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SUSTAINABLE CITIES AND COMMUNITIES



July 2025 - June 2026

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Event Details	
Event Name	Outbound Activity-Orientation Day under Summer Program to Toyo University, Japan
Date	17th June 2025- 1st July 2025
Venue	Toyo, Japan
Organizer Name	Office of International Affairs
No. of Participants	20
SDG No	3,6,7,11,12,13
SDG covered	SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), SDG 17 (Partnerships for the Goals)
Duration	2 Weeks

About the activity

The Office of International Affairs (OIA) strengthens the university's commitment to global education by fostering collaborations, student exchanges, and research opportunities with international institutions. By promoting cross-cultural experiences, it enhances students' global awareness and prepares them to meet international challenges. Additionally, OIA provides platforms for faculty to engage in global collaborations, reinforcing the institution's international presence.

Twenty students (20) from Chitkara University from various programs (CSE, BBA, BE ECE, Design, Physiotherapy, Pharmacy) have completed their summer exchange program at Toyo University, Japan. During the program, they experienced Japan's rich culture, advanced academic environment, and innovative practices that enhanced their global exposure and personal growth. The exchange provided them with valuable learning opportunities, broadened their horizons, and fostered cross-cultural understanding. This initiative goes beyond academics, supporting SDG 4 (Quality Education) through advanced international learning experiences, SDG 10 (Reduced Inequalities) by making global education accessible, SDG 11 (Sustainable Cities and Communities) by engaging with Japan's sustainable development practices, and SDG 17 (Partnerships for the Goals) by strengthening collaboration between Chitkara University and Toyo University.



Event Name	Designverse 1.0 – Summer School (Artbeat + AI x Architecture)
Date	01–05 July 2025
Venue	Chitkara School of Planning & Architecture (CSPA)
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Dr. Prof. Harveen Bhandari and Dr. Prof. Kanika Bansal
Event Coordinators	Ar. Mekhala Saha, Ar. Shaffali Joshi, Dr. Shubham Jain- Artbeat Ar. Lohit Jain and Ar. Sidhant Madan – AI x Architecture
Number of Participants	Over 600+ Entries in Artbeat Over 60+ Entries in AI x Architecture
SDGs Covered	4,9,11,12
Duration	5 Days

About the Activity

"Designverse 1.0" was a five-day immersive summer school that brought together artistic exploration and cutting-edge digital innovation through its two integrated tracks Artbeat and AI x Architecture. The program encouraged students to engage in hands-on workshops, creative material explorations, and interactive design exercises that fostered critical thinking, innovation, and expressive learning. Alongside the art-focused activities, the AI in Architecture workshop introduced students to advanced digital tools and AI-driven design workflows, empowering them to generate concepts quickly, experiment with novel forms, and explore sustainable architectural solutions. Together, these experiences enabled participants to blend creativity with technology, reinforcing design as both an imaginative and forward-looking process. Students' creativity was celebrated through an exhibition inaugurated by Hon'ble Pro-Chancellor Dr. Madhu Chitkara.



The showcase blended artistic expressions from Artbeat with digital explorations of AI x Architecture, highlighting art's vital role in design. Dr. Madhu Chitkara praised the students' efforts, shared her words on the feedback board, and honored the workshop resource persons with certificates. The event was filled with memorable moments and photographs, creating lasting memories for all.

Event Objectives

1. Strengthening creativity, critical thinking, and innovation.
2. Introducing AI tools for generative and performance-based design.
3. Enhancing interdisciplinary learning through art, craft, and digital technologies.
4. Bridging academic learning with real-world design workflows.

Key Highlights

1. 20+ creative workshops in Artbeat (pottery, Jenga tower, mood boards, theatre, painting, clay modelling, calligraphy etc.).
2. AI tracks covering Midjourney, Grasshopper, ComfyUI, parametric design, environmental simulations, and EU research tools.
3. Exhibition inaugurated by Hon'ble Pro Chancellor.

Event Outcomes

1. Students gained creative confidence and technical proficiency.
2. Improved ability to integrate sustainability, form, materiality, and AI tools.
3. Strengthened faculty–student research ecosystem.



Event/Session Name	Outbound Activity-Orientation Day under Summer Program Telkom University, Indonesia (Glow 2025)
Event/Session Date	7th July- 20-July2025
Venue	Telkom University, Indonesia (Glow 2025)
Organizers	Office of International Affairs
Resource Person	NA
No. of Participants	29
SDGs Covered	SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), SDG 17 (Partnerships for the Goals)
Duration	2 Weeks

bout the activity

The Office of International Affairs (OIA) plays a vital role in promoting global learning and international engagement within the university. The OIA's initiatives contribute significantly to the university's international growth and reputation

Twenty-Nine (29) students from Chitkara University from various programs (CSE, CGE-BE CST, BBA, B.Com, BE ECE) took part in the GLOW 2025 Summer Exchange Program at Telkom University, Indonesia, where they had the opportunity to immerse themselves in a dynamic learning environment and connect with students from around the world. The program blended academics with cultural immersion, enabling the students to gain practical insights, develop cross-cultural understanding, and strengthen their global outlook. This international exposure has not only shaped their personal and professional growth but also reflects Chitkara University's vision of preparing globally competent graduates. The initiative supports SDG 4 (Quality Education) by promoting meaningful international learning, SDG 10 (Reduced Inequalities) by providing equal access to overseas opportunities, SDG 11 (Sustainable Cities and Communities) by learning from Indonesia's sustainable practices, and SDG 17 (Partnerships for the Goals) by reinforcing strong ties with Telkom University.





Event Name	Outbound Activity-Orientation Day under Summer Program to University of Wollongong, Malaysia
Date	28 June 2025- 7th July 2025
Venue	University of Wollongong, Malaysia
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	10
SDGs covered	SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), SDG 17 (Partnerships for the Goals)
Duration	10 Days

About the activity

The Office of International Affairs (OIA) serves as a key driver of internationalization and global education within the institution. By offering student exchange programs, study abroad opportunities, partnerships with leading universities worldwide, and global research collaborations, the OIA actively promotes cross-cultural learning and global engagement. Its initiatives create a diverse and inclusive academic environment, equipping students with essential global competencies and preparing them to excel in today's interconnected world. Additionally, the OIA facilitates collaborations between faculty and international counterparts, thereby strengthening the institution's global presence and impact.

Ten students (10) from Chitkara University successfully participated in a summer exchange program at the University of Wollongong, Malaysia. The program offered them an enriching opportunity to study in an international setting, experience Malaysia's multicultural environment, and gain exposure to innovative academic practices. Beyond classroom learning, the students engaged with the local culture and community, broadening their perspectives and building global competencies. This initiative not only enhanced their confidence and professional growth but also aligned with global goals by promoting SDG 4 (Quality Education) through quality international exposure, SDG 10 (Reduced Inequalities) by enabling access to global education, SDG 11 (Sustainable Cities and Communities) through interaction with sustainable practices in Malaysia, and SDG 17 (Partnerships for the Goals) by strengthening the collaboration between Chitkara University and the University of Wollongong, Malaysia.



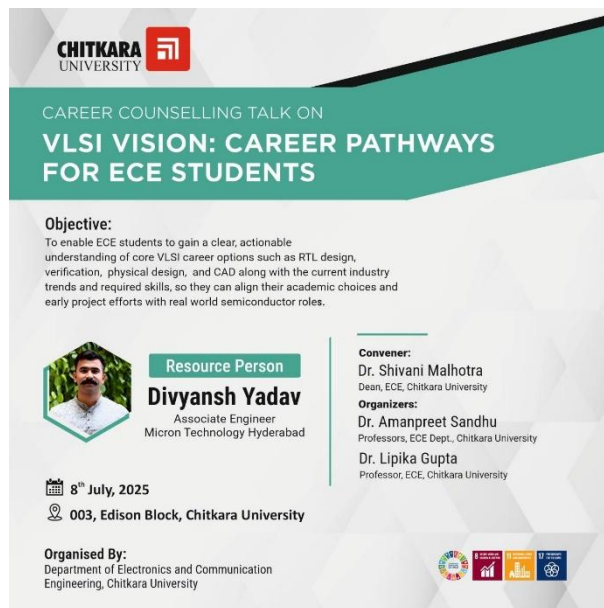
Event Details	
Event Type	Career Counseling
Topic	Vlsi Vision: Career Pathways for Ece Students
Date	2025-07-08 To 2025-07-08
Mode	Offline
Organizer Name	Dr Amanpreet Sandhu, Dr Lipika Gupta (Professors, Dece, Chitkara University, Punjab.
Resource Person	Mr. Divyansh Yadav, Associate Engineer, Micron Technology Hyderabad, 9138207347
No. Of Participants	96
SDG No	SDG 8: Decent Work and Economic Growth, SDG 11: Sustainable Cities and Communities, SDG 17: Partnership for The Goals

OBJECTIVE

- To introduce students to the vast and dynamic VLSI industry and its major career domains including design, verification, layout, and CAD.
- To help students understand the tools, technologies, and core competencies expected in various VLSI roles.
- To guide students in aligning their academic projects, internships, and coursework with VLSI industry expectations.
- To provide students with a practical roadmap for upskilling, networking, and preparing for successful placement or higher studies in semiconductor domains.

DESCRIPTION

The Department of Electronics and Communication Engineering, Chitkara University, Punjab, successfully organized a Career Counselling Talk titled "VLSI Vision: Career Pathways for ECE Students" on 8th July 2025, aimed at bridging the gap between academic learning and



CHITKARA UNIVERSITY

CAREER COUNSELLING TALK ON
VLSI VISION: CAREER PATHWAYS FOR ECE STUDENTS

Objective:
To enable ECE students to gain a clear, actionable understanding of core VLSI career options such as RTL design, verification, physical design, and CAD along with the current industry trends and required skills, so they can align their academic choices and early project efforts with real world semiconductor roles.

Resource Person

Divyansh Yadav
Associate Engineer
Micron Technology Hyderabad

Convener:
Dr. Shivani Malhotra
Dean, ECE, Chitkara University

Organizers:
Dr. Amanpreet Sandhu
Professors, ECE Dept., Chitkara University
Dr. Lipika Gupta
Professor, ECE, Chitkara University

Date: 8th July, 2025
Location: 003, Edison Block, Chitkara University

Organised By:
Department of Electronics and Communication Engineering, Chitkara University



industry expectations in the field of Very Large-Scale Integration (VLSI). This session was designed to empower ECE students with deep insights into the rapidly evolving semiconductor landscape and equip them with clarity on viable and rewarding career opportunities in VLSI. The talk commenced with an overview of the global and Indian VLSI ecosystem, highlighting the surging demand for skilled engineers across domains such as system-on-chip (SoC) design, physical design, FPGA development, analog layout, and electronic design automation (EDA) tools. The speaker provided an industry-relevant classification of VLSI job roles, including RTL Design Engineers, Verification Engineers, Analog Layout Designers, FPGA Engineers, and CAD/EDA Tool Developers, each discussed in terms of responsibilities, essential tools (such as Verilog, System Verilog, Cadence, Synopsys, Xilinx, etc.), and skill sets. A major focus of the session was helping students understand how they can proactively shape their academic journey to meet the demands of these roles. This included choosing relevant electives, undertaking mini-projects and final-year projects with VLSI applications, participating in internships, and earning certifications in design languages and simulation tools. The importance of hands-on prototyping using platforms like FPGAs and simulation software was underscored to gain practical exposure. Moreover, students received valuable guidance on building a personal roadmap toward a VLSI career. The speaker outlined how to identify and address skill gaps, leverage LinkedIn and GitHub for networking and showcasing projects, and stay updated with industry trends via online platforms, webinars, and technical communities. The integration of soft skills, logical thinking, and systematic debugging was also emphasized as equally important as technical proficiency. The session concluded with an interactive Q&A, where students expressed curiosity about the future of semiconductor jobs in India, internship strategies, and how to choose between analog and digital specializations. The engaging discussion reflected a heightened interest among students in exploring semiconductor space actively. Overall, the session proved to be a highly informative and motivating experience, offering students actionable insights and direction to navigate the VLSI career landscape with confidence and clarity.

OUTCOMES

- Students developed a clear understanding of various career roles in the VLSI industry, including design, verification, layout, analog, and CAD engineering.
- Awareness of industry-relevant tools, technologies, and job responsibilities was significantly improved.
- Participants received a structured roadmap for academic planning, skill development, and project alignment with VLSI career goals.
- Students gained insight into current semiconductor industry trends, hiring patterns, and future opportunities in India and abroad.
- Enhanced confidence among students in making informed career choices and preparing effectively for internships and placements in the VLSI sector.



EVENT DETAILS	
Event Name	Outbound Activity-Orientation Day under Summer Program at ESTACA, France
Date	13th June 2025- 11th July 2025
Mode	ESTACA, France
Organizer Name	Office of International Affairs
Resource Person	NA
No. Of Participants	3
SDG Covered	SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), SDG 17 (Partnerships for the Goals)
Duration	2 Weeks

About the activity

The Office of International Affairs (OIA) serves as a key driver of internationalization and global education within the institution. By offering student exchange programs, study abroad opportunities, partnerships with leading universities worldwide, and global research collaborations, the OIA actively promotes cross-cultural learning and global engagement. Aaditya Singh Cooner, student of CSE–AI, Anjaneya Patyal, student of B.E.–Mechatronics Engineering and Sukhman Singh BE-Software Engineering from Chitkara University, had the privilege to attend the Orientation Day of the 2-week summer exchange program at ESTACA, France. During the program, they immersed themselves in France’s vibrant academic and cultural environment, gaining international exposure that broadened their perspectives and boosted their confidence. For Anjaneya, the experience was especially enriching as France is renowned for its excellence innovation directly complementing the learning in Engineering. This opportunity goes beyond academics, supporting SDG 4 (Quality Education) through advanced learning, SDG 10 (Reduced Inequalities) by making international education accessible, SDG 11 (Sustainable Cities and Communities) through their exposure to sustainable global practices, and SDG 17 (Partnerships for the Goals) by strengthening collaboration between Chitkara University and ESTACA.



Event Name	Case Study Site Visit: Miles Motel
Date	14 July 2025
Venue	Miles Motel, Rajpura, Punjab, India
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Design team 3 rd Semester, (CSPA)
Number of Participants	81
SDGs Covered	4,11
Duration	1 day

About the Activity

On 21st February 2025, the Students' Club *Blueprint* of Chitkara School of Planning and Architecture (CSPA) organized an educational study tour to Virasat-e-Khalsa, Sri Anandpur Sahib, for 50 students of the second semester.

The visit aimed to help students understand how experiential design elements like spatial planning, scale, light, and sound are integrated into architectural narratives, using the Moshe Safdie-designed museum as a live case study. The guided tour not only introduced students to Punjab's rich history and Sikh heritage but also allowed them to analyze how architecture communicates cultural stories through sensory and sustainable design elements. Activities such as on-site sketching and documentation reinforced observational and analytical skills, offering insight into heritage conservation and contemporary architectural interpretations of historical narratives.

Event Objectives

1. To strengthen students' ability to interpret spatial layouts in real-life architectural contexts.
2. To develop understanding of functional zoning, circulation, and user experience.
3. To expose students to climate-responsive design strategies applied in hospitality architecture.
4. To engage students in sketching, measurement, and photographic documentation.
5. To enhance comprehension of material application and detailing.

Key Highlights

1. Guided walkthrough of external and internal spaces of the motel.
2. Analysis of spatial circulation patterns, service corps, and landscape design.

3. Observation of design elements contributing to guest comfort and operational efficiency.
4. Discussions on material choices, façade treatment, and climatic considerations.
5. Real-site study linking design theory and professional practice.

Event Outcomes

1. Students gained a stronger understanding of planning decisions and their impact on user experience.
2. Improved ability to analyse and interpret functional relationships in a building.
3. Strengthened skills in on-site documentation and visual recording.
4. Better appreciation of practical constraints and design considerations in hospitality projects.



Event Name	Youth Skill Mela 2025 (Empowering Youth Through Skills)
Date	15 July 2025
Venue	Foyer Area, Rockefeller Block
Organizer	Chitkara University Centre of Excellence for Sustainability
Resource Person	Dr. Kanika & Dr. Ravi Dandotiya
Total no of students	90
SDGs Covered	2,3,9,11 & 12

Objective

To empower youth by enhancing their practical skills and creativity through hands-on learning and project showcasing, fostering innovation and sustainability in various fields.

Description

The Youth Skill Mela 2025, organized by the *Centre of Excellence for Sustainability* at Chitkara University, is designed to celebrate and nurture youth talent under the theme “*Empowering Youth Through Skills.*” The event features five thematic zones that reflect the core values of sustainability, creativity, and innovation.

Held on 15th July 2025, the Youth Skill Mela serves as a collaborative platform for students to demonstrate their skills, exchange ideas, and learn from one another — fostering a culture of innovation, inclusivity, and sustainability.



The event features five thematic zones focused on sustainability and innovation:

Technology Zone

This zone highlights the transformative power of digital innovation. Students will showcase projects in coding, robotics, artificial intelligence, and mobile app development that address real-world challenges. Interactive demonstrations will allow visitors to experience how technology can be leveraged to create smarter, more sustainable communities. The zone encourages participants to think critically, innovate responsibly, and embrace technology as a tool for social good.

Healthcare Zone

Focusing on well-being and community health, this zone provides hands-on demonstrations of basic first aid, CPR techniques, and emergency response practices. Participants will gain practical knowledge about saving lives, managing minor injuries, and promoting hygiene and preventive care. By blending medical awareness with practical training, the zone aims to cultivate a generation that values health literacy and compassion in service to others.

Arts & Craft Zone

Creativity meets sustainability in this vibrant zone where students display handmade crafts, recycled art, and eco-friendly décor. Workshops on DIY art, upcycling, and sustainable design will inspire visitors to express themselves artistically while being mindful of the environment. This space celebrates cultural heritage, innovation, and the role of creativity in driving sustainable lifestyles.

Entrepreneur Zone

This zone celebrates the spirit of innovation and entrepreneurship among youth. Budding entrepreneurs will present their startups, prototypes, and business ideas that offer sustainable and market-ready solutions. Through interactive sessions and networking opportunities, participants will learn about idea incubation, business ethics, and leadership. The zone aims to foster an entrepreneurial mindset that combines creativity with social responsibility.

Sustainable Living Zone

Dedicated to promoting green habits and conscious consumerism, this zone showcases eco-friendly products, organic food stalls, and sustainable living practices. From waste segregation and composting to renewable energy and sustainable diets, participants will explore practical ways to reduce their ecological footprint. The zone reinforces the importance of individual actions in building a more sustainable future.

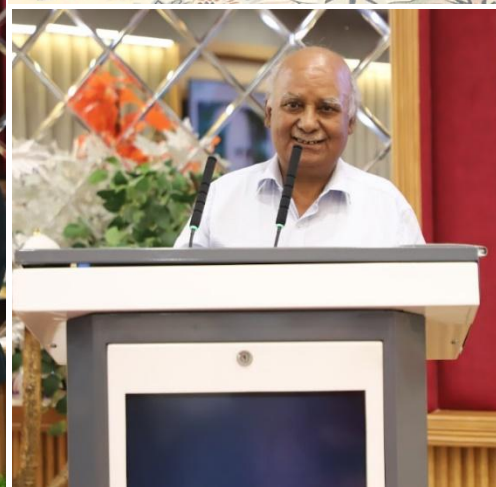
Outcomes

Enhanced skill development and innovation among youth in diverse disciplines.
Increased awareness of sustainability and eco-conscious practices.
Encouragement for entrepreneurship and creative problem-solving.
Strengthened collaboration and knowledge exchange among students.

Conclusion

The *Youth Skill Mela 2025* successfully provided a vibrant platform for young innovators to exhibit their talents, creativity, and sustainable ideas. By integrating technology, health, arts, entrepreneurship, and sustainable living, the event reinforced Chitkara University's commitment to fostering skill-based education and empowering youth as agents of sustainable change.





Event Name	8th International Multi-Track Conference on Sciences, Engineering, Management and Technical Innovation.
Date	16 th July, 2025
Venue	CT Institute IMSEMTI Conference, Malaysia
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Assoc. Prof. Jasmeet Kaur
Number of Participants	International Delegates
SDGs Covered	3, 4, 11
Duration	1 day

Workshop Objectives

1. To disseminate institutional research at an international platform.
2. To engage in global academic discourse on healthy and sustainable workplace environments.
3. To explore emerging frameworks for designing well-being-centered educational spaces.
4. To strengthen international academic collaborations.

Key Highlights

1. Presentation delivered before a global audience of academicians and practitioners.
2. Received Certificate of Appreciation from conference organizers.
3. Exposure to multidisciplinary research themes and networking opportunities.
4. Media coverage highlighting faculty achievement.

Workshop Outcomes

1. Strengthened CSPA's research visibility at international level.
2. Fostered new knowledge on salutogenic design strategies.
3. Enhanced faculty credibility and institutional reputation.
4. Encouraged future research collaborations and academic engagements.



CT Group Organizes the 8th International Multi-Track Conference on Sciences, Engineering, Management and Technical Innovation (IMSEMTI 2025) in Kuala Lumpur, Malaysia

PT News
Addis Ababa, July 25

CT Institute of Engineering, Management, and Technical Innovation (IMSEMTI 2025) is a global platform for academic excellence, bringing together scholars, researchers, and industry experts from across the globe to present their ideas, research, and innovations in diverse fields, held in hybrid mode – both online from India and offline in Kuala Lumpur – the conference was an overwhelming success, with participants representing premier global institutions such as IITs, IIMs, and other leading universities, and the University of Mumbai, along with researchers from countries like Brazil and other Asian regions.

A total of 30 research papers were presented during the event, with 24 online and 6 offline presentations. The conference was graced by the presence of distinguished keynote speakers and session chairs including Prof. Dr. Chockalingam Suresh, Vice-Chancellor of Chitkara University, Malaysia; Dr. Dhanraj Kumar, Assistant Professor at Chitkara University; Prof. Dr. Parthiv Patel, Managing Director of



Transtek WABA, Malaysia; Prof. Dr. Dr. Chockalingam Suresh, Vice-Chancellor of Chitkara University, Malaysia; Dr. Dhanraj Kumar, Assistant Professor at Chitkara University; Prof. Dr. Parthiv Patel, Managing Director of

Transtek WABA, Malaysia; Prof. Dr. Dr. Chockalingam Suresh, Vice-Chancellor of Chitkara University, Malaysia; Dr. Dhanraj Kumar, Assistant Professor at Chitkara University; Prof. Dr. Parthiv Patel, Managing Director of

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Transtek WABA, Malaysia; Prof. Dr. Dr. Chockalingam Suresh, Vice-Chancellor of Chitkara University, Malaysia; Dr. Dhanraj Kumar, Assistant Professor at Chitkara University; Prof. Dr. Parthiv Patel, Managing Director of

Event Name	Faculty Development Program titled ‘Climate Resilient Cities
Date	17 th – 18 th July, 2025
Venue	Amity University, Kolkata
Department	Amity School of Planning and Architecture, Kolkata (Hybrid Mode)
Participants	Assoc. Profs. Mekhala Saha, Tarun Gupta, and Asstt. Prof. Shaffali Joshi
SDGs Covered	11, 13
Duration	2 days

About the Activity

Faculty Development Program titled ‘Climate Resilient Cities’, from 17–18 July 2025, jointly organised by the Amity School of Architecture and Planning (ASAP), Amity University Kolkata, with the Centre for Science and Environment (CSE), New Delhi. The objective of the FDP was to enhance exposure to contemporary tools, strategies, and frameworks essential for climate-resilient urban development. The key areas of focus included heat risk assessment and mapping; climate-responsive design strategies; thermally efficient materials; simulation-based development of heat mitigation scenarios, and flood risk and vulnerability assessment frameworks.

The program aimed to empower educators to incorporate these critical dimensions into teaching, research, and professional practice, in line with the pressing challenges of climate change and urban sustainability.

Event Objectives

1. To build expertise in climate risk assessment methodologies.
2. To understand thermal efficiency and sustainable material selection.
3. To integrate simulation-driven design into planning pedagogy.
4. To prepare faculty to teach climate-responsive architectural solutions.
5. To deepen awareness of resilience frameworks for Indian cities.

Key Highlights

1. Sessions by experts from CSE and Amity University.
2. Practical training in heat risk and flood vulnerability mapping.
3. Exposure to simulation-based urban design methodologies.
4. Discussion of case studies from metropolitan regions facing climate challenges.

Event Outcomes

1. Faculty equipped with advanced knowledge to incorporate climate resilience into curriculum.
2. Improved capacity to guide students on sustainable, data-driven urban design.
3. Strengthened institutional commitment to climate-responsive education and research.





Event Details	
Event Type	Workshop
Topic	Beyond Transistors: Quantum Dot Cellular (Qca) Automata in Logic Systems
Date	2025-07-18 To 2025-07-18
Mode	Online
Organizer Name	Dr. Garima Chopra
Resource Person	Dr. Suhaib Ahmed, Convener, R&D Cell
No. Of Participants	20
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 17: Partnership for The Goals

OBJECTIVE

- To introduce the fundamental principles and working of Quantum Dot Cellular Automata (QCA).
- To explore the design and simulation methodologies for QCA-based logic circuits.
- To understand fabrication techniques and material considerations for QCA implementation.
- To analyze performance parameters such as cell count, latency, and area utilization in QCA systems.
- To examine the integration of QCA with CMOS technology and its applications in nanoelectronics.

DESCRIPTION

The Department of Electronics and Communication Engineering, Chitkara University Institute of Engineering & Technology, organized an online pre-conference workshop titled “Beyond Transistors: Quantum Dot Cellular Automata (QCA) in Logic Systems” as part of the IEEE WECON 2025 initiative. The workshop is scheduled for 18th July 2025, and conducted by Dr. Suhaib Ahmed, Convener, R&D Cell, MIET Jammu, which is a distinguished expert in nanoelectronic systems. The primary aim of this workshop is to introduce students and faculty to the emerging paradigm of Quantum Dot Cellular Automata (QCA), a post-CMOS nanotechnology that offers a revolutionary alternative to traditional transistor-based computing. As the industry approaches the physical limitations of CMOS technology, QCA emerges as a promising solution that enables ultra-dense, low-power computation at the nanoscale. The session provided an in-depth understanding of the fundamental concepts of QCA, including binary logic implementation using quantum dots, cell interactions, and clocking mechanisms. Participants will be guided through design and simulation methodologies, covering various QCA logic components such as wires, inverters, majority gates, and full adders. Simulation tools and software environments will also be introduced for hands-on exposure to QCA circuit design. In addition, the workshop delved into the fabrication techniques and material challenges associated with QCA systems. Discussions included the use of potential wells and tunneling junctions, along with the implications of thermal stability and fault tolerance in



nanofabrication. A comparative study was presented on performance metrics such as latency, area utilization, and power efficiency, highlighting how QCA surpasses CMOS in specific applications. The workshop concluded with a forward-looking perspective on CMOS-QCA integration and the potential use cases of QCA in low-power, high-speed nanoelectronic systems, especially in fields such as quantum computing, embedded systems, and signal processing. This workshop provided a valuable opportunity for students, researchers, and faculty members to gain insights into one of the most promising technological advancements in electronics.

OUTCOMES

- Participants gained a solid understanding of the fundamental principles and operational mechanisms of Quantum Dot Cellular Automata (QCA).
- Attendees successfully learned the design and simulation of QCA-based logic circuits using appropriate tools and techniques.
- The workshop provided insights into fabrication methods and challenges associated with implementing QCA at the nanoscale.
- Participants were able to analyze and compare performance metrics of QCA circuits with conventional CMOS systems.
- The session enabled attendees to explore potential applications of QCA in low-power, high-density nanoelectronic systems.

Workshop Eini x CHITKARA UI x Meet - Pre x Inbox (11) - g x Embedded Li x Session on G x (1) Feed | Uni x

meet.google.com/bsi-sxgw-ikr?authuser=1

Dr Suhaib Ahmed Batt (Presenting, annotating)

5- Input $\rightarrow 2M$ Total Area = $L \times W$

Performance Parameters

- Cell Count $\rightarrow$ No. of cells used in the circuit
- Cell Area $\rightarrow N \times (\text{Area of 1 cell}) = 324 N \text{ nm}^2$
- Total Area $\rightarrow L \times W$
- Latency $\rightarrow$ No. of clock cycles used b/w Input & Output
- Area Utilization Factor $\rightarrow \frac{\text{Cell Area} \times \text{Latency}}{\text{Total Area}} \approx 25-35\%$
- QCA Cost $\rightarrow \text{Total Area} \times \text{Latency}^2 = (TA)^2$
 $\rightarrow \text{Cost} = (M^2 + I + C^2) \times T^2$ $\rightarrow$ No. of crossbars

Min. of 10 gates used $\rightarrow$ No. of Inverting gates $\rightarrow$ Latency

MIET Page 14

11:58 AM | Pre-conference Workshop | ...

Dr Suhaib Ahme... jugraj singh Dr. Poonam Jind... Amanpreet 13 others Garima Chopra

Workshop Eini x CHITKARA UI x Meet - Pre x Inbox (11) - g x Embedded Li x Session on G x (1) Feed | Uni x

meet.google.com/bsi-sxgw-ikr?authuser=1

Dr Suhaib Ahmed Batt (Presenting, annotating)

Basic QCA Structures Latency = 0.25 clock cycle

IN OUT $0.25 \times N$ N = No. of clock zones used

1 Binary Wire

2 Inverter

Dr Suhaib Ahmed Page 5

11:21 AM | Pre-conference Workshop | ...

Dr Suhaib Ahme... Dr. Poonam Jindal Amanpreet Dr. Meenu Garg 13 others Garima Chopra

Event Details	
Event Name	FIP - Guru Dakshta Topic: Environment Consciousness, Sustainability and SDGs
Topic	Beyond Transistors: Quantum Dot Cellular (Qca) Automata in Logic Systems
Date	19 Jul 2025
Venue	Einstein Hall (Galileo Block)
Department	Office of Talent Management
Number of Participants	51
Resource Person	Sqn Ldr (Dr) Rina Angel, Chairperson, Centre of Excellence of Sustainability, Chitkara University
SDGs Covered	SDG 7,6,11,13,15, 4
Duration	4.0 Hrs.

OBJECTIVE

University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named 'GURU DAKSHTA' for the newly inducted faculties to prepare them for their impending role as teachers.

Objectives of the Session: To develop awareness on Environmental

Consciousness and Sustainable

Development Goals (SDG) among

participants and promote critical evaluation of the status and future potential of India about SDG.



Learning Outcomes

On completion of the module, the participants will be able to: -

1. Appreciate the role of Environmental Consciousness and SDG for a future society
 2. Identify their critical role in the march of nation towards attaining SDG
- Realize this role by appropriately integrating SDG into their teaching and research

Areas/themes

1. Environmental Consciousness
2. Sustainable development Goals
3. Integrating goals with SDGs

Key Highlights

1. Participation: 51 participants attended the session.
2. Exceptional Content: The module provided an in-depth knowledge of the topic.
3. Organizing Team: The event was successfully coordinated by the office of Talent Management, and Dr. Rina Angel, Vice President, Infrastructure Enhancement.



Event Name	Outbound Activity-Orientation Day under Summer Program to ITS University Short Mobility (Commtech), Indonesia
Date	21 July- 1 Aug2025
Venue	ITS University Short Mobility (Commtech), Indonesia
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	1
SDGs covered	SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), SDG 17 (Partnerships for the Goals)
Duration	2 Weeks

About the activity

The Office of International Affairs (OIA) plays a vital role in promoting global learning and international engagement within the university. OIA's initiatives contribute significantly to the university's international growth and reputation

Rudraksh Sindwani, a student of B.E. CSE at Chitkara University, participated in the Comm TECH Summer Exchange Programme at ITS, Indonesia. The program gave him the chance to explore an international academic environment while also engaging with Indonesia's diverse culture and community. Through interactive sessions and collaborative projects, he gained exposure to innovative ideas, cross-cultural teamwork, and practical applications of technology. This unique opportunity not only enriched his academic journey but also strengthened his global outlook and personal growth. The initiative contributes to SDG 4 (Quality Education) by enhancing international learning experiences, SDG 10 (Reduced Inequalities) by making overseas education more accessible, SDG 11 (Sustainable Cities and Communities) through community-centered activities, and SDG 17 (Partnerships for the Goals) by reinforcing collaboration between Chitkara University and ITS Indonesia.





Event Details	
Event Type	Expert Talk
Topic	Robust And Proven New Age Building Solution by Ultratech
Date	2025-07-24 To 2025-07-24
Mode	Offline
Organizer Name	Ultratech Ltd.
Resource Person	Anish Madaan, Technical Manager
No. Of Participants	25
SDG No	SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities And Communities, SDG 12: Responsible Consumption And Production, SDG 13: Climate Action

OBJECTIVE

1. To educate construction workers on advanced, efficient, and durable building solutions to improve work quality and speed.
2. To enhance understanding of modern construction materials and methods.
3. To highlight safety, sustainability, and ease of on-site application.
4. To boost productivity and reduce errors by sharing the latest construction innovations.
4. To empower workers to adopt smarter, reliable construction practices.

DESCRIPTION

The one-day session, organized by the Department of Civil Engineering in collaboration with UltraTech, showcased UltraTech's latest innovations in sustainable and high-performance construction materials. The event emphasized durability, speed, and environmental responsibility in modern infrastructure. Experts presented cutting-edge concrete technologies, prefabrication methods, and smart building practices, supported by real-world case studies illustrating their effectiveness across varied terrains and structures. The session successfully

educated staff and workers on innovative, modern construction methods to enhance quality and efficiency on-site.

OUTCOMES

1. By the end of the session, workers and industry professionals gained increased awareness of UltraTech's new-age, robust building solutions.
2. Participants acquired practical knowledge for implementing advanced materials and methods on-site.
3. The session helped bridge the gap between innovation and real-world application, promoting safer, faster, and more sustainable construction practices.
4. It fostered greater confidence in adopting modern construction technologies.
5. Ultimately, the event contributed to improving overall construction quality and efficiency across projects.





Title: The Startup Soil: Growing Ideas That Matter		
1	Type of Activity	Level 1 Activity
2	Program Theme (Keywords)	The Startup Soil: Growing Ideas That Matter
3	LINK (Pre Link)	https://www.facebook.com/share/p/16rqndwrni/
	LINK (Post Link)	
4	Program Type	Knowledge Session
	Nomenclature	Expert Talk
	Duration of the activity	120 Minutes
5	Description of the event not more than 100 words (Final Report)	
	CEED successfully organized a session on “ <i>The Startup Soil: Growing Ideas That Matter</i> ” with Mr. Mantaj Sidhu, Founder – Gill Organics. Mr. Sidhu shared his inspiring journey from Google to grassroots innovation, emphasizing how purpose-driven entrepreneurship can emerge from local problems. The session offered powerful insights into sustainability, rural empowerment, and building startups without heavy tech or funding. Students engaged deeply, gaining clarity on creating scalable impact by staying grounded in empathy, values, and community-oriented models.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event (Point No 2 should be taken care of-Maximum 100 words).	
	The session fits IIC’s framework by fostering entrepreneurial thinking grounded in real-world social and environmental challenges. It promoted ideation, grassroots innovation, sustainable venture development, and inclusive entrepreneurship — aligned with IIC’s mandate to promote innovation, problem-solving, and holistic startup culture among students.	
7	Start and End date of the event: 25/07/2025 to 25/07/2025	
8	Mention minimum number of students (Event): 220	

9	Mention minimum number faculty (Event): 3
10	Objective of the event in 3 words (90 Characters) only: Empower Sustainable Innovation
11	Benefit of the activity in 5 words (120 Characters) only: Purpose-driven Entrepreneurial Mindset Development
12	SDG Covered: SDG 8, SDG 9, SDG 11, SDG 12
Flyer Photograph (<2MB)  Photographs with Speaker/Students (<2MB) 	
Photographs with Speaker/Students (<2MB)  Photographs with Speaker/Students (<2MB) 	
Note	

Name of Department:	CEED
Name of Organiser with Mail ID & Contact Number:	Yuvraj Vashishth & 9815090630 yuvraj.vashishth@chitkara.edu.in
Resource Person Details:	
Name:	Mantaj Sidhu
Designation:	Founder
Organization:	Gill Organics
Mail ID:	N/A
Contact No.	N/A

Event Details	
Event Type	Environment Or Green Initiative
Topic	Nature Conversation Day- Tree Plantation Drive
Date	2025-07-28 To 2025-07-28
Mode	Offline
Organizer Name	Prof. (Dr.) Thakur Gurjeet Singh
No. Of Participants	10
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 11: Sustainable Cities and Communities, 13: Climate Action, 15-Life on land
Po Number(S)	Po1
University Charter	Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

Raise environmental awareness and stewardship by engaging participants in planting and nurturing native, climate-resilient saplings.

Translate intent into sustained action through training on proper planting, mulching, watering schedules, and protection methods.

Build student leadership and teamwork via structured roles for logistics, geotagging, documentation, and aftercare monitoring.

Strengthen partnerships with local bodies, eco-clubs, and communities for sapling sourcing, site selection, and long-term maintenance.

Establish measurable impact using survival-rate tracking, periodic growth audits, and transparent reporting

DESCRIPTION

The tree plantation drive will move beyond symbolic planting to deliver durable ecological gains through careful species selection, precise techniques, and committed aftercare. Volunteers will prepare sites with soil loosening, organic compost, and appropriate spacing to reduce competition and support healthy root spread. Priority will be given to native, drought-tolerant species suitable for local soil and rainfall patterns, with saplings staked, mulched, and guarded against grazing and heat stress. A brief hands-on module will cover correct planting depth, initial watering volumes, and a simple maintenance plan: weekly watering in the first month, tapering to season-appropriate schedules, mulching refresh every quarter, and periodic pruning for structure. Teams will geotag plantings, capture before–after photos, and log quick measurements (height and stem diameter) at set intervals to track growth and survival. Roles will be clearly assigned—pit preparation, planting, watering logistics, materials management, documentation, and safety—so operations remain smooth and inclusive. Local partners will support with saplings, compost, and technical advice, while a follow-up calendar will schedule checks before and after monsoon and peak summer. Communication volunteers will share progress dashboards and short stories of “sapling caretakers,” building a sense of shared ownership. By aligning thoughtful execution with transparent monitoring, the drive will cool microclimates, enhance biodiversity, improve soil moisture retention, and nurture a community ethic of stewardship—proving that real impact begins after the last sapling is planted, and grows with every return visit to tend the trees.

OUTCOMES

Increased green cover with documented sapling survival over 12–24 months, not just one-day planting counts.

Higher participant adoption of eco-habits, including composting, water-wise practices, and continued tree care.

A reliable maintenance network (student rosters, community volunteers) ensuring regular watering, pruning, and protection.

Data-backed insights through geotagged records, photo logs, and simple metrics (survival %, height/diameter gains).

Replicable model and calendar for seasonal drives, enabling scale-up and continuous improvement.



Event Details	
Event Type	Orientation
Topic	Deeksharambh/ Student Induction Program
Date	2025-08-04 To 2025-08-08
Mode	Offline
Venue	Gb203/ Exploratorium (Einstein Hall, Galileo Block, Chitkara University, Rajpura)
Organizer Name	Ms. Anjali, Ms. Vidhi, Ms. Dimple, Ms. Shalini, Ms. Kanika Guleria, Ms. Timsy
No. Of Participants	79
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 11: Sustainable Cities and Communities, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

To orient students to the academic curriculum and faculty expectations.

To promote holistic growth by introducing wellness, sustainability, and community engagement activities.

To familiarize students with campus facilities, clinical areas, and support services.

To encourage student participation in associations, committees, and extracurricular forums.

To foster bonding, teamwork, and a sense of belonging through cultural and recreational activities.

DESCRIPTION

The Department of Nursing successfully conducted DEEKSHARAMBH – Student Induction Program from 4th to 8th August 2025 to welcome the new batches of B.Sc. Nursing (Basic), B.Sc. Nursing (Post Basic), and M.Sc. Nursing students. This week-long orientation was carefully planned to familiarize students with the academic framework, professional values, and campus culture while nurturing peer bonding and a sense of belonging to the Chitkara community. The program commenced on 4th August with an Academic Orientation Conclave,

where students were introduced to the nursing curriculum, faculty, evaluation methods, and pathways to academic excellence. Faculty members shared insights on teaching-learning strategies and highlighted the importance of discipline and commitment in achieving success. On 5th August, Gyan & Gateway sessions provided an enriching platform to inspire holistic growth. Students were engaged in discussions on the Happiness Club, Sustainability initiatives, and the National Service Scheme, motivating them to integrate personal well-being with social responsibility. The 6th August schedule, titled Campus Compass, included a guided tour of classrooms, simulation laboratories, library, clinical areas, and recreational spaces. This provided students with a comprehensive understanding of the university's resources and instilled confidence in navigating the campus. On 7th August, students were introduced to the Student Nurses Association and the university's Anti-Ragging and Discipline Committees. These sessions emphasized active student participation, leadership development, and the creation of a safe, supportive environment. The program concluded on 8th August with Fun Zone, a vibrant day filled with cultural performances, recreational activities, and team-building games. This finale helped students showcase their talents, strengthen friendships, and build a sense of unity. Overall, the induction program laid a strong foundation for the students' academic and professional journey, equipping them with confidence, clarity, and enthusiasm as they embark on nursing education at Chitkara University.

OUTCOMES

- Enhanced academic readiness and clarity of curriculum.
- Promotion of holistic development and social responsibility.
- Improved familiarity with campus resources and facilities.
- Encouraged active engagement in student associations and committees.
- Strengthened peer bonding, teamwork, and sense of belonging.



Event Details	
Event Type	Orientation
Topic	Introduction To Clubs and Talent Hunt
Date	2025-08-06 To 2025-08-06
Mode	Offline
Organizer Name	CSPC
No. Of Participants	230
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po12
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To introduce new students to the diverse range of student clubs within the Chitkara School of Psychology and Counselling.
2. To explain the unique focus, activities, and benefits of each "Mindcraft Club" (Psych'Ed, PsyGrow, PsyIndie, PsychPreneurs, PsyLit, PsychExpressions).
3. To highlight opportunities for practical application of psychological knowledge, skill development, and personal growth outside the classroom.
4. To encourage student participation in extra-curricular activities and foster a sense of community and belonging.
5. To provide information on how to join the clubs and get involved in their initiatives.

DESCRIPTION

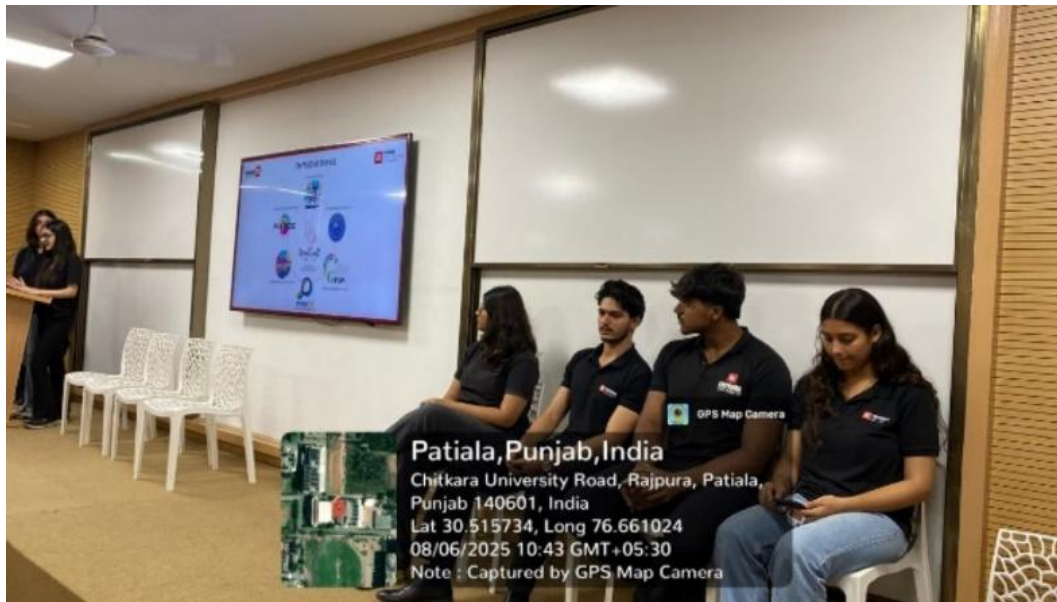
The Chitkara School of Psychology and Counselling kicked off its Deeksharambh - Student Induction Program with a highly engaging orientation session on August 5th dedicated to the Mindcraft Clubs. This event was designed to warmly welcome new students and provide them with a comprehensive introduction to the vibrant community that awaits them beyond their

academic studies. The session highlighted the school's commitment to holistic development, offering students a chance to explore their passions, develop new skills, and connect with peers who share their interests. The orientation shone a spotlight on six distinct clubs, each catering to a different facet of psychology and student interest. The orientation was a tremendous success, leaving the new students energized and inspired. Many eagerly signed up for the clubs, ready to embark on a journey of personal growth, collaboration, and discovery. The event successfully established a foundation for a rich and fulfilling student life, demonstrating that at Chitkara, education extends far beyond the classroom walls.

OUTCOMES

1. Students gained a comprehensive understanding of the purpose and activities of each Mindcraft Club.
2. Students identified clubs that aligned with their interests, career aspirations, and personal development goals.
3. Students felt motivated and excited to participate in extra-curricular activities offered by CSPC.
4. Students understood the value of club involvement in enhancing their academic learning and overall university experience.





Event Name	Rakhi For Earth – Rakhi Making Competition
Date	8 August 2025
Venue	Square 1
Organizer	CUCES (Chitkara University Centre of Excellence for Sustainability)
Event Sponsors	Herbovive
Event Co-Ordinator's	Dr. Pooja Mahajan, Mr. Mohit, Ms. Gurpreet Kaur
Student Co-Ordinator's	Ecolution Club Members
Number of Participants	17
SDGs Covered	11,12,17

About the Activity

Chitkara University Centre of Excellence for Sustainability (CUCES) organized a creative and eco-conscious event titled "Rakhi for Earth – Rakhi Making Competition" on 8 August 2025 at Square 1, aimed at promoting environmental sustainability through cultural expression. The competition encouraged students to design and craft Rakhis using waste and recycled materials, fostering awareness about sustainable practices and environmental conservation.

This initiative provided a platform for students to celebrate the spirit of Raksha Bandhan while reflecting on their responsibility towards the planet. Participants showcased their creativity using eco-friendly materials such as fabric scraps, paper, old threads, and reusable decorations—turning waste into symbolic and beautiful creations. The event emphasized the values of innovation, cultural integration, and environmental stewardship, aligning with various Sustainable Development Goals (SDGs).

Key Points of the event

- A total of 17 students participated enthusiastically in the competition.
- All rakhis were made using recycled or waste materials, promoting the theme of “Best Out of Waste”.



- The event was sponsored by Herbovive, a brand supporting sustainable living, and the top three winners received Herbovive gift hampers as prizes.
- The competition was judged by Dr. Anshu Singla and Dr. Sonia Dhiman who evaluated the rakhis based on creativity, presentation, sustainability, and cultural relevance.
- The event witnessed a display of innovative ideas, including rakhis embedded with seeds and plantable elements, further encouraging green practices.
- Dr. Pooja Mahajan, Dr. Mohit and Ms. Gurpreet Kaur served as the event coordinators, with active support from the Ecolution Club members as student coordinators.

Event Insights

The competition served as an engaging platform for students to connect cultural traditions with environmental awareness. By using only waste and recycled materials, participants embraced the idea of sustainability in celebration. The activity encouraged creative thinking and highlighted how simple changes in festive practices can contribute to reducing waste and promoting eco-friendly habits. Events like these help foster a mindset of “best out of waste” and reinforce the importance of responsible, conscious living.

Conclusion

The “Rakhi For Earth” event successfully blended cultural celebration with environmental consciousness. By crafting eco-friendly rakhis from waste materials, students took a small but significant step toward sustainable living. The event left a lasting impact by promoting the idea that festivals can be both joyful and responsible.

Through such initiatives, Chitkara University continues to inspire students to be active contributors to a greener future, aligning everyday actions with broader global sustainability goals.



Event Name	Internation Youth Day
Date	12 August 2025
Venue	Edison B 006
Organizer	CUCES (Chitkara University Centre of Excellence for Sustainability) in Collaboration with ISTE, Dept. of Applied Sciences, CUIET, Chitkara University Punjab
Co-Ordinator's	Dr. Pooja Mahajan, Ravi Dandotia, Mr. Mohit, Ms. Gurpreet Kaur
Number of Participants	27
SDGs Covered	4, 9, 11, 17

Objective

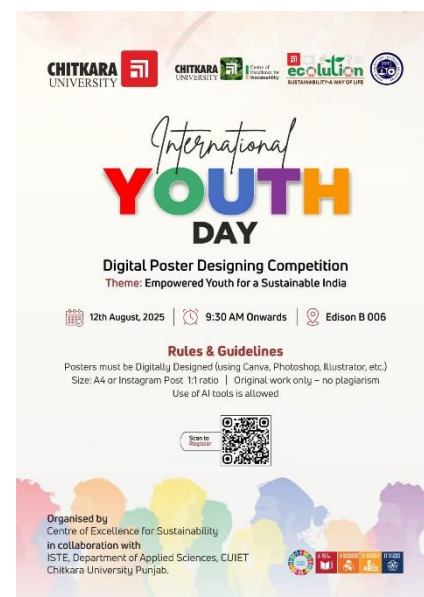
The primary objective of the *International Youth Day* Digital Poster Designing Competition was to encourage young minds to creatively express their ideas and perspectives on sustainability. The event aimed to empower youth by providing a digital platform to showcase their creativity, innovation, and social responsibility, with a specific focus on the theme “Empowered Youth for a Sustainable India.” It also sought to promote awareness about sustainable development and the role of youth in shaping a responsible and environmentally conscious future.

Description of the Event

The Digital Poster Designing Competition was organized on the occasion of International Youth Day on 12th August 2025, starting from 9:30 AM onwards, at Edison B 006, Chitkara University, Punjab.

The event was organized by the Centre of Excellence for Sustainability, in collaboration with ISTE, Department of Applied Sciences, CUIET, Chitkara University, Punjab.

Participants were required to design original digital posters using tools such as Canva, Photoshop, Illustrator, or similar software. The posters were to be created in A4 size or Instagram post (1:1 ratio) format. Emphasis was placed on originality, creativity, and relevance to the theme. The use of AI tools was permitted, provided the work remained original and free from plagiarism.



The competition aimed to blend digital skills with social awareness, encouraging students to communicate powerful messages through visual design.

Rules and Guidelines

The following rules and guidelines were set for the Digital Poster Designing Competition to ensure fairness, creativity, and originality:

1. All posters must be digitally designed. Participants were allowed to use design tools such as Canva, Adobe Photoshop, Adobe Illustrator, or similar software.
2. The poster size was required to be either:
 - A4 size, or
 - Instagram post format with a 1:1 aspect ratio.
3. The submitted poster had to be original work. Plagiarism was strictly prohibited and copied or previously published designs were not permitted.
4. The poster content was required to align with the competition theme: “Empowered Youth for a Sustainable India.”
5. The use of AI tools was allowed, provided that the final design remained original and creative.
6. Participants were expected to maintain clarity, relevance, and visual appeal in their designs.
7. All entries had to be submitted through the registration process provided via QR code, within the stipulated time.
8. Any entry found violating the above rules was subject to disqualification.

Outcome

The competition witnessed enthusiastic participation from students, reflecting strong interest and awareness among youth regarding sustainability and nation-building. Participants demonstrated creativity, technical proficiency, and thoughtful interpretation of the theme through visually engaging posters.

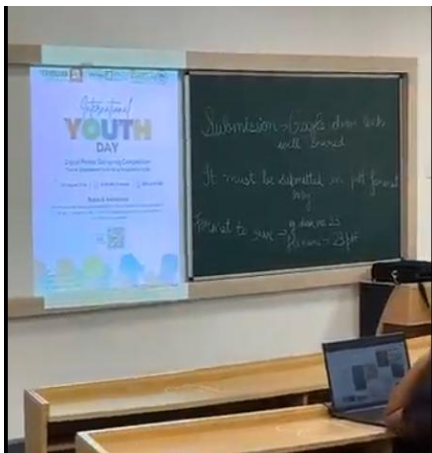
The event successfully:

- Enhanced digital designing and creative thinking skills among students
 - Promoted awareness about sustainable development and youth empowerment
 - Encouraged responsible use of digital and AI-based tools
 - Provided a platform for students to express social and environmental concerns creatively
- Overall, the competition fostered innovation, collaboration, and a sense of responsibility towards building a sustainable India.

Conclusion

The International Youth Day Digital Poster Designing Competition was a meaningful and impactful initiative that effectively aligned creativity with sustainability. By engaging youth in digital design and social themes, the event reinforced the importance of youth participation in national development and environmental responsibility.

The successful organization and active participation highlighted the potential of young individuals to act as change-makers. Such initiatives not only nurture creative skills but also inspire students to contribute positively toward a sustainable and empowered India. The event concluded on a positive note, leaving participants motivated and socially aware.



Event Name	Spatial Configuration of Built Heritage_ Pre Conference Session CUDC 2025
Date	14 th August 2025
Venue	CSPA (Online Mode)
Department	Chitkara School of Planning and Architecture, Chitkara University Punjab
Resource Person	Dr. Roopal Deshpande
Number of Participants	65 from 23 institutes
SDGs Covered	11
Duration	1 day

About the Activity

Chitkara School of Planning and Architecture (CSPA) proudly organized the first Pre-

Conference Session under Track-8: Architecture & Built Environment of the

Chitkara University Doctoral Consortium (CUDC-2025) on 14 August 2025.

The session commenced with Prof. (Dr.) Harveen Bhandari, Principal & Dean – Ph.D.

Program and Track Coordinator (Track-8), whose visionary outlook and dynamic

leadership set the tone for CUDC-2025, inspiring a culture of impactful research and

academic excellence. The event was graced by Dr. Amit Mittal, Consortium Director, as the Guest of Honour, who delivered an inspiring inaugural address. The highlight of the session was the scholarly talk by Dr. Roopal Deshpande, Associate Professor

CHITKARA UNIVERSITY DOCTORAL CONSORTIUM (CUDC 2025)

Pre-Conference Session
Track 8: Architecture & Built Environment

Spatial Configuration of Heritage Built Form through Syntactic Studies:
A case of Traditional House form of Maharashtra

Resource Person
Dr. Roopal Deshpande
Associate Professor & Former Principal
Smt. Manoramabai Mundle College of Architecture, Nagpur

Under the Aegis of
Prof. (Dr.) Harveen Bhandari
Track Coordinator (Track-8)
Principal & Dean - Ph.D. Program
Chitkara School of Planning and Architecture
Chitkara University, Punjab

For any queries, please contact:
Ar. Shaffali Joshi &
Dr. Mahinder Bawaria
Faculty Coordinator's (Track-8)
Assistant Professors, CSPA
Chitkara School of Planning and Architecture
cudcspap@chitkara.edu.in
+91-7508382030 | +91-9411581895

For Registration:
Scan the QR below or use the following link:
<https://forms.gle/HgEUcstdW1oRkwdAA>

Thursday
14th Aug 2025
11:00 AM to 12:30 PM
Mode: Online

& Former Principal, Smt. Manoramabai Mundle College of Architecture, Nagpur.

She delivered an insightful lecture on ‘Spatial Configuration of Heritage Built Form through Syntactic Studies – A Case of Traditional House Form of Maharashtra’.

Event Objectives

1. To introduce space syntax as a tool for understanding traditional housing typologies.
2. To promote research awareness among scholars across India.
3. To foster discussion on heritage conservation through scientific methods.

Key Highlights

1. Expert talk on spatial analysis of Maharashtra’s traditional house forms.
2. International participation from researchers and practitioners.
3. Insights on integrating syntactic tools into heritage conservation.

Event Outcomes

1. Strengthened understanding of analytical tools used in architectural research.
2. Encouraged students and researchers to explore evidence-based conservation strategies

Glimpse of the Event



Application of Parameters of Space Syntax Method Traditional Houses

GROUND FLOOR

FIRST FLOOR

- 05 Traditional Maharashtra House-forms WADA are selected to demonstrate the application of SSML
- Comparison of Spatial Configurations of WADA using localized permeability graphs
- Selected parameters- depth, integration, topology, control value

Participants (from top row, left to right):

- Roopal Deshpande
- Harveen Bhandari
- CUDC, CSMA
- Kanika Bansal

Participants (from bottom grid, left to right, top to bottom):

- Roopal Deshpande
- Kanika Bansal
- Prateek Dhasmani
- An. Subhra
- WDA HANU
- Dr. Anshu Kumar
- Yash Jadhav
- Mona Malik et al.
- Harveen Bhandari
- Pratima Dutt
- Seren Varma
- Carina Bansal
- Prateek Dhasmani
- Roopal Bansal
- Yash Jadhav
- Pratima Dutt
- Mekhala Setia
- Sachin Madan
- Atul Datta
- Dr. Parninder Kaur
- Gurjit Kaur
- akanksha P
- PRAVEEN KUMAR
- Antony Kumar B...

Event Name	Outbound Activity-Orientation Day under Summer School Program at Metropolia University, Finland
Date	20 August - 19 December2025
Venue	Metropolia, Finland
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	65 from 23 institutes
SDGs Covered	11
Duration	1 day

About the activity

The Office of International Affairs, the OIA plays a vital role in promoting global learning and international engagement within the university. By facilitating student mobility programs, building partnerships with overseas universities, and supporting collaborative research, it creates diverse academic opportunities. These efforts prepare students to thrive in a global society while encouraging faculty and staff to broaden their professional networks. OIA's initiatives contribute significantly to the university's international growth and reputation

Ridhima Goyal and Arpita both the student of Bachelor of Design in Interior Design at Chitkara University, has begun an enriching academic journey on the Orientation Day activity at Metropolia University of Applied Sciences, Finland, under a 100% tuition fee waiver. Finland, known globally for its innovative design practices and sustainable architecture, offers her an excellent platform to explore creativity and gain hands-on exposure directly connected to her field of study. The semester abroad is not just about academics, it is also about personal growth, global exposure, and experiences that will shape her future. By supporting SDG 4 (Quality Education), SDG 10 (Reduced Inequalities), SDG 11 (Sustainable Cities and Communities), and SDG 17 (Partnerships for the Goals), this initiative reflects Chitkara University's commitment to creating opportunities that connect students with the world.



Event Details	
Event Type	Expert Talk
Topic	Robust And Proven New Age Building Solution by Ultratech Ltd.
Date	2025-08-22 To 2025-08-22
Mode	Offline
Organizer Name	Department Of Civil Engineering
Resource Person	Vijay Sharma, Technical Manager (Trainings)
No. Of Participants	24
SDG No	SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action
Po Number(S)	Po7, Po6, Po12
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To educate construction workers on advanced, efficient, and durable building solutions to improve work quality and speed.
2. To enhance understanding of modern construction materials and methods.
3. To highlight safety, sustainability, and ease of on-site application.
4. To boost productivity and reduce errors by sharing the latest construction innovations.
5. To empower workers to adopt smarter, reliable construction practices.

DESCRIPTION

The one-day session, organized by the Department of Civil Engineering in collaboration with UltraTech, showcased UltraTech's latest innovations in sustainable and high-performance construction materials. The event emphasized durability, speed, and environmental responsibility in modern infrastructure. Experts presented cutting-edge concrete technologies, prefabrication methods, and smart building practices, supported by real-world case studies illustrating their effectiveness across varied terrains and structures. The session successfully educated staff and workers on innovative, modern construction methods to enhance quality and efficiency on-site.

OUTCOMES

1. By the end of the session, workers and industry professionals gained increased awareness of UltraTech's new-age, robust building solutions.
2. Participants acquired practical knowledge for implementing advanced materials and methods on-site.
3. The session helped bridge the gap between innovation and real-world application, promoting safer, faster, and more sustainable construction practices.
4. It fostered greater confidence in adopting modern construction technologies.
5. Ultimately, the event contributed to improving overall construction quality and efficiency across projects.





Event Name	Outbound Activity-Orientation Day under Summer Program to ITS Indonesia
Date	25 August to 12 December 2025
Venue	ITS Indonesia
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	9
SDGs covered	SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), SDG 17 (Partnerships for the Goals)
Duration	3 months 17 days

About the activity

The Office of International Affairs the OIA plays a vital role in promoting global learning and international engagement within the university. By facilitating student mobility programs, building partnerships with overseas universities, and supporting collaborative research, it creates diverse academic opportunities. These efforts prepare students to thrive in a global society while encouraging faculty and staff to broaden their professional networks. OIA's initiatives contribute significantly to the university's international growth and reputation

Naman Kumar (B.E.–CSE), Sahil Negi (B.E.–ECE), and Ojas Gaba (B.E.–ECE) from Chitkara University have begun an exciting academic journey at ITS (Institut Teknologi Sepuluh Nopember), Indonesia, under a 100% tuition fee waiver. Known for its excellence in science, engineering, and technology, ITS offers them the chance to sharpen their skills in their respective fields while discovering Indonesia's vibrant culture. The semester abroad is not just about academics, it is also about personal growth, global exposure, and experiences that will shape their future. By supporting SDG 4 (Quality Education), SDG 10 (Reduced Inequalities), SDG 11 (Sustainable Cities and Communities), and SDG 17 (Partnerships for the Goals), this initiative reflects Chitkara University's commitment to creating opportunities that connect students with the world.



Event Details	
Event Type	Expert Talk
Topic	Real World Projects and Field Challenges in Geotechnical Consultancy
Date	2025-08-26 To 2025-08-26
Mode	Offline
Organizer Name	Civil Engineering Department
Resource Person	Dr Gaurav Gupta, Partner and Technical Director
No. Of Participants	54
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po1, Po3, Po2, Po4, Po6, Po10, Po11, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students, Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

1. To highlight the entrepreneurial opportunities in geotechnical engineering consultancy by exploring market trends, potential business models, and strategies for establishing a sustainable practice.
2. To share practical insights from real-world geotechnical projects, demonstrating how technical expertise and innovative solutions can address complex field challenges.
3. To equip participants with knowledge of current industry demands, technological advancements, and skill sets required to thrive both as engineers and as entrepreneurs in the civil engineering sector.
4. To inspire aspiring civil engineers to integrate entrepreneurial thinking into geotechnical practice, fostering innovation, problem-solving, and leadership in addressing infrastructure and environmental challenges.

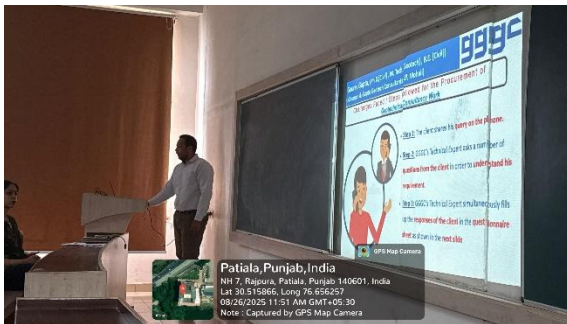
DESCRIPTION

This expert talk focuses on the intersection of entrepreneurship and geotechnical engineering, highlighting how civil engineers can leverage technical expertise to build successful consultancy ventures. It explores the industry potential in India's growing infrastructure sector, where demand for soil investigation, foundation design, and ground improvement services is rapidly increasing. Dr. Gupta would be focusing on his consultancy projects and real world scenarios experienced by his firm.

OUTCOMES

1. Enhanced Understanding of Geotechnical Entrepreneurship – Participants will gain insights into how geotechnical consultancy can be developed into a sustainable and profitable business venture.
2. Practical Knowledge of Field Challenges – Attendees will understand common on-site challenges in geotechnical projects and learn strategies to overcome them effectively.
3. Industry Awareness and Networking Skills – Participants will become aware of current industry trends, growth areas, and collaboration opportunities within the geotechnical sector.
4. Improved Problem-Solving and Innovation Mindset – Learners will be equipped to apply entrepreneurial thinking to develop innovative, cost-effective, and sustainable geotechnical solutions.





Event Details	
Title of the Event	Exploring Innovation and Hackathons With DICE
Date of the Event	29 August 2025
Venue	Tesla Block (TB 102)
SDG no	3,4,7,8,9, 11,15and 17
Department	DICE
Organized By	Dr. Rajneesh Talwar, Dean DICE
No. of Student Attended	40
Resource Persons	Dr. Rajneesh Talwar, Dean DICE
Duration	1 day

OBJECTIVE

Dr. Rajneesh Talwar led an engaging session titled "Exploring Hackathons and Projects with DICE" for first-year students of Computer Science Engineering (CSE), Artificial Intelligence (AI), and Future Technology. The session emphasized the power of innovation, highlighting how technology and creativity can come together to drive meaningful societal impact. Dr. Talwar encouraged students to cultivate an innovative mindset early in their academic journey. Smart India Hackathon (SIH) 2025: Dr. Talwar provided detailed insights into SIH 2025, a national-level platform that enables students to develop innovative solutions to real-world challenges through teamwork. The hackathon covers various themes, including: - Smart Automation, Smart Resource Conservation Smart Education, Disaster Management Blockchain & Cybersecurity, Renewable / Sustainable Energy Travel & Tourism, Clean & Green Technology Robotics and Drones, Transportation & Logistics, Smart Vehicles Agriculture, FoodTec & Rural Development, MedTech / Biotech / HealthTech Heritage & Culture, Fitness & Sports Toys & Games, Space Technology Dr. Talwar shared tips on analyzing problem statements, aligning solutions with industry and societal needs, and building effective



multidisciplinary teams. The session inspired students to utilize DICE as a hub for innovation and experimentation, preparing them for SIH 2025 and other hackathons, entrepreneurial ventures, and future-ready projects.

Description

- 1.To introduce students to the concept of hackathons and project-based learning.
- 2.To create awareness about opportunities available through DICE.
- 3.To inspire students from multiple disciplines (CSE, AI, Future Tech) to collaborate.
- 4.To set the stage for innovation-driven learning from the first year.





Event Name	FDP on ‘Innovations & Sustainable Practices in Architecture, Construction and Building Materials’
Date	01–05 September 2025.
Venue	Online Mode
Department	P. P. Savani University, Gujarat
Resource Person	P. P. Savani University in association with UltraTech Cement Ltd.
Participants	Asst. Prof Shaffali Joshi
SDGs Covered	9, 11, 12, 13
Duration	5 Days

About the Activity

The program offered insights into eco-friendly practices, advanced materials, modular systems, and climate-responsive design.

Eminent professionals shared solution-oriented approaches, highlighting collaboration between academia and industry. Key learnings focused on climate-responsive design, modular construction, and integrating innovative materials into teaching, research, and practice.

Event Objectives

1. To develop understanding of modular systems and low-carbon construction methods.
2. To explore strategies for environmentally responsible design and planning.
3. To integrate innovation-driven content into architectural pedagogy.
4. To strengthen collaboration between academia and industry experts.

Key Highlights

1. Sessions by sustainability experts and industry professionals.
2. Case studies on innovative materials and resource-efficient technologies.
3. Discussions on modular construction and future-ready building systems.
4. Skill-building modules for integrating sustainability into teaching practices.

Event Outcomes

1. Faculty developed updated knowledge on sustainable construction practices.
2. Strengthened ability to guide students in incorporating sustainability in design.
3. Improved awareness of the latest environmental practices in architecture.



Event Name	HackNexus1.0
Date	10-11 September 2025
Venue	Einstein Hall, Galileo and Faraday Hall, Edison
Department	Centre for Research Impact and Outcome (CRIO)
Resource Person	NA
Number of Participants	150
SDGs Covered	4,7,9,11,17
Duration	9AM-4PM

About the Activity

The hackathon holds significant implications for the Institution's Innovation Council (IIC) at the University. By embracing the concepts discussed, the IIC can foster innovative projects focused on transforming ideas into actionable projects. Across multiple evaluation rounds, students presented their innovative solutions, demonstrating ingenuity, determination, and a drive to make a difference. The event stands as a testament to the power of innovation and research in shaping meaningful solutions for the future.

Workshop Objectives

- To provide a platform for innovation where students and researchers can showcase their problem-solving abilities.
- To encourage interdisciplinary collaboration among PhD scholars, ME scholars, and undergraduate students.
- To foster a research-driven ecosystem aligned with industry needs and emerging technologies.
- To promote creative and practical solutions that address real-world challenges.

CHITKARA UNIVERSITY

hack nexus 1.0

Patron:
Dr. Anis Mittal
Professor & Director (Research)
Centre for Research Impact & Outcome
CRIO, Chitkara University, Punjab, India

Conveners(s):
Prof. Shashi Rani
Professor and Director (Research)
Centre for Research Impact & Outcome
CRIO, Chitkara University, Punjab, India

Dr. Ajay Singh
Assistant Director (Research)
Centre for Research Impact & Outcome
CRIO, Chitkara University, Punjab, India

Member Secretary(s):
Dr. Anshu Taneja
Associate Professor
Centre for Research Impact & Outcome
CRIO, Chitkara University, Punjab, India

Dr. Anika Sharma
Assistant Professor
Centre for Research Impact & Outcome
CRIO, Chitkara University, Punjab, India

Dr. Saravjeet Singh
Assistant Professor
Computer Science & Engineering
Chitkara University, Punjab, India

Student Coordinator(s):
Nishu - 7990276802
Yashraj - 986730096
Ishan - 9501825673

Competition Schedule:
1st Round: Online - 2nd Sept. 2025
2nd & 3rd Rounds: Offline - 10th - 11th Sept. 2025
Venue: Einstein Hall, Chitkara University, Punjab

Registration Details:
Registration Fee: ₹100
Registration Deadline: 31st Aug. 2025

Exciting Opportunity & Prizes:

1st Prize: ₹5100
2nd Prize: ₹3100
3rd Prize: ₹2100

Who can participate?
• PhD Scholars
• ME Scholars
• Undergraduate Students
(Open for all branches)

SCAN TO REGISTER
SCAN FOR PAYMENT

Key Highlights

- ☐ **Multi-round format**
 - 1st Round (Online) – 2nd Sept 2025
 - 2nd & 3rd Rounds (Offline) – 10th–11th Sept 2025, Einstein Hall and Faraday Hall, Chitkara University.
- ☐ Exciting **Prizes** worth ₹11,500 (₹5100 for 1st, ₹3100 for 2nd, ₹2100 for 3rd).
- ☐ Open **to all branches** (PhD, ME, UG students).
- ☐ Organized under the patronage of Centre for Research Impact & Outcome (CRIO), Chitkara University.
- ☐ Backed by ACM India and ACM Student Chapter.
- ☐ Student coordination with dedicated mentors and faculty support.

Workshop Outcomes

- ☐ Development of innovative prototypes and solutions addressing current research and industry challenges.
- ☐ Skill enhancement in problem-solving, teamwork, and coding under competitive conditions.
- ☐ Strengthened academic-industry research collaboration.
- ☐ Opportunities for networking with peers, faculty, and experts in the field.
- ☐ Contribution to sustainable development goals (SDGs) highlighted in the event theme.
- ☐ Motivation for participants to take forward their ideas into publications, startups, or funded research projects.

Glimpse of the Event



Event Name	NSS Activity
Topic	7-Days Special NSS Camp
Venue	Chitkara University, Punjab
Date	15/09/25 -21/09/25
Resource Person	Ms. Preetika, Ms. Reepika
Total number of Participations	79
SDGs Covered	3,4,11
SDGs Details	Good health and wellbeing, Quality Education, Sustainable cities and communities

Objective

NSS (National Service Scheme) camp activities are designed to achieve several objectives, including:

1. **Community Service:** Engaging in activities that benefit the local community, such as environmental conservation, health awareness campaigns, literacy programs, and sanitation drives.
2. **Personal Development:** Providing opportunities for volunteers to develop leadership skills, teamwork, communication skills, and a sense of social responsibility through hands-on experiences.
3. **Awareness Campaigns:** Conducting sessions and workshops on various social issues such as gender equality, hygiene, education, health, and sustainable development to raise awareness among both volunteers and community members.
4. **Skill Development:** Offering training sessions and workshops to enhance volunteers' skills in areas like first aid, disaster management, vocational skills, and community organizing.
5. **Cultural Exchange:** Promoting cultural diversity and understanding through cultural activities, traditional performances, and intercultural dialogue among volunteers from diverse backgrounds.

6. **Environmental Conservation:** Undertaking activities like tree planting, waste management, and eco-friendly initiatives to promote environmental sustainability and consciousness.
7. **Health and Wellness:** Organizing health camps, yoga sessions, and fitness activities to promote physical and mental well-being among volunteers and the community.
8. **Empowerment:** Providing opportunities for marginalized groups within the community to voice their concerns, access resources, and participate in decision-making processes.
9. **Networking:** Facilitating networking opportunities for volunteers to connect with local organizations, government agencies, and other stakeholders to foster collaboration and long-term community development.

Overall, NSS camp activities aim to instill a sense of civic engagement, social responsibility, and leadership among volunteers while addressing the needs and challenges of the community they serve.

DAY 1

Yoga Session: The NSS camp commenced with a rejuvenating yoga session aimed at enhancing physical and mental well-being. Led by experienced instructors, students learned various yoga asanas and breathing techniques to improve concentration and promote overall health.

Inaugural Ceremony: The NSS camp culminated with an inspiring inaugural ceremony where participants showcased their achievements and shared memorable experiences from their community service endeavours. Dignitaries and local authorities graced the occasion, applauding the students' efforts in fostering positive change and promoting social welfare.

Oath Taking Ceremony: Following the yoga session, an oath-taking ceremony was conducted where participants pledged their commitment towards serving the community and nation selflessly. The solemn ceremony instilled a sense of responsibility and dedication among the students towards their NSS duties.

Committee Distribution: To streamline the camp activities effectively, various committees were formed comprising enthusiastic students. Committees were allocated responsibilities such as logistics, event management, sanitation, and cultural activities to ensure smooth functioning of the camp.



General Instructions for Camp and Diary Writing: Students were provided with comprehensive guidelines outlining camp rules, safety measures, and expectations. Additionally, they were instructed to maintain daily diaries to record their experiences, reflections, and insights gained during the camp. Diary writing aimed at fostering introspection and documenting personal growth throughout the duration of the camp.

Cleanliness Drive in the campus area: A cleanliness drive was organized in the campus area of Chitkara University to promote hygiene and environmental awareness. NSS Students actively participated in cleaning the surroundings and spreading the message of a clean and green campus.

Essay Writing Competition: An essay writing competition was organized during the NSS Special Camp on the theme “Youth for Social Transformation.” The activity aimed to inspire students to reflect on the vital role of youth in bringing positive social change. Participants expressed their ideas on issues like education, gender equality, environmental conservation, and community development. The competition encouraged critical thinking, creativity and a sense of responsibility among the students towards building a better society.

Expert Session on Introduction to NSS: An expert session on "Introduction to NSS" was conducted by Dr. Neelam Verma, NSS Programme Coordinator & Dean, Office of Student Affairs, Chitkara University, Punjab to familiarize students with the vision, objectives, and functioning of the National Service Scheme. She emphasized the role of NSS in nurturing social responsibility, leadership qualities, and community engagement among youth. The session encouraged students to actively participate in NSS activities and contribute towards societal development. The session motivated students to actively participate in various NSS initiatives and contribute towards social welfare.

Expert Session on Stress and Sanity: Strategies for Self-Care: During the NSS Special Camp, Dr. Pooja Singh, Assistant Professor, Department of Education, Chitkara University, Punjab conducted an insightful session on “Stress and Sanity: Strategies for Self-Care.” She highlighted practical ways to manage stress, maintain mental well-being, and cultivate self-care habits in everyday life. Through interactive discussions and hands-on tips, students learned how to build emotional resilience, stay balanced, and nurture a healthy mindset, making the session both enlightening and highly motivating.

Preparation for Rally and Other Activities at Adopted Villages: As part of community engagement, students actively participated in organizing rallies, awareness campaigns, and

skill-building workshops in adopted villages. Prior preparations including route planning, poster making, and resource allocation were meticulously carried out to ensure impactful outreach and meaningful interaction with the local communities.

DAY 2

Yoga Session: The NSS camp commenced with a rejuvenating yoga session aimed at enhancing physical and mental well-being. Led by experienced instructors, students learned various yoga asanas and breathing techniques to improve concentration and promote overall health.

Visit to Old Age Home: A visit to the Old Age Home in Rajpura, Punjab was organized to sensitize NSS students towards the elderly and promote values of compassion and respect. During the visit, students interacted with the residents, listened to their life experiences, and engaged them in recreational activities. The visit created awareness about the emotional and social needs of senior citizens and encouraged students to contribute positively to their well-being.

Expert Session on Overview of Communicable Diseases: An expert session on “Overview of Communicable Diseases” was conducted by Ms. Annu, Assistant Professor, Department of Nursing, Chitkara University, Punjab during the NSS Special Camp. She provided valuable insights into the causes, modes of transmission, prevention, and control measures of various communicable diseases. The session enhanced students’ knowledge about public health, personal hygiene, and the importance of community awareness in preventing disease outbreaks.

Slogan Writing Competition: As part of the NSS Special Camp, a slogan writing activity on World Suicide Prevention was organized to raise awareness about mental health and emotional well-being. The Judges of the event were Ms. Seema and Ms. Priyanka, Nursing Tutors, Department of Nursing, Chitkara University, Punjab. Students enthusiastically participated by creating impactful slogans emphasizing the importance of seeking help, spreading positivity, and supporting those in need. The activity aimed to foster empathy, awareness, and a caring attitude among the youth.

Preparation for Rally and Other Activities at Adopted Villages: As part of community engagement, students actively participated in organizing rallies, awareness campaigns, and skill-building workshops in adopted villages. Prior preparations including route planning, poster making, and resource allocation were meticulously carried out to ensure impactful outreach and meaningful interaction with the local communities.

DAY 3:

Yoga Session: The NSS camp commenced with a rejuvenating yoga session aimed at enhancing physical and mental well-being. Led by experienced instructors, students learned various yoga asanas and breathing techniques to improve concentration and promote overall health.

Expert Session on Mindfulness: An expert session on “Mindfulness” was conducted by Ms. Jigyasha, Assistant Professor, Department of Nursing, Chitkara University, Punjab during the NSS Special Camp. She highlighted the importance of mindfulness practices in reducing stress, improving concentration, and enhancing emotional well-being. The session included simple mindfulness exercises and interactive discussions, helping students understand how to incorporate mindfulness into their daily lives for better mental health and overall personal growth.

Rally on World Suicide Prevention Month: The rally commenced from the NSS campsite and proceeded through the villages of Jhansla. Participants carried banners, posters, and pamphlets advocating for World Suicide Prevention Month. Volunteers engaged with villagers, educating them about suicide, its preventive measures, and the importance of regular health check-ups.

Expert Session on Basic Life Support: An expert session on “Basic Life Support (BLS)” was organized during the NSS Special Camp, conducted by Ms. Alka Guleria, Nursing Tutor, Department of Nursing, Chitkara University, Punjab. The session focused on imparting essential knowledge and hands-on training related to emergency first aid, including CPR, choking management, and care for unconscious individuals. It aimed to equip students with vital life-saving skills and enhance their confidence to respond effectively in medical emergencies.

Practice Time for Cultural Activities: During the NSS Special Camp, students actively participated in practice sessions for various cultural activities, including skits, songs, dances, and motivational performances. These sessions helped enhance their teamwork, creativity, and confidence while preparing to deliver meaningful messages on social issues during the camp’s cultural events.

DAY 4:

Yoga Session: The NSS camp commenced with a rejuvenating yoga session aimed at enhancing physical and mental well-being. Led by experienced instructors, students learned various yoga asanas and breathing techniques to improve concentration and promote overall health.

Expert Session on Acute Respiratory Distress Syndrome: Ms. Deeksha, Assistant Professor, Department of Nursing, Chitkara University, Punjab conducted an expert session on “acute respiratory distress syndrome (ARDS).” She discussed the causes, symptoms, complications, and treatment approaches, highlighting the importance of early detection and timely medical intervention. The session helped students gain a better understanding of critical respiratory conditions and the role of prompt care in improving patient outcomes.

Expert Session on Counselling: Skills & Techniques for Practice: An expert session on “Counselling: Skills & Techniques for Practice” was taken by Ms. Priya, Assistant Professor, Department of Nursing, Chitkara University, Punjab during the NSS Special Camp. She elaborated on essential counselling skills, effective communication techniques, and practical strategies for guiding individuals in need. The session provided students with a clear understanding of professional counselling practices, enhancing their ability to offer support, empathy, and meaningful guidance in real-life situations.

Expert Session on Life Skills: An expert session on “Life Skills” was conducted by Ms. Sangeeta Pant, Professor, Department of Education, Chitkara University, Punjab during the NSS Special Camp. She emphasized the importance of essential life skills such as effective communication, decision-making, problem-solving, time management, and interpersonal relationships. The session encouraged students to develop these skills to enhance personal growth, confidence, and the ability to face real-life challenges successfully.

Poster Making competition: One of the highlights of the NSS camp was the poster-making competition, where students unleashed their creativity and artistic skills on canvas. The Judges of the event were Ms. Seema and Ms. Priyanka, Nursing Tutors, Department of Nursing, Chitkara University, Punjab Participants designed thought-provoking posters highlighting issues like education, gender equality, environmental protection, and community service. The activity aimed to inspire awareness, creativity, and a sense of responsibility among the youth towards building a progressive society.

Practice time for Cultural Activities: During the NSS Special Camp, students actively participated in practice sessions for various cultural activities, including skits, songs, dances, and motivational performances. These sessions helped enhance their teamwork, creativity, and confidence while preparing to deliver meaningful messages on social issues during the camp’s cultural events.

DAY 5:

Yoga Session: The NSS camp commenced with a rejuvenating yoga session aimed at enhancing physical and mental well-being. Led by experienced instructors, students learned various yoga asanas and breathing techniques to improve concentration and promote overall health.

Sports Activities: The NSS camp provided students with ample opportunities for physical recreation and sportsmanship. Various indoor games such as carrom and chess were organized, allowing participants to showcase their strategic thinking and competitive spirit. Additionally, badminton tournaments were held, attracting enthusiastic participants who displayed remarkable agility and sportsmanship on the court. These sports activities not only promoted physical well-being but also encouraged teamwork and camaraderie among the participants.

Expert Session on Emerging Treatment Modalities for Pain Management: An expert session on “Emerging Treatment Modalities for Pain Management” was taken by Ms. Seema Nursing Tutor, Department of Nursing, Chitkara University, Punjab during the NSS Special Camp. She discussed various modern approaches and techniques for managing acute and chronic pain, including both medical and non-medical interventions. The session enhanced students’ knowledge about innovative pain relief strategies and emphasized the importance of effective pain management in improving patients’ quality of life.

Visit to Paper Recycle Plant and Vermi Compost Plant: On September 19th, 2025, students from Chitkara University participated in a National Service Scheme (NSS) camp visit to a paper recycle plant and vermi compost plant Led by Sanjeev Kumar Bhardwaj, the Project Manager, the excursion aimed to educate students about sustainable practices in paper production and recycling. At the paper recycling plant, they observed the process of converting wastepaper into reusable products, while at the vermi compost plant, they learned how organic waste is transformed into nutrient-rich compost using earthworms. The visit promoted awareness of environmental conservation, sustainability, and the importance of responsible waste management among students. The visit provided insights into the processes involved in recycling paper and highlighted the importance of environmental conservation. Students actively engaged in discussions and hands-on activities, fostering a deeper understanding of the impact of their consumption habits on the environment. The trip served as a catalyst for promoting eco-consciousness among the youth, inspiring them to adopt more sustainable practices in their daily lives.

Practice time for Cultural Activities: During the NSS Special Camp, students actively participated in practice sessions for various cultural activities, including skits, songs, dances, and motivational performances. These sessions helped enhance their teamwork, creativity, and confidence while preparing to deliver meaningful messages on social issues during the camp's cultural events.

DAY 6:

Yoga Session: The NSS camp commenced with a rejuvenating yoga session aimed at enhancing physical and mental well-being. Led by experienced instructors, students learned various yoga asanas and breathing techniques to improve concentration and promote overall health.

Health Check- Up Camp: The NSS camp aimed to address health issues prevalent in the rural community of Village Kalomajra. It sought to provide healthcare services and education to the villagers, particularly focusing on preventive measures. Students from Chitkara University actively participated in the camp. Additionally, villagers from all age groups attended the camp to avail of the healthcare services and participate in the educational sessions. Health check-ups were conducted by healthcare professionals like Hb estimation, RBS monitoring, BP monitoring and BMI.

Practice time for Cultural Activities: During the NSS Special Camp, students actively participated in practice sessions for various cultural activities, including skits, songs, dances, and motivational performances. These sessions helped enhance their teamwork, creativity, and confidence while preparing to deliver meaningful messages on social issues during the camp's cultural events.

DAY 7:

Yoga Session: The NSS camp commenced with a rejuvenating yoga session aimed at enhancing physical and mental well-being. Led by experienced instructors, students learned various yoga asanas and breathing techniques to improve concentration and promote overall health.

Tree Plantation: The NSS camp at Chitkara University commenced with a fervent tree plantation drive in the hostel area, reflecting the commitment of students towards environmental conservation. Under the guidance of NSS volunteers, students actively participated in planting a variety of saplings, fostering a greener and healthier campus environment.

Diary Reading by NSS Volunteer: In a reflective segment, NSS volunteers engaged in diary reading sessions, where they shared personal experiences, challenges overcome, and lessons learned during the camp. These sessions not only fostered introspection but also promoted a sense of camaraderie and mutual support among the volunteers.

Cultural Performances: NSS students showcased their cultural talents through captivating performances. The cultural extravaganza included vibrant dances, melodious songs, and engaging skits, highlighting the rich cultural diversity and talents within the NSS community.

Certificate Distribution and Valedictory Session: The highlight of the camp was the certification distribution and valedictory session held in the prestigious LH 104, Martin Luther Block at Chitkara University. Distinguished guests, faculty members, and participants gathered to acknowledge the dedication and efforts of NSS volunteers. Certificates were awarded to recognize their invaluable contribution to various activities conducted during the camp.

The closing ceremony served as a fitting finale to the NSS camp, encapsulating the spirit of service, unity, and empowerment. Inspirational speeches were delivered, reflecting on the impact of community service and the importance of continued engagement in social initiatives. The ceremony concluded with heartfelt expressions of gratitude and a resolve to carry forward the values imbibed during the camp into their daily lives.











Event Name	7-Days Special NSS Camp
Date	15 th to 21 st September, 2025
Venue	Chitkara University, Punjab
Organizer	National Service Scheme
No. of Participants	100
Under SDG no.	3,4,11
SDG Details	3-Good health and wellbeing, 4-Quality Education, 11-Sustainable cities and communities & NEP - 1

Objective

NSS (National Service Scheme) camp activities are designed to achieve several objectives, including:

1. **Community Service:** Engaging in activities that benefit the local community, such as environmental conservation, health awareness campaigns, literacy programs, and sanitation drives.
2. **Personal Development:** Providing opportunities for volunteers to develop leadership skills, teamwork, communication skills, and a sense of social responsibility through hands-on experiences.
3. **Awareness Campaigns:** Conducting sessions and workshops on various social issues such as gender equality, hygiene, education, health, and sustainable development to raise awareness among both volunteers and community members.
4. **Skill Development:** Offering training sessions and workshops to enhance volunteers' skills in areas like first aid, disaster management, vocational skills, and community organizing.
5. **Cultural Exchange:** Promoting cultural diversity and understanding through cultural activities, traditional performances, and intercultural dialogue among volunteers from diverse backgrounds.
6. **Environmental Conservation:** Undertaking activities like tree planting, waste management, and eco-friendly initiatives to promote environmental sustainability and consciousness.

7. Health and Wellness: Organizing health camps, yoga sessions, and fitness activities to promote physical and mental well-being among volunteers and the community.
8. Empowerment: Providing opportunities for marginalized groups within the community to voice their concerns, access resources, and participate in decision-making processes.
9. Networking: Facilitating networking opportunities for volunteers to connect with local organizations, government agencies, and other stakeholders to foster collaboration and long-term community development.

Overall, NSS camp activities aim to instill a sense of civic engagement, social responsibility, and leadership among volunteers while addressing the needs and challenges of the community they serve.

DAY 1:

Yoga Session: The NSS camp commenced with a rejuvenating yoga session aimed at enhancing physical and mental well-being. Led by experienced instructors, students learned various yoga asanas and breathing techniques to improve concentration and promote overall health.

Inaugural Ceremony: The NSS camp culminated with an inspiring inaugural ceremony where participants showcased their achievements and shared memorable experiences from their community service endeavours. Dignitaries and local authorities graced the occasion, applauding the students' efforts in fostering positive change and promoting social welfare.

Oath Taking Ceremony: Following the yoga session, an oath-taking ceremony was conducted where participants pledged their commitment towards serving the community and nation selflessly. The solemn ceremony instilled a sense of responsibility and dedication among the students towards their NSS duties.

Committee Distribution: To streamline the camp activities effectively, various committees were formed comprising enthusiastic students. Committees were allocated responsibilities such as logistics, event management, sanitation, and cultural activities to ensure smooth functioning of the camp.

General Instructions for Camp and Diary Writing: Students were provided with comprehensive guidelines outlining camp rules, safety measures, and expectations. Additionally, they were instructed to maintain daily diaries to record their experiences,

reflections, and insights gained during the camp. Diary writing aimed at fostering introspection and documenting personal growth throughout the duration of the camp.

Cleanliness Drive in the campus area: A cleanliness drive was organized in the campus area of Chitkara University to promote hygiene and environmental awareness. NSS Students actively participated in cleaning the surroundings and spreading the message of a clean and green campus.

Essay Writing Competition: An essay writing competition was organized during the NSS Special Camp on the theme **“Youth for Social Transformation.”** The activity aimed to inspire students to reflect on the vital role of youth in bringing positive social change. Participants expressed their ideas on issues like education, gender equality, environmental conservation, and community development. The competition encouraged critical thinking, creativity and a sense of responsibility among the students towards building a better society.

Expert Session on Introduction to NSS: An expert session on "Introduction to NSS" was conducted by **Dr. Neelam Verma, NSS Programme Coordinator & Dean, Office of Student Affairs, Chitkara University, Punjab** to familiarize students with the vision, objectives, and functioning of the National Service Scheme. She emphasized the role of NSS in nurturing social responsibility, leadership qualities, and community engagement among youth. The session encouraged students to actively participate in NSS activities and contribute towards societal development. The session motivated students to actively participate in various NSS initiatives and contribute towards social welfare.

Expert Session on Stress and Sanity: Strategies for Self-Care: During the NSS Special Camp, **Dr. Pooja Singh, Assistant Professor, Department of Education, Chitkara University, Punjab** conducted an insightful session on **“Stress and Sanity: Strategies for Self-Care.”** She highlighted practical ways to manage stress, maintain mental well-being, and cultivate self-care habits in everyday life. Through interactive discussions and hands-on tips, students learned how to build emotional resilience, stay balanced, and nurture a healthy mindset, making the session both enlightening and highly motivating.

Preparation for Rally and Other Activities at Adopted Villages: As part of community engagement, students actively participated in organizing rallies, awareness campaigns, and skill-building workshops in adopted villages. Prior preparations including route planning, poster making, and resource allocation were meticulously carried out to ensure impactful outreach and meaningful interaction with the local communities.

DAY 2:

Yoga Session: The NSS camp commenced with a rejuvenating yoga session aimed at enhancing physical and mental well-being. Led by experienced instructors, students learned various yoga asanas and breathing techniques to improve concentration and promote overall health.

Visit to Old Age Home: A visit to the Old Age Home in Rajpura, Punjab was organized to sensitize NSS students towards the elderly and promote values of compassion and respect. During the visit, students interacted with the residents, listened to their life experiences, and engaged them in recreational activities. The visit created awareness about the emotional and social needs of senior citizens and encouraged students to contribute positively to their well-being.

Expert Session on Overview of Communicable Diseases: An expert session on “**Overview of Communicable Diseases**” was conducted by **Ms. Annu, Assistant Professor, Department of Nursing, Chitkara University, Punjab** during the NSS Special Camp. She provided valuable insights into the causes, modes of transmission, prevention, and control measures of various communicable diseases. The session enhanced students’ knowledge about public health, personal hygiene, and the importance of community awareness in preventing disease outbreaks.

Slogan Writing Competition: As part of the NSS Special Camp, a slogan writing activity on **World Suicide Prevention** was organized to raise awareness about mental health and emotional well-being. The Judges of the event were **Ms. Seema and Ms. Priyanka, Nursing Tutors, Department of Nursing, Chitkara University, Punjab**. Students enthusiastically participated by creating impactful slogans emphasizing the importance of seeking help, spreading positivity, and supporting those in need. The activity aimed to foster empathy, awareness, and a caring attitude among the youth.

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DAY 3:

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Expert Session on Mindfulness: An expert session on “**Mindfulness**” was conducted by **Ms. Jigyasha, Assistant Professor, Department of Nursing, Chitkara University, Punjab** during the NSS Special Camp. She highlighted the importance of mindfulness practices in reducing stress, improving concentration, and enhancing emotional well-being. The session included simple mindfulness exercises and interactive discussions, helping students understand how to incorporate mindfulness into their daily lives for better mental health and overall personal growth.

Rally on World Suicide Prevention Month: The rally commenced from the NSS campsite and proceeded through the villages of Jhansla. Participants carried banners, posters, and pamphlets advocating for World Suicide Prevention Month. Volunteers engaged with villagers, educating them about suicide, its preventive measures, and the importance of regular health check-ups.

Expert Session on Basic Life Support: An expert session on “**Basic Life Support (BLS)**” was organized during the NSS Special Camp, conducted by **Ms. Alka Guleria, Nursing Tutor, Department of Nursing, Chitkara University, Punjab**. The session focused on imparting essential knowledge and hands-on training related to emergency first aid, including CPR, choking management, and care for unconscious individuals. It aimed to equip students with vital life-saving skills and enhance their confidence to respond effectively in medical emergencies.

Practice Time for Cultural Activities: During the NSS Special Camp, students actively participated in practice sessions for various cultural activities, including skits, songs, dances, and motivational performances. These sessions helped enhance their teamwork, creativity, and

confidence while preparing to deliver meaningful messages on social issues during the camp's cultural events.

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Event Name	ROCS-ACM INDIA
Date	19 September 2025
Venue	Einstein Hall, Galileo
Department	Centre for Research Impact and Outcome (CRIO)
Resource Person	-
Number of Participants	150
SDGs Covered	4,7,9,11,17
Duration	9AM-4PM

About the Activity

This prestigious event aimed to ignite curiosity, inspire innovation, and encourage young minds to explore meaningful research opportunities in computer science.

The event began on a powerful note with Prof. Sudip Misra (IIT Kharagpur), who spoke about ACM, ROCS, and several initiatives by ACM that are motivating students and budding researchers to pursue research careers in both academia and industry. His address set an inspiring tone for the entire day. This was followed by a series of thought-provoking talks: Prof. Nitin Auluck (IIT Ropar) on Edge Computing as a paradigm for latency-sensitive applications, Prof. Tamoghna Ojha (IIT ISM Dhanbad) on The Next Evolution in Future IoT Networks, Prof. Palash Dey (IIT Kharagpur) on Computational Social Choice and the societal role of algorithms, Prof. Debashis De (MAKAUT, West Bengal) on The Internet of Drone Things from the Classical to Quantum Era, Prof. Neeraj Goel (IIT Ropar) on Optimizing Cache and SSD Performance in Modern Systems, and Prof. Shashi Shekhar Jha (IIT Ropar) on Reinforcement Learning and AI for Autonomous Systems. Each session opened new avenues of thought and sparked meaningful dialogue among participants.

Workshop Objectives

- To provide a platform for innovation where students and researchers can showcase their problem-solving abilities.



- To encourage interdisciplinary collaboration among PhD scholars, ME scholars, and undergraduate students.
- To foster a research-driven ecosystem aligned with industry needs and emerging technologies.
- To promote creative and practical solutions that address real-world challenges.

Key Highlights

- ROCS 2025 also provided a platform to felicitate the winners of HackNexus 1.0, celebrating the creativity, innovation, and technical brilliance of student teams who showcased how technology can address real-world challenges.
- Enthusiastic participation and invaluable contributions from our speakers, mentors, and students, ROCS 2025 stands as a true reflection of Chitkara University's commitment to nurturing research and innovation. Together, we continue to inspire, innovate, and shape the future of computer science research.

Workshop Outcomes

- The Research Opportunities in Computer Science (ROCS–ACM INDIA) 2025, organized by the Centre for Research Impact & Outcome (CRIO) under the patronage of Dr. Amit Mittal and convened by Dr. Shalli Rani and Dr. Ayush Dogra on 19th September 2025, successfully achieved its objectives of fostering a strong research culture and inspiring innovation among participants.
- The event served as a vibrant platform for students, researchers, and academicians to engage in insightful discussions on contemporary research trends in computer science.
- A special highlight of the event was the felicitation of winners of HackNexus 1.0, recognizing innovation and technical excellence in developing technology-driven solutions to real-world challenges.
- Overall, ROCS 2025 emerged as a resounding success, reinforcing Chitkara University's commitment to nurturing a culture of research, innovation, and academic excellence. The event not only expanded participants' research horizons but also strengthened collaborative networks, paving the way for future breakthroughs in computer science and engineering.

Glimpse of the Event





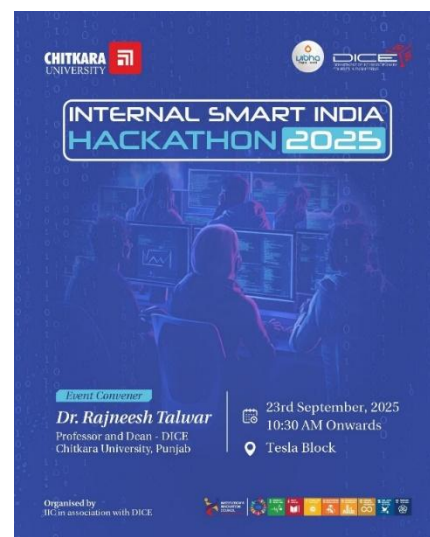
EVENT DETAILS	
Topic	Internal Smart India Hackathon
Date	2025-09-23 To 2025-09-26
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Dr. Rajneesh Talwar, Dean DICE
No. Of Participants	1800
Duration	3 Days
SDG No.	SDG 3 4: 7: 9: 16, 11, 12 17

OBJECTIVE

1. To provide a platform for students to showcase innovative ideas in software and hardware.
2. To encourage interdisciplinary collaboration among students from diverse fields.
3. To identify and select the best teams for the upcoming Smart India Hackathon.
4. To foster problem-solving, creativity, and entrepreneurship among participants.

DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE) organized an Internal Hackathon from 23rd to 25th September 2025 to identify and select the best teams for upcoming SMART INDIA HACKATHON. The event witnessed an overwhelming participation of more than 1800 Students, showcasing their innovative ideas in both software and hardware categories. Students from diverse disciplines including CSE (Core), CSE (AI), CSE (AIML), ECE, Electrical, BBA, and BCA, Design Department actively participated, reflecting the true spirit of interdisciplinary collaboration. Projects were evaluated by a panel of expert judges, who assessed the teams on parameters such as innovation, technical feasibility, problem-solving approach, and implementation potential. The Hackathon served as a platform for students to demonstrate creativity, teamwork, and practical application of knowledge, while fostering a culture of innovation and entrepreneurship at the university.





Event Name	NSS Day
Venue	Old Age Home, Rajpura
Date	24 th September, 2025
SDG Number, Name and NEP	3 – Good Health and Wellbeing, 10 – Reduced Inequalities, 11 – Sustainable cities and communities, 16- Peace, Justice and strong institution & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	25
Duration	One Day

“At times, the most precious gift we can offer is simply being there and truly listening.”

On NSS Day, the NSS team of Chitkara Business School visited the Old Age Home in Rajpura with the aim of spreading warmth, happiness, and companionship among the elderly. Students spent heartfelt moments with the residents, listening attentively to their life stories and sharing smiles, laughter, and conversations filled with empathy. Engaging activities were conducted to bring joy and make the day lively and more memorable for them.

To add to the cheer, the team distributed goodies, lighting up the faces of the elderly with happiness and gratitude. This meaningful visit left a deep impact on both the students and the residents, reinforcing the true spirit of community service, empathy, and human connection.





Event Details	
Event Name	World Environment Health Day
Topic	Poster Making competition
Date	26 th September, 2025
Mode	Offline
Venue	Ground floor, Galileo Block
Organizer Name	Ms. Deeksha Sharma (Assistant professor), Ms. Monika, CSHS, Chitkara University, Punjab.
No. of Participants	13
SDG No	3,6,7,11,12,13
SDG Details	SDG 3: Good Health and Well-being SDG 6: Clean Water and Sanitation SDG 7: Affordable and Clean Energy SDG 11: Sustainable Cities and Communities SDG 12: Responsible Consumption and Production SDG 13: Climate Action
PO	PO1, PO2, PO3, PO4, PO5

Objectives

1. Demonstrate awareness of environmental health issues, especially air pollution and its impact on human health.
2. Apply WHO guidelines and evidence-based practices to promote clean air initiatives.
3. Collaborate in organizing educational activities that foster community engagement and health advocacy.
4. Integrate interdisciplinary knowledge from nursing, psychology, and public health to address environmental challenges.
5. Reflect on the role of healthcare professionals in promoting sustainable and healthy environments.
6. To enhance critical thinking and awareness by encouraging students to explore various trends, concepts, and social issues through creative expression.

On Nutritional Week Celebration, the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a Poster Making Competition on 26th September, 2025. The event aimed to encourage students to explore their creative potential while raising awareness about environment health.

The theme of the competition was “*Clean Air, Healthy People*,” emphasizes the urgent need to address air pollution and its impact on respiratory health, cardiovascular diseases, and overall well-being. Air pollution is a silent killer—affecting lungs, hearts, and minds. This year’s theme emphasizes the urgent need for clean air to protect public health and ensure sustainable living for all. The event was organized to educate, engage, and empower students and the community in promoting sustainable practices and environmental responsibility.

Students enthusiastically participated, prepared the posters that showcased their creativity, artistic abilities, and understanding of the theme. Posters reflected topics such as air pollution, climate change, WHO guidelines for environment health, and community participation for promoting environment health. Faculty members were invited to view and support the initiative.

The competition provided a unique platform for students to express their thoughts through art, essay writing enabling them to translate critical healthcare concepts into engaging and informative posters. Each participant brought their own perspective to the theme, illustrating the importance of clean air, climate change, Environment responsibility, hygiene practices, and the role of healthcare professionals in environment health. Their efforts reflected a deep understanding of the subject while demonstrating remarkable artistic skills.

To evaluate the collages, a panel of esteemed judges was invited, including Dr. Sawroop (Assistant Professor) and Dr. Ashok (Assistant Professor). The judging criteria were based on presentation, creativity, and originality. The judges were highly impressed by the efforts, dedication, and talent displayed by the students. The competition was a testament to the students' ability to blend healthcare knowledge with artistic expression, making complex medical concepts more accessible and visually compelling. Throughout the event, students exhibited enthusiasm, passion, and a keen interest in healthy diet & nutrition, making the competition not only a creative endeavour but also a learning experience. It also provided an opportunity for students to engage in peer learning, as they observed and appreciated different perspectives presented through the posters.

One of the key highlights of the competition was how it fostered important skills beyond artistic creativity. Furthermore, by participating in this initiative, students developed a greater sense of responsibility towards the environmental health and explore the impact of air pollution on public health and propose sustainable solutions. The Poster Making Competition successfully combined education, creativity, and awareness, reinforcing the idea that every individual deserves balanced, high-quality, and quantity of nutrition. The activity aimed to enhance students' written communication skills, foster environmental responsibility, and inspire future health leaders to engage in public health advocacy.

In conclusion, the event was a resounding success, leaving a lasting impact on both participants and spectators. The celebration of World Environmental Health Day 2025 was a resounding success, reinforcing the importance of clean air and sustainable living in healthcare. Through creative engagement and academic reflection, students embraced their role as future health advocates committed to environmental responsibility and public well-being.

The Department of Nursing at Chitkara School of Health Sciences looks forward to organizing more such engaging and educational competitions in the future, continuing its commitment to promoting health awareness and skill development among students.

Outcomes

- Encouraged Creative Expression – The competition provided students with a platform to showcase their creativity, artistic skills, and innovative thinking through posters.
- Enhanced Awareness of Nutrition & Balanced diet – Participants gained deeper knowledge about nutrition, micronutrients deficiencies, WHO dietary recommendations including safety, quality, and nurturing care, reinforcing their understanding of nutritional health.
- Fostered Confidence and Teamwork – By participating in the event, students-built self-confidence and developed teamwork skills as they collaborated, shared ideas, and learned from one another.
- Developed Decision-Making and Presentation Skills – The process of conceptualizing and making posters helped students refine their decision-making, problem-solving, and presentation abilities, which are essential in nursing and healthcare communication.

- Inspired Future Participation in Competitions – The success of the competition motivated students to take part in similar activities, encouraging them to continue exploring their talents and interests in creative and academic fields.



Event Details	
Event Type	Expert Talk
Topic	Data Sensing and Storage Techniques at The Edge Using Stm32 Mcu
Date	2025-09-29 To 2025-09-29
Mode	Offline
Venue	B004, Edison Block (Basement) (Chitkara University, Punjab)
Organizer Name	Dr. Diksha, Assistant Professor, Dece, CUIET, Punjab
Resource Person	Dr. Rajvir Singh, Associate Professor at Chitkara University, Punjab
No. Of Participants	61
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po1, Po2, Po5, Po3
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry

OBJECTIVE

1. To understand real-time data logging using STM32 microcontrollers.
2. To learn how to interface sensors and acquire data.
3. To know how to store and manage data using SD cards and CSV files.
4. To develop skills to design efficient embedded systems for practical applications.

DESCRIPTION

The Department of Electronics and Communication Engineering, Chitkara University, Punjab, in collaboration with the IETE Society, successfully organized an expert talk titled “Data Sensing and Storage Techniques at the Edge using STM32 MCU” on 29th September 2025. The session was delivered by Dr. Rajvir Singh, Associate Professor at Chitkara University, who shared his extensive knowledge and practical insights







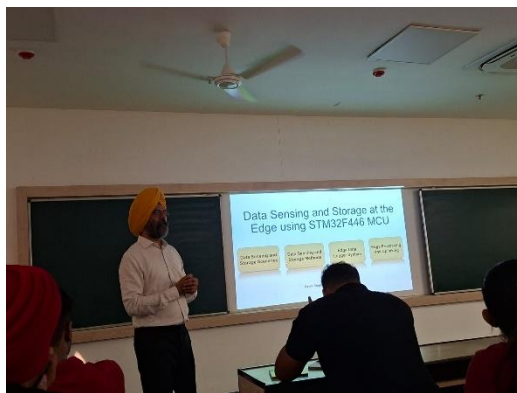





on embedded systems and data acquisition technologies. The talk primarily focused on real-time data logging systems using STM32 microcontrollers, which are widely used in modern embedded and IoT applications. Dr. Singh emphasized the importance of efficient sensing, accurate data acquisition, and reliable storage mechanisms in the design of robust embedded systems. Participants were introduced to the fundamentals of sensor interfacing, covering various types of sensors, signal conditioning, and techniques for acquiring accurate real-time data. A key aspect of the session was the practical approach to data logging and storage at the edge. Dr. Singh demonstrated the use of data logger shields integrated with STM32 boards, which allow seamless collection and storage of sensor data. Participants learned how data could be stored on SD cards and later analyzed in CSV format, providing a complete workflow from data capture to post-processing. This hands-on perspective helped attendees understand the practical challenges and solutions involved in designing real-world data logging systems. Throughout the talk, participants explored various methods for efficient data acquisition, storage optimization, and analysis, which are critical in applications such as IoT devices, industrial monitoring, automation systems, and smart sensing networks. The session also highlighted the importance of low-power design, system reliability, and data integrity, equipping attendees with a deeper understanding of how embedded systems can operate efficiently at the edge. The session concluded with an interactive Q&A segment, where participants engaged with the speaker to clarify doubts and discuss potential applications of STM32-based data logging systems in their projects and research. Overall, the expert talk provided a comprehensive learning experience, combining theoretical knowledge with practical insights, enabling participants to design and implement efficient embedded systems for modern sensing and data storage applications.

OUTCOMES

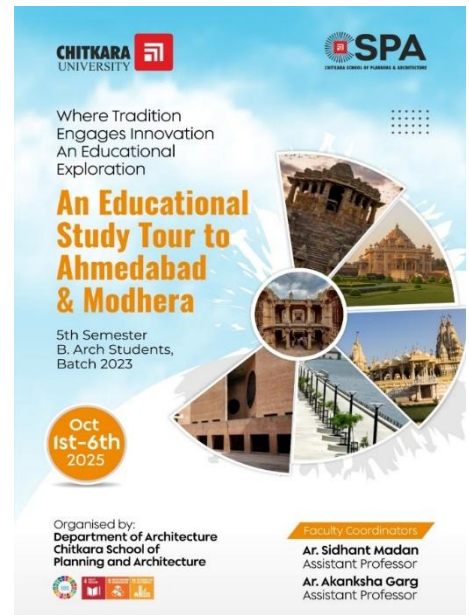
1. Understand how STM32 microcontrollers are used for data logging and storage.
2. Learn how to connect sensors and record data on SD cards.
3. Use these skills for IoT, automation, and monitoring systems.
4. Be able to collect, store, and analyze sensor data efficiently



Event Name	An Educational Study Tour to Ahmedabad & Modhera
Date	29 th September- 5 th October 2025
Venue	Ahmedabad & Gandhinagar, Gujarat
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Faculty Co-ordinators	Ar. Sidhant Madan and Ar. Akanksha Garg
Number of Participants	47 (5 th Semester Students Batch 2023)
SDGs Covered	4,11,12,13
Duration	7 days

About the Activity

The academic study tour to Ahmedabad immersed students in India's diverse architectural heritage and contemporary urban development. Through site visits to iconic works by B.V. Doshi, Le Corbusier, and Charles Correa, along with explorations of historic stepwells, temples, and revitalized public spaces, the tour offered firsthand learning on sustainable design, material expression, urban morphology, and cultural landscapes. Students experienced Ahmedabad as a living model of architectural evolution from ancient engineering marvels to modern urban interventions.



Event Objectives

1. To expose students to exemplary architecture across historical, modern, and contemporary periods.
2. To study climate-responsive and sustainable design strategies through real-world examples.
3. To explore urban renewal projects and their impact on public life and city identity.

4. To understand spatial organization, symbolism, and materials across diverse architectural styles.
5. To encourage critical observation, sketching, documentation, and cultural appreciation.

Key Highlights

1. Learning at CEPT University and Sangath, including exposure to Doshi's design philosophy and studio culture.
2. Visits to ATMA House, Mill Owners' Building, and Amdavad ni Gufa—studying modernist concepts, material honesty, and spatial innovation.
3. Exploration of Rani ki Vav, Modhera Sun Temple, and Adalaj Stepwell, emphasizing ancient water management, ornamentation, and engineering.
4. Evening experience of Atal Bridge and Sabarmati Riverfront as successful examples of urban renewal and placemaking.
5. Heritage Walk through the walled city, visits to Sarkhej Roza and Manek Chowk showcasing traditional urbanism and community dynamics.
6. Tour of Akshardham Temple and Law Garden Market blending monumental architecture with vernacular crafts and culture.

Event Outcomes

1. Enhanced understanding of architectural history, sustainable design, and urban systems.
2. Strengthened analytical, observational, and documentation skills.
3. Improved appreciation for cultural heritage, community planning, and material expression.
4. Ability to relate climate-responsive principles to contemporary design challenge

5. Broadened exposure to diverse architectural philosophies, enriching academic and professional perspectives



Event Name	An Educational Study Tour to Jaipur and Udaipur
Date	1 st October - 5 th October 2025
Venue	Jaipur and Udaipur, Rajasthan
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Faculty Co-Ordinator's	Dr. Prateek Dhasmana, Ar. Ananya Dutt, Ar. Ajinkya Vekhande
Number of Participants	43 students (7 th Semester Students Batch 2022)
SDGs Covered	4,11,12,13
Duration	5 days

About the Activity

The study tour titled “Exploring Historic Landscapes and Green Futures ” provided students with direct exposure to the rich architectural and cultural heritage of Jaipur and Udaipur. As two of Rajasthan’s most historically significant cities, Jaipur with its planned urban fabric, forts, and palatial architecture, and Udaipur with its lakeside palaces and landscape-sensitive design the tour offered students a living laboratory to study heritage, urbanism, and environmental integration. The experience also incorporated a video documentation exercise, engaging students in analyzing architectural expression, contextual planning, and their relevance to contemporary sustainable design.



Event Objectives

1. To provide immersive learning through firsthand exploration of historic and culturally significant architectural sites.
2. To understand traditional planning principles, materiality, and climate-responsive strategies in Rajasthan’s architecture.

3. To analyze the relationship between heritage structures, landscape integration, and contemporary sustainability concerns.
4. To develop skills in documentation, observation, sketching, and visual storytelling through video exercises.
5. To cultivate contextual awareness and sensitivity toward ecological and cultural sustainability in design thinking.

Key Highlights

1. Visit to Jaipur's forts, palaces, and planned urban sectors showcasing traditional planning and architectural identity.
2. Exploration of Udaipur's lakes, palaces, and landscape-integrated built environments.
3. Hands-on video documentation capturing architectural details, spatial experiences, and cultural context.
4. Interactions and discussions connecting heritage principles to contemporary sustainable design practices.
5. Opportunities for cultural immersion, enhancing understanding of Rajasthan's historical and living traditions.

Event Outcomes

1. Strengthened understanding of historic urbanism, spatial planning, and climate-responsive design.
2. Improved skills in architectural documentation and narrative-based visual expression.
3. Enhanced sensitivity towards cultural heritage and its importance in shaping sustainable futures.
4. Ability to relate traditional architectural wisdom to present-day ecological and urban challenges.
5. Broader academic exposure supporting critical thinking and contextual design approaches.



Event Name	MAATI Convention 2025
Date	3 rd - 5 th October 2025
Venue	Radisson Blu Hotel, Ahmedabad
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Organizers	MAATI Katha in collaboration with ICICH, ICOMOS & ICOMOS India
SDGs Covered	4,11,17
Duration	3 days

About the Activity

The MAATI Convention 2025 was a three-day national forum dedicated to uncovering lesser-known heritage through research, debate, and collaborative policy dialogue. With paper presentations, expert-led discussions, and curated drafting sessions, the convention brought together scholars, practitioners, and policymakers to critically examine under-recognized heritage and shape context-specific conservation frameworks for India. The event fostered meaningful academic exchange, interdisciplinary learning, and professional networking. CSPA Presented their

Documenting Havelis: The Incredible Cultural Resources of Narnaul” on behalf of CSPA.

Event Objectives

1. To highlight and debate lesser-known heritage assets in India.
2. To promote research-driven approaches to conservation.
3. To collaboratively formulate heritage policy recommendations.

MAATI Convention 2025
Heritage Undiscovered - Debating the Unrecognised

Centred on the debates & discussions surrounding the recognition of tangible and intangible heritage, this theme: questions what should be considered heritage and why?

VENUE
AHMEDABAD
GUJARAT
INDIA

**03-05
OCTOBER
2025**

Chief Guest
Prof. Neelkanth Chhaya

Keynote Speaker
Prof. Dr. Navin Piplani

ICICH Delegate
Ana Lucia Gonzalez Itamez

Guests of Honour from across India

- Saleem Beg
- Dr. Sanjay Kumar Borkakoti
- Dr. Mohammad Farhan Fazli
- Gurmeet Sangha Rai
- Dr. Rima Hooja
- Dr. Ajay Khare
- Dr. Mahua Mukherjee
- Dr. Venugopal B.
- Ananya Bhattacharya
- Dr. Shikha Jain
- Dr. Nisar Khan
- Dr. Niyati Jeyasu
- Ashish Trambadia
- Divay Gupta
- Annabel Lopez
- Dilip Changlaskoty
- Dr. Minalini Atrey
- Xavier Benedict
- Poonam Trambadia
- Dr. Maily Kaushal

Scan for more details

FOR QUERIES, WRITE TO US AT: MAATI@CHITKARAUNIVERSITY.COM

REGISTRATION OPEN TILL 15 AUGUST 2025

4. To strengthen academic-professional partnerships within the heritage sector

Key Highlights

Research paper presentations and interactive discussions across multiple heritage themes.

Collaborative drafting sessions aimed at strengthening heritage conservation frameworks.

Networking opportunities for scholars, professionals, and policymakers.

CSPA Representation:

- *Presented the research on* “Documenting Havelis: The Incredible Cultural Resources of Narnaul”, showcasing their contribution to heritage documentation and conservation discourse.
- The presentation received strong engagement and enriched the dialogue around unrecognised cultural assets.

Event Outcomes

1. Enhanced awareness of lesser-recognised heritage and the need for its conservation.
2. Strengthened interdisciplinary collaboration among heritage experts and researchers.
3. Development of preliminary policy directions tailored to Indian cultural contexts.
4. Increased visibility of CSPA’s research contributions within national heritage forums





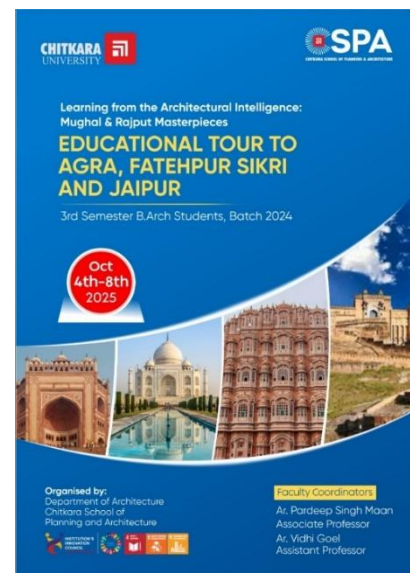
Event Name	Educational Study Tour – Learning from the Architectural Intelligence: Mughal & Rajput Masterpieces
Date	4 – 8 October 2025
Venue	Agra, Fatehpur Sikri, Jaipur
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Ar. Pardeep Singh Mann, Ar. Vidhi Goel
Number of Participants	81 (3rd Semester B.Arch. Students Batch 2024)
SDGs Covered	4,11,12,13
Duration	5 Days

About the Activity

The study tour titled *“Learning from the Architectural Intelligence: Mughal & Rajput Masterpieces”* offered students an immersive exploration of the architectural heritage of Agra, Fatehpur Sikri, and Jaipur. Through visits to iconic Mughal and Rajput landmarks, students examined historic design intelligence, spatial planning, cultural symbolism, and environmental responses embedded in centuries-old architecture. The tour emphasized firsthand learning through site observations, sketching, and architectural documentation, helping students connect historical principles with contemporary design thinking.

Event Objectives

1. To introduce students to the architectural brilliance and historical significance of Mughal and Rajput structures.
2. To develop analytical skills through on-site observation, sketching, and documentation.
3. To understand traditional planning strategies, materiality, and environmental responsiveness.



4. To explore the cultural, social, and political contexts that shaped historic architectural expressions.
5. To cultivate an appreciation for India's architectural heritage and its relevance in modern design.

Key Highlights

1. Visits to monumental Mughal and Rajput architectural sites across Agra, Fatehpur Sikri, and Jaipur.
2. Hands-on sketching and documentation exercises enhancing visual and analytical skills.
3. Faculty-led discussions connecting historical insights with contemporary architectural learning.
4. Exposure to diverse architectural typologies including palaces, forts, mosques, and civic complexes.
5. Opportunities for students to experience cultural heritage as a living pedagogical environment.

Event Outcomes

1. Enhanced understanding of historic architecture, planning principles, and contextual design intelligence.
2. Strengthened documentation, analytical, and visual communication skills.
3. Greater appreciation for cultural and environmental influences on architectural evolution.
4. Ability to relate traditional architectural knowledge to sustainable and contemporary design challenges.
5. Broadened academic perspective supporting creativity, critical thinking, and contextual awareness.



Event Details	
Event Type	Environment Or Green Initiative
Topic	Harit Vasundhara: Go Green & Save Water - Tree Plantation Drive at Govt. Sen. Sec. School, Jhansla
Date	2025-10-06 To 2025-10-06
Mode	Offline
Organizer Name	Mr. Sameer Malhotra
No. Of Participants	12
SDG No	SDG 6: Clean Water and Sanitation, SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action, SDG 15: Life on Land
Po Number(S)	Po6, Po7, Po8
University Charter	Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Empower Our Students with Great Communication Skills, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Encourage Our Students to Think Out of the Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To promote environmental awareness among students and the community about the importance of trees and water conservation.
2. To encourage sustainable practices that contribute to environmental protection and ecological balance.
3. To instill social responsibility and a sense of commitment toward achieving the United Nations Sustainable Development Goals (SDGs 11, 13, and 15).
4. To engage students in community participation through hands-on plantation activities and teamwork.
5. To create a greener campus and surroundings that support biodiversity and improve the local environment.

DESCRIPTION

The Department of Civil Engineering, CUIET-AE, Chitkara University, organized a Tree Plantation Drive titled “Harit Vasundhara: Go Green & Save Water” at Government Senior

Secondary School, Jhansla (Punjab). The initiative aimed to raise awareness about environmental conservation, sustainable living, and the critical role of trees in maintaining ecological balance. The event witnessed enthusiastic participation from faculty members, students, and school staff, all united by a shared commitment to protecting the environment. Various saplings were planted within the school premises to enhance green cover and promote a cleaner and healthier atmosphere. Alongside the plantation activity, an awareness session was conducted for school students, highlighting the importance of trees, water conservation, and individual responsibility toward environmental protection. Through this initiative, students learned about the interconnectedness of trees, water, and climate, gaining practical insights into how small actions can lead to significant environmental impact. The event also emphasized sustainable practices such as rainwater harvesting, reducing water wastage, and protecting natural resources for future generations. This activity aligned with the United Nations Sustainable Development Goals (SDGs) — particularly SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action, and SDG 15: Life on Land. By engaging in community outreach, the department reaffirmed its dedication to promoting environmental stewardship and sustainable development. The event served as an excellent platform to instill social responsibility among students and inspire them to become active contributors to environmental conservation. Through initiatives like “Harit Vasundhara,” Chitkara University continues to nurture a culture of sustainability, awareness, and community engagement, reaffirming its commitment to creating a greener and better future.

OUTCOMES

1. Increased environmental awareness among students and participants about the importance of tree plantation and water conservation.
2. Enhanced green cover within the school premises, contributing to a cleaner and healthier local environment.
3. Strengthened sense of social and environmental responsibility among students through hands-on participation in a community-driven activity.
4. Alignment with Sustainable Development Goals (SDGs 11, 13, and 15), reinforcing the university’s commitment to sustainability and climate action.

5. Improved collaboration and teamwork skills among participants through coordinated planning and execution of the plantation drive.



Event Details	
Event Type	Social Event
Topic	SDG s Challenge - A Global Perspective
Date	2025-10-13 To 2025-10-14
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
No. Of Participants	125
SDG No	SDG 2: Zero Hunger, SDG 1: No Poverty, SDG 3: Good Health And Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 6: Clean Water And Sanitation, SDG 7: Affordable And Clean Energy, SDG 8: Decent Work And Economic Growth, SDG 9: Industry, Innovation And Infrastructure, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities And Communities, SDG 12: Responsible Consumption And Production, SDG 13: Climate Action, SDG 14: Life Below Water, SDG 15: Life On Land, SDG 16: Peace, Justice And Strong Institutions, SDG 17: Partnership For The Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

Understand the SDGs: Gain a deep understanding of the United Nations' Sustainable Development Goals (SDGs), including their targets and critical role.

Research and Analyze Implementation: Research and analyze the implementation strategies and progress of the SDGs by the Government of India and the UN.

Develop Communication Skills: Practice communicating complex information clearly through high-quality visual aids (PowerPoint presentations and posters).

DESCRIPTION

"In commemoration of World Sustainability Day and Campus Sustainability Month, the Chitkara School of Psychology and Counselling, in collaboration with the Chitkara College of Pharmacy, successfully organized the two-day "SDGs Challenge - A Global Perspective"" event

series on 13th and 14th October 2025. This enlightening event fostered a deeper understanding and appreciation of the United Nations' Sustainable Development Goals (SDGs) and their critical role in shaping a sustainable future. Students showcased their dedication by presenting in-depth research through engaging PowerPoint presentations and informative posters. Their work meticulously detailed the goals, targets, and the implementation steps taken by both the Government of India and the UN."

OUTCOMES

SDG Knowledge: Students can identify, explain, and appreciate the significance of the 17 SDGs.

Contextual Application: Participants can detail and compare the implementation steps taken by national (India) and global (UN) bodies toward achieving the SDGs.

Presentation & Design: Students successfully created and delivered in-depth research using effective presentation and poster design skills.





Event Details	
Event Type	Competition
Topic	Ideaverse
Date	2025-10-13 To 2025-10-14
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
No. Of Participants	40
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 10: Reduced Inequalities, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE

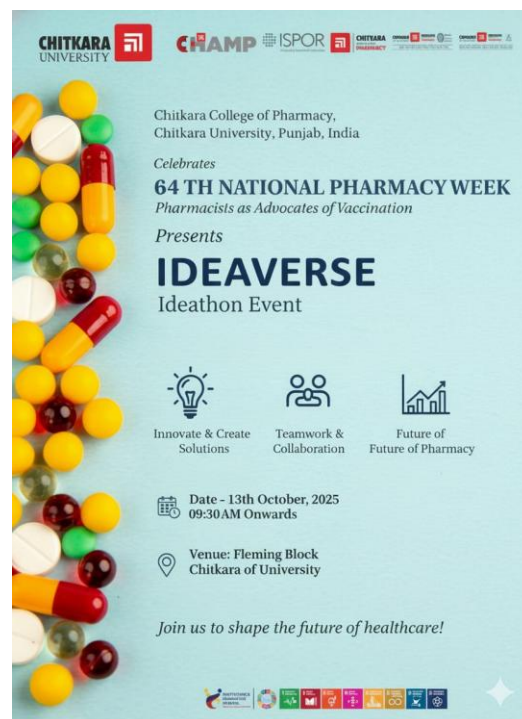
To foster a culture of innovation, creativity, and problem-solving among students through idea generation and conceptual thinking.

To provide a platform for interdisciplinary ideation, encouraging students to address real-world challenges with feasible solutions.

To nurture entrepreneurial mindset and innovation-driven thinking, aligned with startup and incubation ecosystems.

To enhance critical thinking, communication, and pitching skills by enabling participants to articulate and defend their ideas effectively.

To identify and support promising ideas with potential for research, innovation, or commercialization through mentorship and guidance.



DESCRIPTION

Ideaverse is an innovation-centric initiative designed to cultivate creative thinking, problem-solving abilities, and an entrepreneurial mindset among students. The program serves as a structured platform where ideas are not only generated but also critically evaluated, refined, and aligned with real-world needs. By encouraging students to think beyond conventional academic boundaries, Ideaverse aims to transform curiosity and creativity into meaningful, solution-oriented concepts. The event emphasizes interdisciplinary ideation, enabling participants to draw knowledge from diverse domains such as healthcare, technology, sustainability, and social innovation. Students are encouraged to identify existing gaps, challenges, or unmet needs and propose innovative yet feasible solutions. This approach helps participants understand the relevance of innovation in addressing practical problems and contributing to societal and economic development. A key component of Ideaverse is the focus on structured ideation and communication. Participants are guided to develop clear problem statements, articulate the novelty and impact of their ideas, and present them in a concise and convincing manner. Through presentations and discussions, students enhance their critical thinking, analytical reasoning, and pitching skills—competencies essential for innovation-driven careers and entrepreneurship. The initiative also introduces students to the broader innovation and startup ecosystem. By emphasizing concepts such as feasibility, scalability, and impact, Ideaverse aligns student thinking with research translation, product development, and commercialization pathways. Mentorship and constructive feedback play a crucial role in helping participants refine their ideas and understand the steps required to move from concept to implementation.

OUTCOMES

Enhanced creative thinking and problem-solving skills through structured ideation activities.
Improved ability to develop innovative, feasible, and impact-oriented ideas addressing real-world challenges.

Strengthened communication and pitching skills, enabling clear articulation of ideas and concepts.

Increased exposure to innovation, research, and entrepreneurial pathways, including scalability and commercialization perspectives.

Identification and encouragement of promising ideas for further mentorship, research, or incubation support.



Event Name	Role Play
Topic	World Diabetes Day
Date	14 th October, 2025
Time	10:00 am onwards
Venue	Kalomajra
Organizer	Ms. Gagandeep Kaur, Associate Professor, Department of Nursing, CSHS, Chitkara University, Punjab. Ms. Alisha, Nursing Tutor, Department of Nursing, CSHS, Chitkara University, Punjab
No. of Participants	09
SDG Details	3 Good Health and Well-Being, 4 Quality Education, 11 Sustainable cities & communities
PO	PO1, PO2, PO3 & PO8

Objectives

1. To demonstrate healthy lifestyle practices such as balanced diet, physical activity, and weight control.
2. To promote understanding about complications of uncontrolled diabetes and ways to prevent them.
3. To motivate community members to participate in regular screening and health check-ups.
4. To encourage adoption of preventive behaviours to reduce the risk of developing diabetes.
5. To highlight the role of family support in the care and management of diabetic individuals.

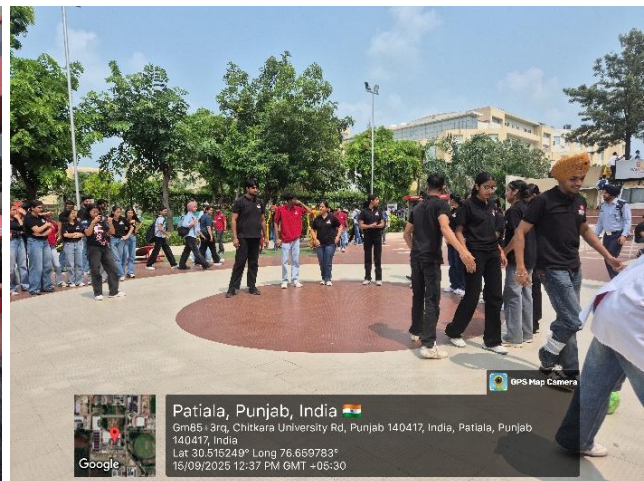
Description

The Department of Nursing at CSHS successfully organized a Role play on World Diabetes Day on 14th October 2025 at Square One, Chitkara University. The theme for 2025 is "First Aid and Climate Change", highlighting the critical role of first aid in responding to climate-related emergencies like heatwaves, floods, and wildfires. On World First Aid Day B.Sc. Nursing 3rd Semester students enacting scenarios like managing a heatstroke victim during a heatwave, controlling bleeding from a cut, and performing CPR on someone who's collapsed. Facilitators emphasized the ABCs of first aid (Airway, Breathing, Circulation) and demonstrated techniques using mannequins for CPR practice. Scenarios highlighted how immediate first aid can be lifesaving, bridging the gap until professional medical help arrives

- the concept of the "golden hour". Participants learned about recognizing emergencies like strokes, heart attacks, and managing injuries like burns and fractures. The role plays underscored that first aid isn't just for medical professionals; it's a vital skill for everyone. It includes Basic First Aid Steps: Ensuring safety, checking airway, breathing, circulation (ABCs), controlling bleeding. Climate Change Connection: Addressing emergencies like heatwaves, floods needing first aid. Empowerment: Ordinary people can be first responders with basic training. First Aid Kit Essentials: Bandages, antiseptics, gloves for immediate care.

Outcomes

1. Increased Awareness: Participants gained understanding of first aid's role in emergency management.
2. Practical Skill Acquisition: Learners picked up basic first aid techniques like CPR and bleeding control.
3. Community Engagement: Encouraged individuals to become "first responders" in their communities.
4. Climate Change Linkage: Highlighted first aid's importance in climate-related disasters, promoting preparedness.





Event Name	United Nations Day 2025
Date	14 & 15 October 2025
Venue	Chitkara University, Punjab
Organizer	Chitkara University Centre of Excellence for Sustainability (CUCES)
Number of Teams	130
Number of Participants	500+
SDGs Covered	3, 4, 7, 9, 11, 12, 13, 16, & 17

About the Activity

To commemorate United Nations Day 2025, the Chitkara University Centre of Excellence for Sustainability (CUCES) organized a National-Level Celebration and Project Display Competition on 14 October 2025 at Chitkara University, Punjab. The event aimed to highlight the importance of the United Nations Sustainable Development Goals (SDGs) and encourage students, faculty, and innovators across India to contribute towards a sustainable future through creativity, innovation, and community engagement.

The day-long celebration brought together universities, colleges, and start-ups, fostering collaboration and knowledge exchange on sustainability-driven ideas and solutions. The event included a Project Display Competition, Sustainability Fair (Diwali Dhamal), panel discussions, cultural performances, a fashion show, and an award ceremony.

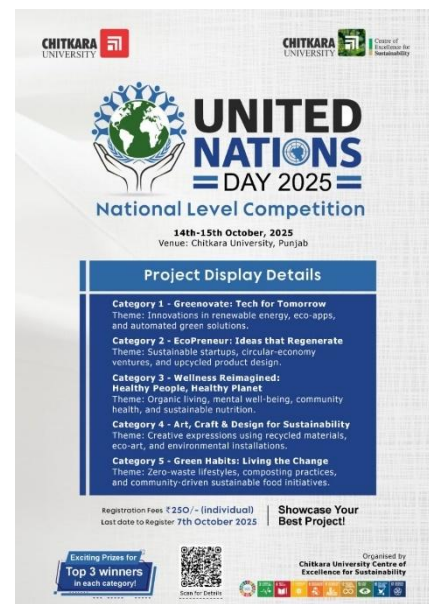
Day - 1

Key Points of the event

1. Project Display Competition -

The highlight of the event was the **National-Level Project Display Competition** based on five sustainability-focused themes:

1. **Greenovate: Tech for Tomorrow** – Innovations in renewable energy, eco-apps, and green automation.



2. **EcoPreneur: Ideas that Regenerate** – Circular economy ventures and upcycled product design.
3. **Wellness Reimagined: Healthy People, Healthy Planet** – Mental well-being, nutrition, and holistic living.
4. **Art, Craft & Design for Sustainability** – Creative expressions using recycled and eco-friendly materials.
5. **Green Habits: Living the Change** – Zero-waste lifestyles and sustainable community practices.

Each theme saw enthusiastic participation from individuals and teams (2–4 members), presenting innovative solutions through models, live demos, and interactive exhibits. The competition served as a platform for showcasing talent, ideas, and entrepreneurial potential aligned with global sustainability goals.

- **Registration Fee:** ₹250 per individual
- **Prizes:** ₹7500 (1st), ₹5000 (2nd), ₹2500 (3rd)
- **Certificates:** Awarded to all participants

The display and judging took place at Alpha Ground, where vibrant stalls and interactive demonstrations engaged visitors, faculty, and judges. Judges from reputed institutions and industries evaluated the projects based on innovation, sustainability impact, feasibility, and presentation.

Judging Panel:

- **Greenovate:** Dr. Sanjeev Kumar (Professor, PEC) and Er. R.K. Chaudhary (Guest Faculty, CUIET)
- **EcoPreneur:** Mr. Satyendra Singh (CEO, TBI, IISER Mohali) and Mr. Harjit Singh (Founder, Green Innovotech)
- **Wellness Reimagined:** Dr. Sukhpal (Principal, NINE PGIMER) and Dr. Mohit Kumar (Scientist C, NABI, Mohali)
- **Art, Craft & Design:** Prof. D.S. Kapoor (Ex-Principal, Arts College Chandigarh) and Ms. Soumi Das (Photographer, UNICEF & UNDP)
- **Green Habits:** Dr. Balkar (Professor of Practice, Office of Infrastructure Development) and Mrs. Anupama Raj (Managing Partner, D2O)

2. Diwali Dhamal – Sustainability Fair & Market

Alongside the competition, Diwali Dhamal, a Sustainability Fair and Market, was organized at Alpha Ground from 9:00 AM to 4:20 PM. This vibrant fair featured canopies and stalls where students, employees, and external vendors showcased and sold eco-friendly Diwali products and sustainable lifestyle items.

The Afternoon Session at the Exploreorium celebrated the spirit of the United Nations with cultural and intellectual engagement.

A panel discussion titled “Future Generations Contributing Towards the Sustainable Development Goals (SDGs)” featured distinguished experts, including Dr. Sonali (MS, Homi Bhabha Cancer Hospital) focusing on SDG 3, Dr. Monika Garg (Scientist F, NABI Mohali) addressing SDGs 2, 3, and 12, and Dr. Keya Dharamvir (Punjab University) highlighting SDG 4. The program also included a cultural group dance performance themed “Harmony with Nature” by students of CAAN and OSA, as well as a fashion show by students of CDS, followed by an award ceremony recognizing the top three performing teams across all five project themes.

Event Insights

The United Nations Day 2025 celebration was a resounding success, blending innovation, creativity, and sustainability in an inspiring showcase of youth-driven change. The event not only celebrated sustainable ideas but also demonstrated how collective efforts can align with the UN SDGs for a better tomorrow. Both the Project Display and Diwali Dhamal Fair reflected the essence of environmental consciousness, entrepreneurship, and cultural harmony. Through interactive displays, meaningful discussions, and artistic performances, participants were encouraged to think globally and act locally.















Day – 2

The second day of the United Nations Day 2025 celebration focused on advancing dialogue and learning around sustainability, innovation, and education for the future.

The day commenced with two engaging expert sessions:

1. “Immersive Futures: Innovating Education for a Sustainable World” *Speaker:* Dr. Bhanu Sharma, Assistant Professor – Research, Chitkara University Innovation and Research Network (CURIN), and IIC Ambassador. Dr. Sharma’s session highlighted the transformative role of immersive technologies and innovative pedagogies in preparing learners to address global sustainability challenges. Participants explored how education systems can evolve to empower responsible global citizens.

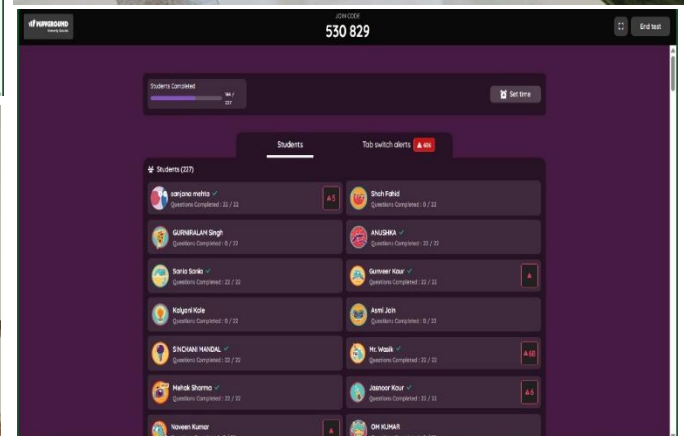
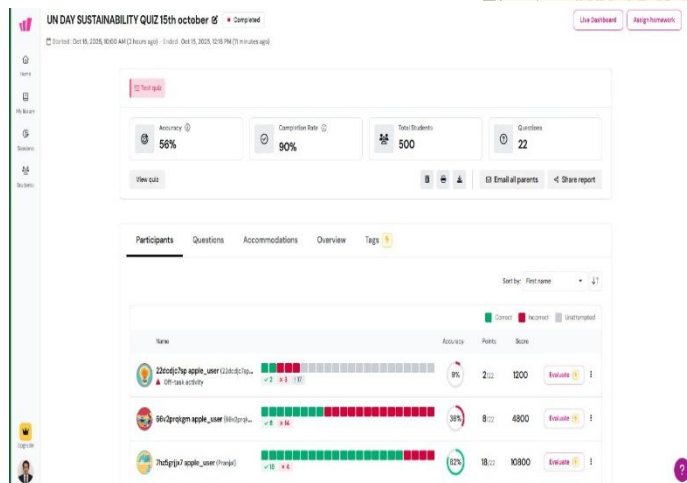
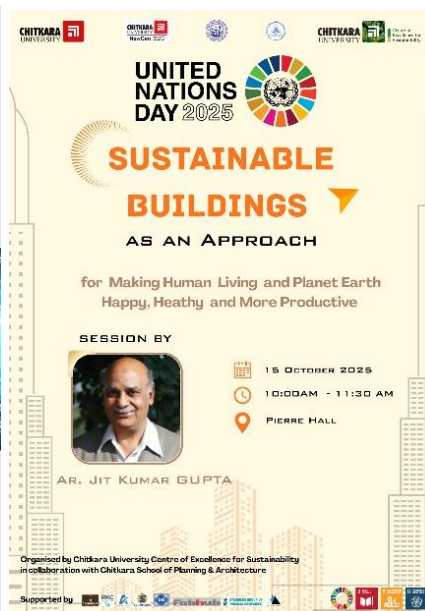
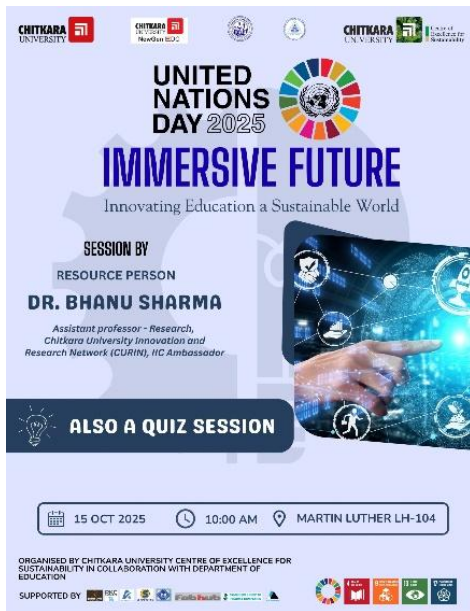
2. “Sustainable Buildings as an Approach for Making Human Living and Planet Earth Happy, Healthy, and More Productive” *Speaker:* Ar. Jit Kumar Gupta. This insightful session focused on the importance of sustainable architecture and eco-friendly infrastructure as catalysts for well-being and environmental harmony.

An Online Sustainability Quiz Competition titled Econnect was also conducted, witnessing enthusiastic participation from over 500 students and faculty members. The quiz tested participants’ knowledge of the United Nations Sustainable Development Goals (SDGs), sustainable practices, and global sustainability efforts.

Conclusion

The United Nations Day 2025 celebration at Chitkara University stood as a vibrant example of academic excellence meeting global responsibility. From project innovations to cultural expressions, every segment emphasized the shared vision of a greener, healthier planet. The event successfully promoted awareness of the Sustainable Development Goals, recognized young changemakers, and reinforced the university’s dedication to fostering sustainability through education, creativity, and collaboration.







Event Name	UN Day Celebrations
Date	14-October-2025
Venue	Chitkara University
Organizers	Centre of Excellence for Sustainability in collaboration with the Office of Administration
Resource Person	Mr. Mohit Kumar, Dr. Ravi Dandotiya, Dr. Kanika
Event Co-ordinators	Dr. Pooja Mahajan, Mr. Balwinder Singh, Dr. Ankur Choudhary
Number of Participants	More than 300 Participants
SDGs Covered	3,4,6,7,9,11,12,13,16,17

Overview

To commemorate United Nations Day and reaffirm the commitment to global sustainability and collective action, the Centre of Excellence for Sustainability (CES), Chitkara University, organized the UN Day Celebrations on campus. The event brought together students, faculty, and staff to reflect on the values of peace, sustainability, inclusivity, and shared global responsibility championed by the United Nations.

The Office of Administration extended comprehensive event support and campus facilitation to ensure the smooth execution of activities across multiple venues, reinforcing its role as a key enabler of large-scale institutional initiatives.

Event Support & Campus Facilitation by the Office of Administration

- **Alpha Zone – Sustainable Stalls & Community Engagement**

The Alpha Zone ground was developed and facilitated by the Office of Administration as an open, vibrant activity space for the celebrations. The area hosted multiple student-led stalls showcasing sustainable products, creative innovations, and socially responsible initiatives aligned with the United Nations Sustainable Development Goals (SDGs).

In addition, the Administration team supported the installation of a pledge sunboard, encouraging participants to commit to sustainable practices and responsible citizenship. The

layout, utilities, cleanliness, and overall readiness of the ground were managed to create a safe, accessible, and engaging environment for participants and visitors.

- **Exploretorium – Stage & Auditorium Set-up**

At the Exploretorium Auditorium, the Office of Administration provided end-to-end support for stage preparation and venue readiness. This included stage design, seating arrangements, technical coordination, and overall auditorium setup to facilitate formal proceedings, addresses, and presentations associated with the UN Day programme.

The timely execution and seamless coordination ensured a professional and dignified setting, allowing the organizers to focus on content delivery and audience engagement.

Collaborative Impact

The UN Day Celebrations reflected a strong spirit of collaboration between the Centre of Excellence for Sustainability and the Office of Administration. While CES led the conceptualization and academic engagement, the Administration's logistical planning, infrastructure readiness, and on-ground coordination played a critical role in translating the vision into a well-executed campus-wide event.

Conclusion

Through coordinated venue support at the Alpha Zone and Exploretorium, the Office of Administration reaffirmed its commitment to enabling meaningful academic and sustainability-driven initiatives. The UN Day Celebrations stood as a testament to how effective collaboration and operational excellence can amplify institutional impact and foster a culture aligned with global values and sustainable development goals.





Event Details	
Event Type	
Topic	Heritage On a Plate: Innovation with Tribal Cuisine
Date	2025-10-15 To 2025-10-16
Mode	Offline
Venue	Btk, Fourth Floor, Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
No. Of Participants	56
SDG No	SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production
Po Number(S)	Po1, Po4, Po5, Po9, Po10
University Charter	Let's Prepare Our Students for Industry, Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box, Let's Stimulate Scholarly Energy and Diligence in Our Students

OBJECTIVE

1. To introduce students to the rich culinary heritage and traditions of tribal communities in India.
2. To develop hands-on skills in preparing innovative dishes using indigenous and sustainable ingredients.
3. To encourage creative adaptation of traditional tribal recipes for modern hospitality requirements.
4. To enhance understanding of eco-friendly cooking practices aligned with sustainable gastronomy.
5. To promote cultural appreciation and respect for regional diversity within Indian cuisine.



DESCRIPTION

Chitkara College of Hospitality Management successfully organized a Level 4 Activity titled “Heritage on a Plate: Innovation with Tribal Cuisine” on 15th and 16th October 2025 at the Basic Training Kitchen, Escoffier Block. The session was conducted under the expert guidance of Chef Aditya Saksena, Assistant Professor, Chitkara College of Hospitality Management, and coordinated by Chef Manpreet Singh, Assistant Professor. The primary objective of this event was to explore India’s rich tribal food traditions and bring forth innovation in presenting indigenous culinary heritage in a contemporary manner. Tribes across India have preserved ancient cooking practices, sustainable food sourcing techniques, and natural ingredient usage. This workshop enabled students to discover these unique aspects while understanding the cultural stories and regional diversity associated with tribal cuisine. During the two-day workshop, students were introduced to lesser-known tribal ingredients, preparation methods, and authentic cooking tools traditionally used by tribal communities. Chef Aditya demonstrated various tribal dishes that incorporate forest produce, millet-based preparations, fermentation techniques, and slow-cooking processes. Participants gained knowledge on how traditional tribal recipes can be modernized to meet the expectations of present-day hospitality industries while retaining authenticity and nutritional value. The event also emphasized sustainability in gastronomy through mindful ingredient utilization and eco-friendly culinary practices — aligning strongly with the United Nations Sustainable Development Goals (SDGs), particularly related to responsible consumption and preserving cultural heritage. Students actively participated in hands-on activities, showcasing creativity and teamwork while preparing innovative tribal delicacies. The workshop proved to be highly insightful and enriching, enhancing culinary skills, cultural appreciation, and understanding of rural food ecosystems. Overall, “Heritage on a Plate: Innovation with Tribal Cuisine” was a remarkable experiential learning initiative that successfully fostered respect for traditional food wisdom and inspired students to integrate sustainable and indigenous cuisines into modern hospitality trends.

OUTCOMES

1. Students gained hands-on expertise in preparing authentic and innovative tribal dishes.
2. Participants developed awareness of indigenous ingredients and sustainable cooking methods.
3. The event enhanced cultural sensitivity and appreciation for tribal culinary heritage.
4. Students improved their creativity and adaptability in recipe development.
5. The workshop strengthened practical culinary skills required for the modern food and beverage industry.





Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Careers and Competencies Across the Drug Development Cycle
Date	2025-10-15 To 2025-10-15
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Mr. Ashish Vishwakarma,
No. Of Participants	100
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po3, Po6, Po11
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Foster Civic Engagement in Our Students, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

To provide a comprehensive overview of the drug development lifecycle, from discovery and preclinical research to clinical trials, regulatory approval, and post-marketing surveillance.

To familiarize participants with diverse career roles and functional domains across the drug development continuum.

To identify the core technical, regulatory, and professional competencies required at each stage of drug development.

To bridge academic training with industry expectations and real-world skill requirements.

To support informed career planning by highlighting emerging roles, interdisciplinary skills, and future trends in the pharmaceutical and clinical research sectors.

DESCRIPTION

The Expert Talk on Careers and Competencies across the Drug Development Cycle was organized to provide participants with a structured and industry-relevant understanding of how pharmaceutical products progress from initial discovery to patient use, and the diverse career

opportunities associated with each stage of this journey. As drug development is a multidisciplinary and highly regulated process, the session aimed to help students and early-career professionals appreciate the interconnected roles that collectively ensure the safety, efficacy, and quality of medicines. The session began with an overview of the drug development lifecycle, covering key phases such as target identification, preclinical research, clinical development, regulatory review, manufacturing, and post-marketing surveillance. Experts explained how scientific innovation, regulatory oversight, and patient safety considerations are integrated throughout the lifecycle, emphasizing the importance of collaboration across functional teams. A major focus of the talk was on career pathways across the drug development continuum. Participants were introduced to a wide range of roles, including research scientists, clinical research associates, regulatory affairs professionals, pharmacovigilance experts, quality assurance specialists, medical writers, and market access professionals. The session clarified how responsibilities, skill requirements, and career progression vary across these domains, enabling participants to identify areas aligned with their interests and strengths. The talk also highlighted the core competencies required at different stages of drug development. These included scientific and technical expertise, understanding of regulatory guidelines, data interpretation skills, ethical decision-making, and effective communication. Emphasis was placed on the growing importance of transferable skills such as project management, cross-functional collaboration, and adaptability in a rapidly evolving pharmaceutical environment.

OUTCOMES

Improved understanding of the end-to-end drug development lifecycle and the interlinkage of activities across different phases.

Enhanced awareness of diverse career opportunities and functional roles within pharmaceutical research, development, and post-marketing domains.

Clear identification of stage-specific competencies and skill requirements essential for professional growth in the pharmaceutical sector.

Better alignment of academic learning with industry expectations and real-world practices.

Increased confidence among participants to pursue informed and strategic career planning within the drug development ecosystem.



Event Details	
Title of the Event	A visit to Old Age Home - Patiala
Date of the Event	16 th October 2025
Venue	Patiala Old Age Home
SDG no	2, 4, 11, 15, 17
No. of Student Attended	40

Objective

- To spread joy and compassion by celebrating Diwali with the elderly residents of the Old Age Home.
- To promote awareness about food security and sharing on World Food Day.
- To encourage students to practice empathy, gratitude, and community service.

The National Service Scheme (NSS) unit of Chitkara University, Punjab, in collaboration with the Department of Computer Applications and CUIET-Applied Engineering, organized a charity visit to the Old Age Home, Patiala on 16th October 2025, marking the observance of World Food Day and the celebration of Diwali.



The event aimed to promote the values of kindness, generosity, and human connection. Volunteers from the university collected and distributed essential food items, groceries, and other daily-use materials among the elderly residents. Along with the distribution, students interacted warmly with the senior citizens, listening to their life experiences and sharing moments of happiness and laughter.

The visit not only brightened the festive spirit of the elderly but also sensitized students toward social responsibility and the importance of giving back to the community. The smiles and blessings received during the event made the celebration truly meaningful.

Outcome of the Event

- i) Enhanced awareness about the importance of food security and sharing resources.
- ii) Strengthened the university's culture of social empathy and volunteerism.
- iii) Created cherished memories for both the students and the elderly residents.



Event Details	
Event Type	Training
Topic	Highway Design Essentials: 3-Day Ilt for Budding Engineers
Date	2025-10-29 To 2025-10-31
Mode	Offline
Venue	Tb-202, 2nd Floor (Tesla Block, Chitkara University, Punjab)
Organizer Name	Department Of Civil Engineering
Resource Person	Dr. Karthika S, Structural Design Engineer
No. Of Participants	27
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po1, Po2, Po3, Po4, Po7, Po9, Po12
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

1. Provide hands-on exposure to flexible, rigid, and overlay pavement design using relevant IRC and MoRTH codes.
2. Bridge academic knowledge with real-world highway engineering practices through expert-led design and analysis sessions.
3. Promote sustainable and innovative approaches in highway planning, materials, and construction.
4. Enhance student competency in applying mechanistic-empirical design and performance-based evaluation methods.
5. Align learning outcomes with SDGs for sustainable infrastructure and professional growth.

DESCRIPTION

The “Highway Design Essentials: 3-Day ILT for Budding Engineers” is a specialized Instructor-Led Training (ILT) program organized by the Department of Civil Engineering,

CUIET-AE, in collaboration with L&T EduTech. Scheduled from 29th to 31st October 2025, the session aims to equip students with the technical knowledge and practical understanding essential for effective highway planning, design, and construction. The training will be facilitated by Dr. Karthika S, who will deliver an in-depth learning experience through structured modules on Flexible Pavement Design (Day 1), Rigid Pavement Design (Day 2), and Overlay Design (Day 3). The event seeks to bridge the gap between classroom theory and field application by emphasizing the use of national design standards such as IRC:37 and IRC:58. Students will gain exposure to analytical and mechanistic-empirical design methodologies, sustainability considerations, and the integration of modern materials and technologies in highway construction. The program is designed to encourage interactive learning through design problem-solving sessions, case studies, and group discussions on practical challenges faced in the development and maintenance of highway infrastructure. This initiative aligns with SDG 4 (Quality Education), SDG 9 (Industry, Innovation & Infrastructure), and SDG 11 (Sustainable Cities & Communities). By the end of the training, participants will have a comprehensive understanding of pavement design principles, improved problem-solving capabilities, and enhanced readiness for professional roles in transportation and infrastructure development. The session aims to nurture future-ready civil engineers capable of implementing sustainable, safe, and efficient road infrastructure solutions in alignment with global best practices.

OUTCOMES

1. Students gain practical understanding of flexible, rigid, and overlay pavement design principles and methodologies.
2. Improved ability to apply IRC and MoRTH standards in real-world highway design problems.
3. Awareness of sustainable practices and innovative materials in road construction and rehabilitation.
4. Enhanced analytical and design problem-solving skills for professional readiness.
5. Alignment of civil engineering education with SDGs promoting innovation, sustainability, and quality learning.



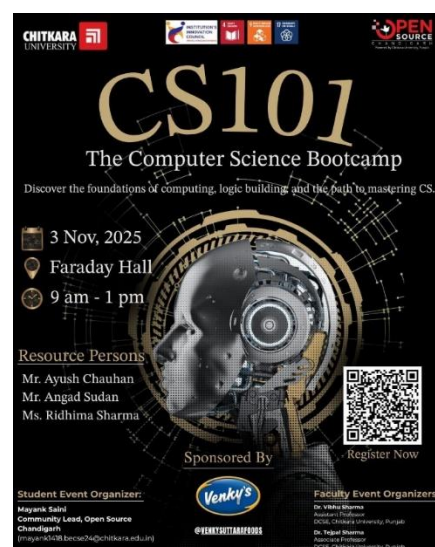
Event Details	
Event Type	Expert Talk
Topic	Cs101: The Computer Science Bootcamp
Date	2025-11-03 To 2025-11-03
Mode	Offline
Venue	Faraday Hall, Edison Block (Chitkara University, Punjab Campus)
Organizer Name	Open-Source Chandigarh
Resource Person	Dr Tejpal Sharma, Associate Professor, Chitkara University Dr Vibhu Sharma, Assistant Professor, Chitkara University
No. Of Participants	164
SDG No	SDG 7: Affordable and Clean Energy, SDG 9: Industry, Innovation and Infrastructure, SDG 14: Life Below Water, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po3
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

- Build basic understanding of coding, algorithms, and core CS concepts.
- Introduce simple, hands-on Android app development.
- Help students use key developer tools in real workflows.
- Strengthen logical thinking and problem-solving skills.
- Guide students toward a clear learning path for future tech growth.

DESCRIPTION

The Open-Source Community successfully organized “CS101: The Computer Science Bootcamp” on 3rd November 2025 at Faraday Hall, Chitkara University, offering first- and second-year students a comprehensive and engaging introduction to the world of computer science. Designed to transform curiosity into clarity, the bootcamp served as a •complete guide for beginners eager to understand the



essence of technology, programming, and modern innovation. Expert speakers Mr. Ayush Chauhan, Mr. Angad Sudan, and Ms. Ridhima Sharma led the session with remarkable energy, taking the audience through foundational concepts such as algorithms, problem-solving techniques, and live coding demonstrations, all presented in an easy-to-understand and interactive manner. The participants explored not only the basics but also emerging tech domains like Web3 and the latest advancements driving the future of computing, gaining a clearer picture of the rapidly evolving digital landscape. To ensure a highly engaging experience, the event featured interactive games, quizzes, and open discussions that helped students grasp complex ideas while building confidence and collaborative spirit. Another key highlight was the introduction to essential developer tools, coding environments, and professional platforms like GitHub and LinkedIn, equipping students with both the technical and personal development skills required to grow in the tech world.

OUTCOMES

- Students will be able to apply basic coding and algorithmic concepts.
- They will build a simple Android app on their own.
- They will feel comfortable using essential developer tools.
- Their problem-solving and logical thinking skills will improve.
- They will gain clarity on how to continue learning and grow in tech.





Event Name	Brainwave Sessions 7 Talk Report
Date	4 November 2025
Venue	Pierre Hall, Le Corbusier Block, Chitkara University, Punjab
Department	CRIO
Resource Person	Dr. Nitin Saluja Prof. & Senior Director (Research) Nitin Saluja
Number of Participants	45
SDGs Covered	All SDGs Covered
Duration	2 Hrs.

About the Activity

The talk “Shaping Technology into Words” was conducted under the Brainwave Sessions 7 to emphasize the critical role of transforming complex scientific and technological ideas into precise, impactful written communication. The session focused on strengthening research articulation skills for emerging scientists, particularly in the domains of photovoltaics, perovskite materials, and tandem solar cell innovations. The session acted as a bridge between advanced research development and effective scholarly documentation.



Workshop Objectives

- Enhance research communication
- Insights on publication framing
- Improve technology narration
- Boost independent scientific writing
- Interactive Q&A engagement

Key Highlights

1. Expert talk on scientific writing and articulation

2. Manuscript structuring insights
3. Audience-engaged discussion
4. Publication ethics and clarity focus
5. Open Q&A session

Glimpse of the Event



Event Details	
Topic	Pre-Launch of PROTO VISION 2026: Celebrating National Technology Day
Date	5/11/2026
Venue	Omicron Hub Rear
Organizer Name	Dr. Rajneesh Talwar
No. of Participants	162
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 7: Affordable and Clean Energy, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action

OBJECTIVE

- 1.To promote innovation, interdisciplinary collaboration, and entrepreneurial thinking among students and researchers.
- 2.To provide a platform for showcasing prototypes, research-driven solutions, and market-ready products addressing societal and industrial challenges.
- 3.To encourage research commercialization, startup development, and technology-driven problem-solving.
- 4.To strengthen industry-oriented learning and experiential education through interaction with academicians, innovators, and experts.

DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE) at Chitkara University, in association with CURIN, CRIO and CCP organized the pre-launch event of PROTO VISION 2026 on 11 May 2026 in celebration of National Technology Day. The event served as a vibrant platform for innovation, interdisciplinary collaboration, entrepreneurship, and technological advancement. Students, innovators, researchers, and startup teams showcased their prototypes, innovative ideas, research-driven solutions, and market-ready products addressing real-world

societal and industrial challenges. The event commenced with a warm welcome address by Dr. Rajneesh Talwar, Professor and Dean DICE, who highlighted the importance of innovation-driven education and encouraged students to transform ideas into impactful solutions for society and industry. Distinguished dignitaries including Dr. Col Rakesh, Dr. Amit Mittal, and Dr. Surya Narayan Panda, Dr. Nitin Saluja along with their teams, visited the exhibition area and interacted extensively with the innovators. They appreciated the creativity, technical competence, and entrepreneurial spirit demonstrated by the participants and provided valuable guidance regarding research commercialization and prototype development. Pre-launch of PROTO VISION 2026 further strengthened the university's innovation ecosystem by promoting research culture, startup development, and industry-oriented learning. The event enhanced collaboration among various departments and research centers, showcasing Chitkara University's commitment toward experiential learning, technology-driven solutions, and societal impact. The event covered SDGs- SDG 3, SDG 4, SDG 7, SDG 8, SDG 9, SDG 11, SDG 12, SDG 13



Event Name	Exploring Green Architecture: Understanding Sustainability Beyond the Studio
Date	7th November 2025
Venue	Chitkara International School, Panchkula
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Ar. Sukumar Jeirath, Director, BY DESIGN – Art and Architecture
Faculty Coordinators	Ar. Sanan Verma, Ar. Ananya Dutt
Number of Participants	61 (B.Arch. Batch 2022)
SDGs Covered	4,7,11,12,13
Duration	4 Hrs.

About the Activity

A field visit combined with an expert lecture was organized to introduce students to practical aspects of sustainable and green architecture. Held at Chitkara International Schoolan institution known for its IGBC-aligned sustainable campus design, the session enabled students to observe real-world applications of energy-efficient systems, passive design strategies, material innovations, and environmental performance features.

Event Objectives

1. To deepen student understanding of sustainable and green architectural principles.
2. To connect studio-based learning with real-life examples of environmentally responsive design.
3. To study IGBC-aligned strategies including passive cooling, natural lighting, material choices, and energy efficiency.
4. To expose students to professional perspectives on integrating sustainability into contemporary practice.
5. To enhance critical thinking through on-site analysis and guided observation.

Key Highlights:



1. Expert session delivered by Ar. Sukumar Jeirath on sustainable design practices and energy-efficient built environments.
2. On-site exploration of green building features at Chitkara International School, including passive design, material optimization, and environmental controls.
3. Demonstration of real-time sustainable strategies incorporated into campus planning and building design.
4. Interactive discussions linking theoretical concepts to practical implementation.
5. Smooth coordination by faculty members ensuring an effective learning experience.

Event Outcomes

1. Students gained firsthand experience with functioning sustainable building systems.
2. Improved ability to evaluate environmental design strategies in real contexts.
3. Strengthened understanding of the relationship between architectural decisions and environmental performance.
4. Enhanced appreciation for green building standards such as IGBC.
5. Greater readiness to integrate sustainability principles into future academic and professional design work





Event Name	SustainX Tech: Industry Leadership Forum on Integrated Waste Management Solutions
Date	11 th Nov., 2025
Venue	Hyatt Centric, Sector -17 Chandigarh
Department	CURIN
Resource Person	Industry Leaders Chief Guest: Er. Pritpal Singh Executive Director Punjab State Council for Science & Technology (PSCST), Chandigarh
Number of Participants	75
SDGs Covered	1,2,3,6,7,8,9,11,13,14,15,16,17
Duration	One Day Event

Objective of the Event

SustainX Tech event aims to target the industry leaders to enable creativity in the products and target the niche marketplace. The event will bring together ISARG Partners (Industry, Service Providers, Aggregators, Researchers and Government Representatives). This event was being organised under the Centre of Excellence on Full Cycle Processing of Agriculture Waste to Wealth (PAWW) and hosted by CURIN, Chitkara University, Punjab.

Key Highlights of the Event

“SustainX Tech: Industry Leadership Forum on Integrated Waste Management Solutions”

SustainX Tech 2025 is a Unique platform from Chitkara University Research and Innovation Network (CURIN) where the ISARG (Industries, Service-providers, Aggregators, Researchers and Government-officials) brought together under one roof.

The event was hosted by Chitkara University, Punjab in partnership with NDRI Karnal, PAU Ludhiana, PSCST Chandigarh, and PRSC, Punjab was organised under CoE on Agriculture Residue Management. The industry academia networking event was held at Hyatt Centric Chandigarh on 11th November 2025 which witnessed 32 Industry Leaders, 14 Senior Government Officials and Policy Makers, 2 NGOs, 26 Researchers and with a total of 74 participants.

The event featured thought-provoking discussions, industry presentations, recognition of sustainability champions, and demonstrations of cutting-edge facilities. The event was graced by Hon'ble Pro-Chancellor Dr. Madhu Chitkara, who inspired everyone with her vision for sustainability and innovation.

Event Outcomes

SustainX Tech has truly strengthened the bridge between researchers, industries and Government to co-create impactful, technology-driven waste management solutions. SustainX sparked new ideas and plenty of appreciation for impactful collaboration.

Glimpse of the Event

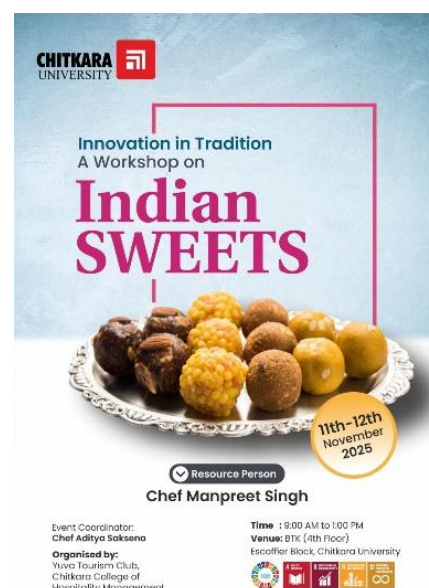




Event Details	
Event Type	Workshop
Topic	Innovation In Tradition: A Workshop on Indian Sweets
Date	2025-11-11 To 2025-11-12
Mode	Offline
Venue	Btk, 4th Floor, Escoffier Block, Chitkara University (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
No. Of Participants	55
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production
Po Number(S)	Po1, Po3, Po4, Po8, Po5
University Charter	Let's Prepare Our Students For Industry , Let's Enthuse Patriotic Fervor & Pride For Our Heritage In Our Students , Let's Educate Our Students To Become Globally Competitive , Let's Educate Our Students For Brilliant Futures , Let's Encourage Our Students To Think Out Of The Box , Let's Stimulate Scholarly Energy And Diligence In Our Students

OBJECTIVE

1. To familiarize students with the traditional methods and regional diversity of Indian sweets.
2. To encourage innovation while preserving the authenticity of Indian mithai.
3. To enhance students' practical skills through hands-on training in sweet preparation.
4. To introduce modern presentation, healthier variations, and standardization techniques.
5. To create awareness about entrepreneurial opportunities in the Indian sweets and confectionery sector.



DESCRIPTION

The workshop titled “Innovation in Tradition: A Workshop on Indian Sweets” was successfully organized by the Yuva Tourism Club, Chitkara College of Hospitality Management, under the aegis of Chitkara University, on 11th and 12th November 2025. The two-day workshop was conducted from 9:00 AM to 1:00 PM at the Basic Training Kitchen (BTK), 4th Floor, Escoffier Block, with the objective of blending traditional Indian culinary heritage with modern innovation. The workshop was led by the Resource Person, Chef Manpreet Singh, an experienced culinary professional known for his expertise in Indian sweets and traditional dessert preparation. The event was coordinated by Chef Aditya Saksena, who ensured smooth execution and active student participation throughout the sessions. During the workshop, students were introduced to the rich diversity of Indian mithai, their regional significance, and traditional preparation techniques. Chef Manpreet Singh emphasized the importance of preserving authenticity while adapting recipes to contemporary tastes, presentation styles, and sustainability practices. Live demonstrations were conducted on the preparation of selected Indian sweets, highlighting ingredient selection, cooking methods, texture control, and hygiene standards. Special focus was given to innovation through flavour variations, healthier alternatives, modern plating, and commercial viability. The workshop was highly interactive, allowing students to engage in hands-on learning, ask questions, and understand the practical challenges involved in large-scale production and standardization of traditional sweets. The session also provided valuable insights into entrepreneurship opportunities in the Indian confectionery and bakery sector. Aligned with the objectives of skill development and experiential learning, the workshop enriched students’ practical knowledge and enhanced their appreciation of India’s culinary heritage. Overall, the event successfully fostered creativity, innovation, and respect for traditional Indian sweets, while equipping students with industry-relevant skills essential for careers in hospitality, culinary arts, and food entrepreneurship.

OUTCOMES

1. Students gained hands-on experience in preparing traditional Indian sweets with innovative approaches.
2. Participants developed a deeper understanding of regional Indian mithai and their culinary significance.
3. The workshop enhanced students’ skills in presentation, standardization, and hygiene practices.

4. Students became aware of modern adaptations and healthier alternatives in Indian sweet preparation.
5. The session inspired students to explore entrepreneurship and innovation in the Indian confectionery sector.



Event Name	Health Camp
Topic	Health Camp on World Diabetes Day
Date	14-11-2025
Mode	Offline
Venue	Kalomajra
Organizer Name	Ms. Reepika & Ms. Preetika
No. Of Participants	7
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 11: Sustainable Cities and Communities

OBJECTIVE

1. To increase global awareness about diabetes, its risk factors, symptoms, and complications.
2. To promote early detection and timely diagnosis of diabetes through screening and education.
3. To educate people on prevention strategies, including healthy eating, regular physical activity, and weight management.
4. To highlight the importance of access to diabetes care, including medicines, technology, and regular monitoring.
5. To empower families and caregivers.

DESCRIPTION

A Health Camp was conducted by the Department of Nursing, Chitkara School of Health Sciences, under the National Service Scheme (NSS), on 14th November 2025 at Kalomajra, Punjab, to mark World Diabetes Day. The initiative aimed to spread awareness about diabetes, promote early diagnosis, and encourage healthy lifestyle practices among the community. Free services such as blood sugar testing, blood pressure monitoring, BMI assessment, Height and weight monitoring, and HB Estimation were provided during the camp. More than 50 participants of local community members benefited from these services. Those identified with elevated blood sugar or blood pressure levels received counselling on diet, physical activity, and the importance of timely medical follow-up. The Health Camp not only educated the community but also motivated them to adopt long-term healthy habits. The enthusiastic participation of students, staff, and residents reflected the success of the initiative. The event concluded with a message of commitment from Chitkara University and NSS to continue

organizing similar community-oriented programmes aimed at promoting better health and well-being. Overall, the Health Camp successfully achieved its objective by promoting health awareness, encouraging preventive practices, and empowering the community with essential knowledge about diabetes. The initiative reflected the strong commitment of Chitkara University and NSS toward improving community health and well-being.

OUTCOMES

1. **Improved Awareness:** Participants gained clear knowledge about diabetes, its risk factors, symptoms, and prevention strategies.
2. **Early Identification of Risk Cases:** Individuals with high blood sugar, high blood pressure, or abnormal BMI were identified and advised for timely medical follow-up.
3. **Health Education Reinforced:** Community people understood the importance of healthy diet, regular physical activity, and reduced sugar intake in preventing diabetes.
4. **Increased Community Participation:** The camp encouraged active involvement of students, staff, and residents, fostering a strong sense of community health responsibility.
5. **Positive Behavioural Change:** Participants were motivated to adopt healthier lifestyle habits such as daily exercise and mindful eating.





Event Name	World Diabetes Day
Venue	Community Health Centre, Kalomajra
Date	14 th November, 2025
SDG Number, Name and NEP	3 – Good Health and well Being, 4 – Quality Education, 11 – Sustainable Cities and Communities & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	7
Duration	One Day

OBJECTIVE

- To increase global awareness about diabetes, its risk factors, symptoms, and complications.
- To promote early detection and timely diagnosis of diabetes through screening and education.
- Educating people on prevention strategies, including healthy eating, regular physical activity, and weight management.
- To highlight the importance of access to diabetes care, including medicines, technology, and regular monitoring.
- To empower families and caregivers.

DESCRIPTION

A Health Camp was conducted by the Department of Nursing, Chitkara School of Health Sciences, under the National Service Scheme (NSS), on 14th November 2025 at Kalomajra, Punjab, to mark World Diabetes Day. The initiative aimed to spread awareness about diabetes, promote early diagnosis, and encourage healthy lifestyle practices among the community. Free services such as blood sugar testing, blood pressure monitoring, BMI assessment, Height and weight monitoring, and HB Estimation were provided during the camp. More than 50 participants of local community members benefited from these services. Those identified with elevated blood sugar or blood pressure levels received counselling on diet, physical activity, and the importance of timely medical follow-up.

The Health Camp not only educated the community but also motivated them to adopt long-term healthy habits. The enthusiastic participation of students, staff, and local residents reflected the success of the initiative. The event concluded with a message of commitment from Chitkara University and NSS to continue organizing similar community-oriented programmes aimed at promoting better health and well-being.

Overall, the Health Camp successfully achieved its objective by promoting health awareness, encouraging preventive practices, and empowering the community with essential knowledge about diabetes. The initiative reflected the strong commitment of Chitkara University and NSS toward improving community health and well-being.

OUTCOMES

- Participants gained clear knowledge about diabetes, its risk factors, symptoms, and prevention strategies.
- Individuals with high blood sugar, high blood pressure, or abnormal BMI were identified and advised for timely medical follow-up.
- Community people understood the importance of healthy diet, regular physical activity, and reduced sugar intake in preventing diabetes.
- The camp encouraged active involvement of students, staff, and local residents, fostering a strong sense of community health responsibility.
- Participants were motivated to adopt healthier lifestyle habits such as daily exercise and mindful eating.





Event Details	
Event Type	Workshop
Topic	Workshop Titled “Upgrade 360: Design, Digital and Demeanor”
Date	2025-11-20 To 2025-11-27
Mode	Offline
Venue	Lh-305 (Lh-305, Rockefeller Block, CBS)
Organizer Name	Chitkara Business School
Resource Person	Mr. Amit Vashisht, Dean, Chitkara School of Hospitality Dr. Ashutosh Mishra, Dean, Chitkara School of Mass Communication Dr. Manpal Setia, Dean, Chitkara Design School
No. Of Participants	32
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 17: Partnership for The Goals
Po Number(S)	Po3, Po4, Po6, Po7
University Charter	Let’s Prepare Our Students for Industry, Let’s Empower Our Students with Great Communication Skills, Let’s Encourage Our Students to Think Out of the Box, Let’s Ingrain Spirit of Entrepreneurship Among Our Students, Let’s Infuse Leadership Skills in Our Students

OBJECTIVE

1. To enhance students’ dining etiquette and personal grooming skills for professional and social settings.
2. To develop strong visual storytelling capabilities for effective communication in academic and corporate environments.
3. To foster creative problem-solving through design thinking frameworks and practical application.
4. To improve students’ confidence, presentation, and interpersonal skills for better professional demeanor.

5. To provide interdisciplinary exposure by integrating hospitality, media communication, and design principles into holistic personality development.

DESCRIPTION

The Upgrade 360° – Design, Digital, and Demeanor Week was organized with the objective of nurturing holistic professional readiness among students by strengthening essential workplace competencies. This week-long initiative brought together three key dimensions of personality and professional development—Dining Etiquette & Personal Grooming, Visual Storytelling Skills, and Design Thinking Skills. The event featured highly engaging sessions delivered by distinguished resource persons: Mr. Amit Vashisht (Dean, Chitkara School of Hospitality), Dr. Ashutosh Mishra (Dean, Mass Communication), and Dr. Manpal Setia (Dean, Chitkara Design School), each of whom contributed deep domain expertise and real-world insights. The program commenced with a session on Dining Etiquette and Personal Grooming, conducted by Mr. Amit Vashisht. Students were introduced to the protocols of fine dining, international table manners, corporate dining behavior, personal hygiene, and professional attire. Through demonstrations and interactive activities, participants gained clarity on how grooming and etiquette contribute to first impressions and leadership presence in professional environments. The second component of the programme, driven by Dr. Ashutosh Mishra, focused on Visual Storytelling Skills. This session equipped participants with the ability to communicate compelling ideas through visuals, structure narratives with clarity, and integrate creativity into presentations and media content. Students learned how visuals drive engagement, influence audiences, and support persuasive communication in academic and corporate contexts. The final segment of the week was conducted by Dr. Manpal Setia on Design Thinking Skills, in which students explored human-centric problem-solving tools to address real-world challenges. Through a blend of activities, case studies, and brainstorming exercises, learners practiced empathy mapping, idea generation, prototyping, and solution evaluation. This facilitated an innovation-driven mindset and helped students understand the applicability of design thinking across disciplines. Across the six days, the event provided an immersive learning experience that balanced theory with hands-on activities, reflection, and skill-building practice. Students walked away with improved professionalism, better communication skills, enhanced creativity, and structured problem-solving abilities. The programme successfully advanced its mission of preparing students for diverse professional environments by integrating hospitality, media communication, and design into one unified developmental framework.

OUTCOMES

1. Enhanced professional etiquette and personal grooming.
2. Improved visual communication and storytelling abilities.
3. Strengthened creative and critical thinking through design thinking approaches.
4. Increased adaptability for multidisciplinary professional environments.
5. Boosted confidence and overall workplace preparedness.



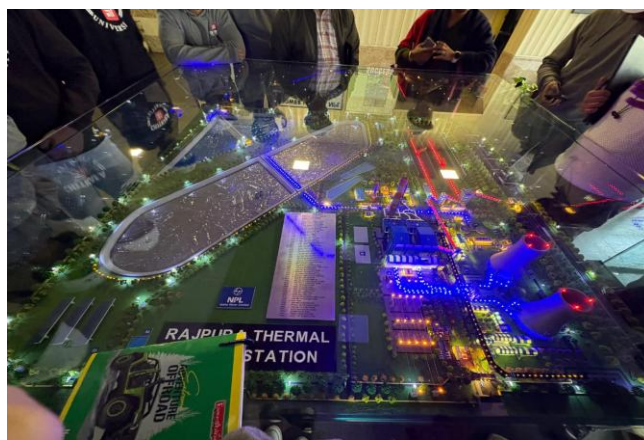
Title: A Practical Insight into Manufacturing Operations: Industrial visit to NABHA Plant		
1	Type of Activity	Field Visit
2	Program Theme (Keywords)	Entrepreneurship
3	LINK (Pre Link)	<u>Pre Link</u>
	LINK (Post Link)	<u>Post Link</u>
4	Program Type	Level 1
	Nomenclature	Industrial Visit
5	Description	
	1. By the end of the session students would have gained a clearer understanding of how theoretical manufacturing concepts are applied in real industrial environments. 2. Developed awareness of practical quality control methods, safety procedures, and industry regulatory standards. 3. Acquired insights into the plant's organizational structure and its operational workflow. 4. Observed the practical use of modern technologies, automation, and engineering systems in production. 5. Strengthened the ability to connect academic learning with real-world industrial practices, improving overall technical comprehension.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	This 1-day visit, organized by Department of Civil Engineering in collaboration with L&T is to provide students with exposure to the	

	latest trends and innovations in practical application within a real manufacturing environment. The visit aims to enhance conceptual knowledge of production processes, industrial operations, quality control systems, and safety protocols, thereby enabling students to relate classroom theory to actual industrial practices. Additionally, the visit seeks to familiarize learners with organizational structure, technological integration, and workflow management, offering a foundation for deeper academic study of industrial engineering and management principles. The visit intends to achieve the above objectives so as to further the steps towards SDG-9, 11 and SDG-12.
7	Start and End date of the event: 24/11/2025 to 24/11/2025
8	Mention minimum number of students (Event): 20
9	Mention minimum number faculty (Event): 2
10	Objective of the event in 3 words (90 Characters) only:
	1. The primary objective of this 1-day visit is to understand the theoretical concepts of manufacturing processes through observation of real industrial operations. 2. To study the application of quality control, safety standards, and regulatory practices within an industrial setting. 3. To gain insight into the organizational structure and workflow management of the plant. 4. To observe the integration of technology, automation, and engineering principles in production systems. 5. To relate academic knowledge with practical industrial practices for enhanced conceptual learning.
11	Benefit of the activity in 5 words (120 Characters) only:

	This one-day industry visit, organized by the Department of Civil Engineering in collaboration with L&T, provides students valuable exposure to modern industrial practices. By observing real-time manufacturing processes, students benefit from enhanced understanding of production systems, industrial operations, quality control, and safety measures, allowing them to connect classroom concepts with practical applications. The visit also improves their awareness of organizational structure, technological integration, and workflow management within a contemporary industrial environment. These insights strengthen their foundation in industrial engineering and management. Additionally, the visit supports students' understanding of sustainable and responsible practices, contributing to progress toward SDG-9, SDG-11, and SDG-12.	
12	Video URL	na
13	PHOTOGRAPHS	

Name of Department	Department of Civil Engineering
Name of Organiser with Mail ID & Contact Number:	Dr. Prachi Vasistha, Dr. Ankur Choudhary
Resource Details	
Name	Mr. Jaswant Singh
Designation	Branch Manager
Organization	L&T Edutech
Mail ID	Jaswant.Singh@larsentoubro.com

Name	
Designation	
Organization	
Mail ID	



Event Details	
Event Type	Expert Talk
Topic	Expert Session On " Economics Unlocked: Insights for Building a Career and Life of Your Dreams "
Date	2025-11-28 To 2025-11-28
Mode	Offline
Venue	Pulitzer Hall (Chitkara Business School)
Organizer Name	Chitkara Business School
Resource Person	Ms. Vasundhara Jain, Founder ,
No. Of Participants	88
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po3, Po2, Po6
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. To impart practical insights on leveraging economic principles for effective strategic career planning and professional development.
2. To enhance students' financial literacy and ability to make informed, sound entrepreneurial and investment decisions.
3. To bridge theoretical academic knowledge with real-world, actionable entrepreneurial and financial skills.
4. To offer students direct interaction with a young founder shaping the conversation around economic empowerment.

DESCRIPTION

The Faculty of Economics at Chitkara Business School, in dynamic collaboration with the Chitkara Enterprise Lab, successfully organized a highly engaging and practical expert session titled “Economics Unlocked: Insights for Building a Career and Life of Your Dreams.” The event, which took place on Thursday, 28th November 2025, in Pulitzer Hall, Picasso Block, was designed to bridge the gap between theoretical economic knowledge and real-world

application in personal finance and entrepreneurship. The session featured Vasundhara Jain, the inspiring Founder of MyAnalysers, an organization dedicated to enhancing financial literacy and decision-making skills. Ms. Jain brought a refreshingly practical and accessible perspective to economics, focusing on how students can actively use foundational economic principles to chart successful career paths and achieve long-term financial well-being. Throughout the interactive talk, attendees were guided through key areas such as leveraging opportunity cost in career choices, understanding behavioural biases in investment decisions, and utilizing market data to identify viable entrepreneurial opportunities. The collaborative nature of the event, facilitated by the Chitkara Enterprise Lab, underscored the University's commitment to fostering a culture where academic rigor meets innovation and entrepreneurial spirit. Students gained profound insights into making informed, strategic choices that directly impacted their future. Key learning outcomes included the application of economic models to personal financial planning, navigating market trends for career growth, and utilizing a practical framework for entrepreneurial evaluation. The overwhelming positive feedback highlighted that Ms. Jain's ability to demystify financial concepts resonated strongly with the young audience, leaving them feeling empowered and equipped to make conscious, economically sound decisions in their lives and careers. The session concluded as a significant success, marking a high point in the department's calendar of industry-aligned learning initiatives.

OUTCOMES

1. Students learned to apply core economic concepts directly to personal financial planning and smart investment decisions.
2. Participants gained actionable insights into navigating market volatility to make informed choices for long-term career growth.
3. Attendees were able to identify and evaluate entrepreneurial opportunities using a practical, economic decision-making framework.



Event Name	2nd International Conference on Smart Computing and Communication for Sustainable Convergence (ISCCSC-2025)
Date	5-6 December
Venue	Chitkara University Punjab
Department	Centre for Research Impact and Outcome
Resource Person	Prof. Amit Mittal, Prof. Shalli Rani, Dr. Ayush Dogra, Prof. Ashu Taneja and Dr. Ankita Sharma
Number of Participants	500
SDGs Covered	4,7,9,11,17
Duration	2 days

About the Activity

This conference was proudly organized in partnership with California State University, USA, Zarqa University, Jordan, Delta Higher Institute for Engineering & Technology, Egypt, and MIET Jammu. The event commenced with the blessings of Dr. Madhu Chitkara Mam, Pro Chancellor, and was attended by senior university leadership, including Dr. Pankaj Kumar (Pro-VC). The conference also showcased expert presentations from distinguished speakers such as Dr. Yogesh Babbar, who discussed the evolving semiconductor ecosystem; Prof. Debashish De, who explored advancements in Social IoT and personalized recommendation systems; and Dr. Pradeep Khanna, who provided insightful perspectives on technological convergence and its foundational morphology. With its global collaborations, esteemed speakers, and enthusiastic participation, ISCCSC 2025 represented a significant platform for knowledge exchange, innovation, and sustainable technological progress. The second day of the ISCCSC-2025 took place on Dec. 6, 2025.

CHITKARA UNIVERSITY **FULLERTON UNIVERSITY** **DELTA HIGHER INSTITUTE FOR ENGINEERING & TECHNOLOGY** **MIET JAMMU** **ISCCSC**

2nd International Conference on Smart Computing and Communication for Sustainable Convergence

ISCCSC 2025

On 5th - 6th December, 2025
Mode: Hybrid (In-Person & Online) | Venue: Chitkara University, Punjab

Tracks:

- 1) Smart Computing**
 - Artificial Intelligence
 - Data Mining and Text Mining
 - Machine Learning
 - Internet-of-Things (IoT)
- 2) Sustainable Communication & Sustainability**
 - Emerging Communication Protocols
 - Beyond 5G and IoT
 - Intelligent Reflecting Surfaces
 - Mobile Technologies
 - 5G/6G Communication Networks
- 3) Technological Convergence and Applications**
 - Convergence of Multiple Technologies for New Network Solutions
 - Intelligent Communication for Convergence
 - Hybrid Information Technology
 - Personalized/Ubiquitous Computing and Systems
 - Multimedia and Digital Convergence
- 4) Inspiring Technology Solutions for Sustainable Technologies**
 - Energy Efficiency
 - Sustainable Electronics
 - Intelligent Transportation Systems
 - Smart and Micro Grids
 - Sustainable Management
- 5) Healthcare Computing & Sustainability**
 - AI based Innovations in Sustainable
 - Optometry Care
 - AI based Rehabilitation Solutions for a Sustainable Future
 - Transforming Patient Care with Sustainable Practices
 - Tele-Optometry and AI A Sustainable Approach to Eye Care Delivery

Patrons:
Dr. Sandhir Sharma
Vice Chancellor
Chitkara University, Punjab, India
Dr. Amit Mittal
Pro-Vice Chancellor (Research)
Centre for Research Impact and Outcome (CRO)
Chitkara University, Punjab, India

General Co-Chairs & Co-Conveners:
Dr. Ashu Taneja
Associate Professor
Centre for Research Impact and Outcome (CRO)
Chitkara University, Punjab, India
Dr. Rishi Shah
Associate Professor
Ganpat University, Gujarat, India

General Chairs & Conveners:
Prof. Shalli Rani
Professor and Director (Research)
Centre for Research Impact and Outcome (CRO)
Chitkara University, Punjab, India
Dr. Ayush Dogra
Assistant Director (Research)
Centre for Research Impact and Outcome (CRO)
Chitkara University, Punjab, India

Technical Program Chair:
Dr. Ankita Sharma
Assistant Professor
Centre for Research Impact and Outcome (CRO)
Chitkara University, Punjab, India

PUBLICATIONS PARTNERS:
Routledge
CRC Press
Taylor & Francis

Paper Submission Starts: 30th March, 2025
Paper Submission Closes: 15th November, 2025
Registration Opens: 10th April, 2025
Registration Closes: 25th November, 2025
Conference Dates: 5th-6th December, 2025

Organized by:
Centre for Research Impact and Outcome
Chitkara University, Punjab, India

Mr. Chirag Agrawal, a Senior Software Development Engineer at Amazon and a well-known expert in artificial intelligence and digital transformation, delivered the keynote address for this day. His talk centered on "Agentic AI and Large Language Models".

Following the keynote, the conference moved into the Valedictory Session, presided by Prof. Amit Mittal (Pro-VC, Research Programs), marking the official conclusion of ISCCSC-2025. This session included expressions of gratitude towards keynote speakers, session chairs, session coordinators, reviewers, sponsors and participants.

Objectives

- To provide an international platform for researchers, academicians, industry professionals, and practitioners to present and exchange innovative ideas in smart computing and sustainable communication.
- To promote interdisciplinary research addressing sustainable convergence of computing, communication, and emerging technologies.
- To encourage the development and application of AI, IoT, data analytics, and intelligent systems for real-world societal and industrial challenges.
- To explore next-generation communication technologies including 5G/6G, IoT, and intelligent networking for sustainable digital ecosystems.
- To facilitate collaboration between academia, industry, and research organizations at national and international levels.

OUTCOMES

- Dissemination of high-quality research findings and innovative solutions in smart computing, communication, and sustainable technologies.
- Enhanced interdisciplinary collaboration among researchers, academicians, industry experts, and policymakers at national and international levels.
- Identification of emerging trends, research challenges, and future directions in sustainable technological convergence.

- Strengthened academia–industry linkages leading to potential joint research projects, consultancy, and technology transfer.
- Improved understanding of AI-, IoT-, and data-driven approaches for sustainable healthcare, smart cities, and intelligent systems.
- Opportunities for young researchers and students to gain exposure, receive expert feedback, and build professional networks.
- Contribution to the development of scalable, energy-efficient, and socially responsible technological solutions aligned with sustainability goals.
- Publication of selected peer-reviewed papers in reputed proceedings/journals, increasing research visibility and impact.





Event/Session Name	Session on Disaster Management by Er. Nitika Singla
Event/Session Date	27-December-2025
Venue	Exploretorium, Chitkara University
Organizers	Office of Administration
Resource Person	Er. Nitika Singla, Disaster Management Professional, Centre for Disaster Management (CDM) MGSIPA, Govt. of Punjab Chandigarh
No. of Participants	440 (Team Administration and Supporting Staff)
SDGs Covered	3,9,11,13

Overview

In line with its proactive approach toward campus safety, preparedness, and staff welfare, the Office of Administration, Chitkara University, organized an Emergency Disaster Management Awareness and Training Session for the administration team. The session witnessed active participation from Administrative Managers, Building Supervisors, and Supporting Staff, reinforcing the administration's commitment to building a resilient, well-informed, and responsive workforce.

The session was attended and supported by Sqn. Ldr. (Dr.) Rina Angel, Vice President – Infrastructure Enhancement & Chairperson, Centre of Excellence for Sustainability, whose presence further emphasized the importance of disaster readiness as an integral part of institutional governance.

Expert Session on Disaster Preparedness

The session was conducted by Er. Nitika Singla, a Disaster Management Professional, known for her extensive work in disaster risk reduction, emergency preparedness, and community resilience. Drawing from her professional experience and real-life incidents,

she delivered an engaging and highly impactful session focusing on earthquake and fire disaster preparedness.

She clearly explained the difference between a hazard and a disaster, emphasizing that while hazards may be natural or accidental, disasters occur due to lack of preparedness and response.

Through animated visual aids and scenario-based demonstrations, participants were trained on how to respond calmly, evacuate safely, and assist others during emergencies.

Practical Training & Safety Techniques

A major highlight of the session was the hands-on demonstration of the internationally recommended “Drop, Cover, and Hold On” technique, conducted live in the auditorium. Participants were trained on correct posture, positioning, and response timing during earthquake situations.

For fire emergencies, the expert stressed the importance of moving towards open spaces, avoiding panic, and immediately calling for help, while maintaining awareness of exit routes.

Learning Beyond Protocols

Beyond technical safety measures, Er. Nitika Singla emphasized the dangers of partial knowledge, sharing a compelling analogy on responsible driving highlighting that “half information is more dangerous than no information”.

She also shared a personal experience from Bangkok, where she successfully applied disaster response principles during an earthquake while attending an international event to receive the Women Leaders Award South Asia – UGC NET Disaster Management (2024).

This real-world example strongly reinforced the relevance of preparedness training. The session further highlighted regional risk insights, noting that Punjab and Chandigarh fall under high seismic sensitivity zones, ranking among areas with increased earthquake vulnerability in the coming years making such preparedness initiatives timely and essential.

Impact and Key Takeaways

- Enhanced awareness among administrative teams on disaster preparedness and evacuation protocols
- Improved confidence in handling earthquake and fire emergencies
- Reinforced importance of team coordination, calm response, and correct information
- Strengthened the Office of Administration’s leadership role in campus safety planning.

Participants actively engaged throughout the session, reflecting strong institutional readiness to adopt safety practices across buildings and workspaces.

Conclusion

The session marked a significant step in strengthening Chitkara University's emergency preparedness framework, driven by the Office of Administration's foresight and leadership. By equipping administrative teams with practical skills, expert insights, and real-life learnings, the initiative reinforced a culture of safety, responsibility, and preparedness.

The Office of Administration plans to continue organizing advanced and follow-up sessions to further enhance disaster resilience across the campus, ensuring a safer environment for all stakeholders.





Event/Session Name	Appreciation Awards for Support Staff
Event/Session Date	30-December-2025
Venue	Exploretorium, Chitkara University
Organizers	Office of Administration
Resource Person	Sqn. Ldr. (Dr.) Rina Angel, Vice President – Infrastructure Enhancement and Chairperson, Centre of Excellence for Sustainability
No. of Participants	113 (Team Administration, Supporting Staff & ICS Support Staff)
SDGs Covered	3,8,11

Overview

The Office of Administration organized the Swachhta Warriors Appreciation Awards Ceremony on 30 December 2025 at the Exploretorium to recognize the dedication and consistent efforts of supporting staff who contribute tirelessly to maintaining a clean, safe, and healthy campus environment.

This event served as the formal recognition platform for the Swachhta Warriors initiative conducted on 12 July 2025, marking the culmination of the efforts undertaken during the cleanliness and hygiene drive across the campus. The event provided an opportunity to formally acknowledge the sustained dedication and discipline demonstrated by supporting staff members over the subsequent months. By institutionalizing this recognition through quarterly appreciation, the Office of Administration reinforced the importance of consistency, accountability, and pride in maintaining a clean and healthy campus environment.



Recognition Period

Appreciation certificates were awarded to supporting staff members nominated for their exemplary performance during two evaluation cycles:

- Quarter I: July – September
- Quarter II: October – December

The quarterly recognition approach reinforced sustained commitment to cleanliness, discipline, and service excellence across campus facilities.

Ceremony Highlights

The awards ceremony was held in a dignified and celebratory setting at the Exploreitorium. Certificates of appreciation were presented to deserving staff members in acknowledgment of their dedication, punctuality, teamwork, and adherence to Swachhta standards. The event highlighted the invaluable role of supporting staff as the backbone of campus operations.

Refreshments & Informal Interaction

To conclude the ceremony on a warm and inclusive note, refreshments were arranged for all awardees and attendees. This informal interaction fostered a sense of belonging and collective pride, allowing staff members to engage, celebrate their achievements, and share moments of camaraderie in a relaxed setting. The gesture further reflected the Office of Administration's people-centric approach and commitment to employee welfare.

Conclusion

The Swachhta Warriors Appreciation Awards Ceremony stood as a meaningful extension of the Clean and Green Campus Initiative, celebrating everyday excellence and reinforcing the university's commitment to sustainability, well-being, and collective responsibility. Through such initiatives, the Office of Administration continues to lead by example in building a motivated and service-driven workforce.

"As a token of gratitude, Administrative and Support Staff were presented with Chitkara University mugs gifted by the Hon'ble Chancellor, Dr. Ashok K. Chitkara, marking a moment of appreciation and togetherness"





Event Details	
Event Type	Faculty Development Program
Topic	Faculty Development Program on Sustainable Product Development
Date	2026-01-08 To 2026-01-13
Mode	Offline
Organizer Name	Dr Atipriya Sharma
Resource Person	Dr. Gurpreet Singh, Assistant Professor Dr. Gurdyal Singh, Associate Professor
No. Of Participants	18
SDG No	SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

Introduce digital fabrication workflow for sustainable product design

Train faculty in CAD, 3D printing, and laser cutting technologies

Promote resource-efficient and environmentally responsible prototyping

Enable integration of digital fabrication into teaching and projects

Encourage innovation and rapid prototyping practices

DESCRIPTION

The Faculty Development Program on Sustainable Product Development through Digital Fabrication at Chitkara University focuses on empowering educators with practical skills in modern prototyping technologies. Conducted at ProtoHub, Tesla Block (TB-218), the program



introduces participants to a complete digital fabrication workflow that integrates CAD modelling, additive manufacturing, and laser cutting for developing functional, sustainable prototypes. Participants explore how tools such as Autodesk Fusion, 3D printers, and laser cutters can be leveraged to design resource-efficient products while minimizing material waste and energy consumption. The sessions emphasize translating conceptual ideas into physical prototypes through systematic modelling, assembly design, technical drawings, slicing, and fabrication processes. A key highlight of the program is its focus on sustainability in product development. Faculty members learn how digital fabrication supports rapid iteration, optimized material usage, and environmentally responsible design. By engaging in hands-on activities, participants gain insights into integrating these practices into teaching, student projects, and research initiatives. The FDP also encourages interdisciplinary thinking and collaborative problem-solving, equipping educators to mentor students in emerging areas such as smart manufacturing, sustainable design, and digital prototyping. By the end of the program, participants are confident in applying digital fabrication tools for academic, research, and innovation purposes, fostering a culture of sustainability and experiential learning within engineering education.

OUTCOMES

Ability to design CAD models and assemblies for fabrication

Competence in preparing files for 3D printing and laser cutting

Understanding sustainable material usage and minimal waste design

Skills to guide students in digital prototyping projects

Adoption of digital fabrication in curriculum and research



Event Name	FIP - Guru Dakshta Topic: i) NEP 2020 & Inter and Multidisciplinary Education ii) Indian Knowledge System
Date	10 Jan 2026
Venue	Pulitzer Hall, Picasso Block
Department	Office of Talent Management (OTM)
Resource Person	i) Dr. Ankit Bansal and Dr. Sandeep Singla ii) Dr. Sovia RJ Singh
Number of Participants	68
SDGs Covered	SDG 7,6,11,13,15, 4
Duration	4.0 Hrs.

About the Activity

University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named 'GURU DAKSHTA' for the newly inducted faculties to prepare them for their impending role as teachers.

Objective

To provide a comprehensive overview of NEP 2020 and its development and to understand Indian Knowledge System in the present context and therefore encourage its adoption and application.



Learning Outcomes. At the end of the course the participants will be able to:

1. Understand the history of development of higher education and evaluate the contribution of respective universities in its development and NEP 2020.
2. Be able to follow concept of Multidisciplinary and Multidisciplinary Education - Art of Critical Thinking at Multidisciplinary, Cross-Disciplinary, and Interdisciplinary Interfaces.

3. To comprehend Indian Knowledge System in the present context and therefore encourage its adoption and application.

Areas/themes

1. NEP 2020
2. Inter and Multidisciplinary Education
3. Indian Knowledge System (IKS)

1. **Key Highlights Participation:** 68 participants attended the session.
2. **Exceptional Content:** The module provided an in-depth knowledge of the topic.
3. **Organizing Team:** The event was successfully coordinated by the office of Talent Management, Dr. Ankit Bansal and Dr. Sovia RJ Singh.



Event Name	Solar Solutions for Sustainable Living: An Experimental Workshop (Harnessing Solar Power Skill-Building Workshop for Green Innovation)
Date	21 st -23 rd January 2026
Venue	Tesla Block, Chitkara University, Punjab
Organized by	Office of Patent Facilitation Licensing, Department of Mechanical Engineering, CUIET – Applied Engineering, and the Centre of Excellence for Sustainability, in collaboration with PSCST.
Supported by	Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST)
Resource Person(s)	Dr. Umesh Kumar Tiwari Senior Principal Scientist, CSIR-CSIO, Chandigarh Dr. K.S. Bath Joint Director, Science & Environment Outreach, PSCST
Convener(s)	Dr. Honey Chitkara Principal, Chitkara International School, Chandigarh Dr. Surya Narayan Panda Pro-Vice Chancellor (Research) Dr. Vijay Jadon Dean, CUIET, Applied Engineering Sqn Ldr (Dr.) Rina Angel Vice President, Infrastructure Enhancement, Chairperson, Center of Excellence for Sustainability
Coordinator	Dr. Madakini Thakur Project Scientist Punjab State Council for Science & Technology Dr. Aasheesh Bhatnagar

	Director, Academic Support Services Chitkara International School Dr. Arrik Khanna Associate Dean Department of Electrical Engineering CUIET-Applied Engineering Dr. Sanjeev Verma Assistant Professor (Research)
No. of Participants	100 Students and 15 Staff members
SDGs Covered	• SDG 4 – Quality Education The workshop promoted experiential and skill-based learning through hands-on experiments, expert interactions, and demonstrations, strengthening scientific temper and practical understanding of renewable energy among school students. • SDG 7 – Affordable and Clean Energy By introducing students to solar energy generation, applications, and benefits, the programme directly supported the promotion of clean, renewable, and sustainable energy solutions. • SDG 11 – Sustainable Cities and Communities Awareness on adopting solar technologies and sustainable living practices contributes to building environmentally responsible communities and resilient urban and semi-urban lifestyles. • SDG 12 – Responsible Consumption and Production Aligned with Mission LiFE, the workshop encouraged mindful energy use, sustainable lifestyle choices, and reduced dependence on conventional energy sources. • SDG 13 – Climate Action The programme sensitized students to climate change challenges and highlighted the role of renewable energy in reducing carbon emissions and mitigating climate impacts. • SDG 17 – Partnerships for the Goals The collaborative effort between Chitkara University, PSCST, MoEF&CC, CSIR-CSIO, and participating schools

	exemplified effective multi-stakeholder partnerships for sustainability education.
Duration	9:30 AM Onwards

About the Workshop

Under the Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST), a three-day capacity-building workshop titled “Solar Solutions for Sustainable Living: An Experimental Workshop” was successfully conducted from 21st to 23rd January 2026 at Chitkara University, Punjab. The programme was organized by the Department of Mechanical Engineering, CUIET – Applied Engineering, and the Centre of Excellence for Sustainability, in collaboration with PSCST.

The workshop was aligned with the national Mission LiFE (Lifestyle for Environment) initiative and focused on promoting sustainable energy practices and climate-resilient lifestyles among school students. The programme adopted an experiential learning approach, combining theoretical inputs with demonstrations and hands-on practical sessions to enhance understanding of solar energy technologies and their applications in everyday life.

Workshop Objectives & Outcomes

The primary objective of the workshop was to sensitize students to the importance of renewable energy and sustainable development while building foundational technical skills in solar energy systems. Through structured sessions and guided experimentation, participants



were introduced to basic concepts of solar power generation, utilization, and its role in reducing dependence on conventional energy sources. The initiative also aimed to encourage innovation-driven thinking and environmentally responsible behaviour among young learners, in line with national sustainability priorities.

A total of around 100 students from 10 schools across Punjab participated in the programme. Expert interactions were delivered by Dr. Umesh Kumar Tiwari, Senior Principal Scientist, CSIR-CSIO, Chandigarh, who emphasized the urgency of renewable energy adoption and sustainable lifestyles. The programme was further supported by Dr. K. S. Bath, Joint Director, Science & Environment Outreach, PSCST, who highlighted the role of outreach initiatives in environmental education.

The key objectives of the workshop were

- To create awareness about solar energy and sustainable living practices among school students.
- To provide hands-on experimental exposure to basic solar technologies and applications.
- To develop foundational skills related to renewable energy systems and green innovation.
- To promote environmentally responsible behaviour in alignment with Mission LiFE principles.
- To inspire young learners to adopt sustainable solutions for future energy challenges.

Key Outcomes of the Event

The initiative resulted in tangible benefits for the participants:

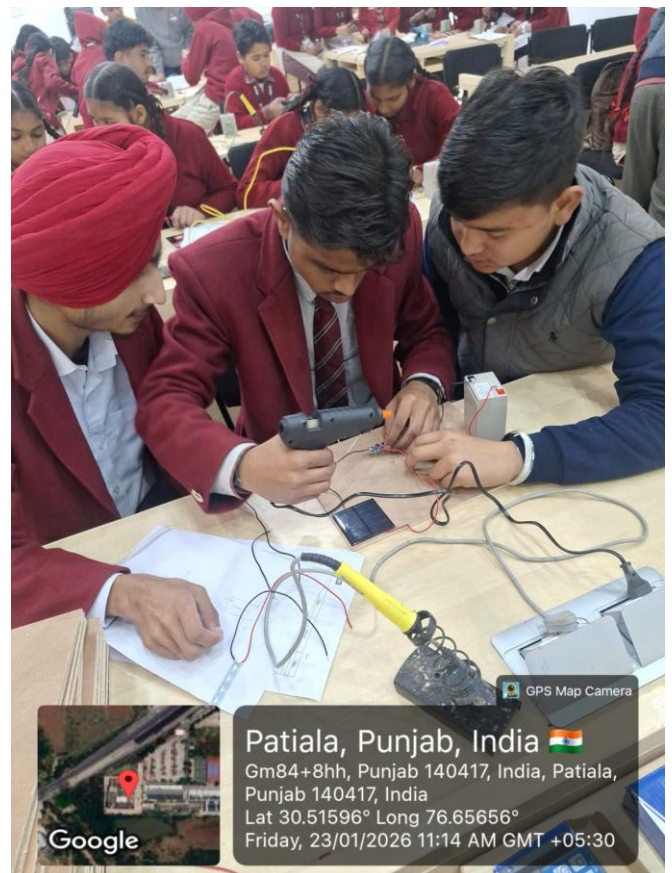
- **Knowledge Enhancement:** Enhanced understanding of solar energy concepts and renewable energy systems among students.
- **Skill Development:** Development of practical skills through hands-on experimentation and demonstrations.
- **Awareness:** Increased awareness of sustainable lifestyles and climate-resilient practices.
- **Engagement:** Active student engagement and enthusiasm towards clean energy innovation.

- Collaboration: Strengthened collaboration between educational institutions and sustainability-focused agencies.

Conclusion

The workshop successfully achieved its intended objectives by integrating experiential learning with structured environmental education. It effectively sensitized students to the significance of renewable energy and sustainable living while equipping them with practical knowledge of solar technologies. The programme reinforced Mission LiFE values and contributed to the development of informed, skilled, and environmentally responsible future citizens. Overall, the initiative represents a meaningful step toward supporting India's long-term goals of sustainability, clean energy adoption, and climate resilience.





Event Name	NSS Activity
Topic	Awareness Talk on Maternal Health Awareness Day
Date	23-01-2026
Mode	Offline
Venue	Kalomajra
Organizer Name	Ms. Reepika & Ms. Preetika
No. Of Participants	10
SDG No.	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 11: Sustainable Cities and Communities

OBJECTIVE

- To raise awareness about essential maternal care during pregnancy and after childbirth.
- To promote early pregnancy registration and regular antenatal check-ups.
- To educate women and families on safe pregnancy practices and danger signs.
- To emphasize the importance of proper nutrition and healthy lifestyle for expectant mothers.

DESCRIPTION

Maternal Health Awareness Day was organized by the Department of Nursing, Chitkara School of Health Sciences, under the National Service Scheme (NSS), on **23rd January 2026**. The programme was conducted to underscore the importance of maternal well-being and to sensitize individuals to the growing significance of maternal health concerns in everyday life. The observance reinforced the understanding that maternal health is an essential pillar of overall health and must be accorded equal priority alongside physical health to ensure the well-being of mothers, families, and the community at large. The main aim of Maternal Health Awareness Day is to promote awareness about the importance of comprehensive maternal care and to encourage healthy practices among women before, during, and after pregnancy, thereby contributing to safe motherhood and improved maternal and child health outcomes. The volunteers engaged with women and community members through interactive discussions,

educating them about the importance of antenatal and postnatal care, proper nutrition, and safe pregnancy practices. They also highlighted common danger signs during pregnancy and encouraged timely utilization of healthcare services. Through their dedicated efforts, the NSS volunteers helped spread awareness, addressed misconceptions related to maternal health, and promoted positive health-seeking behaviour, reflecting their commitment to community service and the promotion of maternal and child health.

OUTCOMES

- Improved knowledge among women regarding maternal care and danger signs during pregnancy.
- Increased awareness about the importance of institutional deliveries and skilled birth attendance.
- Enhanced utilization of antenatal and postnatal health services.
- Positive attitude change toward maternal nutrition and self-care practices.
- Strengthened community involvement in supporting maternal and child health.



Event Name	Awareness talks on Maternal Health Awareness Day
Venue	Community Health Centre, Kalomajra
Date	23 rd January, 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4 – Quality Education, 11 – Sustainable Cities and Communities & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Saplings	10
Duration	One Day

OBJECTIVE

- To raise awareness about essential maternal care during pregnancy and after childbirth.
- To promote early pregnancy registration and regular antenatal check-ups.
- To educate women and families on safe pregnancy practices and danger signs.
- To emphasize the importance of proper nutrition and healthy lifestyle for expectant mothers.

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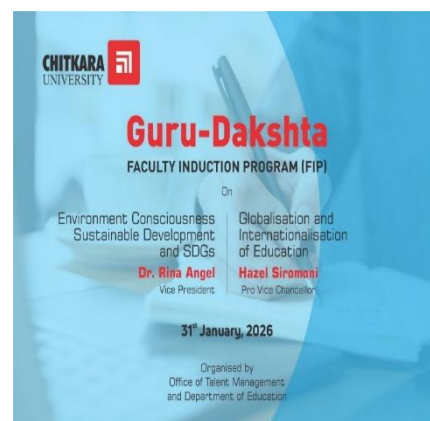
Event Name	Guru Dakshta (Session 5) Topic: i) Consciousness, Sustainability and SDGs ii) Globalization and Internationalization of Education
Date	31 Jan 2026
Venue	Pierre Hall, Le Corbusier Block
Department	OTM
Resource Person	i) Sqn Ldr (Dr) Rina Angel, VP, Infra Enhancement ii) Ms. Hazel Siromoni, Pro VC Strategic Initiatives
Number of Participants	48
SDGs Covered	SDG 7,6,11,13,15,4,17
Duration	4.0 hrs.

Objectives of the Session

i) To develop awareness on Environmental Consciousness and Sustainable Development Goals (SDG) among participants and promote critical evaluation of the current status and future potential of India about SDG.

ii) To enable the participants to understand global linkages of the university and to handle matters related to student mobility internationally. **Learning Outcomes:** On completion of the module, the participants will be able to: -

1. Appreciate the role of Environmental Consciousness and SDG for a future society
2. To enable the faculty members to handle matters related to student mobility internationally.



Areas/themes

1. Environmental Consciousness
2. Sustainable development Goals
3. Globalization and internationalisation of education.

Key Highlights

4. **Participation:** 48 participants attended the session.
5. **Exceptional Content:** The module provided an in depth knowledge of the topic.
6. **Organizing Team:** The event was successfully coordinated by the office of Talent Management, and Dr. Rina Angel, Vice President, Infrastructure Enhancement and Dr.Hazel Siromoni, Pro Vice Chancellor, Strategic Initiatives



Event name	Exposure Visit
Topic	Understanding Current Trends in Residential Interior Design and Space Planning
Date	10 th February 2026
Mode	Offline
Venue	Ananta Grand Homes, Pawan City, Kharar.
Organizer Name	Department of Interior Design
Resource Person	Ms. Asmita Sharma, Mr. Jagwinder Singh, Ms. Aditi Shandilya
No. Participant	54
SDG no.	SDG 4-Quality Education SDG 9- Industry Innovation and Infrastructure SDG 11- Sustainable Cities and Communities

Objectives

1. To understand current trends in residential interior design with respect to aesthetics, functionality, and user preferences.
2. Studying space planning strategies adopted in contemporary residential projects for efficient use of available space.
3. To observe the application of materials, finishes, and furnishings in real residential settings.
4. To analyze the integration of sustainability, ergonomics, and comfort in modern residential interiors.
5. To bridge the gap between theoretical knowledge and practical implementation through on-site learning.

Description

The Department of Interior Design, Chitkara School of Planning and Architecture, organized an exposure visit for the students of Batch 2025 (B.Des. Interior Design) to Ananta Homes, Pawan City, Kharar on 10th February 2026. The visit was, led by Mr. Amit Garg, Owner, Ananta Homes, provided valuable insights into practical knowledge about the various trends which were being currently used in new residences. Special emphasis will be placed on the

selection and application of materials, finishes, furniture, and lighting systems that enhance comfort and visual appeal. The exposure visit also highlights the growing importance of sustainability, ergonomics, and climate-responsive design in residential interiors. By engaging with professionals and observing on-site practices, students will develop a clearer perspective on design execution, construction detailing, and practical constraints. This experiential learning opportunity encourages critical observation, design thinking, and professional awareness, preparing students for future academic projects and industry practices. Overall, the visit serves as a valuable platform for understanding evolving residential interior design trends and their impact on quality of living.

Outcomes

1. Students will gain a practical understanding of current residential interior design trends and space planning practices.
2. Learners will be able to analyze real-life applications of materials, finishes, furniture, and lighting in residential settings.
3. The visit will enhance students' awareness of ergonomics, sustainability, and user-centric design in modern homes.
4. Students will develop the ability to critically evaluate design decisions in relation to functionality and aesthetics.
5. The exposure visit will help bridge the gap between theoretical knowledge and professional practice, strengthening design comprehension and confidence.





Event Details	
Title of the Event:	World Radio Day
Date of the Event:	13 th February, 2026
Venue	Radio station, Chitkara University
SDG no	4,11,17
No. of Students	4

Objectives

i) To celebrate World Radio Day and highlight the importance of radio as a powerful communication medium.
 ii) To create awareness about the integration of Artificial Intelligence in radio broadcasting and media industries.
 iii) To encourage students to explore emerging technologies in communication and digital innovation.
 iv) To promote creativity, critical thinking, and active participation through interactive discussions and broadcasts.
 On 13th February 2026, the Department of Computer Applications, under the aegis of the National Service Scheme (NSS), celebrated World Radio Day with the theme “Radio and Artificial Intelligence.” The event was broadcast through Chitkara 107.8 FM, engaging students and listeners across the campus.



The celebration focused on exploring how Artificial Intelligence is transforming the radio industry, from automated content generation and smart playlists to voice recognition and audience analytics. Students actively participated in discussions about how AI tools enhance broadcasting efficiency while preserving the creative essence of radio.

The programme included informative talks, interactive segments, and engaging discussions highlighting the evolution of radio from traditional analog systems to digital and AI-powered platforms. Participants shared their perspectives on how technology can enhance communication while maintaining authenticity and human connection.

The event successfully combined awareness, education, and innovation, encouraging students to think about the future of media and communication technologies.

Outcome of the Event

As a result of this initiative, students were able:

- i) To understand the evolving role of radio in the digital era.
- ii) To gain awareness about the application of Artificial Intelligence in media and broadcasting.
- iii) To appreciate the importance of technology-driven innovation in communication platforms.
- iv) To develop confidence in expressing ideas through radio-based interaction and discussions.



Event Name	NSRC 2.0 – National Students Research Conference
Date	13–14 February 2026
Venue	Bharati Vidyapeeth College of Architecture, Pune
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Bharati Vidyapeeth (Deemed to be University), Pune
Event Coordinators	Dr Prof. Harveen Bhandari
Number of Participants	Multi-institutional participation (6 institutes)
SDGs Covered	4, 10, 11,17
Duration	2 Days

About the Activity

The National Students Research Conference (NSRC 2.0) provided a dynamic academic platform focused on the theme of Culture and Heritage Management. The event brought together students, researchers, and academicians from multiple institutions to deliberate on issues of heritage conservation and urban transformation. The session, chaired by Dr Harveen Bhandari, emphasised the importance of contextual sensitivity, adaptive reuse, and community engagement in preserving cultural landscapes. Participants presented research exploring rural and urban heritage challenges, fostering critical discourse and knowledge exchange. The conference encouraged interdisciplinary thinking and highlighted the need for sustainable approaches in managing cultural assets. It also promoted collaborative learning and exposure to diverse perspectives within architectural research.

Event Objectives

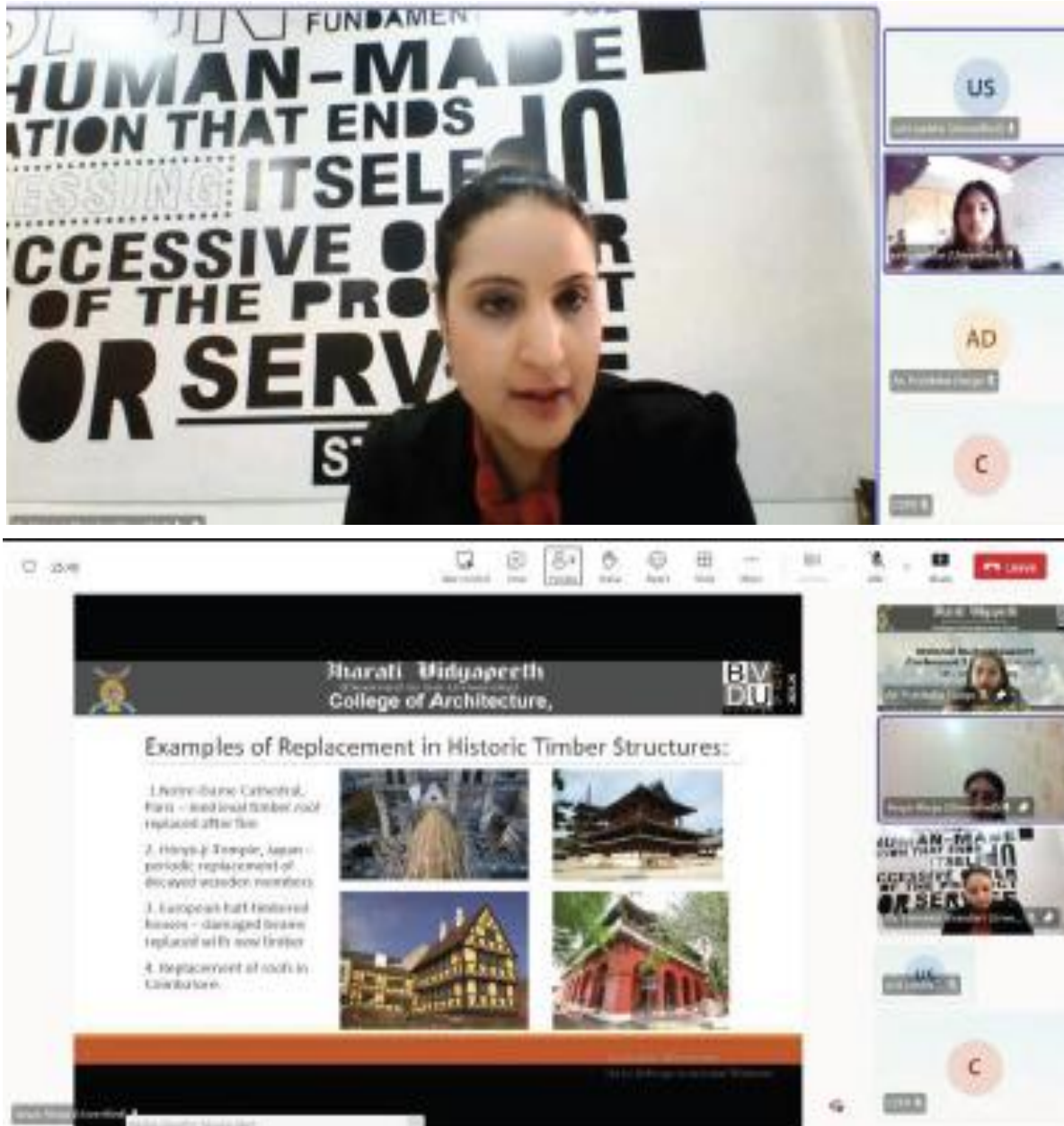
1. To promote research in heritage conservation and cultural landscapes.
2. To encourage interdisciplinary academic exchange
3. To explore sustainable and inclusive heritage practices

Key Highlight

1. Session chaired by Dr. Prof. Harveen Bhandari
2. Student research presentations from multiple institutions
3. Focus on adaptive reuse and cultural continuity.

Event Outcomes

1. Strengthened research-oriented learning
 2. Enhanced understanding of heritage-sensitive planning.
- Encouraged collaborative academic partnerships.



Event Name	Archex INTEXT Expo 2026
Date	13–16 February 2026
Venue	Sector 17, Chandigarh
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Archex Organising Committee
Event Coordinators	CSPA Faculty Team
Number of Participants	15 CSPA Students + multi-institutional participation
SDGs Covered	4, 8,9,11,12,17
Duration	4 days

About the Activity

Archex INTEXT Expo 2026 served as a significant platform connecting academia with industry, showcasing the latest advancements in architecture, interior design, and construction technologies. The event witnessed participation from architects, students, and professionals, fostering a collaborative learning environment. Students from CSPA actively engaged in exhibitions, competitions, and panel discussions, gaining first-hand exposure to innovative materials and emerging building technologies. A key discussion addressed the gap between academic learning and industry expectations, encouraging dialogue on curriculum relevance and professional preparedness. The expo also highlighted sustainable material practices and technological innovations in the built environment. Overall, the event strengthened experiential learning and industry awareness among students.

Event Objectives

1. To bridge the gap between academia and industry.
2. To expose students to emerging technologies and materials.
3. To promote innovation in sustainable construction.

Key Highlights

1. Panel discussion on the industry-academia gap.
2. Student design competition with awards.
3. Exposure to the latest architectural technologies.

Event Outcomes

1. Enhanced practical and industry knowledge.

2. Improved employability skills.
3. Strengthened collaboration with industry stakeholders.



Event Details	
Event Type	Expert Talk
Topic	Ai Vs Financial Crime: The New Age of Aml in Fintech
Date	2026-02-18 To 2026-02-18
Mode	Offline
Organizer Name	Chitkara University
Resource Person	Vikas Rao, Strategy & Gtm Advisory (Ai, Analytics & Monetisation)
No. Of Participants	103
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po1, Po2, Po4, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE

1. To provide students with an understanding of the role of artificial intelligence in detecting and preventing financial crimes.
2. To explore the evolving landscape of anti-money laundering (AML) practices within the FinTech industry.
3. To familiarise students with emerging financial crime risks, regulatory frameworks, and compliance challenges.
4. To bridge the gap between theoretical knowledge and real-world applications through industry expert insights.

DESCRIPTION

The MBA Finance Department of Chitkara Business School organised an expert session on "AI vs. financial crime: the new age of AML in fintech." The session was delivered by Mr Vikas Rao, a distinguished professional in strategy and GTM advisory with expertise in AI, analytics, and monetisation. He provided valuable insights into the growing role of artificial

intelligence in combating financial crimes and enhancing anti-money laundering (AML) frameworks within the FinTech ecosystem. The session highlighted emerging threats, regulatory challenges, and the application of advanced analytics in detecting suspicious activities. Students gained a deeper understanding of how technology is reshaping financial security and compliance. The interactive session encouraged critical thinking and discussion, bridged the gap between academic concepts and industry practices, and equipped students with knowledge relevant to the evolving digital finance landscape.

OUTCOMES

1. Students gained knowledge of how AI and analytics are applied in financial crime detection and AML systems.
2. Students developed awareness of current trends, risks, and regulatory requirements in the FinTech sector.
3. Students enhanced their analytical and critical thinking skills regarding financial security and fraud prevention.
4. The session enabled students to understand industry expectations and explore career opportunities in AML, FinTech, and risk management.



Event Details	
Event Type	Workshop
Topic	Fire Training & Drill
Date	2026-02-19 To 2026-02-19
Mode	Offline
Venue	Lh-11 (Chitkara University, Rajpura)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Satnam Singh, Fire Officer
No. Of Participants	51
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po1, Po2, Po4, Po6, Po7, Po8, Po9, Po11, Po12
University Charter	Let's Educate Our Students For Brilliant Futures , Let's Prepare Our Students For Industry , Let's Inculcate Team Spirit And Camaraderie Among Our Students , Let's Foster Civic Engagement In Our Students , Let's Install Discipline, Integrity And Honesty In Our Students , Let's Infuse Leadership Skills In Our Students , Let's Educate Our Students To Become Globally Competitive , Let's Encourage Our Students To Think Out Of The Box , Let's Empower Our Students With Great Communication Skills , Let's Stimulate Scholarly Energy And Diligence In Our Students

OBJECTIVE

- 1.) To create awareness among students about fire hazards and emergency preparedness in institutional and hospitality environments.
- 2.) To familiarize participants with different types of fires and the correct use of fire extinguishers.

3.) To provide hands-on training through a live fire drill for effective emergency response.

4.) To develop quick decision-making and safe evacuation skills during fire-related emergencies.

5.) To promote a culture of safety, responsibility, and compliance with fire safety norms on campus.

DESCRIPTION

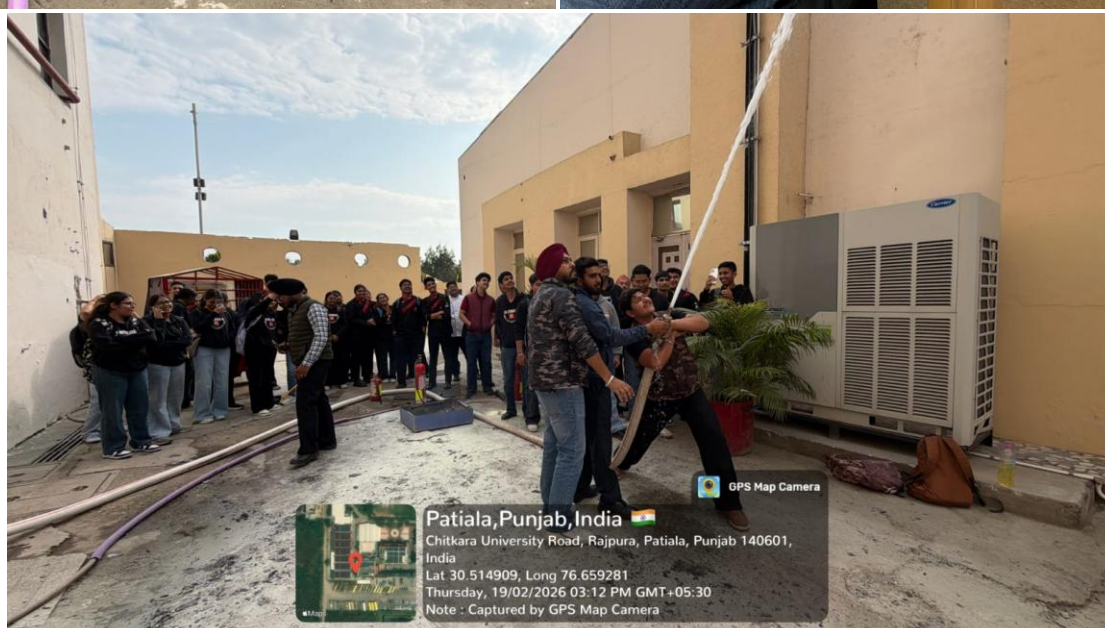
Chitkara College of Hospitality Management successfully organized a Fire Training & Drill on 19th February 2026 from 02:00 PM to 04:00 PM at LH-11, Escoffier Block, Chitkara University. The session was conducted to enhance awareness and preparedness among students and staff regarding fire safety and emergency response procedures within the campus. The training was led by Mr. Satnam Singh, Fire Officer, Chitkara Fire Department & Infrastructure, who brought extensive practical experience and technical knowledge to the session. The program began with an informative briefing on fire hazards commonly encountered in institutional and hospitality environments, including electrical fires, kitchen-related incidents, and emergency evacuation challenges. Mr. Singh explained the classification of fires and the appropriate use of fire extinguishers for each type. He demonstrated correct handling techniques and emphasized the importance of quick decision-making during emergencies. The session also covered evacuation protocols, alarm systems, assembly points, and the role of first responders in minimizing risk and ensuring safety. A live drill was conducted to provide hands-on experience to the participants. Students actively engaged in the drill by practicing extinguisher usage and following evacuation procedures under supervision. This practical exposure helped reinforce theoretical concepts and boosted participants' confidence in managing real-life emergency situations. The training proved to be highly interactive and educational, encouraging students to ask questions and clarify doubts related to fire safety norms and infrastructure. The session concluded with key takeaways on prevention, preparedness, and responsibility, highlighting the critical role of safety awareness in the hospitality industry. Overall, the Fire Training & Drill was a valuable initiative that contributed significantly to building a safety-conscious campus environment and equipping students with essential life-saving skills relevant to their professional careers.



OUTCOMES

- 1.) Participants gained practical knowledge of fire safety procedures and emergency response protocols.
- 2.) Students demonstrated correct handling and usage of fire extinguishers during the drill.
- 3.) Improved awareness was observed regarding fire hazard identification and prevention measures.
- 4.) Participants developed confidence in executing safe evacuation procedures during emergencies.
- 5.) The event contributed to fostering a safety-conscious mindset relevant to hospitality operations.





GREEN BHARAT – 2 WEEKS IMPACT CHALLENGE ACTIVITY REPORT FORMAT

Name of Institution: CHITKARA UNIVERSITY, PUNJAB
Affiliated University: CHITKARA UNIVERSITY, PUNJAB
District/State: PATIALA/ PUNJAB
Institution Official Email ID: ces@chitkara.edu.in

Principal Name: Sqn Ldr (Dr.) Rina Angel
Principal Email ID: rina.angel@chitkara.edu.in

Nodal Officer Name: Mr. Mohit Kumar
Nodal Officer Email: mohit.1491@chitkara.edu.in
Nodal Officer Mobile No.: 9103441979

Coordinator (1) Name: Dr. Pooja Mahajan
Coordinator (2) Name: Dr. Shivani Malhotra

Coordinator (3) Name: Dr. Deeksha Thakur

Coordinator (4) Name: Mr. Brij Kishore

Total Students Participated: 164
Duration of Challenge: 14 Days
Submission Date:

Introduction

The Green Bharat 14-Day Impact Challenge engaged students in sustainability activities including plantation, waste management awareness, energy conservation, water conservation, and environmental education to promote responsible environmental behavior.

Objectives of the Program

1. To create environmental awareness among students regarding sustainability and climate change.
2. To promote responsible waste management practices on campus.
3. To encourage water and energy conservation habits among students.
4. To engage students in practical sustainability initiatives through field visits and activities.
5. To promote community participation in environmental protection.

6. To develop innovative ideas for sustainable campus practices.

Summary of Activities Conducted

Sr. No.	Activity Name	Date	No. of Students	Key Outcome
1	Green Pledge	23 Feb 2026 & 12 March 2026	164	Students committed to adopting eco-friendly habits such as reducing waste and conserving resources. This created a sense of responsibility towards environmental protection. It also encouraged long-term behavioral change in daily life.
2	Waste Audit	27 Feb 2026 & 19 March 2026	159	Students learned to identify and segregate different types of waste effectively. This improved their understanding of waste management systems. It also promoted responsible disposal practices on campus
3	Plastic-Free Day	26 Feb 2026 & 20 March 2026	161	Students reduced the use of single-use plastics by adopting reusable alternatives. This activity raised awareness about plastic pollution. It also encouraged sustainable lifestyle choices.
4	STP Visit & Practical Learning	11 March 2026 & 17 March 2026	156	Students observed wastewater treatment processes. This provided practical exposure to environmental systems. It also helped them understand water management techniques.
5	Substation Visit	25 Feb 2026 & 16 March 2026	148	Students observed electricity distribution systems and identified energy wastage points. This improved

				their understanding of energy management. It also encouraged practical solutions for saving electricity.
6	Plantation & Biodiversity	13 March 2026	161	Students participated in plantation drives and learned about environmental benefits of plants. This strengthened their connection with nature. It also promoted biodiversity conservation on campus.
7	Cleanliness Drive	14 March 2026 & 18 March 2026	164	Students actively cleaned campus areas and maintained hygiene. This activity promoted teamwork and shared responsibility. It also improved the overall campus environment.
8	Medicinal Plant Identification & Documentation	16 March 2026	80	Students identified and documented medicinal plants along with their uses. This enhanced their knowledge of traditional medicine and biodiversity. It also improved their research and documentation skills.
9	Environmental Survey	21 March 2026	80	Students conducted surveys to identify local environmental issues. This improved their analytical and observation skills. It also helped them understand real-world environmental challenges.
10	E-Waste Awareness	25 March 2026	79	Students learned about harmful effects of electronic waste and proper disposal methods. They were encouraged to separate e-waste from regular waste. This activity helped in preventing environmental pollution caused by toxic materials.

11	Paper Recycling Plant Visit	18 March 2026 & 27 March 2026	164	Students observed how wastepaper is recycled into usable products. This increased awareness about resource conservation. It also encouraged recycling practices in daily life.
12	Organic Farm Visit	24 & 25 March 2026	84	Students learned about organic farming and sustainable agriculture practices. This enhanced their understanding of eco-friendly food production. It also encouraged sustainable lifestyle choices.
13	Awareness Rally, Quiz & Poster Presentation	21 March 2026 & 22 March 2026	164	Students participated in rallies and poster making on environmental topics. This improved engagement and knowledge dissemination. It also helped in spreading awareness among a larger audience.
14	Session on Rainwater Harvesting	23 March 2026	84	The session on Rainwater Harvesting provided students with practical knowledge about the importance of conserving water and utilizing natural resources efficiently. They were guided on how rainwater can be collected, stored, and reused at homes or workplaces through simple and cost-effective methods.
15	Green Innovation Ideas	3 April 2026	164	Students proposed innovative solutions to environmental problems. This activity enhanced creativity and problem-solving skills. It also encouraged students to think about sustainable development.

Detailed Activity Report

The Green Bharat 14-Day Impact Challenge was organized at Chitkara University to encourage students to actively participate in sustainability initiatives and develop environmentally responsible behaviour.

Green Pledge

The Green Pledge initiative marked the beginning of the sustainability drive, wherein students committed to adopting eco-friendly practices in their daily lives. They pledged to reduce waste generation, conserve natural resources, and promote sustainable living. This activity instilled a strong sense of environmental responsibility and encouraged long-term behavioural transformation among students.

Waste Audit

The Waste Audit activity provided students with practical exposure to waste identification and segregation. A detailed session was conducted by **Dr. Pooja Mahajan**, who elaborated on types of waste, segregation techniques, color-coded waste bins, and the principles of the **6Rs (Refuse, Reduce, Reuse, Recycle, Recover, Redesign)**. Students actively participated in analysing campus waste, which enhanced their understanding of waste management systems and promoted responsible disposal practices.

Plastic-Free Day

Plastic-Free Day was observed to emphasize the reduction of single-use plastics and promote sustainable alternatives. A special session titled **“Rethink, Reduce, Recycle Plastic & Circular Economy”** was conducted by experts from the Indian Plastics Institute (IPI), including **Dr. Sanjeev Gupta (Honorary Secretary)** and **Dr. Amit Chawla (Chapter President)**. Their insights helped students understand the environmental impact of plastic and the importance of circular economy practices.

Students actively engaged by using cloth vending machines and switching to reusable alternatives such as cloth bags and metal bottles. The activity significantly raised awareness about plastic pollution and encouraged environmentally responsible lifestyle choices.

STP Visit & Practical Learning

Students visited the Sewage Treatment Plant (STP) to observe wastewater treatment processes and understand the functioning of environmental management systems. This hands-on experience provided valuable insights into water conservation and treatment techniques.

Additionally, a session on “**Catch the Rain: Rainwater Harvesting Awareness**” was conducted by **Dr. Jyotsna Kaushal**, where students learned about groundwater recharge methods and practical techniques for constructing rainwater harvesting systems. The combined exposure strengthened their understanding of sustainable water management practices.

Substation Visit

During the substation visit, students observed electricity distribution systems and identified areas of energy wastage. They were also introduced to solar energy solutions used on campus, enhancing their understanding of energy efficiency and conservation. The session was conducted by **Mr. Kulbir Singh**, Superintending Engineer.

The visit also provided practical insights into how renewable energy can be integrated into existing infrastructure. Students developed a better appreciation of real-time energy management and the importance of adopting sustainable practices. This experience encouraged them to think critically about energy use in their daily lives.

Plantation & Biodiversity

Students actively participated in plantation drives and gained knowledge about the ecological and environmental benefits of trees and plants. They were guided on how vegetation contributes to biodiversity conservation, climate regulation, and ecological balance. This activity strengthened their connection with nature and promoted environmental stewardship.

Cleanliness Drive

The Cleanliness Drive engaged students in maintaining hygiene and cleanliness both on campus and in surrounding areas. Activities included campus cleaning and lake cleanliness drives, as well as initiatives in students’ local communities. This fostered teamwork, discipline, and a shared sense of responsibility while contributing to a cleaner and healthier environment.

Medicinal Plant Identification & Documentation

Students participated in identifying medicinal plants and documenting their uses. This activity enhanced their understanding of traditional medicine and biodiversity. It also improved their research, observation, and documentation skills, encouraging a deeper appreciation for natural resources.

Environmental Survey

Students conducted environmental surveys to identify local environmental issues and challenges. This activity enhanced their analytical and observational skills while providing practical exposure to real-world environmental concerns. It also encouraged critical thinking and problem-solving abilities.

E-Waste Awareness

An awareness session on electronic waste management was conducted by **Mr. Pawan Kumar Gupta**, who shared his expertise on the harmful effects of e-waste and proper disposal techniques. Students learned about recycling, reusing, and safe disposal of electronic waste. This activity emphasized the importance of segregating e-waste and reducing environmental pollution caused by hazardous materials.

Paper Recycling Plant Visit

Students visited a paper recycling plant to understand the process of converting wastepaper into reusable products. **Mr. Sanjeev Bhardwaj** provided detailed insights into the recycling process. Students also observed various products made from recycled paper, such as notepads, file covers, and sustainable trophies. This visit reinforced the importance of recycling and resource conservation.

Organic Farm Visit

The Organic Farm Visit provided students with exposure to sustainable agricultural practices and eco-friendly food production methods. They learned about initiatives such as composting, biogas plants, and organic farming techniques, enhancing their understanding of environmental sustainability. The session was conducted by **Mr. Hamid Raza**, Senior Horticulturist.

Awareness Rally, Online Quiz & Poster Presentation

Students actively participated in awareness rallies and poster presentations on environmental themes, helping spread awareness within the community. Additionally, an online quiz competition was conducted to assess and enhance students' knowledge of environmental issues. These activities promoted creativity, engagement, and knowledge dissemination.

Green Innovation Ideas

In this activity, students presented innovative solutions to environmental challenges. They showcased ideas developed during the 14-day activity series and shared key learnings and outcomes. This initiative fostered creativity, critical thinking, and problem-solving skills while encouraging students to contribute actively to sustainable development.

Measurable Impact

Total Trees/Plants Planted: **85**

Plastic Usage Reduced (Approx.): **10-12 kgs**

Cloth Bags Distributed: **164**

E-Waste Collected: **1.5 kg**

Water Leakage Points Identified: **2**

Students Using Sustainable Transport: **76**

Community Members Reached: **180+**

Green Innovation Highlights

1. Students proposed innovative and practical solutions to address real-world environmental challenges such as waste management, energy conservation, and water sustainability.
2. Several ideas focused on promoting a **circular economy**, including recycling models, reuse strategies, and sustainable product design.
3. Innovative concepts like **smart waste segregation systems**, eco-friendly alternatives to plastics, and low-cost water conservation techniques were presented.
4. Students integrated technology with sustainability by suggesting solutions such as **IoT-based energy monitoring** and efficient resource management systems.
5. The activity encouraged **interdisciplinary thinking**, combining environmental science with engineering, technology, and social awareness.

6. Students showcased creativity through presentations demonstrating their problem-solving and analytical skills.
7. The initiative fostered a spirit of innovation and responsibility, motivating students to actively contribute toward sustainable development and green practices.

Proposed Long-Term Green Initiatives

1. **Expansion of Campus Tree Plantation Programs:** Increasing plantation drives will enhance green cover and improve air quality on campus, while also supporting biodiversity conservation. It will contribute to creating a healthier and more sustainable ecosystem.
2. **Establishment of a Zero-Waste Campus Initiative:** Implementing a zero-waste system will promote waste reduction, segregation, and recycling practices across campus. This will minimize landfill waste and encourage responsible consumption habits.
3. **Installation of Additional Rainwater Harvesting Systems:** Expanding rainwater harvesting infrastructure will help conserve water and recharge groundwater levels. It will also ensure efficient and sustainable water management on campus.
4. **Expansion of Composting and Organic Waste Management Units:** Enhancing composting facilities will enable effective conversion of organic waste into nutrient-rich manure. This will reduce waste disposal issues and support sustainable landscaping practices.
5. **Promotion of Sustainable Transportation such as Cycling:** Encouraging cycling and other eco-friendly transport options will reduce carbon emissions and traffic congestion. It will also promote a healthier and more active lifestyle among students and staff.
6. **Regular Sustainability Awareness Workshops and Campaigns:** Conducting regular awareness programs will educate students about environmental challenges and sustainable solutions. This will foster long-term behavioural change and active participation.
7. **Integration of Sustainability Activities into Student Learning Programs:** Incorporating sustainability into academic and co-curricular activities will enhance experiential learning. It will equip students with the knowledge and skills to address real-world environmental challenges effectively.

Student Testimonials

<https://drive.google.com/drive/folders/14DwYFieVbdFvhp5i0W0gBxCo3DW4ICY5?usp=sharing>

Institutional Outcomes

1. Enhanced environmental awareness and responsibility among students and staff, leading to the adoption of sustainable practices in daily life.

2. Strengthened integration of theoretical knowledge with practical learning through field visits, surveys, and hands-on activities.
3. Improved campus sustainability through initiatives such as waste management, energy conservation, and water management practices.
4. Increased student engagement and participation in environmental activities, fostering teamwork, leadership, and problem-solving skills.
5. Development of innovation and critical thinking through green initiatives and solution-oriented projects.
6. Contribution towards achieving institutional sustainability goals and alignment with national and global frameworks such as SDGs.

Conclusion

The Green Bharat 14-Day Impact Challenge successfully engaged students in a wide range of practical environmental activities, fostering sustainability awareness and responsible behaviour. The program not only enhanced students' knowledge and skills but also encouraged active participation in environmental protection and the adoption of sustainable practices across the campus, contributing to long-term ecological responsibility.

It also created a deeper understanding of environmental challenges and the importance of sustainable living among students. The initiative strengthened awareness about resource conservation, waste management, and climate action, inspiring students to become proactive ambassadors of sustainability in their communities

ANNEXURE

Photographs (Minimum 5 – Maximum 10)s













Verified by:

Imahajaw

Coordinator (1)

Shivani

Coordinator (2)

Koti

Coordinator (3)

Head of the Institution

Arsh

Sign and Stamp



Event Name	SHAPE 2026 – International Conference
Date	26-28 th February, 2026
Venue	Chitkara University, Rajpura, Punjab
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Council of Architecture, in collaboration with Chitkara School of Planning and Architecture
Event Coordinator	CSPA Team
Number of Participants	150+ National and International Delegates
SDGs Covered	3, 4, 6,7,9,10,11,12,13,15,17
Duration	3 days

About the Activity

SHAPE 2026 was a three-day international conference centered on the theme of Sustainable Habitats and Architecture for People and the Earth, aligning closely with the United Nations Sustainable Development Goals. The conference brought together global experts, academicians, researchers, and students to deliberate on contemporary challenges in architecture and urban development. It featured keynote lectures, plenary sessions, panel discussions, and thematic paper presentations addressing sustainability, climate resilience, and inclusive urbanism. The event also included pre-conference workshops and experiential learning activities to enhance student engagement. Participants gained insights into interdisciplinary approaches to design, policy, and environmental stewardship. The conference served as a vibrant platform for knowledge exchange, innovation, and collaboration.



Event Objectives

1. To promote sustainable architectural and urban practices
2. To facilitate global knowledge exchange.

3. To address climate and environmental challenges.

Key Highlights

1. International keynote lectures.
2. SDG-focused research presentations.
3. Panel discussions on sustainability.

Event Outcomes

1. Strengthened global collaboration.
2. Enhanced knowledge on sustainability.
3. Encouraged interdisciplinary research.



Event Details	
Event Type	Industry Visit
Topic	Industrial Visit to Hazardous Waste Management Facility, Nalagarh
Date	2026-03-14 To 2026-03-14
Mode	Offline
Organizer Name	Sameer Malhotra
Resource Person	Mr. Sudharshan Singh, Hr
No. Of Participants	35
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po1, Po2, Po3, Po4, Po5, Po6
University Charter	Let's Encourage Our Students to Think Out of The Box, Let's Prepare Our Students for Industry, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

- To provide students with exposure to hazardous waste management and engineered landfill operations.
- To understand treatment, stabilization, and disposal processes for industrial hazardous waste.
- To observe safety protocols and environmental monitoring practices at the facility.
- To relate classroom concepts to real-world waste management systems.
- To enhance awareness of sustainable and compliant industrial waste handling.

DESCRIPTION

An industrial visit was organized for the Civil Engineering students of Chitkara University, Punjab, to the hazardous waste management facility of Shivalik Solid Waste Management Ltd., located at Nalagarh in Solan District, Himachal Pradesh, on March 14, 2026. The visit included 28 Civil Engineering students from the 2023 and 2025 batches, along with seven additional students, accompanied by faculty member Dr. Pankaj Sharma and staff member Mr. Preetam Pundir. During the visit, the students observed the functioning of the hazardous waste

processing and disposal system, including the secured landfill facility and its major components such as liner systems, leachate collection arrangements, and protective layers designed to prevent soil and groundwater contamination. The officials at the facility explained the complete waste management chain, including collection of industrial hazardous waste, transportation, segregation, treatment, stabilization, and final disposal in the engineered landfill. Students also visited the Shivalik processing unit, where they learned about waste handling procedures, operational workflow, and environmental monitoring practices. Special emphasis was placed on safety measures, including the use of personal protective equipment and standard operating procedures for handling hazardous materials. The visit provided students with practical exposure to modern waste management practices and helped them understand the importance of environmental protection, sustainable waste disposal, and landfill engineering principles relevant to civil and environmental engineering practice.

OUTCOMES

- a) Students gained a practical understanding of secured landfill components and operations.
- b) Improved knowledge of waste segregation, treatment, and disposal workflows.
- c) Increased awareness of safety measures and PPE in hazardous environments.
- d) Strengthened understanding of environmental protection and regulatory compliance.
- e) Enhanced readiness for professional roles in civil and environmental engineering.





Event Name	Resort on Contours – Site Visit
Date	17 th March 2026
Venue	Kikar Lodge, Ropar, Punjab
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Design Faculty Sem IV & VI
Participants	4 th & 6 th Semester Students
SDGs Covered	4,9,11,12,15
Duration	1 day

About the Activity

The site visit to Kikar Lodge was organised as part of the Integrated Design Studio to provide students with hands-on exposure to real-world architectural practices. Located in a contoured landscape, the resort served as a live case study for understanding site-responsive design and planning. Students explored various functional aspects such as spatial organisation, circulation, landscape integration, and service systems. The guided tour by professionals provided insights into the challenges of designing on uneven terrain while maintaining user comfort and operational efficiency. The visit also emphasised sustainable design strategies in hospitality architecture. Overall, it offered an immersive learning experience bridging theory and practice.

Event Objectives

1. To provide real-world exposure to design challenges.
2. To understand sustainable site planning.

Key Highlights

1. Guided professional walkthrough.
2. Exposure to landscape-sensitive design.

Event Outcomes

1. Enhanced practical design understanding.
2. Improved critical thinking and spatial analysis



Event name	Exposure Visit
Topic	Emerging Trends: Approach to Corporate Office Design
Date	17th March, 2026
Mode	Offline
Venue	Studio Ardete Pvt. Ltd., Plot No. 1705, Sector -82, JLPL Industrial Area, SAS Nagar, Mohali
Organizer Name	Department of Interior Design (CSPA)
Resource Person	Ar. Abhimanue Sharma
No. Participant	55
SDG no.	SDG 4: Quality Education SDG 9: Industry, Innovation and Infrastructure SDG 11: Sustainable Cities and Communities SDG 8: Decent Work and Economic Growth

Objectives

- To provide students with practical exposure to contemporary corporate office design.
- To understand emerging trends in materials, technology, and workspace planning.
- To study the design process and thought approach followed by professional firms.
- To bridge the gap between academic learning and industry practices.
- To develop awareness of functional, aesthetic, and sustainable workplace environments

Description

The Department of Interior Design, CSPA, Chitkara University, Punjab, organised an exposure visit titled “Emerging Trends: Approach for Corporate Office Design” for 4th Semester B. Des (Interior Design) students on 17th March 2026 at Studio Ardete Pvt. Ltd., Mohali. The visit aimed to familiarise students with real-time corporate interior environments, innovative material applications, and current workplace design strategies. Students observed professional practices, spatial planning, and execution techniques, gaining insights into industry standards and evolving trends in corporate office design.

Outcomes

- Students gained hands-on understanding of corporate interior design practices.

- Enhanced knowledge of modern materials and workplace trends.
- Improved ability to connect theoretical concepts with real-world applications.
- Developed insights into professional workflow and design execution.
- Increased awareness of sustainable and user-centric design approaches.



Event Details	
Event Type	Expert Talk
Topic	Greener Kitchen Better Future - Carbon Footprint Awareness in Culinary Kitchens
Date	2026-03-18 To 2026-03-18
Mode	Offline
Venue	Lh-11 (Chitkara University, Rajpura)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Dr. Pooja Mahajan, Associate Professor
No. Of Participants	52
SDG No	SDG 1: No Poverty, SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 7: Affordable and Clean Energy, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production
Po Number(S)	Po1, Po2, Po3, Po4, Po5, Po8, Po9, Po11, Po12
University Charter	Let's Prepare Our Students for Industry, Let's Foster Civic Engagement in Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To create awareness about carbon footprint in culinary kitchens and its environmental impact.
2. To introduce students to sustainable and eco-friendly kitchen practices.
3. To enhance knowledge of energy efficiency, waste management, and resource conservation.
4. To encourage innovative thinking for implementing green practices in hospitality operations.
5. To prepare students for industry expectations related to sustainability and responsible kitchen management.

DESCRIPTION

The event titled “Greener Kitchen, Better Future: Carbon Footprint Awareness in Culinary Kitchens” was successfully organized by the Chitkara College of Hospitality Management under the aegis of the Institution’s Innovation Council. The session was conducted on 18th March 2026 from 2:30 PM to 4:00 PM at LH-11, Escoffier Block. The resource person for the event was Dr. Pooja Mahajan, Associate Professor, who shared her expertise on sustainable practices in culinary operations. The primary objective of the session was to create awareness among students about the environmental impact of kitchen operations and the importance of reducing carbon footprints in the hospitality industry. Dr. Mahajan elaborated on how energy consumption, food wastage, water usage, and sourcing practices contribute significantly to environmental degradation. She emphasized the need for adopting eco-friendly techniques such as efficient energy use, waste segregation, sustainable sourcing, and minimizing food wastage. The session was highly interactive, encouraging students to reflect on their daily culinary practices and explore innovative solutions to make kitchens more sustainable. Practical examples and case studies were discussed, enabling students to understand real-world applications of green kitchen concepts. The speaker also highlighted global trends and industry expectations, preparing students for responsible professional practices. Overall, the event proved to be insightful and impactful, enhancing students’ understanding of sustainability in culinary arts. It motivated participants to adopt environmentally conscious practices in their future careers and contribute positively towards building a greener hospitality industry.



OUTCOMES

Developed awareness of carbon footprint and sustainability in culinary operations.
Gained knowledge of eco-friendly kitchen practices and waste reduction techniques.
Improved ability to apply sustainable solutions in real-world hospitality scenarios.
Understood global trends and industry expectations in sustainable hospitality.
Adopted a responsible and ethical approach towards environmental conservation in kitchens.



Event detail	
Event Name	CSR Activity
Topic	Health Camp on Screening of NCD'S
Date	19 th March 2026
Venue	Kalomajra
Organizer Name	Ms. Eenu (Associate Professor), Ms. Keerat (Assistant Professor), Department of Nursing, CSHS, Chitkara University, Punjab.
No. of Participants	58
SDG	3-Good health & well-being, 4-Quality education,6- clean water and sanitation,13- climate action, 11- sustainable cities and communities, 17- Partnership for Goals

Objectives

1. To identify individuals at risk of non-communicable diseases (NCDs) such as hypertension, diabetes.
2. To conduct basic health screening including blood pressure, blood sugar, and body mass index (BMI).
3. To create awareness among the community about risk factors and prevention of NCDs.
4. To educate women about breast cancer and the importance of early detection through breast self-examination (BSE).
5. To promote healthy lifestyle practices such as balanced diet, regular exercise, and avoidance of tobacco and alcohol.
6. To enhance students' practical skills in community health nursing through screening and role play activities.

Description

A health camp was organized in Village Kalomajra to promote awareness and early detection of non-communicable diseases (NCDs) such as diabetes, hypertension, and cardiovascular diseases, as well as to educate women on breast self-examination (BSE) for early detection of breast cancer. A health camp was organized in Village Kalomajra with the primary objective of promoting awareness and facilitating early detection of non-communicable diseases (NCDs), including diabetes, hypertension, and cardiovascular diseases. These conditions are increasingly prevalent, even in rural communities, and often remain undiagnosed until

complications arise. The camp aimed to bridge this gap by providing on-site screening services, allowing villagers to assess their health status without the need to travel to distant healthcare facilities. In addition to general NCD screening, the camp placed special emphasis on women's health, particularly the early detection of breast cancer through breast self-examination (BSE). Many women in rural areas lack awareness of BSE and the early warning signs of breast cancer, which can delay diagnosis and treatment. Through interactive demonstrations, counselling sessions, and distribution of educational materials, women were taught the correct technique of BSE, the importance of regular monthly checks, and guidance on when to seek professional medical advice.

Outcomes

1. Several participants were identified with elevated blood pressure, high blood sugar, or abnormal BMI, enabling timely referral and intervention.
2. Villagers gained knowledge about risk factors, symptoms, and preventive measures for diabetes, hypertension, and cardiovascular diseases.
3. Women learned breast self-examination techniques, which can aid in early detection of breast cancer and promote proactive healthcare behavior.
4. Participants received personalized guidance on diet, physical activity, and lifestyle modifications, encouraging long-term healthy habits.
5. The camp fostered active participation and dialogue between healthcare professionals and villagers, creating trust and promoting ongoing health initiatives.
6. Individuals identified as high-risk for NCDs or breast abnormalities were referred to nearby health facilities, ensuring continuity of care and follow-up.





Event Name	Awareness Talk on World Tuberculosis Day
Venue	Village Kalomajra
Date	23 rd March 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4- Quality Education, 11- Sustainable Cities and Communities and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Donors	15
Duration	One Day

Objective

- To empower individuals with accurate knowledge about tuberculosis and its impact.
- To inspire early health-seeking behavior through recognition of TB symptoms.
- To promote a stigma-free community by reshaping attitudes toward TB patients.
- To encourage responsible practices for preventing the spread of tuberculosis.
- To motivate commitment to complete and consistent TB treatment for cure.

Description

World Tuberculosis Day was organized by the Department of Nursing, Chitkara School of Health Sciences, under the National Service Scheme (NSS), on **23rd March 2026** by the students of B.SC Nursing 2nd semester. The awareness aimed to raise community awareness on Tuberculosis, promote early detection and prevention, reduce stigma, and encourage timely treatment and adherence in alignment with the goals of World Health Organization on World Tuberculosis Day. NSS volunteers disseminated information regarding the causes, symptoms, modes of transmission, prevention, and treatment of tuberculosis. Emphasis was laid on early diagnosis and adherence to the complete course of medication to ensure effective cure. The NSS volunteers also engaged with community members through door-to-door visits, encouraging them to seek timely medical care and avoid stigma associated with TB patients. Informational pamphlets were distributed to reinforce key messages. The programme aimed to promote a healthier and more informed community by aligning with the initiatives of the World Health Organization to eliminate tuberculosis. The event witnessed enthusiastic participation and contributed significantly to spreading awareness and fostering positive health-seeking behaviour.

Outcomes

- Increased community awareness about Tuberculosis, its symptoms, and prevention methods.
- Improved health-seeking behavior with more individuals showing willingness for early screening.
- Reduction in stigma and misconceptions associated with tuberculosis patients.
- Enhanced knowledge regarding the importance of treatment, adherence and completion.
- Strengthened community participation and engagement in TB control initiatives.



Event Name	International Conference on Time, Territory & Tradition: Interdisciplinary Dialogues on Cultural Landscapes
Date	27-28 th March 2026
Venue	Indira Gandhi National Centre for the Arts, New Delhi
Event Coordinators	Vastukala Academy, College of Architecture, in collaboration with the Indira Gandhi National Centre for the Arts.
Number of Participants	100+
SDGs Covered	4, 5,10,11,16,17
Duration	2 days

About the Activity

Three faculty members - Ar. Ananya Dutt, Ar. Sidhant Madan & Ar. Mekhala Saha presented their research paper titled 'Reimagining Spatial Planning from Women's Perspective: Women and Placemaking' at the International Conference on Time, Territory & Tradition: Interdisciplinary Dialogues on Cultural Landscapes.

The conference was organized by Vastukala

Academy, College of Architecture, in collaboration with the Indira Gandhi National Centre for the Arts. The paper critically examined the gendered dimensions of urban planning, highlighting how conventional planning frameworks often overlook women's needs, safety, and mobility. Through theoretical grounding in feminist geography, intersectionality, and spatial justice, the study proposed a shift towards inclusive and participatory placemaking practices.

Event Objectives

1. Research paper titled "*Reimagining Spatial Planning from Women's Perspective: Women and Placemaking*" presented at an international conference.
2. Participation by Ar. Ananya Dutt, Ar. Sidhant Madan, and Ar. Mekhala Saha.
3. Focus on feminist perspectives in urban planning and spatial design

Key Highlights

1. To promote inclusive and participatory approaches to placemaking.
2. To introduce theoretical frameworks such as feminist geography, intersectionality, and spatial justice in design discourse.

3. To contribute to academic research addressing equitable and sustainable urban environments.

Event Outcomes

1. Enhanced understanding of gender-inclusive planning approaches in architecture and urban design.
2. Increased awareness of the importance of safety, accessibility, and representation in public spaces.
3. Contribution to academic discourse on equitable and sustainable cities.



Title: Report on National Service Scheme (NSS) 7-Day

Date: 1st April 2026 – 7th April 2026

Introduction

The National Service Scheme (NSS) camp is hosted by Chitkara University, where each day a new chapter of discovery, service, and camaraderie unfolds. Over the span of seven days, participants embarked on a journey of self-exploration and community engagement, guided by a diverse array of activities and experiences. From the tranquil mornings of yoga to the bustling afternoons of cultural exchange, the NSS camp offered a tapestry of moments that shaped minds, forged bonds, and inspired change. Join us as we delve into the heartwarming anecdotes and transformative encounters that defined this unforgettable week of the NSS camp.

Day 1

The day began with an early wake-up call, stirring participants from their rest in the hostel rooms and setting a disciplined tone for the camp. This was followed by a rejuvenating yoga session at Explore Stars Hall, where participants engaged in stretching exercises and mindfulness practices, helping them feel refreshed and mentally prepared for the day ahead. A nutritious breakfast was served at the hostel mess, fuelling everyone with energy for the upcoming activities. The morning proceeded with the oath-taking ceremony at the OAT, marking the formal beginning of the NSS camp. Following this, participants moved to the Sportorium for indoor games, where they actively engaged in various activities that promoted teamwork, coordination, and interaction. The afternoon featured a campus marathon, where volunteers participated with great enthusiasm and determination. The marathon encouraged physical fitness, endurance, and team spirit, making it one of the most energetic highlights of the day. The evening was dedicated to fun activities conducted across the campus, where participants enjoyed group games and interactive sessions in a relaxed and cheerful atmosphere. The day concluded with a wholesome dinner at the hostel mess, where participants reflected on their experiences and shared moments from the day.

Day 2

The second day of the NSS camp began with a wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants feel energized and focused. After some

personal time, a healthy breakfast was served at the hostel mess. The morning continued with physical activities at the sports arena, where volunteers actively participated in exercises that promoted fitness and teamwork. Later, participants visited the Yellow Point Farm in the green belt, gaining insights into sustainable practices and connecting with nature. After lunch, a skit activity was conducted at Le Corbusier, where participants creatively presented social themes, enhancing their confidence and communication skills. In the evening, snacks were served, followed by singing and instrumental music sessions at Explore Stars, allowing participants to showcase their talents and relax. The day concluded with dinner and lights off, marking another productive and engaging day of the camp.

Day 3

The third day of the NSS camp began with the usual wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants maintain their physical and mental well-being. After some personal time, breakfast was served at the hostel mess, energizing everyone for the day ahead. The morning session started with a warm-up session at the Omega Zone, where participants engaged in exercises that promoted discipline and readiness. This was followed by a counselling session meet at Le Corbusier, providing guidance, support, and an opportunity for participants to openly interact and share their thoughts. After lunch, cultural activities were organized at Explore Stars, allowing participants to showcase their talents through dance, music, and performances. In the evening, snacks were served, followed by poster making and collage making activities at Le Corbusier. These activities encouraged creativity and expression on various social themes. The day concluded with dinner and lights off, marking a creative and meaningful day for all participants.

Day 4

The fourth day of the NSS camp began with the regular wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants stay active and focused. After some personal time, breakfast was served at the hostel mess. The morning continued with the departure for the tree plantation drive from Gate No. 4. Participants actively took part in planting saplings, contributing towards environmental conservation and spreading awareness about the importance of a greener future. The activity instilled a sense of responsibility and teamwork among the volunteers. After returning, lunch was served at the hostel mess, providing time to relax. In the afternoon, participants visited the paper recycle plant near Fleming's backside, where they learned about recycling processes and sustainable waste

management practices. In the evening, snacks were served, followed by a self-defense and martial arts workshop at Explore Stars. This session helped participants learn basic safety techniques and boosted their confidence. The day concluded with dinner and lights off, marking another impactful day of the camp.

Day 5

The fifth day of the NSS camp began with the usual wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants stay energized and focused. After some personal time, breakfast was served at the hostel mess. The morning continued with the departure for an NGO visit from Gate No. 4. During the visit, participants interacted with members of the organization and gained valuable insights into community service and social responsibility. The experience helped volunteers understand real-life challenges and the importance of contributing towards society. After returning, lunch was served at the hostel mess, followed by a period of rest to help participants relax after the visit. In the evening, snacks were provided, and fun activities were organized at the Omega Zone. These activities created a lively atmosphere and strengthened bonding among participants. The day concluded with dinner and lights off, marking a meaningful and engaging day focused on service and interaction.

Day 6

The sixth day of the NSS camp began with the usual wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants stay active and focused. After some personal time, breakfast was served at the hostel mess, preparing everyone for the day ahead. The morning continued with participants gathering at Gate No. 4 for departure to a heritage visit - Fatehgarh Sahib Gurudwara. The visit provided an enriching experience as participants explored a place of historical and cultural significance, gaining knowledge about heritage, traditions, and values. It was an insightful opportunity that broadened their perspectives beyond the campus environment. Participants spent the day exploring the site and engaging with its cultural importance. By evening, they departed from the location and returned to Chitkara University. After arrival, dinner was served at the hostel mess, allowing everyone to relax after a long and informative day. The day concluded with lights off, marking the end of a memorable and educational experience.

7th day – Certificate Distribution to all the NSS volunteers.

Conclusion

The NSS camp at Chitkara University was a transformative experience for all involved. Participants embarked on a holistic journey of self-discovery, community service, and environmental stewardship. From the serene mornings of yoga to the energetic camaraderie of sports activities, each day offered new opportunities for learning and growth. Expert sessions, visits to local institutions, and cultural activities enriched participants' understanding of diverse topics and fostered connections with the community. As the camp drew to a close, participants departed with cherished memories, valuable skills, and a renewed sense of purpose to serve society.











Event Name	Seven Days NSS Special Camp
Venue	Chitkara University, Punjab
Date	1 st to 7 th April 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4- Quality Education, 11- Sustainable Cities and Communities and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	66
Duration	One Day

The first day of the NSS 7 Days Special Camp set a reflective and engaging tone, focusing on orientation, connection, and community awareness. The day began with a “Mindful Mornings” session that integrated yoga and news awareness, encouraging participants to ground themselves physically and mentally while also staying connected to societal realities.

Following this, an interactive ice-breaking session titled “Breaking Barriers” was conducted by Dr. Raksha, which played a crucial role in helping students move beyond initial hesitations and build a sense of belonging within the group. Through structured activities and open interaction, participants began forming meaningful connections, laying the foundation for collaborative engagement throughout the camp.

The inaugural address and orientation session, led by Dr. Raksha and Dr. Shweta Narayan, provided clarity on the vision and objectives of the NSS camp. The session emphasized the core philosophy of NSS— “Not Me, But You”—highlighting the importance of empathy, service, and community engagement.

A key highlight of the day was the “Spreading Smiles” donation drive, where students contributed toys and stationery for underprivileged communities. This initiative not only encouraged generosity but also sensitized students to the needs of marginalized groups.

The session on “Understanding Community Mental Health” further deepened students’ awareness by introducing them to the psychological challenges faced at the community level, including stigma, lack of resources, and limited awareness.

Creativity was harnessed through a poster and slogan-making activity, allowing students to translate their understanding into impactful visual messages. The day culminated in a Jan Jagrukta Rally in adopted villages, where students actively engaged with the community to spread mental health awareness.

The evening reflection and cultural expression session provided a platform for students to process their experiences, express themselves, and strengthen group cohesion.

Day - 2

The second day of the NSS camp focused on immersive field engagement and experiential learning through community mental health screening. The day began with the “Mindful Mornings” session, reinforcing the importance of mental and physical preparedness before engaging in community service.

Participants then proceeded to the adopted village, Government School, Mori Khurd, where they actively contributed to “Project Setu: Community Mental Health Screening Camp.” This initiative aimed to bridge the gap between psychological awareness and accessibility by identifying mental health concerns within the community.

Under the guidance of faculty members, students engaged with community members, administered basic screening tools, and observed behavioural and emotional indicators. This hands-on exposure allowed students to move beyond theoretical knowledge and understand the complexities of real-world psychological assessment, including cultural sensitivity, communication barriers, and ethical considerations.

The experience also fostered a deeper sense of empathy, as students encountered diverse life circumstances and psychosocial challenges faced by individuals in the community. The process of interaction encouraged active listening, patience, and non-judgmental engagement.

Post fieldwork, students participated in a data analysis session titled “Insights into Wellbeing,” where they collaboratively examined the screening data. This session enabled participants to interpret patterns, reflect on findings, and understand the significance of evidence-based approaches in psychology.

The day concluded with reflection and cultural activities, providing space for emotional processing and peer learning. Overall, the day served as a crucial step in integrating academic

knowledge with practical application, reinforcing the role of psychology in community wellbeing.

DAY – 3

Day three of the NSS camp emphasized psychological wellbeing through therapeutic and interactive sessions. The day began with the routine mindful morning practice, setting a calm and focused tone for the sessions ahead.

The first session on “Harmony Within: Music Therapy” introduced students to the therapeutic potential of music in regulating emotions and enhancing mental wellbeing. Participants experienced how sound and rhythm can influence mood, reduce stress, and foster relaxation.

This was followed by a session on “Healing Conversations: Wellness Counselling,” where students were introduced to the fundamentals of supportive communication, active listening, and empathetic engagement. The session highlighted the importance of creating safe spaces for individuals to express their concerns.

Further, a session on recognizing stress, anxiety, and depression provided valuable insights into identifying symptoms and understanding their psychological impact. Students gained clarity on early intervention and the importance of mental health literacy.

A creative expression session allowed participants to channel their thoughts and emotions into artistic forms, reinforcing the connection between creativity and mental wellbeing.

In the post-lunch session, team-building activities were conducted to strengthen collaboration, trust, and communication among participants. These activities highlighted the role of collective support in enhancing individual wellbeing.

The day concluded with reflection and cultural expression, allowing students to process their learning and connect with peers in a meaningful way.

DAY - 4

The fourth day of the NSS camp focused on holistic development by integrating physical activity, leadership, and life skills. The day began with mindful morning practices, reinforcing discipline and wellbeing.

The session “Fit Body, Calm Mind” emphasized the connection between physical fitness and mental health through sports activities. Participants engaged in exercises that promoted teamwork, coordination, and stress relief. A leadership session titled “Leading with Purpose” provided valuable insights into effective leadership, decision-making, and social responsibility. Students were encouraged to reflect on their roles as future leaders and change-makers.

The first aid and emergency care session equipped students with essential skills to respond to medical emergencies. This practical knowledge enhanced their confidence in handling real-life situations. A creative session on Lippan art introduced students to traditional Indian craftsmanship, fostering cultural appreciation and mindfulness through art.

The “Solution in Action” session engaged students in community problem-solving, encouraging them to think critically and collaboratively about real-world issues.

The day concluded with reflection and cultural activities, reinforcing learning through shared experiences.

DAY - 5

Day five was dedicated to field immersion, offering students an opportunity to engage deeply with community settings. The day began with the usual mindful morning routine, preparing students for a day of experiential learning.

Participants visited Fatehgarh Sahib and Cholti Kheri Village as part of the “Field Immersion: Community Engagement Visit.” This experience allowed students to observe socio-cultural dynamics, interact with community members, and understand local challenges.

The immersion provided valuable insights into rural life, highlighting issues related to health, education, and social structures. Students engaged in meaningful conversations, enhancing their understanding of lived experiences beyond classroom learning. This exposure fostered empathy, adaptability, and cultural sensitivity, encouraging students to reflect on their role as socially responsible individuals.

The day concluded with a reflection circle, where participants shared their experiences, thoughts, and emotional responses. This collective reflection deepened their understanding and strengthened group cohesion.

Cultural activities in the evening provided a space for relaxation and creative expression.

DAY - 6

The sixth day of the NSS camp focused on awareness and education regarding key social and health issues. The day began with mindful morning activities, reinforcing continuity and discipline.

Sessions on HIV/AIDS awareness and drug abuse prevention provided students with essential knowledge about prevention, stigma reduction, and community education. These discussions emphasized the importance of awareness in addressing public health challenges. A session on legal awareness introduced students to rights, duties, and social responsibility, encouraging informed citizenship.

The nutrition and wellbeing session highlighted the importance of healthy lifestyle choices in maintaining physical and mental health.

A visit to a recycling plant offered insights into sustainability practices, emphasizing environmental responsibility and waste management.

The session on menstrual health and hygiene addressed an important yet often stigmatized topic, promoting awareness and dignity in care. The day concluded with reflection and cultural activities, reinforcing learning and engagement.

DAY – 7

The final day of the NSS 7 Days Special Camp was dedicated to reflection, celebration, and closure. The day began with a yoga session, allowing participants to center themselves and reflect on their journey throughout the camp.

The “Stories of Impact” session provided a platform for students to share and document their experiences, insights, and personal growth. These testimonies highlighted the transformative impact of the camp on both participants and the communities they engaged with. A group photograph session captured the collective spirit and memories of the camp, symbolizing unity and shared experiences. The session titled “Not Me, But You: Experiencing the Power of Service” reinforced the core philosophy of NSS, encouraging students to internalize the values of empathy, selflessness, and service.

The valedictory ceremony marked the formal conclusion of the camp, celebrating achievements and acknowledging contributions of participants and organizers.

The day served as a meaningful conclusion, allowing students to reflect on their learning, appreciate their journey, and carry forward the values of service and social responsibility.









Event Type	
Topic	Harnessing Renewable Energy for Smart Grids: Challenges, Innovations and Real – World Applications
Date	2026-04-02 To 2026-04-02
Mode	Offline
Organizer Name	Dr. Sonia, Ee Department, CUIET Ae
No. Of Participants	33
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

- To enhance understanding of the role of renewable energy sources (solar, wind, hydro) in modern smart grid systems.
- To identify key challenges such as intermittency, grid stability, and infrastructure limitations in integrating renewable energy.
- To explore recent innovations like smart meters, energy storage systems, AI, and IoT in improving grid efficiency and reliability.
- To analyze real-world applications and case studies of successful smart grid implementations across different regions.

DESCRIPTION

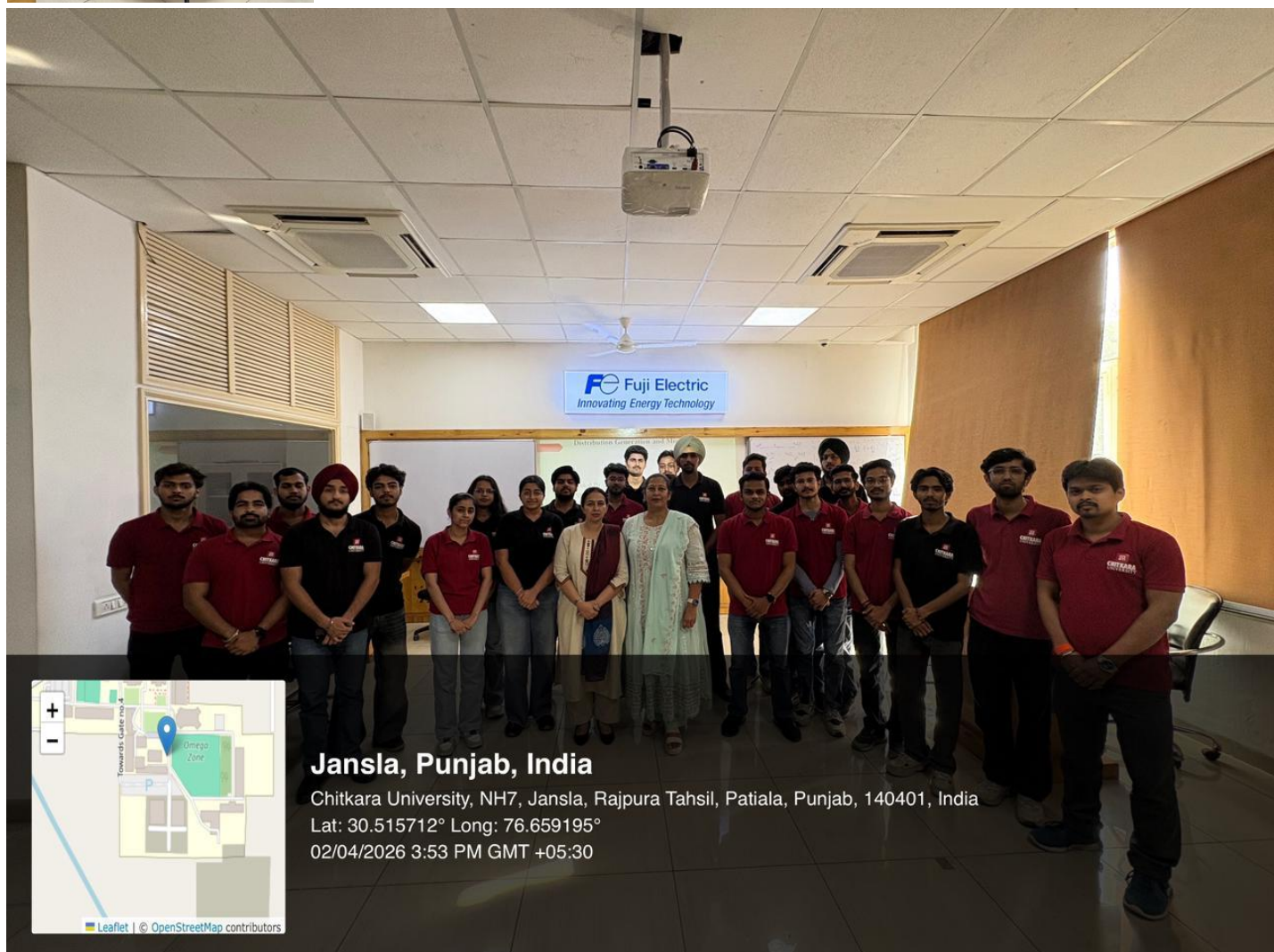
Harnessing renewable energy for smart grids represents a transformative step toward a sustainable and resilient energy future. This expert lecture explores how integrating sources such as solar, wind, and hydro into modern grid systems can improve efficiency, reduce carbon emissions, and enhance energy accessibility. However, this transition is not without challenges. One of the primary challenges is the intermittent nature of renewable energy. Solar and wind power depend on weather conditions, making energy generation unpredictable. This variability requires advanced forecasting techniques, energy storage solutions, and flexible grid management systems to maintain stability. Additionally, existing grid infrastructure in many regions is outdated and not designed to handle decentralized and

bidirectional energy flows. Innovations in smart grid technology are helping address these issues. Advanced metering infrastructure (AMI), Internet of Things (IoT) devices, and artificial intelligence (AI) enable real-time monitoring, demand response, and predictive maintenance. Energy storage systems, particularly battery technologies, play a crucial role in balancing supply and demand. Moreover, microgrids are emerging as a promising solution, allowing localized energy generation and consumption with greater reliability and independence. Real-world applications demonstrate the effectiveness of these innovations. Countries like Germany and Denmark have successfully integrated high levels of renewable energy into their grids through policy support, technological advancement, and public-private collaboration. Smart grid projects in cities are optimizing energy distribution, reducing outages, and empowering consumers to actively manage their energy usage.

OUTCOMES

- To enhance understanding of the role of renewable energy sources (solar, wind, hydro) in modern smart grid systems.
- To identify key challenges such as intermittency, grid stability, and infrastructure limitations in integrating renewable energy.
- To explore recent innovations like smart meters, energy storage systems, AI, and IoT in improving grid efficiency and reliability.
- To analyze real-world applications and case studies of successful smart grid implementations across different regions.





Event Details	
Event Type	Skill Development Program
Topic	Geovision 2026: Civil Engineering Applications of Gis, Remote Sensing & GPS
Date	2026-04-13 To 2026-04-14
Mode	Offline
Organizer Name	Dr. Akshay Chaudhary, Dr. Ankur Choudhary & Dr. Prachi Vasistha
Resource Person	Dr. Akshay Chaudhary, Assistant Professor Dr. Ankur Choudhary, Assistant Professor Dr. Prachi Vasistha, Assistant Professor
No. Of Participants	28
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. Introduce students to GIS, Remote Sensing, and GPS technologies used in civil engineering applications.
2. Develop practical skills in geospatial data acquisition, processing, and spatial analysis using ArcGIS Pro.
3. Train students to extract and analyze spatial information from satellite imagery and digital maps.
4. Demonstrate GIS applications in flood mapping, watershed analysis, and infrastructure planning.
5. Enhance students' understanding of geospatial technologies for sustainable infrastructure and environmental decision-making.

DESCRIPTION

GeoVision 2026 is a hands-on training program designed to introduce participants to modern geospatial technologies and their applications in infrastructure planning, environmental monitoring, and urban development. The program provides practical exposure to GIS, Remote Sensing, and GPS tools, including satellite data acquisition, map georeferencing, image mosaicking, and spatial analysis using ArcGIS Pro. Participants will also work on mini-GIS applications such as flood risk mapping, watershed analysis, and land-use mapping, enabling

them to develop industry-relevant geospatial skills for sustainable infrastructure planning and decision-making.

OUTCOMES

1. Students will gain practical exposure to GIS software and satellite data platforms.
2. Students will be able to perform georeferencing and spatial data processing tasks.
3. Participants will understand GIS applications in infrastructure planning and environmental monitoring.
4. Students will develop basic skills for solving civil engineering problems using spatial analysis.
5. Students will understand the role of geospatial technologies in sustainable development planning.



Event Details	
Event Type	Competition
Topic	Sc Snap
Date	2026-04-13 To 2026-04-17
Mode	Hybrid
Venue	Lh 105, Martin Luther Block (Nh-64, Chandigarh-Patiala Highway Punjab)
Organizer Name	Center Of Excellence for Sustainable Supply Chain
Resource Person	Dr Sushant Waghmare, Assistant Professor Dr Anwesha Ghosh, Assistant Professor
No. Of Participants	72
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 11: Sustainable Cities and Communities
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of the Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

- To provide a competitive platform for students to present innovative supply chain solutions.
- To explore AI-driven logistics and digital transformation in supply chains.
- To enhance analytical, research, and presentation skills.
- To understand geopolitical risks and global supply chain resilience.
- To encourage innovation and industry-aligned thinking among students.

DESCRIPTION

The SC SNAP Presentation Contest 2026, organized as a flagship segment of National Symposium 5.0 at Chitkara University on 17 April 2026, brought together emerging talent in supply chain analytics through a dynamic hybrid format. Conducted by the Centre of Excellence for Sustainable Supply Chain and coordinated by Dr. Divyansha Kumar, the contest received an impressive 52 registrations from across India, of which 44 teams were screened, culminating in 15 finalist teams competing in the final round. The presentations

reflected contemporary themes such as AI integration, predictive analytics, digital transformation, sustainability, and geopolitical risk management in supply chains, showcasing strong analytical depth and innovation. The evaluation was carried out by distinguished jury panels comprising external experts Dr. Sushant Waghmare (MNLU Nagpur) and Dr. Anwesha Ghosh (Amity University Mumbai), along with internal faculty members Prof. Shubh Karan Singh, Dr. Shivani Malhan, Dr. Varun Nayyar, and Dr. Kamakshi Malik. The competition concluded with RGNUL Punjab securing the National Winner position, followed by Chitkara Business School as First Runner-Up, GD Goenka University as Second Runner-Up, and Amity University Kolkata receiving an Honorable Mention, marking the event as a significant platform for academic excellence and collaborative learning.

OUTCOMES

- Enhanced understanding of AI-driven supply chain systems.
- Exposure to real-world global supply chain challenges.
- Improved analytical and presentation skills.
- Awareness of sustainability in logistics.
- Strengthened academic collaboration.





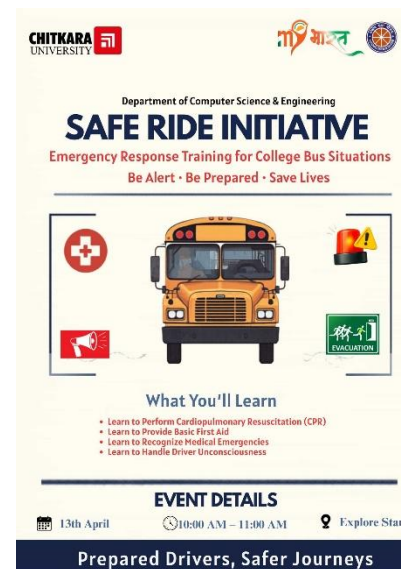
Event Details	
Event Type	Expert Talk
Topic	Safe Ride Initiative - Emergency Response Training for College Bus Situations
Date	2026-04-13 To 2026-04-13
Mode	Offline
Venue	Explore Stars (Chitkara University, Punjab)
Organizer Name	NSS
Resource Person	Ms. Seema Rani & Ms. Alka Guleria, Nursing Tutor
No. Of Participants	30
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 11: Sustainable Cities and Communities, SDG 17: Partnership for the Goals
Po Number(S)	Po1
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

- To equip transport drivers with essential emergency response skills.
- To train participants in Cardiopulmonary Resuscitation (CPR) and basic first aid.
- To enhance awareness of handling medical emergencies during transit.
- To prepare drivers for critical situations such as self-health emergencies and co-driver incidents.
- To promote road safety, alertness, and responsible driving practices.

DESCRIPTION

The primary focus of the training was hands-on CPR (Cardiopulmonary Resuscitation). Drivers were guided through practical demonstrations, enabling them to respond effectively in case of cardiac arrest situations involving themselves, co-drivers, or fellow commuters. This was followed by a basic first aid session, where participants learned essential techniques such as wound management, bleeding control, and providing immediate care during accidents until professional help arrives. Special emphasis was given to handling emergencies while driving, including situations like driver fatigue, sudden illness, or loss of consciousness. Trainers explained



precautionary measures, early warning signs, and immediate response strategies to ensure road safety.

OUTCOMES

- Drivers acquired practical knowledge of CPR and first aid techniques.
- Participants improved their ability to handle medical and road emergencies.
- Awareness regarding road safety and emergency response increased significantly.
- Drivers became more confident in managing critical situations independently.



Event Details	
Event Type	Industry Visit
Topic	Industrial Visit to Wet Plant, L&T, Mohali
Date	2026-04-15 To 2026-04-15
Mode	Offline
Organizer Name	Dr Nitish
Resource Person	Vignesh,
No. Of Participants	54
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities
University Charter	Let's Prepare Our Students for Industry, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To understand the working principles of a wastewater treatment plant.
2. To observe various stages involved in water and wastewater treatment processes.
3. To gain practical knowledge of industrial equipment and operational procedures.
4. To study environmental protection and pollution control techniques used in industries.
5. To bridge the gap between theoretical learning and real-world industrial applications.

DESCRIPTION

An industrial visit to the WET Plant, Mohali provided practical exposure to wastewater treatment processes and environmental management techniques. Students observed various treatment stages, equipment operation, and safety measures. The visit enhanced understanding of sustainable water management, industrial practices, and pollution control methods, bridging the gap between theoretical concepts and real-world applications.

OUTCOMES

1. Students gained practical knowledge of wastewater treatment processes and plant operations.
2. Students understood the importance of environmental sustainability and pollution control.
3. Students became familiar with industrial equipment, safety measures, and maintenance practices.
4. Students enhanced their technical and analytical understanding through real-time observation.

5. Students developed awareness about the role of water treatment plants in public health and environmental management.



Topic	Art for Impact: Sustainable Mural Techniques and Meaningful Subject Implementation
Date	15.04.2026 to 18.04.2026
Venue	Room No. 205, 2nd Floor, Ramanujan Block Department of Fine Arts
Organizer	Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	Kunud Chandra Dash Mural Artist, Mumbai, Maharashtra, India
Total no. of students	20
No. of Participants attended	20
Mode:	Offline
SDG No.	4, 11, 12

About

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized a four-day Master Lecture and Mural Art Workshop titled “Art for Impact: Sustainable Mural Techniques and Meaningful Subject Implementation” from 15th to 18th April 2026. Conducted under the Master Lecture Series, the workshop was led by renowned mural artist Mr. Kumud Chandra Dash from Mumbai, Maharashtra. The event aimed to provide students with practical exposure to mural art practices, sustainable artistic approaches, and contemporary visual storytelling techniques. Through lectures, demonstrations, and collaborative activities, the workshop encouraged creativity, innovation, and experiential learning among students.



Objectives

1. To introduce students to sustainable mural art techniques and contemporary mural practices.
2. To enhance practical understanding of composition, layout, and visual storytelling in mural art.
3. To encourage collaborative learning and creative experimentation through hands-on activities.
4. To provide students with interaction and guidance from an experienced professional mural artist.
5. To promote artistic awareness aligned with social impact and sustainable creative practices.

Brief

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized a four-day Master Lecture and Mural Art Workshop under its Master Lecture Series from 15th to 18th April 2026 at Ramanujan Block. The workshop, titled “*Art for Impact: Sustainable Mural Techniques and Meaningful Subject Implementation,*” was conducted by eminent mural artist Mr. Kumud Chandra Dash from Mumbai, Maharashtra. Students from BFA 4th and 6th Semester along with MFA 2nd Semester Painting participated enthusiastically in the workshop. The event aimed to strengthen students’ understanding of mural art by combining theoretical discussions with practical demonstrations. Through interactive sessions, students explored the significance of mural painting as a medium for communication, public engagement, and creative expression. The workshop also highlighted the importance of sustainable artistic practices and socially meaningful visual narratives in contemporary art.

During the workshop, Mr. Kumud Chandra Dash shared valuable insights from his professional journey and introduced students to various mural techniques and applications. He conducted live acrylic painting demonstrations, guiding students through important aspects such as composition, colour harmony, surface preparation, texture development, layout planning, and visual storytelling. The artist encouraged participants to work collaboratively and think conceptually while creating large-scale visual compositions. His demonstrations reflected a balance between technical precision and creative freedom, inspiring students to experiment with innovative ideas and sustainable approaches in mural making. The interactive sessions allowed students to ask questions, exchange ideas, and gain practical knowledge about

the execution of murals in contemporary spaces. Students actively participated in the creative process and produced artworks that reflected imagination, teamwork, and artistic confidence.

The workshop created a highly engaging and inspiring learning environment for all participants. It provided students with an opportunity to observe professional artistic practices and understand the role of murals in contemporary visual culture and public spaces. The sessions also emphasized the importance of meaningful subject implementation and the social relevance of art in community engagement. Students developed greater confidence in handling mural compositions and exploring large-format artworks. The workshop was successfully coordinated by Dr. Rahul Dhiman under the guidance and supervision of Dr. Ranjan Kumar Mallik, Dean, Department of Fine Arts, CDS, Chitkara University, Punjab. Overall, the event proved to be a valuable academic and creative experience that enhanced technical skills, conceptual understanding, and collaborative learning among students.

Outcomes

- 1) Students gained practical exposure to sustainable mural art techniques and contemporary practices.
- 2) Participants enhanced their understanding of composition, colour application, and visual storytelling.
- 3) The workshop encouraged collaborative creativity and hands-on artistic learning.
- 4) Students developed confidence in executing large-scale mural compositions.
- 5) The event strengthened awareness of socially meaningful and sustainable approaches in art practice.





Topic	World Art Day 2026 Celebrating Creativity Without Boundaries
Date	15.04.2026 to 18.04.2026
Venue	Department of Fine Arts 2nd Floor, Chitkara Design School
Organizer	Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	1) Dr. Kumar Jigeeshu Associate Professor Department of Applied Art College of Art. Government of NCT of Delhi New Delhi 2) Dr. Meenaketan Pattnaik Sr. faculty, B.K. College of Art and Crafts. Under Utkal University of Culture Bhubaneswar. Odisha 3) Tutu Pattnaik International Acclaimed Sculptor. New Delhi 4) Gurdeep Dhiman President Punjab Lalit Kala Akademi, Chandigarh 5) Kumud Chandra Dash Noted Mural Artist. Mumbai 6) Debasis Nayak Applied Art. CG & VFX Supervisor Sync Studio, Mumbai
Total no. of students	20
No. of Participants attended	20
Mode:	Offline
SDG No.	4, 10, 11

About

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, celebrated World Art Day 2026 through a four-day artistic and academic event from 15th to 18th April 2026. Centered on the theme “The Future of Visual Arts & Design,” the celebration brought together eminent artists, designers, educators, scholars, and students to explore contemporary developments in art and design. Through workshops, demonstrations, panel discussions, and interactive sessions, the event provided a dynamic platform for creative exchange, professional learning, and interdisciplinary collaboration while promoting innovation, artistic excellence, and cultural engagement.



Objectives

1. To celebrate World Art Day by promoting artistic creativity and cultural awareness.
2. To provide students with exposure to contemporary trends in visual arts and design.
3. To encourage interaction between students, faculty members, and renowned artists.
4. To foster interdisciplinary learning through workshops, lectures, and demonstrations.
5. To inspire innovation by integrating traditional artistic practices with emerging technologies.

Brief

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, celebrated World Art Day 2026 with a four-day academic and creative programme from 15th to 18th April 2026 under the theme “The Future of Visual Arts & Design.” The event transformed the department into a vibrant hub of artistic exploration, bringing together distinguished artists, educators, designers, researchers, and students. The celebration aimed to highlight the evolving role of visual arts in contemporary society while encouraging dialogue between traditional artistic practices and emerging creative technologies. Throughout the four days, participants engaged in a series of enriching activities including expert talks, live demonstrations, workshops, and interactive discussions that promoted artistic learning and innovation.

The celebration featured the participation of several eminent personalities from the fields of art, design, sculpture, and creative education. Distinguished contributors included Dr. Kumar Jageshu, Dr. Meenaketan Pattnaik, internationally acclaimed sculptor Tutu Pattnaik, Gurdeep

Dhiman, President of Punjab Lalit Kala Akademi, mural artist Kumud Chandra Dash, and Applied Art expert Debasis Nayak. Through lectures and demonstrations, the speakers shared their professional experiences, artistic philosophies, and perspectives on the future of visual culture. Sessions focused on mural art, sculpture, applied arts, digital design, game design, architecture, and emerging technologies. Students actively participated in hands-on workshops and practical demonstrations, gaining valuable exposure to contemporary creative practices and professional methodologies. The event encouraged participants to experiment with new ideas while strengthening their technical and conceptual understanding of art and design.

The inaugural ceremony was graced by distinguished university dignitaries including Dr. Amit Mittal, Pro-Vice Chancellor (Research & Programmes), Dr. S. N. Panda, Pro-Vice Chancellor (Curriculum), Dr. Atul Dutta, Dean of Interior Design, and Dr. Sudarshan Pal Singh, Vice President, Infrastructure Development. The dignitaries were honoured for their continued support towards promoting creativity and innovation in higher education. The celebration was further enriched by the active participation of faculty members, research scholars, and students, including Dr. Pradnya Bhatkar, Dr. Rahul Dhiman, Dr. Vinit Bihari, Dr. Shashi Kala Singh, Sameer Dogra, Himani Mehra, Raman, Vidhi, Anmol, and Milan. Their collaborative efforts contributed to meaningful discussions on art pedagogy, immersive technologies, visual communication, and future creative practices. The event concluded on an inspiring note, reinforcing the importance of artistic expression, interdisciplinary learning, and innovation in shaping the future of visual arts and design.

Outcomes

- 1) Enhanced students' understanding of contemporary trends in visual arts and design.
- 2) Strengthened interaction between students, faculty members, and eminent artists.
- 3) Promoted interdisciplinary learning through art, technology, architecture, and design.
- 4) Encouraged creative experimentation, innovation, and professional development.
- 5) Fostered greater awareness of the future possibilities and applications of visual arts.



Event Details	
Event Type	Industry Visit
Topic	Industrial Visit-Peda and Hareda
Date	2026-04-17 To 2026-04-17
Mode	Offline
Organizer Name	Niharika Gupta
Resource Person	Balkar Singh Sidhu, Professor of Practice
No. Of Participants	37
SDG No	SDG 7: Affordable and Clean Energy, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po1, Po3, Po2, Po4, Po6, Po5
University Charter	Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Prepare Our Students for Industry, Let's Foster Civic Engagement in Our Students, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

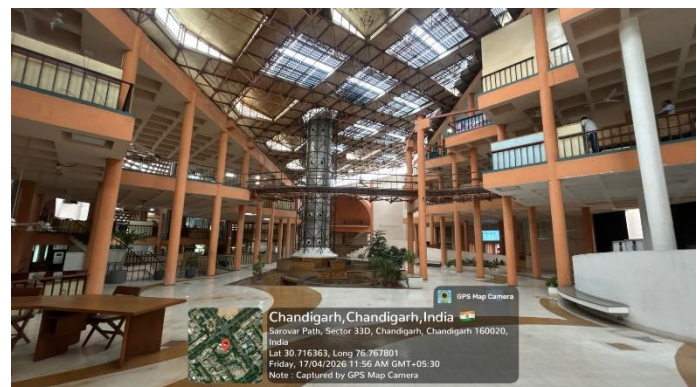
- 1.To understand the concept and practical implementation of green building design and sustainable construction practices at the Punjab Energy Development Agency (PEDA) and Haryana Renewable Energy Development Agency (HAREDA) buildings.
- 2.To study the use of renewable energy technologies such as solar power systems and energy-efficient building components.
- 3.To observe and learn about rainwater harvesting systems and water conservation techniques implemented in real-life projects.
- 4.To gain practical exposure to integrated building management systems and understand how energy efficiency, water conservation, and sustainable technologies are monitored and maintained in real-time at the Punjab Energy Development Agency (PEDA) and Haryana Renewable Energy Development Agency (HAREDA) buildings.

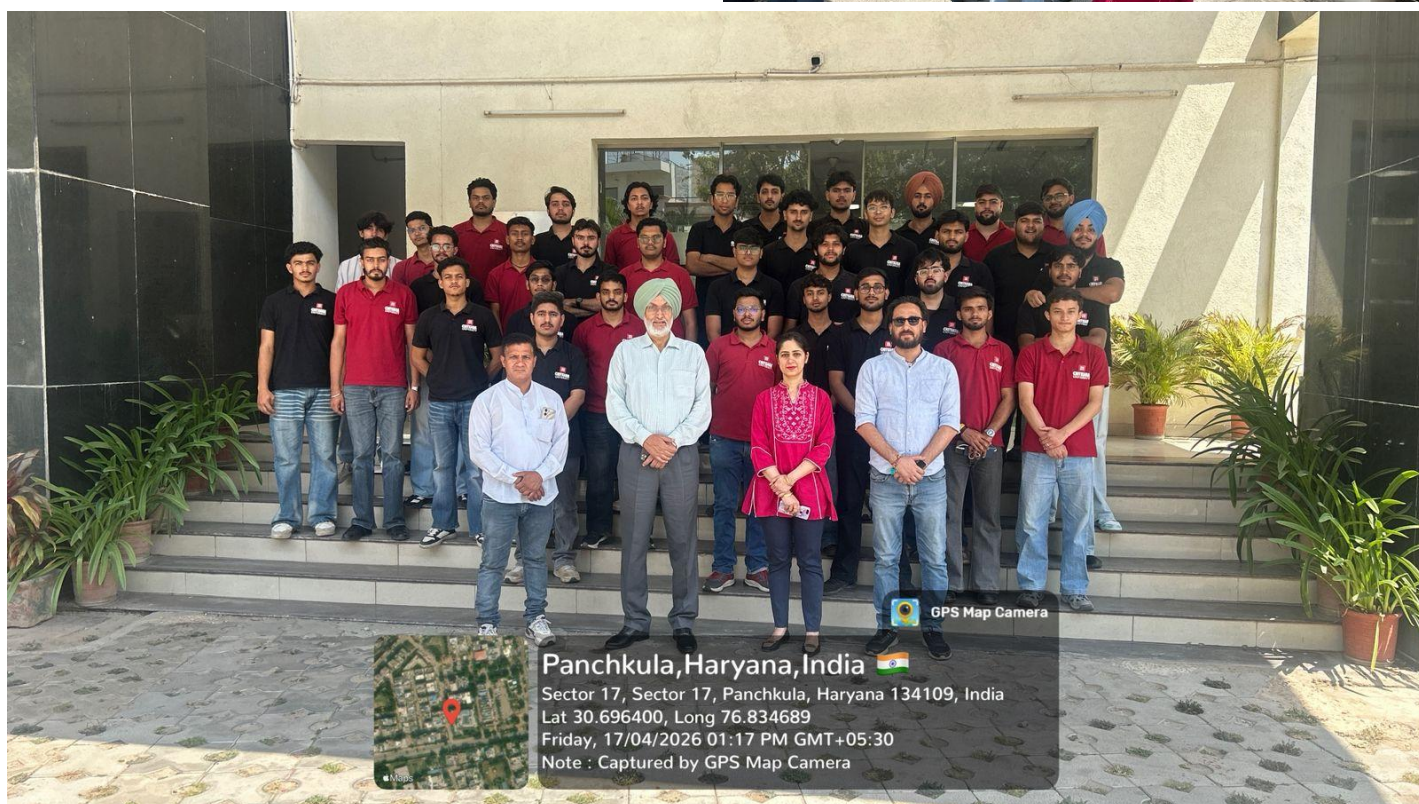
DESCRIPTION

The Punjab Energy Development Agency (PEDA) and Haryana Renewable Energy Development Agency (HAREDA) buildings are excellent examples of sustainable and energy-efficient infrastructure. Designed as green buildings, they incorporate features like proper orientation, natural lighting, and ventilation to reduce energy demand. The sites utilize solar energy systems, energy-efficient lighting, and eco-friendly construction materials. They also demonstrate effective rainwater harvesting systems, including rooftop collection and groundwater recharge techniques. These buildings serve as practical models for integrating renewable energy and water conservation in modern civil engineering practices, promoting environmentally responsible development.

OUTCOMES

1. Students developed a clear understanding of green building concepts and their practical application at the Punjab Energy Development Agency (PEDA) and Haryana Renewable Energy Development Agency (HAREDA) buildings.
2. Students gained knowledge about renewable energy technologies, especially the use of solar energy systems in real projects.
3. Students learned about rainwater harvesting techniques, including collection, filtration, and groundwater recharge methods.
4. Students enhanced their awareness of sustainable construction practices and the importance of energy and water conservation in civil engineering design.

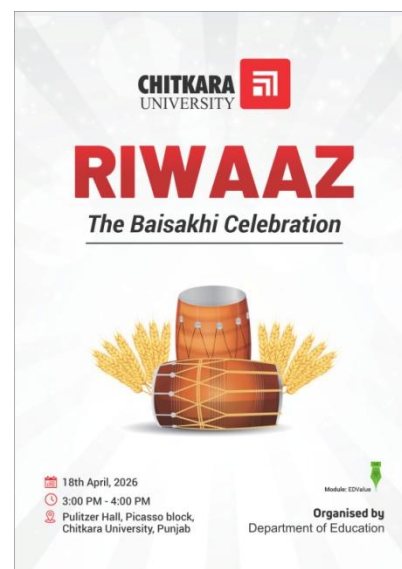




Event Name	Riwaaz: The Baisakhi Celebration
Date	18 th April 2026
Venue	Dept of Education, Fleming Block, Chitkara university, Rajpura
Organizer	Department of Education
Resource Person	Dr Sangeeta Pant, ProVC, Psychology & education Program, Chitkara University, Punjab
Number of Participants	62
SDGs Covered	4, 5,11,12
Duration	One Hour

About the Activity

The Department of Education, Chitkara University, celebrated Riwaaz – The Baisakhi Celebration on 18th April 2026 under the EDValue module at Chitkara University, Punjab. The program began with a warm welcome and a foreword on Baisakhi's significance as a harvest festival of prosperity, gratitude, and new beginnings, along with insights into its cultural and historical importance in Sikh tradition. The celebration was filled with vibrant activities, including Baisakhi Beat, Melodies of Baisakhi, Rangla Roop : Best Baisakhi Attire judged by Dr. Saksham Sahni and Dr. Vani Parwez, and Ek Virasat. Enthusiastic student participation made the event lively and memorable. The program concluded with result announcements and Pearls of Wisdom. Overall, Riwaaz—The Baisakhi Celebration beautifully promoted cultural awareness, creativity, confidence, and collaboration, offering students a meaningful platform to connect with traditions while developing essential life skills.





Event Name	World Heritage Day – Photography Competition
Date	18 April 2026
Venue	Chitkara University, Punjab
Organizer	Chitkara School of Planning & Architecture in collaboration with Centre of Excellence for Sustainability (CUCES)
Resource Person	Mr. Mohit Kumar
Total number of Participations	30+
SDGs Covered	11, 13, 17
Duration	4 Days

Objective

To celebrate **World Heritage Day** by encouraging students to explore, document, and appreciate cultural, natural, and architectural heritage through photography. The competition aimed to create awareness about the importance of preserving heritage as a living system connected with sustainability, culture, biodiversity, and community identity.

Description

On the occasion of World Heritage Day, the Chitkara School of Planning & Architecture, in collaboration with the Centre of Excellence for Sustainability (CUCES) and, organized an **Online Photography Competition** based on the theme “**Document Heritage as a Living System.**”

The competition invited participants to capture the essence of heritage through creative and meaningful photographs reflecting cultural traditions, monuments, local practices, biodiversity, architecture, folk art, and sustainable living systems. Students enthusiastically participated and submitted photographs showcasing the rich heritage and diversity of India. The event aimed to encourage participants to observe heritage not merely as historical monuments but as living ecosystems deeply connected with communities, environment, traditions, and identity. Through their lenses, participants highlighted stories of conservation, culture, traditional knowledge, and harmony between people and nature. Participants were



allowed to take part in the competition both individually as well as in groups.

The photography entries demonstrated creativity, artistic expression, and awareness regarding the preservation of cultural and natural heritage. The competition also provided a platform for students to develop visual storytelling skills while promoting sustainable values and appreciation for heritage conservation.

Participants submitted their entries through the registration portal before the submission deadline of **18th April 2026**. The entries were evaluated on the basis of originality, relevance to the theme, composition, storytelling, and overall impact.

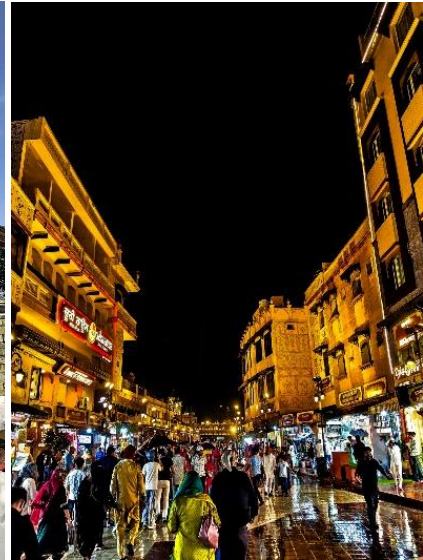
Outcomes

- Enhanced awareness regarding cultural and natural heritage conservation
- Encouraged students to document heritage through creative expression
- Promoted appreciation for sustainable cultural practices and traditions
- Developed photography and visual storytelling skills among participants
- Inspired youth participation in preserving heritage and community identity
- Strengthened interdisciplinary collaboration between sustainability and design initiatives

Conclusion

The World Heritage Day Photography Competition successfully inspired participants to explore and document heritage from a sustainability perspective. The event promoted creativity, awareness, and appreciation for the preservation of cultural and natural assets as living systems. Through impactful visual narratives, participants highlighted the importance of safeguarding heritage for future generations while fostering a deeper connection between culture, community, and sustainability.

Winners				
S.No	Name	Roll No	Department	Position
1	Rittam Dutta	2550981063	CCP	First
2	Gurleen Singh	2410990300	CSE	Second
3	Arsh Sharma	2550981304	CCP	Third



"Golden Veins of the Holy City"

This vibrant night shot captures the soul of Amritsar's Heritage Street, where the glow of traditional architecture meets the timeless energy of Punjab. The gleaming, rain-kissed cobblestones mirror the bustling life of a people defined by their resilience and warmth. Adorned in colorful turbans and traditional attire, the crowd reflects a harmonious blend of modernity and deep-rooted faith. Every intricate facade and warm light invites the viewer into a sensory journey through the heart of Sikh heritage. It is a powerful testament to the enduring spirit of the Punjabi community, standing bright against the night.

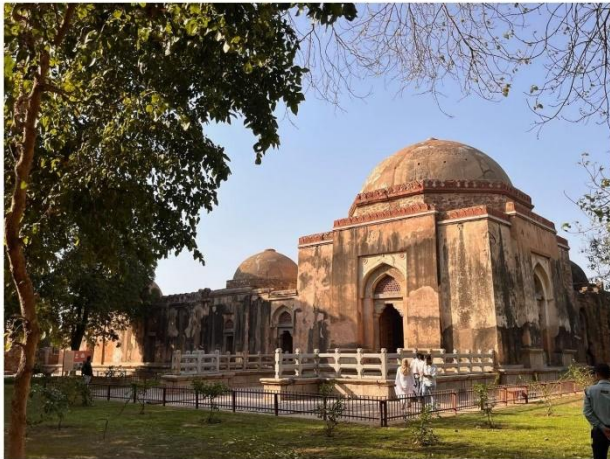
Location : Amritsar
Date : 18 April, 2026
Context : A vibrant night at Amritsar's Heritage Street, where centuries of Sikh tradition and architectural splendor reflect off rain-washed paths leading to the Golden Temple.



"Sovereignty in Motion"

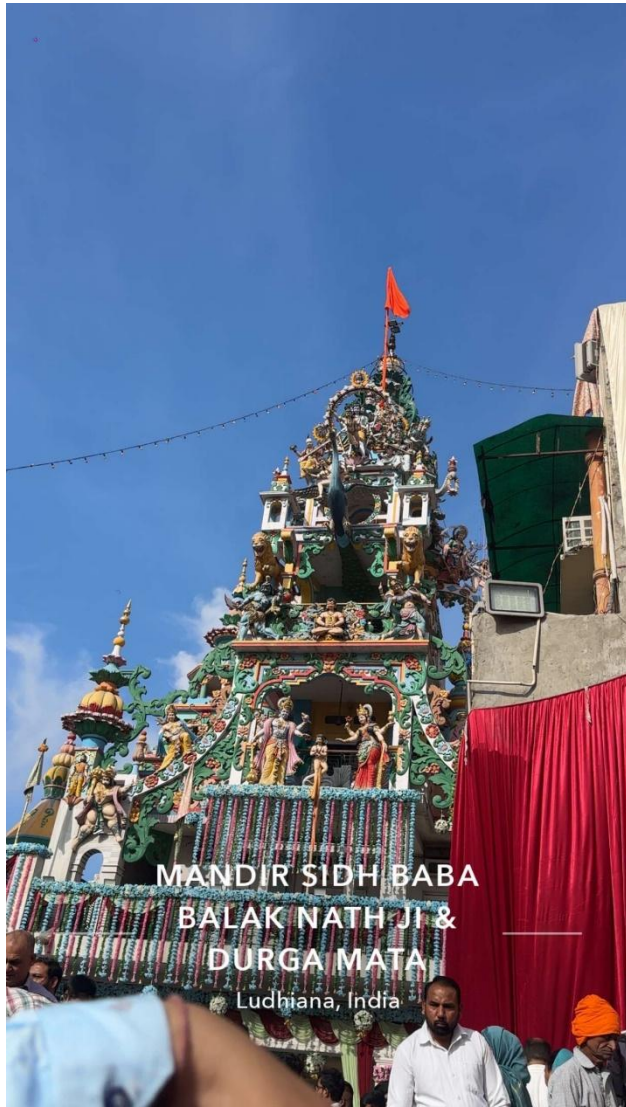
This evocative image captures the ethereal beauty of the "Harmandir Sahib at night", where the golden temple stands as a radiant beacon of spiritual equality. The shimmering reflections in the "Amrit Sarovar" mirror the divine tranquility that has drawn millions to this sanctuary for centuries. In the foreground, the "Nishan Sahib" and the solemn procession of the Sangat represent the living pulse of Sikh heritage and selfless devotion. The contrast between the brilliant architectural gold and the deep night sky highlights a legacy of resilience and inner peace. It is a profound visual tribute to the heart of Punjab—a place where history, faith, and humanity converge in a single, timeless moment.

Location : Amritsar
Date : 14 April, 2026
Context : The majestic Harmandir Sahib stands as a golden sanctuary of universal peace, where the reflection of the Amrit Sarovar and the devotion of the Sangat embody the core Sikh principles of equality and spiritual light.



LOCATION - HAUZ KHAS FORT COMPLEX

ABOUT - AT THE HAUZ KHAS FORT COMPLEX, TIME DOESN'T FEEL LINEAR. RUINS, WATER AND PEOPLE SOMEHOW EXIST IN THE SAME MOMENT. IT'S NOT PERFECT-AND THAT'S EXACTLY WHY IT WORKS. IT FEELS UNFINISHED IN THE BEST WAY



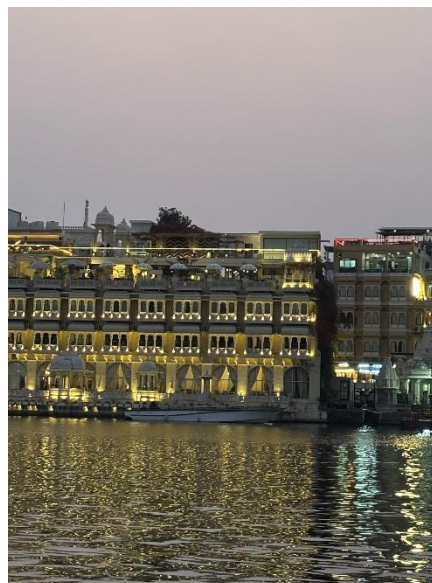
**MANDIR SIDH BABA
BALAK NATH JI &
DURGA MATA**
Ludhiana, India

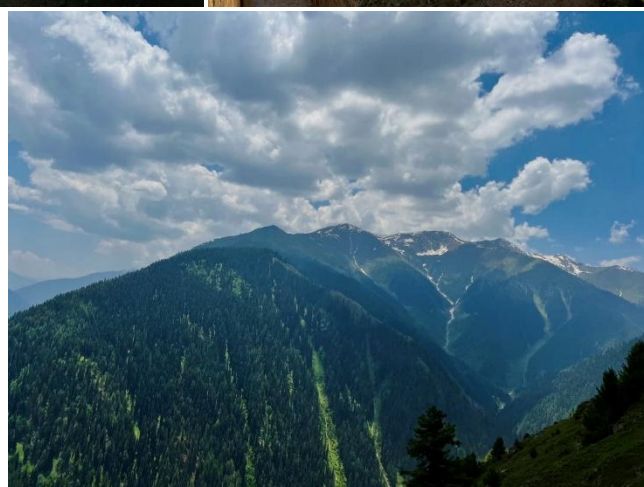
The Blueprint of Resilience: From Ancient Pillars to Green Building



Location: Krimchi Temple Complex, Udhampur, Jammu & Kashmir
Date: 17 April 2026
Context: Architectural Legacy of the Temple

The architectural genius of the Krimchi Temples extends far beyond their 9th-century origins, their influence can be seen in Babor Temples, Billawar and Basohli Shrines where the pillar designs and the way the entrance (mandapa) is structured. One of the most unique things about Krimchi is the Greek influence seen in the pillars and the pediments. This "Indo-Greek" style influenced the famous Martand Sun Temple and other stone temples in the Kashmir Valley. The clean lines and the way the pillars support heavy weight were revolutionary for 8th century. In the present day, the "Dry Masonry" also known as stone on stone technique of Krimchi is a major inspiration for Sustainable and Green Building. Which helps in understanding eco-architects study sites like Krimchi that how thick stone walls provide passive cooling keeping buildings cold in summer and warm in winter without electricity. The ancient internal drainage channels are still studied as early examples of Low-Impact Development (LID), showing how to manage rainwater without damaging the soil.





LOCATION-DIVEAGAR,MAHARASHTRA

ABOUT-

AT DIVEAGAR, I DIDN'T FRAME A SCENE—I CAUGHT A MOMENT.
A QUIET HOUSE, A WOMAN IN HER OWN WORLD, NOTHING STAGED, NOTHING FORCED.
IT FELT LIKE LIFE UNFOLDING EXACTLY AS IT SHOULD.
NO FILTERS, NO EFFORT—JUST HONESTY IN ITS PUREST FORM.
THIS IS THE KIND OF BEAUTY YOU DON'T DESIGN, YOU NOTICE.
FOR ME, IT HOLDS THE REAL RHYTHM OF OUR EVERYDAY HERITAGE.



Event name	World Earth Day Week Celebrations, Activities, and Competition 2026
Topic	Plantation Drive & Eco-Selfie Campaign, Clean Campus in 60 Minutes, Bring Your Own Bottle / No Plastic Day, Poster Making Competition
Date	20 th – 24 th April, 2026
Mode	Offline
Venue	Lh-5, Le-Corbusier Block
Organizer Name	Department of Interior Design in collaboration with the Centre of Excellence for Sustainability
Resource Person	Indu Aggarwal
No. Participant	23
SDG Number	SDG 3 Good Health and Well-being SDG 4 Quality Education SDG 8 Decent Work and Economic Growth SDG 11 Sustainable Cities and Communities SDG 13 Climate Action

Objectives

To demonstrate global support for environmental protection and to raise awareness about the critical need to conserve natural resources for future generations.

Description

A “**Plantation Drive**” event was organised as part of an eco-selfie campaign to promote environmental awareness and encourage sustainable practices among students. During the activity, students actively participated in planting saplings within the campus, contributing to a greener and healthier environment. The campaign also involved capturing “eco selfies” with the planted trees, which helped spread the message of conservation and responsibility towards nature on social media. Overall, the initiative not only enhanced the greenery of the campus but also instilled a sense of environmental responsibility and community involvement among participants.



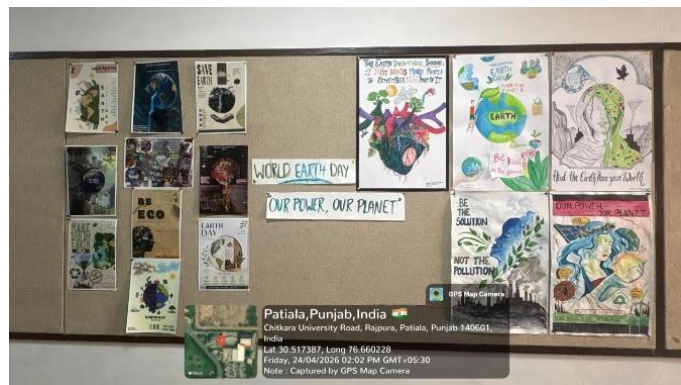
An event, **“Clean Campus in 60 Minutes”**, was organised as an activity to promote cleanliness and environmental responsibility among students. During this initiative, students actively participated in collecting waste from “Chitkara Woods” of the campus within a set time frame. The garbage was carefully segregated into separate bags based on type, such as recyclable and non-recyclable waste, encouraging proper waste management practices. This activity not only helped in maintaining a clean and hygienic campus environment but also raised awareness about the importance of waste segregation and collective responsibility towards sustainability.

An event, **“Bring Your Own Bottle / No Plastic Day”**, was organised to encourage students to reduce single-use plastic and adopt eco-friendly habits. Students were asked to carry reusable water bottles instead of purchasing plastic ones, promoting a simple yet effective step towards sustainability. The activity helped spread awareness about the harmful impact of plastic waste on the environment and motivated everyone to make more responsible everyday choices. Overall, it was a meaningful initiative that fostered a culture of environmental consciousness on campus.

To celebrate Earth Day creatively and inclusively, our college organised a **“Poster-making Competition”** that featured both digital and hand-drawn categories. This allowed students to showcase their artistic skills using both traditional methods and modern digital tools. Participants created impactful posters highlighting themes like environmental conservation, sustainability, and climate awareness. The activity not only encouraged creativity and innovation but also helped spread awareness about protecting our planet. Overall, it was an engaging initiative that effectively combined art and environmental responsibility.

Outcomes

- Increased greenery on campus, improving the overall environment
- Raised awareness about environmental conservation and sustainability
- Encouraged active student participation and responsibility towards nature
- Promoted eco-friendly habits through the eco selfie campaign
- Fostered teamwork and community involvement among students



Event Name	Plantation Drive: World Earth Day 2026
Date	22-April-2026
Venue	Backside Ground of Omicron, Chitkara University
Organizers	Office of Administration in collaboration with Centre of Excellence for Sustainability
Resource Person	Mr. Mohit Kumar, Sustainability Manager (CES) Mr. Hamid Raza, Senior Horticulturist
Number of Participants	200 (Support Staff)
SDGs Covered	8,11,13,15,17

Overview

On the occasion of **World Earth Day**, the Office of Administration collaboratively participated in a **Plantation Drive** organized by the **Centre of Excellence for Sustainability**, in association with the **Department of Horticulture** and **Office of Infrastructure Development**, at the **backside ground of Omicron, Chitkara University**. The initiative aimed to promote environmental responsibility, enhance green cover, and encourage collective action towards a more sustainable future. The drive reflected **Chitkara University's** continued commitment to ecological conservation by actively engaging support staff and administrative teams in meaningful environmental action.



Event Highlights

The plantation activity witnessed enthusiastic participation from approximately 200 support staff members, who actively contributed to planting around 200 saplings across three designated lanes of the ground area. The systematic plantation process was carried out under expert guidance to ensure proper spacing, soil placement, and long-term growth of the plants. Administrative team including Supervisors, Assistant Managers, Managers and Assistant Directors actively joined hands with the support staff, demonstrating unity and shared responsibility towards environmental stewardship.

Participant Engagement

The drive created a strong sense of teamwork and ownership among participants. Support staff members actively planted saplings with dedication and enthusiasm, while officers and departmental representatives motivated them throughout the activity. Collective participation transformed the event into a powerful example of community-led environmental action.

Impact

The plantation of 200 saplings significantly contributed towards increasing campus greenery and strengthening biodiversity in the designated area. Beyond the physical plantation, the drive fostered awareness about environmental conservation, climate responsibility, and the importance of individual contribution in creating greener surroundings.

The initiative also reinforced the value of collaborative efforts, where multiple departments came together for a shared cause of sustainability.

Guidance & Support

The event was graced by the presence of **Sqn Ldr (Dr.) Rina Angel (V), Vice President – Infrastructure Enhancement & Chairperson, Centre of Excellence for Sustainability**, whose encouragement and leadership further inspired participants to contribute wholeheartedly towards the green initiative. **Mr. Mohit Kumar, Sustainability Manager (CES)**, highlighted the importance of sustainability-driven actions and the long-term environmental value of tree plantation. **Mr. Hamid Raza, Senior Horticulturist**, guided participants regarding plantation techniques, plant care, watering practices, and the importance of nurturing saplings after planting.

Conclusion

The **Earth Day Plantation Drive** stood as a remarkable example of action-oriented sustainability and institutional teamwork. By planting roots for today, the participants helped nurture a greener tomorrow. Such initiatives continue to strengthen Chitkara University's vision of responsible growth, environmental care, and community participation.



Event Name	Reduce, Reuse, Repair: Workshop on Experiential Learning on E-Waste Management and Sustainable Practices
Date	27 th - 30 th April 2026
Venue	Tesla Block, Chitkara University, Punjab
Organized by	Office of Patent Facilitation, Department of Mechanical Engineering, CUIET – Applied Engineering, and the Centre of Excellence for Sustainability, in collaboration with PSCST.
Supported by	Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST)
Resource Person(s)	Dr. Sandhir Sharma Vice-Chancellor, Chitkara University, Punjab Experts and faculty members from Chitkara University and PSCST
Convener(s)	Dr. K.S. Bath Joint Director Science & Environment Outreach, Punjab State Council for Science & Technology, Chandigarh Dr. Surya Narayan Panda Pro-Vice Chancellor (Research) Chitkara University, Punjab. Dr. Sangeeta Panth Pro-Vice Chancellor, Psychology and Education Programs, Chitkara University, Punjab.
Coordinator(s)	Dr. Madakini Thakur Project Scientist Punjab State Council for Science & Technology

	Dr. Arrik Khanna Associate Dean Department of Electrical Engineering CUIET-Applied Engineering Dr. Sanjeev Verma Assistant Professor (Research)
No. of Participants	105 Students and 16 Staff members
SDGs Covered	• SDG 4 – Quality Education The workshop promoted experiential and skill-based learning through hands-on experiments, expert interactions, and demonstrations, strengthening scientific temper and practical understanding of renewable energy among school students. • SDG 11 – Sustainable Cities and Communities Awareness on adopting solar technologies and sustainable living practices contributes to building environmentally responsible communities and resilient urban and semi-urban lifestyles. • SDG 12 – Responsible Consumption and Production Aligned with Mission LiFE, the workshop encouraged mindful energy use, sustainable lifestyle choices, and reduced dependence on conventional energy sources. • SDG 13 – Climate Action The programme sensitized students to climate change challenges and highlighted the role of renewable energy in reducing carbon emissions and mitigating climate impacts. • SDG 17 – Partnerships for the Goals The collaborative effort between Chitkara University, PSCST, MoEF&CC and participating schools exemplified effective multi-stakeholder partnerships for sustainability education.
Duration	9:30 AM Onwards

About the Workshop

Under the Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST), a four-day capacity-building workshop titled “Reduce, Reuse, Repair: Workshop on Experiential Learning on E-Waste Management and Sustainable Practices” was successfully conducted from 27th to 30th April 2026 at Chitkara University, Punjab. The programme was organized by the Office of Patent Facilitation and Department of Mechanical Engineering, CUIET – Applied Engineering in collaboration with PSCST.



The programme was organized with the objective of promoting awareness and sustainable practices related to electronic waste (e-waste) management among students. The workshop adopted an experiential learning approach, integrating expert lectures, demonstrations, virtual exposure, and hands-on activities to provide participants with practical understanding of e-waste handling, reuse, repair, and recycling techniques.

The inaugural session commenced with the ceremonial lamp lighting and welcome address by Dr. Sangeeta Panth, Pro Vice-Chancellor, Psychology and Education Programs, followed by insightful technical sessions delivered by Dr. Sandhir Sharma, Vice-Chancellor, Chitkara University. The sessions highlighted the growing concerns related to e-waste generation and emphasized the urgent need for responsible consumption, repair culture, and sustainable disposal practices.

During the subsequent sessions, participants actively engaged in demonstrations of e-waste components, virtual tours, and innovative “Trash to Treasure” activities, where discarded electronic items were creatively transformed into useful products. Sessions on digital sustainability, including cloud storage practices and reducing dependency on physical storage devices, further enhanced participants’ understanding of sustainable technology usage.

The programme witnessed enthusiastic participation from students and faculty members,

fostering awareness, creativity, innovation, and responsible environmental behaviour aligned with the Mission LiFE (Lifestyle for Environment) initiative.

Workshop Objectives & Outcomes

The primary objective of the workshop was to sensitize students to the environmental and health impacts of electronic waste while developing awareness and practical understanding of sustainable e-waste management practices. Through interactive sessions and experiential learning activities, participants gained exposure to the concepts of repair, reuse, recycling, and responsible digital behaviour.

The key objectives of the workshop were

- To create awareness about e-waste generation and its environmental and health impacts.
- To promote sustainable practices based on the principles of Reduce, Reuse, Repair, and Recycle.
- To provide hands-on experiential learning on e-waste handling, repair, and creative reuse.
- To encourage responsible digital behaviour and sustainable technology usage.
- To inspire students to adopt eco-friendly practices aligned with Mission LiFE.
- To foster innovation and environmental stewardship among young learners.

Key Outcomes of the Event

The workshop resulted in several meaningful outcomes:

- **Knowledge Enhancement:** Improved understanding of e-waste management and environmental sustainability among participants.
- **Skill Development:** Hands-on experience in repair, reuse, and creative transformation of electronic waste.

- Awareness: Increased awareness regarding the hazards of improper e-waste disposal and the importance of circular economy practices.
- Behavioral Change: Encouraged the adoption of sustainable digital habits such as cloud storage usage and rechargeable devices.
- Engagement: High level of student participation in interactive sessions and innovation-based activities.
- Innovation: Development of creative and practical solutions through “Trash to Treasure” activities.

Conclusion

The workshop successfully achieved its intended objectives by integrating theoretical understanding with practical exposure to e-waste management practices. It effectively sensitized participants to the environmental challenges posed by electronic waste and empowered them with knowledge and skills necessary for sustainable living.

By promoting the principles of Reduce, Reuse, Repair, and Recycle, the programme contributed significantly towards fostering environmentally responsible behaviour, innovation, and sustainability awareness among students. The initiative strongly aligned with Mission LiFE and represented a meaningful step toward building a sustainable, eco-conscious, and environmentally responsible society.



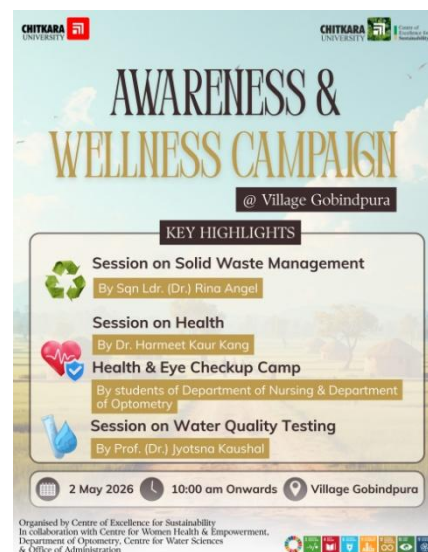


Event Name	Awareness & Wellness Campaign at Village Gobindpura
Date	2-May, 2026
Venue	Village Gobindpura
Organizer	Centre of Excellence for Sustainability in collaboration with Office of Administration, Centre for Women Health & Empowerment, Department of Optometry & Centre for Water Sciences
Resource Person	Sqn. Ldr. (Dr.) Rina Angel, Vice President – Infrastructure Enhancement Chairperson, Centre of Excellence for Sustainability Dr. Harmeet Kaur Kang, Principal & Director, Department of Nursing Prof. (Dr.) Jyotsna Kaushal, Chitkara University Research & Innovation Network
Total number of Participations	Faculty Members – 7 & Student Volunteers – 16 Attendees-50 Village Families, 50 Students
SDGs Covered	3,4,6,11,12,13,17
Duration	Full Day

Overview

The **Office of Administration** collaboratively extended liaisoning and logistical support for the “**Awareness & Wellness Campaign**” organized by the **Centre of Excellence for Sustainability** at **Village Gobindpura**. Conducted in association with the **Centre for Women Health & Empowerment, Department of Optometry, Centre for Water Sciences**, the initiative aimed to spread awareness regarding health, sustainability, sanitation, and water quality among the local community through informative sessions and healthcare activities.

The campaign reflected a collective institutional effort towards community engagement, public awareness, and sustainable rural outreach.



Liaisoning & Logistical Support by Office of Administration

The **Office of Administration** played a collaborative role in facilitating smooth coordination, transportation arrangements, venue support, and overall logistical management for the successful execution of the campaign. The support ensured organized conduct of all sessions and healthcare activities throughout the event.

Session Highlights

The event featured multiple awareness sessions conducted by expert resource persons focusing on environmental sustainability, health awareness, and safe water practices.

Session on Solid Waste Management

Sqn Ldr. (Dr.) Rina Angel conducted an informative session highlighting the importance of waste segregation, responsible disposal practices, cleanliness, and environmental sustainability. The session emphasized the role of communities in maintaining a cleaner and healthier environment.

Session on Health Awareness

Dr. Harmeet Kaur Kang addressed the villagers on the importance of preventive healthcare, personal hygiene, healthy lifestyle practices, and overall well-being. The session encouraged participants to adopt healthier habits for improved quality of life.

Session on Water Quality Testing

Prof. (Dr.) Jyotsna Kaushal conducted a session focused on water quality awareness and safe water consumption practices. Participants were educated about water contamination, testing methods, and the importance of clean water for maintaining health.

Health & Eye Check-up Camp

As part of the campaign, a **Health & Eye Check-up Camp** was also organized with the support of student volunteers from the **Department of Nursing** and **Department of Optometry**. Under faculty supervision, the volunteers assisted villagers during basic health assessments and eye examinations while spreading awareness regarding preventive healthcare and vision care.

The camp witnessed active participation from villagers, who benefitted from health guidance, eye screening, and consultations provided during the initiative. Nutrition counselling was also provided to guide participants towards healthier dietary habits and overall well-being.

Participant Engagement

The awareness campaign received enthusiastic participation from villagers, faculty members, and student volunteers. The interactive sessions, healthcare support, and community-focused discussions created an engaging environment that encouraged awareness, learning, and participation.

Community Acknowledgement

The initiative was appreciated by the local community, and special words of gratitude were expressed by **Mr. Parvinder Singh, Sarpanch, Jangpura, Gobindpura**, who thanked Chitkara University and all collaborating departments for organizing such a meaningful awareness and wellness campaign for the benefit of the village residents.

Conclusion

The **Awareness & Wellness Campaign at Village Gobindpura** stood as a meaningful initiative dedicated to community welfare and sustainable development. Through collaborative efforts, informative sessions, and healthcare support activities, the campaign created positive social impact while strengthening the bond between the university and the community.







Event Name	Hand-In-Hand With Society: Awareness & Wellness Campaign at Village Gobindpura
Date	2 May 2026
Venue	Village Gobindpura
Organizer	Centre of Excellence for Sustainability (CUCES) in collaboration with the Centre for Health & Wellness, Centre for Water Sciences, Chitkara School of Health Sciences, and Office of Administration
Resource Person	Sqn Ldr. (Dr.) Rina Angel, Prof. (Dr.) Jyotsna Kaushal, Dr. Harmeet Kaur Kang
Total number of Participations	100+
SDGs Covered	3,4,6,11,12 & 17
Duration	One Day

Objective

To create awareness among rural communities regarding health, hygiene, water quality, environmental sustainability, and responsible waste management while providing essential healthcare services through wellness assessments and counselling initiatives.

Description

The Centre of Excellence for Sustainability (CUCES), in collaboration with the Centre for Health & Wellness, Centre for Water Sciences, Chitkara School of Health Sciences, and Office of Administration, successfully organized an impactful Awareness & Wellness Campaign at Village **Gobindpura** on 2nd May 2026. The initiative aimed to strengthen community well-being and promote sustainable living practices aligned with the United Nations Sustainable Development Goals.

The event commenced with a series of informative and engaging awareness sessions conducted by distinguished experts from various domains.

- Session on Solid Waste Management**

Sqn Ldr. (Dr.) Rina Angel highlighted the importance of proper waste segregation,



responsible disposal methods, and sustainable environmental practices to promote cleaner and healthier communities.

- **Session on Water Quality Testing**

Prof. (Dr.) Jyotsna Kaushal educated participants about safe water practices, methods of water quality testing, and the importance of clean drinking water in maintaining public health and preventing water-borne diseases.

- **Session on Health & Hygiene**

Dr. Harmeet Kaur Kang emphasized the significance of personal hygiene, preventive healthcare, sanitation, and wellness awareness for improving the overall quality of life in rural communities.

The healthcare activities included

- BMI Evaluation
- Blood Pressure (BP) Check-up
- Sugar Testing
- Blood Tests

A dedicated **Nutrition Counselling** Centre was also established to guide participants regarding balanced diets, healthy eating habits, and lifestyle modifications for improved health outcomes. The **Eye Check-up Camp** further supported vision health awareness and encouraged early detection of eye-related issues.

The villagers actively participated in all activities and benefited from expert guidance, healthcare consultations, and awareness sessions.

Outcomes

- Increased awareness regarding solid waste management and environmental sustainability among villagers.
- Enhanced understanding of water quality and safe water practices.
- Promotion of preventive healthcare and personal hygiene awareness within the rural community.
- Early identification of health concerns through BMI, BP, sugar, blood, and eye check-up assessments.
- Improved awareness regarding nutrition and healthy lifestyle practices.
- Strengthened community engagement and university outreach initiatives.
- Reinforced Chitkara University's commitment towards sustainable development and social responsibility.

Conclusion

The “Hand-In-Hand With Society: Awareness & Wellness Campaign” at Village Gobindpura served as a meaningful initiative to bridge community outreach with sustainable development and healthcare awareness. Through educational sessions, healthcare services, and wellness activities, the event successfully empowered villagers with knowledge and access to preventive healthcare practices. The initiative reflected Chitkara University’s continued dedication towards building healthier, informed, and sustainable communities through collaborative action and social responsibility.

Session Photograph



Health Camp





Activity Name	Date(s) Conducted	Total No. of Participants
Cleaning Campus in 60 Minutes	23/04/2026	12

3. Activity-wise Brief Report

A. Clean Campus in 60 Minutes

Number of Participants: 11

Brief Description of the activity:

A cleanliness drive was conducted under the “Clean Campus in 60 Minutes” initiative with the active participation of **11 ECO WARRIORS**. The activity focused on cleaning, organizing, and proper waste management within the campus premises. Students systematically arranged files and documents on shelves, ensuring proper categorization and easy accessibility. Storage areas were cleaned by removing dust and unnecessary clutter. Heavy items and furniture were shifted to create more organized and usable space.

Special emphasis was given to waste management. Waste materials such as cardboard and unwanted items were carefully segregated, packed, and kept ready for proper disposal. This ensured a clean and structured approach rather than just surface-level cleaning.

The activity resulted in a well-organized, hygienic, and clutter-free environment. It also helped students understand the importance of cleanliness, teamwork, and responsible waste disposal practices.

4. Key Outcomes & Impact (2 or more)

- Improved cleanliness and organization of storage areas
- Increased awareness among students regarding hygiene and waste management

5. Challenges Faced (if any)

The handling and relocation of heavy furniture required coordinated teamwork and effort, for which valuable support was provided by the housekeeping staff.

S. No.	Name	Roll Number	Email ID	Phone Number
1	Ananya	2350951005	ananya23005@chitkara.edu.in	8168914708
2	Priyanshi Thukral	2350951026	priyanshi23026.ccp@chitkara.edu.in	7668623001
3	Aditya Garg	2550991003	adityagarg49@gmail.com	9041504718
4	Rehmat Chawla	2350951018	rehmat23018@chitkara.edu.in	7009505015
5	Jiya Singh	2350951011	jiya23011.ccp@chitkara.edu.in	8126445465
6	Khushi Thour	2550951009	khushi1009.ccp25@chitkara.edu.in	8146511599
7	Divya Sharma	2550951005	divya1005.ccp25@chitkara.edu.in	7814262356
8	Sangamdeep Singh	2550981314	sangamdeep1314.ccp25@chitkara.edu.in	8219190935
9	Tina Thakur	2550981316	tina1316.ccp25@chitkara.edu.in	8837807962
10	Arsh Sharma	2550981304	arsh1304.ccp25@chitkara.edu.in	6230341523
11	Dipanti Sharma	2550981305	dipanti1305.ccp25@chitkara.edu.in	9877651248



Patiala, Punjab, India
Chitkara University Road, Rajpura, Patiala, Punjab 140601,
India
Lat 30.515724, Long 76.661046
Thursday, 23/04/2026 09:57 AM GMT+05:30
Note : Captured by GPS Map Camera



Topic	DIFF- International Art Exhibition 2026
Date	04.05.2026 to 08.05.2026
Venue	Department of Fine Arts 2nd Floor, Chitkara Design School
Organizer	DIFF & Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	NA
Total no. of students	20
No. of Participants attended	20
Mode:	Offline
SDG No.	4, 11, 17

About

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, participated in the **DIFF International Art Show** organized in collaboration with the **15th Delhi International Film Festival (DIFF)** at the **Indira Gandhi National Centre for the Arts (IGNCA), Ministry of Culture, New Delhi**, from **5–8 May 2026**. The exhibition provided an eminent national platform for students and faculty to showcase contemporary artworks, interact with distinguished artists, academicians, media professionals, and art enthusiasts, and engage in meaningful dialogue on artistic practices. The event celebrated creativity, innovation, and interdisciplinary expression while strengthening the University's presence within India's contemporary art landscape.

Objectives

1. To provide students and faculty with a prestigious national platform to exhibit their artworks.
2. To encourage interaction between emerging artists, renowned professionals, and the wider art community.



3. To promote interdisciplinary artistic practices and contemporary visual expression.
4. To strengthen industry-academia collaboration through exhibitions, discussions, and media engagement.
5. To enhance public appreciation of contemporary art while fostering creative dialogue and professional exposure.

Brief

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, actively participated in the DIFF International Art Show, organized by the Indira Gandhi National Centre for the Arts (IGNCA), Ministry of Culture, in collaboration with the 15th Delhi International Film Festival (DIFF) from 5–8 May 2026 at Auditorium 5, IGNCA, New Delhi. The exhibition commenced with an inaugural ceremony on 5 May 2026, officiated by Chief Guest Shri Anurag Punetha, in the presence of eminent artists Suresh, Asurvedh, and Onkar, along with representatives from Chitkara University including Dr. Deepak Kumar Singh, Dr. Shashikala Singh, Mr. Raman (Assistant Professor), and postgraduate students Smriti and Milan from the Department of Fine Arts. During the inauguration, the Chief Guest unveiled the exhibition and appreciated the thoughtfully curated artworks presented by Chitkara University. He praised the originality, conceptual depth, creative techniques, and innovative presentation of the artworks, acknowledging their ability to inspire new perspectives. A specially designed artistic gift presented by Chitkara University further reflected the institution's commitment to creativity and artistic excellence.

Following the inauguration, the exhibition remained open to visitors from 5–8 May 2026, attracting many artists, academicians, critics, students, media professionals, and art enthusiasts. Throughout the exhibition, student artists remained actively engaged with visitors by explaining the concepts, creative processes, symbolism, and techniques behind their works. Faculty members guided audiences through curated displays featuring painting, sculpture, installation, and digital art, highlighting interdisciplinary approaches adopted by the Department. Eminent artists Suresh, Asurvedh, and Onkar regularly interacted with participants, offering valuable professional guidance and constructive feedback. The interactive environment encouraged thoughtful discussions on contemporary artistic practices, experimentation, visual storytelling, and social themes represented through diverse artistic media. Several artworks received special appreciation for their originality, conceptual strength, and innovative use of materials. The exhibition also attracted extensive media coverage from

Delhi-based print, television, and digital media outlets, significantly enhancing the visibility of the participating artists and the University's creative initiatives.

The exhibition concluded with a memorable Valedictory Session on 8 May 2026, graced by renowned artist, publisher, and curator Ms. Reema Dhanjal as the Chief Guest. The closing ceremony witnessed the participation of more than 30 artists in person, while over 60 artists showcased their works through the online exhibition platform. Visitors from Punjab and various parts of the country attended the event, creating a vibrant atmosphere of artistic appreciation and intellectual exchange. Representatives from Chitkara University, including Dr. Shashikala Singh, Dr. Deepak Kumar Singh, and Mr. Raman, along with eminent artists Suresh, Asurvedh, and Onkar, warmly welcomed the Chief Guest. During her address, Ms. Reema Dhanjal emphasized the transformative power of art, creative freedom, and the importance of nurturing emerging artistic talent. The University representatives felicitated all participating artists and engaged in meaningful discussions about the exhibited works. The successful completion of the exhibition reaffirmed the Department's commitment to promoting artistic excellence, interdisciplinary collaboration, professional engagement, and national-level exposure for students and faculty.

Outcomes

- 1) Successfully showcased the creative excellence of Chitkara University's students and faculty on a prestigious national platform.
- 2) Strengthened interaction between emerging artists, eminent professionals, academicians, and the wider art community.
- 3) Enhanced participants' professional exposure through direct engagement with visitors, critics, and media representatives.
- 4) Promoted interdisciplinary artistic practices and encouraged meaningful dialogue on contemporary visual arts.
- 5) Reinforced the Department's commitment to nurturing creativity, innovation, research, and national-level artistic collaboration.



Event Details	
Event Type	Social Event
Topic	Cleanliness Drive – “Keep It Clean, Keep It Green!”
Date	2026-05-04 To 2026-05-04
Mode	Offline
Venue	School In Kalomajra, Rajpura (Punjab) (School in Kalomajra, Rajpura (Punjab))
Organizer Name	NSS
Resource Person	Dr Neeraj Singla, Assistant Professor
No. Of Participants	47
SDG No	SDG 6: Clean Water and Sanitation, SDG 11: Sustainable Cities and Communities, SDG 15: Life on Land
Po Number(S)	Po1
University Charter	Let’s Educate Our Students for Brilliant Futures

OBJECTIVE

- To promote cleanliness and environmental sustainability in nearby communities.
- To encourage students to actively participate in social responsibility initiatives.
- To spread awareness about waste management, hygiene, and green living.
- To contribute towards cleaner educational and public spaces.
- To support the United Nations Sustainable Development Goals related to clean water, sustainable cities, and life on land.

DESCRIPTION

Students actively participated in cleaning the school premises and surrounding areas by collecting waste, segregating recyclable materials, and properly disposing of garbage. The drive included sweeping, waste collection, and awareness efforts to educate the local community about maintaining cleanliness. Special emphasis was placed on responsible waste disposal, recycling practices, and preserving green surroundings.



Participants worked collaboratively, demonstrating teamwork and dedication toward creating a healthier environment. The event also served as an educational platform, reinforcing the importance of environmental protection and community engagement. Through direct action, students gained practical experience in social service while contributing meaningfully to society. The drive concluded successfully with a cleaner environment, enhanced awareness among participants, and a strengthened commitment to sustainable living.

OUTCOMES

- Improved cleanliness in the school premises and nearby surroundings.
- Increased awareness regarding hygiene, waste management, and environmental conservation.
- Enhanced student engagement in community service and NSS activities.
- Strengthened commitment toward sustainable and eco-friendly practices.







Event Name	6th International Conference on Artificial Intelligence driven Computing, Analytics and Networks 2026
Date	15,16 May 2026
Venue	Chitkara University Punjab
Department	CRIO and DRC
Resource Person	Dr. Sudatta Kar - VP & Head of Engineering, Capgemini Engineering, India and Dr. Sudarsun Santhiappan - Chief Artificial Intelligence Scientist, Buddi AI and Adjunct Faculty – Wadhvani School of Data Science and Artificial Intelligence, IIT Madras

Number of Participants	300
SDGs Covered	4,8,9,11,16 and 17
Duration	2 days

About the Activity

Chitkara University proudly announces the 6th edition of its flagship engineering conference — the International Conference on Artificial Intelligence driven Computing, Analytics and Networks (ICAN 2026) to be held on May 15 and 16, 2026 in hybrid mode. Building on the strong legacy of five successful editions of the International Conference on Computing, Analytics and Networks, ICAN 2026 is centered on the transformative role of Artificial Intelligence (AI) in shaping the future of computing systems, data-driven analytics, and intelligent networks. Today AI has become the backbone of the modern technology landscape that is powering innovation, automation and decision making across industries and offering endless opportunities in computing and data science.



ICAN 2026 aims to provide a premier forum for researchers, academicians, and industry professionals to discuss these opportunities, exchange ideas and deliberate on emerging challenges in AI driven systems.

Conference Objectives

1. To provide a global platform for researchers, academicians, industry experts, and students to discuss recent advancements in Artificial Intelligence-driven computing, analytics, and networking technologies.
2. To encourage knowledge sharing and collaboration in emerging domains of AI, machine learning, data science, intelligent networks, and computational technologies.
3. To explore innovative AI-based solutions addressing real-world challenges across industries, healthcare, communication, education, and smart systems.
4. To promote interdisciplinary research and technological innovations in intelligent computing and data-driven decision-making systems.
5. To discuss current trends, opportunities, and challenges in AI-powered automation, analytics, cybersecurity, cloud computing, IoT, and intelligent communication networks.
6. To strengthen academia–industry interaction for fostering research collaborations, technology transfer, and innovation ecosystems.
7. To provide opportunities for presenting high-quality research contributions through technical paper presentations, keynote talks, and expert sessions.

8. To inspire young researchers and students toward advanced research and innovation in Artificial Intelligence and allied technologies.

Key Highlights

1. 6th edition of the flagship International Conference on Artificial Intelligence driven Computing, Analytics and Networks (ICAN 2026)
2. Hybrid mode conference enabling both online and offline participation
3. Keynote lectures by renowned academicians, researchers, and industry experts
4. Technical sessions covering AI, machine learning, data analytics, IoT, cloud computing, cybersecurity, and intelligent networks
5. Presentation of cutting-edge research papers and innovative technological solutions
6. Industry-academia interaction and collaborative research opportunities
7. Discussions on emerging challenges and future directions in AI-driven systems
8. Networking opportunities for researchers, professionals, startups, and students
9. Publication opportunities in reputed conference proceedings and journals
10. Platform for interdisciplinary innovation and knowledge exchange.

Conference Outcomes

1. Understand recent advancements and research trends in Artificial Intelligence, computing, analytics, and intelligent networks.
2. Gain insights into AI-driven technologies and their applications across various domains and industries.
3. Exchange innovative ideas, methodologies, and research findings with experts and fellow researchers.
4. Identify emerging challenges and future research opportunities in intelligent computing systems.
5. Strengthen technical knowledge in machine learning, deep learning, big data analytics, cybersecurity, IoT, and smart communication networks.
6. Develop interdisciplinary research perspectives and collaborative opportunities with academia and industry professionals.
7. Enhance presentation, research communication, and scholarly networking skills.

8. Contribute toward innovative AI-enabled solutions for sustainable technological development and societal advancement.



Topic	Art for Social Impact: Sustainable Terracotta Mural Techniques and Creative Practice
Date	15.05.2026 to 18.05.2026
Venue	2nd Floor, Ramanujan Block
Organizer	Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	Dr. Gyanesh Ranjan Mishra Eminent Sculptor, Potter & Academician Usha Mishra Noted Artist Bengaluru, Karnataka
Total no. of students	20
No. of Participants attended	20
Mode:	Offline
SDG No.	4, 11, 12

About

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized a four-day Terracotta Mural Art Workshop titled “*Art for Social Impact: Sustainable Terracotta Mural Techniques and Creative Practice*” from 15th to 18th May 2026. The workshop was conducted by renowned sculptor Dr. Ganesh Ranjan Mishra and noted artist Usha Mishra from Bengaluru, Karnataka. Organized for BFA and MFA students, the workshop aimed to introduce sustainable terracotta mural practices, relief techniques, and contemporary creative approaches. Through interactive lectures and live demonstrations, students explored traditional craftsmanship while developing innovative artistic ideas inspired by cultural heritage and visual storytelling.



4-Day Workshop

**Art for Social Impact:
Sustainable Terracotta
Mural Techniques and
Creative Practice**



Dr. Gyanesh Ranjan Mishra
Eminent Sculptor,
Potter & Academician



Usha Mishra
Noted Artist
Bengaluru, Karnataka

15th- 18th May 2026
10:00 AM Onwards
2nd Floor, Ramanujan Block

Organised by
**Department of Fine Arts
Chitkara Design School**

Objectives

1. Introducing students to sustainable terracotta mural techniques and relief art practices.
2. To enhance practical understanding of composition, texture, and visual storytelling in mural art.
3. To encourage creative experimentation through hands-on learning and collaborative activities.
4. To provide exposure to professional contemporary mural-making practices and techniques.
5. To inspire students to explore historical and cultural themes through artistic expression.

Brief

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized a four-day Terracotta Mural Art Workshop titled “Art for Social Impact: Sustainable Terracotta Mural Techniques and Creative Practice” from 15th to 18th May 2026 at Ramanujan Block. The workshop was conducted by eminent sculptor Dr. Ganesh Ranjan Mishra and noted artist Usha Mishra from Bengaluru, Karnataka, for students of BFA 4th and 6th Semester and MFA 2nd Semester (Painting). The workshop was designed to provide students with practical exposure to terracotta mural-making techniques while encouraging awareness about sustainable artistic practices. Through lectures, demonstrations, and collaborative studio sessions, students explored the creative possibilities of clay as a medium for mural art and public visual expression. The workshop also highlighted the importance of preserving traditional artistic methods while integrating contemporary approaches in art practice.

During the sessions, the resource persons shared valuable insights into the process of terracotta mural creation, focusing on relief techniques, clay handling, texture development, surface treatment, composition, and layout planning. Live demonstrations played a significant role in helping students understand the technical and conceptual dimensions of mural art. Dr. Ganesh Ranjan Mishra explained different styles of relief work and guided students in transforming conceptual ideas into sculptural mural compositions. Usha Mishra further enriched the sessions by discussing creative processes, material experimentation, and the role of mural art in contemporary visual culture. The workshop encouraged students to work collaboratively and engage directly with the medium through practical activities and group discussions. Students actively participated in shaping clay surfaces, exploring textures, and understanding the relationship between form, space, and storytelling in mural-making practices.

A major highlight of the workshop was the mural project based on the theme of the *Indus Valley Civilization*. This theme encouraged students to study historical and cultural narratives and reinterpret them through contemporary terracotta mural practices. The students enthusiastically experimented with symbols, human figures, patterns, and architectural forms inspired by ancient civilization and heritage art traditions. The interactive environment of the workshop motivated participants to think creatively, strengthen technical skills, and develop confidence in large-scale collaborative artwork. Students produced a variety of mural compositions that reflected imagination, craftsmanship, and conceptual understanding. The workshop also provided a valuable platform for interaction with accomplished artists, helping students gain exposure to professional practices in sculpture and mural art. The event was successfully coordinated by Dr. Vinit Bihari and Dr. Rahul Dhiman under the supervision of Dr. Ranjan Kumar Mallik, Dean, Department of Fine Arts, CDS, Chitkara University, Punjab. Overall, the workshop proved to be an enriching academic and artistic experience for all participants.

Outcomes

- 1) Students gained practical knowledge of sustainable terracotta mural techniques and relief art practices.
- 2) Participants enhanced their understanding of composition, texture, and clay-based visual storytelling.
- 3) The workshop encouraged collaborative creativity and hands-on experiential learning.
- 4) Students developed greater awareness of cultural heritage and historical themes in contemporary art.
- 5) The event strengthened students' confidence in creating large-scale mural artworks using traditional techniques.



Event Name	ENVIROQUEST 2.0 – From Awareness to Impact: Promoting Environmental Awareness and Sustainable Action
Date	22 May 2026
Venue	TG 101, Turing Block, Chitkara University
Organizer	Department of Computer Science and Engineering (DCSE), Chitkara University Punjab in collaboration with the Centre of Excellence for Sustainability (CUCES)
Coordinators	Prof. (Dr.) Rishu Chhabra, Dean, DCSE
Resource Person	Dr. Shveta Bansal, Assistant Professor, DCSE & Dr. Pooja Mahajan, Associate Professor, Department of Applied Sciences
Judges	Dr. Ravi Dandotiya (CSH) & Dr. Kanika (CSHS, Department of Nursing)
SDGs Covered	4,11,12,13 & 17
Duration	3 Hours

Objective

The objective of **ENVIROQUEST 2.0** – From Awareness to Impact was to promote environmental awareness among students and encourage them to actively participate in sustainability-focused initiatives. The event aimed to enhance understanding of environmental challenges, inspire innovative thinking, and motivate students to adopt sustainable practices that contribute towards environmental protection and sustainable development.

Description

The Department of Computer Science and Engineering (DCSE), Chitkara University Punjab, in collaboration with the Centre of Excellence for Sustainability (CUCES), successfully organized ENVIROQUEST 2.0 – From Awareness to Impact on **22nd May 2026** at TG 101, Turing Block.

Conducted under the guidance of **Prof. (Dr.) Rishu Chhabra, Dean, DCSE**, and coordinated by **Dr. Shveta Bansal** and **Dr. Pooja Mahajan**, the event served as a dynamic platform for students to showcase their understanding of environmental sustainability through presentations and innovative ideas.



Students enthusiastically participated by delivering PowerPoint presentations on a wide range of environmental themes, including climate awareness, environmental responsibility, energy conservation and electricity-saving practices, awareness regarding the ban on single-use plastics, campus waste management, Chitkara University's Sustainable Development Goals (SDG) journey, energy consumption patterns, and green mobility initiatives.

The participants demonstrated creative, research-driven, and solution-oriented approaches to address pressing environmental concerns. Through their presentations, students highlighted practical strategies for promoting sustainable lifestyles, reducing environmental impact, and encouraging responsible resource utilization.

The evaluation panel comprised **Dr. Ravi Dandotiya** from Chitkara School of Health Sciences and **Dr. Kanika** from the Department of Nursing, CSHS, who assessed the presentations and provided valuable insights and constructive feedback. Their expert guidance enriched the learning experience and encouraged participants to think critically about sustainability challenges and solutions.

The event fostered active engagement, knowledge sharing, and meaningful discussions, reinforcing the importance of environmental stewardship and collective action towards building a greener and more sustainable future.

Winners of ENVIROQUEST 2.0

1st Position: Ridam Goyal (Roll No. 2510998006)

2nd Position: Harkaran Singh Bal (Roll No. 2510998003)

3rd Position: Sukhmanpreet Kaur (Roll No. 2510998007)

Outcomes

- Enhanced awareness among students regarding environmental sustainability and climate responsibility.
- Encouraged innovative thinking and problem-solving related to environmental challenges.
- Increased understanding of sustainable practices such as energy conservation, waste management, and green mobility.
- Strengthened students' presentation, communication, and research skills.
- Promoted active participation in sustainability-focused initiatives and environmental protection efforts.
- Inspired students to adopt eco-friendly lifestyles and contribute towards achieving Sustainable Development Goals.
- Fostered a culture of environmental responsibility within the university community.

Conclusion

ENVIROQUEST 2.0 – From Awareness to Impact successfully served as an engaging

platform for students to explore, discuss, and present innovative solutions to contemporary

environmental challenges. The event strengthened environmental awareness, encouraged sustainability-driven thinking, and motivated participants to become active contributors to environmental conservation and sustainable development. Through meaningful discussions and creative presentations, the initiative reflected Chitkara University's commitment to fostering responsible citizenship and nurturing future leaders dedicated to building a sustainable world.

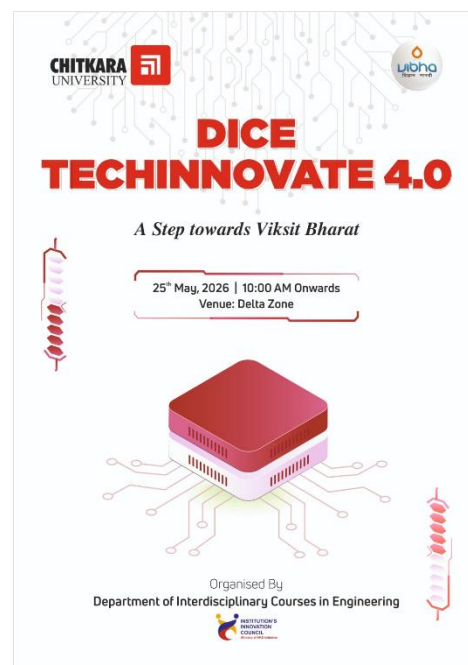




EVENT DETAILS	
Event Type	Competition
Topic	DICE Techinnovate 4.0
Date	2026-05-25
Venue	Delta Zone
Organizer Name	Dr. Rajneesh Talwar
No. Of Participants	166
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action

OBJECTIVE

1. To provide a platform for students to showcase innovative projects and prototypes developed in the domains of Embedded Systems and Internet of Things (IoT).
2. To encourage the application of theoretical knowledge in solving real-world challenges through technology-driven and interdisciplinary solutions.
3. To promote creativity, innovation, and problem-solving skills among students by engaging them in hands-on project development.
4. To create awareness about sustainable and socially relevant technological solutions aligned with the vision of Viksit Bharat and the United Nations Sustainable Development Goals (SDGs).



DESCRIPTION

Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, organized TechInnovate 4.0 – A Step Towards Viksit Bharat on 25 May 2026 at Delta Zone. The event served as a dynamic platform for students to demonstrate innovative projects developed under the Embedded Systems & Internet of Things (ES & IoT) domain, focusing on solving real-world challenges through technology-driven solutions. The event was inaugurated by Dr. Rajneesh Talwar, Professor and Dean, DICE, who encouraged students to pursue innovation-driven learning and emphasized the importance of practical engineering solutions in building a technologically empowered India. The event was also graced by Colonel Rakesh Sharma (Retd.), Registrar, Chitkara University, who visited the project display area, interacted with participating students, and appreciated the creativity, technical understanding, and problem-solving approach demonstrated in the projects. He motivated students to continue working on impactful innovations and highlighted the importance of interdisciplinary learning and industry-oriented project development. Project included categories from Human Computer Interface Projects, Smart Cities, Health-Tech, Edu-Tech, Smart Surveillance, Smart Home devices, Agri-Tech, Drone and Applications. Through TechInnovate 4.0, students gained valuable experiential learning by transforming theoretical concepts into functional prototypes addressing real-world problems. The event strengthened their understanding of embedded systems, IoT architecture, sensor interfacing, automation, and intelligent system design. Following SDGs were covered SDG 3 – Good Health & Well-Being, SDG 4 – Quality Education, SDG 9 – Industry, Innovation & Infrastructure, SDG 11 – Sustainable Cities & Communities and SDG 13 – Climate Action





Topic	Reviving Traditional Lacquer Craft Skills for Sustainable Art and Design Futures
Date	01.06.2026 to 05.06.2026
Venue	Sculpture Room No. 201, 2nd Floor, Ramanujan Block
Organizer	Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	Silpi Kesu Das Eminent Lacquer Artist and Academician, Baleswari Kalakendra Balasore, Odisha Kanaka Lata Das Noted Lacquer Artist, Baleswari Kalakendra Balasore, Odisha
Total no. of students	
No. of Participants attended	12
Mode:	Offline
SDG No.	4, 11, 12

About

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized a five-day Faculty Development Program (FDP) titled “Reviving Traditional Lacquer Craft Skills for Sustainable Art and Design Futures” from 1st to 5th June 2026. Conducted by renowned lacquer artists Shri Kesu Das and Smt. Kanaka Lata Das from Baleswari Kalakendra, Balasore, Odisha, the workshop aimed to revive traditional lacquer-craft practices and explore their relevance in contemporary art and design. The program provided faculty members and research assistants with hands-on experience in sustainable craft techniques, material exploration, and creative applications of indigenous artistic knowledge.



Objectives

1. To introduce participants to traditional lacquer-craft techniques and indigenous artistic practices.
2. To provide hands-on training in clay toy making, lacquer application, and surface decoration.
3. To explore contemporary applications of traditional lacquer art in sustainable design practices.
4. To encourage preservation and revival of traditional craft knowledge through creative innovation.
5. To promote sustainable art practices by integrating traditional skills with contemporary artistic expression.

Brief

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized a five-day Faculty Development Program (FDP) titled “Reviving Traditional Lacquer Craft Skills for Sustainable Art and Design Futures” from 1st to 5th June 2026. The workshop was conducted by distinguished lacquer artists Shri Kesu Das and Smt. Kanaka Lata Das from Baleswari Kalakendra, Balasore, Odisha. The program was specially designed for faculty members and research assistants of the Department of Fine Arts to provide practical exposure to traditional lacquer-craft techniques and their contemporary relevance in sustainable art and design. The workshop commenced with an interactive inaugural session where the expert artists shared their artistic journey, achievements, and experiences in preserving and promoting traditional lacquer art. Through presentations and discussions, participants gained valuable insights into the significance of indigenous crafts, cultural heritage preservation, and the role of sustainable creative practices in contemporary art and design education.

The second and third days focused on practical skill development through clay toy making and lacquer application techniques. Under the guidance of the resource persons, participants learned traditional methods of shaping and modelling clay forms using hand-building techniques. The experts demonstrated processes related to proportion, detailing, craftsmanship, and form development while encouraging participants to create their own clay toys and decorative objects. Once the clay forms were prepared and processed, participants were introduced to traditional lacquer preparation and application methods. The experts explained how lacquer enhances the aesthetic quality, durability, and surface finish of clay products.

Through live demonstrations and hands-on activities, participants gained an understanding of traditional colouring techniques and material handling processes. The sessions emphasized patience, precision, and craftsmanship while providing valuable exposure to the technical aspects of lacquer art.

The fourth and fifth days explored advanced decorative applications and contemporary possibilities of lacquer craft. Participants learned surface decoration techniques involving heating processes, colour layering, texture creation, and motif development. They experimented with lacquer on various objects such as toys, decorative items, and artistic surfaces, gaining a deeper appreciation for traditional design aesthetics. The final day introduced innovative applications of lacquer techniques on canvas and contemporary art surfaces. The experts demonstrated how traditional craft knowledge could be adapted to modern artistic expression through texture creation, mixed-media experimentation, and sustainable design approaches. Faculty members and research assistants actively participated in discussions and practical exercises, reflecting on the integration of traditional skills into contemporary art practices. Coordinated by Prof. (Dr.) Ranjan Kumar Mallik, Dean, Department of Fine Arts, the workshop concluded with a reflective discussion session where participants shared their learning experiences and creative outcomes. Overall, the FDP successfully bridged traditional craftsmanship with contemporary design thinking, encouraging sustainable artistic practices and cultural preservation.

Outcomes

- 1) Participants gained hands-on experience in traditional lacquer craft and clay toy-making techniques.
- 2) Faculty members enhanced their understanding of sustainable and indigenous art practices.
- 3) The workshop strengthened knowledge of surface decoration, texture development, and lacquer application.
- 4) Participants explored innovative ways to integrate traditional craft skills into contemporary art and design.
- 5) The program promoted cultural heritage preservation through creative experimentation and sustainable practices.



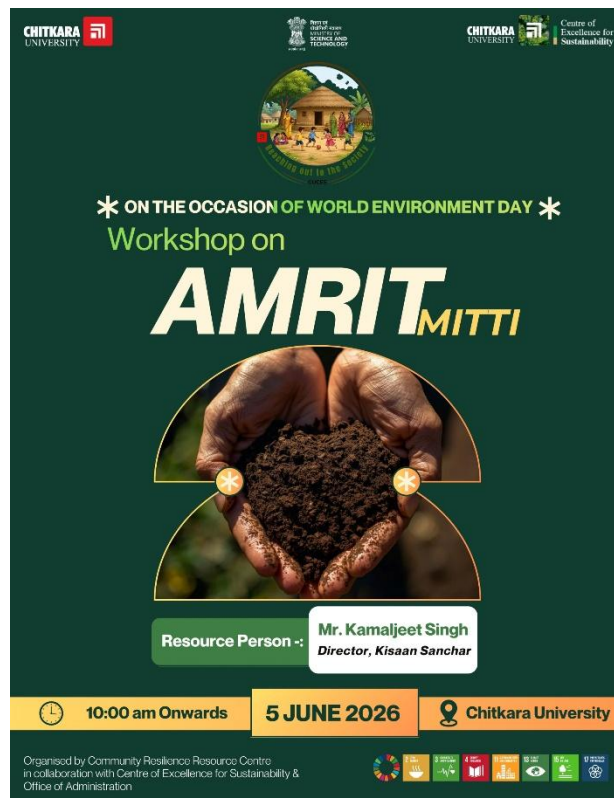
Event Name	Workshop on Amrit Mitti: Promoting Sustainable Soil and Water Conservation
Date	05 June 2026
Venue	Yellow Point Farm & Nearby Villages, Chitkara University, Punjab
Organizer	Community Resilience Resource Centre (CRRC) in collaboration with the Centre of Excellence for Sustainability (CUCES) and Office of Administration
Resource Person	Mr. Kamaljeet Singh, Director, Kisaan Sanchar
Facilitators	Dr. Shivani Malhotra, Dr. Nitin Saluja, Sqn Ldr (Dr.) Rina Angel
Total number of Participations	55
SDGs Covered	2,3,4,11,13,15 & 17
Duration	2 Hours

Objective

The objective of the Workshop on **Amrit Mitti** was to create awareness among nearby **villagers** about the significance of Amrit Mitti and Amrit Jal as sustainable approaches for improving soil fertility, conserving water resources, and promoting environmentally responsible agricultural practices. The workshop aimed to empower participants with practical knowledge that encourages the restoration of **soil health**, efficient utilization of natural resources, and adoption of eco-friendly farming methods for long-term environmental sustainability.

Description

On World Environment Day, the **Community Resilience Resource Centre (CRRC)**, in collaboration with the **Centre of Excellence for Sustainability (CUCES)** and the **Office of Administration**, successfully organized a Workshop on Amrit Mitti on **05 June 2026** to



spread awareness among nearby villagers regarding sustainable soil and water conservation practices.

The workshop was conducted by **Mr. Kamaljeet Singh**, Director, Kisaan Sanchar, who delivered informative theoretical and practical sessions on the concepts of Amrit Mitti and Amrit Jal. He explained the importance of maintaining healthy soil ecosystems, conserving water resources, and adopting sustainable agricultural techniques that improve productivity while protecting the environment. Through interactive discussions, participants gained valuable insights into soil enrichment, natural resource conservation, and environmentally responsible farming practices.

The programme was facilitated by **Dr. Shivani Malhotra**, Dean, Department of ECE, **Dr. Nitin Saluja**, Senior Director, CURIN and **Sqn. Ldr (Dr.) Rina Angel**, Vice President Infrastructure Enhancement, Chairperson, Centre of Excellence for Sustainability who actively guided participants throughout the awareness session. The practical demonstration was conducted by **Dr. Anurag Tiwari**, Dean, Agriculture Program at the Yellow Point Farm, where villagers observed the practical application of sustainable soil management techniques and learned methods for enhancing soil quality using eco-friendly practices.

The workshop emphasized the importance of preserving soil as a valuable natural resource and highlighted how healthy soil and efficient water management play a crucial role in ensuring **food security, environmental conservation, and climate resilience**. Participants were encouraged to adopt sustainable agricultural practices that reduce environmental degradation, improve **biodiversity**, and promote responsible utilization of natural resources for future generations.

Outcomes

- Enhanced awareness among villagers regarding the importance of **Amrit Mitti and Amrit Jal** for sustainable agriculture.
- Improved understanding of soil conservation, water management, and eco-friendly farming practices.
- Encouraged adoption of sustainable agricultural techniques for improving soil fertility and environmental health.
- Promoted responsible utilization and conservation of natural resources to strengthen climate resilience.
- Fostered community participation in environmental conservation and sustainable rural development.
- Strengthened collaborative efforts towards achieving **SDGs 2,3,4,11,13,15 and 17**.





Event Details	
Event Type	NSS Activity
Event Name	Tree Plantation Drive on World Environment Day
Topic/Theme	Inspired by Nature. For Climate. For Our Future
Date	5 th June, 2026
Mode	Offline
Venue	Yellow Point Farm
Organizer Name	Ms. Preetika (Nursing Tutor), Ms. Reepika (Assistant Professor)
No. of Participants	08
Number of impacted people	-
SDG No.	SDG 6: Clean Water and Sanitation, SDG 7: Affordable and Clean Energy, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 14: Life Below Water, SDG 15: Life on Land
PO	PO3, PO5, PO9, PO12
University Charter	Let's Prepare our students for the industry, Let's inculcate team spirit and camaraderie among our students, Let's Educate our students for brilliant futures, Let's encourage our students to think out of the box.

Objectives

1. To promote awareness about the importance of trees in maintaining ecological balance.
2. To encourage active participation of students and community in environmental conservation.
3. To reduce carbon footprint by increasing green cover through plantation drives.
4. To instill a sense of responsibility towards sustainable living and resource protection.
5. To support global efforts aligned with SDGs for climate action and biodiversity preservation.

On **5th June 2026**, a **Tree Plantation Drive** was organized on **World Environment Day** at the campus of **Chitkara University, Punjab**, by the students of **B.Sc. Nursing 2nd Semester, Department of Nursing, Chitkara School of Health Sciences**, in collaboration with the **National Service Scheme (NSS)**. The celebration aimed to emphasize the importance of

environmental conservation and sustainable living, while fostering collective responsibility in protecting natural resources, in alignment with the global theme of World Environment Day.

The program began with a brief introduction highlighting the significance of World Environment Day and the urgent need to address environmental challenges such as deforestation, climate change, and biodiversity loss. Faculty members and NSS coordinators motivated students to actively participate in the plantation activity as a step towards creating a greener and healthier campus environment.

The central activity of the day was the **plantation of saplings within the university premises**, symbolizing a commitment to restoring ecological balance and reducing carbon emissions. Students, guided by faculty and NSS volunteers, enthusiastically planted trees in designated areas of the campus. Proper instructions regarding care and maintenance of the saplings were shared to ensure their healthy growth and long-term sustainability.

The active involvement and enthusiasm of the nursing students, supported by NSS collaboration, were highly appreciated by faculty and peers. The plantation drives not only enhanced the beauty of the campus but also instilled a sense of responsibility among students towards environmental stewardship. This initiative served as a meaningful platform for practical engagement in sustainability, allowing students to contribute directly to ecological restoration and global efforts for climate action. It reinforced the message that small collective actions, like planting trees, can lead to significant positive impacts on the environment.

Outcomes

1. Enhanced greenery and improved air quality in the local environment.
2. Increased community engagement and ownership in environmental initiatives.
3. Strengthened awareness about climate change and sustainable practices.
4. Development of eco-friendly habits among participants, fostering long-term impact.
5. Contribution to national and global environmental goals through collective action.



