



10 REDUCED INEQUALITIES



EQUALITY
INCLUSION
OPPORTUNITY
EMPOWERMENT



July 2025 - June 2026

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Event Name	Pecs Summer School 2025
Date	July 6 – July 19, 2025
Venue	University of Pecs, Hungary
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	2
SDGs covered	SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG10 (Reduced Inequalities), SDG 16 (Peace, Justice, and Strong Institutions), SDG 17 (Partnerships for the Goals)
Duration	2 Weeks

About the activity

The University of Pécs, founded in 1367, is Hungary's oldest and one of its most prestigious institutions of higher learning. With over 20,000 students and a vibrant international community, the university is globally recognized for its commitment to intercultural education, sustainability, and academic innovation. Its Summer School 2025 program continues this legacy by offering short-term, credit-bearing courses that combine academic excellence with a unique cultural immersion experience in the historic city of Pécs. Two of our Pharm.D Third Year students, Abhikmoy Mahanta and Mayukh Borkakati, participated in this esteemed summer school on Leadership Skills, running from July 6 to July 19, 2025. This intensive two-week summer course empowered the participants with essential leadership skills to guide and inspire teams effectively. Participants explored key concepts of leadership, including vision setting, strategic thinking, communication, team dynamics, and decision-making. Beyond the classroom, students enjoyed a rich cultural program that included city tours of Pécs, including UNESCO World Heritage sites, Hungarian folk dance workshops, Local wine tasting events, Intercultural Evenings, Quiz nights and team-building competitions, Visits to museums, historical landmarks, and natural parks. This holistic learning environment helped both Mayukh and Abhikmoy in forming lifelong international friendships and gaining a broader perspective on global issues and cultures. The University of Pécs Summer School aligns with multiple UN Sustainable Development Goals, reflecting the institution's and OIA's commitment to global citizenship, equity, and sustainability: SDG 4 (Quality Education), SDG

5 (Gender Equality), SDG10 (Reduced Inequalities), SDG 16 (Peace, Justice, and Strong Institutions), SDG 17 (Partnerships for the Goals).



Detail of the Event/Session	
Date of the Event/Session	12 th July 2025
Name of the Event/Session	Swachhta Warriors / Welfare Event
Resource Person	Sqn. Ldr. (Dr.) Rina Angel
Organized By	Office of Administration
Trainee Team/Count	Supporting staff/Supervisors/Managers/
SDG Covered	3,8,10

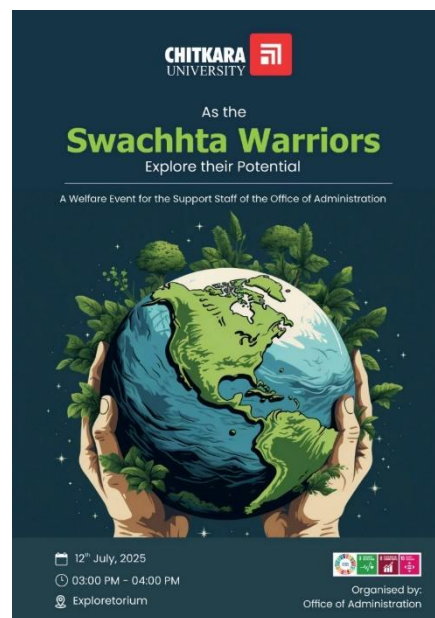
Overview

The Office of Administration organized an event titled “As the Swachhta Warriors Explore Their Potential” for the supporting staff. As the title suggests, the event celebrated the “Swachhta Warriors,” where the best-performing staff members from each building, nominated on a quarterly basis, were appreciated with prize money and certificates.

The program featured vibrant performances by the supporting staff, including group dances, solo songs, solo dances, and musical acts. The event began with a welcome speech delivered by Mr. Rattan Deep Singh, followed by a series of dance performances. A great deal of behind-the-scenes support was provided by Ms. Virpal, Ms. Sapna, Mr. Jarnail Singh, and Mr. Mandeep Singh, who assisted the participants during their preparations.

Despite limited time for rehearsals, the organizing team put in commendable efforts to make the event successful. Notably, some solo songs performed during the event were original compositions written by the staff themselves.

Following the cultural performances, the appreciation ceremony for the Swachhta Warriors took place. A total of 20 staff members were recognized for their outstanding work across all academic buildings over the last two quarters. They were felicitated with certificates and



monetary rewards. In addition, prizes were distributed to those who participated in the performances.

After the felicitation ceremony, a group photograph was taken, and Dr. Rina Angel Ma'am addressed the gathering with a motivating speech, uplifting the spirit of the entire support team.

To conclude the event, refreshments were served, including samosas, gulab jamuns, and tea. The staff collected their snacks with cheerful smiles and exited the Expoloretorium joyfully.





Event Details	
Event Type	Competition
Topic	Mun Tradestorm 2025- The Battle for Economic Supremacy
Date	2025-07-29 To 2025-07-29
Mode	Offline
Venue	Carnegie Hall (Rockefeller Block, Chitkara Business School, Chitkara University)
Organizer Name	Chitkara Business School
No. Of Participants	64
SDG No	SDG 1: No Poverty, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for The Goals
Po Number(S)	Po2, Po3, Po8
University Charter	Let's Educate Our Students to Become Globally Competitive, Let's Empower Our Students with Great Communication Skills, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To help students understand global economic challenges from different countries' points of view.
2. To improve their public speaking and presentation skills.
3. To develop teamwork and alliance-building abilities.
4. To encourage logical thinking and the creation of practical solutions.
5. To give students a platform for expressing their ideas confidently and clearly.



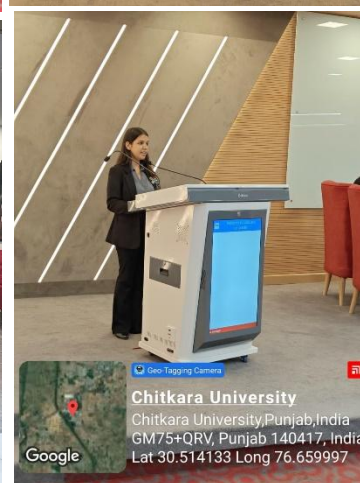
DESCRIPTION

MUN TRADESTORM 2025 was an academic activity organized by Chitkara Business School that gave students a platform to act like representatives of different countries. The focus of this

Model United Nations was not on debating or competition, but on presenting ideas, sharing perspectives, and offering solutions in a calm and respectful discussion format. The event took place on 29th July 2025 and was divided into four interesting and learning-rich rounds. In the first round, delegates delivered a one-minute speech to introduce their country's economic situation. The second round allowed each delegate to speak in more detail for three minutes, explaining how their country views global trade, currency issues, or economic conflicts. The third round focused on forming alliances among like-minded countries and discussing solutions to common economic problems. Delegates interacted with each other, shared their views, and worked together to present ideas that could help achieve economic balance. The fourth and final round was a Q&A session, where student reporters questioned the delegates to understand their positions better and challenge their suggestions. This activity was a great way to help students practice public speaking, team collaboration, critical thinking, and develop a better understanding of international economic challenges. It was an educational and engaging session that prepared students for real-life situations where communication and cooperation are key.

OUTCOMES

1. Students learned how to analyze and explain economic issues faced by different countries.
2. They gained experience in delivering both short and detailed speeches.
3. Participants learned how to form groups and work together toward common goals.
4. They developed the confidence to answer questions in front of an audience.
5. The event improved their problem-solving and communication skills in a real-world setting.



Event Name	Training Session: Chitkara Exploration Program
Date	02 Aug 2025
Venue	Pierre Hall (Le Corbusier Block)
Department	Office of Talent Management
Resource Persons	Hon'ble Chancellor (through Video Message), Hon'ble VC, Pro VCs of CUAQAC, DRC, Academic Affairs, CAAN, HR, Registrar, VP Infra Enhancement, Dean Dept of Edu, Directors of HR, Student affairs Deptt and the Director IT
Number of Participants	68
SDGs Covered	SDG 4,5, and 10
Duration	7 hrs.

About the Activity

1. Chitkara Exploration Program a full day employee orientation program is conducted for the newly appointed faculties. The program has been designed in a manner that the top leadership of the university addresses the participants and explains the policies, practices, procedures, resources and facilities available to the staff for their functioning and professional development.

2. Objectives

- To apprise the culture of the organisation and motivate them to adopt the most effective methodologies of teaching, learning, research and supporting student development.
- To give fundamental information about the university through sessions on the history and culture of the university, research ecosystem, academic system, quality assurance and accreditations, administration, co-curricular activities and sports and a session on 'Prevention of Sexual Harassment (POSH) at workplace.



3. Learning outcomes

After completion of the module the participants will be able to:

- a) Amalgamate into the university environment and understand the history, culture, traditions, policies and the rules of the university.
- b) Utilise the facilities and resources of the university and be able to perform to the best of his/her ability
- c) Mentor the students appropriately.

4. Areas/themes

- a) University history, culture and traditions of the university
- b) Policies, rules, and regulations of the university.
- c) Facilities/ Privileges given by the university.
- d) Achievements of the university

5. Key Highlights

- a) Participation: 45 newly inducted staff members attended the session.
- b) Exceptional Content: Exceptional Content: Since the aim of the program is to acquaint the new faculties with the university, its culture, traditions, achievements, policies, and the functioning, the content of the program was quite comprehensive.

7. Glimpses of the Event



Event Details	
Event Type	Orientation
Topic	Introduction To Clubs and Talent Hunt
Date	2025-08-06 To 2025-08-06
Mode	Offline
Organizer Name	CSPC
No. Of Participants	230
SDG No	SDG 4: Quality Education, SDG 17: Partnership for The Goals, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po12
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To introduce new students to the diverse range of student clubs within the Chitkara School of Psychology and Counselling.
2. To explain the unique focus, activities, and benefits of each "Mindcraft Club" (Psych'Ed, PsyGrow, PsyIndie, PsychPreneurs, PsyLit, PsychExpressions).
3. To highlight opportunities for practical application of psychological knowledge, skill development, and personal growth outside the classroom.
4. To encourage student participation in extra-curricular activities and foster a sense of community and belonging.
5. To provide information on how to join the clubs and get involved in their initiatives.

DESCRIPTION

The Chitkara School of Psychology and Counselling kicked off its Deeksharambh - Student Induction Program with a highly engaging orientation session on August 5th dedicated to the Mindcraft Clubs. This event was designed to warmly welcome new students and provide them with a comprehensive introduction to the vibrant community that awaits them beyond their academic studies. The session highlighted the school's commitment to holistic development, offering students a chance to explore their passions, develop new skills, and connect with peers who share their interests. The orientation shone a spotlight on six distinct clubs, each catering to a different facet of psychology and student interest. The orientation was a tremendous success, leaving the new students energized and inspired. Many eagerly signed up for the clubs, ready to embark on a journey of personal growth, collaboration, and discovery. The event successfully established a foundation for a rich and fulfilling student life, demonstrating that at Chitkara, education extends far beyond the classroom walls.

OUTCOMES

1. Students gained a comprehensive understanding of the purpose and activities of each Mindcraft Club.
2. Students identified clubs that aligned with their interests, career aspirations, and personal development goals.
3. Students felt motivated and excited to participate in extra-curricular activities offered by CSPC.
4. Students understood the value of club involvement in enhancing their academic learning and overall university experience.



Event Details	
Event Type	Competition
Topic	Triggered: Critical Thinking at War
Date	2025-08-07 To 2025-08-07
Mode	Offline
Venue	Pierre Hall (Chitkara University, Punjab)
Organizer Name	Ieee
Resource Person	Dr. Rajdavinder Singh Boparai, Associate Professor, Chitkara University, Punjab Dr. Righa Tandon, Assistant Professor, Chitkara University, Punjab
No. Of Participants	168
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities, SDG 17: Partnership for The Goals
Po Number(S)	Po1
University Charter	Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

To enhance problem-solving through interactive challenges.

To improve strategic thinking and decision-making under time limits.

To strengthen coding proficiency and logical reasoning skills.

To foster teamwork and collaboration in competitive environments.

To build adaptability and quick response abilities in high-pressure situations.

CHITKARA
UNIVERSITY

TRIGGERED:
**CRITICAL
THINKING
AT WAR**

7th August, 2025
9:30 AM Onwards

Pierre Hall

Event Co-ordinators
Khushleen Kaur Sekhon (70874 73219)
Karunya Gupta (98059 46982)

Faculty Co-ordinators
Dr. Rajdavinder S. Boparai
Associate Professor
Faculty Lead IEEE CIET
Dr. Righa Tandon
Assistant Professor
Faculty Lead
IEEE CIET Computer Society

REGISTER NOW!

Organised by
IEEE CIET Student Branch
in collaboration with
The Department of Computer
Science & Engineering

DESCRIPTION

The IEEE-CIET Student Branch, in collaboration with the Department of Computer Science and Engineering, successfully organized Triggered: Critical Thinking at War on 7th August 2025. It was a three-round mental combat challenge designed to test logic, speed, and strategy. Teams of two to three participants competed in dynamic rounds featuring minefield challenges, leaderboard races, and rapid-fire coding with a surprise twist. The event fostered analytical thinking, problem-solving under pressure, and effective teamwork. With enthusiastic participation and engaging activities, Triggered not only showcased students' technical and cognitive skills but also created an exciting platform for peer learning and academic excellence.

OUTCOMES

Participants got hands-on experience solving coding challenges that required both technical knowledge and smart strategy.

The event encouraged teamwork, as participants had to collaborate effectively to analyze problems and make collective decisions under time-bound conditions.

Students demonstrated sharp problem-solving abilities, showing structured thinking while approaching unfamiliar challenges that tested intellect.

Enthusiastic engagement throughout the event reflected its success, with students actively participating, supporting peers, and maintaining high energy from the first round to the final challenge.

The final round created an exciting climax, where teams battled it out to claim victory, making for an unforgettable experience.





Event Name	Deeksharambh 2025 – Skill-based orientation Program
Date	11–22 August 2025
Venue	Chitkara School of Planning and Architecture
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Dr. Shubham Jain, Assistant Professor
Number of Participants	110
SDGs Covered	3, 8, 9,10,16
Duration	10 days

About the Activity

The Deeksharambh 2025 Skill-Based Induction Program at Chitkara School of Planning and Architecture (CSPA) is thoughtfully designed to welcome the new batch of students into the dynamic world of architecture. Unlike conventional induction programs, this two-week schedule blends orientation, creativity, exploration, and interaction, ensuring that students gradually adapt to the academic culture while nurturing their curiosity and confidence. Beginning with central and departmental orientations, students are introduced to the ethos, values, and legacy of CSPA, along with the faculty, curriculum, and student clubs. A series of engaging activities such as team-building exercises, newspaper and Jenga tower challenges, paper-folding explorations, cube and shadow compositions, and visual arts workshops with natural pigments allow students to experience the joy of learning by doing.

Event Objectives

1. To ease students' transition into architectural education.
2. To promote creativity, teamwork, and foundational understanding of design.
3. To introduce students to university values, clubs, and opportunities.
4. To build a sense of community, confidence, and belonging.
5. To familiarize students with academic resources including the library.
6. To enhance communication, observational, and creative thinking skills.



Key Highlights

1. Central University Orientation at Exploretorium.
2. Creative sketching, doodling, model-making, and storytelling activities.
3. Tall Tower challenge promoting teamwork and structural understanding.
4. Superhero & City painting activity combining pop culture with architecture.
5. Shadow play experiment exploring light-form relationships.
6. Architectural skills workshop by Ar. Deepika Gandhi.
7. Library orientation & Mentor Connect session to conclude the program.

Event Outcomes

1. Improved peer bonding and collaborative skills among new students.
2. Enhanced creativity, confidence, and basic architectural literacy.
3. Students gained clarity about academic expectations and support systems.
4. Stronger emotional readiness to begin rigorous architecture coursework.

Glimpse of the Event



Event Details	
Event Type	Competition
Topic	Anti Ragging Day Competition
Date	2025-08-12 To 2025-08-12
Mode	Offline
Venue	Chitkara University, Punjab Campus (Chitkara University, Punjab Campus)
Organizer Name	NSS
Resource Person	Dr Neeraj Singla, Assistant Professor, Chitkara University
No. Of Participants	58
SDG No	SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po10
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

- To promote a safe and inclusive educational environment by raising awareness about the harmful effects of ragging and encouraging respectful behavior among students.
- To foster equality and reduce discrimination by empowering students to express anti-ragging messages creatively, thereby promoting unity and social harmony on campus.
- To build a peaceful and just campus community by encouraging students to stand against ragging and advocate for non-violence and mutual respect.

DESCRIPTION

The Anti-Ragging Competition was organized on the 12th of August 2025, with the primary objective of raising awareness about the harmful effects of ragging and promoting a safe, respectful, and inclusive campus environment. The competition was conducted remotely, allowing anyone from anywhere in the college to participate, ensuring maximum reach and inclusivity. It featured multiple activities, including poster making, essay writing, logo



designing, and slogan writing, providing students with diverse creative platforms to express their commitment against ragging. Beyond just raising awareness, the event aimed to foster a sense of unity and collective responsibility among students, encouraging them to actively oppose ragging and promote values of respect, equality, and kindness within the college community. By engaging the entire university community, the competition sought to cultivate a peaceful and supportive atmosphere where every student feels valued, safe, and empowered.

OUTCOMES

- **Increased Awareness:** Students gained a deeper understanding of the negative impacts of ragging and the importance of maintaining a ragging-free campus.
- **Enhanced Creativity:** Participants developed creative skills through activities like poster making, essay writing, logo designing, and slogan writing.
- **Stronger Sense of Unity:** The event fostered a sense of community and teamwork among students, encouraging collective responsibility against ragging.
- **Promotion of Respect and Equality:** The competition helped reinforce values of respect, kindness, and equality within the campus environment.
- **Empowered Student Voices:** Students were encouraged to actively speak out against ragging, promoting a culture of peace, safety, and mutual respect.



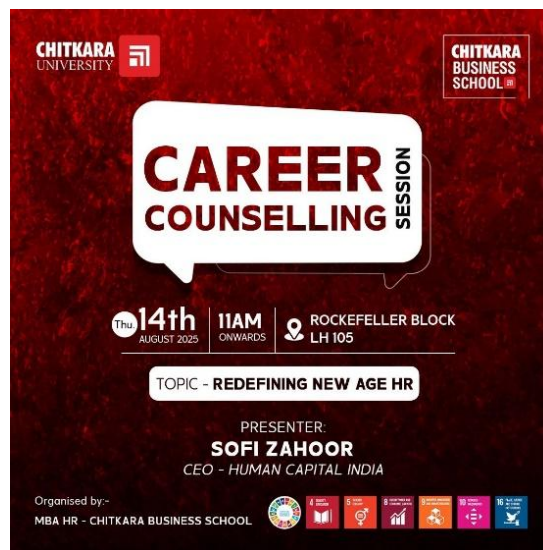
Event Details	
Event Type	Career Counseling
Topic	Redefining New Age Hr.
Date	2025-08-14 To 2025-08-14
Mode	Offline
Venue	105 (Rockefeller Block, Chitkara Business School)
Organizer Name	Mba Hr.
Resource Person	Sofi Zahoor, Ceo
No. Of Participants	66
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 8: Decent Work and Economic Growth, SDG 16: Peace, Justice and Strong Institutions

OBJECTIVE

1. To introduce students to the evolving trends and practices in New Age HR.
2. To enhance awareness about technology-driven transformations in HR.
3. To provide career counselling and guidance for HR-focused students.
4. To bridge the gap between academic learning and industry expectations.
5. To inspire students through insights shared by an industry leader

DESCRIPTION

The Department of MBA (HR) is proud to present an exclusive Career Counselling Session on “Redefining New Age HR” scheduled for 14th August 2025 at Rockefeller Block, First Floor, Room No. 105. This session will be led by Mr. Sofi Zahoor, CEO, Human Capital India, a distinguished professional and thought leader in the field of Human Resources. In today’s dynamic business landscape, Human Resource Management is no longer limited to



administrative functions but has evolved into a strategic partner in organizational growth. With the integration of artificial intelligence, data analytics, digital tools, and people-centric strategies, HR professionals are expected to redefine their roles and create impactful contributions. This session aims to introduce students to the emerging trends, challenges, and opportunities in New Age HR, providing them with insights to stay relevant in a fast-changing industry. The counseling session will particularly focus on the career trajectories available in HR, highlighting skill sets that are most in demand, such as talent analytics, employee experience design, HR technology, and strategic workforce planning. Students will also be guided on how to align their academic learning with industry requirements, ensuring better employability and readiness for global opportunities. Beyond professional development, the session will inspire students to build a future-oriented mindset. By interacting with an industry leader like Mr. Zahoor, participants will gain practical perspectives that go beyond textbooks and help them understand the realities of the corporate world. The event promises to be interactive, encouraging students to raise questions, discuss their career aspirations, and seek personalized advice. This session is not just an event but a platform for transformation, equipping students with the vision and tools needed to redefine their HR careers in alignment with modern business needs. By the end of the session, students will be better prepared to position themselves as innovative, adaptable, and future-ready HR professionals.

OUTCOMES

1. Students will understand the key shifts shaping the future of HR.
2. Participants will gain clarity on career pathways in the HR domain.
3. Learners will develop awareness of digital tools and innovations in HR.
4. Students will align personal career goals with market opportunities.
5. Attendees will receive participation certificates as recognition of learning.



Event Details	
Title of the Event	Quiz Competition
Date of the Event	15 th August 2025
Venue	Chitkara University
SDG no	4,10,17
No. of Student participated	60

Objectives

- To celebrate the 79th Independence Day with a spirit of patriotism and knowledge-sharing.
- To spread awareness about the history, significance, and protocols of the National Flag of India.
- To encourage student engagement in educational and cultural activities.
- To promote values of unity, national pride, and civic responsibility among students.

On 15th August 2025, the Department of Computer Applications, under the aegis of the National Service Scheme (NSS), Chitkara University, Punjab, organized an Online quiz competition on the theme “*National Flag of India*” as part of the Independence Day celebrations.



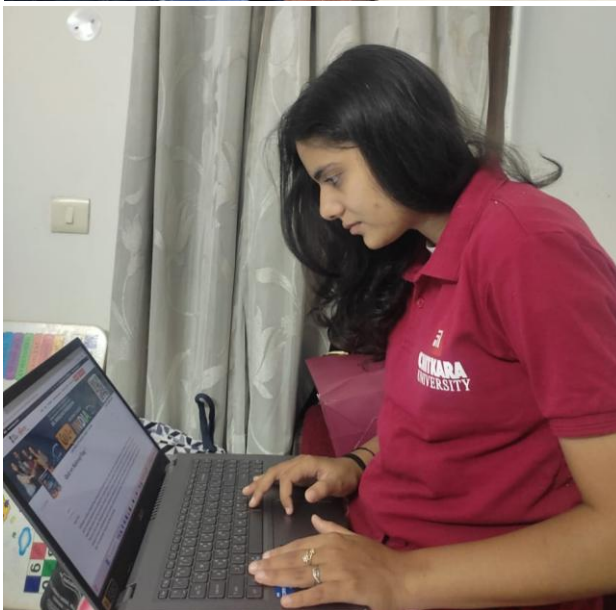
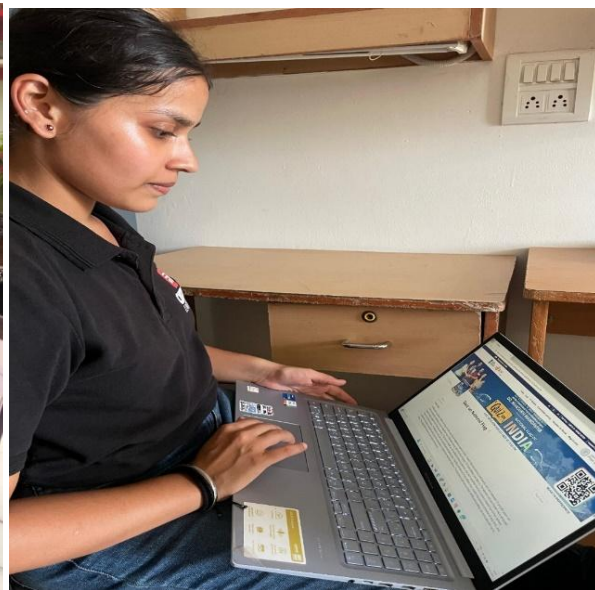
The event was designed to combine patriotic spirit with an engaging knowledge challenge. Students from various departments actively participated by through My Bharat portal. The questions tested their awareness of the flag’s history, symbolism, design specifications, and the Flag Code of India and all the students achieve e-certificate after participating in a Quiz.

The atmosphere was vibrant, with participants showing great enthusiasm and a healthy competitive spirit. The activity provided an opportunity for students to revisit important historical facts while also reflecting on the deeper meaning of India’s tricolor. The initiative also promoted digital participation, making it convenient for a wider student audience to join in.

Outcome of the Event

As a result of this initiative, students were able

- i) To deepen their knowledge of the Indian National Flag and its significance.
- ii) To participate in a patriotic activity that combined learning with celebration.
- iii) To enhance their sense of national identity and respect for the symbols of India.
- iv) To engage in a healthy knowledge-based competition, promoting teamwork and intellectual curiosity.



DEEKSHA AARAMBH-2025

Student Induction Programme, at Department of Computer Applications, Chitkara University, Punjab covered following aspects where in the incumbents learn about the institutional policies, processes, practices, culture and values:

- Social Behavior
- Culture and Values
- Acceptance and Ease campus
- Learn to think and act Smart
- Familiarity with new environment
- Gaining momentum with seniors and faculty
- Team Spirit

Initial Phase

- Academic Registration and Admission formalities
- Institution Orientation
- Department Orientation-Familiarization to Deptt/Campus

Regular Phase

- Mentoring cell
- Lecture and Expert sessions by Alumni
- Clubs and Society Introduction/Activities
- Physical activity Happiness Centre



1. Connect with Your Sole GURU

On August 18, 2025, Chitkara University, Punjab, organized a special event titled “Connect with Your Sole Guru” as part of the Deeksha Aarambh induction program for first-year BCA/MCA students. The session aimed to inspire students to recognize their inner guiding force and understand the importance of self-awareness, discipline, and values in their academic and personal lives.

Through interactive discussions and reflective activities, the students were encouraged to connect with their “sole guru” – their inner self – which acts as a lifelong mentor in shaping one’s journey. The event also highlighted the significance of self-growth and responsibility as key drivers of success.

The active participation of freshers, along with the guidance of faculty members, made the session engaging and impactful. The program concluded on a motivating note, leaving the students with clarity, confidence, and a positive outlook as they began their academic journey at Chitkara University.

2. Explore the World Chitkara

On August 19, 2025, Chitkara University, Punjab, conducted an orientation session titled “Explore the World @ Chitkara” for first-year BCA/MCA students as part of the Deeksha Aarambh program. The session was designed to familiarize newcomers with the university’s academic structure, diverse opportunities, and vibrant campus life.

Faculty members, along with senior students, introduced the freshers to various aspects of the university including academic programs, research opportunities, extracurricular activities, and student support services. The session also provided insights into Chitkara’s global collaborations and initiatives that prepare students to engage with the world beyond the classroom.

Through interactive presentations and engaging discussions, students gained valuable knowledge about the resources available to them and the holistic learning environment at Chitkara University. The program concluded with an enthusiastic response from the students, who felt motivated and excited to begin their educational journey.

3. Matrix Club introduction

On August 20, 2025, Chitkara University, Punjab, organized the Matrix Club Introduction: “Creativity at its Best @Matrix” as part of the Deeksha Aarambh program for first-year BCA/MCA students. The session aimed to introduce freshers to the club’s vision, activities, and opportunities that foster creativity, innovation, and teamwork. Faculty mentors and senior club members shared insights into the role of Matrix in enhancing students’ technical and creative skills through workshops, competitions, and collaborative projects. The session highlighted how the club encourages students to think out of the box, explore new ideas, and develop problem-solving abilities. Freshers enthusiastically engaged with the presentations and expressed keen interest in becoming part of the club. The introduction concluded with an open invitation for students to contribute their creativity and talent, setting a positive tone for their involvement in co-curricular activities at Chitkara University.

4. CSI Mentoring Session

On August 21, 2025, Chitkara University, Punjab, conducted the CSI Club Introduction: “Tickle Your Green Cells with @CSI” as part of the Deeksha Aarambh program for first-year BCA/MCA students. The session aimed to familiarize freshers with the objectives and activities of the Computer Society of India (CSI) student chapter on campus.

Faculty coordinators and senior members of the club shared the vision of CSI in providing a platform for budding technologists to explore innovations, enhance technical knowledge, and stay updated with the latest trends in the IT industry. The presentation emphasized the benefits of joining CSI, including workshops, technical talks, competitions, and networking opportunities with professionals.

The event witnessed active participation from students, who showed enthusiasm to be part of the club and leveraged its resources for skill enhancement. The introduction concluded with an invitation for freshers to engage with CSI and nurture their “green cells” of creativity, curiosity, and technical excellence.

5. Our Alumni speaks

On August 22, 2025, Chitkara University, Punjab, organized an expert talk titled “From Campus to Career: Harnessing Opportunities Through Critical Thinking & Innovation” under the Deeksha Aarambh program for first-year BCA/MCA students. The session was delivered by Mr. Harjinder Singh, Senior Technical Lead, Ernst and Young Global Delivery (EY GDS), and proud alumnus of Chitkara University. He shared valuable insights on how critical thinking, innovation, and adaptability play a key role in

transitioning from campus life to a successful professional career. The resource person emphasized the importance of skill-building, problem-solving, and maintaining a growth mindset to excel in the ever-evolving IT industry. Students were encouraged to embrace challenges as opportunities and to make the most of their university years by actively participating in learning and innovation-driven activities.

6. Let's Connect

On August 25, 2025, Chitkara University, Punjab, organized a Counselling Awareness Drive titled “Let’s Connect” for first-year BCA students as part of the Deeksha Aarambh program. The session was aimed at addressing the emotional well-being of freshers and guiding them through the initial challenges of university life. The expert for the session, Ms. Charanjeet Kaur, Senior Student Counselor, interacted with the students and emphasized the importance of mental health, stress management, and maintaining a balanced lifestyle. She also highlighted the role of counseling services available at the university and encouraged students to seek support whenever required. The interactive discussion allowed students to openly share their thoughts, ask questions, and gain valuable insights into coping strategies for academic and personal challenges. The event was organized by the Department of Computer Applications under the aegis of the National Service Scheme (NSS), Chitkara University, Punjab. The session concluded on a positive note, leaving students more confident, aware, and connected to the support systems available on campus.

7. Move and Groove with Skill verse

On August 26, 2025, Chitkara University, Punjab, organized an energetic session titled “Move and Groove with Skill verse” as part of the Deeksha Aarambh program for first-year BCA/MCA students. The event aimed to provide a refreshing break from academic sessions while promoting teamwork, creativity, and confidence among freshers. The session featured fun-filled activities, interactive games, and engaging performances that encouraged students to showcase their hidden talents. Through dance, music, and team-building tasks, participants were able to express themselves freely and build stronger bonds with their peers. Faculty members and coordinators motivated the students to embrace extracurricular opportunities alongside academics, highlighting how such activities help in holistic growth and personality development. The event concluded with lively participation

and cheerful energy, leaving the students inspired to explore their skills and talents as an integral part of their journey at Chitkara University.





Event Details	
Event Type	Orientation
Topic	Deeksharambh - Student Induction Program-Batch 2025 - CLS
Date	2025-08-20 To 2025-08-21
Mode	Offline
Organizer Name	Chitkara Law School
Resource Person	Prof. (Dr.) Ashish Verma, Professor and Dean Mr. V. N. Mohan, director-Cas Adv. Nitin Sarin, Managing Partner, Sarin And company Dr. Jasdeep Kaur, Associate Professor
No. Of Participants	137
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: cent Work and Economic Growth, SDG 10: Reduced Inequalities, G 16: Peace, Justice and Strong Institutions
Po Number(S)	Po1, Po2, Po3, Po4, Po5, Po6
University Charter	Let's Educate Our Students For Brilliant Futures , Let's Enthuse Patriotic Fervor & Pride For Our Heritage In Our Students , Let's Prepare Our Students For Industry , Let's Empower Our Students With Great Communication Skills , Let's Inculcate Team Spirit And Camaraderie Among Our Students , Let's Foster Civic Engagement In Our Students , Let's Install Discipline, Integrity And Honesty In Our Students , Let's Stimulate Scholarly Energy And Diligence In Our Students , Let's Educate Our Students To Become Globally Competitive , Let's Encourage Our Students To Think Out Of The Box , Let's Infuse Leadership Skills In Our Students , Let's Ingrain Spirit Of Entrepreneurship Among Our Students

TIME	SCHEDULE
1:30 P.M.	Sitting of Students of Chitkara Law School (New Batch 2025)
2:00 P.M. -2:10 P.M.	Introduction
2:10 P.M. -2:30 P.M.	Address by Dean, Chitkara Law School
2:30 P.M. -2:50 P.M.	Address by Director, Career Advancement Services (CAS)

2:50 P.M. -3:10 P.M.	Academic and Examination Regulations
3:10 P.M. -3:30 P.M.	Introduction of Faculty Members
3:30 P.M. -3:35 P.M.	Vote of Thanks

About the Event

The Deeksharambh – Student Induction Programme for the incoming Batch of 2025 at Chitkara Law School was successfully conducted on 20–21 August 2025. The programme served as a formal welcome and orientation for newly admitted students, providing them with an overview of academic expectations, institutional values, and the significance of the legal profession in society. Overall, the event fostered inspiration, preparedness, and a sense of belonging among students, setting a positive tone for their legal education journey in a supportive and intellectually stimulating environment.

Objectives

- To orient and engage new students of Chitkara Law School by creating a welcoming environment that supports their adaptation and integration into the academic community.
- To enable students to identify and recognize the school's structure, faculty, and key resources, thereby building connections and fostering a sense of community and belonging.
- To ensure students explain, interpret, and apply academic and examination regulations, promoting clarity about institutional expectations and academic standards.
- To guide students in exploring and evaluating career advancement services, thereby enabling them to analyze opportunities for professional growth and development in the legal field.

Day-1 (20th August, 2025)**Description:**

The “*Deeksharambh* – Student Induction Programme” for the Batch of 2025 at Chitkara Law School marked the commencement of an inspiring academic journey for the newly admitted students of Law. Designed to welcome the fresh batch and orient them to the institution’s vision, values, and academic culture, the programme also aimed to ignite a sense of purpose, responsibility, and professional commitment among future legal practitioners. It served as a gateway to holistic learning, personal growth, and meaningful engagement with the legal profession.

The event opened with a thoughtful welcome session, setting a positive tone and fostering a sense of belonging among the students. The Dean, Prof. (Dr.) Ashish Verma, delivered an insightful address, emphasizing the vital role of lawyers as architects of justice and champions of social transformation. Drawing examples from the history, he cited examples of legal pioneers such as Mahatma Gandhi to illustrate how the profession has shaped society and continues to do so by addressing modern-day challenges, including inequality, environmental concerns, and ethical governance.

After the address of Dean, Chitkara Law School, Mr. V. N. Mohan, Director, Career Advancement Services (CAS) took up the session on career advancement and provided an overview of internships, placements, and skill-building opportunities, encouraging students to leverage institutional resources to build successful careers across diverse legal domains such as litigation, corporate law, policy-making, and international affairs. Dr. Jasdeep Kaur, Associate Professor and In-charge, Chitkara Law School addressed and introduced students to the academic framework of Chitkara Law School, including curriculum design, examination policies, grading systems, attendance requirements, and ethical standards.

Faculty members were also introduced to help students understand their expertise, research interests, and areas of specialization, fostering early connections and potential mentorship opportunities. This interaction helped students gain clarity about academic pathways and inspired them to actively engage in research, moot courts, legal aid clinics, and other co-curricular initiatives that contribute to professional growth.

The day one was concluded with a reaffirmation of Chitkara Law School's commitment to excellence in legal education, ethical practice, and social responsibility. Students were motivated to approach their academic journey with determination and a vision to contribute meaningfully to society through the practice of law.

TIME	SCHEDULE
01:30 P.M.	Sitting of Students of Chitkara Law School (All Batches)
02:00 P.M.	Arrival of Expert
02:00 P.M.- 02:05 P.M.	Welcome Address
02:05 P.M.- 03:30 P.M.	Expert Talk
03:30 P.M.-03:35 P.M.	Felicitation Ceremony
03:35 P.M.- 3:40 P.M.	Vote of Thanks
01:30 P.M.	Sitting of Students of Chitkara Law School (All Batches)

Description

On 21st August 2025, Chitkara Law School had the honor of hosting Sh. Nitin Sarin, Advocate and Managing Partner at Sarin & Co., to address the budding legal eagles. In his engaging speech, Sh. Sarin urged students to embrace discipline as the cornerstone of success, highlighting the importance of ethical practice, punctuality, and dedicated learning. He encouraged them to think creatively and explore innovative approaches to legal interpretation and problem-solving.

Sh. Sarin also shed light on the vast scope of the legal profession, extending beyond courtrooms to policymaking, corporate law, social advocacy, and specialized fields such as aviation law—covering air safety regulations, liability issues, and international standards.

While concluding his speech, Sh. Sarin delivered an inspiring note, he reminded students that while the journey is demanding, it offers immense professional and societal rewards. He urged

them to uphold integrity, pursue continuous learning, and view law as a purposeful calling to serve justice.

Learning Outcome

- Students were introduced to Chitkara Law School's vision, academic framework, and career support systems.
- To strengthen the faculty-student engagement that fostered from the very first day, promoting a collaborative learning environment.
- Awareness of career services was enhanced, equipping students with knowledge of internships, placements, and professional development pathways.
- To understand the importance of law as a tool for justice, social change, and ethical governance was strongly emphasized.







Event Details	
Event Type	Expert Talk
Topic	Nse–Sebi Investor Awareness Session on Securities Market & Safeguarding Against Frauds
Date	2025-08-20 To 2025-08-20
Mode	Offline
Organizer Name	Dr. Rashmi Aggarwal
No. Of Participants	176
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities
University Charter	Let’s Educate Our Students to Become Globally Competitive

OBJECTIVE

1. To provide students with practical knowledge of the structure and functioning of the securities market.
2. To create awareness about common types of financial frauds and preventive measures to safeguard investors.
3. To equip students with the skills to make informed and responsible investment decisions.
4. To strengthen students’ understanding of regulatory frameworks and the role of NSE–SEBI in protecting investors.
5. To foster financial literacy and promote ethical participation in the securities market among future professionals.

DESCRIPTION

The B. Com and BBA FinTech programs of Chitkara Business School are organizing an NSE–SEBI Investor Awareness Session on “Securities Market & Safeguarding against Frauds” for second-year students on 20th August 2025, from 2:00 to 4:00 pm. The session is designed to provide students with valuable insights into the working of the securities market and equip

them with essential knowledge to become informed and responsible investors. In today's dynamic financial environment, understanding the securities market is a crucial skill for aspiring professionals. This awareness session will highlight the functioning, opportunities, and challenges of the securities market while also addressing the increasing instances of financial frauds that impact investors. By engaging with experts, students will learn about the common red flags of fraudulent schemes, the importance of due diligence, and the regulatory mechanisms established by NSE and SEBI to safeguard investor interests. The initiative aims not only to enhance academic understanding but also to bridge the gap between theory and real-world application. Through interactive discussions, case examples, and expert guidance, students will gain clarity on ethical investment practices, the significance of financial literacy, and the responsibility that comes with participating in the securities market. By attending this session, students will be better prepared to critically evaluate investment opportunities, safeguard themselves against frauds, and appreciate the role of regulatory bodies in ensuring market integrity. Ultimately, the session seeks to nurture a generation of financially aware, responsible, and ethically driven professionals.

OUTCOMES

1. Students developed a deeper understanding of the functioning and significance of the securities market.
2. Participants gained awareness about common financial frauds and learned practical strategies to safeguard themselves as investors.
3. Students became familiar with the regulatory role of NSE and SEBI in protecting investor interests and ensuring market transparency.
4. The session enhanced financial literacy, enabling students to make more responsible and informed investment decisions.

5. Learners connected theoretical classroom knowledge with real-world practices, fostering ethical and professional attitudes toward investing.



Event Name	Women's Equality Day
Date	26 Aug 2025
Venue	Martin Luther Block
Organizer	Chitkara University Centre of Excellence for Sustainability & Ecolution Club, Chitkara University in collaboration with Dept of Horticulture
Resource Person	Mr. Hamid Raza
Event Coordinator	Dr. Kanika, Dr. Ravi Dandotiya, Dr. Pooja Mahajan, Mr. Mohit Kumar
Total no of Participants	85
SDGs Covered	5,8,10, & 15

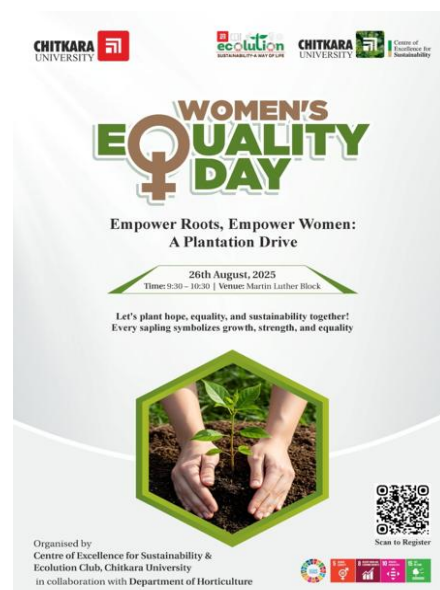
Objective

The objective of the event “Empower Roots, Empower Women: A Plantation Drive” is to promote women’s equality through meaningful environmental action. The initiative aims to foster awareness about sustainability, encourage community participation in eco-friendly practices, and symbolically link the growth of plants with the empowerment, strength, and equality of women.

Description

On 26th August 2025, the Centre of Excellence for Sustainability, Chitkara University, in collaboration with the Ecolution Club, commemorated Women’s Equality Day 2025 through a thoughtfully organized plantation drive conducted outside the Martin Luther Block. The initiative served as a powerful platform to blend the message of gender equality with environmental stewardship, reinforcing the university’s commitment to sustainable and inclusive development.

The event witnessed enthusiastic participation from female faculty members, support staff, and students, who came together in a collective effort symbolizing harmony with nature and a shared dedication to equality and empowerment. Each sapling planted during the drive stood



as a living symbol of growth, resilience, and hope, reflecting the nurturing spirit and strength of women. The use of eco-friendly, reusable pots further emphasized responsible environmental practices and the importance of sustainable choices in everyday actions.

Outcomes

- Increased awareness among participants about women's rights and equality.
- Active engagement of students and staff in sustainable environmental practices.
- Plantation of saplings contributing to campus greenery and ecological balance.
- Strengthened sense of social responsibility and community involvement.
- Reinforcement of the idea that sustainability and social equality go hand in hand.

Conclusion

Beyond its environmental impact, the plantation drive emerged as a meaningful celebration of women's contributions to society. The active involvement of women across different roles within the university fostered a sense of unity, care, and collective responsibility. Faculty and staff members shared reflections on how such initiatives not only contribute to enhancing the campus's green cover but also play a crucial role in reaffirming the indispensable role of women in shaping an inclusive, conscious, and sustainable society. Overall, the event successfully highlighted the interconnectedness of gender equality, environmental conservation, and community engagement. The event stood as a reminder that just as plants need care to flourish, empowering women is essential for building a balanced, progressive, and sustainable society.







Event Details	
Event Type	Expert Talk
Topic	Women's Equality Day - Gender and Us: Rights. Equality. Empowerment.
Date	2025-08-27 To 2025-08-27
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
Resource Person	Ms. Anita Punj, Ips, Spl. Dgp-Cum-Director
No. Of Participants	280
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals
Po Number(S)	-
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Infuse Leadership Skills in Our Students, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. To analyze the concepts of gender equality and empowerment from a psychological, social, and legal perspective, recognizing the difference between equality of opportunity and equality of outcome.
2. To identify the importance of policy and institutional frameworks in promoting gender equality, with insights from a law enforcement perspective.
3. To recognize their role in fostering an inclusive environment and become advocates for gender equality within their communities and professional lives.

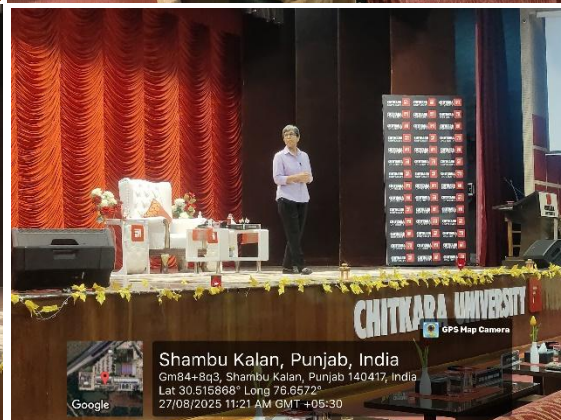
DESCRIPTION

A Leadership Talk titled "Gender and Us: Rights. Equality. Empowerment" was held today, August 27, 2025, at Chitkara University in observance of Women's Equality Day. The talk was organized by the Chitkara School of Psychology and Counselling in collaboration with

the Department of Education. The esteemed guest speaker was Ms. Anita Punj, IPS, a Special Director General of Police and Director of the Maharaja Ranjit Singh Punjab Police Academy. Ms. Punj's address covered the complex interplay of gender equality and empowerment from psychological, social, and legal standpoints. Ms. Punj's address covered the complex interplay of gender equality and empowerment from psychological, social, and legal standpoints. The talk distinguished between biological sex—the physiological characteristics of male and female—and gender, which is a socio-cultural construct. She highlighted that while sex is non-hierarchical, gender is often learned and hierarchical, leading to societal expectations and values placed upon men and women. The discussion also brought to light how these gender constructions manifest in everyday life, influencing roles and responsibilities, access to resources, and opportunities. She used data from the Census of India to illustrate significant disparities, such as the lower literacy and workforce participation rates for women compared to men. The slow pace of political participation for women, with only 14% representation in the Lok Sabha in 2024, was also noted as a key challenge. Drawing from her extensive law enforcement background, Ms. Punj offered valuable insights into the legal frameworks designed to promote gender equality. She addressed the troubling issue of violence against women, including domestic and sexual violence. She also spoke about the societal response to sexual harassment, which often includes the normalization or trivialization of such acts and, unfortunately, victim-blaming. The talk emphasized the critical difference between equality of opportunity and equality of outcome, underscoring the importance of strong policy and institutional frameworks to foster gender equality. The event underscored the importance of holistic development and social responsibility in dismantling inequalities and moving towards a more inclusive society for all genders, including transgender individuals. Attendees left with a deeper understanding of how to challenge stereotypes and prejudices and work towards a more equitable future.

OUTCOMES

1. Students gained a deeper appreciation for the struggles and achievements of women in the pursuit of equality.
2. Students felt inspired to act and promote gender equality, both personally and professionally.
3. Students developed a sense of social responsibility, contributing to a more just and equitable society.



Title: Future of Work: Human Centric Innovation and AGILE Mental Models for the AI Era

1	Type of Activity	Talk
2	Program Theme (Keywords)	R&D and Innovation
3	LINK (Pre Link)	<u>Pre Link</u>
	LINK (Post Link)	<u>Post Link</u>
4	Program Type	level 2
	Nomenclature	workshop
5	Description	
	The Department of MBA (HR), CBS, in collaboration with NIPM, is organizing an IIC Session on “Future of Work: Human-Centric Innovation and AGILE Mental Models for the AI Era” on 28th August 2025 at Martin Luther Hall. Led by Mr. Varinder Kumar Verma, Mentor & Coach – PEPALVERSE, the session will explore how AI is transforming workplaces and why human-centric, agile approaches are critical. Students will gain insights into innovative thinking, adaptability, and leadership skills required for the evolving business environment. Attendance is mandatory, and participation certificates will be awarded.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	he IIC Session on “Future of Work: Human-Centric Innovation and AGILE Mental Models for the AI Era” is a strategically designed academic-industry	

	interface that prepares students for the realities of the evolving workplace. With Artificial Intelligence redefining business functions, it is imperative that future managers develop agility, adaptability, and innovation-driven thinking. This activity aligns directly with our Program Outcomes (POs), as it enables students to connect theoretical concepts with real-world applications (PO-01), enhances analytical and critical thinking in assessing AI-driven challenges (PO-02), and nurtures entrepreneurial as well as creative approaches to problem-solving (PO-07). By engaging with an industry mentor, students gain practical insights into leadership, communication, and the application of technology (PO-04 & PO-08). The session emphasizes the balance between technological advancement and human-centric innovation, preparing students to lead responsibly and effectively in dynamic global contexts. Mandatory participation ensures inclusive learning, while certificates add value to their academic and professional portfolio. In essence, the activity strengthens students' future-readiness, bridges the academia-industry gap, and contributes to holistic learning outcomes aligned with the MBA program's vision.	
7	Start and End date of the event: 28/08/2025 to 28/08/2025	
8	Mention minimum number of students (Event): 65	
9	Mention minimum number faculty (Event): 1	
10	Objective of the event in 3 words (90 Characters) only:	
	Equip students with human-centric innovation & agile skills for the AI era	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Enhance innovation, agility, leadership, and AI-ready skills for future workplaces	
12	Video URL	
13	PHOTOGRAPHS	

Name of Department:	PG Programs
Name of Organiser with Mail ID & Contact Number:	MBA-HR
Resource Person Details	
Name	Varinder Kumar Verma
Designation	Mentor & Coach
Organization	Pepalverse
Mail ID	



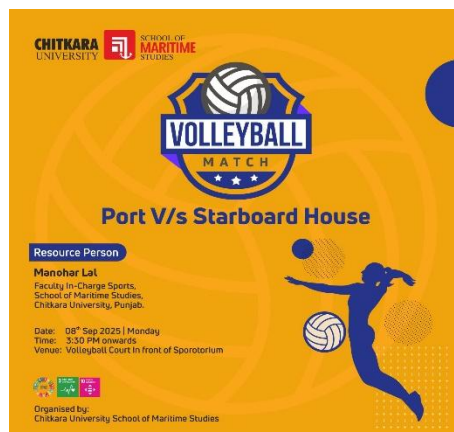
EVENT:	VOLLEYBALL MATCH		
Date / Time	08 th Sep 2025/ 1600 Hrs. onwards	Mode	Offline
Location / Link	Volleyball Court, Chitkara University, Punjab		
Activity In-charge	Mr. Manohar Lal		
No. of Participants	16 Player		
Resource Person (if any)	-		
SDG	3: Good Health and Well-being, 10: Reduced Inequalities.		

GAMES AND SPORTS ARE REALLY IMPORTANT TO MAINTAIN THE BODY PHYSIQUE AND FITNESS OF ONES BODY. AND WHEN IT COMES TO A PROFESSION OF SAILING FITNESS PLAYS A REALLY IMPORTANT ROLE FOR US AS MARINER.

EVENT REPORT: VOLLEYBALL MATCH

Introduction

The Chitkara University School of Maritime Studies (CUSMS) Sports Committee, in collaboration with the Chitkara University Sports Board, successfully organized an exhilarating inter-house Volleyball Match on Sep 08, 2025. The best or three volleyball matches were played between two spirited teams - representing Port House and Starboard House. This high-energy event not only showcased the athletic prowess and sportsmanship of the cadets but also promoted unity and a healthy competitive spirit.



Event Details

The tournament commenced at 1600 hrs with the toss and the kind permission of the Honourable Vice President/Principal, Capt. Prabhat Nigam. The energy and enthusiasm from both players and spectators were evident from the very beginning.

A total of 16 players formed the two participating teams, engaging in a best of thrilling three competitive matches according to the official. The playing sets in the match are as follows:

- Set 1: – Single of 25 points.

Result: Port won with a score of 25–22.

- Set 2: Single of 25 points.

Result: Starboard emerged victorious with a score of 25–19.

- Set 3: Single of 15 points.

Result: Port secured scores of 15–12.

As a result, Port House was declared the overall winner and proudly lifted the Rollover Trophy.

Support and Execution:

The seamless execution of the event was made possible with support from:

- Referee 1. Ronit, 2. Arpan Rao, 3. Score keeper Shivam and Technical Experts Dinesh Assistant Professor provided by the Chitkara University Sports Board, who ensured fair play and adherence to rules. They conducted a pre-match briefing covering rules, regulations, and match conduct.
- Discipline and Safety Committee Members who maintained vigilance throughout, ensuring decorum and safety standards were upheld.

Highlights and Impact

The tournament witnessed intense yet respectful competition, with cadets demonstrating high levels of dedication, teamwork, and sportsmanship. The event was not only a celebration of physical fitness and competitive spirit but also a catalyst for fostering camaraderie and inter-house bonding among students.

Conclusion:

The CUSMS Inter-House Volleyball Match was a resounding success. The event provided a dynamic platform for cadets to display their athletic talent and team collaboration. It significantly contributed to the promotion of discipline, fitness, and unity—marking a commendable highlight in the CUSMS sports calendar.

List of Players

Starboard: Ubaid Ayoub Dar (Captain), Shivansh Patiyal, Deepanshu Choudhary, Lipundas Das, Ansh Dhiman, Tanvir Chauhan & Tanish Thakur

Port: Manas Dumka (Captain), Aryan Thakur, Ayush Singh Chauhan, Aatif Sheikh, Swarnjeet Singh Walia, Bhavy Bhatia, Aryan Katoch & Sangam Guleria.



Event Details	
Event Type	Competition
Topic	World Suicide Prevention Day
Date	2025-09-10 To 2025-09-10
Mode	Offline
Organizer Name	Ms. Jigyasha Sharma, Ms. Kanu Mahajan
No. Of Participants	12
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, S SDG 10: Reduced Inequalities, SDG 17: Partnership for The Goals
Po Number(S)	Po3, Po9, Po12
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To raise awareness about suicide as a preventable public health issue.
2. To promote positive narratives around mental health and resilience.
3. To engage students and the community in meaningful dialogue through digital platforms.
4. To reduce stigma associated with suicide and mental illness.
5. To align university initiatives with the Sustainable Development Goals (SDGs), particularly Goals 3, 4, 10, and 17.

DESCRIPTION

The Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, observed World Suicide Prevention Day 2025 with a special initiative to raise awareness on suicide prevention and mental health promotion. The event was held on 10th September 2025 under the global theme “Change the Narrative”. This year’s focus emphasized the importance of altering perspectives around suicide by promoting dialogue, breaking stigma, and fostering hope. As part of the observance, a Social Media Campaign was organized to spread the message widely and encourage community participation. The campaign revolved around the

topic “Change the Narrative. Choose Hope.” This initiative aimed to engage students, faculty, and the broader community in meaningful conversations about suicide prevention, resilience, and mental well-being. By using digital platforms, the campaign ensured outreach to a larger audience, thus strengthening awareness and collective responsibility. The campaign was convened by Ms. Jigyasha Sharma and Ms. Kanu Mahajan, both Assistant Professors at the Department of Nursing, CSHS, Chitkara University, Punjab. Their leadership and commitment contributed significantly to planning and executing the awareness drive effectively. The campaign remains active w.e.f. 10th September 2025 to 15th September 2025. The judgement took place on 16th September 2025 the event highlighted the urgent need to address suicide as a public health concern. Globally, suicide continues to be one of the leading causes of death, particularly among young people. Initiatives like these play a crucial role in promoting early intervention, encouraging open conversations, and providing support to those in distress. The symbolic imagery used in the campaign—such as the red hand within the noose—served as a powerful reminder of the collective responsibility to replace despair with hope and solidarity. In conclusion, the observance of World Suicide Prevention Day 2025 by Chitkara University successfully fostered awareness, compassion, and hope. Through its theme and outreach, the campaign encouraged the community to stand together against stigma and work collectively toward preventing suicide.

OUTCOMES

- Increased awareness among students and faculty regarding suicide prevention strategies.
- Enhanced engagement of the university community in conversations around mental health.
- Wider outreach achieved through digital platforms, extending beyond the campus.
- Encouragement for individuals to seek help and support in times of distress.
- Contribution toward global mental health advocacy by aligning with SDGs.

Event details	
Name of the School/Department	Chitkara Law School
Date of Event	20 th September 2025
Title of the Event	Special Lecture on Legal Practice & Professional Development
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	09
Number of Student participation	177
SDGs associated with Event	4,5,8,10,16

About the Event

The Special Lecture at Chitkara Law School was designed to provide students with practical exposure to the realities of the legal profession, blending academic learning with professional experience. Delivered by Mr. Satyam Tandon, the session covered diverse aspects of legal practice including litigation strategy, office management, networking, judgment reading, and client counselling.



Drawing from his own journey, Mr. Tandon emphasized the value of ethics, hard work, and global connections in shaping a successful legal career. The lecture encouraged interactive participation, where students gained insights into drafting, research, argumentation, and the evolving role of AI in law. By sharing personal experiences, role models, and career philosophies, the speaker inspired students to build strong moral foundations, sharpen their professional skills, and approach law as a profession of service and responsibility. Overall, the event fostered motivation, practical guidance, and an enduring alumni-student bond, enriching the academic culture at Chitkara Law School.

Learning Objectives

- **Litigation Skill Mastery:** Acquire techniques in drafting, research, and comprehensive judgment analysis.

- **Professional Ethics:** Understand the critical role of moral ethics in guiding a legal career.
- **Personalized Development:** Recognize the "secret ingredient" of self-belief and continuous self-improvement.
- **Strategic Networking:** Learn to choose wise mentors and build powerful, long-term professional connections.
- **Practice Management:** Gain insights into establishing and managing a diverse and efficient law office.
- **Continuous Legal Learning:** Establish a routine of reading and summarizing at least one judgment daily.
- **Social Responsibility:** Appreciate the importance of using legal expertise for client growth and social empowerment.

Description

The session delivered by Mr. Satyam Tandon provided students with an insightful understanding of the practical dimensions of legal practice. It covered key aspects such as litigation strategy, research methodology, drafting, office management, client counselling, and the responsible integration of artificial intelligence in legal work. Drawing from his professional journey, Mr. Tandon emphasized that success in law stems from discipline, ethics, and the courage to follow one's passion.

The lecture encouraged students to adopt a structured approach to daily learning through activities like judgment reading and case analysis, fostering a habit of intellectual growth and professional consistency. The interactive nature of the session allowed students to engage directly in real-world legal challenges, enhancing their analytical and problem-solving abilities.

Furthermore, Mr. Tandon's emphasis on strategic networking, mentorship, and global exposure resonated deeply with the audience, motivating them to think beyond traditional boundaries. The lecture concluded with an inspiring message on viewing law not merely as a profession but as a service to society — where every lawyer has the potential to create meaningful impact through integrity, innovation, and continuous learning.

Learning Outcome

- Students understood the “Power of YOU” – how individual effort in drafting, research, and argumentation sets a lawyer apart.
- Inspired by Mr. Tandon’s choice of litigation over corporate placement, highlighting courage to follow passion.
- Learned the practical habit of reading one judgment a day (60/80 rule) for long-term mastery.
- Understood how to build and manage a lawyer’s office, team, and client relationships effectively.
- Realizing the importance of global networking, as shown by Mr. Tandon’s collaborations with Taiwan and Jindal peers.
- Appreciated ethics as the guiding principle in law, reinforced through stories and personal philosophy.
- Learned that “whoever tells the best story wins” in argumentation, stressing creativity in advocacy.
- Understood AI as both a challenge and opportunity, requiring adaptability and human judgment.
- Gained insights into balancing professional ambition with giving back to society.



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GPS Map Camera

Event Name	NSS Day
Venue	Old Age Home, Rajpura
Date	24 th September, 2025
SDG Number, Name and NEP	3 – Good Health and Wellbeing, 10 – Reduced Inequalities, 11 – Sustainable cities and communities, 16- Peace, Justice and strong institution & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	25
Duration	One Day

“At times, the most precious gift we can offer is simply being there and truly listening.”

On NSS Day, the NSS team of Chitkara Business School visited the Old Age Home in Rajpura with the aim of spreading warmth, happiness, and companionship among the elderly. Students spent heartfelt moments with the residents, listening attentively to their life stories and sharing smiles, laughter, and conversations filled with empathy. Engaging activities were conducted to bring joy and make the day lively and more memorable for them.

To add to the cheer, the team distributed goodies, lighting up the faces of the elderly with happiness and gratitude. This meaningful visit left a deep impact on both the students and the residents, reinforcing the true spirit of community service, empathy, and human connection.





Event details	
Name of the School/Department	Chitkara Law School
Date of Event	25 th September 2025
Title of the Event	Interactive Session
Mode	Offline
Type of participation	Attended
Number of Faculty participation	07
Number of Student participation	106
SDGs associated with Event	4, 5, 9, 10, 16

About the Event

An interactive session, ‘Storyteller-Explorer-Thriver’, was organized with Ms. Roopa Desai, the Supervising Producer of a popular Hindi web series- ‘Criminal Justice,’ for the students at Chitkara Law School and Chitkara School of Mass Communication. Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School, along with the



faculty members and students at Chitkara Law School attended the event. The session explored the evolution of Indian media from the television era of the 1990s to the rise of OTT platforms, examining media constructions, gender representations, and the portrayal of legal institutions in popular culture. Ms. Desai also discussed the ethical and organizational aspects of media production, including issues of censorship and creative freedom. The event offered law students valuable insights into the intersection of law, media, and society, fostering critical engagement and interdisciplinary learning.

Objectives

- To provide students with an understanding of the evolution of Indian media and the rise of OTT platforms.
- To enable students to critically analyze constructions and representations in media, including characterization, and the shaping of mass culture.

- To acquaint students with the organizational and production dynamics of the media industry.
- To facilitate an appreciation of media's role in shaping public perception with a particular focus on gender representations.

Description

An interactive session, 'Storyteller-Explorer-Thriver', was organized with Ms. Roopa Desai, the Supervising Producer of a popular Hindi web series- Criminal Justice,' for the students at Chitkara Law School. The session provided an enriching opportunity for students to engage with the changing contours of Indian media and gain first-hand insights from an experienced media professional.

Ms. Desai began the session by tracing the evolution of Indian television from the 1990s to the rise of Over-the-Top (OTT) platforms, highlighting the technological shifts, content diversification, and changing audience dynamics that have transformed the media landscape. She discussed how traditional television programming has shifted to the expansive storytelling made possible by digital streaming platforms. Her session presented the broader socio-cultural transitions that accompanied media innovations in the last decades of contemporary India.

Ms. Desai focused on the constructions and representations within media, especially the ways in which characters and stories are framed to appeal to mass audiences. She encouraged students to critically analyze how media narratives shape and reflect social values, aspirations, and hierarchies, thereby contributing to the development of a collective mass culture. She also explained the organizational and production dynamics of the media industry, offering an insider's view of the collaborative processes, challenges, and creative negotiations involved in producing content for diverse platforms.

Ms. Desai also spoke about her experience as part of the production team for the acclaimed web series *Criminal Justice*, which brings together the worlds of media and law. She discussed how storytelling in such series draws inspiration from real-life legal cases and explores themes of justice, crime, and ethics. For law students, this provided an important perspective on how legal issues are represented in popular culture, shaping public understanding of the justice system.

Drawing from her own professional journey, Ms. Desai shared her experiences of working in the media industry and spoke about the hard work, flexibility, and creativity needed to succeed

in a fast-changing and competitive field. She also emphasized the significance of critical and analytical thinking to excel in any professional field.

The session concluded with a lively interactive discussion, where students enthusiastically engaged with Ms. Desai through thought-provoking questions on various aspects of media and society. They sought her views on the portrayal of legal institutions in series like *Criminal Justice*, the representation of women in media, the influence of OTT platforms on creative freedom, and the challenges of censorship in contemporary content production. Ms. Desai responded with depth and clarity, emphasizing the need for balance between artistic expression, ethical responsibility, and social sensitivity.

Learning Outcome

- Developed students' understanding of the evolution of Indian media and its impact on audiences and content creation.
- Enhanced students' ability to critically analyze media representations, particularly regarding gender, law, and societal values reflected in popular media.
- Encouraged students to connect ethical dimensions of media production to the challenges of balance between artistic freedom and social responsibility.
- Enabled students to analyze how media representations relate to legal and social contexts and influence public perceptions of justice, rights, and social norms.



Event Details	
Event Type	Competition
Topic	Server Of the Year 2025
Date	2025-09-26 To 2025-09-26
Mode	Offline
Venue	Btr, Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Manager
No. Of Participants	9
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 12: Responsible Consumption and Production, SDG 16: Peace, Justice and Strong Institutions, SDG 13: Climate Action
Po Number(S)	Po1, Po2, Po3, Po4, Po5
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. Set Standards: To establish competitive benchmarks for professional F&B service skills.
2. Identify Talent: To recognize and celebrate the most proficient student as 'Server of the Year 2025'.
3. Align Training: To bridge academic learning with current hospitality industry practices.
4. Boost Confidence: To enhance participant assurance in formal service execution.
5. Promote Engagement: To increase visibility and active membership for the SERVICE SAVVIES club.



DESCRIPTION

Chitkara University's Chitkara College of Hospitality Management, under the banner of its Yuva Tourism Club, SERVICE SAVVIES, successfully hosted the highly anticipated STAR AWARDS, focused on recognizing the 'Server of the Year 2025.' The prestigious event took place on 26th September 2025, from 9:00 AM to 12:30 PM, in the BTR, Escoffier Block. The competition's primary objective was to scout, celebrate, and promote the highest standards of professional excellence in food and beverage service among the students. The event saw enthusiastic participation, with numerous talented students showcasing their refined skills. Contestants were evaluated across multiple critical parameters essential for world-class hospitality, including professional grooming, table setup and mise-en-place, formal service techniques (like silver service and wine presentation), communication skills, and the ability to handle demanding guest scenarios with grace and efficiency. An esteemed panel of internal faculty and external industry experts served as judges, scrutinizing every detail from posture and timing to clarity of explanation. The intense competition underscored the institution's commitment to practical, industry-relevant training. The Server of the Year award is more than just a title; it represents the culmination of dedication and mastery in a core hospitality domain. The atmosphere was charged with excitement as the top performers were felicitated. Dr. [Insert Dean/Director Name, if known, otherwise use "the leadership"] addressed the gathering, emphasizing the role of such awards in fostering a competitive spirit and bridging the gap between academic learning and industry demands. The event concluded with a vote of thanks, acknowledging the tireless efforts of the SERVICE SAVVIES members and the dedication of all participants. The STAR AWARDS affirmed Chitkara University's role as a torchbearer for excellence in hospitality education.

OUTCOMES

1. Established competitive benchmarks for professional F&B service skills.
2. Successfully identified the most proficient student ('Server of the Year').
3. Aligned academic training with current industry practices.

4. Enhanced participant confidence in formal service execution.
5. Increased visibility and active membership for the SERVICE SAVVIES club.



Event Details	
Event Type	Competition
Topic	Budding Server of The Year 2025
Date	2025-09-26 To 2025-09-26
Mode	Offline
Venue	Spice Route, Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Manager
No. Of Participants	22
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po1, Po4, Po7, Po8, Po10
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. Evaluate practical service skills (table setup, order-taking).
2. Foster professional etiquette and dedication in hospitality students.
3. Recognize and reward exceptional talent (Budding Server).
4. Bridge academic learning with industry standards.
5. Promote a spirit of healthy competition and skill development.



DESCRIPTION

On September 26, 2025, Chitkara University's Chitkara College of Hospitality Management successfully hosted the highly anticipated STAR AWARDS: Budding Server of the Year 2025. Organized by the dedicated students of SERVICE SAVVIES, the Yuva Tourism Club, the event aimed to identify, celebrate, and promote technical excellence in food and beverage service among the university's aspiring hospitality professionals. Held from 9:00 AM to 12:30 PM at the BTR, Escoffier Block, the competition provided a crucial platform for students to test their practical skills. The contest was designed as a rigorous, real-world scenario, challenging participants across multiple critical service dimensions. Competitors were meticulously evaluated on their speed and precision in table setting (mise en place), professionalism in order-taking, flawless service execution, and adherence to international standards of hygiene and etiquette. A distinguished panel of faculty and industry experts oversaw the rounds, providing constructive feedback that transformed the contest into an invaluable learning experience for every student involved. The atmosphere was charged with competitive energy, successfully demonstrating the participants' dedication to mastering the intricate art of guest satisfaction. The event culminated in an inspiring award ceremony where the hard work and dedication of the participants were recognized. The judges praised the high caliber of talent, noting the commitment to detail exhibited by all contestants. The coveted title of Budding Server of the Year 2025 was ultimately awarded to [Insert Student Name], whose exceptional poise, precision, and comprehensive skill set truly set them apart. The STAR AWARDS underscore the university's commitment to practical, hands-on learning, ensuring that students are not only academically sound but are also industry-ready to lead in the global hospitality sector. The SERVICE SAVVIES club concluded the day by reaffirming its mission to champion skill-based development within the college.

OUTCOMES

1. Students demonstrated improved F&B service techniques.
2. One student was recognized as the "Budding Server of the Year."
3. Industry standards were successfully integrated and assessed.
4. Participant confidence in practical skills increased.
5. Club visibility and engagement doubled post-event.



Event Details	
Title of the Event:	Bienvenue 2025- Talent Hunt
Date of the Event:	26 th September 2025
Venue	Einstein Hall
SDG no	4,10,15
No. of Student participated	60

Objectives

- To welcome the new batch of students with a memorable and engaging celebration.
- To provide a platform for freshers to showcase their skills, creativity, and confidence.
- To foster a sense of belonging, unity, and interaction among juniors and seniors.
- To encourage cultural and artistic expression in a vibrant, competitive setting.



On 26th September 2025, the Matrix Club, under the aegis of the Department of Computer Applications, Chitkara University, Punjab, organized the much-awaited Bienvenue 2025 Talent Hunt at Einstein Hall. The event was held from 9:30 AM to 12:30 PM and brought together a vibrant mix of Modeling, Talent Showcase, and an engaging Q/A round.

The Talent Hunt was divided into three exciting rounds, where freshers showcased their unique abilities — from ramp walks and graceful performances to soulful singing, energetic dancing, witty answers, and confident stage presence. The hall was filled with applause and cheers as participants mesmerized the audience with their talents.

The highlight of the day was the crowning of winners who stole the show with their charm and confidence: Rudra was titled Mr. Fresher, Jagandeep was crowned Ms. Fresher, Raghav was awarded Mr. Personality, and Aishpreet received the title of Ms. Elegance. Their achievements truly reflected the spirit of Bienvenue 2025 — a blend of elegance, personality, and fresh energy.

The event not only celebrated the cultural vibrancy of the campus but also strengthened the bond among students, leaving behind unforgettable memories of joy and togetherness.

Outcome of the Event

- i) The event provided a memorable platform for freshers to express their hidden talents.
- ii) It encouraged confidence, communication, and teamwork.
- iii) The enthusiastic participation reflected the lively spirit of the Matrix Club.
- iv) Recognition of winners motivated students to pursue their passions and talents.





Event Details	
Event Type	Social Event
Topic	Day Dandia
Date	2025-10-01 To 2025-10-01
Mode	Offline
Organizer Name	Bits 'N' Bytes
Resource Person	Dr. Heena Wadhwa, Associate Professor, Chitkara University
No. Of Participants	60
SDG No	SDG 5: Gender Equality, SDG 10: Reduced Inequalities
University Charter	Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students

OBJECTIVE

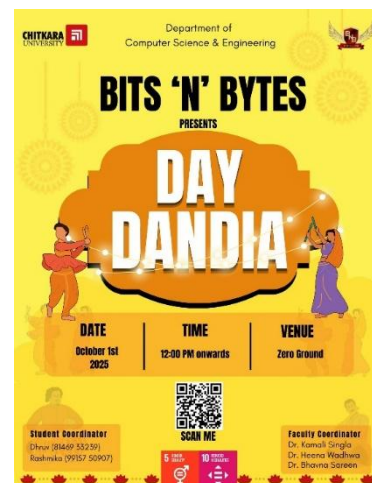
1. To celebrate the vibrant spirit of Navratri, fostering an atmosphere of joy, unity, and cultural enthusiasm through the traditional dance form of Dandiya. The event aimed to bring the festive essence alive within the university premises.

2. To promote cultural understanding and appreciation by encouraging students and faculty to actively participate in traditional festivities, thereby strengthening their connection to India's rich cultural heritage.

3. To enhance social interaction and strengthen bonds among students and faculty members in a lively, informal environment that encouraged collaboration, friendship, and community spirit.

DESCRIPTION

This event aimed to celebrate the vibrant spirit of Navratri through an evening filled with music, dance, and cultural enthusiasm. The event sought to promote cultural appreciation by encouraging both students and faculty to participate in traditional festivities, fostering a deeper connection with India's rich heritage. It also provided an opportunity to strengthen social bonds



and build a sense of community in an enjoyable and inclusive environment. Moreover, the event served as a creative platform for students to express their talent, confidence, and individuality through lively Dandiya performances and traditional attire, truly capturing the essence of unity in celebration.

OUTCOMES

1. Cultural Appreciation: Students experienced and celebrated the rich tradition of Dandiya Raas, gaining exposure to cultural diversity.
2. Teamwork & Collaboration: Performing in groups enhanced coordination, unity, and collective participation, strengthening bonds within the student community.
3. Stress Relief & Joy: The lively environment of music and dance provided a refreshing break from academics, boosting mental well-being.
4. Creativity & Expression: Participants expressed themselves through colourful attire, energetic moves, and innovative dance styles, encouraging originality.
5. Community Building: The event fostered inclusivity, belongingness, and togetherness, creating memorable shared experiences for students and faculty alike





Event	Football Match		
Date / Time	04-10-2025 / 1530 Hrs.	Mode:	Offline
Location / Link	Chitkara University “Zero Football Ground”		
Activity In-charge	Mr. Manohar Lal, Sports Officer		
No. of Participants	22		
Resource Person (if any)	-		
SDG	3: Good Health and Well-being. 10: Reduced Inequalities		

GAMES AND SPORTS ARE REALLY IMPORTANT TO MAINTAIN THE BODY PHYSIQUE AND FITNESS OF ONES BODY. AND WHEN IT COMES TO A PROFESSION OF SAILING FITNESS PLAYS A REALLY IMPORTANT ROLE FOR US AS MARINER.

EVENT REPORT: INTER-HOUSE FOOTBALL MATCH

1. Introduction

The CUSMS Sports Committee organized a Football Match on 04 October 2025 at 1550 hrs in the lush green *Zero Football Ground* of Chitkara University. The event featured an electrifying contest between the Port House and Starboard House teams. Each team comprised 11 players, including 2 substitutes.

The match was officiated by Mr. Nasim Sahin, Football Coach from the Chitkara University Sports Board, who served as the Referee, and Mr. Manohar Lal acted as the Assistant Referee to ensure the smooth conduct of the game.

The much-anticipated encounter was set to determine the superior house in this spirited competition. Under clear skies and amid an atmosphere filled with excitement and camaraderie, both houses clashed in a 50-minute match, divided into two halves of 25 minutes each.



2. Event Details

At about 1535 hrs, the toss was formalized by Hon'ble Pro Vice Chancellor Captain Prabhat Nigam between the two team captains. Starboard House won the toss and chose their preferred playing side.

The match commenced with both teams displaying remarkable energy, enthusiasm, and determination. Port House took an early lead in the first half through a well-coordinated attack, scoring a superb goal that left the opposition stunned.

Despite continuous efforts and several close attempts, Starboard House could not find an equalizer during the second half. Both teams showcased commendable teamwork, stamina, and sportsmanship throughout the game.

The thrilling match concluded with Port House emerging victorious with a 1–0 scoreline.

All faculty members and staff of CUSMS thoroughly enjoyed the final match, cheering for both sides with great enthusiasm. The Sports Committee Coordinators displayed excellent teamwork and coordination, ensuring the smooth and successful execution of the event.

3. Highlights

The match witnessed exceptional performances from both teams, marked by impressive speed, endurance, and teamwork. The cheering crowd further fueled the competitive spirit, creating an electrifying atmosphere. True sportsmanship was evident as players from both sides congratulated each other at the end of the game.

4. Conclusion: The football match concluded on a highly positive and vibrant note. The event not only provided an excellent platform for cadets to demonstrate their sporting skills and team spirit but also strengthened the bond between houses. It was a memorable and well-organized sporting event that reflected the true essence of sportsmanship and unity at CUSMS.

5. Team List

➤ Port House – Abdus Samad (Captain), Ayush Singh Chauhan, Tejasvir Singh Khera, Aman Singh, Priyanshu, Ayush Paliwal, Bhavy Bhatia, Gursimran Preet Singh, Daksh Salaria, Parth Agnihotri & Shubhdeep Jana

➤ Starboard House – Aryan Sharma (Captain), Lipun Das, Ubaid Ayoub Dar, Sabuj Mishra, Shivansh Patyal, Arman Katoch, Prince Sharma, Tanish Thakur, Nitin Kumar, Rahul & Sunil

6. Result: “Port House declared winner” by 1/0.



Event Details	
Event Type	Social Event
Topic	Rang-E-Henna
Date	2025-10-06 To 2025-10-06
Mode	Offline
Venue	Turing 3rd Floor (Girls Room, Turing 3rd Floor)
Organizer Name	Bits 'N' Bytes
Resource Person	Dr. Kamali Singla, Professor, Chitkara University
No. Of Participants	22
SDG No	SDG 5: Gender Equality, SDG 10: Reduced Inequalities
University Charter	Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

To provide a creative platform for students to showcase their Mehndi artistry and cultural expression.

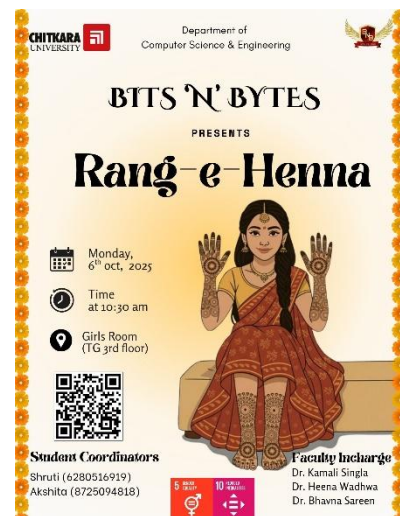
To encourage innovation, precision, and aesthetic design skills through competitive rounds.

To promote collaboration, festive spirit, and a sense of community among participants.

To enhance students' confidence by recognizing and rewarding artistic talent.

DESCRIPTION

Rang-e-Henna was a vibrant Mehndi art competition held at the Girls Room, Turing Block, bringing together students with a passion for creativity and cultural artistry. The event provided participants an opportunity to express their imagination through intricate henna designs while demonstrating precision, neatness, and originality. Structured across three thoughtfully planned rounds—Neatness, Creativity, and Overall Performance—the competition encouraged students to refine their artistic skills and present well-crafted, aesthetically



appealing designs. The event created an engaging and festive atmosphere, promoting cultural appreciation, confidence building, and collaborative spirit among all participants.

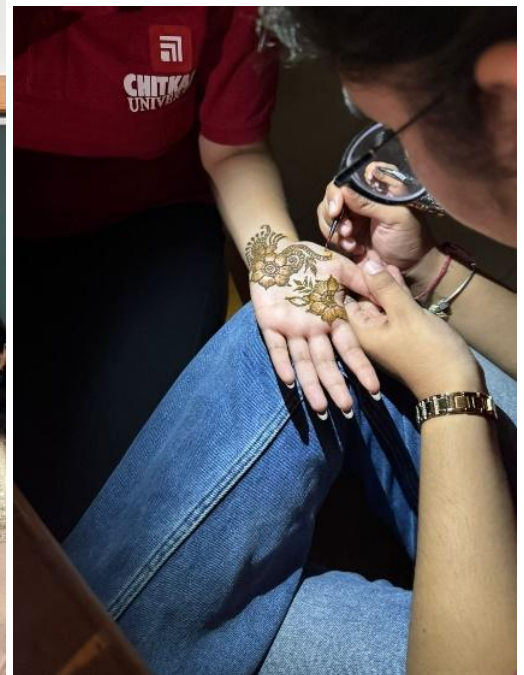
OUTCOMES

Students enhanced their artistic skills, particularly in precision, creativity, and design presentation.

The competition boosted participants' confidence by providing a platform to showcase their talent.

The event fostered cultural appreciation and strengthened the sense of community among students.

Participants gained valuable experience in expressing creativity under structured evaluation rounds.





Event details	
Name of the School/Department	Chitkara Law School
Date of Event	6 th October 2025
Title of the Event	Special Lecture on “Step Into the World of Mooting”
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	09
SDGs associated with Event	4,5,8,10,16
Number of Student Participation	132

About the Event

A Special Lecture at Chitkara Law School was designed to provide students with a balanced and enriching learning experience, blending theoretical understanding with practical exposure to the art of mooting. The event introduced participants to the fundamentals of courtroom advocacy, memorial drafting, and legal reasoning, fostering analytical thinking and effective communication. Through this interactive session, students gained valuable insights into the structure and significance of mooting, preparing them to approach legal problems with confidence and precision. The lecture truly aimed to inspire young legal minds to embrace mooting as a transformative tool in their journey toward professional excellence.



Learning Objectives

1.Introduction to Mooting: Students were introduced to the fundamentals of mooting, understanding its structure, purpose, and importance as a practical extension of classroom learning in law.

2.Courtroom Etiquette and Presentation: The session emphasized the importance of courtroom manners, tone, and presentation skills that reflect professionalism and respect in legal proceedings.

3.Memorial Drafting: Participants learned how to draft a well-structured memorial by organizing legal arguments, applying relevant case laws, and citing statutory provisions effectively.

4.Legal Research and Analytical Skills: The lecture focused on developing strong research methodologies and analytical reasoning to support legal arguments with precision and depth.

5.Oral Advocacy and Argumentation: Students were guided on how to present their arguments confidently, respond to judicial questions, and maintain clarity and logic during oral submissions.

6.Practical Insight into Legal Practice: The session bridged theory with practice by simulating real-court experiences, helping students understand how legal principles are applied in advocacy.

7.Holistic Skill Development: Through this interactive experience, students enhanced their communication, teamwork, and critical thinking abilities, shaping them into confident and competent future advocates.

Description

The event began with an enlightening address by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School, who warmly welcomed the students and emphasised the importance of mootng as a vital component of legal education. He highlighted how such sessions help bridge the gap between theoretical learning and practical application, encouraging students to actively participate and refine their advocacy skills.

Following him, Mr. Kushaan Dosajh shared valuable insights into the art of courtroom advocacy and the essence of persuasive argumentation. His words inspired students to approach mootng not merely as a competition but as a professional learning experience that shapes confident and articulate lawyers.

Next, Manika addressed the gathering, guiding students through the fundamentals of memorial drafting and research techniques. She elaborated on the importance of structure, legal reasoning, and citation in preparing a strong written submission.

Subsequently, Ansh Sharma took the stage to discuss the oral advocacy aspect of mootng, explaining how to present arguments effectively before the bench while maintaining composure and clarity. His practical tips motivated participants to build confidence and think critically during moot proceedings.

The session concluded with a thoughtful address by Dr. Shobha Gulati, who appreciated the efforts of the speakers and encouraged the students to actively engage in such experiential learning opportunities. She highlighted how mooting nurtures analytical thinking, teamwork, and leadership — qualities essential for every aspiring lawyer.

Overall, the event proved to be an engaging and insightful experience, leaving students inspired to embark on their own mooting journeys with enthusiasm and determination.

Learning Outcome

1. Students gained a clear insight into the structure, purpose, and significance of mooting as a crucial element of legal education.
2. Participants learned the essentials of legal research and the systematic approach to drafting effective and well-reasoned
3. The session strengthened students' confidence in presenting arguments, handling judicial questions, and maintaining courtroom composure.
4. Students experienced how mooting mirrors real-life legal practice, bridging the gap between academic study and professional application.
5. The session nurtured teamwork, critical thinking, communication, and leadership abilities essential for success in the legal field.



Event details	
Name of the School/Department	Chitkara Law School
Date of Event	7 th October 2025
Title of the Event	Courtroom to Library: Exploring Supreme Court Cases (SCC)
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	08
Number of Student participation	101
SDGs associated with Event	4, 5, 8, 10, 16

About the Event

The Special Lecture at Chitkara Law School was designed to provide students with a balanced learning experience, combining theoretical knowledge with practical insights from the legal profession. Delivered by Mr. Rohit Sood, Area Sales Manager of SCC Online Journal, the session covered a wide range of topics, including how to access and effectively use SCC Online, a critical resource in the legal profession.

The lecture emphasized the platform's importance in moot court preparation, real court cases, and legal research. It also explored how AI technology can be integrated into legal research using SCC Online. Overall, the event inspired students to embrace learning and strengthened the connection between SCC Online and their ongoing academic studies, enriching the educational environment at Chitkara Law School.

Learning Objectives

To help students understand how to use SCC Online effectively in their daily activities as future legal professionals.

To make students aware of the importance of digital legal research platforms.

To motivate students to embrace challenges and develop essential legal research and analytical skills.

To bridge the gap between academic knowledge and the real-world legal profession.

To inspire students by sharing real-life experiences from law school to professional legal practice.

Event Description

The Special Lecture at Chitkara Law School, featuring esteemed guest speaker Mr. Rohit Sood, Area Sales Manager of SCC Online Journal, was an insightful session tailored for B.A. LL.B. students. The session aimed to highlight the value of SCC online, a legal research software and its usefulness for students, moot court participants, and practicing professionals.

Mr. Sood demonstrated how to navigate and use the SCC online platform to search for case laws, legal articles, and judgments. He provided detailed explanations on how students can leverage this tool to enhance their research capabilities and prepare effectively for internships and moot courts.

The lecture was highly interactive, encouraging students to engage in open discussions and ask questions during a lively Q&A session. This allowed for doubt clarification and offered personalized advice, making the session more relatable and practical.

Mr. Sood also emphasized the role of SCC Online in internships, moot court competitions, court visits, and legal writing. He encouraged students to publish their research in journals, which would help develop their legal writing and critical thinking skills.

Additionally, the session addressed common challenges faced by young lawyers and students, such as managing case law research, understanding legal terms and using legal databases efficiently.

Overall, the lecture successfully inspired students to approach their legal education with renewed enthusiasm and provided them with practical tools for professional growth. The event reflected Chitkara Law School's commitment to nurturing well-rounded, competent, and ethical future lawyers.

Learning Outcomes

- *Students gained an understanding of the evolving landscape of the legal profession.
- *Students were inspired by real-life experiences shared by the expert speaker.

*Students were able to identify the gap between academic knowledge and real-world legal practice.

*Students learned how to effectively use SCC Online Journal software in their legal studies and future careers.



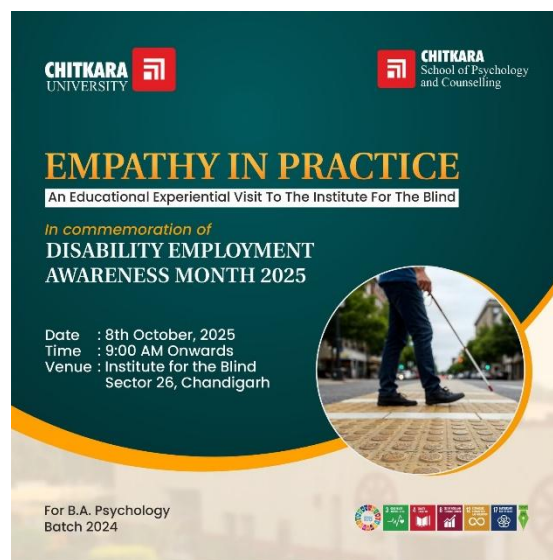
Event Details	
Event Type	Exposure Visit
Topic	"Empathy In Practice" - An Educational Experiential Visit to the Institute for the Blind
Date	2025-10-08 To 2025-10-08
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
No. Of Participants	45
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Stimulate Scholarly Energy and Diligence in Our Students

OBJECTIVE

- Understand Inclusive Education Principles
- Observe Specialized Learning Tools
- Challenge Misconceptions
- Grasp Adaptive Psychology
- Translate Empathy into Practice

DESCRIPTION

Students from the Chitkara School of Psychology and Counselling embarked on a transformative educational experiential visit to the Institute for the Blind in Sector 26, Chandigarh. Themed ""Empathy in Practice,"" the visit provided a powerful, firsthand experience in inclusive education. Organized in commemoration of Disability Employment Awareness Month 2025, the B.A. Psychology (Batch 2024) students, on Wednesday, October 8, 2025, witnessed innovative and inclusive learning in action. Students were given a demonstration of how their peers utilize Braille and tactile learning tools to conquer challenging subjects like mathematics and science. It was an eye-opening display of ingenuity, showing how the sense of touch is leveraged to build



complex foundational knowledge and shatter common misconceptions about life with a visual impairment. The heart of the visit was the candid interaction with the students themselves. They spoke openly and confidently about navigating daily life, embracing technology, and pursuing their dreams for the future. Their conversation was filled with confidence, vibrant personalities, and infectious humour, effectively challenging common, outdated misconceptions about disability and dependence. This immersive field visit offered the B.A. Psychology students invaluable insight into the psychology of adaptation, resilience, and inclusive societal frameworks, moving empathy from theory into powerful, practical understanding."

OUTCOMES

- Analyze Inclusive Teaching Strategies
- Articulate Psychological Resilience
- Communicate Empowered Perspectives
- Apply Societal Frameworks
- Integrate Practical Empathy





Event Details	
Event Type	Social Event
Topic	SDG s Challenge - A Global Perspective
Date	025-10-13 To 2025-10-14
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
No. Of Participants	25
SDG No	SDG 2: Zero Hunger, SDG 1: No Poverty, SDG 3: Good Health And Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 6: Clean Water And Sanitation, SDG 7: Affordable And Clean Energy, SDG 8: Decent Work And Economic Growth, SDG 9: Industry, Innovation And Infrastructure, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities And Communities, SDG 12: Responsible Consumption And Production, SDG 13: Climate Action, SDG 14: Life Below Water, SDG 15: Life On Land, SDG 16: Peace, Justice And Strong Institutions, SDG 17: Partnership For The Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

Understand the SDGs: Gain a deep understanding of the United Nations' Sustainable Development Goals (SDGs), including their targets and critical role.

Research and Analyze Implementation: Research and analyze the implementation strategies and progress of the SDGs by the Government of India and the UN.

Develop Communication Skills: Practice communicating complex information clearly through high-quality visual aids (PowerPoint presentations and posters).

DESCRIPTION

"In commemoration of World Sustainability Day and Campus Sustainability Month, the Chitkara School of Psychology and Counselling, in collaboration with the Chitkara College of Pharmacy, successfully organized the two-day "SDGs Challenge - A Global Perspective"" event series on 13th and 14th October 2025. This enlightening event fostered a deeper understanding and appreciation of the United Nations' Sustainable Development Goals (SDGs) and their critical role in shaping a sustainable future. Students showcased their dedication by presenting in-depth research through engaging PowerPoint presentations and informative posters. Their work meticulously detailed the goals, targets, and the implementation steps taken by both the Government of India and the UN."

OUTCOMES

SDG Knowledge: Students can identify, explain, and appreciate the significance of the 17 SDGs.

Contextual Application: Participants can detail and compare the implementation steps taken by national (India) and global (UN) bodies toward achieving the SDGs.

Presentation & Design: Students successfully created and delivered in-depth research using effective presentation and poster design skills.





Event Details	
Event Type	Competition
Topic	Ideaverse
Date	2025-10-13 To 2025-10-14
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
No. Of Participants	40
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 10: Reduced Inequalities, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE

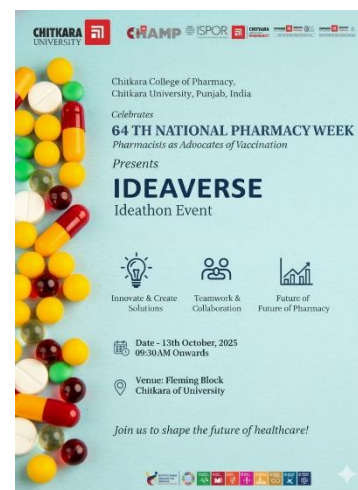
To foster a culture of innovation, creativity, and problem-solving among students through idea generation and conceptual thinking.

To provide a platform for interdisciplinary ideation, encouraging students to address real-world challenges with feasible solutions.

To nurture entrepreneurial mindset and innovation-driven thinking, aligned with startup and incubation ecosystems.

To enhance critical thinking, communication, and pitching skills by enabling participants to articulate and defend their ideas effectively.

To identify and support promising ideas with potential for research, innovation, or commercialization through mentorship and guidance.



DESCRIPTION

Ideaverse is an innovation-centric initiative designed to cultivate creative thinking, problem-solving abilities, and an entrepreneurial mindset among students. The program serves as a structured platform where ideas are not only generated but also critically evaluated, refined, and aligned with real-world needs. By encouraging students to think beyond conventional academic boundaries, Ideaverse aims to transform curiosity and creativity into meaningful, solution-oriented concepts. The event emphasizes interdisciplinary ideation, enabling participants to draw knowledge from diverse domains such as healthcare, technology, sustainability, and social innovation. Students are encouraged to identify existing gaps, challenges, or unmet needs and propose innovative yet feasible solutions. This approach helps participants understand the relevance of innovation in addressing practical problems and contributing to societal and economic development. A key component of Ideaverse is the focus on structured ideation and communication. Participants are guided to develop clear problem statements, articulate the novelty and impact of their ideas, and present them in a concise and convincing manner. Through presentations and discussions, students enhance their critical thinking, analytical reasoning, and pitching skills—competencies essential for innovation-driven careers and entrepreneurship. The initiative also introduces students to the broader innovation and startup ecosystem. By emphasizing concepts such as feasibility, scalability, and impact, Ideaverse aligns student thinking with research translation, product development, and commercialization pathways. Mentorship and constructive feedback play a crucial role in helping participants refine their ideas and understand the steps required to move from concept to implementation.

OUTCOMES

Enhanced creative thinking and problem-solving skills through structured ideation activities.

Improved ability to develop innovative, feasible, and impact-oriented ideas addressing real-world challenges.

Strengthened communication and pitching skills, enabling clear articulation of ideas and concepts.

Increased exposure to innovation, research, and entrepreneurial pathways, including scalability and commercialization perspectives.

Identification and encouragement of promising ideas for further mentorship, research, or incubation support.



Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Careers and Competencies Across the Drug Development Cycle
Date	2025-10-15 To 2025-10-15
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Mr. Ashish Vishwakarma,
No. Of Participants	100
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po3, Po6, Po11
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Foster Civic Engagement in Our Students, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

To provide a comprehensive overview of the drug development lifecycle, from discovery and preclinical research to clinical trials, regulatory approval, and post-marketing surveillance.

To familiarize participants with diverse career roles and functional domains across the drug development continuum.

To identify the core technical, regulatory, and professional competencies required at each stage of drug development.

To bridge academic training with industry expectations and real-world skill requirements.

To support informed career planning by highlighting emerging roles, interdisciplinary skills, and future trends in the pharmaceutical and clinical research sectors.

DESCRIPTION

The Expert Talk on Careers and Competencies across the Drug Development Cycle was organized to provide participants with a structured and industry-relevant understanding of how pharmaceutical products progress from initial discovery to patient use, and the diverse career opportunities associated with each stage of this journey. As drug development is a multidisciplinary and highly regulated process, the session aimed to help students and early-career professionals appreciate the interconnected roles that collectively ensure the safety, efficacy, and quality of medicines. The session began with an overview of the drug development lifecycle, covering key phases such as target identification, preclinical research, clinical development, regulatory review, manufacturing, and post-marketing surveillance. Experts explained how scientific innovation, regulatory oversight, and patient safety considerations are integrated throughout the lifecycle, emphasizing the importance of collaboration across functional teams. A major focus of the talk was on career pathways across the drug development continuum. Participants were introduced to a wide range of roles, including research scientists, clinical research associates, regulatory affairs professionals, pharmacovigilance experts, quality assurance specialists, medical writers, and market access professionals. The session clarified how responsibilities, skill requirements, and career progression vary across these domains, enabling participants to identify areas aligned with their interests and strengths. The talk also highlighted the core competencies required at different stages of drug development. These included scientific and technical expertise, understanding of regulatory guidelines, data interpretation skills, ethical decision-making, and effective communication. Emphasis was placed on the growing importance of transferable skills such as project management, cross-functional collaboration, and adaptability in a rapidly evolving pharmaceutical environment.

OUTCOMES

Improved understanding of the end-to-end drug development lifecycle and the interlinkage of activities across different phases.

Enhanced awareness of diverse career opportunities and functional roles within pharmaceutical research, development, and post-marketing domains.

Clear identification of stage-specific competencies and skill requirements essential for professional growth in the pharmaceutical sector.

Better alignment of academic learning with industry expectations and real-world practices.

Increased confidence among participants to pursue informed and strategic career planning within the drug development ecosystem.



Event Details	
Event Type	Charity Event
Topic	Sahyog Se Seva- Donation Drive
Date	2025-10-18 To 2025-10-18
Mode	Offline
Venue	Library, Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
No. Of Participants	31
SDG No	SDG 1: No Poverty, SDG 3: Good Health and Well-Being, SDG 10: Reduced Inequalities
Po Number(S)	Po4, Po6, Po7, Po9, Po11, Po12
University Charter	Let's Infuse Leadership Skills in Our Students, Let's Prepare Our Students for Industry, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Foster Civic Engagement in Our Students, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Stimulate Scholarly Energy and Diligence in Our Students

OBJECTIVE

1. To encourage students to participate in social service and contribute towards community welfare.
2. To promote the spirit of sharing and compassion among the youth.
3. To collect and donate essential items to support underprivileged individuals.
4. To create awareness about the importance of sustainability through reuse of resources.
5. To strengthen students' civic engagement and social responsibility skills.



DESCRIPTION

Chitkara College of Hospitality Management in collaboration with the National Service Scheme (NSS), Chitkara University, Punjab, organized a welfare initiative titled “Sahyog Se Seva: Donation Drive” on 18th October 2025 at the Library, 1st Floor, Escoffier Block, from 9:00 AM to 4:00 PM. The initiative aimed at encouraging students and staff to come forward and contribute essential items for those in need, fostering a culture of empathy, kindness, and social responsibility among the youth. The donation drive focused on collecting clothes, stationery, books, reusable household items, and other necessities. Students voluntarily participated in large numbers, showcasing their commitment to making a positive difference in society. The contributions were carefully received, sorted, and packed by the organizing team to ensure smooth further distribution to underprivileged communities. The event highlighted the value of community service and strengthened the belief that small acts of giving can create significant social impact. It also promoted sustainable practices by encouraging the reuse of items, thus reducing waste and extending the life cycle of useful resources. Through this activity, participants experienced the joy of sharing and understood the importance of inclusivity and compassion as integral values in hospitality education. Event Coordinator Mr. Sushil Kumar Sharma, Librarian, Hospitality Department, efficiently managed the drive and motivated students to actively engage in charitable actions. Faculty members and volunteers from NSS extended full support to ensure successful execution of the initiative. Overall, “Sahyog Se Seva” proved to be a meaningful and insightful event that helped students develop civic sense, social awareness, and ethical responsibility. It reflected the university’s holistic vision of nurturing responsible citizens who contribute positively to society. The event concluded with gratitude towards all contributors whose generosity helped spread hope and support to those who need it most.

OUTCOMES

1. Students actively contributed essential items, supporting the needs of underprivileged communities.
2. Enhanced awareness and sensitivity among students towards social issues and community welfare.
3. Strengthened teamwork, collaboration, and volunteerism among participants.
4. Promoted sustainability by encouraging the reuse and responsible donation of resources.
5. Developed a sense of civic responsibility and empathy, motivating students for future social initiatives.



Event details	
Name of the School/Department	Chitkara Law School
Date of Event	28th October 2025
Title of the Event	“Manupatra E-Database: Hands-On Training Legal Professionals.”
Mode	Offline
Type of participation	Attended
Number of Faculty participation	12
Number of Student participation	46
SDGs associated with Event	4,5,8,10,16

About the Event

A Special Lecture on “How to Access Manupatra” was organized at Chitkara Law School with the objective of providing students with a balanced learning experience that integrates theoretical knowledge with practical insights from the legal profession.

The lecture was delivered by Mr. Sanjay Sharma, Area Sales Manager, Manupatra. The session covered a wide range of topics, including a detailed step-by-step guide on how to access and effectively use the Manu Patra E-Database: Hands-On Training for Legal Professionals, an essential tool for law students and legal professionals.

Mr. Sharma also emphasized the importance of Manupatra online, Moot Court participation and real court experiences while highlighting the role of AI technology in modern legal research. The event inspired students to pursue continuous learning and strengthened the academic partnership between Manupatra and Chitkara Law School enriching the overall educational environment.

Learning Objectives

- To enable students to understand how to access and use Manupatra Online effectively as future legal professionals.
- To create awareness about the significance of digital legal research platforms.
- To motivate students to embrace challenges and develop strong legal research skills.



- To bridge the gap between academic knowledge and practical legal experience.
- To inspire students through real-life experiences shared by a legal professional.

Description of the Session

The session began with a warm welcome to Mr. Sanjay Sharma, who conducted an interactive and informative lecture tailored for B.A. LL. B students. He demonstrated the key features and functionalities of Manupatra, showcasing how it can be used to search for case laws, articles, judgments, and legal updates. Mr. Sharma guided students using filters, citation tools, and search options, explaining how these features can simplify legal research. He also encouraged students to utilize Manupatra during internships, moot court competitions, and research projects, emphasizing its relevance in daily legal practice.

The event included an engaging Q&A session, during which students actively interacted with the speaker, clarified their doubts, and received practical tips for effective research. Mr. Sharma addressed common challenges faced by young law students, such as managing case laws, citations, and understanding complex legal terminology.

The lecture concluded with a message on the importance of adapting to digital advancements in the legal field and maintaining ethical and analytical rigor in research.

Learning Outcomes

- Students gained a comprehensive understanding of the Manupatra legal research platform and its applications.
- They learned about the integration of technology and AI tools in modern legal research.
- Students identified the gap between theoretical learning and practical legal application and explored ways to bridge it.
- The session motivated students to become proficient, research-oriented, and tech-savvy future legal professionals.

Conclusion

The special lecture on “How to Access Manupatra” proved to be a highly enriching and motivational experience for students. It not only enhanced their legal research competencies but also reinforced Chitkara Law School’s commitment to nurturing competent, ethical, and technologically adept lawyers. The event successfully strengthened the academic-industry

linkage between Manupatra and Chitkara Law School, promoting a culture of continuous learning and innovation.



EVENT	Basketball Match		
Date / Time	31-10-2025 / 1530 Hrs.	Mode:	Offline
Location / Link	Chitkara University “Basketball Court”		
Activity In-charge	Mr. Manohar Lal, Sports Officer		
No. of Participants	14		
Resource Person (if any)	NA		
SDG	3: Good Health and Well-being. 10: Reduced Inequalities. 17: Partnership for the goal		

GAMES AND SPORTS ARE REALLY IMPORTANT TO MAINTAIN THE BODY PHYSIQUE AND FITNESS OF ONES BODY. AND WHEN IT COMES TO A PROFESSION OF SAILING FITNESS PLAYS A REALLY IMPORTANT ROLE FOR US AS MARINER.

EVENT REPORT: BASKETBALL MATCH

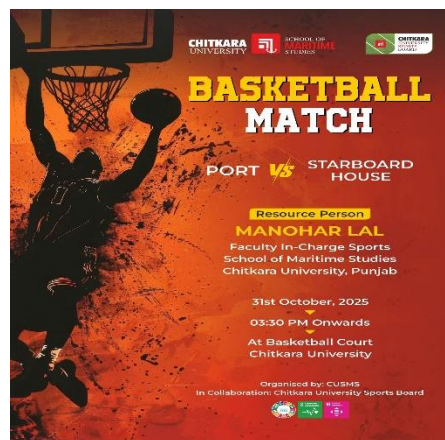
1. Introduction

The Chitkara University School of Maritime Studies (CUSMS) Sports Committee, in collaboration with the Chitkara University Sports Board, organized a Basketball Match on 31st October 2025 from 1550 hrs onwards at the Basketball Court of Chitkara University.

The event featured an electrifying contest between Port House and Starboard House teams. Each team comprised seven players, including two substitutes.

The match was officiated by Asst. Prof. Surjeet Singh, Basketball Coach from the Chitkara University Sports Board, assisted by Mr. Gaurav (BCA) and Mr. Prathamjosh (SE-G), who performed excellent refereeing throughout the match.

Under clear skies and amid an atmosphere filled with excitement and camaraderie, both houses clashed in a 40-minute match, divided into four quarters of 7 minutes each, with a 3-minute break between quarters and a 5-minute halftime break.



2. Event Details

At about 1535 hrs, the formal match commencement procedure was conducted by Hon'ble Pro Vice Chancellor Captain Prabhat Nigam between the two team captains. Following the ceremonial toss-up, Starboard House Captain secured the first possession.

The match began with both teams exhibiting remarkable energy, enthusiasm, and determination. Starboard House took an early lead in the first quarter, scoring 11–3 through a well-coordinated attack.

In the second quarter, Port House regrouped and managed to close the gap, steadily improving their performance. By half-time, Port House had minimized the deficit. Continuing their momentum into the third quarter, they overtook Starboard House with a narrow three-point lead.

Despite determined efforts, Starboard House was unable to regain control, ultimately conceding defeat. The thrilling encounter concluded with Port House emerging victorious, with a final score of 27–23.

Students, faculty members, and staff of CUSMS enthusiastically supported both teams, creating a lively and encouraging atmosphere. The Sports Committee Coordinators displayed excellent teamwork and organization, ensuring the smooth and successful execution of the event.

3. Highlights

The match witnessed outstanding performances from both sides, marked by speed, agility, endurance, and teamwork. The vibrant cheering from the audience heightened the excitement, contributing to an electrifying atmosphere. True sportsmanship and camaraderie were evident as players from both houses congratulated each other at the end of the match.

4. Conclusion

The basketball match concluded on a highly positive and spirited note. The event not only provided an excellent platform for cadets to demonstrate their sporting skills, discipline, and team spirit, but also strengthened the bond between the houses.

It was a memorable and well-organized sporting event, reflecting the true essence of sportsmanship, unity, and enthusiasm at Chitkara University School of Maritime Studies (CUSMS).

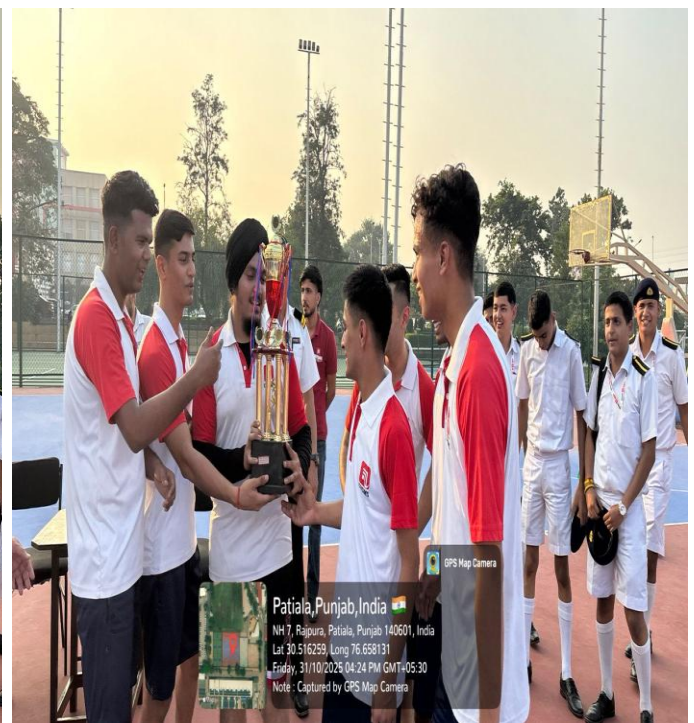
5. Team List

- Port House – Aryan Thakur (Captain), Tejasvir Singh Khera, Aryan Katoch, Priyanshu, Atif Seikh, Manas Dumka and Abdus Samad
- Starboard House - Mohit (Captain), Nishchay Bhatt, Arman Katoch, Abhishek Chauhan, Prince Sharma, Harsh Kumar, & Sunil

6. Result

“Port House declared winner” by 27/23.





Event Details	
Event Type	Workshop
Topic	Double Diamond Dash: The 3d Challenge
Date	2025-10-31 To 2025-10-31
Mode	Offline
Venue	Lh 501, Rockefeller Block, CBS (Chitkara University)
Organizer Name	Department Of Scm & General Management
Resource Person	Ms. Leeza, Design Researcher & Consultant
No. Of Participants	65
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

- To help students grasp the four stages of Design Thinking — Discover, Define, Develop, and Deliver — and their relevance in solving real-world challenges.
- To encourage participants to think innovatively and generate human-centered solutions through brainstorming, ideation, and mind mapping.
- To highlight how creative thinking and design-driven approaches can contribute to sustainable and efficient systems in supply chain and management contexts.
- To provide hands-on exposure through the 3D Model Challenge, inspiring students to apply design thinking principles practically and confidently present their ideas.

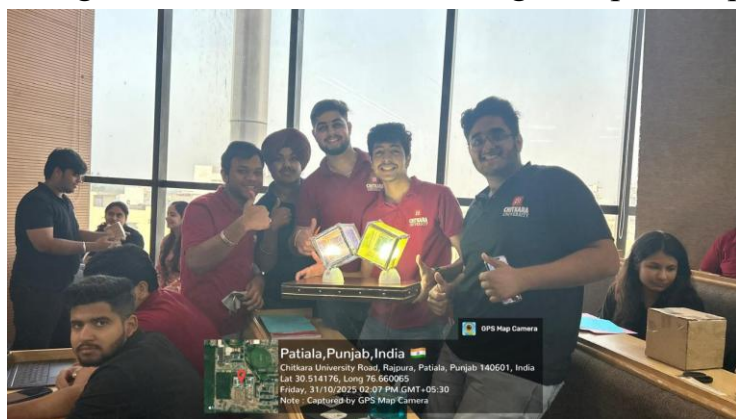
DESCRIPTION

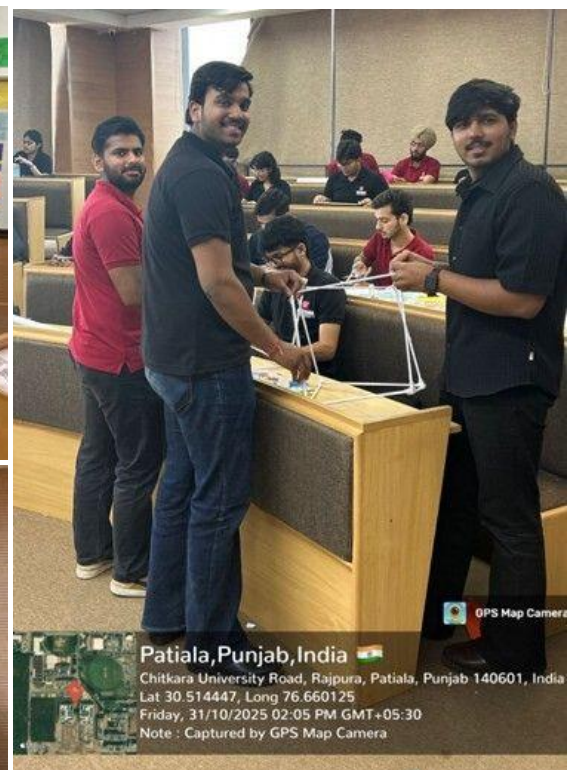
The Department of SCM and General Management, under the Centre of Excellence – Sustainable Supply Chain, successfully organized an experiential design thinking workshop titled Double Diamond Dash: The 3D Challenge on 31st October 2025 at Chitkara Business School. The engaging session was led by Ms. Leeza, Design Researcher and Consultant, and coordinated by Dr. Divyansha Kumar, Assistant Professor, Chitkara Business School. The workshop offered participants a deep dive into the Double Diamond Framework of Design Thinking—Discover, Define, Develop, and Deliver. Students learned to identify real-world

challenges and explore innovative solutions through creative thinking, collaboration, and experimentation. The highlight of the event was a 3D Model Challenge, where participants designed and constructed tangible models representing the Double Diamond process using their own creativity, brainstorming, and mind mapping techniques. Each group presented its unique concept within the given time frame and responded confidently to cross-questioning by the evaluators. The atmosphere was filled with enthusiasm and teamwork as students demonstrated their understanding of problem-solving through design-driven approaches. The session concluded with the announcement of winners and distribution of prizes to the most innovative teams. The event not only encouraged critical thinking and collaboration but also inspired students to approach business and operational challenges with a design-thinking mindset. Overall, Double Diamond Dash: The 3D Challenge proved to be an inspiring and intellectually stimulating event that successfully blended creativity, learning, and innovation.

OUTCOMES

- Students gained hands-on experience with the Double Diamond Framework, learning how to apply it systematically to analyze problems and generate innovative solutions.
- The 3D model-making activity helped participants express abstract design concepts through tangible prototypes, improving their creative and spatial thinking abilities.
- Participants connected design thinking principles with sustainable and efficient problem-solving approaches relevant to business and management contexts.
- Through time-bound creation, presentation, and cross-questioning, students developed stronger communication, reasoning, and public speaking abilities.





Event Details	
Event Type	Competition
Topic	Founders' Face-Off Competition
Date	2025-10-31 To 2025-10-31
Mode	Offline
Venue	Carnegie Hall (Chitkara Business School, Chitkara University, Punjab)
Organizer Name	Dr. Gurmeet Singh
No. Of Participants	102
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 17: Partnership for The Goals
Po Number(S)	Po1, Po2, Po4, Po8
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

- 1.To promote entrepreneurial thinking among students through experiential learning.
- 2.To enhance students' confidence, communication, and presentation skills.
3. To inspire students by exposing them to real-world founder journeys and success paths.
4. To encourage creativity, innovation, and character portrayal abilities.

DESCRIPTION

The EduCore Club of Chitkara Business School, empowered by the BBA Professional Department, successfully organized the engaging and intellectually stimulating event “Founder’s Face Off” on 31st October 2025. The EduCore Club continuously works to integrate academic learning with real-world exposure. “Founder’s Face Off” was one such initiative that provided students with an opportunity to step into the shoes of globally renowned business founders and visionaries. In this event, students from various departments portrayed globally renowned founders — reflecting their persona, leadership approach, vision, strategies,

and entrepreneurial journeys. The competition witnessed enthusiastic participation from students across the Chitkara business school. Each participant dressed up as a founder of their choice—ranging from iconic business leaders like Ratan Tata, Kiran Mazumdar Shaw, Ghazal Alagh, Narayana Murthy, Anand Kumar to emerging startup founders—bringing life to their struggles, journeys, values, and success stories. Students presented impactful narratives covering early hardships, turning points, risk-taking decisions, leadership insights, and major milestones achieved by these entrepreneurs. The event served as a creative blend of role-play, public speaking, research learning, and personality development, offering students a unique experiential-learning opportunity beyond conventional classroom teaching. Participants didn't just dress like these personalities; they adopted their communication style, challenges, values, and achievements. This experiential approach helped students understand entrepreneurial thinking beyond textbooks, connect with contemporary business realities, and appreciate the mindset required to build impactful ventures. This event helps students encouraging their deeper understanding of entrepreneurship, innovation, and the startup ecosystem. It also enhanced their communication skills, storytelling ability, and stage confidence. Inspires students to think like entrepreneurs and learn from real-world success and failure stories. A distinguished panel of three judges, representing both academia and industry, evaluated the performances on creativity, originality, communication, confidence, and depth of understanding of the chosen personalities. Dr. Ajay Aggarwal, Director and Founder of ACCOSOFT Company, Dr. Simran Waraich, Associate Professor, Department of Business Analytics, Dr. Rajesh Ahuja, Associate Professor, Centre for Global Education

OUTCOMES

- 1.Students gained practical exposure and experiential learning.
- 2.Participants enhanced their confidence, communication, and presentation skills.
- 3.Students explored real-world founder journeys and success paths.
- 4.Participants developed research-oriented learning about global and Indian entrepreneurial leaders.





Title: Closing the Empathy Gap: A Movember Initiative for Men's Mental Health Awareness Month

1	Type of Activity	Talk
2	Program Theme (Keywords)	Design Thinking & Critical Thinking
3	LINK (Pre Link)	<u>Pre Link</u>
	LINK (Post Link)	<u>Post Link</u>
4	Program Type	Level 1
	Nomenclature	Level 1
5	Description	
	The Chitkara School of Psychology and Counselling hosted a vital “Closing the Empathy Gap” session on November 12th, 2025, for Men’s Mental Health Awareness Month (Mowember). Lt. Colonel (Dr.) Rakesh Sharma, Registrar, Chitkara University, drew on his Army experience to discuss the societal stigmas men face. The event delivered practical strategies to break down these barriers and bridge the "empathy gap," fostering a more open and supportive environment for men to seek help. Enthusiastic participation confirmed the community's commitment to prioritizing mental wellness.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	This session aligns with the IIC mandate by fostering a culture of innovation in holistic well-being and social responsibility. Addressing men's mental health stigma requires innovative, community-driven strategies. It encourages a supportive ecosystem that promotes the psychological safety necessary for	

	students and faculty to thrive, collaborate, and engage in high-impact intellectual and entrepreneurial activities. Bridging the empathy gap is an essential form of social innovation.	
7	Start and End date of the event: 12/11/2025 to 12/11/2025	
8	Mention minimum number of students (Event): 63	
9	Mention minimum number faculty (Event): 6	
10	Objective of the event in 3 words (90 Characters) only:	
	To equip attendees with practical, evidence-based strategies to recognize, address, and break down the pervasive societal stigma surrounding men's mental health. The session aimed to bridge the empathy gap by cultivating a more supportive, non-judgmental campus environment, thereby prioritizing the overall well-being and psychological safety necessary for sustained intellectual growth, creativity, and entrepreneurial endeavor within the institution.	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Fosters an innovative culture of well-being and social responsibility. Reduces mental health stigma; promotes proactive help-seeking. Enhances psychological safety for creativity and innovation.	
12	Video URL	
13	PHOTOGRAPHS	

Name of Department:	Chitkara School of Psychology and Counselling
Name of Organiser with Mail ID & Contact Number:	Chitkara School of Psychology and Counselling
Resource Person Details	
Name	Dr. (Col.) Rakesh Sharma
Designation	Registrar
Organization	Chitkara University
Mail ID	rakesh.sharma@chitkara.edu.in



Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Regulatory Dossier Preparation and Submission Process in India
Date	2025-11-12 To 2025-11-12
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Dr. Ankur Bansal, Vaayath Consulting Services, Pvt.Lts.
No. Of Participants	50
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

To provide a clear understanding of the regulatory framework governing drug approval in India, with emphasis on CDSCO requirements and applicable rules.

To familiarize participants with the structure and components of regulatory dossiers, including CTD/eCTD modules for various categories of pharmaceutical products.

To explain the step-by-step process of dossier preparation, compilation, and submission, highlighting common deficiencies and best practices.

To enhance awareness of regulatory timelines, review pathways, and post-submission interactions with regulatory authorities in India.

To bridge academic concepts with practical regulatory affairs skills, preparing participants for industry-oriented roles in dossier management and regulatory compliance.

DESCRIPTION

The Expert Talk on Regulatory Dossier Preparation and Submission Process in India is designed to provide participants with a comprehensive and practice-oriented understanding of regulatory affairs, with specific focus on the Indian drug approval landscape. As regulatory compliance forms the backbone of pharmaceutical product development and commercialization, this session aims to equip students and early-career professionals with the knowledge and skills required to navigate regulatory submissions effectively. The talk focuses on the regulatory framework governing pharmaceuticals in India, with detailed discussion on the role of the Central Drugs Standard Control Organization and the applicable provisions under the Drugs and Cosmetics Act and Rules. Experts will outline the regulatory pathways for different product categories, including new drugs, generics, fixed-dose combinations, and biologics, enabling participants to understand how regulatory strategy varies across product types. A core component of the session is an in-depth explanation of regulatory dossier preparation. Participants will be introduced to the Common Technical Document (CTD) and electronic CTD (eCTD) formats, with clear guidance on the structure, content, and purpose of each module. Emphasis will be placed on quality, non-clinical, and clinical sections of the dossier, along with critical documentation requirements such as stability data, bioequivalence studies, and clinical trial information. The session will also address common deficiencies observed during regulatory review and strategies to avoid delays or rejections. The submission process will be explained step by step, covering pre-submission planning, online and offline submission procedures, review timelines, deficiency responses, and post-approval commitments. Practical insights into regulatory queries, communication with authorities, and lifecycle management of regulatory dossiers will help participants understand the real-world responsibilities of regulatory affairs professionals.

OUTCOMES

Clear understanding of the Indian drug regulatory framework and the role of CDSCO in pharmaceutical product approvals.

Enhanced knowledge of CTD/eCTD dossier structure and documentation requirements for different categories of drugs.

Improved ability to comprehend the end-to-end dossier preparation and submission workflow, including review timelines and deficiency management.

Increased awareness of common regulatory challenges and best practices to ensure compliant and high-quality submissions.

Strengthened readiness for industry-oriented roles in regulatory affairs, dossier management, and compliance functions.



Event/Session Name	Children's Day Celebrations at Dew Drops
Event/Session Date	14-November-2025
Venue	Dew Drops Creche, Chitkara University
Organizers	Office of Administration in collaboration with Chitkara School of Nursing
Resource Person	Capt. Ravinder Singh, Asst. Director Mr. Gurjeet Singh, Manager
SDGs Covered	3,8,10

Overview

To celebrate the innocence, joy, and lively spirit of childhood, the Office of Administration organized a delightful Children's Day Celebration at Dew Drops, Chitkara University. The event focused on creating a warm, cheerful atmosphere for the little ones and making the day special with thoughtful gestures and engaging moments.

Creating Joyful Childhood Moments

The celebration reflected the Office of Administration's commitment to nurturing a supportive and caring environment for the children at Dew Drops. Simple acts of love and thoughtfully curated gifts made the day meaningful, helping build joyful memories and positive emotional experiences for the little ones.



The day included fun interactions, music, laughter, and free play, ensuring the children felt happy, comfortable, and celebrated. The entire environment was filled with warmth and affection, making the event memorable for every child.

Gift Hampers for Children

Each child received a Children's Day Gift Hamper, packed with age-appropriate goodies and surprises. The moment of receiving their hampers brought excitement, big smiles, and pure joy to the little ones. To encourage creativity and early learning, children were gifted colourful painting books. These books were chosen to help them explore imagination, improve hand eye coordination, and enjoy playful learning at home and in creche.

Conclusion

The Children's Day Celebration at Dew Drops beautifully captured the essence of childhood happiness, curiosity, and warmth. Through thoughtful planning and heartfelt gestures, the Office of Administration once again reinforced its dedication to the well-being, joy, and growth of the children in its care



Event Name	Bengaluru Tech Summit 2025
Date	18–20 November 2025
Venue	Bangalore International Exhibition Centre (BIEC), Bengaluru
Department	CURIN
Resource Person/ Presenter	Resource persons: Dr. Nitin Saluja, Dr. Gurjinder Singh and Mr. Shivam Sharma Presenter: Mr. Shivam Sharma
Number of Participants	5000+
SDGs Covered	SDG 3, SDG 4, SDG 9, SDG 10, SDG 17
Duration	3 days

About the Activity

The team from Chitkara University actively participated in the Bengaluru Tech Summit 2025, held from 18–20 November 2025 at the Bangalore International Exhibition Centre (BIEC), Bengaluru, Karnataka. During the summit, the team engaged with India’s leading technology ecosystem and explored innovations across emerging domains. They pitched their projects at the Product Launchpad, gaining valuable industry feedback and visibility, and also showcased their Virtual Reality and mental-therapy projects at a dedicated stall, attracting interest from delegates, experts, and stakeholders. The visit facilitated meaningful interactions with startups, policymakers, and industry leaders, strengthening the team’s understanding of the national innovation landscape and opening avenues for future collaboration.

Key Highlights

- Actively participated in one of India’s flagship technology events organized by the Government of Karnataka, engaging with a diverse innovation ecosystem.
- Pitched our projects at the Product Launchpad and showcased our Virtual Reality and mental-therapy solutions at the exhibition stall.

- Interacted with startups, policymakers, industry leaders, and global delegates to explore collaboration opportunities.
- Attended expert-led sessions and discussions on AI, XR, deep tech, digital health, and emerging technologies.
- Gained valuable insights, visibility, and feedback that will support future research, development, and real-world deployment of our solutions.

Outcome

The participation at the Bengaluru Tech Summit 2025 provided strong visibility for the team's Virtual Reality and mental-therapy projects through pitching and live demonstrations. The team received valuable feedback, explored collaboration opportunities, and gained insights into emerging technology trends, strengthening the future direction of their research and innovation efforts.

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Glimpse of the Event



S.No	Day	Name of The Event
1	Day 1 —24th Nov 2025	Event 1: Open Public Discourse Competition
2	Day 2 —25th Nov 2025	Event 2: Poster Making Competition Event 3: Quiz Competition on Constitutional Law
3	Day 3 —26th Nov 2025	Event 4: Constitution Day Celebration Theme: Celebrating 75 Years of Indian Constitution Chief Guest: Hon'ble Justice Gyan Sudha Mishra, Former Judge Supreme Court of India Venue: Carnegie Hall, Rockefeller Block, Chitkara University, Punjab

About the Event

Chitkara Law School celebrated Constitution Week from 24th to 26th November, a three-day academic initiative dedicated to deepening constitutional awareness, nurturing civic responsibility, and encouraging active student engagement. Throughout the Week, the School organized a diverse range of events, each thoughtfully designed to illuminate different facets of the Indian Constitution and promote a meaningful understanding of its enduring values.



Day-1

OPEN DISCOURSE: Understanding and Upholding the Spirit of the Indian Constitution

The Open Discourse held on 24th November 2025 at the Moot Court, Chitkara Law School, was organized as part of Constitution Week on the theme “Understanding and Upholding the Spirit of the Indian Constitution.” The event aimed to encourage critical thinking on constitutional values and promote meaningful dialogue on rights, duties, and democratic

principles. Students from Chitkara Law School actively participated, demonstrating their keen interest in constitutional ideals.

Day-2

Quiz Competition on Constitution and Indian Polity

The Quiz Competition on the Constitution and Indian Polity, held on 25th November 2025 at the Moot Court, brought together enthusiastic student teams eager to demonstrate their constitutional knowledge and legal awareness. Participants divided themselves into multiple teams and engaged in a spirited contest covering constitutional history, fundamental rights, landmark cases, and governance.

Poster Making Competition: Know the Constitution of India through Canvas

The Poster Making Competition, held on 25th November 2025 at Chitkara Law School, was organized to commemorate Samvidhan Diwas under the theme “Know the Constitution of India through Canvas.” Students enthusiastically participated, creatively expressing constitutional principles, rights, duties, and democratic values through their artwork. The event provided a vibrant platform for young minds to translate their understanding of the Constitution into visual storytelling.

Day-3

Constitution Day Celebration: Celebrating 75 Years of Indian Constitution

Chief Guest: Hon’ble Justice Gyan Sudha Mishra,

Former Judge Supreme Court of India

The Constitution Day celebration, marking 75 years of the Indian Constitution was celebrated on 26th November 2025 at Carnegie Hall, Rockefeller Block, in the esteemed presence of several dignitaries, including the Honorable Chief Guest, Retired Justice Gyan Sudha Mishra, Dr. Ashutosh Mishra, Dean and Professor, Chitkara School of Mass Communication; Dr. Sangeeta Pant, Dean and Professor, Department of Education; Mr. Sumeer Walia, Director, Centre for Innovation and Entrepreneurship; and Respected d Dr. Ashish Verma, Dean and Professor, Chitkara Law School.

The event began with the ceremonial Guard of Honor extended to the Chief Guest, followed by a floral welcome and the auspicious lamp-lighting ceremony. The Welcome Address was

delivered by Respected Dr. Ashish Verma, Dean and Professor, Chitkara Law School. In the welcome address, Dr. Ashish Verma highlighted Justice Misra's remarkable judicial journey and her significant contributions to Indian jurisprudence, particularly her landmark judgments in the Euthanasia case (Aruna Shanbaug) and the Khatri vs State of Rajasthan case and warmly welcomed her the Chief Guest.

This was followed by an insightful presentation by Jio Harveer Singh and Tanvir Singh on Punjab's legacy in shaping Indian polity through the Constituent Assembly, which was deeply appreciated by the Chief Guest and added a thoughtful dimension to the programme. The presentation highlighted the contribution of Punjab's pioneers in framing of the Constitution of India.

Justice Mishra then delivered her keynote address on "75 Years of Justice and the Evolving Position of Women in India," reflecting on women's contributions to the making of the Constitution and discussing their progress across three dimensions physical, emotional, and equality-based empowerment. She emphasized on constitutional safeguards such as Article 15 of the Indian Constitution and significant legislative reforms, including the amendments to the Hindu Succession Act, that have strengthened gender justice in India. She also reflected on the status of women in ancient India, contrasting historical challenges with the remarkable social, legal, and constitutional progress achieved over the decades. Her address underscored the invaluable contribution of women in shaping the nation's democratic fabric and inspired students to appreciate the transformative journey enabled by constitutional protections. The lecture served as a deeply insightful and impact intellectual engagement for all attendees.

The event concluded with the felicitation of the Chief Guest, followed by the Vote of Thanks delivered by Prof. (Dr.) Shobha Gulati, and the valedictory prize distribution.

Prizes were awarded to the winners of all three events conducted during Constitution Week. The Open Discourse Competition was won by Ms. Hatendar (1st position), Ms. Hanspreet (2nd position), and Ms. Arshpreet Kaur (3rd position). The 1st position in the Poster Making Competition, Ms. Suvercha with the 1st position, while the 2nd and 3rd positions were secured by Yashasvi Sharma and others. For the Quiz Competition, Team Kaushal comprising of Arshpreet Kaur, Avantika, and Jashanjot secured the 1st prize, followed by Team Samriddhi consisting of Khushi, Garima, and Gundeep in the 2nd position. The ceremony served as a fitting and inspiring culmination to Constitution Week, leaving a profound impact on all attendees.

1. Objective of the Event

The Constitution Day celebration marking 75 years of the Indian Constitution was organized with the following objectives:

1. Marked the adoption of the Indian Constitution and reinforced its core values of justice, liberty, equality, and fraternity.
2. Enhanced students' awareness of the historical development, philosophical foundations, and contemporary importance of the Constitution of India.
3. Highlighted the important role of women in the framing of the Constitution and their changing status in Indian society.
4. Provided an academic platform for interaction with eminent jurists and scholars, encouraging constitutional understanding and critical thinking.
5. Encouraged active student participation through intellectual and creative competitions organized during Constitution Week.
6. Recognized the contribution of Punjab and its leaders in shaping Indian polity through the Constituent Assembly.

2. Learning Outcomes

At the conclusion of the event, participants were able to achieve the following learning outcomes: -

1. Understand the Indian Constitution, its development over the last 75 years, and its importance in strengthening democracy in India.
2. Learn about gender justice and women's empowerment through constitutional provisions like Article 15 and important legal reforms.
3. Gain knowledge about important court judgments such as the Aruna Shanbaug (Euthanasia) case and Khatri vs. State of Rajasthan, and their role in shaping Indian law.
4. Become aware of the contribution of Punjab and its leaders in the Constituent Assembly and in framing the Constitution of India.

5. Improve skills such as critical thinking, public speaking, teamwork, and creativity by taking part in debates, quizzes, and poster-making competitions.
6. Develop awareness about the rights and duties of citizens under the Indian Constitution.



Event Name	SNA
Topic	Nukkad Natak on International Day for the Elimination of Violence Against Women
Date	25 th November, 2025
Venue	CHC, Kalomajra
Organizers	Ms. Manu Kohli, Ms. Vijyeta Bhasin
No. of Participants	08
No. of Impacted Individual	-
Under SDG no.	03, 05, 10, 16
SDG Details	03-Good health and wellbeing, 05- Gender Equality. 10- reduce inequalities among countries, 16-Peace, justice and strong institutions

Objectives

1. Educate the community about the different forms of violence that women and girls face in both domestic and public spaces.
2. To emphasize the importance of gender equality in society and challenge existing norms that perpetuate violence and discrimination against women and girls
3. Informing the public about laws and resources available for women who face violence, including helplines and shelters.
4. Inspire the community to come together and actively work towards preventing violence against women and girls.

The B.Sc. Nursing (Basic) 5th-semester students of the Department of Nursing at Chitkara University, Punjab, took a proactive step in addressing gender-based violence by organizing a Nukkad Natak (street play) on the International Day for the Elimination of Violence Against Women. This impactful initiative was conducted in the village of Kalo Majra, Rajpura, with the primary goal of raising awareness about the various forms of violence experienced by women and girls in both public and private spheres. Under the theme "Unite! Invest to Prevent Violence Against Women & Girls #No Excuse," the students used role play as a medium to highlight the urgent need for collective action in combating violence and advocating for gender equality. The play depicted real-life scenarios of domestic abuse, workplace harassment, and

societal discrimination while offering practical solutions to prevent such incidents. By portraying real-life situations and their consequences, the performance urged spectators to reflect on their role in combating violence and fostering a culture of respect and equality.

Beyond raising awareness, the initiative was deeply aligned with the Sustainable Development Goals (SDGs), particularly:

- SDG 3: Good Health and Well-being – ensuring a safe and supportive environment for women and girls.
- SDG 5: Gender Equality – advocating for eliminating gender-based violence.
- SDG 10: Reduced Inequalities – striving for social and economic inclusivity.
- SDG 16: Peace, Justice, and Strong Institutions – promoting justice and strengthening institutional responses.

The street play served as an eye-opener for the local community, sparking crucial discussions and encouraging individuals to take a stand against gender-based violence. Through this initiative, the students not only spread awareness but also inspired positive action toward a more just and equitable society.

Outcomes

1. Raised awareness among the public regarding the prevalence of domestic and public violence against women and educated them about ways to combat these issues.
2. Helped shift perspectives on gender roles and violence, promoting the message that gender equality is essential to societal progress.
3. It created a mindset among people for collective efforts that challenges societal norms and leads to a stronger, more effective movement against violence towards women.

4. It served as a catalyst for community dialogue on gender-based violence, urging the audience to reflect on their role in ending violence and fostering an environment of respect and equality.



Event Name	The Science of Truth: Leveraging Innovation to Combat Digital Misinformation
Date	26-11-2025
Venue	Pulitzer Hall, Picasso Block, Chitkara University, Punjab
Organizer	Dr.Nidhi Bansal Garg
Resource Person	Dr.Pankaj Garg Professor & Academic Coordinator, Chitkara School of Mass Communication, Programming Head Radio Chitkara 107.8 FM, Chitkara University, Punjab
Number of Participants	87
SDGs Covered	SDG 4: Quality Education, SDG 9: Industry, innovation and infrastructure, SDG 10: Reduced inequalities, SDG 16: Peace, justice and strong institution, SDG 17: Partnership for the goals
Duration	1 Hrs.

About the Activity

The Department of Applied Sciences, Chitkara University Institute of Engineering and Technology, Chitkara University, Punjab successfully organized an expert talk on “The Science of Truth: Leveraging Innovation to Combat Digital Misinformation” on 26th November 2025. The session addressed one of the most pressing challenges of the digital era misinformation and to equip participants with the knowledge and tools required to navigate the increasingly complex information ecosystem. The event began with a warm welcome to the esteemed resource person, faculty members and students. He explained how false content is created and disseminated across social media platforms, news outlets and digital communication channels. The session focused on examining misinformation not merely as a social phenomenon but as a scientific problem that requires evidence-based approaches for mitigation. He elaborated on the role of innovative technologies in combating misinformation. Real-world case studies and demonstrations showcased how these technologies are being used worldwide to identify deep fakes, analyze suspicious content, verify sources, and prevent the spread of misleading information. The talk also touched upon the ethical and societal dimensions of misinformation. Participants explored

how misinformation affects public health, security, elections, scientific communication and community trust. He highlighted the shared responsibility of institutions, educators, policymakers and individuals in maintaining the integrity of digital information environments. The session concluded with an interactive Q&A segment where students raised thoughtful questions related to media influence and real-life misinformation scenarios. Overall, the expert talk offered a rich blend of scientific insight, technological innovation and practical guidance, empowering attendees to become informed, critical and responsible digital citizens.

Objectives of the event

1. To enhance understanding of how digital misinformation is generated, propagated and amplified in online environments.
2. To strengthen critical thinking, media literacy and evidence-based evaluation skills among students.
3. To create awareness about the societal, ethical implications of misinformation.
4. To empower participants to responsibly navigate digital platforms and informed decision-making.

Outcome or Key take away from the event

1. Students learnt how digital misinformation is created and identified in online platforms.
2. Students learnt to evaluate online information critically using media literacy.
3. Students learnt to apply AI tools, fact-checking techniques, and analytical methods to verify digital content.
4. Students learnt about the psychological and societal impacts of misinformation.



Event Name	Role play
Topic	World Aids Day Theme: “Overcoming disruption, transforming the AIDS response”.
Date	26 th November, 2025
Time	11:00 am onwards
Venue	AP Jain Civil Hospital, Rajpura
Faculty Organizer	Ms. Vidhi Paul, Assistant Professor, Department of Nursing, CSHS, Chitkara University, Punjab. Ms. Priya, Assistant Professor, Department of Nursing, CSHS, Chitkara University, Punjab. Ms. Shalini, Nursing Tutor, Department of Nursing, CSHS, Chitkara University, Punjab Ms. Anjali, Nursing Tutor, Department of Nursing, CSHS, Chitkara University, Punjab
No. of Participants	61
SDG Details	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender equality, SDG 10: Reduced inequalities, SDG 16: Peace, justice & strong institutions, SDG 17: Partnership for goals
PO	PO1, PO2, PO3 & PO8

Objectives

1. To spread awareness regarding HIV/AIDS, its transmission, prevention, and available treatment options.
2. To educate the community about reducing stigma and discrimination faced by HIV-positive individuals.
3. To improve communication and health education skills among nursing students.
4. To motivate individuals to undergo regular HIV testing and seek timely care.
5. To promote safe practices and responsible health behavior among the public.

Description

The Department of Nursing successfully organized a Role Play on World AIDS Day on 26th November 2025 at AP Jain Hospital, Rajpura. The theme, “Overcoming Disruption, Transforming the AIDS Response,” focused on strengthening awareness and promoting resilience in the fight against HIV/AIDS. B.Sc. Nursing 1st Semester students presented a series of meaningful scenarios that highlighted real-life situations, including a family reacting to a member diagnosed with HIV, common misconceptions about HIV transmission through touch or shared items, and the critical importance of early HIV testing and counselling. The role play also depicted the stigma and discrimination faced by people living with HIV and emphasized the need for empathy, support, and correct preventive practices. Overall, the activity served as a powerful educational tool, reinforcing understanding, compassion, and community engagement in addressing HIV/AIDS. The students also highlighted key points regarding safe sex practices, prevention of mother-to-child transmission, ART adherence, and debunked myths related to HIV. The act emphasized empathy, acceptance, and community support for people living with HIV.

Outcomes

1. Increased awareness about HIV transmission, prevention, and treatment.
2. Improved communication and teaching skills among students.
3. Reduced stigma and promoted empathy towards HIV-positive individuals.
4. Encouraged the community to undergo testing and practice safe behavior.
5. Strengthened understanding of public health responsibilities among students.



Event/Session Name	Thanksgiving Awareness Session for Housekeeping & Support Staff
Event/Session Date	27-November-2025
Venue	Escoffier (4 th Floor), Chitkara University
Organizers	Ms. Harleen Sandhu
Resource Person	Students of CGE Department
No. of Participants	40
SDGs Covered	4,8,10,16

Overview

The Centre for Global Education (CGE), in collaboration with the Office of Administration, organized a Thanksgiving Session as a meaningful initiative to acknowledge and appreciate the dedicated efforts of the housekeeping and supporting staff, including office assistants, who play a vital role in maintaining the daily operations of the campus.

Objective of the Session

The primary objective of the session was to express gratitude while simultaneously empowering staff members through awareness and education. The initiative aimed to create a respectful and inclusive platform that recognized their contributions and supported their personal well-being beyond routine responsibilities.

Awareness Session on Financial Safety

As part of the program, CGE students conducted an interactive one-hour awareness session focusing on fraud calls, fake payment scams, and digital financial safety. The session sensitized participants to common fraudulent practices and shared practical guidance on identifying suspicious activities, responding responsibly, and safeguarding personal financial information. The engaging format encouraged active participation and real-life understanding.

Role of the Office of Administration

The Office of Administration played a key facilitative role by coordinating staff participation during the first half of the day, ensuring smooth operational management while enabling

maximum attendance. The collaborative execution of the session reflected the office's continued commitment to staff welfare, capacity building, and inclusive engagement.

Outcome & Impact

The Thanksgiving Session strengthened awareness, trust, and institutional bonding among staff members. By combining appreciation with practical learning, the initiative reinforced a culture of care, respect, and shared responsibility, contributing positively to the overall well-being and empowerment of the campus support ecosystem.



Event Details	
Event Type	Mind Management
Topic	Healthy Horizons
Date	2025-11-27 To 2025-11-27
Mode	Offline
Venue	Ramanujan Block (Chitkara University, Rajpura)
Organizer Name	NSS
Resource Person	Dr Neeraj Singla, Assistant Professor, Chitkara University
No. Of Participants	11
SDG No	SDG 4: Quality Education, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po2, Po6, Po4
University Charter	Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE

- To promote preventive healthcare awareness among students through free medical examinations.
- To provide professional dental and physiotherapy consultations to help attendees identify early signs of oral or postural issues.
- To educate participants on maintaining proper oral hygiene and physical fitness for long term well-being.
- To encourage students to adopt healthier lifestyle habits by understanding the importance of regular health check-ups.
- To support the NSS vision of community service by organizing an accessible and impactful health camp within the university.

DESCRIPTION

The event not only offered essential health services but also fostered a culture of awareness and responsibility towards personal well-being. Participants expressed appreciation for the initiative and acknowledged the importance of accessible healthcare on campus. Overall,



Healthy Horizons served as a valuable reminder that timely check-ups and expert guidance can significantly improve quality of life, reinforcing the university's commitment to health, care, and community welfare.

OUTCOMES

- **Increased Health Awareness:** Participants gained better understanding of oral hygiene, physical fitness and the importance of regular health check-ups.
- **Early Detection of Issues:** Dental and physiotherapy screenings helped identify early signs of oral problems and postural or musculoskeletal concerns.
- **Enhanced Student Engagement:** The event encouraged active participation and strengthened the culture of health consciousness among students.



Event Name	World AIDS Day
Venue	Village Kalomajra
Date	29 th November, 2025
SDG Number, Name and NEP	3 – Good Health and well Being, 4 – Quality Education, 5 – Gender Equality, 10 – Reducing Inequalities & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	31
Duration	One Day

Objectives

- To raise awareness about HIV/AIDS among the residents of Kalomajra.
- To educate people on prevention methods, early testing, and available treatments.
- To dispel myths and reduce stigma around HIV/AIDS.
- To promote empathy, inclusivity, and community support for affected individuals.
- To inspire youth participation and encourage healthy, informed behaviors.

Description

On 29th November 2025, the NSS Volunteers of the B.Sc. Nursing 5th Semester from the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a community rally at Kalomajra village to mark the upcoming World AIDS Day. The initiative was designed to raise awareness about HIV/AIDS, with a strong focus on prevention, early diagnosis, and the availability of effective treatments.

The rally highlighted the importance of adopting safe practices, such as consistent condom use, avoiding unsafe injections, and undergoing regular HIV testing. Volunteers emphasized that early detection not only improves treatment outcomes but also helps prevent further transmission. A major objective was to dispel myths and misconceptions surrounding HIV, which often fuel stigma and discrimination against individuals living with the condition. By addressing these issues directly, the event sought to foster a more compassionate, informed, and supportive community.

To ensure maximum engagement, the volunteers used banners, placards, slogans, and educational pamphlets carrying simple, clear messages. These tools helped communicate complex health information in a way that was accessible to all age groups. The rally also encouraged youth participation, inspiring students and young villagers to take active roles in promoting health-seeking behaviours.

The event underscored the idea that fighting HIV/AIDS requires solidarity and collective responsibility. By involving the local population, the rally reinforced the importance of empathy, inclusivity, and awareness in public health. The enthusiastic response from the residents demonstrated that such grassroots initiatives can play a vital role in bridging knowledge gaps and reducing fear.

Overall, the rally was a successful effort in community mobilization, combining education with advocacy, and reminding everyone that the battle against HIV/AIDS is not only medical but also social.

Outcomes

- The rally helped people understand HIV/AIDS, its prevention, testing, and treatment.
- It encouraged safer habits like using condoms and going for regular HIV tests.
- It worked to reduce stigma and discrimination against those living with HIV/AIDS.

- It promoted kindness, empathy, and inclusivity in the community.





Event Details

Event Type	Competition
Topic	Nukkad Natak Competition on Ob Unplugged: Behaviour Beyond Books
Date	2025-12-05 To 2025-12-05
Mode	Offline
Venue	Henry Ford Hall, Martin Luther (Chitkara Business School,)
Organizer Name	Dr. Pooja
No. Of Participants	120
SDG No	SDG 4: Quality Education, SDG 17: Partnership for The Goals, SDG 10: Reduced Inequalities
Po Number(S)	Po1, Po4, Po6, Po8
University Charter	Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To provide students with an experiential learning platform to understand and apply concepts of Organizational Behaviour beyond theoretical knowledge.
2. To encourage creative expression and critical thinking through street theatre as a medium for academic learning.
3. To enhance students' communication, teamwork, and leadership skills through collaborative performances.
4. To create awareness about real-life behavioural and organizational issues such as ethics, motivation, leadership, and workplace dynamics.

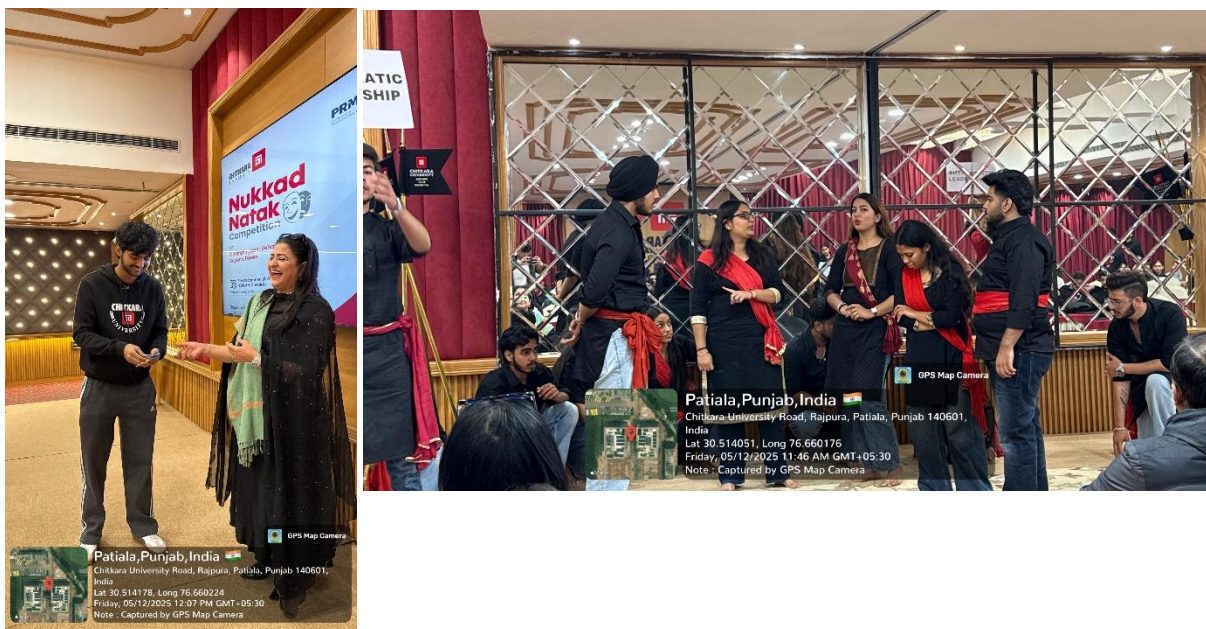
DESCRIPTION

Chitkara Business School organized a Nukkad Natak Competition under the theme "OB Unplugged: Behaviour Beyond Books" on 5th December 2025 at Henry Ford Hall for BBA (Professional) students (Batch 2025). The event provided students with a creative platform to explore and express key concepts of Organizational Behaviour through powerful street theatre performances. The competition encouraged participants to move beyond textbooks and present real-life behavioral issues such as leadership, teamwork, ethics, motivation, stress, and

workplace dynamics in an engaging and socially relevant manner. Through impactful storytelling, expressive dialogue, and strong emotional connect, students effectively highlighted how human behaviour shapes organizational and social outcomes. The event fostered experiential learning, critical thinking, collaboration, and communication skills among students while promoting awareness of contemporary behavioural challenges. It successfully blended art with academics, making learning interactive, meaningful, and memorable. Overall, the Nukkad Natak Competition was an enriching experience that reinforced the importance of behavioural understanding in management education and real-world contexts.

OUTCOMES

1. Students demonstrated improved understanding and practical application of Organizational Behaviour concepts through real-life scenarios.
2. The event enhanced participants' communication skills, confidence, teamwork, and leadership abilities.
3. Students developed greater sensitivity towards behavioural, ethical, and workplace-related issues in organizations and society.
4. The activity promoted experiential and participative learning, making academic concepts more engaging and impactful.





Event Name	World Soil Day
Venue	Govt. Senior Secondary School, Mohikhurd
Date	5 th December, 2025
SDG Number, Name and NEP	3 – Good Health and well Being, 4 – Quality Education, 5 – Gender Equality, 10 – Reducing Inequalities & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	87
Duration	One Day

Objectives

1. Build student understanding of soil health as a foundation for sustainable urban living.
2. Translate environmental science into practical awareness through school-based community engagement.
3. Encourage responsibility toward land stewardship through experiential learning and action.

“The greatest forests once began with a single handful of soil.”

On 5th December 2025, World Soil Day was observed under the theme Healthy Soil for Healthy Cities through an initiative led by the National Service Scheme of Chitkara University, Punjab at Government Senior Secondary School, Mohikhurd. The programme unfolded with attentiveness and care, drawing focus to the ground that sustains daily life yet often escapes notice.

World Soil Day carries global significance, recognising soil as a living system rather than an inert surface. It speaks of nourishment, balance, and continuity, of cities and civilizations rising only as strong as the earth beneath them. At Mohikhurd, this understanding took a tangible form, translated into learning that met students at eye level and moved downward into the soil itself.

The session was guided by Dr. Anurag Tiwari, Dean, Agricultural Programs, Chitkara University, Punjab, along with Mr. Sube Singh, who led students through the unseen life beneath their feet. Together, they opened a world often overlooked, one of microorganisms,

nutrients, and cycles that quietly support every harvest and habitat. Concepts of natural fertilisers and sustainable practices were discussed with clarity, connecting scientific understanding to everyday choices.

The day found its culmination in a tree plantation drive, where 50 saplings were planted with intention and care. Hands pressed soil firmly around young roots, each act carrying a sense of continuity. The saplings stood as living commitments, growing alongside the awareness planted earlier in the day. They represented patience, responsibility, and faith in gradual change.

Through this observance, Chitkara University extended learning beyond classrooms, rooting it in land and action. The programme affirmed that environmental responsibility begins with understanding, and understanding finds its strength in care. What was planted that day went beyond trees, it settled into thought, shaping how the next generation will tend the earth that sustains them.

Outcomes

1. Students gained applied insight into soil ecosystems and sustainable agricultural practices.
2. Tree plantation reinforced learning through direct environmental responsibility and participation.
3. Institutional outreach strengthened environmental awareness beyond campus boundaries.





Event Name	ACM Compute 2025
Date	8 Dec 2025
Venue	IIT Ropar
Department	CURIN
Resource Person/ Presenter	Presenter: Dr. Gurjinder Singh and Mr. Shivam Sharma
Number of Participants	50
SDGs Covered	SDG 3, SDG 4, SDG 9, SDG 10, SDG 17
Duration	1 day

About the Activity

The team from Chitkara University attended the ACM Compute Conference held at IIT Ropar on 8 December 2025, where DhwaniVR, a Virtual Reality-based hearing screening and rehabilitation system developed at Chitkara University, was demonstrated to conference participants. The live demonstration showcased the use of immersive virtual environments and spatial audio for conducting engaging and non-invasive hearing assessments, particularly for elderly users. Researchers, academicians, students, and industry professionals interacted with the system and discussed its technical design, clinical relevance, and potential for real-world deployment. The demonstration received positive feedback and generated meaningful discussions on the role of extended reality (XR) technologies in assistive healthcare. Participation in the conference also facilitated knowledge exchange and networking with experts working in computing, immersive technologies, and digital health applications.

Key Highlights

- Demonstrated DhwaniVR, a VR-based hearing screening and rehabilitation system, to a diverse audience of researchers, academicians, students, and industry professionals.
- Showcased the use of immersive virtual environments and spatial audio for non-invasive and engaging hearing assessments, particularly for elderly users.
- Engaged in technical and clinical discussions on system design, healthcare relevance, and real-world deployment.

- Received positive feedback and interest regarding the application of XR technologies in assistive and digital healthcare.

Outcome

The demonstration of DhwaniVR at ACM COMPUTE received positive feedback and generated interest in its use for assistive healthcare. The team gained valuable insights and established meaningful connections with experts in XR and digital health.

Glimpse of the Event



Event Details	
Event Name	CSR Activity
Topic	Mindfulness meditation
Date	23.12.2025
Mode	Offline
Venue	District deaddiction & Rehabilitation Centre, Mohali, Punjab
Organizer Name	Ms. Vijyeta Bhasin, Assistant Professor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab Ms. Kanika Guleria, Assistant Professor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab
Number of participants	05
Number of impacted people	15
SDG No.	SDG 3: Good Health and Wellbeing SDG10: Reducing Inequalities SDG 17: Partnerships for the goals

Objectives

1. To help patients observe cravings, thoughts, and emotional triggers without reacting automatically, reducing impulsive substance use.
2. To teach patients to manage difficult emotions (stress, anger, guilt, anxiety, depression) in a healthy way instead of using substances to cope.
3. To lower physiological stress responses and promote calmness, improving overall mental and physical well-being.
4. To strengthen the ability to pause, reflect, and make conscious choices, supporting long-term recovery and preventing relapses.

Description

On World Meditation Day, a Mindfulness Based Meditation program was organized on December 23, 2025, at the District De-addiction and Rehabilitation Centre, Phase 66, Mohali. The event was conducted by the Department of Nursing, Chitkara University, Punjab, with the aim of promoting mental well-being and supporting recovery among in-patients undergoing treatment for substance dependence. The program began with a brief introduction highlighting the importance of meditation in managing stress, emotional instability, and cravings—common challenges faced during the recovery process. The facilitators explained the concept of mindfulness as the practice of being fully present in the moment without judgment. Patients were encouraged to observe their thoughts and feelings calmly rather than reacting impulsively. A guided mindfulness meditation session was conducted, focusing on deep breathing, body awareness, and grounding techniques. Participants were gently led to concentrate on their breath, bodily sensations, and surrounding sounds, helping them cultivate awareness and inner calm. The session created a peaceful and supportive environment within the centre, allowing patients to experience relaxation and mental clarity. The program also included an interactive discussion where patients shared their experiences and reflections. Many participants expressed feelings of reduced anxiety, improved concentration, and a sense of emotional balance after the session. The facilitators emphasized how regular mindfulness practice can enhance self-control, reduce cravings, and strengthen relapse prevention skills. Overall, the event was successful in spreading awareness about the benefits of meditation in addiction recovery. It reinforced the importance of holistic care approaches in rehabilitation settings, contributing positively to the patients' journey toward sustained recovery and improved quality of life.

Outcomes

- Patients develop better awareness of their thoughts, cravings, and emotional triggers without immediately reacting to them.
- Patients show improved ability to manage stress, anxiety, anger, and other difficult emotions in healthy ways.
- Patients experience reduced intensity and frequency of cravings for substances.
- Patients demonstrate improved self-control and decision-making skills, leading to reduced risk of relapse.



Event/Session Name	Interactive Session on Women Safety & Workplace Culture
Event/Session Date	30-December-2025
Venue	Pulitzer Hall, Chitkara University
Organizers	Office of Administration
Resource Person	Sqn. Ldr. (Dr.) Rina Angel, Vice President – Infrastructure Enhancement and Chairperson, Centre of Excellence for Sustainability
No. of Participants	440
SDGs Covered	5,8,10

Overview

The Office of Administration, Chitkara University, organized an Interactive Session on Women Safety and Workplace Culture on 30 December 2025 at Pulitzer Hall. The session was conducted with the objective of fostering a safe, respectful, and inclusive work environment while empowering women faculty members and supporting staff with awareness, confidence, and practical guidance.

Session Highlights

The session was led by Sqn. Ldr. (Dr.) Rina Angel, Vice President – Infrastructure Enhancement and Chairperson, Centre of Excellence for Sustainability, Chitkara University. Drawing from her leadership experience and deep institutional insight, she addressed key aspects of women's safety, professional conduct, mutual respect, and ethical workplace practices.

The discussion covered

- Awareness of workplace rights and responsibilities
- Building confidence in professional interactions
- Addressing challenges faced by women in office culture
- Encouraging open communication and support systems
- Creating a culture of dignity, equality, and mutual respect



The interactive format encouraged participants to share experiences, ask questions, and engage in meaningful dialogue, making the session insightful and relatable.

Participation and Engagement

The session witnessed active participation from women faculty members and supporting staff, who engaged enthusiastically throughout the discussion. The open and inclusive environment helped create awareness while reinforcing the institution's commitment to gender equality and a safe workplace.

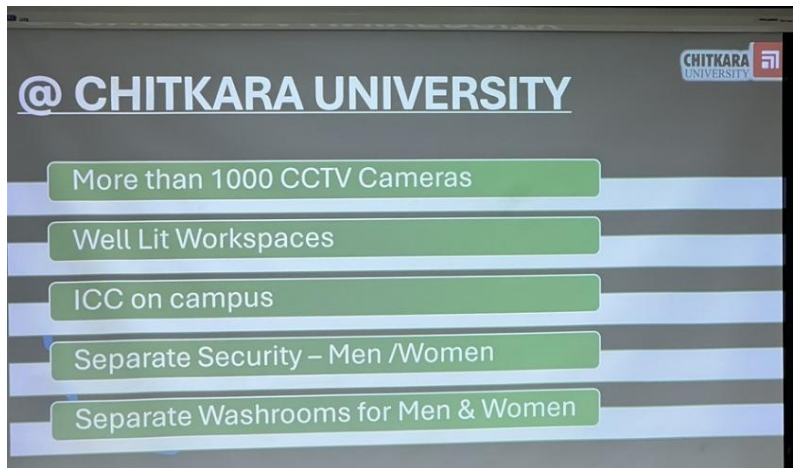
Impact

The session strengthened awareness around women's safety and professional well-being, reinforcing the university's proactive approach toward creating a supportive and respectful campus culture. It also highlighted the Office of Administration's role in driving initiatives that prioritize employee welfare, inclusivity, and institutional values.

Conclusion

The Interactive Session on Women Safety and Workplace Culture proved to be a meaningful initiative, empowering participants with knowledge, confidence, and clarity. Through such engagements, the Office of Administration continues to uphold its commitment to fostering a secure, equitable, and inclusive work environment across the university.





Event Details	
Event Type	Workshop
Topic	Workshop On: Performing Arts Ii
Date	2026-01-12 To 2026-01-19
Mode	Offline
Organizer Name	Chitkara Business School
Resource Person	Ms. Nisha Luthra, Founder & Director
No. Of Participants	50
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities, SDG 17: Partnership for The Goals
Po Number(S)	Po3, Po4, Po5, Po7
University Charter	Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Empower Our Students with Great Communication Skills, Let's Encourage Our Students to Think Out of The Box, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

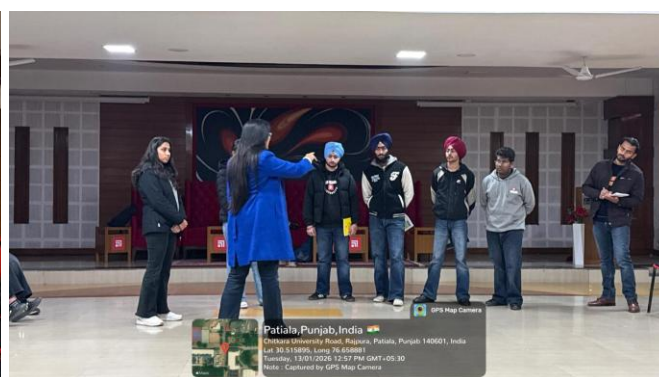
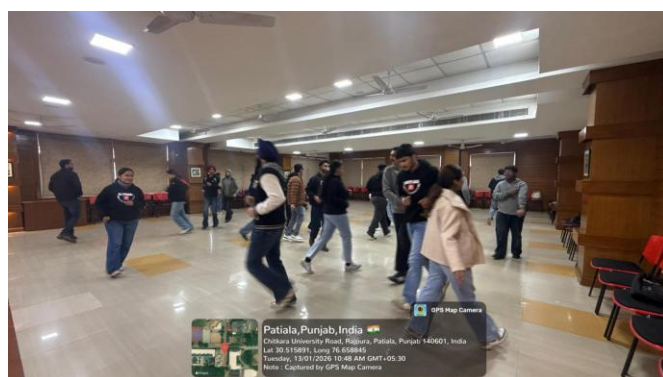
1. To integrate performing arts into management education for the holistic development of IPM students.
2. To enhance students' communication, confidence, and stage presence through dance, music, and theatre activities.
3. To develop emotional intelligence, self-awareness, and empathy among students through creative expression.
4. To foster teamwork, collaboration, and leadership skills through group performances and interactive exercises.
5. To encourage creativity, adaptability, and out-of-the-box thinking essential for future managers and leaders.

DESCRIPTION

Chitkara Business School conducted the Course on Performing Arts–II for the students of the Integrated Programme in Management (IPM), Batch 2025, from 12th to 19th January 2026 at Einstein Hall, Galileo Block. The course was thoughtfully designed to complement the academic curriculum by incorporating creative and experiential learning methods that contribute to the holistic development of future managers. The programme was facilitated by Ms. Nisha Luthra, a renowned artist, playwright, and published poet, and the Founder & Director of The Narrators Performing Arts Society. With her extensive experience in the performing arts and international exposure as Head of India for The Leinster School of Music and Drama, Ireland, she brought a rich blend of professional insight and creative pedagogy to the sessions. Her approach encouraged students to explore self-expression while building essential life and leadership skills. Over the course of the programme, students actively engaged in a wide range of activities spanning dance, music, and theatre. The sessions focused on body movement, rhythm, voice modulation, improvisation, storytelling, emotional expression, and stage presence. Through structured exercises, group performances, and reflective discussions, students learned to communicate effectively, work collaboratively, and express ideas with clarity and confidence. The use of performing arts as a learning tool enabled students to break inhibitions, step out of their comfort zones, and develop greater self-awareness. The course fostered a vibrant and inclusive learning environment where creativity and individuality were celebrated. Students demonstrated enthusiasm, discipline, and commitment throughout the programme, culminating in meaningful performances that reflected their learning journey. Faculty members and peers appreciated the positive energy and transformative impact of the sessions. Overall, the Course on Performing Arts–II proved to be a valuable addition to the IPM curriculum. It successfully bridged the gap between artistic expression and managerial competencies, reinforcing the importance of creativity, empathy, adaptability, and communication in leadership development. The event left a lasting impression on the participants, contributing significantly to their personal growth and professional readiness.

OUTCOMES

1. Students demonstrated enhanced confidence, stage presence, and effective verbal and non-verbal communication skills.
2. The programme improved emotional intelligence, self-awareness, and empathy among IPM students.
3. Participants developed stronger teamwork, collaboration, and leadership abilities through group-based activities and performances.
4. The course encouraged creativity, adaptability, and expressive thinking, supporting holistic personality development.
5. Students gained experiential learning exposure by linking performing arts practices with essential managerial and life skills.



Event Name	Guru Dakshta Topics: i) Constitutional Values, Duties and Human Rights ii) Innovation and IPR
Date	17 Jan 2026
Venue	Pulitzer Hall, Picasso Block
Department	OTM
Resource Person	i) Dr. Manpreet K Grewal, CBS ii) Dr. SN Panda, Pro VC
Number of Participants	51
SDGs Covered	4,5,9,16, 10
Duration	4 hrs.

About the Activity

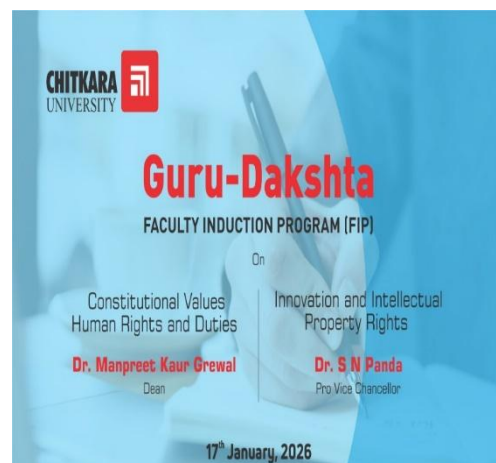
University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named 'GURU DAKSHTA' for the newly inducted faculties to prepare them for their impending role as teachers.

Objective

To provide a comprehensive overview of a) The Constitution of India, Constitutional Values, Duties and Human Rights b) To encourage the participants to think innovatively and evolve solutions to the problems and to educate them about the legal provisions for the protection of intellectual property.

Learning Outcomes. At the end of the course the participants will be able to:

1. Understand the background of the writing of Constitution of India, main articles and clauses.
2. Constitution values and Human rights and duties of citizens
3. Innovation and intellectual property protection.



Areas/themes

1. Constitution of India and constitutional values
2. Human Rights and the duties of the citizens
2. Innovation and Intellectual Property Protection

Key Highlights

1. **Participation:** 51 participants attended the session.
2. **Exceptional Content:** The module provided an in-depth knowledge of the topic.
3. **Organizing Team:** The event was successfully coordinated by the office of Talent Management, and Dr. Manpreet Kaur Grewal and Dr .SN Panda, Pro Vice Chancellor, Research



Event Details	
Event Type	Expert Talk
Topic	Gender Sensitivity & Healthy Inter Gender Behaviour
Date	2026-01-21 To 2026-01-21
Mode	Offline
Venue	Lh-11 (Chitkara University Rajpura Punjab)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Dr. Charanjeet Kaur, Hod
No. Of Participants	68
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po2, Po6, Po7, Po9, Po12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Foster Civic Engagement in Our Students, Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE

1. To create awareness about gender sensitivity and respectful inter-gender behaviour among students.
2. To promote understanding of gender equality and challenge existing stereotypes.
3. To encourage healthy communication, mutual respect, and emotional intelligence in social and professional interactions.
4. To sensitize students towards boundaries, consent, and appropriate conduct on campus.
5. To foster an inclusive, safe, and supportive learning environment within the university.



DESCRIPTION

Chitkara college of hospitality management successfully organized an awareness session titled "Gender Sensitivity & Healthy Inter-Gender Behaviour" on 21st January 2026, from 3:00 PM to 4:00 PM, at LH-11, Escoffier Block. The session was conducted under the guidance of Dr. Charanjeet Kaur, Head of Department, Chitkara Nurture Nest, with valuable support from the Student Counsellors, Ms. Shaina Teje and Ms. Harmanpreet Kaur. The event was organized by the Chitkara College of Hospitality Management as part of its continuous efforts to promote a safe, inclusive, and respectful campus environment. The primary objective of the session was to sensitize students towards issues related to gender equality, mutual respect, and appropriate inter-gender conduct in academic, professional, and social settings. Dr. Charanjeet Kaur emphasized the importance of understanding gender roles, challenging stereotypes, and fostering empathy in daily interactions. The discussion highlighted how gender sensitivity contributes to healthy relationships, effective communication, and a positive workplace culture, especially in the hospitality and service industries. The student counsellors addressed key concerns related to boundaries, consent, emotional intelligence, and respectful behaviour, while also encouraging students to speak openly about their experiences and doubts. Interactive discussions and real-life examples helped students relate theoretical concepts to practical situations, making the session engaging and impactful. The event witnessed active participation from students, who appreciated the open and supportive environment created during the session. Overall, the programme proved to be highly informative and thought-provoking, reinforcing the university's commitment to holistic student development and gender-inclusive education. The session concluded with a strong message advocating respect, equality, and responsible behaviour among all genders.

OUTCOMES

1. Students developed a clearer understanding of gender sensitivity and respectful inter-gender behaviour.
2. Participants became more aware of the importance of equality, consent, and personal boundaries.
3. The session encouraged positive attitudes and responsible conduct in academic and social spaces.
4. Students gained practical insights into maintaining healthy interpersonal relationships.

5. The programme contributed to creating a more inclusive, safe, and empathetic campus environment.



Event Details	
Event Type	Expert Talk
Topic	Enhancement Of Interview Skills & Resume Building
Date	2026-02-03 To 2026-02-03
Mode	Offline
Venue	Lh-11 (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Chef Amit Vohra, Professor & Dean
No. Of Participants	52
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities, SDG 17: Partnership for The Goals
Po Number(S)	Po1, Po2, Po7, Po9, Po10, Po11, Po12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students to Become Globally Competitive, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To enhance students' understanding of professional interview etiquette and communication skills.
2. To develop the ability to create effective, industry-specific resumes.
3. To build confidence among students to face interviews successfully.
4. To familiarize students with current industry expectations and recruitment practices.
5. To improve overall employability skills for career advancement in the hospitality sector.



DESCRIPTION

The Chitkara College of Hospitality Management (CCHM) successfully organized an expert session on “Enhancement of Interview Skills & Resume Building” on 03 February 2026, from 03:00 pm to 04:00 pm at LH-11, Escoffier Block. The session was conducted with the objective of equipping students with essential employability skills required to meet current industry expectations. The session was led by Chef Amit Vohra, Professor & Dean – Culinary Arts, CCHM, a seasoned academician and industry expert with extensive experience in mentoring hospitality professionals. Chef Vohra provided valuable insights into the importance of effective communication, professional etiquette, and confidence during interviews. He emphasized how first impressions, body language, and clarity of thought play a crucial role in interview success. A significant portion of the session focused on resume building, where students were guided on structuring a professional resume tailored to the hospitality and culinary industry. Chef Vohra explained key components such as objective statements, skill sets, internships, certifications, and achievements, while also highlighting common mistakes to avoid. Practical tips on customizing resumes for specific job roles and organizations were shared, enabling students to present themselves more effectively to recruiters. The session also included interactive discussions, real-life interview scenarios, and question-and-answer segments, allowing students to clarify doubts and gain practical exposure. Students actively participated and showed keen interest, making the session engaging and impactful. Overall, the program proved to be highly beneficial in enhancing students’ interview readiness and resume-writing skills, thereby improving their employability prospects. The initiative by CCHM reflects its continued commitment towards holistic student development and industry-oriented education.

OUTCOMES

1. Students gained improved confidence and preparedness to face professional interviews.
2. Participants developed the ability to design well-structured, job-oriented resumes.
3. Learners acquired practical knowledge of interview etiquette and body language.
4. Students became aware of industry expectations and employer evaluation criteria.
5. The session enhanced students’ overall employability and career readiness.



EVENT DETAILS	
Event Name	Poster Making Competition
Theme	“Leprosy is Curable, the real challenge is stigma”
Occasion	World Leprosy Day
Date	05 February 2026
Time	2:30 PM onwards
Venue	Galileo Block, Chitkara University, Rajpura
No. of Participants	15
Organized By	Dr. Ashok Kumar B. (Assistant Professor) Ms. Manreet Kaur (Nursing Tutor)
Department	Department of Nursing, Chitkara School of Health Sciences
SDGs Covered	SDG 3 – Good Health and Well-being SDG 4 – Quality Education SDG 10 – Reduced Inequalities
PO	PO2, PO3, PO5

Objectives

The Poster Making Competition was organized with the following objectives:

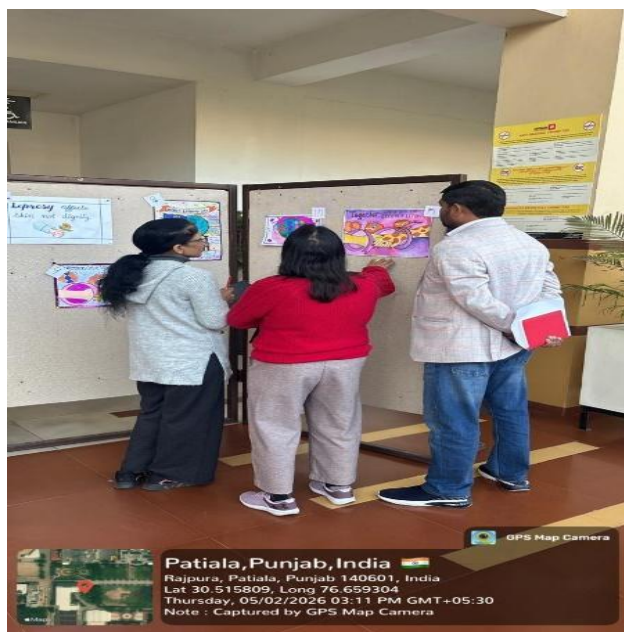
- To create awareness among students about World Leprosy Day and the global efforts to eliminate leprosy.
- To promote knowledge regarding prevention, early detection, and effective treatment of leprosy.
- To address social stigma and discrimination associated with leprosy through creative expression.
- To encourage creative and critical thinking among nursing students in communicating health messages.

On World Leprosy Day, the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Rajpura, organized a Poster Making Competition on 05 February 2026 at Galileo Block. The theme of the event, “*Leprosy is Curable, the real challenge is stigma*”, was chosen to emphasize the need to fight social discrimination and misinformation related to leprosy. The event aimed to generate awareness about leprosy, its causes, symptoms, prevention, and availability of effective treatment. Students participated

enthusiastically and displayed their creativity through well-designed and meaningful posters. The posters highlighted important messages related to early detection, treatment adherence, social inclusion, and elimination of stigma against persons affected by leprosy. The competition served as a platform for students to express their understanding of public health issues in a creative way. Through artwork and slogans, participants effectively communicated that leprosy is not only a medical condition but also a social issue that requires empathy, education, and community support. The event also reinforced the importance of Sustainable Development Goals, especially SDG 3 (Good Health and Well-being), SDG 4 (Quality Education), and SDG 10 (Reduced Inequalities) by promoting health awareness, education, and social inclusion. Overall, the Poster Making Competition was a successful initiative that enhanced students' awareness, creativity, and social responsibility towards leprosy eradication.

Special Outcomes

- Improved Awareness on Leprosy.
- Reduction of Stigma
- Enhanced Creative Expression
- Development of Social Responsibility
- Strengthened Health Communication Skills.





Event Details	
Event Type	Gender Sensitization
Topic	Gender Sensitivity and Healthy Intergender Behaviour
Date	2026-02-11 To 2026-02-11
Mode	Offline
Organizer Name	Dr. Swati Arora
No. Of Participants	24
SDG No	SDG 3: Good Health and Well-Being, SDG 5: Gender Equality, SDG 10: Reduced Inequalities
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

To create awareness among participants about gender sensitivity, equality, and respect in personal, academic, and professional environments.

To promote healthy, respectful, and professional intergender behaviour based on mutual understanding and dignity.

To educate participants about gender stereotypes, unconscious bias, and their impact on individuals and society.

To encourage inclusive attitudes and responsible conduct that contribute to a safe and supportive institutional environment.

DESCRIPTION

The event titled “Gender Sensitivity and Healthy Intergender Behaviour” was organized with the objective of fostering awareness, understanding, and respect among individuals regarding gender-related issues and interpersonal conduct. In today’s evolving social and professional landscape, gender sensitivity plays a crucial role in ensuring equality, inclusiveness, and a safe environment for everyone. This event aimed to educate participants about the importance of recognizing gender diversity, respecting boundaries, and promoting healthy communication between individuals of different genders. The session began with an introduction to the concept

of gender sensitivity, highlighting the difference between gender and biological sex, and explaining how social conditioning and stereotypes influence behaviour and opportunities. The speaker emphasized the importance of treating all individuals with dignity and respect, regardless of gender identity, and discussed the impact of gender bias and discrimination in educational institutions and workplaces.

OUTCOMES

Participants developed a clear understanding of gender sensitivity and its importance in maintaining respectful relationships.

Increased awareness about gender stereotypes, unconscious bias, and their negative impact on individuals and society.

Improved understanding of healthy intergender communication and appropriate professional behaviour.

Participants became more aware of their responsibility in promoting gender equality and maintaining a safe environment.



Event Name	NSRC 2.0 – National Students Research Conference
Date	13–14 February 2026
Venue	Bharati Vidyapeeth College of Architecture, Pune
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Bharati Vidyapeeth (Deemed to be University), Pune
Event Coordinators	Dr Prof. Harveen Bhandari
Number of Participants	Multi-institutional participation (6 institutes)
SDGs Covered	4, 10, 11,17
Duration	2 Days

About the Activity

The National Students Research Conference (NSRC 2.0) provided a dynamic academic platform focused on the theme of Culture and Heritage Management. The event brought together students, researchers, and academicians from multiple institutions to deliberate on issues of heritage conservation and urban transformation. The session, chaired by Dr Harveen Bhandari, emphasised the importance of contextual sensitivity, adaptive reuse, and community engagement in preserving cultural landscapes. Participants presented research exploring rural and urban heritage challenges, fostering critical discourse and knowledge exchange. The conference encouraged interdisciplinary thinking and highlighted the need for sustainable approaches in managing cultural assets. It also promoted collaborative learning and exposure to diverse perspectives within architectural research.

Event Objectives

1. To promote research in heritage conservation and cultural landscapes.
2. To encourage interdisciplinary academic exchange
3. To explore sustainable and inclusive heritage practices

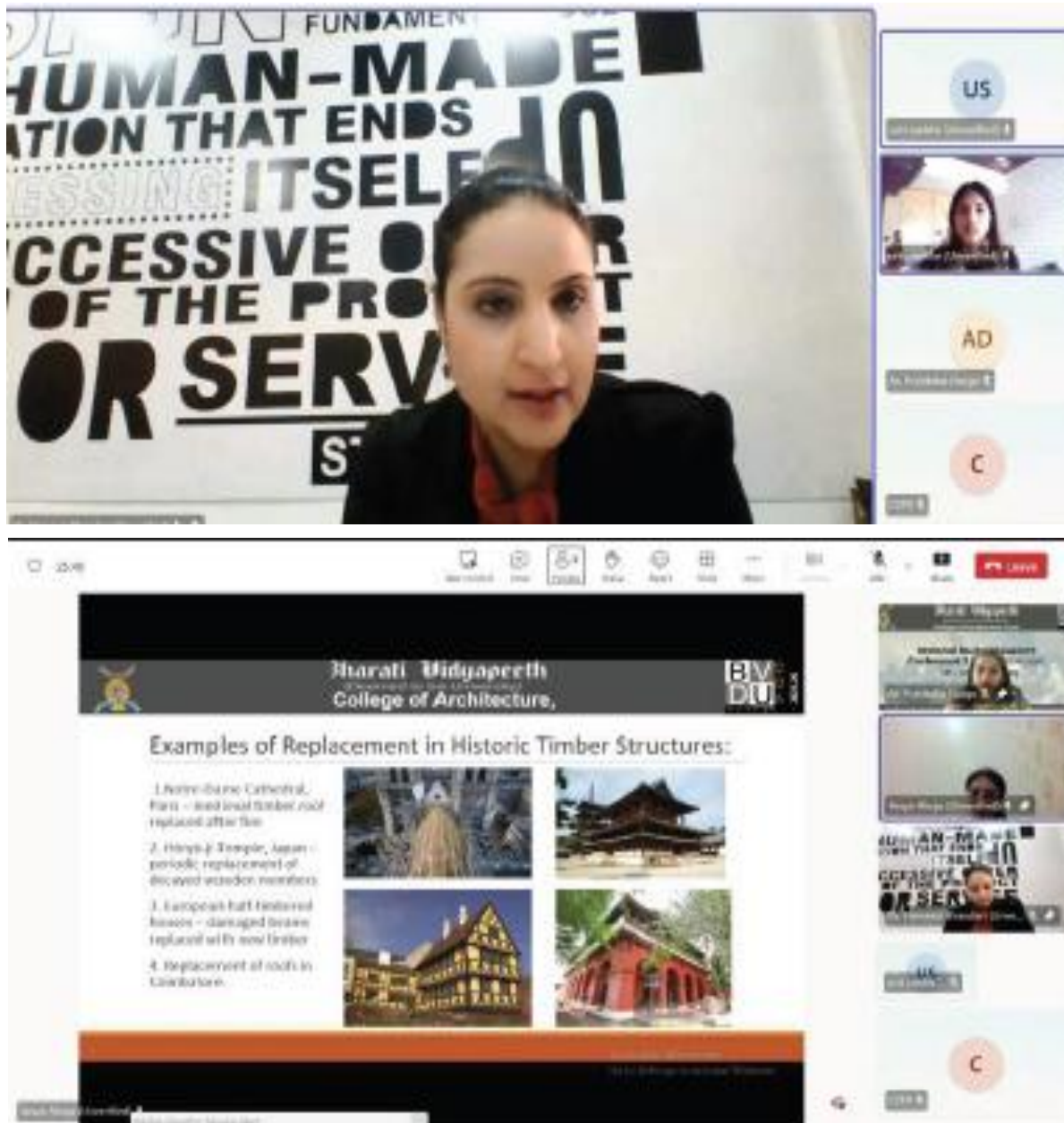
Key Highlights:

1. Session chaired by Dr. Prof. Harveen Bhandari
2. Student research presentations from multiple institutions

3. Focus on adaptive reuse and cultural continuity.

Event Outcomes

1. Strengthened research-oriented learning
 2. Enhanced understanding of heritage-sensitive planning.
- Encouraged collaborative academic partnerships.



Event Details	
Event Type	Social Event
Topic	Health Checkup Camp: Extending Care Beyond Clinics
Date	2026-02-20 To 2026-02-20
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Dr. Vipin, Senior Resident Medicine Dr. Kriti, Senior Resident Ent Dr. Akashdeep Singh, Assoc. Prof Ortho Dr. Avni, Junior Resident Gynae
No. Of Participants	127
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 10: Reduced Inequalities, SDG 17: Partnership for The Goals
Po Number(S)	Po5, Po12
University Charter	Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

To promote preventive healthcare awareness and encourage early detection of common health conditions among the community.

To provide basic health screening services including vital parameter monitoring and preliminary clinical assessment.

To enhance community engagement and social responsibility by extending healthcare services beyond traditional clinical settings.

To create awareness about lifestyle-related disorders and guide individuals toward healthier living practices.

To offer health education and counselling on disease prevention, medication use, and overall well-being.

DESCRIPTION

The Health Checkup Camp: “Extending Care Beyond Clinics” is an initiative organized by Chitkara College of Pharmacy, Chitkara University, aimed at promoting preventive healthcare and community well-being. The program is designed to extend essential health services beyond conventional clinical settings and bring healthcare awareness and screening facilities closer to the community. By organizing such outreach activities, the institution continues to strengthen its commitment toward social responsibility, public health awareness, and community engagement. The camp will provide an opportunity for individuals to undergo basic health assessments and screenings, enabling early identification of potential health concerns. Participants will have access to preliminary evaluations of key health parameters such as blood pressure, blood glucose levels, body mass index (BMI), and other routine indicators that help in assessing overall health status. These screenings play a crucial role in identifying risk factors associated with lifestyle-related disorders including hypertension, diabetes, and metabolic conditions. In addition to health screening, the camp will focus on health education and patient counselling. Healthcare professionals and academic experts will guide participants on disease prevention, rational use of medicines, lifestyle modifications, and the importance of regular health monitoring. This interactive approach aims to empower individuals with knowledge that can help them make informed decisions regarding their health and well-being. The event will also serve as an important experiential learning platform for pharmacy students, allowing them to actively participate in community health initiatives. Under the supervision of faculty members and healthcare professionals, students will gain practical exposure to patient interaction, health assessment procedures, and public health outreach. Such experiences are essential in nurturing compassionate healthcare professionals who understand the importance of community-based healthcare delivery.

OUTCOMES

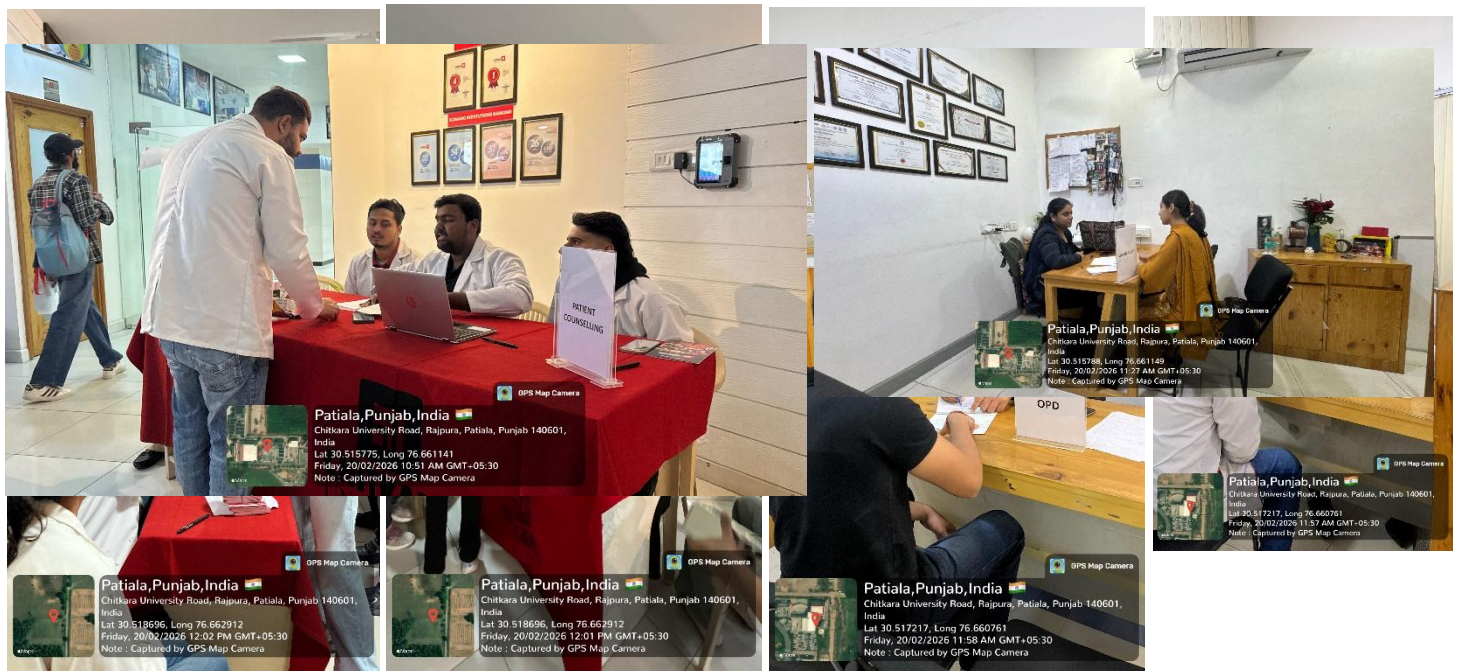
Early identification of potential health risks among participants through basic health screenings and clinical assessments.

Increased awareness of preventive healthcare practices and lifestyle modifications to reduce the risk of chronic diseases.

Enhanced community engagement by strengthening the connection between healthcare professionals, academic institutions, and the public.

Improved health literacy among participants through counselling on medication use, nutrition, and disease prevention.

Practical exposure for pharmacy students in community health services, patient interaction, and public health initiatives.



Event Name	SHAPE 2026 – International Conference
Date	26-28 th February, 2026
Venue	Chitkara University, Rajpura, Punjab
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Council of Architecture, in collaboration with Chitkara School of Planning and Architecture
Event Coordinator	CSPA Team
Number of Participants	150+ National and International Delegates
SDGs Covered	3, 4, 6,7,9,10,11,12,13,15,17
Duration	3 days

About the Activity

SHAPE 2026 was a three-day international conference centered on the theme of Sustainable Habitats and Architecture for People and the Earth, aligning closely with the United Nations Sustainable Development Goals. The conference brought together global experts, academicians, researchers, and students to deliberate on contemporary challenges in architecture and urban development. It featured keynote lectures, plenary sessions, panel discussions, and thematic paper presentations addressing sustainability, climate resilience, and inclusive urbanism. The event also included pre-conference workshops and experiential learning activities to enhance student engagement. Participants gained insights into interdisciplinary approaches to design, policy, and environmental stewardship. The conference served as a vibrant platform for knowledge exchange, innovation, and collaboration.



Event Objectives

1. To promote sustainable architectural and urban practices
2. To facilitate global knowledge exchange.

3. To address climate and environmental challenges.

Key Highlights

1. International keynote lectures.
2. SDG-focused research presentations.
3. Panel discussions on sustainability.

Event Outcomes

1. Strengthened global collaboration.
2. Enhanced knowledge on sustainability.
3. Encouraged interdisciplinary research.



Event Details	
Event Name	CSR Activity
Topic	Awareness Talk on International Women's Day
Date	9 th March, 2026
Mode	Offline
Venue	CHC, Kalomajra
Organizer Name	Ms. Timsy, Associate Professor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab Ms. Gurpreet Kaur, Assistant Professor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab
Number of participants	05
Number of impacted people	20
SDG No.	SDG3: Good Health and Wellbeing SDG5: Gender Equality SDG 10: Reducing inequalities

Objectives

- To highlight the importance of equal rights and opportunities for women and men in all areas of life such as education, employment, and leadership.
- To celebrate the social, economic, cultural, and political achievements of women across the world.
- To spread awareness about issues faced by women such as discrimination, violence, unequal pay, and lack of opportunities.
- To motivate women to become confident, independent, and active participants in decision-making at family, community, and national levels.
- To encourage governments, organizations, and communities to take actions that support women's rights and gender equality.

Description

An awareness talk on International Women's Day was organized on 9th March 2026 at Community Health Centre Kalomajra by the M.Sc. Nursing students as part of their

community health initiative. The program aimed to spread awareness among community members, especially women, about the importance of women's health, gender equality, and empowerment. The session was conducted to highlight the significant role women play in the development of families, communities, and society as a whole. During the awareness talk, the students explained the meaning and significance of International Women's Day and emphasized the need to respect and support women in every aspect of life. They discussed important topics such as women's rights, equal opportunities in education and employment, and the importance of maintaining good physical and mental health. Special attention was given to issues related to women's health, including the importance of regular health check-ups, nutrition, personal hygiene, and early detection of diseases. The students also encouraged women to become more aware of their rights and to actively participate in decision-making within their families and communities. They highlighted the importance of education for girls and motivated women to support the education and empowerment of young girls. The session was interactive, and participants were encouraged to ask questions and share their experiences. Educational messages were delivered in a simple and understandable manner so that the community members could easily relate to them. The program helped in creating awareness about the importance of respecting women and promoting equality in society. Overall, the awareness talk was informative and successful in motivating the participants to adopt healthy practices and to support women's empowerment in their daily lives.

Outcomes

- Increased awareness about women's rights and gender equality.
- Highlighted the achievements and contributions of women in different fields.
- Encouraged listeners to respect and support women in society.
- Motivated students and the community to promote women's empowerment.
- Helped spread the message of equal opportunities for women and girls.

Inspired people to stand against discrimination and violence toward women.





Event Name	Training Session: Chitkara Exploration Program (CEP-19)
Date	14 Mar 2026
Venue	Faraday Hall (Edison Block)
Department	Office of Talent Management
Resource Persons	Hon'ble Chancellor (through Video Message), Hon'ble VC, Pro VCs of CUAQAC, DRC, Academic Affairs, CAAN, HR, Registrar, VP Infra Enhancement, Dean Dept of Edu, Directors of HR, Student affairs Deptt and the Director IT
Number of Participants	41
SDGs Covered	SDG 4,5, and 10
Duration	7 hrs.

About the Activity

Chitkara Exploration Program a full day employee orientation program is conducted for the newly appointed faculties. The program has been designed in a manner that the top leadership of the university addresses the participants and explains the policies, practices, procedures, resources and facilities available to the staff for their functioning and professional development.

2. Objectives

- To apprise the culture of the organization and motivate them to adopt the most effective methodologies of teaching, learning, research and supporting student development.
- To give fundamental information about the university through sessions on the history and culture of the university, research ecosystem, academic system, quality assurance and accreditations, administration, co-curricular activities and sports and a session on 'Prevention of Sexual Harassment (POSH) at workplace.



3. Learning outcomes

After completion of the module the participants will be able to:

- a) Amalgamate into the university environment and understand the history, culture, traditions, policies and the rules of the university.
- b) Utilise the facilities and resources of the university and be able to perform to the best of his/her ability
- c) Mentor the students appropriately.

4. Areas/themes

- a) University history, culture and traditions of the university
- b) Policies, rules, and regulations of the university.
- c) Facilities/ Privileges given by the university.
- d) Achievements of the university

5. Key Highlights

- a) **Participation:** 41 newly inducted staff members attended the session.
- b) **Exceptional Content:** Exceptional Content: Since the aim of the program is to acquaint the new faculties with the university, its culture, traditions, achievements, policies, and the functioning, the content of the program was quite comprehensive.





Event details	
Name of the School/Department	Chitkara Law School
Date of Event	25 th March, 2026
Title of the Event	Case Closed – International Day for Truth and Human Rights
Mode	Offline
Type of participation	Organised
Number of Faculty Participation	4
Number of Student Participation	83
SDGs associated with the Event	4,5,10,16

TIME	SCHEDULE
1:15 – 1:30 PM	Attendance of Students (Law School & CSE)
1:30 – 1:40 PM	Introduction to the event by Toastmaster President Arpita who welcomed the Chief Guests for the event: • Dr Ashish Verma, Dean, Chitkara Law School • Dr Shobha Gulati, Head, Moot Court Society, Chitkara Law School • Dr Sonika Bakshi, Dean, Allied Health Science. • Dr. Sovia RJ Singh, Dean, Language Centre TM Arpita briefed the judges regarding the event ‘Case Closed’ – a simulated court session featuring three rounds of legal debates, where participants assumed roles as both clients and lawyers. The event served as a platform for participants to showcase their legal reasoning, public speaking, and argumentative abilities in a courtroom-style setting. Event Format Case Closed – International Day for Truth and Human Rights On the occasion of the International Day for Truth and Human

Rights, the CUP Toastmasters International Club presents 'Case Closed' — an engaging speaking activity that encourages participants to analyze and debate cases related to human rights. Participants will examine the case from opposing legal perspectives and present arguments to defend or challenge the action taken.

In this activity, two participants will debate a case involving a human rights issue such as privacy, freedom of speech, equality, dignity, or justice. A set of human rights cases will be provided by the organizers, and each pair of participants must choose one case to present and debate.

Roles

- **Prosecution:** Represents the government or authority involved in the case and argues why the law, policy, or action is justified.
- **Defense:** Represents the individual or group whose human rights may have been affected and argues why the action violated human rights.

Structure of the Activity

- **Opening Argument – Prosecution (2 minutes):** Presents the government's position and explains why the action or decision was justified.
- **Opening Argument – Defense (2 minutes):** Presents the opposing argument explaining how the action violates human rights.
- **Cross questioning (2 minutes):** Each participant questions the other to challenge arguments, highlight contradictions, and defend their stance.

Rules

- The activity will involve two participants: the Prosecution and the other representing the Defense.
- A list of human rights cases will be provided, and each team must choose one case for their arguments.

- Participants must clearly represent their assigned roles and present logical and well-structured arguments.
- The discussion should focus on human rights principles such as equality, dignity, freedom, justice, and privacy.
- Participants must refer to relevant landmark cases under the Constitution of India and incorporate applicable Articles in their arguments.
- The total time allotted per team is 5–6 minutes, and participants must complete all speaking rounds within this duration.
- Teams are encouraged to adopt a creative presentation format using visual, digital, or expressive elements to strengthen their message.
- Participants should avoid personal attacks and use respectful language.

Special Features

- Professional courtroom-like setup
- Active jury participation from the audience
- Real-world case scenarios
- Blend of legal argumentation and public speaking skills

The event successfully combined elements of legal debate with Toastmasters' public speaking principles, providing participants with valuable experience in both domains. The presentation must be delivered in English.

Human Rights Cases

1. Right to Privacy vs Surveillance
2. Workplace Harassment and Women's Rights
3. Euthanasia: Right to Die with Dignity
4. Freedom of Speech Case
5. Right to Education Case

1:50 – 1:56	Team – 1 Preeti and Vasudha Sharma (Law School)
2:00 – 2:06	Team – 2 Sehajpreet Kaur and Shinepreet Kaur (Psychology Department)
2:10 – 2:16	Team – 3 Aarit Kundu and Avijeet Panwar (School of Maritime Studies)
2:18 – 2:25	Team – 4 Arshpreet Kaur and Jashanjot Singh (Law School)
2:28 – 2:35	Team – 5 Palak Choudhary and Sahibpreet Singh (Law School)
2:38 – 2:45	Team – 6 Avantika Choudhary and Harleen Kaur (Law School)
2:50 – 2:56	Team – 7 Abhijit and Mahesh (School of Maritime Studies)
2:58 – 3:04	Team – 8 Nimesh Jha and Vaishnavi Bhardwaj (School of Maritime Studies)
3:05 – 3:13	Team – 9 Hardeep Singh and Himanshi Khajuria (B. AOTT)
3:15 – 3:22	Team – 10 Jaskaran and Kritin (CSE)
3:25-3:30	BEST TEAM – Preeti and Vasudha Sharma <u>DEFENCE</u> 1 st Position – Arpita Gautam 2 nd Position – Vasudha Sharma 3 rd Position – Palak Choudhary and Shourya Sharma <u>PROSECUTION</u> 1 st Position – Preeti 2 nd Position – Nimesh Jha 3 rd Position – Arshpreet Kaur
3:32 – 3:40	Concluding Remarks: Dr Ashish Verma, Dr Sonika Bakshi and Dr Shobha Gulati

3:42 – 3:45

Vote of Thanks: Dr Sovia RJ Singh

About the Event

Debate events are essential for law students, offering valuable learning experiences beyond traditional studying. They improve legal reasoning, public speaking, critical thinking, research skills, and ethical judgment, which are necessary for a successful legal career. Participation in debates hones courtroom advocacy and prepares students to become effective lawyers, judges, and policymakers. Key benefits include enhancing legal reasoning, argumentation skills, public speaking, teamwork, leadership, and networking opportunities.

Objectives

- 1. Objective of the Activity:** The objective of this activity is to help participants understand important human rights issues while developing persuasive speaking, analytical thinking, and argumentation skills. It encourages participants to examine both sides of a case and reflect on how law and justice protect human dignity.
- 2. To Develop Legal Reasoning and Argumentation Skills:** Law students need to develop skills in legal reasoning and argumentation. They should learn to create logical arguments and address opposing views effectively. Debate competitions help them analyse constitutional provisions, case law, and judicial precedents while they build their arguments.
- 3. To Enhance Public Speaking and Advocacy Skills:** Debates help students gain confidence, clarity, and persuasiveness, which are important for courtroom advocacy. They learn to use tone, gestures, and rhetorical techniques to present their cases effectively.
- 4. To Strengthen Research and Analytical Abilities:** Law students should conduct thorough research on legal issues before presenting their cases. Participating in debates helps them improve their skills in analysing past cases, interpreting laws, and studying legal principles.
- 5. To Foster Critical Thinking and Problem-Solving Skills:** Debate events help students develop critical thinking and problem-solving skills. Participants learn to respond quickly and logically to counterarguments. They also practice identifying flaws in arguments, spotting biases, and considering different viewpoints.
- 5. To Promote Ethical and Moral Reasoning:** Many legal debates include ethical issues, prompting students to think about laws in both legal and moral ways. This practice helps them create a fair and neutral approach to justice.

6. Prepare for Moot Courts and Legal Careers: Debate events train students for moot court competitions, where they argue hypothetical legal cases. This preparation is useful for careers in litigation, corporate law, policymaking, and judicial services.

7. Encourage Teamwork and Leadership Skills: Debates help students work in teams, which boosts their teamwork, collaboration, and leadership skills. They learn to coordinate their arguments, share research tasks, and strategize together.

8. To Build Confidence and Professional Networking: Debate events allow students to meet and talk with lawyers, judges, professors, and other students. This interaction helps students build confidence and develop their professional networks. Networking at these events can lead to internships, mentorships, and other career opportunities.

Description: (400 to 450 words)

This Event was presided over by Dr Ashish Verma, Dean, Chitkara Law School, Dr Shobha Gulati, Head, Moot Court Society, Chitkara Law School, Dr Sonika Bakshi, Dean, Allied Health Science, and Dr Sovia RJ Singh, Dean, Language Centre. The “Case Closed” activity provided students with a comprehensive learning experience by combining legal analysis with public speaking. Through participation, students developed a deeper understanding of human rights principles such as equality, dignity, freedom, justice, and privacy. By engaging with real-world case scenarios, they learned how to interpret and apply constitutional provisions and landmark judgments in a practical context.

The role-based structure of Prosecution and Defense enabled students to appreciate multiple perspectives within a legal dispute. They enhanced their critical thinking and analytical skills by constructing logical, well-structured arguments and anticipating counterarguments. The cross-questioning round further strengthened their ability to think on their feet, respond confidently, and challenge opposing viewpoints effectively.

In addition, the activity significantly improved students’ communication and presentation skills. Delivering arguments within a time-bound, courtroom-like setup helped them develop clarity of expression, confidence, and professional speaking etiquette. The integration of Toastmasters principles encouraged effective use of voice, body language, and persuasive techniques.

Overall, students gained practical exposure to legal reasoning, advocacy, teamwork, and respectful debate. The activity successfully bridged theoretical knowledge with real-life application, preparing students for future academic, professional, and legal engagements.

Learning Outcome

- Developed a clear understanding of key human rights principles such as equality, dignity, freedom, justice, and privacy.
- Enhanced ability to analyse real-world legal cases using constitutional provisions and landmark judgments.
- Strengthened critical thinking and logical reasoning skills through argument construction and rebuttal.
- Gained experience in presenting arguments from both Prosecution and Defence perspectives.
- Improved public speaking skills, including clarity of expression, confidence, and articulation in English.
- Learned effective cross-questioning techniques to challenge opposing arguments and defend one's stance.
- Built skills in time management by delivering structured arguments within limited time frames.
- Fostered respectful communication and professional courtroom etiquette during debates.
- Encouraged creativity in presenting legal arguments using visual or expressive elements.
- Increased awareness of the practical application of legal concepts in real-life scenarios.
- Developed teamwork and collaboration skills while preparing and presenting cases.
- Strengthened overall advocacy and persuasion skills essential for legal and professional settings.





Event Name	International Conference on Time, Territory & Tradition: Interdisciplinary Dialogues on Cultural Landscapes
Date	27-28 th March 2026
Venue	Indira Gandhi National Centre for the Arts, New Delhi
Event Coordinators	Vastukala Academy, College of Architecture, in collaboration with the Indira Gandhi National Centre for the Arts.
Number of Participants	100+
SDGs Covered	4, 5,10,11,16,17
Duration	2 days

About the Activity

Three faculty members - Ar. Ananya Dutt, Ar. Sidhant Madan & Ar. Mekhala Saha presented their research paper titled 'Reimagining Spatial Planning from Women's Perspective: Women and Placemaking' at the International Conference on Time, Territory & Tradition: Interdisciplinary Dialogues on Cultural Landscapes.

The conference was organized by Vastukala

Academy, College of Architecture, in collaboration with the Indira Gandhi National Centre for the Arts. The paper critically examined the gendered dimensions of urban planning, highlighting how conventional planning frameworks often overlook women's needs, safety, and mobility. Through theoretical grounding in feminist geography, intersectionality, and spatial justice, the study proposed a shift towards inclusive and participatory placemaking practices.

Event Objectives

1. Research paper titled "*Reimagining Spatial Planning from Women's Perspective: Women and Placemaking*" presented at an international conference.
2. Participation by Ar. Ananya Dutt, Ar. Sidhant Madan, and Ar. Mekhala Saha.
3. Focus on feminist perspectives in urban planning and spatial design

Key Highlights

1. To promote inclusive and participatory approaches to placemaking.
2. To introduce theoretical frameworks such as feminist geography, intersectionality, and spatial justice in design discourse.

3. To contribute to academic research addressing equitable and sustainable urban environments.

Event Outcomes

1. Enhanced understanding of gender-inclusive planning approaches in architecture and urban design.
2. Increased awareness of the importance of safety, accessibility, and representation in public spaces.
3. Contribution to academic discourse on equitable and sustainable cities.

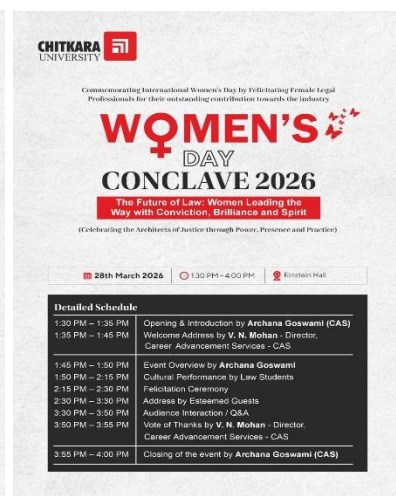


Event details	
Name of the School/Department	Chitkara Law School
Date of Event	28th March,2026
Title of the Event	Women’s Day Conclave 2026
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	13
Number of Student participation	70
SDGs associated with Event	5,4,8,10,16,

About the Event

The **Women's Day Conclave 2026** at Chitkara University was organized to celebrate the contributions of women in the legal profession while providing students with practical exposure to real-world legal experiences and the journey of a women. The event brought together distinguished female legal professionals

from diverse fields such as intellectual property rights, corporate law, and litigation, who shared their career journeys and emphasized resilience, adaptability, and ethical practice. Blending academic learning with cultural performances and a felicitation ceremony, the conclave also encouraged interactive participation, where students gained insights into legal research, courtroom practice, due diligence, and the evolving role of AI in law. Through personal experience and professional guidance, the speakers inspired students to build strong skills, embrace opportunities, and approach law with dedication and responsibility, thereby enriching the academic environment at Chitkara University.



Learning Objectives

1. To understand the evolving role of women in the legal profession as this highlights the opportunities and challenges faced while breaking traditional barriers.
2. To inspire students through the real-life journeys of accomplished women professionals as this demonstrates resilience, confidence, and the power of determination.
3. To bridge the gap between academic learning and practical legal exposure as this emphasizes the importance of skills, internships, and real-world experience.
4. To showcase diverse career paths for women in law as this reflects opportunities in litigation, corporate law, intellectual property, and regulatory fields.
5. To promote continuous learning and self-growth encourages students to develop skills, seek mentorship, and adapt to changing legal landscapes.
6. To motivate students towards ethical and professional excellence as it reinforces integrity, responsibility, and the importance of empowering women in the legal field.

Description

The Women's Day Conclave 2026, organized by the Career Advancement Services (CAS) at Chitkara University, was a remarkable and inspiring event aimed at celebrating the contributions of women in the legal profession while fostering meaningful engagement between students and accomplished legal practitioners. The event was thoughtfully curated to commemorate International Women's Day by felicitating distinguished female legal professionals and providing students with an opportunity to gain practical insights into diverse career paths within the legal field. The session commenced with a warm welcome address by Mr. V. N. Mohan, who highlighted the importance of breaking barriers, fostering innovation, and promoting resilience among aspiring women professionals in law. The whole event was anchored and coordinated further by Ms. Archana Goswami, deputy manager (CAS). The event

was further enriched by a series of vibrant cultural performances that showcased the creativity and enthusiasm of the students. The program commenced with a graceful dance performance by Students, followed by a thought-provoking poetry recitation that reflected themes of empowerment and expression. The traditional Gidda performance added cultural vibrancy to the event, celebrating the spirit of womanhood with energy and elegance. Additionally, a powerful Nukkad Natak presented by students effectively highlighted social issues, engaging the audience and conveying meaningful messages. These performances not only enhanced the celebratory atmosphere of the conclave but also demonstrated active student participation and talent. The event seamlessly integrated cultural performances, felicitation, and interactive sessions, thereby creating a holistic and engaging experience for all attendees.

The guests of the event were

- **Ms. Isha Sharma** – Founder, Trayambak IP, Viadroit; Intellectual Property Rights Expert, Delhi
- **Ms. Priya Mamgain** – Associate Director, Coforge; Corporate Laws, Contracts, Intellectual Property Rights, Labour Laws, Statutory & Regulatory Compliance Expert, Greater Noida
- **Ms. Gayatri Aryan** – Principal Associate, JSA Advocates & Solicitors; Regulatory Litigation specializing in Energy and Infrastructure Laws, New Delhi
- **Ms. Tanya Ganguli** – Founder, TG Law Offices; Governance, Investigations, Regulatory Preparedness, White-Collar Defence, Crisis Management, Delhi NCR
- **Advocate Jaya Pahwa** – Partner Designate, Bonum Lex; Constitutional Law, Service & Labour Laws, Criminal Laws, Tax Laws, Commercial & Arbitration Laws, Delhi

Ms. Isha Sharma, an accomplished Intellectual Property Rights expert shared her inspiring journey of transitioning from a technical background in engineering to the legal domain and

specifies her story as “the story of random things”. She candidly spoke about her academic journey, including her decision to move away from a conventional path to pursue law, and emphasized the challenges of balancing professional responsibilities with personal life. Her insights into the field of intellectual property, coupled with her motivational perspective on resilience and self-belief, left a lasting impact on the students. She said that as person of practice learns to draw boundaries and nothing like work-life balance exists and it’s a myth but never have guilt for what you do. She said the quote that “The world can take away anything from you, but no one can stop you”.

Ms. Priya Mamgain provided a comprehensive overview of her professional journey. She highlighted the importance of adaptability and continuous learning in navigating the dynamic legal landscape. Drawing from her academic and professional experiences, she encouraged students to appreciate their achievements while consistently striving for growth. Her discussion also touched upon international work environments and the complexities of compliance across jurisdictions, thereby giving students a broader perspective on global legal practice. She said that she likes to show the transition of her career in two prospective – pre-law and post-law and this had showed her that the law was one of the good decisions of her life that had gained her awareness, impact and action.

Ms. Tanya Ganguli, expertise in governance, investigations, regulatory preparedness and white-collar investigation, delivered an engaging and insightful address that revolved around her unconventional career trajectory and experiences in white-collar crime investigations. By sharing her personal experiences, including challenges faced during her early career, she motivated students to remain persistent and proactive in seeking opportunities. Her emphasis on developing strong research and drafting skills resonated deeply with the audience. She told the students to have a hand on experience and search for who their good mentors are as they help to figure out initial things like drafting and research that are the necessities of the legal

profession though in any field. She said before taking the leap she thought that “Kya hi hoga” and today this has turned her in the prestigious professional in her field.

Ms. Gayatri Aryan offered a realistic and insightful perspective on litigation practice. She shared her courtroom experiences, highlighting both the challenges and learning opportunities that come with being a practicing lawyer. She encouraged students to make the most of available opportunities and to approach their careers with dedication and discipline. She emphasised the students rely on three principles- good research, confidence and no fear to take a leap. She shared her first courtroom experience where she got nervous in that situation to the transition where she was well versed with the file and had the case in her favour and forged her first question flip case and claimed that the toil was worth it. Being a joyous personality, she encouraged the student to both “work hard and party hard”.

Advocate Jaya Pahwa shared her journey as a first-generation lawyer. She spoke about the initial uncertainties in choosing a career path as she was doing CA, but her father’s encouragement and the continuous work on the law octopus lead to the foundation of her career she also highlighted the importance of perseverance in building a successful legal career. Her discussion extended to practical aspects such as legal research, due diligence, and the importance of internships. She also emphasized ethical practice, client confidentiality, and the cautious use of technology such as artificial intelligence in the legal profession. Her insights into real case scenarios and dispute resolution mechanisms added significant depth to the session. She said that you must “prove your worth to increase the level”.

The event featured an engaging and intellectually stimulating Q&A session, which provided students with a valuable platform to directly interact with the esteemed speakers and seek clarity on practical aspects of the legal profession. One of the key questions raised by a student focused on effective strategies to enhance legal research skills. In response, the speakers emphasized the importance of adopting a structured and analytical approach to research. They

suggested the use of advanced search techniques, reliable legal databases such as SCC, Manupatra, and Indian Kanoon, and the need to rely primarily on authentic judicial texts. Another significant discussion revolved around the importance of due diligence and its application in real-world legal scenarios. A student's query regarding its relevance in practice led to a detailed explanation by the speakers, who described due diligence as a critical process in assessing risks before entering into any transaction. They elaborated on how companies rely on legal professionals to identify potential liabilities and ensure compliance with regulatory frameworks. The discussion was further enriched with practical examples, particularly in the context of real estate disputes, where cases often reach authorities such as RERA. The speakers also shared insights into dispute resolution mechanisms, including mediation and arbitration, emphasizing the importance of thorough preparation, clear documentation, and the presence of arbitration clauses in agreements.

Another significant question was asked to Advocate Jaya Pahwa was asked how she handles the sensitive issue of false rape cases. Speaking from her perspective as a practicing lawyer, she explained that the key lies in reading the charge sheet and facts thoroughly, with a disciplined and analytical approach. She emphasized that every allegation must be tested against documentary evidence, witness statements, and procedural compliance, rather than relying on assumptions. Drawing from her own experience, she shared an example where scrutiny of the charge sheet revealed inconsistencies in the complainant's narrative, ultimately helping the court to distinguish between genuine and fabricated claims

The session also addressed questions related to career development, internships, and the integration of technology in the legal field. Students sought guidance on choosing the right internships, to which the speakers advised exploring diverse opportunities across different domains to identify individual interests. They stressed the importance of gaining practical exposure, developing drafting and analytical skills, and "falling in love with the work" to truly excel in the profession. Additionally, the role of artificial intelligence in law was discussed,

where the speakers cautioned against over-dependence on AI tools and underscored the necessity of maintaining client confidentiality and professional integrity. They reiterated that while technology can assist, it cannot replace the critical thinking and preparedness required in real courtroom situations. Overall, the Q&A session significantly enhanced the learning experience by addressing students' concerns and equipping them with practical knowledge and direction for their legal careers.

Learning Outcome

1. To understand the viability of diverse and non-traditional career paths for women in law by analysing the opportunities and challenges across fields such as litigation, intellectual property, corporate advisory, and regulatory practice.
2. To recognize the importance of building a strong legal foundation by prioritizing the development of core skills such as legal research, drafting, and practical exposure while preparing for dynamic and evolving professional roles.
3. To internalize the significance of resilience, confidence, and professional ethics by adopting a growth-oriented mindset and integrity in legal practice, inspired by the real-life journeys of accomplished women professionals.
4. To acquire practical insights into the functioning of the legal profession by gaining essential understanding of courtroom practices, due diligence, dispute resolution, and the application of legal knowledge in real-world scenarios.



Title: Clin X Innovate Hackathon 2026		
1	Type of Activity	Contest
2	Program Theme (Keywords)	Startup
3	LINK (Pre Link)	<u>Pre Link</u>
	LINK (Post Link)	<u>Post Link</u>
4	Program Type	level 3
	Nomenclature	Hackathon
5	Description	
	The Clin X Innovate Hackathon 2026 was organized by Chitkara College of Pharmacy in collaboration with Cliantha Academy to foster innovation, problem-solving, and entrepreneurial thinking among students. Conducted over two days, the hackathon provided a platform for participants to ideate and develop innovative solutions addressing challenges in the pharmaceutical and healthcare sectors. Students worked in teams, presented their ideas, and engaged in discussions with mentors and experts. The event encouraged creativity, critical thinking, and collaborative learning, helping participants enhance their confidence, knowledge, and innovation skills.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	The hackathon aligns with the Institution's Innovation Council (IIC) objectives by promoting innovation-driven learning and entrepreneurship among students. It encouraged participants to identify real-world healthcare challenges and develop feasible solutions through teamwork and creative thinking. The event	

	strengthened industry-academia collaboration and fostered a start-up mindset among students. It also enhanced problem-solving skills, technical knowledge, and confidence, thereby contributing to innovation, research orientation, and entrepreneurial development in the pharmaceutical domain.	
7	Start and End date of the event: 02/04/2026 to 03/04/2026	
8	Mentioning minimum number of students (Event): 100	
9	Mention minimum number faculty (Event): 10	
10	Objective of the event in 3 words (90 Characters) only:	
	Innovation and Collaboration	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Creativity, teamwork, innovation, confidence, skills	
12	Video URL	
13	PHOTOGRAPHS	

Name of Department:	Chitkara College of Pharmacy
Name of Organiser with Mail ID & Contact Number:	Dr. Thakur Gurjeet Singh
Resource Person Details	
Name	
Designation	

Organization	
Mail ID	



Title: Pharma Start-up Essentials: Legal and Ethical Foundations		
1	Type of Activity	Talk
2	Program Theme (Keywords)	Startup
3	LINK (Pre Link)	Pre Link
	LINK (Post Link)	Post Link
4	Program Type	Level 1
	Nomenclature	Expert Talk
5	Description	
	The expert session titled “Pharma Start-up Essentials: Legal and Ethical Foundations” was organized by the Chitkara College of Pharmacy to provide students with insights into the legal and ethical frameworks essential for establishing pharmaceutical start-ups. Industry experts Mr. Jay Soni (Sr. Executive, Cliantha Academy) and Mr. Hardik Panchal (Head, Cliantha Academy) shared valuable perspectives on regulatory requirements, ethical considerations, compliance standards, and start-up strategies in the pharmaceutical sector. The session highlighted the importance of legal awareness, ethical responsibility, and innovation in building sustainable pharmaceutical enterprises.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	The session aligns with the Institution’s Innovation Council (IIC) objectives by promoting entrepreneurial thinking and awareness of legal and ethical practices in pharmaceutical start-ups. It provided students with industry-oriented knowledge	

	on regulatory compliance, intellectual property, and ethical decision-making. The program encouraged innovation, start-up culture, and industry-academia collaboration. It also enhanced students' understanding of responsible business practices and compliance requirements, thereby fostering entrepreneurship, professional ethics, and innovation in the pharmaceutical domain.	
7	Start and End date of the event: 03/04/2026 to 03/04/2026	
8	Mention minimum number of students (Event): 77	
9	Mention minimum number faculty (Event): 5	
10	Objective of the event in 3 words (90 Characters) only:	
	Start-up Legal Awareness	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Legal knowledge, ethics, entrepreneurial readiness	
12	Video URL	
13	PHOTOGRAPHS	

Name of Department:	Chitkara College of Pharmacy
Name of Organiser with Mail ID & Contact Number:	DR. THAKUR GURJEET SINGH
Resource Person Details	
Name	Mr. Jay Soni
Designation	Sr. Executive Regulatory Intelligence Manager

Organization	Cliantha Academy
Mail ID	
Name	Mr. Hardik Panchal
Designation	Head
Organization	Cliantha Academy
Mail ID	



Event/Session Name	Eye Check-up Camp on World Health Day
Event/Session Date	7-April, 2026
Venue	Optometry Room (4 th Floor), Galileo Block, Chitkara University
Organizers	Centre of Excellence for Sustainability in collaboration with the Office of Administration and Chitkara School of Health Sciences (CSHS)
Resource Person	Mr. Dev Kalicheti, Assistant Professor Ms. Ritika Rana, Assistant Professor (Department of Optometry)
No. of Participants	44 (Supporting Staff)
SDGs Covered	3,8,10,17

Overview

The Office of Administration collaboratively participated in an Eye Check-up Camp organized by the Centre of Excellence for Sustainability, in association with the Chitkara School of Health Sciences (CSHS), on the occasion of World Health Day. The initiative was conducted for the support staff of Chitkara University with the aim of promoting eye health awareness and improving their overall quality of life through timely diagnosis and expert guidance.

Health Check-up Activities

The camp involved comprehensive eye examinations conducted by the faculty and student team from the Department of Optometry. The screening included :

- Vision testing and prescription of spectacles, if required
- Dry eye evaluation
- Colour vision testing
- Binocular vision assessment
- Cataract screening
- General counselling on eye care and hygiene
- Referral for further medical treatment, if required



Operational Setup

The check-ups were conducted in the Optometry Lab with a well-organized setup. A team of 9 student staff assisted in the process under expert supervision. Four separate cabins were arranged to ensure smooth flow and privacy, where each support staff member was attended by two students. This structured approach ensured efficient and personalized examination for all participants.

Participant Engagement

The camp witnessed active participation from support staff, with a significant number of individuals benefitting from the initiative. The friendly and supportive environment encouraged participants to openly discuss their concerns and seek guidance regarding their eye health.

Outcome

The Eye Check-up Camp successfully facilitated early detection of vision-related issues and provided timely guidance for corrective measures. It enhanced awareness about eye health and encouraged staff to adopt preventive care practices, contributing to their overall well-being and productivity.

Remarks

During the screening, Mr. Ajaib Singh (Senior Support Staff) was identified with severe cataract-related vision impairment. He has been recommended for cataract surgery, which can be availed free of cost, ensuring timely medical intervention and improved quality of life.

Conclusion

The initiative marked a significant step towards prioritizing preventive healthcare and staff welfare. By combining professional expertise with organized execution, the camp reinforced the institution's commitment to creating a healthy and supportive work environment.



Event Name	SustainaStaff 7: Eye Check-Up Camp
Date	7 April 2026
Venue	GB 408 (Optometry Lab)
Organizer	Centre of Excellence for Sustainability in collaboration with the Office of Administration & Chitkara School of Health Sciences
Resource Person	Mr. Dev Kalicheti, Ms. Ritika Rana (Department of Optometry)
Total number of Participations	44
SDGs Covered	3,8,10 & 17
Duration	2 hours

Objective

To provide accessible eye care services to support staff, promote awareness about eye health, and encourage early detection of vision-related issues for improved well-being and productivity.

Description

The “SustainaStaff Series 7: Eye Checkup Camp” was organized by the Centre of Excellence for Sustainability (CUCES) in collaboration with the Chitkara School of Health Sciences and Office of Administration. The event focused on ensuring inclusive healthcare support for university staff by offering free eye screening services.

The camp involved comprehensive eye examinations conducted by the faculty and student team from the Department of Optometry. The screening included:

- Vision testing and prescription of spectacles, if required
- Dry eye evaluation
- Colour vision testing
- Binocular vision assessment
- Cataract screening
- General counselling on eye care and hygiene
- Referral for further medical treatment, if required



Outcomes

- Early identification of vision problems among staff members
- Increased awareness about eye care and preventive practices
- Strengthened collaboration between CUCES and healthcare departments
- Enhanced sense of care and inclusivity within the university community.
- Participants got prescriptions by doctors
- 40+ Participants benefited





Event details	
Name of the School/Department	Chitkara Law School
Date of Event	10 th April 2026
Title of the Event	Supreme Court Cases (SCC) Studies Workshop
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	05
Number of Student participation	22
SDGs associated with Event	4, 5, 8, 10, 16

About the Event

The Special Workshop on Supreme Court Cases (SCC) Studies, organized at Chitkara Law School, was designed to provide students with hands-on experience in using SCC Online database search tools. The session was delivered by Mr. Rohit Sood, Area Sales Manager at Eastern Book Company (EBC).

The workshop covered a wide range of topics, with a primary focus on the effective use of SCC Online, a important digital resource for legal research. The session highlighted its significance in moot court preparation, real-life case analysis, academic research, and searching judgments efficiently.

Overall, the event encouraged students to adopt innovative learning methods and strengthened their engagement with modern legal research tools, thereby enriching the academic environment at Chitkara Law School.

Learning Objectives

- To enable students to effectively utilize SCC Online in their academic and professional activities.
- To create awareness about the importance of digital legal research platforms.
- To motivate students to embrace challenges and develop essential legal research and analytical skills.



- To bridge the gap between academic learning and real-world legal practice.
- To inspire students through real-life experiences from law school to professional careers.

Event Description

The Workshop on Supreme Court Cases (SSC) Studies at Chitkara Law School featured Mr. Rohit Sood from Eastern Book Company as the keynote speaker. The session was specifically designed for B.A. LL.B. students to enhance their understanding of SCC Online and its practical applications. During the session, Mr. Sood demonstrated how to efficiently navigate SCC Online to search for case laws, legal articles, and judicial decisions. He explained how students can leverage the platform to strengthen their research skills, prepare for moot court competitions, and excel in internships.

The session was highly interactive, featuring an engaging Q&A segment where students actively participated, clarified doubts, and received practical guidance. This interactive approach made the session more relatable and impactful.

Mr. Rohit Sood also emphasized the importance of SCC Online in various aspects of legal training including internships, court visits, legal drafting and academic writing. He encouraged students to contribute to legal journals to enhance their research, writing, and critical thinking abilities. Furthermore, the session addressed common challenges faced by law students and young professionals such as managing extensive case law research, understanding complex legal terminology and effectively using legal databases.

Learning Outcomes

- Students developed a better understanding of legal research methodologies and the importance of case law analysis.
- Students enhanced their ability to interpret and analyze judgments of the Supreme Court critically.
- Students became familiar with the structure and citation of legal cases.
- Improved digital research skills through practical exposure to online legal databases.
- Increased awareness of the importance of staying updated with recent legal developments and judgments.
- Introduced efficient search techniques for retrieving relevant case laws and legal materials.
- Students developed an appreciation for the role of technology in modern legal practice.
- Students strengthened their analytical and problem-solving skills in the context of legal issues.
- Students understood the practical application of theoretical legal concepts through case-based learning.



Topic	World Art Day 2026 Celebrating Creativity Without Boundaries
Date	15.04.2026 to 18.04.2026
Venue	Department of Fine Arts 2nd Floor, Chitkara Design School
Organizer	Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	1) Dr. Kumar Jigeshu Associate Professor Department of Applied Art College of Art. Government of NCT of Delhi New Delhi 2) Dr. Meenaketan Pattnaik Sr. faculty, B.K. College of Art and Crafts. Under Utkal University of Culture Bhubaneswar. Odisha 3) Tutu Pattnaik International Acclaimed Sculptor. New Delhi 4) Gurdeep Dhiman President Punjab Lalit Kala Akademi, Chandigarh 5) Kumud Chandra Dash Noted Mural Artist. Mumbai 6) Debasis Nayak Applied Art. CG & VFX Supervisor Sync Studio, Mumbai
Total no. of students	20
No. of Participants attended	20
Mode:	Offline
SDG No.	4, 10, 11

About

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, celebrated World Art Day 2026 through a four-day artistic and academic event from 15th to 18th April 2026. Centered on the theme “The Future of Visual Arts & Design,” the celebration brought together eminent artists, designers, educators, scholars, and students to explore contemporary developments in art and design. Through workshops, demonstrations, panel discussions, and interactive sessions, the event provided a dynamic platform for creative exchange, professional learning, and interdisciplinary collaboration while promoting innovation, artistic excellence, and cultural engagement.



Objectives

1. To celebrate World Art Day by promoting artistic creativity and cultural awareness.
2. To provide students with exposure to contemporary trends in visual arts and design.
3. To encourage interaction between students, faculty members, and renowned artists.
4. To foster interdisciplinary learning through workshops, lectures, and demonstrations.
5. To inspire innovation by integrating traditional artistic practices with emerging technologies.

Brief

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, celebrated World Art Day 2026 with a four-day academic and creative programme from 15th to 18th April 2026 under the theme “The Future of Visual Arts & Design.” The event transformed the department into a vibrant hub of artistic exploration, bringing together distinguished artists, educators, designers, researchers, and students. The celebration aimed to highlight the evolving role of visual arts in contemporary society while encouraging dialogue between traditional artistic practices and emerging creative technologies. Throughout the four days, participants engaged in a series of enriching activities including expert talks, live demonstrations, workshops, and interactive discussions that promoted artistic learning and innovation.

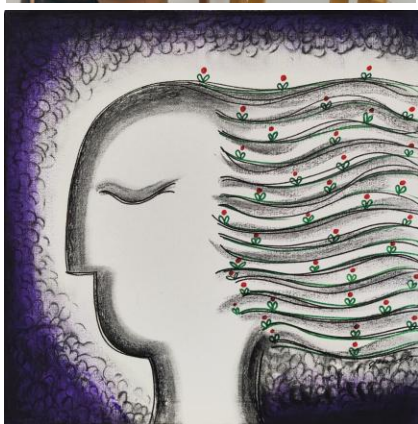
The celebration featured the participation of several eminent personalities from the fields of art, design, sculpture, and creative education. Distinguished contributors included Dr. Kumar Jigeeshu, Dr. Meenaketan Pattnaik, internationally acclaimed sculptor Tutu Pattnaik, Gurdeep

Dhiman, President of Punjab Lalit Kala Akademi, mural artist Kumud Chandra Dash, and Applied Art expert Debasis Nayak. Through lectures and demonstrations, the speakers shared their professional experiences, artistic philosophies, and perspectives on the future of visual culture. Sessions focused on mural art, sculpture, applied arts, digital design, game design, architecture, and emerging technologies. Students actively participated in hands-on workshops and practical demonstrations, gaining valuable exposure to contemporary creative practices and professional methodologies. The event encouraged participants to experiment with new ideas while strengthening their technical and conceptual understanding of art and design.

The inaugural ceremony was graced by distinguished university dignitaries including Dr. Amit Mittal, Pro-Vice Chancellor (Research & Programmes), Dr. S. N. Panda, Pro-Vice Chancellor (Curriculum), Dr. Atul Dutta, Dean of Interior Design, and Dr. Sudarshan Pal Singh, Vice President, Infrastructure Development. The dignitaries were honoured for their continued support towards promoting creativity and innovation in higher education. The celebration was further enriched by the active participation of faculty members, research scholars, and students, including Dr. Pradnya Bhatkar, Dr. Rahul Dhiman, Dr. Vinit Bihari, Dr. Shashi Kala Singh, Sameer Dogra, Himani Mehra, Raman, Vidhi, Anmol, and Milan. Their collaborative efforts contributed to meaningful discussions on art pedagogy, immersive technologies, visual communication, and future creative practices. The event concluded on an inspiring note, reinforcing the importance of artistic expression, interdisciplinary learning, and innovation in shaping the future of visual arts and design.

Outcomes

- 1) Enhanced students' understanding of contemporary trends in visual arts and design.
- 2) Strengthened interaction between students, faculty members, and eminent artists.
- 3) Promoted interdisciplinary learning through art, technology, architecture, and design.
- 4) Encouraged creative experimentation, innovation, and professional development.
- 5) Fostered greater awareness of the future possibilities and applications of visual arts.



Event Name	SustainaStaff 8: Understanding the Law on Sexual Harassment at Workplace
Date	18 April 2026
Venue	Pierre Hall, Le-Corbusier Block
Organizer	Centre of Excellence for Sustainability in collaboration with Chitkara Law School
Resource Person	Prof. (Dr.) Sandhya Kumari
Total number of Participations	25+
SDGs Covered	4,5,10,16 & 17
Duration	1 hour

Objective

To create awareness among staff regarding workplace sexual harassment laws, promote a safe and respectful work environment, and empower individuals with knowledge of their rights and responsibilities under legal frameworks.

Description

The “SustainaStaff Series 8: “**Understanding the Law on Sexual Harassment at Workplace**” was organized by the Centre of Excellence for Sustainability in collaboration with Chitkara Law School. The session aimed to sensitize staff members about the legal aspects, preventive measures, and redressal mechanisms related to workplace sexual harassment.

The session was conducted by **Prof. (Dr.) Sandhya Kumari** Chitkara Law School, who provided in-depth insights into the provisions of the POSH (Prevention of Sexual Harassment) Act. The key highlights of the session included:

- Understanding what constitutes sexual harassment at the workplace



- Overview of the POSH Act and its legal framework
- Roles and responsibilities of employees and employers
- Importance of Internal Complaints Committee (ICC)
- Procedures for reporting and redressal of complaints
- Preventive strategies to ensure a safe work environment
- Interactive discussion and real-life case examples

The session encouraged active participation and created a safe space for discussion, allowing attendees to clarify doubts and gain practical understanding.

Outcomes

- Enhanced awareness about workplace rights and legal protections
- Improved understanding of prevention and reporting mechanisms
- Encouraged a culture of respect, safety, and inclusivity
- Strengthened institutional commitment to gender equality and justice
- Empowered staff to contribute towards a harassment-free workplace





Event Name	World Earth Day 2026
Date	20-24 April 2026
Venue	Chitkara University
Organizer	Centre of Excellence for Sustainability in collaboration with the National EduTrust of India, The Climate Project Foundation
Resource Person	Mr. Mohit Kumar, Mr. Hamid Raza
Total number of Participations	1342
SDGs Covered	10,12,13,15,16 and 17
Duration	Four Day

Objective

Chitkara University, with **1200 kWp** solar energy capacity and **33%** of its area under green cover, stands as a strong example of environmental stewardship. Its rich ecosystem of more than **10,000 trees** representing 106 species, along with over 30 vertical gardens, terrace gardens, and herbal gardens, showcases its unwavering commitment to sustainability.

Description

On World Earth Day 2026, the Centre of Excellence for Sustainability (CUCES), in collaboration with the National EduTrust of India, The Climate Project Foundation, and various departments, schools, and colleges of Chitkara University, organized a dynamic week-long campaign from **20th to 24th April** under the global theme “**Our Power, Our Planet.**”

The celebration brought together the university community through impactful initiatives such as a Plantation Drive with an Eco-Selfie Campaign, the Clean Campus in 60 Minutes Challenge, Bring Your Own Bottle/No Plastic Day, and a Poster Making Competition, all aimed at fostering environmental awareness and responsible action.

Adding depth to the celebration were enriching expert sessions, including:

- “Planet vs Plastics” by **Dr. Amit Chawla**, Chairman, Indian Plastic Institute

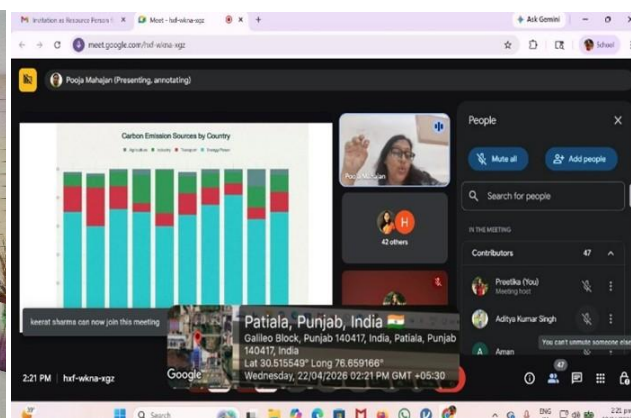


- “Net Zero, Renewable Energy and Decarbonization” by **Er. Money Khanna**, Project Manager, PEDDA Chandigarh
- “Energy for Change: Innovations to Reduce Carbon Footprints” by **Dr. Pooja Mahajan**, Associate Professor, Chitkara University

As part of the plantation initiative, organized in collaboration with the Department of Horticulture, more than **550 saplings** were planted, significantly contributing to enhanced biodiversity and greener surroundings on and around the campus.

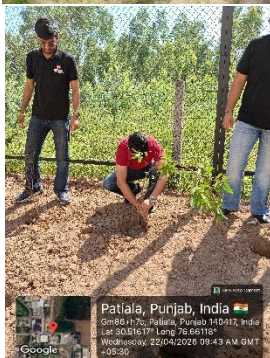
Outcomes

The campaign created a remarkable impact with the enthusiastic participation of **1,342 eco-warriors and eco-volunteers**, **100+ faculty** members, and **200+ staff** members, showcasing a united commitment towards building a greener, cleaner, and more sustainable future. Notably, the highest number of eco-volunteer participants was from the College of Pharmacy.









WORLD EARTH DAY COMPETITION – REPORT FORMAT

2. Activity-wise Participation Summary

S. No.	Activity Name	Date(s) Conducted	Total No. of Participants
1	Cleaning Campus in 60 Minutes	23 rd April 2026	13
2	Poster Making Competition	23 rd April 2026	50

3. Student Participation Details

S. No.	Student Name	Roll No.	Email ID	Department	Activity Participated
1.	Manvi	2540991238	manvi1238.mrit25@chitkara.edu.in	Allied Health Sciences	Poster making
2.	Simranjeet Kaur	2440991331	simranjeet.ott24@chitkara.edu.in	Allied Health Sciences	Poster making
3.	Mandeep Kaur	2440991317	mandeep.ott24@chitkara.edu.in	Allied Health Sciences	Poster making
4.	Jasneet Kaur	2540992010	jasneet2010.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
5.	Aradhna	2540991106	aradhna1106.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
6.	Kanika Kaundal	2540991138	<u>kanika1138.bmls25@chitkara.edu.in</u>	Allied Health Sciences	Poster making

7.	Avika Verma	2540992003	avika2003.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
8.	Bhavya Tiwari	2540992036	bhavya2036.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
9.	Anurag Kumar	2540991104	anurag1104.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
10.	Kritika	2540991119	kritika1119.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
11.	Kritika Verma	2540991120	kritika1120.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
12.	Neha Ralhan	2540991322	neha1322.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
13.	Sehajdeep Kaur	2540991328	sehajdeep1328.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
14.	Kshitij Rathore	2540991317	kshitij1317.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
15.	Pavni Saini	2540992018	pavni2018.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
16.	Vansh Dhiman	2540992028	vansh2028.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
17.	Naina Verma	2540992016	<u>naina2016.nd25@chitkara.edu.in</u>	Allied Health Sciences	Poster making

18.	Tanvi	2540991 153	tanvi1153.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
19.	Harshdeep Kaur	2540992 009	harshdeep2009.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
20.	Jaskirat Singh	2540991 225	jaskirat1225.mrit25@chitkara.edu.in	Allied Health Sciences	Poster making
21.	Muskan	2540991 320	muskan1320.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
22.	Nancy	2540991 321	nancy1321.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
23.	Taniya	2540991 336	taniya1336.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
24.	Vanshika Sharma	2540991 263	vanshika1263.mrit25@chitkara.edu.in	Allied Health Sciences	Poster making
25.	Manroop Kaur	2540991 318	manroop1318.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
26.	Ambika Rana	2540991 304	ambika1304.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
27.	Ritika	2540992 021	ritika2021.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
28.	Muskan	2540992 015	muskan2015.nd25@chitkara.edu.in	Allied Health Sciences	Poster making

29.	Simran	2540992 039	simran2039.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
30.	Tanvir Wilkhu	2540992 026	tanvir2026.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
31.	Ravneet Kaur	2540992 020	ravneet2020.nd25@chitkara.edu.i n	Allied Health Sciences	Poster making
32.	Barkha	2340991 302	barkha.ott23@chitkara.edu.in	Allied Health Sciences	Poster making
33.	Simran Nain	2340991 316	simran.ott23@chitkara.edu.in	Allied Health Sciences	Poster making
34.	Simran Kaur	2340991 320	simrank.ott23@chitkara.edu.in	Allied Health Sciences	Poster making
35.	Khushi	2440991 405	khushi.boptom24@chitkara.edu.in	Optometr y	Poster making
36.	Ambika Sharma	2440991 426	<u>ambika.boptom24@chitkara.edu.i</u> <u>n</u>	Optometr y	Poster making
37.	Sanchika Sood	2440991 418	sanchika.boptom24@chitkara.edu. in	Optometr y	Poster making
38.	Minzah Karimi	2440991 408	minzah.boptom24@chitkara.edu.i n	Optometr y	Poster making
39.	Nandni	2440991 409	nandni.boptom24@chitkara.edu.in	Optometr y	Poster making
40.	Kanika	2440991 414	kanika.boptom24@chitkara.edu.in	Optometr y	Poster making
41.	Geetanja li	2540991 410	geetanjali1410.boptom25@chitkar a.edu.in	Optometr y	Poster making
42.	Sneha Sharma	2540991 428	sneha1428.boptom25@chitkara.e du.in	Optometr y	Poster making

43.	Anshika	2540991405	anshika1405.boptom25@chitkara.edu.in	Optometry	Poster making
44.	Mehakpreet Kaur	2540991418	mehakpreet1418.boptom25@chitkara.edu.in	Optometry	Poster making
45.	Palak Thakur	2540991421	palak1421.boptom25@chitkara.edu.in	Optometry	Poster making
46.	Mohammed Abbas Malik	2540991419	mohammed1419.boptom25@chitkara.edu.in	Optometry	Poster making
47.	Ayush Midha	2540991438	ayush1438.boptom25@chitkara.edu.in	Optometry	Poster making
48.	Aastha	2440991421	astha.boptom24@chitkara.edu.in	Optometry	Poster making
49.	Khushdeep Kaur	2440991419	khushdeep.boptom24@chitkara.edu.in	Optometry	Poster making
50.	Younis Ahmad Sheikh	2340991131	younis.bmls23@chitkara.edu.in	Allied Health Sciences	Clean Campus
51.	Syed Zuhaib Zahid	2340991244	syed.mrit23@chitkara.edu.in	Allied Health Sciences	Clean Campus
52.	Anurag Kumar	2540991104	anurag1104.bmls25@chitkara.edu.in	Allied Health Sciences	Clean Campus
53.	Hishant	2540991145	hishant1145.bmls25@chitkara.edu.in	Allied Health Sciences	Clean Campus
54.	Eaknoorkaur	2540992008	eaknoor2008.nd25@chitkara.edu.in	Allied Health Sciences	Clean Campus
55.	Vandanjot kaur	2540992038	vandanjot2038.nd25@chitkara.edu.in	Allied Health Sciences	Clean Campus

56.	Hardeep Singh	2540991311	hardeep1311.ot25@chitkara.edu.in	Allied Health Sciences	Clean Campus
57.	Shreyansh Jaiswal	2540991331	shreyansh1331.ot25@chitkara.edu.in	Allied Health Sciences	Clean Campus
58.	Ayush Midha	2540991438	ayush1438.boptom25@chitkara.edu.in	Optometry	Clean Campus
59.	Abbas Malik	2540991419	mohammed1419.boptom25@chitkara.edu.in	Optometry	Clean Campus
60.	Manvi	2540991238	manvi1238.mrit25@chitkara.edu.in	Allied Health Sciences	Clean Campus
61.	Geetanjali	2540991410	geetanjali1410.boptom25@chitkara.edu.in	Optometry	Clean Campus
62.	Sneha Sharma	2540991428	sneha1428.boptom25@chitkara.edu.in	Optometry	Clean Campus
63.	Anshika	2540991405	anshika1405.boptom25@chitkara.edu.in	Optometry	Clean Campus

4. Activity-wise Brief Report

A. Clean Campus in 60 Minutes

Number of Participants: 13

Brief Description of the activity: A cleanliness drive was successfully conducted in front of the Galileo Block and the adjoining park area on 23rd April 2026 from 2:00PM onwards, led by the enthusiastic Eco Warriors student team. The initiative aimed to promote environmental responsibility and ensure a hygienic campus environment.

Equipped with proper sanitation gear, including masks and gloves, the students actively participated in cleaning the surroundings, collecting waste, and spreading awareness about the importance of maintaining cleanliness. The drive not only improved the cleanliness of the area but also inspired others to take responsibility for their surroundings, reinforcing the message that collective action can lead to a healthier and greener environment.

B. Poster Making Competition

Number of Participants: 50

Brief Description of the activity

On World Earth Day, the Department of Allied Health Sciences and Optometry organized a Poster Competition on 23rd April, centred around the theme “Our Power, Our Planet.” The event aimed to raise awareness about environmental conservation and encourage sustainable practices among students.

A total of 25 posters were received, with active participation from 50 students who contributed both individually and in teams. The posters creatively highlighted pressing environmental issues and showcased innovative ideas for protecting the planet.

An engaging aspect of the competition was that participants also explained their posters, providing deeper insights into their concepts and demonstrating their understanding of the theme. The event served as an excellent platform for students to express their creativity while reinforcing their commitment to environmental responsibility.

5. Key Outcomes & Impact (2 or more)

- Increased awareness among students regarding proper waste disposal and sanitation practices.
- Enhanced awareness about environmental issues aligned with the theme “*Our Power, Our Planet.*”
- Encouraged creativity and critical thinking among students through visual representation.
- Strengthened sense of teamwork, responsibility, and community participation among Eco Warriors.

6. Challenges Faced (if any)

7. Photographs & Supporting Evidence





Event Name	“Donate & Elevate” Donation Drive
Date	23 April to 5 May 2026
Venue	Prabh Asra NGO, Mohali
Organizer	Centre of Excellence for Sustainability in collaboration Office of Administration & Umang Club under Office of Student Life
Resource Person	Capt. Ravinder Singh & Mr. Mohit Kumar
SDGs Covered	1,10 & 17
Duration	13 Days

Objective

The objective of the “**Donate & Elevate**” Donation Drive was to encourage the university community to contribute towards social welfare by donating useful items for underprivileged communities. The initiative aimed to promote compassion, sustainability, responsible resource sharing, and community engagement while supporting the global vision of inclusive development and social responsibility.

Description

The Centre of Excellence for Sustainability (CUCES), in collaboration with the Office of Administration & Umang Club under the Office of Student Life, successfully organized the “**Donate & Elevate**” Donation Drive across the Chitkara University campus from **23rd April to 5th May 2026**. The initiative served as a meaningful platform to inspire students, faculty members, and staff to participate in acts of kindness and contribute towards the welfare of society.

The donation drive witnessed enthusiastic participation from the university community, who generously donated a wide range of useful items including **clothes, shoes, stationery, toys, household essentials, furniture, and other valuable resources**. The collected materials reflected the collective spirit of empathy and social commitment among the participants. Dedicated volunteers carefully segregated, cleaned, and organized all donated items to ensure respectful and systematic distribution. The collected donations were then handed over to



Prabh Asra NGO, Mohali, for supporting underprivileged individuals and families in need. Through this initiative, the university community actively contributed towards improving the quality of life of marginalized sections of society while also promoting sustainable practices through reuse and redistribution of resources.

The drive highlighted Chitkara University's commitment towards sustainability, community welfare, and inclusive social development. It reinforced the importance of collective action and demonstrated how educational institutions can play a significant role in creating a positive societal impact beyond academics.

Outcomes

- Encouraged the spirit of social responsibility and compassion among students and staff.
- Promoted sustainable practices through donation, reuse, and redistribution of resources.
- Supported underprivileged communities through the contribution of essential items.
- Strengthened collaboration between university departments and student organizations for community welfare initiatives.
- Fostered awareness regarding inclusive development and collective social action.
- Reinforced Chitkara University's commitment towards sustainability and community empowerment.





Event Details	
Event Name	Role Play
Topic	World Immunization Week
Date	24 th April 2026
Mode	Offline
Venue	Motherhood Hospital, Mohali
Organizer Name	Ms. Amanpreet Kaur, Assistant Professor Ms. Kanika Sharma, Assistant Professor Ms. Kritika Joshi, Nursing Tutor Department of Nursing, CSHS, Chitkara University Punjab
No. of Participants	09
SDG No	3-Good Health and Well Being, 4-Quality Education 10-Reduced Inequalities, 17- Partnerships for the Goals
POs	PO1, PO2, PO4, PO5

Objectives

- To create awareness among people about the importance of vaccination in preventing serious diseases.
- To encourage parents and caregivers to ensure timely immunization of children according to the national immunization schedule.
- To promote equal access to vaccines for every individual, regardless of location, income, or social status.
- To reduce child mortality and morbidity caused by vaccine-preventable diseases.
- To strengthen public trust in vaccines by addressing myths, misconceptions, and vaccine hesitancy.
- To support the goal of building a healthier, stronger, and disease-free community.

Description

On “**World Immunization week**” Department of Nursing, Chitkara University organized a role play on World Immunization Week was organized to spread awareness regarding the importance of vaccination and to educate people about the prevention of vaccine-preventable diseases. The activity was conducted with the theme “**Every Generation, Vaccines Work**”, emphasizing that immunization is necessary for every stage of life, including newborns, children, adolescents, adults, and the elderly. The main objective of the role play was to make people understand that vaccines are one of the safest and most effective ways to protect health and prevent serious illnesses such as polio, measles, hepatitis, tetanus,

tuberculosis, and many other infectious diseases. The performance also aimed to remove myths and misconceptions related to immunization and encourage timely vaccination. In the role play, students performed different characters such as nurses, doctors, parents, pregnant mothers, children, and community members. The scene showed a family hesitating to vaccinate their child due to fear and lack of knowledge. A nurse and doctor explained the benefits of vaccines, the importance of following the immunization schedule, and how vaccines protect not only the child but also the entire community. Another part of the performance highlighted maternal immunization and the importance of vaccines during pregnancy for protecting both mother and baby. The role plays also showed awareness regarding adult and elderly vaccination, proving that immunization is not limited to childhood only. Special focus was given to the slogan **“One Shot, Countless Lives Saved”** and **“Vaccines Work for Everyone, everywhere.”** Students used posters, placards, and interactive dialogue to make the performance more effective and understandable for the audience. The role plays successfully attracted attention and created awareness among patients, attendants, and healthcare workers present at the venue. It helped the audience understand the value of complete immunization and encouraged them to trust healthcare services and participate actively in vaccination programs. This educational activity also improved the confidence, communication skills, teamwork, and teaching abilities of nursing students. It was an effective method of health education and promoted the message that immunization is a shared responsibility for building a healthier and disease-free society.

Outcomes

- Increased awareness among parents and communities about the importance of timely vaccination.
- Improved understanding of the national immunization schedule and vaccine-preventable diseases.
- Reduction in myths, fears, and misconceptions related to vaccines and immunization.
- Greater participation of families in routine immunization programs for children and pregnant women.
- Enhanced confidence and trust in healthcare services and vaccination programs.
- Improved vaccination coverage, especially among underserved and vulnerable populations.



Role Play on World Immunization week Conducted on 24th April, 2026



Role Play on World Immunization week Conducted on 24th April, 2026



Role Play on World Immunization week Conducted on 24th April, 2026



Role Play on World Immunization week Conducted on 24th April, 2026



Role Play on World Immunization week Conducted on 24th April, 2026



Role Play on World Immunization week Conducted on 24th April, 2026

Event Details	
Event Name	Joke telling session
Topic	World Laughter Day
Date	2 nd May, 2025
Venue	Chitkara University, Punjab
Organizer By	Ms. Kanu Mahajan, Ms. Jigyasha Sharma (Assistant Professor)
No. of Participants	03
SDG No	3(Good Health & well Being), 10 (Reduced Inequalities).
POs	PO3, PO9, PO12

Objectives

1. To promote mental health and emotional well-being through laughter.
2. To reduce stress and anxiety among students.
3. To encourage creativity and active participation through digital platforms.
4. To enhance communication and self-expression skills.
5. To create awareness about the role of laughter in healthcare and nursing.
6. To foster a positive and supportive virtual learning environment.

The Department of Nursing at Chitkara University organized an engaging and innovative program on World Laughter Day on **2nd May 2026**. The event was conducted **online mode**, aligning with the evolving digital learning environment. The theme for the celebration, “*World Peace Through Laughter*,” highlighted the importance of laughter in promoting mental well-being, positivity, and social harmony.

As part of the celebration, **Joke Telling Sessions** were organized in a unique format where students actively participated by **recording and submitting their joke-telling videos**. These videos were later shared and appreciated during the session, creating a lively and enjoyable virtual atmosphere. The initiative encouraged creativity, self-expression, and active involvement among students despite physical distance.

The program was convened by Ms. **Kanu Mahajan** and Ms. **Jigyasha Sharma**, Assistant Professors, who guided the event and motivated students to participate enthusiastically. The session began with a brief introduction emphasizing the significance of laughter as a simple yet

effective way to reduce stress, enhance mood, and strengthen emotional resilience. The collection of student videos brought smiles and laughter to everyone, successfully fulfilling the spirit of the occasion.

The event effectively demonstrated how virtual platforms can be utilized to promote mental well-being and student engagement. It also reinforced the importance of incorporating laughter and positivity into daily life, especially in the demanding field of nursing.

Outcomes

1. Students experienced relaxation and improved mood through participation.
2. Increased engagement and creativity via video-based activities.
3. Strengthened sense of connection in an online setting.
4. Improved confidence and communication skills among participants.
5. Enhanced awareness regarding laughter as a therapeutic tool.
6. Successful implementation of an interactive and enjoyable virtual event.

Sr. No.	Name	Designation	Class	Attendance
1.	Karan Saini	Student	B.Sc Nursing 6 th Semester	
2.	Vaani	Student	B.Sc Nursing 6 th Semester	
3.	Anshu	Student	B.Sc Nursing 8 th Semester	



Event/Session Name	Session on Communicative Abilities for Administrative Staff
Event/Session Date	02-May, 2026
Venue	LH-104, Martin Luther Block, Chitkara University
Organizers	Office of Administration
Resource Person	Ms. Sarabjit Kaur & Ms. Simranpreet Kaur, Assistant Professor Chitkara University of Language Centre
No. of Participants	Managers, Supervisors and Executives, 29
SDGs Covered	8,10,17

Overview

The **Office of Administration** organized a session on **Communicative Abilities for administrative staff** with the objective of enhancing workplace communication, confidence, and interpersonal effectiveness. The session focused on building essential communication skills required for professional growth and efficient coordination within the organization.

Session Highlights

The session commenced with an engaging introduction activity where participants shared their hobbies and personal interests, creating a comfortable and interactive environment.

The resource persons covered key aspects of effective communication, including:

- Verbal and non-verbal communication
- Importance of tone and clarity
- Building confidence in workplace interactions
- Active listening skills
- Workplace effectiveness



- Conflict management
- Team building

The content was delivered in a practical and relatable manner, enabling participants to connect with real-life workplace scenarios.

Interactive Activities

To make the session more engaging and impactful, interactive activities were conducted:

- **Listening Activity:** Participants worked in pairs and shared their daily work routines, testing their listening and comprehension skills.
- **Creative Communication Activity:** Participants drew workplace-related objects, which others had to guess and then form sentences, enhancing both verbal expression and creativity.

Participant Engagement

The session witnessed active participation from all attendees. The interactive approach, combined with practical examples, encouraged open communication, involvement, and better understanding among participants.

Conclusion

The session on Communicative Abilities proved to be a valuable initiative in enhancing professional communication skills among administrative staff. It reinforced the importance of clear, confident, and effective communication in achieving workplace success.





Event Name	AI and Biosignal Integration for Healthcare Empowerment
Date	7 th May, 2026
Venue	Pierre Hall, Chitkara University, Punjab
Department	CRIO and DRC
Resource Person	Dr. Sanjeev Kumar Scientist F, Biomedical Instrumentation, Professor, Academy of Scientific and Innovative Research (AcSIR) CSIR-Central Scientific Instruments Organisation (CSIR- CSIO), Chandigarh, India
Number of Participants	70
SDGs Covered	3,4,9,10,17
Duration	1 Hr

About the Activity

AI and biosignal integration are revolutionizing healthcare by enabling intelligent interpretation of biosignals, advancing assistive technologies, and fostering improved quality of life and independence. These innovations empower patients and clinicians alike, creating personalized, adaptive solutions that enhance medical outcomes and redefine the future of human-centered healthcare.

Workshop Objectives

1. To provide participants with fundamental knowledge of biosignals and their significance in modern healthcare systems.
2. To explore the integration of Artificial Intelligence (AI) techniques with biosignal processing for intelligent healthcare applications.
3. To familiarize attendees with AI-based tools and methodologies used in analyzing physiological signals such as ECG, EEG, EMG, and other biomedical data.
4. To demonstrate the role of AI-driven assistive technologies in improving patient care, rehabilitation, and independent living.
5. To highlight recent advancements and real-world applications of AI and biosignal integration in personalized and adaptive healthcare solutions.



Key Highlights

1. Introduction to AI-enabled biosignal processing and intelligent healthcare systems
2. Hands-on exposure to biosignal analysis techniques and AI applications
3. Discussion on ECG, EEG, EMG, and other physiological signal interpretation
4. Insights into assistive technologies and smart healthcare solutions
5. Exploration of machine learning and deep learning approaches in healthcare
6. Real-world case studies on personalized and adaptive medical systems.

Workshop Outcomes

1. Understand the fundamentals of biosignals and their applications in healthcare systems.
2. Explain the role of Artificial Intelligence (AI) in biosignal acquisition, processing, and interpretation.
3. Analyze physiological signals such as ECG, EEG, and EMG using modern computational techniques.
4. Identify the applications of machine learning and deep learning in intelligent healthcare and assistive technologies.
5. Gain awareness of emerging AI-based healthcare solutions for personalized and adaptive patient care.
6. Develop an interdisciplinary perspective combining healthcare, biomedical engineering, and artificial intelligence.
7. Understand the challenges, ethical considerations, and future opportunities in AI-integrated healthcare systems.
8. Enhance research and innovation skills related to smart medical technologies and human-centered healthcare applications.



Event Name	Robotics and AI in Healthcare
Date	May 7, 2026
Venue	Pierre Hall, Chitkara University, Punjab
Department	CRIO and DRC
Resource Person	Dr. Ranjan Jha Scientist E, Biomedical Instrumentation, Associate Professor, Academy of Scientific and Innovative Research (AcSIR) CSIR-Central Scientific Instruments Organisation (CSIR- CSIO), Chandigarh, India
Number of Participants	60
SDGs Covered	3,4,9,10,12
Duration	1 Hr.

About the Activity

Robotics and AI are reshaping modern healthcare through minimally invasive and robot-assisted surgical systems, Bio3D printers, and AI-optimized SLA 3D printing parameters. These technologies collectively enhance surgical precision, enable patient-specific biomedical solutions, and improve efficiency in medical manufacturing, driving a new era of personalized and empowered healthcare delivery.

Workshop Objectives

1. To provide participants with fundamental understanding of robotics and Artificial Intelligence (AI) applications in modern healthcare.
2. To explore the principles and working of robot-assisted and minimally invasive surgical systems.
3. To introduce Bio3D printing technologies and their applications in biomedical and healthcare sectors.
4. To demonstrate the role of AI in optimizing SLA 3D printing parameters for enhanced precision and efficiency.
5. To highlight recent advancements in personalized healthcare solutions enabled by robotics, AI, and additive manufacturing technologies.
6. To encourage interdisciplinary research and innovation in healthcare automation, biomedical engineering, and intelligent manufacturing systems.



7. To provide exposure to real-world medical applications involving surgical robotics, patient-specific implants, and smart medical devices.

Key Highlights

7. Introduction to robotics and AI in healthcare applications
8. Overview of minimally invasive and robot-assisted surgical systems
9. Demonstration of Bio3D printing technologies and biomedical applications
10. AI-based optimization techniques for SLA 3D printing parameters
11. Applications of additive manufacturing in personalized healthcare
12. Discussion on smart medical devices and healthcare automation.

Workshop Outcomes

9. Understand the role of robotics and AI in transforming modern healthcare systems.
10. Explain the concepts and applications of minimally invasive and robot-assisted surgeries.
11. Gain knowledge of Bio3D printing processes and their biomedical applications.
12. Understand AI-driven optimization methods used in SLA 3D printing technologies.
13. Analyze the importance of personalized and patient-specific healthcare solutions.



Event Name	Donate & Elevate – Donation Drive at Prabh Asra
Date	09-May-2026
Venue	Prabh Asra, Mohali
Organizers	Centre of Excellence for Sustainability (CES) in collaboration with Office of Administration and Umang Club under Office of Student Life
Resource Person	Capt. Ravinder Singh, Assistant Director, Office of Administration Mr. Mohit Kumar, Sustainability Manager (CES) Mr. Ravinder Singh, Manager, Office of Administration
SDGs Covered	1,10,17

Overview

The **Office of Administration** collaboratively supported the “**Donate & Elevate – Donation Drive**” organized by the **Centre of Excellence for Sustainability** from **23 April to 05 May 2026** at **Square One, Chitkara University**. The drive encouraged faculty members, students, and staff to contribute well-used and useful items including clothes, stationery, toys, shoes, and household essentials for social welfare and community support.

As part of the initiative, the **Office of Administration** provided complete liaison and logistic support for the smooth execution of the drive, including setup arrangements at **Square One**, placement of collection points, handling of donated material, loading support, and transportation coordination for the final distribution.

On **09 May 2026**, the collected items were donated to **Prabh Asra**, a non-profit organization dedicated to supporting orphaned, abandoned, destitute, and specially-abled individuals through rehabilitation, care, education, medical assistance, and vocational support. Along with the collected donation material, furniture items from **Chitkara University** were also donated to the **Prabh Asra** to further support their infrastructure and daily requirements.

The NGO representatives appreciated the contribution and extended their gratitude to **Chitkara University** for the thoughtful initiative and continuous support towards community welfare.



Activity Details

- Donation collection counter was installed at **Square One** with the support of the **Office of Administration** team.
- Faculty members, students, and staff actively contributed usable items throughout the drive duration.
- Donated items included clothes, stationery, toys, footwear, and other household essentials.
- **To ensure the donated clothing was distributed in a clean and dignified condition, the collected clothes were carefully segregated, sent for laundry, and properly pressed before final distribution to the NGO residents.**
- The **Office of Administration** team managed the segregation, collection handling, loading, placement, and transportation logistics of the donated material and furniture items.
- The collected material was handed over to the representatives of **Prabh Asra** for utilization towards the welfare and rehabilitation of the residents.
- **Token of Appreciation**
- During the visit, a token of appreciation and thanks letter was presented by **Mr. Maninder Singh, Coordinator, Prabh Asra**, in the presence of **Mr. Mohit Kumar, Sustainability Manager (CES)** and **Capt. Ravinder Singh, Assistant Director, Office of Administration**, acknowledging **Chitkara University's** contribution and support towards the social welfare initiative.
- **Conclusion**

The drive reflected the spirit of compassion, sustainability, and social responsibility within the university community. By promoting reuse and meaningful contribution, the initiative helped extend support and dignity to individuals in need while encouraging responsible donation practices among participants.



CHITKARA UNIVERSITY
 CHITKARA UNIVERSITY
 Chandigarh - Palasa National Highway (NH-7)
 Village, Janta Tehsil Rupnagar, Palasa - 140 401
 Tel. : 01702-507084

MATERIAL GATE PASS
 (Returnable ☐ / Non-Returnable ☒)

S. No. 3123

To: Prabh Aasra, Date 09/05/26
Village-Padiala,
Kurahi (PB) Vehicle No. PRCSAX9253

S. No.	Material Description	Qty.	Unit	Remarks
1)	Students Chair	15	No	Fair Donation Purchase
2)	Students Bench	08	No	
3)	Student Table with Seater	10	No	
4)	Wooden Table	02	No	
5)	Wooden Table (4x6)	01	No	

Requested by: Sign [Signature] Approved by: Sign [Signature]
 Name [Name] Name [Name]

Verified by: Sign [Signature] Received by: Sign [Signature]
 Name [Name] Name [Name]



Event Name	Empowering Young Minds through Sustainability Awareness Session
Date	16 May 2026
Venue	School of Eminence, Mohinderganj
Organizer	Centre of Excellence for Sustainability in collaboration with Community Resilience Resource Centre
Resource Person	Sqn Ldr (Dr.) Rina Angel
SDGs Covered	3,4, 5, 10, 12, 13 & 17
Duration	1 Day

Objective

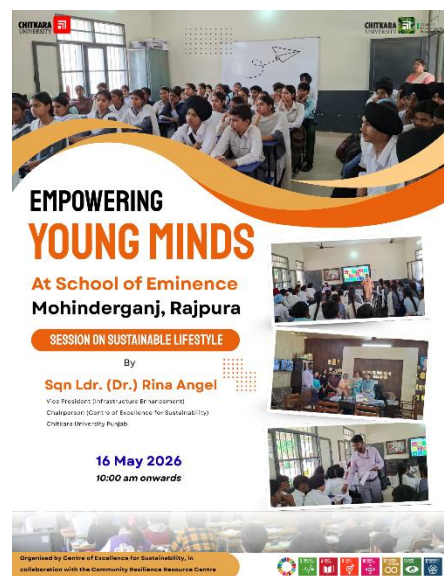
The objective of the outreach visit was to spread awareness among school students and parents regarding sustainable living, environmental responsibility, health, and holistic well-being. The initiative aimed to inspire young minds to adopt eco-friendly habits, understand the importance of social equality, and actively contribute towards achieving the **United Nations Sustainable Development Goals (SDGs)**.

Description

The Centre of Excellence for Sustainability, in collaboration with the Community Resilience Resource Centre, Chitkara University, conducted an impactful outreach visit to the **School of Eminence, Mohinderganj, Rajpura**. The visit was organized with the purpose of educating and empowering students through awareness sessions focused on sustainability, responsible living, and social well-being.

During the session, **Sqn Ldr (Dr.) Rina Angel**, Chairperson – Centre of Excellence for Sustainability, delivered an engaging and insightful talk on Sustainable Lifestyle Practices. She emphasized the urgent need for adopting responsible and mindful habits in daily life to protect the environment and ensure a sustainable future for coming generations.

The session covered several important themes including waste management practices, reduction of carbon emissions, environmental conservation, gender equality, reduced inequalities, and the significance of the **United Nations Sustainable Development Goals (SDGs)**. Students were encouraged to understand their role as responsible citizens and become



active contributors towards environmental protection and social development.

The interactive nature of the session motivated students to actively participate in discussions and share their views on sustainability-related issues. The awareness programme helped them recognize how small lifestyle changes can collectively create a significant positive impact on society and the environment.

Additionally, on the special request of the **principal**, an awareness session was also conducted for the parents who had arrived for the induction programme. The session focused on the importance of creating sustainable habits at home, promoting environmental responsibility among children, and encouraging community participation in sustainable initiatives.

The outreach visits successfully strengthened community engagement while promoting awareness about sustainability, health, and social responsibility. Through such initiatives, Chitkara University continues to nurture socially responsible and environmentally conscious communities.

Outcomes

- Enhanced awareness among students and parents regarding sustainable lifestyle practices and environmental responsibility.
- Encouraged students to adopt eco-friendly habits and contribute towards sustainability initiatives.
- Promoted understanding of the United Nations Sustainable Development Goals (SDGs) and their importance in daily life.
- Created awareness about gender equality, reduced inequalities, and social responsibility.
- Strengthened the bond between the university and the local community through meaningful outreach activities.
- Inspired young minds to become active participants in building a sustainable and inclusive future.





Event Name	Empowering Communities through Education, Skills, Health, and Sustainability
Date	08-12 June 2026
Venue	Picasso Block, Chitkara University, Punjab
Organizer	Centre of Excellence for Sustainability (CUCES) Collaboration Office of Administration, Department of Fashion Design (CDS), Chitkara Design School, Technology Procurement Group (TPG), Office of Student Life and Department of Nursing
Resource Person	Dr. Pawan Kumar, Ms. Timsy, Mr. Hamid Raza and Mr. Ravinder Singh
Total number of Participations	110+
SDGs Covered	3,4,5,10,12,13 & 17
Duration	5 Days

Objective

The objective of the **Community Outreach Activities** was to empower nearby communities through education, skill development, health awareness, creativity, and sustainable practices. Conducted under the vision of "**Leave No One Behind**", these initiatives aimed to strengthen community resilience by promoting digital literacy, women's empowerment, environmental responsibility, holistic child development, and health education. The programmes also supported the national vision of **Digital India, Healthy India, and Viksit Bharat**, while contributing towards the United Nations Sustainable Development Goals (SDGs).

Description

From **8–12 June 2026**, the **Centre of Excellence for Sustainability (CUCES)**, **Chitkara University**, in collaboration with the **Office of Administration** and various academic departments, successfully organized a series of five impactful **Community Outreach Activities** for women and children from nearby communities. These initiatives focused on enhancing knowledge, building practical skills, promoting sustainable lifestyles, and



improving community well-being.

The outreach commenced with the **Mending Workshop for Women**, organized in collaboration with the **Department of Fashion Design, Chitkara Design School**. **Mr. Ravinder Singh** conducted the workshop equipped **36 women** with practical stitching, garment repair, and clothing reuse skills, encouraging sustainable fashion practices, self-reliance, and livelihood opportunities while promoting the principles of a circular economy.

Supporting the vision of **Digital India**, **Computer Classes for Children** were conducted in collaboration with the **Technology Procurement Group (TPG)** and the **Office of Administration**. The sessions were led by **Dr. Pawan Kumar**, who served as the Resource Person. The programme engaged **51 children** in practical computer learning activities that introduced them to fundamental digital concepts and essential technology skills. It enhanced their digital competence, built confidence in using computers, and inspired them to explore technology as a pathway to education, innovation, and future opportunities.

To promote holistic learning and personality development, the **Young Explorers Program**, organized in collaboration with the **Office of Administration** and **Umang Club (Office of Student Life)**, engaged **45 children** in interactive games, logical reasoning exercises, creativity-based activities, teamwork, and problem-solving sessions. The programme nurtured confidence, communication skills, critical thinking, and leadership qualities among the participants.

Creativity and sustainability came together during the **Kulhad Painting Workshop**, where **44 children** transformed traditional clay kulhads into colorful works of art using eco-friendly materials. The workshop was conducted by **Mr. Hamid Raza**, who served as the Resource Person. Through his guidance, participants explored artistic expression while learning about the importance of promoting sustainable alternatives to single-use products and preserving traditional eco-friendly practices. The activity highlighted the importance of **reuse, repurpose, and sustainable alternatives** to single-use plastics while celebrating India's rich cultural heritage and inspiring environmentally responsible behaviour through creative expression.

Promoting the vision of a **Healthy India**, an **Awareness Talk on Menstrual Hygiene** was organized in collaboration with the **Department of Nursing**. The session was conducted by **Ms. Timsy**, who served as the Resource Person. Promoting the vision of a Healthy India, an Awareness Talk on **Menstrual Hygiene** was organized to enhance awareness among participants about **menstrual health** and hygiene. Through an informative and interactive discussion, participants gained valuable insights into **menstrual hygiene management**, healthy practices, and the importance of maintaining physical and emotional well-being. The

session also addressed common myths and misconceptions surrounding menstruation, empowering participants to adopt safe hygiene practices, make informed health decisions, and promote dignity and well-being.

Collectively, these five outreach initiatives successfully empowered women with sustainable livelihood skills, equipped children with digital knowledge, encouraged creativity and innovation, promoted eco-friendly practices, and strengthened awareness regarding health and hygiene. Through meaningful community engagement, the programmes reflected Chitkara University's continued commitment to transforming education into social impact and advancing inclusive, sustainable development.

Outcomes

- Empowered women with practical stitching, garment repair, and sustainable livelihood skills.
- Enhanced digital literacy among children through foundational computer education.
- Strengthened children's confidence, creativity, teamwork, communication, and problem-solving abilities.
- Promoted environmental awareness through reuse, repurpose, and eco-friendly creative activities.
- Increased awareness regarding menstrual hygiene, health, dignity, and informed healthcare practices.
- Encouraged community participation in sustainable development and lifelong learning.
- Supported the national vision of **Digital India, Healthy India, and Viksit Bharat**.
- Reinforced Chitkara University's commitment to community engagement and social responsibility.
- Contributed towards achieving multiple **United Nations Sustainable Development Goals (SDGs)** through inclusive and community-centric outreach initiatives.

Conclusion

The **Community Outreach Activities (8–12 June 2026)** successfully demonstrated Chitkara University's commitment to creating meaningful social impact through education, skill development, health awareness, and sustainability. By empowering women with practical livelihood skills, equipping children with digital knowledge and life skills, fostering creativity through sustainable practices, and promoting awareness on menstrual hygiene, the initiatives addressed the diverse needs of the community in an inclusive and holistic manner.

Through collaborative efforts between the **Centre of Excellence for Sustainability (CUCES)**, the **Office of Administration**, and various academic departments, the programmes strengthened community engagement while encouraging responsible citizenship and sustainable living. These outreach initiatives not only enhanced knowledge and confidence among participants but also reinforced the University's dedication to the national vision of **Digital India, Healthy India, and Viksit Bharat**.



Mending Workshop



Computer Classes



Kulhad Painting Workshop



Young Explorers Program



Awareness Talk on Menstruation Hygiene



Felicitation Ceremony

ੴ ਸਤਿਗੁਰ ਪ੍ਰਸਾਦਿ ॥ M: 98140-37972

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ

ਪਿੰਡ ਜਲਾਲਪੁਰ, ਤਹਿ. ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)

ਨੰ: ਮਾਨਯੋਗ ਸਰ/ਮੈਂਬਰ, ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਲਾਲਪੁਰ ਜ਼ਿਲ੍ਹਾ

ਸਿਰ/ਮੈਂਬਰ ਜੀ

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਬਿਅਨ ਵਿੱਚ ਪੈਰਿਅੰਤ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਣੇ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਕਿਰਪਾਲਤਾ ਕੀਤੀ ਜਾਵੇ।

ਮਹਿਲਾਵਾਂ ਨੂੰ ਸੌਖੇ ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਅੱਗੇ ਆਮਦਨ ਵਿੱਚ ਪ੍ਰੋਗਰਾਮ ਪਾਉਣ ਲਈ ਕੌਪਿਣੀਆਂ ਦੀ ਮੁਹਿੰਮ ਅਤੇ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪ ਆਯੋਜਿਤ ਕੀਤੀਆਂ ਜਾਣ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਰਥਿਕ ਤਰਕੀਬੀ ਵਿਭਾਨ ਅਤੇ ਯੁਵਗਰਾਮ ਮੇਲੇ ਰਾਹੀਂ ਨਾਲ ਜੋੜਨ ਲਈ ਕੌਪਿਣੀਆਂ ਕਲਾਸ ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਰਥਿਕਤਰ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਰਥਿਕ ਤਰਕੀਬੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਨ੍ਹਾਂ ਦੇ ਹੁਨਾਰ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੋਜਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 05 ਔਰਤਾਂ ਅਤੇ 31 ਵਿਦਿਆਰਥਣਾਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਸਮਾਨ ਹੋਣ ਵਿੱਚ ਇਲਚਸਤੀ ਰੱਖਦੀਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਾਰ ਵਿਕਾਸ, ਆਰਥਿਕ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੋਜਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸੰਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਕਾਰਾਤਮਕ ਵਿਚਾਰ ਕਰਨ ਦੀ ਅਸਾਂਗ ਹੈ।

ਪੰਨਵਾਰ ਸਹਿਤ,

ਨਮਰਤ ਕੌਰ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਨੰਡਿਆਲੀ

ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਮੋਹਾਲੀ (ਪੰਜਾਬ)
ਮੋ: 9872296073

ਤਾਰੀਖ: ਮਿਤੀ:

ਮਾਨਯੋਗ ਸਰ/ਮੈਂਬਰ, ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਲਾਲਪੁਰ ਜ਼ਿਲ੍ਹਾ

ਸਿਰ/ਮੈਂਬਰ ਜੀ

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਣੇ ਵਿਕਾਸ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਅਤੇ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ (8 ਜੂਨ ਤੋਂ 12 ਜੂਨ 2026) ਸਫਲਤਾਪੂਰਵਕ ਆਯੋਜਿਤ ਕਰਨ ਲਈ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਪ੍ਰਧਾਨ ਅਤੇ ਪੂਰੀ ਟੀਮ ਦਾ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ।

ਤੁਹਾਡੇ ਵੱਲੋਂ ਵਰਕਸ਼ਾਪਾਂ ਰਾਹੀਂ ਸਿਖਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਨੂੰ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਸੌਖੇ ਹੁਨਾਰ ਸਿੱਖਣ ਅਤੇ ਸਵੇਰੇ ਨਿਰਭਰ ਬਣਨ ਲਈ ਪ੍ਰੇਰਿਤ ਕੀਤਾ ਹੈ। ਇਸ ਤਰ੍ਹਾਂ ਕੌਪਿਣੀਆਂ ਸਿਖਲਾਈ ਅਤੇ ਆਰਥਿਕ ਤਰਕੀਬੀ ਵਿਭਾਨ ਨਾਲ ਸੰਬੰਧਿਤ ਮੋਕਿਆਂ ਨੂੰ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਲਈਆਂ ਬਾਦਕੀਆਂ ਅਤੇ ਰੋਜਗਾਰ ਲਈ ਹੁਣੇ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ।

ਜਿਨ੍ਹਾਂ ਵਰਕਸ਼ਾਪਾਂ ਵਿੱਚ ਭਾਗ ਲੈਣ ਵਾਲੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਬਣਤਰ ਉਤਸ਼ਾਹ ਨਾਲ ਸਿੱਖਣਾ ਪ੍ਰਸ਼ੰਸਿਤ ਕੀਤੀ ਅਤੇ ਉਨ੍ਹਾਂ ਦੇ ਆਰਥਿਕ-ਵਿਸ਼ਵਾਸ ਵਿੱਚ ਵੀ ਵਾਧਾ ਹੋਇਆ ਹੈ। ਇਸ ਤੋਂ ਇਲਾਵਾ, ਵਰਕਸ਼ਾਪ ਦੇ ਸਫਲ ਸਮਾਪਨ ਉਪਰੰਤ ਭਾਗਵੰਤਰ ਨੂੰ ਪ੍ਰਮਾਣ ਪੱਤਰ ਪ੍ਰਦਾਨ ਕਰਨ ਲਈ ਵੀ ਅਸੀਂ ਤੁਹਾਡਾ ਵਿਸ਼ੇਸ਼ ਕੰਮਧਾਨ ਕਰਦੇ ਹਾਂ। ਇਹ ਪ੍ਰਮਾਣ ਪੱਤਰ ਉਨ੍ਹਾਂ ਦੀ ਪ੍ਰਮਾਣੀ ਦਾ ਸਮਾਨ ਹੋਣ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਉਨ੍ਹਾਂ ਦੇ ਸਿੱਖਿਆ ਅਤੇ ਰੋਜਗਾਰ ਸੰਬੰਧੀ ਪੜ੍ਹਾਈ ਵਿੱਚ ਲਾਭਦਾਇਕ ਸਾਥ ਦੇਵੇਗਾ।

ਅਸੀਂ ਤੁਹਾਡੇ ਵਿੱਚ ਭੀਲੀ ਸੰਤੋਖ ਅਤੇ ਸਮਾਜ ਪ੍ਰਤੀ ਪਰਯੋਜਨਾ ਦੀ ਤਰਫ਼ ਪੂਰਨਾ ਕਰਦੇ ਹਾਂ ਅਤੇ ਅਸਾਂਗ ਕਰਦੇ ਹਾਂ ਕਿ ਤੁਹਾਡੇ ਵਿੱਚ ਵੀ ਇਸ ਤਰ੍ਹਾਂ ਦੇ ਸੰਕੇਤ ਪ੍ਰਿਤਰ ਹੋਵੇਗਾ। ਅਸੀਂ ਤੁਹਾਡਾ ਸੰਤੋਖ ਮਿਲਣਾ ਚਾਹੁੰਦੇ ਹਾਂ।

ਧੰਨਵਾਦ ਸਹਿਤ,
Sarpach
Gram Panchayat Handilali,
Block Rajpura (Mohali)

ਗ੍ਰਾਮ ਪੰਚਾਇਤ

ਪਿੰਡ ਜਲਾਲਪੁਰ, ਬਲਾਕ ਰਾਜਪੁਰਾ, ਤਹਿ. ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ

ਨੰ: ਮਿਤੀ: 17/2026

ਮਾਨਯੋਗ ਸਰ/ਮੈਂਬਰ, ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਲਾਲਪੁਰ ਜ਼ਿਲ੍ਹਾ

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਬਿਅਨ ਵਿੱਚ ਪੈਰਿਅੰਤ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਣੇ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਕਿਰਪਾਲਤਾ ਕੀਤੀ ਜਾਵੇ।

ਮਹਿਲਾਵਾਂ ਨੂੰ ਸੌਖੇ ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਅੱਗੇ ਆਮਦਨ ਵਿੱਚ ਪ੍ਰੋਗਰਾਮ ਪਾਉਣ ਲਈ ਕੌਪਿਣੀਆਂ ਦੀ ਮੁਹਿੰਮ ਅਤੇ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪ ਆਯੋਜਿਤ ਕੀਤੀਆਂ ਜਾਣ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਰਥਿਕ ਤਰਕੀਬੀ ਵਿਭਾਨ ਅਤੇ ਯੁਵਗਰਾਮ ਮੇਲੇ ਰਾਹੀਂ ਨਾਲ ਜੋੜਨ ਲਈ ਕੌਪਿਣੀਆਂ ਕਲਾਸ ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਰਥਿਕਤਰ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਰਥਿਕ ਤਰਕੀਬੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਨ੍ਹਾਂ ਦੇ ਹੁਨਾਰ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੋਜਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 05 ਔਰਤਾਂ ਅਤੇ 31 ਵਿਦਿਆਰਥਣਾਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਸਮਾਨ ਹੋਣ ਵਿੱਚ ਇਲਚਸਤੀ ਰੱਖਦੀਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਾਰ ਵਿਕਾਸ, ਆਰਥਿਕ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੋਜਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸੰਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਕਾਰਾਤਮਕ ਵਿਚਾਰ ਕਰਨ ਦੀ ਅਸਾਂਗ ਹੈ।

ਪੰਨਵਾਰ ਸਹਿਤ,

ਨਮਰਤ ਕੌਰ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)

ਗੁਪਤ ਪੰਚਾਇਤ ਪਿੰਡ ਨੰਤਿਆਲੀ

ਕਾਲਾ ਰਾਜਪੁਰਾ, ਜਿਲ੍ਹਾ ਮੋਹਾਲੀ (ਪੰਜਾਬ)
ਮੋ: 9872296073

ਯਕਾ ਨੰ: **ਮਿਤੀ:**

ਮਾਨਯੋਗ ਸਹਾਇਕਤਾ,
 ਸਿਰਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਲੰਧਰ

ਸਹਾਇਕਤਾ ਦੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਮਹਾਂਸ਼ਾਲਾ ਦੇ ਅਭੀਵਿਕ ਵਿਦਿਆਰਥੀ ਨੂੰ ਮਿਲਾਨ ਵਿੱਚ ਦਿੱਤੀਆਂ ਅੱਗੇ ਸੂਚੀ ਦੁਆਰਾ ਮਿਲੇ ਹੋਏ ਕਰਦੇ ਹਨ ਕਿ
 ਸਾਡੇ ਚੰਗੇ ਮਹਾਂਸ਼ਾਲਾ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਯੂਨੀਵਰਸਿਟੀ ਵਿਦਿਆਰਥੀ ਪ੍ਰੋਗਰਾਮ ਸੁਧਾਰ ਕਰਨ ਦੀ ਵਿਧਾਪਤੀ ਕੀਤੀ
 ਗਈ।

ਮਹਾਂਸ਼ਾਲਾ ਨੂੰ ਸੇਵਾ ਨਿਰਧਾਰਤ ਬਦਲਵੇਂ ਅਤੇ ਘੱਟੋ-ਘੱਟ ਆਮਦਨ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਵਾਲੇ **ਕੰਪਿਊਟਰ ਦੀ ਮੁਰੰਮਤ ਅਤੇ ਨਿਰਮਾਣ**
ਮੋਬਾਈਲ ਵਰਕਸ਼ਾਪ ਆਯੋਜਨ ਕੀਤੀਆਂ ਗਈਆਂ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਅਤੇ ਸੂਚਨਾਤਮਕ
 ਸਾਧਨਾਂ ਦੁਆਰਾ ਨਾਲ ਸੋਧਣ ਲਈ **ਕੰਪਿਊਟਰ ਨਿਰਮਾਣ ਦੀ ਵਰਤੋਂ** ਸ਼ੁਰੂ ਕੀਤੀ ਗਈ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਾਂਸ਼ਾਲਾ
 ਨੂੰ ਆਧੁਨਿਕਤਾ ਦੇ ਬਦਲਵੇਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਨਾਲ ਸੋਧਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਯੋਗਦਾਨ
 ਨਿਭਾਉਂਦੇ ਹਨ। ਇਸ ਨਾਲ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਯੂਨੀਵਰਸਿਟੀ ਵਿੱਚ ਵਾਲੇ ਯੋਗਦਾਨ ਅਤੇ ਵਿੱਚ ਯੋਗਦਾਨ ਅਤੇ ਸੇਵਾ ਨੂੰ
 ਵਧਾਉਂਦੇ ਹਨ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 12 ਮਹਾਂਸ਼ਾਲਾ ਅਤੇ 37 ਮਹਾਂਸ਼ਾਲਾਵਾਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਆਮਦਨ ਦੇ ਵਿੱਚ ਵਿਦਿਆਰਥੀਆਂ ਦੀਆਂ ਹਨ।

ਅੱਗੇ ਵਿਦਿਆਰਥੀ ਕਰਦੇ ਹਨ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਹੋਣਗੇ ਦੇ ਯੂਨੀਵਰਸਿਟੀ ਆਮਦਨ-ਵਿਦਿਆਰਥੀ ਅਤੇ ਆਧੁਨਿਕ ਸੂਚਨਾਤਮਕ
 ਸਾਧਨਾਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਯੋਗਦਾਨ ਨਿਭਾਉਣਗੇ। ਇਸ ਸੂਚੀ ਨੂੰ ਫੋਨ ਨੰਬਰ 9872296073 ਵਿੱਚ ਕਰਦੇ ਹਨ ਅਤੇ ਆਮ
 ਹੈ।


Sarpanch
Gram Panchayat Nandiali,
Block Rajpura (Mohali)

ਪੰਨਾਵਾਲ, ਮਹਾਂਸ਼ਾਲਾ,

ਚੰਡੀਗੜ੍ਹ ਪ੍ਰਸ਼ਾਸਿਕ ॥ **M: 98140-37972**

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ

ਪਿੰਡ ਜਲਾਲਪੁਰ, ਤਹਿ. ਚਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)

ਨੰ: _____ ਮਾਨਯੋਗ ਸਹੁੰਨਾਮ
 ਬਿਤਾਰਕਾ ਫ਼ਲੀਕਰੰਸਮੀ, ਜਮਲਾ _____ ਜਿਨੀ.....

ਸਾਰ/ਮੈਲਮ ਜੀ,

ਸਾਰੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਭਾਰਤੀ ਫ਼ਲੀਕਰੰਸਮੀ ਨੂੰ ਖੋਲ੍ਹਣੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਸਹਿਲਾਤਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਣ ਵਿਕਾਸ ਸੰਸਥੀ ਸਿਪਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਕਿਰਪਾਲਤਾ ਕੀਤੀ ਜਾਵੇ।

ਅਸੀਂ ਇਸਦਾ ਨੂੰ ਸਾਰੇ ਨਿਰਧਾਰਤ ਪਛਾਉਣੀ ਅਤੇ ਅਨੁਕੂਲ ਆਵਾਜ਼ ਵਿਚ ਸੋਧਦਿਆਂ ਪਹਿਲੀ ਸ਼ਰੀ ਕੰਪਨਿਆਂ ਦੀ ਮੁਕੰਮਲ ਅਤੇ ਸਿਲਾਈ ਸੰਸਥੀ ਦਫ਼ਤਰਧਾ ਆਰੰਭਿਤ ਕੀਤੀਆਂ ਜਾਣ ਵਿਸ਼ੇ ਨਾਲ਼ ਸਾਰੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਅਪਰਿਕਤ ਤਰਕੀਬੀ ਵਿਕਾਸ ਅਤੇ ਹੁਸ਼ਿਆਰ ਸੰਸਥੀ ਹੁਣਨਾਂ ਨਾਲ਼ ਮੇਲਣ ਲਈ **ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ** ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਨੰਦ ਪ੍ਰੋਗਰਾਮ ਵਿੱਚ ਵੀਡੀਓ ਮੰਨਿਲਾਈ ਨੂੰ ਆਤਮਨਿਰਧਰਤਾ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਪਣੇ ਤਰਕੀਬੀ ਨਾਲ਼ ਸੇਵਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ਼ ਉਹਨਾਂ ਦੇ ਹੁਣਨਾਂ ਵਿਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਸੋਧਦਾਰ ਅਤੇ ਸਵੈ-ਸੇਵਕਾਰ ਦੇ ਮੰਡੇ ਵੀ ਵਧਣਗੇ।

ਸਾਰੇ ਪਿੰਡ ਦੀਆਂ 05 ਐਂਡਰਾਂ ਅਤੇ 31 ਵਿਦਿਆਰਥੀ ਦਫ਼ਤਰਧਾ ਵਿੱਚ ਆਮਲ ਹੋਣ ਵਿੱਚ ਇਲਾਜ਼ਮੀ ਰੱਖਦੀਆਂ ਹਨ।

ਅਸੀਂ ਇਲਾਜ਼ਮ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਲੀਆਂ ਦੇ ਹੁਣਰ ਵਿਕਾਸ ਆਤਮ-ਵਿਕਾਸ ਅਤੇ ਭਵਿੱਖੀ ਹੁਸ਼ਿਆਰ ਦੇ ਅਸੀਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਲਈ ਦੋ ਸਕਾਰਾਤਮਕ ਵਿਚਕਾਰ ਹੋਣ ਦੀ ਆਸ ਹੈ।

ਸਕਰਿਪਟ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ
ਕਾਰਕਾ ਵਾਸਤਵ (ਪਟਿਆਲਾ)

ਪੰਨਾਦਾਰ, ਸਹਿਤ,

[illegible]

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਫਰੀਦਪੁਰ (ਅ)

ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)

ਮੋ: 98143-55811

ਹਵਾਲਾ ਨੰ:.....

ਮਿਤੀ:.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਂਬਰ,
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜੰਮਸਲਾ

ਸਤਿਕਾਰਯੋਗ ਸਰ/ਮੈਂਬਰ ਜੀ

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 14 ਮਹਿਲਾਵਾਂ ਅਤੇ 15 ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਅਤੇ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ (8 ਜੂਨ ਤੋਂ 12 ਜੂਨ 2026) ਸੰਬਲਤਾਪੁਰਵਕ ਆਪੋਜਿਤ ਕਰਨ ਲਈ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਪ੍ਰਬੰਧਨ ਅਤੇ ਪੂਰੀ ਟੀਮ ਦਾ ਵਿਲੱਖਣ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ।

ਤੁਹਾਡੇ ਵੱਲੋਂ ਕਰਵਾਈਆਂ ਗਈਆਂ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਨੇ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਨਵੇਂ ਹੁਨਰ ਸਿੱਖਣ ਅਤੇ ਸਵੈ-ਨਿਰਭਰ ਬਣਨ ਲਈ ਪ੍ਰੇਰਿਤ ਕੀਤਾ ਹੈ। ਇਸੇ ਤਰ੍ਹਾਂ ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਅਤੇ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਨਾਲ ਸੰਬੰਧਿਤ ਸੈਸ਼ਨਾਂ ਨੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਵੀਆਂ ਜਾਣਕਾਰੀਆਂ ਅਤੇ ਕੁਸ਼ਲਾਹੁਮੁੱਖੀ ਹੁਨਰਾਂ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਯੋਗਦਾਨ ਪਾਇਆ ਹੈ।

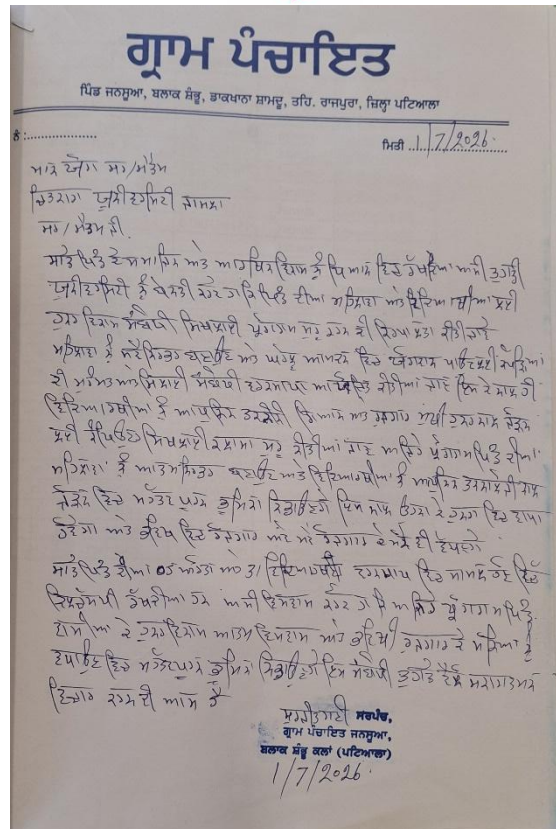
ਇਨ੍ਹਾਂ ਵਰਕਸ਼ਾਪਾਂ ਵਿੱਚ ਭਾਗ ਲੈਣ ਵਾਲੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਬਹੁਤ ਉਤਸ਼ਾਹ ਨਾਲ ਸਿੱਖਿਆ ਪ੍ਰਾਪਤ ਕੀਤੀ ਅਤੇ ਉਹਨਾਂ ਦੇ ਆਤਮ-ਵਿਸ਼ਵਾਸ ਵਿੱਚ ਵੀ ਵਾਧਾ ਹੋਇਆ ਹੈ। ਇਸ ਤੋਂ ਇਲਾਵਾ, ਵਰਕਸ਼ਾਪ ਦੇ ਸਰਜਨ ਸਮਾਪਨ ਉਪਰੰਤ ਭਾਗੀਦਾਰਾਂ ਨੂੰ ਪ੍ਰਮਾਣ ਪੱਤਰ ਪ੍ਰਦਾਨ ਕਰਨ ਲਈ ਵੀ ਅਸੀਂ ਤੁਹਾਡਾ ਵਿਸ਼ੇਸ਼ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ। ਇਹ ਪ੍ਰਮਾਣ ਪੱਤਰ ਉਹਨਾਂ ਦੀ ਪ੍ਰਾਪਤੀ ਦਾ ਸਨਮਾਨ ਹਨ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਉਹਨਾਂ ਦੇ ਸਿੱਖਿਆ ਅਤੇ ਕੁਸ਼ਲਾਹ ਸੰਬੰਧੀ ਧੰਨਾਂ ਵਿੱਚ ਲਾਭਦਾਇਕ ਸਾਥਤਾ ਦੇਣਗੇ।

ਅਸੀਂ ਤੁਹਾਡੇ ਇਸ ਕੰਮਜ਼ੀ ਸਹਿਯੋਗ ਅਤੇ ਸਮਾਜ ਪ੍ਰਤੀ ਵਚਨਬੱਧਤਾ ਦੀ ਭਰਪੂਰ ਪ੍ਰਸ਼ੰਸਾ ਕਰਦੇ ਹਾਂ ਅਤੇ ਆਸ ਕਰਦੇ ਹਾਂ ਕਿ ਭਵਿੱਖ ਵਿੱਚ ਵੀ ਇਸ ਤਰ੍ਹਾਂ ਦੇ ਲੋਕਤੰਤਰੀ ਪ੍ਰੋਗਰਾਮਾਂ ਲਈ ਤੁਹਾਡਾ ਸਹਿਯੋਗ ਮਿਲਦਾ ਰਹੇਗਾ।

ਧੰਨਵਾਦ ਸਹਿਤ,

ਸਚਖੰਡ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਫਰੀਦਪੁਰ (ਅ)
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)

[illegible]



Request and Thank You Notes



Event/Session Name	Awareness Session on Workplace Ethics, Respect & POSH for Women Staff
Event/Session Date	08-June, 2026
Venue	Einstein Hall, Galileo Block
Organizers	Office of Administration
Resource Person	Sqn. Ldr. (Dr.) Rina Angel (V) Vice President – Infrastructure Enhancement & Chairperson, Centre of Excellence for Sustainability
No. of Participants	Female Administrative Staff & Female Support Staff, 126
SDGs Covered	5,8,10,16

Overview

The Office of Administration organized an awareness session for female support staff, supervisors, executives, and managers to reinforce the importance of workplace ethics, professional conduct, and a respectful work environment. The session was conducted by **Sqn. Ldr. (Dr.) Rina Angel (V), Vice President – Infrastructure Enhancement & Chairperson, Centre of Excellence for Sustainability**, with the objective of creating greater awareness about the Prevention of Sexual Harassment (POSH) guidelines and fostering a safe, inclusive, and dignified workplace for women employees.

Session Highlights

The session focused on creating awareness about the rights and responsibilities of employees while emphasizing the importance of maintaining professionalism in the workplace. Participants were sensitized to the principles of the Prevention of Sexual Harassment (POSH) Act and encouraged to contribute towards a culture built on mutual respect, integrity, and accountability.

During the interactive discussion, the resource person highlighted the importance of maintaining appropriate professional boundaries in the workplace and making informed, responsible decisions while interacting with colleagues. She emphasized that equality is founded on fairness and accountability, encouraging participants to speak confidently against any form of inappropriate behaviour while also ensuring that concerns are raised with honesty, responsibility, and respect.

The session further stressed the value of ethical conduct, respectful communication, self-confidence, and maintaining healthy professional relationships that contribute to a positive and harmonious work environment.

Participant Engagement

The session witnessed active participation from women employees across various administrative roles. Participants engaged in open discussions, shared their perspectives, and sought clarity on workplace situations, making the session interactive, informative, and relevant to their day-to-day professional responsibilities.

Conclusion

The awareness session reaffirmed **Chitkara University's** commitment to promoting a workplace that values dignity, equality, and mutual respect. By strengthening awareness of ethical conduct and POSH guidelines, the initiative empowered women employees to perform their roles with confidence while fostering a culture of professionalism and responsibility.



