

13 CLIMATE ACTION



-  REDUCE EMISSIONS
-  PLANT MORE TREES
-  CHOOSE CLEAN ENERGY
-  BUILD A GREENER FUTURE



July 2025 - June 2026

INDEX

Sr No.	Date	Department	Activity	Page No.
1	01-Jul-25	DOE	AI For Teaching: Tools, Techniques & Practical Applications	1-2
2	5-Jul-25	CES	Sustainastaff Series - Creative Living Workshop	3-4
3	7-Jul-25	CA / OSA	TREE PLANTATION DRIVE-Ek Ped MAA K Naam Campaign 2.0	5-6
4	7-Jul-25	OA	Plantation Drive At Yellow Farm	7-8
5	11-Jul-25	OSA	World Population Day	9-11
6	12-Jul-25	OSA	Paper Bag Day	12-14
7	17-Jul-25	CSPA	Faculty Development Program Titled 'Climate Resilient Cities	15-16
8	19-Jul-25	OTM	Guru Dakshta Environment Consciousness, Sustainability And Sdgs	17-18
9	24-Jul-25	CUIET (AE)	Robust And Proven New Age Building Solution By Ultratech	19-21
10	28-Jul-25	CCP	Nature Conversation Day- Tree Plantation Drive	22-24
11	6-Aug-25	CSPC	Introduction To Clubs And Talent Hunt	25-27
12	22-Aug-25	CUIET (AE)	Robust And Proven New Age Building Solution By Ultratech Ltd	28-30
13	25-Aug-25	CES	Be A Water Champion At Work	31-33
14	26-Aug-25	CES	Hygiene And Health At Pehar Khurad	34-37
15	26-Aug-25	OA	Hygiene And Health Camp At Pehar Khurad	38-40
16	26-Aug-25	OSA	Women Equality Day	41-43
17	27-Aug-25	CSE	Design-O-Tech 4.0: Code The Future, Style The Web With Innovation	44-47
18	27-Aug-25	CES	Blue Wisdom – Decoding Water Literacy	48-50
19	1-Sep-25	CSPA	FDP On 'Innovations & Sustainable Practices In Architecture, Construction And Building Materials'	51-52
20	26-Sep-25	CCHM	Competition On SERVER OF THE YEAR 2025	53-55
21	26-Sep-25	CCHM	Baker Of The Year 2025	56-58
22	26-Sep-25	CCHM	Virasat-E-Zaika- Legacy Of Flavours, Chef Of The Year 2025	59-61
23	26-Sep-25	CCHM	Budding Server Of The Year 2025	62-65
24	26-Sep-25	CCHM	Virasat-E-Zaika- Legacy Of Flavours, Budding Chef Of The Year	66-67

25	26-Sep-25	CSHS	World Environment Health Day Poster Making Competition	68-72
26	27-Sep-25	OSA	World Tourism Day	73-75
27	29-Sep-25	CSPA	An Educational Study Tour To Ahmedabad & Modhera	76-79
28	1-Oct-25	CSPA	An Educational Study Tour To Jaipur And Udaipur	80-82
29	1-Oct-25	OA	Swachhta Competition: Clean And Green Campus Initiative	83-86
30	4-Oct-25	CSPA	Educational Study Tour – Learning From The Architectural Intelligence: Mughal & Rajput Masterpieces	87-92
31	6-Oct-25	CUIET (AE)	Harit Vasundhara: Go Green & Save Water - Tree Plantation Drive At Govt. Sen. Sec. School, Jhansla	93-94
32	6-Oct-25	OA	Donation Drive At Village Nadiali	95-97
33	6-Oct-25	OA	Swachhta Abhiyan, Waste Management Awareness & Donation Drive	98-100
34	13-Oct-25	CSPC	Sdgs Challenge - A Global Perspective	101-112
35	14-Oct-25	CES/OA	United Nations Day 2025	113-115
36	16-Oct-25	CCP	64th National Pharmacy Week- The Raw Feast – Fireless Cooking Competition	116-119
37	28-October-25	CUSMS	Indian Maritime Week-Tree Plantation Drive	120-122
38	29-October-25	CUSMS	Indian Maritime Week - Session On Sustainable Garbage Management & Clean Ship Activity.	123-124
39	30-October-25	CUSMS	Indian Maritime Week – Lake Clean-Up Awareness Drive	125-126
40	5-Nov-25	DICE	Pre-Launch Of PROTO VISION 2026: Celebrating National Technology Day	127-128
41	6-Nov-25	CSPA	Climate Data For Sustainability In Buildings	129-130
42	7-Nov-25	CSPA	Exploring Green Architecture: Understanding Sustainability Beyond The Studio	131-132
43	11-Nov-25	CUSMS	Sustainx Tech: Industry Leadership Forum On Integrated Waste Management Solutions	134-136
44	5-Dec-25	YPF	World Soil Day Celebration	137-138
45	13-Dec-25	CUSMS	A One Day Seminar On “Sustainability And Innovations / Advancements In Marine Technology”	139-142
46	20-Dec-25	CES	From Carbon Footprint To Net Zero: Measuring Managing And Monetizing Emissions	143-146

47	27-Dec-25	OA	Session On Disaster Management By Er. Nitika Singla	147-150
48	10-Jan-26	OTM	FIP - Guru Dakshta Topic: I) NEP 2020 & Inter And Multidisciplinary Education Ii) Indian Knowledge System	151-152
49	21-Jan-26	CURIN	Solar Solutions For Sustainable Living: An Experimental Workshop (Harnessing Solar Power Skill-Building Workshop For Green Innovation)	153-158
50	31-Jan-26	OTM	Guru Dakshta (Session 5) Topic : I) Consciousness, Sustainability And Sdgs Ii) Globalization And Internationalization Of Education	159-160
51	11-Feb-26	CBS	Ethical Governance – Sustainability Audit & Action Project	161-163
52	18-Feb-26	Dept. of Applied Sci.	Ecoquest: Exploring Life Systems On Earth	164-165
53	23-Feb-26	CES	Green Bharat 14-Day	166-180
54	25-Feb-26	Dept. of Applied Sciences	National Science Day-Converge To Emerge 2026- Where AI Meets Science & Engineering	181-184
55	26-Feb-26	CSPA	Shape 2026 – International Conference	185-186
56	12-Mar-26	CUIET	Expert Talk On “Electric Vehicle Challenges And Future Of E-Mobility	187-189
57	14-Mar-26	CUIET	Exploring Emerging Trends In Industrial Wastewater Management	190-192
58	16-Mar-26	CCHM	One Week Sustainability Awareness Activity	193-196
59	16-Mar-26	CCHM	Sdg Decoded: Vision For A Suitable Future	197-199
60	23-Mar-26	CCHM	Botanical Insight & Tree Plantation Drive	200-202
61	23-Mar-26	Dept. of Fine Arts	Applied Art Workshop Sustainable Fashion Art: Creative Upcycling Painting On Denim Surfaces	203-206
62	1-Apr-26	CA	Title: Report On National Service Scheme (NSS) 7-Day	207-213
63	4-Apr-26	CES	Sustainastaff 6: Hands On Workshop In Creating Bird Nests	214-217
64	13-Apr-26	CUIET	Geovision 2026: Civil Engineering Applications Of Gis, Remote Sensing & Gps	218-224
65	18-Apr-26	CES	World Heritage Day – Photography Competition	225-229

66	20-Apr-26	CES / CSPA(ID)	World Earth Day 2026	230-233
67	22-Apr-26	CSHS	World Earth Day Competition – Report Format	234-244
68	22-Apr-26	OA	Plantation Drive: World Earth Day 2026	245-247
69	22-Apr-26	CSHS	Energy For Change: Innovates To Reduce Carbon Footprints	248-249
70	22-Apr-26	OSA	World Earth Day	250-252
71	23-Apr-26	DOE	Green Power Conclave 2026: World Earth Day	253-254
72	27-Apr-26	CURIN	Reduce, Reuse, Repair: Workshop On Experiential Learning On E- Waste Management And Sustainable Practices	255-260
73	2-May-26	OA	Awareness & Wellness Campaign At Village Gobindpura	261-264
74	16-May-26	CES	Empowering Young Minds Through Sustainability Awareness Session	265-267
75	22-May-26	CES	ENVIROQUEST 2.0 – From Awareness To Impact: Promoting Environmental Awareness And Sustainable Action	268-271
76	22-May-26	DOE / OSA	World Biodiversity Day 2026	272-273
77	25-May-26	DICE	Dice Techinnovate 4.0	274-276
78	3-Jun-26	CES	World Environment Day 2026 – Ek Ped Maa Ke Naam Plantation Campaign	277-280
79	5-Jun-26	CES	Paint For The Planet: Transforming Creativity Into Sustainability	281-283
80	5-Jun-26	CES	Workshop On Amrit Mitti: Promoting Sustainable Soil And Water Conservation	284-287
81	5-Jun-26	OSA	World Environment Day	288-290
82	5-Jun-26	CSHS	Workshop On Kulhad Painting	291-293
83	5-Jun-26	CSHS	Tree Plantation Drive On World Environment Day	294-296
84	6-Jun-26	CES	Sustainastaff – Chapter 10: Paint, Plant & Preserve – Blending Creativity With Sustainability	297-300
85	8-Jun-26	CES	Empowering Communities Through Education, Skills, Health, And Sustainability	301-309

Event Name	AI for Teaching: Tools, Techniques & Practical Applications
Date	01 st July 2025
Venue	Chitkara International School, Chandigarh
Organizer	Department of Education
Resource Person	Mr. Parikshit Khanna, Digital Marketing Trainer and the owner of Digital Training Jet
Number of Participants	20
SDGs Covered	4, 13, 17
Duration	Two hours

About the Activity

The Department of Education organized a session, titled, AI for Teaching – Tools, Techniques & Practical Applications for 2nd Sem, 2024-26 under the module EdTech: Role of Artificial Intelligence and its integration into the Curriculum (24DOE3111) dated 1st July 2025. The facilitator of the session was Mr. Parikshit Khanna, Digital Marketing Trainer and the owner of Digital Training Jet. The session's objective was to provide a comprehensive guide for educators to effectively utilize artificial intelligence tools in teaching. The session focused on prompt engineering using AI platforms such as ChatGPT, Gemini, Meta and Canva, among others.

Mr. Khanna apprised about the categories of prompts into actionable styles—Create, Generate, and Please/Command—each tailored for writing, multimedia generation, or formal communication. He discussed Zero-Shot, One-Shot, and Few-Shot prompting strategies to optimize lesson planning, assessments, and classroom interactions.

The session emphasized AI applications in key areas such as timetable creation, exam scheduling, ethical dilemma handling, writing research paper and lesson optimization based on multiple constraints. He also included a rich bank of example prompts to create question papers, simulate classroom scenarios, forecast student performance, and develop creative visual/audio content using tools like Canva and other tools.





Event Name	SUSTAINASTAFF SERIES - Creative Living Workshop
Date	5 Jul 2025
Venue	Escoffier Block, Chitkara University
Organizer	Chitkara University Centre of Excellence for Sustainability in collaboration with Chitkara College of Hospitality Management
Resource Persons	Mr. Pankaj Bhatia & Ms. Anjali Xess
Number of Participants	
SDG Number	4, 8, 12, 13 & 17

Objective

The main objective of this workshop was to promote sustainable and creative living practices among staff and faculty members by engaging them in hands-on activities like flower arrangement and candle making. This aligns with the university's broader goal of encouraging eco-conscious lifestyles and enhancing the well-being of its community through sustainable hobbies.

Description

The second session in the SustainaStaff series titled "Creative Living" was conducted on 5th July 2025, from 9:30 AM to 12:30 PM at the Escoffier Block, Chitkara University. This hands-on workshop focused on:

- **Flower Arrangement:** Participants learned how to create aesthetically pleasing and sustainable floral setups.
- **Candle Making:** Attendees were guided through the process of crafting eco-friendly, handmade candles.

The session was conducted by experienced resource persons Mr. Pankaj Bhatia and Ms. Anjali Xess, who brought their expertise and creativity to the table.

This workshop was jointly organized by the Centre of Excellence for Sustainability in collaboration with the Chitkara College of Hospitality Management. It was designed to be interactive, practical, and aligned with the UN Sustainable Development Goals (SDGs) such as Responsible Consumption & Production, Climate Action, and Good Health & Well-being.

Outcome

- Participants acquired practical skills in flower arrangement and candle making.





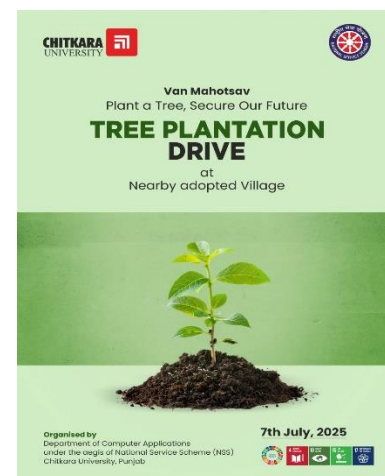
- The session encouraged sustainable lifestyle choices and creative expression.
- Strengthened staff engagement and well-being through meaningful, hands-on learning.
- Promoted awareness about eco-friendly practices and their real-world application.
- Helped reinforce Chitkara University's commitment towards sustainability and the SDGs.



Event Details	
Title of the Event	Tree Plantation Drive-ek ped MAA k naam campaign 2.0
Date of the Event	07 th July 2025
Venue	Kalo Majra (Adopted Village)
SDG no	4,13.15,17
No. of Student participated	32

Objectives

- To raise awareness about the importance of afforestation and environmental protection.
- To encourage student participation in eco-friendly and sustainable initiatives.
- To promote the values of social responsibility and community engagement.
- To contribute actively towards the United Nations' Sustainable Development Goals



On the 7th of July 2025, the Department of Computer Applications, in collaboration with NSS, marked the celebration of Van Mahotsav through a meaningful Tree Plantation Drive at a nearby adopted village school boundaries.

The event served as a vibrant initiative to reinforce the message — “Plant a Tree, Secure Our Future.” under ek ped MAA k naam campaign 2.0. Students, faculty members, and NSS volunteers joined hands to plant saplings, nurture the environment, and promote ecological balance.

Participants showed great enthusiasm, engaging in digging, planting, and watering activities. The event also included awareness on the significance of biodiversity, the role of trees in combating climate change, and the necessity of community-driven green efforts.

Outcome of the Event

As a result of this initiative, students were able

- To recognize the importance of environmental stewardship and sustainable living.



- ii) To cultivate a sense of civic responsibility and collaboration.
- iii) To develop an appreciation for nature and understand their role in conserving it.
- iv) To learn practical aspects of plantation and post-care of plants.



Detail of the Event/Session

Date of the Event/Session	07 th July 2025
Name of the Event/Session	Plantation Drive at Yellow Farm
Resource Person	Sqn. Ldr. (Dr.) Rina Angel
Organized By	Office of Administration in collaboration with CUCES and Dept. of Horticulture
Trainee Team/Count	Supervisor's/Managers/ 40
SDG Covered	13,15,17

On 07th July 2025, the Office of Administration of Chitkara University, in collaboration with the Centre of Excellence for Sustainability and the Department of Horticulture, organized a vibrant and eco-conscious event — Van Mahotsav 2025, under the theme “Ek Paudha Maa Ke Naam 2.0.” The plantation drive commenced at 10:00 AM and was conducted at the scenic Yellow Point Farm within the university premises.

The primary objective of this initiative was to spread awareness about the importance of afforestation and environmental sustainability while offering participants a unique opportunity to dedicate a plant in the name of their mothers — a tribute that symbolized nurturing, care, and life.

The teams from the Office of Administration, CUCES, and the Department of Horticulture actively participated in the plantation drive. They planted a variety of native saplings thoughtfully chosen to support local biodiversity, improve soil quality, and maintain ecological balance. The staff planted each plant with joy and confessed that they will protect it. The drive also marked a significant move toward creating a cleaner and greener university campus. The collaboration between departments reflected the strength of teamwork in driving sustainable change and highlighted the university’s strong commitment to environmental preservation.





Participants not only engaged in planting trees but also learned about the long-term benefits of trees in combating climate change, reducing pollution, and supporting local ecosystems. The emotional significance of dedicating each sapling to one's mother added a heartfelt touch to the event, making it memorable and meaningful.

In conclusion, Van Mahotsav 2025 was a grand success. It served as a reminder of our responsibility toward nature and our loved ones. Chitkara University continues to pave the way in promoting environmental values and sustainable practices through such thoughtful initiatives.



Event Name	World Population Day
Venue	Chitkara FM Radio 107.8
Date	11 th July, 2025
SDG Number, Name and NEP	3- Good Health and Well Being 4-Quality Education, 5-Gender Equality, 13- Climate Action 17-Partnerships for the goals, NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	3
Resource Person	Jashandeep Singh (Associate Professor, Business School), Dr. Rashmi Arora (Assistant Professor, College of Pharmacy), and Jagwinder Singh (Assistant Professor, Interior Design, School of Planning and Architecture)
Duration	One Day

Objectives

1. To foster awareness of the social and infrastructural impact of population growth.
2. To discuss population-related challenges across diverse sectors like healthcare, education, and design.
3. To promote responsible planning and inclusive development through interdisciplinary dialogue.

"The strength of a nation lies not in its numbers, but in how it nurtures them."

On World Population Day, 11th July 2025, the conversation didn't echo in grand auditoriums or flash across crowded halls; it travelled quietly through the airwaves. A thoughtful radio talk hosted by Chitkara University, Punjab, offered a moment of reflection, not noise. It featured voices that have both seen and shaped young minds: Jashandeep Singh (Associate Professor, Business School), Dr. Rashmi Arora (Assistant Professor, College of Pharmacy), and Jagwinder Singh (Assistant Professor, Interior Design, School of Planning and Architecture), all serving as NSS School Officers and guides beyond the classroom.

They didn't speak in abstract theories or distant concerns; they spoke as citizens grounded in their fields, connected to the pulse of everyday life. Together, they painted a picture of a growing population not as a statistic, but as a living challenge, one that touches how we build

our cities, how we distribute healthcare, and how we educate generations who will shape the future.

The conversation moved across sectors and sensitivities. They questioned whether our infrastructure is ready to hold the weight of rising numbers. They reflected on the link between education and empowerment, particularly for women. They acknowledged the beauty of diversity within a populous nation, while gently drawing attention to the silent cracks that widen when growth goes unchecked. It was a talk rooted in realism, but not without hope.

And perhaps that was the core of their message: that numbers alone do not define us. What matters is how we prepare, how we plan, and how we care. A nation's future is not a product of its population size, but of the intention and effort it puts into nurturing every life within it.

As the session ended and the final words faded out, what lingered was not worry, but awareness. The kind that stirs slowly and stays. Because it's not about how many we are, it's about how deeply we understand what that means, and how wisely we choose to grow.

Outcomes

1. Attendees gained holistic insight into population dynamics and national readiness.
2. The talk emphasized women's empowerment and education as key levers of population control.
3. The discussion sparked awareness rooted in practical, sector-specific perspectives





Event Name	Paper Bag Day
Venue	Chitkara Design School, Picasso Block
Date	12 th July, 2025
SDG Number, Name and NEP	4-Quality Education, 13- Climate Action, 15-Life on land, 17-Partnerships for the goals, NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	44
Duration	One Day

Objectives

1. To engage schoolchildren in sustainable practices through a creative, hands-on activity.
2. To introduce the concept of eco-conscious living in a tangible, playful format.
3. To encourage individual expression within the framework of environmental responsibility.

“Folded paper can be the first step in unfolding awareness.”

On World Paper Bag Day, 12th July 2025, a small but meaningful gesture took form at Chitkara University, Punjab. The National Service Scheme, in collaboration with the Department of Interior Design, CSPA, brought together creativity and conscience through a hands-on workshop for the students of Govt. Senior Secondary School, Jhansla. It wasn't a grand event by size, but it was rich in spirit, a quiet celebration of sustainability, learning, and imagination.

The room buzzed with colour and conversation as sheets of paper, red, blue, pastel, and patterned, waited patiently to be transformed. And transform they did. In the small, eager hands of children, those flat pages became three-dimensional wonders. Bags with ears, bags with eyes, some scribbled with rainbows, others stamped with fingerprints, each one brimming with individuality. There was no fixed formula, only exploration. Every fold was a choice, every crease an idea. Some children added handles, others drew tiny animals, and some simply smiled widely as their first paper bag came to life.

But beneath the laughter and the glue-sticky fingers, something gentle and important was unfolding. The message wasn't just about reducing plastic or embracing alternatives; it was about intention. About understanding that what we make and what we use carries weight, not just in our hands but in the world. Through craft, the children were nudged into awareness, not



by lecture, but by experience. Sustainability became less of a concept and more of a practice, as tangible as the bag they had just made.

What began as a fun afternoon of paper-folding slowly became a symbolic act of care. In those handmade bags lay more than colour and tape; there was thought, effort, and a silent promise to do better. To choose better. And perhaps that's where all change begins, in small actions, playful yet pointed, ordinary yet profound.

The workshop ended, the tables were cleared, but what remained were paper bags with soul, and children who, unknowingly, had taken their first step into a more thoughtful way of living.

Outcomes

1. Children actively created unique paper bags, linking craft with environmental awareness.
2. The activity instilled early values of sustainability and mindful consumption.
3. The event demonstrated how small, joyful acts can reflect deeper ecological responsibility.





Event Name	Faculty Development Program titled ‘Climate Resilient Cities
Date	17 th – 18 th July, 2025
Venue	Amity University, Kolkata
Department	Amity School of Planning and Architecture, Kolkata (Hybrid Mode)
Participants	Assoc. Profs. Mekhala Saha, Tarun Gupta, and Asstt. Prof. Shaffali Joshi
SDGs Covered	11, 13
Duration	2 days

About the Activity

Faculty Development Program titled ‘Climate Resilient Cities’, from 17–18 July 2025, jointly organised by the Amity School of Architecture and Planning (ASAP), Amity University Kolkata, with the Centre for Science and Environment (CSE), New Delhi. The objective of the FDP was to enhance exposure to contemporary tools, strategies, and frameworks essential for climate-resilient urban development. The key areas of focus included heat risk assessment and mapping; climate-responsive design strategies; thermally efficient materials; simulation-based development of heat mitigation scenarios, and flood risk and vulnerability assessment frameworks.

The program aimed to empower educators to incorporate these critical dimensions into teaching, research, and professional practice, in line with the pressing challenges of climate change and urban sustainability.

Event Objectives

1. To build expertise in climate risk assessment methodologies.
2. To understand thermal efficiency and sustainable material selection.
3. To integrate simulation-driven design into planning pedagogy.
4. To prepare faculty to teach climate-responsive architectural solutions.
5. To deepen awareness of resilience frameworks for Indian cities.

Key Highlights

1. Sessions by experts from CSE and Amity University.
2. Practical training in heat risk and flood vulnerability mapping.
3. Exposure to simulation-based urban design methodologies.
4. Discussion of case studies from metropolitan regions facing climate challenges.

Event Outcomes

1. Faculty equipped with advanced knowledge to incorporate climate resilience into curriculum.
2. Improved capacity to guide students on sustainable, data-driven urban design.
3. Strengthened institutional commitment to climate-responsive education and research.



Event Name	FIP - Guru Dakshta Topic: Environment Consciousness, Sustainability and SDGs
Date	19 Jul 2025
Venue	Einstein Hall (Galileo Block)
Department	Office of Talent Management
Resource Person	Sqn Ldr (Dr) Rina Angel, Chairperson, Centre of Excellence of Sustainability, Chitkara University
Number of Participants	51
SDGs Covered	SDG 7,6,11,13,15, 4
Duration	4.0 Hrs.

About the Activity

University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named 'GURU DAKSHTA' for the newly inducted faculties to prepare them for their impending role as teachers.

Objectives of the Session: To develop awareness on Environmental Consciousness and Sustainable Development Goals (SDG) among

participants and promote critical evaluation of the current status and future potential of India about SDG.



Learning Outcomes

On completion of the module, the participants will be able to: -

1. Appreciate the role of Environmental Consciousness and SDG for a future society



2. Identify their critical role in the march of nation towards attaining SDG
Realize this role by appropriately integrating SDG into their teaching and research

Areas/themes

1. Environmental Consciousness
2. Sustainable development Goals
3. Integrating goals with SDGs

Key Highlights

1. Participation: 51 participants attended the session.
2. Exceptional Content: The module provided an in-depth knowledge of the topic.
3. Organizing Team: The event was successfully coordinated by the office of Talent Management, and Dr. Rina Angel, Vice President, Infrastructure Enhancement.



Event Details	
Event Type	Expert Talk
Topic	Robust And Proven New Age Building Solution by Ultratech
Date	2025-07-24 To 2025-07-24
Mode	Offline
Organizer Name	Ultratech Ltd.
Resource Person	Anish Madaan, Technical Manager
No. Of Participants	25
SDG No	SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action

OBJECTIVE

1. To educate construction workers on advanced, efficient, and durable building solutions to improve work quality and speed.
2. To enhance understanding of modern construction materials and methods.
3. To highlight safety, sustainability, and ease of on-site application.
4. To boost productivity and reduce errors by sharing the latest construction innovations.
4. To empower workers to adopt smarter, reliable construction practices.

DESCRIPTION

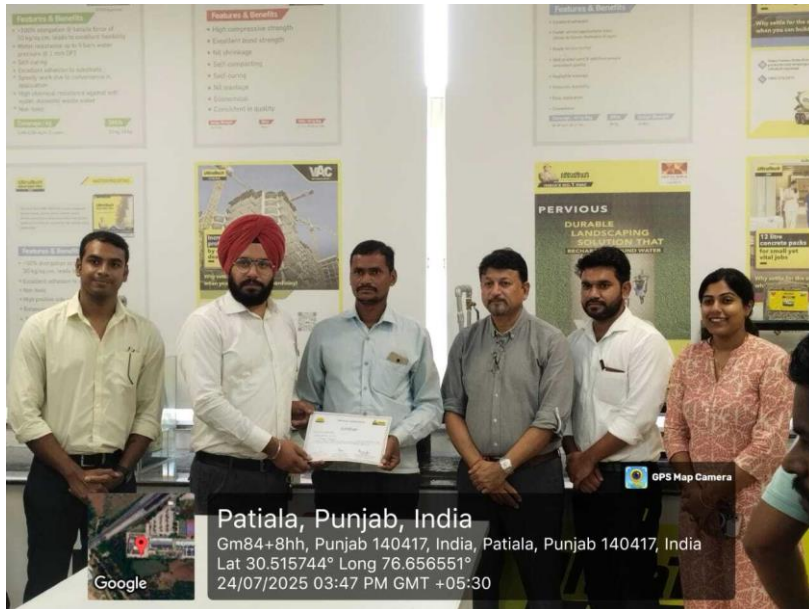
The one-day session, organized by the Department of Civil Engineering in collaboration with UltraTech, showcased UltraTech's latest innovations in sustainable and high-performance construction materials. The event emphasized durability, speed, and environmental responsibility in modern infrastructure. Experts presented cutting-edge concrete technologies, prefabrication methods, and smart building practices, supported by real-world case studies illustrating their effectiveness across varied terrains and structures. The session successfully

educated staff and workers on innovative, modern construction methods to enhance quality and efficiency on-site.

OUTCOMES

1. By the end of the session, workers and industry professionals gained increased awareness of UltraTech's new-age, robust building solutions.
2. Participants acquired practical knowledge for implementing advanced materials and methods on-site.
3. The session helped bridge the gap between innovation and real-world application, promoting safer, faster, and more sustainable construction practices.
4. It fostered greater confidence in adopting modern construction technologies.
5. Ultimately, the event contributed to improving overall construction quality and efficiency across projects.





Event Details	
Event Type	Environment Or Green Initiative
Topic	Nature Conversation Day- Tree Plantation Drive
Date	2025-07-28 To 2025-07-28
Mode	Offline
Organizer Name	Prof. (Dr.) Thakur Gurjeet Singh
No. Of Participants	10
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action, 15-Life on land
Po Number(S)	Po1
University Charter	Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

Raise environmental awareness and stewardship by engaging participants in planting and nurturing native, climate-resilient saplings.

Translate intent into sustained action through training on proper planting, mulching, watering schedules, and protection methods.

Build student leadership and teamwork via structured roles for logistics, geotagging, documentation, and aftercare monitoring.

Strengthen partnerships with local bodies, eco-clubs, and communities for sapling sourcing, site selection, and long-term maintenance.

Establish measurable impact using survival-rate tracking, periodic growth audits, and transparent reporting

DESCRIPTION

The tree plantation drive will move beyond symbolic planting to deliver durable ecological gains through careful species selection, precise techniques, and committed aftercare.



Volunteers will prepare sites with soil loosening, organic compost, and appropriate spacing to reduce competition and support healthy root spread. Priority will be given to native, drought-tolerant species suitable for local soil and rainfall patterns, with saplings staked, mulched, and guarded against grazing and heat stress. A brief hands-on module will cover correct planting depth, initial watering volumes, and a simple maintenance plan: weekly watering in the first month, tapering to season-appropriate schedules, mulching refresh every quarter, and periodic pruning for structure. Teams will geotag plantings, capture before–after photos, and log quick measurements (height and stem diameter) at set intervals to track growth and survival. Roles will be clearly assigned—pit preparation, planting, watering logistics, materials management, documentation, and safety—so operations remain smooth and inclusive. Local partners will support with saplings, compost, and technical advice, while a follow-up calendar will schedule checks before and after monsoon and peak summer. Communication volunteers will share progress dashboards and short stories of “sapling caretakers,” building a sense of shared ownership. By aligning thoughtful execution with transparent monitoring, the drive will cool microclimates, enhance biodiversity, improve soil moisture retention, and nurture a community ethic of stewardship—proving that real impact begins after the last sapling is planted, and grows with every return visit to tend the trees.

OUTCOMES

Increased green cover with documented sapling survival over 12–24 months, not just one-day planting counts.

Higher participant adoption of eco-habits, including composting, water-wise practices, and continued tree care.

A reliable maintenance network (student rosters, community volunteers) ensuring regular watering, pruning, and protection.

Data-backed insights through geotagged records, photo logs, and simple metrics (survival %, height/diameter gains).



Replicable model and calendar for seasonal drives, enabling scale-up and continuous improvement.



Event Details	
Event Type	Orientation
Topic	Introduction To Clubs and Talent Hunt
Date	2025-08-06 To 2025-08-06
Mode	Offline
Organizer Name	CSPC
No. Of Participants	230
SDG No	SDG 4: Quality Education, SDG 17: Partnership for The Goals, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po12
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To introduce new students to the diverse range of student clubs within the Chitkara School of Psychology and Counselling.
2. To explain the unique focus, activities, and benefits of each "Mindcraft Club" (Psych'Ed, PsyGrow, PsyIndie, PsychPreneurs, PsyLit, PsychExpressions).
3. To highlight opportunities for practical application of psychological knowledge, skill development, and personal growth outside the classroom.
4. To encourage student participation in extra-curricular activities and foster a sense of community and belonging.
5. To provide information on how to join the clubs and get involved in their initiatives.

DESCRIPTION

The Chitkara School of Psychology and Counselling kicked off its Deeksharambh - Student Induction Program with a highly engaging orientation session on August 5th dedicated to the Mindcraft Clubs. This event was designed to warmly welcome new students and provide them with a comprehensive introduction to the vibrant community that awaits them beyond their

academic studies. The session highlighted the school's commitment to holistic development, offering students a chance to explore their passions, develop new skills, and connect with peers who share their interests. The orientation shone a spotlight on six distinct clubs, each catering to a different facet of psychology and student interest. The orientation was a tremendous success, leaving the new students energized and inspired. Many eagerly signed up for the clubs, ready to embark on a journey of personal growth, collaboration, and discovery. The event successfully established a foundation for a rich and fulfilling student life, demonstrating that at Chitkara, education extends far beyond the classroom walls.

OUTCOMES

1. Students gained a comprehensive understanding of the purpose and activities of each Mindcraft Club.
2. Students identified clubs that aligned with their interests, career aspirations, and personal development goals.
3. Students felt motivated and excited to participate in extra-curricular activities offered by CSPC.
4. Students understood the value of club involvement in enhancing their academic learning and overall university experience.





Event Details	
Event Type	Expert Talk
Topic	Robust And Proven New Age Building Solution by Ultratech Ltd.
Date	2025-08-22 To 2025-08-22
Mode	Offline
Organizer Name	Department Of Civil Engineering
Resource Person	Vijay Sharma, Technical Manager (Trainings)
No. Of Participants	24
SDG No	SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action
Po Number(S)	Po7, Po6, Po12
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To educate construction workers on advanced, efficient, and durable building solutions to improve work quality and speed.
2. To enhance understanding of modern construction materials and methods.
3. To highlight safety, sustainability, and ease of on-site application.
4. To boost productivity and reduce errors by sharing the latest construction innovations.
5. To empower workers to adopt smarter, reliable construction practices.

DESCRIPTION

The one-day session, organized by the Department of Civil Engineering in collaboration with UltraTech, showcased UltraTech's latest innovations in sustainable and high-performance construction materials. The event emphasized durability, speed, and environmental

responsibility in modern infrastructure. Experts presented cutting-edge concrete technologies, prefabrication methods, and smart building practices, supported by real-world case studies illustrating their effectiveness across varied terrains and structures. The session successfully educated staff and workers on innovative, modern construction methods to enhance quality and efficiency on-site.

OUTCOMES

1. By the end of the session, workers and industry professionals gained increased awareness of UltraTech's new-age, robust building solutions.
2. Participants acquired practical knowledge for implementing advanced materials and methods on-site.
3. The session helped bridge the gap between innovation and real-world application, promoting safer, faster, and more sustainable construction practices.
4. It fostered greater confidence in adopting modern construction technologies.
5. Ultimately, the event contributed to improving overall construction quality and efficiency across projects.



Chandigarh, Punjab, India
2, Sector 40d, Chandigarh, Punjab 160036, India
Lat 30.51572° Long 76.656545°
22/08/2025 02:11 PM GMT +05:30



Chandigarh, Punjab, India
2, Sector 40d, Chandigarh, Punjab 160036, India
Lat 30.51578° Long 76.656622°
22/08/2025 02:11 PM GMT +05:30



Event Name	Be a Water Champion at Work
Date	25 August 2024
Venue	CWS Lab (Fleming Block)
Organizer	Centre of Excellence for Sustainability in collaboration with the Office of Administration.
Resource Person	Prof. Dr. Jyotsna Kaushal, Centre for Water Science, CCP, Chitkara University, Punjab
Total number of students attended	21
SDGs Covered	4, 6, 13 & 17
Duration	2 hours

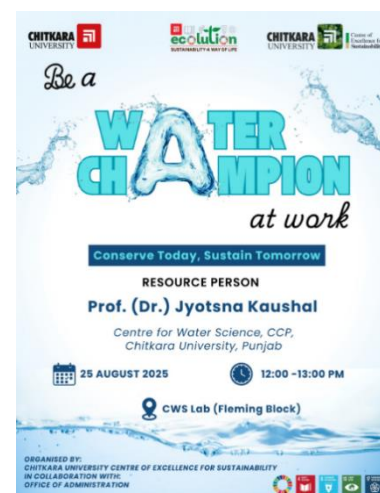
Objective

To promote awareness about water conservation and encourage individuals to adopt sustainable water management practices, fostering responsibility toward preserving this essential natural resource.

Description

The event “Be a Water Champion at Work” is organized by the Centre of Excellence for Sustainability, Chitkara University, in collaboration with the Office of Administration. The session, led by Prof. (Dr.) Jyotsna Kaushal from the Centre for Water Science, CCP, focuses on the theme “Conserve Today, Sustain Tomorrow.” It aims to educate participants about the importance of responsible water usage and provide practical insights into sustainable water conservation methods that can be implemented in daily operations at the workplace and beyond.

It aims to educate participants about the importance of responsible water usage and provide practical insights into sustainable water conservation methods that can be implemented in daily



operations at the workplace and beyond.

The theme “Conserve Today, Sustain Tomorrow” emphasizes the urgent need to act responsibly in the present to ensure a sustainable future for coming generations. It highlights that every drop saved today contributes to the preservation of ecosystems, supports community well-being, and strengthens resilience against future water scarcity. By making mindful choices and adopting efficient water management practices, individuals and organizations can play a vital role in building a sustainable, water-secure future.

Through this initiative, participants were encouraged to integrate conservation values into their daily routines, demonstrating that sustainability begins with awareness and consistent, small actions that collectively make a lasting difference.

Outcomes

- Increased understanding of sustainable water management and conservation techniques.
- Encouragement among participants to adopt water-efficient practices in their surroundings.
- Enhanced awareness of the connection between water conservation and long-term environmental sustainability.

Conclusion

The “Be a Water Champion at Work” session successfully inspired participants to take proactive steps toward conserving water resources. Through engaging discussions and expert insights, the event reinforced the importance of mindful water usage and collective action in building a sustainable future, aligning with Chitkara University’s commitment to environmental stewardship.



Event Name	Hygiene and Health at Pehar Khurad
Date	26 August 2024
Venue	Pehar Khurad Village
Organizer	Centre of Excellence for Sustainability in collaboration with Centre for Women Health & Empowerment and Centre for Water Sciences.
Resource Persons	Sqn. Ldr. (Dr.) Rina Angel Prof. (Dr.) Jyotsna Kaushal Dr. Harmeet Kaur Kang
Total number of members	100 families
SDGs Covered	3, 4, 5, 6, 12, 13 & 17
Time	10.30 Onwards

Objective

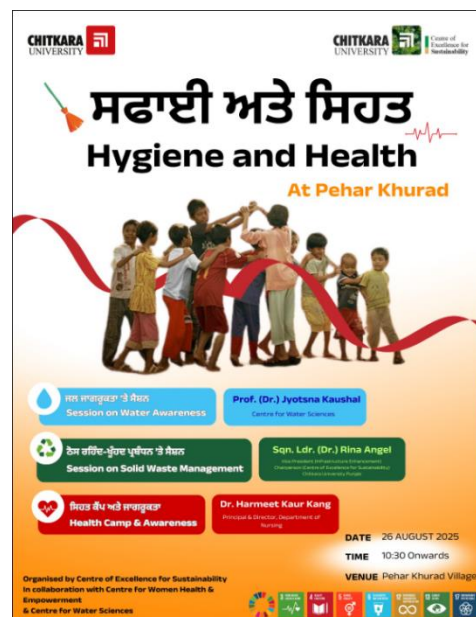
To raise awareness about hygiene, health, and sustainable waste and water management practices among the residents of Pehar Khurad Village, promoting a cleaner and healthier community environment.

Description

The event “Hygiene and Health at Pehar Khurad” was organized by the Centre of Excellence for Sustainability, Chitkara University, in collaboration with the Centre for Women Health & Empowerment and the Centre for Water Sciences.

The program featured multiple informative and interactive sessions:

- Session on Solid Waste Management by Sqn. Ldr. (Dr.) Rina Angel, Centre of Excellence for Sustainability



- Session on Water Awareness by Prof. (Dr.) Jyotsna Kaushal, Centre for Water Sciences
- Health Camp & Awareness by Dr. Harmeet Kaur *Kang*, Department of Nursing

The Solid Waste Management session focused on waste segregation at source, recycling practices, and composting methods to reduce the burden on landfills and promote a cleaner environment. Participants were encouraged to minimize single-use plastics and embrace sustainable disposal methods.

The Water Awareness session emphasized the importance of water conservation, efficient usage, and protection of water resources from contamination. The discussion highlighted simple, community-driven approaches to saving water and maintaining the health of local water bodies.

The Health Camp & Awareness activity provided free basic health check-ups, health education, and guidance on personal hygiene, nutrition, and disease prevention. It aimed to promote wellness and empower community members, especially women, to take proactive steps toward better health.

The initiative aimed to engage the local community in adopting healthy, hygienic, and environmentally responsible practices that contribute to long-term sustainability.

Outcomes

- Improved understanding of personal and community hygiene practices.
- Greater awareness about the importance of clean water and sustainable waste management.
- Encouragement of proactive health practices through medical awareness and check-ups.
- Strengthened collaboration between the university and the local community in promoting sustainable living.

Conclusion

The *Hygiene and Health* initiative successfully fostered community engagement and awareness on crucial aspects of health, hygiene, and environmental sustainability. Through collaborative efforts and expert-led sessions, the program empowered participants to make informed choices, reinforcing Chitkara University's commitment to building healthier, cleaner, and more sustainable communities.



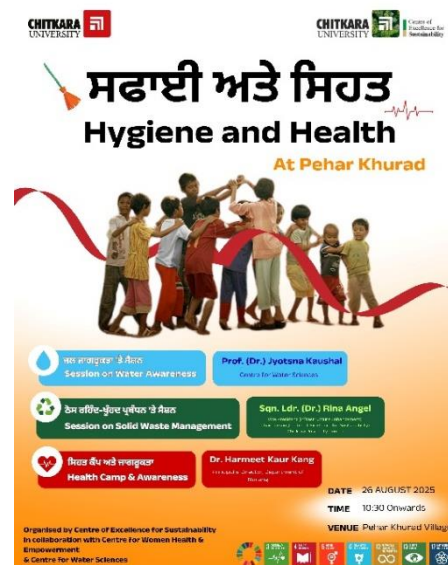


Event Name	Hygiene and Health Camp at Pehar Khurad
Date	26-August-2025
Venue	Pehar Khurad Village
Organizers	Office of Administration in collaboration with the Centre of Excellence for Sustainability
Resource Person	Mr. Balwinder Singh (Asst. Director), Mr. Ravinder Singh (Manager)
Event Co-Ordinator's	Mr. Mohit Kumar
Number of Participants	150 Families
SDGs Covered	3,4,5,6,12,13,17

About the Session

Continuing our commitment to community health and sustainable living, the Office of Administration, in collaboration with the Centre of Excellence for Sustainability, Centre for Water Sciences and the Centre for Women Health & Empowerment organized a Hygiene and Health Awareness Camp at Village Pehar Khurd. The initiative aimed to educate local villagers on essential aspects of health, hygiene, water quality, and waste management, while also providing basic medical screening services to promote preventive healthcare in rural areas.

- Sqn. Ldr. (Dr.) Rina Angel, Vice President (Infrastructure Enhancement) and Chairperson, Centre of Excellence for Sustainability, delivered an impactful session on Solid Waste Management, emphasizing the importance of segregating dry and wet waste, reducing plastic usage, and maintaining a clean village environment.
- Dr. Harmeet Kaur Kang, Principal & Director, Department of Nursing, led an engaging session on personal hygiene and health awareness, educating villagers to maintain hygiene, nutrition, and early identification of health issues through regular checkups.



- Prof. (Dr.) Jyotsna Kaushal, Centre for Water Sciences, conducted an interactive session on Water Quality and Safe Drinking Practices, highlighting methods to prevent contamination, simple purification techniques, and the importance of clean water in disease prevention.

Health Screening Activities

As part of the initiative, the villagers underwent free screening for BP, blood sugar, haemoglobin levels, and BMI.

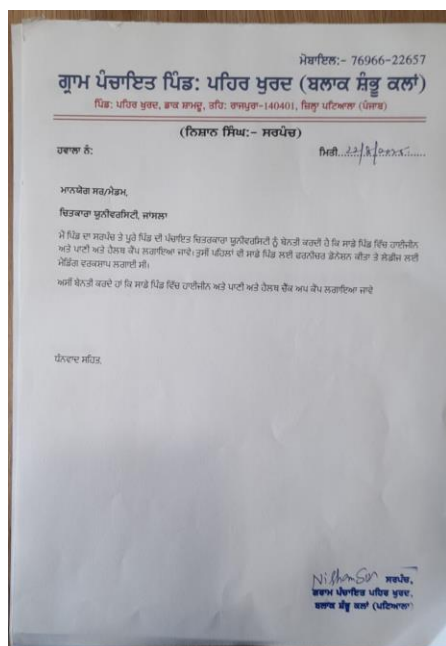
Each participant received personalized health counselling, and those requiring medical attention were referred to the local PHC for further evaluation, management, and follow-up. These findings helped the community better understand their health status and highlighted the importance of early detection and preventive habits.

Community Response and Impact

The camp saw active participation from villagers of all age groups, who had requested the session and later thanked the university for bringing expert health guidance to their doorstep. The interactive discussions helped them gain practical tips on improving hygiene and sanitation at home. The initiative reinforced that clean surroundings and good health go hand in hand, reflecting Chitkara University's continued commitment to uplifting rural communities through health awareness and sustainability outreach.

Conclusion

The Hygiene and Health Camp at Pehar Khurd successfully combined healthcare, environmental awareness, and sustainable practices under one platform. With the guidance of Sqn. Ldr. (Dr.) Rina Angel, Dr. Harmeet Kaur Kang and Prof. (Dr.) Jyotsna Kaushal the initiative empowered villagers with essential knowledge and access to health services, paving the way for a healthier and more sustainable community.



Event Name	Women Equality Day
Venue	Mohi Kalan Village
Date	26 th August, 2025
SDG Number, Name and NEP	1-No Poverty, 4-Quality Education, 5 – Gender Equality, 13 – Climate Action, 15- Life on Land & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	35
Duration	One Day

Objectives

1. Anchor women's equality through health knowledge, visible leadership, and sustained community engagement.
2. Create dialogue around women's bodies, care, and agency without hesitation or social discomfort.
3. Link environmental action with future livelihood through purposeful, locally rooted initiatives.

"The strength of women is the root from which communities flourish."

On 26th August 2025, Women's Equality Day unfolded at Mohi Kalan, Chitkara University's newly adopted village, with an initiative guided by the National Service Scheme. It arrived with purpose, carried by people who understood that equality is built through presence, patience, and work done on ordinary ground.

The day placed two ideas firmly into the soil: awareness and growth. A session on women's health and hygiene was delivered by Dr. Gurpreet Kaur from the Department of Nursing, Chitkara University, Punjab. Her words were direct and grounded. She spoke of the body without hesitation, of care without shame, of knowledge as something owed, not borrowed. The women listened with attention shaped by lived experience. Questions followed. Answers stayed with them.

Later, the group moved outside. Saplings were placed into the earth at the site where a sewing centre will soon stand. The act carried weight. Hands pressed soil around roots that would hold fast through heat and rain. In time, the centre will offer skill, income, and steadiness. That afternoon, trees and threads began together. The land accepted both.

What gave the day its deepest meaning was the presence of an all-women panchayat, led by a woman Sarpanch. Leadership was not discussed as theory. It stood visible, practiced, and real. Decisions were made by women who knew their village and were trusted to shape its future. Their authority did not announce itself. It showed through calm direction and shared responsibility.

As the day drew on, a sense of completion settled gently across the village. What had been shared did not end there; it carried itself forward. Knowledge had found attentive minds, saplings stood newly rooted, and the promise of skill and livelihood had taken a visible form. The presence of women in leadership affirmed what the day had already shown that strength, when recognized and supported, multiplies. Mohi Kalan did not change in a single afternoon, but it moved ahead with assurance, guided by women who understood how to nurture both land and lives.

Outcomes

1. Women engaged openly with health knowledge, asking questions shaped by lived experience.
2. Saplings marked the beginning of a skill-based livelihood space grounded in community trust.
3. Women-led governance stood present, reinforcing confidence in collective decision-making and village direction.



Event Details	
Event Type	Competition
Topic	Design-O-Tech 4.0: Code the Future, Style the Web with Innovation
Date	2025-08-27 To 2025-08-27
Mode	Offline
Organizer Name	Chitkara Acm Student Chapter
No. Of Participants	59
SDG No	SDG 3: Good Health and Well-Being, SDG 7: Affordable and Clean Energy, SDG 9: Industry, Innovation and Infrastructure, SDG 13: Climate Action
Po Number(S)	Po3
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

To provide students with a platform to showcase their creativity and technical skills.

- To encourage participants to design and develop innovative websites based on real-world ideas.
- To promote teamwork and collaboration by allowing students to work in groups.
- To build confidence in presenting ideas and handling Q&A sessions with judges.
- To prepare students for real-world scenarios where creativity, technical skills, and communication go hand-in-hand.

DESCRIPTION

Chitkara ACM Student Chapter, in collaboration with the Department of Computer Science and Engineering, recently held an exciting and innovative event, Design-O-Tech 4.0. It was an exciting and creative event organized to provide students with a platform to showcase their technical skills, creativity, and presentation abilities. The event mainly focused on website



CHITKARA UNIVERSITY

Chitkara ACM Student Chapter in Association with
Department of Computer Science and Engineering is
Organising

DESIGN-O-TECH

CODE THE FUTURE. STYLE THE WEB WITH INNOVATION

TIMINGS: 10AM ONWARDS
DATE: 22 AUGUST, 2025 (ONLINE MODE)
 27 AUGUST, 2025 (OFFLINE MODE)
VENUE: PULITZER HALL, PICASO BLOCK

EXCITING PRIZES AND GOODIES

REFRESHMENT WILL BE PROVIDED

STUDENT COORDINATOR
Yashmeen Kaur (7988263039)

EVENT HEADS
Rakshit Sharma (9816328000)
Priyanshu (8081556568)

FACULTY HEADS
Dr. Saravjeet Singh
Dr. Shveta Bansal

INSTITUTION'S INNOVATION COUNCIL



development and PowerPoint presentations, giving participants an opportunity to think outside the box and present their innovative ideas. The goal of the event was to encourage students to learn, explore, and apply their knowledge in a fun and competitive way. It allowed participants to work as a team, improve their problem-solving skills, and enhance their confidence while presenting their work in front of judges. The competition consisted of two rounds: Round 1 – Online Screening Participants were required to design a website and prepare a PowerPoint presentation where all submissions were evaluated by the judging panel based on creativity, functionality, design, and overall presentation quality. Teams that performed exceptionally well in this round were shortlisted for the next stage. Round 2 – Offline Evaluation The shortlisted teams were invited to the offline round, where they had to showcase their website and present their work in front of the judges. Each team delivered a detailed presentation explaining their concept and implementation strategy. The teams were asked questions to test their understanding. Based on the website quality, presentation clarity, innovation, and responses to questions, teams were scored and ranked.

OUTCOMES

1. Enhanced Technical and Creative Skills – Students gained hands-on experience in website development and presentation design, improving their creativity, functionality-focused thinking, and technical knowledge.
2. Improved Teamwork and Problem-Solving Abilities – By working collaboratively, participants developed stronger teamwork, communication, and problem-solving skills, essential for real-world projects.
3. Boosted Confidence in Public Speaking – Presenting their work in front of judges helped students build confidence, refine their presentation abilities, and learn how to handle questions effectively.
4. Recognition and Motivation – The competition rewarded innovation and effort, motivating students to explore new technologies, enhance their skills, and pursue excellence in future technical events.
5. Industry-Oriented Learning Experience – Through evaluation criteria such as design, functionality, and innovation, participants got an industry-like experience that prepared them for professional challenges.





Event Name	Blue Wisdom – Decoding Water Literacy
Date	27 August 2025
Venue	B 011, Basement, Edison Block
Organizer	CUCES (Chitkara University Centre of Excellence for Sustainability), Ecolution Club in Collaboration with Electronic & Communication Engineering
Resource Person	Dr. Pooja Mahajan, Associate Prof. Dept. of Applied Sciences
Number of Participants	100
SDGs Covered	4, 6, 13, 14

Objective

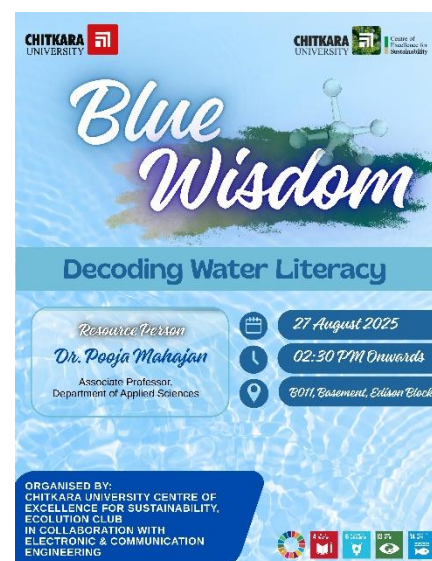
The primary objective of the session “Blue Wisdom: Decoding Water Literacy” was to enhance awareness and understanding of water literacy among students and faculty. The event aimed to educate participants about the importance of water conservation, sustainable water management, and responsible water usage. It sought to develop informed perspectives on water-related challenges and encourage sustainable practices aligned with environmental responsibility.

Description of the Event

The academic session titled “Blue Wisdom: Decoding Water Literacy” was organized on 27th August 2025 at 02:30 PM onwards in B011, Basement, Edison Block, Chitkara University.

The event featured Dr. Pooja Mahajan, Associate Professor, Department of Applied Sciences, as the Resource Person. The session focused on decoding the concept of water literacy by highlighting the scientific, environmental, and social dimensions of water usage and conservation.

The event was organized by the Chitkara University Centre of Excellence for Sustainability and Ecolution Club, in collaboration with the Department of Electronic & Communication Engineering. The program aligned with global sustainability goals, emphasizing education, clean water and sanitation, climate action, and life below water.



Outcome

The session successfully created awareness about the significance of water literacy and its role in sustainable development. Participants gained valuable insights into water conservation strategies, responsible consumption, and the broader impact of water management on ecosystems and society.

The event helped in:

- Enhancing understanding of water-related environmental issues
- Promoting sustainable thinking among students
- Encouraging responsible behavior toward water resources
- Strengthening awareness of global sustainability goals related to water and climate

The interactive nature of the session contributed to active participation and knowledge enrichment.

Conclusion

The event “Blue Wisdom: Decoding Water Literacy” proved to be an informative and impactful initiative that effectively addressed the need for water awareness and sustainability education. The session highlighted the critical role of education in fostering environmentally responsible citizens.

By focusing on water literacy, the program reinforced the importance of sustainable practices and collective responsibility in conserving water resources. The successful execution of the event reflected the commitment of Chitkara University towards sustainability and environmental education, leaving participants better informed and motivated to contribute to water conservation efforts.





Event Name	FDP on ‘Innovations & Sustainable Practices in Architecture, Construction and Building Materials’
Date	01–05 September 2025.
Venue	Online Mode
Department	P. P. Savani University, Gujarat
Resource Person	P. P. Savani University in association with UltraTech Cement Ltd.
Participants	Asst. Prof Shaffali Joshi
SDGs Covered	9, 11, 12, 13
Duration	5 Days

About the Activity

The program offered insights into eco-friendly practices, advanced materials, modular systems, and climate-responsive design.

Eminent professionals shared solution-oriented approaches, highlighting collaboration between academia and industry. Key learnings focused on climate-responsive design, modular construction, and integrating innovative materials into teaching, research, and practice.

Event Objectives

1. To develop understanding of modular systems and low-carbon construction methods.
2. To explore strategies for environmentally responsible design and planning.
3. To integrate innovation-driven content into architectural pedagogy.
4. To strengthen collaboration between academia and industry experts.

Key Highlights

1. Sessions by sustainability experts and industry professionals.
2. Case studies on innovative materials and resource-efficient technologies.
3. Discussions on modular construction and future-ready building systems.
4. Skill-building modules for integrating sustainability into teaching practices.



Event Outcomes

1. Faculty developed updated knowledge on sustainable construction practices.
2. Strengthened ability to guide students in incorporating sustainability in design.
3. Improved awareness of the latest environmental practices in architecture.



Event Details	
Event Type	Competition
Topic	Baker Of the Year 2025
Date	2025-09-26 To 2025-09-26
Mode	Offline
Venue	Bakery Lab, Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Manager
No. Of Participants	6
SDG No	SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action
Po Number(S)	Po1, Po2, Po6, Po7, Po8, Po10, Po12
University Charter	Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Infuse Leadership Skills in Our Students, Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry

OBJECTIVE

1. To honor baking excellence via the "Baker of the Year 2025" award.
2. To promote collaboration and leadership among the three organizing student clubs.
3. To reinforce the importance of sustainable development goals in hospitality.
4. To provide students with crucial event management operational experience.
5. To inspire and celebrate student culinary talent and dedication.



DESCRIPTION

Chitkara College of Hospitality Management successfully hosted the highly anticipated "Star Awards 2025" on September 26, 2025. The event, organized collaboratively by the Flavour Fusion Club, The Rising Chefs Club, and Yuva Tourism Club, was a vibrant celebration of culinary talent and dedication within the university. The ceremony took place from 9:00 AM to 12:30 PM in the state-of-the-art Bakery on the 2nd Floor of the Escoffier Block. The atmosphere was charged with excitement as students and faculty gathered to honour excellence in the baking industry. The main highlight of the day was the prestigious "Baker of the Year 2025" award, which recognized a student who demonstrated exceptional skill, creativity, and knowledge in the art of baking. This year's awards underscored the college's commitment to the UN Sustainable Development Goals (SDGs), with visible alignment to goals like Good Health and Well-being (SDG 3), Responsible Consumption and Production (SDG 12), and Climate Action (SDG 13), reinforcing the importance of sustainable practices in the hospitality sector. The event served as an inspirational platform, encouraging students to pursue mastery in their chosen field. The organising clubs received widespread praise for their flawless execution of the awards, highlighting strong student leadership and collaboration. The Star Awards 2025 was a resounding success, solidifying its place as a cornerstone event for the Chitkara College of Hospitality Management.

OUTCOMES

1. Successful students were recognized, elevating their professional profile and motivating peers.
2. Practical skills in event management and logistics were successfully demonstrated by student clubs.
3. Cross-club collaboration enhanced student teamwork and leadership abilities.
4. Awareness of sustainable practices within the bakery domain was reinforced.
5. The college's reputation for fostering culinary excellence and industry readiness was strengthened.



Event Details	
Event Type	Competition
Topic	Budding Baker of The Year 2025
Date	2025-09-26 To 2025-09-26
Mode	Offline
Venue	Bakery Lab- Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Manager
No. Of Participants	18
SDG No	SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action
Po Number(S)	Po1, Po2, Po4, Po6, Po8, Po12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Foster Civic Engagement in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To celebrate and inspire emerging talent in the culinary arts.
2. To honor excellence with the "Budding Baker of the Year 2025" title.
3. To reinforce the college's commitment to UN Sustainable Development Goals.
4. To demonstrate student project management and operational capabilities.
5. To foster teamwork and collaboration among the organizing student clubs.

DESCRIPTION



Chitkara College of Hospitality Management successfully concluded the prestigious "Star Awards 2025," an event designed to recognize and inspire emerging talent in the culinary arts. The ceremony, held from 9:00 AM to 12:30 PM in the state-of-the-art Bakery on the 2nd Floor of the Escoffier Block, was the result of a collaborative effort by the Flavour Fusion Club, The Rising Chefs Club, and Yuva Tourism Club. The highlight of the morning was the distribution of awards, chief among them the coveted title of "Budding Baker of the Year 2025." This award celebrated a student who demonstrated exceptional creativity, technical skill, and passion, signaling their readiness to become a professional artisan in the baking industry. The event served as a significant motivational platform, encouraging all participants to strive for mastery. Beyond recognizing individual achievement, the Star Awards actively integrated the college's commitment to responsible global citizenship. The entire event was planned to align with the UN Sustainable Development Goals, specifically promoting Good Health and Well-being (SDG 3), Responsible Consumption and Production (SDG 12), and Climate Action (SDG 13), demonstrating how sustainability can be woven into the hospitality sector. The seamless execution by the organizing clubs highlighted the students' project management capabilities and their effective teamwork. The Star Awards 2025 was a resounding success, fulfilling its objective of celebrating talent while instilling professional values and collaborative spirit in the next generation of hospitality leaders.

OUTCOMES

1. The "Budding Baker of the Year 2025" award was successfully distributed, inspiring future artisans.
2. Student clubs successfully executed a major event, showcasing project management capabilities.
3. Cross-club collaboration enhanced student teamwork and leadership skills.
4. Commitment to sustainable development goals (SDGs 3, 12, 13) was actively demonstrated.
5. The event reinforced professional values and collaborative spirit in students.



Event Details	
Event Type	Competition
Topic	Virasat-E-Zaika- Legacy of Flavours, Chef of The Year 2025
Date	2025-09-26 To 2025-09-26
Mode	Offline
Venue	Btk, Escoffier Block (Btk, Escoffier Block, Chitkara University)
Organizer Name	Flavour Fusion Club, Cchm
No. Of Participants	5
SDG No	SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action
Po Number(S)	Po1, Po2, Po5, Po6, Po7, Po8, Po9
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Encourage Our Students to Think Out of the Box, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. Preserve Heritage: To celebrate and preserve the rich culinary heritage of India.
2. Recognize Talent: To identify and recognize exceptional student talent with the "Chef of the Year 2025" title.
3. Drive Innovation: To challenge students to blend traditional recipes with contemporary, innovative techniques.
4. Develop Expertise: To provide a competitive platform to demonstrate expertise in operational efficiency, presentation, and hygiene.
5. Prepare for Industry: To stimulate scholarly energy and professionalism, preparing students for the competitive food sector.

DESCRIPTION

The Chitkara College of Hospitality Management (CCHM) successfully hosted its prestigious culinary event, the "STAR AWARDS: Virasat-E- Zaika - Legacy of Flavors," on September 26, 2025. Organized jointly by the Flavour Fusion Club, The Rising Chefs Club, and the Yuva

Tourism Club, the event aimed to celebrate and preserve the rich culinary heritage of India while recognizing exceptional talent among the student body. The competition, which ran from 9:00 AM to 12:30 PM, was held in the state-of-the-art BTK, Escoffier Block.

OUTCOMES

1. Students successfully demonstrated high-level culinary expertise in flavor balancing and presentation under a competitive setting.
2. The event facilitated the application of operational efficiency and planning required for professional kitchen environments.
3. Participants successfully blended traditional heritage recipes with contemporary, innovative techniques.
4. The competition instilled a deeper sense of pride in Indian culinary heritage and stimulated scholarly energy and diligence.
5. Students received valuable performance evaluation and feedback from a panel of distinguished industry experts and faculty.





Event Details	
Event Type	Competition
Topic	Budding Server of The Year 2025
Date	2025-09-26 To 2025-09-26
Mode	Offline
Venue	Spice Route, Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Manager
No. Of Participants	22
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po1, Po4, Po7, Po8, Po10
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. Evaluate practical service skills (table setup, order-taking).
2. Foster professional etiquette and dedication in hospitality students.
3. Recognize and reward exceptional talent (Budding Server).
4. Bridge academic learning with industry standards.
5. Promote a spirit of healthy competition and skill development.

DESCRIPTION

On September 26, 2025, Chitkara University's Chitkara College of Hospitality Management successfully hosted the highly anticipated STAR AWARDS: Budding Server of the Year 2025.





Organized by the dedicated students of SERVICE SAVVIES, the Yuva Tourism Club, the event aimed to identify, celebrate, and promote technical excellence in food and beverage service among the university's aspiring hospitality professionals. Held from 9:00 AM to 12:30 PM at the BTR, Escoffier Block, the competition provided a crucial platform for students to test their practical skills. The contest was designed as a rigorous, real-world scenario, challenging participants across multiple critical service dimensions. Competitors were meticulously evaluated on their speed and precision in table setting (mise en place), professionalism in order-taking, flawless service execution, and adherence to international standards of hygiene and etiquette. A distinguished panel of faculty and industry experts oversaw the rounds, providing constructive feedback that transformed the contest into an invaluable learning experience for every student involved. The atmosphere was charged with competitive energy, successfully demonstrating the participants' dedication to mastering the intricate art of guest satisfaction. The event culminated in an inspiring award ceremony where the hard work and dedication of the participants were recognized. The judges praised the high caliber of talent, noting the commitment to detail exhibited by all contestants. The coveted title of Budding Server of the Year 2025 was ultimately awarded to [Insert Student Name], whose exceptional poise, precision, and comprehensive skill set truly set them apart. The STAR AWARDS underscore the university's commitment to practical, hands-on learning, ensuring that students are not only academically sound but are also industry-ready to lead in the global hospitality sector. The SERVICE SAVVIES club concluded the day by reaffirming its mission to champion skill-based development within the college.

OUTCOMES

1. Students demonstrated improved F&B service techniques.
2. One student was recognized as the "Budding Server of the Year."
3. Industry standards were successfully integrated and assessed.
4. Participant confidence in practical skills increased.
5. Club visibility and engagement doubled post-event.





Event Details	
Event Type	Competition
Topic	Virasat-E-Zaika- Legacy of Flavours, Budding Chef of The Year
Date	2025-09-26 To 2025-09-26
Mode	Offline
Venue	Btk, Escoffier Block (Chitkara University, Rajpura University)
Organizer Name	Flavour Fusion Club, CCHM
No. Of Participants	39
SDG No	SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action
Po Number(S)	Po1, Po2, Po5, Po6, Po7, Po8, Po9
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Encourage Our Students to Think Out of the Box, Let's Educate Our Students to Become Globally Competitive, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. Nurture Early Talent by providing competitive exposure.
2. Preserve Heritage through reinterpreting traditional Indian recipes.
3. Foster Innovation by applying modern techniques and presentations.
4. Instill Discipline in operational hygiene and meticulous planning.
5. Prepare Graduates for industry standards and competitive culinary roles.



DESCRIPTION

The Chitkara College of Hospitality Management (CCHM) successfully hosted its prestigious culinary talent hunt, the "STAR AWARDS: Virasat-E- Zaika - Legacy of Flavors," on



September 26, 2025. Organized by the Flavour Fusion Club, The Rising Chefs Club, and the Yuva Tourism Club, this Level 1 Activity was specifically aimed at spotting and nurturing early-stage talent among students through the highly contested title of "Budding Chef of the Year 2025." The event, running from 9:00 AM to 12:30 PM, was held in the dedicated culinary space of the BTK, Escoffier Block

OUTCOMES

1. Students gained initial exposure to professional kitchen pressures.
2. Participants successfully reinterpreted traditional Indian recipes with modern flair.
3. The competition instilled a high standard of operational hygiene and planning.
4. Young talent was spotted and celebrated with the "Budding Chef" title.
5. Students reinforced their entrepreneurial and innovative thinking skills.



Event Details	
Event Name	World Environment Health Day
Topic	Poster Making competition
Date	26 th September, 2025
Mode	Offline
Venue	Ground floor, Galileo Block
Organizer Name	Ms. Deeksha Sharma (Assistant professor), Ms. Monika, CSHS, Chitkara University, Punjab.
No. of Participants	13
SDG No	3,6,7,11,12,13
SDG Details	SDG 3: Good Health and Well-being SDG 6: Clean Water and Sanitation SDG 7: Affordable and Clean Energy SDG 11: Sustainable Cities and Communities SDG 12: Responsible Consumption and Production SDG 13: Climate Action
PO	PO1, PO2, PO3, PO4, PO5

Objectives

1. Demonstrate awareness of environmental health issues, especially air pollution and its impact on human health.
2. Apply WHO guidelines and evidence-based practices to promote clean air initiatives.
3. Collaborate in organizing educational activities that foster community engagement and health advocacy.
4. Integrate interdisciplinary knowledge from nursing, psychology, and public health to address environmental challenges.
5. Reflect on the role of healthcare professionals in promoting sustainable and healthy environments.
6. To enhance critical thinking and awareness by encouraging students to explore various trends, concepts, and social issues through creative expression.

On the occasion of Nutritional Week Celebration, the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a Poster Making Competition on 26th September, 2025. The event aimed to encourage students to explore their creative potential while raising awareness about environment health.

The theme of the competition was “*Clean Air, Healthy People,*” emphasizes the urgent need to address air pollution and its impact on respiratory health, cardiovascular diseases, and overall well-being. Air pollution is a silent killer—affecting lungs, hearts, and minds. This year’s theme emphasizes the urgent need for clean air to protect public health and ensure sustainable living for all. The event was organized to educate, engage, and empower students and the community in promoting sustainable practices and environmental responsibility.

Students enthusiastically participated, prepared the posters that showcased their creativity, artistic abilities, and understanding of the theme. Posters reflected topics such as air pollution, climate change, WHO guidelines for environment health, and community participation for promoting environment health. Faculty members were invited to view and support the initiative.

The competition provided a unique platform for students to express their thoughts through art, essay writing enabling them to translate critical healthcare concepts into engaging and informative posters. Each participant brought their own perspective to the theme, illustrating the importance of clean air, climate change, Environment responsibility, hygiene practices, and the role of healthcare professionals in environment health. Their efforts reflected a deep understanding of the subject while demonstrating remarkable artistic skills.

To evaluate the collages, a panel of esteemed judges was invited, including Dr. Sawroop (Assistant Professor) and Dr. Ashok (Assistant Professor). The judging criteria were based on presentation, creativity, and originality. The judges were highly impressed by the efforts, dedication, and talent displayed by the students. The competition was a testament to the students' ability to blend healthcare knowledge with artistic expression, making complex medical concepts more accessible and visually compelling. Throughout the event, students exhibited enthusiasm, passion, and a keen interest in healthy diet & nutrition, making the competition not only a creative endeavour but also a learning experience. It also provided an opportunity for students to engage in peer learning, as they observed and appreciated different perspectives presented through the posters.



One of the key highlights of the competition was how it fostered important skills beyond artistic creativity. Furthermore, by participating in this initiative, students developed a greater sense of responsibility towards the environmental health and explore the impact of air pollution on public health and propose sustainable solutions. The Poster Making Competition successfully combined education, creativity, and awareness, reinforcing the idea that every individual deserves balanced, high-quality, and quantity of nutrition. The activity aimed to enhance students' written communication skills, foster environmental responsibility, and inspire future health leaders to engage in public health advocacy.

In conclusion, the event was a resounding success, leaving a lasting impact on both participants and spectators. The celebration of World Environmental Health Day 2025 was a resounding success, reinforcing the importance of clean air and sustainable living in healthcare. Through creative engagement and academic reflection, students embraced their role as future health advocates committed to environmental responsibility and public well-being.

The Department of Nursing at Chitkara School of Health Sciences looks forward to organizing more such engaging and educational competitions in the future, continuing its commitment to promoting health awareness and skill development among students.

Outcomes

- Encouraged Creative Expression – The competition provided students with a platform to showcase their creativity, artistic skills, and innovative thinking through posters.
- Enhanced Awareness of Nutrition & Balanced diet – Participants gained deeper knowledge about nutrition, micronutrients deficiencies, WHO dietary recommendations including safety, quality, and nurturing care, reinforcing their understanding of nutritional health.
- Fostered Confidence and Teamwork – By participating in the event, students-built self-confidence and developed teamwork skills as they collaborated, shared ideas, and learned from one another.
- Developed Decision-Making and Presentation Skills – The process of conceptualizing and making posters helped students refine their decision-making, problem-solving, and presentation abilities, which are essential in nursing and healthcare communication.



- Inspired Future Participation in Competitions – The success of the competition motivated students to take part in similar activities, encouraging them to continue exploring their talents and interests in creative and academic fields.





Event Name	World Tourism Day
Venue	Bird Park, Chandigarh
Date	27 th September, 2025
SDG Number, Name and NEP	7 – Affordable and Clean Energy, 13 – Climate Action, 15 – Life on Land, 17- Partnerships for the Goals & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	42
Duration	One Day

Objectives

- To create awareness among NSS volunteers about the importance of tourism in promoting environmental conservation.
- To educate students about eco-tourism and sustainable development practices.
- To encourage appreciation of biodiversity through exposure to different bird species.
- To promote experiential learning outside the classroom through educational visits

Description

On 27th September 2025, the National Service Scheme (NSS), Chitkara University, Punjab celebrated **World Tourism Day** with an enriching educational visit to the beautiful **Chandigarh Bird Park**. The day was dedicated to understanding the importance of tourism in promoting

all awareness, cultural exchange, and sustainable development.

The visit offered NSS volunteers a refreshing break from routine while giving them an opportunity to explore one of Chandigarh's newest eco-tourism attractions. Surrounded by lush greenery and the soothing sounds of chirping birds, students observed a wide variety of exotic and indigenous bird species. The experience sparked curiosity and encouraged conversations around wildlife conservation and responsible tourism.

Volunteers learned how thoughtfully developed tourist spaces like the Bird Park contribute not only to recreation but also to environmental education. The park stands as a reminder that

tourism, when planned sustainably, can protect biodiversity while creating awareness among visitors.

Beyond observation, the visit became a bonding experience for the volunteers. Walking together through the aviaries, discussing different bird species, and capturing moments of learning strengthened their sense of teamwork and shared responsibility toward nature.

World Tourism Day 2025 was not just a visit to a park; it was a meaningful initiative that reinforced the idea that tourism should inspire respect for nature and promote sustainability. Through this educational excursion, NSS volunteers gained valuable insights into eco-friendly tourism and renewed their commitment to serving society with awareness and responsibility.

Outcomes

- Volunteers have developed a better understanding of sustainable and responsible tourism.
- Students gained knowledge about bird conservation and biodiversity protection.
- The visit enhanced teamwork, bonding, and collaborative learning among volunteers.
- Participants felt motivated to support environmental preservation initiatives in the future

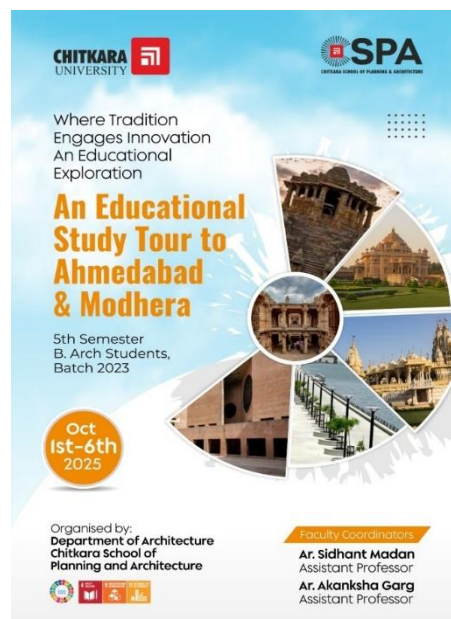




Event Name	An Educational Study Tour to Ahmedabad & Modhera
Date	29 th September- 5 th October 2025
Venue	Ahmedabad & Gandhinagar, Gujarat
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Faculty Co-ordinators	Ar. Sidhant Madan and Ar. Akanksha Garg
Number of Participants	47 (5 th Semester Students Batch 2023)
SDGs Covered	4,11,12,13
Duration	7 days

About the Activity

The academic study tour to Ahmedabad immersed students in India's diverse architectural heritage and contemporary urban development. Through site visits to iconic works by B.V. Doshi, Le Corbusier, and Charles Correa, along with explorations of historic stepwells, temples, and revitalized public spaces, the tour offered firsthand learning on sustainable design, material expression, urban morphology, and cultural landscapes. Students experienced Ahmedabad as a living model of architectural evolution from ancient engineering marvels to modern urban interventions.



Event Objectives

1. To expose students to exemplary architecture across historical, modern, and contemporary periods.
2. To study climate-responsive and sustainable design strategies through real-world examples.
3. To explore urban renewal projects and their impact on public life and city identity.

4. To understand spatial organization, symbolism, and materials across diverse architectural styles.
5. To encourage critical observation, sketching, documentation, and cultural appreciation.

Key Highlights

1. Learning at CEPT University and Sangath, including exposure to Doshi's design philosophy and studio culture.
2. Visits to ATMA House, Mill Owners' Building, and Amdavad ni Gufa—studying modernist concepts, material honesty, and spatial innovation.
3. Exploration of Rani ki Vav, Modhera Sun Temple, and Adalaj Stepwell, emphasizing ancient water management, ornamentation, and engineering.
4. Evening experience of Atal Bridge and Sabarmati Riverfront as successful examples of urban renewal and placemaking.
5. Heritage Walk through the walled city, visits to Sarkhej Roza and Manek Chowk showcasing traditional urbanism and community dynamics.
6. Tour of Akshardham Temple and Law Garden Market blending monumental architecture with vernacular crafts and culture.

Event Outcomes

1. Enhanced understanding of architectural history, sustainable design, and urban systems.
2. Strengthened analytical, observational, and documentation skills.
3. Improved appreciation for cultural heritage, community planning, and material expression.
4. Ability to relate climate-responsive principles to contemporary design challenges.



5. Broadened exposure to diverse architectural philosophies, enriching academic and professional perspectives





Event Name	An Educational Study Tour to Jaipur and Udaipur
Date	1 st October - 5 th October 2025
Venue	Jaipur and Udaipur, Rajasthan
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Faculty Co-Ordinator's	Dr. Prateek Dhasmana, Ar. Ananya Dutt, Ar. Ajinkya Vekhande
Number of Participants	43 students (7 th Semester Students Batch 2022)
SDGs Covered	4,11,12,13
Duration	5 days

About the Activity

The study tour titled “*Exploring Historic Landscapes and Green Futures*” provided students with direct exposure to the rich architectural and cultural heritage of Jaipur and Udaipur. As two of Rajasthan’s most historically significant cities, Jaipur with its planned urban fabric, forts, and palatial architecture, and Udaipur with its lakeside palaces and landscape-sensitive design, the tour offered students a living laboratory to study heritage, urbanism, and environmental integration. The experience also incorporated a video documentation exercise, engaging students in analyzing architectural expression, contextual planning, and their relevance to contemporary sustainable design.



Event Objectives

1. To provide immersive learning through firsthand exploration of historic and culturally significant architectural sites.
2. To understand traditional planning principles, materiality, and climate-responsive strategies in Rajasthan’s architecture.

3. To analyze the relationship between heritage structures, landscape integration, and contemporary sustainability concerns.
4. To develop skills in documentation, observation, sketching, and visual storytelling through video exercises.
5. To cultivate contextual awareness and sensitivity toward ecological and cultural sustainability in design thinking.

Key Highlights

1. Visit to Jaipur's forts, palaces, and planned urban sectors showcasing traditional planning and architectural identity.
2. Exploration of Udaipur's lakes, palaces, and landscape-integrated built environments.
3. Hands-on video documentation capturing architectural details, spatial experiences, and cultural context.
4. Interactions and discussions connecting heritage principles to contemporary sustainable design practices.
5. Opportunities for cultural immersion, enhancing understanding of Rajasthan's historical and living traditions.

Event Outcomes

1. Strengthened understanding of historic urbanism, spatial planning, and climate-responsive design.
2. Improved skills in architectural documentation and narrative-based visual expression.
3. Enhanced sensitivity towards cultural heritage and its importance in shaping sustainable futures.
4. Ability to relate traditional architectural wisdom to present-day ecological and urban challenges.
5. Broader academic exposure supporting critical thinking and contextual design approaches.



Event Name	Swachhta Competition: Clean and Green Campus Initiative
Date	1 st October 2025 – 7 th October 2025
Venue	Chitkara University
Organizers	Office of Administration in collaboration with Centre of Excellence for Sustainability
Resource Person	Capt. Ravinder Singh
Event Co-ordinators	Administrative Managers and Supervisors
Number of Participants	All staff, faculty and students
SDGs Covered	6,7,12,13

About the Activity

As part of Swachhta Pakhwada 2025, the Office of Administration, in collaboration with the Centre of Excellence for Sustainability, organized a Swachhta Competition: Clean and Green Campus Initiative on 7th October 2025 at Chitkara University. The initiative aimed to identify and reward the clean and well-maintained areas across all departments, fostering a sense of pride, responsibility, and teamwork among students, faculty, and staff.

Competitions

The competitions included following categories
 Best Academic Building,
 Best Faculty Room,
 Best Academic Laboratory
 Best Research Laboratory
 Best Library.

Objectives

- Encourage cleanliness and hygiene across all university departments.
- Create awareness about sustainable and eco-friendly campus practice.



- Motivate all stakeholders to take ownership of their surroundings.
- Reinforce the Swachh Bharat Abhiyan through active participation and commitment

Highlights of the Event

The event began with active participation of our volunteers who enthusiastically engaged in cleaning activities across the campus. They were seen sweeping pathways, clearing litter, organizing classrooms and labs, and ensuring cleanliness around building entrances, gardens, and common areas. The cleaning teams worked together with great enthusiasm, ensuring not just cleanliness but also spread awareness about hygiene and responsible waste disposal. Their teamwork and spirit reflected the campus community's collective commitment to maintaining a clean and green environment.

Before & after photographs of the cleaned areas beautifully captured the transformation from cluttered corners to rejuvenated, spotless spaces reflecting the dedication, discipline, and collective pride of the participants in creating a visibly cleaner and greener campus.

A Swachhta Selfie Zone was set up, where faculty members, students, teaching, and non-teaching staff took selfies with a themed cutout, celebrating their unity for a cleaner campus.

Swachhta Pledge

Additionally, all schools and departments were encouraged to take the Swachhta Pledge through the official government portal <https://pledge.mygov.in/swachhta-pledge-2025/>

The Swachhta and Viksit Bharat Pledge received remarkable participation from across the campus, reflecting the collective spirit of responsibility and national pride at Chitkara University. A total of 1,828 participants from various departments took the pledge through the official MyGov Portal, showcasing their commitment to building a cleaner and developed India.

The Department of Nursing led the initiative with an exceptional 100% participation rate, setting an inspiring example of dedication and involvement.

The Chitkara College of Pharmacy followed closely with a commendable 93% participation, showcasing strong enthusiasm among faculty and students alike.

The Office of Administration also demonstrated active engagement with a 78% response rate, highlighting the department's continued commitment to campus-wide initiatives.

Meanwhile, the departments under the Chitkara University Institute of Engineering and Technology (CUIET-AE) including Mechanical, Electrical, Civil, and Mechatronics Engineering collectively achieved a 74% participation rate, marking substantial involvement from technical faculty and students.

Event Overview

The competition was evaluated by expert judges from various departments, assessing parameters like cleanliness, waste management, greenery, and overall maintenance of each area.

Conclusion

The event strengthened the university's mission to build a clean, sustainable, and responsible campus environment through active engagement of all stakeholders. While results are yet to be announced, collective participation and visible transformation of campus spaces reflect the true success of the initiative.





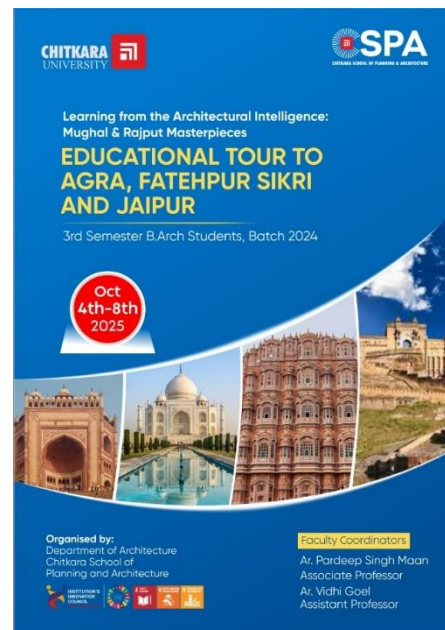
Event Name	Educational Study Tour – Learning from the Architectural Intelligence: Mughal & Rajput Masterpieces
Date	4 – 8 October 2025
Venue	Agra, Fatehpur Sikri, Jaipur
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Ar. Pardeep Singh Mann, Ar. Vidhi Goel
Number of Participants	81 (3rd Semester B.Arch Students Batch 2024)
SDGs Covered	4,11,12,13
Duration	5 Days

About the Activity

The study tour titled “Learning from the Architectural Intelligence: Mughal & Rajput Masterpieces” offered students an immersive exploration of the architectural heritage of Agra, Fatehpur Sikri, and Jaipur. Through visits to iconic Mughal and Rajput landmarks, students examined historic design intelligence, spatial planning, cultural symbolism, and environmental responses embedded in centuries-old architecture. The tour emphasized firsthand learning through site observations, sketching, and architectural documentation, helping students connect historical principles with contemporary design thinking.

Event Objectives

1. To introduce students to the architectural brilliance and historical significance of Mughal and Rajput structures.
2. To develop analytical skills through on-site observation, sketching, and documentation.
3. To understand traditional planning strategies, materiality, and environmental responsiveness.



4. To explore the cultural, social, and political contexts that shaped historic architectural expressions.
5. To cultivate an appreciation for India's architectural heritage and its relevance in modern design.

Key Highlights

1. Visits to monumental Mughal and Rajput architectural sites across Agra, Fatehpur Sikri, and Jaipur.
2. Hands-on sketching and documentation exercises enhancing visual and analytical skills.
3. Faculty-led discussions connecting historical insights with contemporary architectural learning.
4. Exposure to diverse architectural typologies including palaces, forts, mosques, and civic complexes.
5. Opportunities for students to experience cultural heritage as a living pedagogical environment.

Event Outcomes

1. Enhanced understanding of historic architecture, planning principles, and contextual design intelligence.
2. Strengthened documentation, analytical, and visual communication skills.
3. Greater appreciation for cultural and environmental influences on architectural evolution.
4. Ability to relate traditional architectural knowledge to sustainable and contemporary design challenges.
5. Broadened academic perspective supporting creativity, critical thinking, and contextual awareness.



Event Details	
Event Type	Environment Or Green Initiative
Topic	Harit Vasundhara: Go Green & Save Water - Tree Plantation Drive at Govt. Sen. Sec. School, Jhansla
Date	2025-10-06 To 2025-10-06
Mode	Offline
Organizer Name	Mr. Sameer Malhotra
No. Of Participants	12
Sdg No	Sdg 6: Clean Water and Sanitation, Sdg 11: Sustainable Cities and Communities, Sdg 13: Climate Action, Sdg 15: Life on Land
Po Number(S)	Po6, Po7, Po8
University Charter	Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Empower Our Students with Great Communication Skills, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Encourage Our Students to Think Out of the Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To promote environmental awareness among students and the community about the importance of trees and water conservation.
2. To encourage sustainable practices that contribute to environmental protection and ecological balance.
3. To instill social responsibility and a sense of commitment toward achieving the United Nations Sustainable Development Goals (SDGs 11, 13, and 15).
4. To engage students in community participation through hands-on plantation activities and teamwork.
5. To create a greener campus and surroundings that support biodiversity and improve the local environment.

DESCRIPTION

The Department of Civil Engineering, CUIET-AE, Chitkara University, organized a Tree Plantation Drive titled “Harit Vasundhara: Go Green & Save Water” at Government Senior



Secondary School, Jhansla (Punjab). The initiative aimed to raise awareness about environmental conservation, sustainable living, and the critical role of trees in maintaining ecological balance. The event witnessed enthusiastic participation from faculty members, students, and school staff, all united by a shared commitment to protecting the environment. Various saplings were planted within the school premises to enhance green cover and promote a cleaner and healthier atmosphere. Alongside the plantation activity, an awareness session was conducted for school students, highlighting the importance of trees, water conservation, and individual responsibility toward environmental protection. Through this initiative, students learned about the interconnectedness of trees, water, and climate, gaining practical insights into how small actions can lead to significant environmental impact. The event also emphasized sustainable practices such as rainwater harvesting, reducing water wastage, and protecting natural resources for future generations. This activity aligned with the United Nations Sustainable Development Goals (SDGs) — particularly SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action, and SDG 15: Life on Land. By engaging in community outreach, the department reaffirmed its dedication to promoting environmental stewardship and sustainable development. The event served as an excellent platform to instill social responsibility among students and inspire them to become active contributors to environmental conservation. Through initiatives like “Harit Vasundhara,” Chitkara University continues to nurture a culture of sustainability, awareness, and community engagement, reaffirming its commitment to creating a greener and better future.

OUTCOMES

1. Increased environmental awareness among students and participants about the importance of tree plantation and water conservation.
2. Enhanced green cover within the school premises, contributing to a cleaner and healthier local environment.
3. Strengthened sense of social and environmental responsibility among students through hands-on participation in a community-driven activity.
4. Alignment with Sustainable Development Goals (SDGs 11, 13, and 15), reinforcing the university's commitment to sustainability and climate action.



5. Improved collaboration and teamwork skills among participants through coordinated planning and execution of the plantation drive.



Event Name	Donation Drive at Village Nadiali
Date	6th-October-2025
Venue	Govt. Elementary School, Nadiali, Block Banur, SAS Nagar
Organizers	Office of Administration in collaboration with Centre of Excellence for Sustainability
Resource Person	Capt. Ravinder Singh, Mr. Balwinder Singh & Mr. Ravinder Singh
Event Co-Ordinator's	Mr. Ravinder Singh
Number of Participants	250 Families
SDGs Covered	12,13,15,17

About the Activity

In continuation of Chitkara University's efforts toward rural development and sustainable living, the Office of Administration, in collaboration with the Centre of Excellence for Sustainability, organized a Clean Village Initiative and Donation Drive at Village Nadiali. The initiative aimed to promote cleanliness, reduce single-use plastic, and support the village's vision of becoming a "Plastic-Free Community."

About the Donation

Under this initiative, the following items were distributed and installed across the village:

- 250 small dustbins for village families.
- 250 cloth bags to encourage reduced plastic usage.
- 4 large bins (2 for *dry waste* and 2 for *wet waste*) strategically placed in and around the village.

These items were distributed to families to promote household waste segregation and sustainable disposal practices. Larger bins were installed at key points to ensure proper waste collection and community participation in maintaining hygiene.

Community Impact

The villagers, who had requested this initiative, expressed heartfelt appreciation to Chitkara University for addressing their needs and supporting their journey toward a cleaner, greener



community. The Sarpanch of Nadiali praised the university's efforts and pledged to make the village "Plastic-Free" by year-end, emphasizing the importance of reducing single-use plastics at the local level. The initiative deepened the connection between the university and the community while fostering awareness of sustainable living and shared environmental responsibility.

Conclusion

The Clean Village Initiative and Donation Drive at Village Nadiali marked another successful step in Chitkara University's community outreach. Through the efforts of the Office of Administration and the Centre of Excellence for Sustainability, the initiative strengthened awareness about cleanliness and sustainability, empowering villagers to take ownership of their environment and contribute actively to a Plastic-Free Village vision.



Event Name	Swachhta Abhiyan, Waste Management Awareness & Donation Drive
Date	6th-October-2025
Venue	Govt. Elementary School, Nadiali, Block Banur, SAS Nagar
Organizers	Office of Administration in collaboration with Centre of Excellence for Sustainability
Resource Person	Capt. Ravinder Singh, Mr. Balwinder Singh & Mr. Ravinder Singh
Event Co-Ordinator's	Mr. Ravinder Singh
Number of Participants	250 Families
SDGs Covered	12,13,15,17

About the Activity

In alignment with the Swachh Bharat Mission and Chitkara University's sustainability vision, the Office of Administration, in collaboration with the Centre of Excellence for Sustainability, organized "Swachhta Abhiyan, Waste Management Awareness and Donation Drive" at the Government Elementary School, Nadiali (Punjab).

The event aimed to create awareness about hygiene, cleanliness, and sustainable waste management among school students and local families. A total of 250 families from the village actively participated in the drive.

The initiative included school and garden cleaning, a plantation drive in collaboration with the Department of Horticulture, an awareness session on waste management, and distribution of dustbins and cloth bags to encourage waste segregation and reduction of single-use plastics. The activity was led by Capt. Ravinder Singh, Mr. Balwinder Singh and Mr. Ravinder Singh, who guided participants through each segment of the campaign, emphasizing community involvement and responsibility toward a cleaner, greener environment.



Objective

- Promote hygiene and cleanliness within the school and local community.
- Encourage proper waste segregation and eco-friendly practices.
- Support the Plastic-Free Village mission of Nadiali.
- Foster collaboration between university departments and local authorities.
- Strengthen community engagement for sustainable living.
- Raise awareness about reducing plastic use through cloth bag distribution.

Event Overview

The event began with a series of impactful activities that demonstrated practical approaches to cleanliness and sustainability:

1. Cleaning Activity

The Chitkara University team, along with students, teachers, and our volunteers, cleaned classrooms, corridors, gardens, and playground areas of the Government Elementary School. The cleaning included sweeping, collecting waste, arranging bins, and clearing litter from open areas. This hands-on activity promoted teamwork and community ownership of a cleaner environment.

2. Plantation Drive

In collaboration with the Department of Horticulture, a plantation activity was organized to enhance the school's green cover. Participants planted saplings across the school premises and pledged to maintain them. The drive encouraged environmental stewardship and contributed to the beautification of the school campus.

3. Waste Management Awareness Session

A special awareness session was conducted by Sqn Ldr (Dr.) Rina Angel (V), Vice President Infrastructure Enhancement, Chairperson – Centre of Excellence for Sustainability. She addressed participants on the importance of waste segregation, reducing single-use plastics, and adopting sustainable daily practices. She also demonstrated simple steps for proper disposal of dry and wet waste and encouraged the use of cloth bags and reusable materials as alternatives to plastic.

4. Donation and Distribution Drive

To promote hygiene and eco-conscious behavior, Chitkara University distributed:

- 250 small dustbins for village families.
- 250 cloth bags for village families.

- 4 large bins (2 for *dry waste* and 2 for *wet waste*) strategically placed in and around the village.

Community Impact

The drive encouraged active participation from 250 families, students, and village authorities, who had initially requested this initiative, expressed appreciation for the university's efforts in addressing their local needs. The Sarpanch of Nadiali appreciated Chitkara University's initiative and pledged to make the village "Plastic-Free" by year-end, promoting the reduction of single-use plastics at the community level.

Conclusion

The Swachhta Abhiyan and Plantation Drive at Government Elementary School, Nadiali, was a successful initiative that combined awareness, action, and community partnership. Led by Sqn Ldr (Dr.) Rina Angel (V), Vice President of Infrastructure Enhancement, Chairperson – Centre of Excellence for Sustainability, Capt. Ravinder Singh, and Mr. Ravinder Singh, the event effectively promoted cleanliness, sustainability, and shared accountability among participants reflecting Chitkara University's ongoing commitment to environmental stewardship and social development.



Event Details	
Event Type	Social Event
Topic	SDG s Challenge - A Global Perspective
Date	2025-10-13 To 2025-10-14
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
No. Of Participants	125
SDG No	SDG 2: Zero Hunger, SDG 1: No Poverty, SDG 3: Good Health And Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 6: Clean Water And Sanitation, SDG 7: Affordable And Clean Energy, SDG 8: Decent Work And Economic Growth, SDG 9: Industry, Innovation And Infrastructure, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities And Communities, SDG 12: Responsible Consumption And Production, SDG 13: Climate Action, SDG 14: Life Below Water, SDG 15: Life On Land, SDG 16: Peace, Justice And Strong Institutions, SDG 17: Partnership For The Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

Understand the SDGs: Gain a deep understanding of the United Nations' Sustainable Development Goals (SDGs), including their targets and critical role.

Research and Analyze Implementation: Research and analyze the implementation strategies and progress of the SDGs by the Government of India and the UN.

Develop Communication Skills: Practice communicating complex information clearly through high-quality visual aids (PowerPoint presentations and posters).

DESCRIPTION

"In commemoration of World Sustainability Day and Campus Sustainability Month, the Chitkara School of Psychology and Counselling, in collaboration with the Chitkara College of Pharmacy, successfully organized the two-day "SDGs Challenge - A Global Perspective" event series on 13th and 14th October 2025. This enlightening event fostered a deeper understanding and appreciation of the United Nations' Sustainable Development Goals (SDGs) and their critical role in shaping a sustainable future. Students showcased their dedication by presenting in-depth research through engaging PowerPoint presentations and informative posters. Their work meticulously detailed the goals, targets, and the implementation steps taken by both the Government of India and the UN."

OUTCOMES

SDG Knowledge: Students can identify, explain, and appreciate the significance of the 17 SDGs.

Contextual Application: Participants can detail and compare the implementation steps taken by national (India) and global (UN) bodies toward achieving the SDGs.

Presentation & Design: Students successfully created and delivered in-depth research using effective presentation and poster design skills.



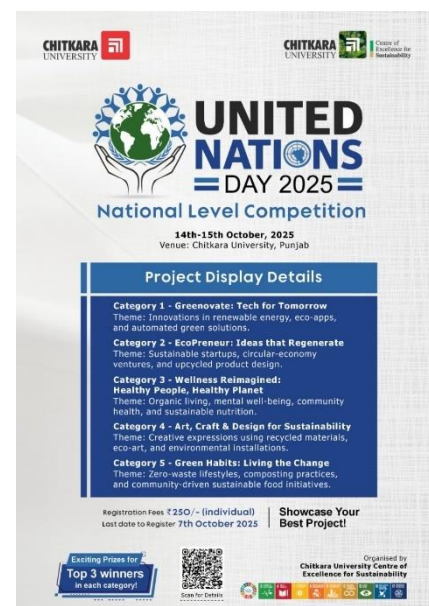


Event Name	United Nations Day 2025
Date	14 & 15 October 2025
Venue	Chitkara University, Punjab
Organizer	Chitkara University Centre of Excellence for Sustainability (CUCES)
Number of Teams	130
Number of Participants	500+
SDGs Covered	3, 4, 7, 9, 11, 12, 13, 16, & 17

About the Activity

To commemorate United Nations Day 2025, the Chitkara University Centre of Excellence for Sustainability (CUCES) organized a National-Level Celebration and Project Display Competition on 14 October 2025 at Chitkara University, Punjab. The event aimed to highlight the importance of the United Nations Sustainable Development Goals (SDGs) and encourage students, faculty, and innovators across India to contribute towards a sustainable future through creativity, innovation, and community engagement.

The day-long celebration brought together universities, colleges, and start-ups, fostering collaboration and knowledge exchange on sustainability-driven ideas and solutions. The event included a Project Display Competition, Sustainability Fair (Diwali Dhamal), panel discussions, cultural performances, a fashion show, and an award ceremony.



Day - 1

Key Points of the event

1. Project Display Competition -

The highlight of the event was the **National-Level Project Display Competition** based on five sustainability-focused themes:

1. **Greenovate: Tech for Tomorrow** – Innovations in renewable energy, eco-apps, and green automation.

2. **EcoPreneur: Ideas that Regenerate** – Circular economy ventures and upcycled product design.
3. **Wellness Reimagined: Healthy People, Healthy Planet** – Mental well-being, nutrition, and holistic living.
4. **Art, Craft & Design for Sustainability** – Creative expressions using recycled and eco-friendly materials.
5. **Green Habits: Living the Change** – Zero-waste lifestyles and sustainable community practices.

Each theme saw enthusiastic participation from individuals and teams (2–4 members), presenting innovative solutions through models, live demos, and interactive exhibits. The competition served as a platform for showcasing talent, ideas, and entrepreneurial potential aligned with global sustainability goals.

- **Registration Fee:** ₹250 per individual
- **Prizes:** ₹7500 (1st), ₹5000 (2nd), ₹2500 (3rd)
- **Certificates:** Awarded to all participants

The display and judging took place at Alpha Ground, where vibrant stalls and interactive demonstrations engaged visitors, faculty, and judges. Judges from reputed institutions and industries evaluated the projects based on innovation, sustainability impact, feasibility, and presentation.

Judging Panel:

- **Greenovate:** Dr. Sanjeev Kumar (Professor, PEC) and Er. R.K. Chaudhary (Guest Faculty, CUIET)
- **EcoPreneur:** Mr. Satyendra Singh (CEO, TBI, IISER Mohali) and Mr. Harjit Singh (Founder, Green Innovotech)
- **Wellness Reimagined:** Dr. Sukhpal (Principal, NINE PGIMER) and Dr. Mohit Kumar (Scientist C, NABI, Mohali)
- **Art, Craft & Design:** Prof. D.S. Kapoor (Ex-Principal, Arts College Chandigarh) and Ms. Soumi Das (Photographer, UNICEF & UNDP)
- **Green Habits:** Dr. Balkar (Professor of Practice, Office of Infrastructure Development) and Mrs. Anupama Raj (Managing Partner, D2O)

2. Diwali Dhamal – Sustainability Fair & Market

Alongside the competition, Diwali Dhamal, a Sustainability Fair and Market, was organized at Alpha Ground from 9:00 AM to 4:20 PM. This vibrant fair featured canopies and stalls where students, employees, and external vendors showcased and sold eco-friendly Diwali products and sustainable lifestyle items.

The Afternoon Session at the Exploretorium celebrated the spirit of the United Nations with cultural and intellectual engagement.

A panel discussion titled “Future Generations Contributing Towards the Sustainable Development Goals (SDGs)” featured distinguished experts, including Dr. Sonali (MS, Homi Bhabha Cancer Hospital) focusing on SDG 3, Dr. Monika Garg (Scientist F, NABI Mohali) addressing SDGs 2, 3, and 12, and Dr. Keya Dharamvir (Punjab University) highlighting SDG 4. The program also included a cultural group dance performance themed “Harmony with Nature” by students of CAAN and OSA, as well as a fashion show by students of CDS, followed by an award ceremony recognizing the top three performing teams across all five project themes.

Event Insights

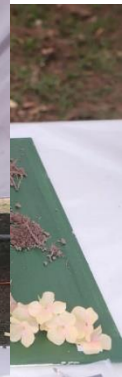
The United Nations Day 2025 celebration was a resounding success, blending innovation, creativity, and sustainability in an inspiring showcase of youth-driven change. The event not only celebrated sustainable ideas but also demonstrated how collective efforts can align with the UN SDGs for a better tomorrow. Both the Project Display and Diwali Dhamal Fair reflected the essence of environmental consciousness, entrepreneurship, and cultural harmony. Through interactive displays, meaningful discussions, and artistic performances, participants were encouraged to think globally and act locally.















Day – 2

The second day of the United Nations Day 2025 celebration focused on advancing dialogue and learning around sustainability, innovation, and education for the future.

The day commenced with two engaging expert sessions:

1. “Immersive Futures: Innovating Education for a Sustainable World” *Speaker:* Dr. Bhanu Sharma, Assistant Professor – Research, Chitkara University Innovation and Research Network (CURIN), and IIC Ambassador.

Dr. Sharma’s session highlighted the transformative role of immersive technologies and innovative pedagogies in preparing learners to address global sustainability challenges. Participants explored how education systems can evolve to empower responsible global citizens.

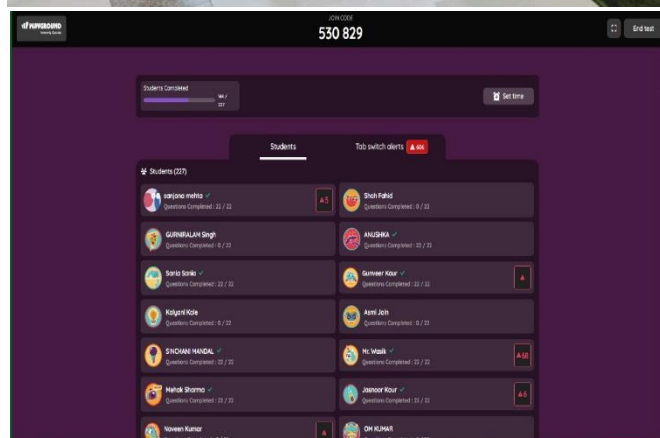
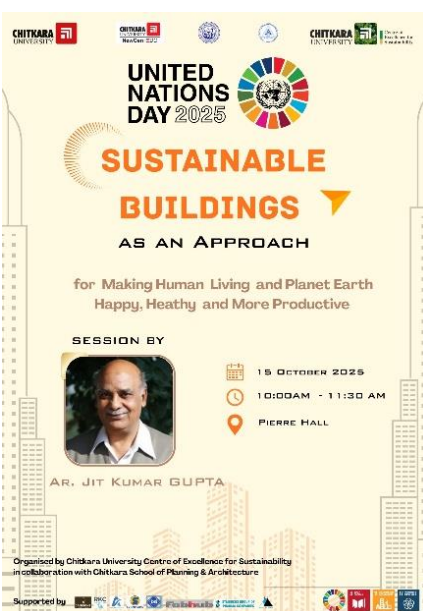
2. “Sustainable Buildings as an Approach for Making Human Living and Planet Earth Happy, Healthy, and More Productive” *Speaker:* Ar. Jit Kumar Gupta This insightful session focused on the importance of sustainable architecture and eco-friendly infrastructure as catalysts for well-being and environmental harmony.

An Online Sustainability Quiz Competition titled Econnect was also conducted, witnessing enthusiastic participation from over 500 students and faculty members. The quiz tested participants’ knowledge of the United Nations Sustainable Development Goals (SDGs), sustainable practices, and global sustainability efforts.

Conclusion

The United Nations Day 2025 celebration at Chitkara University stood as a vibrant example of academic excellence meeting global responsibility. From project innovations to cultural expressions, every segment emphasized the shared vision of a greener, healthier planet. The event successfully promoted awareness of the Sustainable Development Goals, recognized young changemakers, and reinforced the university’s dedication to fostering sustainability through education, creativity, and collaboration.







Event Name	UN Day Celebrations
Date	14-October-2025
Venue	Chitkara University
Organizers	Centre of Excellence for Sustainability in collaboration with the Office of Administration
Resource Person	Mr. Mohit Kumar, Dr. Ravi Dandotiya, Dr. Kanika
Event Co-Ordinator's	Dr. Pooja Mahajan, Mr. Balwinder Singh, Dr. Ankur Choudhary
Number of Participants	More than 300 Participants
SDGs Covered	3,4,6,7,9,11,12,13,16,17

Overview

To commemorate United Nations Day and reaffirm the commitment to global sustainability and collective action, the Centre of Excellence for Sustainability (CES), Chitkara University, organized the UN Day Celebrations on campus. The event brought together students, faculty, and staff to reflect on the values of peace, sustainability, inclusivity, and shared global responsibility championed by the United Nations.

The Office of Administration extended comprehensive event support and campus facilitation to ensure the smooth execution of activities across multiple venues, reinforcing its role as a key enabler of large-scale institutional initiatives.

Event Support & Campus Facilitation by the Office of Administration

- ***Alpha Zone – Sustainable Stalls & Community Engagement***

The Alpha Zone ground was developed and facilitated by the Office of Administration as an open, vibrant activity space for the celebrations. The area hosted multiple student-led stalls showcasing sustainable products, creative innovations, and socially responsible initiatives aligned with the United Nations Sustainable Development Goals (SDGs).

In addition, the Administration team supported the installation of a pledge sunboard, encouraging participants to commit to sustainable practices and responsible citizenship. The

layout, utilities, cleanliness, and overall readiness of the ground were managed to create a safe, accessible, and engaging environment for participants and visitors.

- **Exploretorium – Stage & Auditorium Set-up**

At the Exploretorium Auditorium, the Office of Administration provided end-to-end support for stage preparation and venue readiness. This included stage design, seating arrangements, technical coordination, and overall auditorium setup to facilitate formal proceedings, addresses, and presentations associated with the UN Day programme.

The timely execution and seamless coordination ensured a professional and dignified setting, allowing the organizers to focus on content delivery and audience engagement.

Collaborative Impact

The UN Day Celebrations reflected a strong spirit of collaboration between the Centre of Excellence for Sustainability and the Office of Administration. While CES led the conceptualization and academic engagement, the Administration's logistical planning, infrastructure readiness, and on-ground coordination played a critical role in translating the vision into a well-executed campus-wide event.

Conclusion

Through coordinated venue support at the Alpha Zone and Exploretorium, the Office of Administration reaffirmed its commitment to enabling meaningful academic and sustainability-driven initiatives. The UN Day Celebrations stood as a testament to how effective collaboration and operational excellence can amplify institutional impact and foster a culture aligned with global values and sustainable development goals.





Event Details	
Event Type	Competition
Topic	64th National Pharmacy Week- The Raw Feast – Fireless Cooking Competition
Date	2025-10-16 To 2025-10-16
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
No. Of Participants	40
Sdg No	Sdg 3: Good Health and Well-Being, Sdg 7: Affordable and Clean Energy, Sdg 12: Responsible Consumption and Production, Sdg 13: Climate Action
Po Number(S)	Po3, Po7
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

To promote awareness of nutrition, healthy eating habits, and lifestyle modification through creative fireless cooking practices.

To encourage students to apply scientific understanding of food, nutrients, and health in a practical and engaging manner.

To foster creativity, innovation, and teamwork among participants through preparation of nutritious, fireless recipes.

To highlight the role of pharmacists in preventive healthcare and wellness promotion, beyond conventional medication-based care.

To inculcate consciousness toward sustainable, safe, and energy-efficient food practices, aligning with public health and environmental responsibility.

DESCRIPTION

As part of the 64th National Pharmacy Week, The Raw Feast – Fireless Cooking Competition was organized to promote the integration of nutrition, health awareness, and creativity among pharmacy students. The event was designed to highlight the evolving role of pharmacists as healthcare professionals who not only dispense medicines but also actively contribute to preventive healthcare, lifestyle management, and patient education. The competition encouraged participants to prepare innovative, nutritious, and visually appealing dishes without the use of fire, thereby emphasizing the importance of raw and minimally processed foods. Students applied their understanding of nutrients, functional foods, and health benefits while designing recipes that align with principles of balanced nutrition. This hands-on activity enabled participants to translate theoretical knowledge of health and wellness into practical, real-world applications. A key objective of The Raw Feast was to raise awareness about healthy dietary choices and lifestyle modification as essential components of disease prevention and health promotion. Through this activity, students explored alternatives to conventional cooking methods, focusing on food safety, nutrient preservation, and energy-efficient practices. The event also reinforced the relevance of diet in the management and prevention of lifestyle-related disorders, an area where pharmacists increasingly play an advisory role. The competition fostered teamwork, creativity, and communication skills as participants collaborated to conceptualize, prepare, and present their dishes. Each team was encouraged to justify the nutritional value and health benefits of their preparation, thereby strengthening their ability to communicate scientific and health-related information effectively—an essential competency for future pharmacists.

OUTCOMES

Enhanced awareness of nutrition, healthy eating habits, and lifestyle modification among pharmacy students.

Improved ability to apply theoretical knowledge of nutrients and health benefits to practical, real-life situations.

Development of creativity, teamwork, and communication skills through collaborative participation and presentation.

Increased understanding of the role of pharmacists in preventive healthcare and wellness

promotion.

Encouragement of sustainable, safe, and energy-efficient food practices aligned with public health objectives.

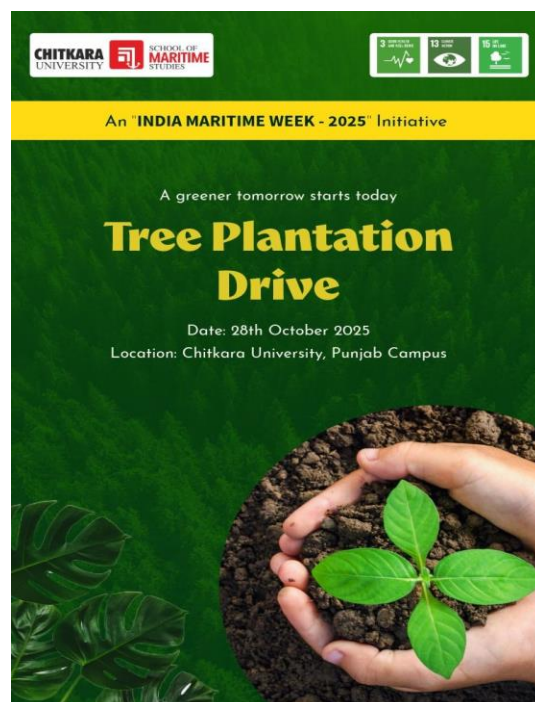




Event	Indian Maritime Week-Tree Plantation Drive		
Date/Time	28 th Oct 2025/1530 pm Onwards	Mode:	Offline
Location/Link	Martin Luther Block, Chitkara University, Punjab		
Activity In-charge	Mr. Brij Kishore		
No. of Participants	40 cadets		
Resource Person (if any)	Mr. Hamid Raza		
SDG:	3-Good Health and well-Being, 13-ClimateAction, 15-Life on Land		

Brief Description

On the afternoon of October 28, 2025, beginning at 15:30 hours, the cadets of the Chitkara University School of Maritime Studies (CUSMS) organized an extensive and impactful tree plantation drive on the Chitkara University campus in Punjab, as a significant activity under the observance of Indian Maritime Week 2025. The event commenced with an insightful briefing by the Event In-Charge, Mr. Brij Kishore, who addressed the cadets on the growing urgency of environmental conservation in today's world. He highlighted how rapid industrialization and urban expansion have led to increased carbon emissions, deteriorating air quality, rising global temperatures, and the loss of biodiversity. He emphasized that planting trees is one of the most effective and accessible ways to restore ecological balance, as trees play a vital role in absorbing carbon dioxide, releasing oxygen, regulating microclimates, preventing soil erosion, and sustaining stable habitats for birds, insects, and other species. Furthermore, he carefully demonstrated the correct methods of planting, watering, and supporting young saplings, underscoring the importance of continuous care and responsibility to ensure that the planted trees survive and mature.





Following the briefing, cadets proceeded to the designated plantation site near the Martin Luther Block, where a well-structured planting plan was carried out. The cadets were organized into coordinated groups, each entrusted with planting a specific number of saplings in assigned locations. This systematic approach ensured that the plantation was carried out efficiently, with adequate spacing, soil conditioning, and protective support for each sapling. The teamwork displayed during this activity not only strengthened the camaraderie among cadets but also instilled a lasting appreciation for conservation efforts and the physical labor involved in nurturing the environment. Faculty members also participated, guiding and motivating students, which created a strong atmosphere of shared purpose and collective responsibility.

The plantation drive became more than just a scheduled activity; it evolved into a meaningful learning experience. Cadets experienced firsthand the importance of contributing to environmental preservation and witnessed how small, consistent efforts can lead to significant long-term impact. The sense of pride and fulfillment among participants was evident as they worked with dedication and enthusiasm. The event concluded with all cadets and faculty members gathering together to take a pledge of environmental stewardship, promising to protect the planted saplings, participate in future sustainability initiatives, and promote environmental awareness among their peers and community.

In essence, this plantation drive symbolized the commitment of the cadets of CUSMS to building a cleaner, greener, and more sustainable India. It reinforced the values of ecological responsibility, teamwork, and service to society—values that lie at the core of maritime discipline and global citizenship. The initiative not only enhanced the natural beauty of the campus but also left a lasting impact on the minds of the participants, inspiring a continued dedication to environmental conservation beyond the campus boundaries.



Event	Indian Maritime Week - Session on Sustainable Garbage Management & Clean Ship Activity.		
Date/Time	29 th Oct 2025/0630 am Onwards	Mode:	Offline
Location/Link	Chitkara University Campus, Punjab		
Activity In-charge	Mr. Brij Kishore		
No. of Participants	60 cadets + 02 Faculty		
Resource Person (if any)	-----		
SDG	3-Good Health and well-Being, 13-Climate Action, 15-Life on Land		

BRIEF DESCRIPTION

Indian Maritime Week, celebrated every year in October, stands as an important initiative to raise global awareness about maritime heritage, environmental protection, and sustainable development. At Chitkara University, the campaign was undertaken with the central theme of promoting ecosystem restoration and encouraging sustainable living practices within the campus community. The initiative aimed to sensitize students about the urgent environmental challenges being faced worldwide, such as pollution, deforestation, biodiversity loss, and climate change, and to inspire them to take meaningful actions in their daily lives. By involving cadets, faculty, and community members, the campaign sought to cultivate a sense of shared responsibility towards safeguarding natural resources and preserving the environment for future generations.

The event activities were conducted under the able supervision of Mr. Brij Kishore, Environmental Committee Faculty In-Charge, along with Mr. Nahar Singh, whose guidance and leadership played a crucial role in ensuring the successful execution of the campaign. A major highlight of the week was the cleanliness drive carried out across various areas of the Chitkara University campus. Students and faculty actively participated in removing litter, segregating waste, and spreading awareness about maintaining cleanliness and reducing environmental pollution. The drive not only improved the physical cleanliness of the surroundings but also reinforced the importance of community involvement and teamwork in environmental conservation. Through interactive discussions, awareness dialogues, and hands-on participation, the campaign encouraged students to adopt a more mindful and responsible approach to consumption and waste management.



The impact of the campaign was both visible and profound. There was a noticeable increase in environmental consciousness among the students, who began practicing waste segregation, minimizing the use of single-use plastic, and promoting sustainable alternatives in their daily routines. The campaign fostered a stronger sense of belonging and responsibility towards nature, motivating participants to actively engage in initiatives that support ecological balance. Furthermore, the involvement of faculty and staff helped create a culture of collective accountability and continuous improvement in environmental practices across the campus.



Event	Indian Maritime Week – Lake Clean-up awareness drive		
Date/Time	30 th Oct 2025/1330 hrs Onwards	Mode:	Offline
Location/Link	Water Body, Jhansla Village, Rajpura		
Activity In-charge	Mr. Manohar Lal Bhardwaj		
No. of Participants	14 cadets + 03 Faculty		
Resource Person (if any)	-----		
SDG	3-Good Health and well-Being, 13-Climate Action, 14-Life below water, 17 – Partnership for the Goal		

BRIEF DESCRIPTION

On 30th October 2025, at 1330 hrs, a Lake Clean-Up Awareness Drive was conducted at the water body in Jhansla Village, Rajpura, as an important activity under Indian Maritime Week 2025. The drive was organized by the Chitkara University School of Maritime Studies (CUSMS), with 14 cadets of Batch Year 2023 participating under the guidance of Mr. Manohar Lal Bhardwaj, the Activity In-Charge.

The lake at Jhansla is a key natural resource for the local community, but gradual waste accumulation had affected its cleanliness and environmental balance. Understanding their role as future maritime professionals, the cadets undertook the initiative to support environmental care and community responsibility, continuing the spirit of a previous clean-up held at the same site on 28th September 2024.

During the drive, the cadets collected plastic waste, bottles, wrappers, and other non-biodegradable materials from the lake and its surroundings. Their teamwork and coordinated efforts helped restore the lake's cleanliness and natural appearance. Alongside the cleaning, the cadets also interacted with villagers to raise awareness about the importance of proper waste disposal and maintaining shared natural spaces.

This activity reflects the commitment of CUSMS to instill values of discipline, civic responsibility, and environmental stewardship in its cadets. The drive concluded successfully,





making a positive impact on both the environment and the local community, while promoting the message of sustainability during Indian Maritime Week 2025.



Event Details	
Topic	Pre-Launch of PROTO VISION 2026: Celebrating National Technology Day
Date	5/11/2026
Venue	Omicron Hub Rear
Organizer Name	Dr. Rajneesh Talwar
No. of Participants	162
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 7: Affordable and Clean Energy, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action

OBJECTIVE

- 1.To promote innovation, interdisciplinary collaboration, and entrepreneurial thinking among students and researchers.
- 2.To provide a platform for showcasing prototypes, research-driven solutions, and market-ready products addressing societal and industrial challenges.
- 3.To encourage research commercialization, startup development, and technology-driven problem-solving.
- 4.To strengthen industry-oriented learning and experiential education through interaction with academicians, innovators, and experts.

DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE) at Chitkara University, in association with CURIN, CRIO and CCP organized the pre-launch event of PROTO VISION 2026 on 11 May 2026 in celebration of National Technology Day. The event served as a vibrant platform for innovation, interdisciplinary collaboration, entrepreneurship, and technological advancement. Students, innovators, researchers, and startup teams showcased their prototypes, innovative ideas, research-driven solutions, and market-ready products addressing real-world



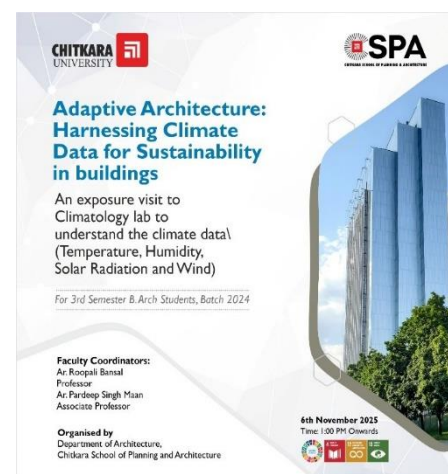
societal and industrial challenges. The event commenced with a warm welcome address by Dr. Rajneesh Talwar, Professor and Dean DICE, who highlighted the importance of innovation-driven education and encouraged students to transform ideas into impactful solutions for society and industry. Distinguished dignitaries including Dr. Col Rakesh, Dr. Amit Mittal, and Dr. Surya Narayan Panda, Dr. Nitin Saluja along with their teams, visited the exhibition area and interacted extensively with the innovators. They appreciated the creativity, technical competence, and entrepreneurial spirit demonstrated by the participants and provided valuable guidance regarding research commercialization, prototype development. Pre launch of PROTO VISION 2026 further strengthened the university's innovation ecosystem by promoting research culture, startup development, and industry-oriented learning. The event enhanced collaboration among various departments and research canterers, showcasing Chitkara University's commitment toward experiential learning, technology-driven solutions, and societal impact. The event covered SDGs- SDG 3, SDG 4, SDG 7,SDG 8,SDG 9,SDG 11, SDG 12,SDG 13



Event Name	Climate Data for Sustainability in Buildings
Date	6th November 2025
Venue	Pierre Hall, Le Corbusier Block
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Ar. Roopali Bansal, Ar. Pardeep Singh Mann
Number of Participants	81
SDGs Covered	4,12,13
Duration	4 Hrs

About the Activity

Held at the Climatology Lab, the session provided students with direct engagement in recording and interpreting climate parameters such as temperature, humidity, solar radiation, and wind. Faculty guided students through practical demonstrations, linking data to sustainable design strategies. The visit was interactive, insightful, and well received, bridging classroom learning with real world applications in climate responsive architecture.



Event Objectives

1. To provide experiential learning on climate data collection and interpretation.
2. To enhance understanding of how environmental parameters influence architectural decisions.
3. To train students to apply climate-responsive strategies in sustainable building design.
4. To strengthen analytical skills through real-time measurements and observations.
5. To bridge theoretical climatology concepts with practical application in built environments.

Key Highlights

1. Live demonstrations of climate parameter measurement using lab instruments.

2. Faculty-guided interpretation of climatic data and its architectural implications.
3. Real-time understanding of the impact of solar radiation, wind patterns, and humidity on design.
4. Interactive discussions linking environmental analysis with sustainable design strategies.
5. Engaging hands-on session that connected students directly with professional climate evaluation methods.

Event Outcomes

1. Students gained confidence in analyzing environmental data for design decision-making.
2. Strengthened foundational knowledge in climate-responsive and sustainable architectural design.
3. Improved ability to integrate adaptive solutions for energy efficiency and environmental sustainability.
4. Enhanced critical thinking through data-driven design approaches.
5. Reinforced preparedness to create architecture that is environmentally responsive, resilient, and future-ready.



Event Name	Exploring Green Architecture: Understanding Sustainability Beyond the Studio
Date	7th November 2025
Venue	Chitkara International School, Panchkula
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Ar. Sukumar Jeirath, Director, BY DESIGN – Art and Architecture
Faculty Coordinators	Ar. Sanan Verma, Ar. Ananya Dutt
Number of Participants	61 (B.Arch. Batch 2022)
SDGs Covered	4,7,11,12,13
Duration	4 Hrs.

About the Activity

A field visit combined with an expert lecture was organized to introduce students to practical aspects of sustainable and green architecture. Held at Chitkara International Schoolan institution known for its IGBC-aligned sustainable campus design, the session enabled students to observe real-world applications of energy-efficient systems, passive design strategies, material innovations, and environmental performance features.

Event Objectives

1. To deepen student understanding of sustainable and green architectural principles.
2. To connect studio-based learning with real-life examples of environmentally responsive design.
3. To study IGBC-aligned strategies including passive cooling, natural lighting, material choices, and energy efficiency.
4. To expose students to professional perspectives on integrating sustainability into contemporary practice.
5. To enhance critical thinking through on-site analysis and guided observation.



Key Highlights

1. Expert session delivered by Ar. Sukumar Jeirath on sustainable design practices and energy-efficient built environments.
2. On-site exploration of green building features at Chitkara International School, including passive design, material optimization, and environmental controls.
3. Demonstration of real-time sustainable strategies incorporated into campus planning and building design.
4. Interactive discussions linking theoretical concepts to practical implementation.
5. Smooth coordination by faculty members ensuring an effective learning experience.

Event Outcomes

1. Students gained firsthand experience with functioning sustainable building systems.
2. Improved ability to evaluate environmental design strategies in real contexts.
3. Strengthened understanding of the relationship between architectural decisions and environmental performance.
4. Enhanced appreciation for green building standards such as IGBC.
5. Greater readiness to integrate sustainability principles into future academic and professional design work





Event Name	SustainX Tech: Industry Leadership Forum on Integrated Waste Management Solutions
Date	11 th Nov., 2025
Venue	Hyatt Centric, Sector -17 Chandigarh
Department	CURIN
Resource Person	Industry Leaders Chief Guest: Er. Pritpal Singh Executive Director Punjab State Council for Science & Technology (PSCST), Chandigarh
Number of Participants	75
SDGs Covered	1,2,3,6,7,8,9,11,13,14,15,16,17
Duration	One Day Event

Objective of the Event

SustainX Tech event aims to target the industry leaders to enable creativity in the products and target the niche marketplace. The event will bring together ISARG Partners (Industry, Service Providers, Aggregators, Researchers and Government Representatives). This event was being organised under the Centre of Excellence on Full Cycle Processing of Agriculture Waste to Wealth (PAWW) and hosted by CURIN, Chitkara University, Punjab.

Key Highlights of the Event “SustainX Tech: Industry Leadership Forum on Integrated Waste Management Solutions”

SustainX Tech 2025 is a Unique platform from Chitkara University Research and Innovation Network (CURIN) where the ISARG (Industries, Service-providers, Aggregators, Researchers and Government-officials) brought together under one roof.

The event was hosted by Chitkara University, Punjab in partnership with NDRI Karnal, PAU Ludhiana, PSCST Chandigarh, and PRSC, Punjab was organised under CoE on Agriculture Residue Management. The industry academia networking event was held at Hyatt Centric Chandigarh on 11th November 2025 which witnessed 32 Industry Leaders, 14 Senior Government Officials and Policy Makers, 2 NGOs, 26 Researchers and with a total of 74 participants.



The event featured thought-provoking discussions, industry presentations, recognition of sustainability champions, and demonstrations of cutting-edge facilities. The event was graced by Hon'ble Pro-Chancellor Dr. Madhu Chitkara, who inspired everyone with her vision for sustainability and innovation.

Event Outcomes

SustainX Tech has truly strengthened the bridge between researchers, industries and Government to co-create impactful, technology-driven waste management solutions. SustainX sparked new ideas and plenty of appreciation for impactful collaboration.

Glimpse of the Event





Event	World Soil Day Celebration
Dated	5 th December 2025
Number of Students	100
Faculty	Prof. (Dr.) ANURAG TEWARI, Mr. SUBE SINGH & Miss Simran
Theory	IMPORTANCE & NECESSITY OF ORGANIC FARMING IN PUNJAB
Practical	Plantation of indigenous species of PUNJAB Forest

REPORT ON LECTURE ON ORGANIC FARMING & PLANTATION FOR STUDENTS FROM SS SCHOOL, MOHI KHURD, RAJPURA, PATIALA, PUNJAB

Aspects Covered: Necessity of Organic Farming in Punjab. Importance of organic farming. Advantages of organic farming. Agri inputs are used in organic farming.

Activities: Address to students about organic farming. Plantation of indigenous species of Punjab in Senior Secondary School, Mohi Khurd, Rajpura, Patiala, Punjab.





EVENT:	A One-Day Seminar on “Sustainability and Innovations / Advancements in Marine Technology”		
Date / Time:	13th Dec 2025 / 1030 Hrs. onwards	Mode:	Offline
Location / Link:	Engineers Bhawan, Madhya Marg, Sector 19-A, Chandigarh		
Activity In-charge:	Er. Jasjeet Suri		
No. of Participants:	17 Cadets B.Sc. NS & 2 Faculty		
Resource Person (if any)	---		
SDG:	4 – Quality Education;9 – Industry, Innovation and Infrastructure;13 – Climate Action; 14 – Life Below Water;17 – Partnerships for the Goals		

REPORT

A One-Day Seminar on “Sustainability and Innovations / Advancements in Marine Technology” was successfully organized on Saturday, 13th December 2025, at Engineers Bhawan, Madhya Marg, Sector 19-A, Chandigarh. The seminar was jointly organized by the Punjab and Chandigarh State Centre of The Institution of Engineers (India) under the aegis of the Marine Engineering Division Board, IEI, in collaboration with the Institute of Marine Engineers (India), Chandigarh Chapter. The programme commenced with registration and tea, followed by the inaugural function, which began with the garlanding of the bust of Sir Mokshagundam Visvesvaraya, symbolizing reverence for engineering excellence. Prof. (Dr.) Baljit Singh Khehra, FIE, Chairman, IEI Punjab & Chandigarh State Centre, delivered the welcome address and highlighted the growing importance of sustainability and innovation in the marine and maritime sectors.

The inaugural session was graced by the Guest of Honour, Capt. (Dr.) Nitin Agarwala, Indian Navy, who shared valuable insights on emerging marine technologies, operational challenges, and sustainability initiatives within naval and marine engineering. The Chief Guest, Er. Manoj Kumar Sinha, General Manager (Lubes), IOCL Punjab, emphasized the role of industry-driven innovation, green technologies, and efficient lubrication systems in achieving sustainable marine operations. An address by Er. Iqbal Singh, Chairman, IMEI Chandigarh Chapter, followed by the presentation of mementoes to the dignitaries, marked the conclusion of the inaugural session.



The seminar then progressed into an engaging technical session, featuring expert lectures from academia and industry. Among the key speakers, Er. Jasjeet Suri, Vice-Principal, Chitkara University School of Maritime Studies (CUSMS), delivered a thought-provoking lecture titled “From Resilient Materials to Resilient Minds – Sailing Towards Sustainability at Sea.” His lecture focused on sustainability and innovation in marine technology, beginning with a clear explanation of what sustainability and innovation truly mean. Sustainability was explained using the Triple Bottom Line approach—Planet, People, and Profit, along with its alignment to the United Nations Sustainable Development Goals (SDGs), emphasizing measurable performance indicators such as the Carbon Intensity Indicator (CII). Innovation was clearly distinguished from mere invention, highlighting that real progress in marine technology is driven by practical application, adaptability, and continuous improvement.

A key emphasis of his session was the transition from a traditional safety-focused mindset to a broader sustainability- and innovation-oriented mindset. While safety primarily addresses immediate risk prevention, sustainability encourages long-term thinking related to environmental impact, efficient resource utilization, and responsibility towards future generations. Participants were encouraged to critically reflect on how present-day actions influence the health of future oceans. The lecture further discussed emerging innovations such as advanced anti-fouling coatings, resilient materials, and clean energy propulsion systems, reinforcing the idea that true maritime sustainability depends not only on technological advancements but also on an evolved, forward-looking human mindset.

Other invited speakers included Dr. Manpreet Kaur, HOD Research & Innovation, BBSBEC Fatehgarh Sahib; Er. Arjun G. Singh Tuteja, Technical Service Manager, Indian Oil Corporation; Capt. Prabhat Nigam, Vice-Chancellor, Chitkara University School of Maritime Studies; and Er. Munish Sharma, Technical Director, Royal Marine Ship Management Pte. Ltd. Their sessions covered diverse topics related to sustainable practices, research innovations, fuel efficiency, leadership in maritime operations, and modern ship management.

Faculty members Er. Jasjeet Suri, Vice-Principal, Mr. Manohar Lal Bhardwaj, Marine Swimming Instructor CUSMS, and Er. Tirlochan Singh, Ex-Faculty of Chitkara University School of Maritime Studies (CUSMS) actively participated in the seminar along with 17 cadets of Batch Year 2023. Their participation provided valuable academic and practical exposure to the cadets, enhancing their understanding of real-world maritime challenges, current industry practices, and sustainable marine technologies, while fostering meaningful interaction between academia and industry professionals.



The seminar concluded with a Vote of Thanks proposed by Dr. Jatinder Singh Saini, FIE, Honorary Joint Secretary, IEI Punjab & Chandigarh State Centre, followed by the National Anthem. A networking lunch was organized thereafter. Overall, the seminar proved to be highly informative and impactful, serving as an effective platform for knowledge sharing, industry–academia collaboration, and discussion on sustainable and innovative solutions in marine technology.

Photos of the Event





Event Name	From Carbon Footprint to Net Zero: Measuring Managing and Monetizing Emissions
Date	20 Dec 2025
Venue	Pulitzer Hall, Ground Floor, Picasso Block
Organizer	Chitkara University School of Maritime Studies in Collaboration with CUCES (Chitkara University Centre of Excellence for Sustainability)
Co-Ordinator's	Dr. Pooja Mahajan & Mr. Mohit
Number of Participants	82
SDGs Covered	4, 12, 13 & 17

Objective

- To provide a foundational understanding of climate change and the Net Zero concept.
- To train participants in the methodologies of Carbon Footprint Calculation.
- To explore the financial mechanisms of sustainability, specifically Carbon Credits.
- To encourage institutional and individual accountability through practical challenges.

Description of the Event

The workshop was organized by the Chitkara University School of Maritime Studies in collaboration with the Centre of Excellence for Sustainability, Chitkara University, on 20th December 2025 at Pulitzer Hall, Ground Floor, Picasso Block. The session commenced at 2:00 PM onwards and featured expert talks by Dr. Pooja Mahajan, Associate Professor, Department of Applied Sciences, and Mr. Mohit Kumar, Manager, Centre of Excellence for Sustainability. The workshop focused on providing a comprehensive overview of carbon emissions, beginning with the fundamentals of carbon footprint measurement and extending to practical approaches for managing and reducing emissions. Participants were also introduced to the concept of monetizing emissions through carbon credits and market-based mechanisms, highlighting how sustainability goals can align with economic and institutional growth. The session encouraged interactive learning and practical insights relevant to academia and industry.



Session Facilitators

The workshop was led by a duo of subject matter experts, ensuring a balance between academic rigor and corporate application:

Dr. Pooja Mahajan (Associate Professor): Provided academic insights into environmental standards and the scientific necessity of emission tracking.

Mr. Mohit Kumar (Sustainability Manager): Shared industrial perspectives on managing corporate footprints and navigating the carbon credit market.

The session focused on the "Why." Facilitators discussed the global shift toward decarbonization and the specific roles that maritime and educational sectors play in meeting the Sustainable Development Goals (SDGs). Participants engaged in hands-on demonstrations using carbon calculation tools. This segment covered:

Identifying emission sources (Scope 1, 2, and 3).

Understanding Greenhouse Gas (GHG) protocols.

Data collection and conversion factors for institutional reporting.

Real-life scenarios were presented to illustrate how industries successfully reduce emissions while maintaining profitability. The concept of "Monetizing Emissions" was explored, teaching participants how carbon sequestration and reduction can be converted into tradable carbon credits.

Interactive Sustainability Challenges

To ensure long-term impact, the workshop included:

The Green Pledge: A formal commitment by participants to adopt low-carbon lifestyles.

Sustainability Challenges: Group activities where participants brainstormed solutions for campus-wide emission reductions.

Outcome

- Enhanced understanding of carbon footprint calculation and emission assessment techniques.
- Increased awareness of net-zero concepts and climate mitigation strategies.
- Exposure to emission management practices applicable to maritime, industrial, and institutional sectors.
- Introduction to carbon monetization, carbon markets, and sustainability-driven economic opportunities.

- Motivation among participants to adopt sustainable and climate-conscious practices.

Capacity Building: Participants left with a practical toolkit for measuring and managing carbon data.

Behavioral Shift: The interactive nature of the workshop prompted a shift from awareness to action, emphasizing the importance of informed decision-making.

Institutional Alignment: The event successfully aligned with Chitkara University's mission to integrate sustainability into its core educational framework.

Conclusion

The workshop successfully delivered a holistic perspective on transitioning from carbon footprint assessment to achieving net-zero emissions. By integrating scientific principles with practical management and economic approaches, the session equipped participants with essential knowledge to address climate challenges effectively. The initiative reaffirmed Chitkara University's commitment to sustainability education, innovation, and responsible environmental stewardship, while inspiring participants to contribute actively toward a low-carbon and sustainable future.





Event/Session Name	Session on Disaster Management by Er. Nitika Singla
Event/Session Date	27-December-2025
Venue	Exploratorium, Chitkara University
Organizers	Office of Administration
Resource Person	Er. Nitika Singla, Disaster Management Professional, Centre for Disaster Management (CDM) MGSIPA, Govt. of Punjab Chandigarh
No. of Participants	440 (Team Administration and Supporting Staff)
SDGs Covered	3,9,11,13

Overview

In line with its proactive approach toward campus safety, preparedness, and staff welfare, the Office of Administration, Chitkara University, organized an Emergency Disaster Management Awareness and Training Session for the administration team. The session witnessed active participation from Administrative Managers, Building Supervisors, and Supporting Staff, reinforcing the administration's commitment to building a resilient, well-informed, and responsive workforce.

The session was attended and supported by Sqn. Ldr. (Dr.) Rina Angel, Vice President – Infrastructure Enhancement & Chairperson, Centre of Excellence for Sustainability, whose presence further emphasized the importance of disaster readiness as an integral part of institutional governance.

Expert Session on Disaster Preparedness

The session was conducted by Er. Nitika Singla, a Disaster Management Professional, known for her extensive work in disaster risk reduction, emergency preparedness, and community resilience. Drawing from her professional experience and real-life incidents,

she delivered an engaging and highly impactful session focusing on earthquake and fire disaster preparedness.

She clearly explained the difference between a hazard and a disaster, emphasizing that while hazards may be natural or accidental, disasters occur due to lack of preparedness and response.

Through animated visual aids and scenario-based demonstrations, participants were trained on how to respond calmly, evacuate safely, and assist others during emergencies.

Practical Training & Safety Techniques

A major highlight of the session was the hands-on demonstration of the internationally recommended “Drop, Cover, and Hold On” technique, conducted live in the auditorium. Participants were trained on correct posture, positioning, and response timing during earthquake situations.

For fire emergencies, the expert stressed the importance of moving towards open spaces, avoiding panic, and immediately calling for help, while maintaining awareness of exit routes.

Learning Beyond Protocols

Beyond technical safety measures, Er. Nitika Singla emphasized the dangers of partial knowledge, sharing a compelling analogy on responsible driving highlighting that “half information is more dangerous than no information”.

She also shared a personal experience from Bangkok, where she successfully applied disaster response principles during an earthquake while attending an international event to receive the Women Leaders Award South Asia – UGC NET Disaster Management (2024).

This real-world example strongly reinforced the relevance of preparedness training. The session further highlighted regional risk insights, noting that Punjab and Chandigarh fall under high seismic sensitivity zones, ranking among areas with increased earthquake vulnerability in the coming years making such preparedness initiatives timely and essential.

Impact and Key Takeaways

- Enhanced awareness among administrative teams on disaster preparedness and evacuation protocols
- Improved confidence in handling earthquake and fire emergencies
- Reinforced importance of team coordination, calm response, and correct information
- Strengthened the Office of Administration’s leadership role in campus safety planning.



Participants actively engaged throughout the session, reflecting strong institutional readiness to adopt safety practices across buildings and workspaces.

Conclusion

The session marked a significant step in strengthening Chitkara University's emergency preparedness framework, driven by the Office of Administration's foresight and leadership. By equipping administrative teams with practical skills, expert insights, and real-life learnings, the initiative reinforced a culture of safety, responsibility, and preparedness.

The Office of Administration plans to continue organizing advanced and follow-up sessions to further enhance disaster resilience across the campus, ensuring a safer environment for all stakeholders.





Event Name	FIP - Guru Dakshta Topic: i) NEP 2020 & Inter and Multidisciplinary Education ii) Indian Knowledge System
Date	10 Jan 2026
Venue	Pulitzer Hall, Picasso Block
Department	Office of Talent Management (OTM)
Resource Person	i) Dr. Ankit Bansal and Dr. Sandeep Singla ii) Dr. Sovia RJ Singh
Number of Participants	68
SDGs Covered	SDG 7,6,11,13,15, 4
Duration	4.0 Hrs

About the Activity

University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named ‘GURU DAKSHTA’ for the newly inducted faculties to prepare them for their impending role as teachers.

Objective

To provide a comprehensive overview of NEP 2020 and its development and to understand Indian Knowledge System in the present context and therefore encourage its adoption and application.



Learning Outcomes. At the end of the course the participants will be able to:

1. Understand the history of development of higher education and evaluate the contribution of respective universities in its development and NEP 2020.
2. Be able to follow concept of Multidisciplinary and Multidisciplinary Education - Art of Critical Thinking at Multidisciplinary, Cross-Disciplinary, and Interdisciplinary Interfaces.

3. To comprehend Indian Knowledge System in the present context and therefore encourage its adoption and application.

Areas/themes

1. NEP 2020
2. Inter and Multidisciplinary Education
3. Indian Knowledge System (IKS)

1. **Key Highlights Participation:** 68 participants attended the session.
2. **Exceptional Content:** The module provided an in-depth knowledge of the topic.
3. **Organizing Team:** The event was successfully coordinated by the office of Talent Management, Dr. Ankit Bansal and Dr. Sovia RJ Singh.



Event Name	Solar Solutions for Sustainable Living: An Experimental Workshop (Harnessing Solar Power Skill-Building Workshop for Green Innovation)
Date	21 st -23 rd January 2026
Venue	Tesla Block, Chitkara University, Punjab
Organized by	Office of Patent Facilitation Licensing, Department of Mechanical Engineering, CUIET – Applied Engineering, and the Centre of Excellence for Sustainability, in collaboration with PSCST.
Supported by	Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST)
Resource Person(s)	Dr. Dr. Umesh Kumar Tiwari Senior Principal Scientist, CSIR-CSIO, Chandigarh Dr. K.S. Bath Joint Director, Science & Environment Outreach, PSCST
Convener(s)	Dr. Honey Chitkara Principal, Chitkara International School, Chandigarh Dr. Surya Narayan Panda Pro-Vice Chancellor (Research) Dr. Vijay Jadon Dean, CUIET, Applied Engineering Sqn Ldr (Dr.) Rina Angel Vice President, Infrastructure Enhancement, Chairperson, Center of Excellence for Sustainability
Coordinator	Dr. Madakini Thakur Project Scientist

	Punjab State Council for Science & Technology Dr. Aasheesh Bhatnagar Director, Academic Support Services Chitkara International School Dr. Arrik Khanna Associate Dean Department of Electrical Engineering CUIET-Applied Engineering Dr. Sanjeev Verma Assistant Professor (Research)
No. of Participants	100 Students and 15 Staff members
SDGs Covered	• SDG 4 – Quality Education The workshop promoted experiential and skill-based learning through hands-on experiments, expert interactions, and demonstrations, strengthening scientific temper and practical understanding of renewable energy among school students. • SDG 7 – Affordable and Clean Energy By introducing students to solar energy generation, applications, and benefits, the programme directly supported the promotion of clean, renewable, and sustainable energy solutions. • SDG 11 – Sustainable Cities and Communities Awareness on adopting solar technologies and sustainable living practices contributes to building environmentally responsible communities and resilient urban and semi-urban lifestyles. • SDG 12 – Responsible Consumption and Production Aligned with Mission LiFE, the workshop encouraged mindful energy use, sustainable lifestyle choices, and reduced dependence on conventional energy sources.

	• SDG 13 – Climate Action The programme sensitized students to climate change challenges and highlighted the role of renewable energy in reducing carbon emissions and mitigating climate impacts. • SDG 17 – Partnerships for the Goals The collaborative effort between Chitkara University, PSCST, MoEF&CC, CSIR-CSIO, and participating schools exemplified effective multi-stakeholder partnerships for sustainability education.
Duration	9:30 AM Onwards

About the Workshop

Under the Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST), a three-day capacity-building workshop titled “Solar Solutions for Sustainable Living: An Experimental Workshop” was successfully conducted from 21st to 23rd January 2026 at Chitkara University, Punjab. The programme was organized by the Department of Mechanical Engineering, CUIET – Applied Engineering, and the Centre of Excellence for Sustainability, in collaboration with PSCST.

The workshop was aligned with the national Mission LiFE (Lifestyle for Environment) initiative and focused on promoting sustainable energy practices and climate-resilient lifestyles among school students. The programme adopted an experiential learning approach, combining theoretical inputs with demonstrations and hands-on practical sessions to enhance understanding of solar energy technologies and their applications in everyday life.



Workshop Objectives & Outcomes

The primary objective of the workshop was to sensitize students to the importance of renewable energy and sustainable development while building foundational technical skills in solar energy systems. Through structured sessions and guided experimentation, participants were introduced to basic concepts of solar power generation, utilization, and its role in reducing dependence on conventional energy sources. The initiative also aimed to encourage innovation-driven thinking and environmentally responsible behaviour among young learners, in line with national sustainability priorities.

A total of around 100 students from 10 schools across Punjab participated in the programme. Expert interactions were delivered by Dr. Umesh Kumar Tiwari, Senior Principal Scientist, CSIR-CSIO, Chandigarh, who emphasized the urgency of renewable energy adoption and sustainable lifestyles. The programme was further supported by Dr. K. S. Bath, Joint Director, Science & Environment Outreach, PSCST, who highlighted the role of outreach initiatives in environmental education.

The key objectives of the workshop were

- To create awareness about solar energy and sustainable living practices among school students.
- To provide hands-on experimental exposure to basic solar technologies and applications.
- To develop foundational skills related to renewable energy systems and green innovation.
- To promote environmentally responsible behaviour in alignment with Mission LiFE principles.
- To inspire young learners to adopt sustainable solutions for future energy challenges.

Key Outcomes of the Event

The initiative resulted in tangible benefits for the participants:

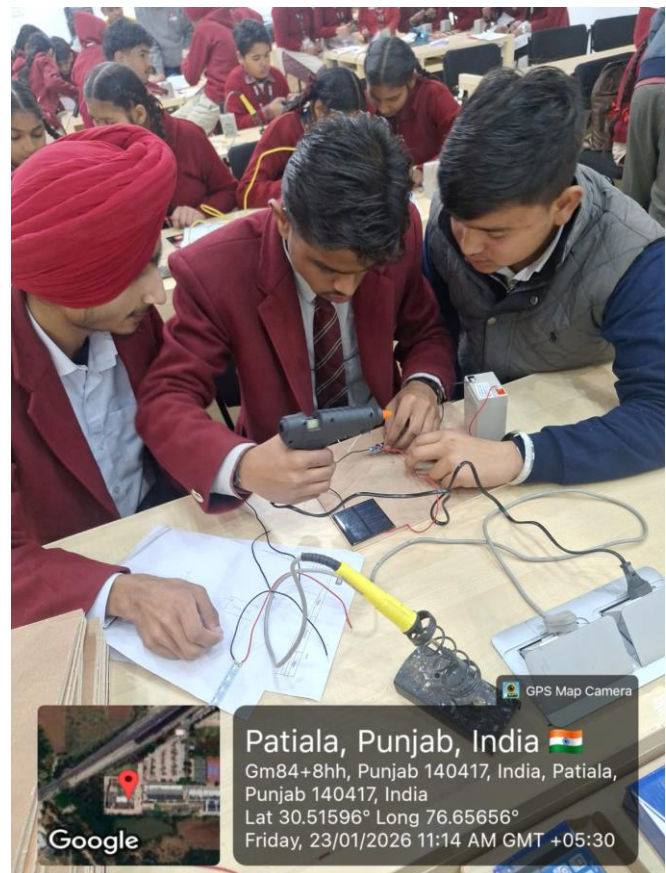
- Knowledge Enhancement: Enhanced understanding of solar energy concepts and renewable energy systems among students.
- Skill Development: Development of practical skills through hands-on experimentation and demonstrations.

- Awareness: Increased awareness of sustainable lifestyles and climate-resilient practices.
- Engagement: Active student engagement and enthusiasm towards clean energy innovation.
- Collaboration: Strengthened collaboration between educational institutions and sustainability-focused agencies.

Conclusion

The workshop successfully achieved its intended objectives by integrating experiential learning with structured environmental education. It effectively sensitized students to the significance of renewable energy and sustainable living while equipping them with practical knowledge of solar technologies. The programme reinforced Mission LiFE values and contributed to the development of informed, skilled, and environmentally responsible future citizens. Overall, the initiative represents a meaningful step toward supporting India's long-term goals of sustainability, clean energy adoption, and climate resilience.





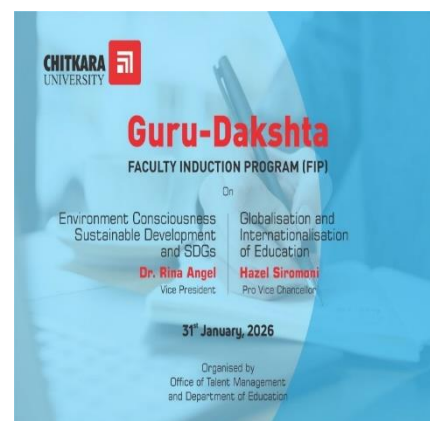
Event Name	Guru Dakshta (Session 5) Topic : i) Consciousness, Sustainability and SDGs ii) Globalization and Internationalization of Education
Date	31 Jan 2026
Venue	Pierre Hall, Le Corbusier Block
Department	OTM
Resource Person	i) Sqn Ldr (Dr) Rina Angel, VP, Infra Enhancement ii) Ms. Hazel Siromoni, Pro VC Strategic Initiatives
Number of Participants	48
SDGs Covered	SDG 7,6,11,13,15,4,17
Duration	4.0 hrs

Objectives of the Session

i) To develop awareness on Environmental Consciousness and Sustainable Development Goals (SDG) among participants and promote critical evaluation of the current status and future potential of India about SDG.

ii) To enable the participants to understand global linkages of the university and to handle matters related to student mobility internationally. **Learning Outcomes:** On completion of the module, the participants will be able to: -

1. Appreciate the role of Environmental Consciousness and SDG for a future society
2. To enable the faculty members to handle matters related to student mobility internationally.



Areas/themes

1. Environmental Consciousness
2. Sustainable development Goals
3. Globalization and internationalization of education.

Key Highlights

4. **Participation:** 48 participants attended the session.
5. **Exceptional Content:** The module provided an in depth knowledge of the topic.
6. **Organizing Team:** The event was successfully coordinated by the office of Talent Management, and Dr. Rina Angel, Vice President, Infrastructure Enhancement and Dr. Hazel Siromoni, Pro Vice Chancellor, Strategic Initiatives



Event Details	
Event Type	Competition
Topic	Ethical Governance – Sustainability Audit & Action Project
Date	2026-02-11 To 2026-02-20
Mode	Offline
Venue	Lh-2, Delta Learning Hub (Chitkara Business School, Chitkara University, Punjab)
Organizer Name	Dr. Monica Gupta
No. Of Participants	145
SDG No	SDG 4: Quality Education, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals
Po Number(S)	Po2, Po3, Po5, Po8
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Foster Civic Engagement in Our Students, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To sensitize students towards ethical governance and sustainable institutional practices.
2. To provide experiential learning through real-time sustainability audits on campus.
3. To develop analytical and research skills by evaluating environmental, social, and governance (ESG) practices.
4. To encourage critical thinking and problem-solving through analysis of audit findings

DESCRIPTION

The Ethical Governance – Sustainability Audit & Action Project is an innovative academic initiative organized by Chitkara Business School under Chitkara University. Conducted in alignment with global frameworks such as PRME and AACSB, the event reflects a strong commitment to integrating ethical values and sustainability into management education. Scheduled from 11th to 20th February 2026, the program was designed as a workshop-cum-competition that combines conceptual learning with real-world application. The primary aim



was to sensitize students towards ethical governance and sustainable institutional practices while equipping them with the skills required to address contemporary environmental and social challenges. The event started with a faculty-guided workshop that introduces students to the key concepts of sustainability, ethics, and Environmental, Social, and Governance (ESG) frameworks. This theoretical foundation was followed by a campus-based sustainability audit, where students actively engaged in surveys and observational studies to assess current institutional practices related to resource utilization, waste management, and governance systems. In the next phase, participants undertook a detailed analysis of audit findings, enabling them to identify gaps, inefficiencies, and areas for improvement. This stage enhanced students' analytical thinking, data interpretation, and problem-solving abilities. Based on their findings, students then developed a comprehensive action plan, proposing practical and innovative solutions to improve sustainability practices within the campus. The final component included a reflective learning submission, encouraging participants to evaluate their experiences and learning outcomes. The competitive aspect of the event motivated students to present impactful and feasible solutions, fostering creativity, teamwork, and effective communication skills. Moreover, the initiative promotes experiential learning, bridge the gap between classroom knowledge and real-world challenges. Overall, the event embodied the philosophy of “learning beyond classrooms,” preparing students to become ethically responsible leaders and change-makers. By integrating sustainability with governance practices, it empowered participants to contribute meaningfully to organizational and societal development in alignment with global sustainability goals.

OUTCOMES

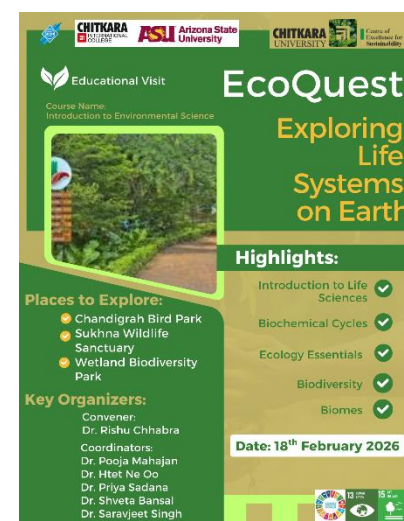
1. Students gained in-depth knowledge of ethical governance, ESG principles.
2. Students designed feasible sustainability action plans, focusing on real-world applicability.
3. Participants developed a stronger sense of accountability toward environmental protection.
4. Alignment with international frameworks prepared students for global business practices and responsible management roles.



Event Name	EcoQuest: Exploring Life Systems on Earth
Date	2026-02-18
Venue	Sukhna Lake, Chandigarh
Convenor	Dr. Rishu Chhabra
Co-Convenor	Dr. Pooja Mahajan, Dr. Htet Ne Oo, Dr. Priya, Dr. Shveta, Dr. Sarvjeet
Number of Participants	31
SDGs Covered	SDG 4: Quality Education, SDG 13: Climate Action, SDG 15: Life on Land
Duration	1 Day

About the Activity

Chitkara International college in collaboration with Center of Excellence for Sustainability, Chitkara University, Punjab organized an educational field visit titled “EcoQuest: Exploring Life Systems on Earth” was organized on 18th February 2026 for 31 students enrolled CIS-ASU for course Introduction to Environmental Science. The visit was conducted to provide experiential learning aligned with Module 2: Life Systems, focusing on biogeochemical cycles, ecology essentials, biodiversity, and biomes. Students visited Bird Park Chandigarh, Sukhna Lake Nature interpretation Centre, Wildlife Centuary and Wetland Biodiversity Park, where they observed wetland ecosystems, avian diversity, migratory birds, trophic interactions, and ecosystem dynamics. Through structured field observations and data recording activities, students identified biotic and abiotic components, examined ecological interactions, and assessed human impacts on natural habitats. The visit enhanced conceptual clarity, strengthened ecological reasoning, and promoted awareness of sustainability in alignment with SDG 13 (Climate Action) and SDG 15 (Life on Land), thereby successfully integrating classroom learning with real-world environmental systems.



Objectives of the visit

- To understand ecosystem structure and function.
- To observe biotic and abiotic components in natural habitats.



- To identify food chains and ecological relationships.
- To examine biodiversity and ecosystem stability.
- To assess human impact on wetland ecosystems.

Outcome or Key take away from the event

The visit enabled students to

Apply classroom concepts to natural ecosystems.
Identify trophic levels and construct food webs.
Recognize ecological adaptations and species interactions.
Understand the ecological importance of wetlands.
Analyze ecosystem resilience and sustainability.

Pictures



GREEN BHARAT – 2 WEEKS IMPACT CHALLENGE ACTIVITY REPORT FORMAT

Name of Institution: CHITKARA UNIVERSITY, PUNJAB
 Affiliated University: CHITKARA UNIVERSITY, PUNJAB
 District/State: PATIALA/ PUNJAB
 Institution Official Email ID: ces@chitkara.edu.in

Principal Name: Sqn Ldr (Dr.) Rina Angel
 Principal Email ID: rina.angel@chitkara.edu.in

Nodal Officer Name: Mr. Mohit Kumar
 Nodal Officer Email: mohit.1491@chitkara.edu.in
 Nodal Officer Mobile No.: 9103441979

Coordinator (1) Name: Dr. Pooja Mahajan
 Coordinator (2) Name: Dr. Shivani Malhotra

Coordinator (3) Name: Dr. Deeksha Thakur

Coordinator (4) Name: Mr. Brij Kishore

Total Students Participated: 164
 Duration of Challenge: 14 Days
 Submission Date:

Introduction

The Green Bharat 14-Day Impact Challenge engaged students in sustainability activities including plantation, waste management awareness, energy conservation, water conservation, and environmental education to promote responsible environmental behavior.

Objectives of the Program

1. To create environmental awareness among students regarding sustainability and climate change.
2. To promote responsible waste management practices on campus.
3. To encourage water and energy conservation habits among students.
4. To engage students in practical sustainability initiatives through field visits and activities.
5. To promote community participation in environmental protection.

6. To develop innovative ideas for sustainable campus practices.

Summary of Activities Conducted

Sr. No.	Activity Name	Date	No. of Students	Key Outcome
1	Green Pledge	23 Feb 2026 & 12 March 2026	164	Students committed to adopting eco-friendly habits such as reducing waste and conserving resources. This created a sense of responsibility towards environmental protection. It also encouraged long-term behavioral change in daily life.
2	Waste Audit	27 Feb 2026 & 19 March 2026	159	Students learned to identify and segregate different types of waste effectively. This improved their understanding of waste management systems. It also promoted responsible disposal practices on campus
3	Plastic-Free Day	26 Feb 2026 & 20 March 2026	161	Students reduced the use of single-use plastics by adopting reusable alternatives. This activity raised awareness about plastic pollution. It also encouraged sustainable lifestyle choices.
4	STP Visit & Practical Learning	11 March 2026 & 17 March 2026	156	Students observed wastewater treatment processes. This provided practical exposure to environmental systems. It also helped them understand water management techniques.
5	Substation Visit	25 Feb 2026 &	148	Students observed electricity distribution systems and identified energy wastage points. This improved



		16 March 2026		their understanding of energy management. It also encouraged practical solutions for saving electricity.
6	Plantation & Biodiversity	13 March 2026	161	Students participated in plantation drives and learned about environmental benefits of plants. This strengthened their connection with nature. It also promoted biodiversity conservation on campus.
7	Cleanliness Drive	14 March 2026 & 18 March 2026	164	Students actively cleaned campus areas and maintained hygiene. This activity promoted teamwork and shared responsibility. It also improved the overall campus environment.
8	Medicinal Plant Identification & Documentation	16 March 2026	80	Students identified and documented medicinal plants along with their uses. This enhanced their knowledge of traditional medicine and biodiversity. It also improved their research and documentation skills.
9	Environmental Survey	21 March 2026	80	Students conducted surveys to identify local environmental issues. This improved their analytical and observation skills. It also helped them understand real-world environmental challenges.
10	E-Waste Awareness	25 March 2026	79	Students learned about harmful effects of electronic waste and proper disposal methods. They were encouraged to separate e-waste from regular waste. This activity helped in preventing environmental pollution caused by toxic materials.



11	Paper Recycling Plant Visit	18 March 2026 & 27 March 2026	164	Students observed how wastepaper is recycled into usable products. This increased awareness about resource conservation. It also encouraged recycling practices in daily life.
12	Organic Farm Visit	24 & 25 March 2026	84	Students learned about organic farming and sustainable agriculture practices. This enhanced their understanding of eco-friendly food production. It also encouraged sustainable lifestyle choices.
13	Awareness Rally, Quiz & Poster Presentation	21 March 2026 & 22 March 2026	164	Students participated in rallies and poster making on environmental topics. This improved engagement and knowledge dissemination. It also helped in spreading awareness among a larger audience.
14	Session on Rainwater Harvesting	23 March 2026	84	The session on Rainwater Harvesting provided students with practical knowledge about the importance of conserving water and utilizing natural resources efficiently. They were guided on how rainwater can be collected, stored, and reused at homes or workplaces through simple and cost-effective methods.
15	Green Innovation Ideas	3 April 2026	164	Students proposed innovative solutions to environmental problems. This activity enhanced creativity and problem-solving skills. It also encouraged students to think about sustainable development.

Detailed Activity Report

The Green Bharat 14-Day Impact Challenge was organized at Chitkara University to encourage students to actively participate in sustainability initiatives and develop environmentally responsible behaviour.

Green Pledge

The Green Pledge initiative marked the beginning of the sustainability drive, wherein students committed to adopting eco-friendly practices in their daily lives. They pledged to reduce waste generation, conserve natural resources, and promote sustainable living. This activity instilled a strong sense of environmental responsibility and encouraged long-term behavioural transformation among students.

Waste Audit

The Waste Audit activity provided students with practical exposure to waste identification and segregation. A detailed session was conducted by **Dr. Pooja Mahajan**, who elaborated on types of waste, segregation techniques, color-coded waste bins, and the principles of the **6Rs (Refuse, Reduce, Reuse, Recycle, Recover, Redesign)**. Students actively participated in analysing campus waste, which enhanced their understanding of waste management systems and promoted responsible disposal practices.

Plastic-Free Day

Plastic-Free Day was observed to emphasize the reduction of single-use plastics and promote sustainable alternatives. A special session titled **“Rethink, Reduce, Recycle Plastic & Circular Economy”** was conducted by experts from the Indian Plastics Institute (IPI), including **Dr. Sanjeev Gupta (Honorary Secretary)** and **Dr. Amit Chawla (Chapter President)**. Their insights helped students understand the environmental impact of plastic and the importance of circular economy practices.

Students actively engaged by using cloth vending machines and switching to reusable alternatives such as cloth bags and metal bottles. The activity significantly raised awareness about plastic pollution and encouraged environmentally responsible lifestyle choices.

STP Visit & Practical Learning



Students visited the Sewage Treatment Plant (STP) to observe wastewater treatment processes and understand the functioning of environmental management systems. This hands-on experience provided valuable insights into water conservation and treatment techniques.

Additionally, a session on **“Catch the Rain: Rainwater Harvesting Awareness”** was conducted by **Dr. Jyotsna Kaushal**, where students learned about groundwater recharge methods and practical techniques for constructing rainwater harvesting systems. The combined exposure strengthened their understanding of sustainable water management practices.

Substation Visit

During the substation visit, students observed electricity distribution systems and identified areas of energy wastage. They were also introduced to solar energy solutions used on campus, enhancing their understanding of energy efficiency and conservation. The session was conducted by **Mr. Kulbir Singh**, Superintending Engineer.

The visit also provided practical insights into how renewable energy can be integrated into existing infrastructure. Students developed a better appreciation of real-time energy management and the importance of adopting sustainable practices. This experience encouraged them to think critically about energy use in their daily lives.

Plantation & Biodiversity

Students actively participated in plantation drives and gained knowledge about the ecological and environmental benefits of trees and plants. They were guided on how vegetation contributes to biodiversity conservation, climate regulation, and ecological balance. This activity strengthened their connection with nature and promoted environmental stewardship.

Cleanliness Drive

The Cleanliness Drive engaged students in maintaining hygiene and cleanliness both on campus and in surrounding areas. Activities included campus cleaning and lake cleanliness drives, as well as initiatives in students' local communities. This fostered teamwork, discipline, and a shared sense of responsibility while contributing to a cleaner and healthier environment.

Medicinal Plant Identification & Documentation



Students participated in identifying medicinal plants and documenting their uses. This activity enhanced their understanding of traditional medicine and biodiversity. It also improved their research, observation, and documentation skills, encouraging a deeper appreciation for natural resources.

Environmental Survey

Students conducted environmental surveys to identify local environmental issues and challenges. This activity enhanced their analytical and observational skills while providing practical exposure to real-world environmental concerns. It also encouraged critical thinking and problem-solving abilities.

E-Waste Awareness

An awareness session on electronic waste management was conducted by **Mr. Pawan Kumar Gupta**, who shared his expertise on the harmful effects of e-waste and proper disposal techniques. Students learned about recycling, reusing, and safe disposal of electronic waste. This activity emphasized the importance of segregating e-waste and reducing environmental pollution caused by hazardous materials.

Paper Recycling Plant Visit

Students visited a paper recycling plant to understand the process of converting wastepaper into reusable products. **Mr. Sanjeev Bhardwaj** provided detailed insights into the recycling process. Students also observed various products made from recycled paper, such as notepads, file covers, and sustainable trophies. This visit reinforced the importance of recycling and resource conservation.

Organic Farm Visit

The Organic Farm Visit provided students with exposure to sustainable agricultural practices and eco-friendly food production methods. They learned about initiatives such as composting, biogas plants, and organic farming techniques, enhancing their understanding of environmental sustainability. The session was conducted by **Mr. Hamid Raza**, Senior Horticulturist.

Awareness Rally, Online Quiz & Poster Presentation

Students actively participated in awareness rallies and poster presentations on environmental themes, helping spread awareness within the community. Additionally, an online quiz

competition was conducted to assess and enhance students' knowledge of environmental issues. These activities promoted creativity, engagement, and knowledge dissemination.

Green Innovation Ideas

In this activity, students presented innovative solutions to environmental challenges. They showcased ideas developed during the 14-day activity series and shared key learnings and outcomes. This initiative fostered creativity, critical thinking, and problem-solving skills while encouraging students to contribute actively to sustainable development.

Measurable Impact

Total Trees/Plants Planted: **85**

Plastic Usage Reduced (Approx.): **10-12 kgs**

Cloth Bags Distributed: **164**

E-Waste Collected: **1.5 kg**

Water Leakage Points Identified: **2**

Students Using Sustainable Transport: **76**

Community Members Reached: **180+**

Green Innovation Highlights

1. Students proposed innovative and practical solutions to address real-world environmental challenges such as waste management, energy conservation, and water sustainability.
2. Several ideas focused on promoting a **circular economy**, including recycling models, reuse strategies, and sustainable product design.
3. Innovative concepts like **smart waste segregation systems**, eco-friendly alternatives to plastics, and low-cost water conservation techniques were presented.
4. Students integrated technology with sustainability by suggesting solutions such as **IoT-based energy monitoring** and efficient resource management systems.
5. The activity encouraged **interdisciplinary thinking**, combining environmental science with engineering, technology, and social awareness.
6. Students showcased creativity through presentations demonstrating their problem-solving and analytical skills.
7. The initiative fostered a spirit of innovation and responsibility, motivating students to actively contribute toward sustainable development and green practices.

Proposed Long-Term Green Initiatives

1. **Expansion of Campus Tree Plantation Programs:**
Increasing plantation drives will enhance green cover and improve air quality on campus, while also supporting biodiversity conservation. It will contribute to creating a healthier and more sustainable ecosystem.
2. **Establishment of a Zero-Waste Campus Initiative:**
Implementing a zero-waste system will promote waste reduction, segregation, and recycling practices across campus. This will minimize landfill waste and encourage responsible consumption habits.
3. **Installation of Additional Rainwater Harvesting Systems:**
Expanding rainwater harvesting infrastructure will help conserve water and recharge groundwater levels. It will also ensure efficient and sustainable water management on campus.
4. **Expansion of Composting and Organic Waste Management Units:**
Enhancing composting facilities will enable effective conversion of organic waste into nutrient-rich manure. This will reduce waste disposal issues and support sustainable landscaping practices.
5. **Promotion of Sustainable Transportation such as Cycling:**
Encouraging cycling and other eco-friendly transport options will reduce carbon emissions and traffic congestion. It will also promote a healthier and more active lifestyle among students and staff.
6. **Regular Sustainability Awareness Workshops and Campaigns:**
Conducting regular awareness programs will educate students about environmental challenges and sustainable solutions. This will foster long-term behavioural change and active participation.
7. **Integration of Sustainability Activities into Student Learning Programs:**
Incorporating sustainability into academic and co-curricular activities will enhance experiential learning. It will equip students with the knowledge and skills to address real-world environmental challenges effectively.

Student Testimonials

<https://drive.google.com/drive/folders/14DwYFieVbdFvhp5i0W0gBxCo3DW4ICY5?usp=sharing>

Institutional Outcomes

1. Enhanced environmental awareness and responsibility among students and staff, leading to the adoption of sustainable practices in daily life.

2. Strengthened integration of theoretical knowledge with practical learning through field visits, surveys, and hands-on activities.
3. Improved campus sustainability through initiatives such as waste management, energy conservation, and water management practices.
4. Increased student engagement and participation in environmental activities, fostering teamwork, leadership, and problem-solving skills.
5. Development of innovation and critical thinking through green initiatives and solution-oriented projects.
6. Contribution towards achieving institutional sustainability goals and alignment with national and global frameworks such as SDGs.

Conclusion

The Green Bharat 14-Day Impact Challenge successfully engaged students in a wide range of practical environmental activities, fostering sustainability awareness and responsible behaviour. The program not only enhanced students' knowledge and skills but also encouraged active participation in environmental protection and the adoption of sustainable practices across the campus, contributing to long-term ecological responsibility.

It also created a deeper understanding of environmental challenges and the importance of sustainable living among students. The initiative strengthened awareness about resource conservation, waste management, and climate action, inspiring students to become proactive ambassadors of sustainability in their communities

ANNEXURE

Photographs (Minimum 5 – Maximum 10)s













Verified by:

Coordinator (1)

Coordinator (2)

Coordinator (3)

Head of the Institution

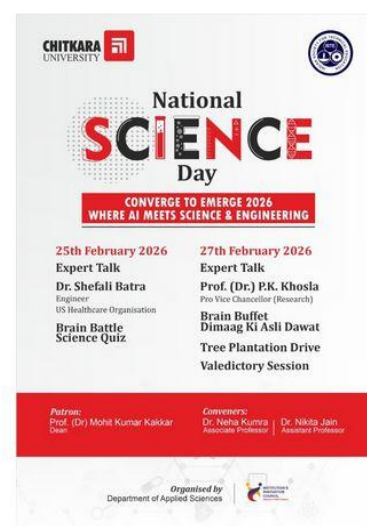
Sign and Stamp



Event Name	National Science Day-Converge to Emerge 2026- Where AI meets Science & Engineering
Date	25-02-2026 & 27-02-2026
Venue	Einstein hall, Alpha Zone
Organizer	Dr. Neha Kumra, Dr. Nikita Jain
Resource Person	1. Dr. Shefali Batra, Engineer, US Healthcare Organisation 2. Prof. (Dr.) P.K. Khosla, Pro- Vice Chancellor (Research), Chitkara University Centre for Cyber security Research and Education, Chitkara University, Punjab
Number of Participants	261
SDGs Covered	SDG 3: Good Health and Well Being, SDG 4: Quality Education, SDG 9: Industry innovation and Infrastructure, SDG13: Climate Action
Duration	Full Day

About the Activity

Department of Applied Sciences, in collaboration with the Centre of Excellence & Sustainability, Institution's Innovation Council (IIC), and ISTE, celebrated National Science Day 2026 with great enthusiasm and active participation on 25 and 27 February 2026. The first phase of the celebration was held on 25 February 2026, beginning with an online Expert Talk titled "From Data to Life-Saving Decisions." The session highlighted the crucial role of data science, artificial intelligence, and analytics in healthcare and critical decision-making processes. Following the expert talk, the department organized "Brain Battle – The Science Quiz," which was one of the major highlights of the event. The quiz competition witnessed enthusiastic participation from 20 teams representing different disciplines, promoting scientific awareness, analytical thinking, and healthy academic competition among students. The second phase of the celebration took place on 27 February 2026, featuring another insightful Expert Talk titled "Reimagining the AI-Driven Future." The session focused on the transformative potential of Artificial Intelligence in shaping future



technologies, industries, and societal development. To make the celebration more engaging and interactive, a unique activity titled “Brain Buffet – Dimaag ki Asli Daawat” was organized, where students participated in a variety of science-based games and fun learning activities that demonstrated scientific concepts in an enjoyable manner. In addition, a Tree Plantation Drive was conducted on the campus to promote environmental awareness and sustainability, where students and faculty members actively planted saplings. The celebration concluded with a Valedictory Session, during which the winners of the Brain Battle – Science Quiz and other activities were felicitated, and certificates of participation were distributed to all contributors and volunteers. The event successfully promoted the spirit of scientific curiosity, innovation, and sustainability among the participants.

Objectives of the event

1. To provide insights into emerging technologies like Artificial Intelligence and data-driven innovations.
2. To enhance students’ scientific knowledge, analytical thinking, and competitive spirit.
3. To promote experiential learning through engaging science-based games and activities.
4. To encourage environmental awareness and promote sustainability among students.

Outcome or Key take away from the event

1. Participants gained awareness of emerging technologies such as Artificial Intelligence and data-driven decision-making and their applications in real-world problems.
2. Students improved their scientific knowledge, critical thinking, and teamwork through competitive quiz rounds.
3. Students experienced hands-on learning of scientific concepts through interactive games and fun activities.
4. Participants developed a sense of environmental responsibility and awareness about sustainability and ecological conservation.





Event Name	SHAPE 2026 – International Conference
Date	26-28 th February, 2026
Venue	Chitkara University, Rajpura, Punjab
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Council of Architecture, in collaboration with Chitkara School of Planning and Architecture
Event Coordinator	CSPA Team
Number of Participants	150+ National and International Delegates
SDGs Covered	3, 4, 6,7,9,10,11,12,13,15,17
Duration	3 days

About the Activity

SHAPE 2026 was a three-day international conference centered on the theme of Sustainable Habitats and Architecture for People and the Earth, aligning closely with the United Nations Sustainable Development Goals. The conference brought together global experts, academicians, researchers, and students to deliberate on contemporary challenges in architecture and urban development. It featured keynote lectures, plenary sessions, panel discussions, and thematic paper presentations addressing sustainability, climate resilience, and inclusive urbanism. The event also included pre-conference workshops and experiential learning activities to enhance student engagement. Participants gained insights into interdisciplinary approaches to design, policy, and environmental stewardship. The conference served as a vibrant platform for knowledge exchange, innovation, and collaboration.



Event Objectives

1. To promote sustainable architectural and urban practices
2. To facilitate global knowledge exchange.



3. To address climate and environmental challenges.

Key Highlights

1. International keynote lectures.
2. SDG-focused research presentations.
3. Panel discussions on sustainability.

Event Outcomes

1. Strengthening global collaboration.
2. Enhanced knowledge on sustainability.
3. Encouraged interdisciplinary research.



Event Details	
Event Type	Expert Talk
Topic	Expert Talk On “Electric Vehicle Challenges and Future Of E-Mobility
Date	2026-03-12 To 2026-03-12
Mode	Offline
Organizer Name	Dr Rajesh Narota
Resource Person	Mr. Sushil Reddy,
No. Of Participants	52
SDG No	SDG 7: Affordable and Clean Energy, SDG 13: Climate Action
University Charter	Let’s Educate Our Students for Brilliant Futures, Let’s Inculcate Team Spirit and Camaraderie Among Our Students, Let’s Prepare Our Students for Industry

OBJECTIVE

- To introduce students to fundamentals of electric vehicle technology
- To highlight real-world challenges of EV adoption in India
- To promote awareness about sustainable mobility solutions
- To provide practical exposure through interactive learning sessions
- To motivate students towards careers in EV and sustainability sectors

DESCRIPTION

The Department of Mechanical Engineering CUIET-AE successfully organized an expert talk on “Electric Vehicle Challenges and Future of E-Mobility” by Mr. Sushil Reddy, a renowned EV expert and sustainability advocate. The session was conducted for the students of 4th semester Mechanical and Automobile Engineering with the objective of enhancing their understanding of emerging electric vehicle technologies and real-world challenges. Mr. Reddy began the session by explaining the fundamentals of electric vehicles, including their working principles, key components such as batteries, motors, and controllers, and differences between conventional and electric vehicles. He provided valuable insights into the importance of sustainable mobility and how EVs play a crucial role in reducing carbon emissions and dependence on fossil fuels. The lecture further focused on the challenges faced by electric



vehicles in India, such as limited charging infrastructure, high initial cost, battery performance issues, and range anxiety. He also discussed policy-level challenges and the need for innovation in energy storage and charging solutions. A major highlight of the session was the interactive hands-on segment, where students actively participated and engaged with practical aspects of EV technology. Mr. Reddy shared his experiences from “The SunPedal Ride” initiative, an outreach project aimed at promoting sustainability through long-distance journeys on zero-emission vehicles. He elaborated on his endurance journeys and the real-world difficulties encountered during long EV travel, providing students with a practical perspective beyond textbooks. Mr. Reddy holds an MSc in Sustainability and Social Innovation from HEC Paris and is an IIT Bombay alumnus. His achievements include recognition in the Guinness Book of World Records for the longest electric bicycle journey and mention in the India Book of Records for endurance electric car travel. The session concluded with an engaging question-and-answer segment, where students clarified their doubts and gained deeper insights into EV technology and career opportunities in the automotive and sustainability sectors.

OUTCOMES

- Students gained clear understanding of EV fundamentals and components
- Enhanced awareness of challenges in EV implementation in India
- Improved practical knowledge through hands-on interaction
- Increased interest in sustainable and green technologies
- Students inspired to explore careers in EV and automotive sector





Event Details	
Event Type	Industry Visit
Topic	Exploring Emerging Trends in Industrial Wastewater Management
Date	2026-03-14 To 2026-03-14
Mode	Offline
Organizer Name	Dr Akhilesh Kumar
Resource Person	Mr. Ashok Kumar Ceo, Ceo
No. Of Participants	16
SDG No	SDG 6: Clean Water and Sanitation, SDG 13: Climate Action, SDG 15: Life on Land
Po Number(S)	Po1, Po3, Po7
University Charter	Let's Prepare Our Students for Industry, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE

- To provide practical exposure to industrial wastewater treatment processes at CETP, Baddi.
- To bridge the gap between theoretical knowledge and real-world environmental engineering practices.
- To understand modern and sustainable techniques in industrial wastewater management.
- To familiarize students with operational units, treatment stages, and regulatory compliance requirements.
- To enhance awareness of environmental protection and promote responsible engineering solutions.

DESCRIPTION

The Department of Civil Engineering, CUIET-AE, Chitkara University organized an industrial visit to the Common Effluent Treatment Plant (CETP), Baddi, on 14th March 2026 at 10:00 AM onwards. The visit was designed to provide students with practical exposure to industrial wastewater treatment processes and to bridge the gap between theoretical knowledge and real-world environmental engineering practices. The event focused on the theme “Exploring Emerging Trends in Industrial Wastewater Management,” highlighting modern techniques and



sustainable approaches adopted in treating industrial effluents. Students were given a comprehensive overview of the CETP operations, including preliminary, primary, secondary, and tertiary treatment processes. The visit emphasized key concepts such as sedimentation, aeration, biological treatment, sludge management, and water reuse strategies. A key highlight of the visit was the interaction session with Mr. Ashok Kumar, CEO of Shivalik Solid Waste Management Limited, who shared valuable insights into the challenges and innovations in wastewater management. He elaborated on regulatory requirements, environmental compliance, and the role of CETPs in maintaining ecological balance in industrial regions like Baddi. The visit was conducted under the guidance of convenors Dr. Ajay Goyal (Professor & Dean) and Mr. Akhil Shetty (Assistant Professor), along with faculty coordinators Mr. Ankur Choudhary and Dr. Akhilesh Kumar. Their supervision ensured that students could effectively understand and relate engineering concepts to practical applications. The primary objective of the visit was to enhance students' understanding of sustainable wastewater management practices and to expose them to the operational aspects of large-scale treatment facilities. It also aimed to sensitize students to environmental issues and encourage them to adopt innovative and responsible engineering solutions. Overall, the industrial visit proved to be highly informative and enriching, offering students a valuable opportunity to witness real-time wastewater treatment processes and gain industry-relevant knowledge essential for their academic and professional growth.

OUTCOMES

- Gained practical understanding of industrial wastewater treatment processes and CETP operations.
- Developed ability to relate theoretical concepts with real-world environmental engineering applications.
- Enhanced knowledge of modern technologies and sustainable wastewater management practices.
- Improved awareness of environmental regulations, compliance requirements, and pollution control measures.
- Strengthened analytical and observational skills through exposure to real-time treatment systems.



Event Details	
Event Type	Environment Or Green Initiative
Topic	One Week Sustainability Awareness Activity
Date	2026-03-16 To 2026-03-22
Mode	Offline
Venue	University Campus (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management Collaboration with Centre of Excellence for Sustainability
No. Of Participants	98
SDG No	SDG 6: Clean Water and Sanitation, SDG 7: Affordable and Clean Energy, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 15: Life on Land
Po Number(S)	Po2, Po4, Po6, Po9, Po12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Foster Civic Engagement in Our Students, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Encourage Our Students to Think Out of the Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To promote environmental awareness through practical daily sustainability actions.
2. To encourage responsible waste management and resource conservation habits.
3. To develop eco-friendly lifestyle practices among students.
4. To enhance understanding of sustainability through experiential learning.
5. To inspire community engagement and spread awareness on sustainable living.



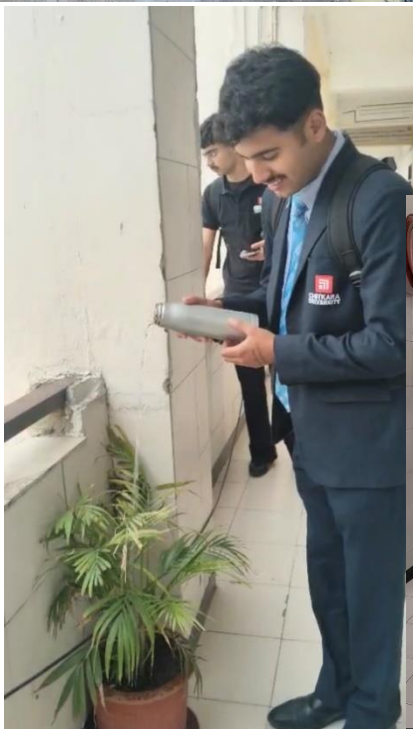
DESCRIPTION

The “One Week Sustainability Awareness Activity” organized by Chitkara University under the Sustainability Awareness Initiative 2026 is a thoughtfully designed experiential learning program aimed at fostering environmental responsibility among students. Conducted over seven days, from 16th March to 22nd March 2026, this individual activity encourages participants to adopt practical and impactful sustainable practices within their homes, hostels, or neighborhoods. The initiative bridges the gap between theoretical understanding and real-life application, enabling students to become active contributors to environmental conservation. The activity is structured as a 7-day challenge, with each day focusing on a specific aspect of sustainability. It begins with a Waste Audit and Segregation exercise, helping students understand waste generation and proper disposal methods. This is followed by planting a sapling or nurturing a kitchen garden, promoting green living and responsibility towards nature. Water conservation actions on Day 3 instill the importance of preserving this vital resource, while energy-saving practices encourage students to adopt habits that reduce electricity consumption. Further, the Plastic-Free Day Challenge sensitizes participants about the harmful effects of plastic and motivates them to seek eco-friendly alternatives. The Sustainable Food Practice activity highlights mindful consumption, reduction of food waste, and preference for local and seasonal produce. On the final day, students extend their learning by creating awareness among at least three individuals, thereby multiplying the impact of the initiative. The program also emphasizes proper documentation and reflection, requiring students to submit a structured report including an introduction, daily activities with photographic or video evidence, and an overall reflection. This ensures not only participation but also critical thinking and self-evaluation. Overall, this initiative plays a significant role in shaping environmentally conscious individuals. By integrating simple yet effective sustainability practices into daily life, students develop a sense of accountability towards the environment. Such initiatives are crucial in building a sustainable future, as they empower young minds to take small steps that collectively lead to significant positive change.

OUTCOMES

- Students adopt sustainable habits in daily life.
- 2. Improved awareness of waste management and resource conservation.
- 3. Enhanced practical understanding of environmental sustainability.
- 4. Increased use of eco-friendly and energy-efficient practices.
- 5. Positive impact created through community awareness and participation.





Day 2 : plant based action

Event Details

Event Type	Expert Talk
Topic	SDG Decoded: Vision For a Suitable Future
Date	2026-03-16 To 2026-03-16
Mode	Offline
Venue	Lh- 11, Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Mohit Kumar, Sustainability Manager
No. Of Participants	100
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 17: Partnership for the Goals
Po Number(S)	Po2, Po4, Po5, Po7, Po9, Po11, Po12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Foster Civic Engagement in Our Students, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of the Box, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To create awareness about the United Nations Sustainable Development Goals (SDGs) and their global significance.
2. To enhance understanding of sustainability practices in the hospitality and service industry.
3. To encourage students to adopt environmentally responsible and ethical decision-making.
4. To provide practical insights into implementing sustainable solutions in real-world scenarios.
5. To motivate participants to contribute actively towards building a sustainable and inclusive future.



DESCRIPTION

Chitkara University successfully organized an insightful expert session titled “SDG Decoded: Vision for a Sustainable Future” on 16th March 2026 at LH-11, Escoffier Block. The session was conducted by Mr. Mohit Kumar, Sustainability Manager, with the objective of enhancing awareness and understanding of the United Nations Sustainable Development Goals (SDGs) among students and faculty members. The event commenced with a brief introduction highlighting the importance of sustainability in today’s rapidly evolving global landscape. The speaker provided a comprehensive overview of the 17 SDGs, emphasizing their interconnected nature and relevance across industries, particularly in hospitality and service sectors. He elaborated on how these goals serve as a universal framework for addressing critical global challenges such as climate change, resource depletion, inequality, and responsible consumption. Mr. Mohit Kumar engaged the audience through real-life examples and practical insights, demonstrating how individuals and organizations can contribute to sustainable development through small yet impactful actions. He particularly focused on the role of the hospitality industry in promoting eco-friendly practices, reducing waste, conserving energy, and adopting sustainable sourcing methods. The session also highlighted innovative approaches and emerging trends in sustainability, encouraging students to think critically and adopt a responsible mindset in their personal and professional lives. Interactive discussions and question-answer rounds provided participants with an opportunity to clarify their doubts and share their perspectives on sustainability challenges and solutions. The event proved to be highly informative and inspiring, motivating students to align their future careers with sustainable practices and ethical decision-making. It reinforced the significance of integrating sustainability into education and industry to create long-term positive impacts on society and the environment. Overall, “SDG Decoded: Vision for a Sustainable Future” was a successful initiative that contributed to building awareness, knowledge, and a sense of responsibility among participants, preparing them to become proactive contributors towards a more sustainable and inclusive future.

OUTCOMES

1. To create awareness about the United Nations Sustainable Development Goals (SDGs) and their global significance.
2. To enhance understanding of sustainability practices in the hospitality and service industry.
3. To encourage students to adopt environmentally responsible and ethical decision-making.
4. To provide practical insights into implementing sustainable solutions in real-world scenarios.



5. To motivate participants to contribute actively towards building a sustainable and inclusive future.



Event Details	
Event Type	
Topic	Botanical Insight & Tree Plantation Drive
Date	2026-03-23 To 2026-03-23
Mode	Offline
Venue	Yellow Point Farm (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Dr. Anurag Tiwari, Professor
No. Of Participants	104
SDG No	SDG 15: Life on Land, SDG 13: Climate Action
Po Number(S)	Po1, Po4, Po6, Po11, Po12
University Charter	Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Foster Civic Engagement in Our Students, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

1. To create awareness about the importance of plants, biodiversity, and environmental sustainability.
2. To provide experiential learning through active participation in tree plantation activities.
3. To instill a sense of environmental responsibility and conservation ethics among students.
4. To enhance understanding of ecological balance and climate change mitigation practices.
5. To promote teamwork and community engagement through sustainability-driven initiatives.

DESCRIPTION

Chitkara University, through the Chitkara College of Hospitality Management, in collaboration with the Centre of Excellence for Sustainability and Yellow Point Farm, is



organizing a meaningful and enriching event titled “Botanical Insight & Tree Plantation Drive” on 23rd March 2026 at 9:30 AM onwards. This initiative aims to foster environmental awareness and promote sustainable practices among students by blending theoretical knowledge with hands-on experience in nature. The event will be led by Dr. Anurag Tiwari, Professor, who will share valuable insights into the importance of plants, biodiversity, and ecological balance. His session will focus on enhancing participants’ understanding of plant life, their role in maintaining environmental stability, and the urgent need for conservation in today’s rapidly changing world. The expert talk will serve as a foundation for students to appreciate the scientific and practical aspects of botany in everyday life. Following the insightful session, participants will actively engage in a tree plantation drive at Yellow Point Farm. This activity is designed to instill a sense of responsibility and commitment towards environmental sustainability. Students will not only learn proper plantation techniques but also understand the long-term impact of afforestation on climate change mitigation, soil conservation, and biodiversity preservation. The event aligns with the broader vision of promoting sustainable development and encouraging youth participation in environmental initiatives. It provides a platform for experiential learning, where students can connect classroom knowledge with real-world practices. Moreover, it nurtures values of teamwork, environmental stewardship, and social responsibility. Overall, the Botanical Insight & Tree Plantation Drive is a step towards creating environmentally conscious individuals who can contribute positively to society. By participating in such initiatives, students become active contributors to a greener future, reinforcing the idea that small actions today can lead to significant environmental impact tomorrow.

OUTCOMES

1. Students gained practical knowledge of plantation techniques and environmental conservation.
2. Students developed a sense of responsibility towards sustainability and ecological balance.
3. Students demonstrated teamwork and collaboration during the plantation activity.
4. Students enhanced their understanding of climate change and biodiversity preservation.
5. Students exhibited increased awareness and commitment towards sustainable practices.



Topic	Applied Art Workshop Sustainable Fashion Art: Creative Upcycling Painting on Denim Surfaces
Date	23.03.2026 to 27.03.2026
Venue	Room No. 201 A, 2nd Floor, Ramanujan Block, Dept. of Fine Arts, CDS Chitkara University, Punjab, India
Organizer	Organized by Department of Fine Arts, Chitkara Design School
Resource Person	Ms. Soma Das Founder and Art Educator at Paintbox Studio, Chandigarh
Total no. of students	12
No. of Participants attended	12
Mode:	Offline
SDG No.	4, 12, 13

About

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized a five-day Applied Art Workshop titled “Sustainable Fashion Art: Creative Upcycling Painting on Denim Surfaces” from 23rd to 27th March 2026. The workshop was conducted by Ms. Soma Das, Founder and Art Educator, PaintBox Studio, and Chandigarh. Designed for Fine Arts students, the workshop promoted sustainable fashion through creative upcycling by transforming discarded denim into artistic expressions. By combining practical demonstrations with hands-on learning, the event encouraged environmental awareness, innovation, and contemporary design thinking while introducing students to eco-friendly artistic practices and responsible creative solutions.



Objectives

1. To promote sustainable fashion through creative upcycling of discarded denim materials.

2. To develop practical skills in surface painting using acrylic and mixed-media techniques.
3. To encourage innovative thinking by transforming everyday materials into artistic products.
4. To introduce students to contemporary sustainable design practices and creative entrepreneurship.
5. To enhance artistic expression through hands-on experimentation with wearable art.

Brief

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized a five-day Applied Art Workshop titled “Sustainable Fashion Art: Creative Upcycling Painting on Denim Surfaces” from 23rd to 27th March 2026 under its academic enrichment initiatives. The workshop was conducted by Ms. Soma Das, Founder and Art Educator at PaintBox Studio, Chandigarh, who shared her expertise in sustainable fashion and creative surface design. The workshop aimed to introduce students to environmentally responsible artistic practices by demonstrating how discarded denim garments could be creatively transformed into unique wearable artworks. The sessions encouraged participants to explore the relationship between sustainability, design innovation, and artistic expression while understanding the growing importance of eco-conscious fashion in creative industries.

Throughout the workshop, Ms. Soma Das guided students through the complete process of denim upcycling, beginning with concept development and design planning. Through live demonstrations and interactive sessions, participants learned a variety of surface painting techniques using acrylic colours, textile paints, brushes, and mixed-media materials. Students experimented with composition, colour harmony, texture creation, stencil work, freehand illustration, floral motifs, abstract patterns, and decorative detailing to transform old denim jackets, shirts, bags, and fabric pieces into visually appealing artworks. The resource person also discussed sustainable design principles, waste reduction, material reuse, and the importance of responsible consumption within the fashion and art industries. Practical assignments enabled students to explore individual creativity while developing technical proficiency in surface ornamentation and fabric painting.

The workshop created a vibrant and collaborative studio environment where students actively participated in discussions, demonstrations, and hands-on creative exercises. Continuous guidance and personalized feedback from Ms. Soma Das helped participants refine their ideas, improve painting techniques, and confidently experiment with original visual concepts. Students showcased remarkable creativity by producing innovative upcycled fashion pieces



that reflected both artistic excellence and environmental consciousness. The concluding display of completed artworks highlighted the successful integration of traditional artistic skills with sustainable design practices. The workshop significantly enhanced students' understanding of applied art, creative entrepreneurship, and eco-friendly fashion while strengthening their practical skills in textile surface design. It also reinforced the Department of Fine Arts' commitment to promoting experiential learning, sustainable creativity, and industry-oriented education. By encouraging students to adopt environmentally responsible approaches to art and design, the workshop inspired them to explore new possibilities for innovation, professional practice, and sustainable creative expression in the contemporary visual arts sector.

Outcomes

- 1) Students developed practical skills in painting and decorating denim using contemporary surface design techniques.
- 2) Participants gained a deeper understanding of sustainable fashion, upcycling, and environmentally responsible design practices.
- 3) The workshop enhanced creativity, technical proficiency, and confidence through hands-on learning experiences.
- 4) Students explored innovative applications of mixed-media techniques in wearable art and textile design.
- 5) The event encouraged responsible artistic practices while promoting sustainability, creative entrepreneurship, and design innovation.





Title: Report on National Service Scheme (NSS) 7-Day

Date: 1st April 2026 – 7th April 2026

Introduction

The National Service Scheme (NSS) camp is hosted by Chitkara University, where each day a new chapter of discovery, service, and camaraderie unfolds. Over the span of seven days, participants embarked on a journey of self-exploration and community engagement, guided by a diverse array of activities and experiences. From the tranquil mornings of yoga to the bustling afternoons of cultural exchange, the NSS camp offered a tapestry of moments that shaped minds, forged bonds, and inspired change. Join us as we delve into the heartwarming anecdotes and transformative encounters that defined this unforgettable week of the NSS camp.

Day 1

The day began with an early wake-up call, stirring participants from their rest in the hostel rooms and setting a disciplined tone for the camp. This was followed by a rejuvenating yoga session at Explore Stars Hall, where participants engaged in stretching exercises and mindfulness practices, helping them feel refreshed and mentally prepared for the day ahead. A nutritious breakfast was served at the hostel mess, fuelling everyone with energy for the upcoming activities. The morning proceeded with the oath-taking ceremony at the OAT, marking the formal beginning of the NSS camp. Following this, participants moved to the Sportorium for indoor games, where they actively engaged in various activities that promoted teamwork, coordination, and interaction. The afternoon featured a campus marathon, where volunteers participated with great enthusiasm and determination. The marathon encouraged physical fitness, endurance, and team spirit, making it one of the most energetic highlights of the day. The evening was dedicated to fun activities conducted across the campus, where participants enjoyed group games and interactive sessions in a relaxed and cheerful atmosphere. The day concluded with a wholesome dinner at the hostel mess, where participants reflected on their experiences and shared moments of the day.

Day 2

The second day of the NSS camp began with a wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants feel energized and focused. After some



personal time, a healthy breakfast was served at the hostel mess. The morning continued with physical activities at the sports area, where volunteers actively participated in exercises that promoted fitness and teamwork. Later, participants visited the Yellow Point Farm in the green belt, gaining insights into sustainable practices and connecting with nature. After lunch, a skit activity was conducted at Le Corbusier, where participants creatively presented social themes, enhancing their confidence and communication skills. In the evening, snacks were served, followed by singing and instrumental music sessions at Explore Stars, allowing participants to showcase their talents and relax. The day concluded with dinner and lights off, marking another productive and engaging day of the camp.

Day 3

The third day of the NSS camp began with the usual wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants maintain their physical and mental well-being. After some personal time, breakfast was served at the hostel mess, energizing everyone for the day ahead. The morning session started with a warm-up session at the Omega Zone, where participants engaged in exercises that promoted discipline and readiness. This was followed by a counselling session meet at Le Corbusier, providing guidance, support, and an opportunity for participants to openly interact and share their thoughts. After lunch, cultural activities were organized at Explore Stars, allowing participants to showcase their talents through dance, music, and performances. In the evening, snacks were served, followed by poster making and college making activities at Le Corbusier. These activities encouraged creativity and expression on various social themes. The day concluded with dinner and lights off, marking a creative and meaningful day for all participants.

Day 4

The fourth day of the NSS camp began with the regular wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants stay active and focused. After some personal time, breakfast was served at the hostel mess. The morning continued with the departure for the tree plantation drive from Gate No. 4. Participants actively took part in planting saplings, contributing towards environmental conservation and spreading awareness about the importance of a greener future. The activity instilled a sense of responsibility and teamwork among the volunteers. After returning, lunch was served at the hostel mess, providing time to relax. In the afternoon, participants visited the paper recycling plant near Fleming's backside, where they learned about recycling processes and sustainable waste



management practices. In the evening, snacks were served, followed by a self-defense and martial arts workshop at Explore Stars. This session helped participants learn basic safety techniques and boosted their confidence. The day concluded with dinner and lights off, marking another impactful day of the camp.

Day 5

The fifth day of the NSS camp began with the usual wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants stay energized and focused. After some personal time, breakfast was served at the hostel mess. The morning continued with the departure for an NGO visit from Gate No. 4. During the visit, participants interacted with members of the organization and gained valuable insights into community service and social responsibility. The experience helped volunteers understand real-life challenges and the importance of contributing towards society. After returning, lunch was served at the hostel mess, followed by a period of rest to help participants relax after the visit. In the evening, snacks were provided, and fun activities were organized at the Omega Zone. These activities created a lively atmosphere and strengthened bonding among participants. The day concluded with dinner and lights off, marking a meaningful and engaging day focused on service and interaction.

Day 6

The sixth day of the NSS camp began with the usual wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants stay active and focused. After some personal time, breakfast was served at the hostel mess, preparing everyone for the day ahead. The morning continued with participants gathering at Gate No. 4 for departure to a heritage visit - Fatehgarh Sahib Gurudwara. The visit provided an enriching experience as participants explored a place of historical and cultural significance, gaining knowledge about heritage, traditions, and values. It was an insightful opportunity that broadened their perspectives beyond the campus environment. Participants spent the day exploring the site and engaging in its cultural importance. By evening, they departed from the location and returned to Chitkara University. After arrival, dinner was served at the hostel mess, allowing everyone to relax after a long and informative day. The day concluded with lights off, marking the end of a memorable and educational experience.

7th day – Certificate Distribution to all the NSS volunteers.



Conclusion

The NSS camp at Chitkara University was a transformative experience for all involved. Participants embarked on a holistic journey of self-discovery, community service, and environmental stewardship. From the serene mornings of yoga to the energetic camaraderie of sports activities, each day offered new opportunities for learning and growth. Expert sessions, visits to local institutions, and cultural activities enriched participants' understanding of diverse topics and fostered connections with the community. As the camp drew to a close, participants departed with cherished memories, valuable skills, and a renewed sense of purpose to serve society.









Event Name	SustainaStaff 6: Hands on Workshop in creating Bird Nests
Date	4 April 2026
Venue	Einstein Hall, Galileo Block
Organizer	Centre of Excellence for Sustainability in collaboration with Chitkara School of Planning and Architecture
Resource Person	Dr. Kanika Bansal
Total number of Participations	25
SDGs Covered	4,8,12,13 & 15
Duration	15 Days

Objective

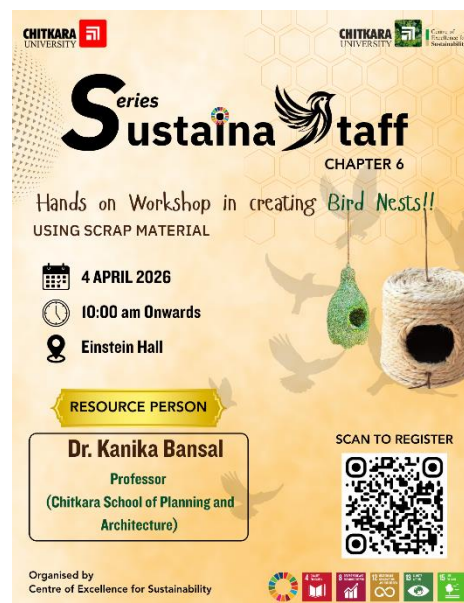
To promote sustainability and environmental responsibility among staff by encouraging the reuse of scrap materials, while fostering creativity and awareness towards biodiversity conservation through the creation of bird nests.

Description

The “SustainaStaff Series” 6: Creating Bird Nests Using Scrap Material” was organized by the Centre of Excellence for Sustainability as a **15-day** hands-on workshop. The initiative aimed to engage staff members in eco-friendly practices by transforming waste materials into functional bird nests, thereby supporting urban biodiversity.

The session was guided by **Dr. Kanika Bansal**, who provided valuable insights into sustainable design and the importance of creating safe habitats for birds. Participants actively engaged in designing and crafting bird nests using various scrap materials such as cardboard, ropes, dried grass, and reusable household items.

Key highlights of the workshop included:



- Awareness about the importance of bird conservation in urban ecosystems
- Demonstration of techniques for creating durable and eco-friendly bird nests
- Hands-on learning experience using scrap and recyclable materials
- Encouragement of creativity and innovation in sustainable practices
- Continuous engagement and monitoring over the 15-day duration
- Display and evaluation of nests created by staff members

The workshop witnessed enthusiastic participation, with staff members showcasing their creativity and commitment towards environmental sustainability.

Outcomes

- Increased awareness about waste management and sustainable living
- Enhanced creativity and practical skills among staff
- Contribution towards supporting local bird populations
- Strengthened sense of environmental responsibility
- Promotion of a culture of sustainability within the institution.

Conclusion

In conclusion, the Bird Nest Making activity proved to be a meaningful and creative initiative that encouraged participants to utilize sustainable materials while showcasing their artistic skills and environmental awareness. The activity witnessed enthusiastic participation, with each creation reflecting innovation, effort, and dedication. All the bird nests were carefully evaluated by **Dr. Kanika Bansal**, who highly appreciated the creativity and commitment demonstrated by the participants. Based on the predefined judgement criteria, she thoughtfully selected the top-performing bird nests as winners. The activity not only fostered creativity but also reinforced the importance of sustainability and compassion towards nature.

Sr. no	Participation Name	Position
1	Dr. Gurpreet Singh	First
2	Ms. Sandeep Kaur	First
3	Ar. Shaffali Joshi	Second

	Ar. Manmeet Kaur	
4	Ms. Simran	Second
5	Ms. Meenu Bhatia Mr. Sohan Singh	Third
6	Dr. Arya KR	Third





Event Details	
Event Type	Skill Development Program
Topic	Geovision 2026: Civil Engineering Applications of Gis, Remote Sensing & Gps
Date	2026-04-13 To 2026-04-14
Mode	Offline
Organizer Name	Dr. Akshay Chaudhary, Dr. Ankur Choudhary & Dr. Prachi Vasistha
Resource Person	Dr. Akshay Chaudhary, Assistant Professor Dr. Ankur Choudhary, Assistant Professor Dr. Prachi Vasistha, Assistant Professor
No. Of Participants	28
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. Introduce students to GIS, Remote Sensing, and GPS technologies used in civil engineering applications.
2. Develop practical skills in geospatial data acquisition, processing, and spatial analysis using ArcGIS Pro.
3. Train students to extract and analyze spatial information from satellite imagery and digital maps.
4. Demonstrate GIS applications in flood mapping, watershed analysis, and infrastructure planning.
5. Enhance students' understanding of geospatial technologies for sustainable infrastructure and environmental decision-making.

DESCRIPTION

GeoVision 2026 is a hands-on training program designed to introduce participants to modern geospatial technologies and their applications in infrastructure planning, environmental monitoring, and urban development. The program provides practical exposure to GIS, Remote Sensing, and GPS tools, including satellite data acquisition, map georeferencing, image mosaicking, and spatial analysis using ArcGIS Pro. Participants will also work on mini-GIS applications such as flood risk mapping, watershed analysis, and land-use mapping, enabling



them to develop industry-relevant geospatial skills for sustainable infrastructure planning and decision-making.

OUTCOMES

1. Students will gain practical exposure to GIS software and satellite data platforms.
2. Students will be able to perform georeferencing and spatial data processing tasks.
3. Participants will understand GIS applications in infrastructure planning and environmental monitoring.
4. Students will develop basic skills for solving civil engineering problems using spatial analysis.
5. Students will understand the role of geospatial technologies in sustainable development planning.



Event Name	World Heritage Day – Photography Competition
Date	18 April 2026
Venue	Chitkara University, Punjab
Organizer	Chitkara School of Planning & Architecture in collaboration with Centre of Excellence for Sustainability (CUCES)
Resource Person	Mr. Mohit Kumar
Total number of Participations	30+
SDGs Covered	11, 13, 17
Duration	4 Days

Objective

To celebrate **World Heritage Day** by encouraging students to explore, document, and appreciate cultural, natural, and architectural heritage through photography. The competition aimed to create awareness about the importance of preserving heritage as a living system connected with sustainability, culture, biodiversity, and community identity.

Description

On World Heritage Day, the Chitkara School of Planning & Architecture, in collaboration with the Centre of Excellence for Sustainability (CUCES) and, organized an **Online Photography Competition** based on the theme “**Document Heritage as a Living System.**”

The competition invited participants to capture the essence of heritage through creative and meaningful photographs reflecting cultural traditions, monuments, local practices, biodiversity, architecture, folk art, and sustainable living systems. Students enthusiastically participated and submitted photographs showcasing the rich heritage and diversity of India. The event aimed to encourage participants to observe heritage not merely as historical monuments but as living ecosystems deeply connected with communities, environment,



traditions, and identity. Through their lenses, participants highlighted stories of conservation, culture, traditional knowledge, and harmony between people and nature. Participants were allowed to take part in the competition both individually as well as in groups.

The photography entries demonstrated creativity, artistic expression, and awareness regarding the preservation of cultural and natural heritage. The competition also provided a platform for students to develop visual storytelling skills while promoting sustainable values and appreciation for heritage conservation.

Participants submitted their entries through the registration portal before the submission deadline of **18th April 2026**. The entries were evaluated based on originality, relevance to the theme, composition, storytelling, and overall impact.

Outcomes

Enhanced awareness regarding cultural and natural heritage conservation

Encouraged students to document heritage through creative expression

Promoted appreciation for sustainable cultural practices and traditions

Developed photography and visual storytelling skills among participants

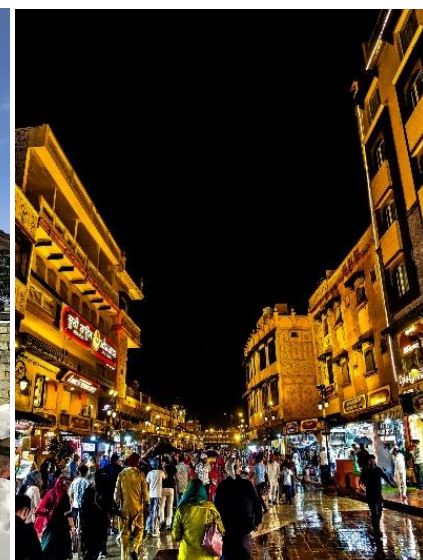
Inspired youth participation in preserving heritage and community identity

Strengthened interdisciplinary collaboration between sustainability and design initiatives

Conclusion

The World Heritage Day Photography Competition successfully inspired participants to explore and document heritage from a sustainability perspective. The event promoted creativity, awareness, and appreciation for the preservation of cultural and natural assets as living systems. Through impactful visual narratives, participants highlighted the importance of safeguarding heritage for future generations while fostering a deeper connection between culture, community, and sustainability.

Winners				
S.No	Name	Roll No	Department	Position
1	Rittam Dutta	2550981063	CCP	First
2	Gurleen Singh	2410990300	CSE	Second
3	Arsh Sharma	2550981304	CCP	Third



"Golden Veins of the Holy City"

This vibrant night shot captures the soul of Amritsar's Heritage Street, where the glow of traditional architecture meets the timeless energy of Punjab. The gleaming, rain-kissed cobblestones mirror the bustling life of a people defined by their resilience and warmth. Adorned in colorful turbans and traditional attire, the crowd reflects a harmonious blend of modernity and deep-rooted faith. Every intricate facade and warm light invite the viewer into a sensory journey through the heart of Sikh heritage. It is a powerful testament to the enduring spirit of the Panjabi community, standing bright against the night.

Location : Amritsar
Date : 14 April, 2026

Context : A vibrant night at Amritsar's Heritage Street, where centuries of Sikh tradition and architectural splendor reflect off rain-washed paths leading to the Golden Temple.

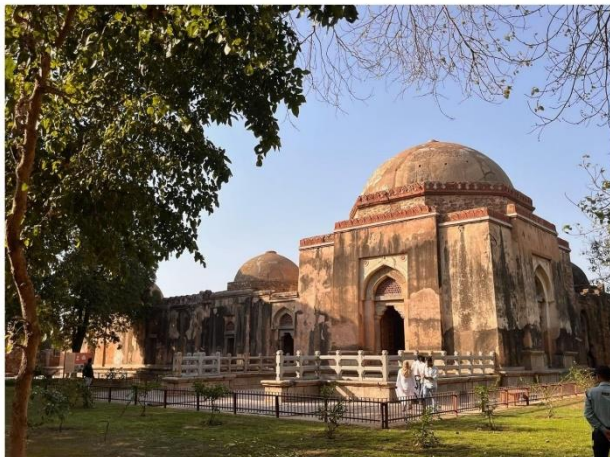


"Sovereignty in Motion"

This evocative image captures the ethereal beauty of the "Harmandir Sahib at night", where the golden temple stands as a radiant beacon of spiritual equality. The shimmering reflections in the "Amrit Sarovar" mirror the divine tranquility that has drawn millions to this sanctuary for centuries. In the foreground, the "Nishan Sahib" and the solemn procession of the "Sangat" represent the living pulse of Sikh heritage and selfless devotion. The contrast between the brilliant architectural gold and the deep night sky highlights a legacy of resilience and inner peace. It is a profound visual tribute to the heart of Punjab—a place where history, faith, and humanity converge in a single, timeless moment.

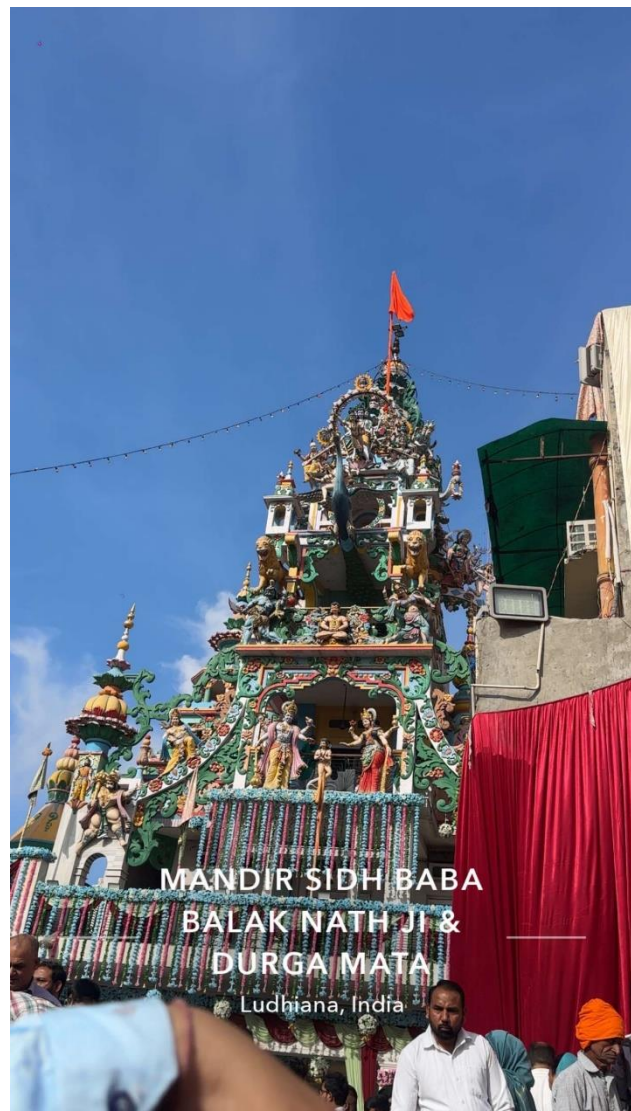
Location : Amritsar
Date : 14 April, 2026

Context : The majestic Harmandir Sahib stands as a golden sanctuary of universal peace, where the reflection of the Amrit Sarovar and the devotion of the Sangat embody the core Sikh principles of equality and spiritual light.



LOCATION - HAUZ KHAS FORT COMPLEX

ABOUT - AT THE HAUZ KHAS FORT COMPLEX, TIME DOESN'T FEEL LINEAR. RUINS, WATER AND PEOPLE SOMEHOW EXIST IN THE SAME MOMENT. IT'S NOT PERFECT- AND THAT'S EXACTLY WHY IT WORKS. IT FEELS UNFINISHED IN THE BEST WAY



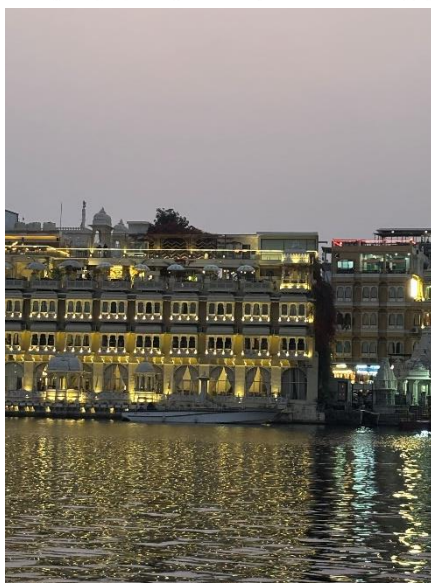
**MANDIR SIDDH BABA
BALAK NATH JI &
DURGA MATA**
Ludhiana, India

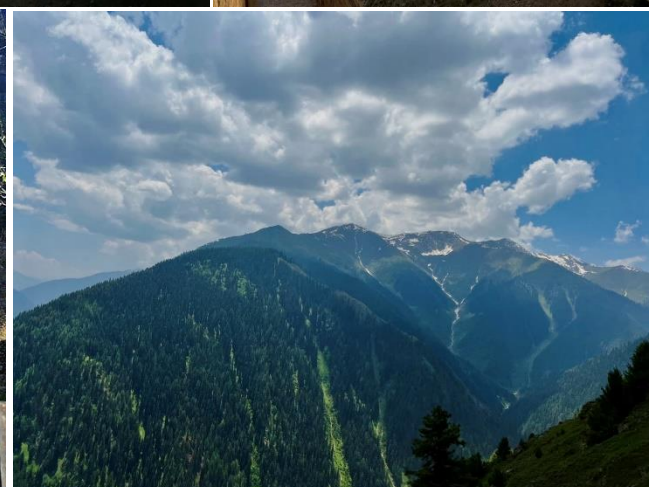
The Blueprint of Resilience: From Ancient Pillars to Green Building



Location: Krimchi Temple Complex, Udhampur, Jammu & Kashmir
Date: 17 April, 2026
Context: Architectural Legacy of the Temple

The architectural genius of the Krimchi Temples extends far beyond their 9th-century origins, their influence can be seen in Babor Temples, Billawar and Basohli Shrines where the pillar designs and the way the entrance (mandapa) is structured. One of the most unique things about Krimchi is the Greek influence seen in the pillars and the pediments. This "Indo-Greek" style influenced the famous Martand Sun Temple and other stone temples in the Kashmir Valley. The clean lines and the way the pillars support heavy weight were revolutionary for 8th century. In the present day, the "Dry Masonry" also known as stone on stone technique of Krimchi is a major inspiration for Sustainable and Green Building. Which helps in understanding eco-architects study sites like Krimchi that how thick stone walls provide passive cooling keeping buildings cold in summer and warm in winter without electricity. The ancient internal drainage channels are still studied as early examples of Low-Impact Development (LID), showing how to manage rainwater without damaging the soil.





LOCATION-DIVEAGAR,MAHARASHTRA

ABOUT-

AT DIVEAGAR, I DIDN'T FRAME A SCENE—I CAUGHT A MOMENT.
A QUIET HOUSE, A WOMAN IN HER OWN WORLD,
NOTHING STAGED, NOTHING FORCED.
IT FELT LIKE LIFE UNFOLDING EXACTLY AS IT SHOULD.
NO FILTERS, NO EFFORT—JUST HONESTY IN ITS PUREST FORM.
THIS IS THE KIND OF BEAUTY YOU DON'T DESIGN, YOU NOTICE.
FOR ME, IT HOLDS THE REAL RHYTHM OF OUR EVERYDAY HERITAGE.



Event Name	World Earth Day 2026
Date	20-24 April 2026
Venue	Chitkara University
Organizer	Centre of Excellence for Sustainability in collaboration with the National EduTrust of India, The Climate Project Foundation
Resource Person	Mr. Mohit Kumar, Mr. Hamid Raza
Total number of Participations	1342
SDGs Covered	10,12,13,15,16 and 17
Duration	Four Day

Objective

Chitkara University, with **1200 kWp** solar energy capacity and **33%** of its area under green cover, stands as a strong example of environmental stewardship. Its rich ecosystem of more than **10,000 trees** representing 106 species, along with over 30 vertical gardens, terrace gardens, and herbal gardens, showcases its unwavering commitment to sustainability.

Description

On World Earth Day 2026, the Centre of Excellence for Sustainability (CUCES), in collaboration with the National EduTrust of India, The Climate Project Foundation, and various departments, schools, and colleges of Chitkara University, organized a dynamic week-long campaign from **20th to 24th April** under the global theme “**Our Power, Our Planet.**”

The celebration brought together the university community through impactful initiatives such as a Plantation Drive with an Eco-Selfie Campaign, the Clean Campus in 60 Minutes Challenge, Bring Your Own Bottle/No Plastic Day, and a Poster Making Competition, all aimed at fostering environmental awareness and responsible action.



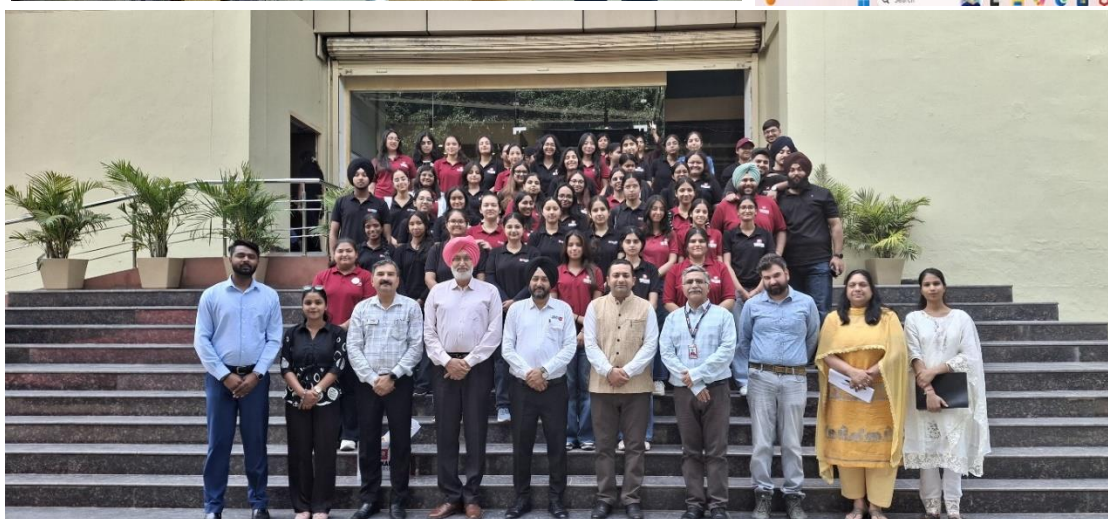
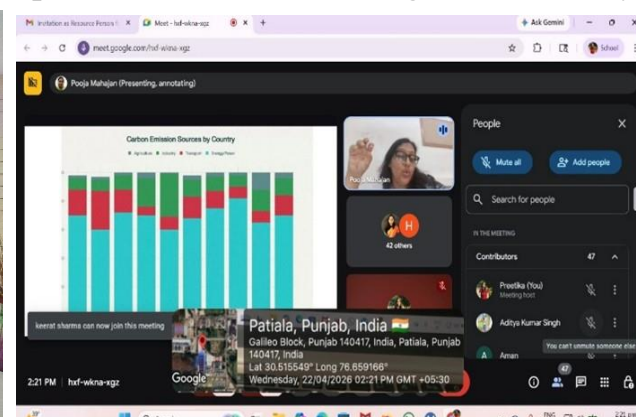
Adding depth to the celebration were enriching expert sessions, including:

- “Planet vs Plastics” by **Dr. Amit Chawla**, Chairman, Indian Plastic Institute
- “Net Zero, Renewable Energy and Decarbonization” by **Er. Money Khanna**, Project Manager, PEDDA Chandigarh
- “Energy for Change: Innovations to Reduce Carbon Footprints” by **Dr. Pooja Mahajan**, Associate Professor, Chitkara University

As part of the plantation initiative, organized in collaboration with the Department of Horticulture, more than **550 saplings** were planted, significantly contributing to enhanced biodiversity and greener surroundings on and around the campus.

Outcomes

The campaign created a remarkable impact with the enthusiastic participation of **1,342 eco-warriors and eco-volunteers**, **100+ faculty** members, and **200+ staff** members, showcasing a united commitment towards building a greener, cleaner, and more sustainable future. Notably, the highest number of eco-volunteer participants was from the College of Pharmacy.









Event name	World Earth Day Week Celebrations, Activities, and Competition 2026
Topic	Plantation Drive & Eco-Selfie Campaign, Clean Campus in 60 Minutes, Bring Your Own Bottle / No Plastic Day, Poster Making Competition
Date	20 th – 24 th April, 2026
Mode	Offline
Venue	Lh-5, Le-Corbusier Block
Organizer Name	Department of Interior Design in collaboration with the Centre of Excellence for Sustainability
Resource Person	Indu Aggarwal
No. Participant	23
SDG Number	SDG 3 Good Health and Well-being SDG 4 Quality Education SDG 8 Decent Work and Economic Growth SDG 11 Sustainable Cities and Communities SDG 13 Climate Action

Objectives

To demonstrate global support for environmental protection and to raise awareness about the critical need to conserve natural resources for future generations.

Description

A “**Plantation Drive**” event was organised as part of an eco-selfie campaign to promote environmental awareness and encourage sustainable practices among students. During the activity, students actively participated in planting saplings within the campus, contributing to a greener and healthier environment. The campaign also involved capturing “eco selfies” with the planted trees, which helped spread the message of conservation and responsibility towards nature on social media. Overall, the initiative not only enhanced the greenery of the campus but also instilled a sense of environmental responsibility and community involvement among participants.



An event, **“Clean Campus in 60 Minutes”**, was organised as an activity to promote cleanliness and environmental responsibility among students. During this initiative, students actively participated in collecting waste from “Chitkara Woods” of the campus within a set time frame. The garbage was carefully segregated into separate bags based on type, such as recyclable and non-recyclable waste, encouraging proper waste management practices. This activity not only helped in maintaining a clean and hygienic campus environment but also raised awareness about the importance of waste segregation and collective responsibility towards sustainability.

An event, **“Bring Your Own Bottle / No Plastic Day”**, was organised to encourage students to reduce single-use plastic and adopt eco-friendly habits. Students were asked to carry reusable water bottles instead of purchasing plastic ones, promoting a simple yet effective step towards sustainability. The activity helped spread awareness about the harmful impact of plastic waste on the environment and motivated everyone to make more responsible everyday choices. Overall, it was a meaningful initiative that fostered a culture of environmental consciousness on campus.

To celebrate Earth Day creatively and inclusively, our college organised a **“Poster-making Competition”** that featured both digital and hand-drawn categories. This allowed students to showcase their artistic skills using both traditional methods and modern digital tools. Participants created impactful posters highlighting themes like environmental conservation, sustainability, and climate awareness. The activity not only encouraged creativity and innovation but also helped spread awareness about protecting our planet. Overall, it was an engaging initiative that effectively combined art and environmental responsibility.

Outcomes

- Increased greenery on campus, improving the overall environment
- Raised awareness about environmental conservation and sustainability
- Encouraged active student participation and responsibility towards nature
- Promoted eco-friendly habits through the eco selfie campaign
- Fostered teamwork and community involvement among students





WORLD EARTH DAY COMPETITION – REPORT FORMAT

Activity-wise Participation Summary

S. No.	Activity Name	Date(s) Conducted	Total No. of Participants
1	Cleaning Campus in 60 Minutes	23 rd April 2026	13
2	Poster Making Competition	23 rd April 2026	50

Student Participation Details

S. No.	Student Name	Roll No.	Email ID	Department	Activity Participated
1.	Manvi	2540991238	manvi1238.mrit25@chitkara.edu.in	Allied Health Sciences	Poster making
2.	Simranjeet Kaur	2440991331	simranjeet.ott24@chitkara.edu.in	Allied Health Sciences	Poster making
3.	Mandeep Kaur	2440991317	mandeep.ott24@chitkara.edu.in	Allied Health Sciences	Poster making
4.	Jasneet Kaur	2540992010	jasneet2010.nd25@chitkara.edu.in	Allied Health Sciences	Poster making



5.	Aradhna	2540991106	aradhna1106.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
6.	Kanika Kaundal	2540991138	<u>kanika1138.bmls25@chitkara.edu.in</u>	Allied Health Sciences	Poster making
7.	Avika Verma	2540992003	avika2003.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
8.	Bhavya Tiwari	2540992036	bhavya2036.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
9.	Anurag Kumar	2540991104	anurag1104.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
10.	Kritika	2540991119	kritika1119.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
11.	Kritika Verma	2540991120	kritika1120.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
12.	Neha Ralhan	2540991322	neha1322.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
13.	Sehajdeep Kaur	2540991328	sehajdeep1328.ot25@chitkara.edu.in	Allied Health Sciences	Poster making



14.	Kshitij Rathore	2540991317	kshitij1317.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
15.	Pavni Saini	2540992018	pavni2018.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
16.	Vansh Dhiman	2540992028	vansh2028.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
17.	Naina Verma	2540992016	<u>naina2016.nd25@chitkara.edu.in</u>	Allied Health Sciences	Poster making
18.	Tanvi	2540991153	tanvi1153.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
19.	Harshdeep Kaur	2540992009	harshdeep2009.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
20.	Jaskirat Singh	2540991225	jaskirat1225.mrit25@chitkara.edu.in	Allied Health Sciences	Poster making
21.	Muskan	2540991320	muskan1320.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
22.	Nancy	2540991321	nancy1321.ot25@chitkara.edu.in	Allied Health Sciences	Poster making



23.	Taniya	25409913 36	taniya1336.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
24.	Vanshika Sharma	25409912 63	vanshika1263.mrit25@chitkara.edu. in	Allied Health Sciences	Poster making
25.	Manroop Kaur	25409913 18	manroop1318.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
26.	Ambika Rana	25409913 04	ambika1304.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
27.	Ritika	25409920 21	ritika2021.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
28.	Muskan	25409920 15	muskan2015.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
29.	Simran	25409920 39	simran2039.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
30.	Tanvir Wilkhu	25409920 26	tanvir2026.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
31.	Ravneet Kaur	25409920 20	ravneet2020.nd25@chitkara.edu.in	Allied Health Sciences	Poster making



32.	Barkha	23409913 02	barkha.ott23@chitkara.edu.in	Allied Health Sciences	Poster making
33.	Simran Nain	23409913 16	simran.ott23@chitkara.edu.in	Allied Health Sciences	Poster making
34.	Simran Kaur	23409913 20	simrank.ott23@chitkara.edu.in	Allied Health Sciences	Poster making
35.	Khushi	24409914 05	khushi.boptom24@chitkara.edu.in	Optometr y	Poster making
36.	Ambika Sharma	24409914 26	<u>ambika.boptom24@chitkara.edu.in</u>	Optometr y	Poster making
37.	Sanchika Sood	24409914 18	sanchika.boptom24@chitkara.edu.in	Optometr y	Poster making
38.	Minzah Karimi	24409914 08	minzah.boptom24@chitkara.edu.in	Optometr y	Poster making
39.	Nandni	24409914 09	nandni.boptom24@chitkara.edu.in	Optometr y	Poster making
40.	Kanika	24409914 14	kanika.boptom24@chitkara.edu.in	Optometr y	Poster making
41.	Geetanjali	25409914 10	geetanjali1410.boptom25@chitkara. edu.in	Optometr y	Poster making
42.	Sneha Sharma	25409914 28	sneha1428.boptom25@chitkara.edu. in	Optometr y	Poster making
43.	Anshika	25409914 05	anshika1405.boptom25@chitkara.ed u.in	Optometr y	Poster making



44.	Mehakpreet Kaur	2540991418	mehakpreet1418.boptom25@chitkara.edu.in	Optometry	Poster making
45.	Palak Thakur	2540991421	palak1421.boptom25@chitkara.edu.in	Optometry	Poster making
46.	Mohammed Abbas Malik	2540991419	mohammed1419.boptom25@chitkara.edu.in	Optometry	Poster making
47.	Ayush Midha	2540991438	<u>ayush1438.boptom25@chitkara.edu.in</u>	Optometry	Poster making
48.	Aastha	2440991421	astha.boptom24@chitkara.edu.in	Optometry	Poster making
49.	Khushdeep Kaur	2440991419	khushdeep.boptom24@chitkara.edu.in	Optometry	Poster making
50.	Younis Ahmad Sheikh	2340991131	younis.bmls23@chitkara.edu.in	Allied Health Sciences	Clean Campus
51.	Syed Zuhaib Zahid	2340991244	syed.mrit23@chitkara.edu.in	Allied Health Sciences	Clean Campus
52.	Anurag Kumar	2540991104	anurag1104.bmls25@chitkara.edu.in	Allied Health Sciences	Clean Campus
53.	Hishant	2540991145	hishant1145.bmls25@chitkara.edu.in	Allied Health Sciences	Clean Campus
54.	Eaknoorkaur	2540992008	eaknoor2008.nd25@chitkara.edu.in	Allied Health Sciences	Clean Campus



55.	Vandanjo t kaur	25409920 38	vandanjot2038.nd25@chitkara.edu.i n	Allied Health Sciences	Clean Campus
56.	Hardeep Singh	25409913 11	hardeep1311.ot25@chitkara.edu.in	Allied Health Sciences	Clean Campus
57.	Shreyans h Jaiswal	25409913 31	shreyansh1331.ot25@chitkara.edu.i n	Allied Health Sciences	Clean Campus
58.	Ayush Midha	25409914 38	ayush1438.boptom25@chitkara.edu. in	Optometr y	Clean Campus
59.	Abbas Malik	25409914 19	mohammed1419.boptom25@chitkar a.edu.in	Optometr y	Clean Campus
60.	Manvi	25409912 38	manvi1238.mrit25@chitkara.edu.in	Allied Health Sciences	Clean Campus
61.	Geetanjali	25409914 10	geetanjali1410.boptom25@chitkara. edu.in	Optometr y	Clean Campus
62.	Sneha Sharma	25409914 28	sneha1428.boptom25@chitkara.edu. in	Optometr y	Clean Campus
63.	Anshika	25409914 05	anshika1405.boptom25@chitkara.ed u.in	Optometr y	Clean Campus

Activity-wise Brief Report

Clean Campus in 60 Minutes

Number of Participants: 13

Brief Description of the activity: A cleanliness drive was successfully conducted in front of the Galileo Block and the adjoining park area on 23rd April, 2026 from 2:00PM onwards, led by the enthusiastic Eco Warriors student team. The initiative aimed to promote environmental responsibility and ensure a hygienic campus environment.

Equipped with proper sanitation gear, including masks and gloves, the students actively participated in cleaning the surroundings, collecting waste, and spreading awareness about the importance of maintaining cleanliness. The drive not only improved the cleanliness of the area but also inspired others to take responsibility for their surroundings, reinforcing the message that collective action can lead to a healthier and greener environment.

Poster Making Competition

Number of Participants: 50

Brief Description of the activity:

On World Earth Day, the Department of Allied Health Sciences and Optometry organized a Poster Competition on 23rd April, centred around the theme “Our Power, Our Planet.” The event aimed to raise awareness about environmental conservation and encourage sustainable practices among students.

A total of 25 posters were received, with active participation from 50 students who contributed both individually and in teams. The posters creatively highlighted pressing environmental issues and showcased innovative ideas for protecting the planet.

An engaging aspect of the competition was that participants also explained their posters, providing deeper insights into their concepts and demonstrating their understanding of the theme. The event served as an excellent platform for students to express their creativity while reinforcing their commitment to environmental responsibility.

Key Outcomes & Impact (2 or more)

- Increased awareness among students regarding proper waste disposal and sanitation practices.
- Enhanced awareness about environmental issues aligned with the theme “*Our Power, Our Planet.*”
- Encouraged creativity and critical thinking among students through visual representation.
- Strengthened sense of teamwork, responsibility, and community participation among Eco Warriors.

Challenges Faced (if any)

Photographs & Supporting Evidence







Event Name	Plantation Drive: World Earth Day 2026
Date	22-April-2026
Venue	Backside Ground of Omicron, Chitkara University
Organizers	Office of Administration in collaboration with Centre of Excellence for Sustainability
Resource Person	Mr. Mohit Kumar, Sustainability Manager (CES) Mr. Hamid Raza, Senior Horticulturist
Number of Participants	200 (Support Staff)
SDGs Covered	8,11,13,15,17

Overview

On the occasion of **World Earth Day**, the Office of Administration collaboratively participated in a **Plantation Drive** organized by the **Centre of Excellence for Sustainability**, in association with the **Department of Horticulture** and **Office of Infrastructure Development**, at the **backside ground of Omicron, Chitkara University**. The initiative aimed to promote environmental responsibility, enhance green cover, and encourage collective action towards a more sustainable future.

The drive reflected **Chitkara University's** continued commitment to ecological conservation by actively engaging support staff and administrative teams in meaningful environmental action.



Event Highlights

The plantation activity witnessed enthusiastic participation from approximately 200 support staff members, who actively contributed to planting around 200 saplings across three designated lanes of the ground area. The systematic plantation process was carried out under expert guidance to ensure proper spacing, soil placement, and long-term growth of the plants. Administrative team including Supervisors, Assistant Managers, Managers and Assistant Directors actively joined hands with the support staff, demonstrating unity and shared responsibility towards environmental stewardship.

Participant Engagement

The drive created a strong sense of teamwork and ownership among participants. Support staff members actively planted saplings with dedication and enthusiasm, while officers and departmental representatives motivated them throughout the activity. Collective participation transformed the event into a powerful example of community-led environmental action.

Impact

The plantation of 200 saplings significantly contributed towards increasing campus greenery and strengthening biodiversity in the designated area. Beyond the physical plantation, the drive fostered awareness about environmental conservation, climate responsibility, and the importance of individual contribution in creating greener surroundings.

The initiative also reinforced the value of collaborative efforts, where multiple departments came together for a shared cause of sustainability.

Guidance & Support

The event was graced by the presence of **Sqn Ldr (Dr.) Rina Angel (V), Vice President – Infrastructure Enhancement & Chairperson, Centre of Excellence for Sustainability**, whose encouragement and leadership further inspired participants to contribute wholeheartedly towards the green initiative. **Mr. Mohit Kumar, Sustainability Manager (CES)**, highlighted the importance of sustainability-driven actions and the long-term environmental value of tree plantation. **Mr. Hamid Raza, Senior Horticulturist**, guided participants regarding plantation techniques, plant care, watering practices, and the importance of nurturing saplings after planting.

Conclusion

The **Earth Day Plantation Drive** stood as a remarkable example of action-oriented sustainability and institutional teamwork. By planting roots for today, the participants helped nurture a greener tomorrow. Such initiatives continue to strengthen Chitkara University's vision of responsible growth, environmental care, and community participation.



Event Details

Event Type	Sustainability Activity
Event Name	Expert Talk on World Earth Day
Topic/Theme	Energy for Change: Innovates to Reduce Carbon Footprints
Date	22 nd April, 2026
Mode	Online
Platform	Google Meet
Organizer Name	Ms. Lakshita (Assistant Professor), Ms. Preetika (Nursing Tutor)
No. of Participants	51
Number of impacted people	-
SDG No.	SDG 3: Good Health and Wellbeing, SDG 4: Quality Education, SDG13: Climate Action, SDG 15: Life on Land
PO	PO1, PO3, PO7, PO9
University Charter	Let's Educate our students for brilliant futures, Lets Prepare our students for industry, Let's empower our students with great communication skills,

Objectives

1. To sensitize nursing students about the link between environment and public health.
2. To highlight the role of nurses in promoting eco-friendly healthcare practices.
3. To encourage integration of sustainability into hospital and community health programs.
4. To foster awareness of environmental hazards affecting vulnerable populations.
5. To inspire advocacy for policies that protect both human health and the planet.

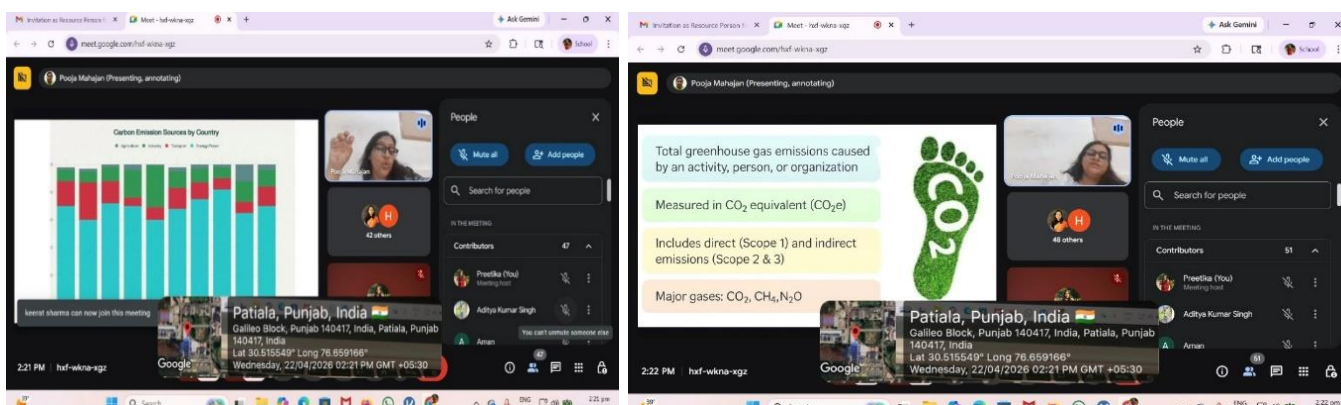
On **22nd April 2026**, the students of **B.Sc. Nursing, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab**, organized an **Expert Talk** to mark the occasion of **World Earth Day**. The theme of the session was **“Energy for Change: Innovates to Reduce Carbon Footprints”**, reflecting the global call to action for environmental sustainability. The initiative was designed to educate and sensitize nursing students about the vital interconnection between environmental sustainability and human health, emphasizing how ecological balance directly influences community well-being and the future of healthcare.

The talk was delivered by **Dr. Pooja Mahajan, Associate Professor, Department of Applied Sciences, Chitkara University Institute of Engineering and Technology, Chitkara University Punjab**. Drawing upon her expertise in the field of environment and sustainability, Dr. Mahajan highlighted the historical significance of Earth Day and underscored the urgent need for collective action to protect natural resources. She elaborated on the pressing challenges posed by climate change, pollution, and unsustainable practices, while also presenting innovative strategies to reduce carbon footprints at both individual and institutional levels. Her insights provided nursing students with a deeper understanding of how healthcare professionals can play a pivotal role in promoting sustainable practices.

The session was highly interactive, encouraging students to reflect on their responsibilities as future nurses in advocating for healthier environments. Dr. Mahajan's emphasis on adopting eco-friendly habits, conserving energy, and supporting green initiatives resonated strongly with the audience. The talk not only enriched the academic learning experience but also inspired students to integrate sustainability into their personal and professional lives. By linking environmental conservation with human health outcomes, the session reinforced the idea that nurses, as frontline caregivers, can be powerful agents of change in building a greener, healthier world.

Outcomes

1. Students gain clarity on how environmental issues directly impact patient care.
2. Adoption of green practices in clinical and community settings (waste segregation, energy conservation).
3. Enhanced ability to educate patients and communities on eco-health initiatives.
4. Development of leadership skills in environmental health promotion.
5. Empowerment to act as change agents for sustainable healthcare systems.



Event Name	World Earth Day
Venue	Chitkara University and Adopted Villages
Date	22 nd April 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 15- Life on Land, 13 – Climate Action and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Duration	One Day

“The Earth does not belong to us; we belong to the Earth.”

On World Earth Day, a meaningful initiative was organized under the National Service Scheme (NSS) at Chitkara University to promote environmental awareness and responsibility. A presentation was conducted within the campus to sensitize students about the rising issue of waste generation and its environmental impact. The event witnessed the gracious presence of Lt. Col. (Dr.) Rakesh Sharma, Dr. K. K. Mishra, Dr. Naveen Babu, Dr. Kuldeep Rojhe, Dr. Ashutosh Mishra, Dr. Ranjan Malik, Dr. Mohit Kakkar, and Dr. Pawan Kumar, along with faculty members, NSS School Officers, mentors, and staff members, who also participated in a tree plantation drive.

Further extending the initiative, a cleanliness drive was conducted by NSS volunteers at Govt. Elementary School, Kallo Majra and Govt. Elementary Smart School, Ramanagar. With proper safety measures and great dedication, the volunteers ensured a cleaner environment, reinforcing the spirit of collective responsibility.







Event Name	Green Power Conclave 2026: World Earth Day
Date	23 rd April 2026
Venue	Google Meet
Organizer	Department of Education
Resource Person	Dr Sangeeta Pant, Dean, Department of Education
Number of Participants	94
SDGs Covered	4, 13, 17
Duration	One Hour

About the Activity

The Department of Education successfully organized World Earth Day 2026 – Green Power Conclave 2026 on 23rd April 2026 in online mode, celebrating the UN theme “Our Power, Our Planet.” The event was marked by great enthusiasm and highlighted the importance of environmental awareness, sustainability, and collective action for a greener future.

The event featured engaging activities such as the EcoVision Digital Poster Challenge, Eco Ink Challenge – Slogan Writing Contest, Earth Quest: Online Quiz, and Waste to Wonder – Best Out of Waste, all of which showcased the creativity, innovation, and commitment of Alpha teachers through their remarkable presentations and ideas. In the Poster Making Competition, Jahanavi Saklani secured the 1st position, followed by Phalguni in 2nd and Ambika Mathur in 3rd. The Slogan Writing Competition also saw Jahanavi Saklani win 1st place, with Dimple taking 2nd.

The event concluded with inspiring words from the respected judges, Dr. Pooja Sharma and Dr. Anu Puri, and a collective Green Pledge, encouraging everyone to protect Mother Earth through small but meaningful actions. The conclave proved to be a resounding success, leaving Alpha teachers motivated to contribute towards a cleaner, greener, and sustainable planet.





Purva Sharma (Presenting, annotating)

"GREEN POWER CONCLAVE 2026"

World Earth Day

Date: 23rd April 2026
Time: 3:00 pm – 4:00 pm
Venue: Online

Organized by :
The Department of Education

3:05 PM | dgw-xfaw-kth

Participants: Aayushi Joel, Purva Sharma, Navita, Sadhika Chauhan, Phalguni Tewari Kumar, Pooja Sharma, 30 others, Gurpreet Kaur.

Purva Sharma (Presenting, annotating)

Participants: Purva Sharma, Pooja Sharma, Anu Verma, Sadhika Chauhan, Dimple, Phalguni Tewari Kumar, Navita, Aayushi Joel, Keshav Sharma, Divya, Rajput Sanya Ajoy, Anshika, Gurpreet Kaur.

GREEN PLEDGE

"I promise to protect the Earth and all of Mother Nature's varied creatures by doing my part to reduce climate change and protect our natural resources by making small changes that make a big difference."

3:49 PM | dgw-xfaw-kth

Event Name	Reduce, Reuse, Repair: Workshop on Experiential Learning on E-Waste Management and Sustainable Practices
Date	27 th - 30 th April 2026
Venue	Tesla Block, Chitkara University, Punjab
Organized by	Office of Patent Facilitation, Department of Mechanical Engineering, CUIET – Applied Engineering, and the Centre of Excellence for Sustainability, in collaboration with PSCST.
Supported by	Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST)
Resource Person(s)	Dr. Sandhir Sharma Vice-Chancellor, Chitkara University, Punjab Experts and faculty members from Chitkara University and PSCST
Convener(s)	Dr. K.S. Bath Joint Director Science & Environment Outreach, Punjab State Council for Science & Technology, Chandigarh Dr. Surya Narayan Panda Pro-Vice Chancellor (Research) Chitkara University, Punjab. Dr. Sangeeta Panth Pro-Vice Chancellor, Psychology and Education Programs, Chitkara University, Punjab.
Coordinator(s)	Dr. Madakini Thakur Project Scientist Punjab State Council for Science & Technology

	Dr. Arrik Khanna Associate Dean Department of Electrical Engineering CUIET-Applied Engineering Dr. Sanjeev Verma Assistant Professor (Research)
No. of Participants	105 Students and 16 Staff members
SDGs Covered	• SDG 4 – Quality Education The workshop promoted experiential and skill-based learning through hands-on experiments, expert interactions, and demonstrations, strengthening scientific temper and practical understanding of renewable energy among school students. • SDG 11 – Sustainable Cities and Communities Awareness on adopting solar technologies and sustainable living practices contributes to building environmentally responsible communities and resilient urban and semi-urban lifestyles. • SDG 12 – Responsible Consumption and Production Aligned with Mission LiFE, the workshop encouraged mindful energy use, sustainable lifestyle choices, and reduced dependence on conventional energy sources. • SDG 13 – Climate Action The programme sensitized students to climate change challenges and highlighted the role of renewable energy in reducing carbon emissions and mitigating climate impacts. • SDG 17 – Partnerships for the Goals The collaborative effort between Chitkara University, PSCST, MoEF&CC and participating schools exemplified effective multi-stakeholder partnerships for sustainability education.
Duration	9:30 AM Onwards

About the Workshop

Under the Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST), a four-day capacity-building workshop titled “Reduce, Reuse, Repair: Workshop on Experiential Learning on E-Waste Management and Sustainable Practices” was successfully conducted from 27th to 30th April 2026 at Chitkara University, Punjab. The programme was organized by the Office of Patent Facilitation and Department of Mechanical Engineering, CUIET – Applied Engineering in collaboration with PSCST.

REDUCE • REUSE • REPAIR
WORKSHOP ON
EXPERIENTIAL LEARNING ON
E-WASTE MANAGEMENT AND
SUSTAINABLE PRACTICES

(Under the Environment Education Programme (EEP) of the MoEF&CC implemented in Punjab)
(State Implementing Agency: Punjab State Council for Science & Technology)

Date: 27th - 30th April, 2026 | Venue: Chitkara University, Punjab

Patron Dr. Madhu Chitkara Pro Chancellor Chitkara University, Punjab	Co-Patrons Dr. Sandhir Sharma Vice Chancellor Chitkara University, Punjab	Er. Pritpat Singh Executive Director Punjab State Council for Science & Technology
Convenors Dr. K.S. Bath Joint Director Science & Environment Outreach, Punjab State Council for Science & Technology, Chandigarh	Dr. Surya Narayan Panda Pro-Vice Chancellor (Research) Chitkara University, Punjab	Dr. Sangeeta Pant Pro-Vice Chancellor Psychology and Education Programs Chitkara University, Punjab
Co-ordinators Dr. Mandakini Thakur Project Scientist Punjab State Council for Science & Technology, Chandigarh	Dr. Arrik Khanna Associate Dean Department of Electrical Engineering CUIET - Applied Engineering Chitkara University, Punjab	Dr. Sanjeev Verma Assistant Professor (Research) Chitkara University, Punjab
Organized by: Department of Electrical Engineering, CUIET - Applied Engineering and Office of Patent Facilitation	In Collaboration with: Punjab State Council for Science & Technology	Supported by: The Ministry of Environment, Forest and Climate Change, Govt. of India
		Hosted By: Chitkara University, Punjab

The programme was organized with the objective of promoting awareness and sustainable practices related to electronic waste (e-waste) management among students. The workshop adopted an experiential learning approach, integrating expert lectures, demonstrations, virtual exposure, and hands-on activities to provide participants with practical understanding of e-waste handling, reuse, repair, and recycling techniques.

The inaugural session commenced with the ceremonial lamp lighting and welcome address by Dr. Sangeeta Panth, Pro Vice-Chancellor, Psychology and Education Programs, followed by insightful technical sessions delivered by Dr. Sandhir Sharma, Vice-Chancellor, Chitkara University. The sessions highlighted the growing concerns related to e-waste generation and emphasized the urgent need for responsible consumption, repair culture, and sustainable disposal practices.

During the subsequent sessions, participants actively engaged in demonstrations of e-waste components, virtual tours, and innovative “Trash to Treasure” activities, where discarded electronic items were creatively transformed into useful products. Sessions on digital sustainability, including cloud storage practices and reducing dependency on physical storage devices, further enhanced participants’ understanding of sustainable technology usage.

The programme witnessed enthusiastic participation from students and faculty members, fostering awareness, creativity, innovation, and responsible environmental behaviour aligned

with the Mission LiFE (Lifestyle for Environment) initiative.

Workshop Objectives & Outcomes

The primary objective of the workshop was to sensitize students to the environmental and health impacts of electronic waste while developing awareness and practical understanding of sustainable e-waste management practices. Through interactive sessions and experiential learning activities, participants gained exposure to the concepts of repair, reuse, recycling, and responsible digital behaviour.

The key objectives of the workshop were

- To create awareness about e-waste generation and its environmental and health impacts.
- To promote sustainable practices based on the principles of Reduce, Reuse, Repair, and Recycle.
- To provide hands-on experiential learning on e-waste handling, repair, and creative reuse.
- To encourage responsible digital behaviour and sustainable technology usage.
- To inspire students to adopt eco-friendly practices aligned with Mission LiFE.
- To foster innovation and environmental stewardship among young learners.

Key Outcomes of the Event

The workshop resulted in several meaningful outcomes:

- **Knowledge Enhancement:** Improved understanding of e-waste management and environmental sustainability among participants.
- **Skill Development:** Hands-on experience in repair, reuse, and creative transformation of electronic waste.
- **Awareness:** Increased awareness regarding the hazards of improper e-waste disposal and the importance of circular economy practices.

- **Behavioral Change:** Encouraged the adoption of sustainable digital habits such as cloud storage usage and rechargeable devices.
- **Engagement:** High level of student participation in interactive sessions and innovation-based activities.
- **Innovation:** Development of creative and practical solutions through “Trash to Treasure” activities.

Conclusion

The workshop successfully achieved its intended objectives by integrating theoretical understanding with practical exposure to e-waste management practices. It effectively sensitized participants to the environmental challenges posed by electronic waste and empowered them with knowledge and skills necessary for sustainable living.

By promoting the principles of Reduce, Reuse, Repair, and Recycle, the programme contributed significantly towards fostering environmentally responsible behaviour, innovation, and sustainability awareness among students. The initiative strongly aligned with Mission LiFE and represented a meaningful step toward building a sustainable, eco-conscious, and environmentally responsible society.





Event Name	Awareness & Wellness Campaign at Village Gobindpura
Date	2-May, 2026
Venue	Village Gobindpura
Organizer	Centre of Excellence for Sustainability in collaboration with Office of Administration, Centre for Women Health & Empowerment, Department of Optometry & Centre for Water Sciences
Resource Person	Sqn. Ldr. (Dr.) Rina Angel, Vice President – Infrastructure Enhancement Chairperson, Centre of Excellence for Sustainability Dr. Harmeet Kaur Kang, Principal & Director, Department of Nursing Prof. (Dr.) Jyotsna Kaushal, Chitkara University Research & Innovation Network
Total number of Participations	Faculty Members – 7 & Student Volunteers – 16 Attendees-50 Village Families, 50 Students
SDGs Covered	3,4,6,11,12,13,17
Duration	Full Day

Overview

The **Office of Administration** collaboratively extended liaisoning and logistical support for the “**Awareness & Wellness Campaign**” organized by the **Centre of Excellence for Sustainability** at **Village Gobindpura**. Conducted in association with the **Centre for Women Health & Empowerment, Department of Optometry, Centre for Water Sciences**, the initiative aimed to spread awareness regarding health, sustainability, sanitation, and water quality among the local community through informative sessions and healthcare activities.

The campaign reflected a collective institutional effort towards community engagement, public awareness, and sustainable rural outreach.

Liaisoning & Logistical Support by Office of Administration



The **Office of Administration** played a collaborative role in facilitating smooth coordination, transportation arrangements, venue support, and overall logistical management for the successful execution of the campaign. The support ensured organized conduct of all sessions and healthcare activities throughout the event.

Session Highlights

The event featured multiple awareness sessions conducted by expert resource persons focusing on environmental sustainability, health awareness, and safe water practices.

Session on Solid Waste Management

Sqn Ldr. (Dr.) Rina Angel conducted an informative session highlighting the importance of waste segregation, responsible disposal practices, cleanliness, and environmental sustainability. The session emphasized the role of communities in maintaining a cleaner and healthier environment.

Session on Health Awareness

Dr. Harmeet Kaur Kang addressed the villagers on the importance of preventive healthcare, personal hygiene, healthy lifestyle practices, and overall well-being. The session encouraged participants to adopt healthier habits for improved quality of life.

Session on Water Quality Testing

Prof. (Dr.) Jyotsna Kaushal conducted a session focused on water quality awareness and safe water consumption practices. Participants were educated about water contamination, testing methods, and the importance of clean water for maintaining health.

Health & Eye Check-up Camp

As part of the campaign, a **Health & Eye Check-up Camp** was also organized with the support of student volunteers from the **Department of Nursing** and **Department of Optometry**. Under faculty supervision, the volunteers assisted villagers during basic health assessments and eye examinations while spreading awareness regarding preventive healthcare and vision care.

The camp witnessed active participation from villagers, who benefitted from health guidance, eye screening, and consultations provided during the initiative. Nutrition counselling was also provided to guide participants towards healthier dietary habits and overall well-being.

Participant Engagement

The awareness campaign received enthusiastic participation from villagers, faculty members, and student volunteers. The interactive sessions, healthcare support, and community-focused discussions created an engaging environment that encouraged awareness, learning, and participation.

Community Acknowledgement

The initiative was appreciated by the local community, and special words of gratitude were expressed by **Mr. Parvinder Singh, Sarpanch, Jangpura, Gobindpura**, who thanked Chitkara University and all collaborating departments for organizing such a meaningful awareness and wellness campaign for the benefit of the village residents.

Conclusion

The **Awareness & Wellness Campaign at Village Gobindpura** stood as a meaningful initiative dedicated to community welfare and sustainable development. Through collaborative efforts, informative sessions, and healthcare support activities, the campaign created positive social impact while strengthening the bond between the university and the community.





Event Name	Empowering Young Minds through Sustainability Awareness Session
Date	16 May 2026
Venue	School of Eminence, Mohinderganj
Organizer	Centre of Excellence for Sustainability in collaboration with Community Resilience Resource Centre
Resource Person	Sqn Ldr (Dr.) Rina Angel
SDGs Covered	3,4, 5, 10, 12, 13 & 17
Duration	1 Day

Objective

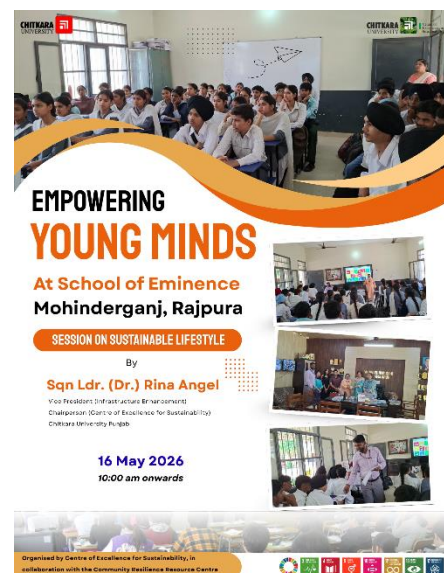
The objective of the outreach visit was to spread awareness among school students and parents regarding sustainable living, environmental responsibility, health, and holistic well-being. The initiative aimed to inspire young minds to adopt eco-friendly habits, understand the importance of social equality, and actively contribute towards achieving the **United Nations Sustainable Development Goals (SDGs)**.

Description

The Centre of Excellence for Sustainability, in collaboration with the Community Resilience Resource Centre, Chitkara University, conducted an impactful outreach visit to the **School of Eminence, Mohinderganj, Rajpura**. The visit was organized with the purpose of educating and empowering students through awareness sessions focused on sustainability, responsible living, and social well-being.

During the session, **Sqn Ldr (Dr.) Rina Angel**, Chairperson – Centre of Excellence for Sustainability, delivered an engaging and insightful talk on Sustainable Lifestyle Practices. She emphasized the urgent need for adopting responsible and mindful habits in daily life to protect the environment and ensure a sustainable future for coming generations.

The session covered several important themes including waste management practices, reduction of carbon emissions, environmental conservation, gender equality, reduced inequalities, and the significance of the **United Nations Sustainable Development Goals**





(SDGs). Students were encouraged to understand their role as responsible citizens and become active contributors towards environmental protection and social development.

The interactive nature of the session motivated students to actively participate in discussions and share their views on sustainability-related issues. The awareness programme helped them recognize how small lifestyle changes can collectively create a significant positive impact on society and the environment.

Additionally, on the special request of the **principal**, an awareness session was also conducted for the parents who had arrived for the induction programme. The session focused on the importance of creating sustainable habits at home, promoting environmental responsibility among children, and encouraging community participation in sustainable initiatives.

The outreach visits successfully strengthened community engagement while promoting awareness about sustainability, health, and social responsibility. Through such initiatives, Chitkara University continues to nurture socially responsible and environmentally conscious communities.

Outcomes

- Enhanced awareness among students and parents regarding sustainable lifestyle practices and environmental responsibility.
- Encouraged students to adopt eco-friendly habits and contribute towards sustainability initiatives.
- Promoted understanding of the United Nations Sustainable Development Goals (SDGs) and their importance in daily life.
- Created awareness about gender equality, reduced inequalities, and social responsibility.
- Strengthened the bond between the university and the local community through meaningful outreach activities.
- Inspired young minds to become active participants in building a sustainable and inclusive future.





Event Name	ENVIROQUEST 2.0 – From Awareness to Impact: Promoting Environmental Awareness and Sustainable Action
Date	22 May 2026
Venue	TG 101, Turing Block, Chitkara University
Organizer	Department of Computer Science and Engineering (DCSE), Chitkara University Punjab in collaboration with the Centre of Excellence for Sustainability (CUCES)
Coordinators	Prof. (Dr.) Rishu Chhabra, Dean, DCSE
Resource Person	Dr. Shveta Bansal, Assistant Professor, DCSE & Dr. Pooja Mahajan, Associate Professor, Department of Applied Sciences
Judges	Dr. Ravi Dandotiya (CSH) & Dr. Kanika (CSHS, Department of Nursing)
SDGs Covered	4,11,12,13 & 17
Duration	3 Hours

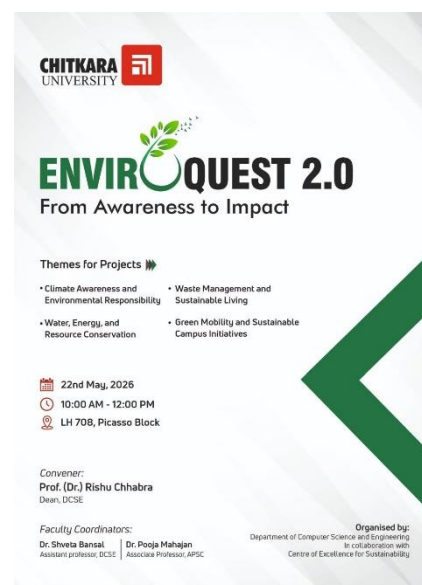
Objective

The objective of **ENVIROQUEST 2.0 – From Awareness to Impact** was to promote environmental awareness among students and encourage them to actively participate in sustainability-focused initiatives. The event aimed to enhance understanding of environmental challenges, inspire innovative thinking, and motivate students to adopt sustainable practices that contribute towards environmental protection and sustainable development.

Description

The Department of Computer Science and Engineering (DCSE), Chitkara University Punjab, in collaboration with the Centre of Excellence for Sustainability (CUCES), successfully organized **ENVIROQUEST 2.0 – From Awareness to Impact** on **22nd May 2026** at TG 101, Turing Block.

Conducted under the guidance of **Prof. (Dr.) Rishu Chhabra, Dean, DCSE**, and coordinated by **Dr. Shveta Bansal** and **Dr. Pooja Mahajan**, the event served as a dynamic platform for students to showcase their understanding of environmental sustainability through presentations and innovative ideas.





Students enthusiastically participated by delivering PowerPoint presentations on a wide range of environmental themes, including climate awareness, environmental responsibility, energy conservation and electricity-saving practices, awareness regarding the ban on single-use plastics, campus waste management, Chitkara University's Sustainable Development Goals (SDG) journey, energy consumption patterns, and green mobility initiatives.

The participants demonstrated creative, research-driven, and solution-oriented approaches to address pressing environmental concerns. Through their presentations, students highlighted practical strategies for promoting sustainable lifestyles, reducing environmental impact, and encouraging responsible resource utilization.

The evaluation panel comprised **Dr. Ravi Dandotiya** from Chitkara School of Health Sciences and **Dr. Kanika** from the Department of Nursing, CSHS, who assessed the presentations and provided valuable insights and constructive feedback. Their expert guidance enriched the learning experience and encouraged participants to think critically about sustainability challenges and solutions.

The event fostered active engagement, knowledge sharing, and meaningful discussions, reinforcing the importance of environmental stewardship and collective action towards building a greener and more sustainable future.

Winners of ENVIROQUEST 2.0

1st Position: Ridam Goyal (Roll No. 2510998006)

2nd Position: Harkaran Singh Bal (Roll No. 2510998003)

3rd Position: Sukhmanpreet Kaur (Roll No. 2510998007)

Outcomes

- Enhanced awareness among students regarding environmental sustainability and climate responsibility.
- Encouraged innovative thinking and problem-solving related to environmental challenges.
- Increased understanding of sustainable practices such as energy conservation, waste management, and green mobility.
- Strengthened students' presentation, communication, and research skills.
- Promoted active participation in sustainability-focused initiatives and environmental protection efforts.
- Inspired students to adopt eco-friendly lifestyles and contribute towards achieving Sustainable Development Goals.
- Fostered a culture of environmental responsibility within the university community.

Conclusion

ENVIROQUEST 2.0 – From Awareness to Impact successfully served as an engaging

platform for students to explore, discuss, and present innovative solutions to contemporary

environmental challenges. The event strengthened environmental awareness, encouraged sustainability-driven thinking, and motivated participants to become active contributors to environmental conservation and sustainable development. Through meaningful discussions and creative presentations, the initiative reflected Chitkara University's commitment to fostering responsible citizenship and nurturing future leaders dedicated to building a sustainable world.

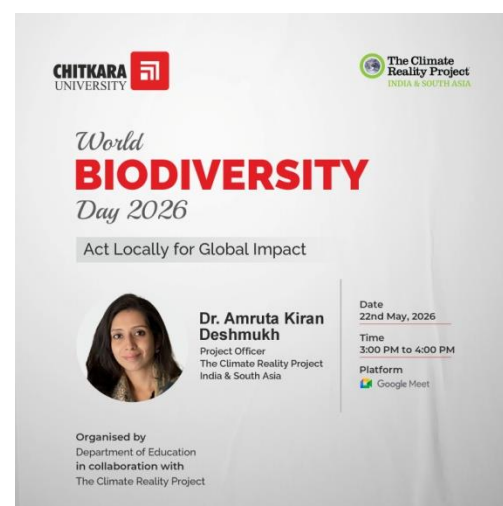


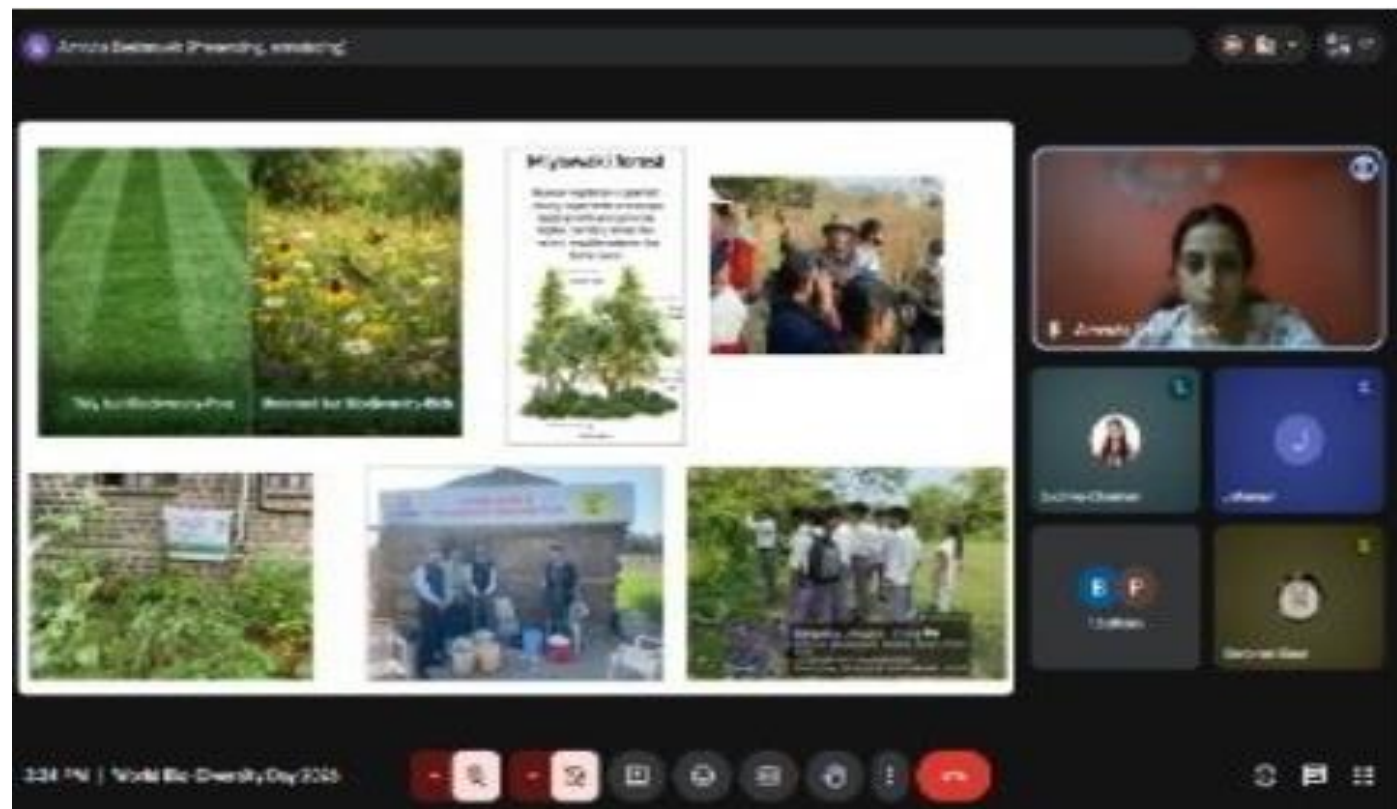
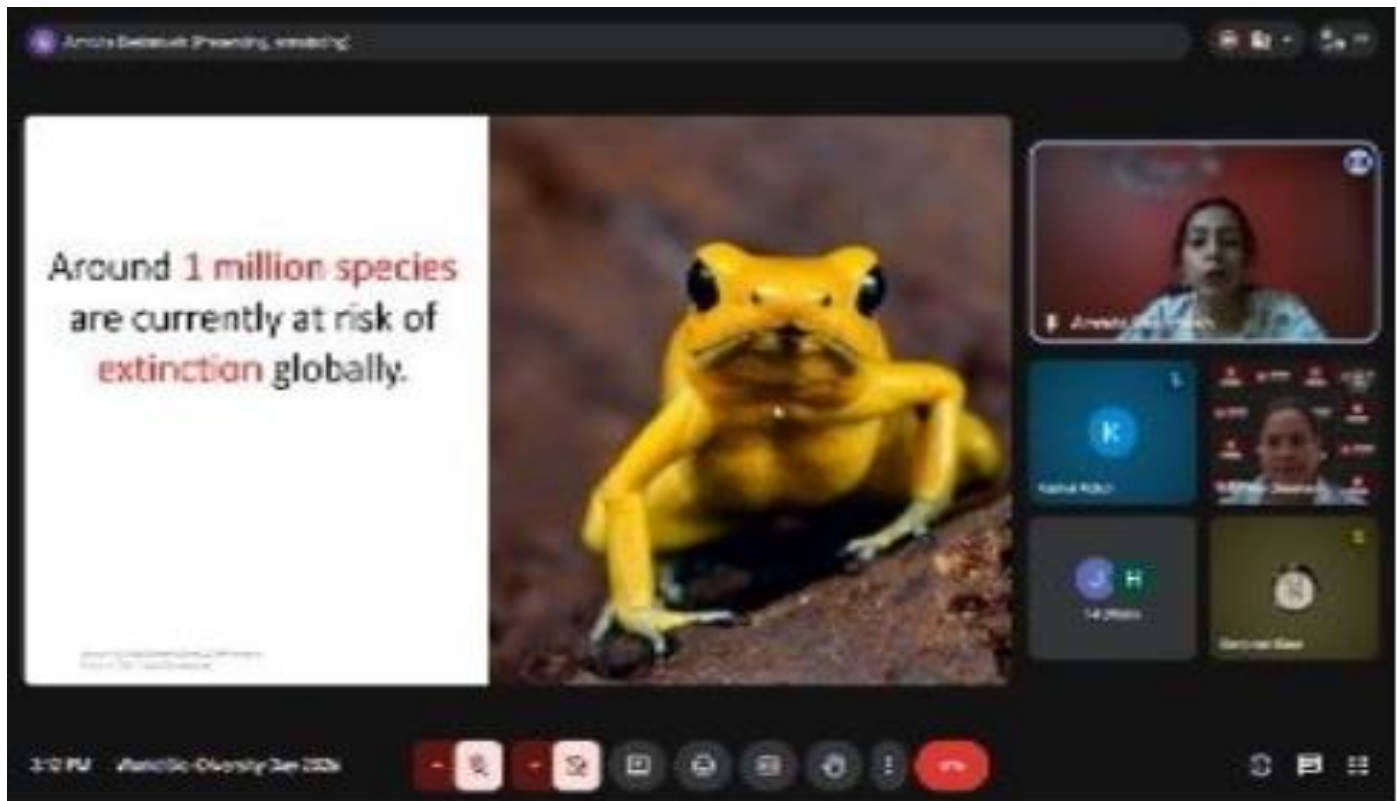


Event Name	World Biodiversity Day 2026
Date	22 nd May 2026
Venue	Google Meet
Organizer	Department of Education
Resource Person	Dr. Amruta Kiran Deshmukh, Project Officer The Climate Reality Project India & South Asia
Number of Participants	27
SDGs Covered	4, 12,13
Duration	One Hour

About the Activity

The Department of Education, in collaboration with The Climate Reality Project India & South Asia, commemorated the International Day for Biological Diversity 2026 on 22nd May 2026, in virtual mode. The resource person for the expert talk was Dr. Amruta Kiran Deshmukh, Project Officer at The Climate Reality Project India & South Asia. Dr. Deshmukh highlighted the urgent need to safeguard biodiversity and drew attention to the escalating threat of extinction. She emphasized how the disappearance of grasslands destabilizes the food chain and underscores the interconnectedness of ecosystems through concepts like telecoupling and the butterfly effect. Innovative restoration approaches, such as the Miyawaki forest method, were presented as pathways to ecological renewal, while inspiring conservation efforts like IIT Madras saving blackbuck demonstrated the impact of institutional leadership. She further stressed the importance of individual responsibility, encouraging sustainable practices such as composting at home. The session was not only a celebration of biodiversity but also a clarion call, reminding us that both collective and individual actions are indispensable in preserving the planet's rich biological heritage for generations to come





EVENT DETAILS	
Event Type	Competition
Topic	DICE Techinnovate 4.0
Date	2026-05-25
Venue	Delta Zone
Organizer Name	Dr. Rajneesh Talwar
No. Of Participants	166
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action

OBJECTIVE

1. To provide a platform for students to showcase innovative projects and prototypes developed in the domains of Embedded Systems and Internet of Things (IoT).
2. To encourage the application of theoretical knowledge in solving real-world challenges through technology-driven and interdisciplinary solutions.
3. To promote creativity, innovation, and problem-solving skills among students by engaging them in hands-on project development.
4. To create awareness about sustainable and socially relevant technological solutions aligned with the vision of Viksit Bharat and the United Nations Sustainable Development Goals (SDGs).



DESCRIPTION

Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, organized TechInnovate 4.0 – A Step Towards Viksit Bharat on 25 May 2026 at Delta Zone. The event served as a dynamic platform for students to demonstrate innovative projects developed under the Embedded Systems & Internet of Things (ES & IoT) domain, focusing on solving real-world challenges through technology-driven solutions. The event was inaugurated by Dr. Rajneesh Talwar, Professor and Dean, DICE, who encouraged students to pursue innovation-driven learning and emphasized the importance of practical engineering solutions in building a technologically empowered India. The event was also graced by Colonel Rakesh Sharma (Retd.), Registrar, Chitkara University, who visited the project display area, interacted with participating students, and appreciated the creativity, technical understanding, and problem-solving approach demonstrated in the projects. He motivated students to continue working on impactful innovations and highlighted the importance of interdisciplinary learning and industry-oriented project development. Project included categories from Human Computer Interface Projects, Smart Cities, Health-Tech, Edu-Tech, Smart Surveillance, Smart Home devices, Agri-Tech, Drone and Applications. Through TechInnovate 4.0, students gained valuable experiential learning by transforming theoretical concepts into functional prototypes addressing real-world problems. The event strengthened their understanding of embedded systems, IoT architecture, sensor interfacing, automation, and intelligent system design. Following SDGs were covered SDG 3 – Good Health & Well-Being, SDG 4 – Quality Education, SDG 9 – Industry, Innovation & Infrastructure, SDG 11 – Sustainable Cities & Communities and SDG 13 – Climate Action





Event Name	World Environment Day 2026 – Ek Ped Maa Ke Naam Plantation Campaign
Date	03 June 2026
Venue	Martin Luther Extension, Chitkara University, Punjab
Organizer	Chitkara University School of Maritime Studies (CUSMS) in collaboration with the Centre of Excellence for Sustainability (CUCES)
Facilitator Person	Mr. Hamid Raza, Department of Horticulture
Total number of Participations	54
SDGs Covered	13,15 & 17
Duration	1 hours

Objective

The primary objective of the “**Ek Ped Maa Ke Naam**” Plantation Campaign was to commemorate **World Environment Day 2026** by promoting environmental conservation through tree plantation. The initiative aimed to inspire students, faculty members, and staff to contribute towards a greener future by dedicating a tree to their mothers and Mother Earth. The campaign also sought to raise awareness about biodiversity conservation, climate action, and the importance of increasing green cover for sustainable development.



Description

On World Environment Day 2026, the Chitkara University School of Maritime Studies (CUSMS), in collaboration with the Centre of Excellence for Sustainability (CUCES), organized the “**Ek Ped Maa Ke Naam**” Plantation Campaign at Martin Luther Extension, Chitkara University, Punjab.

The campaign was conducted under the inspiring theme “**Plant a Tree, Nurture Nature, Secure the Future.**” It encouraged participants to dedicate a sapling to their mothers and

Mother Earth as a symbol of gratitude, care, and environmental responsibility. The initiative reflected the spirit of World Environment Day by highlighting the critical role of trees in mitigating climate change, improving air quality, conserving biodiversity, and ensuring ecological balance.

Students, faculty members, and staff enthusiastically participated in the plantation drive and actively contributed to the university's sustainability goals. The activity also supported a larger plantation mission of planting **2,000 trees**, reinforcing Chitkara University's commitment to environmental stewardship and sustainable campus development.

During the event, awareness sessions and interactive discussions emphasized the significance of afforestation and individual responsibility in protecting natural resources. Participants learned how tree plantation contributes to carbon sequestration, soil conservation, habitat restoration, and the creation of healthier communities.

Event Highlights

- Plantation drive organized under the theme **“Ek Ped Maa Ke Naam.”**
- Participants planted saplings and dedicated them to their mothers and Mother Earth.
- Promotion of the message **“Plant a Tree, Nurture Nature, Secure the Future.”**
- Support towards the university's target of planting **2,000 trees**.
- Active participation of students, faculty members, and staff.
- Awareness created regarding climate change mitigation, biodiversity conservation, and environmental sustainability.
- Strengthened community engagement and environmental responsibility among participants.

Outcomes

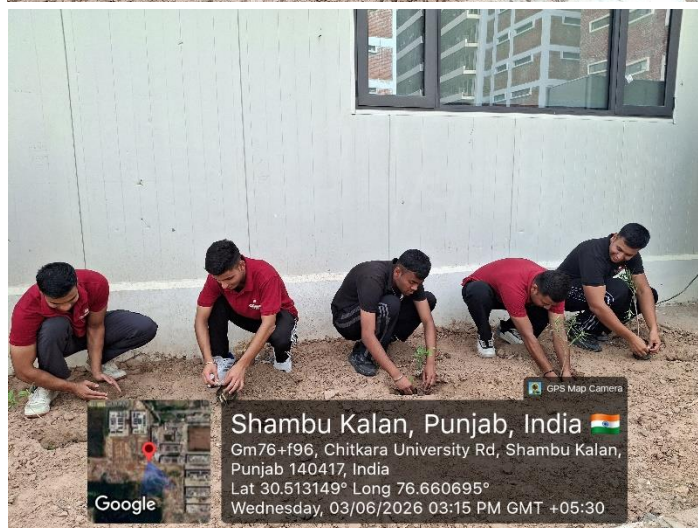
- Increased awareness regarding the importance of tree plantation and environmental conservation.
- Enhanced participation of the university community in sustainability initiatives.
- Contribution towards increasing green cover and biodiversity on campus.
- Encouraged individuals to adopt environmentally responsible practices.
- Strengthened collective commitment towards climate action and sustainable development.

Conclusion

The **World Environment Day 2026 – Ek Ped Maa Ke Naam Plantation Campaign** successfully brought together the Chitkara University community in a meaningful



environmental initiative. By dedicating trees to their mothers and Mother Earth, participants expressed gratitude while contributing to ecological conservation. The campaign reinforced the importance of individual and collective action in addressing environmental challenges and promoting sustainability. Through this initiative, Chitkara University once again demonstrated its commitment to nurturing a greener, healthier, and more sustainable future for generations to come.





Event Name	Paint for the Planet: Transforming Creativity into Sustainability
Date	05 June 2026
Venue	Galileo Block, Room Number GB203
Organizer	Centre of Excellence for Sustainability in collaboration Department of Nursing
Resource Person	Mr. Hamid Raza, Senior Horticulturist, Department of Horticulture
Total number of Participations	61
SDGs Covered	3,12,13,15 & 17
Duration	2 Hours

Objective

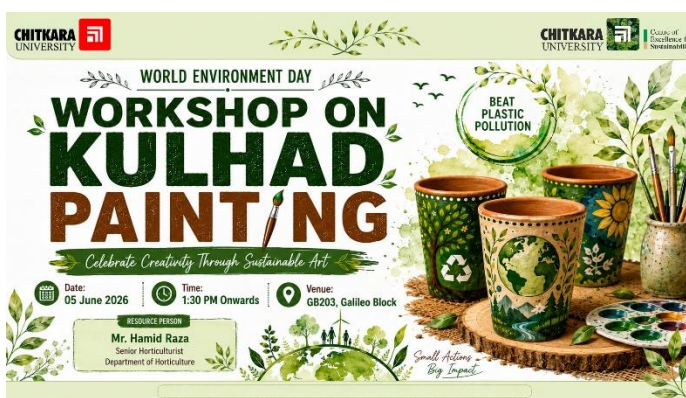
The objective of Department of Nursing students to understand the importance of environmental sustainability through a hands-on creative activity. The workshop aimed to inspire students to reuse traditional clay pots (kulhads), promote indoor greenery, and develop a sense of environmental responsibility by combining artistic expression with sustainable living practices.

The initiative also sought to highlight the therapeutic and ecological benefits of plants while fostering creativity and environmental stewardship among future healthcare professionals.

Description

The **Centre of Excellence for Sustainability (CUCES), Chitkara University**, successfully organized **"Paint, Plant & Preserve – A Creative Sustainability Workshop"** on **05 June 2026** for the **students of the Department of Nursing**

The Resource Person for the workshop was **Mr. Hamid Raza, Senior Horticulturist, Department of Horticulture**, who shared valuable insights on the significance of indoor plants, sustainable gardening practices, and the role of greenery in creating healthier living environments. He emphasized how simple plantation initiatives can contribute towards environmental conservation, improved air quality, and enhanced mental well-being.





The highlight of the event was an engaging **Kulhad Painting and Plantation Activity**, where students creatively painted traditional clay kulhads using vibrant colours and artistic designs. After decorating the kulhads, participants planted ornamental and indoor plants in them, transforming them into eco-friendly decorative planters.

The workshop encouraged students to explore sustainability through creativity while promoting the concept of reusing **biodegradable materials** instead of plastic planters. Participants enthusiastically interacted with the resource person, learned basic plant care techniques, and discussed how greenery can positively influence health, wellness, and sustainable lifestyles.

The workshop further emphasized the importance of **reusability** by encouraging students to repurpose traditional clay kulhads into attractive and functional planters rather than treating them as single-use items. This creative upcycling activity demonstrated how simple everyday materials can be given a new purpose, thereby reducing waste generation and promoting responsible resource utilization.

Outcomes

- Enhanced students' awareness about environmental sustainability and eco-friendly practices.
- Encouraged creative reuse of traditional clay kulhads as sustainable planters.
- Increased knowledge about indoor plants and their environmental and health benefits.
- Promoted plantation and greenery as a step towards sustainable living.
- Inspired students to adopt environmentally responsible habits in their daily lives.
- Strengthened students' commitment towards achieving the Sustainable Development Goals through practical action.





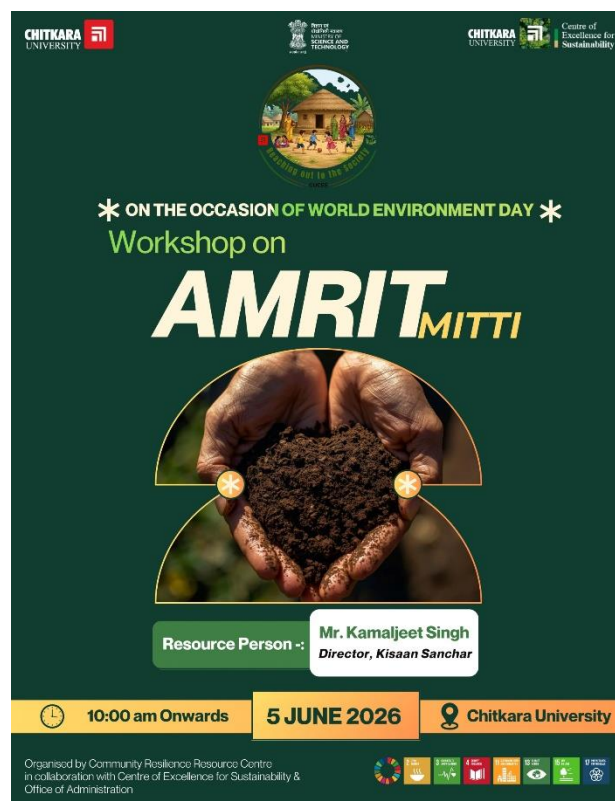
Event Name	Workshop on Amrit Mitti: Promoting Sustainable Soil and Water Conservation
Date	06 June 2026
Venue	Yellow Point Farm & Nearby Villages, Chitkara University, Punjab
Organizer	Community Resilience Resource Centre (CRRC) in collaboration with the Centre of Excellence for Sustainability (CUCES) and Office of Administration
Resource Person	Mr. Kamaljeet Singh, Director, Kisaan Sanchar
Facilitators	Dr. Shivani Malhotra, Dr. Nitin Saluja, Sqn Ldr (Dr.) Rina Angel
Total number of Participations	55
SDGs Covered	2,3,4,11,13,15 & 17
Duration	2 Hours

Objective

The objective of the Workshop on **Amrit Mitti** was to create awareness among nearby **villagers** about the significance of Amrit Mitti and Amrit Jal as sustainable approaches for improving soil fertility, conserving water resources, and promoting environmentally responsible agricultural practices. The workshop aimed to empower participants with practical knowledge that encourages the restoration of **soil health**, efficient utilization of natural resources, and adoption of eco-friendly farming methods for long-term environmental sustainability.

Description

On World Environment Day, the **Community Resilience Resource Centre (CRRC)**, in collaboration with the **Centre of Excellence for Sustainability (CUCES)** and the **Office of**





Administration, successfully organized a Workshop on Amrit Mitti on **05 June 2026** to spread awareness among nearby villagers regarding sustainable soil and water conservation practices.

The workshop was conducted by **Mr. Kamaljeet Singh**, Director, Kisaan Sanchar, who delivered informative theoretical and practical sessions on the concepts of Amrit Mitti and Amrit Jal. He explained the importance of maintaining healthy soil ecosystems, conserving water resources, and adopting sustainable agricultural techniques that improve productivity while protecting the environment. Through interactive discussions, participants gained valuable insights into soil enrichment, natural resource conservation, and environmentally responsible farming practices.

The programme was facilitated by **Dr. Shivani Malhotra**, Dean, Department of ECE, **Dr. Nitin Saluja**, Senior Director, CURIN and **Sqn. Ldr (Dr.) Rina Angel**, Vice President Infrastructure Enhancement, Chairperson, Centre of Excellence for Sustainability who actively guided participants throughout the awareness session. The practical demonstration was conducted by **Dr. Anurag Tiwari**, Dean, Agriculture Program at the Yellow Point Farm, where villagers observed the practical application of sustainable soil management techniques and learned methods for enhancing soil quality using eco-friendly practices.

The workshop emphasized the importance of preserving soil as a valuable natural resource and highlighted how healthy soil and efficient water management play a crucial role in ensuring **food security, environmental conservation, and climate resilience**. Participants were encouraged to adopt sustainable agricultural practices that reduce environmental degradation, improve **biodiversity**, and promote responsible utilization of natural resources for future generations.

Outcomes

- Enhanced awareness among villagers regarding the importance of **Amrit Mitti and Amrit Jal** for sustainable agriculture.
- Improved understanding of soil conservation, water management, and eco-friendly farming practices.
- Encouraged adoption of sustainable agricultural techniques for improving soil fertility and environmental health.
- Promoted responsible utilization and conservation of natural resources to strengthen climate resilience.
- Fostered community participation in environmental conservation and sustainable rural development.
- Strengthened collaborative efforts towards achieving **SDGs 2,3,4,11,13,15 and 17**.





Event Name	World Environment Day
Venue	Chitkara University, Punjab
Date	5 th June 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 13 – Climate Action, 15 – Life on Land and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Saplings	80
Duration	One Day

“पेड़ के काटने वालों को ये मालूम तो था
जिस्म जल जाएँगे जब सर पे न साया होगा”
कैफ़ी आज़मी

Imagine a child walking through a village lane on a summer afternoon, searching for one small patch of shade. The road is bright, the wind is dry, and every step feels longer than it should. Then, somewhere ahead, a tree appears. It asks for nothing yet to give shelter. It does not speak, yet its silence becomes comfort. Perhaps this is where the meaning of World Environment Day truly begins, in the simple understanding that nature protects us long before we learn how to protect it.

On **5th June 2026**, the **National Service Scheme, Chitkara University**, in collaboration with the **Office of Infrastructure Development** and the **Department of Forest, Punjab**, organised a **Tree Plantation Drive** to commemorate **World Environment Day** and promote environmental sustainability. The initiative encouraged participants to contribute towards increasing green cover while nurturing a deeper sense of ecological responsibility.

The programmed was graced by the presence of **Mr. Satinder Singh, PFS, Divisional Forest Officer, Patiala**; **Mr. Gurinder Singh, Forest Range Officer, Rajpura**; **Mr. Rakesh Jhanji, Block Officer, Rajpura**; and **Mr. Gurdeep Singh, Beat Incharge, Rajpura**. The occasion also witnessed the presence of **Dr. Sudarshan Pal Singh, Vice President, Office of Infrastructure Development**, and **Mr. Sanjeev Bhardwaj, Associate Director, Office of Infrastructure Development**.

Through active participation in sapling plantation, the attendees reaffirmed their commitment towards environmental conservation, sustainable development, and the creation of a greener future. The drive served as a meaningful reminder that caring for the environment is most powerful when it becomes a shared action. Each sapling planted carried a quiet promise of cleaner air, richer soil, stronger biodiversity, and a healthier tomorrow.

As part of **पर्यावरण संरक्षण**, the University also extended its environmental commitment to its adopted villages under the initiative **Ek Ped Maa Ke Naam**. The plantation drive highlighted the importance of grassroots participation and honoured the role of local leadership in encouraging sustainable practices within communities. The presence of village representatives added a deeply human dimension to the initiative, connecting institutional responsibility with community led action.

During the programme, **Village Sarpanches and Panchayat representatives** were recognised for their contribution towards promoting ecological awareness in their respective villages. They were honoured by **Dr. K. K. Mishra, Pro Vice Chancellor, IQAC, Chitkara University**. The honourees included **Mr. Harjeet Singh from Ramnagar, Mr. Surinder Singh from Kalomajra, Mr. Ravi Kumar from Jhansla, and Mr. Gurpreet Singh representing Fatehpur Garhi**, along with the Panchayat members of the respective villages.

Following the felicitation, dignitaries planted saplings as a symbol of care for natural resources and responsibility towards future generations. Their participation strengthened the connection between Chitkara University and neighboring villages, showing how environmental awareness can travel beyond institutional boundaries and become part of everyday community life.

By bringing together students, officials, forest representatives, village leaders, and community members, the initiative reflected the true spirit of World Environment Day. It reminded everyone of the present that the environment is not a distant concern. It lives in the air we breathe, the water we depend on, the soil that feeds us, and the trees that continue to stand quietly for our sake.

And maybe that is the lesson a tree leaves behind. It does not ask who planted it, who rested beneath it, or who will remember it years later. It simply grows. It holds the earth together. It gives shade to strangers. It turns care into continuity. On this World Environment Day, Chitkara University planted more than saplings. It planted a thought that the future will be kinder only if the present learns to be responsible.



Event details	
Event Name	World Environment Day
Topic	Workshop on Kulhad Painting
Mode	Offline
Date	5 th June, 2026
Venue	GB-203, Galileo Block
Organizer Name	Ms. Eenu (Associate Professor), Ms. Monika (Assistant Professor), Department of Nursing, CSHS, Chitkara University, Punjab.
No. of Participants	58
No. of impacted people	20
SDG	12- Responsible consumption & Production, 13- climate action, 17- Partnership for Goals

Objectives

1. To create awareness about environmental conservation and sustainability.
2. To promote the use of eco-friendly and biodegradable products such as kulhads.
3. To encourage creativity and artistic expression through sustainable art.
4. To educate students about the harmful effects of plastic pollution.
5. To inspire environmentally responsible behaviour among students.
6. To support the celebration of World Environment Day through an engaging and meaningful activity.

Description

On World Environment Day, the Centre of Excellence for Sustainability, in collaboration with the Department of Nursing, Chitkara University, organized a workshop on Kulhad Painting on 5 June 2026 at GB203, Galileo Block. The workshop commenced at 1:30 PM onwards and resource person was Mr. Hamid Raza, Senior Horticulturist, Department of Horticulture. The event was organized with the aim of promoting environmental awareness, sustainability, and creative expression among students. Kulhad painting was chosen as an eco-friendly activity to encourage the use of biodegradable clay products and to spread the message of reducing plastic pollution. Participants enthusiastically decorated earthen cups with nature-inspired themes, environmental messages, and sustainable living concepts. The workshop provided a unique platform for students to combine artistic creativity with environmental responsibility. Mr. Hamid Raza highlighted the importance of adopting sustainable practices in daily life and emphasized the role of young individuals in protecting natural resources. The activity fostered



teamwork, innovation, and environmental consciousness among the participants. Through this workshop, students gained practical exposure to sustainable art while understanding the significance of eco-friendly alternatives to plastic products. The event successfully aligned with the objectives of World Environment Day and supported the Sustainable Development Goals related to responsible consumption, climate action, and life on land. The workshop concluded with appreciation for the participants' creative efforts and a collective pledge to contribute towards a cleaner and greener environment.

Outcomes

1. To create awareness about environmental conservation and sustainability.
2. To promote the use of eco-friendly and biodegradable products such as kulhads.
3. To encourage creativity and artistic expression through sustainable art.
4. To educate students about the harmful effects of plastic pollution.
5. To inspire environmentally responsible behavior among students.
6. To support the celebration of World Environment Day through an engaging and meaningful activity.





Event Details	
Event Type	NSS Activity
Event Name	Tree Plantation Drive on World Environment Day
Topic/Theme	Inspired by Nature. For Climate. For Our Future
Date	5 th June, 2026
Mode	Offline
Venue	Yellow Point Farm
Organizer Name	Ms. Preetika (Nursing Tutor), Ms. Reepika (Assistant Professor)
No. of Participants	08
Number of impacted people	-
SDG No.	SDG 6: Clean Water and Sanitation, SDG 7: Affordable and Clean Energy, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 14: Life Below Water, SDG 15: Life on Land
PO	PO3, PO5, PO9, PO12
University Charter	Let's Prepare our students for the industry, Let's inculcate team spirit and camaraderie among our students, Let's Educate our students for brilliant futures, Let's encourage our students to think out of the box.

Objectives

1. To promote awareness about the importance of trees in maintaining ecological balance.
2. To encourage active participation of students and community in environmental conservation.
3. To reduce carbon footprint by increasing green cover through plantation drives.
4. To instill a sense of responsibility towards sustainable living and resource protection.
5. To support global efforts aligned with SDGs for climate action and biodiversity preservation.

On **5th June 2026**, a **Tree Plantation Drive** was organized on **World Environment Day** at the campus of **Chitkara University, Punjab**, by the students of **B.Sc. Nursing 2nd Semester, Department of Nursing, Chitkara School of Health Sciences**, in collaboration with the **National Service Scheme (NSS)**. The celebration aimed to emphasize the importance of

environmental conservation and sustainable living, while fostering collective responsibility in protecting natural resources, in alignment with the global theme of World Environment Day.

The program began with a brief introduction highlighting the significance of World Environment Day and the urgent need to address environmental challenges such as deforestation, climate change, and biodiversity loss. Faculty members and NSS coordinators motivated students to actively participate in the plantation activity as a step towards creating a greener and healthier campus environment.

The central activity of the day was the **plantation of saplings within the university premises**, symbolizing a commitment to restoring ecological balance and reducing carbon emissions. Students, guided by faculty and NSS volunteers, enthusiastically planted trees in designated areas of the campus. Proper instructions regarding care and maintenance of the saplings were shared to ensure their healthy growth and long-term sustainability.

The active involvement and enthusiasm of the nursing students, supported by NSS collaboration, were highly appreciated by faculty and peers. The plantation drives not only enhanced the beauty of the campus but also instilled a sense of responsibility among students towards environmental stewardship. This initiative served as a meaningful platform for practical engagement in sustainability, allowing students to contribute directly to ecological restoration and global efforts for climate action. It reinforced the message that small collective actions, like planting trees, can lead to significant positive impacts on the environment.

Outcomes

1. Enhanced greenery and improved air quality in the local environment.
2. Increased community engagement and ownership in environmental initiatives.
3. Strengthened awareness about climate change and sustainable practices.
4. Development of eco-friendly habits among participants, fostering long-term impact.
5. Contribution to national and global environmental goals through collective action.





Event Name	SustainaStaff – Chapter 10: Paint, Plant & Preserve – Blending Creativity with Sustainability
Date	06 June 2026
Venue	B005, Picasso Block & Sculpture Park, Chitkara University, Punjab
Organizer	Centre of Excellence for Sustainability (CUCES), Chitkara University
Resource Person	Mr. Hamid Raza, Senior Horticulturist, Department of Horticulture
Total number of Participations	30
SDGs Covered	12,13 & 15
Duration	2 Hours

Objective

The objective of **SustainaStaff – Chapter 10** was to engage university staff members in a creative sustainability initiative that promoted environmental awareness through artistic expression and plantation activities. The workshop aimed to encourage the reuse of traditional clay kulhads as eco-friendly planters, foster appreciation for greenery in everyday spaces, and inspire participants to adopt sustainable practices that contribute to a healthier environment and improved well-being.

Description

The **Centre of Excellence for Sustainability (CUCES), Chitkara University**, successfully organized **SustainaStaff – Chapter 10: Paint, Plant & Preserve – Blending Creativity with Sustainability** on **06 June 2026** at **B005, Picasso Block & Sculpture Park**. The event was specially designed for university staff members to encourage creativity while promoting sustainable living practices.

The Resource Person for the workshop was **Mr. Hamid Raza, Senior Horticulturist**,



CHITKARA UNIVERSITY

Series SustainaStaff
CHAPTER 10

Blend creativity with sustainability as you paint traditional kulhads and plant greenery that inspires a greener future

RESOURCE PERSON
Mr. Hamid Raza
Senior Horticulturist,
Department of Horticulture

SCAN TO REGISTER

06 June 2026 (Saturday)
10:30 am onwards
B005, Picasso Block & Sculpture Park

Organised by
Chitkara University Centre of Excellence for Sustainability



Department of Horticulture, who shared valuable insights into the importance of urban greenery, sustainable gardening, and the role of plants in enhancing environmental quality and personal well-being. He explained the significance of incorporating plants into homes and workplaces and provided practical guidance on plant selection, potting techniques, watering schedules, and plant maintenance.

A major highlight of the programme was the **Kulhad Painting and Plantation Activity**, where staff members transformed traditional clay kulhads into beautifully painted eco-friendly planters using vibrant colours and creative designs. Following the painting session, participants planted ornamental and indoor plants in their decorated kulhads, promoting the concept of reusing biodegradable materials instead of plastic containers.

The hands-on workshop created an engaging learning environment where participants explored the connection between creativity and sustainability. Staff members enthusiastically participated in discussions, shared ideas on maintaining green spaces, and learned simple gardening techniques that can easily be adopted in their homes and offices.

The workshop also aimed to promote the concept of **reusability** by encouraging participants to transform traditional clay kulhads into functional eco-friendly planters. Through this hands-on activity, participants learned the importance of **reducing waste**, **conserving natural resources**, and **adopting sustainable alternatives** that support responsible consumption and environmental stewardship.

Outcomes

- Enhanced awareness among staff members regarding environmental sustainability and green living.
- Promoted the reuse of traditional clay kulhads as eco-friendly alternatives to plastic planters.
- Improved knowledge of indoor plants, their maintenance, and their environmental benefits.
- Encouraged creativity while reinforcing sustainable lifestyle practices.
- Motivated staff members to create greener workspaces and homes through plantation initiatives.
- Strengthened the university's commitment towards achieving the Sustainable Development Goals through community participation.





Event Name	Empowering Communities through Education, Skills, Health, and Sustainability
Date	08-12 June 2026
Venue	Picasso Block, Chitkara University, Punjab
Organizer	Centre of Excellence for Sustainability (CUCES) Collaboration Office of Administration, Department of Fashion Design (CDS), Chitkara Design School, Technology Procurement Group (TPG), Office of Student Life and Department of Nursing
Resource Person	Dr. Pawan Kumar, Ms. Timsy, Mr. Hamid Raza and Mr. Ravinder Singh
Total number of Participations	110+
SDGs Covered	3,4,5,10,12,13 & 17
Duration	5 Days

Objective

The objective of the **Community Outreach Activities** was to empower nearby communities through education, skill development, health awareness, creativity, and sustainable practices. Conducted under the vision of "**Leave No One Behind**", these initiatives aimed to strengthen community resilience by promoting digital literacy, women's empowerment, environmental responsibility, holistic child development, and health education. The programmes also supported the national vision of **Digital India, Healthy India, and Viksit Bharat**, while contributing towards the United Nations Sustainable Development Goals (SDGs).

Description

From **8–12 June 2026**, the **Centre of Excellence for Sustainability (CUCES)**, **Chitkara University**, in collaboration with the **Office of Administration** and various academic departments, successfully organized a series of five impactful **Community Outreach**





Activities for women and children from nearby communities. These initiatives focused on enhancing knowledge, building practical skills, promoting sustainable lifestyles, and improving community well-being.

The outreach commenced with the **Mending Workshop for Women**, organized in collaboration with the **Department of Fashion Design, Chitkara Design School**. **Mr. Ravinder Singh** conducted the workshop equipped **36 women** with practical stitching, garment repair, and clothing reuse skills, encouraging sustainable fashion practices, self-reliance, and livelihood opportunities while promoting the principles of a circular economy.

Supporting the vision of **Digital India**, **Computer Classes for Children** were conducted in collaboration with the **Technology Procurement Group (TPG)** and the **Office of Administration**. The sessions were led by **Dr. Pawan Kumar**, who served as the Resource Person. The programmed engaged **51 children** in practical computer learning activities that introduced them to fundamental digital concepts and essential technology skills. It enhanced their digital competence, built confidence in using computers, and inspired them to explore technology as a pathway to education, innovation, and future opportunities.

To promote holistic learning and personality development, the **Young Explorers Program**, organized in collaboration with the **Office of Administration** and **Umang Club (Office of Student Life)**, engaged **45 children** in interactive games, logical reasoning exercises, creativity-based activities, teamwork, and problem-solving sessions. The programme nurtured confidence, communication skills, critical thinking, and leadership qualities among the participants.

Creativity and sustainability came together during the **Kulhad Painting Workshop**, where **44 children** transformed traditional clay kulhads into colorful works of art using eco-friendly materials. The workshop was conducted by **Mr. Hamid Raza**, who served as the Resource Person. Through his guidance, participants explored artistic expression while learning about the importance of promoting sustainable alternatives to single-use products and preserving traditional eco-friendly practices. The activity highlighted the importance of **reuse, repurpose, and sustainable alternatives** to single-use plastics while celebrating India's rich cultural heritage and inspiring environmentally responsible behaviour through creative expression.

Promoting the vision of a **Healthy India**, an **Awareness Talk on Menstrual Hygiene** was organized in collaboration with the **Department of Nursing**. The session was conducted by **Ms. Timsy**, who served as the Resource Person. Promoting the vision of a Healthy India, an Awareness Talk on **Menstrual Hygiene** was organized to enhance awareness among participants about **menstrual health** and hygiene. Through an informative and interactive



discussion, participants gained valuable insights into **menstrual hygiene management**, healthy practices, and the importance of maintaining physical and emotional well-being. The session also addressed common myths and misconceptions surrounding menstruation, empowering participants to adopt safe hygiene practices, make informed health decisions, and promote dignity and well-being.

Collectively, these five outreach initiatives successfully empowered women with sustainable livelihood skills, equipped children with digital knowledge, encouraged creativity and innovation, promoted eco-friendly practices, and strengthened awareness regarding health and hygiene. Through meaningful community engagement, the programmes reflected Chitkara University's continued commitment to transforming education into social impact and advancing inclusive, sustainable development.

Outcomes

- Empowered women with practical stitching, garment repair, and sustainable livelihood skills.
- Enhanced digital literacy among children through foundational computer education.
- Strengthened children's confidence, creativity, teamwork, communication, and problem-solving abilities.
- Promoted environmental awareness through reuse, repurpose, and eco-friendly creative activities.
- Increased awareness regarding menstrual hygiene, health, dignity, and informed healthcare practices.
- Encouraged community participation in sustainable development and lifelong learning.
- Supported the national vision of **Digital India, Healthy India, and Viksit Bharat**.
- Reinforced Chitkara University's commitment to community engagement and social responsibility.
- Contributed towards achieving multiple **United Nations Sustainable Development Goals (SDGs)** through inclusive and community-centric outreach initiatives.

Conclusion

The **Community Outreach Activities (8–12 June 2026)** successfully demonstrated Chitkara University's commitment to creating meaningful social impact through education, skill development, health awareness, and sustainability. By empowering women with practical livelihood skills, equipping children with digital knowledge and life skills, fostering creativity



through sustainable practices, and promoting awareness on menstrual hygiene, the initiatives addressed the diverse needs of the community in an inclusive and holistic manner.

Through collaborative efforts between the **Centre of Excellence for Sustainability (CUCES)**, the **Office of Administration**, and various academic departments, the programmes strengthened community engagement while encouraging responsible citizenship and sustainable living. These outreach initiatives not only enhanced knowledge and confidence among participants but also reinforced the University's dedication to the national vision of **Digital India, Healthy India, and Viksit Bharat**.



Mending Workshop



Computer Classes



Kulhad Painting Workshop



Young Explorers Program



Awareness Talk on Menstruation Hygiene



Felicitation Ceremony

[illegible]

ਗੁਰਮ ਪੰਚਾਇਤ ਪਿੰਡ ਨੰਡਿਆਲੀ

ਬਥਾਰ ਰਾਸ਼ਟਰ, ਜ਼ਿਲ੍ਹਾ ਮੋਹਾਲੀ (ਪੰਜਾਬ)

ਐ: 9872296073

ਫਾਨ ਨੰ: _____

ਜਿਲ੍ਹਾ _____

ਮਾਨਯੋਗ ਸਰ ਮੈਂਬਰ,
ਬਿਭਾਵਰ ਯੂਨੀਵਰਸਿਟੀ, ਲੁਧਿਆਣਾ

ਸਤਿਨਾਮੁ ਕਰਤਾ ਸ੍ਰੀ ਗੁਰਮਤਿ ਜੀ

ਸਤਿ ਨਾਮੁ ਹੈ। ਮਹਿਤਾਬ ਅਤੇ ਜਿੰਦਗੀਆਂ ਦੀ ਭਰੀ ਰੁਚਾਰ ਵਿਚਾਰ ਸੰਬੰਧੀ ਅਤੇ ਅਨਿਸ਼ਚਾਈ ਪ੍ਰੇਰਨਾਤਮਕ 16 ਜੂਨ 'ਤੇ 12 ਜੂਨ 2024 ਨੂੰ ਸ਼ਾਮਲ-ਪ੍ਰਗਤੀਬਾਦੀ ਯਥੇਤਰ ਕਰਨ ਲਈ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਪ੍ਰਧਾਨ ਅਤੇ ਭੂਮੀ ਹੇਠਾਂ ਦੇ ਇੱਕ ਮੈਂਬਰਾਂ ਕਰਕੇ ਹਾਂ।

ਤੁਹਾਡੇ ਸਿੱਖ ਕਰਕਾਰੀਆਂ ਦੀਆਂ ਸਿੱਖਾਂ ਦੇ ਸੰਬੰਧੀ ਵਰਤਮਾਨ ਨੂੰ ਪਿੱਛੇ ਦੀਆਂ ਮਹਿਤਾਬਾਂ ਨੂੰ ਨਹੀਂ ਰੁਕਾਅ ਸਿੱਖ ਅਤੇ ਸਮੇਂ ਵਿਚਕਾਰ ਬਦਲਾਅ ਨੂੰ ਪਿੱਛੇ ਰੱਖਣਾ ਹੈ। ਇਸ ਰੂਪ ਵਿੱਚ ਪ੍ਰਗਤੀਬਾਦੀ ਅਤੇ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਵਿਗਿਆਨ ਨਾਲ ਸੰਬੰਧਿਤ ਸਿੱਖਾਂ ਨੂੰ ਨਿਰਮਾਣ ਕਰਨਾ ਹੈ ਅਤੇ ਯੁਵਕਾਰੀਆਂ ਦੀਆਂ ਨਾਮ ਸੰਗਤ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਯੋਗਦਾਨ ਪਾਉਣਾ ਹੈ।

ਜਿਸ ਨੂੰ ਵਰਤਮਾਨ ਵਿੱਚ ਭਾਰਤ ਦੇ ਵਾਲੀਆਂ ਅਤੇ ਵਿਦੇਸ਼ੀਆਂ ਦੇ ਸਿੱਖ ਪ੍ਰਗਤੀਬਾਦੀ ਨਾਲ ਜੋੜਿਆ ਜਾਵੇਗਾ ਅਤੇ ਇਸ ਦੇ ਅਧੀਨ ਪ੍ਰਗਤੀਬਾਦੀ ਅਤੇ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਵਿਗਿਆਨ ਨਾਲ ਸੰਬੰਧਿਤ ਸਿੱਖਾਂ ਨੂੰ ਨਿਰਮਾਣ ਕਰਨਾ ਹੈ ਅਤੇ ਯੁਵਕਾਰੀਆਂ ਦੀਆਂ ਨਾਮ ਸੰਗਤ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਯੋਗਦਾਨ ਪਾਉਣਾ ਹੈ।

ਅਸੀਂ ਤੁਹਾਡੇ ਭਾਵ ਅਤੇ ਸੰਬੰਧੀ ਅਤੇ ਸਮਾਜ ਦੀ ਪ੍ਰਗਤੀਬਾਦੀ ਅਤੇ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਵਿਗਿਆਨ ਨਾਲ ਸੰਬੰਧਿਤ ਸਿੱਖਾਂ ਨੂੰ ਨਿਰਮਾਣ ਕਰਨਾ ਹੈ ਅਤੇ ਯੁਵਕਾਰੀਆਂ ਦੀਆਂ ਨਾਮ ਸੰਗਤ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਯੋਗਦਾਨ ਪਾਉਣਾ ਹੈ।

ਪੰਨਾ ਨੰ: 10

Sarpanti
Panchayat Nandial,
Block Rajpura (Mohali)

[illegible]

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਨੰਡਿਆਲੀ
ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਮੋਹਾਲੀ (ਪੰਜਾਬ)
ਮੋ: 9872296073

ਹਵਾਲਾ ਨੰ:..... ਮਿਤੀ:.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਬਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ
ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਹਿਸਾਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਵਿਚਾਰਪਤਾ ਕੀਤੀ ਜਾਵੇ।

ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਵੈ-ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਘਰੇਲੂ ਅਮਲਵਤ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਲਈ ਕੌਪਿਓਟਰ ਦੀ ਮੁਰੰਮਤ ਅਤੇ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪ ਆਯੋਜਿਤ ਕੀਤੀਆਂ ਜਾਣ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਅਤੇ ਰੁਜ਼ਗਾਰ ਮੌਕੇ ਚੁਨਕੇ ਨਾਲ ਜੋੜਨ ਲਈ ਕੌਪਿਓਟਰ ਸਿਖਲਾਈ ਵਰਕਸ਼ਾਪ ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਤਮ-ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਹਨਾਂ ਦੇ ਹੁਨਰਾਂ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੋਜ਼ਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 12 ਔਰਤਾਂ ਅਤੇ 37 ਵਿਦਿਆਰਥੀਆਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਭਾਗ ਲੈਣ ਵਿੱਚ ਵਿਚਾਰਪਤੀ ਰੱਖਦੀਆਂ ਹਨ।

ਅਸੀਂ ਇਸਦਾ ਸ਼ੁਰੂ ਹੋ ਰਿਹਾ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਲੀਆਂ ਦੇ ਹੁਨਰ ਵਿਕਾਸ, ਆਤਮ-ਵਿਕਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਹਾਯਤਾਮਕ ਵਿਚਾਰ ਕਰਨ ਦੀ ਅਸ ਹੈ।

ਪੰਨਵਾਦ ਸਹਿਤ,

Sarpanch
Gram Panchayat Nandiali,
Block Rajpura (Mohali)

ੴ ਸਤਿਗੁਰ ਪ੍ਰਸਾਦਿ ॥ M: 98140-37972

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ

ਪਿੰਡ ਜਲਾਲਪੁਰ, ਤਹਿ. ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਬਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ
ਮਿਤੀ:.....

ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਹਿਸਾਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਵਿਚਾਰਪਤਾ ਕੀਤੀ ਜਾਵੇ।

ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਵੈ-ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਘਰੇਲੂ ਅਮਲਵਤ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਲਈ ਕੌਪਿਓਟਰ ਦੀ ਮੁਰੰਮਤ ਅਤੇ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪ ਆਯੋਜਿਤ ਕੀਤੀਆਂ ਜਾਣ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਅਤੇ ਰੁਜ਼ਗਾਰ ਮੌਕੇ ਚੁਨਕੇ ਨਾਲ ਜੋੜਨ ਲਈ ਕੌਪਿਓਟਰ ਸਿਖਲਾਈ ਵਰਕਸ਼ਾਪ ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਤਮ-ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਹਨਾਂ ਦੇ ਹੁਨਰਾਂ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੋਜ਼ਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 05 ਔਰਤਾਂ ਅਤੇ 31 ਵਿਦਿਆਰਥੀਆਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਭਾਗ ਲੈਣ ਵਿੱਚ ਵਿਚਾਰਪਤੀ ਰੱਖਦੀਆਂ ਹਨ।

ਅਸੀਂ ਇਸਦਾ ਸ਼ੁਰੂ ਹੋ ਰਿਹਾ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਲੀਆਂ ਦੇ ਹੁਨਰ ਵਿਕਾਸ, ਆਤਮ-ਵਿਕਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਹਾਯਤਾਮਕ ਵਿਚਾਰ ਕਰਨ ਦੀ ਅਸ ਹੈ।

ਪੰਨਵਾਦ ਸਹਿਤ,

ਸਰਪੰਚ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਫਰੀਦਪੁਰ (ਅ)
ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)
ਮੋ: 98143-55811

ਹਵਾਲਾ ਨੰ:..... ਮਿਤੀ:.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਬਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ
ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਹਿਸਾਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਵਿਚਾਰਪਤਾ ਕੀਤੀ ਜਾਵੇ।

ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਵੈ-ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਘਰੇਲੂ ਅਮਲਵਤ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਲਈ ਕੌਪਿਓਟਰ ਦੀ ਮੁਰੰਮਤ ਅਤੇ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪ ਆਯੋਜਿਤ ਕੀਤੀਆਂ ਜਾਣ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਅਤੇ ਰੁਜ਼ਗਾਰ ਮੌਕੇ ਚੁਨਕੇ ਨਾਲ ਜੋੜਨ ਲਈ ਕੌਪਿਓਟਰ ਸਿਖਲਾਈ ਵਰਕਸ਼ਾਪ ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਤਮ-ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਹਨਾਂ ਦੇ ਹੁਨਰਾਂ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੋਜ਼ਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 14 ਔਰਤਾਂ ਅਤੇ 15 ਵਿਦਿਆਰਥੀਆਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਭਾਗ ਲੈਣ ਵਿੱਚ ਵਿਚਾਰਪਤੀ ਰੱਖਦੀਆਂ ਹਨ।

ਅਸੀਂ ਇਸਦਾ ਸ਼ੁਰੂ ਹੋ ਰਿਹਾ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਲੀਆਂ ਦੇ ਹੁਨਰ ਵਿਕਾਸ, ਆਤਮ-ਵਿਕਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਹਾਯਤਾਮਕ ਵਿਚਾਰ ਕਰਨ ਦੀ ਅਸ ਹੈ।

ਪੰਨਵਾਦ ਸਹਿਤ,

ਸਰਪੰਚ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਫਰੀਦਪੁਰ
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਫਰੀਦਪੁਰ (ਅ)
ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)
ਮੋ: 98143-55811

ਹਵਾਲਾ ਨੰ:..... ਮਿਤੀ:.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਬਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ
ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 14 ਮਹਿਲਾਵਾਂ ਅਤੇ 15 ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਅਤੇ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ (8 ਜੂਨ ਤੋਂ 12 ਜੂਨ 2026) ਸਰਲਤਾਪੁਰਵਕ ਆਯੋਜਿਤ ਕਰਨ ਲਈ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਪ੍ਰਬੰਧਨ ਅਤੇ ਪੂਰੀ ਟੀਮ ਦਾ ਵਿਸ਼ੇਸ਼ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ।

ਤੁਹਾਡੇ ਵੱਲੋਂ ਕਰਵਾਈਆਂ ਗਈਆਂ ਸਿਖਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਨੂੰ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਨਵੇਂ ਹੁਨਰ ਸਿੱਖਣ ਅਤੇ ਸਵੈ-ਨਿਰਭਰ ਬਣਨ ਲਈ ਪ੍ਰੇਰਿਤ ਕੀਤਾ ਹੈ। ਇਸੇ ਤਰ੍ਹਾਂ ਕੌਪਿਓਟਰ ਸਿਖਲਾਈ ਅਤੇ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਨਾਲ ਸੰਬੰਧਿਤ ਸੈਸ਼ਨਾਂ ਨੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਵੀਆਂ ਜਾਣਕਾਰੀਆਂ ਅਤੇ ਰੁਜ਼ਗਾਰਮੁਖੀ ਹੁਨਰਾਂ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਯੋਗਦਾਨ ਪਾਇਆ ਹੈ।

ਇਨ੍ਹਾਂ ਵਰਕਸ਼ਾਪਾਂ ਵਿੱਚ ਭਾਗ ਲੈਣ ਵਾਲੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਬਹੁਤ ਉਤਸ਼ਾਹ ਨਾਲ ਸਿੱਖਿਆ ਪ੍ਰਾਪਤ ਕੀਤੀ ਅਤੇ ਉਹਨਾਂ ਦੇ ਆਤਮ-ਵਿਕਾਸ ਵਿੱਚ ਵੀ ਵਾਧਾ ਹੋਇਆ ਹੈ। ਇਸ ਤੋਂ ਇਲਾਵਾ, ਵਰਕਸ਼ਾਪ ਦੇ ਸਰਲ ਸਮਾਪਨ ਉਪਰੰਤ ਭਾਗੀਦਾਰਾਂ ਨੂੰ ਪ੍ਰਮਾਣ ਪੱਤਰ ਪ੍ਰਦਾਨ ਕਰਨ ਲਈ ਵੀ ਅਸੀਂ ਤੁਹਾਡਾ ਵਿਸ਼ੇਸ਼ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ। ਇਹ ਪ੍ਰਮਾਣ ਪੱਤਰ ਉਹਨਾਂ ਦੀ ਪ੍ਰਾਪਤੀ ਦਾ ਸਨਮਾਨ ਹਨ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਉਹਨਾਂ ਦੇ ਸਿੱਖਿਆ ਅਤੇ ਰੁਜ਼ਗਾਰ ਸੰਬੰਧੀ ਯਤਨਾਂ ਵਿੱਚ ਲਾਭਦਾਇਕ ਸਾਥ ਦਿੱਤਾ ਜਾਵੇਗਾ।

ਅਸੀਂ ਤੁਹਾਡੇ ਇਸ ਕੀਮਤੀ ਸਹਿਯੋਗ ਅਤੇ ਸਮਾਜ ਪ੍ਰਤੀ ਵਚਨਬੱਧਤਾ ਦੀ ਭਰਪੂਰ ਪ੍ਰਸ਼ੰਸਾ ਕਰਦੇ ਹਾਂ ਅਤੇ ਆਸ ਕਰਦੇ ਹਾਂ ਕਿ ਭਵਿੱਖ ਵਿੱਚ ਵੀ ਇਸ ਤਰ੍ਹਾਂ ਦੇ ਲੋਕ-ਮਿਤਰਵਾਦੀ ਪ੍ਰੋਗਰਾਮਾਂ ਲਈ ਤੁਹਾਡਾ ਸਹਿਯੋਗ ਮਿਲਦਾ ਰਹੇਗਾ।

ਪੰਨਵਾਦ ਸਹਿਤ,

ਸਰਪੰਚ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਫਰੀਦਪੁਰ (ਅ)
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)

ੴ ਸਤਿਗੁਰ ਪ੍ਰਸਾਦਿ ॥ M: 98150-84942

ਗ੍ਰਾਮ ਪੰਚਾਇਤ
ਬਲਾਕ ਰਾਜਪੁਰਾ, ਪਿੰਡ ਹੁੱਲਕਾ ਜ਼ਿਲ੍ਹਾ ਮੋਹਾਲੀ (ਪੰਜਾਬ)

ਨੰ:..... ਮਿਤੀ:.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਬਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ
ਮਿਤੀ:.....

ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ 5 ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਤੁਹਾਡੇ ਵਿਕਾਸ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਅਤੇ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ (08 ਜੂਨ ਤੋਂ 12 ਜੂਨ 2026) ਸਰਲਤਾ ਪੁਰਵਕ ਆਯੋਜਿਤ ਕਰਨ ਲਈ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਪ੍ਰਬੰਧਨ ਅਤੇ ਪੂਰੀ ਟੀਮ ਦਾ ਵਿਸ਼ੇਸ਼ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ।

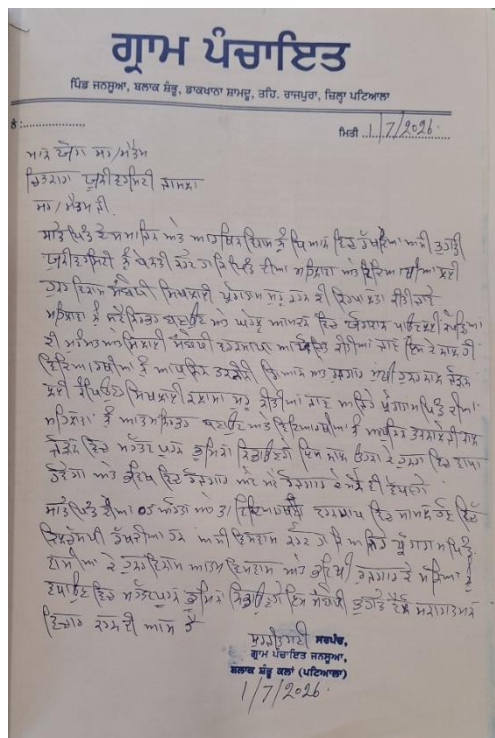
ਤੁਹਾਡੇ ਵੱਲੋਂ ਕਰਵਾਈਆਂ ਗਈਆਂ ਸਿਖਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਨੂੰ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਨਵੇਂ ਹੁਨਰ ਸਿੱਖਣ ਅਤੇ ਸਵੈ-ਨਿਰਭਰ ਬਣਨ ਲਈ ਪ੍ਰੇਰਿਤ ਕੀਤਾ ਹੈ। ਇਸੇ ਤਰ੍ਹਾਂ ਕੌਪਿਓਟਰ ਸਿਖਲਾਈ ਅਤੇ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਨਾਲ ਸੰਬੰਧਿਤ ਸੈਸ਼ਨਾਂ ਨੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਵੀਆਂ ਜਾਣਕਾਰੀਆਂ ਅਤੇ ਰੁਜ਼ਗਾਰਮੁਖੀ ਹੁਨਰਾਂ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਯੋਗਦਾਨ ਪਾਇਆ ਹੈ।

ਇਨ੍ਹਾਂ ਵਰਕਸ਼ਾਪਾਂ ਵਿੱਚ ਭਾਗ ਲੈਣ ਵਾਲੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਬਹੁਤ ਉਤਸ਼ਾਹ ਨਾਲ ਸਿੱਖਿਆ ਪ੍ਰਾਪਤ ਕੀਤੀ ਅਤੇ ਉਹਨਾਂ ਦੇ ਆਤਮ-ਵਿਕਾਸ ਵਿੱਚ ਵੀ ਵਾਧਾ ਹੋਇਆ ਹੈ। ਇਸ ਤੋਂ ਇਲਾਵਾ, ਵਰਕਸ਼ਾਪ ਦੇ ਸਰਲ ਸਮਾਪਨ ਉਪਰੰਤ ਭਾਗੀਦਾਰਾਂ ਨੂੰ ਪ੍ਰਮਾਣ ਪੱਤਰ ਪ੍ਰਦਾਨ ਕਰਨ ਲਈ ਵੀ ਅਸੀਂ ਤੁਹਾਡਾ ਵਿਸ਼ੇਸ਼ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ। ਇਹ ਪ੍ਰਮਾਣ ਪੱਤਰ ਉਹਨਾਂ ਦੀ ਪ੍ਰਾਪਤੀ ਦਾ ਸਨਮਾਨ ਹਨ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਉਹਨਾਂ ਦੇ ਸਿੱਖਿਆ ਅਤੇ ਰੁਜ਼ਗਾਰ ਸੰਬੰਧੀ ਯਤਨਾਂ ਵਿੱਚ ਲਾਭਦਾਇਕ ਸਾਥ ਦਿੱਤਾ ਜਾਵੇਗਾ।

ਅਸੀਂ ਤੁਹਾਡੇ ਇਸ ਕੀਮਤੀ ਸਹਿਯੋਗ ਅਤੇ ਸਮਾਜ ਪ੍ਰਤੀ ਵਚਨਬੱਧਤਾ ਦੀ ਭਰਪੂਰ ਪ੍ਰਸ਼ੰਸਾ ਕਰਦੇ ਹਾਂ ਅਤੇ ਆਸ ਕਰਦੇ ਹਾਂ ਕਿ ਭਵਿੱਖ ਵਿੱਚ ਵੀ ਇਸ ਤਰ੍ਹਾਂ ਦੇ ਲੋਕ-ਮਿਤਰਵਾਦੀ ਪ੍ਰੋਗਰਾਮਾਂ ਲਈ ਤੁਹਾਡਾ ਸਹਿਯੋਗ ਮਿਲਦਾ ਰਹੇਗਾ।

ਪੰਨਵਾਦ ਸਹਿਤ,

ਸਰਪੰਚ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ
ਪਿੰਡ ਹੁੱਲਕਾ ਜ਼ਿਲ੍ਹਾ ਮੋਹਾਲੀ (ਪੰਜਾਬ)



Request and Thank You Notes

