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PEACE, JUSTICE AND STRONG INSTITUTIONS



July 2025 - June 2026

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Event Name	Education, Human Values and Global Health Inequalities.
Date	03.07.2025
Venue	Pierre Hall, Le Corbusier Block
Organizer	Sri Guru Nanak Dev Ji Chair
Resource Person	Dr. Opinderjit Kaur Takhar
Number of Participants	120
SDGs Covered	SDG- 3, 5, 16 and 17.
Duration	1 Day

Dr. Opinderjit Kaur Takhar, Associate Dean for Research and Knowledge Exchange, Faculty of Education, Health and Wellbeing, University of Wolverhampton, UK, delivered a thought-provoking address to the students of the Chitkara College of Pharmacy and Health Sciences.

The Special Talk, organised under the auspices of the Sri Guru Nanak Dev Ji Chair for Human Values and Professional Ethics, focused on critical themes around Education, Human Values, and Global Health Inequalities.

Dr. Takhar's deeply engaging and interactive session resonated with students, especially Gen Z, as she unpacked complex issues such as health-related stigmas, the role of cultural mindsets, and the impact of ethnicity on mental health and wellbeing across the globe.

Dr. Takhar is also a Visiting Professor at the National University of Singapore.

In 2023, Hon'ble Dr. Madhu Chitkara, Pro-Chancellor, Chitkara University, was recognised among 75 accomplished women leaders by the Deputy High Commission of the UK, marking 75 years of Indian Independence. Dr. Opinderjit Kaur Takhar and Prof. Harkiran Kaur, Pro Vice-Chancellor, Chitkara Alumni Association Network, were also among the distinguished honourees.

Such recognition not only celebrates the global impact of Indian women in education and leadership but also serves as an inspiration for young minds to pursue excellence, equity, and ethics in all spheres of life.





Event Name	Pecs Summer School 2025
Date	July 6 – July 19, 2025
Venue	University of Pecs, Hungary
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	2
SDGs covered	SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG10 (Reduced Inequalities), SDG 16 (Peace, Justice, and Strong Institutions), SDG 17 (Partnerships for the Goals)
Duration	2 Weeks

About the activity

The University of Pécs, founded in 1367, is Hungary's oldest and one of its most prestigious institutions of higher learning. With over 20,000 students and a vibrant international community, the university is globally recognized for its commitment to intercultural education, sustainability, and academic innovation. Its Summer School 2025 program continues this legacy by offering short-term, credit-bearing courses that combine academic excellence with a unique cultural immersion experience in the historic city of Pécs. Two of our Pharm.D Third Year students, Abhikmoy Mahanta and Mayukh Borkakati, participated in this esteemed summer school on Leadership Skills, running from July 6 to July 19, 2025. This intensive two-week summer course empowered the participants with essential leadership skills to guide and inspire teams effectively. Participants explored key concepts of leadership, including vision setting, strategic thinking, communication, team dynamics, and decision-making. Beyond the classroom, students enjoyed a rich cultural program that included city tours of Pécs, including UNESCO World Heritage sites, Hungarian folk-dance workshops, Local wine tasting events, Intercultural Evenings, Quiz nights and team-building competitions, Visits to museums, historical landmarks, and natural parks. This holistic learning environment helped both Mayukh and Abhikmoy in forming lifelong international friendships and gaining a broader perspective on global issues and cultures. The University of Pécs Summer School aligns with multiple UN Sustainable Development Goals, reflecting the institution's and OIA's commitment to global citizenship, equity, and sustainability: SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG10 (Reduced Inequalities), SDG 16 (Peace, Justice, and Strong Institutions), SDG 17 (Partnerships for the Goals).



Event Details	
Event Type	Commemorative Day
Topic	Global Forgiveness Day: Forgiveness And Meditation
Date	2025-07-07 To 2025-07-07
Mode	Offline
Organizer Name	CSPC
Resource Person	Mr. Varun Upadhyay, Regional Director
No. Of Participants	75
SDGs No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals

OBJECTIVE

1. Promote Emotional Well-being
2. Introduce Practical Forgiveness Techniques
3. Encourage Self-Reflection
4. Foster a Positive Campus Environment
5. Raise Awareness for Global Forgiveness Day

DESCRIPTION

On Global Forgiveness Day, the Chitkara School of Psychology and Counselling, in collaboration with the Department of Education, the Office of Student Affairs, and the National Service Scheme, had the honor of hosting Mr. Varun Upadhyay, Regional Director of The Art of Living Institution Programs. Mr. Upadhyay conducted a transformative session on 'Forgiveness and Meditation'. With his soft guidance and quiet conviction, Mr. Upadhyay skillfully led the audience through the powerful concept that forgiveness isn't a Favor we extend to others, but rather a profound gift we offer ourselves. He eloquently spoke not just about the act of letting go, but about the transformative process of letting in — peace, clarity, and the essential space needed to heal. The session served as a gentle yet profound reminder that to forgive is to truly breathe, transforming the gathering of students and faculty into a space of deep reflection.

OUTCOMES

1. Enhanced Emotional Well-being
2. Increased Adoption of Mindfulness Practices
3. Improved Interpersonal Understanding
4. Heightened Awareness of Self-Care and Mental Health
5. Meaningful Observance of Global Forgiveness Day

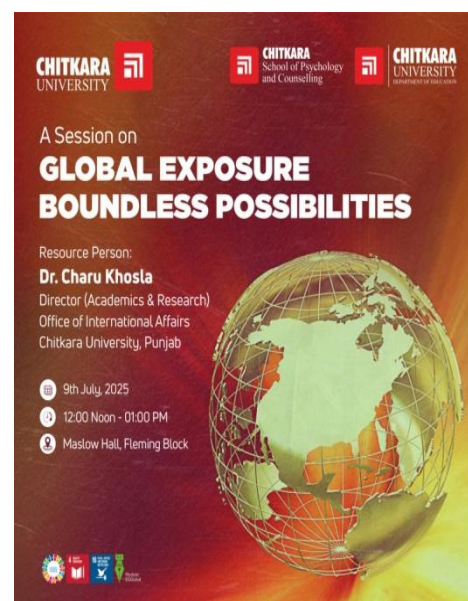




Event Name	Global Exposure and Boundless Possibilities
Date	09 th July 2025
Venue	Maslow Hall, Fleming Block
Organizer	Department of Education
Resource Person	Dr. Charu Khosla, Director (Academics & Research) Office of International Affairs, Chitkara University, Punjab
Number of Participants	33
SDGs Covered	4, 16
Duration	One hour

About the Activity

The Department of Education, in collaboration with Chitkara School of Psychology and Counselling, organized a session titled "Global Exposure: Boundless Possibilities" on July 9, 2025, at Chitkara University. The session proved to be a powerful and eye-opening dialogue on the transformative impact of international learning experiences. The resource person for the session was Dr. Charu Khosla, Director of Academics & Research and the Office of International Affairs, whose insights illuminated the critical role global exposure plays in shaping well-rounded, forward-thinking students. Dr. Khosla underscored that in today's interconnected world, global collaboration is no longer a choice—it is a necessity. She emphasized how experiencing diverse cultures, academic ecosystems, and global challenges fosters independence, adaptability, and holistic growth. The session seamlessly aligned with Chitkara University's mission to cultivate socially responsible global citizens, ready to lead with empathy and excellence. Students were introduced to a rich spectrum of opportunities—summer and winter schools, semester exchange programs, cultural immersions, and international internships—each offering a chance to grow intellectually and personally in global settings. These programs open doors to learning in international hubs, mastering new languages, and developing cross-cultural competencies that are indispensable in today's workforce. More than just an academic offering, the session served as a call to action: to break boundaries, expand worldviews, and embrace global learning not only as a career catalyst but as a profound life experience.



Overall, the session ignited a powerful shift in perspective, encouraging students to see the world not merely through the lens of academia but as dynamic global learners poised to become innovative thinkers, empathetic collaborators, and transformative changemakers on the international stage.

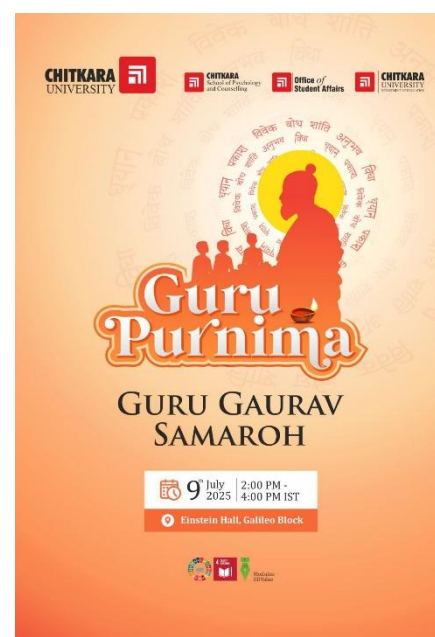




Event Details	
Event Type	Commemorative Day
Topic	Guru Gaurav Samaroh - Gurupurnima Celebration
Date	2025-07-09 To 2025-07-09
Mode	Offline
Organizer Name	CSPC
No. Of Participants	110
SDGs No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 16: Peace, Justice And Strong Institutions

OBJECTIVE

1. Students will be able to articulate the historical and cultural significance of Guru Purnima and its connection to the Guru-Shishya tradition.
2. Participants will be able to identify at least three ways in which the Guru-Shishya tradition continues to be relevant in modern educational and personal development contexts.
3. Students involved in cultural performances will be able to demonstrate improved skills in their respective art forms (dance, singing, monologue delivery) through preparation and execution for a public audience.
4. Attendees will be able to recognize the diversity of artistic talent within the Chitkara community.
5. Faculty and staff involved will be able to apply principles of collaborative event management for future inter-departmental initiatives.



DESCRIPTION

The Chitkara School of Psychology and Counselling (CSPC), in collaboration with the Department of Education and the Office of Student Affairs, hosted "Guru Gaurav Samaroh," a special event dedicated to celebrating Guru Purnima. This heartfelt tribute underscored the profound historic value of Guru Purnima, a sacred day honoring the enduring गुरु-शिष्य (teacher-student) tradition. The program unfolded with an array of colorful cultural performances.

The stage came alive with energetic dance performances, captivating the audience with their passion and precision. This was followed by a series of melodious singing performances, where diverse voices filled the air, ranging from classical renditions to contemporary tunes, leaving the audience spellbound. A Mahabharata themed song performance combined with the emotive delivery of a similarly themed monologue, created a truly unforgettable experience that resonated deeply with everyone present, highlighting the artistic depth within the Chitkara community. The event culminated with an inspiring address by Dr. Monika Srivastava, Dean of CSPC.

OUTCOMES

1. Enhanced Appreciation for the Teacher-Student Tradition
2. Strengthened Community Bonds
3. Showcasing Student Talent
4. Increased Awareness of Cultural Heritage
5. Positive University Image





Event Details	
Event Type	Expert Talk
Topic	Mentors Who Make Us
Date	2025-07-10 To 2025-07-10
Mode	Offline
Venue	Pulitzer Hall, Picasso Block (Chitkara University, Punjab Campus)
Organizer Name	NSS
Resource Person	Dr Neeraj Singla, Assistant Professor, Chitkara University
No. Of Participants	90
SDG No	SDG 4: Quality Education, SGD 16: Peace, Justice and Strong Institutions

OBJECTIVE

- To Celebrate the Role of Mentors: Recognize and honor the teachers and guides who play a vital role in shaping students' academic and personal growth.
- To Express Gratitude: Encourage students to reflect on the invaluable contributions of mentors and cultivate a spirit of appreciation and lifelong respect.
- To Strengthen Mentor-Mentee Connections: Provide opportunities for students to engage with mentors beyond the classroom setting, promoting deeper personal connections.

DESCRIPTION

The National Service Scheme (NSS) of the Department of CSE hosted a deeply moving and reflective event titled “Mentors Who Make Us” on 10th July 2024, celebrating the spirit of Guru Purnima. This event was curated as a tribute to the unseen yet powerful role that mentors and teachers play in shaping young minds—not just academically, but personally and emotionally.



The program commenced with a warm welcome address and a brief note on the significance of Guru Purnima in Indian culture, a day that symbolizes the eternal bond between a teacher and their student. The highlight of the event was a powerful and insightful session by Dr. Mamta Sharma, who spoke on the timeless influence of gurus in our lives. Her talk beautifully blended ancient traditions with modern perspectives, urging students to value not just academic excellence but also emotional intelligence, ethical living, and inner growth.

OUTCOMES

- **To Deepen Respect for Mentors:**
Help students develop a renewed appreciation for their mentors, recognizing them as sources of wisdom, support, and personal growth.
- **To Transform Classroom Dynamics:** Encourage open and honest dialogue between students and teachers, fostering a more emotionally connected and gratitude-filled learning environment.
- **To Inspire Lifelong Learning:**
Motivate students to view education as a continuous journey, fueled by curiosity, reflection, and personal development.
- **To Cultivate a Culture of Mentorship:** Instill the value of giving back by inspiring students to one day become mentors themselves, strengthening the mentorship ecosystem within the community.





Event	Passing Out Parade BY 2022		
Date / Time	12.07.25 / 10 am onwards	Mode:	Offline
Location / Link	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Ms. Robynpreet Kaur		
No. of Participants	76 Cadets + 15 Faculty		
Resource Person (if any)	---		
SDGs	4 - Quality Education; 16 - Peace, Justice and Strong Institutions, 17 - Partnerships for the Goals.		

BRIEF DESCRIPTION

On 12th July 2025, Chitkara University School of Maritime Studies (CUSMS) proudly commemorated the graduation of the 2022 batch with a splendid Passing Out Parade ceremony. The event was graced by the esteemed presence of Dr. Ashok K. Chitkara, Chancellor of Chitkara University; Dr. Madhu Chitkara, Pro Chancellor. The Chief Guest, Capt. Harshal Sao of Seaspan Shipping Pvt. Ltd., and Capt. Pratik Khatu, Chief Executive Officer of Ozel Maritime, addressed the gathering and lauded the exemplary infrastructure of the CUSMS campus, as well as the dignified conduct of the Passing Out Parade.

Both dignitaries inspired and motivated the graduating cadets, urging them to uphold the highest standards of professionalism, resilience, and integrity as they embark on their maritime careers. The ceremony commenced with a dignified Guard of Honour, marking the beginning of a series of celebratory events. Cultural festivities unfolded with captivating performances including singing, a skit, Giddha and Ganesh Vandana and a lively Bhangra showcasing the diverse talents of the graduating cadets and adding a vibrant touch to the occasion. The passing out batch was addressed by Captain Prabhat Nigam, principal of CUSMS. He encouraged the



cadets to pursue their careers with diligence and dedication and to carry forward the legacy of the institute with them.

Another highlight of event was the investiture ceremony where cadets were bestowed with their new ranks. Merit certificates were awarded to the cadets of the passing out batch based on their academic achievements and their performance in sports and swimming. Furthermore, the eighth edition of the biannual Newsletter, Samudra Manthan was unveiled by the dignitaries. The event was graced by the proud parents of the graduating cadets, whose unwavering support has been instrumental in their wards' success. This momentous occasion not only celebrated the academic and professional accomplishments of the cadets but also underscored their commitment, discipline, and perseverance throughout their maritime training journey.

Cadet Name	Award
Cdt. Sarthak Shaw	1 st Position in Academics
Cdt. Kritin Kamboj	2 nd Position in Academics
Cdt. Devbrat Dimri	Overall Best Performer of BY-2022
Cdt. Shubham Kumar	Best in Sports
Cdt. Sarthak Shaw	Best Swimmer

Overall, the Passing Out Parade ceremony was a fitting tribute to the graduating batch of B.Sc. (NS) BY2022, symbolizing their readiness to embark on promising careers in the maritime industry. It served as a reminder of the values of discipline, perseverance, and excellence instilled by Chitkara University School of Maritime Studies, preparing them to contribute meaningfully to the maritime sector and beyond.







Event Details	
Event Type	Workshop
Topic	Pre-Conference Workshop' International Conference On Collaborative Healthcare Innovations' (Icchi-2025)
Date	2025-07-14 To 2025-07-14
Mode	Hybrid
Organizer Name	CSPC
Resource Person	Dr. Rajneesh Talwar, Dean
No. Of Participants	68
SDGs No	SDG 4: Quality Education, SDG 3: Good Health And Well-Being, SDG 16: Peace, Justice And Strong Institutions, SDG 17: Partnership For The Goals

OBJECTIVE

1. To enhance research methodology knowledge
2. To master data analysis techniques
3. To develop proposal writing skills
4. To learn techniques of research conduction and dissemination
5. To foster a collaborative research mindset

DESCRIPTION

Chitkara School of Psychology and Counselling (CSPC), in collaboration with the Centre for Research Impact and Outcomes (CRIO) and DRC Health Sciences, successfully organized a highly engaging Pre-Conference Workshop today, laying crucial groundwork for the upcoming International Conference on Collaborative Healthcare Innovations (ICCHI-2025) scheduled for September. The workshop, expertly led by Dr. Rajneesh Talwar, Dean, DICE (Division of Innovation, Creativity and Entrepreneurship), Chitkara University, provided invaluable insights, particularly focusing on the art of writing a compelling research abstract. The session kicked off with an insightful discussion on the landscape of national and international research competitions, motivating participants to aim for broader recognition. Dr. Talwar then delved into the fundamental purpose of research, emphasizing the critical importance of meticulous data collection. Key questions such as "Why do we do research?", "What do we do with data?", and "How do we collect it?" were thoroughly addressed, providing a robust conceptual framework for aspiring researchers. A significant portion of the

workshop was dedicated to demystifying the abstract—its concept and the step-by-step process of crafting one effectively. Participants also learned about various government-level research competitions, highlighting significant opportunities for showcasing their work. The workshop stood out for its interactive and discussion-based format, fostering active student participation and encouraging a lively exchange of questions and ideas. This hands-on approach ensured that attendees left with practical knowledge and a clearer understanding of how to articulate their research effectively. The success of this preparatory workshop sets a promising tone for the ICCHI-2025, promising a conference rich in innovative discussions and collaborative advancements in healthcare.

OUTCOMES

1. Students demonstrated improved research competence.
2. Students developed advanced analytical proficiency.
3. Students increased their publication potential.
4. Students strengthened their research networks.





Event Details	
Event Type	Expert Talk
Topic	From Vision To Impact: The Journey of a Transformational Leader
Date	2025-07-17 To 2025-07-17
Mode	Offline
Organizer Name	CSPC
Resource Person	Sonal Goel, Ias Officer
No. Of Participants	200
SDGs No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals

OBJECTIVE

1. Inspire Aspiring Leaders: To motivate students and attendees to cultivate leadership qualities rooted in integrity, emotional intelligence, and self-actualization. Demystify
2. Transformational Leadership: To provide a clear understanding of the core principles and characteristics of transformational leadership, particularly Ms. Goel's "Five Cs."
3. Address Leadership Challenges: To openly discuss and provide strategies for overcoming common obstacles in leadership journeys, including societal biases and personal setbacks.
4. Promote Holistic Development: To encourage attendees to prioritize their mental and physical well-being as integral components of effective leadership.
5. Foster Social Responsibility: To instill a sense of civic duty and encourage active participation in societal betterment among the future leaders.

DESCRIPTION

The Chitkara School of Psychology and Counselling was honored to host an insightful expert lecture on July 17, 2025, at Carnegie Hall. The session featured Ms. Sonal Goel, a distinguished IAS officer, who delivered an inspiring address on "From Vision to Impact: The Journey of a Transformational Leader." Ms. Goel captivated the audience with her profound insights, beginning by connecting authentic leadership to Maslow's Hierarchy of Needs, highlighting the importance of integrity, emotional intelligence, and self-actualization. She drew upon the leadership of figures like Mr. Ratan Tata as a testament to vision-driven impact. Ms. Goel also candidly addressed the challenges leaders face, including overcoming patriarchal structures and societal skepticism, particularly concerning women's education. She stressed that the path to leadership is fraught with difficulties, emphasizing the crucial roles of confronting struggles, learning from failures, and continuous self-improvement. A key takeaway was her articulation of the Five Cs of transformational leadership: Clarity, Courage,

Consistency, Collaboration, and Compassion. Ms. Goel concluded her powerful talk by advising attendees to prioritize their mental and physical well-being, use social media responsibly, and actively contribute to society, leaving the audience with the profound message: "Be your own light—only then can you lead others," underscoring that successful leadership requires diligence, empathy, and visionary thinking over the pursuit of perfection.

OUTCOMES

1. **Enhanced Understanding of Leadership:** Attendees gained a deeper appreciation for the multifaceted nature of transformational leadership and its practical application.
2. **Increased Awareness of Personal Growth:** Participants were encouraged to reflect on their personal values and develop strategies for continuous self-improvement and resilience.
3. **Empowerment of Women in Leadership:** Ms. Goel's insights on overcoming patriarchal structures likely empowered women in the audience and inspired them to pursue leadership roles.
4. **Improved Well-being Prioritization:** Attendees received practical advice on managing mental and physical health, potentially leading to more balanced and sustainable leadership practices.
5. **Motivation for Societal Contribution:** The lecture fostered a renewed commitment among attendees to contribute positively to their communities and society at large, aligning with the principles of compassionate leadership.





Event Details	
Event Type	Workshop
Topic	Unveiling The Magic of Mindfulness in Daily Life
Date	2025-07-23 To 2025-07-23
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Nayanika Singh, Ex-Assistant Professor
No. Of Participants	75
SDGs No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals

OBJECTIVE

1. Introduce Mindfulness Concepts: To provide students with a foundational understanding of mindfulness, including its core components such as intention, attention, non-judgment, and acceptance.
2. Clarify Misconceptions: To address and correct common misunderstandings about mindfulness, ensuring participants grasp its true essence and benefits.
3. Equip with Practical Techniques: To teach tangible mindfulness exercises and strategies that students can easily integrate into their daily routines.
4. Facilitate Experiential Learning: To offer a hands-on opportunity through art therapy for participants to process and express their mindful experiences creatively.
5. Promote Holistic Well-being: To foster a renewed sense of presence and equip students with tools that contribute to their overall mental and emotional well-being.

DESCRIPTION

The Chitkara School of Psychology and Counselling, in collaboration with the Chitkara Happiness Centre, organized "Unveiling the Magic of Mindfulness in Daily Life," an insightful workshop held on July 17, 2025, at Carnegie Hall. This engaging session aimed to introduce students to the transformative power of mindfulness and equip them with practical techniques for daily integration. Dr. Nayanika Singh, former Assistant Professor of Psychology at MGSIPA, Chandigarh, skillfully led the workshop. She effectively addressed common misconceptions about mindfulness, laying a solid foundation for a deeper understanding of mindful living. The core components of mindfulness—intention, attention, non-judgment, and acceptance—were thoroughly discussed, providing a clear framework for this transformative practice. A significant highlight was the art therapy activity, where participants channeled their

newfound insights and personal reflections into creative expressions, visually interpreting their mindful experiences through various mediums. This event showcased the profound impact of combining reflective discussion with hands-on, expressive activities, leaving all attendees with practical tools and a renewed sense of presence.

OUTCOMES

- **Increased Mindfulness Literacy:** Participants developed a clearer understanding of mindfulness principles and terminology, dispelling previous misconceptions.
- **Enhanced Self-Awareness:** Through discussions and practical exercises, attendees gained greater insight into their own thoughts, emotions, and present moment experiences.
- **Acquisition of Coping Strategies:** Students learned actionable mindfulness techniques that can be applied to manage stress, improve focus, and cultivate inner calm in their daily lives.
- **Creative Expression of Inner States:** The art therapy activity enabled participants to externalize their mindful journeys, fostering a deeper, more personal connection to the concepts.
- **Improved Sense of Presence:** Attendees reported a heightened awareness of the present moment, indicating a potential for reduced distraction and increased engagement in their academic and personal lives.





Event Details	
Event Type	Orientation
Topic	“Why We Move” By Ms. Nikita Charan
Date	2025-08-05 To 2025-08-05
Mode	Offline
Organizer Name	CSPC
Resource Person	Ms. Nikita Charan, Founder
No. Of Participants	450
SDGs No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals, SDG 3: Good Health and Well-Being
PO Number(S)	PO7, PO9
University Charter	Let’s Educate Our Students for Brilliant Futures, Let’s Inculcate Team Spirit And Camaraderie Among Our Students

OBJECTIVE

- To introduce students to the diverse and practical applications of psychology beyond traditional classroom learning.
- To help new students understand and identify their personal coping mechanisms.
- To provide students with a deeper understanding of therapeutic modalities like art therapy and psychotherapy.\\o empower students to embrace and enhance their unique coping strategies for personal well-being.
- To formally acclimate new students to the academic and cultural environment of the Chitkara School of Psychology and Counselling.

DESCRIPTION

The Chitkara School of Psychology and Counselling is delighted to host Ms. Nikita Charan, Founder and Lead Psychologist at "Hear to Help," for the 'Deeksharambh' New Student Induction Programme. The programme is designed to formally introduce new students to the academic and cultural environment of college life, helping them acclimate to the institution's ethos and build meaningful connections.

A distinguished mental health professional, Ms. Charan brings extensive experience in art therapy, counselling psychology, psychoanalysis, and psychotherapy. Her holistic approach to healing encourages self-discovery through diverse therapeutic modalities. Her session will provide students with a deeper understanding of practical applications in psychology, focusing

on how individuals can identify, embrace, and enhance their unique coping mechanisms. Her expertise will be invaluable to new students as they begin their journey into the world of psychology.

OUTCOMES

- Students will gain an initial exposure to the practical, real-world applications of psychological principle.
- New students will be able to recognize and articulate their individual methods of Daling with stress and challenges.
- Students will develop a foundational understanding of various therapeutic modalities, including art therapy.4: The session will inspire students to actively cultivate and improve their personal coping mechanism.
- The event will successfully integrate new students into the college's environment and a network of peers and professionals.





Event Details	
Event Type	Orientation
Topic	Deeksharambh - Student Induction Program 2025
Date	2025-08-05 To 2025-08-08
Mode	Offline
Organizer Name	CSPC
Resource Person	Ms. Pooja Bedi, Founder Ms. Nikita Charan, Somatic Dance Therapist
No. Of Participants	215
SDGs No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 16: Peace, Justice and Strong Institutions, SDG17: Partnership for The Goals
PO Number(S)	PO1, PO3, PO2, PO4, PO5, PO6, PO7, PO8, PO9, PO10, PO11, PO12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Encourage Our Students to Think Out of the Box, Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE

1. To provide a broad and engaging overview of the diverse sub-fields and applications within collegiate psychology.
2. To introduce students to various theoretical perspectives and research methodologies commonly employed in psychological studies.
3. To equip students with fundamental psychological concepts and practical tools for academic success and personal well-being.
4. To foster critical thinking, self-awareness, and an interdisciplinary approach to understanding human behavior and mental processes.
5. To inspire curiosity and passion for the study of psychology, laying a strong foundation for their academic career at Chitkara.

DESCRIPTION

From August 2nd to August 8th, 2025, the Chitkara School of Psychology and Counselling successfully hosted its "Deeksharambh" Student Induction Programme to welcome the incoming Class of 2025. The week-long event was designed to ease new students into their academic environment, fostering a sense of community and belonging from day one. The

program kicked off with a warm welcome for both day scholars and resident students, followed by a detailed institutional orientation that introduced them to the university's core values and vision. Over the next several days, students engaged in a series of thoughtfully curated sessions. "Psychology in Motion" provided a dynamic exploration of the field, while "Beyond Books" highlighted the practical and real-world applications of their studies. The "Identity in Progress" sessions encouraged students to reflect on their personal and professional growth. Through these interactive sessions, the new batch not only gained a deeper understanding of psychology but also had the opportunity to build strong connections with their peers and faculty. The success of the induction program sets a positive tone for the Class of 2025's academic journey at the Chitkara School of Psychology and Counselling.

OUTCOMES

1. Students gained a comprehensive preliminary understanding of the scope and relevance of psychology as an academic discipline.
2. Students felt more confident and prepared to engage with the curriculum by understanding foundational concepts and methodologies.
3. Students acquired practical strategies for effective learning, self-regulation, and mental well-being to thrive in their university environment.
4. Students developed a greater sense of self-awareness and an appreciation for diverse perspectives on the human mind.
5. Students were highly motivated and enthusiastic to pursue their psychology degree, recognizing its potential for both personal and professional growth.





Event Details	
Event Type	Orientation
Topic	Unplugging Limitless Psychology @Chitkara University with The Unstoppable Pooja Bedi
Date	2025-08-05 To 2025-08-05
Mode	Offline
Organizer Name	CSPC
Resource Person	Ms. Pooja Bedi, Founder
No. Of Participants	450
SDGs No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals
PO Number(S)	PO7, PO9
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. To introduce students to holistic wellness concepts.
2. To teach students self-management techniques.
3. To promote mental resilience.

DESCRIPTION

Chitkara School of Psychology and Counselling recently hosted acclaimed actress and wellness entrepreneur, Ms. Pooja Bedi, for a captivating session as part of the Deeksharambh New Student Induction Programme. Ms. Bedi, the founder of the holistic wellness brand Happy Soul, shared her extensive expertise in alternative health therapies and holistic living with the new students. During her session, she delved into the process of deprogramming what she terms 'SEER identities.' She offered practical techniques for students to manage their thoughts and behaviors, using relatable examples like ""backpack management"" and the ""coffee cup exercise."" She then transitioned to the concept of reprogramming, emphasizing the importance of building a strong mental architecture. This involved strategies for fostering resilience and effectively silencing the inner critic, providing students with valuable tools for personal growth and well-being as they begin their college journey.

OUTCOMES

1. Increased awareness of holistic wellness.
2. Acquisition of new self-help tools.
3. Empowerment for personal growth.
4. Introduction to "SEER identities"





Event Details	
Event Type	Orientation
Topic	Bloom Where You're Planted: Psychology of Settling in and Standing Out
Date	2025-08-06 To 2025-08-06
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Shweta Narayan, Assistant Professor
No. Of Participants	28
SDGs No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals
PO Number(S)	PO1, PO3, PO2
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To understand the psychological processes involved in adjusting to new environments.
2. To learn strategies for building resilience and coping with change.
3. To explore methods for self-discovery and expressing individuality in a collective setting.

DESCRIPTION

Dr. Shweta Narayan led a deeply insightful orientation session on August 6th titled, "Bloom Where You Are Planted: Psychology of Settling In and Standing Out," which explored the psychological principles behind adapting and thriving in new environments. The talk was particularly relevant for students navigating the transition to college life, a period often marked by uncertainty and self-doubt. Through her engaging discussion, Dr. Shweta encouraged students to view these challenges not as obstacles, but as opportunities for growth and self-discovery. She emphasized the importance of self-awareness, building meaningful connections, and aligning personal values to foster resilience. The central message of the session was a powerful one: by nurturing their inner selves and embracing their unique circumstances, students can move beyond simply "settling in" and begin to "stand out" by becoming their most authentic and capable selves. The session left attendees with a renewed sense of purpose and a framework for navigating their new academic and social landscape.

OUTCOMES

1. Students felt more prepared to navigate the transition to university life.
2. Students acquired practical tips for managing stress and adapting positively.
3. Students were encouraged to embrace their unique qualities while integrating into the university community.



Event Details	
Event Type	Orientation
Topic	Introduction To Clubs and Talent Hunt
Date	2025-08-06 To 2025-08-06
Mode	Offline
Organizer Name	CSPC
No. Of Participants	230
SDGs No	SDG 4: Quality Education, SDG 17: Partnership for the Goals, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action, SDG 16: Peace, Justice and Strong Institutions
PO number(s)	PO12
University Charter	Let's Educate our students for brilliant futures

OBJECTIVE

1. To introduce new students to the diverse range of student clubs within the Chitkara School of Psychology and Counselling.
2. To explain the unique focus, activities, and benefits of each "Mindcraft Club" (Psych' Ed, PsyGrow, PsyIndie, PsychPreneurs, PsyLit, Psych Expressions).
3. To highlight opportunities for practical application of psychological knowledge, skill development, and personal growth outside the classroom.
4. To encourage student participation in extra-curricular activities and foster a sense of community and belonging.
5. To provide information on how to join the clubs and get involved in their initiatives.

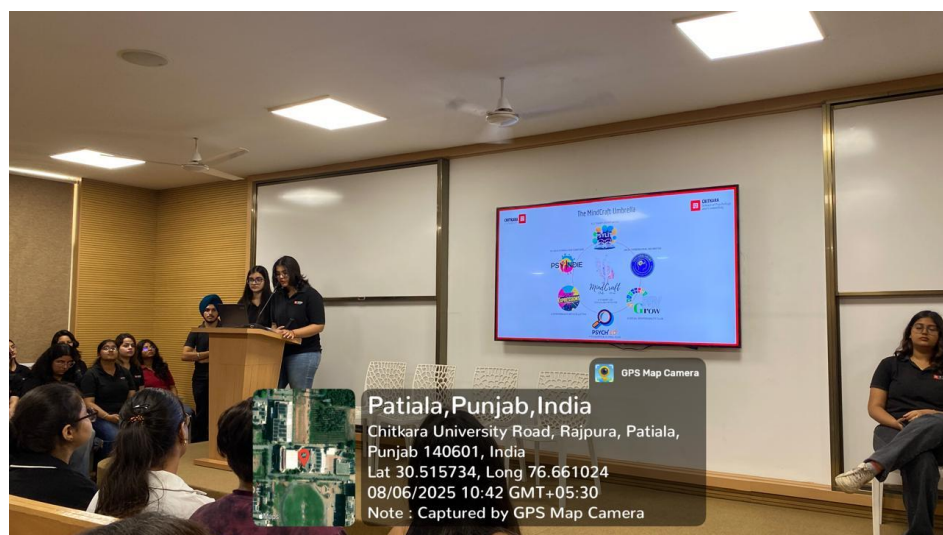
DESCRIPTION

The Chitkara School of Psychology and Counselling kicked off its Deeksharambh - Student Induction Program with a highly engaging orientation session on August 5th dedicated to the Mindcraft Clubs. This event was designed to warmly welcome new students and provide them with a comprehensive introduction to the vibrant community that awaits them beyond their academic studies. The session highlighted the school's commitment to holistic development, offering students a chance to explore their passions, develop new skills, and connect with peers

who share their interests. The orientation shone a spotlight on six distinct clubs, each catering to a different facet of psychology and student interest. The orientation was a tremendous success, leaving the new students energized and inspired. Many eagerly signed up for the clubs, ready to embark on a journey of personal growth, collaboration, and discovery. The event successfully established a foundation for a rich and fulfilling student life, demonstrating that at Chitkara, education extends far beyond the classroom walls.

OUTCOMES

1. Students gained a comprehensive understanding of the purpose and activities of each Mindcraft Club.
2. Students identified clubs that aligned with their interests, career aspirations, and personal development goals.
3. Students felt motivated and excited to participate in extra-curricular activities offered by CSPC.
4. Students understood the value of club involvement in enhancing their academic learning and overall university experience.





Event Details

Event Type	Orientation
Topic	Building Safe Spaces: Bullying And Its Prevention
Date	2025-08-07 To 2025-08-07
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Raksha Singh, Assistant Professor
No. Of Participants	150
SDGs No	SDG 4: Quality Education, SDG 17: Partnership for The Goals, SDG 16: Peace, Justice and Strong Institutions
PO number(s)	PO5, PO6
University Charter	Let's Educate our students for brilliant futures

OBJECTIVE

1. To define different types of bullying (physical, verbal, social, cyber) and their characteristics.
2. To understand the psychological impacts of bullying on both victims and perpetrators.
3. To equip students with strategies for recognizing, preventing, and responding to bullying behaviors.
4. To inform students about the university's policies on bullying and the available reporting mechanisms.
5. To foster a sense of collective responsibility for creating a supportive and respectful campus environment.

DESCRIPTION

The Chitkara School of Psychology and Counselling recently organized a crucial workshop on August 8th for the Student Induction Program 2025 titled "Building Safe Spaces: Bullying and its Prevention." The session was led by Assistant Professor Dr. Raksha Singh. The workshop was designed to educate new students on the profound impact of bullying on individuals and the community. Through interactive discussions and practical insights, attendees learned to identify various forms of bullying, understand their psychological roots, and discover effective strategies for prevention, intervention, and reporting. The session successfully empowered students to become active participants in fostering a respectful, empathetic, and truly safe academic and social environment for everyone.

OUTCOMES

1. Students were able to identify various forms of bullying and their potential consequences.
2. Students understood their role in preventing bullying, whether as a bystander or a target.
3. Students were aware of the university's anti-bullying policies and how to report incidents.
4. Students felt more confident in speaking up against bullying or seeking help when needed.
5. Students contributed to cultivating a campus culture that values respect, empathy, and safety for every individual.





Event Details	
Event Type	Orientation
Topic	Connect & Protect: Consent, Boundaries And Mental Wellness
Date	2025-08-07 To 2025-08-07
Mode	Offline
Organizer Name	Cspc
Resource Person	Sanskriti Sinha, Teaching and Research Assistant
No. Of Participants	165
SDGs No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals, SDG 3: Good Health and Well-Being
PO number(s)	PO2, PO3
University Charter	Let's Educate our students for brilliant futures

OBJECTIVE

1. To define and understand the principles of consent in social, academic, and personal interactions.
2. To learn the importance and practical application of setting and respecting personal boundaries.
3. To identify early signs of mental health challenges and understand available support systems.
4. To develop strategies for self-care, stress management, and maintaining positive mental well-being during university life.
5. To foster a culture of respect, empathy, and mutual support within the student community.

DESCRIPTION

As part of the DEEKSHARAMBH - Student Induction Program 2025, the Chitkara School of Psychology and Counselling organized an insightful workshop, "Connect & Protect: Consent, Boundaries, and Mental Wellness," on Thursday, August 7th.

Led by faculty member Sanskriti Sinha, the session focused on empowering new students with the tools to build healthy relationships and maintain their mental wellness. Students learned about the significance of consent and personal boundaries, helping them to cultivate a respectful and supportive atmosphere as they begin their time at the university.

OUTCOMES

1. Students were able to clearly articulate what constitutes consent and non-consent in various scenarios.
2. Students felt more confident in setting and communicating their personal boundaries effectively. Students were aware of the university's resources for mental health support and counseling.
3. Students acquired practical techniques for managing stress and prioritizing their motional health.
4. Students contributed to creating a safer and more inclusive campus environment by understanding and practicing respectful interactions.

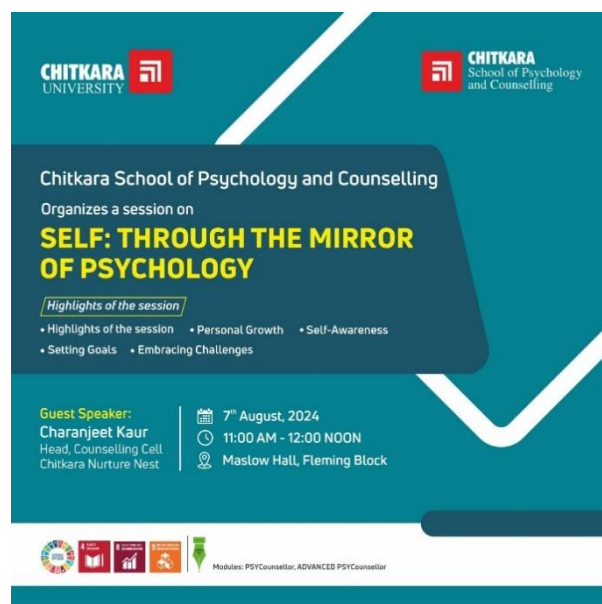


Event Details

Event Type	Orientation
Topic	Self Through the Mirror of Psychology
Date	2025-08-07 To 2025-08-07
Mode	Offline
Organizer Name	CSPC
Resource Person	Ms. Charanjeet Kaur, Head Counsellor
No. Of Participants	140
SDGs No	SDG 3: Good Health And Well-Being, SDG 4: Quality Education, S SDG dg 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals
PO number(s)	PO10, PO11
University Charter	Let's Educate our students for brilliant futures

OBJECTIVE

1. To introduce students to various psychological theories and perspectives related to the concept of 'self' (e.g., identity, personality, self-esteem).
2. To encourage introspection and self-reflection using psychological frameworks.
3. To understand how psychological principles can provide insights into personal motivations, emotions, and behaviors.
4. To highlight the relevance of studying psychology for personal growth and understanding human nature.
5. To inspire a journey of self-discovery through the lens of psychological inquiry.



DESCRIPTION

The Chitkara School of Psychology and Counselling recently hosted an insightful session for new students during the Student Induction Program 2025 on August 7th, titled "Self: Through the Mirror of Psychology." The session featured Charanjeet Kaur, Head of the Counselling Cell at Chitkara Nurture Nest, as the guest speaker. The event invited students to explore the complex concept of "self" from various psychological perspectives. Through engaging

discussions, attendees learned how psychology can help them better understand their identity, motivations, emotions, and behaviours.

The session provided a unique opportunity for students to gain profound self-awareness and reflect on how psychological principles can guide their personal growth, goal setting, and how they interact with the world. The session also highlighted the importance of embracing challenges as a crucial part of personal development.

OUTCOMES

1. Students gained a foundational understanding of how psychology defines and explores the 'self'.
2. Students were able to reflect on their own experiences and traits through a psychological lens.
3. Students developed a heightened sense of self-awareness and insight into their internal workings.





Event Details	
Event Type	
Topic	The Art Of Happiness: Living with Positivity
Date	2025-08-07 To 2025-08-07
Mode	Offline
Organizer Name	CSPC
Resource Person	Mr. Manav Bansal, Chief Happiness Officer
No. Of Participants	168
SDGs No	SDG 4: Quality Education, SDG 3: Good Health and Well-Being, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals
PO number(s)	PO9, PO10
University Charter	Let's Educate our students for brilliant futures, Let's inculcate team spirit and camaraderie among our students

OBJECTIVE

1. To introduce students to the core concepts of positive psychology and the psychology of happiness.
2. To equip participants with practical, actionable strategies for cultivating positivity in their daily routines.
3. To enhance understanding of the link between mindset, emotions, and overall well-being.
3. To explore techniques such as gratitude, mindfulness, and resilience-building for a more fulfilling life.
5. To inspire students to proactively manage their emotional health and cultivate a joyful academic experience.

DESCRIPTION

The Chitkara School of Psychology and Counselling recently hosted a successful session on August 8th, "The Art of Happiness: Living with Positivity" as part of the Student Induction Program 2025. The event was led by Mr. Manav Bansal, Chitkara University's Chief Happiness Officer. Drawing on the principles of positive psychology, Mr. Bansal engaged new students with a deep dive into the science and practice of well-being. The session provided valuable, evidence-based strategies to cultivate a more optimistic mindset, build emotional resilience, and incorporate gratitude and mindfulness into daily routines.

Students were equipped with practical tools to help them navigate their academic journey and future lives with a greater sense of joy and contentment. The overwhelming positive feedback from attendees highlights the session's success and its significant impact on the university's newest members.

OUTCOMES

1. Students gained a foundational understanding of what contributes to happiness and well-being from a psychological perspective.
2. Students were able to identify and apply at least three practical techniques for fostering positivity (e.g., gratitude journaling, mindful breathing, reframing negative thoughts).
3. Students felt more empowered to address stress and challenges with an optimistic and resilient approach.
4. Students initiated a personal practice aimed at enhancing their emotional well-being and life satisfaction.
5. Students recognized the importance of mental health and positivity as integral parts of their holistic development at Chitkara University.





Event Details	
Event Type	Orientation
Topic	Inside Out: Discovering Your Inner Characters
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Jyoti Sharma, Assistant Professor
No. Of Participants	140
SDGs No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals
PO number(s)	PO5, PO6
University Charter	Let's Educate our students for brilliant futures

OBJECTIVE

1. To introduce the concept of "parts" or "inner characters" from a psychological perspective.
2. To foster self-awareness and understanding of internal psychological dynamics.
3. To explore how acknowledging inner experiences can contribute to personal growth and emotional well-being.

DESCRIPTION

The Chitkara School of Psychology and Counselling hosted a captivating workshop on August 9th titled "Inside Out: Discovering Your Inner Characters" as part of the Student Induction Program 2025. Led by Dr. Jyoti Sharma, the session used the Pixar movie as a creative starting point to explore the emotional voices that shape identity. Through a blend of creative tools, storytelling, and self-reflection, students successfully learned to recognize and label their core emotions as "inner characters," which helped to enhance their emotional literacy and foster a sense of community.

OUTCOMES

1. Students gained a new perspective on understanding their own thoughts and feelings.
2. Students felt more empowered to navigate their internal experiences.
3. Students began to develop a sense of self-compassion and acceptance.



Event Details	
Event Type	Orientation
Topic	Self-Regulation in the 21st Century
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Puneet Sandhu, Assistant Professor
No. Of Participants	45
SDGs No	SDG 4: Quality Education, SDG 17: Partnership for The Goals, SDG 16: Peace, Justice and Strong Institutions
PO number(s)	PO4, PO5, PO6
University Charter	Let's Educate our students for brilliant futures

OBJECTIVE

1. To define self-regulation and understand its importance in modern life.
2. To identify factors that impact self-regulation in the 21st century.
3. To learn practical strategies for enhancing self-control, focus, and goal achievement.

DESCRIPTION

As part of the Student Induction Program 2025, Chitkara School of Psychology and Counselling successfully conducted a crucial session on August 9th titled "Self-Regulation in the 21st Century" led by Dr. Puneet Sandhu. The workshop provided a comprehensive overview of self-regulation and its vital importance in today's fast-paced world. Students were introduced to a unique "levels system" and "level cards" designed to help them understand and manage their emotions, behaviors, and impulses. The session was essential in helping students develop the skills needed to navigate challenges and maintain focus, contributing to their academic and personal success.

OUTCOMES

1. Students developed a greater awareness of their own self-regulatory strengths and weaknesses.
2. Students acquired actionable techniques to improve their focus and discipline.

3. Students were better equipped to navigate the complexities of contemporary life with enhanced self-control.



Event Details	
Event Type	Orientation
Topic	Survival Tactics: Building A Cognitive Toolkit
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	CSPC
Resource Person	Mr. Raunak Singh, Teaching and Research Assistant
No. Of Participants	78
SDGs No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals
PO Number(S)	PO9, PO10
University Charter	Let's Educate our students for brilliant futures

OBJECTIVE

1. To introduce fundamental concepts of cognitive psychology relevant to academic success.
2. To provide practical techniques for improving memory, learning, and critical thinking Skills.
3. To equip students with strategies for effective time management and academic stress reduction.

DESCRIPTION

As part of the Student Induction Program 2025, Chitkara School of Psychology and Counselling successfully held a dynamic workshop on August 9th titled "Survival Tactics: Building a Cognitive Toolkit." Led by Raunak, the session equipped students with essential strategies for academic and personal success. The workshop covered four key areas: mastering time and task management, building a "second brain" with advanced learning strategies, cultivating resilience through stress and digital wellness, and an exclusive resource gift of a digital university workspace on Notion. The session was highly effective in providing new students with practical tools to thrive in their academic and personal lives.

OUTCOMES

1. Students acquired actionable cognitive strategies for academic excellence.
2. Students felt more confident in their ability to handle academic challenges.
3. Students began to develop a personalized "cognitive toolkit" for lifelong learning.



Event Details	
Event Type	Orientation
Topic	Talent Hunt
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	CSPC
No. Of Participants	210
SDGs No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals
PO number(s)	PO4, PO5, PO6
University Charter	Let's empower our students with great communication skills, Let's infuse leadership skills in our students

OBJECTIVE

- To provide a platform for new students to showcase their non-academic talents and creativity.
- To encourage self-expression and boost confidence in a supportive environment.
- To facilitate informal interaction and bonding among the new student cohort.
- To celebrate the diversity of skills and interests within the Chitkara School of Psychology and Counselling.
- To foster a sense of community, belonging, and enjoyment during the orientation period.

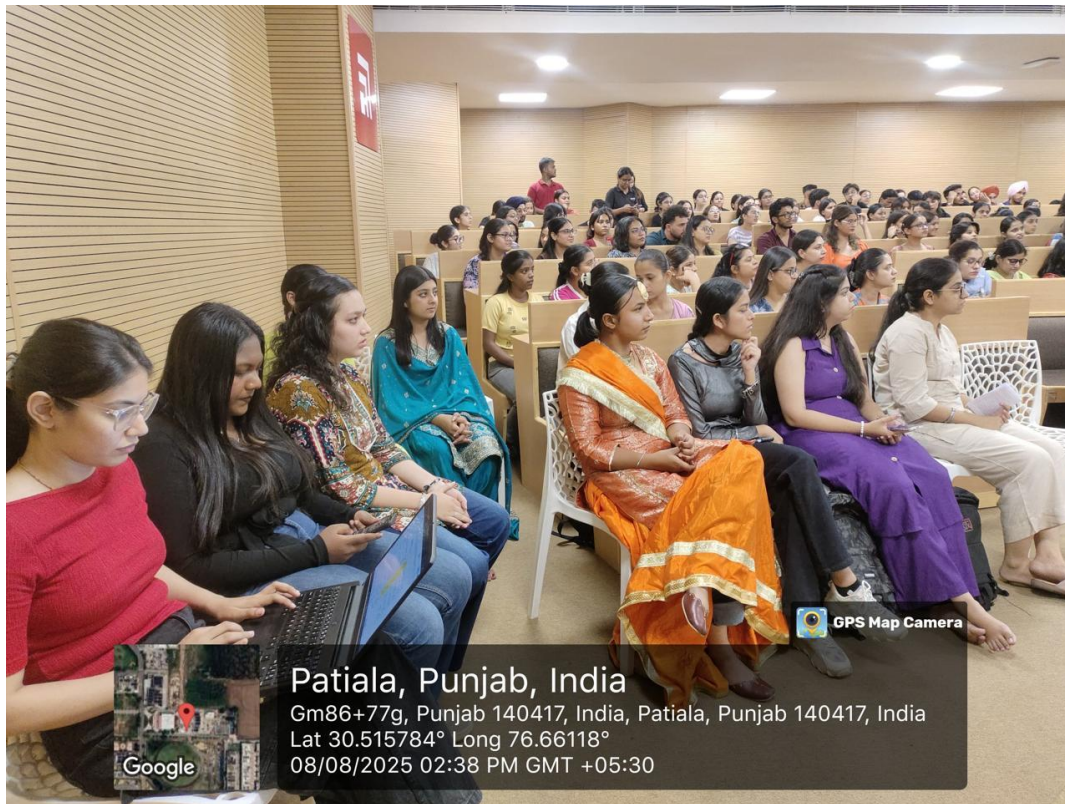
DESCRIPTION

"As part of the Deeksharambh Student Induction Program, Talent Hunt 2025 was held on August 8, 2025, providing a platform for first-semester students of B.A., B.Sc., and M.Sc. Psychology to explore their potential through singing, dancing, and poetry. The event featured 24 enthusiastic participants and was anchored by Ashmeen & Jaskaran (3rd Sem). It was smoothly managed by the PsyExpression Club. The judging panel included Prof. Sangeeta Pant (Dean, Dept. of Education) and Dr. Neelam Verma (Dean, OSA), who also shared heartfelt words and offered direct wild card entries into the cultural clubs of OSA for participants. The event was graced by Dr. Monika Srivastava (Dean, CSPC) and Dr. Vani Parvez (Associate Dean, CSPC & Dept. of Education), whose presence made the occasion even more special."

OUTCOMES

1. Students had the opportunity to perform and share their talents with their peers and faculty.
2. Participants experienced increased confidence and a sense of accomplishment.
3. New students formed stronger bonds and connections with their classmates through shared experiences.
4. The event created a memorable and positive concluding experience for Deeksharambh 2025.
5. The overall atmosphere was one of camaraderie, appreciation for diversity, and collective enthusiasm for the academic journey ahead.





Event Details	
Event Type	Orientation
Topic	Unlocking Consciousness: Eastern Philosophies Meet Western Psychology
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	CSPC
Resource Person	Ms. Aayushi, Teaching and Research Assistant
No. Of Participants	46
SDGs No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals
PO number(s)	PO2, PO3
University Charter	Let's Educate our students for brilliant futures

OBJECTIVE

1. To explore the historical and philosophical foundations of Eastern approaches to the mind.
2. To identify connections and synergies between Eastern philosophies and Western psychological theories.
3. To understand the growing integration of practices like mindfulness in modern psychology.

DESCRIPTION

On August 8th, Chitkara School of Psychology and Counselling successfully hosted an enlightening expert session titled "Unlocking Consciousness: Eastern Philosophies meet Western Psychology" as part of the Deeksharambh - Student Induction Program 2025. Led by Ms. Aayushi, the session explored the fascinating convergence of ancient Eastern philosophies and modern Western psychological thought. Participants discovered how concepts like mindfulness and meditation from Eastern traditions are being integrated into contemporary psychological practices. The session was a thought-provoking and engaging experience for all attendees.

OUTCOMES

1. Students developed a holistic perspective on the study of consciousness.
2. Students recognized the value of interdisciplinary thinking in psychology.
3. Students gained an appreciation for different cultural contributions to psychological understanding.



Event Details	
Event Type	Competition
Topic	Anti Ragging Day Competition
Date	2025-08-12 To 2025-08-12
Mode	Offline
Venue	Chitkara University, Punjab Campus (Chitkara University, Punjab Campus)
Organizer Name	NSS
Resource Person	Dr Neeraj Singla, Assistant Professor, Chitkara University
No. Of Participants	58
SDGs No	SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions
PO number(s)	PO10
University Charter	Let's Educate our students for brilliant futures

OBJECTIVE

- To promote a safe and inclusive educational environment by raising awareness about the harmful effects of ragging and encouraging respectful behavior among students.
- To foster equality and reduce discrimination by empowering students to express anti-ragging messages creatively, thereby promoting unity and social harmony on campus.
- To build a peaceful and just campus community by encouraging students to stand against ragging and advocate for non-violence and mutual respect..

DESCRIPTION

The Anti-Ragging Competition was organized on the 12th of August 2025, with the primary objective of raising awareness about the harmful effects of ragging and promoting a safe, respectful, and inclusive campus environment. The competition was conducted remotely, allowing anyone from anywhere in the college to participate, ensuring maximum reach and inclusivity. It featured multiple activities, including poster making, essay writing, logo designing, and slogan writing, providing students with diverse creative platforms to express their commitment against ragging. Beyond just raising awareness, the event aimed to foster a sense of unity and collective responsibility among students, encouraging them to actively oppose ragging and promote values of respect, equality, and kindness within the college.

community. By engaging the entire university community, the competition sought to cultivate a peaceful and supportive atmosphere where every student feels valued, safe, and empowered.

OUTCOMES

1. Increased Awareness: Students gained a deeper understanding of the negative impacts of ragging and the importance of maintaining a ragging-free campus.
2. Enhanced Creativity: Participants developed creative skills through activities like poster making, essay writing, logo designing, and slogan writing.
3. Stronger Sense of Unity: The event fostered a sense of community and teamwork among students, encouraging collective responsibility against ragging.
4. Promotion of Respect and Equality: The competition helped reinforce values of respect, kindness, and equality within the campus environment.
5. Empowered Student Voices: Students were encouraged to actively speak out against ragging, promoting a culture of peace, safety, and mutual respect.





EVENT DETAILS	
Event Type	Commemorative Day
Topic	Viksit Bharat: A Salute To Patriotism
Date	2025-08-13 To 2025-08-13
Mode	Offline
Organizer Name	CSPC
No. Of Participants	280
SDG No	4, 16, 17
PO number(s)	PO7, PO8
University Charter	Let's enthuse patriotic fervor & pride for our heritage in our students

OBJECTIV

1. To commemorate India's journey to independence and honor the sacrifices of freedom fighters.
2. To reflect on the progress made by India and understand the vision of Viksit Bharat.
3. To engage students and faculty in a meaningful celebration that reinforces national pride and unity.
4. To inspire the next generation to contribute to the nation's development and progress.

DESCRIPTION

The Chitkara School of Psychology and Counselling (CSPC) proudly and successfully celebrated the 79th anniversary of India's Independence with a vibrant program centered on the theme "Honouring Freedom, Inspiring the Future." The event served as a profound tribute to the courage and sacrifices of our freedom fighters while reflecting on the shared vision for a 'Viksit Bharat'. The celebration featured a series of moving and inspiring performances that fostered a deep sense of patriotism. The program commenced with a display of traditional dances and melodious renditions of patriotic songs, celebrating the rich cultural tapestry of the nation. A poignant skit was also performed, which thoughtfully portrayed the solemn woes of the partition, reminding the audience of the sacrifices made for the nation's independence. The event was further enriched by the insightful addresses delivered by the leadership of the school. The Dean, Dr. Monika Srivastava, and Associate Dean, Dr. Vani Parwez, shared their words of wisdom, inspiring the students and faculty to contribute actively towards the country's development and collective vision for a 'Viksit Bharat'.

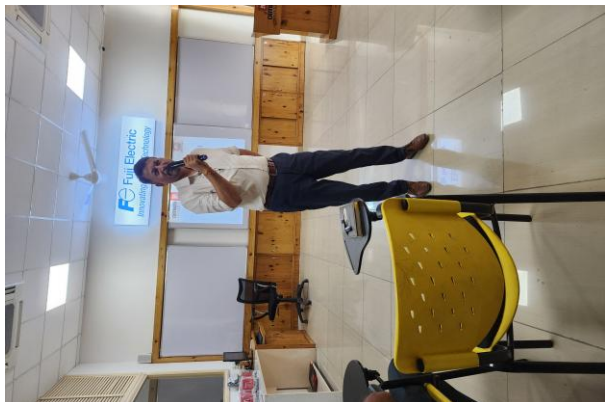
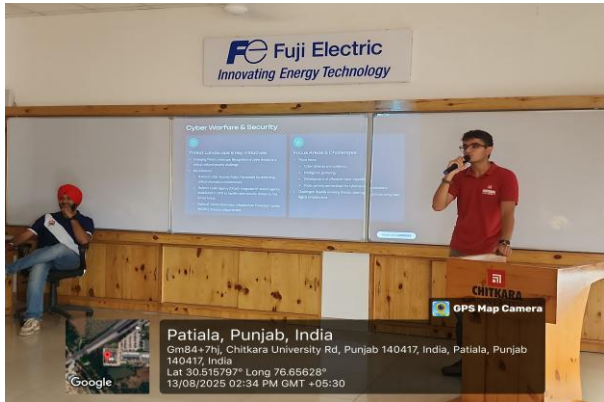
OUTCOMES

1. Students gained a deeper appreciation for India's history and the values of freedom and democracy.

2. Students were inspired to play an active role in building a prosperous and developed India.
3. The event fostered a strong sense of community and national pride across the university.
4. Students left with a renewed commitment to contributing to the nation's future.



Title: Pulse of Freedom: Liberation Starts with Critical Thinking		
1	Type Of Activity	Contest
2	Program Theme (Keywords)	Design Thinking & Critical Thinking
3	Link (Pre Link)	<u>Pre Link</u>
	Link (Post Link)	<u>Post Link</u>
4	Program Type	Level 1
	Nomenclature	Pulse of Freedom: Liberation Starts with Critical Thinking
5	Description	
	Pulse of Freedom was organized by the Links 'N Inks Literary Club to celebrate the spirit of independence. The event began with a thought-provoking skit on the Kolkata riots and their influence on India's freedom struggle. Participants then delivered speeches on key national figures and India's progress in diverse fields, followed by poetry recitations reflecting on both pre-independence and contemporary times. Special patriotic performances by faculty members added to the fervor. The event concluded with addresses by the Deans and the prize distribution.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	The Pulse of Freedom: Liberation Starts with Critical Thinking event is designed to instill patriotic values while fostering essential 21st-century skills among students. By reflecting on national icons, reciting poetry, and engaging in discussions, participants develop critical thinking, ethical awareness, and effective communication abilities. The event also provides a platform for creative expression, teamwork, and leadership, thereby complementing the technical education of engineering students with cultural and moral enrichment. Aligned with AICTE Program Outcomes and Sustainable Development Goals (SDG 4, 16, 17), this activity ensures holistic development and inspires students to become responsible citizens and professionals.	
7	Start and End date of the event: 13/08/2025 to 13/08/2025	
8	Mention minimum number of students (Event): 30	

9	Mention minimum number faculty (Event): 10	
10	Objective of the event in 3 words (90 Characters) only:	
	To instill patriotism and foster critical thinking through reflections and poetry.	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Fosters patriotism, critical thinking, and communication skills while honoring freedom fighters.	
12	Video URL	
13	Photographs	
 		
 		
Name of Department:		Department of Mechatronics Engineering
Name of Organiser with Mail ID & Contact Number:		Amarinder Singh

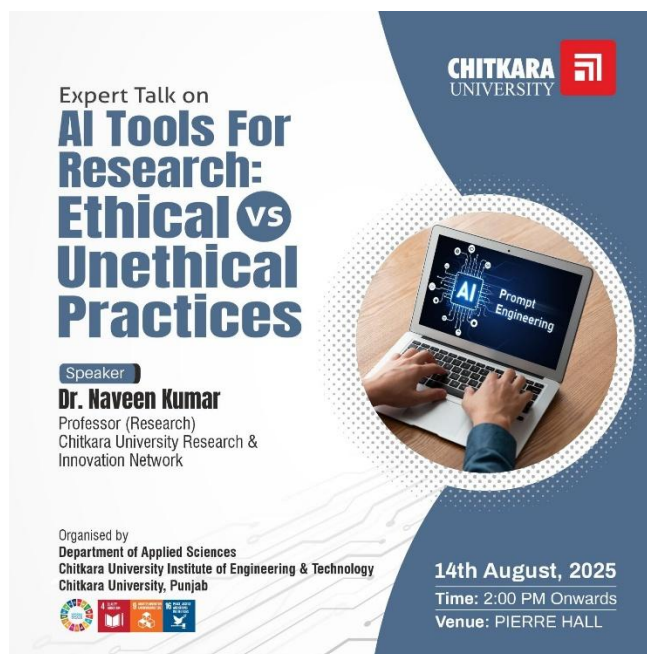
EVENT DETAILS	
Event Type	Expert Talk
Topic	Ai Tools For Research: Ethical Vs Unethical Practices
Date	2025-08-14 To 2025-08-14
Mode	Offline
Venue	Pierre Hall, Le Corbuiser Block (Chitkara University, Punjab)
Organizer Name	Dr. Nidhi Bansal Garg
Resource Person	Dr. Naveen Kumar, Professor (Research), Chitkara University Research & Innovation Network
No. Of Participants	62
SDGs No	4, 9, 16

OBJECTIVE

1. To create awareness about the scope, potential, and limitations of AI tools in academic and scientific research.
2. To differentiate between ethical and unethical practices in AI-assisted research, including plagiarism, bias, and data integrity.
3. To guide participants in responsible adoption of AI tools for literature review, data analysis, and manuscript preparation.
4. To encourage critical thinking about accountability, transparency, and originality in AI-supported research.

DESCRIPTION

The Department of Applied Sciences, CUIET, Chitkara University, Punjab successfully organized an Expert Talk on “AI Tools for Research: Ethical vs Unethical Practices” on 14th August 2025 at Pierre Hall, Le Corbusier Block, Chitkara University Punjab. The session was graced by Dr. Naveen Kumar, Professor (Research), Chitkara University Research & Innovation Network, Chitkara University, Punjab an eminent expert in the field of Artificial Intelligence and Research Ethics. The talk provided valuable insights into the role of AI tools in enhancing research productivity while highlighting the ethical boundaries researchers must respect. The rapid advancement of Artificial Intelligence (AI) has transformed the landscape



of academic and scientific research. From automated literature reviews and data visualization to predictive modeling and manuscript drafting, AI-powered tools offer unparalleled speed and efficiency. However, these opportunities are accompanied by significant ethical dilemmas that researchers, educators, and students must confront. The expert talk is designed to provide an in-depth exploration of the benefits and challenges posed by AI in the research ecosystem. The session begins with an overview of commonly used AI tools in research, such as platforms for language assistance, statistical analysis, coding, plagiarism detection, and simulation modelling. The session further emphasizes practical strategies for balancing efficiency with integrity. These include verifying AI-generated outputs, cross-checking references, maintaining originality in thought and methodology, and clearly disclosing the use of AI tools in publications. By understanding these practices, researchers can confidently integrate AI into their work without compromising ethical standards. Ultimately, the expert talk aims to equip participants with the knowledge and critical perspective required to navigate the ethical complexities of AI in research. It will serve as a platform for dialogue, reflection, and formulation of actionable strategies that foster responsible, ethical, and impactful research in the digital era.

OUTCOMES

1. Participants will be able to identify ethical vs. unethical applications of AI in research workflows.
2. Students will gain practical knowledge of best practices for responsibly integrating AI tools in literature review, data analysis, and writing.
3. Participants will develop a clear understanding of how misuse of AI compromises academic integrity and how to prevent it.
4. Participants will be able to align their research practices with ethical guidelines, transparency, and accountability standards.





Event Details	
Event Type	Career Counseling
Topic	Redefining New Age Hr
Date	2025-08-14 To 2025-08-14
Mode	Offline
Venue	105 (Rockefeller Block, Chitkara Business School)
Organizer Name	Mba Hr
Resource Person	Sofi Zahoor, Ceo
No. Of Participants	66
SDGS No	4, 5, 9, 10, 8, 16

OBJECTIVE

1. To introduce students to the evolving trends and practices in New Age HR.
2. To enhance awareness about technology-driven transformations in HR.
3. To provide career counseling and guidance for HR-focused students.
4. To bridge the gap between academic learning and industry expectations.
5. To inspire students through insights shared by an industry leader.

DESCRIPTION

The Department of MBA (HR) is proud to present an exclusive Career Counselling Session on “Redefining New Age HR” scheduled for 14th August 2025 at Rockefeller Block, First Floor, Room No. 105. This session will be led by Mr. Sofi Zahoor, CEO, Human Capital India, a distinguished professional and thought leader in the field of Human Resources. In today’s dynamic business landscape, Human Resource Management is no longer limited to administrative functions but has evolved into a strategic partner in organizational growth. With the integration of artificial intelligence, data analytics, digital tools, and people-centric strategies, HR professionals are expected to redefine their roles and create impactful contributions. This session aims to introduce students to the emerging trends, challenges, and opportunities in New Age HR, providing them with insights to stay relevant in a fast-changing industry. The counselling session will particularly focus on the career trajectories available in



HR, highlighting skill sets that are most in demand, such as talent analytics, employee experience design, HR technology, and strategic workforce planning. Students will also be guided on how to align their academic learning with industry requirements, ensuring better employability and readiness for global opportunities. Beyond professional development, the session will inspire students to build a future-oriented mindset. By interacting with an industry leader like Mr. Zahoor, participants will gain practical perspectives that go beyond textbooks and help them understand the realities of the corporate world. The event promises to be interactive, encouraging students to raise questions, discuss their career aspirations, and seek personalized advice. his session is not just an event but a platform for transformation, equipping students with the vision and tools needed to redefine their HR careers in alignment with modern business needs. By the end of the session, students will be better prepared to position themselves as innovative, adaptable, and future-ready HR professionals.

OUTCOMES

1. Students will understand the key shifts shaping the future of HR.
2. Participants will gain clarity on career pathways in the HR domain.
3. Learners will develop awareness of digital tools and innovations in HR.
4. Students will align personal career goals with market opportunities.
5. Attendees will receive participation certificates as recognition of learning.





DEEKSHA AARAMBH-2025

Student Induction Programme, at Department of Computer Applications, Chitkara University, Punjab covered following aspects where in the incumbents learn about the institutional policies, processes, practices, culture and values:

- Social Behavior
- Culture and Values
- Acceptance and Ease @campus
- Learn to think and act Smart
- Familiarity with new environment
- Gaining the momentum with seniors and faculty
- Team Spirit

Initial Phase

- Academic Registration and Admission formalities
- Institution Orientation
- Department Orientation-Familiarization to Deptt/Campus

Regular Phase

- Mentoring cell
- Lecture and Expert sessions by Alumni
- Clubs and Society Introduction/Activities
- Physical activity @ Happiness Centre

Daywise-Schedule of Deeksharambh 2025

1. Connect with Your Sole GURU

On August 18, 2025, Chitkara University, Punjab, organized a special event titled “Connect with Your Sole Guru” as part of the Deeksha Aarambh induction program for first-year BCA/MCA students. The session aimed to inspire students to recognize their inner guiding force and understand the importance of self-awareness, discipline, and values in their academic and personal lives.



Through interactive discussions and reflective activities, the students were encouraged to connect with their “sole guru” – their inner self – which acts as a lifelong mentor in shaping one’s journey. The event also highlighted the significance of self-growth and responsibility as key drivers of success.

The active participation of freshers, along with the guidance of faculty members, made the session engaging and impactful. The program concluded on a motivating note, leaving the students with clarity, confidence, and a positive outlook as they began their academic journey at Chitkara University.



Faculty/Mentor delivering the session to Batch 2025



Faculty member/Mentor interacting with students

1. Explore the World @ Chitkara

On **August 19, 2025**, Chitkara University, Punjab, conducted an orientation session titled **“Explore the World @ Chitkara”** for first-year BCA/MCA students as part of the *Deeksha Aarambh* program. The session was designed to familiarize newcomers with the university’s academic structure, diverse opportunities, and vibrant campus life. Faculty members, along with senior students, introduced the freshers to various aspects of the university including academic programs, research opportunities, extracurricular activities, and student support services. The session also provided insights into Chitkara’s global collaborations and initiatives that prepare students to engage with the world beyond the classroom.

Through interactive presentations and engaging discussions, students gained valuable knowledge about the resources available to them and the holistic learning environment at Chitkara University. The program concluded with an enthusiastic response from the students, who felt motivated and excited to begin their educational journey.



Addressing about discipline at University to Batch 2025@Orientation Programme



2. Matrix Club introduction

On August 20, 2025, Chitkara University, Punjab, organized the Matrix Club Introduction: “Creativity at its Best @Matrix” as part of the Deeksha Aarambh program for first-year BCA/MCA students. The session aimed to introduce freshers to the club’s vision, activities, and opportunities that foster creativity, innovation, and teamwork. Faculty mentors and senior club members shared insights into the role of Matrix in enhancing students’ technical and creative skills through workshops, competitions, and collaborative projects. The session highlighted how the club encourages students to think out of the box, explore new ideas, and develop problem-solving abilities. Freshers enthusiastically engaged with the presentations and expressed keen interest in becoming part of the club. The introduction concluded with an open invitation for students to contribute their creativity and talent, setting a positive tone for their involvement in co-curricular activities at Chitkara University.



1. CSI Mentoring Session

On **August 21, 2025**, Chitkara University, Punjab, conducted the CSI Club Introduction: “**Tickle Your Green Cells with @CSI**” as part of the Deeksha Aarambh program for first-year BCA/MCA students. The session aimed to familiarize freshers with the objectives and activities of the Computer Society of India (CSI) student chapter on campus.

Faculty coordinators and senior members of the club shared the vision of CSI in providing a platform for budding technologists to explore innovations, enhance technical knowledge, and stay updated with the latest trends in the IT industry.

The presentation emphasized the benefits of joining CSI, including workshops, technical talks,

competitions, and networking opportunities with professionals.

The event witnessed active participation from students, who showed enthusiasm to be part of the club and leverage its resources for skill enhancement. The introduction concluded with an invitation for freshers to engage with CSI and nurture their “green cells” of creativity, curiosity, and technical excellence.



CSI incharge giving introduction about Society Chapter@CA Deptt

3. Our Alumini speaks

On **August 22, 2025**, Chitkara University, Punjab, organized an expert talk titled “**From Campus to Career: Harnessing Opportunities Through Critical Thinking & Innovation**” under the Deeksha Aarambh program for first-year BCA/MCA students. The session was delivered by Mr. Harjinder Singh, Senior Technical Lead, Ernst and Young Global Delivery (EY GDS), and proud alumnus of Chitkara University. He shared valuable insights on how critical thinking, innovation, and adaptability play a key role in transitioning from campus life to a successful professional career. The resource person emphasized the importance of skill-building, problem-solving, and maintaining a growth mindset in order to excel in the ever-evolving IT industry. Students were encouraged to embrace challenges as opportunities and to make the most of their university years by actively participating in learning and innovation-driven activities.



Mr. Harjinder Singh-Our Alumni batch 2016 Interacted with Batch 2025

4. Let's Connect

On **August 25, 2025**, Chitkara University, Punjab, organized a Counselling Awareness Drive titled “**Let's Connect**” for first-year BCA students as part of the Deeksha Aarambh program. The session was aimed at addressing the emotional well-being of freshers and guiding them through the initial challenges of university life. The expert for the session, Ms. Charanjeet Kaur, Senior Student Counselor, interacted with the students and emphasized the importance of mental health, stress management, and maintaining a balanced lifestyle. She also highlighted the role of counseling services available at the university and encouraged students to seek support whenever required. The interactive discussion allowed students to openly share their thoughts, ask questions, and gain valuable insights into coping strategies for academic and personal challenges. The event was organized by the Department of Computer Applications under the aegis of the National Service Scheme (NSS), Chitkara University, Punjab. The session concluded on a positive note, leaving students more confident, aware, and connected to the support systems available on campus.



Speakers from Chitkara Counselling cell delivering session to first year students

1. Move and Groove with Skillverse

On **August 26, 2025**, Chitkara University, Punjab, organized an energetic session titled “**Move and Groove with Skillverse**” as part of the Deeksha Aarambh program for first-year BCA/MCA students. The event aimed to provide a refreshing break from academic sessions while promoting teamwork, creativity, and confidence among freshers. The session featured fun-filled activities, interactive games, and engaging performances that encouraged students to showcase their hidden talents. Through dance, music, and team-building tasks, participants were able to express themselves freely and build stronger bonds with their peers. Faculty members and coordinators motivated the students to embrace extracurricular opportunities alongside academics, highlighting how such activities help in holistic growth and personality development. The event concluded with lively participation and cheerful energy, leaving the students inspired to explore their skills and talents as an integral part of their journey at Chitkara University.



Manav Bansal, Happiness Centre lead presenting session to 2025 batch students



EVENT DETAILS	
Event Type	Orientation
Topic	Deeksharambh - Student Induction Program-Batch 2025 - CLS
Date	2025-08-20 To 2025-08-21
Mode	Offline
Organizer Name	Chitkara Law School
Resource Person	Prof. (Dr.) Ashish Verma, Professor and Dean Mr. V. N. Mohan, Director - Cas Adv. Nitin Sarin, Managing Partner, Sarin And Company Dr. Jasdeep Kaur, Associate Professor
No. Of Participants	137
SDG NO	4, 5, 8, 10, 16
PO number(s)	PO1, PO2, PO3, PO4, PO5, PO6
University Charter	Let's Educate our students for brilliant futures , Let's enthuse patriotic fervor & pride for our heritage in our students , Let's prepare our students for Industry , Let's empower our students with great communication skills , Let's inculcate team spirit and camaraderie among our students , Let's foster civic engagement in our students , Let's install discipline, integrity and honesty in our students , Let's stimulate scholarly energy and diligence in our students , Let's educate our students to become globally competitive , Let's encourage our students to think out of the box , Let's infuse leadership skills in our students , Let's ingrain spirit of entrepreneurship among our students

Report on Deeksharambh- Student induction Programme

Venue: Moot Court, Chitkara Law School, Chitkara University, Punjab

Date: 20-21 August 2025 (Wednesday and Thursday)

Time: 10:00 AM onwards

Day- 1

MINUTE TO MINUTE PROGRAMME

TIME	SCHEDULE
1:30 P.M.	Sitting of Students of Chitkara Law School (New Batch 2025)
2:00 P.M. -2:10 P.M.	Introduction

2:10 P.M. -2:30 P.M.	Address by Dean, Chitkara Law School
2:30 P.M. -2:50 P.M.	Address by Director, Career Advancement Services (CAS)
2:50 P.M. -3:10 P.M.	Academic and Examination Regulations
3:10 P.M. -3:30 P.M.	Introduction of Faculty Members
3:30 P.M. -3:35 P.M.	Vote of Thanks

About the Event

The *Deeksharambh* – Student Induction Programme for the incoming Batch of 2025 at Chitkara Law School was successfully conducted on 20–21 August 2025. The programme served as a formal welcome and orientation for newly admitted students, providing them with an overview of academic expectations, institutional values, and the significance of the legal profession in society. Overall, the event fostered inspiration, preparedness, and a sense of belonging among students, setting a positive tone for their legal education journey in a supportive and intellectually stimulating environment.

Objective

- To orient and engage new students of Chitkara Law School by creating a welcoming environment that supports their adaptation and integration into the academic community.
- To enable students to identify and recognize the school’s structure, faculty, and key resources, thereby building connections and fostering a sense of community and belonging.
- To ensure students explain, interpret, and apply academic and examination regulations, promoting clarity about institutional expectations and academic standards.
- To guide students in exploring and evaluating career advancement services, thereby enabling them to analyze opportunities for professional growth and development in the legal field.

Day-1 (20th August, 2025)

Description

The “*Deeksharambh* – Student Induction Programme” for the Batch of 2025 at Chitkara Law School marked the commencement of an inspiring academic journey for the newly admitted students of Law. Designed to welcome the fresh batch and orient them to the institution’s vision, values, and academic culture, the programme also aimed to ignite a sense of purpose, responsibility, and professional commitment among future legal practitioners.

It served as a gateway to holistic learning, personal growth, and meaningful engagement with the legal profession. The event opened with a thoughtful welcome session, setting a positive tone and fostering a sense of belonging among the students. The Dean, Prof. (Dr.) Ashish

Verma, delivered an insightful address, emphasizing the vital role of lawyers as architects of justice and champions of social transformation. Drawing examples from the history, he cited examples of legal pioneers such as Mahatma Gandhi to illustrate how the profession has shaped society and continues to do so by addressing modern-day challenges, including inequality, environmental concerns, and ethical governance. After the address of Dean, Chitkara Law School, Mr. V. N. Mohan, Director, Career Advancement Services (CAS) took up the session on career advancement and provided an overview of internships, placements, and skill-building opportunities, encouraging students to leverage institutional resources to build successful careers across diverse legal domains such as litigation, corporate law, policy-making, and international affairs. Dr. Jasdeep Kaur, Associate Professor and In-charge, Chitkara Law School addressed and introduced students to the academic framework of Chitkara Law School, including curriculum design, examination policies, grading systems, attendance requirements, and ethical standards. Faculty members were also introduced to help students understand their expertise, research interests, and areas of specialization, fostering early connections and potential mentorship opportunities. This interaction helped students gain clarity about academic pathways and inspired them to actively engage in research, moot courts, legal aid clinics, and other co-curricular initiatives that contribute to professional growth. The day one was concluded with a reaffirmation of Chitkara Law School's commitment to excellence in legal education, ethical practice, and social responsibility. Students were motivated to approach their academic journey with determination and a vision to contribute meaningfully to society through the practice of law.

Day-2 (21st August, 2025)

Minute to Minute Programme

E	EDULE
0 P.M.	g of Students of Chitkara Law School (All Batches)
0 P.M.	al of Expert
0 P.M.- 02:05 P.M.	come Address
5 P.M.- 03:30 P.M.	rt Talk
0 P.M.-03:35 P.M.	itation Ceremony
5 P.M.- 3:40 P.M.	of Thanks
0 P.M.	g of Students of Chitkara Law School (All Batches)

Description:

On 21st August 2025, Chitkara Law School had the honour of hosting Sh. Nitin Sarin, Advocate and Managing Partner at Sarin & Co., to address the budding legal eagles. In his engaging speech, Sh. Sarin urged students to embrace discipline as the cornerstone of success, highlighting the importance of ethical practice, punctuality, and dedicated learning.

He encouraged them to think creatively and explore innovative approaches to legal interpretation and problem-solving.

Sh. Sarin also shed light on the vast scope of the legal profession, extending beyond courtrooms to policymaking, corporate law, social advocacy, and specialized fields such as aviation law—covering air safety regulations, liability issues, and international standards. While concluding his speech Sh. Sarin delivered an inspiring note, he reminded students that while the journey is demanding, it offers immense professional and societal rewards. He urged them to uphold integrity, pursue continuous learning, and view law as a purposeful calling to serve justice.

Learning Outcome

- Students were introduced to Chitkara Law School’s vision, academic framework, and career support systems.
- To strengthen the faculty-student engagement that fostered from the very first day, promoting a collaborative learning environment.
- Awareness of career services was enhanced, equipping students with knowledge of internships, placements, and professional development pathways.
- To understand the importance of law as a tool for justice, social change, and ethical governance was strongly emphasized.





Title: Building IP Compliant Startups		
1	Type Of Activity	Level 1 Activity
2	Program Theme (Keywords)	Building IP Compliant Startups
3	Link (Pre Link)	https://www.facebook.com/share/p/16wy9vTXBi/
	Link (Post Link)	
4	Program Type	Knowledge Session
	Nomenclature	Expert Talk
	Duration Of The Activity	120 Minutes
5	Description of the event not more than 100 words (Final Report) CEED organized a session on “ <i>Building IP Compliant Startups</i> ” with Mr. Vineet Sharma, SVP – TT Consultants. The session provided student entrepreneurs with a comprehensive understanding of Intellectual Property (IP) essentials, covering patents, trademarks, copyrights, and trade secrets. Participants gained insights into identifying and safeguarding IP assets from the ideation stage, integrating IP strategy into business planning, and leveraging IP for investor confidence and competitive advantage. Real-world case studies and practical examples highlighted the importance of building legally sound ventures. The session empowered budding founders to minimize risks and position their startups for long-term sustainability.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event (Point No 2 should be taken care of-Maximum 100 words). The activity fits as an IIC event as it nurtures innovation-driven entrepreneurship by teaching IP protection, compliance, and strategic use of IP to accelerate growth. It equips students to safeguard innovations, align with national innovation policies, and enhance investor readiness—key pillars of the IIC framework.	
7	Start and End date of the event: 22/08/2025 to 22/08/2025	
8	Mention minimum number of students (Event): 220	
9	Mention minimum number faculty (Event): 7	
10	Objective of the event in 3 words (90 Characters) only: Protect. Comply. Scale.	
11	Benefit of the activity in 5 words (120 Characters) only: Awareness, compliance, strategy, protection, sustainability	
12	SDG Covered: SDG 8, SDG 9, SDG 16	

Flyer Photograph (<2MB)



Photographs with Speaker/Students (<2MB)



Photographs with Speaker/Students (<2MB)



Photographs with Speaker/Students (<2MB)



Note

Name of Department	CEED
Name of Organiser with Mail ID & Contact Number	Yuvraj Vashishth & 9815090630 yuvraj.vashishth@chitkara.edu.in
Resource Person Details	
Name	Vineet Sharma
Designation	SVP
Organization	TT Consultants
Mail ID	N/A
Contact No.	N/A

Event	Expert Talk “Resilience – The Solution to Our Problems”		
Date/Time:	23rd August 2025/1400hrs onwards	Mode:	Offline
Location/Link:	Offline		
Activity In-charge:	Ms. Reetika Sharma		
No. of Participants:	84 Cadets & 15 Faculty		
Resource Person (if any)	-----		
SDG:	3-Good Health and well-Being, 4 - Quality Education, 16 - Peace, Justice, and Strong Institutions		

BRIEF DESCRIPTION

The Chitkara University School of Maritime Studies successfully organized an insightful Expert Talk titled “**Resilience – The Solution to Our Problems**” on **23rd August 2025** as part of its IIC knowledge-building initiatives. Delivered by **Ms. Charanjeet Kaur**, Head of the Counselling Cell, the session focused on developing psychological strength and emotional stability among cadets to help them succeed in both academic and professional environments. Ms. Kaur explained the core components of resilience, including adaptability, emotional regulation, positivity, and problem-solving under pressure. She emphasized the importance of mutual support, collaboration, and maintaining an optimistic outlook—qualities that empower students to navigate academic challenges, isolation, stress, and high-stakes decision-making. Her talk encouraged cadets to build inner strength, stay motivated, and cultivate a growth mindset essential for the demanding maritime profession.

The session was interactive, with cadets reflecting on real-life situations where resilience plays a crucial role in overcoming obstacles. Ms. Kaur highlighted how resilience not only enhances academic performance but also serves as a foundation for leadership, innovation, and mental well-being. The atmosphere during the expert talk remained highly engaging, as students connected with the themes and actively participated in discussions. Towards the end of the session, **Principal Capt. Prabhat Nigam** addressed the audience, summarizing the key messages shared by the resource person. He encouraged cadets to apply resilience in their training, daily routines, and future maritime careers. Capt. Nigam offered motivating insights and interpreted resilience from a maritime perspective, helping cadets understand its relevance both onboard and ashore. His concluding remarks inspired students to strengthen their endurance, maintain discipline, and pursue excellence with renewed confidence.

Overall, the event was well-received and played a significant role in equipping cadets with essential life skills. It aligned strongly with IIC objectives by nurturing adaptability, innovation, leadership, and the ability to handle challenges with a constructive mindset. The talk fostered a sense of emotional strength and personal responsibility among cadets, contributing to their holistic development as future maritime professionals.

CHITKARA UNIVERSITY **SCHOOL OF MARITIME STUDIES**

IIC Expert Talk on

RESILIENCE – THE SOLUTION TO OUR PROBLEMS

You will be free once you realize the cage is made of thoughts – The Universe

Resource Person: Dr. Charanjeet Kaur Head, Chitkara Counselling Cell Chitkara University, Punjab	Venue: Date: Aug 23, 2025 Time: 02 PM to 03 PM Venue: Carnegie Hall, Ground Floor, Rockefeller Block
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Organised by: Chitkara University School of Maritime Studies
Chitkara University, Punjab



CHITKARA UNIVERSITY

FINVISION INNOVATION SUMMIT 2025
FUTURE OF FINANCE

ALL IZZZ WELL

<https://m.youtube.com/watch?v=TP2wCwWb-m0>

Patiala, Punjab, India
Chitkara University Road, Rajpura, Patiala,
Punjab 140601, India
Lat 30.514209, Long 76.660066
08/23/2025 03:06 PM GMT+05:30
Note : Captured by GPS Map Camera



EVENT DETAILS	
Event Type	Workshop
Topic	A Workshop On "Existential-Humanistic and Psychodynamic Schools of Practice"
Date	2025-08-26 To 2025-08-26
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Sakshi Mehrotra, Founder Mr. Vineet Tripathi, Therapist
No. Of Participants	170
SDG No	4, 3, 8, 16, 17
PO number(s)	PO2, PO4, PO5, PO6
University Charter	Let's Educate our students for brilliant futures

OBJECTIVE

1. To understand the Existential-Humanistic and Psychodynamic counselling theories, including their core principles and therapeutic goals.
2. To explore the role of self-awareness in establishing therapeutic presence and building authentic client relationships.
3. To gain insight into the 'use of self' as a central tool in facilitating client healing and transformation.
4. To practice and reflect on essential counselling skills such as empathy, congruence, and emotional containment.
5. To begin engaging in reflective practices that support both personal insight and professional development.

DESCRIPTION

On August 26, 2025, the Chitkara School of Psychology and Counselling hosted an insightful orientation workshop for the new Batch of 2025. The session, titled "Existential-Humanistic and Psychodynamic Schools of Practice," was designed to introduce students to the core principles and therapeutic approaches of these foundational schools of counseling. The workshop was expertly led by Dr. Sakshi Mehrotra, Director of Mindlogs Psychological Services, and Mr. Vineet Tripathi, a Certified Existential-Humanistic Therapist and Consultant at Mindlogs. The event focused on developing essential counselling skills such as empathy, active listening, and emotional attunement.

Students were encouraged to reflect on their own self-awareness and its crucial role in therapeutic relationships. Through a series of experiential activities, guided reflections, and group discussions, the workshop fostered an understanding of the "self as therapist" and the importance of inner work for ethical and effective practice. During the session, Dr. Mehrotra and Mr. Tripathi guided students through the historical rise of psychodynamism, behaviorism, humanism, and existentialism. The participants engaged in structured role-plays and vignettes, applying key concepts to address basic issues like grief and interpersonal conflicts through both directive and non-directive therapy roles. The workshop created a supportive and reflective environment, allowing students to begin their journey into the practical application of psychological concepts.

OUTCOMES

1. Students were able to describe key similarities and differences between Existential-Humanistic and Psychodynamic counseling approaches.
2. Students were able to apply basic therapeutic skills consistent with these models in simulated or observed settings.
3. Students were able to reflect critically on their personal values, emotional responses, and potential biases to enhance self-awareness.
4. Students were able to understand the value of ongoing self-reflection, supervision, and personal development in the journey toward becoming an effective counselor.
5. Students were able to demonstrate readiness and motivation to continue skills training and deepen personal growth in their counseling practice.



EVENT DETAILS	
Event Type	Expert Talk
Topic	Women's Equality Day - Gender and Us: Rights. Equality. Empowerment.
Date	2025-08-27 To 2025-08-27
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
Resource Person	Ms. Anita Punj, Ips, Spl. Dgp-Cum-Director
No. Of Participants	280
SDG NO	4, 5, 10, 16, 17
PO number(s)	
University Charter	Let's Educate our students for brilliant futures, Let's infuse leadership skills in our students, Let's inculcate team spirit and camaraderie among our students

OBJECTIVE

1. To analyze the concepts of gender equality and empowerment from a psychological, social, and legal perspective, recognizing the difference between equality of opportunity and equality of outcome.
2. To identify the importance of policy and institutional frameworks in promoting gender equality, with insights from a law enforcement perspective.
3. To recognize their role in fostering an inclusive environment and become advocates for gender equality within their communities and professional lives.

DESCRIPTION

A Leadership Talk titled "Gender and Us: Rights. Equality. Empowerment" was held today, August 27, 2025, at Chitkara University in observance of Women's Equality Day. The talk was organized by the Chitkara School of Psychology and Counselling in collaboration with the Department of Education. The esteemed guest speaker was Ms. Anita Punj, IPS, a Special Director General of Police and Director of the Maharaja Ranjit Singh Punjab Police Academy. Ms. Punj's address covered the complex interplay of gender equality and empowerment from psychological, social, and legal standpoints. Ms. Punj's address covered the complex interplay of gender equality and empowerment from psychological, social, and legal standpoints.

The talk distinguished between biological sex—the physiological characteristics of male and female—and gender, which is a socio-cultural construct. She highlighted that while sex is non-hierarchical, gender is often learned and hierarchical, leading to societal expectations and values placed upon men and women. The discussion also brought to light how these gender constructions manifest in everyday life, influencing roles and responsibilities, access to resources, and opportunities. She used data from the Census of India to illustrate significant disparities, such as the lower literacy and workforce participation rates for women compared to men. The slow pace of political participation for women, with only 14% representation in the Lok Sabha in 2024, was also noted as a key challenge. Drawing from her extensive law enforcement background, Ms. Punj offered valuable insights into the legal frameworks designed to promote gender equality. She addressed the troubling issue of violence against women, including domestic and sexual violence. She also spoke about the societal response to sexual harassment, which often includes the normalization or trivialization of such acts and, unfortunately, victim-blaming. The talk emphasized the critical difference between equality of opportunity and equality of outcome, underscoring the importance of strong policy and institutional frameworks to foster gender equality. The event underscored the importance of holistic development and social responsibility in dismantling inequalities and moving towards a more inclusive society for all genders, including transgender individuals. Attendees left with a deeper understanding of how to challenge stereotypes and prejudices and work towards a more equitable future.

OUTCOMES

1. Students gained a deeper appreciation for the struggles and achievements of women in the pursuit of equality.
2. Students felt inspired to take action and promote gender equality, both personally and professionally.
3. Students developed a sense of social responsibility, contributing to a more just and equitable society.



Event details	
Name of the School/Department	Chitkara Law School
Date of Event	17 th September 2025
Title of the Event	Talent Hunt Competition
Mode	Offline
Type of participation	Attended
Number of Faculty participation	12
Number of Student participation	100
SDG associated with Event	4,5,8,16

Report on Vintage Vibes

Venue: Moot Court Hall, Chitkara Law School, Punjab

Date: 17th September 2025 (Wednesday)

Time: 10:00 AM - 4:10 PM



MINUTE TO MINUTE PROGRAMME

Time	Schedule
10:00 A.M. - 10:15A.M.	Attendance of Students (Moot Court Hall)
10:15 A.M. - 10:25A.M.	Introduction to the event by Host, who welcomed the Judges for the event
10:30 A.M. - 12:55 P.M.	Ramp Walk by Batch 2025
	Lunch Break
2:10 P.M.- 3:30 P.M.	Talent Round
3:30 P.M.- 4:00 P.M.	Q&A Round
4:00 P.M.- 4:10 P.M.	Price Distribution and Vote of Thanks

About the Event

Chitkara Law School's Fresher's Talent Hunt 2025, organized by Dr. Shashi Bhushan Ojha and Dr. Polaki, themed “Vintage Vibes: fresh talent unforgettable memories”, ignited the academic year on September 17, from 10 AM onwards in the Moot Court Hall. Fresher showcased their flair through a ramp walk and talent performances in singing, poetry, and dance. Judged by esteemed faculty, the event selected 10 finalists for a rigorous Q&A round, culminating in the crowning of Mr. and Ms. Fresher. This vibrant platform fostered creativity, confidence, and camaraderie, setting an energetic tone for the batch's journey ahead.

Objective

1. To encourage fresher’s to step out of their comfort zones through performance arts, building self-assurance for academic and professional challenges.
2. To facilitate interactions among new students and faculty, creating a supportive community within Chitkara Law School.
3. To showcase that legal education encompasses not just intellect but also personality, arts, and public speaking skills.
4. To spot potential ambassadors and role models from the fresher batch for future student-led initiatives.
5. To launch the year with fun, memorable activities to ease transition anxiety and boost engagement.

Description

The Fresher's Talent Hunt 2025 at Chitkara Law School was a resounding success, blending artistry, and intellect to welcome the incoming batch. Held on Wednesday, September 17, 2025, starting at 10 AM in the acoustically rich Moot Court Hall, the event was meticulously curated by Dr. Polaki and Dr. Shashi Bhushan Ojha. As the hall buzzed with anticipation, over 100 wide-eyed freshers gathered, their nerves mingling with excitement under the soft glow of spotlights. The proceedings kicked off with a ramp walk, transforming the courtroom into a makeshift runway. Participants strutted confidently in ethnic and vintage attire, exuding poise and personality. The segment was expertly judged by Dr. Ankita Sangwan and Dr. Akshiptika Rattan, whose keen eyes evaluated grace, confidence, and style. Transitioning seamlessly, the talent show unfolded as a kaleidoscope of creativity. Freshers took the stage for singing, poetry recitals, and dance performances, each act a heartfelt expression of their inner worlds. Soulful renditions of classic and melodious numbers filled the air, while original poems on themes of justice and aspiration stirred thoughtful applause. Dance routines, from classical to high-energy Bhangra, mesmerized with synchronized footwork and vibrant costumes. The talent round, judged by Prof. Dr. Shobha Gulati, Dr. Jasdeep Kaur, and Dr. Kanika Gaur, highlighted raw passion over perfection, with scores tallied on innovation, execution, and emotional connect.

From this dazzling array, 10 finalists emerged, a mix of charisma, advancing to the final Q&A round. Here, the atmosphere intensified as Dean Chitkara Law School Prof. (Dr.) Ashish Verma and Prof. (Dr) Shobha Gulati posed probing questions on legal ethics, current affairs, and personal motivations. Responses ranged from eloquent defenses of constitutional rights to humorous takes on the real life situations, revealing sharp minds. The judges' deliberations were tense, but the announcement brought jubilation: Jashanjot Singh was crowned Mr. Fresher for his witty poise, and Arshpreet Kaur as Ms. Fresher for her eloquent grace. Dr. Polaki's opening address emphasized holistic growth, while Dean Sir's closing remarks celebrated the event's role in forging bonds. Certificates, trophies, and goodie bags were distributed. Overall, the 4-hour extravaganza not only unearthed hidden talents but also instilled a sense of belonging, priming freshers for Chitkara's rigorous yet rewarding legal odyssey.

Outcomes

- Students demonstrate increased willingness to participate in public performances and discussions.
- Creation of mentorship bonds and smoother academic on boarding through shared experiences.
- Encouragement of holistic growth through arts, poetry, and public speaking.

- Participants and audience gain insight into the multifaceted nature of law—beyond textbooks to include personality development and advocacy skills.
- High engagement levels and lasting memories contribute to a vibrant and inclusive campus culture.



EVENT DETAILS

Event Type	Workshop
Topic	Ethics In Research: Integrity, Consent, And Responsible Reporting
Date	2025-09-20 To 2025-09-20
Mode	Hybrid
Organizer Name	CSPC
Resource Person	Dr. Nidhi Barthwal, Assistant Professor
No. Of Participants	21
SDGs No	4, 17, 16
University Charter	Let's Educate our students for brilliant futures, Let's prepare our students for Industry, Let's install discipline, integrity and honesty in our students

OBJECTIVE

- Understand the fundamental principles of research ethics.
- Explain the importance of informed consent in protecting participant rights.
- Analyze ethical dilemmas and strategies to resolve them in research contexts.
- Recognize the significance of integrity and transparency in research reporting.
- Describe the role of ethics committees and guidelines in ensuring ethical compliance.

DESCRIPTION

The Chitkara School of Psychology and Counselling, Chitkara University, organized an insightful academic event on the theme “Ethics in Research: Integrity, Consent, and Responsible Reporting.” The session was conducted by Dr. Nidhi Barthwal, Assistant Professor, who highlighted the vital role of ethical principles in ensuring the credibility, accountability, and impact of research across disciplines. Dr. Barthwal elaborated on the importance of protecting human participants from physical, psychological, and social harm, especially in research involving vulnerable populations such as children, patients, or marginalized communities.



Through real-life case studies—including historical examples like the Tuskegee Syphilis Study and modern clinical trials—students were able to critically reflect on the consequences of ethical lapses and the progress made in safeguarding participant rights.

OUTCOMES

1. Apply ethical principles in designing and conducting research studies.
2. Obtain and document informed consent effectively from participants.
3. Minimize risks and safeguard the welfare of vulnerable populations.
4. Demonstrate honesty and accountability in data collection, analysis, and reporting.
5. Adhere to institutional and legal ethical frameworks while conducting research.



EVENT DETAILS	
Name of the School/Department	Chitkara Law School
Date of Event	20 th September 2025
Title of the Event	Special Lecture on Legal Practice & Professional Development
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	09
Number of Student participation	177
SDGs associated with Event	4,5,8,10,16

Venue: LH-204,2nd floor, Chitkara Law School, Chitkara University, Punjab

Time: 11:00 pm -12:30 pm

About the Event

The Special Lecture at Chitkara Law School was designed to provide students with practical exposure to the realities of the legal profession, blending academic learning with professional experience. Delivered by Mr. Satyam Tandon, the session covered diverse aspects of legal practice including litigation strategy, office management, networking, judgment reading, and client counselling. Drawing from his own journey, Mr. Tandon emphasized the value of ethics, hard work, and global connections in shaping a successful legal career. The lecture encouraged interactive participation, where students gained insights into drafting, research, argumentation, and the evolving role of AI in law. By sharing personal experiences, role models, and career philosophies, the speaker inspired students to build strong moral foundations, sharpen their professional skills, and approach law as a profession of service and responsibility. Overall, the event fostered motivation, practical guidance, and an enduring alumni-student bond, enriching the academic culture at Chitkara Law School.



Objective

- **Litigation Skill Mastery:** Acquire techniques in drafting, research, and comprehensive judgment analysis.
- **Professional Ethics:** Understand the critical role of moral ethics in guiding a legal career.
- **Personalized Development:** Recognize the "secret ingredient" of self-belief and continuous self-improvement.
- **Strategic Networking:** Learn to choose wise mentors and build powerful, long-term professional connections.
- **Practice Management:** Gain insights into establishing and managing a diverse and efficient law office.
- **Continuous Legal Learning:** Establish a routine of reading and summarizing at least one judgment daily.
- **Social Responsibility:** Appreciate the importance of using legal expertise for client growth and social empowerment.

Description

The session delivered by Mr. Satyam Tandon provided students with an insightful understanding of the practical dimensions of legal practice. It covered key aspects such as litigation strategy, research methodology, drafting, office management, client counselling, and the responsible integration of artificial intelligence in legal work. Drawing from his professional journey, Mr. Tandon emphasized that success in law stems from discipline, ethics, and the courage to follow one's passion.

The lecture encouraged students to adopt a structured approach to daily learning through activities like judgment reading and case analysis, fostering a habit of intellectual growth and professional consistency. The interactive nature of the session allowed students to engage directly with real-world legal challenges, enhancing their analytical and problem-solving abilities.

Furthermore, Mr. Tandon's emphasis on strategic networking, mentorship, and global exposure resonated deeply with the audience, motivating them to think beyond traditional boundaries. The lecture concluded with an inspiring message on viewing law not merely as a profession but as a service to society — where every lawyer has the potential to create meaningful impact through integrity, innovation, and continuous learning.

Outcomes

- Students understood the “Power of YOU” – how individual effort in drafting, research, and argumentation sets a lawyer apart.
- Inspired by Mr. Tandon's choice of litigation over corporate placement, highlighting courage to follow passion.

- Learned the practical habit of reading one judgment a day (60/80 rule) for long-term mastery.
- Understood how to build and manage a lawyer's office, team, and client relationships effectively.
- Realizing the importance of global networking, as shown by Mr. Tandon's collaborations with Taiwan and Jindal peers.
- Appreciated ethics as the guiding principle in law, reinforced through stories and personal philosophy.
- Learned that "whoever tells the best story wins" in argumentation, stressing creativity in advocacy.
- Understood AI as both a challenge and opportunity, requiring adaptability and human judgment.
- Gained insights into balancing professional ambition with giving back to society.



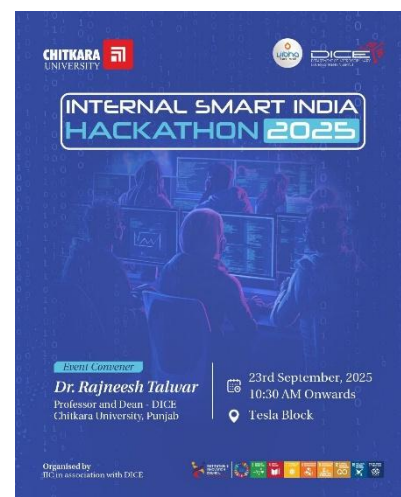
EVENT DETAILS	
Topic	Internal Smart India Hackathon
Date	2025-09-23 To 2025-09-26
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Dr. Rajneesh Talwar, Dean DICE
No. Of Participants	1800
Duration	3 Days
SDG No.	SDG 3 4: 7: 9: 16, 11, 12 17

OBJECTIVE

1. To provide a platform for students to showcase innovative ideas in software and hardware.
2. To encourage interdisciplinary collaboration among students from diverse fields.
3. To identify and select the best teams for the upcoming Smart India Hackathon.
4. To foster problem-solving, creativity, and entrepreneurship among participants.

DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE) organized an Internal Hackathon from 23rd to 25th September 2025 to identify and select the best teams for upcoming SMART INDIA HACKATHON. The event witnessed an overwhelming participation of more than 1800 Students, showcasing their innovative ideas in both software and hardware categories. Students from diverse disciplines including CSE (Core), CSE (AI), CSE (AIML), ECE, Electrical, BBA, and BCA, Design Department actively participated, reflecting the true spirit of interdisciplinary collaboration. Projects were evaluated by a panel of expert judges, who assessed the teams on parameters such as innovation, technical feasibility, problem-solving approach, and implementation potential. The Hackathon served as a platform for students to demonstrate creativity, teamwork, and practical application of knowledge, while fostering a culture of innovation and entrepreneurship at the university.





Event Name	NSS Day
Venue	Old Age Home, Rajpura
Date	24 th September, 2025
SDG Number, Name and NEP	3 – Good Health and Wellbeing, 10 – Reduced Inequalities, 11 – Sustainable cities and communities, 16- Peace, Justice and strong institution & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	25
Duration	One Day

“At times, the most precious gift we can offer is simply being there and truly listening.”

On NSS Day, the NSS team of Chitkara Business School visited the Old Age Home in Rajpura with the aim of spreading warmth, happiness, and companionship among the elderly. Students spent heartfelt moments with the residents, listening attentively to their life stories and sharing smiles, laughter, and conversations filled with empathy. Engaging activities were conducted to bring joy and make the day lively and more memorable for them.

To add to the cheer, the team distributed goodies, lighting up the faces of the elderly with happiness and gratitude. This meaningful visit left a deep impact on both the students and the residents, reinforcing the true spirit of community service, empathy, and human connection.





EVENT DETAILS	
Name of the School/Department	Chitkara Law School
Date of Event	25 th September 2025
Title of the Event	Interactive Session
Mode	Offline
Type of participation	Attended
Number of Faculty participation	07
Number of Student participation	106
SDGs associated with Event	4, 5, 9, 10, 16

Venue: Pulitzer Hall, Picasso Block, Chitkara University, Punjab

Date: 25th September 2025

Time: 11:30 a.m. onwards



About the Event

An interactive session, ‘Storyteller-Explorer-Thriver’, was organized with Ms. Roopa Desai, the Supervising Producer of a popular Hindi web series- ‘Criminal Justice,’ for the students of Chitkara Law School and Chitkara School of Mass Communication. Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School, along with the faculty members and students of Chitkara Law School attended the event. The session explored the evolution of Indian media from the television era of the 1990s to the rise of OTT platforms, examining media constructions, gender representations, and the portrayal of legal institutions in popular culture. Ms. Desai also discussed the ethical and organizational aspects of media production, including issues of censorship and creative freedom. The event offered law students valuable insights into the intersection of law, media, and society, fostering critical engagement and interdisciplinary learning.

Objective

1. To provide students with an understanding of the evolution of Indian media and the rise of OTT platforms.
2. To enable students to critically analyze constructions and representations in media, including characterization, and the shaping of mass culture.
3. To acquaint students with the organizational and production dynamics of the media industry.
4. To facilitate an appreciation of media’s role in shaping public perception with a particular focus on gender representations.

Description

An interactive session, ‘Storyteller-Explorer-Thriver’, was organized with Ms. Roopa Desai, the Supervising Producer of a popular Hindi web series- ‘Criminal Justice,’ for the students of Chitkara Law School. The session provided an enriching opportunity for students to engage with the changing contours of Indian media and gain first-hand insights from an experienced media professional.

Ms. Desai began the session by tracing the evolution of Indian television from the 1990s to the rise of Over-the-Top (OTT) platforms, highlighting the technological shifts, content diversification, and changing audience dynamics that have transformed the media landscape. She discussed how traditional television programming, has shifted to the expansive storytelling made possible by digital streaming platforms. Her session presented the broader socio-cultural transitions that accompanied media innovations in the last decades of contemporary India.

Ms. Desai focused on the constructions and representations within media, especially the ways in which characters and stories are framed to appeal to mass audiences.

She encouraged students to critically analyze how media narratives shape and reflect social values, aspirations, and hierarchies, thereby contributing to the development of a collective mass culture. She also explained the organizational and production dynamics of the media industry, offering an insider's view of the collaborative processes, challenges, and creative negotiations involved in producing content for diverse platforms.

Ms. Desai also spoke about her experience as part of the production team for the acclaimed web series *Criminal Justice*, which brings together the worlds of media and law. She discussed how storytelling in such series draws inspiration from real-life legal cases and explores themes of justice, crime, and ethics. For law students, this provided an important perspective on how legal issues are represented in popular culture, shaping public understanding of the justice system.

Drawing from her own professional journey, Ms. Desai shared her experiences of working in the media industry and spoke about the hard work, flexibility, and creativity needed to succeed in a fast-changing and competitive field. She also emphasized the significance of critical and analytical thinking in order to excel in any professional field.

The session concluded with a lively interactive discussion, where students enthusiastically engaged with Ms. Desai through thought-provoking questions on various aspects of media and society. They sought her views on the portrayal of legal institutions in series like *Criminal Justice*, the representation of women in media, the influence of OTT platforms on creative freedom, and the challenges of censorship in contemporary content production. Ms. Desai responded with depth and clarity, emphasizing the need for balance between artistic expression, ethical responsibility, and social sensitivity.

Outcomes

1. Developed students' understanding of the evolution of Indian media and its impact on audiences and content creation.
2. Enhanced students' ability to critically analyze media representations, particularly regarding gender, law, and societal values reflected in popular media.
3. Encouraged students to connect ethical dimensions of media production to the challenges of balance between artistic freedom and social responsibility.
4. Enabled students to analyze how media representations relate to legal and social contexts and influence public perceptions of justice, rights, and social norms.



EVENT DETAILS	
Event Type	Competition
Topic	Server Of The Year 2025
Date	2025-09-26 To 2025-09-26
Mode	Offline
Venue	Btr, Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Manager
No. Of Participants	9
SDGs No	3, 4, 8, 9, 10, 12, 16, 13
PO number(s)	PO1, PO2, PO3, PO4, PO5
University Charter	Let's Educate our students for brilliant futures, Let's prepare our students for Industry, Let's empower our students with great communication skills, Let's inculcate team spirit and camaraderie among our students

OBJECTIVE

1. Set Standards: To establish competitive benchmarks for professional F&B service skills.
2. Identify Talent: To recognize and celebrate the most proficient student as 'Server of the Year 2025'.
3. Align Training: To bridge academic learning with current hospitality industry practices.
4. Boost Confidence: To enhance participant assurance in formal service execution.
5. Promote Engagement: To increase visibility and active membership for the SERVICE SAVVIES club.



DESCRIPTION

Chitkara University's Chitkara College of Hospitality Management, under the banner of its Yuva Tourism Club, SERVICE SAVVIES, successfully hosted the highly anticipated STAR AWARDS, focused on recognizing the 'Server of the Year 2025.' The prestigious event took place on 26th September 2025, from 9:00 AM to 12:30 PM, in the BTR, Escoffier Block.

The competition's primary objective was to scout, celebrate, and promote the highest standards of professional excellence in food and beverage service among the students. The event saw enthusiastic participation, with numerous talented students showcasing their refined skills. Contestants were evaluated across multiple critical parameters essential for world-class hospitality, including professional grooming, table setup and mise-en-place, formal service techniques (like silver service and wine presentation), communication skills, and the ability to handle demanding guest scenarios with grace and efficiency. An esteemed panel of internal faculty and external industry experts served as judges, scrutinizing every detail from posture and timing to clarity of explanation. The intense competition underscored the institution's commitment to practical, industry-relevant training. The Server of the Year award is more than just a title; it represents the culmination of dedication and mastery in a core hospitality domain. The atmosphere was charged with excitement as the top performers were felicitated. Dr. [Insert Dean/Director Name, if known, otherwise use "the leadership"] addressed the gathering, emphasizing the role of such awards in fostering a competitive spirit and bridging the gap between academic learning and industry demands. The event concluded with a vote of thanks, acknowledging the tireless efforts of the SERVICE SAVVIES members and the dedication of all participants. The STAR AWARDS affirmed Chitkara University's role as a torchbearer for excellence in hospitality education.

OUTCOMES

- Established competitive benchmarks for professional F&B service skills.
- Successfully identified the most proficient student ('Server of the Year').
- Aligned academic training with current industry practices.
- Enhanced participant confidence in formal service execution.
- Increased visibility and active membership for the SERVICE SAVVIES club.



EVENT DETAILS	
Event Type	Competition
Topic	Budding Server of The Year 2025
Date	2025-09-26 To 2025-09-26
Mode	Offline
Venue	Spice Route, Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Manager
No. Of Participants	22
SDG No	3, 4, 8, 9, 10, 12, 13, 16
PO number(s)	PO1, PO4, PO7, PO8, PO10
University Charter	Let's Educate our students for brilliant futures, Let's prepare our students for Industry, Let's empower our students with great communication skills, Let's install discipline, integrity and honesty in our students, Let's educate our students to become globally competitive

OBJECTIVE

1. Evaluate practical service skills (table setup, order-taking).
2. Foster professional etiquette and dedication in hospitality students.
3. Recognize and reward exceptional talent (Budding Server).
4. Bridge academic learning with industry standards.
5. Promote a spirit of healthy competition and skill development.

DESCRIPTION

On September 26, 2025, Chitkara University's Chitkara College of Hospitality Management successfully hosted the highly anticipated STAR AWARDS: Budding Server of the Year 2025. Organized by the dedicated students of SERVICE SAVVIES, the Yuva Tourism Club, the event aimed to identify, celebrate, and promote technical excellence in food and beverage service among the university's aspiring hospitality professionals.



Held from 9:00 AM to 12:30 PM at the BTR, Escoffier Block, the competition provided a crucial platform for students to test their practical skills. The contest was designed as a rigorous, real-world scenario, challenging participants across multiple critical service dimensions. Competitors were meticulously evaluated on their speed and precision in table setting (mise en place), professionalism in order-taking, flawless service execution, and adherence to international standards of hygiene and etiquette. A distinguished panel of faculty and industry experts oversaw the rounds, providing constructive feedback that transformed the contest into an invaluable learning experience for every student involved. The atmosphere was charged with competitive energy, successfully demonstrating the participants' dedication to mastering the intricate art of guest satisfaction. The event culminated in an inspiring award ceremony where the hard work and dedication of the participants were recognized. The judges praised the high caliber of talent, noting the commitment to detail exhibited by all contestants. The coveted title of Budding Server of the Year 2025 was ultimately awarded to [Insert Student Name], whose exceptional poise, precision, and comprehensive skill set truly set them apart. The STAR AWARDS underscore the university's commitment to practical, hands-on learning, ensuring that students are not only academically sound but are also industry-ready to lead in the global hospitality sector. The SERVICE SAVVIES club concluded the day by reaffirming its mission to champion skill-based development within the college.

OUTCOMES

1. Students demonstrated improved F&B service techniques.
2. One student was recognized as the "Budding Server of the Year."
3. Industry standards were successfully integrated and assessed.
4. Participant confidence in practical skills increased.
5. Club visibility and engagement doubled post-event.



Event details	
Name of the School/Department	Chitkara Law School
Date of Event	6 th October 2025
Title of the Event	Special Lecture on “Step Into the World of Mooting”
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	09
SDGs associated with Event	4,5,8,10,16
Number of Student Participation	132

Venue: Moot Court Room, Chitkara Law School, Chitkara University, Punjab

Time: 2:10 P.M. – 4:10 P.M.



About the Event

A Special Lecture at Chitkara Law School was designed to provide students with a balanced and enriching learning experience, blending theoretical understanding with practical exposure to the art of mooting. The event introduced participants to the fundamentals of courtroom advocacy, memorial drafting, and legal reasoning, fostering analytical thinking and effective communication. Through this interactive session, students gained valuable insights into the structure and significance of mooting, preparing them to approach legal problems with confidence and precision. The lecture truly aimed to inspire young legal minds to embrace mooting as a transformative tool in their journey toward professional excellence.

Objectives

1. **Introduction to Mooting:** Students were introduced to the fundamentals of mooting, understanding its structure, purpose, and importance as a practical extension of classroom learning in law.
2. **Courtroom Etiquette and Presentation:** The session emphasized the importance of courtroom manners, tone, and presentation skills that reflect professionalism and respect in legal proceedings.
3. **Memorial Drafting:** Participants learned how to draft a well-structured memorial by organizing legal arguments, applying relevant case laws, and citing statutory provisions effectively.
4. **Legal Research and Analytical Skills:** The lecture focused on developing strong research methodologies and analytical reasoning to support legal arguments with precision and depth.
5. **Oral Advocacy and Argumentation:** Students were guided on how to present their arguments confidently, respond to judicial questions, and maintain clarity and logic during oral submissions.
6. **Practical Insight into Legal Practice:** The session bridged theory with practice by simulating real-court experiences, helping students understand how legal principles are applied in advocacy.
7. **Holistic Skill Development:** Through this interactive experience, students enhanced their communication, teamwork, and critical thinking abilities, shaping them into confident and competent future advocates.

Description

The event began with an enlightening address by **Prof. (Dr.) Ashish Verma**, Dean, Chitkara Law School, who warmly welcomed the students and emphasised the importance of mooting as a vital component of legal education. He highlighted how such sessions help bridge the gap between theoretical learning and practical application, encouraging students to actively participate and refine their advocacy skills.

Following him, **Mr. Kushaan Dosajh** shared valuable insights into the art of courtroom advocacy and the essence of persuasive argumentation. His words inspired students to approach mooting not merely as a competition but as a professional learning experience that shapes confident and articulate lawyers.

Next, **Manika** addressed the gathering, guiding students through the fundamentals of memorial drafting and research techniques. She elaborated on the importance of structure, legal reasoning, and citation in preparing a strong written submission.

Subsequently, **Ansh Sharma** took the stage to discuss the oral advocacy aspect of mooting, explaining how to present arguments effectively before the bench while maintaining composure and clarity. His practical tips motivated participants to build confidence and think critically during moot proceedings.

The session concluded with a thoughtful address by **Dr. Shobha Gulati**, who appreciated the efforts of the speakers and encouraged the students to actively engage in such experiential learning opportunities. She highlighted how mooting nurtures analytical thinking, teamwork, and leadership — qualities essential for every aspiring lawyer.

Overall, the event proved to be an engaging and insightful experience, leaving students inspired to embark on their own mooting journeys with enthusiasm and determination.

Outcomes

1. Students gained a clear insight into the structure, purpose, and significance of mootting as a crucial element of legal education.
2. Participants learned the essentials of legal research and the systematic approach to drafting effective and well-reasoned
3. The session strengthened students' confidence in presenting arguments, handling judicial questions, and maintaining courtroom composure.
4. Students experienced how mootting mirrors real-life legal practice, bridging the gap between academic study and professional application.
5. The session nurtured teamwork, critical thinking, communication, and leadership abilities essential for success in the legal field.



EVENT DETAILS	
Name of the School/Department	Chitkara Law School
Date of Event	7 th October 2025
Title of the Event	Courtroom to Library: Exploring Supreme Court Cases (SCC)
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	08
Number of Student participation	101
SDGs associated with Event	4, 5, 8, 10, 16

Venue: LH-204, Chitkara Law School, Chitkara University, Punjab

Time: 03:10 P.M. Onwards



About the Event

The Special Lecture at Chitkara Law School was designed to provide students with a balanced learning experience, combining theoretical knowledge with practical insights from the legal profession. Delivered by Mr. Rohit Sood, Area Sales Manager of SCC Online

Journal, the session covered a wide range of topics, including how to access and effectively use SCC Online, a critical resource in the legal profession.

The lecture emphasized the platform's importance in moot court preparation, real court cases, and legal research. It also explored how AI technology can be integrated into legal research using SCC Online. Overall, the event inspired students to embrace learning and strengthened the connection between SCC Online and their ongoing academic studies, enriching the educational environment at Chitkara Law School.

Objectives

- To help students understand how to use SCC Online effectively in their daily activities as future legal professionals.
- To make students aware of the importance of digital legal research platforms.
- To motivate students to embrace challenges and develop essential legal research and analytical skills.
- To bridge the gap between academic knowledge and the real-world legal profession.
- To inspire students by sharing real-life experiences from law school to professional legal practice.

Description

The Special Lecture at Chitkara Law School, featuring esteemed guest speaker Mr. Rohit Sood, Area Sales Manager of SCC Online Journal, was an insightful session tailored for B.A. LL.B. students. The session aimed to highlight the value of SCC online, a legal research software and its usefulness for students, moot court participants, and practicing professionals.

Mr. Sood demonstrated how to navigate and use the SCC online platform to search for case laws, legal articles, and judgments. He provided detailed explanations on how students can leverage this tool to enhance their research capabilities and prepare effectively for internships and moot courts.

The lecture was highly interactive, encouraging students to engage in open discussions and ask questions during a lively Q&A session. This allowed for doubt clarification and offered personalized advice, making the session more relatable and practical.

Mr. Sood also emphasized the role of SCC Online in internships, moot court competitions, court visits, and legal writing. He encouraged students to publish their research in journals, which would help develop their legal writing and critical thinking skills.

Additionally, the session addressed common challenges faced by young lawyers and students, such as managing case law research, understanding legal terms and using legal databases efficiently.

Overall, the lecture successfully inspired students to approach their legal education with renewed enthusiasm and provided them with practical tools for professional growth. The event reflected Chitkara Law School's commitment to nurturing well-rounded, competent, and ethical future lawyers.

Outcomes

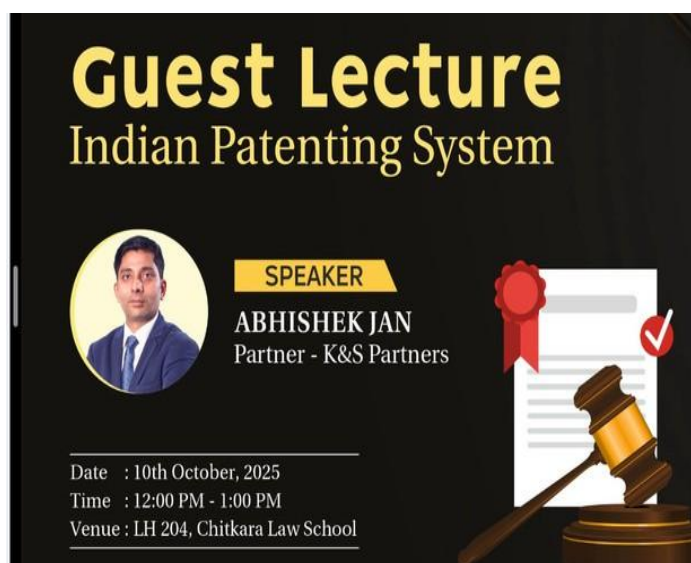
- Students gained an understanding of the evolving landscape of the legal profession.
- Students were inspired by real-life experiences shared by the expert speaker.
- Students were able to identify the gap between academic knowledge and real-world legal practice.
- Students learned how to effectively use SCC Online Journal software in their legal studies and future careers.



EVENT DETAILS	
Name of School/Department	Chitkara Law School
Date of Event	10 th October 2025
Title of Event	Indian Patenting System
Mode	Offline
Type of Participation	Attended
Number of Faculty and Staff participation	10
Number of Student participation	17

Venue: LH-204 Chitkara Law School, Chitkara University, Punjab

Time: 12:00 PM -1:00 PM



About the Event

The Special Lecture at Chitkara Law School, featuring Mr. Abhishek Jain of KLS Partners, provided B.A. LL.B. students with practical insights into Intellectual Property Rights (IPR), highlighting his journey from a science background to a specialized legal career involving key licensing cases and the Bolar Evasion rule. Mr. Jain emphasized that "the real flavour is litigation, not corporate seat," strongly encouraging aspiring lawyers to start practice in the district court, maintain honesty, and embrace continuous learning, while referencing industry pioneers like Mr. Jyoti Sagar.

The session also included a formal overview of the Indian Patent System, detailing criteria like Novelty and Inventiveness, specifying non-patentable inventions (e.g., Section 3(e)), and outlining the Filing Process, which was reinforced through a concluding Q&A session.

Objective

1. The students are able to understand the evolving landscape of the legal profession, including its opportunities and challenges for excelling as a legal professionals, specifically in specialized fields like IPR and litigation.
2. To Inspire students by sharing real-life experiences, such as the transition from a science background to a law partner, and success in landmark cases like the Bolar Evasion rule.
3. To Bridge the gap between academic knowledge and the real legal world by emphasizing the necessity of foundational practice in the district court and providing an overview of the Indian Patent System.
4. To Showcase career pathways and options post-law school, contrasting corporate roles with the "real flavour" of litigation.
5. To Motivate students to embrace challenges and develop key legal skills by stressing the importance of continuous learning and adopting a resilient attitude.
6. To highlight ethics, growth mindset, and the importance of continuous learning in law, stressing professional honesty, integrity, and seeking guidance from pioneers like Mr. Jyoti Sagar.

Description

The Special Lecture at Chitkara Law School, featuring esteemed guest Mr. Abhishek Jain of KLS Partners, was an enriching and inspiring session designed specifically for B.A. LL.B. students. This event aimed to bridge the gap between theoretical legal education and practical real-world application by offering students a unique opportunity to learn directly from a professional who has successfully transitioned from a science background to a specialized legal career in Intellectual Property Rights (IPR). The guest speaker shared his personal journey, highlighting his experience in key licensing cases and his contribution to landmark matters like the Bolar Evasion rule.

His talk encompassed a wide array of topics, providing valuable insights into how students can effectively prepare themselves for their future roles as legal professionals. Mr. Jain strongly asserted that "the real flavour is litigation, not corporate seat," offering a crucial perspective on career pathways. The lecture was highly interactive, encouraging students to engage through open discussions and a lively Q&A Session. Mr. Jain emphasized the significance of foundational practice, strongly encouraging aspiring lawyers to start practice in the district court, maintain honesty, and embrace continuous learning. He also motivated students by referencing industry pioneers like Mr. Jyoti Sagar. Furthermore, the session included a formal overview of the Indian Patent System, detailing essential criteria such as Novelty and Inventiveness, specifying categories of non-patentable inventions (e.g., Section 3(e)), and outlining the Filing Process. This practical segment helped clarify doubts and offered hands-on knowledge. Overall, the Special Lecture successfully inspired students to approach their legal education with renewed enthusiasm, equipped them with practical tools for career advancement, and strengthened the bond between the professional legal community and current students. The event truly underscored Chitkara Law School's commitment to nurturing well-rounded, competent, and ethical future lawyers.

Outcomes

1. To understand the viability of non-traditional career transitions and to analyze the specific opportunities and challenges within specialized fields like IPR and litigation ("the real flavour").
2. To recognize the strategic importance of building a robust legal foundation by prioritizing experience in the district court and mastering the necessary skills for professional practice.
3. To internalize the necessity of maintaining high professional ethics, integrity, and a continuous learning mindset throughout one's legal career, drawing inspiration from pioneers like Mr. Jyoti Sagar.
4. IPR Regulate To acquire a fundamental understanding of the Indian Patent System, including key criteria, statutory exclusions (Section 3(e)), and the procedural aspects of patent filing.



EVENT DETAILS	
Event Type	Social Event
Topic	SDGs Challenge - A Global Perspective
Date	2025-10-13 To 2025-10-14
Mode	Offline
Organizer Name	Chitkara School Of Psychology And Counselling
No. Of Participants	125
SDGs No	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17
University Charter	Let's Educate our students for brilliant futures, Let's empower our students with great communication skills

OBJECTIVE

- **Understand the SDGs:** Gain a deep understanding of the United Nations' Sustainable Development Goals (SDGs), including their targets and critical role.
- **Research and Analyze Implementation:** Research and analyze the implementation strategies and progress of the SDGs by the Government of India and the UN.
- **Develop Communication Skills:** Practice communicating complex information clearly through high-quality visual aids (PowerPoint presentations and posters).

DESCRIPTION

"In commemoration of World Sustainability Day and Campus Sustainability Month, the Chitkara School of Psychology and Counselling, in collaboration with the Chitkara College of Pharmacy, successfully organized the two-day ""SDGs Challenge - A Global Perspective"" event series on 13th and 14th October 2025. This enlightening event fostered a deeper understanding and appreciation of the United Nations' Sustainable Development Goals (SDGs) and their critical role in shaping a sustainable future. Students showcased their dedication by presenting in-depth research through engaging PowerPoint presentations and informative posters. Their work meticulously detailed the goals, targets, and the implementation steps taken by both the Government of India and the UN."

OUTCOMES

- **SDG Knowledge:** Students can identify, explain, and appreciate the significance of the 17 SDGs.
- **Contextual Application:** Participants can detail and compare the implementation steps taken by national (India) and global (UN) bodies toward achieving the SDGs.
- **Presentation & Design:** Students successfully created and delivered in-depth research using effective presentation and poster design skills.



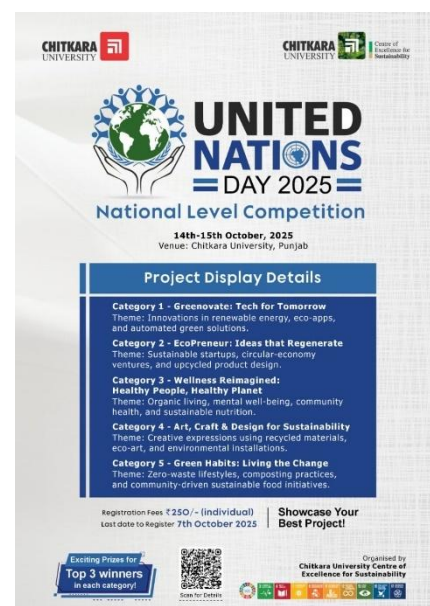


Event Name	United Nations Day 2025
Date	14 & 15 October 2025
Venue	Chitkara University, Punjab
Organizer	Chitkara University Centre of Excellence for Sustainability (CUCES)
Number of Teams	130
Number of Participants	500+
SDGs Covered	3, 4, 7, 9, 11, 12, 13, 16, & 17

About the Activity

To commemorate United Nations Day 2025, the Chitkara University Centre of Excellence for Sustainability (CUCES) organized a National-Level Celebration and Project Display Competition on 14 October 2025 at Chitkara University, Punjab. The event aimed to highlight the importance of the United Nations Sustainable Development Goals (SDGs) and encourage students, faculty, and innovators across India to contribute towards a sustainable future through creativity, innovation, and community engagement.

The day-long celebration brought together universities, colleges, and start-ups, fostering collaboration and knowledge exchange on sustainability-driven ideas and solutions. The event included a Project Display Competition, Sustainability Fair (Diwali Dhamal), panel discussions, cultural performances, a fashion show, and an award ceremony.



Day - 1

Key Points of the event

1. Project Display Competition

The highlight of the event was the **National-Level Project Display Competition** based on five sustainability-focused themes:

- Greenovate: Tech for Tomorrow** – Innovations in renewable energy, eco-apps, and green automation.
- EcoPreneur: Ideas that Regenerate** – Circular economy ventures and upcycled product design.
- Wellness Reimagined: Healthy People, Healthy Planet** – Mental well-being, nutrition, and holistic living.

Each theme saw enthusiastic participation from individuals and teams (2–4 members), presenting innovative solutions through **models, live demos, and interactive exhibits**. The competition served as a platform for showcasing talent, ideas, and entrepreneurial potential aligned with global sustainability goals.

- **Registration Fee:** ₹250 per individual
- **Prizes:** ₹7500 (1st), ₹5000 (2nd), ₹2500 (3rd)
- **Certificates:** Awarded to all participants

The display and judging took place at **Alpha Ground**, where vibrant stalls and interactive demonstrations engaged visitors, faculty, and judges. Judges from reputed institutions and industries evaluated the projects based on **innovation, sustainability impact, feasibility, and presentation**.

Judging Panel:

- **Greenovate:** Dr. Sanjeev Kumar (Professor, PEC) and Er. R.K. Chaudhary (Guest Faculty, CUIET)
- **EcoPreneur:** Mr. Satyendra Singh (CEO, TBI, IISER Mohali) and Mr. Harjit Singh (Founder, Green Innovotech)
- **Wellness Reimagined:** Dr. Sukhpal (Principal, NINE PGIMER) and Dr. Mohit Kumar (Scientist C, NABI, Mohali)
- **Art, Craft & Design:** Prof. D.S. Kapoor (Ex-Principal, Arts College Chandigarh) and Ms. Soumi Das (Photographer, UNICEF & UNDP)
- **Green Habits:** Dr. Balkar (Professor of Practice, Office of Infrastructure Development) and Mrs. Anupama Raj (Managing Partner, D2O)

2. Diwali Dhamal – Sustainability Fair & Market

Alongside the competition, **Diwali Dhamal**, a **Sustainability Fair and Market**, was organized at **Alpha Ground** from 9:00 AM to 4:20 PM. This vibrant fair featured canopies and stalls where students, employees, and external vendors showcased and sold **eco-friendly Diwali products** and **sustainable lifestyle items**.

4. **, Craft & Design for Sustainability** – Creative expressions using recycled and eco-friendly materials.
5. **Green Habits: Living the Change** – Zero-waste lifestyles and sustainable community practi

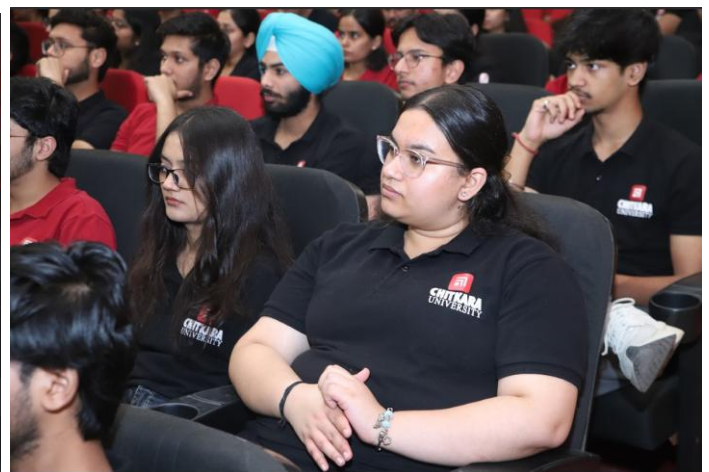
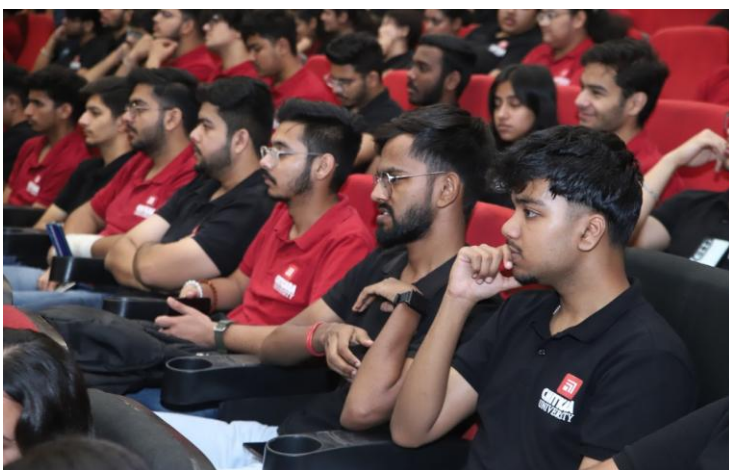


The **Afternoon Session** at the **Exploretorium** celebrated the spirit of the **United Nations** with cultural and intellectual engagement.

A panel discussion titled “**Future Generations Contributing Towards the Sustainable Development Goals (SDGs)**” featured distinguished experts, including **Dr. Sonali** (MS, Homi Bhabha Cancer Hospital) focusing on **SDG 3**, **Dr. Monika Garg** (Scientist F, NABI Mohali) addressing **SDGs 2, 3, and 12**, and **Dr. Keya Dharamvir** (Punjab University) highlighting **SDG 4**. The program also included a cultural group dance performance themed “**Harmony with Nature**” by students of **CAAN** and **OSA**, as well as a **fashion show** by students of **CDS**, followed by an **award ceremony** recognizing the **top three performing teams** across **all five project themes**.

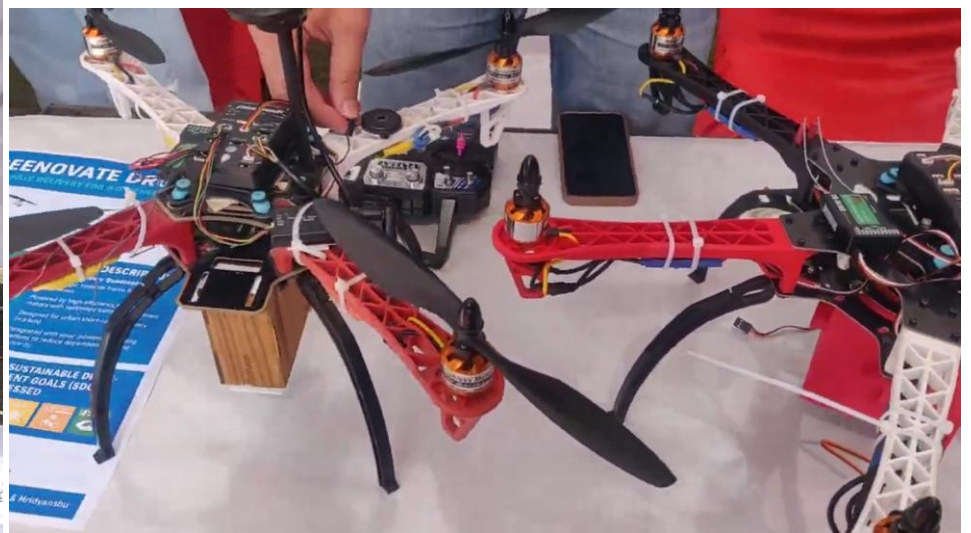
Event Insights

The **United Nations Day 2025 celebration** was a resounding success, blending **innovation, creativity, and sustainability** in an inspiring showcase of youth-driven change. The event not only celebrated sustainable ideas but also demonstrated how collective efforts can align with the **UN SDGs** for a better tomorrow. Both the **Project Display** and **Diwali Dhamal Fair** reflected the essence of environmental consciousness, entrepreneurship, and cultural harmony. Through interactive displays, meaningful discussions, and artistic performances, participants were encouraged to think globally and act locally.

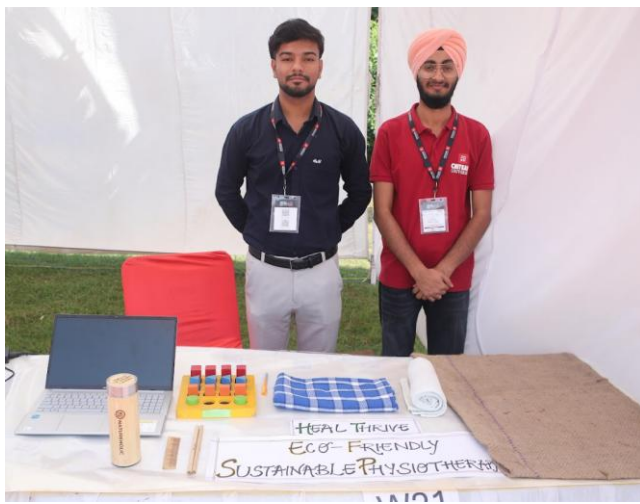














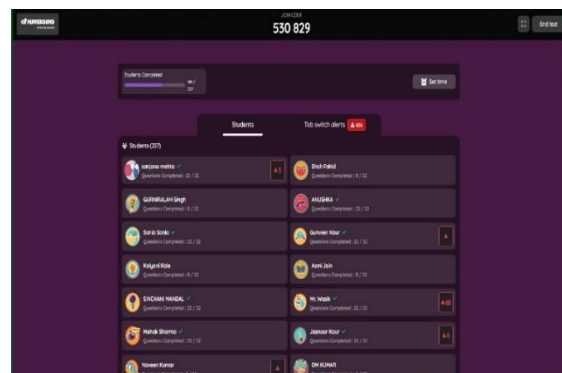
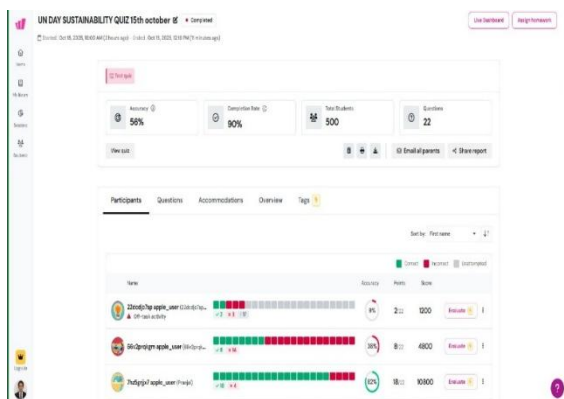
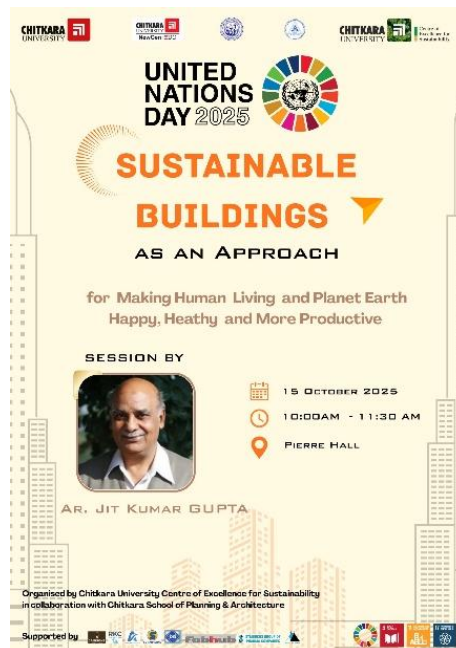
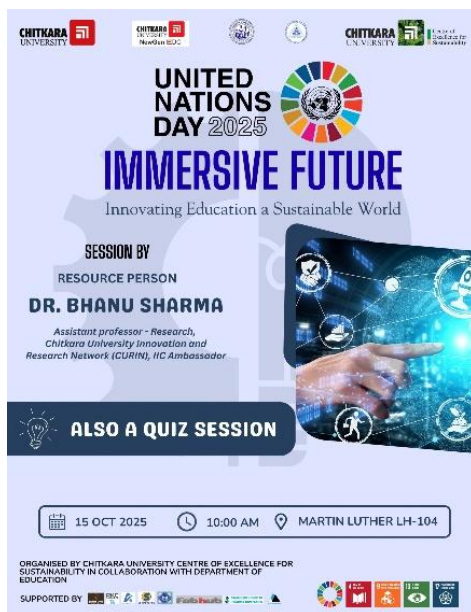
Day – 2

The second day of the **United Nations Day 2025** celebration focused on advancing dialogue and learning around sustainability, innovation, and education for the future. The day commenced with two engaging expert sessions:

1. **“Immersive Futures: Innovating Education for a Sustainable World”** *Speaker:* Dr. Bhanu Sharma, Assistant Professor – Research, Chitkara University Innovation and Research Network (CURIN), and IIC Ambassador. Dr. Sharma’s session highlighted the transformative role of immersive technologies and innovative pedagogies in preparing learners to address global sustainability challenges. Participants explored how education systems can evolve to empower responsible global citizens.
2. **“Sustainable Buildings as an Approach for Making Human Living and Planet Earth Happy, Healthy, and More Productive”** *Speaker:* Ar. Jit Kumar Gupta. This insightful session focused on the importance of sustainable architecture and eco-friendly infrastructure as catalysts for well-being and environmental harmony.



An **Online Sustainability Quiz Competition** titled **Econnect** was also conducted, witnessing enthusiastic participation from over **500 students and faculty members**. The quiz tested participants' knowledge of the United Nations Sustainable Development Goals (SDGs), sustainable practices, and global sustainability efforts.





Conclusion

The **United Nations Day 2025** celebration at **Chitkara University** stood as a vibrant example of academic excellence meeting global responsibility. From project innovations to cultural expressions, every segment emphasized the shared vision of a greener, healthier planet. The event successfully promoted awareness of the **Sustainable Development Goals**, recognized young changemakers, and reinforced the university's dedication to fostering sustainability through education, creativity, and collaboration.





Event Name	UN Day Celebrations
Date	14-October-2025
Venue	Chitkara University
Organizers	Centre of Excellence for Sustainability in collaboration with the Office of Administration
Resource Person	Mr. Mohit Kumar, Dr. Ravi Dandotiya, Dr. Kanika
Event Co-coordinators	Dr. Pooja Mahajan, Mr. Balwinder Singh, Dr. Ankur Choudhary
Number of Participants	More than 300 Participants
SDGs Covered	3,4,6,7,9,11,12,13,16,17

Overview

To commemorate United Nations Day and reaffirm the commitment to global sustainability and collective action, the **Centre of Excellence for Sustainability (CES), Chitkara University**, organized the **UN Day Celebrations** on campus. The event brought together students, faculty, and staff to reflect on the values of peace, sustainability, inclusivity, and shared global responsibility championed by the United Nations.

The **Office of Administration** extended comprehensive event support and campus facilitation to ensure the smooth execution of activities across multiple venues, reinforcing its role as a key enabler of large-scale institutional initiatives.



Event Support & Campus Facilitation by the Office of Administration

- **Alpha Zone – Sustainable Stalls & Community Engagement**
The **Alpha Zone ground** was developed and facilitated by the Office of Administration as an open, vibrant activity space for the celebrations. The area hosted multiple student-led stalls showcasing sustainable products, creative innovations, and socially responsible initiatives aligned with the United Nations Sustainable Development Goals (SDGs).

In addition, the Administration team supported the installation of a **pledge sunboard**, encouraging participants to commit to sustainable practices and responsible citizenship. The layout, utilities, cleanliness, and overall readiness of the ground were managed to create a safe, accessible, and engaging environment for participants and visitors.



- **Exploretorium – Stage & Auditorium Set-up**

At the **Exploretorium Auditorium**, the Office of Administration provided end-to-end support for stage preparation and venue readiness. This included stage design, seating arrangements, technical coordination, and overall auditorium setup to facilitate formal proceedings, addresses, and presentations associated with the UN Day programme.



The timely execution and seamless coordination ensured a professional and dignified setting, allowing the organizers to focus on content delivery and audience engagement.

Collaborative Impact

The UN Day Celebrations reflected a strong spirit of collaboration between the **Centre of Excellence for Sustainability** and the **Office of Administration**. While CES led the conceptualization and academic engagement, the Administration's logistical planning, infrastructure readiness, and on-ground coordination played a critical role in translating the vision into a well-executed campus-wide event.

Conclusion

Through coordinated venue support at the **Alpha Zone and Exploretorium**, the **Office of Administration** reaffirmed its commitment to enabling meaningful academic and sustainability-driven initiatives. The UN Day Celebrations stood as a testament to how effective collaboration and operational excellence can amplify institutional impact and foster a culture aligned with global values and sustainable development goals.



Event details	
Name of the School/Department	Chitkara Law School
Date of Event	28th October 2025
Title of the Event	“Manupatra E-Database: Hands-On Training for Legal Professionals.”
Mode	Offline
Type of participation	Attended
Number of Faculty participation	12
Number of Student participation	46
SDG’s associated with Event	4,5,8,10,16

Venue: LH-204 Chitkara Law School

Date: 28th October 2025 (Tuesday)

Time: 03:00 PM to 04:00PM



About the Event

A Special Lecture on “How to Access Manupatra” was organized at Chitkara Law School with the objective of providing students with a balanced learning experience that integrates theoretical knowledge with practical insights from the legal profession.

The lecture was delivered by Mr. Sanjay Sharma, Area Sales Manager, Manupatra. The session covered a wide range of topics, including a detailed, step-by-step guide on how to access and effectively use the **Manu Patra E-Database: Hands-On Training for Legal Professionals**, an essential tool for law students and legal professionals.

Mr. Sharma also emphasized the importance of **Manupatra online**, **Moot Court participation** and **real court experiences** while highlighting the role of **AI technology** in modern legal research. The event inspired students to pursue continuous learning and strengthened the academic partnership between Manupatra and Chitkara Law School enriching the overall educational environment.

Objective

- To enable students to understand how to access and use **Manupatra Online** effectively as future legal professionals.
 - To create awareness about the significance of **digital legal research platforms**.
 - To motivate students to embrace challenges and develop strong legal research skills.
 - To bridge the gap between academic knowledge and practical legal experience.
- To inspire students through real-life experiences shared by a legal professional.

Description

The session began with a warm welcome to Mr. Sanjay Sharma, who conducted an interactive and informative lecture tailored for B.A. LL.B students. He demonstrated the key features and functionalities of Manupatra, showcasing how it can be used to search for case laws, articles, judgments, and legal updates. Mr. Sharma guided students through the use of filters, citation tools, and search options, explaining how these features can simplify legal research. He also encouraged students to utilize Manupatra during internships, moot court competitions, and research projects, emphasizing its relevance in daily legal practice. The event included an engaging Q&A session, during which students actively interacted with the speaker, clarified their doubts, and received practical tips for effective research. Mr. Sharma addressed common challenges faced by young law students, such as managing case laws, citations, and understanding complex legal terminology. The lecture concluded with a message on the importance of adapting to digital advancements in the legal field and maintaining ethical and analytical rigor in research.

Outcomes

- Students gained a comprehensive understanding of the Manupatra legal research platform and its applications.
- They learned about the integration of technology and AI tools in modern legal research.
- Students identified the gap between theoretical learning and practical legal application and explored ways to bridge it.
- The session motivated students to become proficient, research-oriented, and tech-savvy future legal professionals.

Conclusion

The special lecture on “How to Access Manupatra” proved to be a highly enriching and motivational experience for students. It not only enhanced their legal research competencies but also reinforced Chitkara Law School’s commitment to nurturing competent, ethical, and technologically adept lawyers. The event successfully strengthened the academic-industry linkage between Manupatra and Chitkara Law School, promoting a culture of continuous learning and innovation.





Event Name	Sustain X Tech: Industry Leadership Forum on Integrated Waste Management Solutions
Date	11 th Nov., 2025
Venue	Hyatt Centric, Sector -17 Chandigarh
Department	CURIN
Resource Person	Industry Leaders Chief Guest: Er. Pritpal Singh Executive Director unjab State Council for Science & Technology (PSCST), Chandigarh
Number of Participants	75
SDGs Covered	1,2,3,6,7,8,9,11,13,14,15,16,17
Duration	One Day Event

Objective

Sustain Tech event aims to target the industry leaders to enable creativity in the products and target the niche marketplace. The event will bring together ISARG Partners (Industry, Service Providers, Aggregators, Researchers and Government Representatives). This event was being organised under the **Centre of Excellence on Full Cycle Processing of Agriculture Waste to Wealth (PAWW)** and hosted by CURIN, Chitkara University, Punjab.

Key Highlights of the Event “Sustain X Tech: Industry Leadership Forum on Integrated Waste Management Solutions”

SustainX Tech 2025 is a Unique platform from Chitkara University Research and Innovation Network (CURIN) where the ISARG (Industries, Service-providers, Aggregators, Researchers and Government-officials) brought together under one roof. The event was hosted by Chitkara University, Punjab in partnership with NDRI Karnal, PAU Ludhiana, PSCST Chandigarh, and PRSC, Punjab was organised under CoE on Agriculture Residue Management. The industry academia networking event was held at Hyatt Centric Chandigarh on 11th November 2025 which witnessed 32 Industry Leaders, 14 Senior Government Officials and Policy Makers, 2 NGOs, 26 Researchers and with a total of 74 participants.

The event featured thought-provoking discussions, industry presentations, recognition of sustainability champions, and demonstrations of cutting-edge facilities. The event was graced by Hon'ble Pro-Chancellor Dr. Madhu Chitkara, who inspired everyone with her vision for sustainability and innovation.

Outcomes

SustainX Tech has truly strengthened the bridge between researchers, industries and Government to co-create impactful, technology-driven waste management solutions. SustainX sparked new ideas and plenty of appreciation for impactful collaboration.





EVENT DETAILS	
Event Type	Expert Talk
Topic	Expert Talk on Career Pathways in Clinical Research: A Session with Clianza Research
Date	2025-11-13 To 2025-11-13
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Hardik Panchal, Head of Training Department Dhiren Mirchandani, Hr Leader Talent Acquisition & Hr Operations Jay Soni, Business Developer & Trainer
No. Of Participants	97
SDG No	3, 4, 8, 16
University Charter	Let's prepare our students for Industry, Let's Educate our students for brilliant futures

OBJECTIVE

- To provide comprehensive insight into career opportunities and role diversification within the clinical research industry, spanning clinical operations, data management, pharmacovigilance, and regulatory affairs.
- To familiarize students with the clinical research ecosystem, including the functioning of Contract Research Organizations (CROs), sponsors, and investigator sites.
- To bridge the gap between academic learning and industry expectations by outlining essential skills, competencies, and certifications required for employability.
- To highlight current trends and future directions in clinical research, including digitalization, decentralized trials, and global regulatory considerations.
- To enable informed career decision-making through practical guidance, real-world experiences, and professional insights shared by industry experts from Clianza Research.



DESCRIPTION

The Expert Talk on Career Pathways in Clinical Research: A Session with Clianza Research is structured to provide students and early-career professionals with a clear, practical, and industry-aligned understanding of career opportunities within the rapidly expanding clinical

research domain. As clinical research continues to play a pivotal role in evidence-based medicine, drug development, and regulatory decision-making, this session aims to demystify the field and guide participants toward informed and strategic career choices. The session offers a comprehensive overview of the clinical research ecosystem, highlighting the roles and responsibilities across key functional areas such as clinical operations, site management, data management, biostatistics, pharmacovigilance, quality assurance, and regulatory affairs. Experts from Clianza Research will share real-world perspectives on how Contract Research Organizations (CROs) operate, collaborate with sponsors and investigators, and contribute to the successful execution of clinical trials across different phases. A key focus of the talk is bridging the gap between academic knowledge and industry expectations. Speakers will discuss the essential technical skills, soft skills, certifications, and professional competencies required to enter and grow within the clinical research industry. Emphasis will be placed on practical aspects such as understanding Good Clinical Practice (GCP), documentation standards, ethical conduct of trials, and compliance with regulatory requirements—areas often underemphasized in traditional curricula. The session also addresses emerging trends shaping the future of clinical research, including digitalization, decentralized and hybrid trials, patient-centric approaches, and the increasing importance of data integrity and real-world evidence. By highlighting these trends, the talk prepares participants to anticipate future skill demands and adapt to a continuously evolving professional landscape.

OUTCOMES

- Improved clarity on diverse career roles and progression pathways within the clinical research and CRO ecosystem.
- Enhanced understanding of industry expectations, essential competencies, and certifications required for entry and growth in clinical research careers.
- Increased awareness of practical aspects of clinical trials, including GCP compliance, documentation, ethics, and regulatory coordination.
- Better preparedness to align academic learning with real-world clinical research practices and emerging industry trends.
- Strengthened confidence among students to make informed career decisions and pursue structured professional development in clinical research.



Financial Basics for Founders & Fundraising 101

- The Chitkara Innovation Incubator Foundation (CIIF), Chitkara University organised a three-day intensive program titled “Financial Basics for Founders & Fundraising 101” from 13th to 15th November 2025. The program was designed to strengthen the financial, legal, and fundraising readiness of early-stage startups and aspiring entrepreneurs.
- The sessions were led by Mr. Aditya Arora, CEO, Faad Capital, a seasoned investment professional with deep expertise in startup finance, fundraising, and compliance. The program provided founders with practical insights into financial planning, investor expectations, and regulatory requirements essential for building investor-ready startups.

Day-wise Highlights

Day 1 – 13 November 2025

The first day focused on financial and legal fundamentals essential for startup founders:

- Financial Basics for Founders & Fundraising 101, covering core financial concepts, financial discipline, and founder responsibilities.
- Startup Legal 101, introducing participants to legal structures, compliance requirements, and common legal pitfalls.
- Fundamentals of Fundraising, explaining fundraising stages, investor types, and preparation strategies.

Day 2 – 14 November 2025

The second day emphasised funding opportunities and valuation:

- Access to Initiatives and Funds from Government and Non-Government Sources, providing insights into grants, schemes, and alternative funding avenues.
- Valuation of a Startup, focusing on valuation methods, key metrics, and how investors assess startup worth.

Day 3 – 15 November 2025

The final day addressed financial governance and investor readiness:

- Accounting & Compliance, highlighting financial reporting, statutory compliance, and best practices.
- Due Diligence (Dos and Don'ts), guiding founders on preparing for investor due diligence and avoiding common mistakes.

CHITKARA UNIVERSITY CHITKARA INNOVATION INCUBATOR FOUNDATION Financial Basics for Founders + Fundraising 101 - Financial Basics for Founders + Fundraising 101 - Startup Legal 101 Fundamentals of Fundraising Aditya Arora CEO Faad Capital 12th November, 2025 10:00 AM to 12:30 PM Venue: Exploreorium	CHITKARA UNIVERSITY CHITKARA INNOVATION INCUBATOR FOUNDATION Financial Basics for Founders + Fundraising 101 - Access to initiatives and funds from Govt. and Non-Govt. Sources - Valuation of a Startup Aditya Arora CEO Faad Capital 14th November, 2025 10:00 AM to 12:30 PM Venue: Exploreorium	CHITKARA UNIVERSITY CHITKARA INNOVATION INCUBATOR FOUNDATION Financial Basics for Founders + Fundraising 101 - Accounting & Compliance - Due Diligence (Dos and Don'ts) Aditya Arora CEO Faad Capital 15th November, 2025 10:00 AM to 12:30 PM Venue: Exploreorium
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Outcomes

The program received strong participation and positive feedback from startup founders and students. Participants gained clarity on managing startup finances, navigating legal and compliance frameworks, and preparing effectively for fundraising and investor interactions. Through this initiative, CIIF reinforced its commitment to building financially sound and investment-ready startups by delivering structured, expert-led capacity-building programs within the Chitkara University innovation ecosystem.





EVENT DETAILS	
Event Type	Summit
Topic	Expert Session on Pharma Future: Vigilance, Regulatory and Clinical Research Summit
Date	2025-11-17 To 2025-11-17
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Abhineet Chawla, Director-Global Health Economics & Value Outcomes Harish Barve, Lead Dr. Kiran Kandula, Senior Director & Head, Pharmacovigilance Operations (India) Dr. Tejpavan Pula, Lead – Data & Artificial Intelligence Risk Management Dr. Vivek Gupta, Associate Director – R&D Procurement & Vendor Management
NO. OF PARTICIPANTS	187
SDG NO	3, 4, 8, 16
PO number(s)	PO3
University Charter	Let's prepare our students for Industry, Let's empower our students with great communication skills, Let's install discipline, integrity and honesty in our students

OBJECTIVE

- To enhance understanding of evolving pharmacovigilance frameworks, regulatory expectations, and their critical role in ensuring patient safety across the product lifecycle.
- To provide insights into current and emerging regulatory pathways, compliance requirements, and global harmonization trends impacting pharmaceutical development.
- To bridge academia, industry, and research by highlighting best practices and career opportunities in clinical research, including trial design, ethics, and data integrity.
- To discuss future-ready competencies, digital innovations, and real-world evidence in strengthening vigilance systems and regulatory decision-making.
- To foster informed dialogue on translational research and policy-driven innovation, preparing students and professionals for dynamic roles in the pharmaceutical sector.

DESCRIPTION

The Expert Session on Pharma Future: Vigilance, Regulatory and Clinical Research Summit is designed as a forward-looking academic–industry interface that addresses the rapidly evolving landscape of the pharmaceutical sector. With increasing complexity in drug development, post-marketing surveillance, and global regulatory oversight, the summit aims to equip participants with a holistic understanding of how vigilance, regulation, and clinical research collectively shape safe, effective, and compliant healthcare solutions. The session focuses on the critical role of pharmacovigilance in safeguarding patient safety throughout the product life cycle—from early clinical development to post-marketing surveillance. Experts will deliberate on contemporary challenges in adverse event reporting, signal detection, risk management plans, and the growing importance of real-world evidence in regulatory decision-making. Emphasis will be placed on aligning vigilance systems with global regulatory expectations to ensure timely identification and mitigation of safety concerns. In parallel, the summit explores the dynamic regulatory environment governing pharmaceuticals, biologics, and medical products. Discussions will cover evolving national and international regulatory frameworks, compliance strategies, and the impact of harmonization initiatives on drug approval processes. Participants will gain clarity on regulatory documentation, audits, inspections, and the role of regulatory affairs professionals in bridging scientific innovation with policy requirements. A significant component of the session is dedicated to clinical research, highlighting best practices in clinical trial design, ethical conduct, data integrity, and patient-centric approaches. Experts will share insights into emerging trends such as decentralized trials, digital health tools, and data-driven research methodologies that are redefining the conduct of clinical studies. The session also aims to familiarize students and early-career professionals with diverse career pathways in clinical research, pharmacovigilance, and regulatory affairs.

OUTCOMES

- Enhanced understanding of pharmacovigilance systems, adverse event management, and their impact on patient safety and regulatory compliance.
- Improved awareness of current regulatory frameworks and approval processes, enabling participants to align scientific activities with national and global regulatory expectations.
- Strengthened knowledge of clinical research methodologies, ethical considerations, and emerging trends such as digital and patient-centric trials.
- Increased clarity on career pathways and skill requirements in pharmacovigilance, regulatory affairs, and clinical research domains.
- Development of a future-ready perspective, integrating vigilance, regulation, and research to support safe, effective, and compliant pharmaceutical innovation.



S. No	Day	Name of The Event
1	Day 1 —24th Nov 2025	Event 1: Open Public Discourse Competition
2	Day 2 —25th Nov 2025	Event 2: Poster Making Competition Event 3: Quiz Competition on Constitutional Law
3	Day 3 —26th Nov 2025	Event 4: Constitution Day Celebration Theme: Celebrating 75 Years of Indian Constitution Chief Guest: Hon'ble Justice Gyan Sudha Mishra, Former Judge Supreme Court of India Venue: Carnegie Hall, Rockefeller Block, Chitkara University, Punjab

Venue: Chitkara Law School, Library, Chitkara Law School, Chitkara University, Punjab

Date: 26th November 2025 (Tuesday)

Time: 10.00 A.M to 12.00 P.M





CONSTITUTION DAY

*Celebrating
75 Years of Constitution*



Chief Guest
**Hon'ble Justice
Gyan Sudha Misra**
Former Judge, Supreme Court of India

📅 26th November, 2025
🕒 10:00 AM 12:00 Noon
📍 Carnegie Hall, Rockefeller Block








About the Event

Chitkara Law School celebrated Constitution Week from 24th to 26th November, a three-day academic initiative dedicated to deepening constitutional awareness, nurturing civic responsibility, and encouraging active student engagement. Throughout the Week, the School organized a diverse range of events, each thoughtfully designed to illuminate different facets of the Indian Constitution and promote a meaningful understanding of its enduring values.

Day-1

OPEN DISCOURSE: Understanding and Upholding the Spirit of the Indian Constitution

The Open Discourse held on 24th November 2025 at the Moot Court, Chitkara Law School, was organized as part of Constitution Week on the theme “Understanding and Upholding the Spirit of the Indian Constitution.” The event aimed to encourage critical thinking on constitutional values and promote meaningful dialogue on rights, duties, and democratic principles. Students from Chitkara Law School actively participated, demonstrating their keen interest in constitutional ideals.

Day-2

Quiz Competition on Constitution and Indian Polity

The Quiz Competition on the Constitution and Indian Polity, held on 25th November 2025 at the Moot Court, brought together enthusiastic student teams eager to demonstrate their constitutional knowledge and legal awareness. Participants divided themselves into multiple teams and engaged in a spirited contest covering constitutional history, fundamental rights, landmark cases, and governance.

Poster Making Competition: Know the Constitution of India through Canvas

The Poster Making Competition, held on 25th November 2025 at Chitkara Law School, was organized to commemorate Samvidhan Diwas under the theme “Know the Constitution of India through Canvas.” Students enthusiastically participated, creatively expressing constitutional principles, rights, duties, and democratic values through their artwork. The event provided a vibrant platform for young minds to translate their understanding of the Constitution into visual storytelling.

Day-3

Constitution Day Celebration: Celebrating 75 Years of Indian Constitution

Chief Guest: Hon’ble Justice Gyan Sudha Mishra,

Former Judge Supreme Court of India

The Constitution Day celebration, marking 75 years of the Indian Constitution was celebrated on 26th November 2025 at Carnegie Hall, Rockefeller Block, in the esteemed presence of several dignitaries, including the Honorable Chief Guest, Retired Justice Gyan Sudha Mishra, Dr. Ashutosh Mishra, Dean and Professor, Chitkara School of Mass Communication; Dr. Sangeeta Pant, Dean and Professor, Department of Education; Mr. Sumeer Walia, Director,

Centre for Innovation and Entrepreneurship; and Respected d Dr. Ashish Verma, Dean and Professor, Chitkara Law School.

The event began with the ceremonial Guard of Honor extended to the Chief Guest, followed by a floral welcome and the auspicious lamp-lighting ceremony. The Welcome Address was delivered by Respected Dr. Ashish Verma, Dean and Professor, Chitkara Law School. In the welcome address, Dr. Ashish Verma highlighted Justice Misra's remarkable judicial journey and her significant contributions to Indian jurisprudence, particularly her landmark judgments in the Euthanasia case (Aruna Shanbaug) and the Khatri vs State of Rajasthan case and warmly welcomed her the Chief Guest.

This was followed by an insightful presentation by Jio Harveer Singh and Tanvir Singh on Punjab's legacy in shaping Indian polity through the Constituent Assembly, which was deeply appreciated by the Chief Guest and added a thoughtful dimension to the programme. The presentation highlighted the contribution of Punjab's pioneers in framing of the Constitution of India.

Justice Mishra then delivered her keynote address on "75 Years of Justice and the Evolving Position of Women in India," reflecting on women's contributions to the making of the Constitution and discussing their progress across three dimensions physical, emotional, and equality-based empowerment. She emphasized on constitutional safeguards such as Article 15 of the Indian Constitution and significant legislative reforms, including the amendments to the Hindu Succession Act, that have strengthened gender justice in India. She also reflected on the status of women in ancient India, contrasting historical challenges with the remarkable social, legal, and constitutional progress achieved over the decades. Her address underscored the invaluable contribution of women in shaping the nation's democratic fabric and inspired students to appreciate the trans formative journey enabled by constitutional protections. The lecture served as a deeply insightful and impact intellectual engagement for all attendees.

The event concluded with the felicitation of the Chief Guest, followed by the Vote of Thanks delivered by Prof. (Dr.) Shobha Gulati, and the valedictory prize distribution.

Prizes were awarded to the winners of all three events conducted during Constitution Week. The Open Discourse Competition was won by Ms. Hatendar (1st position), Ms. Hanspreet (2nd position), and Ms. Arshpreet Kaur (3rd position). The 1st position in the Poster Making Competition Ms. Suvercha with the 1st position, while the 2nd and 3rd positions were secured by Yashasvi Sharma and others. For the Quiz Competition, Team Kaushal comprising of Arshpreet Kaur, Avantika, and Jashanjot secured the 1st prize, followed by Team Samriddhi consisting of Khushi, Garima, and Gundeep in the 2nd position. The ceremony served as a fitting and inspiring culmination to Constitution Week, leaving a profound impact on all attendees.

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Objective

1. Marked the adoption of the Indian Constitution and reinforced its core values of justice, liberty, equality, and fraternity.
2. Enhanced students' awareness of the historical development, philosophical foundations, and contemporary importance of the Constitution of India.
3. Highlighted the important role of women in the framing of the Constitution and their changing status in Indian society.
4. Provided an academic platform for interaction with eminent jurists and scholars, encouraging constitutional understanding and critical thinking.
5. Encouraged active student participation through intellectual and creative competitions organized during Constitution Week.
6. Recognized the contribution of Punjab and its leaders in shaping Indian polity through the Constituent Assembly.

Outcomes

1. Understand the Indian Constitution, its development over the last 75 years, and its importance in strengthening democracy in India.
2. Learn about gender justice and women's empowerment through constitutional provisions like Article 15 and important legal reforms.
3. Gain knowledge about important court judgments such as the Aruna Shanbaug (Euthanasia) case and Khatri vs. State of Rajasthan, and their role in shaping Indian law.
4. Become aware of the contribution of Punjab and its leaders in the Constituent Assembly and in framing the Constitution of India.
5. Improve skills such as critical thinking, public speaking, teamwork, and creativity by taking part in debates, quizzes, and poster-making competitions.
6. Develop awareness about the rights and duties of citizens under the Indian Constitution.





Event Name	SNA
Topic	Nukkad Natak on International Day for the Elimination of Violence Against Women
Date	25 th November, 2025
Venue	CHC, Kalomajra
Organizers	Ms. Manu Kohli, Ms. Vijyeta Bhasin
No. of Participants	08
No. of Impacted Individual	-
Under SDG no.	03, 05, 10, 16

Objective

1. Educate the community about the different forms of violence that women and girls face in both domestic and public spaces.
2. To emphasize the importance of gender equality in society and challenge existing norms that perpetuate violence and discrimination against women and girls
3. Informing the public about laws and resources available for women who face violence, including helplines and shelters.
4. Inspire the community to come together and actively work towards preventing violence against women and girls.

The B.Sc. Nursing (Basic) 5th-semester students of the Department of Nursing at Chitkara University, Punjab, took a proactive step in addressing gender-based violence by organizing a Nukkad Natak (street play) on the International Day for the Elimination of Violence Against Women. This impactful initiative was conducted in the village of Kalo Majra, Rajpura, with the primary goal of raising awareness about the various forms of violence experienced by women and girls in both public and private spheres. Under the theme "Unite! Invest to Prevent Violence Against Women & Girls #No Excuse," the students used role play as a medium to highlight the urgent need for collective action in combating violence and advocating for gender equality. The play depicted real-life scenarios of domestic abuse, workplace harassment, and societal discrimination while offering practical solutions to prevent such incidents. By portraying real-life situations and their consequences, the performance urged spectators to reflect on their role in combating violence and fostering a culture of respect and equality.

Beyond raising awareness, the initiative was deeply aligned with the Sustainable Development Goals (SDGs), particularly:

- SDG 3: Good Health and Well-being – ensuring a safe and supportive environment for women and girls.
- SDG 5: Gender Equality – advocating for eliminating gender-based violence.
- SDG 10: Reduced Inequalities – striving for social and economic inclusivity.
- SDG 16: Peace, Justice, and Strong Institutions – promoting justice and strengthening institutional responses.

The street play served as an eye-opener for the local community, sparking crucial discussions and encouraging individuals to take a stand against gender-based violence. Through this initiative, the students not only spread awareness but also inspired positive action toward a more just and equitable society.

Outcomes

1. Raised awareness among the public regarding the prevalence of domestic and public violence against women and educated them about ways to combat these issues.
2. Helped shift perspectives on gender roles and violence, promoting the message that gender equality is essential to societal progress.
3. It created a mindset among people for collective efforts that challenges societal norms and leads to a stronger, more effective movement against violence towards women.
4. It served as a catalyst for community dialogue on gender-based violence, urging the audience to reflect on their role in ending violence and fostering an environment of respect and equality.





Event Name	The Science of Truth: Leveraging Innovation to Combat Digital Misinformation
Date	26-11-2025
Venue	Pulitzer Hall, Picasso Block, Chitkara University, Punjab
Organizer	Dr. Nidhi Bansal Garg
Resource Person	Dr. Pankaj Garg Professor & Academic Coordinator, Chitkara School of Mass Communication, Programming Head Radio Chitkara 107.8 FM, Chitkara University, Punjab
Number of Participants	87
SDGs Covered	4, 9, 10, 16, 17
Duration	1 Hr.

About the Activity

The Department of Applied Sciences, Chitkara University Institute of Engineering and Technology, Chitkara University, Punjab successfully organized an expert talk on “The Science of Truth: Leveraging Innovation to Combat Digital Misinformation” on 26th November 2025. The session addressed one of the most pressing challenges of the digital era misinformation and to equip participants with the knowledge and tools required to navigate the increasingly complex information ecosystem. The event began with a warm welcome to the esteemed resource person, faculty members and students. He explained how false content is created and disseminated across social media platforms, news outlets and digital communication channels. The session focused on examining misinformation not merely as a social phenomenon but as a scientific problem that requires evidence-based approaches for mitigation. He elaborated on the role of innovative technologies in combating misinformation. Real-world case studies and demonstrations showcased how these technologies are being used worldwide to identify deepfakes, analyze suspicious content, verify sources, and prevent the spread of misleading information.



The talk also touched upon the ethical and societal dimensions of misinformation. Participants explored how misinformation affects public health, security, elections, scientific communication and community trust. He highlighted the shared responsibility of institutions, educators, policymakers and individuals in maintaining the integrity of digital information environments. The session concluded with an interactive Q&A segment where students raised thoughtful questions related to media influence and real-life misinformation scenarios. Overall, the expert talk offered a rich blend of scientific insight, technological innovation and practical guidance, empowering attendees to become informed, critical and responsible digital citizens.

Objectives

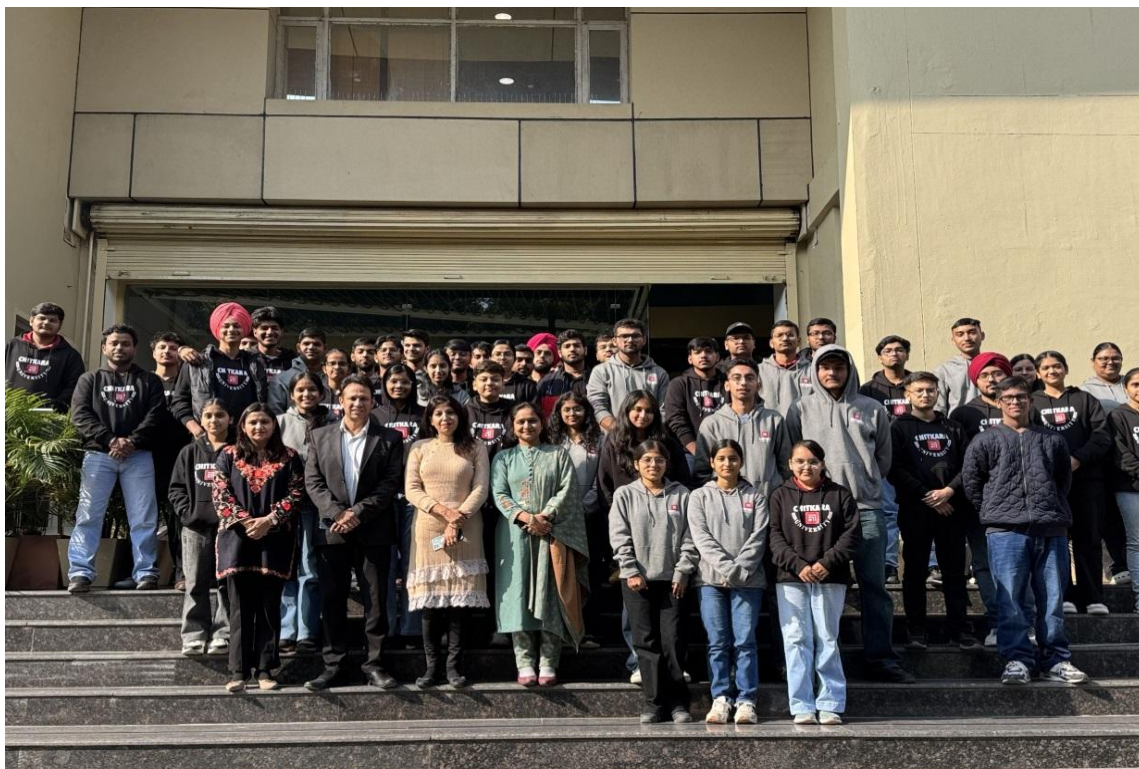
1. To enhance understanding of how digital misinformation is generated, propagated and amplified in online environments.
2. To strengthen critical thinking, media literacy and evidence-based evaluation skills among students.
3. To create awareness about the societal, ethical implications of misinformation.
4. To empower participants to responsibly navigate digital platforms and informed decision-making.

Outcomes

Students learnt how digital misinformation is created and identified in online platforms.

1. Students learnt to evaluate online information critically using media literacy.
2. Students learnt to apply AI tools, fact-checking techniques, and analytical methods to verify digital content.
3. Students learnt about the psychological and societal impacts of misinformation.





Event Name	Role play
Topic	World Aids Day Theme: “Overcoming disruption, transforming the AIDS response”.
Date	26 th November, 2025
Time	11:00 am onwards
Venue	AP Jain Civil Hospital, Rajpura
Faculty Organizer	Ms. Vidhi Paul, Assistant Professor, Department of Nursing, CSHS, Chitkara University, Punjab. Ms. Priya, Assistant Professor, Department of Nursing, CSHS, Chitkara University, Punjab. Ms. Shalini, Nursing Tutor, Department of Nursing, CSHS, Chitkara University, Punjab Ms. Anjali, Nursing Tutor, Department of Nursing, CSHS, Chitkara University, Punjab
No. of Participants	61
SDG Details	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender equality, SDG 10: Reduced inequalities, SDG 16: Peace, justice & strong institutions, SDG 17: Partnership for goals
PO	PO1, PO2, PO3 & PO8

Objective

1. To spread awareness regarding HIV/AIDS, its transmission, prevention, and available treatment options.
2. To educate the community about reducing stigma and discrimination faced by HIV-positive individuals.
3. To improve communication and health education skills among nursing students.
4. To motivate individuals to undergo regular HIV testing and seek timely care.
5. To promote safe practices and responsible health behavior among the public.

Description

The Department of Nursing successfully organized a Role Play on World AIDS Day on 26th November 2025 at AP Jain Hospital, Rajpura.

The theme, “Overcoming Disruption, Transforming the AIDS Response,” focused on strengthening awareness and promoting resilience in the fight against HIV/AIDS. B.Sc. Nursing 1st Semester students presented a series of meaningful scenarios that highlighted real-life situations, including a family reacting to a member diagnosed with HIV, common misconceptions about HIV transmission through touch or shared items, and the critical importance of early HIV testing and counselling. The role play also depicted the stigma and discrimination faced by people living with HIV and emphasized the need for empathy, support, and correct preventive practices. Overall, the activity served as a powerful educational tool, reinforcing understanding, compassion, and community engagement in addressing HIV/AIDS. The students also highlighted key points regarding safe sex practices, prevention of mother-to-child transmission, ART adherence, and debunked myths related to HIV. The act emphasized empathy, acceptance, and community support for people living with HIV.

Outcomes

1. Increased awareness about HIV transmission, prevention, and treatment.
2. Improved communication and teaching skills among students.
3. Reduced stigma and promoted empathy towards HIV-positive individuals.
4. Encouraged the community to undergo testing and practice safe behavior.
5. Strengthened understanding of public health responsibilities among students.



Students performing the introductory scene to spread awareness on HIV/AIDS.

Students demonstrate how stigma affects individuals living with HIV.



Students demonstrate common myths and misconceptions about HIV transmission.



Students demonstrate how stigma affects individuals living with HIV.



Audience attentively observing the role play, showing strong interest in the topic.



Group photo of B.Sc. Nursing 1st Semester students after the role play.

Event/Session Name	Thanksgiving Awareness Session for Housekeeping & Support Staff
Event/Session Date	27-November-2025
Venue	Escoffier (4 th Floor), Chitkara University
Organizers	Ms. Harleen Sandhu
Resource Person	Students of CGE Department
No. of Participants	40
SDGs Covered	4,8,10,16

Overview

The **Centre for Global Education (CGE)**, in collaboration with the **Office of Administration**, organized a **Thanksgiving Session** as a meaningful initiative to acknowledge and appreciate the dedicated efforts of the housekeeping and supporting staff, including office assistants, who play a vital role in maintaining the daily operations of the campus.

Objective

The primary objective of the session was to express gratitude while simultaneously empowering staff members through awareness and education. The initiative aimed to create a respectful and inclusive platform that recognized their contributions and supported their personal well-being beyond routine responsibilities.

Awareness Session on Financial Safety

As part of the program, CGE students conducted an **interactive one-hour awareness session** focusing on **fraud calls, fake payment scams, and digital financial safety**. The session sensitized participants to common fraudulent practices and shared practical guidance on identifying suspicious activities, responding responsibly, and safeguarding personal financial information. The engaging format encouraged active participation and real-life understanding.

Role of the Office of Administration

The **Office of Administration** played a key facilitative role by coordinating staff participation during the first half of the day, ensuring smooth operational management while enabling maximum attendance. The collaborative execution of the session reflected the office's continued commitment to staff welfare, capacity building, and inclusive engagement.

Outcomes

The Thanksgiving Session strengthened awareness, trust, and institutional bonding among staff members. By combining appreciation with practical learning, the initiative reinforced a culture of care, respect, and shared responsibility, contributing positively to the overall well-being and empowerment of the campus support ecosystem.



The Community Resilience Resource Centre (CRRC) – Skill Rise Initiative, under the DST (Govt. of India) Project 2024–25, marked a powerful milestone on 6 December 2025 with the celebration of the Award for Extraordinary Contribution. With the visionary leadership of Principal Investigator (PI) Dr. Shivani Malhotra and Co-PIs Dr. Nitin Saluja, Dr. Sonika Bakhshi, and Dr. Gurjinder Singh, the project delivered a transformative skilling experience for the youth of Patiala district. Three high-energy, future-ready workshops Bakery, Computer Literacy, and Sales & Marketing engaged and empowered more than 100 students of School of Eminence, Mohinderganj, Rajpura, igniting their confidence and opening doors to new career opportunities.

Each workshop created a dynamic, hands-on learning environment that connected students with real-world skills. The Bakery workshop sparked entrepreneurial thinking by helping students master practical baking techniques and understand micro-enterprise opportunities.



Bakery Classes

The Computer Literacy workshop strengthened digital readiness, enabling students to navigate essential technologies that define today's academic and professional landscape.



Computer Literacy Classes

Meanwhile, the Sales & Marketing workshop enriched participants with communication, customer engagement, and business fundamentals building the foundation for careers in retail, business development, and service sectors. Together, these workshops served as a powerful stepping stone for students to discover their strengths and confidently shape their career pathways.



Sales and Marketing Classes

The Valedictory Ceremony added grandeur to the occasion, graced by Mrs. Poonam Kumari, Principal, School of Eminence Mohinderganj, Rajpura, and Dr. Neeraj Sharma, Lecturer Mathematics & Vice Principal, along with the distinguished faculty team.



The presence of Chitkara University dignitaries **Dr. Rina Angel, Dr. Rakesh Sharma, Dr. Naveen Babu, and Dr. Amit Vashisht** further elevated the event's significance.

Resource persons **Dr. Harsimran Jit Kaur, Dr. Deepti Prit Kaur, Mr. Sunil Dhawan, Mr. Harinder Singh Lamba, and Mr. Anup Singh** were honored for their dedicated contribution, while top-performing students from each workshop were celebrated for their excellence.





The event stood as a shining testimony to Chitkara University's unwavering commitment to community upliftment, skill enhancement, and youth empowerment.



Event Name	Skill Development Program (For Non-Teaching Staff)
Topic	Professional Workplace Communication and Etiquette
Date	24-12-2025
Mode	Offline
Time	9:30 am to 4.00 pm
Venue	Conference Room, Principal Office, Galileo Block
Organizer	Department Of Nursing, CSHS, Chitkara University, Punjab
Resource Person	Ms. Kanu Mahajan, Assistant Professor, Department of Nursing Chitkara University
No. Of Participants	06
Under SDGs No.	4: (Quality Education), 9:(Industry, Innovation, Infrastructure), 16:(Peace, Justice and Strong Institutions)

Objective

- To develop effective verbal and non-verbal communication skills.
- To enhance understanding of workplace etiquette and professional conduct.
- To promote confidence in professional interactions.
- To improve interpersonal and teamwork skills.
- To prepare participants for professional workplace environments.

Description

A Skill Development Programme for Non-Teaching Staff on “Professional Workplace Communication and Etiquette” was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab. The initiative aimed to enhance professional communication skills and promote appropriate workplace behaviour among non-teaching staff members. The programme was enriched by the expert session of the Resource Person, Ms. Kanu Mahajan, Assistant Professor, Mental Health Nursing, who shared valuable insights on effective verbal and non-verbal communication, professional etiquette, emotional intelligence, and respectful workplace interactions. The session emphasized the importance of clear communication, polite behaviour, active listening, and maintaining professionalism while dealing with faculty, students, parents, and visitors. The programme significantly contributed to improving interpersonal skills, confidence, teamwork, and workplace discipline among non-teaching staff. Participants gained a better understanding of professional conduct, time management, and ethical behaviour, which are essential for creating a positive institutional environment. The programme enabled non-teaching staff to understand the significance of professional communication and etiquette in maintaining institutional efficiency and harmony.

By addressing real-life workplace situations, the session helped participants develop appropriate responses, improve interpersonal relationships, and enhance service delivery. The knowledge gained during the programme is expected to positively influence day-to-day

workplace interactions, contribute to a respectful organizational culture, and improve overall job performance. Overall, the Skill Development Programme was highly effective and well-received. It successfully met its objectives by strengthening professional competence and promoting a culture of respectful communication and etiquette within the institution.

Outcomes

- Non-teaching staff demonstrated improved verbal and non-verbal communication skills in workplace interactions.
- Participants gained better understanding of professional etiquette, discipline, and organizational behaviour.
- Enhanced confidence was observed in handling interactions with faculty, students, and visitors.
- Improved interpersonal relationships and teamwork among staff members were promoted.
- The programme contributed to creating a more respectful, efficient, and positive workplace environment.
- Scenario-based training enhanced the participants' ability to apply effective communication skills and professional etiquette confidently in real-life workplace situations.



Resource person discussing regarding workplace environment and professional communication



Resource person discussing professional communication and etiquette



Enhancing skill through continuous learning and professional development

EVENT DETAILS	
Event Type	Expert Talk
Topic	Gender Sensitivity & Healthy Inter Gender Behaviour
Date	2026-01-21 To 2026-01-21
Mode	Offline
Venue	Lh-11 (Chitkara University Rajpura Punjab)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Dr. Charanjeet Kaur, Hod
No. Of Participants	68
SDGs No	3, 4, 5, 10, 16
PO Number(S)	PO2, PO6, PO7, PO9, PO12
University Charter	Let's Educate our students for brilliant futures, Let's prepare our students for Industry, Let's empower our students with great communication skills, Let's foster civic engagement in our students, Let's install discipline, integrity and honesty in our students

OBJECTIVE

1. To create awareness about gender sensitivity and respectful inter-gender behaviour among students.
2. To promote understanding of gender equality and challenge existing stereotypes.
3. To encourage healthy communication, mutual respect, and emotional intelligence in social and professional interactions.
4. To sensitize students towards boundaries, consent, and appropriate conduct on campus.
5. To foster an inclusive, safe, and supportive learning environment within the university.

DESCRIPTION

Chitkara college of hospitality management successfully organized an awareness session titled "Gender Sensitivity & Healthy Inter-Gender Behaviour" on 21st January 2026, from 3:00 PM to 4:00 PM, at LH-11, Escoffier Block. The session was conducted under the guidance of Dr. Charanjeet Kaur, Head of Department, Chitkara Nurture Nest, with valuable support from the Student Counsellors, Ms. Shaina Teje and Ms. Harmanpreet Kaur. The event was organized by the Chitkara College of Hospitality Management as part of its continuous efforts to promote a safe, inclusive, and respectful campus environment.

The primary objective of the session was to sensitize students towards issues related to gender equality, mutual respect, and appropriate inter-gender conduct in academic, professional, and social settings. Dr. Charanjeet Kaur emphasized the importance of understanding gender roles, challenging stereotypes, and fostering empathy in daily interactions. The discussion highlighted how gender sensitivity contributes to healthy relationships, effective communication, and a positive workplace culture, especially in the hospitality and service industries. The student counsellors addressed key concerns related to boundaries, consent, emotional intelligence, and respectful behaviour, while also encouraging students to speak openly about their experiences and doubts. Interactive discussions and real-life examples helped students relate theoretical concepts to practical situations, making the session engaging and impactful. The event witnessed active participation from students, who appreciated the open and supportive environment created during the session. Overall, the programme proved to be highly informative and thought-provoking, reinforcing the university's commitment to holistic student development and gender-inclusive education. The session concluded with a strong message advocating respect, equality, and responsible behaviour among all genders.



OUTCOMES

1. Students developed a clearer understanding of gender sensitivity and respectful inter-gender behaviour.
2. Participants became more aware of the importance of equality, consent, and personal boundaries.
3. The session encouraged positive attitudes and responsible conduct in academic and social spaces.
4. Students gained practical insights into maintaining healthy interpersonal relationships.
5. The programme contributed to creating a more inclusive, safe, and empathetic campus environment.



Event Details

Name of the School/Department	Chitkara Law School
Date of Event	04 th February, 2026
Title of the Event	Seminar on Drug Free Punjab
Mode	Offline
Type of participation	Organized/Attended
Number of Guests (Judges and Advocates)	03
Number of Faculty participation	20
Number of Student participation	60
SDGs associated with Event	3,4,8,12,15,16,17

Report on Seminar on Drug Free Punjab

Venue: Moot Court Hall, Chitkara Law School, Chitkara University Punjab

Date: 04th February 2026

Time: 02:00 P.M. onwards



CHITKARA UNIVERSITY  

Seminar on
DRUG FREE PUNJAB

 4th February 2026
 2:00 PM-4:00 PM
Venue: Moot Court, Ground Floor

Convenor:
Prof. (Dr.) Ashish Verma
Dean

Faculty Coordinator:
Arun Vatsyayan
Assistant Professor

Organized by:
Chitkara Centre for Free Legal Aid, Chitkara Law School
In Collaboration With
Sub- Divisional Legal Services Committee, Rajpura

MINUTE TO MINUTE PROGRAMME

12:30 p.m.	Arrival of the Resource Persons.
12:45 p.m.	Arrival of the Chief Guest.
01:00 p.m.	Lunch.
02:00 p.m.	Welcome Address by Asst. Prof. Arun Vatsyayan.
02:05 p.m.	Talk by Sh. Umesh Kumar Pandey, Legal Aid Panel Advocate, Rajpura, on the theme- Free Legal Aid Schemes.
02:25 p.m.	Talk by Ms. Gurminder Kaur Kamboj, Legal Aid Panel Advocate, Rajpura, on the theme- Drug Free Punjab.
02:45 p.m.	Inspirational talk by the Chief Guest Sh. Manmohan Bhatti, PCS, Sub Divisional Judicial Magistrate cum Chairman, Sub Divisional Legal Services Committee, Rajpura.
03:00 p.m.	Vote of Thanks and Felicitation of the Chief Guest and the Resource Persons by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School.

About the Event

The Government of Punjab has launched a comprehensive mission against drug abuse to combat the growing menace of substance addiction in the State. The mission aims to protect the youth of Punjab from falling prey to narcotic drugs and psychotropic substances. It adopts a multi-pronged strategy involving prevention, enforcement, treatment, and rehabilitation. Special emphasis is laid on awareness campaigns in educational institutions and rural areas. Strict action is taken against drug traffickers and illegal supply chains under relevant laws. De-addiction and rehabilitation centers are being strengthened across the State. Community participation and stakeholder coordination form the backbone of this initiative. The mission also focuses on counselling, skill development, and social reintegration of recovered addicts. Collaboration with health professionals, NGOs, and law enforcement agencies is actively encouraged. Overall, the mission reflects the Government's commitment to building a healthy, drug-free, and progressive Punjab. The event was an extension of the MISSION- DRUG FREE PUNJAB in the Chitkara Law School under the guidance of Dean, CLS, Prof. (Dr.) Ashish Verma. Chitkara Centre for Legal Aid, Chitkara Law School, coordinated and organised the event in collaboration with the Sub-Divisional Legal Services Committee, Rajpura.

Objectives

1. To prevent drug abuse through sustained awareness and education campaigns, especially among youth.
2. To eliminate drug trafficking networks through awareness of strict enforcement of narcotic laws.

3. To spread awareness about accessible treatment, de-addiction, and rehabilitation facilities to affected individuals.
4. To promote social reintegration and livelihood opportunities for recovered drug dependents.
5. To foster community participation and inter-departmental coordination for long-term impact.

Description

This Event was presided over by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School. Sh. Manmohan Bhatti, PCS, Sub Divisional Judicial Magistrate cum Chairman, Sub Divisional Legal Services Committee, Rajpura provided resource persons for the event. Sh. Umesh Kumar Pandey and Ms. Gurvinder Kaur Kamboj, both Legal Aid Panel Advocates from Rajpura, were the resource persons. The Welcome address was given by Mr. Arun Vatsyayan, Faculty Coordinator, for the event. He highlighted the reason behind conducting the event and introduced the resource persons to the participants. Resource Person Sh. Umesh Kumar Pandey familiarized the participants with the Legal Services Authorities Act, 1987 and the free legal aid schemes thereunder. He also apprised the students of various internship opportunities with the Distirct Legal Aid Services Committee (DLSA) and procedure for making applications for the internship with the DLSA. He also talked about the areas of exposure that students can expect while pursuing their internship with the DLSA. Resource Person Ms. Gurvinder Kaur Kamboj, while highlighting the ill effects of drug abuse, emphasized the need for keeping away from any kind of drugs and addictive substances. She threw light on the rich history and cultural heritage of Punjab and brave personalities emerged from Punjab, including the freedom fighters, such as Shri Guru Govind Singh Ji, Bhagat Singh ji, Lala Laj Patrai and the like. She laid special emphasis on the student stress due to peer pressure and career challenges ahead due to which some students start taking drugs, which is a ruining point of their lives. The Vote of Thanks was given by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School. Prof. Verma, while giving his vote of thanks to the resource persons, also delivered a very motivating address to the students. He extended sincere gratitude to the conveners and esteemed resource persons for sharing their valuable insights, expertise, and experiences, which greatly enriched the discussion and made the session impactful. He also extended heartfelt thanks to the organizers whose dedication and meticulous efforts ensured the smooth conduct of the event. He applauded the enthusiastic participation of the students, faculty members, and staff of Chitkara Law School, whose active involvement and support were central to the success of this initiative. Last, but certainly not the least, he expressed his sincere thanks to the University's IT, Administration, and Communication Departments for their invaluable support and coordination, which played a crucial role in making this event a success.

Outcomes

1. The seminar served as an important platform to raise awareness, encourage dialogue, and reaffirm collective commitment toward building a drug-free and socially responsible Punjab through legal awareness and community engagement.
2. Such collaborative efforts strengthen our resolve to contribute meaningfully to society through education, awareness, and action.
3. A step towards achieving sustainable development goals (SDGs) no. 3,4,8,12,15,16,17 prescribed by the United Nations.



EVENT DETAILS

Name of the School/Department	Chitkara Law School
Date of Event	05 th February, 2026
Title of the Event	Moot Court Training Workshop: Drafting, Arguments and Courtroom Skills
Mode	Offline
Type of participation	Organized /Attended
Number of Guests (Judges and Advocates)	01
Number of Faculty participation	20
Number of Student participation	60
SDG's associated with Event	4,16

Report on Moot Court Training Workshop

Venue Pulitzer Hall, Picasso Block, Chitkara University, Punjab

Date: 05th February 2026

Time: 09:30 A.M. onwards



CHITKARA UNIVERSITY 

Moot Court Training Workshop
Drafting, Arguments and Courtroom Skills


Sukrit Katriar
Law Researcher
Punjab and Haryana High Court

 5th February 2026
 9:00 AM - 4:00 PM
 Pulitzer Hall, Picasso Block

Organised by
The Chitkara Law School

Convenor:
Prof. (Dr.) Ashish Verma (Dean)
Faculty Coordinators:
Prof. (Dr.) Shobha Gulati
Dr. Ankita Sangwan (Assistant Professor)
Dr. Awnish Kumar (Assistant Professor)
Kushaan Dosajh (Teaching Assistant)

Floral Welcome of the Guest Mr. Sukrit Katriar, Law Researcher Punjab & Haryana High Court	09:30 A.M.
Introduction and Welcome	09:35 A.M.
Welcome address By Prof. (Dr.) Shobha Gulati	09:40 A.M.
Commencement of the Workshop	09: 50 A.M
Session I - Introduction to mootting & Components of Memorial	9:45 A.M.–11:45 A.M.
Session II - Courtroom demeanour & professional conduct	12:00 P.M.–1:00 P.M.
Session III - Memo drafting, Structure & guidelines	2:00 P.M.–3:00 P.M.
Session IV - Activity	3:00 P.M.-4:00 P.M.
Felicitation of the Guest	04:00 P.M.
Vote of Thanks by Dean Sir Prof. (Dr.) Ashish Verma	04:05 P.M.

Objectives

1. To familiarize students with the concept and structure of moot court proceedings in an academic setting.
2. To enhance drafting skills by guiding students on the proper preparation of moot court memorials and written submissions.
3. To improve analytical thinking and issue-framing abilities required for effective participation in moot courts.
4. To develop confidence and clarity in oral submissions, rebuttals, and responses to questions during moot court sessions.
5. To promote a better understanding of courtroom etiquette, discipline, and professional presentation expected during moot court competitions.

About the Event

The Moot Court Training Workshop was conducted under the guidance of the Dean, Chitkara Law School, and was coordinated by the Moot Court Society. Mr. Sukrit Katriar, Law Researcher at the Hon'ble Punjab and Haryana High Court, was the resource person for the workshop. The program began with a floral welcome of the esteemed guest, followed by a brief introduction to Chitkara University, Chitkara Law School, and the Moot Court Society. The guest was formally welcomed by Prof. (Dr.) Shobha Gulati, Coordinator, Moot Court Society, Chitkara Law School, who highlighted the significance of moot court activities in legal education and emphasized the role of drafting and advocacy skills in shaping students' academic growth. The workshop was formally inaugurated with the commencement address

by the resource person. During the session, detailed guidance was provided on the fundamentals of moot court training, including the preparation of memorials, framing of issues, structuring of arguments, and the manner of presenting oral submissions. The discussion focused on clarity of thought, logical reasoning, and systematic presentation of arguments in a simulated courtroom environment. The workshop consisted of 4 technical sessions. The sessions were interactive in nature, allowing students to engage actively and seek clarity on various aspects of moot court participation. Session I - Introduction to mooting & Components of Memorial, focused on providing students with a foundational understanding of moot court competitions and their significance in legal education. The session introduced the concept and objectives of mooting and explained its role in bridging the gap between theoretical learning and practical application of law. Students were guided on the essential components of a moot court memorial, including the statement of jurisdiction, statement of facts, issues raised, arguments advanced, and prayer, with emphasis on clarity, logical sequencing, legal research, and proper citation. Session II was dedicated to courtroom demeanour and professional conduct, which are critical for effective advocacy in both academic and real courtroom settings. The session addressed appropriate courtroom behavior, methods of addressing the bench, oral presentation skills, time management, and strategies for responding to judicial questions. This session enhanced students' awareness of professional ethics and courtroom discipline. Session III focused on advanced memorial drafting techniques, including issue framing, structuring of arguments, and use of statutory provisions and judicial precedents. Emphasis was laid on persuasive legal writing, logical flow of arguments, and avoidance of common drafting errors, thereby strengthening students' analytical and drafting abilities. Session IV was conducted as an interactive and activity-based session, enabling students to apply the concepts discussed in the previous sessions. Through practical exercises related to drafting and oral submissions, students gained hands-on experience in a simulated mooting environment. Constructive feedback provided during the session helped students build confidence and refine their advocacy skills.

Ultimately, the Moot Court Training Workshop successfully fulfilled its objective of enhancing students' practical understanding of moot court procedures and courtroom advocacy. The four structured sessions provided a balanced blend of conceptual clarity, skill development, and experiential learning. The workshop significantly contributed to improving students' drafting abilities, oral advocacy skills, and professional conduct, thereby strengthening their confidence and preparedness for moot court competitions and future legal practice. The initiative reflects the institution's commitment to quality legal education, experiential learning, and alignment with NAAC benchmarks.

As a mark of appreciation, the resource person was felicitated by the Dean, Chitkara Law School, Prof. (Dr.) Ashish Verma, along with the Moot Court Society Coordinator, Prof. (Dr.) Shobha Gulati in recognition of the valuable academic insights shared during the workshop. The workshop concluded with a vote of thanks delivered by the Dean, Chitkara Law School, Prof. (Dr.) Ashish Verma, who expressed sincere gratitude to the resource person for the

insightful session, the Moot Court Society Coordinator for efficiently coordinating the event, the faculty members for their guidance and support, the organizers for their dedicated efforts, and the students for their active participation, which collectively ensured the successful conduct of the workshop.

Outcomes

1. The workshop helped students gain a clear understanding of moot court procedures and academic advocacy.
2. Participants developed improved drafting skills for preparing well-structured moot court memorials.
3. The session enhanced students' ability to analyze legal issues and present arguments in a logical manner.
4. Students gained confidence in oral submissions, rebuttals, and responding to questions during moot court rounds.
5. The workshop increased awareness regarding courtroom etiquette, discipline, and professional presentation expected in moot court competitions.





Event/Session Name	SAMVEDNA: Workplace Mental Health Awareness & Support Programme
Event/Session Date	21-February-2026
Venue	Maslow Hall, Chitkara University
Organizers	Chitkara School of Psychology and Counselling (CSPC) in collaboration with the Office of Administration
Resource Person	Dr. Nandan Thakur, Associate Professor Chitkara School of Psychology and Counselling (CSPC)
No. of Participants	50 (Supporting Staff)
SDGs Covered	3,8,16

Overview

The Office of Administration deputed support staff to attend the session titled “SAMVEDNA: Workplace Mental Health Awareness & Support Programme” organised by the Chitkara School of Psychology and Counselling (CSPC), Chitkara University. The session, conducted by Dr. Nandan Thakur, Associate Professor, focused on spreading awareness about workplace mental health, emotional well-being, and the importance of empathy in daily professional life.

Understanding the Concept of SAMVEDNA

Dr. Nandan Thakur explained the meaning of “Samvedna” as sensitivity and empathy towards others’ emotions and mental state. This helped the participants understand how supportive actions can improve workplace well-being.

He introduced the framework “SAMVEDNA,” highlighting:

- **S** – See the signs
- **A** – Approach with empathy
- **M** – Motivate to seek help
- **V** – Validate feelings
- **E** – Encourage support
- **D** – Do follow up
- **N** – Normalise conversations
- **A** – Adjust workplace support

Signs, Symptoms and Self-Care Awareness

The session covered common signs and symptoms of mental stress such as anxiety, emotional exhaustion, and lack of concentration. Practical guidance was shared on self-care, maintaining work-life balance, seeking help when required, and supporting colleagues with empathy and understanding.

Conclusion

The session was informative and sensitising for the support staff deputed by the **Office of Administration**. It enhanced awareness about mental health, encouraged empathetic communication, and promoted a supportive and positive workplace environment.



Event details	
Name of the School/Department	Chitkara Law School
Date of Event	25-27 th February, 2026
Title of the Event	1 st Veritas Justitia Intra Moot Court Competition
Mode	Offline
Type of participation	Competition
Number of Faculty and Staff participation	180
Number of Student Participation	70

Venue: Moot Court Room, Chitkara Law School, Chitkara University, Punjab

ABOUT THE EVENT

Chitkara Law School successfully organized the 1st Veritas Justitia Intra Moot Court Competition from 25th February to 27th February 2026 at the Moot Court Room, Chitkara University, Punjab. The competition was designed to provide students with a practical platform to develop advocacy, research, and argumentation skills while simulating real courtroom proceedings. The event witnessed enthusiastic participation from 24 teams, each consisting of speakers and a researcher. The competition began with a Researcher Test and Draw of Lots on 25th February 2026, where teams demonstrated their legal research abilities and were allotted their respective sides for the oral rounds. On 26th February 2026, the Inauguration Ceremony was conducted, followed by the Preliminary Oral Rounds, where teams presented their legal arguments before the judges. Participants showcased their knowledge of law, persuasive skills, and courtroom etiquette. After rigorous evaluation, four teams advanced to the Semi-Final Rounds, where the level of competition intensified as teams engaged in deeper legal analysis and rebuttal arguments. Finally, two teams qualified for the Grand Finale held on 27th February 2026, where the finalists competed before an esteemed bench. The final round highlighted exceptional advocacy, research, and articulation skills among the participants.



The competition concluded with the Valedictory Ceremony, where the judges appreciated the efforts of all participants and emphasized the importance of mooting in shaping confident and competent legal professionals.

OBJECTIVE

1. Enhancing Legal Research Skills:

The competition aimed to strengthen students' ability to conduct comprehensive legal research and apply relevant case laws and statutes.

2. Developing Advocacy Skills:

Participants were provided with an opportunity to practice courtroom advocacy through structured oral arguments before a simulated bench.

3. Understanding Courtroom Procedure:

Students learned the importance of courtroom etiquette, professional conduct, and structured presentation of arguments.

4. Memorial Drafting:

Teams gained experience in preparing well-researched and properly structured memorials.

5. Critical Thinking and Legal Reasoning:

The competition encouraged participants to analyze legal issues critically and develop persuasive arguments.

6. Teamwork and Collaboration:

Students worked collaboratively as speakers and researchers, strengthening their coordination and strategic preparation.

DESCRIPTION

Day 1- The 1st Veritas Justitia Intra Moot Court Competition commenced on 25th February 2026 with the Researcher Test and Draw of Lots, where participants demonstrated their research capabilities and teams were assigned their respective sides for the upcoming rounds.

Day 2- On 26th February 2026, the competition was formally inaugurated in the presence of faculty members and coordinators. The inaugural address emphasized the significance of moot court competitions in bridging the gap between theoretical knowledge and practical application of law. Following the inauguration, the Preliminary Oral Rounds were conducted where 18 teams competed by presenting arguments based on the moot proposition. The rounds were judged on parameters such as legal reasoning, application of law, clarity of arguments, and courtroom etiquette.

Day 3- After the preliminary rounds, four teams qualified for the Semi-Final Rounds, where participants demonstrated advanced advocacy skills, strong rebuttals, and deeper legal analysis. The competition reached its pinnacle during the Grand Finale on 27th February 2026 (Day 3), where the top two teams competed before a distinguished panel of judges. The final round reflected exceptional legal understanding, persuasive advocacy, and confidence among

the participants. During the Valedictory Ceremony, awards were presented to recognize the outstanding performances of the participants.

The awards included:

- Winner Team

Runner-Up Team

- Best Speaker Award
- Best Researcher Award
- Best Memorial Award

The judges and faculty members appreciated the efforts of the participants and congratulated the Moot Court Society for successfully organizing the event. The competition proved to be a valuable experiential learning opportunity for budding law students.

OUTCOMES

The competition enabled students to gain practical exposure to courtroom advocacy and legal proceedings. Participants enhanced their legal research and memorial drafting skills, learning how to construct well-supported legal arguments. Students developed confidence in presenting oral arguments, responding to judicial questions, and maintaining professional courtroom conduct. The event strengthened analytical thinking, teamwork, communication, and problem-solving abilities, which are essential for future legal professionals. Overall, the competition provided realistic experience of litigation practice and encouraged students to actively participate in mooting and advocacy-based learning.





Event details	
Name of the School/Department	Chitkara Law School
Date of Event	13 th March, 2026
Title of the Event	International Women's Day: Book Reading and Discussion
Mode	Offline
Type of participation	Organized/Attended/participated
Number of Guests	02
Number of Faculty participation	14
Number of Student participation	110 (18 from law School)
SDGs associated with Event	3,4,9,12,16,17

Report on International Women's Day: Book Reading and Discussion, 2026

Venue: Moot Court Hall, Chitkara Law School, Chitkara University Punjab

Date: 13th March 2026

Time: 12.00 PM to 01.00 PM



International Women Day Book Reading & Discussion

Date: 13th March, 2026
Time: 12:00 PM - 1:00 PM
Venue: Moot Court Hall

Convenor:
Prof. (Dr.) Ashish Verma
Dean

Faculty Coordinators:
Dr. Sandhya Kumari (Assistant Professor)
Kushaan Dosajh (Teaching Assistant)

Organized by:
Chitkara Law School



Minute To Minute Programme

12:30 p.m.	Arrival of the faculty
12:30 p.m. to 12:55 p.m.	All participants were seated according to the instructions of the organising committee.
12:55 p.m.	Welcome Address by Dean Prof. (Dr.) Ashish Verma
01:00 p.m.	Short introduction to the importance and need of Book Reading and Discussion in the context of International Women's Day
01: p.m.-02:00 p.m.	Duration of the event
02:10 p.m.	Vote of thanks by Prof. (Dr.) Sandhya Kumari

About the Event

Observed annually on March 8, **International Women's Day (IWD)** is a global celebration of the social, economic, and political achievements of women. It serves as both a day of recognition for how far we have come and a call to action for the work that remains in achieving true gender equality. Today, it is recognized by the United Nations and celebrated worldwide—

This year's focus shifts from awareness to accountability, urging world leaders to dismantle structural barriers and ensure equal access to justice. Complementing this is the **"Give to Gain"** campaign, which emphasizes that investing in women's growth through mentorship and resources creates a ripple effect of prosperity for entire communities.

Understanding the spirit behind this occasion, the Chitkara Law School organized a Book Reading and Discussion under the overarching theme of *"The Role of Women in Our Lives"*.

Students were allowed to give a liberal interpretation to practical examples along with acknowledging existing societal inequalities and the road still to be travelled. Within this ideological space students were encouraged to look for the positive role of law in our personal spaces as well.

The event was organized in such a manner so as to ensure an interaction between students and faculty members over the theme, based on reference to books and other literary devices. This would allow students to appreciate and critically think over issues through the use of text as well as various textual interpretations.

Objective

1. To encourage a constant, critical and legal dialogue amongst students in relation to the position women and the society.
2. To encourage students to develop a socio legal understanding of the Indian society.
3. To encourage students to inculcate a reading habit and provide them with a space to question and improve upon their beliefs.
4. To help students understand the vision behind the Constitution of India in relation to right to equality.

Description

The event began with a welcome address with students from the third Year, Chahat and Manika who formally introduced the event, its participants, the theme and the spirit behind the event. They underscored the importance of such events such as allowing for creation of a space for constant dialogue between and amongst the faculty and the students.

In doing such as an event, the Dean of the Chitkara Law School, Prof (Dr) Ashish Verma set the stage by discussing with the students how the Constitution of India was to be viewed as a document of social upliftment, social transformation and ensuring substantive equality. It was within such transformative principles that a student of law was to view society as a whole.

The Book Reading and Discussion was conducted in a round table format symbolizing equality and the need to listen to opinions of others. Each of the participants discussed about their personal experiences and the role any woman has ever played in their lives. Furthermore, they talked about various books, short stories or even newspaper articles which gave them a sense how much society has progressed in terms of gender equality along with the persistent societal shortcomings which still exist.

Along with the students, several faculty members shared their opinions and thoughts on the theme as well. From talking about their experiences to and discussion on various philosophies, the faculty members allowed for the discussion to have a practical cum philosophical mixture as well, thereby allowing students to question their own beliefs based on the experiences shared. Usage of various literary tools from poetry to prose were employed by the faculty and student participants to showcase the power of literature.

Prof (Dr) Sandhya Kumari, the Faculty Convener of the event, intellectually stimulated all by drawing parallels between her various life experiences and the various teachings through various books which subsequently allowed for her to challenge herself intellectually and find abstract and practical solutions to gender-based problems being faced in the Indian society. She emphasized the importance of reading diligently and honestly as the best way for students to develop their own ideas which were both humanistic as well as legally enterprising.

At the conclusion of the event, the Dean of the Law School again expressed his hope in the students of Chitkara Law School as ones who would help in giving an improved meaning to

law as a tool for social change and social justice. This could include a focus on gender justice through practical and legal means such as acknowledging the role of women in the care economy to the inalienable truth that a society which invests in women is the society which develops holistically the most.

Learning Outcomes

1. The event served as a important tool for encouraging students to understand the value of reading and discussing
2. The Event allowed for the participants to engage with themselves and others in an informal manner about important social issues, thereby allowing for them to think critically on such issues.
3. The event lastly helped students to envisage the importance of the Constitution by identifying and utilizing principles in the books they read as well.
4. This event served as an important effort towards achieving the SDGs 3,4,5,8,9,12,16,17.



Event Name	Skill Development Program (For Non-Teaching Staff)
Topic	Systematic Documentation & Record Maintenance
Date	20-03-2026
Mode	Offline
Time	9:30 am to 4.00 pm
Venue	Conference Room, Principal Office, Galileo Block
Organizer	Department Of Nursing, CSHS, Chitkara University, Punjab
Resource Person	Dr. Manu Kohli, Professor, Department of Nursing, CSHS, Chitkara University Punjab
No. Of Participants	06
Under SDGS No.	SDG 4: (Quality Education), SDG 9:(Industry, Innovation, Infrastructure), SDG 16:(Peace, Justice and Strong Institutions)

Objective

- To develop skills in accurate and systematic documentation for academic and administrative processes.
- To enhance understanding of record organization, indexing, and retrieval techniques for efficient information management.
- To promote accountability and confidentiality in handling institutional records.
- To build confidence in managing both physical and digital records with consistency and professionalism.
- To improve error-prevention, timely updates, and compliance with institutional policies and standards.
- To strengthen teamwork and collaboration by ensuring transparent and accessible documentation practices.
- To prepare participants for professional workplace environments where disciplined record maintenance supports institutional efficiency and audit readiness.

Description

The Skill Development Programme on “Systematic Documentation and Record Maintenance” was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, with the objective of enhancing the efficiency and accuracy of record keeping among non-teaching staff. The initiative recognized the critical role of documentation in ensuring institutional transparency, accountability, and smooth functioning. The expert session highlighted the importance of maintaining well-structured records, both in physical and digital formats, and emphasized the need for consistency, confidentiality, and compliance with institutional policies. Participants were guided on practical techniques such as indexing, file organization, register maintenance, and digital documentation practices. The session also addressed common challenges in record keeping, including errors, delays, and data

mismanagement, while offering strategies for error prevention, timely updates, and secure handling of information. Through interactive discussions and real-life examples, the programme enabled staff members to understand the significance of systematic documentation in supporting audits, academic processes, and administrative workflows. The training improved their confidence in managing records, strengthened their accountability, and enhanced their ability to retrieve information efficiently. Overall, the programme was highly effective in equipping non-teaching staff with essential skills for professional record maintenance. It contributed to building a disciplined workplace culture, improved institutional efficiency, and reinforced the importance of ethical and accurate documentation practices. The initiative was well-received and is expected to positively influence day-to-day operations, thereby supporting the institution's commitment to excellence and professionalism.

Outcomes

- Non-teaching staff demonstrated improved skills in systematic documentation, ensuring accuracy and consistency in record keeping.
- Participants gained a better understanding of organized record management, including indexing, filing, and retrieval techniques.
- Enhanced confidence was observed in handling both physical and digital records, with greater accountability and professionalism.
- Improved workplace discipline and efficiency were promoted through timely updates and error-free documentation practices.
- The programme contributed to creating a transparent, reliable, and well-structured institutional environment.
- Scenario-based training enhanced participants' ability to apply documentation and record maintenance practices effectively in real-life administrative situations.
- Staff members developed a stronger sense of confidentiality, ethical responsibility, and compliance with institutional policies.





Resource person discussing regarding types of documentation in Skill Development Programme on 20.3.2026



Resource person discussing regarding types of documentation in Skill Development Programme on 20.3.2026



Resource person discussing regarding types of documentation in Skill Development Programme on 20.3.2026



Group photograph of the session in Skill Development Programme on 20.3.2026

Event Details	
Name of the School/Department	Chitkara Law School
Date of Event	25 th March, 2026
Title of the Event	Case Closed – International Day for Truth and Human Rights
Mode	Offline
Type of participation	Organized
Number of Faculty Participation	4
Number of Student Participation	83
SDGs associated with the Event	4,5,10,16

Report on Interactive Session on Opportunities in Technology Law

Venue: Moot Court, Ground Floor, Chitkara Law School, Chitkara University, Punjab

Date: 25th March 2026 (Monday)

Time: 1:30 PM to 3:45 PM

About the Event

Debate events are essential for law students, offering valuable learning experiences beyond traditional studying. They improve legal reasoning, public speaking, critical thinking, research skills, and ethical judgment, which are necessary for a successful legal career. Participation in debates hones courtroom advocacy and prepares students to become effective lawyers, judges, and policymakers. Key benefits include enhancing legal reasoning, argumentation skills, public speaking, teamwork, leadership, and networking opportunities.

Objectives

- 1. Objective of the Activity:** The objective of this activity is to help participants understand important human rights issues while developing persuasive speaking, analytical thinking, and argumentation skills. It encourages participants to examine both sides of a case and reflect on how law and justice protect human dignity.
- 2. To Develop Legal Reasoning and Argumentation Skills:** Law students need to develop skills in legal reasoning and argumentation. They should learn to create logical arguments and



address opposing views effectively. Debate competitions help them analyse constitutional provisions, case law, and judicial precedents while they build their arguments.

- 3. To Enhance Public Speaking and Advocacy Skills:** Debates help students gain confidence, clarity, and persuasiveness, which are important for courtroom advocacy. They learn to use tone, gestures, and rhetorical techniques to present their cases effectively.
- 4. To Strengthen Research and Analytical Abilities:** Law students should conduct thorough research on legal issues before presenting their cases. Participating in debates helps them improve their skills in analysing past cases, interpreting laws, and studying legal principles.
- 5. To Foster Critical Thinking and Problem-Solving Skills:** Debate events help students develop critical thinking and problem-solving skills. Participants learn to respond quickly and logically to counterarguments. They also practice identifying flaws in arguments, spotting biases, and considering different viewpoints.
- 5. To Promote Ethical and Moral Reasoning:** Many legal debates include ethical issues, prompting students to think about laws in both legal and moral ways. This practice helps them create a fair and neutral approach to justice.
- 6. To Prepare for Moot Courts and Legal Careers:** Debate events train students for moot court competitions, where they argue hypothetical legal cases. This preparation is useful for careers in litigation, corporate law, policymaking, and judicial services.
- 7. To Encourage Teamwork and Leadership Skills:** Debates help students work in teams, which boosts their teamwork, collaboration, and leadership skills. They learn to coordinate their arguments, share research tasks, and strategize together.
- 8. To Build Confidence and Professional Networking:** Debate events allow students to meet and talk with lawyers, judges, professors, and other students. This interaction helps students build confidence and develop their professional networks. Networking at these events can lead to internships, mentorships, and other career opportunities.

Description: (400 to 450 words):

This Event was presided over by Dr Ashish Verma, Dean, Chitkara Law School, Dr Shobha Gulati, Head, Moot Court Society, Chitkara Law School, Dr Sonika Bakshi, Dean, Allied Health Science, and Dr Sovia RJ Singh, Dean, Language Centre. The “Case Closed” activity provided students with a comprehensive learning experience by combining legal analysis with public speaking. Through participation, students developed a deeper understanding of human rights principles such as equality, dignity, freedom, justice, and privacy. By engaging with real-world case scenarios, they learned how to interpret and apply constitutional provisions and landmark judgments in a practical context.

The role-based structure of Prosecution and Defense enabled students to appreciate multiple perspectives within a legal dispute. They enhanced their critical thinking and analytical skills by constructing logical, well-structured arguments and anticipating counterarguments. The cross-questioning round further strengthened their ability to think on their feet, respond confidently, and challenge opposing viewpoints effectively.

In addition, the activity significantly improved students' communication and presentation skills. Delivering arguments within a time-bound, courtroom-like setup helped them develop clarity of expression, confidence, and professional speaking etiquette. The integration of Toastmasters principles encouraged effective use of voice, body language, and persuasive techniques.

Overall, students gained practical exposure to legal reasoning, advocacy, teamwork, and respectful debate. The activity successfully bridged theoretical knowledge with real-life application, preparing students for future academic, professional, and legal engagements.

Learning Outcome:

- Developed a clear understanding of key human rights principles such as equality, dignity, freedom, justice, and privacy.
- Enhanced ability to analyse real-world legal cases using constitutional provisions and landmark judgments.
- Strengthened critical thinking and logical reasoning skills through argument construction and rebuttal.
- Gained experience in presenting arguments from both Prosecution and Defence perspectives.
- Improved public speaking skills, including clarity of expression, confidence, and articulation in English.
- Learned effective cross-questioning techniques to challenge opposing arguments and defend one's stance.
- Built skills in time management by delivering structured arguments within limited time frames.
- Fostered respectful communication and professional courtroom etiquette during debates.
- Encouraged creativity in presenting legal arguments using visual or expressive elements.
- Increased awareness of the practical application of legal concepts in real-life scenarios.
- Developed teamwork and collaboration skills while preparing and presenting cases.
- Strengthened overall advocacy and persuasion skills essential for legal and professional settings.



Name of the School/Department	Chitkara Law School
Date of Event	27th March, 2026
Title of the Event	Guest Lecture on Corporate Law
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	3
Number of Student participation	60–70 (with significant participation from first-year students)
SDGs associated with Event	4, 8, 9, 16
Venue & Time	Classroom No. 204, Chitkara Law School 1:45 PM – 3:15 PM

About the Event

The Guest Lecture on Corporate Law and Mergers & Acquisitions (M&A) was organized by Chitkara Law School to provide students with comprehensive exposure to real-world corporate transactions and the practical role of legal professionals in deal-making. The session was delivered by Mr. Lovejeet Singh, Partner at Chandhiok & Mahajan, who shared insights drawn from his experience in corporate and aviation law. The lecture emphasized that M&A transactions involve not merely the consolidation of companies but also the transfer of ownership, control, strategic value, and complex regulatory compliance. The speaker highlighted how large business groups expand through acquisitions and strategic investments, illustrating the role of legal professionals in identifying risks, structuring transactions, and ensuring statutory compliance.

The session also addressed evolving domains such as venture capital investments, distressed asset acquisitions, and the increasing relevance of technology and artificial intelligence in corporate practice. Overall, the lecture successfully bridged the gap between academic learning and practical exposure, offering students a realistic understanding of corporate law careers.

Learning Objectives

- To understand the concept and strategic importance of Mergers & Acquisitions in corporate law and business growth.
- To gain knowledge of the legal framework governing corporate restructuring in India, including statutory and regulatory provisions.

- To develop a clear understanding of due diligence as a critical tool for risk identification and transaction structuring.
- To explore different types of M&A transactions such as share acquisition, business transfer agreements, schemes of merger, and distressed asset acquisition.
- To understand the significance of legal documentation including agreements, representations, warranties, and indemnities.
- To encourage students to explore diverse career paths in corporate law and develop practical legal skills.

Description

The session commenced with a formal welcome, followed by the introduction of the guest speaker. Mr. Lovejeet Singh began by sharing his professional journey, including his experience working with reputed organizations, multinational corporations, and leading law firms. He encouraged students to explore various fields of law before making career decisions and emphasized the importance of internships and hands-on experience.

He introduced the concept of Mergers & Acquisitions (M&A) as a strategic tool used by companies to scale operations, achieve growth, expand into new markets, and improve cost efficiency. The speaker explained that transactions involve the transfer of ownership, control, and business assets, and often require careful legal structuring to avoid disputes. He discussed various types of M&A transactions, including share acquisition, business transfer agreements, schemes of merger, and distressed asset acquisitions, highlighting their practical implications.

Special emphasis was laid on due diligence, which was described as the foundation of any corporate transaction. The speaker explained that due diligence involves a systematic investigation to identify legal risks, verify assets, and ensure compliance with statutory requirements. He highlighted that effective due diligence plays a crucial role in protecting investors and shaping contractual protections.

The lecture further elaborated on the legal framework governing M&A in India, including key statutes such as the Companies Act, 2013, Competition Act, 2002, SEBI Regulations, FEMA guidelines, and the Insolvency and Bankruptcy Code, 2016. The process of merger through the National Company Law Tribunal (NCLT) was explained in detail, covering stages such as board approval, filing, regulatory notices, hearings, and final orders.

The speaker also discussed documentation in M&A transactions, emphasizing that drafting agreements such as Share Subscription Agreements (SSA), Share Purchase Agreements (SPA), Business Transfer Agreements (BTA), and Shareholders Agreements (SHA) forms a significant part of a corporate lawyer's work. He explained the importance of representations, warranties, and indemnities in safeguarding the interests of parties involved.

Practical examples were provided, including cases of pharmaceutical companies, financial institutions, and venture capital investments, where investors typically exit after a fixed period. The speaker highlighted how distressed assets can present opportunities for buyers when strategically acquired.

The session concluded with an interactive question-and-answer segment. Students including Arshdeep (First Year), Labha (Fourth Year), and Ansh (Fourth Year) actively participated and raised queries related to bankruptcy, foreign assets, mergers, intellectual property, and corporate transactions. The speaker addressed these questions in detail, emphasizing the importance of analytical thinking, legal research, drafting skills, and adaptability in the evolving legal landscape. The event also witnessed significant participation from first-year students, reflecting strong engagement and interest.

Outcomes

- Students developed a comprehensive and practical understanding of M&A transactions and corporate restructuring processes.
- They gained insights into due diligence and its importance in identifying risks and ensuring compliance.
- Students understood the role of legal documentation and drafting in corporate transactions.
- They acquired knowledge of key legal frameworks governing corporate law in India.
- The session enhanced students' interest in corporate law careers and highlighted the importance of skill development.
- Students recognized the significance of practical exposure, internships, and continuous learning in the legal profession.





Event Details	
Name of the School/Department	Chitkara Law School
Date of Event	28th March, 2026
Title of the Event	Women's Day Conclave 2026
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	13
Number of Student participation	70
SDGs associated with Event	5,4,8,10,16,

About the Event

The **Women's Day Conclave 2026** at Chitkara University was organized to celebrate the contributions of women in the legal profession while providing students with practical exposure to real-world legal experiences and the journey of a women. The event brought together distinguished female legal professionals from diverse fields such as intellectual property rights, corporate law, and litigation, who shared their career journeys and emphasized resilience, adaptability, and ethical practice. Blending academic learning with cultural performances and a felicitation ceremony, the conclave also encouraged interactive participation, where students gained insights into legal research, courtroom practice, due diligence, and the evolving role of AI in law. Through personal experiences and professional guidance, the speakers inspired students to build strong skills, embrace opportunities, and approach law with dedication and responsibility, thereby enriching the academic environment at Chitkara University.

Learning Objectives

1. To understand the evolving role of women in the legal profession as this highlights the opportunities and challenges faced while breaking traditional barriers.
2. To inspire students through the real-life journeys of accomplished women professionals as this demonstrates resilience, confidence, and the power of determination.



3. To bridge the gap between academic learning and practical legal exposure as this emphasizes the importance of skills, internships, and real-world experience.
4. To showcase diverse career paths for women in law as this reflects opportunities in litigation, corporate law, intellectual property, and regulatory fields.
5. To promote continuous learning and self-growth as it encourages students to develop skills, seek mentorship, and adapt to changing legal landscapes.
6. To motivate students towards ethical and professional excellence as it reinforces integrity, responsibility, and the importance of empowering women in the legal field.

Description

The Women's Day Conclave 2026, organized by the Career Advancement Services (CAS) at Chitkara University, was a remarkable and inspiring event aimed at celebrating the contributions of women in the legal profession while fostering meaningful engagement between students and accomplished legal practitioners. The event was thoughtfully curated to commemorate International Women's Day by felicitating distinguished female legal professionals and providing students with an opportunity to gain practical insights into diverse career paths within the legal field. The session commenced with a warm welcome address by Mr V. N. Mohan, who highlighted the importance of breaking barriers, fostering innovation, and promoting resilience among aspiring women professionals in law. The whole event was anchored and coordinated further by Ms Archana Goswami, deputy manager (CAS). The event was further enriched by a series of vibrant cultural performances that showcased the creativity and enthusiasm of the students. The program commenced with a graceful dance performance by Students, followed by a thought-provoking poetry recitation that reflected themes of empowerment and expression. The traditional Gidda performance added cultural vibrancy to the event, celebrating the spirit of womanhood with energy and elegance. Additionally, a powerful Nukkad Natak presented by students effectively highlighted social issues, engaging the audience and conveying meaningful messages. These performances not only enhanced the celebratory atmosphere of the conclave but also demonstrated active student participation and talent. The event seamlessly integrated cultural performances, felicitation, and interactive sessions, thereby creating a holistic and engaging experience for all attendees.

The guests of the event were:

- **Ms. Isha Sharma** – Founder, Trayambak IP, Viadroit; Intellectual Property Rights Expert, Delhi
- **Ms. Priya Mangain** – Associate Director, Coforge; Corporate Laws, Contracts, Intellectual Property Rights, Labour Laws, Statutory & Regulatory Compliance Expert, Greater Noida
- **Ms. Gayatri Aryan** – Principal Associate, JSA Advocates & Solicitors; Regulatory Litigation specializing in Energy and Infrastructure Laws, New Delhi
- **Ms. Tanya Ganguli** – Founder, TG Law Offices; Governance, Investigations, Regulatory Preparedness, White-Collar Defence, Crisis Management, Delhi NCR

- **Advocate Jaya Pahwa** – Partner Designate, Bonum Lex; Constitutional Law, Service & Labour Laws, Criminal Laws, Tax Laws, Commercial & Arbitration Laws, Delhi SSSS

Learning Outcome

1. To understand the viability of diverse and non-traditional career paths for women in law by analyzing the opportunities and challenges across fields such as litigation, intellectual property, corporate advisory, and regulatory practice.
2. To recognize the importance of building a strong legal foundation by prioritizing the development of core skills such as legal research, drafting, and practical exposure while preparing for dynamic and evolving professional roles.
3. To internalize the significance of resilience, confidence, and professional ethics by adopting a growth-oriented mindset and integrity in legal practice, inspired by the real-life journeys of accomplished women professionals.
4. To acquire practical insights into the functioning of the legal profession by gaining essential understanding of courtroom practices, due diligence, dispute resolution, and the application of legal knowledge in real-world scenarios.



Name of the School/Department	Chitkara Law School
Date of Event	30th March, 2026
Title of the Event	Snooze or Loose: Silent Nights, Restless Minds
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	3
Number of Student participation	49
SDGs associated with Event	4, 8, 9, 16
Venue & Time	Classroom No. 204, Chitkara Law School 02:15 PM – 03:00 PM

About the Event

The session was thoughtfully designed to address the increasing concerns related to sleep disturbances among students and to emphasize the vital role of sleep in maintaining overall well-being. It aimed to create awareness about how poor sleep habits can affect physical health, emotional stability, and academic performance. The interactive structure of the session encouraged students to actively participate, share their experiences, and reflect on their daily routines. Through meaningful discussions and engaging activities, the session fostered a supportive environment where students could better understand the importance of healthy sleep practices and feel motivated to make positive lifestyle changes.

Learning Objective

- **Understanding sleep cycles and circadian rhythm**, including the stages of sleep and how biological clocks regulate sleep–wake patterns.
- **Importance of sleep for physical and mental health**, emphasizing its role in cognitive functioning, emotional regulation, immunity, and overall productivity.
- **Effects of sleep deprivation on mood, focus, and performance**, highlighting issues such as irritability, reduced concentration, academic decline, and increased stress levels.
- **Youth sleep habits and impact of screen time / academic stress**, with discussion on irregular routines, excessive gadget use, and pressure related to academic demands.

- **Awareness of sleep disorders and sleep hygiene practices**, including identification of common concerns such as insomnia and practical strategies to improve sleep quality.
- **Relaxation techniques and healthy routine building**, where students were guided through simple breathing exercises, pre-sleep routines, and lifestyle modifications to enhance sleep patterns.

Description

The facilitators effectively blended real-life examples with short experiential activities to make the session engaging and relatable for students. By connecting theoretical concepts to everyday routines, they helped participants better understand the importance of healthy sleep habits. Students were actively encouraged to reflect on their own sleep patterns, identify gaps, and think about practical ways to improve their daily routines.

The session was led by Ms. Gargi Sharma and Ms. Shaina Teje under the guidance of Dr. Charanjeet Kaur, with a clear focus on promoting overall well-being. It highlighted the strong connection between quality sleep, emotional balance, and mental health. Through interactive discussions and reflective exercises, students gained deeper insight into how poor sleep can affect their mood, concentration, and productivity.

The session was highly appreciated by participants, who found it both informative and thought-provoking. Many reported a heightened awareness of their sleep habits and expressed motivation to adopt healthier practices. Overall, the initiative successfully empowered students with knowledge and practical strategies to improve their lifestyle, contributing positively to their physical and emotional well-being.

Learning Outcomes

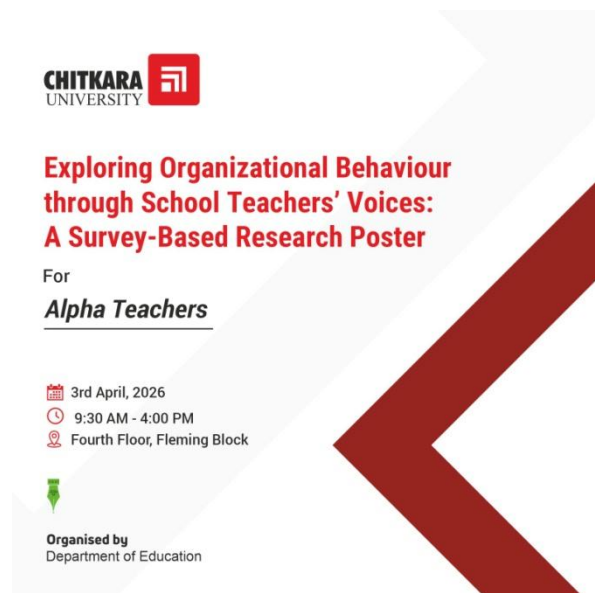
- Developed understanding of the importance of healthy sleep habits
- Recognized the link between sleep, emotional balance, and overall well-being
- Identified personal sleep patterns through self-reflection
- Acknowledged areas needing improvement in daily routines
- Learned practical strategies to improve sleep quality
- Understood the impact of sleep on concentration and academic performance
- Became more aware of lifestyle choices affecting mental and physical health
- Gained motivation to adopt healthier sleep practices
- Enhanced ability to make informed decisions for personal well-being



Event Name	Exploring Organizational Behaviour through School Teachers' Voices: A Survey-Based Research Poster
Date	3 rd April 2026
Venue	Dept of Education, Fleming Block, Chitkara university, Rajpura
Organizer	Department of Education
Resource Person	Dr Sangeeta Pant, Dean, Department of Education
Number of Participants	94
SDGs Covered	4, 16
Duration	One Hour

About the Activity

The Department of Education, Chitkara University, Punjab, organized a research poster presentation titled “Exploring Organizational Behavior through School Teachers’ Voices” on 3rd April 2026 under the ED Manager Module, Course: Organizational Behavior (24DOE4109). Held at Fleming Block, the event featured nine presentations based on survey research from schoolteachers. Evaluated by Dr Jotika, Assistant Professor (Psychology) and practicing Counselling Psychologist, and Dr Nidhi Barthwal, Assistant Professor (Psychology) and Program Coordinator, Mindfulness Coach and NLP Practitioner, the posters highlighted OB concepts, SDG integration, and data-driven insights. The activity enhanced research skills, critical thinking, collaboration and communication, aligning with NEP 2020’s experiential learning approach. The esteemed judges appreciated the depth of analysis, innovative presentation styles, and the meaningful linkage between Organizational Behavior concepts and real-world educational practices, encouraging students to continue engaging in research-driven and reflective learning.





Event details	
Name of the School/Department	Chitkara Law School
Date of Event	10 th April 2026
Title of the Event	Supreme Court Cases (SCC) Studies Workshop
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	05
Number of Student participation	22
SDGs associated with Event	4, 5, 8, 10, 16

About the Event

The Special Workshop on Supreme Court Cases (SCC) Studies, organized at Chitkara Law School, was designed to provide students with hands-on experience in using SCC Online database search tools. The session was delivered by Mr. Rohit Sood, Area Sales Manager at Eastern Book Company (EBC). The workshop covered a wide range of topics, with a primary focus on the effective use of SCC Online, a important digital resource for legal research. The session highlighted its significance in moot court preparation, real-life case analysis, academic research, and searching judgments efficiently. Overall, the event encouraged students to adopt innovative learning methods and strengthened their engagement with modern legal research tools, thereby enriching the academic environment at Chitkara Law School.

Objective

- To enable students to effectively utilize SCC Online in their academic and professional activities.
- To create awareness about the importance of digital legal research platforms.
- To motivate students to embrace challenges and develop essential legal research and analytical skills.
- To bridge the gap between academic learning and real-world legal practice.
- To inspire students through real-life experiences from law school to professional careers.

Description

The Workshop on Supreme Court Cases (SSC) Studies at Chitkara Law School featured Mr. Rohit Sood from Eastern Book Company as the keynote speaker. The session was specifically designed for B.A. LL.B. students to enhance their understanding of SCC Online and its practical applications.

During the session, Mr. Sood demonstrated how to efficiently navigate SCC Online to search for case laws, legal articles, and judicial decisions. He explained how students can leverage the platform to strengthen their research skills, prepare for moot court competitions, and excel in internships. The session was highly interactive, featuring an engaging Q&A segment where students actively participated, clarified doubts, and received practical guidance. This interactive approach made the session more relatable and impactful. Mr. Rohit Sood also emphasized the importance of SCC Online in various aspects of legal training including internships, court visits, legal drafting and academic writing. He encouraged students to contribute to legal journals to enhance their research, writing, and critical thinking abilities. Furthermore, the session addressed common challenges faced by law students and young professionals such as managing extensive case law research, understanding complex legal terminology and effectively using legal databases.

Learning Outcomes

- Students developed a better understanding of legal research methodologies and the importance of case law analysis.
- Students enhanced their ability to interpret and analyze judgments of the Supreme Court critically.
- Students became familiar with the structure and citation of legal cases.
- Improved digital research skills through practical exposure to online legal databases. Increased awareness of the importance of staying updated with recent legal developments and judgments.
- Introduced efficient search techniques for retrieving relevant case laws and legal materials.
- Students developed an appreciation for the role of technology in modern legal practice.
- Students strengthened their analytical and problem-solving skills in the context of legal issues.
- Students understood the practical application of theoretical legal concepts through case-based learning.



Event Name	Sustain Staff 8: Understanding the Law on Sexual Harassment at Workplace
Date	18 April 2026
Venue	Pierre Hall, Le-Corbusier Block
Organizer	Centre of Excellence for Sustainability in collaboration with Chitkara Law School
Resource Person	Prof. (Dr.) Sandhya Kumari
Total number of Participations	25+
SDGs Covered	4,5,10,16 & 17
Duration	1 hour

Objective

To create awareness among staff regarding workplace sexual harassment laws, promote a safe and respectful work environment, and empower individuals with knowledge of their rights and responsibilities under legal frameworks.

Description

The “SustainaStaff Series 8: “**Understanding the Law on Sexual Harassment at Workplace**” was organized by the Centre of Excellence for Sustainability in collaboration with Chitkara Law School. The session aimed to sensitize staff members about the legal aspects, preventive measures, and redressal mechanisms related to workplace sexual harassment.

The session was conducted by **Prof. (Dr.) Sandhya Kumari** Chitkara Law School, who provided in-depth insights into the provisions of the POSH (Prevention of Sexual Harassment) Act. The key highlights of the session included:

- Understanding what constitutes sexual harassment at the workplace
- Overview of the POSH Act and its legal framework
- Roles and responsibilities of employees and employers



- Importance of Internal Complaints Committee (ICC)
- Procedures for reporting and redressal of complaints
- Preventive strategies to ensure a safe work environment
- Interactive discussion and real-life case examples

The session encouraged active participation and created a safe space for discussion, allowing attendees to clarify doubts and gain practical understanding.

Outcomes

- Enhanced awareness about workplace rights and legal protections
- Improved understanding of prevention and reporting mechanisms
- Encouraged a culture of respect, safety, and inclusivity
- Strengthened institutional commitment to gender equality and justice
- Empowered staff to contribute towards a harassment-free workplace





WORLD EARTH DAY COMPETITION – REPORT FORMAT

(To be submitted to Centre of Excellence for Sustainability – CUCES)

CUCES mail: - (ces@chitkara.edu.in)

1. Basic Details

Name of Department/School/College: Allied Health Sciences & Department of Optometry/Chitkara School of Health Sciences

Name of SPOC (Faculty Coordinator): Ms. Priti Panwar & Ms. Ritika Rana

Designation: Assistant Professor

Contact Number: 7888892290/ 9779576224

Email ID: priti.panwar@chitkara.edu.in, rana.ritika@chitkara.edu.in

2. Activity-wise Participation Summary

S. No.	Activity Name	Date(s) Conducted	Total No. of Participants
1	Clean Campus in 60 Minutes	23 rd April 2026	13
2	Poster Making Competition	23 rd April 2026	50

3. Student Participation Details

S. N o.	Student Name	Roll No.	Email ID	Depart ment	Activity Particip ated
1.	Manvi	2540991238	manvi1238.mrit25@chitkara.edu.in	Allied Health Sciences	Poster making
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57.	Shreyansh Jaiswal	2540991331	shreyansh1331.ot25@chitkara.edu.in	Allied Health Sciences	Clean Campus

58.	Ayush Midha	2540991438	ayush1438.boptom25@chitkara.edu.in	Optometry	Clean Campus
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60.	Manvi	2540991238	manvi1238.mrit25@chitkara.edu.in	Allied Health Sciences	Clean Campus
61.	Geetanjali	2540991410	geetanjali1410.boptom25@chitkara.edu.in	Optometry	Clean Campus
62.	Sneha Sharma	2540991428	sneha1428.boptom25@chitkara.edu.in	Optometry	Clean Campus
63.	Anshika	2540991405	anshika1405.boptom25@chitkara.edu.in	Optometry	Clean Campus

4. Activity-wise Brief Report

A. Clean Campus in 60 Minutes

Number of Participants: 13

Brief Description of the activity: A cleanliness drive was successfully conducted in front of the Galileo Block and the adjoining park area on 23rd April, 2026 from 2:00PM onwards, led by the enthusiastic Eco Warriors student team. The initiative aimed to promote environmental responsibility and ensure a hygienic campus environment.

Equipped with proper sanitation gear, including masks and gloves, the students actively participated in cleaning the surroundings, collecting waste, and spreading awareness about the importance of maintaining cleanliness. The drive not only improved the cleanliness of the area but also inspired others to take responsibility for their surroundings, reinforcing the message that collective action can lead to a healthier and greener environment.

B. Poster Making Competition

Number of Participants: 50

Brief Description of the activity:

On World Earth Day, the Department of Allied Health Sciences and Optometry organized a Poster Competition on 23rd April, centred around the theme “Our

Power, Our Planet.” The event aimed to raise awareness about environmental conservation and encourage sustainable practices among students.

A total of 25 posters were received, with active participation from 50 students who contributed both individually and in teams. The posters creatively highlighted pressing environmental issues and showcased innovative ideas for protecting the planet.

An engaging aspect of the competition was that participants also explained their posters, providing deeper insights into their concepts and demonstrating their understanding of the theme. The event served as an excellent platform for students to express their creativity while reinforcing their commitment to environmental responsibility.

5. Key Outcomes & Impact (2 or more)

- Increased awareness among students regarding proper waste disposal and sanitation practices.
- Enhanced awareness about environmental issues aligned with the theme “*Our Power, Our Planet.*”
- Encouraged creativity and critical thinking among students through visual representation.
- Strengthened sense of teamwork, responsibility, and community participation among Eco Warriors.

6. Challenges Faced (if any)





Event Name	Nurse's Day Celebration
Topic/Theme	Oath taking ceremony
Date	12 th May, 2026
Mode	Offline
Venue	Exploratorium, Chitkara University, Punjab
Organizer Name	Ms. Amanpreet Kaur, Assistant Professor, CSHS, Chitkara University, Punjab Ms. Dimple, Nursing Tutor, CSHS, Chitkara University, Punjab
No. of Participants	60
SDGs No	3,4,16,17
SDGs Details	No.3 (Good Health and Wellbeing), No.4 (Quality, Education), No. 16 (Peace, justice and Strong institutions) No.17-Partnership for the goals.
PO	PO2, PO3, PO4, PO5

Objective

1. International Nurses Day aims to highlight the importance of nurses in the healthcare sector. It also acts as an opportunity to thank nurses for their efforts and for taking care of patients around the clock.
2. To formally induct the 14th Batch of B.Sc. Nursing students into the nursing profession through the Oath Taking Ceremony.
3. To encapsulate the invaluable contribution of nurses to the healthcare ecosystem and underscores their pivotal role in shaping the future of healthcare.
4. To commemorate the birth anniversary of Florence Nightingale, the pioneer of modern nursing, by reflecting on her values and legacy through creative student expressions
5. It promotes the importance of nursing ethics and professionalism through the oath taking ceremony.
6. To reinforce the pivotal role of nurses in shaping the future of global healthcare with a focus on this year's theme: *"Our Nurses, Our Future: Empowered Nurses Save Lives."*
7. To inspire students by facilitating interaction with experienced nursing professionals and dignitaries from the healthcare industry
8. To celebrate the achievements of nursing students in both academic and extracurricular domains

On International Nurses Day 2026, the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a vibrant and solemn Oath Taking Ceremony for the 14th Batch of B.Sc. Nursing students. The celebration paid tribute to Florence Nightingale, famously known as “*The Lady with the Lamp*,” in whose honour Nurses Day is observed globally. Compassion and Immersed with the traditional lamp lighting, a symbolic gesture signifying knowledge, compassion, and service. The lamp was lit by Dr. Madhu Chitkara Pro chancellor of Chitkara University, Punjab, along with Dr. Harmeet Kaur Kang, Principal & Director, Lt. Col. (Dr.) Rakesh Sharma (Retd) and other esteemed dignitaries. This act marked the official beginning of the day's events. A powerful and emotive pantomime performance based on the autobiography of Florence Nightingale was presented by the students of B.Sc. Nursing (2nd semester), offering deep insights into her struggles, vision, and impact on modern nursing. The Theme for this year, “Our Nurses, Our Future – International Nurses Day 2026: Empowered Nurses Save Lives,” was officially unveiled. The theme highlights the importance of supporting and empowering nurses so that they can provide better healthcare services. Empowered nurses are confident, skilled, and motivated professionals who can make life-saving decisions and improve patient care. Following the oath-taking, the atmosphere transitioned into a celebration of cultural diversity and student talent. An array of cultural performances such as a Fashion Show, Back-to-Back Dance, Regional and Bollywood Dances, solo singing and an energetic Punjabi Fusion captivated the audience and brought joy to the event. The event concluded with a Prize Distribution Ceremony, where students were recognized for their excellence in academics and co-curricular activities. These accolades served not only as appreciation for individual achievements but also as motivation for continued dedication and growth. Total 60 student have attended the ceremony.

Outcomes

1. Reinforced the ethical values and professional responsibilities of nursing students and nurses.
2. Strengthened commitment towards compassionate, patient-centered healthcare services.
3. Promoted discipline, dedication, and accountability in clinical practice.
4. Inspired participants to uphold the dignity and integrity of the nursing profession.
5. Enhanced awareness about the importance of empathy, care, and teamwork in healthcare settings.
6. Encouraged nurses to serve society with sincerity, humanity, and professionalism.
7. Fostered a sense of pride, unity, and professional identity among nursing students and faculty.
8. Motivated participants to continue lifelong learning and maintain high standards of nursing care.



Theme Unfurling by dignitaries on Oath
Taking Ceremony: 12th May, 2026



Oath Taking by students B.Sc. Nursing 2nd
Semester: 12th May, 2026



Oath Taking by students B.Sc. Nursing 2nd
Semester: 12th May, 2026



Dance Performance by students on Oath
Taking Ceremony: 12th May, 2026



Cultural Performance by students on Oath
Taking Ceremony: 12th May, 2026



Prize Distribution by Principal, Vice-
Principal and External Dignitaries: 12th May,
2026