

12 RESPONSIBLE CONSUMPTION AND PRODUCTION



July 2025 - June 2026

INDEX

Sr No.	Date	Department	Activity	Page No.
1	1-Jul-25	CSPA	Designverse 1.0 – Summer School (Artbeat + AI X Architecture)	1-2
2	05-Jul-25	CUCES	Sustainastaff Series - Creative Living Workshop	3-5
3	14-Jul-25	CCHM	Royal Kitchen Uncovered: Mastering Dum Pukht Cuisine	6-8
4	15-Jul-25	CUCES	Youth Skill Mela 2025 (Empowering Youth Through Skills)	9-12
5	24-Jul-25	CUIET (AE)	Robust And Proven New Age Building Solution By Ultratech	13-15
6	25-Jul-25	CEED	The Startup Soil: Growing Ideas That Matter	16-18
7	29-Jul-25	CBS	Competition On MUN TRADESTORM 2025- THE BATTLE FOR ECONOMIC SUPREMACY	19-21
8	1-Aug-25	OA	Sessions On Water Quality And Solid Waste Management	22-24
9	05-Aug-25	CCHM	Exposure Visit A Field Trip To Nik Bakers	25-27
10	8-Aug-25	CUCES	Rakhi For Earth – Rakhi Making Competition	28-30
11	22-Aug-25	CUIET (AE)	Robust And Proven New Age Building Solution By Ultratech Ltd	31-33
12	26-Aug-25	CUCES / OA	Hygiene And Health At Pehar Khurad	34-37
13	26-Aug-25		Hygiene And Health Camp At Pehar Khurad	38-40
14	27-Aug-25	CUIET (AE)	Industrial Visit To Nexus Mall, Chandigarh	41-43
15	1-Sep-25	CSPA	FDP On ‘Innovations & Sustainable Practices In Architecture, Construction And Building Materials’	44-45
16	9-Sep-25	CIIF	Market Research & Competitor Analysis	46-47
17	12-Sep-25	CBS	Collabathon: Celebrating International Year Of Cooperatives	48-50
18	17-Sep-25	CCHM	Workshop On MEDITERRANEAN CLASSICS REIMAGINED: INNOVATION AND SUSTAINABILITY ON A PLATE	51-52
19	23-Sep-25	DICE	Internal Smart India Hackathon	53-54
20	26-Sep-25	CCHM	Baker Of The Year 2025	55-57

21	26-Sep-25	CCHM	Virasat-E-Zaika- Legacy Of Flavours, Chef Of The Year 2025	58-60
22	26-Sep-25	CCHM	Budding Server Of The Year 2025	61-63
23	26-Sep-25	CCHM	Housekeeper Of The Year 2025	64-66
24	26-Sep-25	CCHM	Competition On SERVER OF THE YEAR 2025	67-70
25	26-Sep-25	CCHM	Virasat-E-Zaika- Legacy Of Flavours, Budding Chef Of The Year	71-73
26	26-Sep-25	CSPC	The Continuum Of Care” - An Experiential Educational Visit To Sorem, Chandigarh	74-77
27	26-Sep-25	CSHS	World Environment Health Day Poster Making Competition	78-80
28	29-Sep-25	CSPA	An Educational Study Tour To Ahmedabad & Modhera	81-84
29	1-Oct-25	CSPA	An Educational Study Tour To Jaipur And Udaipur	85-87
30	1-Oct-25	OA	Swachhta Competition: Clean And Green Campus Initiative	88-91
31	4-Oct-25	CSPA	Educational Study Tour – Learning From The Architectural Intelligence: Mughal & Rajput Masterpieces	92-94
32	6-Oct-25	OA	Donation Drive At Village Nadiali	95-96
33	6-Oct-25	OA	Swachhta Abhiyan, Waste Management Awareness & Donation Drive	97-99
34	6-Oct-25	CBS	Supply Chain Origins: Industrial Engineering And Manufacturing Processes Fundamentals	100-102
35	8-Oct-25	CSPC	No Fire Cooking Competition By Psygrow	103-105
36	13-Oct-25	CSPC	Sdgs Challenge - A Global Perspective	106-108
37	13-Oct-25	CIIF	Entrepreneurial Leadership & High-Growth Startup Strategies Summit	190-110
38	13-Oct-25	CCP	Ideaverse	111-113
39	14-Oct-25	CUCES	United Nations Day 2025	114-125
40	14-Oct-25	OA	Un Day Celebrations	126-128
41	15-Oct-25	CCHM	Heritage On A Plate: Innovation With Tribal Cuisine	129-132

42	16-Oct-25	CCP	64th National Pharmacy Week- The Raw Feast – Fireless Cooking Competition	133-136
43	29-Oct-25	CCHM	Innovation In A Glass- Monin Mocktail Masterclass	137-140
44	4-Nov-25	CCP	Workshop On Ectd Filing Demonstration Using Software	141-143
45	5-Nov-25	DICE	Pre-Launch Of PROTO VISION 2026: Celebrating National Technology Day	144-145
46	6-Nov-25	CSPA	Climate Data For Sustainability In Buildings	146-147
47	7-Nov-25	CSPA	Exploring Green Architecture: Understanding Sustainability Beyond The Studio	156-158
48	7-Nov-25	CIIF	The Future Of Retail: Speed, Strategy & The Startup Mindset	148-149
49	11-Nov-25	CCHM	Innovation In Tradition: A Workshop On Indian Sweets	150-152
50	11-Nov-25	CBS	Retail Connect 1.0 – Navigating The New Age Of Retail	153-155
51	12-Nov-25	CSPC	The World Through Different Senses": An Educational Field Visit To The School For The Visually Impaired	159-161
52	14-Nov-25	CBS	Expert Talk On "Funding Your Startup: Lessons From An Angel Investor And Mentor	162-164
53	24-Nov-25	CUIET (AE)	A Practical Insight Into Manufacturing Operations: Industrial Visit To NABHA Plant	165-168
54	19-Dec-25	CCSM	Generative Ai In Project Management	169-171
55	20-Dec-25	CUCES	From Carbon Footprint To Net Zero: Measuring Managing And Monetizing Emissions	172-175
56	8-Jan-26	CCHM	Sustain Staff Fdp On Flavours Of Excellence, Hands-On Workshop For Faculty & Staff	176-178
57	8-Jan-26	CUIET	Faculty Development Program On Sustainable Product Development	179-180
58	21-Jan-26	CURIN	Solar Solutions For Sustainable Living: An Experimental Workshop (Harnessing Solar Power Skill-Building Workshop For Green Innovation)	181-186
59	27-Jan-26	CCSM	Data Management & Analytics (Advanced Application)	187-189
60	4-Feb-26	CLS	Seminar On Drug Free Punjab	190-194
61	9-Feb-26	CBS	Beyond The Balance Sheet: Systematic Failures, Regulatory Responses And The 2008 Crisis	195-197
62	11-Feb-26	CBS	Ethical Governance – Sustainability Audit & Action Project	198-200

63	13-Feb-26	CSPA	Archex Intext Expo 2026	201-202
64	13-Feb-26	CBS	Innovation In Audit: The Shift Toward Intelligent Assurance And Analytics	203-204
65	18-Feb-26	CBS	Smart Finance, Safe Finance: Ai And Aml In The Fintech Revolution	205-206
66	23-Feb-26	CES	Green Bharat 14-Day	207-221
67	23-Feb-26	CSPA(ID)	Innovative Applications Of Textiles In Spatial Design	222-223
68	24-Feb-26	CCSM	Generative And Agentic Ai Applications For Business Automation	224-226
69	26-Feb-26	CSPA	Shape 2026 – International Conference	227-228
70	16-Mar-26	CCHM	Sdg Decoded: Vision For A Suitable Future	229-231
71	16-Mar-26	CCHM	One Week Sustainability Awareness Activity	232-235
72	17-Mar-26	CSPA	Resort On Contours – Site Visit	236-237
73	18-Mar-26	CCHM	Greener Kitchen Better Future - Carbon Footprint Awareness In Culinary Kitchens	238-240
74	19-Mar-26	CCSM	Aeroleaders: Leading Above The Horizon	241-242
75	23-Mar-26	DOE	World Water Day 2026: Water And Gender	243-244
76	23-Mar-26	Dept.of Fine Atrs	Applied Art Workshop Sustainable Fashion Art: Creative Upcycling Painting On Denim Surfaces	245-248
77	1-Apr-26	CA	Title: Report On National Service Scheme (NSS) 7-Day	249-255
78	4-Apr-26	CES	Sustainastaff 6: Hands On Workshop In Creating Bird Nests	256-259
79	13-Apr-26	CBS	Sc Snap	260-262
80	15-Apr-26	Dept.of Fine Atrs	Advertising And Branding Trends: Strategies For Responsible Communication And Social Impact	263-266
81	15-Apr-26	Dept.of Fine Atrs	Art For Impact: Sustainable Mural Techniques And Meaningful Subject Implementation	267-270
82	17-Apr-26	Dept. of Applied Sciences	Idea Ignite — The Ideation Challenge.	271-273
83	18-Apr-26	DOE	Riwaaz: The Baisakhi Celebration	274-275

84	20-Apr-26	CES	World Earth Day 2026	276-280
85	22-Apr-26	CSHS	World Earth Day Competition – Report Format	281-291
86	27-Apr-26	CURIN	Reduce, Reuse, Repair: Workshop On Experiential Learning On E- Waste Management And Sustainable Practices	292-297
87	1-May-26	DOE	Award Ceremony “Fostering Young Minds – Shaping The Future!”	298-299
88	2-May-26	OA	Awareness & Wellness Campaign At Village Gobindpura	300-303
89	2-May-26	CES	Hand-In-Hand With Society: Awareness & Wellness Campaign At Village Gobindpura	304-308
90	7-May-26	CRIO/DRC	Robotics And AI In Healthcare	309-310
91	9-May-26	CES	Sustaiastaff 9: Understanding Management – Expired Medicines, Medicinal Plants Around	311-313
92	15-May-26	Dept.of Fine Atrs	Art For Social Impact: Sustainable Terracotta Mural Techniques And Creative Practice	314-317
93	16-May-26	CES	Empowering Young Minds Through Sustainability Awareness Session	318-320
94	21-May-26	CLS	Job Shadowing Program Grade 12th Chitkara International School	321-326
95	22-May-26	CUCES	ENVIROQUEST 2.0 – From Awareness To Impact: Promoting Environmental Awareness And Sustainable Action	327-330
96	22-May-26	DOE	World Biodiversity Day 2026	331-332
97	1-Jun-26	Dept.of Fine Atrs	Reviving Traditional Lacquer Craft Skills For Sustainable Art And Design Futures	333-336
98	4-Jun-26	CSHS	World Food Safety Day: Nutri Safe Menu Fiesta	137-138
99	5-Jun-26	CES	Paint For The Planet: Transforming Creativity Into Sustainability	139-341
100	5-Jun-26	CSHS	Workshop On Kulhad Painting	342-344
101	5-Jun-26	CSHS	Tree Plantation Drive On World Environment Day	345-347
102	6-Jun-26	CES	Sustainastaff – Chapter 10: Paint, Plant & Preserve – Blending Creativity With Sustainability	348-351
103	8-Jun-26	CES	Empowering Communities Through Education, Skills, Health, And Sustainability	352-360
104	10-Jun-26	CCSM	Data Management And Analytics	361-363

Event Name	Designverse 1.0 – Summer School (ArtBeat + AI x Architecture)
Date	01–05 July 2025
Venue	Chitkara School of Planning & Architecture (CSPA)
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Dr. Prof. Harveen Bhandari and Dr. Prof. Kanika Bansal
Event Coordinators	Ar. Mekhala Saha, Ar. Shaffali Joshi, Dr. Shubham Jain-ArtBeat Ar. Lohit Jain and Ar. Sidhant Madan – AI x Architecture
Number of Participants	Over 600+ Entries in ArtBeat Over 60+ Entries in AI x Architecture
SDGs Covered	4,9,11,12
Duration	5 Days

About the Activity

"Designverse 1.0" was a five-day immersive summer school that brought together artistic exploration and cutting-edge digital innovation through its two integrated tracks ArtBeat and AI x Architecture. The program encouraged students to engage in hands-on workshops, creative material explorations, and interactive design exercises that fostered critical thinking, innovation, and expressive learning. Alongside the art-focused activities, the AI in Architecture workshop introduced students to advanced digital tools and AI-driven design workflows, empowering them to generate concepts quickly, experiment with novel forms, and explore sustainable architectural solutions. Together, these experiences enabled participants to blend creativity with technology, reinforcing design as both an imaginative and forward-looking process. Students' creativity was celebrated through an exhibition inaugurated by Hon'ble Pro-Chancellor Dr. Madhu Chitkara.



The showcase blended artistic expressions from ArtBeat with digital explorations of AI x Architecture, highlighting art's vital role in design. Dr. Madhu Chitkara praised the students' efforts, shared her words on the feedback board, and honored the workshop resource persons with certificates. The event was filled with memorable moments and photographs, creating lasting memories for all.

Event Objectives

1. Strengthening creativity, critical thinking, and innovation.
2. Introducing AI tools for generative and performance-based design.
3. Enhancing interdisciplinary learning through art, craft, and digital technologies.
4. Bridging academic learning with real-world design workflows.

Key Highlights

1. 20+ creative workshops in ArtBeat (pottery, Jenga tower, mood boards, theatre, painting, clay modelling, calligraphy etc.).
2. AI tracks covering Midjourney, Grasshopper, ComfyUI, parametric design, environmental simulations, and EU research tools.
3. Exhibition inaugurated by Hon'ble Pro Chancellor.

Event Outcomes

1. Students gained creative confidence and technical proficiency.
2. Improved ability to integrate sustainability, form, materiality, and AI tools.
3. Strengthened faculty–student research ecosystem.



Event Name	Sustainastaff Series - Creative Living Workshop
Date	5 Jul 2025
Venue	Escoffier Block, Chitkara University
Organizer	Chitkara University Centre of Excellence for Sustainability in collaboration with Chitkara College of Hospitality Management
Resource Persons	Mr. Pankaj Bhatia & Ms. Anjali Xess
Number of Participants	
SDG Number	4, 8, 12, 13 & 17

Objective

The main objective of this workshop was to promote sustainable and creative living practices among staff and faculty members by engaging them in hands-on activities like flower arrangement and candle making. This aligns with the university's broader goal of encouraging eco-conscious lifestyles and enhancing the well-being of its community through sustainable hobbies.

Description

The second session in the SustainaStaff series titled "Creative Living" was conducted on 5th July 2025, from 9:30 AM to 12:30 PM at the Escoffier Block, Chitkara University. This hands-on workshop focused on:

- **Flower Arrangement:** Participants learned how to create aesthetically pleasing and sustainable floral setups.
- **Candle Making:** Attendees were guided through the process of crafting eco-friendly, handmade candles.

The session was conducted by experienced resource persons Mr. Pankaj Bhatia and Ms. Anjali Xess, who brought their expertise and creativity to the table.

This workshop was jointly organized by the Centre of Excellence for Sustainability in collaboration with the Chitkara College of Hospitality Management. It was designed to be interactive, practical, and aligned with the UN Sustainable Development Goals (SDGs) such as Responsible Consumption & Production, Climate Action, and Good Health & Well-being.



Outcome

- Participants acquired practical skills in flower arrangement and candle making.
- The session encouraged sustainable lifestyle choices and creative expression.
- Strengthened staff engagement and well-being through meaningful, hands-on learning.
- Promoted awareness about eco-friendly practices and their real-world application.
- Helped reinforce Chitkara University's commitment towards sustainability and the SDGs.





Event Details	
Event Type	
Topic	Royal Kitchen Uncovered: Mastering Dum Pukht Cuisine
Date	2025-07-14 To 2025-07-16
Mode	Offline
Venue	Indian Kitchen - 1st Floor Escoffier Block (Chitkara University, Chandigarh-Patiala National Highway (Nh-64), Chandigarh, Punjab 140401)
Organizer Name	Chef Divay Mehta
Resource Person	Chef Athar Ali, Master Chef
No. Of Participants	41
SDG No	SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 12: Responsible Consumption and Production

OBJECTIVE

1. Learn Dum Pukht cooking technique
2. Practice hands-on culinary skills
3. Promote use of local and seasonal ingredients
4. Understand the cultural roots of royal cuisine
5. Enhance food presentation and serving techniques

DESCRIPTION

Royal Kitchen Uncovered: Mastering Dum Pukht Cuisine
Discover the Secrets of Royal Indian Cooking Join us for a unique culinary event, “Royal Kitchen Uncovered: Mastering Dum Pukht Cuisine,” where tradition meets flavor. This workshop will take you back in time to the royal kitchens of India, where the Dum Pukht cooking style was born. Dum Pukht is a special slow-cooking method where food is sealed in a pot and cooked on low heat. This helps the ingredients cook in their own juices, making the food rich, flavorful, and healthy. In this event, you will learn how to prepare delicious royal dishes using this ancient technique. This hands-on session is perfect for culinary students, chefs, and anyone who loves cooking. You will get to work with seasonal and local ingredients while learning how to reduce food waste and cook with care. The dishes you make will include traditional biryanis, kebabs, and stews that were once served in royal courts. You will also learn about the history and



culture behind this cooking style, how meals were served in royal households, and why Dum Pukht cooking is still loved today. This event is a great chance to improve your cooking skills, explore India's rich food heritage, and enjoy a fun, informative experience with like-minded people. Whether you are new to cooking or already experienced, this workshop will leave you inspired and hungry for more!

OUTCOMES

1. Mastery of Dum Pukht technique.
 2. Improved culinary creativity and skills Enhanced.
 3. Deeper appreciation for Indian food heritage.
 4. Awareness of sustainable cooking practices.
 5. Better presentation and plating skills
- Ability to present dishes with elegance, inspired by royal dining styles.





Event Name	Youth Skill Mela 2025 (Empowering Youth Through Skills)
Date	15 July 2025
Venue	Foyer Area, Rockefeller Block
Organizer	Chitkara University Centre of Excellence for Sustainability
Resource Person	Dr. Kanika & Dr. Ravi Dandotiya
Total no of students	90
SDGs Covered	2,3,9,11 & 12

Objective

To empower youth by enhancing their practical skills and creativity through hands-on learning and project showcasing, fostering innovation and sustainability in various fields.

Description

The Youth Skill Mela 2025, organized by the Centre of Excellence for Sustainability at **Chitkara University**, is designed to celebrate and nurture youth talent under the theme “Empowering Youth Through Skills.” The event features five thematic zones that reflect the core values of sustainability, creativity, and innovation.

Held on **15th July 2025**, the Youth Skill Mela serves as a collaborative platform for students to demonstrate their skills, exchange ideas, and learn from one another — fostering a culture of innovation, inclusivity, and sustainability.



The event features **five thematic zones** focused on sustainability and innovation:

Technology Zone:

This zone highlights the transformative power of digital innovation. Students will showcase projects in coding, robotics, artificial intelligence, and mobile app development that address real-world challenges. Interactive demonstrations will allow visitors to experience how technology can be leveraged to create smarter, more sustainable communities. The zone encourages participants to think critically, innovate responsibly, and embrace technology as a tool for social good.

Healthcare Zone

Focusing on well-being and community health, this zone provides hands-on demonstrations of basic first aid, CPR techniques, and emergency response practices. Participants will gain practical knowledge about saving lives, managing minor injuries, and promoting hygiene and preventive care. By blending medical awareness with practical training, the zone aims to cultivate a generation that values health literacy and compassion in service to others.

Arts & Craft Zone

Creativity meets sustainability in this vibrant zone where students display handmade crafts, recycled art, and eco-friendly décor. Workshops on DIY art, upcycling, and sustainable design will inspire visitors to express themselves artistically while being mindful of the environment. This space celebrates cultural heritage, innovation, and the role of creativity in driving sustainable lifestyles.

Entrepreneur Zone

This zone celebrates the spirit of innovation and entrepreneurship among youth. Budding entrepreneurs will present their startups, prototypes, and business ideas that offer sustainable and market-ready solutions. Through interactive sessions and networking opportunities, participants will learn about idea incubation, business ethics, and leadership. The zone aims to foster an entrepreneurial mindset that combines creativity with social responsibility.

Sustainable Living Zone

Dedicated to promoting green habits and conscious consumerism, this zone showcases eco-friendly products, organic food stalls, and sustainable living practices. From waste segregation and composting to renewable energy and sustainable diets, participants will explore practical ways to reduce their ecological footprint. The zone reinforces the importance of individual actions in building a more sustainable future.

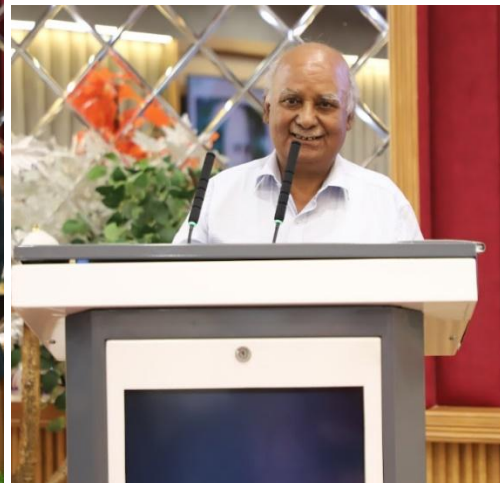
Outcomes

Enhanced skill development and innovation among youth in diverse disciplines.
Increased awareness of sustainability and eco-conscious practices.
Encouragement for entrepreneurship and creative problem-solving.
Strengthened collaboration and knowledge exchange among students.

Conclusion

The Youth Skill Mela 2025 successfully provided a vibrant platform for young innovators to exhibit their talents, creativity, and sustainable ideas. By integrating technology, health, arts, entrepreneurship, and sustainable living, the event reinforced Chitkara University's commitment to fostering skill-based education and empowering youth as agents of sustainable change.





Event Details	
Event Type	Expert Talk
Topic	Robust And Proven New Age Building Solution by Ultratech
Date	2025-07-24 To 2025-07-24
Mode	Offline
Organizer Name	Ultratech Ltd.
Resource Person	Anish Madaan, Technical Manager
No. Of Participants	25
SDG No	SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action

OBJECTIVE

1. To educate construction workers on advanced, efficient, and durable building solutions to improve work quality and speed.
2. To enhance understanding of modern construction materials and methods.
3. To highlight safety, sustainability, and ease of on-site application.
4. To boost productivity and reduce errors by sharing the latest construction innovations.
4. To empower workers to adopt smarter, reliable construction practices.

DESCRIPTION

The one-day session, organized by the Department of Civil Engineering in collaboration with UltraTech, showcased UltraTech's latest innovations in sustainable and high-performance construction materials. The event emphasized durability, speed, and environmental responsibility in modern infrastructure. Experts presented cutting-edge concrete technologies, prefabrication methods, and smart building practices, supported by real-world case studies illustrating their effectiveness across varied terrains and structures. The session successfully

educated staff and workers on innovative, modern construction methods to enhance quality and efficiency on-site.

OUTCOMES

1. By the end of the session, workers and industry professionals gained increased awareness of UltraTech's new-age, robust building solutions.
2. Participants acquired practical knowledge for implementing advanced materials and methods on-site.
3. The session helped bridge the gap between innovation and real-world application, promoting safer, faster, and more sustainable construction practices.
4. It fostered greater confidence in adopting modern construction technologies.
5. Ultimately, the event contributed to improving overall construction quality and efficiency across projects.





Title: The Startup Soil: Growing Ideas That Matter		
1	Type Of Activity	Level 1 Activity
2	Program Theme (Keywords)	The Startup Soil: Growing Ideas That Matter
3	Link (Pre Link)	https://www.facebook.com/share/p/16rqndwrni/
	Link (Post Link)	
4	Program Type	Knowledge Session
	Nomenclature	Expert Talk
	Duration Of the Activity	120 Minutes
5	Description Of the Event Not More Than 100 Words (Final Report)	
	Ceed Successfully Organized a Session On “The Startup Soil: Growing Ideas That Matter” With Mr. Mantaj Sidhu, Founder – Gill Organics. Mr. Sidhu Shared His Inspiring Journey from Google to Grassroots Innovation, Emphasizing How Purpose-Driven Entrepreneurship Can Emerge from Local Problems. The Session Offered Powerful Insights into Sustainability, Rural Empowerment, And Building Startups Without Heavy Tech or Funding. Students Engaged Deeply, Gaining Clarity on Creating Scalable Impact by Staying Grounded in Empathy, Values, And Community-Oriented Models.	
6	Kindly Justify the Activity Conducted by Your Respective Department Will Fit as Iic Event (Point No 2 Should Be Taken Care Of-Maximum 100 Words).	
	The Session Fits Iic’s Framework by Fostering Entrepreneurial Thinking Grounded in Real-World Social and Environmental Challenges. It Promoted Ideation, Grassroots Innovation, Sustainable Venture Development, And Inclusive Entrepreneurship — Aligned with Iic’s Mandate to Promote Innovation, Problem-Solving, And Holistic Startup Culture Among Students.	
7	Start And End Date of the Event: 25/07/2025 To 25/07/2025	
8	Mention Minimum Number of Students (Event): 220	
9	Mention Minimum Number Faculty (Event): 3	
10	Objective Of the Event In 3 Words (90 Characters) Only: Empower Sustainable Innovation	

11	Benefit Of the Activity In 5 Words (120 Characters) Only: Purpose-Driven Entrepreneurial Mindset Development	
12	SDG Covered: SDG 8, SDG 9, SDG 11, SDG 12	
Flyer Photograph (<2mb)  Photographs With Speaker/Students (<2mb) 		
Photographs With Speaker/Students (<2mb)  Photographs With Speaker/Students (<2mb) 		
Note		
Name Of Department: Name Of Organiser with Mail Id & Contact Number: Ceed Yuvraj Vashishth & 9815090630 Yuvraj.Vashishth@Chitkara.Edu.In		



Resource Person Details:

Name:	Mantaj Sidhu
Designation:	Founder
Organization:	Gill Organics
Mail Id:	N/A
Contact No.	N/A

Event Details	
Event Type	Competition
Topic	Mun Tradestorm 2025- The Battle for Economic Supremacy
Date	2025-07-29 To 2025-07-29
Mode	Offline
Venue	Carnegie Hall (Rockefeller Block, Chitkara Business School, Chitkara University)
Organizer Name	Chitkara Business School
No. Of Participants	64
SDG No	SDG 1: No Poverty, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for The Goals
Po Number(S)	Po2, Po3, Po8
University Charter	Let's Educate Our Students to Become Globally Competitive, Let's Empower Our Students with Great Communication Skills, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To help students understand global economic challenges from different countries' points of view.
2. To improve their public speaking and presentation skills.
3. To develop teamwork and alliance-building abilities.
4. To encourage logical thinking and the creation of practical solutions.
5. To give students a platform for expressing their ideas confidently and clearly.

DESCRIPTION

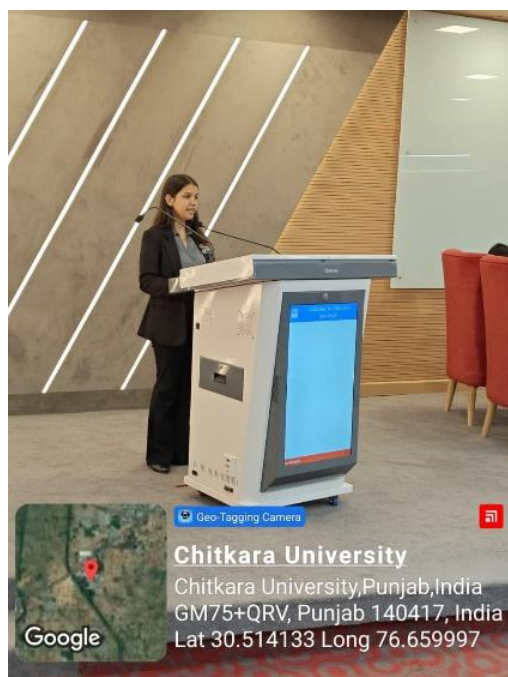
MUN TRADESTORM 2025 was an academic activity organized by Chitkara Business School that gave students a platform to act like representatives of different countries. The focus of this Model United Nations was not on debating or competition, but on presenting ideas, sharing perspectives, and offering solutions in a calm and respectful discussion format. The event took place on 29th July 2025 and was divided into four interesting and learning-rich rounds. In the first round, delegates delivered a one-minute speech to introduce their country's economic

situation. The second round allowed each delegate to speak in more detail for three minutes, explaining how their country views global trade, currency issues, or economic conflicts. The third round focused on forming alliances among like-minded countries and discussing solutions to common economic problems. Delegates interacted with each other, shared their views, and worked together to present ideas that could help achieve economic balance. The fourth and final round was a Q&A session, where student reporters questioned the delegates to understand their positions better and challenge their suggestions. This activity was a great way to help students practice public speaking, team collaboration, critical thinking, and develop a better understanding of international economic challenges. It was an educational and engaging session that prepared students for real-life situations where communication and cooperation are key.

OUTCOMES

1. Students learned how to analyze and explain economic issues faced by different countries.
2. They gained experience in delivering both short and detailed speeches.
3. Participants learned how to form groups and work together toward common goals.
4. They developed the confidence to answer questions in front of an audience.
5. The event improved their problem-solving and communication skills in a real-world setting.





Event Name	Sessions on Water Quality and Solid Waste Management
Date	1st-August-2025
Venue	Village Nadiali
Organizers	Office of Administration in collaboration with the Centre of Excellence for Sustainability
Resource Person	Mr. Balwinder Singh (Asst. Director), Mr. Ravinder Singh (Manager)
Event Co-Ordinator's	Mr. Mohit Kumar
Number of Participants	100 Families
SDGs Covered	3,4,6,12,17

About the Session

As part of Chitkara University's continuous commitment to sustainability and community welfare the Office of Administration, in collaboration with the Centre of Excellence for Sustainability and the Centre for Water Sciences, organized an Awareness Session on Water Quality and Solid Waste Management at Village Nadiali. This session was conducted in response to a formal request from the village, recognizing the need for guidance on safe water practices and proper waste disposal. The initiative aimed to educate participants about clean drinking water, proper waste segregation, and basic habits for a healthier community.



The event featured two expert sessions led by esteemed leaders:

- Sqn. Ldr. (Dr.) Rina Angel, Vice President (Infrastructure Enhancement) and Chairperson, Centre of Excellence for Sustainability, addressed the gathering on Solid Waste Management. She highlighted the importance of waste segregation at source, recycling, and reduction of single-use plastics, emphasizing how every individual's effort contributes to a cleaner, healthier village environment.

- Prof. (Dr.) Jyotsna Kaushal, Centre for Water Sciences, who conducted an insightful Session on Water Quality Management. She discussed the significance of clean and safe drinking water, methods to prevent contamination, and simple household practices to ensure water purity. Her session also included demonstrations on water filtration and testing, helping participants understand real-life applications.

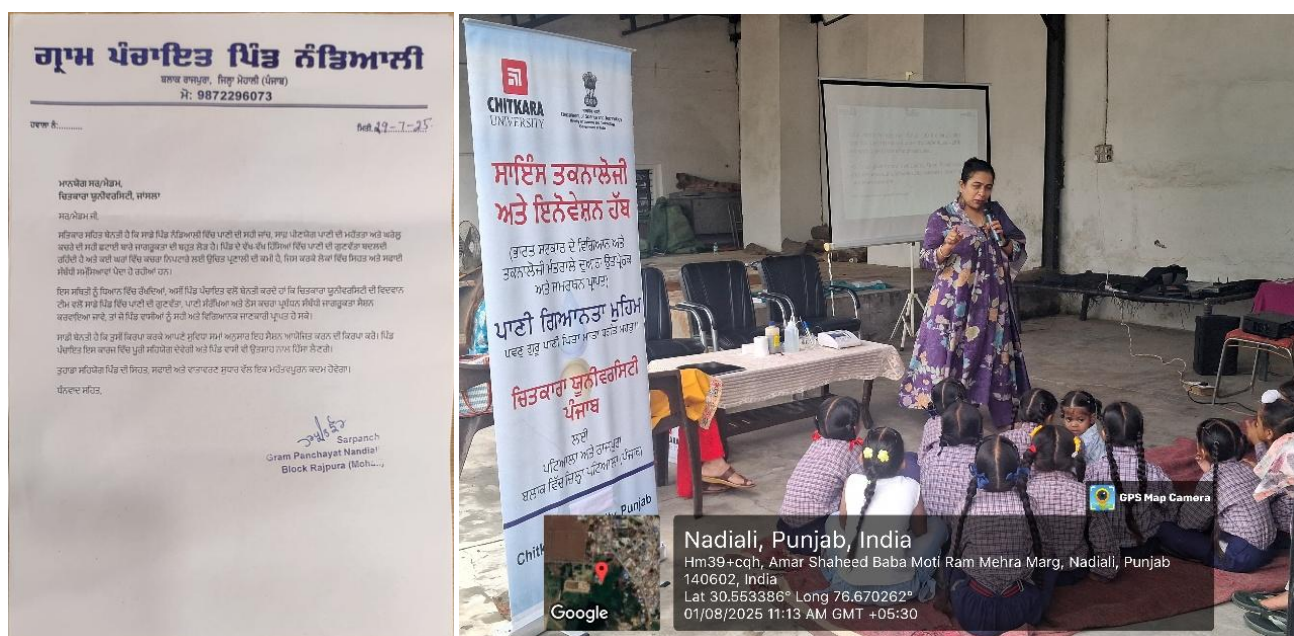
Both sessions encouraged active interaction, with villagers and students asking practical questions and sharing local challenges, which were addressed with simple and implementable solutions.

Community Engagement and Impact

The session was well-received by villagers and school students, who had requested it and expressed gratitude to the university for addressing their local needs. It helped them understand how simple habits like waste segregation, composting, and protecting water sources can bring positive change. The initiative also encouraged the community to adopt eco-friendly practices and support the Plastic-Free Village vision of Nadiali.

Conclusion

The awareness sessions served as an important step toward community education and empowerment, bridging the gap between knowledge and practice. By connecting with the local population and instilling sustainable habits, Chitkara University continues to uphold its mission of driving positive change beyond the campus boundaries nurturing both people and the planet.





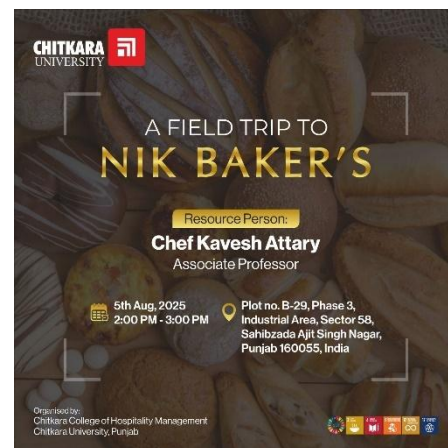
Event Details	
Event Type	Exposure Visit
Topic	A Field Trip to Nik Bakers
Date	2025-08-05 To 2025-08-05
Mode	Offline
Venue	Nik Baker (Plot No. B-29, Phase 3, Industrial Area, Sector 58, Sahibzada Ajit Singh Nagar, Punjab 160055, India)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Chef Kavesh Attary, Associate Professor
No. Of Participants	44
SDG No	SDG 2: Zero Hunger, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for The Goals

OBJECTIVE

- Understand professional bakery operations
- Observe real-time food production techniques
- Learn about hygiene and quality standards
- Gain insights into brand and customer management
- Connect classroom learning with industry practices

DESCRIPTION

Chitkara University is proud to organize a field trip to Nik Baker's, a renowned name in India's culinary and bakery industry. This educational visit is part of our ongoing commitment to provide experiential learning opportunities that bridge academic knowledge with industry practices. Nik Baker's, founded by celebrated chef Nikhil Mittal, has established itself as a premium destination for gourmet bakery products and international café-style dining. The field trip offers students a unique chance to explore the behind-the-scenes workings of a successful commercial bakery and café chain. They will observe real-time production of baked goods, understand supply chain dynamics, and witness how international standards of hygiene, consistency, and innovation are maintained in a high-volume setup. The visit will also provide insights into the



operational, marketing, and customer service strategies that have contributed to the brand's growth and loyal customer base. Through guided tours and interactive sessions with the team, students will develop a deeper appreciation for the technical, managerial, and creative aspects of the bakery and hospitality sector. This field trip aligns with Chitkara University's focus on holistic development, practical exposure, and industry integration. It is especially relevant for students pursuing studies in Culinary Arts, Hospitality Management, and Food Entrepreneurship.

OUTCOMES

- Enhanced understanding of commercial bakery operations
- Improved awareness of industry hygiene and quality standards
- Exposure to brand management and customer service strategies
- Inspiration for future career paths in the food and beverage industry





Event Name	Rakhi For Earth – Rakhi Making Competition
Date	8 August 2025
Venue	Square 1
Organizer	CUCES (Chitkara University Centre of Excellence for Sustainability)
Event Sponsors	Herbovive
Event Co-Ordinator's	Dr. Pooja Mahajan, Mr. Mohit, Ms. Gurpreet Kaur
Student Co-Ordinator's	Ecolution Club Members
Number of Participants	17
SDGs Covered	11,12,17

About the Activity

Chitkara University Centre of Excellence for Sustainability (CUCES) organized a creative and eco-conscious event titled "Rakhi for Earth – Rakhi Making Competition" on 8 August 2025 at Square 1, aimed at promoting environmental sustainability through cultural expression. The competition encouraged students to design and craft Rakhis using waste and recycled materials, fostering awareness about sustainable practices and environmental conservation.

This initiative provided a platform for students to celebrate the spirit of Raksha Bandhan while reflecting on their responsibility towards the planet. Participants showcased their creativity using eco-friendly materials such as fabric scraps, paper, old threads, and reusable decorations—turning waste into symbolic and beautiful creations. The event emphasized the values of innovation, cultural integration, and environmental stewardship, aligning with various Sustainable Development Goals (SDGs).



Key Points of the event

- A total of 17 students participated enthusiastically in the competition.
- All rakhis were made using recycled or waste materials, promoting the theme of “Best Out of Waste”.
- The event was sponsored by Herbovive, a brand supporting sustainable living, and the top three winners received Herbovive gift hampers as prizes.
- The competition was judged by Dr. Anshu Singla and Dr. Sonia Dhiman who evaluated the rakhis based on creativity, presentation, sustainability, and cultural relevance.
- The event witnessed a display of innovative ideas, including rakhis embedded with seeds and plantable elements, further encouraging green practices.
- Dr. Pooja Mahajan, Dr. Mohit and Ms. Gurpreet Kaur served as the event coordinators, with active support from the Ecolution Club members as student coordinators.

Event Insights

The competition served as an engaging platform for students to connect cultural traditions with environmental awareness. By using only waste and recycled materials, participants embraced the idea of sustainability in celebration. The activity encouraged creative thinking and highlighted how simple changes in festive practices can contribute to reducing waste and promoting eco-friendly habits. Events like these help foster a mindset of “best out of waste” and reinforce the importance of responsible, conscious living.

Conclusion

The “Rakhi for Earth” event successfully blended cultural celebration with environmental consciousness. By crafting eco-friendly rakhis from waste materials, students took a small but significant step toward sustainable living. The event left a lasting impact by promoting the idea that festivals can be both joyful and responsible.

Through such initiatives, Chitkara University continues to inspire students to be active contributors to a greener future, aligning everyday actions with broader global sustainability goals.



Event Details	
Event Type	Expert Talk
Topic	Robust And Proven New Age Building Solution by Ultratech Ltd.
Date	2025-08-22 To 2025-08-22
Mode	Offline
Organizer Name	Department Of Civil Engineering
Resource Person	Vijay Sharma, Technical Manager (Trainings)
No. Of Participants	24
SDG No	SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action
Po Number(S)	Po7, Po6, Po12
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To educate construction workers on advanced, efficient, and durable building solutions to improve work quality and speed.
2. To enhance understanding of modern construction materials and methods.
3. To highlight safety, sustainability, and ease of on-site application.
4. To boost productivity and reduce errors by sharing the latest construction innovations.
5. To empower workers to adopt smarter, reliable construction practices.

DESCRIPTION

The one-day session, organized by the Department of Civil Engineering in collaboration with UltraTech, showcased UltraTech's latest innovations in sustainable and high-performance construction materials. The event emphasized durability, speed, and environmental responsibility in modern infrastructure. Experts presented cutting-edge concrete technologies,

prefabrication methods, and smart building practices, supported by real-world case studies illustrating their effectiveness across varied terrains and structures. The session successfully educated staff and workers on innovative, modern construction methods to enhance quality and efficiency on-site.

OUTCOMES

1. By the end of the session, workers and industry professionals gained increased awareness of UltraTech's new-age, robust building solutions.
2. Participants acquired practical knowledge for implementing advanced materials and methods on-site.
3. The session helped bridge the gap between innovation and real-world application, promoting safer, faster, and more sustainable construction practices.
4. It fostered greater confidence in adopting modern construction technologies.
5. Ultimately, the event contributed to improving overall construction quality and efficiency across projects.





Event Name	Hygiene and Health at Pehar Khurad
Date	26 August 2024
Venue	Pehar Khurad Village
Organizer	Centre of Excellence for Sustainability in collaboration with Centre for Women Health & Empowerment and Centre for Water Sciences.
Resource Persons	Sqn. Ldr. (Dr.) Rina Angel Prof. (Dr.) Jyotsna Kaushal Dr. Harmeet Kaur Kang
Total number of members	100 families
SDGs Covered	3, 4, 5, 6, 12, 13 & 17
Time	10.30 Onwards

Objective

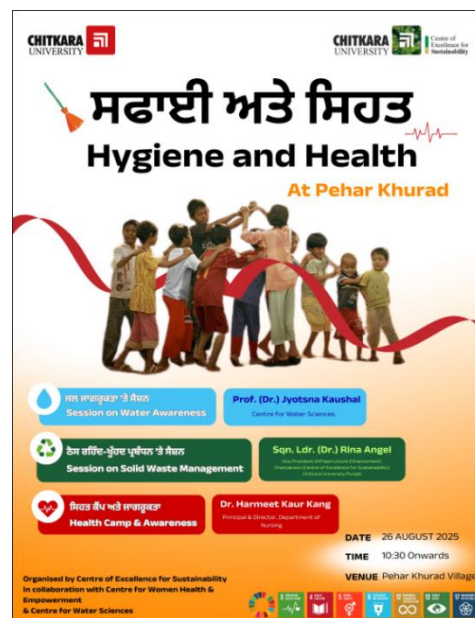
To raise awareness about hygiene, health, and sustainable waste and water management practices among the residents of Pehar Khurad Village, promoting a cleaner and healthier community environment.

Description

The event “Hygiene and Health at Pehar Khurad” was organized by the Centre of Excellence for Sustainability, Chitkara University, in collaboration with the Centre for Women Health & Empowerment and the Centre for Water Sciences.

The program featured multiple informative and interactive sessions:

- Session on Solid Waste Management by *Sqn. Ldr. (Dr.) Rina Angel*, Centre of Excellence for Sustainability
- Session on Water Awareness by *Prof. (Dr.) Jyotsna Kaushal*, Centre for Water Sciences
- Health Camp & Awareness by *Dr. Harmeet Kaur Kang*, Department of Nursing



The Solid Waste Management session focused on waste segregation at source, recycling practices, and composting methods to reduce the burden on landfills and promote a cleaner environment. Participants were encouraged to minimize single-use plastics and embrace sustainable disposal methods.

The Water Awareness session emphasized the importance of water conservation, efficient usage, and protection of water resources from contamination. The discussion highlighted simple, community-driven approaches to saving water and maintaining the health of local water bodies.

The Health Camp & Awareness activity provided free basic health check-ups, health education, and guidance on personal hygiene, nutrition, and disease prevention. It aimed to promote wellness and empower community members, especially women, to take proactive steps toward better health.

The initiative aimed to engage the local community in adopting healthy, hygienic, and environmentally responsible practices that contribute to long-term sustainability.

Outcomes

- Improved understanding of personal and community hygiene practices.
- Greater awareness about the importance of clean water and sustainable waste management.
- Encouragement of proactive health practices through medical awareness and check-ups.
- Strengthened collaboration between the university and the local community in promoting sustainable living.

Conclusion

The *Hygiene and Health* initiative successfully fostered community engagement and awareness on crucial aspects of health, hygiene, and environmental sustainability. Through collaborative efforts and expert-led sessions, the program empowered participants to make informed choices, reinforcing Chitkara University's commitment to building healthier, cleaner, and more sustainable communities.



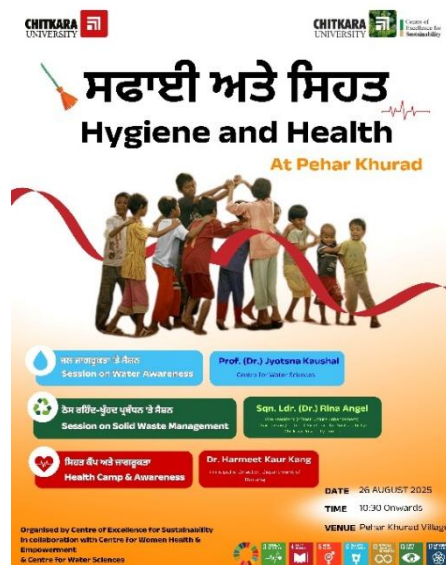


Event Name	Hygiene and Health Camp at Pehar Khurad
Date	26-August-2025
Venue	Pehar Khurad Village
Organizers	Office of Administration in collaboration with the Centre of Excellence for Sustainability
Resource Person	Mr. Balwinder Singh (Asst. Director), Mr. Ravinder Singh (Manager)
Event Co-ordinators	Mr. Mohit Kumar
Number of Participants	150 Families
SDGs Covered	3,4,5,6,12,13,17

About the Session

Continuing our commitment to community health and sustainable living, the Office of Administration, in collaboration with the Centre of Excellence for Sustainability, Centre for Water Sciences and the Centre for Women Health & Empowerment organized a Hygiene and Health Awareness Camp at Village Pehar Khurd. The initiative aimed to educate local villagers on essential aspects of health, hygiene, water quality, and waste management, while also providing basic medical screening services to promote preventive healthcare in rural areas.

- Sqn. Ldr. (Dr.) Rina Angel, Vice President (Infrastructure Enhancement) and Chairperson, Centre of Excellence for Sustainability, delivered an impactful session on Solid Waste Management, emphasizing the importance of segregating dry and wet waste, reducing plastic usage, and maintaining a clean village environment.
- Dr. Harmeet Kaur Kang, Principal & Director, Department of Nursing, led an engaging session on personal hygiene and health awareness, educating villagers to maintain hygiene, nutrition, and early identification of health issues through regular checkups.



- Prof. (Dr.) Jyotsna Kaushal, Centre for Water Sciences, conducted an interactive session on Water Quality and Safe Drinking Practices, highlighting methods to prevent contamination, simple purification techniques, and the importance of clean water in disease prevention.

Health Screening Activities

As part of the initiative, the villagers underwent free screening for BP, blood sugar, haemoglobin levels, and BMI.

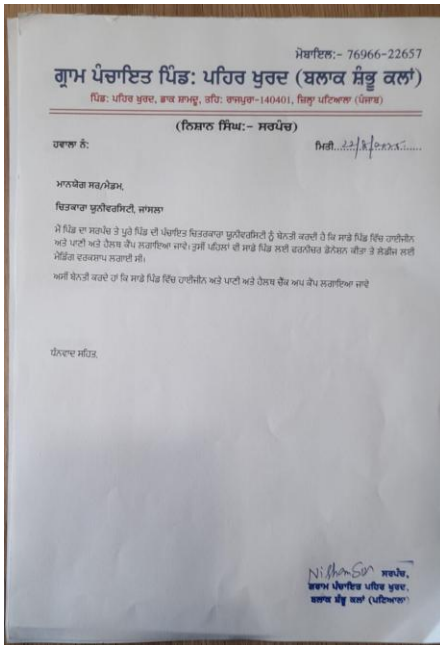
Each participant received personalized health counselling, and those requiring medical attention were referred to the local PHC for further evaluation, management, and follow-up. These findings helped the community better understand their health status and highlighted the importance of early detection and preventive habits.

Community Response and Impact

The camp saw active participation from villagers of all age groups, who had requested the session and later thanked the university for bringing expert health guidance to their doorstep. The interactive discussions helped them gain practical tips on improving hygiene and sanitation at home. The initiative reinforced that clean surroundings and good health go hand in hand, reflecting Chitkara University's continued commitment to uplifting rural communities through health awareness and sustainability outreach.

Conclusion

The Hygiene and Health Camp at Pehar Khurd successfully combined healthcare, environmental awareness, and sustainable practices under one platform. With the guidance of Sqn. Ldr. (Dr.) Rina Angel, Dr. Harmeet Kaur Kang and Prof. (Dr.) Jyotsna Kaushal the initiative empowered villagers with essential knowledge and access to health services, paving the way for a healthier and more sustainable community.



Event Details	
Event Type	Industry Visit
Topic	Industrial Visit to Nexus Mall, Chandigarh
Date	2025-08-27 To 2025-08-27
Mode	Offline
Organizer Name	Dr. Swati Arora
No. Of Participants	38
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To expose students to real-world applications of electrical engineering in a commercial infrastructure.
2. To bridge the gap between theoretical knowledge and practical systems used in industry.
3. To understand the operation and management of large-scale power distribution in commercial complexes.
4. To study modern technologies in building services such as substations, HVAC systems, and backup power.
5. To enhance students' awareness of safety systems and energy management in malls.

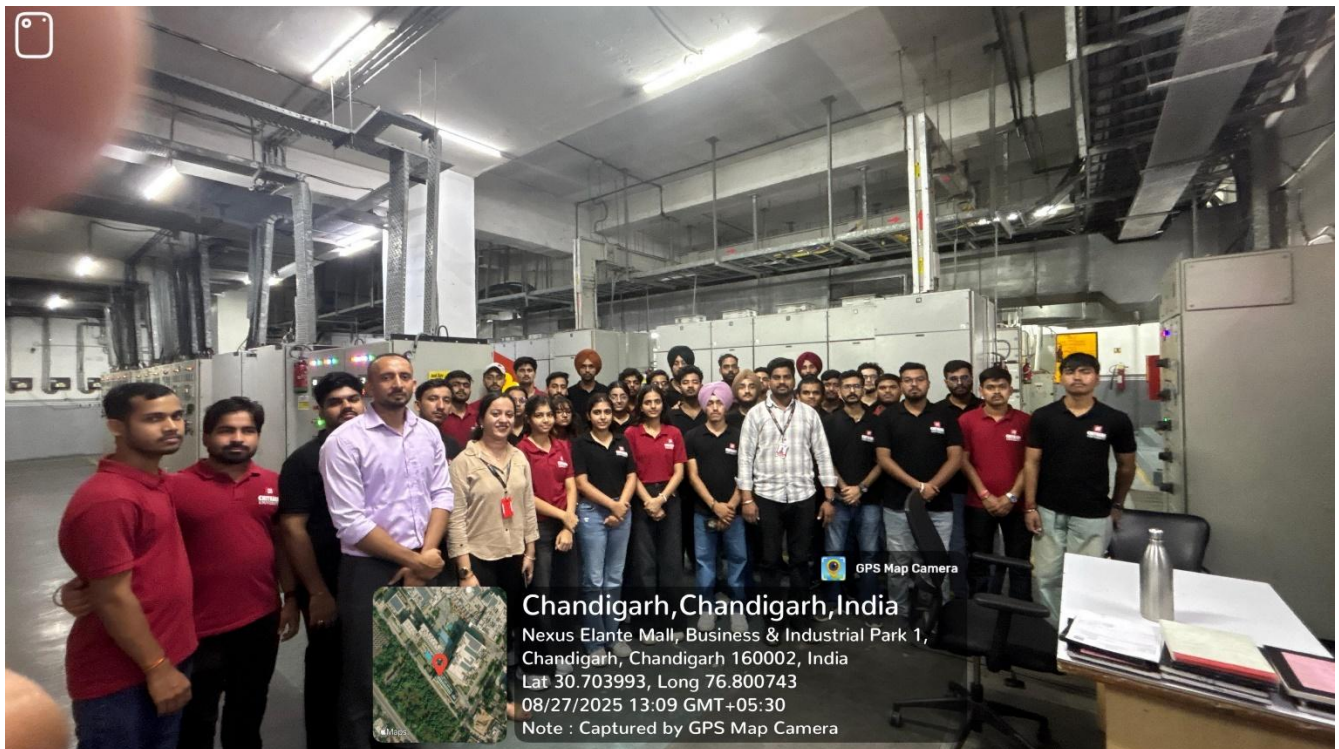
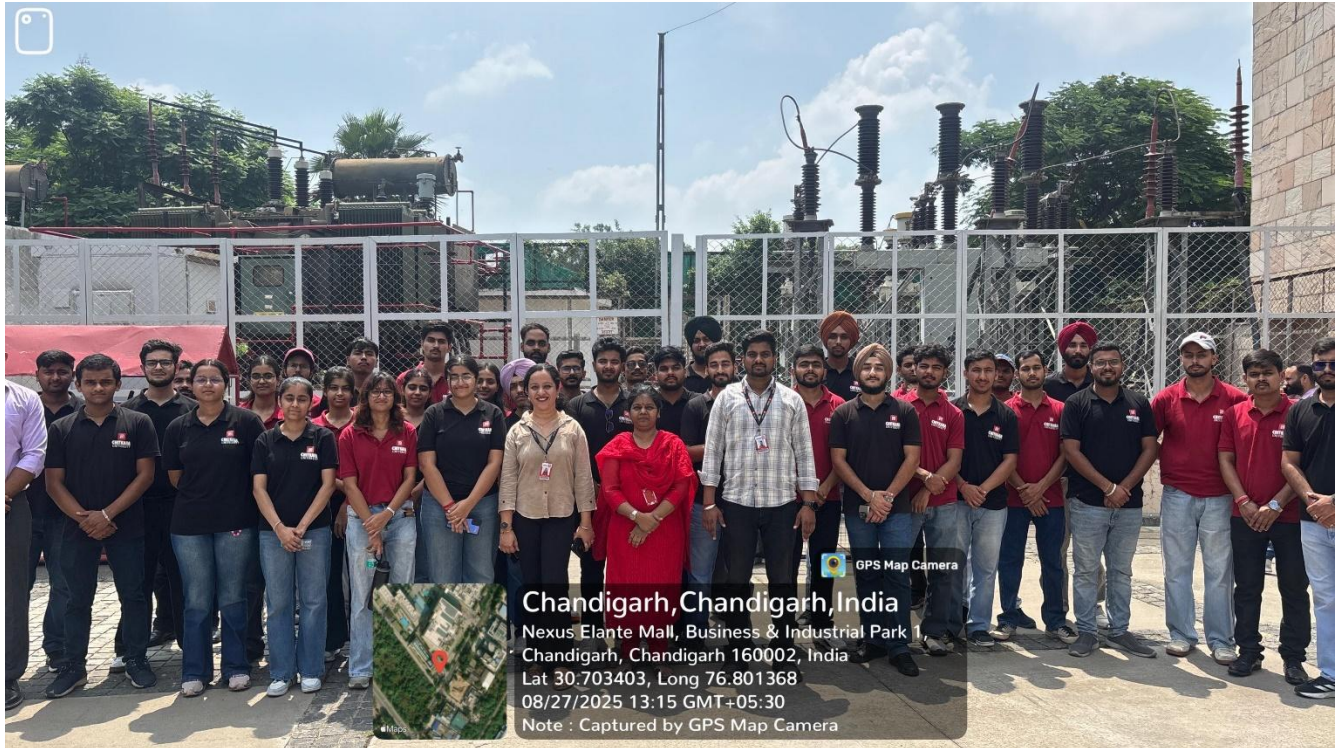
DESCRIPTION

The Electrical Engineering Department organized an industrial visit to Nexus Mall, Elante, Chandigarh, coordinated by Dr. Swati Arora, Dr. Mamtha Sandhu, and Mr. Vishal Saini. The visit was aimed at providing students exposure to large-scale electrical infrastructure and its applications in commercial complexes. Students explored the Gas Insulated Substation, 11 kV switchgears, various feeder systems, chiller plants, fire pump systems, and the DEIF control system for DG generators. The visit was highly beneficial in enhancing technical knowledge and understanding of modern building services.

OUTCOMES

1. Students observed the working of a Gas Insulated Substation (GIS) and Gas Insulated Switchgear.
2. Understood the role of 11 kV switchgears and feeders in distributing power to different facilities.
3. Gained insights into centralized chiller plant operations for HVAC requirements.
4. Learned about the fire pump system as part of safety measures in large complexes.
5. Understood the application of the DEIF system in operating and monitoring DG generators.





Event Name	FDP on ‘Innovations & Sustainable Practices in Architecture, Construction and Building Materials’
Date	01–05 September 2025.
Venue	Online Mode
Department	P. P. Savani University, Gujarat
Resource Person	P. P. Savani University in association with UltraTech Cement Ltd.
Participants	Asst. Prof Shaffali Joshi
SDGs Covered	9, 11, 12, 13
Duration	5 Days

About the Activity

The program offered insights into eco-friendly practices, advanced materials, modular systems, and climate-responsive design.

Eminent professionals shared solution-oriented approaches, highlighting collaboration between academia and industry. Key learnings focused on climate-responsive design, modular construction, and integrating innovative materials into teaching, research, and practice.

Event Objectives

1. To develop understanding of modular systems and low-carbon construction methods.
2. To explore strategies for environmentally responsible design and planning.
3. To integrate innovation-driven content into architectural pedagogy.
4. To strengthen collaboration between academia and industry experts.

Key Highlights

1. Sessions by sustainability experts and industry professionals.
2. Case studies on innovative materials and resource-efficient technologies.
3. Discussions on modular construction and future-ready building systems.
4. Skill-building modules for integrating sustainability into teaching practices.

Event Outcomes

1. Faculty developed updated knowledge on sustainable construction practices.
2. Strengthened ability to guide students in incorporating sustainability in design.
3. Improved awareness of the latest environmental practices in architecture.



Market Research & Competitor Analysis

SDGs: 4, 8, 9, 12

The Chitkara Innovation Incubator Foundation (CIIF), Chitkara University organised an expert-led session titled “Market Research & Competitor Analysis” on 9th September 2025. The session was designed to help startups and aspiring entrepreneurs understand the importance of market validation, competitive intelligence, and effective go-to-market planning for building scalable ventures.



The session was conducted by Mr. Vishal Wahul, Founder & CEO, Saventh, who shared valuable insights drawn from his entrepreneurial experience and industry exposure. The session was interactive and focused on practical approaches rather than purely theoretical concepts.

Session Highlights

The session covered the following key areas

- Market Research and Competitor Analysis, focusing on identifying target customers, understanding market needs, mapping competitors, and analysing differentiation opportunities.
- GTM Strategy Review, where participants were introduced to key elements of go-to-market planning, including customer acquisition channels, pricing considerations, and market entry strategies.

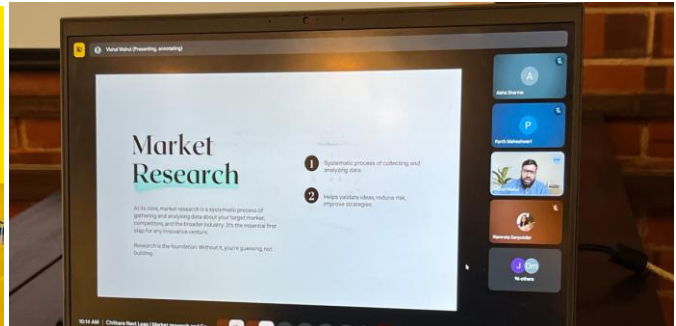
- Scaling Operations, Sales, and Customer Acquisition, highlighting how validated market insights can support scalable operations and sustainable growth.

Mr. Vishal Wahul emphasised data-driven decision-making, customer-centric product development, and the importance of aligning sales and marketing efforts with market realities. Real-life examples and practical frameworks were shared to help participants apply these concepts to their own startup ideas.

Outcome and Impact

The session enabled participants to gain clarity on validating market assumptions, assessing competitive landscapes, and building effective GTM strategies. Startups benefited from actionable insights that can support informed decision-making, improved customer acquisition, and long-term scalability.

Through this session, CIIF continued its mission of strengthening the startup ecosystem at Chitkara University by offering structured, industry-relevant learning experiences led by experienced founders.



Event Details	
Event Type	Competition
Topic	Collabathon: Celebrating International Year of Cooperatives
Date	2025-09-12 To 2025-09-12
Mode	Offline
Organizer Name	Dr. Rashmi Aggarwal
No. Of Participants	110
SDG No	SDG 2: Zero Hunger, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. To enhance students' knowledge and awareness about the cooperative movement and its contribution to society.
2. To encourage critical thinking, analytical ability, and effective communication among participants.
3. To provide a platform for showcasing creativity, research skills, and innovative ideas.
4. To promote healthy competition, teamwork, and a spirit of collaboration among students.

DESCRIPTION

B. Com and BBA FinTech Departments of Chitkara Business School, in collaboration with NAFED, are organizing “Collabathon: Celebrating International Year of Cooperatives” on 12th September 2025 from 1:00 PM onwards in offline mode, Rockefeller Block. The event is aimed at creating awareness about the significance of cooperatives in driving economic and social development, while also encouraging students to engage in thought-provoking discussions and activities. To make this learning process interactive and competitive, three major competitions will be held—Quiz, Debate, and Essay Writing. The Quiz Competition on Cooperative Movement & Its Impact will test participants' knowledge of the history, growth, and role of cooperatives in shaping communities and economies. The Debate Competition on Cooperatives for Sustainable Development will challenge students to think critically, articulate their viewpoints, and engage in healthy argumentation, encouraging them to analyze both the

opportunities and challenges of cooperatives in today's world. The Essay Writing Competition on Role of Cooperatives in Improving Lives will provide a platform for participants to express their ideas creatively and reflect deeply on how cooperatives can enhance livelihoods and promote inclusive growth. Each competition will offer attractive cash prizes—₹3500 for first place, ₹2500 for second place, ₹1500 for third place, and ₹1000 as a consolation prize—making the event not just a learning experience but also a celebration of talent and effort. With a balance of knowledge, creativity, and analytical skills, Collabathon promises to be a vibrant academic event, and students are encouraged to participate wholeheartedly to make it a grand success.

OUTCOMES

1. Students will gain deeper insights into the role of cooperatives in sustainable development and community welfare.
2. Participants will develop confidence in public speaking, writing, and problem-solving.
3. The competitions will nurture leadership qualities, teamwork, and decision-making skills.
4. Students will be motivated to apply classroom learning to real-world issues, broadening their perspective beyond academics.





Event Details	
Event Type	Workshop
Topic	Mediterranean Classics Reimagined: Innovation And Sustainability on A Plate
Date	2025-09-17 To 2025-09-18
Mode	Offline
Venue	International Cuisine Kitchen, 2nd Floor, Escoffier Block (Chitkara University, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Chef Shridula Chatterjee, Head Chef
No. Of Participants	31
SDG No	SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 12: Responsible Consumption and Production
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

- Explore Mediterranean and Moroccan cuisine.
- Reimagine traditional recipes innovatively.
- Promote sustainable ingredient use.
- Enhance practical cooking and presentation skills.

DESCRIPTION

The workshop “Mediterranean Classics Reimagined: Innovation and Sustainability on a Plate” offers participants an immersive experience into the rich culinary heritage of the Mediterranean region, reinterpreted through modern techniques and sustainable practices. Mediterranean cuisine, known for its vibrant flavors, fresh ingredients, and balanced nutrition, provides an ideal foundation for exploring how traditional



recipes can be adapted to contemporary dining trends. Throughout the session, participants will engage with a variety of classic dishes, learning how to preserve authenticity while introducing innovative elements, such as creative flavor pairings, alternative cooking methods, and modern plating techniques. Emphasis will also be placed on sustainability—selecting seasonal and locally sourced ingredients, minimizing food waste, and making eco-conscious choices in the kitchen. Practical demonstrations will guide participants through the preparation of dishes including Mediterranean vegetarian stews, seafood tagines, and reimagined meat recipes, highlighting both flavor development and presentation. Additionally, the workshop will discuss nutritional considerations, ingredient versatility, and ways to incorporate these principles into everyday cooking or professional culinary practice. By the end of the workshop, participants will have gained a deeper understanding of Mediterranean culinary traditions, enhanced their skills in innovative cooking techniques, and learned how to approach recipe development with both creativity and sustainability in mind. This session is designed for culinary students, professional chefs, and food enthusiasts seeking inspiration to elevate classic dishes while embracing responsible and modern culinary practices.

OUTCOMES

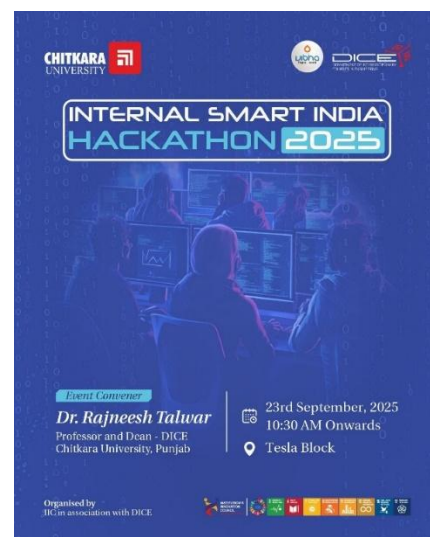
- Gain practical skills in preparing Mediterranean and Moroccan dishes.
- Learn to innovate traditional recipes with modern techniques.
- Understand sustainable ingredient selection and eco-friendly cooking practices.
- Enhance presentation and plating skills for contemporary cuisine.



EVENT DETAILS	
Topic	Internal Smart India Hackathon
Date	2025-09-23 To 2025-09-26
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Dr. Rajneesh Talwar, Dean DICE
No. Of Participants	1800
Duration	3 Days
SDG No.	SDG 3 4: 7: 9: 16, 11, 12 17

OBJECTIVE

1. To provide a platform for students to showcase innovative ideas in software and hardware.
2. To encourage interdisciplinary collaboration among students from diverse fields.
3. To identify and select the best teams for the upcoming Smart India Hackathon.
4. To foster problem-solving, creativity, and entrepreneurship among participants.



DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE) organized an Internal Hackathon from 23rd to 25th September 2025 to identify and select the best teams for upcoming SMART INDIA HACKATHON. The event witnessed an overwhelming participation of more than 1800 Students, showcasing their innovative ideas in both software and hardware categories. Students from diverse disciplines including CSE (Core), CSE (AI), CSE (AIML), ECE, Electrical, BBA, and BCA, Design Department actively participated, reflecting the true spirit of interdisciplinary collaboration. Projects were evaluated by a panel of expert judges, who assessed the teams on parameters such as innovation, technical

feasibility, problem-solving approach, and implementation potential. The Hackathon served as a platform for students to demonstrate creativity, teamwork, and practical application of knowledge, while fostering a culture of innovation and entrepreneurship at the university.



Event Details	
Event Type	Competition
Topic	Baker Of the Year 2025
Date	2025-09-26 To 2025-09-26
Mode	Offline
Venue	Bakery Lab, Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Manager
No. Of Participants	6
SDG No	SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action
Po Number(S)	Po1, Po2, Po6, Po7, Po8, Po10, Po12
University Charter	Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Infuse Leadership Skills in Our Students, Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry

OBJECTIVE

1. To honor baking excellence via the "Baker of the Year 2025" award.
2. To promote collaboration and leadership among the three organizing student clubs.
3. To reinforce the importance of sustainable development goals in hospitality.
4. To provide students with crucial event management operational experience.
5. To inspire and celebrate student culinary talent and dedication.

DESCRIPTION

Chitkara College of Hospitality Management successfully hosted the highly anticipated "Star Awards 2025" on September 26, 2025. The event, organized collaboratively by the Flavour



Fusion Club, The Rising Chefs Club, and Yuva Tourism Club, was a vibrant celebration of culinary talent and dedication within the university. The ceremony took place from 9:00 AM to 12:30 PM in the state-of-the-art Bakery on the 2nd Floor of the Escoffier Block. The atmosphere was charged with excitement as students and faculty gathered to honour excellence in the baking industry. The main highlight of the day was the prestigious "Baker of the Year 2025" award, which recognized a student who demonstrated exceptional skill, creativity, and knowledge in the art of baking. This year's awards underscored the college's commitment to the UN Sustainable Development Goals (SDGs), with visible alignment to goals like Good Health and Well-being (SDG 3), Responsible Consumption and Production (SDG 12), and Climate Action (SDG 13), reinforcing the importance of sustainable practices in the hospitality sector. The event served as an inspirational platform, encouraging students to pursue mastery in their chosen field. The organising clubs received widespread praise for their flawless execution of the awards, highlighting strong student leadership and collaboration. The Star Awards 2025 was a resounding success, solidifying its place as a cornerstone event for the Chitkara College of Hospitality Management.

OUTCOMES

1. Successful students were recognized, elevating their professional profile and motivating peers.
2. Practical skills in event management and logistics were successfully demonstrated by student clubs.
3. Cross-club collaboration enhanced student teamwork and leadership abilities.
4. Awareness of sustainable practices within the bakery domain was reinforced.
5. The college's reputation for fostering culinary excellence and industry readiness was strengthened.





Event Details	
Event Type	Competition
Topic	Virasat-E-Zaika- Legacy of Flavours, Chef of The Year 2025
Date	2025-09-26 To 2025-09-26
Mode	Offline
Venue	Btk, Escoffier Block (Btk, Escoffier Block, Chitkara University)
Organizer Name	Flavour Fusion Club, CCHM
No. Of Participants	5
SDG No	SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action
Po Number(S)	Po1, Po2, Po5, Po6, Po7, Po8, Po9
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Encourage Our Students to Think Out of the Box, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. Preserve Heritage: To celebrate and preserve the rich culinary heritage of India.
2. Recognize Talent: To identify and recognize exceptional student talent with the "Chef of the Year 2025" title.
3. Drive Innovation: To challenge students to blend traditional recipes with contemporary, innovative techniques.
4. Develop Expertise: To provide a competitive platform to demonstrate expertise in operational efficiency, presentation, and hygiene.
5. Prepare for Industry: To stimulate scholarly energy and professionalism, preparing students for the competitive food sector.

DESCRIPTION

The Chitkara College of Hospitality Management (CCHM) successfully hosted its prestigious culinary event, the "STAR AWARDS: Virasat-E- Zaika - Legacy of Flavors," on September 26, 2025. Organized jointly by the Flavour Fusion Club, The Rising Chefs Club, and the Yuva Tourism Club, the event aimed to celebrate and preserve the rich culinary heritage of India

while recognizing exceptional talent among the student body. The competition, which ran from 9:00 AM to 12:30 PM, was held in the state-of-the-art BTK, Escoffier Block.

OUTCOMES

1. Students successfully demonstrated high-level culinary expertise in flavor balancing and presentation under a competitive setting.
2. The event facilitated the application of operational efficiency and planning required for professional kitchen environments.
3. Participants successfully blended traditional heritage recipes with contemporary, innovative techniques.
4. The competition instilled a deeper sense of pride in Indian culinary heritage and stimulated scholarly energy and diligence.
5. Students received valuable performance evaluation and feedback from a panel of distinguished industry experts and faculty.





Event Details	
Event Type	Competition
Topic	Budding Baker of the Year 2025
Date	2025-09-26 To 2025-09-26
Mode	Offline
Venue	Bakery Lab- Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Manager
No. Of Participants	18
SDG No	SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action
Po Number(S)	Po1, Po2, Po4, Po6, Po8, Po12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Foster Civic Engagement in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To celebrate and inspire emerging talent in the culinary arts.
2. To honor excellence with the "Budding Baker of the Year 2025" title.
3. To reinforce the college's commitment to UN Sustainable Development Goals.
4. To demonstrate student project management and operational capabilities.
5. To foster teamwork and collaboration among the organizing student clubs.



DESCRIPTION

Chitkara College of Hospitality Management successfully concluded the prestigious "Star Awards 2025," an event designed to recognize and inspire emerging talent in the culinary arts. The ceremony, held from 9:00 AM to 12:30 PM in the state-of-the-art Bakery on the 2nd Floor of the Escoffier Block, was the result of a collaborative effort by the Flavour Fusion Club, The Rising Chefs Club, and Yuva Tourism Club. The highlight of the morning was the distribution of awards, chief among them the coveted title of "Budding Baker of the Year 2025." This award celebrated a student who demonstrated exceptional creativity, technical skill, and passion, signaling their readiness to become a professional artisan in the baking industry. The event served as a significant motivational platform, encouraging all participants to strive for mastery. Beyond recognizing individual achievement, the Star Awards actively integrated the college's commitment to responsible global citizenship. The entire event was planned to align with the UN Sustainable Development Goals, specifically promoting Good Health and Well-being (SDG 3), Responsible Consumption and Production (SDG 12), and Climate Action (SDG 13), demonstrating how sustainability can be woven into the hospitality sector. The seamless execution by the organizing clubs highlighted the students' project management capabilities and their effective teamwork. The Star Awards 2025 was a resounding success, fulfilling its objective of celebrating talent while instilling professional values and collaborative spirit in the next generation of hospitality leaders.

OUTCOMES

1. The "Budding Baker of the Year 2025" award was successfully distributed, inspiring future artisans.
2. Student clubs successfully executed a major event, showcasing project management capabilities.
3. Cross-club collaboration enhanced student teamwork and leadership skills.
4. Commitment to sustainable development goals (SDGs 3, 12, 13) was actively demonstrated.
5. The event reinforced professional values and collaborative spirit in students.



Event Details	
Event Type	Competition
Topic	Housekeeper Of the Year 2025
Date	2025-09-26 To 2025-09-26
Mode	Offline
Venue	House Keeping Lab, Escoffier Lab (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Manager
No. Of Participants	8
SDG No	SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production
Po Number(S)	Po1, Po2, Po4, Po5, Po7, Po12, Po8, Po11
University Charter	Let's Prepare Our Students for Industry, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

1. Assess core housekeeping skills (bed making, room preparation) to industry standards.
2. Encourage creative innovation and unique guest experiences via linen origami.
3. Integrate sustainability and ethical practices in operational decisions.
4. Promote professional discipline, speed, and hygiene among students.
5. Identify and recognize exceptional talent for career preparedness.



DESCRIPTION

On September 26, 2025, Chitkara University's Chitkara College of Hospitality Management (CCHM) hosted the prestigious STAR AWARDS: Housekeeper of the Year 2025. The event, titled "Innovating Through Origami," was a collaboration between the Yuva Tourism Club and the Centre of Excellence for Sustainability, emphasizing both technical excellence and creative expression in sustainable housekeeping practices. The competition took place from 9:00 AM to 12:30 PM in the Housekeeping Lab on the 3rd Floor of the Escoffier Block. The contest was designed to test the students' mastery of core housekeeping fundamentals—speed, precision, and adherence to five-star standards in bed making and room preparation. Uniquely, the challenge integrated a creative segment where contestants showcased their skill in toward origami, transforming simple linen into artistic room amenities. This component underscored the importance of delivering personalized guest experiences and managing resources thoughtfully, aligning with the university's commitment to sustainable development goals (SDGs). Judges, comprising experienced faculty and industry experts, evaluated the participants not only on the technical neatness and time taken for task completion but also on their innovative use of material, hygiene standards, and professional presentation. The integration of sustainability criteria ensured that students considered the environmental impact of their operational decisions. The event successfully stimulated scholarly energy and prepared students for industry demands by emphasizing the strategic role of housekeeping in guest satisfaction. The competitive environment showcased the high level of skill and dedication among the participants. The highly sought-after title of Housekeeper of the Year 2025 was ultimately secured by [Insert Student Name], whose flawless execution and outstanding creative flair truly captured the essence of "Innovating Through Origami." The STAR AWARDS reinforced CCHM's mission to produce globally competitive professionals who balance technical efficiency with ethical and sustainable practices.

OUTCOMES

1. Students were assessed on five-star technical housekeeping skills.
2. Innovative use of linen origami was demonstrated by participants.
3. Sustainability criteria were integrated into the core evaluation process.

4. One student achieved the Housekeeper of the Year title.
5. Professional confidence and discipline were validated and enhanced.



Event Details	
Event Type	Competition
Topic	Budding Server of the Year 2025
Date	2025-09-26 To 2025-09-26
Mode	Offline
Venue	Spice Route, Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Manager
No. Of Participants	22
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po1, Po4, Po7, Po8, Po10
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. Evaluate practical service skills (table setup, order-taking).
2. Foster professional etiquette and dedication in hospitality students.
3. Recognize and reward exceptional talent (Budding Server).
4. Bridge academic learning with industry standards.
5. Promote a spirit of healthy competition and skill development.

DESCRIPTION

On September 26, 2025, Chitkara University's Chitkara College of Hospitality Management successfully hosted the highly anticipated STAR AWARDS:



Budding Server of the Year 2025. Organized by the dedicated students of SERVICE SAVVIES, the Yuva Tourism Club, the event aimed to identify, celebrate, and promote technical excellence in food and beverage service among the university's aspiring hospitality professionals. Held from 9:00 AM to 12:30 PM at the BTR, Escoffier Block, the competition provided a crucial platform for students to test their practical skills. The contest was designed as a rigorous, real-world scenario, challenging participants across multiple critical service dimensions. Competitors were meticulously evaluated on their speed and precision in table setting (mise en place), professionalism in order-taking, flawless service execution, and adherence to international standards of hygiene and etiquette. A distinguished panel of faculty and industry experts oversaw the rounds, providing constructive feedback that transformed the contest into an invaluable learning experience for every student involved. The atmosphere was charged with competitive energy, successfully demonstrating the participants' dedication to mastering the intricate art of guest satisfaction. The event culminated in an inspiring award ceremony where the hard work and dedication of the participants were recognized. The judges praised the high caliber of talent, noting the commitment to detail exhibited by all contestants. The coveted title of Budding Server of the Year 2025 was ultimately awarded to [Insert Student Name], whose exceptional poise, precision, and comprehensive skill set truly set them apart. The STAR AWARDS underscore the university's commitment to practical, hands-on learning, ensuring that students are not only academically sound but are also industry-ready to lead in the global hospitality sector. The SERVICE SAVVIES club concluded the day by reaffirming its mission to champion skill-based development within the college.

OUTCOMES

1. Students demonstrated improved F&B service techniques.
2. One student was recognized as the "Budding Server of the Year."
3. Industry standards were successfully integrated and assessed.
4. Participant confidence in practical skills increased.
5. Club visibility and engagement doubled post-event.





Event Details	
Event Type	Competition
Topic	Virasat-E-Zaika- Legacy of Flavours, Budding Chef of The Year
Date	2025-09-26 To 2025-09-26
Mode	Offline
Venue	Btk, Escoffier Block (Chitkara University, Rajpura University)
Organizer Name	Flavour Fusion Club, CCHM
No. Of Participants	39
SDG No	SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action
Po Number(S)	Po1, Po2, Po5, Po6, Po7, Po8, Po9
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Encourage Our Students to Think Out of the Box, Let's Educate Our Students to Become Globally Competitive, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. Nurture Early Talent by providing competitive exposure.
2. Preserve Heritage through reinterpreting traditional Indian recipes.
3. Foster Innovation by applying modern techniques and presentations.
4. Instill Discipline in operational hygiene and meticulous planning.
5. Prepare Graduates for industry standards and competitive culinary roles.



DESCRIPTION

The Chitkara College of Hospitality Management (CCHM) successfully hosted its prestigious culinary talent hunt, the "STAR AWARDS: Virasat-E- Zaika - Legacy of Flavors," on

September 26, 2025. Organized by the Flavour Fusion Club, The Rising Chefs Club, and the Yuva Tourism Club, this Level 1 Activity was specifically aimed at spotting and nurturing early-stage talent among students through the highly contested title of "Budding Chef of the Year 2025." The event, running from 9:00 AM to 12:30 PM, was held in the dedicated culinary space of the BTK, Escoffier Block

OUTCOMES

1. Students gained initial exposure to professional kitchen pressures.
2. Participants successfully reinterpreted traditional Indian recipes with modern flair.
3. The competition instilled a high standard of operational hygiene and planning.
4. Young talent was spotted and celebrated with the "Budding Chef" title.
5. Students reinforced their entrepreneurial and innovative thinking skills.





Event Details

Event Name	World Environment Health Day
Topic	Poster Making competition
Date	26 th September, 2025
Mode	Offline
Venue	Ground floor, Galileo Block
Organizer Name	Ms. Deeksha Sharma (Assistant professor), Ms. Monika, CSHS, Chitkara University, Punjab.
No. of Participants	13
SDG No	3,6,7,11,12,13
SDG Details	SDG 3: Good Health and Well-being SDG 6: Clean Water and Sanitation SDG 7: Affordable and Clean Energy SDG 11: Sustainable Cities and Communities SDG 12: Responsible Consumption and Production SDG 13: Climate Action
PO	PO1, PO2, PO3, PO4, PO5

Objectives

1. Demonstrate awareness of environmental health issues, especially air pollution and its impact on human health.
2. Apply WHO guidelines and evidence-based practices to promote clean air initiatives.
3. Collaborate in organizing educational activities that foster community engagement and health advocacy.
4. Integrate interdisciplinary knowledge from nursing, psychology, and public health to address environmental challenges.
5. Reflect on the role of healthcare professionals in promoting sustainable and healthy environments.
6. To enhance critical thinking and awareness by encouraging students to explore various trends, concepts, and social issues through creative expression.

On the occasion of Nutritional Week Celebration, the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a Poster Making Competition on 26th September, 2025. The event aimed to encourage students to explore their creative potential while raising awareness about environment health.

The theme of the competition was “Clean Air, Healthy People,” emphasizes the urgent need to address air pollution and its impact on respiratory health, cardiovascular diseases, and overall well-being. Air pollution is a silent killer—affecting lungs, hearts, and minds. This year’s theme emphasizes the urgent need for clean air to protect public health and ensure sustainable living for all. The event was organized to educate, engage, and empower students and the community in promoting sustainable practices and environmental responsibility.

Students enthusiastically participated, prepared the posters that showcased their creativity, artistic abilities, and understanding of the theme. Posters reflected topics such as air pollution, climate change, WHO guidelines for environment health, and community participation for promoting environment health. Faculty members were invited to view and support the initiative.

The competition provided a unique platform for students to express their thoughts through art, essay writing enabling them to translate critical healthcare concepts into engaging and informative posters. Each participant brought their own perspective to the theme, illustrating the importance of clean air, climate change, Environment responsibility, hygiene practices, and the role of healthcare professionals in environment health. Their efforts reflected a deep understanding of the subject while demonstrating remarkable artistic skills.

To evaluate the collages, a panel of esteemed judges was invited, including Dr. Sawroop (Assistant Professor) and Dr. Ashok (Assistant Professor). The judging criteria were based on presentation, creativity, and originality. The judges were highly impressed by the efforts, dedication, and talent displayed by the students. The competition was a testament to the students' ability to blend healthcare knowledge with artistic expression, making complex medical concepts more accessible and visually compelling. Throughout the event, students exhibited enthusiasm, passion, and a keen interest in healthy diet & nutrition, making the competition not only a creative endeavour but also a learning experience. It also provided an opportunity for students to engage in peer learning, as they observed and appreciated different perspectives presented through the posters.

One of the key highlights of the competition was how it fostered important skills beyond artistic creativity. Furthermore, by participating in this initiative, students developed a greater sense of responsibility towards the environmental health and explore the impact of air pollution on public health and propose sustainable solutions. The Poster Making Competition successfully combined education, creativity, and awareness, reinforcing the idea that every individual deserves balanced, high-quality, and quantity of nutrition. The activity aimed to enhance students' written communication skills, foster environmental responsibility, and inspire future health leaders to engage in public health advocacy.

In conclusion, the event was a resounding success, leaving a lasting impact on both participants and spectators. The celebration of World Environmental Health Day 2025 was a resounding success, reinforcing the importance of clean air and sustainable living in healthcare. Through creative engagement and academic reflection, students embraced their role as future health advocates committed to environmental responsibility and public well-being.

The Department of Nursing at Chitkara School of Health Sciences looks forward to organizing more such engaging and educational competitions in the future, continuing its commitment to promoting health awareness and skill development among students.

Outcomes

- Encouraged Creative Expression – The competition provided students with a platform to showcase their creativity, artistic skills, and innovative thinking through posters.
- Enhanced Awareness of Nutrition & Balanced diet – Participants gained deeper knowledge about nutrition, micronutrients deficiencies, WHO dietary recommendations including safety, quality, and nurturing care, reinforcing their understanding of nutritional health.
- Fostered Confidence and Teamwork – By participating in the event, students-built self-confidence and developed teamwork skills as they collaborated, shared ideas, and learned from one another.
- Developed Decision-Making and Presentation Skills – The process of conceptualizing and making posters helped students refine their decision-making, problem-solving, and presentation abilities, which are essential in nursing and healthcare communication.

- Inspired Future Participation in Competitions – The success of the competition motivated students to take part in similar activities, encouraging them to continue exploring their talents and interests in creative and academic fields.



Event Details	
Event Type	Exposure Visit
Topic	“The Continuum of Care” - An Experiential Educational Visit to Sorem, Chandigarh
Date	2025-09-29 To 2025-10-01
Mode	Offline
Organizer Name	CSPC
No. Of Participants	45
SDG No	SDG 3: Good Health and Well-Being, SDG g 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for The Goals
University Charter	Let’s Educate Our Students for Brilliant Futures

OBJECTIVE

- To provide B.Sc. Psychology students (Section A) with practical exposure to rehabilitation practices for individuals with intellectual disabilities.
- To help students understand the structure, pedagogy, and vocational training methods used at SOREM.
- To sensitize students towards inclusive education and non-verbal communication strategies.
- To link classroom-based theoretical knowledge with real-world interventions and practices.
- To encourage empathy, awareness, and professional interest in working with special populations.

DESCRIPTION

"Fostering Inclusion and Rehabilitation: B.Sc. Psychology Students at SOREM On 29 September and 1 October 2025, students of the B.Sc Psychology program from Chitkara School of Psychology and Counselling made an educational visit to SOREM (Society for Rehabilitation of Mentally Challenged), located in Sector-36, Chandigarh. SOREM is a center dedicated to therapeutic services and rehabilitation for individuals with Autism, Cerebral Palsy, and Intellectual Disabilities. Currently, SOREM serves 188 people aged between 12 and 50 years, who have been referred to as echelons (based on their level of disability). The visit was structured in batches, and students were guided through different areas of the facility: • In

the playroom, participants observed how children are first groomed socially and emotionally through play before progressing to more formal learning environments. • In the activity room, hands-on tasks helped reinforce motor skills, cognitive engagement, and practical problem-solving. • Classrooms focused on academic instruction in Mathematics and Languages, but adapted according to mental age, using visual aids and alternative communication methods to support learning. The institution also operates a vocational training unit, where learners are engaged in making jute products such as mats, bags, and coasters. With the festival season approaching, they are also producing items like candles, diyas, and chana dal sweets. Students and faculty joined in by purchasing these handmade items, thereby supporting SOREM's efforts. This visit gave students direct insight into inclusive practices, rehabilitation techniques, and vocational skill development, bridging the gap between theoretical knowledge and real-world application. The experience was capped off with an encouraging address by Dr. Sangeeta, Principal of SOREM, who urged the students to move beyond viewing cases as mere diagnoses and instead focus on proactive rehabilitation to effect meaningful change in the lives of those they serve."

OUTCOMES

- Students gained practical exposure to special education methods.
- They observed vocational training activities that enhance independence among differently-abled individuals.
- The visit fostered empathy and sensitivity towards challenges and abilities of persons with intellectual disabilities.
- Students could link classroom knowledge with real-world practices in rehabilitation.

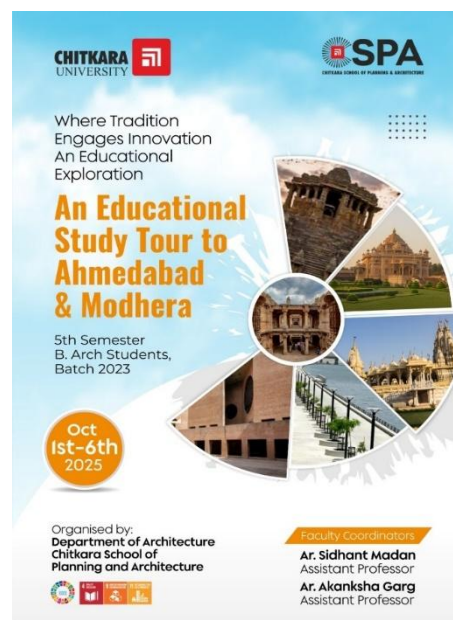
- Strengthened understanding of how multidisciplinary interventions (education, vocational training, physical activity) support holistic development.



Event Name	An Educational Study Tour to Ahmedabad & Modhera
Date	29 th September- 5 th October 2025
Venue	Ahmedabad & Gandhinagar, Gujarat
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Faculty Co-Ordinator's	Ar. Sidhant Madan and Ar. Akanksha Garg
Number of Participants	47 (5 th Semester Students Batch 2023)
SDGs Covered	4,11,12,13
Duration	7 days

About the Activity

The academic study tour to Ahmedabad immersed students in India's diverse architectural heritage and contemporary urban development. Through site visits to iconic works by B.V. Doshi, Le Corbusier, and Charles Correa, along with explorations of historic stepwells, temples, and revitalized public spaces, the tour offered firsthand learning on sustainable design, material expression, urban morphology, and cultural landscapes. Students experienced Ahmedabad as a living model of architectural evolution from ancient engineering marvels to modern urban interventions.



Event Objectives

1. To expose students to exemplary architecture across historical, modern, and contemporary periods.
2. To study climate-responsive and sustainable design strategies through real-world examples.
3. To explore urban renewal projects and their impact on public life and city identity.
4. To understand spatial organization, symbolism, and materials across diverse architectural styles.

5. To encourage critical observation, sketching, documentation, and cultural appreciation.

Key Highlights

1. Learning at CEPT University and Sangath, including exposure to Doshi's design philosophy and studio culture.
2. Visits to ATMA House, Mill Owners' Building, and Amdavad ni Gufa—studying modernist concepts, material honesty, and spatial innovation.
3. Exploration of Rani ki Vav, Modhera Sun Temple, and Adalaj Stepwell, emphasizing ancient water management, ornamentation, and engineering.
4. Evening experience of Atal Bridge and Sabarmati Riverfront as successful examples of urban renewal and placemaking.
5. Heritage Walk through the walled city, visits to Sarkhej Roza and Manek Chowk showcasing traditional urbanism and community dynamics.
6. Tour of Akshardham Temple and Law Garden Market blending monumental architecture with vernacular crafts and culture.

Event Outcomes

1. Enhanced understanding of architectural history, sustainable design, and urban systems.
2. Strengthened analytical, observational, and documentation skills.
3. Improved appreciation for cultural heritage, community planning, and material expression.
4. Ability to relate climate-responsive principles to contemporary design challenges.

5. Broadened exposure to diverse architectural philosophies, enriching academic and professional perspectives





Event Name	An Educational Study Tour to Jaipur and Udaipur
Date	1 st October - 5 th October 2025
Venue	Jaipur and Udaipur, Rajasthan
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Faculty Co-Ordinator's	Dr. Prateek Dhasmana, Ar. Ananya Dutt, Ar. Ajinkya Vekhande
Number of Participants	43 students (7 th Semester Students Batch 2022)
SDGs Covered	4,11,12,13
Duration	5 days

About the Activity

The study tour titled “Exploring Historic Landscapes and Green Futures” provided students with direct exposure to the rich architectural and cultural heritage of Jaipur and Udaipur. As two of Rajasthan’s most historically significant cities Jaipur, with its planned urban fabric, forts, and palatial architecture, and Udaipur with its lakeside palaces and landscape-sensitive design, the tour offered students a living laboratory to study heritage, urbanism, and environmental integration. The experience also incorporated a video documentation exercise, engaging students in analyzing architectural expression, contextual planning, and their relevance to contemporary sustainable design.



Event Objectives

1. To provide immersive learning through firsthand exploration of historic and culturally significant architectural sites.
2. To understand traditional planning principles, materiality, and climate-responsive strategies in Rajasthan’s architecture.

3. To analyze the relationship between heritage structures, landscape integration, and contemporary sustainability concerns.
4. To develop skills in documentation, observation, sketching, and visual storytelling through video exercises.
5. To cultivate contextual awareness and sensitivity toward ecological and cultural sustainability in design thinking.

Key Highlights

1. Visit to Jaipur's forts, palaces, and planned urban sectors showcasing traditional planning and architectural identity.
2. Exploration of Udaipur's lakes, palaces, and landscape-integrated built environments.
3. Hands-on video documentation capturing architectural details, spatial experiences, and cultural context.
4. Interactions and discussions connecting heritage principles to contemporary sustainable design practices.
5. Opportunities for cultural immersion, enhancing understanding of Rajasthan's historical and living traditions.

Event Outcomes

1. Strengthened understanding of historic urbanism, spatial planning, and climate-responsive design.
2. Improved skills in architectural documentation and narrative-based visual expression.
3. Enhanced sensitivity towards cultural heritage and its importance in shaping sustainable futures.
4. Ability to relate traditional architectural wisdom to present-day ecological and urban challenges.
5. Broader academic exposure supporting critical thinking and contextual design approaches.



Event Name	Swachhta Competition: Clean and Green Campus Initiative
Date	1 st October 2025 – 7 th October 2025
Venue	Chitkara University
Organizers	Office of Administration in collaboration with Centre of Excellence for Sustainability
Resource Person	Capt. Ravinder Singh
Event Co-Ordinator's	Administrative Managers and Supervisors
Number of Participants	All staff, faculty and students
SDGs Covered	6,7,12,13

About the Activity

As part of Swachhta Pakhwada 2025, the Office of Administration, in collaboration with the Centre of Excellence for Sustainability, organized a Swachhta Competition: Clean and Green Campus Initiative on 7th October 2025 at Chitkara University. The initiative aimed to identify and reward the clean and well-maintained areas across all departments, fostering a sense of pride, responsibility, and teamwork among students, faculty, and staff.

Competitions

The competitions included following categories

Best Academic Building,
Best Faculty Room,
Best Academic Laboratory
Best Research Laboratory
Best Library.

Objectives

- Encourage cleanliness and hygiene across all university departments.
- Create awareness about sustainable and eco-friendly campus practice.



- Motivate all stakeholders to take ownership of their surroundings.
- Reinforce the Swachh Bharat Abhiyan through active participation and commitment

Highlights of the Event

The event began with active participation of our volunteers who enthusiastically engaged in cleaning activities across the campus. They were seen sweeping pathways, clearing litter, organizing classrooms and labs, and ensuring cleanliness around building entrances, gardens, and common areas. The cleaning teams worked together with great enthusiasm, ensuring not just cleanliness but also spread awareness about hygiene and responsible waste disposal. Their teamwork and spirit reflected the campus community's collective commitment to maintaining a clean and green environment.

Before & after photographs of the cleaned areas beautifully captured the transformation from cluttered corners to rejuvenated, spotless spaces reflecting the dedication, discipline, and collective pride of the participants in creating a visibly cleaner and greener campus.

A Swachhta Selfie Zone was set up, where faculty members, students, teaching, and non-teaching staff took selfies with a themed cutout, celebrating their unity for a cleaner campus.

Swachhta Pledge

Additionally, all schools and departments were encouraged to take the Swachhta Pledge through the official government portal <https://pledge.mygov.in/swachhta-pledge-2025/>

The Swachhta and Viksit Bharat Pledge received remarkable participation from across the campus, reflecting the collective spirit of responsibility and national pride at Chitkara University. A total of 1,828 participants from various departments took the pledge through the official MyGov Portal, showcasing their commitment to building a cleaner and developed India.

The Department of Nursing led the initiative with an exceptional 100% participation rate, setting an inspiring example of dedication and involvement.

The Chitkara College of Pharmacy followed closely with a commendable 93% participation, showcasing strong enthusiasm among faculty and students alike.

The Office of Administration also demonstrated active engagement with a 78% response rate, highlighting the department's continued commitment to campus-wide initiatives.

Meanwhile, the departments under the Chitkara University Institute of Engineering and Technology (CUIET-AE) including Mechanical, Electrical, Civil, and Mechatronics Engineering collectively achieved a 74% participation rate, marking substantial involvement from technical faculty and students.

Event Overview

The competition was evaluated by expert judges from various departments, assessing parameters like cleanliness, waste management, greenery, and overall maintenance of each area.

Conclusion

The event strengthened the university's mission to build a clean, sustainable, and responsible campus environment through active engagement of all stakeholders. While results are yet to be announced, collective participation and visible transformation of campus spaces reflect the true success of the initiative.





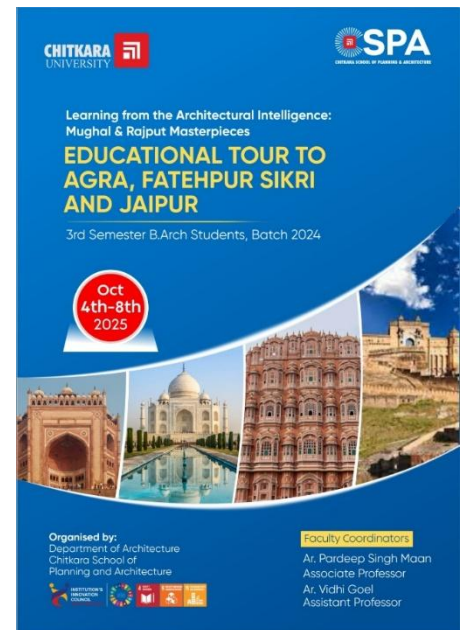
Event Name	Educational Study Tour – Learning from the Architectural Intelligence: Mughal & Rajput Masterpieces
Date	4 – 8 October 2025
Venue	Agra, Fatehpur Sikri, Jaipur
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Ar. Pardeep Singh Mann, Ar. Vidhi Goel
Number of Participants	81 (3rd Semester B.Arch. Students Batch 2024)
SDGs Covered	4,11,12,13
Duration	5 Days

About the Activity

The study tour titled *“Learning from the Architectural Intelligence: Mughal & Rajput Masterpieces”* offered students an immersive exploration of the architectural heritage of Agra, Fatehpur Sikri, and Jaipur. Through visits to iconic Mughal and Rajput landmarks, students examined historic design intelligence, spatial planning, cultural symbolism, and environmental responses embedded in centuries-old architecture. The tour emphasized firsthand learning through site observations, sketching, and architectural documentation, helping students connect historical principles with contemporary design thinking.

Event Objectives

1. To introduce students to the architectural brilliance and historical significance of Mughal and Rajput structures.
2. To develop analytical skills through on-site observation, sketching, and documentation.
3. To understand traditional planning strategies, materiality, and environmental responsiveness.



4. To explore the cultural, social, and political contexts that shaped historic architectural expressions.
5. To cultivate an appreciation for India's architectural heritage and its relevance in modern design.

Key Highlights

1. Visits to monumental Mughal and Rajput architectural sites across Agra, Fatehpur Sikri, and Jaipur.
2. Hands-on sketching and documentation exercises enhancing visual and analytical skills.
3. Faculty-led discussions connecting historical insights with contemporary architectural learning.
4. Exposure to diverse architectural typologies including palaces, forts, mosques, and civic complexes.
5. Opportunities for students to experience cultural heritage as a living pedagogical environment.

Event Outcomes

1. Enhanced understanding of historic architecture, planning principles, and contextual design intelligence.
2. Strengthened documentation, analytical, and visual communication skills.
3. Greater appreciation for cultural and environmental influences on architectural evolution.
4. Ability to relate traditional architectural knowledge to sustainable and contemporary design challenges.
5. Broadened academic perspective supporting creativity, critical thinking, and contextual awareness.



Event Name	Donation Drive at Village Nadiali
Date	6th-October-2025
Venue	Govt. Elementary School, Nadiali, Block Banur, SAS Nagar
Organizers	Office of Administration in collaboration with Centre of Excellence for Sustainability
Resource Person	Capt. Ravinder Singh, Mr. Balwinder Singh & Mr. Ravinder Singh
Event Co-Ordinator's	Mr. Ravinder Singh
Number of Participants	250 Families
SDGs Covered	12,13,15,17

About the Activity

In continuation of Chitkara University's efforts toward rural development and sustainable living, the Office of Administration, in collaboration with the Centre of Excellence for Sustainability, organized a Clean Village Initiative and Donation Drive at Village Nadiali. The initiative aimed to promote cleanliness, reduce single-use plastic, and support the village's vision of becoming a "Plastic-Free Community."

About the Donation

Under this initiative, the following items were distributed and installed across the village:

- 250 small dustbins for village families.
- 250 cloth bags to encourage reduced plastic usage.
- 4 large bins (2 for *dry waste* and 2 for *wet waste*) strategically placed in and around the village.

These items were distributed to families to promote household waste segregation and sustainable disposal practices. Larger bins were installed at key points to ensure proper waste collection and community participation in maintaining hygiene.

Community Impact

The villagers, who had requested this initiative, expressed heartfelt appreciation to Chitkara University for addressing their needs and supporting their journey toward a cleaner, greener



community. The Sarpanch of Nadiali praised the university's efforts and pledged to make the village "Plastic-Free" by year-end, emphasizing the importance of reducing single-use plastics at the local level. The initiative deepened the connection between the university and the community while fostering awareness of sustainable living and shared environmental responsibility.

Conclusion

The Clean Village Initiative and Donation Drive at Village Nadiali marked another successful step in Chitkara University's community outreach. Through the efforts of the Office of Administration and the Centre of Excellence for Sustainability, the initiative strengthened awareness about cleanliness and sustainability, empowering villagers to take ownership of their environment and contribute actively to a Plastic-Free Village vision.

S. No.	Material Description	Qty.	Unit	Remarks
1.	Small Dustbin	250	No.	
2.	Large Dustbin	09	No.	
3.	Chitkara Cloth Bag	200	No.	
4.	Garbage Bag	01	Kg.	
5.	Plants	10	No.	



Event Name	Swachhta Abhiyan, Waste Management Awareness & Donation Drive
Date	6th-October-2025
Venue	Govt. Elementary School, Nadiali, Block Banur, SAS Nagar
Organizers	Office of Administration in collaboration with Centre of Excellence for Sustainability
Resource Person	Capt. Ravinder Singh, Mr. Balwinder Singh & Mr. Ravinder Singh
Event Co-Ordinator's	Mr. Ravinder Singh
Number of Participants	250 Families
SDGs Covered	12,13,15,17

About the Activity

In alignment with the *Swachh Bharat Mission* and Chitkara University's sustainability vision, the Office of Administration, in collaboration with the Centre of Excellence for Sustainability, organized "Swachhta Abhiyan, Waste Management Awareness and Donation Drive" at the Government Elementary School, Nadiali (Punjab).

The event aimed to create awareness about hygiene, cleanliness, and sustainable waste management among school students and local families. A total of 250 families from the village actively participated in the drive.

The initiative included school and garden cleaning, a plantation drive in collaboration with the Department of Horticulture, an awareness session on waste management, and distribution of dustbins and cloth bags to encourage waste segregation and reduction of single-use plastics. The activity was led by Capt. Ravinder Singh, Mr. Balwinder Singh and Mr. Ravinder Singh, who guided participants through each segment of the campaign, emphasizing community involvement and responsibility toward a cleaner, greener environment.



Objective

- Promote hygiene and cleanliness within the school and local community.
- Encourage proper waste segregation and eco-friendly practices.
- Support the Plastic-Free Village mission of Nadiali.
- Foster collaboration between university departments and local authorities.
- Strengthen community engagement for sustainable living.
- Raise awareness about reducing plastic use through cloth bag distribution.

Event Overview

The event began with a series of impactful activities that demonstrated practical approaches to cleanliness and sustainability:

1. Cleaning Activity

The Chitkara University team, along with students, teachers, and our volunteers, cleaned classrooms, corridors, gardens, and playground areas of the Government Elementary School. The cleaning included sweeping, collecting waste, arranging bins, and clearing litter from open areas. This hands-on activity promoted teamwork and community ownership of a cleaner environment.

2. Plantation Drive

In collaboration with the Department of Horticulture, a plantation activity was organized to enhance the school's green cover. Participants planted saplings across the school premises and pledged to maintain them. The drive encouraged environmental stewardship and contributed to the beautification of the school campus.

3. Waste Management Awareness Session

A special awareness session was conducted by Sqn Ldr (Dr.) Rina Angel (V), Vice President Infrastructure Enhancement, Chairperson – Centre of Excellence for Sustainability. She addressed participants on the importance of waste segregation, reducing single-use plastics, and adopting sustainable daily practices. She also demonstrated simple steps for proper disposal of dry and wet waste and encouraged the use of cloth bags and reusable materials as alternatives to plastic.

4. Donation and Distribution Drive

To promote hygiene and eco-conscious behavior, Chitkara University distributed:

- 250 small dustbins for village families.
- 250 cloth bags for village families.

- 4 large bins (2 for *dry waste* and 2 for *wet waste*) strategically placed in and around the village.

Community Impact

The drive encouraged active participation from 250 families, students, and village authorities, who had initially requested this initiative, expressed appreciation for the university's efforts in addressing their local needs. The Sarpanch of Nadiali appreciated Chitkara University's initiative and pledged to make the village "Plastic-Free" by year-end, promoting the reduction of single-use plastics at the community level.

Conclusion

The Swachhta Abhiyan and Plantation Drive at Government Elementary School, Nadiali, was a successful initiative that combined awareness, action, and community partnership. Led by Sqn Ldr (Dr.) Rina Angel (V), Vice President of Infrastructure Enhancement, Chairperson – Centre of Excellence for Sustainability, Capt. Ravinder Singh, and Mr. Ravinder Singh, the event effectively promoted cleanliness, sustainability, and shared accountability among participants reflecting Chitkara University's ongoing commitment to environmental stewardship and social development.



Event Details	
Event Type	Value Added Course
Topic	Supply Chain Origins: Industrial Engineering And Manufacturing Processes Fundamentals
Date	2025-10-06 To 2025-10-10
Mode	Offline
Venue	Lh 501, 502 Rockefeller Block, CBS (Chitkara University)
Organizer Name	Department Of Scm & General Management
Resource Person	Dr. Manuj Madan, Assistant Professor Dr. Nayhel Sharma, Assistant
No. Of Participants	90
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

- To introduce students to the historical evolution and origins of Supply Chain Management (SCM) from industrial engineering and manufacturing practices.
- To develop an understanding of the core principles of industrial engineering, including work study, time study, method study, and ergonomics.
- To familiarize students with the fundamentals of facility design, plant layouts, material handling, and quality assurance techniques.
- To enable students to comprehend how manufacturing processes form the backbone of efficient supply chain operations.
- To promote analytical thinking by linking industrial engineering concepts with supply chain decision-making and process optimization.



DESCRIPTION

A 30-hour Value Added Course (VAC) on “Supply Chain Origins: Industrial Engineering and Manufacturing Processes Fundamentals” was conducted from 6th to 10th October 2025 by Dr. Manuj Madan and Dr. Nayhel Sharma under the Department of Supply Chain and General Management, Chitkara Business School (CBS). The course was designed for first-year BBA Supply Chain Management students to provide them with a solid foundation on how supply chain management (SCM) evolved as a distinct discipline emerging from industrial engineering and manufacturing systems. Students explored the historical roots of SCM and its transformation from traditional production and logistics management to a globally integrated business function. During the five-day program, participants delved into industrial engineering fundamentals such as work study, time study, job design, ergonomics, and process improvement techniques. These sessions helped students understand how optimizing human effort, workplace layout, and process flow contributes to supply chain efficiency. Further, the course introduced facility layout design, quality control, and material handling, giving students an appreciation for how industrial engineers design systems that balance productivity and safety. Students also examined manufacturing processes and their connection to SCM—understanding how production scheduling, process planning, and quality assurance directly influence supply chain performance and responsiveness. In addition, students were exposed to emerging trends in industrial and systems engineering, including product design, industrial automation, and systems design, preparing them to adapt to technological advancements shaping modern supply networks. Each day concluded with comprehensive assignments and practical exercises, encouraging analytical thinking and application of concepts in real-world supply chain scenarios. The VAC concluded with an evaluation and feedback session, where students showcased their understanding of how industrial engineering principles serve as the foundation of modern supply chain management. The program successfully bridged theoretical concepts with practical relevance, enabling learners to appreciate the interconnectedness between manufacturing efficiency and supply chain excellence.

OUTCOMES

- Students understood the historical development and evolution of supply chain management from industrial engineering roots.
- Students gained knowledge of work study, time study, and method study as tools for operational efficiency.
- Students developed the ability to analyze and improve job design, ergonomics, and human

factors in industrial and service settings.

- Students learned the fundamentals of facility design, layout planning, and material handling systems.
- Students understood various manufacturing processes and their impact on supply chain integration and performance.



Event Details	
Event Type	Competition
Topic	No Fire Cooking Competition by Psygrow
Date	2025-10-08 To 2025-10-08
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
No. Of Participants	14
SDG No	SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for The Goals
University Charter	Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

Promote Healthy Eating: Encourage participants to develop quick, healthy, and nutritious recipes suitable for busy schedules.

Foster Creativity & Culture: Stimulate creative food preparation using no-fire methods while incorporating cultural or personal food narratives.

Develop Nutritional Awareness: Practice identifying and presenting the nutritional value and ingredients of prepared dishes.

DESCRIPTION

On October 8, 2025, the PsyGrow Club at Chitkara School of Psychology and Counselling hosted an exciting No-Fire Cooking Competition for both students and faculty. The unique challenge focused on creating quick, healthy recipes that fit into busy lives, encouraging participants to add a dash of their culture, state, or personal comfort food experience. The competition theme was: "Every dish tells a story... because good food is healthy food!" Participants showcased ingenuity in crafting appetizing items without fire, adhering to the instruction of displaying ingredients and their nutritional value. The event successfully promoted healthy eating habits, creativity, and the importance of nutritional awareness."

OUTCOMES

Recipe Development: Students and faculty successfully created and presented original, healthy, no-fire recipes.

Applied Nutrition: Participants effectively analyzed and communicated the nutritional benefits of their chosen ingredients and dishes.

Cultural Integration: The event showcased ingenuity and cultural diversity through varied food preparations and personalized food stories.





Event Details	
Event Type	Social Event
Topic	SDG s Challenge - A Global Perspective
Date	2025-10-13 To 2025-10-14
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
No. Of Participants	125
SDG No	SDG 2: Zero Hunger, SDG 1: No Poverty, SDG 3: Good Health And Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 6: Clean Water And Sanitation, SDG 7: Affordable And Clean Energy, SDG 8: Decent Work And Economic Growth, SDG 9: Industry, Innovation And Infrastructure, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities And Communities, SDG 12: Responsible Consumption And Production, SDG 13: Climate Action, SDG 14: Life Below Water, SDG 15: Life On Land, SDG 16: Peace, Justice And Strong Institutions, SDG 17: Partnership For The Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

Understand the SDGs: Gain a deep understanding of the United Nations' Sustainable Development Goals (SDGs), including their targets and critical role.

Research and Analyze Implementation: Research and analyze the implementation strategies and progress of the SDGs by the Government of India and the UN.

Develop Communication Skills: Practice communicating complex information clearly through high-quality visual aids (PowerPoint presentations and posters).

DESCRIPTION

"In commemoration of World Sustainability Day and Campus Sustainability Month, the Chitkara School of Psychology and Counselling, in collaboration with the Chitkara College of Pharmacy, successfully organized the two-day ""SDGs Challenge - A Global Perspective"" event series on 13th and 14th October 2025. This enlightening event fostered a deeper understanding and appreciation of the United Nations' Sustainable Development Goals (SDGs) and their critical role in shaping a sustainable future. Students showcased their dedication by presenting in-depth research through engaging PowerPoint presentations and informative posters. Their work meticulously detailed the goals, targets, and the implementation steps taken by both the Government of India and the UN."

OUTCOMES

SDG Knowledge: Students can identify, explain, and appreciate the significance of the 17 SDGs.

Contextual Application: Participants can detail and compare the implementation steps taken by national (India) and global (UN) bodies toward achieving the SDGs.

Presentation & Design: Students successfully created and delivered in-depth research using effective presentation and poster design skills.





Entrepreneurial Leadership & High-Growth Startup Strategies Summit

SDG: 4, 8, 9, 12

On 13 October 2025, the Chitkara Innovation Incubator Foundation (CIIF) organised an impactful summit titled “Entrepreneurial Leadership & High-Growth Startup Strategies Summit” under the banner *Genesis*, aimed at providing founders, innovators and early-stage entrepreneurs with critical leadership insights and high-growth strategic frameworks essential for scaling ventures in today’s dynamic business landscape. The event featured Nelson Jaffery, Vice President and Head of Design at Birla Cellulose, a prominent sustainability-focused fibre business of the Aditya Birla Group, known for its innovative and eco-conscious approach to man-made cellulosic fibres used in global fashion and textile value chains. Drawing from his extensive experience in design leadership within the fashion and textile industry, Jaffery delivered an expert talk that bridged creative strategy with entrepreneurial leadership, emphasising how strong leadership underpins strategic growth and sustainable innovation in high-growth environments.

During his session, Mr. Jaffery highlighted the evolving role of leaders in fostering innovation that aligns with market needs, sustainability imperatives, and scalable business models. He underscored that entrepreneurial leadership is not just about vision, but about nurturing a culture of creativity, customer-centric design, and strategic agility — particularly relevant for startups aspiring to make an impact in competitive sectors such as fashion, design and sustainable products. His talk also illuminated how design thinking can be leveraged as a strategic tool to differentiate offerings, strengthen brand positioning, and drive customer engagement — skills crucial for high-growth startups aiming to scale. Given Birla Cellulose’s commitment to sustainable materials and industry partnerships that foster innovation and

circular economy practices, his insights provided attendees with practical perspectives on integrating sustainability into business strategies.

The summit fostered interactive exchanges, enabling participants to engage with Jaffery on challenges related to leadership transitions, cross-functional team collaboration, and embedding design-led innovation within entrepreneurial ventures. His thoughtful responses and real-world examples helped attendees grasp how leaders can effectively balance creative exploration with disciplined execution — a balance that often distinguishes high-growth startups from the rest. Overall, the “Entrepreneurial Leadership & High-Growth Startup Strategies Summit” was lauded for offering a nuanced blend of design expertise and entrepreneurial strategy, reinforcing CIIF’s commitment to equipping the startup community with diverse leadership perspectives and actionable growth frameworks.



Event Details	
Event Type	Competition
Topic	Ideaverse
Date	2025-10-13 To 2025-10-14
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
No. Of Participants	40
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 10: Reduced Inequalities, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE

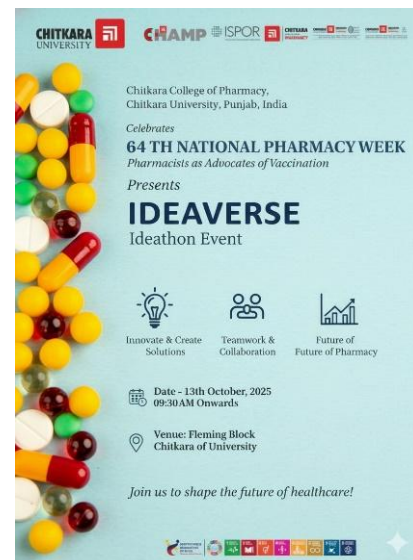
To foster a culture of innovation, creativity, and problem-solving among students through idea generation and conceptual thinking.

To provide a platform for interdisciplinary ideation, encouraging students to address real-world challenges with feasible solutions.

To nurture entrepreneurial mindset and innovation-driven thinking, aligned with startup and incubation ecosystems.

To enhance critical thinking, communication, and pitching skills by enabling participants to articulate and defend their ideas effectively.

To identify and support promising ideas with potential for research, innovation, or commercialization through mentorship and guidance.



DESCRIPTION

Ideaverse is an innovation-centric initiative designed to cultivate creative thinking, problem-solving abilities, and an entrepreneurial mindset among students. The program serves as a structured platform where ideas are not only generated but also critically evaluated, refined, and aligned with real-world needs. By encouraging students to think beyond conventional academic boundaries, Ideaverse aims to transform curiosity and creativity into meaningful, solution-oriented concepts. The event emphasizes interdisciplinary ideation, enabling participants to draw knowledge from diverse domains such as healthcare, technology, sustainability, and social innovation. Students are encouraged to identify existing gaps, challenges, or unmet needs and propose innovative yet feasible solutions. This approach helps participants understand the relevance of innovation in addressing practical problems and contributing to societal and economic development. A key component of Ideaverse is the focus on structured ideation and communication. Participants are guided to develop clear problem statements, articulate the novelty and impact of their ideas, and present them in a concise and convincing manner. Through presentations and discussions, students enhance their critical thinking, analytical reasoning, and pitching skills—competencies essential for innovation-driven careers and entrepreneurship. The initiative also introduces students to the broader innovation and startup ecosystem. By emphasizing concepts such as feasibility, scalability, and impact, Ideaverse aligns student thinking with research translation, product development, and commercialization pathways. Mentorship and constructive feedback play a crucial role in helping participants refine their ideas and understand the steps required to move from concept to implementation.

OUTCOMES

Enhanced creative thinking and problem-solving skills through structured ideation activities.

Improved ability to develop innovative, feasible, and impact-oriented ideas addressing real-world challenges.

Strengthened communication and pitching skills, enabling clear articulation of ideas and concepts.

Increased exposure to innovation, research, and entrepreneurial pathways, including scalability and commercialization perspectives.

Identification and encouragement of promising ideas for further mentorship, research, or incubation support.



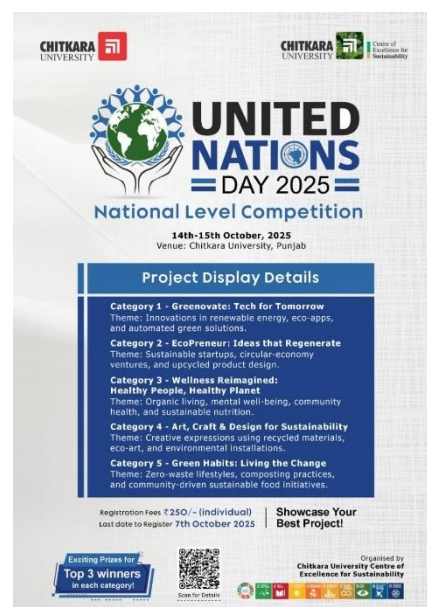
Event Name	United Nations Day 2025
Date	14 & 15 October 2025
Venue	Chitkara University, Punjab
Organizer	Chitkara University Centre of Excellence for Sustainability (CUCES)
Number of Teams	130
Number of Participants	500+
SDGs Covered	3, 4, 7, 9, 11, 12, 13, 16, & 17

About the Activity

To commemorate United Nations Day 2025, the Chitkara University Centre of Excellence for Sustainability (CUCES) organized a National-Level Celebration and Project Display Competition on 14 October 2025 at Chitkara University, Punjab.

The event aimed to highlight the importance of the United Nations Sustainable Development Goals (SDGs) and encourage students, faculty, and innovators across India to contribute towards a sustainable future through creativity, innovation, and community engagement.

The day-long celebration brought together universities, colleges, and start-ups, fostering collaboration and knowledge exchange on sustainability-driven ideas and solutions. The event included a Project Display Competition, Sustainability Fair (Diwali Dhamal), panel discussions, cultural performances, a fashion show, and an award ceremony.



Day - 1

Key Points of the event

1. Project Display Competition -

The highlight of the event was the **National-Level Project Display Competition** based on five sustainability-focused themes:

1. **Greenovate: Tech for Tomorrow** – Innovations in renewable energy, eco-apps, and green automation.

2. **EcoPreneur: Ideas that Regenerate** – Circular economy ventures and upcycled product design.
3. **Wellness Reimagined: Healthy People, Healthy Planet** – Mental well-being, nutrition, and holistic living.
4. **Art, Craft & Design for Sustainability** – Creative expressions using recycled and eco-friendly materials.
5. **Green Habits: Living the Change** – Zero-waste lifestyles and sustainable community practices.

Each theme saw enthusiastic participation from individuals and teams (2–4 members), presenting innovative solutions through models, live demos, and interactive exhibits. The competition served as a platform for showcasing talent, ideas, and entrepreneurial potential aligned with global sustainability goals.

- **Registration Fee:** ₹250 per individual
- **Prizes:** ₹7500 (1st), ₹5000 (2nd), ₹2500 (3rd)
- **Certificates:** Awarded to all participants

The display and judging took place at Alpha Ground, where vibrant stalls and interactive demonstrations engaged visitors, faculty, and judges. Judges from reputed institutions and industries evaluated the projects based on innovation, sustainability impact, feasibility, and presentation.

Judging Panel:

- **Greenovate:** Dr. Sanjeev Kumar (Professor, PEC) and Er. R.K. Chaudhary (Guest Faculty, CUIET)
- **EcoPreneur:** Mr. Satyendra Singh (CEO, TBI, IISER Mohali) and Mr. Harjit Singh (Founder, Green Innovotech)
- **Wellness Reimagined:** Dr. Sukhpal (Principal, NINE PGIMER) and Dr. Mohit Kumar (Scientist C, NABI, Mohali)
- **Art, Craft & Design:** Prof. D.S. Kapoor (Ex-Principal, Arts College Chandigarh) and Ms. Soumi Das (Photographer, UNICEF & UNDP)
- **Green Habits:** Dr. Balkar (Professor of Practice, Office of Infrastructure Development) and Mrs. Anupama Raj (Managing Partner, D2O)

2. Diwali Dhamal – Sustainability Fair & Market

Alongside the competition, Diwali Dhamal, a Sustainability Fair and Market, was organized at Alpha Ground from 9:00 AM to 4:20 PM.

This vibrant fair featured canopies and stalls where students, employees, and external vendors showcased and sold eco-friendly Diwali products and sustainable lifestyle items.

The Afternoon Session at the Exploretorium celebrated the spirit of the United Nations with cultural and intellectual engagement.

A panel discussion titled “Future Generations Contributing Towards the Sustainable Development Goals (SDGs)” featured distinguished experts, including Dr. Sonali (MS, Homi Bhabha Cancer Hospital) focusing on SDG 3, Dr. Monika Garg (Scientist F, NABI Mohali) addressing SDGs 2, 3, and 12, and Dr. Keya Dharamvir (Punjab University) highlighting SDG 4. The program also included a cultural group dance performance themed “Harmony with Nature” by students of CAAN and OSA, as well as a fashion show by students of CDS, followed by an award ceremony recognizing the top three performing teams across all five project themes.

Event Insights

The United Nations Day 2025 celebration was a resounding success, blending innovation, creativity, and sustainability in an inspiring showcase of youth-driven change. The event not only celebrated sustainable ideas but also demonstrated how collective efforts can align with the UN SDGs for a better tomorrow. Both the Project Display and Diwali Dhamal Fair reflected the essence of environmental consciousness, entrepreneurship, and cultural harmony. Through interactive displays, meaningful discussions, and artistic performances, participants were encouraged to think globally and act locally.















Day – 2

The second day of the United Nations Day 2025 celebration focused on advancing dialogue and learning around sustainability, innovation, and education for the future.

The day commenced with two engaging expert sessions:

1. “Immersive Futures: Innovating Education for a Sustainable World” *Speaker:* Dr. Bhanu Sharma, Assistant Professor – Research, Chitkara University Innovation and Research Network (CURIN), and IIC Ambassador.

Dr. Sharma’s session highlighted the transformative role of immersive technologies and innovative pedagogies in preparing learners to address global sustainability challenges. Participants explored how education systems can evolve to empower responsible global citizens.

2. “Sustainable Buildings as an Approach for Making Human Living and Planet Earth Happy, Healthy, and More Productive” *Speaker:* Ar. Jit Kumar Gupta

This insightful session focused on the importance of sustainable architecture and eco-friendly infrastructure as catalysts for well-being and environmental harmony.

An Online Sustainability Quiz Competition titled Econnect was also conducted, witnessing enthusiastic participation from over 500 students and faculty members. The quiz tested participants’ knowledge of the United Nations Sustainable Development Goals (SDGs), sustainable practices, and global sustainability efforts.

Conclusion

The United Nations Day 2025 celebration at Chitkara University stood as a vibrant example of academic excellence meeting global responsibility. From project innovations to cultural expressions, every segment emphasized the shared vision of a greener, healthier planet. The event successfully promoted awareness of the Sustainable Development Goals, recognized young changemakers, and reinforced the university’s dedication to fostering sustainability through education, creativity, and collaboration.



UNITED NATIONS DAY 2025

IMMERSIVE FUTURE
Innovating Education a Sustainable World

SESSION BY
RESOURCE PERSON
DR. BHANU SHARMA
Assistant professor - Research,
Chitkara University Innovation and
Research Network (CURIN), IIC Ambassador

ALSO A QUIZ SESSION

15 OCT 2025 10:00 AM MARTIN LUTHER LH-104

Organised by CHITKARA UNIVERSITY CENTRE OF EXCELLENCE FOR SUSTAINABILITY IN COLLABORATION WITH DEPARTMENT OF EDUCATION

SUPPORTED BY

UNITED NATIONS DAY 2025

SUSTAINABLE BUILDINGS
AS AN APPROACH

for Making Human Living and Planet Earth
Happy, Healthy and More Productive

SESSION BY
AR. JIT KUMAR GUPTA

15 OCTOBER 2025
10:00AM - 11:30 AM
PIERRE HALL

Organised by Chitkara University Centre of Excellence for Sustainability
in collaboration with Chitkara School of Planning & Architecture

SUPPORTED BY

UN DAY SUSTAINABILITY QUIZ 15th October

Accuracy: 56% Completion Rate: 90% Total Students: 500 Questions: 22

Participants Questions Accommodations Overview Tags

Name	Activity	Points	Score	Evaluate
22oct@chip apple_user (Udacity)	9%	2/12	1000	Evaluate
22oct@chip apple_user (Udacity)	36%	8/12	4800	Evaluate
22oct@chip apple_user (Udacity)	100%	18/12	10800	Evaluate



Students Completed: 530/829

Students Top switch alerts

Student	Questions Completed	Score
KIRAN MITRA	12 / 12	A+
SOH FALD	12 / 12	A+
GURPREET SINGH	12 / 12	A+
ANUSKA	10 / 12	A+
SARITA SINGH	12 / 12	A+
SHREYAS KOUR	12 / 12	A+
KALPESH KOUR	12 / 12	A+
ANSHU KOUR	12 / 12	A+
SHIVANI HANDEL	12 / 12	A+
ME VISHA	12 / 12	A+
HARSH KOUR	12 / 12	A+
ANSHU KOUR	12 / 12	A+
NOVIAN KUMAR	12 / 12	A+
OH KUMAR	12 / 12	A+



Event Name	UN Day Celebrations
Date	14-October-2025
Venue	Chitkara University
Organizers	Centre of Excellence for Sustainability in collaboration with the Office of Administration
Resource Person	Mr. Mohit Kumar, Dr. Ravi Dandotiya, Dr. Kanika
Event Co-Ordinator's	Dr. Pooja Mahajan, Mr. Balwinder Singh, Dr. Ankur Choudhary
Number of Participants	More than 300 Participants
SDGs Covered	3,4,6,7,9,11,12,13,16,17

Overview

To commemorate United Nations Day and reaffirm the commitment to global sustainability and collective action, the Centre of Excellence for Sustainability (CES), Chitkara University, organized the UN Day Celebrations on campus. The event brought together students, faculty, and staff to reflect on the values of peace, sustainability, inclusivity, and shared global responsibility championed by the United Nations.

The Office of Administration extended comprehensive event support and campus facilitation to ensure the smooth execution of activities across multiple venues, reinforcing its role as a key enabler of large-scale institutional initiatives.

Event Support & Campus Facilitation by the Office of Administration

• Alpha Zone – Sustainable Stalls & Community Engagement

The Alpha Zone ground was developed and facilitated by the Office of Administration as an open, vibrant activity space for the celebrations. The area hosted multiple student-led stalls showcasing sustainable products, creative innovations, and socially responsible initiatives aligned with the United Nations Sustainable Development Goals (SDGs).

In addition, the Administration team supported the installation of a pledge sunboard, encouraging participants to commit to sustainable practices and responsible citizenship. The

layout, utilities, cleanliness, and overall readiness of the ground were managed to create a safe, accessible, and engaging environment for participants and visitors.

• **Exploretorium – Stage & Auditorium Set-up**

At the Exploretorium Auditorium, the Office of Administration provided end-to-end support for stage preparation and venue readiness. This included stage design, seating arrangements, technical coordination, and overall auditorium setup to facilitate formal proceedings, addresses, and presentations associated with the UN Day programme.

The timely execution and seamless coordination ensured a professional and dignified setting, allowing the organizers to focus on content delivery and audience engagement.

Collaborative Impact

The UN Day Celebrations reflected a strong spirit of collaboration between the Centre of Excellence for Sustainability and the Office of Administration. While CES led the conceptualization and academic engagement, the Administration's logistical planning, infrastructure readiness, and on-ground coordination played a critical role in translating the vision into a well-executed campus-wide event.

Conclusion

Through coordinated venue support at the Alpha Zone and Exploretorium, the Office of Administration reaffirmed its commitment to enabling meaningful academic and sustainability-driven initiatives. The UN Day Celebrations stood as a testament to how effective collaboration and operational excellence can amplify institutional impact and foster a culture aligned with global values and sustainable development goals.





Event Details	
Event Type	
Topic	Heritage On a Plate: Innovation with Tribal Cuisine
Date	2025-10-15 To 2025-10-16
Mode	Offline
Venue	Btk, Fourth Floor, Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
No. Of Participants	56
SDG No	SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production
Po Number(S)	Po1, Po4, Po5, Po9, Po10
University Charter	Let's Prepare Our Students for Industry, Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of the Box, Let's Stimulate Scholarly Energy and Diligence in Our Students

OBJECTIVE

1. To introduce students to the rich culinary heritage and traditions of tribal communities in India.
2. To develop hands-on skills in preparing innovative dishes using indigenous and sustainable ingredients.
3. To encourage creative adaptation of traditional tribal recipes for modern hospitality requirements.
4. To enhance understanding of eco-friendly cooking practices aligned with sustainable gastronomy.
5. To promote cultural appreciation and respect for regional diversity within Indian cuisine.



DESCRIPTION

Chitkara College of Hospitality Management successfully organized a Level 4 Activity titled “Heritage on a Plate: Innovation with Tribal Cuisine” on 15th and 16th October 2025 at the Basic Training Kitchen, Escoffier Block. The session was conducted under the expert guidance of Chef Aditya Saksena, Assistant Professor, Chitkara College of Hospitality Management, and coordinated by Chef Manpreet Singh, Assistant Professor. The primary objective of this event was to explore India’s rich tribal food traditions and bring forth innovation in presenting indigenous culinary heritage in a contemporary manner. Tribes across India have preserved ancient cooking practices, sustainable food sourcing techniques, and natural ingredient usage. This workshop enabled students to discover these unique aspects while understanding the cultural stories and regional diversity associated with tribal cuisine. During the two-day workshop, students were introduced to lesser-known tribal ingredients, preparation methods, and authentic cooking tools traditionally used by tribal communities. Chef Aditya demonstrated various tribal dishes that incorporate forest produce, millet-based preparations, fermentation techniques, and slow-cooking processes. Participants gained knowledge on how traditional tribal recipes can be modernized to meet the expectations of present-day hospitality industries while retaining authenticity and nutritional value. The event also emphasized sustainability in gastronomy through mindful ingredient utilization and eco-friendly culinary practices — aligning strongly with the United Nations Sustainable Development Goals (SDGs), particularly related to responsible consumption and preserving cultural heritage. Students actively participated in hands-on activities, showcasing creativity and teamwork while preparing innovative tribal delicacies. The workshop proved to be highly insightful and enriching, enhancing culinary skills, cultural appreciation, and understanding of rural food ecosystems. Overall, “Heritage on a Plate: Innovation with Tribal Cuisine” was a remarkable experiential learning initiative that successfully fostered respect for traditional food wisdom and inspired students to integrate sustainable and indigenous cuisines into modern hospitality trends.

OUTCOMES

1. Students gained hands-on expertise in preparing authentic and innovative tribal dishes.
2. Participants developed awareness of indigenous ingredients and sustainable cooking methods.

3. The event enhanced cultural sensitivity and appreciation for tribal culinary heritage.
4. Students improved their creativity and adaptability in recipe development.
5. The workshop strengthened practical culinary skills required for the modern food and beverage industry.





Event Details	
Event Type	Competition
Topic	64th National Pharmacy Week- The Raw Feast – Fireless Cooking Competition
Date	2025-10-16 To 2025-10-16
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
No. Of Participants	40
SDG No	SDG 3: Good Health and Well-Being, SDG 7: Affordable and Clean Energy, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action
Po Number(S)	Po3, Po7
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

To promote awareness of nutrition, healthy eating habits, and lifestyle modification through creative fireless cooking practices.

To encourage students to apply scientific understanding of food, nutrients, and health in a practical and engaging manner.

To foster creativity, innovation, and teamwork among participants through preparation of nutritious, fireless recipes.

To highlight the role of pharmacists in preventive healthcare and wellness promotion, beyond conventional medication-based care.

To inculcate consciousness toward sustainable, safe, and energy-efficient food practices, aligning with public health and environmental responsibility.

DESCRIPTION

As part of the 64th National Pharmacy Week, The Raw Feast – Fireless Cooking Competition was organized to promote the integration of nutrition, health awareness, and creativity among pharmacy students. The event was designed to highlight the evolving role of pharmacists as healthcare professionals who not only dispense medicines but also actively contribute to preventive healthcare, lifestyle management, and patient education. The competition encouraged participants to prepare innovative, nutritious, and visually appealing dishes without the use of fire, thereby emphasizing the importance of raw and minimally processed foods. Students applied their understanding of nutrients, functional foods, and health benefits while designing recipes that align with principles of balanced nutrition. This hands-on activity enabled participants to translate theoretical knowledge of health and wellness into practical, real-world applications. A key objective of The Raw Feast was to raise awareness about healthy dietary choices and lifestyle modification as essential components of disease prevention and health promotion. Through this activity, students explored alternatives to conventional cooking methods, focusing on food safety, nutrient preservation, and energy-efficient practices. The event also reinforced the relevance of diet in the management and prevention of lifestyle-related disorders, an area where pharmacists increasingly play an advisory role. The competition fostered teamwork, creativity, and communication skills as participants collaborated to conceptualize, prepare, and present their dishes. Each team was encouraged to justify the nutritional value and health benefits of their preparation, thereby strengthening their ability to communicate scientific and health-related information effectively—an essential competency for future pharmacists.

OUTCOMES

Enhanced awareness of nutrition, healthy eating habits, and lifestyle modification among pharmacy students.

Improved ability to apply theoretical knowledge of nutrients and health benefits to practical, real-life situations.

Development of creativity, teamwork, and communication skills through collaborative participation and presentation.

Increased understanding of the role of pharmacists in preventive healthcare and wellness

promotion.

Encouragement of sustainable, safe, and energy-efficient food practices aligned with public health objectives.





Event Details	
Event Type	Workshop
Topic	Innovation In a Glass- Monin Mocktail Masterclass
Date	2025-10-29 To 2025-10-29
Mode	Offline
Venue	Pulitzer Hall, Picasso Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
No. Of Participants	121
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production
Po Number(S)	Po1, Po5, Po9, Po10
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students to Become Globally Competitive, Let's Ingrain Spirit of Entrepreneurship Among Our Students, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

1. To introduce students to innovative mocktail-making techniques using MONIN products.
2. To enhance practical skills in flavour balancing, presentation, and beverage creativity.
3. To expose students to current trends and opportunities in the beverage and mixology industry.
4. To promote hands-on learning through live demonstrations by industry experts.
5. To strengthen industry–academia collaboration for improved professional competency.



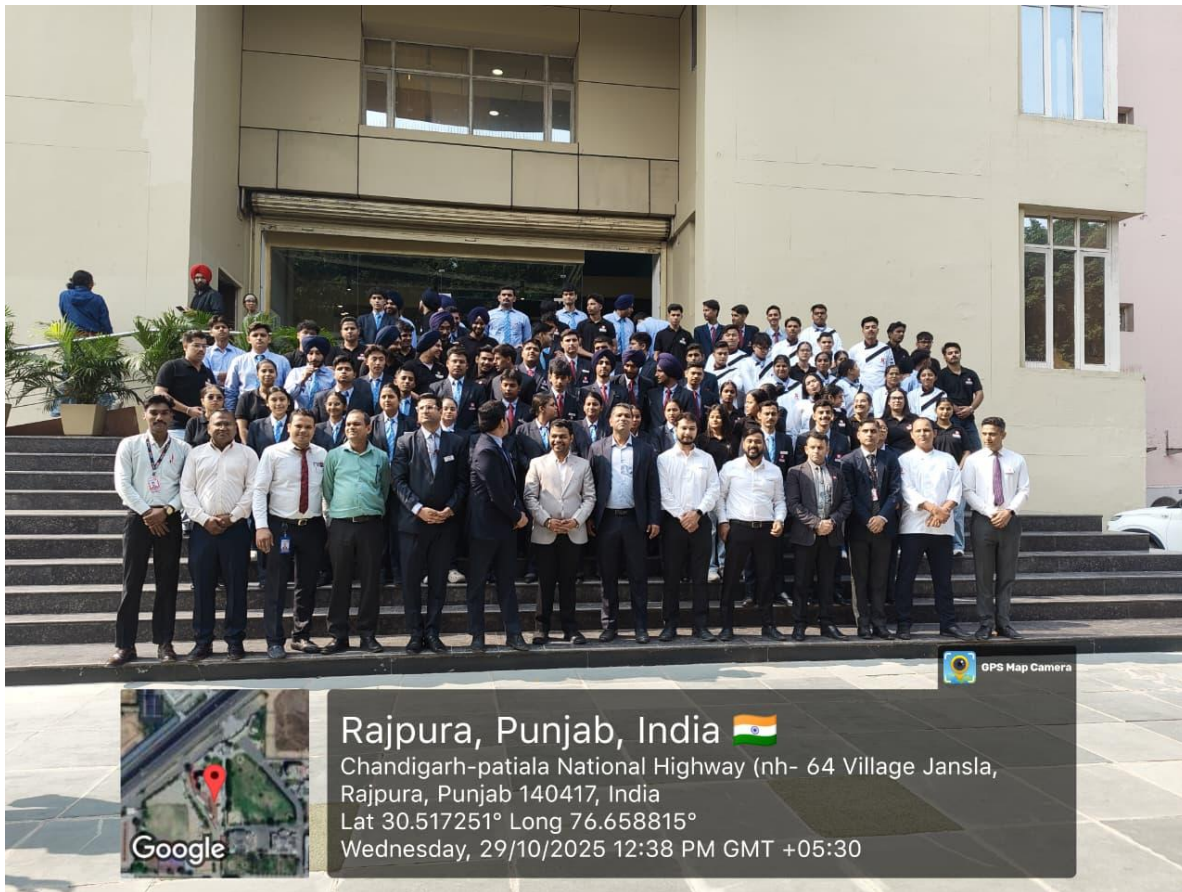
DESCRIPTION

The Service Savvies Club and Yuva Tourism Club of Chitkara College of Hospitality Management successfully organized an engaging and skill-enriching MONIN Mocktail Masterclass on 29th October 2025 at Pulitzer Hall, Picasso Block. The event was designed to introduce students to contemporary beverage trends, flavor innovation, and professional mocktail-crafting techniques, aligning with the institution's commitment to experiential learning. The session was conducted by expert resource persons from MONIN—Mr. Harsh Rai (Business Development Executive, Upper North), Mr. Yoginder Singh (Business Innovation Executive, Upper North), and Mr. Jatin Aggarwa (Assistant Studio Manager, MONIN Delhi). Their combined expertise provided students with valuable industry insights, hands-on demonstrations, and practical knowledge about the art and science of beverage innovation. The workshop began with an introduction to the MONIN brand, followed by an exploration of various syrups, purees, and flavour profiles. Students observed live demonstrations of signature mocktails and learned about balancing acidity, sweetness, aroma, and presentation. The resource persons also discussed emerging trends in the beverage industry, sustainable practices, and the role of creativity in elevating guest experiences. An interactive segment allowed students to engage with the experts, clarify doubts, and discuss career prospects in the beverage domain. Participants expressed enthusiasm and appreciated the opportunity to work closely with professionals from a globally recognized brand. Overall, the masterclass was a highly enriching experience, enhancing students' practical skills, creativity, and understanding of innovative beverage preparation. The event successfully met its objective of fostering industry-academia collaboration and equipping students with contemporary competencies essential for the hospitality sector.

OUTCOMES

1. Students gained hands-on experience in preparing innovative and visually appealing mocktails.
2. Participants understood the principles of flavour pairing, balance, and beverage presentation.
3. Learners developed better awareness of current industry trends in mixology and beverage innovation.
4. The session boosted students' confidence in using professional MONIN syrups and products.
5. The event enhanced student engagement with industry experts, improving their career readiness.





Event Details	
Event Type	Workshop
Topic	Workshop On Ectd Filing Demonstration Using Software
Date	2025-11-04 To 2025-11-04
Mode	Hybrid
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Mr. Pranitha Anathula, Support Manager, Regulatory Services
No. Of Participants	100
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 12: Responsible Consumption and Production
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

To provide hands-on understanding of the electronic Common Technical Document (eCTD) framework, its lifecycle management, and regulatory significance.

To demonstrate the practical use of eCTD software tools for dossier compilation, publishing, validation, and submission readiness.

To familiarize participants with module-wise document placement, metadata creation, and sequence management in eCTD submissions.

To explain validation checks, error resolution, and quality control processes to ensure regulatory-compliant eCTD filings.

To bridge theoretical regulatory knowledge with practical, industry-relevant eCTD filing skills, enhancing employability in regulatory affairs and clinical documentation roles.

DESCRIPTION

The Workshop on eCTD Filing Demonstration Using Software is a hands-on, skill-oriented training program designed to translate regulatory theory into practical competence in electronic submissions. With regulatory authorities increasingly mandating electronic formats for dossier submissions, proficiency in the electronic Common Technical Document (eCTD) has become a core requirement for professionals in regulatory affairs, clinical research, and pharmaceutical documentation. This workshop aims to equip participants with applied knowledge of eCTD structure, lifecycle management, and software-based submission processes. The workshop begins with a concise overview of the eCTD framework, emphasizing its evolution from paper and CTD submissions to fully electronic, lifecycle-managed dossiers. Participants are introduced to the five-module structure of eCTD and the regulatory expectations associated with electronic submissions, including version control, traceability, and document integrity. This foundational understanding sets the stage for effective hands-on learning. A major component of the workshop is the live demonstration of eCTD filing using industry-relevant software. Participants will observe and understand the step-by-step process of dossier compilation, including document authoring readiness, module-wise document placement, hyperlinking, bookmarking, and metadata creation. The session will also cover sequence creation, lifecycle operations such as new, replace, and delete, and the importance of maintaining consistency across submission sequences. Special emphasis is placed on validation and quality checks, where participants learn to identify and resolve common technical and regulatory errors flagged by eCTD validators. The workshop highlights best practices for ensuring submission readiness, minimizing deficiency letters, and maintaining compliance with regulatory guidelines. Participants will also gain exposure to submission packaging and an overview of how eCTD files are prepared for regulatory portals.

OUTCOMES

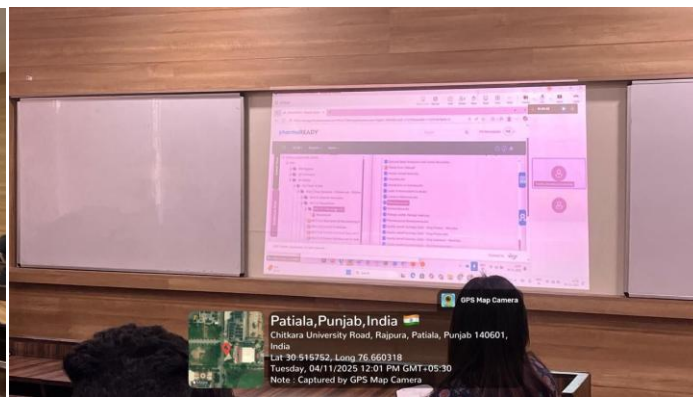
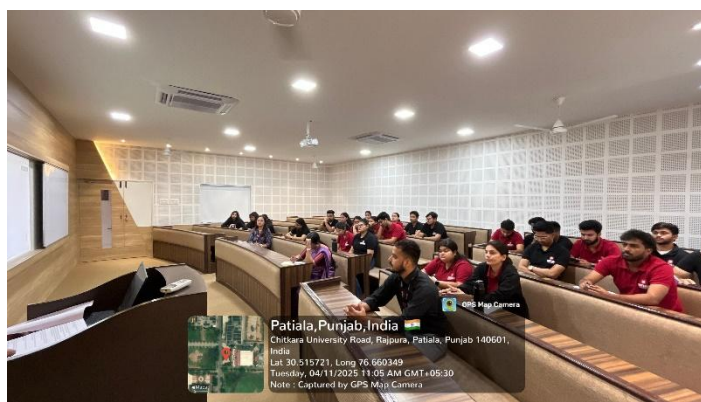
Practical understanding of the eCTD structure, lifecycle management, and regulatory significance of electronic submissions.

Hands-on exposure to eCTD software usage, including dossier compilation, sequence creation, and submission preparation.

Improved ability to perform module-wise document placement, metadata creation, and lifecycle operations accurately.

Enhanced awareness of validation checks, common errors, and quality control measures to ensure compliant eCTD filings.

Increased readiness for industry roles in regulatory affairs, clinical documentation, and pharmaceutical compliance through applied eCTD skills.



Event Details	
Topic	Pre-Launch of PROTO VISION 2026: Celebrating National Technology Day
Date	5/11/2026
Venue	Omicron Hub Rear
Organizer Name	Dr. Rajneesh Talwar
No. of Participants	162
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 7: Affordable and Clean Energy, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action

OBJECTIVE

- 1.To promote innovation, interdisciplinary collaboration, and entrepreneurial thinking among students and researchers.
- 2.To provide a platform for showcasing prototypes, research-driven solutions, and market-ready products addressing societal and industrial challenges.
- 3.To encourage research commercialization, startup development, and technology-driven problem-solving.
- 4.To strengthen industry-oriented learning and experiential education through interaction with academicians, innovators, and experts.

DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE) at Chitkara University, in association with CURIN, CRIO and CCP organized the pre-launch event of PROTO VISION 2026 on 11 May 2026 in celebration of National Technology Day. The event served as a vibrant platform for innovation, interdisciplinary collaboration, entrepreneurship, and technological advancement. Students, innovators, researchers, and startup teams showcased their prototypes, innovative ideas, research-driven solutions, and market-ready products addressing real-world

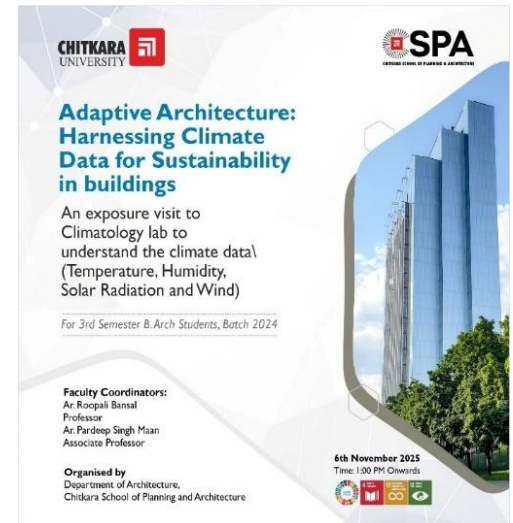
societal and industrial challenges. The event commenced with a warm welcome address by Dr. Rajneesh Talwar, Professor and Dean DICE, who highlighted the importance of innovation-driven education and encouraged students to transform ideas into impactful solutions for society and industry. Distinguished dignitaries including Dr. Col Rakesh, Dr. Amit Mittal, and Dr. Surya Narayan Panda, Dr. Nitin Saluja along with their teams, visited the exhibition area and interacted extensively with the innovators. They appreciated the creativity, technical competence, and entrepreneurial spirit demonstrated by the participants and provided valuable guidance regarding research commercialization, prototype development. Pre launch of PROTO VISION 2026 further strengthened the university's innovation ecosystem by promoting research culture, startup development, and industry-oriented learning. The event enhanced collaboration among various departments and research canterers, showcasing Chitkara University's commitment toward experiential learning, technology-driven solutions, and societal impact. The event covered SDGs- SDG 3, SDG 4, SDG 7,SDG 8,SDG 9,SDG 11, SDG 12,SDG 13



Event Name	Climate Data for Sustainability in Buildings
Date	6th November 2025
Venue	Pierre Hall, Le Corbusier Block
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Ar. Roopali Bansal, Ar. Pardeep Singh Mann
Number of Participants	81
SDGs Covered	4,12,13
Duration	4 Hrs.

About the Activity

Held at the Climatology Lab, the session provided students with direct engagement in recording and interpreting climate parameters such as temperature, humidity, solar radiation, and wind. Faculty guided students through practical demonstrations, linking data to sustainable design strategies. The visit was interactive, insightful, and well received, bridging classroom learning with real world applications in climate responsive architecture.



Event Objectives

1. To provide experiential learning on climate data collection and interpretation.
2. To enhance understanding of how environmental parameters influence architectural decisions.
3. To train students to apply climate-responsive strategies in sustainable building design.
4. To strengthen analytical skills through real-time measurements and observations.
5. To bridge theoretical climatology concepts with practical application in built environments.

Key Highlights

1. Live demonstrations of climate parameter measurement using lab instruments.
2. Faculty-guided interpretation of climatic data and its architectural implications.
3. Real-time understanding of the impact of solar radiation, wind patterns, and humidity on design.

4. Interactive discussions linking environmental analysis with sustainable design strategies.
5. Engaging hands-on session that connected students directly with professional climate evaluation methods.

Event Outcomes

1. Students gained confidence in analyzing environmental data for design decision-making.
2. Strengthened foundational knowledge in climate-responsive and sustainable architectural design.
3. Improved ability to integrate adaptive solutions for energy efficiency and environmental sustainability.
4. Enhanced critical thinking through data-driven design approaches.
5. Reinforced preparedness to create architecture that is environmentally responsive, resilient, and future-ready.



The Future of Retail: Speed, Strategy & the Startup Mindset

SDGs: 8, 9, 12

The Chitkara Innovation Incubator Foundation (CIIF), Chitkara University organised an expert session titled “The Future of Retail: Speed, Strategy & the Startup Mindset” on 7th November 2025. The session aimed to provide startups and students with insights into the rapidly evolving retail landscape, with a focus on speed, execution, and strategic thinking in high-growth consumer businesses.



The session was delivered by Mr. Swapnil Mhsake, City CEO, Blinkit, who shared first-hand industry perspectives from India’s fast-paced quick-commerce and retail ecosystem. The session was highly engaging and grounded in real-world operational and strategic experiences.

Session Highlights

The session focused on the following key areas:

- Content Strategy Review, where participants learned how retail and consumer brands can craft clear, impactful content strategies aligned with speed, customer expectations, and business objectives.

Mr. Swapnil Mhsake discussed how modern retail startups must balance rapid execution with strong strategic foundations. He highlighted the importance of customer-centric thinking, operational agility, and data-driven decision-making in building scalable retail businesses. Practical examples from the quick-commerce sector were shared to illustrate how strategy, content, and execution come together in competitive markets.

Outcome and Impact

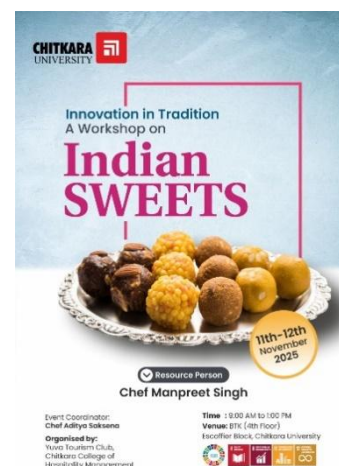
The session enabled participants to gain a deeper understanding of emerging retail trends and the startup mindset required to succeed in fast-moving consumer ecosystems. Startups benefited from actionable insights into content strategy, brand communication, and operational speed, while students gained exposure to real-world retail leadership perspectives.



Event Details	
Event Type	Workshop
Topic	Innovation In Tradition: A Workshop on Indian Sweets
Date	2025-11-11 To 2025-11-12
Mode	Offline
Venue	Btk, 4th Floor, Escoffier Block, Chitkara University (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
No. Of Participants	55
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production
Po Number(S)	Po1, Po3, Po4, Po8, Po5
University Charter	Let's Prepare Our Students For Industry , Let's Enthuse Patriotic Fervor & Pride For Our Heritage In Our Students , Let's Educate Our Students To Become Globally Competitive , Let's Educate Our Students For Brilliant Futures , Let's Encourage Our Students To Think Out Of The Box , Let's Stimulate Scholarly Energy And Diligence In Our Students

OBJECTIVE

1. To familiarize students with the traditional methods and regional diversity of Indian sweets.
2. To encourage innovation while preserving the authenticity of Indian mithai.
3. To enhance students' practical skills through hands-on training in sweet preparation.
4. To introduce modern presentation, healthier variations, and standardization techniques.
5. To create awareness about entrepreneurial opportunities in the Indian sweets and confectionery sector.



DESCRIPTION

The workshop titled “Innovation in Tradition: A Workshop on Indian Sweets” was successfully organized by the Yuva Tourism Club, Chitkara College of Hospitality Management, under the aegis of Chitkara University, on 11th and 12th November 2025. The two-day workshop was conducted from 9:00 AM to 1:00 PM at the Basic Training Kitchen (BTK), 4th Floor, Escoffier Block, with the objective of blending traditional Indian culinary heritage with modern innovation. The workshop was led by the Resource Person, Chef Manpreet Singh, an experienced culinary professional known for his expertise in Indian sweets and traditional dessert preparation. The event was coordinated by Chef Aditya Saksena, who ensured smooth execution and active student participation throughout the sessions. During the workshop, students were introduced to the rich diversity of Indian mithai, their regional significance, and traditional preparation techniques. Chef Manpreet Singh emphasized the importance of preserving authenticity while adapting recipes to contemporary tastes, presentation styles, and sustainability practices. Live demonstrations were conducted on the preparation of selected Indian sweets, highlighting ingredient selection, cooking methods, texture control, and hygiene standards. Special focus was given to innovation through flavour variations, healthier alternatives, modern plating, and commercial viability. The workshop was highly interactive, allowing students to engage in hands-on learning, ask questions, and understand the practical challenges involved in large-scale production and standardization of traditional sweets. The session also provided valuable insights into entrepreneurship opportunities in the Indian confectionery and bakery sector. Aligned with the objectives of skill development and experiential learning, the workshop enriched students’ practical knowledge and enhanced their appreciation of India’s culinary heritage. Overall, the event successfully fostered creativity, innovation, and respect for traditional Indian sweets, while equipping students with industry-relevant skills essential for careers in hospitality, culinary arts, and food entrepreneurship.

OUTCOMES

1. Students gained hands-on experience in preparing traditional Indian sweets with innovative approaches.
2. Participants developed a deeper understanding of regional Indian mithai and their culinary significance.
3. The workshop enhanced students’ skills in presentation, standardization, and hygiene practices.

4. Students became aware of modern adaptations and healthier alternatives in Indian sweet preparation.
5. The session inspired students to explore entrepreneurship and innovation in the Indian confectionery sector.



Event Details	
Event Type	Summit
Topic	Retail Connect 1.0 – Navigating The New Age Of Retail
Date	2025-11-11 To 2025-11-11
Mode	Offline
Organizer Name	Bba Retail Management
Resource Person	Mr. Vijayaraghvan, Group President Mr. Hemant Tejwani, Process Manager Mr. Arunabh Das Sharma, Ceo & Md Ms. Preeti Kaur, Founder
No. Of Participants	150
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry

OBJECTIVE

1. To expose students to current and emerging trends in the retail industry.
2. To provide practical insights into retail strategy, branding, and consumer engagement.
3. To facilitate industry academia interaction for enhanced experiential learning.
4. To encourage student participation through research-driven presentations.
5. To strengthen understanding of digital retail transformations and future market directions.

DESCRIPTION

The Retail Connect 1.0 Conclave served as a dynamic learning platform designed to enhance the academic, analytical, and professional competencies of the BBA Retail Management students. The event brought together distinguished industry leaders who offered practical insights into the evolving nature of the retail ecosystem in India and beyond. Their expertise provided students with a well-rounded understanding of how modern retail businesses operate amidst intensifying competition, technological disruption, and rapidly shifting consumer preferences. The conclave began with an introduction to the changing contours of retail, emphasizing the increasing importance of digital transformation, data-driven decision-making,

and customer experience management. Speakers elaborated on how artificial intelligence, machine learning, predictive analytics, and customer data platforms are revolutionizing retail operations — from inventory planning and assortment management to targeted promotions and consumer relationship building. These real-world applications helped students connect classroom concepts with industry practices. A substantial portion of the discussions focused on consumer behaviour evolution, highlighting how customers today seek convenience, personalization, authenticity, and experiential value from retail brands. Experts explained how retailers are redesigning store layouts, enhancing visual merchandising, and integrating online and offline touchpoints to provide seamless omnichannel experiences. Students gained clarity on how retail strategies are becoming more customer-centric, innovation-driven, and agility-based. The conclave also explored emerging retail models such as direct-to-consumer (D2C) brands, subscription-led commerce, hyperlocal delivery formats, and sustainable retailing, showcasing how entrepreneurial thinking and market adaptability are essential in the contemporary retail environment. Through case-based examples and professional anecdotes, the speakers highlighted the significance of strategic decision-making and brand differentiation in building long-term competitive advantage. A key feature of the event was the interactive Q&A session, where students were encouraged to pose questions, seek clarifications, and engage meaningfully with the panellists. This interaction enriched their understanding of the practical challenges and opportunities present in the retail sector. The student presentations on the Future of Retail further added depth to the conclave by showcasing innovative ideas, research-driven insights, and creative solutions aligned with global retail trends. Overall, the conclave successfully bridged academic knowledge with real-world industry exposure, offering students a comprehensive perspective on the current and future landscape of retail. The event empowered them with relevant skills, strategic insights, and professional readiness essential for excelling in the dynamic retail domain.

OUTCOMES

- . Students gained in-depth knowledge of modern retail practices and strategic transformations.
2. They understood the importance of data analytics, branding, visual identity, and consumer psychology.
3. The conclave enhanced their professional competencies through direct interaction with

industry

leaders.

4. Students developed critical insights into the future of retail and its emerging opportunities.



Event Name	Exploring Green Architecture: Understanding Sustainability Beyond the Studio
Date	7th November 2025
Venue	Chitkara International School, Panchkula
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Ar. Sukumar Jeirath, Director, BY DESIGN – Art and Architecture
Faculty Coordinators	Ar. Sanan Verma, Ar. Ananya Dutt
Number of Participants	61 (B.Arch. Batch 2022)
SDGs Covered	4,7,11,12,13
Duration	4 Hrs.

About the Activity

A field visit combined with an expert lecture was organized to introduce students to practical aspects of sustainable and green architecture. Held at Chitkara International Schoolan institution known for its IGBC-aligned sustainable campus design, the session enabled students to observe real-world applications of energy-efficient systems, passive design strategies, material innovations, and environmental performance features.

Event Objectives

1. To deepen student understanding of sustainable and green architectural principles.
2. To connect studio-based learning with real-life examples of environmentally responsive design.
3. To study IGBC-aligned strategies including passive cooling, natural lighting, material choices, and energy efficiency.
4. To expose students to professional perspectives on integrating sustainability into contemporary practice.
5. To enhance critical thinking through on-site analysis and guided observation.



Key Highlights

1. Expert session delivered by Ar. Sukumar Jeirath on sustainable design practices and energy-efficient built environments.
2. On-site exploration of green building features at Chitkara International School, including passive design, material optimization, and environmental controls.
3. Demonstration of real-time sustainable strategies incorporated into campus planning and building design.
4. Interactive discussions linking theoretical concepts to practical implementation.
5. Smooth coordination by faculty members ensuring an effective learning experience.

Event Outcomes

1. Students gained firsthand experience with functioning sustainable building systems.
2. Improved ability to evaluate environmental design strategies in real contexts.
3. Strengthened understanding of the relationship between architectural decisions and environmental performance.
4. Enhanced appreciation for green building standards such as IGBC.
5. Greater readiness to integrate sustainability principles into future academic and professional design work





Title: "The World Through Different Senses": An Educational Field Visit to the School for the Visually Impaired

1	Type of Activity	Field Visit
2	PROGRAM THEME (KEYWORDS)	Design Thinking & Critical Thinking
3	LINK (Pre Link)	<u>Pre Link</u>
	LINK (Post Link)	<u>Post Link</u>
4	Program Type	Level 1
	Nomenclature	Level 1
5	Description	
	The Chitkara School of Psychology and Counselling is organizing "The World through Different Senses," an educational visit to the Institute of the Blind, Chandigarh, for Batch 2022 and 2023 students on November 12th, 2025. This hands-on outing provides an invaluable opportunity to directly observe the educational environment and innovative learning methodologies employed for the visually impaired. Students will interact with residents, staff, and educators to gain firsthand insight into their lived experiences, fostering greater social awareness, practical observation skills, and a commitment to inclusive practices within the field of psychology.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	This field visit, "The World through Different Senses," directly supports the Institution's Innovation Council (IIC) mandate for experiential learning and	

	social innovation. By exposing psychology students to the real-world environment and challenges of visually impaired individuals, the visit transitions learning from theoretical to practical. It fosters empathy-driven problem-solving, encouraging participants to identify gaps in existing support and ideate new, low-cost assistive technologies, educational tools, or unique counseling service models. This exposure is vital for cultivating a mindset focused on inclusive, community-centric innovation.	
7	Start and End date of the event: 12/11/2025 to 12/11/2025	
8	Mention minimum number of students (Event): 28	
9	Mention minimum number faculty (Event): 2	
10	Objective of the event in 3 words (90 Characters) only:	
	To provide psychology students with an essential experiential learning opportunity to observe and interact with visually impaired individuals at the Institute of the Blind. The visit aims to deepen understanding of the psychological, educational, and social challenges faced by this community. It seeks to foster empathy, enhance practical knowledge of specialized methodologies (e.g., tactile learning, counselling techniques), and inspire students to conceive innovative, inclusive solutions and assistive technologies.	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Fosters empathy; provides hands-on observation of specialized methodologies; inspires social innovation in psychology and assistive tech.	
12	Video URL	
13	PHOTOGRAPHS	

Name of Department:	Chitkara School of Psychology and Counselling
Name of Organiser with Mail ID & Contact Number:	Chitkara School of Psychology and Counselling
Resource Details:	
Name:	
Designation:	
Organization:	
Mail ID:	



Event Details	
Event Type	Entrepreneurship
Topic	Expert Talk On "Funding Your Startup: Lessons from An Angel Investor and Mentor"
Date	2025-11-14 To 2025-11-14
Mode	Offline
Venue	Henry Ford Hall (Henry Ford Hall, Martin Luther Block, CBS)
Organizer Name	Chitkara Business School
Resource Person	Prof. Dhruv Nath, Director
No. Of Participants	137
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for the Goals
Po Number(S)	Po2, Po3, Po6, Po7
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To provide students with practical insights into how angel investors evaluate early-stage startups.
2. To help learners understand key elements of pitch readiness, including clarity of idea, business model, and scalability.
3. To develop an entrepreneurial mindset by highlighting the traits and behaviours investors look for in founders.
4. To simplify complex concepts of startup funding and convert them into actionable steps for aspiring entrepreneurs.
5. To inspire students to build credible, investment-worthy ventures aligned with real market needs and opportunities.

DESCRIPTION

The Enterprise Talk held under the IIC Talk Series at Chitkara Business School, in collaboration with the Chitkara Enterprise Lab, brought an inspiring and knowledge-rich session titled “Funding Your Startup: Lessons from an Angel Investor and Mentor.” The talk was delivered by Prof. Dhruv Nath, Director at Lead Angels Network and acclaimed author of *The Earningcorns*, who interacted with students from the Integrated Programme in Management (IPM) and BBA (Hons.) Liberal Education. The session aimed to demystify the world of startup funding by offering students a realistic and practical view of what it takes to secure early-stage investment. Prof. Nath began by introducing the fundamentals of angel investing—who angel investors are, what motivates them, and how they assess young ventures. He highlighted the importance of clarity in the business idea, articulation of the problem-solution fit, and demonstrating genuine market potential. His examples from real startup journeys helped students relate theory to ground realities. A significant portion of the talk focused on pitch readiness. Prof. Nath walked students through what a compelling pitch looks like, emphasizing storytelling, data-backed validation, financial discipline, and the ability to communicate value succinctly. He also discussed common mistakes first-time founders make and offered practical tips on avoiding them. His guidance helped students understand how preparation, research, and self-awareness directly influence investor decisions. Another core dimension of the session was the founder’s mindset. Prof. Nath stressed that beyond ideas and financial projections, investors invest in people. Qualities such as resilience, adaptability, integrity, and willingness to learn were highlighted as critical attributes that determine a founder’s long-term success. He encouraged students to cultivate these traits early to strengthen their entrepreneurial journeys. What made the session stand out was Prof. Nath’s ability to simplify complex investment processes into actionable steps. He shared structured frameworks, easy-to-follow checklists, and relatable examples that students could immediately apply as they explore venture creation. The interactive nature of the talk allowed students to ask questions, discuss challenges, and refine their understanding of the startup ecosystem. Overall, the event served as a valuable platform to nurture innovation, deepen entrepreneurial thinking, and empower young minds with the knowledge required to navigate the world of startup funding. It reinforced Chitkara Business School’s commitment to fostering a vibrant entrepreneurial culture that encourages ideas to grow and leaders to rise.

OUTCOMES

1. Students gained a practical understanding of how angel investors evaluate early-stage startups, enabling them to better align their ideas with investor expectations.
2. Learners developed improved pitch readiness, with clarity on structuring a compelling pitch, presenting key metrics, and avoiding common founder mistakes.
3. Participants strengthened their entrepreneurial mindset by understanding the key traits investors seek in founders, such as resilience, adaptability, and commitment.
4. Students learned simplified, actionable frameworks and checklists that they can apply immediately while developing or refining their startup ideas.
5. The session enhanced confidence among aspiring entrepreneurs to navigate the startup ecosystem and explore real-world opportunities for venture creation and early-stage funding.



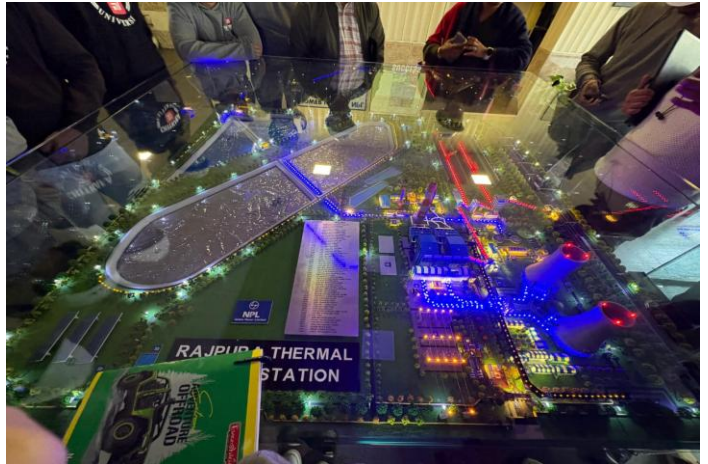
Title: A Practical Insight into Manufacturing Operations: Industrial visit to NABHA Plant

1	Type of Activity	Field Visit
2	PROGRAM THEME (KEYWORDS)	Entrepreneurship
3	LINK (Pre Link)	<u>Pre Link</u>
	LINK (Post Link)	<u>Post Link</u>
4	Program Type	Level 1
	Nomenclature	Industrial Visit
5	Description	
	1. By the end of the session students would have gained a clearer understanding of how theoretical manufacturing concepts are applied in real industrial environments. 2. Developed awareness of practical quality control methods, safety procedures, and industry regulatory standards. 3. Acquired insights into the plant's organizational structure and its operational workflow. 4. Observed the practical use of modern technologies, automation, and engineering systems in production. 5. Strengthened the ability to connect academic learning with real-world industrial practices, improving overall technical comprehension.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	This 1-day visit, organized by Department of Civil Engineering in collaboration with L&T, is to provide students with exposure to the latest trends and innovations in practical application within a real manufacturing environment. The visit aims to enhance conceptual knowledge of production processes, industrial operations,	

	quality control systems, and safety protocols, thereby enabling students to relate classroom theory to actual industrial practices. Additionally, the visit seeks to familiarize learners with organizational structure, technological integration, and workflow management, offering a foundation for deeper academic study of industrial engineering and management principles. The visit intends to achieve the above objectives so as to further the steps towards SDG-9, 11 and SDG-12.
7	Start and End date of the event: 24/11/2025 to 24/11/2025
8	Mention minimum number of students (Event): 20
9	Mention minimum number faculty (Event): 2
10	Objective of the event in 3 words (90 Characters) only:
	1. The primary objective of this 1-day visit is to understand the theoretical concepts of manufacturing processes through observation of real industrial operations. 2. To study the application of quality control, safety standards, and regulatory practices within an industrial setting. 3. To gain insight into the organizational structure and workflow management of the plant. 4. To observe the integration of technology, automation, and engineering principles in production systems. 5. To relate academic knowledge with practical industrial practices for enhanced conceptual learning.
11	Benefit of the activity in 5 words (120 Characters) only:
	This one-day industry visit, organized by the Department of Civil Engineering in collaboration with L&T, provides students valuable exposure to modern industrial practices. By observing real-time manufacturing processes, students benefit from enhanced understanding of production systems, industrial operations, quality control, and safety measures, allowing them to connect classroom concepts with practical applications. The visit also improves their awareness of organizational

	structure, technological integration, and workflow management within a contemporary industrial environment. These insights strengthen their foundation in industrial engineering and management. Additionally, the visit supports students' understanding of sustainable and responsible practices, contributing to progress toward SDG-9, SDG-11, and SDG-12.	
12	Video URL	na
13	PHOTOGRAPHS	

Name of Department:	Department of Civil Engineering
Name of Organiser with Mail ID & Contact Number:	Dr. Prachi Vasistha, Dr. Ankur Choudhary
Resource Details:	
Name:	Mr. Jaswant Singh
Designation:	Branch Manager
Organization:	L&T Edutech
Mail ID:	Jaswant.Singh@larsentoubro.com
Name:	
Designation:	
Organization:	
Mail ID:	



Event Details	
Event Type	Corporate Training
Topic	Generative Ai in Project Management
Date	2025-12-19 To 2025-12-19
Mode	Offline
Venue	Conference Hall (Tynor, Mohali)
Organizer Name	Mr. Narinder Singh Garcha, Chitkara University, Punjab
Resource Person	Dr Sushil Kumar Narang, Professor & Dean
No. Of Participants	11
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for the Goals
University Charter	Let's Encourage Our Students to Think Out of the Box, Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To introduce the fundamentals of AI and Large Language Models (LLMs).
2. To explain the role of AI in enhancing efficiency in project planning and documentation.
3. Leveraging Gen AI tools like Click Up Brain for AI-assisted project management.
4. To train participants in effective prompt engineering for business use cases.
5. To explore automation of repetitive managerial tasks using AI tools.



DESCRIPTION

A one-day corporate training program on Generative AI for Project Management – Level I was conducted for professionals of Tynor Orthotics Pvt. Ltd. The program was organized by the Centre for Executive and Professional Education, Chitkara University, with the objective of

introducing participants to the fundamentals of Generative Artificial Intelligence and its practical applications in project management environments. The training focused on building foundational understanding, demonstrating real-world use cases, and enabling participants to integrate AI-driven tools into planning, execution, monitoring, and reporting processes within their organization. The following key areas were covered during the training session: • Introduction to Artificial Intelligence, Machine Learning, and Generative AI • Understanding Large Language Models (LLMs) • Prompt Engineering for Project Managers • AI-based Task Breakdown and Work Allocation • Generating Project Documentation and Status Reports • AI for Stakeholder Communication and Email Drafting • AI-driven Decision Support Systems • Industry-specific applications in manufacturing and healthcare product organizations Hands-on demonstrations were conducted to illustrate how Generative AI tools can streamline project workflows, improve clarity in communication, and reduce documentation time significantly. The program promoted innovation by introducing advanced AI technologies that can enhance industrial project efficiency, digital infrastructure, and smart decision-making systems within manufacturing organizations. By enabling better planning, predictive analysis, and optimized resource allocation, AI-assisted project management reduces waste, minimizes rework, and improves sustainable production practices. The training empowered professionals with future-ready AI skills, promoting workforce upskilling, higher productivity, innovation-driven growth, and sustainable economic development.

OUTCOMES

1. Participants developed a foundational understanding of Generative AI concepts.
2. Enhanced awareness of AI tools that can improve productivity in project lifecycle management.
3. Ability to design effective prompts tailored to business and operational needs.
4. Improved efficiency in preparing project documentation and reports.
5. Increased confidence among participants to explore AI integration in their ongoing projects.
6. Identification of potential pilot use cases within Tynor Orthotics Pvt. Ltd. for AI adoption.



Event Name	From Carbon Footprint to Net Zero: Measuring Managing and Monetizing Emissions
Date	20 Dec 2025
Venue	Pulitzer Hall, Ground Floor, Picasso Block
Organizer	Chitkara University School of Maritime Studies in Collaboration with CUCES (Chitkara University Centre of Excellence for Sustainability)
Co-Ordinator's	Dr. Pooja Mahajan & Mr. Mohit
Number of Participants	82
SDGs Covered	4, 12, 13 & 17

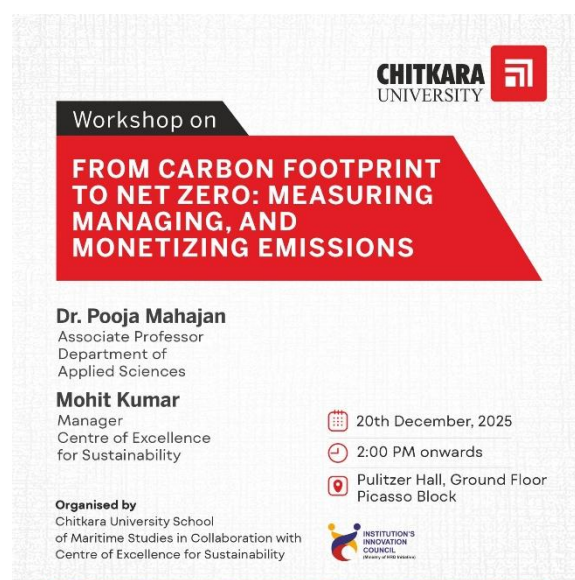
Objective

- To provide a foundational understanding of climate change and the Net Zero concept.
- To train participants in the methodologies of Carbon Footprint Calculation.
- To explore the financial mechanisms of sustainability, specifically Carbon Credits.
- To encourage institutional and individual accountability through practical challenges.

Description of the Event

The workshop was organized by the Chitkara University School of Maritime Studies in collaboration with the Centre of Excellence for Sustainability, Chitkara University, on 20th December 2025 at Pulitzer Hall, Ground Floor, Picasso Block. The session commenced at 2:00 PM onwards and featured expert talks by Dr. Pooja Mahajan, Associate Professor, Department of Applied Sciences, and Mr. Mohit Kumar, Manager, Centre of Excellence for Sustainability.

The workshop focused on providing a comprehensive overview of carbon emissions, beginning with the fundamentals of carbon footprint measurement and extending to practical approaches for managing and reducing emissions. Participants were also introduced to the concept of monetizing emissions through carbon credits and market-based mechanisms, highlighting how sustainability goals can align with economic and institutional growth. The



session encouraged interactive learning and practical insights relevant to academia and industry.

Session Facilitators

The workshop was led by a duo of subject matter experts, ensuring a balance between academic rigor and corporate application:

Dr. Pooja Mahajan (Associate Professor): Provided academic insights into environmental standards and the scientific necessity of emission tracking.

Mr. Mohit Kumar (Sustainability Manager): Shared industrial perspectives on managing corporate footprints and navigating the carbon credit market.

The session focused on the "Why." Facilitators discussed the global shift toward decarbonization and the specific roles that maritime and educational sectors play in meeting the Sustainable Development Goals (SDGs). Participants engaged in hands-on demonstrations using carbon calculation tools. This segment covered:

Identifying emission sources (Scope 1, 2, and 3).

Understanding Greenhouse Gas (GHG) protocols.

Data collection and conversion factors for institutional reporting.

Real-life scenarios were presented to illustrate how industries successfully reduce emissions while maintaining profitability. The concept of "Monetizing Emissions" was explored, teaching participants how carbon sequestration and reduction can be converted into tradable carbon credits.

Interactive Sustainability Challenges

To ensure long-term impact, the workshop included:

The Green Pledge: A formal commitment by participants to adopt low-carbon lifestyles.

Sustainability Challenges: Group activities where participants brainstormed solutions for campus-wide emission reductions.

Outcome

- Enhanced understanding of carbon footprint calculation and emission assessment techniques.
- Increased awareness of net-zero concepts and climate mitigation strategies.
- Exposure to emission management practices applicable to maritime, industrial, and institutional sectors.

- Introduction to carbon monetization, carbon markets, and sustainability-driven economic opportunities.
- Motivation among participants to adopt sustainable and climate-conscious practices.

Capacity Building: Participants left with a practical toolkit for measuring and managing carbon data.

Behavioral Shift: The interactive nature of the workshop prompted a shift from awareness to action, emphasizing the importance of informed decision-making.

Institutional Alignment: The event successfully aligned with Chitkara University's mission to integrate sustainability into its core educational framework.

Conclusion

The workshop successfully delivered a holistic perspective on transitioning from carbon footprint assessment to achieving net-zero emissions. By integrating scientific principles with practical management and economic approaches, the session equipped participants with essential knowledge to address climate challenges effectively. The initiative reaffirmed Chitkara University's commitment to sustainability education, innovation, and responsible environmental stewardship, while inspiring participants to contribute actively toward a low-carbon and sustainable future.





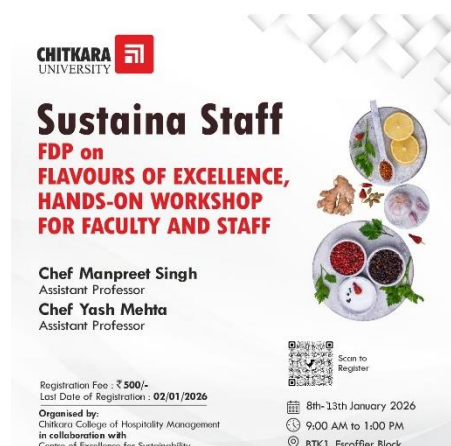
Event Details	
Event Type	Faculty Development Program
Topic	Sustain Staff FDP on Flavours of Excellence, Hands-On Workshop for Faculty & Staff
Date	2026-01-08 To 2026-01-13
Mode	Offline
Venue	Btk-I, Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
No. Of Participants	5
SDG No	SDG 8: Decent Work and Economic Growth, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po3, Po4, Po5, Po6, Po8, Po11, Po12
University Charter	Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To enhance the professional and practical culinary skills of faculty and staff through hands-on training.
2. To promote sustainable, hygienic, and resource-efficient culinary practices.
3. To update faculty with contemporary techniques and flavour management concepts.
4. To encourage experiential learning and innovation in teaching and professional practices.
5. To foster collaboration, continuous development, and well-being among faculty and staff.

DESCRIPTION

The Faculty Development Programme (FDP) titled “Sustaining Staff: Flavours of Excellence – A Hands-on Workshop for Faculty and Staff” was successfully organized by the Chitkara College of Hospitality Management, in collaboration with the Centre of Excellence for



Sustainability, under the aegis of Chitkara University. The three-day FDP was conducted from 8th to 10th January 2026, between 9:00 AM and 1:00 PM, at Basic Training Kitchen 1 (BTK 1), Escoffier Block. The programme aimed to enhance professional competencies, practical skills, and well-being of faculty and staff through experiential learning and sustainable culinary practices. The FDP was led by Chef Manpreet Singh and Chef Yash Mehta, Assistant Professors, who served as the resource persons for the workshop. Their expertise and structured approach ensured an engaging and enriching learning experience for all participants. The hands-on sessions focused on understanding flavours, ingredients, and techniques that promote excellence in culinary preparation while emphasizing sustainability, nutrition, and efficient resource utilization. Participants were introduced to innovative methods of flavour balancing, ingredient pairing, and contemporary culinary practices aligned with sustainable development goals. Emphasis was also placed on hygiene, food safety, cost control, and mindful cooking practices, making the workshop relevant for both professional and personal application. The FDP encouraged active participation, collaboration, and peer learning among faculty and staff members, fostering a culture of continuous professional development and teamwork. The practical orientation of the programme helped participants translate theoretical knowledge into practice, thereby strengthening their teaching methodologies and industry relevance. Overall, the FDP successfully contributed to capacity building, skill enhancement, and sustainable thinking among faculty and staff. The programme reinforced the institution's commitment to excellence in education, professional growth, and sustainability, while empowering educators to deliver enriched learning experiences to students and contribute effectively to the hospitality industry.

OUTCOMES

1. Faculty and staff enhanced their practical skills in flavour management and contemporary culinary techniques.
2. Participants developed greater awareness of sustainable, hygienic, and resource-efficient practices.
3. The FDP strengthened experiential learning approaches applicable to teaching and training.
4. Collaboration and knowledge sharing among faculty and staff were significantly improved.
5. Participants felt motivated and better equipped to deliver industry-relevant education and practices.



Event Details	
Event Type	Faculty Development Program
Topic	Faculty Development Program on Sustainable Product Development
Date	2026-01-08 To 2026-01-13
Mode	Offline
Organizer Name	Dr Atipriya Sharma
Resource Person	Dr. Gurpreet Singh, Assistant Professor Dr. Gurdyal Singh, Associate Professor
No. Of Participants	18
SDG No	SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

Introduce digital fabrication workflow for sustainable product design

Train faculty in CAD, 3D printing, and laser cutting technologies
Promote resource-efficient and environmentally responsible prototyping

Enable integration of digital fabrication into teaching and projects

Encourage innovation and rapid prototyping practices

DESCRIPTION

The Faculty Development Program on Sustainable Product Development through Digital Fabrication at Chitkara University focuses on empowering educators with practical skills in modern prototyping technologies. Conducted at ProtoHub, Tesla Block (TB-218), the program introduces participants to a complete digital fabrication workflow that integrates CAD modelling, additive manufacturing, and laser cutting for developing functional, sustainable prototypes. Participants explore how tools such as Autodesk Fusion, 3D printers, and laser



cutters can be leveraged to design resource-efficient products while minimizing material waste and energy consumption. The sessions emphasize translating conceptual ideas into physical prototypes through systematic modelling, assembly design, technical drawings, slicing, and fabrication processes. A key highlight of the program is its focus on sustainability in product development. Faculty members learn how digital fabrication supports rapid iteration, optimized material usage, and environmentally responsible design. By engaging in hands-on activities, participants gain insights into integrating these practices into teaching, student projects, and research initiatives. The FDP also encourages interdisciplinary thinking and collaborative problem-solving, equipping educators to mentor students in emerging areas such as smart manufacturing, sustainable design, and digital prototyping. By the end of the program, participants are confident in applying digital fabrication tools for academic, research, and innovation purposes, fostering a culture of sustainability and experiential learning within engineering education.

OUTCOMES

Ability to design CAD models and assemblies for fabrication
Competence in preparing files for 3D printing and laser cutting
Understanding sustainable material usage and minimal waste design
Skills to guide students in digital prototyping projects
Adoption of digital fabrication in curriculum and research



Event Name	Solar Solutions for Sustainable Living: An Experimental Workshop (Harnessing Solar Power Skill-Building Workshop for Green Innovation)
Date	21 st -23 rd January 2026
Venue	Tesla Block, Chitkara University, Punjab
Organized by	Office of Patent Facilitation Licensing, Department of Mechanical Engineering, CUIET – Applied Engineering, and the Centre of Excellence for Sustainability, in collaboration with PSCST.
Supported by	Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST)
Resource Person(s)	Dr. Umesh Kumar Tiwari Senior Principal Scientist, CSIR-CSIO, Chandigarh Dr. K.S. Bath Joint Director, Science & Environment Outreach, PSCST
Convener(s)	Dr. Honey Chitkara Principal, Chitkara International School, Chandigarh Dr. Surya Narayan Panda Pro-Vice Chancellor (Research) Dr. Vijay Jadon Dean, CUIET, Applied Engineering Sqn Ldr (Dr.) Rina Angel Vice President, Infrastructure Enhancement, Chairperson, Center of Excellence for Sustainability
Coordinator	Dr. Madakini Thakur Project Scientist Punjab State Council for Science & Technology Dr. Aasheesh Bhatnagar Director, Academic Support Services

	Chitkara International School Dr. Arrik Khanna Associate Dean Department of Electrical Engineering CUIET-Applied Engineering Dr. Sanjeev Verma Assistant Professor (Research)
No. of Participants	100 Students and 15 Staff members
SDGs Covered	• SDG 4 – Quality Education The workshop promoted experiential and skill-based learning through hands-on experiments, expert interactions, and demonstrations, strengthening scientific temper and practical understanding of renewable energy among school students. • SDG 7 – Affordable and Clean Energy By introducing students to solar energy generation, applications, and benefits, the programme directly supported the promotion of clean, renewable, and sustainable energy solutions. • SDG 11 – Sustainable Cities and Communities Awareness on adopting solar technologies and sustainable living practices contributes to building environmentally responsible communities and resilient urban and semi-urban lifestyles. • SDG 12 – Responsible Consumption and Production Aligned with Mission LiFE, the workshop encouraged mindful energy use, sustainable lifestyle choices, and reduced dependence on conventional energy sources. • SDG 13 – Climate Action The programme sensitized students to climate change challenges and highlighted the role of renewable energy in reducing carbon emissions and mitigating climate impacts. • SDG 17 – Partnerships for the Goals The collaborative effort between Chitkara University, PSCST, MoEF&CC, CSIR-CSIO, and participating schools exemplified effective multi-stakeholder partnerships for sustainability education.

Duration	9:30 AM Onwards

About the Workshop

Under the Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST), a three-day capacity-building workshop titled “Solar Solutions for Sustainable Living: An Experimental Workshop” was successfully conducted from 21st to 23rd January 2026 at Chitkara University, Punjab. The programme was organized by the Department of Mechanical Engineering, CUIET – Applied Engineering, and the Centre of Excellence for Sustainability, in collaboration with PSCST.

The workshop was aligned with the national Mission LiFE (Lifestyle for Environment) initiative and focused on promoting sustainable energy practices and climate-resilient lifestyles among school students. The programme adopted an experiential learning approach, combining theoretical inputs with demonstrations and hands-on practical sessions to enhance understanding of solar energy technologies and their applications in everyday life.

Workshop Objectives & Outcomes

The primary objective of the workshop was to sensitize students to the importance of renewable energy and sustainable development while building foundational technical skills in solar energy systems. Through structured sessions and guided experimentation, participants



were introduced to basic concepts of solar power generation, utilization, and its role in reducing dependence on conventional energy sources. The initiative also aimed to encourage innovation-driven thinking and environmentally responsible behaviour among young learners, in line with national sustainability priorities.

A total of around 100 students from 10 schools across Punjab participated in the programme. Expert interactions were delivered by Dr. Umesh Kumar Tiwari, Senior Principal Scientist, CSIR-CSIO, Chandigarh, who emphasized the urgency of renewable energy adoption and sustainable lifestyles. The programme was further supported by Dr. K. S. Bath, Joint Director, Science & Environment Outreach, PSCST, who highlighted the role of outreach initiatives in environmental education.

The key objectives of the workshop were

- To create awareness about solar energy and sustainable living practices among school students.
- To provide hands-on experimental exposure to basic solar technologies and applications.
- To develop foundational skills related to renewable energy systems and green innovation.
- To promote environmentally responsible behaviour in alignment with Mission LiFE principles.
- To inspire young learners to adopt sustainable solutions for future energy challenges.

Key Outcomes of the Event

The initiative resulted in tangible benefits for the participants:

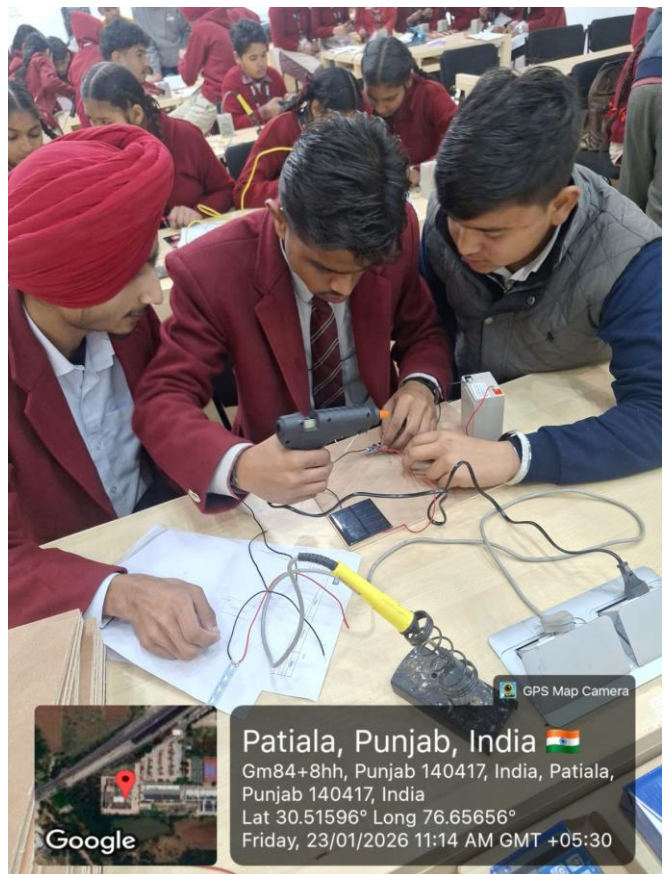
- Knowledge Enhancement: Enhanced understanding of solar energy concepts and renewable energy systems among students.
- Skill Development: Development of practical skills through hands-on experimentation and demonstrations.
- Awareness: Increased awareness of sustainable lifestyles and climate-resilient practices.
- Engagement: Active student engagement and enthusiasm towards clean energy innovation.

➤ Collaboration: Strengthened collaboration between educational institutions and sustainability-focused agencies.

Conclusion

The workshop successfully achieved its intended objectives by integrating experiential learning with structured environmental education. It effectively sensitized students to the significance of renewable energy and sustainable living while equipping them with practical knowledge of solar technologies. The programme reinforced Mission LiFE values and contributed to the development of informed, skilled, and environmentally responsible future citizens. Overall, the initiative represents a meaningful step toward supporting India's long-term goals of sustainability, clean energy adoption, and climate resilience.





Event Details	
Event Type	Corporate Training
Topic	Data Management & Analytics (Advanced Application)
Date	2026-01-27 To 2026-01-27
Mode	Offline
Organizer Name	Mr. Vimal Sharma
Resource Person	Dr. Devesh Bathla, Professor
No. Of Participants	4
SDG No	SDG 4: Quality Education, SDG 8: Decent Work And Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 17: Partnership For the Goals
University Charter	Let's Empower Our Students with Great Communication Skills

OBJECTIVE

1. To deepen understanding of applied analytics in manufacturing and supply chain systems.
2. To introduce advanced KPI modelling and performance dashboards.
3. To demonstrate predictive analytics concepts for demand forecasting and inventory control.
4. To integrate analytics into strategic and tactical decision-making processes.
5. To build a roadmap for enterprise-level data-driven transformation at Tynor Orthotics.



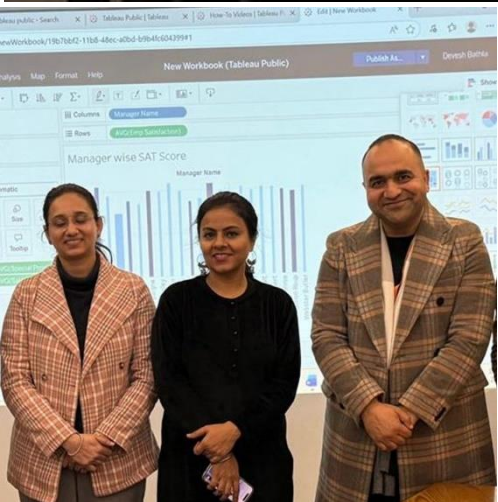
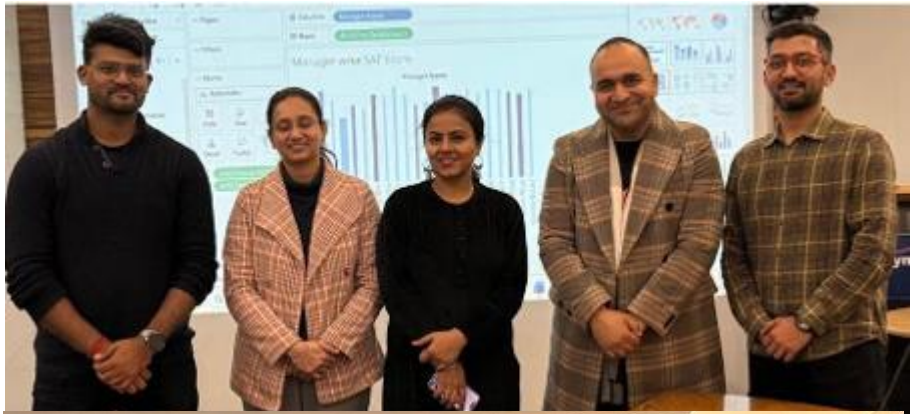
DESCRIPTION

Following the successful completion of Level I, the Level II training on Data Management & Analytics was conducted on 27th January 2026 at Tynor Orthotics. This advanced session focused on practical implementation of analytics tools, dashboard development, performance

optimization, and predictive decision-making strategies. The training aimed at enabling cross-functional teams to transition from descriptive reporting to diagnostic and predictive analytics applications. Key Areas Covered • Advanced Data Visualization Techniques • KPI Architecture and Business Intelligence Dashboards • Forecasting Techniques for Production Planning • Data-Driven Supply Chain Optimization • Root Cause Analysis using Data • Roadmap for Analytics Implementation Strengthened digital industrial transformation initiatives. Promoted data-driven reduction of material waste and energy usage. Enhanced workforce competency in advanced analytics. Strengthened academia-industry collaboration between Chitkara University and Tynor Orthotics. The Level II training marked a significant step toward embedding analytics into the operational and strategic framework of Tynor Orthotics. By moving from foundational concepts to advanced applications, the program supported the organization's vision of becoming a data-driven, innovation-led enterprise. The initiative reflects a strong collaboration between academia and industry in advancing analytical excellence and sustainable industrial growth.

OUTCOMES

1. Participants developed practical understanding of analytics tools for performance tracking.
2. Teams identified key metrics for improving manufacturing efficiency and reducing wastage.
3. Awareness was created regarding predictive analytics for demand and inventory management.
4. Cross-functional collaboration improved through shared data interpretation frameworks.
5. A strategic action plan was conceptualized for phased analytics adoption across departments.



Event details	
Name of the School/Department	Chitkara Law School
Date of Event	04 th February, 2026
Title of the Event	Seminar on Drug Free Punjab
Mode	Offline
Type of participation	Organised/Attended
Number of Guests (Judges and Advocates)	03
Number of Faculty participation	20
Number of Student participation	60
SDGs associated with Event	3,4,8,12,15,16,17

12:30 p.m.	Arrival of the Resource Persons.
12:45 p.m.	Arrival of the Chief Guest.
01:00 p.m.	Lunch.
02:00 p.m.	Welcome Address by Asst. Prof. Arun Vatsyayan.
02:05 p.m.	Talk by Sh. Umesh Kumar Pandey, Legal Aid Panel Advocate, Rajpura, on the theme- Free Legal Aid Schemes.
02:25 p.m.	Talk by Ms. Gurvinder Kaur Kamboj, Legal Aid Panel Advocate, Rajpura, on the theme- Drug Free Punjab.
02:45 p.m.	Inspirational talk by the Chief Guest Sh. Manmohan Bhatti, PCS, Sub Divisional Judicial Magistrate cum Chairman, Sub Divisional Legal Services Committee, Rajpura.
03:00 p.m.	Vote of Thanks and Felicitation of the Chief Guest and the Resource Persons by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School.

Government of Punjab has launched a comprehensive mission against drug abuse to combat the growing menace of substance addiction in the State. The mission aims to protect the youth



of Punjab from falling prey to narcotic drugs and psychotropic substances. It adopts a multi-pronged strategy involving prevention, enforcement, treatment, and rehabilitation. Special emphasis is laid on awareness campaigns in educational institutions and rural areas. Strict action is taken against drug traffickers and illegal supply chains under relevant laws. De-addiction and rehabilitation centers are being strengthened across the State. Community participation and stakeholder coordination form the backbone of this initiative. The mission also focuses on counselling, skill development, and social reintegration of recovered addicts. Collaboration with health professionals, NGOs, and law enforcement agencies is actively encouraged. Overall, the mission reflects the Government's commitment to building a healthy, drug-free, and progressive Punjab. The event was an extension of the MISSION- DRUG FREE PUNJAB in the Chitkara Law School under the guidance of Dean, CLS, Prof. (Dr.) Ashish Verma. Chitkara Centre for Legal Aid, Chitkara Law School, coordinated and organised the event in collaboration with the Sub-Divisional Legal Services Committee, Rajpura.



Objectives

1. To prevent drug abuse through sustained awareness and education campaigns, especially among youth.
2. To eliminate drug trafficking networks through awareness of strict enforcement of narcotic laws.
3. To spread awareness about accessible treatment, de-addiction, and rehabilitation facilities to affected individuals.
4. To promote social reintegration and livelihood opportunities for recovered drug dependents.
5. To foster community participation and inter-departmental coordination for long-term impact.

Description

This Event was presided over by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School. Sh. Manmohan Bhatti, PCS, Sub Divisional Judicial Magistrate cum Chairman, Sub Divisional Legal Services Committee, Rajpura provided resource persons for the event. Sh. Umesh Kumar Pandey and Ms. Gurvinder Kaur Kamboj, both Legal Aid Panel Advocates from Rajpura, were the resource persons.

The Welcome address was given by Mr. Arun Vatsyayan, Faculty Coordinator, for the event. He highlighted the reason behind conducting the event and introduced the resource persons to the participants.

Resource Person Sh. Umesh Kumar Pandey familiarized the participants with the Legal Services Authorities Act, 1987 and the free legal aid schemes thereunder. He also apprised the students of various internship opportunities with the District Legal Aid Services Committee (DLSA) and procedure for making applications for the internship with the DLSA. He also talked about the areas of exposure that students can expect while pursuing their internship with the DLSA.

Resource Person Ms. Gurvinder Kaur Kamboj, while highlighting the ill effects of drug abuse, emphasized the need for keeping away from any kind of drugs and addictive substances. She threw light on the rich history and cultural heritage of Punjab and brave personalities emerged from Punjab, including the freedom fighters, such as Shri Guru Govind Singh Ji, Bhagat Singh ji, Lala Laj Patrai and the like. She laid special emphasis on the student stress due to peer pressure and career challenges ahead due to which some students start taking drugs, which is a ruining point of their lives.

The Vote of Thanks was given by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School. Prof. Verma, while giving his vote of thanks to the resource persons, also delivered a very motivating address to the students. He extended sincere gratitude to the conveners and esteemed resource persons for sharing their valuable insights, expertise, and experiences, which greatly enriched the discussion and made the session impactful. He also extended heartfelt thanks to the organizers whose dedication and meticulous efforts ensured the smooth conduct of the event. He applauded the enthusiastic participation of the students, faculty members, and staff of Chitkara Law School, whose active involvement and support were central to the success of this initiative. Last, but certainly not the least, he expressed his sincere

thanks to the University's IT, Administration, and Communication Departments for their invaluable support and coordination, which played a crucial role in making this event a success.

Learning Outcomes

1. The seminar served as an important platform to raise awareness, encourage dialogue, and reaffirm collective commitment toward building a drug-free and socially responsible Punjab through legal awareness and community engagement.
2. Such collaborative efforts strengthen our resolve to contribute meaningfully to society through education, awareness, and action.
3. A step towards achieving sustainable development goals (SDGs) no. 3,4,8,12,15,16,17 prescribed by the United Nations.





Event Details	
Event Type	Expert Talk
Topic	Beyond The Balance Sheet: Systematic Failures, Regulatory Responses and the 2008 Crisis
Date	2026-02-09 To 2026-02-09
Mode	Offline
Organizer Name	Dr. Rashmi Aggarwal
Resource Person	Aman Singhania, Senior Vice President & Head- Products (Index and Data Analytics)
No. Of Participants	74
SDG No	SDG 4: Quality Education, SDG 12: Responsible Consumption and Production
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

- 1) To provide an in-depth understanding of the causes and impact of the 2008 Global Financial Crisis.
- 2) To explain core financial concepts such as Time Value of Money, risk, and compounding in practical contexts.
- 3) To analyze the U.S. housing bubble as a case study of systematic financial failure.
- 4) To highlight the importance of regulatory frameworks and responsible financial decision-making.

DESCRIPTION

B. Com (ACCA) program successfully conducted a Masterclass on “Beyond the Balance Sheet: Systemic Failures, Regulatory Responses, and the 2008 Crisis” on 9th February 2026 for Batch 2024 and Batch 2025 students. The session aimed to provide students with a comprehensive understanding of the global financial crisis of 2008, its root causes, regulatory implications, and key financial concepts essential for long-term wealth creation. The lecture began with a discussion on the concept of systematic risk and financial interdependence, emphasizing how weaknesses within financial institutions can extend beyond individual balance sheets and impact the entire global economy. The speaker explained how excessive leverage, weak risk assessment practices, and lack of regulatory oversight contributed to

widespread financial instability. A significant portion of the session focused on the Time Value of Money (TVM), highlighting the principle that money available today is worth more than the same amount in the future due to its earning potential. Through practical illustrations, students were introduced to the importance of discounting, compounding, and informed financial decision-making. This naturally led to the discussion on the “8th Wonder of the World – Compounding.” The speaker demonstrated how consistent investing over long periods leads to exponential growth, reinforcing the importance of discipline and patience in wealth creation. The lecture further emphasized why starting early matters in investing. By comparing two hypothetical investors, one who begins investing in their early twenties and another who starts later, the speaker clearly demonstrated how time plays a crucial role in wealth accumulation. The power of compounding, combined with regular investments, significantly enhances long-term financial outcomes. The session then transitioned into a detailed case study of the U.S. Housing Bubble, which formed the epicenter of the 2008 financial crisis. Students learned how subprime lending, easy credit availability, securitization of risky mortgage-backed securities, and inflated housing prices created an unsustainable financial bubble. When housing prices began to decline, loan defaults surged, leading to the collapse of major financial institutions such as Lehman Brothers. The interconnectedness of global financial systems amplified the crisis, resulting in a severe global recession. The speaker also explained the regulatory responses post-2008, including stricter capital requirements, enhanced risk management frameworks, stress testing of banks, and the introduction of reforms such as the Dodd-Frank Act. These measures were designed to restore financial stability and prevent similar systemic failures in the future.

OUTCOMES

- 1) Students developed a clear understanding of systematic risk and its impact on global financial systems.
- 2) Students gained practical knowledge of compounding, early investing, and long-term wealth creation strategies.
- 3) Students were able to analyze the key factors behind the 2008 housing bubble and financial collapse.
- 4) Students enhanced their critical thinking regarding risk management, diversification, and regulatory reforms.



Event Details	
Event Type	Competition
Topic	Ethical Governance – Sustainability Audit & Action Project
Date	2026-02-11 To 2026-02-20
Mode	Offline
Venue	Lh-2, Delta Learning Hub (Chitkara Business School, Chitkara University, Punjab)
Organizer Name	Dr. Monica Gupta
No. Of Participants	145
SDG No	SDG 4: Quality Education, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals
Po Number(S)	Po2, Po3, Po5, Po8
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Foster Civic Engagement in Our Students, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To sensitize students towards ethical governance and sustainable institutional practices.
2. To provide experiential learning through real-time sustainability audits on campus.
3. To develop analytical and research skills by evaluating environmental, social, and governance (ESG) practices.
4. To encourage critical thinking and problem-solving through analysis of audit findings

DESCRIPTION

The Ethical Governance – Sustainability Audit & Action Project is an innovative academic initiative organized by Chitkara Business School under Chitkara University. Conducted in alignment with global frameworks such as PRME and AACSB, the event reflects a strong commitment to integrating ethical values and sustainability into management education. Scheduled from 11th to 20th February 2026, the program was designed as a workshop-cum-competition that combines conceptual learning with real-world application. The primary aim

was to sensitize students towards ethical governance and sustainable institutional practices while equipping them with the skills required to address contemporary environmental and social challenges. The event started with a faculty-guided workshop that introduces students to the key concepts of sustainability, ethics, and Environmental, Social, and Governance (ESG) frameworks. This theoretical foundation was followed by a campus-based sustainability audit, where students actively engaged in surveys and observational studies to assess current institutional practices related to resource utilization, waste management, and governance systems. In the next phase, participants undertook a detailed analysis of audit findings, enabling them to identify gaps, inefficiencies, and areas for improvement. This stage enhanced students' analytical thinking, data interpretation, and problem-solving abilities. Based on their findings, students then developed a comprehensive action plan, proposing practical and innovative solutions to improve sustainability practices within the campus. The final component included a reflective learning submission, encouraging participants to evaluate their experiences and learning outcomes. The competitive aspect of the event motivated students to present impactful and feasible solutions, fostering creativity, teamwork, and effective communication skills. Moreover, the initiative promotes experiential learning, bridge the gap between classroom knowledge and real-world challenges. Overall, the event embodied the philosophy of “learning beyond classrooms,” preparing students to become ethically responsible leaders and change-makers. By integrating sustainability with governance practices, it empowered participants to contribute meaningfully to organizational and societal development in alignment with global sustainability goals.

OUTCOMES

1. Students gained in-depth knowledge of ethical governance, ESG principles.
2. Students designed feasible sustainability action plans, focusing on real-world applicability.
3. Participants developed a stronger sense of accountability toward environmental protection.
4. Alignment with international frameworks prepared students for global business practices and responsible management roles.



Event Name	Archex INTEXT Expo 2026
Date	13–16 February 2026
Venue	Sector 17, Chandigarh
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Archex Organising Committee
Event Coordinators	CSPA Faculty Team
Number of Participants	15 CSPA Students + multi-institutional participation
SDGs Covered	4, 8,9,11,12,17
Duration	4 days

About the Activity

Archex INTEXT Expo 2026 served as a significant platform connecting academia with industry, showcasing the latest advancements in architecture, interior design, and construction technologies. The event witnessed participation from architects, students, and professionals, fostering a collaborative learning environment. Students from CSPA actively engaged in exhibitions, competitions, and panel discussions, gaining first-hand exposure to innovative materials and emerging building technologies. A key discussion addressed the gap between academic learning and industry expectations, encouraging dialogue on curriculum relevance and professional preparedness. The expo also highlighted sustainable material practices and technological innovations in the built environment. Overall, the event strengthened experiential learning and industry awareness among students.

Event Objectives

1. To bridge the gap between academia and industry.
2. To expose students to emerging technologies and materials.
3. To promote innovation in sustainable construction.

4. Key Highlights

1. Panel discussion on the industry-academia gap.
2. Student design competition with awards.
3. Exposure to the latest architectural technologies.

Event Outcomes

1. Enhanced practical and industry knowledge.

2. Improved employability skills.
3. Strengthened collaboration with industry stakeholders.



Event Details	
Event Type	Expert Talk
Topic	Innovation In Audit: The Shift Toward Intelligent Assurance and Analytics
Date	2026-02-13 To 2026-02-13
Mode	Offline
Organizer Name	Chitkara University
Resource Person	Ca Manmeet Singh Mehta, Corporate Trainer
No. Of Participants	42
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production
PO Number(S)	PO1, PO2, PO4, PO8
University Charter	Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

1. To introduce students to the evolving role of technology and analytics in modern auditing practices.
2. To enhance understanding of intelligent assurance and its application in improving audit efficiency.
3. To explore the impact of data analytics and automation on risk assessment and fraud detection.
4. To bridge the gap between theoretical audit concepts and real-world industry practices.

DESCRIPTION

The MBA Finance Department of Chitkara Business School organised an Expert IIC Talk on “Innovation in Audit: The Shift Toward Intelligent Assurance and Analytics.” The session was delivered by CA Manmeet Singh Mehta, a seasoned corporate trainer with extensive experience in auditing and financial practices. He provided valuable insights into transforming traditional auditing through the integration of advanced analytics, automation, and intelligent

assurance systems. The session highlighted the growing importance of data-driven decision-making, real-time auditing, and the role of technology in enhancing transparency and efficiency. Students were introduced to emerging trends in audit practices, including the use of AI and data analytics in risk assessment and fraud detection. The talk fostered interactive learning and helped bridge the gap between academic concepts and evolving industry requirements, preparing students for modern auditing roles.

OUTCOMES

1. Students gained knowledge of advanced audit techniques using analytics and intelligent systems.
2. Students developed an understanding of the role of technology in enhancing audit quality and transparency.
3. Students improved their awareness of emerging trends such as real-time auditing and data-driven assurance.
4. The session helped students identify career opportunities and skill requirements in modern auditing and assurance services.



Event Details	
Event Type	Expert Talk
Topic	Smart Finance, Safe Finance: Ai and Aml in The Fintech Revolution
Date	2026-02-18 To 2026-02-18
Mode	Offline
Organizer Name	Chitkara University
Resource Person	Vikas Rao, Strategy & Gtm Advisory
No. Of Participants	108
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production
Po Number(S)	Po1, Po2, Po4, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students to Become Globally Competitive, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To introduce students to the role of AI in building secure and efficient financial systems.
2. To enhance understanding of AML practices and their importance in the FinTech ecosystem.
3. To examine emerging financial risks and the need for technology-driven compliance solutions.
4. To provide industry insights bridging theoretical knowledge with real-world financial applications.

DESCRIPTION

The MBA Finance Department of Chitkara Business School organised an expert session on “Smart Finance, Safe Finance: AI and AML in the FinTech Revolution.” The session was delivered by Mr Vikas Rao, an expert in Strategy and GTM Advisory with specialisation in AI, analytics, and monetisation. He shared insightful perspectives on how artificial intelligence is transforming financial systems by enhancing security, improving compliance, and strengthening Anti-Money Laundering (AML) mechanisms. The session focused on emerging

financial risks, technological innovations, and the integration of AI-driven tools in safeguarding financial transactions. Students gained practical experience with real-world applications of AI for detecting fraud and ensuring regulatory compliance. The interactive discussion enabled participants to connect academic learning with industry practices, fostering a deeper understanding of the evolving FinTech ecosystem and preparing them for future roles in financial technology and risk management.

OUTCOMES

1. Students developed an understanding of AI-based tools used in fraud detection and AML compliance.
2. Students gained awareness of evolving financial risks and regulatory frameworks in FinTech.
3. Students enhanced their critical thinking regarding financial security and ethical practices.
4. The session provided clarity on career opportunities in AI, FinTech, and financial risk management.



GREEN BHARAT – 2 WEEKS IMPACT CHALLENGE ACTIVITY REPORT FORMAT

Name of Institution: CHITKARA UNIVERSITY, PUNJAB
Affiliated University: CHITKARA UNIVERSITY, PUNJAB
District/State: PATIALA/ PUNJAB
Institution Official Email ID: ces@chitkara.edu.in

Principal Name: Sqn Ldr (Dr.) Rina Angel
Principal Email ID: rina.angel@chitkara.edu.in

Nodal Officer Name: Mr. Mohit Kumar
Nodal Officer Email: mohit.1491@chitkara.edu.in
Nodal Officer Mobile No.: 9103441979

Coordinator (1) Name: Dr. Pooja Mahajan
Coordinator (2) Name: Dr. Shivani Malhotra

Coordinator (3) Name: Dr. Deeksha Thakur

Coordinator (4) Name: Mr. Brij Kishore

Total Students Participated: 164
Duration of Challenge: 14 Days
Submission Date:

Introduction

The Green Bharat 14-Day Impact Challenge engaged students in sustainability activities including plantation, waste management awareness, energy conservation, water conservation, and environmental education to promote responsible environmental behavior.

Objectives of the Program

1. To create environmental awareness among students regarding sustainability and climate change.
2. To promote responsible waste management practices on campus.
3. To encourage water and energy conservation habits among students.
4. To engage students in practical sustainability initiatives through field visits and activities.
5. To promote community participation in environmental protection.

6. To develop innovative ideas for sustainable campus practices.

Summary of Activities Conducted

Sr. No.	Activity Name	Date	No. of Students	Key Outcome
1	Green Pledge	23 Feb 2026 & 12 March 2026	164	Students committed to adopting eco-friendly habits such as reducing waste and conserving resources. This created a sense of responsibility towards environmental protection. It also encouraged long-term behavioral change in daily life.
2	Waste Audit	27 Feb 2026 & 19 March 2026	159	Students learned to identify and segregate different types of waste effectively. This improved their understanding of waste management systems. It also promoted responsible disposal practices on campus
3	Plastic-Free Day	26 Feb 2026 & 20 March 2026	161	Students reduced the use of single-use plastics by adopting reusable alternatives. This activity raised awareness about plastic pollution. It also encouraged sustainable lifestyle choices.
4	STP Visit & Practical Learning	11 March 2026 & 17 March 2026	156	Students observed wastewater treatment processes. This provided practical exposure to environmental systems. It also helped them understand water management techniques.
5	Substation Visit	25 Feb 2026 & 16 March 2026	148	Students observed electricity distribution systems and identified energy wastage points. This improved their understanding of energy

				management. It also encouraged practical solutions for saving electricity.
6	Plantation & Biodiversity	13 March 2026	161	Students participated in plantation drives and learned about environmental benefits of plants. This strengthened their connection with nature. It also promoted biodiversity conservation on campus.
7	Cleanliness Drive	14 March 2026 & 18 March 2026	164	Students actively cleaned campus areas and maintained hygiene. This activity promoted teamwork and shared responsibility. It also improved the overall campus environment.
8	Medicinal Plant Identification & Documentation	16 March 2026	80	Students identified and documented medicinal plants along with their uses. This enhanced their knowledge of traditional medicine and biodiversity. It also improved their research and documentation skills.
9	Environmental Survey	21 March 2026	80	Students conducted surveys to identify local environmental issues. This improved their analytical and observation skills. It also helped them understand real-world environmental challenges.
10	E-Waste Awareness	25 March 2026	79	Students learned about harmful effects of electronic waste and proper disposal methods. They were encouraged to separate e-waste from regular waste. This activity helped in preventing environmental pollution caused by toxic materials.



11	Paper Recycling Plant Visit	18 March 2026 & 27 March 2026	164	Students observed how wastepaper is recycled into usable products. This increased awareness about resource conservation. It also encouraged recycling practices in daily life.
12	Organic Farm Visit	24 & 25 March 2026	84	Students learned about organic farming and sustainable agriculture practices. This enhanced their understanding of eco-friendly food production. It also encouraged sustainable lifestyle choices.
13	Awareness Rally, Quiz & Poster Presentation	21 March 2026 & 22 March 2026	164	Students participated in rallies and poster making on environmental topics. This improved engagement and knowledge dissemination. It also helped in spreading awareness among a larger audience.
14	Session on Rainwater Harvesting	23 March 2026	84	The session on Rainwater Harvesting provided students with practical knowledge about the importance of conserving water and utilizing natural resources efficiently. They were guided on how rainwater can be collected, stored, and reused at homes or workplaces through simple and cost-effective methods.
15	Green Innovation Ideas	3 April 2026	164	Students proposed innovative solutions to environmental problems. This activity enhanced creativity and problem-solving skills. It also encouraged students to think about sustainable development.

Detailed Activity Report

The Green Bharat 14-Day Impact Challenge was organized at Chitkara University to encourage students to actively participate in sustainability initiatives and develop environmentally responsible behaviour.

Green Pledge

The Green Pledge initiative marked the beginning of the sustainability drive, wherein students committed to adopting eco-friendly practices in their daily lives. They pledged to reduce waste generation, conserve natural resources, and promote sustainable living. This activity instilled a strong sense of environmental responsibility and encouraged long-term behavioural transformation among students.

Waste Audit

The Waste Audit activity provided students with practical exposure to waste identification and segregation. A detailed session was conducted by **Dr. Pooja Mahajan**, who elaborated on types of waste, segregation techniques, color-coded waste bins, and the principles of the **6Rs (Refuse, Reduce, Reuse, Recycle, Recover, Redesign)**. Students actively participated in analysing campus waste, which enhanced their understanding of waste management systems and promoted responsible disposal practices.

Plastic-Free Day

Plastic-Free Day was observed to emphasize the reduction of single-use plastics and promote sustainable alternatives. A special session titled **“Rethink, Reduce, Recycle Plastic & Circular Economy”** was conducted by experts from the Indian Plastics Institute (IPI), including **Dr. Sanjeev Gupta (Honorary Secretary)** and **Dr. Amit Chawla (Chapter President)**. Their insights helped students understand the environmental impact of plastic and the importance of circular economy practices.

Students actively engaged by using cloth vending machines and switching to reusable alternatives such as cloth bags and metal bottles. The activity significantly raised awareness about plastic pollution and encouraged environmentally responsible lifestyle choices.

STP Visit & Practical Learning

Students visited the Sewage Treatment Plant (STP) to observe wastewater treatment processes and understand the functioning of environmental management systems. This hands-on experience provided valuable insights into water conservation and treatment techniques.

Additionally, a session on “**Catch the Rain: Rainwater Harvesting Awareness**” was conducted by **Dr. Jyotsna Kaushal**, where students learned about groundwater recharge methods and practical techniques for constructing rainwater harvesting systems. The combined exposure strengthened their understanding of sustainable water management practices.

Substation Visit

During the substation visit, students observed electricity distribution systems and identified areas of energy wastage. They were also introduced to solar energy solutions used on campus, enhancing their understanding of energy efficiency and conservation. The session was conducted by **Mr. Kulbir Singh**, Superintending Engineer.

The visit also provided practical insights into how renewable energy can be integrated into existing infrastructure. Students developed a better appreciation of real-time energy management and the importance of adopting sustainable practices. This experience encouraged them to think critically about energy use in their daily lives.

Plantation & Biodiversity

Students actively participated in plantation drives and gained knowledge about the ecological and environmental benefits of trees and plants. They were guided on how vegetation contributes to biodiversity conservation, climate regulation, and ecological balance. This activity strengthened their connection with nature and promoted environmental stewardship.

Cleanliness Drive

The Cleanliness Drive engaged students in maintaining hygiene and cleanliness both on campus and in surrounding areas. Activities included campus cleaning and lake cleanliness drives, as well as initiatives in students' local communities. This fostered teamwork, discipline, and a shared sense of responsibility while contributing to a cleaner and healthier environment.

Medicinal Plant Identification & Documentation

Students participated in identifying medicinal plants and documenting their uses. This activity enhanced their understanding of traditional medicine and biodiversity. It also improved their research, observation, and documentation skills, encouraging a deeper appreciation for natural resources.

Environmental Survey

Students conducted environmental surveys to identify local environmental issues and challenges. This activity enhanced their analytical and observational skills while providing practical exposure to real-world environmental concerns. It also encouraged critical thinking and problem-solving abilities.

E-Waste Awareness

An awareness session on electronic waste management was conducted by **Mr. Pawan Kumar Gupta**, who shared his expertise on the harmful effects of e-waste and proper disposal techniques. Students learned about recycling, reusing, and safe disposal of electronic waste. This activity emphasized the importance of segregating e-waste and reducing environmental pollution caused by hazardous materials.

Paper Recycling Plant Visit

Students visited a paper recycling plant to understand the process of converting wastepaper into reusable products. **Mr. Sanjeev Bhardwaj** provided detailed insights into the recycling process. Students also observed various products made from recycled paper, such as notepads, file covers, and sustainable trophies. This visit reinforced the importance of recycling and resource conservation.

Organic Farm Visit

The Organic Farm Visit provided students with exposure to sustainable agricultural practices and eco-friendly food production methods. They learned about initiatives such as composting, biogas plants, and organic farming techniques, enhancing their understanding of environmental sustainability. The session was conducted by **Mr. Hamid Raza**, Senior Horticulturist.

Awareness Rally, Online Quiz & Poster Presentation

Students actively participated in awareness rallies and poster presentations on environmental themes, helping spread awareness within the community. Additionally, an online quiz competition was conducted to assess and enhance students' knowledge of environmental issues. These activities promoted creativity, engagement, and knowledge dissemination.

Green Innovation Ideas

In this activity, students presented innovative solutions to environmental challenges. They showcased ideas developed during the 14-day activity series and shared key learnings and outcomes. This initiative fostered creativity, critical thinking, and problem-solving skills while encouraging students to contribute actively to sustainable development.

Measurable Impact

Total Trees/Plants Planted: **85**

Plastic Usage Reduced (Approx.): **10-12 kgs**

Cloth Bags Distributed: **164**

E-Waste Collected: **1.5 kg**

Water Leakage Points Identified: **2**

Students Using Sustainable Transport: **76**

Community Members Reached: **180+**

Green Innovation Highlights

1. Students proposed innovative and practical solutions to address real-world environmental challenges such as waste management, energy conservation, and water sustainability.
2. Several ideas focused on promoting a **circular economy**, including recycling models, reuse strategies, and sustainable product design.
3. Innovative concepts like **smart waste segregation systems**, eco-friendly alternatives to plastics, and low-cost water conservation techniques were presented.
4. Students integrated technology with sustainability by suggesting solutions such as **IoT-based energy monitoring** and efficient resource management systems.
5. The activity encouraged **interdisciplinary thinking**, combining environmental science with engineering, technology, and social awareness.
6. Students showcased creativity through presentations demonstrating their problem-solving and analytical skills.

7. The initiative fostered a spirit of innovation and responsibility, motivating students to actively contribute toward sustainable development and green practices.

Proposed Long-Term Green Initiatives

1. Expansion of Campus Tree Plantation Programs:

Increasing plantation drives will enhance green cover and improve air quality on campus, while also supporting biodiversity conservation. It will contribute to creating a healthier and more sustainable ecosystem.

2. Establishment of a Zero-Waste Campus Initiative:

Implementing a zero-waste system will promote waste reduction, segregation, and recycling practices across campus. This will minimize landfill waste and encourage responsible consumption habits.

3. Installation of Additional Rainwater Harvesting Systems:

Expanding rainwater harvesting infrastructure will help conserve water and recharge groundwater levels. It will also ensure efficient and sustainable water management on campus.

4. Expansion of Composting and Organic Waste Management Units:

Enhancing composting facilities will enable effective conversion of organic waste into nutrient-rich manure. This will reduce waste disposal issues and support sustainable landscaping practices.

5. Promotion of Sustainable Transportation such as Cycling:

Encouraging cycling and other eco-friendly transport options will reduce carbon emissions and traffic congestion. It will also promote a healthier and more active lifestyle among students and staff.

6. Regular Sustainability Awareness Workshops and Campaigns:

Conducting regular awareness programs will educate students about environmental challenges and sustainable solutions. This will foster long-term behavioural change and active participation.

7. Integration of Sustainability Activities into Student Learning Programs:

Incorporating sustainability into academic and co-curricular activities will enhance experiential learning. It will equip students with the knowledge and skills to address real-world environmental challenges effectively.

Student Testimonials

<https://drive.google.com/drive/folders/14DwYFieVbdFvhp5i0W0gBxCo3DW4ICY5?usp=sharing>

Institutional Outcomes

1. Enhanced environmental awareness and responsibility among students and staff, leading to the adoption of sustainable practices in daily life.
2. Strengthened integration of theoretical knowledge with practical learning through field visits, surveys, and hands-on activities.
3. Improved campus sustainability through initiatives such as waste management, energy conservation, and water management practices.
4. Increased student engagement and participation in environmental activities, fostering teamwork, leadership, and problem-solving skills.
5. Development of innovation and critical thinking through green initiatives and solution-oriented projects.
6. Contribution towards achieving institutional sustainability goals and alignment with national and global frameworks such as SDGs.

Conclusion

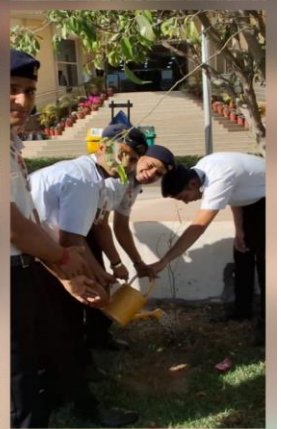
The Green Bharat 14-Day Impact Challenge successfully engaged students in a wide range of practical environmental activities, fostering sustainability awareness and responsible behaviour. The program not only enhanced students' knowledge and skills but also encouraged active participation in environmental protection and the adoption of sustainable practices across the campus, contributing to long-term ecological responsibility.

It also created a deeper understanding of environmental challenges and the importance of sustainable living among students. The initiative strengthened awareness about resource conservation, waste management, and climate action, inspiring students to become proactive ambassadors of sustainability in their communities

ANNEXURE

Photographs (Minimum 5 – Maximum 10)s













Verified by:

Coordinator (1)

Coordinator (2)

Coordinator (3)

Head of the Institution

Sign and Stamp



Event name	MASTERCLASS
Topic	Innovative Applications of Textiles in Spatial Design
Date	23rd February 2026
Mode	OFFLINE
Venue	LH 2 Le Corbusier Block, Chitkara University, Punjab
Organizer Name	Department of Interior Design
Resource Person	RAJA PRATAP KAKARAWADA
No. Participant	51
SDG no.	SDG 4: Quality Education; SDG 9: Industry, Innovation and Infrastructure; SDG 8: Decent Work and Economic Growth; SDG 12: Responsible Consumption and Production

Objectives

- To introduce students to the innovative applications of textiles in spatial design.
- To understand the role of textiles in enhancing aesthetics and functionality of interiors.
- To provide insights into material selection, textile techniques, and design integration.
- To expose students to industry expertise and professional practices.
- To encourage creative exploration of textiles in interior spaces.

Description

The Department of Interior Design, Chitkara School of Planning & Architecture (CSPA), Chitkara University, Punjab, organised a Masterclass titled “Innovative Applications of Textiles in Spatial Design” on 23rd February 2026 at LH 2, Le Corbusier Block. The session was conducted by Raja Pratap Kakarawada, Founder and Chief Executive Head, and Textile Design Consultant associated with the Development Commissioner for Handloom & Handicrafts, Ministry of Textiles (GoI). The masterclass focused on the creative and functional use of textiles in interior spaces, highlighting contemporary trends, material innovations, and practical applications. Students gained valuable insights into integrating textiles effectively within spatial design.

Outcomes

- Students gained knowledge of innovative textile applications in interiors.
- Enhanced understanding of material properties and design integration.
- Developed awareness of current trends in textile design.
- Learned from industry expert insights and real-world experiences.
- Improved ability to incorporate textiles creatively in spatial design projects.



Event Details	
Event Type	Corporate Training
Topic	Generative And Agentic Ai Applications for Business Automation
Date	2026-02-24 To 2026-02-24
Mode	Offline
Organizer Name	Mr. Narinder Singh Garcha, Chitkara University, Punjab
Resource Person	Dr Sushil Kumar Narang, Professor & Dean
No. Of Participants	6
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To introduce the concept of Agentic AI and autonomous AI systems.
2. To demonstrate how Generative AI can be integrated into end-to-end business workflows.
3. To explore automation, use cases across operations, sales, marketing, HR, and supply chain.
4. To enable participants to design AI-driven process automation frameworks.
5. To discuss implementation strategies, governance models, and ROI measurement.
6. To promote responsible and secure enterprise adoption of AI technologies.



Management Development Program

Generative and Agentic AI Applications for Business Automation

for

Tynor Orthotics Pvt Ltd



Organized by
Chitkara University

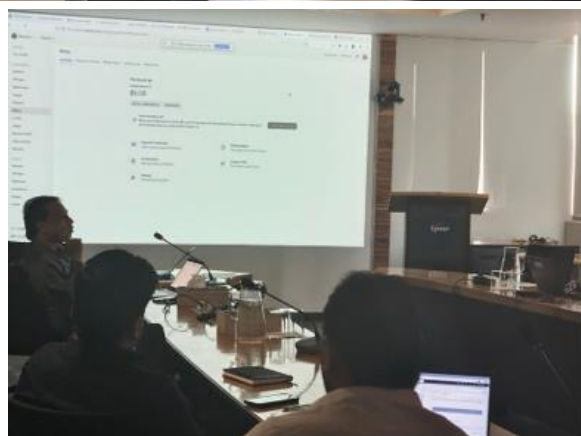
DESCRIPTION

A one-day advanced corporate training program (Level II) on Generative and Agentic AI Applications for Business Automation was conducted for professionals of Tynor Orthotics Pvt.

Ltd. Building upon foundational AI concepts covered in Level I, this session focused on advanced applications of Generative AI and the emerging paradigm of Agentic AI systems capable of autonomous decision-making and workflow execution. The training emphasized practical automation strategies tailored to manufacturing, supply chain management, marketing operations, quality control, and enterprise-level decision systems. The program aimed to demonstrate how AI can transition from a productivity assistant to an intelligent business automation engine. Live demonstrations and workflow simulations using Agentic AI tools like Airtable and no-code Agentic workflow automation through n8n were conducted to provide practical understanding of AI-driven automation scenarios relevant to Tynor Orthotics Pvt. Ltd. The session promoted intelligent industrial automation, modernization of infrastructure, and adoption of cutting-edge AI technologies to strengthen operational excellence. AI-driven demand forecasting, inventory optimization, and process automation contribute to reduced waste, optimized resource utilization, and sustainable production systems. The training enhanced advanced digital competencies, improved workforce productivity, and supported sustainable economic growth through intelligent automation strategies. The session equipped professionals with both conceptual clarity and strategic direction to implement AI-driven transformation initiatives. By integrating Generative AI and Agentic AI frameworks into business processes, Tynor Orthotics Pvt. Ltd. is positioned to enhance operational efficiency, innovation capacity, and competitive advantage.

OUTCOMES

1. Participants gained a clear understanding of Agentic AI and its business implications.
2. Senior managers identified specific automation opportunities within their departments.
3. Teams developed structured thinking toward AI-driven workflow redesign.
4. Improved readiness to implement pilot AI automation projects.
5. Enhanced strategic perspective on AI as a long-term business enabler rather than a short-term tool.



Event Name	SHAPE 2026 – International Conference
Date	26-28 th February, 2026
Venue	Chitkara University, Rajpura, Punjab
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Council of Architecture, in collaboration with Chitkara School of Planning and Architecture
Event Coordinator	CSPA Team
Number of Participants	150+ National and International Delegates
SDGs Covered	3, 4, 6,7,9,10,11,12,13,15,17
Duration	3 days

About the Activity

SHAPE 2026 was a three-day international conference centered on the theme of Sustainable Habitats and Architecture for People and the Earth, aligning closely with the United Nations Sustainable Development Goals. The conference brought together global experts, academicians, researchers, and students to deliberate on contemporary challenges in architecture and urban development. It featured keynote lectures, plenary sessions, panel discussions, and thematic paper presentations addressing sustainability, climate resilience, and inclusive urbanism. The event also included pre-conference workshops and experiential learning activities to enhance student engagement. Participants gained insights into interdisciplinary approaches to design, policy, and environmental stewardship. The conference served as a vibrant platform for knowledge exchange, innovation, and collaboration.



Event Objectives

1. To promote sustainable architectural and urban practices
2. To facilitate global knowledge exchange.
3. To address climate and environmental challenges.

Key Highlights

1. International keynote lectures.
2. SDG-focused research presentations.
3. Panel discussions on sustainability.

Event Outcomes

1. Strengthened global collaboration.
2. Enhanced knowledge on sustainability.
3. Encouraged interdisciplinary research.



Event Details	
Event Type	Expert Talk
Topic	SDG Decoded: Vision for A Suitable Future
Date	2026-03-16 To 2026-03-16
Mode	Offline
Venue	Lh- 11, Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Mohit Kumar, Sustainability Manager
No. Of Participants	100
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 17: Partnership for The Goals
Po Number(S)	Po2, Po4, Po5, Po7, Po9, Po11, Po12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Foster Civic Engagement in Our Students, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To create awareness about the United Nations Sustainable Development Goals (SDGs) and their global significance.
2. To enhance understanding of sustainability practices in the hospitality and service industry.
3. To encourage students to adopt environmentally responsible and ethical decision-making.
4. To provide practical insights into implementing sustainable solutions in real-world scenarios.
5. To motivate participants to contribute actively towards building a sustainable and inclusive future.



DESCRIPTION

Chitkara University successfully organized an insightful expert session titled “SDG Decoded: Vision for a Sustainable Future” on 16th March 2026 at LH-11, Escoffier Block. The session was conducted by Mr. Mohit Kumar, Sustainability Manager, with the objective of enhancing awareness and understanding of the United Nations Sustainable Development Goals (SDGs) among students and faculty members. The event commenced with a brief introduction highlighting the importance of sustainability in today’s rapidly evolving global landscape. The speaker provided a comprehensive overview of the 17 SDGs, emphasizing their interconnected nature and relevance across industries, particularly in hospitality and service sectors. He elaborated on how these goals serve as a universal framework for addressing critical global challenges such as climate change, resource depletion, inequality, and responsible consumption. Mr. Mohit Kumar engaged the audience through real-life examples and practical insights, demonstrating how individuals and organizations can contribute to sustainable development through small yet impactful actions. He particularly focused on the role of the hospitality industry in promoting eco-friendly practices, reducing waste, conserving energy, and adopting sustainable sourcing methods. The session also highlighted innovative approaches and emerging trends in sustainability, encouraging students to think critically and adopt a responsible mindset in their personal and professional lives. Interactive discussions and question-answer rounds provided participants with an opportunity to clarify their doubts and share their perspectives on sustainability challenges and solutions. The event proved to be highly informative and inspiring, motivating students to align their future careers with sustainable practices and ethical decision-making. It reinforced the significance of integrating sustainability into education and industry to create long-term positive impacts on society and the environment. Overall, “SDG Decoded: Vision for a Sustainable Future” was a successful initiative that contributed to building awareness, knowledge, and a sense of responsibility among participants, preparing them to become proactive contributors towards a more sustainable and inclusive future.

OUTCOMES

1. To create awareness about the United Nations Sustainable Development Goals (SDGs) and their global significance.
2. To enhance understanding of sustainability practices in the hospitality and service industry.
3. To encourage students to adopt environmentally responsible and ethical decision-making.
4. To provide practical insights into implementing sustainable solutions in real-world scenarios.
5. To motivate participants to contribute actively towards building a sustainable and inclusive future.



Event Details	
Event Type	Environment Or Green Initiative
Topic	One Week Sustainability Awareness Activity
Date	2026-03-16 To 2026-03-22
Mode	Offline
Venue	University Campus (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management Collaboration with Centre of Excellence for Sustainability
No. Of Participants	98
SDG No	SDG 6: Clean Water and Sanitation, SDG 7: Affordable and Clean Energy, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 15: Life on Land
Po Number(S)	Po2, Po4, Po6, Po9, Po12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Foster Civic Engagement in Our Students, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To promote environmental awareness through practical daily sustainability actions.
2. To encourage responsible waste management and resource conservation habits.
3. To develop eco-friendly lifestyle practices among students.
4. To enhance understanding of sustainability through experiential learning.
5. To inspire community engagement and spread awareness on sustainable living.



DESCRIPTION

The “One Week Sustainability Awareness Activity” organized by Chitkara University under the Sustainability Awareness Initiative 2026 is a thoughtfully designed experiential learning program aimed at fostering environmental responsibility among students. Conducted over seven days, from 16th March to 22nd March 2026, this individual activity encourages participants to adopt practical and impactful sustainable practices within their homes, hostels, or neighborhoods. The initiative bridges the gap between theoretical understanding and real-life application, enabling students to become active contributors to environmental conservation. The activity is structured as a 7-day challenge, with each day focusing on a specific aspect of sustainability. It begins with a Waste Audit and Segregation exercise, helping students understand waste generation and proper disposal methods. This is followed by planting a sapling or nurturing a kitchen garden, promoting green living and responsibility towards nature. Water conservation actions on Day 3 instill the importance of preserving this vital resource, while energy-saving practices encourage students to adopt habits that reduce electricity consumption. Further, the Plastic-Free Day Challenge sensitizes participants about the harmful effects of plastic and motivates them to seek eco-friendly alternatives. The Sustainable Food Practice activity highlights mindful consumption, reduction of food waste, and preference for local and seasonal produce. On the final day, students extend their learning by creating awareness among at least three individuals, thereby multiplying the impact of the initiative. The program also emphasizes proper documentation and reflection, requiring students to submit a structured report including an introduction, daily activities with photographic or video evidence, and an overall reflection. This ensures not only participation but also critical thinking and self-evaluation. Overall, this initiative plays a significant role in shaping environmentally conscious individuals. By integrating simple yet effective sustainability practices into daily life, students develop a sense of accountability towards the environment. Such initiatives are crucial in building a sustainable future, as they empower young minds to take small steps that collectively lead to significant positive change.

OUTCOMES

- Students adopt sustainable habits in daily life.
- 2. Improved awareness of waste management and resource conservation.
- 3. Enhanced practical understanding of environmental sustainability.
- 4. Increased use of eco-friendly and energy-efficient practices.
- 5. Positive impact created through community awareness and participation.





Day 2 : plant based action

Event Name	Resort on Contours – Site Visit
Date	17 th March 2026
Venue	Kikar Lodge, Ropar, Punjab
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Design Faculty Sem IV & VI
Participants	4 th & 6 th Semester Students
SDGs Covered	4,9,11,12,15
Duration	1 day

About the Activity

The site visit to Kikar Lodge was organised as part of the Integrated Design Studio to provide students with hands-on exposure to real-world architectural practices. Located in a contoured landscape, the resort served as a live case study for understanding site-responsive design and planning. Students explored various functional aspects such as spatial organisation, circulation, landscape integration, and service systems. The guided tour by professionals provided insights into the challenges of designing on uneven terrain while maintaining user comfort and operational efficiency. The visit also emphasised sustainable design strategies in hospitality architecture. Overall, it offered an immersive learning experience bridging theory and practice.

Event Objectives

1. To provide real-world exposure to design challenges.
2. To understand sustainable site planning.

Key Highlights

1. Guided professional walkthrough.
2. Exposure to landscape-sensitive design.

Event Outcomes

1. Enhanced practical design understanding.
2. Improved critical thinking and spatial analysis



Event Details	
Event Type	Expert Talk
Topic	Greener Kitchen Better Future - Carbon Footprint Awareness in Culinary Kitchens
Date	2026-03-18 To 2026-03-18
Mode	Offline
Venue	Lh-11 (Chitkara University, Rajpura)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Dr. Pooja Mahajan, Associate Professor
No. Of Participants	52
SDG No	SDG 1: No Poverty, SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 7: Affordable and Clean Energy, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production
Po Number(S)	Po1, Po2, Po3, Po4, Po5, Po8, Po9, Po11, Po12
University Charter	Let's Prepare Our Students for Industry, Let's Foster Civic Engagement in Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To create awareness about carbon footprint in culinary kitchens and its environmental impact.
2. To introduce students to sustainable and eco-friendly kitchen practices.
3. To enhance knowledge of energy efficiency, waste management, and resource conservation.
4. To encourage innovative thinking for implementing green practices in hospitality operations.
5. To prepare students for industry expectations related to sustainability and responsible kitchen management.

DESCRIPTION

The event titled “Greener Kitchen, Better Future: Carbon Footprint Awareness in Culinary Kitchens” was successfully organized by the Chitkara College of Hospitality Management under the aegis of the Institution’s Innovation Council. The session was conducted on 18th March 2026 from 2:30 PM to 4:00 PM at LH-11, Escoffier Block. The resource person for the event was Dr. Pooja Mahajan, Associate Professor, who shared her expertise on sustainable practices in culinary operations. The primary objective of the session was to create awareness among students about the environmental impact of kitchen operations and the importance of reducing carbon footprints in the hospitality industry. Dr. Mahajan elaborated on how energy consumption, food wastage, water usage, and sourcing practices contribute significantly to environmental degradation. She emphasized the need for adopting eco-friendly techniques such as efficient energy use, waste segregation, sustainable sourcing, and minimizing food wastage. The session was highly interactive, encouraging students to reflect on their daily culinary practices and explore innovative solutions to make kitchens more sustainable. Practical examples and case studies were discussed, enabling students to understand real-world applications of green kitchen concepts. The speaker also highlighted global trends and industry expectations, preparing students for responsible professional practices. Overall, the event proved to be insightful and impactful, enhancing students’ understanding of sustainability in culinary arts. It motivated participants to adopt environmentally conscious practices in their future careers and contribute positively towards building a greener hospitality industry.



OUTCOMES

1. Developed awareness of carbon footprint and sustainability in culinary operations.
2. Gained knowledge of eco-friendly kitchen practices and waste reduction techniques.
3. Improved ability to apply sustainable solutions in real-world hospitality scenarios.

4. Understood global trends and industry expectations in sustainable hospitality.
5. Adopted a responsible and ethical approach towards environmental conservation in kitchens.



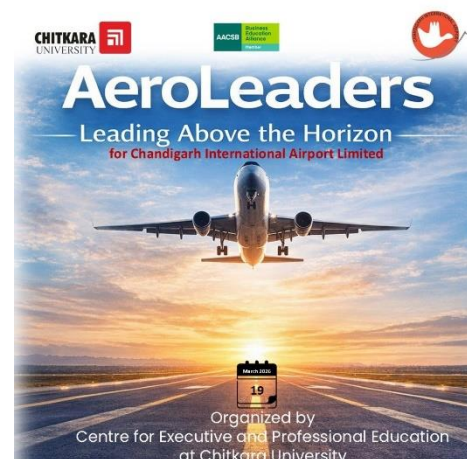
Event Details	
Event Type	Corporate Training
Topic	Aeroleaders: Leading Above the Horizon
Date	2026-03-19 To 2026-03-19
Mode	Offline
Venue	Conference Room (Chail, Chandigarh)
Organizer Name	Mr. Narinder Garcha
Resource Person	Mr. Narinder Singh Garcha, Dean Chitkara College of Sales & Marketing
No. Of Participants	22
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for the Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Strengthen Visionary Leadership for Future Aviation Challenges
2. Enhance Team Collaboration and Collective Decision-Making
3. Promote Innovation and Agility in Airport Management
4. Build Responsible and Sustainable Leadership Practices
5. Develop Human-Centric Leadership for High-Performance Culture

DESCRIPTION

In an era where aviation is no longer only just about reaching destinations but redefining journeys, AeroLeaders – Leading Above the Horizon brought together the senior management team of Chandigarh International Airport Limited for a transformative Management Development Program. Organised by the Centre for Executive and Professional Education, the program set the stage for leaders to rise beyond operational excellence and embrace a future



shaped by vision, agility, and collective leadership. By strengthening leadership and team effectiveness, the program contributes to improved productivity, better workplace culture, and organizational growth. The program encouraged innovative thinking and strategic leadership required for managing modern, technology-driven aviation infrastructure. The training strengthened collaboration, coordination, and collective decision-making among departments and stakeholders essential for airport functioning. Encouraging capacity building, knowledge sharing, collaborative teamwork, strategic partnerships, and leadership alignment among senior management. Strengthening awareness on sustainability, efficient use of resources, and responsible operational practices among the senior management team.

OUTCOMES

1. Leaders gained strategic clarity for future-ready airport management
2. Improved coordination among departments and stakeholders
3. Increased readiness to adopt digital and innovative solutions
4. Greater awareness of sustainability and responsible operations
5. Stronger leadership mindset focused on people, performance, and purpose.



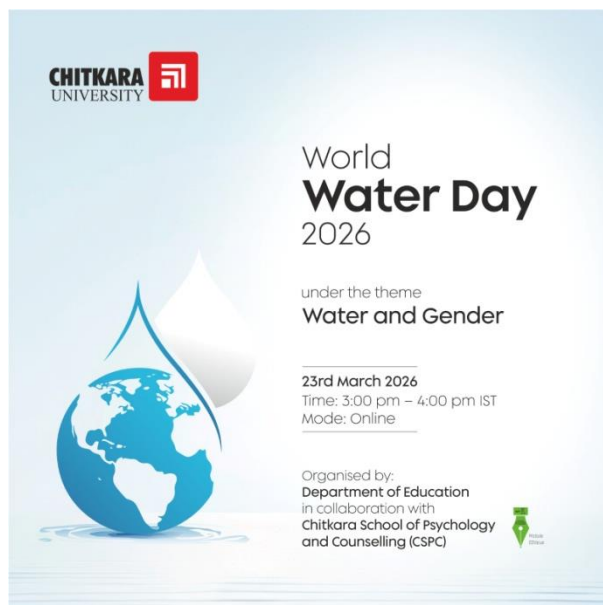
Event Name	World Water Day 2026: Water and Gender
Date	23 rd March 2026
Venue	Google Meet
Organizer	Department of Education
Resource Person	Dr Sangeeta Pant, Dean, Department of Education
Number of Participants	36
SDGs Covered	4, 5, 6, 12, 14
Duration	One Hour

About the Activity

To mark the global observance of **World Water Day** on 23rd March 2026, the Department of Education, in collaboration with the Chitkara School of Psychology and Counseling, Chitkara University, Punjab, organized an engaging online co-curricular event centered on the theme “Water and Gender.” The event aimed to highlight the critical relationship between water accessibility and gender equality while promoting awareness about sustainable water practices.

Students actively participated in a variety of creative and thought-provoking activities. The “*Water Through the Lens*” Photography Activity beautifully captured real-life perspectives on water and gender, while the “*Water Mosaic*”

Collage Activity reflected artistic expressions of water conservation and community responsibility. The Creative Writing Competition—“*Echoes of Water*”—provided a platform for participants to express their ideas through essays, poems, and short stories on topics like “A Day Without Water” or “Women as Guardians of Water.”



Purvi Malhotra (Presenting, annotating) 43

SHREYA
2470991063
SEMESTER - 4



3:20 PM | World water day 2026

Shreya
Ishita Sharma
Bhavana Sharma
38 others
Gurpreet Kaur

Purvi Malhotra (Presenting, annotating) 39

PHALGUNI
2570991021
SEMESTER - 2



3:11 PM | World water day 2026

Phalguni Tewari Kumar
Deepika Sharma
Ishita Sharma
34 others
Gurpreet Kaur

Topic	Applied Art Workshop Sustainable Fashion Art: Creative Upcycling Painting on Denim Surfaces
Date	23.03.2026 to 27.03.2026
Venue	Room No. 201 A, 2nd Floor, Ramanujan Block, Dept. of Fine Arts, CDS Chitkara University, Punjab, India
Organizer	Organized by Department of Fine Arts, Chitkara Design School
Resource Person	Ms. Soma Das Founder and Art Educator at Paintbox Studio, Chandigarh
Total no. of students	12
No. of Participants attended	12
Mode:	Offline
SDG No.	4, 12, 13

About

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized a five-day Applied Art Workshop titled “Sustainable Fashion Art: Creative Upcycling Painting on Denim Surfaces” from 23rd to 27th March 2026. The workshop was conducted by Ms. Soma Das, Founder and Art Educator, PaintBox Studio, and Chandigarh. Designed for Fine Arts students, the workshop promoted sustainable fashion through creative upcycling by transforming discarded denim into artistic expressions. By combining practical demonstrations with hands-on learning, the event encouraged environmental awareness, innovation, and contemporary design thinking while introducing students to eco-friendly artistic practices and responsible creative solutions.



Objectives

1. To promote sustainable fashion through creative upcycling of discarded denim materials.

2. To develop practical skills in surface painting using acrylic and mixed-media techniques.
3. To encourage innovative thinking by transforming everyday materials into artistic products.
4. To introduce students to contemporary sustainable design practices and creative entrepreneurship.
5. To enhance artistic expression through hands-on experimentation with wearable art.

Brief

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized a five-day Applied Art Workshop titled “Sustainable Fashion Art: Creative Upcycling Painting on Denim Surfaces” from 23rd to 27th March 2026 under its academic enrichment initiatives. The workshop was conducted by Ms. Soma Das, Founder and Art Educator at PaintBox Studio, Chandigarh, who shared her expertise in sustainable fashion and creative surface design. The workshop aimed to introduce students to environmentally responsible artistic practices by demonstrating how discarded denim garments could be creatively transformed into unique wearable artworks. The sessions encouraged participants to explore the relationship between sustainability, design innovation, and artistic expression while understanding the growing importance of eco-conscious fashion in creative industries.

Throughout the workshop, Ms. Soma Das guided students through the complete process of denim upcycling, beginning with concept development and design planning. Through live demonstrations and interactive sessions, participants learned a variety of surface painting techniques using acrylic colours, textile paints, brushes, and mixed-media materials. Students experimented with composition, colour harmony, texture creation, stencil work, freehand illustration, floral motifs, abstract patterns, and decorative detailing to transform old denim jackets, shirts, bags, and fabric pieces into visually appealing artworks. The resource person also discussed sustainable design principles, waste reduction, material reuse, and the importance of responsible consumption within the fashion and art industries. Practical assignments enabled students to explore individual creativity while developing technical proficiency in surface ornamentation and fabric painting.

The workshop created a vibrant and collaborative studio environment where students actively participated in discussions, demonstrations, and hands-on creative exercises. Continuous guidance and personalized feedback from Ms. Soma Das helped participants refine their ideas, improve painting techniques, and confidently experiment with original visual concepts. Students showcased remarkable creativity by producing innovative upcycled fashion pieces that reflected both artistic excellence and environmental consciousness. The concluding

display of completed artworks highlighted the successful integration of traditional artistic skills with sustainable design practices. The workshop significantly enhanced students' understanding of applied art, creative entrepreneurship, and eco-friendly fashion while strengthening their practical skills in textile surface design. It also reinforced the Department of Fine Arts' commitment to promoting experiential learning, sustainable creativity, and industry-oriented education. By encouraging students to adopt environmentally responsible approaches to art and design, the workshop inspired them to explore new possibilities for innovation, professional practice, and sustainable creative expression in the contemporary visual arts sector.

Outcomes

- 1) Students developed practical skills in painting and decorating denim using contemporary surface design techniques.
- 2) Participants gained a deeper understanding of sustainable fashion, upcycling, and environmentally responsible design practices.
- 3) The workshop enhanced creativity, technical proficiency, and confidence through hands-on learning experiences.
- 4) Students explored innovative applications of mixed-media techniques in wearable art and textile design.
- 5) The event encouraged responsible artistic practices while promoting sustainability, creative entrepreneurship, and design innovation.





Title: Report on National Service Scheme (NSS) 7-Day

Date: 1st April 2026 – 7th April 2026

Introduction

The National Service Scheme (NSS) camp is hosted by Chitkara University, where each day a new chapter of discovery, service, and camaraderie unfolds. Over the span of seven days, participants embarked on a journey of self-exploration and community engagement, guided by a diverse array of activities and experiences. From the tranquil mornings of yoga to the bustling afternoons of cultural exchange, the NSS camp offered a tapestry of moments that shaped minds, forged bonds, and inspired change. Join us as we delve into the heartwarming anecdotes and transformative encounters that defined this unforgettable week of the NSS camp.

Day 1

The day began with an early wake-up call, stirring participants from their rest in the hostel rooms and setting a disciplined tone for the camp. This was followed by a rejuvenating yoga session at Explore Stars Hall, where participants engaged in stretching exercises and mindfulness practices, helping them feel refreshed and mentally prepared for the day ahead. A nutritious breakfast was served at the hostel mess, fuelling everyone with energy for the upcoming activities. The morning proceeded with the oath-taking ceremony at the OAT, marking the formal beginning of the NSS camp. Following this, participants moved to the Sportorium for indoor games, where they actively engaged in various activities that promoted teamwork, coordination, and interaction. The afternoon featured a campus marathon, where volunteers participated with great enthusiasm and determination. The marathon encouraged physical fitness, endurance, and team spirit, making it one of the most energetic highlights of the day. The evening was dedicated to fun activities conducted across the campus, where participants enjoyed group games and interactive sessions in a relaxed and cheerful atmosphere. The day concluded with a wholesome dinner at the hostel mess, where participants reflected on their experiences and shared moments of the day.

Day 2

The second day of the NSS camp began with a wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants feel energized and focused. After some

personal time, a healthy breakfast was served at the hostel mess. The morning continued with physical activities at the sports arena, where volunteers actively participated in exercises that promoted fitness and teamwork. Later, participants visited the Yellow Point Farm in the green belt, gaining insights into sustainable practices and connecting with nature. After lunch, a skit activity was conducted at Le Corbusier, where participants creatively presented social themes, enhancing their confidence and communication skills. In the evening, snacks were served, followed by singing and instrumental music sessions at Explore Stars, allowing participants to showcase their talents and relax. The day concluded with dinner and lights off, marking another productive and engaging day of the camp.

Day 3

The third day of the NSS camp began with the usual wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants maintain their physical and mental well-being. After some personal time, breakfast was served at the hostel mess, energizing everyone for the day ahead. The morning session started with a warm-up session at the Omega Zone, where participants engaged in exercises that promoted discipline and readiness. This was followed by a counselling session meet at Le Corbusier, providing guidance, support, and an opportunity for participants to openly interact and share their thoughts. After lunch, cultural activities were organized at Explore Stars, allowing participants to showcase their talents through dance, music, and performances. In the evening, snacks were served, followed by poster making and college making activities at Le Corbusier. These activities encouraged creativity and expression on various social themes. The day concluded with dinner and lights off, marking a creative and meaningful day for all participants.

Day 4

The fourth day of the NSS camp began with the regular wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants stay active and focused. After some personal time, breakfast was served at the hostel mess. The morning continued with the departure for the tree plantation drive from Gate No. 4. Participants actively took part in planting saplings, contributing towards environmental conservation and spreading awareness about the importance of a greener future. The activity instilled a sense of responsibility and teamwork among the volunteers. After returning, lunch was served at the hostel mess, providing time to relax. In the afternoon, participants visited the paper recycle plant near Fleming's backside, where they learned about recycling processes and sustainable waste

management practices. In the evening, snacks were served, followed by a self-defense and martial arts workshop at Explore Stars. This session helped participants learn basic safety techniques and boosted their confidence. The day concluded with dinner and lights off, marking another impactful day of the camp.

Day 5

The fifth day of the NSS camp began with the usual wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants stay energized and focused. After some personal time, breakfast was served at the hostel mess. The morning continued with the departure for an NGO visit from Gate No. 4. During the visit, participants interacted with members of the organization and gained valuable insights into community service and social responsibility. The experience helped volunteers understand real-life challenges and the importance of contributing towards society. After returning, lunch was served at the hostel mess, followed by a period of rest to help participants relax after the visit. In the evening, snacks were provided, and fun activities were organized at the Omega Zone. These activities created a lively atmosphere and strengthened bonding among participants. The day concluded with dinner and lights off, marking a meaningful and engaging day focused on service and interaction.

Day 6

The sixth day of the NSS camp began with the usual wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants stay active and focused. After some personal time, breakfast was served at the hostel mess, preparing everyone for the day ahead. The morning continued with participants gathering at Gate No. 4 for departure to a heritage visit - Fatehgarh Sahib Gurudwara. The visit provided an enriching experience as participants explored a place of historical and cultural significance, gaining knowledge about heritage, traditions, and values. It was an insightful opportunity that broadened their perspectives beyond the campus environment. Participants spent the day exploring the site and engaging in its cultural importance. By evening, they departed from the location and returned to Chitkara University. After arrival, dinner was served at the hostel mess, allowing everyone to relax after a long and informative day. The day concluded with lights off, marking the end of a memorable and educational experience.

7th day – Certificate Distribution to all the NSS volunteers.

Conclusion

The NSS camp at Chitkara University was a transformative experience for all involved. Participants embarked on a holistic journey of self-discovery, community service, and environmental stewardship. From the serene mornings of yoga to the energetic camaraderie of sports activities, each day offered new opportunities for learning and growth. Expert sessions, visits to local institutions, and cultural activities enriched participants' understanding of diverse topics and fostered connections with the community. As the camp drew to a close, participants departed with cherished memories, valuable skills, and a renewed sense of purpose to serve society.









Event Name	SustainaStaff 6: Hands on Workshop in creating Bird Nests
Date	4 April 2026
Venue	Einstein Hall, Galileo Block
Organizer	Centre of Excellence for Sustainability in collaboration with Chitkara School of Planning and Architecture
Resource Person	Dr. Kanika Bansal
Total number of Participations	25
SDGs Covered	4,8,12,13 & 15
Duration	15 Days

Objective

To promote sustainability and environmental responsibility among staff by encouraging the reuse of scrap materials, while fostering creativity and awareness towards biodiversity conservation through the creation of bird nests.

Description

The “SustainaStaff Series” 6: Creating Bird Nests Using Scrap Material” was organized by the Centre of Excellence for Sustainability as a **15-day** hands-on workshop. The initiative aimed to engage staff members in eco-friendly practices by transforming waste materials into functional bird nests, thereby supporting urban biodiversity.

The session was guided by **Dr. Kanika Bansal**, who provided valuable insights into sustainable design and the importance of creating safe habitats for birds. Participants actively engaged in designing and crafting bird nests using various scrap materials such as cardboard, ropes, dried grass, and reusable household items.

Key highlights of the workshop included:



- Awareness about the importance of bird conservation in urban ecosystems
- Demonstration of techniques for creating durable and eco-friendly bird nests
- Hands-on learning experience using scrap and recyclable materials
- Encouragement of creativity and innovation in sustainable practices
- Continuous engagement and monitoring over the 15-day duration
- Display and evaluation of nests created by staff members

The workshop witnessed enthusiastic participation, with staff members showcasing their creativity and commitment towards environmental sustainability.

Outcomes

- Increased awareness about waste management and sustainable living
- Enhanced creativity and practical skills among staff
- Contribution towards supporting local bird populations
- Strengthened sense of environmental responsibility
- Promotion of a culture of sustainability within the institution.

Conclusion

In conclusion, the Bird Nest Making activity proved to be a meaningful and creative initiative that encouraged participants to utilize sustainable materials while showcasing their artistic skills and environmental awareness. The activity witnessed enthusiastic participation, with each creation reflecting innovation, effort, and dedication. All the bird nests were carefully evaluated by **Dr. Kanika Bansal**, who highly appreciated the creativity and commitment demonstrated by the participants. Based on the predefined judgement criteria, she thoughtfully selected the top-performing bird nests as winners. The activity not only fostered creativity but also reinforced the importance of sustainability and compassion towards nature.

Sr. no	Participation Name	Position
1	Dr. Gurpreet Singh	First
2	Ms. Sandeep Kaur	First
3	Ar. Shaffali Joshi	Second

	Ar. Manmeet Kaur	
4	Ms. Simran	Second
5	Ms. Meenu Bhatia Mr. Sohan Singh	Third
6	Dr. Arya KR	Third





Event Details	
Event Type	Competition
Topic	Sc Snap
Date	2026-04-13 To 2026-04-17
Mode	Hybrid
Venue	Lh 105, Martin Luther Block (Nh-64, Chandigarh-Patiala Highway Punjab)
Organizer Name	Center Of Excellence for Sustainable Supply Chain
Resource Person	Dr Sushant Waghmare, Assistant Professor Dr Anwesha Ghosh, Assistant Professor
No. Of Participants	72
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 11: Sustainable Cities and Communities
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of the Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

- To provide a competitive platform for students to present innovative supply chain solutions.
- To explore AI-driven logistics and digital transformation in supply chains.
- To enhance analytical, research, and presentation skills.
- To understand geopolitical risks and global supply chain resilience.
- To encourage innovation and industry-aligned thinking among students.

DESCRIPTION

The SC SNAP Presentation Contest 2026, organized as a flagship segment of National Symposium 5.0 at Chitkara University on 17 April 2026, brought together emerging talent in supply chain analytics through a dynamic hybrid format. Conducted by the Centre of Excellence for Sustainable Supply Chain and coordinated by Dr. Divyansha Kumar, the contest received an impressive 52 registrations from across India, of which 44 teams were screened, culminating in 15 finalist teams competing in the final round. The presentations reflected contemporary themes such as AI integration, predictive analytics, digital transformation,

sustainability, and geopolitical risk management in supply chains, showcasing strong analytical depth and innovation. The evaluation was carried out by distinguished jury panels comprising external experts Dr. Sushant Waghmare (MNLU Nagpur) and Dr. Anwesha Ghosh (Amity University Mumbai), along with internal faculty members Prof. Shubh Karan Singh, Dr. Shivani Malhan, Dr. Varun Nayyar, and Dr. Kamakshi Malik. The competition concluded with RGNUL Punjab securing the National Winner position, followed by Chitkara Business School as First Runner-Up, GD Goenka University as Second Runner-Up, and Amity University Kolkata receiving an Honourable Mention, marking the event as a significant platform for academic excellence and collaborative learning.

OUTCOMES

- Enhanced understanding of AI-driven supply chain systems.
- Exposure to real-world global supply chain challenges.
- Improved analytical and presentation skills.
- Awareness of sustainability in logistics.
- Strengthened academic collaboration.





Topic	Advertising and Branding Trends: Strategies for Responsible Communication and Social Impact
Date	15.04.2026 to 18.04.2026
Venue	Room No. 201 A, 2nd Floor, Ramanujan Block Department of Fine Arts
Organizer	Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	DEBASIS NAYAK Applied Art CG & VFX Supervisor at Studio V Sync Mumbai, Maharashtra, India
Total no. of students	13
No. of Participants attended	13
Mode:	Offline
SDG No.	4, 9, 12

About

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized a four-day workshop titled “Advertising and Branding Trends: Strategies for Responsible Communication and Social Impact” from 15th to 18th April 2026. The workshop was conducted under the Master Lecture Series by renowned Applied Art CG & VFX Supervisor Mr. Debasis Nayak from Mumbai, Maharashtra. The event was organized for students of BFA 4th & 6th Semester and Foundation Year to provide practical exposure to contemporary advertising practices, branding strategies, and digital visual communication. The workshop significantly enhanced students’ understanding of creative industry trends and socially responsible design practices.



Objectives

1. To introduce students to contemporary advertising and branding trends.

2. To develop practical skills in CG, VFX, and visual communication techniques.
3. To encourage responsible and socially impactful creative practices.
4. To provide hands-on exposure to industry-oriented workflows and design processes.
5. To enhance students' creativity, conceptual thinking, and professional understanding of applied art.

Brief

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized a four-day workshop on “Advertising and Branding Trends: Strategies for Responsible Communication and Social Impact” under its Master Lecture Series from 15th to 18th April 2026. The workshop was conducted by renowned Mumbai-based artists and Applied Art CG & VFX Supervisor Mr. Debasis Nayak. The sessions were specially designed for BFA 4th & 6th Semester students along with Foundation Year students to provide practical exposure to the rapidly evolving fields of advertising, branding, and digital visual communication. The workshop aimed to bridge the gap between academic learning and professional industry practices by introducing students to modern creative tools and strategies used in the design and media industries.

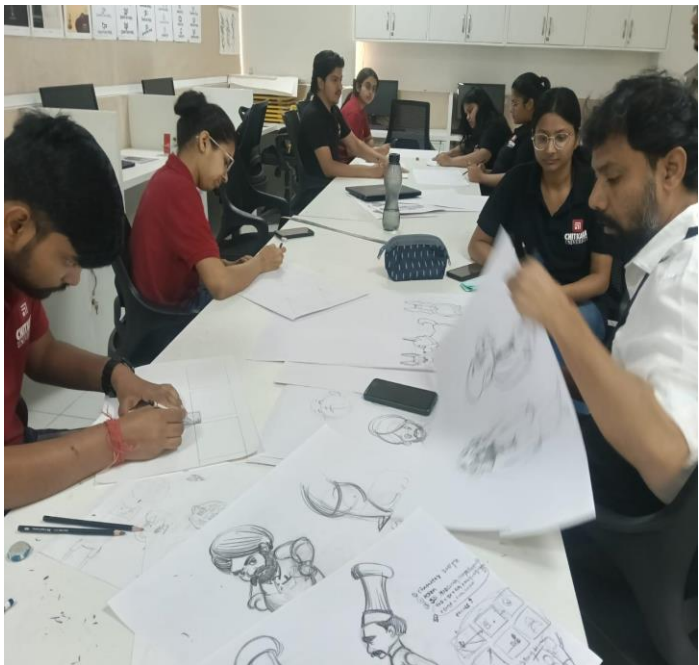
During the workshop, Mr. Debasis Nayak shared his extensive professional experience and guided students through various aspects of applied art, visual storytelling, branding strategies, animation principles, and VFX workflows. Through interactive lectures and live demonstrations, students learned about concept development, layout planning, digital rendering, and the importance of responsible communication in advertising. The sessions also highlighted the role of design in creating positive social impact and meaningful public engagement. Students actively participated in hands-on activities where they explored practical techniques for creating dynamic visuals, campaign ideas, and brand-oriented artworks. Group discussions, collaborative exercises, and expert feedback sessions encouraged students to think creatively and apply innovative approaches in their projects.

The workshop created an inspiring learning environment where students gained confidence in exploring new digital tools and artistic techniques. Mr. Nayak emphasized the importance of originality, conceptual clarity, and ethical communication in the contemporary creative industry. Students were introduced to real-world industry workflows, enabling them to understand professional standards in advertising and branding practices. The event also encouraged interdisciplinary learning by combining traditional artistic skills with digital

media applications. Students showcased their creative output at the conclusion of the workshop, reflecting their improved technical skills and conceptual understanding. The workshop was successfully coordinated by Dr. Deepak Kumar Singh and Mr. Sameer Dogra, Assistant Professors, whose efforts ensured smooth organization and active student participation throughout the event. Overall, the workshop proved to be an enriching academic experience that motivated students to further explore creative innovation and professional opportunities in applied art, branding, and visual communication.

Outcomes

- 1) Students gained practical knowledge of advertising, branding, and digital visual communication.
- 2) Participants developed skills in CG, VFX, and contemporary applied art practices.
- 3) The workshop enhanced students' creative thinking and conceptual development abilities.
- 4) Students understood the importance of responsible communication and social impact in design.
- 5) The event strengthened students' awareness of professional workflows and industry expectations.





Topic	Art for Impact: Sustainable Mural Techniques and Meaningful Subject Implementation
Date	15.04.2026 to 18.04.2026
Venue	Room No. 205, 2nd Floor, Ramanujan Block Department of Fine Arts
Organizer	Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	Kunud Chandra Dash Mural Artist, Mumbai, Maharashtra, India
Total no. of students	20
No. of Participants attended	20
Mode:	Offline
SDG No.	4, 11, 12

About

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized a four-day Master Lecture and Mural Art Workshop titled “*Art for Impact: Sustainable Mural Techniques and Meaningful Subject Implementation*” from 15th to 18th April 2026. Conducted under the Master Lecture Series, the workshop was led by renowned mural artist Mr. Kumud Chandra Dash from Mumbai, Maharashtra. The event aimed to provide students with practical exposure to mural art practices, sustainable artistic approaches, and contemporary visual storytelling techniques. Through lectures, demonstrations, and collaborative activities, the workshop encouraged creativity, innovation, and experiential learning among students.



Objectives

1. To introduce students to sustainable mural art techniques and contemporary mural practices.
2. To enhance practical understanding of composition, layout, and visual storytelling in mural art.
3. To encourage collaborative learning and creative experimentation through hands-on activities.
4. To provide students with interaction and guidance from an experienced professional mural artist.
5. To promote artistic awareness aligned with social impact and sustainable creative practices.

Brief

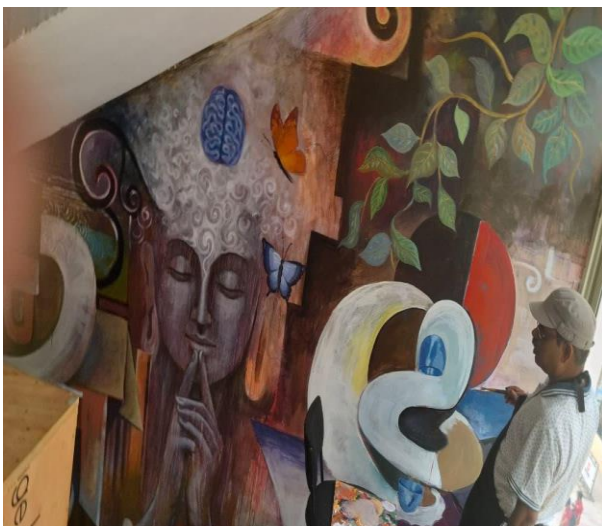
The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized a four-day Master Lecture and Mural Art Workshop under its Master Lecture Series from 15th to 18th April 2026 at Ramanujan Block. The workshop, titled “*Art for Impact: Sustainable Mural Techniques and Meaningful Subject Implementation*,” was conducted by eminent mural artist Mr. Kumud Chandra Dash from Mumbai, Maharashtra. Students from BFA 4th and 6th Semester along with MFA 2nd Semester Painting participated enthusiastically in the workshop. The event aimed to strengthen students’ understanding of mural art by combining theoretical discussions with practical demonstrations. Through interactive sessions, students explored the significance of mural painting as a medium for communication, public engagement, and creative expression. The workshop also highlighted the importance of sustainable artistic practices and socially meaningful visual narratives in contemporary art.

During the workshop, Mr. Kumud Chandra Dash shared valuable insights from his professional journey and introduced students to various mural techniques and applications. He conducted live acrylic painting demonstrations, guiding students through important aspects such as composition, colour harmony, surface preparation, texture development, layout planning, and visual storytelling. The artist encouraged participants to work collaboratively and think conceptually while creating large-scale visual compositions. His demonstrations reflected a balance between technical precision and creative freedom, inspiring students to experiment with innovative ideas and sustainable approaches in mural making. The interactive sessions allowed students to ask questions, exchange ideas, and gain practical knowledge about the execution of murals in contemporary spaces. Students actively participated in the creative process and produced artworks that reflected imagination, teamwork, and artistic confidence.

The workshop created a highly engaging and inspiring learning environment for all participants. It provided students with an opportunity to observe professional artistic practices and understand the role of murals in contemporary visual culture and public spaces. The sessions also emphasized the importance of meaningful subject implementation and the social relevance of art in community engagement. Students developed greater confidence in handling mural compositions and exploring large-format artworks. The workshop was successfully coordinated by Dr. Rahul Dhiman under the guidance and supervision of Dr. Ranjan Kumar Mallik, Dean, Department of Fine Arts, CDS, Chitkara University, Punjab. Overall, the event proved to be a valuable academic and creative experience that enhanced technical skills, conceptual understanding, and collaborative learning among students.

Outcomes

- 1) Students gained practical exposure to sustainable mural art techniques and contemporary practices.
- 2) Participants enhanced their understanding of composition, colour application, and visual storytelling.
- 3) The workshop encouraged collaborative creativity and hands-on artistic learning.
- 4) Students developed confidence in executing large-scale mural compositions.
- 5) The event strengthened awareness of socially meaningful and sustainable approaches in art practice.





Event Name	IDEA IGNITE — The Ideation Challenge.
Date	17-04-2026
Venue	Pulitzer Hall, Picasso Block, Chitkara University, Punjab
Organizer	Dr Manpreet Kaur
Resource Person	NA
Number of Participants	30
SDGs Covered	SDG 3: Good Health and Well-being, SDG 5: Gender Equality, SDG 9: Industry, Innovation, and Infrastructure, SDG 12: Responsible
Duration	3 Hrs.

Activity Summary

The Department of Applied Sciences, in collaboration with the ISTE Student Chapter, organized **IDEA IGNITE** to move beyond the constraints of traditional technical hackathons. The event's primary focus was to elevate the power of a well-structured "pitch" and prioritize the practical feasibility of innovative ideas designed to reshape campus life. The challenge saw an overwhelming response, receiving over **40 team registrations** from diverse academic backgrounds. Following a rigorous preliminary screening of 1.5–2-minute video pitches, the **top 10 teams**—representing the exceptional solutions from each of the five problem domains—were invited to present their final visions during the Grand Finale at **Pulitzer Hall, Picasso Block**.



The program commenced with an exploration of how analytical thinking can serve as a catalyst for institutional change. The dignitaries emphasized that true empowerment in innovation comes from the ability to address everyday problems with clarity, resilience, and a strong sense of purpose. They highlighted that the challenge was not merely an assessment of technical skills, but a recognition of the strength found in well-researched, structured solutions.

The judging panel, consisting of **Dr. Jaiteg Singh** and **Dr. Jasdev Bhatti**, evaluated the finalists on their ability to bridge the gap between abstract innovation and practical

implementation. The environment was highly engaging, encouraging students to reflect on the connection between traditional problem-solving values and modern campus aspirations. The event concluded with an awards ceremony where the top two teams were recognized for their outstanding contributions, followed by a formal felicitation of the judges and faculty members for their support in fostering a culture of curiosity and leadership within the university.

Objectives of the event

1. To test students' creativity, analytical thinking, and structured presentation skills through a non-technical innovation challenge.
2. To generate feasible, real-world solutions for pressing campus problems across five specific domains.
3. To bridge the gap between abstract ideation and practical implementation within the university ecosystem.
4. To foster leadership and collaborative skills by requiring ISTE-led student teams.

Outcomes and Key Takeaways

1. Students enhanced creativity, analytical thinking, and presentation skills through structured idea development and presentation.
2. Feasible solutions for campus challenges were generated across the identified domains.
3. Participants developed implementation-oriented ideas, bridging the gap between concepts and practical application.
4. Leadership and teamwork skills were strengthened through collaborative ISTE-led team participation.

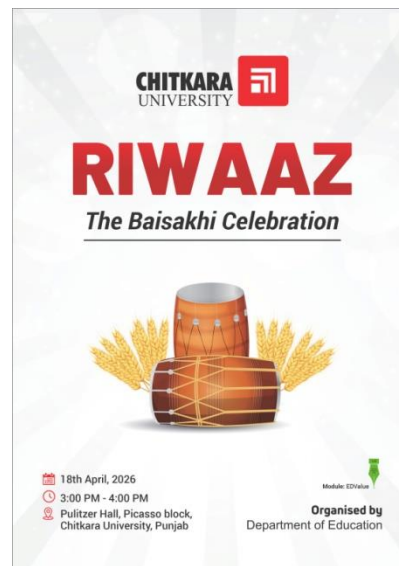




Event Name	Riwaaz: The Baisakhi Celebration
Date	18 th April 2026
Venue	Dept of Education, Fleming Block, Chitkara university, Rajpura
Organizer	Department of Education
Resource Person	Dr Sangeeta Pant, ProVC, Psychology & education Program, Chitkara University, Punjab
Number of Participants	62
SDGs Covered	4, 5, 11, 12
Duration	One Hour

About the Activity

The Department of Education, Chitkara University, celebrated Riwaaz – The Baisakhi Celebration on 18th April 2026 under the EDValue module at Chitkara University, Punjab. The program began with a warm welcome and a foreword on Baisakhi's significance as a harvest festival of prosperity, gratitude, and new beginnings, along with insights into its cultural and historical importance in Sikh tradition. The celebration was filled with vibrant activities, including Baisakhi Beat, Melodies of Baisakhi, Rangla Roop: Best Baisakhi Attire judged by Dr. Saksham Sahni and Dr. Vani Parwez, and Ek Virasat. Enthusiastic student participation made the event lively and memorable. The program concluded with result announcements and Pearls of Wisdom. Overall, Riwaaz—The Baisakhi Celebration beautifully promoted cultural awareness, creativity, confidence, and collaboration, offering students a meaningful platform to connect with traditions while developing essential life skills.





Event Name	World Earth Day 2026
Date	20-24 April 2026
Venue	Chitkara University
Organizer	Centre of Excellence for Sustainability in collaboration with the National EduTrust of India, The Climate Project Foundation
Resource Person	Mr. Mohit Kumar, Mr. Hamid Raza
Total number of Participations	1342
SDGs Covered	10,12,13,15,16 and 17
Duration	Four Day

Objective

Chitkara University, with **1200 kWp** solar energy capacity and **33%** of its area under green cover, stands as a strong example of environmental stewardship. Its rich ecosystem of more than **10,000 trees** representing 106 species, along with over 30 vertical gardens, terrace gardens, and herbal gardens, showcases its unwavering commitment to sustainability.

Description

On World Earth Day 2026, the Centre of Excellence for Sustainability (CUCES), in collaboration with the National EduTrust of India, The Climate Project Foundation, and various departments, schools, and colleges of Chitkara University, organized a dynamic week-long campaign from **20th to 24th April** under the global theme “**Our Power, Our Planet.**”

The celebration brought together the university community through impactful initiatives such as a Plantation Drive with an Eco-Selfie Campaign, the Clean Campus in 60 Minutes Challenge, Bring Your Own Bottle/No Plastic Day, and a Poster Making Competition, all



aimed at fostering environmental awareness and responsible action.

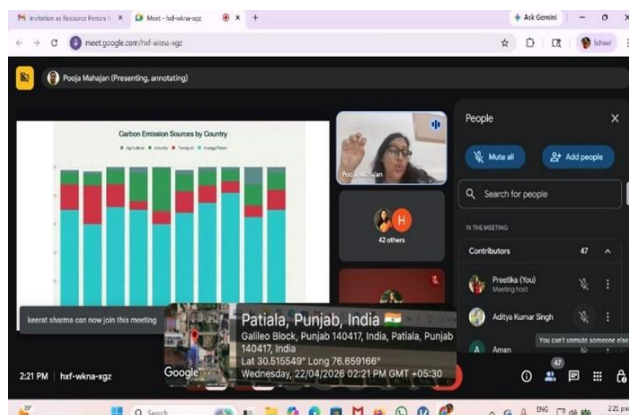
Adding depth to the celebration were enriching expert sessions, including:

- “Planet vs Plastics” by **Dr. Amit Chawla**, Chairman, Indian Plastic Institute
- “Net Zero, Renewable Energy and Decarbonization” by **Er. Money Khanna**, Project Manager, PEDDA Chandigarh
- “Energy for Change: Innovations to Reduce Carbon Footprints” by **Dr. Pooja Mahajan**, Associate Professor, Chitkara University

As part of the plantation initiative, organized in collaboration with the Department of Horticulture, more than **550 saplings** were planted, significantly contributing to enhanced biodiversity and greener surroundings on and around the campus.

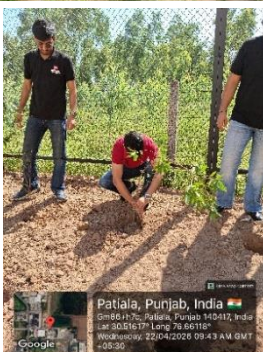
Outcomes

The campaign created a remarkable impact with the enthusiastic participation of **1,342 eco-warriors and eco-volunteers**, **100+ faculty** members, and **200+ staff** members, showcasing a united commitment towards building a greener, cleaner, and more sustainable future. Notably, the highest number of eco-volunteer participants was from the College of Pharmacy.









WORLD EARTH DAY COMPETITION – REPORT FORMAT

Activity-wise Participation Summary

S. No.	Activity Name	Date(s) Conducted	Total No. of Participants
1	Cleaning Campus in 60 Minutes	23 rd April 2026	13
2	Poster Making Competition	23 rd April 2026	50

Student Participation Details

S. N o.	Student Name	Roll No.	Email ID	Departm ent	Activity Participa ted
1.	Manvi	2540991 238	manvi1238.mrit25@chitkara.edu.i n	Allied Health Sciences	Poster making
2.	Simranje et Kaur	2440991 331	simranjeet.ott24@chitkara.edu.in	Allied Health Sciences	Poster making
3.	Mandeep Kaur	2440991 317	mandeep.ott24@chitkara.edu.in	Allied Health Sciences	Poster making
4.	Jasneet Kaur	2540992 010	jasneet2010.nd25@chitkara.edu.in	Allied Health Sciences	Poster making

5.	Aradhna	2540991 106	aradhna1106.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
6.	Kanika Kaundal	2540991 138	<u>kanika1138.bmls25@chitkara.edu.in</u>	Allied Health Sciences	Poster making
7.	Avika Verma	2540992 003	avika2003.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
8.	Bhavya Tiwari	2540992 036	bhavya2036.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
9.	Anurag Kumar	2540991 104	anurag1104.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
10.	Kritika	2540991 119	kritika1119.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
11.	Kritika Verma	2540991 120	kritika1120.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
12.	Neha Ralhan	2540991 322	neha1322.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
13.	Sehajdeep Kaur	2540991 328	sehajdeep1328.ot25@chitkara.edu.in	Allied Health Sciences	Poster making

14.	Kshitij Rathore	2540991317	kshitij1317.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
15.	Pavni Saini	2540992018	pavni2018.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
16.	Vansh Dhiman	2540992028	vansh2028.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
17.	Naina Verma	2540992016	<u>naina2016.nd25@chitkara.edu.in</u>	Allied Health Sciences	Poster making
18.	Tanvi	2540991153	tanvi1153.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
19.	Harshdeep Kaur	2540992009	harshdeep2009.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
20.	Jaskirat Singh	2540991225	jaskirat1225.mrit25@chitkara.edu.in	Allied Health Sciences	Poster making
21.	Muskan	2540991320	muskan1320.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
22.	Nancy	2540991321	nancy1321.ot25@chitkara.edu.in	Allied Health Sciences	Poster making



23.	Taniya	2540991 336	taniya1336.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
24.	Vanshika Sharma	2540991 263	vanshika1263.mrit25@chitkara.edu.in	Allied Health Sciences	Poster making
25.	Manroop Kaur	2540991 318	manroop1318.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
26.	Ambika Rana	2540991 304	ambika1304.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
27.	Ritika	2540992 021	ritika2021.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
28.	Muskan	2540992 015	muskan2015.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
29.	Simran	2540992 039	simran2039.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
30.	Tanvir Wilkhu	2540992 026	tanvir2026.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
31.	Ravneet Kaur	2540992 020	ravneet2020.nd25@chitkara.edu.in	Allied Health Sciences	Poster making



32.	Barkha	2340991 302	barkha.ott23@chitkara.edu.in	Allied Health Sciences	Poster making
33.	Simran Nain	2340991 316	simran.ott23@chitkara.edu.in	Allied Health Sciences	Poster making
34.	Simran Kaur	2340991 320	simrank.ott23@chitkara.edu.in	Allied Health Sciences	Poster making
35.	Khushi	2440991 405	khushi.boptom24@chitkara.edu.in	Optometr y	Poster making
36.	Ambika Sharma	2440991 426	<u>ambika.boptom24@chitkara.edu.i</u> <u>n</u>	Optometr y	Poster making
37.	Sanchika Sood	2440991 418	sanchika.boptom24@chitkara.edu. in	Optometr y	Poster making
38.	Minzah Karimi	2440991 408	minzah.boptom24@chitkara.edu.i n	Optometr y	Poster making
39.	Nandni	2440991 409	nandni.boptom24@chitkara.edu.in	Optometr y	Poster making
40.	Kanika	2440991 414	kanika.boptom24@chitkara.edu.in	Optometr y	Poster making
41.	Geetanja li	2540991 410	geetanjali1410.boptom25@chitkar a.edu.in	Optometr y	Poster making
42.	Sneha Sharma	2540991 428	sneha1428.boptom25@chitkara.ed u.in	Optometr y	Poster making
43.	Anshika	2540991 405	anshika1405.boptom25@chitkara. edu.in	Optometr y	Poster making



44.	Mehakpreet Kaur	2540991418	mehakpreet1418.boptom25@chitkara.edu.in	Optometry	Poster making
45.	Palak Thakur	2540991421	palak1421.boptom25@chitkara.edu.in	Optometry	Poster making
46.	Mohammed Abbas Malik	2540991419	mohammed1419.boptom25@chitkara.edu.in	Optometry	Poster making
47.	Ayush Midha	2540991438	<u>ayush1438.boptom25@chitkara.edu.in</u>	Optometry	Poster making
48.	Aastha	2440991421	astha.boptom24@chitkara.edu.in	Optometry	Poster making
49.	Khushdeep Kaur	2440991419	khushdeep.boptom24@chitkara.edu.in	Optometry	Poster making
50.	Younis Ahmad Sheikh	2340991131	younis.bmls23@chitkara.edu.in	Allied Health Sciences	Clean Campus
51.	Syed Zuhaib Zahid	2340991244	syed.mrit23@chitkara.edu.in	Allied Health Sciences	Clean Campus
52.	Anurag Kumar	2540991104	anurag1104.bmls25@chitkara.edu.in	Allied Health Sciences	Clean Campus
53.	Hishant	2540991145	hishant1145.bmls25@chitkara.edu.in	Allied Health Sciences	Clean Campus

54.	Eaknoor kaur	2540992008	eaknoor2008.nd25@chitkara.edu.in	Allied Health Sciences	Clean Campus
55.	Vandanjot kaur	2540992038	vandanjot2038.nd25@chitkara.edu.in	Allied Health Sciences	Clean Campus
56.	Hardeep Singh	2540991311	hardeep1311.ot25@chitkara.edu.in	Allied Health Sciences	Clean Campus
57.	Shreyansh Jaiswal	2540991331	shreyansh1331.ot25@chitkara.edu.in	Allied Health Sciences	Clean Campus
58.	Ayush Midha	2540991438	ayush1438.boptom25@chitkara.edu.in	Optometry	Clean Campus
59.	Abbas Malik	2540991419	mohammed1419.boptom25@chitkara.edu.in	Optometry	Clean Campus
60.	Manvi	2540991238	manvi1238.mrit25@chitkara.edu.in	Allied Health Sciences	Clean Campus
61.	Geetanjali	2540991410	geetanjali1410.boptom25@chitkara.edu.in	Optometry	Clean Campus
62.	Sneha Sharma	2540991428	sneha1428.boptom25@chitkara.edu.in	Optometry	Clean Campus
63.	Anshika	2540991405	anshika1405.boptom25@chitkara.edu.in	Optometry	Clean Campus

Activity-wise Brief Report

Clean Campus in 60 Minutes

Number of Participants: 13

Brief Description of the activity: A cleanliness drive was successfully conducted in front of the Galileo Block and the adjoining park area on 23rd April 2026 from 2:00PM onwards, led by the enthusiastic Eco Warriors student team. The initiative aimed to promote environmental responsibility and ensure a hygienic campus environment.

Equipped with proper sanitation gear, including masks and gloves, the students actively participated in cleaning the surroundings, collecting waste, and spreading awareness about the importance of maintaining cleanliness. The drive not only improved the cleanliness of the area but also inspired others to take responsibility for their surroundings, reinforcing the message that collective action can lead to a healthier and greener environment.

Poster Making Competition

Number of Participants: 50

Brief Description of the activity:

On World Earth Day, the Department of Allied Health Sciences and Optometry organized a Poster Competition on 23rd April, centred around the theme “Our Power, Our Planet.” The event aimed to raise awareness about environmental conservation and encourage sustainable practices among students.

A total of 25 posters were received, with active participation from 50 students who contributed both individually and in teams. The posters creatively highlighted pressing environmental issues and showcased innovative ideas for protecting the planet.

An engaging aspect of the competition was that participants also explained their posters, providing deeper insights into their concepts and demonstrating their understanding of the theme. The event served as an excellent platform for students to express their creativity while reinforcing their commitment to environmental responsibility.

Key Outcomes & Impact (2 or more)

- Increased awareness among students regarding proper waste disposal and sanitation practices.
- Enhanced awareness about environmental issues aligned with the theme “*Our Power, Our Planet.*”
- Encouraged creativity and critical thinking among students through visual representation.
- Strengthened sense of teamwork, responsibility, and community participation among Eco Warriors.

Challenges Faced (if any)

Photographs & Supporting Evidence







Event Name	Reduce, Reuse, Repair: Workshop on Experiential Learning on E-Waste Management and Sustainable Practices
Date	27 th - 30 th April 2026
Venue	Tesla Block, Chitkara University, Punjab
Organized by	Office of Patent Facilitation, Department of Mechanical Engineering, CUIET – Applied Engineering, and the Centre of Excellence for Sustainability, in collaboration with PSCST.
Supported by	Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST)
Resource Person(s)	Dr. Sandhir Sharma Vice-Chancellor, Chitkara University, Punjab Experts and faculty members from Chitkara University and PSCST
Convener(s)	Dr. K.S. Bath Joint Director Science & Environment Outreach, Punjab State Council for Science & Technology, Chandigarh Dr. Surya Narayan Panda Pro-Vice Chancellor (Research) Chitkara University, Punjab. Dr. Sangeeta Panth Pro-Vice Chancellor, Psychology and Education Programs, Chitkara University, Punjab.
Coordinator(s)	Dr. Madakini Thakur Project Scientist Punjab State Council for Science & Technology

	Dr. Arrik Khanna Associate Dean Department of Electrical Engineering CUIET-Applied Engineering Dr. Sanjeev Verma Assistant Professor (Research)
No. of Participants	105 Students and 16 Staff members
SDGs Covered	• SDG 4 – Quality Education The workshop promoted experiential and skill-based learning through hands-on experiments, expert interactions, and demonstrations, strengthening scientific temper and practical understanding of renewable energy among school students. • SDG 11 – Sustainable Cities and Communities Awareness on adopting solar technologies and sustainable living practices contributes to building environmentally responsible communities and resilient urban and semi-urban lifestyles. • SDG 12 – Responsible Consumption and Production Aligned with Mission LiFE, the workshop encouraged mindful energy use, sustainable lifestyle choices, and reduced dependence on conventional energy sources. • SDG 13 – Climate Action The programme sensitized students to climate change challenges and highlighted the role of renewable energy in reducing carbon emissions and mitigating climate impacts. • SDG 17 – Partnerships for the Goals The collaborative effort between Chitkara University, PSCST, MoEF&CC and participating schools exemplified effective multi-stakeholder partnerships for sustainability education.
Duration	9:30 AM Onwards

About the Workshop

Under the Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST), a four-day capacity-building workshop titled “Reduce, Reuse, Repair: Workshop on Experiential Learning on E-Waste Management and Sustainable Practices” was successfully conducted from 27th to 30th April 2026 at Chitkara University, Punjab. The programme was organized by the Office of Patent Facilitation and Department of Mechanical Engineering, CUIET – Applied Engineering in collaboration with PSCST.

REDUCE • REUSE • REPAIR
WORKSHOP ON
EXPERIENTIAL LEARNING ON
E-WASTE MANAGEMENT AND
SUSTAINABLE PRACTICES

(Under the Environment Education Programme (EEP) of the MoEF&CC implemented in Punjab)
(State Implementing Agency: Punjab State Council for Science & Technology)

Date: 27th - 30th April, 2026 | Venue: Chitkara University, Punjab

Patron Dr. Madhu Chitkara Pro Chancellor Chitkara University, Punjab	Co-Patrons Dr. Sandhir Sharma Vice Chancellor Chitkara University, Punjab	Er. Pritpal Singh Executive Director Punjab State Council for Science & Technology
Convenors Dr. K.S. Bath Joint Director Science & Environment Outreach, Punjab State Council for Science & Technology, Chandigarh	Dr. Surya Narayan Panda Pro-Vice Chancellor (Research) Chitkara University, Punjab	Dr. Sangeeta Pant Pro-Vice Chancellor Psychology and Education Programs Chitkara University, Punjab
Co-ordinators Dr. Mandakini Thakur Project Scientist Punjab State Council for Science & Technology, Chandigarh	Dr. Arrik Khanna Associate Dean Department of Electrical Engineering CUIET - Applied Engineering Chitkara University, Punjab	Dr. Sanjeev Verma Assistant Professor (Research) Chitkara University, Punjab
Organized by: Department of Electrical Engineering, CUIET - Applied Engineering and Office of Patent Facilitation	In Collaboration with: Punjab State Council for Science & Technology	Supported by: The Ministry of Environment, Forest and Climate Change, Govt. of India
		Hosted By: Chitkara University, Punjab

The programme was organized with the objective of promoting awareness and sustainable practices related to electronic waste (e-waste) management among students. The workshop adopted an experiential learning approach, integrating expert lectures, demonstrations, virtual exposure, and hands-on activities to provide participants with practical understanding of e-waste handling, reuse, repair, and recycling techniques.

The inaugural session commenced with the ceremonial lamp lighting and welcome address by Dr. Sangeeta Panth, Pro Vice-Chancellor, Psychology and Education Programs, followed by insightful technical sessions delivered by Dr. Sandhir Sharma, Vice-Chancellor, Chitkara University. The sessions highlighted the growing concerns related to e-waste generation and emphasized the urgent need for responsible consumption, repair culture, and sustainable disposal practices.

During the subsequent sessions, participants actively engaged in demonstrations of e-waste components, virtual tours, and innovative “Trash to Treasure” activities, where discarded electronic items were creatively transformed into useful products. Sessions on digital sustainability, including cloud storage practices and reducing dependency on physical storage devices, further enhanced participants’ understanding of sustainable technology usage.

The programme witnessed enthusiastic participation from students and faculty members, fostering awareness, creativity, innovation, and responsible environmental behaviour aligned

with the Mission LiFE (Lifestyle for Environment) initiative.

Workshop Objectives & Outcomes

The primary objective of the workshop was to sensitize students to the environmental and health impacts of electronic waste while developing awareness and practical understanding of sustainable e-waste management practices. Through interactive sessions and experiential learning activities, participants gained exposure to the concepts of repair, reuse, recycling, and responsible digital behaviour.

The key objectives of the workshop were

- To create awareness about e-waste generation and its environmental and health impacts.
- To promote sustainable practices based on the principles of Reduce, Reuse, Repair, and Recycle.
- To provide hands-on experiential learning on e-waste handling, repair, and creative reuse.
- To encourage responsible digital behaviour and sustainable technology usage.
- To inspire students to adopt eco-friendly practices aligned with Mission LiFE.
- To foster innovation and environmental stewardship among young learners.

Key Outcomes of the Event

The workshop resulted in several meaningful outcomes:

- **Knowledge Enhancement:** Improved understanding of e-waste management and environmental sustainability among participants.
- **Skill Development:** Hands-on experience in repair, reuse, and creative transformation of electronic waste.
- **Awareness:** Increased awareness regarding the hazards of improper e-waste disposal and the importance of circular economy practices.

- Behavioral Change: Encouraged the adoption of sustainable digital habits such as cloud storage usage and rechargeable devices.
- Engagement: High level of student participation in interactive sessions and innovation-based activities.
- Innovation: Development of creative and practical solutions through “Trash to Treasure” activities.

Conclusion

The workshop successfully achieved its intended objectives by integrating theoretical understanding with practical exposure to e-waste management practices. It effectively sensitized participants to the environmental challenges posed by electronic waste and empowered them with knowledge and skills necessary for sustainable living.

By promoting the principles of Reduce, Reuse, Repair, and Recycle, the programme contributed significantly towards fostering environmentally responsible behaviour, innovation, and sustainability awareness among students. The initiative strongly aligned with Mission LiFE and represented a meaningful step toward building a sustainable, eco-conscious, and environmentally responsible society.



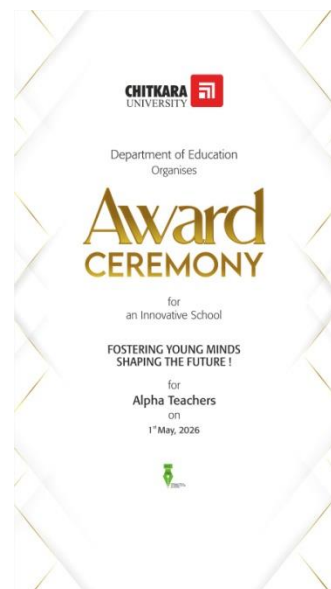


Event Name	Award Ceremony “Fostering young minds – Shaping the Future!”
Date	1 st May 2026
Venue	Carnegie Hall, Rockefeller Building, Chitkara University, Punjab
Organizer	Department of Education
Resource Person	Ms. Alka Thapa Principal, Chitkara International School, Panchkula & Ms. Vandana Saggi, Associate Vice Principal, Junior Wing, Chitkara International School, Chandigarh
Number of Participants	36
SDGs Covered	4, 5, 6, 12, 14
Duration	One Hour

About the Activity

To mark the global observance of **World Water Day** on 23rd March 2026, the Department of Education, in collaboration with the Chitkara School of Psychology and Counseling, Chitkara University, Punjab, organized an engaging online co-curricular event centered on the theme “Water and Gender.” The event aimed to highlight the critical relationship between water accessibility and gender equality while promoting awareness about sustainable water practices.

Students actively participated in a variety of creative and thought-provoking activities. The “Water Through the Lens” Photography Activity beautifully captured real-life perspectives on water and gender, while the “Water Mosaic” Collage Activity reflected artistic expressions of water conservation and community responsibility. The Creative Writing Competition—“Echoes of Water”—provided a platform for participants to express their ideas through essays, poems, and short stories on topics like “A Day Without Water” or “Women as Guardians of Water.”





Event Name	Awareness & Wellness Campaign at Village Gobindpura
Date	2-May, 2026
Venue	Village Gobindpura
Organizer	Centre of Excellence for Sustainability in collaboration with Office of Administration, Centre for Women Health & Empowerment, Department of Optometry & Centre for Water Sciences
Resource Person	Sqn. Ldr. (Dr.) Rina Angel, Vice President – Infrastructure Enhancement Chairperson, Centre of Excellence for Sustainability Dr. Harmeet Kaur Kang, Principal & Director, Department of Nursing Prof. (Dr.) Jyotsna Kaushal, Chitkara University Research & Innovation Network
Total number of Participations	Faculty Members – 7 & Student Volunteers – 16 Attendees-50 Village Families, 50 Students
SDGs Covered	3,4,6,11,12,13,17
Duration	Full Day

Overview

The **Office of Administration** collaboratively extended liaisoning and logistical support for the “**Awareness & Wellness Campaign**” organized by the **Centre of Excellence for Sustainability** at **Village Gobindpura**. Conducted in association with the **Centre for Women Health & Empowerment, Department of Optometry, Centre for Water Sciences**, the initiative aimed to spread awareness regarding health, sustainability, sanitation, and water quality among the local community through informative sessions and healthcare activities.

The campaign reflected a collective institutional effort towards community engagement, public awareness, and sustainable rural outreach.

Liaisoning & Logistical Support by Office of Administration



The **Office of Administration** played a collaborative role in facilitating smooth coordination, transportation arrangements, venue support, and overall logistical management for the successful execution of the campaign. The support ensured organized conduct of all sessions and healthcare activities throughout the event.

Session Highlights

The event featured multiple awareness sessions conducted by expert resource persons focusing on environmental sustainability, health awareness, and safe water practices.

Session on Solid Waste Management

Sqn Ldr. (Dr.) Rina Angel conducted an informative session highlighting the importance of waste segregation, responsible disposal practices, cleanliness, and environmental sustainability. The session emphasized the role of communities in maintaining a cleaner and healthier environment.

Session on Health Awareness

Dr. Harmeet Kaur Kang addressed the villagers on the importance of preventive healthcare, personal hygiene, healthy lifestyle practices, and overall well-being. The session encouraged participants to adopt healthier habits for improved quality of life.

Session on Water Quality Testing

Prof. (Dr.) Jyotsna Kaushal conducted a session focused on water quality awareness and safe water consumption practices. Participants were educated about water contamination, testing methods, and the importance of clean water for maintaining health.

Health & Eye Check-up Camp

As part of the campaign, a **Health & Eye Check-up Camp** was also organized with the support of student volunteers from the **Department of Nursing** and **Department of Optometry**. Under faculty supervision, the volunteers assisted villagers during basic health assessments and eye examinations while spreading awareness regarding preventive healthcare and vision care.

The camp witnessed active participation from villagers, who benefitted from health guidance, eye screening, and consultations provided during the initiative. Nutrition counselling was also provided to guide participants towards healthier dietary habits and overall well-being.

Participant Engagement

The awareness campaign received enthusiastic participation from villagers, faculty members, and student volunteers. The interactive sessions, healthcare support, and community-focused discussions created an engaging environment that encouraged awareness, learning, and participation.

Community Acknowledgement

The initiative was appreciated by the local community, and special words of gratitude were expressed by **Mr. Parvinder Singh, Sarpanch, Jangpura, Gobindpura**, who thanked Chitkara University and all collaborating departments for organizing such a meaningful awareness and wellness campaign for the benefit of the village residents.

Conclusion

The **Awareness & Wellness Campaign at Village Gobindpura** stood as a meaningful initiative dedicated to community welfare and sustainable development. Through collaborative efforts, informative sessions, and healthcare support activities, the campaign created positive social impact while strengthening the bond between the university and the community.





Event Name	Hand-In-Hand with Society: Awareness & Wellness Campaign at Village Gobindpura
Date	2 May 2026
Venue	Village Gobindpura
Organizer	Centre of Excellence for Sustainability (CUCES) in collaboration with the Centre for Health & Wellness, Centre for Water Sciences, Chitkara School of Health Sciences, and Office of Administration
Resource Person	Sqn Ldr. (Dr.) Rina Angel, Prof. (Dr.) Jyotsna Kaushal, Dr. Harmeet Kaur Kang
Total number of Participations	100+
SDGs Covered	3,4,6,11,12 & 17
Duration	One Day

Objective

To create awareness among rural communities regarding health, hygiene, water quality, environmental sustainability, and responsible waste management while providing essential healthcare services through wellness assessments and counselling initiatives.

Description

The Centre of Excellence for Sustainability (CUCES), in collaboration with the Centre for Health & Wellness, Centre for Water Sciences, Chitkara School of Health Sciences, and Office of Administration, successfully organized an impactful Awareness & Wellness Campaign at Village **Gobindpura** on 2nd May 2026. The initiative aimed to strengthen community well-being and promote sustainable living practices aligned with the United Nations Sustainable Development Goals.

The event commenced with a series of informative and engaging awareness sessions conducted by distinguished experts from various domains.



- **Session on Solid Waste Management**

Sqn Ldr. (Dr.) Rina Angel highlighted the importance of proper waste segregation, responsible disposal methods, and sustainable environmental practices to promote cleaner and healthier communities.

- **Session on Water Quality Testing**

Prof. (Dr.) Jyotsna Kaushal educated participants about safe water practices, methods of water quality testing, and the importance of clean drinking water in maintaining public health and preventing water-borne diseases.

- **Session on Health & Hygiene**

Dr. Harmeet Kaur Kang emphasized the significance of personal hygiene, preventive healthcare, sanitation, and wellness awareness for improving the overall quality of life in rural communities.

The healthcare activities included

BMI Evaluation

Blood Pressure (BP) Check-up

Sugar Testing

Blood Tests

A dedicated **Nutrition Counselling** Centre was also established to guide participants regarding balanced diets, healthy eating habits, and lifestyle modifications for improved health outcomes. The **Eye Check-up Camp** further supported vision health awareness and encouraged early detection of eye-related issues.

The villagers actively participated in all activities and benefited from expert guidance, healthcare consultations, and awareness sessions.

Outcomes

- Increased awareness regarding solid waste management and environmental sustainability among villagers.
- Enhanced understanding of water quality and safe water practices.
- Promotion of preventive healthcare and personal hygiene awareness within the rural community.
- Early identification of health concerns through BMI, BP, sugar, blood, and eye check-up assessments.
- Improved awareness regarding nutrition and healthy lifestyle practices.
- Strengthened community engagement and university outreach initiatives.
- Reinforced Chitkara University's commitment towards sustainable development and social

responsibility.

Conclusion

The “Hand-In-Hand with Society: Awareness & Wellness Campaign” at Village Gobindpura served as a meaningful initiative to bridge community outreach with sustainable development and healthcare awareness. Through educational sessions, healthcare services, and wellness activities, the event successfully empowered villagers with knowledge and access to preventive healthcare practices. The initiative reflected Chitkara University’s continued dedication towards building healthier, informed, and sustainable communities through collaborative action and social responsibility.

Session Photograph



Health Camp





Event Name	Robotics and AI in Healthcare
Date	May 7, 2026
Venue	Pierre Hall, Chitkara University, Punjab
Department	CRIO and DRC
Resource Person	Dr. Ranjan Jha Scientist E, Biomedical Instrumentation, Associate Professor, Academy of Scientific and Innovative Research (AcSIR) CSIR-Central Scientific Instruments Organisation (CSIR-CSIO), Chandigarh, India
Number of Participants	60
SDGs Covered	3,4,9,10,12
Duration	1 Hr.

About the Activity

Robotics and AI are reshaping modern healthcare through minimally invasive and robot-assisted surgical systems, Bio3D printers, and AI-optimized SLA 3D printing parameters. These technologies collectively enhance surgical precision, enable patient-specific biomedical solutions, and improve efficiency in medical manufacturing, driving a new era of personalized and empowered healthcare delivery.

Workshop Objectives

1. To provide participants with fundamental understanding of robotics and Artificial Intelligence (AI) applications in modern healthcare.
2. To explore the principles and working of robot-assisted and minimally invasive surgical systems.
3. To introduce Bio3D printing technologies and their applications in biomedical and healthcare sectors.
4. To demonstrate the role of AI in optimizing SLA 3D printing parameters for enhanced precision and efficiency.
5. To highlight recent advancements in personalized healthcare solutions enabled by robotics, AI, and additive manufacturing technologies.
6. To encourage interdisciplinary research and innovation in healthcare automation, biomedical engineering, and intelligent manufacturing systems.



7. To provide exposure to real-world medical applications involving surgical robotics, patient-specific implants, and smart medical devices.

Key Highlights

1. Introduction to robotics and AI in healthcare applications
2. Overview of minimally invasive and robot-assisted surgical systems
3. Demonstration of Bio3D printing technologies and biomedical applications
4. AI-based optimization techniques for SLA 3D printing parameters
5. Applications of additive manufacturing in personalized healthcare
6. Discussion on smart medical devices and healthcare automation.

Workshop Outcomes

1. Understand the role of robotics and AI in transforming modern healthcare systems.
2. Explain the concepts and applications of minimally invasive and robot-assisted surgeries.
3. Gain knowledge of Bio3D printing processes and their biomedical applications.
4. Understand AI-driven optimization methods used in SLA 3D printing technologies.
5. Analyze the importance of personalized and patient-specific healthcare solutions.



Event Name	SustainaStaff 9: Understanding Management – Expired Medicines, Medicinal Plants Around
Date	9 May 2026
Venue	B003, Edison Block Basement
Organizer	Centre of Excellence for Sustainability in collaboration
Resource Person	Dr. Rajwinder Kaur, Dr. Amit Kumar
Idea Conceived By	Ms. Mamta Rani
Total number of Participations	25+
SDGs Covered	3,4 & 12
Duration	2 hours

Objective

The objective of SustainaStaff – Chapter 9 was to create awareness among university staff members regarding the safe management and disposal of expired medicines along with promoting understanding about medicinal plants and their healing properties. The sessions aimed to encourage responsible healthcare practices, environmental sustainability, and the use of natural resources for well-being.

Description

The Centre of Excellence for Sustainability (CUCES), Chitkara University, organized “SustainaStaff – Chapter 9” The event was designed especially for staff members to enhance their awareness regarding sustainable healthcare practices and medicinal plant knowledge.

The first session, titled “**Understanding Management – Expired Medicines,**” was delivered by **Dr. Rajwinder Kaur**, Professor, Chitkara College of Pharmacy. The session highlighted the risks associated with improper disposal of expired medicines and explained safe and



responsible methods for handling pharmaceutical waste. Participants were informed about the environmental and health hazards caused by unsafe disposal practices and were guided on practical ways to manage unused and expired medicines effectively.

The second session, “**Understanding Medicinal Plants Around Us,**” was conducted by **Dr. Amit Kumar**, Assistant Professor, Chitkara College of Pharmacy. The session focused on creating awareness about commonly available medicinal plants and their therapeutic benefits. Participants learned about the importance of medicinal herbs, their traditional applications, and the role of plant-based resources in promoting natural healing and wellness.

The sessions witnessed active participation and engagement from staff members. Informative discussions and interactive learning made the event impactful and encouraged participants to adopt sustainable and health-conscious practices in their daily lives.

Outcomes

Increased awareness regarding safe disposal and management of expired medicines.

Enhanced understanding of environmental sustainability related to pharmaceutical waste.

Improved knowledge about medicinal plants and their healing properties.

Encouraged participants to adopt healthier and eco-friendly practices.

Promoted awareness about responsible consumption and healthcare sustainability.

Strengthened interdisciplinary collaboration for sustainability-focused initiatives within the university.

Conclusion

SustainaStaff – Chapter 9 successfully provided valuable insights into sustainable healthcare practices and the importance of medicinal plants in daily life. The informative sessions helped participants understand the significance of responsible medicine disposal and natural healing resources. The initiative reflected Chitkara University’s commitment towards promoting health awareness, environmental responsibility, and sustainable development among its staff community.



Topic	Art for Social Impact: Sustainable Terracotta Mural Techniques and Creative Practice
Date	15.05.2026 to 18.05.2026
Venue	2nd Floor, Ramanujan Block
Organizer	Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	Dr. Gyanesh Ranjan Mishra Eminent Sculptor, Potter & Academician Usha Mishra Noted Artist Bengaluru, Karnataka
Total no. of students	20
No. of Participants attended	20
Mode:	Offline
SDG No.	4, 11, 12

About

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized a four-day Terracotta Mural Art Workshop titled “*Art for Social Impact: Sustainable Terracotta Mural Techniques and Creative Practice*” from 15th to 18th May 2026. The workshop was conducted by renowned sculptor Dr. Ganesh Ranjan Mishra and noted artist Usha Mishra from Bengaluru, Karnataka. Organized for BFA and MFA students, the workshop aimed to introduce sustainable terracotta mural practices, relief techniques, and contemporary creative approaches. Through interactive lectures and live demonstrations, students explored traditional craftsmanship while developing innovative artistic ideas inspired by cultural heritage and visual storytelling.



4-Day Workshop

**Art for Social Impact:
Sustainable Terracotta
Mural Techniques and
Creative Practice**



Dr. Gyanesh Ranjan Mishra
Eminent Sculptor,
Potter & Academician



Usha Mishra
Noted Artist
Bengaluru, Karnataka

15th-18th May 2026
10:00 AM Onwards
2nd Floor, Ramanujan Block

Organised by
**Department of Fine Arts
Chitkara Design School**

Objectives

1. Introducing students to sustainable terracotta mural techniques and relief art practices.
2. To enhance practical understanding of composition, texture, and visual storytelling in mural art.
3. To encourage creative experimentation through hands-on learning and collaborative activities.
4. To provide exposure to professional contemporary mural-making practices and techniques.
5. To inspire students to explore historical and cultural themes through artistic expression.

Brief

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized a four-day Terracotta Mural Art Workshop titled “*Art for Social Impact: Sustainable Terracotta Mural Techniques and Creative Practice*” from 15th to 18th May 2026 at Ramanujan Block. The workshop was conducted by eminent sculptor Dr. Ganesh Ranjan Mishra and noted artist Usha Mishra from Bengaluru, Karnataka, for students of BFA 4th and 6th Semester and MFA 2nd Semester (Painting). The workshop was designed to provide students with practical exposure to terracotta mural-making techniques while encouraging awareness about sustainable artistic practices. Through lectures, demonstrations, and collaborative studio sessions, students explored the creative possibilities of clay as a medium for mural art and public visual expression. The workshop also highlighted the importance of preserving traditional artistic methods while integrating contemporary approaches in art practice.

During the sessions, the resource persons shared valuable insights into the process of terracotta mural creation, focusing on relief techniques, clay handling, texture development, surface treatment, composition, and layout planning. Live demonstrations played a significant role in helping students understand the technical and conceptual dimensions of mural art. Dr. Ganesh Ranjan Mishra explained different styles of relief work and guided students in transforming conceptual ideas into sculptural mural compositions. Usha Mishra further enriched the sessions by discussing creative processes, material experimentation, and the role of mural art in contemporary visual culture. The workshop encouraged students to work collaboratively and engage directly with the medium through practical activities and group discussions. Students actively participated in shaping clay surfaces, exploring textures, and understanding the relationship between form, space, and storytelling in mural-making practices.

A major highlight of the workshop was the mural project based on the theme of the *Indus Valley Civilization*. This theme encouraged students to study historical and cultural narratives and reinterpret them through contemporary terracotta mural practices. The students enthusiastically experimented with symbols, human figures, patterns, and architectural forms inspired by ancient civilization and heritage art traditions. The interactive environment of the workshop motivated participants to think creatively, strengthen technical skills, and develop confidence in large-scale collaborative artwork. Students produced a variety of mural compositions that reflected imagination, craftsmanship, and conceptual understanding. The workshop also provided a valuable platform for interaction with accomplished artists, helping students gain exposure to professional practices in sculpture and mural art. The event was successfully coordinated by Dr. Vinit Bihari and Dr. Rahul Dhiman under the supervision of Dr. Ranjan Kumar Mallik, Dean, Department of Fine Arts, CDS, Chitkara University, Punjab. Overall, the workshop proved to be an enriching academic and artistic experience for all participants.

Outcomes

- 1) Students gained practical knowledge of sustainable terracotta mural techniques and relief art practices.
- 2) Participants enhanced their understanding of composition, texture, and clay-based visual storytelling.
- 3) The workshop encouraged collaborative creativity and hands-on experiential learning.
- 4) Students developed greater awareness of cultural heritage and historical themes in contemporary art.
- 5) The event strengthened students' confidence in creating large-scale mural artworks using traditional techniques.



Event Name	Empowering Young Minds through Sustainability Awareness Session
Date	16 May 2026
Venue	School of Eminence, Mohinderganj
Organizer	Centre of Excellence for Sustainability in collaboration with Community Resilience Resource Centre
Resource Person	Sqn Ldr (Dr.) Rina Angel
SDGs Covered	3,4, 5, 10, 12, 13 & 17
Duration	1 Day

Objective

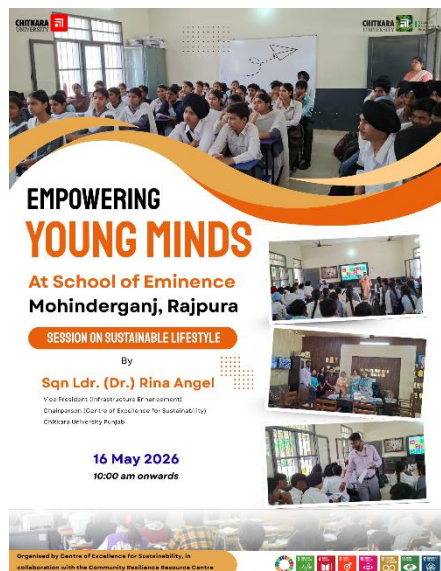
The objective of the outreach visit was to spread awareness among school students and parents regarding sustainable living, environmental responsibility, health, and holistic well-being. The initiative aimed to inspire young minds to adopt eco-friendly habits, understand the importance of social equality, and actively contribute towards achieving the **United Nations Sustainable Development Goals (SDGs)**.

Description

The Centre of Excellence for Sustainability, in collaboration with the Community Resilience Resource Centre, Chitkara University, conducted an impactful outreach visit to the **School of Eminence, Mohinderganj, Rajpura**. The visit was organized with the purpose of educating and empowering students through awareness sessions focused on sustainability, responsible living, and social well-being.

During the session, **Sqn Ldr (Dr.) Rina Angel**, Chairperson – Centre of Excellence for Sustainability, delivered an engaging and insightful talk on Sustainable Lifestyle Practices. She emphasized the urgent need for adopting responsible and mindful habits in daily life to protect the environment and ensure a sustainable future for coming generations.

The session covered several important themes including waste management practices, reduction of carbon emissions, environmental conservation, gender equality, reduced inequalities, and the significance of the **United Nations Sustainable Development Goals**



(SDGs). Students were encouraged to understand their role as responsible citizens and become active contributors towards environmental protection and social development.

The interactive nature of the session motivated students to actively participate in discussions and share their views on sustainability-related issues. The awareness programme helped them recognize how small lifestyle changes can collectively create a significant positive impact on society and the environment.

Additionally, on the special request of the **principal**, an awareness session was also conducted for the parents who had arrived for the induction programme. The session focused on the importance of creating sustainable habits at home, promoting environmental responsibility among children, and encouraging community participation in sustainable initiatives.

The outreach visits successfully strengthened community engagement while promoting awareness about sustainability, health, and social responsibility. Through such initiatives, Chitkara University continues to nurture socially responsible and environmentally conscious communities.

Outcomes

- Enhanced awareness among students and parents regarding sustainable lifestyle practices and environmental responsibility.
- Encouraged students to adopt eco-friendly habits and contribute towards sustainability initiatives.
- Promoted understanding of the United Nations Sustainable Development Goals (SDGs) and their importance in daily life.
- Created awareness about gender equality, reduced inequalities, and social responsibility.
- Strengthened the bond between the university and the local community through meaningful outreach activities.
- Inspired young minds to become active participants in building a sustainable and inclusive future.





Event details	
Name of the School/Department	Chitkara Law School
Date of Event	21 st May, 2026
Title of the Event	Job Shadowing Program Grade 12 th Chitkara International School
Mode	Offline
Type of participation	Organized/Attended/participated
Number of Guests (2)	01
Number of Faculty participation	12
Number of Student participation	25
SDGs associated with Event	3,4,9,12,16,17

Sr. No.	Time	Topics
1.	11:15 A.M.	Welcome of Students
2.	11:20 A.M.- 11:40 A.M.	Career Pathways in Law - Prof. Dr. Ashish Verma, Dean, CLS
3.	11:40 A.M.- 12:00 P.M.	Preparedness for Litigation and Moot Court Dr Awnish Kumar and Mr. Kushaan Dosajh
4.	12:00 P.M.- 12:20 P.M.	How to become a Judicial officer- Dr. Shobha Gulati
5.	12:20 P.M.- 12:40 P.M.	Use of AI in Law- Dr Sandhya Kumari

About the Event

The Job Shadowing Program is a career-oriented experiential learning initiative aimed at providing students with meaningful exposure to professional and academic environments and helping them make informed decisions regarding their future academic and career pathways. As



students transition from school education to higher studies, it becomes increasingly important for them to understand the practical realities of various professions. The Job Shadowing Program serves this purpose by acting as a bridge between theoretical learning and professional practice and industrial needs, allowing students to gain valuable insights into the knowledge, skills, and competencies required in a particular field.

In the context of legal education, the program is designed to familiarize students with the legal profession and the broader justice delivery system. Law is a dynamic and multifaceted discipline that extends beyond courtroom advocacy and encompasses areas such as corporate governance, policymaking, dispute resolution, legal research, public administration, and judicial services. Through exposure to the legal field, students gain an understanding of the diverse opportunities available within the profession and the significant role that legal professionals play in maintaining social order, protecting rights, and upholding the rule of law.

The program also seeks to cultivate professional awareness, ethical understanding, and critical thinking among participants. By engaging with legal practitioners and learning about the demands of the profession, students develop a realistic perspective on the challenges and responsibilities associated with a legal career. Such initiatives encourage self-reflection, helping students assess their interests, strengths, and aspirations in relation to potential career choices.

More importantly, the Job Shadowing Program promotes informed decision-making by enabling students to explore career options before entering higher education. It reflects the commitment of educational institutions to holistic learning and career readiness, ensuring that students are equipped not only with academic knowledge but also with an understanding of the professional world. Through this initiative, students are empowered to envision their future with greater clarity, confidence, and purpose while developing an appreciation for the role of law in fostering justice and societal progress.

Objectives

1. To familiarize students with the legal system by giving them an overview of the need for and importance of legal procedures, court proceedings, client interactions, and legal documentation.
2. To help students get an idea of the need to develop critical thinking and analytical skills through observation of legal reasoning, argumentation, and problem-solving in real world scenarios.
3. To help students make informed career choices by understanding the nature, responsibilities, and requirements of the legal profession.
4. To promote awareness and discuss about the need for constitutional values, the rule of law, and access to justice.

Description

The Job Shadowing Program commenced with a warm welcome from the participating students, who were introduced to the objectives of the event and the opportunities available in the field of law. The first expert session was delivered by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School, who provided an insightful overview of the diverse career pathways in law. He highlighted opportunities in litigation, corporate practice, judiciary, legal consultancy, policymaking, academia, and emerging interdisciplinary fields. Furthermore, he made the students aware of the need to ask questions and constantly improve upon their reading and comprehension skills, for which he recommended reading any biography of a legal luminary, the Constitution, and a daily reference to good newspapers and magazines.

The second session, conducted by Dr. Awnish Kumar and Mr. Kushaan Dosajh, focused on preparedness for litigation and moot court activities. Students were acquainted with the importance of legal research, drafting, advocacy, and communication skills, as well as the role of moot court competitions in developing practical legal competencies. This involved making the students aware of the need for a Moot Court and how it makes a student engage in his verbal and research skills to present structured and cohesive arguments.

Thereafter, Prof. (Dr.) Shobha Gulati addressed the students on the process of becoming a judicial officer. She explained the eligibility criteria, judicial service examinations, preparation strategies, and the responsibilities associated with judicial service.

The final session was conducted by Prof. (Dr.) Sandhya Kumari on the use of Artificial Intelligence in law. She discussed the transformative impact of AI on legal research, case management, and legal services, while also emphasizing the ethical challenges associated with emerging technologies. This included delving into ethical use of AI and using it to complement one's research skills to ensure improved grasping and learning of concept, instead of using it as a substitute for a disciplined effort towards gaining knowledge.

The program concluded with an informal introduction to Chitkara University and its legal education offerings. Students appreciated the institution's commitment to academic excellence, experiential learning, and professional development. Emphasis was laid on the institution's state-of-the-art infrastructure, experienced faculty, and strong industry linkages that prepare students for diverse careers in law and allied fields. The session encouraged aspiring legal professionals to explore the opportunities available at Chitkara Law School and pursue a rewarding career dedicated to justice, leadership, and social impact.

Learning Outcomes

The students were able to:

1. Identify different career pathways within the legal field.
2. Acknowledge the importance and need of law and legal professionals in society.
3. Describe the roles and responsibilities of various legal professionals.
4. Identity how law was both shaping and shaped by the field of Artificial intelligence.
5. Get an informal glimpse of the Chitkara Law School as a potential institution for their intellectual and academic upliftment.

This event served as an important effort towards achieving SDGs 4, 8, 16, 17.





Event Name	ENVIROQUEST 2.0 – From Awareness to Impact: Promoting Environmental Awareness and Sustainable Action
Date	22 May 2026
Venue	TG 101, Turing Block, Chitkara University
Organizer	Department of Computer Science and Engineering (DCSE), Chitkara University Punjab in collaboration with the Centre of Excellence for Sustainability (CUCES)
Coordinators	Prof. (Dr.) Rishu Chhabra, Dean, DCSE
Resource Person	Dr. Shveta Bansal, Assistant Professor, DCSE & Dr. Pooja Mahajan, Associate Professor, Department of Applied Sciences
Judges	Dr. Ravi Dandotiya (CSH) & Dr. Kanika (CSHS, Department of Nursing)
SDGs Covered	4,11,12,13 & 17
Duration	3 Hours

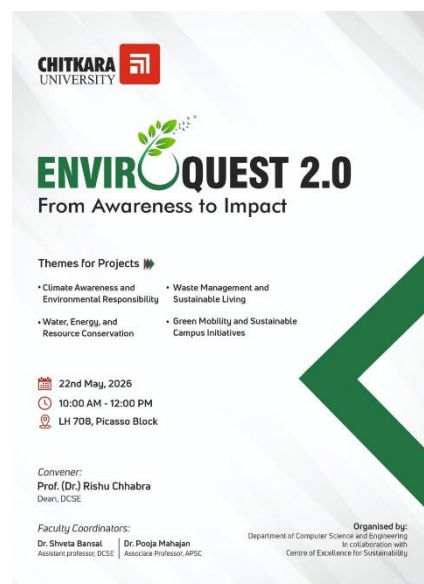
Objective

The objective of **ENVIROQUEST 2.0** – From Awareness to Impact was to promote environmental awareness among students and encourage them to actively participate in sustainability-focused initiatives. The event aimed to enhance understanding of environmental challenges, inspire innovative thinking, and motivate students to adopt sustainable practices that contribute towards environmental protection and sustainable development.

Description

The Department of Computer Science and Engineering (DCSE), Chitkara University Punjab, in collaboration with the Centre of Excellence for Sustainability (CUCES), successfully organized ENVIROQUEST 2.0 – From Awareness to Impact on **22nd May 2026** at TG 101, Turing Block.

Conducted under the guidance of **Prof. (Dr.) Rishu Chhabra**, Dean, DCSE, and coordinated by **Dr. Shveta Bansal** and **Dr. Pooja Mahajan**, the event served as a dynamic platform for students to showcase their understanding of environmental sustainability through presentations and innovative ideas.



Students enthusiastically participated by delivering PowerPoint presentations on a wide range of environmental themes, including climate awareness, environmental responsibility, energy conservation and electricity-saving practices, awareness regarding the ban on single-use plastics, campus waste management, Chitkara University's Sustainable Development Goals (SDG) journey, energy consumption patterns, and green mobility initiatives.

The participants demonstrated creative, research-driven, and solution-oriented approaches to address pressing environmental concerns. Through their presentations, students highlighted practical strategies for promoting sustainable lifestyles, reducing environmental impact, and encouraging responsible resource utilization.

The evaluation panel comprised **Dr. Ravi Dandotiya** from Chitkara School of Health Sciences and **Dr. Kanika** from the Department of Nursing, CSHS, who assessed the presentations and provided valuable insights and constructive feedback. Their expert guidance enriched the learning experience and encouraged participants to think critically about sustainability challenges and solutions.

The event fostered active engagement, knowledge sharing, and meaningful discussions, reinforcing the importance of environmental stewardship and collective action towards building a greener and more sustainable future.

Winners of ENVIROQUEST 2.0

1st Position: Ridam Goyal (Roll No. 2510998006)

2nd Position: Harkaran Singh Bal (Roll No. 2510998003)

3rd Position: Sukhmanpreet Kaur (Roll No. 2510998007)

Outcomes

- Enhanced awareness among students regarding environmental sustainability and climate responsibility.
- Encouraged innovative thinking and problem-solving related to environmental challenges.
- Increased understanding of sustainable practices such as energy conservation, waste management, and green mobility.
- Strengthened students' presentation, communication, and research skills.
- Promoted active participation in sustainability-focused initiatives and environmental protection efforts.
- Inspired students to adopt eco-friendly lifestyles and contribute towards achieving Sustainable Development Goals.
- Fostered a culture of environmental responsibility within the university community.

Conclusion

ENVIROQUEST 2.0 – From Awareness to Impact successfully served as an engaging platform for students to explore, discuss, and present innovative solutions to contemporary

environmental challenges. The event strengthened environmental awareness, encouraged sustainability-driven thinking, and motivated participants to become active contributors to environmental conservation and sustainable development. Through meaningful discussions and creative presentations, the initiative reflected Chitkara University's commitment to fostering responsible citizenship and nurturing future leaders dedicated to building a sustainable world.

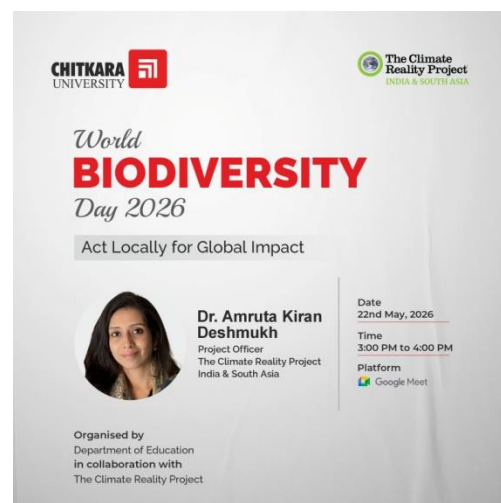


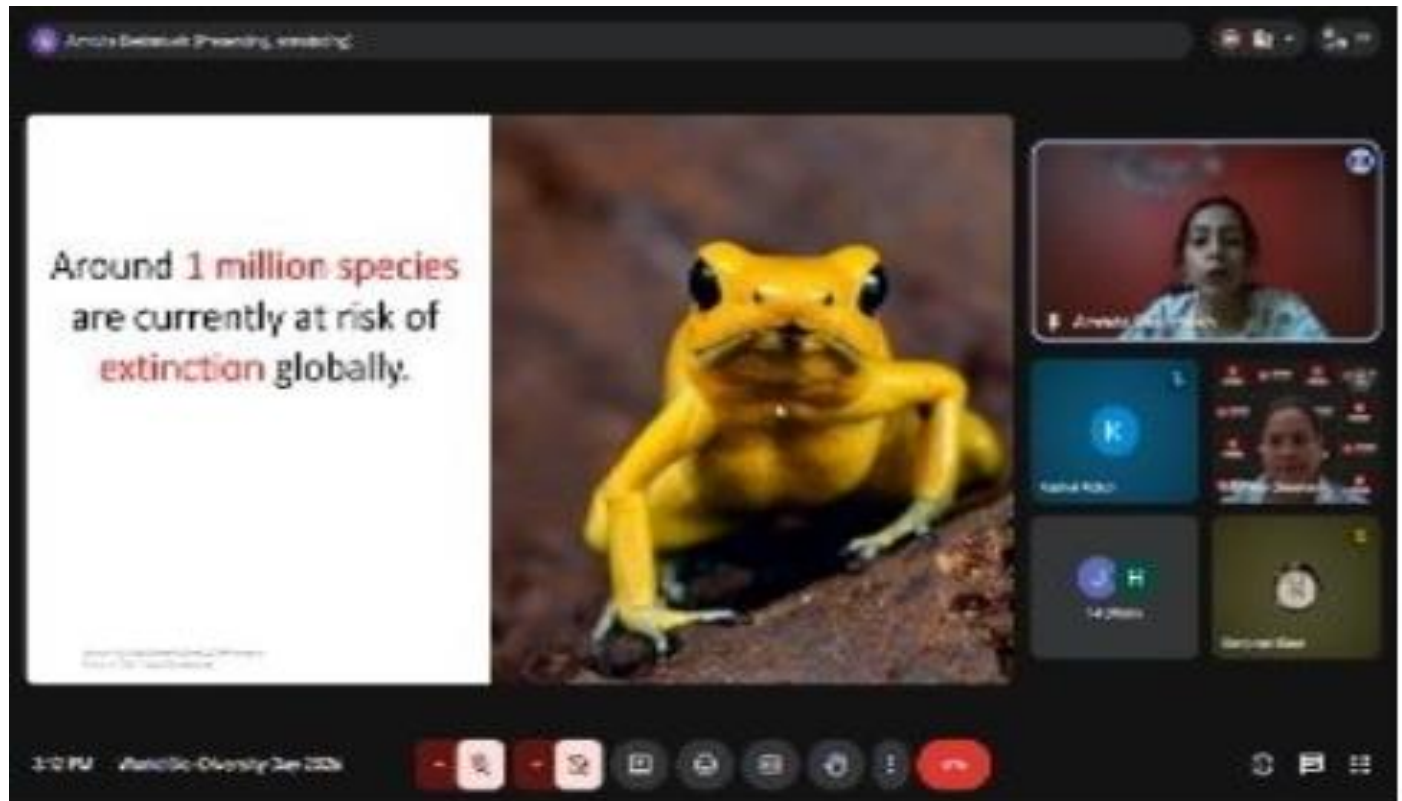


Event Name	World Biodiversity Day 2026
Date	22 nd May 2026
Venue	Google Meet
Organizer	Department of Education
Resource Person	Dr. Amruta Kiran Deshmukh, Project Officer The Climate Reality Project India & South Asia
Number of Participants	27
SDGs Covered	4, 12,13
Duration	One Hour

About the Activity

The Department of Education, in collaboration with The Climate Reality Project India & South Asia, commemorated the International Day for Biological Diversity 2026 on 22nd May 2026, in virtual mode. The resource person for the expert talk was Dr. Amruta Kiran Deshmukh, Project Officer at The Climate Reality Project India & South Asia. Dr. Deshmukh highlighted the urgent need to safeguard biodiversity and drew attention to the escalating threat of extinction. She emphasized how the disappearance of grasslands destabilizes the food chain and underscores the interconnectedness of ecosystems through concepts like telecoupling and the butterfly effect. Innovative restoration approaches, such as the Miyawaki forest method, were presented as pathways to ecological renewal, while inspiring conservation efforts like IIT Madras saving blackbuck demonstrated the impact of institutional leadership. She further stressed the importance of individual responsibility, encouraging sustainable practices such as composting at home. The session was not only a celebration of biodiversity but also a clarion call, reminding us that both collective and individual actions are indispensable in preserving the planet's rich biological heritage for generations to come





Topic	Reviving Traditional Lacquer Craft Skills for Sustainable Art and Design Futures
Date	01.06.2026 to 05.06.2026
Venue	Sculpture Room No. 201, 2nd Floor, Ramanujan Block
Organizer	Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	Silpi Kesu Das Eminent Lacquer Artist and Academician, Baleswari Kalakendra Balasore, Odisha Kanakata Lata Das Noted Lacquer Artist, Baleswari Kalakendra Balasore, Odisha
Total no. of students	
No. of Participants attended	12
Mode:	Offline
SDG No.	4, 11, 12

About

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized a five-day Faculty Development Program (FDP) titled “Reviving Traditional Lacquer Craft Skills for Sustainable Art and Design Futures” from 1st to 5th June 2026. Conducted by renowned lacquer artists Shri Kesu Das and Smt. Kanakata Lata Das from Baleswari Kalakendra, Balasore, Odisha, the workshop aimed to revive traditional lacquer-craft practices and explore their relevance in contemporary art and design. The program provided faculty members and research assistants with hands-on experience in sustainable craft techniques, material exploration, and creative applications of indigenous artistic knowledge.



Objectives

1. To introduce participants to traditional lacquer-craft techniques and indigenous artistic practices.
2. To provide hands-on training in clay toy making, lacquer application, and surface decoration.
3. To explore contemporary applications of traditional lacquer art in sustainable design practices.
4. To encourage preservation and revival of traditional craft knowledge through creative innovation.
5. To promote sustainable art practices by integrating traditional skills with contemporary artistic expression.

Brief

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized a five-day Faculty Development Program (FDP) titled “Reviving Traditional Lacquer Craft Skills for Sustainable Art and Design Futures” from 1st to 5th June 2026. The workshop was conducted by distinguished lacquer artists Shri Kesu Das and Smt. Kanaka Lata Das from Baleswari Kalakendra, Balasore, Odisha. The program was specially designed for faculty members and research assistants of the Department of Fine Arts to provide practical exposure to traditional lacquer-craft techniques and their contemporary relevance in sustainable art and design. The workshop commenced with an interactive inaugural session where the expert artists shared their artistic journey, achievements, and experiences in preserving and promoting traditional lacquer art. Through presentations and discussions, participants gained valuable insights into the significance of indigenous crafts, cultural heritage preservation, and the role of sustainable creative practices in contemporary art and design education.

The second and third days focused on practical skill development through clay toy making and lacquer application techniques. Under the guidance of the resource persons, participants learned traditional methods of shaping and modelling clay forms using hand-building techniques. The experts demonstrated processes related to proportion, detailing, craftsmanship, and form development while encouraging participants to create their own clay toys and decorative objects. Once the clay forms were prepared and processed, participants were introduced to traditional lacquer preparation and application methods. The experts explained how lacquer enhances the aesthetic quality, durability, and surface finish of clay products.

Through live demonstrations and hands-on activities, participants gained an understanding of traditional colouring techniques and material handling processes. The sessions emphasized patience, precision, and craftsmanship while providing valuable exposure to the technical aspects of lacquer art.

The fourth and fifth days explored advanced decorative applications and contemporary possibilities of lacquer craft. Participants learned surface decoration techniques involving heating processes, colour layering, texture creation, and motif development. They experimented with lacquer on various objects such as toys, decorative items, and artistic surfaces, gaining a deeper appreciation for traditional design aesthetics. The final day introduced innovative applications of lacquer techniques on canvas and contemporary art surfaces. The experts demonstrated how traditional craft knowledge could be adapted to modern artistic expression through texture creation, mixed-media experimentation, and sustainable design approaches. Faculty members and research assistants actively participated in discussions and practical exercises, reflecting on the integration of traditional skills into contemporary art practices. Coordinated by Prof. (Dr.) Ranjan Kumar Mallik, Dean, Department of Fine Arts, the workshop concluded with a reflective discussion session where participants shared their learning experiences and creative outcomes. Overall, the FDP successfully bridged traditional craftsmanship with contemporary design thinking, encouraging sustainable artistic practices and cultural preservation.

Outcomes

- 1) Participants gained hands-on experience in traditional lacquer craft and clay toy-making techniques.
- 2) Faculty members enhanced their understanding of sustainable and indigenous art practices.
- 3) The workshop strengthened knowledge of surface decoration, texture development, and lacquer application.
- 4) Participants explored innovative ways to integrate traditional craft skills into contemporary art and design.
- 5) The program promoted cultural heritage preservation through creative experimentation and sustainable practices.



Event Details	
Event Name	World Food Safety Day: Nutri Safe Menu Fiesta
Topic	From Burden to Solutions-Safe Food Everywhere
Date	4 th June, 2026
Time	10:00 A.M. to 1:00 P.M.
Venue	Nutrition Lab (GB-105)
Organizers	Ms. Gurpreet Kaur (Assistant Professor) Ms. Amanpreet Kaur (Assistant Professor) Ms. Priyanka Thakur (Nursing Tutor)
No. of participants	B.Sc. Nursing 2 nd Semester (60 Students)
SDG No.	SDG 2: No Hunger, SDG 3: Good Health & well-being, SDG 12: Responsible Consumption and Production
PO	PO5, PO8 & PO12

Objectives

1. To create awareness among nursing students regarding the importance of food safety and hygiene in preventing food-borne diseases.
2. To educate students about safe food handling, preparation, storage, and consumption practices in healthcare and community settings.
3. To promote understanding of the global theme “From Burden to Solutions: Safe Food Everywhere” and encourage responsible food practices.
4. To enhance students’ knowledge regarding the role of healthcare professionals in ensuring food safety and public health promotion.

Description

The Department of Nursing, Chitkara School of Health Sciences, organized a World Food Safety Day Celebration on 4th June 2026 in the Nutrition Lab (GB-105) for B.Sc. Nursing 2nd Semester students under the theme “**From Burden to Solutions: Safe Food Everywhere.**” The event was conducted under the guidance of Ms. Gurpreet Kaur (Assistant Professor), Ms. Amanpreet Kaur (Assistant Professor), and Ms. Priyanka Thakur (Nursing Tutor). Around 60 students actively participated and were divided into six groups of ten students each. The activity, titled “**Nutri Safe Menu Fiesta,**” focused on meal planning for different population groups while ensuring food safety and hygiene practices. The group-wise topics included: **Group 1:** Menu Plan for Pregnant Women with Anemia, **Group 2:** Menu Plan for Lactating Women, **Group 3:** Menu Plan for Elderly Women, **Group 4:** Menu Plan for Adult Male, **Group 5:** Menu Plan for Adult Female & **Group 6:** Menu Plan for School-going Children.

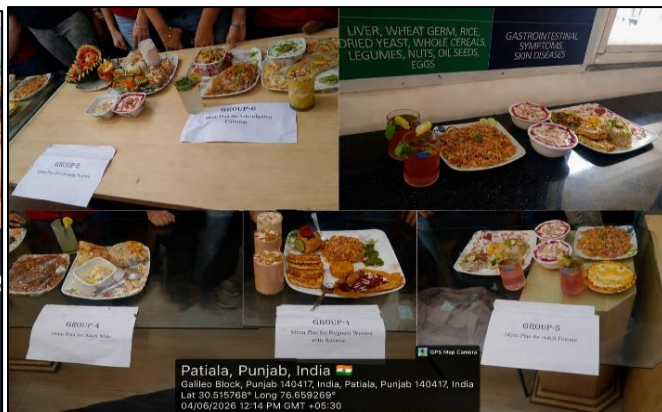
Each group prepared nutritious meals tailored to the specific nutritional requirements of their assigned population.

Students strictly followed food safety measures such as proper hand washing, safe handling of ingredients, maintaining cleanliness during food preparation, and hygienic serving practices. The event provided practical exposure to balanced meal planning, healthy cooking techniques, and safe food preparation. Faculty members guided the students throughout the activity, while interactive discussions and demonstrations were conducted on food contamination, food storage, and responsible consumption practices.

The program successfully enhanced students' knowledge of nutrition, food safety, and hygiene. It also emphasized the vital role of healthcare professionals in promoting healthy dietary habits and supported Sustainable Development Goals (SDGs) including Zero Hunger, Good Health and Well-being, and Responsible Consumption and Production.

Outcome

1. Students gained practical knowledge regarding safe food handling and hygienic meal preparation practices.
2. Participants improved their teamwork, communication, and collaborative learning skills through group activities.
3. Students developed awareness regarding balanced nutrition, responsible food consumption, and prevention of food contamination.
4. The activity enhanced students' confidence in promoting food safety awareness in healthcare and community settings.



Event Name	Paint for the Planet: Transforming Creativity into Sustainability
Date	05 June 2026
Venue	Galileo Block, Room Number GB203
Organizer	Centre of Excellence for Sustainability in collaboration Department of Nursing
Resource Person	Mr. Hamid Raza, Senior Horticulturist, Department of Horticulture
Total number of Participations	61
SDGs Covered	3,12,13,15 & 17
Duration	2 Hours

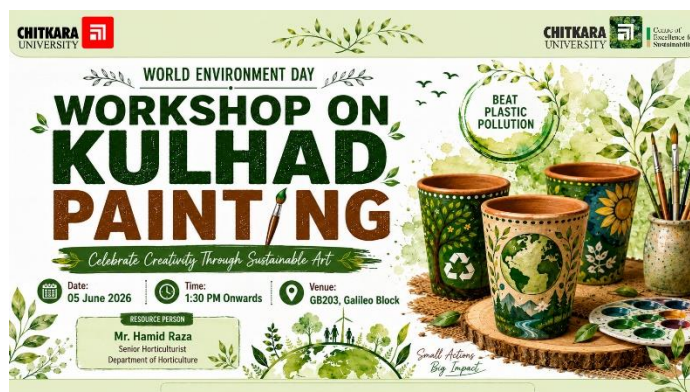
Objective

The objective of Department of Nursing students to understand the importance of environmental sustainability through a hands-on creative activity. The workshop aimed to inspire students to reuse traditional clay pots (kulhads), promote indoor greenery, and develop a sense of environmental responsibility by combining artistic expression with sustainable living practices. The initiative also sought to highlight the therapeutic and ecological benefits of plants while fostering creativity and environmental stewardship among future healthcare professionals.

Description

The **Centre of Excellence for Sustainability (CUCES), Chitkara University**, successfully organized **Paint, Plant & Preserve – A Creative Sustainability Workshop"** on **05 June 2026** for the **students of the Department of Nursing**

The Resource Person for the workshop was **Mr. Hamid Raza, Senior Horticulturist, Department of Horticulture**, who shared valuable insights on the significance of indoor plants, sustainable gardening practices, and the role of greenery in creating healthier living environments. He emphasized how simple plantation initiatives can contribute towards environmental conservation, improved air quality, and enhanced mental well-being.



The highlight of the event was an engaging **Kulhad Painting and Plantation Activity**, where students creatively painted traditional clay kulhads using vibrant colours and artistic designs. After decorating the kulhads, participants planted ornamental and indoor plants in them, transforming them into eco-friendly decorative planters.

The workshop encouraged students to explore sustainability through creativity while promoting the concept of reusing **biodegradable materials** instead of plastic planters. Participants enthusiastically interacted with the resource person, learned basic plant care techniques, and discussed how greenery can positively influence health, wellness, and sustainable lifestyles.

The workshop further emphasized the importance of **reusability** by encouraging students to repurpose traditional clay kulhads into attractive and functional planters rather than treating them as single-use items. This creative upcycling activity demonstrated how simple everyday materials can be given a new purpose, thereby reducing waste generation and promoting responsible resource utilization.

Outcomes

- Enhanced students' awareness about environmental sustainability and eco-friendly practices.
- Encouraged creative reuse of traditional clay kulhads as sustainable planters.
- Increased knowledge about indoor plants and their environmental and health benefits.
- Promoted plantation and greenery as a step towards sustainable living.
- Inspired students to adopt environmentally responsible habits in their daily lives.
- Strengthened students' commitment towards achieving the Sustainable Development Goals through practical action.





Event details	
Event Name	World Environment Day
Topic	Workshop on Kulhad Painting
Mode	Offline
Date	5 th June, 2026
Venue	GB-203, Galileo Block
Organizer Name	Ms. Eenu (Associate Professor), Ms. Monika (Assistant Professor), Department of Nursing, CSHS, Chitkara University, Punjab.
No. of Participants	58
No. of impacted people	20
SDG	12- Responsible consumption & Production, 13- climate action, 17- Partnership for Goals

Objectives

1. To create awareness about environmental conservation and sustainability.
2. To promote the use of eco-friendly and biodegradable products such as kulhads.
3. To encourage creativity and artistic expression through sustainable art.
4. To educate students about the harmful effects of plastic pollution.
5. To inspire environmentally responsible behaviour among students.
6. To support the celebration of World Environment Day through an engaging and meaningful activity.

Description

On World Environment Day, the Centre of Excellence for Sustainability, in collaboration with the Department of Nursing, Chitkara University, organized a workshop on Kulhad Painting on 5 June 2026 at GB203, Galileo Block. The workshop commenced at 1:30 PM onwards and resource person was Mr. Hamid Raza, Senior Horticulturist, Department of Horticulture. The event was organized with the aim of promoting environmental awareness, sustainability, and creative expression among students. Kulhad painting was chosen as an eco-friendly activity to encourage the use of biodegradable clay products and to spread the message of reducing plastic pollution. Participants enthusiastically decorated earthen cups with nature-inspired themes, environmental messages, and sustainable living concepts. The workshop provided a unique platform for students to combine artistic creativity with environmental responsibility. Mr. Hamid Raza highlighted the importance of adopting sustainable practices in daily life and

emphasized the role of young individuals in protecting natural resources. The activity fostered teamwork, innovation, and environmental consciousness among the participants. Through this workshop, students gained practical exposure to sustainable art while understanding the significance of eco-friendly alternatives to plastic products. The event successfully aligned with the objectives of World Environment Day and supported the Sustainable Development Goals related to responsible consumption, climate action, and life on land. The workshop concluded with appreciation for the participants' creative efforts and a collective pledge to contribute towards a cleaner and greener environment.

Outcomes

1. To create awareness about environmental conservation and sustainability.
2. To promote the use of eco-friendly and biodegradable products such as kulhads.
3. To encourage creativity and artistic expression through sustainable art.
4. To educate students about the harmful effects of plastic pollution.
5. To inspire environmentally responsible behavior among students.
6. To support the celebration of World Environment Day through an engaging and meaningful activity.





Event Details	
Event Type	NSS Activity
Event Name	Tree Plantation Drive on World Environment Day
Topic/Theme	Inspired by Nature. For Climate. For Our Future
Date	5 th June, 2026
Mode	Offline
Venue	Yellow Point Farm
Organizer Name	Ms. Preetika (Nursing Tutor), Ms. Reepika (Assistant Professor)
No. of Participants	08
Number of impacted people	-
SDG No.	SDG 6: Clean Water and Sanitation, SDG 7: Affordable and Clean Energy, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 14: Life Below Water, SDG 15: Life on Land
PO	PO3, PO5, PO9, PO12
University Charter	Let's Prepare our students for the industry, Let's inculcate team spirit and camaraderie among our students, Let's Educate our students for brilliant futures, Let's encourage our students to think out of the box.

Objectives

1. To promote awareness about the importance of trees in maintaining ecological balance.
2. To encourage active participation of students and community in environmental conservation.
3. To reduce carbon footprint by increasing green cover through plantation drives.
4. To instill a sense of responsibility towards sustainable living and resource protection.
5. To support global efforts aligned with SDGs for climate action and biodiversity preservation.

On **5th June 2026**, a **Tree Plantation Drive** was organized on **World Environment Day** at the campus of **Chitkara University, Punjab**, by the students of **B.Sc. Nursing 2nd Semester, Department of Nursing, Chitkara School of Health Sciences**, in collaboration with the **National Service Scheme (NSS)**. The celebration aimed to emphasize the importance of

environmental conservation and sustainable living, while fostering collective responsibility in protecting natural resources, in alignment with the global theme of World Environment Day.

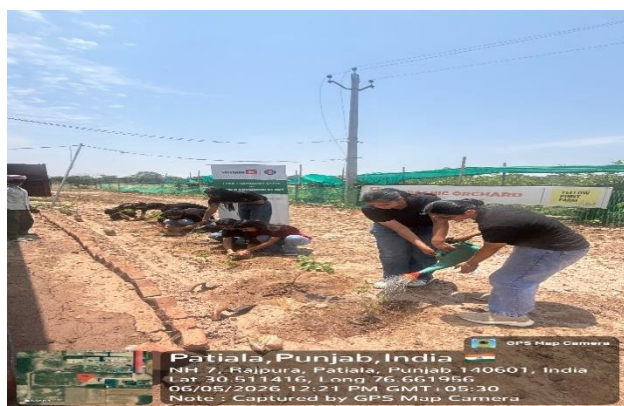
The program began with a brief introduction highlighting the significance of World Environment Day and the urgent need to address environmental challenges such as deforestation, climate change, and biodiversity loss. Faculty members and NSS coordinators motivated students to actively participate in the plantation activity as a step towards creating a greener and healthier campus environment.

The central activity of the day was the **plantation of saplings within the university premises**, symbolizing a commitment to restoring ecological balance and reducing carbon emissions. Students, guided by faculty and NSS volunteers, enthusiastically planted trees in designated areas of the campus. Proper instructions regarding care and maintenance of the saplings were shared to ensure their healthy growth and long-term sustainability.

The active involvement and enthusiasm of the nursing students, supported by NSS collaboration, were highly appreciated by faculty and peers. The plantation drives not only enhanced the beauty of the campus but also instilled a sense of responsibility among students towards environmental stewardship. This initiative served as a meaningful platform for practical engagement in sustainability, allowing students to contribute directly to ecological restoration and global efforts for climate action. It reinforced the message that small collective actions, like planting trees, can lead to significant positive impacts on the environment.

Outcomes

1. Enhanced greenery and improved air quality in the local environment.
2. Increased community engagement and ownership in environmental initiatives.
3. Strengthened awareness about climate change and sustainable practices.
4. Development of eco-friendly habits among participants, fostering long-term impact.
5. Contribution to national and global environmental goals through collective action.





Event Name	SustainaStaff – Chapter 10: Paint, Plant & Preserve – Blending Creativity with Sustainability
Date	06 June 2026
Venue	B005, Picasso Block & Sculpture Park, Chitkara University, Punjab
Organizer	Centre of Excellence for Sustainability (CUCES), Chitkara University
Resource Person	Mr. Hamid Raza, Senior Horticulturist, Department of Horticulture
Total number of Participations	30
SDGs Covered	12,13 & 15
Duration	2 Hours

Objective

The objective of **SustainaStaff – Chapter 10** was to engage university staff members in a creative sustainability initiative that promoted environmental awareness through artistic expression and plantation activities. The workshop aimed to encourage the reuse of traditional clay kulhads as eco-friendly planters, foster appreciation for greenery in everyday spaces, and inspire participants to adopt sustainable practices that contribute to a healthier environment and improved well-being.

Description

The **Centre of Excellence for Sustainability (CUCES), Chitkara University**, successfully organized **SustainaStaff – Chapter 10: Paint, Plant & Preserve – Blending Creativity with Sustainability** on **06 June 2026 at B005, Picasso Block & Sculpture Park**. The event was specially designed for university staff members to encourage creativity while promoting sustainable living practices.



Series SustainaStaff
CHAPTER 10

Blend creativity with sustainability as you paint traditional kulhads and plant greenery that inspires a greener future

RESOURCE PERSON
Mr. Hamid Raza
Senior Horticulturist,
Department of Horticulture

SCAN TO REGISTER

06 June 2026 (Saturday)
10:30 am onwards
B005, Picasso Block & Sculpture Park

Organised by
Chitkara University Centre of Excellence for Sustainability

The Resource Person for the workshop was **Mr. Hamid Raza, Senior Horticulturist, Department of Horticulture**, who shared valuable insights into the importance of urban greenery, sustainable gardening, and the role of plants in enhancing environmental quality and personal well-being. He explained the significance of incorporating plants into homes and workplaces and provided practical guidance on plant selection, potting techniques, watering schedules, and plant maintenance.

A major highlight of the programme was the **Kulhad Painting and Plantation Activity**, where staff members transformed traditional clay kulhads into beautifully painted eco-friendly planters using vibrant colours and creative designs. Following the painting session, participants planted ornamental and indoor plants in their decorated kulhads, promoting the concept of reusing biodegradable materials instead of plastic containers.

The hands-on workshop created an engaging learning environment where participants explored the connection between creativity and sustainability. Staff members enthusiastically participated in discussions, shared ideas on maintaining green spaces, and learned simple gardening techniques that can easily be adopted in their homes and offices.

The workshop also aimed to promote the concept of **reusability** by encouraging participants to transform traditional clay kulhads into functional eco-friendly planters. Through this hands-on activity, participants learned the importance of **reducing waste, conserving natural resources, and adopting sustainable alternatives** that support responsible consumption and environmental stewardship.

Outcomes

- Enhanced awareness among staff members regarding environmental sustainability and green living.
- Promoted the reuse of traditional clay kulhads as eco-friendly alternatives to plastic planters.
- Improved knowledge of indoor plants, their maintenance, and their environmental benefits.
- Encouraged creativity while reinforcing sustainable lifestyle practices.
- Motivated staff members to create greener workspaces and homes through plantation initiatives.
- Strengthened the university's commitment towards achieving the Sustainable Development Goals through community participation.





Event Name	Empowering Communities through Education, Skills, Health, and Sustainability
Date	08-12 June 2026
Venue	Picasso Block, Chitkara University, Punjab
Organizer	Centre of Excellence for Sustainability (CUCES) Collaboration Office of Administration, Department of Fashion Design (CDS), Chitkara Design School, Technology Procurement Group (TPG), Office of Student Life and Department of Nursing
Resource Person	Dr. Pawan Kumar, Ms. Timsy, Mr. Hamid Raza and Mr. Ravinder Singh
Total number of Participations	110+
SDGs Covered	3,4,5,10,12,13 & 17
Duration	5 Days

Objective

The objective of the **Community Outreach Activities** was to empower nearby communities through education, skill development, health awareness, creativity, and sustainable practices. Conducted under the vision of "**Leave No One Behind**", these initiatives aimed to strengthen community resilience by promoting digital literacy, women's empowerment, environmental responsibility, holistic child development, and health education. The programmes also supported the national vision of **Digital India, Healthy India, and Viksit Bharat**, while contributing towards the United Nations Sustainable Development Goals (SDGs).

Description

From **8–12 June 2026**, the **Centre of Excellence for Sustainability (CUCES)**, **Chitkara University**, in collaboration with the **Office of Administration** and various academic departments, successfully organized a series of five impactful **Community Outreach Activities** for women and children from nearby communities. These initiatives focused on



enhancing knowledge, building practical skills, promoting sustainable lifestyles, and improving community well-being.

The outreach commenced with the **Mending Workshop for Women**, organized in collaboration with the **Department of Fashion Design, Chitkara Design School**. **Mr. Ravinder Singh** conducted the workshop equipped **36 women** with practical stitching, garment repair, and clothing reuse skills, encouraging sustainable fashion practices, self-reliance, and livelihood opportunities while promoting the principles of a circular economy.

Supporting the vision of **Digital India**, **Computer Classes for Children** were conducted in collaboration with the **Technology Procurement Group (TPG)** and the **Office of Administration**. The sessions were led by **Dr. Pawan Kumar**, who served as the Resource Person. The programmed engaged **51 children** in practical computer learning activities that introduced them to fundamental digital concepts and essential technology skills. It enhanced their digital competence, built confidence in using computers, and inspired them to explore technology as a pathway to education, innovation, and future opportunities.

To promote holistic learning and personality development, the **Young Explorers Program**, organized in collaboration with the **Office of Administration** and **Umang Club (Office of Student Life)**, engaged **45 children** in interactive games, logical reasoning exercises, creativity-based activities, teamwork, and problem-solving sessions. The programme nurtured confidence, communication skills, critical thinking, and leadership qualities among the participants.

Creativity and sustainability came together during the **Kulhad Painting Workshop**, where **44 children** transformed traditional clay kulhads into colorful works of art using eco-friendly materials. The workshop was conducted by **Mr. Hamid Raza**, who served as the Resource Person. Through his guidance, participants explored artistic expression while learning about the importance of promoting sustainable alternatives to single-use products and preserving traditional eco-friendly practices. The activity highlighted the importance of **reuse, repurpose, and sustainable alternatives** to single-use plastics while celebrating India's rich cultural heritage and inspiring environmentally responsible behaviour through creative expression.

Promoting the vision of a **Healthy India**, an **Awareness Talk on Menstrual Hygiene** was organized in collaboration with the **Department of Nursing**. The session was conducted by **Ms. Timsy**, who served as the Resource Person. Promoting the vision of a Healthy India, an Awareness Talk on **Menstrual Hygiene** was organized to enhance awareness among participants about **menstrual health** and hygiene. Through an informative and interactive discussion, participants gained valuable insights into **menstrual hygiene management**,

healthy practices, and the importance of maintaining physical and emotional well-being. The session also addressed common myths and misconceptions surrounding menstruation, empowering participants to adopt safe hygiene practices, make informed health decisions, and promote dignity and well-being.

Collectively, these five outreach initiatives successfully empowered women with sustainable livelihood skills, equipped children with digital knowledge, encouraged creativity and innovation, promoted eco-friendly practices, and strengthened awareness regarding health and hygiene. Through meaningful community engagement, the programmes reflected Chitkara University's continued commitment to transforming education into social impact and advancing inclusive, sustainable development.

Outcomes

- Empowered women with practical stitching, garment repair, and sustainable livelihood skills.
- Enhanced digital literacy among children through foundational computer education.
- Strengthened children's confidence, creativity, teamwork, communication, and problem-solving abilities.
- Promoted environmental awareness through reuse, repurpose, and eco-friendly creative activities.
- Increased awareness regarding menstrual hygiene, health, dignity, and informed healthcare practices.
- Encouraged community participation in sustainable development and lifelong learning.
- Supported the national vision of **Digital India, Healthy India, and Viksit Bharat**.
- Reinforced Chitkara University's commitment to community engagement and social responsibility.
- Contributed towards achieving multiple **United Nations Sustainable Development Goals (SDGs)** through inclusive and community-centric outreach initiatives.

Conclusion

The **Community Outreach Activities (8–12 June 2026)** successfully demonstrated Chitkara University's commitment to creating meaningful social impact through education, skill development, health awareness, and sustainability. By empowering women with practical livelihood skills, equipping children with digital knowledge and life skills, fostering creativity through sustainable practices, and promoting awareness on menstrual hygiene, the initiatives addressed the diverse needs of the community in an inclusive and holistic manner.

Through collaborative efforts between the **Centre of Excellence for Sustainability (CUCES)**, the **Office of Administration**, and various academic departments, the programmes strengthened community engagement while encouraging responsible citizenship and sustainable living. These outreach initiatives not only enhanced knowledge and confidence among participants but also reinforced the University's dedication to the national vision of **Digital India, Healthy India, and Viksit Bharat**.



Mending Workshop



Computer Classes



Kulhad Painting Workshop



Young Explorers Program



Awareness Talk on Menstruation Hygiene



Felicitation Ceremony

ਚਿੰਤਿਤਗੁਰ ਪ੍ਰਸਾਦਿ ॥ M: 98140-37972

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ

ਪਿੰਡ ਜਲਾਲਪੁਰ, ਰਹਿ. ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)

ਮਾਨਯੋਗ ਸਰ/ਮੈਂਬਰ,
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਲਾਲਪੁਰ

ਸਤਿਕਾਰ ਜੀ

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਬਿਨਾਂ ਵਿੱਚ ਹੋਏ ਅਸੀਂ ਤੁਹਾਡੀ ਪ੍ਰਮਾਣਿਕਤਾ ਨੂੰ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹੱਤਵਪੂਰਨ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਣ ਵਿਕਾਸ ਸੇਵਾ ਸੰਗਠਨਾਂ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਵਿਹਾਰਪਲਤਾ ਕੀਤੀ ਜਾਵੇ।

ਮਹਿਲਾਵਾਂ ਨੂੰ ਸੌਂ ਨਿਰਧਾਰ ਬਣਾਉਣ ਅਤੇ ਖਰੋਲੂ ਆਮਦਨ ਵਿੱਚ ਮੋਹਰਾਨ ਪਾਉਣ ਲਈ ਕੰਪਨੀਆਂ ਦੀ ਮੁਹੱਤਵ ਅਤੇ ਸਿਲਾਈ ਸੇਵਾਵਾਂ ਵਰਗੀਆਂ ਆਰਥਿਕ ਕੀਤੀਆਂ ਜਾਣ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਰਥਿਕ ਕਰਕੀਆਂ ਬਿਨਾਂ ਅਤੇ ਹੁਣਗਰ ਮੇਰੀ ਹੁਣਗਰ ਨਾਲ ਸੇਵਨ ਲਈ ਕੰਪਨੀਆਂ ਕਲਾਸਾਂ ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਰਥਿਕਤਾ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਰਥਿਕਤਾ ਕਰਕੀਆਂ ਨਾਲ ਸੇਵਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਹਨਾਂ ਦੇ ਹੁਣਗਰ ਵਿੱਚ ਵਾਹ ਵੇਰਗ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਮੋਹਰਾਨ ਅਤੇ ਸਵੈ-ਰੋਜਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 05 ਔਰਤਾਂ ਅਤੇ 31 ਵਿਦਿਆਰਥੀਆਂ ਵਰਗੀਆਂ ਵਿੱਚ ਸ਼ਾਮਲ ਹੋਣ ਵਿੱਚ ਇਲਾਜ਼ਾਮੀ ਕੀਤੀਆਂ ਹਨ।

ਅਸੀਂ ਵਿਦਵਾਨ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਣਗਰ ਵਿਕਾਸ, ਆਰਥਿਕ-ਵਿਕਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸੰਬੰਧੀ ਤਰਕੇ ਵੱਲੋਂ ਸਹਾਇਤਾਕਾਰ ਵਿਚਾਰ ਕਰਨ ਦੀ ਅਸੀਂ ਹਾਂ।

ਪੰਨਵਾਲ ਸਹਿਤ,

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ
ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਨੰਡਿਆਲੀ

ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਮੁਕਤਸਰ (ਪੰਜਾਬ)

ਮੋ: 9872296073

ਕਾਰਜ ਨੰ:..... ਮਿਤੀ:.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਂਬਰ,
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਲਾਲਪੁਰ

ਸਤਿਕਾਰ ਜੀ

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਣ ਵਿਕਾਸ ਸੇਵਾ ਸੰਗਠਨਾਂ ਅਤੇ ਸਿਲਾਈ ਪ੍ਰੋਗਰਾਮ (8 ਹੁਣ ਤੋਂ 12 ਹੁਣ 2026) ਸ਼ੁਰੂ ਕਰਨ ਲਈ ਅਸੀਂ ਤੁਹਾਡੀ ਪ੍ਰਮਾਣਿਕਤਾ ਦੇ ਪ੍ਰਭਾਵ ਅਤੇ ਪੂਰੀ ਟੀਮ ਦਾ ਹਿੱਸੇ ਹੋਵੇਗਾ ਕਰਦੇ ਹਾਂ।

ਤੁਹਾਡੇ ਵੱਲੋਂ ਵਰਗੀਆਂ ਕਰਕੀਆਂ ਸਿਲਾਈ ਸੇਵਾਵਾਂ ਨੂੰ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਸੌਂ ਹੁਣਗਰ ਵਿੱਚ ਅਤੇ ਸਵੈ-ਰੋਜਗਾਰ ਬਣਨ ਲਈ ਉਤਸ਼ਾਹਿਤ ਹਾਂ। ਇਸੇ ਤਰ੍ਹਾਂ ਕੰਪਨੀਆਂ ਸਿਲਾਈ ਅਤੇ ਆਰਥਿਕਤਾ ਕਰਕੀਆਂ ਬਿਨਾਂ ਨਾਲ ਸੇਵਨ ਮੋਹਰਾਨ ਨੂੰ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨੌਕਰੀਆਂ ਕਰਕੀਆਂ ਅਤੇ ਹੁਣਗਰ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਮੋਹਰਾਨ ਪਾਉਣਗੇ।

ਇਸ ਵਰਗੀਆਂ ਵਿੱਚ ਭਾਗ ਲੈਣ ਵਾਲੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਬਹੁਤ ਪ੍ਰਮਾਣ ਨਾਲ ਸਿਲਾਈ ਪ੍ਰੋਗਰਾਮ ਕੀਤੀ ਅਤੇ ਉਹਨਾਂ ਦੇ ਆਰਥਿਕਤਾ ਵਿੱਚ ਵੀ ਵਧਾਵਾ ਹੋਵੇਗਾ। ਇਸ ਤੋਂ ਇਲਾਵਾ, ਵਰਗੀਆਂ ਦੇ ਸ਼ਾਮਲ ਸਮਾਜਿਕ ਉਪਰੰਤ ਭਾਗੀਦਾਰਾਂ ਨੂੰ ਪੂਰਨ ਪੱਧਰ ਪ੍ਰਦਾਨ ਕਰਨ ਲਈ ਵੀ ਅਸੀਂ ਤੁਹਾਡਾ ਵਿਸ਼ੇਸ਼ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ। ਇਹ ਪੂਰਨ ਪੱਧਰ ਉਹਨਾਂ ਦੀ ਪ੍ਰਮਾਣਿਕਤਾ ਦਾ ਮੋਹਰਾਨ ਹਨ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਉਹਨਾਂ ਦੇ ਸੇਵਾਵਾਂ ਅਤੇ ਹੁਣਗਰ ਸੇਵਾਵਾਂ ਪ੍ਰਮਾਣਿਕਤਾ ਵਿੱਚ ਲਾਗਤਕਾਰ ਸਾਬਤ ਹੋਣਗੀ।

ਅਸੀਂ ਤੁਹਾਡੇ ਇਸ ਕੀਰਤੀ ਸੰਬੰਧਿਤ ਅਤੇ ਸਮਾਜ ਪ੍ਰਤੀ ਵਧਾਵਾਕਾਰੀ ਦੇ ਤਰ੍ਹਾਂ ਪ੍ਰਮਾਣਿਕਤਾ ਕਰਦੇ ਹਾਂ ਅਤੇ ਅਸੀਂ ਕਰਦੇ ਹਾਂ ਕਿ ਭਵਿੱਖ ਵਿੱਚ ਵੀ ਇਸ ਤਰ੍ਹਾਂ ਦੇ ਸੇਵਾਵਾਂ ਵਿੱਚ ਅਸੀਂ ਤੁਹਾਡੀ ਪ੍ਰਮਾਣਿਕਤਾ ਅਤੇ ਹੁਣਗਰ ਵਿੱਚ ਮੋਹਰਾਨ ਕਰਦੇ ਹਾਂ।

ਧੰਨਵਾਦ ਸਹਿਤ,

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਨੰਡਿਆਲੀ
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਮੁਕਤਸਰ)

ਗ੍ਰਾਮ ਪੰਚਾਇਤ

ਪਿੰਡ ਜਲਾਲਪੁਰ, ਬਲਾਕ ਸ਼ੇਰੂ, ਭਾਗਲਾਨਾ ਜ਼ਾਮਪੁਰ, ਰਹਿ. ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ

ਨੰ:..... ਮਿਤੀ: 17/7/2026

ਮਾਨਯੋਗ ਸਰ/ਮੈਂਬਰ,
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਲਾਲਪੁਰ

ਸਤਿਕਾਰ ਜੀ

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਬਿਨਾਂ ਵਿੱਚ ਹੋਏ ਅਸੀਂ ਤੁਹਾਡੀ ਪ੍ਰਮਾਣਿਕਤਾ ਨੂੰ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹੱਤਵਪੂਰਨ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਣ ਵਿਕਾਸ ਸੇਵਾ ਸੰਗਠਨਾਂ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਵਿਹਾਰਪਲਤਾ ਕੀਤੀ ਜਾਵੇ।

ਮਹਿਲਾਵਾਂ ਨੂੰ ਸੌਂ ਨਿਰਧਾਰ ਬਣਾਉਣ ਅਤੇ ਖਰੋਲੂ ਆਮਦਨ ਵਿੱਚ ਮੋਹਰਾਨ ਪਾਉਣ ਲਈ ਕੰਪਨੀਆਂ ਦੀ ਮੁਹੱਤਵ ਅਤੇ ਸਿਲਾਈ ਸੇਵਾਵਾਂ ਵਰਗੀਆਂ ਆਰਥਿਕ ਕੀਤੀਆਂ ਜਾਣ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਰਥਿਕਤਾ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਰਥਿਕਤਾ ਕਰਕੀਆਂ ਨਾਲ ਸੇਵਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਹਨਾਂ ਦੇ ਹੁਣਗਰ ਵਿੱਚ ਵਾਹ ਵੇਰਗ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਮੋਹਰਾਨ ਅਤੇ ਸਵੈ-ਰੋਜਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 05 ਔਰਤਾਂ ਅਤੇ 31 ਵਿਦਿਆਰਥੀਆਂ ਵਰਗੀਆਂ ਵਿੱਚ ਸ਼ਾਮਲ ਹੋਣ ਵਿੱਚ ਇਲਾਜ਼ਾਮੀ ਕੀਤੀਆਂ ਹਨ।

ਅਸੀਂ ਵਿਦਵਾਨ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਣਗਰ ਵਿਕਾਸ, ਆਰਥਿਕ-ਵਿਕਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸੰਬੰਧੀ ਤਰਕੇ ਵੱਲੋਂ ਸਹਾਇਤਾਕਾਰ ਵਿਚਾਰ ਕਰਨ ਦੀ ਅਸੀਂ ਹਾਂ।

ਪੰਨਵਾਲ ਸਹਿਤ,

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ
ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਨੰਡਿਆਲੀ
ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਮੋਹਾਲੀ (ਪੰਜਾਬ)
ਮੋ: 9872296073

ਦਫਤਰ ਨੰ:..... ਮਿਤੀ:.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਬਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ
ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਹਿਸਾਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਣ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਵਿਰਧਲਤਾ ਕੀਤੀ ਜਾਵੇ।

ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਥੇ ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਖਰੇਦ ਆਜ਼ਾਦੀ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਲਈ **ਕੰਪਿਊਟਰ ਦੀ ਮੁਰੰਮਤ ਅਤੇ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪ** ਆਯੋਜਿਤ ਕੀਤੀ ਜਾਵੇ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਅਤੇ ਰੁਜ਼ਗਾਰ ਮੌਕੇ ਪ੍ਰਦਾਨ ਨਾਲ ਜੋੜਨ ਲਈ **ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਕਲਾਸ** ਸ਼ੁਰੂ ਕੀਤੀ ਜਾਵੇ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਧੁਨਿਕਤਾ ਪ੍ਰਦਾਨ ਕਰਨ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਰਥਿਕ ਤਕਨੀਕੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਨ੍ਹਾਂ ਦੇ ਹੁਨਰ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੁਜ਼ਗਾਰ ਅਤੇ ਸਥੇ ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 12 ਔਰਤਾਂ ਅਤੇ 37 ਵਿਦਿਆਰਥੀਆਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਸਮਾਨ ਹੋਣ ਵਿੱਚ ਵਿਲਾਸਮਈ ਹੋਣਗੀਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਰ ਵਿਕਾਸ, ਆਤਮ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਹਾਯਤਾਕਸ਼ ਵਿਚਾਰ ਕਰਨ ਦੀ ਅਸਾਂਗ ਹੈ।

ਪੰਨਵਾਦ ਸਹਿਤ,

Sarpanch
Gram Panchayat Nandiali,
Block Rajpura (Mohali)

ੴ ਸਤਿਗੁਰੂ ਪ੍ਰਸਾਦਿ ॥ M: 98140-37972

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ

ਪਿੰਡ ਜਲਾਲਪੁਰ, ਤਹਿ. ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)

ਨੰ:..... ਮਿਤੀ:.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਬਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ
ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਹਿਸਾਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਣ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਵਿਰਧਲਤਾ ਕੀਤੀ ਜਾਵੇ।

ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਥੇ ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਖਰੇਦ ਆਜ਼ਾਦੀ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਲਈ **ਕੰਪਿਊਟਰ ਦੀ ਮੁਰੰਮਤ ਅਤੇ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪ** ਆਯੋਜਿਤ ਕੀਤੀ ਜਾਵੇ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਅਤੇ ਰੁਜ਼ਗਾਰ ਮੌਕੇ ਪ੍ਰਦਾਨ ਨਾਲ ਜੋੜਨ ਲਈ **ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਕਲਾਸ** ਸ਼ੁਰੂ ਕੀਤੀ ਜਾਵੇ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਧੁਨਿਕਤਾ ਪ੍ਰਦਾਨ ਕਰਨ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਰਥਿਕ ਤਕਨੀਕੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਨ੍ਹਾਂ ਦੇ ਹੁਨਰ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੁਜ਼ਗਾਰ ਅਤੇ ਸਥੇ ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 05 ਔਰਤਾਂ ਅਤੇ 31 ਵਿਦਿਆਰਥੀਆਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਸਮਾਨ ਹੋਣ ਵਿੱਚ ਵਿਲਾਸਮਈ ਹੋਣਗੀਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਰ ਵਿਕਾਸ, ਆਤਮ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਹਾਯਤਾਕਸ਼ ਵਿਚਾਰ ਕਰਨ ਦੀ ਅਸਾਂਗ ਹੈ।

ਪੰਨਵਾਦ ਸਹਿਤ,

Sarpanch
Gram Panchayat Nandiali,
Block Rajpura (Mohali)

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਫਰੀਦਪੁਰ (ਅ)
ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)
ਮੋ: 98143-55811

ਦਫਤਰ ਨੰ:..... ਮਿਤੀ:.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਬਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ
ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਹਿਸਾਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਣ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਵਿਰਧਲਤਾ ਕੀਤੀ ਜਾਵੇ।

ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਥੇ ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਖਰੇਦ ਆਜ਼ਾਦੀ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਲਈ **ਕੰਪਿਊਟਰ ਦੀ ਮੁਰੰਮਤ ਅਤੇ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪ** ਆਯੋਜਿਤ ਕੀਤੀ ਜਾਵੇ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਅਤੇ ਰੁਜ਼ਗਾਰ ਮੌਕੇ ਪ੍ਰਦਾਨ ਨਾਲ ਜੋੜਨ ਲਈ **ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਕਲਾਸ** ਸ਼ੁਰੂ ਕੀਤੀ ਜਾਵੇ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਧੁਨਿਕਤਾ ਪ੍ਰਦਾਨ ਕਰਨ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਰਥਿਕ ਤਕਨੀਕੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਨ੍ਹਾਂ ਦੇ ਹੁਨਰ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੁਜ਼ਗਾਰ ਅਤੇ ਸਥੇ ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 14 ਔਰਤਾਂ ਅਤੇ 15 ਵਿਦਿਆਰਥੀਆਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਸਮਾਨ ਹੋਣ ਵਿੱਚ ਵਿਲਾਸਮਈ ਹੋਣਗੀਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਰ ਵਿਕਾਸ, ਆਤਮ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਹਾਯਤਾਕਸ਼ ਵਿਚਾਰ ਕਰਨ ਦੀ ਅਸਾਂਗ ਹੈ।

ਪੰਨਵਾਦ ਸਹਿਤ,

Sarpanch
Gram Panchayat Nandiali,
Block Rajpura (Mohali)

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਫਰੀਦਪੁਰ (ਅ)
ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)
ਮੋ: 98143-55811

ਦਫਤਰ ਨੰ:..... ਮਿਤੀ:.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਬਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ
ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 14 ਮਹਿਲਾਵਾਂ ਅਤੇ 15 ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਣ ਵਿਕਾਸ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਅਤੇ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ (8 ਜੂਨ ਤੋਂ 12 ਜੂਨ 2026) ਸਫਲਤਾਪੂਰਵਕ ਆਯੋਜਿਤ ਕਰਨ ਲਈ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਪ੍ਰਬੰਧਨ ਅਤੇ ਪੂਰੀ ਟੀਮ ਦਾ ਵਿਸ਼ੇਸ਼ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ।

ਤੁਹਾਡੇ ਵੱਲੋਂ ਕਰਵਾਈਆਂ ਗਈਆਂ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਨੇ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਨਵੇਂ ਹੁਨਰ ਸਿੱਖਣ ਅਤੇ ਸਵੇ-ਨਿਰਭਰ ਬਣਨ ਲਈ ਪ੍ਰੇਰਿਤ ਕੀਤਾ ਹੈ। ਇਸੇ ਤਰ੍ਹਾਂ ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਅਤੇ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਨਾਲ ਸੰਬੰਧਿਤ ਸੈਸ਼ਨਾਂ ਨੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਵੀਆਂ ਜਾਣਕਾਰੀਆਂ ਅਤੇ ਰੁਜ਼ਗਾਰ ਮੌਕਿਆਂ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਯੋਗਦਾਨ ਪਾਇਆ ਹੈ।

ਇਨ੍ਹਾਂ ਵਰਕਸ਼ਾਪਾਂ ਵਿੱਚ ਭਾਗ ਲੈਣ ਵਾਲੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਬਹੁਤ ਉਤਸ਼ਾਹ ਨਾਲ ਸਿੱਖਿਆ ਪ੍ਰਾਪਤ ਕੀਤੀ ਅਤੇ ਉਹਨਾਂ ਦੇ ਆਤਮ-ਵਿਸ਼ਵਾਸ ਵਿੱਚ ਵੀ ਵਾਧਾ ਹੋਇਆ ਹੈ। ਇਸ ਤੋਂ ਇਲਾਵਾ, ਵਰਕਸ਼ਾਪ ਦੇ ਸਫਲ ਸਮਾਪਨ ਉਪਰੰਤ ਭਾਗੀਦਾਰਾਂ ਨੂੰ ਪ੍ਰਮਾਣ ਪੱਤਰ ਪ੍ਰਦਾਨ ਕਰਨ ਲਈ ਵੀ ਅਸੀਂ ਤੁਹਾਡਾ ਵਿਸ਼ੇਸ਼ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ। ਇਹ ਪ੍ਰਮਾਣ ਪੱਤਰ ਉਹਨਾਂ ਦੀ ਪ੍ਰਾਪਤੀ ਦਾ ਸਨਮਾਨ ਹਨ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਉਹਨਾਂ ਦੇ ਸਿੱਖਿਆ ਅਤੇ ਰੁਜ਼ਗਾਰ ਸੰਬੰਧੀ ਯਤਨਾਂ ਵਿੱਚ ਲਾਭਦਾਇਕ ਸਾਥਣ ਹੋਣਗੇ।

ਅਸੀਂ ਤੁਹਾਡੇ ਇਸ ਕੀਮਤੀ ਸਹਿਯੋਗ ਅਤੇ ਸਮਾਜ ਪ੍ਰਤੀ ਵਚਨਬੱਧਤਾ ਦੀ ਭਰਪੂਰ ਪ੍ਰਸ਼ੰਸਾ ਕਰਦੇ ਹਾਂ ਅਤੇ ਅਸਾਂਗ ਕਰਦੇ ਹਾਂ ਕਿ ਭਵਿੱਖ ਵਿੱਚ ਵੀ ਇਸ ਤਰ੍ਹਾਂ ਦੇ ਲੋਕ-ਪ੍ਰਿਯਕਾਰੀ ਪ੍ਰੋਗਰਾਮਾਂ ਲਈ ਤੁਹਾਡਾ ਸਹਿਯੋਗ ਮਿਲਦਾ ਰਹੇਗਾ।

ਪੰਨਵਾਦ ਸਹਿਤ,

Sarpanch
Gram Panchayat Nandiali,
Block Rajpura (Mohali)

ੴ ਸਤਿਗੁਰੂ ਪ੍ਰਸਾਦਿ ॥ ਮੋ: 98150-84942

ਗ੍ਰਾਮ ਪੰਚਾਇਤ
ਬਲਾਕ ਰਾਜਪੁਰਾ, ਪਿੰਡ ਗੁੱਲਾਕਾ ਜਿਲਾ ਮੋਹਾਲੀ (ਪੰਜਾਬ)

ਨੰ:..... ਮਿਤੀ:.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਬਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ
ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਹਿਸਾਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਣ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਵਿਰਧਲਤਾ ਕੀਤੀ ਜਾਵੇ।

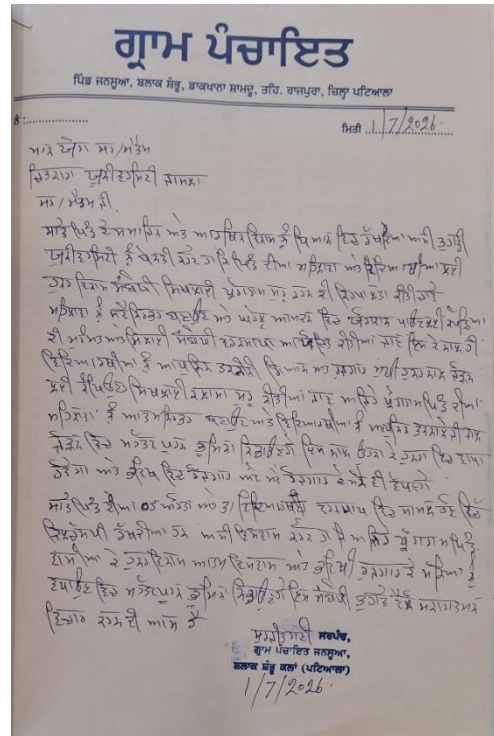
ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਥੇ ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਖਰੇਦ ਆਜ਼ਾਦੀ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਲਈ **ਕੰਪਿਊਟਰ ਦੀ ਮੁਰੰਮਤ ਅਤੇ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪ** ਆਯੋਜਿਤ ਕੀਤੀ ਜਾਵੇ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਅਤੇ ਰੁਜ਼ਗਾਰ ਮੌਕੇ ਪ੍ਰਦਾਨ ਨਾਲ ਜੋੜਨ ਲਈ **ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਕਲਾਸ** ਸ਼ੁਰੂ ਕੀਤੀ ਜਾਵੇ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਧੁਨਿਕਤਾ ਪ੍ਰਦਾਨ ਕਰਨ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਰਥਿਕ ਤਕਨੀਕੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਨ੍ਹਾਂ ਦੇ ਹੁਨਰ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੁਜ਼ਗਾਰ ਅਤੇ ਸਥੇ ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 14 ਔਰਤਾਂ ਅਤੇ 15 ਵਿਦਿਆਰਥੀਆਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਸਮਾਨ ਹੋਣ ਵਿੱਚ ਵਿਲਾਸਮਈ ਹੋਣਗੀਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਰ ਵਿਕਾਸ, ਆਤਮ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਹਾਯਤਾਕਸ਼ ਵਿਚਾਰ ਕਰਨ ਦੀ ਅਸਾਂਗ ਹੈ।

ਪੰਨਵਾਦ ਸਹਿਤ,

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Request and Thank You Notes



Event Details	
Event Type	Corporate Training
Topic	Data Management and Analytics
Date	2026-06-10 To 2026-06-10
Mode	Offline
Venue	Conference Hall (Tynor Orthotics Private Limited)
Organizer Name	Mr. Narinder Singh Garcha, Dean, CCSM, Chitkara University, Punjab
Resource Person	Dr. Devesh Bathla, Director – Centre for Analytics & Data Excellence (Cade)
No. Of Participants	15
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for The Goals
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To introduce the fundamentals of data management and its relevance in manufacturing and orthotics operations.
2. To develop understanding of data collection, storage, validation, and quality control mechanisms.
3. To demonstrate predictive analytics concepts for demand forecasting and inventory control.
4. To integrate analytics into strategic and tactical decision-making processes.
5. To build a roadmap for enterprise-level data-driven transformation at Tynor Orthotics.



DESCRIPTION

Professional corporate training program on Data Management & Analytics was conducted at Tynor Orthotics on 10th June 2026. The session built foundational understanding of structured

data handling, data governance, reporting systems, and introductory analytics frameworks relevant to manufacturing and healthcare-support industries. The session through its progression also focused on practical implementation of analytics tools, dashboard development, performance optimization, and predictive decision-making strategies. The program was designed to align business operations with data-driven decision-making processes, enabling participants to understand the strategic importance of managing enterprise data efficiently. Key Areas Covered: Fundamentals of Data Lifecycle Management, structured vs. Unstructured Data in Manufacturing, Data Quality Metrics and Standardization, Advanced Data Visualization Techniques Architecture and Business Intelligence Dashboards, Forecasting Techniques for Production Planning, Data-Driven Supply Chain Optimization, Root Cause Analysis using Data, Roadmap for Analytics Implementation. This professional training focuses on to promoted adoption of data-driven industrial systems, data-driven reduction of material waste and energy usage. Improved operational efficiency contributes to better production of quality orthotic healthcare products. Strengthened workforce capabilities in analytics-driven environments, academia-industry collaboration between Chitkara University and Tynor Orthotics The interactive discussions and practical business examples helped participants connect theoretical knowledge with real operational challenges. The program supported the organization's vision of becoming a data-driven, innovation-led enterprise. The initiative reflects a strong collaboration between academia and industry in advancing analytical excellence and sustainable industrial growth.

OUTCOMES

1. Participants gained clarity on the importance of systematic data organization.
2. Teams understood how poor data quality impacts production planning and supply chain efficiency.
3. Cross-functional collaboration improved through shared data interpretation frameworks.
4. A strategic action plan was conceptualized for phased analytics adoption across departments.

