

15

LIFE ON LAND



July 2025 - June 2026

INDEX

Sr. No	Date	Department	Activity	Page No.
1	07 July 2025	CA / OSA	Tree Plantation Drive-Ek Ped Maa K Naam Campaign 2.0	1-2
2	07 July 2025	OA	Plantation Drive At Yellow Farm	3-4
3	12 July 2025	OSA	Paper Bag Day	5-7
4	19 July 2025	OTM	Guru Dakshta Environment Consciousness, Sustainability And Sdgs	8-9
5	28 July 2025	CCP	Nature Conversation Day- Tree Plantation Drive	10-12
6	26 August 2025	CUCES	Women's Equality Day	13-16
7	26 August 2025	OSA	Women Equality Day	17-19
8	29 August 2025	DICE	Exploring Innovation And Hackathons With Dice	20-22
9	18 September 2025	CA	Flash Mob	23-24
10	26 September 2025	CA	Bienvenue 2025- Talent Hunt	25-27
11	27 September 2025	OSA	World Tourism Day	28-30
12	06 October 2025	CUIET (AE)	Harit Vasundhara: Go Green & Save Water - Tree Plantation Drive At Govt. Sen. Sec. School, Jhansla	31-33
13	06 October 2025	OA	Donation Drive At Village Nadiali	34-35
14	06 October 2025	OA	Swachhta Abhiyan, Waste Management Awareness & Donation Drive	36-38
15	13 October 2025	CSPC	Sdgs Challenge - A Global Perspective	39-41
16	16 October 2025	CA	A Visit To Old Age Home - Patiala	42-43
17	17 October 2025	CA	Diwali Celebration – Rangoli & Toran Making Competition	44-45
18	28 October 2025	CUSMS	Indian Maritime Week-Tree Plantation Drive	46-48
19	29 October 2025	CUSMS	Indian Maritime Week - Session On Sustainable Garbage Management & Clean Ship Activity.	49-50
20	31 October 2025	CA	Vigilance Awareness Week And Rashtriya Ekta Diwas: Pledge Ceremony	51-52
21	11 November 2025	CUSMS	Sustainx Tech: Industry Leadership Forum On Integrated Waste Management Solutions	53-55

22	05 December 2025	YPF	World Soil Day Celebration	56-57
23	10 January 2026	OTM	Fip - Guru Dakshta Topic: I) Nep 2020 & Inter And Multidisciplinary Education Ii) Indian Knowledge System	58-59
24	26 January 2026	OSA	Tree Plantation Drive On Republic Day	60-62
25	28 January 2026	OSA	Environment Related Activities	63-67
26	31 January 2026	OTM	Guru Dakshta (Session 5) Topic : I) Consciousness, Sustainability And Sdgs Ii) Globalization And Internationalization Of Education	68-69
27	02 February 2026	OSA	World Wetlands Day	70-73
28	04 February 2026	CLS	Seminar On Drug Free Punjab	74-78
29	18 February 2026	Dept. of Applied Sci.	Ecoquest: Exploring Life Systems On Earth	79-80
30	23 February 2026	CES	Green Bharat 14-Day	81-95
31	23 February 2026	CA	Mother Language Day	96-97
32	26 February 2026	CSPA	Shape 2026 – International Conference	98-99
33	14 March 2026	CUIET	Exploring Emerging Trends In Industrial Wastewater Management	100-102
34	16 March 2026	CCHM	One Week Sustainability Awareness Activity	103-106
35	17 March 2026	CSPA	Resort On Contours – Site Visit	107-108
36	23 March 2026	CCHM	Botanical Insight & Tree Plantation Drive	109-111
37	01 April 2026	CA	Title: Report On National Service Scheme (Nss) 7-Day	112-118
38	04 April 2026	CES	Sustainastaff 6: Hands On Workshop In Creating Bird Nests	119-122
39	06 April 2026	CA	The Paradox Ground	123-124
40	20 April 2026	CES	World Earth Day 2026	125-129
41	22 April 2026	CSHS	World Earth Day Competition – Report Format	130-139
42	22 April 2026	OA	Plantation Drive: World Earth Day 2026	140-142
43	22 April 2026	Dept. of Applied Sciences	Earth Day Connect- Our Power Our Planet	143-145



44	22 April 2026	CSHS	Energy For Change: Innovates To Reduce Carbon Footprints	146-147
45	22 April 2026	OSA	World Earth Day	148-150
46	04 May 2026	CSE	Cleanliness Drive – “Keep It Clean, Keep It Green!”	151-153
47	22 May 2026	OSA	International Day Of Biological Diversity	154-156
48	03 June 2026	CES	World Environment Day 2026 – Ek Ped Maa Ke Naam Plantation Campaign	157-160
49	05 June 2026	CES	Paint For The Planet: Transforming Creativity Into Sustainability	161-163
50	05 June 2026	CES	Workshop On Amrit Mitti: Promoting Sustainable Soil And Water Conservation	164-167
51	05 June 2026	OSA	World Environment Day	168-170
52	05 June 2026	CSHS	Tree Plantation Drive On World Environment Day	171-173
53	06 June 2026	CES	Sustainastaff – Chapter 10: Paint, Plant & Preserve – Blending Creativity With Sustainability	174-177

Event Name	FIP - Guru Dakshta Topic: i) NEP 2020 & Inter and Multidisciplinary Education ii) Indian Knowledge System
Date	10 Jan 2026
Venue	Pulitzer Hall, Picasso Block
Department	Office of Talent Management (OTM)
Resource Person	i) Dr. Ankit Bansal and Dr. Sandeep Singla ii) Dr. Sovia RJ Singh
Number of Participants	68
SDGs Covered	SDG 7,6,11,13,15, 4
Duration	4.0 Hrs

About the Activity

University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named 'GURU DAKSHTA' for the newly inducted faculties to prepare them for their impending role as teachers.

Objective

To provide a comprehensive overview of NEP 2020 and its development and to understand Indian Knowledge System in the present context and therefore encourage its adoption and application.



Learning Outcomes. At the end of the course the participants will be able to:

1. Understand the history of development of higher education and evaluate the contribution of respective universities in its development and NEP 2020.
2. Be able to follow concept of Multidisciplinary and Multidisciplinary Education - Art of Critical Thinking at Multidisciplinary, Cross-Disciplinary, and Interdisciplinary Interfaces.
3. To comprehend Indian Knowledge System in the present context and therefore encourage its adoption and application.

Areas/themes

1. NEP 2020
2. Inter and Multidisciplinary Education
3. Indian Knowledge System (IKS)

1. **Key Highlights Participation:** 68 participants attended the session.
2. **Exceptional Content:** The module provided an in-depth knowledge of the topic.
3. **Organizing Team:** The event was successfully coordinated by the office of Talent Management, Dr. Ankit Bansal and Dr. Sovia RJ Singh.



Event Name	Tree Plantation Drive on Republic Day
Venue	Zero Ground
Date	26 th January, 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 15 – Life on Land & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Saplings	
Duration	One Day

Objective

- To encourage students and participants to understand the importance of protecting the environment and maintaining ecological balance.
- To inspire individuals to take active steps in conserving natural resources as a part of their duty towards the nation.
- To mark the national occasion not only through ceremonial activities but through constructive initiatives that contribute to nation-building.
- To motivate the community to adopt eco-friendly habits and support long-term environmental sustainability.

Description

On **26th January 2026**, the **National Service Scheme (NSS)**, **Chitkara University, Punjab** commemorated **Republic Day** not only as a celebration of the Constitution of India but as a reaffirmation of responsibility towards the nation and its future. The day was marked through a meaningful tree plantation drive, symbolizing growth, sustainability, and collective duty.

The ceremony was graced by the esteemed presence of **Dr. Madhu Chitkara**, Hon'ble Pro-Chancellor, along with other respected dignitaries, faculty members, and NSS volunteers. In an atmosphere filled with patriotism and purpose, young saplings were gently placed into the soil, each representing hope, resilience, and the promise of a greener tomorrow.

Republic Day stands as a reminder of the values enshrined in our Constitution—justice, liberty, equality, and fraternity. Aligning with these ideals, the tree plantation drive reflected the belief that true patriotism extends beyond ceremonial observances. It lies in conscious actions that

safeguard the environment, nurture life, and contribute to sustainable development. By planting trees, the NSS unit emphasized that nation-building also involves protecting natural resources and fostering ecological balance.

The dignitaries addressed the gathering, highlighting the importance of environmental stewardship and encouraging students to adopt sustainable practices in their daily lives. NSS volunteers actively participated with enthusiasm, demonstrating that even small initiatives, when undertaken with sincerity, can create lasting impact. The act of planting saplings became a powerful metaphor—just as trees require care and patience to flourish, so does a nation thrive through consistent, responsible efforts.

The celebration concluded with a collective pledge to continue serving society with dedication and integrity. The Republic Day observance at Chitkara University was not merely an event but a reflection of mindful citizenship—where pride in the nation is expressed through actions that preserve and strengthen it for generations to come.

Outcomes

- The plantation of saplings contributes directly to increasing greenery and improving air quality in the surrounding area.
- Participants develop a deeper understanding of environmental protection and climate responsibility.
- The drive fosters teamwork and collaboration among students, faculty, and dignitaries.
- The activity inspires continued efforts in environmental conservation beyond the Republic Day celebration.





Event Name	Environment related Activities
Venue	Chitkara University, Punjab
Date	28 th , 29 th January, and 2 nd February 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4- Quality Education, 15 – Life on Land, 17 – Partnerships for the goals & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	198
Duration	Three Days

Objective

- To raise awareness among students and the community about environmental protection and sustainable living practices under the vision of Mission LiFE.
- To encourage participation in eco-friendly activities such as tree plantation, poster-making, and innovative ideas like the Green Grid environment app.
- To promote responsible habits and inspire young individuals to contribute towards building a greener and healthier environment.

Description

On 28 January 2026, the National Service Scheme (NSS), Chitkara University, Punjab organised the “Save Environment, Save Earth” programme under EIACP, supported by the Ministry of Environment, Forest and Climate Change (MoEF&CC) and inspired by Mission LiFE, which highlights how small and mindful daily choices can contribute to protecting the environment.

On this occasion, Dr. Pooja Mahajan, Assistant Professor, Department of Applied Sciences, delivered an insightful talk on “Carbon to Net Zero.” She explained the concept of sustainability in simple and practical terms and encouraged students to adopt environmentally responsible habits in their everyday lives. Participants received eco-kits, took the Mission LiFE pledge, and shared their thoughts through short, meaningful slogans connected to campus life.

As a part of the initiative, a Tree Plantation Drive was conducted within the university campus, where NSS volunteers and students planted saplings to promote greenery and reinforce the importance of protecting nature. The activity symbolised the university’s commitment to

creating a greener and healthier environment while encouraging students to take responsibility for nurturing the planet.

The programme continued on 29 January 2026 at Government Senior Secondary School, Mohikhurd, where the NSS team extended environmental awareness to the local community. Dr. Anurag Tiwari, Dean, Agricultural Programmes, delivered an engaging lecture on sustainable farming practices, highlighting the importance of organic soil enrichment for producing healthier food and reducing the risks associated with excessive chemical use. Nearly 200 students participated enthusiastically in the session.

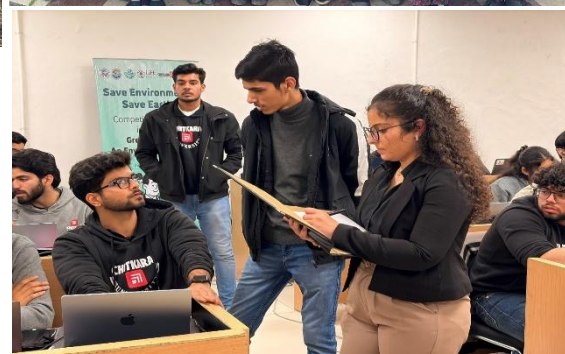
Students were provided with eco-kits and Mission LiFE pamphlets in Hindi, Punjabi, and English to spread awareness effectively. A poster-making competition witnessed impressive creativity, with students presenting vibrant and thoughtful ideas on environmental protection. Another engaging activity was a competition based on the idea of “Green Grid,” an environment-focused mobile application, where students shared innovative concepts on how technology could encourage sustainable habits, track eco-friendly actions, and create a community committed to environmental responsibility.

The programme concluded with a valedictory ceremony, where the winners of the competitions were honoured with certificates, goodies, and cash prizes in appreciation of their creativity and commitment. The initiative beautifully conveyed the message that true environmental change begins with small actions taken every day.

Outcomes

- Students gained practical understanding of sustainability, carbon reduction, and the importance of adopting eco-friendly practices in daily life.
- The tree plantation drive and awareness activities motivated participants to take active responsibility for protecting and preserving the environment.
- Creative activities and competitions encouraged students to think innovatively about environmental solutions and strengthened their commitment towards sustainable living.





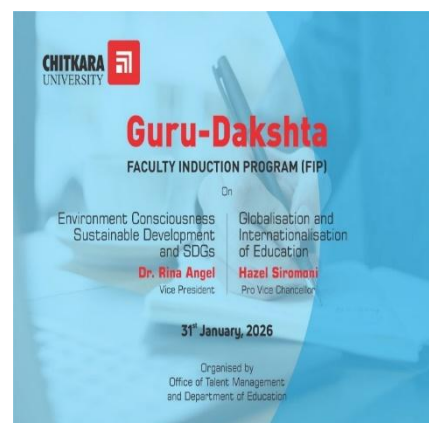


Event Name	Guru Dakshta (Session 5) Topic : i) Consciousness, Sustainability and SDGs ii) Globalization and Internationalization of Education
Date	31 Jan 2026
Venue	Pierre Hall, Le Corbusier Block
Department	OTM
Resource Person	i) Sqn Ldr (Dr) Rina Angel, VP, Infra Enhancement ii) Ms. Hazel Siromoni, Pro VC Strategic Initiatives
Number of Participants	48
SDGs Covered	SDG 7,6,11,13,15,4,17
Duration	4.0 hrs

Objectives of the Session

i) To develop awareness on Environmental Consciousness and Sustainable Development Goals (SDG) among participants and promote critical evaluation of the current status and future potential of India about SDG.

ii) To enable the participants to understand global linkages of the university and to handle matters related to student mobility internationally. **Learning Outcomes:** On completion of the module, the participants will be able to: -



1. Appreciate the role of Environmental Consciousness and SDG for a future society
2. To enable the faculty members to handle matters related to student mobility internationally.

Areas/themes

1. Environmental Consciousness
2. Sustainable development Goals

3. Globalisation and internationalisation of education.

Key Highlights

4. **Participation:** 48 participants attended the session.

5. **Exceptional Content:** The module provided an in depth knowledge of the topic.

6. **Organizing Team:** The event was successfully coordinated by the office of Talent Management, and Dr. Rina Angel, Vice President, Infrastructure Enhancement and Dr. Hazel Siromoni, Pro Vice Chancellor, Strategic Initiatives



Event Name	World Wetlands Day
Mode	Offline
Date	02-02-2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4- Quality Education, 15 – Life on Land, 17 – Partnerships for the goals & NEP-1
Organiser Name	Dr. Neelam Verma
Number of Participants	45
Duration	Three Days

Objective

- To raise awareness among students about the ecological importance of wetlands and their role in maintaining biodiversity and environmental balance.
- To highlight the significance of traditional knowledge and cultural practices in conserving wetlands and natural ecosystems.
- To encourage students to connect with nature and develop a sense of responsibility towards protecting natural resources.

Description

Tiny actions today bloom into a greener tomorrow”

On 2nd February 2026, coinciding with World Wetlands Day, the National Service Scheme (NSS), Chitkara University, Punjab organised a special awareness outing under EIACP, supported by the Ministry of Environment, Forest and Climate Change (MoEF&CC) and inspired by Mission LiFE. The theme for the day, “Wetlands and Traditional Knowledge: Celebrating Cultural Heritage,” highlighted the crucial role wetlands play in maintaining ecological balance, supporting biodiversity, and preserving the cultural traditions of communities that have long depended on them.

As part of the initiative, around 45 enthusiastic NSS volunteers from the Department of Psychology visited Siswan Dam, Chandigarh, to experience and understand the beauty and

ecological importance of wetland ecosystems. Blessed with pleasant sunny weather, the day began with a refreshing walk along the dam area, allowing volunteers to observe the natural

surroundings and appreciate the peaceful environment created by the vast water body and surrounding greenery.

The volunteers then embarked on a scenic nature trail leading uphill, which provided an opportunity to explore the landscape more closely and connect with nature in a meaningful way. As they reached the highest point of the trail, the group was greeted with a breathtaking view of the shimmering reservoir below, surrounded by lush hills and open skies. The moment became even more special as everyone gathered to capture memorable group photographs, celebrating the spirit of togetherness and environmental awareness against the stunning natural backdrop.

During the visit, volunteers also reflected on the importance of wetlands in sustaining biodiversity, maintaining water balance, and supporting local livelihoods. Discussions among students and coordinators highlighted how traditional knowledge and community practices have historically played an important role in protecting and conserving wetlands. The outing encouraged participants to think about how modern lifestyles can learn from these age-old practices to protect natural ecosystems.

The experience not only offered a refreshing break from routine but also served as a hands-on learning opportunity, helping volunteers understand the environmental significance of wetlands beyond textbooks. By observing nature up close, students developed a deeper appreciation for the delicate balance that sustains these ecosystems and the need to protect them through responsible behaviour and sustainable choices.

After completing the trail, the volunteers gathered near the bus where they were served light refreshments, giving them time to relax, share their experiences, and reflect on the day's learnings. The outing concluded with the group returning to campus with renewed energy, stronger bonds, and a deeper respect for our natural heritage.

The visit beautifully reinforced the message of World Wetlands Day—that protecting wetlands is not only an environmental responsibility but also a way of preserving cultural wisdom and ensuring a sustainable future. The activity reminded students that small everyday actions, when

guided by awareness and respect for nature, can contribute significantly towards protecting our planet.

Outcomes

- Students developed a better understanding of wetland ecosystems and their role in sustaining life and environmental stability.
- The nature visit fostered appreciation for natural landscapes and strengthened students' commitment to environmental conservation.
- Participants became more aware of how small, responsible actions can contribute to the protection and preservation of wetlands and other natural resources.



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Event Details	
Name of the School/Department	Chitkara Law School
Date of Event	04 th February, 2026
Title of the Event	Seminar on Drug Free Punjab
Mode	Offline
Type of participation	Organised/Attended
Number of Guests (Judges and Advocates)	03
Number of Faculty participation	20
Number of Student participation	60
SDGs associated with Event	3,4,8,12,15,16,17

12:30 p.m.	Arrival of the Resource Persons.
12:45 p.m.	Arrival of the Chief Guest.
01:00 p.m.	Lunch.
02:00 p.m.	Welcome Address by Asst. Prof. Arun Vatsyayan.
02:05 p.m.	Talk by Sh. Umesh Kumar Pandey, Legal Aid Panel Advocate, Rajpura, on the theme- Free Legal Aid Schemes.
02:25 p.m.	Talk by Ms. Gurvinder Kaur Kamboj, Legal Aid Panel Advocate, Rajpura, on the theme- Drug Free Punjab.
02:45 p.m.	Inspirational talk by the Chief Guest Sh. Manmohan Bhatti, PCS, Sub Divisional Judicial Magistrate cum Chairman, Sub Divisional Legal Services Committee, Rajpura.
03:00 p.m.	Vote of Thanks and Felicitation of the Chief Guest and the Resource Persons by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School.

Government of Punjab has launched a comprehensive mission against drug abuse to combat the growing menace of substance addiction in the State. The mission aims to protect the youth of Punjab from falling prey to narcotic drugs and psychotropic substances. It adopts a multi-pronged strategy involving prevention, enforcement, treatment, and rehabilitation. Special emphasis is laid on awareness campaigns in educational institutions and rural areas. Strict action is taken against drug traffickers and illegal supply chains under relevant laws. De-addiction and rehabilitation centers are being strengthened across the State. Community participation and stakeholder coordination form the backbone of this initiative. The mission also focuses on counselling, skill development, and social reintegration of recovered addicts. Collaboration with health professionals, NGOs, and law enforcement agencies is actively encouraged. Overall, the mission reflects the Government's commitment to building a healthy, drug-free, and progressive Punjab. The event was an extension of the MISSION- DRUG FREE PUNJAB in the Chitkara Law School under the guidance of Dean, CLS, Prof. (Dr.) Ashish Verma. Chitkara Centre for Legal Aid, Chitkara Law School, coordinated and organised the event in collaboration with the Sub-Divisional Legal Services Committee, Rajpura.



Objectives

1. To prevent drug abuse through sustained awareness and education campaigns, especially among youth.
2. To eliminate drug trafficking networks through awareness of strict enforcement of narcotic laws.
3. To spread awareness about accessible treatment, de-addiction, and rehabilitation facilities to affected individuals.
4. To promote social reintegration and livelihood opportunities for recovered drug dependents.
5. To foster community participation and inter-departmental coordination for long-term impact.

Description

This Event was presided over by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School. Sh. Manmohan Bhatti, PCS, Sub Divisional Judicial Magistrate cum Chairman, Sub Divisional Legal Services Committee, Rajpura provided resource persons for the event. Sh. Umesh Kumar Pandey and Ms. Gurvinder Kaur Kamboj, both Legal Aid Panel Advocates from Rajpura, were the resource persons.

The Welcome address was given by Mr. Arun Vatsyayan, Faculty Coordinator, for the event. He highlighted the reason behind conducting the event and introduced the resource persons to the participants.

Resource Person Sh. Umesh Kumar Pandey familiarized the participants with the Legal Services Authorities Act, 1987 and the free legal aid schemes thereunder. He also apprised the students of various internship opportunities with the Distirct Legal Aid Services Committee (DLSA) and procedure for making applications for the internship with the DLSA. He also talked about the areas of exposure that students can expect while pursuing their internship with the DLSA.

Resource Person Ms. Gurvinder Kaur Kamboj, while highlighting the ill effects of drug abuse, emphasized the need for keeping away from any kind of drugs and addictive substances. She threw light on the rich history and cultural heritage of Punjab and brave personalities emerged from Punjab, including the freedom fighters, such as Shri Guru Govind Singh Ji, Bhagat Singh ji, Lala Laj Patrai and the like. She laid special emphasis on the student stress due to peer pressure and career challenges ahead due to which some students start taking drugs, which is a ruining point of their lives.

The Vote of Thanks was given by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School. Prof. Verma, while giving his vote of thanks to the resource persons, also delivered a very motivating address to the students. He extended sincere gratitude to the conveners and esteemed resource persons for sharing their valuable insights, expertise, and experiences, which greatly enriched the discussion and made the session impactful. He also extended heartfelt thanks to the organizers whose dedication and meticulous efforts ensured the smooth conduct of the event. He applauded the enthusiastic participation of the students, faculty members, and staff of Chitkara Law School, whose active involvement and support were central to the success of this initiative. Last, but certainly not the least, he expressed his sincere

thanks to the University's IT, Administration, and Communication Departments for their invaluable support and coordination, which played a crucial role in making this event a success.

Learning Outcomes

1. The seminar served as an important platform to raise awareness, encourage dialogue, and reaffirm collective commitment toward building a drug-free and socially responsible Punjab through legal awareness and community engagement.
2. Such collaborative efforts strengthen our resolve to contribute meaningfully to society through education, awareness, and action.
3. A step towards achieving sustainable development goals (SDGs) no. 3,4,8,12,15,16,17 prescribed by the United Nations.

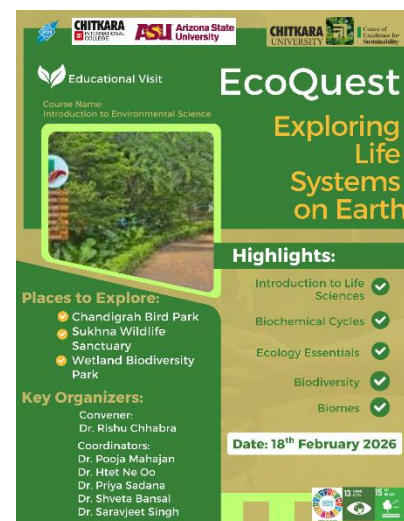




Event Name	EcoQuest: Exploring Life Systems on Earth
Date	2026-02-18
Venue	Sukhna Lake, Chandigarh
Convenor	Dr. Rishu Chabra
Co-Convenor	Dr. Pooja Mahajan, Dr. Htet Ne Oo, Dr. Priya, Dr. Shveta, Dr. Sarvjeet
Number of Participants	31
SDGs Covered	SDG 4: Quality Education, SDG 13: Climate Action, SDG 15: Life on Land
Duration	1 Day

About the Activity

Chitkara International college in collaboration with Center of Excellence for Sustainability, Chitkara University, Punjab organized an educational field visit titled “EcoQuest: Exploring Life Systems on Earth” was organized on 18th February 2026 for 31 students enrolled CIS-ASU for course Introduction to Environmental Science. The visit was conducted to provide experiential learning aligned with Module 2: Life Systems, focusing on biogeochemical cycles, ecology essentials, biodiversity, and biomes. Students visited Bird Park Chandigarh, Sukhna Lake Nature interpretation Centre, Wildlife Centuary and Wetland Biodiversity Park, where they observed wetland ecosystems, avian diversity, migratory birds, trophic interactions, and ecosystem dynamics. Through structured field observations and data recording activities, students identified biotic and abiotic components, examined ecological interactions, and assessed human impacts on natural habitats. The visit enhanced conceptual clarity, strengthened ecological reasoning, and promoted awareness of sustainability in alignment with SDG 13 (Climate Action) and SDG 15 (Life on Land), thereby successfully integrating classroom learning with real-world environmental systems.



Objectives of the visit

- To understand ecosystem structure and function.
- To observe biotic and abiotic components in natural habitats.

- To identify food chains and ecological relationships.
- To examine biodiversity and ecosystem stability.
- To assess human impact on wetland ecosystems.

Outcome or Key take away from the event

The visit enabled students to

Apply classroom concepts to natural ecosystems.
Identify trophic levels and construct food webs.
Recognize ecological adaptations and species interactions.
Understand the ecological importance of wetlands.
Analyze ecosystem resilience and sustainability.

Pictures



GREEN BHARAT – 2 WEEKS IMPACT CHALLENGE ACTIVITY REPORT FORMAT

Name of Institution: CHITKARA UNIVERSITY, PUNJAB
Affiliated University: CHITKARA UNIVERSITY, PUNJAB
District/State: PATIALA/ PUNJAB
Institution Official Email ID: ces@chitkara.edu.in

Principal Name: Sqn Ldr (Dr.) Rina Angel
Principal Email ID: rina.angel@chitkara.edu.in

Nodal Officer Name: Mr. Mohit Kumar
Nodal Officer Email: mohit.1491@chitkara.edu.in
Nodal Officer Mobile No.: 9103441979

Coordinator (1) Name: Dr. Pooja Mahajan
Coordinator (2) Name: Dr. Shivani Malhotra

Coordinator (3) Name: Dr. Deeksha Thakur

Coordinator (4) Name: Mr. Brij Kishore

Total Students Participated: 164
Duration of Challenge: 14 Days
Submission Date:

Introduction

The Green Bharat 14-Day Impact Challenge engaged students in sustainability activities including plantation, waste management awareness, energy conservation, water conservation, and environmental education to promote responsible environmental behavior.

Objectives of the Program

1. To create environmental awareness among students regarding sustainability and climate change.
2. To promote responsible waste management practices on campus.
3. To encourage water and energy conservation habits among students.
4. To engage students in practical sustainability initiatives through field visits and activities.
5. To promote community participation in environmental protection.

6. To develop innovative ideas for sustainable campus practices.

Summary of Activities Conducted

Sr. No.	Activity Name	Date	No. of Students	Key Outcome
1	Green Pledge	23 Feb 2026 & 12 March 2026	164	Students committed to adopting eco-friendly habits such as reducing waste and conserving resources. This created a sense of responsibility towards environmental protection. It also encouraged long-term behavioral change in daily life.
2	Waste Audit	27 Feb 2026 & 19 March 2026	159	Students learned to identify and segregate different types of waste effectively. This improved their understanding of waste management systems. It also promoted responsible disposal practices on campus
3	Plastic-Free Day	26 Feb 2026 & 20 March 2026	161	Students reduced the use of single-use plastics by adopting reusable alternatives. This activity raised awareness about plastic pollution. It also encouraged sustainable lifestyle choices.
4	STP Visit & Practical Learning	11 March 2026 & 17 March 2026	156	Students observed wastewater treatment processes. This provided practical exposure to environmental systems. It also helped them understand water management techniques.
5	Substation Visit	25 Feb 2026 & 16 March 2026	148	Students observed electricity distribution systems and identified energy wastage points. This improved their understanding of energy



				management. It also encouraged practical solutions for saving electricity.
6	Plantation & Biodiversity	13 March 2026	161	Students participated in plantation drives and learned about environmental benefits of plants. This strengthened their connection with nature. It also promoted biodiversity conservation on campus.
7	Cleanliness Drive	14 March 2026 & 18 March 2026	164	Students actively cleaned campus areas and maintained hygiene. This activity promoted teamwork and shared responsibility. It also improved the overall campus environment.
8	Medicinal Plant Identification & Documentation	16 March 2026	80	Students identified and documented medicinal plants along with their uses. This enhanced their knowledge of traditional medicine and biodiversity. It also improved their research and documentation skills.
9	Environmental Survey	21 March 2026	80	Students conducted surveys to identify local environmental issues. This improved their analytical and observation skills. It also helped them understand real-world environmental challenges.
10	E-Waste Awareness	25 March 2026	79	Students learned about harmful effects of electronic waste and proper disposal methods. They were encouraged to separate e-waste from regular waste. This activity helped in preventing environmental pollution caused by toxic materials.



11	Paper Recycling Plant Visit	18 March 2026 & 27 March 2026	164	Students observed how wastepaper is recycled into usable products. This increased awareness about resource conservation. It also encouraged recycling practices in daily life.
12	Organic Farm Visit	24 & 25 March 2026	84	Students learned about organic farming and sustainable agriculture practices. This enhanced their understanding of eco-friendly food production. It also encouraged sustainable lifestyle choices.
13	Awareness Rally, Quiz & Poster Presentation	21 March 2026 & 22 March 2026	164	Students participated in rallies and poster making on environmental topics. This improved engagement and knowledge dissemination. It also helped in spreading awareness among a larger audience.
14	Session on Rainwater Harvesting	23 March 2026	84	The session on Rainwater Harvesting provided students with practical knowledge about the importance of conserving water and utilizing natural resources efficiently. They were guided on how rainwater can be collected, stored, and reused at homes or workplaces through simple and cost-effective methods.
15	Green Innovation Ideas	3 April 2026	164	Students proposed innovative solutions to environmental problems. This activity enhanced creativity and problem-solving skills. It also encouraged students to think about sustainable development.

Detailed Activity Report

The Green Bharat 14-Day Impact Challenge was organized at Chitkara University to encourage students to actively participate in sustainability initiatives and develop environmentally responsible behaviour.

Green Pledge

The Green Pledge initiative marked the beginning of the sustainability drive, wherein students committed to adopting eco-friendly practices in their daily lives. They pledged to reduce waste generation, conserve natural resources, and promote sustainable living. This activity instilled a strong sense of environmental responsibility and encouraged long-term behavioural transformation among students.

Waste Audit

The Waste Audit activity provided students with practical exposure to waste identification and segregation. A detailed session was conducted by **Dr. Pooja Mahajan**, who elaborated on types of waste, segregation techniques, color-coded waste bins, and the principles of the **6Rs (Refuse, Reduce, Reuse, Recycle, Recover, Redesign)**. Students actively participated in analysing campus waste, which enhanced their understanding of waste management systems and promoted responsible disposal practices.

Plastic-Free Day

Plastic-Free Day was observed to emphasize the reduction of single-use plastics and promote sustainable alternatives. A special session titled **“Rethink, Reduce, Recycle Plastic & Circular Economy”** was conducted by experts from the Indian Plastics Institute (IPI), including **Dr. Sanjeev Gupta (Honorary Secretary)** and **Dr. Amit Chawla (Chapter President)**. Their insights helped students understand the environmental impact of plastic and the importance of circular economy practices.

Students actively engaged by using cloth vending machines and switching to reusable alternatives such as cloth bags and metal bottles. The activity significantly raised awareness about plastic pollution and encouraged environmentally responsible lifestyle choices.

STP Visit & Practical Learning

Students visited the Sewage Treatment Plant (STP) to observe wastewater treatment processes and understand the functioning of environmental management systems. This hands-on experience provided valuable insights into water conservation and treatment techniques.

Additionally, a session on **“Catch the Rain: Rainwater Harvesting Awareness”** was conducted by **Dr. Jyotsna Kaushal**, where students learned about groundwater recharge methods and practical techniques for constructing rainwater harvesting systems. The combined exposure strengthened their understanding of sustainable water management practices.

Substation Visit

During the substation visit, students observed electricity distribution systems and identified areas of energy wastage. They were also introduced to solar energy solutions used on campus, enhancing their understanding of energy efficiency and conservation. The session was conducted by **Mr. Kulbir Singh**, Superintending Engineer.

The visit also provided practical insights into how renewable energy can be integrated into existing infrastructure. Students developed a better appreciation of real-time energy management and the importance of adopting sustainable practices. This experience encouraged them to think critically about energy use in their daily lives.

Plantation & Biodiversity

Students actively participated in plantation drives and gained knowledge about the ecological and environmental benefits of trees and plants. They were guided on how vegetation contributes to biodiversity conservation, climate regulation, and ecological balance. This activity strengthened their connection with nature and promoted environmental stewardship.

Cleanliness Drive

The Cleanliness Drive engaged students in maintaining hygiene and cleanliness both on campus and in surrounding areas. Activities included campus cleaning and lake cleanliness drives, as well as initiatives in students' local communities. This fostered teamwork, discipline, and a shared sense of responsibility while contributing to a cleaner and healthier environment.

Medicinal Plant Identification & Documentation

Students participated in identifying medicinal plants and documenting their uses. This activity enhanced their understanding of traditional medicine and biodiversity. It also improved their research, observation, and documentation skills, encouraging a deeper appreciation for natural resources.

Environmental Survey

Students conducted environmental surveys to identify local environmental issues and challenges. This activity enhanced their analytical and observational skills while providing practical exposure to real-world environmental concerns. It also encouraged critical thinking and problem-solving abilities.

E-Waste Awareness

An awareness session on electronic waste management was conducted by **Mr. Pawan Kumar Gupta**, who shared his expertise on the harmful effects of e-waste and proper disposal techniques. Students learned about recycling, reusing, and safe disposal of electronic waste. This activity emphasized the importance of segregating e-waste and reducing environmental pollution caused by hazardous materials.

Paper Recycling Plant Visit

Students visited a paper recycling plant to understand the process of converting wastepaper into reusable products. **Mr. Sanjeev Bhardwaj** provided detailed insights into the recycling process. Students also observed various products made from recycled paper, such as notepads, file covers, and sustainable trophies. This visit reinforced the importance of recycling and resource conservation.

Organic Farm Visit

The Organic Farm Visit provided students with exposure to sustainable agricultural practices and eco-friendly food production methods. They learned about initiatives such as composting, biogas plants, and organic farming techniques, enhancing their understanding of environmental sustainability. The session was conducted by **Mr. Hamid Raza**, Senior Horticulturist.

Awareness Rally, Online Quiz & Poster Presentation

Students actively participated in awareness rallies and poster presentations on environmental themes, helping spread awareness within the community. Additionally, an online quiz competition was conducted to assess and enhance students' knowledge of environmental issues. These activities promoted creativity, engagement, and knowledge dissemination.

Green Innovation Ideas

In this activity, students presented innovative solutions to environmental challenges. They showcased ideas developed during the 14-day activity series and shared key learnings and outcomes. This initiative fostered creativity, critical thinking, and problem-solving skills while encouraging students to contribute actively to sustainable development.

Measurable Impact

Total Trees/Plants Planted: **85**

Plastic Usage Reduced (Approx.): **10-12 kgs**

Cloth Bags Distributed: **164**

E-Waste Collected: **1.5 kg**

Water Leakage Points Identified: **2**

Students Using Sustainable Transport: **76**

Community Members Reached: **180+**

Green Innovation Highlights

1. Students proposed innovative and practical solutions to address real-world environmental challenges such as waste management, energy conservation, and water sustainability.
2. Several ideas focused on promoting a **circular economy**, including recycling models, reuse strategies, and sustainable product design.
3. Innovative concepts like **smart waste segregation systems**, eco-friendly alternatives to plastics, and low-cost water conservation techniques were presented.
4. Students integrated technology with sustainability by suggesting solutions such as **IoT-based energy monitoring** and efficient resource management systems.
5. The activity encouraged **interdisciplinary thinking**, combining environmental science with engineering, technology, and social awareness.
6. Students showcased creativity through presentations demonstrating their problem-solving and analytical skills.
7. The initiative fostered a spirit of innovation and responsibility, motivating students to actively contribute toward sustainable development and green practices.

Proposed Long-Term Green Initiatives

1. Expansion of Campus Tree Plantation Programs:

Increasing plantation drives will enhance green cover and improve air quality on campus, while also supporting biodiversity conservation. It will contribute to creating a healthier and more sustainable ecosystem.

2. Establishment of a Zero-Waste Campus Initiative:

Implementing a zero-waste system will promote waste reduction, segregation, and recycling practices across campus. This will minimize landfill waste and encourage responsible consumption habits.

3. Installation of Additional Rainwater Harvesting Systems:

Expanding rainwater harvesting infrastructure will help conserve water and recharge groundwater levels. It will also ensure efficient and sustainable water management on campus.

4. Expansion of Composting and Organic Waste Management Units:

Enhancing composting facilities will enable effective conversion of organic waste into nutrient-rich manure. This will reduce waste disposal issues and support sustainable landscaping practices.

5. Promotion of Sustainable Transportation such as Cycling:

Encouraging cycling and other eco-friendly transport options will reduce carbon emissions and traffic congestion. It will also promote a healthier and more active lifestyle among students and staff.

6. Regular Sustainability Awareness Workshops and Campaigns:

Conducting regular awareness programs will educate students about environmental challenges and sustainable solutions. This will foster long-term behavioural change and active participation.

7. Integration of Sustainability Activities into Student Learning Programs:

Incorporating sustainability into academic and co-curricular activities will enhance experiential learning. It will equip students with the knowledge and skills to address real-world environmental challenges effectively.

Student Testimonials

<https://drive.google.com/drive/folders/14DwYFieVbdFvhp5i0W0gBxCo3DW4ICY5?usp=sharing>

Institutional Outcomes

1. Enhanced environmental awareness and responsibility among students and staff, leading to the adoption of sustainable practices in daily life.

2. Strengthened integration of theoretical knowledge with practical learning through field visits, surveys, and hands-on activities.
3. Improved campus sustainability through initiatives such as waste management, energy conservation, and water management practices.
4. Increased student engagement and participation in environmental activities, fostering teamwork, leadership, and problem-solving skills.
5. Development of innovation and critical thinking through green initiatives and solution-oriented projects.
6. Contribution towards achieving institutional sustainability goals and alignment with national and global frameworks such as SDGs.

Conclusion

The Green Bharat 14-Day Impact Challenge successfully engaged students in a wide range of practical environmental activities, fostering sustainability awareness and responsible behaviour. The program not only enhanced students' knowledge and skills but also encouraged active participation in environmental protection and the adoption of sustainable practices across the campus, contributing to long-term ecological responsibility.

It also created a deeper understanding of environmental challenges and the importance of sustainable living among students. The initiative strengthened awareness about resource conservation, waste management, and climate action, inspiring students to become proactive ambassadors of sustainability in their communities

ANNEXURE

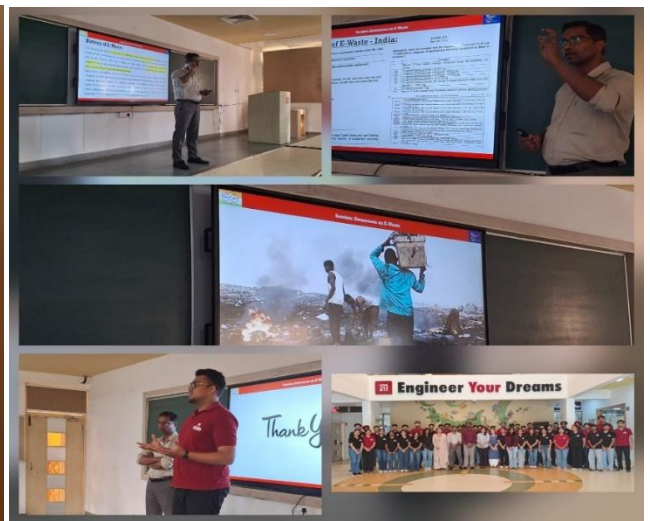
Photographs (Minimum 5 – Maximum 10)s













Verified by:

Imahajan

Coordinator (1)

Shivani

Coordinator (2)

Koti

Coordinator (3)

Head of the Institution

Arjun

Sign and Stamp



Event Details	
Title of the Event	Mother Language Day
Date of the Event	23 February 2026
Venue	LH-407, Le Corbusier Block
SDG No.	4,15
No. of Student Participated	44

Objective

- To celebrate linguistic diversity and promote respect for different mother languages.
- To encourage students to appreciate and preserve their cultural and linguistic heritage.
- To enhance creativity, vocabulary, and communication skills through interactive activities.
- To foster unity in diversity by bringing students together through language-based competitions.



On **23rd February 2026**, the Department of Computer Applications celebrated Mother Language Day at LH-407, Le Corbusier Block, starting from 10:00 AM onwards. The event aimed to honor the richness of various regional languages and promote awareness about the importance of preserving linguistic heritage.

The celebration included a series of engaging activities designed to encourage participation and cultural expression:

1. Tongue Twister Competition

Students enthusiastically participated in tongue twisters in different regional languages, showcasing fluency, pronunciation skills, and confidence.

2. Crossword – Shabad Khoj A word-search and crossword activity was conducted to test vocabulary and language knowledge. Participants solved language-based puzzles, promoting critical thinking and familiarity with native scripts.

3. Calligraphy Competition

Students displayed their artistic skills by writing meaningful quotes and phrases in their mother languages. The competition highlighted the beauty of diverse scripts such as Hindi, Punjabi, Gujarati, Marathi, Tamil, Telugu, Sanskrit, and Odia.

The event created an atmosphere of cultural pride and inclusivity. Winners were awarded goodies and certificates, motivating students to actively engage in future cultural activities.

Outcome of the Event

As a result of the celebration, students were able:

- i) To develop appreciation for linguistic diversity and cultural identity.
- ii) To enhance vocabulary, pronunciation, and creative expression.
- iii) To strengthen confidence through participation in language-based competitions.
- iv) To understand the importance of preserving and promoting mother languages.
- v) To foster unity and mutual respect among students from different linguistic backgrounds.



Event Name	SHAPE 2026 – International Conference
Date	26-28 th February, 2026
Venue	Chitkara University, Rajpura, Punjab
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Council of Architecture, in collaboration with Chitkara School of Planning and Architecture
Event Coordinator	CSPA Team
Number of Participants	150+ National and International Delegates
SDGs Covered	3, 4, 6,7,9,10,11,12,13,15,17
Duration	3 days

About the Activity

SHAPE 2026 was a three-day international conference centered on the theme of Sustainable Habitats and Architecture for People and the Earth, aligning closely with the United Nations Sustainable Development Goals. The conference brought together global experts, academicians, researchers, and students to deliberate on contemporary challenges in architecture and urban development. It featured keynote lectures, plenary sessions, panel discussions, and thematic paper presentations addressing sustainability, climate resilience, and inclusive urbanism. The event also included pre-conference workshops and experiential learning activities to enhance student engagement. Participants gained insights into interdisciplinary approaches to design, policy, and environmental stewardship. The conference served as a vibrant platform for knowledge exchange, innovation, and collaboration.



Event Objective

1. To promote sustainable architectural and urban practices
2. To facilitate global knowledge exchange.
3. To address climate and environmental challenges.

Key Highlights

1. International keynote lectures.
2. SDG-focused research presentations.
3. Panel discussions on sustainability.

Event Outcomes

1. Strengthened global collaboration.
2. Enhanced knowledge on sustainability.
3. Encouraged interdisciplinary research.



Event Details	
Event Type	Industry Visit
Topic	Exploring Emerging Trends in Industrial Wastewater Management
Date	2026-03-14 To 2026-03-14
Mode	Offline
Organizer Name	Dr Akhilesh Kumar
Resource Person	Mr. Ashok Kumar Ceo, Ceo
No. Of Participants	16
SDG No	SDG 6: Clean Water and Sanitation, SDG 13: Climate Action, SDG 15: Life on Land
Po Number(S)	Po1, Po3, Po7
University Charter	Let's Prepare Our Students for Industry, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE

- To provide practical exposure to industrial wastewater treatment processes at CETP, Baddi.
- To bridge the gap between theoretical knowledge and real-world environmental engineering practices.
- To understand modern and sustainable techniques in industrial wastewater management.
- To familiarize students with operational units, treatment stages, and regulatory compliance requirements.
- To enhance awareness of environmental protection and promote responsible engineering solutions.

DESCRIPTION

The Department of Civil Engineering, CUIET-AE, Chitkara University organized an industrial visit to the Common Effluent Treatment Plant (CETP), Baddi, on 14th March 2026 at 10:00 AM onwards. The visit was designed to provide students with practical exposure to industrial wastewater treatment processes and to bridge the gap between theoretical knowledge and real-world environmental engineering practices. The event focused on the theme “Exploring Emerging Trends in Industrial Wastewater Management,” highlighting modern techniques and

sustainable approaches adopted in treating industrial effluents. Students were given a comprehensive overview of the CETP operations, including preliminary, primary, secondary, and tertiary treatment processes. The visit emphasized key concepts such as sedimentation, aeration, biological treatment, sludge management, and water reuse strategies. A key highlight of the visit was the interaction session with Mr. Ashok Kumar, CEO of Shivalik Solid Waste Management Limited, who shared valuable insights into the challenges and innovations in wastewater management. He elaborated on regulatory requirements, environmental compliance, and the role of CETPs in maintaining ecological balance in industrial regions like Baddi. The visit was conducted under the guidance of convenors Dr. Ajay Goyal (Professor & Dean) and Mr. Akhil Shetty (Assistant Professor), along with faculty coordinators Mr. Ankur Choudhary and Dr. Akhilesh Kumar. Their supervision ensured that students could effectively understand and relate engineering concepts to practical applications. The primary objective of the visit was to enhance students' understanding of sustainable wastewater management practices and to expose them to the operational aspects of large-scale treatment facilities. It also aimed to sensitize students to environmental issues and encourage them to adopt innovative and responsible engineering solutions. Overall, the industrial visit proved to be highly informative and enriching, offering students a valuable opportunity to witness real-time wastewater treatment processes and gain industry-relevant knowledge essential for their academic and professional growth.

OUTCOMES

- Gained practical understanding of industrial wastewater treatment processes and CETP operations.
- Developed ability to relate theoretical concepts with real-world environmental engineering applications.
- Enhanced knowledge of modern technologies and sustainable wastewater management practices.
- Improved awareness of environmental regulations, compliance requirements, and pollution control measures.
- Strengthened analytical and observational skills through exposure to real-time treatment systems.



Event Details	
Event Type	Environment Or Green Initiative
Topic	One Week Sustainability Awareness Activity
Date	2026-03-16 To 2026-03-22
Mode	Offline
Venue	University Campus (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management Collaboration with Centre of Excellence for Sustainability
No. Of Participants	98
SDG No	SDG 6: Clean Water and Sanitation, SDG 7: Affordable and Clean Energy, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 15: Life on Land
Po Number(S)	Po2, Po4, Po6, Po9, Po12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Foster Civic Engagement in Our Students, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Encourage Our Students to Think Out of the Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To promote environmental awareness through practical daily sustainability actions.
2. To encourage responsible waste management and resource conservation habits.
3. To develop eco-friendly lifestyle practices among students.
4. To enhance understanding of sustainability through experiential learning.
5. To inspire community engagement and spread awareness on sustainable living.



DESCRIPTION

The “One Week Sustainability Awareness Activity” organized by Chitkara University under the Sustainability Awareness Initiative 2026 is a thoughtfully designed experiential learning program aimed at fostering environmental responsibility among students. Conducted over seven days, from 16th March to 22nd March 2026, this individual activity encourages participants to adopt practical and impactful sustainable practices within their homes, hostels, or neighborhoods. The initiative bridges the gap between theoretical understanding and real-life application, enabling students to become active contributors to environmental conservation. The activity is structured as a 7-day challenge, with each day focusing on a specific aspect of sustainability. It begins with a Waste Audit and Segregation exercise, helping students understand waste generation and proper disposal methods. This is followed by planting a sapling or nurturing a kitchen garden, promoting green living and responsibility towards nature. Water conservation actions on Day 3 instill the importance of preserving this vital resource, while energy-saving practices encourage students to adopt habits that reduce electricity consumption. Further, the Plastic-Free Day Challenge sensitizes participants about the harmful effects of plastic and motivates them to seek eco-friendly alternatives. The Sustainable Food Practice activity highlights mindful consumption, reduction of food waste, and preference for local and seasonal produce. On the final day, students extend their learning by creating awareness among at least three individuals, thereby multiplying the impact of the initiative. The program also emphasizes proper documentation and reflection, requiring students to submit a structured report including an introduction, daily activities with photographic or video evidence, and an overall reflection. This ensures not only participation but also critical thinking and self-evaluation. Overall, this initiative plays a significant role in shaping environmentally conscious individuals. By integrating simple yet effective sustainability practices into daily life, students develop a sense of accountability towards the environment. Such initiatives are crucial in building a sustainable future, as they empower young minds to take small steps that collectively lead to significant positive change.

OUTCOMES

- Students adopt sustainable habits in daily life.
2. Improved awareness of waste management and resource conservation.
 3. Enhanced practical understanding of environmental sustainability.
 4. Increased use of eco-friendly and energy-efficient practices.
 5. Positive impact created through community awareness and participation.





Day 2 : plant based action

Event Name	Resort on Contours – Site Visit
Date	17 th March 2026
Venue	Kikar Lodge, Ropar, Punjab
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Design Faculty Sem IV & VI
Participants	4 th & 6 th Semester Students
SDGs Covered	4,9,11,12,15
Duration	1 day

About the Activity

The site visit to Kikar Lodge was organised as part of the Integrated Design Studio to provide students with hands-on exposure to real-world architectural practices. Located in a contoured landscape, the resort served as a live case study for understanding site-responsive design and planning. Students explored various functional aspects such as spatial organisation, circulation, landscape integration, and service systems. The guided tour by professionals provided insights into the challenges of designing on uneven terrain while maintaining user comfort and operational efficiency. The visit also emphasised sustainable design strategies in hospitality architecture. Overall, it offered an immersive learning experience bridging theory and practice.

Event Objectives

1. To provide real-world exposure to design challenges.
2. To understand sustainable site planning.

Key Highlights

1. Guided professional walkthrough.
2. Exposure to landscape-sensitive design.

Event Outcomes

1. Enhanced practical design understanding.
2. Improved critical thinking and spatial analysis



Event Details	
Event Type	
Topic	Botanical Insight & Tree Plantation Drive
Date	2026-03-23 To 2026-03-23
Mode	Offline
Venue	Yellow Point Farm (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Dr. Anurag Tiwari, Professor
No. Of Participants	104
SDG No	SDG 15: Life on Land, SDG 13: Climate Action
Po Number(S)	Po1, Po4, Po6, Po11, Po12
University Charter	Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Foster Civic Engagement in Our Students, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

1. To create awareness about the importance of plants, biodiversity, and environmental sustainability.
2. To provide experiential learning through active participation in tree plantation activities.
3. To instill a sense of environmental responsibility and conservation ethics among students.
4. To enhance understanding of ecological balance and climate change mitigation practices.
5. To promote teamwork and community engagement through sustainability-driven initiatives.

Botanical Insight & Tree Plantation Drive

Dr. Anurag Tiwari
Professor

23rd March, 2026
9:30 AM Onwards
Venue: Yellow Point Farm



Organised By:
Chitkara College of Hospitality Management
in collaboration with the Centre of Excellence
for Sustainability and Yellow Point Farm

DESCRIPTION

Chitkara University, through the Chitkara College of Hospitality Management, in collaboration with the Centre of Excellence for Sustainability and Yellow Point Farm, is organizing a meaningful and enriching event titled “Botanical Insight & Tree Plantation Drive” on 23rd March 2026 at 9:30 AM onwards. This initiative aims to foster environmental awareness and promote sustainable practices among students by blending theoretical knowledge with hands-on experience in nature. The event will be led by Dr. Anurag Tiwari, Professor, who will share valuable insights into the importance of plants, biodiversity, and ecological balance. His session will focus on enhancing participants’ understanding of plant life, their role in maintaining environmental stability, and the urgent need for conservation in today’s rapidly changing world. The expert talk will serve as a foundation for students to appreciate the scientific and practical aspects of botany in everyday life. Following the insightful session, participants will actively engage in a tree plantation drive at Yellow Point Farm. This activity is designed to instill a sense of responsibility and commitment towards environmental sustainability. Students will not only learn proper plantation techniques but also understand the long-term impact of afforestation on climate change mitigation, soil conservation, and biodiversity preservation. The event aligns with the broader vision of promoting sustainable development and encouraging youth participation in environmental initiatives. It provides a platform for experiential learning, where students can connect classroom knowledge with real-world practices. Moreover, it nurtures values of teamwork, environmental stewardship, and social responsibility. Overall, the Botanical Insight & Tree Plantation Drive is a step towards creating environmentally conscious individuals who can contribute positively to society. By participating in such initiatives, students become active contributors to a greener future, reinforcing the idea that small actions today can lead to significant environmental impact tomorrow.

OUTCOMES

1. Students gained practical knowledge of plantation techniques and environmental conservation.
2. Students developed a sense of responsibility towards sustainability and ecological balance.
3. Students demonstrated teamwork and collaboration during the plantation activity.
4. Students enhanced their understanding of climate change and biodiversity preservation.
5. Students exhibited increased awareness and commitment towards sustainable practices.



Title: Report on National Service Scheme (NSS) 7-Day

Date: 1st April 2026 – 7th April 2026

Introduction

The National Service Scheme (NSS) camp is hosted by Chitkara University, where each day a new chapter of discovery, service, and camaraderie unfolds. Over the span of seven days, participants embarked on a journey of self-exploration and community engagement, guided by a diverse array of activities and experiences. From the tranquil mornings of yoga to the bustling afternoons of cultural exchange, the NSS camp offered a tapestry of moments that shaped minds, forged bonds, and inspired change. Join us as we delve into the heartwarming anecdotes and transformative encounters that defined this unforgettable week of the NSS camp.

Day 1

The day began with an early wake-up call, stirring participants from their rest in the hostel rooms and setting a disciplined tone for the camp. This was followed by a rejuvenating yoga session at Explore Stars Hall, where participants engaged in stretching exercises and mindfulness practices, helping them feel refreshed and mentally prepared for the day ahead. A nutritious breakfast was served at the hostel mess, fuelling everyone with energy for the upcoming activities. The morning proceeded with the oath-taking ceremony at the OAT, marking the formal beginning of the NSS camp. Following this, participants moved to the Sportorium for indoor games, where they actively engaged in various activities that promoted teamwork, coordination, and interaction. The afternoon featured a campus marathon, where volunteers participated with great enthusiasm and determination. The marathon encouraged physical fitness, endurance, and team spirit, making it one of the most energetic highlights of the day. The evening was dedicated to fun activities conducted across the campus, where participants enjoyed group games and interactive sessions in a relaxed and cheerful atmosphere. The day concluded with a wholesome dinner at the hostel mess, where participants reflected on their experiences and shared moments from the day.

Day 2

The second day of the NSS camp began with a wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants feel energized and focused. After some personal time, a healthy breakfast was served at the hostel mess. The morning continued with physical activities at the sports area, where volunteers actively participated in exercises that promoted fitness and teamwork. Later, participants visited the Yellow Point Farm in the green belt, gaining insights into sustainable practices and connecting with nature. After lunch, a skit activity was conducted at Le Corbusier, where participants creatively presented social themes, enhancing their confidence and communication skills. In the evening, snacks were served, followed by singing and instrumental music sessions at Explore Stars, allowing participants to showcase their talents and relax. The day concluded with dinner and lights off, marking another productive and engaging day of the camp.

Day 3

The third day of the NSS camp began with the usual wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants maintain their physical and mental well-being. After some personal time, breakfast was served at the hostel mess, energizing everyone for the day ahead. The morning session started with a warm-up session at the Omega Zone, where participants engaged in exercises that promoted discipline and readiness. This was followed by a counselling session meet at Le Corbusier, providing guidance, support, and an opportunity for participants to openly interact and share their thoughts. After lunch, cultural activities were organized at Explore Stars, allowing participants to showcase their talents through dance, music, and performances. In the evening, snacks were served, followed by poster making and college making activities at Le Corbusier. These activities encouraged creativity and expression on various social themes. The day concluded with dinner and lights off, marking a creative and meaningful day for all participants.

Day 4

The fourth day of the NSS camp began with the regular wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants stay active and focused. After some personal time, breakfast was served at the hostel mess. The morning continued with the departure for the tree plantation drive from Gate No. 4. Participants actively took part in planting saplings, contributing towards environmental conservation and spreading awareness about the importance of a greener future. The activity instilled a sense of responsibility and teamwork among the volunteers. After returning, lunch was served at the hostel mess,

providing time to relax. In the afternoon, participants visited the paper recycling plant near Fleming's backside, where they learned about recycling processes and sustainable waste management practices. In the evening, snacks were served, followed by a self-defense and martial arts workshop at Explore Stars. This session helped participants learn basic safety techniques and boosted their confidence. The day concluded with dinner and lights off, marking another impactful day of the camp.

Day 5

The fifth day of the NSS camp began with the usual wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants stay energized and focused. After some personal time, breakfast was served at the hostel mess. The morning continued with the departure for an NGO visit from Gate No. 4. During the visit, participants interacted with members of the organization and gained valuable insights into community service and social responsibility. The experience helped volunteers understand real-life challenges and the importance of contributing towards society. After returning, lunch was served at the hostel mess, followed by a period of rest to help participants relax after the visit. In the evening, snacks were provided, and fun activities were organized at the Omega Zone. These activities created a lively atmosphere and strengthened bonding among participants. The day concluded with dinner and lights off, marking a meaningful and engaging day focused on service and interaction.

Day 6

The sixth day of the NSS camp began with the usual wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants stay active and focused. After some personal time, breakfast was served at the hostel mess, preparing everyone for the day ahead. The morning continued with participants gathering at Gate No. 4 for departure to a heritage visit - Fatehgarh Sahib Gurudwara. The visit provided an enriching experience as participants explored a place of historical and cultural significance, gaining knowledge about heritage, traditions, and values. It was an insightful opportunity that broadened their perspectives beyond the campus environment. Participants spent the day exploring the site and engaging in its cultural importance. By evening, they departed from the location and returned to Chitkara University. After arrival, dinner was served at the hostel mess, allowing everyone to relax after a long and informative day. The day concluded with lights off, marking the end of a memorable and educational experience.

7th day – Certificate Distribution to all the NSS volunteers.

Conclusion

The NSS camp at Chitkara University was a transformative experience for all involved. Participants embarked on a holistic journey of self-discovery, community service, and environmental stewardship. From the serene mornings of yoga to the energetic camaraderie of sports activities, each day offered new opportunities for learning and growth. Expert sessions, visits to local institutions, and cultural activities enriched participants' understanding of diverse topics and fostered connections with the community. As the camp drew to a close, participants departed with cherished memories, valuable skills, and a renewed sense of purpose to serve society.









Event Name	SustainaStaff 6: Hands on Workshop in creating Bird Nests
Date	4 April 2026
Venue	Einstein Hall, Galileo Block
Organizer	Centre of Excellence for Sustainability in collaboration with Chitkara School of Planning and Architecture
Resource Person	Dr. Kanika Bansal
Total number of Participations	25
SDGs Covered	4,8,12,13 & 15
Duration	15 Days

Objective

To promote sustainability and environmental responsibility among staff by encouraging the reuse of scrap materials, while fostering creativity and awareness towards biodiversity conservation through the creation of bird nests.

Description

The “SustainaStaff Series” 6: Creating Bird Nests Using Scrap Material” was organized by the Centre of Excellence for Sustainability as a **15-day** hands-on workshop. The initiative aimed to engage staff members in eco-friendly practices by transforming waste materials into functional bird nests, thereby supporting urban biodiversity.

The session was guided by **Dr. Kanika Bansal**, who provided valuable insights into sustainable design and the importance of creating safe habitats for birds. Participants actively engaged in designing and crafting bird nests using various scrap materials such as cardboard, ropes, dried grass, and reusable household items.



Key highlights of the workshop included

- Awareness about the importance of bird conservation in urban ecosystems
- Demonstration of techniques for creating durable and eco-friendly bird nests
- Hands-on learning experience using scrap and recyclable materials
- Encouragement of creativity and innovation in sustainable practices
- Continuous engagement and monitoring over the 15-day duration
- Display and evaluation of nests created by staff members

The workshop witnessed enthusiastic participation, with staff members showcasing their creativity and commitment towards environmental sustainability.

Outcomes

- Increased awareness about waste management and sustainable living
- Enhanced creativity and practical skills among staff
- Contribution towards supporting local bird populations
- Strengthened sense of environmental responsibility
- Promotion of a culture of sustainability within the institution.

Conclusion

In conclusion, the Bird Nest Making activity proved to be a meaningful and creative initiative that encouraged participants to utilize sustainable materials while showcasing their artistic skills and environmental awareness. The activity witnessed enthusiastic participation, with each creation reflecting innovation, effort, and dedication. All the bird nests were carefully evaluated by **Dr. Kanika Bansal**, who highly appreciated the creativity and commitment demonstrated by the participants. Based on the predefined judgement criteria, she thoughtfully selected the top-performing bird nests as winners. The activity not only fostered creativity but also reinforced the importance of sustainability and compassion towards nature.

Sr. no	Participation Name	Position
1	Dr. Gurpreet Singh	First
2	Ms. Sandeep Kaur	First

3	Ar. Shaffali Joshi Ar. Manmeet Kaur	Second
4	Ms. Simran	Second
5	Ms. Meenu Bhatia Mr. Sohan Singh	Third
6	Dr. Arya KR	Third





Event Details	
Title of the Event:	The Paradox Ground
Date of the Event:	06.04.2026 - 08.04.2026
Venue	Omega ground
SDG No.	3,4,15
No. of Student Participated	179

Learning Objectives

- To enhance problem-solving abilities through interactive and quick-response games.
- To improve interpersonal and communication skills in group settings.
- To develop leadership and team management qualities.
- To encourage adaptability and strategic thinking during competitions.
- To instill discipline, cooperation, and fair-play values among students.

Event Report



“The Paradox Ground – Fun Games” was conducted over three days with a wide range of engaging and interactive activities. The event witnessed enthusiastic participation from students belonging to different academic batches.

Various games were organized to test the participants’ agility, creativity, coordination, and teamwork. Students took part in both individual and team-based competitions, which allowed them to showcase their talents and build stronger peer connections.

The event was systematically organized, with proper scheduling and management to ensure smooth execution. The organizing team maintained discipline and fairness throughout all activities. The lively atmosphere, active participation, and continuous engagement contributed to the overall success of the event.

Participants not only enjoyed the activities but also developed essential skills such as cooperation, quick decision-making, and effective communication. The event served as a perfect blend of entertainment and experiential learning.

Outcomes of the Event

- Students demonstrated improved teamwork and coordination skills.
- Enhanced communication and interpersonal interaction among participants.
- Development of leadership qualities and decision-making abilities.
- Increased student engagement and participation in co-curricular activities.
- Strengthened peer bonding and a positive campus environment.



Event Name	World Earth Day 2026
Date	20-24 April 2026
Venue	Chitkara University
Organizer	Centre of Excellence for Sustainability in collaboration with the National EduTrust of India, The Climate Project Foundation
Resource Person	Mr. Mohit Kumar, Mr. Hamid Raza
Total number of Participations	1342
SDGs Covered	10,12,13,15,16 and 17
Duration	Four Day

Objective

Chitkara University, with **1200 kWp** solar energy capacity and **33%** of its area under green cover, stands as a strong example of environmental stewardship. Its rich ecosystem of more than **10,000 trees** representing 106 species, along with over 30 vertical gardens, terrace gardens, and herbal gardens, showcases its unwavering commitment to sustainability.

Description

On World Earth Day 2026, the Centre of Excellence for Sustainability (CUCES), in collaboration with the National EduTrust of India, The Climate Project Foundation, and various departments, schools, and colleges of Chitkara University, organized a dynamic week-long campaign from **20th to 24th April** under the global theme **“Our Power, Our Planet.”**

The celebration brought together the university community through impactful initiatives such as a Plantation Drive with an Eco-Selfie Campaign, the Clean Campus in 60 Minutes Challenge, Bring Your Own Bottle/No Plastic Day, and a Poster Making Competition, all



aimed at fostering environmental awareness and responsible action.

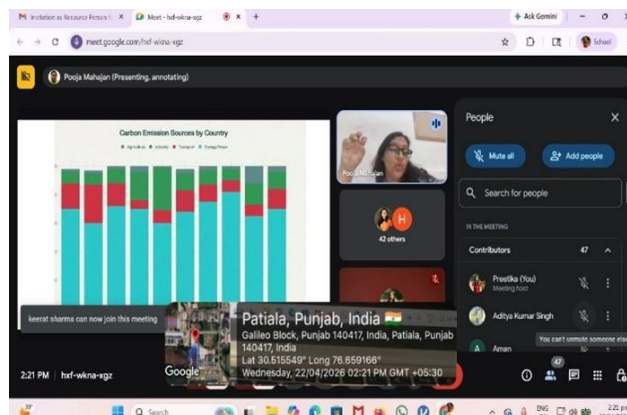
Adding depth to the celebration were enriching expert sessions, including:

- “Planet vs Plastics” by **Dr. Amit Chawla**, Chairman, Indian Plastic Institute
- “Net Zero, Renewable Energy and Decarbonization” by **Er. Money Khanna**, Project Manager, PEDDA Chandigarh
- “Energy for Change: Innovations to Reduce Carbon Footprints” by **Dr. Pooja Mahajan**, Associate Professor, Chitkara University

As part of the plantation initiative, organized in collaboration with the Department of Horticulture, more than **550 saplings** were planted, significantly contributing to enhanced biodiversity and greener surroundings on and around the campus.

Outcomes

The campaign created a remarkable impact with the enthusiastic participation of **1,342 eco-warriors and eco-volunteers**, **100+ faculty** members, and **200+ staff** members, showcasing a united commitment towards building a greener, cleaner, and more sustainable future. Notably, the highest number of eco-volunteer participants was from the College of Pharmacy.









WORLD EARTH DAY COMPETITION – REPORT FORMAT

Activity-wise Participation Summary

S. No.	Activity Name	Date(s) Conducted	Total No. of Participants
1	Clean Campus in 60 Minutes	23 rd April 2026	13
2	Poster Making Competition	23 rd April 2026	50

Student Participation Details

S. No.	Student Name	Roll No.	Email ID	Department	Activity Participated
1.	Manvi	2540991238	manvi1238.mrit25@chitkara.edu.in	Allied Health Sciences	Poster making
2.	Simranjeet Kaur	2440991331	simranjeet.ott24@chitkara.edu.in	Allied Health Sciences	Poster making
3.	Mandeep Kaur	2440991317	mandeep.ott24@chitkara.edu.in	Allied Health Sciences	Poster making
4.	Jasneet Kaur	2540992010	jasneet2010.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
5.	Aradhna	2540991106	aradhna1106.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making

6.	Kanika Kaundal	2540991138	kanika1138.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
7.	Avika Verma	2540992003	avika2003.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
8.	Bhavya Tiwari	2540992036	bhavya2036.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
9.	Anurag Kumar	2540991104	anurag1104.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
10.	Kritika	2540991119	kritika1119.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
11.	Kritika Verma	2540991120	kritika1120.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
12.	Neha Ralhan	2540991322	neha1322.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
13.	Sehajdeep Kaur	2540991328	sehajdeep1328.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
14.	Kshitij Rathore	2540991317	kshitij1317.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
15.	Pavni Saini	2540992018	pavni2018.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
16.	Vansh Dhiman	2540992028	vansh2028.nd25@chitkara.edu.in	Allied Health Sciences	Poster making

17.	Naina Verma	2540992016	naina2016.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
18.	Tanvi	2540991153	tanvi1153.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
19.	Harshdeep Kaur	2540992009	harshdeep2009.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
20.	Jaskirat Singh	2540991225	jaskirat1225.mrit25@chitkara.edu.in	Allied Health Sciences	Poster making
21.	Muskan	2540991320	muskan1320.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
22.	Nancy	2540991321	nancy1321.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
23.	Taniya	2540991336	taniya1336.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
24.	Vanshika Sharma	2540991263	vanshika1263.mrit25@chitkara.edu.in	Allied Health Sciences	Poster making
25.	Manroop Kaur	2540991318	manroop1318.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
26.	Ambika Rana	2540991304	ambika1304.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
27.	Ritika	2540992021	ritika2021.nd25@chitkara.edu.in	Allied Health Sciences	Poster making

28.	Muskan	2540992015	muskan2015.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
29.	Simran	2540992039	simran2039.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
30.	Tanvir Wilkhu	2540992026	tanvir2026.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
31.	Ravneet Kaur	2540992020	ravneet2020.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
32.	Barkha	2340991302	barkha.ott23@chitkara.edu.in	Allied Health Sciences	Poster making
33.	Simran Nain	2340991316	simran.ott23@chitkara.edu.in	Allied Health Sciences	Poster making
34.	Simran Kaur	2340991320	simrank.ott23@chitkara.edu.in	Allied Health Sciences	Poster making
35.	Khushi	2440991405	khushi.boptom24@chitkara.edu.in	Optometry	Poster making
36.	Ambika Sharma	2440991426	<u>ambika.boptom24@chitkara.edu.in</u>	Optometry	Poster making
37.	Sanchika Sood	2440991418	sanchika.boptom24@chitkara.edu.in	Optometry	Poster making
38.	Minzah Karimi	2440991408	minzah.boptom24@chitkara.edu.in	Optometry	Poster making
39.	Nandni	2440991409	nandni.boptom24@chitkara.edu.in	Optometry	Poster making
40.	Kanika	2440991414	kanika.boptom24@chitkara.edu.in	Optometry	Poster making



41.	Geetanjali	2540991410	geetanjali1410.boptom25@chitkara.edu.in	Optometry	Poster making
42.	Sneha Sharma	2540991428	sneha1428.boptom25@chitkara.edu.in	Optometry	Poster making
43.	Anshika	2540991405	anshika1405.boptom25@chitkara.edu.in	Optometry	Poster making
44.	Mehakpreet Kaur	2540991418	mehakpreet1418.boptom25@chitkara.edu.in	Optometry	Poster making
45.	Palak Thakur	2540991421	palak1421.boptom25@chitkara.edu.in	Optometry	Poster making
46.	Mohammed Abbas Malik	2540991419	mohammed1419.boptom25@chitkara.edu.in	Optometry	Poster making
47.	Ayush Midha	2540991438	ayush1438.boptom25@chitkara.edu.in	Optometry	Poster making
48.	Aastha	2440991421	astha.boptom24@chitkara.edu.in	Optometry	Poster making
49.	Khushdeep Kaur	2440991419	khushdeep.boptom24@chitkara.edu.in	Optometry	Poster making
50.	Younis Ahmad Sheikh	2340991131	younis.bmls23@chitkara.edu.in	Allied Health Sciences	Clean Campus
51.	Syed Zuhaib Zahid	2340991244	syed.mrit23@chitkara.edu.in	Allied Health Sciences	Clean Campus
52.	Anurag Kumar	2540991104	anurag1104.bmls25@chitkara.edu.in	Allied Health Sciences	Clean Campus
53.	Hishant	2540991145	hishant1145.bmls25@chitkara.edu.in	Allied Health Sciences	Clean Campus
54.	Eaknoorkaur	2540992008	eaknoor2008.nd25@chitkara.edu.in	Allied Health Sciences	Clean Campus

55.	Vandanjo t kaur	25409920 38	vandanjot2038.nd25@chitkara.edu.i n	Allied Health Sciences	Clean Campus
56.	Hardeep Singh	25409913 11	hardeep1311.ot25@chitkara.edu.in	Allied Health Sciences	Clean Campus
57.	Shreyans h Jaiswal	25409913 31	shreyansh1331.ot25@chitkara.edu.i n	Allied Health Sciences	Clean Campus
58.	Ayush Midha	25409914 38	ayush1438.boptom25@chitkara.edu. in	Optometr y	Clean Campus
59.	Abbas Malik	25409914 19	mohammed1419.boptom25@chitkar a.edu.in	Optometr y	Clean Campus
60.	Manvi	25409912 38	manvi1238.mrit25@chitkara.edu.in	Allied Health Sciences	Clean Campus
61.	Geetanjali	25409914 10	geetanjali1410.boptom25@chitkara. edu.in	Optometr y	Clean Campus
62.	Sneha Sharma	25409914 28	sneha1428.boptom25@chitkara.edu. in	Optometr y	Clean Campus
63.	Anshika	25409914 05	anshika1405.boptom25@chitkara.ed u.in	Optometr y	Clean Campus

Activity-wise Brief Report

Clean Campus in 60 Minutes

Number of Participants: 13

Brief Description of the activity: A cleanliness drive was successfully conducted in front of the Galileo Block and the adjoining park area on 23rd April, 2026 from 2:00PM onwards, led by the enthusiastic Eco Warriors student team. The initiative aimed to promote environmental responsibility and ensure a hygienic campus environment.

Equipped with proper sanitation gear, including masks and gloves, the students actively participated in cleaning the surroundings, collecting waste, and spreading awareness about the importance of maintaining cleanliness. The drive not only improved the cleanliness of the area but also inspired others to take responsibility for their surroundings, reinforcing the message that collective action can lead to a healthier and greener environment.

Poster Making Competition

Number of Participants: 50

Brief Description of the activity

On World Earth Day, the Department of Allied Health Sciences and Optometry organized a Poster Competition on 23rd April, centred around the theme “Our Power, Our Planet.” The event aimed to raise awareness about environmental conservation and encourage sustainable practices among students.

A total of 25 posters were received, with active participation from 50 students who contributed both individually and in teams. The posters creatively highlighted pressing environmental issues and showcased innovative ideas for protecting the planet.

An engaging aspect of the competition was that participants also explained their posters, providing deeper insights into their concepts and demonstrating their understanding of the theme. The event served as an excellent platform for students to express their creativity while reinforcing their commitment to environmental responsibility.

Key Outcomes & Impact (2 or more)

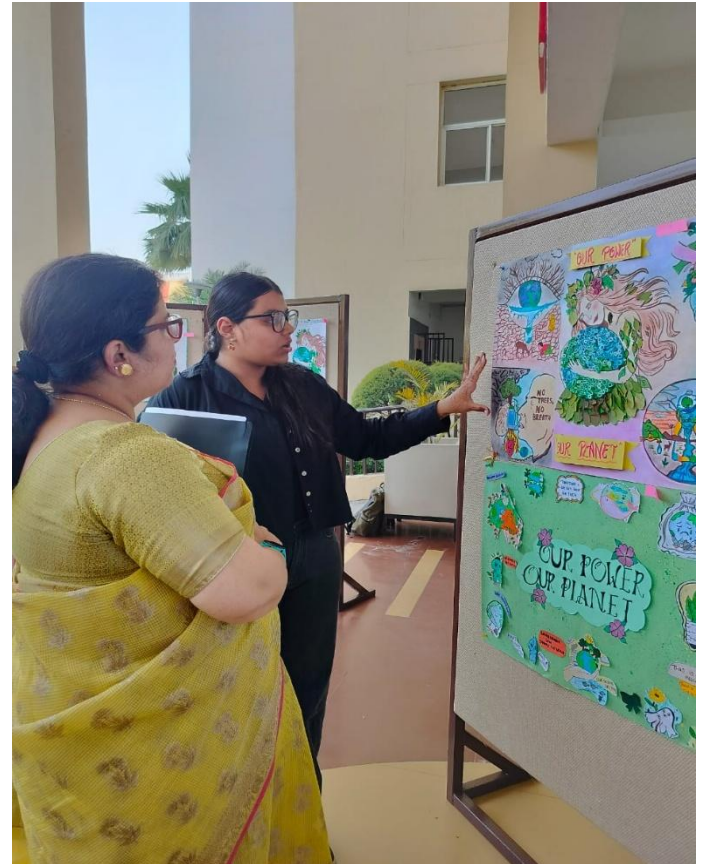
- Increased awareness among students regarding proper waste disposal and sanitation practices.
- Enhanced awareness about environmental issues aligned with the theme “*Our Power, Our Planet.*”
- Encouraged creativity and critical thinking among students through visual representation.
- Strengthened sense of teamwork, responsibility, and community participation among Eco Warriors.

Challenges Faced (if any)

Photographs & Supporting Evidence







Event Name	Plantation Drive: World Earth Day 2026
Date	22-April-2026
Venue	Backside Ground of Omicron, Chitkara University
Organizers	Office of Administration in collaboration with Centre of Excellence for Sustainability
Resource Person	Mr. Mohit Kumar, Sustainability Manager (CES) Mr. Hamid Raza, Senior Horticulturist
Number of Participants	200 (Support Staff)
SDGs Covered	8,11,13,15,17

Overview

On World Earth Day, the Office of Administration collaboratively participated in a Plantation Drive organized by the Centre of Excellence for Sustainability, in association with the Department of Horticulture and Office of Infrastructure Development, at the backside ground of Omicron, Chitkara University. The initiative aimed to promote environmental responsibility, enhance green cover, and encourage collective action towards a more sustainable future.

The drive reflected **Chitkara University's** continued commitment to ecological conservation by actively engaging support staff and administrative teams in meaningful environmental action.



Event Highlights

The plantation activity witnessed enthusiastic participation from approximately 200 support staff members, who actively contributed to planting around 200 saplings across three designated lanes of the ground area. The systematic plantation process was carried out under expert guidance to ensure proper spacing, soil placement, and long-term growth of the plants. Administrative team including Supervisors, Assistant Managers, Managers and Assistant Directors actively joined hands with the support staff, demonstrating unity and shared responsibility towards environmental stewardship.

Participant Engagement

The drive created a strong sense of teamwork and ownership among participants. Support staff members actively planted saplings with dedication and enthusiasm, while officers and departmental representatives motivated them throughout the activity. Collective participation transformed the event into a powerful example of community-led environmental action.

Impact

The plantation of 200 saplings significantly contributed towards increasing campus greenery and strengthening biodiversity in the designated area. Beyond the physical plantation, the drive fostered awareness about environmental conservation, climate responsibility, and the importance of individual contribution in creating greener surroundings.

The initiative also reinforced the value of collaborative efforts, where multiple departments came together for a shared cause of sustainability.

Guidance & Support

The event was graced by the presence of Sqn Ldr (Dr.) Rina Angel (V), Vice President – Infrastructure Enhancement & Chairperson, Centre of Excellence for Sustainability, whose encouragement and leadership further inspired participants to contribute wholeheartedly towards the green initiative. Mr. Mohit Kumar, Sustainability Manager (CES), highlighted the importance of sustainability-driven actions and the long-term environmental value of tree plantation. Mr. Hamid Raza, Senior Horticulturist, guided participants regarding plantation techniques, plant care, watering practices, and the importance of nurturing saplings after planting.

Conclusion

The **Earth Day Plantation Drive** stood as a remarkable example of action-oriented sustainability and institutional teamwork. By planting roots for today, the participants helped nurture a greener tomorrow. Such initiatives continue to strengthen Chitkara University's vision of responsible growth, environmental care, and community participation.



Event Name	Earth Day Connect- Our Power Our Planet
Date	22.04.2026
Platform	Google Meet
Organizer	Dr. Manpreet Kaur, Dr. Ridhima Gahrotra
Resource Person	Dr. Pooja Mahajan, Associate Professor, CUIET, Chitkara University, Punjab.
Number of Participants	306
SDGs Covered	SDG 4: Quality Education, SDG 15: Life on Land; SDG 6: Clean Water & Sanitation.
Duration	2-3 Hrs.

About the activity

Department of Applied Sciences, CUIET, Chitkara University, Punjab, in collaboration with the Indian Society for Technical Education (ISTE) and the Institution's Innovation Council (IIC), successfully organized the event titled **“Earth Day Connect: Our Power, Our Planet”** on April 22, 2026. The event was conducted under the guidance of Faculty Coordinators Dr. Manpreet Kaur (Associate Professor) and Dr. Ridhima Gahrotra (Assistant Professor). The event highlighted the significance of Earth Day, the initiative aimed to create awareness among students about persistent environmental challenges and to inspire them to actively participate in sustainable practices. The event provided a valuable virtual platform for students to explore critical issues related to ecological preservation, climate change, and environmental responsibility.

CHITKARA
UNIVERSITY

EARTH DAY CONNECT
Our Power, Our Planet

Expert Session
Dr. Pooja Mahajan
Associate Professor
Understanding Carbon Footprints
& Sustainable Living

22nd April, 2026
9:00 AM Onwards
Venue: Online

Event Highlights

- Insightful Expert Talk
- Interactive Quiz Competition
- Awareness-Based Learning
- Certificates

Focus Areas
Carbon Footprint | Climate Change | Sustainability
| Environmental Responsibility

Faculty Coordinators:
Dr. Manpreet Kaur
Associate Professor | Dr. Ridhima Gahrotra
Assistant Professor

Organized by:
Department of Applied Sciences
in collaboration with
Indian Society for Technical Education (ISTE)

A key highlight of the program was an insightful expert session delivered by Dr. Pooja Mahajan, Associate Professor, on the topic **“Understanding Carbon Footprints & Sustainable Living.”** The session focused on the concept of carbon footprints and their impact on the environment, offering practical and actionable strategies to minimize environmental degradation. Dr. Mahajan emphasized the importance of adopting sustainable lifestyle choices at both individual and community levels. Through real-life examples and simple yet effective

measures, she encouraged participants to reduce energy consumption, manage waste responsibly, and make environmentally conscious decisions in their daily lives. The session also addressed broader themes such as climate change mitigation, the role of individuals in protecting natural resources, and the urgent need to shift toward eco-friendly practices.

Following the expert lecture, the event transitioned into an engaging and interactive online quiz competition. The quiz was designed to assess participants' understanding of environmental concepts, sustainability practices, and global warming. It witnessed enthusiastic participation from 289 students, reflecting a strong interest in environmental issues. The activity not only served as a knowledge assessment tool but also reinforced key concepts discussed during the expert session. By combining learning with interaction, the quiz created an enjoyable and competitive environment that further enhanced students' awareness and retention of important environmental topics.

The event concluded on a highly positive and impactful note, successfully emphasizing the collective responsibility individuals share in protecting the planet. It highlighted how small, consistent actions can contribute significantly to environmental conservation. Overall, the initiative exhibited to be a meaningful and effective step toward nurturing environmental consciousness among students. It inspired participants to adopt sustainable habits and reinforced Chitkara University's commitment in promoting environmental sustainability and building a greener, yet more sustainable future.

Objective (4 to 5 bullet point)

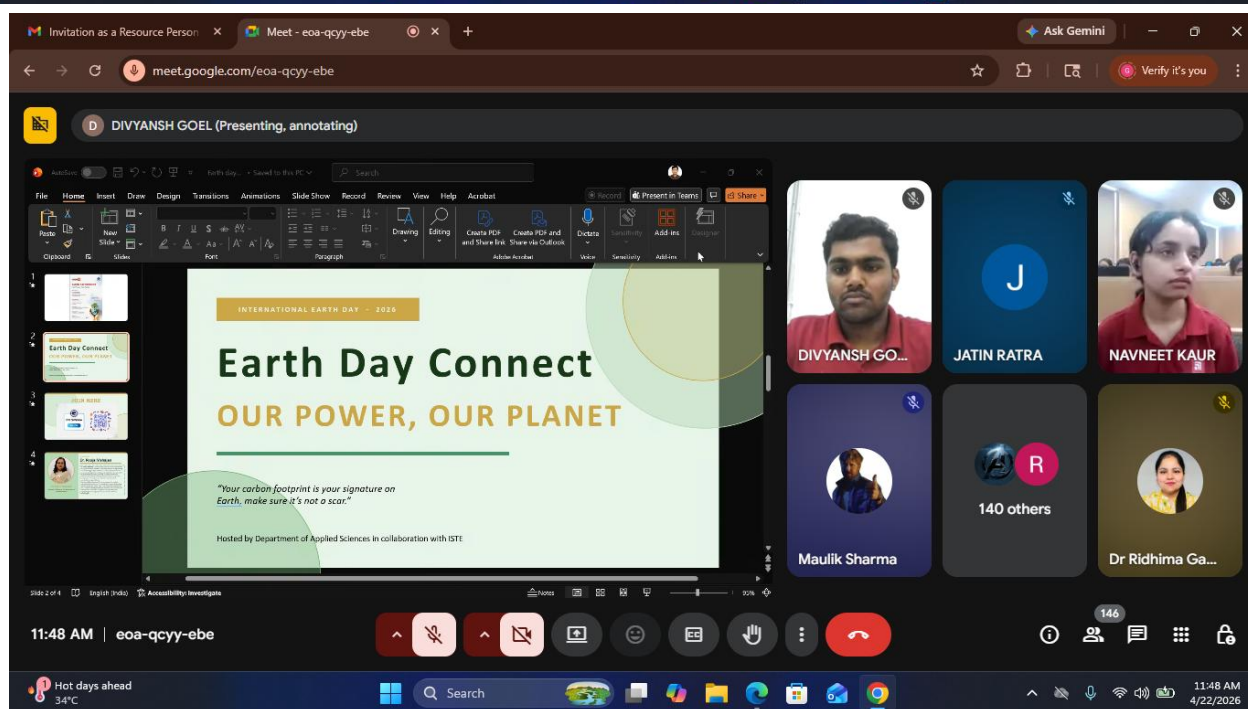
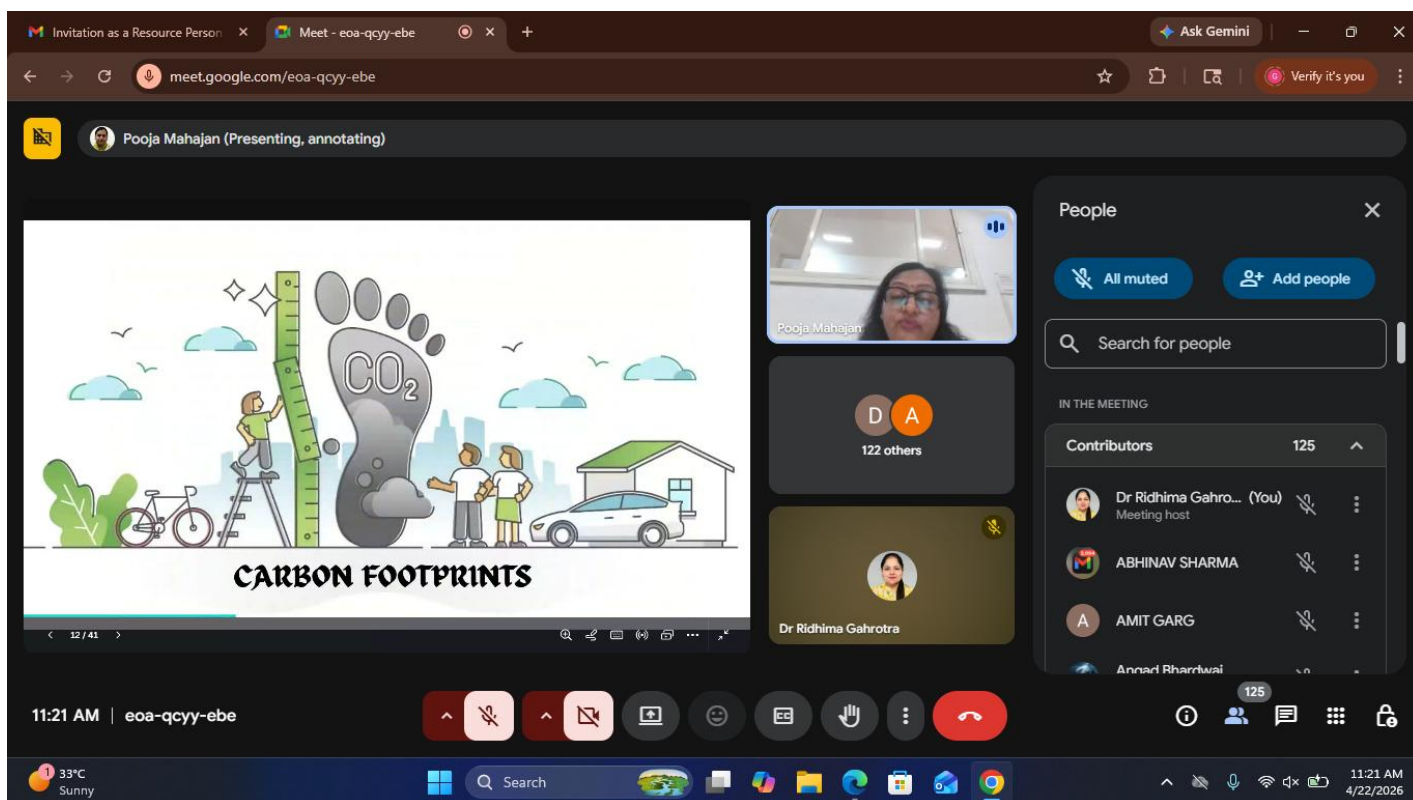
- To promote environmental awareness among students on the occasion of Earth Day.
- To educate participants about carbon footprints and sustainable living practices.
- To provide a platform for students to engage with current global issues like climate change and sustainability.

To enhance knowledge through interactive and activity-based learning approaches.

Outcomes (4 to 5 bullet point)

- Participants gained a better understanding of carbon footprints and practical ways to reduce environmental impact.
- Increased awareness about climate change, sustainability, and environmental responsibility.
- Improved knowledge retention through the interactive quiz format.
- Encouraged students to adopt eco-friendly practices in their daily lives.

- Strengthened the culture of sustainability and environmental consciousness within the institution.



Event Details	
Event Type	Sustainability Activity
Event Name	Expert Talk on World Earth Day
Topic/Theme	Energy for Change: Innovates to Reduce Carbon Footprints
Date	22 nd April, 2026
Mode	Online
Platform	Google Meet
Organizer Name	Ms. Lakshita (Assistant Professor), Ms. Preetika (Nursing Tutor)
No. of Participants	51
Number of impacted people	-
SDG No.	SDG 3: Good Health and Wellbeing, SDG 4: Quality Education, SDG13: Climate Action, SDG 15: Life on Land
PO	PO1, PO3, PO7, PO9
University Charter	Let's Educate our students for brilliant futures, Lets Prepare our students for industry, Let's empower our students with great communication skills,

Objective

1. To sensitize nursing students about the link between environment and public health.
2. To highlight the role of nurses in promoting eco-friendly healthcare practices.
3. To encourage integration of sustainability into hospital and community health programs.
4. To foster awareness of environmental hazards affecting vulnerable populations.
5. To inspire advocacy for policies that protect both human health and the planet.

On **22nd April 2026**, the students of **B.Sc. Nursing, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab**, organized an **Expert Talk** to mark the occasion of **World Earth Day**. The theme of the session was *“Energy for Change: Innovates to Reduce Carbon Footprints”*, reflecting the global call to action for environmental sustainability. The initiative was designed to educate and sensitize nursing students about the vital interconnection between environmental sustainability and human health, emphasizing how ecological balance directly influences community well-being and the future of healthcare.

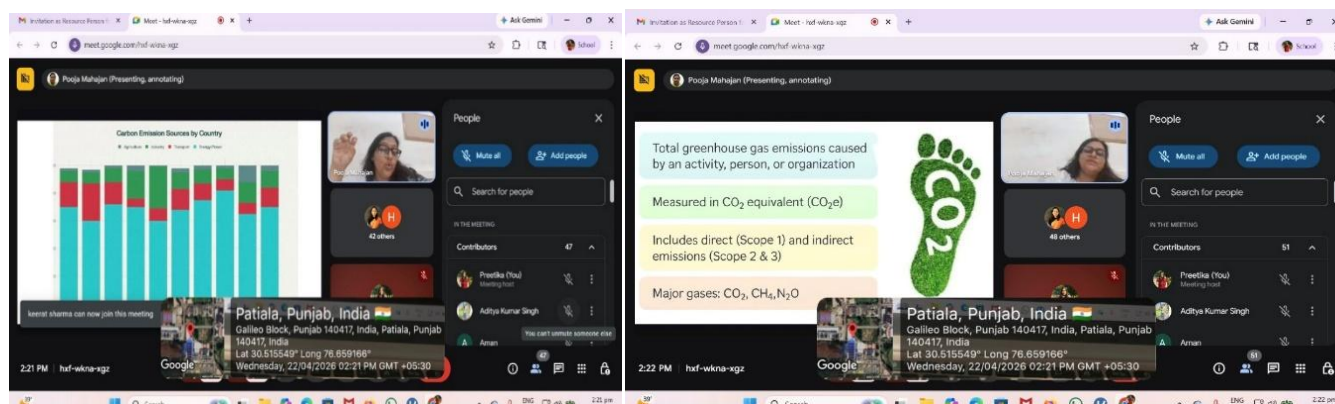
The talk was delivered by Dr. Pooja Mahajan, Associate Professor, Department of Applied Sciences, Chitkara University Institute of Engineering and Technology, Chitkara University Punjab. Drawing upon her expertise in the field of environment and sustainability, Dr. Mahajan

highlighted the historical significance of Earth Day and underscored the urgent need for collective action to protect natural resources. She elaborated on the pressing challenges posed by climate change, pollution, and unsustainable practices, while also presenting innovative strategies to reduce carbon footprints at both individual and institutional levels. Her insights provided nursing students with a deeper understanding of how healthcare professionals can play a pivotal role in promoting sustainable practices.

The session was highly interactive, encouraging students to reflect on their responsibilities as future nurses in advocating for healthier environments. Dr. Mahajan's emphasis on adopting eco-friendly habits, conserving energy, and supporting green initiatives resonated strongly with the audience. The talk not only enriched the academic learning experience but also inspired students to integrate sustainability into their personal and professional lives. By linking environmental conservation with human health outcomes, the session reinforced the idea that nurses, as frontline caregivers, can be powerful agents of change in building a greener, healthier world.

Outcomes

1. Students gain clarity on how environmental issues directly impact patient care.
2. Adoption of green practices in clinical and community settings (waste segregation, energy conservation).
3. Enhanced ability to educate patients and communities on eco-health initiatives.
4. Development of leadership skills in environmental health promotion.
5. Empowerment to act as change agents for sustainable healthcare systems.



Event Name	World Earth Day
Venue	Chitkara University and Adopted Villages
Date	22 nd April 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 15- Life on Land, 13 – Climate Action and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Duration	One Day

“The Earth does not belong to us; we belong to the Earth.”

On World Earth Day, a meaningful initiative was organized under the National Service Scheme (NSS) at Chitkara University to promote environmental awareness and responsibility. A presentation was conducted within the campus to sensitize students about the rising issue of waste generation and its environmental impact. The event witnessed the gracious presence of Lt. Col. (Dr.) Rakesh Sharma, Dr. K. K. Mishra, Dr. Naveen Babu, Dr. Kuldeep Rojhe, Dr. Ashutosh Mishra, Dr. Ranjan Malik, Dr. Mohit Kakkar, and Dr. Pawan Kumar, along with faculty members, NSS School Officers, mentors, and staff members, who also participated in a tree plantation drive.

Further extending the initiative, a cleanliness drive was conducted by NSS volunteers at Govt. Elementary School, Kallo Majra and Govt. Elementary Smart School, Ramanagar. With proper safety measures and great dedication, the volunteers ensured a cleaner environment, reinforcing the spirit of collective responsibility.







Event Details	
Event Type	Social Event
Topic	Cleanliness Drive – “Keep It Clean, Keep It Green!”
Date	2026-05-04 To 2026-05-04
Mode	Offline
Venue	School In Kalomajra, Rajpura (Punjab) (School in Kalomajra, Rajpura (Punjab))
Organizer Name	NSS
Resource Person	Dr Neeraj Singla, Assistant Professor
No. Of Participants	47
SDG No	SDG 6: Clean Water and Sanitation, SDG 11: Sustainable Cities and Communities, SDG 15: Life on Land
Po Number(S)	Po1
University Charter	Let’s Educate Our Students for Brilliant Futures

OBJECTIVE

- To promote cleanliness and environmental sustainability in nearby communities.
- To encourage students to actively participate in social responsibility initiatives.
- To spread awareness about waste management, hygiene, and green living.
- To contribute towards cleaner educational and public spaces.
- To support the United Nations Sustainable Development Goals related to clean water, sustainable cities, and life on land.

DESCRIPTION

Students actively participated in cleaning the school premises and surrounding areas by collecting waste, segregating recyclable materials, and properly disposing of garbage. The drive included sweeping, waste collection, and awareness efforts to educate the local community about maintaining cleanliness. Special emphasis was placed on responsible waste disposal, recycling practices, and preserving green surroundings.



Participants worked collaboratively, demonstrating teamwork and dedication toward creating a healthier environment. The event also served as an educational platform, reinforcing the importance of environmental protection and community engagement. Through direct action, students gained practical experience in social service while contributing meaningfully to society. The drive concluded successfully with a cleaner environment, enhanced awareness among participants, and a strengthened commitment to sustainable living.

OUTCOMES

- Improved cleanliness in the school premises and nearby surroundings.
- Increased awareness regarding hygiene, waste management, and environmental conservation.
- Enhanced student engagement in community service and NSS activities.
- Strengthened commitment toward sustainable and eco-friendly practices.





Event Name	International Day of Biological Diversity
Venue	Martin Luthar Block
Date	22 nd May 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 13- Climate Action 15 – Life on Land and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Sapling	30
Duration	One Day

“Should a tree write its autobiography, it would not be unlike the history of a race.”

Kahlil Gibran, *Sand and Foam*

There are certain acts that appear simple in the moment yet quietly gather within them the memory of generations. **Planting a tree** is one such act. It is not merely the placing of a sapling into the earth, nor is it only a ceremonial gesture performed on a significant day. It is a promise made to a future we may never fully see, a promise that the soil will still be held together by roots, that birds will still find shade and shelter, that air will still carry the softness of leaves, and that human progress will continue to remember its oldest companion, **nature**.

On **22nd May 2026**, **Chitkara University** observed the **International Day for Biological Diversity** with a heartfelt **tree plantation drive**, reflecting the institution’s deep commitment to environmental consciousness and ecological responsibility. The day carried a meaning far beyond the physical act of planting trees. It became a reminder that **biodiversity** is not an abstract idea confined to textbooks, policies, or global discussions. It is present in every leaf that breathes, every flower that invites a bee, every patch of soil that protects unseen life, and every tree that stands as a silent guardian of balance. To protect **biological diversity** is to protect the delicate relationship between all living beings, including ourselves.

The significance of this event lies in the urgency of the times we live in. Across the world, ecosystems are facing pressure from climate change, urban expansion, pollution, deforestation, and the careless consumption of natural resources. In such a world, even one thoughtfully planted tree becomes a quiet act of resistance against environmental neglect.

The plantation drive at **Chitkara University** beautifully brought together **students, faculty members, staff, and distinguished leaders** in a shared expression of care for the environment.

The occasion was graced by the encouraging presence and support of **Lt. Col. (Dr.) Rakesh Sharma**, Registrar, Chitkara University; **Dr. Harpreet Bhatia**, Pro Vice Chancellor, Office of Talent Management; **Dr. Sumeer Walia**, Vice President, Office of University Communication; **Dr. Mohit Kakkar**, Dean CUIET; **Dr. Sonika Bakshi**, Dean, Chitkara School of Health Sciences; **Dr. Rajeev Kamal Sharma**, Dean Examinations; **Dr. Sushil Narang**, Dean CSE AI; **Dr. Abhineet Saini**, Dean Mechatronics and Applied Sciences; **Dr. Pawan Kumar**, Director Technology Procurement; **Dr. Harmeet Kaur**, Principal, Department of Nursing, Chitkara School of Health Sciences; **Mr. Gopal Krishan Garg**, Director HR Operations; **Col. Puneet Sharma**, Director, Office of University Affairs; **Lt. Cdr. Vikas Vashisth**, Associate Director, Office of University Affairs; and **Dr. Ritu Malhotra**, Professor, CUIET.

Their presence added warmth, dignity, and inspiration to the event, turning it into a collective celebration of responsibility. The involvement of the **University leadership** sent a powerful message to the entire campus community that **environmental care** is not a separate activity but an essential value that must be lived through action. As students and faculty joined hands in planting saplings, the campus witnessed a moment of unity, where learning moved beyond classrooms and took root in the earth itself.

The event concluded not only with newly planted saplings but with **renewed consciousness**. It left behind a message that caring for nature is not a duty reserved for one day of the year. It is a way of seeing, choosing, and living. In nurturing these young trees, the University nurtured a larger vision, one where **education grows with empathy, progress walks with responsibility, and every individual becomes a custodian of a greener, kinder, and more sustainable tomorrow.**





Event Name	World Environment Day 2026 – Ek Ped Maa Ke Naam Plantation Campaign
Date	03 June 2026
Venue	Martin Luther Extension, Chitkara University, Punjab
Organizer	Chitkara University School of Maritime Studies (CUSMS) in collaboration with the Centre of Excellence for Sustainability (CUCES)
Facilitator Person	Mr. Hamid Raza, Department of Horticulture
Total number of Participations	54
SDGs Covered	13,15 & 17
Duration	1 hours

Objective

The primary objective of the “**Ek Ped Maa Ke Naam**” Plantation Campaign was to commemorate **World Environment Day 2026** by promoting environmental conservation through tree plantation. The initiative aimed to inspire students, faculty members, and staff to contribute towards a greener future by dedicating a tree to their mothers and Mother Earth. The campaign also sought to raise awareness about **biodiversity conservation, climate action**, and the importance of increasing **green cover** for sustainable development.

Description

On World Environment Day 2026, the Chitkara University School of Maritime Studies (CUSMS), in collaboration with the Centre of Excellence for Sustainability (CUCES), organized the “**Ek Ped Maa Ke Naam**” Plantation Campaign at Martin Luther Extension, Chitkara University, Punjab.

The campaign was conducted under the inspiring theme “**Plant a Tree, Nurture Nature, Secure the Future.**” It encouraged participants to dedicate a sapling to their mothers and Mother Earth as a symbol of gratitude, care, and environmental responsibility. The initiative



reflected the spirit of World Environment Day by highlighting the critical role of trees in mitigating climate change, improving air quality, conserving biodiversity, and ensuring ecological balance.

Students, faculty members, and staff enthusiastically participated in the plantation drive and actively contributed to the university's sustainability goals. The activity also supported a larger plantation mission of planting **2,000 trees**, reinforcing Chitkara University's commitment to environmental stewardship and sustainable campus development.

During the event, interactive discussions emphasized the significance of afforestation and individual responsibility in protecting natural resources. Participants learned how tree plantation contributes to carbon sequestration, soil conservation, habitat restoration, and the creation of healthier communities.

Event Highlights

- Plantation drive organized under the theme **“Ek Ped Maa Ke Naam.”**
- Participants planted saplings and dedicated them to their mothers and Mother Earth.
- Promotion of the message **“Plant a Tree, Nurture Nature, Secure the Future.”**
- Support towards the university's target of planting **2,000 trees**.
- Active participation of students, faculty members, and staff.
- Awareness created regarding climate change mitigation, biodiversity conservation, and environmental sustainability.
- Strengthened community engagement and environmental responsibility among participants.

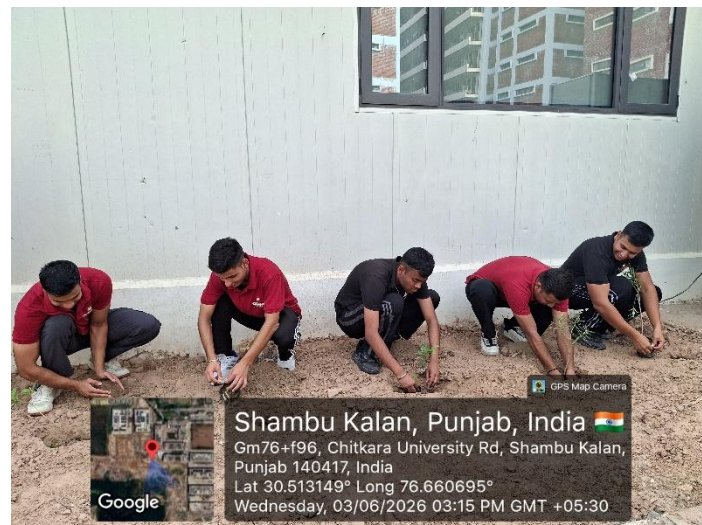
Outcomes

- Increased awareness regarding the importance of tree plantation and environmental conservation.
- Enhanced participation of the university community in sustainability initiatives.
- Contribution towards increasing green cover and biodiversity on campus.
- Encouraged individuals to adopt environmentally responsible practices.
- Strengthened collective commitment towards **climate action and sustainable development**.

Conclusion

The **World Environment Day 2026 – Ek Ped Maa Ke Naam Plantation Campaign** successfully brought together the Chitkara University community in a meaningful

environmental initiative. By dedicating trees to their mothers and Mother Earth, participants expressed gratitude while contributing to **ecological conservation**. The campaign reinforced the importance of individual and collective action in addressing environmental challenges and promoting sustainability. Through this initiative, Chitkara University once again demonstrated its commitment to nurturing a greener, healthier, and more sustainable future for generations to come.



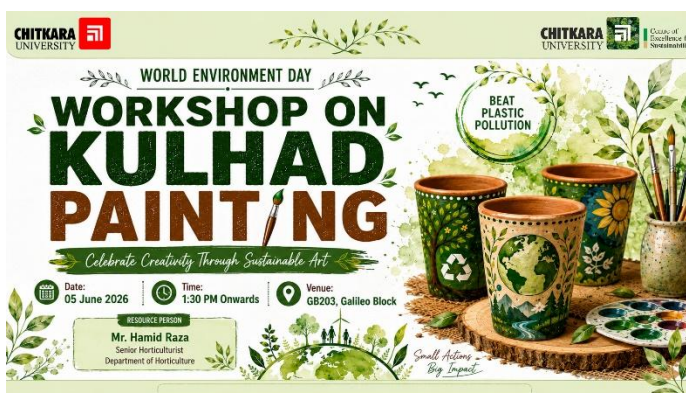


Event Name	Paint for the Planet: Transforming Creativity into Sustainability
Date	05 June 2026
Venue	Galileo Block, Room Number GB203
Organizer	Centre of Excellence for Sustainability in collaboration Department of Nursing
Resource Person	Mr. Hamid Raza, Senior Horticulturist, Department of Horticulture
Total number of Participations	61
SDGs Covered	3,12,13,15 & 17
Duration	2 Hours

Objective

The objective of Department of Nursing students to understand the importance of environmental sustainability through a hands-on creative activity. The workshop aimed to inspire students to reuse traditional clay pots (kulhads), promote indoor greenery, and develop a sense of environmental responsibility by combining artistic expression with sustainable living practices.

The initiative also sought to highlight the therapeutic and ecological benefits of plants while fostering creativity and environmental stewardship among future healthcare professionals.



Description

The Centre of Excellence for Sustainability (CUCES), Chitkara University, successfully organized Paint, Plant & Preserve – A Creative Sustainability Workshop" on 05 June 2026 for the students of the Department of Nursing

The Resource Person for the workshop was **Mr. Hamid Raza, Senior Horticulturist, Department of Horticulture**, who shared valuable insights on the significance of indoor plants, sustainable gardening practices, and the role of greenery in creating healthier living environments. He emphasized how simple plantation initiatives can contribute towards

environmental conservation, improved air quality, and enhanced mental well-being.

The highlight of the event was an engaging **Kulhad Painting and Plantation Activity**, where students creatively painted traditional clay kulhads using vibrant colours and artistic designs. After decorating the kulhads, participants planted ornamental and indoor plants in them, transforming them into eco-friendly decorative planters.

The workshop encouraged students to explore sustainability through creativity while promoting the concept of reusing **biodegradable materials** instead of plastic planters. Participants enthusiastically interacted with the resource person, learned basic plant care techniques, and discussed how greenery can positively influence health, wellness, and sustainable lifestyles.

The workshop further emphasized the importance of **reusability** by encouraging students to repurpose traditional clay kulhads into attractive and functional planters rather than treating them as single-use items. This creative upcycling activity demonstrated how simple everyday materials can be given a new purpose, thereby reducing waste generation and promoting responsible resource utilization.

Outcomes

- Enhanced students' awareness about environmental sustainability and eco-friendly practices.
- Encouraged creative reuse of traditional clay kulhads as sustainable planters.
- Increased knowledge about indoor plants and their environmental and health benefits.
- Promoted plantation and greenery as a step towards sustainable living.
- Inspired students to adopt environmentally responsible habits in their daily lives.
- Strengthened students' commitment towards achieving the Sustainable Development Goals through practical action.





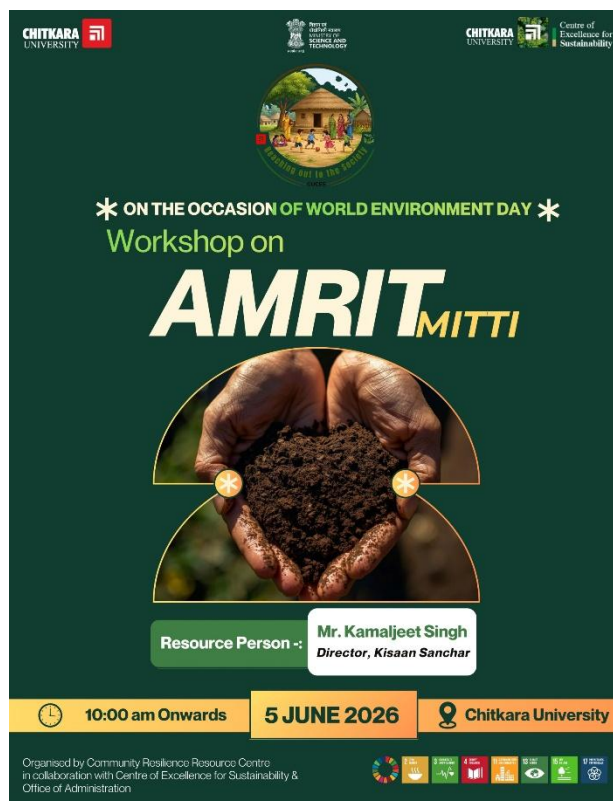
Event Name	Workshop on Amrit Mitti: Promoting Sustainable Soil and Water Conservation
Date	06 June 2026
Venue	Yellow Point Farm & Nearby Villages, Chitkara University, Punjab
Organizer	Community Resilience Resource Centre (CRRC) in collaboration with the Centre of Excellence for Sustainability (CUCES) and Office of Administration
Resource Person	Mr. Kamaljeet Singh, Director, Kisaan Sanchar
Facilitators	Dr. Shivani Malhotra, Dr. Nitin Saluja, Sqn Ldr (Dr.) Rina Angel
Total number of Participations	55
SDGs Covered	2,3,4,11,13,15 & 17
Duration	2 Hours

Objective

The objective of the Workshop on **Amrit Mitti** was to create awareness among nearby **villagers** about the significance of Amrit Mitti and Amrit Jal as sustainable approaches for improving soil fertility, conserving water resources, and promoting environmentally responsible agricultural practices. The workshop aimed to empower participants with practical knowledge that encourages the restoration of **soil health**, efficient utilization of natural resources, and adoption of eco-friendly farming methods for long-term environmental sustainability.

Description

On World Environment Day, the Community Resilience Resource Centre (CRRC), in



collaboration with the **Centre of Excellence for Sustainability (CUCES)** and the **Office of Administration**, successfully organized a Workshop on Amrit Mitti on **05 June 2026** to spread awareness among nearby villagers regarding sustainable soil and water conservation practices.

The workshop was conducted by **Mr. Kamaljeet Singh**, Director, Kisaan Sanchar, who delivered informative theoretical and practical sessions on the concepts of Amrit Mitti and Amrit Jal. He explained the importance of maintaining healthy soil ecosystems, conserving water resources, and adopting sustainable agricultural techniques that improve productivity while protecting the environment. Through interactive discussions, participants gained valuable insights into soil enrichment, natural resource conservation, and environmentally responsible farming practices.

The programme was facilitated by **Dr. Shivani Malhotra**, Dean, Department of ECE, **Dr. Nitin Saluja**, Senior Director, CURIN and **Sqn. Ldr (Dr.) Rina Angel**, Vice President Infrastructure Enhancement, Chairperson, Centre of Excellence for Sustainability who actively guided participants throughout the awareness session. The practical demonstration was conducted by **Dr. Anurag Tiwari**, Dean, Agriculture Program at the Yellow Point Farm, where villagers observed the practical application of sustainable soil management techniques and learned methods for enhancing soil quality using eco-friendly practices.

The workshop emphasized the importance of preserving soil as a valuable natural resource and highlighted how healthy soil and efficient water management play a crucial role in ensuring **food security, environmental conservation, and climate resilience**. Participants were encouraged to adopt sustainable agricultural practices that reduce environmental degradation, improve **biodiversity**, and promote responsible utilization of natural resources for future generations.

Outcomes

- Enhanced awareness among villagers regarding the importance of **Amrit Mitti** and **Amrit Jal** for sustainable agriculture.
- Improved understanding of soil conservation, water management, and eco-friendly farming practices.
- Encouraged adoption of sustainable agricultural techniques for improving soil fertility and environmental health.
- Promoted responsible utilization and conservation of natural resources to strengthen climate resilience.
- Fostered community participation in environmental conservation and sustainable rural



development.

- Strengthened collaborative efforts towards achieving **SDGs 2,3,4,11,13,15 and 17.**





Event Name	World Environment Day
Venue	Chitkara University, Punjab
Date	5 th June 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 13 – Climate Action, 15 – Life on Land and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Saplings	80
Duration	One Day

“पेड़ के काटने वालों को ये मालूम तो था
जिस्म जल जाएँगे जब सर पे न साया होगा”
कैफ़ी आज़मी

Imagine a child walking through a village lane on a summer afternoon, searching for one small patch of shade. The road is bright, the wind is dry, and every step feels longer than it should. Then, somewhere ahead, a tree appears. It asks for nothing yet to give shelter. It does not speak, yet its silence becomes comfort. Perhaps this is where the meaning of World Environment Day truly begins, in the simple understanding that nature protects us long before we learn how to protect it.

On **5th June 2026**, the **National Service Scheme, Chitkara University**, in collaboration with the **Office of Infrastructure Development** and the **Department of Forest, Punjab**, organised a **Tree Plantation Drive** to commemorate **World Environment Day** and promote environmental sustainability. The initiative encouraged participants to contribute towards increasing green cover while nurturing a deeper sense of ecological responsibility.

The programmed was graced by the presence of **Mr. Satinder Singh, PFS, Divisional Forest Officer, Patiala**; **Mr. Gurinder Singh, Forest Range Officer, Rajpura**; **Mr. Rakesh Jhanji, Block Officer, Rajpura**; and **Mr. Gurdeep Singh, Beat Incharge, Rajpura**. The occasion also witnessed the presence of **Dr. Sudarshan Pal Singh, Vice President, Office of Infrastructure Development**, and **Mr. Sanjeev Bhardwaj, Associate Director, Office of Infrastructure Development**.



Through active participation in sapling plantation, the attendees reaffirmed their commitment towards environmental conservation, sustainable development, and the creation of a greener future. The drive served as a meaningful reminder that caring for the environment is most powerful when it becomes a shared action. Each sapling planted carried a quiet promise of cleaner air, richer soil, stronger biodiversity, and a healthier tomorrow.

As part of **पर्यावरण संरक्षण**, the University also extended its environmental commitment to its adopted villages under the initiative **Ek Ped Maa Ke Naam**. The plantation drive highlighted the importance of grassroots participation and honoured the role of local leadership in encouraging sustainable practices within communities. The presence of village representatives added a deeply human dimension to the initiative, connecting institutional responsibility with community led action.

During the programme, **Village Sarpanches and Panchayat representatives** were recognised for their contribution towards promoting ecological awareness in their respective villages. They were honoured by **Dr. K. K. Mishra, Pro Vice Chancellor, IQAC, Chitkara University**. The honourees included **Mr. Harjeet Singh from Ramnagar, Mr. Surinder Singh from Kalomajra, Mr. Ravi Kumar from Jhansla, and Mr. Gurpreet Singh representing Fatehpur Garhi**, along with the Panchayat members of the respective villages.

Following the felicitation, dignitaries planted saplings as a symbol of care for natural resources and responsibility towards future generations. Their participation strengthened the connection between Chitkara University and neighboring villages, showing how environmental awareness can travel beyond institutional boundaries and become part of everyday community life.

By bringing together students, officials, forest representatives, village leaders, and community members, the initiative reflected the true spirit of World Environment Day. It reminded everyone of the present that the environment is not a distant concern. It lives in the air we breathe, the water we depend on, the soil that feeds us, and the trees that continue to stand quietly for our sake.

And maybe that is the lesson a tree leaves behind. It does not ask who planted it, who rested beneath it, or who will remember it years later. It simply grows. It holds the earth together. It gives shade to strangers. It turns care into continuity. On this World Environment Day, Chitkara University planted more than saplings. It planted a thought that the future will be kinder only if the present learns to be responsible.



Event Details	
Event Type	NSS Activity
Event Name	Tree Plantation Drive on World Environment Day
Topic/Theme	Inspired by Nature. For Climate. For Our Future
Date	5 th June, 2026
Mode	Offline
Venue	Yellow Point Farm
Organizer Name	Ms. Preetika (Nursing Tutor), Ms. Reepika (Assistant Professor)
No. of Participants	08
Number of impacted people	-
SDG No.	SDG 6: Clean Water and Sanitation, SDG 7: Affordable and Clean Energy, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 14: Life Below Water, SDG 15: Life on Land
PO	PO3, PO5, PO9, PO12
University Charter	Let's Prepare our students for the industry, Let's inculcate team spirit and camaraderie among our students, Let's Educate our students for brilliant futures, Let's encourage our students to think out of the box.

Objective

1. To promote awareness about the importance of trees in maintaining ecological balance.
2. To encourage active participation of students and community in environmental conservation.
3. To reduce carbon footprint by increasing green cover through plantation drives.
4. To instill a sense of responsibility towards sustainable living and resource protection.
5. To support global efforts aligned with SDGs for climate action and biodiversity preservation.

On 5th June 2026, a Tree Plantation Drive **was organized on** World Environment Day **at the campus of** Chitkara University, Punjab, **by the students of** B.Sc. Nursing 2nd Semester, Department of Nursing, Chitkara School of Health Sciences, **in collaboration with the** National Service Scheme (NSS). The celebration aimed to emphasize the importance of

environmental conservation and sustainable living, while fostering collective responsibility in protecting natural resources, in alignment with the global theme of World Environment Day.

The program began with a brief introduction highlighting the significance of World Environment Day and the urgent need to address environmental challenges such as deforestation, climate change, and biodiversity loss. Faculty members and NSS coordinators motivated students to actively participate in the plantation activity as a step towards creating a greener and healthier campus environment.

The central activity of the day was the **plantation of saplings within the university premises**, symbolizing a commitment to restoring ecological balance and reducing carbon emissions. Students, guided by faculty and NSS volunteers, enthusiastically planted trees in designated areas of the campus. Proper instructions regarding care and maintenance of the saplings were shared to ensure their healthy growth and long-term sustainability.

The active involvement and enthusiasm of the nursing students, supported by NSS collaboration, were highly appreciated by faculty and peers. The plantation drives not only enhanced the beauty of the campus but also instilled a sense of responsibility among students towards environmental stewardship. This initiative served as a meaningful platform for practical engagement in sustainability, allowing students to contribute directly to ecological restoration and global efforts for climate action. It reinforced the message that small collective actions, like planting trees, can lead to significant positive impacts on the environment.

Outcomes

1. Enhanced greenery and improved air quality in the local environment.
2. Increased community engagement and ownership in environmental initiatives.
3. Strengthened awareness about climate change and sustainable practices.
4. Development of eco-friendly habits among participants, fostering long-term impact.
5. Contribution to national and global environmental goals through collective action.





Event Name	SustainaStaff – Chapter 10: Paint, Plant & Preserve – Blending Creativity with Sustainability
Date	06 June 2026
Venue	B005, Picasso Block & Sculpture Park, Chitkara University, Punjab
Organizer	Centre of Excellence for Sustainability (CUCES), Chitkara University
Resource Person	Mr. Hamid Raza, Senior Horticulturist, Department of Horticulture
Total number of Participations	30
SDGs Covered	12,13 & 15
Duration	2 Hours

Objective

The objective of **SustainaStaff – Chapter 10** was to engage university staff members in a creative sustainability initiative that promoted environmental awareness through artistic expression and plantation activities. The workshop aimed to encourage the reuse of traditional clay kulhads as eco-friendly planters, foster appreciation for greenery in everyday spaces, and inspire participants to adopt sustainable practices that contribute to a healthier environment and improved well-being.

Description

The Centre of Excellence for Sustainability (CUCES), Chitkara University, successfully organized Sustain Staff – Chapter 10: Paint, Plant & Preserve – Blending Creativity with Sustainability on 06 June 2026 at B005, Picasso Block & Sculpture Park. The event was specially designed for university staff members to encourage creativity while promoting sustainable living practices.



The Resource Person for the workshop was Mr. Hamid Raza, Senior Horticulturist, Department of Horticulture, who shared valuable insights into the importance of urban greenery, sustainable gardening, and the role of plants in enhancing environmental quality and personal well-being. He explained the significance of incorporating plants into homes and workplaces and provided practical guidance on plant selection, potting techniques, watering schedules, and plant maintenance.

A major highlight of the programme was the **Kulhad Painting and Plantation Activity**, where staff members transformed traditional clay kulhads into beautifully painted eco-friendly planters using vibrant colours and creative designs. Following the painting session, participants planted ornamental and indoor plants in their decorated kulhads, promoting the concept of reusing biodegradable materials instead of plastic containers.

The hands-on workshop created an engaging learning environment where participants explored the connection between creativity and sustainability. Staff members enthusiastically participated in discussions, shared ideas on maintaining green spaces, and learned simple gardening techniques that can easily be adopted in their homes and offices.

The workshop also aimed to promote the concept of **reusability** by encouraging participants to transform traditional clay kulhads into functional eco-friendly planters. Through this hands-on activity, participants learned the importance of **reducing waste, conserving natural resources, and adopting sustainable alternatives** that support responsible consumption and environmental stewardship.

Outcomes

- Enhanced awareness among staff members regarding environmental sustainability and green living.
- Promoted the reuse of traditional clay kulhads as eco-friendly alternatives to plastic planters.
- Improved knowledge of indoor plants, their maintenance, and their environmental benefits.
- Encouraged creativity while reinforcing sustainable lifestyle practices.
- Motivated staff members to create greener workspaces and homes through plantation initiatives.
- Strengthened the university's commitment towards achieving the Sustainable Development Goals through community participation.



