



NEWSLETTER



January-March 2025

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Dean's Message



***“The only person who is educated is the one who has learned
how to learn ...and change.”***

– Carl Rogers

At the Department of Education, this philosophy is more than an idea, it is the foundation upon which we build our academic journey. We remain steadfast in our mission to cultivate skilled educators, compassionate mentors, visionary leaders and lifelong learners. Every initiative we undertake is carefully designed to foster the holistic development of our Alpha Masters (M.Ed. students) and Alpha Teachers (B.Ed. students), ensuring their growth extends beyond classrooms into real-world application.

This commitment is reflected in our academic ecosystem, where faculty seamlessly blend robust theoretical frameworks with immersive practical experiences. Through dynamic pedagogy and strategic collaborations with internship schools, our teacher education programs create authentic learning environments. These experiences empower students to observe, participate, reflect and evolve, ensuring they are equipped with the relevance to serve national priorities and the competence to thrive globally.

Our B.Ed. and M.Ed. curricula are meticulously crafted to align with the evolving educational landscape. Delivered by domain experts, these programmes resonate deeply with learners, equipping them with skills that go beyond textbooks. The department continues to thrive as a center of excellence, integrating the principles of NEP 2020 and the Sustainable Development Goals (SDGs) through engaging academic and co-curricular initiatives, setting benchmarks for innovation in education.

The first quarter of 2025 has been a defining period, marked by exceptional milestones. Our Hon'ble Chancellor, Dr. Ashok K. Chitkara, conducted a groundbreaking three-day module introducing Alpha Teachers to AI-powered education through ChatGPT, DeepSeek, Grok, and the Metaverse. Meanwhile, under our Professional Development Programme, the department hosted an insightful session on Outcomes-Based Education (OBE), led by Prof. Hardeep Anant, former Dean of Management at City University, Ajman. This FDP reinforced our collective vision of pedagogical innovation and curriculum design excellence.

Creativity remained at the heart of our academic endeavors. The Sketch and Speak: Comics for Change initiative encouraged students to design comic strips as pedagogical tools, blending art and education for impactful learning experiences.

Our students continue to make us proud. Ms. Simran Mokha, Ms. Swati, Ms. Riya, and Ms. Swagata successfully cleared the CTET exam, demonstrating academic excellence. Ms. Nandini Jain secured second place in the Bhangra Arena Competition, celebrating both talent and cultural identity. Our faculty members also made remarkable contributions. Dr. Pooja served as a resource person for the Rotaract Club of Nobel Nexus. Dr. Parul Sood conducted an FDP on innovative timetable design at the Chitkara School of Psychology and Counselling. In academia I, Dr. Sukhjot, Dr. Pooja, Dr. Parul, Dr. Vani, and Dr. Jyotika presented research at the International Conference organized by the University of Latvia, reflecting our commitment to scholarly advancement. Additionally, Dr. Parul Sood and Dr. Jyotika Guleria completed the NEP 2020 Orientation and Sensitization Programme, organized by Malviya Mission Teacher Training Programme (MMTTP) of UGC, organized by Panjab University, Chandigarh. In addition, Dr. Anu contributed as a reviewer for an academic publication.

Beyond academics, our faculty and staff continue to shine in cultural arenas. Ms. Vismaad won third prize in a poem chain competition. Dr. Vani and Program Manager Ms. Deepika actively participated in the event, reinforcing the department's dedication to literary excellence.

Expanding our institutional footprint, the Department of Education representatives visited multiple schools across the region between January and June 2025, strengthening internship networks and fostering academic collaborations. These partnerships are instrumental in real-world teacher training, providing students with invaluable exposure to classroom dynamics.

The department also remained vibrant with spirited celebrations that reflected our cultural ethos: Republic Day, Basant Panchami, the Veneration Ceremony, the seven-day NSS Camp, International Mother Language Day, World Water Day, and more. As a part of NSS, under the guidance of Dr. Anu Verma, these events reaffirm our commitment to holistic education, ensuring that our students develop academic, cultural, and ethical acumen.

As we reflect on this transformative period, one truth stands clear: the Department of Education is not just an academic space but a fertile ground for learning, leadership, and legacy. Our journey is driven by purpose, shaping Alpha Teachers, Alpha Masters, and Alpha Mentors who will redefine education for generations to come.

Let us step into new beginnings with determination, passion and pride. Together, let us continue to inspire change, empower minds, and elevate education to new heights.
May your/the/this journey be limitless, and your/the success beyond measure!

Sincerely,

Dr. Sangeeta Pant

Professor and Dean | Department of Education
Chitkara University | Punjab

Fostering Intellectual Curiosity: Vibrant Academic Ventures



Teach Forward: Building Teaching Excellence Through Demos

NEP4;SDG 4

23rd January 2025



The Department of Education, Chitkara University, Punjab organised a *senior-led demo lessons* on **Deforestation (Grade 8)** and **Consumer Awareness (Grade 11)** for semester 2 alpha teachers. The semester - 4 alpha teachers emphasized the importance of making lessons engaging, interactive, and relevant to students' surroundings.

For the lesson on Deforestation, the semester - 4 alpha teachers recommended beginning with real-life examples such as the Amazon rainforest destruction, incorporating visual aids, and encouraging group discussions on the local impact. Following the demo lesson, an action plan was developed that included a storytelling session illustrating the consequences of deforestation on wildlife. Additionally, a research-based activity was integrated to explore local cases of deforestation. The lesson was structured to incorporate both guided learning and student-led discussions to enhance engagement.

Similarly, for the lesson on Consumer Awareness, the semester - 4 alpha teachers emphasized relatability by introducing a scenario involving the purchase of a defective product, using real-world case studies, and discussing consumer rights with legal references. The main challenge lay in balancing legal concepts with everyday consumer experiences while ensuring students comprehended technical terms such as "consumer redressal" and "misleading advertisements." To increase interactivity, an activity was designed where students analyzed product labels for misleading claims.

Overall, the semester - 4 alpha teachers insights provided a solid foundation for structuring effective lesson plans while also personalizing them through interactive activities, real-life applications, and relatable examples. The experience reinforced the significance of balancing theoretical knowledge with practical applications, ensuring meaningful learning experiences for semester - 2 alpha teachers.



Foundations of Knowledge: A Cinematic Insight NEP 4.27, 4.4 /SDG 4 24th January 2025



The Department of Education, Chitkara University, organized an insightful documentary session titled ***"Foundation of Knowledge: A Cinematic Insight"*** on January 24, 2025. This initiative aimed to provide second-semester Alpha teachers with a deeper understanding of the purpose of education through a cinematic lens, enriching their perspective on this noble pursuit. The Neel Bagh School documentary explores the innovative and alternative education model pioneered by David Horsburgh in rural Karnataka, India. Established in the 1970s, Neel Bagh was a unique experimental school that emphasized creative learning, self-paced education, and an environment free from rote memorization and rigid discipline.

The documentary highlights the school's progressive approach, where students engaged in hands-on activities, arts, and collaborative learning, fostering curiosity and critical thinking. It also delves into Horsburgh's philosophy of child-centric education, which challenged conventional schooling methods in India. Through interviews, archival footage, and insights from former students and educators, the film captures the lasting impact of Neel Bagh's pedagogy and its relevance in today's educational landscape.



The Conclave Conversation NEP: 11.1 /SDG: 4 27th January 2025



Chitkara Toastmasters International Club organised '*The Conclave Conversation*' on January 27, 2025, for the students of the Bachelor of Education program. The event aimed to enhance expressive communication, logical reasoning, and teamwork as participants engaged in insightful discussions, analyzed diverse perspectives, and articulated their thoughts with clarity. Priyanka claimed first place, Ishita secured second, while Shubham and Vandita shared the third position.



Faculty Development Program

Operationalising Outcome-Based Education (OBE) – New Approaches to Curriculum Design and Assessment Planning

NEP 5.15 /SDG 4

01st February 2025



Department of Education, in collaboration with the Chitkara School of Psychology and Counselling (CSPC), successfully organized a **Faculty Development Program (FDP)** on "**Operationalizing Outcome-Based Education (OBE)—New Approaches to Curriculum Design and Assessment Planning**" on 1st February 2025 at Maslow Hall, CSPC, Fleming Block, Chitkara University, Punjab. The resource person for this FDP was Prof. Hardeep Anant, Education & Management Consultant and Former Dean of Management Programs at City University, Ajma. The objective of this FDP was to equip faculty members with innovative strategies for curriculum design and assessment planning, ensuring the effective implementation of Outcome-Based Education (OBE).

Prof. Anant shared his expertise on OBE, curriculum designing, assessment planning, methodologies, and best practices. He provided hands-on insightful learning to understand the principles and concepts of OBE, design curricula, stages of development, the core of OBE, innovative approaches, assessments, and aligning lesson plans and content with learning outcomes (ensure targeted cognitive/emotional/behavioral skills are addressed), include relevant activities/tasks, and provide the opportunity to reflect and self-teach and assess students on competencies. We are very grateful to all the faculty members of the university for being a part of this FDP.



**Masterclasses with Hon'ble Chancellor, Dr. Ashok K Chitkara
on The Rudiments of Artificial Intelligence, ChatGPT, Deepseek, Grok,
and Metaverse
NEP 12.3 / SDG 4
21st , 22nd and 24th March 2025**



Respected Chancellor, Dr Ashok K Chitkara taught the above mentioned module to the First Year and Second Year students of Hospitality, Education, Psychology, Applied Engineering and Electronics and Communication Engineering at Punjab campus on March 21, 22 and 24. During this module, around 1200 students were covered and they were taught all the important aspects of AI.

The students were very happy as they got to learn such important insights of this very important and relevant topic. And of course, learning from Sir what could be better than that.

They were also rewarded for their academic performances and at the end, they expressed their gratitude to Sir by presenting beautiful cards to him.



Sketch and Speak: Comics for Change

NEP 4.23, 4.28, 4.7 /SDG 4, 5

31st March 2025



Department of Education, Chitkara University, Punjab, organized the ***“Sketch and Speak”*** event for B.Ed. students on March 31, 2025 at Einstein Hall. The event aimed to assess students on their ability to create comic strips as a teaching aid, reinforcing their understanding of key educational themes. Students from Semester 4 worked on the theme of Gender Stereotypes, while those from Semester 2 focused on the Behaviouristic Approach to Learning. Topics were assigned on the spot, challenging participants to think creatively and apply their prior knowledge. Since students had already received training on designing comic strips, the event served as a practical exercise in integrating visual storytelling into pedagogy. Judges for the event were Ms Timsy, Associate Professor, Chitkara School of Health Sciences, and Ms Leeza, Assistant Professor, Chitkara Design School. They evaluated the comic strips based on conceptual clarity, creativity, coherence, and effectiveness in conveying the theme. They appreciated the amazing comic strips prepared by the alpha teachers. The event showcased the students’ ability to blend artistic expression with pedagogical concepts, making learning more engaging and impactful. Dr. Sangeeta Pant, Dean, Department of Education, and Dr Parul Sood, Associate Dean, Department of Education also addressed the alpha teachers, and appreciated their efforts. Overall, ***“Sketch and Speak”*** was an insightful event, demonstrating the potential of comics as an educational tool. The students displayed commendable effort, and their work reflected both critical thinking and creativity in addressing complex topics.



Beyond the Curriculum: Engrossing Co-Curricular Activities

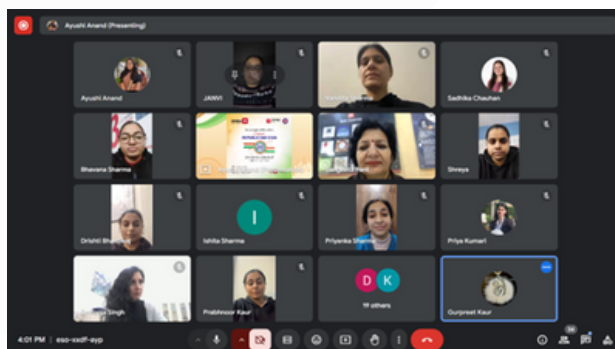
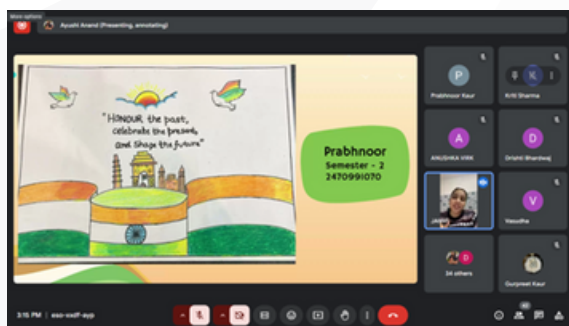


Republic Day 2025: Swarnim Bharat: Virasat aur Vikas NEP22.1/SDG4 24th January 2025



The Department of Education (DoE) celebrated 76th Republic day under this year's theme "**Swarnim Bharat – Virasat aur Vikas**" (*Golden India – Heritage and Development*), highlighting India's rich cultural legacy and its journey of progress.

The program began with a welcome speech and introduction of the event, describing the historic values, significance, and story behind celebrating Republic Day. Alpha Teachers displayed a virtual art exhibition based on the theme. Also, intervening in a teaching pedagogy of storytelling, they shared stories about India's heritage and development. This can include folk tales, personal anecdotes, and historical narratives. Additionally to trigger their grey cells and revive the knowledge, a patriotic quiz was conducted of India's heritage, historical events, and notable personalities. The event concluded with the pearls of wisdom by Dean, DoE. Overall, the event was full of learning and reinforced pride to be an Indian.



Republic Day 2025 NEP22.1/SDG4 26th January 2025

Under the serene morning light of January 26th, 2025, Chitkara University, Punjab, marked the 76th Republic Day of India with dignity and pride. Hon'ble Pro-Chancellor Ma'am, Dr. Madhu Chitkara inaugurated the ceremony by unfurling the national flag—an enduring emblem of India's democratic spirit. The celebration was graced by the Respected Vice Chancellor Sir, Dr. Sandhir Sharma along with other dignitaries as air buzzed with patriotism with the NCC cadets, cadets of Maritime and Security wing along with Air Wing and Navy units marched with precision, evoking unity and reverence for the nation.

This year's theme, "Swarnim Bharat: Virasat aur Vikaas" set the tone for the celebrations. Outside the Exploratorium, the Museum of Silence unfolded as an evocative roadshow, with immersive rooms like the Room of Unheard Voices, Room of Hidden Faces, and Room of Digital Chains. These installations offered a striking commentary on ongoing struggles for representation, identity, and freedom, reminding everyone that democracy is an ever-evolving journey.

Inside, the Stage of Republic brought the Constitution to life. A gripping theatrical performance, Samajhdaar Pagal, traced the establishment of the Right to Information Act, celebrating the visionaries like Aruna Roy who championed transparency and accountability. Each act flowed seamlessly, connecting the audience with the essence of democratic progress. Traditional artistry met modern aspirations through a captivating fusion of Bharatnatyam and Kathak, embodying the spirit of Swarnim Bharat—a vision of a golden future. Following this, Dhwani's self-composed song, Qurbaan Hai, paid heartfelt tribute to the sacrifices that sustain and protect our Republic.

The event was more than a celebration—it was a profound reflection on the responsibilities of being part of a vibrant democracy. Republic Day was not only honored as a historic milestone but as a living, collective promise for a better tomorrow.

Dr. Sangeeta Pant, Dean Department of Education, was the Master of Ceremony for the event.



Basant Panchami

NEP22.1/SDG4

01st February 2025



"Knowledge, like spring, renews the mind and awakens the soul."

Chitkara University, Punjab resonated with devotion as the Basant Panchami celebrations unfolded. Gathered near the Fleming Block, PVC's, Deans/ Directors, students and faculty members paid homage to Saraswati Maata, the goddess of wisdom and learning.

The atmosphere buzzed with faith and energy, as everyone united in prayers, celebrating the arrival of spring and new beginnings. The event marked a fresh start, a promise of growth and prosperity, with everyone embracing the season of enlightenment with joy and enthusiasm.



World Cancer Day: United by Unique NEP 7, 21.8/SDG 3,4 4th February 2025



World Cancer Day observed on 4th February 2025 under the theme "*United by Unique*," the Department of Education under the aegis of the National Service Scheme hosted a virtual event to raise cancer awareness among the prospective teachers and celebrated resilience. Dr. Anu Verma, Assistant Professor and NSS Officer Incharge, delivered the keynote address, emphasizing the significance of cancer awareness, prevention, early detection, and treatment. She also sensitized the students about different types of cancer and the ribbon colours associated with the cancer type.

The event featured engaging activities, including "Insightful Interchange," where students "Illuminating Impact Posters" showcased creative visuals promoting knowledge, strength, and support in fighting cancer. The event successfully educated and inspired students, reinforcing a shared commitment, leaving a lasting impact, and reinforcing the collective commitment to the fight against cancer.



International Mother Language Day NEP 4.12, 4.13/SDG 4 19th February 2025



The Department of Education is delighted to commemorate the *International Mother Language Day* through a virtual mode on 21st February 2025 to celebrate the rich tapestry of languages and cultures.

This year's theme "*Embracing the Symphony of Languages: Celebrating 25 Years of International Mother Language Day*," was a remarkable tribute to linguistic diversity and cultural heritage. The celebrations aimed to preserve mother languages and promote multilingual education. The event was also attended by the students from EIPTA and EPITECH universities in France who are at Chitkara University under student exchange program. The celebrations featured a series of engaging activities, including Narrative Evaluations (book reviews), Traditional Ballads (folk songs), Spontaneous Discourse (Extempore Competition), Phonetic Conundrums (Tongue Twisters), and Linguistic Identity Quest (Guess the song). The activities were creatively presented by the talented Alpha teachers, who successfully brought the essence of each language to life, promoting unity and cultural understanding on a global scale. Under the extempore competition a French student, Guillaume Louis Hardy, secured the first position, followed by the alpha teachers Priyanka Sharma, semester 4, and Shallu Kalia, semester 2, who scored the second and third positions, respectively. The evaluator for the same was Ms. Perna Chhabra, French pedagogue, Chitkara University Professional Development Center, Chitkara University.

In the end, Dr. Sangeeta Pant, Dean, Department of Education, graced the occasion with her nuggets of wisdom. Overall, the celebrations embraced the diversity of languages as we work together towards a future of inclusive and quality education for all.



Veneration Ceremony NEP 4.12, 4.13/SDG 4 01st March 2025



The Department of Education is delighted to host a *Veneration Ceremony*, a day dedicated to honoring by awarding the outstanding teacher educators and mentors of Chitkara International School (CIS) Chandigarh and Panchkula who have guided, mentored and trained our alpha teachers to be educators with a difference.

We extended our heartfelt gratitude to Dr. Niyati Chitkara, Vice President Schools, Dr. Honey Chitkara, Associate Vice President, CIS, Chandigarh and Panchkula & Principal, CIS, Chandigarh and panchkula, and to each and every one at CIS, Chd and Pkl who have directly or indirectly contributed by their unwavering commitment, dedication, and had a profound impact on the lives of countless Alpha Teachers.

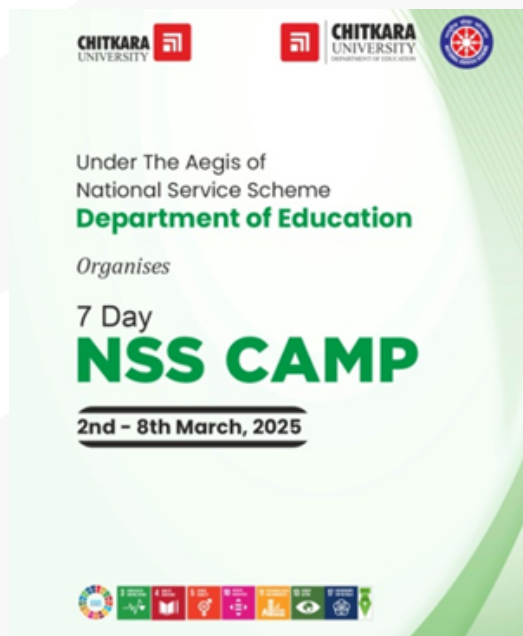
The Alpha teachers also expressed their gratitude by writing heartfelt messages, performing dance, singing, and poetry. Overall, the ceremony was a great success, and we do hope for strengthening our association.



7-Day NSS Camp

NEP 2.9, 4.23, 5.24 /SDG 3, 4,5,10,11,13,17

02nd to 08th March 2025



The **7-Day NSS Special Camp** organized from 2nd to 8th March 2025 by Department of Education and National Service Scheme, Chitkara University, Punjab was an immersive and enriching experience for the B.Ed Students of Semester 2 (2024-26 batch) and 4 (2023-25 batch), fostering learning, collaboration, and skill development. It featured expert-led sessions, hands-on activities, and interactive discussions on health, wellness, information literacy, sustainability, and cybersecurity. Participants engaged in workshops, team-building exercises, and knowledge-sharing forums, enhancing both personal and professional growth.

Key sessions included an overview session, “Building Skills, Values, and Leadership,” by **Dr. Anu Verma, NSS Programme School Officer**, followed by the contributions of Chitkara University towards the community services at the local, state, and national level by **Dr. Neelam Verma, NSS Programme Coordinator**. Other sessions included '**Heart Health & Well-Being**' by **Dr. Deepak Puri**, Senior Director, CTVS, Max Super Speciality Hospital, Mohali; '**General Health & Wellness**' by **Ms. Divya Thakur**, Asst Professor, Department of Nursing, Chitkara University, Punjab; '**Cyber Security Awareness**' Session by **Dr. Pawan Kumar**, Director, Technology Procurement Group, Chitkara University; '**Factshala: Fundamentals of Information Literacy**' by **Dr. Pankaj Garg**, Associate Professor, Mass Communication, Chitkara University, Punjab; '**Architectural Design Principles in Education**' by **Ar. Shaffali Joshi**, Chitkara School of Planning and Architecture, Chitkara University, Punjab; '**Cervical Cancer Awareness – Inculcate to Eliminate**' by **Dr. Shweta Tahlan**, Consultant, Gyne-Oncosurgery; '**Life Lessons from the Bhagavad Gita**' by **Dr. Sangeeta Pant**, and a Hands-on Session – '**Kabaad se Jugaad**' on eco-friendly practices by **Dr. Manpal Setia**, Dean, Chitkara Design School's Department of Communication Design; '**Sustainable Practices Awareness session**' by **Dr. Rina Angel**, Associate Director Admin at Chitkara University, Punjab. Additionally, a '**First Aid Awareness**' Session was conducted by **Ms. Meenu Kamra**, Lecturer, Punjab Red Cross Society, Chandigarh, providing participants with essential life-saving skills. A poster-making, radio talk, and panel discussion on gender equality, cybersecurity, and women's empowerment were also a part of the NSS Camp. Another session titled '**Main Character Energy**' was taken by **Dr. Pooja Singh**, Assistant Professor, Department of Education, Chitkara University, Punjab.

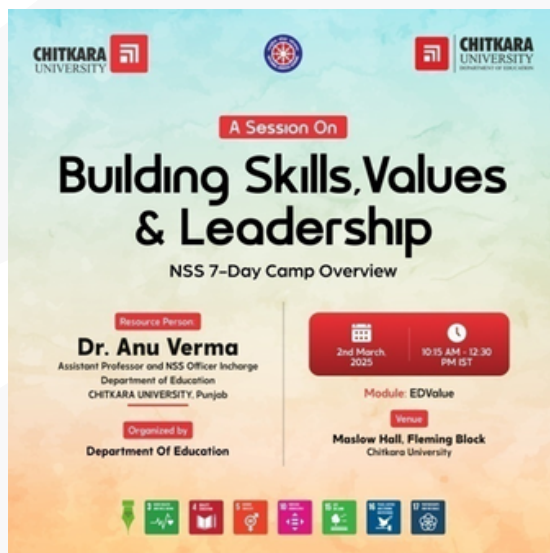
All the sessions led to encouraging meaningful conversations and awareness on the critical topics relevant to the prospective teachers. The camp also featured a ***donation and plantation drive, yoga*** were also promoting social responsibility and sustainability. As part of the program, participants ***visited an elementary school*** in village Jhansla to engage with students, observe teaching methodologies, and promote interactive learning experiences.

A ***visit to the vocational training center*** at Jhansla village provided insights into skill-based education, career-oriented training, and hands-on learning opportunities. Both visits enriched participants' understanding of diverse educational environments and practical learning approaches. The final day concluded with reflections, feedback, and certificate distribution. The event, organized jointly under the guidance of Dr. Neelam Verma, Dean, Office of Student Affairs and NSS Programme Coordinator, and Dr. Anu Verma, Assistant Professor and NSS Programme School Officer, Department of Education, successfully created a dynamic and engaging environment, equipping attendees with practical insights and valuable connections. It was a transformative experience, leaving participants inspired and motivated to apply their learnings in their personal and professional lives.

Building Skills Values & Leadership

NEP 2.9, 4.23, 5.24 /SDG 3, 4 5, 10, 15, 16, 17

02nd March 2025



The Department of Education at Chitkara University, Punjab, proudly commenced the NSS. Special Camp on 2nd March 2025. This week-long initiative, running from 2nd to 8th March, aimed to empower students with a sense of social responsibility, leadership skills, and community engagement. The inaugural day was a showcase of the spirit and objectives of the National Service Scheme (NSS), providing a platform for learning, interaction, and awareness.

A special session on ***Building Skills, Values and Leadership*** was delivered by Dr. Anu Verma, Assistant Professor and NSS Programme School Officer, Department of Education dedicated to the NSS Formation Day was conducted, highlighting the historical context, objectives, and impact of the NSS. The Alpha teachers were briefed on the program's importance in fostering volunteerism and active citizenship among young individuals. The session sparked a sense of pride and motivation among the attendees.



Radio Talk and Panel Discussion NEP 2.9, 4.23, 5.24 /SDG 4, 5 02nd March 2025



An interactive *Radio Talk at Chitkara FM studio, Picasso Block* was conducted, offering a creative medium for alpha teachers to express their thoughts and ideas. This segment encouraged active participation and helped the students explore new ways to engage with pressing social issues.



An Overview of NSS Department and Its Working at Chitkara University

**NEP 2.9, 4.23, 5.24 /SDG 3,4 5, 10, 15, 16, 17
03rd March 2025**



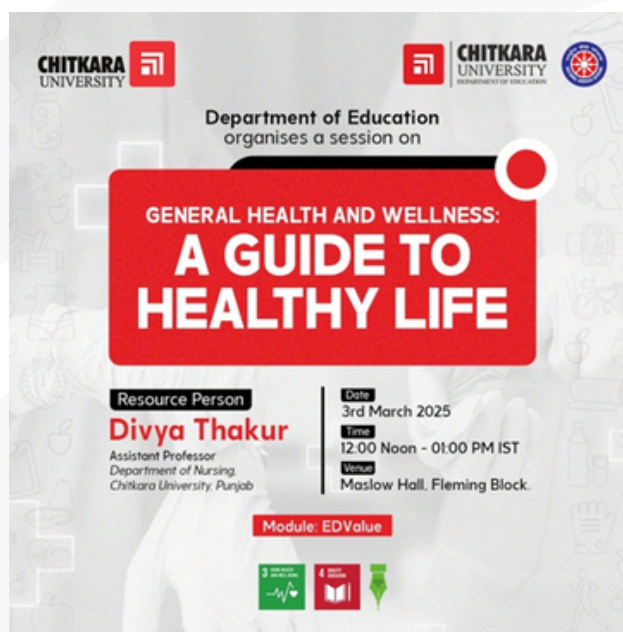
The second day of the NSS Special Camp began with an inspiring session by Dr. Neelam Verma, Dean of Student Affairs and Programme Coordinator for NSS, titled ***"An Overview of NSS Department and Its Working at Chitkara University."***

Dr. Verma highlighted the history, principles, and objectives of the NSS at Chitkara University, emphasizing its role in fostering volunteerism, leadership, and social responsibility among students. She detailed the structure and unique initiatives of the NSS at Chitkara University, Punjab showcasing impactful projects that have benefited both the campus and surrounding communities.

Through personal anecdotes and real-life examples, she motivated participants to actively engage in future NSS activities. Dr. Verma encouraged students to uphold the NSS motto, "Not Me, But You," inspiring them to contribute meaningfully to society.

The session was both informative and motivational, setting the tone for the day and leaving students inspired

A Guide to Healthy Life: Brain Health, Wellness & Aging NEP 4.12, 4.13/SDG 3, 4 03rd March 2025



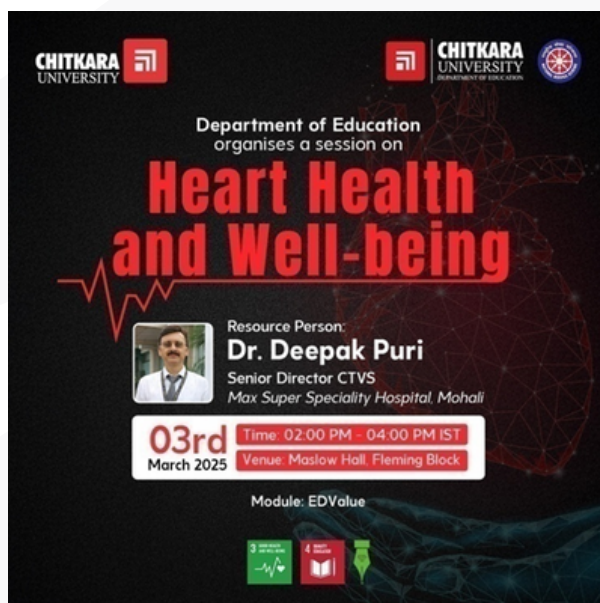
The Department of Education, organised a session, titled “*General Health and Wellness: A Guide to a Healthy Life*”, under the 7- Day Special NSS camp. The session was led by *Ms. Divya Thakur, Assistant Professor, Department of Nursing, Chitkara University*. Her insights highlighted health as a holistic concept, encompassing physical, mental, and social well-being.

Quoting the World Health Organization (WHO), Ms. Thakur explained the three pillars of health and advocated regular exercise, hydration, balanced diets, and adequate sleep for physical well-being. On mental health, she stressed the importance of time management, positive social connections, and stress-relief techniques like mindfulness.

Social health was also a focus, as she emphasized inclusivity and community participation. Her practical demonstration of first aid techniques.



Heart Health and Well-being NEP 4.12, 4.13/SDG 3, 4 03rd March 2025



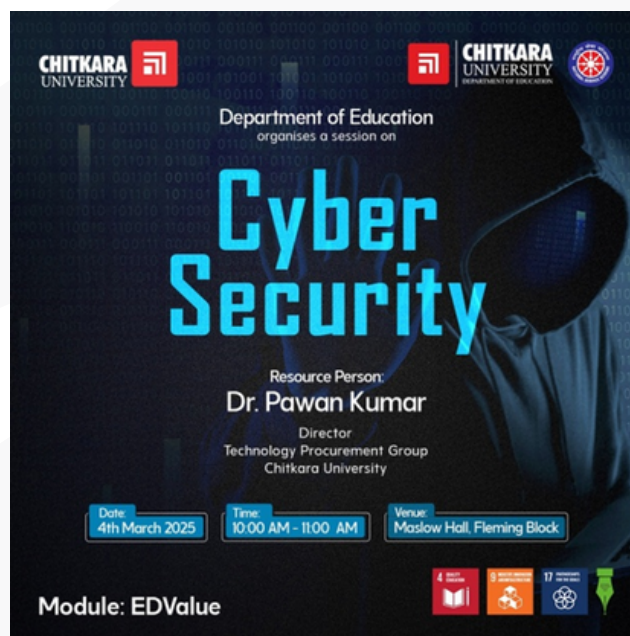
The Department of Education, organised a session by **Dr. Deepak Puri, Senior Director of CTVS at Max Super Speciality Hospital, Mohali**, left the audience captivated. Introduced by Ms. Sadhika Chauhan, Program Manager, Dr. Puri's remarkable achievements, including his titles as Himot Karsh Himachal Shri and Most Trusted Heart Surgeon in Asia, set the stage for an engaging talk.

Dr. Puri shared his international experiences and recounted a life-saving incident aboard a Tokyo-Delhi flight, which inspired him to host free workshops on handling medical emergencies. He addressed lifestyle diseases, their impact on India's youth, and preventive measures, focusing on stress management and healthy habits. He introduced his Cardiommersion Program with the motto ***"Save Your Heart, Save Your Mind, Be Healthy,"*** a global initiative advocating heart health.

He delved into key health concerns like cardiovascular diseases, their causes, and links to poor lifestyle choices. Practical advice included the importance of exercise, balanced diets, and mindfulness. Concluding the session, Dr. Puri's musical interlude fostered camaraderie, making it a memorable and enriching experience. The sessions were immensely successful, combining education and interaction to leave the attendees informed and inspired. The NSS Camp continues to foster a deeper.



Cyber Security NEP 4.12, 4.13/SDG 4, 9, 17 04st March 2025



The Department of Education, organised a session by **Dr. Pawan Kumar** led an engaging and highly informative session on **cybersecurity**. Participants were captivated by his thorough explanation of the digital threats prevalent today, such as fake calls, phishing links, and unauthorized applications. Emphasizing the importance of emotional regulation and critical thinking in decision-making, he shared practical tips like implementing screen savers, observing the 20-20 rule, and cleaning digital devices regularly.

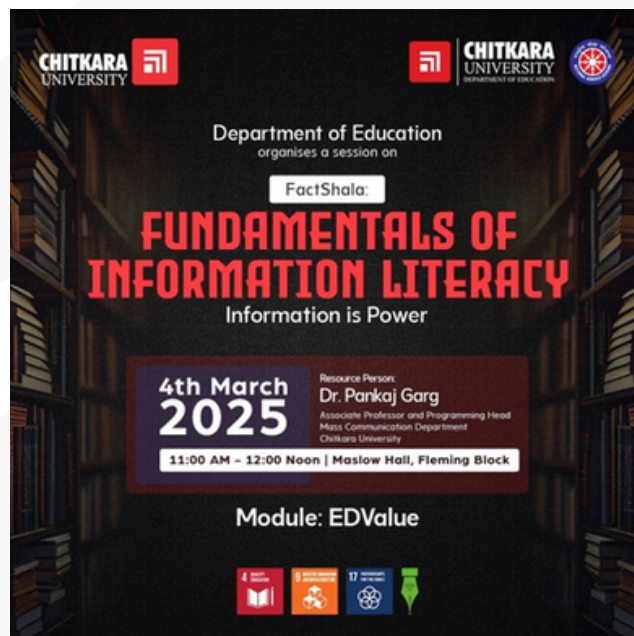
His guidance on safeguarding personal data was invaluable—highlighting the dangers of sharing high-resolution photos and reiterating the importance of utilizing cyber helplines and following the DPDP Act 2023 for data protection. Dr. Kumar's session served as a call to action, inspiring attendees to prioritize digital safety and privacy.



Fundamentals of Information Literacy

NEP 4.12, 4.13/SDG 4,9 17

04th March 2025

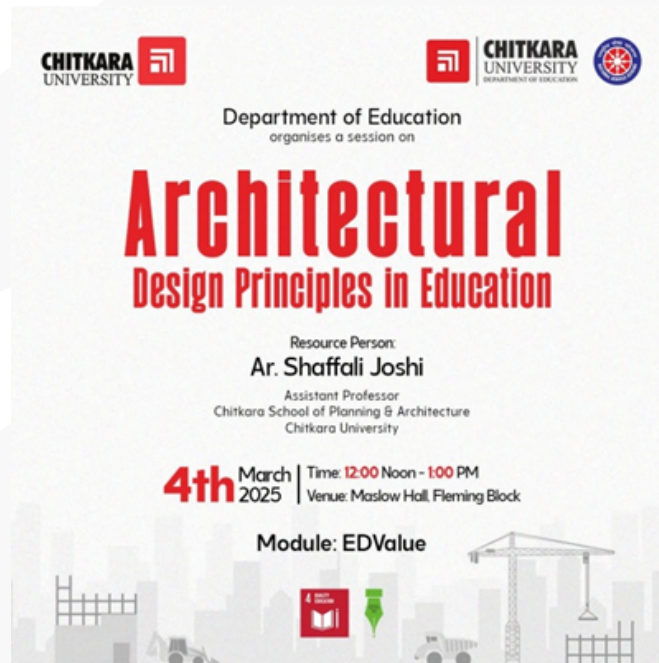


Addressing the challenges posed by misinformation and disinformation, the Department of Education organized a dynamic and thought-provoking session by **Dr. Pankaj Garg**. He elucidated the distinctions between misinformation and disinformation and demonstrated the various ways false narratives can distort public perception.

Fostering media literacy, critical thinking, and fact-checking skills, the session empowered participants to become vigilant digital citizens. Through practical advice on verifying sources and questioning content authenticity, attendees gained valuable strategies for combating the spread of misleading information. The interactive discussion equipped them to foster a reliable media ecosystem, marking a step toward an informed society.



Architectural Design Principles in Education NEP 4.12, 4.13/SDG 4 04th March 2025

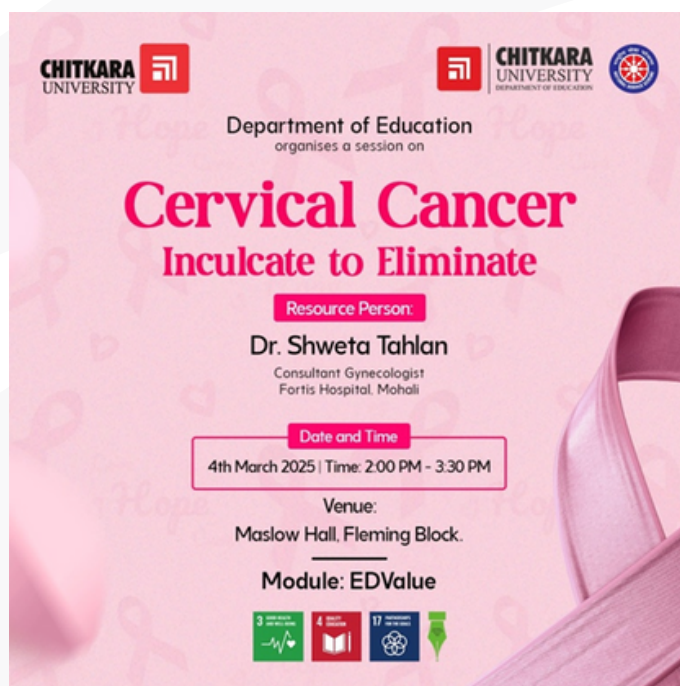


Exploring the interplay between architecture and education, the Department of Education organized a session by **Ar. Shaffali Joshi** that emphasized the significance of designing spaces that promote creativity and collaboration. Her session delved into the concepts of flexible learning spaces, sustainable schools, and project-based environments that foster holistic development.

Through an interactive exercise titled "**The Tale of 5 Everyday Objects**," participants gained valuable insights into how architectural design can inspire growth and mentorship within educational settings. The hands-on activity highlighted the profound impact of thoughtfully crafted environments on student engagement.

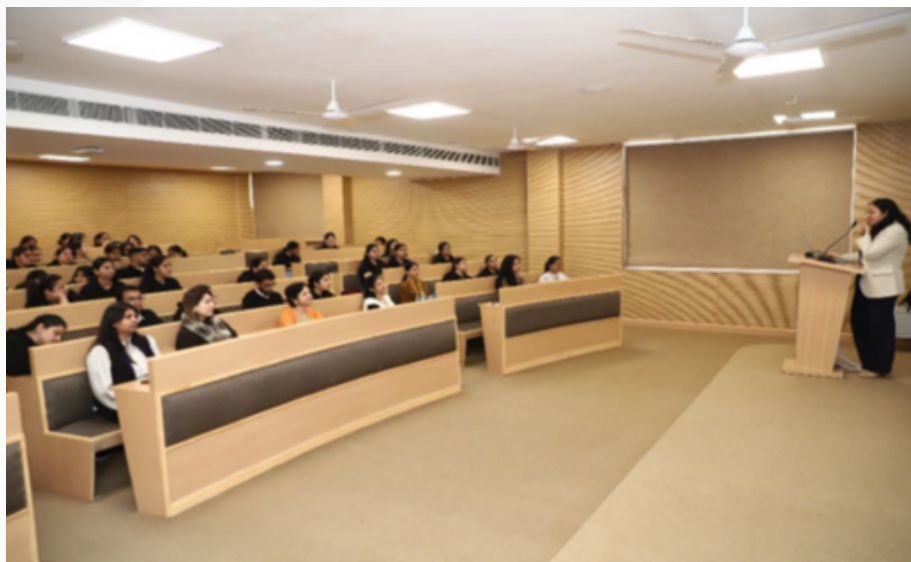


Cervical Cancer: Inculcate to Eliminate NEP 4.12, 4.13/SDG 3,4,17 04th March 2025

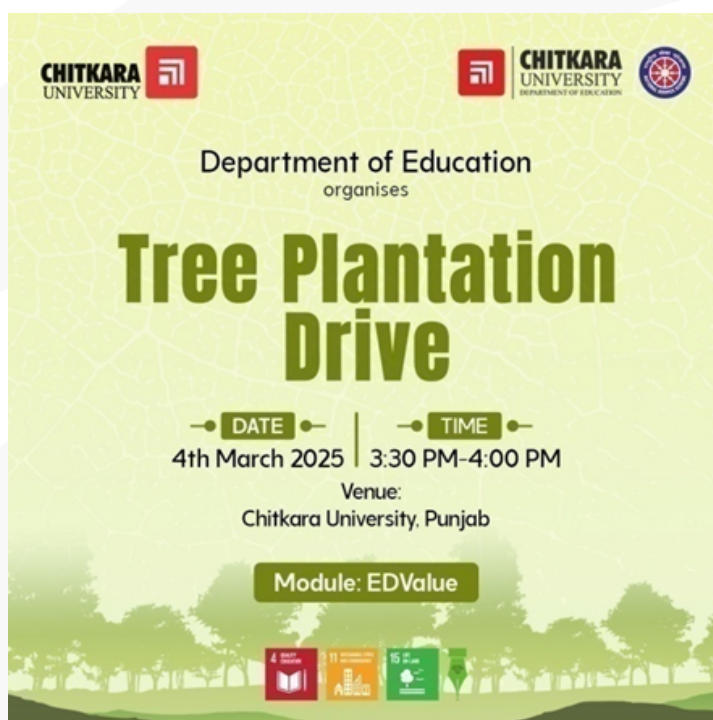


The Department of Education organized a session by **Dr. Shweta Tahlan, Consultant Gynaecologist, Fortis Hospital, Mohali** presented an impactful session focused on cervical cancer, emphasizing that this preventable disease remains a major concern in India. With her detailed insights into HPV vaccination, regular screenings, and lifestyle modifications, she inspired participants to play an active role in the fight against cervical and other cancers.

Addressing risk factors such as smoking, alcohol consumption, and obesity, Dr. Tahlan called upon participants to educate their communities and promote healthier choices. Her empowering message, “Well informed is well armed,” underscored the importance of proactive awareness in achieving a cancer-free future.



Tree Plantation Drive NEP 4.12, 4.13/SDG 4, 11, 15 04th March 2025



Under the NSS special camp, environmental preservation took priority with a tree plantation drive conducted on the university campus. Alpha teachers actively contributed to creating a greener environment by planting trees, reinforcing their commitment to sustainability and collective action for ecological conservation.



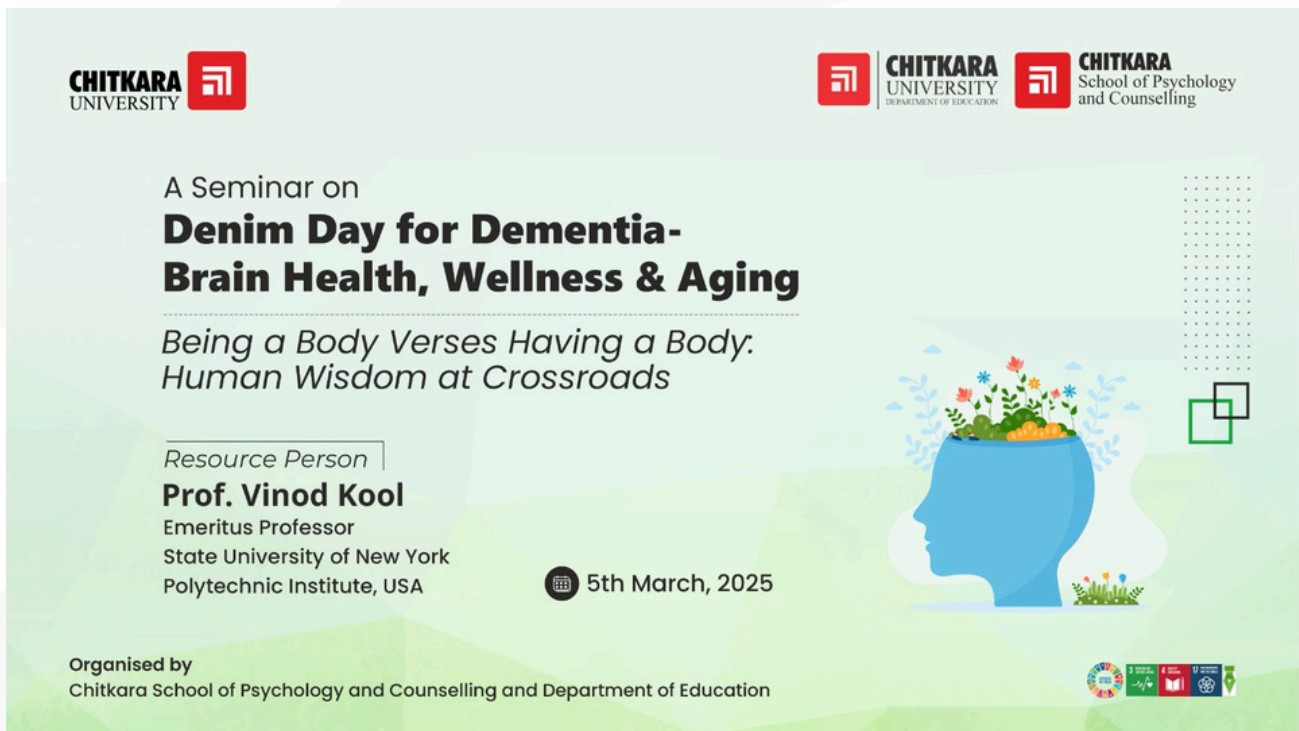
Denim Day for Dementia Brain Health, Wellness & Aging NEP 4.12, 4.13/SDG 3, 4, 17 05th March 2025



The Department of Education in collaboration with Chitkara Business School and Chitkara School of Psychology and Counselling, convened a seminar entitled ***“Brain Health, Wellness and Aging,”*** commemorating Denim Day for Dementia. The event featured a keynote presentation by the honorable ***Dr. Jayashree Dasgupta***, Atlantic Fellow for Brain Health at the Global Brain Health Institute, Trinity College Dublin. Dr. Dasgupta’s discourse, ***“Brain Health, Dementia Care and Society: Emerging Trends,”*** addressed critical aspects of cognitive preservation, including the role of education in maintaining cognitive reserves, the significance of environmental stimulation, the symptomatology and risk factors associated with dementia, and evidence-based strategies for risk reduction. This seminar, aligned with Sustainable Development Goal 3 (Good Health and Well-being) and Goal 4 (Quality Education), aimed to elevate public awareness regarding brain health and dementia, particularly within the context of an aging population. The event facilitated substantive dialogue and provided attendees with expert insights into contemporary research and practical approaches to cognitive wellness, thereby enhancing participant knowledge and promoting proactive brain health management.



Being a Body Versus Having a Body: Human Wisdom at Crossroads NEP 4.12, 4.13/SDG 3, 4, 17 05st March 2025

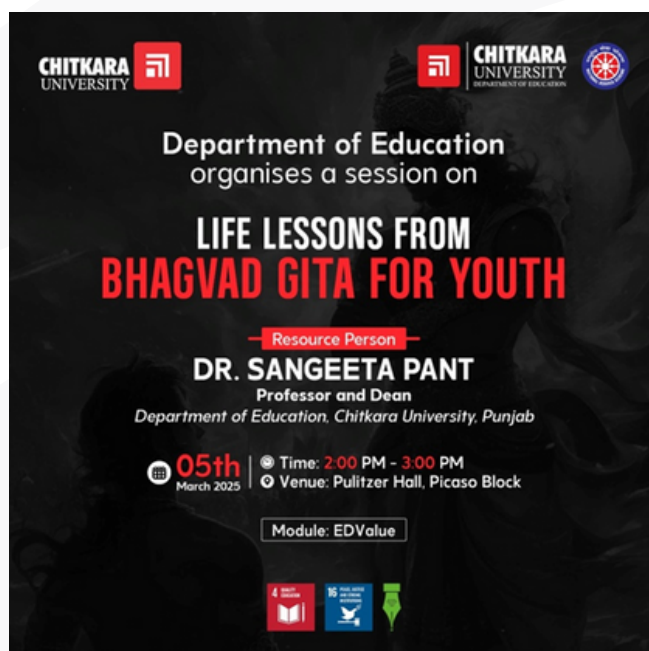


The Department of Education, in partnership with Chitkara School of Psychology and Counselling and Chitkara Business School, recently hosted the seminar titled ***"Being a Body Versus Having a Body: Human Wisdom at Crossroads."*** This event was part of the "Brain Health, Wellness, and Aging" series, held in honor of Denim Day for Dementia. ***Prof. V.K. Kool, an Emeritus Professor from SUNY Polytechnic Institute,*** delivered an insightful lecture that delved into the philosophical and psychological dimensions of the body's role in human existence.

He illuminated the vital distinction between viewing the body as a separate entity and embracing it as a fundamental aspect of one's identity, linking these ideas to the broader challenges of human wisdom in today's technologically advanced world. Prof. Kool also addressed the ongoing interplay between biology and technology and the apparent shortage of philosophical insight. Highlighting the importance of psychological wisdom, he reflected on its significance in navigating modern realities, particularly through the lens of "homo prospectus."

The seminar also explored the emergence of humanoids, inspiring attendees to ponder the defining aspects of "being" a body versus merely "having" one, within the context of wise cognition. This intellectually stimulating event created an exceptional space for engaging with intricate theoretical ideas, offering fresh perspectives on the human condition and underscoring the relevance of philosophical and psychological thought in shaping contemporary society.

Life Lesson From Bhagvad Gita For Youth NEP 4.23/SDG 4, 16 05th March 2025

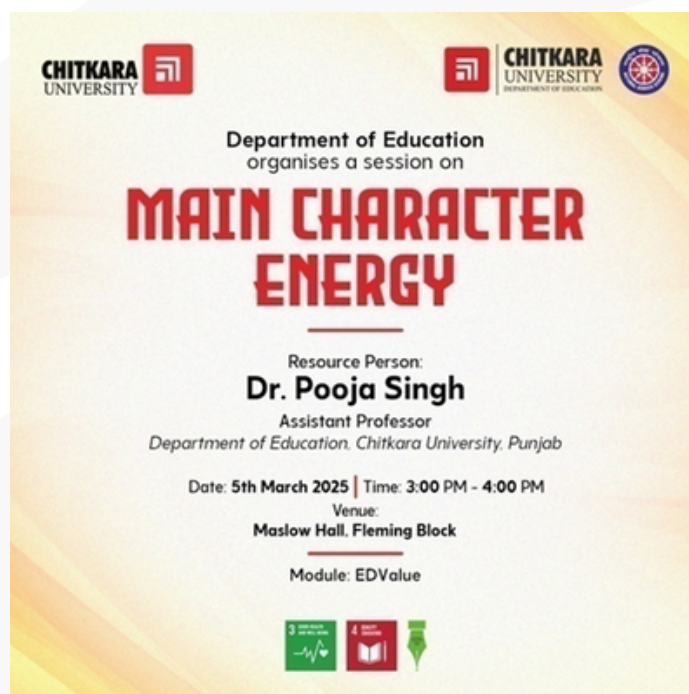


The Department of Education organized an engaging session by **Dr. Sangeeta Pant**, Dean, Department of Education, which delved into the timeless wisdom of the Bhagavad Gita, interpreting its teachings for the contemporary youth. Through relatable examples and actionable insights, she inspired participants to embrace self-discipline, ethical living, and resilience in their life journeys.

Her thought-provoking discourse left a lasting impact on attendees, empowering them to navigate challenges and cultivate a balanced, purposeful approach to life



Main Character Energy NEP 4.23/SDG 3, 4 05th March 2025



The Department of Education organized a session by Dr. Pooja Singh that focused on building confidence, embracing individuality, and transforming challenges into growth opportunities. By encouraging participants to recognize their unique narratives, Dr. Singh's session motivated them to embody "*Main Character Energy*" and actively shape their own life stories.

This spirited session underscored Chitkara University's dedication to fostering personal growth and self-belief among its students.



Donation Drive NEP 4.23/SDG 4, 9, 17 06th March 2025



The Department of Education organized a donation drive in the Government Primary School and a vocational training centre in Jhansla that unfolded, underscoring the importance of empathy and solidarity. Essential items were collected and distributed to those in need, leaving a lasting impact on both the beneficiaries and the participants involved in this act of generosity



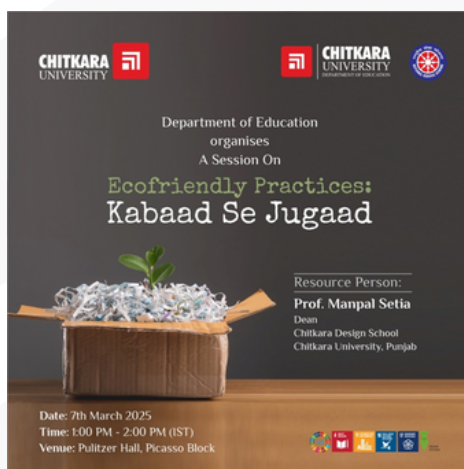
Visit to Jhansla Vocational Training Centre and Schools NEP 4.23/SDG 4, 9, 17 06th March 2025



The Department of Education organized an insightful visit to a vocational center in the adopted village, where they had the opportunity to witness firsthand the efforts dedicated to skill development and livelihood generation. Engaging with the individuals enrolled in the training programs, participants observed the diverse vocational courses being offered, such as tailoring, handicrafts, and small-scale manufacturing. This visit not only provided a deeper understanding of the community's socio-economic challenges but also inspired participants to explore avenues for collaboration and support. The experience underscored the transformative impact of education and vocational training in empowering communities toward self-reliance and growth.



Ecofriendly Practices: Kabaad Se Jugaad NEP 4.23/SDG 4, 11, 16, 17 07th March 2025



The Department of Education at Chitkara University, under the NSS special camp, organized an innovative and inspiring session titled ***“Ecofriendly Practices: Kabaad Se Jugaad”*** on 7th March 2025. Held at Pulitzer Hall, Picaso Block, the session featured ***Prof. Manpal Setia, Dean of Chitkara Design School, Chitkara University, Punjab***, as the esteemed resource person.

Aligned with the principles of NEP (2.9; 4.23; 5.24) and the United Nations' Sustainable Development Goals (4, 11, 16, 17), the session sought to ignite awareness and action toward sustainable living. Prof. Setia captivated the participants with his creative insights into repurposing waste materials into functional and artistic solutions, demonstrating how the concept of "Kabaad Se Jugaad" can play a pivotal role in environmental conservation.

Highlighting the importance of eco-friendly practices in fostering a sustainable future, Prof. Setia shared practical approaches to reduce waste by rethinking and reimagining discarded materials. Through engaging examples and hands-on ideas, he encouraged participants to adopt innovative solutions for everyday environmental challenges. The session also emphasized the value of incorporating sustainability into education and community practices, sparking a collective effort to combat waste and promote responsible consumption.

Participants left the session with renewed enthusiasm to embrace the ethos of sustainability in their daily lives. Prof. Setia's impactful message resonated deeply, reinforcing the belief that small, creative steps can lead to significant change. By turning "waste" into "worth," the session epitomized the core values of education, sustainability, and social responsibility.

This enriching experience reaffirmed Chitkara University's commitment to empowering individuals with knowledge and skills that contribute to a greener and more sustainable world.



Sustainable Practices NEP 4.23/SDG 4, 6, 12, 14, 17 07th March 2025



The Department of Education at Chitkara University, under the NSS special camp, successfully conducted an enlightening session titled “***Sustainable Practices***” on 7th March 2025. The event was held at Pulitzer Hall, Picasso Block, and featured ***Sqn Ldr (Dr.) Rina Angel, Vice President of Infrastructure Enhancement and Chairperson of the Centre of Excellence for Sustainability***, as the resource person.

The session aimed to align with the principles of the National Education Policy (NEP 2.9; 4.23; 5.24) and Sustainable Development Goals (4, 6, 7, 8, 11, 16, 17), emphasizing the urgent need for sustainable practices across various domains. Dr. Angel captivated the audience with her visionary insights into sustainability, offering practical approaches to achieving environmental, social, and economic balance in our fast-paced world.

Through her engaging discourse, she underscored the significance of renewable energy, water conservation, sustainable infrastructure, and eco-friendly agricultural practices. She encouraged attendees to adopt a proactive mindset by integrating sustainability into their daily lives and professional practices. Dr. Angel also highlighted the importance of global collaboration and community-level initiatives to combat environmental challenges and promote long-term ecological health.

The session inspired participants to reflect on their role in fostering sustainability and motivated them to take tangible steps toward a greener future. With her wealth of experience and expertise, Dr. Angel left a profound impact on the audience, reinforcing the idea that sustainability is not just a necessity but a shared responsibility.

This session further cemented Chitkara University’s commitment to cultivating environmentally conscious leaders who are equipped to address the challenges of today’s world while ensuring a sustainable tomorrow.



First AID Awareness NEP 4.23/SDG 3, 4 07th March 2025



The Department of Education at Chitkara University organized an insightful session under the NSS special camp on ***“First Aid Awareness”*** on 7th March 2025. The event featured ***Ms. Meenu Kamara, Lecturer at the Indian Red Cross Society, Punjab State Branch, Chandigarh***, as the resource person.

Ms. Kamara provided participants with essential knowledge about first aid practices, empowering them to respond effectively during medical emergencies. The session included demonstrations on life-saving techniques such as CPR, wound care, and handling fractures, ensuring attendees were equipped with practical skills. Participants also learned about recognizing symptoms in critical scenarios like choking, fainting, or heart attacks, enabling them to act promptly and responsibly.

Through an engaging and hands-on approach, Ms. Kamara emphasized the significance of community preparedness and awareness in reducing risks during unforeseen situations. She shared real-life examples to highlight the impact of timely first aid intervention, inspiring participants to take an active role in promoting safety and well-being in their surroundings.

This session reflected Chitkara University’s commitment to equipping its students with essential life skills, encouraging them to become responsible citizens who prioritize the health and safety of their communities.



Closing Ceremony of NSS Camp NEP 4.23/SDG 4, 6, 12,14,17 08th March 2025



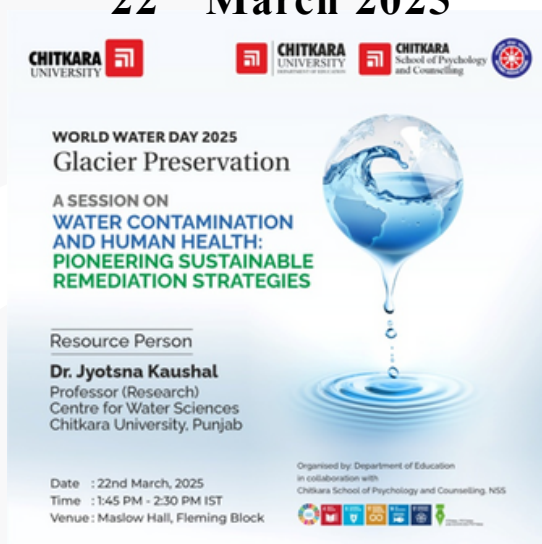
The Closing Ceremony of NSS Special at Department of Education, marked the conclusion of the week-long journey, encapsulating the key achievements and learnings from the camp. Participants and organizers gathered to reflect on the impactful experiences shared during the various sessions, workshops, and activities.

The ceremony celebrated the collective efforts and accomplishments, creating a sense of fulfillment and inspiration among everyone present. The final moments of the camp were filled with reflections, smiles, and heartfelt emotions, as participants looked back at their contributions and envisioned how they could carry forward the values imbibed during the camp into their lives and communities.

The final day of the NSS Camp stood as a fitting culmination of an enriching and transformative journey. Each activity throughout the day reinforced the core values of teamwork, empathy, social responsibility, and personal growth. The NSS Camp concluded on a high note, leaving participants empowered to take the next steps as agents of change and contributors to societal welfare.



World Water Day 2025
Water Contamination and Human Health
Pioneering Sustainable Remediation Strategies
NEP 4.23/SDG 4, 6, 12, 14, 17
22nd March 2025



The Department of Education, in collaboration with Chitkara School of Psychology and Counselling (CSPC), proudly commemorated World Water Day under the theme Glacier Preservation on 22nd March 2025. This enlightening session featured esteemed resource person, Dr. Jyotsna Kaushal, Professor (Research) at the Centre for Water Sciences, Chitkara University, Punjab.

Dr. Kaushal shared her expert insights in the thought-provoking session titled "***Water Contamination and Human Health: Pioneering Sustainable Remediation Strategies***," which explored the profound impact of water contamination on human health and emphasized the importance of sustainable remediation techniques. Dr. Kaushal captivated the audience with her innovative insights, sparking thought-provoking discussions about safeguarding water resources and mitigating health risks. This initiative symbolized a collective stride toward quality education, environmental preservation, and sustainable living. With engaging discussions and actionable insights, this session fostered awareness and inspired participants to contribute meaningfully toward protecting our planet's precious water resources. Together, we move forward in safeguarding glaciers and ensuring a sustainable future.



Ice Under Threat: Glacier Presentation in a Changing Climate

NEP 4.23/SDG 4, 6, 12, 14, 17

22nd March 2025



The Department of Education, in collaboration with the Chitkara School of Psychology and Counselling (CSPC) and the National Service Scheme, organized an insightful session on **"Ice Under Threat: Glacier Preservation in a Changing Climate"** as part of the World Water Day. This event brought to the forefront the urgent challenges of glacier preservation amidst a changing global climate. The session was led by Dr. Pooja Mahajan, Associate Professor at the Chitkara Institute of Engineering & Technology (CUIET), Chitkara University. Dr. Mahajan captivated the audience with her comprehensive analysis of the alarming impacts of climate change on glaciers—our planet's essential water reservoirs. She delved into the critical consequences of glacial retreat on ecosystems and human livelihoods and proposed innovative strategies for conservation and sustainable practices. The session fostered profound discussions and heightened awareness about the fragile state of our glaciers. This initiative emphasized the collective responsibility to combat climate change and preserve these invaluable natural resources for future generations. The event exemplified Chitkara University's unwavering commitment to quality education and sustainable development. The session left participants inspired to take meaningful action and uphold environmental stewardship. Together, we strive for a sustainable future, protecting glaciers as a vital lifeline for humanity.



International Day of Happiness

Caring and Sharing

NEP 22.3/SDG 3,4,17

21st March 2025



On the special occasion of International Happiness Day, Chitkara University had the honor of celebrating this remarkable day with none other than **Dr. Madan Kataria, the World Laughter Guru**. Chitkara Happiness Centre has organized a special training session for our happiness ambassadors. The event was filled with energy, mindfulness, and laughter, marking a day of joy and learning. Dr. Kataria introduced various laughter exercises, including Laughter Meditation, Silence Laughter, Lassi Laughter, and Credit Card Laughter, which aimed to enhance participants' well-being and promote happiness. The session also focused on how to become a Laughter Ambassador at Chitkara University, offering practical tools for spreading positivity and joy across the campus. Participants engaged in laughter, dance, and singing, combining the three elements to create an atmosphere of celebration and unity. Dr. Kataria personally awarded certificates to all participants, recognizing their dedication to spreading happiness.

In addition, **Dr. Kataria introduced the "One-Minute Laughter Challenge"** for 40 days, encouraging participants to continue their laughter practice and share the joy. This event served as a reminder of the power of laughter in creating a positive and mindful environment, leaving everyone with a renewed sense of happiness and a deeper connection to the joy within.





Alpha Teacher Champions: Celebrating Achievements



Clearing the CTET examination, December 2024 Alpha Teachers, Batch 2023-25



The Department of Education extends its heartfelt congratulations to all the students who have successfully cleared the **Central Teacher Eligibility Test (CTET)** examination. This remarkable achievement is a testament to their hard work, dedication and unwavering commitment to excellence in education. We are immensely proud of their accomplishments and look forward to witnessing their continued contributions to the field of education. We wish them all the best in their future endeavor.



Ms. Simranpreet Mokha
Certificate of Completion
Canva Essentials
Canva Design School
B.Ed. Semester 4
14th January, 2025



Ms. Simranpreet Mokha
Appreciation Letter
BEd. Semester 4
01st February, 2025



The Department of Education resoundingly applauds your stellar internship performance, a reflection of your steadfast dedication, exemplary work ethic, and visionary ingenuity. As you embark on new endeavors, may boundless opportunities and extraordinary success follow. Your legacy will inspire future generations, illuminating the path to a brilliant future.

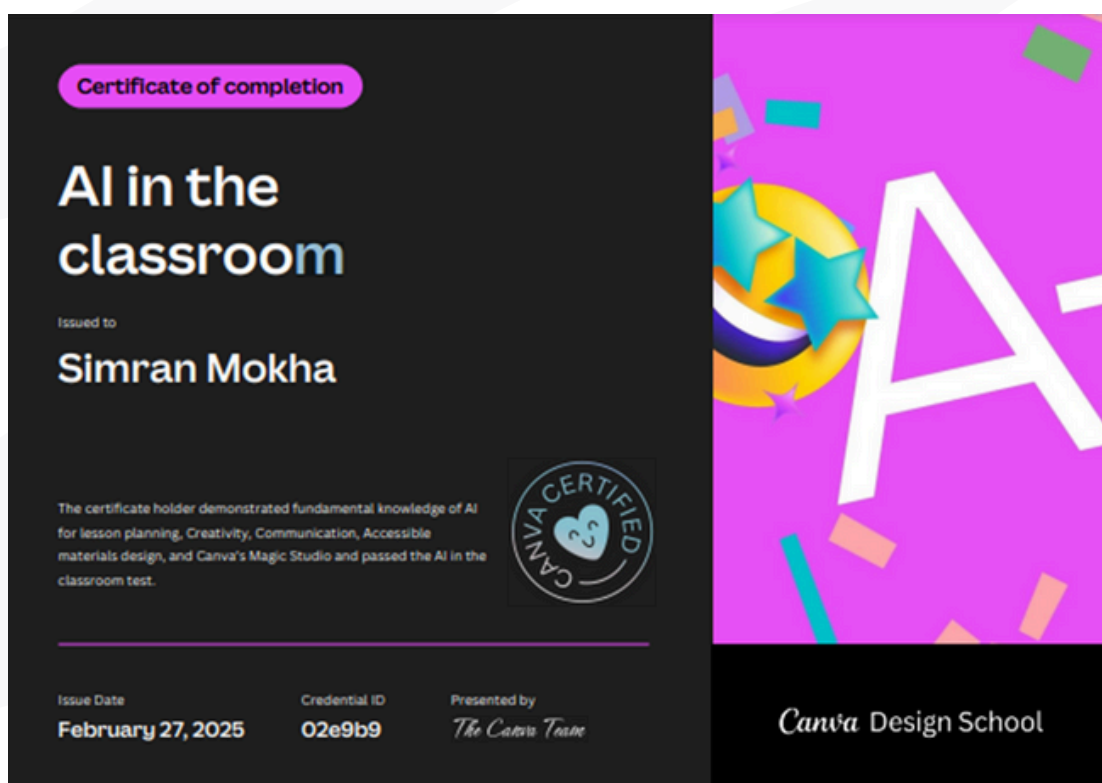
Ms. Nandini Jain
Bhangra Arena Competition
Saqafati Leher, Chandigarh
Scored Second Position
B.Ed. Semester 2
February 09, 2025



Alpha Teacher Ms. Nandini Jain, B.Ed., Semester 2, Batch 2024-26, recently participated in the Bhangra Arena competition, which was held on 9th January in Delhi, where her team, Saqafati Leher, Chandigarh, bagged second position.



Ms. Simranpreet Mokha
Certificate of completion
BEd. Semester 4
27th February, 2025





Ms. Simranpreet Mokha
Certificate of Participation
BEd. Semester 4
20th March, 2025



Ms. Simranpreet Mokha
Certificate of Appreciation
B.Ed. Semester 4
05th April 2025





Faculty Achievements



Certificate of Appreciation
Dr Pooja Singh
Rotaract Club of Noble Nexus
24th January 2025





Dr Jyotika Guleria
Certificate of Participation
3030 Eklavya Program- Episode 1
Computing with Soap
26th January 2025



Dr Jyotika Guleria
Certificate of Participation
3030 Eklavya Program- Episode 2
Cool & Confusing Clocks
02nd February 2025





Dr Jyotika Guleria
Certificate of Participation
3030 Eklavya Program- Episode 3
Tey Based Experiential Pedagogy
09th February 2025



Dr Jyotika Guleria
Certificate of Participation
3030 Eklavya Program- Episode 4
The story of Waves
16th February 2025





Dr Jyotika Guleria
Certificate of Participation
3030 Eklavya Program- Episode 5
When Light meets the Leaf
23rd February 2025



Dr Jyotika Guleria
Certificate of Competency
3030 Eklavya Program
03rd January 2025 to 23rd February 2025



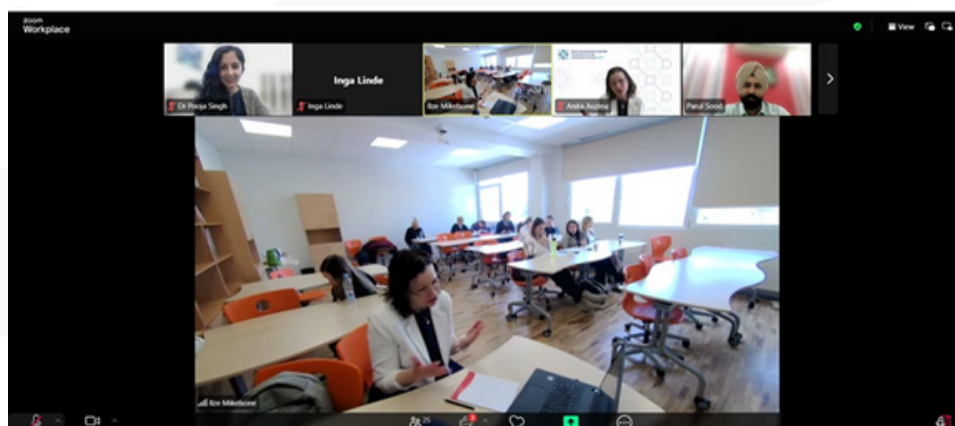
Dr Parul Sood
Resource Person
FDP on Designing Innovative Timetable
NEP 5.15/ SDG 4
4th February 2025



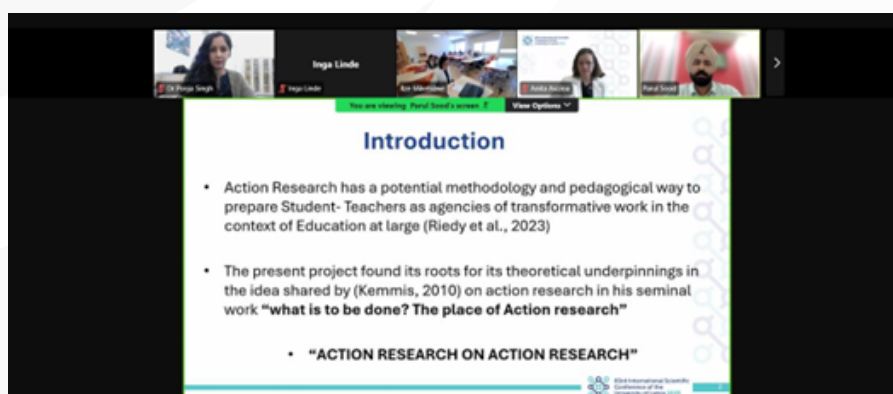
Chitkara School of Psychology and Counselling (CSPC) conducted a Faculty Development Program on "Designing Innovative Timetable" on 4th Feb 2025 at the Cognitive Lab of CSPC. The resource person for the same was Dr. Parul Sood, Assistant Dean, Department of Education. Dr. Sood shared her expertise on designing an innovative timetable which involved creating a flexible, engaging and appealing timetable by adding relatable emoticons, modules, course codes, expected learning outcomes, modes and form of assessment, dynamic schedule that balances productivity with well-being through strategic planning. She also incorporated breaks to recharge mentally and physically, and leave space for unplanned adjustments. The main highlights of the timetable were Industry edge/ Employability Edge, Research Element, Creativity element, Sustainability Edge, NEP and SDG mapping. She provided experiential learning to all the faculty and we look forward to refining the timetable to improve the efficiency and maintain a sustainable balance.



83rd International Scientific Conference on “Human, Technologies, and Quality of Education” University of Latvia 21st February 2025



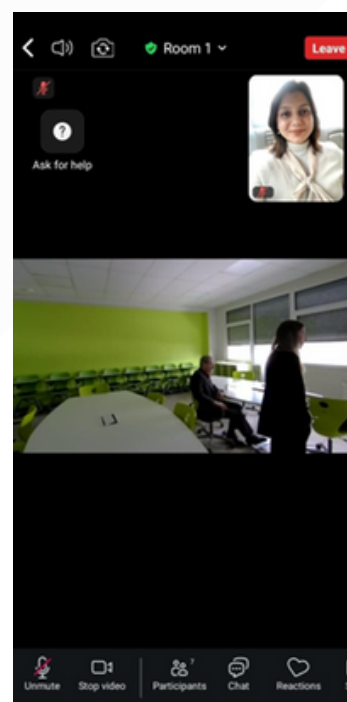
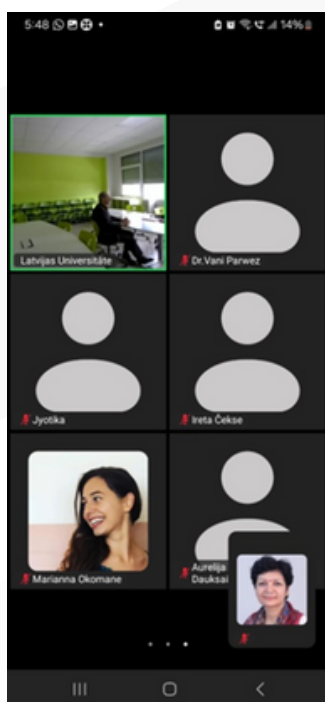
Dr. Sukhjit Singh, Dr. Pooja Singh, and Dr. Parul Sood presented their research on "It is Possible: Transformational Potential of Action Research in Pre-Service Teacher Education" at the 83rd International Scientific Conference on “Human, Technologies, and Quality of Education”, organized by the University of Latvia, Faculty of Education Sciences and Psychology. Their presentation was part of the section "Teacher Professionalism and Education for the Future," held on February 21.



83rd International Scientific Conference on “Human, Technologies, and Quality of Education” University of Latvia 21st February 2025



Dr. Sangeeta Pant (Dean), Dr. Vani Parwez (Associate Dean, DoE and CSPC), and Dr. Jyotika Guleria (Assistant Professor), presented a research paper titled "Intervention of CLIL Approach on Academic Language Development in Science and Mathematics" at the 83rd International Scientific Conference of the University of Latvia, Faculty of Education Sciences and Psychology under the section 'Teacher Professionalism and Education for Future' on 21st February, 2025. The experimental study was highly appreciated for its insights into the bilingual advantage, enhanced cognitive skills, and a deeper understanding of academic concepts through the CLIL (Content and Language Integrated Learning) approach. The presentation also addressed the challenges and potential scope of implementing this methodology in the Indian education system. The host institution acknowledged the study's significant contribution to the field, recognizing its implications for improving teacher professionalism and future educational practices.





Dr Parul Sood
Malaviya Mission Teacher Training Programme
NEP 5.15/ SDG 4
06th February to 18th February 2025





Dr Jyotika Guleria
Malaviya Mission Teacher Training Programme
NEP 5.15/ SDG 4
06th February to 18th February 2025





Dr Anu Verma
Prestige Institute of Management and Research, Indore
NEP 5.15/ SDG 4
22nd & 23rd February 2025





Dr Sangeeta Pant
83rd International Scientific Conference of Latvia 2025
NEP 5.15/ SDG 4
21st February 2025



**83rd International Scientific
Conference of the
University of Latvia 2025**

CERTIFICATE

Sangeeta Pant

participated with the report

*"Intervention of CLIL Approach on Academic Language
Development in Science and Mathematics"*

in the 83rd International Scientific Conference of the UL
session

„Teacher Professionalism and Education for Future“

February 21, 2025

Session Chair:

Indra Odiņa
Professor of Faculty of Education Sciences and Psychology
University of Latvia



Dr Parul Sood
83rd International Scientific Conference of Latvia 2025
NEP 5.15/ SDG 4
21st February 2025



**83rd International Scientific
Conference of the
University of Latvia 2025**

CERTIFICATE

Parul Sood

participated with the report

*"It Is Possible": Transformational Potential of Action Research
in Pre-Service Teacher Education"*

in the 83rd International Scientific Conference of the UL
session

„Teacher Professionalism and Education for Future“

February 21, 2025

Session Chair:

Indra Odina
Professor of Faculty of Education Sciences and Psychology
University of Latvia



Dr Pooja Singh
83rd International Scientific Conference of Latvia 2025
NEP 5.15/ SDG 4
21st February 2025



**83rd International Scientific
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University of Latvia 2025**

CERTIFICATE

Pooja Singh

participated with the report

*"It Is Possible": Transformational Potential of Action Research
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"Teacher Professionalism and Education for Future"

February 21, 2025

Session Chair:

Indra Odiņa
Professor of Faculty of Education Sciences and Psychology
University of Latvia



Dr Sukhjit Singh
83rd International Scientific Conference of Latvia 2025
NEP 5.15/ SDG 4
21st February 2025



**83rd International Scientific
Conference of the
University of Latvia 2025**

CERTIFICATE

Sukhjit Singh

participated with the report

*"It Is Possible": Transformational Potential of Action Research
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„Teacher Professionalism and Education for Future“

February 21, 2025

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Indra Odina
Professor of Faculty of Education Sciences and Psychology
University of Latvia



Dr Jyotika Guleria
83rd International Scientific Conference of Latvia 2025
NEP 5.15/ SDG 4
21st February 2025



**83rd International Scientific
Conference of the
University of Latvia 2025**

CERTIFICATE

Jyotika Guleria

participated with the report

*"Intervention of CLIL Approach on Academic Language
Development in Science and Mathematics"*

in the 83rd International Scientific Conference of the UL
session

„Teacher Professionalism and Education for Future“

February 21, 2025

Session Chair:

Indra Odiņa
Professor of Faculty of Education Sciences and Psychology
University of Latvia



Dr Vani Parwez
83rd International Scientific Conference of Latvia 2025
NEP 5.15/ SDG 4
21st February 2025



83rd International Scientific
Conference of the
University of Latvia 2025

CERTIFICATE

Vani Parwez

participated with the report

*"Intervention of CLIL Approach on Academic Language
Development in Science and Mathematics"*

In the 83rd International Scientific Conference of the UL
session

„Teacher Professionalism and Education for Future“

February 21, 2025

Session Chair:

Indra Odina
Professor of Faculty of Education Sciences and Psychology
University of Latvia



Dr Anu Verma
Certificate of Appreciation
NEP 5.15/ SDG 4
February 2025





Dr Jyotika Guleria
Certificate of Appreciation
NEP 5.15/ SDG 4
March 2025





Dr Jyotika Guleria
Panjab University 72nd Convocation
12th March 2025



Panjab University Chandigarh 72nd Convocation



**Dr. Jyotika Guleria, Receiving the Degree of Doctor of Philosophy in Faculty of Education
From Vice Chancellor Panjab University and Other Authorities of Panjab University on 12-03-2025
Presided over by : Hon'ble President of India Smt. Droupadi Murmu**

Dr Parul Sood & Dr Pooja
Resource Person

‘Holistic Teaching and Learning: Cognitive, Affective and Psychomotor Domains’

NEP 5.15/ SDG 4

21st March 2025



Holistic Teaching and learning focus on the development of the whole learner by integrating cognitive, affective and psychomotor domains to create a balanced educational experience. Factoring these three domains in teaching caters to the diverse student needs emanating from the individual differences.

A session on ‘Holistic Teaching and Learning: Cognitive, Affective and Psychomotor Domains’ was conducted on 21 Mar 2025 at LH 204 in Martin Luther Block. The session was attended by 31 staff members who have joined the university in the last three months. The main aim of the session was to revisit the essentials and to encourage the teaching staff to integrate these three domains into their teaching strategies.

Dr. Parul Sood, Associate Dean, Deptt of Education, explained how the Cognitive (दिमाग वाला) Domain and Bloom’s Taxonomy help the teachers to design lessons that promote critical thinking, problem solving and knowledge retention. Explaining the Affective (दिल वाला) Domain, Dr. Pooja Singh, Deptt of Education highlighted that by addressing students’ emotions, attitudes and values, teachers can create a positive classroom experience. Psychomotor (हुनर वाला) Domain ensures skill development through hands on activities, role plays and experiential learning.

The session was planned in consultation with Dr. Sangeeta Pant, Dean, Deptt of Education. Dr. Pardeep Kumar, Director, HR, said that integrating these three domains in teaching would surely create a balanced educational experience. He expressed sincerest thanks to Dr. Sangeeta Pant, Dr. Parul Sood and Dr. Pooja Singh and all the participants for the successful conduct of the session

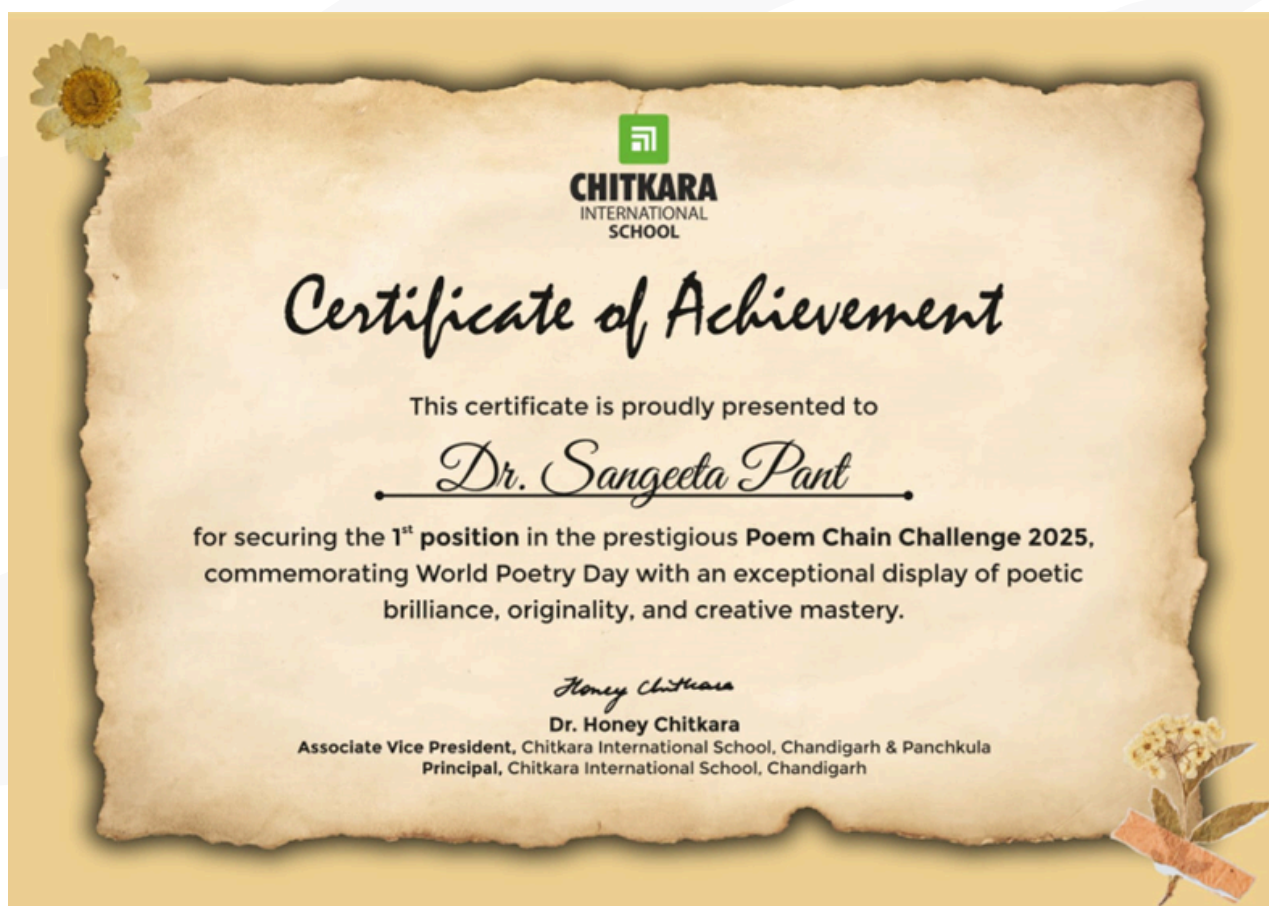


Dr Sangeeta Pant
Certified Laughter Yoga Leader
21st March 2025





Dr Sangeeta Pant
Certificate of Achievement
21st March 2025





Dr Vani Parwez
Certificate of Special Mention
21st March 2025





Ms. Vismaad Kaur
Certificate of Achievement
21st March 2025





Ms. Deepika Sharma
Certificate of Special Mention
21st March 2025



Dr Jyotika Guleria
Certificate of Participation
21st, 22nd & 24th March 2025





Dr Parul Sood
Certificate of Appreciation
06th April 2025



Dr Vani Parwez
Certified Laughter Yoga Leader
21st March 2025





Dr Pooja Singh
Certificate of Paper Publication
March 2025





Scholars Public School and Kay Jay Model High School

NEP 12.7, SDG 4, 17

21st February 2025



Representatives of the Department of Education (DoE) visited the reputable schools of Rajpura and Patiala namely Scholars Public School and Kay Jay Model High School respectively where our Alpha teachers are pursuing internships. We had worthwhile interactions with the owners of both the schools, Ms. Bharti and Mr. Harmanpreet Singh. They appreciated our program of Education and spoke very highly of Chitkara University. We discussed our unique model of internship, placement, admissions, CPD's and also invited them to attend the Chitkara Lit Fest. Overall, the visit was very fruitful and has opened avenues to synergise.



**Greenfields School, Fatehgarh
Milestone Smart School Sirhind
NEP 12.7, SDG 4, 17
26th March 2025**



Representatives of the Department of Education (DoE) visited the reputable schools of Sirhind and Patiala namely Greenfields School, Fatehgarh and Milestone Smart School respectively where our Alpha teachers are pursuing internship and getting scholarships. We had worthwhile interactions with the principals of both the schools, Dr. Shallu Randhawa and Ms. Manveen Aujla and Ms. Charu Mehta, Vice Principal of respective schools. We discussed our unique model of internship, placement, admissions, CPD's and many more areas of collaboration. They appreciated our program of Education and spoke very highly of Chitkara University. Overall, the visit was very fruitful and has opened more avenues to synergise. Placement





Career Advancements Placement Highlights



Placement Drive Chitkara International School (CIS), Panchkula NEP: 5.6, SDG: 4 25th February, 2025



The Department of Education conducted a placement drive for Alpha Teachers with its eminent and renowned associate, Chitkara International School (CIS), Panchkula on 25th Feb 2025.

Alpha Teachers eagerly showcased their skills, knowledge, and passion for the teaching profession. They engaged in a series of interviews, teaching demonstrations, and interactive sessions, effectively demonstrating their readiness to contribute meaningfully to the educational community. The rigorous selection process included both teaching demonstrations and one-on-one interviews with Ms. Alka Thapa, Principal, and Ms. Kanchan Gupta, Vice Principal, CIS, Panchkula. We are also very grateful to Dr. Niyati Chitkara, Vice President Schools, and Dr. Honey Chitkara, Associate Vice President of CIS, for the same.

The recruiters were profoundly impressed by the students' pedagogical expertise, innovative teaching methodologies, and dedication to fostering a positive learning environment. The placement drive concluded with success, with our students receiving high commendations for their holistic development. We extend our best wishes to our students as they embark on their promising careers.



Alumni Visit 07th March 2025



This experience was more than just a trip down memory lane—it was a powerful reminder of how the seeds we plant during our formative years continue to bear fruit throughout our lives. **WORKING AS GOVERNMENT TEACHER AT SAS NAGAR TODAY**, I attribute my success to the strong guidance I received during my time at Chitkara University. The college has been instrumental in shaping my career and enabling me to make a positive impact in the lives of my students. I left the campus feeling inspired, humbled, and deeply grateful for the journey I've been on and for the incredible people who have been part of it.

This is not just a room with desks and chairs; it's a place where countless memories were made, lessons were learned, and friendships blossomed. The walls, once blank, are now filled with stories of creativity and growth. The laughter, the debates, the quiet moments of focus—they all echo in my mind. "My Classroom"

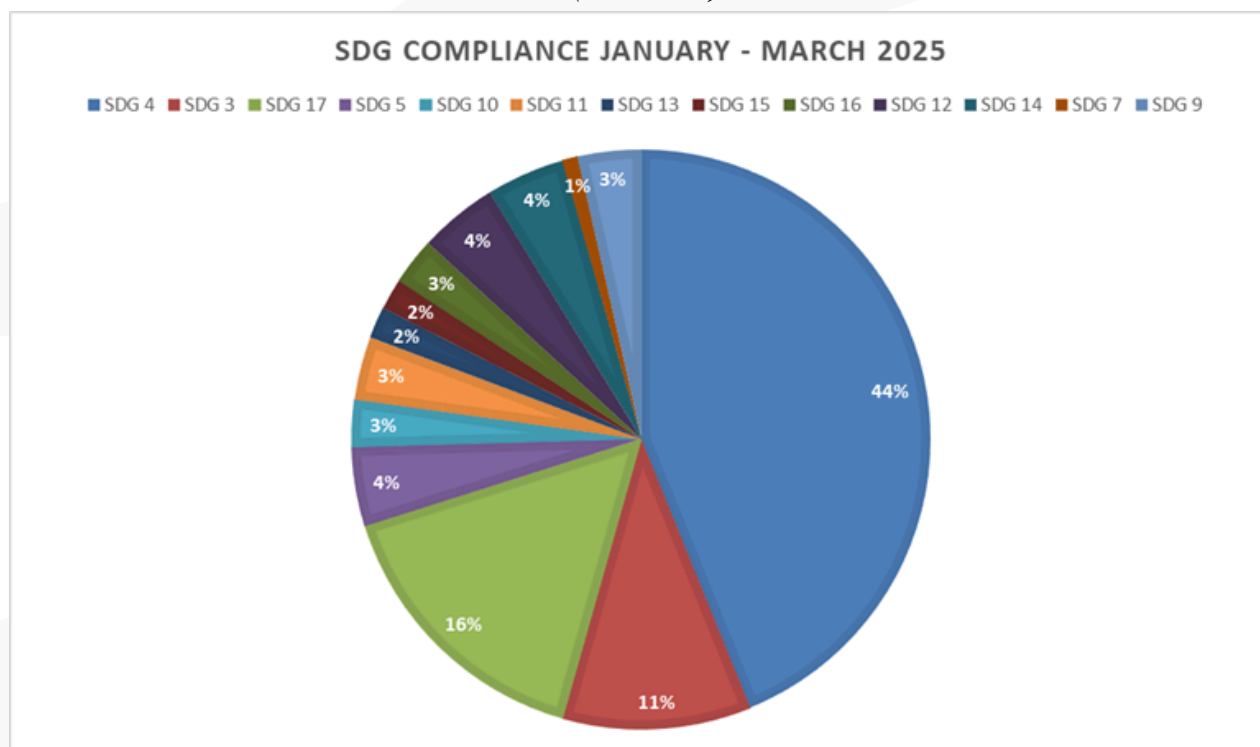
What made the day even more magical was meeting my favourite teacher after 21 years, Dr. Sangeeta Pant now working as a **DEAN DEPARTMENT OF EDUCATION CHITKARA UNIVERSITY**,

someone who had been a guiding light during my academic journey. Seeing her again after so many years filled me with immense gratitude. We reminisced about old times, shared stories, and reflected on how far life has taken us since those days. Her encouragement and belief in me back then played such a pivotal role in shaping who I am today



Embracing Educational Transformation: National Education Policy (NEP) & Sustainable Development Goals (SDGs) Compliance

Goal wise compliance of United Nations Sustainable Development Goals (SDGs)



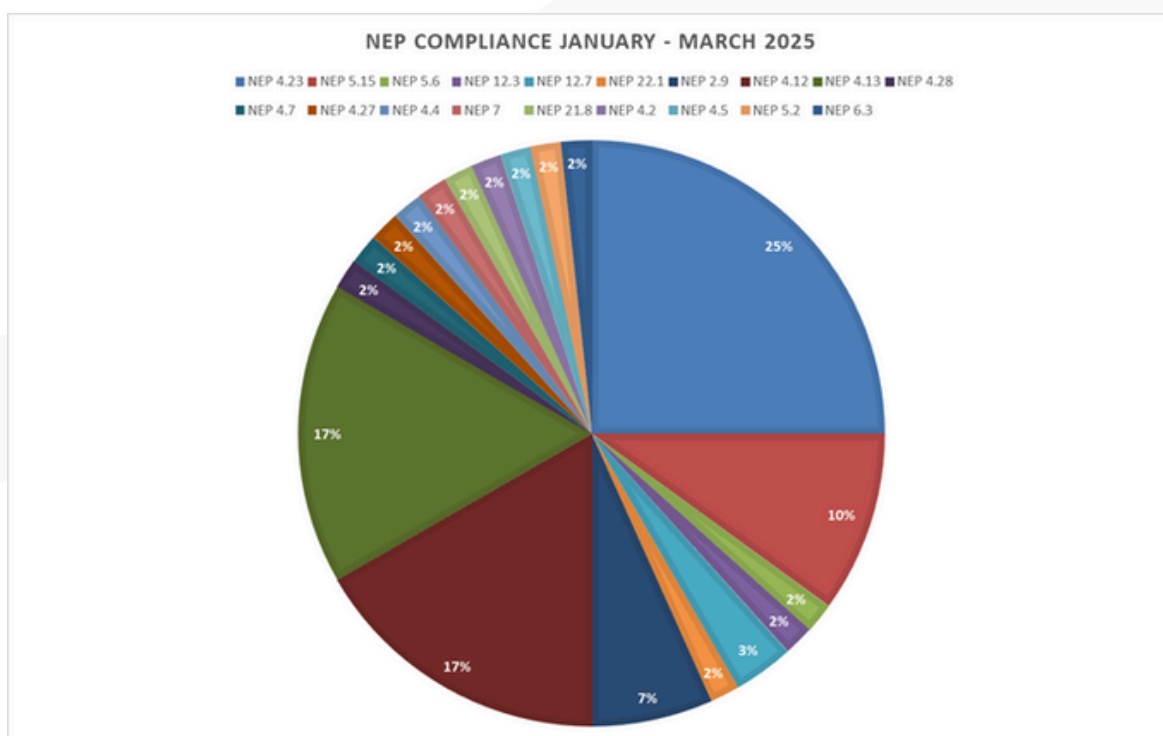
Interpretation:

Promoting quality education and working for the attainment of quality education, as put forward by the Sustainable Development Goals, is the prime objective of the Department of Education (DOE). All the activities of the college are conceptualized, planned, and implemented keeping in mind Sustainable Development Goal 4, i.e., quality education. Apart from focusing on SDG-4, the Department of Education also focuses on other SDGs. The above graph shows the percentage of compliance with the SDGs through various curricular and co-curricular activities in the months of January – March 2025.

From the above graph, it can be inferred that

- (i) At DOE, 44% of the activities conducted in the months of January–March 2025 focused on achieving SDG-4, i.e., quality education.
- (ii) 16% of the activities focused on achieving SDG 17, i.e., Partnership for Goals.
- (iii) 11% of the activities focused on SDG-3, i.e., Good Health and Well-Being.
- (iv) 4% of the activities focused on SDG-5, i.e., Gender Equality, SDG 12, Responsible Consumption and Production, and SDG 14, Life Below Water.
- (v) 3% of the activities focused on SDG 10, i.e., Reduce Inequalities; SDG 11, i.e., Sustainable Cities and Communities; SDG 16, Peace, Justice, and Strong Institutions; and SDG 9, Industry, Innovation, and Infrastructure.
- (vi) 2% of the activities focused on SDG-13 Climate Action and SDG 15: Life on Land.
- (vii) 1% of the activities focused on SDG-7, i.e., Affordable and Clean Energy

Section wise Compliance of New Education Policy (NEP) 2020



Interpretation:

NEP 2020 aims at transforming the Indian education system to meet the needs of 21st Century. It seeks to adopt a multi-disciplinary approach in the higher education system. In order to achieve the recommendations, put forward by NEP 2020, various activities were conducted in the months of January-March 2025. Department of Education was able to provide exposure to Alpha Teachers in 19 areas of NEP 2020. The above graph depicts the representation of the percentage-wise attainment levels of the various suggestions put forward by NEP 2020.

From this graph, it can be concluded that

1. DOE was able to achieve 25% of the NEP-2020 recommendations in one area viz. NEP 4.23 focuses on Curricular Integration of Essential Subjects, Skills, and Capacities.
2. 17% of the recommendations were achieved in two area viz. NEP 5.15 approaches towards Continuous Professional Development (CPD) NEP 5.6 approaches towards 'master instructors' in various subjects, such as in traditional local arts, vocational crafts, entrepreneurship, etc.
3. 10% of the recommendations were achieved in one area viz. NEP 12.3 focuses on each institution will integrate its academic plans ranging from curricular improvement to quality of classroom transaction - into its larger Institutional Development Plan (IDP).
4. 7% of the recommendations were achieved in one area viz. NEP 4.7 focuses on Art-integration is a cross-curricular pedagogical approach that utilizes various aspects and forms of art and culture as the basis for learning of concepts across subjects. NEP focuses on 5.2 Recruitment and Deployment.
5. 3% of the recommendations were achieved in one area viz. NEP 4.5 focuses on Reduce curriculum content to enhance essential learning and critical thinking.

6. 2% of the recommendations were achieved in 12 areas, viz. NEP 2.9 focuses on children are unable to learn optimally when they are undernourished or unwell. Hence, the nutrition and health (including mental health) of children will be addressed through healthy meals. NEP 4.2 focuses on restructuring school curriculum and pedagogy in a new 5+3+3+4 design. NEP 4.28 focuses on Students being taught at a young age the importance of “doing what's right”, and being given a logical framework for making ethical decisions. NEP 4.4 focuses on the Holistic development of learners. NEP 4.12 focuses on children picking up languages extremely quickly between the ages of 2 and 8, and that multilingualism has great cognitive benefits to young students. Children will be exposed to different languages early on (but with a particular emphasis on the mother tongue), starting from the Foundational Stage onwards. NEP 4.13 focuses on the three-language formula will continue to be implemented while keeping in mind the constitutional provisions, aspirations of the people, regions, and the Union, and the need to promote multilingualism as well as promote national unity. NEP 4.27 focuses on knowledge of India” will include knowledge from ancient India and its contributions to modern India and its successes and challenges. NEP 4.28 focuses on Students will be taught at a young age the importance of “doing what's right”, and will be given a logical framework for making ethical decisions NEP 5.2 focuses on recruitment and deployment. NEP 6.3 focuses on the critical problems and recommendations regarding ECCE, foundational literacy and numeracy, and access. NEP 7 focuses on efficient resourcing and effective governance through school complexes/clusters. NEP 12.7 focuses on internationalization. NEP 12.3 focuses on each institution will integrate its academic plans, ranging from curricular improvement to quality of classroom transactions, into its larger Institutional Development Plan (IDP). NEP 21.8 focuses on opportunities for adult education will also be widely publicized through advertisements and announcements, and through events and initiatives of NGOs and other local organizations. NEP 22.1 focuses on the promotion of Indian languages, Arts, and Culture. NEP 6.3 focuses on critical problems and recommendations regarding ECCE, foundational literacy and numeracy, access, and enrollment.

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