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Event Name	NSS Activity
Topic	Role Play & Awareness Talk on World Population Day
Date	11 th July, 2024
Venue	Galileo Block, Chitkara University, Punjab
Organizer	Ms. Preetika, Ms. Lakshita, Nursing Tutor, Department of Nursing, CSHS
No. of Participants	15
No. of Impacted Individuals	15
Under SDG no.	3, 5, 10
SDG Details	Good health and wellbeing, Gender Equality, Reduce inequalities

Objective

On July 11, 2024, Role play & Awareness talk was held at Village Kalomajra on occasion of World Population Day. NSS Volunteers of class B.Sc. (N) 2nd semester and B.Sc. (N) 4th semester from Department of Nursing, CSHS Chitkara University, Punjab Participated in the event and it was organized by Ms. Preetika and Ms. Lakshita, Nursing Tutor, Department of Nursing, CSHS. The aim was to educate and raise awareness among the population about the importance of population control and its impact on sustainable development. NSS volunteers addressed about importance of population control, adoption of family planning, women's health and sustainable practices. Interactive sessions and discussions encouraged community participation, highlighting the importance of education and empowerment in managing population growth.



Outcomes

Role Play & awareness talk raised awareness among the villagers about the importance of population control. Many attendees expressed their commitment to adopting family planning measures and improving women's health. The interactive sessions facilitated active participation and questions from the community, leading to a better understanding of sustainable practices.

Detail of the Event/Session	
Date of the Session	12-July-2024
Name of the Event/Session/Workshop	Donation Drive@Children Home in Rajpura (Patiala)
Organised by	Office of Administration and the Centre of Excellence for Sustainability
In Collaboration With	OSA
SDG Covered	1,3,10

Introduction

Chitkara University, known for its emphasis on academic excellence and societal contribution, recently organized a donation drive at the Children Home in Rajpura (Patiala). The event was coordinated by the Office of Administration in collaboration with the OSA, underlining the university's commitment to social responsibility and community welfare.

Objective

The primary objective of the donation drive was to support underprivileged children by providing essential clothing items. It aimed to foster a culture of giving and social responsibility among the faculty and students at Chitkara University. This initiative also aligned with the university's goal of promoting sustainability by encouraging the donation of usable clothing, thereby reducing waste and supporting a circular economy.

Table for the donated items-:

Sr. No.	Item	S-30-	M-40-	L-42-	XL-44-	XXL-46-	XXXL-48	Remarks
		38	42	44	46	48		
1	Gents Shirt				5			Donated to Children Home Rajpura on 12-07-2024
2	Gents T-Shirt	2						
3	Gents T-Shirt		8					
4	Gents T-Shirt			8				

Commitment to Social Responsibility

Chitkara University's initiative was a testament to its dedication to improving the quality of life for those in need. The donation drive is part of a larger commitment to societal engagement, reflecting the institution's mission to make a tangible difference in the lives of the underprivileged.



Event Name	Towards Sustainability – An ESG Journey for Management Students
Date	22 nd to 27 th July 2024
Venue	AIT Extension, Asian Institute of Technology, Thailand
Organizer	Office of International Affairs in collaboration with Chitkara Business School
Resource Person	<ol style="list-style-type: none"> 1. Mr. Voravate Chonlasin 2. Ms. Prae Piromya 3. Dr. Gopi Krishna 4. Dr. Sujata Bhatia 5. Mr. David Galipeau 6. Dr. Zakir Hossain 7. Dr. Pallavi Mohapatra 8. Mr. Md. Anishur Rahman 9. Mr. Kona Venkata anantha Kiran 10. Mr. Reynaldo Calabdan
Number of Participants	30 Chitkara students and 2 Faculty members
SDGs Covered	SDG 3 (Good Health and Well-being), 4 (Quality Education), 5 (Gender Equality), 7 (Affordable and Clean Energy), 8 (Decent Work and Economic Growth), 10 (Reduced Inequalities), 12 (Responsible Consumption and Production), 16 (Peace, Justice, and Strong Institutions), and 17 (Partnerships for the Goals)
Duration	7 Days

About the Activity

A comprehensive eight-day ESG program was conducted at the Asian Institute of Technology (AIT) Extension in Thailand, bringing together a diverse group of thirty students from various academic disciplines. The program was meticulously designed to provide a holistic understanding of Environmental, Social, and Governance (ESG) principles and their critical role in shaping a sustainable future. Through a combination of expert-led sessions, interactive workshops, and real-world case studies, participants delved deep into the complexities of ESG implementation and reporting. The curriculum covered a wide range of topics, including environmental sustainability, ethical business practices, and the strategic use of emerging technologies such as AI and data analytics to drive ESG initiatives. A highlight of the program

was a site visit to Siam Kubota Co. Ltd., where students gained firsthand experience of sustainable practices in action, particularly in the realm of wastewater management. Additionally, the program incorporated a cultural immersion component, allowing participants to explore local markets and interact with the community, fostering a deeper appreciation for the social and economic dimensions of sustainability. This experiential learning approach complemented the academic curriculum, providing students with a well-rounded perspective on ESG challenges and opportunities.

The program concluded with a certificate distribution ceremony, marking the successful completion of an intensive learning journey. Beyond academic knowledge, the event served as a platform for networking and collaboration, with discussions between Chitkara University and AIT leadership exploring potential joint initiatives in the field of sustainability.

Day wise report

On Day 1, 22nd July 2024, A cohort of thirty students from diverse academic backgrounds, including IPM, Liberal Arts, Engineering, Design, and Physiotherapy, convened at the Asian Institute of Technology (AIT) Extension in Thailand for an eight-day immersive program centered on Environmental, Social, and Governance (ESG) principles. The program aimed to cultivate a comprehensive understanding of ESG and its pivotal role in sustainability. The program commenced with a formal welcome from Mr. Voravate Chonlasin, Executive Director of AIT Extension, followed by a session on "ESG in Today's World" delivered by ESG expert Ms. Prae Piromya. Ms. Piromya shared her extensive experience in guiding organizations towards sustainable practices. To foster in-depth learning, participants engaged in case studies, group activities, and a sustainable pyramid exercise. These experiential learning opportunities allowed students to explore real-world ESG challenges, analyze stakeholder perspectives, and grasp the complexities of ESG implementation and reporting. At the end of the day, students presented key takeaways from the session in a designated AIT group, which will serve as a valuable assessment component for program evaluation.

On Day 2, 23rd July 2024, On the second day of the Towards Sustainability program, students delved deeper into the intricate world of ESG. Dr. Gopi Krishna, Affiliate Faculty of the Masters in ESG program at AIT's School of Management, provided a comprehensive overview of environmental sustainability principles and concepts. Equipped with various tools and frameworks, students learned to assess sustainability in different contexts. The afternoon brought an exciting shift as students embarked on a field trip to True Digital Park. This hands-on experience provided invaluable insights into the realms of big data and IoT, underscoring the pivotal role of technology in advancing ESG initiatives. The visit also presented an opportunity for the accompanying faculty members to explore potential internship placements for students.

Day 3, 24th July 2024, On the third day of the summer program, students gained valuable knowledge from two distinguished experts. Dr. Sujata Bhatia, a professional development coach, introduced students to the concepts of Strategic and Design Thinking. Meanwhile, Mr. David Galipeau, a visiting faculty member from the AIT School of Management, delved into the critical areas of ESG standards, ethical operations, and sustainability. Mr. Galipeau provided insights into how organizations can balance ethical considerations with their sustainability objectives. To enhance the learning experience, the session incorporated interactive workshops facilitated by the experts. A productive meeting between Chitkara faculty members and AIT leadership explored opportunities for collaboration. Discussions with the Director of International Affairs, Chitkara faculty and Dr. Zakir from AIT Extension focused on potential joint initiatives, including sustainability-focused talks.

On Day 4, 25th July 2024, Day four of the program delved into the transformative potential of emerging technologies. Participants explored the applications of Generative AI, Remote Sensing, and Drone Technology, as well as the critical role of ESG in shaping the Thai business landscape. Expert insights were shared by Dr. Zakir, Dr. Pallavi, Mr. Anish, and Mr. Kona. A

site visit to Siam Kubota Co. Ltd provided firsthand experience of ESG implementation, with a particular focus on wastewater management and other sustainable practices.

Day 5, 26th July 2024, The session delved into the synergy between design thinking and sustainable development. Participants gained insights into the pivotal role of digital transformation in advancing ESG practices. Through a case study presented by Mr. Reynaldo Calabdan, the session underscored the importance of leadership in driving sustainability initiatives. The event concluded with a certificate distribution ceremony and mutual greetings, marking a successful knowledge-sharing experience.

Day 6, 27th July 2024, Students embarked on an immersive cultural and economic exploration of Pattaya. A bustling local market provided a sensory feast, introducing students to the vibrant market of Thai. The ferry journey offered a unique perspective of the region, while direct interactions with locals fostered a deeper understanding of everyday life and economic realities. This experiential learning opportunity equipped students with valuable insights into Thai culture, market dynamics, and the interconnectedness of local communities.





Event Name	1-Day Seminar on Accessing Research Material from EBSCO and IEEE
Date	8th August 2024
Venue	LH-2, Law Building, Fleming Block Chitkara University
Department	Doctoral Research Centre, Chitkara Business School, Chitkara University, Punjab
Resource Person	Mr Ritesh Kumar
Number of Participants	53
SDGs Covered	SDG 1,9 and 10
Duration	1 Hr

About the Activity

The "1-Day Seminar on Accessing Research Material from EBSCO and IEEE" aimed to equip participants with the necessary skills and knowledge to effectively navigate and utilize academic resources from the EBSCO and IEEE databases for their research endeavors. The role of innovative technology is crucial in establishing robust infrastructure, which aligns with Sustainable Development Goal 9. By exploring various articles and studies available on EBSCO and IEEE, we can discover new techniques that contribute to the enhancement of roads, bridges, and public services. These innovations can drive economic growth, benefiting society as a whole. Investigating the interplay between technology and infrastructure can foster new ideas that emphasize environmentally sustainable practices, ensuring that future development is both sustainable and conducive to achieving economic objectives and social equity.



Workshop Objectives

- 1. Empower Participants with Access Techniques:** Equip faculty, researchers, and students with the skills to efficiently access research materials from EBSCO and IEEE.
- 2. Enhance Research Quality:** Enable participants to improve the quality of their research by utilizing credible and high-impact academic sources.
- 3. Foster Information Literacy:** Promote a better understanding of how to navigate online databases for academic success.
- 4. Encourage Scholarly Collaboration:** Encourage participants to connect with fellow researchers to foster collaboration and sharing of knowledge.

Key Highlights

- 1. Focus on Resource Accessibility:** The seminar aimed to familiarize participants with navigating and utilizing the vast research material available on EBSCO and IEEE platforms.
- 2. Hands-on Training:** It provided practical, hands-on sessions for participants to learn efficient techniques in accessing and managing academic resources.
- 3. Enhancing Research Quality:** The event emphasized the importance of high-quality research materials in enhancing the depth and rigor of scholarly work.
- 4. Networking and Collaboration:** The seminar encouraged collaboration and sharing of best practices among scholars and researchers.

Workshop Outcomes

- 1. Improved Research Resource Utilization:** Participants became more adept at navigating key research databases.
- 2. Increased Research Productivity:** With better access to resources, participants were able to streamline their research processes and produce higher-quality work.
- 3. Enhanced Information Literacy:** Attendees gained the skills to critically assess and use academic materials from reputable sources like EBSCO and IEEE.
- 4. Stronger Scholarly Networks:** The seminar fostered connections among faculty and researchers, facilitating future collaborations.

Glimpse of the Event



Event Name	Co-Curricular Activities Report – Power of Compounding
Date	17 th August 2024
Venue	Online
Organizer	CDOE
Resource Person	Mr. Parimal Ade
Number of Participants	169
SDGs Covered	4, 10
Duration	1 days

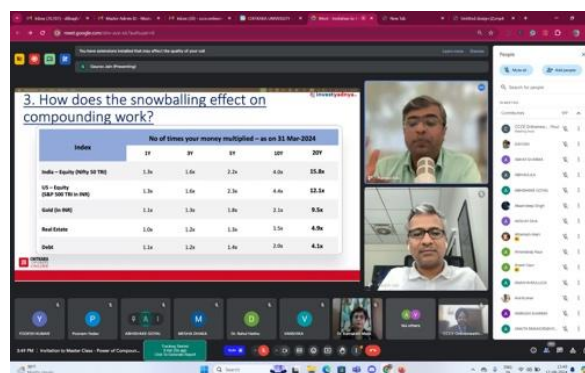
About the Activity

On 17th August 2024, an online Master Class titled "Power of Compounding" was organized by CDOE, with 169 participants in attendance. The session, led by Mr. Parimal Ade, aimed to enhance learners' understanding of the significant principles of compounding. Participants were provided with valuable insights into wealth maximization strategies, emphasizing how these strategies align with and respond to the dynamics of the commercial system. Additionally, the session covered tips on investment and financial growth, offering a market-oriented perspective.



The session also highlighted the importance of sustainable financial planning, linking the discussion to relevant Sustainable Development Goals (SDGs), contributing to economic growth and financial literacy. This one-day event played a crucial role in educating participants on how to maximize financial returns while aligning with global development priorities.

Glimpse of the Event



Event Name: -	Snehil Prayas-Donation Drive
Venue: -	Chitkara School of Hospitality, Escoffier Block
Date: -	18 th August, 2024
SDG Number, Name and NEP: -	1: No Poverty, 4: Quality Education, 10: Reduced Inequalities, 11: Sustainable cities and communities, 17: Partnerships for the goals, NEP: - 1
Organized By: -	National Service Scheme, Chitkara University, Punjab
Number of Participants: -	16
Duration: -	One Day

Chitkara School of Hospitality in collaboration with Chitkara College of Hospitality management and National Service Scheme, Chitkara University, Punjab organised a donation drive Sanehil Prayas on 18th August 2024 from 9 am onwards at Library, 1st floor, Escoffier block. The drive started from 1st august and was coordinated by Mr Sushil kumar sharma, Librarian, Hospitality department. The donation drive was aimed to address community needs and providing students and faculty with valuable experience in organizing such events. The initiative will not only benefit residents of our adopted villages but also fostered a strong sense of community and responsibility among participants.



Event Details	
Event Type	Charity Event
Topic	Snehil Prayas- Donation Drive
Date	2024-08-18 to 2024-08-18
Mode	Offline
Venue	Library, Escoffier Block
Organizer Name	Chitkara College of Hospitality Management
No. of Participants	20
SDG No	SDG 1: No Poverty, SDG 4: Quality Education, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities and Communities, SDG 17: Partnership for the Goals

Objective

1. To address the immediate needs of local communities.
2. To provide students and faculty with event management experience.
3. To promote social responsibility and community engagement.
4. To foster a sense of solidarity among participants.
5. To support the university's mission of community service and outreach.



Description

Chitkara College of Hospitality Management and the National Service Scheme (NSS) at Chitkara University, Punjab, organized a donation drive, *Sanehil Prayas,* on August 18, 2024. The event commenced at 9:00 AM at the Library, located on the 1st floor of the Escoffier block, and had been in operation since August 1. Coordinated by Mr. Sushil Kumar Sharma, Librarian of the Hospitality Department, this initiative was designed to address the needs of the community while providing valuable organizational experience for students and faculty. The purpose of *Sanehil Prayas* was twofold: to provide essential resources to local residents, especially those from the university's adopted villages, and to foster a deep-rooted sense of social responsibility among participants. The drive collected a wide variety of donations, including clothing, books, educational materials, and other essentials, intended to benefit underserved communities and create a lasting, positive impact. Participants in this drive not only gained insights into the logistics of planning and executing a community-centered project

but also developed a heightened awareness of social issues. Through hands-on involvement, students and faculty learned the importance of giving back to society, an experience that aligns closely with the values promoted by both the Hospitality Department and NSS. The success of *Sanehil Prayas* underscored the power of collective efforts in addressing societal needs and building community bonds. The initiative not only provided tangible benefits to those in need but also contributed to the personal growth and civic consciousness of everyone involved, reinforcing the university's commitment to holistic education and community service.

Outcomes

1. Enhanced community engagement and support for residents.
2. Increased social responsibility among students and faculty.
3. Valuable experience in organizing and managing events.
4. Strengthened teamwork and collaboration skills.
5. Positive contribution to the university's commitment to social service.



Event Name	B.Des 2024 Orientation Day
Date	19.08.2024
Venue	Pulitzer Hall, Picasso Block
Organizer	Department of Fashion Design, Chitkara Design School
Resource Person	Prateek Sethi
Number of Participants	208
SDGs Covered	1, 4, 5, 8, 9, 10, 13, 15, 16

About the Activity

The foundation program in design disciplines consists of a legacy of changing times in human history and especially in the humans' endeavor of creating art, objects and spaces. 'The Orientation Day' in the beginning of design foundation is an attempt to indulge design aspirants in a brief journey through this legacy by giving them a glimpse of the design process in an interactive and playful way. The scheme of the orientation day is planned to also provide an ice-breaking platform for students where they come out of their confusions and apprehensions by interacting with designers and academicians about the design learning and later its practice in various contexts. It also consists of an informal interaction with a resource person in an audio visual format.



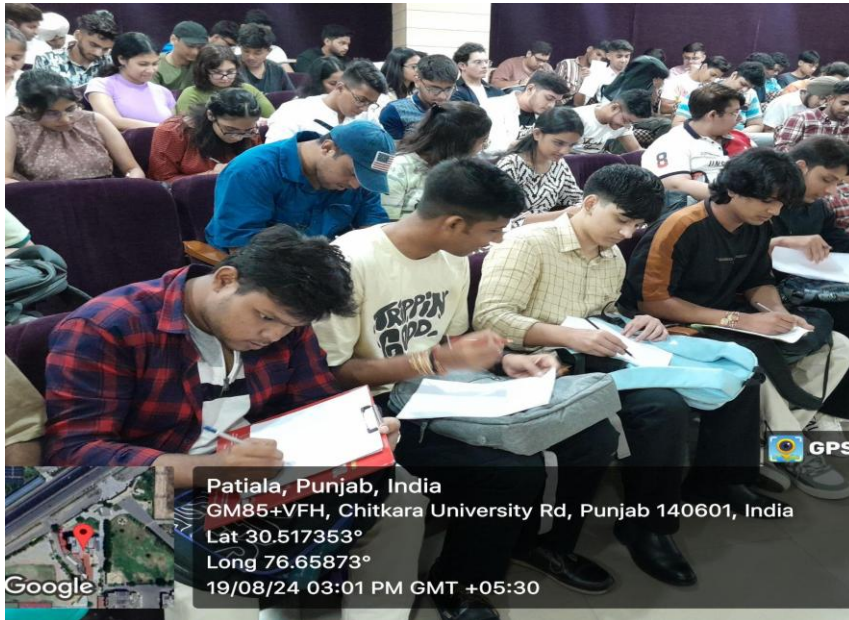
Objectives of the event

The aim is to raise awareness about the legacy of design within the context of human creativity and innovation in the creation of art, objects, and spaces. It seeks to offer students a glimpse into design education from a global perspective, including industrial training, in an engaging and playful manner. The initiative also aims to provide a platform for students to break the ice, alleviate their uncertainties, and interact with designers and academicians regarding professional design training and its application in various fields. Additionally, it offers students the opportunity to meet industry professionals and gain insights into how industries handle aspects such as legality, development goals, entrepreneurship, ecosystems, sustainability, human resources, and their well-being.

Outcome or Key take away from the event

The students gained a holistic understanding of the legacy of design learning and its practice, effectively addressing the aforementioned objectives. The resource person, a representative of the design industry, had the opportunity to interact with both students and faculty, which

allowed them to gauge the academic capabilities present. This interaction fostered a sense of happiness and achievement in the students, contributing positively to their psychology as they felt part of the art and design community. Moreover, the students developed a heightened sense of responsibility towards their academic pursuits.



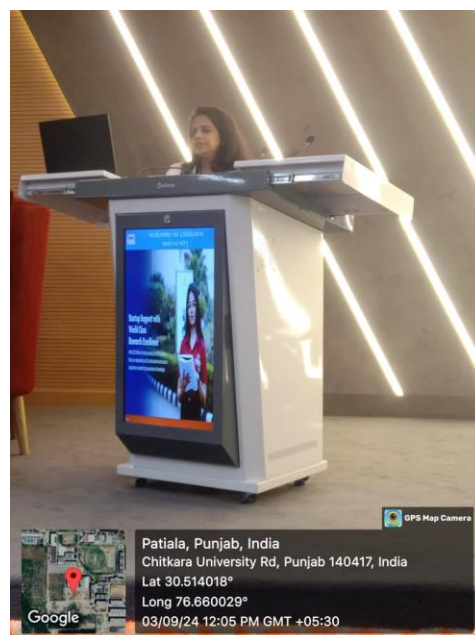
Event Details	
Event Type	
Topic	Empower, Respect, Act: Preventing Harassment Together
Date	2024-09-03 to 2024-09-03
Mode	Offline
Organizer Name	Chitkara School of Psychology and Counselling
Resource Person	Ms. Kritika Chaturvedi Soft Skills Trainer
No. of Participants	90
SDG No	SDG 5: Gender Equality, SDG 10: Reduced Inequalities

Objective

The objective of the event was to:
 Create a Safe Work Environment
 Promote Awareness and Education
 Establish Reporting Mechanisms

Description

The orientation week of 2024 at Chitkara School of Psychology and Counseling included a crucial event titled "Empower, Respect, Act: Preventing Harassment Together." This session was conducted by Ms. Kritika Chaturvedi, a POSH (Prevention of Sexual Harassment) and Soft Skills Trainer. The session aimed to raise awareness about sexual harassment and empower students with knowledge of their rights and legal protections. Ms. Chaturvedi began by introducing the laws in India concerning sexual harassment, focusing on the Prevention of Sexual Harassment at Workplace (POSH) Act, 2013. She outlined the key provisions of this legislation, emphasizing the importance of creating a safe and respectful environment in workplaces and institutions. The role of Internal Complaints Committees (ICCs) in handling complaints and ensuring justice was discussed in detail. To underscore the relevance of these laws, Ms. Chaturvedi shared real-life examples of workplace harassment cases. These examples illustrated both the challenges faced by victims and the legal recourses available to them, providing valuable insights into how the law protects individuals and how victims can pursue justice. The session also highlighted the responsibilities of employers and institutions in preventing and addressing harassment. A detailed discussion followed on the rights of victims, with Ms. Chaturvedi providing clarity on the steps to be taken when filing complaints and the legal processes involved.





Outcomes

The outcomes of the event were:

Support Victims

Promote a Culture of Respect

Comply with Legal Requirements:



Event Details

Event Type	Competition
Topic	Fresh Flare Fest : Talent Hunt for Freshers
Date	2024-09-07 to 2024-09-07
Mode	Offline
Venue	Carnegie Hall, Ground Floor, Rockefeller Block.
Organizer Name	Chitkara College of Hospitality Management
No. of Participants	33
SDG No	SDG 4: Quality Education, SDG 10: Reduced Inequalities

Objective

1. To provide a platform for freshers to showcase their talents.
2. To boost the confidence of new students through stage performances.
3. To promote interaction and camaraderie among the new batch.
4. To assess creativity, personality, and communication skills of participants.
5. To create a welcoming and engaging environment for freshers.

Description

On September 7th, 2024, Chitkara College of Hospitality Management organized the Freshers Flare Fest: Talent Hunt for Freshers, held at Carnegie Hall in the Rockefeller Block from 2 pm onwards. This event was a vibrant platform for the new students to showcase their unique talents and skills while encouraging camaraderie among the freshers. The event consisted of three competitive rounds designed to bring out the best in the participants. The first round was the Ramp Walk, where students confidently showcased their style and personality, allowing them to make an impressive first impression. In the second round, Talent Hunt, participants demonstrated their diverse abilities—ranging from singing and dancing to artistic performances—captivating the audience and judges alike. Finally, the third round was



the Question-and-Answer session, where contestants were assessed on their wit, communication skills, and ability to think on their feet. Mr. Ajay Kumar Krishna, Dean of the Culinary Programme, served as the judge for the day, evaluating the contestants based on their creativity, confidence, and stage presence. The Freshers Flare Fest provided a memorable experience for both participants and spectators, celebrating the talents of the new students and creating a welcoming atmosphere to kickstart their journey at the college.

Outcomes

1. Enhanced confidence among freshers through stage exposure.
2. Identification of talented students in diverse areas.
3. Strengthened bonds and interaction among new students.
4. Improved communication and presentation skills of participants.
5. A memorable and engaging experience for all attendees.



Event Details	
Event Type	Expert Talk
Topic	"Use of Generative AI in Law"
Date	2024-09-10 to 2024-09-10
Mode	Offline
Venue	LH-2, Ground Floor, Chitkara Law School, Chitkara University, Punjab
Organizer Name	Chitkara Law School
Resource Person	Prof. (Dr.) Sushil Narang Professor and Dean
No. of Participants	39
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions

Objective

- 1.To develop understanding of AI fundamentals and legal professionalism.
2. To navigate ethical and regulatory challenges.
3. To identify AI-Driven Legal solutions.
4. To promote interdisciplinary collaboration and research.

Description

Artificial Intelligence is reshaping the legal practice, research and policy worldwide. AI algorithm are challenging traditional norms and opening new horizons. Chitkara University is committed to provide continually enhanced and integrated learning environment to its students. Therefore, with the object of providing intellectual knowledge on the contemporary theme of “AI and Law”, The Centre for Intellectual Property Rights (CIPR), Chitkara Law School is willing to organizing a special lecture on “Use of Generative AI in Law” For law and justice integration of basic education and knowledge of artificial intelligence in the legal system is imperative. Let’s explore together innovative legal solutions using AI and gain knowledge from the honourable guest on AI and Law.



Outcomes

- 1.The students are able to gain a foundational understanding of how AI technologies, especially generative AI, are being integrated into legal practice.
- 2.Attendees gained knowledge to indentify and address the ethical and regulatory challenges posed by the use of AI in law.
- 3.Students are able to recognize and develop AI-driven solutions for legal issues and take

leverage of AI tools to improve legal research.

4. The session highlighted the importance of Interdisciplinary collaboration, and encourages students to explore innovative solutions through collaborative efforts with experts in AI, technology and other relevant fields.



Event Details	
Event Type	Competition
Topic	Essay Writing Competition
Date	2024-09-12 to 2024-09-12
Mode	Offline
Venue	Library, Chitkara Law School
Organizer Name	Chitkara Law School
No. of Participants	33
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 13: Climate Action, SDG 16: Peace, Justice and Strong Institutions

Objective

1. Collectively commemorate the International day of Democracy
- 2 To apprise young people's essential role in advancing democracy
- 3 To ensure that their voices of every persons are included in the decisions that have a profound impact on the world
- 4 To empower the young generation in bringing gender parity and reduces inequalities.

Description

Every year 15th September is commemorated as International Day of Democracy. This day provides an opportunity to review the state of democracy in the world. Therefore, to commemorate the International Day of Democracy, Centre for Constitutional Law and Public Policy, under the aegis of Dean Chitkara Law School, Chitkara University, Punjab has organised its maiden event i.e. Essay Writing Competition on "Freedom of Speech and Expression vis-à-vis Role of Social Media in Indian Democracy". Centre has received total 107 entries, across the Chitkara University, Punjab. On 12th September, 2024 event was successfully concluded thereafter, respective entries were sent for evaluation to the respectable in-house jury members, only five entries were selected by the jury members and same were sent for final evaluation, which has to be done by the external evaluators. Entire evaluation and finalization of results was duly closed on 13th September, 2024. Thereafter, on 24th September, 2024 awards and certificates were distributed to the winners and to the participants of the event.

Outcomes

- 1) Students of Chitkara University with full zeal participated in the event, total 106 entries were received.

- (2) Students expressed their views on role of freedom of speech and expression in Democracy.
- (3) Young people portrayed the role of Social Media in Indian democracy
- (4) Young generation will be enable to reflect the gender parity and reduces inequalities.



Event Details	
Event Name	Expert Talk
Topic	Industry Conclave - Unleashing New Age Skillset & Career Options
Date	2024 - 09 - 13 to 2024 - 09 - 13
Mode	Offline
Venue	LH 101, 104, 105, 203
Organizer Name	Chitkara Business School
Resource Person	Mr. Francis Padamadan Managing Partner & Head , Mr. Royston Netto Head of Product & Marketing , Mr. Subhash S Nair HR Head , Mr. Rajesh Bharatiya Co- founder and CEO
No. of Participants	310
SDG No	3,4,9,10,17

Objective

- Promote sustainable economic growth and innovation : Evaluate the effectiveness of the conclave in providing students with the knowledge and skills necessary to contribute to sustainable economic growth and innovation , aligning with Industry Innovation & Infrastructure .
- Enhance employability and reduce inequalities : Assess the conclave's impact on students' employability and career prospects , ensuring that it has contributed to reducing inequalities in the job market & Reducing Inequality .

Description

The Industry Conclave , " Unleashing New Age Skillset & Career Option ," was a resounding success , providing MBA 1st Year students with invaluable insights into the dynamic world of business . The event featured four distinguished industry experts who shared their expertise and experiences , offering students a unique opportunity to learn from seasoned professionals . The event began with a keynote speech from a seasoned industry expert who gave a broad overview of the current business world . They stressed the importance of having a positive attitude towards growth and learning , especially in today's fast- paced business environment . The experts shared their knowledge and experience , providing practical examples and

advice on building a strong professional network , developing leadership skills and making decisions based on data and technology . The expert emphasized the need for continuous learning and adaptation in today's rapidly changing environment . In the subsequent sessions , students were immersed in a variety of topics , providing practical examples and case studies to illustrate their points . Throughout the conclave , students actively engaged with the experts , asking thoughtful questions and sharing their own perspectives.

Outcomes

- Promote sustainable economic growth and innovation : Evaluate the effectiveness of the conclave in providing students with knowledge and skills necessary to contribute to sustainable economic growth and innovation , aligning with Industry Innovation & Infrastructure .
- Enhance employability and reduce inequalities : Assess the conclave's impact on students' employability and career prospects , ensuring that it has contributed to reducing inequalities in the job market & Reducing Inequality .



Event Name	Co-Curricular Activities Report– Financial Freedom - When Can I Achieve Financial Independence?
Date	21 st September 2024
Venue	Online
Organizer	CDOE
Resource Person	Mr. Parimal Ade
Number of Participants	75
SDGs Covered	4, 10
Duration	1 days

About the Activity

On 21st September 2024, an online Master Class titled "Financial Freedom - When Can I Achieve Financial Independence?" was organized by CDOE, with 75 participants attending. Led by Mr. Parimal Ade, the session focused on the growing importance of financial freedom, highlighting key considerations in achieving financial independence. Mr. Ade discussed various approaches to attaining financial independence and how these strategies adapt to changing market systems. Additionally, participants received insightful tips on financial evolution, with an emphasis on aligning personal financial goals with market trends. The session contributed to SDG 4 (Quality Education) and SDG 10 (Reduced Inequality), equipping learners with essential knowledge for managing finances in today's economic landscape. This one-day event empowered participants with practical strategies for financial growth and independence.



SDG 10 (REDUCED INEQUALITIES) JULY 24 – JUNE 25

Event Name: -	Celebration of NSS Day
Venue: -	Old Age Home, Rajpura
Date: -	24 th September, 2024
SDG Number, Name and NEP: -	3-Good Health and Well Being, 10-Reduced Inequalities, 11-Sustainable cities and communities, 16-Peace, Justice and strong institution, NEP: - 1
Organized By: -	National Service Scheme, Chitkara University, Punjab
Number of Participants: -	23
Duration: -	One Day

“Sometimes, the greatest gift you can give is simply your presence and a listening ear”

The NSS team of Chitkara Business School celebrated NSS Day by paying visit to the Old Age Home, Rajpura. The initiative aimed at spreading joy and companionship among the elderly. Students engaged with the residents, listening to their stories and experiences with patience and empathy. Various interactive activities were conducted to uplift their spirits. Additionally, goodies were distributed, bringing smiles to their faces. The event left a positive impact on both the students and the elderly, reinforcing the values of compassion and care within the community.



Event Details	
Event Type	Competition
Topic	Concierge of the Year 2024
Date	2024-09-25 to 2024-09-25
Mode	Offline
Venue	Exploratorium
Organizer Name	Chitkara College of Hospitality Management
No. of Participants	22
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 10: Reduced Inequalities

Objective

1. To celebrate cultural diversity through traditional attire and presentations.
2. To promote sustainable practices via creative use of waste materials.
3. To enhance students' public speaking and presentation skills.
4. To deepen knowledge of India's cultural heritage and tourism.
5. To provide a platform for students to gain confidence and industry-relevant skills.



Description

The Hospitality Horizon Club of Chitkara College of Hospitality Management celebrated World Tourism Day 2024 by organizing the Concierge of the Year competition on 25th September 2024. Held at the Explore Auditorium starting at 9:30 am, the event was themed “Tourism and Peace,” aligning with the global message of tourism fostering cultural understanding and harmony. The competition featured two engaging rounds: Ramp Walk and Best Out of Waste. In the Ramp Walk, students donned traditional attire from various Indian states, beautifully representing the rich diversity of the nation. Each participant showcased their state’s culture, food, and famous landmarks, giving a brief presentation that highlighted the uniqueness of the region they represented. This round allowed students to express their pride in India's heritage while enhancing their public speaking skills. The Best Out of Waste round encouraged creativity and sustainability, where students were tasked with creating something innovative and useful from waste materials. This round not only showcased their resourcefulness but also emphasized the importance of environmental consciousness in today’s world. The competition

was judged by Dr. Sakshi Kaushik**, Professor at Chitkara College of Mass Communication, who evaluated the participants on their presentation skills, creativity, and cultural knowledge. Dr. Kaushik praised the students for their thoughtful representations and their innovative use of waste materials. Through the Concierge of the Year competition, students gained valuable insights into India's cultural diversity and the importance of sustainable practices in tourism. The event provided an excellent platform for students to build their confidence, enhance their knowledge of Indian culture, and develop essential skills for the hospitality industry. The knowledge and confidence gained will certainly assist them in their future endeavors in the world of tourism and hospitality.

Outcomes

1. Increased awareness of India's diverse cultural heritage.
2. Enhanced creativity through sustainable, waste-based projects.
3. Improved public speaking and presentation skills.
4. Gained deeper understanding of tourism's role in promoting peace and culture.
5. Boosted student confidence for future roles in the hospitality industry.



Event Details	
Event Type	Workshop
Topic	Workshop on HANDS-ON MODULE ON EXCEL-2024
Date	2024-09-25 to 2024-11-14
Mode	Offline
Organizer Name	Dr. Kiran Sood
No. of Participants	84
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities

Objective

- 1.To introduce core functionalities and advanced features of Excel.
- 2.To develop proficiency in organizing and analyzing data.
- 3.To enhance skills in creating financial models and reports.
- 4.To provide hands-on experience in data visualization techniques.
- 5.To foster problem-solving with Excel tools in real-world scenarios.

Description

Chitkara Business School, Chitkara University, successfully conducted a workshop titled "Hands-On Module on Excel-2024" for final-year students of BBA - Fintech and Commerce. The event aimed to equip students with essential Excel skills, empowering them to meet the demands of modern business environments and bridging the gap between academic knowledge and industry requirements. The workshop focused on fostering students' proficiency in Microsoft Excel and its application across various sectors of industry, trade, and commerce.

The session began with a warm welcome address, followed by an introduction to the significance of Excel in financial analysis, data management, and decision-making processes. Key highlights included advanced Excel functions, data visualization techniques, and pivot tables. Participants engaged in hands-on exercises, working on real-world business scenarios to reinforce their understanding. Trainers shared best practices for efficient data handling and introduced methods to leverage Excel for predictive analytics, ensuring students are well-prepared for industry challenges. Students exhibited remarkable enthusiasm, actively participating throughout the session. They appreciated the opportunity to interact with industry experts, gaining valuable insights into current trends and practical applications of Excel. The workshop concluded with an engaging interactive Q&A session, comprehensive resource distribution, and the awarding of prestigious participation certificates, adding immense value to students' professional profiles. The success of this workshop highlighted Chitkara Business School's commitment to fostering practical learning and professional development. Initiatives like these enhance students' technical expertise, preparing them to excel in highly competitive business environments. The organizers extended gratitude to faculty, trainers, and participants for making the event a resounding success.

Outcomes

- 1.Participants excelled in data analysis using advanced Excel functions.
- 2.Students created professional financial models in Excel.
- 3.Learners visualized data effectively through charts and dashboards.
- 4.Participants solved real-world business problems with Excel tools.
- 5.Students improved employability through Excel expertise.



Interactive learning: mastering Excel together



Demonstrating key Excel commands

Event Details	
Event Type	Expert Talk
Topic	Special Lecture on Fundamentals of Criminal Law
Date	2024-10-11 to 2024-10-11
Mode	Offline
Organizer Name	Chitkara Law School
Resource Person	Prof. (Dr.) R.S. Grewal Professor
No. of Participants	46
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions

Objective

1. To acquaint the students about the fundamental norms of criminal law.
2. To apprise the students about the founding components of substantive law.
3. To familiarize about the basis presumption developed by Indian courts as to applicability of Criminal law.
4. To outline exceptional circumstances leading to non-applicability of foundational principles of Criminal law.

Description

The Centre for Criminal Law and Policy organised its maiden event in the form of Special Lecture. The Special Lecture was delivered by Prof. (Dr.) R. S. Grewal, Former Director, University Institute of Legal Studies (UILS), Panjab University, Chandigarh on ‘Fundamentals of Criminal Law’. Prof. (Dr.) R.S. Grewal is a renowned personality in the field of criminal law. The event started with the introduction of Chitkara University, Chitkara Law School and Centre for Criminal Law and Policy. Dean and Professor, Dr. Ajay Ranga welcomed the resource person. The expert highlighted through the lecture about important fundamentals of criminal law. The most crucial component of criminal law is Actus reus and Mens rea. The expert focused on the differentiation between act and illegal omission and explained its relevancy to the students. The attention was also drawn towards different presumption that have been developed through the landmark judgments of the Supreme Court of India. The address also emphasized upon the elaboration of the exceptions to the foundations of criminal law especially Strict and Absolute liability and its applicability. The students and faculty members were enriched by the address of esteemed dignitary.

Outcomes

1. The students can understand the fundamental norms of criminal law.
2. The students can apprehend the students the founding components of substantive law.
3. The students can analyse the basis presumption developed by Indian courts as to applicability of Criminal law.
4. The students can infer the exceptional circumstances leading to non-applicability of foundational principles of Criminal law.





Event Name	First International Conference on Smart Computing and Communication for Sustainable Convergence (ISCCSC-2024)
Date	18 October 2024
Venue	Pierre Hall, Le Corbusier Block
Department	Centre for Research Impact and Outcome (CRIO)
Resource Person	Dr. Brinda V (ISRO), Dr. Sanjeev Kumar (Principal Scientist in Biomedical Applications), Dr. Jyoteesh Malhotra (NIT Delhi), and Dr. John Jose
Number of Participants	
SDGs Covered	All SDG's
Duration	2 Hrs.(approx.)

About the Activity

The **First International Conference on Smart Computing and Communication for Sustainable Convergence (ISCCSC-2024)** was organized to bring together researchers, academicians, and industry experts to discuss advancements in smart computing, communication, and sustainable development. The event fostered knowledge exchange, collaboration, and innovation to address global challenges in these fields.



CHITKARA UNIVERSITY         

1st International Conference on
Smart Computing & Communication for Sustainable Convergence

ISCCSC 2024

On 18th October, 2024 | Hybrid Mode (In-Person and Online) | Hosted by: Chitkara University, Punjab and California State University, Fullerton, US

TRACKS

- Smart Computing**
 - Artificial Intelligence
 - Data Mining and Text Mining
 - Machine Learning
 - Internet-of-Things (IoT)
- Technological Convergence and Applications**
 - Convergence of multiple technologies for new network solutions
 - Intelligent communication for Convergence
 - Hybrid information Technology
 - Pervasive/Ubiquitous computing and systems
- Sustainable communication**
 - Emerging communication protocols
 - Beyond 5G and IoT
 - Intelligent Reflecting surfaces
 - Mobile Technologies
 - 5G/6G Communication Networks
- Inspiring Technology Solutions for Sustainable Technologies**
 - Smart and Micro Grids
 - Bio inspired Robotics
 - Electric vehicles
 - Industrial and home applications

IMPORTANT DATES

Paper Submission starts	Registration Open	Conference date
7th May, 2024	10th May, 2024	18th October, 2024
Paper Submission Closes	Registration Closes	
16th September, 2024	16th September, 2024	

CO-PATRON
Dr. Amit Mittal
Pro-Vice Chancellor,
Centre for Research Impact & Outcome (CRIO)
Chitkara University, Punjab, India

GENERAL CHAIR
Dr. Shashi Rani
Professor & Director (Research)
Centre for Research Impact & Outcome (CRIO)
Chitkara University, Punjab, India

ED-CONVENOR
Dr. Ayush Dogra
Assistant Director (Research)
Centre for Research Impact & Outcome (CRIO)
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CO-CONVENOR
Dr. Ashu Taneja
Associate Professor
Centre for Research Impact & Outcome (CRIO)
Chitkara University, Punjab, India

REGISTRATION AND FINANCE CHAIR
Dr. Himanshi Babbar
Assistant Professor (Research)
Centre for Research Impact & Outcome (CRIO)
Chitkara University, Punjab, India

Dr. Ankit Sharma
Assistant Professor (Research)
Centre for Research Impact & Outcome (CRIO)
Chitkara University, Punjab, India

All invited and extended papers will be published in following Journals (Scopus and ISI):
Intelligent Decision Technologies (Elsevier) | International Journal of Information Technology (Springer)
Decision Analytics Journal, Elsevier (ISSN 2772-4422) | Healthcare Analytics, Elsevier (ISSN 2772-4422)

PUBLICATIONS PARTNERS

Organised by Centre for Research Impact and Outcome, Chitkara University, Punjab, India

For more info visit: <https://www.chitkara.edu.in/Events/2024>

Workshop Objectives

1. Raising Awareness: To highlight the importance of smart computing and sustainable communication technologies in addressing real-world challenges.
2. Knowledge Sharing: To provide a platform for experts to share cutting-edge research, emerging trends, and technological innovations.
3. Industry-Academia Collaboration: To bridge the gap between academia and industry by fostering meaningful discussions and partnerships.
4. Action Planning: To develop actionable strategies that encourage innovation and research-driven solutions for sustainable convergence.
5. Conclusion and Q&A: The conference concluded with a summary of key discussions, followed by an interactive Q&A session where participants engaged with experts to further enrich their understanding.

ISCCSC-2024 was a significant step toward fostering innovation in smart computing and sustainable communication. By facilitating expert discussions and collaborative engagements, the conference contributed to advancing research and industry applications in these domains. The organizers express their gratitude to all participants and look forward to continued efforts in this field.

Next Steps

Participants are encouraged to remain engaged, apply their learnings, and contribute to ongoing research and development efforts. Follow-up meetings, research collaborations, and project discussions will be scheduled to ensure continued progress and knowledge exchange.

Key Highlights

1. Expert Talks: Distinguished speakers, including Dr. Brinda V (ISRO), Dr. Sanjeev Kumar (Principal Scientist in Biomedical Applications), Dr. Jyoteesh Malhotra (NIT Delhi), and Dr. John Jose (IIT Guwahati), shared insights on the latest advancements in smart computing and communication.
2. Networking Sessions: The conference provided opportunities for researchers, academicians, and industry professionals to connect, fostering collaborations for future projects.

3. Workshops and Technical Sessions: Sessions on emerging topics, such as AI-driven communication, IoT, cybersecurity, and green computing, allowed participants to gain hands-on knowledge and insights from experts.
4. Panel Discussions: Experts, industry leaders, and academicians engaged in discussions on the role of sustainable technologies in shaping future innovations. Themes included policy frameworks, industry-academia partnerships, and ethical considerations in AI and communication technologies.

Workshop Outcomes

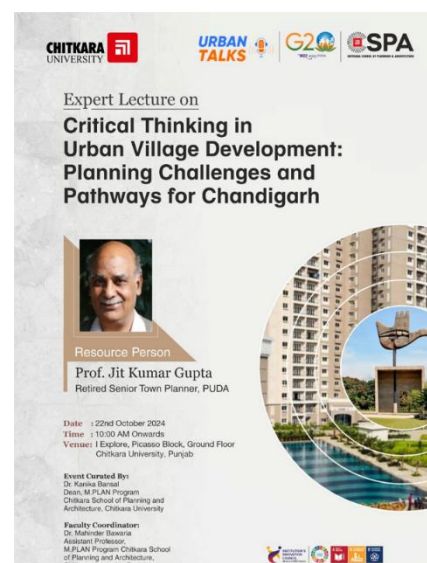
1. Increased Awareness: The event successfully highlighted the importance of sustainable computing and communication in driving innovation and addressing global challenges.
2. Actionable Knowledge: Participants gained practical insights, research findings, and strategies to implement in their respective fields.
3. Future Collaboration: New research collaborations and industry-academic partnerships were formed, laying the groundwork for future initiatives in sustainable computing and communication.

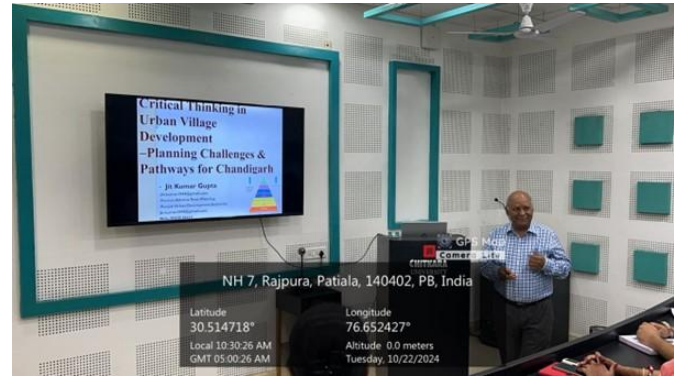
Glimpse of the Event



Event Name	Workshop
Topic	Urban Talks series Titled "Critical Thinking in Urban Village Development: Planning Challenges and Pathways for Chandigarh,
Date	22 Oct 2024
Venue	CSPA, Chitkara University, Punjab
Organizer	Chikara School of Planning and Architecture, Chitkara University
Resource Persons	Ar. Jit Kumar Gupta
No. of Participants	32
SDG No.	SDG- 4,10, 11,17

The Urban Talks series, part of the M. Plan program at Chitkara School of Planning and Architecture, successfully concluded its fourth event on October 22, 2024, titled "Critical Thinking in Urban Village Development: Planning Challenges and Pathways for Chandigarh." Led by distinguished speaker Ar. Jit Kumar Gupta, a retired Senior Town Planner from PUDA, the session addressed critical challenges in developing Chandigarh's urban villages, emphasizing the need for community-centered planning approaches. This initiative aligns with several Sustainable Development Goals (SDGs), particularly SDG 11: Sustainable Cities and Communities, which focuses on making cities inclusive, safe, resilient, and sustainable. The workshop also supports SDG 4: Quality Education by fostering critical thinking and providing educational opportunities in urban planning. Furthermore, it promotes SDG 10: Reduced Inequalities by advocating for inclusive strategies that consider local aspirations and social dynamics. The event encouraged collaboration and innovative solutions among participants, reflecting SDG 17: Partnerships for the Goals, as it highlighted the importance of community involvement in urban development. Overall, the Urban Talks series inspires attendees to rethink traditional planning models and adopt fresh perspectives for future projects.



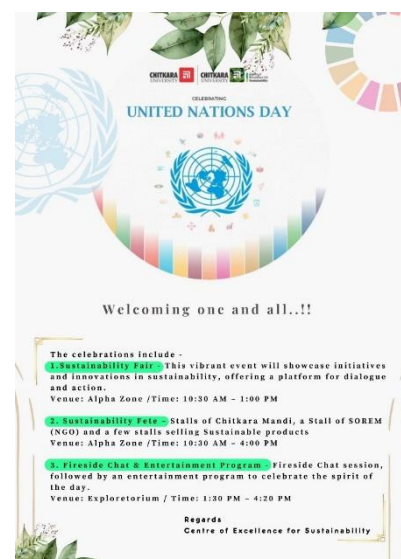


Event Name	LET'S GET SET ...GO....TO THE SUSTAINABILITY FAIR
Date	24 th October, 2024
Venue	Alpha Zone
Organizer	Centre of Excellence for Sustainability -CES, Chitkara University, Panjab
Resource Person	Academic and Non-academic Team, DoE, Chitkara University
Number of Participants	47
SDGs Covered	1 to 17
NEP 2020	11.7
Module	All Twelve Modules
Duration	One -day

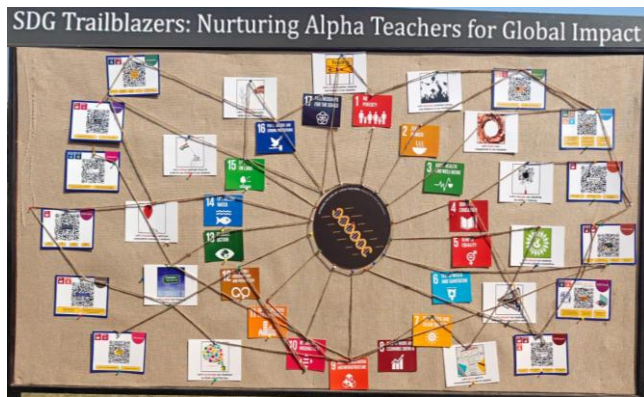
About the Activity

Centre of Excellence for Sustainability -CES, Chitkara University, Punjab hosted a fair with the theme ***“LET'S GET SET ...GO....TO THE SUSTAINABILITY FAIR”*** on 24th October, 2024. The objective of the event was to highlight contributions of each department of the university towards UN SDGs.

The Department of Education, Chitkara University had the opportunity to exhibit posters and infographics on a variety of scholastic and co-scholastic activities incorporated into its curriculum to positively impact the achievement of the UN Sustainable Development Goals under the theme, ***“SDG Trailblazers: Nurturing Alpha Teachers for Global Impact”***. An infographic with four layers in the shape of a wheel displayed the twelve B.Ed. course modules in the centre, followed by circles of the UN SDGs, the Chitkara University Charter and the evidences of various activities conducted by the department in the form of QR codes formed the outer layers. A web of interrelated themes and practices eventually became self-explanatory, showing how the B.Ed. curriculum encourages activities related to the UN SDGs. To name a few, these activities include action research, the creation of comic strips for young readers, online content development, project work, integrating these goals with lesson plans, creating picture books for the students, and using teacher Excel sheets to get involved with the cause. Moreover, the fair got its allure with games like ‘Jigsaw Puzzle’ and ‘Snakes and Ladder’.



It was more inspiring when **Dr Madhu Chitkara, Hon'ble Pro Chancellor, Chitkara University**, encouraged and appreciated the efforts of each member of the department. Dr Sangeeta Pant, Dean, Department of Education, Chitkara University, applauded the endeavours of the faculty and Dr Parul Sood, Assistant Dean, Department of Education, Chitkara University appreciated the team spirit of the faculty. Overall, it was a great learning experience for the faculty and the students.



Name of Activity	UN DAY 2024 CELEBRATIONS
Name of Organizing Institute	Centre of Excellence for Sustainability in collaboration with Go Global
Mode	Offline
Date	24 Oct 2024
Duration	One Day
Venue:	Alpha Zone and Exploratorium
SDG	All SDGs

United Nations Day is an **annual commemorative day** that reflects the official creation of the United Nations on October 24, 1945.

The UN DAY 2024 was celebrated at CHITKARA UNIVERSITY, Punjab, India with a lot of pomp and splendor!!

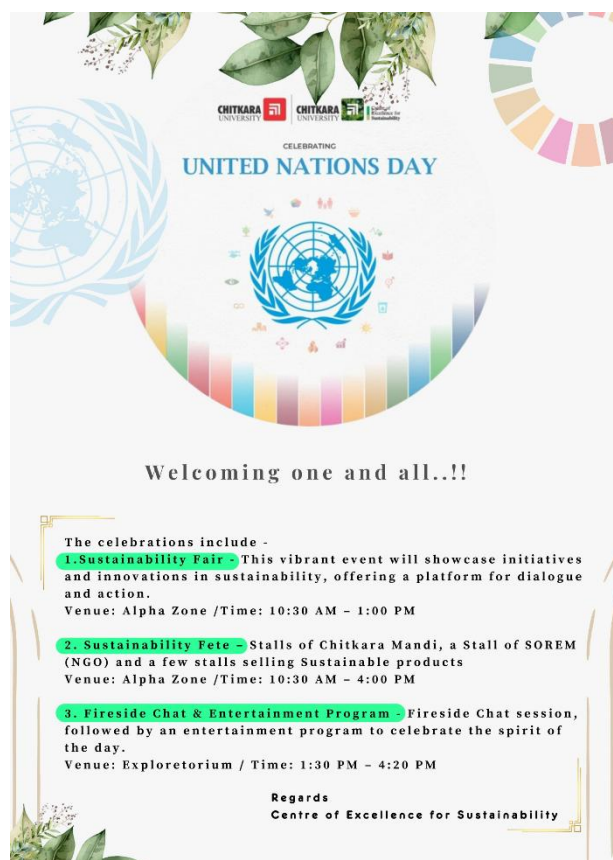
On **24th October 2024**, the Centre of Excellence for Sustainability of Chitkara University, Punjab Campus, celebrated **UN Day**. The celebrations, as designed by the Centre, under the Chairmanship of **Sqn Ldr (Dr) Rina Angel** included a **Sustainability Fair, a Fireside chat and some cultural performances** with a cross-cultural understanding, sustainability awareness, and institutional growth.

This UN Day celebrations marked yet another milestone in the university's commitment to global citizenship, cultural understanding, and sustainability.

Highlight the Importance of UN Day and SDGs Awareness

Described the significance of UN Day and the university's commitment to the United Nations' Sustainable Development Goals (SDGs), underlining the necessity of educating students on global issues related to sustainability.

Document the Fashion Show as a Creative Expression of the SDGs



Provided insights into the fashion show's theme centered around the 17 UN SDGs, showcasing how students used fashion as an innovative medium to raise awareness on each goal.

- **Showcase Sustainability Initiatives at the Sustainability Fair**

Summary of the Sustainability Fair, with nearly 40 stalls, that presented ideas, projects, and actions related to sustainability. Detail the participation of various colleges, schools, and departments in demonstrating their commitment to environmental conservation.

- **Acknowledge the Leadership and Inauguration by Dr. Madhu Chitkara**

Emphasized the role of Dr. Madhu Chitkara, Pro Chancellor of Chitkara University, in supporting and encouraging sustainability initiatives by inaugurating the fair and engaging with participants at each stall.

- **Promote a Campus-Wide Commitment to Green Practices**

Captured the event's objective of fostering a culture of environmental consciousness across the campus, highlighting collaborative efforts by students, staff, and faculty in contributing to a greener Earth.

- **Encourage Further Engagement in Sustainability Efforts**

Inspire the campus community and external readers to engage with and support sustainability efforts, emphasizing the impact of individual and collective actions toward achieving the UN SDGs.

- **Celebrate the Event's Success and Impact on the Campus Community**

Reflect on the success of the UN Day Celebration, capturing feedback from participants, the impact of the event on attendees, and future plans to continue promoting sustainable practices across the university.

Guidelines for Setting Up Stalls

As part of our commitment to sustainability, all stalls must focus on eco-friendly themes. Stall can include:

- Selling sustainable merchandise (eco-friendly products, upcycled items) -
- Hosting activities that promote sustainability (workshops, demonstrations)



CHITKARA UNIVERSITY

STALL AT SUSTAINABILITY FETE

Topic	Sustainability Stalls
Date	24th October, 2024
Venue	Beta & Delta Ground
SDG	8, 9 & 12
Time	09:30 AM – 4:00 PM

Deadline: 21st October

Click / Scan the QR for Registration & Payment

Organised by: Centre of Excellence for Sustainability

- Offering products or services that contribute to sustainable living (e.g., zero-waste solutions, renewable energy products)
To ensure a smooth experience, we had outlined a few key guidelines for the event:
- **Booking and Payment:** Confirm availability and eligibility with the event organizer before making any payments.
- **Setup and Presentation:** Stalls should use minimal and sustainable materials for decoration.
- **Waste Management:** Stallholders are responsible for managing waste sustainably, with proper segregation.
- **Electricity Usage:** Please use electricity responsibly and avoid high-power-consuming equipment unless approved in advance.

A VISIT TO THE SUSTAINABLE STALLS



Sustainability fair, with nearly forty stalls overflowing with ideas and actions undertaken on Sustainability, it was a fair that was one of its kind, where all colleges, schools and departments of the Campus showcased their contributions towards keeping the Earth Green! Hon'ble and Revered Pro Chancellor of Chitkara University, the very elegant Dr. Madhu Chitkara, inaugurated the Fair and was at each stall to encourage the students, staff and faculty. As always, she patiently understood what each contribution was, and shared her thoughts on how

they could contribute even better and other ideas that they could work on!! She encouraged each participant to continue to work as passionately as they were towards the noble cause of staying green.



Dr. Sumit Chowdhury, Founder and CEO of GreenEarthX also visited all the stalls. While he interacted with all the students as they explained their projects, he went on and tried many of the projects created by the students, appreciated research projects, happily availed some of the health checkups at the Fair, and understood the efforts of Infrastructure operations.

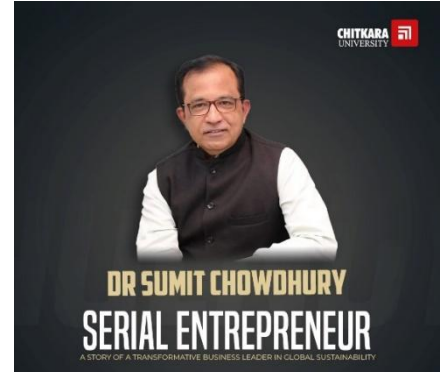
Students, faculty and staff from all colleges and schools visited the Fair and so did the International Faculty of Global Week. Students presented innovative projects and ideas, with startups rooted in sustainability principles joining the event. One team performed a nukkad naatak, while several departments organized games to creatively promote the message of sustainability.



FIRESIDE CHAT



A fireside chat featuring **Dr. Sumit Choudhary, Founder and CEO of GreenEarthX and a serial entrepreneur in Global Sustainability** moderated by our esteemed **Vice Chancellor, Dr. Sandhir Sharma**, delved into global trends, sustainability, and the crucial role of educational institutions in advancing the UN Sustainable Development Goals (SDGs). This insightful conversation, which was attended by our students and faculty, including the **international faculty who are on campus as part of the Global Week**, emphasized the power of education in driving transformative change.

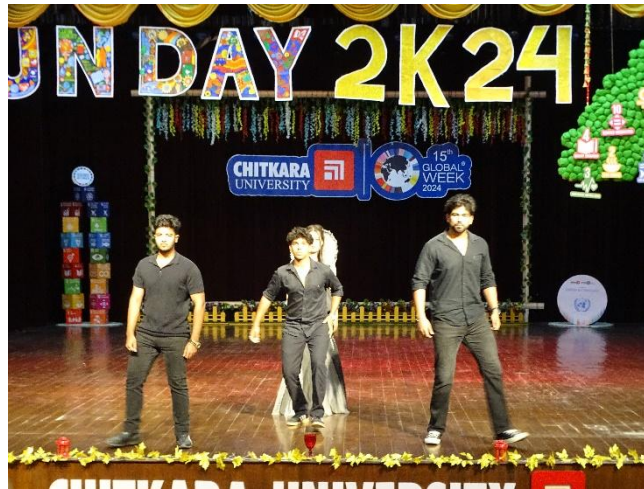




FASHION SHOW



The event then transitioned to an impactful fashion show themed around the 17 UN SDGs. Each ensemble illustrated the significance of these goals, while also addressing the dire consequences of neglecting them. This visual presentation, where models of Panache from the Office of Student Affairs wore costumes created from discarded clothes by the School of Fashion Design captivated the audience with its thought-provoking portrayal of environmental and social responsibility.



A VISIT TO THE YELLOW POINT FARM



In the visit to the Yellow Point Farm by Dr. Sumit Chowdhury, the officials showcased the different sustainability ventures (more than a dozen ventures) including Miyawaki forest, biogas plant, mushroom production, organic farming, mechanised decomposer, vermicomposting pits, the STP plant, and much more.



INAUGURATION OF CENTRE OF EXCELLENCE FOR SUSTAINABILITY



Dr. Sumit Chaudhary inaugurated the newly established Centre of Excellence for Sustainability, a pioneering initiative aimed at advancing research, innovation, and practical solutions in sustainable development.



Event Details	
Event Type	Charity Event
Topic	Collect-Contribute-Distribute
Date	2024-11-04 to 2024-12-27
Mode	Offline
Organizer Name	Dr. Rajvir Singh
No. of Participants	19
SDG No	SDG 1: No Poverty, SDG 10: Reduced Inequalities, SDG 12: Responsible Consumption and Production

Objective

1. Promote Sustainability: Encourage the reuse of unutilized items to reduce waste and environmental impact.
2. Foster Social Responsibility: Instill a sense of duty among participants to support underprivileged communities.
3. Encourage Resource Sharing: Facilitate the redistribution of essential items to those in need.
4. Strengthen Community Engagement: Build stronger connections between the campus and surrounding villages through outreach efforts.
5. Develop Organizational Skills: Provide students and volunteers with hands-on experience in planning and managing a large-scale donation drive.

Description

The Department of Electronics and Communication Engineering, in collaboration with the National Service Scheme (NSS), successfully organized the ‘Collect-Contribute-Distribute’ Donation Drive from 4th November to 27th December 2024. The initiative aimed to promote sustainability by collecting unutilized daily-use items from students and faculty members within the campus and redistributing them to underprivileged sections of the community. The drive saw enthusiastic participation from students and faculty, who generously contributed items such as clothing, stationery, kitchenware, and other essential household goods. NSS volunteers, stationed at the Edison Block, managed the collection process efficiently over the designated period. Once collected, the items were carefully sorted, categorized, and packaged by a team of volunteers. These packages were distributed to the needy persons belonging to the adopted villages around the campus. The initiative not only highlighted the importance of sustainability and resource-sharing but also fostered a sense of social responsibility among the

participants. The overwhelming response to this drive has encouraged the organizing team to plan similar initiatives in the future to continue making a positive impact on society. The Department of Electronics and Communication Engineering extends its gratitude to all the contributors, NSS volunteers, and faculty members who made this event a grand success.

Outcomes

1. Enhanced Awareness of Sustainability: Participants gained a deeper understanding of the importance of reusing and sharing resources to reduce waste.
2. Support for Underprivileged Communities: Essential items such as clothing, stationery, and kitchenware were distributed to needy individuals in adopted villages, improving their quality of life.
3. Strengthened Campus-Community Relations: The initiative fostered goodwill and stronger bonds between the campus and the surrounding villages.
4. Increased Social Responsibility Among Participants: Students and faculty developed a sense of empathy and responsibility toward addressing societal issues.
5. Positive Impact on Society: The overwhelming response and success of the drive have inspired the organizers to plan similar initiatives in the future, amplifying their contribution to the community.



Event Details	
Event Type	Expert Talk
Topic	Balancing the Load : Navigating Life's Challenges with Mindfulness
Date	2024-11-08 to 2024-11-08
Mode	Offline
Venue	Faraday Hall
Organizer Name	Chitkara Business School
No. of Participants	80
SDG No	SDG 3: Good Health and Well-being, SDG 10: Reduced Inequalities

Objective

- To educate students about the importance of mental health and the impact of stress on their daily lives.
- To introduce mindfulness techniques to manage stress and enhance well-being.
- To highlight the benefits of cultivating positive thoughts and behaviors in reducing stress.
- To provide knowledge about react-response psychology and its role in managing emotions.
- To create a safe space for students to discuss mental health and seek expert guidance.
- To help students recognize how their moods and emotions influence their thoughts and decision-making processes.

Description

The Department of SCM & General Management, in collaboration with the Seagulls Club at Chitkara Business School, organized a session titled "Balancing the Load: Navigating Life's Challenges with Mindfulness" on 8th November 2024 for BBA LSCM and AVM students, marking World Mental Stress Awareness Day. Coordinated by Dr. Neeraj Anand (Dean, SCM & General Management) and Dr. Nayhel Sharma (Coordinator, Seagulls Club), the event featured expert speakers Lt. Col. (Dr.) Rakesh Sharma and Dr. Pooja Singh, who shared their insights on mental health, positive thinking, and stress management. The session aimed to address the increasing mental health challenges faced by students, especially those preparing for high-pressure careers in logistics, supply chain, and aviation management. Lt. Col. (Dr.) Rakesh Sharma began the session by discussing the connection between mood, behavior, and mental well-being, highlighting how a positive mindset can significantly impact daily decisions and interactions. He introduced the concept of react-response psychology, which differentiates between impulsive reactions and thoughtful responses. This approach helps individuals pause and reflect before reacting, thereby improving emotional regulation and decision-making. Dr. Sharma emphasized that cultivating positive thoughts and managing reactions could lead to better stress handling, particularly in high-stakes environments like aviation and supply chain management, where quick and calm decision-making is crucial. Dr. Pooja Singh continued the session with a focus on mindfulness practices. She guided the students through exercises such as deep breathing, meditation, and muscle relaxation, explaining their benefits in reducing stress and anxiety. By teaching these techniques, she demonstrated how mindfulness could help students stay present, enhance their focus, and develop emotional resilience. Dr. Singh emphasized the scientific basis of these methods, highlighting how they can calm the nervous system, improve mood, and foster a sense of inner peace. The interactive nature of her segment allowed students to experience the immediate effects of mindfulness, leaving them feeling more relaxed and centered. A key theme of the session was building resilience. Both speakers highlighted the importance of developing the ability to bounce back from setbacks.

Outcomes

- The students gained a better understanding of the importance of mental health and the impact of stress on their overall well-being.
- The students learned strategies to manage their emotions effectively, shifting from impulsive reactions to thoughtful responses.
- The session encouraged students to adopt a positive outlook, helping them reframe negative thoughts and improve their mood.
- The students were equipped with tools to build resilience, enabling them to cope better with life's challenges and setbacks.
- The session provided guidance on developing and maintaining healthy habits that contribute to long-term mental well-being.
- The students left the session feeling more confident in their ability to handle stress and navigate emotional challenges.

Event Details	
Event Type	Soft Skills
Topic	Mental Health Via Self Awareness
Date	2024-11-13 to 2024-11-13
Mode	Offline
Organizer Name	Chitkara Law School
No. of Participants	41
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions

Objective

- Become resilient personality
- Identify personal strengths and coping mechanisms
- Enhance emotional regulation and well-being
- Improve self-esteem and confidence
- Improve self-awareness and emotional intelligence

Description

On November 13, 2024, Senior Student Counsellor Ms. Charanjeet Kaur led a session titled “Self-Awareness and Empowerment via Story Telling” for students of Chitkara Law School (B.A. LL.B.). The session focuses on empowerment, self-awareness, mindfulness, inner peace, and overall wholeness, illustrated through the story of King Kaushika and Rishi Vashishtha. Their journey highlights the importance of these qualities in achieving personal growth and balance. Organized in collaboration with Dr. Ajay Ranga, Dean of Chitkara Law School, the event successfully engaged approximately 41 students. This initiative supports SDG 3 (Sustainable Development Goal 3) which focuses on "Ensuring healthy lives and promoting well-being for all at all ages." Mental health is a critical aspect of this goal. Ms. Charanjeet Kaur’s presentation emphasized the importance of self-inquiry and introspection, developing a growth mindset, establishing rapport with oneself and others, and embracing challenges as opportunities for personal and academic growth.

Outcomes

- Ability to adapt positively to adversity, stress, and setbacks, maintaining a sense of inner strength and determination.
- Greater self-awareness of ones unique abilities and resources that help to handle stress, challenges, and emotional triggers.
- Improved capacity to manage and modulate emotional responses to situations, leading to greater emotional stability and mental health.
- Higher levels of self-worth, self-respect, and belief in capabilities, leading to a more assertive and positive approach to challenges.
- Enhanced ability to recognize, understand, and manage own emotions and those of others, leading to better interpersonal relationships and decision-making.



Event Details	
Event Type	Soft Skills
Topic	Rules of Happiness and Success
Date	2024-11-19 to 2024-11-19
Mode	Offline
Organizer Name	Chitkara Law School
Resource Person	Mr. Manav Bansal Chief Happiness Officer
No. of Participants	28
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions

Objective

- 1.To empower students to realize how happiness is a critical driver of success.
- 2.Provide tools and strategies to enhance academic performance through joy and fulfillment.
- 3.Encourage gratitude as a daily practice to foster positivity and well-being.
- 4.Share research-based insights on emotional well-being and its role in achieving goals.
5. Inspire students to unlock their potential and lead meaningful, complete lives.

Description

The session on Rules of Happiness and Success was truly amazing, leaving students inspired and energized. It was an engaging and interactive experience filled with fun activities, games, and research-based insights. Videos were used creatively to convey powerful messages about gratitude and positivity. The students participated enthusiastically, making the session highly impactful and memorable. They had the opportunity to learn practical techniques for integrating happiness into their lives while exploring how joy can lead to success. Highlights of the Session: The session was packed with fun games, activities, and interactive exercises. Videos were used effectively to illustrate the importance of gratitude and positivity. Students were introduced to actionable techniques for cultivating happiness. The Skill-verse and Happiness Community were presented as platforms for further growth. Real-world research and relatable examples made the session both practical and impactful.

Outcomes

1. Students showed high enthusiasm to join the Happiness Community.
- 2.They gained practical tools to integrate happiness into academic and personal growth.
3. Many participants expressed newfound confidence and a positive mindset.
4. The session inspired students to apply gratitude techniques in their daily lives.
5. Attendees left feeling motivated to align happiness with their goals and aspirations.

This session successfully combined fun, learning, and inspiration, leaving students equipped to navigate their journey with happiness and purpose.



Event Name	CSR
Topic	Nukkad Natak on International Day for the Elimination of Violence Against Women
Date	25 th November, 2024
Venue	CHC, Kalomajra
Organizers	Ms. Manu Kohli, Dr. Sawroop Dhillon, Ms. Alisha Roy
No. of Participants	15
Under SDG no.	03, 05, 10, 16

Objectives

- Educate the community about the different forms of violence that women and girls face in both domestic and public spaces.
- To emphasize the importance of gender equality in society and challenge existing norms that perpetuate violence and discrimination against women and girls
- Inspire the community to come together and actively work towards preventing violence against women and girls.

The B.Sc. (N) 5th semester students of the Department of Nursing at Chitkara University, Punjab, participated in a Nukkad Natak (street play) on the International Day for the Elimination of Violence Against Women. This initiative, held in the village of Kalo Majra, Rajpura, aimed to raise awareness about the domestic and public violence faced by women and girls in society. Under the theme *"Unite! Invest to Prevent Violence Against Women & Girls #No Excuse,"* the students highlighted the importance of unity and collective action in preventing such violence.

Through their performance, the students educated the public on various methods to stop violence and emphasized the importance of gender equality and social justice. This street play directly supported several Sustainable Development Goals (SDGs), namely: SDG 3: Good Health and Well-being – promoting a healthy and safe environment for women and girls, SDG 5: Gender Equality – advocating for the elimination of violence and discrimination against women and girls, SDG 10: Reduced Inequalities – striving for equal opportunities and reducing inequalities in society, SDG 16: Peace, Justice, and Strong Institutions – fostering peaceful societies with justice and effective institutions. This event was an impactful way of engaging the community in the fight against violence and promoting positive change for women and girls.



Outcomes

1. The nukkad natak successfully raised awareness among the public regarding the prevalence of domestic and public violence against women, and educated them about ways to combat these issues.
2. It helped shift perspectives on gender roles and violence, promoting the message that gender equality is essential to societal progress.
3. It served as a catalyst for community dialogue on gender-based violence, urging the audience to reflect on their role in ending violence and fostering an environment of respect and equality.

Event Details	
Event Type	Expert Talk
Topic	Samvidhan Divas (Constitution Day)
Date	2024-11-26 to 2024-11-26
Mode	Offline
Organizer Name	Chitkara Law School
Resource Person	Adv. Sh. Vijay Kumar Jindal Senior Advocate, Punjab and Haryana High Court, Chandigarh
No. of Participants	42
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions

Objective

1. To understand the hardship in framing the Indian Constitution.
2. To provide opportunity to the students to interact with person who have expertise and renounced in the field of law
3. To recall and cherish the historical contribution made by the Constitution makers and in maintaining the societal equilibrium
4. To demonstrate the unity in diversity of our country and cultivate a spirit of common brotherhood.

Description

Constitution Day also known as 'Samvidhan Divas' is celebrated in our country on 26th November every year to commemorate the adoption of the Constitution of India. On 26th November 1949, the Constituent Assembly of India adopted the Constitution of India, which came into effect from 26th January 1950. This day is also celebrated to promote the constitutional values among the citizens. Center for Constitutional Law and Policy, Chitkara Law School under the virtuous guidance of Dean, Prof. (Dr.) Ajay Ranga, celebrated the samvidhan divas in the Moot Court room at Chitkara Law School, Chitkara University, Punjab, on 26th November, 2024. Senior Advocate, Punjab and Haryana High Court Sh. Vijay Kumar Jindal, was the key speaker of the day. He shared valuable views on the constitutional objective stated in the Preamble. Learned key speaker touched every aspect covered under the Constitution viz. Equality, Individual as well as societal interest, rights and duties of the citizens. He also stressed to bring more objectivity in achieving the Constitutional goals. Moreover, Senior Advocate Sh. Vijay Kumar Jindal also highlighted the role played by the Constitutional Courts in maintaining peace in the society and protecting the societal interest.

He also emphasized the significant contribution made by the lawyers in providing justice to the needy and poor persons.

Outcomes

- 1) Students of Chitkara University will be able to recognize the hardship faced by the freedom fighters
- 2) Students will learn and pave there ways towards achieving their future goal.
- 3) They may be able to generate parity between the society.
- 4) They can simplify the relation between the rights and duties of every individual.



Event Details	
Event Type	
Topic	Connecting Through Compassion, Growing Through Inclusion
Date	2024-11-29 to 2024-11-29
Mode	Offline
Organizer Name	Chitkara School of Psychology and Counseling
No. of Participants	23
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals, SDG 10: Reduced Inequalities

Objective

1. Foster empathy and understanding toward individuals with mental challenges.
2. Promote inclusive practices in psychology and rehabilitation.
3. Enhance students' practical knowledge in rehabilitation psychology.
4. Encourage social responsibility and community engagement.

Description

On 29th November 2024, MSc Psychology Semester 1 students from Chitkara School of Psychology and Counseling visited SOREM (Society for Rehabilitation of Mentally Challenged), Sector 36, Chandigarh, as part of their community engagement initiative. The event, themed "Connecting Through Compassion, Growing Through Inclusion," provided an invaluable learning experience in rehabilitation psychology. SOREM is a renowned center dedicated to the rehabilitation of individuals with mental challenges. It offers a range of services, including psychoeducation, early intervention, and vocational training. The field trip allowed the students to engage directly with individuals at SOREM, participating in various activities designed to promote skill development and social inclusion. The students joined the SOREM participants in their dance classes, creating a fun and interactive atmosphere that encouraged emotional expression and social interaction. They also participated in a friendly game of cricket, fostering teamwork and physical engagement. A key highlight of the trip was the opportunity to learn from Sangeeta Jain, the Joint Secretary at SOREM, who shared her experiences as an autism consultant and coordinator of SOREM's vocational and early intervention programs. Through her leadership, SOREM integrates psychoeducation and vocational training, helping individuals with disabilities acquire skills for employment and independent living. This experience provided MSc Psychology students with a deeper understanding of the practical applications of rehabilitation psychology and inclusive practices. It also highlighted the

importance of fostering empathy, social responsibility, and collaboration, enriching the students' educational journey and preparing them for their future roles as counselors and psychologists.

Outcomes

1. Increased awareness and empathy toward individuals with mental challenges.
2. Enhanced students' practical skills in rehabilitation psychology.
3. Promoted a better understanding of inclusive practices in mental health.
4. Strengthened the bond between theory and practice in psychological education.



Event Details	
Event Type	Competition
Topic	International Day of Persons with Disability
Date	2024-12-09 to 2024-12-09
Mode	Offline
Organizer Name	CSPC
No. of Participants	51
SDG No	SDG 4: Quality Education, SDG 10: Reduced Inequalities

Objective

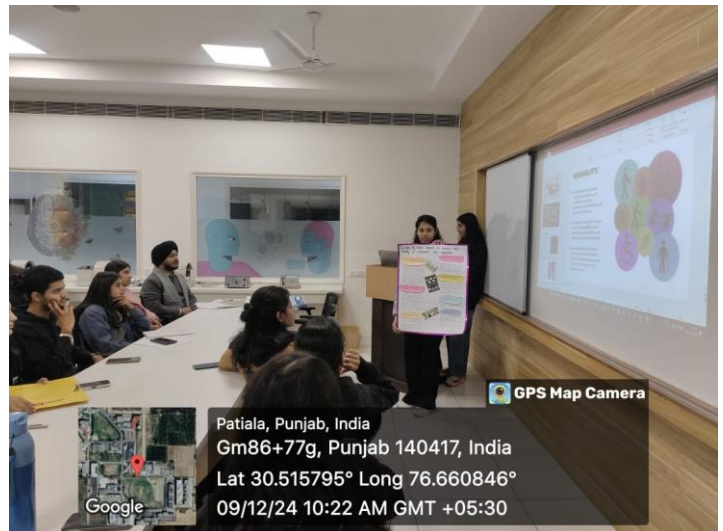
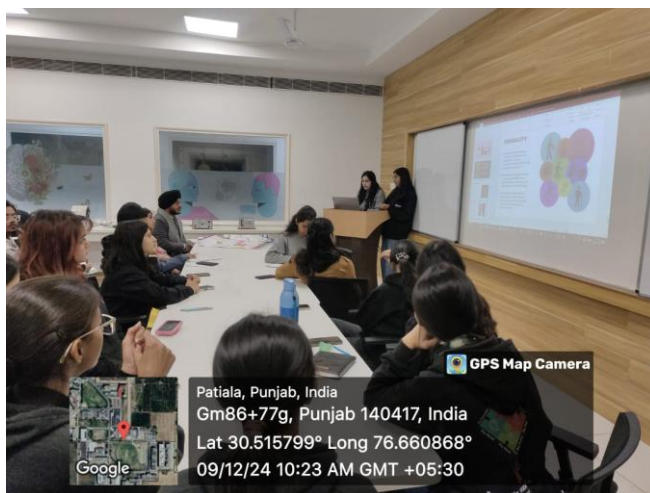
1. Raising Awareness: Educating the public about the challenges faced by people with disabilities and fostering a deeper understanding of their experiences.
2. Promoting Inclusion: Encouraging the integration of people with disabilities into social, educational, and professional environments, ensuring equal opportunities and access.
3. Advocating for Equal Rights: Supporting the rights of individuals with disabilities and promoting policies and practices that ensure their dignity, freedom, and equal treatment in all areas of life.
4. Highlighting Accessibility Issues: Addressing barriers—whether physical, social, or economic—that limit the participation of people with disabilities in society.
5. Supporting Disability Advocacy: Encouraging governments, organizations, and communities to take action in addressing the needs of people with disabilities through policy reforms, legislation, and programs.

Description

Chitkara School of Psychology and Counselling in collaboration with Institutions Innovation Council organised a seminar on Research poster making on International Persons day of disability . The theme of the research posters was Amplifying the leadership of persons with disability for an inclusive and sustainable future. Through the event Alpha Master counsellors presented their research posters and highlighted the idea of self and identity of people with disability . In today’s world technology and AI plays a crucial role in virtually every aspect of our lives, influencing how we communicate, work, learn, and even interact with our environment. The research posters also aimed at shedding light on Technology that assists people with speech or language impairments to communicate more effectively. The seminar was an opportunity for Alphas master counsellors to present a research poster through the lens of disability and psychology and for Alpha counsellors to understand the workings of a research poster .

Outcomes

1. Promoting the leadership of persons with disabilities in all areas of life.
2. Ensuring the inclusion of persons with disabilities in all aspects of society.
3. Increasing the participation of persons with disabilities in decision-making processes.
4. Raising awareness of the rights of persons with disabilities.
5. Celebrating the achievements of persons with disabilities

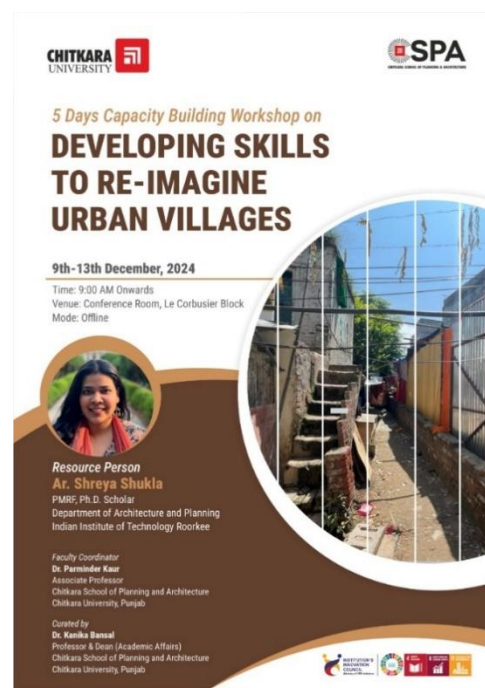


Event Name	Workshop
Topic	5-days Capacity Building Workshop on Developing Skills to Re-imagine Urban Villages
Date	9-13 Dec 2024
Venue	Le Corbusier Block, CSPA
Organizer	Chikara School of Planning and Architecture
Resource Person	Ar. Shreya Shukla, PMRF
No. of Participants	39
SDG No.	SDG- 4, 8,10,11

Chitkara School of Planning and Architecture (CSPA) organized a five-day Capacity Building Workshop titled “Developing Skills to Reimagine Urban Villages” from 9th to 13th December 2024. The workshop was conducted by Ar. Shreya Shukla, PMRF, a researcher currently pursuing her Ph.D. at the Indian Institute of Technology (IIT), Roorkee.

Tailored specifically for 8th-semester students, this workshop was an integral part of their ongoing Urban Design Studio, where they are working on rejuvenating the urban village of Attawa, located in Chandigarh's Sector 42. The workshop offered a blend of theoretical knowledge and studio sessions, aiming to equip students with both foundational theory and practical skills to compresence the urban design process effectively.

The workshop commenced with a warm welcome extended to expert Ar. Shreya Shukla. This was followed by an overview of the documentation of Attawa village, completed by the students in the previous semester. The expert initiated the first part of the workshop with an introductory presentation, highlighting the historical context and significance of urban villages.



In the second session, students presented a detailed documentation of Village Attawa. This was followed by a series of exercises, including a SWOT analysis to identify key issues and challenges associated with the urban village.

Day 2: Activity Mapping and Stakeholder Analysis

The second day began with a presentation by Ar. Shreya Shukla, showcasing various methods of activity mapping on-site and techniques for data compilation and presentation. These concepts were illustrated with examples from postgraduate research and previous studio studies.

The second phase of the day involved hands-on activity mapping exercises, case study presentations by students, and a stakeholder analysis of the site. A brief discussion followed, focusing on initiating the formulation of vision statements for each student's project.

Day 3: Vision Development

The third day opened with student presentations of case studies on selected issues. Discussions ensued on how to craft effective vision statements through interventions and stakeholder mapping. Students were encouraged to base their vision statements on identified issues using realistic and analytical approaches.

The second session included additional case study presentations, followed by a viva and discussions to refine vision statements further.

Day 4: Defining Design Approaches

On the fourth day, students continued to develop their vision statements and objectives, focusing on approaches to enhance the public realm. Individual guidance sessions were conducted, where students received feedback on their design methodologies and approaches.

The day concluded with instructions for compiling their work and preparing for the final presentation scheduled for the last day.



Event Name	Workshop
Topic	Sensitization Talk by our esteemed alumna Alumni Ar. Mitesha
Date	9-13 Dec 2024
Venue	Le Corbusier Block, CSPA
Organizer	Chikara School of Planning and Architecture
Resource Person	Ar. Shreya Shukla, PMRF
Participants	39
SDG No.	SDG- 4, 8,10,11

As part of the 6th-semester design exercise “Pet Paradise” — _aimed at designing thoughtful spaces for pet animals_ —our esteemed alumna, ***Mitesha (Batch 2016) ***, delivered an inspiring sensitization talk titled **“The Architecture of Coexistence: Designing for Harmony Between Humans and Animals.”**

The session highlighted the importance of including animals—both pets and strays—as key stakeholders in the built environment. Mitesha’s insights inspired students to approach their design challenges with empathy and innovation.

We thank Mitesha for her impactful session and for motivating future architects to design with care for all living beings.

Sensitization Talk

The Architecture of Coexistence

Designing for Harmony Between Humans and Animals

Resource Person



Ar. Mitesha
Alumna CSPA
Project Manager
(Architectural Acoustics)
Veneklassen Associates India LLP
Gurgaon

December 02, 2024
02:00 Noon Onwards
Online

Organised By:
Chitkara School of Planning and Architecture
Chitkara University, Punjab



Event Name	Expert Lecture
Topic	Pioneering Urban Futures: Innovative Thesis Solutions to Contemporary Urban Challenges
Date	12 Dec 2024
Venue	Conference Room, Chitkara School of Planning and Architecture, Chitkara University
Organizer	Chikara School of Planning and Architecture, Chitkara University
Resource Persons	Dr. Mahfuzuar Rahman Barbhuiya, Urban Planner, Data Analyst, NSUT, Delhi
Participants	7
SDG No.	SDG- 4,10, 11,17

On December 12, 2024, Chitkara School of Planning and Architecture hosted an expert lecture titled “Pioneering Urban Futures: Innovative Thesis Solutions to Contemporary Urban Challenges,” delivered by Dr. Mahfuzuar Rahman Barbhuiya to Master of Planning students. The session provided critical insights into the transition from architecture to planning, highlighting the interplay between theoretical frameworks and practical applications. Dr. Barbhuiya's focus on Particularly Vulnerable Tribal Groups (PVTGs) emphasized inclusive and sustainable planning practices, aligning with several Sustainable Development Goals (SDGs). It supports SDG 4: Quality Education by enhancing students' knowledge and skills in urban planning. The emphasis on community engagement and inclusivity directly relates to SDG 10: Reduced Inequalities, advocating for equitable development strategies. Additionally, the lecture aligns with SDG 11: Sustainable Cities and Communities, promoting resilient urban environments through innovative solutions to contemporary challenges. Dr. Barbhuiya’s dynamic presentation inspired students to think critically and adopt interdisciplinary approaches in their work, reinforcing the importance of



CHITKARA UNIVERSITY

URBAN TALKS

G20

SPA

Expert Lecture on

Pioneering Urban Future: Innovative Thesis Solutions to Contemporary Urban Challenges

Resource Person

Dr. Mahfuzuar Rahman Barbhuiya
Urban Planner & Data Analyst
Assistant Professor, NSUT, Delhi

Date : 12th December 2024
Time : 9:00 AM Onwards
Venue : Conference Room, Chitkara School of Planning and Architecture, Chitkara University

Event Curated By:
Dr. Kanika Bansal
Dean, M.PLAN Program
Chitkara School of Planning and Architecture, Chitkara University

Faculty Coordinator:
Dr. Mahinder Bawaria
Assistant Professor
M.PLAN Program Chitkara School of Planning and Architecture, Chitkara University, Punjab

collaboration in addressing urban issues, which reflects SDG 17: Partnerships for the Goals. Overall, the lecture significantly impacted students' academic and professional aspirations, encouraging them to pursue innovative solutions in their future projects.



Event Details	
Event Type	Training
Topic	Guru Dakshta: Conduct a Training Session Titled ' Personal-Emotional Development and Counselling Skills
Date	2024-12-21 to 2024-12-21
Mode	Offline
Organizer Name	Department of Talent Management and Department of Education
Resource Person	Dr. Monica Srivastava , Dr. Meenu Sharma , Dr. Shweta Narayan
No. of Participants	100
SDG No	SDG 3: Good Health and Well-being, SDG 4: Quality Education, SDG 10: Reduced Inequalities

Objective

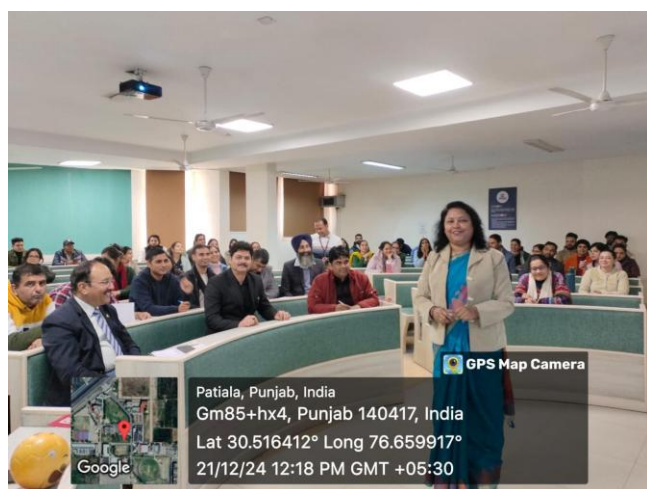
- Equip faculty with strategies to support their emotional growth, self-awareness, and stress management.
- Provide faculty with tools to identify and address the academic, emotional, and social adjustment issues of slow learners and gifted students.
- Enable faculty to adopt inclusive strategies that cater to diverse student needs, promoting academic success and emotional well-being.
- Introduce faculty to stress management strategies, including identification of stressors, symptoms, and coping mechanisms to maintain well-being.
- Deepen faculty's understanding of emotional intelligence and social dynamics through transactional analysis, focusing on ego states, communication patterns, and life scripts.

Description

The CSPC faculty was the resource for the Faculty Induction Programme (GuruDakshta), held on December 21, 2024, at Faraday Hall, Edison Block, Chitkara University, Punjab. Organised in collaboration with the HR and Psychology Departments, the program aimed to enhance faculty competencies in personal-emotional development and address student adjustment challenges. Dr. Shweta Narayan conducted a session on managing adjustment issues in slow learners and gifted students, sharing inclusive strategies to foster academic, emotional, and social growth. Dr. Meenu Sharma delivered an engaging presentation on stress management, discussing its types, symptoms, and practical coping mechanisms, complemented by an interactive stress ball toss activity. Dr. Monika Srivastava introduced transactional analysis, exploring ego states, communication patterns, and life scripts, with hands-on activities to enhance participants' emotional and social understanding.

Outcomes

1. Faculty members gained enhanced self-awareness and the ability to manage their emotions, improving their personal and professional interactions.
2. Faculty learned to identify and address the academic, emotional, and social adjustment challenges faced by slow learners and gifted students.
3. Faculty members are now equipped with inclusive strategies to support diverse learners, fostering an environment that promotes academic success and emotional well-being.
4. Participants acquired practical stress management techniques, enhancing their ability to cope with stress in both personal and professional contexts.
5. Faculty members developed a deeper understanding of their own and students' communication patterns through transactional analysis, enabling them to recognize and manage different ego states (Parent, Adult, and Child) to foster more effective and empathetic interactions in the classroom.



Event Details	
Event Type	Training
Topic	Chalkpad Training Session
Date	2024-12-23 to 2024-12-23
Mode	Offline
Organizer Name	Chitkara School of Psychology and Counselling, in collaboration with the Office of Educational Technology Services
Resource Person	Mr. Rahul Grover
No. of Participants	10
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals, SDG 5: Gender Equality

Objective

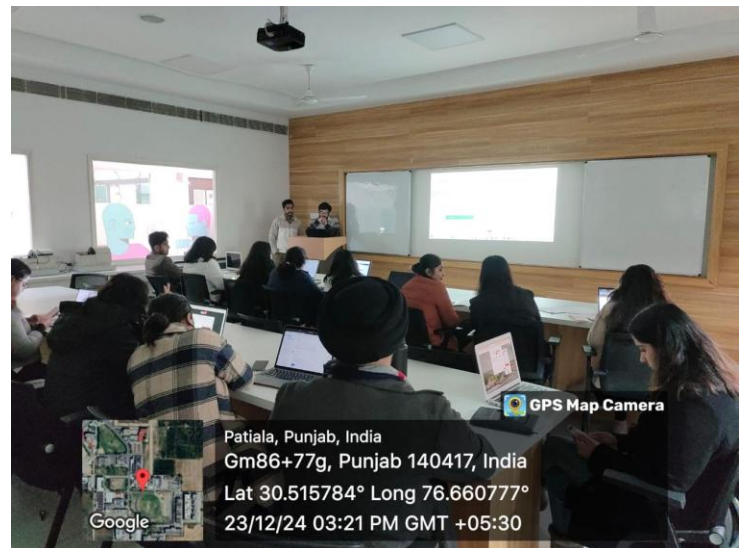
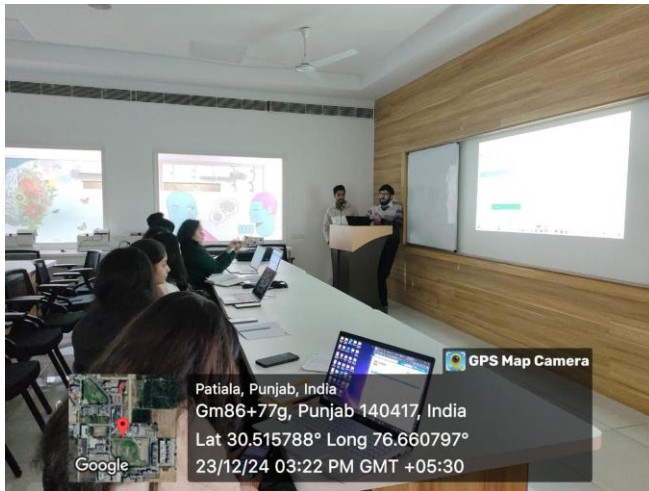
1. Familiarize participants with the features and functions of Chalkpad, emphasizing its applications in educational settings.
2. Guide participants through creating, editing, and sharing lessons using Chalkpad.
3. Provide tips and strategies for effectively using Chalkpad in diverse learning environments (e.g., classrooms, online education).
4. Addressing queries of the faculty related to the chalkpad

Description

On 23rd December 2024, the Chitkara School of Psychology and Counselling, in collaboration with the Office of Educational Technology Services, organized a "Chalkpad Training Session" in Lab No. 425, Fleming Block, 4th Floor. The session was conducted by Mr. Rahul Grover and attended by ten participants. This hour-long training aimed to familiarize attendees with the effective use of the Chalkpad platform to enhance academic and administrative efficiency. The event underscored the importance of leveraging technology in education, aligning with several Sustainable Development Goals (SDGs), including SDG 4 (Quality Education), SDG 8 (Decent Work and Economic Growth), SDG 9 (Industry, Innovation, and Infrastructure), SDG 17 (Partnerships for the Goals), and SDG 5 (Gender Equality). Participants actively engaged in learning new tools and techniques, ensuring the session was both productive and impactful. The event reaffirmed the institution's commitment to fostering innovation and capacity building among its faculty.

Outcomes:

1. Enhanced Digital Literacy: Participants will gain confidence in using Chalkpad for lesson delivery and interactive learning.
2. Improved Teaching Strategies: Educators will be able to use Chalkpad's tools to create more engaging and interactive lessons, increasing student participation.
3. Confidence in Tool Usage: By the end of the session, participants will feel comfortable using Chalkpad as part of their regular teaching practice.



Detail of the Event/Session	
Date of the Event/Session	26 th December 2024
Name of the Event/Session	Donation Drive (At Prabh Aasra)
Organized By	Office of Administration in collaboration with Centre of Excellence for Sustainability
Trainee Team/Count	10
SDG Covered	1,3,10

On December 26, 2024, the Office of Administration and the Centre of Excellence for Sustainability held a donation campaign at Prabh Aasra. The program's goals were to help the recipients with their everyday necessities, enhance their living circumstances, and supply necessary food.

About the Prabh Aasra

Prabh Aasra, Home for Helpless, is a non-profit organization with a philanthropic mission that has been working since 2003. It focuses on rehabilitation, education, training, care, and treatment of underprivileged communities and alleviating social injustice.

Free medical camps are organized from time to time by specialized doctors of Prabh Aasra Medical Hospital, Chanlon, Tehsil Kharar, to spread wellness and bring awareness among the people.

Introduction

The Office of Administration and Centre of Excellence for Sustainability Staff, as well as students, provided **clothing, food, and furniture** to Prabh Aasra. The crew went to the NGO to hand distribute the donated products.

The donation drive aimed to meet the basic needs of Prabh Aasra inhabitants, including the homeless, the elderly, abandoned children, and those with physical or mental problems. Recognizing the importance of such gifts in improving people's lives, the program concentrated on providing clothing, furniture, and food, assuring a direct and meaningful impact on the recipients.

The objective of the Donation

Support Basic Needs: Provide clothing and essential furniture for improved living conditions.

Enhance Nutrition Supply food items to ensure beneficiaries have access to healthy meals.

Encourage Community Involvement: Inspire others to contribute and support the underprivileged.

Acknowledgement

The management of Prabh Aasra NGO expressed profound gratitude to Chitkara University for its tremendous contribution. The donations considerably increased their ability to serve their residents.

Conclusion

Chitkara University's dedication to community welfare and social responsibility is demonstrated by this fundraising campaign. Such programs are essential for raising marginalized groups in society and fostering a giving and compassionate culture.



Topic	Ray Of Light: Innovative Breakthroughs In Visual Narratives
Date	17.01.2025
Venue	Pulitzer Hall, Picasso Block
Organizer	Department of Animation Design, Chitkara Design School
Resource Person	Ms. Pradipta Ray rayprodipto@gmail.com
Total no. of students	199
No. of Participants attended	107
Mode:	Offline
SDG No.	4,5,8,9,10

About

The session with Pradipta Ray offered students a rare glimpse into the intersection of design, fine art, and filmmaking, guided by her two decades of diverse creative experience. The event aimed to highlight the importance of pre-production in visual storytelling, with Pradipta showcasing her storyboards, pre-visualizations, and their transformation into final outputs. Her journey from commercial projects to deeply personal artworks inspired students to explore both industry and independent expressions. A highlight of the session was her storyboard work for *Rang De Basanti*, demonstrating how strong visual planning shapes impactful cinema.

Objectives

1. To introduce students to the importance of pre-production in visual storytelling.
2. To explore the integration of commercial, fine art, and cinematic practices.
3. To demonstrate how storyboards and pre-visualizations guide final outputs.
4. To encourage personal expression through visual art and storytelling.
5. To offer insights into professional workflows using real industry case

Description

The session conducted by Pradipta Ray was an enriching and inspiring experience for students, offering a deep dive into the multifaceted world of visual storytelling through the lens of an artist, designer, and filmmaker. With over two decades of experience across commercial, fine art, and cinematic projects, Pradipta brought a rare blend of industry knowledge and personal creative exploration to the classroom.

The session began with an introduction to her diverse body of work, which seamlessly moves across different formats—ranging from commercial design assignments to highly expressive and introspective artworks. Her ability to navigate between client-based briefs and personal narratives offered students a valuable perspective on maintaining a balance between professional demands and individual voice in the creative industry.

A major focus of the event was on the pre-production process—an area often overlooked by students in their rush to complete finished products. Pradipta emphasized the importance of ideation, research, and visual planning in developing impactful narratives. She showcased her detailed storyboards and pre-visualizations, explaining how each frame acts as a blueprint for the final film. What made her presentation particularly impactful was the way she connected the preparatory materials to the completed visuals. This side-by-side comparison helped students clearly understand how an idea evolves from sketches and thumbnails to a fully realized cinematic experience.

Her candid walkthrough of her personal creative process also demystified the labor and intention behind visual storytelling. Students were introduced to a range of visual strategies, including framing, pacing, emotional rhythm, and color psychology, all of which contribute significantly to narrative development but are often missed in technical training. Pradipta also

spoke about the emotional and psychological investment involved in storytelling—highlighting that the most resonant work often comes from a place of honesty and vulnerability.

The second half of the session took a more introspective turn, as Pradipta shared a series of her paintings—works of personal expression that explore sensitive themes and inner worlds. This portion of the presentation encouraged students to reflect on their own creative motivations and to consider art as a powerful medium of self-exploration and social commentary.

The session concluded with an exciting segment that showcased her storyboard work for the critically acclaimed Bollywood film *Rang De Basanti*. Students were captivated by the detailed visual planning and the narrative decisions that shaped key moments in the film. This case study not only demonstrated her technical prowess but also underlined the importance of collaboration, clarity, and consistency in working on large-scale cinematic projects.

In summary, the session provided students with a holistic view of the design and filmmaking process—starting from the spark of an idea to the development of strong pre-production assets and finally to the realization of powerful visuals. Pradipta Ray’s ability to blend industry insight with personal artistry made the session deeply engaging and informative. Students walked away not only with a stronger understanding of visual storytelling mechanics but also with a renewed sense of purpose and creativity in their own work.

Outcomes:

1. Students understood the critical role of pre-production in filmmaking.
2. They learned how to translate storyboards into final visual outputs.
3. Students explored the balance between commercial work and personal expression.
4. They gained insight into professional practices through real project case studies.
5. The session inspired students to develop their own visual storytelling approach.



Dean of the Animation department introducing Ms. Pradipta Ray to the Foundation year students and senior animation students in D'Art Gallery.

Event Name	NSS Activity
Topic	Poster Making Competition on Maternal Health Awareness Day
Date	23 rd January, 2025
Venue	Galileo Block, Chitkara University, Punjab
Organizer	Ms. Lakshita, Ms. Preetika, Nursing Tutor, Department of Nursing, CSHS
No. of Participants	10
No of Impacted Individuals	-
Under SDG no.	3,5,10
SDG Details	Good Health and Well-being, Gender Equality, Reduced Inequalities

Objective

To provide a platform for Nursing students to showcase their innovative ideas in raising Maternal Health Awareness through poster making. Maternal Health Awareness Day is observed every year on 23rd January. To create awareness about maternal health and inspire antenatal mother's regarding maternal health.

NSS Volunteers of class B.Sc. (N) 1st semester from Department of Nursing, CSHS Chitkara University, Punjab organized Poster making Competition on 23rd January, 2025 organized by Ms. Lakshita and Ms. Preetika Nursing Tutor, Department of Nursing, CSHS. The aim behind the event was to encourage better practices, policies, and initiatives that ensure all women, regardless of their background or location, have access to safe and effective maternal healthcare. It also serves to educate the public and policymakers on the importance of prioritizing maternal health as part of overall healthcare improvements. The day serves to highlight the global challenges that still exist in maternal healthcare, including issues such as access to proper medical care, maternal mortality, and the health disparities that exist, especially in low-income and marginalized communities.



Outcomes

1. **Raising Awareness:** The posters created through the competition can help spread key messages about maternal health, such as the need for prenatal care, the importance of nutrition during pregnancy, and the role of healthcare providers in ensuring safe childbirth experiences.
2. **Inspiring Action:** The visually impactful designs can inspire viewers to take action—whether it's supporting maternal health programs, educating others, or advocating for policy changes to improve maternal health systems.
3. **Engagement and Education:** Competitions like these are a great way to educate participants and the broader community about the ongoing challenges related to maternal health, such as access to medical care, maternal mortality, and health inequities.
4. **Community Involvement:** Through the competition, communities can come together to discuss and learn about the importance of maternal health, building solidarity and a shared commitment to addressing these issues.
5. **Talent Showcasing:** It provides an opportunity for local artists or students to showcase their creativity while supporting a meaningful cause, helping to generate interest and potentially fostering a sense of pride and purpose within the community.
6. **Resource for Advocacy:** The winning posters can be used in various campaigns, events, and social media platforms to further promote the message of maternal health awareness, helping to reach a wider audience.



Topic	Exposure Visit to The Tribune - Storytelling as a Career: Exploring Editorial and Publishing Roles
Date	23rd January 2025
Venue	The Tribune, Sector 29-C, Chandigarh.
Organizer	Department of Communication Design, Chitkara Design School.
Resource Person	Aman Gulati Production executive, The Tribune, Chandigarh
Total no. of students	39
No. of Participants attended	34
Mode:	Offline
SDG No.	SDG 4 (Quality Education), SDG 8 , SDG 9 (Industry, Innovation and Infrastructure), SDG 10 and SDG 16

About

The Exposure Visit to The Tribune offered an insightful exploration of storytelling as a career, focusing on editorial and publishing roles. Led by Aman Gulati, the session provided students with a comprehensive understanding of the dynamic world of journalism and publishing. Participants had the opportunity to learn about the editorial process, from idea conception to final publication, and the various roles involved in shaping stories for a wide audience. The visit highlighted the skills required in writing, editing, and content management, helping students gain valuable insights into how storytelling can be leveraged as a professional career in the media industry.

Objectives:

1. To introduce students to storytelling as a professional career in journalism and publishing.
2. To provide insights into editorial workflows and the role of design in content creation.
3. To understand the evolving trends and challenges in digital media and publishing.
4. To bridge academic concepts with real-world applications in storytelling.

5. To inspire students to explore creative career opportunities in editorial and publishing roles.

Brief

The **Department of Communication Design at Chitkara Design School** organized an enriching educational experience titled **"Exposure Visit to The Tribune - Storytelling as a Career: Exploring Editorial and Publishing Roles"** for the 4th-semester students. The visit aimed to provide students with a comprehensive understanding of how storytelling is employed in design and advertising, and to explore the various intricacies of editorial workflows, content creation, and the publishing process.

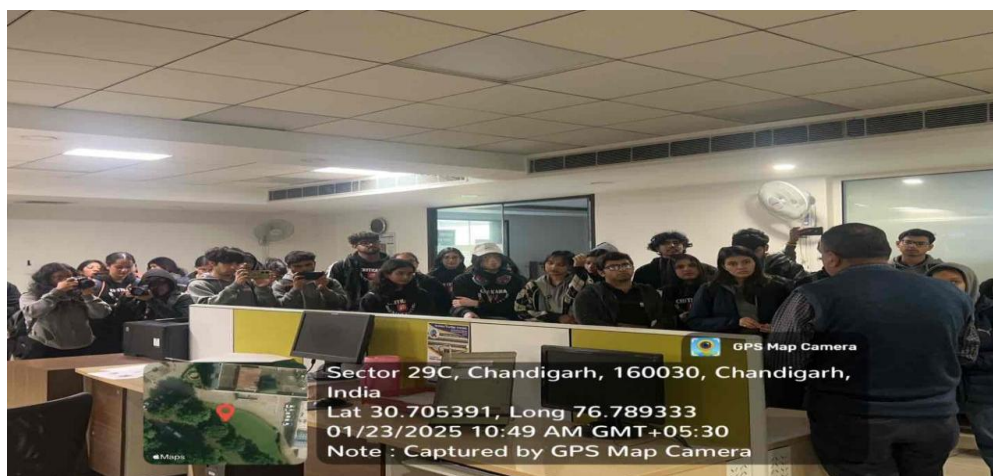
The students visited **The Tribune**, a leading national newspaper in India, well-known for its prominent presence in the tri-city region, where they gained first-hand insights into the workings of one of the country's most respected news organizations. The visit was designed to give students a holistic view of how stories are curated, edited, and presented to a diverse audience, offering them valuable exposure to both traditional and digital media practices. Under the guidance of **Aman Gulati**, an expert in the field, the students were introduced to the core aspects of content creation, editing, and the vital role that design plays in enhancing narratives. Mr. Gulati emphasized the synergy between editorial work and design in crafting compelling stories that resonate with readers. The students learned how visuals, typography, and layout contribute significantly to the storytelling process, making news more engaging and accessible to the public. An essential part of the visit was a deeper dive into the **evolving dynamics of digital media** and how it has transformed the publishing industry. Experts at The Tribune shared their perspectives on the shift towards online platforms, discussing the integration of multimedia elements like videos, podcasts, and interactive graphics to complement traditional print media. This session highlighted the growing demand for cross-disciplinary skills, merging traditional journalism with digital storytelling techniques. Beyond editorial processes, the students were also introduced to the **various roles in the publishing industry**, including writing, editing, design, and production. They explored how these roles collaborate in the creation of a final product that is both informative and visually appealing. This experience gave students a firsthand look at the range of career opportunities within editorial and publishing domains, encouraging them to consider how their skills could be applied in these creative and dynamic fields. The visit also included a detailed exploration of **The Tribune's printing technologies**. Students observed the entire production workflow, from the editorial desk to the final printed newspaper. This included an in-depth look at how different types of printing presses, materials, and technologies are employed to ensure the

timely and accurate delivery of the daily newspaper. The process of printing, binding, and distribution was explained, highlighting the intricate coordination required to meet tight deadlines and the precision necessary in print production. In conclusion, the exposure visit to **The Tribune** was a valuable learning experience that bridged the gap between academic concepts and real-world applications. It gave the students a thorough understanding of the editorial and publishing industries and inspired them to explore diverse career paths within the field. By gaining insights into the editorial workflows, content creation, design, and printing technologies, students left the visit better equipped to make informed decisions about their future careers in storytelling, design, and publishing.

Outcomes:

1. Students gained practical knowledge of editorial processes and publishing workflows.
2. Enhanced understanding of the role of storytelling in journalism and design.
3. Awareness of the impact of digital technology on modern storytelling.
4. Improved clarity on career opportunities in journalism, design, and publishing.
5. Motivation to apply creative and innovative approaches to storytelling in professional domains.

Glimpse of the Event:



The Tribune, explains the newspaper production workflow to Communication Design students during their educational visit



Student Engaging with Resource person

EVENT DETAILS

EVENT TYPE	COMMEMORATIVE DAY
TOPIC	CELEBRATING 15TH NATIONAL VOTERS' DAY
DATE	2025-01-27 to 2025-01-27
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL
RESOURCE PERSON	MR. HARISH NAYAR (IAS), ADDITIONAL CHIEF ELECTORAL OFFICER PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN MR. V. N. MOHAN, DIRECTOR
NO. OF PARTICIPANTS	47
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 8: DECENT WORK AND ECONOMIC GROWTH, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

OBJECTIVE

1. To sensitize the students about the importance of voting and democratic participation.
2. To raise awareness on the electoral processes, regulations and contemporary challenges in the context of India.
3. To discuss the critical role and responsibilities of the Election Commission in India, both at the state and national levels.
4. To emphasize the need of active, responsible, and well-informed voting.

5. To foster a sense of responsibility and civic duty amongst the youth and strengthen democratic participation.

DESCRIPTION

Chitkara Law School organized a special event to celebrate the 15th National Voters' Day. The event, aligned with the important SDGs, aimed to sensitize and educate the students about the indispensable role of voting, electoral rights and responsibilities, and democratic values. The event commenced with a warm and thought-provoking welcome address by Prof. (Dr.) Ajay Ranga, Dean, CLS. He emphasized the critical importance of voting and informed electoral participation in a democracy and nation-building and called upon the youth to fulfil their civic duties as responsible citizens. The key-note address, delivered by the chief guest of the event, Shri Harish Nayar (IAS), Additional Chief Electoral Officer, Punjab, offered insights on key aspects of the voting process, electoral system in India and the critical role of the election commission, at the state and national levels, in ensuring free and fair elections. His addresses raised awareness on the intricacies of the electoral processes in India, the challenges involved and the redressal mechanisms. He reminded and encouraged the students and faculty of the power of active voter participation for strengthening of the democratic institutions and ensuring the nation's development. The session was followed by an interactive question and answer session, where the students raised important issues and concerns around voting, elections and democracy in India. Their enthusiastic participation, informed opinions and analytical viewpoints demonstrated the important role and potential of the youth in shaping our nation's future. The event included a voters' pledge where the guests, students and faculty reaffirmed their collective commitment of exercising their right to vote responsibly. The event concluded with a vote of thanks by Shri V.N. Mohan, Director, Career Advancement Services. Expressing his gratitude towards the chief-guest of the event and congratulating the Dean, CLS and the organizing committee for the successful conduct of an event on such an important theme, he stressed upon upholding the democratic ideals of our country and empowering students to contribute positively in the democratic processes.

OUTCOMES

1. Students gained an awareness on their voting rights and responsibilities, and the electoral processes in India.
2. Fostering critical thinking around voting issues, challenges and redressal mechanisms.
3. Inspired to play a proactive role in a democracy and make informed voting choices.
4. Reinforced the importance of fair and responsible voting processes.
5. Strengthened Chitkara Law School's commitment to raise legal awareness and instill a sense of civic responsibility amongst the students.



Guest Delegates - Prof.(Dr.) Ajay Ranga, Mr. Harish Nayar (IAS), Mr. V.N.Mohan
Director (CAS) - 27.01.2025



Resource Person - Mr. Harish Nayar (IAS) addressing the audience during the Session
to Commemorate 15th National Voters Day - 27.01.2025

EVENT DETAILS

EVENT TYPE	EXPERT TALK
TOPIC	IIC WORKSHOP TITLED “MASTERING WORKPLACE DYNAMICS”
DATE	2025-01-29 to 2025-01-30
MODE	OFFLINE
VENUE	105 (LH-105, ROCKHEFELLER BLOCK)
ORGANIZER NAME	MBA HR DEPARTMENT CBS
RESOURCE PERSON	MR. ANUP VISHWANATHAN, CHIEF CONTENT ARCHITECT
NO. OF PARTICIPANTS	74
SDG NO	SDG 3: GOOD HEALTH AND WELL-BEING, SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 9: INDUSTRY, INNOVATION AND INFRASTRUCTURE, SDG 10: REDUCED INEQUALITIES

OBJECTIVE

- To equip students with practical tools for navigating workplace complexities.
- To enhance communication and conflict resolution skills for HR professionals.
- To develop strategies for building high-performing and innovative teams.
- To foster critical thinking, emotional intelligence, and leadership in HR.
- To provide insights into modern HR challenges and innovative problem-solving.

DESCRIPTION

This workshop is designed to empower MBA HR students with practical tools and techniques to excel in complex workplace environments. Key topics include understanding organizational dynamics, fostering effective communication, resolving conflicts, and building high-performing teams and innovation. Students will also gain valuable insights into modern HR challenges, enabling them to develop innovative solutions and strategies for success. The interactive format promises to enhance students' critical thinking, emotional intelligence, and leadership skills, ensuring they are well-prepared to handle real-world HR scenarios. Additionally, the workshop offers a unique platform for networking, learning from industry experts, and gaining a competitive edge in their professional journeys.

OUTCOMES

Improved ability to analyze and manage organizational dynamics effectively.
Enhanced communication and conflict resolution skills for workplace success.
Strengthened teamwork and leadership capabilities in HR roles.
Increased adaptability and strategic thinking for real-world HR challenges.
Expanded professional network and exposure to industry best practices.



EVENT DETAILS

EVENT TYPE	CAREER COUNSELING
TOPIC	INTERACTIVE SESSION BY ADV. AMRENDRA GOGOI
DATE	2025-01-31 to 2025-01-31
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL IN COLLABORATION WITH CAREER ADVANCEMENT SERVICES
RESOURCE PERSON	ADV. AMRENDRA GOGOI, PARTNER - CORPORATE PRACTICE AND CAPITAL MARKET TEAM PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN MR. V. N. MOHAN, DIRECTOR
NO. OF PARTICIPANTS	45
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 8: DECENT WORK AND ECONOMIC GROWTH, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

OBJECTIVE

1. To enhance students' understanding of the evolving demands and expectations of law firms, particularly within the corporate sector.
2. To familiarize students with the work culture, ethics, and corporate governance practices essential for legal professionals.
3. To guide students in developing critical skill sets that can serve as their Unique Selling Point (USP) in the competitive legal field.

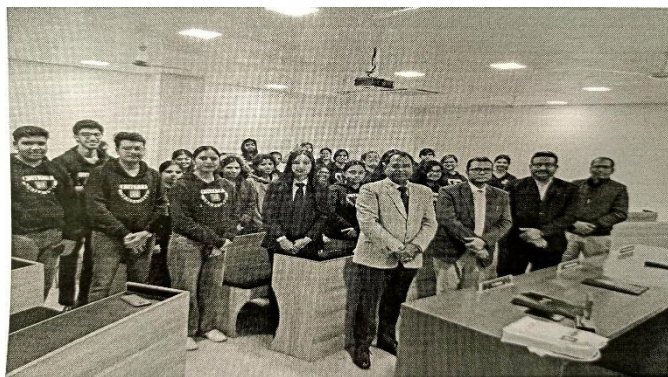
4. To inspire students through real-life experiences and practical insights shared by an accomplished legal practitioner.

DESCRIPTION

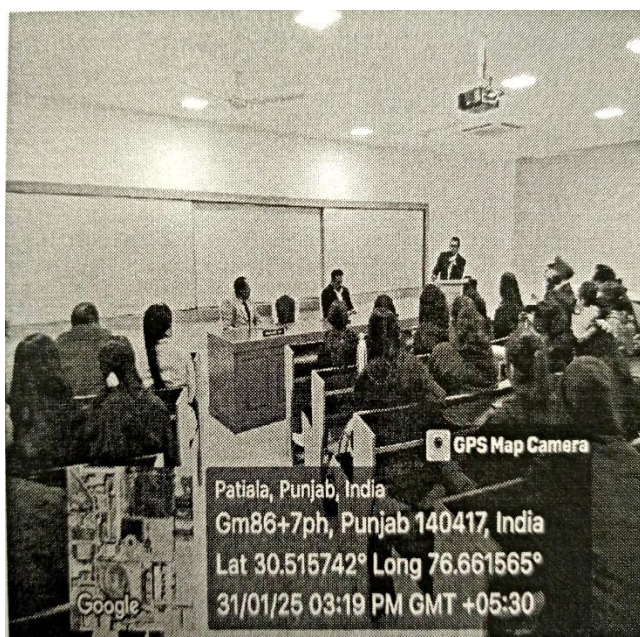
Career Advancement Services and Chitkara Law School, to attain Quality Education (SDG 4), Decent work and Economic Growth (SDG 8), Industry, Innovation and Infrastructure (SDG 9) and to bring Peace, Justice and Strong Institution (SDG 16) organised an interactive session with Sh. Amarendra Gogoi, Partner-Corporate Practice and Capital Market Team (In-charge) at Legacy Law Offices LLP Chandigarh, on dated 31st January, 2025. The main aim behind the interactive session is to make students of Chitkara Law School aware about the contemporary demands of law firms in diversified sectors of the society in general but corporate sector in particular. Mr. Amarendra Gogoi, during his interactive session highlighted the multifarious role played by lawyers in the society. He further explained the legitimate expectation of a law firm from a newly engaged budding law graduate. He succinctly makes student aware about the work culture of a law firm. Sh. Amarendra Gogoi, very exhaustively touched upon the concept of corporate governance. He also stressed the students of Chitkara Law School to develop a requisite skill sets that will be their Unique Selling Point (USP). He shared valuable experiences of his life, with the law students. During the session students asked vivid form of questions from the learned speaker. Session culminated by presenting vote of thanks to the guest of the day.

OUTCOMES

1. Students gained a deeper understanding of the expectations and work culture within corporate law firms.
2. Participants developed awareness of the essential skills and competencies needed to succeed in the contemporary legal sector.
3. Students were sensitized to the importance of corporate governance and ethical legal practice.
4. The interactive dialogue enhanced students' ability to connect theoretical knowledge with real-world legal practices and demands.
5. The session encouraged students to align their career development with the broader goals of sustainable development, particularly in promoting justice, strong institutions, and economic growth.



Group Photograph with The resources person -Adv.Amrendra Gogoi - 31.01.2025



The guest resource person addressing the queries of the Chitkara law Students on the USP in legal profession - 31.01.2025

EVENT DETAILS

EVENT TYPE	INNOVATION AND SKILL DEVELOPMENT
TOPIC	TWO DAYS WORKSHOP ON MOOT COURT TRAINING
DATE	2025-02-03 to 2025-02-04
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL
RESOURCE PERSON	DR. ANANT VIJAY MARIA, ADVOCATE ON RECORD, SUPREME COURT OF INDIA PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN MS. ANKITA SANGWAN, SENIOR RESEARCH FELLOW
NO. OF PARTICIPANTS	47
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 8: DECENT WORK AND ECONOMIC GROWTH, SDG 10: REDUCED INEQUALITIES, SDG 16: LIFE ON LAND

OBJECTIVE

1. To introduce students to the fundamentals of moot court advocacy.
2. To train students in legal research, drafting memorials, and oral pleadings.
3. To enhance analytical and presentation skills for effective courtroom representation.
4. To provide hands-on experience through mock sessions.

DESCRIPTION

Chitkara Law School successfully organized a comprehensive two-day Moot Court Training Workshop on April 3-4th , 2025, aimed at enhancing the advocacy and research skills of

budding legal professionals. The workshop witnessed enthusiastic participation from law students across all semesters and was conducted under the expert guidance of Advocate Anant Vijay Maria, Advocate-on-Record, Supreme Court of India. The inaugural session commenced with a welcome address by Prof. (Dr.) Ajay Ranga, Dean of Chitkara Law School, Chitkara University, Punjab who highlighted the importance of moot court activities in bridging the gap between theoretical knowledge and practical application. She emphasized that such training workshops are essential in grooming students to be court-ready and confident legal practitioners. Day 1: Introduction to Mooting and Legal Research The first day focused on the fundamentals of moot court practices. Advocate Anant Vijay Maria delivered an insightful session on the structure of moot court competitions, court etiquette, and the foundational skills needed for effective mooting. He shared his personal experiences from practicing in the Supreme Court, providing valuable real-world context and inspiring students to develop a deep interest in litigation and legal research. Following his session, a practical workshop on legal research and memorial drafting was conducted by Anant Vijay Sir. Students were guided through research methodologies using online legal databases, proper citation styles, and the key elements of memorial writing. Teams were then formed and assigned a moot proposition to begin drafting arguments and researching legal issues. Day 2: Oral Advocacy and Mock Rounds The second day centered on oral advocacy and courtroom presentation. Advocate Anant Vijay Maria once again led the session, focusing on effective oral argumentation, case analysis, and managing judicial interventions. He coached students on courtroom decorum, articulation, and strategic thinking, enabling them to present arguments with confidence and clarity. In the latter half of the day, students participated in mock courtroom rounds judged by faculty members and legal professionals. Each team presented their case based on the memorials prepared the previous day. The feedback provided after each round helped students identify their strengths and areas for improvement. Faculty coordinator Dr. Ankita Sangwan expressed heartfelt gratitude to Advocate Anant Vijay Maria for his invaluable mentorship and to all participants for their active involvement. This Moot Court Training Workshop proved to be a transformative learning experience, equipping students with essential advocacy skills and boosting their readiness for real-life legal practice.

OUTCOMES

1. Enhanced Legal Research and Writing Skills
2. Improved Oral Advocacy
3. Understanding of Courtroom Procedures
4. Development of Critical Thinking and Analytical Abilities
5. Teamwork and Collaboration
6. Career Readiness and Networking



Vote of Thanks by Faculty In charge, Moot Court Society, Chitkara Law School - Ms. Ankita Sangwan - 03.04.2025



Group Photograph with the guest resource person - Dr. Anant Vijay Maria - 04.02.2025

EVENT DETAILS

EVENT TYPE	GENDER SENSITIZATION
TOPIC	CHAMPIONING GENDER JUSTICE AND HUMAN RIGHTS FOR AN EQUITABLE WORLD - ZAKIA SOMAN
DATE	2025-02-06 to 2025-02-06
MODE	OFFLINE
ORGANIZER NAME	OFFICE OF UNIVERSITY COMMUNICATION IN ASSOCIATION WITH CHITKARA LAW SCHOOL
RESOURCE PERSON	MS. ZAKIA SOMAN, ADVOCATE AND CO-FOUNDER (BMMA) PRFF. (DR.) AJAY RANGA, PROFESSOR AND DEAN
NO. OF PARTICIPANTS	49
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 8: DECENT WORK AND ECONOMIC GROWTH, SDG 10: REDUCED INEQUALITIES, SDG 15: LIFE ON LAND

OBJECTIVE

- To Understand the Role of Gender Justice in Human Rights
- To Recognize the Intersection of Gender Justice with Cultural and Religious Contexts
- Practical Approaches for Advocacy in Conservative Communities
- Understanding the Legal and Social Barriers to Gender Justice

DESCRIPTION

Office of University Communications in association with Chitkara Law School organized an Interactive Session with distinguished personality, Zakia Soman. The event started by extending a warm welcome of the dignitary through welcome address delivered by Prof. (Dr.) Ajay Ranga, Dean, Chitkara Law School, Chitkara University. The event move on through the address of Zakia, a well-known gender justice advocate and co-founder of The Bharatiya Muslim Mahila Andolan (BMMA). The session was insightful and impactful. It covered the important relationship between human rights, gender justice, and the development of an egalitarian society. Zakia Soman offered priceless insights into the transformative potential of gender justice for social change because of her vast experience fighting for women's rights in India and her profound awareness of the cultural and socio political obstacles that women encounter. With a focus on how gender equality can result in more inclusive and just systems for all people, especially marginalised groups, Zakia Soman described her vision of a society where gender justice is a basic pillar of societal growth. The Session moves on through different perspective of gender justice through Personal Story and Experiences, BMMA's Role in Empowering Women, Cultural and Religious Sensitivity in Gender Advocacy, Empowerment via Education and Legal changes and Cooperation for Gender Justice. Participants were invited to voice their opinions and ask questions during the interactive portion of the program. Among the important queries were: • What is the connection between Human Rights and Women Rights? • Whether Uniform Civil Code will help ensuring Gender Justice to women of different communities? • How can we develop meaningful policy reforms that help under-represented women in religious communities? Zakia's answers were insightful and useful, emphasising the value of communication, empathy, and cultural awareness in promoting long-lasting transformation. The session ended with a call to action: every participant has the ability and duty to take part in the struggle for gender equality in their local communities and to strive towards the establishment of a society in which every person, regardless of gender, can live in dignity and enjoy their human rights. The conversation with Zakia Soman was enlightening and energising, providing theoretical understandings as well as useful tactics for promoting gender equality. The occasion effectively underlined that attaining gender justice calls for cultural sensitivity, grassroots activism, and unity across all facets of society in addition to legal reform.

OUTCOMES

- Enhanced Understanding of Gender Justice
- Recognition of Cultural and Religious Contexts in Gender Advocacy
- Practical Approaches for Advocacy in Conservative Communities
- Understanding the Legal and Social Barriers to Gender Justice
- Empowerment Through Education and Legal Reforms
- Collaborative Efforts for Gender Justice



Prof. (Dr.) Ajay Ranga Sir addressing the welcome note for the guest resource person and the audience during an interactive session and giving brief introduction about the experience and achievements of the guest person - 06.02.2025



Adv. Ms. Zakia Soman, the guest resource person in interactive session and addressing the audience - 06.02.2025

EVENT DETAILS

EVENT TYPE	CAREER COUNSELING
TOPIC	INTERACTIVE SESSION - ADVOCATE RINNYPAL CHEEMA
DATE	2025-02-07 to 2025-02-07
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL
RESOURCE PERSON	ADVOCATE RINNYPAL CHEEMA, ADVOCATE PROF. (DR.) AJAY RANGA, PROFESSOR AND DAAN MR. V. N. MOHAN, DIRECTOR
NO. OF PARTICIPANTS	41
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 8: DECENT WORK AND ECONOMIC GROWTH, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

OBJECTIVE

1. To provide students with practical insights and real-world experiences from a seasoned legal professional.
2. To inspire and encourage students for gender justice and break barriers in their future careers.
3. To emphasize the role of law in promoting decent work conditions and economic growth.
4. To empower students to use the law as a tool for advocating equal opportunities and justice for all.

DESCRIPTION

On February 7, 2025, the Career Advancement Services of Chitkara Law School organized a highly engaging and insightful interactive session with a distinguished legal expert. The event was designed with a clear vision: to bridge the often-noted gap between academic learning and the practical realities of the legal profession. Attended by law students across various semesters, the session proved to be a dynamic platform for learning, discussion, and inspiration. The invited speaker, an esteemed advocate with years of experience in diverse legal arenas, shared invaluable perspectives drawn from real-world practice. Through personal anecdotes, case studies, and interactive dialogue, the session enabled students to grasp the nuances of legal procedures, ethical responsibilities, and the broader impact of legal decisions on society. The advocate also highlighted the evolving role of law in a fast-changing world, especially in the context of technological advances, global governance, and social justice. A core theme of the session was the integration of legal practice with the principles of sustainable development. The speaker emphasized how law serves not only as a mechanism for justice but also as a powerful tool in achieving sustainability goals—be it in environmental protection, equitable economic development, or upholding human rights. This perspective broadened the students' understanding of the profession beyond litigation and courtroom dynamics, urging them to view law as a catalyst for global change. The interactive format of the session encouraged students to pose thoughtful questions and engage in meaningful dialogue. Many expressed curiosity about the practical challenges of legal practice, internship opportunities, courtroom etiquette, and the ethical dilemmas lawyers often face. The advocate's responses were both informative and motivational, offering actionable advice for aspiring legal professionals. In closing, the session was not only academically enriching but also personally motivating for all participants. It succeeded in reinforcing the importance of aligning legal careers with social purpose and sustainability. The event concluded with a vote of thanks from the faculty, acknowledging the speaker's valuable contribution and the enthusiastic participation of the students. Overall, the interactive session stood out as a resounding success. It served its purpose of equipping students with a deeper understanding of the legal profession while inspiring them to make a meaningful impact in society. Events like these are vital in shaping the future of legal education and preparing students to become responsible, knowledgeable, and socially conscious professionals.

OUTCOMES

1. The session provided students with practical insights and real-world experiences shared by the advocate, enriching their understanding of legal concepts and practices beyond

textbooks.

2. The session emphasized the role of law in promoting decent work conditions and economic growth. The advocate discussed labor laws, workers' rights, and the legal frameworks that support sustainable economic development.
3. The advocate addressed issues related to social and economic inequalities and discussed legal measures to reduce disparities. Students gained insights into how law can be a powerful tool in advocating for equal opportunities and justice for all.
4. The session highlighted the importance of strong legal institutions in maintaining peace and justice. The advocate shared experiences of working within various legal institutions and stressed the need for integrity, transparency, and accountability in the legal profession.



Guest resource person Adv. Mr. Rinnypal Cheema addressing the audience on practical insights and real worlds experience - 07.02.2025



Group Photograph with Adv. Mr. Rinnypal Cheema - 07.02.2025

EVENT DETAILS

EVENT TYPE	CORPORATE COUNSELING
TOPIC	INTERACTIVE SESSION BY KARTIKEYA RAMAN
DATE	2025-02-24 to 2025-02-24
MODE	OFFLINE
ORGANIZER NAME	CAREER ADVANCEMENT SERVICES
RESOURCE PERSON	MR. KARTIKEYA RAMAN, ASSOCIATE PARTNER - FORVIS MAZARS MR. V. N MOHAN, DIRECTOR - CAS DR. JASDEEP KAUR, ASSOCIATE PROFESSOR
NO. OF PARTICIPANTS	52
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 8: DECENT WORK AND ECONOMIC GROWTH, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

OBJECTIVE

1. To enhance students' understanding of service contracts and their relevance in the digital age.
2. To inform students about the importance of technological proficiency in shaping modern career opportunities, especially in the field of technology law.
3. To educate students on crucial digital law concepts, including cookies, data sharing principles, the new Data Protection Laws, and privacy rights.
4. To guide students in identifying career paths in technology law.

DESCRIPTION

This Event was presided over by Mr. V N Mohan (Director, Career Advancement Services, Chitkara University and Dr. Jasdeep Kaur, Associate Professor, School of Law, Chitkara University. The Resource person was Mr. Kartikaya Raman, Associate Partner, Digital Trust and Transformation, Forvis Mazars Firm. This Firm was Second Largest Consulting Company in France. The Welcome address was given by Dr. Jasdeep Kaur and the interactive session started. This Event was significant because students came to know about the significance of Service Contracts in digital world usage. Students also came to know about the significance of Technology as a leveller in career opportunities by the example that the person with experience can be lowly placed in comparison to a fresher if the experienced person doesn't know about the technology as well as the fresher. Students came to know about required skills for getting an edge as a fresher in career market of Technology Laws. Students came to know about the importance of cookies in the digital world. Students came to know about the data sharing principles and the significance of the new Data Protection Laws. The Students of senior batches i.e. the students of 4th and 6th Semester were individually asked by the Resource person to State their Career objectives and their career trajectory and if anyone has ambition of career in the Technology law Firms. The Session was followed by the Question and Answer session in which various aspects of the Data Protection, Data Privacy and Cyber Safety were discussed. The Students were apprised about the Role of AI in warfare, Role of AI in recruitments and the Privacy laws after the 2017 Puttaswamy judgment which has widened the scope of the Privacy laws in India. The Students were apprised that now the Data shared for the specific purpose should not go beyond that purpose and be shared with companies with which the person didn't intend to share the information. The Vote of Thanks was given Mr. V.N. Mohan where he thanked the Resource person for his expertise and knowledge shared with the students.

OUTCOMES

- The Students understood the skills that are essential for getting an edge in Job Market in Technology Law Firms
- The Students understood the importance of digital privacy and technological aspects to protect it
- The Students understood the essentials of Internship opportunities in the Technology Law Firms
- The Students understood about the Ethical Data Hacking and Ethical use of Artificial Intelligence



The guest resource person addressing the audience at Chitkara Law School - 24.02.2025



Welcoming the guest before the session at Chitkara Law School - 24.02.2025

EVENT DETAILS

EVENT TYPE	COMMUNICATION SKILLS
TOPIC	TURNCOAT
DATE	2025-02-28 to 2025-02-28
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL AND CUP TOASTMASTERS
RESOURCE PERSON	MS. KHUSHWINDER KAUR, ASSISTANT PROFESSOR MS. SIMRANPREET KAUR, ASSISTANT PROFESSOR DR. AKHSHIPTIKA RATTAN, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	34
SDG NO	SDG 4: QUALITY EDUCATION, SDG 8: DECENT WORK AND ECONOMIC GROWTH, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS, SDG 5: GENDER EQUALITY

OBJECTIVE

- To develop communication and articulation abilities of the students for an enhanced oratory impact.
- To empower the students to become more effective public speakers, resulting in greater self-confidence and personal growth.
- To improve the argumentative abilities of students by encouraging them to be attentive and responsive to the topics provided extempore.
- To inspire students to inculcate leadership qualities by offering a positive, supportive, and collaborative environment.

DESCRIPTION

CUP Toastmasters International Club in Collaboration with Chitkara Law School organized the event ‘Turncoat,’ that focused primarily on encouraging and developing communication and public speaking skills amongst the students. Students from all the batches of the Chitkara Law School participated in the event with the main activity named ‘Flip.’ The vital orientation of the event to create a collaborative and positive environment where students develop the confidence to break their inhibitions and participate in public speaking. The students were encouraged to volunteer to speak on topics and themes given impromptu. Students, in the form of pairs, spoke extempore, on the given topics, one in defence and the other against it. The speakers were required to flip their perspective as and when indicated by the moderator of the event. The event witnessed active participation from the students of Chitkara Law School who volunteered to come forward and present their opinions and views on the specific question/topic. There emerged an engagement with the activity and themes on the part of the students, who displayed their presence of mind and alertness to think quickly and logically. The students participated in the debate with a spirit of mutual dialogue and support, effectively communicating their ideas and flipping their viewpoint swiftly when instructed. The event was moderated by the President of the Club who successfully involved the audience and kept them engaged throughout the event. The participants, displayed their thoughtfulness, presence of mind, and awareness in articulating their perspectives in an impressive manner. The event turned out to be a learning experience for the students who were encouraged to break their hesitation of public speaking without any fear. Based on their participation and performances, the selected students were presented with the first, second and third prizes. The certificates of appreciation to the respective students (Srishti, Manika, Sahibpreet Singh and Sneha) were presented by the judges of the event and the faculty coordinator (Dr. Akshiptika Rattan) from the Chitkara Law School. The event offered the students with a platform to express their opinions and nurture their skills of articulation, presentation and argumentation which are essential not just for their self-confidence, but also for their personal, academic, and career growth.

OUTCOMES

- Enabled the students to think and articulate their viewpoints effectively and swiftly.
- Empowered the students through developing their communication and public speaking skills, instilling a sense of self-confidence and motivation.
- Encouraged and inspired the students to express their opinions in a sincere, swift, and thoughtful manner.
- Nurtured a positive learning environment of mutual engagement, dialogue, and collaborative learning.



Chitkara Law Student asking the question and opinion based on the topic of the event -
28.02.2025



The participating students of Chitkara Law School during the presentation of the
session - 28.02.2025

Event Name	Building Skills Values & Leadership
Date	02 nd March 2025
Venue	Maslow Hall, CSPC, Fleming Block, Chitkara University, Punjab
Organizer	Department of Education
Resource Person	Dr. Anu Verma, Assistant Professor, Department of Education,
Number of Participants	67
SDGs Covered	3, 4 5, 10, 15, 16, 17
Duration	Half n Hour

About the Activity

The Department of Education at Chitkara University, Punjab, proudly commenced the NSS. Special Camp on 2nd March 2025. This week-long initiative, running from 2nd to 8th March, aimed to empower students with a sense of social responsibility, leadership skills, and community engagement. The inaugural day was a showcase of the spirit and objectives of the National Service Scheme (NSS), providing a platform for learning, interaction, and awareness.

A special session by Dr. Anu Verma, Assistant Professor and NSS Officer Incharge, Department of Education dedicated to the NSS Formation Day was conducted, highlighting the historical context, objectives, and impact of the NSS. The Alpha teachers were briefed on the program's importance in fostering volunteerism and active citizenship among young individuals. The session sparked a sense of pride and motivation among the attendees



Event Name	An Overview of NSS Department and Its Working at Chitkara University
Date	03 rd March 2025
Venue	An Overview of NSS Department and Its Working at Chitkara University
Organizer	Department of Education
Resource Person	Dr. Neelam Verma, Dean of Student Affairs and Programme Coordinator for NSS
Number of Participants	67
SDGs Covered	3,4 5, 10, 15, 16, 17
Duration	One Hour

About the Activity

The second day of the NSS Special Camp began with an inspiring session by Dr. Neelam Verma, Dean of Student Affairs and Programme Coordinator for NSS, titled *"An Overview of NSS Department and Its Working at Chitkara University."*

Dr. Verma highlighted the history, principles, and objectives of the NSS at Chitkara University, emphasizing its role in fostering volunteerism, leadership, and social responsibility among students. She detailed the structure and unique initiatives of the NSS at Chitkara University, Punjab showcasing impactful projects that have benefited both the campus and surrounding communities.

Through personal anecdotes and real-life examples, she motivated participants to actively engage in future NSS activities. Dr. Verma encouraged students to uphold the NSS motto, *"Not Me, But You,"* inspiring them to contribute meaningfully to society.

The session was both informative and motivational, setting the tone for the day and leaving students inspired



Topic	Design League: Unleash the Sport Streak!
Date	03.03.2025 to 04.03.2025
Venue	Sportorium, Chitkara University, Punjab
Organizer	Dept. of Communication Design, Chitkara Design School, Chitkara University
Resource Person	Leeza, Assistant Professor, Department of Communication Design, Chitkara Design School
Total no. of students	80
No. of Participants attended	75
Mode:	Offline
SDG No.	SDG 3, SDG 4, SDG 5, SDG 10, SDG 17

About

Design League: Unleash the Sport Streak!’ organised by the Department of Communication Design in collaboration with the Chitkara University Sports Board. 2 days indoor and outdoor sports championship held on 3rd & 4th March 2025 which brought together students of Communication Design for exciting sports competitions. Students played Volleyball, Tug of War, Dart, Chess, Table Tennis, and Foosball which challenged the students' focus, strategy, reflexes and emphasized teamwork, coordination, and endurance—essential in design and industry. The event concluded with the prize distribution ceremony. Prizes were awarded to the winners by Harinder Pal Singh, Director - University Sports Board and Manpal Setia, Dean - CDS.

Objectives

1. To encourage teamwork and collaboration among students.
2. To promote physical and mental well-being through sports.
3. To enhance strategic thinking and problem-solving skills.

4. To foster a sense of sportsmanship and fair play.
5. To provide a fun and engaging break from academic routines.

Brief

Design League: Unleash the Sport Streak! was a high-energy, fun-filled sports event organized by the Department of Communication Design, aimed at fostering community spirit, teamwork, and holistic development among students. Held over two action-packed days, this initiative brought together students from batches CD2022 and CD2023, providing them with a refreshing break from their creative routines and immersing them in the exciting world of sports and friendly competition. With an engaging mix of indoor and outdoor games, the event successfully merged the spirit of athleticism with the collaborative and strategic mindset required in design education.

The event kicked off on Day 1, 3rd March 2025, with an impressive lineup of indoor games including Dart, Chess, Table Tennis, and Foosball. These games were chosen not just for entertainment, but for their ability to test and sharpen critical thinking, precision, focus, and reflexes—qualities that are equally important in the world of design. Students participated enthusiastically, showcasing their skills in both strategy-based and reflex-driven games. The Dart competition was filled with precision and focus, while the Chess matches were intellectually intense, encouraging students to think several steps ahead—similar to how they approach complex design problems. Table Tennis and Foosball brought out bursts of energy and competitive spirit, infusing the space with cheer and excitement. These games served as a reminder that engaging the mind and body through such activities can stimulate creativity and improve problem-solving abilities. Day 2 brought a thrilling shift to outdoor sports, with Volleyball and the ever-popular Tug of War. The focus of these games was teamwork, coordination, and physical stamina. Volleyball matches were intense and spirited, requiring participants to communicate effectively, adapt quickly, and work cohesively—a reflection of real-world design team dynamics. The Tug of War events ignited tremendous enthusiasm among the students, as teams pulled together, literally and figuratively, to claim victory. These outdoor games served as powerful metaphors for the collaborative nature of design work, where success often depends on trust, shared effort, and a unified goal. Throughout the event, students not only got a chance to display their athletic abilities but also formed stronger bonds with their peers. The healthy competition, lively atmosphere, and supportive cheers from classmates created a space where everyone felt included and motivated. Faculty members and student coordinators played a key role in organizing and facilitating the events, ensuring smooth execution and fair play. Design League: Unleash the Sport Streak! was more than just a sports fest—it was an embodiment of balance between mind and body, creativity and action. It reinforced the importance of physical well-being and mental alertness in the field of communication design. By encouraging students to step outside their comfort zones, compete with integrity, and collaborate with enthusiasm, the event nurtured not only athletic spirit but

also personal growth and community building. It ended on a high note, leaving everyone inspired, energized, and more connected—ready to channel their renewed energy into their design pursuits.

Outcomes

1. Improved teamwork and leadership skills.
2. Enhanced decision-making and strategic planning abilities.
3. Strengthened peer connections and camaraderie.
4. Increased participation in extracurricular activities.
5. Recognition and rewarding of talent through prizes and certificates.



Design students engaging in chess with deep concentration



EVENT DETAILS

EVENT TYPE	COMPETITION
TOPIC	ECHOVERSE
DATE	2025-03-05 to 2025-03-05
MODE	OFFLINE
VENUE	FARADAY HALL (FARADAY HALL, EDISON BLOCK, CHITKARA UNIVERSITY, PUNJAB)
ORGANIZER NAME	MR. SAMEER MALHOTRA
NO. OF PARTICIPANTS	24
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 10: REDUCED INEQUALITIES, SDG 17: PARTNERSHIP FOR THE GOALS

OBJECTIVE

1. To provide a platform for university students to showcase their musical talents in singing, rapping, and beatboxing.
2. To encourage artistic expression and creativity through competitive performances.
3. To foster a spirit of healthy competition and appreciation for diverse musical styles.
4. To enhance stage confidence and performance skills among participants.
5. To create an engaging and vibrant musical experience for the university community.

DESCRIPTION

Echoverse is organized by Nirmaan Club, EchoVerse is a thrilling platform where rhythm, beats and lyrical mastery come to life. This event is designed to explore and showcase the diverse musical talent of university students, bringing together singers, rappers, and beatboxers to compete in an electrifying face-off. EchoVerse is not just a competition; it is a celebration of musical expression where participants get the opportunity to perform live, engage with an enthusiastic audience, and battle it out to claim the top spot. The event aims to encourage creativity, stage confidence, and artistic innovation, allowing students to explore their potential in an energetic and supportive environment. With a judging panel of experienced musicians and a vibrant audience cheering them on, participants will be evaluated on their vocal quality, rhythm, originality, and stage presence. Whether it's a soulful melody, powerful rap, or mind-blowing beatboxing, each performance will bring a unique vibe to the stage. Beyond competition, EchoVerse fosters a community of passionate artists, providing them with a platform to gain recognition and refine their craft. It is an opportunity to experience the thrill of live performance, musical improvisation, and creative collaboration.

OUTCOMES

1. Participants will develop confidence in showcasing their musical talents through singing, rapping, and beatboxing.
2. The event will encourage creativity while aligning with SDG 4 (Quality Education), SDG 11 (Sustainable Cities & Communities), and SDG 16 (Peace, Justice & Strong Institutions).
3. EchoVerse will foster a collaborative and inclusive musical environment, strengthening student engagement and cultural vibrancy.
4. Participants will improve their stage presence, performance techniques, and audience engagement skills through live competition.
5. The event will provide an opportunity for emerging artists to gain exposure, receive feedback from experts, and build their artistic identity.



Participant: Singer performing in audition round

EVENT DETAILS	
EVENT TYPE	EXTENSION AND OUTREACH PROGRAMS
TOPIC	LEGAL AWARENESS DRIVE - 06TH MARCH 2025
DATE	2025-03-06 to 2025-03-06
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL
RESOURCE PERSON	PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN MR. ARUN VATSYAYAN, ASSISTANT PROFESSOR MR. MANJINDER SINGH, HON'BLE MEMBER SECRETARY MS. DIPTI GOYAL, CJM AND SECRETARY ADV. PRATEEK KUMAR, ADVOCATE ADV. MANAN MEHTA, ADVOCATE
NO. OF PARTICIPANTS	57
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

OBJECTIVE

1. To develop Legal Reasoning and Argumentation Skills
2. To enhance Public Speaking and Advocacy Skills
3. To strengthen Research, Analytical Abilities and Professional networking.
4. To foster Critical Thinking and Problem-Solving Skills
5. To understand Society and its problem

DESCRIPTION

This Event was presided over by Mr. Dr. Ajay Ranga, Dean, Chitkara Law. The Resource persons were Advocate Prateek Kumar and Adv Manan Mehta. The Welcome address was given by Dr. Ajay Ranga and the interactive session started. The drive emphasized the importance of legal literacy and access to justice, reinforcing the commitment of the institution toward social responsibility. The presence of experienced legal professionals provided much-needed guidance to the attendees, ensuring that legal aid reached those who needed it the most. The students of 2nd Semester actively participated in the event, engaged with villagers, helped in legal counseling sessions, and assisted in spreading awareness about key legal issues. This Event was significant because students came to know about the legal difficulties faced by rural communities, including lack of awareness about basic rights, procedural hurdles in accessing justice, and socio-economic challenges that often prevent people from seeking legal help. They also learned how legal aid bridges the gap between legal provisions and their implementation on the ground. Additionally, students gained insights into the importance of pro bono legal work, the practical aspects of client counseling, and the significance of clear and simple legal communication. Witnessing real-life cases helped them understand how laws function beyond textbooks, preparing them for their future roles in the legal profession. The event concluded on a positive note, with a renewed commitment to organizing more such initiatives in the future. The Vote of Thanks was given Asst. Prof. Arun Vatsyayan, where he thanked the Chief Guests, Resource persons, Villagers and Students for their participation. The Legal Aid Drive not only empowered the villagers with legal knowledge but also nurtured future legal professionals by providing them with invaluable field experience and a deeper understanding of their social responsibility.

OUTCOMES

- 1- The Students understood the skills that are essential for social engineering and establishing a rapport with the general public.
- 2- The Students understood the importance of various compensation and legal aid schemes meant for different sections of the society.
- 3- The Students understood the essentials of legal aid, client counselling and tackling socio-legal problems.
- 4- The Students understood about the free legal aid mechanism at National, State, District and Sub-district level.



Prof. (Dr.) Ajay Ranga Sir along with Students and Faculty of Chitkara Law School before the flag off for the village drive - 06.03.2025



Sh. Manjinder Singh, Hon'ble Member Secretary- Punjab State Legal Services Authority, Mohali addressing the audience from Village, Faculty and students briefing about various Free Legal Aids and benefits of Legal Service Authority at different verticals - 06.03.2025

Event Name	From Equality to Sustainability
Date	11 th March 2025
Venue	Martin Luther
Department	Centre for Research Impact and Outcome & Centre of Excellence for Sustainability
Resource Person	Dr. Malika Kumar
Number of Participants	150
SDGs Covered	4, 5, 10, 17
Duration	2 Hrs.

About the Activity

The session was focus on **gender equality**, policy frameworks promoting women’s leadership, and **inspirational success stories of women driving sustainable change**. The session inspired attendees to champion inclusivity and actively contribute to a more sustainable future. The session witnessed active participation from students, faculty members, and researchers who engaged in a thought-provoking discussion with Dr. Kumar. Participants raised questions on gender-inclusive policies, the role of technology in empowering women, and how academic institutions can contribute to gender equality and sustainability



Event Objectives

1. The Interconnection between Gender Equality and Sustainability: Dr. Kumar explained the intrinsic link between gender equality and sustainable development, emphasizing that empowering women is crucial for achieving long-term economic and environmental sustainability. She provided statistical insights and global examples demonstrating how gender equity leads to improved economic output, better governance, and stronger community resilience.
2. Women’s Contribution to Economic Growth: The session highlighted the positive impact of women’s participation in the workforce, entrepreneurship, and leadership roles. Dr. Kumar discussed case studies of successful women-led businesses and initiatives that have fostered economic growth while promoting social development.
3. Women as Change Agents in Environmental Sustainability: The discussion included examples of women leading conservation efforts, sustainable agriculture, and climate

change mitigation strategies. Dr. Kumar emphasized the need for gender-sensitive policies in addressing climate change and environmental degradation.

4. **Challenges and Barriers to Women's Empowerment:** The talk addressed the existing social, economic, and cultural barriers that hinder women's progress: Dr. Kumar advocated for policy reforms, better education access, and stronger institutional support to bridge the gender gap.
5. **The Role of Education and Policy in Women's Empowerment:** She underscored the significance of education in fostering leadership and innovation among women. The importance of policy interventions and government initiatives to support women in various sectors was also discussed.

The expert talk aimed to shed light on the integral role of women in driving sustainable development and achieving global progress. It emphasized the importance of gender equality as a catalyst for economic growth, environmental sustainability, and social equity. Dr. Kumar highlighted how women, when provided equal opportunities and access to resources, can significantly contribute to the Sustainable Development Goals (SDGs) set by the United Nations.

Key Highlights

1. **Actionable Insights for Institutions:** Provided universities with strategies to integrate gender equality into sustainability policies and curriculum development.
2. **Women Leadership Promotion:** Motivated young female attendees to take on leadership roles in academia, business, and governance.
3. **Encouragement for Grassroots Initiatives:** Stimulated interest in community-led projects promoting gender equity and environmental conservation.
4. **Enhancement of University Sustainability Goals:** Contributed to the university's broader mission of aligning with the UN Sustainable Development Goals (SDGs).
5. **Long-term Impact Assessment:** Initiated discussions on measuring and tracking the long-term impact of gender-inclusive sustainability policies and programs.

Workshop Outcomes

1. **Increased Awareness:** Participants gained a deeper understanding of the connection between gender equality and sustainability.
2. **Policy Recommendations:** The discussion generated ideas for policy interventions to enhance women's empowerment and environmental sustainability.

3. Networking and Collaboration: The event facilitated meaningful discussions, leading to potential collaborations between academia, policymakers, and students.
4. Student Engagement: Inspired students to actively participate in gender and sustainability-related initiatives at the university level.
5. Future Research Directions: Encouraged research scholars to explore gender-inclusive sustainability models and their impact on global development.

Glimpse of the Event



EVENT DETAILS

EVENT TYPE	CAREER COUNSELING
TOPIC	SPECIAL LECTURE ON DIGITAL EVIDENCE AND CYBER SAFETY
DATE	2025-03-11 to 2025-03-11
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL
RESOURCE PERSON	PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN MR. GURUCHARAN SINGH, EXPERT FACULTY, CENTRAL DETECTIVE TRAINING INSTITUTE DR. KANIKA GAUR, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	37
SDG NO	SDG 4: QUALITY EDUCATION, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

OBJECTIVE

1. To Develop Legal Acumen in Cyber Crimes
2. To Strengthen Research and Analytical Abilities
3. To Integrate Practical experience in Theoretical Concepts
4. To promote Knowledge sharing from Experts in relevant Fields

DESCRIPTION

This Event was presided over by Prof. (Dr.) Ajay Ranga, Dean, Chitkara School. The Event Coordinator, Dr. Kanika Gaur also shared the Dias along with the Dean Sir. The Event started with the Welcome address and the Introduction of the Guest by Dr. Kanika Gaur, the Centre Coordinator of the Centre for Forensic Studies and Investigation (CFSI), School of Law, Chitkara University. The Resource person was Government Officer and President Police medal Awardee, Mr. Gurcharan Singh, Cyber Expert, Central Detective Training Institute (CDTI), Ministry of Home Affairs, GOI. The expert started with the Digital Evidence and its current scenario in the New Criminal Laws and discussed the Four Pillars of Criminal Law i.e. the Police, the prosecution, the Judiciary and the Forensic Science. The Expert discussed the Role of Police where in New Criminal Laws they are the first respondents. The expert discussed all the practical cases of cyber crimes which he comes across at his work place where when the objectionable video of a young girl went viral then how they worked to get the site blocked in India with the help of MLAT treaty. He told the students how the digital footprints of cyber criminals help them to nab those criminals. The expert spoke about various hurdles in the cyber investigation such as multiple data sources, problem of intermediaries and the problems posed by Artificial Intelligence. The expert told about the significance of Mohd. Shaffi Judgment in the Digital Evidence appreciation in the Cyber World. The expert shared a case where the phone number was hacked by the cyber criminals by posing as courier service and asking the recipient of the call to dial some numbers on his phone. The Expert also shared another case where when the Cyber Criminal used an email account that doesn't take any details of the user and it became difficult for the police to trace the criminal then how they used IP Address to nab the Criminal. Then the Cyber expert spoke about various tools and websites in cyber awareness. He shared a website where you can log in and check how many times your email account has been tried to be hacked. He again shared a website where you can check how many other mobile numbers are linked to your mobile number. The Session became so interesting with all this practical knowledge that the students were asking questions and interacting with the cyber expert regarding the cyber problems that they face in their daily life. The session ended with the cyber expert sharing the cyber crime helpline number with the students. Then the felicitation was announced and the Guest was felicitated by Prof. (Dr.) Ajay Ranga. Later in the Vote of Thanks by the Dean, Chitkara Law School, the importance of this Lecture in the current cyber scenario was emphasized and he thanked the Resource person for his expertise and knowledge shared with the students.

OUTCOMES

- The Students understood the skills that are essential for getting an edge in Cyber World and staying safe in Cyber space.
- The Students understood the importance of digital privacy and technological aspects needed to protect it.

- The Students understood the practical aspects of Digital Evidence appreciation and how that can be applied to practical scenarios in Courtrooms later in their professional Life.
- The Students understood about the new challenges posed by Artificial Intelligence in cyber crimes and what are tools that can be used to counteract them.



The Expert and guest resource person addressing the audience - 11.03.2025



Dr. Kanika Gaur, welcoming the guest on Dias and audience of Faculty and students - 11.03.2025

Event Details	
Event Name	CSR Activity
Topic	Awareness Talk on Self Control And Relapse Prevention
Date	18.03.2025
Mode	Offline
Venue	District De-addiction & Rehabilitation Center, Sector 66, Mohali, Punjab
Organizer Name	Ms. Vijyeta Bhasin, Assistant Professor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab
Number of participants	03
Number of impacted people	06
SDG No.	3,10,17

Objectives

1. To educate participants about the importance of self-control in decision-making, emotional regulation, and overcoming temptations.
2. To help participants recognize psychological, social, and environmental triggers that can lead to relapse.
3. To teach practical techniques such as mindfulness, stress management, and habit formation to strengthen self-discipline.
4. Provide actionable steps to handle high-risk situations, seek support, and stay committed to long-term behavioural change.

Description

Self-control is the ability to regulate emotions, thoughts, and behaviors, especially in challenging situations. It plays a crucial role in overcoming habits like substance abuse, emotional outbursts, or unhealthy lifestyle choices.

To empower individuals to manage impulses, resist temptations, and maintain progress toward their goals, awareness talk was organized on “Self control and relapse prevention” by Department of Nursing, CSHS, Chitkara University, Punjab.

This awareness talk ultimately aims to educate and motivate individuals to take control of their actions, make informed choices, and sustain long-term behavioral change. With the right mindset and tools, anyone can strengthen self-control and prevent relapse effectively.

Students of M.Sc. Nursing 2nd year provided awareness talk to create an insight among the patients admitted in Rehabilitation ward of district de addiction center, Mohali.

The talk highlights key strategies such as mindfulness, stress management, and goal-setting to strengthen self-control. It also emphasizes identifying triggers—situations, emotions, or people that may lead to relapse. By recognizing these triggers early, individuals can develop coping mechanisms such as deep breathing, distraction techniques, or seeking support from trusted individuals.

Relapse prevention strategies involve building resilience, maintaining a strong support system, and adopting healthy habits. The discussion includes practical tips like maintaining a structured routine, engaging in physical activity, and practicing self-reflection. Encouraging self-compassion is also essential, as occasional setbacks should be seen as learning opportunities rather than failures.

Overall the participants gained knowledge about how they can maintain self control and relapse prevention by themselves. It will help them to live a healthy life in future.





Outcomes

- The Participants gained a better understanding of their triggers, impulses, and behaviors, helping them make more mindful decisions.
- The participants learned effective techniques to manage stress, cravings, and emotional challenges, reducing the likelihood of relapse.
- The participants developed motivation and confidence to maintain self-discipline and work towards long-term behavioral improvements.
- The participants recognized the importance of seeking help from family, friends, or support groups, fostering a more supportive environment for personal growth.

EVENT DETAILS

EVENT TYPE	CORPORATE TRAINING
TOPIC	BEHIND THE SCENES OF AIRLINE OPERATIONS: AN EXPERT'S PERSPECTIVE
DATE	2025-03-18 to 2025-03-20
MODE	OFFLINE
VENUE	301, MARTIN LUTHER BLOCK (CHITKARA BUSINESS SCHOOL, CHITKARA UNIVERSITY)
ORGANIZER NAME	DR. NEERAJ ANAND, DEPARTMENT OF SCM & GENERAL MANAGEMENT
RESOURCE PERSON	MUDIT VERMA, FOUNDER & CEO
NO. OF PARTICIPANTS	33
SDG NO	SDG 9: INDUSTRY, INNOVATION AND INFRASTRUCTURE, SDG 10: REDUCED INEQUALITIES, SDG 17: PARTNERSHIP FOR THE GOALS

OBJECTIVE

- To provide students with a comprehensive understanding of airline operations, management, and regulatory frameworks.
- To introduce students to real-world aviation challenges through expert-led discussions and hands-on learning experiences.

- To familiarize students with flight simulators, network modeling, and aircraft leasing processes.
- To equip students with industry-relevant knowledge and skills to enhance their employability in aviation.

DESCRIPTION

The first day of the Capacity Building Program – Behind the Scenes of Airline Operations at Chitkara University featured an insightful session by Mudit Verma, Founder & CEO of RayMach Technologies, along with other industry experts. BBA Aviation Management students (Batch 2023) gained in-depth knowledge of scheduled flight operations, flight simulators, and special relief operations. The session also covered key steps in starting an airline, including regulatory approvals and operational planning, with insights into aviation authorities like DGCA, IATA, and ICAO. The program provided valuable industry exposure, equipping students with practical knowledge essential for their future careers in aviation. On Day 2 of the Capacity Building Program – Behind the Scenes of Airline Operations at Chitkara University, BBA Aviation Management students (Batch 2023) explored the key components of launching and managing an airline. Experts discussed documentation, market research, and business planning, along with the Air Operator's Certificate (AOC) and aircraft registration process. Students learned about airline departments and industry sectors, gaining insights into operational efficiency. The session covered time-varying decisions and constraints, the airline ticket pricing bucket, and network planning, explaining how airlines optimize routes, pricing, and schedules. The day concluded with an overview of aircraft procurement, detailing leasing and purchasing strategies. This session provided a comprehensive understanding of airline operations, equipping students with essential industry knowledge for their future careers in aviation. On the final day of the Capacity Building Program – Behind the Scenes of Airline Operations at Chitkara University, BBA Aviation Management students (Batch 2023) gained valuable insights into key operational challenges in the airline industry. The session covered crew management, focusing on scheduling, training, and regulatory compliance. Experts discussed crew fatigue, emphasizing its impact on flight safety, efficiency, and regulatory limitations. Students also explored network modeling, learning how airlines optimize routes, schedules, and fleet utilization for profitability and efficiency. The day concluded with a session on aircraft leasing, covering different leasing types, financial considerations, and industry best practices. These discussions helped students understand how airlines balance workforce management, operational efficiency, and financial sustainability. With practical knowledge of these critical areas, students are now better equipped for future roles in aviation, ensuring they can contribute effectively to airline operations and decision-making.

OUTCOMES

- The students learned about scheduled flight operations, special relief missions, and crew management in airline operations.
- The students learned about regulatory frameworks, including DGCA, IATA, ICAO, aircraft registration, and the Air Operator's Certificate (AOC).
- The students learned about market research, business planning, network modeling, and aircraft procurement for starting an airline.
- The students learned about crew scheduling, training, and fatigue management to ensure operational efficiency and flight safety.
- The students learned about airline ticket pricing strategies, leasing options, and cost-effective fleet management.



Event Name	World Down Syndrome Day Together We Move: Physiotherapy Camp
Date	21 March, 2025
Venue	SOREM – School for Special Children, Sector-36, Chandigarh.
Organizer	Department of Physiotherapy, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	NA
Number of Participants	11
SDG Number	3, 4, 10, 11, 17
Duration	One day

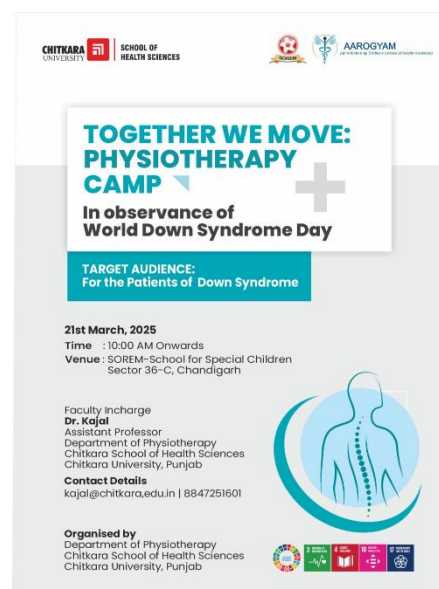
About the Activity

The Department of Physiotherapy, Chitkara School of Health Sciences, organized the "Together We Move: Physiotherapy Camp" on 21st March 2025 at SOREM – School for Special Children, Chandigarh, to commemorate World Down Syndrome Day. This initiative aimed to provide physiotherapy assessment and interventions to children with Down Syndrome, enhancing their mobility, motor skills, and overall well-being.

The event witnessed active participation from students of the BPT 2022 batch and the MPT program, who conducted thorough physiotherapy assessments and tailored interventions for the children. This hands-on experience not only enriched their clinical skills but also deepened their understanding of the specific needs and challenges faced by individuals with Down Syndrome.

The camp was graced by the presence of Dr. Vivek Shrivastava, Dean, Department of Physiotherapy, Chitkara School of Health Sciences, whose encouragement and guidance inspired the students. His insights on the role of physiotherapy in managing developmental disorders provided a broader perspective on community-based rehabilitation.

The camp proved to be an invaluable platform for students to develop professional expertise, empathy, and a sense of social responsibility. It also strengthened the collaboration between



academia and community organizations, ensuring a holistic approach to healthcare for children with special needs.

The success of "Together We Move: Physiotherapy Camp" reaffirmed the Department of Physiotherapy's commitment to community engagement, student learning, and inclusive healthcare. This initiative marks another milestone in fostering a compassionate and skilled generation of physiotherapists dedicated to improving lives through movement and therapy.





Topic	From Script to Screen The Art of Contemporary trends in Short Film Making
Date	25.03. 2025
Venue	Pulitzer Hall, Picasso Block
Organizer	Department of Communication Design, Chitkara Design School.
Resource Person	Amit Baidya
Total no. of students	123
No. of Participants attended	103
Mode:	Offline
SDG No.	SDG 4 (Quality Education), SDG 8 (Decent Work and Economic Growth), SDG 9 (Industry, Innovation, and Infrastructure), SDG 10 (Reduced Inequalities), SDG 12 (Responsible Consumption and Production)

About

This masterclass, conducted by filmmaker Amit Baidya, explores the process of creating short films in the modern era. From concept development and scriptwriting to cinematography and post-production, the session will cover contemporary trends that influence short film storytelling. Attendees will gain insights into innovative techniques, emerging industry trends, and the practical aspects of producing visually compelling and emotionally engaging short films. The session will also highlight distribution strategies to help filmmakers reach wider audiences.

Objectives

1. Understand the key stages of short filmmaking.
2. Learn about contemporary storytelling trends and cinematic techniques.
3. Explore the technical aspects of cinematography and editing.
4. Gain insights into post-production and film distribution.
5. Develop strategies for marketing and audience engagement.

Brief

Short filmmaking has become an influential form of storytelling, offering filmmakers a unique platform to express ideas, experiment with narrative structures, and engage audiences in powerful, concise ways. In this dynamic masterclass titled "From Script to Screen: The Art of Contemporary Trends in Short Filmmaking," renowned filmmaker Amit Baidya will take participants on a comprehensive journey through the process of creating short films, from the inception of an idea to the final edit. This session will explore contemporary trends in short filmmaking, offering practical insights for aspiring filmmakers looking to sharpen their skills and tap into the evolving landscape of digital cinema. Amit Baidya, with his extensive experience in the film industry, will share his personal approach to short filmmaking, drawing on both his successes and challenges as a creator in this rapidly changing field. The masterclass will focus on how the short film medium has evolved in the digital age, how it is being shaped by contemporary trends, and how filmmakers can harness these trends to create impactful, relevant works. One of the primary focuses of the masterclass will be on script development. Baidya will discuss how to craft a compelling narrative within a limited time frame, an essential skill for short filmmakers. He will break down the core principles of storytelling, such as structure, character development, pacing, and emotional impact, all of which are crucial for making a memorable short film. The session will include practical exercises designed to help participants develop their script writing skills, ensuring that the stories they tell resonate with audiences, even in a condensed format. The masterclass will also delve into the technical aspects of short filmmaking, with Baidya highlighting the tools and techniques that modern filmmakers use to bring their scripts to life. Participants will learn about the various types of cameras, lenses, lighting setups, and sound equipment that are commonly used in short films today. Baidya will also discuss the importance of choosing the right crew and collaborators, as successful short films often depend on effective teamwork between the director, cinematographer, editor, and sound designer. Another key area of focus will be contemporary trends in short filmmaking. Baidya will explore how new technologies, such as digital cameras and editing software, have democratized filmmaking, enabling aspiring filmmakers to create high-quality work on a limited budget. The rise of online streaming platforms like YouTube, Vimeo, and Netflix has transformed the distribution of short films, offering filmmakers new ways to reach audiences and gain recognition. Baidya will also address the increasing demand for diversity in film, particularly in short films, and how filmmakers can tap into global and culturally diverse narratives to make their work stand out. The session will also highlight the importance of visual storytelling and editing in short films. Baidya will share insights on how to use cinematography and editing techniques to convey emotion, build tension, and communicate themes effectively within the short film format. Participants will gain an understanding of how to use visuals and sound to elevate their storytelling and create a compelling cinematic experience.

Outcomes

1. A strong foundation in short film production and direction.
2. A deeper understanding of evolving trends in contemporary filmmaking.
3. Improved storytelling, cinematography, and editing skills.
4. Practical knowledge of distribution platforms and audience engagement.
5. Strategies for creating impactful and visually appealing short films.

Glimpse of the Event



EVENT DETAILS

EVENT TYPE	EXPERT TALK
TOPIC	WORLD DOWN SYNDROME DAY - "IMPROVE OUR SUPPORT SYSTEMS"
DATE	2025-03-26 to 2025-03-26
MODE	OFFLINE
ORGANIZER NAME	CHITKARA SCHOOL OF PSYCHOLOGY AND COUNSELLING
RESOURCE PERSON	DRR. ABHISHEK GUPTA, CONSULTANT PSYCHIATRIST
NO. OF PARTICIPANTS	56
SDG NO	SDG 4: QUALITY EDUCATION, SDG 10: REDUCED INEQUALITIES, SDG 17: PARTNERSHIP FOR THE GOALS

OBJECTIVE

Event Objectives:

1. To raise awareness about World Down Syndrome Day and its 2025 theme, "Improve Our Support Systems."
2. To educate participants on the importance of early intervention and habilitation strategies for individuals with Down syndrome.
3. To provide practical strategies for psychologists and allied professionals to enhance support systems.

4. To promote collaborative care and resource optimization for individuals with Down syndrome and their families.

DESCRIPTION

Chitkara School of Psychology and Counselling marked World Down Syndrome Day 2025 with a crucial expert talk on March 26th, aligning with the UN theme, "Improve Our Support Systems." This event addressed the vital need for enhanced support structures for individuals with Down syndrome and their families. Dr. Abhishek Gupta, Consultant Psychiatrist at Indus Hospital, Mohali, led the session, emphasizing the global movement initiated by individuals with Down syndrome advocating for equality. Dr. Gupta illuminated the significance of World Down Syndrome Day, highlighting its role in fostering societal inclusion and understanding. He detailed various early intervention strategies, including physiotherapy, speech therapy, sensory interventions, and cognitive honing, crucial for the habilitation of individuals with Down syndrome. The focus was on empowering psychologists and allied professionals to contribute meaningfully to improving support systems. The session underscored the importance of building robust frameworks that enable individuals with Down syndrome to thrive throughout their lives. By fostering a deeper understanding of the challenges and opportunities, the session promoted a collaborative approach to enhancing support systems, ensuring individuals with Down syndrome have the resources and opportunities they need to live fulfilling lives.

OUTCOMES

Event Outcomes:

1. Participants gained a comprehensive understanding of the challenges faced by individuals with Down syndrome and their families.
2. Participants learned about various early intervention techniques, including physiotherapy, speech therapy, sensory interventions, and cognitive honing.
3. Participants acquired practical strategies for improving support systems and fostering collaborative care.
4. Participants developed a greater awareness of the importance of societal inclusion and equality for individuals with Down syndrome.



Event Name	Workshop On Infertility Unveiled: Comprehensive Approaches to diagnosis, treatment and emotional wellness
Date	28 th March, 2025
Venue	Einstein Hall, Galileo Block
Organizer	Ms. Gurpreet Kaur, Ms. Lakshita
Resource Person	Dr. Nayana Pathak, Prof. Shivani Sharma, Dr. Kshwelati Patil, Ms. Charanjeet Kaur
Number of Participants	88
SDGs Covered	SDG 3: Good Health and wellbeing, SDG 4: Quality Education, SDG 5: Gender Equality, SDG10: Reduce Inequalities, SDG 17-Partnership for Goals
Duration	9 AM- 4 PM

About the Activity

The "Workshop on Infertility Unveiled: Comprehensive Approaches to Diagnosis, Treatment, and Emotional Wellness" is an insightful and empowering event designed to address the multi-faceted challenges faced by individuals and couples experiencing infertility. The workshop brings together medical professionals, fertility experts, and mental health counselors to provide a holistic approach to infertility, focusing on diagnosis, treatment options, and emotional support.

Additionally, the workshop will focus on the emotional and mental health aspects of infertility, equipping participants with practical tools and resources for navigating the challenges associated with infertility.

Description

The "**Workshop on Infertility Unveiled: Comprehensive Approaches to Diagnosis, Treatment, and Emotional Wellness**" will take place on **28th March 2025**. This event is designed to provide individuals and couples facing infertility with crucial information and support, covering medical diagnoses, treatment options, and emotional wellness strategies. Experts in the fields of fertility, medicine, and mental health will guide participants through the complexities of infertility, offering insights into both physical and emotional aspects of the journey. It's an opportunity for learning, support, and empowerment for those navigating infertility challenges. The "**Workshop on Infertility Unveiled: Comprehensive Approaches to Diagnosis, Treatment, and Emotional Wellness**" on **28th March 2025** will feature an esteemed panel of resource persons, each bringing valuable expertise to the event: **Dr. Nayana Pathak** will focus on infertility diagnoses and treatment advancements, offering insights into medical options available for individuals and couples.

Prof. Shivani Sharma will cover the scientific and clinical aspects of infertility, including the latest diagnostic tools and innovative approaches in reproductive health.

Dr. Kshwelati Patil will present on **Cryopreservation and Sperm Banking**, explaining the significance of these procedures in preserving fertility. She will provide a thorough understanding of sperm banking as a vital option for individuals facing infertility, including the process of cryopreserving sperm for future use, particularly in cases of male infertility or those undergoing medical treatments like chemotherapy. **Ms. Charanjeet Kaur** will focus on the emotional aspects of infertility, offering guidance on coping strategies and the mental health support available for individuals navigating their fertility journey.

Participants will learn about the latest diagnostic methods used to identify infertility issues and explore treatment options ranging from medications to advanced technologies such as IVF and egg freezing. A key focus of the workshop is on emotional wellness, acknowledging the psychological toll infertility can take on individuals and couples. Mental health professionals share strategies for coping with the emotional challenges, providing tools for resilience, emotional support, and mental well-being.

Objectives

- 1 To educate participants on the causes, diagnosis, and treatment options available for infertility, ensuring a comprehensive understanding of both male and female fertility issues.
2. To introduce attendees to the latest advancements in fertility treatments, including IVF, egg freezing, sperm banking, and other emerging technologies.



EVENT DETAILS

EVENT TYPE	CAREER COUNSELING
TOPIC	STUDENT INTERACTIVE SESSION WITH ADV. SWARNENDU CHATTERJEE
DATE	2025-03-28 to 2025-03-28
MODE	OFFLINE
ORGANIZER NAME	CAREER ADVANCEMENT SERVICES, CHITKARA LAW SCHOOL
RESOURCE PERSON	ADV. SWARNENDU CHATTERJEE, PARTNER - LECTIO LAW OFFICE AND ADVOCATE - DISPUTE RESOLUTION GENERAL CORPORATE ADVISORY, WHITE COLLAR CRIMES AND ECONOMIC OFFENCES PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN MR. V. N. MOHAN, DIRECTOR DR. SHASHI BHUSHAN OJHA, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	42
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 8: DECENT WORK AND ECONOMIC GROWTH, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

OBJECTIVE

1. To gain a comprehensive understanding of legal research and its importance of lawyering.
2. To make the students aware of various avenue of lawyering as a career opportunity.
3. To explain the students about the importance of reading case laws.

4. To explain the importance of court mannerism to the students.
5. To make the students aware of importance of drafting of petition for lawyering

DESCRIPTION

The student interactive session was opened by the speaker by explaining the importance of reading good books and doing research for becoming a good lawyer. To explain his point, the speaker referred to Keshvanand Bharti case and origin of the concept of “Basic Structure”. Further, he asked the students to refer to legal dictionary from time to time in order to be certain of the technical meaning of words as required by the lawyers; read good books to build up strong foundation of society and legal principles. He explained that a good lawyer also needs to good understanding of history, political science and sociology as law functions within the society. He further explained that a lawyer also needs to have good understanding of technology as there has been rapid use of technology in every aspect of life e.g. e-contracts; use of forensic science; use of AI etc. He further highlighted the need to read both foreign and Indian judgments. He quoted several cases where the courts have referred to foreign cases to decide the case. The speaker also stressed on the need to have good communication skills. For this, he suggested students to have clarity in thought and good command on language. The speaker highlighted the difference between trial court proceedings and higher court proceedings. He talked about the importance of trial court judgments and need for new lawyers to start practice and have some experience of trial court. Thereafter he took few questions from the students and in process, discussed about the corporate law practice; in house lawyer; different lucrative avenues of career for law students.

OUTCOMES

- The students understood the importance of legal research for lawyering.
- The students understood the importance of effective drafting of petition.
- The students gained practical understanding of court mannerism.
- The students learnt about the various career opportunities in the field of law.



Prf. (Dr.) Ajay Ranga Sir addressing the Guest and the audience, sensitizing the importance of Digital Offences - 28.03.2025

Event Name	Innovating for Inclusion: Neurodiversity and the SDG
Date	2 nd April 2025
Venue	Ramanujan Block, Chitkara University, Punjab
Organizer	Department of Physiotherapy, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	
Number of Participants	32
SDG Number	3 (Good Health and Well Being), 4 (Quality education) , 8(Decent Work and Economic Growth), 9 (Industry, Innovation and Infrastructure), 10 (Reduced Inequalities)
Duration	1 day

About the Activity

The Department of Physiotherapy, Chitkara School of Health Sciences, organized an event titled “Innovating for Inclusion: Neurodiversity and the SDG” on the occasion of World Autism Awareness Day on 2nd April 2025. The initiative focused on raising awareness about Autism Spectrum Disorder (ASD) in adapted villages through a radio talk and a poster-making activity for the physiotherapy students under the theme “Innovating Physiotherapy for InclusiveNeurodiversity.”

A special awareness talk was broadcasted for the community on the Chitkara Radio FM 107.8 to sensitise the rural population about Autism Spectrum Disorder and neurodiversity. The session was hosted by Dr. Amandeep Singh, Research Assistant, Department of Physiotherapy, and featured expert panelists: Dr. Deepanshi Sharma, Assistant Professor (MPT Pediatrics), Mr. Kuljeet Singh, BPT Student, and Dr. Birinder Kaur, Research Assistant. The discussion addressed early signs of autism, physiotherapy interventions to improve motor and sensory integration, and the importance of inclusive, interdisciplinary care involving therapists, educators, and families. It also linked the initiative to the UN Sustainable Development Goals related to health, education, and equality.

In parallel, a poster-making competition was conducted for BPT and MPT students at the Ramanujan Block, Chitkara University, Punjab. The students showcased powerful visuals addressing conditions like autism, ADHD, dyslexia, intellectual disabilities, and more — reinforcing the message of inclusion and empathy. The competition was judged by Dr. Sonika

Bakshi, Dean, Chitkara School of Health Sciences, and Dr. Vivek Shrivastava, Dean, Department of Physiotherapy.

The event successfully combined education, creativity, and outreach, reinforcing the department's commitment to inclusive healthcare, early intervention, and community empowerment for individuals with autism.

Photograph 1: Poster depicting various types of neurodegenerative disorders
(02.04.2025)



Photograph 2: Poster depicting various rehabilitation techniques for neurodiversity
(02.04.2025)



EVENT DETAILS

EVENT TYPE	COMMEMORATIVE DAY
TOPIC	WORLD AUTISM AWARENESS DAY
DATE	2025-04-02 to 2025-04-02
MODE	OFFLINE
ORGANIZER NAME	CSPC
RESOURCE PERSON	MS. SANGEETA JAIN, EXECUTIVE DIRECTOR AND PRINCIPAL
NO. OF PARTICIPANTS	45
SDG NO	SDG 4: QUALITY EDUCATION, SDG 10: REDUCED INEQUALITIES, SDG 17: PARTNERSHIP FOR THE GOALS

OBJECTIVE

Event Objectives:

- To increase awareness and understanding of Autism Spectrum Disorder.
- To critically examine and dismantle harmful stereotypes and biases surrounding the autism spectrum disorder, fostering a more respectful and accurate portrayal.
- To emphasize the value of neurological differences and foster an inclusive environment that celebrates the diverse strengths and perspectives of individuals on the spectrum.
- To empower students with resources and strategies for advocacy and support.

DESCRIPTION

The Chitkara School of Psychology commemorated World Autism Awareness Day with an insightful expert talk centered on the United Nations theme, "Advancing Neurodiversity and Sustainable Development Goals (SDGs)", given by Ms. Sangeeta Jain, Executive Director and Principal of the Society for Rehabilitation of Mentally Challenged (SOREM), Chandigarh. The event, held on Wednesday, April 2nd, 2025, aimed to dismantle outdated stereotypes and foster a deeper, more inclusive understanding of autism spectrum disorder. The resource person explored the definition of autism, recognized its key signs and characteristics, and examined the breadth and diversity within the autism spectrum. Common behavioral patterns observed in children with autism were discussed, and the unique abilities of students with autism were celebrated through inspiring videos from SOREM. Finally, the talk explored how attention to detail can be leveraged for career opportunities. This event served as a vital opportunity to champion the strengths and unique perspectives of individuals on the autism spectrum, promoting a more inclusive and supportive community.

OUTCOMES

Event Outcomes

1. Students developed an improved understanding of autism and neurodiversity, evidenced by their ability to articulate key concepts and challenge misconceptions.
2. Students were more confident and equipped to advocate for the rights and inclusion of individuals on the spectrum in their communities.
3. Students established connections with other individuals and organizations involved in the autism community, fostering a sense of belonging and support.
4. Students identified specific actions they could take to promote neurodiversity and create more inclusive environments in their personal and professional lives.



Engaged Audience and Expert Speaker | 2.04.25

EVENT DETAILS

EVENT TYPE	WORKSHOP
TOPIC	2-DAYS WORKSHOP ON ADR
DATE	2025-04-02 to 2025-04-03
MODE	OFFLINE
ORGANIZER NAME	CENTER FOR ADR, CHITKARA LAW SCHOOL, CHITKARA UNIVERSITY, PUNJAB
RESOURCE PERSON	DR. MOHAMMAD UMAR, ADVOCATE, CONSULTANT AND LEAD FACULTY PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN DR. SHASHI BHUSHAN OJHA, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	59
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

OBJECTIVE

1. To gain a comprehensive understanding of ADR principles, including various methods like mediation, arbitration, negotiation, and others.
2. To make the students aware of ADR as a career opportunity.
3. To explain the legal aspects of ADR, including relevant laws and regulations to the students.
4. To learn practical skills necessary for participating in ADR processes, such as negotiation,

active listening, and conflict resolution techniques through simulation exercises.

5. To make the students learn about the strengths and weaknesses of different ADR techniques and how to choose the most appropriate method for a specific dispute.

DESCRIPTION

The workshop was based on subject Alternate Dispute Resolution mechanism to provide the students with overview of ADR, its importance, scope and kinds. Firstly, the speaker started with the history and importance of the ADR highlighting the 76th Indian Law Commission Report which about the delay in justice delivery system in our society and existing mechanism of settlement of disputes in our society before the Britishers came to India and introduced the adversarial system of justice delivery. He also discussed about the ADR being a career option for the lawyers. He further, briefly, talked about the British Indian law on ADR. He then went on to discuss the benefits of ADR through the famous Tungnath Chaturvedi case. In next session on Day 1, he started with discussing the various forums of ADR including Arbitration, Mediation and Negotiation and then Sec 89 of Civil Procedure Code highlighting the purpose of de-clogging the Indian Judiciary. He discussed about the principal laws on ADR including Legal Services Authority Act 1987, Arbitration and Conciliation Act, 1986, Commercial Courts Act. 2015 and recent Mediation Act 2023. Thereafter the speaker delved deep in Arbitration Law by discussing the international and Indian law on Arbitration. He also discussed about the cases which is fit for arbitration through various case laws including Afcon Infrastructure Ltd. Vs Cherian Verkey Construction Company etc. He also talked about non-negotiable factors of arbitration including confidentiality, neutrality and binding nature of Arbitration. He also discussed about the limited grounds on which courts can intervene in arbitration procedure and grounds of appeal. He also discussed about the stages of arbitration, seats of arbitration, arbitral award form and contents. On Day 2, the speaker started with discussing Mediation explaining how it is a facilitated negotiation. He then discussed about the advantages and elements of Mediation. Thereafter he discussed about the SCARF Model to conflict resolution and highlighting how Mediation has all the characteristics. Thereafter, the speaker discussed the nuances of Mediation Act. 2023. In session two the Day 2, the speaker gave simulation exercises to the participants and in the end conducted an objective test for the participants. In the end, an MoU was signed between Samvad Mediation Centre and Chitkara Law School to foster mutual cooperation to organize future programs, exchange of experts, conduct certification programs, and facilitate student internships.

OUTCOMES

- The students understood the meaning, scope and importance of ADR.
- The students understood the legality of ADR.
- The students gained practical understanding of ADR process.

- The students learnt about the career opportunities in the field of ADR as a dispute resolution mechanism.



Prof. (Dr.) Ajay Ranga, Dr. Shashi Bhushan Ojha along with the guest resource person Dr. Mohammad Umar before the 2 days workshop - 02.04.2025



Prof. (Dr.) Ajay Ranga Sir addressing the audience during the welcome note for the guest Dr. Mohammad Umar and sharing the importance of ADR in legal profession - 02.04.2025

EVENT DETAILS	
EVENT TYPE	WORKSHOP
TOPIC	2-DAYS WORKSHOP ON ADR
DATE	2025-04-02 to 2025-04-03
MODE	OFFLINE
ORGANIZER NAME	CENTER FOR ADR, CHITKARA LAW SCHOOL, CHITKARA UNIVERSITY, PUNJAB
RESOURCE PERSON	DR. MOHAMMAD UMAR, ADVOCATE, CONSULTANT AND LEAD FACULTY PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN DR. SHASHI BHUSHAN OJHA, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	59
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

OBJECTIVE

1. To gain a comprehensive understanding of ADR principles, including various methods like mediation, arbitration, negotiation, and others.
2. To make the students aware of ADR as a career opportunity.
3. To explain the legal aspects of ADR, including relevant laws and regulations to the students.
4. To learn practical skills necessary for participating in ADR processes, such as negotiation, active listening, and conflict resolution techniques through simulation exercises.
5. To make the students learn about the strengths and weaknesses of different ADR techniques and how to choose the most appropriate method for a specific dispute.

DESCRIPTION

The workshop was based on subject Alternate Dispute Resolution mechanism to provide the students with overview of ADR, its importance, scope and kinds. Firstly, the speaker started with the history and importance of the ADR highlighting the 76th Indian Law Commission Report which about the delay in justice delivery system in our society and existing mechanism of settlement of disputes in our society before the Britishers came to India and introduced the adversarial system of justice delivery. He also discussed about the ADR being a career option for the lawyers. He further, briefly, talked about the British Indian law on ADR. He then went on to discuss the benefits of ADR through the famous Tungnath Chaturvedi case. In next session on Day 1, he started with discussing the various forums of ADR including Arbitration, Mediation and Negotiation and then Sec 89 of Civil Procedure Code highlighting the purpose of de-clogging the Indian Judiciary. He discussed about the principal laws on ADR including Legal Services Authority Act 1987, Arbitration and Conciliation Act, 1986, Commercial Courts Act. 2015 and recent Mediation Act 2023. Thereafter the speaker delved deep in Arbitration Law by discussing the international and Indian law on Arbitration. He also discussed about the cases which is fit for arbitration through various case laws including Afcon Infrastructure Ltd. Vs Cherian Verkey Construction Company etc. He also talked about non-negotiable factors of arbitration including confidentiality, neutrality and binding nature of Arbitration. He also discussed about the limited grounds on which courts can intervene in arbitration procedure and grounds of appeal. He also discussed about the stages of arbitration, seats of arbitration, arbitral award form and contents. On Day 2, the speaker started with discussing Mediation explaining how it is a facilitated negotiation. He then discussed about the advantages and elements of Mediation. Thereafter he discussed about the SCARF Model to conflict resolution and highlighting how Mediation has all the characteristics. Thereafter, the speaker discussed the nuances of Mediation Act. 2023. In session two the Day 2, the speaker gave simulation exercises to the participants and in the end conducted an objective test for the participants. In the end, an MoU was signed between Samvad Mediation Centre and Chitkara Law School to foster mutual cooperation to organize future programs, exchange of experts, conduct certification programs, and facilitate student internships.

OUTCOMES

- The students understood the meaning, scope and importance of ADR.
- The students understood the legality of ADR.
- The students gained practical understanding of ADR process.
- The students learnt about the career opportunities in the field of ADR as a dispute resolution mechanism.



Prof. (Dr.) Ajay Ranga, Dr. Shashi Bhushan Ojha along with the guest resource person Dr. Mohammad Umar before the 2 days workshop - 02.04.2025



Prof. (Dr.) Ajay Ranga Sir addressing the audience during the welcome note for the guest Dr. Mohammad Umar and sharing the importance of ADR in legal profession - 02.04.2025

EVENT DETAILS

EVENT TYPE	MEDICAL CAMP
TOPIC	MEDICAL CAMP JAN SWASTHYA MISSION: HEALTH FOR ALL
DATE	2025-04-08 to 2025-04-08
MODE	OFFLINE
ORGANIZER NAME	LOVISH MATTA (SENIOR RESEARCH FELLOW, DECE, CUIET) AND DR. RAJWINDER KAUR (ASSISTANT DEAN, CCP, CHITKARA UNIVERSITY)
NO. OF PARTICIPANTS	165
SDG NO	SDG 3: GOOD HEALTH AND WELL-BEING, SDG 10: REDUCED INEQUALITIES, SDG 17: PARTNERSHIP FOR THE GOALS

OBJECTIVE

- To promote preventive healthcare awareness among university students and staff.
- To provide on-campus access to essential health check-ups and consultations.
- To offer free prescribed medicines to support immediate health needs.
- To strengthen collaboration between the university and local healthcare providers for future health initiatives.

DESCRIPTION

A free medical camp was successfully organized on the university campus, exclusively for students and staff, with the aim of promoting preventive healthcare and making essential medical services easily accessible within the academic environment. The initiative was conducted in collaboration with Park Healing Touch Hospital, which provided a team of experienced medical professionals, including MD physicians, specialists, and technicians.

The camp offered a wide range of health check-ups such as blood pressure and blood sugar testing, weight monitoring, eye and dental examinations, orthopaedic consultations, and general health consultations. Attendees were also given free prescribed medicines based on their individual diagnoses, ensuring timely medical support. The event saw enthusiastic participation from both students and staff, reflecting a growing awareness about the importance of regular health check-ups and proactive healthcare. It served not only as a medical support system but also as an educational opportunity to raise awareness about lifestyle-related diseases and the benefits of early detection. A key highlight of the camp was the active involvement of NSS volunteers, who played a vital role in the overall management of the event. From handling registration desks to guiding participants, coordinating with doctors, and ensuring the smooth flow of activities throughout the day, their contribution was commendable. Their discipline, teamwork, and dedication to service helped in the successful execution of the camp. Overall, the medical camp proved to be a well-coordinated and impactful initiative that combined healthcare delivery with community engagement. It underscored the importance of regular health monitoring and student-led service, setting a strong example of institutional commitment to well-being on campus.

OUTCOMES

- Increased health awareness among university students and staff, encouraging them to prioritize regular check-ups and preventive care.
- Early detection of common health issues such as high blood pressure, high blood sugar, vision problems, and dental concerns, enabling timely intervention.
- Distribution of free prescribed medicines, providing immediate medical support and reducing the financial burden on attendees.
- Enhanced student engagement and leadership through active participation of NSS volunteers in organizing and managing the event.
- Strengthened collaboration between the university and Park Healing Touch Hospital, paving the way for future health initiatives and camps.



Students after Checkup (08.04.2025)



Eye Checkup by Faculty member (08.04.2025)

EVENT DETAILS	
EVENT TYPE	HUMAN VALUES AND ETHICS
TOPIC	INTERACTIVE SESSION ON APPLYING CRITICAL THINKING SKILLS IN LEGAL EDUCATION AND PRACTICE
DATE	2025-04-09 to 2025-04-09
MODE	OFFLINE
ORGANIZER NAME	CENTER FOR RESEARCH AND CRITICAL THINKING, CHITKARA LAW SCHOOL, CHITKARA UNIVERSITY, PUNJAB
RESOURCE PERSON	PROF. (DR.) HARDEEP ANANT, PROFESSOR OF ORGANIZATIONAL BEHAVIOR AND COMMUNICATION PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN MR. V. N. MOHAN, DIRECTOR DR. AKSHIPTIKA RATTAN, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	58
SDG NO	SDG 4: QUALITY EDUCATION, SDG 8: DECENT WORK AND ECONOMIC GROWTH, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

OBJECTIVE

1. To define and apply critical thinking and logical reasoning in legal practice.
2. To applying analytical thinking and principles of rhetoric for developing strong arguments.
3. To identify cognitive biases and logical fallacies for ethical decision-making.
4. To encourage the students to participate in a mock debate followed by critical reflection and discussion.

DESCRIPTION

The Centre for Research and Critical Thinking, Chitkara Law School, Chitkara University, Punjab, organized its inaugural event, an interactive session on, ‘Applying Critical Thinking Skills in Legal Education and Practice’ on 9th April, 2025. Prof. (Dr.) Hardeep Anant, Professor of Organizational Behavior and Communication, Ex-Dean of Business Programs, City University of Ajman, UAE, Consultant: Management and Education, was the resource person for the session. With a long and rich experience of teaching and research in top institutions of India, UAE, Singapore, Prof. Anant designed his session in a dynamic way, adopting experiential learning techniques for active engagement of students with new concepts and skills. Students from all the three batches (2022-2023-2024) of the B.A.L.L.B (Five Years Integrated Course) attended and participated in the session. The session was anchored by 2nd year students- Archita Jain and Rupali Verma. Prof. (Dr.) Ajay Ranga, Dean, Chitkara Law School, delivered the welcome address, warmly welcoming the guest and emphasizing the indispensability of critical and analytical thinking in the legal domain, at all the levels in the academic and professional settings. He inspired the students to cultivate logical and critical thinking competencies which are essential to excel both in academia and legal careers. Shri V.N. Mohan, Director, Career Advancement Services, also graced the session with his presence. Prof. Anant began with discussing the higher-order skills and explored the idea of critical thinking in its various dimensions: problem-solving skills, analysis, synthesis, evaluation, inferences, evidence-based explanations, ethics, fairness, and universal justice. He introduced complex concepts such as cognitive biases (like confirmation bias; stereotyping; halo effect; projection; conformity bias, etc.), logical fallacies like straw man fallacy; ad hominem; false dilemma, etc.), IRAC framework, etc., through real-life examples, group activities, case-based discussions and mock debate. The session also explored the principles of rhetoric based on Aristotle’s three key modes of ethos-pathos-logos. Students actively participated in exercises that challenged their assumptions, biases, and flawed arguments in legal contexts. The session involved scenario-based discussions where students were asked to apply their logical and reflective skills to evaluate argument. This was followed by a question-and-answer session, where students actively engaged in meaningful discussions with both the resource person, Prof. (Dr.) Hardeep Anant and the Dean, Chitkara Law School, Prof. (Dr.) Ajay Ranga. Prof. (Dr.) Ajay Ranga felicitated the resource person with a token of thanks and appreciation. Dr. Akshiptika Rattan, Faculty and Centre Coordinator, gave the vote of thanks on behalf of Chitkara Law School and the Centre and expressed the school’s commitment to inculcating critical thinking competencies amongst the students. The interactive session served as an impactful start to the Centre’s initiatives.

OUTCOMES

- Enhanced students' understanding of critical thinking as a higher order skill essential for legal education and practice.
- Enabled the students to identify common cognitive biases and logical fallacies and develop persuasive arguments founded on the principles of rhetoric.
- Demonstrate proficiency in core critical thinking abilities like analysis, evaluation, synthesis, and ethical reasoning.
- Empowered the students to deconstruct arguments, collaboratively solve hypothetical legal problems and refine problem-solving and argumentation strategies.



Prf.(Dr.) Ajay Ranga Sir along with guest resource person Prof. (Dr.) Hardeep Anant and Dr. Akshiptika Rattan - 09.04.2025



The guest resource person Dr. Hardeep Anant, addressing the audience during the session - 09.04.2025

Event Name	Blueprints for Bionic Innovations: Orthotics, Prosthetics and Robotics
Date	11 th April 2025
Venue	Ramanujan Block, Chitkara University, Punjab
Organizer	Department of Physiotherapy, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	Dr Amit Soni, Senior Physiotherapist, Medanta Hospital, Gurugram
Number of Participants	53
SDG Number	3 (Good Health and Well Being), 4 (Quality education) , 9 (Industry, Innovation and Infrastructure), 10 (Reduced Inequalities)
Duration	1 day

About the Activity

Department of Physiotherapy, Chitkara School of Health Sciences, organized an expert talk and patent sprint on the theme “Blueprints for Bionic Innovations: Orthotics, Prosthetics, and Robotics” on 11th April 2025 at Ramanujan Block, Chitkara University, Punjab. The event aimed to foster innovation, creativity, and research thinking among budding physiotherapists. The expert talk titled “Redesigning Mobility: When Science Meets Humanity” focused on the emerging field of robotic rehabilitation, highlighting how advancements in technology are transforming mobility and functional recovery in physiotherapy. Dr Amit Soni, Senior Physiotherapist, Medanta Hospital, Gurugram were the resource person for the expert talk. The talk was held in hybrid mode. Following the expert session, the Patent Sprint titled “The Innovation Clash: Patent Your Vision for a Bionic Tomorrow” provided a platform for students to present innovative, patentable ideas in the field of orthotics and prosthetics. Students were provided with PIE forms where they documented their concepts and attached handmade sketches to visually represent their innovations. This encouraged them to translate their clinical understanding and creativity into structured patentable ideas. The competition witnessed enthusiastic participation with diverse, thoughtful designs aimed at solving real-world mobility challenges. Dr Meesala Krishnamurthy, Assistant Professor, Department of Allied Health Sciences and Dr Deepanshi, Assistant Professor, Department of Physiotherapy served as the esteemed judges for this competition. The event concluded with a valedictory ceremony, where the winners were felicitated for their outstanding contributions. Overall, the event successfully ignited scientific curiosity, critical thinking, and entrepreneurial spirit

among the participants, marking a significant step in nurturing future-ready healthcare innovators.

Glimpse of the Event

:Group photograph during the event (11.04.2025)



EVENT DETAILS

EVENT TYPE	COMPETITION
TOPIC	COURT CLASH - SPORTS TOURNAMENT
DATE	2025-04-11 to 2025-04-11
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL IN COLLABORATION WITH CHITKARA UNIVERSITY SPORTS BOARD
RESOURCE PERSON	PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN DR. AVNISH KUMAR SINGH, ASSISTANT PROFESSOR DR. POLAKI, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	46
SDG NO	SDG 3: GOOD HEALTH AND WELL-BEING, SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 10: REDUCED INEQUALITIES, SDG 17: PARTNERSHIP FOR THE GOALS

OBJECTIVE

- To promote Physical Health and Fitness in order to foster a culture of regular exercise and active lifestyle.
- To Enhance Social Interaction and Team Building
- To promote mental health awareness and the importance of a balanced lifestyle.
- To ensure Inclusivity and Gender Equality, participation from all students and faculty is encouraged, regardless of gender.

- To instill a sense of sportsmanship and fair play.

DESCRIPTION

The Court Clash sports tournament, held at Chitkara University's Sportorium on 11th April 2025, was a resounding celebration of sportsmanship and student engagement. Kicking off at 10:00 AM, students gathered for attendance, ready to embark on a day filled with lively competitions and enriching experiences. The opening ceremony commenced at 10:30 AM with a warm welcome by the host, who set the tone for the day by introducing the significance of the event. Prof. (Dr.) Ajay Ranga, Dean of Chitkara Law School, delivered an inspiring address that underscored the university's commitment to fostering holistic development through sports. His words encouraged participants to showcase their best and enjoy the spirit of healthy competition. The matches began at 10:45 AM, spanning diverse sports that catered to varied interests and skills. Badminton matches, featuring singles competitions for both male and female participants, brought high-paced action and strategic gameplay to the fore. The darts event highlighted precision and focus, while chess games exemplified tactical brilliance and intellectual vigor. On the other hand, carrom board matches showcased participants' dexterity and finesse, as they maneuvered pieces with calculated moves. Fussball provided an immersive experience of tabletop soccer, combining teamwork and quick reflexes. Meanwhile, arm wrestling drew enthusiastic cheers from the audience, as participants displayed their strength and determination. Each sport saw incredible performances, making the tournament a visual treat and a platform for students to hone their skills in a competitive environment. At 2:15 PM, the event transitioned to the award ceremony, where the winners were celebrated for their remarkable achievements. Prof. (Dr.) Ajay Ranga, Sh. V.N. Mohan and Mr. Abhimanyu Gulati (Assistant Director, Sports Board) presented Medals, trophies, and certificates to the deserving participants, applauding their dedication and prowess. The ceremony reflected the university's recognition of talent and its encouragement of sports as a vital aspect of student life. The day concluded with a heartfelt vote of thanks by Director Mr. V.N. Mohan, who expressed gratitude to the organizers, participants, and audience for their contributions to the tournament's success. His words resonated with the spirit of unity and enthusiasm that defined the event. Court Clash encapsulated the essence of sportsmanship and provided a platform for students to shine beyond academics. With its meticulous organization, diverse activities, and an ambiance of encouragement, the tournament stood as a testament to Chitkara University's dedication to nurturing all-around development among its students. The event left a lasting impression, inspiring many to actively partake in future endeavors.

OUTCOMES

- The students developed an understanding of the physical benefits of regular exercise, which led to improved fitness levels and awareness of reducing lifestyle-related health risks.
- The students enhanced their ability to interact socially and built stronger relationships with peers and faculty members, contributing to a more cohesive and supportive community within the college.
- The students gained insights into managing stress effectively and maintaining a positive mood, while increasing their awareness of the importance of mental health and self-care practices.
- The students recognized the significance of gender equality and inclusivity in sports, developing a deeper appreciation for providing equal opportunities and recognition to all athletes, regardless of gender.
- The students demonstrated improved teamwork, cooperation, and mutual respect, fostering an appreciation for fair play and ethical behavior in competitive environments.



EVENT DETAILS	
EVENT TYPE	CAREER COUNSELING
TOPIC	SPECIAL LECTURE ON MEDIATION
DATE	2025-04-14 to 2025-04-14
MODE	ONLINE
ORGANIZER NAME	CENTER FOR ALTERNATE DISPUTE RESOLUTION, CHIKTARA LAW SCHOOL
RESOURCE PERSON	DR. ROISIN O' SHEA, PARTNER IN ARC MEDIATION, CHAIR OF THE IRISH PROFESSIONAL MEDIATORS ORGANISATION CLG IMI CERTIFIED MEDAITOR PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN DR. SHASHI BHUSHAN OJHA, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	58
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

OBJECTIVE

1. To gain a comprehensive understanding of Mediation.
2. To make the students aware of various avenue of Mediation as a career opportunity.
3. To explain the students about opportunities of Mediation abroad.
4. To identify practical challenges faced by new mediators and understand the real-world

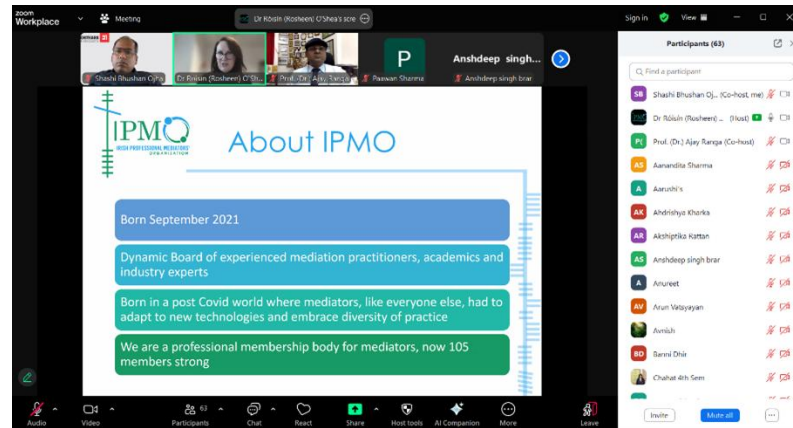
application of mediation skills, emphasizing the importance of legal knowledge and adaptability in practice

DESCRIPTION

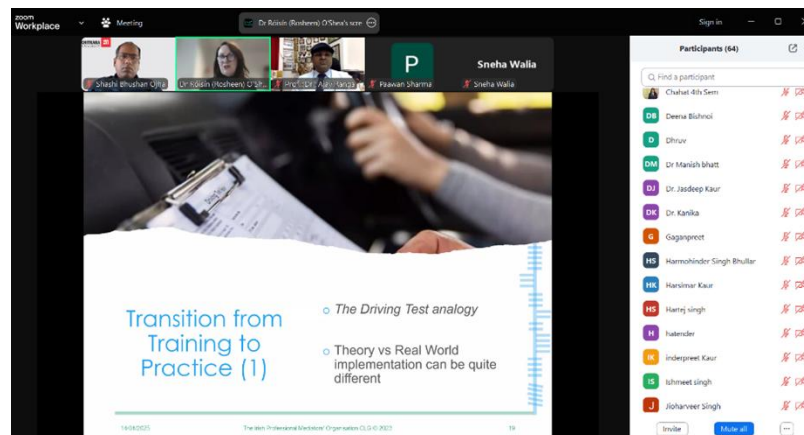
The lecture was opened by the speaker by explaining the difference between the two routes of dispute resolution i.e. through courts and through mediation. She also emphasized on the fact that a mediator cannot give legal advice. Mediator's role is creating a settlement agreement between the parties related to the dispute. In case if the client requires legal advice, the mediator needs to direct the client to a lawyer otherwise prepare the draft settlement agreement between the parties and send it to the court for finalization. Thereafter, the speaker talked about the Irish Professional Mediators Organisation (IMPO) where the professional mediators get themselves empaneled to carryout mediation work. This dynamic organization was established in 2021 and consists of all stakeholders including academics, practitioners and industry experts. She informed the audience about the kind of work IMPO does in Ireland to promote mediation. She also made a comparative analysis of Irish and Indian law on mediation. She also spoke about the key challenges faced by a new mediator ranging from getting mediation work, deciding which mediation model to use etc. She also informed that mediators need to have sufficient legal knowledge to understand the fact that court involvement might be necessary at any later stage of mediation. Through the driving test analogy, the speaker also highlighted that learning mediation and implementing it in the real world can be quite different experience.

OUTCOMES

- The students understood the skills required to be a professional mediator.
- The students understood the Irish law on mediation.
- The students gained knowledge about the Irish institutional framework of mediation.
- The students learnt about the various career opportunities in the field of mediation.



Introduction note by the Resource person on IPMO - 14.04.2025



The resource person during the on-line session on Mediation - 14.04.2025

EVENT DETAILS	
EVENT TYPE	CAREER COUNSELING
TOPIC	MASTER CLASS ON MASTERING THE ART OF LEGAL RESEARCH
DATE	2025-04-15 to 2025-04-15
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL
RESOURCE PERSON	ADV. PURVA JUNEJA, ADVOCATE AND LAW RESEARCHER PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN DR. POLAKI, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	45
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 8: DECENT WORK AND ECONOMIC GROWTH, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

OBJECTIVE

1. To equip participants with advanced legal research methodologies and techniques.
2. To enhance the ability to analyze case law and statutory frameworks.
3. To foster critical thinking and precision in interpreting legal data.
4. To provide hands-on experience with navigating legal databases effectively.
5. To promote academic collaboration and professional development among attendees.

DESCRIPTION

Legal research is the backbone of effective law practice, requiring precision, critical thinking, and an in-depth understanding of legal frameworks. Chitkara Law School, Chitkara University, proudly announces a thought-provoking Master Class themed "Mastering the Art of Legal Research," set to inspire and equip aspiring legal minds on April 15, 2025. The session will be led by Ms. Purva Juneja, a seasoned advocate and respected law researcher from Punjab and Haryana, Chandigarh. Her extensive experience and insight into legal studies ensure an enriching learning experience for attendees. Beginning at 2:00 PM at LH-02, CLS, The Master Class will guide participants through a comprehensive exploration of advanced legal research methodologies. The focus will be on fostering a robust analytical approach and equipping participants with effective tools for gathering and interpreting legal data. Ms. Juneja will delve into the intricacies of case law studies, statutory interpretation, and navigating legal databases to produce precise and impactful legal arguments. The session's interactive design will allow participants to engage in real-world case studies, practical exercises, and open discussions. Attendees will gain hands-on experience in formulating research queries, understanding legal precedents, and critically analyzing judicial opinions. Ms. Juneja's expertise and innovative teaching methods will ensure every participant leaves with enhanced research capabilities and confidence. By attending this Master Class, law students and professionals will strengthen their foundation in legal research, empowering them to contribute meaningfully to the legal landscape. The event fosters academic enrichment, professional development, and a sense of camaraderie among participants passionate about the law. Organized by Chitkara Law School, the event reflects its commitment to academic excellence and equipping its students with skills for thriving in legal careers. Participants are encouraged to seize this opportunity to engage with a distinguished expert, learn advanced research techniques, and stay ahead in the evolving field of law.

OUTCOMES

- Improved understanding and application of advanced legal research methods.
- Enhanced ability to critically analyze and formulate legal arguments.
- Strengthened foundation in statutory interpretation and case law studies.
- Increase confidence and readiness for legal practice or academic pursuits.
- Growth in professional skills contributes to career advancement in law.



Prof. (Dr.) Ajay Ranga Sir during the welcome note and addressing the audience and the resource person for the Master Class on Legal Research - 15.04.2025



The Resource person Adv. Apurva Juneja along with Prof. (Dr.) Ajay Ranga and Dr. Polaki during the Q&A session during the special lecture - 15.04.2025

EVENT DETAILS

EVENT TYPE	COMPETITION
TOPIC	BAISAKHI: A CELEBRATION OF DIVERSITY, EQUITY AND INCLUSION
DATE	2025-04-16 to 2025-04-16
MODE	OFFLINE
VENUE	MARTIN LUTHER HALL, CHITKARA BUSINESS SCHOOL (CHITKARA UNIVERSITY, RAJPURA, PUNJAB)
ORGANIZER NAME	SEAGULLS CLUB, CHITKARA BUSINESS SCHOOL
NO. OF PARTICIPANTS	61
SDG NO	SDG 4: QUALITY EDUCATION, SDG 10: REDUCED INEQUALITIES

OBJECTIVE

1. To celebrate Baisakhi as a symbol of harvest and cultural unity across different Indian states.
2. To promote the values of Diversity, Equity, and Inclusivity (DEI) through cultural exchange and artistic expression.
3. To provide a platform for students to showcase their talents in dance, music, poetry, and art while representing various state cultures.
4. To encourage student engagement, cultural pride, and mutual respect through creative

competitions and performances.

5. To foster a sense of community and inclusiveness by involving both participants and audience in the celebration.

DESCRIPTION

The Seagulls Club of Chitkara Business School organized a grand cultural event titled “Baisakhi: A Celebration of Diversity, Equity, and Inclusivity”, aimed at embracing the theme of DEI (Diversity, Equity, and Inclusivity) through the vibrant celebration of Baisakhi. This event brought together students from diverse backgrounds to celebrate the spirit of India’s cultural richness and harmony, using Baisakhi as a symbol of unity and harvest. Baisakhi, traditionally celebrated in Punjab and Haryana, marks the harvest season and the start of a new year. The event emphasized that this joyful time of harvest is not limited to one region but is celebrated across India under different names — such as Gudi Padwa in Maharashtra, Ugadi in Telangana, Vishu in Kerala, and more. This theme was beautifully interwoven throughout the event to showcase how our diverse culture connects us all. The event began with a serene Ardaas (prayer), setting a spiritual tone, followed by a graceful Ganesh Vandana performed by a student of the Seagulls Club. This opening act invoked positive energy and blessings, preparing the stage for the exciting cultural segments that followed. The first competition was the Dance Competition, where students showcased various folk dances representing different Indian states including Rajasthan, Punjab, Haryana, Gujarat, and Uttar Pradesh. Each dance performance was not only a visual treat but also followed by a one-minute speech, where participants expressed their personal bond and emotional connection with the culture they portrayed. This thoughtful addition added depth to each performance, making it more than just a dance – it became a storytelling experience. Following the dance competition, the Poetry Competition took place. Here, students mesmerized the audience with their original and selected poems, exploring themes of identity, diversity, celebration, and inclusion. Each poet brought a unique voice to the stage, leaving the audience reflective and inspired. Next, the energy soared again with a lively filler performance of Punjabi Bolliyan, filling the atmosphere with joy and cheer. After this vibrant interlude, the Singing Competition began. Students sang songs from different regions, with a special highlight on folk music, including a touching representation of Himachal Pradesh. The soulful melodies celebrated regional traditions and emotional stories passed down through music. The Poster Making Competition added an artistic layer to the event, where students creatively expressed cultural diversity through their artworks. States like West Bengal, Jammu & Kashmir, Haryana, and Maharashtra were visually represented through colors, symbols, and artistic expressions on canvas. In a unique move, the event also offered the audience a chance to participate, allowing them to come forward and showcase their talents in poetry, singing, or dance. This interactive segment was enthusiastically received and enhanced the inclusivity of the celebration. The event concluded

with a power-packed Bhangra performance by the Seagulls Club, bringing everyone to their feet and ending the celebration on a high note.

OUTCOMES

1. Enhanced cultural awareness among students by showcasing the diverse ways harvest festivals are celebrated across different Indian states.
2. Promoted inclusivity and unity by encouraging participation from students of various backgrounds through competitions and audience engagement.
3. Provided a creative platform for students to express their talents in dance, music, poetry, and art while connecting with regional traditions.
4. Strengthened emotional and cultural connection among participants as they shared personal stories related to the cultures they represented.
5. Fostered a sense of community spirit on campus by involving both performers and audience members in a shared celebration of diversity and equity.





EVENT DETAILS

EVENT TYPE	COMPETITION
TOPIC	INTRA-COLLEGE DEBATE COMPETITION' ON UNIFORM CIVIL CODE (UCC): A STEP TOWARDS EQUALITY OR AN INFRINGEMENT ON RELIGIOUS FREEDOM
DATE	2025-04-16 to 2025-04-16
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL
RESOURCE PERSON	PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN DR. JASDEEP KAUR, ASSOCIATE PROFESSOR DR. ANKITA CHAKRABORTY, ASSISTANT PROFESSOR DR. AKSHIPTIKA RATTAN, ASSISTANT PROFESSOR DR.ANU VERMA, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	40
SDG NO	SDG 1: NO POVERTY, SDG 3: GOOD HEALTH AND WELL-BEING, SDG 8: DECENT WORK AND ECONOMIC GROWTH, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

OBJECTIVE

- To promote analytical and logical thinking among students.
- To encourage research-based argumentation on legal and political issues.
- To enhance public speaking, persuasion, and rebuttal skills.

- To create awareness about contemporary socio-political and legal matters.
- To provide a competitive yet healthy platform for student interaction.

DESCRIPTION

Chitkara Law School successfully organized its much-anticipated Intra-College Debate Competition, an intellectually stimulating event designed to nurture critical thinking, public speaking skills, and informed discourse among students. What set the competition apart was its inclusive nature, welcoming participants not only from the Law School but also from the Departments of Economics, Business, and Computer Science Engineering. This interdisciplinary participation underscored a shared passion for debating current legal and political issues in India. A total of ten teams, labeled Team A to Team J, competed in the event. The proceedings began with an inspiring inaugural address by Prof. (Dr.) Ajay Ranga, Dean of Chitkara Law School. Dr. Ranga motivated students to explore diverse viewpoints and emphasized debate as a tool to craft structured, rational arguments. His words energized the participants and established an intellectual ambiance for the event. The preliminary round commenced with the drawing of chits to assign teams their position—either for or against the motion—and to determine their opponents. Each team was given a total of 10 minutes, split equally between two speakers, along with 4 minutes for rebuttals. This structure enabled teams to clearly articulate their arguments while showcasing their ability to respond quickly and effectively to opposing views. The panel of judges comprised three esteemed faculty members: Dr. Aksiptika Rattan and Dr. Jasdeep Kaur from the Law Department, and Dr. Anu Verma from the Education Department. The judges assessed the performances based on several criteria, including content, clarity, delivery, rebuttal quality, and overall persuasiveness. They also shared motivational insights with the students, highlighting debate as a crucial skill in developing leadership and communication capabilities. Throughout the preliminary rounds, the competition was dynamic and engaging. Students displayed passion and sharpness in argumentation, contributing to a charged atmosphere of intellectual rigor and mutual respect. After a short refreshment break, scores were tallied, and the two highest-scoring teams advanced to the final round. In the final round, chits were again drawn to assign stances. Each team received 20 minutes—10 minutes per speaker—along with 6 minutes for rebuttals. The final debate was intense and thought-provoking, with both teams demonstrating articulate delivery, solid research, and remarkable composure. The judges faced a tough decision in choosing the winners. The event concluded with a prize distribution ceremony. Trophies and certificates were awarded to the winning and runner-up teams, and the Best Speaker title was conferred upon one outstanding participant. All participants received certificates of participation. The event achieved its goal of promoting analytical thinking, confidence, and respectful dialogue, and will remain a standout in Chitkara Law School's academic calendar.

OUTCOMES

- Enhanced Critical Thinking: Students learned to analyze complex issues logically and present well-structured arguments.
- Improved Communication Skills: The event boosted students' public speaking, persuasion, and active listening abilities.
- Exposure to Diverse Perspectives: Interdisciplinary participation encouraged understanding of different viewpoints and fostered open-mindedness.
- Teamwork and Rebuttal Skills: Students practiced effective collaboration, time management, and spontaneous thinking during rebuttals.



Prof. (Dr.) Ajay Ranga Sir announcing the start of debate competition with inspiring notes on the importance of the topic welcoming the participants and the audience-
16.04.2025



The participating team members during drawing of chits to select the arguments on speaking for and against the motion, as per the topic of debate - 16.04.2025

Event Details	
Event Name	CSR Activity
Topic	Awareness Talk on Medication Adherence in Psychiatric Illness
Date	19.04.2025
Mode	Offline
Venue	OPD, Institute of Mental Health (Government Mental Hospital), Amritsar, Punjab
Organizer Name	Ms. Vijyeta Bhasin, Assistant Professor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab
Number of participants	07
Number of impacted people	16
SDG No.	SDG3: Good Health and Wellbeing SDG 4: Quality Education SDG10: Reducing Inequalities

Objectives

1. To increase Understanding of Psychiatric Illnesses and their treatment
2. To highlight the consequences of Non-Adherence
3. To address stigma and misconceptions about Psychiatric medication
4. To challenge myths and reduce stigma surrounding mental health treatment and medication, encouraging open discussion and acceptance.

Description

Medication adherence is a critical component in the successful management of psychiatric illnesses. This awareness talk aims to educate participants about the importance of taking psychiatric medications as prescribed, the risks associated with non-adherence, and strategies to overcome common challenges. Psychiatric disorders such as depression, schizophrenia,

bipolar disorder, and anxiety often require long-term medication to maintain stability and prevent relapse. However, due to stigma, side effects, and lack of awareness, many patients struggle with adherence, leading to worsening symptoms and frequent hospitalizations.

To empower patients and caregivers for medication adherence awareness talk was organized on “Medication adherence in psychiatric illness” by Department of Nursing, CSHS, Chitkara University, Punjab. Students of B.Sc. Nursing 6th semester provided awareness talk with help of role play and psycho-education to create an insight among the patients came in OPD of Institute of Mental Health (Government Mental Hospital), Amritsar, Punjab.

This talk is designed for patients, caregivers, and community members who play a vital role in promoting mental health and well-being. Together, we can bridge the gap between treatment and recovery through better understanding and consistent medication adherence.

Through this session, participants gained a clear understanding of how psychiatric medications work and why consistent use is essential for recovery and quality of life. The talk also addressed myths and misconceptions that contribute to stigma, fostering a more supportive environment for those affected. Practical strategies, including setting reminders, simplifying medication routines, and enhancing communication with healthcare providers, were discussed to empower patients and caregivers.

By the end of the session, participants have improved knowledge about psychiatric illnesses and treatments, reduced stigma surrounding psychiatric medication, increased motivation to adhere to prescribed regimens, and the ability to implement practical tools to support adherence.



EVENT DETAILS

EVENT TYPE	WORKSHOP
TOPIC	INNOVATIVE TEACHING PEDAGOGIES: ENHANCING ENGAGEMENT AND OUTCOMES
DATE	2025-04-24 to 2025-04-24
MODE	OFFLINE
ORGANIZER NAME	DR. RUBINA DUTTA
RESOURCE PERSON	DR. LIPIKA GUPTA, PROFESSOR, DECE, CUIET, CHITKARA UNIVERSITY
NO. OF PARTICIPANTS	13
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 9: INDUSTRY, INNOVATION AND INFRASTRUCTURE, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS, SDG 17: PARTNERSHIP FOR THE GOALS

OBJECTIVE

- To introduce faculty to innovative and research-backed teaching pedagogies.
- To enhance understanding of student engagement techniques in diverse classroom settings.
- To encourage the integration of learner-centric approaches in curriculum design and delivery.
- To foster a collaborative environment for sharing best practices and teaching experiences.

DESCRIPTION

The Teaching Learning Centre (TLC) of the Department of Electronics and Communication Engineering, CUIET, Chitkara University, successfully conducted an insightful session titled “Innovative Teaching Pedagogies: Enhancing Engagement and Outcomes” on 24th April 2025, with a special focus on the integration of Artificial Intelligence (AI) tools in education. Facilitated by Prof. Lipika Gupta, the session aimed to familiarize faculty members with cutting-edge AI-driven technologies that can transform traditional teaching methodologies into more engaging, personalized, and data-informed practices. Prof. Gupta provided a comprehensive overview of how AI is reshaping the education landscape, introducing participants to a variety of tools such as intelligent tutoring systems, AI-powered content generators, automated grading platforms, adaptive learning solutions, and virtual teaching assistants. She emphasized how these tools can be effectively employed to support differentiated instruction, streamline administrative tasks, and provide actionable insights into student performance. Faculty from multiple departments actively participated in the session, contributing to a vibrant and collaborative learning environment where real-time demonstrations, practical examples, and open discussions brought clarity to the real-world application of AI in classrooms. The session encouraged educators to rethink their current pedagogical approaches and explore how AI can assist in creating more interactive, efficient, and outcome-oriented teaching practices. Core objectives of the session included introducing faculty to the role of AI in enhancing learner engagement, building awareness of diverse AI tools available for academic use, encouraging a mindset shift toward data-driven and student-centered learning, and fostering a spirit of innovation among educators. The outcomes were highly encouraging, as faculty members reported gaining valuable knowledge about AI technologies and expressed enthusiasm to integrate these tools into their lesson planning, assessment strategies, and overall instructional design. The session also prompted reflective discussions on the ethical use of AI in education and the importance of balancing automation with human-centric teaching values. Participants appreciated the practical takeaways and felt more equipped to navigate the digital transformation of education. Overall, the session was a resounding success, reaffirming the TLC’s commitment to promoting excellence in teaching and supporting faculty in adopting forward-looking strategies. It served as an important step toward embracing technological advancements in education and enhancing the quality of student learning experiences. The TLC looks forward to hosting more such enriching and future-oriented sessions to continue empowering faculty members with innovative tools and practices for 21st-century education.

OUTCOMES

- Faculty became acquainted with modern, evidence-based teaching strategies that can be applied across disciplines.
- Participants gained actionable insights into increasing student participation and motivation.
- Faculty learned to design more inclusive, interactive, and outcome-driven learning experiences.
- The session promoted a culture of collaboration and continuous improvement among educators.



Participant sharing feedback (24.04.2025)



Group Photograph (24.04.2025)

EVENT DETAILS	
EVENT TYPE	COMPETITION
TOPIC	SPORTS MAINA
DATE	2025-04-24 to 2025-04-24
MODE	OFFLINE
VENUE	CHITKARA UNIVERSITY, RAJPURA (INDIA) (SPORTORIUM, CHITKARA BUSINESS SCHOOL)
ORGANIZER NAME	INTEGRATED PROGRAMME IN MANAGEMENT
NO. OF PARTICIPANTS	82
SDG NO	SDG 3: GOOD HEALTH AND WELL-BEING, SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 10: REDUCED INEQUALITIES

OBJECTIVE

- 1.) Promote Physical Activity
- 2.) Foster Teamwork and Sportsmanship
- 3.) Enhance Social Interaction
- 4.) Showcase Talent and Skills
- 5.) Promote Well-being and Stress Relief

DESCRIPTION

Sports mania is an exhilarating sports event that brings together the passion, spirit, and talent of budding athletes from across institutions. Designed to ignite competitive zeal and promote sportsmanship, this dynamic event features a wide range of games. With each match, participants demonstrate teamwork, strategy, and resilience, while spectators witness the thrilling energy of high-stakes competition. Sportsmania isn't just about winning—it's a celebration of discipline, determination, and healthy rivalry. The event also fosters camaraderie among students and encourages a balanced lifestyle through physical activity. From intense finals to moments of shared victory, Sportsmania creates memories that last a lifetime. Whether you're a player, cheerleader, or organizer, every role contributes to the electrifying atmosphere of this grand sporting festival. Join us at Sports mania and experience the spirit of sports like never before!

OUTCOMES

- 1.) Increased Participation in Physical Activities
- 2.) Improved Teamwork and Sportsmanship
- 3.) Enhanced Social Connectivity
- 4.) Recognition of Talent and Skills
- 5.) Positive Impact on Well-being



EVENT DETAILS

EVENT TYPE	CORPORATE COUNSELING
TOPIC	STUDENT INTERACTIVE SESSION WITH ADV. SIDDHARTHA KUMAR
DATE	2025-04-24 to 2025-04-24
MODE	OFFLINE
ORGANIZER NAME	CAREER ADVANCEMENT CENTER, CHITKARA LAW SCHOOL
RESOURCE PERSON	ADV. SIDDHARTHA KUMAR, SENIOR PARTNER DUA ASSOCIATES GLOBALLY PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN MR. V. N. MOHAN, DIRECTOR-CAS
NO. OF PARTICIPANTS	54
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

OBJECTIVE

1. To Help Students Align Personal and Professional Goals
2. To Cultivate Resilience and Discipline.
3. To Promote Integrity and Ethical Decision-Making.
4. To Encourage Critical Thinking and Strategic Planning.
5. To Inspire Lifelong Learning and Intellectual Curiosity

DESCRIPTION

The event was graciously presided over by Dr. Ajay Ranga, Dean of Chitkara Law School, and featured insightful speakers, Mr. Siddhartha Kumar and Ms. Nehmat Kumar from Dua Associates. The session began with a warm welcome from Dr. Ranga, setting the stage for an interactive discussion that delved into the personal and professional journey of a legal career. The focus of the session was to help students align their personal values with their professional ambitions. Mr. Kumar and Ms. Kumar shared practical advice on how to approach the legal field with clarity, discipline, and integrity. They emphasized the importance of developing a growth mindset, cultivating resilience, and building daily habits like reading and journaling that sharpen legal skills and broaden perspectives. They also encouraged students to think long-term, advising that success in law is not a sprint but a marathon built on discipline, patience, and adaptability. One of the key takeaways was the reminder that law is more than just a profession; it's about living and practicing with purpose and values. The speakers shared that law should be a value-driven service, not just a transactional career, and urged students to focus on their personal and professional growth while maintaining ethical integrity. The session concluded with students leaving with a renewed sense of purpose, equipped with the tools to navigate their legal careers with greater clarity and confidence. The Vote of Thanks was given by Mr. VN Mohan from Career Advancement Services, who thanked the speakers, students, and everyone involved for their participation and engagement. The event not only provided valuable career insights but also emphasized the importance of practicing law with integrity, resilience, and a strong sense of social responsibility.

OUTCOMES

1. Goal Setting and Alignment.
2. Growth Mindset and Resilience.
3. Building Effective Habits.
4. Ethical Approach to Legal Practice.
5. Long-Term Vision for Success.



Adv. Siddhartha Kumar and Ms. Nehmat Kumar as resource person along Prof. (Dr.) Ajay Ranga and Mr. V. N. Mohan, Director - CAS-24.04.2025



The resource person Adv. Siddharth Kumar addressing the audience related to career opportunities in advocacy in the legal field with clarity, discipline, and integrity - 24.04.2025

EVENT DETAILS

EVENT TYPE	EXPERT TALK
TOPIC	INTERACTIVE SESSION ON CRIME AGAINST WOMEN AND NEW CRIMINAL LAWS
DATE	2025-04-29 to 2025-04-29
MODE	OFFLINE
ORGANIZER NAME	CENTER FOR CRIMINAL LAW AND POLICY, CHITKARA LAW SCHOOL
RESOURCE PERSON	MS. RANI BINDU SACHDEVA BINDU (IPS), DIRECTOR PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN DR. JASDEEP KAUR, ASSOCIATE PROFESSOR
NO. OF PARTICIPANTS	90
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

OBJECTIVE

- To Inform and educate participants about the significant reforms and changes introduced in new criminal laws with reference to Crime against Women
- To highlight the importance of the new legal provisions in ensuring the safety, security, and justice for women who are victims of crime.
- To provide a platform for open discussion and address queries related to the interpretation and implementation of these new laws.
- To connect legal theory with practical application, offering insights from legal experts and potentially law enforcement perspectives.

DESCRIPTION

The interactive Session was presided over by Ms. Rani Bindu Sachdeva (IPS), Director, Central Detective Training Institute, Chandigarh. The referred guest not only made the students enlightened about the changes introduced in New Criminal Laws with reference to Crime against Women, but also emphasized to uplift and balance the societal mindset towards women in general. The session begins with the Welcome address of Prof. (Dr.) Ajay Ranga, Dean and Professor, Chitkara Law School followed by the address of the guest speaker. The expert speaker carried forward the session with detailed discussions on the newly defined offences and the changes in penalties for existing offences related to crimes against women, such as rape, sexual harassment, assault, and trafficking. The precedence given to crimes against women and children by placing them under a single chapter in the BNS was likely highlighted. The speaker also focussed on the procedural changes aimed at ensuring quicker investigation and trials in cases of sexual offences. Discussion was also made on how the new law on evidence impacts the prosecution of crimes against women, including the admissibility of electronic records as evidence and provisions for recording victim statements. Emphasis on newly introduced offences such as sexual intercourse on false promise of marriage, employment, or concealment of identity, and their potential impact on protecting women was made in the session. Focus was made on the provisions designed to support victims, such as the recording of statements through audio-visual means, the mandatory medical examination within seven days, and the provision of free medical aid including strict punishments in case of sexual offence. The Session moved further with Q/A in order to make it as more interactive. The faculty members and students posed different questions related to the theme of the session. The session ended by proposing a vote of thanks to the esteemed guest by Dr. Jasdeep Kaur, Associate Professor and Centre Faculty Coordinator, Chitkara Law School. Overall, it was an enriching session for all the participants.

OUTCOMES

- Participants gained a thorough understanding of the key provisions and fundamental changes introduced in the new criminal laws concerning crimes against women.
- Participants developed the ability to interpret and apply the provisions of the new criminal laws in real-world scenarios
- Participants became familiar with the significant procedural changes introduced
- Participants gained a deeper appreciation for the enhanced rights of victims of crime, particularly women, under the new laws.
- Participants are able to foster a greater sensitivity towards the issues surrounding crimes against women and the role of the new legal framework in achieving gender justice.



Ms. Rani Bindu Sachdeva (IPS) along with Prof. (Dr.) Ajay Ranga and Dr. Jasdeep Kaur before the start of the Interactive Session at Chitkara Law School - 29.04.2025



Dr. Jasdeep Kaur, Associate Professor and Faculty In-charge of Center for Criminal Law and Policy, Chitkara Law School introducing the Resource person and briefing.

Event Details	
Event Name	Laughter Day Celebration on Nurses Week
Topic	Laughter Day: Real-Life Humour Comic Contest
Date	06-05-2025
Time	11Am onwards
Mode	Offline
Venue	Martin Luther Block, Chitkara University
Organizer Name	Ms. Amanpreet Kaur, Assistant Professor, Department of Nursing, CSHS Ms. Jigyasha Sharma, Assistant Professor, Department of Nursing, CSHS Ms. Sonali Katoch, Nursing Tutor, Department of Nursing, CSHS
No. of Participants	5
Under SDG no.	3,10,17
SDG Details	SDG 3: Good Health and Well-Being, SDG 10: Reduced Inequalities, SDG 17: Partnerships for the Goals

Objectives

1. To celebrate Nurses Week 2025 by highlighting the importance of humor and joy in nursing.
2. To foster creativity among nursing students through comic storytelling.
3. To provide a stress-relieving platform for nursing students to share and laugh about their real-life experiences.
4. To improve communication and expression through visual storytelling.

The Department of Nursing organized the "Laughter Day: Real-Life Humour Comic Contest" in celebration of Nurses Week 2025. Scheduled for 6th May 2025, this event is

designed to infuse humor and joy into the lives of nursing students while simultaneously recognizing their hard work, dedication, and the challenges they face in their daily training.

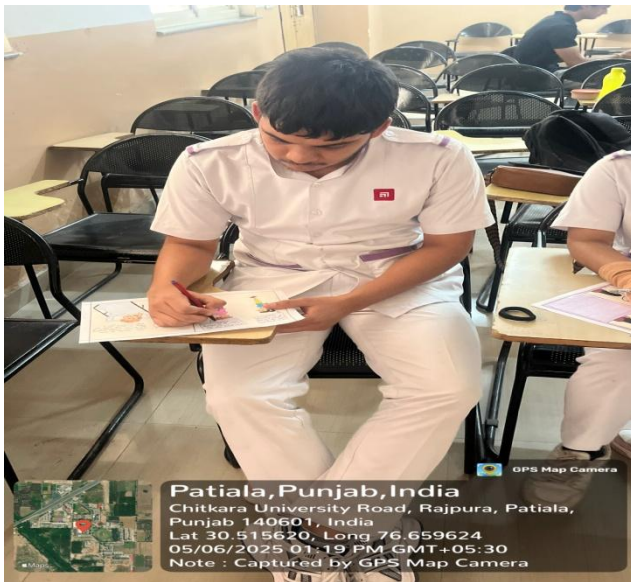
The central theme of the contest is to highlight real-life, humorous situations that nursing students encounter during their training or while interacting with patients and healthcare staff. Students are encouraged to submit comic strips or illustrations that showcase their creativity, wit, and the resilience nurses display in handling various situations. The comic entries should capture the lighter side of nursing, using humor to reflect the ups and downs of the profession, while also maintaining respect for the work and the people involved.

The contest also aims to build a sense of community among nursing students. Through the shared experience of humor, students can bond over common challenges and triumphs, strengthening their connections with each other. It's a great way to bring together the nursing student body and celebrate Nurses Week in a unique and engaging way.

In addition to fostering creativity and relieving stress, the "Laughter Day: Real-Life Humour Comic Contest" is a celebration of the nursing profession and the vital role nurses play in healthcare, with a focus on making this Nurses Week both fun and memorable. A total of 05 B.Sc. Nursing students participated in the event, with Ms. Mahima securing the 1st position, Ms. Mehak in 2nd, and Ms. Shivangi in 3rd place.

Outcomes

1. Increased student engagement in Nurses Week activities through participation in the comic contest.
2. Enhanced creativity and artistic expression among nursing students.
3. Stress reduction as students share and laugh about the humorous aspects of their experiences.
4. Recognition of the importance of humor as a tool for coping with the emotional and physical challenges of the nursing profession.



EVENT DETAILS

EVENT TYPE	COMPETITION
TOPIC	“JUSTICE REWRITTEN: A CINEMATIC DIVE IN TO NEW CRIMINAL LAWS” REEL MAKING COMPETITION
DATE	2025-05-06 to 2025-05-06
MODE	ONLINE
ORGANIZER NAME	CENTRE FOR CRIMINAL LAWS AND POLICY, CHITKARA LAW SCHOOL
RESOURCE PERSON	PROF. (DR.) AJAY RANGA, DEAN AND PROFESSOR DR. JASDEEP KAUR, ASSOCIATE PROFESSOR
NO. OF PARTICIPANTS	19
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

OBJECTIVE

1. To foster extensive awareness and elevate public understanding of the principal modifications enacted by the new criminal statutes.
2. To stimulate participants and spectators to thoughtfully consider the ramifications and potential effects of new legislation.
3. To leverage the potential of imaginative storytelling and visual arts to elucidate and convey legal topics in original and significant manners
4. To render the legal system more approachable and less daunting for the general populace.

5. To collect a spectrum of views and viewpoints regarding the new regulations, potentially illuminating areas of clarity, ambiguity, or potential influence from diverse social perspectives.

DESCRIPTION

RULES AND REGULATIONS

1. The competition is open for all the students of B.A. LL.B. (Five Years Integrated Course).
2. The teams must consist of at least 2-5 members.
3. Permissible Languages for the reel are English, Hindi or Punjabi.
4. The time duration for the reel shall not exceed 2 minutes. Teams exceeding the time limit shall be disqualified.
5. The video shall be in MP4 format and shall be submitted through the designated e-platform (Google Link). No direct emails for submissions will be entertained under any circumstances.
6. The reel must be an original creation of the participants. Plagiarism of another team's ideas will result in immediate disqualification.
7. Participants are allowed to use only decent filters in their videos.
8. Each team is allowed to submit only one video entry for the competition.
9. All participants must maintain a professional appearance by wearing formal uniform in the reel.
10. Use of indecent, offensive or inappropriate language in the reel is strictly prohibited and will lead to disqualification.
11. All legal information presented in the reel must be accurate and factually correct.
12. The teams must ensure that their respective videos are clearly audible and visible. Blurry or distorted videos maybe rejected.
13. Each team will be assigned a unique team number after Registration.
14. Participants are required to upload their videos by the specified deadline (Google Link). Late submissions will not be accepted under any circumstances.
15. Participants are not allowed to upload the reels on their personal Instagram handles without prior permission from the department.
16. Criteria for Judgment:
 1. Clarity of Information and Alignment with Theme
 2. Originality and Accuracy of the Content
 3. Creativity and Innovation
 4. Video and Audio Clarity and Editing
 5. Adherence to Rules and Ethical Concerns
17. The decision of the Judges will be final.

ORGANISING COMMITTEE

Chief Patron: Prof. (Dr.) Ajay Ranga, Dean and Professor, Chitkara Law School, Chitkara University, Punjab

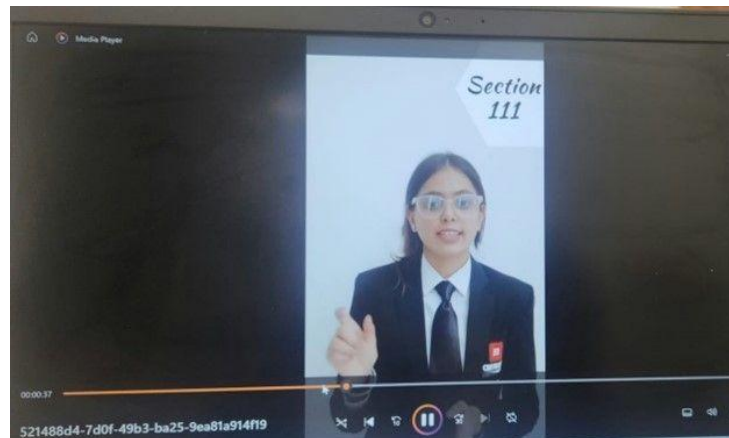
Faculty Organiser: Dr. Jasdeep Kaur, Associate Professor and Coordinator Centre for Criminal Laws and Policy (CCLP), Chitkara Law School, Chitkara University, Punjab.

Student Organisers: Laabha, President, CCLP; Suchika, Vice-President, CCLP; Deena, Member, CCLP; Rushil, Member, CCLP

Student Participation: Srishti (Roll no 2380991014), Laabha Roll no 2280991004), Harsimar Kaur (Roll no 2280991005), Chahat (Roll no (2380991023), Deena (Roll no 2480991004), Palak Chaudhary (Roll no 2480991018), Niharika Singla (Roll no 2480991015), Maffi (Roll no 2480991013), Khushpreet (Roll no 2480991011), Sahibpreet (Roll no 2480991026), Ridhima (Roll no 2480991047), Sneha Walia (Roll no.- 2380991013), Suvercha Gupta (Roll no.- 2480991032)

OUTCOMES

1. To get extensive awareness and elevate public understanding of the principal modifications enacted by the new criminal statutes.
2. To stimulate and thoughtfully consider the ramifications and potential effects of new legislation.
3. To understand the potential of imaginative storytelling and visual arts to elucidate and convey legal topics in original and significant manners
4. To analyze the legal system to be more approachable and less daunting for the general populace.
5. To compare and contrast a spectrum of views and viewpoints regarding the new regulations, potentially illuminating areas of clarity, ambiguity, or potential influence from diverse social perspectives



Reel video still photo-1 -06.05.2025



Reel video still photo-2 -06.05.2025

EVENT DETAILS	
EVENT TYPE	EXPERT TALK
TOPIC	REVOLUTIONIZING ASSESSMENT FROM GRADES TO GROWTH
DATE	2025-05-07 to 2025-05-07
MODE	OFFLINE
VENUE	EUREKA LAB (EDISON BLOCK)
ORGANIZER NAME	DR. RUBINA DUTTA
RESOURCE PERSON	DR. HARSIMRAN JIT KAUR, PROFESSOR, DECE, CUIET, CHITKARA UNIVERSITY, PUNJAB
NO. OF PARTICIPANTS	15
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 9: INDUSTRY, INNOVATION AND INFRASTRUCTURE, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS, SDG 17: PARTNERSHIP FOR THE GOALS

OBJECTIVE

Students will be able to

- To familiarize faculty members with innovative digital tools such as Kahoot, Mentimeter, and FigJam for enhancing formative assessment and student engagement.
- To promote a shift from traditional summative grading to holistic, growth-oriented assessment practices.

- To equip educators with practical strategies for implementing real-time feedback and reflective learning in their teaching.
- To foster a culture of continuous academic improvement through student-centric assessment design.

DESCRIPTION

The Teaching Learning Centre (TLC) of the Department of Electronics and Communication Engineering, Chitkara University Institute of Engineering and Technology (CUIET), organized a highly engaging and thought-provoking session titled “Revolutionizing Assessment: From Grades to Growth” on 7th May 2025. The session was part of the Centre’s ongoing efforts to foster pedagogical innovation and enhance faculty competencies in student-centric teaching and evaluation practices. Aimed at redefining traditional approaches to assessment, the session encouraged educators to shift from purely summative grading systems toward more formative, growth-oriented evaluation models. The focus was on designing assessment strategies that support reflective learning, skill development, and academic progression—placing student growth at the heart of the learning process. The session was led by Prof. Harsimran Jit Kaur, who served as the resource person. With her expertise in educational innovation and faculty training, Prof. Kaur provided deep insights into the evolving role of assessment in higher education. She highlighted the importance of designing evaluation frameworks that go beyond numerical grades and emphasize feedback, engagement, and continuous improvement. A significant highlight of the session was the demonstration of interactive digital tools such as Kahoot, Mentimeter, and FigJam. These platforms are widely recognized for their ability to promote active learning and real-time feedback. Prof. Kaur showcased their classroom applications through live demonstrations, illustrating how such tools can be seamlessly integrated into teaching to improve student participation and learning outcomes. Faculty members enthusiastically took part in the hands-on activities, exploring how these technologies could be used to make assessments more dynamic, inclusive, and reflective of individual student progress. The session emphasized that assessments should not merely serve to judge student performance but also to inform teaching strategies and motivate learners. The discussion also centered around promoting a growth mindset, where mistakes are viewed as learning opportunities, and the focus remains on continuous improvement. Prof. Kaur encouraged educators to adopt practices that nurture critical thinking, creativity, and self-reflection among students. The session concluded with faculty members gaining practical strategies and tools to reframe their assessment methods. Aligned with the broader mission of the TLC, this initiative reinforced Chitkara University’s commitment to educational excellence through innovation, collaboration, and reflective teaching practices.

OUTCOMES

- Faculty members gained hands-on experience with interactive tools to make assessments more engaging and effective.
- Participants developed an understanding of designing assessments that support deeper learning and competency development.
- Increased awareness among educators about the value of formative assessments and growth mindset in student learning.
- Strengthened the university's commitment to innovative teaching practices through active participation and knowledge sharing.



Event Name	Bridging Cultures, Expanding Horizons – Global Education in Action
Date	12 th May 2025
Venue	Google Meet
Organizer	Department of Education
Resource Person	Ms. Alka Thapa (Principal) and Ms. Kanchan (Vice Principal) of Chitkara International School, Panchkula
Number of Participants	32
SDGs Covered	4, 5, 9, 10,11,16,17
Duration	One hour

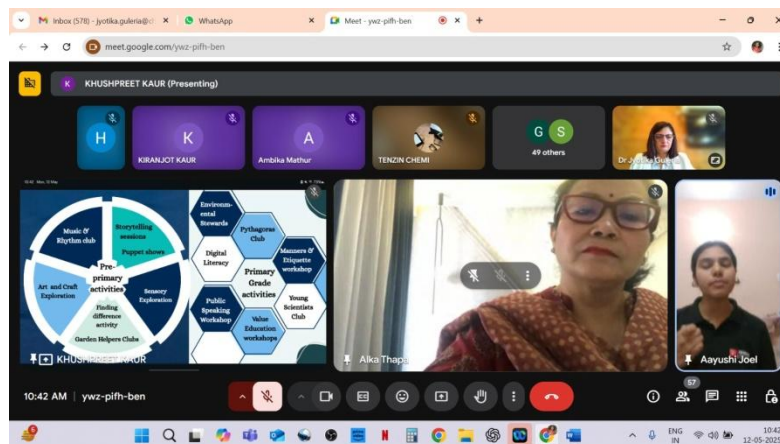
About the Activity

The Department of Education at Chitkara University hosted an inspiring Award Ceremony for Innovative schools on 12th May, 2025, under the title “Bridging Cultures, Expanding Horizons – Global Education in Action!” This vibrant event was the culmination of the experiential learning modules – EDManager, EDGlobal, EDExpert, and EDProfile, and showcased the collaborative vision of Alpha Teachers as they unveiled their conceptualized model schools.

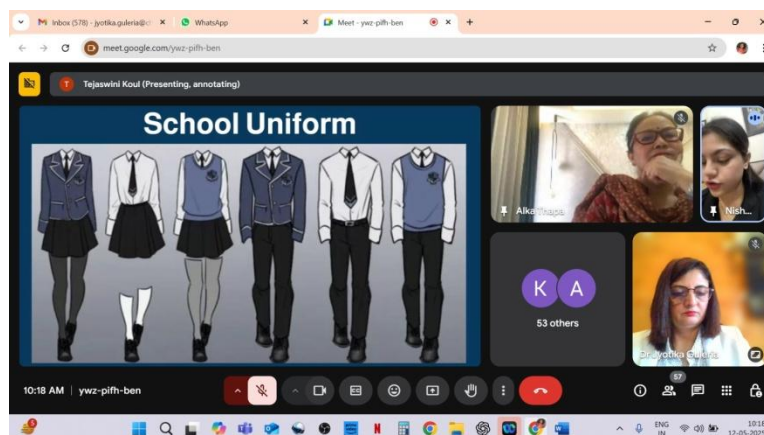
Esteemed judges, Ms. Alka Thapa (Principal) and Ms. Kanchan (Vice Principal) of Chitkara International School, Panchkula, lent their expertise to evaluate the school models presented during the event.

Participants, working in dynamic groups, created visionary institutions with imaginative names such as Ananta, Sankalp, and Autumn Ridge School. These models reflected deep educational thought, integrating global best practices with Indian philosophical roots such as the ideologies of Swami Vivekananda, Rabindranath Tagore, UNESCO’s Social and Moral Learning, and Philosophy for Children (P4C). The schools were evaluated primarily on key parameters including Mission, Vision & School Philosophy, Academic Framework & Global Engagement and Learning Environment & Student Well-being. Additional elements such as faculty development initiatives, community partnerships, technology integration, co-curricular innovation, and branding elements like logos and mottos further enriched the proposals and demonstrated forward-thinking educational design. Dr. Sangeeta Pant, Dean of the Department of Education, described the event as a remarkable fusion of creativity and collaboration—underscoring the transformative power of teacher education when rooted in foundational philosophies and enriched by global perspectives.

Glimpse of the Event



Ms. Alka Thapa evaluate the students



Alpha Teacher explaining her model to the expert

EVENT DETAILS

EVENT TYPE	CAREER COUNSELING
TOPIC	JOB SHADOWING PROGRAMME
DATE	2025-05-23 to 2025-05-23
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL
RESOURCE PERSON	DR. JASDEEP KAUR, ASSOCIATE PROFESSOR, CHITKARA LAW SCHOOL
NO. OF PARTICIPANTS	17
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 8: DECENT WORK AND ECONOMIC GROWTH, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

OBJECTIVE

- Understanding Legal Careers: Introduce students to various legal professions, including solicitors, barristers, judges, and legal executives.
- Exploring Career Pathways: Provide information on the educational and professional pathways leading to different legal careers.
- Navigating Admission Procedures: Educate students about the admission processes for law programs, including entrance exams and eligibility criteria.
- Identifying Challenges in the Legal Profession: Discuss the challenges faced by legal

professionals, such as workload, ethical dilemmas, and work-life balance.

- **Developing Legal Skills:** Enhance students' critical thinking, analytical reasoning, and communication skills through observation and interaction.

DESCRIPTION

The legal profession offers a diverse range of career paths, each with unique responsibilities and opportunities like Litigation, Corporate Law, Judiciary, Legal Academia, Public Sector, Alternative Legal Careers and like. The students were made aware that pursuing a career in law typically involves the different educational pathways like Undergraduate Law Programs (5-year integrated program) in which admission is commonly through entrance exams like the Common Law Admission Test (CLAT) or individual university tests, Postgraduate Law Programs in which admission may be based on entrance exams or merit. After completing an law program, aspiring lawyers must pass the All India Bar Examination (AIBE) to practice law in India. The emphasis was also laid into the academic requirements and the practical aspects of legal education, aiding in their preparation for these admission procedures. The students were made aware that while the legal profession offers rewarding opportunities, it also presents certain challenges like high competition, work-life balance, emotional stress and continuous learning as the evolving nature of law necessitates continuous education and adaptation to new legal developments. Many students report a heightened interest in pursuing a legal career following the programme. Students were more confident in their ability to engage with legal concepts and professionals. The student participants gain a clearer understanding of the qualifications and personal attributes needed for success in the legal field.

OUTCOMES

- **Career Awareness:** Demonstrate a clear understanding of different legal professions and the pathways to enter them.
- **Admission Knowledge:** Articulate the admission procedures for law programs and the qualifications required.
- **Professional Insights:** Identify the challenges faced by legal professionals and the skills needed to overcome them.
- **Skill Enhancement:** Exhibit improved communication, research, and analytical skills applicable to legal contexts.
- **Career Planning:** Make informed decisions about pursuing a career in law, including selecting relevant academic courses and extracurricular activities.



Dr. Jasdeep Kaur, Associate Professor sharing the career prospects in Legal Profession - 23.05.2025



Dr. Jasdeep Kaur, Associate Professor, sharing the importance of clearing the judiciary and other examination in Legal Profession - 23.05.2025

EVENT DETAILS

EVENT TYPE	CAREER COUNSELING
TOPIC	CHITKARA INTERNATIONAL SCHOOL STUDENTS IMMERSION PROGRAMME
DATE	2025-05-26 to 2025-06-07
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL, CHITKARA UNIVERSITY, PUNJAB
RESOURCE PERSON	DR. JASDEEP KAUR, ASSOCIATE PROFESSOR PROF. (DR.) SHOBHA GULATI, PROFESSOR MR. ARUN VATSYAYAN, ASSISTANT PROFESSOR MR. V. N. MOHAN, DIRECTOR, CAREER ADVANCEMENT SERVICES DR. AKSHIPTIKA RATTAN, ASSISTANT PROFESSOR DR. KANIKA GAUR, ASSISTANT PROFESSOR DR. SHASHI BHUSHAN OJHA, ASSISTANT PROFESSOR DR. AVNISH KUMAR SINGH, ASSISTANT PROFESSOR DR. POLAKI, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	6
SDG NO	SDG 4: QUALITY EDUCATION, SDG 5: GENDER EQUALITY, SDG 8: DECENT WORK AND ECONOMIC GROWTH, SDG 10: REDUCED INEQUALITIES, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS

OBJECTIVE

1. To understand the evolving landscape of the legal profession including opportunities and challenges and explore pathways to become a judicial officer and related career

possibilities.

2. To familiarize students with court procedures, decorum, and professional conduct and to provide practical insights into internships and placement opportunities.
3. To introduce moot court practices and develop advocacy skills and to analyze real-life legal cases through group discussions and snowballing techniques.
4. To cultivate sociological thinking in understanding law's impact on society and critically examine the role of law and morality in regulating human behavior.
5. To promote awareness of fundamental duties as a part of responsible citizenship and encourage debate on their relevance.
6. To highlight the importance of Intellectual Property rights in the digital age and conduct related activities to solidify understanding.

DESCRIPTION

Chitkara Law School – Immersion Programme Report (27 May to 4 June, 2025) Chitkara Law School organized an engaging and enriching Immersion Programme for school students from May 27 to June 4, 2025, aiming to introduce them to the fundamentals of law, justice, and careers in the legal profession. The inaugural address on May 26 by Dr. Jasdeep Kaur, Associate Professor and Programme Coordinator, welcomed students into the world of law, highlighting its importance in ensuring fairness, protecting rights, and shaping responsible citizens. Day 1, The first session by Dr. Jasdeep Kaur on “Landscape of Opportunities and Challenges in the Legal Profession” introduced students to diverse career paths beyond traditional courtroom practice, touching upon legal tech, policy-making, compliance, and corporate law. Prof. (Dr.) Shobha Gulati guided students through the path of becoming a judicial officer, exam patterns, preparation strategies, and the responsibilities of judicial service, motivating students through personal insights and real-world advice. Day 2, students visited the District Court Patiala under the guidance of Mr. Arun Vatsyayan. They observed live court proceedings, interacted with practicing advocates, and gained firsthand exposure to court functioning, including case hearings and bar association procedures. Day 3 featured sessions on internship and placement opportunities by Mr. V.N. Mohan, addressed on importance of studying in legal education and profession, which improves critical thinking, communication, and problem-solving skills. Prof. (Dr.) Shobha Gulati addressed the students about the importance of mooting in building advocacy skills, legal research, and courtroom confidence. Day 4, Dr. Akshiptika Rattan introduced students to the fundamental concepts of sociology and its significance in understanding individual behavior within the broader social structure, sociological perspectives on law, followed by Dr. Kanika Gaur's activity-based

session on crime scene management. Students analyzed case photos, deliberated on causes of death, and explored the role of socially sensitive policing and forensic accuracy in legal processes. Day 5 covered the civil suit process and the interplay of law and morality through sessions by Mr. Arun Vatsyayan educated on an overview of the civil justice system, where students were introduced to the various stages involved in a civil suit—from the filing of a plaint to the final decree. Dr. Shashi Bhushan Ojha addressed the session, evidentiary value, and distinctions between legal obligations and moral duties. explained the meaning and difference between things being legal-illegal and things being wrong-right. Day 6, Dr. Avnish Kumar Singh led an insightful session on Fundamental Duties, followed by a student-led debate on their necessity in modern India, encouraging civic awareness and critical engagement. Day 7, The final day included sessions by Dr. Polaki on Intellectual Property Rights. Students learned about copyright, patents, and trademarks, and analyzed real-world IP conflicts through discussions and case studies. The closing address on June 6 celebrated students' enthusiasm and growth, instilled critical thinking, legal awareness, and a spirit of responsible citizenship. It concluded with feedback form the programme co-ordinator Dr. Jasdeep Kaur along with student representative concluding with certificate distribution.

OUTCOMES

1. Articulate and identify the various career options in the legal profession and understand the challenges and necessary steps and qualifications to pursue a judicial career.
2. Demonstrate proper court etiquette and understand courtroom procedures and requisite for moot court and legal cases and understand the procedural flow of civil suits.
3. Appreciate the value of internships and placements for gaining practical legal experience.
4. Apply sociological perspectives to legal issues and evaluate the relationship between law and morality.
5. Express informed opinions on the role of fundamental duties in citizenship.
6. Recognize the importance of Intellectual Property rights and their application in real-world scenarios.



Event Details

Event Type	Expert Talk
Topic	Expert Session on From Aspirant to Achiever: A Roadmap to success in competitive Exams
Date	02-06-2025
Time	10 am onwards
Mode	Online via Zoom
Organizer Name	Department of Nursing, CSHS, Chitkara University, Punjab
Resource Person	Ms. Gagan Dhillon, Founder and Managing Director Ms. Mandeep Dhaliwal, NCLEX Tutor, One stop Nursing Hub
No. of Participants	139
SDG No	SDG 1: No Poverty SDG 4: Quality Education SDG 5: Gender Equality SDG 8: Decent Work and Economic Growth SDG 10: Reduced Inequalities SDG 17: Partnership for the Goals

OBJECTIVE

1. To understand the dynamics and evolving patterns of competitive exams.
2. To learn effective time management, study planning, and stress control techniques.
3. To discover smart preparation strategies, including subject prioritization and resource selection.
4. To cultivate the right mindset, self-discipline, and resilience required for long-term success.
5. To gain clarity on the transition from an aspirant mindset to that of a confident achiever.

DESCRIPTION

On June 2, 2025, students from the M.Sc. Nursing 2nd Year, M.Sc. Nursing 1st Year, B.Sc. Nursing 8th Semester, B.Sc. Nursing 6th Semester, B.Sc. Nursing 2nd Semester, Post B.Sc. Nursing 2nd Year and Post B.Sc. Nursing 1st Year programs at Chitkara School of Health Sciences attended a valuable expert session on From Aspirant to Achiever: A Roadmap to success in competitive Exams, conducted via Zoom by Ms. Gagan Dhillon, Founder and Managing Director & Ms. Mandeep Dhaliwal, NCLEX Tutor, One stop Nursing Hub. An expert session titled "From Aspirant to Achiever: A Roadmap to Success in Competitive Exams" was conducted with the objective of guiding students on their journey toward success in various competitive examinations. The session provided valuable insights into the preparation strategies, time management techniques, and mindset required to excel in today's highly competitive academic environment.

The expert speaker brought a wealth of experience and shared real-world strategies that have helped numerous aspirants transform into successful achievers. The session began with an overview of the current competitive exam landscape, highlighting trends, common challenges faced by aspirants, and how to overcome them.

Key focus areas included:

- Effective Study Planning: Structuring study schedules, breaking down syllabi, and setting achievable targets.

- Time and Stress Management: Balancing academic preparation with mental well-being.
- Smart Preparation Techniques: Choosing the right resources, using mock tests effectively, and continuous self-assessment.
- Motivation and Mindset: Developing perseverance, self-confidence, and a positive attitude towards setbacks.

The session concluded with an interactive Q&A segment, where students had the opportunity to seek personalized advice from the expert. The feedback from attendees was overwhelmingly positive, with many expressing renewed motivation and clearer direction in their preparation journey.

Overall, the session proved to be highly informative and inspiring, fulfilling its objective of empowering aspirants with the tools and mindset necessary to transition from preparation to achievement in their chosen competitive exams.

OUTCOMES

1. Participants gained a clear understanding of the roadmap needed to prepare effectively for competitive exams, including goal setting and long-term planning.
2. Students learned how to create efficient study plans, prioritize subjects, and adopt smart study techniques tailored to exam patterns.
3. Attendees were introduced to practical time management tools and methods to balance study, revision, and personal well-being.
4. The Q&A segment allowed students to clarify doubts, share concerns, and receive personalized advice, increasing the session's impact and relatability.

