENT			
Continuous Reinforcen	nent Schedule		Partial Reinforcem	nent Schedule
Variable- Interval Rein	forcement Schedule	Variable	Ratio Reinforceme	nt Schedule
C. FREE PRACTICE				
Methods (Tick any)				
Home Assignment		Practice Sheets		Project
Question Bank		Field Work		MOOC
Swayam		Edex		Coursera
Any Other				
21st Century Skills				
Learning Skills (4C's)	Literacy Ski	lls (IMT)	Life Skills (FLIPS))
Critical Thinking	Information	Literacy	Flexibility and Ad	aptability
Creativity and Innovation	Media Litera	су	Leadership and R	esponsibility
Collaboration	Technology	Literacy	Initiative and Self	Direction
Communication				
National Education Policy				
Sustainable Developmen				
SDG1	SDG 6	SDG 11		SDG 16
SDG 2	SDG 7	SDG 12		SDG 17
SDG 3	SDG 8	SDG 13		
SDG 4	SDG 9	SDG 14		
SDG 5	SDG 10	SDG 15		
Global Dimension				
Life Skills				
Values Integrated				
Signature of Associate Teac	:her			



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATIO	N:				
Monolingua		Bilingual		Multilingual	
2) LANGUAGE English Any Other	S OSED	Hindi		Punjabi	
3) INSTRUCTION	AL AIDS USED:				
a) Audio Aids					_
Radio		Tape Recorder	the repr	Head Phone	
b) Visual Aids					
Display Boa	rd 🕏 S	Print Material	FEMALE HE	Comic Strip	
Flash Cards	15 40 40 1	Poster		Maps	事物。
Cartoons	A.C.	Newspaper		Graphic Aids	
c) Audio- Visu	al Aids		<u> </u>		1.00
Television	The state of the s	Films	17754 177	Digital Content	<u> </u>
d) 3- Dimensi	onal Aid				- Friend M
Objects/ Spe	ecimen	Exhibition		Puppets	
Field Trip		Experiment	ARE	Muppets	
4) INSTRUCTION	AL OBJECTIVES:				
a) COGNITIVE	DOMAIN				
Rememberir Analyzing	ng 🔲	Understanding Evaluating		Applyin Creating	
b) AFFECTIVE	DOMAIN				
Receiving Ph Organization	=	Responds to Phenom Internalizes Values	nenon 🗌	Valuing	
c) PSYCHOMO	TOR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precisio	n



5)	ENTRY BEHAVIOUR										
	Use of Examples/ Analogies/ Sim	ilarities		Questioning							
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling							
	Role Playing/ Dramatization			Audio Visual	Aids						
	Experimentation/ Demonstration										
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED								
	Open Ended Instruction			Integrated Lea	arning						
	Inquiry Learning			Differentiate I	_earning						
	Experiential Learning			Co-operative	Learning						
	Case- Studies			Peer Teaching							
	CLIL			Dictogloss							
	Flipped Learning			Blended Learr	ning						
	Problem Based Learning			Collaborative	Learning						
7)	MODEL OF TEACHING										
	Inquiry Based Model			Concept Attai	nment Model						
	Advance Organizer Model										
8)	TECHNIQUES OF TEACHING										
	Inductive – Deductive Technique			Heuristic Metl	hod						
	Analytic- Synthetic Method										
9)	ICT IN TEACHING										
	Canva		Chat GPT		Gemini						
	Any Other										
10)	ACTIVITIES CONDUCTED IN CL	ASS CATE	RING TO DIFFERE	NT TYPES OF	INTELLIGENCES						
	Linguistics		Logical- Mathemat	cical 🗌	Spatial						
	Bodily- Kinesthetic		Interpersonal		Intrapersonal						
	Naturalistic Intelligence		Musical		Existential						
	Black Board Usage		Smart Board Usage	e 🗌	Text						
	Diagram		Draw Picture Map		Words						
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage						



	DI	GITAL MEDIA							
	Fa	cebook		Instagram		T	witter		
	Sc	hool ERP		Any Other		F	odcast		
	Yo	utube		Nearpod					
В.	CC	ONTROLLED PRACTI	CE						
1)	тн	EORIES OF LEARNII	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	ding ar	n 🗌	Esta	blishing Rules			
		incentive to do mor	re)	_					
		Participation Points		narticinato)		oal Reinforcement ving ' Good Job')			
	ы	(Providing an incentive to participate a) Activities conducted based on COC			-	-			
	IJ)	Classifying or Chunking Information			MILIVE				
		Classifying or Chun	king In	formation		Real World			
		Linking Concepts (Associate New Content with Something Known)			Providing Structure (Organizing your lecture in efficient and meaningful ways)				
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	es .		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	STRU	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning			
		Collaborative Learn	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE USA	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	Zone			Research Zone		Play Ground	
		Non Verbal Commi Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) T	YPE OF REINFORCEM	IENT				
Po	ositive		Negativ	e 🗌		
4) S	CHEDULE OF REINFO	RCEMENT				
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FRI	EE PRACTICE					
M	lethods (Tick any)					
Н	ome Assignment		Practice Sheets		Project	
Q	uestion Bank		Field Work		MOOC	
S۱	wayam		Edex		Coursera	
А	ny Other					
21st (Century Skills					
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))	
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш
	ooration	Technology	Literacy	Initiative and Self	Direction	
	nunication					
	nal Education Policy					
	inable Development					_
SDG1		SDG 6	SDG 11		SDG 16	
SDG 2		SDG 7	SDG 12		SDG 17	
SDG 3		SDG 8	SDG 13			
SDG 4	L	SDG 9	SDG 14			
SDG 5		SDG 10	SDG 15			
Globa	l Dimension					
Life Sk	kills					
	s Integrated					
C: a.a 4	huma af Aana diata Toos	h				
Signat	ture of Associate Teac	ner				



Date:	_ Timings:	Per	iod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION:					
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES	USED	ue e		5	
English Any Other		Hindi		Punjabi	
3) INSTRUCTIONAL					
•	L AIDS USED:				
a) Audio Aids	(mg)				\bigcirc
Radio		Tape Recorder		Head Phone	AN
b) Visual Aids					ĠĠ,
Display Board	意图是	Print Material	TREATH HO	Comic Strip	
Flash Cards	APP OF T	Poster		Maps	军管理,
Cartoons	12	Newspaper		Graphic Aids	
c) Audio- Visual	Aids				
Television	The second second	Films	177	Digital Content	<u> </u>
d) 3- Dimension	al Aid				Dilan is
Objects/ Speci	men	Exhibition	1175	Puppets	31
Field Trip		Experiment	AM	Muppets	9
4) INSTRUCTIONAL	OBJECTIVES:				
a) COGNITIVE D	OMAIN				
Remembering		Understanding		Applying	
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe	nomenon	Responds to Phenom	enon 🗌	Valuing	
Organization		Internalizes Values			
c) PSYCHOMOTO	OR DOMAIN				
Imitation		Manipulation		Precision	
Articulation		Naturalization			



5)	ENTRY BEHAVIOUR									
	Use of Examples/ Analogies/ Sim	ilarities		Questioning						
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling						
	Role Playing/ Dramatization			Audio Visual Ai	ds					
	Experimentation/ Demonstration									
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	SY USED							
	Open Ended Instruction			Integrated Lear	ning					
	Inquiry Learning			Differentiate Le	arning					
	Experiential Learning			Co-operative Le	earning					
	Case- Studies			Peer Teaching						
	CLIL			Dictogloss						
	Flipped Learning			Blended Learnin	ng					
	Problem Based Learning			Collaborative L	earning					
7)	MODEL OF TEACHING									
	Inquiry Based Model			Concept Attain	ment Model					
	Advance Organizer Model									
8)	TECHNIQUES OF TEACHING									
	Inductive – Deductive Technique			Heuristic Metho	bd					
	Analytic- Synthetic Method									
9)	ICT IN TEACHING									
	Canva		Chat GP1		Gemini					
	Any Other									
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	ERING TO DIFFERE	ENT TYPES OF I	NTELLIGENCES					
	Linguistics		Logical- Mathema	tical 🗌	Spatial					
	Bodily- Kinesthetic		Interpersonal		Intrapersonal					
	Naturalistic Intelligence		Musical		Existential					
	Black Board Usage		Smart Board Usag	е 🗌	Text					
	Diagram		Draw Picture Map		Words					
	Question Answer		Notice Board Usag	ie 🗌	Pin Board Usage					



	DI	GITAL MEDIA							
	Fa	cebook		Instagram		T	witter		
	Sc	hool ERP		Any Other		F	odcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACT	ICE						
1)	ТН	EORIES OF LEARNI	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	ding ar	n 🗌	Estal	olishing Rules			
		incentive to do mor	re)						
		Participation Points (Providing an incen		participate)		oal Reinforcement ring ' Good Job')			
	b)	Activities conduct	ed bas	ed on COGN	IITIVE	LEARNING THEORIES			
		Classifying or Chun	king In	formation		Real World			
		Linking Concepts (Associate New Content with Something Known)				g Structure (Organizing your n efficient and meaningful ways)			
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	<u>?</u> S		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	STRUC	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning			
		Collaborative Learn	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE US	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	ı Zone			Research Zone		Play Ground	
		Non Verbal Comm Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) TYPE OF REINFORCEN	/IENT			
Positive		Negative	e	
4) SCHEDULE OF REINFO	DRCEMENT			
Continuous Reinforcen	nent Schedule		Partial Reinforcem	nent Schedule
Variable- Interval Rein	forcement Schedule	Variable	Ratio Reinforceme	nt Schedule
C. FREE PRACTICE				
Methods (Tick any)				
Home Assignment		Practice Sheets		Project
Question Bank		Field Work		MOOC
Swayam		Edex		Coursera
Any Other				
21st Century Skills				
Learning Skills (4C's)	Literacy Ski	lls (IMT)	Life Skills (FLIPS))
Critical Thinking	Information	Literacy	Flexibility and Ad	aptability
Creativity and Innovation	Media Litera	су	Leadership and R	esponsibility
Collaboration	Technology	Literacy	Initiative and Self	Direction
Communication				
National Education Policy				
Sustainable Developmen				
SDG1	SDG 6	SDG 11		SDG 16
SDG 2	SDG 7	SDG 12		SDG 17
SDG 3	SDG 8	SDG 13		
SDG 4	SDG 9	SDG 14		
SDG 5	SDG 10	SDG 15		
Global Dimension				
Life Skills				
Values Integrated				
Signature of Associate Teac	:her			



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATIO	N:				
Monolingua		Bilingual		Multilingual	
2) LANGUAGE English Any Other		Hindi		Punjabi	
3) INSTRUCTION	AL AIDS USED:				
a) Audio Aids					_
Radio		Tape Recorder	the repr	Head Phone	
b) Visual Aids					
Display Boa	rd 🕏 S	Print Material	FEMALE HE	Comic Strip	
Flash Cards	15 40 40 1	Poster		Maps	事物。
Cartoons	78	Newspaper		Graphic Aids	
c) Audio- Visu	al Aids		00		1,072.4
Television		Films	TITLE	Digital Content	(c)
d) 3- Dimensi	onal Aid				E-m A
Objects/ Spe	ecimen	Exhibition		Puppets	3
Field Trip		Experiment	AGE	Muppets	9.66
4) INSTRUCTION	AL OBJECTIVES:				-
a) COGNITIVE	DOMAIN				
Rememberir Analyzing	ng 🔲	Understanding Evaluating		Applyin Creating	
b) AFFECTIVE	DOMAIN				
Receiving Ph Organization	=	Responds to Phenom Internalizes Values	nenon 🗌	Valuing	
c) PSYCHOMO	TOR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precisio	n



5)	ENTRY BEHAVIOUR									
	Use of Examples/ Analogies/ Sim	ilarities		Questioning)					
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling	g					
	Role Playing/ Dramatization			Audio Visua	al Aids					
	Experimentation/ Demonstration									
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED							
	Open Ended Instruction			Integrated I	Learning					
	Inquiry Learning			Differentiat	e Learning					
	Experiential Learning			Co-operativ	e Learning					
	Case- Studies			Peer Teachi	ng					
	CLIL			Dictogloss						
	Flipped Learning			Blended Lea	arning					
	Problem Based Learning			Collaborativ	e Learning					
7)	MODEL OF TEACHING									
	Inquiry Based Model			Concept Att	tainment Model					
	Advance Organizer Model									
8)	TECHNIQUES OF TEACHING									
	Inductive – Deductive Technique			Heuristic M	ethod					
	Analytic- Synthetic Method									
9)	ICT IN TEACHING									
	Canva		Chat GPT		Gemini					
	Any Other									
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	RING TO DIFFERE	NT TYPES O	OF INTELLIGENCES					
	Linguistics		Logical- Mathemat	ical 🗌	Spatial					
	Bodily- Kinesthetic		Interpersonal		Intrapersonal					
	Naturalistic Intelligence		Musical		Existential					
	Black Board Usage		Smart Board Usage	e 🗌	Text					
	Diagram		Draw Picture Map		Words					
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage					



	DI	GITAL MEDIA							
	Fa	cebook		Instagram		T	witter		
	Scl	nool ERP		Any Other		F	odcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACTI	ICE						
1)	TH	EORIES OF LEARNII	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Υ		
		Drill Work			Repe	titive Practice			
		Bonus Points (Provi	ding ar	n 🗌	Estal	olishing Rules			
		incentive to do mor	re)						
		Participation Points (Providing an incent		participate)		oal Reinforcement ing ' Good Job')			
	b)	Activities conducte	ed bas	ed on COGN	IITIVE	LEARNING THEORIES			
		Classifying or Chun	king In	formation		Real World			
		Linking Concepts (Associate New Content with Something Known)			Providing Structure (Organizing your lecture in efficient and meaningful ways)				
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	S		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	STRUC	TIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning			
		Collaborative Learn	ning/ G	roup Work		Discovery Learning			
2)	INF	RASTRUCTURE USA	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	Zone			Research Zone		Play Ground	
		Non Verbal Commi Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) T	YPE OF REINFORCEM	IENT				
Po	ositive		Negativ	e 🗌		
4) S	CHEDULE OF REINFO	RCEMENT				
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FRI	EE PRACTICE					
M	lethods (Tick any)					
Н	ome Assignment		Practice Sheets		Project	
Q	uestion Bank		Field Work		MOOC	
S۱	wayam		Edex		Coursera	
А	ny Other					
21st (Century Skills					
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))	
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Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш
	ooration	Technology	Literacy	Initiative and Self	Direction	
	nunication					
	nal Education Policy					
	inable Development					_
SDG1		SDG 6	SDG 11		SDG 16	
SDG 2		SDG 7	SDG 12		SDG 17	
SDG 3		SDG 8	SDG 13			
SDG 4	L	SDG 9	SDG 14			
SDG 5		SDG 10	SDG 15			
Globa	l Dimension					
Life Sk	kills					
	s Integrated					
C: a.a 4	huma af Aana diata Toos	h				
Signat	ture of Associate Teac	ner				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATIO	N:				
Monolingua		Bilingual		Multilingual	
2) LANGUAGE English Any Other		Hindi		Punjabi	
3) INSTRUCTION	AL AIDS USED:				
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b) Visual Aids					
Display Boa	rd 🕏 S	Print Material	FEMALE HE	Comic Strip	
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Cartoons	78	Newspaper		Graphic Aids	
c) Audio- Visu	al Aids		00		1,072.4
Television		Films	TITLE	Digital Content	(c)
d) 3- Dimensi	onal Aid				E-m A
Objects/ Spe	ecimen	Exhibition		Puppets	3
Field Trip		Experiment	AGE	Muppets	9.66
4) INSTRUCTION	AL OBJECTIVES:				-
a) COGNITIVE	DOMAIN				
Rememberir Analyzing	ng 🔲	Understanding Evaluating		Applyin Creating	
b) AFFECTIVE	DOMAIN				
Receiving Ph Organization	=	Responds to Phenom Internalizes Values	nenon 🗌	Valuing	
c) PSYCHOMO	TOR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precisio	n



5)	ENTRY BEHAVIOUR									
	Use of Examples/ Analogies/ Sim	ilarities		Questioning)					
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling	g					
	Role Playing/ Dramatization			Audio Visua	al Aids					
	Experimentation/ Demonstration									
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED							
	Open Ended Instruction			Integrated I	Learning					
	Inquiry Learning			Differentiat	e Learning					
	Experiential Learning			Co-operativ	e Learning					
	Case- Studies			Peer Teaching						
	CLIL			Dictogloss						
	Flipped Learning			Blended Lea	arning					
	Problem Based Learning			Collaborativ	e Learning					
7)	MODEL OF TEACHING									
	Inquiry Based Model			Concept At	tainment Model					
	Advance Organizer Model									
	TECHNIQUES OF TEACHING									
	Inductive – Deductive Technique			Heuristic M	ethod					
	Analytic- Synthetic Method									
9)	ICT IN TEACHING									
	Canva		Chat GPT		Gemini					
	Any Other									
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	RING TO DIFFERE	NT TYPES O	OF INTELLIGENCES					
	Linguistics		Logical- Mathemat	ical 🗌	Spatial					
	Bodily- Kinesthetic		Interpersonal		Intrapersonal					
	Naturalistic Intelligence		Musical		Existential					
	Black Board Usage		Smart Board Usage	e 🗌	Text					
	Diagram		Draw Picture Map		Words					
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage					



	DIGITAL MEDIA							
	Facebook		Instagram			Twitter		
	School ERP		Any Other			Podcast		
	Youtube		Nearpod					
В.	CONTROLLED PR	ACTICE						
1)	THEORIES OF LEA	RNING						
	a) Activities con	ducted bas	sed on BEHA	VIOU	RISM LEARNING THEOF	RY		
	Drill Work			Repe	etitive Practice			
	Bonus Points (I	Providing a	n 🗌	Esta	blishing Rules			
	incentive to do	more)						
	Participation Po (Providing an i		participate)		oal Reinforcement ving ' Good Job')			
	b) Activities cond	ducted bas	ed on COGI	NITIVE	LEARNING THEORIES			
	Classifying or (Chunking Ir	nformation		Real World			
	Linking Concepts (Associate New Content with Something Known)			Providing Structure (Or lecture in efficient and				
	Examples				Discussions			
	Problem Solvin	g			Analogies			
	Imagery/ Provi	ding Picture	es		Mnemonics			
	c) Activities Cor	nducted ba	sed on CON	ISTRU	CTIVISM LEARNING TH	EORY		
	Case Studies				Research Projects		Simulations	
	Brain Storming	9			Problem Based Learnin	g \square		
	Collaborative	Learning/ G	iroup Work		Discovery Learning			
2)	INFRASTRUCTURE	USAGE						
	Phonetic Cons	ole			Gaming Station		Hello	
	Bhasha Transla	ation Zone			Research Zone		Play Ground	
	Non Verbal Co Sign Languago		on		Musical Express Way			
	Any Other							



3) T	YPE OF REINFORCEM	IENT							
Po	ositive		Negativ	е 🗌					
4) S	CHEDULE OF REINFO	RCEMENT							
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>			
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule				
C. FREE PRACTICE									
M	lethods (Tick any)								
Н	ome Assignment		Practice Sheets		Project				
Q	uestion Bank		Field Work		MOOC				
S۱	wayam		Edex		Coursera				
А	ny Other								
21st (Century Skills								
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))				
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш			
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш			
	ooration	Technology	Literacy	Initiative and Self	Direction				
	nunication								
	nal Education Policy								
	inable Development					_			
SDG1		SDG 6	SDG 11		SDG 16				
SDG 2		SDG 7	SDG 12		SDG 17				
SDG 3		SDG 8	SDG 13						
SDG 4	L	SDG 9	SDG 14						
SDG 5		SDG 10	SDG 15						
Globa	l Dimension								
Life Sk	kills								
	s Integrated								
C: a.a 4	huma af Aana diata Toos	h							
Signat	ture of Associate Teac	ner							



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliui		Tunjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	Mrs. 1900	Head Phone	
b) Visual Aids	34.28				게 P 교육원에
Display Board	# 1 C	Print Material	1	Comic Strip	
Flash Cards	70 V 74 74 19 19 19 19 19 19 19 19 19 19 19 19 19	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films	98	Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	ARE	Muppets	0
4) INSTRUCTIONA	L OBJECTIVES:				~
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR								
	Use of Examples/ Analogies/ Sim	ilarities		Questioning					
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling					
	Role Playing/ Dramatization			Audio Visual Ai	ds				
	Experimentation/ Demonstration								
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	SY USED						
	Open Ended Instruction			Integrated Lear	ning				
	Inquiry Learning			Differentiate Le	arning				
	Experiential Learning			Co-operative Le	earning				
	Case- Studies			Peer Teaching					
	CLIL			Dictogloss					
	Flipped Learning			Blended Learnin	ng				
	Problem Based Learning			Collaborative L	earning				
7)	MODEL OF TEACHING								
	Inquiry Based Model			Concept Attain	ment Model				
	Advance Organizer Model								
8)	TECHNIQUES OF TEACHING								
	Inductive – Deductive Technique			Heuristic Metho	bd				
	Analytic- Synthetic Method								
9)	ICT IN TEACHING								
	Canva		Chat GP1		Gemini				
	Any Other								
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	ERING TO DIFFERE	ENT TYPES OF I	NTELLIGENCES				
	Linguistics		Logical- Mathema	tical 🗌	Spatial				
	Bodily- Kinesthetic		Interpersonal		Intrapersonal				
	Naturalistic Intelligence		Musical		Existential				
	Black Board Usage		Smart Board Usag	е 🗌	Text				
	Diagram		Draw Picture Map		Words				
	Question Answer		Notice Board Usag	ie 🗌	Pin Board Usage				



	DIGITAL MEDIA							
	Facebook		Instagram			Twitter		
	School ERP		Any Other			Podcast		
	Youtube		Nearpod					
В.	CONTROLLED PR	ACTICE						
1)	THEORIES OF LEA	RNING						
	a) Activities con	ducted bas	sed on BEHA	VIOU	RISM LEARNING THEOF	RY		
	Drill Work			Repe	etitive Practice			
	Bonus Points (I	Providing a	n 🗌	Esta	blishing Rules			
	incentive to do	more)						
	Participation Po (Providing an i		participate)		oal Reinforcement ving ' Good Job')			
	b) Activities cond	ducted bas	ed on COGI	NITIVE	LEARNING THEORIES			
	Classifying or (Chunking Ir	nformation		Real World			
	Linking Concepts (Associate New Content with Something Known)			Providing Structure (Or lecture in efficient and				
	Examples				Discussions			
	Problem Solvin	g			Analogies			
	Imagery/ Provi	ding Picture	es		Mnemonics			
	c) Activities Cor	nducted ba	sed on CON	ISTRU	CTIVISM LEARNING TH	EORY		
	Case Studies				Research Projects		Simulations	
	Brain Storming	9			Problem Based Learnin	g \square		
	Collaborative	Learning/ G	iroup Work		Discovery Learning			
2)	INFRASTRUCTURE	USAGE						
	Phonetic Cons	ole			Gaming Station		Hello	
	Bhasha Transla	ation Zone			Research Zone		Play Ground	
	Non Verbal Co Sign Languago		on		Musical Express Way			
	Any Other							



3) TYPE OF REINFORCEM	/IENT								
Positive		Negativ	e 🗌						
4) SCHEDULE OF REINFO	DRCEMENT								
Continuous Reinforcen	nent Schedule		Partial Reinforcer	ment Schedule	<u> </u>				
Variable- Interval Rein	forcement Schedule	Variable	Ratio Reinforceme	ent Schedule					
C. FREE PRACTICE									
Methods (Tick any)									
Home Assignment	Pro	actice Sheets		Project					
Question Bank	Fie	eld Work		MOOC					
Swayam	Ed	lex		Coursera					
Any Other									
21st Century Skills									
Learning Skills (4C's)	Literacy Skills	(IMT)	Life Skills (FLIPS	5)					
Critical Thinking	Information Lite	eracy 🔲	Flexibility and Ac		Ц				
Creativity and Innovation	Media Literacy		Leadership and F		Щ				
Collaboration	Technology Lite	eracy	Initiative and Sel	f Direction					
Communication	. (NED) 2020								
National Education Policy Sustainable Developmen									
SDG1	SDG 6	SDG 11		SDG 16					
SDG 2	SDG 7	SDG 12		SDG 17					
SDG 3	SDG 8	SDG 13							
SDG 4	SDG 9	SDG 14							
SDG 5	SDG 10	SDG 15							
Global Dimension									
Life Skills									
Values Integrated									
Signature of Associate Teac	cher								



Date:	Timings:	Pe	eriod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	N:				
•	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	O O O SED	Hindi		Punjabi	
		miui			
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder		Head Phone	
b) Visual Aids			A Comme		
Display Boar	d 💌 🤅 S S	Print Material	TREMENT HE	Comic Strip	
Flash Cards	₹ ₹ ₹	Poster		Maps	事情
Cartoons	TA .	Newspaper		Graphic Aids	
c) Audio- Visua	al Aids				1000
Television	- ADMINIS	Films	477	Digital Content	<u></u>
d) 3- Dimensio	onal Aid				
Objects/ Spe	cimen	Exhibition		Puppets	
Field Trip		Experiment	ARE	Muppets	9
4) INSTRUCTIONA	AL OBJECTIVES:				
a) COGNITIVE	DOMAIN				
Rememberin	g \square	Understanding		Applying	j 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE I	DOMAIN				
Receiving Ph Organization	=	Responds to Phenor Internalizes Values	menon	Valuing	
c) PSYCHOMO	TOR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	ı 🗌



5)	ENTRY BEHAVIOUR								
	Use of Examples/ Analogies/ Sim	ilarities		Questioning					
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling					
	Role Playing/ Dramatization			Audio Visual Ai	ds				
	Experimentation/ Demonstration								
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	SY USED						
	Open Ended Instruction			Integrated Lear	ning				
	Inquiry Learning			Differentiate Le	arning				
	Experiential Learning			Co-operative Le	earning				
	Case- Studies			Peer Teaching					
	CLIL			Dictogloss					
	Flipped Learning			Blended Learnin	ng				
	Problem Based Learning			Collaborative L	earning				
7)	MODEL OF TEACHING								
	Inquiry Based Model			Concept Attain	ment Model				
	Advance Organizer Model								
8)	TECHNIQUES OF TEACHING								
	Inductive – Deductive Technique			Heuristic Metho	bd				
	Analytic- Synthetic Method								
9)	ICT IN TEACHING								
	Canva		Chat GP1		Gemini				
	Any Other								
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	ERING TO DIFFERE	ENT TYPES OF I	NTELLIGENCES				
	Linguistics		Logical- Mathema	tical 🗌	Spatial				
	Bodily- Kinesthetic		Interpersonal		Intrapersonal				
	Naturalistic Intelligence		Musical		Existential				
	Black Board Usage		Smart Board Usag	e 🗌	Text				
	Diagram		Draw Picture Map		Words				
	Question Answer		Notice Board Usag	ie 🗌	Pin Board Usage				



	DI	GITAL MEDIA							
	Fa	cebook		Instagram		T	witter		
	Sc	hool ERP		Any Other		F	odcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACT	ICE						
1)	ТН	EORIES OF LEARNI	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	ding ar	n 🗌	Estal	olishing Rules			
		incentive to do mor	re)						
		Participation Points (Providing an incen		participate)		oal Reinforcement ring ' Good Job')			
	b)	Activities conduct	ed bas	ed on COGN	IITIVE	LEARNING THEORIES			
		Classifying or Chun	king In	formation		Real World			
		Linking Concepts (Associate New Content with Something Known)				structure (Organizing your efficient and meaningful ways)			
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	<u>?</u> S		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	STRUC	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning			
		Collaborative Lear	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE US	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	ı Zone			Research Zone		Play Ground	
		Non Verbal Comm Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) T	YPE OF REINFORCEM	IENT							
Po	ositive		Negativ	е 🗌					
4) S	CHEDULE OF REINFO	RCEMENT							
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>			
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule				
C. FREE PRACTICE									
M	lethods (Tick any)								
Н	ome Assignment		Practice Sheets		Project				
Q	uestion Bank		Field Work		MOOC				
S۱	wayam		Edex		Coursera				
А	ny Other								
21st (Century Skills								
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))				
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш			
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш			
	ooration	Technology	Literacy	Initiative and Self	Direction				
	nunication								
	nal Education Policy								
	inable Development					_			
SDG1		SDG 6	SDG 11		SDG 16				
SDG 2		SDG 7	SDG 12		SDG 17				
SDG 3		SDG 8	SDG 13						
SDG 4	L	SDG 9	SDG 14						
SDG 5		SDG 10	SDG 15						
Globa	l Dimension								
Life Sk	kills								
	s Integrated								
C: a.a 4	huma af Aana diata Toos	h							
Signat	ture of Associate Teac	ner							



Date:	Timings:	Pe	eriod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliai		i unjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	May 190	Head Phone	
b) Visual Aids	34.28				게 P 교육원에
Display Board	# 1 C	Print Material	Jan 10	Comic Strip	
Flash Cards	70 V 74 74 19 19 19 19 19 19 19 19 19 19 19 19 19	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films		Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	16	Muppets	
4) INSTRUCTIONA	L OBJECTIVES:				V.
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR									
	Use of Examples/ Analogies/ Sim	ilarities		Questioning						
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling						
	Role Playing/ Dramatization			Audio Visual	Aids					
	Experimentation/ Demonstration									
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED							
	Open Ended Instruction			Integrated Lea	arning					
	Inquiry Learning			Differentiate I	_earning					
	Experiential Learning			Co-operative	Learning					
	Case- Studies			Peer Teaching						
	CLIL			Dictogloss						
	Flipped Learning			Blended Learr	ning					
	Problem Based Learning			Collaborative	Learning					
7)	MODEL OF TEACHING									
	Inquiry Based Model			Concept Attai	nment Model					
	Advance Organizer Model									
8)	TECHNIQUES OF TEACHING									
	Inductive – Deductive Technique			Heuristic Metl	hod					
	Analytic- Synthetic Method									
9)	ICT IN TEACHING									
	Canva		Chat GPT		Gemini					
	Any Other									
10)	ACTIVITIES CONDUCTED IN CL	ASS CATE	RING TO DIFFERE	NT TYPES OF	INTELLIGENCES					
	Linguistics		Logical- Mathemat	cical 🗌	Spatial					
	Bodily- Kinesthetic		Interpersonal		Intrapersonal					
	Naturalistic Intelligence		Musical		Existential					
	Black Board Usage		Smart Board Usage	e 🗌	Text					
	Diagram		Draw Picture Map		Words					
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage					



	DI	GITAL MEDIA							
	Fa	cebook		Instagram		T	witter		
	Sc	hool ERP		Any Other		F	odcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACT	ICE						
1)	тн	EORIES OF LEARNI	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	ding ar	n 🗌	Estal	olishing Rules			
		incentive to do mor	re)						
		Participation Points (Providing an incen		participate)		oal Reinforcement ring ' Good Job')			
	b)	Activities conduct	ed bas	ed on COGN	IITIVE	LEARNING THEORIES			
		Classifying or Chun	king In	formation		Real World			
		Linking Concepts (Associate New Content with Something Known)			Providing Structure (Organizing your lecture in efficient and meaningful ways)				
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	<u>!</u> S		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	STRUC	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning			
		Collaborative Learn	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE US	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	ı Zone			Research Zone		Play Ground	
		Non Verbal Comm Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) T	YPE OF REINFORCEM	IENT				
Po	ositive		Negativ	e 🗌		
4) S	CHEDULE OF REINFO	RCEMENT				
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FRI	EE PRACTICE					
M	lethods (Tick any)					
Н	ome Assignment		Practice Sheets		Project	
Q	uestion Bank		Field Work		MOOC	
S۱	wayam		Edex		Coursera	
А	ny Other					
21st (Century Skills					
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))	
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш
	ooration	Technology	Literacy	Initiative and Self	Direction	
	nunication					
	nal Education Policy					
	inable Development					_
SDG1		SDG 6	SDG 11		SDG 16	
SDG 2		SDG 7	SDG 12		SDG 17	
SDG 3		SDG 8	SDG 13			
SDG 4	L	SDG 9	SDG 14			
SDG 5		SDG 10	SDG 15			
Globa	l Dimension					
Life Sk	kills					
	s Integrated					
C: a.a 4	huma af Aana diata Toos	h				
Signat	ture of Associate Teac	ner				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliui		Tunjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	Mrs. 1900	Head Phone	
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Display Board	# 1 C	Print Material	1	Comic Strip	
Flash Cards	70 V 74 74 19 19 19 19 19 19 19 19 19 19 19 19 19	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films	98	Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	ARE	Muppets	0
4) INSTRUCTIONA	L OBJECTIVES:				~
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR								
	Use of Examples/ Analogies/ Sim	ilarities		Questionir	ng				
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telli	ng				
	Role Playing/ Dramatization			Audio Visu	ual Aids				
	Experimentation/ Demonstration								
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED						
	Open Ended Instruction			Integrated	Learning				
	Inquiry Learning			Differentia	te Learning				
	Experiential Learning			Co-operat	ive Learning				
	Case- Studies			Peer Teach	ning				
	CLIL			Dictogloss					
	Flipped Learning			Blended L	earning				
	Problem Based Learning			Collaborat	ive Learning				
7)	MODEL OF TEACHING								
	Inquiry Based Model			Concept A	ttainment Model				
	Advance Organizer Model								
	TECHNIQUES OF TEACHING								
	Inductive – Deductive Technique			Heuristic N	Лethod				
	Analytic- Synthetic Method								
9)	ICT IN TEACHING								
	Canva		Chat GPT		Gemini				
	Any Other								
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	RING TO DIFFERE	NT TYPES	OF INTELLIGENCES				
	Linguistics		Logical- Mathemat	ical 🗌	Spatial				
	Bodily- Kinesthetic		Interpersonal		Intrapersonal				
	Naturalistic Intelligence		Musical		Existential				
	Black Board Usage		Smart Board Usage	e 🗌	Text				
	Diagram		Draw Picture Map		Words				
	Question Answer		Notice Board Usag	e 🗌	Pin Board Usage				



	DIGITAL MEDIA							
	Facebook		Instagram			Twitter		
	School ERP		Any Other			Podcast		
	Youtube		Nearpod					
В.	CONTROLLED PR	ACTICE						
1)	THEORIES OF LEA	RNING						
	a) Activities con	ducted bas	sed on BEHA	VIOU	RISM LEARNING THEOF	RY		
	Drill Work			Repe	etitive Practice			
	Bonus Points (I	Providing a	n 🗌	Esta	blishing Rules			
	incentive to do	more)						
	Participation Po (Providing an i		participate)		oal Reinforcement ving ' Good Job')			
	b) Activities cond	ducted bas	ed on COGI	NITIVE	LEARNING THEORIES			
	Classifying or (Chunking Ir	nformation		Real World			
	Linking Concep Content with S				Providing Structure (Or lecture in efficient and			
	Examples				Discussions			
	Problem Solvin	g			Analogies			
	Imagery/ Provi	ding Picture	es		Mnemonics			
	c) Activities Cor	nducted ba	sed on CON	ISTRU	CTIVISM LEARNING TH	EORY		
	Case Studies				Research Projects		Simulations	
	Brain Storming	9			Problem Based Learnin	g \square		
	Collaborative	Learning/ G	iroup Work		Discovery Learning			
2)	INFRASTRUCTURE	USAGE						
	Phonetic Cons	ole			Gaming Station		Hello	
	Bhasha Transla	ation Zone			Research Zone		Play Ground	
	Non Verbal Co Sign Languago		on		Musical Express Way			
	Any Other							



3) T	YPE OF REINFORCEM	IENT				
Po	ositive		Negativ	e 🗌		
4) S	CHEDULE OF REINFO	RCEMENT				
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FRI	EE PRACTICE					
M	lethods (Tick any)					
Н	ome Assignment		Practice Sheets		Project	
Q	uestion Bank		Field Work		MOOC	
S۱	wayam		Edex		Coursera	
А	ny Other					
21st (Century Skills					
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))	
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш
	ooration	Technology	Literacy	Initiative and Self	Direction	
	nunication					
	nal Education Policy					
	inable Development					_
SDG1		SDG 6	SDG 11		SDG 16	
SDG 2		SDG 7	SDG 12		SDG 17	
SDG 3		SDG 8	SDG 13			
SDG 4	L	SDG 9	SDG 14			
SDG 5		SDG 10	SDG 15			
Globa	l Dimension					
Life Sk	kills					
	s Integrated					
C: a.a 4	huma af Aana diata Toos	h				
Signat	ture of Associate Teac	ner				



Date:	Timings:	Pe	eriod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliai		i unjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	May 190	Head Phone	
b) Visual Aids	34.28				게 P 교육원에
Display Board	# 1 C	Print Material	Jan 10	Comic Strip	
Flash Cards	70 V 74 74 19 19 19 19 19 19 19 19 19 19 19 19 19	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films		Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	16	Muppets	
4) INSTRUCTIONA	L OBJECTIVES:				V.
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR									
	Use of Examples/ Analogies/ Sim	ilarities		Questioning)					
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling	g					
	Role Playing/ Dramatization			Audio Visua	al Aids					
	Experimentation/ Demonstration									
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED							
	Open Ended Instruction			Integrated I	Learning					
	Inquiry Learning			Differentiat	e Learning					
	Experiential Learning			Co-operativ	e Learning					
	Case- Studies			Peer Teachi	ng					
	CLIL			Dictogloss						
	Flipped Learning			Blended Lea	arning					
	Problem Based Learning			Collaborativ	e Learning					
7)	MODEL OF TEACHING									
	Inquiry Based Model			Concept Att	tainment Model					
	Advance Organizer Model									
	TECHNIQUES OF TEACHING									
	Inductive – Deductive Technique			Heuristic M	ethod					
	Analytic- Synthetic Method									
9)	ICT IN TEACHING									
	Canva		Chat GPT		Gemini					
	Any Other									
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	RING TO DIFFERE	NT TYPES O	OF INTELLIGENCES					
	Linguistics		Logical- Mathemat	ical 🗌	Spatial					
	Bodily- Kinesthetic		Interpersonal		Intrapersonal					
	Naturalistic Intelligence		Musical		Existential					
	Black Board Usage		Smart Board Usage	e 🗌	Text					
	Diagram		Draw Picture Map		Words					
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage					



	DIGITAL MEDIA							
	Facebook		Instagram			Twitter		
	School ERP		Any Other			Podcast		
	Youtube		Nearpod					
В.	CONTROLLED PR	ACTICE						
1)	THEORIES OF LEA	RNING						
	a) Activities con	ducted bas	sed on BEHA	VIOU	RISM LEARNING THEOF	RY		
	Drill Work			Repe	etitive Practice			
	Bonus Points (I	Providing a	n 🗌	Esta	blishing Rules			
	incentive to do	more)						
	Participation Po (Providing an i		participate)		oal Reinforcement ving ' Good Job')			
	b) Activities cond	ducted bas	ed on COGI	NITIVE	LEARNING THEORIES			
	Classifying or (Chunking Ir	nformation		Real World			
	Linking Concep Content with S				Providing Structure (Or lecture in efficient and			
	Examples				Discussions			
	Problem Solvin	g			Analogies			
	Imagery/ Provi	ding Picture	es		Mnemonics			
	c) Activities Cor	nducted ba	sed on CON	ISTRU	CTIVISM LEARNING TH	EORY		
	Case Studies				Research Projects		Simulations	
	Brain Storming	9			Problem Based Learnin	g \square		
	Collaborative	Learning/ G	iroup Work		Discovery Learning			
2)	INFRASTRUCTURE	USAGE						
	Phonetic Cons	ole			Gaming Station		Hello	
	Bhasha Transla	ation Zone			Research Zone		Play Ground	I 🗌
	Non Verbal Co Sign Languago		on		Musical Express Way			
	Any Other							



3) TYPE OF REINFORCE	MENT							
Positive		Negative	e					
4) SCHEDULE OF REINFO	DRCEMENT							
Continuous Reinforcen	nent Schedule		Partial Reinfo	rcement Schedule	j 🗌			
Variable- Interval Rein	forcement Schedule	Variable	Ratio Reinforce	ement Schedule				
C. FREE PRACTICE								
Methods (Tick any)								
Home Assignment	Pract	tice Sheets		Project				
Question Bank	Field	Work		MOOC				
Swayam	Edex			Coursera				
Any Other								
21st Century Skills								
Learning Skills (4C's)	Literacy Skills (II	MT)	Life Skills (FL	.IPS)				
Critical Thinking	Information Litera	acy	Flexibility and	l Adaptability				
Creativity and Innovation	Media Literacy			nd Responsibility	Щ			
Collaboration	Technology Litera	су 📙	Initiative and	Self Direction				
Communication								
National Education Police								
Sustainable Developmen								
SDG1	SDG 6	SDG 11		SDG 16				
SDG 2	SDG 7	SDG 12		SDG 17				
SDG 3	SDG 8	SDG 13						
SDG 4	SDG 9	SDG 14						
SDG 5	SDG 10	SDG 15						
Global Dimension								
Life Skills								
Values Integrated								
Signature of Associate Teac	cher							



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliui		Tunjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	Mrs. 1900	Head Phone	
b) Visual Aids	34.28				게 P 교육원에
Display Board	# 1 C	Print Material	1	Comic Strip	
Flash Cards	70 V 74 74 19 19 19 19 19 19 19 19 19 19 19 19 19	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films	98	Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	ARE	Muppets	0
4) INSTRUCTIONA	L OBJECTIVES:				~
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR									
	Use of Examples/ Analogies/ Sim	ilarities		Questioning						
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling						
	Role Playing/ Dramatization			Audio Visual Ai	ds					
	Experimentation/ Demonstration									
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	SY USED							
	Open Ended Instruction			Integrated Lear	ning					
	Inquiry Learning			Differentiate Le	arning					
	Experiential Learning			Co-operative Le	earning					
	Case- Studies			Peer Teaching						
	CLIL			Dictogloss						
	Flipped Learning			Blended Learnin	ng					
	Problem Based Learning			Collaborative L	earning					
7)	MODEL OF TEACHING									
	Inquiry Based Model			Concept Attain	ment Model					
	Advance Organizer Model									
8)	TECHNIQUES OF TEACHING									
	Inductive – Deductive Technique			Heuristic Metho	bd					
	Analytic- Synthetic Method									
9)	ICT IN TEACHING									
	Canva		Chat GP1		Gemini					
	Any Other									
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	ERING TO DIFFERE	ENT TYPES OF I	NTELLIGENCES					
	Linguistics		Logical- Mathema	tical 🗌	Spatial					
	Bodily- Kinesthetic		Interpersonal		Intrapersonal					
	Naturalistic Intelligence		Musical		Existential					
	Black Board Usage		Smart Board Usag	е 🗌	Text					
	Diagram		Draw Picture Map		Words					
	Question Answer		Notice Board Usag	ie 🗌	Pin Board Usage					



	DI	GITAL MEDIA							
	Fa	cebook		Instagram		T	witter		
	Sc	hool ERP		Any Other		F	odcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACT	ICE						
1)	тн	EORIES OF LEARNI	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	ding ar	n 🗌	Estal	olishing Rules			
		incentive to do mor	re)						
		Participation Points (Providing an incen		participate)		oal Reinforcement ring ' Good Job')			
	b)	Activities conduct	ed bas	ed on COGN	IITIVE	LEARNING THEORIES			
		Classifying or Chun	king In	formation		Real World			
		Linking Concepts (Associate New Content with Something Known)			Providing Structure (Org lecture in efficient and n	ure (Organizing your nt and meaningful ways)			
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	<u>!</u> S		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	STRUC	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning			
		Collaborative Learn	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE US	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	ı Zone			Research Zone		Play Ground	
		Non Verbal Comm Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) T	YPE OF REINFORCEM	IENT				
Po	ositive		Negativ	e 🗌		
4) S	CHEDULE OF REINFO	RCEMENT				
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FRI	EE PRACTICE					
M	lethods (Tick any)					
Н	ome Assignment		Practice Sheets		Project	
Q	uestion Bank		Field Work		MOOC	
S۱	wayam		Edex		Coursera	
А	ny Other					
21st (Century Skills					
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))	
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш
	ooration	Technology	Literacy	Initiative and Self	Direction	
	nunication					
	nal Education Policy					
	inable Development					_
SDG1		SDG 6	SDG 11		SDG 16	
SDG 2		SDG 7	SDG 12		SDG 17	
SDG 3		SDG 8	SDG 13			
SDG 4	L	SDG 9	SDG 14			
SDG 5		SDG 10	SDG 15			
Globa	l Dimension					
Life Sk	kills					
	s Integrated					
C: a.a 4	huma af Aana diata Toos	h				
Signat	ture of Associate Teac	ner				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATIO	N:				
Monolingua		Bilingual		Multilingual	
2) LANGUAGE English Any Other		Hindi		Punjabi	
3) INSTRUCTION	AL AIDS USED:				
a) Audio Aids					_
Radio		Tape Recorder	day - Mar	Head Phone	
b) Visual Aids					
Display Boa	rd 🕏 S	Print Material	FEMALE HE	Comic Strip	
Flash Cards	15 40 40 1	Poster		Maps	事物。
Cartoons	A.C.	Newspaper		Graphic Aids	
c) Audio- Visu	al Aids		00		1,072.4
Television		Films	TITLE	Digital Content	(c)
d) 3- Dimensi	onal Aid				E-m A
Objects/ Spe	ecimen	Exhibition		Puppets	3
Field Trip		Experiment	AGE	Muppets	9.66
4) INSTRUCTION	AL OBJECTIVES:				-
a) COGNITIVE	DOMAIN				
Rememberir Analyzing	ng 🔲	Understanding Evaluating		Applyin Creating	
b) AFFECTIVE	DOMAIN				
Receiving Ph Organization	=	Responds to Phenom Internalizes Values	nenon 🗌	Valuing	
c) PSYCHOMO	TOR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precisio	n



5)	ENTRY BEHAVIOUR									
	Use of Examples/ Analogies/ Sim	ilarities		Questioning)					
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling	g					
	Role Playing/ Dramatization			Audio Visua	al Aids					
	Experimentation/ Demonstration									
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED							
	Open Ended Instruction			Integrated I	Learning					
	Inquiry Learning			Differentiat	e Learning					
	Experiential Learning			Co-operativ	e Learning					
	Case- Studies			Peer Teaching						
	CLIL			Dictogloss						
	Flipped Learning			Blended Lea	arning					
	Problem Based Learning			Collaborativ	e Learning					
7)	MODEL OF TEACHING									
	Inquiry Based Model			Concept At	tainment Model					
	Advance Organizer Model									
	TECHNIQUES OF TEACHING									
	Inductive – Deductive Technique			Heuristic M	ethod					
	Analytic- Synthetic Method									
9)	ICT IN TEACHING									
	Canva		Chat GPT		Gemini					
	Any Other									
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	RING TO DIFFERE	NT TYPES O	OF INTELLIGENCES					
	Linguistics		Logical- Mathemat	ical 🗌	Spatial					
	Bodily- Kinesthetic		Interpersonal		Intrapersonal					
	Naturalistic Intelligence		Musical		Existential					
	Black Board Usage		Smart Board Usage	e 🗌	Text					
	Diagram		Draw Picture Map		Words					
	Question Answer		Notice Board Usag	e 🗌	Pin Board Usage					



	DIGITAL MEDIA							
	Facebook		Instagram			Twitter		
	School ERP		Any Other			Podcast		
	Youtube		Nearpod					
В.	CONTROLLED PRA	ACTICE						
1)	THEORIES OF LEA	RNING						
	a) Activities cond	ducted bas	ed on BEHA	VIOU	RISM LEARNING THEOR	Υ		
	Drill Work			Repe	etitive Practice			
	Bonus Points (F	roviding ar	n 🗌	Esta	blishing Rules			
	incentive to do	more)						
	Participation Po (Providing an ir		participate)		oal Reinforcement ving ' Good Job')			
	b) Activities cond	lucted bas	ed on COGI	NITIVE	LEARNING THEORIES			
	Classifying or C	Chunking In	formation		Real World			
	Linking Concepts (Associate New Content with Something Known)			Providing Structure (Organizing your lecture in efficient and meaningful ways)				
	Examples				Discussions			
	Problem Solvin	g			Analogies			
	Imagery/ Provid	ding Picture	<u> </u>		Mnemonics			
	c) Activities Con	ducted ba	sed on CON	ISTRU	CTIVISM LEARNING THE	ORY		
	Case Studies				Research Projects		Simulations	
	Brain Storming	I			Problem Based Learning	9 🗌		
	Collaborative I	_earning/ G	roup Work		Discovery Learning			
2)	INFRASTRUCTURE	USAGE						
	Phonetic Cons	ole			Gaming Station		Hello	
	Bhasha Transla	ntion Zone			Research Zone		Play Ground	
	Non Verbal Co Sign Language		on		Musical Express Way			
	Any Other							



3) TYPE OF REINFORCEM	/IENT				
Positive		Negative	е		
4) SCHEDULE OF REINFO	DRCEMENT				
Continuous Reinforcen	nent Schedule		Partial Reinforce	ment Schedule	j 🗌
Variable- Interval Rein	forcement Schedule	Variable	Ratio Reinforcem	ent Schedule	
C. FREE PRACTICE					
Methods (Tick any)					
Home Assignment		Practice Sheets		Project	
Question Bank		Field Work		MOOC	
Swayam		Edex		Coursera	
Any Other					
21st Century Skills					
Learning Skills (4C's)	Literacy Skil	ls (IMT)	Life Skills (FLIP	S)	
Critical Thinking	Information I	_iteracy	Flexibility and A	daptability	
Creativity and Innovation	Media Litera	су	Leadership and		
Collaboration	Technology L	iteracy	Initiative and Se	If Direction	
Communication	(1.17)				
National Education Policy					
Sustainable Developmen		CD C 11		50.5.4.5	
SDG1	SDG 6	SDG 11		SDG 16	
SDG 2	SDG 7	SDG 12		SDG 17	
SDG 3	SDG 8	SDG 13			
SDG 4	SDG 9	SDG 14			
SDG 5	SDG 10	SDG 15			
Global Dimension					
Life Skills					
Values Integrated					
Signature of Associate Teac	cher				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION:					
1) MEDIUM OF I	NSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES	USED	re te		5	
English		Hindi		Punjabi	
Any Other					
3) INSTRUCTIONAL	. AIDS USED:				
a) Audio Aids	programme (
Radio		Tape Recorder		Head Phone	Mar.
b) Visual Aids					
Display Board	939	Print Material	TREATH INC	Comic Strip	
Flash Cards	## ##	Poster		Maps	事物。
Cartoons		Newspaper		Graphic Aids	
c) Audio- Visual	Aids				
Television	-	Films	900	Digital Content	<u> </u>
d) 3- Dimension	al Aid				
Objects/ Speci	men	Exhibition	EN COM	Puppets	31
Field Trip		Experiment	162	Muppets	
4) INSTRUCTIONAL	OBJECTIVES:				
a) COGNITIVE D	OMAIN				
Remembering		Understanding		Applying	g \square
Analyzing		Evaluating		Creating	
b) AFFECTIVE DO	OMAIN				
Receiving Pher	nomenon	Responds to Phenon	nenon 🗌	Valuing	
Organization		Internalizes Values			
c) PSYCHOMOTO	OR DOMAIN				
Imitation		Manipulation		Precisio	n 🗌
Articulation		Naturalization			



5)	ENTRY BEHAVIOUR									
	Use of Examples/ Analogies/ Sim	ilarities		Questioning						
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling						
	Role Playing/ Dramatization			Audio Visual Ai	ds					
	Experimentation/ Demonstration									
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	SY USED							
	Open Ended Instruction			Integrated Lear	ning					
	Inquiry Learning			Differentiate Le	arning					
	Experiential Learning			Co-operative Le	earning					
	Case- Studies			Peer Teaching						
	CLIL			Dictogloss						
	Flipped Learning			Blended Learnin	ng					
	Problem Based Learning			Collaborative L	earning					
7)	MODEL OF TEACHING									
	Inquiry Based Model			Concept Attain	ment Model					
	Advance Organizer Model									
8)	TECHNIQUES OF TEACHING									
	Inductive – Deductive Technique			Heuristic Metho	bd					
	Analytic- Synthetic Method									
9)	ICT IN TEACHING									
	Canva		Chat GP1		Gemini					
	Any Other									
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	ERING TO DIFFERE	ENT TYPES OF I	NTELLIGENCES					
	Linguistics		Logical- Mathema	tical 🗌	Spatial					
	Bodily- Kinesthetic		Interpersonal		Intrapersonal					
	Naturalistic Intelligence		Musical		Existential					
	Black Board Usage		Smart Board Usag	е 🗌	Text					
	Diagram		Draw Picture Map		Words					
	Question Answer		Notice Board Usag	ie 🗌	Pin Board Usage					



	DI	GITAL MEDIA							
	Fa	cebook		Instagram		T	witter		
	Sc	hool ERP		Any Other		F	odcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACT	ICE						
1)	тн	EORIES OF LEARNI	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	ding ar	n 🗌	Estal	olishing Rules			
		incentive to do mor	re)						
		Participation Points (Providing an incen		participate)		oal Reinforcement ring ' Good Job')			
	b)	Activities conduct	ed bas	ed on COGN	IITIVE	LEARNING THEORIES			
		Classifying or Chun	king In	formation		Real World			
		Linking Concepts (Associate New Content with Something Known)			Providing Structure (Org lecture in efficient and n	ure (Organizing your nt and meaningful ways)			
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	<u>!</u> S		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	STRUC	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning			
		Collaborative Learn	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE US	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	ı Zone			Research Zone		Play Ground	
		Non Verbal Comm Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) T	YPE OF REINFORCEM	IENT				
Po	ositive		Negativ	e 🗌		
4) S	CHEDULE OF REINFO	RCEMENT				
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FRI	EE PRACTICE					
M	lethods (Tick any)					
Н	ome Assignment		Practice Sheets		Project	
Q	uestion Bank		Field Work		MOOC	
S۱	wayam		Edex		Coursera	
А	ny Other					
21st (Century Skills					
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))	
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш
	ooration	Technology	Literacy	Initiative and Self	Direction	
	nunication					
	nal Education Policy					
	inable Development					_
SDG1		SDG 6	SDG 11		SDG 16	
SDG 2		SDG 7	SDG 12		SDG 17	
SDG 3		SDG 8	SDG 13			
SDG 4	L	SDG 9	SDG 14			
SDG 5		SDG 10	SDG 15			
Globa	l Dimension					
Life Sk	kills					
	s Integrated					
C: a.a 4	huma af Aana diata Toos	h				
Signat	ture of Associate Teac	ner				



Date:	Timings:	Per	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION:					
1) MEDIUM OF I	NSTRUCTION	Dilinl		NA della man	
Monolingual 2) LANGUAGES	LISED	Bilingual		Multilingual	
English		Hindi		Punjabi	
Any Other					
3) INSTRUCTIONAL	. AIDS USED:				
a) Audio Aids					_
Radio		Tape Recorder	MEN.	Head Phone	
b) Visual Aids					
Display Board	# 319	Print Material	TREATH IN	Comic Strip	
Flash Cards	100 To 10	Poster		Maps	带着"
Cartoons	3	Newspaper		Graphic Aids	
c) Audio- Visual	Aids				
Television	and the second	Films	95	Digital Content	<u> </u>
d) 3- Dimension	al Aid				
Objects/ Speci	men	Exhibition		Puppets	
Field Trip		Experiment	AN	Muppets	200
4) INSTRUCTIONAL	. OBJECTIVES:				902
a) COGNITIVE D	OMAIN				
Remembering		Understanding		Applying	g 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Pher	nomenon	Responds to Phenom	enon	Valuing	
Organization		Internalizes Values			
c) PSYCHOMOTO	OR DOMAIN				
Imitation		Manipulation		Precisio	n 🗌
Articulation		Naturalization			



5)	ENTRY BEHAVIOUR								
	Use of Examples/ Analogies/ Sim	ilarities		Questioning					
	Lecturing/ Describing/Narrating/	Illustrating	g 🗌	Story Telling					
	Role Playing/ Dramatization			Audio Visual A	Aids				
	Experimentation/ Demonstration								
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED						
	Open Ended Instruction			Integrated Lea	arning				
	Inquiry Learning			Differentiate L	earning.				
	Experiential Learning			Co-operative	Learning				
	Case- Studies			Peer Teaching					
	CLIL			Dictogloss					
	Flipped Learning			Blended Learr	ning				
	Problem Based Learning			Collaborative	Learning				
7)	MODEL OF TEACHING								
	Inquiry Based Model			Concept Attai	nment Model				
	Advance Organizer Model								
8)	TECHNIQUES OF TEACHING								
	Inductive – Deductive Technique			Heuristic Meth	nod				
	Analytic- Synthetic Method								
9)	ICT IN TEACHING								
	Canva		Chat GPT		Gemini				
	Any Other								
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	RING TO DIFFERE	NT TYPES OF	INTELLIGENCES				
	Linguistics		Logical- Mathemat	ical 🗌	Spatial				
	Bodily- Kinesthetic		Interpersonal		Intrapersonal				
	Naturalistic Intelligence		Musical		Existential				
	Black Board Usage		Smart Board Usage	e 🗌	Text				
	Diagram		Draw Picture Map		Words				
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage				



	DIGITAL MEDIA							
	Facebook		Instagram			Twitter		
	School ERP		Any Other			Podcast		
	Youtube		Nearpod					
В.	CONTROLLED PR	ACTICE						
1)	THEORIES OF LEA	RNING						
	a) Activities con	ducted bas	sed on BEHA	VIOU	RISM LEARNING THEOF	RY		
	Drill Work			Repe	etitive Practice			
	Bonus Points (I	Providing a	n 🗌	Esta	blishing Rules			
	incentive to do	more)						
	Participation Po (Providing an i		participate)		oal Reinforcement ving ' Good Job')			
	b) Activities cond	ducted bas	ed on COGI	NITIVE	LEARNING THEORIES			
	Classifying or (Chunking Ir	nformation		Real World			
	Linking Concepts (Associate New Content with Something Known)			Providing Structure (Organizing your lecture in efficient and meaningful ways)				
	Examples				Discussions			
	Problem Solvin	g			Analogies			
	Imagery/ Provi	ding Picture	es		Mnemonics			
	c) Activities Cor	nducted ba	sed on CON	ISTRU	CTIVISM LEARNING TH	EORY		
	Case Studies				Research Projects		Simulations	
	Brain Storming	9			Problem Based Learnin	g \square		
	Collaborative	Learning/ G	iroup Work		Discovery Learning			
2)	INFRASTRUCTURE	USAGE						
	Phonetic Cons	ole			Gaming Station		Hello	
	Bhasha Transla	ation Zone			Research Zone		Play Ground	I 🗌
	Non Verbal Co Sign Languago		on		Musical Express Way			
	Any Other							



3) TYPE OF REINFORCE	MENT				
Positive		Negativ	е 🗌		
4) SCHEDULE OF REINFO	ORCEMENT				
Continuous Reinforcen	nent Schedule		Partial Reinforce	ement Schedule	9 🗌
Variable- Interval Rein	forcement Schedule	Variable	Ratio Reinforcen	nent Schedule	
C. FREE PRACTICE					
Methods (Tick any)					
Home Assignment	Practi	ce Sheets		Project	
Question Bank	Field '	Work		MOOC	
Swayam	Edex			Coursera	
Any Other					
21st Century Skills		_			
Learning Skills (4C's)	Literacy Skills (IM		Life Skills (FLIF	-	
Critical Thinking	Information Literac	:у 📙	Flexibility and A		
Creativity and Innovation	Media Literacy		Leadership and		H
Collaboration	Technology Literac	у Ш	Initiative and So	elf Direction	Ш
Communication	(NED) 2020				
National Education Policy Sustainable Developmen					
SDG1	SDG 6	SDG 11		SDG 16	П
SDG 2	SDG 7	SDG 12		SDG 17	
SDG 3	SDG 8	SDG 13			
SDG 4	SDG 9	SDG 14			
SDG 5	SDG 10	SDG 15			
Global Dimension					
Life Skills					
Values Integrated					
Signature of Associate Teac	cher				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliui		Tunjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	Mrs. 1900	Head Phone	
b) Visual Aids	34.28				게 P 교육원에
Display Board	# 1 C	Print Material	1	Comic Strip	
Flash Cards	70 V 74 74 19 19 19 19 19 19 19 19 19 19 19 19 19	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films	98	Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	ARE	Muppets	0
4) INSTRUCTIONA	L OBJECTIVES:				~
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR								
	Use of Examples/ Analogies/ Sim	ilarities		Questioning					
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling					
	Role Playing/ Dramatization			Audio Visual Ai	ds				
	Experimentation/ Demonstration								
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	SY USED						
	Open Ended Instruction			Integrated Lear	ning				
	Inquiry Learning			Differentiate Le	arning				
	Experiential Learning			Co-operative Le	earning				
	Case- Studies			Peer Teaching					
	CLIL			Dictogloss					
	Flipped Learning			Blended Learnin	ng				
	Problem Based Learning			Collaborative Learning					
7)	MODEL OF TEACHING								
	Inquiry Based Model			Concept Attain	ment Model				
	Advance Organizer Model								
8)	TECHNIQUES OF TEACHING								
	Inductive – Deductive Technique			Heuristic Metho	bd				
	Analytic- Synthetic Method								
9)	ICT IN TEACHING								
	Canva		Chat GP1		Gemini				
	Any Other								
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	ERING TO DIFFERE	ENT TYPES OF I	NTELLIGENCES				
	Linguistics		Logical- Mathema	tical 🗌	Spatial				
	Bodily- Kinesthetic		Interpersonal		Intrapersonal				
	Naturalistic Intelligence		Musical		Existential				
	Black Board Usage		Smart Board Usag	е 🗌	Text				
	Diagram		Draw Picture Map		Words				
	Question Answer		Notice Board Usag	ie 🗌	Pin Board Usage				



	DIGITAL MEDIA							
	Facebook		Instagram			Twitter		
	School ERP		Any Other			Podcast		
	Youtube		Nearpod					
В.	CONTROLLED PR	ACTICE						
1)	THEORIES OF LEA	RNING						
	a) Activities con	ducted bas	sed on BEHA	VIOU	RISM LEARNING THEOF	RY		
	Drill Work			Repe	etitive Practice			
	Bonus Points (I	Providing a	n 🗌	Esta	blishing Rules			
	incentive to do	more)						
	Participation Po (Providing an i		participate)		oal Reinforcement ving ' Good Job')			
	b) Activities cond	ducted bas	ed on COGI	NITIVE	LEARNING THEORIES			
	Classifying or (Chunking Ir	nformation		Real World			
	Linking Concepts (Associate New Content with Something Known)			Providing Structure (Organizing your lecture in efficient and meaningful ways)				
	Examples				Discussions			
	Problem Solvin	g			Analogies			
	Imagery/ Provi	ding Picture	es		Mnemonics			
	c) Activities Cor	nducted ba	sed on CON	ISTRU	CTIVISM LEARNING TH	EORY		
	Case Studies				Research Projects		Simulations	
	Brain Storming	9			Problem Based Learnin	g \square		
	Collaborative	Learning/ G	iroup Work		Discovery Learning			
2)	INFRASTRUCTURE	USAGE						
	Phonetic Cons	ole			Gaming Station		Hello	
	Bhasha Transla	ation Zone			Research Zone		Play Ground	I 🗌
	Non Verbal Co Sign Languago		on		Musical Express Way			
	Any Other							



3) TYPE OF REINFORCE	MENT				
Positive		Negativ	e 🗌		
4) SCHEDULE OF REINE	ORCEMENT				
Continuous Reinforce	ment Schedule		Partial Reinforce	ment Schedule	,
Variable- Interval Rei	nforcement Schedule	Variable	Ratio Reinforceme	ent Schedule	
C. FREE PRACTICE					
Methods (Tick any)					
Home Assignment		Practice Sheets		Project	
Question Bank		Field Work		MOOC	
Swayam		Edex		Coursera	
Any Other					
21st Century Skills					
Learning Skills (4C's)	Literacy Sk	ills (IMT)	Life Skills (FLIPS	5)	
Critical Thinking	Information	Literacy	Flexibility and Ad	laptability	
Creativity and Innovation	Media Liter	асу	Leadership and F	Responsibility	
Collaboration	Technology	Literacy	Initiative and Sel	f Direction	
Communication					
National Education Police					
Sustainable Developme					_
SDG1	SDG 6	SDG 11		SDG 16	
SDG 2	SDG 7	SDG 12		SDG 17	
SDG 3	SDG 8	SDG 13			
SDG 4	SDG 9	SDG 14			
SDG 5	SDG 10	SDG 15			
Global Dimension					
Life Skills					
Values Integrated					
Signature of Associate Tea	acher				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliui		Tunjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	Mrs. 1900	Head Phone	
b) Visual Aids	34.28				게 P 교육원에
Display Board	# 1 C	Print Material	1	Comic Strip	
Flash Cards	70 V 74 74 19 19 19 19 19 19 19 19 19 19 19 19 19	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films	98	Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	ARE	Muppets	0
4) INSTRUCTIONA	L OBJECTIVES:				~
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR								
	Use of Examples/ Analogies/ Sim	ilarities		Questioning					
	Lecturing/ Describing/Narrating/	lllustratin	g 🗌	Story Telling					
	Role Playing/ Dramatization			Audio Visual A	ids				
	Experimentation/ Demonstration								
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED						
	Open Ended Instruction			Integrated Lear	rning				
	Inquiry Learning			Differentiate Le	earning				
	Experiential Learning			Co-operative L	earning				
	Case- Studies			Peer Teaching					
	CLIL			Dictogloss					
	Flipped Learning			Blended Learni	ng				
	Problem Based Learning			Collaborative L	earning				
7)	MODEL OF TEACHING								
	Inquiry Based Model			Concept Attain	ment Model				
	Advance Organizer Model								
8)	TECHNIQUES OF TEACHING								
	Inductive – Deductive Technique			Heuristic Metho	od				
	Analytic- Synthetic Method								
9)	ICT IN TEACHING								
	Canva		Chat GPT		Gemini				
	Any Other								
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	RING TO DIFFERE	ENT TYPES OF I	NTELLIGENCES				
	Linguistics		Logical- Mathemat	tical 🗌	Spatial				
	Bodily- Kinesthetic		Interpersonal		Intrapersonal				
	Naturalistic Intelligence		Musical		Existential				
	Black Board Usage		Smart Board Usage	e 🗌	Text				
	Diagram		Draw Picture Map		Words				
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage				



	DI	GITAL MEDIA							
	Fa	cebook		Instagram		T	witter		
	Sc	hool ERP		Any Other		F	odcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACT	ICE						
1)	тн	EORIES OF LEARNI	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	ding ar	n 🗌	Estal	olishing Rules			
		incentive to do mor	re)						
		Participation Points (Providing an incen		participate)		oal Reinforcement ring ' Good Job')			
	b)	Activities conduct	ed bas	ed on COGN	IITIVE	LEARNING THEORIES			
		Classifying or Chun	king In	formation		Real World			
		Linking Concepts (Associate New Content with Something Known)			Providing Structure (Organizing your lecture in efficient and meaningful ways)				
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	<u>?</u> S		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	STRUC	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning			
		Collaborative Learn	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE US	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	ı Zone			Research Zone		Play Ground	
		Non Verbal Comm Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) T	YPE OF REINFORCEM	IENT				
Po	ositive		Negativ	e 🗌		
4) S	CHEDULE OF REINFO	RCEMENT				
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FRI	EE PRACTICE					
M	lethods (Tick any)					
Н	ome Assignment		Practice Sheets		Project	
Q	uestion Bank		Field Work		MOOC	
S۱	wayam		Edex		Coursera	
А	ny Other					
21st (Century Skills					
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))	
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш
	ooration	Technology	Literacy	Initiative and Self	Direction	
	nunication					
	nal Education Policy					
	inable Development					_
SDG1		SDG 6	SDG 11		SDG 16	
SDG 2		SDG 7	SDG 12		SDG 17	
SDG 3		SDG 8	SDG 13			
SDG 4	L	SDG 9	SDG 14			
SDG 5		SDG 10	SDG 15			
Globa	l Dimension					
Life Sk	kills					
	s Integrated					
C: a.a 4	huma af Aana diata Toos	h				
Signat	ture of Associate Teac	ner				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliui		Tunjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	Mrs. 1900	Head Phone	
b) Visual Aids	34.28				게 P 교육원에
Display Board	# 1 C	Print Material	1	Comic Strip	
Flash Cards	70 V 74 74 19 19 19 19 19 19 19 19 19 19 19 19 19	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films	98	Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	ARE	Muppets	0
4) INSTRUCTIONA	L OBJECTIVES:				~
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR									
	Use of Examples/ Analogies/ Sim	ilarities		Questioning						
	Lecturing/ Describing/Narrating/	lllustratin	g 🗌	Story Telling						
	Role Playing/ Dramatization			Audio Visual A	ids					
	Experimentation/ Demonstration									
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED							
	Open Ended Instruction			Integrated Lear	rning					
	Inquiry Learning			Differentiate Le	earning					
	Experiential Learning			Co-operative L	earning					
	Case- Studies			Peer Teaching						
	CLIL			Dictogloss						
	Flipped Learning			Blended Learni	ng					
	Problem Based Learning			Collaborative L	earning					
7)	MODEL OF TEACHING									
	Inquiry Based Model			Concept Attain	ment Model					
	Advance Organizer Model									
8)	TECHNIQUES OF TEACHING									
	Inductive – Deductive Technique			Heuristic Metho	od					
	Analytic- Synthetic Method									
9)	ICT IN TEACHING									
	Canva		Chat GPT		Gemini					
	Any Other									
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	RING TO DIFFERE	NT TYPES OF I	NTELLIGENCES					
	Linguistics		Logical- Mathemat	tical 🗌	Spatial					
	Bodily- Kinesthetic		Interpersonal		Intrapersonal					
	Naturalistic Intelligence		Musical		Existential					
	Black Board Usage		Smart Board Usage	e 🗌	Text					
	Diagram		Draw Picture Map		Words					
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage					



	DI	GITAL MEDIA							
	Fa	cebook		Instagram			Twitter		
	Sc	hool ERP		Any Other			Podcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACT	ICE						
1)	ТН	EORIES OF LEARNI	NG						
	a)	Activities conduct	ted bas	ed on BEHA	WIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	iding ar	n 🗌	Estal	blishing Rules			
		incentive to do mo	re)						
		Participation Points (Providing an incen		participate)		oal Reinforcement ving ' Good Job')			
	b)	Activities conduct	ed bas	ed on COGI	NITIVE	LEARNING THEORIES			
		Classifying or Chun	nking In	formation		Real World			
		Linking Concepts (A Content with Some				Providing Structure (Org			
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	es .		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	ISTRUC	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning	9 🗌		
		Collaborative Lear	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE US	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	n Zone			Research Zone		Play Ground	
		Non Verbal Comm Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) TYPE OF REINFORCE	MENT				
Positive		Negativ	e 🗌		
4) SCHEDULE OF REINE	ORCEMENT				
Continuous Reinforce	ment Schedule		Partial Reinforce	ment Schedule	,
Variable- Interval Rei	nforcement Schedule	Variable	Ratio Reinforceme	ent Schedule	
C. FREE PRACTICE					
Methods (Tick any)					
Home Assignment		Practice Sheets		Project	
Question Bank		Field Work		MOOC	
Swayam		Edex		Coursera	
Any Other					
21st Century Skills					
Learning Skills (4C's)	Literacy Sk	ills (IMT)	Life Skills (FLIPS	5)	
Critical Thinking	Information	Literacy	Flexibility and Ad	laptability	
Creativity and Innovation	Media Liter	асу	Leadership and F	Responsibility	
Collaboration	Technology	Literacy	Initiative and Sel	f Direction	
Communication					
National Education Police					
Sustainable Developme					_
SDG1	SDG 6	SDG 11		SDG 16	
SDG 2	SDG 7	SDG 12		SDG 17	
SDG 3	SDG 8	SDG 13			
SDG 4	SDG 9	SDG 14			
SDG 5	SDG 10	SDG 15			
Global Dimension					
Life Skills					
Values Integrated					
Signature of Associate Tea	acher				



Date:	Timings:	Pe	eriod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliai		i unjubi	
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Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films		Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	16	Muppets	
4) INSTRUCTIONA	L OBJECTIVES:				V.
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
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Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR					
	Use of Examples/ Analogies/ Sim	ilarities		Questioning		
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling		
	Role Playing/ Dramatization			Audio Visual Ai	ds	
	Experimentation/ Demonstration					
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	SY USED			
	Open Ended Instruction			Integrated Lear	ning	
	Inquiry Learning			Differentiate Le	arning	
	Experiential Learning			Co-operative Le	earning	
	Case- Studies			Peer Teaching		
	CLIL			Dictogloss		
	Flipped Learning			Blended Learnin	ng	
	Problem Based Learning			Collaborative L	earning	
7)	MODEL OF TEACHING					
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	Advance Organizer Model					
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	Inductive – Deductive Technique			Heuristic Metho	bd	
	Analytic- Synthetic Method					
9)	ICT IN TEACHING					
	Canva		Chat GP1		Gemini	
	Any Other					
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	ERING TO DIFFERE	ENT TYPES OF I	NTELLIGENCES	
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	Bodily- Kinesthetic		Interpersonal		Intrapersonal	
	Naturalistic Intelligence		Musical		Existential	
	Black Board Usage		Smart Board Usag	е 🗌	Text	
	Diagram		Draw Picture Map		Words	
	Question Answer		Notice Board Usag	ie 🗌	Pin Board Usage	



	DI	GITAL MEDIA							
	Fa	cebook		Instagram		T	witter		
	Sc	hool ERP		Any Other		F	odcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACT	ICE						
1)	ТН	EORIES OF LEARNI	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	ding ar	n 🗌	Estal	olishing Rules			
		incentive to do mor	re)						
		Participation Points (Providing an incen		participate)		oal Reinforcement ring ' Good Job')			
	b)	Activities conduct	ed bas	ed on COGN	IITIVE	LEARNING THEORIES			
		Classifying or Chun	king In	formation		Real World			
		Linking Concepts (Associate New Content with Something Known)			Providing Structure (Organizing your lecture in efficient and meaningful ways)				
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	<u>?</u> S		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	STRUC	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning			
		Collaborative Learn	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE US	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	ı Zone			Research Zone		Play Ground	
		Non Verbal Comm Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) T	YPE OF REINFORCEM	IENT				
Po	ositive		Negativ	e 🗌		
4) S	CHEDULE OF REINFO	RCEMENT				
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FRI	EE PRACTICE					
M	lethods (Tick any)					
Н	ome Assignment		Practice Sheets		Project	
Q	uestion Bank		Field Work		MOOC	
S۱	wayam		Edex		Coursera	
А	ny Other					
21st (Century Skills					
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))	
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш
	ooration	Technology	Literacy	Initiative and Self	Direction	
	nunication					
	nal Education Policy					
	inable Development					_
SDG1		SDG 6	SDG 11		SDG 16	
SDG 2		SDG 7	SDG 12		SDG 17	
SDG 3		SDG 8	SDG 13			
SDG 4	L	SDG 9	SDG 14			
SDG 5		SDG 10	SDG 15			
Globa	l Dimension					
Life Sk	kills					
	s Integrated					
C: a.a 4	huma af Aana diata Toos	h				
Signat	ture of Associate Teac	ner				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliui		Tunjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	Mrs. 1900	Head Phone	
b) Visual Aids	34.28				게 P 교육원에
Display Board	# 1 C	Print Material	1	Comic Strip	
Flash Cards	70 V 74 74 19 19 19 19 19 19 19 19 19 19 19 19 19	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films	98	Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	ARE	Muppets	0
4) INSTRUCTIONA	L OBJECTIVES:				~
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR										
	Use of Examples/ Analogies/ Sim	ilarities		Questioning							
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling							
	Role Playing/ Dramatization			Audio Visual	Aids						
	Experimentation/ Demonstration										
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED								
	Open Ended Instruction			Integrated Lea	arning						
	Inquiry Learning			Differentiate I	_earning						
	Experiential Learning			Co-operative	Learning						
	Case- Studies			Peer Teaching							
	CLIL			Dictogloss							
	Flipped Learning			Blended Learr	ning						
	Problem Based Learning			Collaborative	Learning						
7)	MODEL OF TEACHING										
	Inquiry Based Model			Concept Attai	nment Model						
	Advance Organizer Model										
8)	TECHNIQUES OF TEACHING										
	Inductive – Deductive Technique			Heuristic Metl	hod						
	Analytic- Synthetic Method										
9)	ICT IN TEACHING										
	Canva		Chat GPT		Gemini						
	Any Other										
10)	ACTIVITIES CONDUCTED IN CL	ASS CATE	RING TO DIFFERE	NT TYPES OF	INTELLIGENCES						
	Linguistics		Logical- Mathemat	cical 🗌	Spatial						
	Bodily- Kinesthetic		Interpersonal		Intrapersonal						
	Naturalistic Intelligence		Musical		Existential						
	Black Board Usage		Smart Board Usage	e 🗌	Text						
	Diagram		Draw Picture Map		Words						
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage						



	DI	GITAL MEDIA							
	Fa	cebook		Instagram			Twitter		
	Sc	hool ERP		Any Other			Podcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACT	ICE						
1)	ТН	EORIES OF LEARNI	NG						
	a)	Activities conduct	ted bas	ed on BEHA	WIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	iding ar	n 🗌	Estal	blishing Rules			
		incentive to do mo	re)						
		Participation Points (Providing an incen		participate)		oal Reinforcement ving ' Good Job')			
	b)	Activities conduct	ed bas	ed on COGI	NITIVE	LEARNING THEORIES			
		Classifying or Chun	nking In	formation		Real World			
		Linking Concepts (A Content with Some				Providing Structure (Org			
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	es .		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	ISTRUC	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning	9 🗌		
		Collaborative Lear	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE US	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	n Zone			Research Zone		Play Ground	
		Non Verbal Comm Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) TYPE OF REINFORCE	MENT				
Positive		Negativ	е 🗌		
4) SCHEDULE OF REINFO	ORCEMENT				
Continuous Reinforcen	nent Schedule		Partial Reinforce	ement Schedule	9 🗌
Variable- Interval Rein	forcement Schedule	Variable	Ratio Reinforcen	nent Schedule	
C. FREE PRACTICE					
Methods (Tick any)					
Home Assignment	Practi	ce Sheets		Project	
Question Bank	Field '	Work		MOOC	
Swayam	Edex			Coursera	
Any Other					
21st Century Skills		_			
Learning Skills (4C's)	Literacy Skills (IM		Life Skills (FLIF	-	
Critical Thinking	Information Literac	:у 📙	Flexibility and A		
Creativity and Innovation	Media Literacy		Leadership and		H
Collaboration	Technology Literac	у Ш	Initiative and So	elf Direction	Ш
Communication	(NED) 2020				
National Education Policy Sustainable Developmen					
SDG1	SDG 6	SDG 11		SDG 16	П
SDG 2	SDG 7	SDG 12		SDG 17	
SDG 3	SDG 8	SDG 13			
SDG 4	SDG 9	SDG 14			
SDG 5	SDG 10	SDG 15			
Global Dimension					
Life Skills					
Values Integrated					
Signature of Associate Teac	cher				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliui		Tunjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	Mrs. 1900	Head Phone	
b) Visual Aids	34.28				게 P 교육원에
Display Board	# 1 C	Print Material	1	Comic Strip	
Flash Cards	20 V	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films	98	Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	ARE	Muppets	0
4) INSTRUCTIONA	L OBJECTIVES:				~
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR								
	Use of Examples/ Analogies/ Sim	ilarities		Questioning					
	Lecturing/ Describing/Narrating/	Illustrating	g 🗌	Story Telling					
	Role Playing/ Dramatization			Audio Visual A	Aids				
	Experimentation/ Demonstration								
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED						
	Open Ended Instruction			Integrated Lea	arning				
	Inquiry Learning			Differentiate L	earning.				
	Experiential Learning			Co-operative	Learning				
	Case- Studies			Peer Teaching					
	CLIL			Dictogloss					
	Flipped Learning			Blended Learr	ning				
	Problem Based Learning			Collaborative	Learning				
7)	MODEL OF TEACHING								
	Inquiry Based Model			Concept Attai	nment Model				
	Advance Organizer Model								
8)	TECHNIQUES OF TEACHING								
	Inductive – Deductive Technique			Heuristic Meth	nod				
	Analytic- Synthetic Method								
9)	ICT IN TEACHING								
	Canva		Chat GPT		Gemini				
	Any Other								
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	RING TO DIFFERE	NT TYPES OF	INTELLIGENCES				
	Linguistics		Logical- Mathemat	ical 🗌	Spatial				
	Bodily- Kinesthetic		Interpersonal		Intrapersonal				
	Naturalistic Intelligence		Musical		Existential				
	Black Board Usage		Smart Board Usage	e 🗌	Text				
	Diagram		Draw Picture Map		Words				
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage				



	DI	GITAL MEDIA							
	Fa	cebook		Instagram			Twitter		
	Sc	hool ERP		Any Other			Podcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACT	ICE						
1)	ТН	EORIES OF LEARNI	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	titive Practice			
		Bonus Points (Provi	_	ı 🗌	Estal	olishing Rules			
		incentive to do mor	re)						
		Participation Points (Providing an incen		participate)		oal Reinforcement ring ' Good Job')			
	b)	Activities conduct	ed bas	ed on COGN	IITIVE	LEARNING THEORIES			
		Classifying or Chun	ıking In	formation		Real World			
	Linking Concepts (Associate New Content with Something Known)		Providing Structure (Organizing your lecture in efficient and meaningful ways)						
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	S		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	STRUC	TIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning	9 🗌		
		Collaborative Learn	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE US	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	Zone			Research Zone		Play Ground	
		Non Verbal Comm Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) TYPE OF REINFORCEN	IENT			
Positive		Negative	e 🗌	
4) SCHEDULE OF REINFO	RCEMENT			
Continuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule
Variable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule
C. FREE PRACTICE				
Methods (Tick any)				
Home Assignment		Practice Sheets		Project
Question Bank		Field Work		MOOC
Swayam		Edex		Coursera
Any Other				
21st Century Skills				
Learning Skills (4C's)	Literacy Skil	ls (IMT)	Life Skills (FLIPS)	
Critical Thinking	Information I	_iteracy	Flexibility and Ada	aptability
Creativity and Innovation	Media Litera	су	Leadership and Ro	esponsibility
Collaboration	Technology L	iteracy	Initiative and Self	Direction
Communication				
National Education Policy				
Sustainable Developmen				
SDG1	SDG 6	SDG 11		SDG 16
SDG 2	SDG 7	SDG 12		SDG 17
SDG 3	SDG 8	SDG 13		
SDG 4	SDG 9	SDG 14		
SDG 5	SDG 10	SDG 15		
Global Dimension				
Life Skills				
Values Integrated				
Signature of Associate Teac	her			
J				



Date:	_ Timings:	Pe	eriod:		
Grade:	_ Section:	Subject:		Topic:	
A. PRESENTATION:					
1) MEDIUM OF Monolingual	INSTRUCTION	Bilingual		Multilingual	
2) LANGUAGES	USED	biiiiguai		Multilligual	
English		Hindi		Punjabi	
Any Other					
3) INSTRUCTIONAL	L AIDS USED:				
a) Audio Aids	1000				\bigcirc
Radio		Tape Recorder		Head Phone	MIN
b) Visual Aids					
Display Board	* 3 8	Print Material	TREMENT NO	Comic Strip	
Flash Cards	(2) (2) (4) (4) (5) (5) (6) (6) (6) (6) (6) (6) (6) (6) (6) (6	Poster		Maps	事物。
Cartoons	28	Newspaper		Graphic Aids	
c) Audio- Visual	Aids		~		1 22.7
Television		Films	177	Digital Content	<u> </u>
d) 3- Dimension	nal Aid				- France Ac
Objects/ Speci	imen	Exhibition	SI COL	Puppets	31
Field Trip		Experiment	AN	Muppets	
4) INSTRUCTIONAL	OBJECTIVES:				
a) COGNITIVE D	OMAIN				
Remembering		Understanding		Applying	
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	nomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOTO	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	



5)	ENTRY BEHAVIOUR									
	Use of Examples/ Analogies/ Sim	ilarities		Questioning)					
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling	g					
	Role Playing/ Dramatization			Audio Visua	al Aids					
	Experimentation/ Demonstration									
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED							
	Open Ended Instruction			Integrated I	Learning					
	Inquiry Learning			Differentiat	e Learning					
	Experiential Learning			Co-operativ	e Learning					
	Case- Studies			Peer Teaching						
	CLIL			Dictogloss						
	Flipped Learning			Blended Lea	arning					
	Problem Based Learning			Collaborativ	e Learning					
7)	MODEL OF TEACHING									
	Inquiry Based Model			Concept At	tainment Model					
	Advance Organizer Model									
8)	TECHNIQUES OF TEACHING									
	Inductive – Deductive Technique			Heuristic M	ethod					
	Analytic- Synthetic Method									
9)	ICT IN TEACHING									
	Canva		Chat GPT		Gemini					
	Any Other									
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	RING TO DIFFERE	NT TYPES O	OF INTELLIGENCES					
	Linguistics		Logical- Mathemat	ical 🗌	Spatial					
	Bodily- Kinesthetic		Interpersonal		Intrapersonal					
	Naturalistic Intelligence		Musical		Existential					
	Black Board Usage		Smart Board Usage	e 🗌	Text					
	Diagram		Draw Picture Map		Words					
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage					



	DIGITAL MEDIA							
	Facebook		Instagram			Twitter		
	School ERP		Any Other			Podcast		
	Youtube		Nearpod					
В.	CONTROLLED PR	ACTICE						
1)	THEORIES OF LEA	RNING						
	a) Activities con	ducted bas	sed on BEHA	VIOU	RISM LEARNING THEOF	RY		
	Drill Work			Repe	etitive Practice			
	Bonus Points (I	Providing a	n 🗌	Esta	blishing Rules			
	incentive to do	more)						
	Participation Po (Providing an i		participate)		oal Reinforcement ving ' Good Job')			
	b) Activities cond	ducted bas	ed on COGI	NITIVE	LEARNING THEORIES			
	Classifying or (Chunking Ir	nformation		Real World			
	Linking Concepts (Associate New Content with Something Known)			Providing Structure (Organizing your lecture in efficient and meaningful ways)				
	Examples				Discussions			
	Problem Solvin	g			Analogies			
	Imagery/ Provi	ding Picture	es		Mnemonics			
	c) Activities Cor	nducted ba	sed on CON	ISTRU	CTIVISM LEARNING TH	EORY		
	Case Studies				Research Projects		Simulations	
	Brain Storming	9			Problem Based Learnin	g \square		
	Collaborative	Learning/ G	iroup Work		Discovery Learning			
2)	INFRASTRUCTURE	USAGE						
	Phonetic Cons	ole			Gaming Station		Hello	
	Bhasha Transla	ation Zone			Research Zone		Play Ground	I 🗌
	Non Verbal Co Sign Languago		on		Musical Express Way			
	Any Other							



3) TYPE OF REINFORCE	MENT				
Positive		Negativ	e 🗌		
4) SCHEDULE OF REINE	ORCEMENT				
Continuous Reinforce	ment Schedule		Partial Reinforce	ment Schedule	,
Variable- Interval Rei	nforcement Schedule	Variable	Ratio Reinforceme	ent Schedule	
C. FREE PRACTICE					
Methods (Tick any)					
Home Assignment		Practice Sheets		Project	
Question Bank		Field Work		MOOC	
Swayam		Edex		Coursera	
Any Other					
21st Century Skills					
Learning Skills (4C's)	Literacy Sk	ills (IMT)	Life Skills (FLIPS	5)	
Critical Thinking	Information	Literacy	Flexibility and Ad	laptability	
Creativity and Innovation	Media Liter	асу	Leadership and F	Responsibility	
Collaboration	Technology	Literacy	Initiative and Sel	f Direction	
Communication					
National Education Police					
Sustainable Developme					_
SDG1	SDG 6	SDG 11		SDG 16	
SDG 2	SDG 7	SDG 12		SDG 17	
SDG 3	SDG 8	SDG 13			
SDG 4	SDG 9	SDG 14			
SDG 5	SDG 10	SDG 15			
Global Dimension					
Life Skills					
Values Integrated					
Signature of Associate Tea	acher				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliui		Tunjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	Mrs. 1900	Head Phone	
b) Visual Aids	34.28				게 P 교육원에
Display Board	# 1 C	Print Material	1	Comic Strip	
Flash Cards	20 V	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films	98	Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	ARE	Muppets	0
4) INSTRUCTIONA	L OBJECTIVES:				~
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR								
	Use of Examples/ Analogies/ Sim	ilarities		Questionin	g				
	Lecturing/ Describing/Narrating/	Illustratin	g 🗌	Story Tellin	ıg				
	Role Playing/ Dramatization			Audio Visu	al Aids				
	Experimentation/ Demonstration								
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED						
	Open Ended Instruction			Integrated	Learning				
	Inquiry Learning			Differentia	te Learning				
	Experiential Learning			Co-operati	ve Learning				
	Case- Studies			Peer Teach	ing				
	CLIL			Dictogloss					
	Flipped Learning			Blended Le	earning				
	Problem Based Learning			Collaborati	ive Learning				
7)	MODEL OF TEACHING								
	Inquiry Based Model			Concept At	ttainment Model				
	Advance Organizer Model								
8)	TECHNIQUES OF TEACHING								
	Inductive – Deductive Technique			Heuristic M	1ethod				
	Analytic- Synthetic Method								
9)	ICT IN TEACHING								
	Canva		Chat GP1		Gemini				
	Any Other								
10)	ACTIVITIES CONDUCTED IN CL	ASS CATE	RING TO DIFFERE	NT TYPES	OF INTELLIGENCES				
	Linguistics		Logical- Mathema	tical 🗌	Spatial				
	Bodily- Kinesthetic		Interpersonal		Intrapersonal				
	Naturalistic Intelligence		Musical		Existential				
	Black Board Usage		Smart Board Usag	e 🗌	Text				
	Diagram		Draw Picture Map		Words				
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage				



	DI	GITAL MEDIA							
	Fa	cebook		Instagram		T	witter		
	Sc	hool ERP		Any Other		F	odcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACT	ICE						
1)	ТН	EORIES OF LEARNI	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	ding ar	n 🗌	Estal	olishing Rules			
		incentive to do mor	re)						
		Participation Points (Providing an incen		participate)		oal Reinforcement ring ' Good Job')			
	b)	Activities conduct	ed bas	ed on COGN	IITIVE	LEARNING THEORIES			
		Classifying or Chun	king In	formation		Real World			
		Linking Concepts (Associate New Content with Something Known)				Structure (Organizing your efficient and meaningful ways)			
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	<u>!</u> S		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	STRUC	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning			
		Collaborative Learn	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE US	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	ı Zone			Research Zone		Play Ground	
		Non Verbal Comm Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) T	YPE OF REINFORCEM	IENT				
Po	ositive		Negativ	е 🗌		
4) S	CHEDULE OF REINFO	RCEMENT				
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FRI	EE PRACTICE					
M	lethods (Tick any)					
Н	ome Assignment		Practice Sheets		Project	
Q	uestion Bank		Field Work		MOOC	
S۱	wayam		Edex		Coursera	
А	ny Other					
21st (Century Skills					
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))	
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш
	ooration	Technology	Literacy	Initiative and Self	Direction	
	nunication					
	nal Education Policy					
	inable Development					_
SDG1		SDG 6	SDG 11		SDG 16	
SDG 2		SDG 7	SDG 12		SDG 17	
SDG 3		SDG 8	SDG 13			
SDG 4	L	SDG 9	SDG 14			
SDG 5		SDG 10	SDG 15			
Globa	l Dimension					
Life Sk	kills					
	s Integrated					
C: a.a 4	huma af Aana diata Toos	h				
Signat	ture of Associate Teac	ner				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliui		Tunjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	Mrs. 1900	Head Phone	
b) Visual Aids	34.28				게 P 교육원에
Display Board	# 1 C	Print Material	1	Comic Strip	
Flash Cards	20 V	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films	98	Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	ARE	Muppets	0
4) INSTRUCTIONA	L OBJECTIVES:				~
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR					
	Use of Examples/ Analogies/ Sim	ilarities		Questioning		
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling		
	Role Playing/ Dramatization			Audio Visual Ai	ds	
	Experimentation/ Demonstration					
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	SY USED			
	Open Ended Instruction			Integrated Lear	ning	
	Inquiry Learning			Differentiate Le	arning	
	Experiential Learning			Co-operative Le	earning	
	Case- Studies			Peer Teaching		
	CLIL			Dictogloss		
	Flipped Learning			Blended Learnin	ng	
	Problem Based Learning			Collaborative L	earning	
7)	MODEL OF TEACHING					
	Inquiry Based Model			Concept Attain	ment Model	
	Advance Organizer Model					
8)	TECHNIQUES OF TEACHING					
	Inductive – Deductive Technique			Heuristic Metho	bd	
	Analytic- Synthetic Method					
9)	ICT IN TEACHING					
	Canva		Chat GP1		Gemini	
	Any Other					
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	ERING TO DIFFERE	ENT TYPES OF I	NTELLIGENCES	
	Linguistics		Logical- Mathema	tical 🗌	Spatial	
	Bodily- Kinesthetic		Interpersonal		Intrapersonal	
	Naturalistic Intelligence		Musical		Existential	
	Black Board Usage		Smart Board Usag	е 🗌	Text	
	Diagram		Draw Picture Map		Words	
	Question Answer		Notice Board Usag	ie 🗌	Pin Board Usage	



	DIGITAL MEDIA							
	Facebook		Instagram			Twitter		
	School ERP		Any Other			Podcast		
	Youtube		Nearpod					
В.	CONTROLLED PR	ACTICE						
1)	THEORIES OF LEA	RNING						
	a) Activities con	ducted bas	sed on BEHA	VIOU	RISM LEARNING THEOF	RY		
	Drill Work			Repe	etitive Practice			
	Bonus Points (I	Providing a	n 🗌	Esta	blishing Rules			
	incentive to do	more)						
	Participation Po (Providing an i		participate)		oal Reinforcement ving ' Good Job')			
	b) Activities cond	ducted bas	ed on COGI	NITIVE	LEARNING THEORIES			
	Classifying or (Chunking Ir	nformation		Real World			
	Linking Concepts (Associate New Content with Something Known)			Providing Structure (Organizing your lecture in efficient and meaningful ways)				
	Examples				Discussions			
	Problem Solvin	g			Analogies			
	Imagery/ Provi	ding Picture	es		Mnemonics			
	c) Activities Cor	nducted ba	sed on CON	ISTRU	CTIVISM LEARNING TH	EORY		
	Case Studies				Research Projects		Simulations	
	Brain Storming	9			Problem Based Learnin	g \square		
	Collaborative	Learning/ G	iroup Work		Discovery Learning			
2)	INFRASTRUCTURE	USAGE						
	Phonetic Cons	ole			Gaming Station		Hello	
	Bhasha Transla	ation Zone			Research Zone		Play Ground	I 🗌
	Non Verbal Co Sign Languago		on		Musical Express Way			
	Any Other							



3) TYPE OF REINFORCEN	/IENT			
Positive		Negative	e	
4) SCHEDULE OF REINFO	DRCEMENT			
Continuous Reinforcen	nent Schedule		Partial Reinforcem	nent Schedule
Variable- Interval Rein	forcement Schedule	Variable	Ratio Reinforceme	nt Schedule
C. FREE PRACTICE				
Methods (Tick any)				
Home Assignment		Practice Sheets		Project
Question Bank		Field Work		MOOC
Swayam		Edex		Coursera
Any Other				
21st Century Skills				
Learning Skills (4C's)	Literacy Ski	lls (IMT)	Life Skills (FLIPS))
Critical Thinking	Information	Literacy	Flexibility and Ad	aptability
Creativity and Innovation	Media Litera	су	Leadership and R	esponsibility
Collaboration	Technology	Literacy	Initiative and Self	Direction
Communication				
National Education Policy				
Sustainable Developmen				
SDG1	SDG 6	SDG 11		SDG 16
SDG 2	SDG 7	SDG 12		SDG 17
SDG 3	SDG 8	SDG 13		
SDG 4	SDG 9	SDG 14		
SDG 5	SDG 10	SDG 15		
Global Dimension				
Life Skills				
Values Integrated				
Signature of Associate Teac	:her			



Date:	Timings:	Pe	eriod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliai		i unjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	Mr. I'm	Head Phone	
b) Visual Aids	34.28				게 P 교육원에
Display Board	# 1 C	Print Material	1	Comic Strip	
Flash Cards	70 V 74 74 19 19 19 19 19 19 19 19 19 19 19 19 19	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films	98	Digital Content	<u> </u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition	STATE OF THE PARTY	Puppets	21
Field Trip		Experiment	ARE	Muppets	9
4) INSTRUCTIONA	L OBJECTIVES:				-
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR					
	Use of Examples/ Analogies/ Sim	ilarities		Questioning		
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling		
	Role Playing/ Dramatization			Audio Visual	Aids	
	Experimentation/ Demonstration					
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED			
	Open Ended Instruction			Integrated Lea	arning	
	Inquiry Learning			Differentiate I	_earning	
	Experiential Learning			Co-operative	Learning	
	Case- Studies			Peer Teaching		
	CLIL			Dictogloss		
	Flipped Learning			Blended Learr	ning	
	Problem Based Learning			Collaborative	Learning	
7)	MODEL OF TEACHING					
	Inquiry Based Model			Concept Attai	nment Model	
	Advance Organizer Model					
8)	TECHNIQUES OF TEACHING					
	Inductive – Deductive Technique			Heuristic Metl	hod	
	Analytic- Synthetic Method					
9)	ICT IN TEACHING					
	Canva		Chat GPT		Gemini	
	Any Other					
10)	ACTIVITIES CONDUCTED IN CL	ASS CATE	RING TO DIFFERE	NT TYPES OF	INTELLIGENCES	
	Linguistics		Logical- Mathemat	cical 🗌	Spatial	
	Bodily- Kinesthetic		Interpersonal		Intrapersonal	
	Naturalistic Intelligence		Musical		Existential	
	Black Board Usage		Smart Board Usage	e 🗌	Text	
	Diagram		Draw Picture Map		Words	
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage	



	DIGITAL MEDIA							
	Facebook		Instagram			Twitter		
	School ERP		Any Other			Podcast		
	Youtube		Nearpod					
В.	CONTROLLED PF	RACTICE						
1)	THEORIES OF LEA	ARNING						
	a) Activities cor	ducted bas	sed on BEHA	VIOU	RISM LEARNING THEO	RY		
	Drill Work			Repe	etitive Practice			
	Bonus Points (incentive to de	_	n 🗌	Esta	blishing Rules			
	Participation F (Providing an		participate)		bal Reinforcement ying ' Good Job')			
	b) Activities con	ducted bas	ed on COGN	NITIVE	LEARNING THEORIES			
	Classifying or	Chunking In	formation		Real World			
	Linking Concepts (Associate New Content with Something Known)			Providing Structure (Organizing your lecture in efficient and meaningful ways)				
	Examples				Discussions			
	Problem Solvi	ng			Analogies			
	Imagery/ Prov	iding Picture	25		Mnemonics			
	c) Activities Co	nducted ba	sed on CON	ISTRU	CTIVISM LEARNING TH	EORY		
	Case Studies				Research Projects		Simulations	
	Brain Stormin	g			Problem Based Learnin	ıg 🗌		
	Collaborative	Learning/ G	roup Work		Discovery Learning			
2)	INFRASTRUCTUR	E USAGE						
	Phonetic Con	sole			Gaming Station		Hello	
	Bhasha Trans	lation Zone			Research Zone		Play Ground	d 🗌
	Non Verbal Co Sign Languag		on		Musical Express Way			
	Any Other							



3) TYPE OF REINFORCEN	/IENT			
Positive		Negative	e	
4) SCHEDULE OF REINFO	DRCEMENT			
Continuous Reinforcen	nent Schedule		Partial Reinforcem	nent Schedule
Variable- Interval Rein	forcement Schedule	Variable	Ratio Reinforceme	nt Schedule
C. FREE PRACTICE				
Methods (Tick any)				
Home Assignment		Practice Sheets		Project
Question Bank		Field Work		MOOC
Swayam		Edex		Coursera
Any Other				
21st Century Skills				
Learning Skills (4C's)	Literacy Ski	lls (IMT)	Life Skills (FLIPS))
Critical Thinking	Information	Literacy	Flexibility and Ad	aptability
Creativity and Innovation	Media Litera	су	Leadership and R	esponsibility
Collaboration	Technology	Literacy	Initiative and Self	Direction
Communication				
National Education Policy				
Sustainable Developmen				
SDG1	SDG 6	SDG 11		SDG 16
SDG 2	SDG 7	SDG 12		SDG 17
SDG 3	SDG 8	SDG 13		
SDG 4	SDG 9	SDG 14		
SDG 5	SDG 10	SDG 15		
Global Dimension				
Life Skills				
Values Integrated				
Signature of Associate Teac	:her			



Date:	_ Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF Monolingual	INSTRUCTION	Bilingual		Multilingual	
2) LANGUAGES	USED	biiiiguai		Multilligual	
English		Hindi		Punjabi	
Any Other					
3) INSTRUCTIONA	L AIDS USED:				
a) Audio Aids	- January				
Radio		Tape Recorder		Head Phone	AIN
b) Visual Aids					
Display Board	200	Print Material	TREMENT HIS	Comic Strip	
Flash Cards	(X) ***	Poster		Maps	不可能
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		~0		1 22.7
Television	-	Films	177.	Digital Content	<u> </u>
d) 3- Dimension	nal Aid				Film a
Objects/ Spec	imen	Exhibition		Puppets	31
Field Trip		Experiment	ACC.	Muppets	
4) INSTRUCTIONAL	L OBJECTIVES:				
a) COGNITIVE D	OMAIN				
Remembering		Understanding		Applying	
Analyzing		Evaluating		Creating	
b) AFFECTIVE D					
Receiving Phe Organization	nomenon	Responds to Phenom Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	



5)	ENTRY BEHAVIOUR					
	Use of Examples/ Analogies/ Sim	ilarities		Questioning		
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling		
	Role Playing/ Dramatization			Audio Visual Ai	ds	
	Experimentation/ Demonstration					
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	SY USED			
	Open Ended Instruction			Integrated Lear	ning	
	Inquiry Learning			Differentiate Le	arning	
	Experiential Learning			Co-operative Le	earning	
	Case- Studies			Peer Teaching		
	CLIL			Dictogloss		
	Flipped Learning			Blended Learnin	ng	
	Problem Based Learning			Collaborative L	earning	
7)	MODEL OF TEACHING					
	Inquiry Based Model			Concept Attain	ment Model	
	Advance Organizer Model					
8)	TECHNIQUES OF TEACHING					
	Inductive – Deductive Technique			Heuristic Metho	bd	
	Analytic- Synthetic Method					
9)	ICT IN TEACHING					
	Canva		Chat GP1		Gemini	
	Any Other					
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	ERING TO DIFFERE	ENT TYPES OF I	NTELLIGENCES	
	Linguistics		Logical- Mathema	tical 🗌	Spatial	
	Bodily- Kinesthetic		Interpersonal		Intrapersonal	
	Naturalistic Intelligence		Musical		Existential	
	Black Board Usage		Smart Board Usag	е 🗌	Text	
	Diagram		Draw Picture Map		Words	
	Question Answer		Notice Board Usag	ie 🗌	Pin Board Usage	



	DI	GITAL MEDIA							
	Fa	cebook		Instagram			witter		
	Sc	hool ERP		Any Other			Podcast		
	Yo	utube		Nearpod					
В.	CC	ONTROLLED PRACTI	ICE						
1)	тн	EORIES OF LEARNII	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	-		Esta	blishing Rules			
		Participation Points (Providing an incent		participate)		oal Reinforcement ving ' Good Job')			
	b)	Activities conducte	ed bas	ed on COGI	NITIVE	LEARNING THEORIES			
		Classifying or Chun	king In	formation		Real World			
	Linking Concepts (Associate New Content with Something Known)			Providing Structure (Org lecture in efficient and r					
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	·S		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	ISTRU	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning			
		Collaborative Learn	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE USA	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	Zone			Research Zone		Play Ground	
		Non Verbal Commi Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) T	YPE OF REINFORCEM	IENT				
Po	ositive		Negativ	е 🗌		
4) S	CHEDULE OF REINFO	RCEMENT				
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FRI	EE PRACTICE					
M	lethods (Tick any)					
Н	ome Assignment		Practice Sheets		Project	
Q	uestion Bank		Field Work		MOOC	
S۱	wayam		Edex		Coursera	
Α	ny Other					
21st (Century Skills					
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))	
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш
	ooration	Technology	Literacy	Initiative and Self	Direction	
	nunication					
	nal Education Policy					
	inable Development					_
SDG1		SDG 6	SDG 11		SDG 16	
SDG 2		SDG 7	SDG 12		SDG 17	
SDG 3		SDG 8	SDG 13			
SDG 4	L	SDG 9	SDG 14			
SDG 5		SDG 10	SDG 15			
Globa	l Dimension					
Life Sk	kills					
	s Integrated					
C: a.a 4	huma af Aana diata Toos	h				
Signat	ture of Associate Teac	ner				



Date:	_ Timings:	Pe	eriod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION:					
1) MEDIUM OF Monolingual	INSTRUCTION	Bilingual		Multilingual	
2) LANGUAGES	USED	biiiiguai		Multilligual	
English		Hindi		Punjabi	
Any Other					
3) INSTRUCTIONAL	L AIDS USED:				
a) Audio Aids	1000				\bigcirc
Radio		Tape Recorder		Head Phone	MIN
b) Visual Aids					
Display Board	* 3 8	Print Material	TREMENT NO	Comic Strip	
Flash Cards	(2) (2) (4) (4) (5) (5) (6) (6) (6) (6) (6) (6) (6) (6) (6) (6	Poster		Maps	事物。
Cartoons	28	Newspaper		Graphic Aids	
c) Audio- Visual	Aids		~		1 22.7
Television		Films	177	Digital Content	<u> </u>
d) 3- Dimension	nal Aid				- France Ac
Objects/ Speci	imen	Exhibition		Puppets	31
Field Trip		Experiment	AN	Muppets	
4) INSTRUCTIONAL	OBJECTIVES:				
a) COGNITIVE D	OMAIN				
Remembering		Understanding		Applying	
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	nomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOTO	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	



5)	ENTRY BEHAVIOUR					
	Use of Examples/ Analogies/ Sim	ilarities		Questionin	g	
	Lecturing/ Describing/Narrating/	Illustratin	g 🗌	Story Tellin	ıg	
	Role Playing/ Dramatization			Audio Visu	al Aids	
	Experimentation/ Demonstration					
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED			
	Open Ended Instruction			Integrated	Learning	
	Inquiry Learning			Differentia	te Learning	
	Experiential Learning			Co-operati	ve Learning	
	Case- Studies			Peer Teach	ing	
	CLIL			Dictogloss		
	Flipped Learning			Blended Le	earning	
	Problem Based Learning			Collaborati	ive Learning	
7)	MODEL OF TEACHING					
	Inquiry Based Model			Concept At	ttainment Model	
	Advance Organizer Model					
8)	TECHNIQUES OF TEACHING					
	Inductive – Deductive Technique			Heuristic M	1ethod	
	Analytic- Synthetic Method					
9)	ICT IN TEACHING					
	Canva		Chat GP1		Gemini	
	Any Other					
10)	ACTIVITIES CONDUCTED IN CL	ASS CATE	RING TO DIFFERE	NT TYPES	OF INTELLIGENCES	
	Linguistics		Logical- Mathema	tical 🗌	Spatial	
	Bodily- Kinesthetic		Interpersonal		Intrapersonal	
	Naturalistic Intelligence		Musical		Existential	
	Black Board Usage		Smart Board Usag	e 🗌	Text	
	Diagram		Draw Picture Map		Words	
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage	



	DIGITAL MEDIA							
	Facebook		Instagram			Twitter		
	School ERP		Any Other			Podcast		
	Youtube		Nearpod					
В.	CONTROLLED PR	ACTICE						
1)	THEORIES OF LEA	RNING						
	a) Activities con	ducted bas	sed on BEHA	VIOU	RISM LEARNING THEOF	RY		
	Drill Work			Repe	etitive Practice			
	Bonus Points (I	Providing a	n 🗌	Esta	blishing Rules			
	incentive to do	more)						
	Participation Po (Providing an i		participate)		oal Reinforcement ving ' Good Job')			
	b) Activities cond	ducted bas	ed on COGI	NITIVE	LEARNING THEORIES			
	Classifying or (Chunking Ir	nformation		Real World			
	Linking Concep Content with S				Providing Structure (Or lecture in efficient and			
	Examples				Discussions			
	Problem Solvin	g			Analogies			
	Imagery/ Provi	ding Picture	es		Mnemonics			
	c) Activities Cor	nducted ba	sed on CON	ISTRU	CTIVISM LEARNING TH	EORY		
	Case Studies				Research Projects		Simulations	
	Brain Storming	9			Problem Based Learnin	g \square		
	Collaborative	Learning/ G	iroup Work		Discovery Learning			
2)	INFRASTRUCTURE	USAGE						
	Phonetic Cons	ole			Gaming Station		Hello	
	Bhasha Transla	ation Zone			Research Zone		Play Ground	
	Non Verbal Co Sign Languago		on		Musical Express Way			
	Any Other							



3) TYPE OF REINFORCE	MENT				
Positive		Negativ	е		
4) SCHEDULE OF REINF	ORCEMENT				
Continuous Reinforce	ment Schedule		Partial Reinforcen	nent Schedule	
Variable- Interval Reir	nforcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FREE PRACTICE					
Methods (Tick any)					
Home Assignment		Practice Sheets		Project	
Question Bank		Field Work		MOOC	
Swayam		Edex		Coursera	
Any Other					
21st Century Skills					
Learning Skills (4C's)	Literacy Sk	ills (IMT)	Life Skills (FLIPS)	
Critical Thinking	Information	Literacy	Flexibility and Ad	aptability	
Creativity and Innovation	Media Litera	асу	Leadership and R	esponsibility	
Collaboration	Technology	Literacy	Initiative and Self	Direction	
Communication					
National Education Police					
Sustainable Developme					_
SDG1	SDG 6	SDG 11		SDG 16	
SDG 2	SDG 7	SDG 12		SDG 17	
SDG 3	SDG 8	SDG 13			
SDG 4	SDG 9	SDG 14			
SDG 5	SDG 10	SDG 15			
Global Dimension					
Life Skills					
Values Integrated					
Cinneton of Access T	l				
Signature of Associate Tea	acner				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliui		Tunjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	Mrs. 1900	Head Phone	
b) Visual Aids	34.28				게 P 교육원에
Display Board	# 1 C	Print Material	1	Comic Strip	
Flash Cards	20 V	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films	98	Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	ARE	Muppets	0
4) INSTRUCTIONA	L OBJECTIVES:				~
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR					
	Use of Examples/ Analogies/ Sim	ilarities		Questioning		
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling		
	Role Playing/ Dramatization			Audio Visual Ai	ds	
	Experimentation/ Demonstration					
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	SY USED			
	Open Ended Instruction			Integrated Lear	ning	
	Inquiry Learning			Differentiate Le	arning	
	Experiential Learning			Co-operative Le	earning	
	Case- Studies			Peer Teaching		
	CLIL			Dictogloss		
	Flipped Learning			Blended Learnin	ng	
	Problem Based Learning			Collaborative L	earning	
7)	MODEL OF TEACHING					
	Inquiry Based Model			Concept Attain	ment Model	
	Advance Organizer Model					
8)	TECHNIQUES OF TEACHING					
	Inductive – Deductive Technique			Heuristic Metho	bd	
	Analytic- Synthetic Method					
9)	ICT IN TEACHING					
	Canva		Chat GP1		Gemini	
	Any Other					
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	ERING TO DIFFERE	ENT TYPES OF I	NTELLIGENCES	
	Linguistics		Logical- Mathema	tical 🗌	Spatial	
	Bodily- Kinesthetic		Interpersonal		Intrapersonal	
	Naturalistic Intelligence		Musical		Existential	
	Black Board Usage		Smart Board Usag	е 🗌	Text	
	Diagram		Draw Picture Map		Words	
	Question Answer		Notice Board Usag	ie 🗌	Pin Board Usage	



	DIGITAL MEDIA							
	Facebook		Instagram			Twitter		
	School ERP		Any Other			Podcast		
	Youtube		Nearpod					
В.	CONTROLLED PR	ACTICE						
1)	THEORIES OF LEA	RNING						
	a) Activities con	ducted bas	sed on BEHA	VIOU	RISM LEARNING THEOF	RY		
	Drill Work			Repe	etitive Practice			
	Bonus Points (I	Providing a	n 🗌	Esta	blishing Rules			
	incentive to do	more)						
	Participation Po (Providing an i		participate)		oal Reinforcement ving ' Good Job')			
	b) Activities cond	ducted bas	ed on COGI	NITIVE	LEARNING THEORIES			
	Classifying or (Chunking Ir	nformation		Real World			
	Linking Concep Content with S				Providing Structure (Or lecture in efficient and			
	Examples				Discussions			
	Problem Solvin	g			Analogies			
	Imagery/ Provi	ding Picture	es		Mnemonics			
	c) Activities Cor	nducted ba	sed on CON	ISTRU	CTIVISM LEARNING TH	EORY		
	Case Studies				Research Projects		Simulations	
	Brain Storming	9			Problem Based Learnin	g \square		
	Collaborative	Learning/ G	iroup Work		Discovery Learning			
2)	INFRASTRUCTURE	USAGE						
	Phonetic Cons	ole			Gaming Station		Hello	
	Bhasha Transla	ation Zone			Research Zone		Play Ground	
	Non Verbal Co Sign Languago		on		Musical Express Way			
	Any Other							



3) T	YPE OF REINFORCEM	IENT				
Po	ositive		Negativ	е 🗌		
4) S	CHEDULE OF REINFO	RCEMENT				
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FRI	EE PRACTICE					
M	lethods (Tick any)					
Н	ome Assignment		Practice Sheets		Project	
Q	uestion Bank		Field Work		MOOC	
S۱	wayam		Edex		Coursera	
А	ny Other					
21st (Century Skills					
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))	
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш
	ooration	Technology	Literacy	Initiative and Self	Direction	
	nunication					
	nal Education Policy					
	inable Development					_
SDG1		SDG 6	SDG 11		SDG 16	
SDG 2		SDG 7	SDG 12		SDG 17	
SDG 3		SDG 8	SDG 13			
SDG 4	L	SDG 9	SDG 14			
SDG 5		SDG 10	SDG 15			
Globa	l Dimension					
Life Sk	kills					
	s Integrated					
C: 4	huma af Aana diata Toos	h				
Signat	ture of Associate Teac	ner				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliui		Tunjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	Mrs. 1900	Head Phone	
b) Visual Aids	34.28				게 P 교육원에
Display Board	# 1 C	Print Material	1	Comic Strip	
Flash Cards	20 V	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films	98	Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	ARE	Muppets	0
4) INSTRUCTIONA	L OBJECTIVES:				~
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR					
	Use of Examples/ Analogies/ Sim	ilarities		Questioning		
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling		
	Role Playing/ Dramatization			Audio Visual Ai	ds	
	Experimentation/ Demonstration					
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	SY USED			
	Open Ended Instruction			Integrated Lear	ning	
	Inquiry Learning			Differentiate Le	arning	
	Experiential Learning			Co-operative Le	earning	
	Case- Studies			Peer Teaching		
	CLIL			Dictogloss		
	Flipped Learning			Blended Learnin	ng	
	Problem Based Learning			Collaborative L	earning	
7)	MODEL OF TEACHING					
	Inquiry Based Model			Concept Attain	ment Model	
	Advance Organizer Model					
8)	TECHNIQUES OF TEACHING					
	Inductive – Deductive Technique			Heuristic Metho	bd	
	Analytic- Synthetic Method					
9)	ICT IN TEACHING					
	Canva		Chat GP1		Gemini	
	Any Other					
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	ERING TO DIFFERE	ENT TYPES OF I	NTELLIGENCES	
	Linguistics		Logical- Mathema	tical 🗌	Spatial	
	Bodily- Kinesthetic		Interpersonal		Intrapersonal	
	Naturalistic Intelligence		Musical		Existential	
	Black Board Usage		Smart Board Usag	е 🗌	Text	
	Diagram		Draw Picture Map		Words	
	Question Answer		Notice Board Usag	ie 🗌	Pin Board Usage	



	DI	GITAL MEDIA							
	Fa	cebook		Instagram			Twitter		
	Sc	hool ERP		Any Other			Podcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACT	ICE						
1)	ТН	EORIES OF LEARNI	NG						
	a)	Activities conduct	ted bas	ed on BEHA	WIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	iding ar	n 🗌	Estal	blishing Rules			
		incentive to do mo	re)						
		Participation Points (Providing an incen		participate)		oal Reinforcement ving ' Good Job')			
	b)	Activities conduct	ed bas	ed on COGI	NITIVE	LEARNING THEORIES			
		Classifying or Chun	nking In	formation		Real World			
		Linking Concepts (A Content with Some				Providing Structure (Org			
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	es .		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	ISTRUC	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning	9 🗌		
		Collaborative Lear	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE US	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	n Zone			Research Zone		Play Ground	
		Non Verbal Comm Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) TYPE OF REINFORCE	MENT				
Positive		Negativ	е 🗌		
4) SCHEDULE OF REINFO	ORCEMENT				
Continuous Reinforcen	nent Schedule		Partial Reinforce	ement Schedule	9 🗌
Variable- Interval Rein	forcement Schedule	Variable	Ratio Reinforcen	nent Schedule	
C. FREE PRACTICE					
Methods (Tick any)					
Home Assignment	Practi	ce Sheets		Project	
Question Bank	Field '	Work		MOOC	
Swayam	Edex			Coursera	
Any Other					
21st Century Skills		_			
Learning Skills (4C's)	Literacy Skills (IM		Life Skills (FLIF	-	
Critical Thinking	Information Literac	:у 📙	Flexibility and A		
Creativity and Innovation	Media Literacy		Leadership and		H
Collaboration	Technology Literac	у Ш	Initiative and So	elf Direction	Ш
Communication	(NED) 2020				
National Education Policy Sustainable Developmen					
SDG1	SDG 6	SDG 11		SDG 16	П
SDG 2	SDG 7	SDG 12		SDG 17	
SDG 3	SDG 8	SDG 13			
SDG 4	SDG 9	SDG 14			
SDG 5	SDG 10	SDG 15			
Global Dimension					
Life Skills					
Values Integrated					
Signature of Associate Teac	cher				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliui		Tunjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	Mrs. 1900	Head Phone	
b) Visual Aids	34.28				게 P 교육원에
Display Board	# 1 C	Print Material	1	Comic Strip	
Flash Cards	70 V 74 74 19 19 19 19 19 19 19 19 19 19 19 19 19	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films	98	Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	ARE	Muppets	0
4) INSTRUCTIONA	L OBJECTIVES:				~
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR									
	Use of Examples/ Analogies/ Sim	ilarities		Questioning						
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling						
	Role Playing/ Dramatization			Audio Visual Ai	ds					
	Experimentation/ Demonstration									
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	SY USED							
	Open Ended Instruction			Integrated Lear	ning					
	Inquiry Learning			Differentiate Le	arning					
	Experiential Learning			Co-operative Le	earning					
	Case- Studies			Peer Teaching						
	CLIL			Dictogloss						
	Flipped Learning			Blended Learnin	ng					
	Problem Based Learning			Collaborative L	earning					
7)	MODEL OF TEACHING									
	Inquiry Based Model			Concept Attain	ment Model					
	Advance Organizer Model									
8)	TECHNIQUES OF TEACHING									
	Inductive – Deductive Technique			Heuristic Metho	bd					
	Analytic- Synthetic Method									
9)	ICT IN TEACHING									
	Canva		Chat GP1		Gemini					
	Any Other									
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	ERING TO DIFFERE	ENT TYPES OF I	NTELLIGENCES					
	Linguistics		Logical- Mathema	tical 🗌	Spatial					
	Bodily- Kinesthetic		Interpersonal		Intrapersonal					
	Naturalistic Intelligence		Musical		Existential					
	Black Board Usage		Smart Board Usag	e 🗌	Text					
	Diagram		Draw Picture Map		Words					
	Question Answer		Notice Board Usag	ie 🗌	Pin Board Usage					



	DI	GITAL MEDIA							
	Fa	cebook		Instagram		T	witter		
	Sc	hool ERP		Any Other		F	odcast		
	Yo	utube		Nearpod					
В.	CC	NTROLLED PRACT	ICE						
1)	тн	EORIES OF LEARNI	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	ding ar	n 🗌	Estal	olishing Rules			
		incentive to do mor	re)						
		Participation Points (Providing an incen		participate)		oal Reinforcement ring ' Good Job')			
	b)) Activities conducted based on CO			IITIVE	LEARNING THEORIES			
		Classifying or Chun	king In	formation		Real World			
		Linking Concepts (Associate New Content with Something Known)			Providing Structure (Organizing your lecture in efficient and meaningful ways)				
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	?S		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	STRUC	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning			
		Collaborative Learn	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE US	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	ı Zone			Research Zone		Play Ground	
		Non Verbal Comm Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) TYPE OF REINFORCEM	/IENT				
Positive		Negativ	e 🗌		
4) SCHEDULE OF REINFO	DRCEMENT				
Continuous Reinforcen	nent Schedule		Partial Reinforcer	ment Schedule	<u> </u>
Variable- Interval Rein	forcement Schedule	Variable	Ratio Reinforceme	ent Schedule	
C. FREE PRACTICE					
Methods (Tick any)					
Home Assignment	Pro	actice Sheets		Project	
Question Bank	Fie	eld Work		MOOC	
Swayam	Ed	lex		Coursera	
Any Other					
21st Century Skills					
Learning Skills (4C's)	Literacy Skills	(IMT)	Life Skills (FLIPS	5)	
Critical Thinking	Information Lite	eracy 🔲	Flexibility and Ac		Ц
Creativity and Innovation	Media Literacy		Leadership and F		Щ
Collaboration	Technology Lite	eracy	Initiative and Sel	f Direction	
Communication	. (NED) 2020				
National Education Policy Sustainable Developmen					
SDG1	SDG 6	SDG 11		SDG 16	
SDG 2	SDG 7	SDG 12		SDG 17	
SDG 3	SDG 8	SDG 13			
SDG 4	SDG 9	SDG 14			
SDG 5	SDG 10	SDG 15			
Global Dimension					
Life Skills					
Values Integrated					
Signature of Associate Teac	cher				



Date:	Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliui		Tunjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	Mrs. 1900	Head Phone	
b) Visual Aids	34.28				게 P 교육원에
Display Board	# 1 C	Print Material	1	Comic Strip	
Flash Cards	70 V 74 74 19 19 19 19 19 19 19 19 19 19 19 19 19	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films	98	Digital Content	<u>.</u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition		Puppets	21
Field Trip		Experiment	ARE	Muppets	0
4) INSTRUCTIONA	L OBJECTIVES:				~
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR									
	Use of Examples/ Analogies/ Sim	ilarities		Questioning						
	Lecturing/ Describing/Narrating/	Illustratin	g \square	Story Telling						
	Role Playing/ Dramatization			Audio Visual Ai	ds					
	Experimentation/ Demonstration									
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	SY USED							
	Open Ended Instruction			Integrated Lear	ning					
	Inquiry Learning			Differentiate Le	arning					
	Experiential Learning			Co-operative Le	earning					
	Case- Studies			Peer Teaching						
	CLIL			Dictogloss						
	Flipped Learning			Blended Learnin	ng					
	Problem Based Learning			Collaborative L	earning					
7)	MODEL OF TEACHING									
	Inquiry Based Model			Concept Attain	ment Model					
	Advance Organizer Model									
8)	TECHNIQUES OF TEACHING									
	Inductive – Deductive Technique			Heuristic Metho	bd					
	Analytic- Synthetic Method									
9)	ICT IN TEACHING									
	Canva		Chat GP1		Gemini					
	Any Other									
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	ERING TO DIFFERE	ENT TYPES OF I	NTELLIGENCES					
	Linguistics		Logical- Mathema	tical 🗌	Spatial					
	Bodily- Kinesthetic		Interpersonal		Intrapersonal					
	Naturalistic Intelligence		Musical		Existential					
	Black Board Usage		Smart Board Usag	е 🗌	Text					
	Diagram		Draw Picture Map		Words					
	Question Answer		Notice Board Usag	ie 🗌	Pin Board Usage					



	DI	GITAL MEDIA							
	Fa	cebook		Instagram		T	witter		
	Sc	hool ERP		Any Other		F	odcast		
	Yo	utube		Nearpod					
В.	CC	ONTROLLED PRACTI	CE						
1)	тн	EORIES OF LEARNII	NG						
	a)	Activities conduct	ed bas	ed on BEHA	VIOUI	RISM LEARNING THEOR	Y		
		Drill Work			Repe	etitive Practice			
		Bonus Points (Provi	ding ar	n 🗌	Esta	blishing Rules			
		incentive to do mor	re)	_					
		Participation Points		narticinato)		oal Reinforcement ving ' Good Job')			
	ы	(Providing an incentive to participate) Activities conducted based on COG			-	-			
	IJ)	Classifying or Chunking Information			MILIVE				
		Classifying or Chun	king In	formation		Real World			
		Linking Concepts (A Content with Some			Providing Structure (Organizing your lecture in efficient and meaningful ways)				
		Examples				Discussions			
		Problem Solving				Analogies			
		Imagery/ Providing	Picture	es .		Mnemonics			
	c)	Activities Conduc	ted ba	sed on CON	STRU	CTIVISM LEARNING THE	ORY		
		Case Studies				Research Projects		Simulations	
		Brain Storming				Problem Based Learning			
		Collaborative Learn	ning/ G	roup Work		Discovery Learning			
2)	INI	FRASTRUCTURE USA	AGE						
		Phonetic Console				Gaming Station		Hello	
		Bhasha Translation	Zone			Research Zone		Play Ground	
		Non Verbal Commi Sign Language	unicatio	on		Musical Express Way			
		Any Other							



3) T	YPE OF REINFORCEM	IENT				
Po	ositive		Negativ	е 🗌		
4) S	CHEDULE OF REINFO	RCEMENT				
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FRI	EE PRACTICE					
M	lethods (Tick any)					
Н	ome Assignment		Practice Sheets		Project	
Q	uestion Bank		Field Work		MOOC	
S۱	wayam		Edex		Coursera	
А	ny Other					
21st (Century Skills					
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))	
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш
	ooration	Technology	Literacy	Initiative and Self	Direction	
	nunication					
	nal Education Policy					
	inable Development					_
SDG1		SDG 6	SDG 11		SDG 16	
SDG 2		SDG 7	SDG 12		SDG 17	
SDG 3		SDG 8	SDG 13			
SDG 4	L	SDG 9	SDG 14			
SDG 5		SDG 10	SDG 15			
Globa	l Dimension					
Life Sk	kills					
	s Integrated					
C: 4	huma af Aana diata Toos	h				
Signat	ture of Associate Teac	ner				



Date:	Timings:	Pe	eriod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF	INSTRUCTION				
Monolingual		Bilingual		Multilingual	
2) LANGUAGES English	USED	Hindi		Punjabi	
Any Other		Tilliai		i unjubi	
3) INSTRUCTIONA					
a) Audio Aids					_
Radio		Tape Recorder	Mr. I'm	Head Phone	
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Display Board	# 1 C	Print Material	1	Comic Strip	
Flash Cards	70 V 74 74 19 19 19 19 19 19 19 19 19 19 19 19 19	Poster		Maps	带物。
Cartoons	AL	Newspaper		Graphic Aids	
c) Audio- Visua	l Aids		451		
Television		Films	98	Digital Content	<u> </u>
d) 3- Dimension	nal Aid				
Objects/ Spec	imen	Exhibition	STATE OF THE PARTY	Puppets	21
Field Trip		Experiment	ARE	Muppets	9
4) INSTRUCTIONA	L OBJECTIVES:				-
a) COGNITIVE D	OOMAIN				
Remembering		Understanding		Applying	9 🗌
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	enomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	n



5)	ENTRY BEHAVIOUR									
	Use of Examples/ Analogies/ Sim	ilarities		Questioning						
	Lecturing/ Describing/Narrating/	lllustratin	g \square	Story Telling						
	Role Playing/ Dramatization			Audio Visual A	ids					
	Experimentation/ Demonstration									
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED							
	Open Ended Instruction			Integrated Lear	rning					
	Inquiry Learning			Differentiate Le	earning					
	Experiential Learning			Co-operative L	earning					
	Case- Studies			Peer Teaching						
	CLIL			Dictogloss						
	Flipped Learning			Blended Learni	ng					
	Problem Based Learning			Collaborative L	earning					
7)	MODEL OF TEACHING									
	Inquiry Based Model			Concept Attain	ment Model					
	Advance Organizer Model									
8)	TECHNIQUES OF TEACHING									
	Inductive – Deductive Technique			Heuristic Metho	od					
	Analytic- Synthetic Method									
9)	ICT IN TEACHING									
	Canva		Chat GPT		Gemini					
	Any Other									
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	RING TO DIFFERE	NT TYPES OF I	NTELLIGENCES					
	Linguistics		Logical- Mathemat	tical 🗌	Spatial					
	Bodily- Kinesthetic		Interpersonal		Intrapersonal					
	Naturalistic Intelligence		Musical		Existential					
	Black Board Usage		Smart Board Usage	e 🗌	Text					
	Diagram		Draw Picture Map		Words					
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage					



	DIGITAL MEDIA							
	Facebook		Instagram			Twitter		
	School ERP		Any Other			Podcast		
	Youtube		Nearpod					
В.	CONTROLLED PR	ACTICE						
1)	THEORIES OF LEA	RNING						
	a) Activities con	ducted bas	sed on BEHA	VIOU	RISM LEARNING THEOF	RY		
	Drill Work			Repe	etitive Practice			
	Bonus Points (I	Providing a	n 🗌	Esta	blishing Rules			
	incentive to do	more)						
	Participation Po (Providing an i		participate)		oal Reinforcement ving ' Good Job')			
	b) Activities cond	ducted bas	ed on COGI	NITIVE	LEARNING THEORIES			
	Classifying or (Chunking Ir	nformation		Real World			
	Linking Concepts (Associate New Content with Something Known)			Providing Structure (Or lecture in efficient and				
	Examples				Discussions			
	Problem Solvin	g			Analogies			
	Imagery/ Provi	ding Picture	es		Mnemonics			
	c) Activities Cor	nducted ba	sed on CON	ISTRU	CTIVISM LEARNING TH	EORY		
	Case Studies				Research Projects		Simulations	
	Brain Storming	9			Problem Based Learnin	g \square		
	Collaborative	Learning/ G	iroup Work		Discovery Learning			
2)	INFRASTRUCTURE	USAGE						
	Phonetic Cons	ole			Gaming Station		Hello	
	Bhasha Transla	ation Zone			Research Zone		Play Ground	I 🗌
	Non Verbal Co Sign Languago		on		Musical Express Way			
	Any Other							



3) T	YPE OF REINFORCEM	IENT				
Po	ositive		Negativ	е 🗌		
4) S	CHEDULE OF REINFO	RCEMENT				
C	ontinuous Reinforcem	ent Schedule		Partial Reinforcem	nent Schedule	, <u> </u>
Vá	ariable- Interval Reinf	orcement Schedule	Variable	Ratio Reinforceme	nt Schedule	
C. FRI	EE PRACTICE					
M	lethods (Tick any)					
Н	ome Assignment		Practice Sheets		Project	
Q	uestion Bank		Field Work		MOOC	
S۱	wayam		Edex		Coursera	
А	ny Other					
21st (Century Skills					
Learn	ing Skills (4C's)	Literacy Ski	ills (IMT)	Life Skills (FLIPS))	
Critica	ll Thinking	Information	Literacy	Flexibility and Ada	aptability	Ш
Creati	vity and Innovation	Media Litera	асу	Leadership and Ro	esponsibility	Ш
	ooration	Technology	Literacy	Initiative and Self	Direction	
	nunication					
	nal Education Policy					
	inable Development					_
SDG1		SDG 6	SDG 11		SDG 16	
SDG 2		SDG 7	SDG 12		SDG 17	
SDG 3		SDG 8	SDG 13			
SDG 4	L	SDG 9	SDG 14			
SDG 5		SDG 10	SDG 15			
Globa	l Dimension					
Life Sk	kills					
	s Integrated					
C: 4	huma af Aana diata Toos	h				
Signat	ture of Associate Teac	ner				



Date:	_ Timings:	Pe	riod:		
Grade:	Section:	Subject:		Topic:	
A. PRESENTATION	:				
1) MEDIUM OF Monolingual	INSTRUCTION	Bilingual		Multilingual	
2) LANGUAGES	USED	2944.			
English		Hindi		Punjabi	
Any Other					
3) INSTRUCTIONA	L AIDS USED:				
a) Audio Aids	, <u>.</u>				
Radio		Tape Recorder		Head Phone	AN
b) Visual Aids					
Display Board	完 3 分	Print Material	TREMENT HO	Comic Strip	
Flash Cards	15 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Poster		Maps	dian.
Cartoons	英級	Newspaper		Graphic Aids	
c) Audio- Visua	Aids		00 -		1.00
Television	and the second	Films	T	Digital Content	<u></u>
d) 3- Dimension	nal Aid				- Nove to
Objects/ Spec	imen	Exhibition	STATE OF	Puppets	31
Field Trip		Experiment	16	Muppets	
4) INSTRUCTIONAL	L OBJECTIVES:				
a) COGNITIVE D	OMAIN				
Remembering		Understanding		Applying	_
Analyzing		Evaluating		Creating	
b) AFFECTIVE D	OMAIN				
Receiving Phe Organization	nomenon	Responds to Phenon Internalizes Values	nenon	Valuing	
c) PSYCHOMOT	OR DOMAIN				
Imitation Articulation		Manipulation Naturalization		Precision	



5)	ENTRY BEHAVIOUR					
	Use of Examples/ Analogies/ Sim	ilarities		Questioning		
	Lecturing/ Describing/Narrating/	Illustrating	g 🗌	Story Telling		
	Role Playing/ Dramatization			Audio Visual A	Aids	
	Experimentation/ Demonstration					
6)	PEDAGOGY / ANDRAGOGY / HE	UTAGOG	Y USED			
	Open Ended Instruction			Integrated Lea	arning	
	Inquiry Learning			Differentiate L	earning.	
	Experiential Learning			Co-operative	Learning	
	Case- Studies			Peer Teaching		
	CLIL			Dictogloss		
	Flipped Learning			Blended Learr	ning	
	Problem Based Learning			Collaborative	Learning	
7)	MODEL OF TEACHING					
	Inquiry Based Model			Concept Attai	nment Model	
	Advance Organizer Model					
8)	TECHNIQUES OF TEACHING					
	Inductive – Deductive Technique			Heuristic Meth	nod	
	Analytic- Synthetic Method					
9)	ICT IN TEACHING					
	Canva		Chat GPT		Gemini	
	Any Other					
10)	ACTIVITIES CONDUCTED IN CLA	ASS CATE	RING TO DIFFERE	NT TYPES OF	INTELLIGENCES	
	Linguistics		Logical- Mathemat	cical 🗌	Spatial	
	Bodily- Kinesthetic		Interpersonal		Intrapersonal	
	Naturalistic Intelligence		Musical		Existential	
	Black Board Usage		Smart Board Usage	e 🗌	Text	
	Diagram		Draw Picture Map		Words	
	Question Answer		Notice Board Usag	е 🗌	Pin Board Usage	



	DIGITAL MEDIA							
	Facebook		Instagram			Twitter		
	School ERP		Any Other			Podcast		
	Youtube		Nearpod					
В.	CONTROLLED PR	ACTICE						
1)	THEORIES OF LEA	RNING						
	a) Activities con	ducted bas	sed on BEHA	VIOU	RISM LEARNING THEOF	RY		
	Drill Work			Repe	etitive Practice			
	Bonus Points (I	Providing a	n 🗌	Esta	blishing Rules			
	incentive to do	more)						
	Participation Po (Providing an i		participate)		oal Reinforcement ving ' Good Job')			
	b) Activities cond	ducted bas	ed on COGI	NITIVE	LEARNING THEORIES			
	Classifying or (Chunking Ir	nformation		Real World			
	Linking Concep Content with S				Providing Structure (Or lecture in efficient and			
	Examples				Discussions			
	Problem Solvin	g			Analogies			
	Imagery/ Provi	ding Picture	es		Mnemonics			
	c) Activities Cor	nducted ba	sed on CON	ISTRU	CTIVISM LEARNING TH	EORY		
	Case Studies				Research Projects		Simulations	
	Brain Storming	9			Problem Based Learnin	g \square		
	Collaborative	Learning/ G	iroup Work		Discovery Learning			
2)	INFRASTRUCTURE	USAGE						
	Phonetic Cons	ole			Gaming Station		Hello	
	Bhasha Transla	ation Zone			Research Zone		Play Ground	I 🗌
	Non Verbal Co Sign Languago		on		Musical Express Way			
	Any Other							



3) TYPE OF REINFORCE	MENT				
Positive		Negativ	e 🗌		
4) SCHEDULE OF REINE	ORCEMENT				
Continuous Reinforce	ment Schedule		Partial Reinforce	ment Schedule	,
Variable- Interval Rei	nforcement Schedule	Variable	Ratio Reinforceme	ent Schedule	
C. FREE PRACTICE					
Methods (Tick any)					
Home Assignment		Practice Sheets		Project	
Question Bank		Field Work		MOOC	
Swayam		Edex		Coursera	
Any Other					
21st Century Skills					
Learning Skills (4C's)	Literacy Sk	ills (IMT)	Life Skills (FLIPS	5)	
Critical Thinking	Information	Literacy	Flexibility and Ad	laptability	
Creativity and Innovation	Media Liter	асу	Leadership and F	Responsibility	
Collaboration	Technology	Literacy	Initiative and Sel	f Direction	
Communication					
National Education Police					
Sustainable Developme					_
SDG1	SDG 6	SDG 11		SDG 16	
SDG 2	SDG 7	SDG 12		SDG 17	
SDG 3	SDG 8	SDG 13			
SDG 4	SDG 9	SDG 14			
SDG 5	SDG 10	SDG 15			
Global Dimension					
Life Skills					
Values Integrated					
Signature of Associate Tea	acher				



UNIT TEST BASED LESSON PLAN BLUE PRINT (SAMPLE)

Subject: Psychology | Set: 1 | Class: XII | Time: 3 Hours

MAX MARKS: 70

	OBJECTIVES		~	~			ח	_			A	_		-
	FORM OF QUESTIONS/CONTENT/UNIT	4	SAI	SAII	VSA	Γ	SAI	SAII	VSA	ΓA	SAI	SAII	VSA	
10	Intelligence				2(2)		4(1)							80
02	Self & Personality				2(1)		4(1)						2(1)	80
03	Social influence and Group Processes					7(1)		ı						07
04	Attitude and Social Cognition							3(2)						90
05	Coping with Life Challenges			3(1)				3(1)						90
90	Psychological Disorders					7(1)								07
07	Therapeutic Approaches											3(1)	2(1)	05
80	Environment and Behaviour		4(1)											04
60	Psychology in Organisational Setting		4(1)											04
10	Psychology and Social Problems						4(1)							04
Ξ	Skills needed for an Effective Psychologist				2(2)									04
12	Statistics in Psychology										4(1)			07
	Sub Total		80	03	10	14	12	60	1	1	04	90	04	ı
	Total		21	_			35	15			14	4		70

Note: Figures within brackets indicate the number of questions and figures outside the brackets indicate marks.

Summary:

		Very Short Answer (VSA) 7X2	
	Marks-14 Short		
		(SA II) 6X3	
samma y.	Long Answer	Short Answer	
. ~		10	



BLUE PRINT SEMESTER 1 (ATTACH QUESTION PAPER)

Time:	
Class:	
Set:	
Subject:	

*To be filled by Clpha teacher

ь															
	VSA														
	SAII														
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	LA														
	VSA														
	SAII														
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	ΓA														
	VSA														
	SAII														
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	A														
OBJECTIVES	FORM OF QUESTIONS/CONTENT/UNIT													Sub Total	Total
		10	02	03	04	05	90	07	80	60	10	1	12		

Note: Figures within brackets indicate the number of questions and figures outside the brackets indicate marks.

Summary:

Long Answer (LA) Short Answer (SA II)

Marks-Marks-

Short Answer Very Short Answer

(SAI) (VSA)

BLUE PRINT SEMESTER 1 (ATTACH QUESTION PAPER)

CHITKARA	UNIVERSITY	DEPARTMENT OF EDUCATION
	=	

Subject: | Set: | Set: | Time:

MAX MARKS:

*To be filled by Clipha teacher

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OBJECTIVES	FORM OF QUESTIONS/CONTENT/UNIT													Sub Total	Total
		10	02	03	04	05	90	07	80	60	10	1	12		

Note: Figures within brackets indicate the number of questions and figures outside the brackets indicate marks.

Summary:

Long Answer (LA)
Short Answer (SA II)

Marks-Marks-

Short Answer Very Short Answer

(SAI) (VSA)



BLUE PRINT SEMESTER 2 (ATTACH QUESTION PAPER)

Time:
Class:
Set:
Subject:

*To be filled by Clipha teacher

MAX MARKS:

Note: Figures within brackets indicate the number of questions and figures outside the brackets indicate marks.

Summary:

(LA) (SA II) Long Answer Short Answer

Marks-Marks-

Very Short Answer Short Answer

(SAI) (VSA)

BLUE PRINT SEMESTER 2 (ATTACH QUESTION PAPER)

CHITKARA UNIVERSITY DEPARTMENT OF EDUCATION	
[F	

Subject: | Set: | Set: | Time:

MAX MARKS:

*To be filled by Clipha teacher

Т	ı														
	VSA														
	SAII														
A	SAI														
	Y.														
	VSA														
	SAII														
Π	SAI														
	ΓA														
	VSA														
	SAII														
¥	SAI														
	4														
OBJECTIVES	FORM OF QUESTIONS/CONTENT/UNIT													Sub Total	Total
		10	02	03	04	05	90	07	80	60	10	=	12		

Note: Figures within brackets indicate the number of questions and figures outside the brackets indicate marks.

Summary:

(LA) (SA II) Long Answer Short Answer

(SAI) (VSA) Very Short Answer

Short Answer

Marks-Marks-

ASSOCIATE TEACHER OBSERVATION CHECKLIST FIRST SEMESTER



Sub	Topic
a Teacher Name	J. Topic
α_{Lpf}	Roll N

	1 2 3 4 5																
Instruction: Please tick mark (~) under 1,2,3,4,5 as applicable (1. Below Average (BA), 2. Average (A), 3. Good (G), 4. Very Good (VG), 5. Excellent (E))		Hand, Eye & Body Co-ordination	& Movement	Computer Skills	Controlled Practice	Free Practice	Drilling	Role Playing	Class Involvement & Engagement	Worksheet Usage	Inter-Disciplinary Approach/Integrated	Learning Methods	Home Task Assignments	Demo Conclusion	Greetings & Thanks Giving	Dressing	Positive Attitude Towards Feedback
Average (A), 3. G	1 2 3 4 5																
applicable (1. Below Average (BA), 2.		Reinforcement	Repetition	Level of Interest	Questioning	Ability to Answer Questions	Level of Teaching Aids Prepared	Level of Teaching Aids Presented	Post-Knowledge Segment	Terminal Behaviour	Class Control	Eliciting	Feeding	Peer Work	Group Work	One-to-One Instruction	Eye contact with the students
1,5 as	4 5																
,2,3,	3																
Jer 1	2																
un (_						-										
Instruction: Please tick mark (V	DEMO DELIVERY	Topic Introduced	Smile & Expression	Pre-Knowledge Testing	Presentation Skills	Confidence	Methodology	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	Error Correction

*To be filled by the α Teacher

Signature

ASSOCIATE TEACHER OBSERVATION CHECKLIST FIRST SEMESTER



Date	Time Duration
Sub	Topic
Teacher Name	Topic
$lpha$ Lpha $^{ m I}$	Roll No.

Instruction: Please tick mark (~) under 1,2,3,4,5 as applicable (1. Below Average (BA), 2. Average (A), 3. Good (G), 4. Very Good (VG), 5. Excellent (E))

	1 2 3 4 5	Hand, Eye & Body Co-ordination	& Movement	Computer Skills	Controlled Practice	Free Practice	Drilling	Role Playing	Class Involvement & Engagement	Worksheet Usage	Inter-Disciplinary Approach/Integrated	Learning Methods	Home Task Assignments	Demo Conclusion	Greetings & Thanks Giving	Dressing	Positive Attitude Towards Feedback
-	2 3 4 5	Reinforcement	Repetition	Level of Interest	Questioning	Ability to Answer Questions	Level of Teaching Aids Prepared	Level of Teaching Aids Presented	Post-Knowledge Segment	Terminal Behaviour	Class Control	Eliciting	Feeding	Peer Work	Group Work	One-to-One Instruction	Eye contact with the students
	DEMO DELIVERY	Topic Introduced	Smile & Expression	Pre-Knowledge Testing	Presentation Skills	Confidence	Methodology	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	Error Correction

*To be filled by the αTeacher

Signature_

ASSOCIATE TEACHER OBSERVATION CHECKLIST FIRST SEMESTER



QLpha Teacher Name Sub Roll No. Time Duration		
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Instruction: Please tick mark (~) under 1,2,3,4,5 as applicable (1. Below Average (BA), 2. Average (A), 3. Good (G), 4. Very Good (VG), 5. Excellent (E))

*To be filled by the α Teacher



Sub	Topic
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duS	
	Topic
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C Lpha Teacl	Roll No

Instruction: Please tick mark (~) under 1,2,3,4,5 as applicable (1. Below Average (BA), 2. Average (A), 3. Good (G), 4. Very Good (VG), 5. Excellent (E))

2 3 4 5																
1	Hand, Eye & Body Co-ordination	& Movement	Computer Skills	Controlled Practice	Free Practice	Drilling	Role Playing	Class Involvement & Engagement	Worksheet Usage	Inter-Disciplinary Approach/Integrated	Learning Methods	Home Task Assignments	Demo Conclusion	Greetings & Thanks Giving	Dressing	Positive Attitude Towards Feedback
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	Reinforcement	Repetition	Level of Interest	Questioning	Ability to Answer Questions	Level of Teaching Aids Prepared	Level of Teaching Aids Presented	Post-Knowledge Segment	Terminal Behaviour	Class Control	Eliciting	Feeding	Peer Work	Group Work	One-to-One Instruction	Eye contact with the students
1 5											_					
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DEMO DELIVERY	Topic Introduced	Smile & Expression	Pre-Knowledge Testing	Presentation Skills	Confidence	Methodology	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	Error Correction

*To be filled by the αTeacher



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Sub Sub	Time Duration
Lpha Teacher Name	II No.

	1 2 3 4 5																
Instruction: Please tick mark (~) under 1,2,3,4,5 as applicable (1. Below Average (BA), 2. Average (A), 3. Good (G), 4. Very Good (VG), 5. Excellent (E))		Hand, Eye & Body Co-ordination	& Movement	Computer Skills	Controlled Practice	Free Practice	Drilling	Role Playing	Class Involvement & Engagement	Worksheet Usage	Inter-Disciplinary Approach/Integrated	Learning Methods	Home Task Assignments	Demo Conclusion	Greetings & Thanks Giving	Dressing	Positive Attitude Towards Feedback
Average (A), 3. G	1 2 3 4 5																
applicable (1. Below Average (BA), 2.		Reinforcement	Repetition	Level of Interest	Questioning	Ability to Answer Questions	Level of Teaching Aids Prepared	Level of Teaching Aids Presented	Post-Knowledge Segment	Terminal Behaviour	Class Control	Eliciting	Feeding	Peer Work	Group Work	One-to-One Instruction	Eye contact with the students
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Instruction: Please tick mark (V	DEMO DELIVERY	Topic Introduced	Smile & Expression	Pre-Knowledge Testing	Presentation Skills	Confidence	Methodology	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	Error Correction

*To be filled by the α Teacher



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Instruction: Please tick mark (~) under 1,2,3,4,5 as applicable (1. Below Average (BA), 2. Average (A), 3. Good (G), 4. Very Good (VG), 5. Excellent (E))

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	Hand, Eye & Body Co-ordination	& Movement	Computer Skills	Controlled Practice	Free Practice	Drilling	Role Playing	Class Involvement & Engagement	Worksheet Usage	Inter-Disciplinary Approach/Integrated	Learning Methods	Home Task Assignments	Demo Conclusion	Greetings & Thanks Giving	Dressing	Jackbool abactural objetited
4 5																
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	Reinforcement	Repetition	Level of Interest	Questioning	Ability to Answer Questions	Level of Teaching Aids Prepared	Level of Teaching Aids Presented	Post-Knowledge Segment	Terminal Behaviour	Class Control	Eliciting	Feeding	Peer Work	Group Work	One-to-One Instruction	Fraction to the children
4 5																
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DEMO DELIVERY	Topic Introduced	Smile & Expression	Pre-Knowledge Testing	Presentation Skills	Confidence	Methodology	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	20:17022

*To be filled by the αTeacher

CHITKARA	UNIVERSITY	DEPARTMENT OF EDUCATION
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b	Time Duration
Teacher Name	Topic
lphaLpha	Roll No

	2 3 4 5																
(E)	_										- 73						
Instruction: Please tick mark (~) under 1,2,3,4,5 as applicable (1. Below Average (BA), 2. Average (A), 3. Good (G), 4. Very Good (VG), 5. Excellent (E))		Hand, Eye & Body Co-ordination	& Movement	Computer Skills	Controlled Practice	Free Practice	Drilling	Role Playing	Class Involvement & Engagement	Worksheet Usage	Inter-Disciplinary Approach/Integrated	Learning Methods	Home Task Assignments	Demo Conclusion	Greetings & Thanks Giving	Dressing	Positive Attitude Towards Feedback
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applicable (1. Below Average (BA		Reinforcement	Repetition	Level of Interest	Questioning	Ability to Answer Questions	Level of Teaching Aids Prepared	Level of Teaching Aids Presented	Post-Knowledge Segment	Terminal Behaviour	Class Control	Eliciting	Feeding	Peer Work	Group Work	One-to-One Instruction	Eye contact with the students
5 as	2																
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Instruction: Please tick mark (~	DEMO DELIVERY	Topic Introduced	Smile & Expression	Pre-Knowledge Testing	Presentation Skills	Confidence	Methodology	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	Error Correction

*To be filled by the α Teacher



Date	Time Duration
Sub	
	Topic
OLLpha Teacher Name	Roll No

Instruction: Please tick mark (~) under 1,2,3,4,5 as applicable (1. Below Average (BA), 2. Average (A), 3. Good (G), 4. Very Good (VG), 5. Excellent (E))

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		Hand, Eye & Body Co-ordination	& Movement	Computer Skills	Controlled Practice	Free Practice	Drilling	Role Playing	Class Involvement & Engagement	Worksheet Usage	Inter-Disciplinary Approach/Integrated	Learning Methods	Home Task Assignments	Demo Conclusion	Greetings & Thanks Giving	Dressing	Positive Attitude Towards Feedback
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		Reinforcement	Repetition	Level of Interest	Questioning	Ability to Answer Questions	Level of Teaching Aids Prepared	Level of Teaching Aids Presented	Post-Knowledge Segment	Terminal Behaviour	Class Control	Eliciting	Feeding	Peer Work	Group Work	One-to-One Instruction	Eye contact with the students
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	DEMO DELIVERY	Topic Introduced	Smile & Expression	Pre-Knowledge Testing	Presentation Skills	Confidence	Methodology	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	Error Correction

*To be filled by the αTeacher



Sub	Topic Topic
Sub	
	opic
a Teacher Name	. Т.
α_{Lph}	Roll No

Instruction: Please tick mark (~) under 1,2,3,4,5 as applicable (1. Below Average (BA), 2. Average (A), 3. Good (G), 4. Very Good (VG), 5. Excellent (E))

	2 3 4 5																
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		Hand, Eye & Body Co-ordination	& Movement	Computer Skills	Controlled Practice	Free Practice	Drilling	Role Playing	Class Involvement & Engagement	Worksheet Usage	Inter-Disciplinary Approach/Integrated	Learning Methods	Home Task Assignments	Demo Conclusion	Greetings & Thanks Giving	Dressing	Positive Attitude Towards Feedback
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	DEMO DELIVERY	Topic Introduced	Smile & Expression	Pre-Knowledge Testing	Presentation Skills	Confidence	Methodology	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	Error Correction

*To be filled by the α Teacher



Date	Time Duration
Sub	
	Topic
XLpha Teacher Name	3oll No

Instruction: Please tick mark (~) under 1,2,3,4,5 as applicable (1. Below Average (BA), 2. Average (A), 3. Good (G), 4. Very Good (VG), 5. Excellent (E))

*To be filled by the α Teacher

Signature__



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Sub	. Topic Time Duration
CLpha Teacher Name	Roll No.

Instruction: Please tick mark (~) under 1,2,3,4,5 as applicable (1. Below Average (BA), 2. Average (A), 3. Good (G), 4. Very Good (VG), 5. Excellent (E))

	1 2 3 4 5	Hand, Eye & Body Co-ordination		slls	actice				Class Involvement & Engagement	sage	Inter-Disciplinary Approach/Integrated	thods	ssignments	Ision	Greetings & Thanks Giving		Desired Assistant Toursell Toursell
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	DEMO DELIVERY	Topic Introduced	Smile & Expression	Pre-Knowledge Testing	Presentation Skills	Confidence	Methodology	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	201700000000000000000000000000000000000

*To be filled by the α Teacher



Sub	Time Duration
er Name	Topic Topic
OLpha Teach	Roll No

Instruction: Please tick mark (~) under 1,2,3,4,5 as applicable (1. Below Average (BA), 2. Average (A), 3. Good (G), 4. Very Good (VG), 5. Excellent (E))

	1 2 3 4 5	Hand, Eye & Body Co-ordination		slls	actice				Class Involvement & Engagement	sage	Inter-Disciplinary Approach/Integrated	thods	ssignments	Ision	Greetings & Thanks Giving		Desired Assistant Toursell Toursell
9		Hand, Eye &	& Movement	Computer Skills	Controlled Practice	Free Practice	Drilling	Role Playing	Class Involve	Worksheet Usage	Inter-Discipli	Learning Methods	Home Task Assignments	Demo Conclusion	Greetings & ⁻	Dressing	4:44
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	DEMO DELIVERY	Topic Introduced	Smile & Expression	Pre-Knowledge Testing	Presentation Skills	Confidence	Methodology	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	201700000000000000000000000000000000000

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Instruction: Please tick mark (~) under 1,2,3,4,5 as applicable (1. Below Average (BA), 2. Average (A), 3. Good (G), 4. Very Good (VG), 5. Excellent (E))

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		Hand, Eye & Body Co-ordination	& Movement	Computer Skills	Controlled Practice	Free Practice	Drilling	Role Playing	Class Involvement & Engagement	Worksheet Usage	Inter-Disciplinary Approach/Integrated	Learning Methods	Home Task Assignments	Demo Conclusion	Greetings & Thanks Giving	Dressing	Positive Attitude Towards Feedback
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	DEMO DELIVERY	Topic Introduced	Smile & Expression	Pre-Knowledge Testing	Presentation Skills	Confidence	Methodology	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	Error Correction

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Instruction: Please tick mark (~) under 1,2,3,4,5 as applicable (1. Below Average (BA), 2. Average (A), 3. Good (G), 4. Very Good (VG), 5. Excellent (E))		Hand, Eye & Body Co-ordination	& Movement	Computer Skills	Controlled Practice	Free Practice	Drilling	Role Playing	Class Involvement & Engagement	Worksheet Usage	Inter-Disciplinary Approach/Integrated	Learning Methods	Home Task Assignments	Demo Conclusion	Greetings & Thanks Giving	Dressing
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	DEMO DELIVERY	Topic Introduced	Smile & Expression	Pre-Knowledge Testing	Presentation Skills	Confidence	Methodology	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	Error Correction

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	DEMO DELIVERY 1 2	Topic Introduced	Smile & Expression	Pre-Knowledge Testing	Presentation Skills	Confidence	Methodology	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	Error Correction

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	DEMO DELIVERY 1 2 3 4	Topic Introduced	Smile & Expression	Pre-Knowledge Testing	Presentation Skills	Confidence	Methodology	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	Error Correction

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	DEMO DELIVERY	Topic Introduced	Smile & Expression	Pre-Knowledge Testing	Presentation Skills	Confidence	Methodology	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	Error Correction

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	DEMO DELIVERY 1 2 3 4	Topic Introduced	Smile & Expression	Pre-Knowledge Testing	Presentation Skills	Confidence	Methodology	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	Error Correction

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	DEMO DELIVERY 1 2 3 4	Topic Introduced	Smile & Expression	Pre-Knowledge Testing	Presentation Skills	Confidence	Methodology	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	Error Correction

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Instruction: Please tick mark (~) under 1,2,3,4,5 as applicable (1. Below Average (BA), 2. Average (A), 3. Good (G), 4. Very Good (VG), 5. Excellent (E))

*To be filled by the α Teacher

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Sub	Topic Topic
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DEMO DELIVERY	1 2 3 4 5 1 2	3 4 5		_	7	3 4	2
Topic Introduced	Reinforcement		Hand, Eye & Body Co-ordination				
Smile & Expression	Repetition		& Movement				
Pre-Knowledge Testing	Level of Interest		Computer Skills				
Presentation Skills	Questioning		Controlled Practice				
Confidence	Ability to Answer Questions		Free Practice				
Methodology	Level of Teaching Aids Prepared		Drilling				
Creativity	Level of Teaching Aids Presented		Role Playing				
Innovativeness	Post-Knowledge Segment		Class Involvement & Engagement				
Speech Clarity	Terminal Behaviour		Worksheet Usage				
Communication Skills	Class Control		Inter-Disciplinary Approach/Integrated	_			
Blackboard Writing	Eliciting		Learning Methods				
Writing Skills	Feeding		Home Task Assignments				
Motivation to Students	Peer Work		Demo Conclusion				
Teacher Talk Time (TTT)	Group Work		Greetings & Thanks Giving				
Student Talk Time (STT)	One-to-One Instruction		Dressing				
Error Correction	Eye contact with the students		Positive Attitude Towards Feedback				

*To be filled by the α Teacher

ASSOCIATE TEACHER OBSERVATION CHECKLIST SECOND SEMESTER



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ame	Topic
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Instruction: Please tick mark (~) under 1,2,3,4,5 as applicable (1. Below Average (BA), 2. Average (A), 3. Good (G), 4. Very Good (VG), 5. Excellent (E))

*To be filled by the α Teacher

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Date	. Time Duration
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	1 2 3 4 5	Hand, Eye & Body Co-ordination		slls	actice				Class Involvement & Engagement	sage	Inter-Disciplinary Approach/Integrated	thods	ssignments	Ision	Greetings & Thanks Giving		Desired Assistant Toursell Toursell
9		Hand, Eye &	& Movement	Computer Skills	Controlled Practice	Free Practice	Drilling	Role Playing	Class Involve	Worksheet Usage	Inter-Discipli	Learning Methods	Home Task Assignments	Demo Conclusion	Greetings & ⁻	Dressing	4:44
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	2	Reinforcement	Repetition	Level of Interest	Questioning	Ability to Answer Questions	Level of Teaching Aids Prepared	Level of Teaching Aids Presented	Post-Knowledge Segment	Terminal Behaviour	Class Control	Eliciting	Feeding	Peer Work	Group Work	One-to-One Instruction	2+20 but 0 cht dting 10 ct 200 0 c
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*To be filled by the Teacher Educator

ALPHA TEACHER OBSERVATION CHECKLIST FIRST SEMESTER



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Instruction: Please tick mark (~) under 1,2,3,4,5 as applicable (1. Below Average (BA), 2. Average (A), 3. Good (G), 4. Very Good (VG), 5. Excellent (E))

	1 2 3	Hand, Eye & Body Co-ordination	& Movement	Computer Skills	Controlled Practice	Free Practice	Drilling	Role Playing	Class Involvement & Engagement	Worksheet Usage	Inter-Disciplinary Approach/Integrated	Learning Methods	Home Task Assignments	Demo Conclusion	Greetings & Thanks Giving	Dressing	Positive Attitude Towards Feedback
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	2	Reinforcement	Repetition	Level of Interest	Questioning	Ability to Answer Questions	Level of Teaching Aids Prepared	Level of Teaching Aids Presented	Post-Knowledge Segment	Terminal Behaviour	Class Control	Eliciting	Feeding	Peer Work	Group Work	One-to-One Instruction	Eye contact with the students
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	DEMO DELIVERY	Topic Introduced	Smile & Expression	Pre-Knowledge Testing	Presentation Skills	Confidence	Methodology	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	Error Correction

*To be filled by the Teacher Educator

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ALPHA TEACHER OBSERVATION CHECKLIST SECOND SEMESTER



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DEMO DELIVERY 1 2	Topic Introduced	Smile & Expression	Pre-Knowledge Testing	Presentation Skills	Confidence	Methodology	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	Error Correction
3 4																
2	Reinforcement	Repetition	Level of Interest	Questioning	Ability to Answer Questions	Level of Teaching Aids Prepared	Level of Teaching Aids Presented	Post-Knowledge Segment	Terminal Behaviour	Class Control	Eliciting	Feeding	Peer Work	Group Work	One-to-One Instruction	Eye contact with the students
2 3 4 5																
	Hand, Eye & Body Co-ordination	& Movement	Computer Skills	Controlled Practice	Free Practice	Drilling	Role Playing	Class Involvement & Engagement	Worksheet Usage	Inter-Disciplinary Approach/Integrated	Learning Methods	Home Task Assignments	Demo Conclusion	Greetings & Thanks Giving	Dressing	Positive Attitude Towards Feedback
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*To be filled by the Teacher Educator

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ALPHA TEACHER OBSERVATION CHECKLIST SECOND SEMESTER



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DEMO DELIVERY 1 2 3 4 5	Topic Introduced R	Smile & Expression R	Pre-Knowledge Testing	Presentation Skills C	Confidence Confidence	Methodology L	Creativity	Innovativeness	Speech Clarity	Communication Skills	Blackboard Writing	Writing Skills	Motivation to Students	Teacher Talk Time (TTT)	Student Talk Time (STT)	Error Correction E
1 2 3 4	Reinforcement	Repetition	Level of Interest	Questioning	Ability to Answer Questions	Level of Teaching Aids Prepared	Level of Teaching Aids Presented	Post-Knowledge Segment	Terminal Behaviour	Class Control	Eliciting	Feeding	Peer Work	Group Work	One-to-One Instruction	Eye contact with the students
2	Hand, Eye & Body Co-ordination	& Movement	Computer Skills	Controlled Practice	Free Practice	Drilling	Role Playing	Class Involvement & Engagement	Worksheet Usage	Inter-Disciplinary Approach/Integrated	Learning Methods	Home Task Assignments	Demo Conclusion	Greetings & Thanks Giving	Dressing	Positive Attitude Towards Feedback
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*To be filled by the Teacher Educator

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2.	Explanation of content		
3.	Communication skills		
4.	Voice and clarity		
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7.	Teaching Aids		
8	Use of Teaching Aids		
9.	Proper Steps followed		
10.	Black Board Work		
11.	Punctuality		
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Counter Signed by Associate Teacher / Teacher Educator _

*To be filled by Peer α Ipha teacher

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1. Good 2. Satisfactory 3. Needs Improvement Please tick mark (✓) under 1,2,3, as applicable

	Student's knowledge about the subject	Explanation of content	Communication skills	Voice and clarity	Speed of Teaching	Demonstration (wherever needed)	Teaching Aids	Use of Teaching Aids	Proper Steps followed	Black Board Work	Punctuality	Completion of set task	Answer to queries	Class room management	Personality of the pupil teacher	Use of innovative methods	Discipline
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CHITKARA UNIVERSITY DEPARTMENT OF EDUCATION

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*To be filled by Peer α Ipha teacher

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Counter Signed by Associate Teacher / Teacher Educator

*To be filled by Peer CUlpha teacher

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Please tick mark (</) under 1,2,3, as applicable 1. Good 2. Satisfactory 3. Needs Improvement

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*To be filled by Peer α Ipha teacher

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*To be filled by Peer α Ipha teacher

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	Student's knowledge about the subject	Explanation of content	Communication skills	Voice and clarity	Speed of Teaching	Demonstration (wherever needed)	Teaching Aids	Use of Teaching Aids	Proper Steps followed	Black Board Work	Punctuality	Completion of set task	Answer to queries	Class room management	Personality of the pupil teacher	Use of innovative methods	
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Personality of the pupil teacher Use of innovative methods

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Class room management

Completion of set task

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Answer to queries

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*To be filled by Peer α Ipha teacher

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*To be filled by Peer α Ipha teacher

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	Student's knowledge about the subject	Explanation of content	Communication skills	Voice and clarity	Speed of Teaching	Demonstration (wherever needed)	Teaching Aids	Use of Teaching Aids	Proper Steps followed	Black Board Work	Punctuality	Completion of set task	Answer to queries	Class room management	Personality of the pupil teacher	Use of innovative methods	Discipline
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*To be filled by Peer α Ipha teacher

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3. Needs Improvement Please tick mark (✓) under 1,2,3, as applicable 2. Satisfactory l. Good

Student's knowledge about the subject

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Explanation of content

Communication skills

Demonstration (wherever needed)

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Speed of Teaching

Voice and clarity

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Personality of the pupil teacher

Class room management

14. 15. 16.

Answer to queries

Completion of set task

12. 3

Proper Steps followed

Black Board Work

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Punctuality

Use of Teaching Aids

Teaching Aids

Use of innovative methods

Discipline

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Counter Signed by Associate Teacher / Teacher Educator

*To be filled by Peer α Ipha teacher

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1. Good 2. Satisfactory 3. Needs Improvement Please tick mark (✓) under 1,2,3, as applicable

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17.	Discipline		

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Counter Signed by Associate Teacher / Teacher Educator

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Please tick mark (</) under 1,2,3, as applicable 1. Good 2. Satisfactory 3. Needs Improvement

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	Student's knowledge about the subject	Explanation of content	Communication skills	Voice and clarity	Speed of Teaching	Demonstration (wherever needed)	Teaching Aids	Use of Teaching Aids	Proper Steps followed	Black Board Work	Punctuality	Completion of set task	Answer to queries	Class room management	Personality of the pupil teacher	Use of innovative methods	Discipline
Sr. No.	1.	2.	3.	4.	5.	9.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.

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*To be filled by Peer α Ipha teacher Counter Signed by Associate Teacher / Teacher Educator_

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Student's knowledge about the subject 3. Needs Improvement Explanation of content Communication skills Speed of Teaching Voice and clarity 2. Satisfactory Sr. No. Good .

Demonstration (wherever needed)

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Personality of the pupil teacher

Class room management

14. 15. 16.

13.

Answer to queries

Completion of set task

Proper Steps followed

Black Board Work

Punctuality

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Use of Teaching Aids

Teaching Aids

Use of innovative methods

Discipline

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Counter Signed by Associate Teacher / Coordinator

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OVERVIEW OF THE ASSOCIATE SCHOOL FIRST SEMESTER

*To be filled by $\alpha \mbox{\sc lpha}$ teacher

MISSION OF THE ASSOCIATE SCHOOL
VISION OF THE ASSOCIATE SCHOOL
VISION OF THE ASSOCIATE SCHOOL
AFFILIATING BODY OF THE ASSOCIATE SCHOOL
TYPE OF THE ASSOCIATE SCHOOL
TYPE OF THE ASSOCIATE SCHOOL

OVERVIEW OF THE ASSOCIATE SCHOOL SECOND SEMESTER



MISSION OF THE ASSOCIATE SCHOOL
VISION OF THE ASSOCIATE SCHOOL
AFFILIATING BODY OF THE ASSOCIATE SCHOOL
TYPE OF THE ASSOCIATE SCHOOL



DETAILS OF CO-CURRICULAR ACTIVITIESNAME OF ASSOCIATE SCHOOL

FIRST SEMESTER

CO-CURRICULAR ACTIVITY CONDUCTED IN THE ASSOCIATE SCHOOL (DATE WISE DETAILS)

	,
DATE	ACTIVITY

DETAILS OF CO-CURRICULAR ACTIVITIESNAME OF ASSOCIATE SCHOOL SECOND SEMESTER



CO-CURRICULAR ACTIVITY CONDUCTED IN THE ASSOCIATE SCHOOL (DATE WISE DETAILS)

DATE	ACTIVITY



DETAILS OF MORNING ASSEMBLYNAME OF ASSOCIATE SCHOOL

FIRST SEMESTER

OBSERVATION ON CONDUCT AND ACTIVITIES DURING MORNING ASSEMBLY (DATE WISE DETAILS)

DATE	ACTIVITY

DETAILS OF MORNING ASSEMBLYNAME OF ASSOCIATE SCHOOL SECOND SEMESTER



OBSERVATION ON CONDUCT AND ACTIVITIES DURING MORNING ASSEMBLY (DATE WISE DETAILS)

DATE	ACTIVITY



DETAILS OF INFRASTRUCTURENAME OF ASSOCIATE SCHOOL FIRST SEMESTER

CLASS ROOM ENVIRONMENT WITH RESPECT TO INFRASTRUCTURE and your take away from the classroom environment

DETAILS OF INFRASTRUCTURENAME OF ASSOCIATE SCHOOL SECOND SEMESTER



CLASS ROOM ENVIRONMENT WITH RESPECT TO INFRASTRUCTURE and your take away from the classroom environment



SPECIAL ASSIGNMENT FOR GIFTED STUDENTS

NAME	SUBJECT & CLASS	RESULT/REMARKS	EXTRA WORK DETAIL	COORDINATOR'S SIGNATURE

SPECIAL EFFORTS FOR IMPROVEMENT OF SLOW LEARNERS



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COORDINATOR'S SIGNATURE								
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RESULT/ REMARKS								
EXTRA TIME DEVOTED	PERIOD							
	DATE							
TIMELINES								
REMEDIES								
PROBLEM								
SUBJECT & CLASS								
NAME								

^{*}To be filled by α lpha teacher



EFFORTS FOR SPECIAL CHILD

TYPE OF PROBLEMS SPECIAL CHILD



TE TEACHER:
TE TEACHEN.
TE TEACHER:
Activity/Work Done/Assignment Done

*To be filled by $\alpha \mbox{\sc lpha}$ teacher



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Signature of Associate Teacher **Home Work** Error Correction Student Involvement **Teaching Aid** Topic Date: Class Time/Period

*To be filled by lphalpha teacher



CLASSROOM TASK DONE BY ASSOCIA	TE TEACHER:
CLASSROOM TASK DONE BY MYSELF:	
REINFORCEMENT GIVEN BY ASSOCIAT	ΓΕ TEACHER:
CHALLENGE OF THE DAY:	
MY LEARNING/OBSERVATION:	
ADDITIONAL INFORMATION:	
Free Lecture/ Substitution Period	Activity/Work Done/Assignment Done

*To be filled by $\alpha \mbox{\sc lpha}$ teacher



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*To be filled by CCIpha teacher



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CHALLENGE OF THE DAY:	
MY LEARNING/OBSERVATION:	
ADDITIONAL INFORMATION:	
Free Lecture/ Substitution Period	Activity/Work Done/Assignment Done

*To be filled by $\alpha \mbox{\sc lpha}$ teacher



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*To be filled by CCIpha teacher



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*To be filled by Oclpha teacher



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*To be filled by $\alpha \mbox{\sc lpha}$ teacher



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*To be filled by lphalpha teacher



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Activity/Work Done/Assignment Done

*To be filled by $\alpha \mbox{\sc lpha}$ teacher



		Signature of Associate Teacher				
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		Teaching Aid				
		Topic				
Teacher		Class				
Name of the $lpha$ LPHA Teacher	Date:	Time/Period				

*To be filled by Clpha teacher



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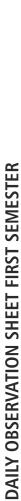
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Signature of Associate Teacher **Home Work** Error Correction Student Involvement **Teaching Aid** Topic Class Time/Period

*To be filled by Olpha teacher

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Free Lecture/ Substitution Period	Activity/Work Done/Assignment Done

*To be filled by $\alpha \mbox{\sc lpha}$ teacher



		Signature of Associate Teacher				
Roll No:		Home Work				
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Name of the CLPHA Teacher	Teaching Aid					
		Topic				
Name of the CLPHA Teacher Date:		Class				
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*To be filled by Clpha teacher



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MY LEARNING/OBSERVATION:	
ADDITIONAL INFORMATION:	
Free Lecture/ Substitution Period	Activity/Work Done/Assignment Done

*To be filled by $\alpha \mbox{\sc lpha}$ teacher



Signature of Associate Teacher **Home Work** Error Correction Involvement Student Teaching Aid Topic Date: Class Time/Period

*To be filled by Oclpha teacher



CLASSROOM TASK DONE BY ASSOCIATE	E TEACHER:
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MY LEARNING/OBSERVATION:	
ADDITIONAL INFORMATION:	
Free Lecture/ Substitution Period	Activity/Work Done/Assignment Done

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ame of the $lpha$ LPHA Teacher	Teacher				Roll No:	Roll No:	
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Time/Period	Class	Topic	Teaching Aid	Student Involvement	Error Correction	Home Work	Signature of Associate Teacher

*To be filled by Clpha teacher



CLASSROOM TASK DONE BY ASSOCIA	ATE TEACHER:
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Free Lecture/ Substitution Period	Activity/Work Done/Assignment Done



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Signature of Associate Teacher **Home Work** Error Correction Student Involvement **Teaching Aid** Topic Date: Class Time/Period

*To be filled by lphalpha teacher



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Activity/Work Done/Assignment Done

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DAILY OBSERVATION SHEET FIRST SEMESTER

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Student Involvement							
Teaching Aid							
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	Home Work Signature of Associate Teacher			
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*To be filled by Clpha teacher



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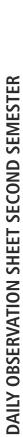
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*To be filled by OClpha teacher



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Topic				
Class				
Time/Period				

*To be filled by Clpha teacher



CLASSROOM TASK DONE BY ASSOCIA	TE TEACHER:
CLASSROOM TASK DONE BY MYSELF:	
REINFORCEMENT GIVEN BY ASSOCIAT	TE TEACHER:
CHALLENGE OF THE DAY:	
MY LEARNING/OBSERVATION:	
ADDITIONAL INFORMATION:	
Free Lecture/ Substitution Period	Activity/Work Done/Assignment Done

*To be filled by $\alpha \mbox{\sc lpha}$ teacher



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Signature of Associate Teacher **Home Work** Error Correction Student Involvement **Teaching Aid** Topic Date: Class Time/Period

*To be filled by Clpha teacher



CLASSROOM TASK DONE BY ASSOCIAT	E TEACHER:			
CLASSROOM TASK DONE BY MYSELF:				
REINFORCEMENT GIVEN BY ASSOCIATE TEACHER:				
CHALLENGE OF THE DAY:				
MY LEARNING/OBSERVATION:				
ADDITIONAL INFORMATION:				
Free Lecture/ Substitution Period	Activity/Work Done/Assignment Done			

*To be filled by $\alpha \mbox{\sc lpha}$ teacher



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Home Work Signature of Associate Teacher				
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Topic				
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Time/Period				

*To be filled by CCIpha teacher



CLASSROOM TASK DONE BY ASSOCIATE TEACHER:					
CLASSROOM TASK DONE BY MYSELF:					
REINFORCEMENT GIVEN BY ASSOCIATE TEACHER:					
CHALLENGE OF THE DAY:					
MY LEARNING/OBSERVATION:					
ADDITIONAL INFORMATION:					
Free Lecture/ Substitution Period	Activity/Work Done/Assignment Done				

*To be filled by $\alpha \mbox{\sc lpha}$ teacher



DAILY OBSERVATION SHEET SECOND SEMESTER

Signature of Associate Teacher							
Home Work							
Error Correction							
Student Involvement							
Teaching Aid							
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Class							
Time/Period							
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*To be filled by Clpha teacher



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CLASSROOM TASK DONE BY MYSELF:					
REINFORCEMENT GIVEN BY ASSOCIATE TEACHER:					
CHALLENGE OF THE DAY:					
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ADDITIONAL INFORMATION:					
Free Lecture/ Substitution Period	Activity/Work Done/Assignment Done				

*To be filled by $\alpha \mbox{\sc lpha}$ teacher



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Signature of Associate Teacher				
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*To be filled by Clpha teacher



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CLASSROOM TASK DONE BY MYSELF:					
REINFORCEMENT GIVEN BY ASSOCIATE TEACHER:					
CHALLENGE OF THE DAY:					
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Free Lecture/ Substitution Period	Activity/Work Done/Assignment Done				

*To be filled by $\alpha \mbox{\sc lpha}$ teacher



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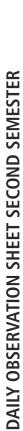
Home Work Signature of Associate Teacher				
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Error Correction				
Student Involvement				
Teaching Aid				
Topic				
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Time/Period				

*To be filled by Clpha teacher



CLASSROOM TASK DONE BY ASSOCIA	TE TEACHER:
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CHALLENGE OF THE DAY:	
MY LEARNING/OBSERVATION:	
ADDITIONAL INFORMATION:	
Free Lecture/ Substitution Period	Activity/Work Done/Assignment Done

*To be filled by $\alpha \mbox{\sc lpha}$ teacher



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Signature of Associate Teacher **Home Work** Error Correction Student Involvement **Teaching Aid** Topic Class Time/Period

*To be filled by lphalpha teacher

Date:



CLASSROOM TASK DONE BY ASSOCIATE TEACHER:					
CLASSROOM TASK DONE BY MYSELF:					
REINFORCEMENT GIVEN BY ASSOCIAT	E TEACHER:				
CHALLENGE OF THE DAY:					
MY LEARNING/OBSERVATION:					
ADDITIONAL INFORMATION:					
Free Lecture/ Substitution Period	Activity/Work Done/Assignment Done				

*To be filled by $\alpha \mbox{\sc lpha}$ teacher

DAILY OBSERVATION SHEET SECOND SEMESTER

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Name

Date:

Signature of Associate Teacher				
Home Work				
Error Correction				
Student Involvement				
Teaching Aid				
Topic				
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Time/Period				

*To be filled by OClpha teacher



CLASSROOM TASK DONE BY ASSOCIA	TE TEACHER:
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REINFORCEMENT GIVEN BY ASSOCIAT	TE TEACHER:
CHALLENGE OF THE DAY:	
MY LEARNING/OBSERVATION:	
ADDITIONAL INFORMATION:	
Free Lecture/ Substitution Period	Activity/Work Done/Assignment Done
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*To be filled by $\alpha \mbox{\sc lpha}$ teacher



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Signature of Associate Teacher No: Home Work Error Correction Student Involvement **Teaching Aid** Topic Date: Class Time/Period Name of the lphaLl

*To be filled by CCIpha teacher



CLASSROOM TASK DONE BY ASSOCIA	TE TEACHER:
CLASSROOM TASK DONE BY MYSELF:	
REINFORCEMENT GIVEN BY ASSOCIAT	TE TEACHER:
CHALLENGE OF THE DAY:	
MY LEARNING/OBSERVATION:	
ADDITIONAL INFORMATION:	
Free Lecture/ Substitution Period	Activity/Work Done/Assignment Done

*To be filled by $\alpha \mbox{\sc lpha}$ teacher



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Signature of Associate Teacher				
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Topic				
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Time/Period				

*To be filled by lphalpha teacher



CLASSROOM TASK DONE BY ASSOCIATE	TEACHER:			
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REINFORCEMENT GIVEN BY ASSOCIATE TEACHER:				
CHALLENGE OF THE DAY:				
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ADDITIONAL INFORMATION:				
Free Lecture/ Substitution Period	Activity/Work Done/Assignment Done			

*To be filled by $\alpha \mbox{\sc lpha}$ teacher



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	UNIVERSITY	DEPARTMENT OF EDUCATION	Roll No:
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			Name of the CCLPHA Te
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Signature of Associate Teacher **Home Work** Error Correction Student Involvement **Teaching Aid** Topic Date: Class Time/Period

*To be filled by Olpha teacher



CLASSROOM TASK DONE BY ASSOCIATE	TEACHER:			
CLASSROOM TASK DONE BY MYSELF:				
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*To be filled by $\alpha \mbox{\sc lpha}$ teacher



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Signature of Associate Teacher **Home Work** Error Correction Student Involvement **Teaching Aid** Topic Class Time/Period

*To be filled by Clpha teacher

Date:



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CLASSROOM TASK DONE BY MYSELF:	
REINFORCEMENT GIVEN BY ASSOCIAT	E TEACHER:
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*To be filled by $\alpha \mbox{\sc lpha}$ teacher



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Home Work Signature of Associate Teacher				
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*To be filled by Clpha teacher



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Signature of Associate Teacher Home Work Error Correction Student Involvement **Teaching Aid** Topic Date: Class Time/Period

*To be filled by Oclpha teacher



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REINFORCEMENT GIVEN BY ASSOCIATE	ETEACHER:
CHALLENGE OF THE DAY:	
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ADDITIONAL INFORMATION:	
Free Lecture/ Substitution Period	Activity/Work Done/Assignment Done

*To be filled by $\alpha \mbox{\sc lpha}$ teacher



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Home Work Signature of Associate Teacher				
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Error Correction				
Student Involvement				
Teaching Aid				
Topic				
Class				
Time/Period				

*To be filled by Clpha teacher



DEPARTMENT OF EDUCATION

TEACHING PRACTICE CERTIFICATE

This is to certify that α Ipha teacher
Roll No to to completed her internship from dated
of First semester under the guidance and supervision of the Associate School.

Associate Teacher (Associate School)

Principal (Associate School)

(Department Of Education)

*To be filled by Associate School



DEPARTMENT OF EDUCATION

TEACHING PRACTICE CERTIFICATE

This is to certify that $lpha$ lpha teacher
Roll Noto has completed her internship from dated
of second semester under the quidance and supervision of the Associate School.

Associate Teacher (Associate School)

Principal (Associate School)

(Department Of Education)

*To be filled by Associate School