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Department of Fashion Design

**Centre of
Excellence for
Sustainability**

**HANDLOOM HERITAGE OF INDIA
&
CRAFTPRENEURSHIP**

SPEAKER



Dr. Vandana Bhandari
Author, Researcher, Educator



Juhi Pande
Craft & Social Designer



Leesa Mohanty
Social Entrepreneur & Cultural Revivalist

7th -8th August, 2024 | 10:00 pm to 4:00 pm
Einstein Hall, Galileo Block



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16 PEACE, JUSTICE AND STRONG INSTITUTIONS



Jul 2024 - Jun 2025

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Event Name	Career Guidance and Advanced Portfolio Innovations
Date	12.07.2024 – 13.07.2024
Venue	Fashion studio, 510, Picasso block
Organizer	Department of Fashion Design, Chitkara Design School
Resource Person	Mr. Gaurav Mandal, Entrepreneur and Design Educator
Number of Participants	46
SDGs Covered	4,8,9,12,16,17
Duration	2 Days

About the Activity

The Department of Fashion Design at Chitkara Design School has conducted a two-day workshop focused on career guidance and advanced portfolio development. This event was tailored for second, third, and fourth-year students within the fashion design program. During the workshop, industry experts provided valuable insights into the latest trends and innovations in the fashion sector. They also offered guidance on how to create an impactful portfolio essential for a successful career in fashion. Advanced portfolio techniques enable individuals to effectively showcase their skills and experiences. A portfolio serves as a compilation of an individual's finest work, including projects, certifications, and extracurricular activities. With the advent of modern technology, individuals can now create online portfolios that are easily shareable with prospective employers or educational institutions. Government support in the form of tools and training can further assist individuals in developing their portfolios effectively. Ensuring that everyone has the opportunity to demonstrate their talents fosters equity and enhances opportunities for diverse groups within society. Additionally, the speaker highlighted the significance of digital content creation and the range of freelance services available. In the master class, the resource person educated students on the innovations necessary for constructing an effective fashion portfolio that meets industry standards. He also provided insights on how to enter the fashion industry as an entrepreneur through start-ups or as a freelancer.



Objectives of the event

To provide guidelines to students to develop an effective portfolio.

Outcome of the event

Students were able to understand the technicalities regarding portfolio as well as how to build a successful career as an entrepreneur.



Event Name	Towards Sustainability – An ESG Journey for Management Students
Date	22 nd to 27 th July 2024
Venue	AIT Extension, Asian Institute of Technology, Thailand
Organizer	Office of International Affairs in collaboration with Chitkara Business School
Resource Person	<ul style="list-style-type: none"> • Mr. Voravate Chonlasin • Ms. Prae Piromya • Dr. Gopi Krishna • Dr. Sujata Bhatia • Mr. David Galipeau • Dr. Zakir Hossain • Dr. Pallavi Mohapatra • Mr. Md. Anishur Rahman • Mr. Kona Venkata anantha Kiran • Mr. Reynaldo Calabdan
Number of Participants	30 Chitkara students and 2 Faculty members
SDGs Covered	SDG 3 (Good Health and Well-being), 4 (Quality Education), 5 (Gender Equality), 7 (Affordable and Clean Energy), 8 (Decent Work and Economic Growth), 10 (Reduced Inequalities), 12 (Responsible Consumption and Production), 16 (Peace, Justice, and Strong Institutions), and 17 (Partnerships for the Goals)
Duration	7 Days

About the Activity

An extensive eight-day ESG program was held at the Asian Institute of Technology (AIT) Extension in Thailand, uniting a diverse cohort of thirty students from various fields of study. This program was carefully crafted to offer a comprehensive understanding of Environmental, Social, and Governance (ESG) principles and their essential role in fostering a sustainable future. A crucial aspect of the ESG journey involves government engagement in the promotion of human rights. When management students recognize the significance of civic involvement, they can emerge as advocates for fairness and equality. Governments can facilitate these initiatives by enacting policies that safeguard individual rights and ensure that every voice is acknowledged. Through community engagement, students can acquire skills to advocate for

change, ensuring that all individuals feel included in the decision-making processes that impact their lives. The program featured a blend of expert-led discussions, interactive workshops, and practical case studies, allowing participants to explore the intricacies of ESG implementation and reporting. The curriculum encompassed a broad spectrum of topics, including environmental sustainability, ethical business practices, and the strategic application of emerging technologies like AI and data analytics to advance ESG initiatives. A notable highlight was a site visit to Siam Kubota Co. Ltd., where students observed sustainable practices in action, particularly in wastewater management. Furthermore, the program included a cultural immersion segment, enabling participants to visit local markets and engage with the community, thereby enhancing their understanding of the social and economic aspects of sustainability. This hands-on learning approach complemented the academic framework, equipping students with a well-rounded view of the challenges and opportunities within the ESG landscape.

The program concluded with a certificate distribution ceremony, marking the successful completion of an intensive learning journey. Beyond academic knowledge, the event served as a platform for networking and collaboration, with discussions between Chitkara University and AIT leadership exploring potential joint initiatives in the field of sustainability.

Day wise report

On Day 1, 22nd July 2024, A cohort of thirty students from diverse academic backgrounds, including IPM, Liberal Arts, Engineering, Design, and Physiotherapy, convened at the Asian Institute of Technology (AIT) Extension in Thailand for an eight-day immersive program centered on Environmental, Social, and Governance (ESG) principles. The program aimed to cultivate a comprehensive understanding of ESG and its pivotal role in sustainability. The program commenced with a formal welcome from Mr. Voravate Chonlasin, Executive Director of AIT Extension, followed by a session on "ESG in Today's World" delivered by ESG expert Ms. Prae Piromya. Ms. Piromya shared her extensive experience in guiding organizations towards sustainable practices. To foster in-depth learning, participants engaged in case studies, group activities, and sustainable pyramid exercise. These experiential learning opportunities allowed students to explore real-world ESG challenges, analyze stakeholder perspectives, and grasp the complexities of ESG implementation and reporting. At the end of the day, students presented key takeaways from the session in a designated AIT group, which will serve as a valuable assessment component for program evaluation.

On Day 2, 23rd July 2024, On the second day of the Towards Sustainability program, students delved deeper into the intricate world of ESG. Dr. Gopi Krishna, Affiliate Faculty of the Masters in ESG program at AIT's School of Management, provided a comprehensive overview of environmental sustainability principles and concepts. Equipped with various tools and frameworks, students learned to assess sustainability in different contexts. The afternoon brought an exciting shift as students embarked on a field trip to True Digital Park.

This hands-on experience provided invaluable insights into the realms of big data and IoT, underscoring the pivotal role of technology in advancing ESG initiatives. The visit also presented an opportunity for the accompanying faculty members to explore potential internship placements for students.

Day 3, 24th July 2024, On the third day of the summer program, students gained valuable knowledge from two distinguished experts. Dr. Sujata Bhatia, a professional development coach, introduced students to the concepts of Strategic and Design Thinking. Meanwhile, Mr. David Galipeau, a visiting faculty member from the AIT School of Management, delved into the critical areas of ESG standards, ethical operations, and sustainability. Mr. Galipeau provided insights into how organizations can balance ethical considerations with their sustainability objectives. To enhance the learning experience, the session incorporated interactive workshops facilitated by the experts. A productive meeting between Chitkara faculty members and AIT leadership explored opportunities for collaboration. Discussions with the Director of International Affairs, Chitkara faculty, and Dr. Zakir from AIT Extension focused on potential joint initiatives, including sustainability-focused talks.

On Day 4, 25th July 2024, Day four of the program delved into the transformative potential of emerging technologies. Participants explored the applications of Generative AI, Remote Sensing, and Drone Technology, as well as the critical role of ESG in shaping the Thai business landscape. Expert insights were shared by Dr. Zakir, Dr. Pallavi, Mr. Anish, and Mr. Kona. A site visit to Siam Kubota Co. Ltd. provided first-hand experience of ESG implementation, with a particular focus on wastewater management and other sustainable practices.

Day 5, 26th July 2024, the session delved into the synergy between design thinking and sustainable development. Participants gained insights into the pivotal role of digital transformation in advancing ESG practices. Through a case study presented by Mr. Reynaldo Calabdan, the session underscored the importance of leadership in driving sustainability initiatives. The event concluded with a certificate distribution ceremony and mutual greetings, marking a successful knowledge-sharing experience.

Day 6, 27th July 2024, Students embarked on an immersive cultural and economic exploration of Pattaya. A bustling local market provided a sensory feast, introducing students to the vibrant market of Thailand. The ferry journey offered a unique perspective of the region, while direct interactions with locals fostered a deeper understanding of everyday life and economic realities. This experiential learning opportunity equipped students with valuable insights into Thai culture, market dynamics, and the interconnectedness of local communities.



Opening Ceremony Group Photograph captured on 22nd July'24



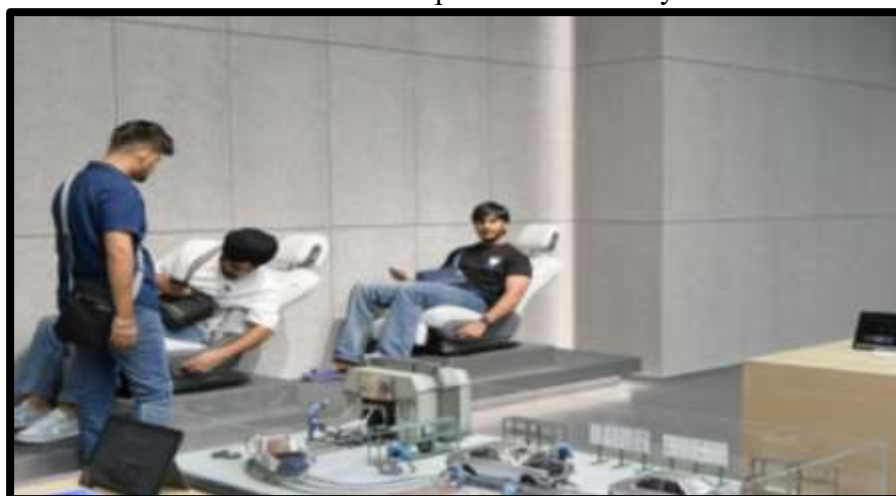
Welcome address by Mr. Voravate Chonlasin, ED, AIT Extension captured on 22nd July'24



Students participating in the group activities captured on 22nd July'24



Student Session captured on 23rd July'24



Study visits to True Digital Park captured on 23rd July'24





Resource person Mr. Kona captured on 25th July 2024





Cultural and Economic Exploration of Pattaya captured on 27th July 2024

Event Details	
Event Type	Commemorative day
Topic	Independence Day
Date	2024-08-14 to 2024-08-14
Mode	Offline
Organizer Name	Chitkara School of Psychology and Counselling
No. of Participants	35
SDG No	SDG 16: Peace, Justice and Strong Institutions

Description

Chitkara School of Psychology and Counseling (CSPC) organized a vibrant cultural show to commemorate India's 78th Independence Day, centered around the theme of "Viksit Bharat." This theme encapsulates India's aspiration to become a more prosperous, equitable, and advanced nation. The event commenced with a quiz designed to enhance students' knowledge and understanding of their country. By answering questions about India's history, culture, and achievements, participants deepened their appreciation for their nation's rich heritage. Following the quiz, the cultural show took center stage. Students showcased their talents through a variety of performances, including captivating dances, soulful songs, and thought-provoking poems. The diverse range of cultural expressions reflected the rich tapestry of India's heritage. The event was a memorable and impactful experience, celebrating India's independence and inspiring students to contribute towards the realization of the "Viksit Bharat" vision.

Outcomes

The outcomes of the event were:

- reinforcement of national pride
- promotion of nationality



Event Details	
Event Type	Expert Talk
Topic	Deeskharambh- Orientation Programme
Date	2024-08-19 to 2024-08-21
Mode	Offline
Organizer Name	Chitkara Law School
Resource Person	Prof. (Dr.) Ajay Ranga Professor and Dean, Hon'ble Justice Rajiv Sharma Former Justice High Court of Uttarakhand, Dr. Jasdeep Kaur Associate Professor, Dr. Avnish Kumar Singh Assistant Professor, Dr. Polaki Assistant Professor, Mr. Arun Vatsyayan Assistant Professor , Prof.(Dr.) Dilip Ukey Vice Chancellor, Prof. (Dr) Nistha Jaswal Vice Chancellor, Advocate Priyanka Sud Advocate, Dr. Kanika Gaur Assistant Professor, Dr. Md. Habib Alam Assistant Professor, Mr. Jaswinderpal Singh Chief Librarian, Lt. Col. Rakesh Sharma Vice President - University Affairs
No. of Participants	55
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 16: Peace, Justice and Strong Institutions

Objective

- To acquaint the students with the mission, vision and policy of the Institute.
- To provide the opportunity for students to interact with legal luminaries, faculty and peer groups.
- To understand and appreciate the strategies for facing the challenges in the profession.
- To orient the students about academic and other resources for increasing their potential and enhancing academic success.

Description

The "Deeskharambh" Orientation Programme is an engaging initiative designed to foster public involvement in the pursuit of Sustainable Development Goal 16, which emphasizes peace, justice, and robust institutions. This program encourages students to come together, gain knowledge about their rights, and learn how to contribute to a more equitable society. By interacting with community leaders and exchanging ideas, participants can facilitate positive transformations within their local areas. The event underscores the significance of every individual's voice in effecting meaningful change for a brighter future.

The first day of the Orientation Programme began with an introduction of the faculty members from Chitkara Law School, Chitkara University, Punjab. Following this, Prof. (Dr.) Ajay Ranga, Dean and Professor at Chitkara Law School, welcomed the distinguished guests and oriented the students towards the legal profession. The event featured the presence of Hon'ble Justice Rajiv Sharma, Former Acting Chief Justice of the High Court of Uttarakhand, and Prof. (Dr.) Dilpreet Ukay, Vice Chancellor of Maharashtra National Law University, Mumbai. These dignitaries inspired the students with their insightful words. Dr. Jasdeep Kaur, Associate Professor at Chitkara Law School, delivered a vote of thanks. The afternoon session included Mr. Manav Bansal and his team, who provided valuable insights on Stress Management and Wellness. On the second day of the Orientation Programme, the morning session commenced with a welcome from Prof. (Dr.) Ajay Ranga. The event was honored by the presence of Prof. (Dr.) Nisha Jaswal, Vice Chancellor of Dr. Bhimrao Ambedkar Law University, and Advocate Priyanka Sud, Founder of Priyanka Sud and Associates at the Punjab and Haryana High Court. The dignitaries encouraged students to embrace values of humanity, generosity, and compassion. Dr. Polaki, Assistant Professor at Chitkara Law School, also contributed to the proceedings.

Outcomes

- The students are able to understand the mission, vision and policy of the Institute.
- The students are able to connect with legal luminaries, faculty and peer groups.
- The students are able to understand and appreciate the strategies for facing the challenges in the profession.
- The students are able to analyze and utilize academic and other resources for increasing their potential and enhancing academic success.





Event Details	
Event Type	
Topic	Cultivating Gratitude
Date	2024-08-30 to 2024-08-30
Mode	Offline
Organizer Name	Chitkara School of Psychology and Counselling
No. of Participants	80
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions

Objective

The objective of the event was to:

- Greater Life Satisfaction
- Increased Resilience

Description

The "Cultivating Gratitude Programme" invites individuals to actively participate in their communities, aligning with Sustainable Development Goal 16, which seeks to foster peaceful societies. This initiative encourages activities that allow people to express gratitude and appreciation, thereby promoting unity and understanding. Through participation in events, storytelling, and volunteer work, individuals come to recognize the importance of gratitude. This, in turn, fortifies community bonds and fosters a positive atmosphere. Collectively, engaged citizens can strive for a more peaceful and equitable society, ensuring that everyone feels valued and included.

Chitkara School of Psychology and Counselling hosted an enlightening session on "Cultivating Gratitude," led by Ms. Charanjeet Kaur. The session commenced with an exploration of the importance of greetings and expressions of gratitude. Ms. Charanjeet delivered a captivating and informative presentation that skillfully merged modern psychological theories with ancient Indian mythology. The discussion centered on Abraham Maslow's Hierarchy of Needs, Erik Erikson's stages of personality development, and the transition from greed to empathy, illustrated through a mythological narrative. Ms. Charanjeet's session received high acclaim for its innovative approach, blending profound psychological insights with cultural stories to deepen understanding. Her ability to link ancient mythology with contemporary psychological concepts offered a unique and enriching perspective, making the session both memorable and impactful for all attendees.

Outcomes

- The outcomes of the event were:
- Improved Mental Health.
- Helps shift focus from negative aspects of life to positive ones.
- Improving overall mental well-being.



Event Details	
Event Type	Competition
Topic	Muntazar: An Asian Parliamentary Debate
Date	2024-09-07 to 2024-09-08
Mode	Online
Organizer Name	Dr. Rubina Dutta
Resource Person	Rubina Dutta Assistant Professor
No. of Participants	90
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals

Objective

- Understanding the structure and strategy behind this dynamic format.
- Learn from experienced debate enthusiasts.

Description

The Debating Society under the Department of Electronics and Communication Engineering at Chitkara University is thrilled to announce the resounding success of Muntazar 2024, an Asian Parliamentary Debate Tournament held virtually on September 7–8, 2024, via Discord and Google Meet. The event attracted talented debaters from across the region, offering them an exceptional platform to showcase their critical thinking, rhetorical skills, and analytical acumen. Muntazar 2024 featured nine rounds of debate, consisting of five preliminary in-rounds and four competitive out-rounds, where participants engaged in vigorous discussions on a wide range of thought-provoking topics.



The tournament covered a diverse array of intellectually stimulating themes, including political ideologies, philosophical dilemmas, artificial intelligence, and key social justice issues such as LGBTQ+ rights and equitable healthcare. These topics were not only timely but also relevant to the contemporary challenges facing society.

The debates were marked by sharp, well-reasoned arguments, with participants demonstrating their ability to engage deeply with complex global issues. The discussions fostered critical thinking and facilitated meaningful exchanges, with each speaker showcasing their ability to articulate ideas clearly and persuasively. As the competition progressed, it culminated in a grand finale that celebrated the outstanding achievements of participants. The final rounds recognized the best performers in several categories, including Best Open Speakers, Best Novice Speakers, Best Adjudicators, and team awards.

These accolades underscored the exceptional talent and hard work displayed by all participants, highlighting the depth of preparation and commitment that went into their performances. The adjudicators, who ensured the integrity of the competition, played a vital role in maintaining high standards and providing constructive feedback to help participants refine their skills. One of the most significant highlights of Muntazar 2024 was the strategic partnerships established to enhance the academic and professional development of students. The Debating Society formalized Memorandums of Understanding (MoUs) with two prestigious organizations: Languafina Global Services and Manya – The Princeton Review. These partnerships aim to provide students with valuable resources for language proficiency, communication skills, and standardized test preparation, which are essential in both academic and professional settings. Mr. Harpreet Singh Bhatia, Founder and Director of Languafina Global Services, and Mr. Deepak Kumar, Centre Manager of Manya – The Princeton Review, represented their organizations during these agreements, ensuring that students gain access to top-tier educational support.

Muntazar 2024 stands as a testament to the Debating Society's commitment to fostering a culture of intellectual growth, critical inquiry, and leadership development. The tournament not only provided an engaging platform for debating but also reinforced the importance of collaboration and engagement with global issues.

It encouraged participants to think critically about pressing topics, develop innovative solutions, and enhance their communication skills. The event also highlighted the growing community of talented debaters at Chitkara University, inspiring future generations to engage with challenging ideas and contribute to global conversation. With its successful execution, Muntazar 2024 set a new standard for debating competitions, showcasing the exceptional caliber of Chitkara University's debaters and reaffirming the Debating Society's dedication to academic excellence and leadership development.

Outcomes

The Outcomes of conducting the event are:

- Members understood the structure and dynamics of the Asian Parliamentary Debate format.
- Effective strategies for optimizing preparation time were shared and demonstrated.
- Engaging interactions with resource people provided practical insights and best practices.
- Constructive feedback from experts enhanced the members' debating skills and critical thinking.





Event Details	
Event Type	Expert Talk
Topic	"Use of Generative AI in Law"
Date	2024-09-10 to 2024-09-10
Mode	Offline
Venue	LH-2, Ground Floor, Chitkara Law School, Chitkara University, Punjab
Organizer Name	Chitkara Law School
Resource Person	Prof. (Dr.) Sushil Narang Professor and Dean
No. of Participants	39
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions

Description

Artificial Intelligence is reshaping legal practice, research and policy worldwide. AI algorithms are challenging traditional norms and opening new horizons. Chitkara University is committed to providing continually enhanced and integrated learning environment to its students. Therefore, with the object of providing intellectual knowledge on the contemporary theme of “AI and Law”, The Centre for Intellectual Property Rights (CIPR), Chitkara Law School is willing to organizing a special lecture on “Use of Generative AI in Law” For law and justice integration of basic education and knowledge of artificial intelligence in the legal system is imperative. Let’s explore together innovative legal solutions using AI and gain knowledge from the honourable guest on AI and Law.

Outcomes

- The students are able to gain a foundational understanding of how AI technologies, especially generative AI, are being integrated into legal practice.
- Attendees gained knowledge to identify and address the ethical and regulatory challenges posed by the use of AI in law.
- Students are able to recognize and develop AI-driven solutions for legal issues and take leverage of AI tools to improve legal research.

- The session highlighted the importance of Interdisciplinary collaboration and encouraged students to explore innovative solutions through collaborative efforts with experts in AI, technology and other relevant fields.





Event Details	
Event Type	Competition
Topic	Essay Writing Competition
Date	2024-09-12 to 2024-09-12
Mode	Offline
Venue	Library, Chitkara Law School
Organizer Name	Chitkara Law School
No. of Participants	33
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 13: Climate Action, SDG 16: Peace, Justice and Strong Institutions

Competition on “Freedom of Speech and Expression vis-à-vis Role of Social Media in Indian Democracy”. The Centre has received a total of 107 entries across Chitkara University, Punjab. On 12th September 2024 the event was successfully concluded thereafter, respective entries were sent for evaluation to the respectable in-house jury members, only five entries were selected by the jury members and the same were sent for final evaluation, which has to be done by the external evaluators. Entire evaluation and finalization of results was duly closed on 13th September 2024. Thereafter, on 24th September 2024 awards and certificates were distributed to the winners and to the participants of the event.

Outcomes

- Students at Chitkara University with full zeal participated in the event, and a total of 106 entries were received.
- Students expressed their views on role of freedom of speech and expression in Democracy.
- Young people portrayed the role of social media in Indian democracy
- Young generation will be enabled to reflect the gender parity and reduces inequalities.





Event Name: -	Celebration of NSS Day
Venue: -	Old Age Home, Rajpura
Date: -	24 th September, 2024
SDG Number, Name and NEP: -	3-Good Health and Well Being, 10-Reduced Inequalities, 11-Sustainable cities and communities, 16-Peace, Justice and strong institution, NEP: - 1
Organized By: -	National Service Scheme, Chitkara University, Punjab
Number of Participants: -	23
Duration: -	One Day

“Sometimes, the greatest gift you can give is simply your presence and a listening ear”

The observance of NSS Day serves to unite the community in addressing significant matters such as individual and public rights. It motivates all members to participate and engage in initiatives that foster equity and understanding. Through involvement in various events, participants gain insights into Sustainable Development Goal 16, which emphasizes peace and justice for everyone. When individuals collaborate, they contribute to the development of a more robust society that honors the rights of all, ultimately enhancing the community as a whole. This day is an opportunity to come together and amplify our voices. The NSS team from Chitkara Business School commemorated NSS Day by visiting the Old Age Home in Rajpura. This initiative aimed to bring joy and companionship to the elderly residents. Students interacted with them, attentively listening to their stories and experiences with compassion and understanding. A range of engaging activities was organized to elevate their spirits, and treats were distributed, eliciting smiles from the residents. The event had a positive effect on both the students and the elderly, reinforcing the principles of kindness and care within the community.





Event Details	
Event Type	Career Counseling
Topic	A Study Abroad Summit Manya- The Princeton Review
Date	2024-10-09 to 2024-10-09
Mode	Offline
Organizer Name	Dr. Rubina Dutta, Assistant Professor, CUIET, Chitkara University, Punjab
Resource Person	Mr. Abhishek Kumar Business Leader
No. of Participants	90
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals

Objective

- study plans and maintaining consistent motivation to achieve their academic goals.
- Facilitate meaningful interactions with experts in test preparation, providing attendees with valuable insights into current trends and best practices.
- Equip participants with access to practical resources and tools, empowering them to navigate the challenges of standardized exams effectively.

Description

The Debating Society of Chitkara University, in collaboration with Manya – The Princeton Review, organized an insightful and empowering workshop for students under the aegis of the Department of Electronics and Communication Engineering. This workshop aimed to provide participants with strategic guidance on preparing effectively for standardized exams, equipping them with the tools they need to achieve their academic and career aspirations.



DEBSOC PRESENTS

A STUDY ABROAD SUMMIT

MANYA: THE PRINCETON REVIEW

Abhishek Kumar
SVP-Manya TPR
Business Leader

Oct 9

12:30 PM
**Pierre Hall,
le Corbusier
Block**

**FULL DAY
DLS FOR ALL
PARTICIPANTS**

About our Session
Join our session on Manya, where we guide you through GRE and GMAT preparation, unlocking your path to study abroad. Achieve your academic dreams with expert tips and strategies tailored for success!

Key Discussions & Insights

- ✓ Expert Mentorship
- ✓ Application Process Guidance
- ✓ Comprehensive Test Preparation

Garima Kapil (62806-35589)
Pooth Prashar (86999-72806)

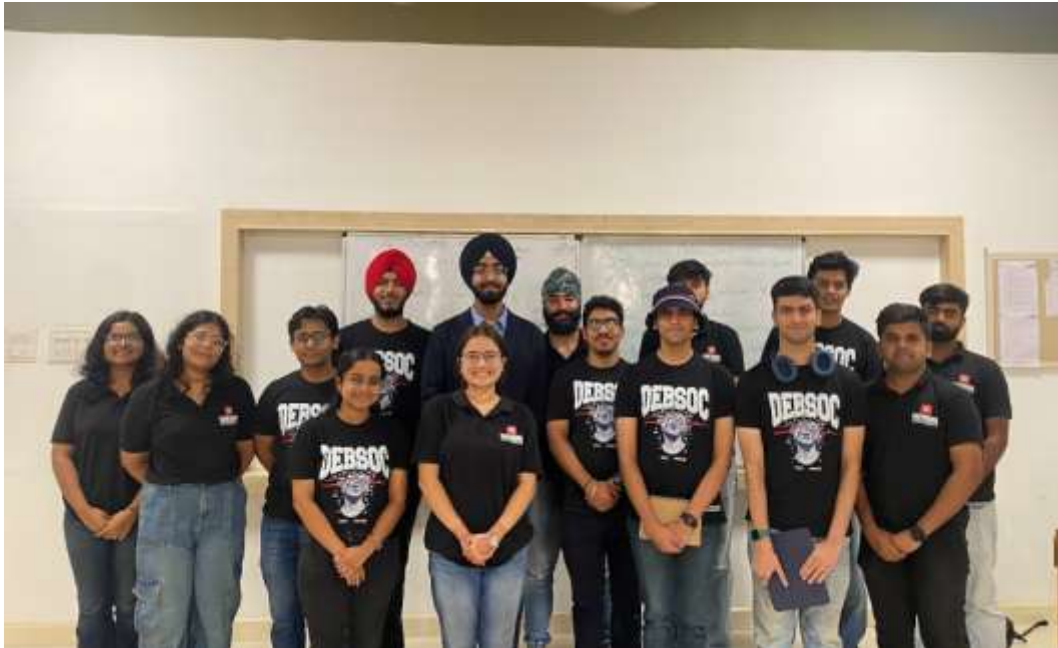
The session was enriched by the presence of Mr. Abhishek, a distinguished expert in exam preparation, who delivered a compelling keynote address. His vast experience in the field of standardized testing offered invaluable insights into effective preparation strategies. His talk covered various aspects of exam readiness, including time management, study techniques, and methods to maintain focus under pressure. Mr. Abhishek's practical advice and relatable examples resonated deeply with the students, empowering them to adopt new approaches to their studies and perform at their best. In addition to Mr. Abhishek's keynote, the core members of The Debating Society played an integral role in the success of the workshop. They shared their personal experiences and insights into the challenges and opportunities that come with exam preparation. Drawing from their own journeys, they offered practical tips for overcoming common hurdles, managing stress, and staying motivated. Their contributions helped make the event more relatable and actionable, giving students a sense of community and support as they navigated the demands of standardized exams. The workshop was a well-rounded blend of expert talks, interactive discussions, and engaging activities, ensuring that attendees gained a comprehensive understanding of how to approach their preparation. Students were introduced to proven techniques for effective time management, goal setting, and stress-free study practices. The discussions emphasized the importance of understanding one's own learning style, with a focus on how students could tailor their approach to match their strengths. Participants were encouraged to create personalized study plans and adopt the best practices that would enable them to optimize their preparation efforts and boost their performance. The interactive nature of the session fostered a collaborative environment where students could openly share their concerns, ask questions, and exchange ideas. This peer-to-peer exchange allowed for a deeper understanding of how to approach different exam formats and the mental strategies needed to stay calm and focused during high-pressure situations. Many students left the session with a clearer understanding of how to handle exam stress and manage their time more effectively, ensuring that their preparation was both productive and sustainable. By the end of the workshop, attendees were equipped with actionable strategies to implement in their preparation for standardized exams. They left the session with renewed motivation, a clearer sense of direction, and a confident mindset to tackle their academic challenges. The event not only provided valuable academic guidance but also inspired students to approach their exams with a sense of self-assurance and determination.

Through this collaborative initiative, the Debating Society, in partnership with Manya – The Princeton Review, has undoubtedly contributed to the academic growth and success of the participants, helping them to move closer to their long-term goals.

Outcomes

- Participants developed a solid understanding of effective study strategies tailored to standardized exams, enhancing their preparation and boosting their confidence.
- Attendees acquired practical tools and personalized techniques for setting and achieving academic goals, supporting their long-term educational success.
- The workshop encouraged active participation and fostered valuable networking opportunities, enabling students to connect with peers and experts.
- Students left the session feeling motivated and equipped to approach their educational challenges with focus, clarity, and a supportive network.





Event Details	
Event Type	Expert Talk
Topic	Special Lecture on Fundamentals of Criminal Law
Date	2024-10-11 to 2024-10-11
Mode	Offline
Organizer Name	Chitkara Law School
Resource Person	Prof. (Dr.) R.S. Grewal Professor
No. of Participants	46
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions

Objective

- To acquaint the students with the fundamental norms of criminal law.
- To apprise the students about the founding components of substantive law.
- To familiarize about the basis presumption developed by Indian courts as to applicability of Criminal law.
- To outline exceptional circumstances leading to non-applicability of foundational principles of Criminal law.

Description

A special lecture titled "Fundamentals of Criminal Law" was conducted to foster community involvement and engagement. The session emphasized the ways individuals can safeguard their personal rights while honoring the rights of others. It underscored the significance of collective participation in promoting justice and safety within society, aligning with Sustainable Development Goal 16, which advocates for peaceful and inclusive communities. Attendees discovered that a more profound understanding of the law empowers them to defend their rights and contribute to a more equitable world. This inaugural event was organized by the Centre for Criminal Law and Policy and featured a presentation by Prof. (Dr.) R. S. Grewal, the former director of the University Institute of Legal Studies (UILS) at Panjab University, Chandigarh. Prof. Grewal, a distinguished figure in criminal law, commenced the event with an introduction to Chitkara University, Chitkara Law School, and the Centre for Criminal Law and Policy. Dean and Professor Dr. Ajay Ranga extended a warm welcome to the guest speaker. During the lecture, the expert elaborated on essential principles of criminal law, particularly focusing on Actus reus and Mens rea. He clarified the distinction between an act and an illegal omission, highlighting its relevance for the students.

The discussion also addressed various presumptions established through landmark Supreme Court judgments in India. Additionally, the lecture provided an in-depth explanation of exceptions to the core principles of criminal law, particularly regarding Strict and Absolute liability and their applicability. Both students and faculty members greatly benefited from the insights shared by the esteemed speaker.

Outcomes

- The students are able to understand the fundamental norms of criminal law.
- The students are able to apprehend the students the founding components of substantive law.
- The students are able to analyze the basis presumption developed by Indian courts as to applicability of Criminal law.
- The students are able to infer the exceptional circumstances leading to non-applicability of foundational principles of Criminal law.



The resource person Prof. (Dr) R.S. Grewal meeting with Faculty of Chitkara Law School during the event - 11.10.2024



Prof. (Dr.) Ajay Ranga along with the resource person Prof. (Dr.) R.S Grewal - 11.10.2024



The audience attending the special lecture event - 11.10.2024



Faculty and students discussing the case study with resource person - 11.10.2024



A group photograph of Resource person after the Expert Lecture - 11.10.2024

Event Details	
Event Type	Corporate Training
Topic	One Day Educational Field visit to Regional Forensic Science Laboratory
Date	2024-10-16 to 2024-10-16
Mode	Offline
Organizer Name	CHITKARA LAW SCHOOL
No. of Participants	21
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions

Description

This one-day Field Visit was organized by Centre for Forensic Studies and Investigation (CFSI) under the aegis of School of Law, Chitkara University on 16th October 2024. This visit was to the Forensic Science Laboratory in Moginand, Panchkula. The Flagging-off of the Bus was done by the Dean, School of Law, and the faculty members of School of Law. The students and the faculty left for the visit at about 9.40 am for Moginand, Panchkula after the attendance. The students and the faculty were very graciously received by the staff of the Forensic Laboratory. The students saw all the divisions of the Laboratory. The Toxicology division gave students a presentation about the evidence collection and the process of analysis of physical samples collected from the crime scene. The students asked lot of questions like “who sends you people intimation for sample collection”? “For How much time the sample is viable”? The forensic scientists answered all the questions in detail. Then the students also visited the viscera section of the Lab and saw the visceral organs sample which were brought in the Laboratory for the analysis. The Senior Scientific officer and the In-charge of the Laboratory then jointly made a presentation via a power point presentation to the students regarding the software and the equipment used in the Laboratory for the evidence analysis and about expert evidence. They also told that in Haryana forensic Laboratories, it is for the first time in India that TRACKEA software is used in which the FIR is not known to the forensic expert and the report is types on that software and it is very useful in maintaining Transparency and integrity of the forensic report. After the group photographed them and thanked them for their hospitality, the students and the faculty left in the afternoon from the Laboratory towards the University and reached by 2 pm. The students and the faculty had a knowledge enhancing and enriching experience during this visit.

Outcomes

- The students were able to inter-relate classroom teaching to the practical aspects of forensic evidence analysis and court room evidence recording and pleading skills.
- The students were able to grasp the process of analysis of Evidence in the forensic laboratory which ultimately led them to understand recording of the forensic professional's testimony in court of law.
- The students were able to understand the appreciated hard work of the forensic professionals behind the expert reports in criminal cases and acquired skills which are requisite for analysis of such kind of reports in courtroom.
- The students were able to understand the journey of Evidence collection to Report making by forensic professional which is read as evidence in court of Law.



Students of CLS meeting the Officials at Regional Forensic Science Laboratory, Panchkula on 16.10.2024



Students of CLS understanding the working of Regional Forensic Science Laboratory, Panchkula on 16.10.2024



Flag-off - Students and Faculty in-Charge of CLS on 16.10.2024 in Chitkara University, Punjab campus



Students and Faculty in-Charge of CLS on 16.10.2024 at the Regional Forensic Science Laboratory, Panchkula on 16.10.2024



Students and Faculty in-Charge of CLS on 16.10.2024 at the Regional Forensic Science Laboratory, Panchkula on 16.10.2024

Event Name	First International Conference on Smart Computing and Communication for Sustainable Convergence (ISCCSC-2024)
Date	18 October 2024
Venue	Pierre Hall, Le Corbusier Block
Department	Centre for Research Impact and Outcome (CRIO)
Resource Person	Dr. Brinda V (ISRO), Dr. Sanjeev Kumar (Principal Scientist in Biomedical Applications), Dr. Jyoteesh Malhotra (NIT Delhi), and Dr. John Jose
Number of Participants	
SDGs Covered	All SDG's
Duration	2 Hrs.(approx.)

About the Activity

The **First International Conference on Smart Computing and Communication for Sustainable Convergence (ISCCSC-2024)** was organized to bring together researchers, academicians, and industry experts to discuss advancements in smart computing, communication, and sustainable development. The event fostered knowledge exchange, collaboration, and innovation to address global challenges in these fields.

Workshop Objectives

- **Raising Awareness:** To highlight the importance of smart computing and sustainable communication technologies in addressing real-world challenges.
- **Knowledge Sharing:** To provide a platform for experts to share cutting-edge research, emerging trends, and technological innovations.
- **Industry-Academia Collaboration:** To bridge the gap between academia and industry by fostering meaningful discussions and partnerships.
- **Action Planning:** To develop actionable strategies that encourage innovation and research-driven solutions for sustainable convergence.
- **Conclusion and Q&A:** The conference concluded with a summary of key discussions, followed by an interactive Q&A session where participants engaged with experts to further enrich their understanding.

ISCCSC-2024 was a significant step toward fostering innovation in smart computing and sustainable communication. By facilitating expert discussions and collaborative engagements,



the conference contributed to advancing research and industry applications in these domains. The organizers express their gratitude to all participants and look forward to continued efforts in this field. **Next Steps**

Participants are encouraged to remain engaged, apply their learnings, and contribute to ongoing research and development efforts. Follow-up meetings, research collaborations, and project discussions will be scheduled to ensure continued progress and knowledge exchange.

Key Highlights

- **Expert Talks:** Distinguished speakers, including Dr. Brinda V (ISRO), Dr. Sanjeev Kumar (Principal Scientist in Biomedical Applications), Dr. Jyoteesh Malhotra (NIT Delhi), and Dr. John Jose (IIT Guwahati), shared insights on the latest advancements in smart computing and communication.
- **Networking Sessions:** The conference provided opportunities for researchers, academicians, and industry professionals to connect, fostering collaborations for future projects.
- **Workshops and Technical Sessions:** Sessions on emerging topics, such as AI-driven communication, IoT, cybersecurity, and green computing, allowed participants to gain hands-on knowledge and insights from experts.
- **Panel Discussions:** Experts, industry leaders, and academicians engaged in discussions on the role of sustainable technologies in shaping future innovations. Themes included policy frameworks, industry-academia partnerships, and ethical considerations in AI and communication technologies.



Workshop Outcomes

- **Increased Awareness:** The event successfully highlighted the importance of sustainable computing and communication in driving innovation and addressing global challenges.
- **Actionable Knowledge:** Participants gained practical insights, research findings, and strategies to implement in their respective fields.

- Future Collaboration: New research collaborations and industry-academic partnerships were formed, laying the groundwork for future initiatives in sustainable computing and communication.



Event Name	LET'S GET SET ...GO....TO THE SUSTAINABILITY FAIR
Date	24 th October, 2024
Venue	Alpha Zone
Organizer	Centre of Excellence for Sustainability -CES, Chitkara University, Panjab
Resource Person	Academic and Non-academic Team, DoE, Chitkara University
Number of Participants	47
SDGs Covered	1 to 17
NEP 2020	11.7
Module	All Twelve Modules
Duration	One -day

About the Activity

Centre of Excellence for Sustainability -CES, Chitkara University, Punjab hosted a fair with the theme ***“LET'S GET SET ...GO....TO THE SUSTAINABILITY FAIR”*** on 24th October 2024. The objective of the event was to highlight contributions of each department of the university towards UN SDGs.

The Department of Education, Chitkara University, had the opportunity to exhibit posters and infographics on various scholastic and co-scholastic activities incorporated into its curriculum to positively impact the achievement of the UN Sustainable Development Goals under the theme ***“SDG Trailblazers: Nurturing Alpha Teachers for Global Impact.”*** An infographic with four layers in the shape of a wheel displayed the twelve B.Ed. course modules in the centre, followed by circles of the UN SDGs, the Chitkara University Charter, and the evidence of various activities conducted by the department in the form of QR codes that formed the outer layers. A web of interrelated themes and practices eventually became self-explanatory, showing how the B.Ed. curriculum encourages activities related to the UN SDGs. To name a few, these activities include action research, the creation of comic strips for young readers, online content development, project work, integrating these goals with lesson plans, creating picture books



for the students, and using teacher Excel sheets to get involved with the cause. Moreover, the fair got its allure with games like ‘Jigsaw Puzzle’ and ‘Snakes and Ladder’. It was all the more inspiring when Dr. Madhu Chitkara, Hon’ble Pro Chancellor of Chitkara University, encouraged and commended the efforts of each member of the department. Dr. Sangeeta Pant, Dean, Department of Education, Chitkara University, applauded the endeavours of the faculty, and Dr. Parul Sood, Assistant Dean, Department of Education, Chitkara University, appreciated the team spirit of the faculty. Overall, it was an exponential learning experience for the faculty and the students.



Picture 1. An Infographic Four Layered Wheel



Picture 2. Hon’ble Pro Chancellor Ma’am’s Visit to the Fair



Picture 3. Hon'ble Pro Chancellor Ma'am's Playing 'Snakes and Ladder Game based on UN SDGs



Picture 4. Faculty and Alpha teachers Posing for a Picture with the Hon'ble Pro Chancellor Ma'am



Figure 5. Students from other Departments of the University Engaged in Games Designed on the Theme UN SDGs



Figure 6. Faculty and Alpha teachers Posing for a Picture in the UN SDGs Fair

Name of Activity	UN DAY 2024 CELEBRATIONS
Name of Organizing Institute	Centre of Excellence for Sustainability in collaboration with Go Global
Mode	Offline
Date	24 Oct 2024
Duration	One Day
Venue:	Alpha Zone and Exploratorium
SDG	All SDGs

United Nations Day is an **annual commemorative day** that reflects the official creation of the United Nations on October 24, 1945. The UN DAY 2024 was celebrated at CHITKARA UNIVERSITY, Punjab, India with a lot of pomp and splendor!!

On **24th October 2024**, the Centre of Excellence for Sustainability of Chitkara University, Punjab Campus, celebrated **UN Day**. The celebrations, as designed by the Centre under the Chairmanship of **Sqn Ldr (Dr) Rina Angel**, included a **Sustainability Fair, a Fireside chat and some cultural performances** with a cross-cultural understanding, sustainability awareness, and institutional growth. This UN Day celebration marked yet another milestone in the university's commitment to global citizenship, cultural understanding, and sustainability.

• Highlight the Importance of UN Day and SDGs Awareness

Described the significance of UN Day and the university's commitment to the United Nations' Sustainable Development Goals (SDGs), underlining the necessity of educating students on global issues related to sustainability.



- **Document the Fashion Show as a Creative Expression of the SDGs**

Provided insights into the fashion show's theme centered around the 17 UN SDGs, showcasing how students used fashion as an innovative medium to raise awareness on each goal.

- **Showcase Sustainability Initiatives at the Sustainability Fair**

Summary of the Sustainability Fair, with nearly 40 stalls, that presented ideas, projects, and actions related to sustainability. Detail the participation of various colleges, schools, and departments in demonstrating their commitment to environmental conservation.

- **Acknowledge the Leadership and Inauguration by Dr. Madhu Chitkara**

Emphasized the role of Dr. Madhu Chitkara, Pro Chancellor of Chitkara University, in supporting and encouraging sustainability initiatives by inaugurating the fair and engaging with participants at each stall.

- **Promote a Campus-Wide Commitment to Green Practices**

Captured the event's objective of fostering a culture of environmental consciousness across the campus, highlighting collaborative efforts by students, staff, and faculty in contributing to a greener Earth.

- **Encourage Further Engagement in Sustainability Efforts**

Inspire the campus community and external readers to engage with and support sustainability efforts, emphasizing the impact of individual and collective actions toward achieving the UN SDGs.

- **Celebrating the Event's Success and Impact on the Campus Community**

Reflect on the success of the UN Day Celebration, capturing feedback from participants, the impact of the event on attendees, and future plans to continue promoting sustainable practices across the university.



Guidelines for Setting Up Stalls

As part of our commitment to sustainability, all stalls must focus on eco-friendly themes. Stall can include:

- Selling sustainable merchandise (eco-friendly products, upcycled items) -
- Hosting activities that promote sustainability (workshops, demonstrations)
- Offering products or services that contribute to sustainable living (e.g., zero-waste solutions, renewable energy products)

To ensure a smooth experience, we have outlined a few key guidelines for the event:

- **Booking and Payment:** Confirm availability and eligibility with the event organizer before making any payments.
- **Setup and Presentation:** Stalls should use minimal and sustainable materials for decoration.
- **Waste Management:** Stallholders are responsible for managing waste sustainably, with proper segregation.
- **Electricity Usage:** Please use electricity responsibly and avoid high-power-consuming equipment unless approved in advance.

A VISIT TO THE SUSTAINABLE STALLS



At the sustainability fair, with nearly forty stalls overflowing with ideas and actions undertaken on sustainability, it was a fair that was one of its kind, where all colleges, schools, and departments of the campus showcased their contributions towards keeping the Earth Green! The Honorable and Revered Pro Chancellor of Chitkara University, the very elegant Dr. Madhu Chitkara, inaugurated the fair and was at each stall to encourage the students, staff, and faculty. As always, she patiently understood what each contribution was and shared her thoughts on how they could contribute even better and other ideas that they could work on!! She encouraged each participant to continue to work as passionately as they were towards the noble cause of staying green.



Dr. Sumit Chowdhury, founder and CEO of GreenEarthX, also visited all the stalls. While he interacted with all the students as they explained their projects, he went on and tried many of the projects created by the students, appreciated research projects, happily availed some of the health check-ups at the fair, and understood the efforts of infrastructure operations.

Students, faculty, and staff from all colleges and schools visited the fair, and so did the International Faculty of Global Week. Students presented innovative projects and ideas, with startups rooted in sustainability principles joining the event. One team performed a nukkad naatak, while several departments organized games to creatively promote the message of sustainability.



FIRESIDE CHAT



A fireside chat featuring **Dr. Sumit Choudhary, Founder and CEO of GreenEarthX and a serial entrepreneur in Global Sustainability** moderated by our esteemed **Vice Chancellor, Dr. Sandhir Sharma**, delved into global trends, sustainability, and the crucial role of educational institutions in advancing the UN Sustainable Development Goals (SDGs). This insightful conversation, which was attended by our students and faculty, including the **international faculty who are on campus as part of the Global Week**, emphasized the power of education in driving transformative change.





FASHION SHOW



The event then transitioned to an impactful fashion show themed around the 17 UN SDGs. Each ensemble illustrated the significance of these goals while also addressing the dire consequences of neglecting them. This visual presentation, where models of Panache from the Office of Student Affairs wore costumes created from discarded clothes by the School of Fashion Design, captivated the audience with its thought-provoking portrayal of environmental and social responsibility.



A VISIT TO THE YELLOW POINT FARM



In the visit to the Yellow Point Farm by Dr. Sumit Chowdhury, the officials showcased the different sustainability ventures (more than a dozen ventures), including Miyawaki forest, biogas plant, mushroom production, organic farming, mechanized decomposer, vermicomposting pits, the STP plant, and much more.



INAUGURATION OF CENTRE OF EXCELLENCE FOR SUSTAINABILITY



Dr. Sumit Chaudhary inaugurated the newly established Centre of Excellence for Sustainability, a pioneering initiative aimed at advancing research, innovation, and practical solutions in sustainable development.





Event Details	
Event Type	Soft Skills
Topic	Mental Health Via Self Awareness
Date	2024-11-13 to 2024-11-13
Mode	Offline
Organizer Name	Chitkara Law School
No. of Participants	41
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions

Objective

- Become resilient personality
- Identify personal strengths and coping mechanisms
- Enhance emotional regulation and well-being
- Improve self-esteem and confidence
- Improve self-awareness and emotional intelligence

Description

Mental health is essential for everyone, and cultivating self-awareness enhances our understanding of our emotions. Community involvement fosters a sense of unity and support, which can lead to improved well-being. Engaging in various activities and discussions empowers us to express our views, enabling us to advocate for our rights and those of others. Active participation strengthens our community and promotes equity, which is crucial for realizing Sustainable Development Goal 16, aimed at fostering peace and robust institutions, thereby creating a healthier environment for all.

On November 13, 2024, Senior Student Counsellor Ms. Charanjeet Kaur conducted a session titled “Self-Awareness and Empowerment via Storytelling” for students at Chitkara Law School (B.A. LL.B.). This session centered on themes of empowerment, self-awareness,

mindfulness, inner peace, and holistic well-being, illustrated through the narrative of King Kaushika and Rishi Vashishtha. Their story underscores the significance of these attributes in achieving personal development and equilibrium. The event, organized in partnership with Dr. Ajay Ranga, Dean of Chitkara Law School, successfully engaged around 41 students. This initiative aligns with SDG 3, which aims to "Ensure healthy lives and promote well-being for all at all ages," highlighting the critical role of mental health within this framework. Ms. Charanjeet Kaur's presentation stressed the importance of self-reflection and introspection, fostering a growth mindset, building connections with oneself and others, and viewing challenges as opportunities for both personal and academic advancement.

Outcomes

- Ability to adapt positively to adversity, stress, and setbacks, maintaining a sense of inner strength and determination.
- Greater self-awareness of one's unique abilities and resources that help to handle stress, challenges, and emotional triggers.
- Improved capacity to manage and modulate emotional responses to situations, leading to greater emotional stability and mental health.
- Higher levels of self-worth, self-respect, and belief in capabilities, leading to a more assertive and positive approach to challenges.
- Enhanced ability to recognize, understand, and manage own emotions and those of others, leading to better interpersonal relationships and decision-making.



The resource person taking queries after the session - 13.11.2024



Senior Student Counsellor Ms. Charanjeet Kaur addressing the special session on Mental Health and self-awareness - 13.11.2024

Event Name	CSR
Topic	Nukkad Natak on International Day for the Elimination of Violence Against Women
Date	25 th November, 2024
Venue	CHC, Kalomajra
Organizers	Ms. Manu Kohli, Dr. Sawroop Dhillon, Ms. Alisha Roy
No. of Participants	15
No. of Impacted Individual	-
Under SDG no.	03, 05, 10, 16
SDG Details	03-Good health and wellbeing, 05- Gender Equality. 10- reduce inequalities among countries, 16-Peace, justice and strong institutions

Objectives

- Educate the community about the different forms of violence that women and girls face in both domestic and public spaces.
- To emphasize the importance of gender equality in society and challenge existing norms that perpetuate violence and discrimination against women and girls
- Inspire the community to come together and actively work towards preventing violence against women and girls.

On the International Day for the Elimination of Violence against Women, a street play, known as Nukkad Natak, was conducted to enhance awareness regarding women's rights and the necessity for community engagement. Students took part in this initiative, demonstrating their solidarity and support for both individual and collective rights. The performance underscored the role everyone can play in fostering a safer environment for women, in line with Sustainable Development Goal 16, which advocates for peace and justice. The community collectively recognized the significance of opposing violence and providing mutual support. The B.Sc. (N) 5th semester students from the Department of Nursing at Chitkara University, Punjab, participated in this Nukkad Natak on the International Day for the Elimination of Violence Against Women. This event, held in the village of Kalo Majra, Rajpura, sought to raise awareness about the domestic and public violence that women and girls encounter in society. Under the theme "Unite! Invest to Prevent Violence against Women & Girls #No Excuse," the students emphasized the necessity of unity and collective action in combating such violence.

Through their performance, the students informed the audience about various strategies to prevent violence and highlighted the importance of gender equality and social justice. This street play directly supported several Sustainable Development Goals (SDGs), including SDG 3: Good Health and Well-being, which promotes a safe and healthy environment for women and girls; SDG 5: Gender Equality, which advocates for the eradication of violence and discrimination against women and girls; SDG 10: Reduced Inequalities, which aims for equal opportunities and the reduction of societal inequalities; and SDG 16: Peace, Justice, and Strong Institutions, which encourages the development of peaceful societies with justice and effective institutions. This event served as a powerful means of engaging the community in the struggle against violence and fostering positive change for women and girls.



Outcomes

- The nukkad natak successfully raised awareness among the public regarding the prevalence of domestic and public violence against women and educated them about ways to combat these issues.
- It helped shift perspectives on gender roles and violence, promoting the message that gender equality is essential to societal progress.
- It served as a catalyst for community dialogue on gender-based violence, urging the audience to reflect on their role in ending violence and fostering an environment of respect and equality.

Event Details	
Event Type	Expert Talk
Topic	Samvidhan Divas (Constitution Day)
Date	2024-11-26 to 2024-11-26
Mode	Offline
Organizer Name	Chitkara Law School
Resource Person	Adv. Sh. Vijay Kumar Jindal Senior Advocate, Punjab and Haryana High Court, Chandigarh
No. of Participants	42
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions

Objective

- To understand the hardship in framing the Indian Constitution.
- To provide opportunities for the students to interact with people who have expertise and renounced in the field of law.
- To recall and cherish the historical contribution made by the Constitution makers and in maintaining the societal equilibrium.
- To demonstrate the unity in diversity of our country and cultivate a spirit of common brotherhood.

Description

Constitution Day, known as Samvidhan Divas, serves as an important occasion for communities to unite in honoring individual rights and freedoms. It underscores the significance of free expression and the necessity for all individuals to live in a violence-free environment. Through participation in community events, individuals can gain insights into their civil, political, and human rights, which are essential for fostering a peaceful society. Engaging in these dialogues aligns with Sustainable Development Goal 16, which advocates for justice, robust institutions, and the protection of public rights, thereby contributing to the creation of a better future for everyone.

Celebrated annually on November 26th, Constitution Day marks the adoption of the Constitution of India. On this day in 1949, the Constituent Assembly officially adopted the Constitution, which came into force on January 26, 1950. This day also serves to promote constitutional values among citizens. The Centre for Constitutional Law and Policy at Chitkara Law School, under the esteemed leadership of Dean Prof. (Dr.) Ajay Ranga, commemorated Samvidhan Divas in the Moot Court room at Chitkara University, Punjab, on November 26,

2024. Senior Advocate Sh. Vijay Kumar Jindal, a prominent figure at the Punjab and Haryana High Court, was the keynote speaker. He provided insightful perspectives on the constitutional objectives outlined in the Preamble, addressing various aspects of the Constitution, including equality, individual and societal interests, and the rights and responsibilities of citizens. He also advocated for a more objective approach to achieving constitutional goals. Furthermore, Senior Advocate Jindal emphasized the vital role of Constitutional Courts in upholding societal peace and protecting communal interests while also recognizing the significant contributions of lawyers in delivering justice to the underprivileged and needy.

Outcomes

- Students at Chitkara University will be able to recognize the hardship faced by the freedom fighters.
- Students will learn and pave their way towards achieving their future goal.
- They may be able to generate parity between societies.
- They can simplify the relation between the rights and duties of every individual.



Presiding delegates and guests during the occasion of Samvidhan Divas - 26.11.2024



Dean, Chitkara Law School during welcome address for Senior Advocate Sh. Vijay Kumar Jindal, Punjab and Haryana High Court during the occasion of Samvidhan Divas - 26.11.2024



The resource person - Senior Advocate Sh. Vijay Kumar Jindal sharing the historical aspects on the development of The Constitution of India on the occasion to commemorate Samvidhan Divas - 26.11.2024



The guest delegates, faculty and students during the occasion of Samvidhan Divas - 26.11.2024



The resource person sharing the amendments in Constitution of India and its importance to society and nation with global perspectives - 26.11.2024

EVENT DETAILS	
EVENT TYPE	ORIENTATION
TOPIC	RIWAYAT
DATE	2025-01-21 to 2025-01-21
MODE	OFFLINE
ORGANIZER NAME	RUBINA DUTTA, ASSISTANT PROFESSOR, CUIET, CHITKARA UNIVERSITY
RESOURCE PERSON	DR. RUBINA DUTTA, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	100
SDG NO	SDG 4: QUALITY EDUCATION, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS, SDG 17: PARTNERSHIP FOR THE GOALS

DESCRIPTION

The Debating Society (DEBSOC) under the Department of Electronics and Communication Engineering at Chitkara University is delighted to announce the successful conclusion of Riwayat, the much-anticipated Orientation Session. The event turned out to be a resounding success, drawing over 100 participants from various departments across the university, showcasing the immense enthusiasm and interest in the art of debating. The session was designed to serve as an engaging introduction to the principles, objectives, and operations of DEBSOC, which has become an integral part of the university's vibrant club culture. Through an interactive and inspiring presentation, members of society passionately conveyed the transformative power of debating in shaping students' critical thinking, communication skills, and overall personal development.



The audience was captivated as members shared the essence of debating and how it nurtures confidence, leadership, and analytical thinking among students. A significant segment of the session was dedicated to highlighting DEBSOC's exceptional accomplishments over the past year. The society's achievements, including victories in prestigious intercollegiate debates, awards for excellence in public speaking, and hosting impactful events, were celebrated, inspiring the audience. Additionally, the presentation offered a glimpse into the dynamic activities of DEBSOC, such as mock debates, specialized workshops, and inter-university competitions, underscoring the society's commitment to providing a holistic platform for students to thrive. The orientation also featured speeches from prominent society members, including Garima Kapil, Paarth Prasher, Divkeerat Singh, Harsh Vardhan Sikka, and Alisha Vashisht, who shared their experiences and insights into the value of debating. A highlight of the event was the special recognition of Harsh Vardhan Sikka, the visionary founder of the Debating Society. In his heartfelt address, Harsh shared the origins and evolution of DEBSOC, from its inception to becoming one of the university's most celebrated societies. His inspiring journey resonated deeply with the attendees, motivating them to actively contribute to the legacy of the society. As part of the orientation, the registration process for the 2025 cohort was unveiled, sparking excitement among aspiring members. Participants were guided through a well-structured application and interview process, aimed at identifying individuals with a passion for debating and public speaking. The unveiling resulted in an overwhelming response, with registrations for the new cohort doubling compared to previous years. The event concluded with a renewed sense of enthusiasm among participants, leaving a lasting impression on their minds. It fostered a spirit of intellectual curiosity, collaboration, and self-expression, aligning with DEBSOC's mission to provide a platform where students can voice their opinions, challenge ideas, and develop skills essential for personal and professional growth. The triumph of Riwayat reaffirmed DEBSOC's unwavering commitment to nurturing critical thinkers and confident communicators, ensuring its continued impact on the university's club culture and beyond.

OUTCOMES

- Increased awareness of DEBSOC's mission and the benefits of participating in debating and public speaking.
- Higher engagement and interest in society's activities, leading to a stronger and more active membership base.
- Successful registration of a larger number of new members for the 2025 cohort.
- Enhanced student motivation to develop communication, leadership, and critical thinking skills through participation in DEBSOC's programs.



EVENT DETAILS	
EVENT TYPE	WORKSHOP
TOPIC	STRATEGIC WORKSHOP ON CURRICULUM DESIGN AND ACADEMIC FRAMEWORKS
DATE	2025-01-23 to 2025-01-24
MODE	OFFLINE
VENUE	EUREKA LAB, EDISON BLOCK (CHITKARA UNIVERSITY, PUNJAB)
ORGANIZER NAME	DR. RUBINA DUTTA, ASSISTANT PROFESSOR, CUIET, CHITKARA UNIVERSITY
RESOURCE PERSON	DR. SHIVANI MALHOTRA, DR. ANKIT BANSAL, DR. SANDEEP SINGLA, DR. HARSIMRAN JIT KAUR, DR. DEEPTI PRIT KAUR, CUIET, CHITKARA UNIVERSITY, PUNJAB
NO. OF PARTICIPANTS	21
SDG NO	4, 8, 9, 16, 17

OBJECTIVE

- CO-PO Mapping, ensuring alignment between course outcomes and program objectives for academic rigor.
- To familiarize participants with the processes of DAAC, BOS, and stakeholder feedback mechanisms for continuous curriculum improvement.
- To provide insights into implementing flexible academic frameworks like Multiple Entry and Multiple Exit (MEME) to cater to diverse student needs.

DESCRIPTION

The Teaching Learning Centre (TLC) of the Department of Electronics and Communication Engineering at Chitkara University organized a two-day Strategic Workshop on Curriculum Design and Academic Frameworks. The workshop brought together 21 faculty members from various departments, fostering collaboration and innovation in curriculum design. The initiative aimed to equip faculty with skills and strategies to design student-centric, NEP-aligned curricula, thereby promoting academic excellence and continuous professional growth.



The workshop began with an inaugural session by Dr. Shivani Malhotra, Dean of the Department of Electronics and Communication Engineering, who shared the vision, objectives, and future goals of the TLC. She emphasized the TLC's role in enhancing faculty development and fostering a culture of academic excellence. Her address highlighted the importance of collaboration and innovation in developing curricula that meet the demands of modern education. The first day featured an engaging session led by Dr. Ankit Bansal, Associate Director of Academic Affairs, and Prof. Sandeep Singla, Assistant Director of the Office of Academic Affairs. Their session focused on crafting course handouts aligned with the National Education Policy (NEP). They provided practical insights into structuring course handouts that align learning objectives, outcomes, and assessments effectively. The session encouraged faculty members to enhance their curriculum design approaches while actively engaging in discussions and sharing ideas. The second day included insightful sessions by experienced faculty from the Department of Electronics and Communication Engineering. Dr. Harsimran Jit Kaur, Professor, delivered a session on CO-PO Mapping, explaining its significance in aligning course outcomes with program objectives. She highlighted how CO-PO Mapping ensures academic rigor and program-level goal achievement. Following this, Dr. Deepti Prit Kaur, Associate Professor, provided an in-depth overview of the processes involved in DAAC (Departmental Academic Advisory Committee) and BOS (Board of Studies). She emphasized the critical role these committees play in maintaining the quality and relevance of academic programs. Dr. Deepti also discussed effective methods for collecting and analyzing stakeholder feedback, including inputs from students, faculty, and industry professionals, to enable continuous curriculum improvement. The workshop concluded with a session by Dr. Ankit Bansal on the Multiple Entry and Multiple Exit (MEME) framework for undergraduate programs. He explained the flexibility offered by MEME, allowing students to join or leave academic programs at different stages according to their personal or professional goals. The session provided faculty members with valuable insights into implementing this framework to enhance learning opportunities for diverse student groups. Throughout the workshop, participants actively engaged in discussions, posed thought-provoking questions, and shared innovative ideas, making the event highly interactive and collaborative. It served as a platform for faculty to exchange best practices and develop strategies for designing curricula that address the evolving needs of higher education. This strategic initiative by the TLC marks a significant step toward advancing curriculum design, fostering academic innovation, and reinforcing Chitkara University's commitment to continuous faculty development and educational excellence.

OUTCOMES

- Faculty members gained a deeper understanding of innovative curriculum design practices and their alignment with the National Education Policy.
- Participants developed skills in CO-PO Mapping, enabling them to ensure program-level academic consistency.
- Enhanced awareness of the role of DAAC, BOS, and feedback analysis in maintaining and improving academic quality.
- Faculty were empowered to adopt MEME frameworks, promoting flexibility and inclusivity in undergraduate education.





Event Details	
Event Type	Commemorative day
Topic	Republic Day "Swarnim Bharat - Virasat and Vikas"
Date	2025-01-24 to 2025-01-24
Mode	Offline
Organizer Name	CSPC
No. of Participants	124
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions

Objective

- To celebrate the adoption of the Indian Constitution and the establishment of India as a republic.
- To instill a sense of patriotism and pride in India's heritage and progress.
- To reinforce the importance of justice, equality, liberty, and fraternity among students and faculty.
- To provide a platform for students and faculty to express their creativity and talents through various cultural performances.

Description

Commemorative days serve as an invitation for all to reflect on significant historical events, fostering community involvement. By participating, individuals can assert their rights and freedoms, thereby emphasizing civil, political, and human rights. This occasion provides an opportunity for people to educate themselves about public rights and collaborate towards a more equitable society. Engaging in these activities aligns with Sustainable Development Goal 16, which seeks to promote peace, justice, and robust institutions. Such involvement contributes to the creation of a more just world where every voice is acknowledged and valued.

In celebration of Republic Day, Chitkara School of Psychology and Counselling hosted a lively cultural event themed “Swarnim Bharat- Virasat and Vikas.” This day commemorates the historic adoption of the Indian Constitution in 1950, which established India as a republic. The event began with a speech that underscored the principles of justice, equality, liberty, and fraternity that underpin our esteemed republic.

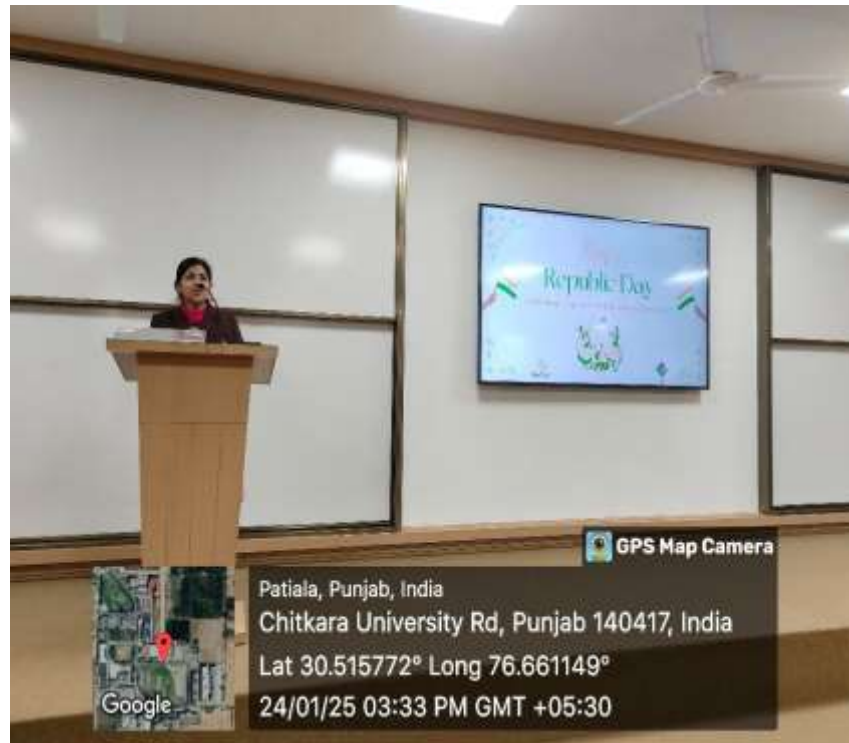
Students and faculty displayed their talents through various performances, including engaging dances, thought-provoking poetry, and heartfelt songs.

The wide array of cultural presentations showcased the rich diversity of India's heritage. Overall, the event was a memorable and impactful experience, inspiring students to embrace the values enshrined in our Constitution.

Outcomes

- Participants gained a deeper understanding of the significance of Republic Day and the values enshrined in the Indian Constitution.
- Students and faculty had the opportunity to express their talents and creativity through dance, poetry, and music.
- The event fostered a stronger sense of national pride and belonging within the Chitkara community.
- The diverse cultural performances showcased the richness and variety of Indian heritage.





EVENT DETAILS	
EVENT TYPE	COMMEMORATIVE DAY
TOPIC	CELEBRATING 15TH NATIONAL VOTERS' DAY
DATE	2025-01-27 to 2025-01-27
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL
RESOURCE PERSON	MR. HARISH NAYAR (IAS), ADDITIONAL CHIEF ELECTORAL OFFICER PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN MR. V. N. MOHAN, DIRECTOR
NO. OF PARTICIPANTS	47
SDG NO	4, 5, 8, 10, 16

OBJECTIVE

- To sensitize the students about the importance of voting and democratic participation.
- To raise awareness on the electoral processes, regulations and contemporary challenges in the context of India.
- To discuss the critical role and responsibilities of the Election Commission in India, both at the state and national levels.
- To emphasize the need of active, responsible, and well-informed voting.
- To foster a sense of responsibility and civic duty amongst the youth and strengthen democratic participation.

DESCRIPTION

Chitkara Law School organized a special event to celebrate the 15th National Voters' Day. The event, aligned with the important SDGs, aimed to sensitize and educate the students about the indispensable role of voting, electoral rights and responsibilities, and democratic values. The event commenced with a warm and thought-provoking welcome address by Prof. (Dr.) Ajay Ranga, Dean, CLS. He emphasized the critical importance of voting and informed electoral participation in a democracy and nation-building and called upon the youth to fulfil their civic duties as responsible citizens. The key-note address, delivered by the chief guest of the event, Shri Harish Nayar (IAS), Additional Chief Electoral Officer, Punjab, offered insights on key aspects of the voting process, electoral system in India and the critical role of the election commission, at the state and national levels, in ensuring free and fair elections. His addresses

raised awareness on the intricacies of the electoral processes in India, the challenges involved and the redressal mechanisms. He reminded and encouraged the students and faculty of the power of active voter participation for strengthening of the democratic institutions and ensuring the nation's development. The session was followed by an interactive question and answer session, where the students raised important issues and concerns around voting, elections and democracy in India. Their enthusiastic participation, informed opinions and analytical viewpoints demonstrated the important role and potential of the youth in shaping our nation's future. The event included a voters' pledge where the guests, students and faculty reaffirmed their collective commitment of exercising their right to vote responsibly. The event concluded with a vote of thanks by Shri V.N. Mohan, Director, Career Advancement Services. Expressing his gratitude towards the chief-guest of the event and congratulating the Dean, CLS and the organizing committee for the successful conduct of an event on such an important theme, he stressed upon upholding the democratic ideals of our country and empowering students to contribute positively in the democratic processes.

OUTCOMES

- Students gained an awareness on their voting rights and responsibilities, and the electoral processes in India.
- Fostering critical thinking around voting issues, challenges and redressal mechanisms.
- Inspired to play a proactive role in a democracy and make informed voting choices.
- Reinforced the importance of fair and responsible voting processes.
- Strengthened Chitkara Law School's commitment to raise legal awareness and instill a sense of civic responsibility amongst the students.







EVENT DETAILS	
EVENT TYPE	SOFT SKILLS
TOPIC	'CASE CLOSED'
DATE	2025-01-30 to 2025-01-30
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL AND TOASTMASTER
RESOURCE PERSON	PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN PROF. (DR.) SOVIA R J SINGH, PROFESSOR AND DEAN MANPREET KAUR ARORA, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	34
SDG NO	4, 16

OBJECTIVE

- To Develop Legal Reasoning and Argumentation Skills.
- To Enhance Public Speaking and Advocacy Skills
- To Strengthen Research and Analytical Abilities
- To Foster Critical Thinking and Problem-Solving Skills
- To Promote Ethical and Moral Reasoning
- To Encourage Teamwork, Leadership Skills, Professional Networking.

DESCRIPTION

Chitkara Law School and the Department of Computer Science and Engineering jointly organized the event "Case Closed," an engaging and educational courtroom simulation, aimed at enhancing students' legal reasoning, public speaking, and argumentative skills. The event commenced with an enthusiastic introduction by Toastmaster (TM) Saksham, who welcomed the Chief Judges for the event — Dr. Sovia R.J. Singh, Dean of Chitkara Language Department, and Dr. Ajay Ranga, Dean of Chitkara Law School. TM Saksham briefed the judges and the audience on the event's format, which was structured into three rounds of intense legal debates. Participants took on the dual roles of clients and attorneys, presenting cases, delivering arguments, cross-examining witnesses, and providing closing statements. Each round included client testimonials (3-5 minutes), attorney presentations (5 minutes), cross-questioning (3 minutes), and closing arguments (1 minute), followed by a 10-minute jury deliberation. The courtroom was set up to mimic a professional legal environment, complete with active jury participation and real-world legal scenarios, effectively blending elements of legal argumentation and public speaking. The first round debated the motion "Revenge is a

valid form of justice," with TM Jaskaran emerging victorious by effectively defending the prosecutor's standpoint against vigilante actions. In the second round, "It is justifiable to kill one person to save many," TM Saksham prevailed, navigating the complex ethical and legal terrain of military decision-making versus civilian rights. The third round tackled the controversial issue "People should be required to donate their organs after death," with TM Kartikeya winning the round by balancing arguments between public health needs and individual autonomy. The participants demonstrated impressive legal acumen, rhetorical skills, and critical thinking throughout the event. In recognition of their outstanding performances, Best Speaker awards were presented: • First Place: TM Sai • Second Place: TM Saksham • Third Place: TM Ajitesh The event concluded with insightful remarks by Dr. Sovia R.J. Singh and Dr. Ajay Ranga, who praised the participants' dedication, eloquence, and ability to tackle complex legal and moral issues. Dr. Manpreet Arora delivered the vote of thanks, appreciating the collective efforts of the organizers, participants, and audience, and encouraging students to continue honing their advocacy and public speaking skills. "Case Closed" successfully provided a unique platform for experiential learning, reinforcing the importance of legal reasoning, ethical consideration, and effective communication.

OUTCOMES

- Improved Legal Reasoning and Argumentation
- Enhanced Public Speaking and Advocacy Skills:
- Strengthened Research and Analytical Abilities
- Advanced Critical Thinking and Problem-Solving
- Promoted Ethical and Moral Reasoning
- Fostered Teamwork, Leadership, and Networking







EVENT DETAILS	
EVENT TYPE	CAREER COUNSELING
TOPIC	INTERACTIVE SESSION BY ADV. AMRENDRA GOGOI
DATE	2025-01-31 to 2025-01-31
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL IN COLLABORATION WITH CAREER ADVANCEMENT SERVICES
RESOURCE PERSON	ADV. AMRENDRA GOGOI, PARTNER - CORPORATE PRACTICE AND CAPITAL MARKET TEAM PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN MR. V. N. MOHAN, DIRECTOR
NO. OF PARTICIPANTS	45
SDG NO	4, 5, 8, 10, 16

OBJECTIVE

- To enhance students' understanding of the evolving demands and expectations of law firms, particularly within the corporate sector.
- To familiarize students with work culture, ethics, and corporate governance practices are essential for legal professionals.
- To guide students in developing critical skill sets that can serve as their Unique Selling Point (USP) in the competitive legal field.
- To inspire students through real-life experiences and practical insights shared by an accomplished legal practitioner.

DESCRIPTION

Career Advancement Services and Chitkara Law School, to attain Quality Education (SDG 4), Decent work and Economic Growth (SDG 8), Industry, Innovation and Infrastructure (SDG 9) and to bring Peace, Justice and Strong Institution (SDG 16) organised an interactive session with Sh. Amarendra Gogoi, Partner-Corporate Practice and Capital Market Team (In-charge) at Legacy Law Offices LLP Chandigarh, on dated 31st January, 2025. The main aim behind the interactive session is to make students of Chitkara Law School aware about the contemporary demands of law firms in diversified sectors of the society in general but corporate sector in particular. Mr. Amarendra Gogoi, during his interactive session highlighted the multifarious role played by lawyers in the society. He further explained the legitimate expectation of a law firm from a newly engaged budding law graduate. He succinctly makes student aware about the work culture of a law firm. Sh. Amarendra Gogoi, very exhaustively touched upon the concept of corporate governance. He also stressed the students of Chitkara

Law School to develop a requisite skill sets that will be their Unique Selling Point (USP). He shared valuable experiences of his life, with the law students. During the session students asked vivid form of questions from the learned speaker. Session culminated by presenting vote of thanks to the guest of the day.

OUTCOMES

- Students gained a deeper understanding of the expectations and work culture within corporate law firms.
- Participants developed awareness of the essential skills and competencies needed to succeed in the contemporary legal sector.
- Students were sensitized to the importance of corporate governance and ethical legal practice.
- The interactive dialogue enhanced students' ability to connect theoretical knowledge with real-world legal practices and demands.
- The session encouraged students to align their career development with the broader goals of sustainable development, particularly in promoting justice, strong institutions, and economic growth.





EVENT DETAILS	
EVENT TYPE	INNOVATION AND SKILL DEVELOPMENT
TOPIC	TWO DAYS WORKSHOP ON MOOT COURT TRAINING
DATE	2025-02-03 to 2025-02-04
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL
RESOURCE PERSON	DR. ANANT VIJAY MARIA, ADVOCATE ON RECORD, SUPREME COURT OF INDIA PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN MS. ANKITA SANGWAN, SENIOR RESEARCH FELLOW
NO. OF PARTICIPANTS	47
SDG NO	4, 5, 8, 10, 16

OBJECTIVE

- To introduce students to the fundamentals of moot court advocacy.
- To train students in legal research, drafting memorials, and oral pleadings.
- To enhance analytical and presentation skills for effective courtroom representation.
- To provide hands-on experience through mock sessions.

DESCRIPTION:

Chitkara Law School successfully organized a comprehensive two-day Moot Court Training Workshop on April 3-4th, 2025, aimed at enhancing the advocacy and research skills of budding legal professionals. The workshop witnessed enthusiastic participation from law students across all semesters and was conducted under the expert guidance of Advocate Anant Vijay Maria, Advocate-on-Record, Supreme Court of India. The inaugural session commenced with a welcome address by Prof. (Dr.) Ajay Ranga, Dean of Chitkara Law School, Chitkara University, Punjab who highlighted the importance of moot court activities in bridging the gap between theoretical knowledge and practical application. She emphasized that such training workshops are essential in grooming students to be court-ready and confident legal practitioners. Day 1: Introduction to Mooting and Legal Research The first day focused on the fundamentals of moot court practices. Advocate Anant Vijay Maria delivered an insightful session on the structure of moot court competitions, court etiquette, and the foundational skills needed for effective mooting. He shared his personal experiences from practicing in the Supreme Court, providing valuable real-world context and inspiring students to develop a deep interest in litigation and legal research. Following his session, a practical workshop on legal

research and memorial drafting was conducted by Anant Vijay Sir. Students were guided through research methodologies using online legal databases, proper citation styles, and the key elements of memorial writing. Teams were then formed and assigned a moot proposition to begin drafting arguments and researching legal issues. Day 2: Oral Advocacy and Mock Rounds The second day centered on oral advocacy and courtroom presentation. Advocate Anant Vijay Maria once again led the session, focusing on effective oral argumentation, case analysis, and managing judicial interventions. He coached students on courtroom decorum, articulation, and strategic thinking, enabling them to present arguments with confidence and clarity. In the latter half of the day, students participated in mock courtroom rounds judged by faculty members and legal professionals. Each team presented their case based on the memorials prepared the previous day. The feedback provided after each round helped students identify their strengths and areas for improvement. Faculty coordinator Dr. Ankita Sangwan expressed heartfelt gratitude to Advocate Anant Vijay Maria for his invaluable mentorship and to all participants for their active involvement. This Moot Court Training Workshop proved to be a transformative learning experience, equipping students with essential advocacy skills and boosting their readiness for real-life legal practice.

OUTCOMES

- Enhanced Legal Research and Writing Skills
- Improved Oral Advocacy
- Understanding of Courtroom Procedures
- Development of Critical Thinking and Analytical Abilities





EVENT DETAILS	
EVENT TYPE	COMMUNICATION SKILLS
TOPIC	DEBATE AND BEYOND FAREWELL TO THE COHORT OF 2024-25
DATE	2025-02-06 to 2025-02-06
MODE	OFFLINE
VENUE	FARADAY HALL, EDISON BLOCK (CHITKARA UNIVERSITY)
ORGANIZER NAME	DR. RUBINA DUTTA, ASSISTANT PROFESSOR, CUIET
RESOURCE PERSON	DR. RUBINA DUTTA, ASSISTANT PROFESSOR, CUIET
NO. OF PARTICIPANTS	90
SDG NO	4, 16, 17

DESCRIPTION

The Department of Electronics and Communication Engineering, in collaboration with The Debating Society of Chitkara, successfully hosted the “Debate and Beyond” event on 6th February 2025. This heartfelt farewell ceremony was organized to bid a warm goodbye to the outgoing cohort of 2024 while also welcoming the new members, fostering a sense of continuity and camaraderie within society. It was a celebration of the spirit of intellectual discourse and critical thinking that the society has come to represent. The evening was filled with nostalgia, gratitude, and joy as the members gathered to reflect on their enriching journey within the debating society. The atmosphere was charged with emotion as the outgoing batch shared their memories, which spanned from lively discussions to intense debates. The event allowed everyone to cherish the moments that had shaped the outgoing members into articulate and confident speakers, capable of engaging in meaningful conversations and thought-provoking debates. These experiences have not only helped them grow but have also contributed significantly to the club’s reputation for excellence in debating. During the ceremony, the club took the opportunity to recognize the dedication and hard work of its members. Tokens of appreciation were presented to those who completed their tenure, acknowledging their contributions and commitment to society’s goals.



Additionally, letters of appreciation were given to the core team, who played a pivotal role in promoting intellectual discourse and creating a dynamic environment for debating. These acknowledgments underscored the importance of each member's efforts in building the foundation of the society. A series of heartfelt speeches further elevated the occasion. Garima Kapil, the president of the club, delivered an inspiring address, reminiscing about the remarkable milestones the club had achieved under the leadership of the outgoing batch. She highlighted the legacy of intellectual discussions that the outgoing members leave behind, motivating the incoming cohort to uphold these standards. Paarth Prasher, the vice president, expressed immense gratitude towards the outgoing members, emphasizing their invaluable support and contributions to the club's success. He also spoke about the strong foundation they had built for the future of the society. Dr. Rubina Dutta, the faculty coordinator for the club, commended the members for their unwavering enthusiasm and commitment to the art of debating. She encouraged everyone to continue their pursuit of knowledge, critical thinking, and intellectual growth beyond their time at the university. The event concluded on a high note, with an open-floor discussion where members shared their experiences, words of encouragement, and best wishes for their departing peers. It was not merely a farewell, but a celebration of achievements, friendships, and the enduring passion for debating that binds the society together. The Debating Society looks forward to nurturing the next generation of debaters and upholding the legacy of thought-provoking discussions in the years to come.

OUTCOMES

- Strengthening the bond between outgoing and incoming members, fostering a sense of unity within society.
- Acknowledged and celebrated the contributions of the outgoing members, ensuring their legacy is carried forward.
- Inspired by the new cohort to continue the pursuit of knowledge and engage in intellectual discussions.
- Reinforced the commitment to promoting critical thinking, public speaking, and debating as integral skills beyond university life.



Event Name	Five Sessions on the topic “Prevention of Sexual Harassment at Workplace.”
Dates	06 Feb 2025, 11 Feb 2025, 19 Feb 2025, 11 Mar 2025, 26 Mar 2025 and 10 Apr 2025
Venue	Different Halls of the University
Department	OTM
Resource Person	Prof. Harkiran Kaur, Chairperson, Internal Complaints Committee, Chitkara University
Number of Participants	806
SDGs Covered	SDG-5, SDG-10, SDG-16
Duration	1 hour per session Hours

About the Activity

Workplace must be a space where every individual feels safe, respected, and valued. Unfortunately, incidents of sexual harassment can undermine this environment, leading to emotional distress, reduced productivity, and a toxic culture.

The university conducted 6 POSH awareness sessions to emphasize the critical importance of preventing sexual harassment.

Objectives

To sensitize the staff about POSH, which is not just as a legal obligation but as a moral imperative.

Areas/themes

- Legal rights of equality and a safe workplace.
- Constitutional provisions of Gender Equality.
- What is sexual harassment.
- POSH Act 2013, ICC of the University, Procedures to report incidents.

Key Highlights

- **Participation:** 806 participants attended the sessions
- **Exceptional Content:** The sessions were conducted for the non-teaching staff of all the departments and all designations. The sessions were conducted in Hindi and Punjabi for better understanding. .
- **Organizing Team:** The session was facilitated by Prof Harkiran Kaur, Chairperson ICC, and the OTM









EVENT DETAILS	
EVENT TYPE	CAREER COUNSELING
TOPIC	INTERACTIVE SESSION - ADVOCATE RINNYPAL CHEEMA
DATE	2025-02-07 to 2025-02-07
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL
RESOURCE PERSON	ADVOCATE RINNYPAL CHEEMA, ADVOCATE PROF. (DR.) AJAY RANGA, PROFESSOR AND DAAN MR. V. N. MOHAN, DIRECTOR
NO. OF PARTICIPANTS	41
SDG NO	4, 5, 8, 10, 16

OBJECTIVE

- To provide students with practical insights and real-world experiences from a seasoned legal professional.
- To inspire and encourage students for gender justice and break barriers in their future careers.
- To emphasize the role of law in promoting decent work conditions and economic growth.
- To empower students to use the law as a tool for advocating equal opportunities and justice for all.

DESCRIPTION

On February 7, 2025, the Career Advancement Services of Chitkara Law School organized a highly engaging and insightful interactive session with a distinguished legal expert. The event was designed with a clear vision: to bridge the often-noted gap between academic learning and the practical realities of the legal profession. Attended by law students across various semesters, the session proved to be a dynamic platform for learning, discussion, and inspiration. The invited speaker, an esteemed advocate with years of experience in diverse legal arenas, shared invaluable perspectives drawn from real-world practice. Through personal anecdotes, case studies, and interactive dialogue, the session enabled students to grasp the nuances of legal procedures, ethical responsibilities, and the broader impact of legal decisions on society. The advocate also highlighted the evolving role of law in a fast-changing world, especially in the context of technological advances, global governance, and social justice. A

core theme of the session was the integration of legal practice with the principles of sustainable development. The speaker emphasized how law serves not only as a mechanism for justice but also as a powerful tool in achieving sustainability goals—be it in environmental protection, equitable economic development, or upholding human rights. This perspective broadened the students’ understanding of the profession beyond litigation and courtroom dynamics, urging them to view law as a catalyst for global change. The interactive format of the session encouraged students to pose thoughtful questions and engage in meaningful dialogue. Many expressed curiosities about the practical challenges of legal practice, internship opportunities, courtroom etiquette, and the ethical dilemmas lawyers often face. The advocate’s responses were both informative and motivational, offering actionable advice for aspiring legal professionals. In closing, the session was not only academically enriching but also personally motivating for all participants. It succeeded in reinforcing the importance of aligning legal careers with social purpose and sustainability. The event concluded with a vote of thanks from the faculty, acknowledging the speaker’s valuable contribution and the enthusiastic participation of the students. Overall, the interactive session stood out as a resounding success. It served its purpose of equipping students with a deeper understanding of the legal profession while inspiring them to make a meaningful impact in society. Events like these are vital in shaping the future of legal education and preparing students to become responsible, knowledgeable, and socially conscious professionals.

OUTCOMES

- The session provided students with practical insights and real-world experiences shared by the advocate, enriching their understanding of legal concepts and practices beyond textbooks.
- The session emphasized the role of law in promoting decent work conditions and economic growth. The advocate discussed labor laws, workers' rights, and the legal frameworks that support sustainable economic development.
- The advocate addressed issues related to social and economic inequalities and discussed legal measures to reduce disparities. Students gained insights into how law can be a powerful tool in advocating equal opportunities and justice for all.
- The session highlighted the importance of strong legal institutions in maintaining peace and justice. The advocate shared experiences of working within various legal institutions and stressed the need for integrity, transparency, and accountability in the legal profession.





Title: Decoding Term Sheets and Due Diligence for Startups		
1	Type of Activity	Level 1 Activity
2	PROGRAM THEME (KEYWORDS)	Decoding Term Sheets and Due Diligence for Startups
3	LINK (Pre Link)	https://www.facebook.com/share/p/18CADwJans/
	LINK (Post Link)	
4	Program Type	Knowledge Session
	Nomenclature	Expert Talk
	Duration of the activity	120 Minutes
5	Description of the event not more than 100 words (Final Report)	
	CEED hosted an engaging session on " Decoding Term Sheets and Due Diligence for Startups " with Mr. Kapil Dev Kotnala , equipping entrepreneurs with essential knowledge on investment deals and fundraising processes . The session covered key term sheet components, investor due diligence, legal compliance, and negotiation strategies . Attendees learned how to assess funding agreements, avoid common pitfalls, and secure investor-friendly deals . By understanding financial transparency, compliance, and legal aspects , participants gained the confidence to navigate investment discussions effectively , ensuring their startups are well-prepared for investor scrutiny and long-term success .	
6	Kindly justify the activity conducted by your respective department will fit as IIC event (Point No 2 should be taken care of-Maximum 100 words).	
	A strong funding and investment strategy is key to fostering innovation. This session empowered entrepreneurs with financial acumen, legal insights, and negotiation skills , ensuring they can secure capital to scale their startups without compromising their vision. By enabling structured, investor-ready startups , CEED ensures that innovative ideas receive the necessary resources to thrive. This session played a crucial role in fostering innovation and entrepreneurial thinking by offering a deep dive into the key aspects of building and scaling a startup .	
7	Start and End date of the event: 18/02/2025 to 18/02/2025	

8	Mention minimum number of students (Event): 50
9	Mention minimum number faculty (Event): 2
10	Objective of the event in 3 words (90 Characters) only: Understanding investment deals
11	Benefit of the activity in 5 words (120 Characters) only: Stronger funding decisions for startups
12	SDGs Covered: SDG8, SDG9, SDG16

Flyer Photograph (<2MB)



Photographs with Speaker/Students (<2MB)



Photographs with Speaker/Students (<2MB)



Photographs with Speaker/Students (<2MB)



Note	
Name of Department:	CEED
Name of Organiser with Mail ID & Contact Number:	Yuvraj Vashishth & 9815090630 yuvraj.vashishth@chitkara.edu.in
Resource Person Details:	
Name:	Kapil Dev Kotnala
Designation:	Lead
Organization:	Climate Collective
Mail ID:	N/A
Contact No.	N/A

EVENT DETAILS	
EVENT TYPE	CORPORATE COUNSELING
TOPIC	INTERACTIVE SESSION BY KARTIKEYA RAMAN
DATE	2025-02-24 to 2025-02-24
MODE	OFFLINE
ORGANIZER NAME	CAREER ADVANCEMENT SERVICES
RESOURCE PERSON	MR. KARTIKEYA RAMAN, ASSOCIATE PARTNER - FORVIS MAZARS MR. V. N MOHAN, DIRECTOR - CAS DR. JASDEEP KAUR, ASSOCIATE PROFESSOR
NO. OF PARTICIPANTS	52
SDG NO	4, 5, 8, 10, 16

OBJECTIVE

- To enhance students' understanding of service contracts and their relevance in the digital age.
- To inform students about the importance of technological proficiency in shaping modern career opportunities, especially in the field of technology law.
- To educate students on crucial digital law concepts, including cookies, data sharing principles, the new Data Protection Laws, and privacy rights.
- To guide students in identifying career paths in technology law.

DESCRIPTION

This Event was presided over by Mr. V N Mohan (Director, Career Advancement Services, Chitkara University and Dr. Jasdeep Kaur, Associate Professor, School of Law, Chitkara University. The Resource person was Mr. Kartikaya Raman, Associate Partner, Digital Trust and Transformation, Forvis Mazars Firm. This Firm was Second Largest Consulting Company in France. The Welcome address was given by Dr. Jasdeep Kaur and the interactive session started. This Event was significant because students came to know about the significance of Service Contracts in digital world usage. Students also came to know about the significance of Technology as a leveller in career opportunities by the example that the person with experience can be lowly placed in comparison to a fresher if the experienced person doesn't know about the technology as well as the fresher. Students came to know about required skills for getting an edge as a fresher in career market of Technology Laws. Students came to know about the importance of cookies in the digital world. Students came to know about the data sharing principles and the significance of the new Data Protection Laws. The students of senior batches

i.e. the students of 4th and 6th Semester were individually asked by the Resource person to State their Career objectives and their career trajectory and if anyone has ambition of career in the Technology law Firms. The Session was followed by the Question-and-Answer session in which various aspects of the Data Protection, Data Privacy and Cyber Safety were discussed. The students were apprised about the Role of AI in warfare, Role of AI in recruitments and the Privacy laws after the 2017 Puttaswamy judgment which has widened the scope of the Privacy laws in India. The students were apprised that now the Data shared for the specific purpose should not go beyond that purpose and be shared with companies with which the person didn't intend to share the information. The Vote of Thanks was given Mr. V.N. Mohan where he thanked the Resource person for his expertise and knowledge shared with the students.

OUTCOMES

- The students understood the skills that are essential for getting an edge in the Job Market in Technology Law Firms
- The students understood the importance of digital privacy and technological aspects to protect it
- The students understood the essentials of Internship opportunities in the Technology Law Firms
- The students understood about the Ethical Data Hacking and Ethical use of Artificial Intelligence





EVENT DETAILS	
EVENT TYPE	HUMAN VALUES AND ETHICS
TOPIC	"UNITY IN LANGUAGE"-HONORING MULTILINGUAL HERITAGE
DATE	2025-02-27 to 2025-02-27
MODE	OFFLINE
ORGANIZER NAME	DR. SWATI ARORA
NO. OF PARTICIPANTS	42
SDG NO	4, 5, 16

OBJECTIVE

- Increase awareness and appreciation for different languages by promoting linguistic diversity.
- Strengthening communication and teamwork skills among participants by providing an interactive and enjoyable learning experience.
- Encourage appreciation of different cultures and traditions while improving knowledge of global cultures and their linguistic heritage.

DESCRIPTION

The event, named "Unity in Language: Honoring Multilingual Heritage," is organized to commemorate International Mother Language Day. It promises to be an enjoyable occasion that celebrates linguistic diversity and will include interactive activities such as "Guess the Language," "Tongue Twister," and "Read Aloud – Native Language." When individuals are united through language, they are more inclined to advocate for their rights. They can engage in democratic processes and ensure their voices are acknowledged. By appreciating all languages, we empower everyone, particularly marginalized groups, to fully engage in civic life. This unity contributes to reducing violence and fostering trust among community members.

OUTCOMES

- Develop a greater appreciation for linguistic diversity and its importance in cultural heritage.

- Improve communication and teamwork skills through interactive language-based activities.
- Gain a better understanding of different cultures and traditions through multilingual engagement.
- Enhance their knowledge of global languages and their historical significance.



EVENT DETAILS	
EVENT TYPE	COMMUNICATION SKILLS
TOPIC	TURNCOAT
DATE	2025-02-28 to 2025-02-28
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL AND CUP TOASTMASTERS
RESOURCE PERSON	MS. KHUSHWINDER KAUR, ASSISTANT PROFESSOR MS. SIMRANPREET KAUR, ASSISTANT PROFESSOR DR. AKHSIPTIKA RATTAN, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	34
SDG NO	4, 8, 10, 16, 5

OBJECTIVE

- To develop communication and articulation abilities of the students for an enhanced oratory impact.
- To empower the students to become more effective public speakers, resulting in greater self-confidence and personal growth.
- To improve the argumentative abilities of students by encouraging them to be attentive and responsive to the topics provided extempore.
- To inspire students to inculcate leadership qualities by offering a positive, supportive, and collaborative environment.

DESCRIPTION

CUP Toastmasters International Club in Collaboration with Chitkara Law School organized the event ‘Turncoat,’ that focused primarily on encouraging and developing communication and public speaking skills amongst the students. Students from all the batches of the Chitkara Law School participated in the event with the main activity named ‘Flip.’ The vital orientation of the event to create a collaborative and positive environment where students develop the confidence to break their inhibitions and participate in public speaking. The students were encouraged to volunteer to speak on topics and themes given impromptu. Students, in the form of pairs, spoke extempore on the given topics, one in defence and the other against it. The speakers were required to flip their perspective as and when indicated by the moderator of the event. The event witnessed active participation from the students of Chitkara Law School who volunteered to come forward and present their opinions and views on the specific question/topic. There emerged an engagement with the activity and themes on the part of the

students, who displayed their presence of mind and alertness to think quickly and logically. The students participated in the debate with a spirit of mutual dialogue and support, effectively communicating their ideas and flipping their viewpoint swiftly when instructed. The event was moderated by the President of the Club who successfully involved the audience and kept them engaged throughout the event. The participants displayed their thoughtfulness, presence of mind, and awareness in articulating their perspectives in an impressive manner. The event turned out to be a learning experience for the students who were encouraged to break their hesitation of public speaking without any fear. Based on their participation and performances, the selected students were presented with the first, second and third prizes. The certificates of appreciation to the respective students (Srishti, Manika, Sahibpreet Singh and Sneha) were presented by the judges of the event and the faculty coordinator (Dr. Akshiptika Rattan) from the Chitkara Law School. The event offered the students with a platform to express their opinions and nurture their skills of articulation, presentation and argumentation which are essential not just for their self-confidence, but also for their personal, academic, and career growth.

OUTCOMES

- It enabled the students to think and articulate their viewpoints effectively and swiftly.
- Empowered the students through developing their communication and public speaking skills, instilling a sense of self-confidence and motivation.
- Encouraged and inspired the students to express their opinions in a sincere, swift, and thoughtful manner.
- Nurtured a positive learning environment of mutual engagement, dialogue, and collaborative learning.

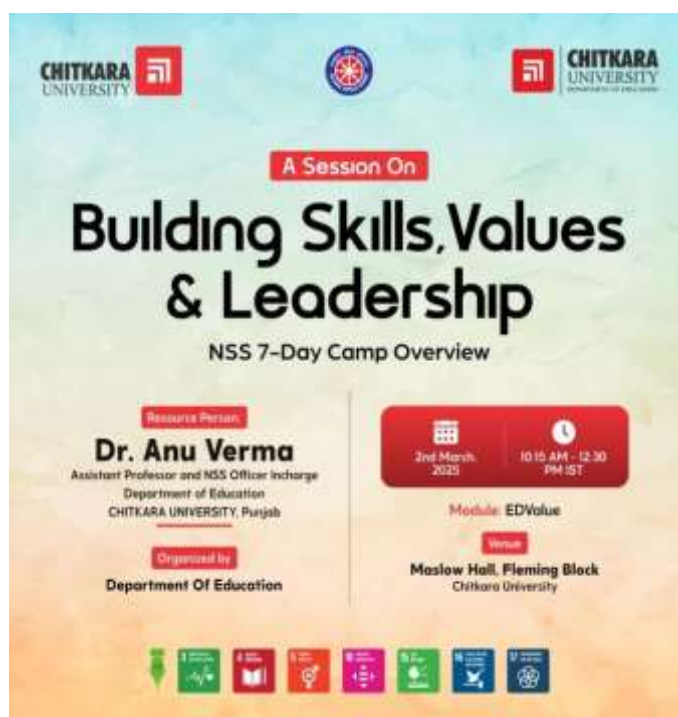






Event Name	Building Skills Values & Leadership
Date	02 nd March 2025
Venue	Maslow Hall, CSPC, Fleming Block, Chitkara University, Punjab
Organizer	Department of Education
Resource Person	Dr. Anu Verma, Assistant Professor, Department of Education,
Number of Participants	67
SDGs Covered	3, 4 5, 10, 15, 16, 17
Duration	Half an Hour

A special session by Dr. Anu Verma, Assistant Professor and NSS Officer Incharge, Department of Education dedicated to the NSS Formation Day was conducted, highlighting the historical context, objectives, and impact of the NSS. The Alpha teachers were briefed on the program's importance in fostering volunteerism and active citizenship among young individuals. The session sparked a sense of pride and motivation among the attendees.



Event Name	An Overview of NSS Department and Its Working at Chitkara University
Date	03 rd March 2025
Venue	An Overview of NSS Department and Its Working at Chitkara University
Organizer	Department of Education
Resource Person	Dr. Neelam Verma, Dean of Student Affairs and Programme Coordinator for NSS
Number of Participants	67
SDGs Covered	3,4 5, 10, 15, 16, 17
Duration	One Hour

About the Activity

Through personal anecdotes and real-life examples, she motivated participants to actively engage in future NSS activities. Dr. Verma encouraged students to uphold the NSS motto, "*Not Me, But You,*" inspiring them to contribute meaningfully to society.

The session was both informative and motivational, setting the tone for the day and leaving students inspired.



Event Name	Life Lesson from Bhagvad Gita for Youth
Date	05 th March 2025
Venue	Pultizer Hall, Chitkara University, Punjab
Organizer	Department of Education
Resource Person	Dr Sangeeta Pant, Professor & Dean, Department of Education, Chitkara University, Punjab
Number of Participants	67
SDGs Covered	4, 16
Duration	One Hour

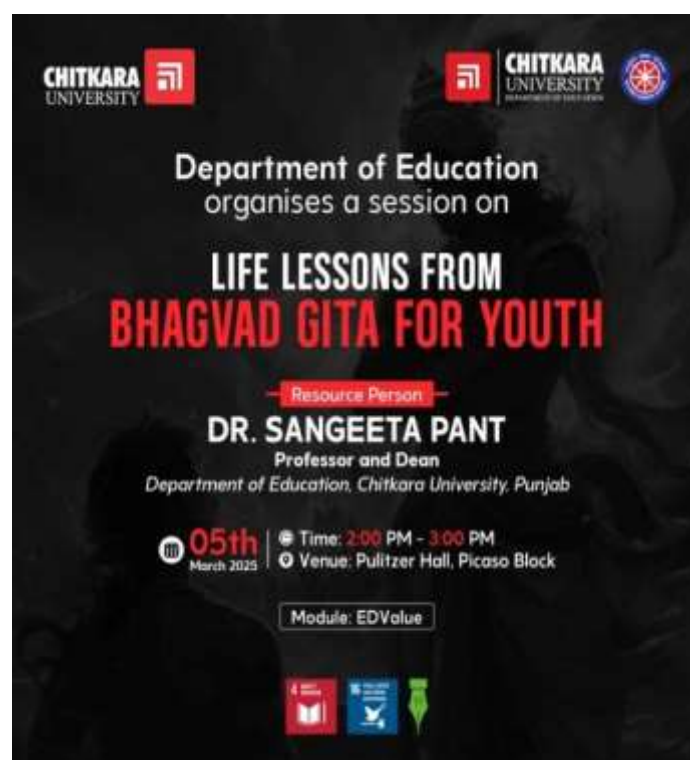
About the Activity

In an engaging session, Dr. Sangeeta Pant explored the enduring wisdom of the Bhagavad Gita, interpreting its lessons for today's youth. Through relatable examples and practical insights, she motivated participants to adopt self-discipline, ethical living, and resilience in their life journeys.

Her thought-provoking presentation made a lasting impression on attendees, empowering them to face challenges and develop a balanced, purposeful approach to life.

Finally, the lesson of self-control from the

Gita is especially important when addressing civic issues and violence. Young individuals must learn to regulate their emotions and respond calmly during conflicts. Rather than resorting to violence, they can engage in dialogue to resolve disputes.



Building a civil society necessitates understanding and respect for others, irrespective of their differences. By advocating for non-violence and promoting respectful discussions, the youth can become powerful agents of change, contributing to a peaceful environment for all.



EVENT DETAILS	
EVENT TYPE	EXTENSION AND OUTREACH PROGRAMS
TOPIC	LEGAL AWARENESS DRIVE - 06TH MARCH 2025
DATE	2025-03-06 to 2025-03-06
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL
RESOURCE PERSON	PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN MR. ARUN VATSYAYAN, ASSISTANT PROFESSOR MR. MANJINDER SINGH, HON'BLE MEMBER SECRETARY MS. DIPTI GOYAL, CJM AND SECRETARY ADV. PRATEEK KUMAR, ADVOCATE ADV. MANAN MEHTA, ADVOCATE
NO. OF PARTICIPANTS	57
SDG NO	4, 5, 10, 16

OBJECTIVE

- To develop Legal Reasoning and Argumentation Skills
- To enhance Public Speaking and Advocacy Skills
- To strengthen Research, Analytical Abilities and Professional networking.
- To foster Critical Thinking and Problem-Solving Skills
- To understand Society and its problem

DESCRIPTION

This Event was presided over by Mr. Dr. Ajay Ranga, Dean, Chitkara Law. The Resource persons were Advocate Prateek Kumar and Adv Manan Mehta. The Welcome address was given by Dr. Ajay Ranga and the interactive session started. The drive emphasized the importance of legal literacy and access to justice, reinforcing the commitment of the institution toward social responsibility. The presence of experienced legal professionals provided much-needed guidance to the attendees, ensuring that legal aid reached those who needed it the most. The students of 2nd Semester actively participated in the event, engaged with villagers, helped in legal counseling sessions, and assisted in spreading awareness about key legal issues. This Event was significant because students came to know about the legal difficulties faced by rural communities, including lack of awareness about basic rights, procedural hurdles in accessing justice, and socio-economic challenges that often prevent people from seeking legal help. They also learned how legal aid bridges the gap between legal provisions and their implementation

on the ground. Additionally, students gained insights into the importance of pro bono legal work, the practical aspects of client counseling, and the significance of clear and simple legal communication. Witnessing real-life cases helped them understand how laws function beyond textbooks, preparing them for their future roles in the legal profession. The event concluded on a positive note, with a renewed commitment to organizing more such initiatives in the future. The Vote of Thanks was given Asst. Prof. Arun Vatsyayan, where he thanked the Chief Guests, Resource persons, Villagers and Students for their participation. The Legal Aid Drive not only empowered the villagers with legal knowledge but also nurtured future legal professionals by providing them with invaluable field experience and a deeper understanding of their social responsibility.

OUTCOMES

- The students understood the skills that are essential for social engineering and establishing a rapport with the general public.
- The students understood the importance of various compensation and legal aid schemes meant for different sections of society.
- The students understood the essentials of legal aid, client counselling and tackling socio-legal problems.
- The students understood about the free legal aid mechanism at National, State, District and Sub-district level.

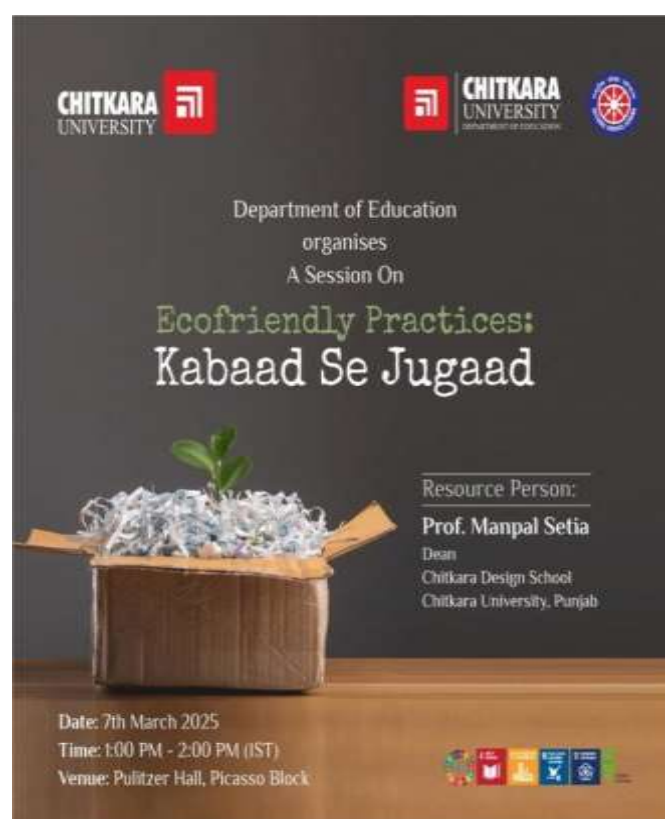






Event Name	Ecofriendly Practices: Kabaad Se Jugaad
Date	07 th March 2025
Venue	Pultizer Hall, Chitkara University, Punjab
Organizer	Department of Education
Resource Person	Prof. Manpal Setia, Dean, Chitkara Design School
Number of Participants	67
SDGs Covered	4, 11, 16, 17
Duration	One Hour

Participants were introduced to practical ways of implementing sustainability at individual and community levels, with an emphasis on minimalism and resource efficiency. Dr. Setia also discussed innovative strategies to achieve eco-friendly living, including composting, recycling, and supporting renewable energy solutions. This interactive session left participants inspired to incorporate sustainable habits into their lifestyles and act as advocates for environmental preservation within their communities.





EVENT DETAILS	
EVENT TYPE	COMMEMORATIVE DAY
TOPIC	INTERNATIONAL WOMEN'S DAY - 2025 TOWARDS ACHIEVING FOR ALL WOMEN AND GIRLS: RIGHTS, EQUALITY AND EMPOWERMENT
DATE	2025-03-08 to 2025-03-08
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL
RESOURCE PERSON	MS. JAHNAVI UPADHYAY, VP GLOBAL LEGAL - ACCENTURE (CORPORATE) MS. RUCHI SHANKAR, CHIEF EXECUTIVE OFFICER - AMICUS SERVICES MS. RADHIKA SHARMA, PARTNER - SBA STRATEGY CONSULTING MS. SIMAR SURI, ASSOCIATE PARTNER MS. DEEPTI BHATIA, BANKING AND FINANCIAL SERVICES (HSBC) PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN MR. V. N. MOHAN, DIRECTOR - CAS DR. JASDEEP KAUR, ASSOCIATE PROFESSOR
NO. OF PARTICIPANTS	54
SDG NO	4, 5, 8, 10, 16

OBJECTIVE

- To Celebrate Women's Achievements
- To Raise Awareness About Women's Equality
- To Call for Positive Change
- To Work towards Gender Party

DESCRIPTION

The event aimed to share personal success stories, explore ways to overcome challenges, and provide actionable insights on improving women's representation, healthcare, career advancement, and much more. The event included a panel discussion on a range of critical topics aimed at exploring the successes, challenges, and experiences of women across different sectors. The esteemed panellist of the Session was, Ms. Deepti Bhatia, Banking and Financial Services, Ms. Jahn timer Upadhyay, Vice President Global Legal, Ms. Radhika Sharma, Partner SBA Strategy Consulting, Ms. Ruchi Shanker, CEO Amicus Services, Ms. Simar Suri, Associate Partner, Suri and Company. Panelists shared personal stories, strategies for

overcoming obstacles, and advice for advancing women's rights in their respective fields. The event was initiated through the Introduction of the guests by Associate Professor, Dr. Jasdeep Kaur, Moderator for the Panel Discussion followed by Introduction of International Women Day by Mr. Tanveer and Mr. Sahibpreet, 1st year students of B.A. LL.B. (Five Years Integrated Course). The event progressed further with Fashion Show entitled 'Empowered Humanity, Historical Perspectives of Women through Ages', prepared and Coordinated by Dr. Kirat Grewal, Associate Professor, Chitkara Law School and Dr. Polaki, Assistant Professor, Chitkara Law School along with the students of B.A. LL.B. The revered guests were given a warm welcome by Prof. V.N. Mohan, Director, Career Advancement Services, Chitkara Law School. The panelist put forward their thoughts to the audience including the students at the Chitkara Law School. The event proceeded further through various Questions posed by the students to the Panel Experts. A token of gratitude was presented to the panelist by Prof. (Dr.) Ajay Ranga, Dean, Chitkara Law School and Prof. V.N. Mohan, Director, Career Advancement Services, Chitkara Law School. Prof. (Dr.) Ajay Ranga, Dean, Chitkara Law School delivered a vote of Thanks to panelist for assuring their presence and Sir showed gratitude to each and every person involved in the coordination and conduction of the event. The session concluded on a position note for empowering all the women.

OUTCOMES

- Increased Awareness of Women's Challenges
- Success Stories of Empowerment
- Advocacy for Financial Inclusion Support Women in Leadership
- Advocate for Gender-Equitable Policies
- Empower Women Through Financial Independence
- Champion Healthcare Equality
- Promote Work-Life Balance

EVENT DETAILS	
EVENT TYPE	CAREER COUNSELING
TOPIC	SPECIAL LECTURE ON DIGITAL EVIDENCE AND CYBER SAFETY
DATE	2025-03-11 to 2025-03-11
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL
RESOURCE PERSON	PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN MR. GURUCHARAN SINGH, EXPERT FACULTY, CENTRAL DETECTIVE TRAINING INSTITUTE DR. KANIKA GAUR, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	37
SDG NO	4, 10, 16

OBJECTIVE

- To Develop Legal Acumen in Cyber Crimes
- To Strengthen Research and Analytical Abilities
- To Integrate Practical Experience in Theoretical Concepts
- To promote Knowledge sharing from Experts in relevant Fields

DESCRIPTION

This Event was presided over by Prof. (Dr.) Ajay Ranga, Dean, Chitkara School. The Event Coordinator, Dr. Kanika Gaur also shared the Dias along with the Dean Sir. The Event started with the Welcome address and the Introduction of the Guest by Dr. Kanika Gaur, the Centre Coordinator of the Centre for Forensic Studies and Investigation (CFSI), School of Law, Chitkara University. The Resource person was Government Officer and President Police medal Awardee, Mr. Gurcharan Singh, Cyber Expert, Central Detective Training Institute (CDTI), Ministry of Home Affairs, GOI. The expert started with the Digital Evidence and its current scenario in the New Criminal Laws and discussed the Four Pillars of Criminal Law i.e. the Police, the prosecution, the Judiciary and the Forensic Science. The Expert discussed the Role of Police where in New Criminal Laws they are the first respondents.

The expert discussed all the practical cases of cyber crimes which he comes across at his workplace where when the objectionable video of a young girl went viral then how they worked to get the site blocked in India with the help of MLAT treaty. He told the students how the digital footprints of cyber criminals help them to nab those criminals. The expert spoke about various hurdles in the cyber investigation such as multiple data sources, problem of intermediaries and the problems posed by Artificial Intelligence. The expert talked about the significance of Mohd. Shaffi Judgment in the Digital Evidence appreciation in the Cyber World. The expert shared a case where the phone number was hacked by the cyber criminals by posing as courier service and asking the recipient of the call to dial some numbers on his phone. The Expert also shared another case where when the Cyber Criminal used an email account that doesn't take any details of the user, and it became difficult for the police to trace the criminal then how they used IP Address to nab the Criminal. Then the Cyber expert spoke about various tools and websites in cyber awareness. He shared a website where you can log in and check how many times your email account has been tried to be hacked. He again shared a website where you can check how many other mobile numbers are linked to your mobile number. The Session became so interesting with all this practical knowledge that the students were asking questions and interacting with the cyber expert regarding the cyber problems that they face in their daily life. The session ended with the cyber expert sharing the cyber crime helpline number with the students. Then the felicitation was announced, and the Guest was felicitated by Prof. (Dr.) Ajay Ranga. Later in the Vote of Thanks by the Dean, Chitkara Law School, the importance of this Lecture in the current cyber scenario was emphasized and he thanked the Resource person for his expertise and knowledge shared with the students.

OUTCOMES

- The students understood the skills that are essential for getting an edge in Cyber World and staying safe in Cyber space.
- The students understood the importance of digital privacy and technological aspects needed to protect it.
- The students understood the practical aspects of Digital Evidence appreciation and how that can be applied to practical scenarios in Courtrooms later in their professional Life.
- The students understood about the new challenges posed by Artificial Intelligence in cyber-crimes and what tools that can be used to counteract them.



Event Name	Fact Checking Event
Topic	Interactive Quiz on Fact Checking
Date	21st March 2025
Venue	LH-1, Basement, Picasso Block
Organizer	Chikara School of Mass Communication
SDG No.	SDG-4, SDG-9, SDG-16

The event witnessed enthusiastic participation, fostering collaboration and critical thinking in the field of media literacy. The competition consisted of multiple rounds, each tailored to challenge participants' understanding of factual accuracy in diverse formats. The rounds included: Audio Analysis, Video Investigation, News Verification with the use of various tools. Around 100 students participated in this Quiz.

After several competitive rounds, Team number 6 emerged victorious and Team 4 claimed the second position. The quiz competition served as a dynamic platform for raising awareness about the impact of misinformation and the importance of verifying information in the digital age. By engaging with real-world scenarios and tools, participants were equipped with skills essential to navigating the complex world of media and communication.



Students in the Event



students participating in the event



Students and their scoreboard



Poster of the Event

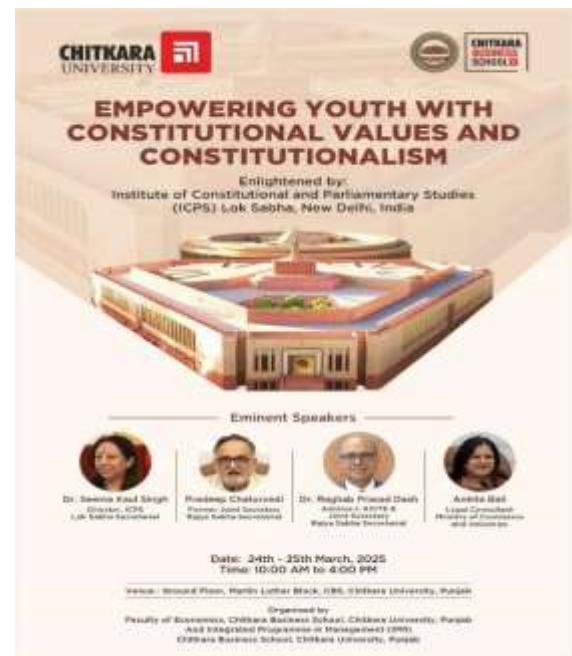
EVENT TYPE	WORKSHOP
TOPIC	TWO-DAY WORKSHOP ON “EMPOWERING YOUTH WITH CONSTITUTIONAL VALUES AND CONSTITUTIONALISM”
DATE	2025-03-24 to 2025-03-25
MODE	OFFLINE
VENUE	MARTIN HALL, GROUND FLOOR, CHITKARA BUSINESS SCHOOL, CHITKARA UNIVERSITY, PUNJAB (MARTIN HALL, GROUND FLOOR, CHITKARA BUSINESS SCHOOL, CHITKARA UNIVERSITY, PUNJAB)
ORGANIZER NAME	THE FACULTY OF ECONOMICS AND THE INTEGRATED PROGRAMME OF MANAGEMENT (IPM) AT CHITKARA BUSINESS SCHOOL, CHITKARA UNIVERSITY, PUNJAB
RESOURCE PERSON	DR. SEEMA KAUL SINGH, DIRECTOR, ICPS, LOK SABHA SECRETARIAT PRADEEP CHATURVEDI, FORMER JOINT SECRETARY, RAJYA SABHA SECRETARIAT DR. RAGHAV PRASAD DASH, ADVISOR-I, AICTE & JOINT SECRETARY, RAJYA SABHA SECRETARIAT ANKITA BALI, LEGAL CONSULTANT, MINISTRY OF COMMERCE AND INDUSTRIES SHRI SUNIL KUMAR SHARMA, JOINT DIRECTOR, ICPS, LOK SABHA SECRETARIAT
NO. OF PARTICIPANTS	210
SDG NO	4, 3, 8&16

OBJECTIVE

- To sensitize students about the core principles and values enshrined in the Indian Constitution and their relevance in everyday civic and professional life.
- To foster a deeper understanding of legislative and governance processes through interactive sessions with experts from Lok Sabha, Rajya Sabha, and the legal fraternity.
- To promote active citizenship and constitutional literacy among youth by encouraging critical thinking and participatory dialogue.
- To facilitate interdisciplinary learning and collaboration among students from Economics, Management, and Law streams on constitutional and policy matters.
- To instill a sense of responsibility towards sustainable development and institutional values, demonstrated through initiatives like the plantation drive.

DESCRIPTION

The Two-Day Workshop titled "Empowering Youth with Constitutional Values and Constitutionalism" was collaboratively organized by the Faculty of Economics and the Integrated Programme in Management (IPM) at Chitkara Business School, in partnership with the Institute of Constitutional and Parliamentary Studies (ICPS), Lok Sabha, New Delhi. The primary objective of this workshop was to enhance constitutional literacy and promote civic engagement among university students. The event successfully gathered over 210 participants from BA (H) Economics with Data Science & AI, IPM, and Chitkara Law School. Distinguished speakers from the Lok Sabha and Rajya Sabha Secretariats, the Ministry of Commerce and Industries, as well as legal experts, contributed their insights on significant topics including constitutional values, the legislative process, budgetary procedures, and the investment framework in India. Notable scholars such as Dr. Seema Kaul Singh, Ms. Ankita Bali, and Dr. Raghav Prasad Dash conducted impactful sessions that inspired students to contemplate their responsibilities in upholding constitutional principles within a democratic society. Beyond academic enhancement, the event included a plantation drive that advocated for environmental responsibility, representing a noteworthy collaborative effort between two departments—an innovative approach to interdisciplinary learning. Understanding constitutionalism also plays a crucial role in mitigating conflict and violence within communities. When young individuals learn to honor the rights of others, they are less inclined to resort to violence as a means of resolving issues. They can engage in discussions and seek understanding rather than responding with anger when faced with disagreements. This is vital for establishing safe and peaceful environments where every individual feels appreciated. Initiatives that impart constitutional values can equip youth with essential skills such as conflict resolution and effective communication. These skills empower young people to articulate their views while acknowledging diverse perspectives. Consequently, the education surrounding the rule of law serves as a foundational element that nurtures harmony among various groups within the community. The sessions were positively received, characterized by stimulating discussions and professional execution.



Through effective branding, seamless logistics, and disciplined student behavior, the workshop not only met its educational goals but also played a role in enhancing the university's reputation within academic and policy circles.

The event concluded with a compelling appeal for ongoing youth involvement in constitutionalism, democratic principles, and responsible citizenship.

OUTCOMES

- **Enhanced Understanding of Constitutional Values:**
Participants will develop a deeper comprehension of the core constitutional values such as justice, equality, liberty, and fraternity, and relevance in contemporary governance and society.
- **Familiarization with Legislative and Budgetary Processes:**
Students will gain practical insights into the legislative process and budgetary mechanisms of the Indian Parliament, enabling them to understand how policies and fiscal decisions are formulated and implemented.
- **Awareness of Parliamentary Practices and Privileges:**
The workshop will impart knowledge about key parliamentary privileges, practices, and procedures, fostering respect for democratic institutions and constitutional functioning.
- **Empowerment Through Knowledge of Fundamental Duties:**
Participants will be sensitized about their fundamental duties as citizens, encouraging responsible participation in democratic governance and civic life.
- **Investment Framework:** Enhanced understanding of India's investment policies and economic growth opportunities.



Formal felicitation of the eminent speaker during the Two-Day Workshop on "Empowering Youth with Constitutional Values and Constitutionalism," held on 24th March 2025, in the esteemed presence of respected Deans, Directors, and Faculty Members at Chitkara University.



Ms. Seema Kaul, Director, ICPS, New Delhi delivering the welcome address during the Two-Day Workshop on "Empowering Youth with Constitutional Values and Constitutionalism" at Martin Luther Hall, Chitkara University, on 24th March 2025



EVENT DETAILS	
EVENT TYPE	CAREER COUNSELING
TOPIC	STUDENT INTERACTIVE SESSION WITH ADV. SWARNENDU CHATTERJEE
DATE	2025-03-28 to 2025-03-28
MODE	OFFLINE
ORGANIZER NAME	CAREER ADVANCEMENT SERVICES, CHITKARA LAW SCHOOL
RESOURCE PERSON	ADV. SWARNENDU CHATTERJEE, PARTNER - LECTIO LAW OFFICE AND ADVOCATE - DISPUTE RESOLUTION GENERAL CORPORATE ADVISORY, WHITE COLLAR CRIMES AND ECONOMIC OFFENCES PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN MR. V. N. MOHAN, DIRECTOR DR. SHASHI BHUSHAN OJHA, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	42
SDG NO	4, 5, 8, 10, 16

OBJECTIVE

- To gain a comprehensive understanding of legal research and its importance of lawyering.
- To make the students aware of various avenues of lawyering as career opportunities.
- To explain the students about the importance of reading case laws.
- To explain the importance of court mannerism to the students.
- To make the students aware of the importance of drafting of petition for lawyering

DESCRIPTION

The student interactive session was opened by the speaker by explaining the importance of reading good books and doing research for becoming a good lawyer. To explain his point, the speaker referred to Keshvanand Bharti case and origin of the concept of “Basic Structure”. Further, he asked the students to refer to legal dictionary from time to time in order to be certain of the technical meaning of words as required by the lawyers; read good books to build up strong foundation of society and legal principles. He explained that a good lawyer also needs to good understanding of history, political science and sociology as law functions within the society. He further explained that a lawyer also needs to have good understanding of technology as there has been rapid use of technology in every aspect of life e.g. e-contracts; use of forensic science; use of AI etc. He further highlighted the need to read both foreign and

Indian judgments. He quoted several cases where the courts have referred to foreign cases to decide the case. The speaker also stressed on the need to have good communication skills. For this, he suggested students to have clarity in thought and good command on language. The speaker highlighted the difference between trial court proceedings and higher court proceedings. He talked about the importance of trial court judgments and need for new lawyers to start practice and have some experience of trial court. Thereafter he took few questions from the students and in process, discussed about the corporate law practice; in house lawyer; different lucrative avenues of career for law students.

OUTCOMES

- The students understood the importance of legal research for lawyering.
- The students understood the importance of effective drafting of petitions.
- The students gained practical understanding of court mannerism.
- The students learnt about the various career opportunities in the field of law.







EVENT DETAILS	
EVENT TYPE	WORKSHOP
TOPIC	2-DAYS WORKSHOP ON ADR
DATE	2025-04-02 to 2025-04-03
MODE	OFFLINE
ORGANIZER NAME	CENTER FOR ADR, CHITKARA LAW SCHOOL, CHITKARA UNIVERSITY, PUNJAB
RESOURCE PERSON	DR. MOHAMMAD UMAR, ADVOCATE, CONSULTANT AND LEAD FACULTY PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN DR. SHASHI BHUSHAN OJHA, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	59
SDG NO	4, 5, 10, 16

OBJECTIVE

- To gain a comprehensive understanding of ADR principles, including various methods like mediation, arbitration, negotiation, and others.
- To make the students aware of ADR as a career opportunity.
- To explain the legal aspects of ADR, including relevant laws and regulations to the students.
- To learn practical skills necessary for participating in ADR processes, such as negotiation, active listening, and conflict resolution techniques through simulation exercises.
- To make the students learn about the strengths and weaknesses of different ADR techniques and how to choose the most appropriate method for a specific dispute.

DESCRIPTION

The workshop was based on subject Alternate Dispute Resolution mechanism to provide the students with overview of ADR, its importance, scope and kinds. Firstly, the speaker started with the history and importance of the ADR highlighting the 76th Indian Law Commission Report which about the delay in justice delivery system in our society and existing mechanism of settlement of disputes in our society before the Britishers came to India and introduced the adversarial system of justice delivery. He also discussed about the ADR being a career option for the lawyers. He further, briefly, talked about the British Indian law on ADR. He then went on to discuss the benefits of ADR through the famous Tungnath Chaturvedi case. In next session on Day 1, he started with discussing the various forums of ADR including Arbitration, Mediation and Negotiation and then Sec 89 of Civil Procedure Code highlighting the purpose of de-clogging the Indian Judiciary. He discussed about the principal laws on ADR including Legal Services Authority Act 1987, Arbitration and Conciliation Act, 1986, Commercial

Courts Act, 2015 and recent Mediation Act 2023. Thereafter the speaker delved deep in Arbitration Law by discussing the international and Indian law on Arbitration. He also discussed about the cases which is fit for arbitration through various case laws including Afcon Infrastructure Ltd. Vs Cherian Verkey Construction Company etc. He also talked about non-negotiable factors of arbitration including confidentiality, neutrality and binding nature of Arbitration. He also discussed about the limited grounds on which courts can intervene in arbitration procedure and grounds of appeal. He also discussed about the stages of arbitration, seats of arbitration, arbitral award form and contents. On Day 2, the speaker started with discussing Mediation explaining how it is a facilitated negotiation. He then discussed about the advantages and elements of Mediation. Thereafter he discussed about the SCARF Model to conflict resolution and highlighting how Mediation has all the characteristics. Thereafter, the speaker discussed the nuances of Mediation Act, 2023. In session two the Day 2, the speaker gave simulation exercises to the participants and in the end conducted an objective test for the participants. In the end, an MoU was signed between Samvad Mediation Centre and Chitkara Law School to foster mutual cooperation to organize future programs, exchange of experts, conduct certification programs, and facilitate student internships.

OUTCOMES

- The students understood the meaning, scope and importance of ADR.
- The students understood the legality of ADR.
- The students gained practical understanding of the ADR process.
- The students learnt about career opportunities in the field of ADR as a dispute resolution mechanism.







EVENT DETAILS	
EVENT TYPE	EXPERT TALK
TOPIC	EXPERT TALK: EMBRACING QUALITY IN THE INDIA AIR FORCE
DATE	2025-04-04 to 2025-04-04
MODE	OFFLINE
ORGANIZER NAME	DR MOHIT RANA
RESOURCE PERSON	AJAY BHARDWAJ, GROUP CAPTAIN
NO. OF PARTICIPANTS	164
SDG NO	3, 4, 5, 16

OBJECTIVE

- To provide students with insights into various career opportunities in the Indian Air Force
- To explain the eligibility criteria, selection process, and required skills for different roles.
- To inspire students by sharing real-life experiences of IAF officers.
- To provide guidance on preparation strategies for joining the Indian Air Force.

DESCRIPTION

A Day of Pride and Inspiration at Chitkara University!” The Department of Mechanical Engineering, CUIET- AE proudly hosted a remarkable event on 04 April 2025 featuring an expert talk by Group Captain Ajay Bharadwaj, Commanding Officer of 3 PB Air Sqn NCC, Patiala. A distinguished Indian Air Force officer with 5500+ flying hours, he holds a Guinness World Record for landings in Siachen. A true hero of missions like Op Vijay and Op Rahat, he has also served in the United Nations and the Ministry of Defence. Currently leading 3 PB Air NCC Sqn, his journey exemplifies courage, leadership, and dedication.



The event inaugurated with soulful Saraswati Vandana by the cadets, setting a graceful tone and a respectful felicitation ceremony by Deans of CUIET- AE and an engaging quiz on current affairs, where winners were awarded for their knowledge and enthusiasm. Group Captain Ajay Bharadwaj then delivered an insightful 2-hour session on the Indian Defence Services, igniting passion and patriotism in every heart. He provided invaluable guidance on joining the Indian Air Force, covering both technical and flying branches. His words left a lasting impact, inspiring many to consider a career in the armed forces. An unforgettable day celebrating knowledge, discipline, and national pride!

OUTCOMES

- Increased awareness of career prospects in the Indian Air Force among students.
- Clear understanding of the selection process and necessary qualifications.
- Motivation and encouragement for students to pursue a defense career.
- Practical guidance to help aspirants effectively prepare for IAF recruitment.





EVENT DETAILS	
EVENT TYPE	EXTENSION AND OUTREACH PROGRAMS
TOPIC	EDUCATIONAL AND PRACTICAL ORIENTATION
DATE	2025-04-04 to 2025-04-04
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL, CHITKARA UNIVERSITY, PUNJAB
RESOURCE PERSON	PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN DR. AVNISH KUMAR SINGH, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	5
SDG NO	4, 6, 13, 15, 16

OBJECTIVE

- To Enhances Practical Knowledge and Understanding
- To Alleviate the Tedium of Classroom Learning
- To Encourages Independent Learning
- To Build Confidence and Professional Networking
- Hands-on Learning Experiences
- To Improve Communication Skills

DESCRIPTION

Punjab Pollution Control Board (PPCB, is a statutory body helps in implementing Environmental Laws in the state of Punjab) is the apex body created for the implementation of the provisions of the environmental laws and to preserve the wholesomeness of the water. With the aim to control pollution at the source with due regard to techno-economic feasibility for liquid effluents as well as gaseous emissions, to ensure that natural waters are not polluted by discharge of untreated city sewage, and to maximize reuse / recycling of sewage and trade effluents and to use the treated effluent on land for irrigation and for industrial purpose after appropriate treatment, PPCB was created in the year 1975. It is therefore become more important to apprise the students at Chitkara Law School about the practical application of the provisions of Environmental Laws in general, whereas, Water (Prevention and Control of Pollution) Act, 1974 and Air (Prevention and Control of Pollution) Act, 1981, in particular. Henceforth, educational visit was arranged on the above stated schedule.

This scheduled event was successfully conducted under the learned and able guidance of Prof. (Dr.) Ajay Ranga and course coordinator Dr. Avnish Kumar Singh, Assistant Professor, Chitkara Law School. The visit to the PPCB was an enlightening experience to the students. The visit was arranged to impart and understand practical functioning of the PPCB. On the scheduled day students of B.A.LL. B VIth Semester were taken to the above stated statutory authority. Therein they got chance to interact with Mr. Avtar Singh, Scientific Officer and Mr. Sumati Oswal, Law Officer to the PPCB. Students of law during their interactive session were given detailed instructions about the establishment, its structure and territorial jurisdiction, key responsibilities or functions, rules as to inspection and necessary legal actions taken by the Board. After having detailed interactive session with the experts, students visited the Water and Air laboratories. Therein students of law learned the procedure of sample collection, various methods and tests to determined nature of pollutants and source of pollution in the water bodies and, in the air, respectively.

OUTCOMES

- Students will understand the functioning of the Board.
- The students understood the practical application of the provisions of the law alongside the theoretical knowledge.
- The students will be able to evaluate the various stakeholders in controlling and protecting environmental pollution.
- The students understood the procedural formalities and administrative working of the Board.







EVENT DETAILS	
EVENT TYPE	HUMAN VALUES AND ETHICS
TOPIC	INTERACTIVE SESSION ON APPLYING CRITICAL THINKING SKILLS IN LEGAL EDUCATION AND PRACTICE
DATE	2025-04-09 to 2025-04-09
MODE	OFFLINE
ORGANIZER NAME	CENTER FOR RESEARCH AND CRITICAL THINKING, CHITKARA LAW SCHOOL, CHITKARA UNIVERSITY, PUNJAB
RESOURCE PERSON	PROF. (DR.) HARDEEP ANANT, PROFESSOR OF ORGANIZATIONAL BEHAVIOR AND COMMUNICATION PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN MR. V. N. MOHAN, DIRECTOR DR. AKSHIPTIKA RATTAN, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	58
SDG NO	4, 8, 10, 16

OBJECTIVE

- To define and apply critical thinking and logical reasoning in legal practice.
- To apply analytical thinking and principles of rhetoric for developing strong arguments.
- To identify cognitive biases and logical fallacies for ethical decision-making.
- To encourage the students to participate in a mock debate followed by critical reflection and discussion.

DESCRIPTION

The Centre for Research and Critical Thinking, Chitkara Law School, Chitkara University, Punjab, organized its inaugural event, an interactive session on, ‘Applying Critical Thinking Skills in Legal Education and Practice’ on 9th April 2025. Prof. (Dr.) Hardeep Anant, Professor of Organizational Behaviour and Communication, Ex-Dean of Business Programs, City University of Ajman, UAE, Consultant: Management and Education, was the resource person for the session. With a long and rich experience of teaching and research in top institutions of India, UAE, Singapore, Prof. Anant designed his session in a dynamic way, adopting experiential learning techniques for active engagement of students with new concepts and skills. Students from all the three batches (2022-2023-2024) of the B.A.L.L.B (Five Years Integrated Course) attended and participated in the session. The session was anchored by 2nd year students- Archita Jain and Rupali Verma. Prof. (Dr.) Ajay Ranga, Dean, Chitkara Law

School, delivered the welcome address, warmly welcoming the guest and emphasizing the indispensability of critical and analytical thinking in the legal domain, at all the levels in the academic and professional settings. He inspired the students to cultivate logical and critical thinking competencies which are essential to excel both in academia and legal careers. Shri V.N. Mohan, Director, Career Advancement Services, also graced the session with his presence. Prof. Anant began with discussing the higher-order skills and explored the idea of critical thinking in its various dimensions: problem-solving skills, analysis, synthesis, evaluation, inferences, evidence-based explanations, ethics, fairness, and universal justice. He introduced complex concepts such as cognitive biases (like confirmation bias; stereotyping; halo effect; projection; conformity bias, etc.), logical fallacies like straw man fallacy; ad hominem; false dilemma, etc.), IRAC framework, etc., through real-life examples, group activities, case-based discussions and mock debate. The session also explored the principles of rhetoric based on Aristotle's three key modes of ethos-pathos-logos. Students actively participated in exercises that challenged their assumptions, biases, and flawed arguments in legal contexts. The session involved scenario-based discussions where students were asked to apply their logical and reflective skills to evaluate argument. This was followed by a question-and-answer session, where students actively engaged in meaningful discussions with both the resource person, Prof. (Dr.) Hardeep Anant and the Dean, Chitkara Law School, Prof. (Dr.) Ajay Ranga. Prof. (Dr.) Ajay Ranga felicitated the resource person with a token of thanks and appreciation. Dr. Akshiptika Rattan, Faculty and Centre Coordinator, gave the vote of thanks on behalf of Chitkara Law School and the Centre and expressed the school's commitment to inculcating critical thinking competencies amongst the students. The interactive session served as an impactful start to the Centre's initiatives.

OUTCOMES

- Enhanced students' understanding of critical thinking as a higher order skill essential for legal education and practice.
- This enabled the students to identify common cognitive biases and logical fallacies and develop persuasive arguments founded on the principles of rhetoric.
- Demonstrate proficiency in core critical thinking abilities like analysis, evaluation, synthesis, and ethical reasoning.
- Empowered the students to deconstruct arguments, collaboratively solve hypothetical legal problems and refine problem-solving and argumentation strategies.







EVENT DETAILS	
EVENT TYPE	CAREER COUNSELING
TOPIC	SPECIAL LECTURE ON MEDIATION
DATE	2025-04-14 to 2025-04-14
MODE	ONLINE
ORGANIZER NAME	CENTER FOR ALTERNATE DISPUTE RESOLUTION, CHITKARA LAW SCHOOL
RESOURCE PERSON	DR. ROISIN O' SHEA, PARTNER IN ARC MEDIATION, CHAIR OF THE IRISH PROFESSIONAL MEDIATORS' ORGANISATION CLG IMI CERTIFIED MEDIATOR PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN DR. SHASHI BHUSHAN OJHA, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	58
SDG NO	4, 5, 10, 16

OBJECTIVE

- To gain a comprehensive understanding of Mediation.
- To make the students aware of various avenues of Mediation as career opportunities.
- To explain to the students about opportunities for Mediation abroad.
- To identify practical challenges faced by new mediators and understand the real-world application of mediation skills, emphasizing the importance of legal knowledge and adaptability in practice

DESCRIPTION

The lecture was opened by the speaker by explaining the difference between the two routes of dispute resolution i.e. through courts and through mediation. She also emphasized on the fact that a mediator cannot give legal advice. Mediator's role is creating a settlement agreement between the parties related to the dispute. In case if the client requires legal advice legal advice, the mediator needs to direct the client to a lawyer otherwise prepare the draft settlement agreement between the parties and send it to the court for finalization. Thereafter, the speaker talked about the Irish Professional Mediators Organisation (IMPO) where the professional mediators get themselves empanelled to carryout mediation work. This dynamic organization was established in 2021 and consists of all stakeholders including academics, practitioners and industry experts. She informed the audience about the kind of work IMPO does in Ireland to promote mediation.

She also made a comparative analysis of Irish and Indian law on mediation. She also spoke about the key challenges faced by a new mediator ranging from getting mediation work, deciding which mediation model to use etc. She also informed that mediators need to have sufficient legal knowledge to understand the fact that court involvement might be necessary at any later stage of mediation. Through the driving test analogy, the speaker also highlighted that learning mediation and implementing it in the real world can be quite different experience.

OUTCOMES

- The students understood the skills required to be a professional mediator.
- The students understood the Irish law on mediation.
- The students gained knowledge about the Irish institutional framework of mediation.
- The students learnt about the various career opportunities in the field of mediation.



Workplace

Zoom Meeting: Dr. Róisín O'Shea O'Neil's Zoom

Shane Brashers...     Sinead Walsh

Shane Brashers-Crug David Brashers-Crug Sinead Walsh

IPMQ
International Professional Mediators' Association

International Family Mediation Project

- Initiative of Dr Róisín O'Shea and Prof David Hodson
- Started late 2022
- Steering Group of worldwide experts and smaller working groups
- Embraces different cultures, systems of law and working practices
- Series of projects, to be released to the global community of family mediators, justice systems, lawyers and judges, and all others helping international families.
- For discussion, use and improvement
- To find better practice, lead to better understanding and encourage more use of mediation
- More at <https://internationalfamilymediation.com/>

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The Irish Professional Mediators' Association (IPMQ) Ltd. 2022

Participants (46)

Shane Brashers-Crug 100%
Dr. Róisín O'Shea 100%
David Brashers-Crug 100%
Sinead Walsh 100%
...
Shane Brashers-Crug 100%
Dr. Róisín O'Shea 100%
David Brashers-Crug 100%
Sinead Walsh 100%
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Shane Brashers-Crug 100%
Dr. Róisín O'Shea 100%
David Brashers-Crug 100%
Sinead Walsh 100%
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Shane Brashers-Crug 100%
Dr. Róisín O'Shea 100%
David Brashers-Crug 100%
Sinead Walsh 100%
...

EVENT DETAILS	
EVENT TYPE	CAREER COUNSELING
TOPIC	MASTER CLASS ON MASTERING THE ART OF LEGAL RESEARCH
DATE	2025-04-15 to 2025-04-15
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL
RESOURCE PERSON	ADV. PURVA JUNEJA, ADVOCATE AND LAW RESEARCHER PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN DR. POLAKI, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	45
SDG NO	4, 5, 8, 10, 16

OBJECTIVE

- To equip participants with advanced legal research methodologies and techniques.
- To enhance the ability to analyze case law and statutory frameworks.
- To foster critical thinking and precision in interpreting legal data.
- To provide hands-on experience with navigating legal databases effectively.
- To promote academic collaboration and professional development among attendees.

DESCRIPTION

Legal research is the backbone of effective law practice, requiring precision, critical thinking, and an in-depth understanding of legal frameworks. Chitkara Law School, Chitkara University, proudly announces a thought-provoking Master Class themed "Mastering the Art of Legal Research," set to inspire and equip aspiring legal minds on April 15, 2025. The session will be led by Ms. Purva Juneja, a seasoned advocate and respected law researcher from Punjab and Haryana, Chandigarh. Her extensive experience and insight into legal studies ensure an enriching learning experience for attendees. Beginning at 2:00 PM at LH-02, CLS, The Master Class will guide participants through a comprehensive exploration of advanced legal research methodologies. The focus will be on fostering a robust analytical approach and equipping participants with effective tools for gathering and interpreting legal data. Ms. Juneja will delve into the intricacies of case law studies, statutory interpretation, and navigating legal databases to produce precise and impactful legal arguments. The session's interactive design will allow participants to engage in real-world case studies, practical exercises, and open discussions.

Attendees will gain hands-on experience in formulating research queries, understanding legal precedents, and critically analyzing judicial opinions. Ms. Juneja's expertise and innovative teaching methods will ensure every participant leaves with enhanced research capabilities and confidence. By attending this Master Class, law students and professionals will strengthen their foundation in legal research, empowering them to contribute meaningfully to the legal landscape. The event fosters academic enrichment, professional development, and a sense of camaraderie among participants passionate about the law. Organized by Chitkara Law School, the event reflects its commitment to academic excellence and equipping its students with skills for thriving in legal careers. Participants are encouraged to seize this opportunity to engage with a distinguished expert, learn advanced research techniques, and stay ahead in the evolving field of law.

OUTCOMES

- Improved understanding and application of advanced legal research methods.
- Enhanced ability to critically analyze and formulate legal arguments.
- Strengthened foundation in statutory interpretation and case law studies.
- Increase confidence and readiness for legal practice or academic pursuits.
- Growth in professional skills contributes to career advancement in law.







EVENT DETAILS	
EVENT TYPE	COMPETITION
TOPIC	INTRA-COLLEGE DEBATE COMPETITION' ON UNIFORM CIVIL CODE (UCC): A STEP TOWARDS EQUALITY OR AN INFRINGEMENT ON RELIGIOUS FREEDOM
DATE	2025-04-16 to 2025-04-16
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL
RESOURCE PERSON	PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN DR. JASDEEP KAUR, ASSOCIATE PROFESSOR DR. ANKITA CHAKRABORTY, ASSISTANT PROFESSOR DR. AKSHIPTIKA RATTAN, ASSISTANT PROFESSOR DR. ANU VERMA, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	40
SDG NO	1, 3, 8, 10, 16

OBJECTIVE

- To promote analytical and logical thinking among students.
- To encourage research-based argumentation on legal and political issues.
- To enhance public speaking, persuasion, and rebuttal skills.
- To create awareness about contemporary socio-political and legal matters.
- To provide a competitive yet healthy platform for student interaction.

DESCRIPTION

Chitkara Law School successfully organized its much-anticipated Intra-College Debate Competition, an intellectually stimulating event designed to nurture critical thinking, public speaking skills, and informed discourse among students. What set the competition apart was its inclusive nature, welcoming participants not only from the Law School but also from the Departments of Economics, Business, and Computer Science Engineering. This interdisciplinary participation underscored a shared passion for debating current legal and political issues in India. A total of ten teams, labeled Team A to Team J, competed in the event. The proceedings began with an inspiring inaugural address by Prof. (Dr.) Ajay Ranga, Dean of Chitkara Law School. Dr. Ranga motivated students to explore diverse viewpoints and emphasized debate as a tool to craft structured, rational arguments. His words energized the

participants and established an intellectual ambiance for the event. The preliminary round commenced with the drawing of chits to assign teams their position—either for or against the motion—and to determine their opponents. Each team was given a total of 10 minutes, split equally between two speakers, along with 4 minutes for rebuttals. This structure enabled teams to clearly articulate their arguments while showcasing their ability to respond quickly and effectively to opposing views. The panel of judges comprised three esteemed faculty members: Dr. Aksiptika Rattan and Dr. Jasdeep Kaur from the Law Department, and Dr. Anu Verma from the Education Department. The judges assessed the performances based on several criteria, including content, clarity, delivery, rebuttal quality, and overall persuasiveness. They also shared motivational insights with the students, highlighting debate as a crucial skill in developing leadership and communication capabilities. Throughout the preliminary rounds, the competition was dynamic and engaging. Students displayed passion and sharpness in argumentation, contributing to a charged atmosphere of intellectual rigor and mutual respect. After a short refreshment break, scores were tallied, and the two highest-scoring teams advanced to the final round. In the final round, chits were again drawn to assign stances. Each team received 20 minutes—10 minutes per speaker—along with 6 minutes for rebuttals. The final debate was intense and thought-provoking, with both teams demonstrating articulate delivery, solid research, and remarkable composure. The judges faced a tough decision in choosing the winners. The event concluded with a prize distribution ceremony. Trophies and certificates were awarded to the winning and runner-up teams, and the Best Speaker title was conferred upon one outstanding participant. All participants received certificates of participation. The event achieved its goal of promoting analytical thinking, confidence, and respectful dialogue, and will remain a standout in Chitkara Law School's academic calendar.

OUTCOMES

- **Enhanced Critical Thinking:** Students learned to analyze complex issues logically and present well-structured arguments.
- **Improved Communication Skills:** The event boosted students' public speaking, persuasion, and active listening abilities.
- **Exposure to Diverse Perspectives:** Interdisciplinary participation encouraged understanding of different viewpoints and fostered open-mindedness.
- **Teamwork and Rebuttal Skills:** Students practiced effective collaboration, time management, and spontaneous thinking during rebuttals.







Title: Decoding Legal Compliance – Challenges in VC Funding		
1	Type of Activity	Level 1 Activity
2	PROGRAM THEME (KEYWORDS)	Decoding Legal Compliance – Challenges in VC Funding
3	LINK (Pre Link)	https://www.facebook.com/share/p/1FANFYVaPf/
	LINK (Post Link)	
4	Program Type	Knowledge Session
	Nomenclature	Expert Talk
	Duration of the activity	120 Minutes
5	Description of the event not more than 100 words (Final Report)	
	CEED organized a focused session on " <i>Decoding Legal Compliance – Challenges in VC Funding</i> " with Mr. Ashwani Verma, Ex-Director at Peak XV Partners, on April 18, 2025, at Rockefeller Block. The session helped aspiring entrepreneurs and startup founders understand the legal nuances of fundraising. Key topics included term sheets, cap tables, due diligence, founder agreements, and protecting IP and equity. With real-world insights, participants gained clarity on how to make their startup legally VC-ready and build investor confidence by avoiding common compliance pitfalls.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event (Point No 2 should be taken care of-Maximum 100 words).	
	The session aligns well with IIC's mandate to foster innovation and entrepreneurship through awareness of legal, financial, and strategic aspects of startup development. It empowered participants with critical knowledge of compliance and governance—core elements in institutional funding. The speaker's expertise offered actionable takeaways to help startups avoid legal risks and be investment-ready. This directly supports IIC's focus on promoting knowledge-driven entrepreneurial ecosystems, investor linkage, and building sustainable startups with strong governance foundations.	
7	Start and End date of the event: 18/04/2025 to 18/04/2025	
8	Mention minimum number of students (Event): 150	
9	Mention minimum number faculty (Event): 3	
10	Objective of the event in 3 words (90 Characters) only: Comply. Protect. Scale.	
11	Benefit of the activity in 5 words (120 Characters) only: Investor readiness, legal compliance, governance practices, equity protection, documentation clarity.	
12	SDGs Covered: SDG8, SDG9, SDG16	

Flyer Photograph (<2MB)



Photographs with Speaker/Students (<2MB)



Photographs with Speaker/Students (<2MB)



Photographs with Speaker/Students (<2MB)



Name of Department:	CEED
Name of Organiser with Mail ID & Contact Number:	Yuvraj Vashishth & 9815090630 yuvraj.vashishth@chitkara.edu.in
Resource Person Details:	
Name:	Ashwani Verma
Designation:	Ex Director
Organization:	Peak XV Partners

EVENT DETAILS	
EVENT TYPE	FACULTY DEVELOPMENT PROGRAM
TOPIC	FACULTY DEVELOPMENT PROGRAM ON “CASE STUDY ON LOUIS VUITTON”
DATE	2025-04-19 to 2025-04-19
MODE	OFFLINE
ORGANIZER NAME	CSPC
RESOURCE PERSON	DR. ASHOK K CHITKARA, CHANCELLOR
NO. OF PARTICIPANTS	14
SDG NO	4, 9, 16

OBJECTIVE

- To introduce faculty members to the principles and practical application of case-based learning through the lens of a real-world business exemplar.
- To explore and discuss effective strategies for the successful integration of industry-focused content and examples into existing academic curricula.
- To foster a collaborative dialogue among faculty members regarding innovative teaching techniques, particularly those leveraging multimedia resources and the power of storytelling.
- To enhance faculty members' understanding of critical concepts related to luxury branding, consumer behavior within the luxury market, and effective global market strategies employed by leading brands.

DESCRIPTION

The Chitkara School of Psychology and Counseling, under the Visionary Initiative of Hon'ble Chancellor Sir Dr. Ashok Kumar Chitkara, Chitkara University, Punjab, organized a Faculty Development Program (FDP) centered on a "Case Study on Louis Vuitton." This initiative was a part of a broader mission to seamlessly integrate real-world business scenarios into academic learning, with the dual aim of enhancing teaching methodologies and fortifying the crucial linkages between industry and academia. The Louis Vuitton case study, recognized for its contemporary relevance and significant impact, served as the focal point of this FDP. The program provided faculty members with a dedicated opportunity to deeply engage with this compelling case study material, facilitate the exchange of diverse pedagogical strategies, and

explore innovative methods for effectively delivering case-based learning within their respective

OUTCOMES

- Faculty members gained valuable insight into the pedagogical value and practical application of case studies within the context of management and psychology education.
- Participants developed a comprehensive understanding of the key strategic decisions and fundamental branding principles that have been instrumental in defining Louis Vuitton's global success and enduring brand identity.
- Faculty members learned practical methods to effectively contextualize global brand narratives, such as that of Louis Vuitton, for engaging and interdisciplinary classroom discussions across various academic disciplines.
- Attendees developed enhanced skills in analyzing complex case studies and effectively facilitating classroom discussions around them, ultimately leading to increased student engagement and improved learning outcomes.





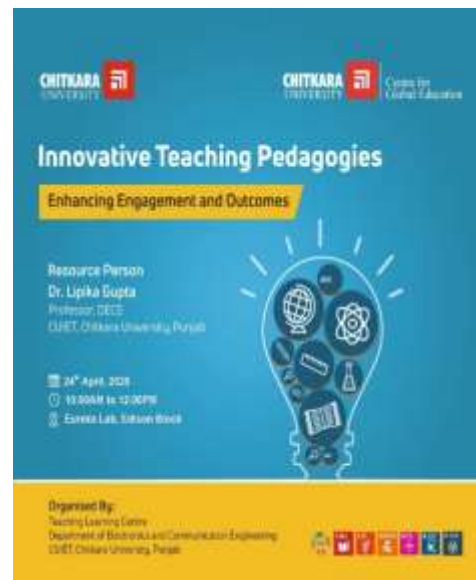
EVENT DETAILS	
EVENT TYPE	WORKSHOP
TOPIC	INNOVATIVE TEACHING PEDAGOGIES: ENHANCING ENGAGEMENT AND OUTCOMES
DATE	2025-04-24 to 2025-04-24
MODE	OFFLINE
ORGANIZER NAME	DR. RUBINA DUTTA
RESOURCE PERSON	DR. LIPIKA GUPTA, PROFESSOR, DECE, CUIET, CHITKARA UNIVERSITY
NO. OF PARTICIPANTS	13
SDG NO	4, 5, 9, 10, 16, 17

OBJECTIVE

- To introduce faculty to innovative and research-backed teaching pedagogies.
- To enhance understanding of student engagement techniques in diverse classroom settings.
- To encourage the integration of learner-centric approaches in curriculum design and delivery.
- To foster a collaborative environment for sharing best practices and teaching experiences.

DESCRIPTION

The Teaching Learning Centre (TLC) of the Department of Electronics and Communication Engineering, CUIET, Chitkara University, successfully conducted an insightful session titled “Innovative Teaching Pedagogies: Enhancing Engagement and Outcomes” on 24th April 2025, with a special focus on the integration of Artificial Intelligence (AI) tools in education. Facilitated by Prof. Lipika Gupta, the session aimed to familiarize faculty members with cutting-edge AI-driven technologies that can transform traditional teaching methodologies into more engaging, personalized, and data-informed practices.



Prof. Gupta provided a comprehensive overview of how AI is reshaping the education landscape, introducing participants to a variety of tools such as intelligent tutoring systems, AI-powered content generators, automated grading platforms, adaptive learning solutions, and virtual teaching assistants. She emphasized how these tools can be effectively employed to support differentiated instruction, streamline administrative tasks, and provide actionable insights into student performance. Faculty from multiple departments actively participated in the session, contributing to a vibrant and collaborative learning environment where real-time demonstrations, practical examples, and open discussions brought clarity to the real-world application of AI in classrooms. The session encouraged educators to rethink their current pedagogical approaches and explore how AI can assist in creating more interactive, efficient, and outcome-oriented teaching practices. Core objectives of the session included introducing faculty to the role of AI in enhancing learner engagement, building awareness of diverse AI tools available for academic use, encouraging a mindset shift toward data-driven and student-centered learning, and fostering a spirit of innovation among educators. The outcomes were highly encouraging, as faculty members reported gaining valuable knowledge about AI technologies and expressed enthusiasm to integrate these tools into their lesson planning, assessment strategies, and overall instructional design. The session also prompted reflective discussions on the ethical use of AI in education and the importance of balancing automation with human-centric teaching values. Participants appreciated the practical takeaways and felt more equipped to navigate the digital transformation of education. Overall, the session was a resounding success, reaffirming the TLC's commitment to promoting excellence in teaching and supporting faculty in adopting forward-looking strategies. It served as an important step toward embracing technological advancements in education and enhancing the quality of student learning experiences. The TLC looks forward to hosting more such enriching and future-oriented sessions to continue empowering faculty members with innovative tools and practices for 21st-century education.

OUTCOMES

- Faculty became acquainted with modern, evidence-based teaching strategies that can be applied across disciplines.
- Participants gained actionable insights into increasing student participation and motivation.
- Faculty learned to design more inclusive, interactive, and outcome-driven learning experiences.
- The session promoted a culture of collaboration and continuous improvement among educators.





EVENT DETAILS	
EVENT TYPE	CORPORATE COUNSELING
TOPIC	STUDENT INTERACTIVE SESSION WITH ADV. SIDDHARTHA KUMAR
DATE	2025-04-24 to 2025-04-24
MODE	OFFLINE
ORGANIZER NAME	CAREER ADVANCEMENT CENTER, CHITKARA LAW SCHOOL
RESOURCE PERSON	ADV. SIDDHARTHA KUMAR, SENIOR PARTNER DUA ASSOCIATES GLOBALLY PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN MR. V. N. MOHAN, DIRECTOR-CAS
NO. OF PARTICIPANTS	54
SDG NO	4, 5, 10, 16

OBJECTIVE

- To Help Students Align Personal and Professional Goals
- To Cultivate Resilience and Discipline.
- Promote Integrity and Ethical Decision-Making.
- To Encourage Critical Thinking and Strategic Planning.
- To Inspire Lifelong Learning and Intellectual Curiosity

DESCRIPTION

The event was graciously presided over by Dr. Ajay Ranga, Dean of Chitkara Law School, and featured insightful speakers, Mr. Siddhartha Kumar and Ms. Nehmat Kumar from Dua Associates. The session began with a warm welcome from Dr. Ranga, setting the stage for an interactive discussion that delved into the personal and professional journey of a legal career. The focus of the session was to help students align their personal values with their professional ambitions. Mr. Kumar and Ms. Kumar shared practical advice on how to approach the legal field with clarity, discipline, and integrity. They emphasized the importance of developing a growth mindset, cultivating resilience, and building daily habits like reading and journaling that sharpen legal skills and broaden perspectives. They also encouraged students to think long-term, advising that success in law is not a sprint but a marathon built on discipline, patience, and adaptability. One of the key takeaways was the reminder that law is more than just a profession; it's about living and practicing with purpose and values. The speakers shared that law should be a value-driven service, not just a transactional career, and urged students to focus

on their personal and professional growth while maintaining ethical integrity. The session concluded with students leaving with a renewed sense of purpose, equipped with the tools to navigate their legal careers with greater clarity and confidence. The Vote of Thanks was given by Mr. VN Mohan from Career Advancement Services, who thanked the speakers, students, and everyone involved for their participation and engagement. The event not only provided valuable career insights but also emphasized the importance of practicing law with integrity, resilience, and a strong sense of social responsibility.

OUTCOMES

- Goal Setting and Alignment.
- Growth Mindset and Resilience.
- Building Effective Habits.
- Ethical Approach to Legal Practice
- Long-Term Vision for Success.





EVENT DETAILS	
EVENT TYPE	HACKATHON
TOPIC	INDUSTRY FOCUSED DIGITAL DESIGN HACKATHON USING ARTIX 7 NEXYS DDR4
DATE	2025-04-25 to 2025-04-25
MODE	OFFLINE
VENUE	B009 (DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING, EDISON BLOCK, CHITKARA UNIVERSITY, PUNJAB)
ORGANIZER NAME	DR. LIPIKA GUPTA, PROFESSOR, ECE
RESOURCE PERSON	MR. VAIBHAV MISHRA, DIRECTOR, PINE TRAINING ACADEMY LLP
NO. OF PARTICIPANTS	39
SDG NO	4, 8, 9, 16, 17

OBJECTIVE

- To promote practical problem-solving through digital design by immersing participants in FPGA-based development challenges aligned with real-world applications.
- To reinforce core concepts of digital electronics and FPGA programming, encouraging deeper understanding through active implementation and iteration.
- To create an environment that nurtures teamwork, communication, and peer-to-peer learning—skills is essential for both academia and industry.
- To enable students to develop design, debugging, and presentation skills that align with current industry expectations, boosting employability and innovation potential.
- To inspire participants to connect technical creativity with broader goals such as education, sustainability, justice, and global collaborations mapped to SDG Goals 4, 8, 9, 16, and 17.



DESCRIPTION

The Six-Hour Digital Design Hackathon is a high-octane design hackathon that challenges participants to turn theoretical knowledge into real-time, tangible innovation using FPGA technologies. Anchored by the ARTIX 7 NEXYS DDR4 platform. The event focused to engage Batch 2022 students in a focused technical journey—from ideation to functional demonstration—within just six hours. The problem statement for the hackathon revolved around the Implementation of a 4-Bit Signed Calculator with Interactive Input and Real-Time Output Display. This project exemplifies hardware-software integration and showcases the power of Verilog-based digital design. The calculator performs arithmetic operations on signed 4-bit binary numbers and features a highly interactive user interface. Participants had to integrate three distinct systems to complete their design: 1. Signed 4-Bit Calculator Core At the heart of the project lies a Verilog-coded computational engine that handles signed arithmetic. Designers are expected to optimize for speed and accuracy while maintaining logical clarity in the execution. 2. Keyboard Integration The calculator accepts user input through a standard keyboard. Participants must implement a reliable data transfer mechanism to capture input swiftly and translate it into binary operations. 3. Dual Output Display Results are visualized through two parallel output systems. First, using Tera Term via UART, outputs are displayed in real-time on a host terminal. Secondly, participants must drive a VGA display, delivering a graphical representation of the operations for enhanced user engagement. This setup required contestants to master both low-level and interface-level programming, bridging digital design with real-world usability. Aligned with SDG Goals 4 (Quality Education), 8 (Economic Growth), 9 (Innovation), 16 (Justice), and 17 (Partnerships), this hackathon emphasizes skill development, ethical competition, and collaborative excellence. It offered a platform where education meets implementation and where future-ready designers can push boundaries while staying rooted in meaningful engineering.

OUTCOMES

- Participants successfully implemented functional 4-bit signed calculators: Teams translated theoretical Verilog into practical designs, showcasing operational accuracy and real-time output across multiple interfaces.
- Keyboard and VGA display integration enhanced user interaction: Competitors effectively demonstrated hardware-software synergy by integrating intuitive input systems and dynamic output displays.

- Collaboration and innovation thrived under time constraints
Despite the six-hour limit, teams exhibited strong teamwork and problem-solving skills, producing creative solutions aligned with the problem statement: Technical presentations demonstrated deep conceptual understanding
- Participants articulated their design processes with clarity, linking core concepts in digital electronics to the final implementation.





EVENT DETAILS	
EVENT TYPE	COMPETITION
TOPIC	IP ODYSSEY: THE QUEST FOR CREATIVITY
DATE	2025-04-28 to 2025-04-28
MODE	OFFLINE
ORGANIZER NAME	CENTER FOR INTELLECTUAL PROPERTY RIGHTS (CIPR), CHITKARA LAW SCHOOL
RESOURCE PERSON	PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN DR. SURYA NARAYAN N. PANDA, PROFESSOR DR. POLAKI, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	55
SDG NO	4, 8, 9, 16, 17

OBJECTIVE

- To provide students with hands-on experience in identifying and analyzing intellectual property.
- To deepen understanding of different types of intellectual property rights and their real-world applications.
- To foster problem-solving and critical-thinking abilities in legal contexts.
- To encourage teamwork and innovative thinking in solving IP-related challenges.
- To bridge theoretical knowledge with interactive learning through a treasure hunt format.

DESCRIPTION

In an effort to bridge theoretical concepts with practical learning, IP Odyssey: The Quest for Creativity was crafted as an innovative, interactive experience for law students. The treasure hunt format encouraged participants to engage with intellectual property laws in a dynamic and immersive manner, making legal studies not just informative but also exhilarating. The event was divided into two rounds. The Preliminary Round served as an initial test of the participants' knowledge and problem-solving abilities. 22 teams deciphered carefully curated clues leading them to discovery of various forms of intellectual property in their surroundings each holding different form of IPR. Students encountered patents, trademarks, copyrights, GI and trade secrets embedded in real-world scenarios. Only the seven top-performing teams from the first round advanced to the Final Round, where the difficulty escalated. Here, participants engaged in more intricate challenges, requiring not just an understanding of intellectual property laws but also strategic thinking and teamwork. Each clue carried legal intricacies that

tested students' interpretative skills and ability to apply legal reasoning in real-time situations. By the end of the quest, participants had not only uncovered hidden intellectual properties but also enriched their comprehension of how IP plays a vital role in various industries. End of the event marked by the address note by the special guest Prof. (Dr.) S.N. Panda and winners are awarded by the Dean Sir, Chitkara Law School and special guest of the event.

OUTCOMES

- The students developed a keen awareness of how intellectual property exists in daily life and professional fields.
- The event enhanced critical reasoning skills by interpreting legal scenarios and solving IP-related puzzles.
- The event strengthened teamwork and leadership abilities through collaborative challenges.
- The event improved application-based understanding of intellectual property laws beyond textbooks.
- The students gained a holistic appreciation of intellectual property's significance in fostering creativity and innovation.





Title: IIC Talk on "Trade & Tariff War – World Economic Order."		
1	Type of Activity	Talk
2	PROGRAM THEME (KEYWORDS)	Design Thinking & Critical Thinking
3	LINK (Pre Link)	Pre Link
	LINK (Post Link)	Post Link
4	Program Type	Level 1
	Nomenclature	"Trade & Tariff War – World Economic Order."
5	Description	
		The Faculty of Economics, Chitkara Business School, organized an IIC Talk on “Trade & Tariff War – World Economic Order” on 29th April 2025. The session featured Prof. L.C. Mallaiah, Professor, School of Economics, University of Hyderabad, as the keynote speaker. He insightfully connected historical trade theories with current global tariff conflicts, highlighting their implications on developing economies. The event began with the felicitation of the guest by Prof. Dhiresk Kulshrestha, who also set the context. Students found the session highly enriching and expressed appreciation for the valuable insights gained.
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
		The IIC Talk organized by the Faculty of Economics aligns with the Institution’s Innovation Council’s objective of fostering critical thinking, awareness of global challenges, and innovation-oriented mindset among students. By exploring the evolving dynamics of trade and tariff policies, the session encouraged students to analyze real-world economic issues, assess policy impacts, and think strategically about global economic solutions. Engaging with an expert like Prof. L.C. Mallaiah provided valuable exposure to interdisciplinary perspectives, aligning with IIC’s aim to enhance innovation, entrepreneurship, and problem-solving capabilities in higher education institutions.
7	Start and End date of the event: 29/04/2025 to 29/04/2025	
8	Mention minimum number of students (Event): 54	
9	Mention minimum number faculty (Event): 5	

10	Objective of the event in 3 words (90 Characters) only:	
	Awareness, Analysis, Engagement – Enhancing understanding of global trade and policy dynamics.	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Enhanced global perspective, critical thinking, policy awareness, academic engagement, and student participation	
12	Video URL	
13	PHOTOGRAPHS	





Name of Department:	UG Programs
Name of Organiser with Mail ID & Contact Number:	Faculty of Economics
Resource Person Details:	
Name:	Prof. L.C. Mallaiah
Designation:	Professor
Organization:	School of Economics, University of Hyderabad
Mail ID:	lakkinenic@uohyd.ac.in

EVENT DETAILS	
EVENT TYPE	EXPERT TALK
TOPIC	INTERACTIVE SESSION ON CRIME AGAINST WOMEN AND NEW CRIMINAL LAWS
DATE	2025-04-29 to 2025-04-29
MODE	OFFLINE
ORGANIZER NAME	CENTER FOR CRIMINAL LAW AND POLICY, CHITKARA LAW SCHOOL
RESOURCE PERSON	MS. RANI BINDU SACHDEVA BINDU (IPS), DIRECTOR PROF. (DR.) AJAY RANGA, PROFESSOR AND DEAN DR. JASDEEP KAUR, ASSOCIATE PROFESSOR
NO. OF PARTICIPANTS	90
SDG NO	4, 5, 10, 16

OBJECTIVE

- To Inform and educate participants about the significant reforms and changes introduced in new criminal laws with reference to Crime against Women
- To highlight the importance of the new legal provisions in ensuring the safety, security, and justice for women who are victims of crime
- To provide a platform for open discussion and address queries related to the interpretation and implementation of these new laws
- To connect legal theory with practical application, offering insights from legal experts and potentially law enforcement perspectives.

DESCRIPTION

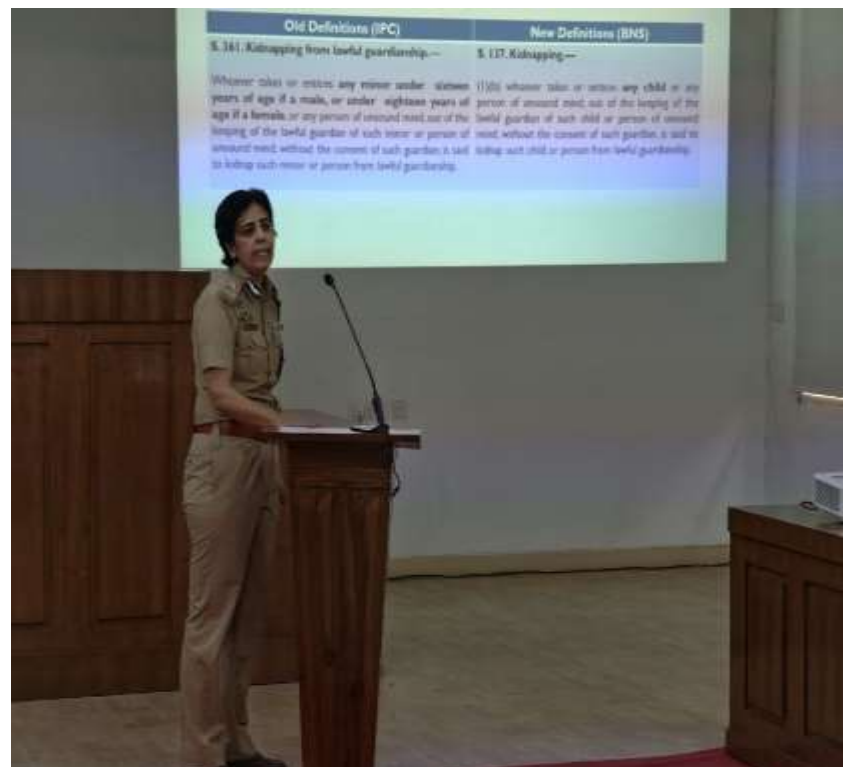
The interactive Session was presided over by Ms. Rani Bindu Sachdeva (IPS), Director, Central Detective Training Institute, Chandigarh. The referred guest not only made the students enlightened about the changes introduced in New Criminal Laws with reference to Crime against Women but also emphasized to uplift and balance the societal mindset towards women in general. The session begins with the Welcome address of Prof. (Dr.) Ajay Ranga, Dean and Professor, Chitkara Law School followed by the address of the guest speaker. The expert speaker carried forward the session with detailed discussions on the newly defined offences and the changes in penalties for existing offences related to crimes against women, such as rape, sexual harassment, assault, and trafficking. The precedence given to crimes against women and children by placing them under a single chapter in the BNS was likely highlighted. The speaker also focussed on the procedural changes aimed at ensuring quicker investigation and trials in cases of sexual offences. Discussion was also made on how the new law on

evidence impacts the prosecution of crimes against women, including the admissibility of electronic records as evidence and provisions for recording victim statements. Emphasis on newly introduced offences such as sexual intercourse on false promise of marriage, employment, or concealment of identity, and their potential impact on protecting women was made in the session. Focus was made on the provisions designed to support victims, such as the recording of statements through audio-visual means, the mandatory medical examination within seven days, and the provision of free medical aid including strict punishments in case of sexual offence. The Session moved further with Q/A in order to make it as more interactive. The faculty members and students posed different questions related to the theme of the session. The session ended by proposing a vote of thanks to the esteemed guest by Dr. Jasdeep Kaur, Associate Professor and Centre Faculty Coordinator, Chitkara Law School. Overall, it was an enriching session for all the participants.

OUTCOMES

- Participants gained a thorough understanding of the key provisions and fundamental changes introduced in the new criminal laws concerning crimes against women.
- Participants developed the ability to interpret and apply the provisions of the new criminal laws in real-world scenarios
- Participants became familiar with the significant procedural changes introduced
- Participants gained a deeper appreciation for the enhanced rights of victims of crime, particularly women, under the new laws.







EVENT DETAILS	
EVENT TYPE	COMPETITION
TOPIC	“JUSTICE REWRITTEN: A CINEMATIC DIVE IN TO NEW CRIMINAL LAWS” REEL MAKING COMPETITION
DATE	2025-05-06 to 2025-05-06
MODE	ONLINE
ORGANIZER NAME	CENTRE FOR CRIMINAL LAWS AND POLICY, CHITKARA LAW SCHOOL
RESOURCE PERSON	PROF. (DR.) AJAY RANGA, DEAN AND PROFESSOR DR. JASDEEP KAUR, ASSOCIATE PROFESSOR
NO. OF PARTICIPANTS	19
SDG NO	4, 5, 10, 16

OBJECTIVE

- To foster extensive awareness and elevate public understanding of the principal modifications enacted by the new criminal statutes.
- To stimulate participants and spectators to thoughtfully consider the ramifications and potential effects of new legislation.
- To leverage the potential of imaginative storytelling and visual arts to elucidate and convey legal topics in original and significant manners
- To render the legal system more approachable and less daunting for the general populace.
- To collect a spectrum of views and viewpoints regarding the new regulations, potentially illuminating areas of clarity, ambiguity, or potential influence from diverse social perspectives.

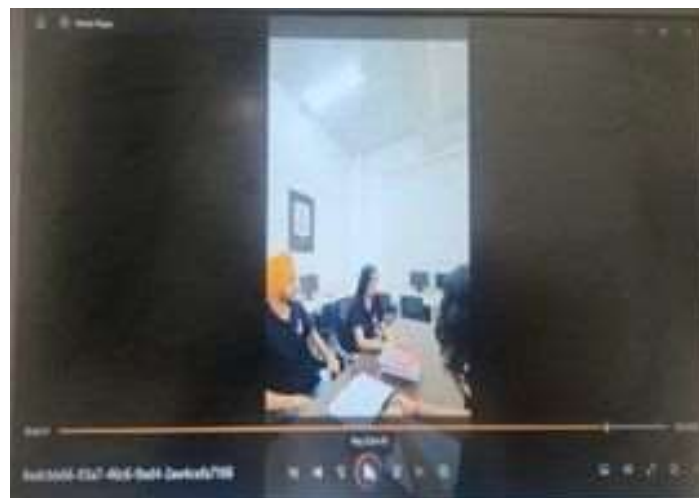
DESCRIPTION

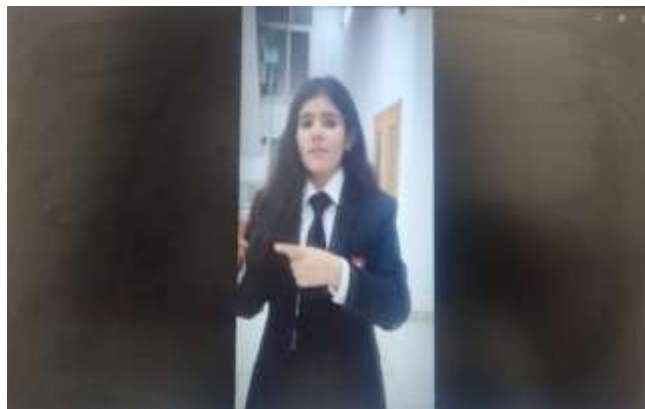
RULES AND REGULATIONS 1. The competition is open for all the students of B.A. LL.B. (Five Years Integrated Course). 2. The teams must consist of at least 2-5 members. 3. Permissible Languages for the reel are English, Hindi or Punjabi. 4. The time duration for the reel shall not exceed 2 minutes. Teams exceeding the time limit shall be disqualified. 5. The video shall be in MP4 format and shall be submitted through the designated e-platform (Google Link). No direct emails for submissions will be entertained under any circumstances. 6. The reel must be an original creation of the participants. Plagiarism of another team's ideas will result in immediate disqualification.

7. Participants are allowed to use only decent filters in their videos. 8. Each team is allowed to submit only one video entry for the competition. 9. All participants must maintain a professional appearance by wearing formal uniform in the reel. 10. Use of indecent, offensive or inappropriate language in the reel is strictly prohibited and will lead to disqualification. 11. All legal information presented in the reel must be accurate and factually correct. 12. The teams must ensure that their respective videos are clearly audible and visible. Blurry or distorted videos may be rejected. 13. Each team will be assigned a unique team number after Registration. 14. Participants are required to upload their videos by the specified deadline (Google Link). Late submissions will not be accepted under any circumstances. 15. Participants are not allowed to upload the reels on their personal Instagram handles without prior permission from the department. 16. Criteria for Judgment: 1. Clarity of Information and Alignment with Theme 2. Originality and Accuracy of the Content 3. Creativity and Innovation 4. Video and Audio Clarity and Editing 5. Adherence to Rules and Ethical Concerns 17. The decision of the Judges will be final. ORGANISING COMMITTEE Chief Patron: Prof. (Dr.) Ajay Ranga, Dean and Professor, Chitkara Law School, Chitkara University, Punjab Faculty Organiser: Dr. Jasdeep Kaur, Associate Professor and Coordinator Centre for Criminal Laws and Policy (CCLP), Chitkara Law School, Chitkara University, Punjab. Student Organisers: Laabha, President, CCLP; Suchika, Vice-President, CCLP; Deena, Member, CCLP; Rushil, Member, CCLP Student Participation: Srishti (Roll no 2380991014), Laabha Roll no 2280991004), Harsimar Kaur (Roll no 2280991005), Chahat (Roll no (2380991023), Deena (Roll no 2480991004), Palak Chaudhary (Roll no 2480991018), Niharika Singla (Roll no 2480991015), Maffi (Roll no 2480991013), Khushpreet (Roll no 2480991011), Sahibpreet (Roll no 2480991026), Ridhima (Roll no 2480991047), Sneha Walia (Roll no.- 2380991013), Suvercha Gupta (Roll no.- 2480991032)

OUTCOMES

- To get extensive awareness and elevate public understanding of the principal modifications enacted by the new criminal statutes.
- To stimulate and thoughtfully consider the ramifications and potential effects of new legislation.
- To understand the potential of imaginative storytelling and visual arts to elucidate and convey legal topics in original and significant manners
- To analyze the legal system to be more approachable and less daunting for the general populace.
- To compare and contrast a spectrum of views and viewpoints regarding the new regulations, potentially illuminating areas of clarity, ambiguity, or potential influence from diverse social perspectives





EVENT DETAILS	
EVENT TYPE	MIND MANAGEMENT
TOPIC	"SCIENCE OF WELL-BEING" FOR MONDRAGON UNIVERSITY SPAIN COHORT
DATE	2025-05-07 to 2025-05-07
MODE	OFFLINE
ORGANIZER NAME	CHITKARA HAPPINESS CENTRE, IN COLLABORATION WITH THE OFFICE OF INTERNATIONAL AFFAIRS
RESOURCE PERSON	MANAV BANSAL , CHIEF HAPPINESS OFFICER
NO. OF PARTICIPANTS	40
SDG NO	SDG 3: GOOD HEALTH AND WELL-BEING, SDG 4: QUALITY EDUCATION, SDG 12: RESPONSIBLE CONSUMPTION AND PRODUCTION, SDG 16: PEACE, JUSTICE AND STRONG INSTITUTIONS, SDG 17: PARTNERSHIP FOR THE GOALS

OBJECTIVE:

1. Find What You Are Passionate About
2. Take Care of Yourself Every Day
3. Be Social and Take Time Off
4. Leave Your Comfort Zone

DESCRIPTION:

Chitkara Happiness Centre, in collaboration with the Office of International Affairs, hosted a vibrant and interactive session on the "Science of Well-being" for 36 students and 1 faculty member from Mondragon University, Spain, as part of the Student Exchange Program. The session kicked off with an energetic *Laugh & Dance Party*, instantly setting a joyful tone and building a strong sense of connection among participants. Led by Mr. Manav Bansal, Chief Happiness Officer at Chitkara University, the session centered around the **DOSE of Happiness**—the four key happiness hormones: *Dopamine, Oxytocin, Serotonin, and Endorphins*. Through thoughtfully curated activities, students explored how to naturally boost these hormones: *Laughter Yoga and Dance* to elevate Endorphins and Dopamine, *Gratitude Activity* to nurture Serotonin and foster a sense of positivity, *Group Hugging and Teamwork Exercises* to release Oxytocin and build trust, *The Musical Cup Game* to promote coordination, teamwork, and joy. The session was a beautiful blend of science, movement, emotion, and connection—making learning not just informative but also unforgettable. By the end, the room was filled with smiling faces and uplifted spirits. The students expressed immense joy and gratitude, sharing how deeply the experience touched and energized them. It was truly a celebration of happiness, learning, and global togetherness—reflecting Chitkara University's dedication to holistic education and student well-being.

OUTCOMES:

1. Students will be able to develop the practice of mindfulness
2. Students will be able to develop self-awareness
3. Students will be able to develop skills for self-regulation
4. Students will be able to understand their expectations in relationships and ensure healthy relationships with family, peers, and teachers
5. Students will be able to learn the skills of critical thinking & inquiry towards effective decision making



At the a vibrant and interactive session on the "Science of Well-being" on 8/05/2025



At the a vibrant and interactive session on the "Science of Well-being" on 8/05/2025



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At the a vibrant and interactive session on the "Science of Well-being" on 8/05/2025

EVENT DETAILS	
EVENT TYPE	EXTENSION AND OUTREACH PROGRAMS
TOPIC	INTERACTION WITH SH. SHALEEN MITRA
DATE	2025-05-07 to 2025-05-07
MODE	OFFLINE
ORGANIZER NAME	CSPC
RESOURCE PERSON	SH. SHALEEN MITRA, OSD TO HEALTH MINISTER
NO. OF PARTICIPANTS	100
SDG NO	3, 5, 8, 9, 16, 17

OBJECTIVE

- To inform students and faculty about the current state of drug abuse and the "War against Drugs" programme in Punjab, utilizing relevant data.
- To explore potential collaborations between Chitkara School of Psychology and Counselling and the Health Department's anti-drug initiatives.
- To discuss the feasibility of implementing community psychology outreach programmes to address drug addiction at the grassroots level.
- To assess the possibility of introducing a drug de-addiction capsule programme within universities in Punjab.
- To identify opportunities for developing a leadership course in mental health and establishing district-level technical resource centers.

DESCRIPTION

Sh. Shaleen Mitra, OSD to the Hon'ble Health Minister, and his team visited Chitkara School of Psychology and Counselling on May 7, 2025, to engage academia and youth in the "War against Drugs" (Yudh Nashiyan Virudh) programme. Mr. Mitra presented alarming data on drug usage in Punjab, highlighting the significant shortage of mental health professionals in both government and private sectors, despite 7.2 lakh individuals receiving care at OOAT centers. He stressed the urgency of bolstering community psychology outreach and proposed launching a drug de-addiction capsule programme in Punjab universities. The pervasive threat of Narco Terrorism was also underscored. Discussions with faculty focused on forging linkages, initiating a leadership course in mental health, and establishing district-level

technical resource centers to reach affected communities. The visit aimed to foster academic involvement in addressing this critical public health issue.

OUTCOMES

- Increased awareness among students and faculty regarding the prevalence and impact of drug abuse in Punjab.
- Identification of potential avenues for academic contribution to the "War against Drugs" programme.
- Development of preliminary plans for community psychology initiatives targeting drug addiction.
- Exploration of a framework for a drug de-addiction capsule programme suitable for university settings.
- Initiation of discussions and planning for a leadership course in mental health and the establishment of district-level technical resource centers.





EVENT DETAILS	
EVENT TYPE	EXPERT TALK
TOPIC	REVOLUTIONIZING ASSESSMENT FROM GRADES TO GROWTH
DATE	2025-05-07 to 2025-05-07
MODE	OFFLINE
VENUE	EUREKA LAB (EDISON BLOCK)
ORGANIZER NAME	DR. RUBINA DUTTA
RESOURCE PERSON	DR. HARSIMRAN JIT KAUR, PROFESSOR, DECE, CUIET, CHITKARA UNIVERSITY, PUNJAB
NO. OF PARTICIPANTS	15
SDG NO	4, 5, 9, 10, 16, 17

OBJECTIVE

- To familiarize faculty members with innovative digital tools such as Kahoot, Mentimeter, and FigJam for enhancing formative assessment and student engagement.
- To promote a shift from traditional summative grading to holistic, growth-oriented assessment practices.
- To equip educators with practical strategies for implementing real-time feedback and reflective learning in their teaching.
- To foster a culture of continuous academic improvement through student-centric assessment design.

DESCRIPTION

The Teaching Learning Centre (TLC) of the Department of Electronics and Communication Engineering, Chitkara University Institute of Engineering and Technology (CUIET), organized a highly engaging and thought-provoking session titled “Revolutionizing Assessment: From Grades to Growth” on 7th May 2025. The session was part of the Centre’s ongoing efforts to foster pedagogical innovation and enhance faculty competencies in student-centric teaching and evaluation practices. Aimed at redefining traditional approaches to assessment, the session encouraged educators to shift from purely summative grading systems toward more formative, growth-oriented evaluation models.



The focus was on designing assessment strategies that support reflective learning, skill development, and academic progression—placing student growth at the heart of the learning process. The session was led by Prof. Harsimran Jit Kaur, who served as the resource person. With her expertise in educational innovation and faculty training, Prof. Kaur provided deep insights into the evolving role of assessment in higher education. She highlighted the importance of designing evaluation frameworks that go beyond numerical grades and emphasize feedback, engagement, and continuous improvement. A significant highlight of the session was the demonstration of interactive digital tools such as Kahoot, Mentimeter, and FigJam. These platforms are widely recognized for their ability to promote active learning and real-time feedback. Prof. Kaur showcased their classroom applications through live demonstrations, illustrating how such tools can be seamlessly integrated into teaching to improve student participation and learning outcomes. Faculty members enthusiastically took part in the hands-on activities, exploring how these technologies could be used to make assessments more dynamic, inclusive, and reflective of individual student progress. The session emphasized that assessments should not merely serve to judge student performance but also to inform teaching strategies and motivate learners. The discussion also centered around promoting a growth mindset, where mistakes are viewed as learning opportunities, and the focus remains on continuous improvement. Prof. Kaur encouraged educators to adopt practices that nurture critical thinking, creativity, and self-reflection among students. The session concluded with faculty members gaining practical strategies and tools to reframe their assessment methods. Aligned with the broader mission of the TLC, this initiative reinforced Chitkara University's commitment to educational excellence through innovation, collaboration, and reflective teaching practices.

OUTCOMES

- Faculty members gained hands-on experience with interactive tools to make assessments more engaging and effective.
- Participants developed an understanding of designing assessments that support deeper learning and competency development.
- Increased awareness among educators about the value of formative assessments and growth mindset in student learning.
- Strengthening the university's commitment to innovative teaching practices through active participation and knowledge sharing.





Event Name	Bridging Cultures, Expanding Horizons – Global Education in Action
Date	12 th May 2025
Venue	Google Meet
Organizer	Department of Education
Resource Person	Ms. Alka Thapa (Principal) and Ms. Kanchan (Vice Principal) of Chitkara International School, Panchkula
Number of Participants	32
SDGs Covered	4, 5, 9, 10,11,16,17
Duration	One hour

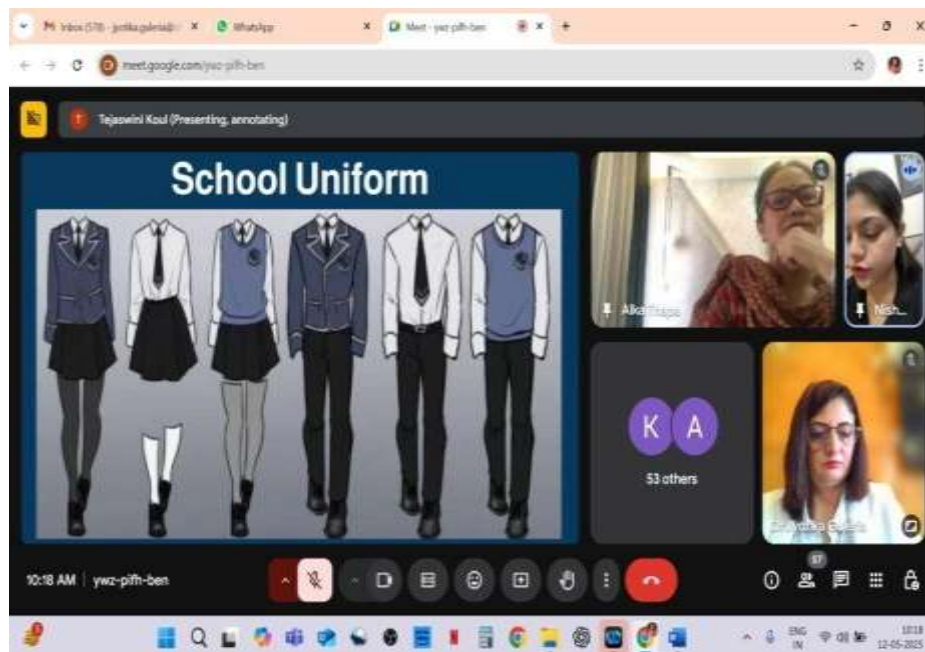
“Bridging Cultures, Expanding Horizons – Global Education in Action!” This vibrant event was the culmination of the experiential learning modules – ED Manager, ED Global, ED Expert, and ED Profile, and showcased the collaborative vision of Alpha Teachers as they unveiled their conceptualized model schools. Esteemed judges, Ms. Alka Thapa (Principal) and Ms. Kanchan (Vice Principal) of Chitkara International School, Panchkula, lent their expertise to evaluate the school models presented during the event.

Participants, working in dynamic groups, created visionary institutions with imaginative names such as Ananta, Sankalp, and Autumn Ridge School. These models reflected deep educational thought, integrating global best practices with Indian philosophical roots such as the ideologies of Swami Vivekananda, Rabindranath Tagore, UNESCO’s Social and Moral Learning, and Philosophy for Children (P4C). The schools were evaluated primarily on key parameters including Mission, Vision & School Philosophy, Academic Framework & Global Engagement and Learning Environment & Student Well-being. Additional elements such as faculty development initiatives, community partnerships, technology integration, co-curricular innovation, and branding elements like logos and mottos further enriched the proposals and demonstrated forward-thinking educational design. Dr. Sangeeta Pant, Dean of the Department of Education, described the event as a remarkable fusion of creativity and collaboration—underscoring the transformative power of teacher education when rooted in foundational philosophies and enriched by global perspectives.





Ms. Alka Thapa evaluates the students



Alpha Teacher explaining her model to the expert

Event Details	
Event Name	Nurse's Day Celebration
Topic	Oath taking ceremony
Date	16 th May, 2025
Mode	Offline
Venue	Exploretorium, Chitkara University, Punjab
Organizer Name	Ms. Amanpreet Kaur, Assistant Professor, CSHS, Chitkara University, Punjab Ms. Kanika Sharma, Assistant Professor CSHS, Chitkara University, Punjab
No. of Participants	57
SDG No.	3,4,16,17

Objectives

- International Nurses Day aims to highlight the importance of nurses in the healthcare sector. It also acts as an opportunity to thank nurses for their efforts and for taking care of patients around the clock.
- To formally induct the 12th Batch of B.Sc. Nursing students into the nursing profession through the Oath Taking Ceremony.
- To encapsulate the invaluable contribution of nurses to the healthcare ecosystem and underscores their pivotal role in shaping the future of healthcare.
- To commemorate the birth anniversary of Florence Nightingale, the pioneer of modern nursing, by reflecting on her values and legacy through creative student expressions
- It promotes the importance of nursing ethics and professionalism through the oath taking ceremony
- To reinforce the pivotal role of nurses in shaping the future of global healthcare with a focus on this year's theme: *"Our Nurses. Our Future. Caring for Nurses strengthens ."*
- To inspire students by facilitating interaction with experienced nursing professionals and dignitaries from the healthcare industry
- To celebrate the achievements of nursing students in both academic and extracurricular domains

On International Nurses Day 2025, the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a vibrant and solemn Oath Taking Ceremony for the 13th Batch of B.Sc. Nursing students. The celebration paid tribute to Florence Nightingale, famously known as “*The Lady with the Lamp*,” in whose honour Nurses Day is observed globally.

The ceremony commenced with the traditional lamp lighting, a symbolic gesture signifying knowledge, compassion, and service. The lamp was lit by Dr. Madhu Chitkara Pro chancellor of Chitkara University, Punjab, along with Dr. Harmeet Kaur Kang, Principal & Director, and other esteemed dignitaries. This act marked the official beginning of the day's events. A powerful and emotive pantomime performance based on the autobiography of Florence Nightingale was presented by the students of B.Sc. Nursing (2nd semester), offering deep insights into her struggles, vision, and impact on modern nursing.

The Theme for this year, “Our Nurses. Our Future. Caring for nurses strengthens economies,” was officially unveiled. The theme resonated deeply with the mission of the event and highlighted the evolving role of nurses not only as caregivers but as key contributors to the economic and functional sustainability of healthcare systems worldwide. Following the oath-taking, the atmosphere transitioned into a celebration of cultural diversity and student talent. An array of cultural performances such as a Fashion Show, Back-to-Back Dance, Regional and Bollywood Dances, and an energetic Punjabi Fusion captivated the audience and brought joy to the event.

The event concluded with a Prize Distribution Ceremony, where students were recognized for their excellence in academics and co-curricular activities. These accolades served not only as appreciation for individual achievements but also as motivation for continued dedication and growth. Total 57 student have attended the ceremony.





Outcomes

The student's participation must bring together nursing students to share the insights, exchange experience and explore the latest advancements in the field so that the nursing students can enhance the knowledge, expand the network, and contribute to the nursing communities and plays the essential role in promoting wellbeing and improving health outcomes for individuals and communities

EVENT DETAILS	
EVENT TYPE	EXPOSURE VISIT
TOPIC	THE JOB SHADOWING SOJOURN PROJECT FOR GRADE XI OF CHITKARA INTERNATIONAL SCHOOL, CHANDIGARH
DATE	2025-05-23 to 2025-05-23
MODE	OFFLINE
ORGANIZER NAME	CSPC
NO. OF PARTICIPANTS	14
SDG NO	4, 16, 17

OBJECTIVE

- Introducing CIS Class XI students to practical applications and diverse fields within psychology and counseling.
- To foster self-awareness and emotional expression through interactive, experiential learning activities.
- To stimulate curiosity and promote exploratory learning about various psychological concepts and research methodologies.
- To provide hands-on exposure to psychological assessments and demonstrations, bridging theoretical knowledge with practical experience.
- To encourage students to consider and explore future academic and career pathways in behavioral sciences.

DESCRIPTION

The Job Shadowing Sojourn Project, hosted by the Chitkara School of Psychology and Counselling (CSPC), was an immersive and experiential learning program designed for CIS Class XI students. The day began with a university tour led by the Registrar, followed by a Welcome Address from Dr. Monika Srivastava, Dean CSPC, who emphasized the broad scope and relevance of psychology today. Students then engaged in an interactive art-based session, "Mandala of the Mind," led by Dr. Jyoti Sharma, Assistant Professor, CSPC, focusing on emotional expression and self-awareness. The program concluded with hands-on psychological demonstrations, including the TAT, Mirror Illusion, and Alexander Pass Along Test, conducted by Dr. Raksha Singh, Assistant Professor, CSPC, and Teaching Assistants Mr.

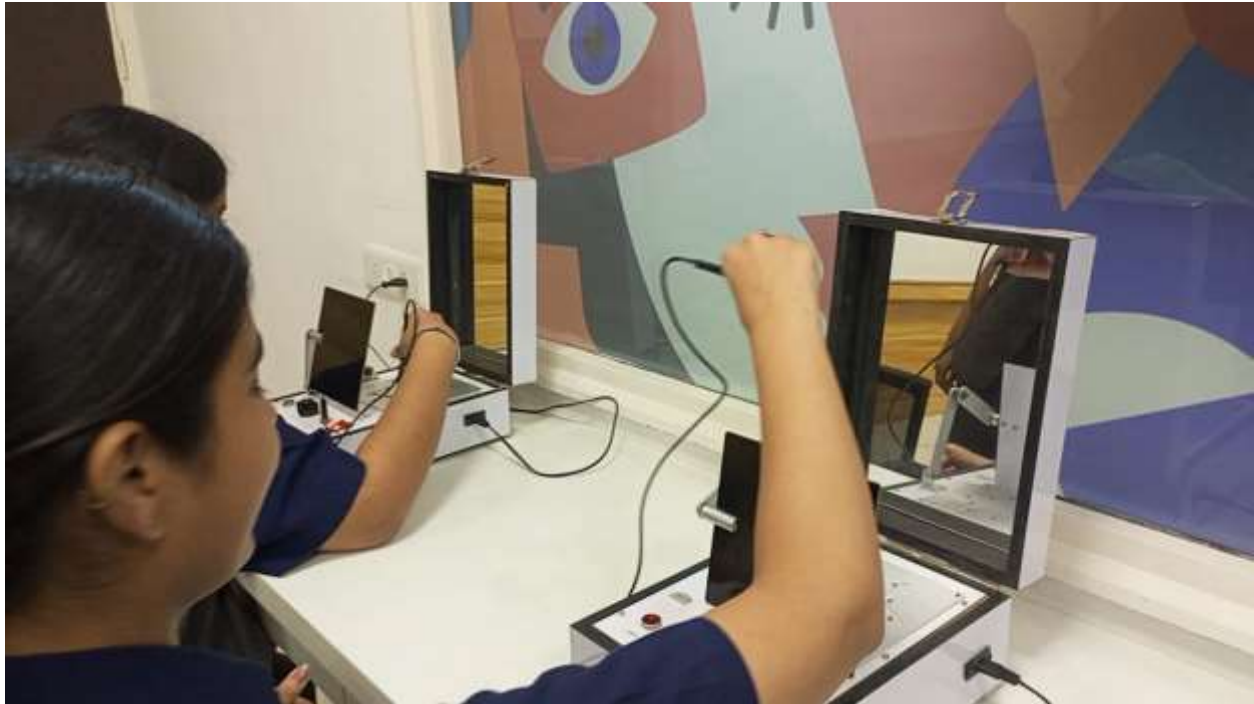
Raunak and Ms. Sanskriti. The initiative successfully fostered exploratory learning, sparked curiosity, and encouraged students to consider careers in behavioural sciences.

OUTCOMES

- Increased Awareness of Psychology Theories
- Increased Awareness of Psychology Applications
- Enhanced Interest in Behavioral Sciences
- Increased Exposure to College Atmosphere







EVENT DETAILS	
EVENT TYPE	CAREER COUNSELING
TOPIC	JOB SHADOWING PROGRAMME
DATE	2025-05-23 to 2025-05-23
MODE	OFFLINE
ORGANIZER NAME	CHITKARA LAW SCHOOL
RESOURCE PERSON	DR. JASDEEP KAUR, ASSOCIATE PROFESSOR, CHITKARA LAW SCHOOL
NO. OF PARTICIPANTS	17
SDG NO	4, 5, 8, 10, 16

OBJECTIVE

- Understanding Legal Careers: Introduce students to various legal professions, including solicitors, barristers, judges, and legal executives.
- Exploring Career Pathways: Provide information on educational and professional pathways leading to different legal careers.
- Navigating Admission Procedures: Educate students about the admission processes for law programs, including entrance exams and eligibility criteria.
- Identifying Challenges in the Legal Profession: Discuss the challenges faced by legal professionals, such as workload, ethical dilemmas, and work-life balance.
- Developing Legal Skills: Enhance students' critical thinking, analytical reasoning, and communication skills through observation and interaction.

DESCRIPTION

The legal profession offers a diverse range of career paths, each with unique responsibilities and opportunities like Litigation, Corporate Law, Judiciary, Legal Academia, Public Sector, Alternative Legal Careers and like. The students were made aware that pursuing a career in law typically involves the different educational pathways like Undergraduate Law Programs (5-year integrated program) in which admission is commonly through entrance exams like the Common Law Admission Test (CLAT) or individual university tests, Postgraduate Law Programs in which admission may be based on entrance exams or merit. After completing an law program, aspiring lawyers must pass the All-India Bar Examination (AIBE) to practice law in India. The emphasis was also laid into the academic requirements and the practical

aspects of legal education, aiding in their preparation for these admission procedures. The students were made aware that while the legal profession offers rewarding opportunities, it also presents certain challenges like high competition, work-life balance, emotional stress and continuous learning as the evolving nature of law necessitates continuous education and adaptation to new legal developments. Many students report a heightened interest in pursuing a legal career following the programme. Students were more confident in their ability to engage with legal concepts and professionals. The student participants gain a clearer understanding of the qualifications and personal attributes needed for success in the legal field.

OUTCOMES

- Career Awareness: Demonstrate a clear understanding of different legal professions and the pathways to enter them.
- Admission Knowledge: Articulate the admission procedures for law programs and the qualifications required.
- Professional Insights: Identify the challenges faced by legal professionals and the skills needed to overcome them.
- Skill Enhancement: Exhibit improved communication, research, and analytical skills applicable to legal contexts.
- Career Planning: Make informed decisions about pursuing a career in law, including selecting relevant academic courses and extracurricular activities.





Event Name	Expert Talk/Expert Session
Topic	Exploring The Career Landscape of Forensic Nursing: Roles, Skills and Opportunities
Date	30 th May, 2025
Time	03:00 PM-04:00 PM
Mode	Virtual (Zoom- link https://us04web.zoom.us/j/9388054982?pwd=dfoicjvVYihaELXRJBvO1lZ2apQYV0.1&omn=78977311368)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Ms. Kashish Malhotra, Poison Information Officer, Baba Farid University of Health Sciences, Faridkot, Punjab
No. of Participants	175
SDG No.	3, 4, 16, 17

Objectives

- Introduce the concept and scope of forensic nursing as a specialized field within nursing practice.
- Familiarize students with various roles of a forensic nurse including sexual assault nurse examiner, legal nurse consultant, and correctional nurse.
- Highlight the essential skills required such as evidence collection, communication with legal authorities, and trauma-informed care.
- Explore career opportunities in hospitals, law enforcement agencies, courts, and forensic labs.
- Provide insight into educational and certification pathways for becoming a forensic nurse.
- Encourage critical thinking and ethical understanding when dealing with victims, offenders, and legal systems.

Description

An expert session on Exploring the Career Landscape of Forensic Nursing: Roles, Skills, and Opportunities dated 30th May 2025 was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University. The session aimed to introduce students to the dynamic and evolving field of forensic nursing, which integrates the principles of healthcare and law. The session was conducted by an eminent expert in forensic healthcare, who provided in-depth insights into the various roles forensic nurses play in legal and medical settings. The speaker elaborated on key forensic nursing roles such as Sexual Assault Nurse Examiners

(SANE), legal nurse consultants, death investigators, and correctional facility nurses. The session also highlighted the essential skills required for forensic nursing practice, including thorough documentation, evidence preservation, trauma-informed care, critical thinking, and effective communication with legal authorities. Participants were guided on educational pathways, certifications, and the professional competencies needed to build a successful career in this domain. The session emphasized the relevance of forensic nurses in bridging the gap between medicine and the judicial system, particularly in cases involving violence, abuse, and trauma.

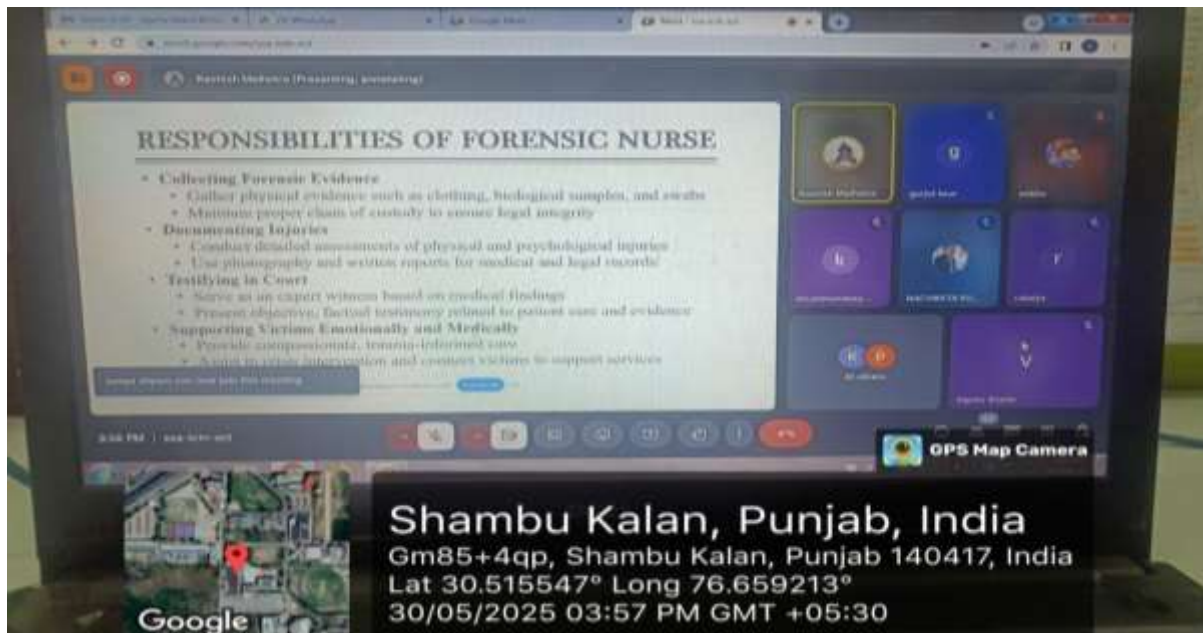
Students gained awareness about diverse employment opportunities in hospitals, forensic labs, law enforcement agencies, and legal departments. Real-life case examples and role-specific scenarios helped participants understand the challenges and rewards of working in this niche field. The session was highly interactive and encouraged students to explore forensic nursing as a specialized and meaningful career path, ultimately preparing them for a vital role in justice and healthcare. It was knowledgeable and fruitful session.



Introducing the Resource Person



Introducing the participants



Explanation on responsibilities of forensic nurse





Summarization of the topic

Outcomes

- gaining clarity about the forensic nursing profession and its importance in bridging health and law.
- identifying key roles and responsibilities of a forensic nurse in various settings.
- improving awareness of skillsets needed for effective forensic practice, such as documentation, observation, and legal report writing.
- enhancing knowledge of employment areas and career growth within the forensic nursing field.
- motivating students to consider forensic nursing as a viable and impactful career path.
- understanding the ethical and legal responsibilities involved in handling medico-legal cases with sensitivity and professionalism.

EVENT DETAILS	
EVENT TYPE	COMMEMORATIVE DAY
TOPIC	MEMORABLE GET TOGETHER
DATE	2025-06-07 to 2025-06-07
MODE	OFFLINE
ORGANIZER NAME	CSPC
NO. OF PARTICIPANTS	25
SDG NO	16

OBJECTIVE

- To facilitate informal interaction and networking between students and faculty.
- To provide a recreational break from academic routines and promote well-being.
- To recognize and appreciate the unique personalities and contributions of each student.
- To strengthen the bond among students across various academic years.
- To create a positive and memorable experience that reinforces the supportive culture of the Chitkara School of Psychology & Counselling.

DESCRIPTION

The Chitkara School of Psychology & Counselling recently hosted a vibrant get-together on June 7, 2025, bringing together students from B.Sc and B.A Semester-VI, B.Sc Semester-IV, and B.A. Semester-II, alongside dedicated faculty and staff. The event was a lively blend of entertainment, camaraderie, and heartfelt interactions. Highlights included an engaging welcome speech by Ridhima and Saumya, captivating dance performances by Himani & Malika, Madhulika, and Manya & Ayushi, and an exciting array of fun games like Dumb Charades, Musical Chairs, and a Pictionary round led by Aarish Junior. A unique "Title-Giving Ceremony" saw each student receive a personalized title celebrating their individuality. The atmosphere was further enriched by students sharing heartfelt experiences, culminating in a memorable photography session. The event concluded with inspiring addresses from Dr. Monika Srivastav (Dean), Dr. Vani Parwez (Associate Dean), and other esteemed faculty members, fostering a stronger sense of community within the school.

OUTCOMES

- Enhanced student-faculty relationships and interaction.
- Increased sense of belonging and community among students from different semesters.

- Provided a platform for students to showcase their talents and creativity.
- Created lasting positive memories for attendees through shared experiences.
- Boosted student morale and fostered a supportive academic environment.





EVENT DETAILS	
EVENT TYPE	FACULTY DEVELOPMENT PROGRAM
TOPIC	FDP ON "MIXED METHODS MADE MEANINGFUL: TOOLS, TECHNIQUES AND TRENDS FOR EDUCATORS"
DATE	2025-06-23 to 2025-06-27
MODE	HYBRID
ORGANIZER NAME	CSPC
RESOURCE PERSON	DR. SUKHJIT SINGH, ASSISTANT PROFESSOR
NO. OF PARTICIPANTS	15
SDG NO	17, 16

OBJECTIVE

- To equip faculty with a comprehensive understanding of mixed-methods research.
- To develop participants' ability to formulate precise and robust research questions.
- To provide hands-on experience in applying mixed methods designs.
- To foster collaborative learning and critical reflection on research competencies.

DESCRIPTION

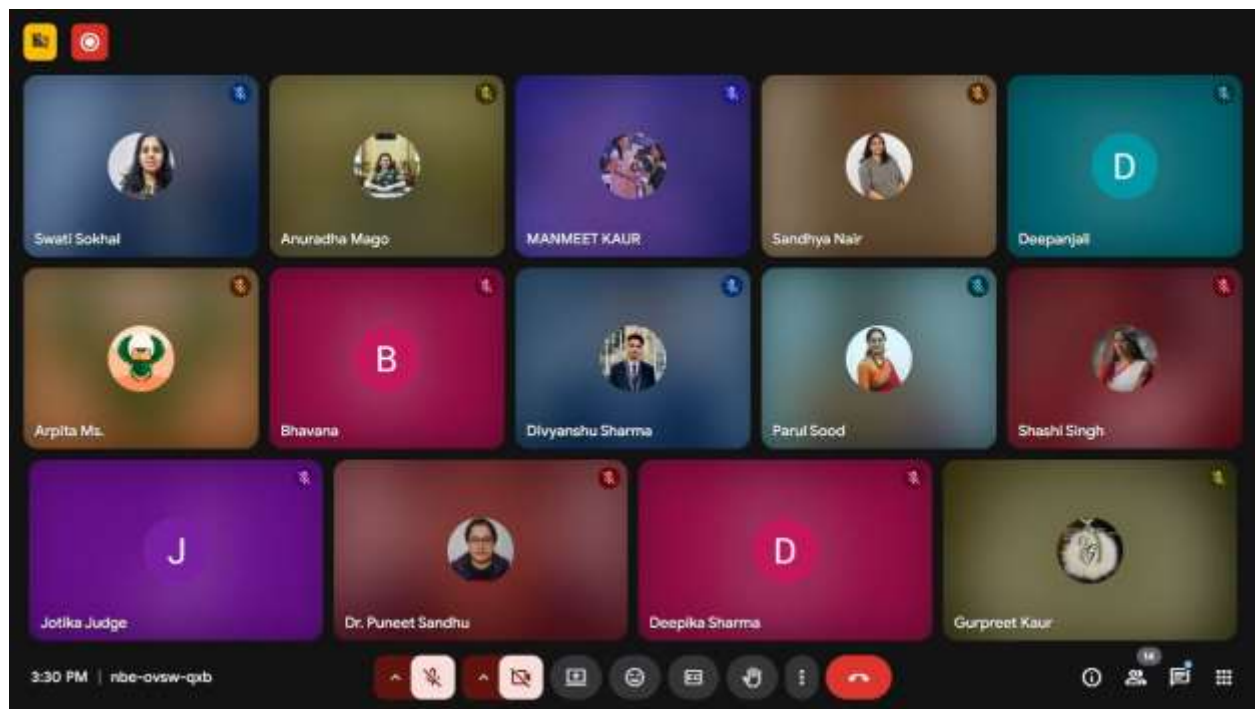
The Chitkara School of Psychology and Counselling, in collaboration with the Department of Education, organized a Faculty Development Program on "Mixed Methods Made Meaningful: Tools, Techniques and Trends for Educators" from 23rd to 27th June 2025. This workshop was designed to empower faculty with insight and hands-on expertise required to navigate, apply, and interpret mixed methods research in educational contexts. Dr. Sukhjit Singh from the Department of Education, Chitkara University, served as the resource person and led the participants through a thoughtfully structured five-day learning journey focused on strengthening research competencies through a mixed-methods lens. On Day 1, participants were oriented to foundational principles of research, laying the groundwork for deeper exploration in the days ahead. Day 2 delved into the diverse methodologies of inquiry—qualitative, quantitative, and the increasingly significant mixed methods—highlighting their philosophical bases and practical implications. Day 3 shifted focus to the art of crafting robust research questions, guiding participants through the use of FINALMAP and PICO formats to frame inquiries with clarity and precision. Day 4 offered immersive, hands-on sessions where attendees engaged with a variety of mixed methods designs, applying their learning to

simulated research tasks. Day 5 provided space for collaborative group presentations and reflective dialogue, allowing participants to showcase their understanding and receive constructive feedback.

OUTCOMES

- Enhanced understanding and application of mixed-methods research.
- Improved ability to formulate well-defined research questions.
- Increased practical proficiency in executing mixed methods designs.
- Strengthened research competencies and collaborative engagement.





EVENT DETAILS	
EVENT TYPE	PROFESSIONAL DEVELOPMENT TRAINING PROGRAMME
TOPIC	SDP ON "ORCHESTRATING EXCELLENCE: TRANSFORMING ORGANISATIONAL EFFICIENCY"
DATE	2025-06-25 to 2025-06-27
MODE	HYBRID
ORGANIZER NAME	CSPC
RESOURCE PERSON	RAJESH ATREYA, CHIEF MANAGER DR. PAWAN KUMAR, DIRECTOR, TECHNOLOGY PROCUREMENT
NO. OF PARTICIPANTS	25
SDG NO	16, 17

OBJECTIVE

- To enhance personal financial literacy.
- To introduce advanced productivity tools.
- To optimize digital organization and collaboration.
- To foster overall organizational efficiency and excellence.

DESCRIPTION

The "Staff Development Program: Orchestrating Organizational Excellence: Transforming Organizational Efficiency" was a three-day initiative organized by Chitkara University, in collaboration with the Chitkara School of Psychology and Counselling and the Department of Education. Held from June 25th to June 27th, 2025, the program aimed to empower staff with essential skills and knowledge across diverse areas critical for personal and organizational efficiency. Topics included financial literacy, leveraging artificial intelligence for enhanced productivity, and optimizing digital data management and collaboration through Google Workspace.

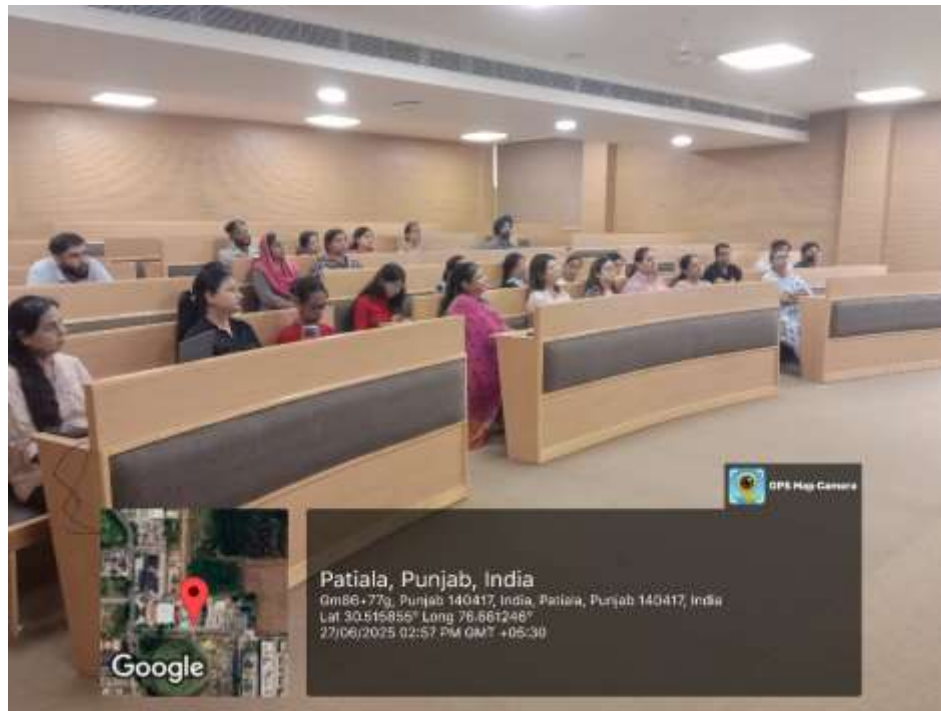


The sessions were led by distinguished resource persons, Mr. Rajesh Atreya and Dr. Pawan Kumar, covering practical strategies to foster a more effective and organized work environment.

OUTCOMES

- Improved Financial Management Skills.
- Increased Productivity through AI Adoption.
- Enhanced Digital Organization and Collaborative Capabilities.
- A More Efficient and Technologically Empowered Workforce.





EVENT DETAILS	
EVENT TYPE	EXPOSURE VISIT
TOPIC	TWO WEEKS INDUSTRY IMMERSION PROGRAMME FOR GRADE XII STUDENTS OF CHITKARA INTERNATIONAL SCHOOL (CIS), CHANDIGARH FOR EXPLORING PROGRAMMES IN PSYCHOLOGY AND CAREER PATHWAYS
DATE	2025-05-26 to 2025-06-06
MODE	OFFLINE
ORGANIZER NAME	CSPC
NO. OF PARTICIPANTS	9
SDG NO	4, 16, 17

OBJECTIVE

- To provide Grade XII students with a comprehensive and experiential introduction to the diverse fields and applications within psychology.
- To foster self-awareness, emotional intelligence, and critical thinking skills through interactive sessions and hands-on psychological activities.
- To clarify academic pathways, skill requirements, and a wide array of career opportunities available within the behavioral sciences.
- To expose students to practical psychological assessment techniques and research methodologies through engaging demonstrations and simulations.

DESCRIPTION

The Chitkara School of Psychology and Counselling (CSPC) hosted a comprehensive Two-Week Industry Immersion Programme specifically designed for Grade XII students at Chitkara International School (CIS), Chandigarh. This intensive program aimed to provide an in-depth exploration of psychology as an academic discipline and a viable career path. Over the course of two weeks, students engaged in fifteen interactive and experiential sessions led by CSPC faculty, teaching assistants, and research scholars. Key topics covered a wide spectrum of contemporary psychological concepts, including: 1. Self-image and Self-perception (Mr. Divyanshu Sharma) 2. Psychodrama and Emotions (Ms. Sanskriti) 3. Bystander Effect Simulation (Dr. Puneet Sandhu) 4. Music Therapy for Mindfulness (Dr. Raksha Singh) 5. Exploring Strengths through Expressive Arts (Dr. Nidhi Barthwal) 6. Psychology of Superheroes (Ms. Sanskriti Sinha) 7. Career Opportunities and Global Exposure in Psychology

(Dr. Vani Parwez) 8. Building Resilience Through Mindfulness (Dr. Jyoti Sharma) 9. Psychology Behind Everyday Behavior and Assessment Techniques (Ms. Alka Shakten) 10. Exploring Emotions through Role Play (Dr. Meenu Sharma) 11. Personality Exploration with the Thematic Apperception Test (TAT) (Dr. Jotika Judge) 12. Expressive Emotions Exercise (Ms. Nistha Jain) 13. Cognitive Illusions and the Flawed Human Brain (Mr. Raunak Singh) Each session utilized interactive methodologies such as role-plays, symbolic art, meditation practices, simulations, thematic assessments, and hands-on psychological experiments to deepen understanding and promote active engagement. The program also highlighted CSPC's opportunities, including student mobility programs, internships, research, industry collaborations, and international exchanges.

OUTCOMES

- Comprehensive Understanding of Psychological Concepts
- Enhanced Experiential Learning Skills
- Increased Clarity on Career Pathways in Psychology
- Improved Self-awareness and Emotional Intelligence
- Exposure to Holistic Educational Approaches





