



# NEWSLETTER

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## *Dean's Message*

**"An investment in knowledge pays the best interest."  
- Benjamin Franklin-**



Firmly committed to fostering skilled educators, compassionate role models, progressive leaders and enthusiastic learners, the Department of Education (DoE) stands tall as an epitome of brilliance. Every endeavour at our department is carefully designed to offer our Alpha Masters (M.Ed. Students) and Alpha Teachers (B.Ed. Students) their unique journey towards growth and insight. Our competent faculty strives tirelessly to provide students with theoretical knowledge and practical platforms to apply their knowledge, broadening their horizons.

The acclaimed teacher education programmes at the Department of Education exhibit an excellence of innovative teaching methodologies, harmonized with seamless collaborations with Associate schools. Through these initiatives, each learner is allowed to observe, experience, internalize, and excel within genuine classroom settings, fostering a nuanced understanding of the educational landscape, both nationally and internationally. Our consciously crafted B.Ed. and M.Ed. modules, tailored to the needs of the Alpha generation and aspiring educators, are delivered by subject matter experts in a manner that resonates deeply with our students.-

As the Dean of this esteemed institution, I am honoured to highlight the significant strides made by the department in nurturing one of the most formidable teaching cadres in the nation. Correspondingly, in alignment with the imperatives of the National Education Policy 2020 and the Sustainable Development Goals (SDGs), DoE has proactively organized a diverse array of online and offline events to ensure our learners remain abreast of the latest advancements in the realm of education.

From April to June 2025, under our Professional Development Programme, the Department of Education successfully organized several key events. A Staff Development Program titled "Orchestrating Excellence: Transforming Organizational Efficiency" was conducted for non-teaching staff members. Additionally, a five-day Professional Development Program for faculty members was held on "Mixed Methods Made Meaningful: Tools, Techniques, and Trends for Educators."



Furthermore, representatives from the Department of Education visited several schools during this period to explore collaboration and internship opportunities. The visits included Strawberry Field, Chandigarh; Sat Paul Mittal; and Shifaly International School, Ludhiana, Punjab.

The Department of Education also ardently organized various co-curricular activities and events, including the Baisakhi Harvest Festival, World Laughter Day, Biodiversity Day, and World Environment Day.

Dr. Pooja Singh, Assistant Professor, Department of Education, participated in the prestigious International Staff Week in Tirol, Austria, under the Erasmus Project.

An Expert Talk, Symposium, EduCarnival, along with pre-placement talks and placement drives, were also organized.

Undoubtedly, the quarter spanning from April to June 2025 steered an abundance of distinct opportunities for learning, growth, and betterment for the dynamic members of DoE, as they persistently pursued becoming exemplary mentors, Alpha Teachers, Alpha Masters, and Alpha Mentors, with even more dedication and perseverance. As we commence new beginnings, let us continue on this noble path to greatness with even greater zeal and enthusiasm, as we pave the path towards the amelioration of education and our country.

May you all grow illimitably and achieve unfathomable success!



## *Fostering Intellectual Curiosity: Vibrant Academic Ventures*





# EDUCarnival

## NEP 4.6, 4.7, 23 /SDG 4

### 10th April 2025



The Department of Education organized an exciting and enriching event—“EDUCarnival”, designed to provide hands-on experience to Alpha Teachers in creatively exploring and presenting the cultural and educational richness of India’s states and union territories.

Students from the 2nd and 4th semesters were divided into groups, each assigned a pair of Indian states and guided by faculty mentors. These pairings were inspired by the Ek Bharat Shreshtha Bharat initiative, which aims to foster cultural integration and national unity through inter-state collaboration. This activity allowed the Alpha Teachers to dive deep into regional diversity and translate it into engaging classroom pedagogies. The goal was to help them understand how to effectively integrate state-specific knowledge into the school curriculum through interactive and experiential teaching methods.

Each group showcased their assigned states through a variety of elements, including traditional games, career opportunities, and cultural art forms such as cuisine, dance, and crafts. Additionally, groups chose from categories like language, literature, notable personalities, and natural resources to further enrich their presentations. The event became a lively display of research, creativity, and collaboration.

EDUCarnival not only promoted peer learning but also helped future educators experience how co-curricular activities and digital content can be woven into classroom teaching.

The event was judged and appreciated by Dr. Neelam Verma, Dean, Office of Student Affairs, and Dr. Vaibbhavi Pruthviraj, Dean, School of Fashion Design, who praised the students for their thoughtful presentations, innovation, and dedication.

EDUCarnival was a joyful learning experience that celebrated the spirit of unity in diversity while equipping the Alpha Teachers with tools to become creative, reflective, and culturally aware educators.





## Pre-Placement Talk and Placement Drive Collaboration with EduVelocity Global Counsels NEP 5.6 /SDG 4,8,17 17th April 2025



The Department of Education and the Chitkara School of Psychology and Counseling, Chitkara University, Punjab, hosted a highly engaging and insightful Pre-Placement Talk and Placement Drive on April 17, 2025, in collaboration with EduVelocity Global Counsels—a renowned organization dedicated to guiding students toward their best-fit educational and career opportunities across the globe.

The event featured distinguished professionals from EduVelocity Global Counsels, including Mr. Vinu Warriar, Founder & Managing Director; Ms. Jyostna Malhotra, Head - Quality & Experience; Ms. Arshia Chopra, Manager - Human Resources; Ms. Manvi Isher, Associate Manager - Admissions; and Ms. Deeksha Gagneja, Associate Manager - Life Skills & Activities. Their presence provided students with meaningful opportunities to connect with industry experts, gain professional insights, and showcase their skills for potential internships, scholarships, and employment.

The placement drive commenced with an informative pre-placement talk about the valuable insights into the organization and career opportunities.

The recruitment process involved one-on-one interview where students presented their expertise, academic background, and career aspirations, followed by a stimulating group discussion round where candidates demonstrated critical thinking, teamwork, and problem-solving abilities in real-world scenarios.





## Case study session on Louis Vuitton 17<sup>th</sup> April 2025



The Department of Education, Chitkara University, conducted an insightful and inspiring case study session on *Louis Vuitton*, powerfully narrated by Hon'ble Chancellor Sir through storytelling pedagogy.

Faculty and staff members deeply appreciated the refreshing, reflective discussion over a shared cup of tea, making it a memorable and impactful experience





## Pedagogy in Practice: A Learning Workbook

### NEP 4.23, 4.31, 4.43, 4.5, 4.6/SDG 4,9

### 19<sup>th</sup> April 2025



The Department of Education organized an enriching event titled “Pedagogy in Practice: A Learning Workbook” for the Alpha Teachers of B.Ed. (2024–26 Batch) under the module EDPedagogue at Einstein Hall, Chitkara University, Punjab. The event aimed to engage prospective teachers in designing innovative and effective workbooks aligned with learning objectives and outcomes of pedagogy courses.

Prospective teachers creatively used platforms like Canva, Book Creator, and Flipping Book to integrate life skills, arts, and sports into lesson plans, demonstrating the practical application of pedagogical theories

The event was judged by Ms. Shalini Somra, Vice Principal of Chitkara International School, Chandigarh, and Ms. Kanchan Gupta, Vice Principal of Chitkara International School, Panchkula. They appreciated the innovation displayed and provided valuable feedback from their rich experience in education.

The activity encouraged students to distinguish between objectives, outcomes, and competencies in lesson planning while applying instructional design principles using Bloom’s Taxonomy in engaging ways.

Subject-specific displays were dynamic and thoughtful. Social Studies teachers showcased watershed models, nature walks, climate detectors, and thematic puzzles. Science teachers presented interactive models on air pressure, sound, deforestation, and biological processes like asexual reproduction. English teachers blended literature with creativity through memory maps, poetry, and sound-based activities. Economics and Commerce displays featured business games, resource allocation simulations, and interactive puzzles, each exhibit reflecting innovation, integration, and learner engagement.

Overall, “Pedagogy in Practice: A Learning Workbook” was a resounding success, offering a vibrant platform for prospective educators to apply theory into practice while fostering creativity and collaboration.





## Symposium

### “Advancing Educational Standards: A Dual Focus on Quality Assurance and Action Research”

#### NEP 11.3, 11.8/SDG 4

#### 29th April 2025



The Department of Education at Chitkara University successfully hosted an enriching symposium on “Advancing Educational Standards: A Dual Focus on Quality Assurance and Action Research” on 29th April 2025.

It was designed exclusively for Alpha Teachers to bring together key educational voices to reflect on and reimagine practices for quality assurance and innovation in teaching.

The symposium commenced with an engaging session by Mr. Arun Masih, Managing Director, Chandigarh Baptist School, on the topic “Blueprinting Quality: SQAFF Strategies for NEP-Driven Transformation.” His insights into strategic quality assurance frameworks within the context of the National Education Policy 2020 provided participants with a clear, actionable roadmap toward institutional excellence.

This was followed by an impactful session by Prof. Hardeep Anant, a seasoned academician and consultant in Management and Education, who spoke on “Navigating Quality Assurance in Education.” His deep dive into organizational behavior, communication, and the nuances of quality assurance was both illuminating and inspiring for educators navigating dynamic educational ecosystems.

The event culminated in a high-energy panel discussion on “From Theory to Impact: Action Research as a Multidisciplinary Game Changer,” which sparked meaningful conversations around the transformative power of teacher-led inquiry in classrooms.

The symposium was widely appreciated for its practical takeaways, relevance to current educational reforms, and for igniting a spirit of reflection and innovation among the Alpha Teachers. Participants found the sessions immensely informative, empowering, and well-aligned with the evolving demands of 21st-century education.





## 14th Board of Studies (BOS) meeting 29th April, 2025



The Department of Education, Chitkara University, Punjab, successfully convened its 14th Board of Studies (BoS) meeting on 29th April, 2025, with the esteemed presence of distinguished academic and industry experts. Prof. (Dr.) Hardeep Singh Anant, Education Consultant - Institutional Effectiveness and former Dean, Business School, City University, Ajman, and Mr. Arun Masih, Director, Chandigarh Baptist School, Chandigarh, and a representative of the CBSE Training Wing, were the honoured external members. Among the internal members, Dr. Naveen Babu, Pro Vice-Chancellor (Academics), Chitkara University, played a key role in the deliberations.

The meeting focused on key academic and institutional domains including Curricular Aspects; Teaching-Learning and Evaluation; Research, Consultancy and Extension; Infrastructure and Learning Resources; Student Support and Progression; SWAYAM courses; Internships; and the introduction of two new modules in the existing B.Ed. program.

Discussions highlighted the need to strengthen industry collaboration to bridge the gap between academia and practical application. Priorities included enhancing placement support, building strategic partnerships, and expanding interdisciplinary research opportunities to address global educational challenges and boost graduate career readiness.

Members offered valuable insights and commendations on several initiatives. Suggestions related to the verification process of question papers, promotion of digital citizenship, and fostering a strong sense of ownership in academic tasks were well received. The integration of innovative assessments aligned with contemporary pedagogies was discussed as a vital strategy to enhance student engagement and learning outcomes.

The department's assessment activities and the initiative to launch the IIE (Issues and Ideas in Education) journal were particularly appreciated for their forward-thinking approach and commitment to academic excellence.

The 14th BoS meeting concluded with a shared commitment to continuous improvement and innovation in teacher education, ensuring alignment with emerging trends, international academic standards, and industry needs.





# An Effective Approach to Teaching at the Preparatory Level

## NEP 4/SDG 4

### 07th May 2025



The Department of Education, Chitkara University, Punjab, organized an expert talk by the subject expert Ms. Anuroop Jouhaal, Director, Preparatory Wing, SD Vidya Mandir, Ambala Cantt, on an imperative topic, "An Effective Approach to Teaching at the Preparatory Level," on 7th May 2025, for the Alpha teachers.

The session aimed to equip effective teaching strategies for the preparatory level, fostering holistic development and engaging learning environments while emphasizing structured and error-free notebook checking.

The expert talk provided insightful strategies to enhance foundational learning for young students. Focused on age-appropriate pedagogical methods, the discussion emphasized the importance of fostering curiosity, engagement, and holistic development in early education. Alpha teachers explored interactive teaching techniques, structured lesson planning, and innovative approaches tailored to the preparatory level, ensuring learners receive a strong academic foundation.

Additionally, the session highlighted the significance of error-free notebook checking, reinforcing accuracy, clarity, and disciplined learning habits. The Department of Education remains committed to supporting educators through such impactful discussions, ensuring teaching practices continue to evolve for an enriched learning experience.

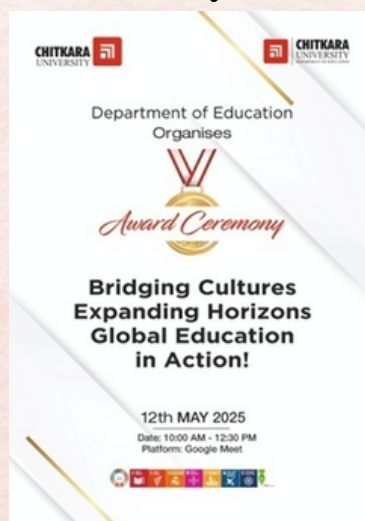




# **Bridging Cultures, Expanding Horizons – Global Education in Action**

## **NEP 4.23, 4.28, 4.7/SDG 4, 5, 9, 10,11,16,17**

### **12th May 2025**

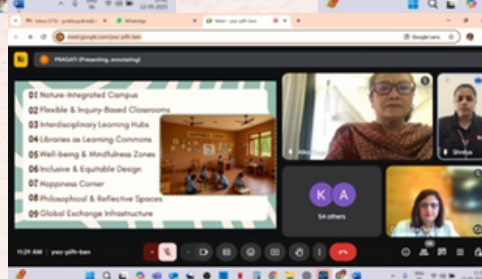
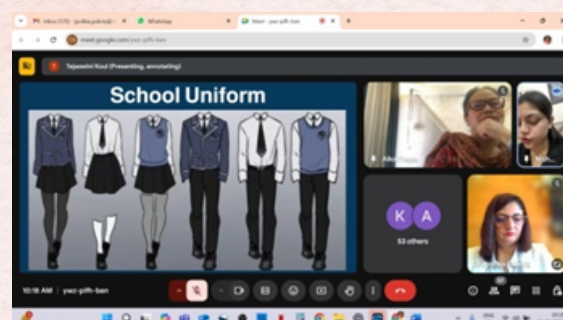
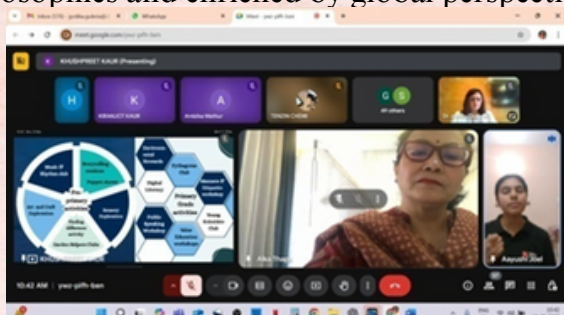


The Department of Education at Chitkara University hosted an inspiring Award Ceremony for Innovative schools on 12th May, 2025, under the title “Bridging Cultures, Expanding Horizons – Global Education in Action!” This vibrant event was the culmination of the experiential learning modules – EDManager, EDGlobal, EDExpert, and EDProfile, and showcased the collaborative vision of Alpha Teachers as they unveiled their conceptualized model schools.

Esteemed judges, Ms. Alka Thapa (Principal) and Ms. Kanchan (Vice Principal) of Chitkara International School, Panchkula, lent their expertise to evaluate the school models presented during the event.

Participants, working in dynamic groups, created visionary institutions with imaginative names such as Ananta, Sankalp, and Autumn Ridge School. These models reflected deep educational thought, integrating global best practices with Indian philosophical roots such as the ideologies of Swami Vivekananda, Rabindranath Tagore, UNESCO’s Social and Moral Learning, and Philosophy for Children (P4C). The schools were evaluated primarily on key parameters including Mission, Vision & School Philosophy, Academic Framework & Global Engagement and Learning Environment & Student Well-being.

Additional elements such as faculty development initiatives, community partnerships, technology integration, co-curricular innovation, and branding elements like logos and mottos further enriched the proposals and demonstrated forward-thinking educational design. Dr. Sangeeta Pant, Dean of the Department of Education, described the event as a remarkable fusion of creativity and collaboration—underscoring the transformative power of teacher education when rooted in foundational philosophies and enriched by global perspectives.





## Pre-Placement Talk NEP 15.6/SDG 4 15th May 2025



The Department of Education (DoE), Chitkara University, Punjab, successfully hosted a Pre-Placement Talk and Placement Drive on May 15, 2025, in collaboration with Akal Academy—a prestigious institution established in 1986 with a vision of providing quality education to students in rural areas, irrespective of caste, creed, or social status.

The delegates were Ms. Malvinder Kaur (Public Relations Officer), Mr. Sukhvinder Singh (Human Resource Coordinator), Ms. Ojasvi (Counselor cum Human Resource Development Officer), and Ms. Jyoti (Admin Support, Human Resource). Under the pre-placement talk, they offered students valuable insights into career opportunities, skill-building, and professional growth, opening doors to potential internships, scholarships, and employment opportunities at Akal Academy.

The placement drive commenced with a warm and encouraging welcome by Ms. Sadhika Chauhan, Program Manager, Department of Education, setting the stage for an engaging and productive event. This was followed by an informative pre-placement talk delivered by Ms. Malvinder Kaur and Ms. Ojasvi, who provided deep insights into the organizational structure, career pathways, and professional expectations at Akal Academy.

Alpha Teachers underwent a rigorous recruitment process, which included a 150-word essay on an education-related topic to assess analytical thinking and articulation.

A written test in their respective teaching subject to evaluate subject proficiency was conducted. Followed by one-on-one interviews, where students showcased their expertise, academic background, and career aspirations.

The event concluded on a highly encouraging note, leaving students motivated, well-prepared, and inspired for their professional journeys. Various avenues of collaborations were explored between the DoE, Other departments of the University, and Akal Academy under a proposed MOU.





# Lessons Beyond the Blackboard: A Theatrical Journey

## NEP 4.21, 11.7 /SDG 4

### 23<sup>rd</sup> May 2025



The Department of Education at Chitkara University proudly organized Lessons Beyond the Blackboard – A Theatrical Journey, held at Chitkara International School, Chandigarh. The event, conducted under the EDtutor module, celebrated the power of storytelling and performance as innovative pedagogical tools.

Alpha teachers brought literature to life through compelling theatrical presentations based on iconic texts, including Matilda, Swami and Friends, The Bluest Eye by Toni Morrison, The Last Lesson, and Dead Poets Society. Each performance highlighted the creative potential of future educators to engage learners beyond conventional classroom methods.

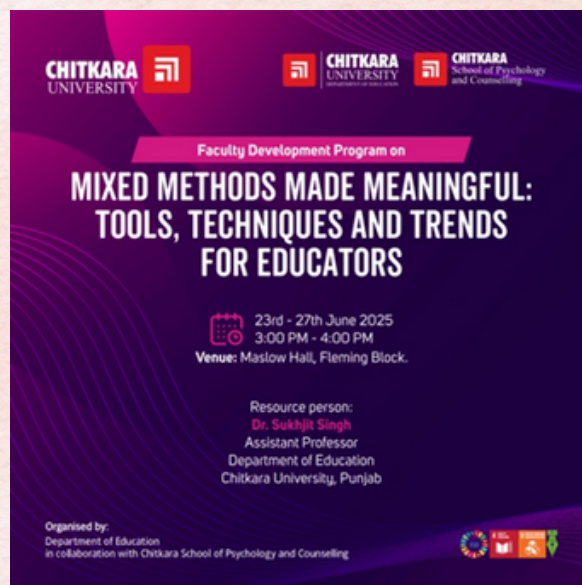
The performances were evaluated by an esteemed panel of judges: Ms. Barkha Bali, Dance Instructor, and Ms. Vidhi, English Teacher at CIS, Chandigarh. Their insights and encouragement added great value to the learning experience.

The event stood as a testament to the Department of Education's commitment to nurturing reflective, expressive, and imaginative educators who are ready to redefine the classroom experience.





**Faculty Development Program**  
**Mixed Methods Made Meaningful**  
*Tools, Techniques, and Trends for Educators*  
**NEP 5.15, 17.6, /SDG 4,9**  
**23rd June 2025 - 27th June 2025**



The Faculty Development Program was organized from 23rd to 27th June, 2025, where Dr. Sukhjot Singh from the Department of Education, Chitkara University, served as the resource person. It was conducted for the faculty of the Department of Education and Chitkara School of Psychology and Counselling.

The five-day FDP focused on building research competencies through mixed-methods approaches. Day 1 introduced research fundamentals; Day 2 explored qualitative, quantitative, and mixed methods; Day 3 focused on framing research questions using FINALMAP and PICO; Day 4 provided hands-on experience with research designs; and Day 5 concluded with group presentations and reflections. Overall, it was an enriching, informative, and interactive session. Dean, Dr Sangeeta Pant, DoE and Dean, Dr. Monika Srivastava, CSPC, facilitated the resource person and applauded his efforts to make it a success.





**Pre-CUDC workshop**  
**From Question to Conclusion: Journey through Mixed-Method Research**  
**NEP 5.15, 17.6/SDG 4, 9**  
**23<sup>rd</sup> June 2025 – 27<sup>th</sup> June 2025**



The Department of Education, in collaboration with the Chitkara School of Psychology and Counseling, organized a Pre-CUDC workshop titled "From Question to Conclusion: Journey through Mixed Method Research" from 23<sup>rd</sup> to 27<sup>th</sup> June, 2025. This workshop was designed to empower research scholars with insight and hands-on expertise required to navigate, apply, and interpret mixed methods research in educational contexts.

Dr. Sukhjot Singh from the Department of Education, Chitkara University, served as the resource person and led the participants through a thoughtfully structured five-day learning journey focused on strengthening research competencies through a mixed-methods lens. On Day 1, participants were oriented to foundational principles of research, laying the groundwork for deeper exploration in the days ahead. Day 2 delved into the diverse methodologies of inquiry—qualitative, quantitative, and the increasingly significant mixed methods—highlighting their philosophical bases and practical implications. Day 3 shifted focus to the art of crafting robust research questions, guiding participants through the use of FINALMAP and PICO formats to frame inquiries with clarity and precision. Day 4 offered immersive, hands-on sessions where attendees engaged with a variety of mixed-methods designs, applying their learning to simulated research tasks. Day 5 provided space for collaborative group presentations and reflective dialogue, allowing participants to showcase their understanding and receive constructive feedback.

Dean, Dr. Sangeeta Pant, facilitated the workshop and expressed appreciation for Dr. Singh's engaging facilitation and impactful delivery. The workshop proved to be a highly enriching, interactive, and intellectually stimulating experience, equipping all attendees with practical strategies and a deeper understanding of mixed-methods research in education.



# Staff Development Program

## Orchestrating Excellence: Transforming Organizational Efficiency

### NEP 5.10/SDG 8,9

#### 25<sup>th</sup> June 2025 – 27<sup>th</sup> June 2025



The Department of Education, in collaboration with the Chitkara School of Psychology and Counselling, orchestrated a transformative 3-Day Staff Development Program that seamlessly blended financial wisdom, technological innovation, and digital mastery—equipping educators with tools to lead with clarity, purpose, and precision.

On the first day of SDP, Mr. Rajesh Atreya, former Chief Manager at Punjab National Bank, delivered a compelling session on "Mind Over Money: Cultivating Conscious Financial Habits." Moving beyond conventional financial advice, he illuminated how emotions and beliefs shape our financial choices, urging participants to cultivate conscious, value-driven financial habits. The session was not just informative—it was a mindset shift.

The second day of SDP featured a session titled "Brains & Bots: Reimagining Productivity with AI Tools," led by Dr. Pawan Kumar, Director of the Technology Procurement Group, which explored the evolving landscape of AI. He emphasized the synergy between human intelligence and machine learning, encouraging staff to embrace AI tools as partners in productivity—while anchoring their use in empathy, ethics, and human judgment.

On the last and final day of SDP, Dr. Kumar returned to guide participants through the strategic use of Unleashing the Power of Organized Google Drive/Cloud Storage. From structured Drive systems to Gmail optimization, the session offered actionable insights to transform digital clutter into streamlined, collaborative efficiency. Together, these sessions ignited a forward-thinking, empowered approach to professional excellence.





## *Beyond the Curriculum: Engrossing Co-Curricular Activities*





# Baisakhi

## Harmony Harvest Festival

### NEP 4.15/ SDG 4

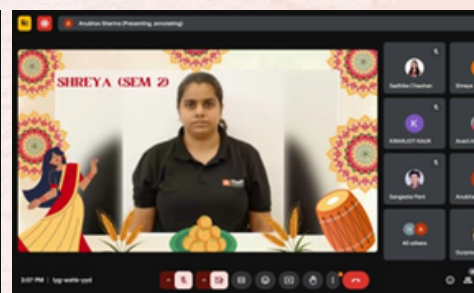
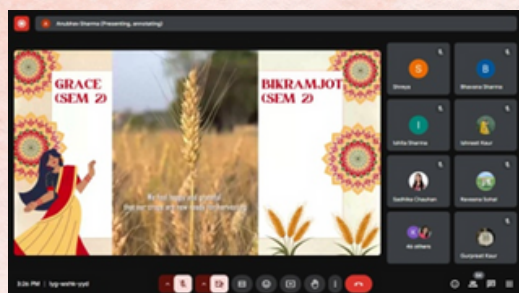
### 11<sup>th</sup> April 2025



The Department of Education warmly welcomed the Festival of Harvest: Baisakhi, by holding a virtual celebration on for bountiful harvest, uniting traditions, cultural pride, and community spirit. The celebration commenced with an official unveiling, during which the moderator, with heartfelt respect and enthusiasm, sought permission from our esteemed Dean, Dr. Sangeeta Pant. Following this, the moderator highlighted the profound history and significance of Baisakhi, emphasizing its dual importance as a harvest festival and a pivotal milestone in Sikh history. The introduction of the array of planned activities and competitions added further excitement among participants.

Infusing depth into the celebration, Alpha teachers shared captivating cultural narratives (Folklore) through stories, legends, and poems. These thoughtful presentations beautifully embodied the essence of traditions, beliefs, and the rich heritage handed down through generations. The event became even more dynamic with curated 30-second micro-feature clips prepared by Alpha teachers, showcasing various aspects of Baisakhi celebrations and providing an engaging visual treat for the audience. The culinary heritage segment became a crowd favorite as Alpha teachers showcased traditional Baisakhi cuisines. This delightful addition allowed attendees to savor authentic flavors, celebrating the integral role food plays in cultural connections. The artistic traditional showcase was equally impressive, with Alpha teachers captivating everyone through their performances—whether singing, dancing, or reciting poetry—all paying tribute to the artistic and cultural richness of Baisakhi.

The event concluded meaningfully with the “Pearls of Wisdom” delivered by Dean Ma'am, leaving attendees inspired and reflective. A heartfelt vote of thanks followed, expressing deep gratitude for the combined efforts of participants, organizers, and attendees who made this celebration truly memorable. Overall, through this event, a deeper understanding of cultural heritage and stronger bonds within the community were fostered, making it a day worth cherishing forever.





## Tree Plantation Drive NEP 4.12, 4.13/SDG 4, 11, 15 22<sup>nd</sup> April 2025



“When roots touch the earth, hope grows green.”

Marking World Earth Day under the On 22nd April, 2025, as the sun rose over Chitkara University, Punjab, the National Service Scheme led an uprising in green. theme “Our Power, Our Planet,” a Tree Plantation Drive unfolded like a quiet anthem for the Earth.

Col. (Dr.) Rakesh Sharma, Registrar; Dr. KK Mishra, Pro Vice Chancellor, IQAC and Dr. Jaiteg Singh, Pro Vice Chancellor, CUIET stood together, rooted in vision.

Deans, directors, and faculty members joined the green chorus, their hands echoing a promise the planet has long waited to hear.

These weren't just trees taking root. They were silent declarations, written in the language of leaves and light, of a tomorrow fiercely protected.





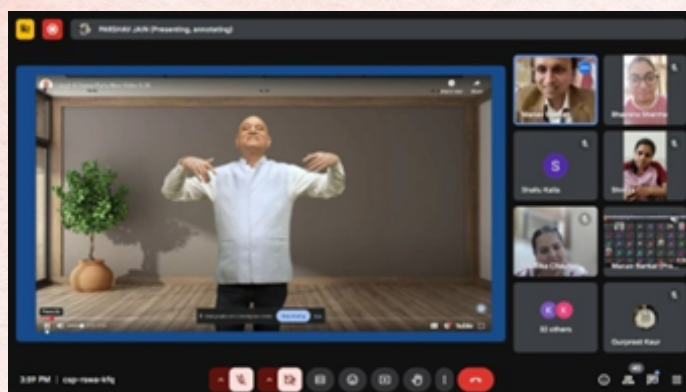
# World Laughter Day Laughter Cascades Celebration NEP 22.3/SDG 3, 4 2<sup>nd</sup> May 2025



The Department of Education celebrated World Laughter Day, titled "Laughter Cascades Celebration," in collaboration with Chitkara School of Psychology and Counselling and Chitkara Happiness Centre on 2nd May 2025 virtually. The aim of this celebration was to foster global friendship and unity, serving as a shining testament to harmony and peace. The resource person for the guest session was Mr. Manav Bansal, Chief Happiness Officer, Chitkara University. The session was a vibrant and uplifting experience, bringing together participants to explore the profound impact of laughter on emotional well-being and social harmony.

Mr. Manav Bansal, with his expertise in fostering happiness and positivity, guided attendees through engaging discussions and interactive exercises that highlighted the psychological and physiological benefits of laughter. He emphasized how laughter serves as a universal connector, transcending barriers and fostering unity among individuals and communities. The session also featured practical techniques for incorporating laughter into daily life, reinforcing its role in reducing stress and enhancing overall happiness. Dr. Parul Sood, Associate Dean, Department of Education, graced the event with her pearls of wisdom.

Through moments of shared joy and insightful reflections, participants gained a deeper appreciation for laughter as a tool for wellness and connection. Overall, the session was an enriching experience that inspires positivity and collective well-being.





## Laughter Kitty World Laughter Day NEP 22.3/SDG 3 03<sup>rd</sup> May 2025



Laughter kitty, a new initiative was taken on the eve of World Laughter Day, to make happiness as priority in our life and also to spread the same in our surroundings and in society. Our inspiring Honourable Pro Chancellor Maam inaugurated this new initiative with amazing energy, and she inspired everyone to live life with happiness and remind us this line from Jab We Met to incorporate in our life "Main apni best hu". Also she inspired all to spread happiness to 5 people daily by smiling and meeting positively, that will make us more happy and energetic. Also we all took a new decision to greet each other with "Happy Morning" rather than "Good Morning", to remind us this commitment to prioritise happiness in our day to day life. Also, suggestions were taken by everyone for conducting this monthly ritual of Laughter Kitty more effectively. Objectives of this kitty are as follows:

1. To implement SDG 3 - Good health and well being
2. To contribute to the happiness of society

For implementing these objectives, monthly Kitty will have all 4 elements of joy in schedule i.e. Dancing, Singing, Laughter and Playing. And to take this to society, all members will contribute Rs 50 monthly and then actions will be taken once in 6 months to contribute to community happiness. We decided to have upper limit of 75 members in this group who are totally committed for this cause and can spare 45 mins each month on first Saturday of every month along with inner commitment to live happy and spread happiness. We have 59 members so far and 16 seats still are left. So anyone interested can join the same by messaging me. We are so grateful to our Honourable Pro Chancellor Maam for her presence and inspiring all of us for leading a happy life.



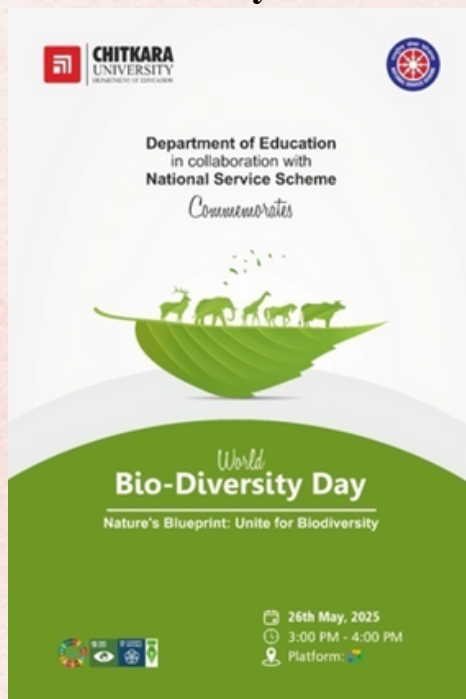


# World Bio-Diversity Day

## *Nature's Blueprint: Unite for Biodiversity*

### NEP 5.24/SDG 4,13, 17

### 26<sup>th</sup> May 2025



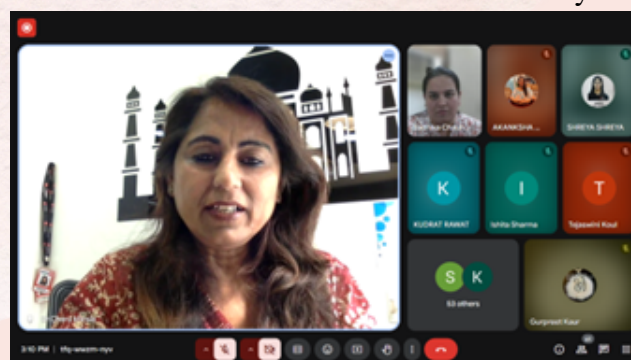
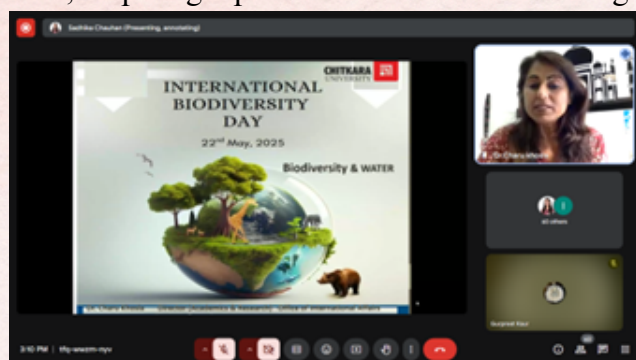
The Department of Education, Chitkara University, Punjab, in collaboration with the National Service Scheme, observed World Biodiversity Day on May 26, 2025, through a virtual event titled Nature's Blueprint: Unite for Biodiversity. The theme for the year, "Harmony with Nature and Sustainable Development," underscored the urgent need for biodiversity conservation and sustainable practices.

The event aimed to raise awareness about the importance of biodiversity in sustaining life on Earth, supporting ecosystems, food security, and climate stability. The session featured an insightful expert talk by Dr. Charu Khosla, Director of Academics and Research, Office of International Affairs, Chitkara University, Punjab. Dr. Khosla emphasized that biodiversity is not just about saving endangered species—it is the foundation of life itself, affecting everything from human health to climate resilience.

A key focus of the expert talk was the interdependence of biodiversity and water. Dr. Khosla highlighted that water is essential for the survival of all life forms, playing a critical role in maintaining ecosystems. However, concerns over excessive water extraction for bottled consumption were brought to light, with studies projecting the bottled water market to reach USD 509 billion by 2030, posing severe environmental risks.

Reinforcing the United Nations' global call to Act Now, the event encouraged alpha teachers to reflect on their everyday actions that impact biodiversity. It concluded with an appeal to adopt sustainable practices that safeguard nature, ensuring a healthier future for both humanity and the planet.

Overall, the event served as a powerful reminder of the interconnectedness between biodiversity and water, inspiring alpha teachers to take meaningful action toward conservation and sustainability.





## World Environment Day NEP 4.24/SDG 4,13, 17 07<sup>th</sup> June 2025

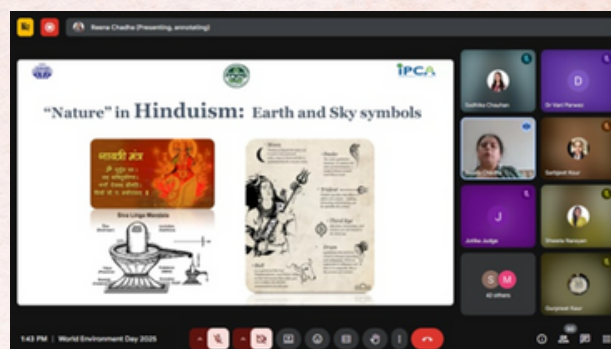
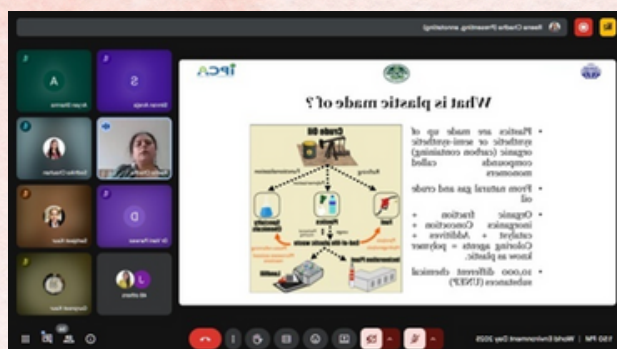


The Department of Education, in collaboration with Chitkara School of Psychology and Counselling and Women's Indian Chamber of Commerce and Industry - Corporate Social Responsibility, commemorated World Environment Day under the United Nations theme of #BeatPlasticPollution on 7th June 2025 in virtual mode. This year's celebrations aim to raise awareness about the harmful impact of plastic waste on ecosystems, wildlife, and human health while promoting sustainable solutions. The resource person for the session was Dr. Reena Chadha, General Manager, Indian Pollution Control Association.

Dr. Chadha highlighted the alarming levels of plastic pollution that have reached a global crisis. Every year, over 400 million tons of plastic are produced, yet less than 10% is recycled. This unchecked waste has infiltrated ecosystems, with microplastics—tiny plastic particles—even being detected in human blood, raising serious health concerns. She mentioned the widespread use of plastic is deeply ingrained in modern convenience, praised for its affordability and durability. However, these very qualities make it a persistent environmental hazard.

To combat this crisis, embracing the 4R's—Reduce, Reuse, Recycle, and Recover—is essential. Reducing plastic consumption by opting for sustainable alternatives like biodegradable packaging can significantly cut waste at its source. Reusing items—choosing refillable and durable products—extends their lifespan and minimizes unnecessary disposal. Recycling must be prioritized with efficient waste segregation and improved processes that transform discarded plastic into reusable materials. Finally, recovering energy from plastic waste through advanced technologies can provide a sustainable approach to managing pollution.

Overall, the event was a remarkable success, fostering awareness and action towards plastic pollution. The collective commitment showcased today strengthens our resolve to #BeatPlasticPollution and build a more sustainable future.





## *Alpha Teacher Champions: Celebrating Achievements*





ROSEDALE  
GLOBAL HIGH SCHOOL

SKILLS  
REFORM

# CERTIFICATE OF PARTICIPATION

FOSTERING STUDENT SUCCESS THROUGH SKILL  
DEVELOPMENT AND PERSONAL GROWTH

THIS CERTIFICATE IS AWARDED TO

Simranpreet Mokha

For successfully completing Rosedale OSSD's Leadership Certificate Program from Canada for School Leaders. Conducted virtually on April 8th, 2025, this program focused on exploring essential areas like resilience, critical thinking, and leadership, equipping students to navigate future challenges with confidence.

Fernando Oliveira  
Fernando Oliveira  
Principal, Rosedale  
Global High School

Chetan Khurana  
Co-Founder  
Skills Reform

11.04.2025  
2024-2025 Academic Year  
Date of Qualification

BSID 668726  
Ontario, Canada



**प्रोफाइल**

**फाइनलिस्ट-8**



**श्रेया टाकुर**

साल- सेंट्रल टाकुर  
 शिवा-सुखेत राजपूत  
 उम- 23 साल  
 निवासी- सुजानपुर  
 शिक्षा- ग्रीक ली कॉलेज

# सुजानपुर की श्रेया टाकुर आत्मविश्वास से लबरेज

DIVYA HIMACHAL  
PRESENTS

**AARNI  
UNIVERSITY**

**Miss  
Himachal  
2025**

CO-POWERED BY  
**ROSA**  
UNIVERSITY

**खुद पर भरोसा होना जरूरी**

श्रेया टाकुर को मॉडलिंग के अलावा रीडिंग, डांस, ब्रेकडाउट, गार्डनिंग, योग और आर्ट्स एंड क्रॉफ्ट्स का भी शौक है। उनका मानना है कि किसी भी क्षेत्र में आगे बढ़ने के लिए सबसे जरूरी खुद पर विश्वास होना है। जब आपको खुद पर यकीन होता है, तब आप औरों को भी समझा पाते हैं कि जो वह जो कर रही है, वो सही है।

रखने वाली 23 वर्षीय श्रेया टाकुर ने भी चुनौतियों को पार करते हुए टॉप-20 में जगह बनाई है। वॉकमैड में बीएड की पढ़ाई कर रही श्रेया की आंखों ने खुद को मॉडलिंग की दुनिया में ले जाने के सपने देखे हैं। इसके लिए न केवल वो मेहनत कर रही हैं, बल्कि उन चुनौतियों को भी पार कर रही हैं,

**श्रेया टाकुर**

श्री आर्मी मॉडलिंग इंसलिए मनवाया हिमाचल सेमीकाल फाइनल पढ़ाई जयपुर

**नीलकांत भारद्वाज- हमीरपुर**

'दिव्य हिमाचल मीडिया ग्रुप' के मेगा इवेंट 'मिस हिमाचल-2025' की फाइनलिस्ट हमीरपुर जिला के सुजानपुर के गांव बाथी से ताकुर

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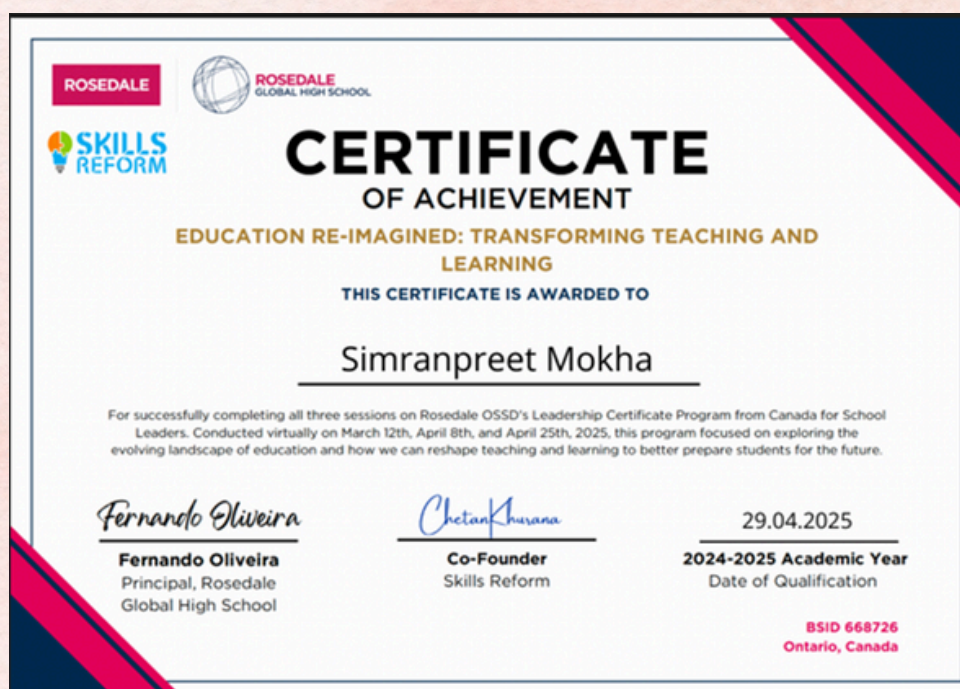




**Ms. Simranpreet Mokha**  
**Certificate of Participation**  
**B.Ed. Semester 4**  
**29<sup>th</sup> April, 2025**






**Ms. Simranpreet Mokha**  
**Certificate of Participation**  
**B.Ed. Semester 4**  
**29<sup>th</sup> April, 2025**







**Ms. Simranpreet Mokha**  
**Assessment Report**  
**The role of employees in maintaining cybersecurity**  
**B.Ed. Semester 4**  
**21<sup>st</sup> May, 2025**




**Assessment Report**  
on  
**The role of Employees for maintaining Cyber Security**

The report is the performance summary of **Mr/Ms/Mrs/Dr. Simranpreet Mokha** on the topic of **"The role of Employees for maintaining Cyber Security"** attempted on ISEA Virtual Platform (<https://staysafeonline.in>) dated 21-05-2025 23:28:57 hrs

**Performance Summary**

Topic	Percentage Achieved	Performance
The role of Employees for maintaining Cyber Security	100.00%	Excellent

**Congratulations!** Your skills are highly commendable in the The role of Employees for maintaining Cyber Security topic. We encourage you to visit <https://courses.isea.app> to explore additional domains/modules for further growth.



Issued on: 21-05-2025  
Authority: ISEA DIVISION , MEITY & Supported by C-DAC

Disclaimer: This is an autogenerated report based on testing skills and is digitally verified by a QR code. This document is a report and should not be regarded as a certificate. It is not intended for job related purposes.

**Ms. Simranpreet Mokha**  
**Certificate of Participation**  
**Safe Browsing Practices**  
**B.Ed. Semester 4**  
**21<sup>st</sup> May, 2025**



**Ministry of Electronics and Information Technology (MeitY)**  
**Government of India**

**Certificate of Participation**

CertificateNo ISEA/AWA/SBP/689774

This is to certify that Mr/Ms/Mrs/Dr. Simranpreet Mokha  
has participated in Online Quiz "Safe Browsing Practices"  
organized by Information Security Education Awareness (ISEA) project under Ministry of  
Electronics and Information Technology (MeitY), Government of India.



Issued Date 21-05-2025

  
**Dr. Ch A S Murty**  
National Coordinator, ISEA



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## *Faculty Achievements*





**Certificate of Appreciation**  
**Dr Parul Sood**  
**Turnitin**  
**08th April 2025**



Dr. Parul Sood, Associate Dean, Department of Education, was invited as a panelist for Turnitin's webinar titled "Shaping Ethical Learners: Fostering Academic Integrity from Elementary Education". She shared valuable insights on plagiarism awareness, ethical use of AI in classrooms, and strategies for cultivating academic honesty from early education. The session received overwhelmingly positive feedback, with 99 attendees rating the content 4.69/5 and unanimously recommending similar events. Dr. Sood's thoughtful contributions were appreciated by both educators and participants. Her participation reinforced the importance of fostering ethical learning environments in today's dynamic educational landscape.





**Certificate Awarded**  
**Dr Parul Sood**  
**ChatGPT for Educators & Academic Researchers**  
**World Technocon**  
**12<sup>th</sup> April 2025**



Dr. Parul Sood, Professor cum Associate Dean at Chitkara University's Department of Education , attended the - "ChatGPT for Educators & Academic Researchers", workshop at IIT Roorkee on April 12, 2025. Led by AI expert Parikshit Khanna, the session focused on the impact of AI in teaching and research, highlighting tools like ChatGPT for automating assessments, designing lesson plans, and streamlining research processes.

The workshop highlighted prompt engineering for academic productivity, real-time content creation and interactive demos showcasing practical classroom applications. Dr. Sood described the atmosphere as “electrifying,” noting the enthusiastic exchange of ideas and the shared commitment to harnessing AI responsibly in education.

The event underscored the urgent need for digital transformation in academia and served as a springboard for further innovation. Dr. Sood’s participation reflects her forward-thinking approach and dedication to equipping Alpha Teachers with future-ready skills.

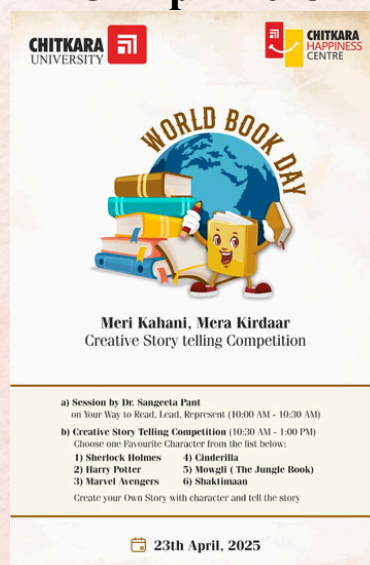


# World Book Day

## Dr. Sangeeta Pant invited as resource person

### NEP ; SDG 4

### 23<sup>rd</sup> April 2025



Chitkara Happiness Centre celebrated World Book Day with great enthusiasm, hosting a session by Dr. Sangeeta Pant on "Your Way to Read, Lead, and Represent." She emphasized the importance of reading in shaping one's perspective, enhancing knowledge, and fostering creativity. She shared practical tips on developing a reading habit, such as setting aside dedicated time and prioritising reading.

The session highlighted the benefits of reading, including improved vocabulary, critical thinking, and communication skills. The centre organized a storytelling competition, "Meri Kahani Mera Kirdaar," which fostered creativity, self-expression, and confidence among the students.

The event was inaugurated by words from our inspiring leader, Mr Harpreet Singh Bhatia, Pro Vice Chancellor-Human Resources. Mr. Bhatia shared the importance of reading in our life by sharing some real stories from his life. He shared powerful message that to be successful in life, one must do 3 things, which has stayed with everyone in audience as one of the best takeaway of session:

1. Read a book
2. Have a friend
3. Play a sport

Followed by inspiring start from Mr Bhatia, the competition was judged by a distinguished panel consisting of:- Mr. Kautaq Cheema, Office of University Communication

- Dr. Sangeeta Pant, College of Education
- Mr. Manav Bansal, Chief Happiness Officer

The judges evaluated the students' stories based on creativity, expression, and overall impact. The competition provided a valuable platform for students to explore and showcase their talents. The World Book Day celebration at Chitkara Happiness Centre was a resounding success, inspiring students to develop a love for reading and self-expression. Dr. Pant's session and the storytelling competition concluded with a renewed appreciation for the power of books in shaping young minds.





**Dr Pooja Singh**  
**International Staff Week at Pädagogische**  
**Hochschule Tirol (PHT), Innsbruck, Austria**  
**12<sup>th</sup> to 16<sup>th</sup> May 2025**



Dr. Pooja Singh, Assistant Professor, Department of Education, Chitkara University, participated in the prestigious International Staff Week at Pädagogische Hochschule Tirol (PHT), Innsbruck, Austria, from May 12-16, 2025, under the Erasmus+ Project. Themed “AI in Education: Promises and Pitfalls,” the event brought together educators from across Europe, Asia, and beyond for critical dialogue on AI’s role in pedagogy.

Dr. Singh delivered a well-received presentation titled “Innovative Formative Assessments at Chitkara University,” showcasing student-centric assessment strategies to counter AI-generated responses and foster deeper engagement. Her session sparked rich conversations on ethical and creative pedagogy. The week featured intercultural exchanges, school visits, culinary and musical sessions, and collaborative learning experiences. Dr. Singh actively engaged in discussions on digital ethics, inclusive teaching, and school-level innovations.

This global exposure enabled valuable knowledge exchange, highlighted Chitkara’s innovative practices, and laid the groundwork for future research collaborations. Dr. Singh returns with fresh insights, global connections, and renewed inspiration for inclusive, AI-aware teaching.





**Dr Jyotika Guleria**  
**Laughter Kitty**  
**07<sup>th</sup> June 2025**



The Happiness Centre at Chitkara University organized a vibrant and rejuvenating second edition of "Laughter Kitty" on 7th June 2025. The initiative aimed to break routine monotony and promote emotional well-being among faculty and students through engaging activities such as singing, dancing, games, and shared laughter. Dr. Jyotika Guleria, Assistant Professor, Department of Education, was honoured with the title of Ms Happiness for her spirited participation, enthusiasm, and positive attitude displayed throughout the event. The recognition stands as a testament to her commitment to fostering joy, well-being, and a culture of positivity within the academic environment.





**Dr Parul Sood & Ms. Deepika Sharma**  
**Certificate of Participation**  
**Online Yoga Class Globally by Habuild**  
**21<sup>st</sup> June 2025**



Dr Parul Sood, Associate Dean, Ms. Deepika Sharma, Program Manager from the Department of Education, Chitkara University, Punjab, proudly participated in the record-setting event organized by Habuild on International Yoga Day, 21st June 2025. They were among the 7.52 lakh participants from 169 countries who joined the “Highest Attendance in an Online Yoga Class Globally.” Their enthusiastic involvement in this global initiative reflects their commitment to promoting holistic well-being and yoga as a way of life. The event, recognized as an Official World Record, showcased their dedication to fostering physical and mental health within the academic community and beyond.





**Dr Parul Sood**  
**Holistic Teaching Learning: Cognitive, Affective**  
**& Psychomotor Domain**  
**21<sup>st</sup> March 2025**





## *School Visits*





**Strawberry Fields  
Sector 26, Chandigarh  
NEP 12.7, SDG 4, 17  
08<sup>th</sup> May 2025**



Representatives of the Department of Education(DoE) visited a very renowned school of Chandigarh namely Strawberry Fields, Sector 26,Chandigarh and had a fruitful interaction with Ms. Deep Shikha, Coordinator on behalf of the Principal Ms Nisha.Under this prestigious school, DoE's Alpha Teacher Prabnoor is pursuing internship under scholarship mode and learning immensely.

As a part of this new collaboration, various areas of alliance were discussed for both the department of Education and Chitkara School of Psychology and Counselling like avenues for internship, admission, placement, joint hand holding for research, CPD's, career fairs and to conduct various educational and psychology related events for their students and Teachers. Overall, the visit was indeed very prolific and has opened avenues to synergise.





**Sat Paul Mittal School and Shifaly International School**  
**Ludhiana**  
**NEP 12.7, SDG 4, 17**  
**28<sup>th</sup> May 2025**



Representatives of the Department of Education (DoE) visited very renowned schools of Ludhiana namely Sat Paul Mittal School and Shifaly International School and had a fruitful interaction with Ms. Bhupinder Gogia, Principal, Ms. Puja, Coordinator and Mr. Vishal Jain, Director and Dr. Rosy Jain, Principal respectively.

Various areas of alliances were discussed for both the Department of Education and Chitkara School of Psychology and Counselling like avenues for internship, admission, placement, joint hand holding for research, CPD's, career fairs and to conduct various educational and psychology related events for their students and Teachers.

DoE's Alpha Teachers Vidant and Khushi of B.Ed.,sem 2 are pursuing internship at Shifaly International School and are learning immensely.

Overall, the visit was indeed very prolific and has opened avenues to synergise.





## *Career Advancements Placement Highlights*





## Pre-Placement Talk and Placement Drive Collaboration with EduVelocity Global Counsels NEP 5.6 /SDG 4,8,17 17th April 2025



The Department of Education and the Chitkara School of Psychology and Counseling, Chitkara University, Punjab, hosted a highly engaging and insightful Pre-Placement Talk and Placement Drive on April 17, 2025, in collaboration with EduVelocity Global Counsels—a renowned organization dedicated to guiding students toward their best-fit educational and career opportunities across the globe.

The event featured distinguished professionals from EduVelocity Global Counsels, including Mr. Vinu Warriar, Founder & Managing Director; Ms. Jyostna Malhotra, Head - Quality & Experience; Ms. Arshia Chopra, Manager - Human Resources; Ms. Manvi Isher, Associate Manager - Admissions; and Ms. Deeksha Gagneja, Associate Manager - Life Skills & Activities. Their presence provided students with meaningful opportunities to connect with industry experts, gain professional insights, and showcase their skills for potential internships, scholarships, and employment.

The placement drive commenced with an informative pre-placement talk about the valuable insights into the organization and career opportunities.

The recruitment process involved one-on-one interview where students presented their expertise, academic background, and career aspirations, followed by a stimulating group discussion round where candidates demonstrated critical thinking, teamwork, and problem-solving abilities in real-world scenarios.





## Placement Drive Akal Academy NEP: 5.6, SDG: 4 15th May 2025



The Department of Education (DoE), Chitkara University, Punjab, successfully hosted a Pre-Placement Talk and Placement Drive on May 15, 2025, in collaboration with Akal Academy—a prestigious institution established in 1986 with a vision of providing quality education to students in rural areas, irrespective of caste, creed, or social status.

The delegates were Ms. Malvinder Kaur (Public Relations Officer), Mr. Sukhvinder Singh (Human Resource Coordinator), Ms. Ojasvi (Counselor cum Human Resource Development Officer), and Ms. Jyoti (Admin Support, Human Resource). Under the pre-placement talk, they offered students valuable insights into career opportunities, skill-building, and professional growth, opening doors to potential internships, scholarships, and employment opportunities at Akal Academy.

The placement drive commenced with a warm and encouraging welcome by Ms. Sadhika Chauhan, Program Manager, Department of Education, setting the stage for an engaging and productive event. This was followed by an informative pre-placement talk delivered by Ms. Malvinder Kaur and Ms. Ojasvi, who provided deep insights into the organizational structure, career pathways, and professional expectations at Akal Academy.

Alpha Teachers underwent a rigorous recruitment process, which included a 150-word essay on an education-related topic to assess analytical thinking and articulation.

A written test in their respective teaching subject to evaluate subject proficiency was conducted. Followed by one-on-one interviews, where students showcased their expertise, academic background, and career aspirations.

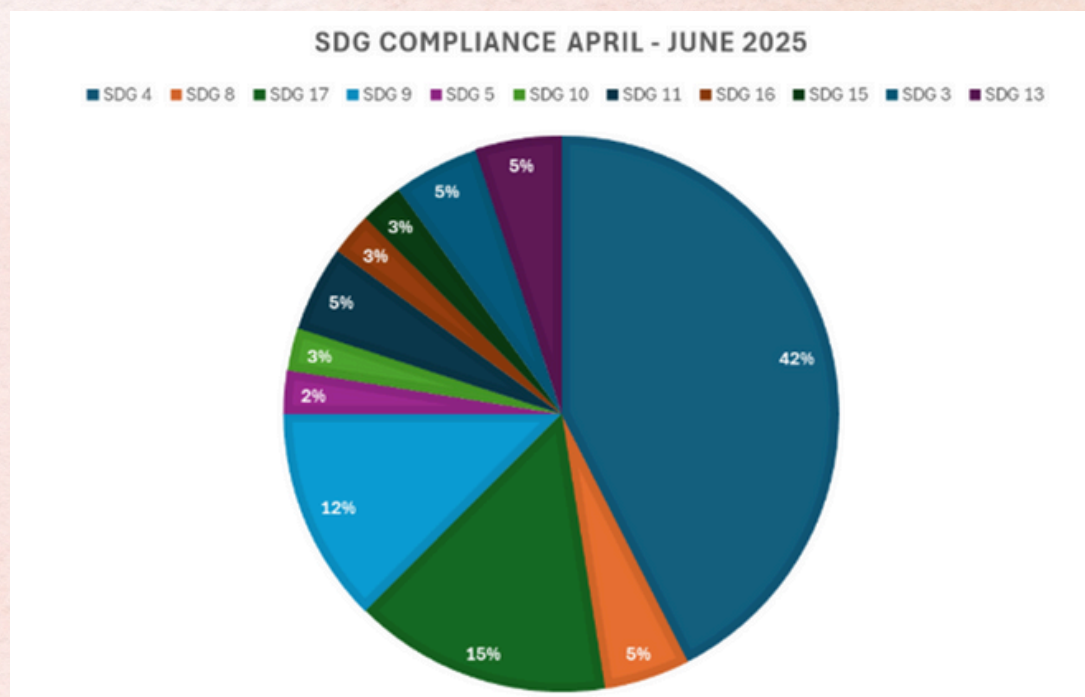
The event concluded on a highly encouraging note, leaving students motivated, well-prepared, and inspired for their professional journeys. Various avenues of collaborations were explored between the DoE, Other departments of the University, and Akal Academy under a proposed MOU.





## Embracing Educational Transformation: National Education Policy (NEP) & Sustainable Development Goals (SDGs) Compliance

### *Goal wise compliance of United Nations Sustainable Development Goals (SDGs)*



#### Interpretation:

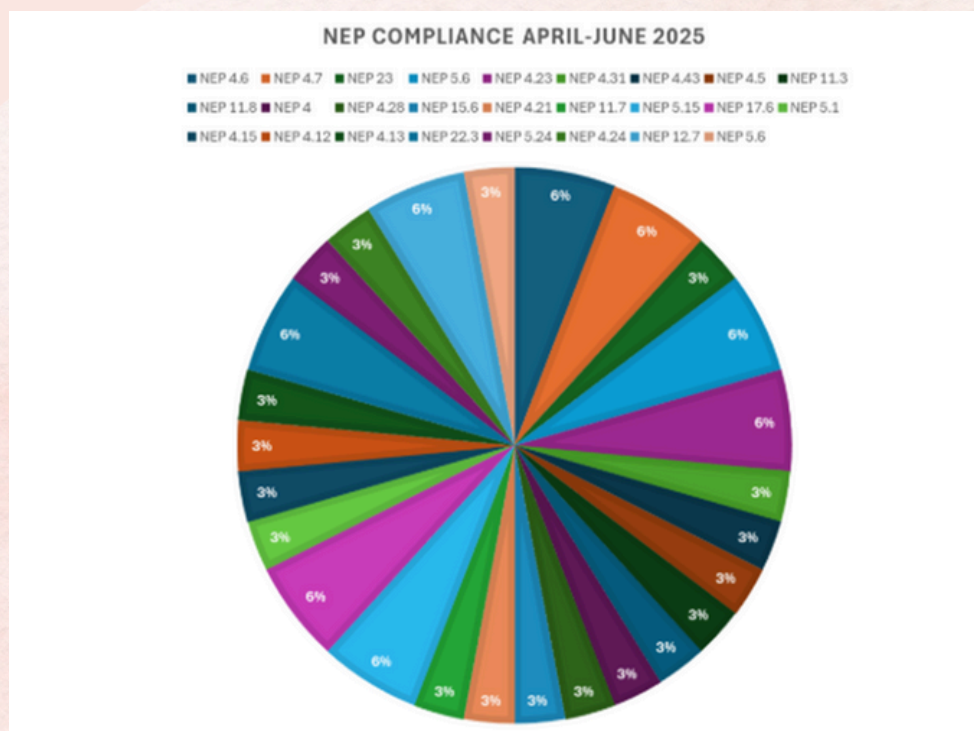
Promoting Quality Education and working for the attainment of Quality Education as put forward by Sustainable Development Goals is the prime objective of Department of Education (DOE). All the activities of the college are conceptualized planned and implemented keeping in mind the Sustainable Development Goal number 4 i.e., Quality Education. Apart from focusing on SDG-4, Department of Education also focuses on other SDGs. The above graph shows the percentage (%) compliance of the SDGs through various Curricular and Co-curricular activities in the months of April – June 2025.

From the above graph, it can be inferred that:

- (i) At DOE, 42% of the activities conducted in the month of April-June 2025, focused on achieving, SDG-4 i.e. Quality Education.
- (ii) 15% of the activities focused on achieving SDG 17 i.e. Partnership for Goals.
- (iii) 12% of the activities focused on SDG-9 i.e. Industry, Innovation and Infrastructure.
- (iv) 5% of the activities focused on SDG-13 i.e. Climate Action, SDG 3 Good Health and Well- Being and SDG 11 Sustainable Cities and Communities, SDG-8 i.e. Decent Work and Economic Growth
- (v) 3% of the activities focused on SDG 15 i.e. Life on Land, SDG 16 i.e. Peace Justice and Strong Institutions and SDG-10 i.e. Reduced Inequalities.
- (vi) 2% of the activities focused on SDG-5 i.e. Gender Equality



## Section wise Compliance of New Education Policy (NEP) 2020



### Interpretation:

NEP 2020 aims at transforming the Indian education system to meet the needs of 21st Century. It seeks to adopt a multi-disciplinary approach in the higher education system. In order to achieve the recommendations, put forward by NEP 2020, various activities were conducted in the months of April-June 2025. Department of Education was able to provide exposure to Alpha Teachers in 26 areas of NEP 2020. The above graph depicts the representation of the percentage-wise attainment levels of the various suggestions put forward by NEP 2020.

From this graph, it can be concluded that

1. DOE was able to achieve 6% of the NEP-2020 recommendations in one area viz. NEP 4.6, NEP 4.7 focuses on Experiential learning. NEP 5.6 focuses on Schools/school complexes will be encouraged to hire local eminent persons or experts as 'master instructors' in various subjects, NEP 4.23 focuses on Curricular Integration of Essential Subjects, Skills, and Capacities, NEP 5.16 focuses on Continuous Professional Development (CPD), NEP 17.6 focuses on Research and innovation at education institutions in India, particularly those that are engaged in higher education, is critical, NEP 22.3 focuses on The arts form a major medium for imparting culture. The arts - besides strengthening cultural identity, awareness, and uplifting societies - are well known to enhance cognitive and creative abilities in individuals and increase individual happiness. NEP 12.7 focuses on Internationalization.

2. 3% of the recommendations were achieved in two area viz. NEP 23 approaches towards Technology Use and Integration. NEP 4.31 approaches towards National Textbooks with Local Content and Flavour. NEP 4.43 approaches towards Support for Gifted Students/Students with Special Talents. NEP 4.5 focuses on Reduce curriculum content to enhance essential learning and critical thinking. NEP 11.3 & 11.8 approaches towards a More Holistic and Multidisciplinary Education. NEP 4 focuses on Curriculum and Pedagogy in Schools: Learning Should be Holistic, Integrated, Enjoyable, and Engaging. NEP 4.28 focuses on Students will be taught at a young age the importance of "doing what's right", and will be given a logical framework for making ethical decisions. NEP 15.6 approaches on HEIs offering teacher education programmes will ensure the availability of a range of experts in education and related disciplines as well as specialized subjects. NEP 4.21 focuses on the teaching of all languages will be enhanced through innovative and experiential methods. NEP 11.7 focuses on Indian education and environment will be established and strengthened at all HEIs. NEP 5 focuses on quality of teacher education. NEP 4.15 focuses on cultural enrichment as well as national integration, all young Indians should be aware of the rich and vast array of languages of their country, and the treasures that they and their literatures contain. NEP 4.12 & 4.13 focuses on Multilingualism and the power of language. NEP 5.24 approach to teacher education. NEP 4.24 focuses on Curricular Integration of Essential Subjects, Skills, and Capacities. NEP 5.6 approaches towards to benefit students and help preserve and promote local knowledge and professions.





## **UNIVERSITY CAMPUS**

CHITKARA UNIVERSITY, PUNJAB  
Chandigarh-Patiala National Highway (NH-64)  
Punjab- 140 401, India | [www.chitkara.edu.in](http://www.chitkara.edu.in)