



**CHITKARA**  
**UNIVERSITY**  
DEPARTMENT OF EDUCATION

# NEWSLETTER



October-December 2024 Vol 5, Edition IV

DOE/NL/2024/03



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## *Dean's Message*

***Education is the most powerful weapon which you can use  
to change the world."***

***— Nelson Mandela***



It gives me immense pride and privilege to reflect on the significant accomplishments and milestones achieved by the Department of Education during the months of October to December 2024. As an institution committed to fostering skilled educators, empathetic role models, and forward-thinking leaders, DoE continues to set benchmarks in the field of education through the collective efforts of its students, faculty, and staff.

During this quarter, our students showcased their unwavering dedication to excellence through remarkable achievements. Mr Shane Joseph Alliew, an Alpha Master, successfully completed Canada's premier Instructional Excellence Leadership Programme, exemplifying the global standards of educational leadership that CCE strives to nurture. Likewise, Ms Sukhpreet Kaur, another Alpha Master, was recognised for her exceptional talent, receiving ₹5000 in prizes under the Best Compering category at S.D. Vidya Mandir, Ambala. Additionally, Alpha Teacher Ms Simranpreet Mokha brought further pride to the institution by securing the Best Paper Presentation Award at the International Seminar organised by the Quality Assurance Cell of Chitkara University. These accomplishments reflect the dedication, talent, and commitment of our students to excelling in their respective domains.

Our faculty, too, demonstrated an unwavering commitment to academic and professional excellence during these months. I had the honour of presenting a research paper at the prestigious Shiksha Mahakumbh-2024, held in November 2024, alongside my esteemed colleagues, Dr Vani and Dr Jyotika. We were humbled to receive Certificates of Appreciation for our work. Further enhancing our academic contributions, Dr Pooja Singh from the Department of Education penned a thought-provoking article titled "Linking Paulo Freire's Philosophy to a Fun, Humanized, and Expressive Classroom Approach," published in the edited book "Educational Thinkers in New Era" on October 9, 2024. Additionally, Dr Anu Verma and Dr Jyotika Guleria presented their relevant and timely research paper, "Restructuring and Reskilling the Educational Curriculum: Adapting Pedagogical Approaches Promoting Lifelong Learning," at the same conference. These contributions underscore the dedication of our faculty to advancing contemporary educational discourse and practices.



In line with our commitment to professional development, we conducted a Faculty Development Programme titled “Mastering TestPad: Hands-on Training for Seamless Question Paper Creation.” This initiative provided educators with advanced tools and techniques for effective question paper design, reinforcing the importance of lifelong learning.

In line with our commitment to expanding our network and learning, Department of Education students and faculty visited several distinguished institutions, including Modern Sr. Sec. School, Patiala, Bishop Cotton School, Shimla, DPS Shimla, Auckland House, Shimla, Learning Paths, Mohali, Govt. Sr. Sec. School, Sirhind. S.D. Vidya Mandir, Ambala. These visits provided our educators with a broader perspective on teaching methodologies, enhancing our collective learning.

Moreover, we organised a series of impactful workshops and seminars between October and December 2024 to enrich the knowledge and skills of our educators. Events such as “Pedagogy Pathways: Designing Learning with Concept Maps,” “Be Your Own Employer: Startup Opportunities,” “Sustainability Fair,” and “Pedagogical Expo: Transformative Teaching Practices for the 21st-Century Classroom” provided invaluable insights and practical applications, aligning with modern pedagogical standards and expectations.

Co-curricular activities also remained a vibrant part of our institution's journey during this quarter. We celebrated cultural diversity and fostered a sense of community through events such as “Diwali Celebrations,” “Guru Nanak Dev Jayanti: Sikhi Serenity,” and “Twinkle and Tinsel: A Merry Mixer.” These events created a platform for students and faculty to bond, celebrate, and grow together.

On the career front, October 2024 marked an exciting milestone as we hosted a Pre-Placement Talk and Placement Drive conducted by GEMS Education UAE. This initiative provided our students with international career opportunities, reinforcing our commitment to their professional growth and success.

Reflecting on the achievements of October to December 2024 fills me with immense gratitude and humility. The dedication, perseverance, and collaborative spirit demonstrated by the CCE family inspire us to continue setting higher standards in education. Together, we remain steadfast in our mission to make a meaningful impact on the field of education, both nationally and globally.

Let us move forward with renewed enthusiasm and determination, striving to uphold the highest standards of educational excellence and touching countless lives in the process.

Sincerely,

**Dr. Sangeeta Pant**

Dean | Chitkara College of Education  
Chitkara University | Punjab





## *Fostering Intellectual Curiosity: Vibrant Academic Ventures*

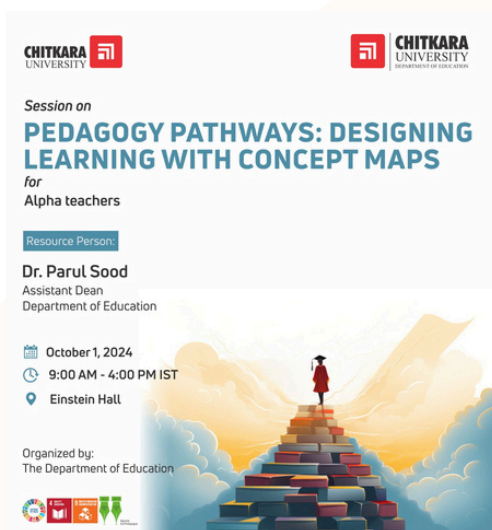




## Pedagogy Pathways: Designing Learning with Concept Maps

NEP- 13.1, 15.10 SDG- 4,9

1st October 2024



The Department of Education (DoE) hosted an informative session titled "Pedagogy Pathways: Designing Learning with Concept Maps" for Alpha Teachers from Semester 1, Batch 2024–26, on 1st October 2024, as part of Module Delivery. Dr. Parul Sood, Assistant Dean, DoE, led the session by providing them the skills and knowledge to effectively design and utilize concept maps as a pedagogical tool, fostering deeper understanding, critical thinking, and meaningful learning experiences for students.

A group activity encouraged the alpha teacher to create concept maps based on the pedagogies assigned. The group activity was adjudged by the team of experts during a Q & A session. They not only recognized the significance of concept maps as effective tools for visualizing and organizing knowledge in various subject areas but also a tool to foster critical thinking and problem-solving skills among learners.





## Partners in Learning: Empowering through Peer Teaching

NEP- 4.2, 4.5, 5.2, 6.3 SDG- 4

3rd October 2024



The Department of Education (DoE) hosted an informative session titled “Partners in Learning: Empowering through Peer Teaching” for Alpha Teachers from Semester 1 (2024 – 26 batch) on 3rd October 2024, as part of Module Delivery. The academic team from the Department of Education at Chitkara University led the session focusing on key principles and best practices of peer teaching. The session aimed to demonstrate effective communication and interpersonal skills while enhancing the learning outcome yet further. Alpha Teachers prepared and delivered lessons taken from CBSE text book prescribed for classes 6 th to 10th. The lessons were prepared from their main teaching subject for which they were divided into groups.

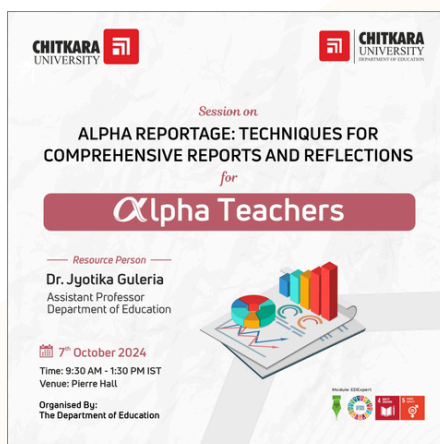
The understanding of their areas of strength and improvement was aided by the peer teaching demo-lesson. They were able to see things from both sides by taking on the roles of both teacher and pupil. By actively participating, they developed effective collaboration skills and learned to create lesson plans incorporating active learning strategies to ensure engagement and knowledge retention among peers. Additionally, the activity encouraged them to use reflective techniques to assess their experiences, fostering self-awareness and personal growth in their teaching approaches.



## Alpha Reportage: Techniques for Comprehensive Reports and Reflections

NEP- 4.4,4.7,4.24 SDG- 4,5

7th October 2024



A workshop on "Alpha Reportage: Techniques for Comprehensive Reports and Reflections" was held by the Department of Education (DoE) at Chitkara University, Punjab on October 7, 2024. The objective of the workshop was to help Alpha teachers become more proficient writers so they could generate precise and correct academic papers, resumes and performance evaluations. Dr Jyotika Guleria, Assistant Professor, DoE, not only covered the importance, structure and meaning of writing reflections, but also made a comparison between writing reports and reflections.

A group assignment, post session, involved writing reports or reflections based on the readings from many mass media sources such as newspaper articles, magazines and journals. The alpha teachers engaged fully, exhibiting excellent cooperation and team spirit. Their efforts produced a number of outstanding pieces that either reported on or reflected on the content provided to them. The presentation in the form of elocution marked the conclusion of the session. Dr Anu and Ms Vismaad, Assistant Professors of DoE were the judges. The session successfully promoted the four-communication skill; listening, speaking, reading and writing (LSRW). The efforts of alpha teachers were applauded by Dr Sangeeta Pant, Dean, DoE, Chitkara University.







## **Be Your Own Employer - Startup Opportunities**

NEP: 5.6 , SDG:4,9  
7th October 2024



The Department of Education hosted an enlightening session titled "Be Your Own Employer - Startup Opportunities" for Alpha Teachers from Semester 1, Batch 2024–26, on 7th October 2024, as part of Module Delivery. The speaker for the session was Mr. Piyush Garg, the Vice President of the Centre for Entrepreneurship Education & Development (CEED) at Chitkara University. Mr. Garg commenced the session by sharing his life anecdotes with the alpha teachers. He clarified the concept of 'startup' by using examples like Ola and Uber, inspiring the alpha teachers to discover their entrepreneurial potential. He also introduced the concept of UNICORN startups. His insights into innovation and business creation provided valuable strategies for aspiring entrepreneurs. The session left the alpha teachers inspired and ready to tackle the challenges and seize the opportunities in the startup realm. Mr. Garg emphasized the stories of teenage millionaires and billionaires, such as Mark Zuckerberg. Overall, the session was highly informative and a significant learning experience for all.

## Treasure Trails: Uncovering University Students' Attitudes towards SDGs

NEP: 4.9, 4.23, 4.27; SDG: 4

8th October 2024



On 8th October 2024, the Department of Education conducted a series of sessions, under the module delivery of Batch 2024-26. The first session was led by Dr. Sukhjith Singh, titled “Treasure Trails: Uncovering University Students’ Attitudes towards SDGs” providing valuable insights to students. The objective was to explore and analyze students’ attitudes, perceptions, and engagement with the Sustainable Development Goals (SDGs), identifying key trends and opportunities to foster greater involvement and awareness.

Dr. Singh outlined the global significance of the SDGs and discussed the varying levels of awareness among students. He emphasized the need to integrate SDGs into the curriculum and extracurricular activities to enhance student engagement. The session revealed a strong interest in environmental and social issues among students. By the end of the session, students were inspired and motivated to actively participate in SDG-related projects. They gained a deeper understanding of how they could contribute to achieving these goals. Dr. Singh’s insights have paved the way for increased student involvement and commitment to sustainable development within the university.







## Happiness and Skillverse

NEP - 22.3, SDG - 4

9th October 2024



The Department of Education organized an informational session titled "Happiness and Skillverse" for Alpha Teachers, Semester 1, Batch 2024–26, under Module Delivery. The session was led by Mr. Manav Bansal, Chief Happiness Officer at Chitkara Happiness Centre, Chitkara University. Mr. Bansal emphasized the significance of the Happiness community as Chitkara's support system. He stressed the importance of practices like yoga, meditation, and laughter in life. He also discussed the Skillverse program organized by the Chitkara Happiness Centre. Mr. Bansal's talk explored the link between happiness and skill development, highlighting how developing skills can lead to a more fulfilling and joyful life. The session left alpha teachers with a deeper understanding of the connection between personal growth and happiness, motivating them to pursue their passions and improve their skills. Overall, the session was highly informative and offered valuable insights, leaving participants with a renewed sense of purpose.





## Administrative and Outreach Address

NEP 4 ; SDG - 4

9th October 2024



The Department of Education (DoE) hosted an informative session titled "Administrative and Outreach Address" for the Alpha Teachers from Semester 1, Batch 2024–26, on 9th October 2024, as part of Module Delivery. The resource persons for the session were Dr. Sangeeta Pant, Dean, Department of Education, and Dr. Vani Parwez, Assistant Dean, Outreach, Department of Education and Chitkara School of Psychology and Counselling. Dr. Pant led the session by enquiring about the current affairs, later highlighting the crucial information about the administrative office like the anti-ragging form, mandatory documents to be submitted by the students, rules for issuing a book from the library etc.

The second half of the session was led by Dr. Vani Parwez, explaining the students intricacies of Internship and Placement model followed at DoE. Dr. Parwez highlighted the Standard Operating Procedure (SOPs) of the internship and internship under scholarship mode. She explained to the alpha teachers about the Procedural Handbook for Associate School and the rules of Internship. Toward the end of this session, Ms. Sadhika Chauhan, Program Manager and Ms. Avani Atreya, Deputy Manager conducted a Quiz on the information shared with the students in the session, which acted as real-time feedback. Overall, the session was highly informative for the Alpha Teachers.





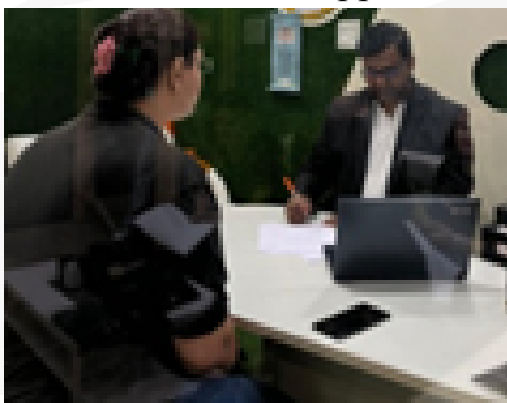
## **Four-day specialized training for B.Ed. and M.Sc. Clinical Psychology students**

### **The University Readiness Academy (URA)**

NEP 5.24, SDG 4,9  
10th October to 14th October 2024



The University Readiness Academy (URA) recently conducted a four-day specialized training for B.Ed. Teachers and MSc Clinical Psychology students, preparing them for placements with the prestigious GEMS Educational Group in the UAE. The training focused on helping students excel in GEMS' rigorous global recruitment process, especially the international interview marking rubrics. Sourav Roy, Director of URA, shared insights into past GEMS interview questions & marking rubrics. A key part of the training was gaming the GEMS' 100-mark interview rubric, used by 300 schools globally by GEMS, which URA revealed to Chitkara students. URA spent three weeks using data scraping tools like Octoparse and Diffbot to uncover GEMS' most commonly asked questions and the rubrics recruiters use to evaluate teachers. This analysis greatly boosted students' confidence by giving them clarity on crucial areas like classroom management, adaptability, and communication. The training concluded with techniques for making impactful first impressions. Students learned the Hook Word Methodology, KISS principle, and HTF techniques, aligned with the previously revealed GEMS recruiter rubrics by URA, enabling them to deliver memorable 30-second introductions and approach their interviews with confidence.





## LETS GET SET ...GO....TO THE SUSTAINABILITY FAIR

NEP 11.7, SDG 1 to 17  
24th October 2024



Centre of Excellence for Sustainability -CES, Chitkara University, Punjab hosted a fair with the theme “LETs GET SET ...GO....TO THE SUSTAINABILITY FAIR” on 24 th October, 2024. The objective of the event was to highlight contributions of each department of the university towards UN SDGs.

The Department of Education, Chitkara University had the opportunity to exhibit posters and infographics on a variety of scholastic and co-scholastic activities incorporated into its curriculum to positively impact the achievement of the UN Sustainable Development Goals under the theme, “SDG Trailblazers: Nurturing Alpha Teachers for Global Impact”. An infographic with four layers in the shape of a wheel displayed the twelve B.Ed. course modules

in the centre, followed by circles of the UN SDGs, the Chitkara University Charter and the evidences of various activities conducted by the department in the form of QR codes formed the outer layers. A web of interrelated themes and practices eventually became self-explanatory, showing how the B.Ed. curriculum encourages activities related to the UN SDGs. To name a few, these activities include action research, the creation of comic strips for young readers, online content development, project work, integrating these goals with lesson plans, creating picture books for the students, and using teacher Excel sheets to get involved with the cause.

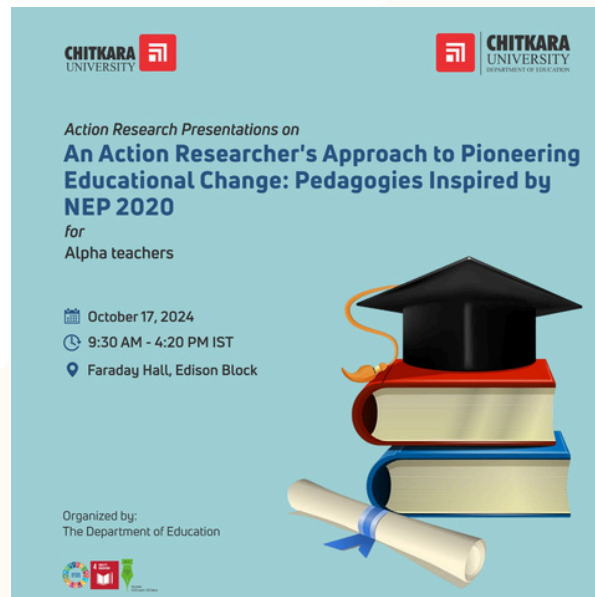
Moreover, the fair got its allure with games like ‘Jigsaw Puzzle’ and ‘Snakes and Ladder’. It was all the more inspiring when Dr Madhu Chitkara, Hon’ble Pro Chancellor, Chitkara University, encouraged and appreciated the efforts of each member of the department. Dr Sangeeta Pant, Dean, Department of Education, Chitkara University, applauded the endeavours of the faculty and Dr Parul Sood, Assistant Dean, Department of Education, Chitkara University appreciated the team spirit of the faculty. Overall, it was a great learning experience for the faculty and the students.





# An Action Researcher's Approach to Pioneering Educational Change: Pedagogies Inspired by NEP 2020

NEP-15.1; SDG 4  
17th October 2024



On 17th October 2024, Department of Education (DoE) organized presentations on action research titled, "An Action Researcher's Approach to Pioneering Educational Change: Pedagogies Inspired by NEP 2020" which played a crucial role in assessing Alpha Teachers. This event aimed to deepen the understanding of educational practices and improve teaching methodologies.

Dr. Parul Sood, the Assistant Dean at CCE, delivered an inspiring keynote speech on action research and the symposium's objectives, setting the stage for the day's activities. Participants presented their action research projects, offering creative solutions to educational challenges and strategies to enhance learning outcomes. These presentations covered a wide array of topics, including reflective teaching techniques, technology integration, inclusive classroom strategies, and assessment methods.

After the presentations, a stimulating panel discussion provided a forum for thoughtful reflections and constructive feedback from the professors. The symposium concluded with the best paper prize awarded to the most outstanding research project, recognizing exceptional contributions and motivating students to strive for excellence in their future academic pursuits.

Overall, the event was a significant success, promoting a culture of inquiry, innovation, and continuous improvement among the Alpha Teachers.







## **Pedagogical Expo: Transformative Teaching Practices for the 21st-Century Classroom, NEP 4.4, SDG 4 23rd November 2024**



The Department of Education (DoE) is delighted to announce the successful conduct of the Pedagogical Expo: Transformative Teaching Practices for the 21st-Century Classroom, held at Chitkara International School, Chandigarh, organized by the Department of Education in collaboration with Chitkara International School, Chandigarh, and Panchkula on 23rd November 2024, which focused on various innovative and transformative teaching practices. This enlightening event showcased innovative and transformative teaching strategies designed to meet the evolving needs of modern education. DoE is grateful to Dr. Niyati Chitkara and Dr. Honey Chitkara for their immense support and guidance.

The expo featured dynamic presentations by Alpha Teachers (B.Ed. students from Semester 3) and school teachers from Chitkara International School in Chandigarh and Panchkula. Their creative and effective teaching practices were evaluated by esteemed judges Dr. Sunil Dutt, Former Professor at National Institute of Technical Teachers Training and Research, Chandigarh and Dr. Sovia R.J. Singh,

Dean, University Language Centre Chitkara University who provided invaluable feedback and encouragement. We had the privilege of guest of honor, Dr. Neeta Inamdar Research Professor, Symbiosis Centre for Higher Education Research and Policy Advocacy (SCHERPA), Symbiosis International (Deemed University), Pune

The event included insightful sessions on various aspects of pedagogy, emphasizing the importance of integrating technology, promoting interactive learning, and fostering critical thinking skills among students. The participants' dedication and innovative approaches were truly inspiring, reflecting their commitment to enhancing the quality of education. We look forward to future editions of the Pedagogical Expo, continuing our mission to foster excellence in teaching and learning. Overall, the event was a huge success and the exhibits were remarkable and drew a lot of attention from the attendees.







## Faculty Development Program (FDP) NEP 4.4 , SDG 4 7th December 2024



The Department of Education, Chitkara University Punjab, conducted a Faculty Development Program (FDP) on 7th December 2024. The session, led by Mr. Santhosh, Head of Technology Implementation, focused on Testpad Question Paper Framing. Mr. Santosh demonstrated the Testpad platform's features, highlighting its ease of use and alignment with modern assessment standards. The session included hands-on activities and discussions, providing valuable insights into designing effective question papers.

The FDP was well-received, enhancing faculty skills in creating structured assessments and reinforcing Chitkara University's commitment to professional growth.





## ***Beyond the Curriculum: Engrossing Co-Curricular Activities***

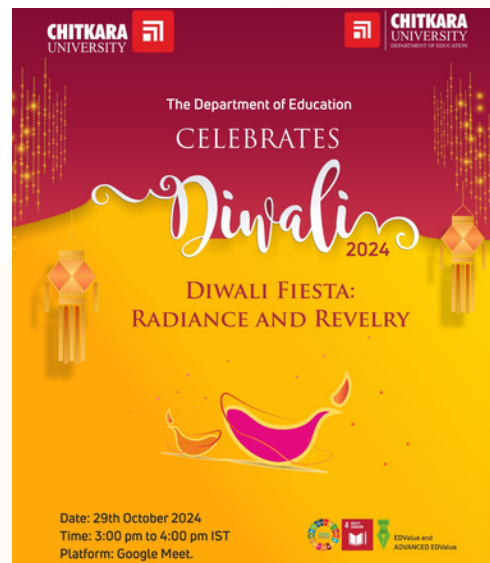




# Diwali Celebrations 2024

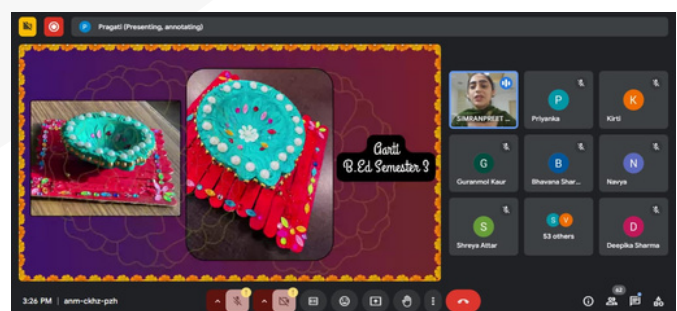
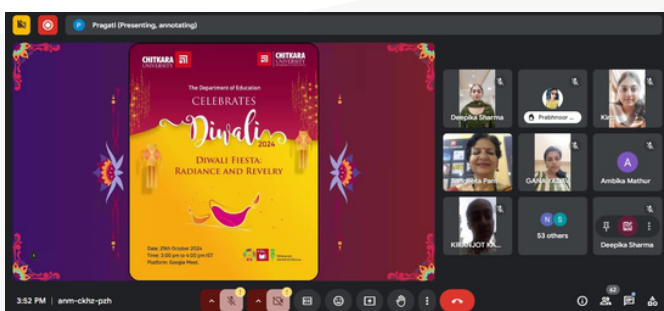
## Fiesta: Radiance and Revelry

NEP:11.12, SDG: 4,9  
29th October 2024



Department of Education celebrated "Diwali Fiesta: Radiance and Revelry," festival of lights with a lot of zeal and enthusiasm and followed eco-friendly practices. The event was marked by vibrant and creative activities, where students showcased their artistic talents and promoted the message of an environmentally conscious Diwali. The celebrations featured Rangoli Making Competition, where participants created intricate and colorful designs in the department, Chitkara International School, Chandigarh and Panchkula. The students' creativity and attention to detail were truly commendable. Additionally, the Diya Decoration saw students transform simple clay lamps into beautiful, decorative pieces, emphasizing the use of natural and biodegradable materials. Another highlight of the event was the Poster Making competition, which aimed to spread awareness about eco-friendly Diwali practices. The judges included Ms. Navya Nagpal, Event Coordinator, Office of Student Affairs, Club Head, Natraj group along with the faculty members of DoE, Ms. Vismaad, Dr. Pooja and Dr. Jyotika. Students created impactful posters that conveyed messages about reducing pollution, conserving energy, and celebrating the festival in harmony with nature.

The Diwali Fiesta was a resounding success, with enthusiastic festive participation, adopting eco-friendly and a strong emphasis on sustainability to preserving our environment. The Pearls of Wisdom were delivered by respected Dean, Department of Education, Dr. Sangeeta Pant. Overall, "Diwali Fiesta: Radiance and Revelry" was full of learning, creativity, and joy, bringing together a celebration that was both meaningful and memorable.







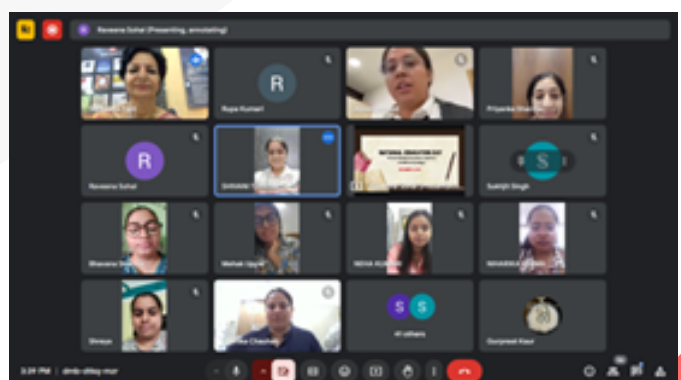
# National Education Day 2024

## Future-Ready Education: Industry-Academia Synergy

NEP:11.12, SDG: 4,9  
11th November 2024



The Department of Education celebrated National Education Day 2024 with great zeal and enthusiasm under the title "Future-Ready Education: Industry-Academia Synergy" on 11th November 2024 in virtual mode. The event was marked by vibrant and creative activities, where students showcased their artistic talents and promoted the message of Future-Ready Education. As the highlight of the event, our education program highly focuses on industry-academia collaborations. The celebrations featured a bookmark-making competition, where participants created intricate and colorful bookmarks with remarkable creativity and attention to detail. Additionally, a slogan writing competition captured students' perspectives on the collaboration between industry and academia. A Declamation participation on the importance of future ready education in this time of AI and technology. Another highlight was the poetry performance by an Alpha Teacher, aimed at spreading awareness about the importance of education. Dr. Parul Sood and Dr. Sukhjot Singh served as judges for the Bookmark Making and Slogan Writing competitions, respectively. Their expertise added significant value to the event and inspired the participants to perform their best. A significant addition to the event was a message on the inclusion of AI, technology, and innovative pedagogies into creating more effective, engaging, and adaptive learning environments. The Pearls of Wisdom were delivered by the respected Dean of the Department of Education, Dr. Sangeeta Pant, who emphasized the importance of aligning educational practices with industry needs. Overall, National Education Day 2024 was full of learning, creativity, and joy, bringing together a celebration that was both meaningful and memorable.







## Guru Nanak Dev Jayati "Sikhi Serenity"

NEP:22.1, SDG: 4  
14th November 2024



The Department of Education (DOE) celebrated Guru Nanak Dev Jayati "Sikhi Serenity" with great enthusiasm, honoring Guru Nanak Dev Ji's 555th birth anniversary. The event was a vibrant tapestry of spiritual, educational, and cultural activities that left a lasting impact on all participants. The celebrations commenced with "Ek Onkar," symbolizing the oneness of God. This was followed by the soul-stirring rendition of the Shabad "Satgur Nanak Pargetya." An educational talk on "Legacy of Guru Nanak in the era of 21st Century Education" was delivered by Dr. Sukhjit Singh, Asst Prof, DoE. His insightful discourse highlighted principles of equality, humility, and selfless service, inspiring the attendees to integrate these values into their daily lives. In the latter part of the event, students presented Qissa (stories) and Shabad with their meanings, offering a deep and personal interpretation of Guru Nanak's timeless messages. The event concluded with pearls of wisdom from Dr. Sangeeta Pant, Dean, DoE, who emphasized the relevance of Guru Nanak Dev Ji's teachings in today's world and encouraged everyone to embody his principles of peace, love, and compassion. Dr. Pant also wished the Alpha teachers a very Happy Children's Day. Overall, the Gurpurab celebration was a harmonious blend of spirituality, education, and culture, leaving everyone with a sense of unity and purpose. It was a day of learning, reflection, and joy, reinforcing the timeless values imparted by Guru Nanak Dev Ji.



## International Day for the Elimination of Violence Against Women

NEP: 11.3, 11.8, SDG: 4, 5, 17  
22nd November 2024



Celebrating the International Day for the Elimination of Violence Against Women, Chitkara School of Psychology and Counseling (CSPC), in collaboration with the Department of Education (DoE), Women's Indian Chamber of Commerce and Industry CSR Council (WICCI), Chandigarh, and the National Service Scheme, hosted a symposium addressing a critical issue that continues to plague societies worldwide: violence against women. The event took place on 22nd November 2024 at Seminar Hall in Fleming Block of Chitkara University, Punjab. A panel of experts included Ms. Deepali Gulati, President, WICCI CSR Council, Chandigarh, Dr. Ruchi Gupta, Clinical Psychologist, Dr. Kanu Sharma, a distinguished advocate at the Supreme Court Bar Association, Dr. Sangeeta Pant, Dean, Dept. of Education (DoE), and Dr. Monika Srivastava, Dean, Chitkara School of Psychology and Counselling (CSPC), with Dr. Vani, Assistant Dean, Outreach, DoE and CSPC as a moderator. The panelists discussed the multifaceted nature of violence against women, its root causes, and prevention strategies, providing valuable insights for students. All the students took keen interest and posed many relevant questions. Overall, The event accomplishment the objective of sensitizing audience on eliminating violence against women.





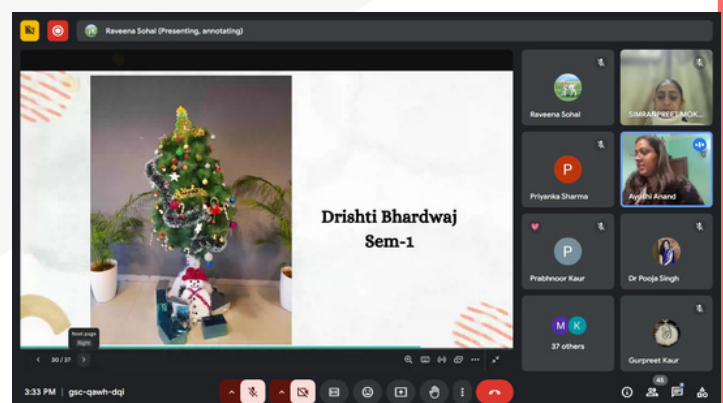
## "Twinkle and Tinsel: A Merry Mixer,"

NEP: 22.1 SDG: 4  
24th December 2024



The Department of Education Chitkara University celebrated Christmas and brought together students and faculty for a joyful virtual gathering. The event, aptly named "Twinkle and Tinsel: A Merry Mixer," featured a lineup of festive activities that spread holiday cheer and fostered community spirit. Letters to Santa kicked off the celebration, where students penned heartfelt messages and secret wishes to Santa, showcasing their creativity and festive spirit. Following this, the Christmas Movie quiz added a fun and competitive edge to the event. Participants enthusiastically identified classic Christmas films, proving their knowledge of cinema. The baking activity was a highlight, as students shared their culinary creations and festive recipes, bringing a taste of Christmas to the virtual celebration. Next up was Carol Singing, where the alpha teacher sang beautiful carols in a solo setting, filling the virtual space with melodious holiday tunes that resonated with everyone. The celebrations concluded with a delightful Tree/Cookie Decoration segment where alpha teachers showcased their artistic talents by decorating Christmas trees and cookies, creating a visual feast of festive designs.

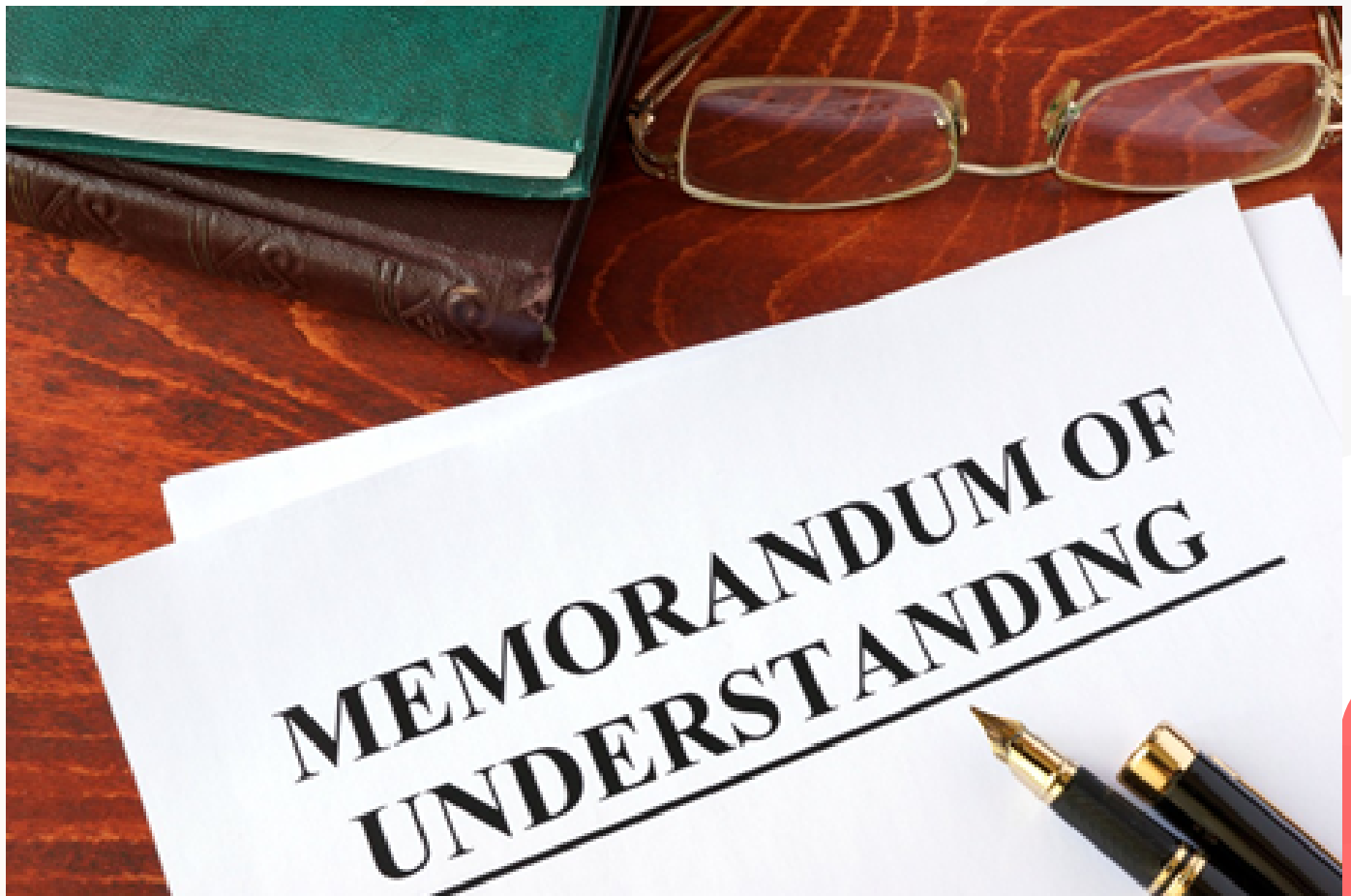
The virtual mixer, "Twinkle and Tinsel," was a joyful celebration, leaving everyone with warm memories and a stronger sense of community. Dr. Sangeeta Pant, Dean, Department of Education graced and concluded the occasion with pearls of wisdom. The Department of Education's commitment to celebrating traditions and fostering unity was beautifully reflected in the joyful participation and shared experiences of all involved.







*Forging Alliances*  
*Memorandum of Understanding (MoU) Signing*







**CHITKARA**  
UNIVERSITY  
DEPARTMENT OF EDUCATION

## MoU with the Women's Indian Chamber of Commerce and Industry, Corporate Social Responsibility Council, Chandigarh

NEP: 12.8, SDG: 4  
22nd November 2024



Chitkara University's Department of Education is pleased to renew the MoU with the Women's Indian Chamber of Commerce and Industry, Corporate Social Responsibility Council, Chandigarh, on 22nd November 2024. This partnership aims to promote businesses through initiatives in business, trade, training, education, cultural exchange, skills development, mentoring, technology, IT, innovation, management, entrepreneurship, leadership, branding, and marketing. Additionally, this collaboration will further enhance the educational experiences of pre-service teachers, providing them with opportunities to engage in practical learning and professional development. The MoU will facilitate local and international business connections, empowering women entrepreneurs and pre-service teachers with the tools and knowledge to excel in various sectors, preparing them to become leaders and innovators in education and beyond.





## *Alpha Teacher Champions: Celebrating Achievement*





**Simranpreet Mokha**  
**B.Ed. Semester - 3**

**Awarded best paper presentation award in International Seminar Organized by Quality Assurance cell of Chitkara University.**







**Shane Joseph Alliew**  
**M.Ed. Semester 3**  
**Certificate of Achievement**  
**Instructional Excellence Leadership Program**

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**CERTIFICATE**  
**OF ACHIEVEMENT**

**INSTRUCTIONAL EXCELLENCE LEADERSHIP PROGRAM**

THIS CERTIFICATE IS AWARDED TO

Shane Joseph Alliew

For completing the requirements of Canada's Premier Instructional Excellence Leadership Program hosted virtually in Canada from August 30 to September 13, 2024. This achievement demonstrates your commitment to a transformative approach to learning.

*Fernando Oliveira*

**Fernando Oliveira**  
Principal

*Asim Sayed*

**Asim Sayed**  
Head of Teacher Development

15.10.2024

**2024-2025 Academic Year**  
Date of Qualification

**BSID 668726**  
Ontario, Canada



**Ms. Sukhpreet Kaur Dhall**  
**The S.D. Vidya School, Ambala Cantt**  
**Dewan Raghunath Sahai Memorial Sports League**  
**Session 2024-25 (Month: November)**  
**11th November 2024**

THE S.D. VIDYA SCHOOL, AMBALA CANTT Dewan Raghunath Sahai Memorial Sports League SESSION 2024-25 (MONTH: NOVEMBER)							
WHY	WHEN	WHERE	WHAT	WHO	WEATHER	HOW	FEEDBACK
To promote teamwork and cooperation among students.	Grades III to V on 11.11.24 TO 20.11.24	Grade – III to V Basketball Court, Big Ground for Football, Cricket and Karate, Chess Room, Table Tennis Room, Badminton Court	Dewan Raghunath Sahai Memorial Sports League (Annual Sports Fest) (Grades – III to V)	<u>Overall Incharge:</u> Ms. Neelinderjeet Kaur Sandhu  <u>Co-ordinating Incharge:</u> Ms. Anuroop Jouhal  <u>Sports Co-ordinator:</u> Ms. Jagroop Kaur  <u>Preliminary Round:</u> All students of Grades – III to V  <u>Final Round:</u> Selected students from each section of Grade III to V  <u>Teacher In-charges:</u> • Mr. Aashish, Vinay, Ms. Sonika • Mr. Harshu, Mr. Manish • Mr. Shivam, Mr. Naveen • Mr. Raman, Mr. Franshu • Mr. Amit, Ms. Anuradha  <u>Compering Script and Comperers Prepared for every Sport:</u> Ms. Sukhpreet Kaur  <u>Placards for every Sport:</u> Ms. Sukhpreet Kaur	Sunny	➤ Inter-House Sports Competition will be conducted for Grades – III to V and then final round of different sports will be conducted.  ➤ A day prior, the class incharge will share the message in the class WhatsApp group.  • The Preliminary Round of this activity will be conducted between 4 houses i.e. Jyoti House, Bharti House, Geeta House and Saraswati House in Basketball Court, Football Ground, Cricket Ground, Table Tennis Room, Badminton Court, Chess Room and all the students from Grade – III to V will participate.  • The top 32,12,8,2,8,14 students will be selected from the 4 houses for Football, Basketball, Table Tennis, Chess, Karate and Cricket.  • The Final Round will be conducted from: 11 <sup>th</sup> November 2024 to 20 <sup>th</sup> November 2024 for Grades – III to V.	

realme 12 Pro 5G

Alpha Master Ms. Sukhpreet Kaur have been awarded a cash prize of Rs. 5000 by the Director Principal, Ms. Neelinderjeet Kaur Sandhu of The S.D. Vidya School, Ambala Cantt. This recognition was given on the occasion of the Dewan Raghunath Sahai Memorial Sports League (Annual Sports Fest) for excelling in the category of Best Compering. In this event, She prepared two comperers for each of the sports categories, including Football, Cricket, Karate, Chess, Table Tennis, Badminton, and Basketball. The announcement of the cash prize was made during the event.



**Ms. Ayushi Anand**  
**International Innovation Research Conclave 2024**  
**28th December 2024 .**



Ayushi Anand, a student of B.Ed., 3rd Semester from Chitkara University, has achieved a significant milestone by being recognized at the prestigious International Innovation Research Conclave 2024. The event took place on 28th December 2024 at ITC Welcome Hotel, Dwarka, New Delhi.

Ayushi was honored with the Wegrow India Best Research Excellence Award 2024 for her exceptional Action Research on BaLA Pedagogy (Building as Learning Aid). Her research focused on integrating classroom infrastructure and innovative teaching methods, such as posters, fact windows, and stock tickers, to enhance the financial literacy of Grade 11 Commerce students. This recognition underscores Ayushi's dedication to applying creative teaching strategies to improve learning outcomes.

This achievement reflects her passion for educational innovation and brings immense pride to Chitkara University.





# *Faculty Champions: Celebrating Achievements*





# Dr. Pooja Singh

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*This is awarded to,*

**Dr. Pooja Singh**

*Department of Education, Chitkara University, Punjab*

*In recognition of the publication in the Edited book entitled, "Educational Thinkers in New Era"*

*Edited by 'Dr. Harish Kumar Yadav, Dr. Arsi Prasad Jha, Dr. Koteswar Ramesh Rakesh' His/Her*

*Chapter/Article/Paper Title:*

**"Linking Paulo Freire's Philosophy to a Fun, Humanized, and Expressive Classroom Approach"**

*Published in Category of Edited Book, With ISBN: 978-81-19428-46-5,*

*Edition & Publication Date: 09, October 2024*

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**Dr. Parul Sood**  
**Certificate of Achievement**  
**Instructional Excellence Leadership Program**  
**Date: 15.10.2024**

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KNOWLEDGE . EMPOWERMENT . LEADERSHIP

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*Fernando Oliveira*

**Fernando Oliveira**  
Principal

*Asim Sayed*

**Asim Sayed**  
Head of Teacher Development

**15.10.2024**

**2024-2025 Academic Year**  
Date of Qualification

**B51D 668726**  
Ontario, Canada





## 17th Global Youth Peace Fest (GYPF) 2024



The grand start of 17th Global Youth Peace Fest (GYPF) 2024 with GYPF2024 Youth Leadership Awards and Voices for "Harnessing Youth Power with International Partnerships" organized by Yuvsatta (Youth for Peace) to foster youth leadership and promote peace and sustainable development through dialogues, workshops, and global cultural exchanges. Dr. Madhu Chitkara, Pro Chancellor, Chitkara University, Punjab and HP, presided over the inaugural session and gave the slogan of #Glocal#, and encouraged the youth to participate in global events and emphasised upon the importance of thinking globally while acting locally to bring in a positive change to a better and more humane world. Mr. Pramod Sharma Founder of Yuvsatta (Youth for Peace) appreciated and thanked Dr.Chitkara for her remarkable achievements in the education field and significant contributions towards working for youth for a peaceful and happy world.





## Dr Sangeeta Pant 17th Global Youth Peace Fest (GYPF) 2024



The 17th Global Youth Peace Fest (GYPF) 2024 with GYPF2024 Youth Leadership Awards and Voices for "Harnessing Youth Power with International Partnerships" organized by Yuvsatta (Youth for Peace) to foster youth leadership and promote peace and sustainable development through dialogues, workshops, and global cultural exchanges. Under the fest, Dr. Sangeeta Pant, Dean, Department of Education is fortunate to have received an award for Youth Leadership for her inspiring leadership and exemplary commitment, collectively awarded by Hon'ble Pro Chancellor of Chitkara University, Punjab & HP, Dr. Madhu Chitkara and Ms. Hargunjit Kaur, IAS, Secretary of Finance, Tourism, Chandigarh Administration. This award acknowledged Dr. Pant's significant contribution and advanced the cause of youth leadership and peacemaking. Mr. Pramod Sharma, Founder of Yuvsatta (Youth for Peace), called on youth to work together in peace-building efforts. The fest was attended by Alpha teachers who learnt immensely.







# 17th Global Youth Peace Fest (GYPF) 2024 Press Release

## 17th Global youth peace fest 2024 launched

TODAY NETWORK  
CHANDIGARH

On Monday, the 17th Global Youth Peace Fest 2024 was inaugurated by Ms Hargunjit Kaur, IAS, Finance and Tourism Secretary, Chandigarh Administration, at the Chandigarh Institute of Hotel Management, Sector 42. People from countries like the US, Spain, Netherlands, Bulgaria, Romania, Egypt, Mauritius, Malaysia, Nepal, India are participating in the event. Prominent people present on the occasion included Dr Madhu Chitkara, Pro Vice Chancellor of Chitkara University, Pramod Sharma, Founder of Yuvsatya and Vishal Kalia, Principal of CIHM, Chandigarh.

In the inaugural session, IAS Hargunjit Kaur presented the GYPF 2024 Youth Leadership Award to twelve young leaders from ten different countries. These included Vishal Kalia, Principal, Chandigarh Institute of Hotel Management and Technology, Julia Villafranca, Department of Open Europe, Spain, Jacqueline Kelleher and Haley Blake, Helen Woodward Animal Center, USA, Praveen and Dr. Loshensi, Seputeh Hinda Youth Organization, Ma-



aysia, Hemalatha Sri, Vice Principal, Velammal Group of Schools, Chennai, Chandraver Lachman, President, Grand River South East Youth Circle, Mauritius, Anshika Ramdin and Nemraj Doomki, National Youth Council, Mauritius, Dr. Sangeeta Pant, Dean, Chitkara University, Punjab, Pawan Roy, Centre for Social Change, Nepal, Ajit Rajagopal, Ekta Parishad, Tamil Nadu and Laxman Gole, Bombay Sarvodaya Mandal, Maharashtra.

Sharing the idea behind this whole effort, Yuvsatya founder Pramod Sharma said that today the youth generation is a bigger part of the population than ever before in the history of the world. In such a situation, youth empowerment has become a crucial issue for peace, progress and prosperity in the world, which no governmental or non-governmental organization

can do. The annual Global Youth Peace Fest provides a platform for the youth to network and work together with the slogan 'Let's do more and leave no one behind'.

Today, sessions on gender equality, international partnerships and human education for youth and others were held with resource persons from Spain, USA and Bulgaria. Today the programme concluded with a colourful 'Nati-Folk Dance of Himachal Pradesh' performance by the students of CIHM which was attended by foreign delegates as well as prominent dignitaries. Later they all went for a nature walk and leisure time at Sukhna Lake.

Appreciating the entire effort, IAS Hargunjit Kaur said that by participating in international conferences, our Indian youth also get a unique educational and hospitality experience.

## 17वें ग्लोबल यूथ पीस फेस्ट-2024 का उद्घाटन बीजे

चण्डीगढ़, 14 अक्टूबर (संवाद) विश्व शांति दिवस (ऑक्टोबर 24) के अवसर पर 17वां ग्लोबल यूथ पीस फेस्ट 2024 का उद्घाटन चण्डीगढ़ में हुआ। इस अवसर पर चण्डीगढ़ प्रशासन के सचिव आईएस हार्गुनजीत कौर, वित्त और पर्यटन सचिव, चण्डीगढ़ प्रशासन, डॉ. मधु चित्कारा, प्रो-विसि चान्सेलर, चित्कारा विश्वविद्यालय, प्रमोद शर्मा, यूसवत्या फाउंडेशन के संस्थापक, और विशाल कालिया, चण्डीगढ़ इंस्टीट्यूट ऑफ होटल मैनेजमेंट और टेक्नोलॉजी के प्रिंसिपल शामिल थे।



इस अवसर पर, आईएस हार्गुनजीत कौर ने युवा पीस फेस्ट 2024 का शुभारंभ किया और युवाओं को प्रोत्साहित किया कि वे अपने देशों के लिए शांति और विकास के लिए काम करें। उन्होंने कहा कि युवा पीस फेस्ट एक अद्वितीय अवसर है, जहाँ युवा अपने देशों के प्रति प्रतिबद्धता को साझा कर सकते हैं और एक बेहतर भविष्य के लिए काम कर सकते हैं।

इस अवसर पर, डॉ. मधु चित्कारा ने युवा पीस फेस्ट 2024 का शुभारंभ किया और युवाओं को प्रोत्साहित किया कि वे अपने देशों के लिए शांति और विकास के लिए काम करें। उन्होंने कहा कि युवा पीस फेस्ट एक अद्वितीय अवसर है, जहाँ युवा अपने देशों के प्रति प्रतिबद्धता को साझा कर सकते हैं और एक बेहतर भविष्य के लिए काम कर सकते हैं।

युवा पीस फेस्ट, जो शांति दिवस के अवसर पर होता है, एक अद्वितीय अवसर है, जहाँ युवा अपने देशों के प्रति प्रतिबद्धता को साझा कर सकते हैं और एक बेहतर भविष्य के लिए काम कर सकते हैं। यह एक अद्वितीय अवसर है, जहाँ युवा अपने देशों के प्रति प्रतिबद्धता को साझा कर सकते हैं और एक बेहतर भविष्य के लिए काम कर सकते हैं।

**वेबसाइट: [ReganaSpokesman.com](http://ReganaSpokesman.com)**

## 17वें ग्लोबल यूथ पीस फेस्ट 2024 का शुभारंभ, युवा शक्ति का उपयोग अंतराष्ट्रीय भागीदारी के साथ करें, के नारे के साथ हुआ

आनंद राजन नेटवर्क

चण्डीगढ़: चण्डीगढ़ की 17वीं ग्लोबल यूथ पीस फेस्ट 2024 का शुभारंभ आज (14 अक्टूबर) चण्डीगढ़ प्रशासन के सचिव आईएस हार्गुनजीत कौर ने किया। इस अवसर पर चण्डीगढ़ प्रशासन के सचिव आईएस हार्गुनजीत कौर, वित्त और पर्यटन सचिव, चण्डीगढ़ प्रशासन, डॉ. मधु चित्कारा, प्रो-विसि चान्सेलर, चित्कारा विश्वविद्यालय, प्रमोद शर्मा, यूसवत्या फाउंडेशन के संस्थापक, और विशाल कालिया, चण्डीगढ़ इंस्टीट्यूट ऑफ होटल मैनेजमेंट और टेक्नोलॉजी के प्रिंसिपल शामिल थे।



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## Global youth peace fest kicks off in Chandigarh

@TheOvertones  
Network

Chandigarh : The 17th edition of annual Global Youth Peace Fest was inaugurated by Ms. Hargunjit Kaur, Secretary Finance & Tourism, UT Administration, at Chandigarh Institute of Hotel Management, Sector 42, Chandigarh here on Monday. People from different countries of the USA, Spain, The Netherlands, Bulgaria, Romania, Egypt, Mauritius, Malaysia, Nepal, India are participating. Prominent amongst those who were present included Dr. Madhu Chitkara, Pro Vice Chancellor, Chitkara University, Pramod



A glimpses of Global youth peace fest

Sharma, founder of Yuvsatya and Vishal Kalia, Principal of the CIHM, Chandigarh. In the inaugural session, Mrs. Hargunjit Kaur, IAS, also

honoured twelve youth leaders from ten different countries with GYPF2024 Youth Leadership Awards. They were Vishal Kalia,

Principal, Chandigarh Institute of Hotel Management & Technology, Julia Villafranca, Department of OpenEurope, Spain, Ms.



Jacqueline Kelleher & Ms. Haley Blake of Helen Woodward Animal Centre, USA, Praveen and Dr. Loshensi of Seputeh Hinda Youth

Organisation, Malaysia, Hemalatha Sri, Vice Principal, Velammal Group of Schools, Chennai, Chandraver Lutchman, President, Grand

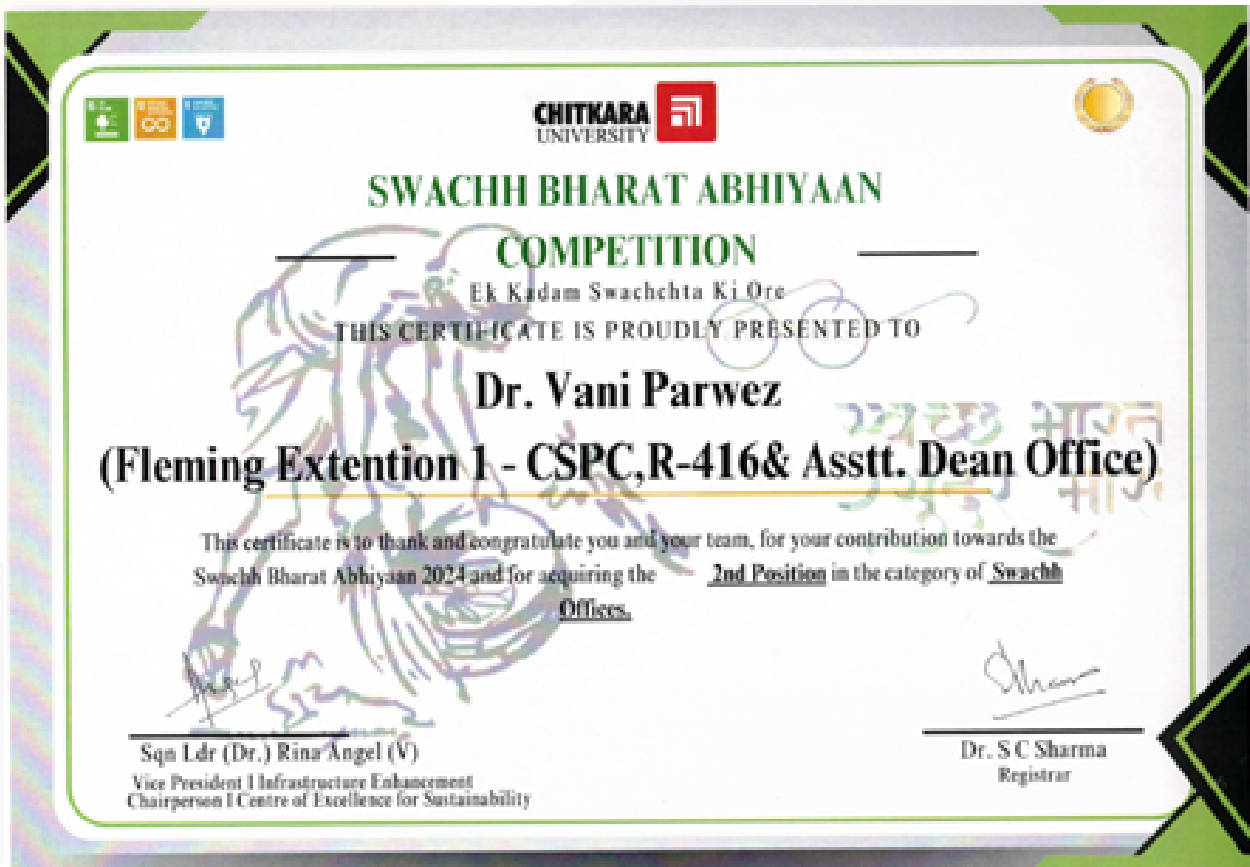
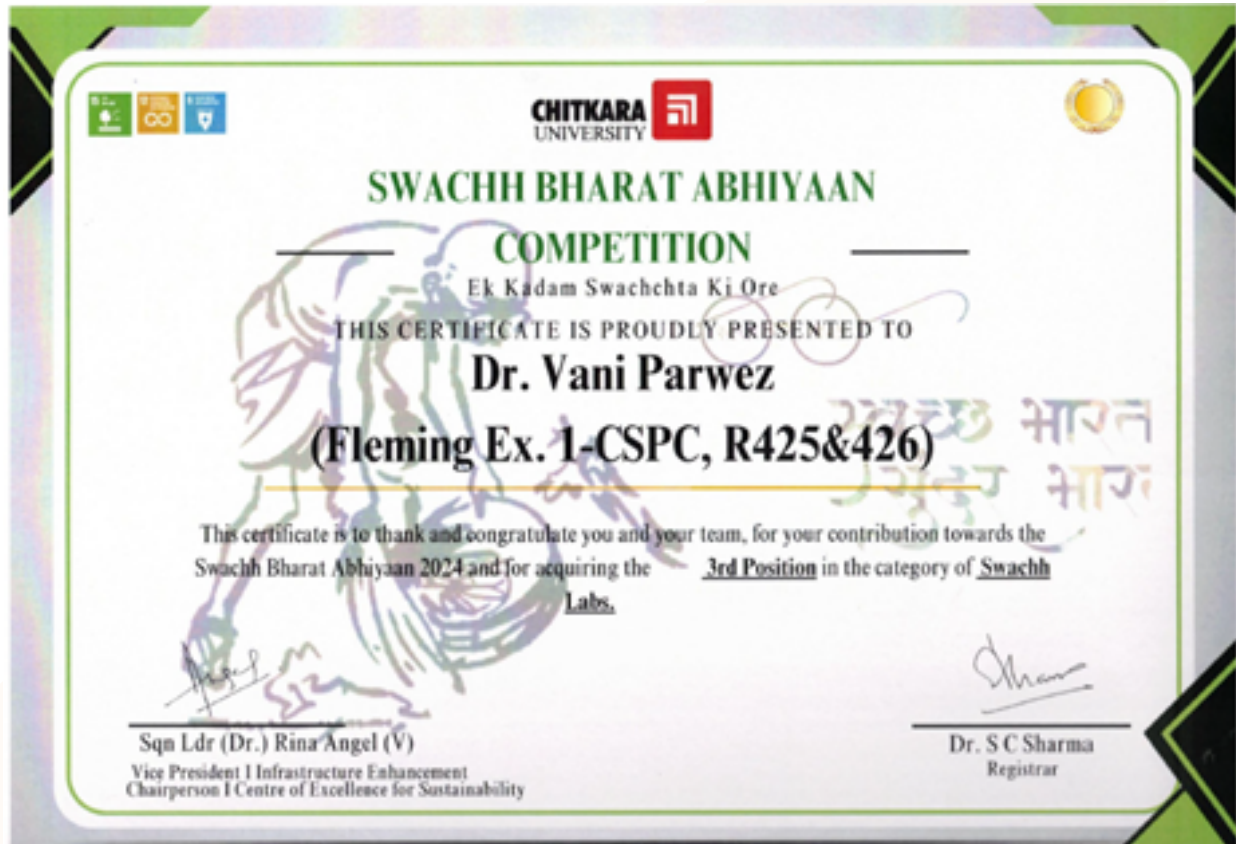
Peoples from Netherlands, Bulgaria, Romania, Egypt, Mauritius, Malaysia, Nepal, India are participating

River South East Youth Circle, Mauritius, Anshika Ramdin & Nemraj Doomki of National Youth Council, Mauritius, Dr. Sangeeta Pant, Dean, Chitkara University, Punjab, Pawan Roy, Centre for Social Change, Nepal, Ajit Rajagopal of Ekta Parishad, Tamil Nadu and Laxman Gole, Bombay Sarvodaya Mandal, Maharashtra.



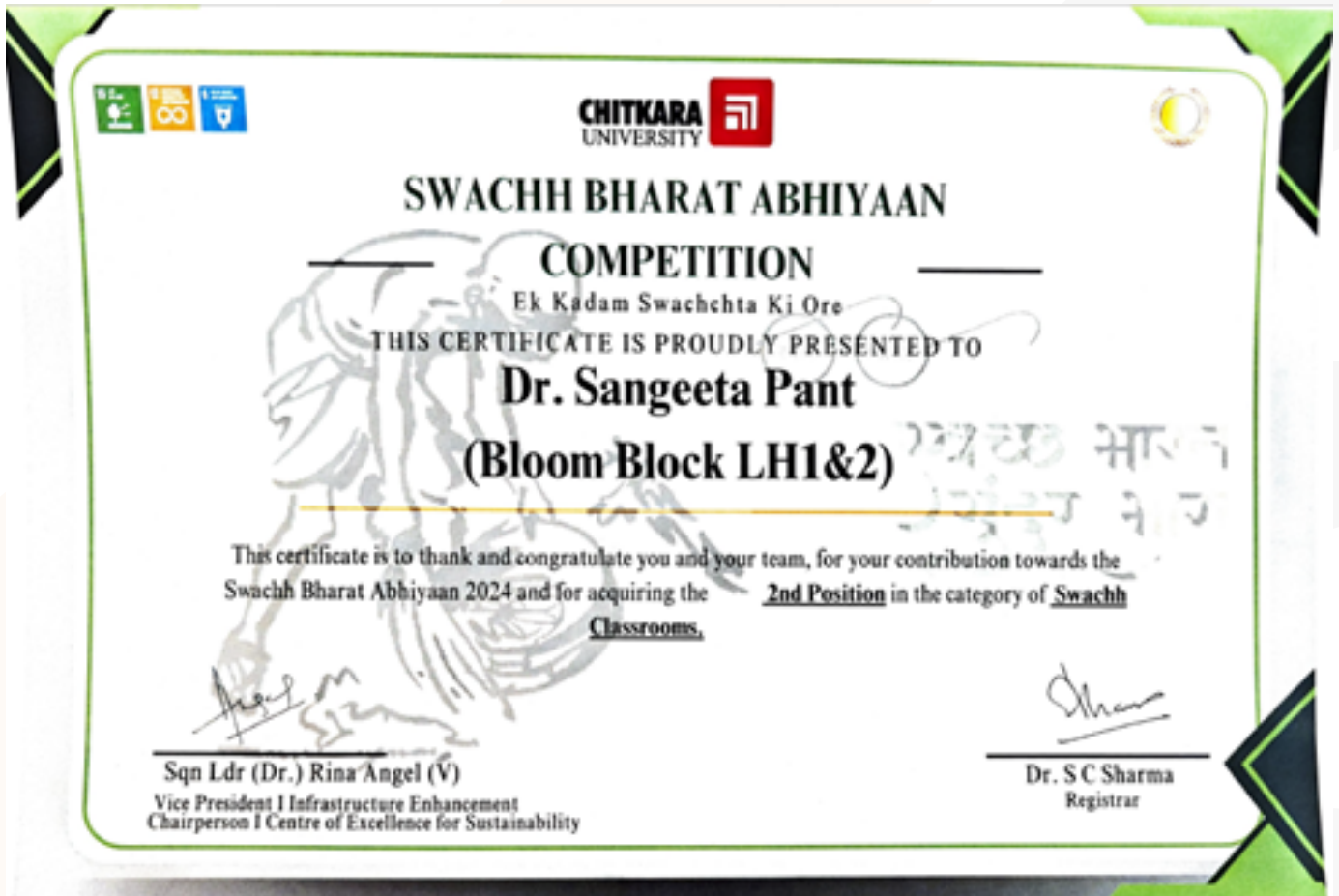


## Dr. Vani Parwez Swachh Bharat Abhiyaan Competition





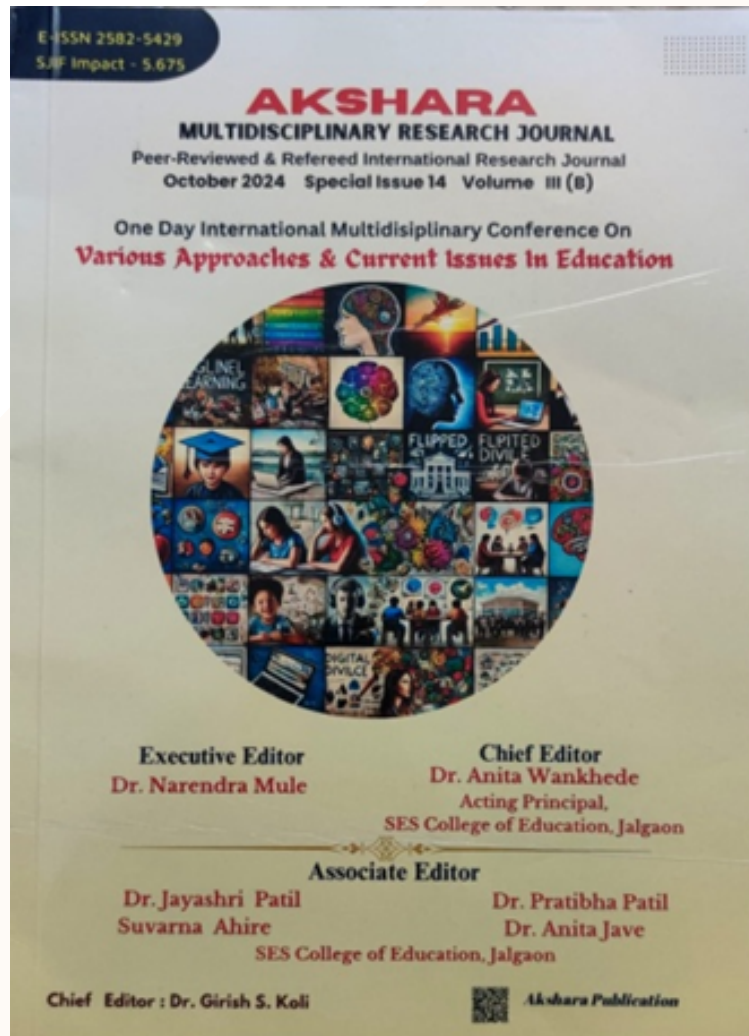
## Dr. Sangeeta Pant Swachh Bharat Abhiyaan Competition





**Dr. Jyotika Guleria**

## **A Study on the Dimensions of Emotional Intelligence of School Teachers Based on Their Educational Qualification**



Published in Akshara: Multidisciplinary Research Journal, this study examines the link between school teachers' educational qualifications and their emotional intelligence (EI). Focusing on key EI dimensions such as self-awareness, empathy, and interpersonal skills, the research reveals that higher qualifications often correlate with stronger emotional competencies. The findings emphasize the need for teacher education programs to include EI development, fostering more effective and empathetic educators.







## Dr. Jyotika Guleria Participation in Scientific Writing Session at Chitkara University



On 3rd October, attended a session on Scientific Writing organized by the Centre for Research Impact and Outcome at Chitkara University. The session focused on key aspects of research communication, including manuscript structuring, journal selection, and ethical practices. Experts provided practical tips on crafting abstracts, presenting data, and improving clarity in scientific writing. The session was an enriching experience, enhancing skills for impactful research publication.



## **Dr. Sangeeta Pant** **Jaipur National University, Jaipur**



The Department of Education is proud to announce that Dr Sangeeta Pant, Dean Department of Education was recently invited to Jaipur National University, Jaipur as an external examiner for the viva voce of an Education Ph.D. scholar, in the field of study titled " A study of parenting style in relation to academic resilience and academic achievement in senior secondary school students." This invitation highlights the esteemed recognition of Dr. Pant's expertise in the field.

Dr. Pant conducted a thorough and insightful viva voce, engaging deeply with the scholar's research and providing valuable feedback. Also, had the opportunity to interact with Dr. H.N. Verma, the Pro Vice Chancellor, and Dr. Rifa Arora, the Director, School of Education, Jaipur National University, Jaipur.

During these discussions, they explored potential avenues for future collaborations and the establishment of a Memorandum of Understanding between our institutions. Such collaborations are crucial for advancing educational research, fostering academic excellence, and enhancing our collective impact on the field of education.

We look forward to the promising opportunities that lie ahead and the continued growth and success of our academic community.





**Dr. Vani Parwez**  
**Certificate of Participation**  
**International Seminar on Quality Assurance in Higher Education (QAHE-2024)**  
**6th & 7th December 2024**



**Dr. Vani Parwez**  
**Certificate of Participation**  
**International Conference on Trauma and Acute Care - ITACC, The Delhi - Boston Chapter**  
**12th - 13th December 2024**







**A two-day International Conference, Shisha Mahakumbh-2024  
'Indian Education System for Global Development'  
Kurukshetra University'  
17th December 2024**



A two-day International Conference, Shisha Mahakumbh-2024, themed 'Indian Education System for Global Development', was organized by the Department of Holistic Education in collaboration with various Centre- and State-funded institutions of Punjab, Chandigarh, and Haryana, under the auspices of DHE and Kurukshetra University on 17th December, 2024. Dr. Sangeeta Pant, Dr. Vani, and Dr. Jyotika from the Department of Education, Chitkara University, Punjab, had the privilege of presenting a research paper titled "Dictogloss: A Cooperative Approach to Enhance Listening, Speaking, Reading, and Writing". Their presentation, which highlighted the effectiveness of Dictogloss as a pedagogical tool to improve the language proficiency of school students in response to the demands of globalization, was recognized with a Presentation Certificate awarded at R.K. Sadan, Kurukshetra University. A souviner book of abstracts was also released by the chief guest Prof. Rakesh Sinha, Ex-Rajya Sabha MP and other dignitaries present at the occasion. Exploring New Horizons: School Visits.



**Dr Jyotika Guleria**

**A two-day International Conference, Shisha Mahakumbh-2024  
'Indian Education System for Global Development'  
Kurukshetra University  
17th December 2024**



A two-day International Conference, Shisha Mahakumbh-2024, themed 'Indian Education System for Global Development', was held on 16th & 17th, December 2024. The event was organized by the Department of Holistic Education in collaboration with various Centre- and State-funded institutions of Punjab, Chandigarh, and Haryana, under the auspices of DHE and Kurukshetra University. Dr. Jyotika Guleria from the Department of Education, Chitkara University, Punjab, presented a research paper titled, "Professional Commitment of School Teachers in Relation to their Emotional Intelligence: A Study on the Teachers of Himachal Pradesh." Her valuable contribution, emphasizing the importance of emotional intelligence among teachers to address the challenges of technology-driven classrooms, was recognized with a certificate of appreciation.



**Dr Anu Verma and Dr Jyotika Guleria**  
**A two-day International Conference, Shisha Mahakumbh-2024**  
**'Indian Education System for Global Development**  
**Kurukshetra University**  
**17th December 2024**



A two-day International Conference, Shisha Mahakumbh-2024 , themed 'Indian Education System for Global Development', was organized by the Department of Holistic Education in collaboration with various Centre- and State-funded institutions of Punjab, Chandigarh, and Haryana, under the auspices of DHE and Kurukshetra University on 17th December, 2024 . Dr. Anu Verma and Dr. Jyotika Guleria from the Department of Education, Chitkara University, Punjab, had the honour of presenting a research paper titled "Restructuring and Reskilling the Educational Curriculum: Adapting Pedagogical Approaches Promoting Lifelong Learning; A Study of Teacher Education Institutions." Their significant contribution to the field of higher education was recognized by Kurukshetra University with a Presentation Certificate, awarded at R.K. Sadan, Kurukshetra University. The chief guest, Prof. Rakesh Sinha, former Rajya Sabha MP, along with other dignitaries, released a souvenir book of abstracts during the event.





**Dr. Sangeeta Pant and Dr. Vani Parwez**  
**A two-day International Conference, Shisha Mahakumbh-2024**  
**'Indian Education System for Global Development**  
**Kurukshetra University**  
**17th December 2024**





**Dr. Jyotika Guleria**  
**A two-day International Conference, Shisha Mahakumbh-2024**  
**'Indian Education System for Global Development**  
**Kurukshetra University**  
**17th December 2024**





## *Exploring New Horizons*







## **Modern Senior Secondary School, Patiala**

### **NEP 12.7, SDG 4,17**

### **23rd October 2024**



Representatives of the Department of Education (DoE) visited a renowned school of Patiala namely Modern Senior Secondary School which was established in the year 1948. We had a worthwhile meeting with the Principal and Vice Principal namely Ms. Manpreet Sharma and Ms. Meenakshi respectively. This visit was aimed to strengthen our old association, to discuss more opportunities of interest and alliances. They also showed keen interest in placements, FDP's, career fairs and to conduct various educational and psychology related events for their students and Teachers. Overall, the visit was indeed very prolific and has opened avenues to synergise.





**Bishop Cotton School, DPS, Auckland House School, and Girls  
and Boys Branches Shimla  
NEP 12.7, SDG 4,17  
24th October 2024**



Department of Education is pleased to strengthen and develop new associations with the renowned schools of Shimla, namely Bishop Cotton School, DPS, Auckland House School, and Girls and Boys Branches. In collaboration, we aim to bring positive educational reform and share best practices in their classroom learnings. Also, hold career fairs, university visits, expert sessions, and more for more synergies . Overall, the visits were highly promising and effective.







## **Learning Paths School (LPS), Mohali NEP 12.7, SDG 4, 17 9th November 2024**



Representatives of the Department of Education were invited by the Learning Paths School (LPS), Mohali, as it hosted the tricity chapter of the Great Indian School Tour, organized by Scoo News. The event had the presence of the school leaders of the tricity for a roundtable session on the topic "Charting the Future of Teacher Education: Strategic Roadmap." Dr. Pant, Dean, and Dr. Vani, Assistant Dean, Outreach, Department of Education actively participated and shared their experiences and inputs for the above mentioned topic. We are grateful to Mr Robin, Director of LPS, Mr. Ravi Sathlani, CEO, Scoo News for hosting us and also had the opportunity to have met many dignitaries like Dr. Kulbhushan Sharma, State President, Federation of Private Schools welfare Association, Haryana, Dr. Rajiv Makkar, Principal, Punjab Government Education department and many more. Overall, the session was very interactive, informative and conducive for all. We also met our Alpha Teacher and Alumna Ms Sukhmani Kalra batch 2012-13 who are pursuing internship and working respectively at the very renowned LPS.







**Govt. Sr. Sec School, Bhari and Govt. Girls, Sr. Sec. School,  
Sirhind Mandi, Fatehgarh  
NEP 12.7, SDG 4, 17  
13th November 2024**



Representatives of the Department of Education (DoE) visited schools of Fatehgarh Sahib, Punjab and had a fruitful interaction with the District Education Officer, Fatehgarh Sahib, Mr. Sushil Nath, for internship, education programs, placement, CPD's and more. We also visited Govt. Sr. Sec School, Bhari and Govt. Girls, Sr. Sec. School, Sirhind Mandi, Fatehgarh and had productive dialogue with the Principals Mr. Ravinder Singh and Mr. Ravinder Sharma respectively. Alpha teachers Guranmol and Aditi would be learning under the able guidance and have maximum exposure. DEO and Principals were appreciative of our education programs and the internship model which would give a hand on experience to the students to learn to function as a teacher. Overall, the visit was indeed very prolific and has opened avenues to synergise.





**SD Vidya Mandir, Ambala**  
**NEP 12.7, SDG 4, 17**  
**16th November 2024**



Representatives of the Department of Education(DoE) visited an associate school of Ambala, SD Vidya Mandir, and had a fruitful interaction with Ms. Anuroop, Director of The SD Vidya School Toddlers. Under this renowned school,DoE's Alpha Teacher Priyanka and Master Counselor Shukhpreet are pursuing internship and field engagement, respectively, and learning immensely about content delivery, pedagogies,classrooms management, record maintenance,events planning and conduct, overall functioning of the school.As a part of collaboration, more areas of alliance were discussed for internship,education programs,placement,CPD's, etc. Overall, the visit was very prolific and has opened avenues to synergise.



# *Career Advancements Placement Highlights*







**International Pre-Placement Talk and Placement Drive**  
**GEMS EDUCATION, UAE**  
NEP:5.6, SDG:4  
15th October, 2024



It was indeed a day of great joy and pride for both the Department of Education and Chitkara School of Psychology and Counselling for holding its first International Pre-Placement Talk and Placement Drive by the very renowned GEMS EDUCATION, UAE. Ms. Lalitha, Principal, Gems Our Own Indian School, Dubai and Mr. Srivalsan Murugan, CEO and Principal, Gems Our Own English High School Boys, Sharjah were here to interact and shortlist our Alpha Teachers and Master Counsellors for their cohort and began by sharing about their vision, mission, expectations and related information. Our students showcased their skills, knowledge, and passion for the field of education and psychology respectively in an educational setting. The recruitment panel from GEMS Education, UAE, engaged in a rigorous selection process, evaluating the students' readiness to apply educational and psychological principles to support the well-being of students in a school environment. Overall the placement drive was a great success as our students were highly appreciated for their holistic development. We wish our students a great start for their careers.





***Mentor Magnificence:***  
**Guru Dakshta**



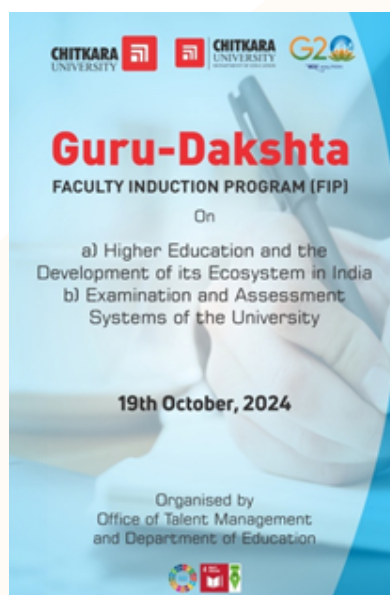
*The Magnificence  
Mentor*



## ***Guru-Dakshta***

NEP: 15.8, SDG 4

19th October 2024



The 5th session of Faculty Induction Programme, Guru Dakshta, was conducted on 19 Oct 2024 at Faraday Hall. The session was attended by 123 participants as the faculties who have joined in the university from Apr 2024 to 10 Oct 2024 have also been included in the ongoing Guru Dakshta programme. The first part of the session titled "Higher Education and Development of its Ecosystem in India" was conducted by Dr. Sangeeta Pant, Dean, Department of Education. Leveraging her expertise in pedagogical techniques, Dr. Pant explained the evolution of ecosystems of Indian education from Vedic to the post-independence periods. In addition to the valuable content, her presentation highlighted numerous methods which enhance learner motivation and create vibrancy in the classroom. The second part of the session was conducted by Dr. Rajeev Kamal Sharma, Dean Examinations, Chitkara University. Dr. Sharma explained the examination system, duties of the faculty members and the examination branch in the assessment process. The queries of the participants were resolved in the question answer session. On behalf of the Office of Talent Management and Department of Education, Dr. (Col) Pardeep Kumar, Director HR, thanked the participants for attending the session. The participants were apprised that the information about the learning and development programmes shall henceforth be conveyed through peoplestrong app (Learning Home tab) also. He further thanked Dr. Sangeeta Pant, Dean, Department of Education and Dr. Rajeev Kamal Sharma Dean Examinations, for conducting their respective sessions in an outstanding manner.

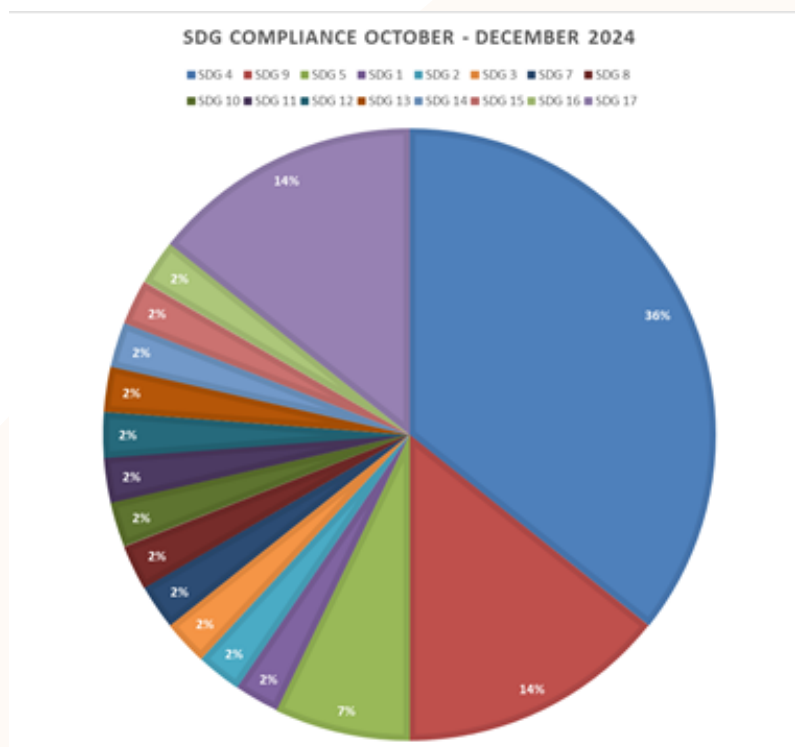






## ***Embracing Educational Transformation: National Education Policy (NEP) & Sustainable Development Goals (SDGs) Compliance***

### ***Goal wise compliance of United Nations Sustainable Development Goals (SDGs)***



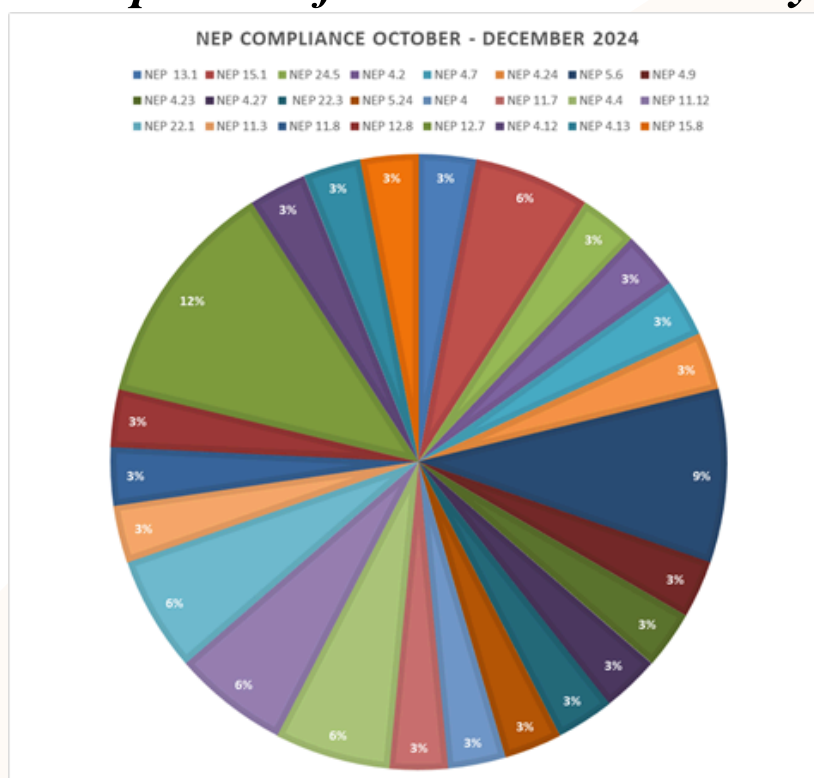
#### **Interpretation:**

Promoting Quality Education and working for the attainment of Quality Education as put forward by Sustainable Development Goals is the prime objective of Department of Education (DOE). All the activities of the college are conceptualized planned and implemented keeping in mind the Sustainable Development Goal number 4 i.e., quality Education. Apart from focusing on SDG-4, Department of Education also focuses on other SDGs. The above graph shows the percentage (%) compliance of the SDGs through various Curricular and Co-curricular activities in the months of July-September 2024.

From the above graph, it can be inferred that:

- (i) At DOE, 36% of the activities conducted in the month of October- December 2024, focused on achieving, SDG-4 i.e. Quality Education.
- (ii) 14% of the activities focused on achieving SDG-9 & 17 i.e. Industry, Innovation and Infrastructure and Partnership for Goals.
- (iii) 7% of the activities focused on SDG-16 i.e. Peace, Justice and Strong Institutions.
- (iv) 2% of the activities focused on SDG-1, SDG-2, SDG-3, SDG -5, SDG-7, SDG-8, SDG 10, SDG-11, SDG-12, SDG 13, SDG-14, SDG-15 i.e. No Poverty, Zero Hungry, Good Health and Well-Being, Gender Equality, Affordable and Clean Energy, Decent Work and Economic Growth, Reduce Inequalities, Sustainable Cities and Communities, Responsible Consumption and Production, Climate Action, Life Below Water, Life on Land.

## Section wise Compliance of New Education Policy (NEP) 2020



### Interpretation:

NEP 2020 aims at transforming the Indian education system to meet the needs of 21st Century. It seeks to adopt a multi-disciplinary approach in the higher education system. In order to achieve the recommendations, put forward by NEP 2020, various activities were conducted in the months of October-December 2024. Department of Education was able to provide exposure to Alpha Teachers in 24 areas of NEP 2020. The above graph depicts the representation of the percentage-wise attainment levels of the various suggestions put forward by NEP 2020.

From this graph, it can be concluded that

1. DOE was able to achieve 12% of the NEP-2020 recommendations in one area viz. NEP 12.7 focuses on Internationalization fostered to attain this goal of global quality standards, attract greater numbers of international students, and achieve the goal of 'internationalization at home'.
2. 9% of the recommendations were achieved in one area viz. NEP 5.6. approaches towards Schools/school complexes will be encouraged to hire local eminent persons or experts as 'master instructors' in various subjects, such as in traditional local arts, vocational crafts, entrepreneurship, agriculture, or any other subject where local expertise exists, to benefit students and help preserve and promote local knowledge and professions.
3. 3.6% of the recommendations were achieved in one area viz. NEP 4.4, 11.1, 15.1 & 22.1. focuses on The aim of education will not only be cognitive development, but also building character and creating holistic and well-rounded



individuals equipped with the key 21st century skills. Ultimately, knowledge is a deep-seated treasure and education helps in its manifestation as the perfection which is already within an individual. All aspects of curriculum and pedagogy will be reoriented and revamped to attain these critical goals NEP 11.1 holistic and multidisciplinary learning, from universities. NEP 15.1 focuses on Teacher education is vital in creating a pool of schoolteachers that will shape the next generation. Teacher preparation is an activity that requires multidisciplinary perspectives and knowledge, formation of dispositions and values, and development of practice under the best mentors and NEP 22.1 focuses on manifested in the form of arts, works of literature, customs, traditions, linguistic expressions, artefacts, heritage sites, and more.

4. 3% of the recommendations were achieved in one area viz. NEP 4, 4.2, 4.7, 4.12, 4.13, 4.23, 4.24, 4.27, 5.24, 11.3, 11.7, 11.8, 12.7, 12.8, 13.1, 15.8, 22.3 & 24.5 NEP 4 focuses on Curriculum and Pedagogy in Schools: Learning Should be Holistic, Integrated, Enjoyable, and Engaging. NEP 4.2 focuses on The Foundational Stage will consist of five years of flexible, multilevel, play/activity-based learning and the curriculum and pedagogy of ECCE. NEP 4.7 focuses on Art-integration is a cross-curricular pedagogical approach that utilizes various aspects and forms of art and culture as the basis for learning of concepts across subjects. NEP 4.12 focuses on Extensive use of technology will be made for teaching and learning of different languages and to popularize language learning. NEP 4.13 focuses on The three-language formula will continue to be implemented while keeping in mind the Constitutional provisions, aspirations of the people, regions, and the Union, and the need to promote multilingualism as well as promote national unity. NEP 4.23 focuses on students must have a large amount of flexibility in choosing their individual curricula, certain subjects, skills, and capacities should be learned by all students to become good, successful, innovative, adaptable, and productive human beings in today's rapidly changing world. NEP 4.24 focuses on Concerted curricular and pedagogical initiatives, including the introduction of contemporary subjects such as Artificial Intelligence, Design Thinking, Holistic Health, Organic Living, Environmental Education, Global Citizenship Education (GCED), etc. NEP 4.27 focuses on "Knowledge of India" will include knowledge from ancient India and its contributions to modern India and its successes and challenges, and a clear sense of India's future aspirations with regard to education, health, environment, etc. NEP 5.24 focuses on B.Ed. programmes will include training in time-tested as well as the most recent techniques in pedagogy, including pedagogy with respect to foundational literacy and numeracy, multi-level teaching and evaluation, teaching children with disabilities, teaching children with special interests or talents, use of educational technology, and learner-centered and collaborative learning. NEP 11.3 focuses on A holistic and multidisciplinary education would aim to develop all capacities of human beings - intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner.





NEP 11.7 focuses on Departments in Languages such subjects needed for a multidisciplinary, stimulating Indian education and environment will be established and strengthened at all HEIs. NEP 11.8 focuses on towards the attainment of such a holistic and multidisciplinary education. NEP 12.7 focuses on Internationalization. NEP 12.8 focuses on promoted as a global study destination providing premium education at affordable costs thereby helping to restore its role as a Vishwa Guru. NEP 13.1 focuses on Motivated, Energized, and Capable Faculty. NEP 15.8 focuses on the faculty profile in Departments of Education will necessarily aim to be diverse and but teaching/field/research experience will be highly valued. NEP 22.3 focuses on The arts form a major medium for imparting culture. NEP 24.5 focuses on creating a Dedicated Unit for Building of World Class, Digital Infrastructure, Educational Digital Content and Capacity.



University Campus

**CHITKARA UNIVERSITY, PUNJAB**

Chandigarh-Patiala National Highway (NH-64)

Punjab- 140 401, India