CHITKARA UNIVERSITY

CHITKARA UNIVERSITY

Centre of Excellence for Sustainability

17 PARTNERSHIPS FOR THE GOALS

SUSTAINABLE DEVELOPMENT GOALS

July 2025 – June 2026

INDEX

Sr No.	Date	Department	Activity	Page No.
1	1-Jul-25	DOE	Ai For Teaching: Tools, Techniques & Practical Applications	1-2
2	1-Jul-25	OIA	Outbound Activity-Orientation Day Under Summer Program To Toyo University, Japan	3-4
3	3-Jul-25	CAAN	Education, Human Values and Global Health Inequalities	5-6
4	3-Jul-25	OA	Donated Furniture to Faridpur School	7-8
5	5-Jul-25	CUCES	Sustain staff Series - Creative Living Workshop	9-11
6	5-Jul-25	OA	Cultivating Mental Well Being	12-13
7	6-Jul-25	OIA	Pecs Summer School 2025	14-15
8	7-Jul-25	OIA	Outbound Activity-Orientation Day Under Summer Program Telkom University, Indonesia (Glow 2025)	16-17
9	7-Jul-25	OIA	Outbound Activity-Orientation Day Under Summer Program To University Of Wollongong, Malaysia	18-19
10	7-Jul-25	CSPC	Global Forgiveness Day: Forgiveness And Meditation	20-21
11	7-Jul-25	CA	Tree Plantation Drive-Ek Ped Maa K Naam Campaign 2.0	22-23
12	7-Jul-25	OA	Plantation Drive At Yellow Farm	24-25
13	7-Jul-25	OSA	Global Forgiveness Day	26-27
14	7-Jul-25	OSA	Tree Plantation Drive – Ek Ped Maa Ke Naam Campaign 2.0	28-29
15	8-Jul-25	ECE	Vlsi Vision: Career Pathways For Ece Students	30-32
16	9-Jul-25	CA	Expert Talk – Shaping The Future: Innovation-Driven Careers In It	33-34
17	11-Jul-25	OIA	Outbound Activity-Orientation Day Under Summer Program At Estaca, France	35-36
18	11-Jul-25	OSA	World Population Day	37-38
19	12-Jul-25	CUSMS	Passing Out Parade By 2022	39-41
20	12-Jul-25	OSA	Paper Bag Day	42-44
21	14-Jul-25	CSPC	Pre-Conference Workshop' International Conference On Collaborative Healthcare Innovations' (Icchi-2025)	45-47
22	15-Jul-25	CCP	See The Unseen: Exploring Nanoparticle Characterization Through Dls And Nta	48-50
23	15-Jul-25	OSA	World Youth Skills Day	51-52
24	16-Jul-25	CA	Pull To Victory – Deadlift Competition	53-54
25	16-Jul-25	OA	Donation Of Furniture At Pehar Khurd School	55-56
26	17-Jul-25	CSPC	Expert Talk On From Vision To Impact: The Journey Of A Transformational Leader	57-59

27	17-Jul-25	CA	A Two Days Workshop On Innovating Mobile Apps With Flutter: A Hands-On Workshop	60-61
28	18-July-25	ECE	Beyond Transistors: Quantum Dot Cellular (Qca) Automata In Logic Systems	62-64
29	18-Jul-25	CUIET (AE)	The Engineer's Stone: A Critical Thinking Journey	65-67
30	19-Jul-25	OA	Mind Over Mood – Managing Stress With Mindfulness	68-69
31	21-Jul-25	OIA	Outbound Activity-Orientation Day Under Summer Program To Its University Short Mobility (Commtech), Indonesia	70-72
32	23-Jul-25	CSPC	Unveiling The Magic Of Mindfulness In Daily Life	73-74
33	23-Jul-25	CA	Two Days Workshop On Ai Meets Innovation	75-76
34	23-Jul-25	CSE	Critical Thinking Coding Cup	77-79
35	25-Jul-25	CSHS	World IVF Day - Honouring The Miracle Of Life	80-81
36	25-Jul-25	CSE	Cloud vision: Innovating Cloud Security Beyond Limits	82-84
37	28-Jul-25	CSHS	World Hepatitis Day	85-86
38	29-Jul-25	CBS	Competition On Mun Trade storm 2025- The Battle for Economic Supremacy	87-89
39	29-Jul-25	CSPC	Psychology In Action: Building Careers & Shaping A Sustainable Future	90-92
40	30-Jul-25	CEED	Redefining Roi: Return On Impact in Entrepreneurship	93-95
41	30-Jul-25	CSE	Convergence : Technology, Research & Innovation Unveiled	96-98
42	30-Jul-25	CUSMS	FDP- Refresher Training On Nep-2020 And E-CKR	99-101
43	31-Jul-25	CUSMS	FDP - Refresher Training In Obe Procedure	102-103
44	1-Aug-25	CSE	Career canvas: Innovating A Career That Goes Beyond Code	104-105
45	1-Aug-25	OA	Sessions On Water Quality And Solid Waste Management	106-108
46	4-Aug-25	CSHS	Deek sharambh/ Student Induction Program	109-111
47	4-Aug-25	CSHS	Faculty Development Program On Improving Quality And Patient Safety	112-114
48	4-Aug-25	DICE	Innovation/Prototype Validation: Converting Innovation Into A Start-Up/Commercial Product	115-117
49	5-Aug-25	CCHM	Exposure Visit A Field Trip To Nik Bakers	118-120
50	5-Aug-25	CCSM	Corporate Training On Excellence By Design - Define Your Own Leadership Journey	121-123
51	5-Aug-25	CSPC	“Why We Move ” By Ms. Nikita Charan	124-126
52	5-Aug-25	CSPC	Deeksharambh - Student Induction Program 2025	127-129

53	5-Aug-25	CSPC	Unplugging Limitless Psychology @Chitkara University With The Unstoppable Pooja Bedi	130-131
54	5-Aug-25	CSE	Brains Over Brute	132-134
55	6-Aug-25	CSPC	Bloom Where You're Planted: Psychology Of Settling In and Standing Out	135-136
56	6-Aug-25	CSPC	Psychology Starter Pack: What Nobody Told You About A Psych Degree	137-138
57	6-Aug-25	CSPC	Wandering Laboratories In The Field Of Psychology	139-140
58	7-Aug-25	CSPC	Building Safe Spaces: Bullying And Its Prevention	141-142
59	7-Aug-25	CSPC	Connect & Protect: Consent, Boundaries And Mental Wellness	143-144
60	7-Aug-25	CSPC	Ins And Outs Of Chalkpad Usage	145-146
61	7-Aug-25	CSPC	Self Through The Mirror Of Psychology	147-149
62	7-Aug-25	CSPC	The Art Of Happiness: Living With Positivity	150-152
63	7-Aug-25	CCP	From Classrooms To Industry: Building A Career In Pharmaceutics	153-155
64	7-Aug-25	CSE	Triggered: Critical Thinking At War	156-158
65	8-Aug	CRIO/DRC	3mt (Three Minute Thesis) Competition 2025	159-160
66	8-Aug-25	CSPC	Inside Out: Discovering Your Inner Characters	161-162
67	8-Aug-25	CSPC	Psychometric Assessments: Personality Testing In Psychology	163-164
68	8-Aug-25	CSPC	Self Regulation In The 21st Century	165-166
69	8-Aug-25	CSPC	Survival Tactics: Building A Cognitive Toolkit	167-168
70	8-Aug-25	CSPC	Talent Hunt	169-171
71	8-Aug-25	CSPC	Unlocking Conciousness: Eastern Philosphies Meet Western Psychology	172-174
72	8-Aug-25	CCP	From Classrooms To Industry: Navigating Careers In The Pharma	175-177
73	8-Aug-25	CAAN	Alumni Ignite Spark Series	178
74	8-Aug-25	CUCES	Rakhi For Earth – Rakhi Making Competition	179-181
75	10-Aug-25	CSE	Agility, Empathy And Inclusion	184-186
76	10-Aug-25	CSE	Agility, Empathy And Inclusion	182-183
77	11-Aug-25	CBS	Workshop On Finance 101: Essential Concepts For Aspiring Financial Leaders	190-191
78	11-Aug-25	CBS	Workshop On Finance Fundamentals: A Beginner's Path To Understanding Business	187-189
79	11-Aug-25	CBS	Workshop On Navigating The Basics Of Business Finance	194-196
80	11-Aug-25	CRIO/DRC	Brainwave Sessions 5 – Talk On Must Research: Why Academia Must Embrace Technology Commercialization?	192-193
81	12-Aug-25	CUCES	Internation Youth Day	197-199

82	13-Aug-25	CSPC	Viksit Bharat: A Salute To Patriotism	200-201
83	13-Aug-25	CSHS	Marathon On World Organ Donation Day	202-204
84	13-Aug-25	CUIET (AE)	Pulse Of Freedom: Liberation Starts With Critical Thinking	205-207
85	14-Aug-25	CCSM	Expert Talk On Exploring Innovative Strategies To Build A Sales Mindset	208-209
86	14-Aug-25	CEED	Building Beyond Boundaries: Strategies For Startups	210-212
87	14-Aug-25	ECE	Quiz-E-Tiranga	213-214
88	15-Aug-25	CA/OSA	Quiz Competition	215-216
89	18-Aug-25	CEED	Nurturing Innovation Backed Startups	219-220
90	18-Aug-25	CBS	Career Counselling Workshop On "The Science & Art Of Lasting Happiness	221-222
91	18-Aug-25	CBS	Enterprise 360 Talk Series On “Leaders Who Inspire Rebel With A Brand: The Entrepreneurial Mindset	223-227
92	18-Aug-25	CEED	Nurturing Innovation Backed Startups	217-218
93	18-Aug-25	CA	Deeksha Aarambh-2025	231-233
94	19-Aug-25	CSHS	Simulation-Based Learning For Clinical Skill Development	234-235
95	19-Aug-25	CSHS	Trailblazing Forensic Nursing: From Innovation To Impact	236-237
96	19-Aug-25	CSHS	4th Annual Conference On Revamping Nursing Science, Practice And Research Theme “Revolutionizing Healthcare: A Blueprint For Transformation”	228-230
97	19-Aug-25	CSE	Step Into Innovation: Build Your First Android App	237-238
98	19-Aug-25	OSA	World Humanitarian Day	239-240
99	20-Aug-25	OIA	Outbound Activity-Orientation Day Under Summer School Program At Metropolia University , Finland	241-242
100	20-Aug-25	CCP	Expert Talk On Analytical Techniques: Bridging Lab And Industry	243-245
101	20-Aug-25	CA	Sadbhavana Diwas	246-247
102	20-Aug-25	CSE	From Idea To Publication: Research Paper Writing Workshop	248-249
103	20-Aug-25	CIIF	Nextleap: Building Ideas, Creating Futures	250-251
104	20-Aug-25	OSA	Sadhbhavana Diwas	252-253
105	21-Aug-25	CEED	Scaling Innovation: From Idea To Execution	254-255
106	21-Aug-25	OIA	Outbound Activity-Orientation Day Under Summer Program To Providence University, Taiwan	256-257
107	21-Aug-25	CBS	Expert Talk--“Leadership Dialogue- Professionalism At Workplace	258-259
108	21-Aug-25	CEED	Scaling Innovation: From Idea To Execution	260-261

109	21-Aug-25	CSE	Infraverse: Emerging Trends In Virtual Infrastructure	262-263
110	22-August-25	ECE	Nutritional Approaches For Wellness In Perimenopause And Menopause	264-265
111	22-Aug-25	CSE	Masterclass On Ai And Human Progress	266-268
112	23-Aug-25	CBS	Shifting Sands: Trade Wars, Tariff Protectionism And The Future Of Global Economy	269-271
113	25-Aug-25	OIA	Outbound Activity-Orientation Day Under Summer Program To Its Indonesia	272-273
114	25-Aug-25	CBS	Iic Talk On Leading The Age Of Intellegent Automation	274-275
115	25-Aug-25	CSPC	A Workshop On “Foundations In Non-Directive Therapeutic Practices”	276-277
116	25-August-25	ECE	Kick-Start To Coding 4.0	278-280
117	25-Aug-25	CUCES	Be A Water Champion At Work	281-283
118	25-Aug-25	OSA	Let’s Connect-Counselling Awareness Session	284-285
119	26-Aug-25	CSPC	A Workshop On "Existential-Humanistic And Psychodynamic Schools Of Practice”	286-288
120	26-Aug-25	CUCES	Hygiene And Health At Pehar Khurad	289-291
121	26-Aug-25	OA	Hygiene And Health Camp At Pehar Khurad	292-294
122	27-Aug-25	CSPC	Women's Equality Day - Gender And Us: Rights. Equality. Empowerment	295-297
123	27-Aug-25	OA	Donation Of Furniture To School	298-299
124	29-Aug-25	DICE	Exploring Innovation And Hackathons With Dice	300-301
125	29-Aug-25	CCP	Expert Talk On Analytical Techniques: Bridging Lab And Industry	302-303
126	1-Sep-25	CBS	Workshop On Finance Futures: Shaping Your Career In Wealth Management And Alternative Investments	304-305
127	1-Sep-25	CBS	Iic Talk On Introduction To Entrepreneurship And Building Your Startup Team	306-308
128	1-Sep-25	CSHS	National Nutrition Week	309-312
129	1-Sep-25	CIIF	Introduction To Entrepreneurship & Building Your Startup Team	311-312
130	5-Sep-25	CUSMS	Fresher’s Day Celebration–Cultural Programme	313-314
131	8-Sep-25	CSPA	Unlocking Eu Opportunities: Navigating European Grants for Researchers Pré Conference Session CUDC 2025	315-316
132	10-Sep-25	CBS	Securities Market, Financial Services, Nism, Skill Development	317-318
133	10-Sep-25	CSHS	World Suicide Prevention Day	319-320
134	10-Sep-25	CRIO/DRC	Hacknexus1.0	321-323

135	11-Sep-25	CSPC	Inside Out: Pain To Paint" - A Facepainting Competition	324-325
136	11-Sep-25	CSPC	Starting The Conversation" - A Suicide Prevention Month Initiative 2025	326-328
137	11-Sep-25	CA	Career Success Through Innovation, Skills & Technology: An Industry Perspective	329-330
138	12-Sep-25	CBS	Collabathon: Celebrating International Year of Cooperatives	331-332
139	12-Sep-25	CSPC	R U Okay? : A Workshop On Difficult Conversations On R U Okay Day	333-334
140	12-Sep-25	CSE	Arambh-X: SCRS Inauguration 2025	335-337
141	14-Sep-25	CSPC	Out Of The Darkness" - A Suicide Prevention Rally	338-339
142	15-Sep-25	CSHS	Role Play First Aid Day	340-342
143	16-Sep-25	CCSM	Corporate Training On Workforce Maestro – Managing People With Precision	343-345
144	16-Sep-25	CSHS	World Alzheimer's Day- Visit to Old Age Home	346-347
145	17-Sep-25	CA	Blood Donation Camp	348-350
146	17-Sep-25	CSE	Chamber Of Champions: Aspire, Collaborate, Lead	351-352
147	17-Sep-25	CSE	Pinnacle 2.0	353-354
148	17-Sep-25	CAAN	Alumni Visit	355
149	17-Sep-25	CIIF	Startup Development: Crafting Models And Strategies	356-357
150	17-Sep-25	OSA	Blood Donation Camp	358-359
151	18-Sep-25	CA	Flash Mob	360-361
152	18-Sep-25	CSE	Inceptio: A Solid Launchpad For A Thriving Career Journey	362-363
153	18-Sep-25	CUCES	Eco Quest 2.0 Treasure Hunt	364-366
154	18-Sep-25	CA	Innovating Skills For Lasting Happiness: A Journey Towards Creative Growth	367-368
155	19-Sep-25	CCSM	Corporate Training On Essentials Of Excellence For Emerging Leaders	369-370
156	19-Sep-25	CRIO/DRC	Rocs-Acm India	371-373
157	20-Sep-25	CSPC	Ethics In Research: Integrity, Consent, And Responsible Reporting	374-375
158	20-Sep-25	CSHS	Health Awareness On Menstrual Hygiene	376-379
159	22-Sep-25	CSPC	The Semicolon Research Project" - A Research Poster Presentation Showcase	380-381
160	22-Sep-25	CSHS	“Systematic Review And Meta-Analysis: A Practical Approach To Evidence Synthesis”	382-384
161	22-Sep-25	Dept.of Physiotherapy	World Alzheimer’s Day : Brain Health And Preventive Care	385-386

162	23-Sep-25	CSPC	A Forum On The Erasmus Mobility Program By Prof. Silvia Baldessari, University Of Tirol, Austria	387-388
163	23-Sep-25	DICE	Internal Smart India Hackathon	389-390
164	24-Sep-25	CSE	International Symposium On Cyber Cloud Intelligence: Securing The Future With Ai, Cloud And Cybersecurity	391-392
165	24-Sep-25	CAAN	Alumni Visit	393
166	24-Sep-25	OA	Donation Of Furniture To Govt. Elementary School	394-395
167	25-Sep-25	CSPC	Fragile Minds In The Digital Age - An International Masterclass	396-397
168	25-Sep-25	CIIF	Go-To-Market Excellence: Execution &Amp; Customer Acquisition	399
169	27-Sep-25	OSA	World Tourism Day	400-401
170	29-Sep-25	CSPC	The Continuum Of Care" - An Experiential Educational Visit To Sorem, Chandigarh	402-404
171	29-Sep-25	CSE	Byte Tourney 2.0 – Where Ideas, Design, And Innovation Unite	405-406
172	29-Sep-25	CSE	Mehfil: Lights. Camera. Innovate	407-408
173	29-Sep-25	Dept. Of Physiotherapy	World Heart Day	409-410
174	29-Sep-25	OSA	World Heart Day	411-413
175	30-Sep-25	CBS	Masterclass On The Arts Of Communication	414-415
176	1-Oct-25	CSE	Origen: Start Of The Innovative Future	416-417
177	1-Oct-25	CCSM	Networking Skills	418-419
178	3-Oct-25	CSPA	Maati Convention 2025	420-422
179	3-Oct-25	CSHS	Career Counselling By Nursing Next Live One	423-426
180	3-Oct-25	CIIF	Leadership For Growth: Scaling Startups Strategically	427
181	5-Oct-25	CAAN	Alumni Ignite Spark Series	428-430
182	6-Oct-25	CSHS	School Health Programme On Personal Hygiene	431-433
183	6-Oct-25	CSE	Career Sprint: A Critical Thinking Approach To Career Building	434-435
184	6-Oct-25	CSHS	Community Extension and Outreach Activity	436-439
185	6-Oct-25	OA	Donation Drive At Village Nadiali	440-443
186	6-Oct-25	OA	Swachhta Abhiyan And Waste Management Awareness Drive	444-445
187	06-Oct-25	CSHS	Career Counselling By Border Line Plus	446-448
188	6-Oct-25	CBS	Decoding Branding & Digital Marketing For The New Era	449-450
189	6-Oct-25	CBS	Investor Awareness Programme For Commodity Markets	451-453
190	7-Oct-25	CCSM	Corporate Training On Advanced Ms Excel	454-455

191	7-Oct-25	CCP	Workshop Of Molsoft Software Solution	456-458
192	8-Oct-25	CSHS	Health Awareness On Stress Management	459-460
193	8-Oct-25	CSHS	World Sight Day 2025 “Love Your Eyes: Prioritizing Eye Health	461-462
194	8-Oct-25	CSPC	Empathy In Practice" - An Educational Experiential Visit To The Institute For The Blind	463
195	8-Oct-25	CSPC	No Fire Cooking Competition By Psygrow	464-466
196	8-Oct-25	CBS	Industrial Visit Federal Mogul Goetze India Limited	467
197	9-Oct-25	DICE	Workshop On Robotics And Artificial Intelligence	468-470
198	10-Oct-25	CSPC	Wellness Carnival' - World Mental Health Day	473
199	10-Oct-25	OA	Donation Of Furniture To Govt. Elementary School	474-475
200	11-Oct-25	CCSM	Corporate Training On Vision To Reality: Turning Ideas Into Action	476-477
201	13-Oct-25	CSPC	Sdgs Challenge - A Global Perspective	478-484
202	13-Oct-25	CCP	Ideaverse	485-486
203	14-Oct-25	CUCES	United Nations Day 2025	487-488
204	14-Oct-25	OA	Un Day Celebrations	489-491
205	15-Oct-25	CSE	The Verdict	492-493
206	15-Oct-25	CSHS	Global Handwashing Day	494-495
207	15-Oct-25	CSPC	From Idea To Impact: A Modern Entrepreneur’s Toolkit	496-498
208	16-Oct-25	CA	A Visit To Old Age Home - Patiala	4899-500
209	16-Oct-25	CSE	Code drip: Incubating Competitive Minds	501-502
210	16-Oct-25	CSHS	World Anesthesia Day 2025	503
211	17-Oct-25	CSPC	Glow And Gather: A Diwali Celebration	504-506
212	23-Oct-25	CAAN	Alumni Ignite Spark Series	507-508
213	27-Oct-25	CBS	Workshop On Data Visualisation: Hands-On With Power Bi, Tableau And Python	509-510
214	28-Oct-25	CSE	Campus To Corporate	511-513
215	28-Oct-25	CSE	The Intelligence Shift: “Entrepreneurship & Innovation” As Career Opportunities	514-516
216	29-Oct-25	CSHS	Symposium On “Mental Health In Emergencies: Catalyzing Access And Building Resilience”	517-518
217	29-Oct-25	CSHS	Mental Health In Emergencies: Catalyzing Access And Building Resilience	519-520
218	29-Oct-25	CBS	Industrial Visit To Nse Ludhiana – Bridging Theory With Market Practice	521-522
219	30-Oct-25	CSE	Platform 9¾: A Saga Of Wizards, Wits, And Wonders	523-524
220	30-Oct-25	CUSMS	Indian Maritime Week – Lake Clean-Up Awareness Drive	525-527

221	30-Oct-25	Dept. Of Physiotherapy	Motion Mania: Student Sports Fest 2025	528-530
222	30-Oct-25	CBS	Exploring The Pulse Of Digital Innovation: Industrial Visit To Wtechy Pvt. Ltd	531-532
223	31-Oct-25	CUSMS	Basketball Match	533-535
224	31-Oct-25	CBS	Founders' Face-Off Competition	536-537
225	4-Nov-25	CA	Push To Victory – Bench Press Competition	531-532
226	6-Nov-25	CA	From Theory To Practice: An Exposure Visit For Future Innovators	533-534
227	6-Nov-25	CSE	Aagaz-Your Story Begins Here	535-536
228	7-Nov-25	CSHS	Chitkara Radiography Conclave @ Idor 2025	537-539
229	9-Nov-25	CSE	Linux Unlocked	540-541
230	10-Nov-25	CSPA	Chitkara University Doctoral Consortium, Track 08-Architecture And Built Environment	542-544
231	11-Nov-25	CSHS	Awareness Talk On Infertility	545-546
232	11-Nov-25	CUSMS	Sustainx Tech: Industry Leadership Forum On Integrated Waste Management Solutions	547-549
233	11-Nov-25	CBS	Workshop On "Intellectual Property Rights For Business Innovation & Technology	550-552
234	12-Nov-25	CSPC	The World Through Different Senses": An Educational Field Visit To The School For The Visually Impaired	553-561
236	13-Nov-25	CIIF	Business Model Innovation, Market Assessment &Amp; Strategy Design Program	560-563
237	13-Nov-25	CCSM	The Power Of Winning Mindset	562-564
238	14-Nov-25	CSHS	World Diabetes Day 2025	565-567
239	14-Nov-25	CBS	Expert Talk On "Funding Your Startup: Lessons From An Angel Investor And Mentor	568-570
240	14-Nov-25	CSE	Restech 2025: Unveiling Tools And Technologies Driving Research, Ipr, And Patents	571-573
242	15-Nov-25	CCSM	Mindfulness At Work	577-578
243	17-Nov-25	CSE	Innovative Solutions Using Ai To Outperform Your Potential	579-581
244	17-Nov-25	CIIF	Pitch Perfect &Amp; Demo Day	582-583
245	18-Nov-25	CSHS	Radio Talk On "Rational Use Of Antibiotics"	584-586
246	18-Nov-25	CURIN	Bengaluru Tech Summit 2025	587-589
247	19-Nov-25	CA	Echoes After Halloween – The Treasure Hunt	590-595
249	20-Nov-25	CBS	Workshop Titled "Upgrade 360: Design, Digital And Demeanor	596-598
250	21-Nov-25	CSHS	Corporate Vision Care & Dry Eye Screening Camp	599-601
251	25-Nov-25	DICE	Dice Techinnovate 3.0	607-608

252	26-Nov-25	CA	Driving Innovation In Coding With Copilot! – .Net Conf 2025	609-610
253	26-Nov-25	Dept. of Applied Sci.	The Science Of Truth: Leveraging Innovation To Combat Digital Misinformation	611-613
254	26-Nov-25	CSHS	Workshop On "Sehat Aur Suraksha: Empowering Communities Through Technology"	614-616
255	26-Nov-25	CSHS	World Aids Day Theme: "Overcoming Disruption, Transforming The Aids Response	617-618
256	26-Nov-25	CUSMS	Five-Day National Level Faculty Development Program On Hands-On Data Analysis Using Advanced Excel	619-621
257	26-Nov-25	CBS	Two-Day Marketing Conclave – "Beyond The Grey	622-623
258	27-Nov-25	CBS	Expert Talk On "The Art Of Crafting A Brand: Strategies For Emerging Entrepreneurs	624-626
259	28-Nov-25	CUSMS	Mms – "Voices Of Tomorrow's Maritime Leaders" Elocution Competition 2025	627-629
260	28-Nov-25	CUSMS	Career Counselling By Valles India Tech – Services Pvt Ltd.	630-631
261	28-Nov-25	CBS	Green And Sustainable Logistics	632-634
262	29-Nov-25	CUSMS	Career Counselling By Mtm Ship Management (India) Pvt. Ltd	635-636
263	01-Dec-25	CSHS	Role Play And Health Education Program	636-638
264	1-Dec-25	CBS	National Business Conclave 2025- Bridging Governance And Growth:The New Age Of Media, Branding And Broadcasting	644-645
265	2-Dec-25	CSE	Avinya 3.0: Capstone Project Display	642-643
266	04-Dec-25	CSHS	Alternative And Complementary Systems Of Medicine	648-650
267	04-Dec-25	CSHS	Leadership Theories Including Transformational Versus Transactional Leadership	646-647
268	5-Dec-25	YPF	World Soil Day Celeberation	654-656
269	5-Dec-25	CRIO/DRC	2nd International Conference On Smart Computing And Communication For Sustainable Convergence (ISCCSC-2025)	651-653
270	05-Dec-25	CSHS	Overview Of Theories In Nursing	659-660
271	5-Dec-25	CBS	Nukkad Natak Competition On Ob Unplugged: Behaviour Beyond Books	657-658
272	6-Dec-25	ECE	Closing Day Report	664-666
273	8-Dec-25	CUSMS	Acm Compute 2025	667-668
274	08-Dec-25	CSHS	Awareness Programme On Promoting Good Mental Health	661-663
275	08-Dec-25	CSHS	Educational Program On Anger Management	672-674

276	8-Dec-25	CBS	Iic Talk On Cybersecurity Innovations In Financial Services	675-677
277	11-Dec-25	CUSMS	Five-Day National Fdp Data-Driven Research Excellence: From Sampling To Reporting	669-671
278	13-Dec-25	CUSMS	A One Day Seminar On “Sustainability And Innovations / Advancements In Marine Technology”	680-682
279	13-Dec-25	OA	Cricket Match - 7th Edition Chitkara T20 Cricket Tournament	683-685
280	15-Dec-25	CSHS	Nursing Informatics	678-679
281	15-Dec-25	CBS	5-Day Startup Mindset Lab: Entrepreneurship Foundation Bootcamp	688-689
282	16-Dec-25	CUSMS	Global Summit On Technology, R&Amp;D, And Ip	686-687
283	16-Dec-25	CSHS	Human Resource Planning & Management By Nurse Leaders	692-693
284	16-Dec-25	CSHS	Evaluation Of Nursing Theories	694-695
285	16-Dec-25	CSE	Techsprint 2.0: Create, Innovate And Elevate Your Skills	690-691
286	17-Dec-25	CSHS	Ayushman Bharat (Health Care Delivery System)	698-699
287	17-Dec-25	CCSM	Data Management & Analytics	700-701
288	18-Dec-25	CSHS	National Health Policy	696-697
289	19-Dec-25	CSHS	4th Optometry And Vision Science Symposium (OVS–2025)	705-706
290	19-Dec-25	CSHS	Epistemology	707-709
291	19-Dec-25	CCSM	Generative Ai In Project Management	702-704
292	20-Dec-25	CUSMS	Workshop On “From Carbon Footprint To Net Zero: Measuring Managing, And Monetizing Emissions”	713-715
293	20-Dec-25	CUCES	From Carbon Footprint To Net Zero: Measuring Managing And Monetizing Emissions	716-717
294	22-Dec-25	CSHS	“Hiv/Aids & Art Training For Nurses”	710-712
295	23-Dec-25	CSHS	Mindfulness Meditation	720-721
296	23-Dec-25	CSE	Genesis 1.0: Design Today Define Tomorrow	722-724
297	30-Dec-25	CSHS	Expert Session On International Opportunities For Nurses	718-719
298	8-Jan-26	CCHM	Sustain Staff Fdp On Flavours Of Excellence, Hands-On Workshop For Faculty & Staff	720-721
299	12-Jan-26	CBS	Workshop On : Performing Arts Ii	722-724
300	14-Jan-26	CBS	Professional Presence For Business Career	725-727
301	19-Jan-26	CBS	From Store To Smart Store: Ai In Retail	728-730
302	21-Jan-26	CURIN	Solar Solutions For Sustainable Living: An Experimental Workshop (Harnessing Solar Power Skill-Building Workshop For Green Innovation)	733-736
303	22-Jan-26	CCSM	Present To Win	737-738

304	22-Jan-26	CRIO/DRC	1st International Article Writing Competition (IAWC) Awards Announcement Ceremony	739-740
305	23-Jan-26	CCSM	Excellence In Action	741-742
306	27-Jan-26	CCSM	Data Management & Analytics (Advanced Application)	743-744
307	28-Jan-26	OSA	Environment Related Activities	745-747
308	29-Jan-26	CCSM	A Leader's Edge	748-749
309	29-Jan-26	CCSM	Corporate Training In Present To Win	750-751
310	29-Jan-26	CSHS	Corporate Eye Vision Screening Camp	752-753
311	29-Jan-26	CSHS	Mastering Fundamental Skills In Critical Care Rehabilitation (Physiopreneur Module I)	754-755
312	29-Jan-26	CSE	Envox: Innovating Tech For Environmental Impact	756-757
313	30-Jan-26	CCP	International Conference On Innovations In Drug Discovery & Translational Pharmaceutical Sciences 2026	758-760
315	2-Feb-26	OSA	World Wetlands Day	766-769
316	3-Feb-26	CCHM	Enhancement Of Interview Skills & Resume Building	764-765
317	4-Feb-26	CLS	Seminar On Drug Free Punjab	772-774
318	6-Feb-26	CUSMS	Career Counselling By Apollo Maritime Group	770-771
319	6-Feb-26	OA	Donation Drive At Prabh Asra, Village Padiala, Mohali	777-779
320	7-Feb-26	OA	Eye Check-Up Camp On The Occasion Of World Health Day	775-776
321	9-Feb-26	CBS	Expert Session Titled “Beyond The Balance Sheet: Practical Financial Investigations”	782-783
322	10-Feb-26	CUSMS	Sailors’ Society – Wellness At Sea Training Programme	780-781
323	10-Feb-26	CSE	Ideas To Impact	786-787
324	11-Feb-26	CSHS	Job Readiness/ Employability In Health Care	784-785
325	11-Feb-26	CBS	Ethical Governance – Sustainability Audit & Action Project	786-787
326	12-Feb-26	CURIN	32nd International Public Health Management Development Program (IPHMDP)	788-793
327	13-Feb-26	DICE	Machina Inversa	794-795
328	13-Feb-26	CA	World Radio Day	796-797
329	13-Feb-26	CSPA	Nsrc 2.0 – National Students Research Conference	798-799
330	13-Feb-26	CSPA	Archex Intext Expo 2026	800-801
331	14-Feb-26	OSA	Seven Days Nss Special Camp	802-803
332	14-Feb-26	CSE	Nss Camp - Day 1	804-811
333	16-Feb-26	CSHS	Essentials Of Biostatistics: Bridging Theory And Practice Through Statistical Software	812-814

334	18-Feb-26	CSHS	Innovative Research Methodologies & Design Thinking In Healthcare	815-816
335	18-Feb-26	OSA	Blood Donation Camp	817-818
336	18-Feb-26	CBS	Iic Talk Under "Leadership Dialogue Series" Titled "Explore The Essentials Of Leadership"	819-821
337	19-Feb-26	CA	Blood Donation Camp	822-823
338	20-Feb-26	CLS	Understanding Global Trade Laws: Imports, Exports And The Role Of Trade Remedies.	824-826
339	20-Feb-26	CCP	Health Checkup Camp:Extending Care Beyond Clinics	827-828
340	21-Feb-26	CSHS	Community Eye Screening Camp	829-830
341	21-Feb-26	DICE	Understanding Arduino For Innovations And Iot	831-832
342	21-Feb-26	CSHS	*Workshop On "Code Blue To Pink Golden Tiny Hearts: Innovation In Pals"*	833-834
343	23-Feb-26	DICE	Ipr Fundamentals And Their Role In Building A Knowledge Economy	834-836
344	23-Feb-26	CES	Green Bharat 14-Day	837-838
345	25-Feb-26	CLS	1st Veritas Justitia Intra Moot Court Competition	853-856
346	25-Feb-26	CUSMS	Navnautics 2026	857-859
347	26-Feb-26	DICE	National Science Day: Power Point Presentation	860-862
348	26-Feb-26	CSHS	Career Opportunities In Dubai- Thumbay Healthcare	863-865
349	26-Feb-26	CSPA	Shape 2026 – International Conference	866-868
350	27-Feb-26	CA	Expert Session On Innovative Insights Into The Psychology Of Eating Disorders	869-870
351	6-Mar-26	CCSM	Winning Mindset: Owning Success Together	871-872
352	11-Mar-26	Dept. of Applied Sciences	International Women's Day 2026 "Give To Gain: Ancient Wisdom For Modern Women"	873-875
353	13-Mar-26	CLS	International Women's Day: Book Reading And Discussion	876-880
354	14-Mar-26	CIIF	Indigo Fun Event	881-882
355	14-Mar-26	CES	Sustain staff 5 Women's Health Check-Up & Learning Breast Self-Examination (Bse)	883-884
356	14-Mar-26	CUIET	Industrial Visit- Ultratech Cement Plant, Rajpura	885-888
357	16-Mar-26	CCHM	SDG Decoded: Vision For A Suitable Future	889-891
358	19-Mar-26	CCSM	Aeroleaders: Leading Above The Horizon	892-893
359	19-Mar-26	CSHS	Health Camp On Screening Of Ncd's	894-896
360	20-Mar-26	CSHS	Career Talk By Deakin University	897-898
361	20-Mar-26	CSHS	Endometriosis: Listening To Women's Pain, Advancing Early Diagnosis	899-900
362	20-Mar-26	CSHS	World Tuberculosis Day	901-902

363	21-Mar-26	CIIF	Ai Driven Research Tools And Safety For Manuscript Writing	903-904
364	21-Mar-26	OA	Khushiyan De Khede: Responsibility, Motivation & Workplace Positivity For Supporting Staff	905-907
365	21-Mar-26	CSHS	*Sports Day – "Arena Of Champions"*	908-910
366	23-Mar-26	CSHS	Protective Women's Future	911-912
367	24-Mar-26	CSHS	The Hip Joint: From Biomechanics To Robotic Precision	913-914
368	27-Mar-26	CSPA	International Conference On Time, Territory & Tradition: Interdisciplinary Dialogues On Cultural Landscapes	915-916
369	27-Mar-26	CSHS	Innovation In Life-Saving Technologies: Advanced Airway Management, Rapid Response And Resuscitation Protocols	917-918
370	28-Mar-26	CIIF	Cloud Computing And Its Applications	919-920
371	30-Mar-26	CBS	Master Class On Global Career Pathways In Finance & Accountancy	921-923
372	31-Mar-26	CCSM	Beyond Specialities: The Power Of Collaborative Care	924-925
373	1-Apr-26	CCP	An Expert Talk On Regulatory Transformation	926-928
374	2-Apr-26	CCP	Title: Clin X Innovate Hackathon 2026	929-931
375	2-Apr-26	OSA	World Autism Awareness Day	932-933
376	3-Apr-26	CCP	Title: Pharma Start-Up Essentials: Legal And Ethical Foundations	934-936
377	3-Apr-26	CBS	Flashmun: 2026 – The Global Power Politics And Economic Influence	937-939
378	6-Apr-26	CBS	Equity Premier League 4.0	940-942
379	7-Apr-26	CES	Sustainastaff 7: Eye Check-Up Camp	943-944
380	7-Apr-26	CSHS	World Health Day	945-946
381	8-Apr-26	CSHS	Expert Session On Youth Health- Managing Stress & Burnout	947-949
382	8-Apr-26	CCSM	Innovation And New Treatment Regimen In Fatty Liver Disease Management	950-951
383	8-Apr-26	CES	Expert Session On Youth Health- Managing Stress & Burnout	952-954
384	10-Apr-26	OA	Donation Of Furniture To Government School Of Eminence	955-956
385	13-Apr-26	CSE	Safe Ride Initiative - Emergency Response Training For College Bus Situations	957-958
386	15-Apr-26	OSA	Blood Donation Camp	959-960
387	17-Apr-26	CUSMS	Career Counselling By D'amico Shipping Group	961-962

388	18-Apr-26	CES	Sustainastaff 8: Understanding The Law On Sexual Harassment At Workplace	963-964
389	18-Apr-26	OA	Awareness Session On Liver Health Under The "Survey Of Liver" Campaign For Support Staff	
390	18-Apr-26	CES	World Heritage Day – Photography Competition	967-969
391	18-Apr-26	OSA	World Health Day	970-971
392	18-Apr-26	Dept.of Fine Atrs	Board Of Studies (Bos) Meeting 2026	972-975
393	20-Apr-26	CES	World Earth Day 2026	976-977
394	20-Apr-26	CA	Code Smarter, Innovate Faster: Exploring Github, Copilot Dev Days	978-979
395	20-Apr-26	CSHS	Medical Laboratory Professional Week (Mlpw2026)	980-990
396	22-Apr-26	OA	Plantation Drive: World Earth Day 2026	991-993
397	22-Apr-26	CSHS	Empowering Innovation: Expert Session And Workshop On Patent Filing	994
398	23-Apr-26	DOE	Green Power Conclave 2026: World Earth Day	995-996
399	23-Apr-26	CA	Green Power Conclave 2026: World Earth Day	997-998
400	23-Apr-26	CES	"Donate & Elevate" Donation Drive	999-1001
401	24-Apr-26	CCSM	Igniting Excellence:Driving Performance With Purpose	1002-1004
402	24-Apr-26	CSHS	World Immunization Week	1009-1011
403	24-Apr-26	CUSMS	Campus Visit By Students Of Officers Maritime Academy, Dehradun To Cusms	1012-1013
404	24-Apr-26	CSHS	Panel Discussion On "Future-Ready Allied Health Careers: Innovation, Regulation, And Expanding Professional Frontiers"	1014-1015
405	24-Apr-26	CSE	Workshop On Intellectual Property Rights (Iprs) And Ip Management For Startups	1005-1008
406	27-Apr-26	CSHS	Role Play &Amp; Health Education On World Malaria Day	1021-1022
407	27-Apr-26	CURIN	Reduce, Reuse, Repair: Workshop On Experiential Learning On E- Waste Management And Sustainable Practices	1023-1027
408	1-May-26	OA	Donation Of Furniture To Government High School, Vill. Hulka	1028-1030
409	2-May-26	OA	Session On Communicative Abilities For Administrative Staff	1031-1033
410	2-May-26	CES/OA	Hand-In-Hand With Society: Awareness & Wellness Campaign At Village Gobindpura	1034-1038
411	2-May-26	CBS	Comtech 4.0 Viksit Bharat-Skill To Scale	1039-1041
412	2-May-26	CBS	Dil Se Digital 4.0	1042-1044

413	4-May-26	Dept.of Fine Atrs	Diff- International Art Exhibition 2026	1045-1048
414	6-May-26	CSHS	Nutritious Nosh Competition	1049-1051
415	7-May-26	CRIO/DRC	AI And Biosignal Integration For Healthcare Empowerment	1052-1053
416	9-May-26	OA	Donate &Amp; Elevate – Donation Drive At Prabh Asra	1054-1056
417	12-May-26	CSHS	Nurse's Day Celebration	1057-1060
418	12-May-26	CSHS	Physiolaunchpad: Pre-Internship Training Module	1061-1062
419	13-May-26	CBS	Industrial Visit Vardhman Textiles Ltd	1063-1064
420	15-May-26	CSHS	Pitch X Healthcare Edition	1065-1067
421	16-May-26	CES	Empowering Young Minds Through Sustainability Awareness Session	1068-1070
422	17-May-26	CCSM	Reimagining Innovation Through Artificial Intelligence	1071-1074
423	22-May-26	CUCES	ENVIROQUEST 2.0 – From Awareness To Impact: Promoting Environmental Awareness And Sustainable Action	1075-1078
424	25-May-26	CSHS	Expert Session	1079-1080
425	26-May-26	CSHS	Overview Of Theories In Nursing	1081-1082
426	27-May-26	CSHS	Leadership Theories Including Transformational Versus Transactional Leadership	1083-1084
427	27-May-26	CCSM	Workforce Maestro – Managing People With Precision	1085-1087
428	28-May-26	CSHS	Epistemology	1088-1089
429	28-May-26	CSHS	Evaluation Of Nursing Theories	1090-1091
430	29-May-26	CSHS	Ayushman Bharat (Health Care Delivery System)	1092-1093
431	29-May-26	CRIO/DRC	Secondary Data Analysis In Finance Research: Tools, Techniques And Applications	1094-1095
432	1-Jun-26	CSHS	National Health Policy	1096-1097
433	1-Jun-26	OA	The Office Ambassadors: Enhancing Professionalism &Amp; Hospitality Skills Among Support Staff	1098-1100
434	2-Jun-26	OSA	Cervical Cancer Vaccination Drive	1101-1103
435	3-Jun-26	CES	World Environment Day 2026 – Ek Ped Maa Ke Naam Plantation Campaign	1104-1107
436	3-Jun-26	OSA	World Bicycle Day	1108-1110
437	4-Jun-26	CSHS	Analysis Of Current Health Problems	1111-1113
438	4-Jun-26	CSHS	Human Resource Planning &Amp; Management by Nurse Leaders	1114-1116
439	5-Jun-26	CES/CSHS	Paint For The Planet: Transforming Creativity Into Sustainability	1117-1119

440	5-Jun-26	CES	Workshop On Amrit Mitti: Promoting Sustainable Soil and Water Conservation	1120-1123
441	6-Jun-26	CRIO/DRC	From Research To Impact: How SDG Mapping Shapes THE Rankings	1124-1125
442	8-Jun-26	CES/OA	Empowering Communities Through Education, Skills, Health, And Sustainability	1126-1134
443	10-Jun-26	CCSM	Data Management and Analytics	1135-1137
444	12-Jun-26	CCSM	Beyond The Frame: Creating Winning Customer Experiences	1138-1140
445	16-Jun-26	CCSM	Problem Solving for Leaders	1141-1142
446	20-Jun-26	CUSMS	Passing Out Parade By 2023	1143-1146
447	23-Jun-26	CCSM	Generative And Agentic Ai: The Future League of Tools	1147-1148

Event Details	
Event Name	AI for Teaching: Tools, Techniques & Practical Applications
Date	01st July 2025
Venue	Chitkara International School, Chandigarh
Organizer	Department of Education
Resource Person	Mr. Parikshit Khanna, Digital Marketing Trainer and the owner of Digital Training Jet
Number of Participants	20
SDGs Covered	4, 13, 17
Duration	Two hours

About the Activity

The Department of Education organized a session, titled, AI for Teaching – Tools, Techniques & Practical Applications for 2nd Sem, 2024-26 under the module ED Tech: Role of Artificial Intelligence and its integration into the Curriculum (24DOE3111) dated 1st July 2025. The facilitator of the session was Mr. Parikshit Khanna, Digital Marketing Trainer and the owner of Digital Training Jet. The session's objective was to provide a comprehensive guide for educators to effectively utilize artificial intelligence tools in teaching. The session focused on prompt engineering using AI platforms such as ChatGPT, Gemini, Meta and Canva, among others.

Mr. Khanna apprised about the categories of prompts into actionable styles—Create, Generate, and Please/Command—each tailored for writing, multimedia generation, or formal communication. He discussed Zero-Shot, One-Shot, and Few-Shot prompting strategies to optimize lesson planning, assessments, and classroom interactions.

The session emphasized AI applications in key areas such as timetable creation, exam scheduling, ethical dilemma handling, writing research paper and lesson optimization based on multiple constraints. He also included a rich bank of example prompts to create question papers, simulate classroom scenarios, forecast student performance, and develop creative visual/audio content using tools like Canva and other tools.

CHITKARA
AI for Teaching
Tools, Techniques & Practical Applications
PARIKSHIT KHANNA
Date: 1st July 2025

Event Details	
Event Name	Outbound Activity-Orientation Day under Summer Program to Toyo University, Japan
Date	17th June 2025- 1st July 2025
Venue	Toyo, Japan
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	20
SDGs covered	SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), SDG 17 (Partnerships for the Goals)
Duration	2 Weeks

About the activity

The Office of International Affairs (OIA) strengthens the university's commitment to global education by fostering collaborations, student exchanges, and research opportunities with international institutions. By promoting cross-cultural experiences, it enhances students' global awareness and prepares them to meet international challenges. Additionally, OIA provides platforms for faculty to engage in global collaborations, reinforcing the institution's international presence.

Twenty students (20) from Chitkara University from various programs (CSE, BBA, BE ECE, Design, Physiotherapy, Pharmacy) have completed their summer exchange program at Toyo University, Japan. During the program, they experienced Japan's rich culture, advanced academic environment, and innovative practices that enhanced their global exposure and personal growth. The exchange provided them with valuable learning opportunities, broadened their horizons, and fostered cross-cultural understanding. This initiative goes beyond academics, supporting SDG 4 (Quality Education) through advanced international learning experiences, SDG 10 (Reduced Inequalities) by making global education accessible, SDG 11 (Sustainable Cities and Communities) by engaging with Japan's sustainable development practices, and SDG 17 (Partnerships for the Goals) by strengthening collaboration between Chitkara University and Toyo University.

Event Details	
Event Name	Education, Human Values and Global Health Inequalities.
Date	03.07.2025
Venue	Pierre Hall, Le Corbusier Block
Organizer	Sri Guru Nanak Dev Ji Chair
Resource Person	Dr. Opinderjit Kaur Takhar
Number of Participants	120
SDGs Covered	SDG- 3, 5, 16 and 17.
Duration	1 Day

Dr. Opinderjit Kaur Takhar, Associate Dean for Research and Knowledge Exchange, Faculty of Education, Health and Wellbeing, University of Wolverhampton, UK, delivered a thought-provoking address to the students at the Chitkara College of Pharmacy and Health Sciences.

The Special Talk, organised under the auspices of the Sri Guru Nanak Dev Ji Chair for Human Values and Professional Ethics, focused on critical themes around Education, Human Values, and Global Health Inequalities.

Dr. Takhar's deeply engaging and interactive session resonated with students, especially Gen Z, as she unpacked complex issues such as health-related stigmas, the role of cultural mindsets, and the impact of ethnicity on mental health and wellbeing across the globe.

Dr. Takhar is also a Visiting Professor at the National University of Singapore.

In 2023, Hon'ble Dr. Madhu Chitkara, Pro-Chancellor, Chitkara University, was recognised among 75 accomplished women leaders by the Deputy High Commission of the UK, marking 75 years of Indian Independence. Dr. Opinderjit Kaur Takhar and Prof. Harkiran Kaur, Pro Vice-Chancellor, Chitkara Alumni Association Network, were also among the distinguished honourees.

Such recognition not only celebrates the global impact of Indian women in education and leadership but also serves as an inspiration for young minds to pursue excellence, equity, and ethics in all spheres of life.

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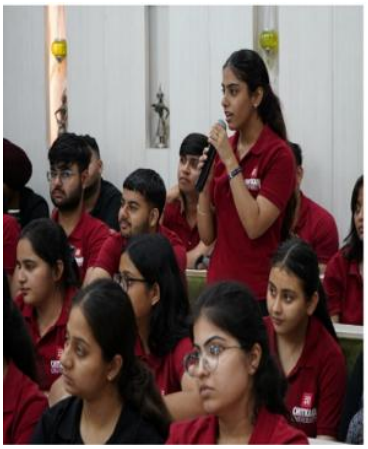

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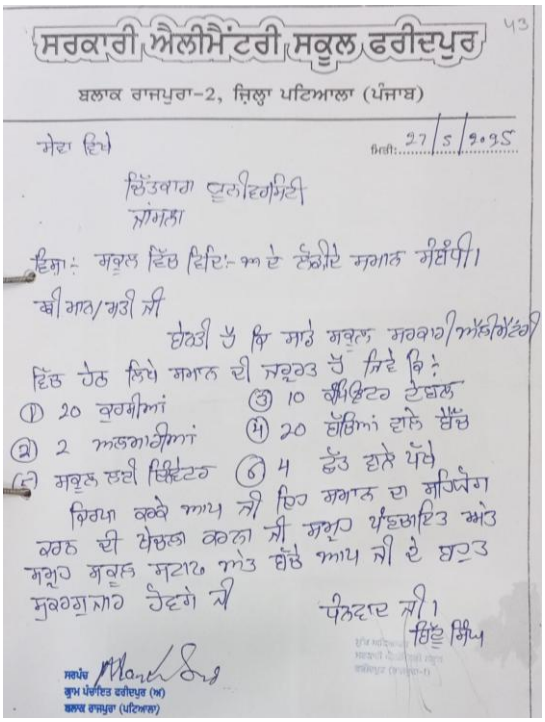
Potential

Detail of the Event/Session	
Date of the Event/Session	03 July 2025
Name of the Event/Session	Donated furniture to Faridpur School
Organized By	Office of Administration
Trainee Team/Count	5
SDG Covered	1,3,17

In line with its ongoing efforts to support community development and promote education in rural regions, the Office of Administration, Chitkara University, generously donated essential furniture to the government school in Faridpur Village. This initiative was undertaken in response to a formal appeal made by the school authorities, who required assistance to improve their classroom and office facilities.


ਸਰਕਾਰੀ ਐਲੀਮੈਂਟਰੀ ਸਕੂਲ ਫਰੀਦਪੁਰ

ਬਲਾਕ ਰਾਜਪੁਰਾ-2, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)

Recognizing the importance of a well-equipped learning environment, the University provided the following items:

- 20 Single Student Tables with Attached Settees
- 4 Workstations with Storage
- 6 Additional Workstations with Storage
- 2 Almirahs
- 10 Computer Chairs

These items were donated to improve the overall academic atmosphere and address the shortage of functional furniture. The student tables with settees ensure proper seating arrangements for individual learners, enhancing their focus and comfort. The workstations with storage will be used by the faculty and administrative staff for better organization and efficiency in managing academic materials.

The computer chairs will enhance the school's computer lab, allowing students to work more comfortably during their IT sessions. The almirahs will help securely store documents, records, and other educational resources in a systematic manner.

The school authorities expressed their gratitude to Chitkara University for the timely and thoughtful support. They acknowledged that this donation would positively impact both the students and faculty by creating a more comfortable and motivating environment.

Chitkara University continues to demonstrate its commitment to social responsibility by extending its support to neighboring communities. The Office of Administration remains proactive in identifying the needs of nearby schools and institutions, contributing toward building a stronger, education-focused society through infrastructure support and outreach initiatives.

Event Details	
Event Name	Sustain staff Series - Creative Living Workshop
Date	5 Jul 2025
Venue	Escoffier Block, Chitkara University
Organizer	Chitkara University Centre of Excellence for Sustainability in Collaboration with Chitkara College of Hospitality Management
Resource Persons	Mr. Pankaj Bhatia & Ms. Anjali Xess
Number Of Participants	
SDG Number	4, 8, 12, 13 & 17

Objective

The main objective of this workshop was to promote sustainable and creative living practices among staff and faculty members by engaging them in hands-on activities like flower arrangement and candle making. This aligns with the university's broader goal of encouraging eco-conscious lifestyles and enhancing the well-being of its community through sustainable hobbies.

Description

The second session in the Sustain Staff series titled "Creative Living" was conducted on 5th July 2025, from 9:30 AM to 12:30 PM at the Escoffier Block, Chitkara University. This hands-on workshop focused on:

- Flower Arrangement: Participants learned how to create aesthetically pleasing and sustainable floral setups.
- Candle Making: Attendees were guided through the process of crafting eco-friendly, handmade candles.

The session was conducted by experienced resource persons Mr. Pankaj Bhatia and Ms. Anjali Xess, who brought their expertise and creativity to the table.

This workshop was jointly organized by the Centre of Excellence for Sustainability in collaboration with the Chitkara College of Hospitality Management. It was designed to be interactive, practical, and aligned with the UN Sustainable Development Goals (SDGs) such as Responsible Consumption & Production, Climate Action, and Good Health & Well-being.

Outcome

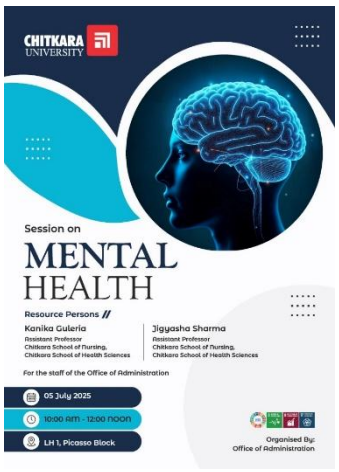
- Participants acquired practical skills in flower arrangement and candle making.

- The session encouraged sustainable lifestyle choices and creative expression.
- Strengthened staff engagement and well-being through meaningful, hands-on learning.
- Promoted awareness about eco-friendly practices and their real-world application.
- Helped reinforce Chitkara University's commitment towards sustainability and the SDGs.

Detail of the Event/Session	
Date of the Event/Session	5th July 2025
Name of the Event/Session	Cultivating mental well being
Resource Person	Ms. Kanika Guleria & Ms. Jigyasha
Organized By	Office of Administration
Trainee Team/Count	Supervisor's/Managers/ 26
SDG Covered	3,8,17

Introduction

A session was held on mental health for the non-teaching staff of the Office of Administration today. The session was organized by the Office of Administration. The resource persons were Ms. Kanika Guleria & Ms. Jigyasha from the Department of Nursing, CSHS. In the routine activities of everyday, one tends to forget that it's necessary to prioritize peace and happiness over materialistic matters. A session filled with activities that conveyed secrets of keeping mental pressures at bay and staying joyful and peaceful…. There were a lot of takeaways for the participants.



1.<u>Understanding Mental Health,</u> The session began with a comprehensive overview of what mental health truly means — not just the absence of illness but a state of well-being in which individuals realize their abilities, cope with normal life stresses, and contribute to their community. The resource people broke down common myths and misconceptions related to mental health.

2. <u>Stress Identification & Management</u> Staff were guided on how to identify early signs of stress such as fatigue, irritability, sleep disturbances, and lack of motivation. The speakers discussed practical coping mechanisms like time management, taking breaks, and adopting calming techniques to handle pressure effectively.

3. <u>Importance of Work-Life Balance</u> The session highlighted how constantly prioritizing work over personal time can lead to burnout. Staff were encouraged to draw boundaries between work and home life, and to make time for hobbies, family, and rest to improve their mental health.

4. <u>Interactive Activities</u> To make the session engaging, simple breathing exercises and mindfulness practices were demonstrated. Staff participated enthusiastically and were shown how just two minutes of deep breathing or silent sitting can reduce anxiety and improve focus. Some other activities were:

1. Breathing exercise activity
2. Let's Dance
3. Stress ball toss
4. Laughter therapy

5. <u>Conclusion</u> The mental health session proved to be a meaningful and thoughtful initiative by the Office of Administration. It highlighted the importance of prioritizing inner peace and emotional well-being amidst daily responsibilities. Such sessions play a crucial role in fostering a compassionate and mentally strong workplace culture.

Event Details	
Event Name	Pecs Summer School 2025
Date	July 6 – July 19, 2025
Venue	University of Pecs, Hungary
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	2
SDGs covered	SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG10 (Reduced Inequalities), SDG 16 (Peace, Justice, and Strong Institutions), SDG 17 (Partnerships for the Goals)
Duration	2 Weeks

About the activity

The University of Pécs, founded in 1367, is Hungary's oldest and one of its most prestigious institutions of higher learning. With over 20,000 students and a vibrant international community, the university is globally recognized for its commitment to intercultural education, sustainability, and academic innovation. Its Summer School 2025 program continues this legacy by offering short-term, credit-bearing courses that combine academic excellence with a unique cultural immersion experience in the historic city of Pécs. Two of our PharmD Third Year students, Abhik Moy Mahanta and Mayukh Borkakati, participated in this esteemed summer school on Leadership Skills, running from July 6 to July 19, 2025. This intensive two-week summer course empowered the participants with essential leadership skills to guide and inspire teams effectively. Participants explored key concepts of leadership, including vision setting, strategic thinking, communication, team dynamics, and decision-making. Beyond the classroom, students enjoyed a rich cultural program that included city tours of Pécs, including UNESCO World Heritage sites, Hungarian folk-dance workshops, Local wine tasting events, Intercultural Evenings, Quiz nights and team-building competitions, Visits to museums, historical landmarks, and natural parks. This holistic learning environment helped both Mayukh and Abhikmoy in forming lifelong international friendships and gaining a broader perspective on global issues and cultures. The University of Pécs Summer School aligns with multiple UN Sustainable Development Goals, reflecting the institution's and OIA's commitment to global citizenship, equity, and sustainability: SDG 4 (Quality Education), SDG

5 (Gender Equality), SDG10 (Reduced Inequalities), SDG 16 (Peace, Justice, and Strong Institutions), SDG 17 (Partnerships for the Goals).

Event Details	
Event Name	Outbound Activity-Orientation Day under Summer Program Telkom University, Indonesia (Glow 2025)
Date	7th July- 20-July2025
Venue	Telkom University, Indonesia (Glow 2025)
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	29
SDGs covered	SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), SDG 17 (Partnerships for the Goals)
Duration	2 Weeks

About the activity

The Office of International Affairs (OIA) plays a vital role in promoting global learning and international engagement within the university. OIA's initiatives contribute significantly to the university's international growth and reputation

Twenty-Nine (29) students from Chitkara University from various programs (CSE, CGE-BE CST, BBA, B. Com, BE ECE) took part in the GLOW 2025 Summer Exchange Program at Telkom University, Indonesia, where they had the opportunity to immerse themselves in a dynamic learning environment and connect with students from around the world. The program blended academics with cultural immersion, enabling the students to gain practical insights, develop cross-cultural understanding, and strengthen their global outlook. This international exposure has not only shaped their personal and professional growth but also reflects Chitkara University's vision of preparing globally competent graduates. The initiative supports SDG 4 (Quality Education) by promoting meaningful international learning, SDG 10 (Reduced Inequalities) by providing equal access to overseas opportunities, SDG 11 (Sustainable Cities and Communities) by learning from Indonesia's sustainable practices, and SDG 17 (Partnerships for the Goals) by reinforcing strong ties with Telkom University.

TELKOM UNIVERSITY SUMMER PROGRAM
GLOW
2025
BANDUNG, 07 - 20 JULY 2025

DISCUSSION OF
INTERNATIONAL
RESEARCH AND

Event Details	
Event Name	Outbound Activity-Orientation Day under Summer Program to University of Wollongong, Malaysia
Date	28 June2025- 7th July 2025
Venue	University of Wollongong, Malaysia
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	10
SDGs covered	SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), SDG 17 (Partnerships for the Goals)
Duration	10 Days

About the activity

The Office of International Affairs (OIA) serves as a key driver of internationalization and global education within the institution. By offering student exchange programs, study abroad opportunities, partnerships with leading universities worldwide, and global research collaborations, the OIA actively promotes cross-cultural learning and global engagement. Its initiatives create a diverse and inclusive academic environment, equipping students with essential global competencies and preparing them to excel in today's interconnected world. Additionally, the OIA facilitates collaborations between faculty and international counterparts, thereby strengthening the institution's global presence and impact.

Ten students (10) from Chitkara University successfully participated in a summer exchange program at the University of Wollongong, Malaysia. The program offered them an enriching opportunity to study in an international setting, experience Malaysia's multicultural environment, and gain exposure to innovative academic practices. Beyond classroom learning, the students engaged with the local culture and community, broadening their perspectives and building global competencies. This initiative not only enhanced their confidence and professional growth but also aligned with global goals by promoting SDG 4 (Quality Education) through quality international exposure, SDG 10 (Reduced Inequalities) by enabling access to global education, SDG 11 (Sustainable Cities and Communities) through interaction with sustainable practices in Malaysia, and SDG 17 (Partnerships for the Goals) by strengthening the collaboration between Chitkara University and the University of Wollongong, Malaysia.

AUSTRALIAN EDUCATION,
THINK
TO UOW MALAYSIA!
UOW MALAYSIA

Event Details	
Event Type	Commemorative Day
Topic	eGlobaL Forgiveness Day: Forgiveness and Meditation
Date	2025-07-07 To 2025-07-07
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Varun Upadhyay, Regional Director
No. Of Participants	75
SDG No.	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals

OBJECTIVE

1. Promote Emotional Well-being
2. Introduce Practical Forgiveness Techniques
3. Encourage Self-Reflection
4. Foster a Positive Campus Environment
5. Raise Awareness for Global Forgiveness Day

DESCRIPTION

On Global Forgiveness Day, the Chitkara School of Psychology and Counselling, in collaboration with the Department of Education, the Office of Student Affairs, and the National Service Scheme, had the honour of hosting Mr. Varun Upadhyay, Regional Director of The Art of Living Institution Programs. Mr. Upadhyay conducted a transformative session on 'Forgiveness and Meditation'. With his soft guidance and quiet conviction, Mr. Upadhyay skilfully led the audience through the powerful concept that forgiveness isn't a Favor we extend

to others, but rather a profound gift we offer ourselves. He eloquently spoke not just about the act of letting go, but about the transformative process of letting in — peace, clarity, and the essential space needed to heal. The session served as a gentle yet profound reminder that to forgive is to truly breathe, transforming the gathering of students and faculty into a space of deep reflection.

OUTCOMES

1. Enhanced Emotional Well-being
2. Increased Adoption of Mindfulness Practices
3. Improved Interpersonal Understanding
4. Heightened Awareness of Self-Care and Mental Health
5. Meaningful Observance of Global Forgiveness Day

Event Details	
Title of the Event	Tree Plantation Drive-Ek Ped Maa K Naam Campaign 2.0
Date of the Event	07th July 2025
Venue	Kalo Majra (Adopted Village)
SDG no	4,13.15,17
No. of Student participated	32

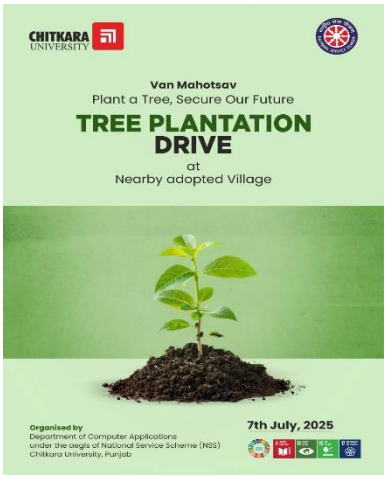
Objectives

i) To raise awareness about the importance of afforestation and environmental protection.

ii) To encourage student participation in eco-friendly and sustainable initiatives.

iii) To promote the values of social responsibility and community engagement.

iv) To contribute actively towards the United Nations' Sustainable Development Goals



On the 7th of July 2025, the Department of Computer Applications, in collaboration with NSS, marked the celebration of Van Mahotsav through a meaningful Tree Plantation Drive at a nearby adopted village school boundaries.

The event served as a vibrant initiative to reinforce the message — "Plant a Tree, Secure Our Future." under ek ped MAA k naam campaign 2.0. Students, faculty members, and NSS volunteers joined hands to plant saplings, nurture the environment, and promote ecological balance.

Participants showed great enthusiasm, engaging in digging, planting, and watering activities. The event also included awareness on the significance of biodiversity, the role of trees in combating climate change, and the necessity of community-driven green efforts.

Outcome of the Event

As a result of this initiative, students were able:

i) To recognize the importance of environmental stewardship and sustainable living.
ii) To cultivate a sense of civic responsibility and collaboration.
iii) To develop an appreciation for nature and understand their role in conserving it.
iv) To learn practical aspects of plantation and post-care of plants.

Detail of the Event/Session	
Date of the Event/Session	07th July 2025
Name of the Event/Session	Plantation Drive at Yellow Farm
Resource Person	Sqn. LDR. (Dr.) Rina Angel
Organized By	Office of Administration in collaboration with CUCES and Dept. of Horticulture
Trainee Team/Count	Supervisor's/Managers/ 40
SDG Covered	13,15,17

On 07th July 2025, the Office of Administration of Chitkara University, in collaboration with the Centre of Excellence for Sustainability and the Department of Horticulture, organized a vibrant and eco-conscious event — Van Mahotsav 2025, under the theme "Ek Paudha Maa Ke Naam 2.0." The plantation drive commenced at 10:00 AM and was conducted at the scenic Yellow Point Farm within the university premises.

The primary objective of this initiative was to spread awareness about the importance of afforestation and environmental sustainability while offering participants a unique opportunity to dedicate a plant in the name of their mothers — a tribute that symbolized nurturing, care, and life.

The teams from the Office of Administration, CUCES, and the Department of Horticulture actively participated in the plantation drive. They planted a variety of native saplings thoughtfully chosen to support local biodiversity, improve soil quality, and maintain ecological balance. The staff planted each plant with joy and confessed that they will protect it. The drive also marked a significant move toward creating a cleaner and greener university campus. The collaboration between departments reflected the strength of teamwork in driving sustainable change and highlighted the university's strong commitment to environmental preservation.

Participants not only engaged in planting trees but also learned about the long-term benefits of trees in combating climate change, reducing pollution, and supporting local ecosystems. The

emotional significance of dedicating each sapling to one's mother added a heartfelt touch to the event, making it memorable and meaningful.

In conclusion, Van Mahotsav 2025 was a grand success. It served as a reminder of our responsibility toward nature and our loved ones. Chitkara University continues to pave the way in promoting environmental values and sustainable practices through such thoughtful initiatives.

Event Details	
Event Name	Global Forgiveness Day
Venue	Maslow Hall, Fleming Block
Date	7th July, 2025
SDG Number, Name and NEP	3- Good Health and Well Being 4-Quality Education, 17-Partnerships for the goals, NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	200
Resource Person	Mr. Varun Upadhayay, Regional Director, The Art of Living
Duration	One Day

Objective

1. To explore forgiveness as a liberating personal choice rather than a moral obligation.
2. To guide participants through meditative and breathing techniques that foster emotional release.
3. To create a reflective space where students and faculty engage in self-awareness and healing.

"Forgiveness is not an occasional act; it is a constant attitude."
— Martin Luther King Jr.

Some days fall away without weight, but others settle into memory with gravity, not for what is said or done, but for what stirs within. The 7th of July stood tall as one of those moments that refused to slip away. It became a still point in the turning world, a pause where reflection met resolve.

To mark Global Forgiveness Day, the National Service Scheme, Chitkara University, Punjab hosted a profound session led by Mr. Varun Upadhyay, Regional Director of The Art of Living Institution Programs. Far from being conventional, the afternoon unfolded as an experience, a living meditation on what it means to forgive, to free, and to feel. In a hall shared by students and faculty alike, the event blossomed into a collective turning inward. Mr. Upadhyay, with presence more than performance, invited the audience to explore the true depth of forgiveness; as an act not rooted in obligation, but in liberation. He did not urge attendees to forget wrongs or dismiss pain. Instead, he invited them to see forgiveness as a conscious choice to lay burdens down, to unclench the heart, and allow lightness back in. He spoke of the courage it takes to acknowledge hurt, and the strength required to release it. His words formed no commandments; they were offerings. Each sentence lingered, not with force, but with clarity. Forgiveness, he remembered, is not an act bestowed from a place of superiority; it is a return to self, a reclaiming of mental space, emotional freedom, and inner quietude that bitterness slowly corrodes.

As the session unfolded, the atmosphere shifted. What began as an event became a communion of thought, memory, and emotion. Mr. Upadhyay guided attendees through breathing techniques and gentle practices that underscored the physical weight of resentment and the lightness that follows its release.

In a world driven by retaliation and righteous anger, this moment, carved into a single July afternoon, stood as a rebellion of grace. It was not loud, but it was certain. And in that shared space, forgiveness no longer remains a distant virtue. It became a felt truth: lived, breathed, and remembered.

The heart, after all, is not made to carry everything. Some things are meant to pass through.

Outcomes

1. Participants gained a deeper understanding of forgiveness as a means of reclaiming inner peace.
2. The event encouraged emotional vulnerability and conscious release of resentment.
3. Breathing exercises helped embed forgiveness as a tangible, felt experience.

Event Details	
Event Name	Tree Plantation Drive – Ek Ped Maa Ke Naam Campaign 2.0
Venue	Govt. Sr. Sec. School, Kalomajra Village
Date	7th July, 2025
SDG Number, Name and NEP	4-Quality Education, 13- Climate Action, 15- Life on Land, 17- Partnerships for the goals, NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	32
Duration	One Day

Objective

i) To raise awareness about the importance of afforestation and environmental protection.
ii) To encourage student participation in eco-friendly and sustainable initiatives.
iii) To promote the values of social responsibility and community engagement.
iv) To contribute actively towards the United Nations' Sustainable Development Goals

On the 7th of July 2025, the Department of Computer Applications, in collaboration with NSS, marked the celebration of Van Mahotsav through a meaningful Tree Plantation Drive at a nearby adopted village school boundaries. The event served as a vibrant initiative to reinforce the message — "Plant a Tree, Secure Our Future." under ek ped MAA k naam campaign 2.0. Students, faculty members, and NSS volunteers joined hands to plant saplings, nurture the environment, and promote ecological balance. Participants showed great enthusiasm, engaging in digging, planting, and watering activities. The event also included awareness on the significance of biodiversity, the role of trees in combating climate change, and the necessity of community-driven green efforts.

Outcome of the Event As a result of this initiative, students were able:

i) To recognize the importance of environmental stewardship and sustainable living.
ii) To cultivate a sense of civic responsibility and collaboration.
iii) To develop an appreciation for nature and understand their role in conserving it.
iv) To learn practical aspects of plantation and post-care of plants.

TREE PLANTATION
DRIVE

Event Details	
Event Type	Career Counseling
Topic	Vlsi Vision: Career Pathways for Ece Students
Date	2025-07-08 To 2025-07-08
Mode	Offline
Organizer Name	Dr Amanpreet Sandhu, Dr Lipika Gupta (Professors, Dece, Chitkara University, Punjab.
Resource Person	Mr. Divyansh Yadav, Associate Engineer, Micron Technology Hyderabad, 9138207347
No. Of Participants	96
SDG No	SDG 8: Decent Work and Economic Growth, SDG 11: Sustainable Cities and Communities, SDG 17: Partnership for The Goals

OBJECTIVE

• To introduce students to the vast and dynamic VLSI industry and its major career domains including design, verification, layout, and CAD.
• To help students understand the tools, technologies, and core competencies expected in various VLSI roles.
• To guide students in aligning their academic projects, internships, and coursework with VLSI industry expectations.
• To provide students with a practical roadmap for upskilling, networking, and preparing for successful placement or higher studies in semiconductor domains.

DESCRIPTION

The Department of Electronics and Communication Engineering, Chitkara University, Punjab, successfully organized a Career Counselling Talk titled "VLSI Vision: Career Pathways for ECE Students" on 8th July 2025, aimed at bridging the gap between academic learning and industry expectations in the field of Very Large-Scale Integration (VLSI).

This session was designed to empower ECE students with deep insights into the rapidly evolving semiconductor landscape and equip them with clarity on viable and rewarding career opportunities in VLSI. The talk commenced with an overview of the global and Indian VLSI ecosystem, highlighting the surging demand for skilled engineers across domains such as system-on-chip (SoC) design, physical design, FPGA development, analog layout, and

electronic design automation (EDA) tools. The speaker provided an industry-relevant classification of VLSI job roles, including RTL Design Engineers, Verification Engineers, Analog Layout Designers, FPGA Engineers, and CAD/EDA Tool Developers, each discussed in terms of responsibilities, essential tools (such as Verilog, System Verilog, Cadence, Synopsys, Xilinx, etc.), and skill sets. A major focus of the session was helping students understand how they can proactively shape their academic journey to meet the demands of these roles. This included choosing relevant electives, undertaking mini-projects and final-year projects with VLSI applications, participating in internships, and earning certifications in design languages and simulation tools. The importance of hands-on prototyping using platforms like FPGAs and simulation software was underscored to gain practical exposure. Moreover, students received valuable guidance on building a personal roadmap toward a VLSI career. The speaker outlined how to identify and address skill gaps, leverage LinkedIn and GitHub for networking and showcasing projects, and stay updated with industry trends via online platforms, webinars, and technical communities. The integration of soft skills, logical thinking, and systematic debugging was also emphasized as equally important as technical proficiency. The session concluded with an interactive Q&A, where students expressed curiosity about the future of semiconductor jobs in India, internship strategies, and how to choose between analog and digital specializations. The engaging discussion reflected a heightened interest among students in exploring the semiconductor space actively. Overall, the session proved to be a highly informative and motivating experience, offering students actionable insights and direction to navigate the VLSI career landscape with confidence and clarity.

OUTCOMES

• Students developed a clear understanding of various career roles in the VLSI industry, including design, verification, layout, analog, and CAD engineering.
• Awareness of industry-relevant tools, technologies, and job responsibilities was significantly improved.
• Participants received a structured roadmap for academic planning, skill development, and project alignment with VLSI career goals.
• Students gained insight into current semiconductor industry trends, hiring patterns, and future opportunities in India and abroad.

• Enhanced confidence among students in making informed career choices and preparing effectively for internships and placements in the VLSI sector.

Event Details	
Title of the Event:	Expert Talk – Shaping the Future: Innovation-Driven Careers in IT
Date of the Event:	9th July 2025
Venue	DE Morgan's block, Chitkara University
SDG No.	4,9,17
No. of Student Attended	141

Event Report

On 9th July 2025, Department of Computer Applications, Chitkara University, Punjab, in collaboration with the Institution's Innovation Council **(IIC),** organized an expert talk titled "Shaping the Future: Innovation-Driven Careers in IT". The aim of the session was to offer students deep insights into how innovation is reshaping the IT sector and the steps they can take to prepare for successful, future-ready careers.

The event featured Mr. Shivam Sachdeva, Packaged Application Development Analyst at Accenture and proud alumnus of Chitkara University, as the guest speaker. The session was held in offline mode and drew active participation from over 141 students and faculty members.

Mr. Shivam shared his personal journey from being a BCA student at Chitkara to landing a significant role at a leading global tech firm. His talk emphasized the changing demands of the industry, the need for continuous learning, and the importance of staying updated with emerging technologies like Artificial Intelligence, Cloud Computing, App Development, and Data Science.

Students were encouraged to identify their strengths and align them with upcoming industry trends. The speaker highlighted the importance of innovation in every stage of professional development and urged students to embrace experimentation and learning through real-world exposure, internships, and projects.

The session also included a Q&A round, where students asked questions about specialization choices, resume-building, and navigating the IT job market. Mr. Shivam answered with clarity and real-world insight, making the session highly relatable and impactful. The event concluded with a token of appreciation presented to the speaker by the department.

Event Name	Outbound Activity-Orientation Day under Summer Program at ESTACA, France
Date	13th June 2025- 11th July 2025
Venue	ESTACA, France
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	3
SDGs covered	SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), SDG 17 (Partnerships for the Goals)
Duration	2 Weeks

About the activity

The Office of International Affairs (OIA) serves as a key driver of internationalization and global education within the institution. By offering student exchange programs, study abroad opportunities, partnerships with leading universities worldwide, and global research collaborations, the OIA actively promotes cross-cultural learning and global engagement. Aaditya Singh Cooner, student of CSE–AI, Anjaneya Patyal, student of B.E.–Mechatronics Engineering and Sukhman Singh BE-Software Engineering from Chitkara University, had the privilege to attend the Orientation Day of the 2-week summer exchange program at ESTACA, France. During the program, they immersed themselves in France's vibrant academic and cultural environment, gaining international exposure that broadened their perspectives and boosted their confidence. For Anjaneya, the experience was especially enriching as France is renowned for its excellence innovation directly complementing the learning in Engineering. This opportunity goes beyond academics, supporting SDG 4 (Quality Education) through advanced learning, SDG 10 (Reduced Inequalities) by making international education accessible, SDG 11 (Sustainable Cities and Communities) through their exposure to sustainable global practices, and SDG 17 (Partnerships for the Goals) by strengthening collaboration between Chitkara University and ESTACA.

STOP

Event Name	World Population Day
Venue	Chitkara FM Radio 107.8
Date	11th July, 2025
SDG Number, Name and NEP	3- Good Health and Well Being 4-Quality Education, 5- Gender Equality, 13- Climate Action 17-Partnerships for the goals, NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	3
Resource Person	Jashandeep Singh (Associate Professor, Business School), Dr. Rashmi Arora (Assistant Professor, College of Pharmacy), and Jaswinder Singh (Assistant Professor, Interior Design, School of Planning and Architecture)
Duration	One Day

Objective

1. To foster awareness of the social and infrastructural impact of population growth.
2. To discuss population-related challenges across diverse sectors like healthcare, education, and design.
3. To promote responsible planning and inclusive development through interdisciplinary dialogue.

"The strength of a nation lies not in its numbers, but in how it nurtures them."

On World Population Day, 11th July 2025, the conversation didn't echo in grand auditoriums or flash across crowded halls; it travelled quietly through the airwaves. A thoughtful radio talk hosted by Chitkara University, Punjab, offered a moment of reflection, not noise. It featured voices that have both seen and shaped young minds: Jashandeep Singh (Associate Professor, Business School), Dr. Rashmi Arora (Assistant Professor, College of Pharmacy), and Jaswinder Singh (Assistant Professor, Interior Design, School of Planning and Architecture), all serving as NSS School Officers and guides beyond the classroom.

They didn't speak in abstract theories or distant concerns; they spoke as citizens grounded in their fields, connected to the pulse of everyday life. Together, they painted a picture of a growing population not as a statistic, but as a living challenge, one that touches how we build our cities, how we distribute healthcare, and how we educate generations who will shape the future.

The conversation moved across sectors and sensitivities. They questioned whether our infrastructure is ready to hold the weight of rising numbers. They reflected on the link between education and empowerment, particularly for women. They acknowledged the beauty of diversity within a populous nation, while gently drawing attention to the silent cracks that widen when growth goes unchecked. It was a talk rooted in realism, but not without hope.

And perhaps that was the core of their message: that numbers alone do not define us. What matters is how we prepare, how we plan, and how we care. A nation's future is not a product of its population size, but of the intention and effort it puts into nurturing every life within it.

As the session ended and the final words faded out, what lingered was not worry, but awareness. The kind that stirs slowly and stays. Because it's not about how many we are, it's about how deeply we understand what that means, and how wisely we choose to grow.

Outcomes

1. Attendees gained holistic insight into population dynamics and national readiness.
2. The talk emphasized women's empowerment and education as key levers of population control.
3. The discussion sparked awareness rooted in practical, sector-specific perspectives.

Event Details			
Event	Passing Out Parade BY 2022		
Date / Time	12.07.25 / 10 am onwards	Mode:	Offline
Location / Link	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Ms. Robynpreet Kaur		
No. of Participants	76 Cadets + 15 Faculty		
Resource Person (if any)	N/A		
SDG	4 - Quality Education; 16 - Peace, Justice and Strong Institutions, 17 - Partnerships for the Goals.		

Cadet Name	Award
CDT. Sarthak Shaw	1st Position in Academics
CDT. Kritin Kamboj	2nd Position in Academics
CDT. Devbrat Dimri	Overall Best Performer of BY-2022
CDT. Shubham Kumar	Best in Sports
CDT. Sarthak Shaw	Best Swimmer

BRIEF DESCRIPTION

On 12th July 2025, Chitkara University School of Maritime Studies (CUSMS) proudly commemorated the graduation of the 2022 batch with a splendid Passing Out Parade ceremony. The event was graced by the esteemed presence of Dr. Ashok K. Chitkara, Chancellor of Chitkara University; Dr. Madhu Chitkara, Pro Chancellor. The Chief Guest, Capt. Harshal Sao of Seaspan Shipping PVT Ltd., and Capt. Pratik Khatu, Chief Executive Officer of Ozel Maritime, addressed the gathering and lauded the exemplary infrastructure of the CUSMS campus, as well as the dignified conduct of the Passing Out Parade. Both dignitaries inspired and motivated the graduating cadets, urging them to uphold the highest standards of professionalism, resilience, and integrity as they embark on their maritime careers.

The ceremony commenced with a dignified Guard of Honour, marking the beginning of a series of celebratory events. Cultural festivities unfolded with captivating performances including singing, a skit, Giddha and Ganesh Vandana and a lively Bhangra showcasing the diverse talents of the graduating cadets and adding a vibrant touch to the occasion. The passing out batch was addressed by Captain Prabhat Nigam, principal of CUSMS. He encouraged the cadets to pursue their careers with diligence and dedication and to carry forward the legacy of the institute with them. Another highlight of event was the investiture ceremony where cadets were bestowed with their new ranks. Merit certificates were awarded to the cadets of the passing out batch based on their academic achievements and their performance in sports and swimming. Furthermore, the eighth edition of the biannual Newsletter, Samudra Manthan was unveiled by the dignitaries.

Overall, the Passing Out Parade ceremony was a fitting tribute to the graduating batch of B.Sc. (NS) BY2022, symbolizing their readiness to embark on promising careers in the maritime industry. It served as a reminder of the values of discipline, perseverance, and excellence instilled by Chitkara University School if Maritime Studies, preparing them to contribute meaningfully to the maritime sector and beyond.

CHITKARA UNIVERSITY
SCHOOL OF MARITIME STUDIES
PASSING OUT
PARADE
BATCH YEAR

CHITKARA UNIVERSITY
SCHOOL OF MARITIME STUDIES
PASSING OUT
PARADE
CHITKARA UNIVERSITY

Event Details	
Event Name	Paper Bag Day
Venue	Chitkara Design School, Picasso Block
Date	12th July, 2025
SDG Number, Name and NEP	4-Quality Education, 13- Climate Action, 15-Life on land, 17-Partnerships for the goals, NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	44
Duration	One Day

Objective

1. To engage schoolchildren in sustainable practices through a creative, hands-on activity.
2. To introduce the concept of eco-conscious living in a tangible, playful format.
3. To encourage individual expression within the framework of environmental responsibility.

"Folded paper can be the first step in unfolding awareness."

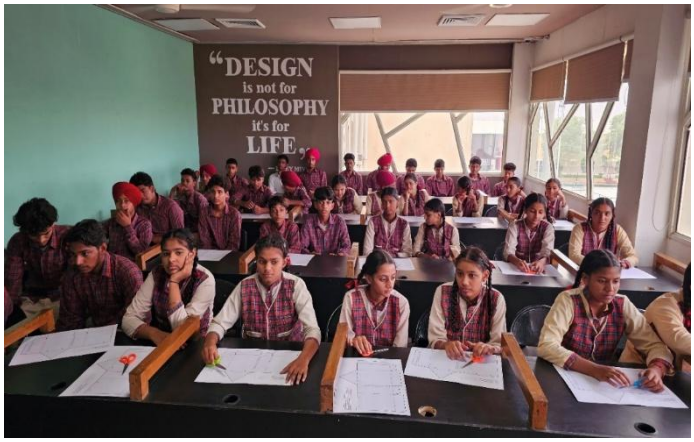
On World Paper Bag Day, 12th July 2025, a small but meaningful gesture took form at Chitkara University, Punjab. The National Service Scheme, in collaboration with the Department of Interior Design, CSPA, brought together creativity and conscience through a hands-on workshop for the students at Govt. Senior Secondary School, Jhansla. It wasn't a grand event by size, but it was rich in spirit, a quiet celebration of sustainability, learning, and imagination.

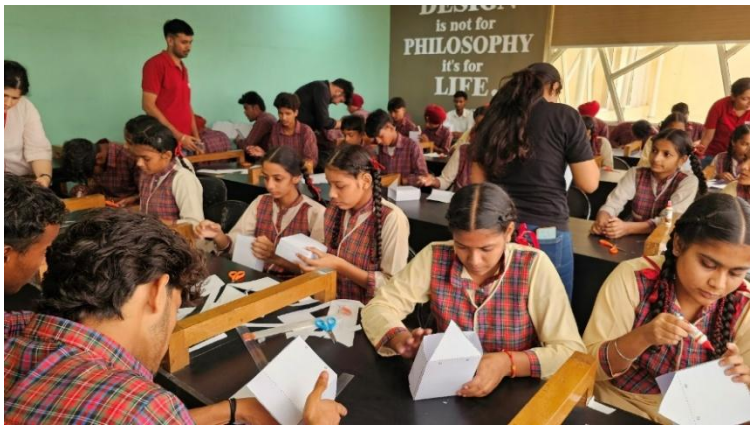
The room buzzed with color and conversation as sheets of paper, red, blue, pastel, and patterned, waited patiently to be transformed. And transform they did. In the small, eager hands of children, those flat pages became three-dimensional wonders. Bags with ears, bags with eyes, some scribbled with rainbows, others stamped with fingerprints, each one brimming with individuality. There was no fixed formula, only exploration. Every fold was a choice, every crease an idea. Some children added handles, others drew tiny animals, and some simply smiled widely as their first paper bag came to life.

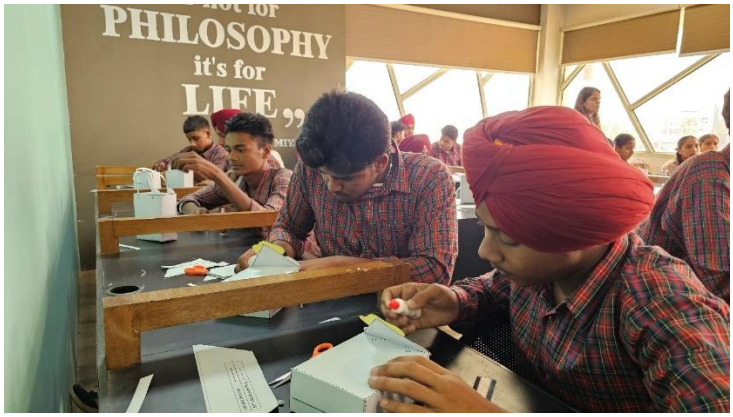
But beneath the laughter and the glue-sticky fingers, something gentle and important was unfolding. The message wasn't just about reducing plastic or embracing alternatives; it was about intention. About understanding that what we make and what we use carries weight, not just in our hands but in the world. Through craft, the children were nudged into awareness, not by lecture, but by experience. Sustainability became less of a concept and more of a practice, as tangible as the bag they had just made.

Outcomes

1. Children actively created unique paper bags, linking craft with environmental awareness.
2. The activity instilled early values of sustainability and mindful consumption.
3. The event demonstrated how small, joyful acts can reflect deeper ecological responsibility.






PHILOSOPHY
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PULITZER hall
PAPER BAG DAY

Event Details	
Event Type	Workshop
Topic	Pre-Conference Workshop' International Conference on Collaborative Healthcare Innovations' (Icchi-2025)
Date	2025-07-14 To 2025-07-14
Mode	Hybrid
Organizer Name	CSPC
Resource Person	Dr. Rajneesh Talwar, Dean
No. Of Participants	68
SDG No	SDG 4: Quality Education, SDG 3: Good Health and Well-Being, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals

OBJECTIVE

Learning Objectives

1. To enhance research methodology knowledge
2. To master data analysis techniques
3. To develop proposal writing skills
4. To learn techniques of research conduction and dissemination
5. To foster a collaborative research mindset

DESCRIPTION

Chitkara School of Psychology and Counselling (CSPC), in collaboration with the Centre for Research Impact and Outcomes (CRIO) and DRC Health Sciences, successfully organized a highly engaging Pre-Conference Workshop today, laying crucial groundwork for the upcoming International Conference on Collaborative Healthcare Innovations (ICCHI-2025) scheduled for September. The workshop, expertly led by Dr. Rajneesh Talwar, Dean, DICE (Division of Innovation, Creativity and Entrepreneurship), Chitkara University, provided invaluable insights, particularly focusing on the art of writing a compelling research abstract. The session kicked off with an insightful discussion on the landscape of national and international research competitions, motivating participants to aim for broader recognition. Dr. Talwar then delved into the fundamental purpose of research, emphasizing the critical importance of meticulous data collection. Key questions such as "Why do we do research?", "What do we do with data?", and "How do we collect it?" were thoroughly addressed, providing a robust conceptual framework for aspiring researchers. A significant portion of the workshop was dedicated to demystifying the abstract—its concept and the step-by-step process of crafting one effectively. Participants also learned about various government-level research

competitions, highlighting significant opportunities for showcasing their work. The workshop stood out for its interactive and discussion-based format, fostering active student participation and encouraging a lively exchange of questions and ideas. This hands-on approach ensured that attendees left with practical knowledge and a clearer understanding of how to articulate their research effectively. The success of this preparatory workshop sets a promising tone for the ICCHI-2025, promising a conference rich in innovative discussions and collaborative advancements in healthcare.

OUTCOMES

Learning Outcomes:

1. Students demonstrated improved research competence.
2. Students developed advanced analytical proficiency.
3. Students increased their publication potential.
4. Students strengthened their research networks.

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Event Details	
Event Type	Workshop
Topic	See The Unseen: Exploring Nanoparticle Characterization Through DLS and Nta
Date	2025-07-15 To 2025-07-15
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Mr. Manjeet Singh, Assistant General Manager | Mr. Amit Bhatia, Product Specialist | Mr. Rajeev Kumar, Deputy Business Manager | Dr. Dipanjan Giri, Application Specialist
No. Of Participants	55
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals

OBJECTIVE

1. To understand the principles of Dynamic Light Scattering (DLS) and Nanoparticle Tracking Analysis (NTA)
2. To analyse particle size, distribution, and concentration using DLS and NTA
3. To determine hydrodynamic diameter and polydispersity index (PDI) via DLS
4. To assess real-time particle movement and size distribution through NTA
5. To compare the sensitivity and resolution of DLS vs. NTA

DESCRIPTION

The session titled "See the Unseen: Exploring Nanoparticle Characterization through DLS and NTA" was successfully conducted to provide an insightful exploration into two pivotal techniques widely used in the field of nanoscience and pharmaceutical research.

The session focused on Dynamic Light Scattering (DLS) and Nanoparticle Tracking Analysis (NTA)—two complementary methods for the accurate characterization of nanoparticles in terms of their size, distribution, and concentration. Participants gained a clear understanding of the

working principles and practical applications of both techniques. DLS was discussed as a rapid and non-invasive method to measure hydrodynamic diameter, polydispersity index (PDI), and assess the colloidal stability of nanoparticles. In contrast, NTA was presented as a technique capable of tracking individual particles based on Brownian motion, offering additional insights into particle size distribution and concentration in real time. The session featured live demonstrations and case-based discussions, allowing attendees to witness the real-time measurement and analysis of nanoparticle samples using both DLS and NTA instruments. Data interpretation, comparison of results, and troubleshooting of common technical issues were also covered in detail. Participants appreciated the opportunity to analyse practical datasets and understand how experimental parameters influence measurement accuracy. Through this session, attendees developed the skills necessary to critically evaluate nanoparticle-based formulations, choose suitable characterization techniques depending on sample complexity, and apply this knowledge in areas such as drug delivery systems, nano formulation stability, and biomedical research. The event proved to be especially valuable for postgraduate students, research scholars, and early-career scientists from pharmaceutical, biotechnology, and material science backgrounds. It enhanced their technical competency and analytical mindset, enabling them to better understand the significance of nanoparticle characterization in ensuring product safety, efficacy, and innovation. Overall, the session contributed meaningfully to building practical expertise and fostering interdisciplinary knowledge in the rapidly advancing domain of nanotechnology.

OUTCOMES

1. Gained in-depth knowledge of DLS and NTA techniques for nanoparticle characterization
2. Acquired practical skills to measure particle size, distribution, and concentration
3. Developed ability to interpret and analyse data from DLS and NTA instruments
4. Understood the comparative advantages and limitations of DLS and NTA methods
5. Applied characterization outcomes to evaluate nanoparticle stability and formulation quality

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Event Details	
Event Name	World Youth Skills Day
Venue	Chitkara Design School, Picasso Block
Date	15th July, 2025
SDG Number, Name and NEP	4-Quality Education, 5-Gender Equality, 1- No Poverty, 17 – Partnerships for the goals, NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	30
Duration	One Day

Objective

- To provide participants with hands-on exposure to stitching, pattern-making, and accessory design.
- To build confidence and self-reliance through skill-based learning.
- To strengthen community engagement by fostering collaboration between Chitkara University and Tiarnan Vocational Centre.

"Hands that create are hands that empower."

On 15th July 2025, World Youth Skills Day was marked at Chitkara University, Punjab with a gesture that carried both artistry and purpose. The National Service Scheme, in collaboration with the Department of Fashion Design, Chitkara Design School, hosted a hands-on workshop for the members of the Tiarnan Vocational Centre. It was not just an event; it became a living space where creativity met empowerment. The workshop opened its doors to participants eager to try their hands at crafting, stitching, and designing. Guided patiently by faculty and student volunteers, the room soon filled with the quiet rhythm of needles moving, fabrics folding, and ideas taking shape. Bags were stitched with care, clutches were shaped with precision, and patterns were explored with a sense of wonder. What may have seemed like simple exercises of craft turned into moments of discovery. With every stitch, the participants did not just piece together fabric, they pieced together fragments of confidence and belief in their own potential. When hands create, they do more than shape objects; they shape futures. On this day, the participants of Tiarnan Vocational Centre did exactly that, leaving the space not only with handcrafted bags and clutches but also with a renewed sense of empowerment stitched firmly into their journey ahead.

Outcomes

1. Participants successfully created bags, clutches, and explored design patterns.
2. Enhanced sense of confidence and empowerment among the participants.
3. Reinforced Chitkara University's commitment to community upliftment through meaningful action.

Event Details	
Title of the Event:	Pull to Victory – Deadlift Competition
Date of the Event:	16th July 2025
Venue	Gym, Sportorium, Chitkara University
SDG no	3,4,17
No. of Student participated	55

Objective

i) To promote physical fitness and strength training among students.
ii) To encourage healthy competition and sportsmanship in a co-educational setup.
iii) To provide a platform for students to showcase their strength and endurance.
iv) To align with the United Nations' Sustainable Development Goal 3: Good Health and Well-being.

On the 16th of July 2025, the Matrix Club, under the aegis of the Department of Computer Applications, in collaboration with the University Sports Board, USB, Chitkara University Punjab, successfully organized a high-energy Deadlift Competition titled "Pull to Victory" at the Gym, Sportorium.

The competition was open to both boys and girls, and drew enthusiastic participation from fitness enthusiasts across the university. With the aim of promoting strength, discipline, and wellness, the event served as a platform to recognize and reward athletic talent. The atmosphere was electric as participants showcased their lifting power in front of a cheering audience.

The event featured organized rounds of competition based on weight categories. Certified gym trainers supervised the lifts for fairness and safety. Winners were awarded trophies and certificates, celebrating not just physical strength, but also commitment and perseverance.

Outcome of the Event

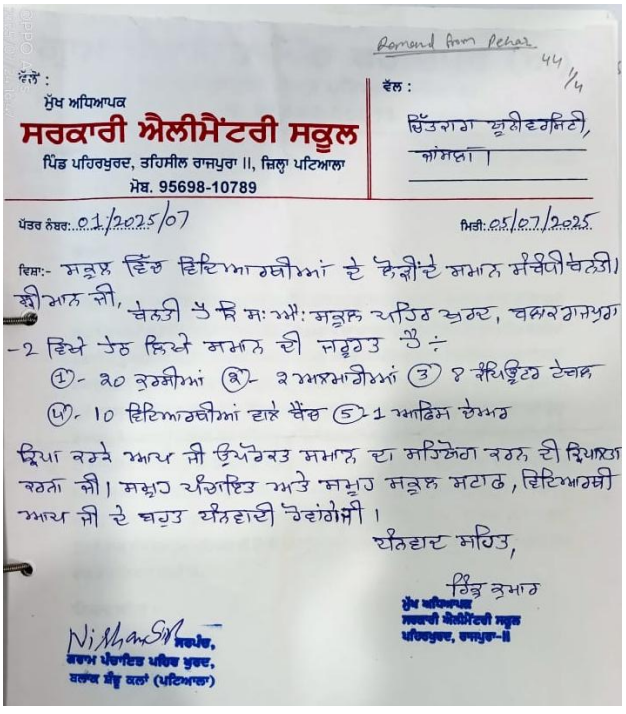
Students were able:
i) To enhance their understanding of body mechanics, strength training, sports ethics, and competition spirit in them for future events.
ii) To boost self-confidence and resilience through healthy physical challenges.
iii) To foster teamwork, encouragement, and mutual respect in a competitive setting.
iv) To understand the role of fitness in maintaining mental and physical well-being.

Detail of the Event/Session	
Date of the Event/Session	16th July 2025
Name of the Event/Session	Donation of furniture at Pehar Khurd School
Organized By	Office of Administration
Trainee Team/Count	5
SDG Covered	1,3,17

In alignment with Chitkara University's commitment to social responsibility and community development, the Office of Administration organized a donation drive at Phar Village school. This thoughtful initiative aimed to support and enhance the infrastructure of the local institutions in the village by providing essential furniture and equipment.

During the drive, the university donated the following items to the school:

- 36 Computer Chairs
- 12 Computer Tables
- 1 Wooden Almirah
- 1 Faculty Chair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ਵੱਲੋਂ :
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ਪਿੰਡ ਪਹਿਰਖੁਰਦ, ਤਹਿਸੀਲ ਰਾਜਪੁਰਾ ।।, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ
ਮੋਬ. 95698-10789

ਵੱਲ :
ਚਿੱਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ,
ਕਾਂਸਲਾ ।

ਪੱਤਰ ਨੰਬਰ: 01/2025/07 ਮਿਤੀ: 05/07/2025

ਵਿਸ਼ਾ:- ਸਕੂਲ ਵਿੱਚ ਵਿਦਿਆਰਥੀਆਂ ਦੇ ਬੈਠਣ ਦਾ ਸਮਾਨ ਮੰਜੂਰੀ ਬਾਰੇ।

ਸ਼੍ਰੀਮਾਨ ਜੀ, ਬੇਨਤੀ ਹੈ ਕਿ ਸ: ਮਾ: ਸਕੂਲ ਪਹਿਰ ਖੁਰਦ, ਬਲਾਕ ਰਾਜਪੁਰਾ -2 ਵਿਖੇ ਹੇਠ ਲਿਖੇ ਸਮਾਨ ਦੀ ਜਰੂਰਤ ਹੈ :-

(1)- 30 ਕੁਰਸੀਆਂ (2)- 2 ਅਲਮਾਰੀਆਂ (3) 2 ਕੰਪਿਊਟਰ ਟੇਬਲ
(4)- 10 ਵਿਦਿਆਰਥੀਆਂ ਵਾਲੇ ਬੈਂਚ (5) 1 ਅਡਿਸ਼ਨ ਚੇਅਰ

ਕਿਰਪਾ ਕਰਕੇ ਆਪ ਜੀ ਉਪਰੋਕਤ ਸਮਾਨ ਦਾ ਸਮਝੌਤਾ ਕਰਨ ਦੀ ਕ੍ਰਿਪਾਲਤਾ ਕਰਨਾ ਜੀ। ਸਮੂਹ ਪੰਜਾਇਤ ਅਤੇ ਸਮੂਹ ਸਕੂਲ ਸਟਾਫ, ਵਿਦਿਆਰਥੀ ਆਪ ਜੀ ਦੇ ਬਹੁਤ ਧੰਨਵਾਦੀ ਹੋਵਾਂਗੇਂ।

ਧੰਨਵਾਦ ਸਹਿਤ,

ਹਿੰਮਤ ਕੁਮਾਰ
ਮੁੱਖ ਅਧਿਆਪਕ
ਸਰਕਾਰੀ ਐਲੀਮੈਂਟਰੀ ਸਕੂਲ
ਪਹਿਰਖੁਰਦ, ਰਾਜਪੁਰਾ-II

ਸਰਪੰਚ,
ਗਰਾਮ ਪੰਚਾਇਤ ਪਹਿਰ ਖੁਰਦ,
ਬਲਾਕ ਸ਼ੰਭੂ ਕਲਾਂ (ਪਟਿਆਲਾ)

The municipal corporation and the local school reached out to Chitkara University with a request for support in furnishing their premises with essential furniture. Recognizing the importance of creating a conducive learning and working environment, Chitkara University responded positively to the appeal. After reviewing the requirements shared by the school, the university took prompt action to arrange and provide the necessary furniture items. This timely support not only fulfilled the immediate needs of the institution but also reflected Chitkara University's continued dedication to community development and educational upliftment through meaningful contributions and partnerships with local organizations and civic bodies.

The computer chairs and tables will be instrumental in setting up or upgrading computer labs and learning spaces, thereby contributing to a more comfortable and structured learning environment for the youth of the

village. The wooden almirah will help with safe storage of materials and records, and the faculty chair is provided for use by teaching or administrative personnel.
This initiative was carried out with the active involvement of the administrative staff from Chitkara University, who ensured smooth transportation and handover of the items. The representatives from Phar Village warmly welcomed the gesture and expressed heartfelt gratitude towards the university for their continued efforts to uplift nearby rural areas.

Such donation drives reflect Chitkara University's dedication not only to academic excellence but also to social empowerment and community outreach. The Office of Administration remains committed to identifying and addressing local needs through meaningful contributions and collaborative efforts.

Event Details	
Event Type	Expert Talk
Topic	From Vision to Impact: The Journey of A Transformational Leader
Date	2025-07-17 To 2025-07-17
Mode	Offline
Organizer Name	CSPC
Resource Person	Sonal Goel, Ias Officer
No. Of Participants	200
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals

OBJECTIVE

1. Inspire Aspiring Leaders: To motivate students and attendees to cultivate leadership qualities rooted in integrity, emotional intelligence, and self-actualization.
2. Demystify Transformational Leadership: To provide a clear understanding of the core principles and characteristics of transformational leadership, particularly Ms. Goel's "Five Cs."
3. Address Leadership Challenges: To openly discuss and provide strategies for overcoming common obstacles in leadership journeys, including societal biases and personal setbacks.
4. Promote Holistic Development: To encourage attendees to prioritize their mental and physical well-being as integral components of effective leadership.
5. Foster Social Responsibility: To install a sense of civic duty and encourage active participation in societal betterment among the future leaders.

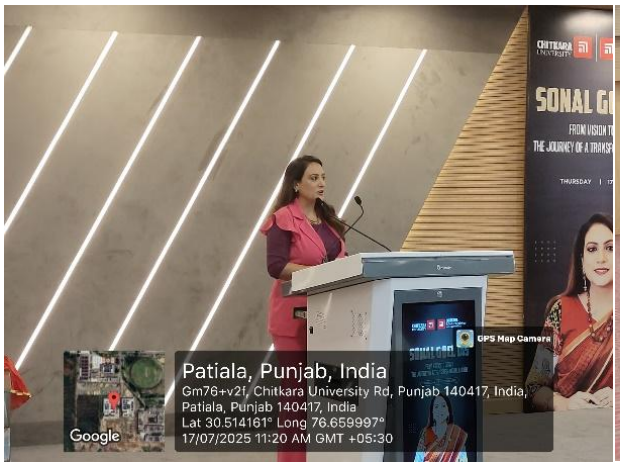
DESCRIPTION

The Chitkara School of Psychology and Counselling was honoured to host an insightful expert lecture on July 17, 2025, at Carnegie Hall. The session featured Ms. Sonal Goel, a distinguished IAS officer, who delivered an inspiring address on "From Vision to Impact: The Journey of a Transformational Leader." Ms. Goel captivated the audience with her profound insights, beginning by connecting authentic leadership to Maslow's Hierarchy of Needs, highlighting the importance of integrity, emotional intelligence, and self-actualization. She drew upon the leadership of figures like Mr. Ratan Tata as a testament to vision-driven impact. Ms. Goel also candidly addressed the challenges leaders face, including overcoming patriarchal structures and societal scepticism, particularly concerning women's education. She

stressed that the path to leadership is fraught with difficulties, emphasizing the crucial roles of confronting struggles, learning from failures, and continuous self-improvement. A key takeaway was her articulation of the Five Cs of transformational leadership: Clarity, Courage, Consistency, Collaboration, and Compassion. Ms. Goel concluded her powerful talk by advising attendees to prioritize their mental and physical well-being, use social media responsibly, and actively contribute to society, leaving the audience with the profound message: "Be your own light—only then can you lead others," underscoring that successful leadership requires diligence, empathy, and visionary thinking over the pursuit of perfection.

OUTCOMES

1. Enhanced Understanding of Leadership: Attendees gained a deeper appreciation for the multifaceted nature of transformational leadership and its practical application.
2. Increased Awareness of Personal Growth: Participants were encouraged to reflect on their personal values and develop strategies for continuous self-improvement and resilience.
3. Empowerment of Women in Leadership: Ms. Goel's insights on overcoming patriarchal structures likely empowered women in the audience and inspired them to pursue leadership roles.
4. Improved Well-being Prioritization: Attendees received practical advice on managing mental and physical health, potentially leading to more balanced and sustainable leadership practices.
5. Motivation for Societal Contribution: The lecture fostered a renewed commitment among attendees to contribute positively to their communities and society at large, aligning with the principles of compassionate leadership.



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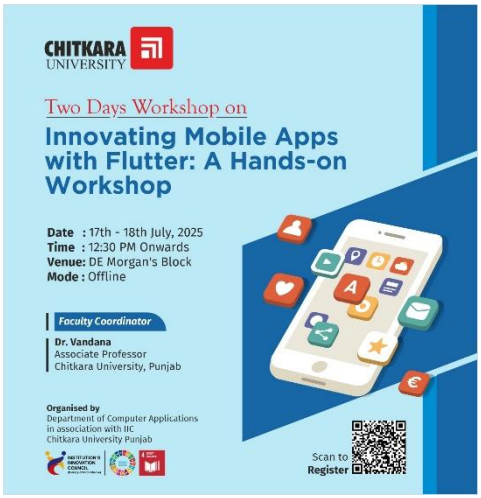
SONAL GOEL IA

Event Details	
Title of the Event:	A Two Day Workshop on Innovating Mobile Apps with Flutter: A hands-on Workshop
Date of the Event:	17-18th July 2025
Venue	De Morgan's Block
SDG no	4,17
No. of Student participated	76

Objective

i) To equip students with practical skills in cross-platform mobile app development using Flutter.
ii) To encourage innovation and creative thinking in mobile UI/UX design.
iii) To provide hands-on experience with Flutter tools and Dart programming.
iv) To promote industry-relevant technical learning aligned with NEP 2020 and SDG 4: Quality Education.



On the 17th and 18th of July 2025, the Department of Computer Applications, in association with the Institution's Innovation Council (IIC), Chitkara University, Punjab, conducted a two-day offline workshop titled "Innovating Mobile Apps with Flutter: A Hands-on Workshop" at De Morgan's Block.

The session was coordinated by Mr. Deepak Chawla, one of our master's degree student and Expert in the topic and he aimed to introduce participants to modern cross-platform development using Google's Flutter framework. The workshop was well-attended by Department of Computer Application students who were eager to explore mobile app development with a practical, project-based approach.

Throughout the two days, students engaged in hands-on coding, understanding

widgets, state management, and UI design principles using Dart and Flutter. The atmosphere was highly interactive, with real-time demonstrations and task-based learning sessions encouraging creativity and logical thinking.

Outcome of the Event As a result of this initiative, students were able:

i) To build and deploy basic mobile applications using Flutter.

ii) To gain exposure to real-world tools and frameworks used in the mobile app industry.

iii) To enhance their problem-solving and interface design skills.

iv) To develop a working prototype, boosting their confidence in app development.

Event Details	
Event Type	Workshop
Topic	Beyond Transistors: Quantum Dot Cellular (QCA) Automata in Logic Systems
Date	2025-07-18 To 2025-07-18
Mode	Online
Organizer Name	Dr. Garima Chopra
Resource Person	Dr. Suhaib Ahmed, Convener, R&D Cell
No. Of Participants	20
SDG No	4,9,11, 17

OBJECTIVE

• To introduce the fundamental principles and working of Quantum Dot Cellular Automata (QCA).
• To explore the design and simulation methodologies for QCA-based logic circuits.
• To understand fabrication techniques and material considerations for QCA implementation.
• To analyse performance parameters such as cell count, latency, and area utilization in QCA systems.
• To examine the integration of QCA with CMOS technology and its applications in nanoelectronics.

DESCRIPTION

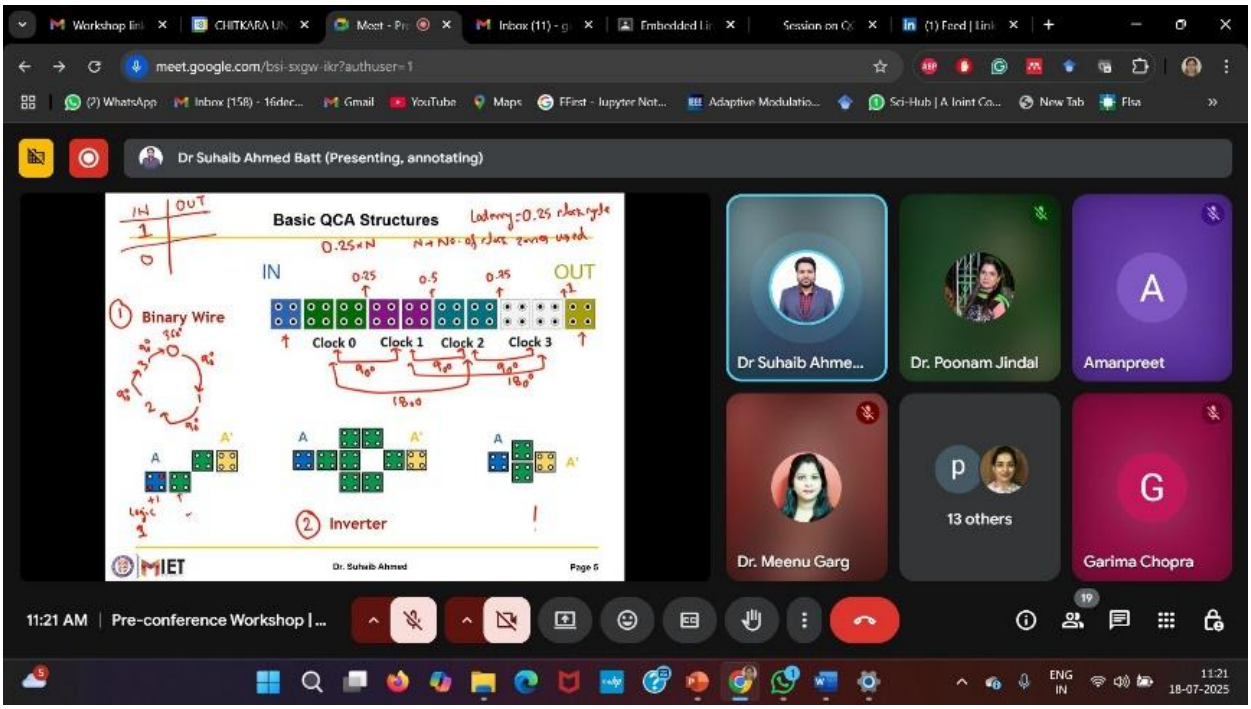
The Department of Electronics and Communication Engineering, Chitkara University Institute of Engineering & Technology, organized an online pre-conference workshop titled “Beyond Transistors: Quantum Dot Cellular Automata (QCA) in Logic Systems” as part of the IEEE WECON 2025 initiative. The workshop is scheduled for 18th July 2025, and conducted by Dr. Suhaib Ahmed, Convener, R&D Cell, MIET Jammu, which is a distinguished expert in nanoelectronics systems. The primary aim of this workshop is to introduce students and faculty to the emerging paradigm of Quantum Dot Cellular Automata (QCA), a post-CMOS nanotechnology that

offers a revolutionary alternative to traditional transistor-based computing. As the industry approaches the physical limitations of CMOS technology, QCA emerges as a promising solution that enables ultra-dense, low-power computation at the nanoscale. The session provided an in-depth understanding of the fundamental concepts of QCA, including binary logic implementation using quantum dots, cell interactions, and clocking mechanisms. Participants will be guided through design and simulation methodologies, covering various QCA logic components such as wires, inverters, majority gates, and full adders. Simulation tools and software environments will also be introduced for hands-on exposure to QCA circuit design. In addition, the workshop delved into the fabrication techniques and material challenges associated with QCA systems. Discussions included the use of potential wells and tunnelling junctions, along with the implications of thermal stability and fault tolerance in nanofabrication. A comparative study was presented on performance metrics such as latency, area utilization, and power efficiency, highlighting how QCA surpasses CMOS in specific applications.

OUTCOMES

• Participants gained a solid understanding of the fundamental principles and operational mechanisms of Quantum Dot Cellular Automata (QCA).
• Attendees successfully learned the design and simulation of QCA-based logic circuits using appropriate tools and techniques.
• The workshop provided insights into fabrication methods and challenges associated with implementing QCA at the nanoscale.
• Participants were able to analyse and compare performance metrics of QCA circuits with conventional CMOS systems.

The session enabled attendees to explore potential applications of QCA in low-power, high-density nano electronic systems.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Basic QCA Structures
Binary Wire
Inverter
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Clock 1
Clock 2
Clock 3
Dr Suhaib Ahme...
Dr. Poonam Jindal
Amanpreet
Dr. Meenu Garg
13 others
Garima Chopra
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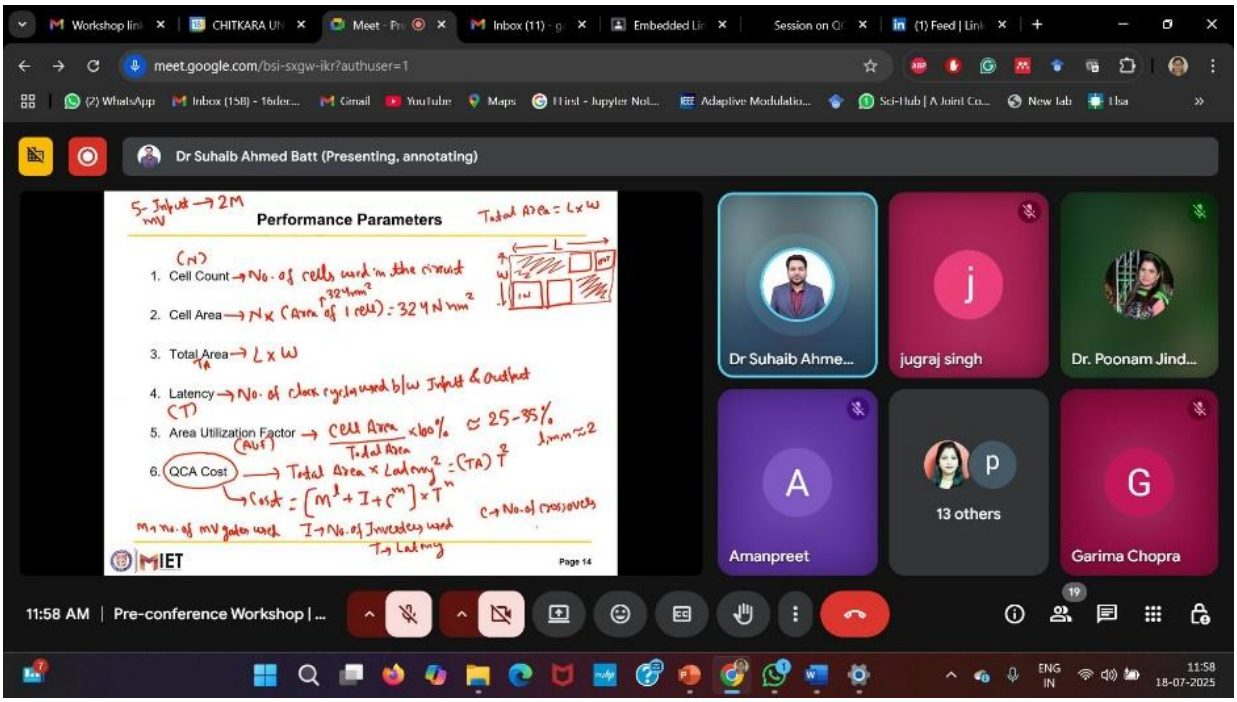

meet.google.com/bsi-sxgw-ikr?authuser=1
Dr Suhaib Ahmed Batt (Presenting, annotating)
Performance Parameters
1. Cell Count → No. of cells used in the circuit
2. Cell Area → N x (Area of 1 cell) = 324 N nm²
3. Total Area → L x W
4. Latency → No. of clock cycles used b/w Input & Output
5. Area Utilization Factor → Cell Area / Total Area x 100% ≃ 25-35%
6. QCA Cost → Total Area x Latency² = (TA) T²
Cost = [M³ + I + C^m] x T^n
Dr Suhaib Ahme...
jugraj singh
Dr. Poonam Jind...
Amanpreet
13 others
Garima Chopra
11:58 AM | Pre-conference Workshop | ...
11:58
18-07-2025

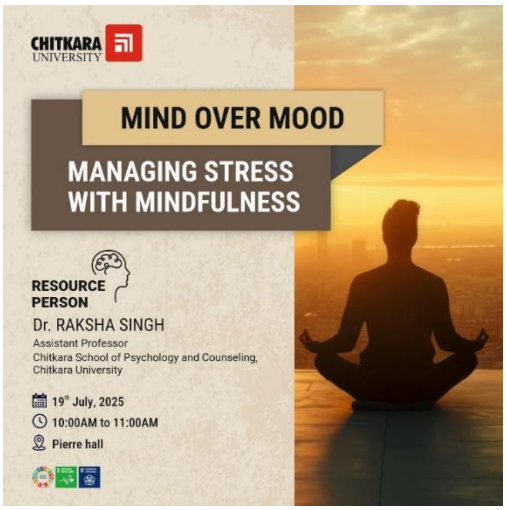
Title: The Engineer's Stone: A Critical Thinking Journey		
1	Type of Activity	Talk
2	Program Theme (Keywords)	Design Thinking & Critical Thinking
3	Link (Pre Link)	Pre Link
	Link (Post Link)	Post Link
4	Program Type	Level 1
	Nomenclature	The Engineer's Stone: A Critical Thinking Journey
5	Description	
	The Department of Mechatronics Engineering, CUIET – Applied Engineering and Links 'N Inks are coming together for an enchanting public speaking and critical analysis event titled "The Engineer's Stone: A Critical Thinking Journey" (Merging Magic with Mechanics - One Analytical Spell at a Time) where engineering students explore the magical world of Harry Potter. Participants will present innovative perspectives on how engineers view the wizarding world, share insights into favorite characters or books, or test their knowledge in a thrilling Hogwarts-themed quiz. This event blends literary exploration with technical creativity, fostering critical thinking and dynamic expression.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	The Engineer's Stone: A Critical Thinking Journey was organized to encourage students to think beyond traditional boundaries by blending elements of fiction with engineering logic. By engaging in the magical world of Harry Potter, participants were challenged to explore imaginative possibilities through the lens	

	of science and technology. This creative crossover enhanced their analytical thinking, expression, and ability to relate abstract ideas to real-world innovations—skills essential for engineering minds.	
7	Start and End date of the event: 18/07/2025 to 18/07/2025	
8	Mention minimum number of students (Event): 30	
9	Mention minimum number faculty (Event): 10	
10	Objective of the event in 3 words (90 Characters) only:	
	To foster critical thinking by merging imagination with engineering perspectives.	
11	Benefit of the activity in 5 words (120 Characters) only:	
	The event will boost imagination, critical thinking, and articulation by merging engineering with magical storytelling.	
12	Video URL	
13	PHOTOGRAPHS	

Name of Department	Department of Mechatronics Engineering
Name of Organizer with Mail ID & Contact Number	Dr Amarinder Singh
Resource Person Details	
Name	
Designation	

Organization	
Mail ID	

Detail of the Event/Session	
Date of the Event/Session	19th July 2025
Name of the Event/Session	Mind over mood – Managing stress with mindfulness
Resource Person	Dr. Raksha Singh
Organized By	Office of Administration
Trainee Team/Count	Supervisors'/Managers/ 25
SDG Covered	3,17



The Office of Administration hosted an engaging and insightful session exclusively for its team members, aiming to inspire, empower, and enhance workplace well-being. The session titled "Mind Over Mood – Managing Stress with Mindfulness" was an insightful and interactive program conducted by Dr. Raksha Singh from the Chitkara School of Psychology and Counselling. It focused on understanding the nature of stress and learning practical, mindfulness-based techniques to manage it effectively in daily life. The session opened with a light stretching activity that helped participants release physical tension, relax their bodies, and sharpen their focus. This mindful beginning set a calm and reflective tone, preparing attendees for deeper participation and engagement. Dr. Singh skillfully blended psychological concepts with real-life strategies, creating a meaningful experience that promoted mental clarity and emotional resilience.
Overall, the session encouraged a mindful approach to managing stress, emphasizing the power of present-moment awareness and self-care.

Different Forms of Stress

Eustress: A beneficial form of stress that encourages motivation and improves performance.
Distress: A harmful type of stress that can feel overwhelming and may result in anxiety or burnout.

Interactive Activity: The Stress Iceberg

Participants were guided to visually express their personal stress experiences by drawing **"The Iceberg of Stress."**

The visible tip of the iceberg represented obvious stress triggers.
Beneath the surface, participants identified deeper, hidden emotional stressors.
Dr. Singh skillfully explained how subconscious factors influence mental health and shared strategies for managing both visible and invisible stress.

Balloon Activity – Letting Go of Stress:

In a creative and hands-on activity, participants blew air into balloons to symbolize their built-up stress. When the balloons were popped, it served as a powerful metaphor for releasing pressure. The exercise highlighted that actively addressing stress is far more effective than ignoring it.

Vote of thanks

The session concluded with a warm vote of thanks extended by Capt. Ravinder Singh, who praised Dr. Raksha Singh for her enlightening presentation and the practical insights shared.

Event Name	Outbound Activity-Orientation Day under Summer Program to ITS University Short Mobility (Comtech), Indonesia
Date	21 July- 1 Aug2025
Venue	ITS University Short Mobility (Comtech), Indonesia
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	1
SDGs covered	SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), SDG 17 (Partnerships for the Goals)
Duration	2 Weeks

About the activity

The Office of International Affairs (OIA) plays a vital role in promoting global learning and international engagement within the university. OIA's initiatives contribute significantly to the university's international growth and reputation

Rudraksh Sindwani, a student of B.E. CSE at Chitkara University, participated in the Comm TECH Summer Exchange Programmed at ITS, Indonesia. The program gave him the chance to explore an international academic environment while also engaging with Indonesia's diverse culture and community. Through interactive sessions and collaborative projects, he gained exposure to innovative ideas, cross-cultural teamwork, and practical applications of technology. This unique opportunity not only enriched his academic journey but also strengthened his global outlook and personal growth. The initiative contributes to SDG 4 (Quality Education) by enhancing international learning experiences, SDG 10 (Reduced Inequalities) by making overseas education more accessible, SDG 11 (Sustainable Cities and Communities) through community-centered activities, and SDG 17 (Partnerships for the Goals) by reinforcing collaboration between Chitkara University and ITS Indonesia.

Environmental-based
Development: Concept
and Implementation

Selamat Datang di SMPN12 Surabaya
PELAJAR SURABAYA

Event Details	
Event Type	Workshop
Topic	Unveiling The Magic of Mindfulness in Daily Life
Date	2025-07-23 To 2025-07-23
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Nayanika Singh, Ex-Assistant Professor
No. Of Participants	75
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals

OBJECTIVE

1. Introduce Mindfulness Concepts: To provide students with a foundational understanding of mindfulness, including its core components such as intention, attention, non-judgment, and acceptance.
2. Clarify Misconceptions: To address and correct common misunderstandings about mindfulness, ensuring participants grasp its true essence and benefits.
3. Equip with Practical Techniques: To teach tangible mindfulness exercises and strategies that students can easily integrate into their daily routines.
4. Facilitate Experiential Learning: To offer a hands-on opportunity through art therapy for participants to process and express their mindful experiences creatively.
5. Promote Holistic Well-being: To foster a renewed sense of presence and equip students with tools that contribute to their overall mental and emotional well-being.

DESCRIPTION

The Chitkara School of Psychology and Counselling, in collaboration with the Chitkara Happiness Centre, organized "Unveiling the Magic of Mindfulness in Daily Life," an insightful workshop held on July 17, 2025, at Carnegie Hall. This engaging session aimed to introduce students to the transformative power of mindfulness and equip them with practical techniques for daily integration. Dr. Nayanika Singh, former Assistant Professor of Psychology at MGSIPA, Chandigarh, skilfully led the workshop. She effectively addressed common

misconceptions about mindfulness, laying a solid foundation for a deeper understanding of mindful living. The core components of mindfulness—intention, attention, non-judgment, and acceptance—were thoroughly discussed, providing a clear framework for this transformative practice. A significant highlight was the art therapy activity, where participants channelled their newfound insights and personal reflections into creative expressions, visually interpreting their mindful experiences through various mediums.

OUTCOMES

1. Increased Mindfulness Literacy: Participants developed a clearer understanding of mindfulness principles and terminology, dispelling previous misconceptions.
2. Enhanced Self-Awareness: Through discussions and practical exercises, attendees gained greater insight into their own thoughts, emotions, and present moment experiences.
3. Acquisition of Coping Strategies: Students learned actionable mindfulness techniques that can be applied to manage stress, improve focus, and cultivate inner calm in their daily lives.
4. Creative Expression of Inner States: The art therapy activity enabled participants to externalize their mindful journeys, fostering a deeper, more personal connection to the concepts.
5. Improved Sense of Presence: Attendees reported a heightened awareness of the present moment, indicating a potential for reduced distraction and increased engagement in their academic and personal lives.

Event Details	
Title of the Event:	Two days' Workshop on AI meets innovation
Date of the Event:	23rd-24th July 2025
Venue	Faraday hall
SDG no	4,9,17
No. of Student participated	142

Objective

i) To explore the transformative impact of Artificial Intelligence in the freelancing and digital economy.
ii) To empower students with AI-driven tools and strategies relevant to future job markets.
iii) To inspire innovation and entrepreneurial thinking in the gig and freelance ecosystem.

On 23rd and 24th of July 2025, Alumni Connect Team under the aegis of Department of Computer Applications, in association with the Institution's Innovation Council (IIC), Chitkara University, Punjab, organized an insightful offline workshop titled *"AI Meets Innovation: Transforming Freelancing for 2025 and Beyond"* at Faraday Hall.
The event featured two dynamic speakers:

- Mr. Prabhsharan Singh – Funnel & Marketing Strategist, AI Educator, and Product Builder
- Mr. Gagandeep Kumar – Head of Marketing & PR

The session focused on bridging the gap between modern AI capabilities and real-world freelancing applications. The workshop explored how artificial intelligence is reshaping freelance work by automating tasks, enhancing creativity, and opening new avenues for innovation. Over the workshop, participants were exposed to AI-powered tools for content creation, client engagement, productivity management, and digital branding. The workshop combined expert talks, interactive Q&A sessions, and practical strategies to help students leverage AI to build successful freelance careers.

Outcome of the Event As a result of this initiative, students were able:

i) To understand how AI can amplify freelance opportunities in various fields.

ii) To gain exposure to tools and platforms used by successful freelancers globally.

iii) To develop entrepreneurial thinking and adaptability to future digital trends.

iv) To enhance their confidence in applying AI for self-branding and client acquisition.

Event Details	
Event Type	Expert Talk
Topic	Critical Thinking Coding Cup
Date	2025-07-23 To 2025-07-23
Mode	Offline
Venue	Carnegie Hall, Rockefeller Block (Chitkara University, Punjab Campus)
Organizer Name	Open-Source Chandigarh
Resource Person	Dr Tejpal Sharma, Assistant Professor, Chitkara University | Dr Vibhu Sharma, Assistant Professor, Chitkara Unive
No. Of Participants	242
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
PO Number(S)	PO3
University Charter	Let's Educate Our Students for Brilliant Futures

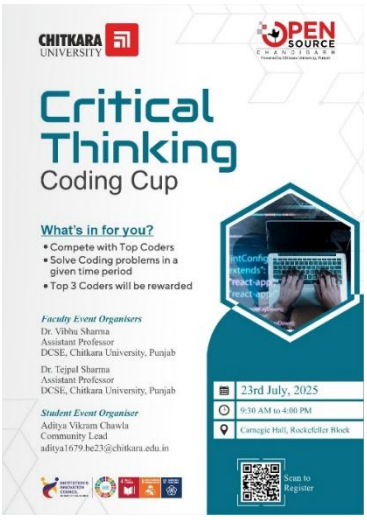
OBJECTIVE

1. Equip students with critical problem-solving skills through hands-on DSA challenges.

2. Enhance participants' ability to think strategically and code efficiently under time constraints.

3. Promote practical application of Data Structures and Algorithms in real-world coding scenarios.

4. Foster peer learning and collaborative engagement, allowing students to exchange logic and strategies.



DESCRIPTION

The Critical Thinking Coding Cup was conducted on 23rd July 2025, from 9:30 AM to 4:00 PM, at Carnegie Hall, Rockefeller Block, Chitkara University, Punjab. Organized by the Department of Computer Science and Engineering in collaboration with Open-Source Chandigarh, the event aimed to strengthen students' problem-solving abilities and coding

proficiency through competitive and hands-on application of Data Structures and Algorithms (DSA). The competition featured timed coding challenges designed to simulate real-world programming scenarios. Participants were encouraged to approach problems systematically, consider edge cases, optimize performance, and implement efficient solutions. Beyond technical skills, the event promoted peer learning and collaboration, allowing participants to observe multiple solution approaches, exchange ideas, and reflect on their strategies. This interactive environment enhanced knowledge sharing, encouraged teamwork, and built confidence among students in handling complex algorithmic problems. The session also emphasized the importance of competitive coding platforms and hackathons, inspiring students to further engage in coding contests to improve their technical profiles. By the conclusion of the event, participants had not only improved their DSA understanding and coding efficiency but also gained a deeper appreciation for structured problem-solving, critical thinking, and innovative solutions in programming contexts. Overall, the Critical Thinking Coding Cup provided a challenging, stimulating, and collaborative platform that nurtured technical agility, resilience, and readiness for real-world coding and competitive programming environments.

OUTCOMES

1. Hands-on Experience: Gain practical coding and project management skills in real-world applications.

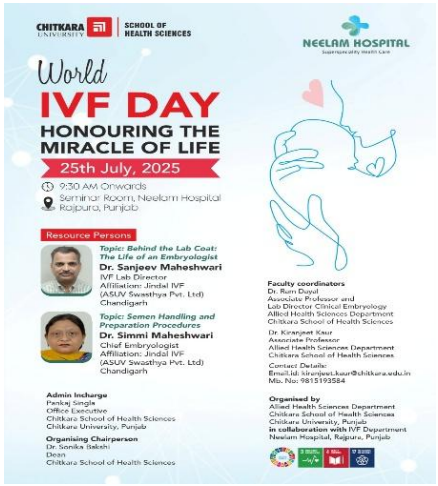
2. Collaboration Skills: Work with a global community of developers, improving teamwork and communication.

3. Problem-Solving: Learn to tackle diverse technical challenges and implement effective solutions.

4. Portfolio & Recognition: Build a strong portfolio that showcases contributions and technical expertise.

Event Details	
Event Name	World IVF Day - Honoring the Miracle of Life
Date	25th July 2025
Venue	Seminar Room, Neelam hospital, Rajpura, Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab and Neelam hospital, Rajpura, Punjab
Resource Persons	1. Dr. Sanjeev Maheshwari, IVF Lab Director at Jindal IVF, Chandigarh 2. Dr. Simmi Maheshwari, Chief Embryologist at Jindal IVF, Chandigarh
Number of Participants	10
SDG Number	3,4,17
Duration	3 hours in Offline mode

Description of Event



Chitkara School of Health Sciences, in collaboration with Neelam Hospital, Rajpura, proudly celebrated World IVF Day on 25th July 2025 with the theme "Honoring the Miracle of Life." This special day aimed to raise awareness about the advancements and importance of In Vitro Fertilization (IVF). The session featured insightful talks by renowned experts in the field: Dr. Sanjeev Maheshwari, IVF Lab Director at Jindal IVF, Chandigarh, delivered a session on Behind the Lab Coat: The Life of an Embryologist Dr. Simmi Maheshwari, Chief Embryologist at Jindal IVF, addressed Semen Handling and Preparation Procedures. It served as a platform to appreciate the efforts of embryologists and IVF specialists and helped students to gain valuable insights into clinical practices.

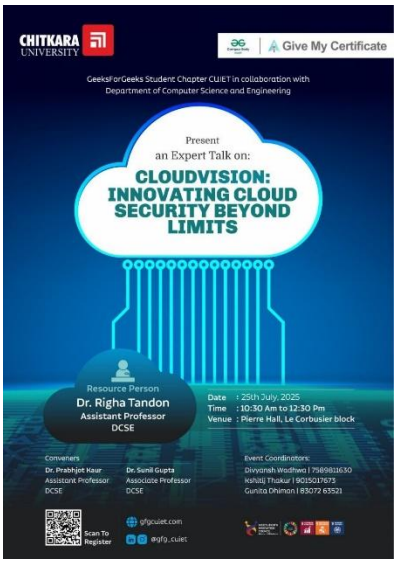
Caring Heart
Healing Hands

Caring Heart
Healing Hands
NEELAM HOSPITAL

Event Details	
Event Type	Expert Talk
Topic	Cloud vision: Innovating Cloud Security Beyond Limits
Date	2025-07-25 To 2025-07-25
Mode	Offline
Venue	Pierre Hall (Chitkara University, Punjab, India)
Organizer Name	Geeks for Geeks Campus Body Cuiet
Resource Person	Dr. Righa Tandon, Assistant Professor, Department of Computer Science and Engineering, Chitkara University
No. Of Participants	157
SDG No	SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals

OBJECTIVE

1. Explore modern advancements in cloud security technologies.
2. Understand challenges and solutions in securing cloud infrastructure.
3. Gain insights from industry-oriented academic research.
4. Promote awareness of best practices in cloud computing security.
5. Encourage student engagement in cloud innovation and cybersecurity.



DESCRIPTION

Chitkara University, in collaboration with the Geeks for Geeks Campus Body CUIET and the Department of Computer Science and Engineering, presents an expert talk titled "Cloud Vision: Innovating Cloud Security Beyond Limits". The session will be led by Dr. Righa Tandon, Assistant Professor, DCSE, and aims to explore cutting-edge advancements in cloud security. The event is scheduled for 18th July 2025, from 10:30 AM to 12:30 PM at Pierre Hall, Le Corbusier Block. It is convened by Dr. Prabhjot Kaur and Dr. Sunil Gupta, with support from student coordinators. Participants can register via the provided QR code.

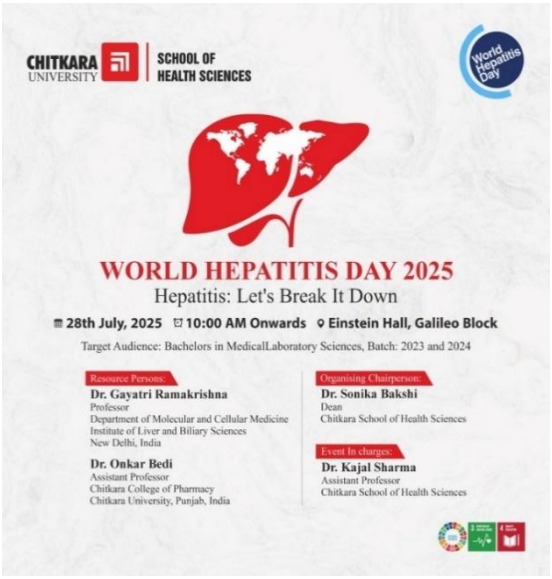
OUTCOMES

1. Enhanced understanding of cloud security concepts and innovations.
2. Improved awareness of current threats and mitigation strategies in cloud environments.
3. Ability to apply best practices for securing cloud-based systems.
4. Inspiration for academic projects or research in cloud and cybersecurity domains.
5. Networking opportunity with peers and experts in cloud computing.

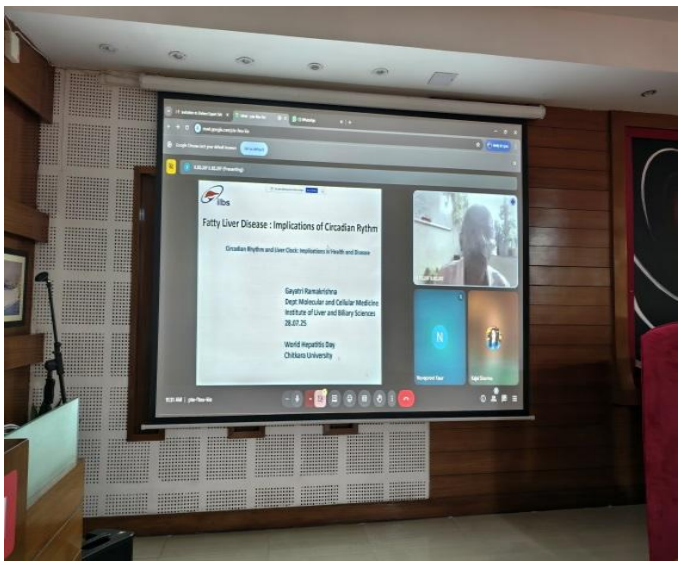
Explore
Your
Potential

Event Details	
Event Name	World Hepatitis Day
Date	28th July, 2025
Venue	Einstein Hall, Galileo block, Chitkara University Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	1. Dr Gayatri Ramakrishnan Professor ILBS, New Delhi 2. Dr Onkar Bedi Assistant Professor Chitkara College of Pharmacy, Chitkara University Punjab
Number of Participants	56
SDG Number	3,4,6,17
Duration	3.30 hrs.

Description of the event



To mark World Hepatitis Day 2025, Chitkara University organized an awareness event on 28th July 2025 focused on the theme "Hepatitis: Let's Break It Down." The event featured expert talks by Dr. Gayatri Ramakrishnan from ILBS, New Delhi, and Dr. Onkar Bedi from Chitkara College of Pharmacy. Their sessions provided valuable insights into liver health, circadian rhythms, and the challenges of managing hepatitis with coexisting diseases. To encourage student engagement, an Animated Video Competition was conducted, where students showcased creative approaches to hepatitis awareness. The event aimed to educate, inspire, and support global efforts toward the elimination of hepatitis through informed discussions and active participation.


Fatty Liver Disease : Implications of Circadian Rythm
Gayatri Ramakrishna
Dept Molecular and Cellular Medicine
Institute of Liver and Biliary Sciences
28.07.25
World Hepatitis Day
Chitkara University

CHITKARA UNIVERSITY
CHITKARA SCHOO

Event Details	
Event Type	Competition
Topic	Mun Trade storm 2025- The Battle for Economic Supremacy
Date	2025-07-29 To 2025-07-29
Mode	Offline
Venue	Carnegie Hall (Rockefeller Block, Chitkara Business School, Chitkara University)
Organizer Name	Chitkara Business School
No. Of Participants	64
SDG No	SDG 1: No Poverty, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for The Goals
PO Number(S)	PO2, PO3, PO8
University Charter	Let's Educate Our Students to Become Globally Competitive, Let's Empower Our Students with Great Communication Skills Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To help students understand global economic challenges from different countries' points of view.
2. To improve their public speaking and presentation skills.
3. To develop teamwork and alliance-building abilities.
4. To encourage logical thinking and the creation of practical solutions.
5. To give students a platform for expressing their ideas confidently and clearly.

DESCRIPTION

MUN TRADESTORM 2025 was an academic activity organized by Chitkara Business School that gave students a platform to act like representatives of different countries. The focus of this Model United Nations was not on debating or competition, but on presenting ideas, sharing perspectives, and offering solutions in a calm and respectful discussion format. The event took place on 29th July 2025 and was divided into four interesting and learning-rich rounds. In the first round, delegates delivered a one-minute speech to introduce their country's economic

situation. The second round allowed each delegate to speak in more detail for three minutes, explaining how their country views global trade, currency issues, or economic conflicts. The third round focused on forming alliances among like-minded countries and discussing solutions to common economic problems. This activity was a great way to help students practice public speaking, team collaboration, critical thinking, and develop a better understanding of international economic challenges. It was an educational and engaging session that prepared students for real-life situations where communication and cooperation are key.

OUTCOMES

1. Students learned how to analyse and explain economic issues faced by different countries.
2. They gained experience in delivering both short and detailed speeches.
3. Participants learned how to form groups and work together toward common goals.
4. They developed the confidence to answer questions in front of an audience.
5. The event improved their problem-solving and communication skills in a real-world setting.

GPS MAP CAMERA
Report: Work Progress
Patiala, Punjab, India
Chitkara University Road, Rajpura, Patiala, Punjab, India, 140601
29/07/2025
Tuesday, 11:28 AM
24 °C
Lat 30.514238°
Long 76.660082°

CARNEGIE HALL
MUN 2025
CHITKARA UNIVERSITY

Event Details	
Event Type	Expert Talk
Topic	Psychology In Action: Building Careers &Amp; Shaping A Sustainable Future
Date	2025-07-29 To 2025-07-29
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Komal Chawla, Hod, Department of Psychology
No. Of Participants	64
SDG No	SDG 7: Affordable And Clean Energy, SDG 17: Partnership for the Goals

OBJECTIVE

1. Broaden Students' Understanding of Psychology's Scope
2. Connect Psychological Principles to Real-World Challenges
3. Inspire Students to Consider Diverse Career Paths
4. Foster a Sense of Social Responsibility and Empowerment
5. Facilitate Networking and Engagement with an Expert

DESCRIPTION

Chitkara School of Counselling hosted an expert session on “Psychology in Action: Building Careers & Shaping a Sustainable Future” on 29th July, 2025. The session was led by Dr. Komal Chawla, whose thought-provoking talk explored the expanding horizons of psychology as a discipline that not only nurtures individual well-being but also drives social and environmental change. Dr. Komal emphasized how psychologists today are uniquely positioned to influence behaviors that support sustainability, mental resilience, and inclusive growth. Students were introduced to a range of emerging and interdisciplinary fields — including environmental psychology, digital mental health, inclusive education, trauma-informed care, and policy engagement — showcasing the many ways psychology can be applied to real-world challenges. The session encouraged participants to reflect on the psychologist’s role in fostering eco-conscious habits, mindful living, community empowerment, and social responsibility, thereby contributing to both personal transformation and collective well-being. More than just a career-oriented discussion, this session served as a powerful reminder of

psychology's potential to create a sustainable and equitable future — one decision, one action, and one individual at a time.

OUTCOMES

1. Students identified and explained at least three emerging and interdisciplinary fields of psychology, such as environmental psychology and trauma-informed care, moving beyond traditional clinical practice.
2. Participants articulated how psychological concepts could be applied to address societal challenges like promoting sustainable behaviors and fostering community resilience.
3. Students gained awareness of a wider range of career opportunities, including roles in policy development and digital mental health, that were presented as viable paths for psychology graduates.
4. The session encouraged participants to reflect on their potential roles in driving positive social and environmental change, successfully cultivating a sense of agency and personal responsibility.
5. Students had the opportunity to directly engage with Dr. Komal Chawla, asking questions and gaining valuable insights from her expertise in meaningful interaction.

What Does Psychology Mean to You?
GPS Map Camera
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Gm86+77g, Punjab 140417, India, Patiala, Punjab 140417, India
Lat 30.515997° Long 76.661269°
29/07/2025 03:10 PM GMT +05:30
Google

What Does Psychology Mean to You?
GPS Map Camera
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Lat 30.5159° Long 76.661226°
29/07/2025 03:10 PM GMT +05:30
Google

Title: Redefining ROI: Return on Impact in Entrepreneurship		
1	Type Of Activity	Level 1 Activity
2	Program Theme (Keywords)	Redefining Roi: Return On Impact in Entrepreneurship
3	Link (Pre Link)	Https://Www.Facebook.Com/Share/P/16kwxax2dj/
	Link (Post Link)	
4	Program Type	Knowledge Session
	Nomenclature	Expert Talk
	Duration Of the Activity	120 Minutes
5	Description Of the Event Not More Than 100 Words (Final Report)	
	CEED, Chitkara University Organized an Engaging Session On "Redefining ROI: Return on Impact in Entrepreneurship" With Mr. Raksheet Jain, Co-Founder of Aignosis. The Session Inspired Student Entrepreneurs to View Startups Not Only as Profit-Driven Ventures but Also as Vehicles for Social Good. Mr. Jain Shared His Journey from Research Labs to Shark Tank, Emphasizing How Technology and Empathy Can Solve Real-World Problems Like Autism Detection. Students Learned About Overcoming Resistance, Building Trust, And Leveraging AI For Healthcare Innovation While Embracing The True Meaning of Return on Impact.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event (Point No 2 should be taken care of-Maximum 100 words).	
	The session aligns with IIC's vision by promoting innovation-led entrepreneurship, sensitizing students to societal problem-solving through startups, and encouraging technology-driven impact creation. It nurtures an entrepreneurial mindset while showcasing real-life applications of innovation in healthcare and AI.	
7	Start and End date of the event: 30/07/2025 to 30/07/2025	
8	Mention minimum number of students (Event): 200	
9	Mention minimum number faculty (Event): 5	
10	Objective of the event in 3 words (90 Characters) only: Purpose. Innovation. Impact.	
11	Benefit of the activity in 5 words (120 Characters) only: Fostering socially driven entrepreneurial mindset.	
12	SDG Covered: SDG 8, SDG 9, SDG 17	

Flyer Photograph (<2MB)	Photographs with Speaker/Students (<2MB)
Photographs with Speaker/Students (<2MB	Photographs with Speaker/Students (<2MB
Note	
Name of Department:	CEED
Name of Organiser with Mail ID & Contact Number	Yuvraj Vashishth & 9815090630 yuvraj.vashishth@chitkara.edu.in
Resource Person Details	
Name	Raksheet Jain
Designation	Co-Founder
Organization	AIgnosis

CHITKARA UNIVERSITY
ceed
RESOURCE PERSON
Mr. Raksheet Jain
Co-Founder
Aignosis
REDEFINING ROI
Return on Impact in Entrepreneurship
DATE
July 30, 2025
TIME
2pm Onwards
VENUE
Rockefellar Block
MODE
Offline
ORGANISED BY
Centre for Entrepreneurship Education and Development (CEED)

CONVERSATION
Raksheet Jain
CONVERSATION
Raksheet Jain

Event Details	
Event Type	Expert Talk
Topic	Convergence: Technology, Research & Innovation Unveiled
Date	2025-07-30 To 2025-07-30
Mode	Offline
Venue	Pulitzer Hall (Chitkara University, Punjab Campus)
Organizer Name	Ieee
Resource Person	Dr. Sushil Narang, Associate Professor, Chitkara University, Punjab
No. Of Participants	227
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
Po Number(S)	Po1
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

1. Understanding the Research Process – To guide participants in developing a research idea into a structured, publishable paper.
Identifying Research Problems – To train participants in selecting relevant, original, and researchable problems.

2. Structuring a Research Paper – To explain the key components (title, abstract, introduction, methodology, results, discussion, conclusion, and references).

3. Developing Academic Writing Skills – To improve clarity, coherence, and style in scholarly writing. Citation and Referencing – To familiarize participants with citation styles (APA, MLA, Chicago, etc.) and plagiarism-avoidance tools.

DESCRIPTION

The IEEE-CIET Computer Society, in collaboration with the Department of Computer Science and Engineering, successfully organized CONVERGENCE: Technology, Research & Innovation Unveiled on 30th July 2025 at Pulitzer Hall, Picasso Block. The event was designed to introduce students to the global vision of the IEEE Computer Society while providing insights into emerging technologies, research pathways, and opportunities for innovation. Through engaging discussions, interactive Q&A sessions, and collaborative knowledge sharing, participants explored the latest technological trends and their applications. The event encouraged networking, critical thinking, and academic growth, offering students a dynamic platform to broaden their perspectives and align their professional goals with future technological advancements.

OUTCOMES

1. Participants gained a clear understanding of the IEEE Computer Society, its global vision, and the advantages of engaging with its professional network.
2. Students explored emerging technological trends and future research opportunities, which broadened their perspective on innovation and industry developments.
3. Interactive Q&A sessions enhanced critical thinking, allowed clarification of complex concepts, and encouraged active participation.
4. Attendees built meaningful connections with peers and faculty mentors, promoting collaboration and knowledge exchange within the tech community.
5. The event motivated participants to prepare for upcoming technological shifts and align their academic and professional goals with innovation-driven growth.

Event Details			
Event	FDP - Refresher Training on NEP-2020 and E-CKR		
Date / Time	30th July 2025/ 10 am Onwards	Mode:	Offline
Location / Link	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Mr. Gur Ajay Pal Singh		
No. of Participants	15 Faculty		
Resource Person (if any)	Capt. Prabhat Nigam & Mr. Ashok Kumar		
SDG	4 - Quality Education; 9: Industry, Innovation and Infrastructure, 17 - Partnerships for the Goals.		

BRIEF DESCRIPTION

The Refresher Training Program on the National Education Policy (NEP-2020) and the Electronic Central Knowledge Repository (E-CKR) was successfully organized on 30th July 2025 with the objective of strengthening faculty competence in adopting modern academic reforms and ensuring institutional alignment with national educational standards. The first session of the FDP was conducted by Mr. Ashok Kumar, who delivered a detailed, hands-on demonstration of the E-CKR platform. He guided faculty members through the complete digital workflow, including secure login procedures, structured uploading of course materials, lesson plans, and assessment documents, systematic updating of academic resources, and maintaining high levels of transparency required for academic audits and Outcome-Based Education (OBE) compliance. He also emphasized the importance of timely documentation, accurate record-keeping, and organized data management within the digital repository. The session was interactive and practical, with faculty members seeking clarification on operational issues such as file naming conventions, version control, content synchronization, workflow management, and ensuring consistency across departmental documentation. All queries were addressed effectively, creating a better understanding of the digital system's role in improving institutional efficiency. The second session, delivered by Capt. Prabhat Nigam, centered around the National Education Policy 2020 and provided a comprehensive, forward-looking overview of its transformative vision. He elaborated on major policy elements such as flexible and modular curriculum structures, multidisciplinary academic pathways, integration

of vocational and life skills, promotion of research-oriented learning, academic mobility through the Academic Bank of Credits, and the shift toward experiential, outcome-driven pedagogy. The session also emphasized the responsibility of higher education institutions in redesigning curriculum frameworks, updating assessment methods, fostering innovation, and enabling holistic student development in accordance with the NEP's goals. Faculty members engaged enthusiastically, asking insightful questions and discussing practical challenges related to implementing policy components, restructuring program outcomes, adopting learner-centric teaching strategies, and ensuring institutional flexibility during the transition phase. The deliberations encouraged critical thinking, collaboration, and shared understanding among faculty members regarding the academic transformation envisioned by NEP-2020.

A comprehensive two-day Faculty Development Program (FDP) titled "Refresher Training on NEP-2020, OBE Procedure, and E-CKR" was successfully organized on 30th and 31st July 2025 at the Nav Lab, Tesla Block, Chitkara University, Punjab. The FDP aimed to refresh and strengthen the faculty's understanding of three critical academic domains: the National Education Policy (NEP) 2020, Outcome-Based Education (OBE), and the Electronic Central Knowledge Repository (E-CKR).

The first session of the FDP was conducted by Mr. Ashok Kumar, who provided a hands-on demonstration of the E-CKR platform. He explained the process of logging in, uploading course content, maintaining transparency, and fulfilling academic documentation requirements. The session was participative and practical, with faculty members raising operational queries, which were effectively addressed by the speaker.

The second session, delivered by Capt. Prabhat Nigam, focused on the National Education Policy 2020. He offered a comprehensive overview of its key features, including flexible curriculum structures, multidisciplinary approaches, integration of skills, academic mobility, and research-focused pedagogy. The session also highlighted the role of institutions in aligning academic practices with the NEP's vision. The faculty engaged in thoughtful discussions and posed insightful questions related to the implementation of policy elements, curriculum design, and institutional flexibility.

On the second day, Er. Jasjeet Suri conducted an in-depth session on the OBE framework. He covered critical concepts such as Course Outcomes (COs), Program Outcomes (POs), CO-PO mapping, assessment tools, attainment calculations, and accreditation-related documentation. The session emphasized the importance of outcome-oriented teaching in enhancing academic

quality and accountability. Faculty members actively contributed to the discussion by sharing experiences, seeking clarifications on mapping and assessment techniques, and exploring best practices.

The FDP fostered a collaborative learning atmosphere, encouraged knowledge sharing, and equipped faculty members with practical tools and methodologies. It was highly appreciated for its relevance, clarity, and interactive approach.

Overall, the program was a resounding success, enriching the faculty's competencies and reinforcing institutional goals toward the effective implementation of NEP-2020, OBE principles, and E-CKR integration.

Event Details			
Event	FDP - Refresher Training in OBE Procedure		
Date / Time	31st July 2025/ 10 am Onwards	Mode:	Offline
Location / Link	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Mr. Gur Ajay Pal Singh		
No. of Participants	15 Faculty		
Resource Person (if any)	Er. Jasjeet Suri		
SDG	4 - Quality Education; 9: Industry, Innovation and Infrastructure, 17 - Partnerships for the Goals.		

BRIEF DESCRIPTION

A Faculty Development Program (FDP) was conducted on 31st July 2025, featuring an in-depth and highly insightful session delivered by Er. Jasjeet Suri on the Outcome-Based Education (OBE) framework, aimed at strengthening faculty competence in modern pedagogical and assessment practices. During the session, he systematically explained the foundational components of OBE, including the formulation of Course Outcomes (COs), Program Outcomes (POs), and the significance of constructing a clear and logical CO–PO mapping to ensure curriculum alignment with institutional goals. He further elaborated on the use of various assessment tools, the processes involved in direct and indirect assessment, and the detailed methodologies for calculating attainment levels to measure student learning effectively. A major highlight of the session was the discussion on accreditation-related documentation, where Er. Suri emphasized the necessity of accurate record-keeping, transparency in evaluation, and evidence-based reporting to meet national and international quality standards. The interactive nature of the FDP encouraged faculty members to share their classroom experiences, raise practical queries regarding mapping strategies, rubric construction, question paper design, and assessment techniques, and explore best practices for integrating OBE into day-to-day teaching. The session not only clarified operational challenges but also empowered faculty with practical tools, templates, and structured approaches to strengthen academic accountability. Overall, the FDP fostered a highly collaborative learning environment, promoted meaningful knowledge exchange, enhanced

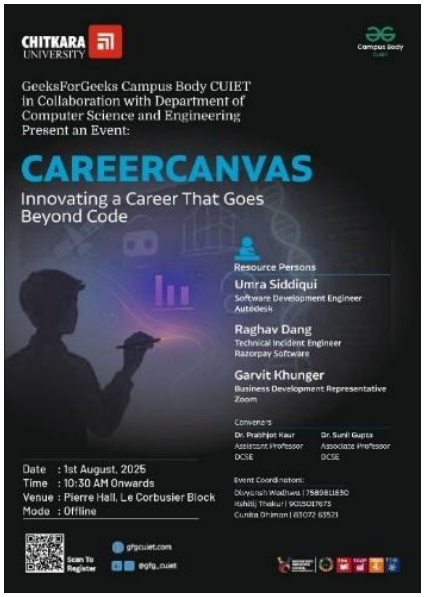
faculty confidence in outcome-oriented academic planning, and was widely appreciated for its clarity, depth, relevance, and engaging delivery.

Event Details	
Event Type	Expert Talk
Topic	Career canvas: Innovating A Career That Goes Beyond Code
Date	2025-08-01 To 2025-08-01
Mode	Offline
Venue	Pierre Hall, Le Corbusier Block (Chitkara University, Rajpura, 140401, Punjab)
Organizer Name	Geeks for Geeks Campus Body
Resource Person	Raghav Dang, Technical Incident Engineer, Razorpay Software Garvit Khunger, Business Development Representative, Zoom
No. Of Participants	116
SDG No	SDG 4: Quality Education, SDG 8: Decent Work And Economic Growth, SDG 9: Industry, Innovation And Infrastructure, SDG 17: Partnership For The Goals

OBJECTIVE

- Expose Students To Diverse Career Paths Beyond Coding.
- Bridge The Gap Between Academic Knowledge And Industry Requirements.
- Provide Insights into Real-World Roles From Experienced Alumni.
- Encourage Exploration Of Innovative And Non-Traditional Tech Careers.
- Promote Professional Networking And Skill Development.

DESCRIPTION



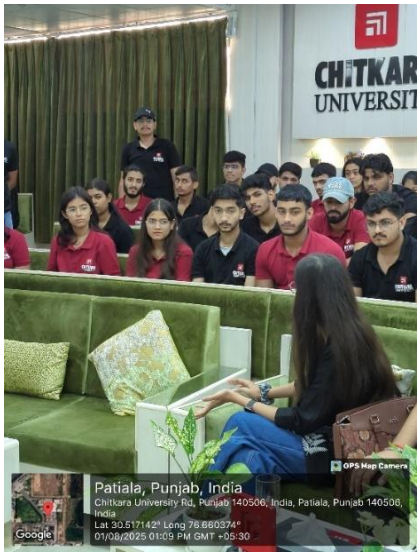
The Careercanvas Event, Held On 1st August 2025 At Chitkara University, Was Organized By The Geeksforgeeks Campus Body CUIET In Collaboration With The Department Of Computer Science And Engineering. Centered Around The Theme “Innovating A Career That Goes Beyond Code”, The

Event Aimed To Broaden Students’ Perspectives On Career Opportunities In The Tech Industry. Distinguished Alumni Speakers, Including Umra Siddiqui (Autodesk), Raghav Dang (Razorpay), And Garvit Khunger (Zoom), Shared Valuable

Insights From Their Professional Journeys. They Discussed Diverse Roles Such As Software Development, Technical Incident Engineering, And Business Development, Highlighting The Importance Of Adaptability, Communication Skills, And Interdisciplinary Knowledge. The Session Helped Students Understand Industry Expectations, Emerging Career Trends, And The Significance Of Networking.

OUTCOMES

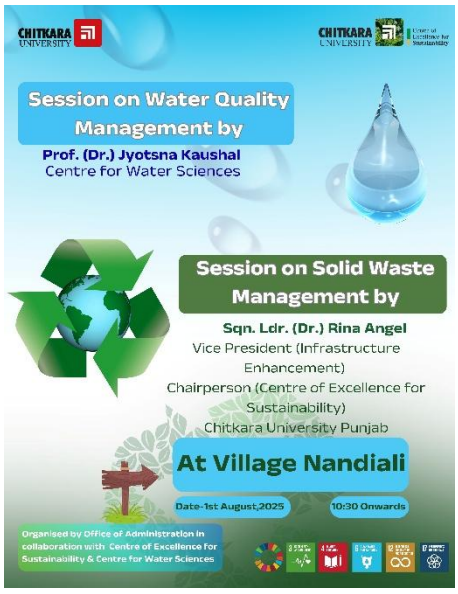
1. Gained Awareness of Diverse Career Opportunities Beyond Coding.
2. Understood Industry Expectations And Emerging Tech Trends.
3. Learned About Real-World Roles From Experienced Alumni Professionals.
4. Enhanced Networking Opportunities With Industry Experts.
5. Developed Motivation To Explore Innovative Career Paths.



Event Name	Sessions On Water Quality And Soli Waste Management
Date	1st-August-2025
Venue	Village Nadiali
Organizers	Office Of Administration In Collaboration With The Centre Of Excellence For Sustainability
Resource Person	Mr Balwinder Singh (Asst. Director), Mr. Ravinder Singh (Manager)
Event Co-Ordinator's	Mr. Mohit Kumar
Number Of Participants	100 Families
SDGs Covered	3,4,6,12,17

About The Session

As Part Of Chitkara University's Continuous Commitment To Sustainability And Community Welfare The Office Of Administration, In Collaboration With The Centre Of Excellence For Sustainability And The Centre For Water Sciences, Organized An Awareness Session On Water Quality And Solid Waste Management At Village Nadiali. This Session Was Conducted In Response To A Formal Request From The Village, Recognizing The Need For Guidance On Safe Water Practices And Proper Waste Disposal. The Initiative Aimed To Educate Participants About Clean Drinking Water, Proper Waste Segregation, And Basic Habits For A Healthier Community.



The Event Featured Two Expert Sessions Led By Esteemed Leaders:

- Sqn. Ldr. (Dr.) Rina Angel, Vice President (Infrastructure Enhancement) And Chairperson, Centre Of Excellence For Sustainability, Addressed The Gathering On Solid Waste Management. She Highlighted The Importance Of Waste Segregation At Source, Recycling, And Reduction Of Single-Use Plastics, Emphasizing How Every Individual's Effort Contributes To A Cleaner, Healthier Village Environment.

- Prof. (Dr.) Jyotsna Kaushal, Centre For Water Sciences, Who Conducted An Insightful Session On Water Quality Management. She Discussed The Significance Of Clean And Safe Drinking Water, Methods To Prevent Contamination, And Simple Household Practices To Ensure Water Purity. Her Session Also Included Demonstrations On Water Filtration And Testing, Helping Participants Understand Real-Life Applications.

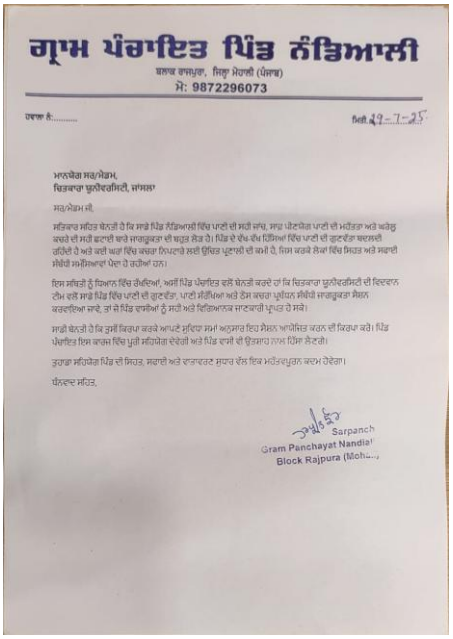
Both Sessions Encouraged Active Interaction, With Villagers And Students Asking Practical Questions And Sharing Local Challenges, Which Were Addressed With Simple And Implementable Solutions.

Community Engagement And Impact

The Session Was Well-Received By Villagers And School Students, Who Had Requested It And Expressed Gratitude To The University For Addressing Their Local Needs. It Helped Them Understand How Simple Habits Like Waste Segregation, Composting, And Protecting Water Sources Can Bring Positive Change. The Initiative Also Encouraged The Community To Adopt Eco-Friendly Practices And Support The Plastic-Free Village Vision Of Nadiali.

Conclusion

The Awareness Sessions Served As An Important Step Toward Community Education And Empowerment, Bridging The Gap Between Knowledge And Practice. By Connecting With The Local Population And Instilling Sustainable Habits, Chitkara University Continues To Uphold Its Mission Of Driving Positive Change Beyond The Campus Boundaries Nurturing Both People And The Planet.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CHITKARA UNIVERSITY
Chitkara University

Event Details	
Event Type	Orientation
Topic	Deeksharambh/ Student Induction Program
Date	2025-08-04 To 2025-08-08
Mode	Offline
Venue	Gb203/ Exploratorium (Einstein Hall, Gallelio Block, Chitkara University, Rajpura)
Organizer Name	Ms. Anjali, Ms. Vidhi, Ms. Dimple, Ms. Shalini, Ms. Kanika Guleria, Ms. Timsy
No. Of Participants	79
SDG No	SDG 3: Good Health And Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 11: Sustainable Cities And Communities, SDG 17: Partnership For The Goals
University Charter	Let's Educate Our Students For Brilliant Futures , Let's Empower Our Students With Great Communication Skills

OBJECTIVE

- To Orient Students To The Academic Curriculum And Faculty Expectations.
- To Promote Holistic Growth By Introducing Wellness, Sustainability, And Community Engagement Activities.
- To Familiarize Students With Campus Facilities, Clinical Areas, And Support Services.
- To Encourage Student Participation In Associations, Committees, And Extracurricular Forums.
- To Foster Bonding, Teamwork, And A Sense Of Belonging Through Cultural And Recreational Activities.

DESCRIPTION

The Department Of Nursing Successfully Conducted DEEKSHARAMBH – Student Induction Program From 4th To 8th August 2025 To Welcome The New Batches Of B.Sc. Nursing (Basic), B.Sc. Nursing (Post Basic), And M.Sc. Nursing Students. This Week-

Long Orientation Was Carefully Planned To Familiarize Students With The Academic Framework, Professional Values, And Campus Culture While Nurturing Peer Bonding And A Sense Of Belonging To The Chitkara Community. The Program Commenced On 4th August With An Academic Orientation Conclave, Where Students Were Introduced To The Nursing Curriculum, Faculty, Evaluation Methods, And Pathways To Academic Excellence. Faculty Members Shared Insights On Teaching-Learning Strategies And Highlighted The Importance Of Discipline And Commitment In Achieving Success. On 5th August, Gyan & Gateway Sessions Provided An Enriching Platform To Inspire Holistic Growth. Students Were Engaged In Discussions On The Happiness Club, Sustainability Initiatives, And The National Service Scheme, Motivating Them To Integrate Personal Well-Being With Social Responsibility. The 6th August Schedule, Titled Campus Compass, Included A Guided Tour Of Classrooms, Simulation Laboratories, Library, Clinical Areas, And Recreational Spaces. This Provided Students With A Comprehensive Understanding Of The University's Resources And Instilled Confidence In Navigating The Campus. On 7th August, Students Were Introduced To The Student Nurses Association And The University's Anti-Ragging And Discipline Committees. These Sessions Emphasized Active Student Participation, Leadership Development, And The Creation Of A Safe, Supportive Environment. The Program Concluded On 8th August With Fun Zone, A Vibrant Day Filled With Cultural Performances, Recreational Activities, And Team-Building Games. This Finale Helped Students Showcase Their Talents, Strengthen Friendships, And Build A Sense Of Unity. Overall, The Induction Program Laid A Strong Foundation For The Students' Academic And Professional Journey, Equipping Them With Confidence, Clarity, And Enthusiasm As They Embark On Nursing Education At Chitkara University.

OUTCOMES

Enhanced Academic Readiness And Clarity Of Curriculum.
Promotion Of Holistic Development And Social Responsibility.
Improved Familiarity With Campus Resources And Facilities.
Encouraged Active Engagement In Student Associations And Committees.
Strengthened Peer Bonding, Teamwork, And Sense Of Belonging.

Academic Details
Attendance

Event Details	
Event Name	Faculty Development Program On Improving Quality And Patient Safety
Date	04 August To 08 August, 2025
Venue	GB201- Conference Room, 2nd Floor, Galileo Block, Chitkara University, Punjab
Organizer	Allied Health Sciences Department, Chitkara School Of Health Sciences, Chitkara University, Punjab
Resource Persons	-Dr Shweta Prabhakar North Zone Chairman, CAHO Medical Superintendent, Paras, Hospital, Panchkula -Keerthi D'souza Founder And Managing Director, LGS Assurance Private Limited, LGPS LLP Co- Chair Of CAPS, CAHO -Dr Tausif Thangalvadi Chief Operating Officer, RED.Health Emergency -Dr Mukesh Sharma GM Quality And ESG, Livasa Hospitals -Dr Anita Sharma - Head, Lab Medicine, Fortis Hospital, Mohali
Number Of Participants	28
SDG Number	3,4,9,17
Duration	5 Days

Description Of Event

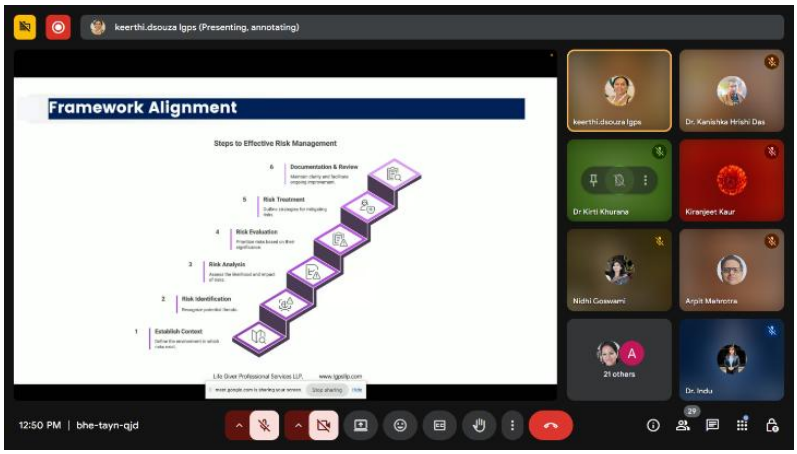
The 5-Day Faculty Development Program On "Improving Quality And Patient Safety" Was Conducted From 4th To 8th August 2025, Organized For The Faculty Of Allied Health Sciences And Optometry Department. The Program Aimed To Empower Faculty Members With Knowledge, Skills, And Strategies To Champion Quality And Safety In Healthcare Education and Practice.

Each Day Focused On A Specific Thematic Area

-Day 1: Introduction To IQPS And Quality Improvement Tools By Dr. Shweta Prabhakar Provided Foundational Concepts, Global Perspectives, And Practical Tools Like PDSA Cycles, Fishbone Diagrams, And Other Tools Of Health Care Quality Assurance.
-Day 2: Risk Management And Human Factors By Ms. Keerthi Dsouza Emphasized Safety Culture, Error Reporting, And Proactive Risk Mitigation Strategies Including FMEA And Risk Registers.
-Day 3: Emergency Preparedness And Disaster Management By Dr. Tausif Thangalvadi Explored Disaster Readiness, Code Protocols, And The Disaster Management Cycle.
-Day 4: Biomedical Waste Management And Environmental Safety By Dr. Mukesh Sharma Addressed BMW Protocols, Regulatory Compliance, Occupational Safety, And Eco-Conscious Healthcare Practices.

Day 5: Infection Prevention, Control Practices, And Antimicrobial Stewardship By Dr. Anita Sharma Covered AMR/ABR Challenges, Hais, Stewardship Programs, And Interdisciplinary Infection Control Approaches.

The Sessions Included Interactive Discussions, Case Studies, And Knowledge-Sharing, Fostering Faculty Engagement And Collaborative Learning. The FDP Successfully Reinforced The Role Of Faculty In Embedding Patient Safety And Quality Standards In Academic Curricula And Institutional Practice.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5 Risk Treatment
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Dr Kirti Khurana
Kiranjeet Kaur
Nidhi Goswami
Arpit Mehrotra
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CHITKARA UNIVERSITY
CHITKARA SCHOOL
EINSTEIN hall

Event Details	
Title Of The Event	Innovation/Prototype Validation: Converting Innovation into A Start-Up/Commercial Product
Date Of The Event	04 August 2025
Venue	Tesla Block (TB 102)
SDG No	4,5,8,9, And 17
Department	DICE
Organized By	Dr. Rajneesh Talwar, Dean DICE
No. Of Student Attended	40
Resource Persons:	Mr. Vinay Chadda, Founder
Duration	1 Day

Description

Department Of Interdisciplinary Courses In Engineering At Chitkara University Organized A Knowledge-Driven Session Titled "Innovation/Prototype Validation: Converting Innovation Into A Start-Up/Commercial Product" On August 4th, 2025. Dr. Rajneesh Talwar, Profesor And Dean DICE Welcomed The Expert Mr. Vinay Chadda, The Founder Of GVC Systems. The Session Aimed To Equip Aspiring Students, Innovators And Entrepreneurs With The Foundational And Practical Knowledge Required To Transform Their Prototypes Into Viable Commercial Ventures. The Event Focused On The Validation Of Innovations And Provided Insights Into The Entrepreneurial Process. Attendees Gained Knowledge About Navigating The Challenges Involved In Moving From The Idea Or Prototype Stage To Building A Successful Start-Up Or Launching A Market-Ready Product. Mr. Vinay Shared His Vast Experience In Innovation Management, Product Development, And

Commercialization. The Event Served As A Valuable Platform For Interdisciplinary Learning And Encouraged Students To Pursue Entrepreneurial Ventures. It Reinforced Chitkara University's Commitment To Fostering Innovation And Supporting Sustainable Development Through Education. The Event Covered SDG 4- Quality Education, SDG 5- Gender Equality, SDG 8- Decent Work And Economic Growth, SDG 9- Industry, Innovation And Infrastructure And SDG 17- Parternership For The Goals.

OBJECTIVE

1. To Provide Students, Innovators, And Entrepreneurs With Practical Knowledge On Transforming Prototypes Into Start-Ups Or Commercial Products.

2. To Highlight The Importance Of Validating Innovations Before Commercialization.

3. To Expose Participants To Real-World Experiences In Innovation Management And Product Development.

4. To Encourage Interdisciplinary Learning And Foster An Entrepreneurial Mindset Among Students.

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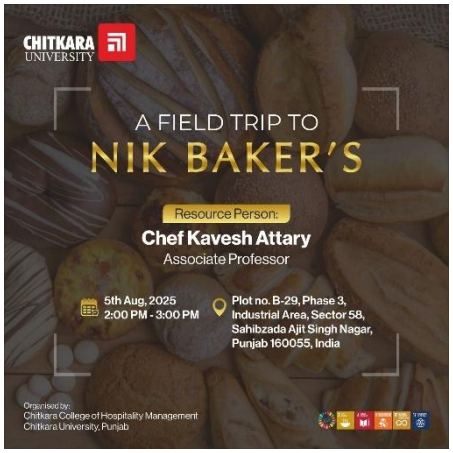
INNOVATION/PROTOTYPE VALIDATION
CONVERTING INNOVATION INTO A
START-UP/COMMERCIAL PRODUCT
Vinay Chadda

Event Details	
Event Type	Exposure Visit
Topic	A Field Trip To Nik Bakers
Date	2025-08-05 To 2025-08-05
Mode	Offline
Venue	Nik Baker (Plot No. B-29, Phase 3, Industrial Area, Sector 58, Sahibzada Ajit Singh Nagar, Punjab 160055, India)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Chef Kavesh Attary, Associate Professor
No. Of Participants	44
SDG No	SDG 2: Zero Hunger, SDG 4: Quality Education, SDG 9: Industry, Innovation And Infrastructure, SDG 12: Responsible Consumption And Production, SDG 17: Partnership For The Goals

OBJECTIVE

- Understand Professional Bakery Operations
- Observe Real-Time Food Production Techniques
- Learn About Hygiene And Quality Standards
- Gain Insights Into Brand And Customer Management
- Connect Classroom Learning With Industry Practices



DESCRIPTION

Chitkara University Is Proud To Organize A Field Trip To Nik Baker's, A Renowned Name In India's Culinary And Bakery Industry. This Educational Visit Is Part Of Our Ongoing Commitment To Provide Experiential Learning Opportunities That Bridge Academic Knowledge With Industry Practices. Nik Baker's, Founded By Celebrated Chef Nikhil Mittal, Has Established Itself As A Premium Destination For Gourmet Bakery Products And International Café-Style Dining. The Field Trip Offers Students A Unique Chance To Explore The Behind-The-Scenes Workings Of A Successful Commercial Bakery And Café Chain. They Will Observe Real-Time Production Of Baked Goods, Understand Supply Chain Dynamics, And Witness How International Standards Of Hygiene, Consistency, And Innovation Are Maintained In A High-

Volume Setup. The Visit Will Also Provide Insights Into The Operational, Marketing, And Customer Service Strategies That Have Contributed To The Brand's Growth And Loyal Customer Base. Through Guided Tours And Interactive Sessions With The Team, Students Will Develop A Deeper Appreciation For The Technical, Managerial, And Creative Aspects Of The Bakery And Hospitality Sector. This Field Trip Aligns With Chitkara University's Focus On Holistic Development, Practical Exposure, And Industry Integration. It Is Especially Relevant For Students Pursuing Studies In Culinary Arts, Hospitality Management, And Food Entrepreneurship.

OUTCOMES

- Enhanced Understanding Of Commercial Bakery Operations
- Improved Awareness Of Industry Hygiene And Quality Standards
- Exposure To Brand Management And Customer Service Strategies
- Inspiration For Future Career Paths In The Food And Beverage Industry.

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Industrial Area Phase 3, Sector 58, Mohali,
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Event Details	
Event Type	Corporate Training
Topic	Excellence By Design - Define Your Own Leadership Journey
Date	2025-08-05 To 2025-08-05
Mode	Offline
Venue	Martin Luther (Chitkara University, Punjab)
Organizer Name	CCSM And Happiness Center Team, Chitkara University
Resource Person	Mr. Narinder Garcha, Dean |Chitkara College Of Sales & Marketing | Mr. Manav Bansal, Chief Happiness Officer
No. Of Participants	20
SDG No	SDG 4: Quality Education, SDG 8: Decent Work And Economic Growth, SDG 9: Industry, Innovation And Infrastructure, SDG 17: Partnership For The Goals
University Charter	Let's Infuse Leadership Skills In Our Students

OBJECTIVE

1. Empower Leaders To Develop Purpose-Driven And Visionary Leadership Practices.
2. Align Leadership Actions With Organizational Culture, Vision, And Strategic Direction.
3. Strengthen Decision-Making Through Structured Frameworks And Collaborative Dialogue.
4. Build Emotional Intelligence And Self-Awareness For Impactful Leadership.
5. Facilitate Sustainable Transformation Through Leadership-Led Innovation And Agility.

DESCRIPTION

Excellence By Design" Is A Thoughtfully Curated Leadership Development Initiative Aimed At Equipping The Senior Leadership Team At Spray Engineering Devices Limited With Tools To Lead Intentionally And Effectively. Designed Around The Belief That Leadership Excellence Is Not Accidental But A Product Of Conscious Design, The Program Focused On

Aligning Organizational Vision, Culture, And Execution. Through A Series Of Immersive Sessions And Reflective Exercises, Leaders Were Guided To Explore The Power Of Purpose, Empathy, Clarity, And Accountability In Leadership. This Initiative Was Delivered In Collaboration With The Chitkara Happiness Centre, Integrating Principles Of Emotional Well-Being And Holistic Growth Into Strategic Leadership Development. The Program Emphasized That In Today's Complex Business Environment, Leadership Must Go Beyond Authority—It Must Inspire Trust, Navigate Ambiguity, And Cultivate A Shared Sense Of Purpose. Sessions Included Real-World Simulations, Collaborative Problem-Solving, And Frameworks For Driving Change With Clarity And Confidence. This Professional Training Program Empowered Leaders To Look Beyond Daily Operations And Focus On Long-Term Organizational Health. By Combining Leadership Theory With Psychological Well-Being And Strategic Action Planning, Participants Learned To Lead With Intersectionality And Foster Innovation Across Functions. The Integration Of Happiness, Empathy, And Purpose With Leadership Development Is What Made This Program Transformational.

OUTCOMES

1. Enhanced Clarity In Vision And Execution Among Senior Leaders.
2. Strengthened Collaboration And Communication Across Leadership Tiers.
3. Developed Structured Approach To Solving Organizational Challenges.
4. Fostered Innovation-Oriented Thinking In Strategic Planning.
5. Created Action Plans To Align Leadership With Inclusive Growth.

CHITKARA UNIVERSITY
AACSB Business Education Alliance Member
Centre for Executive and Professional Education
CHITKARA HAPPINESS CENTRE
SED
Management Development Program
EXCELLENCE BY DESIGN
DEFINE YOUR OWN LEADERSHIP JOURNEY
5th August 2025.
organized by Chitkara University, Punjab

CHITKARA UNIVERSITY
EXPLORE YOUR POTENTIAL

Welcome

Welcome to
Leadership
Development Program

Event Details	
Event Type	Orientation
Topic	“Why We Move ” By Ms. Nikita Charan
Date	2025-08-05 To 2025-08-05
Mode	Offline
Organizer Name	CSPC
Resource Person	Ms. Nikita Charan, Founder
No. Of Participants	450
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice And Strong Institutions, SDG 17: Partnership For The Goals, SDG 3: Good Health And Well-Being
Po Number(S)	Po7, Po9
University Charter	Let’s Educate Our Students For Brilliant Futures , Let’s Inculcate Team Spirit And Camaraderie Among Our Students

OBJECTIVE

1: To Introduce Students To The Diverse And Practical Applications Of Psychology Beyond Traditional Classroom Learning.

2: To Help New Students Understand And Identify Their Personal Coping Mechanisms.

3: To Provide Students With A Deeper Understanding Of Therapeutic Modalities Like Art Therapy And Psychotherapy.

4: To Empower Students To Embrace And Enhance Their Unique Coping Strategies For Personal Well-Being.

5: To Formally Acclimate New Students To The Academic And Cultural Environment Of The Chitkara School Of Psychology And Counselling.

DESCRIPTION

The Chitkara School Of Psychology And Counselling Is Delighted To Host Ms. Nikita Charan, Founder And Lead Psychologist At "Hear To Help," For The 'Deeksharambh' New Student Induction Programme. The Programme Is Designed To Formally Introduce New Students To The Academic And Cultural Environment Of College Life, Helping Them Acclimate To The Institution's Ethos And Build Meaningful Connections. A Distinguished Mental Health Professional, Ms. Charan Brings Extensive Experience In Art Therapy, Counseling Psychology, Psychoanalysis, And Psychotherapy. Her Holistic Approach To Healing Encourages Self-Discovery Through Diverse Therapeutic Modalities. Her Session Will Provide Students With A Deeper Understanding Of Practical Applications In Psychology, Focusing On How Individuals Can Identify, Embrace, And Enhance Their Unique Coping Mechanisms. Her Expertise Will Be Invaluable To New Students As They Begin Their Journey Into The World Of Psychology.

OUTCOMES

1: Students Will Gain An Initial Exposure To The Practical, Real-World Applications Of Psychological Principles.

2: New Students Will Be Able To Recognize And Articulate Their Individual Methods Of Dealing With Stress And Challenges.

3: Students Will Develop A Foundational Understanding Of Various Therapeutic Modalities, Including Art Therapy.

4: The Session Will Inspire Students To Actively Cultivate And Improve Their Personal Coping Mechanisms.

5: The Event Will Successfully Integrate New Students Into The College's Environment And A Network Of Peers And Professionals.

WELCOMING
OUR NEW
BATCH 2025
WEEK
GPS Map Camera
Shambu Kalan, Punjab, India
Gm84+8q3, Shambu Kalan, Punjab 140417, India
Lat 30.515867° Long 76.657224°
05/08/2025 02:50 PM GMT +05:30
Google

WEEK
GPS Map Camera
Shambu Kalan, Punjab, India
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Lat 30.515854° Long 76.657214°
05/08/2025 02:50 PM GMT +05:30
Google

Event Details	
Event Type	Orientation
Topic	Deeksharambh - Student Induction Program 2025
Date	2025-08-05 To 2025-08-08
Mode	Offline
Organizer Name	Cspc
Resource Person	Ms. Pooja Bedi, Founder | Ms. Nikita Charan, Somatic Dance Therapist
No. Of Participants	215
SDG No	SDG 3: Good Health And Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation And Infrastructure, SDG 16: Peace, Justice And Strong Institutions, SDG 17: Partnership For The Goals
Po Number(S)	Po1, Po3, Po2, Po4, Po5, Po6, Po7, Po8, Po9, Po10, Po11, Po12
University Charter	Let's Educate Our Students For Brilliant Futures , Let's Inculcate Team Spirit And Camaraderie Among Our Students , Let's Stimulate Scholarly Energy And Diligence In Our Students , Let's Encourage Our Students To Think Out Of The Box , Let's Install Discipline, Integrity And Honesty In Our Students

OBJECTIVE

1. To Provide A Broad And Engaging Overview Of The Diverse Sub-Fields And Applications Within Collegiate Psychology.

2. To Introduce Students To Various Theoretical Perspectives And Research Methodologies Commonly Employed In Psychological Studies.

3. To Equip Students With Fundamental Psychological Concepts And Practical Tools For Academic Success And Personal Well-Being.

4. To Foster Critical Thinking, Self-Awareness, And An Interdisciplinary Approach To Understanding Human Behavior And Mental Processes.

5. To Inspire Curiosity And Passion For The Study Of Psychology, Laying A Strong Foundation For Their Academic Career At Chitkara.

DESCRIPTION

From August 2nd To August 8th, 2025, The Chitkara School Of Psychology And Counselling Successfully Hosted Its "Deeksharambh" Student Induction Programme To Welcome The Incoming Class Of 2025. The Week-Long Event Was Designed To Ease New Students Into Their Academic Environment, Fostering A Sense Of Community And Belonging From Day One. The Program Kicked Off With A Warm Welcome For Both Day Scholars And Resident Students, Followed By A Detailed Institutional Orientation That Introduced Them To The University's Core Values And Vision. Over The Next Several Days, Students Engaged In A Series Of Thoughtfully Curated Sessions. "Psychology In Motion" Provided A Dynamic Exploration Of The Field, While "Beyond Books" Highlighted The Practical And Real-World Applications Of Their Studies. The "Identity In Progress" Sessions Encouraged Students To Reflect On Their Personal And Professional Growth. Through These Interactive Sessions, The New Batch Not Only Gained A Deeper Understanding Of Psychology But Also Had The Opportunity To Build Strong Connections With Their Peers And Faculty. The Success Of The Induction Program Sets A Positive Tone For The Class Of 2025's Academic Journey At The Chitkara School Of Psychology And Counselling.

OUTCOMES

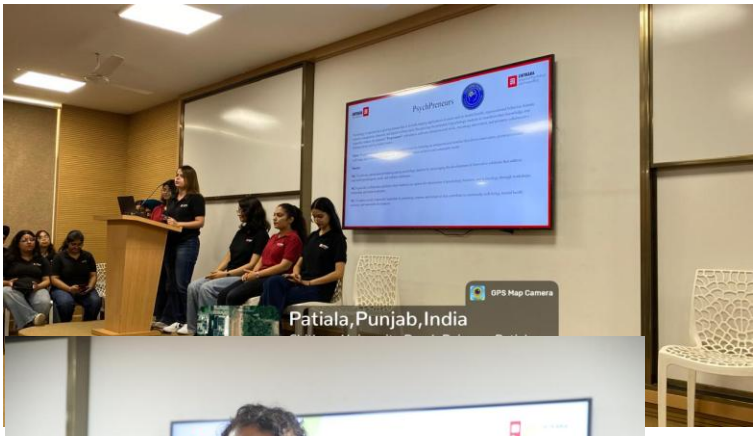
1. Students Gained A Comprehensive Preliminary Understanding Of The Scope And Relevance Of Psychology As An Academic Discipline.

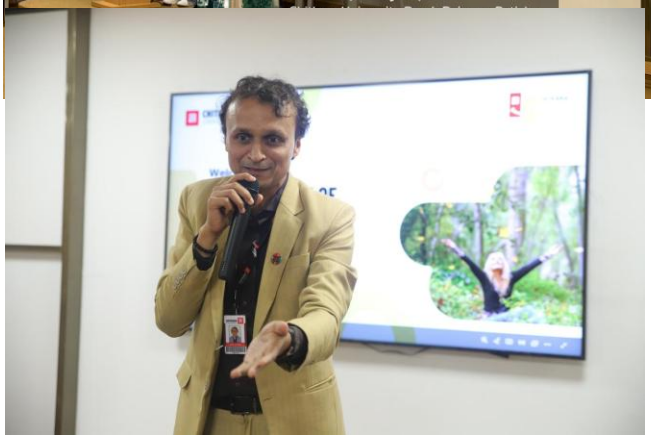
2. Students Felt More Confident And Prepared To Engage With The Curriculum By Understanding Foundational Concepts And Methodologies.

3. Students Acquired Practical Strategies For Effective Learning, Self-Regulation, And Mental Well-Being To Thrive In Their University Environment.

4. Students Developed A Greater Sense Of Self-Awareness And An Appreciation For Diverse Perspectives On The Human Mind.

5. Students Were Highly Motivated And Enthusiastic To Pursue Their Psychology Degree, Recognizing Its Potential For Both Personal And Professional Growth.





Event Details	
Event Type	Orientation
Topic	Unplugging Limitless Psychology @Chitkara University With the Unstoppable Pooja Bedi
Date	2025-08-05 To 2025-08-05
Mode	Offline
Organizer Name	CSPC
Resource Person	Ms. Pooja Bedi, Founder
No. Of Participants	450
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals
Po Number(S)	Po7, Po9
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. To Introduce Students to Holistic Wellness Concepts.
2. To Teach Students Self-Management Techniques.
3. To Promote Mental Resilience.

DESCRIPTION

Chitkara School Of Psychology And Counselling Recently Hosted Acclaimed Actress And Wellness Entrepreneur, Ms. Pooja Bedi, For A Captivating Session As Part Of the Deeksharambh New Student Induction Programme. Ms. Bedi, The Founder Of The Holistic Wellness Brand Happy Soul, Shared Her Extensive Expertise In Alternative Health Therapies And Holistic Living With The New Students. During Her Session, She Delved Into The Process Of Deprogramming What She Terms 'SEER Identities.' She Offered Practical Techniques For Students To Manage Their Thoughts And Behaviors, Using Relatable Examples Like ""Backpack Management"" And The ""Coffee Cup Exercise."" She Then Transitioned To The Concept Of Reprogramming, Emphasizing The Importance Of Building A Strong Mental Architecture. This Involved Strategies For Fostering Resilience And

Effectively Silencing The Inner Critic, Providing Students With Valuable Tools For Personal Growth And Well-Being As They Begin Their College Journey.

OUTCOMES

1. Increased Awareness Of Holistic Wellness.
2. Acquisition Of New Self-Help Tools.
3. Empowerment For Personal Growth.
4. Introduction To "SEER Identities"

Event Details	
Event Type	Workshop
Topic	Brains Over Brute
Date	2025-08-05 To 2025-08-05
Mode	Offline
Venue	Pierre Hall, Le Corbusier Block (Chitkara University, Punjab Campus)
Organizer Name	Open Source Chandigarh
Resource Person	Mr. Neeraj Sharma, Coorporate Trainer, Hitbullseye
No. Of Participants	222
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation And Infrastructure, SDG 17: Partnership For The Goals
Po Number(S)	Po1
University Charter	Let's Prepare Our Students For Industry

OBJECTIVE

1.Strengthen Foundational DSA Concepts By Exploring Core Topics Such As Graphs, Recursion, And Dynamic Programming To Build Strong Problem-Solving Fundamentals.
2.Enhance Critical Thinking And Logical Reasoning Through Structured Problem Decomposition, Live Demonstrations, And Real-Time Coding Challenges.
3. Bridge The Gap Between Theory And Application By Showcasing Real-World Uses Of Data Structures In Competitive Programming And Technical Interviews.
4. Promote Collaborative And Strategic Learning Through Peer-To-Peer Interaction And Expert Guidance From Industry Professional Neeraj Sharma.

DESCRIPTION

The Session Focused On Building A Strong Foundation In Recursion And Dynamic Programming, Recognizing Commonly Used Problem-Solving Patterns And Encouraging Logical Reasoning. Through Interactive Exercises, Problem-Solving Sessions And Q&A Rounds, Students Were Encouraged To Move Beyond Brute-Force Methods And Adopt Structured, Strategic Approaches. The Collaborative Learning Environment Significantly Enhanced Both Technical Proficiency And Critical Thinking Skills

OUTCOMES

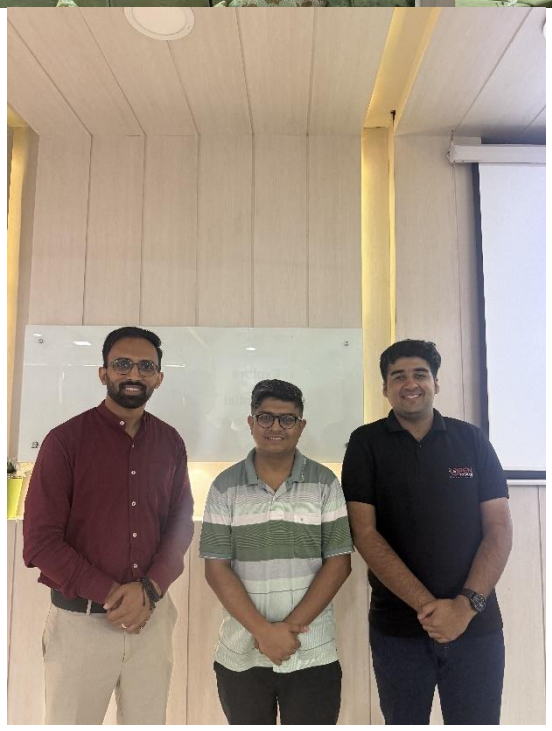
1. Strong DSA Foundations: Built A Clear Understanding Of Recursion And Dynamic Programming With A Focus On Structured Logic.

2. Pattern Mastery: Learned Key DSA Patterns Like State Transitions And Optimal Substructure To Solve Most Problem Types Efficiently.

3. Critical Thinking: Enhanced Problem Decomposition Skills And Strategic Approaches To Tackle Complex Coding Challenges.

4. Practical Exposure: Gained Real-World Insights Through Live Coding, Interview-Focused Walkthroughs, And Hands-On Practice.

Explore
Your
Potential



BRAINS OVER BRUTE

Event Details	
Event Type	Orientation
Topic	Bloom Where You're Planted: Psychology Of Settling In And Standing Out
Date	2025-08-06 To 2025-08-06
Mode	Offline
Organizer Name	Cspc
Resource Person	Dr. Shweta Narayan, Assistant Professor
No. Of Participants	28
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice And Strong Institutions, SDG 17: Partnership For The Goals
Po Number(S)	Po1, Po3, Po2
University Charter	Let's Educate Our Students For Brilliant Futures

OBJECTIVE

1. To Understand The Psychological Processes Involved In Adjusting To New Environments.

2. To Learn Strategies For Building Resilience And Coping with Change.

3. To Explore Methods For Self-Discovery And Expressing Individuality In A Collective Setting.

DESCRIPTION

Dr. Shweta Narayan Led A Deeply Insightful Orientation Session On August 6th Titled, "Bloom Where You Are Planted: Psychology Of Settling In And Standing Out," Which Explored The Psychological Principles Behind Adapting And Thriving In New Environments. The Talk Was Particularly Relevant For Students Navigating The Transition To College Life, A Period Often Marked By Uncertainty And Self-Doubt. Through Her Engaging Discussion, Dr. Shweta Encouraged Students To View These Challenges Not As Obstacles, But As Opportunities For Growth And Self-Discovery. She Emphasized The Importance Of Self-Awareness, Building Meaningful Connections, And

Aligning Personal Values To Foster Resilience. The Central Message Of The Session Was A Powerful One: By Nurturing Their Inner Selves And Embracing Their Unique Circumstances, Students Can Move Beyond Simply "Settling In" And Begin To "Stand Out" By Becoming Their Most Authentic And Capable Selves. The Session Left Attendees With A Renewed Sense Of Purpose And A Framework For Navigating Their New Academic And Social Landscape.

OUTCOMES

1. Students Felt More Prepared To Navigate The Transition To University Life.

2. Students Acquired Practical Tips For Managing Stress And Adapting Positively.

3. Students Were Encouraged To Embrace Their Unique Qualities While Integrating Into The University Community.

Event Details	
Event Type	Orientation
Topic	Psychology Starter Pack: What Nobody Told You About A Psych Degree?
Date	2025-08-06 To 2025-08-06
Mode	Offline
Organizer Name	Cspc
Resource Person	Mr. Divyanshu Sharma , Assistant Professor
No. Of Participants	110
SDG No	SDG 4: Quality Education, SDG 17: Partnership For The Goals
Po Number(S)	Po1, Po3, Po2
University Charter	Let's Educate Our Students For Brilliant Futures

OBJECTIVE

1. To Provide A Realistic And Practical Overview Of Pursuing A Psychology Degree.
2. To Highlight The Diverse Skill Sets Developed Through Psychology Education Beyond Theory.
3. To Discuss Unexpected Career Opportunities And Pathways Available To Psychology Graduates.

DESCRIPTION

The Chitkara School Of Psychology And Counselling Successfully Hosted The Expert Session On August 6th, "Psychology Starter Pack: What Nobody Told You About A Psych Degree," For The Student Induction Program 2025. Led By Divyanshu Sharma, The Session Provided Students With A Valuable Insider's Guide To The World Of Psychology Education. He Offered A Candid And Engaging Look At The Critical Skills Students Would Develop, The Surprising And Diverse Career Paths Available, And The Nuanced Realities Of Being A Psychology Student. Attendees Left With A Deeper Understanding Of Their Academic Journey And Feeling Inspired To Unlock Their Full Potential In The Field.

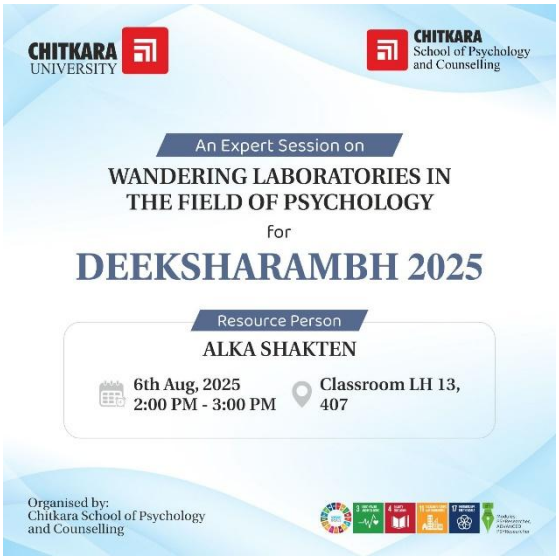
OUTCOMES

1. Students Gained A Clearer And More Comprehensive Understanding Of What A Psychology Degree Entails.
2. Students Felt Better Prepared For The Academic Rigors And Practical Applications Of Their Studies.

Event Details	
Event Type	Orientation
Topic	Wandering Laboratories In The Field Of Psychology
Date	2025-08-06 To 2025-08-06
Mode	Offline
Organizer Name	CSPC
Resource Person	Ms. Alka Shakten, Assistant Professor
No. Of Participants	51
SDG No	SDG 4: Quality Education, SDG 17: Partnership For The Goals
Po Number(S)	Po1, Po3, Po2, Po4
University Charter	Let's Educate Our Students For Brilliant Futures

OBJECTIVE

1. To Broaden Understanding Of Where and How Psychological Research Is Conducted.
2. To Introduce Various Methodologies And Ethical Considerations In Field Research.
3. To Illustrate The Practical Application Of Psychological Theories In Real-World Scenarios.



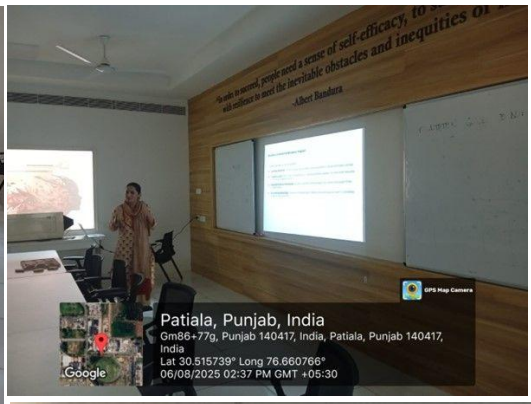
DESCRIPTION

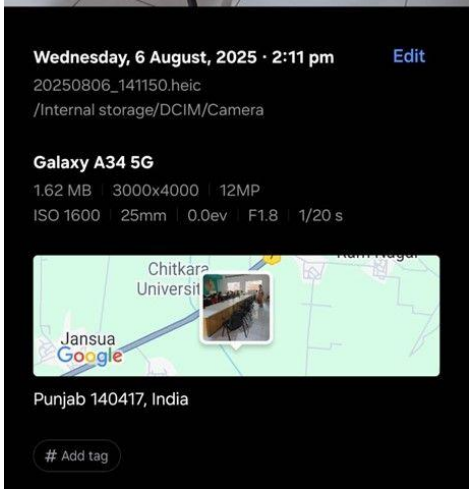
On August 6th, The Chitkara School Of Psychology And Counselling Hosted "Wandering Laboratories," A Hands-On Orientation Session Designed To Introduce First-Year Undergraduate And Postgraduate Students To Our Departmental Labs. The Session, Led By Ms. Alka Shakten, Aimed To Familiarize Students With The Purpose And Available Tools In Each Lab, While Also Ensuring They Understood The Guidelines For Safe And Effective Resource Use. During The Interactive Event, Students Were Given A Tour Of The Labs, Learning About Each One's Purpose And The Various Equipment Available For Practical Learning. This Immersive Experience Was Designed To Spark Curiosity And Provide A Strong Foundation For Their Academic Journey By Connecting Theoretical Knowledge With

Practical Application. The Positive Feedback From The Students Highlighted The Session's Success In Making Them Feel More Comfortable And Prepared To Utilize The Department's Resources.

OUTCOMES

1. Students Appreciated The Diverse Settings For Psychological Research.
2. Students Gained An Introductory Understanding Of Observational And Naturalistic Research Methods.
3. Students Were Inspired By The Versatility And Relevance Of Psychological Investigation.





Event Details	
Event Type	Orientation
Topic	Building Safe Spaces: Bullying And Its Prevention
Date	2025-08-07 To 2025-08-07
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Raksha Singh, Assistant Professor
No. Of Participants	150
SDG No	SDG 4: Quality Education, SDG 17: Partnership for The Goals, SDG 16: Peace, Justice And Strong Institutions
Po Number(S)	Po5, Po6
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To Define Different Types Of Bullying (Physical, Verbal, Social, Cyber) And Their Characteristics.
2. To Understand The Psychological Impacts Of Bullying On Both Victims And Perpetrators.
3. To Equip Students With Strategies For Recognizing, Preventing, And Responding To Bullying Behaviors.
4. To Inform Students About The University's Policies On Bullying And The Available Reporting Mechanisms.
5. To Foster A Sense Of Collective Responsibility For Creating A Supportive And Respectful Campus Environment.

DESCRIPTION

The Chitkara School Of Psychology And Counselling Recently Organized A Crucial Workshop On August 8th For The Student Induction Program 2025 Titled "Building Safe Spaces: Bullying And Its Prevention." The Session Was Led By Assistant Professor Dr. Raksha Singh. The Workshop Was Designed To Educate New Students On The Profound Impact Of Bullying On Individuals And The Community. Through Interactive Discussions And Practical Insights, Attendees Learned To Identify Various Forms Of Bullying,

Understand Their Psychological Roots, And Discover Effective Strategies For Prevention, Intervention, And Reporting. The Session Successfully Empowered Students To Become Active Participants In Fostering A Respectful, Empathetic, And Truly Safe Academic And Social Environment For Everyone.

OUTCOMES

1. Students Were Able To Identify Various Forms Of Bullying And Their Potential Consequences.
2. Students Understood Their Role In Preventing Bullying, Whether As A Bystander Or A Target.
3. Students Were Aware Of The University's Anti-Bullying Policies And How To Report Incidents.
4. Students Felt More Confident In Speaking Up Against Bullying Or Seeking Help When Needed.
5. Students Contributed To Cultivating A Campus Culture That Values Respect, Empathy, And Safety For Every Individual.

Event Details	
Event Type	Orientation
Topic	Connect & Protect: Consent, Boundaries And Mental Wellness
Date	2025-08-07 To 2025-08-07
Mode	Offline
Organizer Name	CSPC
Resource Person	Sanskriti Sinha, Teaching And Research Assistant
No. Of Participants	165
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice And Strong Institutions, SDG 17: Partnership For The Goals, SDG 3: Good Health And Well-Being
Po Number(S)	Po2, Po3
University Charter	Let's Educate Our Students For Brilliant Futures

OBJECTIVE

1. To Define And Understand The Principles Of Consent In Social, Academic, And Personal Interactions.
2. To Learn The Importance And Practical Application Of Setting And Respecting Personal Boundaries.
3. To Identify Early Signs Of Mental Health Challenges And Understand Available Support Systems.
4. To Develop Strategies For Self-Care, Stress Management, And Maintaining Positive Mental Well-Being During University Life.
5. To Foster A Culture Of Respect, Empathy, And Mutual Support Within The Student Community.

DESCRIPTION

As Part Of The DEEKSHARAMBH - Student Induction Program 2025, The Chitkara School Of Psychology And Counselling Organized An Insightful Workshop, "Connect & Protect: Consent, Boundaries, And Mental Wellness," On Thursday, August 7th. Led By Faculty Member Sanskriti Sinha, The Session Focused On Empowering New Students With The Tools To Build Healthy Relationships And Maintain Their Mental Wellness.

Students Learned About The Significance Of Consent And Personal Boundaries, Helping Them To Cultivate A Respectful And Supportive Atmosphere As They Begin Their Time At The University.

OUTCOMES

1. Students Were Able To Clearly Articulate What Constitutes Consent And Non-Consent In Various Scenarios.
2. Students Felt More Confident In Setting And Communicating Their Personal Boundaries Effectively.
3. Students Were Aware Of The University's Resources For Mental Health Support And Counseling.
4. Students Acquired Practical Techniques For Managing Stress And Prioritizing Their Emotional Health.
5. Students Contributed To Creating A Safer And More Inclusive Campus Environment By Understanding And Practicing Respectful Interactions.

Event Details	
Event Type	Orientation
Topic	Ins And Outs Of Chalkpad Usage
Date	2025-08-07 To 2025-08-07
Mode	Offline
Organizer Name	CSPC
Resource Person	Anshu Ahuja, Senior Manager
No. Of Participants	150
SDG No	SDG 4: Quality Education, SDG 17: Partnership For The Goals
University Charter	Let's Educate Our Students For Brilliant Futures , Let's Stimulate Scholarly Energy And Diligence In Our Students

OBJECTIVE

1. To Familiarize Students With The Chalkpad Interface And Its Key Functionalities.
2. To Enable Students To Access Their Academic Information, Including Attendance, Marks, And Timetables.
3. To Teach Students How To Effectively Communicate With Faculty And Administration Through Chalkpad.
4. To Guide Students In Utilizing Chalkpad For Accessing Learning Resources, Notices, And Important University Updates.
5. To Equip Students With The Skills To Manage Their Personal And Academic Profiles Within The System.

DESCRIPTION

The Chitkara School Of Psychology And Counselling Recently Hosted A Hands-On Training Session On August 7th, "The Ins And Outs Of Chalkpad Use," For New Students During The Deeksharambh 2025 Orientation. This Session Was Designed To Familiarize Students With Chalkpad, Chitkara University's Comprehensive Campus Management Solution. Led By Anshu Ahuja, Senior Manager Of The Office Of Online Support & Services At Chitkara International School, The Training Provided New Students With The Practical Skills Needed To Navigate The Platform Effectively. Attendees Learned How To Access Academic Information, Communicate With Faculty, Manage Their Schedules, And

Utilize The Various Learning Resources Available. The Session Was A Crucial First Step For The New Students, Ensuring They Are Well-Equipped To Leverage This Vital Platform From Their Very First Day At The University. The Positive Engagement And Active Participation From The Students Made The Training A Resounding Success.

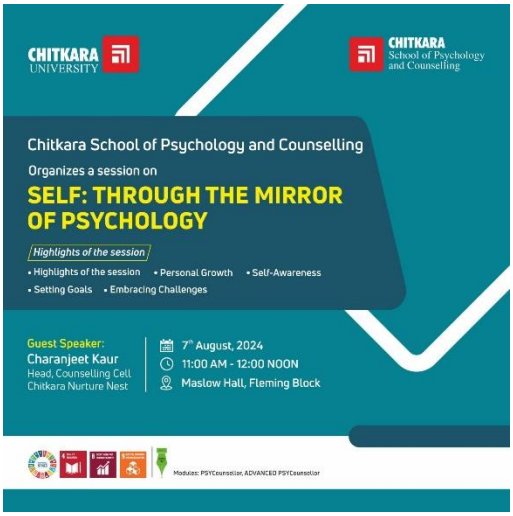
OUTCOMES

1. Students Became Proficient In Logging Into And Navigating The Chalkpad Platform.
2. Students Were Able To Independently Check Their Attendance Records, Internal And External Marks, And Academic Schedules.
3. Students Felt Confident In Using Chalk pad's Communication Features To Interact With Faculty And Support Staff.
4. Students Were Able To Locate And Download Course Materials, University Notices, And Other Relevant Information.
5. Students Understood How Chalkpad Serves As A Central Hub For Their Academic And Administrative Needs At Chitkara University.

Event Details	
Event Type	Orientation
Topic	Self Through The Mirror Of Psychology
Date	2025-08-07 To 2025-08-07
Mode	Offline
Organizer Name	CSPC
Resource Person	Ms. Charanjeet Kaur, Head Counsellor
No. Of Participants	140
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 16: Peace, Justice And Strong Institutions, SDG 17: Partnership For The Goals
Po Number(S)	Po10, Po11
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To Introduce Students To Various Psychological Theories And Perspectives Related To The Concept Of 'Self' (E.G., Identity, Personality, Self-Esteem).



2. To Encourage Introspection And Self-Reflection Using Psychological Frameworks.

3. To Understand How Psychological Principles Can Provide Insights Into Personal Motivations, Emotions, And Behaviours.

4. To Highlight The Relevance Of Studying Psychology For Personal Growth And Understanding Human Nature.

5. To Inspire A Journey Of Self-Discovery Through The Lens Of Psychological Inquiry.

DESCRIPTION

The Chitkara School Of Psychology And Counselling Recently Hosted An Insightful Session For New Students During The Student Induction Program 2025 On August 7th, Titled "Self: Through The Mirror Of Psychology." The Session Featured Charanjeet Kaur, Head Of The Counselling Cell At Chitkara Nurture Nest, As The Guest Speaker. The Event Invited Students To Explore The Complex Concept Of "Self" From Various Psychological Perspectives. Through Engaging Discussions, Attendees Learned How Psychology Can Help Them Better Understand Their Identity, Motivations, Emotions, And Behaviors. The Session Provided A Unique Opportunity For Students To Gain Profound Self-Awareness And Reflect On How Psychological Principles Can Guide Their Personal Growth, Goal Setting, And How They Interact With The World. The Session Also Highlighted The Importance Of Embracing Challenges As A Crucial Part Of Personal Development.

OUTCOMES

1. Students Gained A Foundational Understanding Of How Psychology Defines And Explores The 'Self'.

2. Students Were Able To Reflect On Their Own Experiences And Traits Through A Psychological Lens.

3. Students Developed A Heightened Sense Of Self-Awareness And Insight Into Their Internal Workings.

Event Details	
Event Type	
Topic	The Art Of Happiness: Living With Positivity
Date	2025-08-07 To 2025-08-07
Mode	Offline
Organizer Name	CSPC
Resource Person	Mr. Manav Bansal, Chief Happiness Officer
No. Of Participants	168
SDG No	SDG 4: Quality Education, SDG 3: Good Health And Well-Being, SDG 16: Peace, Justice And Strong Institutions, SDG 17: Partnership For The Goals
Po Number(S)	Po9, Po10
University Charter	Let's Educate Our Students For Brilliant Futures , Let's Inculcate Team Spirit And Camaraderie Among Our Students

OBJECTIVE

1. To Introduce Students To The Core Concepts Of Positive Psychology And The Psychology Of Happiness.

2. To Equip Participants With Practical, Actionable Strategies For Cultivating Positivity In Their Daily Routines.

3. To Enhance Understanding Of The Link Between Mindset, Emotions, And Overall Well-Being.

4. To Explore Techniques Such As Gratitude, Mindfulness, And Resilience-Building For A More Fulfilling Life.

5. To Inspire Students To Proactively Manage Their Emotional Health And Cultivate A Joyful Academic Experience.

DESCRIPTION

The Chitkara School Of Psychology And Counselling Recently Hosted A Successful Session On August 8th, "The Art Of Happiness: Living With Positivity" As Part Of The Student Induction Program 2025. The Event Was Led By Mr. Manav Bansal, Chitkara University's Chief Happiness Officer. Drawing On The Principles Of Positive Psychology, Mr. Bansal Engaged New Students With A Deep Dive Into The Science And Practice Of Well-Being. The Session Provided Valuable, Evidence-Based Strategies To Cultivate A More Optimistic Mindset, Build Emotional Resilience, And Incorporate Gratitude And Mindfulness Into Daily Routines. Students Were Equipped With Practical Tools To Help Them Navigate Their Academic Journey And Future Lives With A Greater Sense Of Joy And Contentment. The Overwhelming Positive Feedback From Attendees Highlights The Session's Success And Its Significant Impact On The University's Newest Members.

OUTCOMES

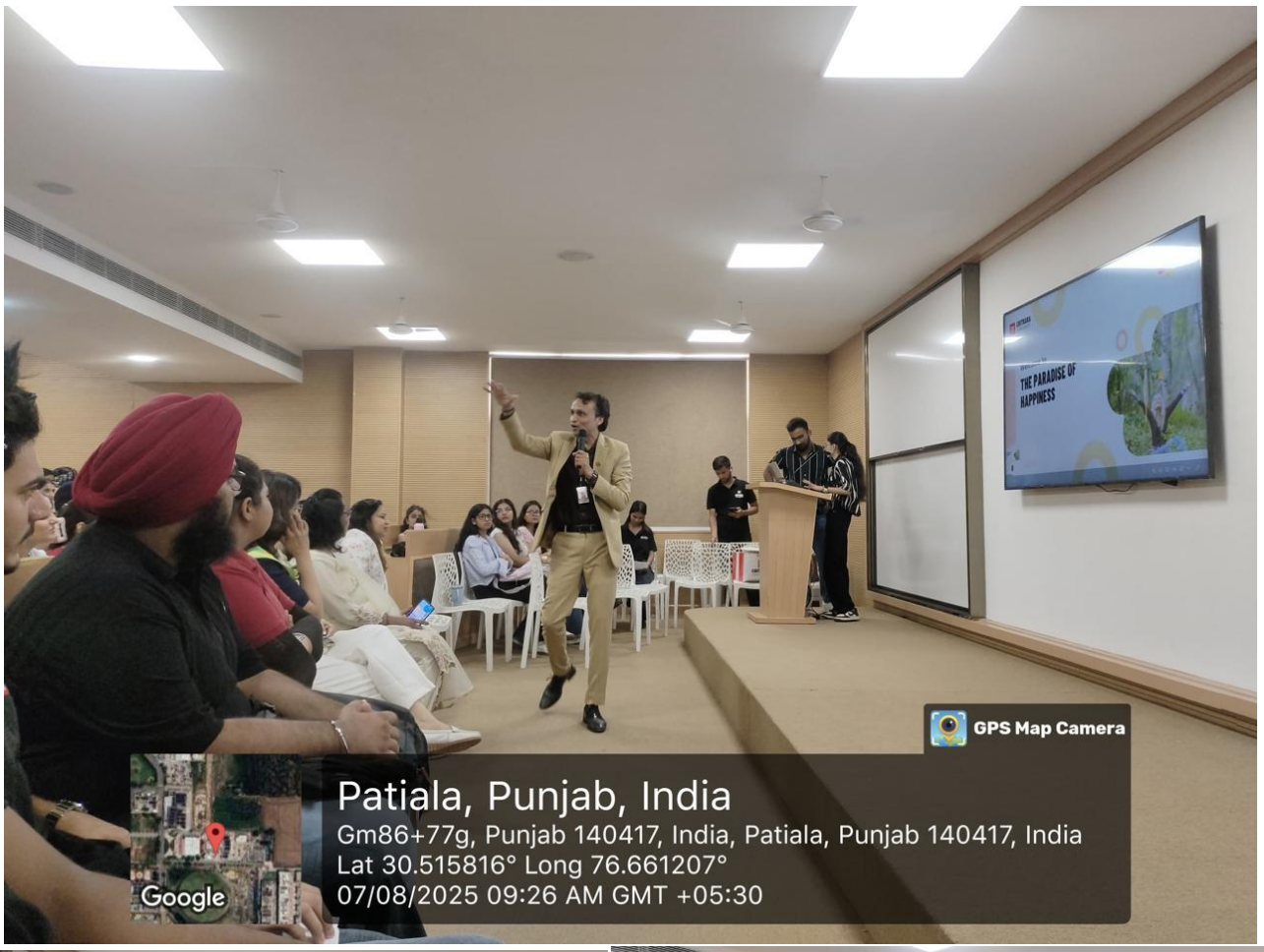
1. Students Gained A Foundational Understanding Of What Contributes To Happiness And Well-Being From A Psychological Perspective.

2. Students Were Able To Identify And Apply At Least Three Practical Techniques For Fostering Positivity (E.G., Gratitude Journaling, Mindful Breathing, Reframing Negative Thoughts).

3. Students Felt More Empowered To Address Stress And Challenges With An Optimistic And Resilient Approach.

4. Students Initiated A Personal Practice Aimed At Enhancing Their Emotional Well-Being And Life Satisfaction.

5. Students Recognized The Importance Of Mental Health And Positivity As Integral Parts Of Their Holistic Development At Chitkara University.


THE PARADISE OF HAPPINESS
GPS Map Camera
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Event Details	
Event Type	Expert Talk
Topic	From Classrooms To Industry: Building A Career In Pharmaceutics
Date	2025-08-07 To 2025-08-07
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Mr. Sanjay Rai, Vice President
No. Of Participants	134
SDG No	SDG 3: Good Health And Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation And Infrastructure, SDG 17: Partnership For The Goals

OBJECTIVE

- To Bridge The Gap Between Academic Learning And Real-World Industrial Practices In Pharmaceutics.
- To Provide Insights Into Emerging Trends, Technologies, And Regulatory Requirements In The Pharmaceutical Sector.
- To Guide Students On Essential Skills, Competencies, And Mindset For A Successful Transition From Academia To Industry.
- To Share Practical Strategies For Career Planning, Networking, And Professional Growth In Pharmaceutics.
- To Inspire And Motivate Participants Through Industry Experiences, Case Studies, And Success Stories.

DESCRIPTION

The Pharmaceutical Industry Is One Of The Most Dynamic And Impactful Sectors, Offering Vast Opportunities For Innovation, Growth, And Contribution To Global Healthcare. However, The Journey From Academic Learning To A Thriving Professional Career Often Requires More Than Technical Knowledge—It Demands Industry Awareness, Skill Adaptation, And A Strategic Mindset. This Expert Session On “From Classrooms To Industry: Building A Career In Pharmaceutics” Is Designed To Help

Students Understand The Transition From Theoretical Foundations Gained During Their Academic Journey To The Practical Demands Of The Pharmaceutical Industry. The Session Will Highlight The Diverse Career Pathways Available In Pharmaceutics, Including Research And Development, Formulation Design, Quality Assurance, Regulatory Affairs, Production, Clinical Research, And Technology Transfer. Participants Will Gain Valuable Exposure To The Latest Industry Trends, Technological Advancements, And Global Standards That Are Shaping The Future Of Pharmaceutical Manufacturing And Product Development. The Talk Will Also Address The Critical Skills Required For Success—Ranging From Problem-Solving And Analytical Thinking To Teamwork, Leadership, And Effective Communication. Real-Life Industry Experiences, Case Studies, And Success Stories Will Serve As Inspiration, Illustrating How Dedication, Continuous Learning, And Adaptability Can Pave The Way For A Rewarding Career. Emphasis Will Be Placed On The Importance Of Internships, Networking, Certifications, And Professional Organizations In Building Credibility And Expanding Opportunities. By The End Of The Session, Attendees Will Be Equipped With A Clearer Understanding Of How To Align Their Academic Expertise With Industry Expectations, Identify The Right Career Trajectory, And Develop A Personalized Action Plan For Professional Growth. This Initiative Ultimately Aims To Empower Aspiring Pharmaceutical Professionals To Contribute Meaningfully To The Advancement Of Healthcare, Ensuring That The Innovations Of Tomorrow Begin In The Classrooms Of Today.

OUTCOMES

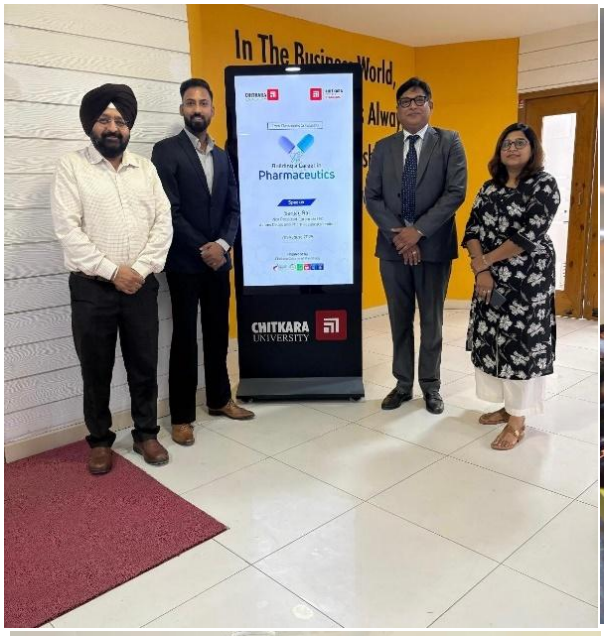
Enhanced Understanding Of The Pharmaceutical Industry's Structure, Career Pathways, And Growth Opportunities In Pharmaceutics.

Improved Awareness Of The Skills, Qualifications, And Certifications Valued By Employers In The Sector.

Ability To Align Academic Knowledge With Industry Expectations For A Smoother Career Transition.

Increased Motivation And Confidence To Pursue Targeted Career Goals Through Networking, Internships, And Professional Development.

Practical Insights From Real-World Case Studies And Industry Experiences To Guide Future Career Decisions.



Event Details	
Event Type	Competition
Topic	Triggered: Critical Thinking At War
Date	2025-08-07 To 2025-08-07
Mode	Offline
Venue	Pierre Hall (Chitkara University, Punjab)
Organizer Name	Ieee
Resource Person	Dr. Rajdavinder Singh Boparai, Associate Professor, Chitkara University, Punjab | Dr. Righa Tandon, Assistant Professor, Chitkara University, Punjab
No. Of Participants	168
SDG No	SDG 4: Quality Education, SDG 8: Decent Work And Economic Growth, SDG 10: Reduced Inequalities, SDG 17: Partnership For The Goals
Po Number(S)	Po1
University Charter	Let's Educate Our Students To Become Globally Competitive

OBJECTIVE

- To Enhance Problem-Solving Through Interactive Challenges.
- To Improve Strategic Thinking And Decision-Making Under Time Limits.
- To Strengthen Coding Proficiency And Logical Reasoning Skills.
- To Foster Teamwork And Collaboration In Competitive Environments.
- To Build Adaptability And Quick Response Abilities In High-Pressure Situations.

DESCRIPTION

The IEEE-CIET Student Branch, In Collaboration With The Department Of Computer Science And Engineering, Successfully Organized Triggered: Critical Thinking At War On 7th August 2025. It Was A Three-Round Mental Combat Challenge Designed To Test Logic, Speed, And Strategy. Teams Of Two To Three Participants Competed In Dynamic Rounds Featuring Minefield Challenges, Leaderboard Races, And Rapid-Fire Coding With A Surprise Twist. The Event Fostered Analytical Thinking, Problem-Solving Under Pressure, And Effective Teamwork. With Enthusiastic Participation And Engaging Activities, Triggered Not Only Showcased Students' Technical And Cognitive Skills But Also Created An Exciting Platform For Peer Learning And Academic Excellence.

OUTCOMES

Participants Got Hands-On Experience Solving Coding Challenges That Required Both Technical Knowledge And Smart Strategy.
The Event Encouraged Teamwork, As Participants Had To Collaborate Effectively To Analyze Problems And Make Collective Decisions Under Time-Bound Conditions.
Students Demonstrated Sharp Problem-Solving Abilities, Showing Structured Thinking While Approaching Unfamiliar Challenges That Tested Intellect.
Enthusiastic Engagement Throughout The Event Reflected Its Success, With Students Actively Participating, Supporting Peers, And Maintaining High Energy From The First Round To The Final Challenge.
The Final Round Created An Exciting Climax, Where Teams Battled It Out To Claim Victory, Making For An Unforgettable Experience.

Git Push Mafia
Rudra Pahuja • Om Kamboj • Riva
245
POINTS
4
#4
THREE CUBE
SAKSHAM THAKUR • ADARSH ARYA • AIKLVYA
244
POINTS

CHITKARA UNIVERSITY
Explore Your Potential

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Null Pointers
239

Event Details	
Event Name	3MT (Three-Minute Thesis) Competition 2025
Date	8th August 2025 (Final Round)
Venue	Architecture Block, Chitkara University, Punjab
Department	Centre For Research Impact & Outcome (CRIO) & Doctoral Research Centre
Resource Person	Competition
Number Of Participants	9 Participants And 70 Competition
SDGs Covered	SDG 4 (Quality Education), SDG 9(Innovation and Infrastructure), SDG 17 (Partnerships for The Goals)
Duration	Full Day

About The Activity

The 3MT Competition 2025 Was Designed To Provide Phd Scholars And Recent Graduates A Platform To Present Their Research In Just Three Minutes Using A Single Slide. The Event Aimed To Enhance Communication, Presentation, And Storytelling Skills Among Young Researchers While Making Complex Research Accessible To A Wider Audience.

Event Objectives

- To Develop Concise And Engaging Communication Of Research.
- To Promote Interdisciplinary Exchange Of Ideas.
- To Encourage Networking And Recognition Of Research Excellence.

Key Highlights

- Three Tracks Covering Engineering, Business & Social Sciences, And Health Sciences.
- Cash Prize Of ₹10,000 For Winners In Each Track.

- APC Waiver Worth $3,690 USD For Publication Support.
- Recognition Through Certificates, Mementos, And On-Campus Travel Support.

Event Outcomes

- Strengthened Presentation And Communication Skills Of Scholars.
- Recognition Of Outstanding Research Across Diverse Fields.
- Enhanced Academic Confidence And Peer Networking.

Glimpse Of The Event

Event Details	
Event Type	Orientation
Topic	Inside Out: Discovering Your Inner Characters
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Jyoti Sharma, Assistant Professor
No. Of Participants	140
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice And Strong Institutions, SDG 17: Partnership For the Goals
Po Number(S)	Po5, Po6
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To Introduce The Concept Of "Parts" Or "Inner Characters" From A Psychological Perspective.

2. To Foster Self-Awareness and Understanding Of Internal Psychological Dynamics.

3. To Explore How Acknowledging Inner Experiences Can Contribute To Personal Growth And Emotional Well-Being.

DESCRIPTION

The Chitkara School Of Psychology and Counselling Hosted A Captivating Workshop On August 9th Titled "Inside Out: Discovering Your Inner Characters" As Part Of The Student Induction Program 2025. Led By Dr. Jyoti Sharma, The Session Used The Pixar Movie as A Creative Starting Point to Explore The Emotional Voices That Shape Identity. Through A Blend Of Creative Tools, Storytelling, And Self-Reflection, Students Successfully Learned To Recognize And Label Their Core Emotions As "Inner Characters," Which Helped To Enhance Their Emotional Literacy and Foster A Sense Of Community.

OUTCOMES

1. Students Gained a New Perspective On Understanding Their Own Thoughts and Feelings.

2. Students Felt More Empowered to Navigate Their Internal Experiences.

3. Students Began To Develop A Sense of Self-Compassion And Acceptance.

Event Details	
Event Type	Orientation
Topic	Psychometric Assessments: Personality Testing In Psychology
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Meenu Sharma, Assistant Professor
No. Of Participants	25
SDG No	SDG 4: Quality Education, SDG 17: Partnership for The Goals
Po Number(S)	Po1
University Charter	Let's Educate Our Students For Brilliant Futures

OBJECTIVE

1. To Understand the Basic Concepts Of Psychometric Assessment and Its Importance In Psychology.

2. To Explore Different Theories and Methods Of Personality Testing.

3. To Learn About The Practical Applications And Ethical Guidelines Associated With Psychological Assessments.

DESCRIPTION

On August 8th, Dr. Meenu, An Accomplished Faculty At CSPC, Led An Insightful Session On Psychometric Assessments As Part Of The Student Induction Program. The Session Successfully Addressed Key Themes, Including Time And Task Management, Advanced Learning Strategies, Stress Management, And Digital Wellness. Dr. Meenu Also Provided Students With A Digital University Workspace On Notion As A Resource Gift To Support Their Academic Journey. The Session Equipped The New Students With Valuable Tools To Enhance Their Productivity, Resilience, And Overall Well-Being.

OUTCOMES

1. Students Gained An Introductory Understanding Of Psychometric Principles.

2. Students Were Able To Differentiate Between Various Types Of Personality Tests.

3. Students Appreciated The Scientific Rigor And Ethical Responsibility Involved In Psychological Assessment.

Event Details	
Event Type	Orientation
Topic	Self Regulation In The 21st Century
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Puneet Sandhu, Assistant Professor
No. Of Participants	45
SDG No	SDG 4: Quality Education, SDG 17: Partnership For The Goals, SDG 16: Peace, Justice And Strong Institutions
Po Number(S)	Po4, Po5, Po6
University Charter	Let's Educate Our Students For Brilliant Futures

OBJECTIVE

1. To Define Self-Regulation And Understand Its Importance In Modern Life.

2. To Identify Factors That Impact Self-Regulation In The 21st Century.

3. To Learn Practical Strategies For Enhancing Self-Control, Focus, And Goal Achievement.

DESCRIPTION

As Part Of The Student Induction Program 2025, Chitkara School Of Psychology And Counselling Successfully Conducted A Crucial Session On August 9th Titled "Self-Regulation In The 21st Century" Led By Dr. Puneet Sandhu. The Workshop Provided A Comprehensive Overview Of Self-Regulation And Its Vital Importance In Today's Fast-Paced World. Students Were Introduced To A Unique "Levels System" And "Level Cards" Designed To Help Them Understand And Manage Their Emotions, Behaviors, And Impulses. The Session Was Essential In Helping Students Develop The Skills Needed To Navigate Challenges And Maintain Focus, Contributing To Their Academic And Personal Success.

OUTCOMES

1. Students Developed A Greater Awareness Of Their Own Self-Regulatory Strengths And Weaknesses.

2. Students Acquired Actionable Techniques To Improve Their Focus And Discipline.

3. Students Were Better Equipped To Navigate The Complexities Of Contemporary Life With Enhanced Self-Control.

Event Details	
Event Type	Orientation
Topic	Survival Tactics: Building A Cognitive Toolkit
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	CSPC
Resource Person	Mr. Raunak Singh, Teaching And Research Assistant
No. Of Participants	78
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice And Strong Institutions, SDG 17: Partnership For The Goals
Po Number(S)	Po9, Po10
University Charter	Let's Educate Our Students For Brilliant Futures

OBJECTIVE

1. To Introduce Fundamental Concepts Of Cognitive Psychology Relevant To Academic Success.

2. To Provide Practical Techniques For Improving Memory, Learning, And Critical Thinking Skills.

3. To Equip Students With Strategies For Effective Time Management And Academic Stress Reduction.

DESCRIPTION

As Part Of The Student Induction Program 2025, Chitkara School Of Psychology And Counselling Successfully Held A Dynamic Workshop On August 9th Titled "Survival Tactics: Building A Cognitive Toolkit." Led By Raunak, The Session Equipped Students With Essential Strategies For Academic And Personal Success. The Workshop Covered Four Key Areas: Mastering Time And Task Management, Building A "Second Brain" With Advanced Learning Strategies, Cultivating Resilience Through Stress And Digital Wellness, And An Exclusive Resource Gift Of A Digital University Workspace On Notion.

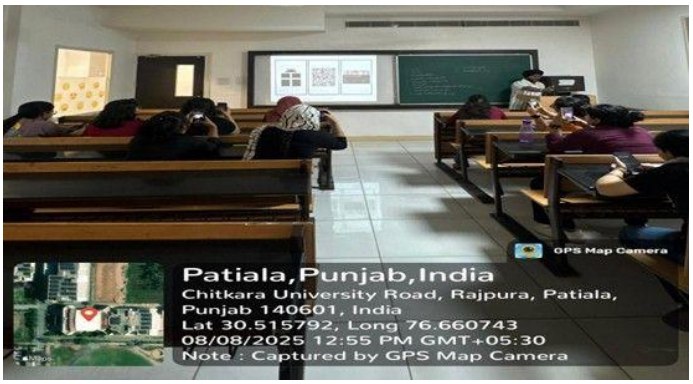
The Session Was Highly Effective In Providing New Students With Practical Tools To Thrive In Their Academic And Personal Lives.

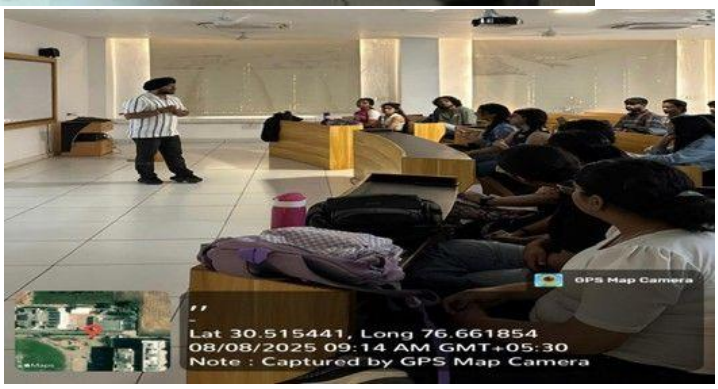
OUTCOMES

1. Students Acquired Actionable Cognitive Strategies For Academic Excellence.

2. Students Felt More Confident In Their Ability To Handle Academic Challenges.

3. Students Began To Develop A Personalized "Cognitive Toolkit" For Lifelong Learning.





Event Details	
Event Type	Orientation
Topic	Talent Hunt
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	CSPC
No. Of Participants	210
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice And Strong Institutions, SDG 17: Partnership For The Goals
Po Number(S)	Po4, Po5, Po6
University Charter	Let's Empower Our Students With Great Communication Skills , Let's Infuse Leadership Skills In Our Students

OBJECTIVE

1. To Provide A Platform For New Students To Showcase Their Non-Academic Talents And Creativity.

2. To Encourage Self-Expression And Boost Confidence In A Supportive Environment.

3. To Facilitate Informal Interaction And Bonding Among The New Student Cohort.

4. To Celebrate The Diversity Of Skills And Interests Within The Chitkara School Of Psychology And Counselling.

To Foster A Sense Of Community, Belonging, And Enjoyment During The Orientation Period.

DESCRIPTION

"As Part Of The Deeksharambh Student Induction Program, Talent Hunt 2025 Was Held On August 8, 2025, Providing A Platform For First-Semester Students Of B.A., B.Sc., And M.Sc. Psychology To Explore Their Potential Through Singing, Dancing, And Poetry. The Event Featured 24 Enthusiastic Participants And Was Anchored By Ashmeen & Jaskaran (3rd Sem). It Was Smoothly Managed By The Psyexpression Club. The Judging Panel Included Prof. Sangeeta Pant (Dean, Dept. Of Education) And Dr. Neelam Verma (Dean, OSA), Who Also Shared Heartfelt Words And Offered Direct Wild Card Entries Into The Cultural Clubs Of OSA For Participants. The Event Was Graced By Dr. Monika Srivastava (Dean, CSPC) And Dr. Vani Parvez (Associate Dean, CSPC & Dept. Of Education), Whose Presence Made The Occasion Even More Special."

OUTCOMES

1. Students Had The Opportunity To Perform And Share Their Talents With Their Peers And Faculty.

2. Participants Experienced Increased Confidence And A Sense Of Accomplishment.

3. New Students Formed Stronger Bonds And Connections With Their Classmates Through Shared Experiences.

4. The Event Created A Memorable And Positive Concluding Experience For Deeksharambh 2025.

5. The Overall Atmosphere Was One Of Camaraderie, Appreciation For Diversity, And Collective Enthusiasm For The Academic Journey Ahead.

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Event Details	
Event Type	Orientation
Topic	Unlocking Conciousness: Eastern Philosophies Meet Western Psychology
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	CSPC
Resource Person	Ms. Aayushi, Teaching And Research Assistant
No. Of Participants	46
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice And Strong Institutions, SDG 17: Partnership For The Goals
Po Number(S)	Po2, Po3
University Charter	Let's Educate Our Students For Brilliant Futures

OBJECTIVE

1. To Explore The Historical And Philosophical Foundations Of Eastern Approaches To The Mind.

2. To Identify Connections And Synergies Between Eastern Philosophies And Western Psychological Theories.

3. To Understand The Growing Integration Of Practices Like Mindfulness In Modern Psychology.

DESCRIPTION

On August 8th, Chitkara School Of Psychology And Counselling Successfully Hosted An Enlightening Expert Session Titled "Unlocking Consciousness: Eastern Philosophies Meet Western Psychology" As Part Of The Deeksharambh - Student Induction Program 2025. Led By Ms. Aayushi, The Session Explored The Fascinating Convergence Of Ancient Eastern Philosophies And Modern Western Psychological Thought. Participants Discovered How Concepts Like Mindfulness And Meditation From Eastern Traditions Are

Being Integrated Into Contemporary Psychological Practices. The Session Was A Thought-Provoking And Engaging Experience For All Attendees.

OUTCOMES

1. Students Developed A Holistic Perspective On The Study Of Consciousness.

2. Students Recognized The Value Of Interdisciplinary Thinking In Psychology.

3. Students Gained An Appreciation For Different Cultural Contributions To Psychological Understanding.

Event Details	
Event Type	Expert Talk
Topic	From Classrooms To Industry: Navigating Careers In the Pharma
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Mr Rajiv Maini , Co-Founder and Executive Director
No. Of Participants	155
SDG No	SDG 3: Good Health And Well-Being, SDG 4: Quality Education, SDG 17: Partnership For The Goals, SDG 9: Industry, Innovation and Infrastructure

OBJECTIVE

- To Familiarize Students With Diverse Career Pathways Available In The Pharmaceutical Industry.
- To Bridge The Gap Between Academic Learning And Industry Expectations Through Practical Insights.
- To Guide Students On Essential Skills, Certifications, And Competencies Required For Professional Success.
- To Inspire Students To Align Their Academic Projects, Internships, And Research With Industry Trends.
- To Motivate Participants By Sharing Real-World Experiences And Success Stories From Industry Professionals.

DESCRIPTION

The Expert Talk On “From Classrooms To Industry: Navigating Careers In Pharma” Is Designed To Equip Pharmacy Students With The Knowledge, Skills, And Confidence Required To Transition Smoothly From Academic Life Into The Dynamic World Of The Pharmaceutical Industry. The Session Aims To Bridge The Gap Between Theoretical Learning And Practical Application By Providing Actionable Insights From An Experienced Industry Professional. The Pharmaceutical Sector Offers A Wide Range Of Career Opportunities

Spanning Research And Development, Quality Control, Manufacturing, Regulatory Affairs, Marketing, Clinical Trials, Pharmacovigilance, And Medical Writing, Among Others. However, The Transition From Academia To The Workplace Often Presents Challenges Such As Adapting To A Fast-Paced Environment, Meeting Regulatory Requirements, And Acquiring Job-Specific Competencies. This Talk Will Address These Challenges While Outlining Strategies For Building A Strong Career Foundation. Through This Session, Students Will Gain A Deeper Understanding Of Industry Expectations, Essential Technical And Soft Skills, And The Role Of Continuous Learning In Career Advancement. Emphasis Will Be Placed On Aligning Academic Projects, Internships, And Extracurricular Activities With Current Industry Trends To Enhance Employability. The Speaker Will Also Highlight Emerging Opportunities In Cutting-Edge Fields Such As Biotechnology, Precision Medicine, Artificial Intelligence In Drug Discovery, And Digital Health Solutions, Preparing Students To Adapt To The Evolving Pharmaceutical Landscape. In Addition To Technical Expertise, The Talk Will Underscore The Importance Of Interpersonal Skills, Teamwork, Professional Ethics, And Adaptability. Students Will Learn How To Leverage Networking Opportunities, Professional Organizations, And Mentorship To Accelerate Their Growth. Real-World Case Studies And Personal Experiences Shared By The Speaker Will Provide Valuable Context And Inspiration For Aspiring Pharma Professionals. By The End Of The Session, Participants Will Be Better Equipped To Make Informed Career Decisions, Prepare For Industry-Specific Interviews, And Develop A Personal Roadmap For Professional Success. The Ultimate Goal Of This Expert Talk Is To Transform Academic Knowledge Into Industry-Ready Competence, Empowering The Next Generation Of Pharmacists To Contribute Meaningfully To Healthcare Innovation And Patient Well-Being.

OUTCOMES

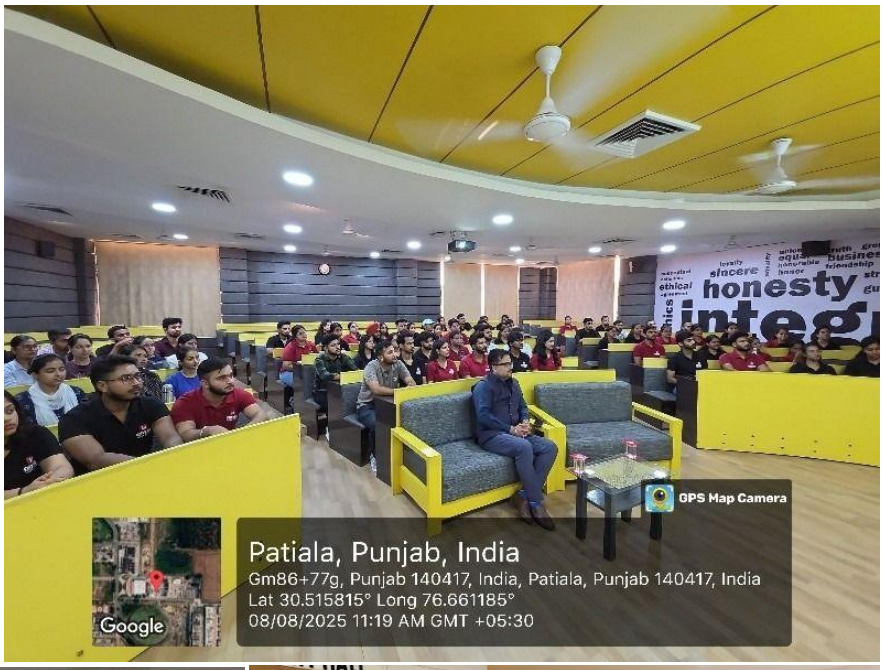
Improved Understanding Of Diverse Career Opportunities Within The Pharmaceutical Sector.

Enhanced Awareness Of Industry Expectations, Required Competencies, And Skill Development Pathways.

Ability To Align Academic Learning, Projects, And Internships With Real-World Industry Needs.

Increased Confidence In Preparing For Interviews, Networking, And Professional Growth.

Motivation To Pursue Continuous Learning And Adapt To Emerging Trends In The Pharma Industry.



ALUMNI IGNITE SPARK SERIES

Ms. Amandeep Sharma

Ms. Avnish Kaur Saini

Ms. Shifa Shahnawaz

Mr. Uday Biyani

MBA-Pharma

Date- 08.08.2025

Alumni Ignite Spark Series.

It Was A Proud Moment To Have Our Distinguished Alumni To Share Their Journey From Campus To Corporate With Freshmen Batch Of 2025.

Event Details	
Event Name	Rakhi For Earth – Rakhi Making Competition
Date	8 August 2025
Venue	Square 1
Organizer	CUCES (Chitkara University Centre Of Excellence For Sustainability)
Event Sponsors	Herbovive
Event Co-Ordinator	Dr. Pooja Mahajan, Mr. Mohit, Ms. Gurpreet Kaur
Student Co-Ordinator	Evolution Club Members
Number Of Participants	17
SDGs Covered	11,12,17

About The Activity

Chitkara University Centre Of Excellence For Sustainability (CUCES) Organized A Creative And Eco-Conscious Event Titled "Rakhi For Earth – Rakhi Making Competition" On 8 August 2025 At Square 1, Aimed At Promoting Environmental Sustainability Through Cultural Expression. The Competition Encouraged Students To Design And Craft Rakhis Using Waste And Recycled Materials, Fostering Awareness About Sustainable Practices And Environmental Conservation.

This Initiative Provided A Platform For Students To Celebrate The Spirit Of Raksha Bandhan While Reflecting On Their Responsibility Towards The Planet. Participants Showcased Their Creativity Using Eco-Friendly Materials Such As Fabric Scraps, Paper, Old Threads, And Reusable Decorations—Turning Waste Into Symbolic And Beautiful Creations. The Event Emphasized The Values Of Innovation, Cultural Integration, And Environmental Stewardship, Aligning With Various Sustainable Development Goals (SDGs).

Key Points Of The Event

- A Total Of 17 Students Participated Enthusiastically In The Competition.
- All Rakhis Were Made Using Recycled Or Waste Materials, Promoting The Theme Of "Best Out Of Waste".
- The Event Was Sponsored By Herbovive, A Brand Supporting Sustainable Living, And The Top Three Winners Received Herbovive Gift Hampers As Prizes.
- The Competition Was Judged By Dr. Anshu Singla And Dr. Sonia Dhiman Who Evaluated The Rakhis Based On Creativity, Presentation, Sustainability, And Cultural Relevance.
- The Event Witnessed A Display Of Innovative Ideas, Including Rakhis Embedded With Seeds And Plantable Elements, Further Encouraging Green Practices.
- Dr. Pooja Mahajan, Dr. Mohit And Ms. Gurpreet Kaur Served As The Event Coordinators, With Active Support From The Ecolution Club Members As Student Coordinators.

Event Insights

The Competition Served As An Engaging Platform For Students To Connect Cultural Traditions With Environmental Awareness. By Using Only Waste And Recycled Materials, Participants Embraced The Idea Of Sustainability In Celebration. The Activity Encouraged Creative Thinking And Highlighted How Simple Changes In Festive Practices Can Contribute To Reducing Waste And Promoting Eco-Friendly Habits. Events Like These Help Foster A Mindset Of "Best Out Of Waste" And Reinforce The Importance Of Responsible, Conscious Living.

Conclusion

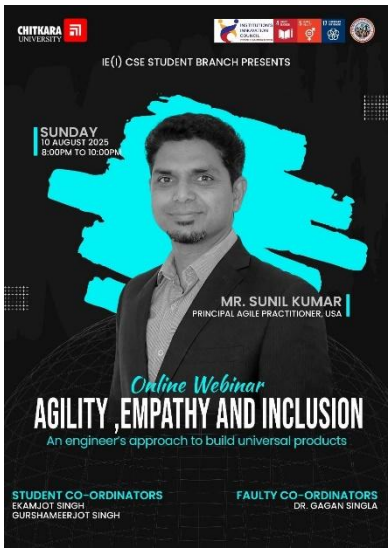
The "Rakhi For Earth" Event Successfully Blended Cultural Celebration With Environmental Consciousness. By Crafting Eco-Friendly Rakhis From Waste Materials, Students Took A Small But Significant Step Toward Sustainable Living. The Event Left A Lasting Impact By Promoting The Idea That Festivals Can Be Both Joyful And Responsible.

Through Such Initiatives, Chitkara University Continues To Inspire Students To Be Active Contributors To A Greener Future, Aligning Everyday Actions With Broader Global Sustainability Goals.

event details	
event type	expert talk
topic	agility, empathy and inclusion
date	2025-08-10 to 2025-08-10
mode	online
organizer name	ie(i) student chapter
resource person	mr. sunil kumar, principal agile practitioner
no. of participants	60
SDG no	SDG 4: quality education, SDG 5: gender equality, SDG 17: partnership for the goals
po number(s)	po2
university charter	let's prepare our students for industry

Objective

1. The Online Webinar On Agility, Empathy And Inclusion: An Engineer's Approach To Build Universal Products Organized By The IE(I) CSE Student Branch At Chitkara University Aims To Provide Students And Faculty With A Practical Understanding Of How Empathy, Inclusivity, And Agility Can Be Integrated Into Engineering And Product Development.
2. The Session Seeks To Inspire Participants To Design Solutions That Are Not Only Innovative But Also Universally Accessible, While Gaining Career Insights From Global Agile Practices And Real-World Industry Examples.



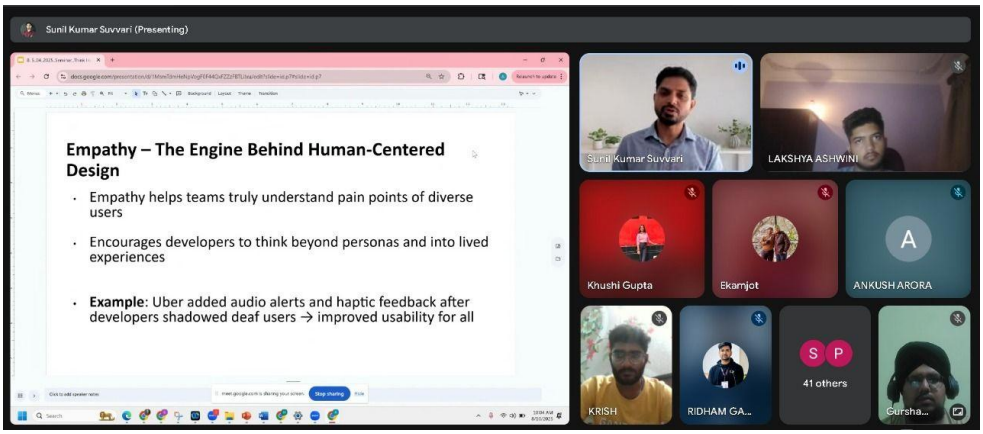
DESCRIPTION

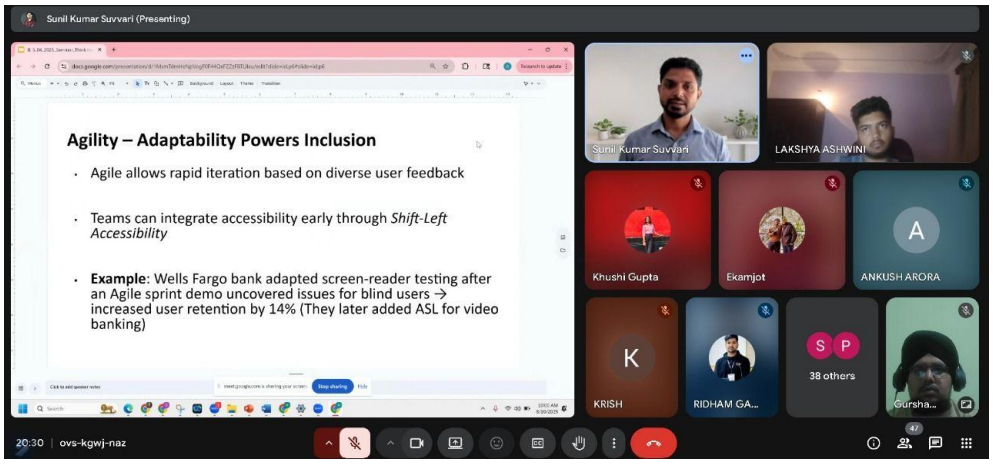
The IE(I) CSE Student Chapter At Chitkara University Organized An Expert Talk On 10th August 2025 Titled "Agility, Empathy And Inclusion." The Session Was Led By Mr. Sunil Kumar Suvvari, Principal Agile Practitioner From The USA, Who Shared His Insights On Building Adaptive And Inclusive Work Cultures. He Emphasized The Role Of Empathy In Leadership And How Agility Can Drive Sustainable Growth. The Interactive Discussion

Encouraged Students To Rethink Collaboration And Inclusivity, Leaving Them With Valuable Perspectives To Apply In Their Academic And Professional Journeys.

OUTCOMES

1. Participants Developed An Understanding Of How Empathy And Inclusion Can Be Embedded Into Agile Product Development Processes.
2. Students And Faculty Gained Exposure To Real-World Case Studies Of Accessible Innovation, Fostering Practical Awareness Of Inclusive Design.
3. Session Encouraged Participants To Think Beyond Code And Adopt A Holistic Approach Towards Engineering Solutions That Address Diverse User Needs.
4. Attendees Acquired Career-Oriented Insights From Global Agile Transformations, Enhancing Their Preparedness For Industry Practices.
5. The Event Inspired The Academic Community To Adopt Inclusive And User-Centric Mindsets, Enabling Them To Contribute To Building Universal And Impactful Technological Solutions.





Event Details	
Event Type	Workshop
Topic	Finance 101: Essential Concepts For Aspiring Financial Leaders
Date	2025-08-11 To 2025-08-14
Mode	Offline
Organizer Name	Mba Finance
Resource Person	Ca Preeti Malhotra, Professional Consultant
No. Of Participants	33
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation And Infrastructure, SDG 17: Partnership For The Goals
Po Number(S)	Po1, Po2, Po4, Po7
University Charter	Let's Educate Our Students for Brilliant Futures , Let's Prepare Our Students For Industry Let's Empower Our Students With Great Communication Skills , Let's Educate Our Students To Become Globally Competitive , Let's Infuse Leadership Skills In Our Students , Let's Ingrain Spirit Of Entrepreneurship Among Our Students

OBJECTIVE

1. To Introduce Students To The Essential Principles Of Corporate Finance And Investment Decision-Making.
2. To Highlight The Role Of Finance In Business Strategy And Leadership.
3. To Develop Students' Skills In Financial Planning, Capital Budgeting, And Valuation Fundamentals.
4. To Nurture Leadership-Oriented Financial Thinking By Linking Technical Concepts With Strategic Decision-Making.

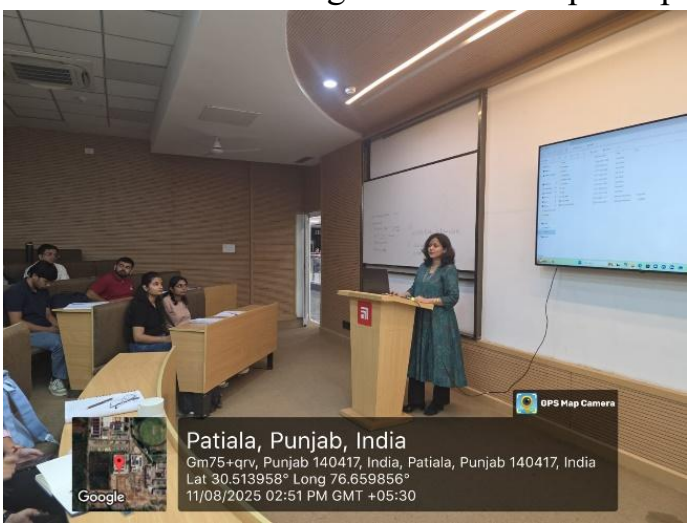
DESCRIPTION

The MBA Finance Department Of Chitkara Business School Organized A Four-Day Workshop On "Finance 101: Essential Concepts For Aspiring Financial Leaders" From 11th To 14th August 2025, Starting Each Day At 9:15 A.M. This Workshop Was Specifically Curated To Empower First-Year MBA Students With The Foundational Knowledge And Leadership-Oriented Perspective Required To Excel In The Finance

Domain. Over The Four Days, Students Were Introduced To Core Topics Such As Financial Planning And Analysis, Investment Principles, Valuation Basics, Capital Budgeting, And The Role Of Finance In Strategic Decision-Making. With A Forward-Looking Approach, The Sessions Emphasized How Aspiring Financial Leaders Can Use Financial Concepts Not Only For Technical Accuracy But Also For Influencing Strategic Business Outcomes. The Workshop Combined Conceptual Learning With Leadership Case Studies, Interactive Exercises, And Scenario-Based Discussions. By Presenting The Broader Perspective Of Finance As A Decision-Making Tool, CA Kuldeep Singh Guided Students To Think Beyond Numbers And Develop The Mindset Of Future Financial Leaders.

OUTCOMES

1. Students Gained Clarity On The Fundamental Pillars Of Finance And Their Application In Corporate Environments.
2. Students Developed An Understanding Of Capital Budgeting, Valuation, And Financial Planning Techniques.
3. Students Learned How Finance Acts As A Strategic Tool For Decision-Making And Leadership In Organizations.
4. The Workshop Enhanced The Students' Readiness To Approach Finance From Both A Technical And Managerial Leadership Perspective.



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Event Details	
Event Type	Workshop
Topic	Finance Fundamentals: A Beginner's Path To Understanding Business
Date	2025-08-11 To 2025-08-14
Mode	Offline
Organizer Name	Mba Finance
Resource Person	Ca Nitin Arora, Professional Consultant
No. Of Participants	127
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation And Infrastructure, SDG 17: Partnership For The Goals
Po Number(S)	Po1, Po2, Po4, Po7
University Charter	Let’s Educate Our Students For Brilliant Futures , Let’s Prepare Our Students For Industry , Let’s Empower Our Students With Great Communication Skills , Let’s Inculcate Team Spirit And Camaraderie Among Our Students , Let’s Educate Our Students To Become Globally Competitive , Let’s Infuse Leadership Skills In Our Students , Let’s Ingrain Spirit Of Entrepreneurship Among Our Students

OBJECTIVE

1. To Familiarize Students With The Fundamental Concepts Of Finance And Their Role In Business Decision-Making.
2. To Develop An Understanding Of Financial Statements, Ratios, And Key Indicators Of Business Performance.
3. To Bridge Classroom Learning With Practical Industry Insights Through Case Discussions And Real-Life Examples.
4. To Enhance The Financial Confidence Of MBA Students For Future Courses, Internships, And Corporate Exposure.

DESCRIPTION

The MBA Finance Department Of Chitkara Business School Successfully Organized A Four-Day Workshop On "Finance Fundamentals: A Beginner's Path To Understanding Business" It Was Designed Especially For First-Year MBA Students To Build A Strong Foundation In Finance, Ensuring That They Clearly Understood The Language Of Business. Over Four Days, Students Were Introduced To Essential Topics Such As The Basics Of Financial Management, Time Value Of Money, Risk And Return Concepts, And The Importance Of Capital Structure. Practical Exposure Was Provided Through Discussions On Real-World Financial Statements, Ratio Analysis, And Case-Based Applications, Which Helped Students Link Theoretical Concepts With Actual Business Scenarios. The Interactive Format Of The Workshop Encouraged Active Participation, Where Students Engaged In Problem-Solving Exercises, Group Discussions, And Q&A Sessions With The Resource Person. By Simplifying Complex Financial Concepts, The Workshop Not Only Strengthened Students' Conceptual Clarity But Also Instilled Financial Confidence, Preparing Them For Advanced Finance Courses, Internships, And Future Corporate Roles.

OUTCOMES

1. Students Gained Conceptual Clarity On The Basics Of Finance, Including The Time Value Of Money, The Risk-Return Trade-Off, And The Cost Of Capital.
2. Students Developed The Ability To Analyse Financial Statements And Evaluate The Financial Health Of Businesses.
3. Students Improved Their Decision-Making Skills By Applying Finance Fundamentals To Business Case Scenarios.

4. The Workshop Prepared Students To Approach Advanced Finance Courses With Confidence And Equipped Them With A Practical Perspective For Professional Growth.

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Event Details	
Event Type	Workshop
Topic	Navigating The Basics Of Business Finance
Date	2025-08-11 To 2025-08-14
Mode	Offline
Organizer Name	Mba Finance
Resource Person	Ca Kuldeep Singh, Professional Consultant
No. Of Participants	89
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation And Infrastructure, SDG 17: Partnership for The Goals
Po Number(S)	Po1, Po2, Po4, Po7
University Charter	Let's Educate Our Students For Brilliant Futures, Let's Prepare Our Students For Industry, Let's Empower Our Students With Great Communication Skills Let's Inculcate Team Spirit And Camaraderie Among Our Students, Let's Educate Our Students To Become Globally Competitive , Let's Encourage Our Students To Think Out Of The Box , Let's Infuse Leadership Skills In Our Students

OBJECTIVE

1. To Provide Students With A Clear Understanding Of The Core Principles Of Business Finance.
2. To Develop Knowledge Of Budgeting, Cost Control, And Working Capital Management In Real Business Contexts.
3. To Enhance Students' Ability To Read, Interpret, And Analyse Financial Statements For Informed Decision-Making.
4. To Equip Students With Practical Financial Skills That Can Be Applied In Academic Projects, Internships, And Corporate Assignments.

DESCRIPTION

The MBA Finance Department Of Chitkara Business School Organized A Four-Day Workshop On "Navigating The Basics Of Business Finance" It Aimed At Simplifying The Foundational Aspects Of Business Finance For First-Year MBA Students And Making Them Comfortable With The Key Financial Tools Used In Corporate Decision-Making. During The Four Days, Participants Explored A Range Of Topics, Including Understanding Financial Statements, Fundamentals Of Budgeting And Forecasting, Cost Analysis, And Working Capital Management. Through Interactive Discussions, Practical Illustrations, And Real-Life Case Studies, Students Were Guided To Connect Classroom Learning With Practical Business Applications. The Workshop Adopted A Hands-On Learning Approach Where Students Actively Engaged In Exercises, Problem-Solving Sessions, And Q&A Interactions With The Facilitator. By The End Of The Workshop, Participants Developed The Ability To Interpret Financial Information More Effectively, Apply Financial Concepts To Business Situations, And Build Confidence In Navigating Financial Aspects Of Managerial Decisions.

OUTCOMES

Students Gained Familiarity With Fundamental Concepts Of Business Finance And Their Relevance In Managerial Decisions.
2. Students Learned To Analyse And Interpret Financial Statements, Budgets, And Cost Reports Effectively.
3. Students Improved Their Ability To Apply Financial Tools In Solving Business Problems And Evaluating Performance.

Event Name	Brainwave Sessions 5 – Talk On Must Research: Why Academia Must Embrace Technology Commercialization?
Date	11th August 2025
Venue	L-Hall, Picasso Block, Chitkara University, Punjab
Department	CRIO
Resource Person	Dr. Sagar Juneja – Associate Director (Research) Chitkara University, Punjab
Number Of Participants	40
SDGs Covered	SDG-4,8,9,17
Duration	1 Hrs.

About The Activity

The Event "Sustainability: The Way Forward" Was Organized To Address Critical Issues Related To Sustainable Development and To Promote Practices That Contribute To Environmental, Economic, And Social Sustainability. The Event Brought Together Experts, Community Leaders To Discuss Strategies And Actions Necessary To Create a Sustainable Future.

Workshop Objectives

- Highlight The Necessity Of Research Commercialization In Academic Institutions
- Discuss Industry–Academia Collaboration Models
- Understand Patenting → Product Pipeline
- Encourage Technology-Driven Innovation Ecosystems
- Build Entrepreneurial Mindset Among Scholars

Key Highlights

1. Expert Insights On Commercialization Barriers In Academia

2. Discussion On Intellectual Property (IP) Strategies And Startup Enablement

3. Case Examples On Converting Academic Research Into Market-Ready Products

4. Interactive Q&A On Patents, Funding, Incubation And Industry Synergy.

Workshop Outcomes

1. Improved Understanding of Research Monetization Pathways
2. Awareness On Patents, Licensing, Incubation and Deep-Tech Startups
3. Motivation To Adopt Commercial Research Perspective Alongside Publication Goals
4. 4. Reinforcement Of Industry-Aligned Innovation Mindset

Glimpse Of The Event

Event Details	
Event Name	International Youth Day
Date	12 August 2025
Venue	Edison B 006
Organizer	CUCES (Chitkara University Centre of Excellence For Sustainability) In Collaboration With ISTE, Dept. Of Applied Sciences, CUIET, Chitkara University Punjab
Co-Ordinator	Dr. Pooja Mahajan, Ravi Dandotia, Mr. Mohit, Ms. Gurpreet Kaur
Number Of Participants	27
SDGs Covered	4, 9, 11, 17

Objective

The Primary Objective Of the International Youth Day Digital Poster Designing Competition Was To Encourage Young Minds To Creatively Express Their Ideas And Perspectives On Sustainability. The Event Aimed to Empower Youth By Providing A Digital Platform To Showcase Their Creativity, Innovation, And Social Responsibility, With A Specific Focus On The Theme "Empowered Youth For A Sustainable India." It Also Sought To Promote Awareness About Sustainable Development And The Role Of Youth In Shaping A Responsible And Environmentally Conscious Future.

Description Of The Event

The Digital Poster Designing Competition Was Organized On The Occasion Of International Youth Day On 12th August 2025, Starting From 9:30 AM Onwards, At Edison B 006, Chitkara University, Punjab.

The Event Was Organized By The Centre Of Excellence For Sustainability, In Collaboration With ISTE, Department Of Applied Sciences, CUIET, Chitkara University, Punjab.

Participants Were Required To Design Original Digital Posters Using Tools Such As Canva, Photoshop, Illustrator, Or Similar Software. The Posters Were To Be Created In A4 Size Or Instagram Post (1:1 Ratio) Format. Emphasis Was Placed On Originality,

Creativity, And Relevance To The Theme. The Use Of AI Tools Was Permitted, Provided The Work Remained Original And Free From Plagiarism.

The Competition Aimed To Blend Digital Skills With Social Awareness, Encouraging Students To Communicate Powerful Messages Through Visual Design.

Rules And Guidelines

The Following Rules And Guidelines Were Set For The Digital Poster Designing Competition To Ensure Fairness, Creativity, And Originality:

1. All Posters Must Be Digitally Designed. Participants Were Allowed To Use Design Tools Such As Canva, Adobe Photoshop, Adobe Illustrator, Or Similar Software.
2. The Poster Size Was Required To Be Either:
   - A4 Size, Or
   - Instagram Post Format With A 1:1 Aspect Ratio.
3. The Submitted Poster Had To Be Original Work. Plagiarism Was Strictly Prohibited And Copied Or Previously Published Designs Were Not Permitted.
4. The Poster Content Was Required To Align With The Competition Theme: "Empowered Youth For A Sustainable India."
5. The Use Of AI Tools Was Allowed, Provided That The Final Design Remained Original And Creative.
6. Participants Were Expected To Maintain Clarity, Relevance, And Visual Appeal In Their Designs.
7. All Entries Had To Be Submitted Through The Registration Process Provided Via QR Code, Within The Stipulated Time.
8. Any Entry Found Violating The Above Rules Was Subject To Disqualification.

Outcome

The Competition Witnessed Enthusiastic Participation From Students, Reflecting Strong Interest And Awareness Among Youth Regarding Sustainability And Nation-Building. Participants Demonstrated Creativity, Technical Proficiency, And Thoughtful Interpretation Of The Theme Through Visually Engaging Posters.

The Event Successfully:

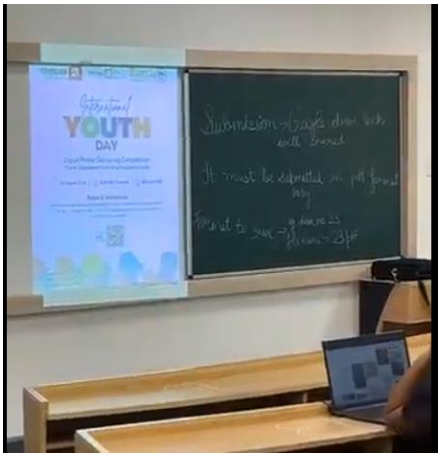
- Enhanced Digital Designing And Creative Thinking Skills Among Students
- Promoted Awareness About Sustainable Development And Youth Empowerment
- Encouraged Responsible Use Of Digital And AI-Based Tools
- Provided A Platform For Students To Express Social And Environmental Concerns Creatively

Overall, The Competition Fostered Innovation, Collaboration, And A Sense Of Responsibility Towards Building A Sustainable India.

Conclusion

The International Youth Day Digital Poster Designing Competition Was A Meaningful And Impactful Initiative That Effectively Aligned Creativity With Sustainability. By Engaging Youth In Digital Design and Social Themes, The Event Reinforced The Importance Of Youth Participation In National Development And Environmental Responsibility.

The Successful Organization and Active Participation Highlighted The Potential Of Young Individuals To Act As Change-Makers. Such Initiatives Not Only Nurture Creative Skills But Also Inspire Students To Contribute Positively Toward A Sustainable And Empowered India. The Event Concluded On A Positive Note, Leaving Participants Motivated And Socially Aware.



Event Details	
Event Type	Expert Talk
Topic	Finance Futures: Shaping Your Career in Wealth Management and Alternative Investments
Date	2025-09-01 To 2025-09-01
Mode	Offline
Organizer Name	Chitkara University
Resource Person	Mr. Sandeep Singh, Proprietor | Mr. Vyas Rai Nagpal, Director | Mr. Jasneet Bindra, Country Head | Pullock Bhattacharji, Ceo
No. Of Participants	218
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
PO Number(S)	PO2, PO4, PO7
University Charter	Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Infuse Leadership Skills In Our Students

OBJECTIVE

1. To provide students with industry insights on emerging opportunities in wealth management and alternative investments.
2. To bridge the gap between theoretical finance concepts and practical applications in the financial services sector.
3. To enhance students' awareness of career pathways and skillsets required in evolving financial markets.
4. To facilitate interaction between students and industry leaders, fostering experiential learning and professional networking.

DESCRIPTION

The MBA Finance Department of Chitkara Business School organized an Industry Conclave on "Financial Futures: Shaping Your Career in Wealth Management and Alternative Investments". The distinguished industry leaders shared their extensive expertise and perspectives on the evolving financial sector. The speakers offered in-depth insights into the opportunities and challenges within wealth management, portfolio strategies, and alternative

investment avenues, highlighting the skills and competencies necessary to excel in this dynamic domain. The conclave served as a vital platform for students to engage with practitioners, understand real-world applications, and explore career pathways beyond traditional finance roles. It encouraged interactive discussions, broadened the participants' knowledge base, and strengthened the linkage between classroom learning and industry practice, equipping students with guidance to shape their financial careers.

OUTCOMES

1. Students gained a deeper understanding of wealth management practices and the role of alternative investments in diversified portfolios.
2. Students became aware of current industry trends, challenges, and the competencies needed to succeed in the finance domain.
3. The conclave encouraged critical thinking and broadened perspectives on non-traditional finance careers.
4. Students enhanced their professional outlook through direct interaction with experts, aligning academic learning with real-world practices.

Event Details	
Event Type	Expert Talk
Topic	Iic Talk on Introduction to Entrepreneurship and Building Your Startup Team
Date	2025-09-01 To 2025-09-01
Mode	Offline
Venue	Pierre Hall (Chitkara Business School, Chitkara University)
Organizer Name	Dr. Deepak Sood
Resource Person	Dr. Vignesh Waran, Co-Founder and Ceo
No. Of Participants	65
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
PO Number(S)	PO1, PO2, PO3, PO4, PO8
University Charter	Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of the Box, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To introduce students to the fundamentals of entrepreneurship and startup culture.
2. To help students understand the importance of team building in launching and scaling a venture.
3. To provide insights into the real-world challenges and opportunities of being an entrepreneur.
4. To encourage an entrepreneurial mindset among UG students, fostering creativity and innovation.

DESCRIPTION

The session on "Introduction to Entrepreneurship & Building Your Startup Team", organized by Chitkara Enterprise Lab in collaboration with BBA Professional, Chitkara Business School, proved to be an engaging and insightful experience for the students. The resource person for the session was Mr. Vignesh Waran, Co-Founder & CEO of Pulisic's Global Education, the session provided a comprehensive overview of the entrepreneurial journey and the critical aspects of building strong startup teams. Mr. Waran began by highlighting the importance of innovation, resilience, and problem-solving as the foundation of entrepreneurship. He shared real-life examples from his own journey, explaining how identifying the right opportunity and aligning it with passion can lead to impactful ventures. A key focus of the session was on team

building for startups emphasizing that beyond an innovative idea, success largely depends on having the right team with complementary skills, shared values, and a growth mindset. The session on "Introduction to Entrepreneurship & Building Your Startup Team" was deeply connected to the theme of innovation. Mr. Vignesh Waran emphasized that entrepreneurship begins with identifying problems and developing innovative solutions that create real impact. He highlighted how innovation is not limited to technology but also includes new business models, creative strategies, and unique customer approaches. Students learned that building a startup team requires fostering a culture of experimentation, adaptability, and idea-sharing. By linking innovation with teamwork and leadership, the session encouraged participants to think differently and embrace creativity as the core of entrepreneurial success.

OUTCOMES

1. Students gained clarity on the basics of entrepreneurship and its role in today's economy.
2. They learned strategies to form and manage effective startup teams, recognizing diverse skill sets.
3. They were able to identify personal strengths and roles they can play in entrepreneurial ventures.
4. Exposure to real-life entrepreneurial journeys motivated students to explore startup opportunities.

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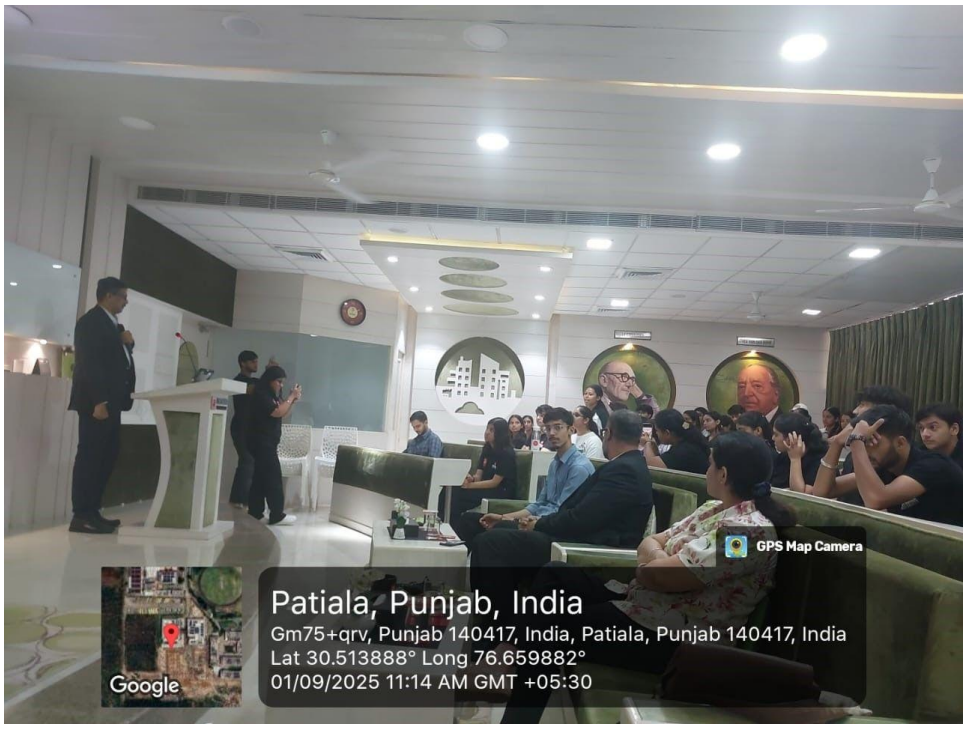
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Event Details	
Event Name	National Nutrition Week
Date	1st Sept to 11th Sept 2025
Venue	Pierre Hall, Le Corbusier Chitkara University Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	Dr Abha Sandhu, Dietician, AIMS Mohali, Punjab MS Diksha, Dietician, Neelam Hospital, Rajpura, Punjab
Number of Participants	98
SDG Number	2,3,4,5,17
Duration	5 days

Description of Event

The Department of Nutrition and Dietetics, Allied Health Sciences, Chitkara School of Health Sciences, Chitkara University, Punjab, celebrated National Nutrition Week 2025 with great enthusiasm and active participation from students and faculty. The week-long event aimed to promote awareness about nutrition across all age groups and to encourage innovative approaches for achieving optimal health through balanced diets. The celebrations commenced on 1st September 2025 with an expert talk by Dr. Abha, Dietitian, AIMS, Mohali, on "Impact of Prenatal Nutrition on Neurodevelopment and Cognitive Outcomes." The session was followed by a quiz competition on "Nutrition for Prenatal and Postnatal Care, Infancy, and Childhood," engaging students from multiple batches.

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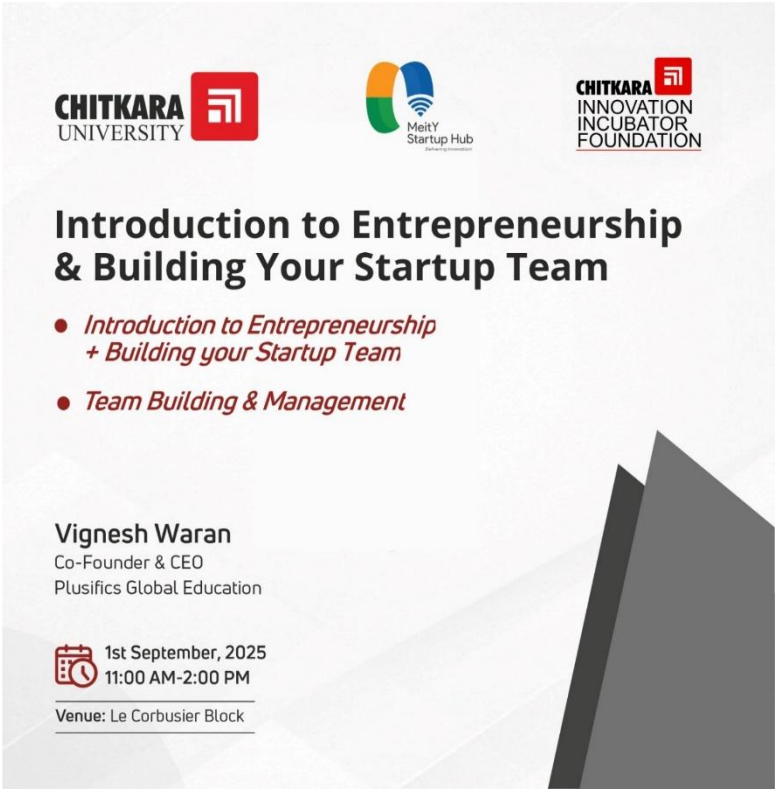
On 2nd September, creative events such as a Leaflet Design Competition on "Role of Nutrition in Adolescents" and a 2-Minute Video Challenge – Nutri Flicks: Fuelling Future Champions* encouraged students to spread nutrition awareness through visual and digital media. A field visit to PGI was organized on 9th September, giving students practical exposure to clinical nutrition practices. The highlight of Day 4 (10th September) was an insightful expert talk by Dietitian Diksha Sharma from Neelam Hospital on "Thriving Through Change: Nutritional Care in Peri & Post Menopause", followed by a nutritional counselling session on "Holistic Health for Women." The week concluded with a Cafeteria event and a special session "Meet the Innovator" in collaboration with Herbal Confexion, showcasing healthy food innovations. Overall, National Nutrition Week 2025 successfully fostered awareness, creativity, and collaboration, motivating students to apply their knowledge towards improving community health and promoting nutritious food for all age groups.

Introduction to Entrepreneurship & Building Your Startup Team

SDGs: 4, 8, 17



The Chitkara Innovation Incubator Foundation (CIIF), Chitkara University organized an insightful session titled "Introduction to Entrepreneurship & Building Your Startup Team" on 1st September 2025. The session aimed to introduce aspiring entrepreneurs and early-stage founders to the fundamentals of entrepreneurship, with a special focus on building and managing effective startup teams.

The session was delivered by Mr. Vignesh Waran, Co-Founder & CEO, Pulisic's Global Education, who brought rich entrepreneurial experience and practical perspectives to the discussion. The talk was highly interactive and grounded in real-world startup scenarios.

Session Highlights

The session covered the following key topics:

- **Introduction to Entrepreneurship & Building Your Startup Team**, where participants were introduced to the entrepreneurial mindset, opportunity identification, and the importance of having the right founding and execution team.
- **Team Building & Management**, focusing on roles and responsibilities, leadership styles, team alignment, and managing challenges within growing startups.

Mr. Vignesh Waran emphasized the significance of complementary skill sets, shared vision, and strong communication within startup teams. He also shared practical examples from his entrepreneurial journey, helping participants understand common challenges faced by founders and effective ways to address them.

Outcome and Impact

The session provided participants with a clear understanding of the entrepreneurial journey and the critical role of team dynamics in startup success. Students and aspiring founders gained actionable insights into team formation, leadership, and management, making the session highly relevant and impactful.

Through this initiative, CIIF continued its efforts to foster an entrepreneurial culture at Chitkara University by providing industry-led learning experiences and practical exposure to startup building.

Event Details			
Event	Fresher's Day Celebration–Cultural Programme		
Date/Time	05th Sep 2025/09300 hrs. Onwards	Mode:	Offline
Location/Link	Pulitzer Hall, Picasso Block, Chitkara University		
Activity In-charge	Mr. Brij Kishore		
No. of Participants	86 cadets + 12 Faculty		
Resource Person	N/A		
SDG	3-Good Health and well-Being, 17 – Partnership for the Goal		

BRIEF DESCRIPTION

The Chitkara University School of Maritime Studies (CUSMS) celebrated Fresher's Day on 05 September 2025 with great enthusiasm, joy, and a spirit of unity, creating an environment where both cadets and faculty could relax, interact, and celebrate together. Held in the beautifully arranged Pulitzer Hall, the event began with a warm welcome to Principal Capt. Prabhat Nigam and all faculty members, who were greeted with applause, respect, and handmade appreciation badges thoughtfully prepared by the cadets. This gesture set a positive tone for the celebration, highlighting the gratitude cadets hold for their mentors. As the programmer progressed, the hall was filled with energy and excitement through a variety of engaging performances. Cadets presented well-planned skits, humorous acts, and creative short performances that kept the audience entertained throughout. One of the most delightful moments of the day was a playful act by a cadet who appeared in a uniquely crafted costume made from a black plastic sheet, which instantly brought laughter and put on a cheerful mood for the rest of the programmer. In addition to solo performances, several group dances and coordinated acts showcased the cadets' teamwork, confidence, and enthusiasm, demonstrating the lively spirit and creativity that define the CUSMS student community.

The faculty, too, thoroughly enjoyed these performances, applauding the cadets' efforts and sharing moments of laughter and appreciation, which strengthened the bond between students and teachers. The atmosphere remained vibrant, interactive, and full of positive energy, as everyone participated wholeheartedly in the celebration. The event not only allowed cadets to showcase their talents but also offered a platform for them to connect with their faculty outside the classroom, fostering a sense of belonging, respect, and mutual understanding. By the end of the celebration, there was a visible sense of satisfaction and togetherness, as both faculty and cadets expressed how enjoyable and memorable the day had been. Overall, Fresher's Day at CUSMS stood as a heartfelt tribute to the dedicated faculty who guide and mentor the cadets, while also strengthening the camaraderie among students. Under the inspiring leadership of Principal Capt. Prabhat Nigam, the event reinforced the institution's commitment to

maintaining a positive, supportive, and enriching environment for holistic maritime education and cadet development.

Group Photo of Cadets, Faculty with Capt. Prabhat Nigam on Fresher's Day on

05th September 2025.

Faculty enjoying the lively atmosphere and celebrations at the Fresher's Party BY 2025 on 05th September 2025

Group Photo of Cadets, Faculty and Capt. Prabhat Nigam on Fresher's Day on

05th September 2025.

Capt. Prabhat Nigam delivering an inspiring address to the cadets and faculty on

05th September 2025.

Event Details	
Event Name	Unlocking EU Opportunities: Navigating European Grants for Researchers Pré Conference Session CUDC 2025
Date	08 September 2025
Venue	Online Mode
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Ar. Pappal Suneja
Number of Participants	CSPA
SDGs Covered	4,17
Duration	1 day

About the Activity

The second Pre-Conference Session of CUDC-2025, held on 08 September 2025 under Track 8: Architecture & Built Environment, focused on introducing scholars to European research grants and international opportunities. With opening remarks by Dr. Harveen Bhandari and a special address by Dr. Amit Mittal on the importance of EU funding, the session featured an insightful talk by Ar. Pappal Suneja, who shared practical guidance on navigating European grant mechanisms and building global research pathways. The event witnessed active participation, engaging discussions, and a dynamic Q&A, reinforcing CUDC-2025's commitment to fostering research excellence and international collaboration.

Event Objective

1. To familiarize participants with EU funding structures and opportunities.
2. To guide scholars on proposal preparation for international grants.
3. To encourage global research engagement and academic mobility.

Key Highlights

1. Expert-led overview of European grant mechanisms.
2. Interactive Q&A addressing researcher challenges.
3. Strong participation reflecting interest in international research avenues

Event Outcomes

1. Improved understanding of EU funding opportunities.
2. Enhanced readiness to pursue international research grants.
3. Strengthened research capacity and global orientation among participants

Title: Securities Market, Financial Services, NISM, Skill Development		
1	Type Of Activity	Talk
2	Program Theme (Keywords)	Entrepreneurship
3	Link (Pre Link)	Pre Link
	Link (Post Link)	Post Link
4	Program Type	Level 1
	Nomenclature	Level 1
5	Description	
	The B.com program successfully organized expert talk on, "Careers in Securities Market," at Chitkara Business School, Chitkara University. The session featured Mr. Subhayu Das, Assistant General Manager at NISM, as the distinguished speaker, who provided the students with insightful perspectives on the dynamics and opportunities within the securities market. His expertise and practical knowledge offered immense value to the students, helping them understand the industry more closely and inspiring them to explore diverse career paths in this field. The enthusiastic participation of the students, combined with the impactful delivery of Mr. Das was insightful.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	The expert talk on “Careers in Securities Market” aligns with the objectives of the Institution’s Innovation Council (IIC) by fostering industry-academia interaction and preparing students for future-ready career opportunities. Through the insights shared by Mr. Subhayu Das, AGM, NISM, students gained exposure to the practical dynamics of the securities market, encouraging them to think innovatively about career prospects in finance and investments. The session enhanced their entrepreneurial mindset, employability skills, and domain knowledge, thereby strengthening the linkage between academic learning and real-world applications—core values promoted by IIC initiatives.	
7	Start and End date of the event: 10/09/2025 to 10/09/2025	
8	Mention minimum number of students (Event): 70	
9	Mention minimum number faculty (Event): 2	

10	Objective of the event in 3 words (90 Characters) only:	
	Awareness, Exposure, Skill Development, Networking, Motivation	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Practical insights, Industry Exposure, Employability Skills, Industry Connections, Enhance Confidence	
12	**Video URL**	
13	PHOTOGRAPHS	

Event Details	
Event Type	Competition
Topic	World Suicide Prevention Day
Date	2025-09-10 To 2025-09-10
Mode	Offline
Organizer Name	Ms. Jigyasha Sharma, Ms. Kanu Mahajan
No. Of Participants	12
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 10: Reduced Inequalities, SDG 17: Partnership for the Goals
PO Number(S)	PO3, PO9, PO12
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To raise awareness about suicide as a preventable public health issue.
2. To promote positive narratives around mental health and resilience.
3. To engage students and the community in meaningful dialogue through digital platforms.
4. To reduce stigma associated with suicide and mental illness.
5. To align university initiatives with the Sustainable Development Goals (SDGs), particularly Goals 3, 4, 10, and 17.

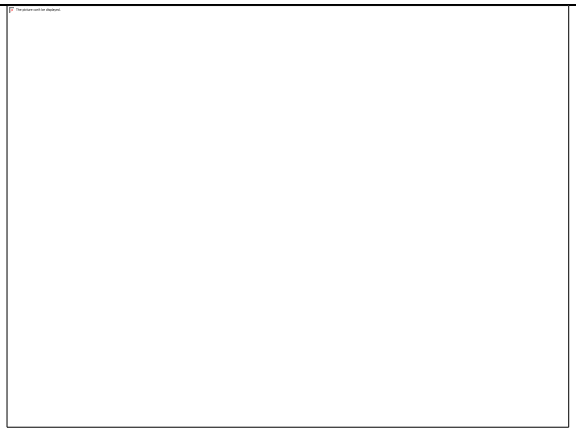
DESCRIPTION

The Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, observed World Suicide Prevention Day 2025 with a special initiative to raise awareness on suicide prevention and mental health promotion. The event was held on 10th September 2025 under the global theme "Change the Narrative". This year's focus emphasized the importance of altering perspectives around suicide by promoting dialogue, breaking stigma, and fostering hope. As part of the observance, a Social Media Campaign was organized to spread the message widely and encourage community participation. The campaign revolved around the topic "Change the Narrative. Choose Hope." This initiative aimed to engage students, faculty, and the broader community in meaningful conversations about suicide prevention, resilience, and mental well-being. By using digital platforms, the campaign ensured outreach to a larger audience, thus strengthening awareness and collective responsibility.

The campaign was convened by Ms. Jigyasha Sharma and Ms. Kanu Mahajan, both Assistant Professors at the Department of Nursing, CSHS, Chitkara University, Punjab. Their leadership and commitment contributed significantly to planning and executing the awareness drive effectively. The campaign remains active w.e.f. 10th September 2025 to 15th September 2025. The judgement took place on 16th September 2025 the event highlighted the urgent need to address suicide as a public health concern. Globally, suicide continues to be one of the leading causes of death, particularly among young people. Initiatives like these play a crucial role in promoting early intervention, encouraging open conversations, and providing support to those in distress. The symbolic imagery used in the campaign—such as the red hand within the noose—served as a powerful reminder of the collective responsibility to replace despair with hope and solidarity. In conclusion, the observance of World Suicide Prevention Day 2025 by Chitkara University successfully fostered awareness, compassion, and hope. Through its theme and outreach, the campaign encouraged the community to stand together against stigma and work collectively toward preventing suicide.

OUTCOMES

1. Increased awareness among students and faculty regarding suicide prevention strategies.
2. Enhanced engagement of the university community in conversations around mental health.
3. Wider outreach achieved through digital platforms, extending beyond the campus.
4. Encouragement for individuals to seek help and support in times of distress.
5. Contribution toward global mental health advocacy by aligning with SDGs.

	
Students creating messages of hope on World Suicide Prevention Day on 16th September, 2025	Hands-on learning with purpose – students creating videos to prevent suicide on 16th September, 2025

Event Details	
Event	HackNexus1.0
Date	10-11 September 2025
Venue	Einstein Hall, Galileo and Faraday Hall, Edison
Department	Centre for Research Impact and Outcome (CRIO)
Resource Person	-
Number of Participants	150
SDGs Covered	4,7,9,11,17
Duration	9AM-4PM

About the Activity

The hackathon holds significant implications for the Institution's Innovation Council (IIC) at the University. By embracing the concepts discussed, the IIC can foster innovative projects focused on transforming ideas into actionable projects. Across multiple evaluation rounds, students presented their innovative solutions, demonstrating ingenuity, determination, and a drive to make a difference. The event stands as a testament to the power of innovation and research in shaping meaningful solutions for the future.

Workshop Objectives

- To provide a platform for innovation where students and researchers can showcase their problem-solving abilities.
- To encourage interdisciplinary collaboration among PhD scholars, ME scholars, and undergraduate students.
- To foster a research-driven ecosystem aligned with industry needs and emerging technologies.
- To promote creative and practical solutions that address real-world challenges.

Key Highlights

 Multi-round format:
- 1st Round (Online) – 2nd Sept 2025
- 2nd & 3rd Rounds (Offline) – 10th–11th Sept 2025, Einstein Hall and Faraday Hall, Chitkara University.

 Exciting Prizes worth ₹11,500 (₹5100 for 1st, ₹3100 for 2nd, ₹2100 for 3rd).
 Open to all branches (PhD, ME, UG students).
 Organized under the patronage of Centre for Research Impact & Outcome (CRIO), Chitkara University.
 Backed by ACM India and ACM Student Chapter.
 Student coordination with dedicated mentors and faculty support.

Workshop Outcomes

 Development of innovative prototypes and solutions addressing current research and industry challenges.

 Skill enhancement in problem-solving, teamwork, and coding under competitive conditions.

 Strengthened academic-industry research collaboration.

 Opportunities for networking with peers, faculty, and experts in the field.

 Contribution to sustainable development goals (SDGs) highlighted in the event theme.

 Motivation for participants to take forward their ideas into publications, startups, or funded research projects.

TEAM 26

CHITKARA UNIVERSITY
CHITKARA SCHO
EINSTEIN hall

Event Details	
Event Type	Skill Development Program
Topic	"Inside Out: Pain To Paint" - A Facepainting Competition
Date	2025-09-11 To 2025-09-11
Mode	Offline
Organizer Name	CSPC
No. Of Participants	27
SDG No	SDG 4: Quality Education, SDG 3: Good Health and Well-Being, SDG 17: Partnership For The Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

Broad Creative Participation: Attracting a diverse and representative group of students to creatively share their internal journeys through the face painting medium.

Documented Experience: Collecting powerful written or video testimonials that capture the therapeutic and expressive value participants gained from the artistic process.

Maximized Exhibition Reach: Ensuring the final art exhibition is widely attended and highly visible to the entire campus, maximizing the impact of the visual stories.

Digital Storytelling: Prominently showcasing a selection of the most impactful art pieces across official university media channels to amplify the message of resilience.

Positive Feedback: Receiving overwhelmingly positive feedback that affirms the event's success in providing a constructive and positive space for deep emotional self-expression.

DESCRIPTION

On September 11, 2025, the Chitkara School of Psychology and Counselling hosted "Inside Out: From Pain to Paint," a unique face painting competition designed to commemorate Suicide Prevention Month. The event empowered students to transform their inner emotional and psychological states into public works of art, using their faces as a canvas for non-verbal storytelling. Participants showcased incredible courage and creativity, externalizing complex emotions and personal journeys with every brushstroke. The event provided a powerful and safe space for students to express struggles and resilience, highlighting that art can be a profound tool for communication and healing. The resulting portraits were not just beautiful;

they were powerful statements that helped to de-stigmatize complex emotions and normalize the act of asking for help.

OUTCOMES

Non-Verbal Healing: Providing a safe, cathartic, and non-verbal channel for students to process and express deep internal struggles, validating the complexity of their emotional experiences.

De-Isolation: Making invisible emotional pain visible and shareable, which profoundly reduces the isolating effects of internal struggles.

Visual Advocacy: Generating a visually striking and poignant display that naturally captivates the community and compels them to engage in mental health conversations.

Empathy Creation: Fostering a deeper sense of empathy and mutual understanding among participants and viewers through the shared experience of seeing vulnerability expressed as art.

Emotional Translation: Facilitating a shift from abstract suffering to a concrete, external representation,

Event Details	
Event Type	Skill Development Program
Topic	"Starting The Conversation" - A Suicide Prevention Month Initiative 2025
Date	2025-09-11 To 2025-09-22
Mode	Offline
Organizer Name	CSPC
No. Of Participants	100
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 17: Partnership for the Goals
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students for Brilliant Futures

OBJECTIVE

Service Utilization Rate: Increase the monthly utilization rate of the university's counseling services by 25% in the month immediately following the initiative (October 2025) compared to the preceding month (August 2025).

Confidence in Intervention: Achieve a 30% increase in participant self-reported confidence in initiating a difficult conversation about mental health, as measured by a pre- and post-initiative survey distributed to event attendees.

Content Generation: Generate over 750 pieces of student-created content (including face paints, Instagram reels, and research posters) focused on mental health, resilience, and hope across all creative events.

Awareness Reach: Achieve an estimated social media reach of over 50,000 views/impressions across all digital components of the initiative (Instagram reels, promotional materials, etc.).

Sustained Engagement: Successfully register and maintain a list of 100+ students who commit to serving as ongoing peer mental health allies for the 2025-2026 academic year.

DESCRIPTION

"Throughout September 2025, the Chitkara School of Psychology and Counselling dedicated an entire month to Suicide Prevention with our "Start the Conversation"" initiative. This series of events was designed to break down the stigma surrounding mental health and create a

supportive, open community. We were incredibly moved by the participation and powerful messages shared. The month kicked off with our ""Inside Out: Pain to Paint"" face painting competition. Participants used this creative outlet to visually represent their internal struggles and journeys toward healing. The canvases became powerful stories of resilience and hope, proving that art can be a meaningful way to express what words often cannot. Following this, the ""Changing the Narrative"" Instagram reel challenge inspired individuals to share personal stories of overcoming adversity, creating a viral wave of positive and empowering content. The collective voice of our community online was a testament to the power of shared experience. To equip everyone with practical skills, the “R U Okay?"" workshop provided valuable guidance on how to approach difficult conversations about mental health with empathy and confidence. This was a crucial step in empowering our community members to become active allies. The month also featured the “Semicolon Research Project"" poster competition, where students presented insightful research on suicide prevention and mental health. This event highlighted the importance of evidence-based approaches and academic rigor in our mission. The initiative concluded with the ""Out of the Darkness” march. Uniting as a community, we walked in solidarity, showing our collective support for those who have struggled and remembering those we have lost. It was a powerful and emotional end to a month of dedicated effort. Each event played a vital role in our journey to build a more compassionate and understanding community. We believe that by creating diverse opportunities for engagement, we've taken crucial steps toward reminding everyone that their stories are not over. We are incredibly grateful for everyone who participated and helped make this initiative a success."

OUTCOMES

Sustained Stigma Reduction: A demonstrably more open and non-judgmental campus environment where discussing mental health struggles is normalized, leading to greater psychological safety.

Increased Help-Seeking Behavior: A measurable increase in the overall willingness of students and staff to seek formal counseling services and informal peer support when in distress.

Community-Wide Resilience: The creation of an enduring culture of empathy and active listening, equipping the community to collectively handle future adversity and mental health challenges.

Integration of Mental Wellness: The permanent integration of mental wellness and suicide prevention concepts into the School of Psychology's curriculum and extracurricular activities beyond the initiative month.

Empowered Allies: A significant and lasting increase in the number of community members who feel personally responsible and confident

GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab
140601, India
Lat 30.516132, Long 76.661248
09/12/2025 03:48 PM GMT+05:30
Note : Captured by GPS Map Camera

GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab
140601, India
Lat 30.515867, Long 76.661102
09/19/2025 03:22 PM GMT+05:30
Note : Captured by GPS Map Camera

Event Details	
Title of the Event:	Career Success Through Innovation, Skills & Technology: An Industry Perspective
Date of the Event:	11th September 2025
Venue	De-morgan's Block
SDG no	4,9,17
No. of Student participated	90

Objective

i) To provide students with insights into career success through innovation, skill development, and technology adoption.
ii) To bridge the gap between academic learning and industry requirements.
iii) To inspire students to embrace innovation and continuous upskilling for future career opportunities.

On 11th September 2025, the Alumni Connect Team, under the aegis of the Department of Computer Applications, in collaboration with the Institution's Innovation Council (IIC), Chitkara University, Punjab, organized an Expert Talk on "Career Success Through Innovation, Skills & Technology: An Industry Perspective". The session was held at De morgan's Block in offline mode. The distinguished Resource Person, Mr. Sahildeep Singh (Consultant – Senior Software Engineer, Magic EdTech), shared valuable insights into how the right blend of skills, innovation, and technology shapes modern careers. He highlighted the significance of adaptability, industry-relevant skills, and a growth mindset in achieving long-term professional success. Mr. Singh also emphasized how emerging technologies are reshaping industries and encouraged students to focus on continuous learning, practical exposure, and innovative thinking. The talk provided students with a real-world perspective, bridging theory with practice and preparing them for future challenges. The session concluded with an interactive Q&A segment, where students actively engaged with the speaker, gaining clarity on career strategies and industry expectations.

Outcome of the Event

i) Students gained first-hand exposure to industry perspectives on career success.
ii) The talk motivated participants to embrace innovation and upskilling as integral parts of their career journey.
iii) Students understood the importance of aligning academic knowledge with industry needs.
iv) The session strengthened the link between alumni expertise and student learning at Chitkara University.

Event Details	
Event Type	Competition
Topic	Collocation: Celebrating International Year Of Cooperatives
Date	2025-09-12 To 2025-09-12
Mode	Offline
Organizer Name	Dr. Rashmi Aggarwal
No. Of Participants	110
SDG No	SDG 2: Zero Hunger, SDG 4: Quality Education, SDG 8: Decent Work And Economic Growth, SDG 12: Responsible Consumption And Production, SDG 17: Partnership For The Goals
University Charter	Let's Educate Our Students To Become Globally Competitive

OBJECTIVE

1. To enhance students' knowledge and awareness about the cooperative movement and its contribution to society.
2. To encourage critical thinking, analytical ability, and effective communication among participants.
3. To provide a platform for showcasing creativity, research skills, and innovative ideas.
4. To promote healthy competition, teamwork, and a spirit of collaboration among students.

DESCRIPTION

B. Com and BBA FinTech Departments of Chitkara Business School, in collaboration with NAFED, are organizing "Colligation: Celebrating International Year of Cooperatives" on 12th September 2025 from 1:00 PM onwards in offline mode, Rockefeller Block. The event is aimed at creating awareness about the significance of cooperatives in driving economic and social development, while also encouraging students to engage in thought-provoking discussions and activities. To make this learning process interactive and competitive, three major competitions will be held—Quiz, Debate, and Essay Writing. The Quiz Competition on Cooperative Movement & Its Impact will test participants' knowledge of the history, growth, and role of cooperatives in shaping communities and economies.

The Debate Competition on Cooperatives for Sustainable Development will challenge students to think critically, articulate their viewpoints, and engage in healthy argumentation, encouraging them to analyze both the opportunities and challenges of cooperatives in today's world. The Essay Writing Competition on Role of Cooperatives in Improving Lives will provide a platform for participants to express their ideas creatively and reflect deeply on how cooperatives can enhance livelihoods and promote inclusive growth. Each competition will offer attractive cash prizes—₹3500 for first place, ₹2500 for second place, ₹1500 for third place, and ₹1000 as a consolation prize—making the event not just a learning experience but also a celebration of talent and effort. With a balance of knowledge, creativity, and analytical skills, Collabathon promises to be a vibrant academic event, and students are encouraged to participate wholeheartedly to make it a grand success.

OUTCOMES

1. Students will gain deeper insights into the role of cooperatives in sustainable development and community welfare.
2. Participants will develop confidence in public speaking, writing, and problem-solving.
3. The competitions will nurture leadership qualities, teamwork, and decision-making skills.
4. Students will be motivated to apply classroom learning to real-world issues, broadening their perspective beyond academics.

Event Details	
Event Type	Skill Development Program
Topic	R U, Okay? A Workshop on Difficult Conversations on R U Okay Day
Date	2025-09-12 To 2025-09-12
Mode	Offline
Organizer Name	CSPC
Resource Person	Ms. Sanskriti Sinha, Tra | Mr. Divyanshu Sharma, Ap
No. Of Participants	12
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 17: Partnership For The Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

Widespread Skill Dissemination: Successfully training a substantial portion of the community (including students, staff, and faculty) in basic mental health first aid/conversational skills. High Confidence Gain: Documenting an overwhelmingly positive increase in attendee self-reported confidence regarding their ability to support a struggling peer. Skill Retention Validation: Verifying attendees' ability to correctly recall and apply the appropriate steps for referral and intervention through post-workshop activities. Targeted Outreach: Successfully executing dedicated workshop sessions for specific groups (e.g., student leaders, residential staff) to strategically place trained allies across the campus. Resource Clarity: Ensuring that every single attendee leaves the workshop with immediate access to a clear, concise list of key mental health support resources.

DESCRIPTION

"On September 12, 2025, Chitkara University's School of Psychology and Counselling hosted a crucial workshop on ""Having Difficult Conversations"" as part of our ""Start the Conversation"" Suicide Prevention Month initiative. The event, held on R U Okay? Day, equipped attendees with the essential tools to have supportive and life-changing conversations. The workshop focused on the four key steps of an R U OK? conversation: Ask R U OK?: We emphasized the importance of asking this simple but powerful question genuinely and with care. Listen: Participants learned to listen without judgment, allowing the person to feel heard and understood. Encourage Action: We discussed how to guide individuals toward professional help or other support systems, empowering them to take a positive next step. Check In: The final step focused on the importance of following up to show continued care and support, reinforcing that they are not alone. The session was an important reminder that a conversation can change a life. By providing these practical tools, we aim to empower our community to become a network of support, ready to ""start the conversation"" whenever it's needed."

OUTCOMES

Practical Competence: Ensuring every attendee gains tangible, actionable skills for safely and empathetically initiating difficult conversations about mental health.
Confidence to Act: Removing the common fear of "saying the wrong thing," thereby empowering participants with the courage and confidence to move from concern to proactive intervention.
Empathy and Referral Mastery: Instilling a deep appreciation for the power of non-judgmental listening and effective, safe referral as the two pillars of support.
A Stronger Safety Net: Significantly expanding the number of competent, trained informal first responders within the campus, creating a denser and more reliable support structure.
Resource Connection: Ensuring community members have immediate and clear knowledge of available resources and how to seamlessly connect a peer in need with professional help.

Event Details	
Event Type	Expert Talk
Topic	Arambh-X: Scrs Inauguration 2025
Date	2025-09-12 To 2025-09-12
Mode	Offline
Venue	Pierre Hall, Le Corbusier Block (Chitkara University)
Organizer Name	SCRS
Resource Person	Dr. Meenu Khuranna, Pro-Vice Chancellor, Chitkara University | Dr. J C Bansal, General Secretary, Soft Computing Research Society
No. Of Participants	88
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po2, Po3
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

1) Official Launch & Orientation
To formally inaugurate the SCRS (student chapter, research society, or similar) under the "Arambh-X" banner, marking its beginning.
2) Awareness & Branding
To raise awareness about SCRS among students, faculty, and collaborators.
To establish a recognizable identity (brand) and build credibility for future events.
3) Engagement & Networking
To bring together students, faculty mentors, industry partners, and other stakeholders to network and exchange ideas.
To foster collaboration, synergies, and partnership

opportunities.

4) Motivation & Inspiration

To inspire students (or participants) by showcasing success stories, role models, or keynote speakers.

5. To stimulate enthusiasm and commitment for the upcoming initiatives or programs under SCRS.

DESCRIPTION

The Department of Computer Science & Engineering, Chitkara University, in association with the Soft Computing Research Society Students' Chapter, recently organized Arambh-X: SCRS Inauguration 2025. The ceremony took place on 12th September 2025 and featured Dr. Meenu Khurana, Pro Vice Chancellor of Chitkara University, and Dr. J. C. Bansal, General Secretary of the Soft Computing Research Society, as the chief guests. The event marked the official launch of SCRS initiatives, celebrating the society's vision of fostering innovation, collaboration, and technical excellence among students. The inauguration included formal speeches, presentations, and highlights of the society's roadmap, aiming to inspire attendees to actively participate in a forward-thinking technical community and equip them with interdisciplinary skills and industry-aligned knowledge.

OUTCOMES

1) Successful Launch of SCRS Chapter

The event marks the official establishment and recognition of the SCRS chapter at the institution.

2. Institutional alignment is achieved between SCRS objectives and the academic/research vision of the host organization.

3. Enhanced Awareness and Engagement

Participants gain a deep understanding of the goals, initiatives, and benefits of SCRS.

Increased student and faculty interest in research, innovation, and publication.

Improved visibility of SCRS among academic and industrial networks through outreach and media coverage.

4. Stronger Research Culture

Establishment of a research-driven mindset among students and young faculty members.

5. Encourages evidence-based problem-solving and promotes innovation in emerging technologies.

Explore
Your
Potential

Latitude: 20.516148
Longitude: 84.569575
Date: 12/09/2025
Note: Chitkara University, Rajpura, Punjab

USIER block
Latitude: 20.516155
Longitude: 84.569790
Date: 12/09/2025
Note: Chitkara University, Rajpura, Punjab

USIER block

Event Details	
Event Type	Skill Development Program
Topic	"Out Of The Darkness" - A Suicide Prevention Rally
Date	2025-09-14 To 2025-09-15
Mode	Offline
Organizer Name	CSPC
No. Of Participants	25
SDG No	SDG 3: Good Health And Well-Being, SDG 4: Quality Education, SDG 17: Partnership For The Goals
University Charter	Let's Educate Our Students For Brilliant Futures

OBJECTIVE

Profound Solidarity: Creating a powerful, visible, and deeply moving collective action that significantly reduces feelings of isolation for those struggling.
Honoring Lives: Providing a public, respectful, and emotional space for the community to remember and honor the lives lost to suicide.
Institutional Commitment: Serving as a clear, visible affirmation of the university's unwavering commitment to the mental health and well-being of every person on campus.
Collective Hope: Offering participants a healthy, public opportunity for emotional catharsis and the building of collective hope, aiding in personal and communal healing.
Community-Wide Outreach: Significantly amplifying the visibility of the "Start the Conversation" message by taking it off-campus and engaging the wider local community.

DESCRIPTION

The Chitkara School of Psychology and Counselling is hosting "Out of the Darkness," a powerful rally to raise awareness for suicide prevention on September 15, 2025, to commemorate Suicide Prevention Month. This event is a symbol of our collective solidarity and support for those who have been impacted by mental health struggles. The rally offers a meaningful opportunity for students, faculty, and the community to unite and walk together in a show of strength and hope. By stepping out of the darkness and into the light, we'll send a clear message that no one is alone and that help is always available.

OUTCOMES

High Mobilization: Successfully mobilizing a vast and diverse representation of the entire campus community (students, faculty, staff) for the walk.
External Recognition: Securing prominent coverage in local media and university

publications to document the powerful display of support and advocacy.
External Resource Sharing: Effectively distributing clear information on the university's mental health resources to the surrounding community who witness the march.
Immediate Support: Ensuring counseling staff and trained peer allies are visibly and actively present throughout the march to provide immediate emotional support as needed.
Emotional Affirmation: Achieving an overwhelmingly high rate of participants reporting that the march left them feeling connected, supported, and hopeful about the future.

Event Details	
Event Name	Role play
Topic	First Aid Day
Date	15th September, 2025
Time	11:00 a.m. – 11:30 A.m.
Venue	Square One, Chitkara University
Organizer	Ms. Anjali, Nursing Tutor, Department of Nursing, CSHS, Chitkara University, Punjab. Ms. Shalini, Nursing Tutor, Department of Nursing, CSHS, Chitkara University, Punjab
No. of Participants	16
SDG Details	3 Good Health and Well-Being, 4 Quality Education, 17 Partnership for the goal.
PO	PO1, PO2, PO3 & PO8

Objective

1. To Raise Awareness on First Aid Importance: Educate participants about first aid's life-saving potential in emergencies.
2. To demonstrate Basic First Aid Techniques: Showcase practical skills like CPR, bleeding control, choking relief, and wound management.
3. To promote Community Preparedness: Encourage individuals to learn first aid for personal and community safety.
4. To link First Aid with Climate Change Emergencies: Discuss how climate change increases emergencies needing prompt first aid responses

Description

The Department of Nursing at CSHS successfully organized a Role play on First Aid Day on 15th September 2025 at Square One, Chitkara University. The theme for 2025 is "First Aid and Climate Change", highlighting the critical role of first aid in responding to climate-related emergencies like heatwaves, floods, and wildfires. On World First Aid Day B.Sc. Nursing 3rd Semester students enacting scenarios like managing a heatstroke victim during a heatwave, controlling bleeding from a cut, and performing CPR on someone who's collapsed. Facilitators emphasized the ABCs of first aid (Airway, Breathing, Circulation) and demonstrated techniques using mannequins for CPR practice.

Scenarios highlighted how immediate first aid can be lifesaving, bridging the gap until professional medical help arrives - the concept of the "golden hour". Participants learned about recognizing emergencies like strokes, heart attacks, and managing injuries like burns and fractures. The role plays underscored that first aid isn't just for medical professionals; it's a vital skill for everyone. It includes Basic First Aid Steps: Ensuring safety, checking airway, breathing, circulation (ABCs), controlling bleeding. Climate Change Connection: Addressing emergencies like heatwaves, floods needing first aid. Empowerment: Ordinary people can be first responders with basic training. First Aid Kit Essentials: Bandages, antiseptics, gloves for immediate care.

Outcomes

1. Increased Awareness: Participants gained understanding of first aid's role in emergency management.
2. Practical Skill Acquisition: Learners picked up basic first aid techniques like CPR and bleeding control.
3. Community Engagement: Encouraged individuals to become "first responders" in their communities.
4. Climate Change Linkage: Highlighted first aid's importance in climate-related disasters, promoting preparedness.

B.Sc. Nursing 3rd semester students Spreading First Aid Awareness.

B.Sc. Nursing 3rd semester students Act Fast Against Heat Stroke

B.Sc. Nursing 3rd semester students mastering first aid effectively

B.Sc. Nursing 3rd semester students spread awareness on managing dog bite.

B.Sc. Nursing 3rd semester students tackle fractures with first aid expertise.

The first aid team stands prepared for emergencies.

Event Details	
Event Type	Corporate Training
Topic	Workforce Maestro – Managing People With Precision
Date	2025-09-16 To 2025-09-16
Mode	Offline
Venue	Florence Hall (Atal Shiksha Kunj, Pinjore-Nalagarh National Highway (Nh-21a), Kalujhinda, Distt, Baddi, Himachal Pradesh)
Organizer Name	Vimal Sharma, Ccsm
Resource Person	Mr. Narinder Garcha, Dean |Chitkara College Of Sales & Marketing
No. Of Participants	25
SDG No	SDG 4: Quality Education, SDG 8: Decent Work And Economic Growth, SDG 9: Industry, Innovation And Infrastructure, SDG 17: Partnership For The Goals
University Charter	Let's Infuse Leadership Skills In Our Students

OBJECTIVE

1. Equip leaders to manage diverse teams with empathy and clarity.
2. Enhance supervisory skills to drive performance in complex workplace settings.
3. Build precision in communication, delegation, and workforce planning.
4. Promote accountability while motivating em ployees for consistent results.
5. Strengthen conflict resolution and decision-making in high-pressure environments.

DESCRIPTION

Centre for Executive and Professional Education at hashtag#Chitkarauniversity organized an impactful training program for the shop floor engineers of Winsometextiles Industries Ltd. titled "Workforce Maestro: Managing People with Precision." The session was designed to equip engineers with the essential skills required

to effectively manage people, align workforce efforts with production goals, and foster a culture of collaboration on the shop floor. With a

strong focus on practical insights, the training emphasized the importance of communication, conflict resolution, time management and precision in giving instruction pertaining to the critical areas that directly influence productivity and workplace harmony.
The program highlighted how engineers, as frontline leaders, play a pivotal role in bridging operational requirements with human capabilities. Through case studies, role plays, and interactive discussions, participants explored strategies to motivate team members, handle workforce challenges, and ensure smooth coordination during high-pressure production cycles.

OUTCOMES

1. Improved team coordination and task clarity.
2. Enhanced problem-solving and decision-making in daily workforce challenges.
3. Reduced conflicts through proactive communication and engagement techniques.
4. Increased employee accountability and ownership of assigned responsibilities.
5. Boosted productivity through structured planning and resource alignment.

ITKARA UNIVERSITY

Event Details	
Event Type	Exposure Visit
Topic	World Alzheimer's Day- Visit To Old Age Home
Date	2025-09-16 To 2025-09-16
Mode	Offline
Organizer Name	Ms. Kanika Guleria, Ms. Sonali Katoch
No. Of Participants	81
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 17: Partnership for The Goals
PO Number(S)	PO5, PO8
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Foster Civic Engagement in Our Students

OBJECTIVE

1. To observe and interact with elderly residents, fostering empathy and awareness about Alzheimer's disease.
2. To sensitize nursing students about age-related health challenges, particularly dementia and cognitive decline.
3. To promote community engagement and social responsibility through experiential learning.
4. To enhance student competencies in geriatric care and psychosocial support.

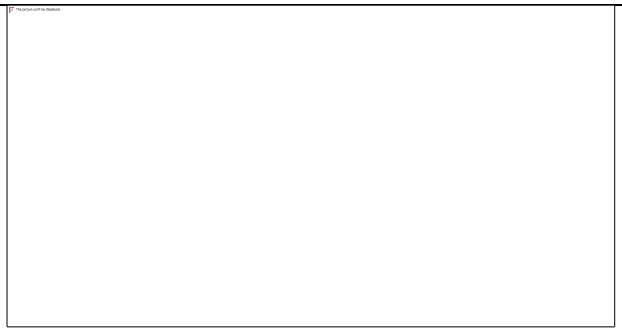
DESCRIPTION

On World Alzheimer's Day, the Department of Nursing, Chitkara School of Health Sciences, organized a community outreach visit to Swargdham and Old Age Home, Anand Nagar, Rajpura on 16th September 2025. The visit was planned as part of the university's ongoing initiatives to combine classroom learning with real-world exposure, with a special focus on geriatric health and dementia awareness. The event aimed to raise awareness about Alzheimer's disease while sensitizing students to the importance of holistic elderly care. The program commenced at 10:00 AM with a warm welcome to the students and faculty by the Old Age Home staff, followed by an introduction about the functioning of the institution and the challenges faced in elderly care. Faculty organizers, Ms. Kanika Guleria and Ms. Sonali Katoch, highlighted the significance of World Alzheimer's Day and briefed the participants about Alzheimer's disease as a progressive neurodegenerative disorder that affects memory,

cognition, and overall quality of life. During the interaction sessions, students engaged in meaningful conversations with the elderly residents, listening to their life stories, personal struggles, and health-related experiences. This exercise not only deepened student understanding of psychosocial needs but also created a sense of belonging for the residents. Nursing students shared health promotion tips focusing on mental stimulation, adequate sleep, physical activity, balanced diet, and regular medical checkups. A key highlight of the visit was a role play performed by students, which provided awareness about maintaining a healthy lifestyle, preventing memory decline, and practicing positive daily routines such as yoga, reading, and social engagement. The role play simplified health messages into practical steps that could be easily adopted by elderly individuals as well as caregivers. The residents responded with enthusiasm and appreciation making the activity lively and interactive. The visit also gave students a first-hand opportunity to observe age-related conditions, including mobility issues, memory lapses, and emotional needs. Through guided reflection sessions, they were encouraged to connect these experiences with theoretical knowledge gained during their coursework. Overall, the visit served as a meaningful platform for empathy-building, professional skill enhancement, and mutual learning, benefiting both the students and the elderly community. It not only reinforced the importance of compassionate caregiving but also highlighted the role of young healthcare professionals in addressing the growing challenge of Alzheimer's disease in society.

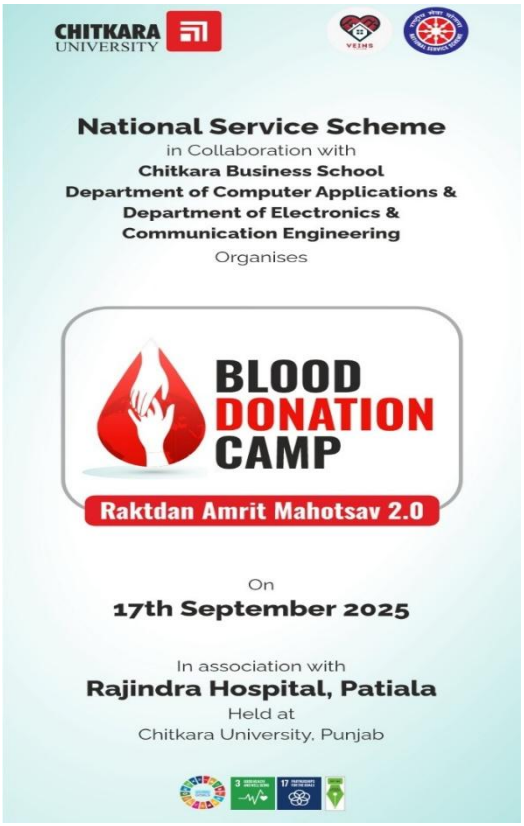
OUTCOMES

1. Enhanced student understanding of Alzheimer's disease and geriatric health challenges.
2. Development of empathetic and compassionate approaches in patient care.
3. Strengthened collaboration between Chitkara University and the local community.
4. Positive impact on the wellbeing of elderly residents through engagement and interaction.

	
Students presented a cultural dance performance to engage and entertain the elderly residents at Old Age Home, Rajpura on 16.09.2025	Students organized interactive activities at Old Age Home, Rajpura on 16.09.25

Event Details	
Title of the Event:	Blood Donation Camp
Date of the Event:	17th September 2025
Venue	Sportorium, Chitkara University
SDG no	3,17
No. of Student Attended	120

Objective



i)To encourage students and faculty to contribute towards saving lives through voluntary blood donation.
ii) To raise awareness about the importance of regular blood donation and its impact on society.
iii) To foster a spirit of social responsibility and compassion among participants.

The National Service Scheme (NSS) unit of Chitkara University, Punjab, in collaboration with Chitkara Business School, Department of Computer Applications, and Department of Electronics & Communication Engineering, successfully organized a Blood Donation Camp under the banner of "Raktadan Amrit Mahotsav 2.0" on 17th September 2025. The event was conducted in association with Rajindra Hospital, Patiala, at Chitkara University, Punjab.

The primary aim of the camp was to spread awareness regarding the significance of blood donation and to inspire individuals to participate in this noble cause. A team of medical professionals from Rajindra Hospital supervised the entire process, ensuring that all safety and hygiene protocols were strictly followed.

The camp received an overwhelming response from students, faculty members, and staff who came forward enthusiastically to donate blood. Prior to donation, each participant underwent a medical screening to ensure their eligibility. Donors were provided with refreshments and certificates of appreciation for their contribution.

The initiative served as a platform to highlight the university's commitment to community service and social responsibility. Through this event, the NSS team successfully reinforced the message that "A single drop of blood can make a world of difference."

Outcome of the Event

i) Active participation from students, faculty, and staff.
ii) Successful collection of a significant number of blood units to aid hospitals and emergency needs.
iii) Enhanced awareness about the importance of voluntary blood donation.
iv) Strengthened the spirit of compassion, unity, and service among the Chitkara community.

BLOOD
DONATION
CAMP

Event Details	
Event Type	Workshop
Topic	Chamber Of Champions: Aspire, Collaborate, Lead
Date	2025-09-17 To 2025-09-17
Mode	Offline
Venue	Lh105, Martin Luther Block (Chitkara University, Punjab)
Organizer Name	Coding Ninjas Cuiet
Resource Person	Dr. Chetna Sharma, Assistant Professor | Ms. Gagandeep Kaur, Assistant Professor
No. Of Participants	53
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Leadership – Developing the ability to guide, inspire, and make decisions effectively.
2. Collaboration – Working together, sharing ideas, and achieving goals as a team.
3. Teamwork – Building trust, supporting peer s, and combining strengths to succeed.
4. Problem-Solving – Thinking creatively and logically to tackle challenges efficiently.

DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science and Engineering and powered by Coding Ninjas 10X Club, organized "Chamber of Champions: Aspire, Collaborate, Lead"—a workshop on team collaboration and leadership—on 17th September 2025 from 9:30 AM onwards at LH 105, Martin Luther Block.

The event was more than just a workshop; it was an experience designed to inspire and bring together enthusiastic learners under one roof. The session included a series of engaging activities focused on team building, where participants actively took part in interactive tasks that encouraged communication, open feedback, and community engagement. The lively energy in the room reflected the enthusiasm of students as they collaborated, competed, and celebrated each other's efforts. The workshop was truly a memorable step toward nurturing leadership, enhancing teamwork, and strengthening the culture of innovation within the tech community. The event also gave participants the chance to test their skills through exciting coding problems and strategic challenges that demanded creativity, problem-solving abilities, and quick thinking. These activities were carefully designed to foster communication and healthy competition, creating an environment where participants could push their limits while learning the true value of working together as a team. A key highlight of the workshop was introducing members to the core team and its vision. This helped participants better understand the leadership structure, responsibilities, and future direction of the community. By the end, students were left with new learnings, stronger bonds, and a deeper sense of belonging.

OUTCOMES

1. Open Feedback and Engagement
2. Team Collaboration and Leadership
3. Stronger Community Bonds
4. Enhanced Teamwork and Leadership

Event Details	
Event Type	Competition
Topic	Pinnacle 2.0
Date	2025-09-17 To 2025-09-17
Mode	Offline
Organizer Name	Bits 'N' Bytes
Resource Person	Dr. Kamali Singla, Professor, Chitkara University
No. Of Participants	28
SDG No	SDG 5: Gender Equality, SDG 17: Partnership For the Goals
University Charter	Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. To welcome the new CSE batch and create a sense of belonging within the department.
2. To provide a fun and interactive platform for students to express themselves.
3. To encourage students to showcase their talents, confidence, and personality.
4. To foster camaraderie and teamwork among peers through engaging activities.

DESCRIPTION

Pinnacle was structured into three engaging rounds: 1. Ramp Walk: Participants showcased confidence, style, and presentation skills. 2. Talent Round: Students displayed their abilities in singing, dancing, shayari, beatboxing, and other creative performances. 3. Questioning Round: Participants answered fun and thought-provoking questions, testing their wit, spontaneity, and presence of mind.

OUTCOMES

1. Enhanced Confidence: Participants built self-assurance through the Ramp Walk, learning to present themselves with poise and style.
2. Creative Expression: The Talent Round encouraged students to showcase singing, dancing, poetry, beatboxing, and other artistic skills, fostering innovation and originality.
3. Improved Communication Skills: The Question-Answer Round strengthened participants' ability to think on their feet, articulate ideas clearly, and respond with wit and presence of mind.

4. Peer Bonding & Team Spirit: The event created a welcoming environment, promoting friendships, collaboration, and a sense of belonging among freshers.
5. Holistic Skill Development: Students developed a blend of soft skills—confidence, creativity, adaptability, and public speaking—essential for academic and professional growth.

ALUMNI VISIT

Piyush Grover

BCom 2011

Date- 17.09.2025

It was a moment of immense pride as our Alumni of BCom hons Batch 2011, Piyush Grover, visited Chitkara University.

He expressed his gratitude towards Ma'am for all the support and handholding rendered by his Alma Mater.

Startup Development: Crafting Models and Strategies

SDGs: 4, 8, 9, 17

On 17 September 2025, the Chitkara Innovation Incubator Foundation (CIIF) organised an engaging and highly informative session titled "Startup Development: Crafting Models and Strategies", aimed at equipping aspiring founders and early-stage entrepreneurs with the core tools needed to build effective business models and strategic frameworks for startup success. The event featured Mr. Adarsh Kachappilly, Founder of Ayu Devices Pvt. Ltd., a pioneering health-tech company known for its innovative digital auscultation solutions such as the AyuSynk device, which enhances traditional medical diagnostics by transforming stethoscopes into digital, Bluetooth-enabled tools for amplified sound, recording, and remote analysis. Drawing from his own entrepreneurial journey, Mr. Kachappilly provided attendees with deep insights into how startups can conceptualise, design, and validate viable business models that resonate with market needs and stakeholder expectations.

During the session, Mr. Kachappilly emphasised the importance of aligning product innovation with customer value and strategic market positioning. Highlighting lessons from his experience at Ayu Devices, he discussed how founders should focus not only on technological differentiation but also on understanding customer pain points, crafting compelling value propositions, and iterating business models based on user feedback and competitive landscape analysis. This practical approach helped participants appreciate how thoughtful model crafting—grounded in real-world testing and strategic adaptation—can significantly improve a startup's chances of scalability and investor appeal. As a health tech innovator whose products are addressing critical needs in rural and urban healthcare settings alike, Mr. Kachappilly's narrative underscored the intersection of innovation, strategy, and impact, encouraging attendees to think critically about long-term sustainability and strategic execution rather than just ideation.

The interactive nature of the event allowed participants to engage directly with Mr. Kachappilly during the Q&A segment, where queries ranged from customer discovery methods to strategies for pivoting business models when initial assumptions fail. His thoughtful responses provided tangible guidance on overcoming early-stage challenges, fostering a mindset of resilience and adaptability among the audience. Overall, the "Startup Development: Crafting Models and Strategies" session was a valuable addition to CIIF's entrepreneurship programming, reinforcing that successful venture building hinges on robust strategy, validated assumptions, and purposeful model design—insights that will undoubtedly inspire and guide many budding entrepreneurs on their journey from concept to sustainable execution.

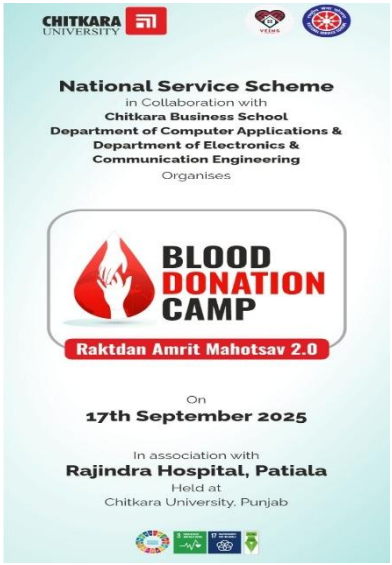
CHITKARA UNIVERSITY

TRANSFORMING HEALTHCARE WITH AI
TRANSFORMING HEALTHCARE WITH AI

Event Details	
Title of the Event:	Blood Donation Camp
Date of the Event:	17th September 2025
Venue	Sportorium, Chitkara University
SDG no	3,17
No. of Student Attended	120

Objective

i)To encourage students and faculty to contribute towards saving lives through voluntary blood donation.
ii) To raise awareness about the importance of regular blood donation and its impact on society.
iii) To foster a spirit of social responsibility and compassion among participants.



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The primary aim of the camp was to spread awareness regarding the significance of blood donation and to inspire individuals to participate in this noble cause. A team of medical professionals from Rajindra Hospital supervised the entire process, ensuring that all safety and hygiene protocols were strictly followed.

The camp received an overwhelming response from students, faculty members, and staff who came forward enthusiastically to donate blood. Prior to donation, each participant underwent a medical screening to ensure their eligibility. Donors were provided with refreshments and certificates of appreciation for their contribution.

The initiative served as a platform to highlight the university's commitment to community service and social responsibility. Through this event, the NSS team successfully reinforced the message that "A single drop of blood can make a world of difference."

Outcome of the Event

i) Active participation from students, faculty, and staff.
ii) Successful collection of a significant number of blood units to aid hospitals and emergency needs.
iii) Enhanced awareness about the importance of voluntary blood donation.
iv) Strengthened the spirit of compassion, unity, and service among the Chitkara community.

Event Details	
Title of the Event:	Flash Mob
Date of the Event:	18th September 2025
Venue	Square one
SDG no	4,15,17
No. of Student participated	55

Objective

i) To spread joy and energy on campus through music and dance.
ii) To encourage student participation and cultural engagement.
iii) To showcase the vibrancy and creativity of the Matrix Club.

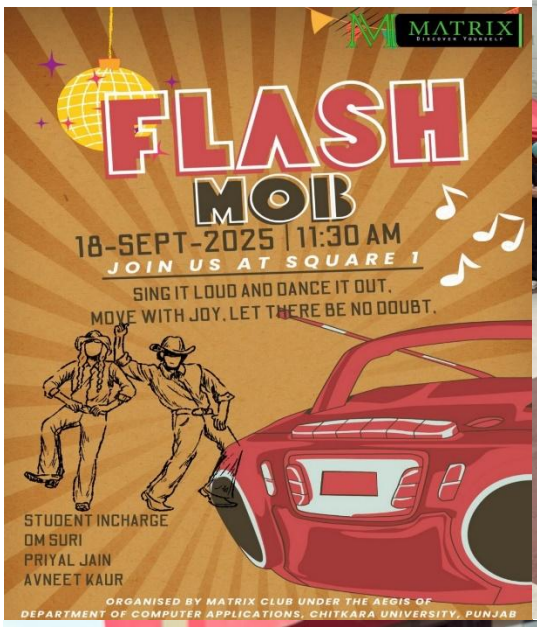
On 18th September 2025, the Matrix Club, under the aegis of the Department of Computer Applications, Chitkara University, Punjab, organized a thrilling Flash Mob at Square 1. The event began at 11:30 AM and was designed to fill the campus with rhythm, cheer, and a sense of togetherness.

The flash mob kicked off with vibrant dance performances that instantly captured the attention of the crowd. The beats of the music and synchronized moves created an electrifying atmosphere, drawing in students from across the campus. The theme "Sing it loud and dance it out, move with joy, let there be no doubt" perfectly reflected the energy of the event.

Students from diverse backgrounds came together, breaking into spontaneous dance and engaging the audience, who joined in with equal enthusiasm. The event not only served as entertainment but also strengthened the bond among students, leaving behind unforgettable moments of joy.

Outcome of the Event

i) The flash mob brought liveliness to campus life, spreading positivity and unity.
ii) Students showcased their talent, confidence, and teamwork.
iii) The event successfully promoted the creative spirit of the Matrix Club.
iv) Audience engagement and participation reflected the event's success.


MATRIX
FLASH
MOB
18-SEPT-2025 | 11:30 AM
JOIN US AT SQUARE 1
SING IT LOUD AND DANCE IT OUT.
MOVE WITH JOY. LET THERE BE NO DOUBT.
STUDENT INCHARGE
OM SURI
PRIYAL JAIN
AVNEET KAUR
ORGANISED BY MATRIX CLUB UNDER THE AEGIS OF
DEPARTMENT OF COMPUTER APPLICATIONS, CHITKARA UNIVERSITY, PUNJAB

CHITKARA UNIVERSITY
CHITKARA UNIVERSITY

Event Details	
Event Type	Workshop
Topic	Inceptio: A Solid Launchpad For A Thriving Career Journey
Date	2025-09-18 To 2025-09-18
Mode	Offline
Venue	Lh2 Pythagoras Block (Chitkara University, Punjab)
Organizer Name	Coding Ninjas Cuiet
Resource Person	Dr. Chetna Sharma, Assistant Professor | Ms. Gagandeep Kaur, Assistant Professor
No. Of Participants	68
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work And Economic Growth, SDG 9: Industry, Innovation And Infrastructure, SDG 17: Partnership For The Goals
University Charter	Let's Encourage Our Students To Think Out Of The Box

OBJECTIVE

1. To introduce freshers to the Coding Ninjas Club, its vision, goals, and future.

2. To provide exposure to emerging trends, AI-driven applications, and career opportunities in technology.

3. To engage students in interactive activities that build confidence and teamwork skills.

4. To motivate participants to start their coding journey with energy and enthusiasm.

DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science & Engineering, organized an event titled "Inceptio: A Solid Launchpad for a Thriving Career Journey", powered by Coding Ninjas and 10X Club, and sponsored by IndieMa Store, on 18th September 2025 at LH2, Pythagoras Block from 10:00 AM onwards. The session aimed at integrating freshers with the Coding Ninjas Club and its vision, goals, and future plans. With a total number of

registrants exceeding 80 and active participants exceeding 68, the program involved a mix of engaging activities and informative presentations. Students got exposure to emerging trends, AI-driven applications, and career opportunities in the technology domain. The program assisted freshers to begin their coding life with energy and confidence and opened gates to their academic and career prospects.

OUTCOMES

1. Introduction to Coding and Technology
2. Motivation to Start Technical Journey
3. Greater Participation and Cooperation
4. Career Awareness

Event details	
Event Name	Eco Quest 2.0 Treasure Hunt
Date	18th September, 2025
Venue	Martin Luther Block, Chitkara University
Organizer	Centre of Excellence for Sustainability
Event Co-coordinators	Dr. Rina Angel, Dr. Ravi Dandotiya, Dr. Pooja Mahajan, Mr. Mohit Kumar
Student Co-ordinators	Ms. Rumani Singh, Ms. Palak Singla, Mr. Abhinav Gupta, Ms. Palak, Ms. Sania, Mr. Mayank, Mr. Devanshu, Ms. Sneha, Ms. Lavanya, Mr, Arjun Makkar
Number of Participants	120
SDGs Covered	4, 17

About the Activity

The Centre of Excellence for Sustainability organized Eco Quest 2.0, an interactive treasure hunt designed especially for first-year students.
Participants teamed up to explore 10 hidden eco-themed locations across the campus. At each stop, they captured a photo and sent it to the organizing team for verification.
Once their photo was confirmed, they received the next clue, racing to complete all checkpoints.
The event aimed to build environmental awareness, strengthen problem-solving abilities, and encourage collaborative learning as freshers familiarized themselves with sustainable features of the campus.

Key Points of the event

- **Date & Venue:** 18th September 2025 Chitkara University Campus
- **Organized By:** Centre of Excellence for Sustainability (CES)
- **Participants:** 120 first-year students, working in teams of 3
- **Duration:** 9:30 AM to 2 PM

- **Main Highlights**
- Ten sustainability-related checkpoints highlighting campus green initiatives.

•Real-time photo verification before sending the next clue.
•Riddles and creative clues to promote critical thinking and teamwork.
• Recognition for the fastest and most accurate teams.

Conclusion

Eco Quest 2.0 – Treasure Hunt was an energetic and educational initiative that combined fun with experiential learning about sustainability and campus culture.
First-year students demonstrated excellent teamwork, critical thinking, and enthusiasm while exploring eco-friendly landmarks and solving creative clues. The event successfully supported UN SDG 4 (Quality Education) and SDG 16 (Peace, Justice & Strong Institutions), reinforcing Chitkara University's commitment to fostering inclusive learning environments and a spirit of cooperation and integrity across the campus.

Event Details	
Title of the Event	Innovating Skills for Lasting Happiness: A Journey Towards Creative Growth
Date of the Event	18th September 2025
Venue	DE Morgan's Block
SDG no	4,9,17
No. of Student participated	250

Objective

i) To help students explore the connection between happiness and skill development.
ii) To inspire creative growth as a pathway to lasting personal and professional fulfillment.
iii) To cultivate a culture of positivity, well-being, and innovation on campus.

On **18th September 2025**, the Department of Computer Applications, in collaboration with the Chitkara Happiness Centre and Institution's Innovation Council (IIC), Chitkara University, Punjab, organized an insightful session on ***"Innovating Skills for Lasting Happiness: A Journey Towards Creative Growth".*** The event took place at Carnegie Hall, Chitkara University.

The session was led by **Mr. Manav Bansal, Chief Happiness Officer**, Chitkara University Punjab, who shared his profound insights on how happiness can be nurtured through innovation, creativity, and skill-building. He emphasized the importance of aligning personal well-being with professional growth and encouraged students to adopt habits that foster positivity and resilience.

Through interactive discussions and engaging examples, Mr. Bansal highlighted how lasting happiness stems not from external achievements alone, but from developing inner strength, meaningful skills, and creative problem-solving abilities. His words inspired participants to view happiness as a lifelong journey intertwined with personal development and innovation. The session concluded with an open interaction, where students actively shared their thoughts and experiences, making the event both reflective and impactful.

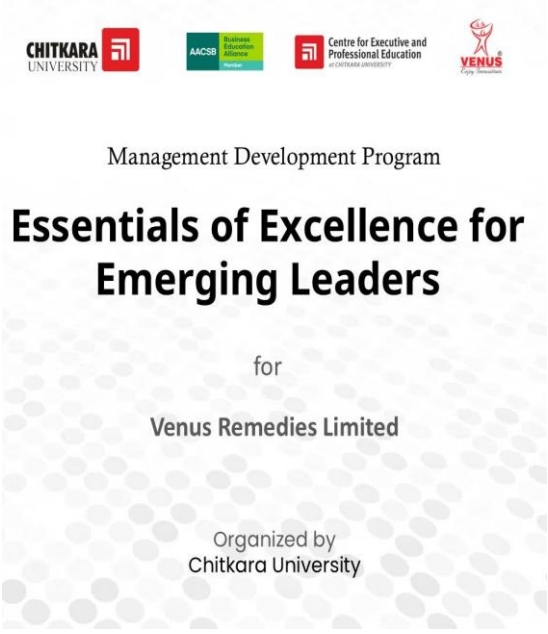
Outcome of the Event

i) Students learned practical ways to innovate their skills for personal happiness and growth.
ii) The session promoted self-awareness, mindfulness, and creative thinking.
iii) Participants gained strategies to balance academic success

Event Details	
Event Type	Corporate Training
Topic	Essentials Of Excellence For Emerging Leaders
Date	2025-09-19 To 2025-09-19
Mode	Offline
Venue	Training Halll (Venus Remedies, Chandigarh)
Organizer Name	Mr. Narinder Garcha
Resource Person	Mr. Narinder Garcha, Dean |Chitkara College Of Sales & Marketing
No. Of Participants	24
SDG No	SDG 4: Quality Education, SDG 8: Decent Work And Economic Growth, SDG 9: Industry, Innovation And Infrastructure, SDG 17: Partnership For The Goals
University Charter	Let's Infuse Leadership Skills In Our Students

OBJECTIVE

1.Develop self-awareness and emotional intelligence for effective leadership growth.
2. Strengthen communication skills to inspire, influence, and engage teams confidently.
3. Build accountability and integrity as core values in daily leadership practices.
4. Equip emerging leaders to lead change and foster innovation across teams.
5. Cultivate decision-making skills that balance empathy, strategy, and organizational goals.



DESCRIPTION

The senior leadership team of VenusRemedies Limited recently participated in an engaging Leadership Skills Training facilitated by the Centre for Executive and Professional Education at Chitkarauniversity. The programme was designed to strengthen leadership capabilities and help leaders reflect on how they can inspire, guide, and empower their teams in an ever-evolving business environment. Rather than focusing on theories alone, the sessions encouraged open conversations, real-life case discussions, and practical exercises

that resonated with the challenges leaders face every day. Key themes explored included strategic thinking, coaching for performance, leading change, collaboration across functions, and building high-performing teams. Leaders also worked on their own action plans, ensuring that the insights gained during the training are translated into meaningful actions at the workplace.

OUTCOMES

1.Improved confidence in leading teams with empathy and clear direction.
2.Enhanced ability to manage challenges with resilience and positive mindset.
3.Stronger communication and feedback delivery across multiple team dynamics.
4.Demonstrated accountability and ownership in project execution and team roles.
5.Greater collaboration and initiative in cross-functional leadership responsibilities.

Event Details	
Event Name	ROCS-ACM INDIA
Date	19 September 2025
Venue	Einstein Hall, Galileo
Department	Centre for Research Impact and Outcome (CRIO)
Resource Person	N/A
Number of Participants	150
SDGs Covered	4,7,9,11,17
Duration	9AM-4PM

About the Activity

This prestigious event aimed to ignite curiosity, inspire innovation, and encourage young minds to explore meaningful research opportunities in computer science.

The event began on a powerful note with Prof. Sudip Misra (IIT Kharagpur), who spoke about ACM, ROCS, and several initiatives by ACM that are motivating students and budding researchers to pursue research careers in both academia and industry. His address set an inspiring tone for the entire day. This was followed by a series of thought-provoking talks: Prof. Nitin Auluck (IIT Ropar) on Edge Computing as a paradigm for latency-sensitive applications, Prof. Tamoghna Ojha (IIT ISM Dhanbad) on The Next Evolution in Future IoT Networks, Prof. Palash Dey (IIT Kharagpur) on Computational Social Choice and the societal role of algorithms, Prof. Debashis De (MAKAUT, West Bengal) on The Internet of Drone Things from the Classical to Quantum Era, Prof. Neeraj Goel (IIT Ropar) on Optimizing Cache and SSD Performance in Modern Systems, and Prof. Shashi Shekhar Jha (IIT Ropar) on Reinforcement Learning and AI for Autonomous Systems. Each session opened new avenues of thought and sparked meaningful dialogue among participants.

Workshop Objectives

- To provide a platform for innovation where students and researchers can showcase their problem-solving abilities.

To encourage interdisciplinary collaboration among PhD scholars, ME scholars, and undergraduate students.

- To foster a research-driven ecosystem aligned with industry needs and emerging technologies.
- To promote creative and practical solutions that address real-world challenges.

Key Highlights

➢ ROCS 2025 also provided a platform to felicitate the winners of HackNexus 1.0, celebrating the creativity, innovation, and technical brilliance of student teams who showcased how technology can address real-world challenges.
➢ Enthusiastic participation and invaluable contributions from our speakers, mentors, and students, ROCS 2025 stands as a true reflection of Chitkara University's commitment to nurturing research and innovation. Together, we continue to inspire, innovate, and shape the future of computer science research.

Workshop Outcomes

- The Research Opportunities in Computer Science (ROCS–ACM INDIA) 2025, organized by the Centre for Research Impact & Outcome (CRIO) under the patronage of Dr. Amit Mittal and convened by Dr. Shalli Rani and Dr. Ayush Dogra on 19th September 2025, successfully achieved its objectives of fostering a strong research culture and inspiring innovation among participants.
- The event served as a vibrant platform for students, researchers, and academicians to engage in insightful discussions on contemporary research trends in computer science.
- A special highlight of the event was the felicitation of winners of HackNexus 1.0, recognizing innovation and technical excellence in developing technology-driven solutions to real-world challenges.
- Overall, ROCS 2025 emerged as a resounding success, reinforcing Chitkara University's commitment to nurturing a culture of research, innovation, and academic excellence. The event not only expanded participants' research horizons but also strengthened collaborative networks, paving the way for future breakthroughs in computer science and engineering.

EVENT
19th Sept, 2025

Event Details	
Event Type	Workshop
Topic	Ethics In Research: Integrity, Consent, And Responsible Reporting
Date	2025-09-20 To 2025-09-20
Mode	Hybrid
Organizer Name	Cspc
Resource Person	Dr. Nidhi Barthwal, Assistant Professor
No. Of Participants	21
SDG No	SDG 4: Quality Education, SDG 17: Partnership For The Goals, SDG 16: Peace, Justice And Strong Institutions
University Charter	Let's Educate Our Students For Brilliant Futures, Let's Prepare Our Students For Industry, Let's Install Discipline, Integrity And Honesty In Our Students

OBJECTIVE

• Understand the fundamental principles of research ethics.
• Explain the importance of informed consent in protecting participant rights.
• Analyze ethical dilemmas and strategies to resolve them in research contexts.
• Recognize the significance of integrity and transparency in research reporting.
• Describe the role of ethics committees and guidelines in ensuring ethical compliance.

DESCRIPTION

The Chitkara School of Psychology and Counselling, Chitkara University, organized an insightful academic event on the theme "Ethics in Research: Integrity, Consent, and Responsible Reporting." The session was conducted by Dr. Nidhi Barthwal, Assistant Professor, who highlighted the vital role of ethical principles in ensuring the credibility, accountability, and impact of research across disciplines.

Dr. Barthwal elaborated on the importance of protecting human participants from physical, psychological, and social harm, especially in research involving vulnerable populations such as children, patients, or marginalized communities. Through real-life case studies, including

historical examples like the Tuskegee Syphilis Study and modern clinical trials—students were able to critically reflect on the consequences of ethical lapses and the progress made in safeguarding participant rights.

OUTCOMES

1. Apply ethical principles in designing and conducting research studies.
2. Obtain and document informed consent effectively from participants.
3. Minimize risks and safeguard the welfare of vulnerable populations.
4. Demonstrate honesty and accountability in data collection, analysis, and reporting.
5. Adhere to institutional and legal ethical frameworks while conducting research.

Event Details	
Event Name	Community Extension and Outreach Activity
Topic	Health Awareness on Menstrual Hygiene
Date	20th September, 2025
Time	11:00 a.m. – 11:30 A.m.
Venue	Community Health Center, Kalo Majra
Organizer	Ms. Gurpreet Kaur, Assistant Professor, Department of Nursing, CSHS, Chitkara University, Punjab.
No. of Participants	04
SDG Details	3 Good Health and Well-Being, 4 Quality Education, 17 Partnership for the goal
PO	PO1, PO2, PO3 & PO8

Objectives

- To increase knowledge about the menstrual cycle and physiological aspects of menstruation.
- To promote hygienic practices during menstruation to prevent infections.
- To educate on the correct use and safe disposal of menstrual absorbents.
- To dispel myths and cultural taboos related to menstruation.
- To encourage open dialogue and reduce social stigma surrounding menstruation.
- To highlight the importance of nutrition and hydration during menstruation.
- To empower adolescent girls and women to confidently manage their menstrual health.

Description

Menstrual hygiene is a critical aspect of women's health that significantly impacts their physical, mental, and social well-being. Poor menstrual hygiene can lead to infections, absenteeism from school or work, and social stigma. Recognizing the importance of spreading awareness about menstrual hygiene practices, the M.Sc. Nursing students from the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, conducted a health awareness session on menstrual hygiene at the Community Health Center, Kalo Majra. This initiative was undertaken with the goal of educating adolescent girls, women, and community health workers about the critical aspects of menstrual health management, a subject often surrounded by misconceptions, social stigma, and lack of proper knowledge, especially in rural and semi-urban communities.

The session primarily focused on the physiological process of menstruation and the importance of maintaining proper hygiene during the menstrual period to prevent infections and promote

overall health. Menstrual hygiene management remains a pressing public health issue that, if neglected, can lead to adverse health outcomes such as reproductive tract infections, urinary

tract infections, and absenteeism from school or work. Recognizing these challenges, the nursing students emphasized educating participants on the correct use of sanitary products, including sanitary pads, cloths, and other menstrual absorbents, and the importance of timely changing and proper disposal methods to maintain cleanliness and environmental safety.

To ensure active participation and better understanding, the session was designed to be interactive, combining lectures with visual aids such as charts, posters, and models that clearly demonstrated hygienic practices. These myths, such as restrictions on bathing or eating certain foods during menstruation, were discussed openly to help participants challenge and overcome harmful beliefs.

The nursing students also encouraged open dialogue throughout the session, creating a safe and supportive environment where women and girls felt comfortable asking questions and sharing their experiences.

Furthermore, the session highlighted the significance of nutrition and hydration during menstruation to help manage symptoms such as cramps and fatigue. Participants were educated on maintaining a balanced diet and adequate fluid intake, which are essential for overall well-being during menstrual cycles.

As an outcome of the session, participants demonstrated improved knowledge and awareness regarding menstrual hygiene, expressed willingness to adopt hygienic practices, and showed confidence in discussing menstrual health openly without embarrassment. Community health workers who attended the session were also equipped with information and teaching materials to continue spreading awareness in the community, ensuring the message reached a wider audience.

Outcomes

- Improved understanding of menstrual hygiene among participants.
- Increased awareness of safe and hygienic menstrual practices.
- Reduction in misconceptions and social stigma related to menstruation.
- Enhanced confidence among girls and women to discuss menstrual health openly.
- Community health workers better equipped to support menstrual hygiene education.
- Adoption of healthier menstrual habits and improved personal hygiene.
- Distribution of educational materials ensured ongoing awareness and learning.

M.Sc. Nursing 2nd year student giving demonstrating the proper use of sanitary pad dated 20th September, 2025	Students briefed the importance of maintaining proper hygiene during the menstrual period to prevent infections
M.Sc. Nursing 2nd year students explained the different types of sanitary material dated 20th September, 20 25	Students spread awareness on diet and supplement they women should take during period of menstruation

M.Sc. Nursing 2nd year students explained various menstrual hygiene practices women should maintain during time of menstruation dated 20th September, 2025.

M.Sc. Nursing 2nd year students explained various menstrual hygiene practices women should maintain during time of menstruation dated 20th September, 2025.

Event Details	
Event Type	Skill Development Program
Topic	"The Semicolon Research Project" - A Research Poster Presentation Showcase
Date	2025-09-22 To 2025-09-22
Mode	Offline
Organizer Name	CSPC
No. Of Participants	7
SDG No	SDG 3: Good Health And Well-Being, SDG 4: Quality Education, SDG 17: Partnership For The Goals
University Charter	Let's Educate Our Students For Brilliant Futures

OBJECTIVE

Robust Academic Submissions: Receiving a large quantity of intellectually rigorous research posters covering a diverse range of current topics in suicide prevention. Broad Scholarly Audience: Attracting a significant and engaged audience of non-participating students and faculty to view the posters and interact with the student researchers. Expert Review: Securing the participation of distinguished external academics or experts to judge the competition, lending prestige and objectivity to the findings. Ongoing Visibility: Ensuring the top-tier research findings are permanently displayed in a high-traffic area of the university for maximum, long-term educational impact. Constructive Feedback Loop: Ensuring every participating student receives high-quality, constructive feedback on their research from the judging panel to foster academic growth.

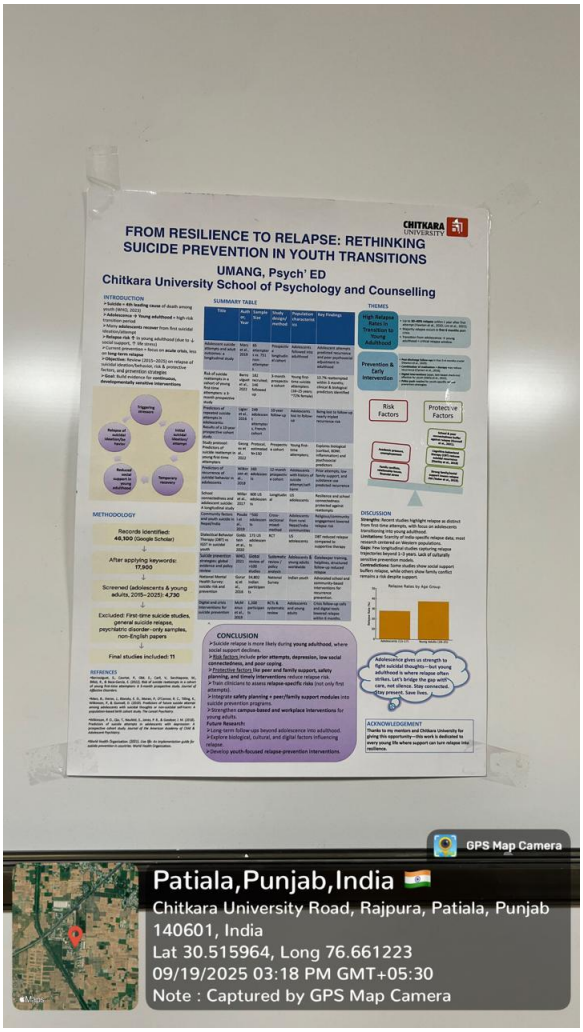
DESCRIPTION

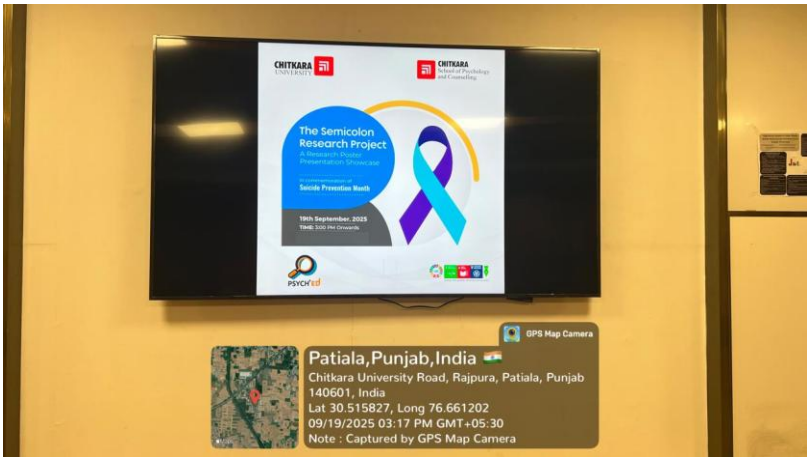
On September 22, 2025, Chitkara School of Psychology and Counselling hosted "The Semicolon Research Project" in honor of Suicide Prevention Month. The event served as a powerful platform for students to present their research posters, underscoring the vital role of academic inquiry in the fight against suicide. Students presented a wide array of research, covering everything from effective mental health interventions and identifying risk factors to evaluating the impact of support systems. Their findings offered valuable insights and demonstrated a deep commitment to advancing the field of suicide prevention.The event successfully highlighted how dedicated research can contribute to writing a new, more positive narrative for those struggling with mental health challenges.

OUTCOMES

Elevated Discourse: Promoting a culture of academic excellence and evidence-based decision-making in how the community addresses mental health challenges.

Research Translation: Providing students with a vital platform to effectively translate complex psychological research into accessible, actionable information for the public. Informed Stigma Reduction: Highlighting the importance of data, statistics, and research findings as the strongest tools to combat mental health myths and stigma. Curricular Relevance: Demonstrating the direct and profound link between academic study and real-world community well-being, deepening student engagement. Knowledge Dissemination: Ensuring the highest quality, peer-reviewed research findings are effectively disseminated to the student body, countering misinformation about treatment and recovery.





Event Details	
Event Name	FDP
Topic	"Systematic Review and Meta-Analysis: A Practical Approach to Evidence Synthesis"
Date	22nd September 2025 – 26th September, 2025
Time	1:30 Pm- 3:30 Pm
Mode	Online
Organizer Name	Ms. Amanpreet Kaur, Assistant Professor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab. Ms. Sonali Katoch, Nursing Tutor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab.
Resource Persons	Dr. Harmeet Kaur Kang, Department of Nursing Chitkara School of Health Sciences, Chitkara University, Punjab Dr. Srinivasan P, College of Nursing AIIMS Mangalagiri, Andhra Pradesh Dr. Rajesh Kumar, AIIMS Rishikesh, Uttarakhand Dr. Vijay VR, College of Nursing AIIMS, Raebareli,UP
No. of Participants	35
SDG No	4-Quality Education, 17- Partnership for the goals

Objective

1. To provide faculty and students with a structured understanding of systematic reviews and meta-analyses as essential tools for evidence-based research.
2. To train participants in protocol development, research question framing, and advanced search strategies using standardized frameworks.
3. To develop participants' skills in literature screening, data extraction, and quality assessment for robust evidence synthesis.
4. Introducing basic statistical techniques and software applications required for meta-analysis.
5. To enable participants to follow international reporting standards such as PRISMA and prepare manuscripts for publication in reputed journals.

Description

The Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a Faculty Development Programme (FDP) on "Systematic Review and Meta-Analysis: A Practical Approach to Evidence Synthesis" from 22nd September to 26th September 2025. The FDP aimed to empower both faculty members and students with the knowledge and practical skills required to conduct systematic reviews and meta-analyses, which have been recognized as the backbone of evidence-based decision-making in healthcare and research.

The FDP was conducted in a hybrid mode, ensuring wider accessibility. The program was structured over five days, with each day focusing on a distinct aspect of the systematic review and meta-analysis process. Sessions were delivered by distinguished experts from reputed institutes such as AIIMS and Chitkara University.

The inaugural session was led by Dr. Harmeet Kaur Kang, who provided participants with a strong foundation on the significance and methodology of systematic reviews and meta-analyses. Subsequent sessions by Dr. Srinivasan P, Dr. Rajesh Kumar, and Dr. Vijay VR guided participants through essential phases including protocol development, search strategy design, literature screening, data extraction, and risk of bias assessment. Special emphasis was placed on understanding statistical approaches and interpreting outputs using practical tools and demonstrations.

The FDP also included hands-on practice in designing comprehensive search strategies, utilizing screening tools, and managing data efficiently. Participants learned to evaluate the quality of included studies, apply meta-analytic methods, and interpret results accurately. The concluding session highlighted best practices for reporting results in line with PRISMA guidelines, and strategies for preparing manuscripts for publication in high-impact journals.

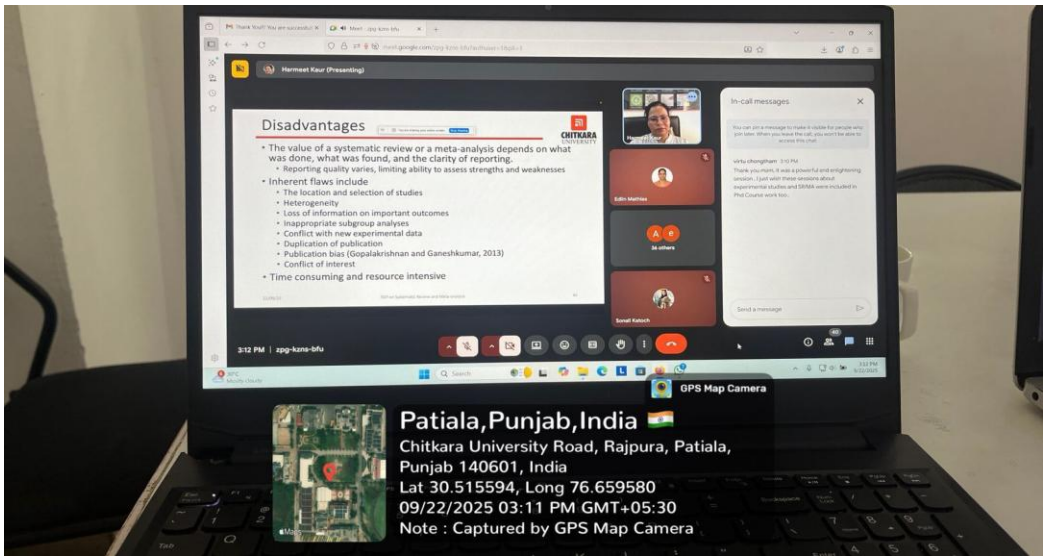
This FDP enhanced methodological expertise and fostered a research culture that valued accuracy, transparency, and ethical evidence synthesis. It benefitted both novice researchers and experienced faculty members by bridging gaps in research methodology training and promoting high-quality publications.

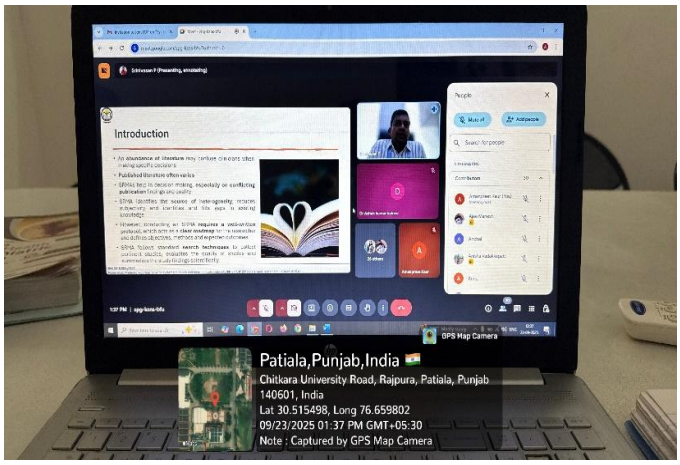
By the conclusion of the programme, participants were able to conceptualize, design, execute, and report systematic reviews and meta-analyses with confidence, thereby contributing to the global body of scientific evidence.

Outcomes

1. Participants gained a clear understanding of the principles and significance of systematic reviews and meta-analyses.
2. Participants were able to design research protocols, develop structured research questions, and apply comprehensive search strategies.
3. Participants acquired hands-on skills in literature screening, data extraction, and quality assessment using standard tools.

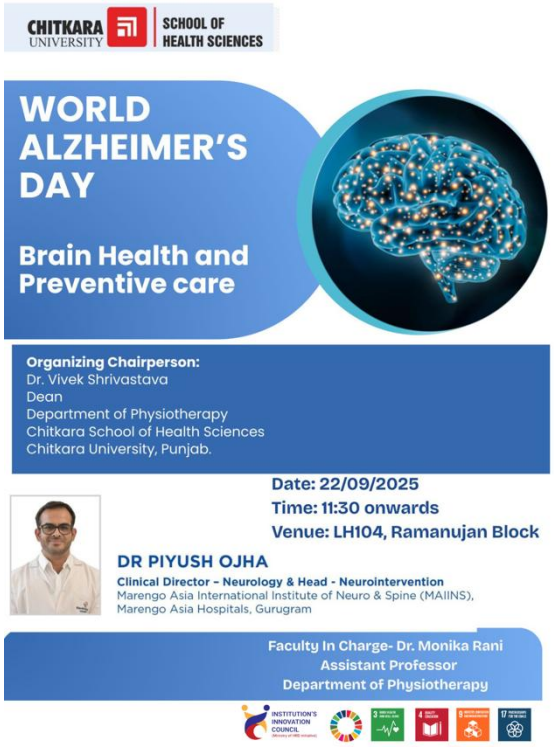
4. Participants developed competency in applying basic meta-analytic techniques and interpreting statistical findings.
5. Participants became capable of adhering to international reporting standards (PRISMA) and preparing research manuscripts suitable for publication**.**





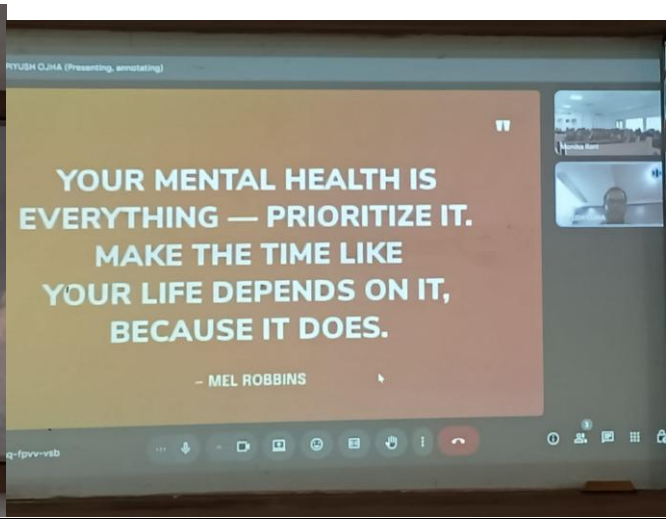
Event Details	
Event Name	World Alzheimer's Day: Brain Health and Preventive care
Date	22nd September, 2025
Venue	Ramanujan Block, Chitkara University, Punjab
Organizer	Department of Physiotherapy, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	Dr. Piyush Ojha, Clinical Director – Neurology & Head – Neurointerventional, Marengo Asia Hospitals. Gurugram
Number of Participants	72
SDG Number	3 (Good Health and Well Being), 4 (Quality education), 9 (Industry, Innovation and Infrastructure), 17 (Partnership for the goals)
Duration	1 day

About the Activity



The Department of Physiotherapy, Chitkara School of Health Sciences, Chitkara University, Punjab, successfully conducted an awareness session on World Alzheimer's Day on 22nd September 2025 in LH104, Ramanujan Block. The session was delivered by Dr. Piyush Ojha, Clinical Director – Neurology and Head – Neurointervention, Marengo Asia International Institute of Neuro & Spine (MAIINS), Marengo Asia Hospitals, Gurugram. His talk on *"Brain Health and Preventive Care"* provided students with valuable insights into Alzheimer's disease, its early warning signs, and the importance of timely interventions. Dr. Ojha emphasized evidence-based preventive strategies to maintain cognitive health and highlighted the crucial role of lifestyle modifications and awareness in reducing the burden of neurodegenerative disorders. The session greatly enhanced students' understanding of brain health and encouraged them to promote preventive neurological care within the community.

GETTING YOUR SWEAT ON CAN...


YOUR MENTAL HEALTH IS EVERYTHING — PRIORITIZE IT. MAKE THE TIME LIKE YOUR LIFE DEPENDS ON IT, BECAUSE IT DOES.
– MEL ROBBINS

CEREBRAL PALSY

Event Details	
Event Type	Webinar
Topic	A Forum On The Erasmus Mobility Program By Prof. Silvia Baldessari, University Of Tirol, Austria
Date	2025-09-23 To 2025-09-23
Mode	Offline
Organizer Name	Cspc
Resource Person	Prof. Silvia Baldessari,
No. Of Participants	45
SDG No	SDG 4: Quality Education, SDG 8: Decent Work And Economic Growth, SDG 9: Industry, Innovation And Infrastructure, SDG 17: Partnership For The Goals
University Charter	Let's Educate Our Students For Brilliant Futures

OBJECTIVE

High-Quality Attendance: Ensuring the session is attended by a diverse and engaged audience of students and faculty who possess a genuine interest in international exchange programs.

Actionable Knowledge Transfer: Providing participants with clear, step-by-step information regarding the application, credit transfer, and visa processes specific to the Erasmus program.

Measurable Interest Generation: Generating a significant number of direct queries and follow-up requests regarding the Erasmus program within the first month after the forum.

Strengthened SDG Alignment: Effectively communicating the relevance of mobility programs to the UN SDGs, reinforcing the university's commitment to global development goals.

Positive Speaker Feedback: Achieving exceptionally high ratings from attendees regarding the clarity, relevance, and expertise demonstrated by Prof. Silvia Baldessari's presentation.

DESCRIPTION

The Chitkara School of Psychology and Counselling, Chitkara University, Punjab, hosted a specialized forum on The Erasmus Mobility Program as part of its observance of Global Week 2025. The event featured a session led by Prof. Silvia Baldessari from the University of Tirol, Austria. The forum was designed to educate students and faculty about the opportunities,

logistics, and academic benefits of participating in the Erasmus Mobility Program, encouraging them to pursue international educational and research experiences. The session took place on Tuesday, September 23, 2025, from 2:30 PM to 3:20 PM in Maslow Hall.

OUTCOMES

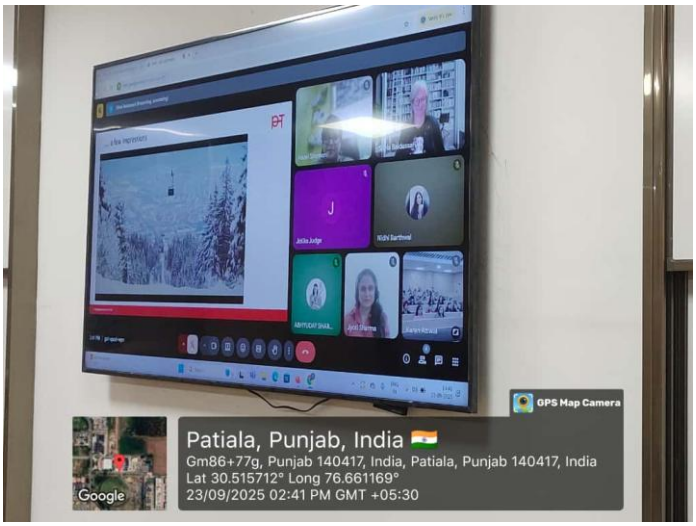
Fostered Global Mindset: Cultivation of a proactive, global perspective among students, inspiring them to view their studies and future careers within an international context.

Strategic Partnership Deepening: Strengthening the academic and collaborative relationship between Chitkara University and the University of Tirol, Austria, leading to sustained exchange opportunities.

Enhanced Student Competitiveness: Equipping participants with the knowledge necessary to pursue international experience, thereby significantly boosting their professional résumés and marketability.

Demystified Mobility: Complete clarification of the procedural, financial, and academic processes of the Erasmus program, removing perceived barriers to participation.

Promotion of Equity in Education: Creating awareness of exchange opportunities as accessible paths for all students, aligning with the SDG commitment to reduce inequalities in accessing quality education.



Event Details	
Topic	Internal Smart India Hackathon
Date	2025-09-23 To 2025-09-26
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Dr. Rajneesh Talwar, Dean DICE
No. Of Participants	1800
Duration	3 Days
SDG No.	SDG 3 4: 7: 9: 16, 11, 12 17

OBJECTIVE

1. To provide a platform for students to showcase innovative ideas in software and hardware.

2. To encourage interdisciplinary collaboration among students from diverse fields.

3. To identify and select the best teams for the upcoming Smart India Hackathon.

4. To foster problem-solving, creativity, and entrepreneurship among participants.

DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE) organized an Internal Hackathon from 23rd to 25th September 2025 to identify and select the best teams for upcoming Smart India Hackathon. The Event Witnessed An Overwhelming Participation Of More Than 1800 Students, Showcasing Their Innovative Ideas In Both Software And Hardware Categories. Students From Diverse Disciplines Including CSE (Core), CSE (AI), CSE (AIML), ECE, Electrical, BBA, And BCA, Design Department Actively Participated, Reflecting The True Spirit Of Interdisciplinary Collaboration. Projects were evaluated by a panel of expert judges, who assessed the teams on parameters such as innovation, technical feasibility, problem-solving approach, and implementation potential. The Hackathon served as a platform for students to demonstrate creativity, teamwork, and practical application of knowledge, while fostering a culture of innovation and entrepreneurship at the university.

SMART INDIA HACKATHON 2025
Basic Details About Team and Problem Statement

Patiala, Punjab, India
Tesla Block, Chitkara University, Gm84+8hh, Punjab 140417, India, Patiala, Punjab 140417, India
Lat 30.516078° Long 76.656456°
23/09/2025 10:06 AM GMT +05:30
GPS Map Camera
Google

Event Details	
Event Type	Competition
Topic	International Symposium On Cyber Cloud Intelligence: Securing The Future With Ai, Cloud And Cybersecurity
Date	2025-09-24 To 2025-09-25
Mode	Offline
Venue	Einstein Hall, Galileo Block, Chitkara University (Chitkara University, Rajpura)
Organizer Name	Ieee
Resource Person	Dr Shreya Ghosh , Assistant Professor, University Of Queensland | Dr Pramod Gaur , Associate Professor, Nottingham Trent University
No. Of Participants	110
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation And Infrastructure, SDG 17: Partnership For The Goals
Po Number(S)	Po1, Po2
University Charter	Let's Educate Our Students For Brilliant Futures , Let's Enthuse Patriotic Fervor & Pride For Our Heritage In Our Students

OBJECTIVE

1) To guide participants through the complete research process – from formulating a research idea to developing it into a publishable paper.
2) To enhance understanding of research methodology, including problem identification, literature review, data collection, and analysis techniques.
3) To improve academic writing and presentation skills, focusing on structure, clarity, referencing, and academic integrity.
4) To familiarize participants with journal selection and publication procedures, including submission guidelines, peer review, and ethical considerations.

DESCRIPTION

The IEEE–CIET Computer Society and the Soft Computing Research Society, in collaboration with the Department of Computer Science and Engineering, successfully organized the International Symposium on Cyber Cloud Intelligence: Securing the Future with AI, Cloud

and Cybersecurity on 24th and 25th September 2025. The two-day symposium brought together

experts, researchers, and students to explore the convergence of Artificial Intelligence, Cloud Computing, and Cybersecurity in shaping a secure and intelligent digital future. The event featured insightful sessions and discussions highlighting advancements, challenges, and innovations in next-generation technologies. A poster presentation competition was also held, providing participants a platform to showcase their creative ideas and research work in the domain. The symposium fostered knowledge sharing, innovation, and collaboration, empowering attendees to envision the transformative potential of intelligent, secure, and connected systems.

OUTCOMES

1) Well-structured Research Proposals and Papers: Participants will be able to draft coherent, well-organized, and publication-ready research manuscripts.
2) Enhanced Research Writing Proficiency:
Improved skills in academic writing, referencing, and critical analysis will enable participants to produce higher-quality scholarly work.
3) Better Understanding of Publication Standards: Participants will gain awareness of ethical research practices, plagiarism prevention, and journal formatting requirements.
4) Increased Research Output: The workshop is expected to lead to more participants submitting papers to reputed journals and conferences.

ALUMNI VISIT

Sameer Sharma

Btech CSE 2002

Date- 24.09.2025

Event Details	
Event/Session Name	Donation of Furniture to Govt. Elementary School
Event/Session Date	24-September-2025
Venue	Govt. Elementary School, Gobindpura, Banur, Mohali
Organizers	Office of Administration
Resource Person	Capt. Ravinder Singh, (Asst. Director) Mr. Ravinder Singh, (Manager)
SDGs Covered	1,3,17

Overview

Reinforcing its ongoing commitment to community development and educational support, the Office of Administration, Chitkara University, organized a Furniture Donation Drive at the Government Elementary School, Gobindpura, Banur, Mohali. The initiative aimed to upgrade the school's infrastructure and provide a comfortable, organized, and motivating environment for both students and teachers.

About The Donation

The donated items included:

- Computer Chairs – 40 units
- Revolving Chairs – 20 units
- Wooden Racks – 10 units
- Student Tables – 5 units

The furniture was carefully inspected and delivered to ensure safety, functionality, and suitability for classroom and office use. The donation was coordinated directly with the school authorities for smooth installation and setup.

Execution and Arrangement

The administrative team supervised the delivery and placement of all furniture items, ensuring that each space from classrooms to staff rooms was utilized efficiently. The newly arranged rooms provided a refreshed and organized look, creating a positive and productive learning atmosphere for the students. Before-and-after arrangements reflected a visible improvement, transforming under-furnished areas into well-equipped and student-friendly learning spaces.

Conclusion

The Furniture Donation Drive at Government Elementary School, Gobindpura stands as a meaningful example of how small actions can create lasting impact. Through such initiatives,

the Office of Administration continues to uphold Chitkara University's vision of serving society through compassion, sustainability, and shared progress nurturing learning environments that truly make a difference.

Event Details	
Event Type	Seminar
Topic	Fragile Minds In The Digital Age - An International Masterclass
Date	2025-09-25 To 2025-09-25
Mode	Offline
Organizer Name	Cspc
Resource Person	Dr. Lisa Henderson, Professor & Head Of Department , Department Of Psychology
No. Of Participants	121
SDG No	SDG 3: Good Health And Well-Being, SDG 17: Partnership For The Goals
University Charter	Let's Educate Our Students For Brilliant Futures

OBJECTIVE

• To create awareness about the psychological impact of social media and digital technology on mental health, sleep, and cognitive functioning.
• To provide evidence-based insights from international research and case studies that highlight both risks and coping strategies in the digital era.
• To encourage critical reflection among participants on their own digital habits and foster discussions on healthy technology use.
• To equip participants with practical strategies for balanced digital practices to enhance mental well-being.

DESCRIPTION

The International Masterclass on Fragile Minds in the Digital Age was organized as part of Chitkara University's 16th Global Week. The session was organized by Chitkara School of Psychology and Counselling in collaboration with Office of International Affairs. Dr. Lisa Henderson, Head and Professor, Department of Psychology, University of York, England was the resource person. She is renowned expert in the field of memory and sleep research. The session was highly engaging, blending research-based evidence with practical illustrations. The resource person highlighted the psychological consequences of excessive social media use, including anxiety, stress, and reduced self-esteem, while also underscoring the growing concerns related to digital addiction. A particular emphasis was placed on the relationship between screen exposure, disrupted sleep cycles, and impaired memory functions, with participants gaining insights into how lack of sleep adversely affects cognitive performance and overall well-being. The use of video documentaries, real-world case studies, and

interactive discussions added depth to the session, making complex concepts accessible and relatable.

OUTCOMES

• Participants developed a deeper understanding of how social media and excessive digital exposure affect mental health, memory, and sleep.
• The session fostered interactive discussions, with participants reflecting on their personal experiences and sharing perspectives.
• Students got knowledge about actionable tools such as sleep hygiene techniques, digital detox methods, and strategies for healthier online behavior.
• The session inspired participants to adopt more mindful and sustainable digital practices, contributing to improved psychological resilience.

Go-to-Market Excellence: Execution & Customer Acquisition

SDG: 4, 8, 9 , 17

On 25 September 2025, the Chitkara Innovation Incubator Foundation (CIIF) organised an enlightening entrepreneurship session titled "Go-to-Market Excellence: Execution & Customer Acquisition" aimed at helping aspiring founders and early-stage entrepreneurs understand the critical steps involved in successfully launching products and acquiring customers in competitive markets. The event featured Mr. Puneet Sakhuja, Founder & Creative Director of Tequila, a boutique branding, design, and digital strategy agency based in Dubai with over two decades of experience in brand building, creative execution, and strategic marketing. Mr. Sakhuja shared his deep insights on how startups can move beyond ideation and strategy to actual market execution by creating effective go-to-market plans that drive awareness, engagement, and customer adoption.

During the session, Mr. Sakhuja emphasised that go-to-market excellence starts with a clear understanding of the target audience and a strong value proposition that resonates with customer needs. He explained that execution requires not only creative storytelling and branding but also an integrated approach to digital marketing, customer engagement, and performance measurement. Drawing from his professional journey in leading creative agencies and working with diverse brands, Mr. Sakhuja illustrated how startups can craft compelling brand identities, devise action-oriented launch plans, and optimize customer acquisition channels to build early momentum.

Mr. Sakhuja also highlighted the importance of aligning go-to-market strategies with customer insights and market feedback, noting that adaptability and responsiveness are key to refining campaigns and achieving sustainable growth. The session made it clear that execution excellence is not just about having a great product, but also about ensuring that messaging, positioning, and outreach are tightly coordinated with the behaviours and preferences of potential customers.

An interactive Q&A segment allowed participants to raise queries on practical challenges such as choosing the right customer acquisition channels, balancing creative expression with measurable outcomes, and adjusting strategies based on real-world performance. Mr. Sakhuja's answers offered actionable advice, underscoring the need for experimentation, careful tracking of metrics, and iterative optimization in go-to-market efforts.

TEQUILA
ING

CHITKARA UNIVERSITY

Event Details	
Event Name	World Tourism Day
Venue	Bird Park, Chandigarh
Date	27th September, 2025
SDG Number, Name and NEP	7 – Affordable and Clean Energy, 13 – Climate Action, 15 – Life on Land, 17- Partnerships for the Goals & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	42
Duration	One Day

Objective

- To create awareness among NSS volunteers about the importance of tourism in promoting environmental conservation.
- To educate students about eco-tourism and sustainable development practices.
- To encourage appreciation of biodiversity through exposure to different bird species.
- To promote experiential learning outside the classroom through educational visits

Description

On 27th September 2025, the National Service Scheme (NSS), Chitkara University, Punjab celebrated World Tourism Day with an enriching educational visit to the beautiful Chandigarh Bird Park. The day was dedicated to understanding the importance of tourism in promoting al awareness, cultural exchange, and sustainable development.

The visit offered NSS volunteers a refreshing break from routine while giving them an opportunity to explore one of Chandigarh's newest eco-tourism attractions. Surrounded by lush greenery and the soothing sounds of chirping birds, students observed a wide variety of exotic and indigenous bird species. The experience sparked curiosity and encouraged conversations around wildlife conservation and responsible tourism.

Volunteers learned how thoughtfully developed tourist spaces like the Bird Park contribute not only to recreation but also to environmental education. The park stands as a reminder that tourism, when planned sustainably, can protect biodiversity while creating awareness among visitors.

Beyond observation, the visit became a bonding experience for the volunteers. Walking together through the aviaries, discussing different bird species, and capturing moments of learning strengthened their sense of teamwork and shared responsibility toward nature.

World Tourism Day 2025 was not just a visit to a park; it was a meaningful initiative that reinforced the idea that tourism should inspire respect for nature and promote sustainability. Through this educational excursion, NSS volunteers gained valuable insights into eco-friendly tourism and renewed their commitment to serving society with awareness and responsibility.

Outcomes

- Volunteers have developed a better understanding of sustainable and responsible tourism.
- Students gained knowledge about bird conservation and biodiversity protection.
- The visit enhanced teamwork, bonding, and collaborative learning among volunteers.
- Participants felt motivated to support environmental preservation initiatives in the future

Event Details	
Event Type	Exposure Visit
Topic	"The Continuum Of Care" - An Experiential Educational Visit To Sorem, Chandigarh
Date	2025-09-29 To 2025-10-01
Mode	Offline
Organizer Name	CSPC
No. Of Participants	45
SDG No	SDG 3: Good Health And Well-Being, SDG 4: Quality Education, SDG 8: Decent Work And Economic Growth, SDG 12: Responsible Consumption And Production, SDG 17: Partnership For The Goals
University Charter	Let's Educate Our Students For Brilliant Futures

OBJECTIVE

• To provide B.Sc. Psychology students (Section A) with practical exposure to rehabilitation practices for individuals with intellectual disabilities.
• To help students understand the structure, pedagogy, and vocational training methods used at SOREM.
• To sensitize students towards inclusive education and non-verbal communication strategies.
• To link classroom-based theoretical knowledge with real-world interventions and practices.
• To encourage empathy, awareness, and professional interest in working with special populations.

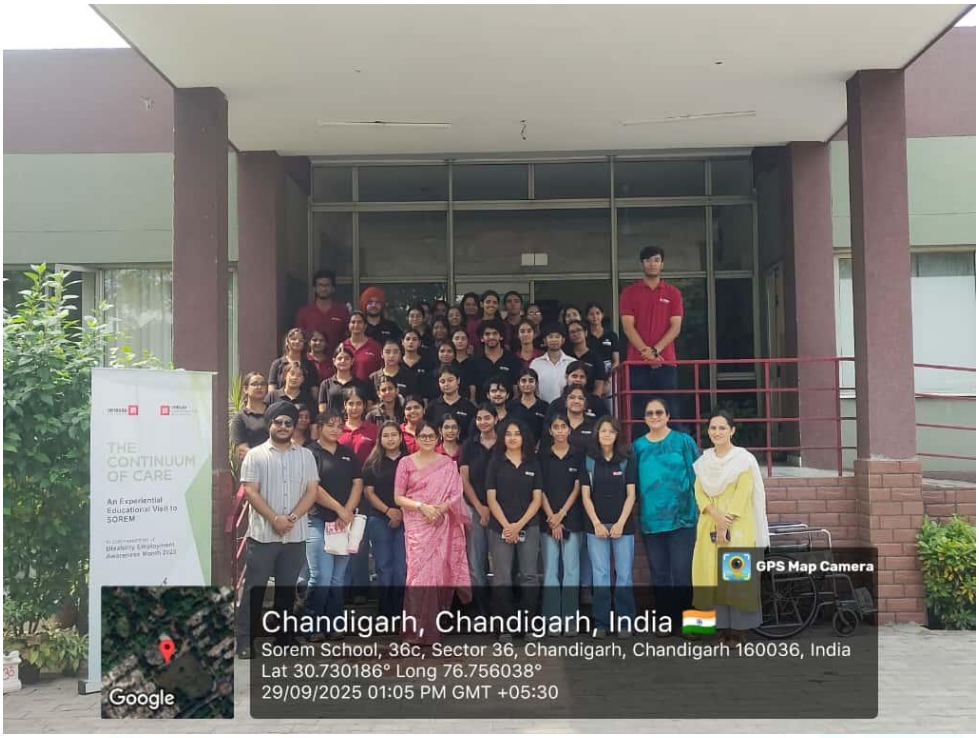
DESCRIPTION

"Fostering Inclusion and Rehabilitation: B.Sc. Psychology Students at SOREM On 29 September and 1 October 2025, students of the B.Sc. Psychology program from Chitkara School of Psychology and Counselling made an educational visit to SOREM (Society for Rehabilitation of Mentally Challenged), located in Sector-36, Chandigarh. SOREM is a centre dedicated to therapeutic services and rehabilitation for individuals with Autism, Cerebral Palsy, and Intellectual Disabilities. Currently, SOREM serves 188 people aged between 12 and 50 years, who have been referred to as echelons (based on their level of disability). The visit was structured in batches, and students were guided through different areas of the facility: • In the playroom, participants observed how children are first groomed socially and emotionally through play before progressing to more formal learning environments. • In the activity room, hands-on tasks helped reinforce motor skills, cognitive engagement, and practical problem-solving. • Classrooms focused on academic instruction in Mathematics and Languages, but

adapted according to mental age, using visual aids and alternative communication methods to support learning. The institution also operates a vocational training unit, where learners are engaged in making jute products such as mats, bags, and coasters. With the festival season approaching, they are also producing items like candles, diyas, and chana dal sweets. Students and faculty joined in by purchasing these handmade items, thereby supporting SOREM's efforts. This visit gave students direct insight into inclusive practices, rehabilitation techniques, and vocational skill development, bridging the gap between theoretical knowledge and real-world application. The experience was capped off with an encouraging address by Dr. Sangeeta, Principal of SOREM, who urged the students to move beyond viewing cases as mere diagnoses and instead focus on proactive rehabilitation to effect meaningful change in the lives of those they serve."

OUTCOMES

• Students gained practical exposure to special education methods.
• They observed vocational training activities that enhance independence among differently-abled individuals.
• The visit fostered empathy and sensitivity towards challenges and abilities of persons with intellectual disabilities.
• Students could link classroom knowledge with real-world practices in rehabilitation.
• Strengthened understanding of how multidisciplinary interventions (education, vocational training, physical activity) support holistic development.


THE CONTINUUM OF CARE
An Experiential Educational Visit to SOREM
GPS Map Camera
Chandigarh, Chandigarh, India
Sorem School, 36c, Sector 36, Chandigarh, Chandigarh 160036, India
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"SOREM"
Rehabilitation & Therapeutic Center For People with Autism, C.P & L.D
FACILITIES:- SPORTS ACADEMIC VOCATIONAL TRAINING
PT OT SPEECH THERAPIES INTERNSHIPS
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Event Details	
Event Type	Competition
Topic	Byte Tourney 2.0 – Where Ideas, Design, And Innovation Unite
Date	2025-09-29 To 2025-09-29
Mode	Offline
Venue	Martin Luther Hall (Chitkara University, Punjab)
Organizer Name	Coding Ninjas Cuiet
Resource Person	Dr. Chetna Sharma, Assistant Professor | Ms. Gagandeep Kaur, Assistant Professor
No. Of Participants	59
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation And Infrastructure, SDG 17: Partnership For The Goals
University Charter	Let's Encourage Our Students To Think Out Of The Box , Let's Infuse Leadership Skills In Our Students

OBJECTIVE

1. To enhance participants' UI/UX design and prototyping skills using Figma.
2. To bridge the gap between design and development through hands-on design-to-code implementation.
3. To foster creativity, innovation, and problem-solving through collaborative teamwork.
4. To strengthen communication, presentation, and pitching skills among participants.
5. To provide a platform for students to apply design thinking and technical knowledge in real-world scenarios.

DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science and Engineering, powered by Coding Ninjas and 10X Club, organized an event titled 'Byte Tourney 2.0: Where Ideas, Design, and Innovation Unite', on 29th September 2025, in Martin Luther Hall from 9.30 am onwards. Students collaborated in groups to generate creative concepts, created Figma website templates, turned prototypes into working code, and showcased their work to judges.

The event inspired students to combine creativity and technology to create powerful digital solutions, providing them with a dynamic platform to enhance their technical skills, teamwork, problem-solving abilities, UI/UX design, and presentation skills.

OUTCOMES

1. Enhanced design skills: Participants got a chance to showcase their experience in using Figma to design website templates, transforming ideas into interactive designs.
2. Improved Technical Application: Participants learned how to convert their prototypes into working code, which helped them understand the process of turning concepts into functional outputs.
3. Boosted Creativity and Problem-Solving: This event encouraged participants to think innovatively, generate impactful designs, and turn their ideas into practical solutions within a limited timeframe.
4. Strengthened Teamwork and Collaboration: Working in groups, students shared their ideas, divided responsibilities, and collectively built solutions.
5. Critical Thinking and Problem-Solving: Through time-bound tasks and interactive challenges, participants developed innovative thinking, adaptability to constraints, and the capacity to find practical solutions under pressure, preparing them for future professional scenarios.

Event Details	
Event Type	Competition
Topic	Mehfil: Lights. Camera. Innovate
Date	2025-09-29 To 2025-09-29
Mode	Offline
Venue	Warren Buffet Hall, Chitkara University (Chitkara University, Rajpura)
Organizer Name	Ieee
Resource Person	Na, Na
No. Of Participants	70
SDG No	SDG 4: Quality Education, SDG 8: Decent Work And Economic Growth, SDG 9: Industry, Innovation And Infrastructure, SDG 17: Partnership For The Goals
PO Number(S)	PO1, PO2
University Charter	Let's Educate Our Students For Brilliant Futures, Let's Enthuse Patriotic Fervor & Pride For Our Heritage In Our Students

OBJECTIVE

Celebrate Creativity and Innovation
To provide a platform where participants can showcase innovative ideas, creative performances, and original thinking across multiple domains.
Encourage Interdisciplinary Collaboration
To bring together students, artists, technologists, and innovators to collaborate and exchange ideas that blend art, technology, and innovation.
Promote a Culture of Expression
To inspire participants to express their thoughts and stories through various creative mediums such as film, design, performance, and digital innovation.
Recognize Emerging Talent
To identify and reward exceptional talent that demonstrates originality, innovation, and excellence in creative expression.

DESCRIPTION

The IEEE-CIET Student Branch successfully hosted Mehfil: Lights. Camera. Innovate on 29th September 2025. The three round creative competition was aimed at encouraging community building and implementing entertainment and technology. The two to three people teams played in thrilling rounds consisting of a spirited character quiz, tech and Bollywood themed quiz and a campus wide riddle hunt. The event promoted strong communication skills, creativity and fast thinking. Mehfil had successfully created an interactive platform that allowed students to learn, socialize and showcase their numerous talents in a participatory environment with the willing involvement of the student.

OUTCOMES

The event encouraged peer learning and collaboration, as participants worked together to analyse challenges and strategize solutions.
Students demonstrated sharp technical problem-solving abilities during the Tech Round, highlighting their adaptability and structured thinking.
The Bollywood-inspired debate provided a platform for public speaking, creativity, and confidence-building, helping freshers overcome stage fear.

Event Details	
Event Name	World Heart Day
Date	29th September, 2025
Venue	Carnegie Hall, Rockefeller Block, Chitkara University, Punjab
Organizer	Department of Physiotherapy, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	Dr Arun Kochar, Cardiologist, Fortis Hospital, Mohali
Number of Participants	25
SDG Number	3 (Good Health and Well Being), 4 (Quality education), 9 (Industry, Innovation and Infrastructure), 17 (Partnership for the goals)
Duration	1 day

The Department of Physiotherapy at Chitkara School of Health Sciences, in collaboration with the National Service Scheme, successfully organized World Heart Day 2025 on Monday, September 29, 2025, at Carnegie Hall, Rockefeller Block, commencing at 1:00 PM. The event was chaired by Dr. Vivek Shrivastava, Dean, and coordinated by Dr. Deepanshi Sharma, Assistant Professor, reflecting the institution's commitment to integrated health education and community service. The collaborative partnership between the Department of Physiotherapy and NSS created a powerful synergy that combined specialized clinical expertise with established community outreach mechanisms, ensuring comprehensive coverage of cardiovascular health awareness objectives. The event featured a highly engaging Scientific Poster Making Competition that challenged students to creatively present complex cardiovascular concepts through visually compelling and scientifically accurate posters. The competition topics ranged from innovative cardiac rehabilitation techniques and exercise physiology applications to community-based prevention strategies and technological innovations in cardiac care. Students demonstrated remarkable creativity and scientific understanding through their presentations, covering diverse aspects of heart health including disease mechanisms, prevention strategies, and the role of physiotherapy in cardiac rehabilitation. This activity fostered scientific creativity while reinforcing key learning

objectives related to cardiac health, encouraging students to think critically about cardiovascular wellness and therapeutic interventions.

The poster presentation sessions provided participants with invaluable opportunities to present their work to distinguished judges including Dr. Arun Kochar, Cardiologist, Fortis Hospital, Mohali and Dr. Pooja Dogra, Associate Dean, DRC, Health Sciences. Students showcased their understanding of cardiovascular health concepts and their practical applications in clinical and community settings, receiving expert feedback that enhanced their learning experience.

Event Details	
Event Name	World Heart Day
Venue	Carnegie Hall, Rockefeller Block
Date	29th September, 2025
SDG Number, Name and NEP	3 – Good Health and Wellbeing, 4 – Quality Education, 5 – Gender Equality, 17- Partnerships for the goals & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	300
Duration	One Day

Objective

1. Encourage heart health awareness through interdisciplinary expression combining science, art, and inquiry.
2. Translate cardiovascular science into accessible understanding through student-led visual and scientific communication.
3. Reinforce preventive cardiology by linking everyday choices with long-term physiological impact.

"Protect your heart today, live longer tomorrow."

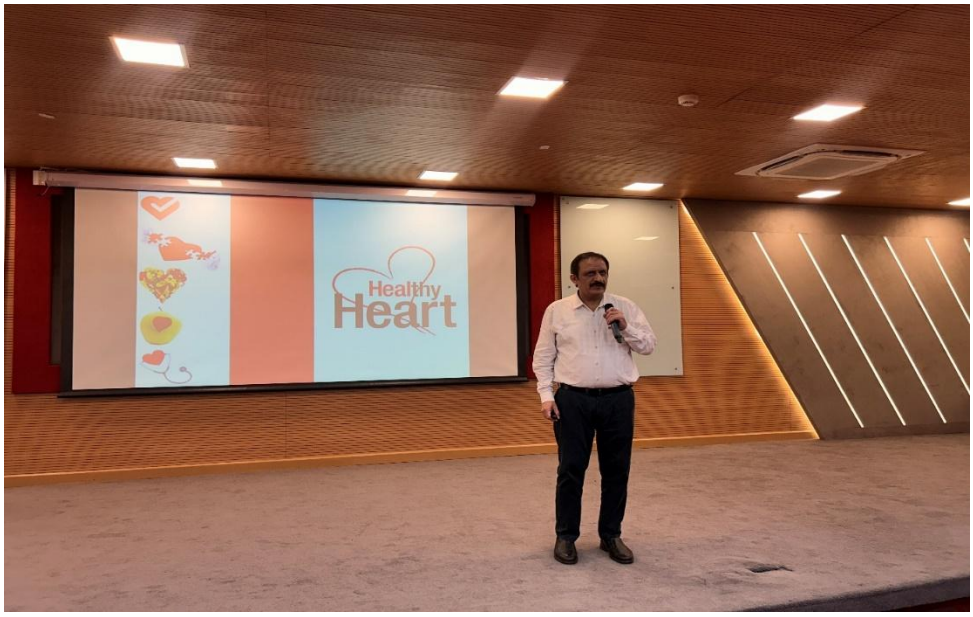
On World Heart Day, 29th September 2025, the National Service Scheme, in collaboration with the Chitkara School of Health Sciences, Chitkara University, Punjab, marked the day with an occasion shaped by thought, color, and inquiry. It was not merely an observance, but a gathering where attention turned inward, towards the organ that measures time not in hours, but in beats. Students brought their understanding to life through a poster-making and scientific poster presentation competition. Cardiac pathways, preventive choices, and the language of wellness unfolded across paper and board. Some posters leaned toward precision, others toward imagination, yet all reflected the same impulse: to make sense of the heart beyond its anatomy. Recognition followed naturally as acknowledgement of effort shaped by learning and intent. The rhythm of the day deepened with an address by Dr. Arun Kochar, Additional Director Cardiology at Fortis Hospital, Mohali. His words moved between science and responsibility, tracing how daily choices leave their mark long before illness announces itself. The heart, he reminded the audience, responds faithfully to care and neglect alike. The occasion was further enriched by the presence of Dr. Pooja Dogra, Associate Dean, Doctoral Research Centre, and Dr. Vivek Shrivastav, Dean, Department of Physiotherapy, Chitkara School of Health Sciences. Their participation affirmed the academic and human depth of the event, grounding it in mentorship and shared purpose.

Faculty and students from the Chitkara School of Psychology and Counselling, Department of Physiotherapy, Chitkara College of Pharmacy, and Department of Interior Design, Chitkara School of Planning and Architecture came together in a rare convergence. Disciplines met without boundary. Science spoke to art, structure met empathy, and curiosity flowed freely between them.

By the day's end, the heart had revealed itself as more than muscle or mechanism. It emerged as a meeting point of knowledge and expression, discipline and imagination, reminding everyone present that understanding life begins with learning how to care for what sustains it.

Outcomes

1. Students articulated cardiac health concepts through posters balancing scientific accuracy and creative interpretation.
2. Expert insights connected lifestyle decisions to early, measurable changes in heart function.
3. Cross-disciplinary participation strengthened shared responsibility toward preventive health education and care.


Healthy
Heart

Event Details	
Event Type	Communication Skills
Topic	Masterclass On the Arts Of Communication
Date	2025-09-30 To 2025-10-11
Mode	Offline
Venue	Lh-303 (Lh-303, 3rd Floor, Rockefeller Block, CBS)
Organizer Name	Chitkara Business School
Resource Person	Prof.Mihir Mankad, Global Communication Expert
No. Of Participants	61
SDG No	SDG 4: Quality Education, SDG 17: Partnership For the Goals
PO Number(S)	PO1, PO3
University Charter	Let's empower our students with great communication skills, Let's Educate our students for brilliant futures

OBJECTIVE

1.) Enhance verbal and non-verbal communication skills
2.) Build confidence in public speaking
3.) Develop leadership communication techniques
4.) Foster clarity and persuasion in messaging
5.) Strengthen interpersonal and presentation skills

DESCRIPTION

The Masterclass on "The Arts of Communication" by Prof. Mihir Mankad is a comprehensive learning experience that bridges the gap between communication theory and real-world practice. This immersive program, held from 30th September to 11th October 2025, is tailored for management and business students to master the nuances of effective communication—a key differentiator in leadership and professional growth. Prof. Mankad, a globally acclaimed communication expert and former national TV anchor, brings a wealth of experience from academia and industry, offering participants practical tools to become impactful communicators.

The sessions include hands-on exercises, reflective discussions, and personalized feedback designed to build confidence, presence, and persuasive abilities. Students learn how to structure messages with clarity, connect emotionally with audiences, and adapt their style for varied contexts. This offline masterclass promises to transform communication into a strategic strength, empowering students to lead, inspire, and succeed in dynamic professional environments.

OUTCOMES

1.) improved clarity and confidence in communication
2.) Enhanced leadership presence and influence
3.) Better articulation of ideas in diverse contexts
4.) Refined presentation and storytelling skills
5.) Increased self-awareness and audience engagement

Event Details	
Event Type	Workshop
Topic	Origen: Start Of the Innovative Future
Date	2025-10-01 To 2025-10-01
Mode	Offline
Venue	Faraday Hall, Edison Block (Chitkara University, Punjab)
Organizer Name	Coding Ninjas Cuiet
Resource Person	Dr. Chetna Sharma, Assistant Professor | Ms. Gagandeep Kaur, Assistant Professor
No. Of Participants	126
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

- Provide practical exposure to tools like Zapier an Overleaf for automation and collaboration.
- Introduce workflow automation concepts to boost efficiency.
- Encourage creative thinking and innovative use of modern tools.
- Promote a hands-on learning approach for real-world application.

DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science and Engineering, organized an event titled "Origen: Start of the Innovative Future" on 1st October 2025 from 10:00 AM onwards at Faraday Hall, Edison Block, powered by Coding Ninjas and 10X club.

The workshop inspired curiosity and creativity through interactive, hands-on sessions, allowing participants to explore fresh skills and digital tools. A standout highlight was the live use of Zapier and Overleaf, enabling attendees to design collaborative documents and automate workflows with ease.

OUTCOMES

- Enhanced Exposure to Modern Tools: Participants gained practical experience with tools like Zapier and Overleaf, directly applicable to creating collaborative documentation and automating complex workflows.
- Improved Collaborative Documentation Skills: Students learned the best practices for real-time team collaboration on documents, a critical skill for academic projects and industry readiness.
- Introduction to Workflow Automation: The session introduced the concept of automation, enabling participants to visualise and implement logic for process efficiency and time management.
- Boosted Curiosity and Creativity: The interactive and hands-on format successfully engaged students, encouraging them to think creatively about how they can use these new skills and tools for their own innovative projects.

Event Details	
Event Type	Corporate Training
Topic	Networking Skills
Date	2025-10-01 To 2025-10-01
Mode	Offline
Organizer Name	Mr. Vimal Sharma
Resource Person	Manav Bansal
No. Of Participants	15
SDG No	SDG 8: Decent Work and Economic Growth, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students to Become Globally Competitive, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To equip participants with the skills and mindset necessary for effective networking.
2. To emphasize the importance of gratitude, active listening, and personal branding in networking.
3. To provide participants with practical strategies for leveraging LinkedIn and other networking opportunities.
4. Develop networking skills

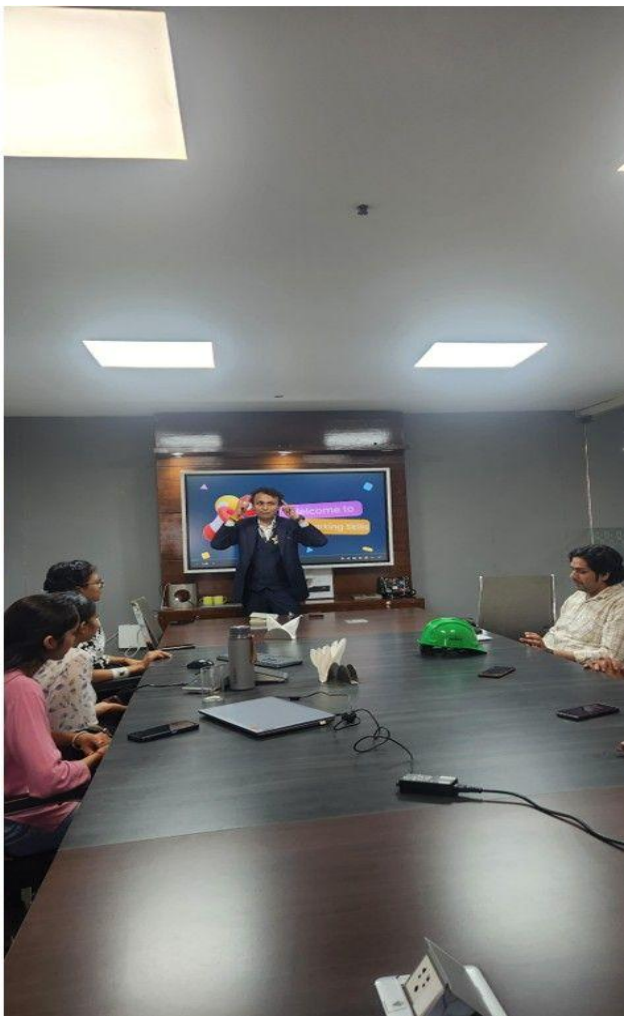
DESCRIPTION

The Networking Skills Workshop, professional training program was designed to empower participants with the knowledge, skills, and best practices for building meaningful connections and unlocking opportunities. The workshop covered a range of topics, including the mindset of a successful networker, the role of smile and body language, the power of gratitude in networking, active listening, the role of LinkedIn, personal branding, and the importance of conferences, events, and trainings. Highlights of the program: - Participants learned about the importance of networking in personal and professional growth. - The workshop emphasized the need for a giving and supportive approach to networking. - Participants discovered the impact of nonverbal cues, such as smile and body language, on building rapport and trust.

The power of gratitude in networking was explored, highlighting its role in cultivating a culture of appreciation and reciprocity. - Participants learned strategies for active listening, leveraging LinkedIn, and establishing a strong personal brand.

OUTCOMES

1. Participants demonstrated a deeper understanding of the importance of networking and its applications in personal and professional settings.
2. Participants reported increased confidence in their ability to network effectively and build meaningful connections.
3. The workshop fostered a sense of community and collaboration among participants, with many expressing interests in staying connected and continuing the conversation.
4. Strengthening collaboration and building strong relationship



Event Details	
Event Name	MAATI Convention 2025
Date	3rd - 5th October 2025
Venue	Radisson Blu Hotel, Ahmedabad
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Organizers	MAATI Katha in collaboration with ICICH, ICOMOS & ICOMOS India
SDGs Covered	4,11,17
Duration	3 days

About the Activity

The MAATI Convention 2025 was a three-day national forum dedicated to uncovering lesser-known heritage through research, debate, and collaborative policy dialogue. With paper presentations, expert-led discussions, and curated drafting sessions, the convention brought together scholars, practitioners, and policymakers to critically examine under-recognized heritage and shape context-specific conservation frameworks for India. The event fostered meaningful academic exchange, interdisciplinary learning, and professional networking. CSPA Presented their Documenting Havelis: The Incredible Cultural Resources of Narnaul" on behalf of CSPA.

Event Objectives

1. To highlight and debate lesser-known heritage assets in India.
2. To promote research-driven approaches to conservation.
3. To collaboratively formulate heritage policy recommendations.
4. To strengthen academic-professional partnerships within the heritage sector

Key Highlights

Research paper presentations and interactive discussions across multiple heritage themes.
Collaborative drafting sessions aimed at strengthening heritage conservation frameworks.
Networking opportunities for scholars, professionals, and policymakers.
CSPA Representation:

- Presented the research on "Documenting Havelis: The Incredible Cultural Resources of Narnaul", showcasing their contribution to heritage documentation and conservation discourse.
- The presentation received strong engagement and enriched the dialogue around unrecognized cultural assets.

Event Outcomes

1. Enhanced awareness of lesser-recognized heritage and the need for its conservation.
2. Strengthened interdisciplinary collaboration among heritage experts and researchers.
3. Development of preliminary policy directions tailored to Indian cultural contexts.
4. Increased visibility of CSPA's research contributions within national heritage forums

MAATI
MAATI CONVENTION 2025

MAATI

Event details	
Event Name	Career Counselling
Topic	Career Counselling by Nursing Next Live One
Date	03.10.2025
Time	2:30 pm – 3:30 pm
Mode	Online
Venue	Zoom App
Organizer Name	Ms. Keerat (Assistant Professor) & Ms. Lakshita (Nursing Tutor)
Number of participants	56
SDG No.	3,4, &17
SDG Details	SDG 3- Good Health and Well-Being, SDG 4 – Quality Education, SDG 17- Partnership for the goals

Objective

1. Help participants understand the diverse specializations and roles within nursing, such as clinical nursing, nurse education, administration, research, and advanced practice.

2. Guide attendees to assess their skills, interests, and values to align their career choices with their strengths and passion areas in nursing.

3. Provide clear information on the necessary qualifications, certifications, and continuing education needed for various nursing career options.

4. Assist participants in creating actionable short-term and long-term career plans, including strategies for professional growth and advancement.

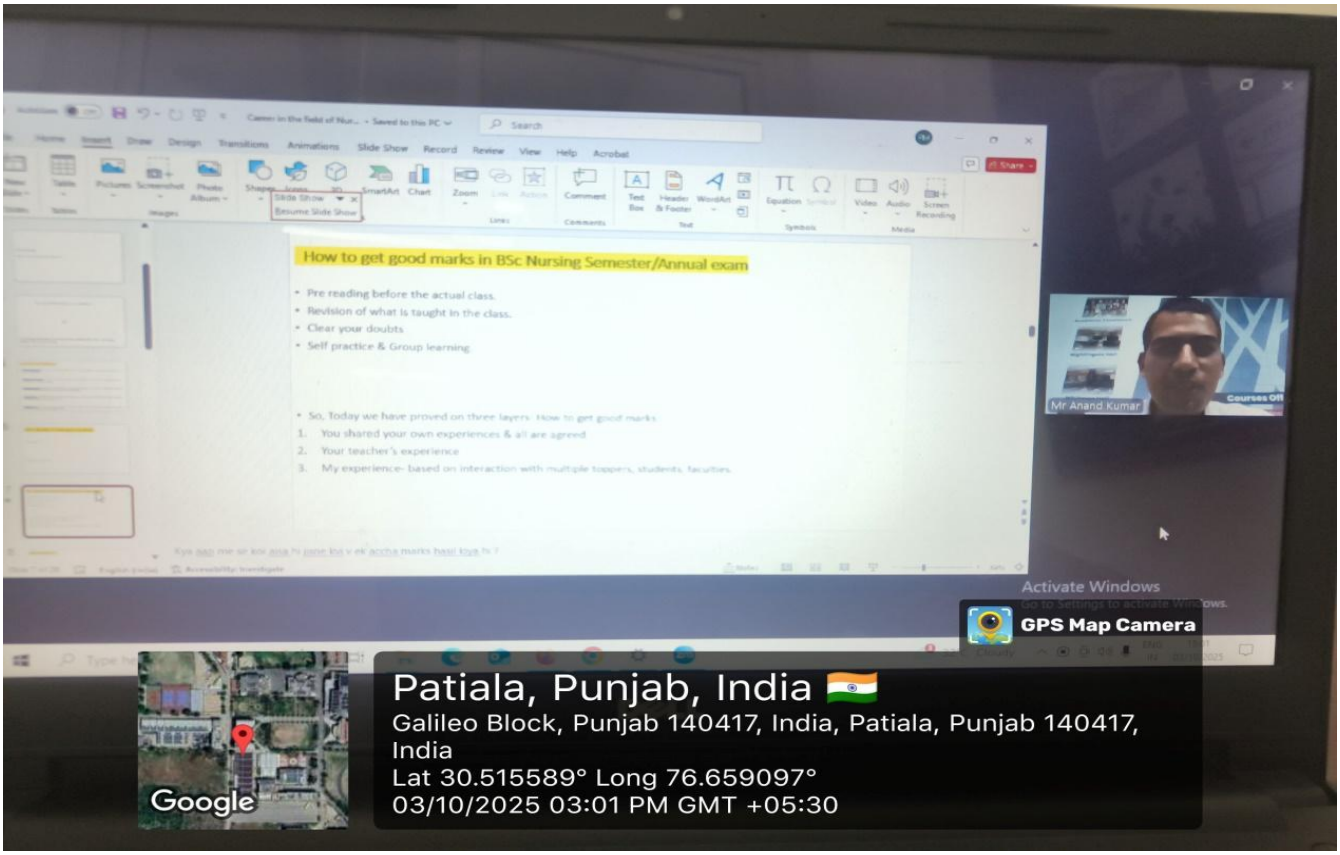
5. Equip nursing students or professionals with effective resume writing, job search techniques, and interview preparation to improve their chances of securing desired nursing roles.

The Nursing next Live one in collaboration with Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab organized an event titled Career Counseling for the students of B.Sc. Nursing7th sem, B.Sc. Nursing (Post Basic) 2nd Year and M.Sc. Nursing 2nd year on 3rd October 2025. The aim of this session is to empower nursing students and professionals with knowledge, skills, and resources to make informed career choices, develop personalized career plans, and improve job readiness to succeed and grow within the nursing profession. Participants will learn practical strategies for setting achievable career goals and

developing clear action plans to advance their professional journeys. Additionally, the event will cover essential skills for successful job searching, including resume building and interview preparation, aimed at enhancing employability in a competitive healthcare environment. This career counselling session is ideal for nursing students at any stage of their education, as well as practicing nurses seeking to expand or shift their career trajectory. Through expert guidance and peer interaction, attendees will leave empowered to take confident steps toward fulfilling and rewarding nursing careers.

Outcomes

- Participants will demonstrate improved understanding of various nursing career pathways and specializations by identifying at least three potential roles they are interested in pursuing.
- Attendees will be able to assess and articulate their own strengths, interests, and values related to nursing careers through guided self-reflection exercises.
- Participants will gain knowledge about the educational and certification requirements needed for their chosen nursing specialties.
- Each participant will develop a personalized career action plan with short-term and long-term goals for professional development.
- Attendees will improve their job search skills, including resume writing and interview techniques, and be able to apply these skills effectively in seeking nursing employment.


How to get good marks in BSc Nursing Semester/Annual exam
Pre reading before the actual class.
Revision of what is taught in the class.
Clear your doubts
Self practice & Group learning
Mr Anand Kumar
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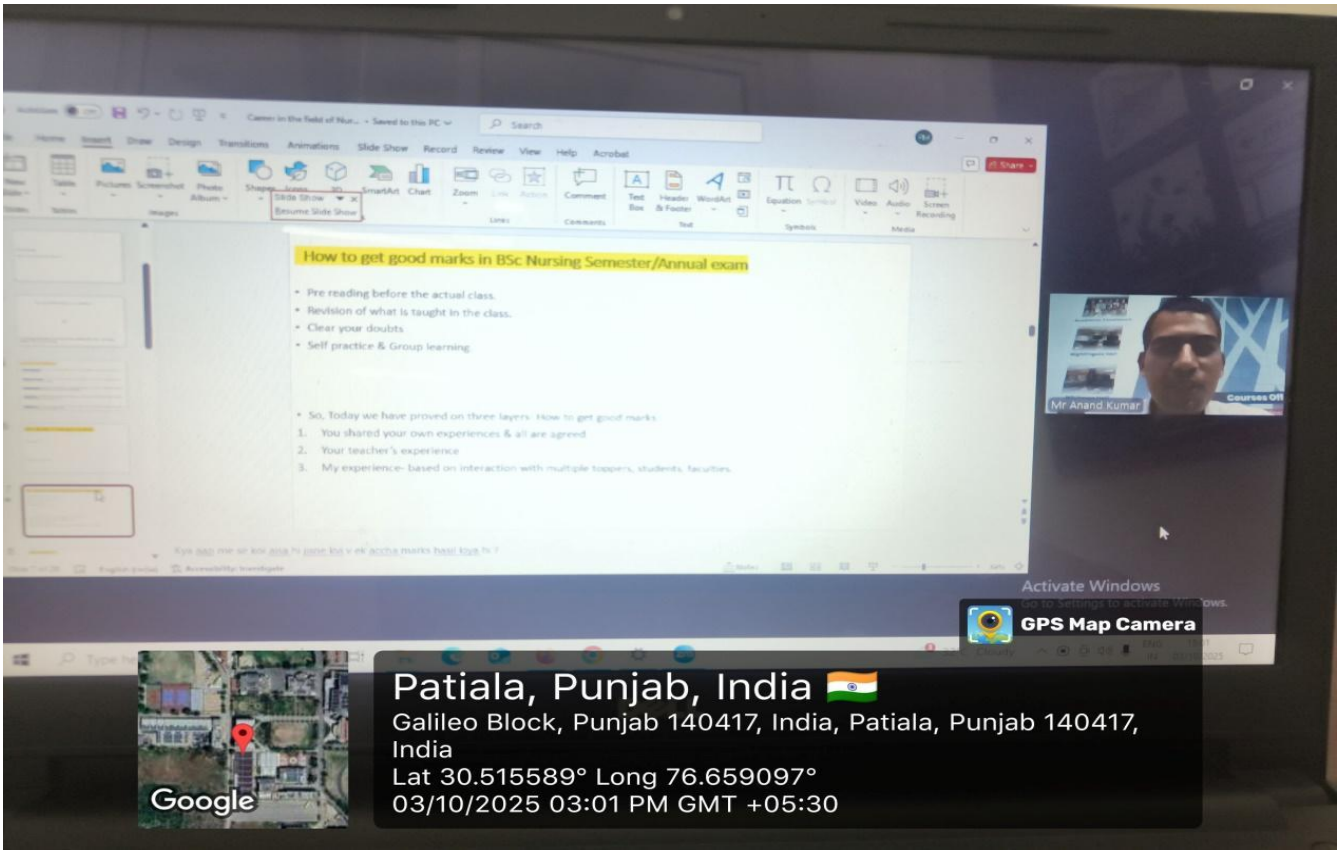
How to get good marks in BSc Nursing Semester/Annual exam
Pre reading before the actual class.
Revision of what is taught in the class.
Clear your doubts
Self practice & Group learning
So, Today we have proved on three layers How to get good marks
1. You shared your own experiences & all are agreed
2. Your teacher's experience
3. My experience- based on interaction with multiple toppers, students, faculties
Mr Anand Kumar
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Leadership for Growth: Scaling Startups Strategically

SDG: 4, 8, 9, 17

On 3 October 2025, the Chitkara Innovation Incubator Foundation (CIIF) hosted an impactful entrepreneurial development session titled "Leadership for Growth: Scaling Startups Strategically", aimed at empowering founders and early-stage entrepreneurs with the leadership mindset and strategic frameworks needed to navigate the critical phase of scaling their ventures. The session featured Professor Mihir Mankad, a distinguished faculty member at the Indian School of Business (ISB) with extensive expertise in strategy, leadership, and entrepreneurial ecosystems. Professor Mankad provided deep insights into how effective leadership drives sustainable growth, influences organizational culture, and enables startups to transition from early traction to scalable enterprises.

Throughout the event, Professor Mankad emphasized that scaling a startup requires more than operational excellence; it demands a shift in leadership approach, clarity of vision, and strategic agility. He discussed how founders must evolve from doing everything themselves to building high-performing teams, delegating responsibilities, and fostering a culture of collaboration and accountability. He highlighted that strategic leadership involves making informed decisions under uncertainty, prioritizing resources effectively, and aligning the organization around key growth objectives. Drawing on real-world examples and academic frameworks, Professor Mankad illustrated how strong leadership can enhance organizational resilience, attract and retain top talent, and create systems that support long-term impact. A key theme of the session was the importance of developing a growth mindset that embraces change, learns quickly from failures, and continually adapts strategies based on market realities. Professor Mankad also spoke about defining and communicating a compelling vision that inspires team members and stakeholders, reinforcing that clarity of purpose becomes increasingly crucial as startups scale. Participants gained exposure to practical tools for assessing organizational readiness, diagnosing leadership gaps, and instituting governance mechanisms that balance entrepreneurial freedom with discipline.

During the interactive Q&A segment, attendees posed questions on challenges such as team building, decision-making frameworks, and managing the transition from founder-led execution to distributed leadership models. Professor Mankad's thoughtful responses provided nuanced perspectives, encouraging founders to cultivate self-awareness, leverage mentorship networks, and institutionalize processes that support strategic scaling.

Overall, the **"**Leadership for Growth: Scaling Startups Strategically**"** session was a valuable addition to CIIF's series of entrepreneurship events, equipping participants with critical leadership insights and strategic lenses necessary for navigating the complexities of growth. The event reinforced that while innovative ideas are the foundation of startups, strategic leadership is the force that enables ventures to scale successfully, build strong teams, and achieve lasting impact in competitive markets.

ALUMNI IGNITE SPARK SERIES

Piyush Grover
BCom 2011
Date- 05.10.2025

Piyush Grover, alumnus of Chitkara University and Founder & CEO of The Motorcyclist, a bike rental agency in Shimla, joined Sumeer Walia, Vice President, Office of University Communication, for the Chitkara Alumni Talk Series.

During the conversation, Piyush fondly reflected on his memories at Chitkara University, highlighting the guidance and mentorship of the faculty and the enriching exposure he gained through an academic program in France. His journey demonstrates how a strong academic foundation, global learning experiences, and a spirit of initiative can inspire entrepreneurial ventures and create meaningful impact.

Piyush's story is a testament to the transformative power of education, and the opportunities Chitkara provides for students to grow, explore, and pursue their ambitions.

Event Details	
Event Name	Community Extension and Outreach Activity
Topic	School Health Programmer on Personal Hygiene
Date	6th October, 2025
Time	10:30 a.m. – 12:00 Noon
Venue	Government Elementary School, Kalo majra
Organizer	Ms. Eenu, Associate Professor, Department of Nursing, CSHS, Chitkara University, Punjab. Ms. Annu, Assistant Professor, Department of Nursing, CSHS, Chitkara University, Punjab Ms. Keerat, Assistant Professor, Department of Nursing, CSHS, Chitkara University, Punjab
No. of Participants	2
SDG Details	3 Good Health and Well-Being, 4 Quality Education, 17 Partnership for the goal.
POs	PO1, PO2, PO3 & PO8

Objective

1. To promote awareness among students about the importance of maintaining personal cleanliness and hygiene in daily life.
2. To develop healthy habits and attitude from an early age that can be sustained throughout life.
3. To create a hygienic school environment through regular health education sessions, clean surroundings, and availability of sanitation facilities.
4. To prevent communicable diseases by encouraging good hygiene practices such as handwashing, oral care, and cleanliness of body and clothes.
5. To reduce the incidence of hygiene-related diseases such as diarrhea, skin infections, and dental caries.
6. To teach and demonstrate proper oral hygiene practices including correct brushing technique and tongue cleaning.

Description

M.Sc. Nursing 2nd year students, Department of Nursing, CSHS successfully organized a school health programmer on Personal Hygiene on 6th October 2025 at Government Elementary School, Kalo majra. The programmer aimed to promote awareness among children about the importance of maintaining cleanliness and developing healthy hygiene habits. The

session emphasized key areas such as hand hygiene, oral care, nail and hair hygiene, cleanliness of clothes, and overall body care. In addition to the health education session, the height and weight of the students were measured to help them understand the importance of growth monitoring and maintaining a healthy body weight. The activity aimed to promote self-awareness about physical well-being and encourage the development of positive health behaviors from an early age. The programmer was made interactive and engaging through various demonstrations, role plays, charts, posters, and question–answer sessions, allowing children to participate actively and learn through fun activities. Nursing students also conducted demonstrations on correct handwashing techniques and oral hygiene practices.

Outcomes

1. Improved understanding of the importance of handwashing, oral hygiene, bathing, nail and hair care, and clean clothing.
2. Students became more aware of their growth status and the importance of balanced nutrition for maintaining good health.
3. The programmer strengthened the collaboration between nursing students, teachers, and the community, contributing to a healthier and cleaner school environment.
4. Increased awareness and behavioral changes among children in maintaining cleanliness and personal grooming.
5. The interactive and demonstration-based teaching methods made learning enjoyable and helped in better retention of knowledge.

Group Photograph of school health programmer on 6/10/25

M.Sc. Nursing 2nd year students doing interaction with school students on 6/10/25.

M.Sc. Nursing 2nd year students providing health education on Nail Hygiene on 06/10/25

Student providing Demonstration on oral Care on 06/10/25

Students providing health education on personal hygiene on 06/10/25

Student interacting with students providing

Knowledge on personal hygiene on 06/10/25

Event Details	
Event Name	Career Counselling
Topic	Career Counselling by Border Line Plus
Date	06.10.2025
Time	2:30 pm – 3:30 pm
Mode	Online
Venue	Zoom App
Organizer Name	Ms. Kanu Mahajan (Assistant Professor) & Ms. Manu Kohli (Professor)
Number of participants	69
SDG Details	SDG 3- Good Health and Well-Being, SDG 4 – Quality Education, SDG 17- Partnership for the goals

Objective

1. Help participants understand the diverse specializations and roles within nursing, such as clinical nursing, nurse education, administration, research, and advanced practice.
2. Guide attendees to assess their skills, interests, and values to align their career choices with their strengths and passion areas in nursing.
3. Provide clear information on the necessary qualifications, certifications, and continuing education needed for various nursing career options.
4. Assist participants in creating actionable short-term and long-term career plans, including strategies for professional growth and advancement.
5. Equip nursing students or professionals with effective resume writing, job search techniques, and interview preparation to improve their chances of securing desired nursing roles.

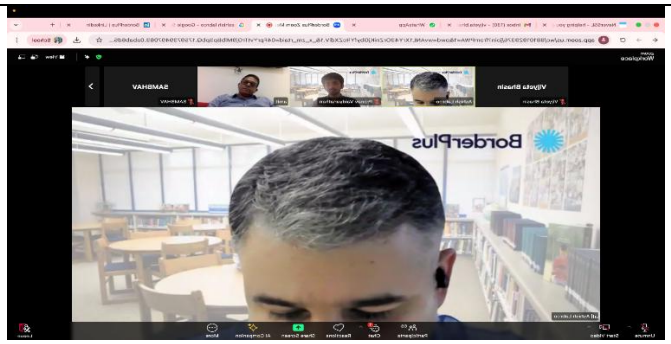
The Border Line Plus, in collaboration with the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized an enlightening event titled "Career Counselling Session" on 6th October 2025. The session was specially conducted for students of B.Sc. Nursing 7th Semester, B.Sc. Nursing (Post Basic) 2nd Year, and M.Sc. Nursing 2nd Year. The primary objective of this session was to empower nursing students and professionals by equipping them with comprehensive knowledge, essential skills, and relevant resources to make well-informed decisions regarding their future career paths. The event aimed to assist participants in developing individualized career plans, enhancing their job readiness, and fostering the confidence needed to excel and progress within the dynamic nursing profession. The program was thoughtfully designed to expose students to the wide spectrum of career avenues available in nursing, ranging from clinical practice, teaching, and administration to research and advanced nursing practice. It encouraged participants to evaluate their strengths,

interests, and professional aspirations, thereby enabling them to align their career choices with their personal and professional goals. Throughout the session, students received valuable insights into the educational qualifications, specialized certifications, and continuous professional development opportunities required for different nursing roles. They were also guided in setting realistic career objectives and creating structured action plans to achieve them effectively. Furthermore, the event incorporated practical guidance on resume writing, interview preparation, and job search strategies, aiming to strengthen the participants' employability in today's competitive healthcare industry. These activities were intended to build confidence and prepare students to face real-world professional challenges successfully. Overall, the session served as an excellent platform for knowledge exchange, mentorship, and networking, benefiting not only students at various stages of their nursing education but also practicing nurses seeking career advancement or transition. By the end of the program, participants felt motivated, informed, and better prepared to take meaningful steps toward building rewarding, goal-oriented, and sustainable careers in the nursing field.

Outcomes

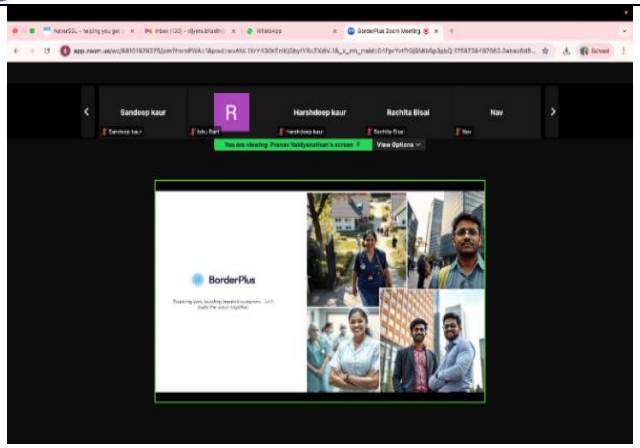
- Participants will demonstrate improved understanding of various nursing career pathways and specializations by identifying at least three potential roles they are interested in pursuing.
- Attendees will be able to assess and articulate their own strengths, interests, and values related to nursing careers through guided self-reflection exercises.
- Participants will gain knowledge about the educational and certification requirements needed for their chosen nursing specialties.
- Each participant will develop a personalized career action plan with short-term and long-term goals for professional development.
- Attendees will improve their job search skills, including resume writing and interview techniques, and be able to apply these skills effectively in seeking nursing employment.

B.Sc. Nursing 7th Semester students attended session on 6th October,2025

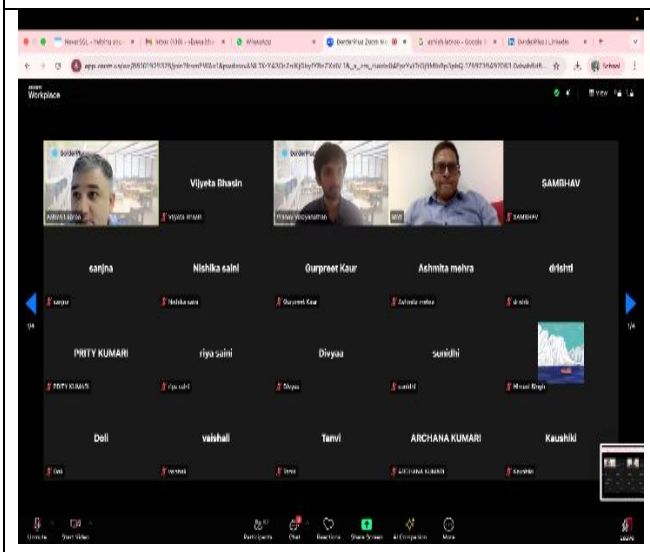


Resource persone giving the lecture on their topic on 6th October,2025

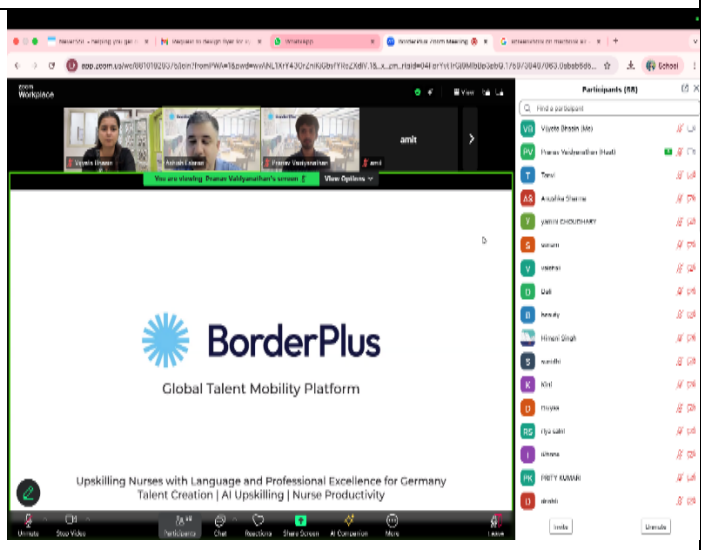
Students attending the online session on 6th October,2025



Resource persone presenting their topic for the session on 6th October,2025



Resource persons presenting their topic for the session on 6th October,2025



Resource persons assisting participants in creating actionable short-term and long-term career plans on 6th October, 2025

Event Details	
Event Type	Career Counseling
Topic	Career Sprint: A Critical Thinking Approach to Career Building
Date	2025-10-06 To 2025-10-06
Mode	Online
Organizer Name	Geeks for Geeks Campus Body
Resource Person	Mr. Chandan, Associate Vice President, Geeks for geeks,
No. Of Participants	128
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership For the Goals
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To develop critical thinking skills essential for effective career planning.
2. To provide insights into resume building and interview preparation.
3. To bridge the gap between academic learning and industry expectations.
4. To guide students in aligning personal strengths with professional goals.
5. To enhance overall career readiness through expert-led interaction.

DESCRIPTION

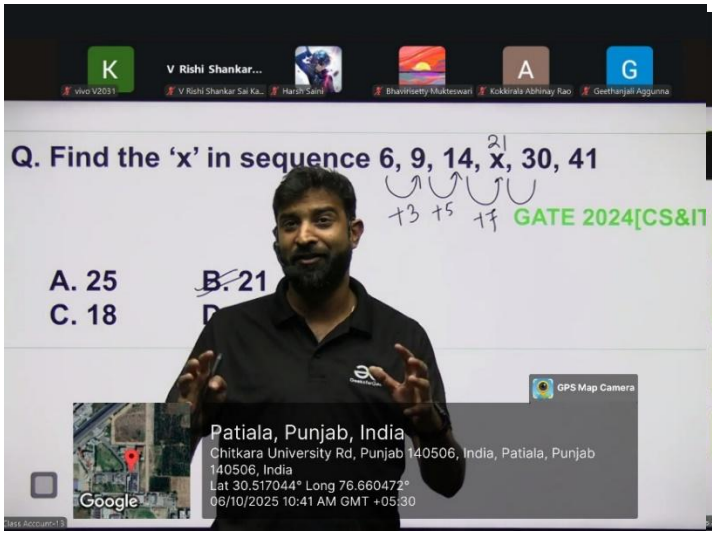
The expert talk titled "Career Sprint: A Critical Thinking Approach to Career Building" was organized on 6th October 2025 by the Geeks for Geeks Campus Body CUIET, in collaboration with the Department of Computer Science and Engineering. The session was conducted in online mode and led by Mr. Chandan, a representative from Geeks for Geeks. The event focused on helping students build a structured and thoughtful approach to career planning using critical thinking.

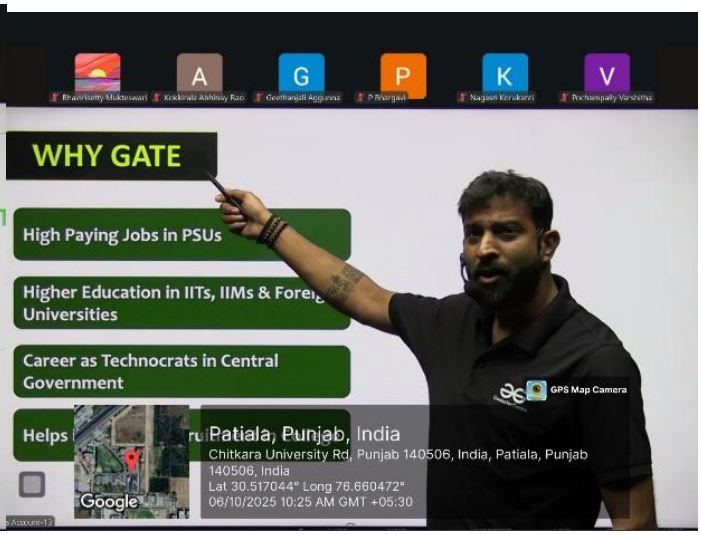
Mr. Chandan guided attendees through practical aspects such as resume building, interview preparation, and identifying personal strengths. He also emphasized aligning academic efforts with industry expectations and staying adaptable in a competitive job market. The session encouraged students to move beyond conventional career advice by thinking

strategically and setting clear goals. Real-world examples, interactive discussions, and a dedicated Q&A round kept the participants engaged throughout. Students appreciated the session for its relevance, clarity, and motivational value. It not only provided career insights but also boosted confidence and self-awareness among attendees. Overall, the event was a great success, effectively bridging the gap between classroom learning and real-world career development, while fulfilling the chapter's goal of empowering students through industry-relevant exposure.

OUTCOMES

1. Developed critical thinking skills for effective career decisions.
2. Gained insights into strategic and goal-oriented career planning.
3. Received expert guidance from an industry professional at Geeks for Geeks.
4. Earned a certificate of participation to enhance professional credentials.





Event Details	
Event Name	Donation Drive at Village Nadiali
Date	6th-October-2025
Venue	Govt. Elementary School, Nadiali, Block Banur, SAS Nagar
Organizers	Office of Administration in collaboration with Centre of Excellence for Sustainability
Resource Person	Capt. Ravinder Singh, Mr. Balwinder Singh & Mr. Ravinder Singh
Event Co-Ordinator's	Mr. Ravinder Singh
Number of Participants	250 Families
SDGs Covered	12,13,15,17

About the Activity

In continuation of Chitkara University's efforts toward rural development and sustainable living, the Office of Administration, in collaboration with the Centre of Excellence for Sustainability, organized a Clean Village Initiative and Donation Drive at Village Nadiali. The initiative aimed to promote cleanliness, reduce single-use plastic, and support the village's vision of becoming a "Plastic-Free Community."

About the Donation

Under this initiative, the following items were distributed and installed across the village:

- 250 small dustbins for village families.
- 250 cloth bags to encourage reduced plastic usage.
- 4 large bins (2 for *dry waste* and 2 for *wet waste*) strategically placed in and around the village.

These items were distributed to families to promote household waste segregation and sustainable disposal practices. Larger bins were installed at key points to ensure proper waste collection and community participation in maintaining hygiene.

Community Impact

The villagers, who had requested this initiative, expressed heartfelt appreciation to Chitkara University for addressing their needs and supporting their journey toward a cleaner, greener community. The Sarpanch of Nadiali praised the university's efforts and pledged to make the village "Plastic-Free" by year-end, emphasizing the importance of reducing single-use plastics at the local level. The initiative deepened the connection between the university and the community while fostering awareness of sustainable living and shared environmental responsibility.

Conclusion

The Clean Village Initiative and Donation Drive at Village Nadiali marked another successful step in Chitkara University's community outreach. Through the efforts of the Office of Administration and the Centre of Excellence for Sustainability, the initiative strengthened awareness about cleanliness and sustainability, empowering villagers to take ownership of their environment and contribute actively to a Plastic-Free Village vision.

Decoding Branding & Digital Marketing

SDGs: 4, 8 9, 17

The Chitkara Innovation Incubator Foundation (CIIF), Chitkara University successfully organized a three-day knowledge-intensive event titled "Decoding Branding & Digital Marketing" from 6th to 8th October 2025. The objective of the event was to equip startups, entrepreneurs, and students with practical insights into branding, digital marketing strategies, and business communication in today's competitive ecosystem.

The session was led by Mr. Carol Goyal, Director, Rediffusion, a seasoned industry professional with extensive experience in branding, advertising, and strategic marketing. His sessions combined real-world case studies, actionable frameworks, and interactive discussions, making the program highly engaging and impactful.

Day-wise Highlights

Day 1 – 6 October 2025

The first day focused on building a strong foundation in branding and digital marketing.

Topics included:

- **Branding and Digital Marketing Essentials**, covering the fundamentals of brand identity, brand value, and digital touchpoints.
- **Branding and Positioning Review**, where participants learned how to define and refine their brand positioning in crowded markets.

Day 2 – 7 October 2025

The second day emphasized evaluating and improving digital presence:

- **Digital Presence Audit**, helping participants assess their online visibility, messaging consistency, and customer engagement.
- **Website / Web App / Physical Product Review**, where practical feedback was provided on design, usability, and brand alignment across digital and physical products.

Day 3 – 8 October 2025

The final day focused on storytelling and business readiness:

The Art of Creating a Pitch Deck, guiding participants on structuring compelling pitch narratives for investors and stakeholders.

Outcome and Impact

The event received positive feedback from participants, who found the sessions highly relevant, practical, and industry aligned. Startups and early-stage founders gained clarity on brand positioning, digital strategy, and investor communication, while students benefited from exposure to real-world marketing practices. Through this initiative, CIIF reaffirmed its commitment to nurturing entrepreneurial talent by bridging the gap between theory and

industry practice. The event significantly contributed to enhancing brand awareness and digital marketing capabilities within the Chitkara University innovation ecosystem.

Event Details	
Event Name	Swachhta Abhiyan, Waste Management Awareness & Donation Drive
Date	6th-October-2025
Venue	Govt. Elementary School, Nadiali, Block Banur, SAS Nagar
Organizers	Office of Administration in collaboration with Centre of Excellence for Sustainability
Resource Person	Capt. Ravinder Singh, Mr. Balwinder Singh & Mr. Ravinder Singh
Event Co-Ordinator	Mr. Ravinder Singh
Number of Participants	250 Families
SDGs Covered	12,13,15,17

About the Activity

In alignment with the Swachh Bharat Mission and Chitkara University's sustainability vision, the Office of Administration, in collaboration with the Centre of Excellence for Sustainability, organized "Swachhta Abhiyan, Waste Management Awareness and Donation Drive" at the Government Elementary School, Nadiali (Punjab).

The event aimed to create awareness about hygiene, cleanliness, and sustainable waste management among school students and local families. A total of 250 families from the village actively participated in the drive.

The initiative included school and garden cleaning, a plantation drive in collaboration with the Department of Horticulture, an awareness session on waste management, and distribution of dustbins and cloth bags to encourage waste segregation and reduction of single-use plastics.

The activity was led by Capt. Ravinder Singh, Mr. Balwinder Singh and Mr. Ravinder Singh, who guided participants through each segment of the campaign, emphasizing community involvement and responsibility toward a cleaner, greener environment.

Objective

- Promote hygiene and cleanliness within the school and local community.

- Encourage proper waste segregation and eco-friendly practices.
- Support the Plastic-Free Village mission of Nadiali.

- Foster collaboration between university departments and local authorities.
- Strengthen community engagement for sustainable living.
- Raise awareness about reducing plastic use through cloth bag distribution.

Event Overview

The event began with a series of impactful activities that demonstrated practical approaches to cleanliness and sustainability:

1. Cleaning Activity

The Chitkara University team, along with students, teachers, and our volunteers, cleaned classrooms, corridors, gardens, and playground areas of the Government Elementary School. The cleaning included sweeping, collecting waste, arranging bins, and clearing litter from open areas. This hands-on activity promoted teamwork and community ownership of a cleaner environment.

2. Plantation Drive

In collaboration with the Department of Horticulture, a plantation activity was organized to enhance the school's green cover. Participants planted saplings across the school premises and pledged to maintain them. The drive encouraged environmental stewardship and contributed to the beautification of the school campus.

3. Waste Management Awareness Session

A special awareness session was conducted by Sqn LDR (Dr.) Rina Angel (V), Vice President Infrastructure Enhancement, Chairperson – Centre of Excellence for Sustainability. She addressed participants on the importance of waste segregation, reducing single-use plastics, and adopting sustainable daily practices. She also demonstrated simple steps for proper disposal of dry and wet waste and encouraged the use of cloth bags and reusable materials as alternatives to plastic.

Conclusion

The Swachhta Abhiyan and Plantation Drive at Government Elementary School, Nadiali, was a successful initiative that combined awareness, action, and community partnership. Led by Sqn LDR (Dr.) Rina Angel (V), Vice President of Infrastructure Enhancement, Chairperson – Centre of Excellence for Sustainability, Capt. Ravinder Singh, and Mr. Ravinder Singh, the event effectively promoted cleanliness, sustainability, and shared accountability among participants reflecting Chitkara University's ongoing commitment to environmental stewardship and social development.

Event Details	
Event Type	Expert Talk
Topic	Decoding Branding & Digital Marketing for the New Era
Date	2025-10-06 To 2025-10-06
Mode	Offline
Organizer Name	Centre For Digital Marketing Strategy & Analytics
Resource Person	Ms. Carol Goyal, Director
No. Of Participants	125
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

• To understand the fundamentals of branding and digital marketing in the digital era.
• To explore cutting-edge tools and technology-driven strategies that foster business growth.
• To enhance knowledge on building strong online presence and competitive advantage.
• To gain insights from industry experts on emerging trends and real-world applications in digital marketing.

DESCRIPTION

The session focused on the fundamentals of branding and digital marketing in today's fast-evolving digital landscape. It covered key strategies, innovative tools, and technology-driven approaches to help businesses enhance their online presence and gain a competitive edge. The discussion also emphasized the importance of creativity, consumer engagement, and data-driven decision-making in building impactful brand identities. Participants gained valuable insights into the latest trends shaping the future of digital marketing.

OUTCOMES

1. Gained a strong understanding of branding and digital marketing fundamentals.
2. Learned innovative, technology-driven strategies to boost online presence.
3. Explored the role of creativity and data in impactful brand building.
4. Discovered emerging trends shaping the future of digital marketing.

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Chitkara University Road, Rajpura, Patiala,
Punjab 140601, India
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Event Details	
Event Type	Skill Development Program
Topic	Investor Awareness Programmer for Commodity Markets
Date	2025-10-06 To 2025-10-10
Mode	Offline
Organizer Name	Dr. Rashmi Aggarwal
Resource Person	Mr. Saurabh Khanna, Manager-Mix Training & Education
No. Of Participants	42
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. Providing comprehensive insights into the functioning of commodity markets.
2. Educating students about various investment strategies used within commodity trading.
3. Highlighting risk management techniques pertinent to commodity trading.
4. Bridging the gap between theoretical academic concepts and real-world market practices.

DESCRIPTION

The Chitkara Business School at Chitkara University, Punjab, organized an Investor Awareness Programme for Commodity Markets. This initiative aims to enhance the financial literacy and market understanding of B. Com students of the 2023-2026 batches, preparing them for future roles in finance, investment, and commodity trading sectors. The programme underscores the importance of practical knowledge in navigating the complexities of commodity markets, which are vital components of the global economy. Commodity markets serve as essential platforms for trading raw materials such as metals, energy resources, and agricultural products. These markets are characterized by high volatility and intricate mechanisms, making knowledge in this area crucial for aspiring finance professionals. With the global economy increasingly reliant on commodities, understanding their markets has become an indispensable skill for investors, traders, and financial analysts. The programme was particularly significant given the contemporary emphasis on financial literacy, responsible investing, and risk mitigation strategies.

It was designed to equip students with the necessary skills to analyse market trends, interpret trading data, and develop practical investment strategies in a dynamic environment. The training covered a wide range of topics, including the fundamentals of commodity markets and exchanges, trading mechanisms, and market operations. - Fundamentals of commodity

markets and exchanges - Trading mechanisms and market operations - Use of derivatives such as futures and options for hedging and speculation - Technical and fundamental analysis for commodity trading - Risk management strategies and tools - Regulatory frameworks and ethical considerations in trading The knowledge acquired during this workshop served as a foundation for further specialization in finance-related fields such as investment banking, portfolio management, and financial analysis. It also prepares students to be responsible market participants and informed investors. By participating in this programme, students will be equipped with the skills, knowledge, and ethical grounding necessary to succeed in the evolving landscape of commodity trading. The event promises to be an enriching experience that will significantly contribute to their academic and professional growth in the field of finance.

OUTCOMES

1. Practical knowledge of trading strategies and tools
2. Awareness of regulatory and ethical standards
3. Enhanced decision-making skills for investment scenarios
4. Increased confidence in navigating complex market environments.

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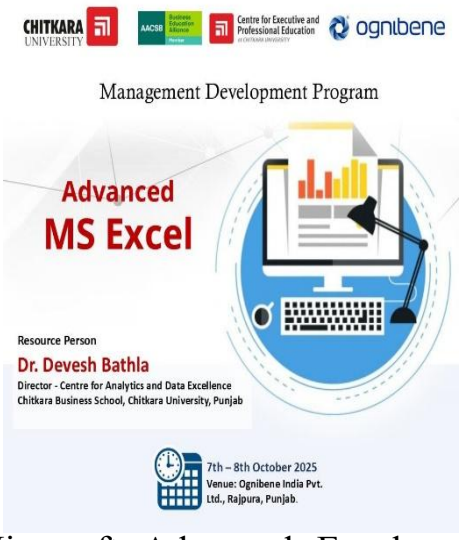
Event Details	
Event Type	Corporate Training
Topic	Advanced MS Excel
Date	2025-10-07 To 2025-10-08
Mode	Offline
Organizer Name	Chitkara University
Resource Person	Dr. Devesh Bathla, Director - Centre for Analytics and Data Excellence
No. Of Participants	23
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

1. To enhance participants' competence in solving business problems using data and analytics.
2. To integrate data analytics, technology, and business expertise for improved decision-making.
3. To enable employees to apply actionable analytics in their daily operations.
4. To develop proficiency in using formulas, pivot tables, macros, and scenario modelling to build dynamic business models.
5. To master Excel shortcuts and data visualization techniques for efficiency and clarity.



DESCRIPTION

The two-day Management Development Program on Microsoft Advanced Excel was organized by CEPE, Chitkara University for the employees of Ognibene India Private Limited. The workshop was conducted under the theme "From Data to Deep Insights". The program was meticulously designed to equip participants with data-driven decision-making skills using advanced Excel tools and analytical functions.

It emphasized shortcut-based learning for increased efficiency and productivity in real business contexts. The training adopted a hands-on learning approach where participants worked through multiple real-world datasets and problem statements. The methodology emphasized: • Shortcut-based navigation and model building • Macro recording and automation • Application of advanced formulas (financial, logical, statistical, and scenario-based) • Dynamic dashboards and pivot table reports • Case-based exercises promoting analytical thinking This professional training program aligned with SDG by keeping focus on upskilling employees through structured, hands-on digital learning and professional development enhancing workforce efficiency, fostering innovation, and improving productivity integrating data analytics into organizational operations and encouraging evidence-based innovation strengthening academia-industry collaboration between Chitkara University and Ognibene India Private Limited to promote lifelong learning and professional excellence. The MS Advanced Excel Training Program successfully bridged the gap between theoretical knowledge and its practical application in a digital workplace. Participants emerged more confident, capable, and efficient in using Excel as a strategic tool for data analysis and business optimization. This MDP stands as a testament to Chitkara University's commitment to empowering organizations with transformative learning experiences that align with both industry needs and global sustainable development goals.

OUTCOMES

1. Participants effectively apply data-driven approaches to analyse and solve real business challenges.
2. Employees demonstrate the ability to combine analytical tools, technology, and business insights for sound decision-making.
3. Participants integrate actionable analytics into routine tasks to enhance operational efficiency and outcomes.
4. Employees design dynamic business models using advanced Excel features such as formulas, pivot tables, macros, and scenario analysis.
5. Participants exhibit improved productivity and presentation quality using Excel shortcuts and compelling data visualizations.

Event Details	
Event Type	Workshop
Topic	Workshop Of Molsoft Software Solution
Date	2025-10-07 To 2025-10-07
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
No. Of Participants	174
SDG No	SDG 3: Good Health and Well-Being, SDG 17: Partnership for the Goals, SDG 4: Quality Education
Po Number(S)	Po1, Po2, Po4
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Encourage Our Students to Think Out of the Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

To introduce participants to the fundamentals and applications of Molsoft software in molecular modeling and drug discovery.

To demonstrate the use of computational tools for structure-based drug design, molecular docking, and visualization.

To enhance understanding of in silico approaches in accelerating lead identification and optimization.

To bridge theoretical concepts of medicinal chemistry and pharmacology with practical, software-based modeling techniques.

To build industry-relevant computational skills that support careers in drug discovery, research, and pharmaceutical innovation.

DESCRIPTION

The Workshop on Molsoft Software Solution was organized to provide participants with practical exposure to computational tools widely used in modern drug discovery and molecular modeling. With the growing integration of in silico techniques in pharmaceutical research, the workshop aimed to bridge the gap between theoretical knowledge of medicinal chemistry and hands-on application of computational drug design tools. The session introduced participants to the fundamentals of Molsoft software, highlighting its role in molecular visualization, structure-based drug design, and lead optimization. Participants were guided through the basic concepts of molecular modeling, including three-dimensional structure representation, conformational analysis, and visualization of ligand–receptor interactions. This foundational understanding helped participants appreciate how computational approaches complement experimental research in drug discovery. A major focus of the workshop was the practical demonstration of key Molsoft features. Participants gained insight into molecular docking workflows, scoring functions, and interpretation of binding interactions. The session emphasized how computational screening and modeling can significantly reduce time, cost, and resource utilization during early stages of drug development by enabling rational selection and optimization of lead compounds. The workshop also highlighted the relevance of in silico tools in interdisciplinary domains such as pharmacology, medicinal chemistry, biotechnology, and computational biology. By demonstrating real-world applications, the session illustrated how Molsoft software supports decision-making in lead identification, structure–activity relationship analysis, and hypothesis generation for further experimental validation.

OUTCOMES

Improved understanding of molecular modeling concepts and in silico drug design principles.

Hands-on exposure to Molsoft software tools for molecular visualization, docking, and interaction analysis.

Enhanced ability to interpret ligand–receptor interactions and docking results in drug discovery research.

Strengthened integration of theoretical medicinal chemistry and pharmacology concepts with computational applications.

Increased preparedness for research and industry roles in computational drug discovery and pharmaceutical innovation.

Event Details	
Event Name	Community Extension and Outreach Activity
Topic	Health Awareness of Stress Management
Date	8th October, 2025
Time	11:00 a.m. – 11:45a.m.
Venue	Prabh Aasra, Kurali
Organizer	Ms. Kanu Mahajan, Assistant Professor, Department of Nursing, CSHS, Chitkara University, Punjab.
No. of Participants	01
SDG Details	3 Good Health and Well-Being, 4 Quality Education, 17 Partnership for the goal
PO	PO1, PO2, PO3 & PO8

Objective

- To create awareness among patients about the importance of mental health and stress management.
- To educate the patients regarding various stress-relieving techniques that can be practiced in daily life.
- To demonstrate and train the patients in performing relaxation techniques such as deep breathing and Jacobson's Progressive Muscle Relaxation (JPMR).
- To promote emotional well-being and reduce anxiety among the patients through participatory learning.
- To evaluate the effectiveness of the session through patient feedback and behavioural responses.

Description

On World Mental Health Day, Ms. Gauri Thakur, a student of M.Sc. Nursing 2nd Year, conducted a health talk on "Stress Management" for the patients admitted in the female ward. The session aimed to raise awareness about the importance of managing stress effectively and to provide practical strategies for relaxation and emotional well-being. The session began with an introduction to the concept of stress, its causes, and its impact on both physical and mental health. Ms. Thakur explained how unmanaged stress can lead to various psychosomatic problems such as hypertension, anxiety, and sleep disturbances. She emphasized the need for incorporating relaxation practices into daily routines for better mental health. During the interactive session, she introduced several stress-relieving techniques such as deep breathing exercises, relaxation exercises, and Jacobson's Progressive Muscle Relaxation (JPMR).

The patients were encouraged to participate in a hands-on practice session of JPMR, where they actively engaged in the exercises under her guidance. The demonstration was simple, easy to follow, and adapted to the patients' physical conditions. At the end of the session, patients shared their experiences and provided positive feedback. Many participants reported feeling relaxed, calm, and refreshed after performing the exercises. The activity helped promote awareness and motivated the patients to adopt healthy coping mechanisms for stress management.

Outcomes

- Patients gained awareness about the importance of mental health and stress reduction.
- Participants learned and practiced effective stress management techniques.
- Improved patient engagement and participation were observed during the session.
- Patients reported a sense of relaxation and emotional relief after performing JPMR.
- The session fostered a positive therapeutic environment in the ward and encouraged mental well-being.

Event Details	
Event Name	World Sight Day 2025 "Love Your Eyes: Prioritizing Eye Health
Date	8th Oct- 9th Oct, 2025
Venue	CSHS, Chitkara University, Punjab & Gian Sagar Medical College & Hospital, Jhansla, Punjab
Organizer	Department of Optometry, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	Dr Nimisha Nagpal, Ophthalmologist and Assistant Professor, Gian Sagar Medical College & Hospital, Jhansla
Number of Participants	450
SDG Number	3,4,9,17
Duration	600 minutes

Description

The Department of Optometry, Chitkara School of Health Sciences, Chitkara University, Punjab, successfully organized a two-day celebration on World Sight Day 2025, focusing on the theme "Love Your Eyes: Prioritizing Eye Health."

On October 08, 2025, an Exhibition featuring posters, pamphlets, and rangoli displays was conducted at Chitkara University. The exhibits showcased innovative and creative awareness messages on preventive eye care and visual health. The event was judged by Dr. Nimisha Nagpal (Ophthalmologist and Assistant Professor, Gian Sagar Medical College & Hospital, Jhansla), Dr. Sonika Bakshi (Dean, CSHS, Chitkara University), and Dr. Anita Gupta (Professor, AHS, CSHS, Chitkara University), who appreciated the students' creativity, presentation, and understanding of eye health concepts.

On October 09, 2025, students performed a Nukkad Natak (street play) at Gyan Sagar Hospital, *Jhansla*, highlighting the importance of regular eye check-ups and preventive vision care. The performance received enthusiastic response from the audience, with over 450 participants attending the event. The day concluded with a Walkathon promoting the theme *"Love Your Eyes,"* spreading awareness about the significance of early detection and lifestyle practices for healthy vision.

The celebration successfully integrated creativity, education, and community service—reflecting the department's commitment to promoting eye health and fostering social responsibility among optometry students.

The primary objectives of the event were to:

- To promote awareness about eye health and preventive eyecare.
- To encourage student participation in community outreach and social responsibility.
- To strengthen collaboration between academia and healthcare institutions.
- To engage the public in activities supporting the global theme "Love Your Eyes."

CHITKARA UNIVERSITY

WORLD SIGHT DAY 2025

NO
PARKING
WORLD SIGHT
DAY 2025
Love Your Eyes:
Prioritizing Eye Health
Thu, 09th
October 2025
VENUE
Under Dome
Hospital Building

Event Details	
Event Type	Exposure Visit
Topic	"Empathy In Practice" - An Educational Experiential Visit to The Institute for the Blind
Date	2025-10-08 To 2025-10-08
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
No. Of Participants	45
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Stimulate Scholarly Energy and Diligence in Our Students

OBJECTIVE

- Understand Inclusive Education Principles
- Observe Specialized Learning Tools
- Challenge Misconceptions
- Grasp Adaptive Psychology
- Translate Empathy into Practice

DESCRIPTION

Students from the Chitkara School of Psychology and Counselling embarked on a transformative educational experiential visit to the Institute for the Blind in Sector 26, Chandigarh. Themed ""Empathy in Practice,"" the visit provided a powerful, firsthand experience in inclusive education. Organized in commemoration of Disability Employment Awareness Month 2025, the B.A. Psychology (Batch 2024) students, on Wednesday, October 8, 2025, witnessed innovative and inclusive learning in action. Students were given a demonstration of how their peers utilize Braille and tactile learning tools to conquer challenging subjects like mathematics and science. It was an eye-opening display of ingenuity, showing how the sense of touch is leveraged to build complex foundational knowledge and shatter common misconceptions about life with a visual impairment. This immersive field visit offered the B.A. Psychology students invaluable insight into the psychology of adaptation, resilience, and inclusive societal frameworks, moving empathy from theory into powerful, practical understanding."

OUTCOMES

- Analyse Inclusive Teaching Strategies
- Articulate Psychological Resilience
- Communicate Empowered Perspectives
- Apply Societal Frameworks
- Integrate Practical Empathy

Event Details	
Event Type	Competition
Topic	No Fire Cooking Competition by Psy grow
Date	2025-10-08 To 2025-10-08
Mode	Offline
Organizer Name	Chitkara School Of Psychology And Counselling
No. Of Participants	14
SDG No	SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for the Goals
University Charter	Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

Promote Healthy Eating: Encourage participants to develop quick, healthy, and nutritious recipes suitable for busy schedules.
Foster Creativity & Culture: Stimulate creative food preparation using no-fire methods while incorporating cultural or personal food narratives.
Develop Nutritional Awareness: Practice identifying and presenting the nutritional value and ingredients of prepared dishes.

DESCRIPTION

On October 8, 2025, the Psy Grow Club at Chitkara School of Psychology and Counselling hosted an exciting No-Fire Cooking Competition for both students and faculty. The unique challenge focused on creating quick, healthy recipes that fit into busy lives, encouraging participants to add a dash of their culture, state, or personal comfort food experience. The competition theme was: ""Every dish tells a story... because good food is healthy food!"" Participants showcased ingenuity in crafting appetizing items without fire, adhering to the instruction of displaying ingredients and their nutritional value. The event successfully promoted healthy eating habits, creativity, and the importance of nutritional awareness."

OUTCOMES

Recipe Development: Students and faculty successfully created and presented original, healthy, no-fire recipes.

Applied Nutrition: Participants effectively analysed and communicated the nutritional benefits of their chosen ingredients and dishes.

Cultural Integration: The event showcased ingenuity and cultural diversity through varied food preparations and personalized food stories.

Event Details	
Event Type	Industry Visit
Topic	Industrial Visit Federal Mogul Goetze India Limited
Date	2025-10-08 To 2025-10-09
Mode	Offline
Venue	Federal Mogul Goetze India Limited, Patiala (Federal Mogul Goetze India Limited, Patiala)
Organizer Name	Dr. Deepak Sood, Dr. Payal Bassi
No. Of Participants	99
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
PO Number(S)	PO1, PO2, PO3, PO5, PO7, PO8
University Charter	Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To Enable students to connect classroom concepts with real-world industrial operations.
2. To understand manufacturing processes.
3. To explore corporate culture and management practices.
4. To encourage hands-on learning through interaction with industry professionals.

DESCRIPTION

The Department of BBA Professional, Chitkara Business School, organized an industrial visit to Federal Mogul Goetze India, Limited from 8th to 9th October 2025 for the BBA Professional Batch of 2025. The visit aimed to bridge the gap between theoretical learning and real-world industrial practices. It provided students with firsthand exposure to the operations of a leading manufacturing company known for its advanced engineering and production excellence in automotive components. The industrial visit to Federal Mogul Goetze India Limited provided students with a valuable opportunity to observe and understand the functioning of a globally recognized manufacturing organization. Students witnessed the integration of advanced machinery, automation, and lean manufacturing processes that drive efficiency and quality.

The visit also emphasized the importance of teamwork, leadership, and workplace safety. Through interactions with industry experts, students learned about supply chain coordination, quality management systems, and sustainability initiatives. Overall, the experience enriched their practical knowledge, developed critical thinking, and reinforced the connection between academic concepts and their real-world applications in business and industry. The key objective of this visit was to help students understand the practical aspects of business management, production processes, quality control, supply chain logistics, and workplace safety standards followed in a large-scale organization. Through on-site interactions with company officials and plant tours, students gained insights into the integration of technology, efficiency enhancement strategies, and sustainable manufacturing practices. Expected outcomes of this industrial visit include a deeper understanding of industrial functioning, improved analytical and observational skills, and enhanced awareness of how classroom concepts like operations management, organizational behaviour, and marketing strategies are applied in real business environments. The experience also aimed to inspire students to develop a professional outlook and prepare them for future managerial roles.

OUTCOMES

1. Students gained insight into industrial workflow, production planning, and business operations.
2. Learners related theoretical concepts such as supply chain, operations, and marketing to actual business scenarios.
3. Students developed an understanding of industry expectations.
4. The visit inspired students to explore career opportunities in manufacturing, operations, and management fields.

Event Details	
Topic	Workshop on Robotics and Artificial Intelligence
Date	October 9, 2025
Venue	Einstein Hall, Gallico block
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Mr. Gourav Gupta, Founder
No. Of Participants	80
SDG NO	4, 9,17

OBJECTIVE

1. To introduce students to the fundamental concepts and emerging trends in Robotics and Artificial Intelligence (AI).
2. To provide practical exposure to real-world applications of AI and robotics in engineering, industry, and research.
3. To enhance interdisciplinary learning by integrating concepts of automation, machine intelligence, and sensor-based systems.
4. To inspire students to innovate and explore AI-driven solutions for real-world engineering challenges.

DESCRIPTION

Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, Punjab, organized a Workshop on Robotics and Artificial Intelligence on October 9, 2025. The workshop aimed to expose students to the latest advancements in robotics and AI and to help them understand their practical applications in the modern engineering landscape. The event commenced with an inaugural session led by Dr. Rajneesh Talwar, Professor and Dean, DICE, who delivered the opening address. In his speech, Dr. Talwar emphasized the importance of Artificial Intelligence (AI) in today's world and discussed its practical approaches and real-world implementations. His insights inspired the students to explore AI-driven innovations and motivated them to integrate interdisciplinary learning in their engineering pursuits. Following the introduction, the technical session was conducted by Mr. Gourav Gupta, Founder of Tech Ad, an expert in robotics and automation.

Mr. Gupta shared his vast experience in the field and provided valuable knowledge about the integration of robotics and AI for the future. He explained how robotics, combined with AI, is transforming industries, education, and research worldwide. A major highlight of the

workshop was the demonstration of a robotic dog named "Chichi", brought by Mr. Gourav Gupta's team.

The robotic dog was equipped with a camera, LiDAR, and multiple advanced sensors. Its design and interactive capabilities captivated the students and faculty members alike. "Chichi" demonstrated several intelligent behaviors, including handshaking, performing 'Namaste', rolling over, frog jumping, and climbing stairs. It also highlighted the commitment of the Chitkara University to promote interdisciplinary learning and technological innovation among its students.

OUTCOMES

1. Students gained an in-depth understanding of how robotics and AI technologies are transforming modern industries and research.
2. Participants developed awareness of practical tools, sensors, and techniques used in intelligent robotic systems.
3. The hands-on demonstration of the robotic dog "Chichi" enhanced students' curiosity and practical understanding of AI-integrated robotics.
4. The workshop motivated students to pursue interdisciplinary projects and research in the fields of AI, automation, and robotics.

Event Details	
Event Type	Extension And Outreach Programs
Topic	'Wellness Carnival' - World Mental Health Day
Date	2025-10-10 To 2025-10-10
Mode	Offline
Organizer Name	CSPC
No. Of Participants	500
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 17: Partnership for the Goals
University Charter	Let's Prepare Our Students for Industry, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Stimulate Scholarly Energy And Diligence In Our Students

OBJECTIVE

Stigma Reduction: To actively work toward reducing the prevailing social stigma associated with seeking support for mental health challenges within the student community.
Joy and Engagement Promotion: To create an interactive, festive, and fun environment that successfully promotes joy, positive affect, and high participation among students, faculty, and staff.
Awareness of Resources: To increase student awareness of accessible mental health and wellness resources available on campus, including the Chitkara Happiness Centre and CSPC professional support.
Practical Skill Development: To provide students with practical, on-the-spot tools and psychoeducational content for managing common issues like stress and anxiety (e.g., in the "Serenity Stream").

DESCRIPTION

The Wellness Carnival 2025, held on October 10 at the Chitkara University Alpha Zone in commemoration of World Mental Health Day, was a successful collaboration between the Chitkara School of Psychology and Counselling, the Chitkara Happiness Centre, and the Department of Education. The event's core goal was successfully met: to reduce the stigma surrounding mental health and actively promote joy, awareness, and positive habits in a fun, festive setting for all students. By transforming the Alpha Zone into an interactive wellness space, the event effectively delivered on its promise of prioritizing the mind, body, and spirit. Key areas of high engagement included the ""Serenity Stream,"" which provided students with practical, on-the-spot tools for stress management, and the high-energy ""Artistry Corner,"" which served as a creative and anonymous outlet for expression. Furthermore, the

collaborative approach ensured a holistic program, offering everything from physical fitness challenges to accessible professional resources."

OUTCOMES

Goal Achievement: The core goal of reducing stigma and actively promoting joy and positive habits was successfully met through the event's interactive and festive setting.
High Engagement and Participation: The event successfully transformed the Alpha Zone into an interactive wellness space, delivering high student engagement, particularly in the "Serenity Stream" and the "Artistry Corner."
Creative Expression Channel: The "Artistry Corner" effectively served its purpose by offering students a viable, anonymous, and creative outlet for emotional expression.
Holistic Program Delivery:

Event Details	
Event/Session Name	Donation of Furniture to Govt. Elementary School
Event/Session Date	10-October-2025
Venue	Govt. Elementary School, Jalalpur, Rajpura, Dist. Patiala
Organizers	Office of Administration
Resource Person	Capt. Ravinder Singh, (Asst. Director) Mr. Ravinder Singh, (Manager)
SDGs Covered	1,3,17

Overview

As part of its continuous efforts to support community development and uplift educational spaces, the Office of Administration, Chitkara University, organized a Furniture Donation Drive at the Government Elementary School, Village Jalalpur, Rajpura (District Patiala). The initiative was carried out as per the request submitted by the school, with the aim of strengthening their infrastructure and providing essential furniture to create a more organized, comfortable, and student friendly learning environment.

About The Donation

The donated items included:

- Computer Chairs – 25 units
- Revolving Chairs – 5 units
- Wooden Workstations – 5 units
- Wooden Racks – 4 units

Each item was carefully inspected, refurbished, and arranged at the school to ensure maximum utility and comfort for everyday use. The setup was planned to improve classroom efficiency and provide teachers with a more functional workspace.

Implementation and Setup

The Office of Administration team coordinated the transportation and installation of the furniture at the school premises. Classrooms and staff areas were reorganized to accommodate the new furnishings, bringing a visible transformation to the learning environment. The once modest rooms were rejuvenated into clean, well-equipped, and conducive spaces, motivating both students and teachers alike.

Conclusion

The Furniture Donation Drive at Government Elementary School, Jalalpur stands as a meaningful act of community outreach and sustainable practice. Through such initiatives, the Office of Administration upholds Chitkara University's mission of creating impact beyond the campus where care, collaboration, and compassion transform lives and learning spaces.

Event Details	
Event Type	Corporate Training
Topic	Vision To Reality: Turning Ideas into Action
Date	2025-10-11 To 2025-10-11
Mode	Offline
Venue	Henry Ford Hall (Martin Luther Block Chitkara University, Punjab)
Organizer Name	Vimal Sharma, Chitkara University, Punjab
Resource Person	Mr. Narinder Garcha, Dean |Chitkara College of Sales & Marketing
No. Of Participants	32
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Enable participants to align personal goals with organizational vision and strategy.
2. Promote ownership and accountability to enhance execution excellence across teams.
3. Foster collaborative innovation for sustainable growth and financial inclusion.
4. Encourage solution-driven thinking to support inclusive and productive work environments.
5. Strengthen inter-team partnerships for shared success and collective organizational progress.

DESCRIPTION

The Centre for Executive & Professional Education (CEPE) at Chitkara University conducted an action-oriented training program titled "Vision to Reality – Turning Ideas into Action" 0n 11th October 2025 by Mr. Narinder Garcha for the operations team of Midland Microfin Ltd. The session was designed to help participants translate organizational vision and strategies into practical, result-driven actions.

Through a blend of discussions, real-life case studies, and interactive activities, the workshop emphasized the importance of alignment, ownership, accountability and execution excellence in achieving Midland's mission of financial inclusion. The workshop encouraged reflection and group sharing, allowing participants to connect business goals with their individual roles. It inspired the team to take ownership of execution, foster team synergy, and approach challenges with a solution-driven mindset. Professional training emphasizes inclusive growth, innovation, lifelong learning and collaboration. Participants learned to translate organizational vision into actionable strategies, fostering accountability, ownership, and team synergy. Through reflective discussions and real-life case studies, the workshop inspired sustainable performance, strengthened inter-departmental partnerships, and encouraged innovative approaches to drive Midland's mission of financial inclusion and long-term organizational impact.

OUTCOMES

1.Participants demonstrated improved ownership and accountability in goal execution.
2. Teams collaborated effectively, fostering innovation and inclusive work practices.
3. Enhanced alignment between individual contributions and business sustainability goals.
4. Developed stronger partnerships promoting shared learning and mutual organizational growth.
5. Cultivated a culture of proactive problem-solving and execution excellence.

CHITKARA UNIVERSITY
AACSB
Midland microfin
Management Development Program
VISION TO REALITY
RNING IDEAS INTO ACTION"

VISION TO REA
"TURNING IDEAS INTO

Vision to Reality
Turning Ideas into Action

Event Details	
Event Type	Social Event
Topic	SDGs Challenge - A Global Perspective
Date	2025-10-13 To 2025-10-14
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
No. Of Participants	125
SDG No	1,2,4,5,6,7,8,9,10,11,12,13,14,15,16, & 17
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills

Objective

Understand the SDGs: Gain a deep understanding of the United Nations' Sustainable Development Goals (SDGs), including their targets and critical role.

Research and Analyse Implementation: Research and analyse the implementation strategies and progress of the SDGs by the Government of India and the UN.

Develop Communication Skills: Practice communicating complex information clearly through high-quality visual aids (PowerPoint presentations and posters).

DESCRIPTION

"In commemoration of World Sustainability Day and Campus Sustainability Month, the Chitkara School of Psychology and Counselling, in collaboration with the Chitkara College of Pharmacy, successfully organized the two-day ""SDGs Challenge - A Global Perspective"" event series on 13th and 14th October 2025. This enlightening event fostered a deeper understanding and appreciation of the United Nations' Sustainable Development Goals (SDGs) and their critical role in shaping a sustainable future. Students showcased their dedication by presenting in-depth research through engaging PowerPoint presentations and informative posters. Their work meticulously detailed the goals, targets, and the implementation steps taken by both the Government of India and the UN."

OUTCOMES

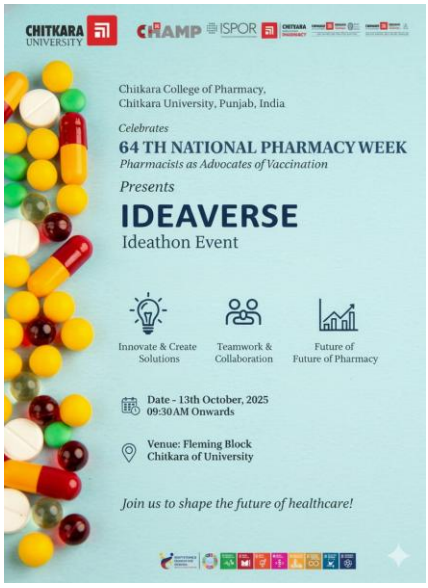
SDG Knowledge: Students can identify, explain, and appreciate the significance of the 17 SDGs.

Contextual Application: Participants can detail and compare the implementation steps taken by national (India) and global (UN) bodies toward achieving the SDGs.

Presentation & Design: Students successfully created and delivered in-depth research using effective presentation and poster design skills.

Event Details	
Event Type	Competition
Topic	Ideaverse
Date	2025-10-13 To 2025-10-14
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
No. Of Participants	40
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 10: Reduced Inequalities, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE



To foster a culture of innovation, creativity, and problem-solving among students through idea generation and conceptual thinking.

To provide a platform for interdisciplinary ideation, encouraging students to address real-world challenges with feasible solutions.

To nurture entrepreneurial mindset and innovation-driven thinking, aligned with startup and incubation ecosystems.

To enhance critical thinking, communication, and pitching skills by enabling participants to articulate and defend their ideas effectively.

To identify and support promising ideas with potential for research, innovation, or commercialization through mentorship and guidance.

DESCRIPTION

Ideaverse is an innovation-centric initiative designed to cultivate creative thinking, problem-solving abilities, and an entrepreneurial mindset among students. The program serves as a structured platform where ideas are not only generated but also critically evaluated, refined, and aligned with real-world needs. By encouraging students to think beyond conventional academic boundaries, Ideaverse aims to transform curiosity and creativity into meaningful, solution-oriented concepts. The event emphasizes interdisciplinary ideation, enabling participants to draw knowledge from diverse domains such as healthcare, technology, sustainability, and social innovation. Students are encouraged to identify existing gaps, challenges, or unmet needs and propose innovative yet feasible solutions. This approach helps participants understand the relevance of innovation in addressing practical problems and contributing to societal and economic development. A key component of Ideaverse is the focus on structured ideation and communication. Participants are guided to develop clear problem statements, articulate the novelty and impact of their ideas, and present them in a concise and convincing manner. Through presentations and discussions, students enhance their critical thinking, analytical reasoning, and pitching skills—competencies essential for innovation-driven careers and entrepreneurship. The initiative also introduces students to the broader innovation and startup ecosystem. By emphasizing concepts such as feasibility, scalability, and impact, Ideaverse aligns student thinking with research translation, product development, and commercialization pathways. Mentorship and constructive feedback play a crucial role in helping participants refine their ideas and understand the steps required to move from concept to implementation.

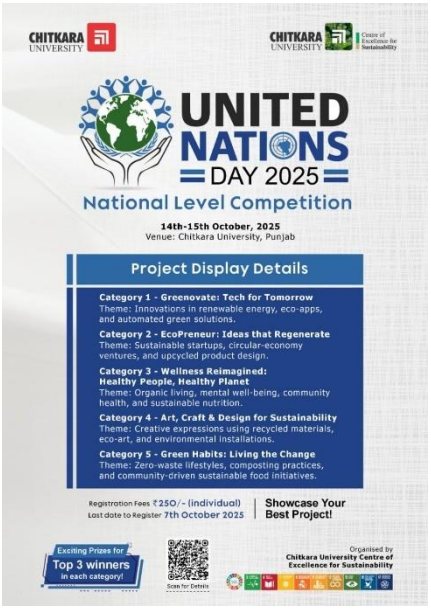
OUTCOMES

Enhanced creative thinking and problem-solving skills through structured ideation activities.
Improved ability to develop innovative, feasible, and impact-oriented ideas addressing real-world challenges.
Strengthened communication and pitching skills, enabling clear articulation of ideas and concepts.
Increased exposure to innovation, research, and entrepreneurial pathways, including scalability and commercialization perspectives.

Identification and encouragement of promising ideas for further mentorship, research, or incubation support.

Event Details	
Event Name	United Nations Day 2025
Date	14 & 15 October 2025
Venue	Chitkara University, Punjab
Organizer	Chitkara University Centre of Excellence for Sustainability (CUCES)
Number of Teams	130
Number of Participants	500+
SDGs Covered	3, 4,7, 9, 11, 12, 13, 16, & 17

About the Activity



To commemorate United Nations Day 2025, the Chitkara University Centre of Excellence for Sustainability (CUCES) organized a National-Level Celebration and Project Display Competition on 14 October 2025 at Chitkara University, Punjab.

The event aimed to highlight the importance of the United Nations Sustainable Development Goals (SDGs) and encourage students, faculty, and innovators across India to contribute towards a sustainable future through creativity, innovation, and community engagement.

The day-long celebration brought together universities, colleges, and start-ups, fostering collaboration and knowledge exchange on sustainability-driven ideas and solutions. The event included a Project Display Competition, Sustainability Fair (Diwali Dhamal), panel discussions, cultural performances, a fashion show, and an award ceremony.

Day - 1

Key Points of the event

1. Project Display Competition - The highlight of the event was the National-Level Project Display Competition based on five sustainability-focused themes:

1. **Green ovate: Tech for Tomorrow –** Innovations in renewable energy, eco-apps, and green automation.
2. **Ecopreneur: Ideas that Regenerate –** Circular economy ventures and upcycled product design.

3. Wellness Reimagined: Healthy People, Healthy Planet – Mental well-being, nutrition, and holistic living.
4. **Art, Craft & Design for Sustainability –** Creative expressions using recycled and eco-friendly materials.
5. **Green Habits:** Living the Change – Zero-waste lifestyles and sustainable community practices.

Each theme saw enthusiastic participation from individuals and teams (2–4 members), presenting innovative solutions through models, live demos, and interactive exhibits. The competition served as a platform for showcasing talent, ideas, and entrepreneurial potential aligned with global sustainability goals.

- Registration Fee: ₹250 per individual
- Prizes: ₹7500 (1st), ₹5000 (2nd), ₹2500 (3rd)
- Certificates**:** Awarded to all participants

The display and judging took place at Alpha Ground, where vibrant stalls and interactive demonstrations engaged visitors, faculty, and judges. Judges from reputed institutions and industries evaluated the projects based on innovation, sustainability impact, feasibility, and presentation.

Judging Panel:

- **Green ovate:** Dr. Sanjeev Kumar (Professor, PEC) and Er. R.K. Chaudhary (Guest Faculty, CUIET)
- **Ecopreneur:** Mr. Satyendra Singh (CEO, TBI, IISER Mohali) and Mr. Harjit Singh (Founder, Green Innovates)
- **Wellness Reimagined:** Dr. Sukh pal (Principal, NINE PGIMER) and Dr. Mohit Kumar (Scientist C, NABI, Mohali)
- **Art, Craft & Design:** Prof. D.S. Kapoor (Ex-Principal, Arts College Chandigarh) and Ms. Soumi Das (Photographer, UNICEF & UNDP)
- **Green Habits:** Dr. Balkar (Professor of Practice, Office of Infrastructure Development) and Mrs. Anupama Raj (Managing Partner, D2O)

2. Diwali Dhamal – Sustainability Fair & Market

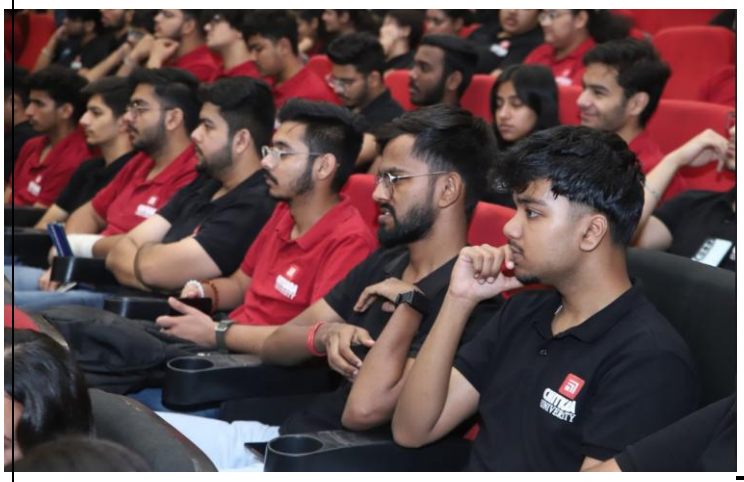
Alongside the competition, Diwali Dhamal, a Sustainability Fair and Market**,** was organized at Alpha Ground from 9:00 AM to 4:20 PM.
This vibrant fair featured canopies and stalls where students, employees, and external vendors showcased and sold eco-friendly Diwali products and sustainable lifestyle items.

The Afternoon Session at the Exploratorium celebrated the spirit of the United Nations with cultural and intellectual engagement.

A panel discussion titled "Future Generations Contributing Towards the Sustainable Development Goals (SDGs)" featured distinguished experts, including Dr. Sonali (MS, Homi Bhabha Cancer Hospital) focusing on SDG 3, Dr. Monika Garg (Scientist F, NABI Mohali) addressing SDGs 2, 3, and 12, and Dr. Keya Dharamvir (Punjab University) highlighting SDG 4. The program also included a cultural group dance performance themed "Harmony with Nature" by students of CAAN and OSA, as well as a fashion show by students of CDS, followed by an award ceremony recognizing the top three performing teams across all five project themes.

Event Insights.

The United Nations Day 2025 celebration was a resounding success, blending innovation, creativity, and sustainability in an inspiring showcase of youth-driven change. The event not only celebrated sustainable ideas but also demonstrated how collective efforts can align with the UN SDGs for a better tomorrow. Both the Project Display and Diwali Dhamal Fair reflected the essence of environmental consciousness, entrepreneurship, and cultural harmony. Through interactive displays, meaningful discussions, and artistic performances, participants were encouraged to think globally and act locally.



UN DAY 2025
SUSTAINABLE DEVELOPMENT GOALS
CHITKARA UNIVERSITY

UN DAY 2025

UN DAY 2025
CHITKARA UNIVERSITY

Nessun Atmosferico

SDG6
SCHOOL
SDG11
SDG5

HEAL THRIVE
ECO-FRIENDLY
SUSTAINABLE PHYSIOTHERAPY

UN DAY 2025
CHITKARA UNIVERSITY

Event Details	
Event Name	UN Day Celebrations
Date	14-October-2025
Venue	Chitkara University
Organizers	Centre of Excellence for Sustainability in collaboration with the Office of Administration
Resource Person	Mr. Mohit Kumar, Dr. Ravi Dandotiya, Dr. Kanika
Event Co-coordinators	Dr. Pooja Mahajan, Mr. Balwinder Singh, Dr. Ankur Choudhary
Number of Participants	More than 300 Participants
SDGs Covered	3,4,6,7,9,11,12,13,16,17

Overview

To commemorate United Nations Day and reaffirm the commitment to global sustainability and collective action, the Centre of Excellence for Sustainability (CES), Chitkara University, organized the UN Day Celebrations on campus. The event brought together students, faculty, and staff to reflect on the values of peace, sustainability, inclusivity, and shared global responsibility championed by the United Nations. The Office of Administration extended comprehensive event support and campus facilitation to ensure the smooth execution of activities across multiple venues, reinforcing its role as a key enabler of large-scale institutional initiatives.

Event Support & Campus Facilitation by the Office of Administration

- **Alpha Zone – Sustainable Stalls & Community Engagement**

The Alpha Zone ground was developed and facilitated by the Office of Administration as an open, vibrant activity space for the celebrations. The area hosted multiple student-led stalls showcasing sustainable products, creative innovations, and socially responsible initiatives aligned with the United Nations Sustainable Development Goals (SDGs). In addition, the Administration team supported the installation of a pledge sun board, encouraging participants to commit to sustainable practices and responsible citizenship. The layout, utilities, cleanliness, and overall readiness of the ground were managed to create a safe, accessible, and engaging environment for participants and visitors.

- **Exploratorium – Stage & Auditorium Set-up**

At the Exploratorium Auditorium, the Office of Administration provided end-to-end support for stage preparation and venue readiness. This included stage design, seating arrangements, technical coordination, and overall auditorium setup to facilitate formal proceedings, addresses, and presentations associated with the UN Day programmer.

PLEDGE
I pledge to make conscious choices that minimize my environmental impact. I will reduce waste by reusing and recycling, conserve water and energy, avoid single-use plastics, support local and sustainable products, and educate others about the importance of protecting our planet. I commit to continuously learning and taking action for a healthy and resilient environment—for myself, our biodiversity and future generations.

UN DAY 2025
SUSTAINABLE DEVELOPMENT GOALS
CHITKARA UNIVERSITY
CHITKARA UNIVERSITY

Event Details	
Event Type	Competition
Topic	The Verdict
Date	2025-10-15 To 2025-10-16
Mode	Offline
Organizer Name	Bits 'N' Bytes
Resource Person	Mr. Amit Dubey, Software Developer, Raceecochainltd | Mr. Shivam Kushwah, Devrel, Devnovate | Mr. Shivam Nangia, It Operations Head
No. Of Participants	115
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

To encourage students to identify real-world problems and develop innovative, practical solutions.
To enhance critical thinking, teamwork, and rapid prototyping skills through hands-on project development.
To foster an innovation-driven mindset aligned with IIC goals of creativity, problem-solving, and design thinking.

DESCRIPTION

"The Verdict" was a 24-hour Hackathon organized by the Department of CSE to promote innovation, creativity, and real-time problem-solving. Participants worked in teams to develop functional prototypes through structured rounds involving mentoring, mid-evaluation, and final presentations. The event emphasized technical learning, teamwork, and practical implementation of ideas. By showcasing their solutions to judges, students gained hands-on experience in innovation, project execution, and professional presentation.

OUTCOMES

1. It strengthened students' innovation, creativity, and real-time problem-solving skills.
2. Participants gained hands-on experience in developing prototypes and implementing technical ideas.
3. The structured mentoring and judging improved teamwork, communication, and presentation abilities.
4. Students learned to work under pressure, enhancing time management and decision-making.

The hackathon fostered an innovation-driven mindset aligned with industry and IIC objectives.

Event Details	
Event Name	Global Handwashing Day
Topic	Demonstration & Role Play on Global Hand-washing Day
Date	15th October, 2025
Venue	Nursing Foundation Lab (GB103), Square one, Chitkara University, Punjab
Organizer	Ms. Priya Thakur (Assistant Professor) Ms. Dimple, Nursing Tutor, Department of Nursing, CSHS
No. of Participants	16
No of Impacted Individuals	-
Under SDG no.	3,4
SDG Details	Good Health and Well-Being, Quality Education

Objective

1. To educate students and staff on the critical role of handwashing in disease prevention.
2. To promote the practice of regular and proper handwashing techniques.
3. To highlight the global impact of hand hygiene on reducing infections and improving health outcomes.
4. To encourage the adoption of handwashing as a daily routine in both personal and professional life.

Description

On 15th October 2025, the Department of Nursing celebrated Global Handwashing Day with great enthusiasm and active participation from faculty and students. The role-play was organized in Square One, and demonstration of hand washing was given in Nursing Foundation lab (GB103) Galileo block, Chitkara University, Punjab by nursing tutors Ms. Priya and Ms. Dimple. The highlight of the event was an educational and engaging role play performed by B.Sc. Nursing 1st Semester students under the guidance of Ms. Priya and Ms. Dimple. The role plays focused on the importance of proper handwashing techniques, the prevention of infections, and how hand hygiene can significantly reduce the spread of diseases. Through the performance, the students demonstrated the correct steps of handwashing and emphasized its importance in both healthcare settings and daily life. The audience, which included both students and faculty members, appreciated the performance as it conveyed essential health information in an interactive and entertaining manner.

The role play emphasized the six steps of hand hygiene and showcased scenarios in which neglecting handwashing can lead to serious health consequences. The students performed role play as well as a dance on the correct steps of hand washing. The demonstration of hand washing also given to B.Sc. Nursing 1st Semester students. The demonstration began with a brief introduction explaining the history and importance of Global Hand-washing Day following the steps of Hand washing. This demonstration was organized to educate participants on the correct technique of handwashing and to encourage regular practice. Global Handwashing Day successfully raised awareness about hand hygiene and taught proper techniques to participants.

Outcomes

The role plays enhanced awareness about the importance of hand hygiene in preventing infections.

- Students demonstrated the correct handwashing technique through engaging and educational performance.
- The dance on handwashing steps reinforced the proper sequence of actions in a visually memorable way.
- Both activities encouraged active participation and helped solidify hand hygiene knowledge among the audience.
- The event promoted the adoption of proper handwashing practices in daily life and healthcare settings.

Students performing Role Play on Global Hand-washing Day

Students performing Role Play on Global Hand-washing Day

Demonstration of Hand washing on Global Hand-washing day

Demonstration of Hand washing on Global Hand-washing day

Group Photograph of students on Global Hand-Washing Day

Group Photograph of students on Global Hand-Washing Day

Event Details	
Event Type	Expert Talk
Topic	From Idea To Impact: A Modern Entrepreneur’s Toolkit
Date	2025-10-15 To 2025-10-15
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
Resource Person	Mr. Gourav Mahajan, Director, Chitkara Enterprise Lab
No. Of Participants	95
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation And Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let’s Educate Our Students for Brilliant Futures, Let’s Prepare Our Students for Industry

OBJECTIVE

Understand the Entrepreneurial Journey: Grasp the key stages and challenges of transforming an initial concept into market leadership.
Identify Essential Tools: Learn about the practical strategies and modern tools necessary for successful entrepreneurial execution.
Cultivate an Entrepreneurial Mindset: Acquire the mindset and actionable steps required to drive impactful, real-world change.

DESCRIPTION

"The Chitkara School of Psychology and Counselling, in a successful collaboration with the Chitkara Enterprise Lab, hosted the highly insightful session ""From Idea to Impact: The Modern Entrepreneur's Toolkit"" on 15th October 2025. The talk was led by expert speaker Mr. Gourav Mahajan, Director of the Chitkara Enterprise Lab, who delivered practical knowledge and actionable steps for transforming a vision into real-world impact. The session provided crucial strategies for navigating the challenging journey from initial concept to market leadership. Attendees, including students, faculty, and aspiring innovators from various disciplines, gained valuable understanding of the right tools required in today's fast-paced landscape. The event successfully equipped participants with the entrepreneurial mindset necessary to drive impactful change."

OUTCOMES

Strategic Knowledge: Participants can identify and explain crucial strategies for navigating the "Idea to Impact" pathway.
Tool Identification: Attendees can list and describe the specific tools and resources relevant to modern entrepreneurship.
Mindset Shift: Students and faculty are better equipped with the entrepreneurial mindset needed to turn visions into viable projects.

Event Details	
Title of the Event:	A visit to Old Age Home - Patiala
Date of the Event:	16th October 2025
Venue	Patiala Old Age Home
SDG no	2, 4, 11, 15, 17
No. of Student Attended	40

Objective

i) To spread joy and compassion by celebrating Diwali with the elderly residents of the Old Age Home.
ii) To promote awareness about food security and sharing on World Food Day.
iii) To encourage students to practice empathy, gratitude, and community service.

The National Service Scheme (NSS) unit of Chitkara University, Punjab, in collaboration with the Department of Computer Applications and CUIET-Applied Engineering, organized a charity visit to the Old Age Home, Patiala on 16th October 2025, marking the observance of World Food Day and the celebration of Diwali.

The event aimed to promote the values of kindness, generosity, and human connection. Volunteers from the university collected and distributed essential food items, groceries, and other daily-use materials among the elderly residents. Along with the distribution, students interacted warmly with the senior citizens, listening to their life experiences and sharing moments of happiness and laughter.
The visit not only brightened the festive spirit of the elderly but also sensitized students toward social responsibility and the importance of giving back to the community. The smiles and blessings received during the event made the celebration truly meaningful.

Outcome of the Event

i) Enhanced awareness about the importance of food security and sharing resources.
ii) Strengthened the university's culture of social empathy and volunteerism.

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WELFARE SOCIETY (REGD. 1095)
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OLD AGE HOME
M. 9988005075
GPS Map Camera
Patiala,Punjab,India
Rajpura Road, Bagichi Het Ram Colony, Patiala, Punjab 147001, India
Lat 30.332730, Long 76.409218
Thursday, 16/10/2025 12:50 PM GMT+05:30
Note : Captured by GPS Map Camera

GPS Map Camera
Patiala,Punjab,India
NH 7, Baba Peer Singh Colony, Patiala, Punjab 147001, India
Lat 30.332339, Long 76.409482
Thursday, 16/10/2025 11:49 AM GMT+05:30
Note : Captured by GPS Map Camera

Event Details	
Event Type	Competition
Topic	Code drip: Incubating Competitive Minds
Date	2025-10-16 To 2025-10-16
Mode	Offline
Venue	Einstein Hall, Galileo Block (Chitkara University, Rajpura, 140401, Punjab)
Organizer Name	Geeks for Geeks Campus Body
No. Of Participants	82
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students to Become Globally Competitive, Let's Prepare Our Students for Industry

OBJECTIVE

1.To enhance participants' coding and problem-solving skills.
2. To develop critical thinking and algorithmic efficiency.
3.To promote healthy competition and peer learning.
4. To provide hands-on exposure to real-world coding challenges.

DESCRIPTION

Code drip: Incubating Competitive Minds was an engaging and intellectually stimulating coding competition aimed at enhancing students' problem-solving capabilities, logical reasoning, and programming proficiency. The event served as an excellent platform for young coders to test and refine their technical skills through a series of challenging algorithmic and data-structure-based problems. Designed to simulate real-world coding environments, the competition encouraged participants to think critically, work efficiently under time constraints, and apply optimized coding techniques to arrive at effective solutions. The event was conducted in collaboration with Geeks for Geeks (GFG), a well-known and respected platform in the coding community.

This association provided students with a credible and enriching experience aligned with industry expectations. Participants were required to solve multiple coding questions within a stipulated time, ensuring a competitive yet educational atmosphere. The contest format promoted both individual excellence and collaborative learning, motivating students to push their limits, stay focused, and perform under pressure. One of the core objectives of Code drip was to foster a culture of competitive programming among students and prepare them for future hackathons, coding competitions, and technical placements. The event offered an ideal environment for learners to understand how coding assessments are structured and evaluated in the professional world. Real-time feedback and scoring allowed participants to immediately assess their performance, identify areas of improvement, and learn new programming concepts and strategies on the spot. In addition to skill development, Code drip played a crucial role in building a strong coding community within the institution. It brought together students from different academic years and departments, creating a collaborative space for knowledge-sharing, peer interaction, and networking. The event not only encouraged technical growth but also instilled values such as resilience, time management, teamwork, and sportsmanship among participants. High performers were recognized and rewarded with certificates and prizes, motivating others to participate in similar events in the future. Overall, code drip: Incubating Competitive Minds successfully achieved its goal of offering a balanced blend of learning, competition, and practical exposure. The event contributed to the holistic development of students by strengthening their analytical thinking, boosting confidence, and preparing them for the demands of the tech-driven world. It marked a meaningful step toward nurturing a generation of capable, industry-ready programmers and fostering a vibrant coding culture on campus.

OUTCOMES

1.Participants improved their coding proficiency, logical reasoning, and problem-solving skills.
2. Students gained hands-on experience with time-bound coding challenges and real-time evaluation.
3. The event boosted confidence for participating in hackathons, competitive coding platforms, and placement-oriented assessments.
4. Peer interaction and collaboration enhanced knowledge-sharing and strengthened the coding community on campus.

GPS Map Camera
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Galileo Block, Punjab 140417, India, Patiala, Punjab 140417, India
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Thursday, 16/10/2025 02:25 PM GMT +05:30
Google

GPS Map Camera
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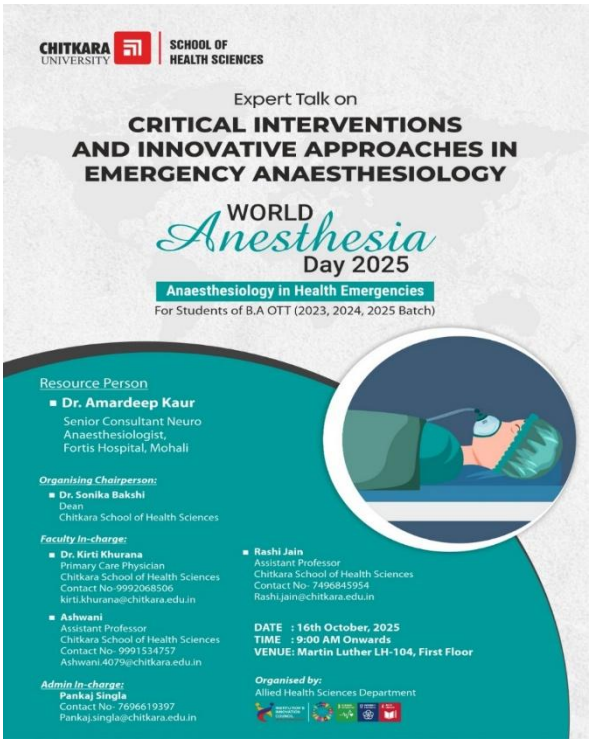
Event Details	
Event Name	World Anesthesia Day 2025
Date	16th October 2025
Venue	LH104, 1st floor, Martin Luther block, Chitkara University, Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	Dr Amardeep Kaur, Senior Consultant Neuro-Anesthesiologist, Fortis Hospital, Mohali
Number of Participants	70
SDG Number	3,4,17
Duration	2 hours in Offline mode

Description

Department of Allied Health Science, CSHS celebrated World Anesthesia Day 2025 on 16th October 2025 with an expert talk on the theme "Anesthesiology in Health Emergencies." The session titled "Critical Interventions and Innovative Approaches in Emergency Anesthesiology" was delivered by Dr. Amardeep Kaur, Senior Consultant Neuro-anesthesiologist, Fortis Hospital, Mohali. The event, organized for the B. AOTT students (2023, 2024, and 2025 batches).

The program aimed to enhance students' understanding of their critical role in anesthesia-related emergencies and to introduce them to modern innovations and technologies shaping emergency anesthesiology. Dr. Kaur shared valuable insights on rapid response mechanisms, teamwork dynamics, infection control, and patient safety in high-pressure situations.



The event successfully fostered professional growth and awareness among OTAT students, inspiring them to pursue excellence, innovation, and continuous learning in anesthesia technology.

Event Details	
Event Type	Commemorative Day
Topic	Glow And Gather: A Diwali Celebration
Date	2025-10-17 To 2025-10-17
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
No. Of Participants	50
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals
University Charter	Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

Promote Cultural Understanding: Facilitate the experiential learning and celebration of the cultural significance and traditions of Diwali.
Foster Community Spirit: Create an event that unites students and faculty to build a stronger sense of community and belonging within the University.
Encourage Creative Expression: Provide engaging platforms (e.g., Rangoli Making, Diya Painting) for students to express their creativity and artistic talent.

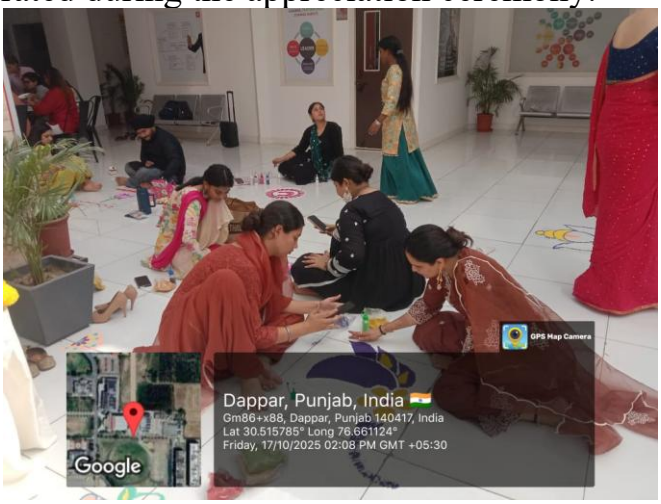
DESCRIPTION

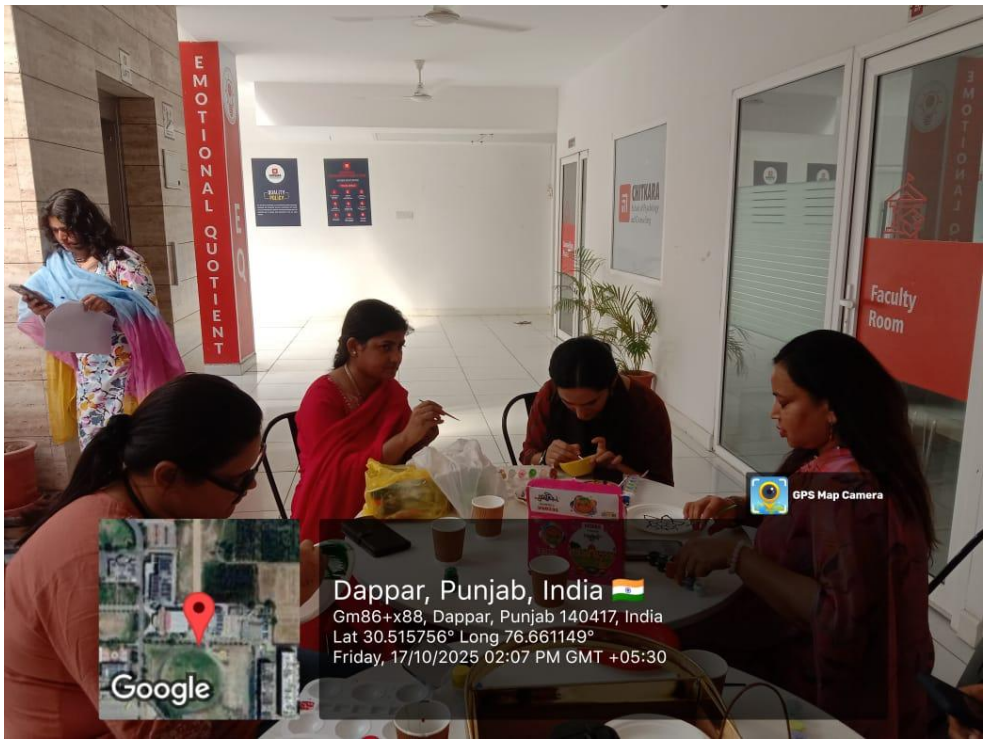
The Chitkara School of Psychology and Counselling successfully hosted ""Glow & Gather,"" A Diwali Celebration, on October 17, 2025, bringing the University community together for a celebration of the Festival of Lights. The event was a huge success, featuring a vibrant array of activities that fostered community spirit and showcased student talent. Highlights included lively Cultural Performances and engaging workshops like Rangoli Making and Diya Painting, where creativity flourished in the CSPC Foyer. A meaningful Student Appreciation Ceremony was also held in Maslow Hall, recognizing the hard work and accomplishments of the students.

OUTCOMES

Increased Cultural Literacy: Participants demonstrated engagement with and a greater appreciation for the Diwali traditions and their cultural meaning.
Enhanced Engagement: The event successfully increased social interaction and positive relations among the university community members.

Skill Application & Recognition: Students successfully applied creative skills in workshops and had their hard work recognized and celebrated during the appreciation ceremony.





ALUMNI IGNITE SPARK SERIES

Sameer Sharma

B.Tech-CSE - 2007

Date- 23.10.2025

From Chitkara Classrooms to Tech Innovations!

Sameer Sharma, alumnus of Computer Science and Engineering (Batch of 2007) and Founder of engage, joined Sumeer Walia, Vice President, Office of University Communication, Chitkara University for an insightful conversation as part of the Chitkara Alumni Talk Series.

In this engaging session, Sameer fondly reflected on his transformative journey at Chitkara University, expressing sincere gratitude for the institution's dedication to nurturing talent and fostering a culture of innovation. He shared how the academic rigour, mentorship, and opportunities provided by Chitkara University empowered him with the confidence and skills to appear for interviews with leading technology organizations such as Infosys and HCL.

Event Details	
Event Type	Workshop
Topic	Workshop On Data Visualization: Hands-On with Power Bi, Tableau and Python
Date	2025-10-27 To 2025-12-11
Mode	Offline
Venue	Delta Learning Hub (Chitkara Business School, Chitkara University, Punjab)
Organizer Name	Dr. Deepak Sood, Dr. Gurmeet and Dr. Reena
Resource Person	Mr. Mohammad Kashif, Manager, HRBP
No. Of Participants	96
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
PO Number(S)	PO1, PO3, PO7, PO8
University Charter	Let's Prepare Our Students for Industry, Let's Encourage Our Students to Think Out of the Box, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To introduce students to the fundamentals of data visualization and its role in business decision-making.
2. To provide hands-on training in creating dashboards using Power BI and Tableau.
3. To develop students' skills in using Python libraries for advanced and customized data visualization.
4. To enable students to interpret datasets, identify patterns, and communicate insights effectively.

DESCRIPTION

The workshop "Data Visualisation: Hands-On with Power BI, Tableau and Python" is designed to equip students with practical, industry-relevant skills in modern data analytics and visualization. Under the guidance of the expert speaker, Mohammad Kashif, the sessions focused on building the capability to transform raw data into meaningful, interactive, and visually rich insights that support better decision-making in business environments.

Students begin by understanding the importance of data visualization—why organizations rely on visual dashboards, how visual interpretation improves business intelligence, and the role of visualization in data-driven decision processes. They learned about different types of visualizations, when to use them, and what makes a visualization effective, clear, and unbiased. The workshop then moved into hands-on training with Power BI, one of the most widely used tools in analytics. Students learned how to import datasets, clean and transform data, create calculated fields, build interactive dashboards, apply filters, and publish reports. They also understand real-world use cases from HR, marketing, finance, and operations. Next, students explored Tableau, focusing on drag-and-drop visualization, worksheet creation, storytelling features, and building dynamic dashboards. The Python segment helped them understand automation, data manipulation, and how programming adds flexibility beyond traditional visualization tools. By the end of the workshop, students developed a strong foundation in three major visualization platforms, enabling them to analyse data, identify patterns, and present insights effectively. This practical, skill-oriented training prepared them for academic projects, internships, and future careers in analytics, business intelligence, and data science.

OUTCOMES

1. Students were able to design interactive and professional dashboards using Power BI and Tableau.
2. Students gained ability to visualize and analyse data using Python-based tools.
3. Students demonstrated improved data interpretation and storytelling skills for real-world applications.
4. Students equipped with practical, industry-relevant visualization skills that enhance their employability in analytics and business intelligence roles.

GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.513562, Long 76.660233
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GPS Map Camera
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Event Details	
Event Type	Expert Talk
Topic	Campus To Corporate
Date	2025-10-28 To 2025-10-28
Mode	Offline
Organizer Name	Bits 'N' Yates
Resource Person	MS Shikha Gupta, Strategic HR Leader
No. Of Participants	117
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To enhance students' understanding of AI-driven corporate trends and equip them with updated knowledge of emerging industry requirements.
2. To develop essential employability skills such as communication, adaptability, analytical thinking, and problem-solving for corporate readiness.
3. To provide hands-on exposure through practical activities like case studies and interactive exercises, enabling students to apply concepts effectively.
4. To promote collaboration and professional networking among students, fostering confidence and preparedness for transitioning from campus to corporate life.

DESCRIPTION

Campus to Corporate – Navigating the AI-Enabled Transition" was an interactive workshop designed to prepare students for the evolving, AI-driven corporate landscape. The event introduced key industry trends, essential professional skills, and practical problem-solving activities. Through hands-on exercises and collaborative discussions, students gained valuable insights into workplace expectations. Overall, the workshop empowered participants with confidence and readiness for their transition from campus to corporate life.

OUTCOMES

1. Industry Awareness: Participants gained insights into AI-driven workplace trends and emerging career opportunities.
2. Skill Enhancement: The workshop developed adaptability, problem-solving, and communication skills essential for corporate readiness.
3. Practical Application: Students applied concepts through case studies and interactive exercises, strengthening their analytical thinking.

4. Collaboration and Networking: The event encouraged peer interaction, discussions, and knowledge sharing

Event Details	
Event Type	Expert Talk
Topic	The Intelligence Shift: "Entrepreneurship & Innovation" As Career Opportunities
Date	2025-10-28 To 2025-10-28
Mode	Offline
Venue	Pierre Hall, Le Corbusier Block (Chitkara University, Rajpura)
Organizer Name	Coding Ninjas Cuiet
Resource Person	Dr. Harpreet Kaur, Associate Professor, DCSE
No. Of Participants	64
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

To introduce participants to the significance of entrepreneurship and innovation as emerging and impactful career paths in today's dynamic world.
To highlight how Artificial Intelligence and modern technologies are driving innovation and transforming business and research ecosystems.
To demonstrate practical tools such as Research Rabbit and Sci Space that foster efficiency, creativity, and innovation in research and idea development.
To enhance participants' understanding of how entrepreneurial thinking and AI integration can address real-world challenges and create sustainable opportunities.
To encourage students and researchers to adopt innovative, technology-driven approaches for professional growth, research excellence, and future-ready careers.

DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science and Engineering, powered by Coding Ninjas and the 10X Club, organized an insightful expert talk titled "The Intelligence Shift: Entrepreneurship & Innovation as Career Opportunities" on 28th

October 2025 from 10:00 AM onwards at Pierre Hall. The session featured Dr. Harpreet Kaur, Associate Professor at Punjabi University, Patiala, as the distinguished speaker. She shared valuable insights on the importance of entrepreneurship and innovation in shaping modern career paths and driving economic and technological growth. The session aimed to inspire students and faculty to cultivate an entrepreneurial mindset that fosters creativity, leadership, and problem-solving in a rapidly evolving professional landscape. She demonstrated AI-powered research tools such as Research Rabbit and Sci Space, guiding participants to explore how innovation and technology intersect in both academic and industrial domains. The event offered a dynamic blend of entrepreneurship, innovation, and technology, encouraging participants to embrace new opportunities and contribute meaningfully to the future of research and industry.

OUTCOMES

Enhanced Understanding of Entrepreneurship and Innovation: Participants gained valuable insights into how entrepreneurial thinking and innovation drive success in today's competitive world.

Awareness of AI in Business and Research: Students and faculty understood how Artificial Intelligence is transforming industries and supporting innovation-driven research. Practical Exposure to AI Tools: Participants learned to use platforms like Sci Space and Research Rabbit for idea development, literature exploration, and project organization.

Encouragement for Creativity and Collaboration: The session motivated participants to think creatively, embrace innovation, and collaborate across diverse domains to develop impactful solutions.

Skill Development for Future Careers: The event helped participants strengthen essential skills such as problem-solving, adaptability, and the effective use of AI tools to build successful, future-ready careers.

Event Details	
Event Name	Symposium
Topic	Mental Health in Emergencies: Catalyzing Access and Building Resilience
Date	29.10.2025
Time	09:15 am – 03:15 am
Mode	Offline
Venue	Einstein Hall, Galileo Block, Chitkara University
Resource Persons	• Dr. Jyoti Mishra, Associate Professor, Department of Psychiatry, GMCH, sector 32, Chandigarh • Dr. Nitasha Sharma, Nursing Tutor, NINE PGIMER, Chandigarh • Dr. Shikha Tyagi, Assistant Professor, Department of Psychiatry, General Secretary, Parivartan NGO GMCH, sector 32, Chandigarh • Dr. Harpreet Kaur, Officiating Principal, Maharishi Markan Eshwar College of Nursing, Solan, Himachal Pradesh
Organizer Name	• Dr. Manu Kohli, Associate Professor, Department of Nursing • Ms. Vijyeta Bhasin, Assistant Professor, Department of Nursing
Number of participants	78 (26 External + 52 Internal)
SDG No.	3,4,17
SDG Details	3 (Good Health and Wellbeing), 4 (Quality Education), 17 (Partnership for the Goals)

Objective

1. Increase awareness among healthcare professionals, academicians and students about the significance of mental health during emergencies and disasters.
2. Strengthen participants' knowledge of mental-health preparedness, response, and resilience strategies in crisis contexts.
3. Promote interprofessional collaboration and community-based initiatives to build robust mental-health infrastructure for emergency situations.
4. To empower nursing professionals to develop competencies in early recognition of mental-health issues in emergencies, provide psychological first-aid, de-escalation, referral, and continuous monitoring of affected individuals and communities.

The Department of Nursing, Chitkara School of Health Sciences, Chitkara University, organized a one-day symposium on "Mental Health in Emergencies: Catalysing Access and Building Resilience" on 29th October 2025.

The symposium aimed to promote awareness, strengthen knowledge, and encourage dialogue on the significance of mental health preparedness and response during emergencies and disasters. The day witnessed very insightful deliberations by the eminent speakers Dr. Jyoti Mishra, Dr. Shikha Tyagi from Government Medical College, Sec-32, Chandigarh, Dr. Harpreet Kaur from Maharishi Markan Eshwar University, Solan, H.P., and Dr. Nitasha Sharma from NINE PGIMER, Chandigarh. The resource persons shared their expertise on diverse aspects of mental health in crisis contexts. The discussions centred around the importance of developing a robust mental health infrastructure, fostering community-based initiatives, and promoting interprofessional collaboration for effective emergency response. The speakers underlined that mental health care should not be limited to clinical interventions alone but should extend to preventive, promotive, and rehabilitative approaches. Participants actively engaged in the interactive discussions, raising thought-provoking questions and sharing experiences from their respective fields. The symposium provided a valuable platform for the healthcare professionals, academicians, and students to exchange ideas and explore innovative ways of strengthening resilience in individuals and organizations facing crises. The symposium concluded with a vote of thanks, acknowledging the contributions of the speakers, organizing team, and participants. Overall, the event was a resounding success, providing an enriching learning experience and reinforcing Chitkara University's commitment to promoting mental health literacy, preparedness, and resilience in healthcare and community settings.

Outcomes

- Enhanced awareness and understanding among participants of the role of mental-health preparedness and response in emergency and disaster contexts.
- Attendees engaged in interactive discussions and shared real-world experiences, increasing peer learning.
- Strengthened capacity of nurses, to adopt preventive, promotive and rehabilitative mental-health approaches.

Enhanced competence and confidence among nursing professionals to lead and integrate mental-health care in emergency settings.

Lamp lighting ceremony by dignitaries in Symposium on Mental Health in Emergencies: Catalysing Access and Building Resilience on 29.10.2025

Floral welcome of Dr. Nitasha Sharma by organizing committee in symposium on Mental Health in Emergencies: Catalysing Access and Building Resilience on 29.10.2025

Floral welcome of Dr. Jyoti Mishra by organizing committee in symposium on Mental Health in Emergencies: Catalysing Access and Building Resilience on 29.10.2025

Dr. Jyoti Mishra discussing about Strengthening Mental Health Infrastructure in Crisis Situations in symposium on Mental Health in Emergencies: Catalysing Access and Building Resilience on 29.10.2025

Event Details	
Event Type	Exposure Visit
Topic	Industrial Visit to NSE Ludhiana – Bridging Theory with Market Practice
Date	2025-10-29 To 2025-10-29
Mode	Offline
Organizer Name	Dr. Satinder Singh
Resource Person	Mr. Shivam Jindal, Deputy Manager
No. Of Participants	41
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To Provide practical understanding of financial markets, focusing on stock exchanges and regulations.
2. To Promote financial literacy through risk assessment, investment analysis, and decision-making skills.
3. To Integrate theory with hands-on trading experience and professional market interaction.
4. To Foster responsible financial behaviour by encouraging ethical practices and informed choices in personal and professional financial matters.

DESCRIPTION

On 29th October 2025, a select group of 50 top performers from the EPL 3.0 competition, organized by the Chitkara Wealth Club, had the valuable opportunity to visit NSE Ludhiana for an in-depth industry exposure session. Coordinated by Dr. Satinder Singh and supported by faculty including Dr. Kiran Sood, this initiative exemplified the University's commitment to experiential learning and financial literacy. The Equity Premier League (EPL) 3.0, previously held in April 2025, had already set a high benchmark in student engagement. Partnering with Stock Gro, the event exposed 250 students to simulated trading, with 152 advancing to the finals. This rigorous competition culminated in the selection of the top 50, who became eligible for the NSE Ludhiana visit based on their demonstrated acumen in risk-free, virtual market environments.

The EPL continues to reinforce the club's motto — 'Learning Never Ends!' — by integrating real-world exposure with academic learning. Mr. Shivam Jindal, Deputy Manager at NSE Ludhiana, conducted an engrossing session for the visiting students. The program began with an introduction to the structure and functions of financial markets, stressing the importance of market awareness and informed investing. Using a dummy trading terminal, Mr. Jindal offered practical demonstrations that illustrated market movements driven by demand and supply. This interactive platform allowed students to visualize stock market behaviour, translating textbook theory into tangible experience. The session further encompassed a comprehensive overview of SEBI's regulatory role in maintaining the integrity of trading environments. Mr. Jindal elaborated on crucial investor lessons — from analysing company balance sheets and tracking market trends to the indispensable principle: 'learn before you invest.' Students were reminded to depend solely on authentic information and official resources for financial decisions, ensuring responsible and prudent investing practices. The visit bridged the classroom learning objectives of B. Com and BBA FinTech programs with real business scenarios. Students gained firsthand understanding of how knowledge in statistics, financial analysis, and research methodology apply to investment decision-making. The demonstrative session fostered critical skills in portfolio management, risk assessment, and ethical participation in financial markets. Notably, participants could converse with a market expert, deepening their appreciation of how theoretical models manifest in day-to-day operations.

OUTCOMES

1. Students developed a clear understanding of stock exchange operations.
2. Students gained practical knowledge of financial instruments and market dynamics.
3. Analytical thinking and decision-making skills were strengthened.
4. Students were motivated to pursue capital market careers with strong financial literacy and regulatory awareness.

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Event Details			
Event	Indian Maritime Week – Lake Clean-Up Awareness Drive		
Date/Time	30th Oct 2025/1330 Hrs. Onwards	Mode:	Offline
Location/Link	Water Body, Jhansla Village, Rajpura		
Activity In-Charge	Mr. Manohar Lal Bhardwaj		
No. Of Participants	14 Cadets + 03 Faculty		
Resource Person	----------		
SDG	3-Good Health and Well-Being, 13-Climate Action, 14-Life Below Water,17 – Partnership For The Goal		

BRIEF DESCRIPTION

On 30th October 2025, at 1330 hrs, a Lake Clean-Up Awareness Drive was conducted at the water body in Jhansla Village, Rajpura, as an important activity under Indian Maritime Week 2025. The drive was organized by the Chitkara University School of Maritime Studies (CUSMS), with 14 cadets of Batch Year 2023 participating under the guidance of Mr. Manohar Lal Bhardwaj, the Activity In-Charge.

The lake at Jhansla is a key natural resource for the local community, but gradual waste accumulation had affected its cleanliness and environmental balance. Understanding their role as future maritime professionals, the cadets undertook the initiative to support environmental care and community responsibility, continuing the spirit of a previous clean-up held at the same site on 28th September 2024. During the drive, the cadets collected plastic waste, bottles, wrappers, and other non-biodegradable materials from the lake and its surroundings. Their teamwork and coordinated efforts helped restore the lake's cleanliness and natural appearance. Alongside the cleaning, the cadets also interacted with villagers to raise awareness about the importance of proper waste disposal and maintaining shared natural spaces. This activity reflects the commitment of CUSMS to install values of discipline, civic responsibility, and environmental stewardship in its cadets. The drive concluded successfully, making a positive impact on both the environment and the local community, while promoting the message of sustainability during Indian Maritime Week 2025.

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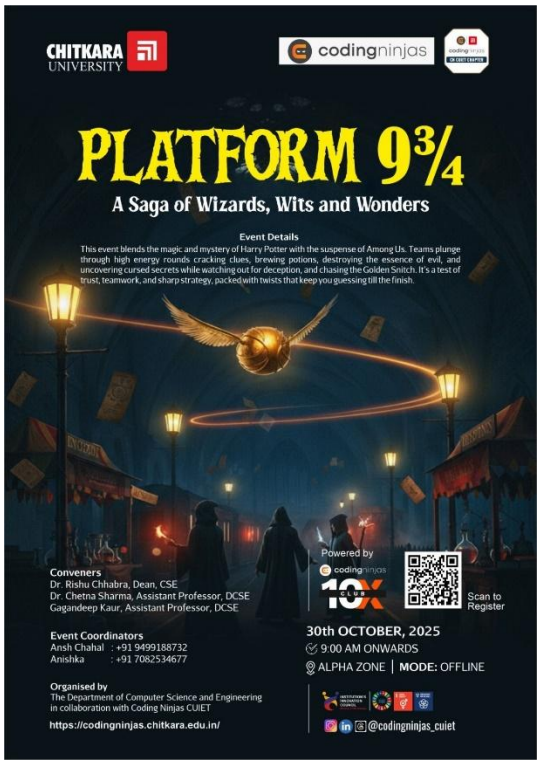
Event Details	
Event Type	Competition
Topic	Platform 9¾: A Saga of Wizards, Wits, And Wonders
Date	2025-10-30 To 2025-10-30
Mode	Offline
Venue	Alpha Zone (Chitkara University, Rajpura)
Organizer Name	Coding Ninjas Cuiet
Resource Person	Dr. Chetna Sharma, Assistant Professor | Ms. Gagandeep Kaur, Assistant Professor
No. Of Participants	96
SDG No	SDG 5: Gender Equality, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Infuse Leadership Skills In Our Students

OBJECTIVE

1. To foster creative problem-solving and logical thinking through engaging, theme-based technical challenges.
2. To encourage teamwork and collaboration among participants in a fun, competitive environment.
3. To blend elements with technology to make learning and innovation more interactive and enjoyable.
4. To enhance strategic thinking and analytical skills through activities like coding puzzles and clue decoding.
5. To provide students with an immersive experience that combines entertainment, intellect, and innovation.



DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science and Engineering, powered by Coding Ninjas and 10X Club, organized an event titled "Platform 9¾: A Saga of Wizards, Wits, and Wonders" on 30th October 2025 from 9:00 am onwards at Alpha Zone. The event immersed participants in a magical world where logic met creativity.

The event "Platform 9¾: A Saga of Wizards, Wits, and Wonders" offered an exciting and immersive experience for students, blending fantasy themes with logic and technical creativity. The event drew inspiration from Harry Potter and Among Us. Participants took part in challenges involving magical stone collection, potion crafting, coding puzzles, and clue decoding, encouraging critical thinking, teamwork, and strategic problem-solving.

OUTCOMES

1. Strategic Gameplay and Team Dynamics: The event Platform 9¾: A Saga of Wizards, Wits, and Wonders tested students', fostered critical thinking and problem-solving skills through fun, fantasy-themed activities.
2. Logic and Problem-Solving Skills: The event-built teamwork, communication, and time management. Students took on different roles, made quick decisions, and worked together under time limits, improving leadership, adaptability, and confidence.
3. Increased Adaptability and Decision-Making Under Pressure: With changing rules, evolving puzzles, and time-bound challenges, participants must have to think quickly and accurately to adapt to new situations.
4. Boosted Confidence and Competitive Spirit: The event fostered a healthy competitive spirit that motivated all individuals to push their limits.
5. Improved Teamwork and Collaboration: Working in groups encouraged their problem-solving in collaboration with their teammates.

Event Details	
Event Name	Motion Mania: Student Sports Fest 2025
Date	30th October, 2025
Venue	Sportorium, Chitkara University, Punjab
Organizer	Department of Physiotherapy, Chitkara School of Health Sciences, Chitkara University, Punjab in collaboration with University Sports Board, Chitkara University, Pb.
Resource Person	NA
Number of Participants	150
SDG Number	3 (Good Health and Well Being), 4 (Quality education), 17 (Partnership for the goals)
Duration	1 day

Motion Mania" - Students Sports Fest 2025, held on 30 October at Sportorium, Chitkara University, Punjab was a vibrant and energetic event, bringing together around 150 students from Physiotherapy Department for a day filled with sportsmanship and competition. Organized by the Department of Physiotherapy, Chitkara School of Health Sciences in collaboration with the University Sports Board, the event showcased students' enthusiasm for physical activities and teamwork. The fest featured four exciting games: Dart (Gold Medal-Prachi, Silver Medal- Jasmeen Kaur, Bronze Medal- Jiya), Carrom Board(Gold Medal-Navpreet Kaur, Silver Medal-Agam, Bronze Medal-Chahat), Boys Arm Wrestling(Gold Medal-Shakir, Silver Medal- Aumsatya, Bronze Medal- Hardik), Girls Arm Wrestling (Gold Medal- Sargundeep, Silver Medal-Kritika Puri, 3rd- Ravleen), Table Soccer(Gold Medal-Saksham, Silver Medal-Sargam, Bronze Medal- Priyanshu), Pickle ball (Gold Medal- Jeshna, Silver Medal- Himanshi Arora, Bronze Medal- Harshita Minhas), Tug of War (Gold Medal- Team Armaan, Silver Medal- Team Kanika, Bronze Medal- Team Tanish), Boys Badminton (Gold Medal-Aayan, Silver Medal-Harmeet, Bronze Medal-Krishna), Girls Badminton- Gold Medal- Suhani, Silver Medal-Shivasmi, Bronze Medal-Harshika) and Volleyball (Gold Medal- Team Aadit, Silver Medal- Team Amandeep Singh Bedi, Bronze Medal- Team Anirudh).

Each event witnessed impressive participation, with Dart, Tug of War and Arm Wrestling attracting the most attention due to the intense competition and skill displayed by the students. The atmosphere was electric as students cheered for their peers.

The fest not only promoted physical fitness but also helped strengthen peer connections and foster team spirit. It aligned with the university's goal of encouraging holistic student development while contributing to the Sustainable Development Goals (SDG 4: Quality Education and SDG 17: Partnerships for the Goals).

Event Details	
Event Type	Industry Visit
Topic	Exploring The Pulse of Digital Innovation: Industrial Visit to Wtechy Pvt. Ltd
Date	2025-10-30 To 2025-10-31
Mode	Offline
Venue	6th Floor, Leap Infra Tech Building (Wtechy Pvt. Ltd)
Organizer Name	Centre For Digital Marketing Strategy & Analytics
Resource Person	Ms. Gauri, Hr. Head
No. Of Participants	97
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 17: Partnership for The Goals
PO Number(S)	PO2, PO4, PO1, PO7, PO8
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. To gain practical insights on Digital Marketing.
2. To understand Artificial Intelligence's impact on the digital marketing industry.
3. To interact with Industry Experts and create networking opportunities.
4. To understand ways of communicating with clients.

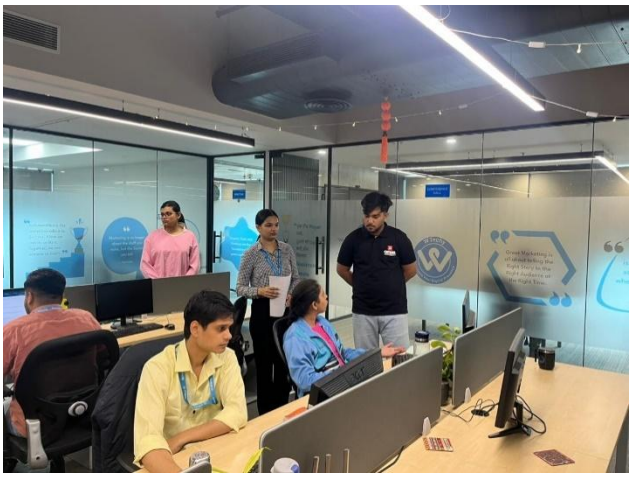
DESCRIPTION

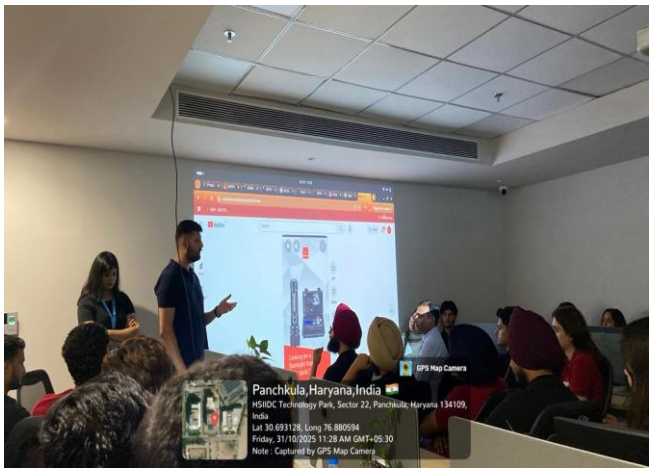
On 30th and 31st October 2025, Chitkara University's Centre for Digital Marketing, Strategy and Analytics organized an industrial visit to Wtechy Pvt. Ltd., situated in Panchkula, for the BBA Digital Transformation and Strategy students of Batch 2024. The primary objective of this visit was to help students gain first-hand exposure to how a digital marketing company functions on a global scale. It aimed to bridge the gap between classroom learning and real-world applications by providing practical insights into the core operations of a digital marketing agency. During the sessions, industry experts from Wtechy Pvt. Ltd. shared their knowledge on various aspects of digital marketing such as Website Development, Search Engine Optimization (SEO), Content Writing, Social Media Marketing, and Email Marketing. They also emphasized the growing role

of Artificial Intelligence (AI) in transforming marketing strategies and improving campaign efficiency. Additionally, students were introduced to how client communication, reporting, and project execution are handled at a corporate level. The interaction provided students a deeper understanding of team collaboration, time management, and campaign performance analysis, helping them relate theoretical concepts to practical industry operations.

OUTCOMES

1. Developed an understanding of real-world digital marketing skills and learned to audit client profiles effectively.
2. Gained awareness of how AI tools and automation are reshaping the marketing landscape.
3. Built professional connections and gained exposure to industry work culture.
4. Enhanced client communication and interpersonal skills essential for future professional success.





Event Details			
Event	Basketball Match		
Date / Time	31-10-2025 / 1530 Hrs.	Mode:	Offline
Location / Link	Chitkara University "Basketball Court"		
Activity In-charge	Mr. Manohar Lal, Sports Officer		
No. of Participants	14		
Resource Person	---		
SDG	3: Good Health and Well-being. 10: Reduced Inequalities. 17: Partnership for the goal		

Games And Sports Are Really Important to Maintain Body Physique and Fitness of One's Body. And When It Comes to A Profession of Sailing Fitness Plays an Important Role for Us as Mariner.

Event Report: Basketball Match

1. Introduction

The Chitkara University School of Maritime Studies (CUSMS) Sports Committee, in collaboration with the Chitkara University Sports Board, organized a Basketball Match on 31st October 2025 from 1550 hrs. onwards at the Basketball Court of Chitkara University.

The event featured an electrifying contest between Port House and Starboard House teams. Each team comprised seven players, including two substitutes. The match was facilitated by Asst. Prof. Surjeet Singh, Basketball Coach from the Chitkara University Sports Board, assisted by Mr. Gaurav (BCA) and Mr. Prathamjosh (SE-G), who performed excellent refereeing throughout the match. Under clear skies and amid an atmosphere filled with excitement and camaraderie, both houses clashed in a 40-minute match, divided into four quarters of 7 minutes each, with a 3-minute break between quarters and a 5-minute halftime break.

2. Event Details

At about 1535 hrs., the formal match commencement procedure was conducted by Hon'ble Pro Vice Chancellor Captain Prabhat Nigam between the two team captains. Following the ceremonial toss-up, Starboard House Captain secured the first possession. The match began with both teams exhibiting remarkable energy, enthusiasm, and determination. Starboard House took an early lead in the first quarter, scoring 11–3 through a well-coordinated attack. In the second quarter, Port House regrouped and managed to close the gap, steadily improving their performance. By half-time, Port House had minimized the deficit. Continuing

their momentum into the third quarter, they overtook Starboard House with a narrow three-point lead. Despite determined efforts, Starboard House was unable to regain control, ultimately conceding defeat. The thrilling encounter concluded with Port House emerging victorious, with a final score of 27–23. Students, faculty members, and staff of CUSMS enthusiastically supported both teams, creating a lively and encouraging atmosphere. The Sports Committee Coordinators displayed excellent teamwork and organization, ensuring the smooth and successful execution of the event.

3. Highlights

The match witnessed outstanding performances from both sides, marked by speed, agility, endurance, and teamwork. The vibrant cheering from the audience heightened the excitement, contributing to an electrifying atmosphere. True sportsmanship and camaraderie were evident as players from both houses congratulated each other at the end of the match.

4. Conclusion

The basketball match concluded on a highly positive and spirited note. The event not only provided an excellent platform for cadets to demonstrate their sporting skills, discipline, and team spirit, but also strengthened the bond between the houses. It was a memorable and well-organized sporting event, reflecting the true essence of sportsmanship, unity, and enthusiasm at Chitkara University School of Maritime Studies (CUSMS).

5. Team List

- **Port House** – Aryan Thakur (Captain), Tejasvir Singh Khera, Aryan Katoch, Priyanshu, Atif Seikh, Manas Dumka and Abdus Samad

- **Starboard House – Mohit** (Captain), Nishchay Bhatt, Arman Katoch, Abhishek Chauhan, Prince Sharma, Harsh Kumar, & Sunil

6. Result

"Port House declared winner" by 27/23.

CHITKARA UNIVERSITY
SCHOOL OF MARITIME STUDIES
BASKETBALL MATCH
PORT VS STARBOARD HOUSE
Resource Person
MANOHAR LAL
Faculty In-Charge Sports
School of Maritime Studies
Chitkara University, Punjab
31st October, 2025
03:30 PM Onwards
At Basketball Court
Chitkara University
Organised by: CUSMS
In Collaboration: Chitkara University Sports Board

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Event Details	
Event Type	Competition
Topic	Founders' Face-Off Competition
Date	2025-10-31 To 2025-10-31
Mode	Offline
Venue	Carnegie Hall (Chitkara Business School, Chitkara University, Punjab)
Organizer Name	Dr. Gurmeet Singh
No. Of Participants	102
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 17: Partnership For the Goals
PO Number(S)	PO1, PO2, PO4, PO8
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1.To promote entrepreneurial thinking among students through experiential learning.
2. To enhance students' confidence, communication, and presentation skills.
3. To inspire students by exposing them to real-world founder journeys and success paths.
4. To encourage creativity, innovation, and character portrayal abilities.

DESCRIPTION

The Edu Core Club of Chitkara Business School, empowered by the BBA Professional Department, successfully organized the engaging and intellectually stimulating event "Founder's Face Off" on 31st October 2025. The Edu Core Club continuously works to integrate academic learning with real-world exposure. "Founder's Face Off" was one such initiative that provided students with an opportunity to step into the shoes of globally renowned business founders and visionaries. In this event, students from various departments portrayed globally renowned founders — reflecting their persona, leadership approach, vision, strategies, and entrepreneurial journeys. The competition witnessed enthusiastic participation from students across the Chitkara business school.

Each participant dressed up as a founder of their choice—ranging from iconic business leaders like Ratan Tata, Kiran Mazumdar Shaw, Ghazal Alagh, Narayana Murthy, Anand Kumar to emerging startup founders—bringing life to their struggles, journeys, values, and success stories. Students presented impactful narratives covering early hardships, turning points, risk-taking decisions, leadership insights, and major milestones achieved by these entrepreneurs. The event served as a creative blend of role-play, public speaking, research learning, and personality development, offering students a unique experiential-learning opportunity beyond conventional classroom teaching. Participants didn't just dress like these personalities; they adopted their communication style, challenges, values, and achievements. This experiential approach helped students understand entrepreneurial thinking beyond textbooks, connect with contemporary business realities, and appreciate the mindset required to build impactful ventures. This event helps students encouraging their deeper understanding of entrepreneurship, innovation, and the startup ecosystem. It also enhanced their communication skills, storytelling ability, and stage confidence. Inspires students to think like entrepreneurs and learn from real-world success and failure stories. A distinguished panel of three judges, representing both academia and industry, evaluated the performances on creativity, originality, communication, confidence, and depth of understanding of the chosen personalities. Dr. Ajay Aggarwal, Director and Founder of ACCOSOFT Company, Dr. Simran Waraich, Associate Professor, Department of Business Analytics, Dr. Rajesh Ahuja, Associate Professor, Centre for Global Education.

OUTCOMES

1. Students gained practical exposure and experiential learning.
2. Participants enhanced their confidence, communication, and presentation skills.
3. Students explored real-world founder journeys and success paths.
4. Participants developed research-oriented learning about global and Indian entrepreneurial leaders.

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Google

Event Details	
Title of the Event	Push to Victory – Bench Press Competition
Date of the Event	4th November 2025
Venue	Gym, Sportorium
SDG no	3,4,17
No. of Student participated	53

Objective

i) To promote physical fitness and strength training among students.
ii) To encourage both boys and girls to participate in sports and develop a healthy lifestyle.
iii) To enhance sportsmanship, confidence, and discipline through competitive participation.
iv) To strengthen the spirit of teamwork, motivation, and endurance.

Description

The Push to Victory – Bench Press Competition witnessed an enthusiastic participation of students from various departments. The event was filled with energy, motivation, and a strong sense of competition. Participants showcased their strength and stamina by attempting maximum bench press repetitions under professional supervision.

The event included separate categories for boys and girls to ensure fair participation. Faculty coordinators and gym trainers ensured that all safety measures were properly followed. The cheering crowd further boosted the morale of participants, creating an inspiring atmosphere.

Winners were awarded medals, certificates, and refreshments as a token of appreciation for their efforts and achievements. The event concluded with words of encouragement from the coordinators, highlighting the significance of sports in maintaining a balanced and disciplined lifestyle

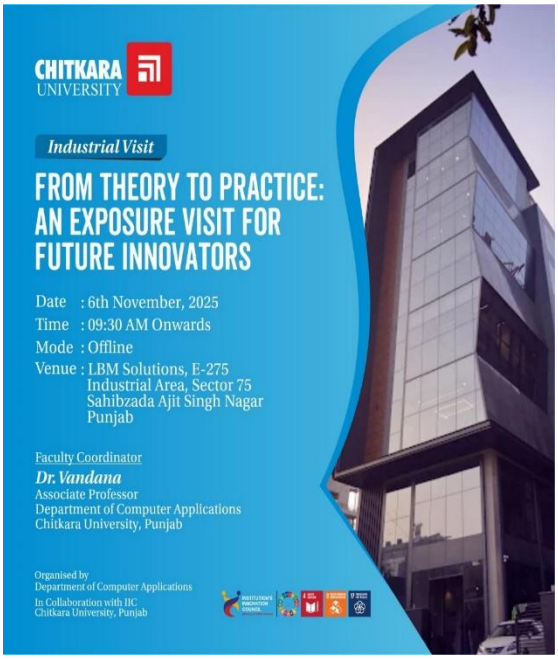
Outcomes

i) Students gained awareness about the value of fitness and consistency.
ii) The event promoted inclusivity by involving both male and female participants.
Participants learned to challenge their limits while maintaining safety and discipline

Event Details	
Title of the Event	From Theory to Practice: An Exposure Visit for Future Innovators
Date of the Event	6th November 2025
Venue	LBM Solutions, Sahibzada Ajit Nagar, Punjab
SDG no	4,9,17
No. of Student participated	60

Objective

- To provide students with real-world exposure to software industry practices.
- To bridge the gap between theoretical knowledge and industrial implementation.
- To help students understand workflow, project management, and professional culture in a corporate setup.



Event Description

The Department of Computer Applications, Chitkara University, Punjab, organized an insightful Industrial Visit titled "From Theory to Practice: An Exposure Visit for Future Innovators" on 6th November 2025. The visit aimed to bridge the gap between academic learning and industrial application by providing students with first-hand exposure to the operations of a leading IT company — LBM Solutions, located in Sector 75, Sahibzada Ajit Singh Nagar, Punjab.

The visit began at 9:30 AM, with students enthusiastically assembling and departing from the university campus. Upon arrival, they were warmly welcomed by the LBM Solutions team, who provided an overview of the company's history, key projects, and technological expertise. The session commenced with an interactive presentation, where industry professionals discussed the company's structure, project management approach, and technology stack. Students were introduced to real-time projects in software development, mobile app design, and web-based applications, gaining insights into how classroom concepts like OOP, database management, and software engineering are implemented in real-world scenarios.

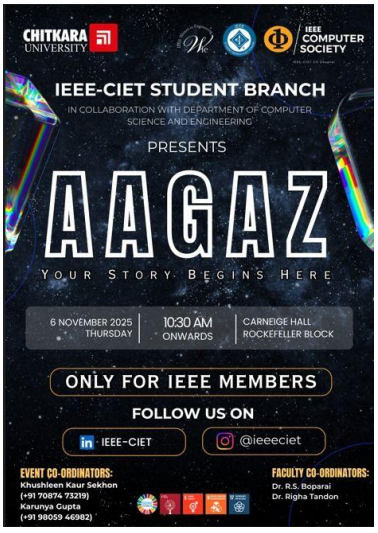
Outcome of the Event

i) Students gained practical exposure to how theoretical concepts are applied in real-world IT projects.
ii) Enhanced awareness of industry expectations and professional conduct.
iii) Inspiration to pursue innovation and entrepreneurship.

Event Details	
Event Type	Competition
Topic	Aagaz-Your Story Begins Here
Date	2025-11-06 To 2025-11-06
Mode	Offline
Venue	Carneige Hall, Rockefeller (Chitkara University, Punjab)
Organizer Name	Ieee
Resource Person	Dr. Raj Davinder Singh, Associate Professor, Chitkara University
No. Of Participants	148
SDG1 No	SDG1 4: Quality Education, SDG1 5: Gender Equality, SDG1 9: Industry, Innovation and Infrastructure, SDG17: Partnership for the Goals
PO Number(S)	PO1, PO2, PO3, PO4
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. To inspire individuals to begin their personal and professional growth journey by providing motivation, direction, and opportunities for development.
2. To create a platform for self-expression and storytelling, where participants can confidently share their experiences, ideas, talents, and perspectives.
3. To encourage learning, creativity, and innovation through interactive sessions, workshops, and collaborative activities.
4. To build confidence and leadership skills by offering individuals a stage to present, perform, lead initiatives, and explore new roles.



DESCRIPTION

Aagaz symbolizes the power of new beginnings and the courage to take the first step toward one's dreams. It is a platform that celebrates aspirations, inspires growth, and empowers individuals to start their personal and professional journey with confidence. Built on the belief that every story is worth telling and every voice deserves to be heard, Aagaz provides an environment where ideas come alive, talent is nurtured, and possibilities unfold.

OUTCOMES

1. Enhanced self-confidence and communication skills among participants as they engage in storytelling, presentations, and interactive sessions.
2. Greater self-awareness and clarity of goals, enabling individuals to identify their strengths, aspirations, and areas for improvement.
3. Improved creativity, innovation, and problem-solving abilities through exposure to new ideas, experiences, and collaborative learning activities.
4. Increased participation and engagement within the organisation or community, promoting a healthier and more supportive culture.

Event Details	
Event Name	Chitkara Radiography Conclave IDOR 2025
Date	7th November 2025
Venue	Einstein Hall Galileo Block, Ground floor
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	1. Dr Sandeep Moudgil, Senior Consultant Neuro Interventional Radiology, Max Super Specialty Hospital, Mohali. 2. Dr Arvinder Kaur Heer, Consultant Obstetrics and Gynecology, Shelby Multi-Specialty Hospital, Mohali. 3. Dr S. C. Bansal, Former Assistant Professor, Department of Radiodiagnosis, PGIMER, Chandigarh. 4. Mr. Aditya Nagrath, President, Indian Society of Radiological Technologist (ISRT) Chandigarh Chapter. 5. Debendra Prasad Gupta, Senior CT Product Manager for South Asia, GE Healthcare
Number of Participants	140
SDG Number	3,4,17
Duration	Five hours in a day

Description of Event

Radiology in Gynecologic Practice: Promoting Awareness Through Cervical Imaging, highlighting radiologic techniques in women's health and cancer awareness. A thought-provoking panel discussion followed on "NCAHP Act 2021: Shaping Professional Standards, Entrepreneurship, and Industry Opportunities in Healthcare." The distinguished panel included Dr. S. C. Bansal,

Former Assistant Professor, Department of Radiodiagnosis, PGIMER, Chandigarh; Mr. Aditya Nagrath, President, Indian Society of Radiological Technologists (ISRT), Chandigarh Chapter; and Mr. Debendra Prasad Gupta, Senior CT Product Manager for South Asia, GE Healthcare. The discussion focused on the regulatory, entrepreneurial, and industry dimensions of the NCAHP Act and its implications for allied health professionals, especially radiography. Organized under the leadership of Dr. Sonika Bakshi, Dean, CSHS, and coordinated by Ms. Nidhi Goswami, Assistant Professor (MRIT), the conclave fostered academic enrichment, professional networking, and industry-academia collaboration. The event concluded with a valedictory session and vote of thanks, reaffirming Chitkara University's commitment to healthcare innovation, education, and sustainable development through radiologic excellence.

CHITKARA UNIVERSITY

Event Details	
Event Type	Workshop
Topic	Linux Unlocked
Date	2025-11-09 To 2025-11-10
Mode	Offline
Venue	Faraday Hall (Chitkara University, Rajpura)
Organizer Name	Open-Source Chandigarh
Resource Person	Dr. Tejpal Sharma, Associate Professor, Chitkara University | Dr. Vibhu Sharma, Assistant Professor, Chitkara University
No. Of Participants	461
SDG No	SDG 4: Quality Education, SDG 17: Partnership for The Goals, SDG 9: Industry, Innovation and Infrastructure
PO Number(S)	PO2
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. Introduce students to the Linux command line in a simple and practical way.
2. Teach core terminal commands used in navigation, file handling, and system management.
3. Build understanding of Linux architecture and its importance in development and IT.
4. Develop basic shell scripting skills for automation and productivity.

DESCRIPTION

"Linux Unlocked" is a hands-on workshop designed to help students step into the world of the Linux command line with confidence. Whether someone is just getting started or wants to strengthen their technical foundation, this session aims to make the Linux environment feel simple, powerful, and approachable.

This workshop will & experienced resource persons will guide participants through practical exercises and real command-line workflows used by developers every day. Throughout the day, students will explore how the Linux file system is structured, how to move through directories efficiently, and how to manage files and permissions using essential terminal commands. The session also introduces the basics of shell scripting, helping participants understand how scripts can automate repetitive tasks and improve productivity. Along with this, they will learn to work with tools for searching, text processing, and system monitoring, giving them a clear view of how Linux powers modern development environments.

OUTCOMES

1. Participants will gain confidence in navigating and managing the Linux file system.
2. They will be able to use essential Linux commands independently.
3. Students will understand how basic shell scripts work and where to apply them.
4. They will learn useful tools for searching, text processing, and system monitoring.

Event Name	Chitkara University Doctoral Consortium, track 08- Architectur and Built Environment.
Date	10th – 11th November 2025
Venue	Online Mode
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Prof. (Dr.) Harveen Bhandari – Track Coordinator Dr. Amit Mittal – Director, CUDC Session Chairs: Dr. Kavita Murugkar, Dr. Gauri Kotnis Shiurka Dr. Farheen Bano, Dr. Shilpa Madan Gopal, Dr. Navneet Munoth Co-Chairs: Dr. Parminder Kaur, Dr. Prof. Kanika Bansal, Dr. Prateek Dhasmana, Mr. Mahinder Bawaria, Dr. Niva Turna
Number of Participants	600+
SDGs Covered	3,4,9,17
Duration	2 Days

About the Activity

Track-08 of CUDC-2025 provided a dynamic platform for Ph.D. scholars and researchers to present emerging work in architecture, cultural landscapes, pedagogy, and urban sustainability. Over two days, the event fostered vibrant academic dialogue, expert insights, and interdisciplinary exchange, highlighting research that rethinks design, culture, and the future of the built environment. Guided by distinguished chairs and coordinated seamlessly by the faculty team, the sessions encouraged knowledge sharing, critical reflection, and scholarly mentorship.

Event Objectives

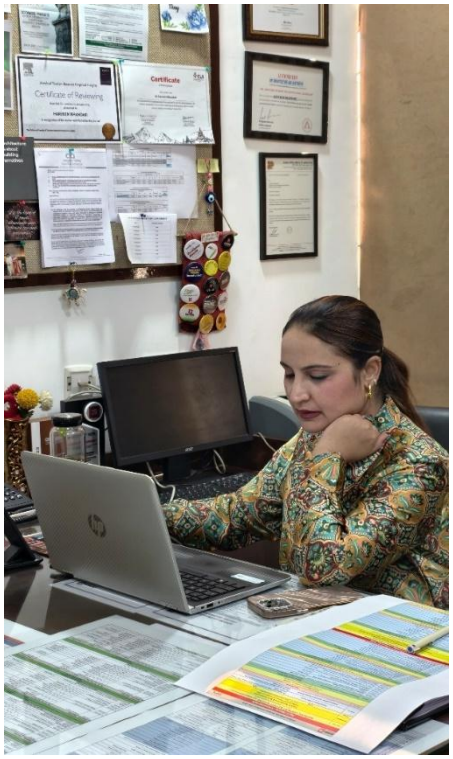
1. To provide a national platform for presenting doctoral research in architecture and the built environment.
2. To enhance scholarly discourse through expert guidance and constructive feedback.
3. To promote interdisciplinary understanding of design, culture, urbanism, and sustainability.
4. To strengthen research competencies, methodological clarity, and academic collaboration.
5. To encourage emerging scholars to engage with contemporary architectural and urban challenges.

Key Highlights

1. Opening address by Prof. (Dr.) Harveen Bhandari, setting an inspiring academic tone.
2. Welcome address by Ar. Shaffali Joshi, highlighting CSPA's research-driven ecosystem.
3. Presentations across themes: pedagogy, cultural landscapes, design thinking, interior environments, urban morphology, policy, sustainability, and resilient design.
4. Expert session by Prof. Surya Narayan Murthy on Heritage Conservation and Cultural Landscapes.
5. Engaging Q&A sessions, interactive discussions, and insightful feedback from esteemed chairs and co-chairs.
6. Smooth coordination and technical execution by the Track-08 faculty team.
7. Concluding reflections and Vote of Thanks emphasizing research excellence and collaboration.

Event Outcomes

1. Strengthened research quality through rigorous scholarly feedback.
2. Enhanced methodological understanding and interdisciplinary thinking among participants.
3. Expanded national network of researchers working on future-ready architectural and urban themes.
4. Encouraged scholars to pursue deeper inquiry in sustainability, heritage, design innovation, and urban resilience.
5. Reinforced CUDC's role as a catalyst for advancing research culture and collaboration within the architecture domain.


Certificate
Certificate of Reviewing

Doctoral Consortium CUDC-2025

Event Details	
Event Name	CSR Activity
Topic	Awareness Talk on infertility
Date	11th November, 2025
Venue	Gynae-OPD, Mata Kaushalya Hospital, Patiala
Organizers	Ms. Lakshita (Nursing Tutor), Ms. Priyanka Thakur (Nursing Tutor)
No. of Participants	61
No. of Impacted Individual	50
Under SDG no.	03, 04,05,17
SDG Details	3, 4, 5, & 17

Objective

1. To educate participants about what infertility is, including its types and early signs that may indicate a fertility problem.
2. To provide information on the major causes and risk factors of infertility in both men and women.
3. To encourage early medical consultation by explaining available diagnostic tests and treatment options.
4. To create awareness about the emotional and social impacts of infertility and help reduce stigma.
5. To motivate individuals to adopt healthy lifestyle practices that support reproductive health.

On 11th November, the B.Sc. Nursing 7th semester students conducted an awareness talk on infertility at the Gynecology OPD of Mata Kaushalya Hospital, Patiala. The session aimed to educate women and families attending the outpatient department about the growing concerns related to infertility, its causes, prevention, and available treatment options. The students introduced the topic by explaining the medical definition of infertility and clarified common myths and misconceptions that often lead to stigma and emotional distress. They discussed in simple language the various factors that can contribute to infertility in both men and women, including hormonal imbalances, lifestyle habits, age-related changes, infections, and underlying medical conditions. The importance of early diagnosis through timely medical consultation and appropriate investigations was strongly emphasized. These included hormonal imbalances, irregular ovulation cycles, and age — since egg quality and quantity

tend to decline with advancing age. They also noted that lifestyle habits such as poor diet, obesity or being significantly underweight, lack of physical activity, smoking, excessive alcohol use, exposure to environmental toxins or pollutants, and stress can negatively affect fertility for both partners. In addition, the students pointed out that infections such as untreated reproductive tract infections, structural issues like blockage or damage of fallopian tubes, uterine or cervical problems and other underlying medical conditions may play a significant role.

Outcomes

1. Participants gained a clearer understanding of infertility, its causes, and early signs.
2. Attendees became more aware of the importance of early medical consultation and diagnostic testing.
3. Misconceptions and stigma related to infertility were reduced through open discussion.
4. Individuals learned about healthy lifestyle practices that support reproductive health.
5. Patients expressed increased confidence in seeking timely treatment and guidance from healthcare professionals.

Event Details	
Event Name	Sustain X Tech: Industry Leadership Forum on Integrated Waste Management Solutions
Date	11th Nov., 2025
Venue	Hyatt Centric, Sector -17 Chandigarh
Department	CURIN
Resource Person	Industry Leaders | Chief Guest: Er. Pritpal Singh Executive Director Punjab State Council for Science & Technology (PSCST), Chandīgarh
Number of Participants	75
SDGs Covered	1,2,3,6,7,8,9,11,13,14,15,16,17
Duration	One Day Event

Objective of the Event

Sustain X Tech event aims to target the industry leaders to enable creativity in the products and target the niche marketplace. The event will bring together ISARG Partners (Industry, Service Providers, Aggregators, Researchers and Government Representatives). This event was being organised under the Centre of Excellence on Full Cycle Processing of Agriculture Waste to Wealth (PAWW) and hosted by CURIN, Chitkara University, Punjab.
Key Highlights of the Event "Sustain X Tech: Industry Leadership Forum on Integrated Waste Management Solutions"

Sustain X Tech 2025 is a Unique platform from Chitkara University Research and Innovation Network (CURIN) where the ISARG (Industries, Service-providers, Aggregators, Researchers and Government-officials) brought together under one roof.
The event was hosted by Chitkara University, Punjab in partnership with NDRI Karnal, PAU Ludhiana, PSCST Chandigarh, and PRSC, Punjab was organized under COE on Agriculture Residue Management. The industry academia networking event was held at Hyatt Centric Chandigarh on 11th November 2025 which witnessed 32 Industry Leaders, 14 Senior Government Officials and Policy Makers, 2 NGOs, 26 Researchers and with a total of 74 participants.
The event featured thought-provoking discussions, industry presentations, recognition of sustainability champions, and demonstrations of cutting-edge facilities. The event was graced by Hon'ble Pro-Chancellor Dr. Madhu Chitkara, who inspired everyone with her vision for sustainability and innovation.

Event Outcomes

Sustain X Tech has truly strengthened the bridge between researchers, industries and Government to co-create impactful, technology-driven waste management solutions. Sustain X sparked new ideas and plenty of appreciation for impactful collaboration.

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Event Details	
Event Type	Workshop
Topic	Workshop On "Intellectual Property Rights for Business Innovation & Technology"
Date	2025-11-11 To 2025-11-15
Mode	Offline
Venue	Lh-304 (Lh-304, 3rd Floor, Rockefeller Block, CBS)
Organizer Name	Chitkara Business School
Resource Person	Dr. Surya Narayan Panda, Pro Vice-Chancellor (Research)
No. Of Participants	53
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
PO Number(S)	PO2, PO3, PO5, PO6
University Charter	Let's Prepare Our Students For Industry, Let's Stimulate Scholarly Energy And Diligence In Our Students, Let's Encourage Our Students To Think Out Of The Box, Let's Educate Our Students To Become Globally Competitive, Let's Ingrain Spirit Of Entrepreneurship Among Our Students, Let's Inculcate Team Spirit And Camaraderie Among Our Students

OBJECTIVE

1. To develop students' understanding of the fundamentals of Intellectual Property Rights (IPR) and their relevance in business and technology.
2. To familiarize learners with various forms of intellectual property such as patents, trademarks, copyrights, and industrial designs.
3. To enhance students' ability to identify, protect, and commercialize innovative ideas and business solutions.
4. To promote awareness about the role of IPR in fostering innovation, competitive advantage, and entrepreneurial growth.
5. To equip students with practical insights into patent filing procedures, IP management, and the importance of research-based innovation.

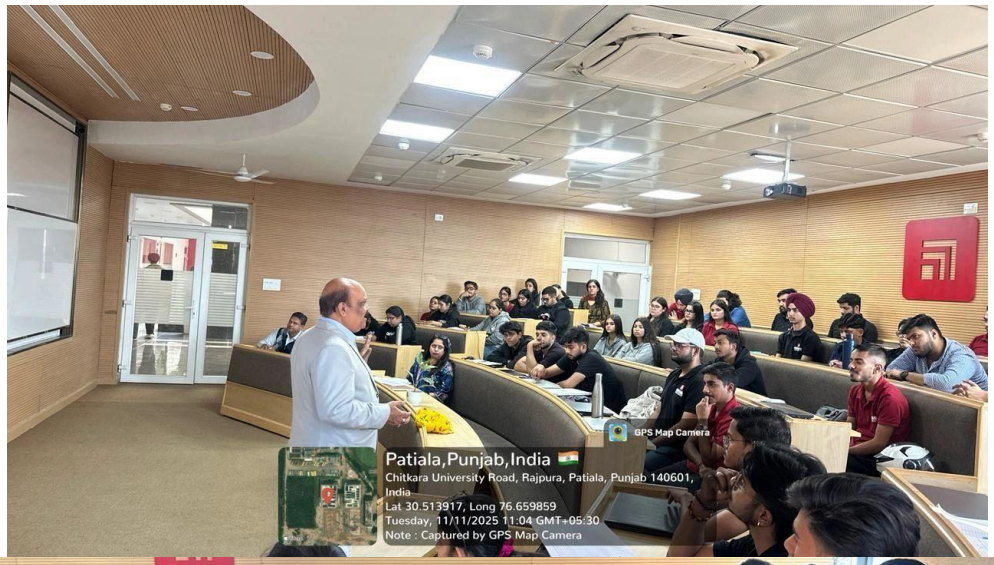
DESCRIPTION

The Department of Integrated Programme in Management (IPM), in collaboration with the Office of Patent Facilitation, Chitkara University, organized a five-day workshop on "Intellectual Property Rights for Business Innovation & Technology" from 11th to 15th November 2025. The workshop was specially curated for the students of IPM Batch 2024 with the objective of strengthening their understanding of intellectual property and its growing significance in the contemporary business and technological landscape. The sessions were conducted by Dr. Surya Narayan Panda, Pro Vice-Chancellor (Research), Chitkara University, Punjab, who brought rich academic expertise and practical insights into the field of IPR. The workshop began with an introductory discussion on the concept of intellectual property and its historical evolution. Students were exposed to the various types of intellectual property, including patents, trademarks, copyrights, industrial designs, and geographical indications. Dr. Panda explained how each form of IP plays a vital role in safeguarding creativity, promoting innovation, and protecting business interests. Throughout the five days, the workshop followed an interactive and application-oriented approach. Real-life case studies from technology, business, and creative industries were used to help students understand how companies use IPR as a strategic asset. Detailed discussions were held on patentability criteria, prior art search, patent drafting basics, technology transfer, commercialization, and the role of IPR in entrepreneurship and start-ups. Dr. Panda also highlighted the increasing global emphasis on innovation-driven economies and the need for young managers to be well-versed in intellectual property mechanisms. Students actively participated in question–answer sessions, discussions, and short analytical activities designed to help them relate IPR concepts to business decision-making. The workshop also encouraged students to think about their own innovative ideas and explore potential avenues for protecting and commercializing them through formal IP processes. Overall, the event provided a comprehensive and enriching learning experience, equipping students with essential knowledge and skills required to navigate the innovation and technology ecosystem. The workshop successfully enhanced students' awareness of IPR and emphasized its importance as a key driver of competitiveness, research, and business growth.

OUTCOMES

1. Students gained a comprehensive understanding of various forms of Intellectual Property Rights and their relevance in business, technology, and innovation-driven industries.

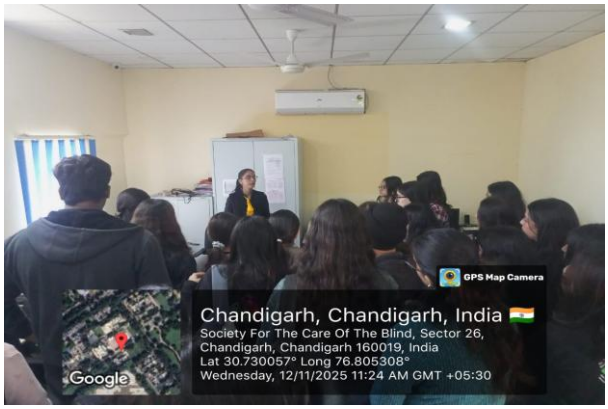
2. Participants developed the ability to recognize innovative ideas and evaluate their potential for patenting, protection, and commercialization.
3. Learners became familiar with the procedures involved in patent filing, prior art search, and basic IP documentation.
4. The workshop enhanced students' analytical skills through case discussions, enabling them to understand how organizations use IPR strategically for competitive advantage.
5. Students were motivated to think creatively and explore opportunities to protect their own innovations, fostering an entrepreneurial and research-oriented mindset.



Title: "The World Through Different Senses": An Educational Field Visit to The School for The Visually Impaired		
1	Type of Activity	Field Visit
2	Program Theme (Keywords)	Design Thinking & Critical Thinking
3	Link (Pre Link)	Pre Link
	Link (Post Link)	Post Link
4	Program Type	Level 1
	Nomenclature	Level 1
5	Description	
	The Chitkara School of Psychology and Counselling is organizing "The World through Different Senses," an educational visit to the Institute of the Blind, Chandigarh, for Batch 2022 and 2023 students on November 12th, 2025. This hands-on outing provides an invaluable opportunity to directly observe the educational environment and innovative learning methodologies employed for the visually impaired. Students will interact with residents, staff, and educators to gain firsthand insight into their lived experiences, fostering greater social awareness, practical observation skills, and a commitment to inclusive practices within the field of psychology.	

6	Kindly justify the activity conducted by your respective department will fit as IIC event
	This field visit, "The World through Different Senses," directly supports the Institution's Innovation Council (IIC) mandate for experiential learning and social innovation. By exposing psychology students to the real-world environment and challenges of visually impaired individuals, the visit transitions learning from theoretical to practical. It fosters empathy-driven problem-solving, encouraging participants to identify gaps in existing support and ideate new, low-cost assistive technologies, educational tools, or unique counseling service models. This exposure is vital for cultivating a mindset focused on inclusive, community-centric innovation.
7	Start and End date of the event: 12/11/2025 to 12/11/2025
8	Mention minimum number of students (Event): 28
9	Mention minimum number faculty (Event): 2
10	Objective of the event in 3 words (90 Characters) only:
	To provide psychology students with an essential experiential learning opportunity to observe and interact with visually impaired individuals at the Institute of the Blind. The visit aims to deepen understanding of the psychological, educational, and social challenges faced by this community. It seeks to foster empathy, enhance practical knowledge of specialized methodologies (e.g., tactile learning, counselling techniques), and inspire students to conceive innovative, inclusive solutions and assistive technologies.

11	Benefit of the activity in 5 words (120 Characters) only:	
	Fosters empathy; provides hands-on observation of specialized methodologies; inspires social innovation in psychology and assistive tech.	
12	Video URL	
13	Photographs	



Name of Department	Chitkara School of Psychology and Counselling
Name of Organizer with Mail ID & Contact Number	Chitkara School of Psychology and Counselling

Title: Closing the Empathy Gap: A November Initiative for Men's Mental Health Awareness Month		
1	Type of Activity	Talk
2	Program Theme (Keywords)	Design Thinking & Critical Thinking
3	Link (Pre Link)	Pre Link
	Link (Post Link)	Post Link
4	Program Type	Level 1
	Nomenclature	Level 1
5	Description	
	The Chitkara School of Psychology and Counselling hosted a vital "Closing the Empathy Gap" session on November 12th, 2025, for Men's Mental Health Awareness Month (November). Lt. Colonel (Dr.) Rakesh	

	Sharma, Registrar, Chitkara University, drew on his Army experience to discuss the societal stigmas men face. The event delivered practical strategies to break down these barriers and bridge the "empathy gap," fostering a more open and supportive environment for men to seek help. Enthusiastic participation confirmed the community's commitment to prioritizing mental wellness.
6	Kindly justify the activity conducted by your respective department will fit as IIC event
	This session aligns with the IIC mandate by fostering a culture of innovation in holistic well-being and social responsibility. Addressing men's mental health stigma requires innovative, community-driven strategies. It encourages a supportive ecosystem that promotes the psychological safety necessary for students and faculty to thrive, collaborate, and engage in high-impact intellectual and entrepreneurial activities. Bridging the empathy gap is an essential form of social innovation.
7	Start and End date of the event: 12/11/2025 to 12/11/2025
8	Mention minimum number of students (Event): 63
9	Mention minimum number faculty (Event): 6
10	Objective of the event in 3 words (90 Characters) only:
	To equip attendees with practical, evidence-based strategies to recognize, address, and break down the pervasive societal stigma surrounding men’s mental health. The session aimed to bridge the empathy gap by cultivating a more supportive, non-judgmental campus environment, thereby

	prioritizing the overall well-being and psychological safety necessary for sustained intellectual growth, creativity, and entrepreneurial endeavor within the institution.	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Fosters an innovative culture of well-being and social responsibility. Reduces mental health stigma; promotes proactive help-seeking. Enhances psychological safety for creativity and innovation.	
12	Video URL	
13	PHOTOGRAPHS	

Name of Department	Chitkara School of Psychology and Counselling
Name of organizers with Mail ID & Contact Number	Chitkara School of Psychology and Counselling
Resource Person Details	
Name	Dr. (Col.) Rakesh Sharma
Designation	Registrar
Organization	Chitkara University
Mail ID	rakesh.sharma@chitkara.edu.in

Business Model Innovation, Market Assessment & Strategy Design Program
SDG: 4, 8, 9, 17
On 13 November 2025, the Chitkara Innovation Incubator Foundation (CIIF) organized an advanced entrepreneurship session titled "Business Model Innovation, Market Assessment & Strategy Design Program", designed to equip early-stage founders and aspiring entrepreneurs with the strategic tools and analytical frameworks necessary to build resilient business models, conduct effective market assessments, and craft sound growth strategies. The session was led by Mr. Aditya Arora, Founder and CEO of Fad Network, a leading early-stage investor network and startup ecosystem catalyst known

for supporting hundreds of startups by connecting them with angel investors, venture capitalists, and growth opportunities across sectors. Mr. Arora shared his extensive experience in startup evaluation, investment strategy, and founder support — emphasizing that innovative business models must be backed by deep market insight and strategic clarity to thrive in competitive environments. His address focused on the critical interplay between business model innovation — which helps founders articulate value creation, capture, and delivery — and market assessment, which enables startups to identify real customer needs, evaluate competitors, and gauge market potential before committing resources to execution. Drawing from his work at Fad Network, where he has championed founder-friendly strategies to help startups refine their propositions and secure funding, Mr. Arora underscored that strategy design is not a one-time exercise but a continuous process of iteration, learning, and alignment with evolving market realities. He provided participants with actionable frameworks to map key model components, priorities strategic initiatives, and integrate customer feedback into business design — empowering them to make data-informed decisions and strengthen investor confidence. The interactive segment of the program allowed attendees to apply these concepts to their own ventures, ask targeted questions, and receive expert guidance on common challenges such as identifying market segments, validating revenue assumptions, and adapting strategy in the face of uncertainty. Overall, the "Business Model Innovation, Market Assessment & Strategy Design Program" offered a practical and strategic lens on venture building, reinforcing CIIF's commitment to nurturing entrepreneurial talent with the skills necessary to transition from ideation to sustainable execution.

Event Details	
Event Type	Corporate Training
Topic	The Power of Winning Mindset
Date	2025-11-13 To 2025-11-13
Mode	Offline
Organizer Name	Mr. Narinder Garcha
Resource Person	Mr. Narinder Garcha, Dean, CCSM
No. Of Participants	22
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Align sales behaviours with Asian Cranes' mission of becoming a global preferred brand.
2. Strengthen customer-centric communication to enhance positioning in global lifting markets.
3. Build high-performance sales capabilities for construction, logistics, ports, and infrastructure sectors.
4. Equip teams with strategic selling skills to drive differentiation in competitive markets.
5. Develop solution-oriented sales mindset to improve client trust and long-term partnerships.

DESCRIPTION

The Centre for Executive & Professional Education (CEPE) successfully conducted a high-impact Sales Training Program for the sales and service team of Asian Cranes Pvt Ltd., with a strategic focus on elevating the company's positioning as a preferred global brand for lifting solutions. The program was designed to align sales behaviour with the organisation's mission of becoming the Brand of Choice for customers across construction, infrastructure, manufacturing, logistics, ports, and industrial sectors

worldwide. The professional training focused on enabling teams to articulate value propositions effectively, increase productivity, differentiate product offerings, and build trust-based relationships that strengthen market positioning.

OUTCOMES

1. Enhanced ability to convert organisational vision into consistent customer-focused sales actions.
2. Improved consultative selling skills leading to stronger relationships across key industrial sectors.
3. Better understanding of global customer expectations and brand-driven sales positioning.
4. Strengthened capability to present Asian Cranes as the first choice lifting partner.

5. Increased confidence in handling objections and closing opportunities with strategic clarity.

Event Details	
Event Name	Health Camp
Topic	Health Camp on World Diabetes Day
Date	14-11-2025
Mode	Offline
Venue	Kalomajra
Organizer Name	Ms. Reepika & Ms. Preetika
No. Of Participants	7
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 11: Sustainable Cities and Communities

OBJECTIVE

1. To increase global awareness about diabetes, its risk factors, symptoms, and complications.
2. To promote early detection and timely diagnosis of diabetes through screening and education.
3. Educating people on prevention strategies, including healthy eating, regular physical activity, and weight management.
4. To highlight the importance of access to diabetes care, including medicines, technology, and regular monitoring.
5. To empower families and caregivers.

DESCRIPTION

A Health Camp was conducted by the Department of Nursing, Chitkara School of Health Sciences, under the National Service Scheme (NSS), on 14th November 2025 **at** Kalomajra, Punjab**,** to mark World Diabetes Day. The initiative aimed to spread awareness about diabetes, promote early diagnosis, and encourage healthy lifestyle practices among the community. Free services such as blood sugar testing, blood pressure monitoring, BMI assessment, Height and weight monitoring, and HB Estimation were provided during the camp. More than 50 participants of local community members benefited from these services. Those identified with elevated blood sugar or blood pressure levels received counselling on diet, physical activity, and the importance of timely medical follow-up. The Health Camp not only educated the community but also motivated them to adopt long-term healthy habits. The enthusiastic participation of students, staff, and residents reflected the success of the initiative. The event concluded with a message of commitment from Chitkara University and NSS to continue organizing similar community-oriented programmers aimed at promoting better health and well-being. Overall, the Health Camp successfully achieved its objective by promoting health awareness, encouraging preventive practices, and empowering the community with essential

knowledge about diabetes. The initiative reflected the strong commitment of Chitkara University and NSS toward improving community health and well-being.

OUTCOMES

1. **Improved Awareness:** Participants gained clear knowledge about diabetes, its risk factors, symptoms, and prevention strategies.
2. **Early Identification of Risk Cases:** Individuals with high blood sugar, high blood pressure, or abnormal BMI were identified and advised for timely medical follow-up.
3. **Health Education Reinforced:** Community people understood the importance of healthy diet, regular physical activity, and reduced sugar intake in preventing diabetes.
4. **Increased Community Participation:** The camp encouraged active involvement of students, staff, and residents, fostering a strong sense of community health responsibility.
5. **Positive Behavioral Change:** Participants were motivated to adopt healthier lifestyle habits such as daily exercise and mindful eating.

NSS volunteers Organizing Health Camp on 14th Nov 2025

NSS Volunteer performing Blood sugar Monitoring on 14th Nov 2025

NSS volunteer doing registration for health Camp on 14th Nov 2025

NSS Volunteers monitoring B.P. on 14th Nov 2025

NSS Volunteers organizing Health Camp on 14th Nov 2025

NSS Volunteers organizing Health Camp on 14th Nov 2025

Event Details	
Event Type	Entrepreneurship
Topic	Expert Talk On "Funding Your Startup: Lessons from An Angel Investor and Mentor"
Date	2025-11-14 To 2025-11-14
Mode	Offline
Venue	Henry Ford Hall (Henry Ford Hall, Martin Luther Block, CBS)
Organizer Name	Chitkara Business School
Resource Person	Prof. Dhruv Nath, Director
No. Of Participants	137
SDG No	4, 8, 9, 12, 17
PO Number(S)	PO2, PO3, PO6, PO7
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To provide students with practical insights into how angel investors evaluate early-stage startups.
2. To help learners understand key elements of pitch readiness, including clarity of idea, business model, and scalability.
3. To develop an entrepreneurial mindset by highlighting the traits and behaviours investors look for in founders.
4. To simplify complex concepts of startup funding and convert them into actionable steps for aspiring entrepreneurs.
5. To inspire students to build credible, investment-worthy ventures aligned with real market needs and opportunities.

DESCRIPTION

The Enterprise Talk held under the IIC Talk Series at Chitkara Business School, in collaboration with the Chitkara Enterprise Lab, brought an inspiring and knowledge-rich session titled "Funding Your Startup: Lessons from an Angel Investor and Mentor." The talk

was delivered by Prof. Dhruv Nath, Director at Lead Angels Network and acclaimed author of The Earning corns, who interacted with students from the Integrated Programme in

Management (IPM) and BBA (Hons.) Liberal Education. The session aimed to demystify the world of startup funding by offering students a realistic and practical view of what it takes to secure early-stage investment. Prof. Nath began by introducing the fundamentals of angel investing—who angel investors are, what motivates them, and how they assess young ventures. He highlighted the importance of clarity in the business idea, articulation of the problem-solution fit, and demonstrating genuine market potential. His examples from real startup journeys helped students relate theory to ground realities. A significant portion of the talk focused on pitch readiness. Prof. Nath walked students through what a compelling pitch looks like, emphasizing storytelling, data-backed validation, financial discipline, and the ability to communicate value succinctly. He also discussed common mistakes first-time founders make and offered practical tips on avoiding them. His guidance helped students understand how preparation, research, and self-awareness directly influence investor decisions. Another core dimension of the session was the founder's mindset. Prof. Nath stressed that beyond ideas and financial projections, investors invest in people. Qualities such as resilience, adaptability, integrity, and willingness to learn were highlighted as critical attributes that determine a founder's long-term success. He encouraged students to cultivate these traits early to strengthen their entrepreneurial journeys. What made the session stand out was Prof. Nath's ability to simplify complex investment processes into actionable steps. He shared structured frameworks, easy-to-follow checklists, and relatable examples that students could immediately apply as they explore venture creation. The interactive nature of the talk allowed students to ask questions, discuss challenges, and refine their understanding of the startup ecosystem. Overall, the event served as a valuable platform to nurture innovation, deepen entrepreneurial thinking, and empower young minds with the knowledge required to navigate the world of startup funding. It reinforced Chitkara Business School's commitment to fostering a vibrant entrepreneurial culture that encourages ideas to grow and leaders to rise.

OUTCOMES

1. Students gained a practical understanding of how angel investors evaluate early-stage startups, enabling them to better align their ideas with investor expectations.
2. Learners developed improved pitch readiness, with clarity on structuring a compelling pitch, presenting key metrics, and avoiding common founder mistakes.
3. Participants strengthened their entrepreneurial mindset by understanding the key traits investors seek in founders, such as resilience, adaptability, and commitment.
4. Students learned simplified, actionable frameworks and checklists that they can apply immediately while developing or refining their startup ideas.
5. The session enhanced confidence among aspiring entrepreneurs to navigate the startup ecosystem and explore real-world opportunities for venture creation and early-stage funding.

ENTERPRISE
TALK SERIES
Funding your startup:lessons from an Angel investor and Mentor
SPEAKER
Prof Dhruv Nath
GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514195, Long 76.660249
Friday, 14/11/2025 14:11 GMT+05:30
Note : Captured by GPS Map Camera

ENTERPRISE
TALK SERIES
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Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514149, Long 76.660241
Friday, 14/11/2025 14:11 GMT+05:30
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Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514195, Long 76.660249
Friday, 14/11/2025 14:11 GMT+05:30
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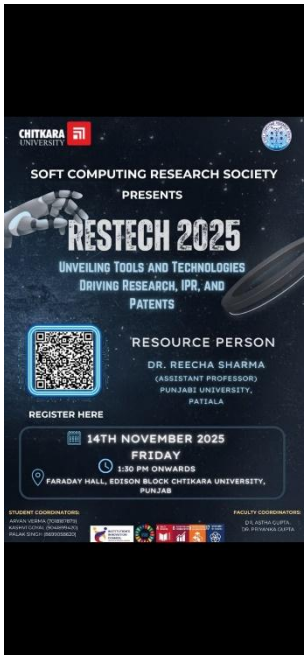
Event Details	
Event Type	Expert Talk
Topic	Restech 2025: Unveiling Tools and Technologies Driving Research, Ipr, And Patents
Date	2025-11-14 To 2025-11-14
Mode	Offline
Venue	Faraday Hall, Edison Block (Chitkara University)
Organizer Name	Scrs
Resource Person	Dr Reecha Sharma, Assistant Professor, Punjabi University, Patiala
No. Of Participants	74
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
Po Number(S)	Po1, Po2, Po3
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE



The Department of Computer Science and Engineering in association with the Soft Computing Research Society (SCRS) Students' Chapter organized the research session.
"ResTech 2025: Unveiling Tools and Technologies Driving Research, IPR, and Patents."
This session was strategically arranged to address the evolving needs of modern academia.
The primary objective was to thoroughly expose students and faculty to the latest digital tools and methodological techniques that are essential for conducting high-quality, impactful research.
Furthermore, the session aimed to instill a deep understanding of Intellectual Property Rights (IPR) and the structured process of Patent filing, guiding participants on how to effectively protect their novel

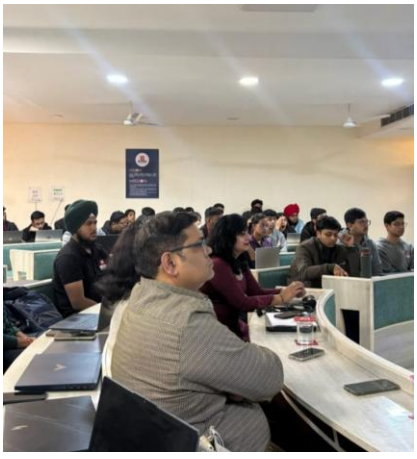
creations. By doing so, ResTech 2025 sought to motivate attendees to move beyond traditional projects, transforming their innovative ideas into patentable, commercializable assets and thereby making substantial, documented contributions to scientific excellence.

DESCRIPTION

The Department of Computer Science & Engineering, Chitkara University, in association with the Soft Computing Research Society Students' Chapter, organized RESTECH 2025 on 14th November 2025. The event featured expert speaker sessions focused on modern research tools, technologies, IPR, and patents. It provided students with valuable insights into contemporary research practices, interactive discussions, and knowledge-building activities. RESTECH 2025 aimed to enhance students' understanding of innovation-driven methodologies and encourage active participation in a research-oriented community. All participants received E-certificates, marking a successful and impactful academic initiative.

OUTCOMES

1. Integration of AI in Patent Research and Analysis: One of the biggest outcomes discussed was the growing role of Artificial Intelligence (AI) in research and intellectual property management.
2. Advanced Patent Analytics & Technology Forecasting: RESTECH discussions highlighted patent analytics platforms that help researchers track technological developments.
3. Strengthening Intellectual Property (IPR) Awareness: Another major outcome was increasing awareness of intellectual property rights among researchers and innovators.
4. Collaboration Between Academia, Industry, and IP Experts: RESTECH-type events encourage collaboration among:
Researchers, Patent attorneys, Technology transfer offices,Industry innovators



GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
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Friday, 14/11/2025 02:03 PM GMT+05:30
Note : Captured by GPS Map Camera

Event Details	
Event Name	Children's Day
Topic	Nutritional Assessment
Date	14th November, 2025
Mode	Offline
Venue	Crutch, Block
Organizer Name	Ms. Deeksha Sharma (Assistant professor), Ms. Manreet Kaur (Nursing Tutor), CSHS, Chitkara University, Punjab.
No. of Participants	5
SDG No	2,3,4
PO	PO2, PO3, PO4, PO5

Objective

1. To assess nutritional status (Height, weight, MUAC, Dietary intake of all children.
2. To promote optimal growth and prevent nutrition related morbidities through periodic health checkups.
3. To assess hygiene practices & access to safe drinking water at creche level & implement WASH education to prevent infection – related malnutrition.
4. To ensure equal health nutrition assessment, care, & feeding opportunities for both girls and boys.

On Children's Day, the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a nutritional assessment on 14th November,2025. The event aimed to encourage students to explore their creative potential skills by demonstration. Children's Day celebrates the importance of children as the foundation of a healthy and progressive nation. This Nutritional assessment emphasized to promote awareness regarding balanced diet and hygiene practices among parents and caregivers. Students enthusiastically participated and demonstrated the skills to carried out systematically anthropometric measurements in order to objectively assess the growth and nutrition status of each child. The children were assessed in a friendly and playful manner to ensure cooperation and comfort throughout the process. The Nutritional assessment activity helped the students to gain practical experience in growth monitoring, interpretation of data and preventive pediatric care. The care givers were informed about the child's growth results.

Overall, nutritional assessment served as a vital screening tool and contribute to the early identification of children at nutritional risk. It aligned with the academic goals of the nursing curriculum and contributed to holistic learning through experiential engagement. The Department of Nursing at Chitkara School of Health Sciences looks forward to organizing more such engaging and educational competitions in the future, continuing its commitment to promoting health awareness and skill development among students.

Outcomes

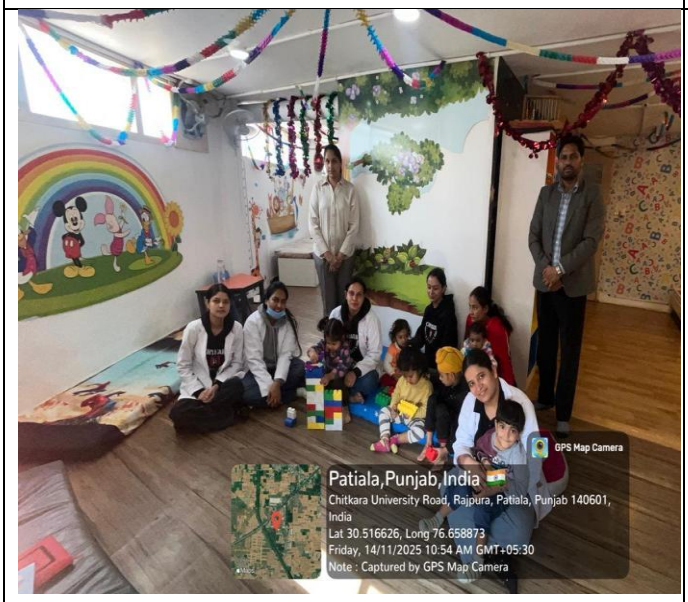
- Encouraged Creative Expression – The competition provided students with a platform to showcase their creativity, artistic skills, and innovative thinking through posters.
- Enhanced Awareness of Nutrition & Balanced diet – Participants gained deeper knowledge about nutrition, micronutrients deficiencies, WHO dietary recommendations including safety, quality, and nurturing care, reinforcing their understanding of nutritional health.
- Fostered Confidence and Teamwork – By participating in the event, students-built self-confidence and developed teamwork skills as they collaborated, shared ideas, and learned from one another.
- Developed Decision-Making and Presentation Skills – The process of conceptualizing and making posters helped students refine their decision-making, problem-solving, and presentation abilities, which are essential in nursing and healthcare communication.
- Inspired Future Participation in Competitions – The success of the competition motivated students to take part in similar activities, encouraging them to continue exploring their talents and interests in creative and academic fields.

Students Participated in Nutritional Assessment on 14th November2025

Group photo of all the participants in creche on 14th November, 2025

Group Photo of all participants with faculty in Nutritional Assessment on 14th November, 2025

Participants conducting nutritional assessment at creche on 14th November, 2025



Participants conducting nutritional assessment at creche on 14th November, 2025

Measuring weight at creche on 14th November, 2025

Event Details	
Event Type	Corporate Training
Topic	Mindfulness At Work
Date	2025-11-15 To 2025-11-15
Mode	Online
Organizer Name	Mr. Vimal Sharma
Resource Person	Manav Bansal, Chief Happiness Officer
No. Of Participants	16
SDG No	SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
PO Number(S)	
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Foster Civic Engagement in Our Students

OBJECTIVE

1. To help participants understand the concept of mindfulness and its relevance in professional settings.
2. To encourage mindful interactions that strengthen workplace relationships and enhance focus.
3. To provide practical tools and experiential practices for integrating mindfulness into daily routines.
4. To promote mental well-being, clarity of thinking, and positive attitude at workplace.

DESCRIPTION

The Mindfulness at Work session was conducted for the staff and workers of Spray Engineering Devices at the Baddi campus. The workshop combined storytelling, interactive activities, and experiential mindfulness practices to shift participants' perception of work and enhance their sense of connection within the workplace. The session highlighted how mindful presence, emotional awareness, and intentional actions can positively influence productivity, communication, and personal wellbeing.

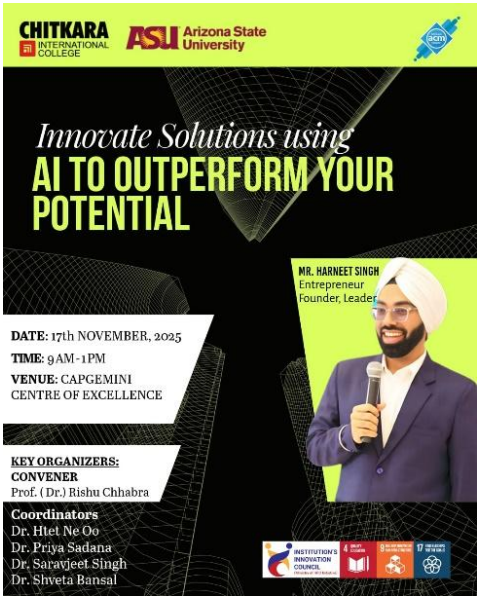
Story-Driven Insight: Demonstrated how individual perception shapes daily experiences and encouraged viewing work as a form of worship. Mindful Interactions: Emphasized greeting with presence, practicing active listening, and building authentic connections. Guided Meditation: A 5-minute mindfulness practice helped participants cultivate calmness and moment-to-moment awareness. Engagement & Energy: Light-hearted games, laughter, and a collective sing-along of "Life is Short – Give Your Best" created an uplifting learning environment. Joyful Closure: The session concluded with a spirited group dance, symbolizing renewed motivation, unity, and togetherness. Promoting mental well-being, self-awareness, emotional balance, and healthy work practices.

OUTCOMES

1. Many shared a refreshed perspective on their roles and responsibilities.
2. Stronger interpersonal bonds were fostered through mindful communication and shared activities.
3. The overall atmosphere reflected positivity, enthusiasm, and a willingness to apply mindfulness in everyday moments.
4. Participants learned techniques to stay focused, balance mental health and present in their daily activities.

Event Details	
Event Type	Workshop
Topic	Innovative Solutions Using Ai to Outperform Your Potential
Date	2025-11-17 To 2025-11-17
Mode	Offline
Venue	Newton Block (Capgemini, Centre of Excellence Lab)
Organizer Name	Chitkara Acme Student Chapter
Resource Person	Mr. Harneet Singh, Founder and Entrepreneur
No. Of Participants	30
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
PO Number(S)	PO3
University Charter	Let's Prepare Our Students For Industry, Let's Educate Our Students For Brilliant Futures, Let's Educate Our Students to Become Globally Competitive, Let's Ingrain Spirit Of Entrepreneurship Among Our Students

OBJECTIVE



• To introduce students to real-world applications of Artificial Intelligence in a clear and engaging manner.
• To help participants understand how AI tools can enhance creativity, efficiency, and problem-solving skills.
• To encourage students to develop innovative solutions by integrating AI into real-world scenarios.
• To build confidence in using AI as a tool for personal and academic growth.
• To inspire students to explore emerging AI trends and think beyond conventional limits.

DESCRIPTION

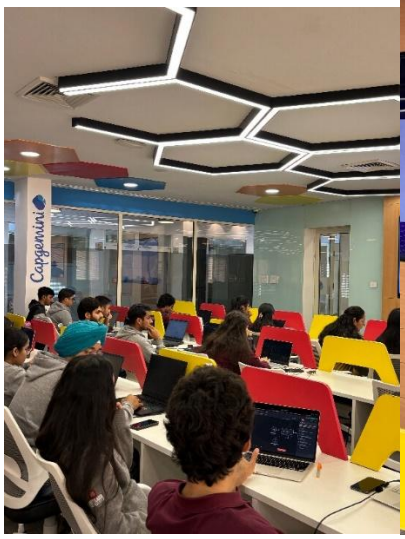
The event "Innovative Solutions using AI to Outperform Your Potential" was an immersive and forward-thinking workshop designed to introduce students to the rapidly evolving world of Artificial Intelligence and its transformative impact across various fields.

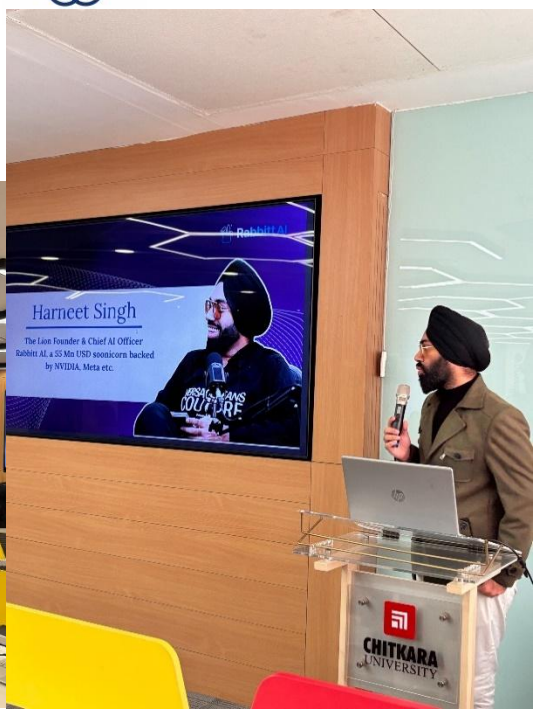
Conducted by Mr. Harneet Singh, Founder of Rabbitt AI, the session provided participants with a comprehensive understanding of how AI can be leveraged to enhance creativity, efficiency,

and problem-solving capabilities. The workshop aimed to move beyond theoretical knowledge by offering students a highly practical experience, enabling them to interact directly with modern AI tools and automation platforms. A major highlight of the workshop was the hands-on training with the n8n automation tool, where students learned to design their own personalized AI-powered mail responder. Through this activity, learners not only gained exposure to workflow automation but also understood how AI can simplify everyday tasks, driving both productivity and innovation. Mr. Harneet Singh's real-world insights and industry expertise made the session especially engaging, allowing students to connect classroom concepts with practical applications. Throughout the workshop, students participated in interactive discussions, live demonstrations, and guided exercises that stimulated critical thinking and inspired them to explore creative uses of AI. The focus was not just on using technology, but on understanding how AI can act as a strategic partner in academic, personal, and professional growth. By the end of the session, participants had developed stronger technological confidence, improved problem-solving approaches, and a clearer vision of how AI can be integrated into future career paths. Overall, the event successfully empowered students with meaningful, hands-on experience and motivated them to push their boundaries, innovate fearlessly, and harness AI to outperform their potential.

OUTCOMES

• Students gain hands-on experience in applying AI tools to create innovative and efficient solutions.
• Students gained the ability to use the automation tool to design personalized AI-powered mail responders, enhancing their practical understanding of AI workflows.
• Learners are motivated to explore AI further and develop ideas that can grow into real-world impact.


Capgemini


Harneet Singh
The Lion Founder & Chief AI Officer
Rabbitt AI, a 55 Mn USD soonicorn backed
by NVIDIA, Meta etc.
CHITKARA UNIVERSITY

EXPLORE YOUR POTENTIAL

Pitch Perfect & Demo Da

Pitch Perfect & Demo Day

The Chitkara Innovation Incubator Foundation (CIIF), Chitkara University organized "Pitch Perfect & Demo Day" on 17th November 2025. The event was designed to provide startups with a platform to present their refined business ideas and product demos, while enhancing their pitching skills and overall investor readiness.

The session was led by Mr. Yash Lahoti, Consultant, Chitale Media Fund & Ex-Founder, Women's Cric Zone, who shared valuable insights from both an investor advisory and founder's perspective. The session offered a balanced view of what investors look for and how founders should position their startups during pitches.

Session Highlights

The session focused on the following key areas:

Startup Pitching and Live Demos, where startups showcased their business models, products, and market potential through structured pitches and demonstrations.

Mr. Yash Lahoti provided detailed feedback on pitch clarity, strength of value proposition, market opportunity, traction, and scalability. He emphasized the importance of storytelling, clear problem-solution fit, and realistic growth narratives, while also sharing lessons from his entrepreneurial journey and consulting experience.

Outcome and Impact

The event enabled startups to gain practical exposure to investor expectations and receive actionable feedback on their pitches and demos. Participants enhanced their presentation skills, confidence, and strategic articulation of their startup vision. Overall, *Pitch Perfect & Demo Day* significantly strengthened startups' preparedness for fundraising, partnerships, and next-stage growth.

CHITKARA
UNIVERSITY

Event Details	
Event Name	Radio talk on "Rational Use of Antibiotics"
Date	18th November 2025
Venue	Chitkara 107.8 FM Radio Station, Picasso Block, Chitkara University, Pb.
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Number of Participants	One faculty and four students
SDG Number	3,4,17
Duration	1 hour in Offline mode

Description

A radio talk was conducted on the channel of Chitkara 107.8 FM by the faculty and BMLS students. The talk was entitled "Rational Use of Antibiotics". The overuse of antibiotics as well as the development of resistance in microbes is a global phenomenon. It concerns both the World Health Organization (WHO) and individual countries. There are documented studies that support, beyond doubt, that restricting the misuse of antibiotics reduces resistance. It is concluded that only by proper educational intervention for both doctors and patients by the right people with the right tools, can improve the problem of abuse of antibiotics sufficiently and eliminate the risk of antimicrobial resistance gradually which insidiously results in major medical and social problems. Yet, times have changed and we now need to retrain patients and physicians about the proper use of antibiotics for the health of their children and their own. It created awareness about the initiative of the government. The talk was conducted in local languages i.e. Punjabi and Hindi. This talk was conducted by-

1. Dr. Kanishka Hrishi Das- Assistant professor, AHS, CSHS, CU-PB (Organizer)
2. Mr. Akash- 5th semester BMLS student
3. Mr. Arpit- 5th semester BMLS student
4. Mr. Kartik- 5th semester BMLS student
5. Ms Shreya- 5th semester BMLS student

CHITKARA UNIVERSITY
Hugo

Event Details	
Event Name	Bengaluru Tech Summit 2025
Date	18–20 November 2025
Venue	Bangalore International Exhibition Centre (BIEC), Bengaluru
Department	CURIN
Resource Person/ Presenter	Resource persons: Dr. Nitin Saluja, Dr. Gurjinder Singh and Mr. Shivam Sharma Presenter: Mr. Shivam Sharma
Number of Participants	5000+
SDGs Covered	SDG 3, SDG 4, SDG 9, SDG 10, SDG 17
Duration	3 days

About the Activity

The team from Chitkara University actively participated in the Bengaluru Tech Summit 2025, held from 18–20 November 2025 at the Bangalore International Exhibition Centre (BIEC), Bengaluru, Karnataka. During the summit, the team engaged with India's leading technology ecosystem and explored innovations across emerging domains. They pitched their projects at the Product Launchpad, gaining valuable industry feedback and visibility, and showcased their Virtual Reality and mental-therapy projects at a dedicated stall, attracting interest from delegates, experts, and stakeholders. The visit facilitated meaningful interactions with startups, policymakers, and industry leaders, strengthening the team's understanding of the national innovation landscape and opening avenues for future collaboration.

Key Highlights

- Actively participated in one of India's flagship technology events organized by the Government of Karnataka, engaging with a diverse innovation ecosystem.
- Pitched our projects at the Product Launchpad and showcased our Virtual Reality and mental-therapy solutions at the exhibition stall.
- Interacted with startups, policymakers, industry leaders, and global delegates to explore collaboration opportunities.
- Attended expert-led sessions and discussions on AI, XR, deep tech, digital health, and emerging technologies.
- Gained valuable insights, visibility, and feedback that will support future research, development, and real-world deployment of our solutions.

Outcomes

The participation at the Bengaluru Tech Summit 2025 provided strong visibility for the team's Virtual Reality and mental-therapy projects through pitching and live demonstrations. The team received valuable feedback, explored collaboration opportunities, and gained insights into emerging technology trends, strengthening the future direction of their research and innovation efforts.

Event Details	
Title of the Event	Echoes After Halloween – The Treasure Hunt
Date of the Event	19th November 2025
Venue	Chitkara University
SDG no	3,4,17
No. of Student participated	180

Objective

i) To develop problem-solving, teamwork, and leadership skills among students.
ii) To provide an engaging and thrilling experience through clues, tasks, and collaborative challenges.
iii) To promote creative thinking, quick decision-making, and campus exploration in a fun Halloween-themed environment.
iv) To strengthen team bonding and encourage active participation in co-curricular activities.

On 19th November 2025, the Matrix Club, under the aegis of the Department of Computer Applications, Chitkara University, Punjab, organized an exciting Halloween-themed event titled "Echoes After Halloween – The Treasure Hunt" at the Alpha Zone. The event commenced at 9:00 AM onwards, gathering enthusiastic student teams ready to decode clues and race towards the final treasure.

The event consisted of multiple rounds, each filled with intriguing hints, spooky twists, and cleverly designed location-based puzzles that took participants across key spots of the campus. Teams collaborated, strategized, and demonstrated strong coordination as they solved riddles and uncovered hidden clues.

The Halloween theme added an element of mystery and excitement, enhancing the overall experience. Organizers ensured smooth flow, fair play, and real-time monitoring throughout the activity. The winning team successfully cracked all clues, reached the final treasure first, and was rewarded with exciting goodies for their exceptional performance and teamwork.

Outcome of the Event

As a result of this initiative, students were able:
i) Students enhanced logical reasoning, teamwork, and communication skills.
ii) The activity promoted physical engagement and campus familiarity in an enjoyable way.
iii) The Treasure Hunt nurtured leadership qualities and creative thinking.
iv) Participants experienced a sense of collaboration, enthusiasm, and healthy competition.
v) The event enriched student interaction and strengthened the cultural spirit of the Matrix Club.

SON BLOCK

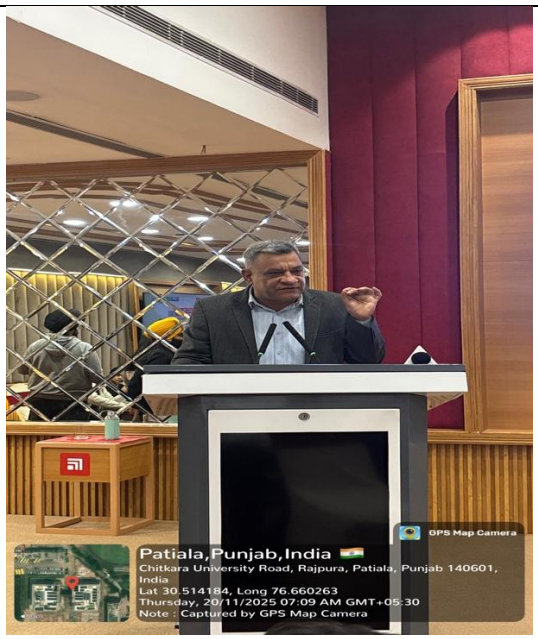
A fanatics 3.0 Finnovate Nect Gen – The Boardroom Battle 2.0		
1	Type Of Activity	Competition
2	Program Theme (Keywords)	Stratagem, Synergy, Leadership, Strategy, Catalyst, And Ideation
3	Link (Pre Link)	Https://Www.Facebook.Com/Share/P/1d1dfma7fv/
	Link (Post Link)	
4	Program Type	Competition
	Nomenclature	Level 3
	Duration Of the Activity	15 Hours
5	Description Of The Event Not More Than 100 Words (Final Report)	
	Boardroom Battle 2.0 Was an Intensive Overnight Corporate Strategy Simulation Designed to Enhance Strategic Thinking, Leadership, And Decision-Making Among Mba, Bba Fintech & Ai, And B. Com Students. Over 12 Hours, 25 Teams Assumed C-Suite Roles and Navigated 50 Dynamic Challenges Across Finance, Marketing, Production, Ethics, And Crisis Management. The Simulation Tested Participants' Ability to Analyze Markets, Respond to Real-Time Scenarios, And Drive Cross-Functional Decisions Under Pressure. The Event Concluded with Prize Distribution by Dr. Rakesh Sharma, Registrar. Strong Faculty Coordination and Enthusiastic Student Engagement Made the Event a Highly Impactful and Memorable Experiential Learning Experience.	
6	Kindly Justify the Activity Conducted by Your Respective Department Will Fit as Iic Event.	
	Boardroom Battle 2.0 Aligns Strongly with The Objectives of the Institution's Innovation Council as It Fosters Innovation-Driven Problem-Solving, Strategic Thinking, And Entrepreneurial Leadership Among Students. The Simulation Required Participants to Analyze Real-World Business Challenges, Take Data-Driven Decisions, Manage Crises, And Develop Creative Solutions—Core Competencies Promoted by Iic. By Assuming C-Suite Roles, Students Experienced an Innovation Ecosystem That Encouraged Critical Thinking, Teamwork, And Agile Decision-Making. The Event Also Nurtured an Entrepreneurial Mindset by Exposing Participants to Dynamic Market Scenarios, Risk Evaluation, And Strategic Planning. Thus, The Activity Directly Supports Iic's Mandate of Promoting Innovation, Leadership, And Experiential Learning.	
7	Start And End Date of the Event: 19-11-2025 To 20-11-2025	
8	Minimum Number of Students (Event): 180	
9	Mention Minimum Number Faculty (Event): 4	

10	Objective Of the Event In 3 Words (90 Characters) Only: Encourage Entrepreneurial Mindset, Strengthen Problem Solving, Foster Corporate Readiness	
11	Benefit Of the Activity In 5 Words (120 Characters) Only: Improves Strategic and Analytical Capabilities, Enhances Leadership and Decision-Making Skills, Strengthens Teamwork Under Real Pressure, Builds Corporate Readiness and Confidence, Develops Innovative Problem-Solving Abilities	
12	Video URL	Https://Www.Linkedin.Com/Posts/Sidak-Birgi-Sb332006_I-Had-The-Opportunity-To-Attend-An-Overnight-Activity-7398947330533580800-Xwas?Utm_Source=Share&Utm_Medium=Member_Android&Rcm=Acoaaemh-Nmbvbu-0y5iwq6ivpakkv-Un0i3mh0
13	Space For Photographs	

Flyer Photograph

Photographs With Speaker/Students

Photographs With Speaker/Students	Photographs Of Students

	
Name Of Department	Bba Fintech & Ai and B. Com
Name Of Organizer with Mail Id & Contact Number	Dr. Rashmi Aggarwal, Rashmi.Aggarwal@Chitkara.Edu.In, 9501105684
Resource Person Details	
Name	Ambuj Kumar Singh
Designation	Director
Organization	Cesim.Com
Mail Id	Ambuj.Singh@Cesim.Com
Contact No.	9026151251

Event Details	
Event Type	Workshop
Topic	Workshop Titled “Upgrade 360: Design, Digital and Demeanor”
Date	2025-11-20 To 2025-11-27
Mode	Offline
Venue	Lh-305 (Lh-305, Rockefeller Block, CBS)
Organizer Name	Chitkara Business School
Resource Person	Mr. Amit Vashisht, Dean, Chitkara School of Hospitality | Dr. Ashutosh Mishra, Dean, Chitkara School of Mass Communication | Dr. Manpal SSSetia, Dean Chitkara Design School
No. Of Participants	32
SDG No	3, 4, 5, 8, 9, 11, 17
PO Number(S)	PO3, PO4, PO6, PO7
University Charter	Let’s Prepare Our Students for Industry, Let’s Empower Our Students with Great Communication Skills, Let’s Encourage Our Students to Think Out of the Box, Let’s Ingrain Spirit of Entrepreneurship Among Our Students, Let’s Infuse Leadership Skills In Our Students

OBJECTIVE

1. To enhance students’ dining etiquette and personal grooming skills for professional and social settings.
2. To develop strong visual storytelling capabilities for effective communication in academic and corporate environments.
3. To foster creative problem-solving through design thinking frameworks and practical application.
4. To improve students’ confidence, presentation, and interpersonal skills for better professional demeanour.
5. To provide interdisciplinary exposure by integrating hospitality, media communication, and design principles into holistic personality development.

DESCRIPTION

The Upgrade 360° – Design, Digital, and Demeanor Week was organized with the objective of nurturing holistic professional readiness among students by strengthening essential workplace competencies. This week-long initiative brought together three key dimensions of personality and professional development—Dining Etiquette & Personal Grooming, Visual Storytelling Skills, and Design Thinking Skills. The event featured highly engaging sessions delivered by distinguished resource persons: Mr. Amit Vashisht (Dean, Chitkara School of

Hospitality), Dr. Ashutosh Mishra (Dean, Mass Communication), and Dr. Manpal Setia (Dean, Chitkara Design School), each of whom contributed deep domain expertise and real-world insights. The program commenced with a session on Dining Etiquette and Personal Grooming, conducted by Mr. Amit Vashisht. Students were introduced to the protocols of fine dining, international table manners, corporate dining behaviour, personal hygiene, and professional attire. Through demonstrations and interactive activities, participants gained clarity on how grooming and etiquette contribute to first impressions and leadership presence in professional environments. The second component of the programme, driven by Dr. Ashutosh Mishra, focused on Visual Storytelling Skills. This session equipped participants with the ability to communicate compelling ideas through visuals, structure narratives with clarity, and integrate creativity into presentations and media content. Students learned how visuals drive engagement, influence audiences, and support persuasive communication in academic and corporate contexts. The final segment of the week was conducted by Dr. Manpal Setia on Design Thinking Skills, in which students explored human-centric problem-solving tools to address real-world challenges. Through a blend of activities, case studies, and brainstorming exercises, learners practiced empathy mapping, idea generation, prototyping, and solution evaluation. This facilitated an innovation-driven mindset and helped students understand the applicability of design thinking across disciplines. Across the six days, the event provided an immersive learning experience that balanced theory with hands-on activities, reflection, and skill-building practice. Students walked away with improved professionalism, better communication skills, enhanced creativity, and structured problem-solving abilities. The programme successfully advanced its mission of preparing students for diverse professional environments by integrating hospitality, media communication, and design into one unified developmental framework.

OUTCOMES

1. Enhanced professional etiquette and personal grooming.
2. Improved visual communication and storytelling abilities.
3. Strengthened creative and critical thinking through design thinking approaches.
4. Increased adaptability for multidisciplinary professional environments.
5. Boosted confidence and overall workplace preparedness.

FOOD & BEVERAGE SERVICE EQUIPMENTS
GPS Map Camera
Rajpura, Punjab, India
Chandigarh-patiala National Highway (nh- 64 Village
Jansla, Rajpura, Punjab 140417, India
Lat 30.51498° Long 76.659458°
Thursday, 20/11/2025 02:50 PM GMT +05:30
Google

GPS Map Camera
Rajpura, Punjab, India
Chandigarh-patiala National Highway (nh- 64 Village
Jansla, Rajpura, Punjab 140417, India
Lat 30.514982° Long 76.659458°
Friday, 21/11/2025 03:32 PM GMT +05:30
Google

Event Details	
Event Name	Corporate Vision Care & Dry Eye Screening Camp
Date	21st Nov 2025
Venue	Neelam Hospital, Rajpura, Punjab
Organizer	Department of Optometry
Resource Person	-
Number of Participants	35
SDG Number	3, 4, and 17
Time	8 hours

Description

The Department of Optometry, Chitkara School of Health Sciences, Chitkara University, in collaboration with Neelam Hospital, Rajpura, organized a community outreach initiative titled "Corporate Vision Care & Dry Eye Screening Camp" on 21st November 2025. The camp was conducted as part of the department's ongoing efforts to enhance public eye-health awareness and provide accessible primary eye-care services to the community. The screening camp was held from 10:00 AM to 2:30 PM at Neelam Hospital, Punjab, and aimed at early detection of vision problems, with a special focus on dry eye disease, refractive errors, and general ocular health issues. The initiative encouraged preventive care by offering on-spot examinations, counselling sessions, and personalized guidance from trained optometry professionals. A total **of** 35 patients underwent detailed examinations during the camp. The screening included vision assessment, tear film evaluation, slit-lamp examination, and counselling for eye care and lifestyle modifications. Patients were also guided regarding follow-up consultations and advanced care at Neelam Hospital when required.

Sr.no	Day	Name of The Event
1	Day 1 —24th Nov 2025	Event 1: Open Public Discourse Competition
2	Day 2 —25th Nov 2025	Event 2: Poster Making Competition Event 3: Quiz Competition on Constitutional Law
3	Day 3 —26th Nov 2025	Event 4: Constitution Day Celebration Theme: Celebrating 75 Years of Indian Constitution Chief Guest: Hon'ble Justice Gyan Sudha Mishra, Former Judge Supreme Court of India Venue: Carnegie Hall, Rockefeller Block, Chitkara University, Punjab

Venue	Chitkara Law School, Library, Chitkara Law School, Chitkara University, Punjab
Date	26th November 2025 (Tuesday)
Time	10.00 A.M to 12.00 P.M

About the Event

Chitkara Law School celebrated Constitution Week from 24th to 26th November, a three-day academic initiative dedicated to deepening constitutional awareness, nurturing civic responsibility, and encouraging active student engagement. Throughout the Week, the School organized a diverse range of events, each thoughtfully designed to illuminate different facets of the Indian Constitution and promote a meaningful understanding of its enduring values.

Day-1

Open Discourse Understanding and Upholding the Spirit of the Indian Constitution

The Open Discourse held on 24th November 2025 at the Moot Court, Chitkara Law School, was organized as part of Constitution Week on the theme "Understanding and Upholding the Spirit of the Indian Constitution." The event aimed to encourage critical thinking on constitutional values and promote meaningful dialogue on rights, duties, and democratic principles. Students from Chitkara Law School actively participated, demonstrating their keen interest in constitutional ideals.

Day-2

Quiz Competition on Constitution and Indian Polity The Quiz Competition on the Constitution and Indian Polity, held on 25th November 2025 at the Moot Court, brought together enthusiastic student teams eager to demonstrate their constitutional knowledge and legal awareness. Participants divided themselves into multiple teams and engaged in a spirited contest covering constitutional history, fundamental rights, landmark cases, and governance.

Poster Making Competition: Know the Constitution of India through Canvas The Poster Making Competition, held on 25th November 2025 at Chitkara Law School, was organized to commemorate Samvidhan Diwas under the theme "Know the Constitution of India through Canvas." Students enthusiastically participated, creatively expressing constitutional principles, rights, duties, and democratic values through their artwork. The event provided a vibrant platform for young minds to translate their understanding of the Constitution into visual storytelling.

Day-3

Constitution Day Celebration Celebrating 75 Years of Indian Constitution Chief Guest: Hon'ble Justice Gyan Sudha Mishra,
Former Judge Supreme Court of India

The Constitution Day celebration, marking 75 years of the Indian Constitution was celebrated on 26th November 2025 at Carnegie Hall, Rockefeller Block, in the esteemed presence of several dignitaries, including the Honorable Chief Guest, Retired Justice Gyan Sudha Mishra, Dr. Ashutosh Mishra, Dean and Professor, Chitkara School of Mass Communication; Dr. Sangeeta Pant, Dean and Professor, Department of Education;

Mr. Sumeer Walia, Director, Centre for Innovation and Entrepreneurship; and Respected d Dr. Ashish Verma, Dean and Professor, Chitkara Law School.

The event began with the ceremonial Guard of Honor extended to the Chief Guest, followed by a floral welcome and the auspicious lamp-lighting ceremony. The Welcome Address was delivered by Respected Dr. Ashish Verma, Dean and Professor, Chitkara Law School. In the welcome address, Dr. Ashish Verma highlighted Justice Misra's remarkable judicial journey and her significant contributions to Indian jurisprudence, particularly her landmark judgments in the Euthanasia case (Aruna Shanbaug) and the Khatri vs State of Rajasthan case and warmly welcomed her the Chief Guest.

This was followed by an insightful presentation by Jio Harveer Singh and Tanvir Singh on Punjab's legacy in shaping Indian polity through the Constituent Assembly, which was deeply appreciated by the Chief Guest and added a thoughtful dimension to the programmer. The presentation highlighted the contribution of Punjab's pioneers in framing of the Constitution of India.

Justice Mishra then delivered her keynote address on "75 Years of Justice and the Evolving Position of Women in India," reflecting on women's contributions to the making of the Constitution and discussing their progress across three dimensions physical, emotional, and equality-based empowerment. She emphasized on constitutional safeguards such as Article 15 of the Indian Constitution and significant legislative reforms, including the amendments to the Hindu Succession Act, that have strengthened gender justice in India. She also reflected on the status of women in ancient India, contrasting historical challenges with the remarkable social, legal, and constitutional progress achieved over the decades. Her address underscored the invaluable contribution of women in shaping the nation's democratic fabric and inspired students to appreciate the trans formative journey enabled by constitutional protections. The lecture served as a deeply insightful and impact intellectual engagement for all attendees.

The event concluded with the felicitation of the Chief Guest, followed by the Vote of Thanks delivered by Prof. (Dr.) Shobha Gulati, and the valedictory prize distribution.

Prizes were awarded to the winners of all three events conducted during Constitution Week. The Open Discourse Competition was won by Ms. Hatendar (1st position), Ms. Hanspreet (2nd position), and Ms. Arshpreet Kaur (3rd position). The 1st position in the Poster Making Competition, Ms. Suvercha with the 1st position, while the 2nd and 3rd positions were secured by Yashasvi Sharma and others. For the Quiz Competition, Team Kaushal comprising of Arshpreet Kaur, Avantika, and Jashanjot secured the 1st prize, followed by Team Samriddhi consisting of Khushi, Garima, and Gundeep in the 2nd position. The ceremony served as a fitting and inspiring culmination to Constitution Week, leaving a profound impact on all attendees.

Objective

The Constitution Day celebration marking 75 years of the Indian Constitution was organized with the following objectives

1. Marked the adoption of the Indian Constitution and reinforced its core values of justice, liberty, equality, and fraternity.

2. Enhanced students' awareness of the historical development, philosophical foundations, and contemporary importance of the Constitution of India.

3. Highlighted the important role of women in the framing of the Constitution and their changing status in Indian society.

4. Provided an academic platform for interaction with eminent jurists and scholars, encouraging constitutional understanding and critical thinking.

5. Encouraged active student participation through intellectual and creative competitions organized during Constitution Week.

6. Recognized the contribution of Punjab and its leaders in shaping Indian polity through the Constituent Assembly.

Outcomes

1. Understand the Indian Constitution, its development over the last 75 years, and its importance in strengthening democracy in India.

2. Learn about gender justice and women's empowerment through constitutional provisions like Article 15 and important legal reforms.

3. Gain knowledge about important court judgments such as the Aruna Shanbaug (Euthanasia) case and Khatri vs. State of Rajasthan, and their role in shaping Indian law.

4. Become aware of the contribution of Punjab and its leaders in the Constituent Assembly and in framing the Constitution of India.

5. Improve skills such as critical thinking, public speaking, teamwork, and creativity by taking part in debates, quizzes, and poster-making competitions.

6. Develop awareness about the rights and duties of citizens under the Indian Constitution.

CONSTITUTION DAY

Event Details	
Event Type	Competition
Topic	Dice Tech innovate 3.0
Date	2025-11-24
Mode	Offline
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Dr. Rajneesh Talwar, Dean, DICE
No. Of Participants	168
SDG NO	4, 8,9,17

OBJECTIVE

1. To provide students with a platform to showcase innovative engineering solutions through real-world prototypes.

2. To promote applied learning in Embedded Systems and IoT through experiential project development.

3.To foster creativity, problem-solving, and interdisciplinary collaboration among budding engineers.

4.To encourage students to design socially impactful technologies aligned with India's vision for Viksit Bhar.

DESCRIPTION

Department of Interdisciplinary Courses in Engineering (DICE) at Chitkara University organized Tech Innovate 3.0, a flagship project display event showcasing innovation, creativity and real-world engineering applications. The event was inaugurated by Dr. Rajneesh Talwar, Professor and Dean, DICE, who emphasized the importance of applied learning and how such platforms nurture India's vision for Viksit Bharat. Colonel Rakesh Sharma (Retd.), Registrar, Chitkara University, visited the event, explored the project stalls, and interacted enthusiastically with students. He appreciated the practical thought process behind the prototypes, encouraged students to keep pushing boundaries, and shared valuable insights from an industry and administrative perspective.

Out of approx. 200 projects submitted under ES & IoT, 48 were selected for final project display, competing with each other. These Projects were from various application areas like Human Computer interface, Smart Cities, Aggrotech, Meditech, Edu Tech, Smart Assistive Systems etc. Colonel Rakesh and Dr. Rajneesh Talwar presented awards to the Top 5 teams, acknowledging their exceptional innovation, clarity of concept, and societal relevance. Through Tech Innovate 3.0, students gained a deep, hands-on understanding of Embedded Systems and IoT by working on real-world problems from concept to prototype. Tech Innovate 3.0 served as a vibrant platform for budding engineers to transform their technical knowledge into purposeful, socially impactful solutions. SGD covered by the events are SDG 3 – Good Health & Well-Being, SDG 9 – Industry, Innovation & Infrastructure, SDG 11 – Sustainable Cities & Communities, SDG 4 – Quality Education and SDG 13 – Climate Action.

OUTCOMES

1.Students gained practical exposure to complete project development cycles from concept to prototype.

2.Participants enhanced their technical, analytical, and teamwork skills through collaborative innovation.

3. The event inspired a mindset of societal responsibility by addressing SDG-focused challenges.

4.Top-performing projects received recognition, motivating students to pursue quality-driven engineering solutions.

Event Details	
Title of the Event:	Driving Innovation in Coding with Copilot! – .NET Conf 2025
Date of the Event:	26th November 2025
Venue	DE Morgan Block
SDG no	4,9,17
No. of Student participated	70

Objective

i) To introduce students to the advanced capabilities of Microsoft Copilot in enhancing coding efficiency.
ii) To familiarize learners with new features of .NET 10 and its applications in modern software development.
iii) To help students understand the role of AI-assisted tools in real-world coding and project-building.
iv) To encourage innovation, technical exploration, and hands-on learning among budding developers.

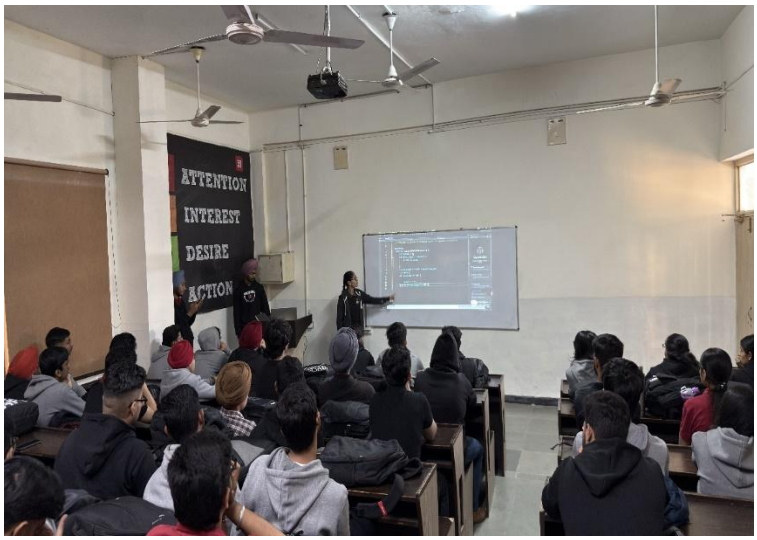
On 26th November 2025, the Department of Computer Applications, in association with the Institution's Innovation Council (IIC), organized an expert talk titled "Driving Innovation in Coding with Copilot! – .NET Conf 2025." The session was conducted in offline mode at DE Morgan's Block.

The session was led by Ms. Sharda Kaur, Gold Microsoft Student Ambassador, who provided deep insights into AI-driven coding workflows and the future of software development using .NET 10. She demonstrated how tools like Microsoft Copilot can support faster, smarter, and more optimized code generation across various project environments. Students were introduced to .NET 10's latest enhancements, improved performance features, and compatibility updates.

The live demonstrations showcased how Copilot assists developers in writing code, debugging, generating functions, and improving productivity through AI-powered suggestions. The session was highly interactive, with students engaging in discussions about AI ethics, industry expectations, and the evolving skillsets required for next-generation programmers. The talk successfully bridged the gap between theoretical learning and practical application by showing students how AI enhances creativity and technical accuracy in coding.

Outcomes

i) To understand the significance of AI-assisted coding tools in the software development lifecycle.
ii) To gain clarity on the new possibilities introduced by .NET 10 and modern development environments.
iii) To enhance their awareness of Microsoft technologies and future industry trends.
iv) To boost their confidence in experimenting with AI tools for learning and project development.



Event Details	
Event Name	The Science of Truth: Leveraging Innovation to Combat Digital Misinformation
Date	26-11-2025
Venue	Pulitzer Hall, Picasso Block, Chitkara University, Punjab
Organizer	Dr.Nidhi Bansal Garg
Resource Person	Dr.Pankaj Garg Professor & Academic Coordinator, Chitkara School of Mass Communication, Programming Head Radio Chitkara 107.8 FM,Chitkara University, Punjab
Number of Participants	87
SDGs Covered	SDG 4: Quality Education, SDG 9: Industry, innovation and infrastructure, SDG 10: Reduced inequalities, SDG 16: Peace, justice and strong institution, SDG 17: Partnership for the goals
Duration	1 Hr.

About the Activity

The Department of Applied Sciences, Chitkara University Institute of Engineering and Technology, Chitkara University, Punjab successfully organized an expert talk on "The Science of Truth: Leveraging Innovation to Combat Digital Misinformation" on 26th November 2025. The session addressed one of the most pressing challenges of the digital era misinformation and to equip participants with the knowledge and tools required to navigate the increasingly complex information ecosystem. The event began with a warm welcome to the esteemed resource person, faculty members and students. He explained how false content is created and disseminated across social media platforms, news outlets and digital communication channels. The session focused on examining misinformation not merely as a social phenomenon but as a scientific problem that requires evidence-based approaches for mitigation. He elaborated on the role of innovative technologies in combating misinformation.

Real-world case studies and demonstrations showcased how these technologies are being used worldwide to identify deep fakes, analyze suspicious content, verify sources, and prevent the spread of misleading information. The talk also touched upon the ethical and societal dimensions of misinformation. Participants explored how misinformation affects public health, security, elections, scientific communication and community trust. He highlighted the shared responsibility of institutions, educators, policymakers and individuals in maintaining the integrity of digital information environments. The session concluded with an interactive Q&A segment where students raised thoughtful questions related to media influence and real-life misinformation scenarios. Overall, the expert talk offered a rich blend of scientific insight, technological innovation and practical guidance, empowering attendees to become informed, critical and responsible digital citizens.

Objectives of the event

1. To enhance understanding of how digital misinformation is generated, propagated and amplified in online environments.

2. To strengthen critical thinking, media literacy and evidence-based evaluation skills among students.

3. To create awareness about the societal, ethical implications of misinformation.

4. To empower participants to responsibly navigate digital platforms and informed decision-making.

Outcome or Key take away from the event

1. Students learnt how digital misinformation is created and identified in online platforms.

2. Students learnt to evaluate online information critically using media literacy.

3. Students learnt to apply AI tools, fact-checking techniques, and analytical methods to verify digital content.

4. Students learnt about the psychological and societal impacts of misinformation.

Motives For Sharing False Information
SOCIAL MEDIA
CHITKARA UNIVERSITY

ITKARA
IVERSITY

Event Details	
Event Name	Workshop on "Sehat Aur Suraksha: Empowering Communities Through Technology"
Date	26th November, 2025
Venue	Einstein Hall, Galileo Block, Chitkara University
Organizer	Ms. Annu Singhal, Ms. Preetika
Resource Person	Dr Abdul Basith KM (MBBS, MD, DNB in Community Medicine), PGIMER Chandigarh, Dr Kavita, Associate Professor, NINE, PGIMER, Chandigarh, Dr Sushma Saini, Associate Professor, NINE, PGIMER, Chandigarh
Number of Participants	111
SDGs Covered	SDG 3: Good Health and Well-being, SDG 4: Quality Education, SDG 17: Partnership for Goals
Duration	9:00 AM Onwards

About the Activity

The workshop on Sehat Aur Suraksha: Empowering Communities Through Technology brought together health experts and community leaders to explore how digital innovation can enhance public well-being. Through engaging sessions, participants learned about mobile health apps, telemedicine platforms, and AI-driven tools that improve healthcare access and safety. The event emphasised the importance of technology in reaching underserved populations, especially in rural areas. Collaborative discussions led to the development of inclusive strategies for emergency response and disease prevention. By showcasing real-world applications and success stories, the workshop inspired participants to embrace digital empowerment. Overall, it highlighted the transformative potential of technology in building healthier, safer societies.

Description

The Department of Nursing at Chitkara School of Health Sciences, Chitkara University, Punjab, hosted a workshop titled "Sehat Aur Suraksha: Empowering Communities Through Technology" on 26th November 2025.

Held at Einstein Hall in the Galileo Block, the event commenced at 9:00 AM and brought together healthcare professionals, educators, and students to explore innovative approaches to community health and safety through the lens of technology.

The workshop featured three distinguished resource persons: Dr Abdul Basith KM (MBBS, MD, DNB in Community Medicine from PGIMER Chandigarh), Dr. Kavita, and Dr. Sushma Saini (both Associate Professors at the National Institute of Nursing Education, PGIMER Chandigarh). Dr. Basith emphasised the role of mobile health (mHealth), telemedicine, and data analytics in strengthening public health systems, especially in underserved communities. His session highlighted how digital platforms can support early diagnosis, treatment adherence, and health surveillance. Dr. Kavita focused on the role of nursing professionals in promoting digital health literacy and using technology to enhance patient engagement. She stressed the importance of culturally sensitive communication and community-based approaches. Dr. Sushma Saini discussed the integration of wearable technologies, health apps, and digital safety tools in nursing practice, sharing real-life examples of how these innovations have empowered individuals and improved health outcomes.

Participants engaged in hands-on activities, including role plays, app demonstrations and group discussions on digital health. The workshop encouraged interdisciplinary collaboration and inspired attendees to become proactive health advocates in their communities. The event reflected commitment to innovation, education and social responsibility, aligning with national efforts to digitize healthcare delivery and promote community resilience. By the end of the session, participants gained not only technical competencies but also a deeper understanding of how technology can be a catalyst for equitable and sustainable health solutions.

Objectives

1. Introduce participants to simple, accessible digital tools for promoting health and safety.
2. Build awareness about the role of technology in strengthening community resilience.
3. Provide hands-on training in using apps and platforms for health education and monitoring.
4. Encourage collaboration between community members, educators, and health workers through tech solutions.
5. Foster confidence in adopting technology for everyday health practices and emergency preparedness.

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Event Details	
Event Name	Role play
Topic	World Aids Day Theme: "Overcoming disruption, transforming the AIDS response".
Date	26th November, 2025
Time	11:00 am onwards
Venue	AP Jain Civil Hospital, Rajpura
Faculty Organizer	Ms. Vidhi Paul, Ms. Priya, Ms. Shalini, Ms. Anjali, Nursing Tutor, Department of Nursing, CSHS, Chitkara University, Punjab
No. of Participants	61
SDG Details	3, 4, 5, 10, 16, 17
PO	PO1, PO2, PO3 & PO8

Objective

1. To spread awareness regarding HIV/AIDS, its transmission, prevention, and available treatment options.
2. To educate the community about reducing stigma and discrimination faced by HIV-positive individuals.
3. To improve communication and health education skills among nursing students.
4. To motivate individuals to undergo regular HIV testing and seek timely care.
5. To promote safe practices and responsible health behavior among the public.

Description

The Department of Nursing successfully organized a Role Play on World AIDS Day on 26th November 2025 at AP Jain Hospital, Rajpura. The theme, "Overcoming Disruption, Transforming the AIDS Response," focused on strengthening awareness and promoting resilience in the fight against HIV/AIDS. B.Sc. Nursing 1st Semester students presented a series of meaningful scenarios that highlighted real-life situations, including a family reacting to a member diagnosed with HIV, common misconceptions about HIV transmission through touch or shared items, and the critical importance of early HIV testing and counselling. The role plays also depicted the stigma and discrimination faced by people living with HIV and emphasized the need for empathy, support, and correct preventive practices. Overall, the activity served as a powerful educational tool, reinforcing understanding, compassion, and community engagement in addressing HIV/AIDS. The students also highlighted key points regarding safe sex practices, prevention of mother-to-child transmission, ART adherence, and

debunked myths related to HIV. The act emphasized empathy, acceptance, and community support for people living with HIV.

Outcomes

1. Increased awareness about HIV transmission, prevention, and treatment.
2. Improved communication and teaching skills among students.
3. Reduced stigma and promoted empathy towards HIV-positive individuals.
4. Encouraged the community to undergo testing and practice safe behavior.
5. Strengthened understanding of public health responsibilities among students.

Students demonstrate common myths and misconceptions about HIV transmission.

Students demonstrate how stigma affects individuals living with HIV.

Audience attentively observing the role play, showing strong interest in the topic.

Group photo of B.Sc. Nursing 1st Semester students after the role play.

Event Details			
Event	Five-Day National Level Faculty Development Program on Hands-on Data Analysis Using Advanced Excel		
Date / Time	26th to 30th November 2025/ 1930 Hrs. onwards	Mode:	Online via Google Meet
Location / Link	Different Google Meet link		
Activity In-charge	Ideal Institute of Academic & Research Advancement (IIRA), Maharashtra		
No. of Participants	2 Faculty Vice Principal Er. Jasjeet Suri & Asst. Prof. Gur Ajay Pal Singh		
Resource Person (if any)	Ms. Shobhana Nadar Assistant Professor & Statistician Guru Nanak Khalsa College of Arts, Science & Commerce		
SDG	4 – Quality Education; 9 – Industry, Innovation and Infrastructure; 17 – Partnerships for the Goals		

REPORT

The Ideal Institute of Academic & Research Advancement (IIRA), Maharashtra, successfully organized a comprehensive Five-Day National Level Faculty Development Program (FDP) on "Hands-on Data Analysis Using Advanced Excel" from 26th to 30th November 2025. Conducted under the Ministry of MSME, Government of India Registration, this FDP was designed to enhance the data literacy, analytical competence, and technical proficiency of faculty members, research scholars, and students across various disciplines. Recognizing the increasing importance of data-driven decision-making in academia, industry, and research, the program aimed to build foundational to advanced Excel-based analytical skills among participants. All sessions were conducted online via Google Meet from 7:30 PM to 9:00 PM, ensuring that working professionals and scholars from diverse geographical locations could conveniently

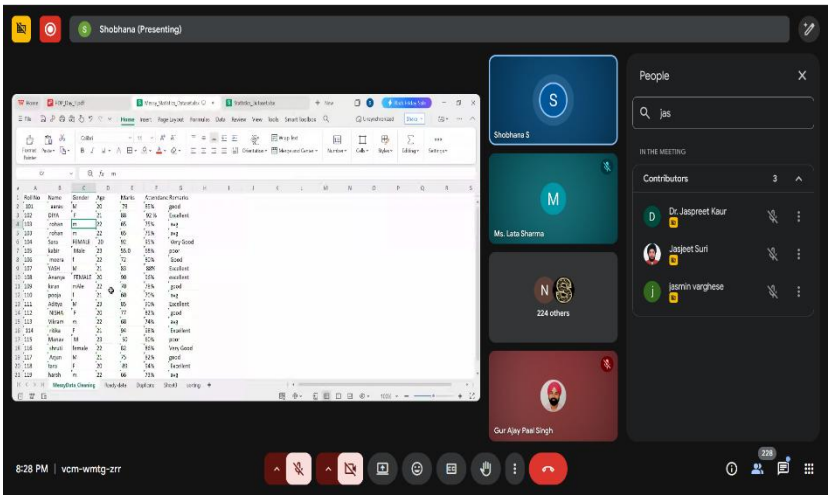
participate. The five-day curriculum was thoughtfully structured to offer a blend of theory, practical demonstrations, and real-time problem-solving.

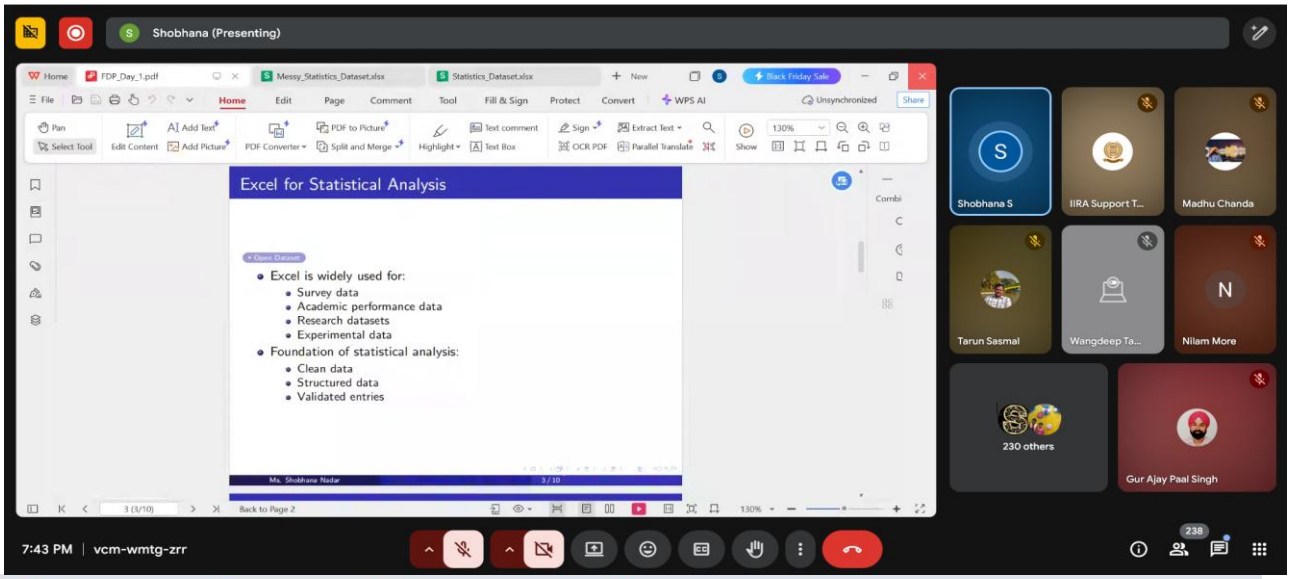
Day 1 introduced participants to Excel essentials, smart data handling, and data cleaning techniques crucial for preparing datasets. Day 2 focused on data description, visualization, and exploratory data understanding using charts, pivot tables, and summary tools. Day 3 transitioned into inferential statistics, enabling participants to interpret patterns, derive generalizations, and draw meaningful insights from sample data.

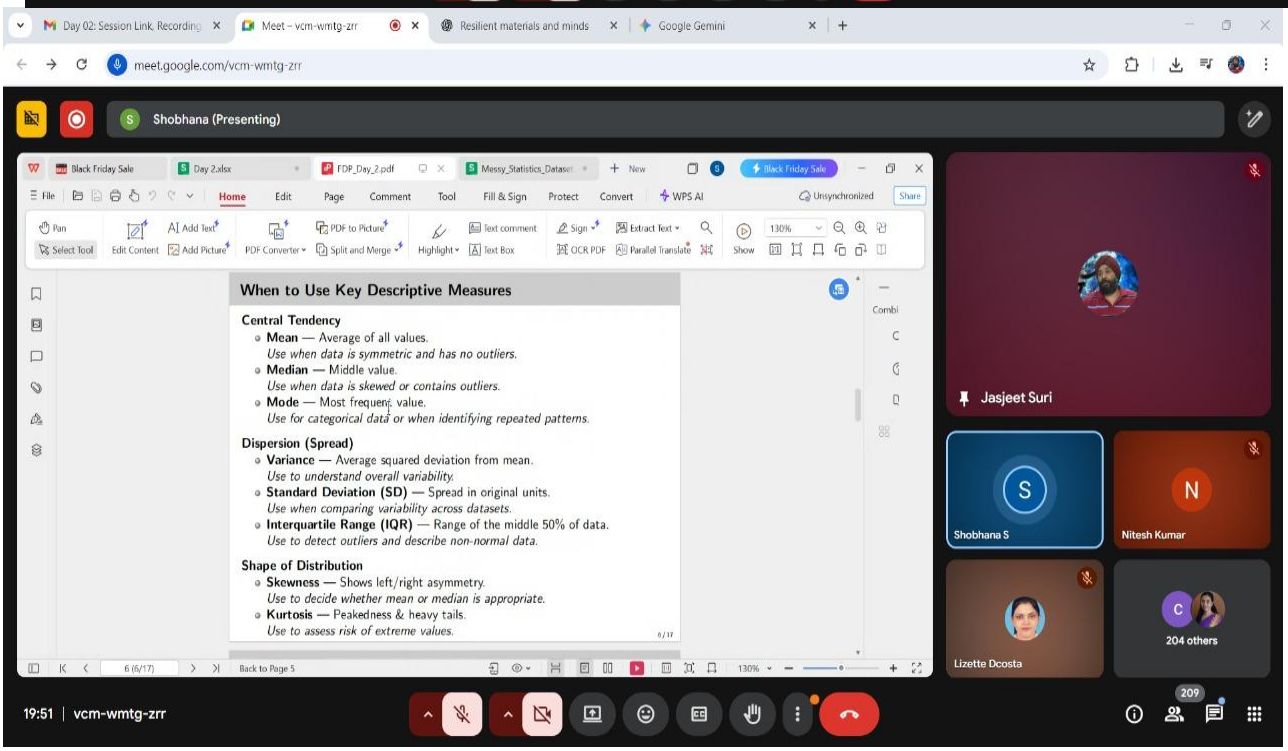
Day 4 strengthened analytical decision-making by covering hypothesis testing techniques such as the F-test, t-test, and ANOVA, all illustrated through practical Excel-based applications. On Day 5, participants explored relationship mining through Chi-Square tests, correlation analysis, and regression models, helping them understand variable interactions and predictive analytics.

The sessions were expertly delivered by Ms. Shobhana Nadar, Assistant Professor and Statistician at Guru Nanak Khalsa College of Arts, Science & Commerce, whose deep command over applied statistics and data analysis added immense value to the program. Her interactive teaching style, clear explanations, and real-world examples helped participants grasp complex concepts with ease.

Participants were awarded E-Certificates and provided with access to session recordings and learning materials, enabling them to revise, practice, and apply the skills gained at their own pace. The FDP witnessed enthusiastic participation from educators, scholars, and students across the nation, reflecting its relevance and high-quality content.




Shobhana (Presenting)
Excel for Statistical Analysis
Excel is widely used for:
Survey data
Academic performance data
Research datasets
Experimental data
Foundation of statistical analysis:
Clean data
Structured data
Validated entries
Shobhana S
IIRA Support T...
Madhu Chanda
Tarun Sasmal
Wangdeep Ta...
Nilam More
230 others
Gur Ajay Paal Singh
7:43 PM | vcm-wmtg-zrr


meet.google.com/vcm-wmtg-zrr
Shobhana (Presenting)
When to Use Key Descriptive Measures
Central Tendency
Mean — Average of all values.
Use when data is symmetric and has no outliers.
Median — Middle value.
Use when data is skewed or contains outliers.
Mode — Most frequent value.
Use for categorical data or when identifying repeated patterns.
Dispersion (Spread)
Variance — Average squared deviation from mean.
Use to understand overall variability.
Standard Deviation (SD) — Spread in original units.
Use when comparing variability across datasets.
Interquartile Range (IQR) — Range of the middle 50% of data.
Use to detect outliers and describe non-normal data.
Shape of Distribution
Skewness — Shows left/right asymmetry.
Use to decide whether mean or median is appropriate.
Kurtosis — Peakedness & heavy tails.
Use to assess risk of extreme values.
Jasjeet Suri
Shobhana S
Nitesh Kumar
Lizette Dcosta
204 others
19:51 | vcm-wmtg-zrr

Event Details	
Event Type	Seminar
Topic	Two-Day Marketing Conclave – "Beyond the Grey"
Date	2025-11-26 To 2025-11-26
Mode	Offline
Venue	Henry Ford Hall, Martin Luther Block (Chitkara Business School, Chitkara University)
Organizer Name	Dr. Payal Bassi
No. Of Participants	109
SDG No	4, 9, 17
PO Number(S)	PO1, PO2, PO4, PO8
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out Of the box, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1.To enhance entrepreneurial and business-thinking skills among business graduates.
2. To provide a platform for students to ideate, develop, and pitch business concepts.
3. To address students' dilemma between choosing corporate careers or entrepreneurship.
4. To enable interaction with industry experts and gain practical insights.

DESCRIPTION

Chitkara Business School, BBA Professional successfully organized the two-day Marketing Conclave – 2025, themed "Beyond the Grey", on 25th and 26th November 2025. The conclave was thoughtfully conceptualized to bridge the gap between classroom learning and real-world business application, with a strong emphasis on entrepreneurship, innovation, strategic thinking, and career clarity. Designed as a holistic learning experience, the event aimed to help students navigate ambiguity and transition from uncertainty to informed professional decision-making. Day 1 of the conclave focused on experiential and competitive learning through a series of carefully curated business challenges. A total of twenty teams, comprising four participants each, competed in multiple rounds that tested their creativity, market understanding, analytical ability, teamwork, and strategic thinking. The activities simulated real business scenarios, encouraging students to think innovatively under time constraints. Following rigorous evaluation by faculty members and industry mentors, eight teams were

shortlisted to pitch their business ideas on stage. This phase provided participants with invaluable hands-on exposure to idea generation, validation, pitching, and professional presentation, fostering confidence and entrepreneurial mindset among students. Day 2 featured an engaging and insightful panel discussion titled "Perception of Becoming", centered on the critical career dilemma: Corporate Professional or Entrepreneur? The panel comprised six distinguished industry leaders representing diverse corporate and entrepreneurial backgrounds. Through candid discussions and real-life experiences, the panelists addressed themes such as career risks, professional identity, growth opportunities, industry expectations, and long-term career sustainability. The interactive session encouraged students to reflect deeply on their aspirations, strengths, and career choices. Overall, the Marketing Conclave – 2025 successfully created a dynamic platform for learning, reflection, and inspiration, empowering students to think beyond conventional career paths and make informed professional choices in an evolving business landscape.

OUTCOMES

1. Students gained clarity on career choices and professional identity.
2. Enhanced confidence in pitching ideas and public speaking.
3. Exposure to real-life entrepreneurial and corporate challenges.
4. Strengthened decision-making, teamwork, and leadership skills.

Event Details	
Event Type	Expert Talk
Topic	Expert Talk On "The Art of Crafting a Brand: Strategies for Emerging Entrepreneurs"
Date	2025-11-27 To 2025-11-27
Mode	Offline
Organizer Name	BBA Retail Management
Resource Person	Mr. Rueben Chauhan, Founder
No. Of Participants	83
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students For Brilliant Futures, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. Students will get an in-depth understanding of the fundamentals of branding.
2. To familiarize students with key elements of brand development, including brand purpose, positioning, personality, visual identity, and storytelling.
3. To enhance awareness of digital branding techniques, including social media engagement, content creation, and online reputation management as cost-effective tools for brand visibility.
4. Prepare students with customer-centric and value-driven branding practices, emphasizing authenticity and innovation.

DESCRIPTION

The Program of BBA Retail Management at Chitkara Business School organized an insightful IIC Talk for 2024 and 2025 batch students on "The Art of Crafting a Brand: Strategies for Emerging Entrepreneurs", on November 27, 2025. A strong brand strategy is rooted in understanding the target market and customer expectations. Conducting market research becomes essential for analysing competitors, identifying gaps or unmet needs, and positioning the brand uniquely in the marketplace. Emerging entrepreneurs should seek to define what makes their offering different—whether it is innovation, customer experience, price, personalization, or social impact. Brand differentiation builds recall value and enables startups to rise above the clutter.

Once the positioning is clear, entrepreneurs can craft a consistent brand personality expressed through colours, typography, tone of communication, packaging, and storytelling. Consistency across all touchpoints reinforces brand recognition and builds trust over time. Storytelling is one of the most powerful tools in modern branding. Customers today want to connect with brands that stand for authenticity, transparency, and purpose. By narrating the journey of the entrepreneur, the inspiration behind the idea, or the impact created in the community, brands can establish emotional engagement. Visual and digital storytelling through social media platforms, websites, videos, and blogs strengthens this connection further. For emerging entrepreneurs with limited resources, digital platforms offer cost-effective ways to build brand visibility and credibility. Maintaining an active online presence, responding to customer feedback, sharing meaningful content, and collaborating with influencers can significantly enhance brand growth. Another important aspect of brand building is delivering a consistent and memorable customer experience. Every interaction—from browsing a website and visiting a store to post-purchase service—shapes customer perception. Entrepreneurs must focus on building relationships rather than merely selling products. A customer-centric approach ensures loyalty, encourages word-of-mouth promotion, and enhances brand reputation organically. Moreover, entrepreneurs must be adaptable and open to feedback. As markets evolve, brands must innovate and refine their strategies to stay relevant and competitive. In today's rapidly changing business landscape, sustainability, ethics, and social responsibility are becoming integral to brand identity. Emerging entrepreneurs who align their brand with meaningful values and positive impact often gain greater acceptance among conscious consumers. Ultimately, the art of crafting a brand is a continuous process of learning, adapting, and growing. By integrating purpose, creativity, research, digital engagement, and customer experience, emerging entrepreneurs can build strong, authentic brands that stand the test of time and lead them toward long-term success.

OUTCOMES

1. Students will gain a clear understanding of what branding truly means beyond logos and visuals, and how a strong brand influences customer perception and business success.
2. Students will be able to use practical branding frameworks such as customer profiling, competitor mapping, and storytelling to create a coherent and impactful brand identity.
3. Students will understand how to leverage digital platforms—social media, content creation, personal branding, and online engagement—to enhance brand visibility and credibility.
4. Students will be equipped to design branding experiences that focus on customer needs, feedback, and loyalty, enabling them to build sustainable and authentic brands.

GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.513548, Long 76.660190
Thu GMT+05:30
Note : Captured by GPS Map Camera

GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.513531, Long 76.660180
Thu GMT+05:30
Note : Captured by GPS Map Camera

Event	Mms – "Voices of Tomorrow's Maritime Leaders" Elocution Competition 2025		
Date / Time:	28th Nov 2025 / 1500 Hrs. Onwards	Mode:	Offline
Location / Link	Final: The Orchid, Vile Parle – Mumbai/ Preliminary: Tesla Block Chitkara University, Punjab		
Activity In-Charge	Capt. Pratik Khatu		
No. Of Participants	3 Cadets		
SDG	4 – Quality Education; 8 – Decent Work and Economic Growth; 9 – Industry, Innovation and Infrastructure; 14 – Life Below Water; 17 – Partnerships for the Goals		

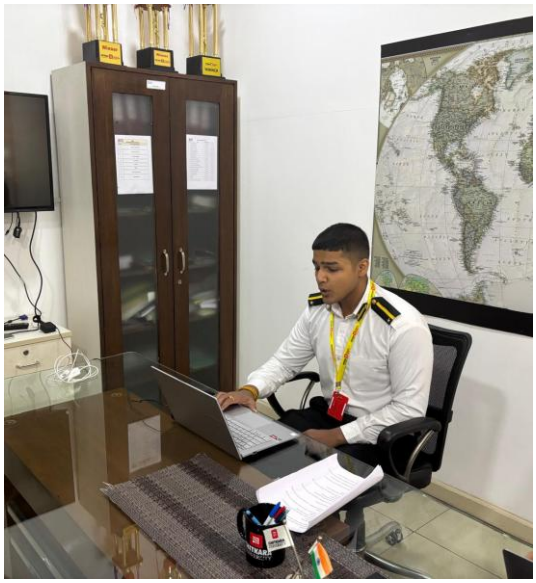
REPORT

The MMS Group, in collaboration with Sailors HUB, organized the prestigious "Voices of Tomorrow's Maritime Leaders" Elocution Competition 2025, aimed at providing a national platform for aspiring seafarers to articulate their thoughts, dreams, and vision for the future of the maritime industry. From Chitkara University School of Maritime Studies, a total of ten cadets from BY 2023 and BY 2024 submitted their names for participation. To identify the best speakers for the national-level event, an internal shortlisting round was conducted on 1st November 2025. The preliminary evaluation was judged by Pro Vice Chancellor (Marine) Capt. Prabhat Nigam, Vice Principal Er. Jasjeet Suri, and Course In charge Capt. Ajay Bhardwaj. Cadets were assessed on two thought-provoking themes: "Sailing into 2030: Maritime Powering Viksit Bharat" and "Cadet to Captain/Chief Engineer: My Dream Voyage in Atmanirbhar Maritime India."

Conducted online, the preliminary round enabled the judges to evaluate clarity, depth of content, conceptual understanding, maritime awareness, and overall oratory skills. After a competitive and insightful session, three cadets were shortlisted to represent Chitkara University at the national stage:

Cadet Mohit (BY 2023), Cadet Shivanchal Sharma (BY 2024), and Cadet Swaranjeet Singh Walia (BY 2024). Among them, Cadet Swaranjeet Singh Walia advanced to the Grand Finale held on 28th November 2025 at The Orchid, Vile Parle, Mumbai, after successfully clearing the preliminary stages of the national competition. At the grand event, attended by eminent maritime professionals, industry leaders, and academicians, Swaranjeet delivered a powerful and emotionally resonant speech marked by clarity, depth, confidence, and visionary thinking. His impactful performance earned him Rank 3 at the national level, a remarkable accomplishment that brought immense pride to Chitkara University School of Maritime Studies. The finale showcased outstanding communication skills and maritime awareness from cadets across the country, highlighting the growing importance of leadership, articulate expression, and forward-thinking perspectives in shaping the future of India's maritime domain.

Chitkara University extends heartfelt congratulations to Cadet Mohit, Cadet Shivanchal Sharma, and Cadet Swaranjeet Singh Walia for their commendable participation and representation. A special note of pride goes to Cadet Swaranjeet for securing the 3rd Rank nationally, an achievement that stands as a source of inspiration for all aspiring maritime professionals and reinforces the university's commitment to nurturing confident, competent, and visionary leaders for the maritime industry.



MMS Group in collaboration with SAILORSHUB
announces an
"ELOCUTION COMPETITION"
2025
VOICES OF TOMORROW'S MARITIME LEADERS
MEET THE TOP 10 FINALISTS
Aekam Gill
AEMA
Swarnjeet Walia
Chitkara
Anandhu P S
HIMT
Kshitig Gupta
TMI
Mukta Purandare
TS Rahaman
Aaruz Munz
IMU Chennai
Isham Ahmed
IMU Kolkata
Mohammed Landge
TS Rahaman
Riddhi Poojary
Ganpat University
Arshita Arya
TMI

ANCHORED
N LEGACY

ANCHORED IN LEGACY

EVENT	Career Counselling by Valles India Tech – Services Pvt Ltd.		
Date / Tim	28th Nov 2025 / 10 am Onwards	Mode:	Offline
Location / Lin	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Capt. Pratik Khatu		
No. of Participants	87 Students + 15 Faculty Members		
SDG	4. Quality Education; 9. Industry, Innovation and Infrastructure; 17. Partnership for the Goals		

Brief Description

On 28th November 2025, Chitkara University School of Maritime Studies had the honor of hosting Capt. Vivek Kini, Managing Director, and Mr. Nishant Mulik, Technical Superintendent from Valles India Tech – Services Pvt. Ltd. The visit was marked by a warm welcome, with a formal banner and a tea/coffee session, followed by a disciplined Guard of Honour, presented by the cadets. This display of respect sets the tone for a meaningful and insightful interaction between the guests and the cadets. The delegation then embarked on a comprehensive tour of the campus, beginning with visits to the computer lab, engineering workshops, and various skill-based training areas. These state-of-the-art facilities are designed to offer cadets practical, hands-on experience, crucial for developing technical skills needed on board ships. The visitors also explored the advanced simulation labs, where cadets engage with realistic maritime scenarios to refine their decision-making abilities. This immersive experience is integral to preparing them for the dynamic challenges of the maritime industry. Furthermore, Capt. Kini and Mr. Mulik observed the university's modern classrooms and specialized labs, which are equipped to provide both theoretical knowledge and practical expertise. Throughout the day, Capt. Kini and Mr. Mulik were impressed with the university's industry-aligned teaching methodologies.

They commended the curriculum for its emphasis on developing competencies that meet the evolving needs of the maritime sector. By integrating real-world scenarios into the training, the university ensures that cadets are not only academically proficient but also industry-ready upon graduation. A special classroom session was arranged for the cadets to directly interact with the guests. During this session, Capt. Kini and Mr. Mulik discussed the operations of Valles India Tech and shared valuable insights into ship management, career opportunities, and the skills required to succeed in the maritime industry. The cadets actively participated, posing thoughtful questions and receiving expert advice from the distinguished visitors. The visit concluded with the guests completing an Industry Feedback Form, offering constructive recommendations to further enhance the curriculum and training programs at Chitkara University. Their feedback highlighted areas for improvement, ensuring that the university continues to stay aligned with industry standards. The day ended with a formal lunch and the exchange of gifts as a token of appreciation.

Event Details	
Event Type	Expert Talk
Topic	Green And Sustainable Logistics
Date	2025-11-28 To 2025-11-28
Mode	Offline
Venue	LH 204, Rockefeller Block, CBS (Chitkara University)
Organizer Name	Department Of Scum & General Management
Resource Person	Bino Mathew, Terminal Head
No. Of Participants	52
SDG No	SDG 4: Quality Education, SDG 17: Partnership for The Goals
University Charter	Let's Prepare Our Students for Industry, Let's Stimulate Scholarly Energy and Diligence in Our Students

OBJECTIVE

1.To provide students with an in-depth understanding of the growing significance of sustainability in logistics and supply chain operations, especially in the context of rising global CO_2 emissions.
2.To familiarize students with the core components of green logistics, including green transportation, green warehousing, reverse logistics, eco-friendly packaging, and carbon tracking.
3.To highlight the economic and environmental benefits of adopting sustainable logistics practices, demonstrating how responsible operations can enhance efficiency and financial performance.
4.To expose students to future-oriented technologies and innovations in green logistics, such as hydrogen and electric vehicles, blockchain-enabled emission tracking, smart IoT systems, and AI-based carbon-neutral routing.

DESCRIPTION

On November 28, 2025, MBA Logistics and Supply Chain Management (L&SCM) students at Chitkara Business School had the privilege of attending an expert talk on "Green and Sustainable Logistics". The session was led by distinguished speakers Mr. Bino Mathew, Terminal Head, Adani Logistics Ltd. Mr. Mathew began by emphasizing the increasing importance of sustainability within the global logistics landscape. He highlighted one of the most pressing issues facing the sector: its contribution of 10–12% to global CO_2 emissions. With logistics activities expanding rapidly due to globalization, e-commerce growth, and rising consumer expectations, he noted that emissions are projected to rise significantly by 2050 if

sustainable practices are not implemented. According to Mr. Mathew, this reality places immense responsibility on industry leaders and upcoming supply chain professional.

to rethink traditional processes and adopt cleaner, more efficient systems. He explained that sustainability is no longer a corporate choice but a strategic necessity. Organizations across the world are under increasing pressure from governments, investors, customers, and environmental bodies to minimize environmental impact and demonstrate responsible operations. Sustainable logistics, therefore, plays a dual role: it helps in reducing ecological footprints while simultaneously strengthening supply chain resilience. In today's competitive environment, companies that integrate sustainability into their logistics operations gain long-term benefits, including cost savings, enhanced brand reputation, compliance readiness, and greater operational stability. Mr. Mathew then discussed the core components of sustainable logistics, providing students with a thorough understanding of each element. He elaborated on green transportation, which involves adopting fuel-efficient vehicles, route optimization, load consolidation, electric trucks, and alternative fuels to minimize emissions. Green warehousing, another vital aspect, focuses on energy-efficient buildings, automated systems, solar energy usage, recycling practices, and optimized storage layouts to reduce energy consumption.

OUTCOMES

1. Students gained a comprehensive understanding of the environmental impact of logistics, including the sector's contribution of 10–12% to global CO_2 emissions and the urgency for sustainable practices.
2. Students developed clarity on practical green logistics strategies, enabling them to identify how transportation, warehousing, packaging, and reverse logistics contribute to sustainability.
3. Students learned how sustainable logistics can improve operational efficiency, including fuel savings of up to 30%, proving that sustainability supports economic performance.
4. Students became aware of emerging trends and industry initiatives, such as hydrogen-powered trucks, blockchain for emission tracking, and the Adani Group's renewable and net-zero commitments—enhancing their readiness for future supply chain roles.

SUSTAINABLE & GREEN LOGISTICS
Geo-Tagging Camera
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Patiala,Punjab,India
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Lat 30.514105 Long 76.660014

GPS Map Camera
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Lat 30.514413, Long 76.660219
Friday, 28/11/2025 12:11 PM GMT+05:30
Note : Captured by GPS Map Camera

Event Details			
Event	Career Counselling by MTM Ship Management (India) Pvt. Ltd		
Date / Time	29th Nov 2025 / 10 am Onwards	Mode:	Offline
Location / Link	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Capt. Pratik Khatu		
No. of Participants	87 Students + 15 Faculty Members		
Resource Person (if any)	---		
SDG	4. Quality Education; 9. Industry, Innovation and Infrastructure; 17. Partnership for the Goals		

Brief Description

On 29 November 2025, Chitkara University School of Maritime Studies had the honor of hosting Capt. Shashank Jahagirdar, Managing Director & Country Head of MTM Ship Management (India) Pvt. Ltd. The visit marked an important and productive occasion for the institute, strengthening its engagement with the maritime industry.

The cadets extended a warm welcome to Capt. Jahagirdar with a smartly presented Guard of Honour, after which he was taken for a comprehensive tour of the campus. During the tour, he explored the key facilities that support the university's integrated maritime training ecosystem. He inspected the engineering workshops, where cadets undergo essential hands-on technical training required for shipboard competency, and visited the advanced simulation labs, which offer realistic maritime scenarios to enhance practical decision-making skills. The tour further included the modern classrooms, designed for industry-oriented theoretical learning, as well as various specialized labs and training areas that form the backbone of the institute's academic and skill-development framework. In addition, Capt. Jahagirdar visited the swimming pool, along with other recreational and support facilities, acknowledging the university's commitment to the holistic development and overall well-being of its cadets.

Throughout the visit, he closely observed the teaching methodologies and appreciated the strong alignment of the curriculum with current maritime industry standards. He commended how the syllabus and training structure are designed to meet evolving operational expectations, ensuring that graduates emerge with relevant competencies and a high level of professional preparedness. A key highlight of the day was the interactive session held separately with each batch of cadets. Capt. Jahagirdar shared valuable insights into the operations of MTM Ship Management (India) Pvt. Ltd., elaborating on career prospects, onboard responsibilities, and structured professional development pathways within the organization. His interaction offered cadets clarity, motivation, and a deeper understanding of life at sea and the opportunities that lie ahead.

The visit by Capt. Shashank Jahagirdar was deeply enriching and further strengthened the institute's commitment to delivering industry-relevant maritime education and training.

Event Details	
Event Name	Role Play and Health Education Program
Topic	World AIDS Day
Date	1st December, 2025
Time	10:00 A.M. – 11:00 A.M.
Venue	Fortis Hospital, Mohali
Organizer	Ms. Alka Guleria, Nursing Tutor, Department of Nursing, CSHS, Chitkara University, Punjab.
No. of Participants	56
SDG Details	3: Good Health and Well-Being, 4: Quality Education, 17: Partnership for the goal.
PO	PO1, PO2, PO3 & PO8

Objective

1. To create awareness among community about the transmission, prevention, and management of HIV/AIDS.
2. To develop communication skills and confidence among nursing students through interactive role play.
3. To promote positive attitudes and remove stigma associated with HIV/AIDS.
4. To educate participants on the importance of early diagnosis and adherence to antiretroviral therapy.
5. To encourage students to apply theoretical knowledge into practical community education activities.
6. To observe World AIDS Day meaningfully by spreading accurate and evidence-based health information.

Description

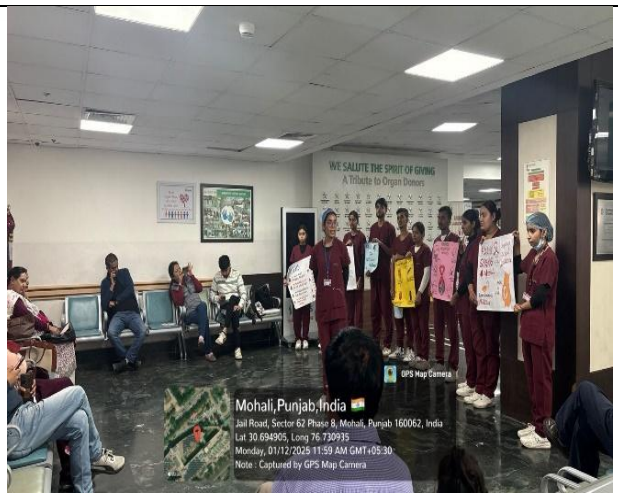
On World AIDS Day, the Department of Nursing organized a role play and a health education program with the active participation of B.Sc. Nursing 3rd Semester students. The event aimed to raise awareness about HIV/AIDS, highlighted the importance of prevention, and addressed the misconceptions that persist in the community. Faculty members guided the students in planning and presenting various scenarios related to HIV transmission, stigma, counselling, testing, and treatment adherence. The program began with a brief introduction on the significance of World AIDS Day and this year's theme, emphasizing global solidarity and support for people living with HIV.

Students then presented a series of role plays depicting real-life situations such as family counselling, workplace discrimination, and healthcare interactions. These presentations helped simplify complex concepts and allowed the audience to understand the emotional and social dimensions of the disease. Following the role play, a structured health education session was delivered covering topics like modes of transmission, preventive measures, importance of safe practices, availability of testing facilities, and the role of antiretroviral therapy in improving quality of life. Special focus was given to myths and misconceptions, aiming to reduce stigma and encourage supportive behaviors toward individuals living with HIV/AIDS. The session was informative and interactive, with students engaging the audience through questions, demonstrations, and visual aids. The faculty appreciated the students' active involvement, teamwork, and enthusiasm toward public health awareness. The program concluded with a message of empathy, awareness, and commitment to continue spreading correct knowledge within the community.

Outcomes

1. Students gained improved understanding and clarity about HIV/AIDS prevention and management.
2. Participants developed confidence in delivering health education through role play.
3. Misconceptions and stigma related to HIV/AIDS were effectively addressed.
4. Students enhanced their communication, teamwork, and presentation skills.
5. Increased awareness about the significance of early diagnosis and treatment adherence.
6. The department successfully observed World AIDS Day through meaningful educational activities.

B.Sc. Nursing 3rd semester students spread awareness by Role play on 1st December, 2025



B.Sc. Nursing 3rd semester students spread awareness regarding role of antiretroviral therapy on 1st December, 2025

Group Photo of Raising awareness on World AIDS Day on 1st December 2025

B.Sc. Nursing 3rd semester students spread awareness by delivering health education on 1st December, 2025

Event Details	
Event Type	Summit
Topic	National Business Conclave 2025- Bridging Governance and Growth: The New Age of Media, Branding and Broadcasting
Date	2025-12-01 To 2025-12-01
Mode	Offline
Venue	Carnegie Hall (Rockefeller Block)
Organizer Name	Centre For Digital Marketing Strategy & Analytics
Resource Person	Mr. Harshit Narang, Deputy Director, Central Bureau of Communication | Dr. Ajay S. Singh, Principal Chief Controller of Accounts | Ms. Pragya Dubey, Regional Head | Mr. Susanta Manna, Head of Digital Marketing
No. Of Participants	295
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
PO Number(S)	PO1, PO6
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Ingrain Spirit of Entrepreneurship Among Our Students, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

- To promote dialogue on governance, media, and digital transformation.
- To explore advancements in AI, cloud, and branding.
- To strengthen industry–academia engagement.
- To encourage student innovation and social responsibility.

DESCRIPTION

The Centre for Digital Marketing, Strategy, and Analytics at Chitkara Business School organised the National Business Conclave on December 1, 2025, centred around the theme "Bridging Governance and Growth: The New Age of Media, Branding, and Broadcasting." The event brought together distinguished policymakers and industry leaders who shared their expertise on the evolving intersections of governance, media, and technology.

Dr. Ajay S. Singh, Principal Chief Controller of Accounts, Ministry of Home Affairs, emphasized the rising importance of transparency, accountability, and financial governance in a rapidly digitizing ecosystem. Harshit Narang, Deputy Director at the Central Bureau of Communication, Ministry of Information & Broadcasting, highlighted the need for data-driven communication and the government's evolving approaches to citizen outreach. Pragya Dubey, Regional Head – Education and Edtechs at Google Cloud, discussed the transformative impact of AI and cloud adoption in reshaping communication, education, and service delivery. Susanta Manna, Head of Digital Marketing at Sky path Digital, offered insights into emerging digital branding strategies and the shift toward AI-enabled marketing ecosystems. A key highlight of the conclave was the participation of students through the DSD 3.0 winning project presentations and updates on the University's CSR initiatives, showcasing innovation, social responsibility, and entrepreneurial vision. The fireside chat further enriched the event by exploring the future of media–governance collaboration, AI-driven communication models, evolving branding techniques, and the essential skills needed for future-ready professionals. Overall, the conclave served as a dynamic platform fostering meaningful dialogue between academia, industry, and government, strengthening collaborative learning and forward-thinking perspectives. academia, industry, and government.

OUTCOMES

1. Enhanced understanding of digital governance and communication.
2. Stronger collaboration between academia, government, and industry.
3. Increased student exposure to real-world insights.
4. Reinforced commitment to developing future-ready professionals.

GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514136, Long 76.660138
Monday, 01/12/2025 01:18 PM GMT+05:30
Note : Captured by GPS Map Camera

NATIONAL BUSINESS CONCLAVE 2025
GPS Map Camera
Rajpura, Punjab, India
Gm75+jx3, Rajpura, Punjab 140417, India
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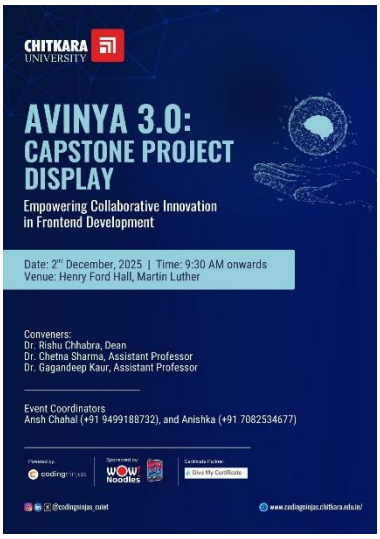
Monday, 01/12/2025 01:54 PM GMT +05:30
Google

Event Details	
Event Type	Competition
Topic	Avinya 3.0: Capstone Project Display
Date	2025-12-02 To 2025-12-02
Mode	Offline
Organizer Name	Coding Ninjas CUIET
Resource Person	Dr. Chetna Sharma, Assistant Professor | Dr. Gagandeep Kaur, Assistant Professor
No. Of Participants	65
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. Showcase Technical Skills.
2. Encourage Innovation & Design.
3. Facilitate Peer Learning & Networking.
4. Bridge Academia & Industry.
5. Empower Future Tech Talent.



DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science and Engineering, powered by Coding Ninjas and 10X Club, and sponsored by "WOW! Momo" and "Wallify Z", proudly presented "Avinya 3.0: Capstone Project Display", on 2nd December 2025 from 9:30 AM onwards at Henry Ford Hall, Martin Luther Block. The event featured dynamic project showcases in frontend development, where 65 participants actively demonstrated their creativity and technical skills through engaging capstone applications. Students took part in interactive discussions, encouraging open feedback, peer learning, and community engagement. It was an engaging and innovation-driven departmental event where selected B.E. CSE 2nd-year students

demonstrated their frontend capstone projects. The event highlighted a diverse range of creative applications and interactive demonstrations focusing on design excellence, problem-solving, and technical depth. Participants actively presented their work, fostering open feedback, peer learning, and community engagement while inspiring curiosity. This showcase marked a memorable step toward empowering innovation, enhancing collaboration, and building a vibrant and supportive tech community.

OUTCOMES

1. Exposure to Diverse Frontend Projects.
2. Constructive Feedback & Improvement.
3. Encouraging Healthy Competition.
4. Confidence Building Through Presentation.
5. Strengthening the Tech Community.

Event Details	
Event Name	Expert Talk
Topic	Alternative and Complementary Systems of Medicine
Date	4th December, 2025
Time	10:00 AM to 11:00 AM
Mode	Virtual (Google meet- https://meet.google.com/het-iicc-fzn)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Manpreet Kaur, Principal, College of Nursing, Shri Guru Ram Dass University of Health Sciences,
No. of Participants	03-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objective of the Expert Talk

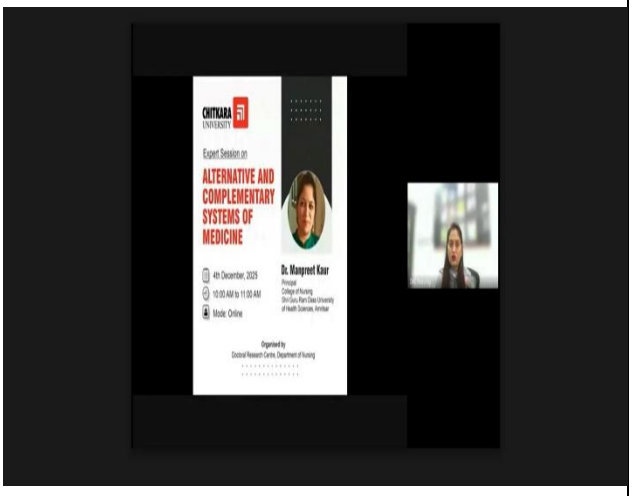
- To introduce faculty members and students to the concept and scope of Alternative and Complementary Systems of Medicine.
- To enhance understanding of various CAM modalities and their philosophical foundations.
- To create awareness about the safety, effectiveness, and evidence-based use of CAM therapies.
- To highlight the integration of complementary therapies with conventional medical and nursing care.
- To strengthen the role of nurses in promoting holistic and patient- centred care through CAM practices.

An Expert Talk on **"**Alternative and Complementary Systems of Medicine**"** was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 4th December 2025 through Google Meet. The program was conducted with the aim of sensitizing faculty members and nursing students to the growing importance of alternative and complementary systems of medicine in holistic patient care. The session focused on enhancing awareness and understanding of Complementary and Alternative Medicine (CAM) and its role in promoting health, preventing illness, and supporting conventional medical treatment. The expert elaborated on the philosophical foundations, principles, safety considerations, effectiveness, and scope of integration of CAM therapies with modern medicine. Various systems and modalities of CAM were discussed in detail, including AYUSH systems (Ayurveda, Yoga, Unani, Siddha, and Homeopathy), Acupuncture**,** Naturopathy, Meditation,

Biofeedback, and Energy Therapies. The speaker highlighted the relevance of each therapy in clinical practice, emphasizing their benefits in symptom management, stress reduction, chronic disease care, and improvement of overall patient well-being. Special emphasis was laid on evidence-based practice, patient safety, ethical considerations, and the nurse's role in incorporating these therapies into routine healthcare settings. The session concluded with an interactive discussion**,** during which participants actively engaged with the speaker by raising queries related to the applicability, effectiveness, and limitations of CAM therapies. The expert addressed the doubts comprehensively, encouraging critical thinking and informed decision-making among the participants. Overall, the expert talk was highly informative, engaging, and fruitful, significantly enriching the knowledge and perspective of faculty members and students regarding complementary and alternative healthcare practices.

Outcomes

1. Participants gained comprehensive knowledge about different alternative and complementary systems of medicine.
2. Faculty members and students developed a positive and informed attitude toward the integration of CAM in patient care.
3. The session enhanced understanding of the benefits and limitations of CAM therapies in clinical practice.
4. Participants became aware of the nurse's role in advocating safe and holistic healthcare approaches.
5. The interactive discussion encouraged critical thinking and clarified doubts related to the application of CAM therapies in healthcare settings.



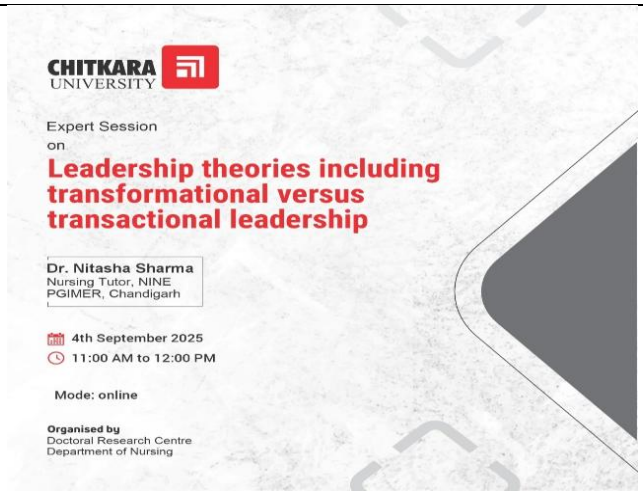
Event Details	
Event Name	Expert Talk
Topic	Leadership Theories including transformational versus transactional leadership
Date	4th December, 2025
Time	11:00 AM to 12:00 PM
Mode	Virtual (Google meet- https://meet.google.com/aab-ipct-dkq)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Nitasha Sharma, Nursing Tutor, NINE, PGIMER, Chandigarh
No. of Participants	03-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives of the Expert Talk

1. To provide an overview of classical and contemporary leadership theories.
2. To explain the concepts and characteristics of transformational and transactional leadership.
3. To differentiate between transformational and transactional leadership styles in nursing practice.
4. To highlight the role of effective leadership in improving patient care and healthcare management.
5. To promote leadership skills and professional development among faculty members and nursing students.

An Expert Talk on "Leadership Theories including Transformational versus Transactional Leadership" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 4th December 2025, from 11:00 AM to 12:00 PM, via Google Meet. The session was conducted with the objective of enhancing the understanding of faculty members and nursing students regarding leadership theories and their application in nursing practice and healthcare management. The expert provided a comprehensive overview of various leadership theories, including trait theory, behavioral theory, situational leadership, and contemporary leadership approaches. Special emphasis was laid on transformational and transactional leadership, explaining their core principles, characteristics, advantages, and limitations. The expert clearly differentiated between the two leadership styles and discussed their relevance in diverse healthcare settings. The session highlighted the importance of

effective leadership in nursing for improving patient care outcomes, enhancing staff motivation, strengthening teamwork, promoting effective communication, and achieving organizational goals. Through real-life examples and practical scenarios, the expert demonstrated how transformational leadership fosters innovation, empowerment, and professional growth, while transactional leadership supports structure, accountability, and performance-based management. An interactive discussion followed the lecture, during which faculty members and students actively participated by raising questions related to leadership challenges, role of nurse leaders, and practical application of leadership theories in clinical and academic settings. The expert addressed the queries effectively, encouraging reflective thinking and leadership development among the participants. Overall, the expert talk was informative, engaging, and beneficial, contributing significantly to the enhancement of leadership knowledge and skills of faculty members and students, thereby preparing them for effective leadership roles in the nursing profession.



Report On Lecture on Organic Farming & Plantation for Students from Ss School, Mohi Khurd, Rajpura, Patiala, Punjab	
Dated	5th December 2025
Event	World Soil Day Celebration
Number Of Students	100
Faculty	Prof. (Dr.) Anurag Tewari, Mr. Sube Singh & Miss Simran
Theory	Importance & Necessity of Organic Farming in Punjab
Practical	Plantation of Indigenous Species of Punjab Forest
Aspects Covered	Necessity of Organic Farming in Punjab. Importance of organic farming.Advantages of organic farming. Agri inputs are used in organic farming.
Activities	Address to students about organic farming. Plantation of indigenous species of Punjab in Senior Secondary School, Mohi Khurd, Rajpura, Patiala, Punjab.

WORLD
SOIL DAY

WORLD
SOIL DAY

WORLD
SOIL DAY

Event Details	
Event Name	2nd International Conference on Smart Computing and Communication for Sustainable Convergence (ISCCSC-2025)
Date	5-6 December
Venue	Chitkara University Punjab
Department	Centre for Research Impact and Outcome
Resource Person	Prof. Amit Mittal, Prof. Shalli Rani, Dr. Ayush Dogra, Prof. Ashu Taneja and Dr. Ankita Sharma
Number of Participants	500
SDGs Covered	4,7,9,11,17
Duration	2 days

About the Activity

This conference was proudly organized in partnership with California State University, USA, Zarqa University, Jordan, Delta Higher Institute for Engineering & Technology, Egypt, and MIET Jammu. The event commenced with the blessings of Dr. Madhu Chitkara Mam, Pro Chancellor, and was attended by senior university leadership, including Dr. Pankaj Kumar (Pro-VC). The conference also showed expert presentations from distinguished speakers such as Dr. Yogesh Babbar, who discussed the evolving semiconductor ecosystem; Prof. Debashish De, who explored advancements in Social IoT and personalized recommendation systems; and Dr. Pradeep Khanna, who provided insightful perspectives on technological convergence and its foundational morphology. With its global collaborations, esteemed speakers, and enthusiastic participation, ISCCSC 2025 represented a significant platform for knowledge exchange, innovation, and sustainable technological progress. The second day of the ISCCSC-2025 took place on Dec. 6, 2025.

Mr. Chirag Agrawal, a Senior Software Development Engineer at Amazon and a well-known expert in artificial intelligence and digital transformation, delivered the keynote address for this day. His talk was centered on "Agentic AI and Large Language Models ".

Following the keynote, the conference moved into the Valedictory Session, presided by Prof. Amit Mittal (Pro-VC, Research Programs), marking the official conclusion of ISCCSC-2025. This session included expressions of gratitude towards keynote speakers, session chairs, session coordinators, reviewers, sponsors and participants.

Objective

- To provide an international platform for researchers, academicians, industry professionals, and practitioners to present and exchange innovative ideas in smart computing and sustainable communication.
- To promote interdisciplinary research addressing sustainable convergence of computing, communication, and emerging technologies.
- To encourage the development and application of AI, IoT, data analytics, and intelligent systems for real-world societal and industrial challenges.
- To explore next-generation communication technologies including 5G/6G, IoT, and intelligent networking for sustainable digital ecosystems.
- To facilitate collaboration between academia, industry, and research organizations at national and international levels.

OUTCOMES

- Dissemination of high-quality research findings and innovative solutions in smart computing, communication, and sustainable technologies.
- Enhanced interdisciplinary collaboration among researchers, academicians, industry experts, and policymakers at national and international levels.
- Identification of emerging trends, research challenges, and future directions in sustainable technological convergence.
- Strengthened academia–industry linkages leading to potential joint research projects, consultancy, and technology transfer.
- Improved understanding of AI-, IoT-, and data-driven approaches for sustainable healthcare, smart cities, and intelligent systems.
- Opportunities for young researchers and students to gain exposure, receive expert feedback, and build professional networks.
- Contribution to the development of scalable, energy-efficient, and socially responsible technological solutions aligned with sustainability goals.
- Publication of selected peer-reviewed papers in reputed proceedings/journals, increasing research visibility and impact.

ISCCSC 2025

Event Details	
Event Name	Expert Talk
Topic	Overview of Theories in Nursing
Date	5th December, 2025
Time	11:00 AM to 12:30 PM
Mode	Virtual (Google meet- https://meet.google.com/ouj-ihub-rjd)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Srinivasan P, Assistant Professor, CON, AIIMS, Manglagiri, Andhra Pradesh
No. of Participants	03-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives of the Expert Talk

1. To provide an overview of major nursing theories and their conceptual frameworks.
2. To enhance understanding of the classification and significance of nursing theories.
3. To highlight the application of nursing theories in nursing practice, education, research, and administration.
4. To promote theory-based clinical decision-making and patient-centered care.
5. To strengthen the theoretical foundation and professional development of nursing faculty.

An Expert Talk on "Overview of Theories in Nursing" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 5th December 2025, from 11:00 AM to 12:30 PM, through Google Meet. The session was conducted with the objective of familiarizing faculty members and nursing students with the importance, relevance, and application of nursing theories in nursing practice, education, research, and administration.

The expert delivered a comprehensive overview of various nursing theories, elaborating on their fundamental concepts, classifications, and theoretical frameworks. The session emphasized the role of nursing theories in strengthening the scientific foundation of nursing and guiding professional practice. Special focus was placed on the application of nursing theories in clinical decision-making, individualized patient care, problem-solving, and evidence-based practice.

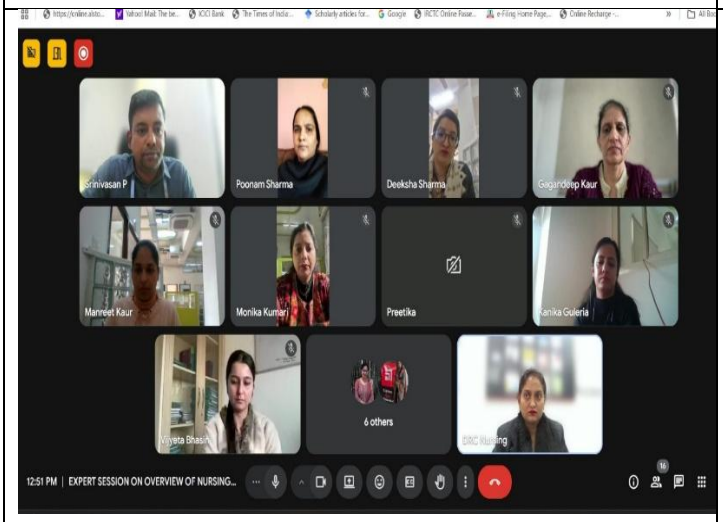
The expert also highlighted the significance of nursing theories in nursing education, including curriculum development and teaching–learning processes, as well as their role in nursing research for theory-based studies and knowledge development. Furthermore, the relevance of nursing theories in nursing administration was discussed, particularly in areas such as policy formulation, quality assurance, leadership, and professional development.

The session was highly interactive, with active participation from faculty members and students. Participants raised questions related to the selection, applicability, and integration of nursing theories in real-world clinical and academic settings. The expert addressed the queries effectively, promoting clarity, critical thinking, and reflective learning among the participants. Overall, the expert talk was informative, engaging, and enriching, significantly enhancing the theoretical knowledge, analytical skills, and professional understanding of nursing faculty members and students.

Outcomes of the Expert Talk

1. Participants gained comprehensive knowledge of various nursing theories and their applications.
2. Faculty members and students developed an improved understanding of theory-based nursing practice.
3. The session enhanced participants' ability to apply nursing theories in clinical decision-making and patient care.
4. Participants recognized the importance of nursing theories in education, research, and administrative roles.

5. The program fostered critical thinking and encouraged the integration of nursing theories into professional practice.



Event Details	
Event Type	Competition
Topic	Nukkad Natak Competition on Ob Unplugged: Behavior Beyond Books
Date	2025-12-05 To 2025-12-05
Mode	Offline
Venue	Henry Ford Hall, Martin Luther (Chitkara Business School,)
Organizer Name	Dr. Pooja
No. Of Participants	120
SDG No	SDG 4: Quality Education, SDG 17: Partnership for The Goals, SDG 10: Reduced Inequalities
Po Number(S)	Po1, Po4, Po6, Po8
University Charter	Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

- To provide students with an experiential learning platform to understand and apply concepts of Organizational Behaviour beyond theoretical knowledge.
- To encourage creative expression and critical thinking through street theatre as a medium for academic learning.
- To enhance students' communication, teamwork, and leadership skills through collaborative performances.
- To create awareness about real-life behavioural and organizational issues such as ethics, motivation, leadership, and workplace dynamics.

DESCRIPTION

Chitkara Business School organized a Nukkad Natak Competition under the theme "OB Unplugged: Behaviour Beyond Books" on 5th December 2025 at Henry Ford Hall for BBA (Professional) students (Batch 2025). The event provided students with a creative platform to explore and express key concepts of Organizational Behaviour through powerful street theatre performances. The competition encouraged participants to move beyond textbooks and present real-life behavioural issues such as leadership, teamwork, ethics, motivation,

stress, and workplace dynamics in an engaging and socially relevant manner. Through impactful storytelling, expressive dialogue, and strong emotional connect, students

effectively highlighted how human behaviour shapes organizational and social outcomes. The event fostered experiential learning, critical thinking, collaboration, and communication skills among students while promoting awareness of contemporary behavioural challenges. It successfully blended art with academics, making learning interactive, meaningful, and memorable. Overall, the Nukkad Natak Competition was an enriching experience that reinforced the importance of behavioural understanding in management education and real-world contexts.

OUTCOMES

- Students demonstrated improved understanding and practical application of Organizational Behaviour concepts through real-life scenarios.
- The event enhanced participants' communication skills, confidence, teamwork, and leadership abilities.
- Students developed greater sensitivity towards behavioural, ethical, and workplace-related issues in organizations and society.
- The activity promoted experiential and participative learning, making academic concepts more engaging and impactful.

Event Details	
Event Name	ACM Compute 2025
Date	8 Dec 2025
Venue	IIT Ropar
Department	Curin
Resource Person/ Presenter	Presenter: Dr. Gurjinder Singh and Mr. Shivam Sharma
Number of Participants	50
SDGs Covered	SDG 3, SDG 4, SDG 9, SDG 10, SDG 17
Duration	1 day

About the Activity

The team from Chitkara University attended the ACM Compute Conference held at IIT Ropar on 8 December 2025, where Dhwani VR, a Virtual Reality-based hearing screening and rehabilitation system developed at Chitkara University, was demonstrated to conference participants. The live demonstration showed the use of immersive virtual environments and spatial audio for conducting engaging and non-invasive hearing assessments, particularly for elderly users. Researchers, academicians, students, and industry professionals interacted with the system and discussed its technical design, clinical relevance, and potential for real-world deployment. The demonstration received positive feedback and generated meaningful discussions on the role of extended reality (XR) technologies in assistive healthcare. Participation in the conference also facilitated knowledge exchange and networking with experts working in computing, immersive technologies, and digital health applications.

Key Highlights

- Demonstrated Dhwani VR, a VR-based hearing screening and rehabilitation system, to a diverse audience of researchers, academicians, students, and industry professionals.
- Showcased the use of immersive virtual environments and spatial audio for non-invasive and engaging hearing assessments, particularly for elderly users.
- Engaged in technical and clinical discussions on system design, healthcare relevance, and real-world deployment.
- Received positive feedback and interest regarding the application of XR technologies in assistive and digital healthcare.

Outcome

The demonstration of DhwaniVR at ACM COMPUTE received positive feedback and generated interest in its use for assistive healthcare. The team gained valuable insights and established meaningful connections with experts in XR and digital health.

Event Details	
Event Name	Community extension programmer
Topic	Awareness Programmer on Promoting Good Mental Health
Date	8th December 2025
Mode	Offline
Venue	Prabh Aasra, Kurali, Mohali
Organizer Name	Ms. Sonali Katoch, Nursing Tutor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab Ms. Jigyasha Sharma, Assistant Professor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab
Number of participants	28
Number of impacted people	15
SDG No.	3 & 17
PO's	PO3

Objective

1. To raise awareness about the importance of good mental health and its impact on overall well-being.
2. To educate participants about common mental health challenges such as stress, anxiety, and emotional imbalance.
3. To promote healthy coping strategies and practical techniques for maintaining positive mental health.
4. To encourage the adoption of mindfulness, relaxation, and self-care practices in daily life.
5. To foster awareness, empathy, and community support in addressing mental health concerns.

Description

Mental health is a fundamental component of overall health, encompassing emotional, psychological, and social well-being. It significantly influences how individuals think, feel, act, cope with stress, relate to others, and make decisions in daily life. Promoting good mental health enables individuals to manage life's challenges effectively, maintain healthy interpersonal relationships, work productively, and contribute positively to society. A focus on mental well-being emphasizes prevention, resilience, and positive coping rather than merely the absence of mental illness. With this understanding, an Awareness Programmer on Promoting Good Mental Health was organized on 8th December 2025 at Prabh Aasra, Kurali,

Mohali. The programmer aimed to sensitize participants about the importance of mental well-being, effective stress management, and healthy emotional regulation.

Special emphasis was placed on mental health promotion, encouraging positive attitudes, self-care practices, and preventive approaches to maintain psychological balance. The programmer was organized by Sonali Katoch and Jigyasha Sharma and conducted by students of the 5th semester. The student organizers actively engaged participants through interactive discussions and informative sessions. The sessions focused on key areas such as stress management, emotional well-being, anger control, and the early identification of mental health concerns including depression and suicidal tendencies. Participants were encouraged to share their experiences and clarify doubts in a supportive environment. Participants were educated about simple yet effective strategies to promote good mental health, including relaxation techniques, mindfulness practices, positive thinking, time management skills, and the importance of seeking social and professional support when required. The open dialogue during the programmer helped reduce stigma related to mental health and encouraged help-seeking behavior. Overall, the programmer provided valuable learning opportunities for both participants and students. It enhanced students' communication, leadership, and community engagement skills while reinforcing the crucial role of nurses in mental health promotion, prevention, and community-based care.

Outcomes

1. Participants gained an improved understanding of mental health and its significance in daily life.
2. Attendees became aware of the effects of stress and negative emotions on mental and physical health.
3. Participants learned practical techniques such as mindfulness, deep breathing, relaxation, and healthy coping strategies.
4. The programmer encouraged open discussions on mental health, fostering a supportive and empathetic environment.
5. Participants expressed motivation to adopt healthier lifestyles and positive practices to promote good mental well-being.

Students providing awareness talk on Promoting Good Mental Health on 8th December 2025 at Prabh Aasra, Kurali, Mohali.

Students providing awareness talk on Promoting Good Mental Health on 8th December 2025 at Prabh Aasra, Kurali, Mohali.

Students actively engaged in a mental health awareness programmer at Prabh Aasra, Kurali, Mohali.

Students actively engaged in a mental health awareness programmer at Prabh Aasra, Kurali, Mohali.

Event Details	
Event Name	CSR Activity
Topic	Educational Program on Anger Management
Date	8th December, 2025
Mode	Offline
Venue	Prabh Aasra
Organizer Name	Ms. Jigyasha Sharma, Assistant Professor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab Ms. Sonali Katoch, Nursing Tutor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab
Number of participants	20
Number of impacted people	26
SDG No.	3, 4, 17

Objective

- To create awareness about anger as a normal emotion and its impact on mental and physical health.
- To educate participants about healthy and effective anger management techniques.
- To help individuals recognize triggers and early warning signs of anger.
- To promote emotional regulation and positive coping strategies.
- To encourage collaboration and partnerships in addressing mental health and behavioral challenges

Description

Anger is a natural and universal human emotion that can arise in response to frustration, injustice, fear, or perceived threats. While anger itself is not harmful, frequent or uncontrolled anger can adversely affect an individual's mental health, physical well-being, interpersonal relationships, and social functioning. Persistent anger may lead to stress-related disorders, hypertension, anxiety, depression, and conflicts within families and communities. Keeping this in view, an awareness talks on "Anger Management" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, at Prabh Aasra. The primary objective of the program was to sensitize participants to the causes, signs, and consequences of unmanaged anger and to equip them with practical strategies for controlling anger in a healthy and constructive manner. The session was conducted by students of B.Sc. Nursing 5th Semester, who actively interacted with the participants through simple explanations, examples from daily life, and question–answer discussions.

The students explained common anger triggers, physical and emotional warning signs, and the difference between healthy expression of anger and aggressive behavior. Various anger management techniques were discussed during the session, including deep breathing exercises, relaxation techniques, counting methods, positive self-talk, effective communication skills, and problem-solving approaches. Participants were encouraged to pause before reacting, express their feelings calmly, and adopt healthier coping mechanisms. The importance of seeking professional help and social support in cases of severe anger-related issues was also emphasized. Overall, the awareness talk aimed to promote emotional stability, self-control, empathy, and improved interpersonal relationships. The activity also helped nursing students enhance their communication skills, confidence, and understanding of mental health promotion at the community level.

Outcomes

- Participants developed a better understanding of anger, its causes, and its effects on health and behavior.
- Participants learned practical and effective techniques to manage anger in daily life.
- The session promoted emotional awareness, self-control, and positive coping strategies.
- Increased awareness regarding the importance of mental well-being and seeking help when required.

Students of B.Sc. Nursing 5th Semester providing Play therapy along with educational talk on anger Management on 9th December 2025 at Prabh Aasra.

Students of B.Sc. Nursing 5th Semester educational talk on anger Management on 9th December 2025 at Prabh Aasra.

Students of B.Sc. Nursing 5th Semester providing Psychoeducation on various techniques for anger Management on 9th December 2025 at Prabh Aasra.	Students of B.Sc. Nursing 5th Semester providing Psychoeducation on anger Management on 9th December 2025 at Prabh Aasra.
Students of B.Sc. Nursing 5th Semester providing Psychoeducation on anger Management on 9th December 2025 at Prabh Aasra.	Students of B.Sc. Nursing 5th Semester providing Play therapy along with educational talk on anger Management on 9th December 2025 at Prabh Aasra.

Event Details	
Event Type	Expert Talk
Topic	Iic Talk on Cybersecurity Innovations in Financial Services
Date	2025-12-08 To 2025-12-08
Mode	Offline
Venue	Delta Learning Hub (Chitkara Business School, Chitkara University, Punjab, India)
Organizer Name	Dr. Reena Malik
Resource Person	Mr. Amith Ashokan, Partner and Director
No. Of Participants	65
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
PO Number(S)	PO2, PO3, PO4, PO6, PO8
University Charter	Let's Encourage Our Students to Think Out of the Box, Let's Infuse Leadership Skills in Our Students, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. To familiarize students with latest cybersecurity innovations shaping financial services.
2. To enhance understanding of modern threats, fraud risks, and digital vulnerabilities.
3. To expose learners to real-world applications of AI, blockchain, and zero-trust models.
4. To encourage innovation-driven thinking for secure digital financial ecosystems.

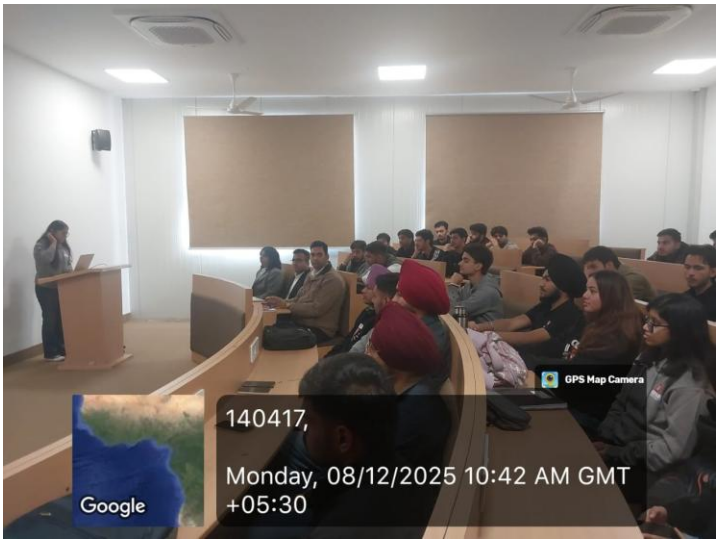
DESCRIPTION

Department of BBA Professional, Chitkara Business School, Chitkara University, Punjab organized an expert talk on the topic "Cybersecurity Innovations in Financial Services,". The resource person for the talk was Mr. Amith Ashokan, Partner and Director at Aysdev Global Consultancy Firm and Unipolar Technologies Pvt. Ltd., in Delta Learning Lab on 8-12-2025. This talk provided valuable insights into the upcoming challenges and opportunities shaping the cybersecurity landscape within the financial sector. The session focused on how rapid digitalization, cloud adoption, mobile banking, and AI-enabled financial platforms are transforming risk profiles for banks, NBFCs, and fintech companies. Mr. Ashokan introduced students to cutting-edge cybersecurity innovations such as zero-trust security models, AI-driven threat detection, behavioural analytics, blockchain-based identity verification, and advanced encryption techniques now being adopted by leading global financial institutions.

He also highlighted how innovative security frameworks can help prevent data breaches, phishing attacks, financial fraud, and identity theft in an increasingly interconnected digital environment. Students gained an understanding of emerging career opportunities in areas such as ethical hacking, cloud security, and digital forensics. The session promised to be highly informative and prepared learners to contribute responsibly to secure digital financial ecosystems. Mr. Ashokan introduced students to transformative innovations such as zero-trust security frameworks, AI-driven threat detection systems, behavioural analytics, blockchain-based identity verification, and next-generation encryption tools. He emphasized how these technologies help organizations counter critical threats like phishing, ransomware, data breaches, insider attacks, and financial fraud. The session also connected these innovations with real-world use cases in global banking and fintech, helping students understand how industry leaders are securing digital transactions and customer data. In addition, he highlighted fast-growing cybersecurity career domains including cloud security, ethical hacking, penetration testing, compliance management, and digital forensics. Overall, the talk enriched the learners with future-ready knowledge, encouraged an innovation-led mindset, and equipped them to contribute responsibly to secure and trustworthy digital financial environments.

OUTCOMES

1. Students understood new-age security frameworks used by leading financial institutions.
2. Gained practical insights into threat detection, behavioural analytics, and cloud security.
3. Enhanced ability to analyse cyber risks associated with digital finance platforms.
4. Developed awareness of cybersecurity career paths such as ethical hacking and digital forensics.



Event Details			
Event	Five-Day National FDP Data-Driven Research Excellence: From Sampling to Reporting		
Date / Time	11th to 16th December 2025/ 1930 Hrs. onwards	Mode:	Online via Google Meet
Location / Link	Different Google Meet link		
Activity In-charge	Ideal Institute of Academic & Research Advancement (IIRA), Maharashtra		
No. of Participants	3 Faculty		
Resource Person (if any)	Dr. Baxis I. Patel, Assistant Professor, Department of Commerce and Business Management, Faculty of Commerce, The Maharaja Sayajirao University of Baroda, Vadodara, Gujarat		
SDG	4 – Quality Education; 9 – Industry, Innovation and Infrastructure; 17 – Partnerships for the Goals		

REPORT

The Ideal Institute of Academic & Research Advancement (IIRA), Maharashtra, successfully organized a comprehensive Five-Day National Level Faculty Development Program (FDP) titled "Data-Driven Research Excellence: From Sampling to Reporting" from 11th to 16th December 2025. Conducted online via Google Meet, the FDP was designed to enhance the research capabilities of faculty members, research scholars, and students engaged in academic and applied research. Sessions were held daily from 7:30 PM to 9:00 PM, providing a flexible learning schedule for working professionals. Participants received E-Certificates, recorded sessions, and study materials, making the learning process more accessible even after the program concluded.

This FDP was enriched by the expertise of Dr. Baxis I. Patel, Assistant Professor in the Department of Commerce and Business Management, Faculty of Commerce, The Maharaja Sayajirao University of Baroda, Vadodara, Gujarat. With his strong academic background and practical research experience, Dr. Patel guided the participants through essential stages of research methodology, ensuring conceptual clarity and practical understanding.

From Chitkara University School of Maritime Studies, three faculty members—Capt. P. S. Ghotra, Mr. Manohar Lal Bhardwaj (STCW Swimming Instructor), and Mr. Brij Kishore (Marine Electrical Instructor)—actively took part in the FDP. Their participation reflected the institution's commitment to continuous professional development and strengthening research skills within the maritime and technical domains.

The program began on Day 1 (11th December) with an introduction to Sampling Concepts, covering terminologies, sampling vs. census, and both probability and non-probability

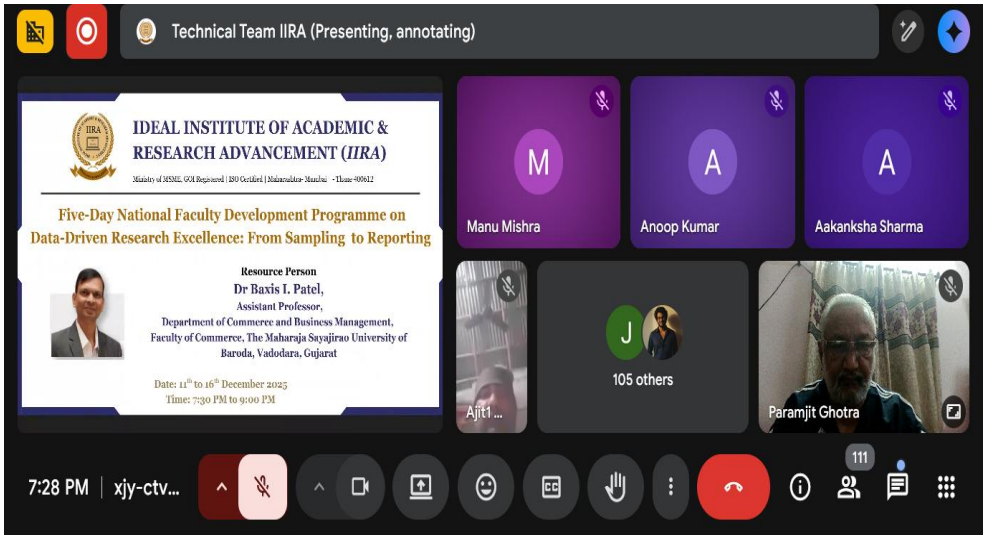
sampling techniques. This session helped participants understand the role of sampling in achieving reliable research results.

On Day 2 (12th December), the attention shifted to Measurement Fundamentals and Scaling Techniques, where Dr. Patel explained the levels of measurement—nominal, ordinal, interval, and ratio—along with commonly used scales such as Likert, Semantic Differential, and Thurstone scales. These insights helped participants learn how to convert abstract concepts into measurable variables.

Day 3 (13th December) focused on Sampling and Scaling Decisions, including determining appropriate sample size, the scale development process, and understanding validity and reliability. This session strengthened participants' confidence in designing effective research instruments.

On Day 4 (15th December), the session explored the Data Processing Cycle, covering coding, editing, transcribing, data cleaning, and statistical adjustments. Participants gained practical knowledge on organizing and preparing data for meaningful analysis.

The FDP concluded on Day 5 (16th December) with a comprehensive session on Research Report and Paper Writing, where participants learned about the components of a well-structured research paper, guidelines for academic writing, and strategies for presenting findings effectively.


Technical Team IIRA (Presenting, annotating)
IDEAL INSTITUTE OF ACADEMIC & RESEARCH ADVANCEMENT (IIRA)
Five-Day National Faculty Development Programme on Data-Driven Research Excellence: From Sampling to Reporting
Resource Person
Dr Baxis I. Patel,
Assistant Professor,
Department of Commerce and Business Management,
Faculty of Commerce, The Maharaja Sayajirao University of Baroda, Vododara, Gujarat
Date: 11th to 16th December 2025
Time: 7:30 PM to 9:00 PM
Manu Mishra
Anoop Kumar
Aakanksha Sharma
Ajit1 ...
105 others
Paramjit Ghotra
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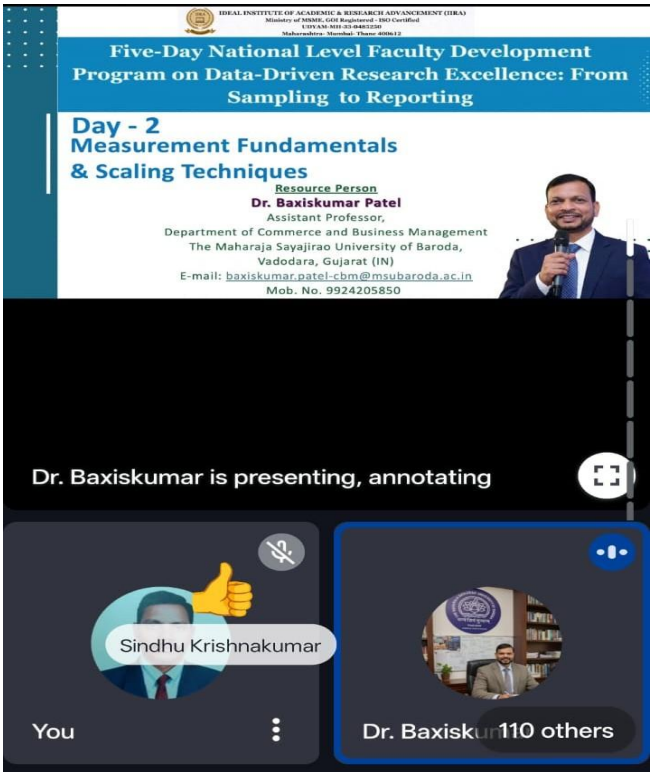
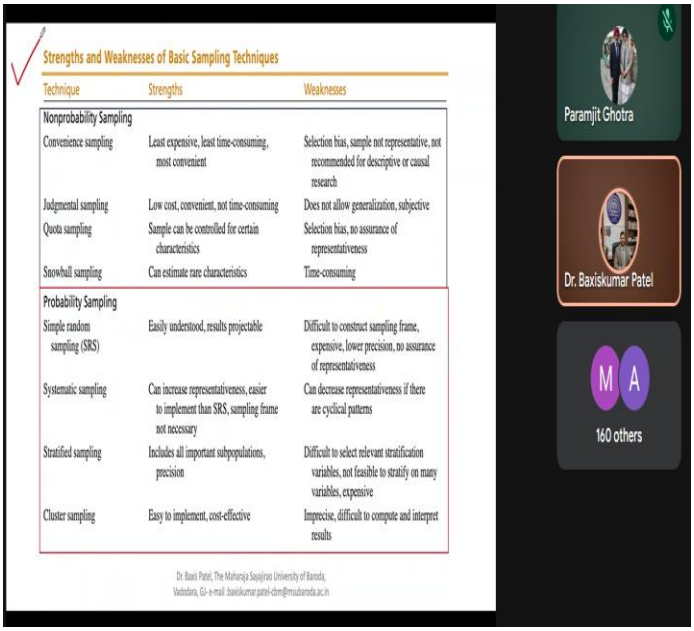

Five-Day National Level Faculty Development Program on Data-Driven Research Excellence: From Sampling to Reporting
Day - 2
Measurement Fundamentals & Scaling Techniques
Resource Person
Dr. Baxiskumar Patel
Assistant Professor,
Department of Commerce and Business Management
The Maharaja Sayajirao University of Baroda,
Vadodara, Gujarat (IN)
E-mail: baxiskumar.patel-cbm@msubaroda.ac.in
Mob. No. 9924205850
Dr. Baxiskumar is presenting, annotating
Sindhu Krishnakumar
You
Dr. Baxiskur
110 others


Strengths and Weaknesses of Basic Sampling Techniques
Technique | Strengths | Weaknesses
Nonprobability Sampling
Convenience sampling | Least expensive, least time-consuming, most convenient | Selection bias, sample not representative, not recommended for descriptive or causal research
Judgmental sampling | Low cost, convenient, not time-consuming | Does not allow generalization, subjective
Quota sampling | Sample can be controlled for certain characteristics | Selection bias, no assurance of representativeness
Snowball sampling | Can estimate rare characteristics | Time-consuming
Probability Sampling
Simple random sampling (SRS) | Easily understood, results projectable | Difficult to construct sampling frame, expensive, lower precision, no assurance of representativeness
Systematic sampling | Can increase representativeness, easier to implement than SRS, sampling frame not necessary | Can decrease representativeness if there are cyclical patterns
Stratified sampling | Includes all important subpopulations, precision | Difficult to select relevant stratification variables, not feasible to stratify on many variables, expensive
Cluster sampling | Easy to implement, cost-effective | Imprecise, difficult to compute and interpret results
Paramjit Ghotra
Dr. Baxiskumar Patel
160 others

Event Details			
Event	A One-Day Seminar on "Sustainability and Innovations / Advancements in Marine Technology"		
Date / Time	13th Dec 2025 / 1030 Hrs. onwards	Mode:	Offline
Location / Link	Engineers Bhawan, Madhya Marg, Sector 19-A, Chandigarh		
Activity In-charge	Er. Jasjeet Suri		
No. of Participants	17 Cadets B.Sc. NS & 2 Faculty		
SDG	4 – Quality Education;9 – Industry, Innovation and Infrastructure;13 – Climate Action; 14 – Life Below Water;17 – Partnerships for the Goals		

REPORT

A One-Day Seminar on "Sustainability and Innovations / Advancements in Marine Technology" was successfully organized on Saturday, 13th December 2025, at Engineers Bhawan, Madhya Marg, Sector 19-A, Chandigarh. The seminar was jointly organized by the Punjab and Chandigarh State Centre of The Institution of Engineers (India) under the aegis of the Marine Engineering Division Board, IEI, in collaboration with the Institute of Marine Engineers (India), Chandigarh Chapter. The programmer commenced with registration and tea, followed by the inaugural function, which began with the garlanding of the bust of Sir Mokshagundam Visvesvaraya, symbolizing reverence for engineering excellence. Prof. (Dr.) Baljit Singh Khehra, FIE, Chairman, IEI Punjab & Chandigarh State Centre, delivered the welcome address and highlighted the growing importance of sustainability and innovation in the marine and maritime sectors. The inaugural session was graced by the Guest of Honour, Capt. (Dr.) Nitin Agarwala, Indian Navy, who shared valuable insights on emerging marine technologies, operational challenges, and sustainability initiatives within naval and marine engineering. The Chief Guest, Er. Manoj Kumar Sinha, General Manager (Lubes), IOCL Punjab, emphasized the role of industry-driven innovation, green technologies, and efficient lubrication systems in achieving sustainable marine operations. An address by Er. Iqbal Singh, Chairman, IMEI Chandigarh Chapter, followed by the presentation of mementoes to the dignitaries, marked the conclusion of the inaugural session.

The seminar then progressed into an engaging technical session, featuring expert lectures from academia and industry. Among the key speakers, Er. Jasjeet Suri, Vice-Principal, Chitkara University School of Maritime Studies (CUSMS), delivered a thought-provoking lecture titled "From Resilient Materials to Resilient Minds – Sailing Towards Sustainability at Sea." His lecture focused on sustainability and innovation in marine technology, beginning with a clear explanation of what sustainability and innovation truly mean. Sustainability was explained

using the Triple Bottom Line approach—Planet, People, and Profit, along with its alignment to the United Nations Sustainable Development Goals (SDGs), emphasizing measurable performance indicators such as the Carbon Intensity Indicator (CII). Innovation was clearly distinguished from mere invention, highlighting that real progress in marine technology is driven by practical application, adaptability, and continuous improvement.

A key emphasis of his session was the transition from a traditional safety-focused mindset to a broader sustainability- and innovation-oriented mindset. While safety primarily addresses immediate risk prevention, sustainability encourages long-term thinking related to environmental impact, efficient resource utilization, and responsibility towards future generations. Participants were encouraged to critically reflect on how present-day actions influence the health of future oceans. The lecture further discussed emerging innovations such as advanced anti-fouling coatings, resilient materials, and clean energy propulsion systems, reinforcing the idea that true maritime sustainability depends not only on technological advancements but also on an evolved, forward-looking human mindset.

Other invited speakers included Dr. Manpreet Kaur, HOD Research & Innovation, BBSBEC Fatehgarh Sahib; Er. Arjun G. Singh Tuteja, Technical Service Manager, Indian Oil Corporation; Capt. Prabhat Nigam, Vice-Chancellor, Chitkara University School of Maritime Studies; and Er. Munish Sharma, Technical Director, Royal Marine Ship Management Pte. Ltd. Their sessions covered diverse topics related to sustainable practices, research innovations, fuel efficiency, leadership in maritime operations, and modern ship management. Faculty members Er. Jasjeet Suri, Vice-Principal, Mr. Manohar Lal Bhardwaj, Marine Swimming Instructor CUSMS, and Er. Tirlochan Singh, Ex-Faculty of Chitkara University School of Maritime Studies (CUSMS) actively participated in the seminar along with 17 cadets of Batch Year 2023. Their participation provided valuable academic and practical exposure to the cadets, enhancing their understanding of real-world maritime challenges, current industry practices, and sustainable marine technologies, while fostering meaningful interaction between academia and industry professionals.

The seminar concluded with a Vote of Thanks proposed by Dr. Jatinder Singh Saini, FIE, Honorary Joint Secretary, IEI Punjab & Chandigarh State Centre, followed by the National Anthem. A networking lunch was organized thereafter. Overall, the seminar proved to be highly informative and impactful, serving as an effective platform for knowledge sharing, industry–academia collaboration, and discussion on sustainable and innovative solutions in marine technology.

Prof. (Dr.) Baljit Singh Khehra FIE
Chairman & Committee Members of
Punjab and Chandigarh State Centre
The Institution of Engineers (India)
(Under the Aegis of Marine Engineering Division Board IEI)
Jointly with
Institute of Marine Engineers (India),
Chandigarh Chapter
Cordially invites you to attend
One Day Seminar on
"Sustainability and Innovations or Advancements in Marine Technology"
on
Saturday 13th December, 2025 at 10.00 A.M. onwards
Venue : Engineers Bhawan, Madhya Marg, Sector 19-A, Chandigarh
Er. Manoj Kumar Sinha
G.M., Lubes, IOCL Punjab
will be the "Chief Guest"
Capt. (Dr.) Nitin Agarwala,
Indian Navy
will be the "Guest of Honour"
R.S.V.P
0172-2775418
0172- 2774876
Er. Karnail Singh, FIE
Honorary Secretary
Spouses are cordially invited
Programme overleaf

PROGRAMME
13th December, 2025 (Saturday)

1000 to 1030 Hrs. Registration and Tea

10:30 a.m. to 11:35 a.m. – INAUGURAL FUNCTION

1030 to 1035 Hrs. Garlanding the Bust of Sir Moksha gundam Visvesvaraya
1035 to 1040 Hrs. Welcome Address by Prof. (Dr.) Baljit Singh Khehra FIE, Chairman IEI Punjab & Chandigarh State Centre
1040 to 1110 Hrs. Address by Guest of Honour Capt. (Dr.) Nitin Agarwala, Indian Navy
1110 to 1120 Hrs. Address by Chief Guest Er. Manoj Kumar Sinha, G.M. Lubes, IOCL Punjab
1120 to 1130 Hrs. Address by Er. Iqbal Singh, Chairman IMEI-Chandigarh Chapter
1130 to 1135 Hrs. Presentation of Mementoes

TECHNICAL SESSION

1135 to 1205 Hrs. Invited Lecture- I by Dr. Manpreet Kaur , HOD Research & innovation, BBSBEC Fatehgarh Sahib
1205 to 1235 Hrs. Invited Lecture- II by Er. Prof. Jasjeet Suri, Vice-Principal, Chitkara University of Maritime Studies
1235 to 1305 Hrs. Invited Lecture- III by Er. Arjun G Singh Tuteja, Technical Service Manager, Indian Oil Corporation
1305 to 1335 Hrs. Invited Lecture- IV by Capt. Prabhat Nigam, Vice-Chancellor, Chitkara University of Maritime Studies
1335 to 1405 Hrs. Invited Lecture- V by Er. Munish Sharma, Technical Director, Royal Marine Ship Management Pte. Ltd.
1405 to 1410 Hrs. Vote of Thanks by Dr. Jatinder Singh Saini FIE, Honorary Joint Secretary, Pb. & Chd. State Centre IEI
1410 to 1415 Hrs. National Anthem
1415 Hrs. onwards Lunch

Event Details	
Event/Session Name	Cricket Match - 7th Edition Chitkara T20 Cricket Tournament
Event/Session Date	13-December-2025
Venue	T20 Ground, Chitkara University
Organizers	University Sports Board in participation with Office of Administration
Resource Person	Mr. Harinder Lehri, Mr. Gurjinder Singh
No. of Participants	15
SDGs Covered	3,8,17

Overview

The 7th Edition of the Chitkara T20 Cricket Tournament was organized on 13th December 2025 at the T20 Ground by the University Sports Board, with active participation from the Office of Administration. The tournament brought together teams from various university departments, fostering sportsmanship, teamwork, and inter-departmental camaraderie.

Participation and Team Representation

The Office of Administration Team participated enthusiastically alongside teams from other departments across the university. The tournament provided a competitive yet friendly platform for staff members to engage in physical activity and collaborative sports. The following officials and staff members from the Office of Administration actively participated in the cricket match, proudly representing the department and demonstrating excellent team spirit, sportsmanship, and enthusiasm throughout the event.

Sr. NO	Name	Designation	Emp Code	
1	Mohit Kumar	Manager	CET1003380	Captain
2	Sultan Khan	Supervisor	CET1002891	Vice captain
3	Parampreet Singh	Asst. Manager	CET1004093	
4	Amritpal Singh	Supervisor	CET1003620	
5	Prince	Supervisor	CET1001009	
6	Sukhwinder Singh	Peon	CET1001256	
7	Anil	Peon	CET1001502	
8	Ravi	Peon	CET1000974	
9	Gursewak Singh	Peon	CET1000835	
10	Gurpreet Singh	Peon	CET1002843	
11	Lovepreet Singh	Peon	CET1001804	
12	Dharminder Singh	Peon	CET1000257	
13	Narinder	Peon	CET1001058	
14	Aman		SB00669	
15	Gurdhyan Singh	CCTV operator	CET1002192	

Teams participating in the tournament were divided into two pools, with multiple matches scheduled in a league format. Each team competed within its respective pool to secure a position in the standings. The Office of Administration team played a total of three matches, securing one victory during the league stage. Based on overall performance, the OA team achieved 3rd position in its pool.

Achievement

A notable highlight of the tournament was the exceptional performance of Mr. Mohit Kumar, Sustainability Manager, Centre of Excellence for Sustainability, who represented the OA team. His outstanding contribution earned him the "Man of the Match" award, recognizing his skill, commitment, and sportsmanship on the field.

Collaborative Spirit and Impact

The tournament reflected strong inter-departmental collaboration and encouraged a culture of health, fitness, and positive engagement among staff members. Participation from the Office of Administration reaffirmed its support for employee well-being and its commitment to fostering a vibrant campus life beyond routine administrative functions.

Event Details	
Event Name	Expert Talk
Topic	Nursing Informatics
Date	15th December, 2025
Time	2:00 PM-3:00 PM
Mode	Virtual (Google meet- https://meet.google.com/pvv-vvgj-gjv)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Ruchi Saini, Nursing Tutor, NINE, PGIMER, Chandigarh
No. of Participants	03-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objective

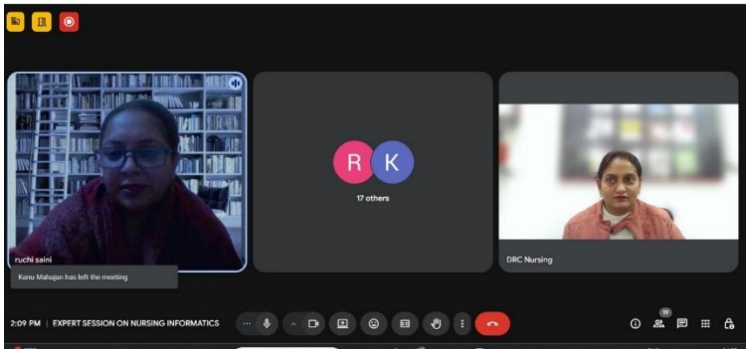
1. To introduce the concept and scope of Nursing Informatics in healthcare.
2. To enhance understanding of Electronic Health Records and patient data management.
3. To explain the role of nursing informatics in care planning, resource allocation, and decision-making.
4. To create awareness about tele-nursing and health information exchange systems.
5. To promote the effective and ethical use of information technology in nursing practice.

An Expert Talk on "Nursing Informatics" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 15th December 2025. The session was conducted with the aim of providing faculty members and nursing students with basic and practical knowledge of Nursing Informatics and its growing role in improving patient care and healthcare outcomes. She highlighted how nursing informatics enhances clinical decision-making, improves patient safety, and promotes quality care through accurate documentation and real-time access to patient information. The expert introduced the concept of Nursing Informatics, emphasizing its integration of nursing science, information science, and computer technology to manage and communicate data, information, and knowledge in nursing practice. Key topics discussed during the session included Electronic Health Records (EHRs), patient data extraction, clinical documentation, resource allocation, and care planning. The expert explained how informatics tools support accurate decision-making, continuity of care, and efficient utilization of healthcare resources. Special emphasis was placed on the role of tele-nursing and digital health technologies in expanding access to care, especially in remote and underserved areas. The session also covered health information exchange systems and interfaces used in healthcare settings to facilitate effective communication, coordination, and

collaboration among multidisciplinary care teams. Issues related to data security, confidentiality, and ethical use of patient information were briefly highlighted. The session was interactive and engaging, encouraging participants to understand the practical applications of nursing informatics in clinical, educational, and administrative settings. Overall, the expert talk was informative and beneficial, significantly enhancing participants' understanding of the importance of Nursing Informatics in delivering safe, efficient, and quality patient care and improving overall healthcare outcomes.

Outcomes of the Expert Talk

- Participants gained fundamental knowledge of Nursing Informatics and its applications.
- Faculty members and students developed an understanding of the use of EHRs in patient care.
- The session improved awareness of digital tools supporting communication and coordination in healthcare.
- Participants recognized the role of nursing informatics in enhancing quality, safety, and efficiency of care.
- The program motivated participants to integrate informatics principles into nursing practice and education.



Event Details	
Event Type	Workshop
Topic	5-Day Startup Mindset Lab: Entrepreneurship Foundation Bootcamp
Date	2025-12-15 To 2025-12-19
Mode	Offline
Venue	Lh-303, Rockefeller Block (Lh-303, Rockefeller Block)
Organizer Name	Chitkara Business School
Resource Person	Mr. Rama Kant, Director | MS Abha Sharma, Centre for Entrepreneurship Education and Development (Ceed) (Ceed) | Dr. Adarsh Kumar Aggarwal, Vice President, | Mr. Himesh Sharma, Founder | Mr. Manu Sharma, Co-Founder & Ceo
No. Of Participants	62
SDG No	4, 8, 9, 17
PO Number(S)	PO1, PO2, PO3, PO4, PO6, PO7
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive, Let's Stimulate Scholarly Energy and Diligence In our Students Let's Ingrain Spirit of Entrepreneurship Among Our Students Let's Infuse Leadership Skills in Our Students Let's Encourage Our Students to Think Out of The box, Let's Prepare Our Students for Industry

OBJECTIVE

1. To develop an entrepreneurial mindset among students by introducing core concepts, founder perspectives, and startup fundamentals.
2. To enable students to identify real-world problems and convert them into viable business opportunities.
3. To equip participants with practical tools and frameworks for idea generation, validation, and design thinking.
4. To enhance students' communication and pitching skills through structured pitch formats and mock presentations.
5. To build confidence and preparedness among students to navigate uncertainty and take informed steps toward launching startups.

DESCRIPTION

Chitkara University successfully organized the 5-Day Startup Mindset Lab: Entrepreneurship Foundation Bootcamp for students of the Integrated Program of Management, with the aim of fostering entrepreneurial thinking, innovation, and practical startup readiness. The bootcamp was designed as a structured, outcome-oriented learning experience that guided students through the essential stages of the entrepreneurial journey—from ideation to validation and effective communication. The program commenced on Day 1 with an insightful session by Ms. Abha Sharma, from Centre for Entrepreneurship Education and Development (CEED) who introduced students to the fundamentals of entrepreneurship, the importance of a founder's mindset, and the practical steps required to initiate a startup. The session helped students understand entrepreneurship not merely as a business activity but as a problem-solving and value-creation process. On Day 2, Mr. Himesh Sharma, Founder of SkillLabs, focused on helping students identify real-world problems and recognize viable entrepreneurial opportunities. Through interactive discussions and examples from real-life startup experiences, students learned how successful ventures are rooted in genuine market needs. Day 3 featured Mr. Rama Kant, Director of EPIC (Entrepreneurship Promotion and Incubation Council), who guided participants through idea generation and validation using design thinking frameworks. The session emphasized empathy, creativity, and iterative thinking, enabling students to refine their ideas into feasible business concepts. The fourth day was led by Dr. Adarsh Kumar Aggarwal, Vice President, CIIF, who trained students in crafting effective pitches. Participants learned structured pitching formats, including 60-second, 2-minute, and detailed pitches, followed by mock pitching sessions that provided constructive feedback and confidence-building opportunities. The bootcamp concluded on Day 5 with Mr. Manu Sharma, Co-Founder & CEO of SparkBrains, who shared insights on how startups take shape, the essential skills required of founders, and strategies to navigate uncertainty and challenges in entrepreneurial ventures. Overall, the bootcamp offered a rich blend of conceptual understanding and hands-on learning. It equipped students with practical tools, industry exposure, and the confidence to translate ideas into actionable startup concepts, laying a strong foundation for their future entrepreneurial pursuits.

OUTCOMES

1. Students developed a clear understanding of entrepreneurship, startup ecosystems, and the mindset required to become successful founders.
2. Participants gained the ability to identify real-world problems and evaluate them as potential business opportunities.
3. Students learned to apply design thinking and validation frameworks to transform ideas into feasible and market-ready concepts.

4. Participants enhanced their communication skills and confidence through structured pitching and mock presentation sessions.
5. The bootcamp inspired students to think innovatively, take initiative, and pursue entrepreneurial ideas with greater clarity and preparedness.

Event Details			
Event	Global Summit on Technology, R&D, and IP		
Date / Time	16–17 December 2025/ 1000 Hrs. onwards	Mode:	Offline
Location / Link	Hotel Le Meridien, New Delhi		
Activity In-charge	Confederation of Indian Industry (CII)		
No. of Participants	1 Cadet (Aryan Thakur Academic Delegate)		
Resource Person (if any)	---		
SDG	4 – Quality Education; 8 – Decent Work and Economic Growth; 9 – Industry, Innovation and Infrastructure; 14 – Life Below Water; 17 – Partnerships for the Goals		

REPORT

The Global Summit on Technology, R&D, and IP, titled *"From Dependence to Dominance: Research, Deep Tech, and IP for Atma Nirbhay Bharat"*, was held from 16 to 17 December 2025 at Hotel Le Meridien, New Delhi. The summit was organized by the Confederation of Indian Industry (CII) and focused on strengthening India's research, innovation, deep technology, and intellectual property ecosystem in alignment with the vision of Atma Nirbhay Bharat. The event brought together policymakers, industry leaders, researchers, academicians, and students to deliberate on India's transition from technological dependence to global dominance. Aryan Thakur, an academic delegate from Chitkara University, participated in the summit and gained valuable exposure to contemporary discussions on innovation policy, R&D funding, deep-tech advancements, and intellectual property strategy.

The first day of the summit commenced with an opening session featuring eminent representatives from CII, NITI Aayog, and the Government of India. Several flagships report on deep technology, artificial intelligence, robotics, and women in STEM were launched, setting the tone for the event. The initial sessions focused on developing a technology and IP roadmap for Atma Nirbhay Bharat, highlighting India's growing patent ecosystem, startup innovation, and sectoral advancements in areas such as artificial intelligence, defence, electronics, green energy, robotics, and automation. Further discussions examined global technology trends and India's position in the international innovation landscape, emphasizing opportunities in next-generation technologies and the adoption of best practices from global ecosystems.

A special ministerial plenary address was delivered by Dr. Jitendra Singh, Hon'ble Minister of Science and Technology, who highlighted the significance of the Research, Development,

and Innovation (RDI) Scheme with a ₹1 lakh crore corpus aimed at promoting industry-led research and innovation.

Subsequent sessions explored the deep-tech frontier, focusing on the role of robotics, drones, and automation in transforming manufacturing, healthcare, agriculture, and defence sectors. Discussions on emerging technologies and Standard Essential Patents (SEPs) emphasized the importance of robust intellectual property frameworks, FRAND commitments, and India's growing role in shaping a fair and future-ready SEP ecosystem. The day concluded with the felicitation of CII Industrial Innovation Awards followed by a networking dinner, which provided opportunities for interaction with industry professionals and policymakers.

The second day of the summit focused on inclusivity, intellectual property strategy, and strengthening industry–academia collaboration. The felicitation of CII Awards for Women in STEM recognized the significant contributions of women leaders in science, technology, and innovation. Sessions highlighted intellectual property as a strategic asset in the deep-tech era, emphasizing its role in attracting investment, enabling global partnerships, and scaling emerging technologies such as artificial intelligence, quantum computing, and biotechnology. Panel discussions on reimagining industry–academia collaboration explored innovative models involving universities, industry, and government to accelerate research and development, nurture skilled talent, and translate academic research into market-ready solutions.

In addition to the main sessions, parallel engagements such as the IP Masterclass and the CII–DSIR Round Table on Industrial R&D and Funding provided deeper insights into global intellectual property systems and industrial R&D financing mechanisms. The summit concluded with the felicitation of CII Industrial IP Awards, recognizing organizations and professionals who have made significant contributions to India's IP-driven innovation ecosystem.

Overall, the Global Summit on Technology, R&D, and IP proved to be an intellectually enriching and professionally valuable experience. Participation in the summit enabled Aryan Thakur to gain a comprehensive understanding of India's research and innovation policy landscape, develop insights into deep-tech domains such as robotics, automation, and artificial intelligence, and acquire practical knowledge of intellectual property strategy and valuation. The exposure to industry–academia collaboration models and networking with policymakers, industry leaders, researchers, and innovators will significantly contribute to his academic growth and future professional pursuits.

Confederation of Indian Industry
DELEGATE
BOOKLET
Global Summit on Technology, R&D and Intellectual Property
16-17

Global Summit on
Intellectual Property

Event Details	
Event Name	Expert Talk
Topic	Human Resource Planning & Management by Nurse Leaders
Date	16th December,2025
Time	2:00 PM- 3:00 PM
Mode	Virtual (Google meet- meet.google.com/bpt-hwzf-sju)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Anita Kansal, Chief Nursing Officer, AIIMS, Rishikesh
No. of Participants	03-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

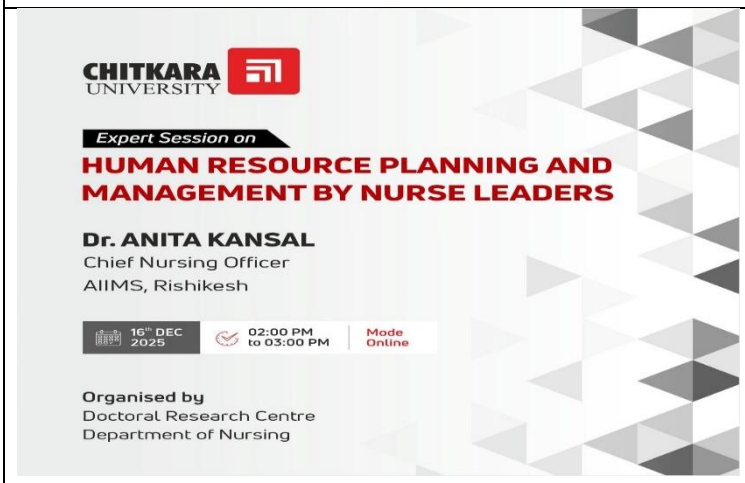
Objective

1. To explain the concept and purpose of evaluating nursing theories.
2. To familiarize participants with various criteria used in the evaluation of nursing theories.
3. To enhance critical thinking skills related to theory analysis and application.
4. To highlight the importance of theory evaluation in nursing practice, education, research, and administration.
5. To promote the selection and application of appropriate nursing theories in clinical and academic settings.

An Expert Talk on "Human Resource Planning and Management by Nurse Leaders" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 16th December 2025 through Google Meet. The session was conducted with the aim of strengthening the understanding of faculty members and nursing students regarding the optimum utilization of nursing human resources and the critical role of effective manpower planning in healthcare organizations. The expert provided an in-depth explanation of Human Resource Planning and Management in nursing, highlighting its importance in ensuring quality patient care, staff satisfaction, and organizational efficiency. The session elaborated on various components of Human Resource Management, including staffing norms, recruitment and selection, placement and deployment, supervision, appraisal, and performance management. Emphasis was placed on the role of nurse leaders in ensuring appropriate skill mix, workload

distribution, and retention of nursing personnel. Special focus was given to the principles of administration with reference to Henri Fayol's theory of management.

The expert explained the relevance and application of Fayol's principles—such as planning, organizing, commanding, coordinating, and controlling—in nursing administration. Practical examples were shared to illustrate how these principles guide nurse leaders in managing human resources effectively, maintaining discipline, promoting teamwork, and achieving organizational goals. The expert discussed challenges faced in nursing manpower management, such as staff shortages, burnout, migration, and increasing patient acuity, and suggested strategies to overcome these barriers through effective leadership and policy implementation. Furthermore, emphasis was placed on the development of leadership competencies, communication skills, and decision-making abilities among nurse administrators.



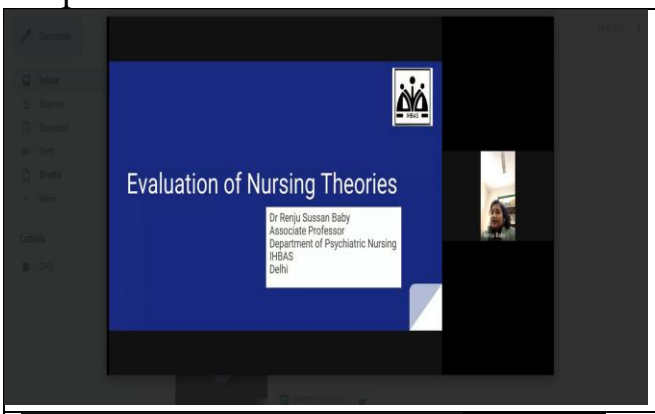
Event Details	
Event Name	Expert Talk
Topic	Evaluation of Nursing Theories
Date	16th December, 2025
Time	10:00AM-11:00 AM
Mode	Virtual (Google meet- https://meet.google.com/uwe-yjpj-dao)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Renju Sussan Baby, Associate Professor, Department of Psychiatric Nursing, Institute of Human Behavior and Allied Sciences (IHBAS), New Delhi
No. of Participants	03-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

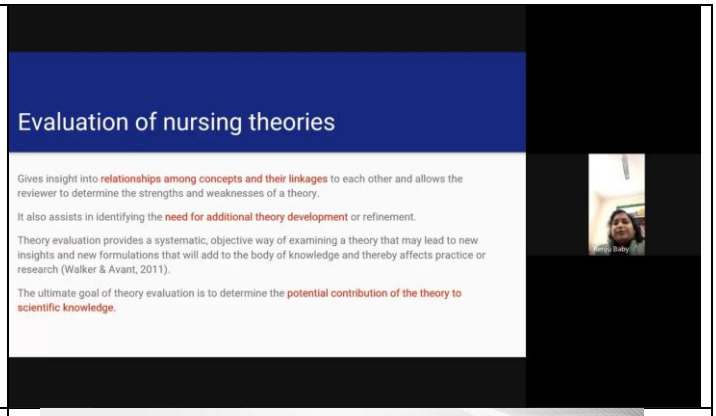
Objectives of the Expert Talk

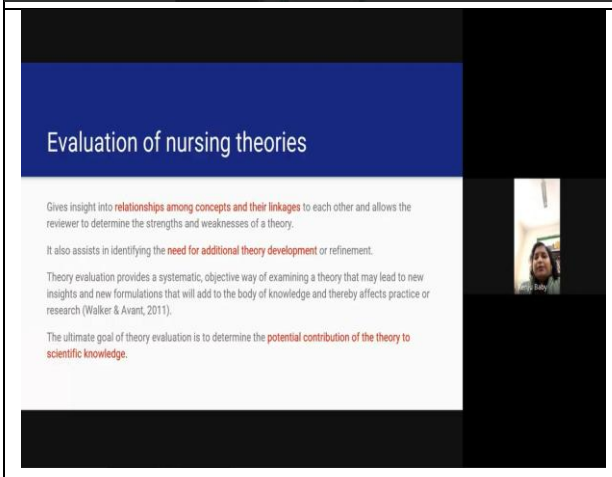
1. To explain the concept and purpose of evaluating nursing theories.
2. To familiarize participants with various criteria used in the evaluation of nursing theories.
3. To enhance critical thinking skills related to theory analysis and application.
4. To highlight the importance of theory evaluation in nursing practice, education, research, and administration.
5. To promote the selection and application of appropriate nursing theories in clinical and academic settings.

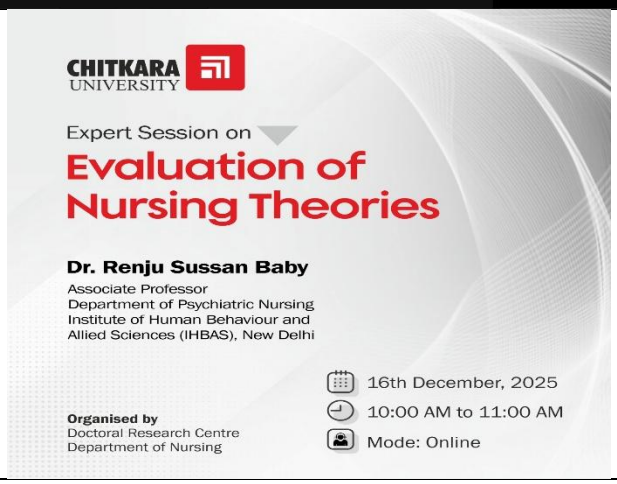
An Expert Talk on "Evaluation of Nursing Theories" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 16th December 2025. The session was conducted with the objective of enhancing the understanding of faculty members and nursing students regarding the concept, purpose, and importance of evaluating nursing theories in professional nursing practice. The resource person elaborated on the criteria and frameworks used for evaluating nursing theories, including clarity, simplicity, generality, accessibility, and significance. She emphasized that systematic evaluation helps determine the applicability and relevance of theories in clinical practice, education, administration, and research. The expert provided an in-depth explanation of the process of theory evaluation, emphasizing its role in determining the usefulness, relevance, and scientific strength of nursing

theories. Various criteria and approaches for evaluating nursing theories were discussed in detail, including clarity, simplicity, generality, empirical precision, and applicability in nursing practice. The expert explained how these criteria help nurses critically analyse theories and select appropriate theoretical frameworks for practice, education, research, and administration. The session highlighted the significance of theory evaluation in improving the quality of nursing care, strengthening evidence-based practice, and supporting informed decision-making in clinical settings. The expert also discussed the application of evaluated theories in nursing education, curriculum development, and nursing research, emphasizing their role in knowledge development and professional advancement. Practical examples and case-based illustrations were shared to facilitate better understanding of theory evaluation and its application in real-life healthcare situations. An interactive discussion session was conducted at the end of the program, during which faculty members and students actively participated by raising queries related to theory analysis, selection, and application. The expert addressed the questions comprehensively, promoting critical thinking and analytical skills among the participants.









Event Details	
Event Type	Competition
Topic	Techsprint 2.0: Create, Innovate and Elevate Your Skills
Date	2025-12-16 To 2025-12-16
Mode	Offline
Venue	Picasso Block Room 710. (Chitkara University, Patiala)
Organizer Name	Chitkara ACM Student Chapter
Resource Person	Dr. Rishu Chhabra, Dean, Dcse
No. Of Participants	18
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po6, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

1. Encourage students to apply technical knowledge through practical problem-solving.
2. Promote innovation and creative thinking in technology and development.
3. Enhance participants' coding, design, and technical development skills.
4. Provide a platform for collaboration, teamwork, and idea sharing among students.

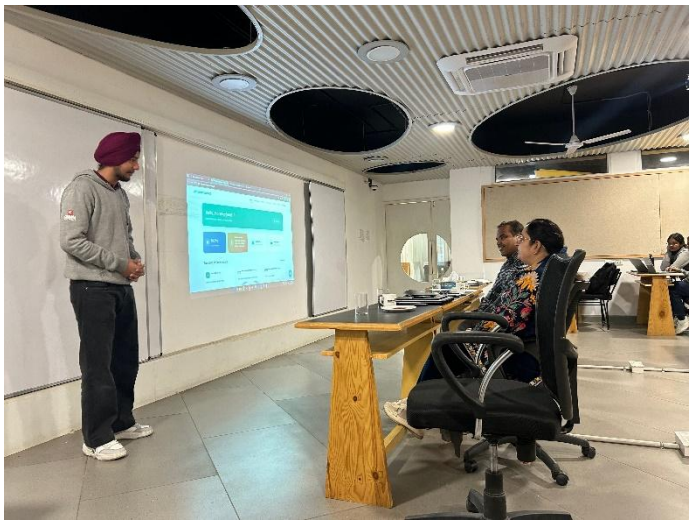
DESCRIPTION

Techsprint 2.0 was an engaging and skill-oriented technical event organized to encourage students to explore their

creativity and enhance their technical abilities. The event provided a dynamic platform for participants to showcase their knowledge in areas such as coding, problem-solving, and innovative thinking. Students participated enthusiastically in various technical challenges and activities designed to test their analytical and development skills. Overall, Techsprint 2.0 served as a valuable learning experience, helping students strengthen their technical competencies and motivating them to explore new possibilities in the field of technology and innovation.

OUTCOMES

1. Participants gained practical exposure to modern technologies and tools.
2. Students improved their problem-solving, coding, and technical skills.
3. The event encouraged innovation and development of creative project ideas.
4. Participants enhanced their teamwork, communication, and collaboration abilities.



Event Details	
Event Name	Expert Talk
Topic	Ayushman Bharat (Health Care Delivery System)
Date	17th December, 2025
Time	12:00-1:00 PM
Mode	Virtual (Google meet- https://meet.google.com/dwb-hiin-wcx)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Sushma Saini, Associate Professor, NINE, PGIMER, Chandigarh
No. of Participants	03-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

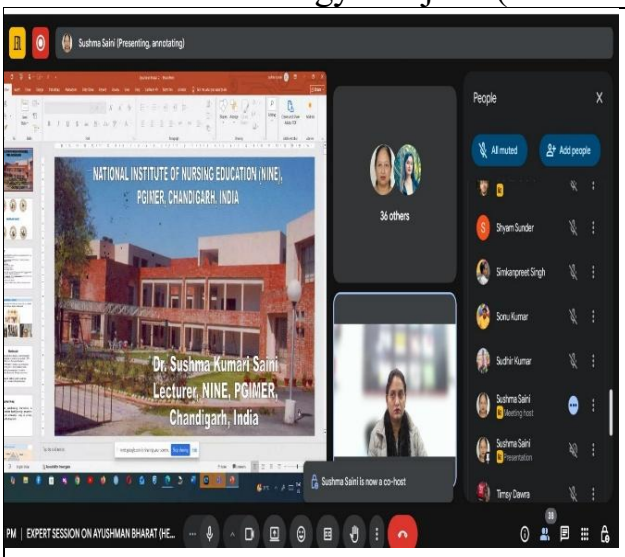
Objectives of the Expert Talk

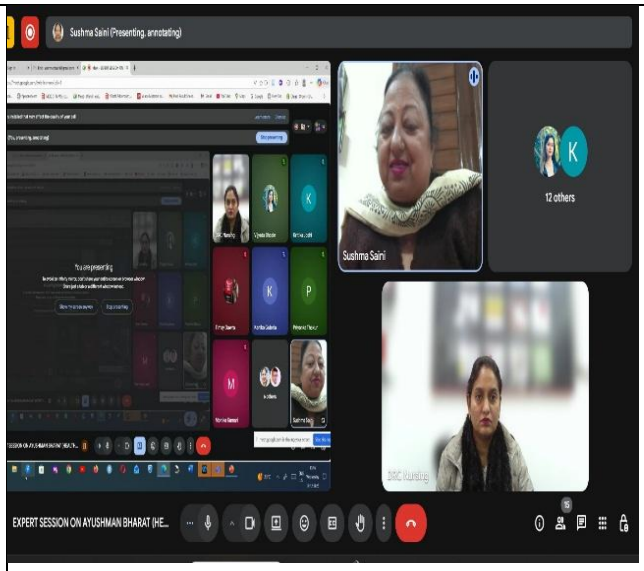
1. To explain the concept and importance of human resource planning and management in nursing.
2. To familiarize participants with various components of human resource management in healthcare organizations.
3. To highlight the role of nurse leaders in effective manpower planning and utilization.
4. To explain the principles of administration with special reference to Henri Fayol's theory.
5. To enhance administrative and managerial skills among nursing faculty members and students.

An Expert Talk on "Ayushman Bharat (Health Care Delivery System)" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 17th December 2025 through Google Meet. The session was conducted with the objective of equipping faculty members and nursing students with comprehensive knowledge of the Ayushman Bharat Health Care Delivery System and its role in strengthening healthcare services in India. The session also emphasized the significant role of nurses in effective implementation, community awareness, and ensuring equitable access to quality healthcare services. The eminent speaker provided an in-depth overview of the Ayushman Bharat Programmer, emphasizing its vision of transforming the existing health care system by strengthening Primary Health Care and ensuring Universal Health Coverage. The session highlighted the concept of Comprehensive Primary Health Care (CPHC) and explained the structure and functioning of Health and Wellness Centers (HWCs) under Ayushman Bharat.

Various national health initiatives integrated under this program were discussed, focusing on promotive, preventive, curative, rehabilitative, and palliative care services.

The expert elaborated on the composition and functioning of the primary health care team, clearly explaining the roles of doctors, nurses, multipurpose health workers, ASHAs, and other allied health personnel. Special emphasis was laid on the role and responsibilities of Mid-Level Healthcare Providers (MLHPs) in delivering quality primary health care services, ensuring continuity of care, and improving access to healthcare at the community level. The training and capacity-building of the primary health care team were also discussed in detail. The session further highlighted the beneficiaries of the Ayushman Bharat scheme, particularly focusing on Pradhan Mantri Jan Arogya Yojana (PM-JAY).

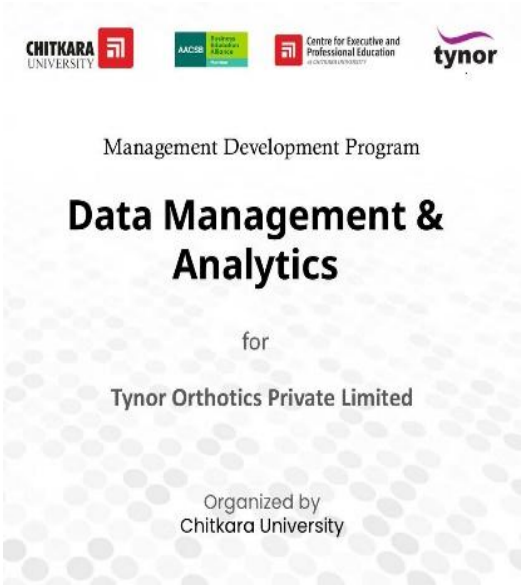




Event Details	
Event Type	Corporate Training
Topic	Data Management & Analytics
Date	2025-12-17 To 2025-12-17
Mode	Offline
Organizer Name	Mr. Vimal Sharma
Resource Person	Dr. Devesh Bathla, Professor
No. Of Participants	16
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Empower Our Students with Great Communication Skills

OBJECTIVE

1. To introduce the fundamentals of data management and its relevance in manufacturing and orthotics operations.
2. To develop understanding of data collection, storage, validation, and quality control mechanisms.
3. To familiarize participants with key analytics terminologies and business intelligence concepts.
4. To demonstrate how structured reporting improves operational efficiency and decision-making.
5. To create awareness about data governance, compliance, and ethical use of business data.



DESCRIPTION

A one-day corporate training program on Data Management & Analytics – Level I was conducted at Tynor Orthotics on 17th December 2025. The session aimed to build foundational understanding of structured data handling, data governance, reporting systems, and introductory analytics frameworks relevant to manufacturing and healthcare-support industries. The program was designed to align business operations with data-driven decision-making processes, enabling participants to understand the strategic importance of managing enterprise data efficiently.

Key Areas Covered Fundamentals of Data Lifecycle Management Structured vs. Unstructured Data in Manufacturing Data Quality Metrics and Standardization Introduction to Business Analytics and KPIs Role of Dashboards in Operational Monitoring Case examples from

healthcare and assistive device industries Promoted adoption of data-driven industrial systems. Encouraged optimized resource utilization through analytics. Improved operational efficiency

contributes to better production of quality orthotic healthcare products. Strengthened workforce capabilities in analytics-driven environments. The Level I training established a strong conceptual foundation in data management and analytics for Tynor Orthotics. The interactive discussions and practical business examples helped participants connect theoretical knowledge with real operational challenges. The program set the stage for deeper analytical integration addressed in Level II.

OUTCOMES

1. Participants gained clarity on the importance of systematic data organization.
2. Teams understood how poor data quality impacts production planning and supply chain efficiency.
3. Basic analytical thinking skills were strengthened for operational reporting.
4. Departments recognized the need for standardized data documentation practices.
5. A foundation was laid for advanced analytics implementation in subsequent training levels.

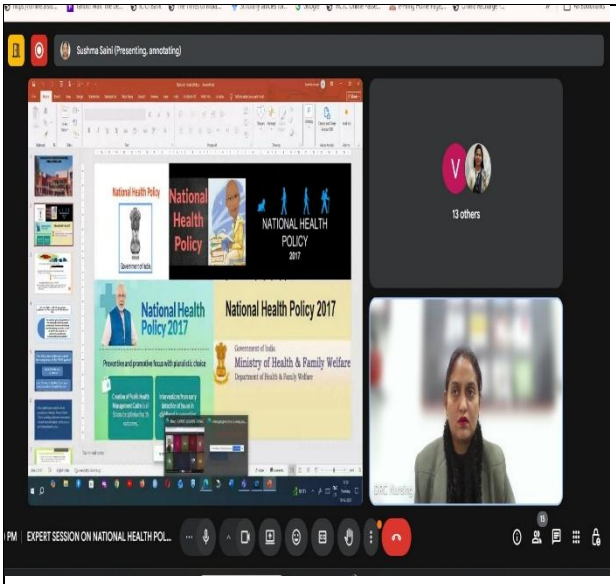
Event Details	
Event Name	Expert Talk
Topic	National Health Policy
Date	18th December, 2025
Time	12:00 PM-1:00 PM
Mode	Virtual (Google meet-https://meet.google.com/xjs-dmug-jur)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Sciences, Chitkara University
Resource Person	Dr. Sushma Saini, Associate Professor, NINE, PGIMER, Chandigarh
No. of Participants	03-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

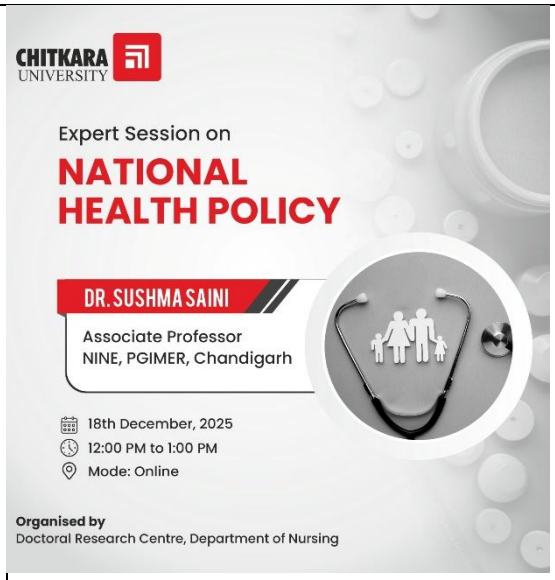
Objective of the Expert Talk

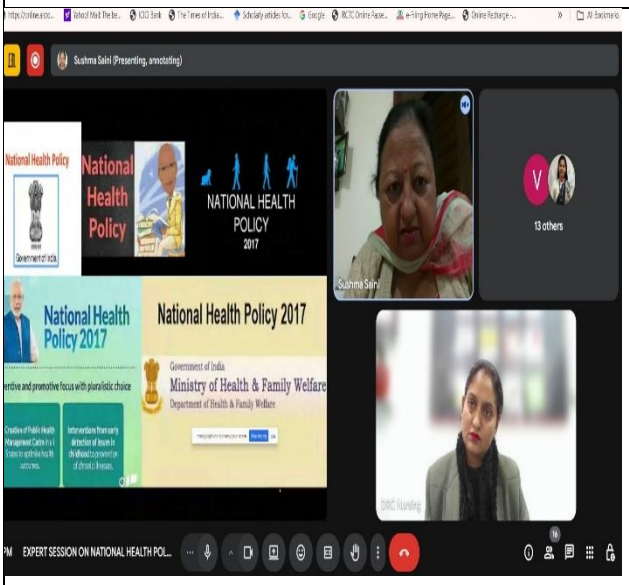
1. To provide an overview of the National Health Policy and its evolution.
2. To explain the concept and key elements of Health for All by 2000 AD.
3. To identify factors affecting the achievement of national and global health goals.
4. To familiarize participants with the Millennium Development Goals and Sustainable Development Goals.
5. To highlight the need for a shift from sickness-based care to well-oriented healthcare.

An Expert Talk on National Health Policy was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 18th December 2025 through Google Meet. The session was conducted with the aim of enhancing the knowledge of faculty members and nursing students regarding the evolution, goals, and significance of national health policies in improving population health. The eminent speaker initiated the session by discussing the concept of "Health for All by 2000 AD (HFA)", outlining its vision, objectives, and key elements such as equity in health care, community participation, intersectoral coordination, and appropriate technology. The speaker also highlighted various factors interfering with the achievement of Health for All, including socio-economic disparities, inadequate health infrastructure, population growth, and limited access to quality healthcare services. The session further elaborated on the Millennium Development Goals (MDGs) and Sustainable Development Goals (SDGs), explaining their relevance to health, nutrition, sanitation, maternal and child health, and disease prevention. The speaker emphasized how these global goals have guided national and international health planning and policy formulation. In addition, the expert discussed the key features and objectives of the current National Health Policy, focusing on universal health coverage, preventive and promotive healthcare, strengthening primary healthcare services, and increasing public health

expenditure. The importance of evidence-based planning, public-private partnerships, and health system strengthening was also highlighted. The session concluded by stressing the crucial role of nurses in policy implementation, advocacy, and community mobilization. Participants actively engaged in discussion, making the session informative and enriching for both faculty members and students.







Event Details	
Event Name	4th Optometry and Vision Science Symposium (OVS–2025)
Date	19th–20th December 2025
Venue	Einstein Hall, Galileo Chitkara University Punjab
Organizer	Department of Optometry, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	Prof. Dr. Aditya Goyal – President, ASCO India & Principal, Sankara Vision Academy Dr.Krupa Philip – Project Manager, The George Institute for Global Health, Sydney Dr.Kalpa Negiloni – Deputy Head, Clinical Research, Remidio, Bengaluru Dr.Mahendra Singh – Founder & Consultant Optometrist, Mahendra Eye Plus Mr.Govind Tripathi – Professional Services, Bausch & Lomb Dr.Damanjot Singh – Founder & Consultant Optometrist Ms. Evangeline Rajathi – Training Program Lead, Carl Zeiss Vision Care Mr.Sushil Bhatt – Senior Optometrist, PGIMER, Chandigarh Dr.Sushil Narang – Dean, Department of Artificial Intelligence, Chitkara University Ms.Jaya Singh – Manager, VisionSpring Foundation Mr. Madan Kumar – Founder & CEO, Neurapy
Number of Participants	112 (Students and Faculty)
SDG Number	3,4, 9,17
Duration	840 minutes

Description

The Department of Optometry, Chitkara School of Health Sciences, successfully organized the 4th Optometry and Vision Science Symposium (OVS–2025) on 19th and 20th December 2025 at Chitkara University. The symposium brought together students, academicians, clinicians, researchers, and industry experts to foster academic excellence and clinical innovation in the field of optometry and vision science.

The first day of the symposium featured pre-symposium workshops, poster exhibitions, and an optometry quiz. Participants actively engaged in hands-on learning sessions focusing on low vision practice and smart dispensing, along with interactive academic activities designed to promote critical thinking and practical clinical application. The second day commenced with ceremonial lamp lighting, followed by keynote lectures on specialty optometry, public health optometry, AI-powered ocular imaging, and the role of artificial intelligence in transforming optometry practice. Industry sessions highlighted recent innovations in optical solutions and vision therapy, strengthening academia–industry collaboration. A panel discussion on the future of Indian optometry and a research blitz session further enriched the academic discourse. Overall, OVS–2025 served as a dynamic platform for knowledge exchange, professional networking, and the advancement of optometry education and clinical practice.

Event Details	
Event Name	Expert Talk
Topic	Epistemology
Date	19th December, 2025
Time	11:00 AM-12:30 PM
Mode	Virtual (Google meet-https://meet.google.com/tgp-anjg-spp)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Srinivasan P, Assistant Professor, CON, AIIMS, Manglagiri, Andhra Pradesh
No. of Participants	03-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objective

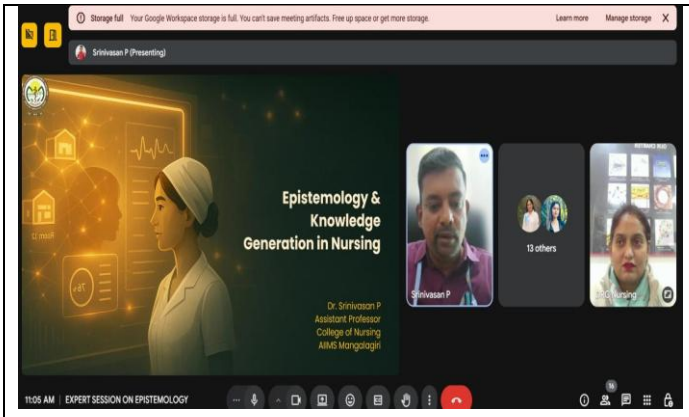
1. To enhance understanding of the concept of epistemology and its relevance in nursing science.
2. To explain the relationship between knowledge, truth, and evidence in professional nursing practice.
3. To describe the nursing phenomenon and nursing paradigm in the context of knowledge development.
4. To highlight various patterns of knowing in nursing and their role in holistic patient care.
5. To encourage critical thinking and research orientation among nursing faculty and students.

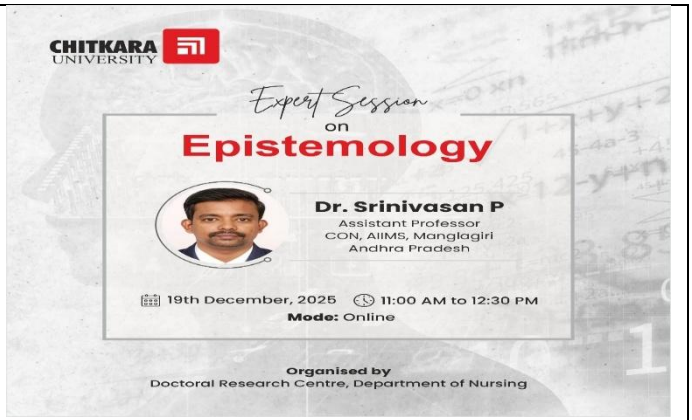
An Expert Talk on *Epistemology* was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, on 19th December 2025 via Google Meet. The session was delivered by Dr. Srinivasan P, who provided deep insights into the philosophical foundations of nursing science. She elaborated on key concepts such as the nursing phenomenon, nursing paradigm, and the fundamental ways of thinking that shape professional nursing practice. The discussion emphasized how epistemology forms the basis for understanding nature, sources, and validation of knowledge in nursing. Dr. Srinivasan P highlighted the paradigm shift in nursing from traditional task-oriented care to a more scientific, research-oriented, and evidence-based approach aimed at enhancing the quality of life (QoL) of patients. She explained how nursing knowledge is developed through observation, experience, research, critical thinking, and reflective practice. The session also explored different patterns of knowing in nursing, including empirical, ethical, personal, and

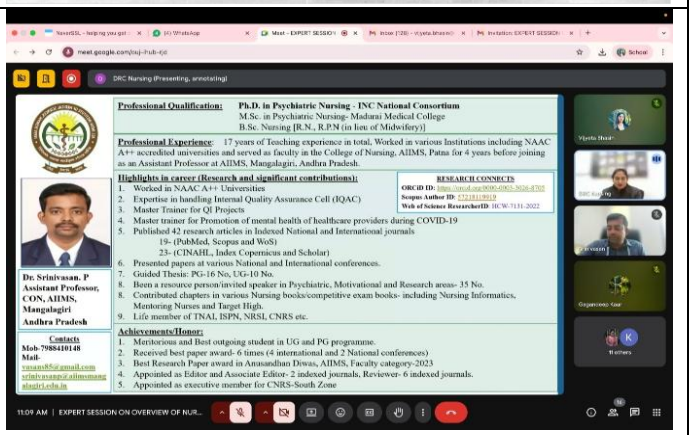
aesthetic knowledge, and their relevance in holistic patient care. The session aimed to emphasize the relationship between knowledge and truth, and how nurses apply validated knowledge in clinical decision-making to ensure safe, effective, and patient-centered care. The speaker encouraged participants to critically analyze existing knowledge and contribute to the advancement of nursing science through research and scholarly inquiry. At the conclusion of the session, Dr. Srinivasan P addressed and clarified participants' queries, fostering an interactive and engaging learning environment. Overall, the session was highly informative, intellectually stimulating, and enriched the academic perspective of both faculty members and nursing students.

Outcomes

1. Participants gained clarity regarding the philosophical foundations of nursing knowledge.
2. Faculty members and students developed a deeper understanding of evidence-based practice in nursing.
3. Attendees were able to differentiate between various patterns of knowing in nursing.
4. Participants recognized the importance of epistemology in guiding clinical decision-making and improving quality of life (QoL).
5. The session stimulated intellectual curiosity and motivated participants to contribute to knowledge development through research and scholarly activities.







Event Details	
Event Type	Corporate Training
Topic	Generative Ai in Project Management
Date	2025-12-19 To 2025-12-19
Mode	Offline
Venue	Conference Hall (Tynor, Mohali)
Organizer Name	Mr. Narinder Singh Garcha, Chitkara University, Punjab
Resource Person	Dr Sushil Kumar Narang, Professor & Dean
No. Of Participants	11
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for the Goals
University Charter	Let's Encourage Our Students to Think Out of Box, Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To introduce the fundamentals of AI and Large Language Models (LLMs).
2. To explain the role of AI in enhancing efficiency in project planning and documentation.
3. Leveraging Gen AI tools like Click Up Brain for AI-assisted project management.
4. To train participants in effective prompt engineering for business use cases.
5. To explore automation of repetitive managerial tasks using AI tools.

DESCRIPTION

A one-day corporate training program on Generative AI for Project Management – Level I was conducted for professionals of Tynor Orthotics Pvt. Ltd. The program was organized by the Centre for Executive and Professional Education, Chitkara University, with the objective of introducing participants to the fundamentals of Generative Artificial Intelligence and its practical applications in project management environments.

The training focused on building foundational understanding, demonstrating real-world use cases, and enabling participants to integrate AI-driven tools into planning, execution, monitoring, and reporting processes within their organization. The following key areas were covered during the training session: • Introduction to Artificial Intelligence, Machine Learning, and Generative AI • Understanding Large Language Models (LLMs) • Prompt Engineering for Project Managers • AI-based Task Breakdown and Work Allocation • Generating Project Documentation and Status Reports • AI for Stakeholder Communication and Email Drafting • AI-driven Decision Support Systems • Industry-specific applications in manufacturing and healthcare product organizations Hands-on demonstrations were conducted to illustrate how Generative AI tools can streamline project workflows, improve clarity in communication, and reduce documentation time significantly.

The program promoted innovation by introducing advanced AI technologies that can enhance industrial project efficiency, digital infrastructure, and smart decision-making systems within manufacturing organizations. By enabling better planning, predictive analysis, and optimized resource allocation, AI-assisted project management reduces waste, minimizes rework, and improves sustainable production practices. The training empowered professionals with future-ready AI skills, promoting workforce upskilling, higher productivity, innovation-driven growth, and sustainable economic development.

OUTCOMES

1. Participants developed a foundational understanding of Generative AI concepts.
2. Enhanced awareness of AI tools that can improve productivity in project lifecycle management.
3. Ability to design effective prompts tailored to business and operational needs.
4. Improved efficiency in preparing project documentation and reports.
5. Increased confidence among participants to explore AI integration in their ongoing projects.
6. Identification of potential pilot use cases within Tynor Orthotics Pvt. Ltd. for AI adoption.

AI for Project Management

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Event Details			
Event	Workshop on "From Carbon Footprint to net Zero: Measuring Managing, and Monetizing Emissions"		
Date/Time	20-12-2025, 1330Hrs onwards	Mode :	Offline
Location	Picasso Block, Chitkara University		
Activity In-Charge	Mr. Brij Kishore		
No. of Participants:	(84 Cadets) + (10 Faculty)		
Resource Person (if any)	Dr. Pooja Mahajan & Mr. Mohit Kumar		

An environmental awareness briefing was conducted in connection with the workshop titled "From Carbon Footprint to Net Zero: Measuring, Managing, and Monetizing Emissions", organised by the Chitkara University School of Maritime Studies in collaboration with the Centre of Excellence for Sustainability. The session was held on 20th December 2025 at 2:00 PM onwards at Pulitzer Hall, Ground Floor, Picasso Block, Chitkara University. The workshop was facilitated by Dr. Pooja Mahajan, Associate Professor, Department of Applied Sciences, and Mr. Mohit Kumar, Manager, Centre of Excellence for Sustainability.

The briefing aimed to sensitise cadets about the importance of reducing carbon emissions and achieving Net Zero. Cadets were educated on the concept of carbon footprint, its environmental impact, and the urgent need for sustainable practices in daily life. The session highlighted key mitigation methods, safe and sustainable practices, and the responsibilities of cadets in conserving energy and natural resources within the campus and beyond.

To enhance engagement and practical understanding, interactive activities were conducted during the session. An activity on Pledge Poster Making was organised, in which faculty members and cadets actively participated, creating posters that reflected their commitment towards reducing carbon emissions and protecting the environment. In addition, an activity to calculate individual carbon emissions was conducted, enabling cadets to assess their own carbon footprint and understand how everyday actions contribute to emissions.

During the briefing, cadets were introduced to simple and practical actions to reduce carbon emissions.

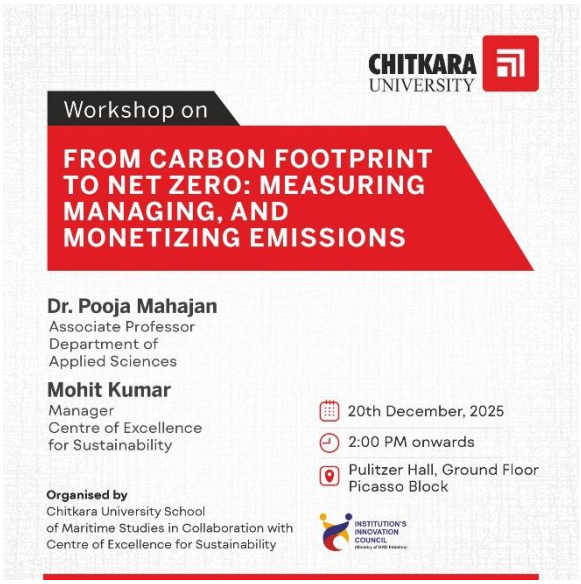
These included efficient use of energy, avoiding unnecessary wastage, switching off lights, fans, and equipment when not in use, and adopting eco-friendly habits in daily routines. Emphasis was placed on responsible use of heating, lighting, and waste management systems, along with the importance of monitoring energy usage patterns to identify areas for improvement. The process of reducing carbon emissions towards achieving Net Zero was explained step by step. Cadets were encouraged to identify major sources of carbon emissions in their daily activities, reduce energy consumption through conservation, adopt sustainable practices consistently, and use natural resources responsibly. They were also motivated to participate actively in awareness and green initiatives and report any misuse of resources to the concerned authority. The role of cadets as responsible individuals and role models in promoting sustainable behaviour was strongly emphasised.

In conclusion, the briefing reinforced that achieving Net Zero requires collective effort, awareness, and responsible behaviour. By following sustainable practices, conserving energy, and actively participating in activities such as pledge poster making and carbon emission assessment, cadets can significantly contribute to reducing carbon emissions. Their discipline, commitment, and proactive involvement will play a vital role in protecting the environment and building a sustainable future.

Event Details	
Event Name	From Carbon Footprint to Net Zero: Measuring Managing and Monetizing Emissions
Date	20 Dec 2025
Venue	Pulitzer Hall, Ground Floor, Picasso Block
Organizer	Chitkara University School of Maritime Studies in Collaboration with CUCES (Chitkara University Centre of Excellence for Sustainability)
Co-coordinators	Dr. Pooja Mahajan & Mr. Mohit
Number of Participants	82
SDGs Covered	4, 12, 13 & 17

Objective

- To provide a foundational understanding of climate change and the Net Zero concept.
- To train participants in the methodologies of Carbon Footprint Calculation.
- To explore the financial mechanisms of sustainability, specifically Carbon Credits.
- To encourage institutional and individual accountability through practical challenges.



Description of the Event

The workshop was organized by the Chitkara University School of Maritime Studies in collaboration with the Centre of Excellence for Sustainability, Chitkara University, on 20th December 2025 at Pulitzer Hall, Ground Floor, Picasso Block. The session commenced at 2:00 PM onwards and featured expert talks by Dr. Pooja Mahajan, Associate Professor, Department of Applied Sciences, and Mr. Mohit Kumar, Manager, Centre of Excellence for Sustainability. The workshop focused on providing a comprehensive overview of carbon emissions, beginning with the fundamentals of carbon footprint measurement and extending to practical approaches for managing and reducing emissions. Participants were also introduced to the concept of monetizing emissions through carbon credits and market-based mechanisms, highlighting how sustainability goals can align with economic and institutional growth. The session encouraged interactive learning and practical insights relevant to academia and industry.

Session Facilitators

The workshop was led by a duo of subject matter experts, ensuring a balance between academic rigor and corporate application: Dr. Pooja Mahajan (Associate Professor): Provided academic insights into environmental standards and the scientific necessity of emission tracking.
Mr. Mohit Kumar (Sustainability Manager): Shared industrial perspectives on managing corporate footprints and navigating the carbon credit market.

The session focused on the "Why." Facilitators discussed the global shift toward decarbonization and the specific roles that maritime and educational sectors play in meeting the Sustainable Development Goals (SDGs). Participants engaged in hands-on demonstrations using carbon calculation tools. This segment covered:

Identifying emission sources (Scope 1, 2, and 3).

Understanding Greenhouse Gas (GHG) protocols.

Data collection and conversion factors for institutional reporting.

Real-life scenarios were presented to illustrate how industries successfully reduce emissions while maintaining profitability. The concept of "Monetizing Emissions" was explored, teaching participants how carbon sequestration and reduction can be converted into tradable carbon credits.

Interactive Sustainability Challenges

To ensure long-term impact, the workshop included: The Green Pledge: A formal commitment by participants to adopt low-carbon lifestyles.

Sustainability Challenges: Group activities where participants brainstormed solutions for campus-wide emission reductions.

Outcomes

- Enhanced understanding of carbon footprint calculation and emission assessment techniques.
- Increased awareness of net-zero concepts and climate mitigation strategies.
- Exposure to emission management practices applicable to maritime, industrial, and institutional sectors.
- Introduction to carbon monetization, carbon markets, and sustainability-driven economic opportunities.
- Motivation among participants to adopt sustainable and climate-conscious practices.

Capacity Building: Participants left with a practical toolkit for measuring and managing carbon data.

Conclusion

The workshop successfully delivered a holistic perspective on transitioning from carbon footprint assessment to achieving net-zero emissions. By integrating scientific principles with practical management and economic approaches, the session equipped participants with essential knowledge to address climate challenges effectively. The initiative reaffirmed Chitkara University's commitment to sustainability education, innovation, and responsible environmental stewardship, while inspiring participants to contribute actively toward a low-carbon and sustainable future.

Event Details	
Event Name	Value added course
Topic	"HIV/AIDS & ART Training for Nurses"
Date	22nd December-29th December, 2025
Mode	Offline
Venue	GB 206, Galileo block, Chitkara University, Punjab
Organizer Name	Ms. Gagandeep Kaur, Associate Professor, Department of Nursing, CSHS, Chitkara University, Punjab
Resource Persons	Dr. Manu Kohli, Professor, Department of Nursing, CSHS Dr. Sawroop Dhillon, Associate Professor, Department of Nursing, CSHS Ms. Eenu, Associate Professor, Department of Nursing, CSHS Ms. Timsy, Associate Professor, Department of Nursing, CSHS Ms. Annu, Associate Professor, Department of Nursing, CSHS Ms. Kanu Mahajan, Assistant Professor, Department of Nursing, CSHS Ms. Vijyeta Bhasin, Assistant Professor, Department of Nursing, CSHS Ms. Kanika Sharma, Assistant Professor, Department of Nursing, CSHS Ms. Jigyasha Sharma, Assistant Professor, Department of Nursing, CSHS Ms. Priya Thakur, Assistant Professor, Department of Nursing, CSHS Ms. Keerat Kaundal, Assistant Professor, Department of Nursing, CSHS Ms. Kritika Joshi, Nursing Tutor, Department of Nursing, CSHS Ms. Lakshita, Nursing Tutor, Department of Nursing, CSHS Ms. Sonali Katoch, Nursing Tutor, Department of Nursing, CSHS Ms. Priyanka Thakur, Nursing Tutor, Department of Nursing, CSHS Ms. Preetika, Nursing Tutor, Department of Nursing, CSHS Ms. Anjali, Nursing Tutor, Department of Nursing, CSHS
No. of Participants	60
SDGs	3, 4, 17

Objective

- To provide up-to-date information on HIV/AIDS epidemiology, diagnosis & disease progression.
- To educate regarding the stigma, discrimination and prevention of HIV/AIDS.
- To provide the knowledge regarding parents to child transmission of AIDS.
- To educate about symptomatic management of opportunistic infections.
- To make participants aware regarding ART therapy & palliative care for HIV/AIDS patients.

Education always plays a vital role in the management of HIV/ AIDS. So, to provide education, support and strengthen the National Health System to eradicate AIDS, Department of Nursing, Chitkara School of Health Sciences organized a 6 days Value added course on "HIV/ AIDS & ART Training for Nurses" from 22nd December-29th December 2025, 60 students participated in this course. This Value added course was organized by Ms. Lakshita Nursing Tutor Chitkara School of Health Sciences, Ms. Keerat Assistant Professor Chitkara School of Health Sciences, Ms. Gagandeep Kaur, Associate Professor Chitkara School of Health Sciences. The workshop highlighted the magnitude, epidemiology, preventive aspects, management, ART and ICTC in both Adult and Pediatric HIV. Participants also shared their experience of providing care to these patients. To further strengthen the knowledge gained in course, an educational visit to ICTC in Civil Hospital, Rajpura that inculcated the practical aspects of ART and counseling sessions being planned for the patients. The course in all enhanced the capacity among the future Nurses in building need-based assessment and management of people living with HIV (PLHIV)

Outcomes

1. The Value added course provided comprehensive information on diagnosis and management of HIV/AIDS, so Participants improved their ability to deliver quality care to HIV/AIDS patients.
2. The Value added course provided knowledge about prevention of HIV/AIDS so the nurses can educate the patients about HIV prevention strategies.
3. Trained nurses can help the patient to reduce stigma associated with HIV/AIDS by improving understanding about disease.
4. Trained nurses can help the patient with identification of signs & symptoms and encourage the patient for regular testing.

Students attending the session during the 'Training of Nurses on HIV/ AIDS & ART" on 22nd December, 2025

Students attending the session during the "Training of Nurses on HIV/ AIDS & ART" on 22nd December, 2025

Students went for visit at AP Jain Hospital for 'Training of Nurses on HIV/ AIDS & ART" on 24th December, 2025

Students went for visit at AP Jain Hospital for "Training of Nurses on HIV/ AIDS & ART" on 24th December, 2025

Group photo after the completion of workshop on "Training of Nurses on HIV/ AIDS & ART"

Students attending the session during the "Training of Nurses on HIV/ AIDS & ART" on 23rd December, 2025

Event Details	
Event Name	CSR Activity
Topic	Mindfulness meditation
Date	23.12.2025
Mode	Offline
Venue	District deaddiction & Rehabilitation Centre, Mohali, Punjab
Organizer Name	Ms. Vijyeta Bhasin, Assistant Professor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab Ms. Kanika Guleria, Assistant Professor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab
Number of participants	05
Number of impacted people	15
SDG No.	3, 10, 17

Objective

1. To help patients observe cravings, thoughts, and emotional triggers without reacting automatically, reducing impulsive substance use.
2. To teach patients to manage difficult emotions (stress, anger, guilt, anxiety, depression) in a healthy way instead of using substances to cope.
3. To lower physiological stress responses and promote calmness, improving overall mental and physical well-being.
4. To strengthen the ability to pause, reflect, and make conscious choices, supporting long-term recovery and preventing relapses.

Description

On World Meditation Day, a Mindfulness Based Meditation program was organized on December 23, 2025, at the District De-addiction and Rehabilitation Centre, Phase 66, Mohali. The event was conducted by the Department of Nursing, Chitkara University, Punjab, with the aim of promoting mental well-being and supporting recovery among in-patients undergoing treatment for substance dependence. The program began with a brief introduction highlighting the importance of meditation in managing stress, emotional instability, and cravings—common challenges faced during the recovery process. The facilitators explained the concept of mindfulness as the practice of being fully present in the moment without judgment. Patients were encouraged to observe their thoughts and feelings calmly rather than reacting impulsively. A guided mindfulness meditation session was conducted, focusing on deep breathing, body awareness, and grounding techniques. Participants were gently led to concentrate on their breath, bodily sensations, and surrounding sounds, helping them cultivate

awareness and inner calm. The session created a peaceful and supportive environment within the Centre, allowing patients to experience relaxation and mental clarity. The program also included an interactive discussion where patients shared their experiences and reflections. Many participants expressed feelings of reduced anxiety, improved concentration, and a sense of emotional balance after the session. The facilitators emphasized how regular mindfulness practice can enhance self-control, reduce cravings, and strengthen relapse prevention skills. Overall, the event was successful in spreading awareness about the benefits of meditation in addiction recovery. It reinforced the importance of holistic care approaches in rehabilitation settings, contributing positively to the patients' journey toward sustained recovery and improved quality of life.

Outcomes

- Patients develop better awareness of their thoughts, cravings, and emotional triggers without immediately reacting to them.
- Patients show improved ability to manage stress, anxiety, anger, and other difficult emotions in healthy ways.
- Patients experience reduced intensity and frequency of cravings for substances.
- Patients demonstrate improved self-control and decision-making skills, leading to reduced risk of relapse.

28
Manager Room
GRATITUDE
NOTES
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WORLD MEDITATION DAY
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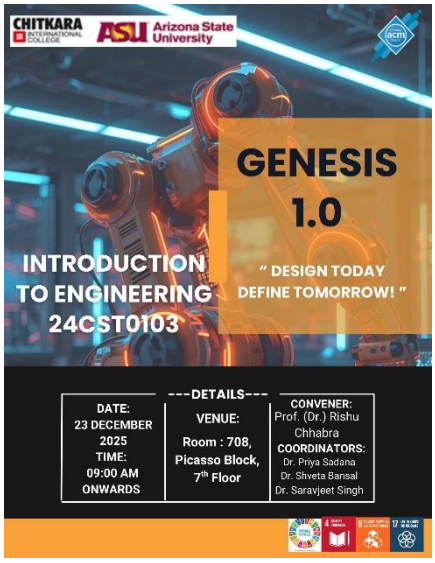
Event Details	
Event Type	Competition
Topic	Genesis 1.0: Design Today Define Tomorrow
Date	2025-12-23 To 2025-12-23
Mode	Offline
Venue	Picasso Block, Room No-708 (Chitkara University, Rajpura)
Organizer Name	Chitkara ACM Student Chapter
Resource Person	Dr. Rishu Chhabra, Dean, CSE (Beta Cluster)
No. Of Participants	13
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
PO Number(S)	PO4, PO7
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

1. Develop practical skills: Enable students to work with Arduino, sensors, and circuits through hands-on project building.
2. Encourage innovation: Motivate students to think creatively and design solutions for real-world problems.
3. Enhance teamwork: Promote collaboration and communication by working in groups on technical projects.



DESCRIPTION

Genesis 1.0 was a technical competition organized for B.Tech Computer Science and Engineering students as part of the Introduction to Engineering course. The primary aim of the event was to provide students with a platform to demonstrate their understanding of basic engineering concepts through innovative Arduino-based projects. It encouraged students to move beyond theoretical learning and engage in hands-on activities that foster creativity and practical knowledge. In this competition, students

worked individually or in teams to design and develop projects using Arduino boards, sensors, and other electronic components. The projects focused on solving real-world problems, ranging from automation systems to smart devices, showcasing the students' ability to apply programming and hardware integration skills effectively. This practical exposure helped participants gain a deeper understanding of how engineering principles are implemented in real-life scenarios. The event also emphasized teamwork and collaboration, as many students worked in groups to brainstorm ideas, divide responsibilities, and execute their projects efficiently. Along with technical skills, students enhanced their communication and presentation abilities by explaining their project concepts, working models, and outcomes to judges and peers. Genesis 1.0 created an engaging and competitive learning environment that motivated students to think innovatively and explore new technologies. It also helped in building confidence among first-year students by giving them an opportunity to showcase their talents and receive constructive feedback.

OUTCOMES

1. Improved understanding: Students gained a clear understanding of Arduino and embedded system concepts through practical implementation.
2. Enhanced problem-solving: Participants developed critical thinking skills by designing solutions for real-world challenges.
3. Strengthened teamwork: Students learned to collaborate effectively by working in groups and sharing responsibilities.

Event Details	
Event Name	Career Counselling
Topic	Expert session on international opportunities for nurses
Date	30th December, 2025
Venue	Einstein Hall, Galileo Block, Chitkara University, Punjab
Organizers	Ms. Vijyeta Bhasin
No. of Participants	40
Under SDG no.	03, 17
SDG Details	03-Good health and wellbeing, 17 (Partnership for the goals)

Objective

1. To provide an overview of international career options, demand regions, and healthcare systems for nurses.
2. Explain key requirements such as qualifications, language tests, licensing exams, and credential verification.
3. To Discuss professional development, salary prospects, work culture, and long-term career growth abroad.
4. To Share practical steps, timelines, and expert tips for successful overseas placement and transition.

An expert session on International Opportunities for Nurses was organized by Department of Nursing on 30th December 2025 in collaboration with High skilled Global and Loveleen Gill, Immigration Canada for students**.** The session aimed to create awareness about global career pathways and equip nursing students with essential knowledge to pursue international careers. The experts provided detailed insights into the growing global demand for nurses, highlighting key destination countries such as Canada, the UK, Australia, New Zealand, and the Middle East. Students were guided through eligibility criteria, required qualifications, language proficiency tests (IELTS/OET), licensing processes, and credential assessment procedures. Special emphasis was placed on Canadian nursing pathways, immigration programs, and permanent residency options. The session also addressed important aspects such as salary structures, work environments, cultural adaptation, ethical practices, and long-term career growth abroad. Real-life examples and professional experiences shared by the experts helped students gain a practical understanding of challenges and opportunities in international nursing careers. Additionally, the experts outlined step-by-step guidance on application procedures, documentation, timelines, and common mistakes to avoid. Students actively participated in the interactive discussion and clarified their doubts regarding exams, visa processes, and overseas placements. Overall, the session was highly informative and motivating. It empowered students with clarity, confidence, and direction to plan their international nursing careers strategically, making it a valuable learning experience aligned with their professional aspirations.

Outcomes

1. Participants gained a clear understanding of global career opportunities and high-demand countries for nurses.
2. They understood eligibility criteria, licensing processes, and key requirements for working abroad.
3. They were able to evaluate career benefits, challenges, and professional growth prospects internationally.
4. They were prepared with practical steps and strategies to pursue international nursing opportunities confidently.

Event Details	
Event Type	Faculty Development Program
Topic	Sustain Staff FDP On Flavors of Excellence, Hands-On Workshop for Faculty & Staff
Date	2026-01-08 To 2026-01-13
Mode	Offline
Venue	BTK-I, Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
No. Of Participants	5
SDG No	SDG 8: Decent Work and Economic Growth, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for the Goals
PO Number(S)	PO1, PO3, PO4, PO5, PO6, PO8, PO11, PO12
University Charter	Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Ingrain Spirit Of Entrepreneurship Among Our Students

OBJECTIVE

1. To enhance the professional and practical culinary skills of faculty and staff through hands-on training.
2. To promote sustainable, hygienic, and resource-efficient culinary practices.
3. To update faculty with contemporary techniques and flavour management concepts.
4. To encourage experiential learning and innovation in teaching and professional practices.
5. To foster collaboration, continuous development, and well-being among faculty and staff.

DESCRIPTION

The Faculty Development Programme (FDP) titled "Sustaining Staff: Flavours of Excellence a Hands-on Workshop for Faculty and Staff" was successfully organized by the Chitkara College of Hospitality Management, in collaboration with the Centre of Excellence for Sustainability, under the aegis of Chitkara University. The three-day FDP was conducted from 8th to 10th January 2026, between 9:00 AM and 1:00 PM, at Basic Training Kitchen 1 (BTK 1), Escoffier Block. The programme aimed to enhance professional competencies, practical skills, and well-being of faculty and staff through experiential learning and sustainable culinary practices.

The FDP was led by Chef Manpreet Singh and Chef Yash Mehta, Assistant Professors, who served as the resource persons for the workshop. Their expertise and structured approach ensured an engaging and enriching learning experience for all participants. The hands-on sessions focused on understanding flavours, ingredients, and techniques that promote excellence in culinary preparation while emphasizing sustainability, nutrition, and efficient resource utilization. Participants were introduced to innovative methods of flavour balancing, ingredient pairing, and contemporary culinary practices aligned with sustainable development goals. Emphasis was also placed on hygiene, food safety, cost control, and mindful cooking practices, making the workshop relevant for both professional and personal application. The FDP encouraged active participation, collaboration, and peer learning among faculty and staff members, fostering a culture of continuous professional development and teamwork.

The practical orientation of the programme helped participants translate theoretical knowledge into practice, thereby strengthening their teaching methodologies and industry relevance. Overall, the FDP successfully contributed to capacity building, skill enhancement, and sustainable thinking among faculty and staff. The programme reinforced the institution's commitment to excellence in education, professional growth, and sustainability, while empowering educators to deliver enriched learning experiences to students and contribute effectively to the hospitality industry.

OUTCOMES

1. Faculty and staff enhanced their practical skills in flavour management and contemporary culinary techniques.
2. Participants developed greater awareness of sustainable, hygienic, and resource-efficient practices.
3. The FDP strengthened experiential learning approaches applicable to teaching and training.
4. Collaboration and knowledge sharing among faculty and staff were significantly improved.
5. Participants felt motivated and better equipped to deliver industry-relevant education and practices.

Event Details	
Event Type	Workshop
Topic	Workshop On: Performing Arts Ii
Date	2026-01-12 To 2026-01-19
Mode	Offline
Organizer Name	Chitkara Business School
Resource Person	MS Nisha Luthra, Founder & Director
No. Of Participants	50
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities, SDG 17: Partnership for the Goals
PO Number(S)	PO3, PO4, PO5, PO7
University Charter	Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students Let's Empower Our Students with Great Communication Skills, Let's Encourage Our Students to Think Out of The Box, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. To integrate performing arts into management education for the holistic development of IPM students.
2. To enhance students' communication, confidence, and stage presence through dance, music, and theatre activities.
3. To develop emotional intelligence, self-awareness, and empathy among students through creative expression.
4. To foster teamwork, collaboration, and leadership skills through group performances and interactive exercises.
5. To encourage creativity, adaptability, and out-of-the-box thinking essential for future managers and leaders.

DESCRIPTION

Chitkara Business School conducted the Course on Performing Arts–II for the students of the Integrated Programme in Management (IPM), Batch 2025, from 12th to 19th January 2026 at Einstein Hall, Galileo Block. The course was thoughtfully designed to complement the academic curriculum by incorporating creative and experiential learning methods that contribute to the holistic development of future managers. The programme was facilitated by Ms. Nisha Luthra, a renowned artist, playwright, and published poet, and the Founder & Director of The Narrators Performing Arts Society. With her extensive experience in the

performing arts and international exposure as Head of India for The Leinster School of Music and Drama, Ireland, she brought a rich blend of professional insight and creative pedagogy to the sessions. Her approach encouraged students to explore self-expression while building essential life and leadership skills. Over the course of the programme, students actively engaged in a wide range of activities spanning dance, music, and theatre. The sessions focused on body movement, rhythm, voice modulation, improvisation, storytelling, emotional expression, and stage presence. Through structured exercises, group performances, and reflective discussions, students learned to communicate effectively, work collaboratively, and express ideas with clarity and confidence. The use of performing arts as a learning tool enabled students to break inhibitions, step out of their comfort zones, and develop greater self-awareness. The course fostered a vibrant and inclusive learning environment where creativity and individuality were celebrated. Students demonstrated enthusiasm, discipline, and commitment throughout the programme, culminating in meaningful performances that reflected their learning journey. Faculty members and peers appreciated the positive energy and transformative impact of the sessions. Overall, the Course on Performing Arts–II proved to be a valuable addition to the IPM curriculum. It successfully bridged the gap between artistic expression and managerial competencies, reinforcing the importance of creativity, empathy, adaptability, and communication in leadership development. The event left a lasting impression on the participants, contributing significantly to their personal growth and professional readiness.

OUTCOMES

1. Students demonstrated enhanced confidence, stage presence, and effective verbal and non-verbal communication skills.
2. The programme improved emotional intelligence, self-awareness, and empathy among IPM students.
3. Participants developed stronger teamwork, collaboration, and leadership abilities through group-based activities and performances.
4. The course encouraged creativity, adaptability, and expressive thinking, supporting holistic personality development.
5. Students gained experiential learning exposure by linking performing arts practices with essential managerial and life skills.

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Event Details	
Event Type	Value Added Course
Topic	Professional Presence for Business Career
Date	2026-01-14 To 2026-02-26
Mode	Offline
Organizer Name	BBA Retail Management
Resource Person	Dr. Tanvi Jindal, Assistant Professor
No. Of Participants	63
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

• To develop a strong professional presence among students for corporate readiness.
• To enhance verbal and non-verbal communication skills for effective workplace interaction.
• To familiarize students with business etiquette, corporate grooming, and professional conduct.
• To build confidence and interpersonal skills required for interviews, presentations, and group discussions.
• To cultivate emotional intelligence for managing workplace relationships and challenges.

DESCRIPTION

The Department of BBA Retail Management at Chitkara Business School organized an insightful value-added course for the 2024 batch students on "Professional Presence for Business Career", from January 14 to February 26, 2026. The primary objective of the course is to cultivate a strong professional presence among students. Professional presence goes beyond outward appearance; it encompasses communication skills, body language, etiquette, emotional intelligence, and the ability to build meaningful professional relationships. Through this course, students will gain a deeper understanding of how to conduct themselves effectively in formal settings such as interviews, meetings, presentations, and networking events. One of the key components of the course is effective communication. Students will be trained in both

verbal and non-verbal communication techniques, including clarity of speech, tone modulation, articulation, and active listening. Emphasis will also be placed on body language, posture, eye contact, and gestures, which significantly influence how individuals are perceived in professional environments. By mastering these aspects, students will be better equipped to convey their ideas confidently and leave a lasting impression. Another important aspect covered in the course is business etiquette and grooming standards. Students will be guided on appropriate professional attire, personal grooming, and workplace etiquette. Understanding cultural sensitivity and organizational norms will also be emphasized to ensure that students can adapt seamlessly to different corporate environments. This component plays a vital role in shaping the first impression, which is often a determining factor in professional interactions. In addition, the course addresses the importance of emotional intelligence and professional behaviour. Students will learn how to manage emotions, handle stress, and respond effectively to challenging situations in the workplace. Developing empathy, teamwork, and leadership skills will also be a key focus area. These attributes are essential for building strong professional relationships and contributing positively to organizational culture. A significant feature of this value-added course is its experiential learning approach. Rather than relying solely on theoretical instruction, the course incorporates practical sessions, case studies, and real-life scenarios to provide hands-on learning experiences. The course is also aligned with the institution's commitment to enhancing industry readiness and employability. By focusing on essential soft skills and professional competencies, it prepares students to meet the expectations of recruiters and employers. The skills acquired through this course will not only help students perform well in placement processes but also enable them to excel in their professional careers.

OUTCOMES

- Demonstrate effective verbal and non-verbal communication in professional settings.
- Exhibit appropriate business etiquette and professional grooming standards.
- Present themselves confidently in interviews, meetings, and presentations.
- Apply emotional intelligence to manage interpersonal relationships and workplace situations.
- Participate effectively in group discussions and team-based activities.

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Event Details	
Event Type	Workshop
Topic	From Store to Smart Store: Ai in Retail
Date	2026-01-19 To 2026-02-16
Mode	Offline
Organizer Name	BBA Retail Management
Resource Person	Mr. Rueben Chauhan, Founder
No. Of Participants	58
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive, Let's Prepare Our Students for Industry

OBJECTIVE

1. Introduce the evolution from traditional stores to AI-powered smart stores and key AI technologies in retail.
2. Explore core AI applications such as customer analytics, inventory management, personalized marketing, and frictionless checkout systems.
3. Analyse real-world case studies of AI implementations in global and Indian retail brands.
4. Understand the strategic, ethical, and sustainable integration of AI in modern retail management and future trends.
5. Develop hands-on awareness of AI implementation strategies and tools to create and manage smart retail environments in real-world scenarios.

DESCRIPTION

The Department of BBA Retail Management at Chitkara Business School organized an insightful value-added workshop for the 2025 batch students on "From Store to Smart Store: AI in Retail", from 19 January 2026 to 16 February 2026. In today's fast-paced, technology-driven retail world, students and professionals encounter intense competition, evolving customer expectations, data overload, and the need for agile decision-making. AI in retail provides a transformative approach by enabling intelligent systems that optimize operations, personalize shopping, and drive sustainable growth. With a focus on innovation, efficiency,

and customer-centric strategies, this workshop helps students develop practical skills for the digital retail era. Traditional retail often relies on manual processes and intuition, whereas AI promotes data-driven insights, automation, and predictive capabilities. Technologies such as AI-powered demand forecasting, computer vision for in-store experiences, chatbots for customer service, and dynamic pricing models offer tools to reduce costs, minimize waste, and boost sales. Furthermore, with e-commerce growth and sustainability concerns, AI supports eco-friendly practices like optimized logistics and reduced overstocking. AI significantly enhances retail decision-making and customer satisfaction. Tools like recommendation engines and behavior analytics improve personalization, while automation streamlines operations and reduces human error—critical for handling high-volume retail environments. Additionally, the workshop covers ethical considerations, data privacy, and bias mitigation, fostering responsible innovation. By the end of the workshop, students will be equipped to apply AI concepts in retail strategies, making them well-prepared for industry roles while embracing cutting-edge technology and innovation.

OUTCOMES

1. Students will gain a foundational understanding of AI in retail and its transformative impact on store operations and customer experiences.
2. Students will be able to analyse AI-driven strategies and their influence on retail efficiency and competitiveness.
3. Students will understand practical AI tools for personalization, forecasting, and automation, and appreciate their role in enhancing retail profitability and sustainability.
4. Students will explore emerging AI trends (e.g., generative AI, AR/VR shopping) and learn how these can be adapted to retail innovation and ethical practices.
5. Students will acquire practical knowledge of how to plan and execute AI-driven retail projects, enabling them to contribute effectively to smart store initiatives and digital transformation in the retail industry.

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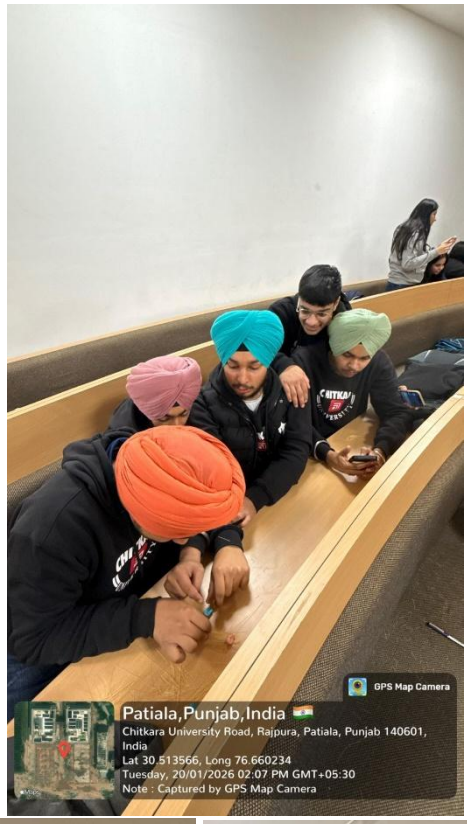
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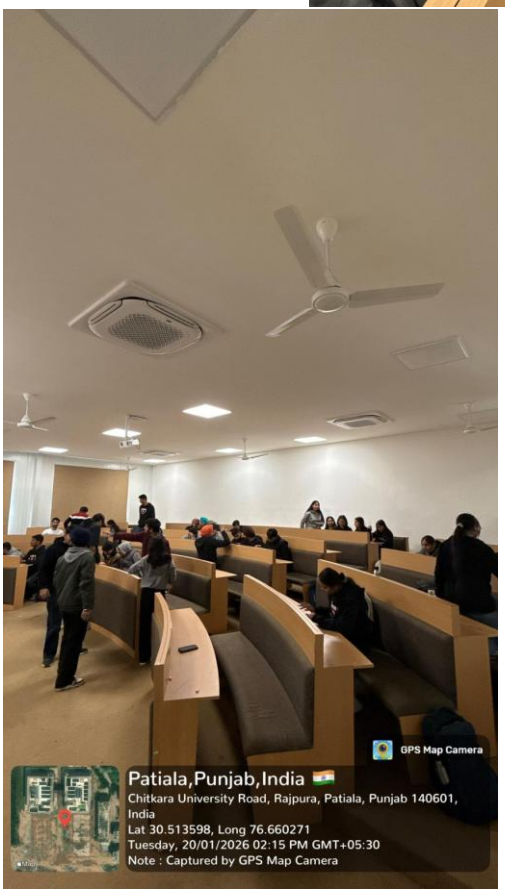
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Event Details	
Event Type	Corporate Training
Topic	Coaching For Performance Excellence
Date	2026-01-18 To 2026-01-18
Mode	Offline
Venue	Henry Ford Hall, Martin Luther (Chitkara University, Punjab)
Organizer Name	Mr. Narinder Singh Garcha
Resource Person	Mr. Narinder Singh Garcha, Dean, Chitkara College of Sales & Marketing
No. Of Participants	24
SDG No	4, 8, 9, 17
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Strengthen branch managers' ability to coach teams for consistent performance outcomes
2. Enable goal clarity aligned with branch targets, productivity, and portfolio quality
3. Build skills for delivering effective, timely, and performance-focused feedback
4. Improve performance conversations using real-life microfinance operational scenarios
5. Develop a coaching mindset to drive accountability, engagement, and sustainable.

DESCRIPTION

The Centre for Executive and Professional Education (CEPE) delivered a focused training program titled "Coaching for Performance Excellence" for the Branch Managers of Midland Microfin Ltd. The session emphasized the role of branch managers as performance coaches, equipping them with practical tools for goal clarity, effective feedback, and performance-driven conversations. Through real-life microfinance scenarios and interactive discussions, participants gained actionable insights to enhance team productivity and drive sustainable results at the branch level.

This professional training program focuses on translating organizational goals into clear team expectations, enabling constructive feedback, and conducting performance-driven coaching conversations that improve field execution and accountability. By improving managerial coaching and performance conversations, the program enhances workforce productivity, ethical performance, and sustainable branch-level economic growth in microfinance operations. The program reinforced CEPE's commitment to building leadership capability through relevant and impactful executive education.

OUTCOMES

1. Conduct focused performance coaching conversations
2. Improve individual and team accountability
3. Address under performance proactively and constructively
4. Strengthen execution discipline without increasing pressure
5. Drive sustained performance through people development

Event Details	
Event Name	Solar Solutions for Sustainable Living: An Experimental Workshop (Harnessing Solar Power Skill-Building Workshop for Green Innovation)
Date	21st -23rd January 2026
Venue	Tesla Block, Chitkara University, Punjab
Organized by	Office of Patent Facilitation Licensing, Department of Mechanical Engineering, CUIET – Applied Engineering, and the Centre of Excellence for Sustainability, in collaboration with PSCST.
Supported by	Environment Education Programmer (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST)
Resource Person(s)	Dr. Umesh Kumar Tiwari, Senior Principal Scientist, CSIR-CSIO, Chandigarh, Dr. K.S. Bath, Joint Director, Science & Environment Outreach, PSCST
Convener(s)	Dr. Honey Chitkara Principal, Chitkara International School, Chandigarh Dr. Surya Narayan Panda Pro-Vice Chancellor (Research) Dr. Vijay Jadon Dean, CUIET, Applied Engineering Sqn Ldr (Dr.) Rina Angel Vice President, Infrastructure Enhancement, Chairperson, Center of Excellence for Sustainability
Coordinator	Dr. Madakini Thakur Project Scientist Punjab State Council for Science & Technology Dr. Aasheesh Bhatnagar Director, Academic Support Services Chitkara International School Dr. Arrik Khanna Associate Dean

	Department of Electrical Engineering CUIET-Applied Engineering Dr. Sanjeev Verma Assistant Professor (Research)
No. of Participants	100 Students and 15 Staff members
SDGs Covered	4,7, 11, 12, 13, 17
Duration	9:30 AM Onwards

About the Workshop

Under the Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST), a three-day capacity-building workshop titled "Solar Solutions for Sustainable Living: An Experimental Workshop" was successfully conducted from 21st to 23rd January 2026 at Chitkara University, Punjab. The programme was organized by the Department of Mechanical Engineering, CUIET – Applied Engineering, and the Centre of Excellence for Sustainability, in collaboration with PSCST.

The workshop was aligned with the national Mission Life (Lifestyle for Environment) initiative and focused on promoting sustainable energy practices and climate-resilient lifestyles among school students. The programme adopted an experiential learning approach, combining theoretical inputs with demonstrations and hands-on practical sessions to enhance understanding of solar energy technologies and their applications in everyday life.

Workshop Objectives & Outcomes

The primary objective of the workshop was to sensitize students to the importance of renewable energy and sustainable development while building foundational technical skills in solar energy systems. Through structured sessions and guided experimentation, participants were introduced to basic concepts of solar power generation, utilization, and its role in reducing dependence on conventional energy sources. The initiative also aimed to encourage innovation-driven thinking and environmentally responsible behaviour among young learners, in line with national sustainability priorities.

A total of around 100 students from 10 schools across Punjab participated in the programme. Expert interactions were delivered by Dr. Umesh Kumar Tiwari, Senior Principal Scientist, CSIR-CSIO, Chandigarh, who emphasized the urgency of renewable energy adoption and sustainable lifestyles. The programme was further supported by Dr. K. S. Bath, Joint Director,

Science & Environment Outreach, PSCST, who highlighted the role of outreach initiatives in environmental education.

Objective

- To create awareness about solar energy and sustainable living practices among school students.
- To provide hands-on experimental exposure to basic solar technologies and applications.
- To develop foundational skills related to renewable energy systems and green innovation.
- To promote environmentally responsible behaviour in alignment with Mission Life principles.
- To inspire young learners to adopt sustainable solutions for future energy challenges.

Outcomes

The initiative resulted in tangible benefits for the participants:

- **Knowledge Enhancement**: Enhanced understanding of solar energy concepts and renewable energy systems among students.
- **Skill Development**: Development of practical skills through hands-on experimentation and demonstrations.
- **Awareness**: Increased awareness of sustainable lifestyles and climate-resilient practices.
- **Engagement**: Active student engagement and enthusiasm towards clean energy innovation.
- **Collaboration**: Strengthened collaboration between educational institutions and sustainability-focused agencies.

Conclusion

The workshop successfully achieved its intended objectives by integrating experiential learning with structured environmental education. It effectively sensitized students to the significance of renewable energy and sustainable living while equipping them with practical knowledge of solar technologies. The programme reinforced Mission Life values and contributed to the development of informed, skilled, and environmentally responsible future citizens. Overall, the initiative represents a meaningful step toward supporting India's long-term goals of sustainability, clean energy adoption, and climate resilience.

SOLAR SOLUTIONS

GPS Map Camera
Patiala, Punjab, India
Gm84+8hh, Punjab 140417, India, Patiala, Punjab 140417, India
Lat 30.51583° Long 76.656475°
Friday, 23/01/2026 11:58 AM GMT +05:30
Google

GPS Map Camera
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Friday, 23/01/2026 11:14 AM GMT +05:30
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Event Details	
Event Type	Corporate Training
Topic	Present To Win
Date	2026-01-22 To 2026-01-22
Mode	Offline
Venue	Conference Hall (Tynor, Sector 82, Mohali)
Organizer Name	Mr. Narinder Singh Garcha
Resource Person	Mr. Narinder Singh Garcha, Dean |Chitkara College of Sales & Marketing
No. Of Participants	4
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Empower Our Students with Great Communication Skills

OBJECTIVE

1. Strengthen clarity and structure in professional business presentations.
2. Build presenter confidence for high-stakes internal and external interactions.
3. Enhance audience-focused communication for doctors, distributors, and partners.
4. Develop impactful message framing aligned with Tynor's business objectives.
5. Improve presentation effectiveness through pr actinal, real-world application.

DESCRIPTION

The Centre for Executive and Professional Education (CEPE) successfully conducted a focused and high-impact Training on Presentation Skills for the team at Tynor, aimed at strengthening clarity, confidence, and influence in professional communication. The session was designed around real workplace scenarios relevant to Tynor's business environment, especially interactions with doctors, distributors, partners, and internal stakeholders.

Moving beyond slides and theory, the program emphasized how effective presentations are a blend of clear thinking, strong structure, confident delivery, and audience connection. This professional training program empowered Tynor participants to focus on purposeful communication. By integrating real workplace scenarios, participants strengthened their ability to think clearly, present confidently, and influence stakeholders effectively in day-to-day business interactions.

OUTCOMES

1. Deliver clear, confident, and well-structured presentations across business settings.
2. Adapt presentation style to diverse stakeholder expectations and communication needs.
3. Communicate complex ideas with simplicity, logic, and professional influence.
4. Apply proven presentation frameworks in real workplace scenarios.
5. Demonstrate improved presence, credibility, and engagement during presentations.

Event Details	
Event Name	1st International Article Writing Competition (IAWC)
Date	22nd January 2026
Venue	Online
Department	CRIO
Resource Person	NA
Number of Participants	20
SDGs Covered	SDG 4,8,7 and 17
Duration	45 minutes

About the Activity

The 1st International Article Writing Competition (IAWC) – Awards Announcement Ceremony was successfully organized to recognize and celebrate academic excellence, research creativity, and scholarly writing skills among participants from diverse academic and professional backgrounds. The competition aimed to promote high-quality research writing and provide a global platform for researchers, academicians, and students to showcase their analytical and scientific communication abilities. The event concluded with the announcement of 11 outstanding winners, who were selected based on originality, technical quality, research depth, and clarity of presentation. The winning articles were recognized across four prestigious Chitkara University journals, namely the Journal of Pharmaceutical Technology, Research and Management (JPTRM), Journal of Multidisciplinary Research in Healthcare (JMRH), Journal of Innovation and Engineering (JIE), and Journal of Technology Management for Growing Economies (JTMGE).

The ceremony highlighted the importance of research dissemination and encouraged participants to contribute towards knowledge advancement through impactful scientific writing. The event also served as a motivation for budding researchers to engage in scholarly activities and uphold high standards of academic integrity and innovation.

Objectives

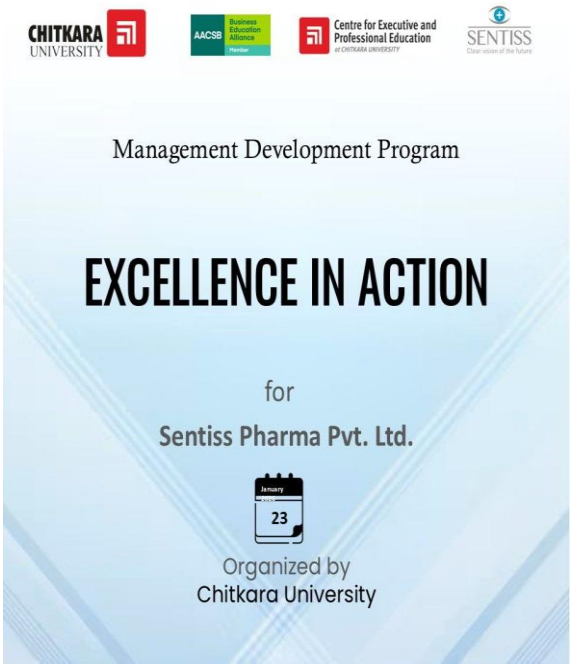
- To encourage high-quality academic and research-oriented article writing among students, researchers, and academicians at an international level.
- To provide a global platform for showcasing original research, innovative ideas, and scholarly excellence across multidisciplinary domains.

- To promote awareness and engagement with reputed Chitkara University journals, including JPTRM, JMRH, JIE, and JTMGE.
- To recognize and reward outstanding contributions in research writing through a transparent and merit-based evaluation process.
- To foster a culture of academic integrity, critical thinking, and effective scientific communication.
- To motivate early-career researchers and students to actively participate in scholarly publishing and research dissemination.

Event Details	
Event Type	Corporate Training
Topic	Excellence In Action
Date	2026-01-23 To 2026-01-23
Mode	Offline
Venue	Training Hall (Sentiss Pharma, Baddi)
Organizer Name	Mr. Narinder Singh Garcha
Resource Person	Mr. Narinder Singh Garcha, Narinder.Garcha@Chitkara.Edu.In
No. Of Participants	21
SDG No	SDG 3: Good Health and Well-Being, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. Connect shop floor actions with product quality, safety, and excellence
2. Strengthen ownership mindset among QA & QC professionals
3. Enhance judgment and decision-making in real shop floor scenarios
4. Build people-centric quality practices beyond SOP compliance.



DESCRIPTION

Centre for Executive and Professional Education curated and delivered "Excellence in Action," a thoughtfully designed training program for quality assurance & quality control professionals at SENTISS PHARMA. The program went beyond processes and SOPs to focus on people—helping shop floor professionals connect their daily actions with product quality, patient safety, and organizational excellence. Through practical discussions, real-life shop floor scenarios and reflective learning, participants were encouraged to take

ownership, sharpen their judgment, and build a culture where excellence is not an occasional achievement but a daily habit. The program strongly aligns with Good Health & Well-being by reinforcing patient safety and product quality. It contributes to Decent Work through skill enhancement and professional accountability and focus on continuous improvement and quality culture.

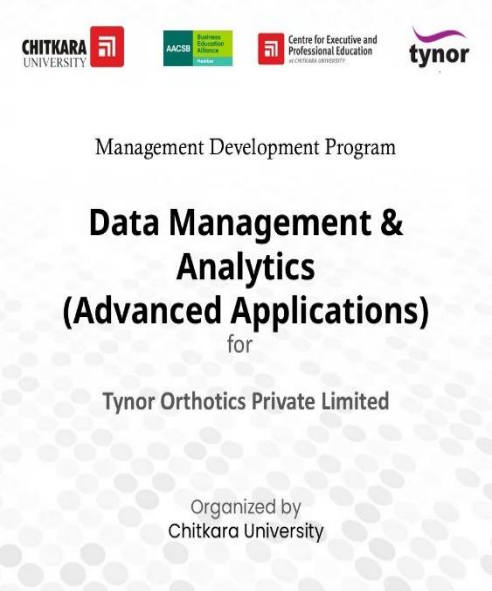
OUTCOMES

1. Demonstrate accountability in daily quality-related decisions and actions
2. Apply reflective thinking to improve quality and patient safety outcomes
3. Integrate excellence as a consistent habit in operational practices
4. Align individual roles with organizational quality and compliance goals

Event Details	
Event Type	Corporate Training
Topic	Data Management & Analytics (Advanced Application)
Date	2026-01-27 To 2026-01-27
Mode	Offline
Organizer Name	Mr. Vimal Sharma
Resource Person	Dr. Devesh Bathla, Professor
No. Of Participants	4
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for The Goals
University Charter	Let's Empower Our Students with Great Communication Skills

OBJECTIVE

1. To deepen understanding of applied analytics in manufacturing and supply chain systems.
2. To introduce advanced KPI modelling and performance dashboards.
3. To demonstrate predictive analytics concepts for demand forecasting and inventory control.
4. To integrate analytics into strategic and tactical decision-making processes.
5. To build a roadmap for enterprise-level data-driven transformation at Tynor Orthotics.



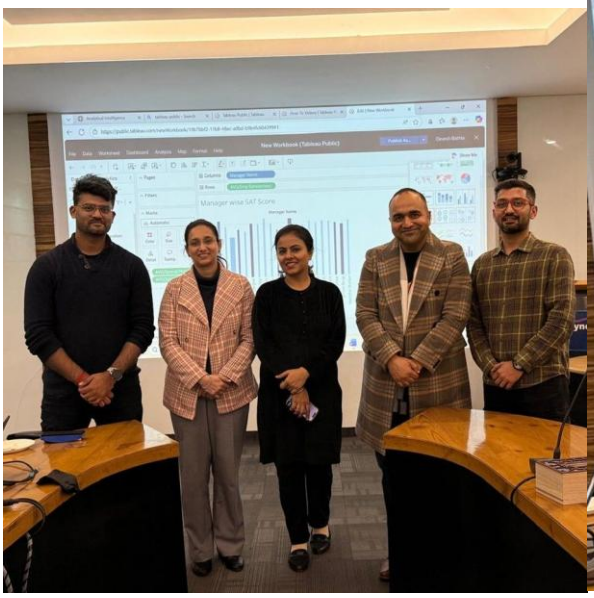
DESCRIPTION

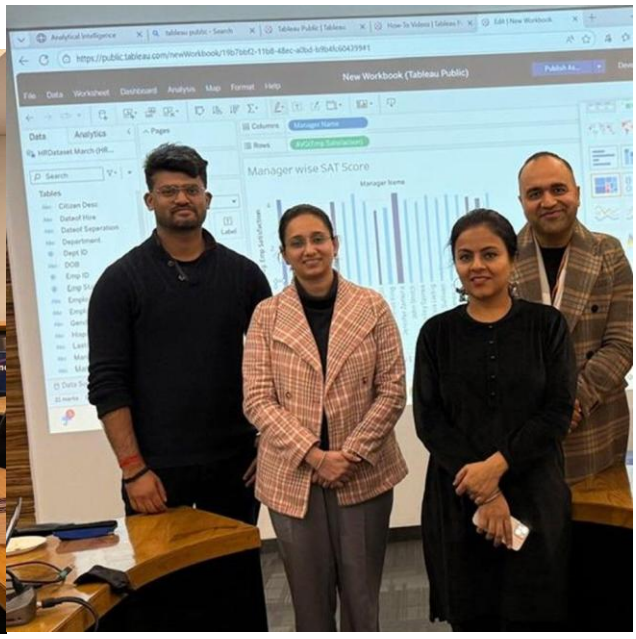
Following the successful completion of Level I, the Level II training on Data Management & Analytics was conducted on 27th January 2026 at Tynor Orthotics. This advanced session focused on practical implementation of analytics tools, dashboard development, performance optimization, and predictive decision-making strategies.

The training aimed at enabling cross-functional teams to transition from descriptive reporting to diagnostic and predictive analytics applications. Key Areas Covered • Advanced Data Visualization Techniques • KPI Architecture and Business Intelligence Dashboards • Forecasting Techniques for Production Planning • Data-Driven Supply Chain Optimization •Root Cause Analysis using Data • Roadmap for Analytics Implementation Strengthened digital industrial transformation initiatives. Promoted data-driven reduction of material waste and energy usage. Enhanced workforce competency in advanced analytics. Strengthened academia-industry collaboration between Chitkara University and Tynor Orthotics. The Level II training marked a significant step toward embedding analytics into the operational and strategic framework of Tynor Orthotics. By moving from foundational concepts to advanced applications, the program supported the organization's vision of becoming a data-driven, innovation-led enterprise. The initiative reflects a strong collaboration between academia and industry in advancing analytical excellence and sustainable industrial growth.

OUTCOMES

1. Participants developed practical understanding of analytics tools for performance tracking.
2. Teams identified key metrics for improving manufacturing efficiency and reducing wastage.
3. Awareness was created regarding predictive analytics for demand and inventory management.
4. Cross-functional collaboration improved through shared data interpretation frameworks.
5. A strategic action plan was conceptualized for phased analytics adoption across departments.





Event Details	
Event Name	Environment related Activities
Venu	Chitkara University, Punjab
Date	28th, 29th January, and 2nd February 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4- Quality Education, 15 – Life on Land, 17 – Partnerships for the goals & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	198
Duration	Three Days

Objective

- To raise awareness among students and the community about environmental protection and sustainable living practices under the vision of Mission Life.
- To encourage participation in eco-friendly activities such as tree plantation, poster-making, and innovative ideas like the Green Grid environment app.
- To promote responsible habits and inspire young individuals to contribute towards building a greener and healthier environment.

Description

On 28 January 2026, the National Service Scheme (NSS), Chitkara University, Punjab organized the "Save Environment, Save Earth" programmer under EIACP, supported by the Ministry of Environment, Forest and Climate Change (MoEF&CC) and inspired by Mission Life, which highlights how small and mindful daily choices can contribute to protecting the environment.

On this occasion, Dr. Pooja Mahajan, Assistant Professor, Department of Applied Sciences, delivered an insightful talk on "Carbon to Net Zero." She explained the concept of sustainability in simple and practical terms and encouraged students to adopt environmentally responsible habits in their everyday lives. Participants received eco-kits, took the Mission Life pledge, and shared their thoughts through short, meaningful slogans connected to campus life.

As a part of the initiative, a Tree Plantation Drive was conducted within the university campus, where NSS volunteers and students planted saplings to promote greenery and reinforce the importance of protecting nature. The activity symbolized the university's commitment to creating a greener and healthier environment while encouraging students to take responsibility for nurturing the planet.

The programmer continued 29 January 2026 at Government Senior Secondary School, Mohi Khurd, where the NSS team extended environmental awareness to the local community. Dr. Anurag Tiwari, Dean, Agricultural Programmers, delivered an engaging lecture on sustainable

farming practices, highlighting the importance of organic soil enrichment for producing healthier food and reducing the risks associated with excessive chemical use. Nearly 200 students participated enthusiastically in the session.

Students were provided with eco-kits and Mission Life pamphlets in Hindi, Punjabi, and English to spread awareness effectively. A poster-making competition witnessed impressive creativity, with students presenting vibrant and thoughtful ideas on environmental protection. Another engaging activity was a competition based on the idea of "Green Grid," an environment-focused mobile application, where students shared innovative concepts on how technology could encourage sustainable habits, track eco-friendly actions, and create a community committed to environmental responsibility.

The programmer concluded with a valedictory ceremony, where the winners of the competitions were honored with certificates, goodies, and cash prizes in appreciation of their creativity and commitment. The initiative beautifully conveyed the message that true environmental change begins with small actions taken every day.

Outcomes

- Students gained practical understanding of sustainability, carbon reduction, and the importance of adopting eco-friendly practices in daily life.
- The tree plantation drive and awareness activities motivated participants to take active responsibility for protecting and preserving the environment.
- Creative activities and competitions encouraged students to think innovatively about environmental solutions and strengthened their commitment towards sustainable living

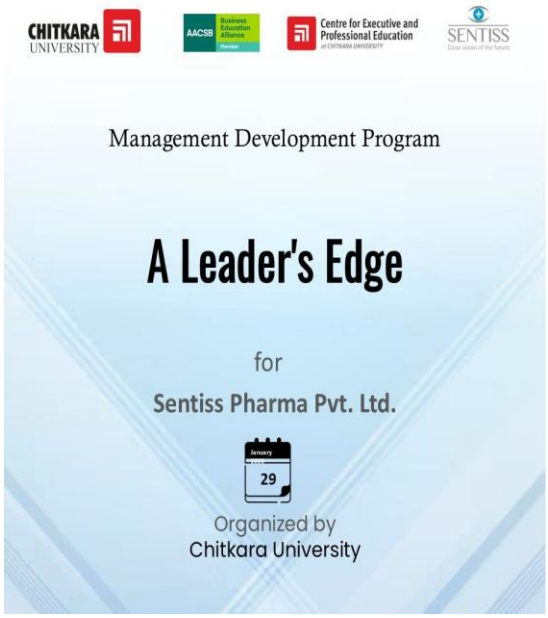
Session
on
Carbon to Net Zero:
What Every Student Should Know

CHITKARA
UNIVERSITY

Event Details	
Event Type	Corporate Training
Topic	A Leader's Edge
Date	2026-01-29 To 2026-01-29
Mode	Offline
Venue	Conference Hall (Lemontree, Baddi)
Organizer Name	Mr. Narinder Singh Garcha
Resource Person	Mr. Narinder Singh Garcha, Dean |Chitkara College of Sales & Marketing
No. Of Participants	42
SDG No	4, 8, 9, 17
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Strengthen strategic thinking for effective leadership in complex business environments
2. Enhance leadership presence to inspire confidence, clarity, and organizational alignment
3. Build robust decision-making capabilities for sustainable business growth
4. Develop people leadership skills to drive high-performance teams
5. Align leadership actions with organizational goals and long-term excellence.



DESCRIPTION

The Centre for Executive and Professional Education delivered a comprehensive leadership skills session for the Senior Management Team of Sentiss Pharma during their Annual Convention. The session focused on strengthening strategic thinking, leadership presence, decision-making, and people leadership in a dynamic and evolving business environment. Through insightful discussions and practical frameworks, the program encouraged leaders to reflect, realign, and recommit to driving performance excellence and organizational growth.

This professional training program encouraged lifelong learning, High-performance leadership, productivity, sustainable growth, Ethical leadership, accountability, and Knowledge sharing, leadership collaboration, organizational alignment

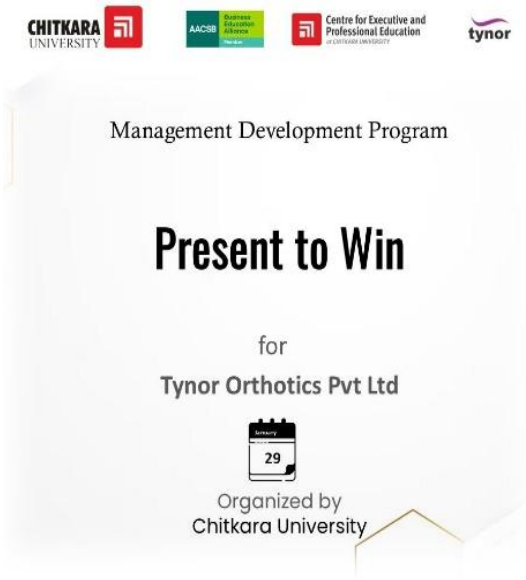
OUTCOMES

1.Leaders apply strategic frameworks to navigate dynamic and evolving business challenges
2.Improved leadership presence influencing trust, engagement, and accountability
3.Enhanced decision-making using structured, practical, and future-focused approaches
4.Stronger people leadership fostering collaboration, ownership, and performance excellence
5.Renewed commitment to driving growth through aligned leadership behaviours.

Event Details	
Event Type	Corporate Training
Topic	Present To Win
Date	2026-01-29 To 2026-01-29
Mode	Offline
Venue	Conference Hall (Tynor, Mohali)
Organizer Name	Mr. Narinder Singh Garcha
Resource Person	Mr. Narinder Singh Garcha, Dean |Chitkara College of Sales & Marketing
No. Of Participants	12
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Empower Our Students with Great Communication Skills

OBJECTIVE

1. Strengthen clarity and structure in professional business presentations.
2. Build presenter confidence for high-stakes internal and external interactions.
3. Enhance audience-focused communication for doctors, distributors, and partners.
4. Develop impactful message framing aligned with Tynor's business objectives.
5. Improve presentation effectiveness through practical, real-world application.



DESCRIPTION

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Moving beyond slides and theory, the program emphasized how effective presentations are a blend of clear thinking, strong structure, confident delivery, and audience connection. This professional training program empowered Tynor participants to focus on purposeful communication. By integrating real workplace scenarios, participants strengthened their ability to think clearly, present confidently, and influence stakeholders effectively in day-to-day business interactions.

OUTCOMES

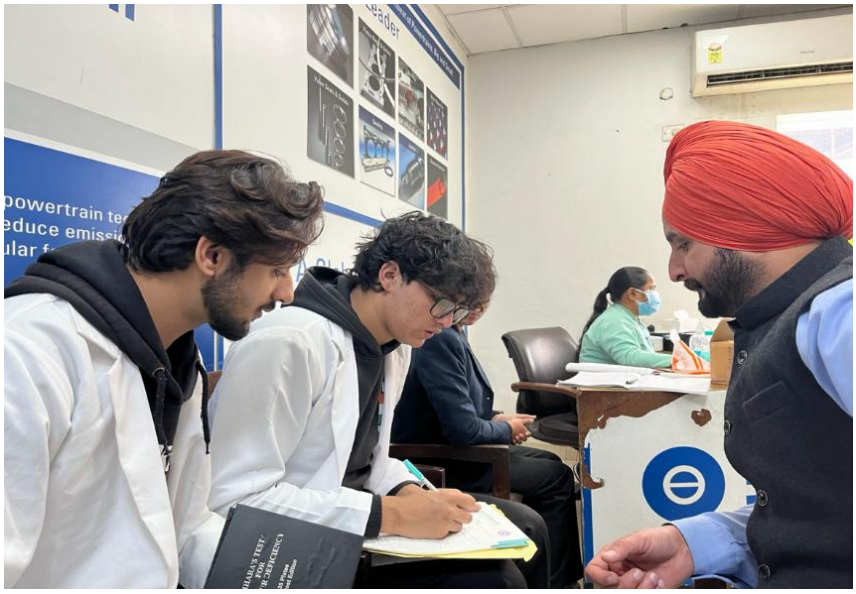
1.Deliver clear, confident, and well-structured presentations across business settings.
2. Adapt presentation style to diverse stakeholder expectations and communication needs.
3. Communicate complex ideas with simplicity, logic, and professional influence.
4. Apply proven presentation frameworks in real workplace scenarios.
5. Demonstrate improved presence, credibility, and engagement during presentations.

Event Details	
Event name	Corporate eye vision screening camp
Date	29th January to 4th February 2026
Venue	Tennco Pvt Ltd, Patiala
Organizer	Astha Mishra - Assistant Professor, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	NA
Number of Participants	15 Students and 2 Faculty
SDG Number	3,4,17
Duration	48 hours

Description

A corporate eye vision screening camp was conducted by department of Optometry Chitkara school of health science in collaboration with Neelam Hospital, at Tennco Pvt. Ltd. From 29-01-26 to 04-02-26 for employees working in the Quality Assurance department with the objective of promoting eye health and early detection of ocular conditions among employees. A total of 125 patients were examined during the camp. Among them, 8 patients were diagnosed with cataract, 53 were advised to use corrective glasses, 7 were referred for fundus examination, 15 patients were found to have red-green color vision deficiency, 3 patients had pterygium, 1 patient had blepharitis, and 1 patient was diagnosed with conjunctivitis.

All patients were thoroughly examined, and appropriate advice regarding eye hygiene, protective glasses, and other necessary precautions was provided. The patients were satisfied with the eye examination and counselling services. During this camp, the participating students also received valuable real-world exposure. They learned patient counselling, effective communication skills, and practical eye examination techniques. The camp was well received and contributed positively to increasing awareness about eye care, early diagnosis, and prevention of avoidable visual impairment among employees.



Event Name	Mastering Fundamental Skills in Critical Care Rehabilitation (Physiopreneur Module I)
Date	29th to 30th January, 2026
Venue	Edison Hospital, Mohali
Organizer	Department of Physiotherapy, Chitkara University, Punjab in collaboration with Edison Hospital, Mohali
Resource Person	Dr. Deepak Yadav Assistant Professor, Department of Physiotherapy, Dolphin Institute of Biomedical & Natural Sciences, Dehradun.
Number of Participants	44
SDG Number	3 (Good Health and Well Being), 4 (Quality education), 9 (Industry, Innovation and Infrastructure), 17 (Partnership for the Goals)
Duration	2 days

About the Activity

The Department of Physiotherapy, Chitkara University, Pb organized a specialized two-day workshop titled "Mastering Fundamental Skills in Critical Care Rehabilitation" (Physiopreneur Module-I) from January 29th to 30th, 2026. This initiative was designed to provide students with a seamless transition from theoretical knowledge to high-level clinical application in intensive care settings.

The program commenced at Chitkara University, where Dr. Deepak Yadav delivered an insightful lecture series. The morning sessions focused on the complexities of critical care, specifically the physiological foundations and the clinical decision-making required for successful extubation. The afternoon transitioned into rigorous practical training, where students practiced advanced postural drainage techniques. Participants perfected the positioning required to facilitate secretion clearance from specific

lung segments, such as the middle and lower lobes, while honing their manual skills in percussion and vibration.

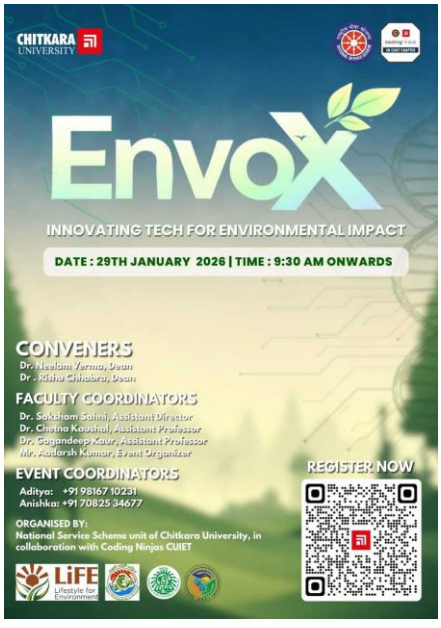
On the second day, the learning environment shifted to Edison Hospital, Mohali, for comprehensive clinical immersion. This session allowed students to observe rehabilitation protocols within a live ICU setting. Dr. Yadav demonstrated the management of mechanical ventilation, focusing on minute ventilation and respiratory adjustments tailored to patient needs. Furthermore, students gained essential exposure to a variety of ICU-specific devices, including suction tubes and monitoring equipment, bridging the gap between classroom instruction and bedside reality.

At the conclusion of the module, formal feedback was collected from all participants to evaluate the effectiveness of the training. The students provided overwhelmingly positive responses, highlighting the value of the hands-on hospital exposure and the clarity of the clinical demonstrations. Many noted that the transition from university lectures to the ICU environment significantly boosted their confidence in handling complex respiratory cases, marking the module as a resounding success in their professional development

Event Details	
Event Type	Hackathon
Topic	Envox: Innovating Tech for Environmental Impact
Date	2026-01-29 To 2026-01-30
Mode	Offline
Venue	Basement, Picasso Block (Chitkara University, Punjab Campus)
Organizer Name	NSS In Collaboration with Coding Ninjas CUIET
Resource Person	Dr. Chetna Sharma, Assistant Professor, Chitkara University | Dr. Gagandeep Kaur, Assistant Professor, Chitkara University
No. Of Participants	68
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. Promote technology-driven solutions for environmental challenges.
2. Encourage teamwork and collaborative innovation.
3. Enhance problem-solving and coding skills in a time-bound setting.
4. Build confidence in technical presentation and communication.
5. Foster social responsibility towards environmental sustainability.



DESCRIPTION

The National Service Scheme (NSS) Unit of Chitkara University, in collaboration with Coding Ninjas CUIET, organized a 24-hour hackathon titled "EnvoX: Innovating Tech for Environmental Impact" on

January 29–30, 2026, at the Basement, Picasso Block. The event began at 9:30 AM and brought together enthusiastic students who participated in teams of four to design innovative,

technology-based solutions addressing environmental challenges. Throughout the hackathon, participants actively engaged in brainstorming, planning, coding, and developing functional prototypes within a limited timeframe. The event provided a dynamic platform for students to apply their technical knowledge to real-world sustainability issues. Teams explored diverse problem statements and worked collaboratively to transform ideas into impactful solutions. The hackathon environment encouraged creativity, structured problem-solving, and effective time management. Continuous discussions, peer collaboration, and constructive feedback helped teams refine their concepts and improve their implementations. Participants practiced modular coding, logical workflow planning, and efficient project structuring to ensure their solutions were presentation ready. The event concluded with final project presentations, where teams showcased their innovations, explained their technical approaches, and shared key learnings. EnvoX successfully fostered a spirit of healthy competition, teamwork, and innovation while motivating students to leverage technology for environmental sustainability and social good.

OUTCOMES

1. Improved environmental problem-solving skills.
2. Enhanced teamwork and collaboration.
3. Strengthened creativity and innovation.
4. Boosted confidence through presentations.
5. Encouraged socially responsible tech development.

Event Details	
Event Type	Conference
Topic	International Conference on Innovations in Drug Discovery & Translational Pharmaceutical Sciences 2026
Date	2026-01-30 To 2026-01-31
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Dr. Tewin Tencomnao, Dean & Assistant Professor | Dr. Keshav Raj Paudel, Lecturer | Dr. Kamal Dua, Associate Professor | Dr. Dinesh Kumar Chellappan, Associate Professor | Dr. Brian Oliver, Professor and Discipline Leader | Dr. Ivy Chung, Professor of Pharmacology | Dr. M-Ali Shahbazi, Assistant Professor | Dr. Khaw Kooi Yeong, Lecturer | Dr. Flavia Zacconi, Associate Professor | Dr. Vandana B Patravale, Professor | Dr. Harish Dureja, Head, Department of Pharmaceutical Sciences and Director
No. Of Participants	539
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po2, Po3, Po9, Po11
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Infuse Leadership Skills in Our Students, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

• To provide a platform for researchers, academicians, and industry professionals to discuss recent advances in drug discovery and translational pharmaceutical sciences.
• To promote interdisciplinary collaboration between academia, healthcare institutions, and the pharmaceutical industry.
• To showcase innovative research, emerging technologies, and novel therapeutic approaches in pharmaceutical sciences.

• To facilitate knowledge exchange on translational research bridging laboratory discoveries to clinical applications.
• To encourage young researchers and students to present their scientific work and engage with global experts in the field.

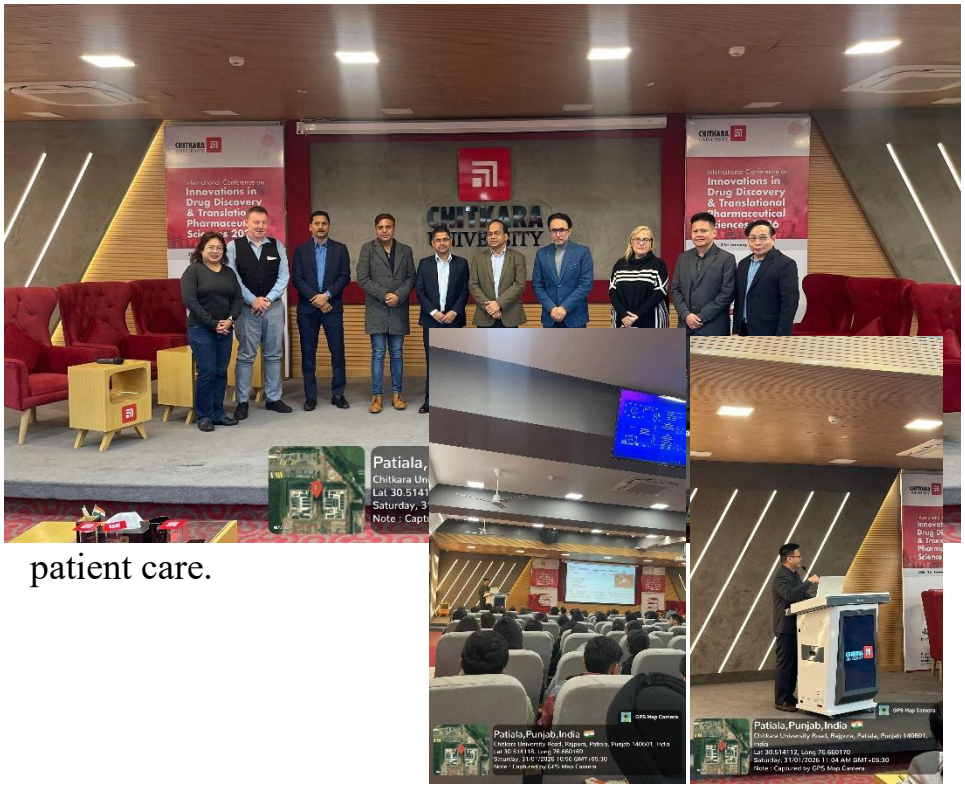
DESCRIPTION

The International Conference on Innovations in Drug Discovery & Translational Pharmaceutical Sciences 2026 was organized to bring together leading researchers, academicians, healthcare professionals, and industry experts from across the globe to discuss the latest developments and emerging trends in pharmaceutical sciences. With the rapid evolution of biomedical research and technological advancements, the field of drug discovery has been undergoing transformative changes that require collaborative and interdisciplinary approaches. The conference served as a dynamic platform to explore innovative strategies that bridge the gap between basic research and clinical application, thereby accelerating the translation of scientific discoveries into effective therapeutic solutions. The conference focused on key areas including novel drug discovery approaches, translational medicine, advanced drug delivery systems, pharmacogenomics, precision medicine, artificial intelligence in pharmaceutical research, and innovations in pharmaceutical biotechnology. By addressing these topics, the conference highlighted cutting-edge research and fostered discussions that could contribute to the development of safer, more effective, and personalized therapies for a wide range of diseases. The event featured keynote lectures, invited talks, technical sessions, panel discussions, and poster presentations delivered by eminent scientists and experts from prestigious institutions and industries worldwide. These sessions provided participants with valuable insights into contemporary research methodologies, regulatory perspectives, and future directions in pharmaceutical sciences. In addition to scientific knowledge exchange, the conference also served as a platform for networking and collaboration among researchers, clinicians, pharmaceutical professionals, and students. Such interactions promoted

interdisciplinary partnerships and inspired innovative ideas that could lead to impactful research outcomes.

OUTCOMES

• Participants gained insights into the latest advancements and emerging trends in drug discovery and translational pharmaceutical sciences.
• The conference facilitated meaningful interactions and collaborations among researchers, academicians, clinicians, and industry professionals.
• Young researchers and students were provided an opportunity to present their research work and receive feedback from international experts.
• Discussions during the technical sessions highlighted innovative approaches and future directions in pharmaceutical research and healthcare solutions.
• The event strengthened academic–industry partnerships and encouraged interdisciplinary research aimed at improving therapeutic development and patient care.



Event Details	
Event Name	World Wetlands Day
Mode	Offline
Date	02-02-2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4- Quality Education, 15 – Life on Land, 17 – Partnerships for the goals & NEP-1
Organizer Name	Dr. Neelam Verma
Number of Participant	45
Duration	Three Days

Objective

- To raise awareness among students about the ecological importance of wetlands and their role in maintaining biodiversity and environmental balance.
- To highlight the significance of traditional knowledge and cultural practices in conserving wetlands and natural ecosystems.
- To encourage students to connect with nature and develop a sense of responsibility towards protecting natural resources.

Description

Tiny actions today bloom into a greener tomorrow"

On 2nd February 2026, coinciding with World Wetlands Day, the National Service Scheme (NSS), Chitkara University, Punjab organized a special awareness outing under EIACP, supported by the Ministry of Environment, Forest and Climate Change (MoEF&CC) and inspired by Mission Life. The theme for the day, "Wetlands and Traditional Knowledge: Celebrating Cultural Heritage," highlighted the crucial role wetlands play in maintaining ecological balance, supporting biodiversity, and preserving the cultural traditions of communities that have long depended on them.

As part of the initiative, around 45 enthusiastic NSS volunteers from the Department of Psychology visited Siswan Dam, Chandigarh, to experience and understand the beauty and ecological importance of wetland ecosystems. Blessed with pleasant sunny weather, the day began with a refreshing walk along the dam area, allowing volunteers to observe the natural surroundings and appreciate the peaceful environment created by the vast water body and surrounding greenery.

The volunteers then embarked on a scenic nature trail leading uphill, which provided an opportunity to explore the landscape more closely and connect with nature in a meaningful way. As they reached the highest point of the trail, the group was greeted with a breathtaking view of the shimmering reservoir below, surrounded by lush hills and open skies. The moment became even more special as everyone gathered to capture memorable group photographs,

celebrating the spirit of togetherness and environmental awareness against the stunning natural backdrop.

During the visit, volunteers also reflected on the importance of wetlands in sustaining biodiversity, maintaining water balance, and supporting local livelihoods. Discussions among students and coordinators highlighted how traditional knowledge and community practices have historically played an important role in protecting and conserving wetlands. The outing encouraged participants to think about how modern lifestyles can learn from these age-old practices to protect natural ecosystems.

The experience not only offered a refreshing break from routine but also served as a hands-on learning opportunity, helping volunteers understand the environmental significance of wetlands beyond textbooks. By observing nature up close, students developed a deeper appreciation for the delicate balance that sustains these ecosystems and the need to protect them through responsible behavior and sustainable choices.

After completing the trail, the volunteers gathered near the bus where they were served light refreshments, giving them time to relax, share their experiences, and reflect on the day's learnings. The outing concluded with the group returning to campus with renewed energy, stronger bonds, and a deeper respect for our natural heritage.

The visit beautifully reinforced the message of World Wetlands Day—that protecting wetlands is not only an environmental responsibility but also a way of preserving cultural wisdom and ensuring a sustainable future. The activity reminded students of those small everyday actions, when guided by awareness and respect for nature, can contribute significantly towards protecting our planet.

Outcomes

- Students developed a better understanding of wetland ecosystems and their role in sustaining life and environmental stability.
- Nature visits fostered appreciation for natural landscapes and strengthened students' commitment to environmental conservation.
- Participants became more aware of how small, responsible actions can contribute to the protection and preservation of wetlands and other natural resources

WETLANDS

WETLANDS

WORLD
WETLANDS

Event Details	
Event Type	Expert Talk
Topic	Enhancement Of Interview Skills & Resume Building
Date	2026-02-03 To 2026-02-03
Mode	Offline
Venue	Lh-11 (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Chef Amit Vohra, Professor & Dean
No. Of Participants	52
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities, SDG 17: Partnership for the Goals
PO Number(S)	PO1, PO2, PO7, PO9, PO10, PO11, PO12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry Let's Empower Our Students with Great Communication Skills Let's Educate Our Students to Become Globally Competitive Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1.To enhance students' understanding of professional interview etiquette and communication skills.
2. To develop the ability to create effective, industry-specific resumes.
3. To build confidence among students to face interviews successfully.
4. To familiarize students with current industry expectations and recruitment practices.
5. To improve overall employability skills for career advancement in the hospitality sector.

DESCRIPTION

The Chitkara College of Hospitality Management (CCHM) successfully organized an expert session on "Enhancement of Interview Skills & Resume Building" on 03 February 2026, from 03:00 pm to 04:00 pm at LH-11, Escoffier Block. The session was conducted with the objective of equipping students with essential employability skills required to meet current industry expectations.

The session was led by Chef Amit Vohra, Professor & Dean – Culinary Arts, CCHM, a seasoned academician and industry expert with extensive experience in mentoring hospitality professionals. Chef Vohra provided valuable insights into the importance of effective communication, professional etiquette, and confidence during interviews. He emphasized how first impressions, body language, and clarity of thought play a crucial role in interview success. A significant portion of the session focused on resume building, where students were guided on structuring a professional resume tailored to the hospitality and culinary industry. Chef Vohra explained key components such as objective statements, skill sets, internships, certifications, and achievements, while also highlighting common mistakes to avoid. Practical tips on customizing resumes for specific job roles and organizations were shared, enabling students to present themselves more effectively to recruiters.

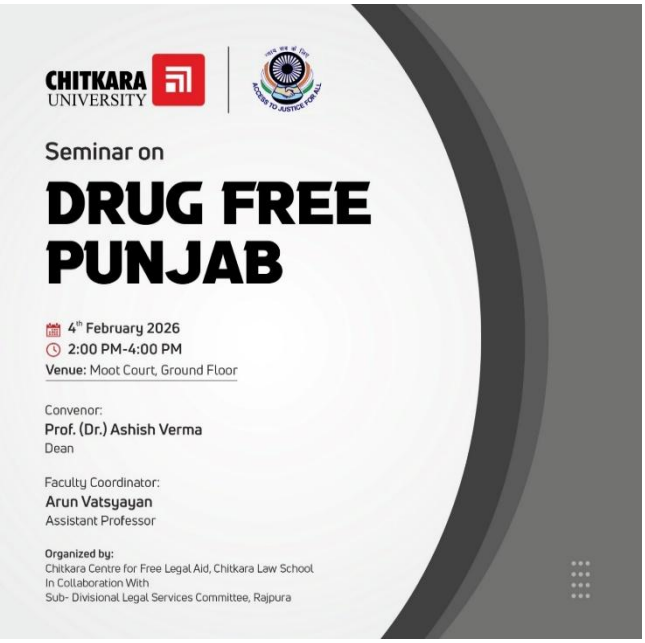
The session also included interactive discussions, real-life interview scenarios, and question-and-answer segments, allowing students to clarify doubts and gain practical exposure. Students actively participated and showed keen interest, making the session engaging and impactful. Overall, the program proved to be highly beneficial in enhancing students' interview readiness and resume-writing skills, thereby improving their employability prospects. The initiative by CCHM reflects its continued commitment towards holistic student development and industry-oriented education.

OUTCOMES

1. Students gained improved confidence and preparedness to face professional interviews.
2. Participants developed the ability to design well-structured, job-oriented resumes.
3. Learners acquired practical knowledge of interview etiquette and body language.
4. Students became aware of industry expectations and employer evaluation criteria.
5. The session enhanced students' overall employability and career readiness.

Event details	
Name of the School/Department	Chitkara Law School
Date of Event	04th February, 2026
Title of the Event	Seminar on Drug Free Punjab
Mode	Offline
Type of participation	Organized/Attended
Number of Guests (Judges and Advocates)	03
Number of Faculty participation	20
Number of Student participation	60
SDGs associated with Event	3,4,8,12,15,16,17

Report on Seminar on Drug Free Punjab	
Venue	Moot Court Hall, Chitkara Law School, Chitkara University Punjab
Date	04th February 2026
Time	02:00 P.M. onwards



MINUTE TO MINUTE PROGRAMME	
12:30 p.m.	Arrival of the Resource Persons.
12:45 p.m.	Arrival of the Chief Guest.
01:00 p.m.	Lunch.
02:00 p.m.	Welcome Address by Asst. Prof. Arun Vatsyayan.
02:05 p.m.	Talk by Sh. Umesh Kumar Pandey, Legal Aid Panel Advocate, Rajpura, on the theme- Free Legal Aid Schemes.
02:25 p.m.	Talk by Ms. Gurvinder Kaur Kamboj, Legal Aid Panel Advocate, Rajpura, on the theme- Drug Free Punjab.
02:45 p.m.	Inspirational talk by the Chief Guest Sh. Manmohan Bhatti, PCS, Sub Divisional Judicial Magistrate cum Chairman, Sub Divisional Legal Services Committee, Rajpura.
03:00 p.m.	Vote of Thanks and Felicitation of the Chief Guest and the Resource Persons by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School.

About the Event

The Government of Punjab has launched a comprehensive mission against drug abuse to combat the growing menace of substance addiction in the State. The mission aims to protect the youth of Punjab from falling prey to narcotic drugs and psychotropic substances. It adopts a multi-pronged strategy involving prevention, enforcement, treatment, and rehabilitation. Special emphasis is laid on awareness campaigns in educational institutions and rural areas. Strict action is taken against drug traffickers and illegal supply chains under relevant laws. De-addiction and rehabilitation centers are being strengthened across the State. Community participation and stakeholder coordination form the backbone of this initiative. The mission also focuses on counselling, skill development, and social reintegration of recovered addicts. Collaboration with health professionals, NGOs, and law enforcement agencies is actively encouraged. Overall, the mission reflects the Government's commitment to building a healthy, drug-free, and progressive Punjab. The event was an extension of the MISSION- DRUG FREE PUNJAB in the Chitkara Law School under the guidance of Dean, CLS, Prof. (Dr.) Ashish Verma. Chitkara Centre for Legal Aid, Chitkara Law School, coordinated and organized the event in collaboration with the Sub-Divisional Legal Services Committee, Rajpura.

Objective

- To prevent drug abuse through sustained awareness and education campaigns, especially among youth.

- To eliminate drug trafficking networks through awareness of strict enforcement of narcotic laws.
- To spread awareness about accessible treatment, de-addiction, and rehabilitation facilities to affected individuals.
- To promote social reintegration and livelihood opportunities for recovered drug dependents.
- To foster community participation and inter-departmental coordination for long-term impact.

Description

This Event was presided over by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School. Sh. Manmohan Bhatti, PCS, Sub Divisional Judicial Magistrate cum Chairman, Sub Divisional Legal Services Committee, Rajpura provided resource persons for the event. Sh. Umesh Kumar Pandey and Ms. Gurvinder Kaur Kamboj, both Legal Aid Panel Advocates from Rajpura, were the resource people. The Welcome address was given by Mr. Arun Vatsyayan, Faculty Coordinator, for the event. He highlighted the reason behind conducting the event and introduced the resource persons to the participants. Resource Person Sh. Umesh Kumar Pandey familiarized the participants with the Legal Services Authorities Act, 1987 and the free legal aid schemes thereunder. He also apprised the students of various internship opportunities with the District Legal Aid Services Committee (DLSA) and procedure for making applications for the internship with the DLSA. He also talked about the areas of exposure that students can expect while pursuing their internship with the DLSA. Resource Person Ms. Gurvinder Kaur Kamboj, while highlighting the ill effects of drug abuse, emphasized the need for keeping away from any kind of drugs and addictive substances. She threw light on the rich history and cultural heritage of Punjab and brave personalities emerged from Punjab, including the freedom fighters, such as Shri Guru Govind Singh Ji, Bhagat Singh ji, Lala Laj Patrai and the like. She laid special emphasis on the student stress due to peer pressure and career challenges ahead due to which some students start taking drugs, which is a ruining point of their lives.

The Vote of Thanks was given by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School. Prof. Verma, while giving his vote of thanks to the resource persons, also delivered a very motivating address to the students. He extended sincere gratitude to the conveners and esteemed resource people for sharing their valuable insights, expertise, and experiences, which greatly enriched the discussion and made the session impactful. He also extended heartfelt thanks to the organizers whose dedication and meticulous efforts ensured the smooth conduct of the event. He applauded the enthusiastic participation of the students, faculty members, and staff of Chitkara Law School, whose active involvement and support were central to the success of this initiative. Last, but certainly not the least, he expressed his sincere thanks to

the University's IT, Administration, and Communication Departments for their invaluable support and coordination, which played a crucial role in making this event a success.

Learning Outcomes

- The seminar served as an important platform to raise awareness, encourage dialogue, and reaffirm collective commitment toward building a drug-free and socially responsible Punjab through legal awareness and community engagement.
- Such collaborative efforts strengthen our resolve to contribute meaningfully to society through education, awareness, and action.
- A step towards achieving sustainable development goals (SDGs) no. 3,4,8,12,15,16,17 prescribed by the United Nations.

Event Details			
Event	Career Counselling by Apollo Maritime Group		
Date / Time	6th Feb 2026 / 10 am Onwards	Mode:	Offline
Location / Link	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Capt. Pratik Khatu		
No. of Participants	86 Students + 15 Faculty Members		
Resource Person (if any)	N/A		
SDG	4. Quality Education; 9. Industry, Innovation and Infrastructure; 17. Partnership for the Goals		

Brief Description

Chitkara University School of Maritime Studies, Chitkara University, Punjab, organized a Career Counselling and Industry Interaction programmer featuring Capt. Suraj Deshpande, Training Manager, Apollo Ship Management, marking an important and productive engagement that further strengthened the institute's collaboration with the maritime industry. The visit commenced with a smartly presented Guard of Honour by the cadets, reflecting discipline and maritime tradition, after which Capt. Deshpande visited the university campus and was taken on a comprehensive tour of the facilities supporting the integrated maritime training ecosystem. During the campus visit, he inspected the Navigation Laboratory (Nav Lab), Computer Laboratory, and Seamanship Laboratory, along with engineering workshops where cadets undergo essential hands-on technical training for shipboard competency. He also explored advanced simulation laboratories that provide realistic maritime scenarios to enhance operational and decision-making skills, visited modern classrooms and specialized training labs designed for industry-oriented learning, and reviewed the swimming pool and other recreational and support facilities, appreciating the university's emphasis on holistic development, discipline, and cadet well-being. Throughout the visit, Capt. Deshpande

interacted closely with faculty members and cadets, observed teaching methodologies, and appreciated the strong alignment of the curriculum with current and evolving maritime industry standards. A key highlight of the programmer was the interactive career counselling sessions with different batches of cadets, during which he shared valuable insights into the operations of Apollo Ship Management, career prospects in the merchant navy, onboard responsibilities, and structured professional growth pathways, offering motivation and practical clarity about life at sea. The visit proved highly enriching and reaffirmed the institute's commitment to delivering industry-relevant maritime education and training through continuous engagement with leading maritime professionals.

Event Details	
Event/Session Name	Donation Drive at Prabh Asra, Village Padiala, Mohali
Event/Session Date	06-February-2026
Organizers	Office of Administration
SDGs Covered	1,3,17

About

Prabh Aasra is a prominent 21-year-old non-profit organization located near Chandigarh (Kurali, Punjab), dedicated to rescuing, treating, and rehabilitating abandoned individuals, particularly those with mental or physical disabilities. Founded in 2003, it operates as a home and care center providing shelter, food, medical assistance, and vocational training. The organization plays a vital role in offering dignity, care, and a renewed sense of belonging to individuals who are often neglected by society.

Overview

The Office of Administration carried out a donation initiative at Prabh Asra, reinforcing its commitment towards social responsibility and community welfare. The activity focused on extending support to underprivileged individuals while promoting sustainable practices through mindful giving.

Objective

The primary objective of the initiative was to contribute to the well-being of the community by donating essential items and encouraging the reuse of materials. The drive also aimed to instill a sense of empathy and social responsibility among staff while supporting sustainability through the donation of reusable goods.

Impact

The donation drive created a meaningful impact by directly supporting an organization that works tirelessly for the care and rehabilitation of abandoned and differently-abled individuals. By contributing essential items, the initiative helped strengthen the daily living conditions and care services provided at Prabh Aasra.

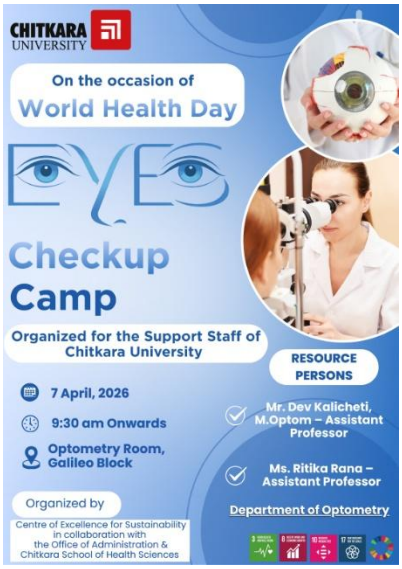
Conclusion

The activity reflected the Office of Administration's continued dedication to creating a positive social impact. Such initiatives highlight the importance of collective efforts in building a more inclusive and sustainable society.

Event Details	
Event/Session Name	Eye Check-up Camp on World Health Day
Event/Session Date	7-April, 2026
Venue	Optometry Room (4th Floor), Galileo Block, Chitkara University
Organizers	Centre of Excellence for Sustainability in collaboration with the Office of Administration and Chitkara School of Health Sciences (CSHS)
Resource Person	Mr. Dev Kalicheti, Assistant Professor Ms. Ritika Rana, Assistant Professor (Department of Optometry)
No. of Participants	44 (Supporting Staff)
SDGs Covered	3,8,10,17

Overview

The Office of Administration collaboratively participated in an Eye Check-up Camp organized by the Centre of Excellence for Sustainability, in association with the Chitkara School of Health Sciences (CSHS), on the occasion of World Health Day. The initiative was conducted for the support staff of Chitkara University with the aim of promoting eye health awareness and improving their overall quality of life through timely diagnosis and expert guidance.



Health Check-up Activities

The camp involved comprehensive eye examinations conducted by the faculty and student team from the Department of Optometry. The screening included :

- Vision testing and prescription of spectacles, if required
- Dry eye evaluation
- Colour vision testing
- Binocular vision assessment
- Cataract screening
- General counselling on eye care and hygiene
- Referral for further medical treatment, if required

Operational Setup

The check-ups were conducted in the Optometry Lab with a well-organized setup. A team of 9 student staff assisted in the process under expert supervision. Four separate cabins were arranged to ensure smooth flow and privacy,

where each support staff member was attended by two students. This structured approach ensured efficient and personalized examination for all participants.

Conclusion

The initiative marked a significant step towards prioritizing preventive healthcare and staff welfare. By combining professional expertise with organized execution, the camp reinforced the institution's commitment to creating a healthy and supportive work environment.

Event Details	
Event Type	Expert Talk
Topic	Expert Session Titled “Beyond the Balance Sheet: Practical Financial Investigations”
Date	2026-02-09 To 2026-02-09
Mode	Offline
Organizer Name	Chitkara Business School
Resource Person	Ms. Ritika Bhateja, Ca, CFE, And Internal Control Auditor
No. Of Participants	32
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals
Po Number(S)	Po2, Po3, Po5, Po8
University Charter	Let’s Educate Our Students For Brilliant Futures , Let’s Install Discipline, Integrity And Honesty In Our Students , Let’s Encourage Our Students To Think Out Of The Box , Let’s Prepare Our Students For Industry , Let’s Stimulate Scholarly Energy And Diligence In Our Students , Let’s Educate Our Students To Become Globally Competitive

OBJECTIVE

1. To expose students to practical approaches used in financial investigations within professional audit and corporate environments.
2. To enhance understanding of how financial irregularities and red flags are identified and evaluated in real-life scenarios.
3. To familiarize students with the role of internal controls, governance mechanisms, and audit evidence in ensuring financial integrity.
4. To develop analytical thinking, professional scepticism, and an investigative mindset among management students.
5. To bridge the gap between theoretical accounting/audit concepts and their application in contemporary professional practice.

DESCRIPTION

Chitkara Business School, Chitkara University, successfully organized an expert session titled "Beyond the Balance Sheet: Practical Financial Investigations" on 9 February 2026 at LH-303, Rockefeller Block. The session was conducted for 2024 and 2025 batches of the Integrated Programme in Management (IPM) and the BBA (Hons) Liberal Education Batch 2025., with the objective of providing students exposure to real-world financial investigation practices beyond classroom learning. The session was delivered by Ms. Ritika Bhateja, Chartered Accountant (CA) and Certified Fraud Examiner (CFE – USA), currently serving as Internal Control Auditor at Ericsson India Pvt. Ltd., and formerly associated with Price Waterhouse (PwC) in Audit & Assurance. Drawing upon her extensive professional experience across Big 4 audit and corporate internal audit functions, she shared practical insights into how financial investigations are approached and executed in organizational settings. Through interactive discussions and real-life illustrations, the speaker explained how financial irregularities are detected, how auditors interpret audit evidence and red flags, and how internal controls and governance mechanisms operate in practice. Students were introduced to the importance of professional scepticism, analytical reasoning, and investigative thinking in evaluating financial information. The session emphasized the transition from theoretical accounting knowledge to its application in professional decision-making and ethical financial management. The highly engaging interaction enabled students to appreciate the complexities of real-world financial environments and understand the relevance of audit concepts in professional contexts. The session also encouraged students to think critically about accountability, transparency, and control systems within organizations. Overall, the event served as a valuable platform for experiential learning and industry–academia engagement, enriching students' practical understanding of financial investigations and strengthening their readiness for professional roles in accounting, audit, and corporate finance domains.

OUTCOMES

1. Students gained practical understanding of how financial investigations are conducted in professional audit and corporate environments.
2. Students were able to identify common financial irregularities and interpret audit evidence and red flags in real-life contexts.
3. Students developed awareness of the importance of internal controls, governance frameworks, and ethical financial practices in organizations.

4. The session strengthened students' analytical thinking, professional scepticism, and investigative approach toward financial information.
5. The interaction enhanced students' ability to connect theoretical accounting and audit concepts with their application in professional decision-making.

Event Details			
Event	Sailors' Society – Wellness at Sea Training Programme		
Date / Time	10th and 11th Feb 2026 / 0900hrs Onwards	Mode:	Online
Location / Link	Room no 113, Tesla Block, Chitkara University, Punjab		
Activity In-charge	Capt. Pratik Khatu		
No. of Participants	49 Cadets + 3 Faculty Members		
Resource Person (if any)	Dr. Deepti Mankad		
SDG	4. Quality Education; 9. Industry, Innovation and Infrastructure; 17. Partnership for the Goals		

Brief Description

The Sailors' Society – Wellness at Sea Training Programmer was successfully conducted for the B.Sc. Nautical Science cadets of Chitkara University, with participation from Batch Year (BY) 2023 and Batch Year (BY) 2024. A total of 49 cadets attended the programmer. The training was delivered online mode, enabling effective participation and interaction despite geographical constraints. The programmer was organized as a two-day intensive online training course, aimed at creating awareness about the importance of mental and emotional well-being in the challenging and demanding profession of seafaring. The sessions were designed to address psychological challenges commonly faced by seafarers and to equip cadets with essential skills for emotional resilience and mental fitness. The sessions were facilitated by Dr. Deepti Mankad, Founder – MINDSPEAK, and Client & Project Manager – Sea, Sailors' Society, who also serves as a Wellness Coach and Counselor. Drawing on her extensive experience in maritime mental health, Dr. Mankad delivered sessions that were both insightful and practically relevant. The training covered key aspects such as stress management, emotional balance, isolation at sea, anxiety, long working hours, cultural adjustment, and the psychological impact of extended voyages.

The online sessions followed an interactive and participative approach, incorporating discussions, reflective activities, and scenario-based learning to maintain engagement and ensure effective learning outcomes. The cadets actively participated throughout the sessions, demonstrating enthusiasm, openness, and a strong willingness to understand the importance of mental health in their future maritime careers. The Wellness at Sea Training Programmer concluded successfully, leaving a positive impact on the cadets of BY 2023 and BY 2024. The programmer enhanced awareness of mental and emotional well-being and emphasized the importance of maintaining psychological health alongside technical competence. Overall, the

training proved to be a valuable and meaningful learning experience, preparing the cadets to better manage the personal and professional challenges of life at sea.

Event Details	
Event Type	Expert Talk
Topic	Ideas To Impact
Date	2026-02-10 To 2026-02-10
Mode	Offline
Venue	Carnegie Hall, Rock Feller (Chitkara University)
Organizer Name	Bits N Bytes
Resource Person	Dr. Darpan Anand, Professor, Chitkara University | Dr. Shyam Bihari Goyal, Professor, Chitkara University | Dr. Ashish Kumar, Associate Professor, Chitkara University
No. Of Participants	78
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po4
University Charter	Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1.Expert talk on patents and IPR.
2. Create awareness about Intellectual Property Rights (IPR).
3. Encourage students to convert ideas into research and patents.
4. Promote innovation culture in the institution
Educate about legal protection of ideas and inventions.

DESCRIPTION

The event on "Research, Patents and Intellectual Property Rights (IPR)" was organized under the aegis of the Institution's Innovation Council with the aim of fostering an innovation-driven mindset among students and promoting awareness about the protection of intellectual assets. The session

focused on the significance of transforming creative ideas into valuable intellectual property and securing them through appropriate legal frameworks. The event began with an introduction to Intellectual Property Rights, covering key components such as patents, copyrights, trademarks, and industrial designs. Special emphasis was placed on patent law and innovation security, where participants learned how patents grant exclusive rights to inventors, thereby preventing unauthorized use or duplication of their innovations. The process of patent filing—from idea generation and prior art search to examination and grant—was explained in a simplified manner to encourage student participation in research and innovation activities. A dedicated segment on copyrights highlighted the protection of academic and creative works, including research papers, articles, and software. Students were made aware of the importance of originality and the ethical implications of plagiarism. This was further reinforced through a discussion on academic research writing, where the structure of a research paper and the significance of proper citation, referencing, and documentation were explained. The session also included interactive discussions, real-life case studies, and idea-sharing activities that helped participants connect theoretical knowledge with practical applications. Overall, the event successfully enhanced students' understanding of intellectual property and its role in safeguarding innovation. It encouraged them to actively engage in research, develop original ideas, and contribute to the institution's growing culture of innovation and entrepreneurship.

OUTCOMES

1.Students gained knowledge about patent filing process.
2. Increased interest in research and innovation projects.
3. Awareness about protecting ideas legally.
4. Improved understanding of academic writing standards.

Event Details	
Event Name	Session
Topic	Job Readiness/ Employability in Health Care
Date	11-02-2026-13-02-2026
Mode	Offline
Time	9:30 Am To 4.00 Pm
Venue	Gb-206, Galileo Block
Organizer	Department Of Nursing, CSHS, Chitkara University, Punjab
Resource Person	Dr. Manu Kohli, Dr. Ashok, Ms. Kanika Guleria, Ms. Vijyeta, Ms. Kanu, Ms. Kanika Sharma, Ms. Jigyasha, Ms. Sonali, Ms. Monika, Ms. Deeksha and Ms. Manreet, Department of Nursing Chitkara School of Health Sciences Chitkara University, Punjab.
No. Of Participants	58
Under SDG No.	4, 9, 17

Objective

- Understand professional behavior and ethics required in healthcare workplaces.
- Develop communication, teamwork, and problem-solving skills.
- Explore different healthcare careers and required qualifications.
- Learn to prepare effective resumes and job applications.
- Practice interview skills and workplace readiness.

Description

The Job Readiness and Employability in Health Care session is designed to prepare learners for successful entry into the healthcare workforce. It focuses on building a strong foundation of professional behaviour, including ethics, responsibility, punctuality, and respect for patient confidentiality. The session also emphasizes the importance of effective communication, teamwork, and problem-solving skills, which are essential in delivering quality patient care and collaborating with healthcare professionals. Participant are introduced to a variety of career opportunities within the healthcare sector, helping them understand different roles, required qualifications, and growth pathways. Guidance is provided on how to create well-structured resumes, write impactful cover letters, and present their skills confidently in job applications. In addition, the session prepares learners for real-world job scenarios by offering practical tips on interview techniques, professional appearance, and workplace etiquette. Through interactive activities and discussions, learners gain confidence and readiness to meet employer expectations.

Overall, this session equips individuals with the knowledge, skills, and attitudes needed to secure employment and succeed in the dynamic and demanding field of healthcare.

Outcomes

1. Demonstrate understanding of professional behaviour and ethics in healthcare settings.
2. Apply effective communication and teamwork skills in workplace scenarios.
3. Identify suitable healthcare career options and required qualifications.
4. Prepare professional resumes and job application documents.
5. Perform confidently in interviews using appropriate techniques.
6. Exhibit readiness for workplace responsibilities and expectations in healthcare.

Event Details	
Event Type	Competition
Topic	Ethical Governance – Sustainability Audit & Action Project
Date	2026-02-11 To 2026-02-20
Mode	Offline
Venue	Lh-2, Delta Learning Hub (Chitkara Business School, Chitkara University, Punjab)
Organizer Name	Dr. Monica Gupta
No. Of Participants	145
SDG No	SDG 4: Quality Education, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals
Po Number(S)	Po2, Po3, Po5, Po8
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Foster Civic Engagement in Our Students, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To sensitize students towards ethical governance and sustainable institutional practices.
2. To provide experiential learning through real-time sustainability audits on campus.
3. To develop analytical and research skills by evaluating environmental, social, and governance (ESG) practices.
4. To encourage critical thinking and problem-solving through analysis of audit findings

DESCRIPTION

The Ethical Governance – Sustainability Audit & Action Project is an innovative academic initiative organized by Chitkara Business School under Chitkara University. Conducted in alignment with global frameworks such as PRME and AACSB, the event reflects a strong commitment to integrating ethical values and sustainability into management education. Scheduled from 11th to 20th February 2026, the program was designed as a workshop-cum-competition that combines conceptual learning with real-world application. The primary aim

was to sensitize students towards ethical governance and sustainable institutional practices while equipping them with the skills required to address contemporary environmental and social challenges. The event started with a faculty-guided workshop that introduces students to the key concepts of sustainability, ethics, and Environmental, Social, and Governance (ESG) frameworks. This theoretical foundation was followed by a campus-based sustainability audit, where students actively engaged in surveys and observational studies to assess current institutional practices related to resource utilization, waste management, and governance systems. In the next phase, participants undertook a detailed analysis of audit findings, enabling them to identify gaps, inefficiencies, and areas for improvement. This stage enhanced students' analytical thinking, data interpretation, and problem-solving abilities. Based on their findings, students then developed a comprehensive action plan, proposing practical and innovative solutions to improve sustainability practices within the campus. The final component included a reflective learning submission, encouraging participants to evaluate their experiences and learning outcomes. The competitive aspect of the event motivated students to present impactful and feasible solutions, fostering creativity, teamwork, and effective communication skills. Moreover, the initiative promotes experiential learning, bridge the gap between classroom knowledge and real-world challenges. Overall, the event embodied the philosophy of "learning beyond classrooms," preparing students to become ethically responsible leaders and change-makers. By integrating sustainability with governance practices, it empowered participants to contribute meaningfully to organizational and societal development in alignment with global sustainability goals.

OUTCOMES

1.Students gained in-depth knowledge of ethical governance, ESG principles.
2. Students designed feasible sustainability action plans, focusing on real-world applicability.
3. Participants developed a stronger sense of accountability toward environmental protection.
4. Alignment with international frameworks prepared students for global business practices and responsible management roles.

Event Name	32nd International Public Health Management Development Program (IPHMDP)
Date	12th February 2026
Venue	Chitkara University, Punjab
Organized by	Department of Community Medicine and School of Public Health, PGIMER, Chandigarh, in collaboration with Chitkara University, Punjab
Resource Person(s)	Prof (Dr.) Sonu Goel, Department of Community Medicine and School of Public Health PGIMER, Chandigarh
Organizing Chairperson	Dr. Sandhir Sharma, Vice-Chancellor, Chitkara University, Punjab
Conveners	Dr. Sonu Goel, Professor, Health Management, Department of Community Medicine and School of Public Health, PGIMER, Chandigarh Dr. Surya Narayan Panda – Pro Vice-Chancellor (Research), Chitkara University, Punjab
Coordinator	Dr. Sanjeev Verma – Assistant Professor (Research), Chitkara University, Punjab
No. of Participants	50 Senior Doctors and Healthcare Professionals from 29 Countries

SDGs Covered	• SDG 3: Good Health and Well-being –The program focused on strengthening healthcare systems, enhancing public health management, and improving healthcare delivery through effective leadership and innovative healthcare practices. • SDG 4: Quality Education –The program promoted professional learning, skill development, and knowledge exchange among healthcare professionals through expert lectures, workshops, and collaborative activities. • SDG 9: Industry, Innovation, and Infrastructure – The initiative highlighted innovative healthcare models, digital health technologies, and modern public health management practices for strengthening healthcare infrastructure. • SDG 17: Partnerships for the Goals – By bringing together healthcare professionals from 29 countries, the program encouraged global collaboration, international cooperation, and exchange of best practices in public health.
Duration	9:30 AM Onwards

About the Event

The 32nd International Public Health Management Development Program (IPHMDP), a flagship initiative supported by the Ministry of External Affairs under the Indian Technical and Economic Cooperation (ITEC) Programme Scheme, was successfully conducted on February 12, 2026, at Chitkara University, Punjab. The program witnessed the participation of 50 senior doctors and healthcare professionals representing 29 countries across the globe.

The event was organized with the objective of strengthening global public health systems through capacity building, collaborative learning, and international knowledge exchange. The program served as a significant platform for healthcare professionals to enhance their managerial, leadership, and technical competencies in planning, implementing, and evaluating public health programs in their respective countries.

The sessions provided participants with valuable insights into India's healthcare system, preventive healthcare strategies, community health initiatives, and emerging innovations in healthcare delivery. Participants actively engaged in expert lectures, interactive workshops, and discussions focusing on healthcare governance, disease control, epidemiological analysis, and digital integration in public health systems.

Workshop Objectives

- To strengthen managerial and leadership capabilities among healthcare professionals in the field of public health.
- To provide advanced knowledge and practical understanding of healthcare policies, governance, and public health management systems.
- To promote international collaboration and exchange of best healthcare practices among participating countries.
- To enhance participants' skills in epidemiological analysis, data-driven decision-making, and healthcare planning.
- To provide exposure to innovative healthcare delivery models and preventive healthcare strategies implemented in India.

Workshop Highlights

- Expert Sessions: Eminent healthcare experts and public health professionals delivered insightful sessions on healthcare management, disease prevention strategies, and leadership in public health systems.
- Interactive Workshops: Participants engaged in collaborative learning activities and discussions addressing emerging healthcare challenges and solutions.
- Exposure to Indian Healthcare Practices: The program showcased India's healthcare delivery systems, community health initiatives, and digital health integration practices.
- Global Networking Opportunity: Healthcare professionals from 29 countries exchanged ideas, experiences, and best practices, strengthening international professional networks.
- Capacity Building Activities: Sessions focused on enhancing technical, managerial, and decision-making skills required for effective public health administration.

Workshop Outcomes

- Participants gained enhanced knowledge and practical skills in managing public health systems and healthcare programs.
- Improved understanding of healthcare policies, epidemiological analysis, and data-driven healthcare planning.
- Strengthened international collaboration and professional networking among healthcare professionals from different countries.
- Exposure to innovative and sustainable healthcare models that can be adapted in participants' respective healthcare systems.
- Enhanced leadership and strategic decision-making abilities among participants for addressing global healthcare challenges.

Conclusion

The 32nd International Public Health Management Development Program (IPHMDP) successfully reinforced the importance of global cooperation and collaborative learning in strengthening public health systems worldwide. By bringing together healthcare professionals from diverse countries and backgrounds, the program promoted meaningful knowledge exchange, leadership development, and the sharing of innovative healthcare practices.

The initiative significantly contributed toward achieving Sustainable Development Goals, particularly SDG 3 (Good Health and Well-being), SDG 4 (Quality Education), SDG 9 (Industry, Innovation and Infrastructure), and SDG 17 (Partnerships for the Goals). The program further highlighted India's commitment to global health cooperation and sustainable healthcare development.

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CHANCELLOR'S SECRETARIAT
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SCHOOL OF MARITIME STUDIES
Explore Your Potential

Event Details	
Topic	Machina Inversa
Date	2/13/2026
Venue	DICE Lab, Fleming Block
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Prof. (Dr.) Rajneesh Talwar, Dean, DICE
No. Of Participants	8
SDG No	4, 5, 9, 17

OBJECTIVE

1. To introduce students to the principles and significance of reverse engineering in understanding real-world engineering systems.
2. To enhance analytical thinking and problem-solving skills through hands-on exploration of everyday devices.
3. To bridge the gap between theoretical knowledge and practical implementation in engineering education.
4. To promote innovation, sustainability awareness (SDG 4, SDG 9, and SDG 12), and interdisciplinary learning through experiential activities.

DESCRIPTION

On 13th February 2026, the Department of Interdisciplinary Courses in Engineering (DICE), in collaboration with ProtoHub Lab (Tinkerers Lab) and CUIET-AE, organized Machina Inversa reverse engineering event that quietly redefined what it means to be an engineer. The session invited students to look beyond polished exteriors and into the logic, circuitry, and design thinking hidden within everyday devices such as ceiling fans, induction cooktops, microwave ovens, drill machines, and even the humble optical mouse.

The session was formally initiated by Dr. Rajneesh Talwar, Dean – DICE, who addressed the participants and emphasized the importance of reverse engineering. He highlighted how reverse engineering strengthens analytical thinking, problem-solving skills, and innovation by encouraging students to understand the practical implementation of theoretical concepts. Further Dr.Talwar explained what facilities DICE has been providing along with Projects DICE has done with the students. The event carried a deeper message: engineering is not memorizing formulas, but cultivating the courage to question, analyze, and improve the world around us. He emphasized that DICE is more than a department—it is a mindset where disciplines intersect, ideas evolve, and innovation becomes a habit. Machina Inversa reflected this very philosophy. The technical session was further conducted by Dr. Anukriti Sharma, who provided detailed insights into the devices selected for the activity and explained the various components involved in reverse engineering. Through Dr. Anukriti's insightful explanations, machines were not merely opened—they were understood. And in that understanding, students discovered something far more powerful than mechanisms and circuits: they rediscovered the essence of engineering itself, curiosity with purpose, knowledge with application, and learning that transforms the way we see the world. Students participated enthusiastically and showcased creativity, teamwork, and technical curiosity throughout the activity. The interactive and hands-on approach made the session highly engaging and enriched the students' practical understanding of engineering systems while covering SDG 4, SDG 9 and SDG 12. The workshop successfully fostered a spirit of innovation, critical thinking, and hands-on learning among students, reinforcing the importance of practical exposure in engineering education.

Event Details	
Title of the Event	World Radio Day
Date of the Event	13th February, 2026
Venue	Radio station, Chitkara University
SDG no	4,11,17
No. of Students	4

Objective

i)To celebrate World Radio Day and highlight the importance of radio as a powerful communication medium.
ii) To create awareness about the integration of Artificial Intelligence in radio broadcasting and media industries.
iii) To encourage students to explore emerging technologies in communication and digital innovation.
iv) To promote creativity, critical thinking, and active participation through interactive discussions and broadcasts.

On 13th February 2026, the Department of Computer Applications, under the aegis of the National Service Scheme (NSS), celebrated World Radio Day with the theme "Radio and Artificial Intelligence." The event was broadcast through Chitkara 107.8 FM, engaging students and listeners across the campus.

The celebration focused on exploring how Artificial Intelligence is transforming the radio industry, from automated content generation and smart playlists to voice recognition and audience analytics. Students actively participated in discussions about how AI tools enhance broadcasting efficiency while preserving the creative essence of radio. The programmer included informative talks, interactive segments, and engaging discussions highlighting the evolution of radio from traditional analog systems to digital and AI-powered platforms. Participants shared their perspectives on how technology can enhance communication while maintaining authenticity and human connection. The event successfully combined awareness, education, and innovation, encouraging students to think about the future of media and communication technologies.

Outcome of the Event: As a result of this initiative, students were able:
i) To understand the evolving role of radio in the digital era.
ii) To gain awareness about the application of Artificial Intelligence in media and broadcasting.
iii) To appreciate the importance of technology-driven innovation in communication platforms.
iv) To develop confidence in expressing ideas through radio-based interaction and discussions.

Event Name	NSRC 2.0 – National Students Research Conference
Date	13–14 February 2026
Venue	Bharati Vidyapeeth College of Architecture, Pune
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Bharati Vidyapeeth (Deemed to be University), Pune
Event Coordinators	Dr Prof. Harveen Bhandari
Number of Participants	Multi-institutional participation (6 institutes)
SDGs Covered	4, 10, 11,17
Duration	2 Days

About the Activity

The National Students Research Conference (NSRC 2.0) provided a dynamic academic platform focused on the theme of Culture and Heritage Management. The event brought together students, researchers, and academicians from multiple institutions to deliberate on issues of heritage conservation and urban transformation. The session, chaired by Dr Harveen Bhandari, emphasised the importance of contextual sensitivity, adaptive reuse, and community engagement in preserving cultural landscapes. Participants presented research exploring rural and urban heritage challenges, fostering critical discourse and knowledge exchange. The conference encouraged interdisciplinary thinking and highlighted the need for sustainable approaches in managing cultural assets. It also promoted collaborative learning and exposure to diverse perspectives within architectural research.

Event Objectives

1. To promote research in heritage conservation and cultural landscapes.
2. To encourage interdisciplinary academic exchange
3. Explaining sustainable and inclusive heritage practices

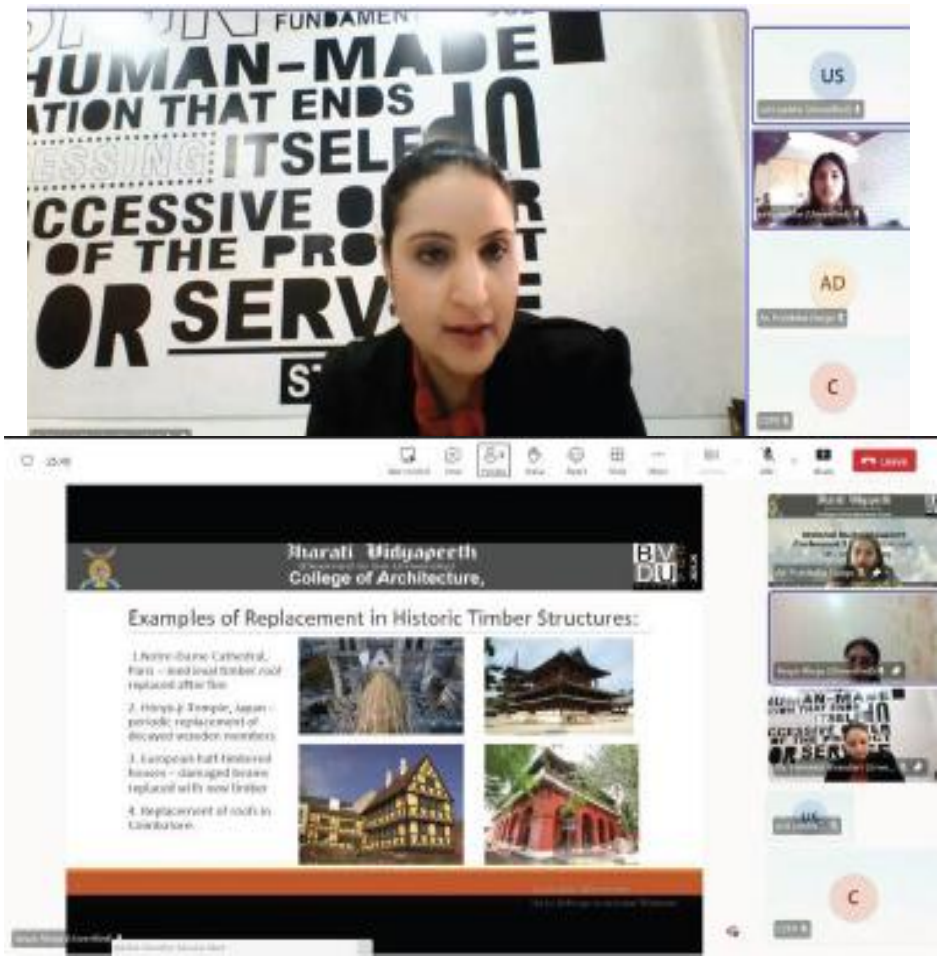
Key Highlights

1. Session chaired by Dr. Prof. Harveen Bhandari
2. Student research presentations from multiple institutions
3. Focus on adaptive reuse and cultural continuity.

Event Outcomes

1. Strengthened research-oriented learning
2. Enhanced understanding of heritage-sensitive planning.

Encouraged collaborative academic partnerships.



Event Name	Archex INTEXT Expo 2026
Date	13–16 February 2026
Venue	Sector 17, Chandigarh
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Archex Organising Committee
Event Coordinators	CSPA Faculty Team
Number of Participants	15 CSPA Students + multi-institutional participation
SDGs Covered	4, 8,9,11,12,17
Duration	4 days

About the Activity

Archex INTEXT Expo 2026 served as a significant platform connecting academia with industry, showcasing the latest advancements in architecture, interior design, and construction technologies. The event witnessed participation from architects, students, and professionals, fostering a collaborative learning environment. Students from CSPA actively engaged in exhibitions, competitions, and panel discussions, gaining first-hand exposure to innovative materials and emerging building technologies. A key discussion addressed the gap between academic learning and industry expectations, encouraging dialogue on curriculum relevance and professional preparedness. The expo also highlighted sustainable material practices and technological innovations in the built environment. Overall, the event strengthened experiential learning and industry awareness among students.

Event Objectives

1. To bridge the gap between academia and industry.
2. To expose students to emerging technologies and materials.
3. To promote innovation in sustainable construction.

Key Highlights

1. Panel discussion on the industry-academia gap.
2. Student design competition with awards.
3. Exposure to the latest architectural technologies.

Event Outcomes

1. Enhanced practical and industry knowledge.
2. Improved employability skills.

3. Strengthened collaboration with industry stakeholders.

Event Details	
Event Type	NSS
Topic	NSS Camp - Day 1
Date	2026-02-14 To 2026-02-20
Mode	Offline
Venue	Faraday Hall (Chitkara University, Punjab)
Organizer Name	NSS
Resource Person	Dr Neeraj Singla, Assistant Professor
No. Of Participants	88
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 17: Partnership for the Goals
Po Number(S)	Po1
University Charter	Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE

- To foster discipline and unity among NSS volunteers through structured camp activities.
- To build camaraderie and team spirit through interactive and cultural engagements.
- To orient volunteers about camp guidelines, responsibilities, and committee roles.
- To promote environmental awareness through experiential learning activities.

DESCRIPTION

The first day of the National Integration Camp began with a wake-up call in the respective hostel rooms, fostering a sense of discipline and punctuality among the NSS volunteers. The morning commenced with an energizing yoga session at the Omega Zone, promoting physical fitness, mental clarity, and preparedness for the upcoming days of the camp. After breakfast at the Hostel Mess, volunteers gathered at Faraday Hall for an engaging Ice Breaking Session. This interactive activity enabled participants to connect with one another, creating a welcoming and inclusive environment. The day continued with refreshments and vibrant cultural activities at Explore Stars. The cultural session offered a platform for participants to

showcase their talents, creativity, and cultural diversity, strengthening team bonding and unity among volunteers. After dinner at the Hostel Mess, the day concluded with lights off, marking a disciplined, productive, and inspiring beginning to the seven-day journey of the National Integration Camp.

OUTCOMES

- Volunteers developed discipline and responsibility through structured camp activities.
- Participants strengthened teamwork and bonding through interactive sessions.
- Volunteers gained clarity about camp rules, duties, and documentation.
- Awareness of environmental sustainability and waste management increased.

Event Details	
Event Name	Seven Days NSS Special Camp
Venue	Chitkara University, Punjab
Date	14th to 20th February 2026
SDG Number, Name and NEP	4- Quality Education, 17-Partnerships for the goals, NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	86
Duration	One Day

The National Service Scheme (NSS) department of Chitkara University successfully organized the NSS Camp 2026 from 14th to 20th February 2026 at the university campus, Rajpura (Punjab). The seven-day camp aimed to promote national unity, youth empowerment, leadership, discipline, and social responsibility through a blend of physical activities, expert sessions, social service, and cultural programs.

Each day began with yoga at Omega Zone, promoting physical well-being and focus, followed by activities such as ice-breaking sessions, oath-taking, and committee distribution to encourage teamwork. Competitions like Best Out of Waste and Poster Making nurtured creativity and environmental awareness, while the Physical Activity and Fitness Challenge at Zero Ground strengthened team spirit.

The camp featured impactful sessions including "Rise to Lead" by Colonel Rakesh Sharma and "Defend the Digital" by Mr. Pawan Kumar, spreading awareness on leadership and cyber safety. A Dental Health Checkup Camp titled "Care for Every Smile" was organized under Dr. Pragati's guidance to promote oral health awareness.

A major highlight was the Blood Donation Camp at the Sportorium, which witnessed enthusiastic participation from volunteers. Educational visits to Kurukshetra and Chhatbir Zoo provided historical and environmental exposure.

On the final day, "The Spotlight Within: Step Into Your Best Self" was delivered by Dr. Pooja Singh encouraging confidence and personal growth. The camp concluded with certificate distribution, cultural performances, and a closing ceremony, leaving participants with lasting memories and strengthened values of unity and service.

Day 1

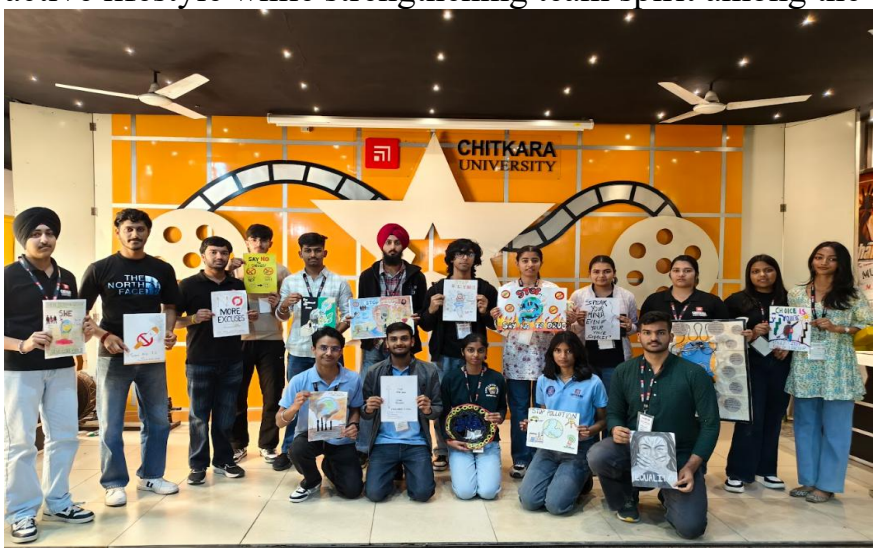
The first day of the NSS Camp 2026 began with a refreshing yoga session conducted at the Omega Zone. Volunteers actively participated in a series of stretching exercises, breathing techniques, and basic yoga postures that helped them relax their minds and energize their bodies.

The calm and focused environment encouraged students to start the day with discipline and positivity. This session emphasized the importance of maintaining physical fitness and mental well-being, which are essential for leading a balanced and productive life. Following the yoga session, an oath-taking ceremony was conducted where all NSS volunteers pledged to serve society with dedication, sincerity, and responsibility. The oath symbolized their commitment to the core values of the National Service Scheme, including selfless service, social awareness, and community development. The ceremony created a sense of unity and purpose among the volunteers and marked the official beginning of their journey in the NSS Special Camp.

In the afternoon, volunteers visited a recycling plant to learn about sustainable waste management practices. During the visit, students observed the process through which wastepaper is collected, sorted, and processed using industrial machinery to produce reusable material. The visit helped volunteers understand the importance of recycling, resource conservation, and environmentally responsible practices, making it an informative and eye-opening experience for everyone. The day concluded with engaging cultural activities where volunteers participated in various performances and interactive sessions. Students showcased their talents through music, dance, and other creative performances, creating a lively and enjoyable atmosphere. These activities helped participants interact with one another, build stronger connections, and set a positive and energetic tone for the rest of the camp.

Day 2

The second day of the NSS Camp began with the regular morning yoga session at Omega Zone, where volunteers participated in stretching exercises, breathing techniques, and yoga postures to promote physical fitness and mental focus. After breakfast at the Hostel Mess, the volunteers gathered at Zero Ground for a Physical Activity and Fitness Challenge. The activities involved various team-based exercises that tested stamina, coordination, and teamwork. Together, these activities energized the participants and encouraged a healthy and active lifestyle while strengthening team spirit among the volunteers.



Day 3

The third day of the NSS Camp began with the regular morning yoga session at Omega Zone, where volunteers participated in breathing exercises and yoga postures to promote physical fitness and mental focus. The session helped participants start the day with energy and positivity. After the yoga session, volunteers had breakfast at the Hostel Mess and prepared for the activities planned for the day. An inspiring expert session titled "Rise to Lead" was delivered by Colonel Rakesh Sharma. During the session, he shared valuable insights on leadership, discipline, and the importance of determination in achieving success. Through real-life experiences and motivational examples, he encouraged students to take initiative,

develop confidence, and contribute positively to society. The session proved to be highly engaging and left the volunteers motivated to become responsible leaders.

Day 4

The fourth day of the NSS Camp began with the regular morning yoga session at Omega Zone. Volunteers participated in stretching exercises and breathing techniques that helped them stay active, focused, and refreshed. The session continued to reinforce the importance of maintaining a healthy lifestyle and prepared the participants for the activities planned for the day. After breakfast, volunteers assembled at Gate No. 4 and departed for educational visits to Kurukshetra and Chhatbir Zoo. The visit to Kurukshetra provided students with an opportunity to learn about its historical and cultural significance, allowing them to connect with the rich heritage associated with the region. At Chhatbir Zoo, volunteers observed various wildlife species and gained awareness about biodiversity and the importance of wildlife conservation. The day concluded with cultural activities where volunteers gathered to participate in music, dance, and interactive performances. These activities provided students with an opportunity to relax after the educational visit and express their talents. The lively atmosphere encouraged interaction and strengthened the sense of unity and camaraderie among the volunteers.

Day 5

The fifth day of the NSS Camp began with the regular morning yoga session at Omega Zone. Volunteers actively participated in stretching exercises and breathing techniques that helped them stay refreshed and energized. The session continued to promote physical fitness, mental focus, and a healthy lifestyle among the participants.

After breakfast, a Blood Donation Camp was organized at the Sportorium. The initiative witnessed enthusiastic participation from NSS volunteers and students who came forward to donate blood for this noble cause. Medical professionals ensured that the process was carried out safely while also spreading awareness about the importance of voluntary blood donation in saving lives. The camp reflected the true spirit of social service and compassion among the volunteers.

The evening was dedicated to cultural activities held at Explore Stars, where volunteers enthusiastically participated in various performances including music, dance, and interactive sessions. These activities created a lively atmosphere and allowed students to relax, express their talents, and strengthen their bond with fellow participants. The day concluded with dinner, bringing another fulfilling day of the camp to a close.

Chitkara University

CHITKARA UNIVERSITY
National Service Scheme
In Collaboration with
Chitkara Business School
Chitkara School of Health Sciences
Blood Donation
Camp
19th February 2026
In association with PGIMER, Chandigarh
Held at Chitkara University, Punjab
VEINS

Day 6

The sixth day of the NSS Camp began with the regular morning yoga session at Omega Zone. Volunteers participated in stretching exercises and breathing techniques that helped them stay refreshed and focused. The session reinforced the importance of maintaining physical fitness and mental well-being while preparing participants for the activities scheduled for the day.

An insightful session titled "Defend the Digital: An Awareness Session on Cyber Fraud and Cyber Security" conducted by Mr. Pawan Kumar from Chitkara University. The session focused on educating students about common cyber threats, online frauds, and the importance of practicing safe digital habits. Volunteers gained practical knowledge about protecting their personal information and staying alert while using digital platforms. The session helped raise awareness about responsible and secure use of technology.

Day 7

The final day of the NSS Camp began with the regular morning yoga session at Omega Zone. Volunteers participated in stretching exercises and breathing techniques that helped them feel refreshed and energized. The session allowed participants to begin the last day of the camp with a calm and focused mindset.

An inspiring session titled "The Spotlight Within: Step into Your Best Self" was delivered by Dr. Pooja Singh from Chitkara University. During the session, she encouraged students to recognize their inner potential, build self-confidence, and focus on personal growth. Through motivational insights and interactive discussions, she inspired volunteers to believe in themselves and strive to become better individuals both personally and professionally.

Following the session, volunteers presented cultural performances including a thought-provoking play on mobile addiction. The performances highlighted important social issues while also showcasing the creativity and teamwork of the participants. Volunteers also shared

their experiences and reflections from the camp, expressing what they had learned during the week and how the activities had influenced their perspectives.

The camp concluded with a certificate distribution ceremony where participants were recognized for their active involvement throughout the seven days. Faculty members appreciated the dedication and enthusiasm shown by the volunteers during the camp. The closing ceremony marked the successful completion of the NSS Camp 2026, leaving participants with meaningful experiences, stronger bonds, and a renewed commitment to the values of service and unity.

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MAHENDRA CHAUDHARY ZOOLOGICAL PARK

Event Details	
Event Name	Module
Topic	Essentials of Biostatistics: Bridging Theory and Practice Through Statistical Software
Date	16/2/2026- 20/2/2026
Mode	Offline
Organizer Name	Dr. Manu Kohli (Professor), Dr. Ashok Bairwa (Assistant Professor)
Name of the school/college/research lab/ Centre holding the event	Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab.
Resource Person	Dr. Tejinderpal Singh, Professor | Dr. Pooja Soni, Assistant Professor | Dr. Nitasha Sharma, Nursing Tutor
No. of Participants	24
SDG No	SDG 4: Quality Education, SDG 17-Parternship for Goals

Objective

1.To understand Bio-statistical concepts-define key biostatistics terms and their role in medical and public health research, differentiate between descriptive and inferential statistics and recognize appropriate statistical tests for different types of data.
2.To navigate and use Jamovi software effectively- understand the interface, data entry process, import, clean, and manage datasets efficiently.
3. To perform basic and advanced statistical analyses in Jamovi.
4. To apply biostatistics in research, epidemiology, and clinical practice.

Description

The Department of Nursing successfully organized a Module on "Essentials of Biostatistics: Bridging Theory and Practice Through Statistical Software" from 16th– 20th February 2026, to enhance statistical knowledge and research competency among postgraduate students and faculty members. The module was designed to strengthen understanding of fundamental biostatistical concepts and their application in nursing and health sciences research. The module offered a rich blend of theory and hands-on learning, guided by esteemed resource persons Dr. Tejinderpal Singh, Dr. Pooja Soni, and Dr. Nitasha Sharma, enabling participants to strengthen their understanding and application of biostatistics in research and practice. A key highlight of the module was the extensive hands-on training using Jamovi software, where participants learned data entry, data management, selection of appropriate statistical tests, and accurate interpretation of outputs. Through live demonstrations and guided practice,

participants gained practical exposure to performing statistical analyses relevant to nursing and health sciences research. The user-friendly interface of Jamovi enabled learners to understand complex statistical procedures with ease, fostering confidence in independent data analysis. Active participation, interactive discussions, and real-time problem-solving sessions enriched the learning experience. The module significantly contributed to improving participants' analytical skills, promoting evidence-based research practices, and encouraging the effective use of statistical software in academic research. The successful organization of this module reaffirms Chitkara University's continued commitment to academic excellence, innovation in teaching–learning practices and strengthening research capabilities among students and faculty. The event was a resounding success, strengthening participants' analytical abilities and fostering a deeper understanding of biostatistics in healthcare and research.

Outcomes

1. Participants gained a solid foundation in key bio-statistical concepts, including descriptive and inferential statistics.
2. Enhanced knowledge of hypothesis testing, correlation, regression, and data interpretation in biomedical research.
3. Hands-on experience in data entry, manipulation, and analysis using SPSS and learn how to navigate the Jamovi interface, manage datasets, and perform statistical tests efficiently.
4. Understanding how to interpret and present statistical findings effectively.
5. Working with real-life datasets relevant to healthcare and biomedical research.
6. Encouraging critical thinking and decision-making based on statistical evidence.

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Patiala,Punjab,India
Rajpura, Patiala, Punjab 140601, India
Lat 30.515704, Long 76.659255
Wednesday, 18/02/2026 01:09 PM GMT+05:30
Note : Captured by GPS Map Camera

Patiala,Punjab,India
Rajpura, Patiala, Punjab 140601, India
Lat 30.515533, Long 76.659307
Thursday, 19/02/2026 12:42 PM GMT+05:30
Note : Captured by GPS Map Camera

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Patiala,Punjab,India
Rajpura, Patiala, Punjab 140601, India
Lat 30.515697, Long 76.659238
Friday, 20/02/2026 12:47 PM GMT+05:30
Note : Captured by GPS Map Camera

Event Details	
Event Name	Innovative Research Methodologies & Design Thinking in Healthcare
Date	18th February 2026
Venue	GB506, 5th Floor, Galileo Block, Chitkara University, Punjab
Organizer	Department of Optometry, Chitkara School of Health Sciences
Resource Person	Dr. Naveen Kumar, Associate Professor, DRC-CSHS
Number of Participants	40 (Students)
SDG Number	3,4,17
Duration	2 hours

Description

A workshop was organized by the Department of Optometry, featuring Dr. Naveen Kumar. The session comprehensively covered the journey "From Research Idea to Published Paper," providing valuable insights for students and faculty involved in academic research.

The workshop began with an introduction to the fundamentals of scientific research and the significance of effective scientific communication. Dr. Kumar emphasized that high-quality research not only builds credibility but also ensures reproducibility and contributes to evidence-based practice and policymaking. A major focus of the session was on the structure of a research paper using the IMRAD format—Introduction, Materials and Methods, Results, and Discussion. Each section was explained in detail with practical examples. The Introduction was described as the foundation of the paper, where the research problem is clearly defined and supported by relevant literature. The Materials and Methods section highlighted the importance of clarity and reproducibility, ensuring that the study can be replicated by other researchers. In the Results section, participants were guided on presenting data effectively using tables, graphs, and appropriate statistical interpretation. The Discussion section was explained as a critical part where

findings are interpreted, compared with existing literature, and their implications are discussed.

Dr. Kumar also elaborated on the publication process, guiding participants on how to select appropriate target journals based on scope, impact, indexing, and audience reach. He stressed the importance of evaluating journal credibility and strongly cautioned against predatory journals. Practical tips were provided on manuscript submission, formatting, and adhering to journal guidelines.

Another important segment of the workshop focused on navigating the peer review process. Dr. Kumar shared strategies for responding to reviewer comments constructively, maintaining professionalism, and effectively revising manuscripts to improve their chances of acceptance.

The session was highly interactive, with participants actively engaging in discussions and clarifying their queries related to research writing and publication.

Event Details	
Event Name	Blood Donation Camp
Venue	Indoor, Sportorium Block
Date	18th February 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4- Quality Education, 17- Partnerships for the goals and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Donors	263
Duration	One Day

"The smallest act of kindness is worth more than the grandest intention."

The Blood Donation Camp organized by the National Service Scheme (NSS) Unit at Chitkara University, Punjab, on 18th February 2026, truly lived this beautiful sentiment through selfless contributions from the campus community.

The camp was held under the Veins to Village initiative by the National Service Scheme, Chitkara University, in collaboration with the Department of Computer Science & Engineering and Departments of Applied Engineering. It was conducted in strong association with Rajindra Hospital, Patiala, with a professional medical team ensuring safe, smooth, and hygienic donation processes.

The event was graced by the esteemed presence of dignitaries:

- Lt. Col. (Dr.) Rakesh Sharma, Registrar, Chitkara University

- Dr. Jaiteg Singh, Pro Vice Chancellor, CUIET

Their encouraging words and active participation inspired everyone present.

Students, faculty and staff responded enthusiastically, donating generously throughout the day. Approximately 300 units of blood were collected.

Every donor received refreshments, a donor card, and a certificate of appreciation. The camp not only met an immediate need but also reinforced values of empathy, selflessness, and social responsibility across the university.

Heartfelt thanks to all donors, collaborating departments, Rajindra Hospital staff, and the dignitaries for their invaluable support.

CHESS

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Event Details	
Event Type	Expert Talk
Topic	IIC Talk Under “Leadership Dialogue Series” Titled “Explore the Essentials of Leadership”
Date	2026-02-18 To 2026-02-18
Mode	Offline
Venue	Lh 303, 3rd Floor. Rockefeller Block (Lh-303, Rockefeller Block)
Organizer Name	Chitkara Business School
Resource Person	Dr. Narinder Singh Garcha, Dean, Chitkara College of Sales & Marketing
No. Of Participants	35
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals
Po Number(S)	Po3, Po4, Po5, Po7
University Charter	Let’s Educate Our Students for Brilliant Futures, Let’s Empower Our Students with Great Communication Skills, Let’s Install Discipline, Integrity and Honesty in Our Students, Let’s Educate Our Students to Become Globally Competitive, Let’s Stimulate Scholarly Energy and Diligence in Our Students, Let’s Infuse Leadership Skills in Our Students

OBJECTIVE

1. To familiarize students with the fundamental concepts and evolving dimensions of leadership in contemporary business environments.
2. To develop awareness of essential leadership competencies such as vision, decision-making, accountability, and ethical conduct.
3. To encourage self-reflection among students regarding their leadership potential and personal effectiveness.
4. To highlight the role of communication, teamwork, and adaptability in effective leadership and organizational success.
5. To connect leadership theories with real-world managerial practices through expert insights and experiential discussion.

DESCRIPTION

Chitkara Business School organized an IIC talk under "Leadership Dialogue series" titled "Explore the Essentials of Leadership" on 18 February 2026. The session was conducted for the students of Integrated Programme in Management (IPM) (batch 2023 & 2024) with the objective of enhancing their understanding of leadership competencies required in contemporary business environments. The dialogue was delivered by Dr. Narinder Singh Garcha, Dean, Chitkara College of Sales & Marketing, an experienced academic leader and management professional with extensive experience in business education and leadership development. The session provided students with valuable insights into the evolving nature of leadership and the expectations from future managers and organizational leaders. Dr. Garcha discussed the significance of vision-driven leadership, ethical decision-making, accountability, and the ability to inspire and guide teams in dynamic and competitive environments. He emphasized that effective leadership extends beyond authority and position, highlighting the importance of self-awareness, emotional intelligence, adaptability, and strong communication skills. Through interactive discussions, contextual examples, and reflections from academic and professional settings, students were encouraged to examine leadership as a responsibility-centered role that shapes organizational culture and performance. The speaker also elaborated on how leaders influence motivation, collaboration, and innovation within teams, thereby contributing to sustainable organizational success. The dialogue enabled participants to connect leadership theories learned in classrooms with real-world leadership practices. Students engaged actively in discussions on challenges faced by leaders, ethical dilemmas in decision-making, and the role of values and integrity in managerial conduct. The session fostered critical thinking about leadership roles in business and society, encouraging students to cultivate a proactive and responsible leadership mindset. Overall, the Leadership Dialogue served as an enriching experiential learning platform that strengthened students' awareness of leadership principles and their application in professional contexts. The event reinforced the institution's commitment to holistic management education, leadership development, and industry-relevant learning experiences for future business professionals.

OUTCOMES

1.Students gained enhanced understanding of core leadership concepts and competencies required in modern organizational contexts.
2.Students developed awareness of the importance of ethical decision-making, accountability, and values-based leadership.
3.The session strengthened students' self-reflection regarding their personal leadership potential and professional growth areas.
4.Students recognized the role of communication, teamwork, and adaptability in effective leadership and team performance.
5.The dialogue enabled students to connect leadership theories with real-world managerial practices and organizational challenges.

Event Details	
Title of the Event	Blood Donation Camp
Date of the Event	19th February 2026
Venue	Sportorium, Chitkara University
SDG no	3,4,17
No. of Student Attended	90

Objective

i)To encourage students and faculty to contribute towards saving lives through voluntary blood donation.
ii) To raise awareness about the importance of regular blood donation and its impact on society.
iii) To foster a spirit of social responsibility and compassion among participants.

On 19th February 2026, Department of Computer Applications in collaboration with other departments under the aegis of NSS, Chitkara University organized a Blood Donation Drive 2026 at the Sportorium, Chitkara University, under the spirit of service and community welfare. The initiative was conducted with the message "Save Lives", emphasizing the vital role blood donation plays in emergency healthcare.
The drive witnessed enthusiastic participation from students, faculty members, and staff who voluntarily stepped forward to donate blood. Medical professionals were present to conduct health screenings, ensure proper hygiene, and guide donors throughout the process. All necessary safety protocols and medical standards were strictly followed to provide a safe and comfortable experience for donors.
The event aimed to spread awareness that every two seconds, someone requires blood, and even a single donation can make a significant difference. Volunteers assisted in registration, coordination, refreshment distribution, and maintaining discipline during the camp. The systematic arrangement ensured smooth functioning and efficient management throughout the event.
Participants expressed a deep sense of fulfillment and pride in contributing to a life-saving cause. The event successfully reinforced the value of compassion, empathy, and collective responsibility.

Outcomes

i) Active participation from students, faculty, and staff.
ii) Successful collection of a significant number of blood units to aid hospitals and emergency needs.

iii) Enhanced awareness about the importance of voluntary blood donation.
iv) Strengthened the spirit of compassion, unity, and service among the Chitkara community.

Event details	
Name of the School/Department	Chitkara Law School
Date of Event	20th February,2026
Title of the Event	Understanding Global Trade Laws: Imports, Exports and The Role of Trade Remedies.
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	9
Number of Student participation	75
SDGs associated with Event	17

Venue: LH-204 Chitkara Law School, Chitkara University, Punjab

Time: 1:45 PM – 3:10 PM

About the Event

The Special Lecture at Chitkara Law School featured Ms. Radhika Sharma, a trailblazer in the field of International Trade Law. As the first international trade and litigation specialist with a background in tax law, Ms. Radhika Sharma provided B.A. LL.B. students with a rare glimpse into the high-stakes world of global commerce. The session focused on the structural intricacies of the World Trade Organization (WTO), the legal mechanics of import-export procedures, and the strategic deployment of trade remedies to protect national economic interests.

Learning Objectives

- To understand the evolving landscape of the legal profession this will help to identify the unique opportunities and challenges for excelling as legal professionals within specialized international domains like World Trade rules and litigation.
- To inspire students through real-life professional transitions. Ms. Radhika's personal experience of transitioning into the unexpected and specialized field of World Trade rules to demonstrate the viability of non-traditional career paths.
- To bridge the gap between academic knowledge and global legal practice as this emphasized the practical application of WTO basic principles such as non-bias and negotiated agreements within the context of modern-day tariff deals and international procedures.

- To showcase niche career pathways and specialized roles as this contrasted traditional corporate legal seat with the real flavor of litigation in high-stakes areas like anti-dumping and countervailing duty investigations.
- To highlight the intersection of Law, Technology, and Environment as it developed a growth of mindset by exploring emerging trends and areas of conflict, such as how environmental concepts and tech advancements influence modern trade litigation.
- To motivate students toward professional excellence and ethics: Stressing the importance of professional honesty, integrity, and continuous learning while navigating less competitive but highly beneficial specialized fields.

Description

The Special Lecture at Chitkara Law School, organized by CAS featuring esteemed guest Ms. Radhika Sharma of SBA Strategy Consulting, was an enriching and inspiring session designed specifically for law students. This event aimed to bridge the gap between theoretical legal education and practical real-world applications by offering students a unique opportunity to learn directly from a professional who has successfully carved a niche as the first international trade and litigation specialist with a background in tax law. The guest speaker shared her personal journey, highlighting her transition into the unexpected field of world trade rules and her extensive expertise in handling high-stakes anti-dumping and countervailing duty investigations. Her talk encompassed a wide array of topics, Global Trade Laws, detailing essential criteria such as the basic principles of the WTO, the differences between Regional Trade Agreements and Free Trade Agreements, and outlining the rigorous procedures for agreement execution under WTO laws. This provided valuable insights into how students can effectively prepare themselves for their future roles as legal professionals in a globalized economy. She strongly asserted that practicing in this field is real taste of litigation offering a crucial perspective on career pathways that go beyond the traditional corporate seat and move toward specialized practice in international forums. The lecture was highly interactive,

encouraging students to engage through open discussions and a lively Q&A session which ended in a quiz to know what students inculcated after the session. She emphasized the significance of foundational practice and specialization, strongly encouraging aspiring lawyers to explore new competitive but highly beneficial fields like international trade law. She also motivated students by referencing the emerging trends in the industry, particularly where trade law intersects with tech and environmental concepts. Overall, the Special Lecture successfully inspired students to approach their legal education with renewed enthusiasm, equipped them with practical tools for career advancement in ministries and international firms, and strengthened the bond between the professional legal community and current students. The event truly underscored Chitkara Law School's commitment to nurturing well-rounded, competent, and ethical future lawyers.

Event Details	
Event Type	Social Event
Topic	Health Checkup Camp: Extending Care Beyond Clinics
Date	2026-02-20 To 2026-02-20
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Dr. Vipin, Senior Resident Medicine | Dr. Kriti, Senior Resident Ent | Dr. Akashdeep Singh, Assoc. Prof Ortho | Dr. Avni, Junior Resident Gynae
No. Of Participants	127
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 10: Reduced Inequalities, SDG 17: Partnership for the Goals
Po Number(S)	Po5, Po12
University Charter	Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

To promote preventive healthcare awareness and encourage early detection of common health conditions among the community.
To provide basic health screening services including vital parameter monitoring and preliminary clinical assessment.
To enhance community engagement and social responsibility by extending healthcare services beyond traditional clinical settings.
To create awareness about lifestyle-related disorders and guide individuals toward healthier living practices.
To offer health education and counselling on disease prevention, medication use, and overall well-being.

DESCRIPTION

The Health Checkup Camp: "Extending Care Beyond Clinics" is an initiative organized by Chitkara College of Pharmacy, Chitkara University, aimed at promoting preventive healthcare and community well-being. The program is designed to extend essential health services beyond conventional clinical settings and bring healthcare awareness and screening facilities closer to the community. By organizing such outreach activities, the institution continues to strengthen its commitment toward social responsibility, public health awareness, and community engagement. The camp will provide an opportunity for individuals to undergo basic health assessments and screenings, enabling early identification of potential health concerns. Participants will have access to preliminary evaluations of key health parameters such as blood pressure, blood glucose levels, body mass index (BMI), and other routine indicators that help in assessing overall health status. These screenings play a crucial role in identifying risk factors associated with lifestyle-related disorders including hypertension, diabetes, and metabolic conditions. In addition to health screening, the camp will focus on health education and patient counselling. Healthcare professionals and academic experts will guide participants on disease prevention, rational use of medicines, lifestyle modifications, and the importance of regular health monitoring. This interactive approach aims to empower individuals with knowledge that can help them make informed decisions regarding their health and well-being. The event will also serve as an important experiential learning platform for pharmacy students, allowing them to actively participate in community health initiatives. Under the supervision of faculty members and healthcare professionals, students will gain practical exposure to patient interaction, health assessment procedures, and public health outreach. Such experiences are essential in nurturing compassionate healthcare professionals who understand the importance of community-based healthcare delivery.

OUTCOMES

Early identification of potential health risks among participants through basic health screenings and clinical assessments.
Increased awareness of preventive healthcare practices and lifestyle modifications to reduce the risk of chronic diseases.
Enhanced community engagement by strengthening the connection between healthcare professionals, academic institutions, and the public.
Improved health literacy among participants through counselling on medication use, nutrition, and disease prevention.

Event Details	
Event Name	Community Eye Screening Camp
Date	21st February 2026
Venue	Phera, Rajpura
Organizer	Department of Optometry, Chitkara School of Health Sciences
Resource Persons	NA
Number of Participants	5 Students and 1Faculty
SDG Number	3,4,17
Duration	5 hours

Description

The Department of Optometry organized a community eye screening camp at Phera, Rajpura. The objective of the camp was to provide primary eye care services, detect common ocular conditions, and create awareness about eye health among the local population.

A total of 30 individuals were screened during the camp. Comprehensive eye examinations were conducted, including visual acuity assessment and anterior segment evaluation.

Findings and Outcomes

- 6 patients were referred to for cataract surgery after detailed evaluation.
- 13 individuals were prescribed spectacles to correct refractive errors.
- 6 patients were found to be emmetropic (normal vision without refractive error).
- 7 patients were diagnosed with arcus senilis.
- 1 patient was diagnosed with xanthelasma.
- 1 patient was identified with pterygium.

All patients were provided with appropriate counselling regarding their eye conditions and further management. Those requiring surgical intervention or specialized care were referred to higher centers for further treatment.

The camp was conducted successfully with active participation from faculty and students of the Department of Optometry. Such initiatives played a vital role in early detection, prevention of avoidable blindness, and promotion of eye health in rural communities.

Eye Screening
Camp

Event Details	
Topic	Understanding Arduino for Innovations and IoT
Date	21-02-2026
Venue	DICE Lab, Fleming Block
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Dr. Rajneesh Talwar, Dean, DICE and Dr. Manvinder Sharma, Associate Professor, DICE
No. Of Participants	16
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG17: Partnership for The Goals

OBJECTIVE

- To introduce students to the fundamentals of embedded systems and Arduino-based development.
- To provide practical exposure to Arduino programming and hardware interfacing.
- To develop skills in prototyping, debugging, and optimization for IoT applications.
- To promote innovation and sustainable engineering practices aligned with global development goals.

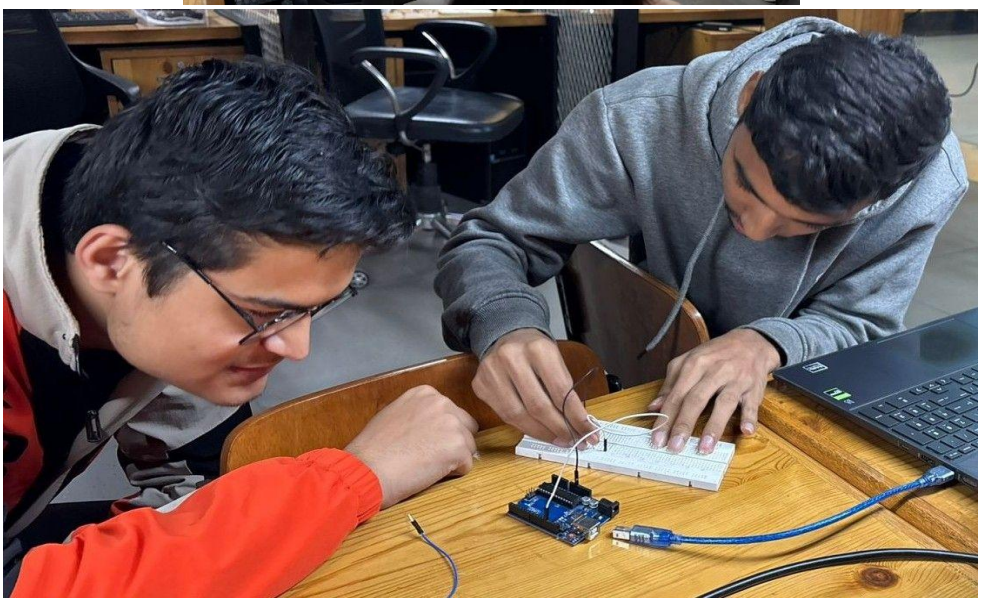
DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, organized a hands-on workshop on "Understanding Arduino for Innovations and IoT Applications" on 21st February 2026 in the DICE Lab. The workshop aimed to equip budding engineers with practical exposure to embedded systems and IoT technologies. Dr. Rajneesh Talwar, Professor and Dean, DICE, opened the session with fundamentals of computing, embedded systems, and Arduino technology, highlighting diverse boards such as Lilypad, Mega, Nano, and Uno. He emphasized experiential learning, prototyping, debugging, and optimization as essential skills for engineers. In the second half, Dr. Manvinder Sharma, Associate Professor, provided demonstrations on Arduino Uno programming, device interfacing, and simulations using Tinker cad. Students gained hands-on experience through mini-projects including a Traffic Light Control System and

Gas Detection System, learning sensor interfacing, LED control, and real-time data processing. The workshop aligned with SDGs 4, 9, 11, and 12, fostering innovation, sustainability, and quality education.

OUTCOMES

1. Students gained hands-on experience in programming and interfacing the Arduino Uno board.
2. Students successfully implemented mini projects such as Traffic Light and Gas Detection systems.
3. Students enhanced their understanding of sensor integration and real-time data processing.
4. Students developed practical problem-solving skills for IoT and embedded system applications.



Event Details	
Event Type	Workshop
Topic	Workshop on "Code Blue to Pink Golden Tiny Hearts: Innovation in PALS''
Date	21st February, 2026
Venue	Einstein Hall, Galileo Block
Organizer	Ms. Monika, Ms. Kanika
Resource Person	Dr. Ruchi, Tutor, PGIMER Chandigarh. Ms. Poonam Verma, Tutor, College of Nursing, GMCH-32 Chandigarh. Ms. Pooja, Nursing Officer, National Institute of Nursing Education (NINE), PGIMER Chandigarh.
No. of Participants	57
No of Impacted Individuals	-
Under SDG no.	3, 4,17
SDG Details	Good health and wellbeing, Quality Education, Partnership for the Goals
PO	1,2,3,4,7,10

OBJECTIVE

1. Strengthening participants' ability to recognize early warning signs in children and respond effectively during critical situations
2. Introduce and demonstrate advanced tools such as the Golden Minute, Golden Pulse Guardian, and Golden Breath Guardian to improve outcomes in pediatric emergencies.
3. Provide hands-on training in airway management, shock recognition, and circulation support to build confidence in life-saving interventions.
4. Highlight innovative approaches in PALS to transform Code Blue scenarios into successful resuscitation outcomes, ensuring timely and effective care for tiny hearts.
5. Foster teamwork among healthcare professionals through simulations, and group discussions, promoting holistic and coordinated pediatric emergency care.

DESCRIPTION

The Department of Nursing at Chitkara School of Health Sciences, Chitkara University, Punjab, organized a workshop titled "Code Blue to Pink Golden Tiny Hearts: Innovation in PALS" on 21st February 2026. The event, held at Einstein Hall in the Galileo Block, commenced at 9:00 AM and brought together nursing professionals, educators, and students to explore innovative strategies in Pediatric Advanced Life Support (PALS) with a focus on

community empowerment and clinical excellence. The workshop featured three distinguished speakers:

Dr. Ruchi, Tutor, PGIMER Chandigarh, Ms. Poonam Verma, Tutor, College of Nursing, GMCH-32 Chandigarh and Ms. Pooja, Nursing Officer, National Institute of Nursing Education (NINE), PGIMER Chandigarh. Ms. Pooja emphasized pediatric assessment, early recognition, and airway management. She also led the *Golden Minute* mega simulation discussion along with hands-on training. Dr. Ruchi Saini presented innovations in pediatric resuscitation and conducted discussions and hands-on training on the *Golden Pulse Guardian* focusing on cardiac arrest and circulation. Ms. Poonam Verma delivered a session on circulatory and shock management, accompanied by a hands-on training session on the *Golden Breath Guardian* for airway management. Participants actively engaged in hands-on activities, including demonstrations, and group discussions. The workshop fostered interdisciplinary collaboration and inspired attendees to become proactive health advocates within their communities. The event highlighted a strong commitment to innovation, education, and social responsibility, aligning with national initiatives to digitize healthcare delivery and strengthen community resilience. By the conclusion of the session emphasized the importance of timely pediatric advanced life support (PALS), showcasing innovative approaches to resuscitation. Participants explored strategies to transform critical *Code Blue* scenarios into positive outcomes, reinforcing the role of technology and teamwork in safeguarding young lives.

OUTCOMES

1. Improved understanding of Pediatric Advanced Life Support (PALS), Code Blue and Code Pink protocols among nursing students and faculty.
2. Development of practical skilss in pediatric resuscitation, airway management, CPR, & circulation support through hands-on training.
3. Strengthened clinical decision-making and critical thinking during emergency scenarios.
4. Exposure to innovative approaches and latest guidelines in pediatric emergency care.

Participants attending the Workshop on "Code Blue to Pink Golden Tiny Hearts: Innovation in PALS'' 21.02.26

Participants doing hands on practice in the Workshop on "Code Blue to Pink Golden Tiny Hearts: Innovation in PALS'' 21.02.26

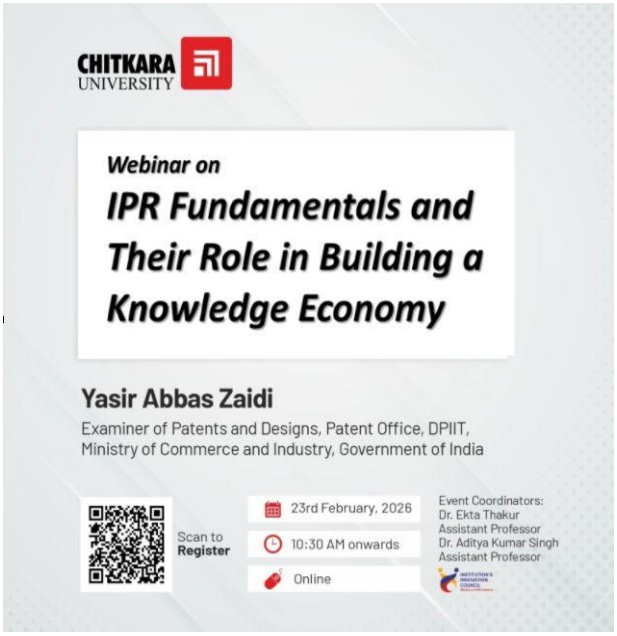
Discussion on Case Scenario with Participants in the workshop on 21.02.26

Group Photograph of the session in the workshop on 21.02.26

Event Details	
Topic	IPR Fundamentals and their Role in Building a knowledge economy
Date	23/2/2026
Mode	Online
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Mr. Yasir Abbas Zaidi, Examiner of Patents and Designs,
No. Of Participants	113
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG9: Industry, Innovation and Infrastructure, SDG17: Partnership for The Goals

OBJECTIVE

- To introduce students to the fundamentals of Intellectual Property Rights (IPR) and their key components—Patent, Copyright, Trademark, and Geographical Indication.
- To explain the role of IPR in fostering innovation and building a knowledge-based economy.
- To create awareness about patent filing processes and the importance of protecting research and technological advancements.
- To encourage industry–academia collaboration and startup culture through a strong IPR framework.



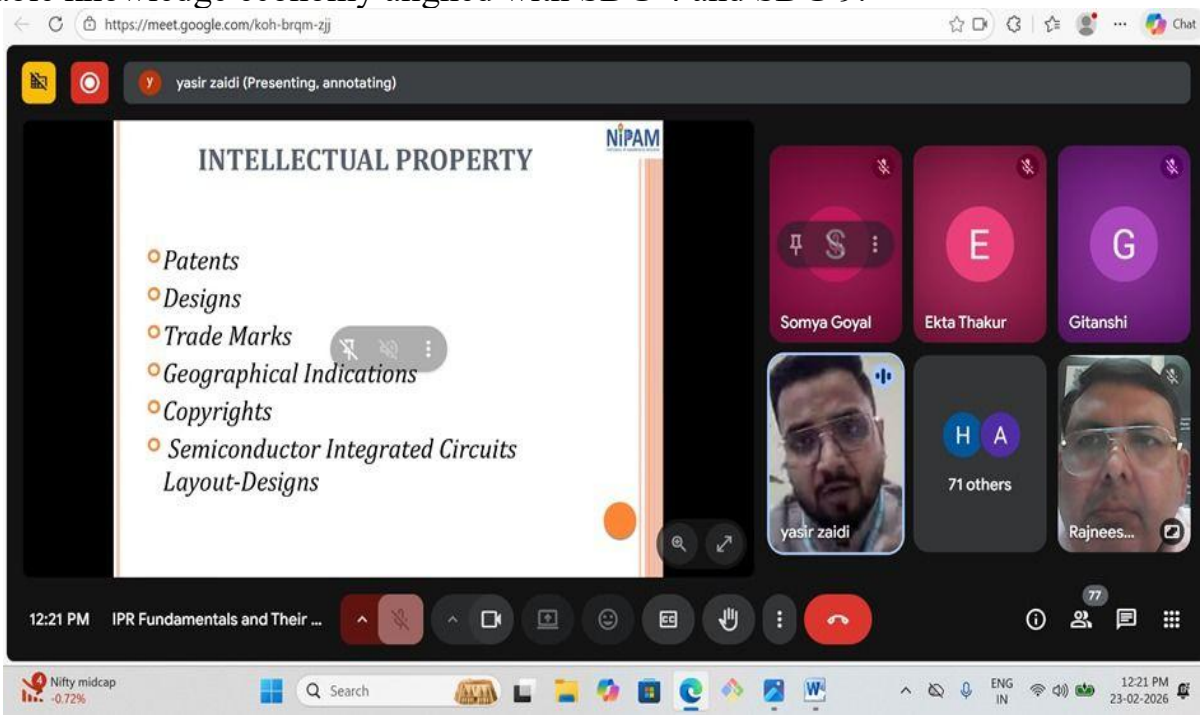
DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, organized an expert talk on "IPR Fundamentals and Their Role in Building a knowledge economy" on 23rd February 2026. The expert speaker for the session was Mr.Yasir Abbas Zaidi, Examiner of Patents and Designs, Patent Office, Department for Promotion of Industry and Internal Trade, Ministry of Commerce and Industry, Government of India. The lecture focused on the fundamentals of Intellectual Property Rights (IPR) and their crucial role in developing a knowledge-based economy. The concept of IPR and its key components—Patent,

Copyright, Trademark, and Geographical Indication—were explained in detail. The session highlighted how IPR safeguards innovation, research outcomes, and technological advancements. Special emphasis was placed on the importance of patents in promoting research, startups, and industry–academia collaboration. The expert elaborated on how a strong IPR framework fosters creativity, facilitates technology transfer, and contributes to economic growth by transforming knowledge and innovation into valuable intellectual assets. Students were encouraged to protect their research work and innovative ideas through appropriate IP mechanisms and to actively participate in building an innovation-driven ecosystem. The workshop aligned with SDG 4 (Quality Education), SDG 9 (Industry, Innovation and Infrastructure), thereby promoting innovation, sustainability, and knowledge empowerment.

OUTCOMES

1. Students gained a clear understanding of various forms of IPR and their practical applications.
2. Participants recognized the importance of patents in safeguarding research and promoting entrepreneurship.
3. Students developed awareness about transforming innovative ideas into protected intellectual assets.
4. The session strengthened students' motivation to contribute to an innovation-driven and sustainable knowledge economy aligned with SDG 4 and SDG 9.



GREEN BHARAT – 2 WEEKS IMPACT CHALLENGE ACTIVITY REPORT FORMAT

Name of Institution: Chitkara University, Punjab
Affiliated University: Chitkara University, Punjab
District/State: Patiala/ Punjab
Institution Official Email ID: ces@chitkara.edu.in
Principal Name: Sqn Ldr (Dr.) Rina Angel
Principal Email ID: rina.angel@chitkara.edu.in
Nodal Officer Name: Mr. Mohit Kumar
Nodal Officer Email: mohit.1491@chitkara.edu.in
Nodal Officer Mobile No.: 9103441979
Coordinator (1) Name: Dr. Pooja Mahajan
Coordinator (2) Name: Dr. Shivani Malhotra
Coordinator (3) Name: Dr. Deeksha Thakur
Coordinator (4) Name: Mr. Brij Kishore
Total Students Participated: 164
Duration of Challenge: 14 Days
Submission Date:

Introduction

The Green Bharat 14-Day Impact Challenge engaged students in sustainability activities including plantation, waste management awareness, energy conservation, water conservation, and environmental education to promote responsible environmental behavior.

Objective

- To create environmental awareness among students regarding sustainability and climate change.
- To promote responsible waste management practices on campus.
- To encourage water and energy conservation habits among students.
- To engage students in practical sustainability initiatives through field visits and activities.
- To promote community participation in environmental protection.
- To develop innovative ideas for sustainable campus practices.

Summary of Activities Conducted

Sr. No.	Activity Name	Date	No. of Students	Key Outcome
1	Green Pledge	23 Feb 2026 &	164	Students committed to adopting eco-friendly habits such as reducing

		12 March 2026		waste and conserving resources. This created a sense of responsibility towards environmental protection. It also encouraged long-term behavioral change in daily life.
2	Waste Audit	27 Feb 2026 & 19 March 2026	159	Students learned to identify and segregate different types of waste effectively. This improved their understanding of waste management systems. It also promoted responsible disposal practices on campus
3	Plastic-Free Day	26 Feb 2026 & 20 March 2026	161	Students reduced the use of single-use plastics by adopting reusable alternatives. This activity raised awareness about plastic pollution. It also encouraged sustainable lifestyle choices.
4	STP Visit & Practical Learning	11 March 2026 & 17 March 2026	156	Students observed wastewater treatment processes. This provided practical exposure to environmental systems. It also helped them understand water management techniques.
5	Substation Visit	25 Feb 2026 & 16 March 2026	148	Students observed electricity distribution systems and identified energy wastage points. This improved their understanding of energy management. It also encouraged practical solutions for saving electricity.
6	Plantation & Biodiversity	13 March 2026	161	Students participated in plantation drives and learned about environmental benefits of plants.

				This strengthened their connection with nature. It also promoted biodiversity conservation on campus.
7	Cleanliness Drive	14 March 2026 & 18 March 2026	164	Students actively cleaned campus areas and maintained hygiene. This activity promoted teamwork and shared responsibility. It also improved the overall campus environment.
8	Medicinal Plant Identification & Documentation	16 March 2026	80	Students identified and documented medicinal plants along with their uses. This enhanced their knowledge of traditional medicine and biodiversity. It also improved their research and documentation skills.
9	Environmental Survey	21 March 2026	80	Students conducted surveys to identify local environmental issues. This improved their analytical and observation skills. It also helped them understand real-world environmental challenges.
10	E-Waste Awareness	25 March 2026	79	Students learned about harmful effects of electronic waste and proper disposal methods. They were encouraged to separate e-waste from regular waste. This activity helped in preventing environmental pollution caused by toxic materials.
11	Paper Recycling Plant Visit	18 March 2026 & 27 March 2026	164	Students observed how wastepaper is recycled into usable products. This increased awareness about resource conservation. It also encouraged recycling practices in daily life.

12	Organic Farm Visit	24 & 25 March 2026	84	Students learned about organic farming and sustainable agriculture practices. This enhanced their understanding of eco-friendly food production. It also encouraged sustainable lifestyle choices.
13	Awareness Rally, Quiz & Poster Presentation	21 March 2026 & 22 March 2026	164	Students participated in rallies and poster making on environmental topics. This improved engagement and knowledge dissemination. It also helped in spreading awareness among a larger audience.
14	Session on Rainwater Harvesting	23 March 2026	84	The session on Rainwater Harvesting provided students with practical knowledge about the importance of conserving water and utilizing natural resources efficiently. They were guided on how rainwater can be collected, stored, and reused at homes or workplaces through simple and cost-effective methods.
15	Green Innovation Ideas	3 April 2026	164	Students proposed innovative solutions to environmental problems. This activity enhanced creativity and problem-solving skills. It also encouraged students to think about sustainable development.

Detailed Activity Report

The Green Bharat 14-Day Impact Challenge was organized at Chitkara University to encourage students to actively participate in sustainability initiatives and develop environmentally responsible behaviour.

Green Pledge

The Green Pledge initiative marked the beginning of the sustainability drive, wherein students committed to adopting eco-friendly practices in their daily lives. They pledged to reduce waste generation, conserve natural resources, and promote sustainable living. This activity instilled a strong sense of environmental responsibility and encouraged long-term behavioural transformation among students.

Waste Audit

The Waste Audit activity provided students with practical exposure to waste identification and segregation. A detailed session was conducted by Dr. Pooja Mahajan, who elaborated on types of waste, segregation techniques, color-coded waste bins, and the principles of the 6Rs (Refuse, Reduce, Reuse, Recycle, Recover, Redesign). Students actively participated in analysing campus waste, which enhanced their understanding of waste management systems and promoted responsible disposal practices.

Plastic-Free Day

Plastic-Free Day was observed to emphasize the reduction of single-use plastics and promote sustainable alternatives. A special session titled "Rethink, Reduce, Recycle Plastic & Circular Economy" was conducted by experts from the Indian Plastics Institute (IPI), including Dr. Sanjeev Gupta (Honorary Secretary) and Dr. Amit Chawla (Chapter President). Their insights helped students understand the environmental impact of plastic and the importance of circular economy practices.

Students actively engaged by using cloth vending machines and switching to reusable alternatives such as cloth bags and metal bottles. The activity significantly raised awareness about plastic pollution and encouraged environmentally responsible lifestyle choices.

STP Visit & Practical Learning

Students visited the Sewage Treatment Plant (STP) to observe wastewater treatment processes and understand the functioning of environmental management systems. This hands-on experience provided valuable insights into water conservation and treatment techniques.

Additionally, a session on "Catch the Rain: Rainwater Harvesting Awareness" was conducted by Dr. Jyotsna Kaushal, where students learned about groundwater recharge methods and practical techniques for constructing rainwater harvesting systems. The combined exposure strengthened their understanding of sustainable water management practices.

Substation Visit

During the substation visit, students observed electricity distribution systems and identified areas of energy wastage. They were also introduced to solar energy solutions used on campus, enhancing their understanding of energy efficiency and conservation. The session was conducted by Mr. Kulbir Singh, Superintending Engineer.

The visit also provided practical insights into how renewable energy can be integrated into existing infrastructure. Students developed a better appreciation of real-time energy management and the importance of adopting sustainable practices. This experience encouraged them to think critically about energy use in their daily lives.

Plantation & Biodiversity

Students actively participated in plantation drives and gained knowledge about the ecological and environmental benefits of trees and plants. They were guided on how vegetation contributes to biodiversity conservation, climate regulation, and ecological balance. This activity strengthened their connection with nature and promoted environmental stewardship.

Cleanliness Drive

The Cleanliness Drive engaged students in maintaining hygiene and cleanliness both on campus and in surrounding areas. Activities included campus cleaning and lake cleanliness drives, as well as initiatives in students' local communities. This fostered teamwork, discipline, and a shared sense of responsibility while contributing to a cleaner and healthier environment.

Medicinal Plant Identification & Documentation

Students participated in identifying medicinal plants and documenting their uses. This activity enhanced their understanding of traditional medicine and biodiversity. It also improved their research, observation, and documentation skills, encouraging a deeper appreciation for natural resources.

Environmental Survey

Students conducted environmental surveys to identify local environmental issues and challenges. This activity enhanced their analytical and observational skills while providing practical exposure to real-world environmental concerns. It also encouraged critical thinking and problem-solving abilities.

E-Waste Awareness

An awareness session on electronic waste management was conducted by Mr. Pawan Kumar Gupta, who shared his expertise on the harmful effects of e-waste and proper disposal techniques. Students learned about recycling, reusing, and safe disposal of electronic waste.

This activity emphasized the importance of segregating e-waste and reducing environmental pollution caused by hazardous materials.

Paper Recycling Plant Visit

Students visited a paper recycling plant to understand the process of converting wastepaper into reusable products. Mr. Sanjeev Bhardwaj provided detailed insights into the recycling process. Students also observed various products made from recycled paper, such as notepads, file covers, and sustainable trophies. This visit reinforced the importance of recycling and resource conservation.

Organic Farm Visit

The Organic Farm Visit provided students with exposure to sustainable agricultural practices and eco-friendly food production methods. They learned about initiatives such as composting, biogas plants, and organic farming techniques, enhancing their understanding of environmental sustainability. The session was conducted by Mr. Hamid Raza, Senior Horticulturist.

Awareness Rally, Online Quiz & Poster Presentation

Students actively participated in awareness rallies and poster presentations on environmental themes, helping spread awareness within the community. Additionally, an online quiz competition was conducted to assess and enhance students' knowledge of environmental issues. These activities promoted creativity, engagement, and knowledge dissemination.

Green Innovation Ideas

In this activity, students presented innovative solutions to environmental challenges. They showcased ideas developed during the 14-day activity series and shared key learnings and outcomes. This initiative fostered creativity, critical thinking, and problem-solving skills while encouraging students to contribute actively to sustainable development.

Measurable Impact

Total Trees/Plants Planted: 85
Plastic Usage Reduced (Approx.): 10-12 kgs
Cloth Bags Distributed: 164
E-Waste Collected: 1.5 kg
Water Leakage Points Identified: 2
Students Using Sustainable Transport: 76
Community Members Reached: 180+

Green Innovation Highlights

- Students proposed innovative and practical solutions to address real-world environmental challenges such as waste management, energy conservation, and water sustainability.
- Several ideas focused on promoting a circular economy, including recycling models, reuse strategies, and sustainable product design.
- Innovative concepts like smart waste segregation systems, eco-friendly alternatives to plastics, and low-cost water conservation techniques were presented.
- Students integrated technology with sustainability by suggesting solutions such as IoT-based energy monitoring and efficient resource management systems.
- The activity encouraged interdisciplinary thinking, combining environmental science with engineering, technology, and social awareness.
- Students showcased creativity through presentations demonstrating their problem-solving and analytical skills.
- The initiative fostered a spirit of innovation and responsibility, motivating students to actively contribute toward sustainable development and green practices.

Proposed Long-Term Green Initiatives

- **Expansion of Campus Tree Plantation Programs** Increasing plantation drives will enhance green cover and improve air quality on campus, while also supporting biodiversity conservation. It will contribute to creating a healthier and more sustainable ecosystem.
- **Expansion of Campus Tree Plantation Programs** Increasing plantation drives will enhance green cover and improve air quality on campus, while also supporting biodiversity conservation. It will contribute to creating a healthier and more sustainable ecosystem.
- **Installation of Additional Rainwater Harvesting Systems** Expanding rainwater harvesting infrastructure will help conserve water and recharge groundwater levels. It will also ensure efficient and sustainable water management on campus.
- **Expansion of Composting and Organic Waste Management Units** Enhancing composting facilities will enable effective conversion of organic waste into nutrient-rich manure. This will reduce waste disposal issues and support sustainable landscaping practices.
- **Promotion of Sustainable Transportation such as Cycling** Encouraging cycling and other eco-friendly transport options will reduce carbon emissions and traffic congestion. It will also promote a healthier and more active lifestyle among students and staff.

Regular Sustainability Awareness Workshops and Campaigns Conducting regular awareness programs will educate students about environmental challenges and sustainable solutions. This will foster long-term behavioural change and active participation.

- **Integration of Sustainability Activities into Student Learning Programs** Incorporating sustainability into academic and co-curricular activities will enhance experiential learning. It will equip students with the knowledge and skills to address real-world environmental challenges effectively.

Student Testimonials
https://drive.google.com/drive/folders/14DwYFieVbdFvhp5i0W0gBxCo3DW4ICY5?usp=sharing

Institutional Outcomes

- Enhanced environmental awareness and responsibility among students and staff, leading to the adoption of sustainable practices in daily life.
- Strengthened integration of theoretical knowledge with practical learning through field visits, surveys, and hands-on activities.
- Improved campus sustainability through initiatives such as waste management, energy conservation, and water management practices.
- Increased student engagement and participation in environmental activities, fostering teamwork, leadership, and problem-solving skills.
- Development of innovation and critical thinking through green initiatives and solution-oriented projects.
- Contribution towards achieving institutional sustainability goals and alignment with national and global frameworks such as SDGs.

Conclusion

The Green Bharat 14-Day Impact Challenge successfully engaged students in a wide range of practical environmental activities, fostering sustainability awareness and responsible behaviour. The program not only enhanced students' knowledge and skills but also encouraged active participation in environmental protection and the adoption of sustainable practices across the campus, contributing to long-term ecological responsibility.

It also created a deeper understanding of environmental challenges and the importance of sustainable living among students. The initiative strengthened awareness about resource conservation, waste management, and climate action, inspiring students to become proactive ambassadors of sustainability in their communities.

Session on Waste Management

Visit to Substation

Session on Plastic Management

CHITKARA UNIVERSITY

Participating Students List (Excel Format): - Attached with email
Media Coverage (If Any)
https://youtu.be/PCwNu_wbUGo

Verified by

Coordinator (1) **Coordinator (2)** **Nodal Officer**

Head of the Institution

Sign and Stamp

Centre of Excellence for Sustainability ★ Chitkara University ★ Rajpura, Punjab, 140401-India

Event Details	
Name of the School/Department	Chitkara Law School
Date of Event	25-27th February,2026
Title of the Event	1st Veritas Justitia Intra Moot Court Competition
Mode	Offline
Type of participation	Competition
Number of Faculty and Staff participation	180
Number of Student Participation	70

About The Event

Chitkara Law School successfully organized the 1st Veritas Justitia Intra Moot Court Competition from 25th February to 27th February 2026 at the Moot Court Room, Chitkara University, Punjab. The competition was designed to provide students with a practical platform to develop advocacy, research, and argumentation skills while simulating real courtroom proceedings. The event witnessed enthusiastic participation from 24 teams, each consisting of speakers and a researcher. The competition began with a Researcher Test and Draw of Lots on 25th February 2026, where teams demonstrated their legal research abilities and were allotted their respective sides for the oral rounds. On 26th February 2026, the Inauguration Ceremony was conducted, followed by the Preliminary Oral Rounds, where teams presented their legal arguments before the judges. Participants showcased their knowledge of law, persuasive skills, and courtroom etiquette. After rigorous evaluation, four teams advanced to the Semi-Final Rounds, where the level of competition intensified as teams engaged in deeper legal analysis and rebuttal arguments. Finally, two teams qualified for the Grand Finale held on 27th February 2026, where the finalists competed before an esteemed bench. The final round highlighted exceptional advocacy, research, and articulation skills among the participants. The competition concluded with the Valedictory Ceremony, where the judges appreciated the efforts of all participants and emphasized the importance of mooting in shaping confident and competent legal professionals.

LEARNING OBJECTIVES

1. Enhancing Legal Research Skills

The competition aimed to strengthen students' ability to conduct comprehensive legal research and apply relevant case laws and statutes.

2. Developing Advocacy Skills

Participants were provided with an opportunity to practice courtroom advocacy through structured oral arguments before a simulated bench.

3. Understanding Courtroom Procedure

Students learned the importance of courtroom etiquette, professional conduct, and structured presentation of arguments.

4. Memorial Drafting

Teams gained experience in preparing well-researched and properly structured memorials.

5. Critical Thinking and Legal Reasoning

The competition encouraged participants to analyze legal issues critically and develop persuasive arguments.

6. Teamwork and Collaboration

Students worked collaboratively as speakers and researchers, strengthening their coordination and strategic preparation.

DESCRIPTION

Day 1- The 1st Veritas Justitia Intra Moot Court Competition commenced on 25th February 2026 with the Researcher Test and Draw of Lots, where participants demonstrated their research capabilities and teams were assigned their respective sides for the upcoming rounds.

Day 2- On 26th February 2026, the competition was formally inaugurated in the presence of faculty members and coordinators. The inaugural address emphasized the significance of moot court competitions in bridging the gap between theoretical knowledge and practical application of law. Following the inauguration, the Preliminary Oral Rounds were conducted where 18 teams competed by presenting arguments based on the moot proposition. The rounds were judged on parameters such as legal reasoning, application of law, clarity of arguments, and courtroom etiquette.

Day 3- After the preliminary rounds, four teams qualified for the Semi-Final Rounds, where participants demonstrated advanced advocacy skills, strong rebuttals, and deeper legal analysis. The competition reached its pinnacle during the Grand Finale on 27th February 2026 (Day 3), where the top two teams competed before a distinguished panel of judges. The final round reflected exceptional legal understanding, persuasive advocacy, and confidence among the participants. During the Valedictory Ceremony, awards were presented to recognize the outstanding performances of the participants.

The awards included:

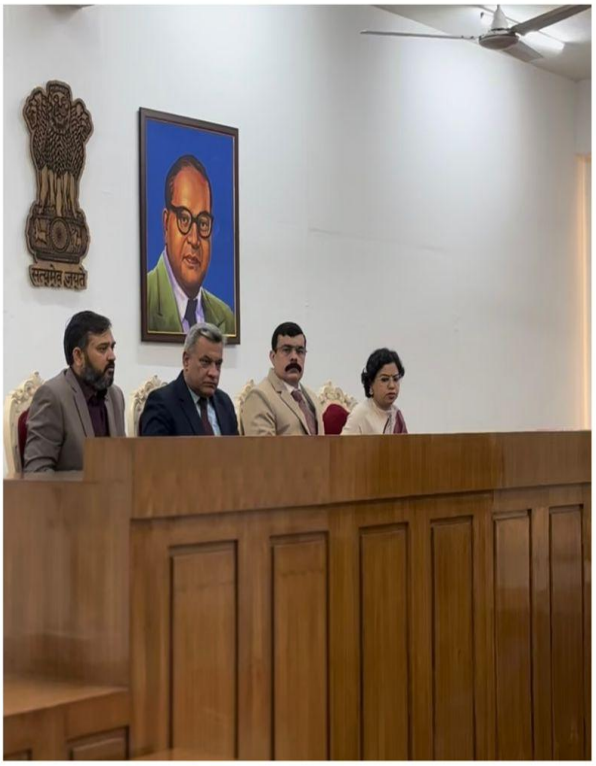
- Winner Team

Runner-Up Team
- Best Speaker Award
- Best Researcher Award
- Best Memorial Award

The judges and faculty members appreciated the efforts of the participants and congratulated the Moot Court Society for successfully organizing the event. The competition proved to be a valuable experiential learning opportunity for budding law students.

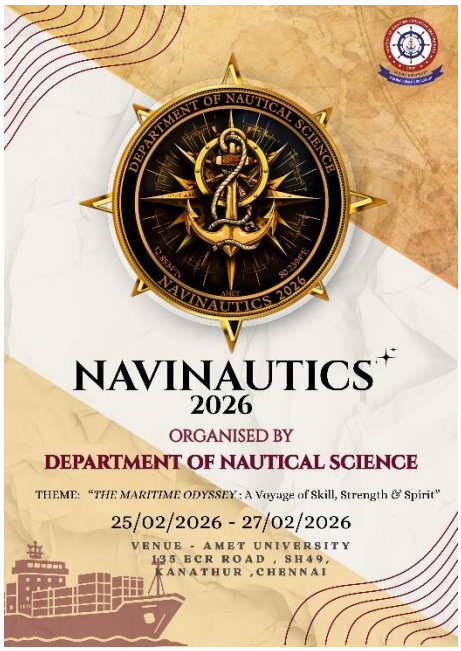
LEARNING OUTCOMES

The competition enabled students to gain practical exposure to courtroom advocacy and legal proceedings. Participants enhanced their legal research and memorial drafting skills, learning how to construct well-supported legal arguments. Students developed confidence in presenting oral arguments, responding to judicial questions, and maintaining professional courtroom conduct. The event strengthened analytical thinking, teamwork, communication, and problem-solving abilities, which are essential for future legal professionals. Overall, the competition provided realistic experience of litigation practice and encouraged students to actively participate in mooting and advocacy-based learning.



Event Details			
Event	Navnautics 2026		
Date/Time	25th Feb 2026 to 27th Feb 2026	Mode:	Offline
Location/Link	AMET University, 135 ECR Road, Kanathur, Chennai		
Activity In-charge	Mr. Manohar Lal		
No. of Participants	16 Cadets & 01 Faculty		
SDG	3-Good Health and well-Being, 4 - Quality Education, 16 - Peace, Justice, and Strong Institutions		

BRIEF DESCRIPTION



Navinautics 2026 Was A Prestigious International Maritime Event Organized by the Department of Nautical Science at The Academy of Maritime Education and Training (AMET) Deemed To Be University, Chennai. The Event Was Held From 25 February to 27 February 2026 at The AMET University Campus Located At 135 ECR Road, Kanathur, Chennai, Tamil Nadu, India. It Was Conducted Under the Theme "The Maritime Odyssey: A Voyage of Skill, Strength & Spirit," which symbolized the challenging and transformative journey of maritime cadets as they develop professional competence, resilience, leadership, and teamwork essential for a successful career at sea. The event brought together maritime cadets, students, and professionals from various institutions across the country and abroad to participate in a variety of competitions designed to test their technical knowledge, practical skills, physical endurance, and problem-solving abilities. NAVINAUTICS 2026 featured more than 22 sub-events, including technical competitions such as Seamanship Skill, Celestial Sights, Voyage Planning, Steering Simulation, Nautica Decoder, and Best Project, which focused on maritime navigation, seamanship practices, and analytical thinking. In addition to these technical activities, the event also included physically demanding competitions such as Boat Rowing, Tug of Oars, Survival of the Fittest, Fire Fighting, Personal Survival Techniques, and Wave Rush Showdown, which tested the participants' strength, coordination, and teamwork in simulated maritime conditions. The event further included cultural and creative activities such as Artopia, Waves of Tradition, Hues of Alchemy, Beyond the Frame, and Rhythm Rendezvous, which provided a platform for participants to showcase their creativity, artistic skills, and cultural talents. The three-day program commenced with a formal inauguration ceremony attended by distinguished guests

and university officials, followed by a series of competitions conducted at different venues within the campus such as the parade ground, swimming pool, seamanship laboratory, navigation bridge simulator, chart rooms, and auditoriums. Each event was supervised by experienced faculty members and organizing cadets to ensure smooth coordination and fair participation. Chitkara University School of Maritime Studies, Chitkara University, Punjab actively participated in this event. A group of 16 cadets from Batch Year (BY) 2023 and BY 2024, accompanied by Mr. Manohar Lal Bhardwaj, STCW Instructor and Lifeguard, represented the institution in various competitions and activities during the event. Winners of the competitions were awarded attractive prizes, with first prizes ranging from ₹5,000 to ₹15,000 and second prizes ranging from ₹2,500 to ₹7,500, along with special recognitions such as the Best Cadet Award, which homered participants demonstrating exceptional leadership, discipline, and overall performance. The event concluded with a grand valedictory ceremony, where winners were announced, prizes were distributed, and cultural performances were presented. CUSMS cadets were runner up in Nautica Decoder.

Overall, participation in Navinautics 2026 proved to be a highly enriching experience for the cadets. The event provided valuable exposure to real-world maritime challenges, enhanced practical knowledge and teamwork, and fostered professional growth, confidence, and leadership qualities essential for a successful career in the global maritime industry.

SEAMANSHIP

PRESENTATION OF AWARDS
Congratulations

Event Details	
Topic	National Science Day: Power Point Presentation
Date	2/26/2026
Venue	DICE Lab, Fleming Block
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Dr. Rajneesh Talwar, Dean, DICE
No. of Participants	14
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals

OBJECTIVE

1.To commemorate National Science Day by highlighting the contributions of Indian women scientists and emerging technologies.
2. To promote gender inclusivity in STEM by showcasing inspiring role models such as Janaki Ammal, Kamala Sohonie, Tessy Thomas, and Gagandeep Kang.
3. To enhance scientific awareness, critical thinking, and presentation skills among engineering students.
4. To align academic engagement with global priorities under the United Nations Sustainable Development Goals (SDGs)

DESCRIPTION

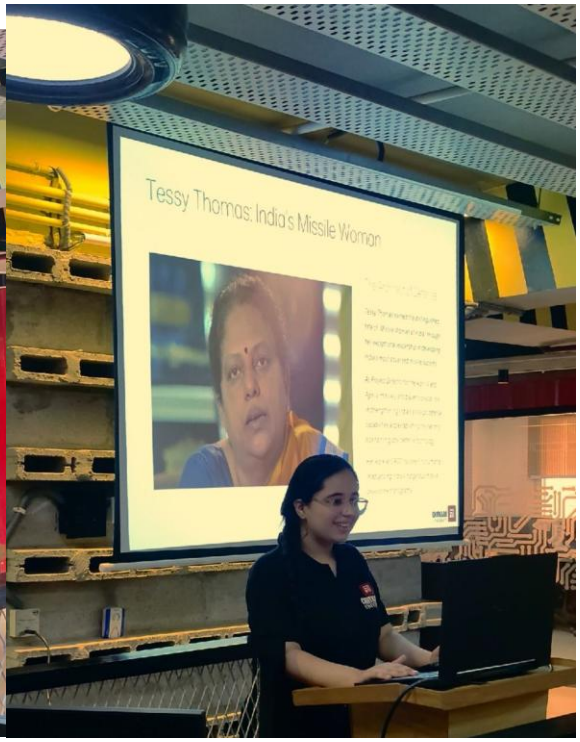
The Department of Interdisciplinary Courses in Engineering, in collaboration with Vigyan Parishad Panchanad, successfully commemorated National Science Day on February 26, 2026. The event featured a competition highlighting the contributions of Indian women scientists to India and the world and Latest Technologies. Students delivered compelling presentations showcasing pioneering Indian women scientists, including. Janaki Ammal's botanical research contributions. Dr. Kamala Sohonie's biochemistry breakthroughs. Dr. Tessy Thomas's missile technology achievements. Dr. Gagandeep Kang's vaccine development works All participants received appreciation and awards, fostering inclusive scientific engagement. This initiative directly supported multiple Sustainable Development Goals SDG 4 (Quality Education): Enhanced scientific literacy and critical thinking among

engineering students. SDG 5 (Gender Equality): Promoted women's representation in STEM fields by celebrating female scientific

role models. SDG 9 (Industry, Innovation, and Infrastructure): Inspired innovation by showcasing technological contributions of women scientists. SDG 10 (Reduced Inequalities) Addressed gender disparities in science through awareness and recognition. The event successfully inspired students to pursue scientific excellence while promoting gender inclusivity in STEM. By recognizing women's scientific achievements, the celebration contributed to breaking stereotypes and encouraging diverse participation in scientific research and innovation.

OUTCOMES

1.Students demonstrated improved understanding of women's contributions to science and technology.
2. Increased awareness and motivation toward gender equality and inclusivity in Stem fields.
3. Strengthened research, innovation, and communication skills through competitive presentations.
4. Fostered a culture of scientific excellence aligned with SDGs 4, 5, 9, and 17.



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Google

PATH TO LIFT
TOWARDS FLEMING EXT. 2

Event Details	
Event Name	Career Talk
Topic	Career Opportunities in Dubai- Thum bay Healthcare
Date	26th February 2026
Venue	Pulitzer Hall
Organizers	Ms. Gagandeep Kaur (Associate Professor, Department of Nursing) Ms. Vijyeta Bhasin (Assistant Professor, Department of Nursing)
No. of Participants	28
Under SDG no.	4,17
SDG Details	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objective

- To provide students with in-depth knowledge of career opportunities available within Thumbay Healthcare and in the nursing sector in Dubai.
- To enhance students' understanding of the skills and qualifications required to succeed as a registered nurse working in an international healthcare environment.
- To promote collaboration and discussion among students, encouraging them to share insights, ask questions, and engage with the resource person.
- To establish a connection between students and industry professionals, fostering relationships that may aid in future career placements.

The Expert Session on Career Opportunities in Dubai- Thumbay Healthcare, held on February 26, 2026, at Chitkara School of Health Sciences, was an enriching and engaging event aimed at empowering nursing students in their professional journeys. Conducted by Dr. Manbir Walia, the CEO of Thumbay Healthcare in Ajman, UAE, the session attracted 58 students from the B.Sc. Nursing 8th Semester, eager to explore various career paths available to them. The interactive session placed a strong emphasis on careers in nursing, particularly focusing on opportunities in Germany, where there is a growing demand for nursing professionals. Dr. Walia provided practical insights and guidance on how to build a successful career as a registered nurse. The event fostered an engaging environment by encouraging collaboration through group discussions that promoted creativity and peer-to-peer learning. Students had the opportunity to brainstorm and exchange ideas about career aspirations and challenges in the healthcare profession. Dr. Walia shared compelling success stories and common challenges faced by healthcare professionals in Germany, offering students invaluable knowledge about the realities of working abroad. This perspective was crucial for those interested in international career opportunities.

The discussion highlighted not only the technical skills required for nursing but also the significance of soft skills, such as effective communication, teamwork, and adaptability, which are vital in delivering exceptional patient care. An open forum was integrated into the session, allowing students to ask questions and seek personalized advice on their career pathways. This interactive component further strengthened their understanding of the professional landscape and the various avenues available to them. The active engagement and participation of the students underscored their commitment to making the most of their learning experience, enhancing their readiness for future professional endeavors in healthcare. This session was not just an informative resource; it served as a motivational platform for inspiration and networking within the healthcare industry. By facilitating active participation and collaboration, the event reinforced the importance of community support in professional growth. Ultimately, the Expert Session empowered students to visualize their futures in nursing and sparked enthusiasm for pursuing rewarding careers in the healthcare field.

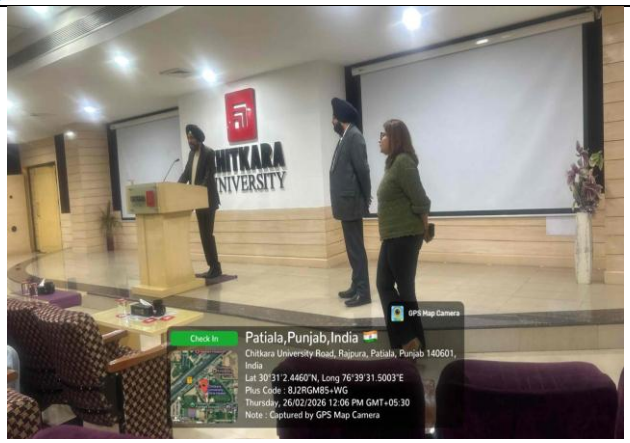
Outcomes

- Students gained comprehensive insights into the career pathways available in nursing, particularly the opportunities offered by Thum bay Healthcare.
- Participants motivated to pursue a career in nursing, equipped with practical advice and real-world experiences from the speaker.
- Students developed their communication and interpersonal skills through interactive discussions and group activities.
- Students had opportunity to network with industry leaders, possibly opening doors for internships and job placements.

Students of B.Sc. Nursing 8th semester during the career talk on 26.02.2026

Students of B.Sc. Nursing 8th semester during the career talk on 26.02.2026

Thumbey Healthcare team showing tutorial to students during the career talk on 26.02.2026.



Thumbey Healthcare team showing tutorial to students during the career talk on 26.02.2026.

Dr. Manbir Walia addressing the queries of students during the career talk on 26.02.2026.

Group photograph of participants, guest and organizers during the career talk on 26.02.2026.

Title: Expert session on Innovative Insights into the Psychology of Eating Disorders		
1	Type Of Activity	Talk
2	Program Theme (Keywords)	R&D and Innovation
3	Link (Pre Link)	Pre Link
	Link (Post Link)	Post Link
4	Program Type	level 2
	Nomenclature	Expert Talk
5	Description	
	The experts discussed various types of eating disorders, emphasizing the importance of early identification and intervention. They highlighted how stress, body image concerns, peer influence, and societal expectations can impact mental and physical health. Practical coping strategies and healthy lifestyle practices were also shared with students. The session encouraged interactive participation, where students asked questions and engaged in meaningful discussions. The speakers created a safe and supportive environment, allowing students to openly talk about mental health concerns. The event proved to be highly informative and awareness-oriented, promoting mental health literacy among students.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	The session was delivered by esteemed resource persons Dr. Charanjeet Kaur (HOD), along with Student Counsellors Ms. Shaina Teje and Ms. Harmanpreet Kaur. The speakers provided valuable insights into the psychological aspects of	

	eating disorders, including causes, behavioral patterns, emotional triggers, and the social pressures that contribute to such conditions.	
7	Start and End date of the event: 27/02/2026 to 27/02/2026	
8	Mention minimum number of students (Event): 65	
9	Mention minimum number faculty (Event): 7	
10	Objective of the event in 3 words (90 Characters) only:	
	• To create awareness about eating disorders and their psychological impact. • To help students understand early signs and symptoms of eating disorders. • To promote mental well-being and healthy lifestyle habits among students. • To encourage open discussions about mental health challenges. • To provide guidance on seeking professional help and support systems	
11	Benefit of the activity in 5 words (120 Characters) only:	
	i) To understand the psychological factors associated with eating disorders. ii) To identify early warning signs and seek timely help. iii) To develop awareness about mental health and emotional well-being. iv) To reduce stigma associated with discussing mental health issues. v) To adopt healthier coping mechanisms and lifestyle practices.	
12	Video URL	
13	Photographs	

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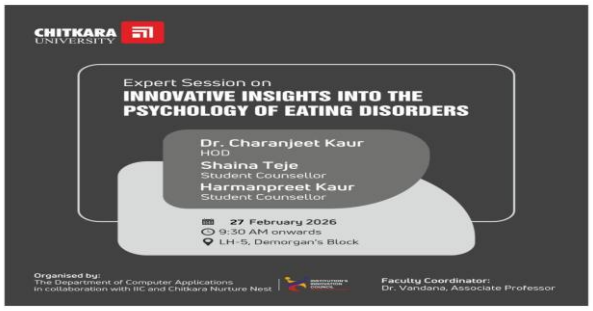
<td> 
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Name of Department	Computer Application Programs
Name of Organizer with Mail ID & Contact Number	Chitkara University, Punjab
Resource Person Details	
Name	Puninder Kaur
Designation	
Organization	Chitkara University, Punjab
Mail ID	

Event Name	SHAPE 2026 – International Conference
Date	26-28th February, 2026
Venue	Chitkara University, Rajpura, Punjab
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Council of Architecture, in collaboration with Chitkara School of Planning and Architecture
Event Coordinator	CSPA Team
Number of Participants	150+ National and International Delegates
SDGs Covered	3, 4, 6,7,9,10,11,12,13,15,17
Duration	3 days

About the Activity

SHAPE 2026 was a three-day international conference centered on the theme of Sustainable Habitats and Architecture for People and the Earth, aligning closely with the United Nations Sustainable Development Goals. The conference brought together global experts, academicians, researchers, and students to deliberate on contemporary challenges in architecture and urban development. It featured keynote lectures, plenary sessions, panel discussions, and thematic paper presentations addressing sustainability, climate resilience, and inclusive urbanism. The event also included pre-conference workshops and experiential learning activities to enhance student engagement. Participants gained insights into interdisciplinary approaches to design, policy, and environmental stewardship. The conference served as a vibrant platform for knowledge exchange, innovation, and collaboration.

Event Objectives

1. To promote sustainable architectural and urban practices
2. To facilitate global knowledge exchange.
3. To address climate and environmental challenges.

Key Highlights

1. International keynote lectures.
2. SDG-focused research presentations.
3. Panel discussions on sustainability.

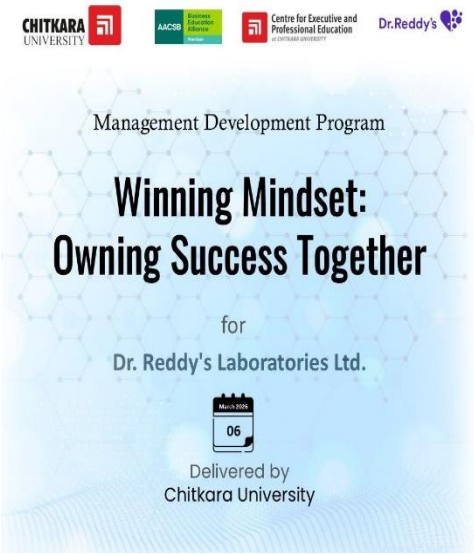
Event Outcomes

1. Strengthening global collaboration.
2. Enhanced knowledge on sustainability.
3. Encouraged interdisciplinary research.

Event Details	
Event Type	Corporate Training
Topic	Winning Mindset: Owning Success Together
Date	2026-03-06 To 2026-03-06
Mode	Offline
Organizer Name	Mr. Narinder Singh Garcha
Resource Person	Mr. Narinder Singh Garcha, Dean |Chitkara College of Sales & Marketing
No. Of Participants	300
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 17: Partnership for the Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1.Develop a winning mindset that promotes accountability and ownership at work.
2. Encourage collaborative thinking to strengthen teamwork and collective performance.
3. Align individual contributions with organizational goals and shared vision.
4. Inspire employees to adopt a proactive and solution-oriented performance mindset.
5. Promote a culture of excellence, responsibility, and continuous improvement.



DESCRIPTION

The Centre for Executive and Professional Education delivered a keynote address for Dr. Reddy's Laboratories during their annual outbound event attended by over 300 employees. The session, titled "Winning Mindset: Owning Success Together," focused on cultivating a culture of ownership, collaboration, and excellence. Through engaging insights and practical perspectives, the keynote inspired participants to strengthen their contribution mindset, embrace accountability, and work collectively toward organizational success.

The session encouraged employees to align personal performance with team goals reinforcing the importance of a shared vision and a winning attitude in driving sustainable growth. The professional training session focuses on continuous learning, personal growth, and skill development. Training programs built on this theme help individuals develop

competencies such as resilience, problem-solving, teamwork, and leadership. A winning mindset drives high

performance, productivity, accountability, and professional excellence, which directly contributes to organization growth and improved workplace performance. Also emphasizes collaboration, partnerships, and collective responsibility for achieving common goals.

OUTCOMES

1. Participants demonstrated stronger ownership and responsibility toward organizational goals.
2. Improved collaboration and teamwork across departments for shared success.
3. Employees aligned personal performance with broader team and organizational objectives.
4. Enhanced motivation to contribute proactively to organizational growth and innovation.
5. Participants embraced accountability and commitment toward achieving collective success.

Event Details	
Event Name	International Women's Day 2026 "Give to Gain: Ancient Wisdom for Modern Women"
Date	11-03-2026
Venue	Omicron, LH-1, Turing Extension Block, Chitkara University, Punjab
Organizer	Dr. Nidhi Bansal Garg
Resource Person	Dr. Sangeeta Pant, Pro Vice Chancellor, Psychology and Education Programs, Chitkara University, Punjab
Number of Participants	83
SDGs Covered	SDG 4: Quality Education, SDG 5: Gender Equality, SDG17: Partnership for the goals
Duration	2-3 Hrs.

About the Activity

Department of Applied Sciences was organized an event on International Women's Day 2026 with the theme "Give to Gain: Ancient Wisdom for Modern Women". The objective of the event was to celebrate the achievements of women while exploring how ancient knowledge and values can guide women in today's rapidly changing world. The program began with a warm welcome address by Dr. Nidhi Garg, in which the significance of celebrating International Women's Day was highlighted. The resource person Dr. Sangeeta Pant emphasized that this day is not only about honoring women's achievements but also about recognizing their strength, resilience, and contributions to society. The theme focused on the idea that traditional knowledge, values, and cultural teachings can provide meaningful guidance for women in the modern era. Ancient philosophies and teachings often emphasized balance, inner strength, compassion, discipline, and wisdom. These qualities remain relevant even today as women continue to balance multiple roles in personal and professional life. She shared

valuable perspectives on how ancient wisdom can empower women to face modern challenges with confidence and clarity.

The discussion highlighted the importance of self-awareness, patience, emotional strength, and continuous learning. She emphasized that empowerment comes not only from external opportunities but also from inner strength, knowledge, and the ability to make thoughtful decisions. Students were encouraged to understand the importance of values such as resilience, respect, dedication, and self-belief, which have been emphasized in ancient traditions and teachings. The session created an engaging and thoughtful environment where students and faculty members were able to reflect on the connection between traditional wisdom and modern aspirations. Participants gained a deeper understanding of how ancient teachings can inspire women to develop confidence, leadership, and a strong sense of purpose.
The program concluded with a vote of thanks, expressing gratitude to the respected Dean Dr. Mohit Kumar Kakkar, Resource Person, faculty members, and all the students for their presence and support.

Objectives of the event

1. To celebrate International Women's Day by recognizing the strength, achievements, and contributions of women in society.
2. To introduce participants to ancient wisdom and traditional values that can guide modern women in their personal and professional lives.
3. To inspire students and participants to build confidence, resilience, and leadership qualities.
4. To create awareness about women's empowerment, equality, and self-growth.

Outcome or Key take away from the event

1. Participants gained awareness about the relevance of ancient wisdom in addressing modern challenges faced by women.
2. Students were inspired to develop confidence, resilience, and leadership qualities.
3. Participants developed a better understanding of women's empowerment and gender equality.
4. To encourage respect, support, and equal opportunities for women in all fields.

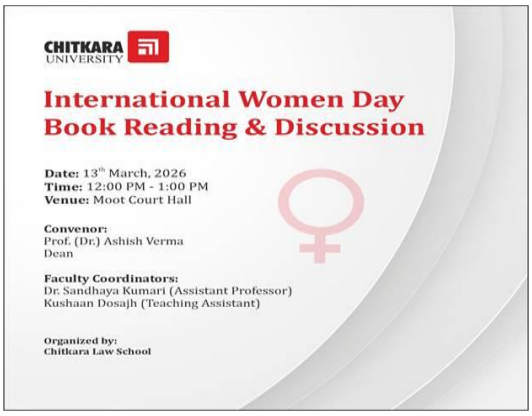
Event details	
Name of the School/Department	Chitkara Law School
Date of Event	13th March, 2026
Title of the Event	International Women's Day: Book Reading and Discussion
Mode	Offline
Type of participation	Organized/Attended/participated
Number of Guests	02
Number of Faculty participation	14
Number of Student participation	110 (18 from law School)
SDGs associated with Event	3,4,9,12,16,17

Report on International Women's Day: Book Reading and Discussion, 2026	
Venue	Moot Court Hall, Chitkara Law School, Chitkara University Punjab
Date	13th March 2026
Time	12.00 PM to 01.00 PM

Minute To Minute Programmer

12:30 p.m.	Arrival of the faculty
12:30 p.m. to 12:55 p.m.	All participants were seated according to the instructions of the organizing committee.
12:55 p.m.	Welcome Address by Dean Prof. (Dr.) Ashish Verma
01:00 p.m.	Short introduction to the importance and need of Book Reading and Discussion in the context of International Women's Day
01: p.m.-02:00 p.m.	Duration of the event
02:10 p.m.	Vote of thanks by Prof. (Dr.) Sandhya Kumari

About the Event



Observed annually on March 8, International Women's Day (IWD) is a global celebration of the social, economic, and political achievements of women. It serves as both a day of recognition for how far we have come and a call to action for the work that remains in achieving true gender equality. Today, it is recognized by the United Nations and celebrated worldwide This year's focus shifts from awareness to accountability, urging world leaders to dismantle structural barriers and ensure equal access to justice. Complementing this is the "Give to Gain" campaign, which emphasizes that investing in women's growth through mentorship and resources creates a ripple effect of prosperity for entire communities.

Understanding the spirit behind this occasion, the Chitkara Law School organized a Book Reading and Discussion under the overarching theme of "The Role of Women in Our Lives".

Students were allowed to give a liberal interpretation to practical examples along with acknowledging existing societal inequalities and the road still to be travelled. Within this ideological space students were encouraged to look for the positive role of law in our personal spaces as well.

The event was organized in such a manner to ensure interaction between students and faculty members over the theme, based on reference to books and other literary devices. This would allow students to appreciate and critically think over issues using text as well as various textual interpretations.

Objective

- To encourage a constant, critical and legal dialogue amongst students in relation to the position women and the society.
- To encourage students to develop a socio legal understanding of the Indian society.
- To encourage students to inculcate a reading habit and provide them with a space to question and improve upon their beliefs.
- To help students understand the vision behind the Constitution of India in relation to right to equality.

Description

The event began with a welcome address with students from the third Year, Chahat and Manika who formally introduced the event, its participants, the theme and the spirit behind the event. They underscored the importance of such events such as allowing for creation of a space for constant dialogue between and amongst the faculty and the students.

In doing such as an event, the Dean of the Chitkara Law School, Prof (Dr) Ashish Verma set the stage by discussing with the students how the Constitution of India was to be viewed as a document of social upliftment, social transformation and ensuring substantive equality. It was within such transformative principles that a student of law was to view society.

The Book Reading and Discussion was conducted in a round table format symbolizing equality and the need to listen to opinions of others. Each of the participants discussed about their personal experiences and the role any woman has ever played in their lives. Furthermore, they talked about various books, short stories or even newspaper articles which gave them a sense how much society has progressed in terms of gender equality along with the persistent societal shortcomings which still exist.

Along with the students, several faculty members shared their opinions and thoughts on the theme as well. From talking about their experiences to and discussion on various philosophies, the faculty members allowed for the discussion to have a practical cum philosophical mixture as well, thereby allowing students to question their own beliefs based on the experiences shared. Usage of various literary tools from poetry to prose were employed by the faculty and student participants to showcase the power of literature.

Prof (Dr) Sandhya Kumari, the Faculty Convener of the event, intellectually stimulated all by drawing parallels between her various life experiences and the various teachings through various books which subsequently allowed for her to challenge herself intellectually and find abstract and practical solutions to gender-based problems being faced in the Indian society. She emphasized the importance of reading diligently and honestly as the best way for students to develop their own ideas, which were both humanistic as well as legally enterprising.

At the conclusion of the event, the Dean of the Law School again expressed his hope in the students of Chitkara Law School as ones who would help in giving an improved meaning to law as a tool for social change and social justice. This could include a focus

on gender justice through practical and legal means such as acknowledging the role of women in the care economy to the inalienable truth that a society which invests in women is the society which develops holistically the most.

The Vote of Thanks by the Faculty Convener acknowledged the cooperation and zeal of the participants and the assisting faculty along with the organizing team. She once again expressed her hope and belief in the students of Chitkara Law School to augment their reading skills by understanding, utilizing and embedding the values of the Indian Constitution within themselves.

Learning Outcomes

- The event served as an important tool for encouraging students to understand the value of reading and discussing.
- The Event allowed for the participants to engage with themselves and others in an informal manner about important social issues, thereby allowing for them to think critically on such issues.
- The event helped students to envisage the importance of the Constitution by identifying and utilizing principles in the books they read as well.
- This event served as an important effort towards achieving the SDGs 3,4,5,8,9,12,16,17.

INTERNATIONAL
WOMEN'S DAY

Event Details	
Topic	Indigo Fun Event
Date	14/03/2026
Venue	Alpha Zone Ground
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Mr. Ankur, Volunteers Mr. Parshant, Volunteers
No. Of Participants	130
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 17: Partnership for the Goals

OBJECTIVE

1. To promote experiential learning through interactive and fun-based activities.
2. To strengthen collaboration between academia and industry partners.
3. To encourage teamwork, communication, and active participation among students.
4. To create an engaging and inclusive campus environment for holistic development.

DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, in collaboration with IndiGo, organized the IndiGo Fun Event on 14 March 2026 at the Alpha Zone Ground, Chitkara University. The event witnessed enthusiastic participation from More than 100 students and 15 faculty members* who actively took part in various fun activities and interactive games conducted during the session. The activities were designed to engage participants, encourage teamwork, and create an enjoyable learning environment. Participants who performed well in the activities were awarded exciting vouchers from Amazon and IndiGo, which added to the enthusiasm and motivation of the attendees. The event provided students with an opportunity to interact, participate in engaging challenges, and experience a vibrant campus activity organized in collaboration with an industry partner. The event aligned with SDG 4 (Quality Education), SDG 9 (Industry, Innovation and Infrastructure), and SDG 17 (Partnerships for the Goals), thereby promoting innovation, collaboration, and experiential learning among students and faculty members.

OUTCOMES

1. Enhanced student engagement and participation in co-curricular activities.
2. Improved teamwork and interpersonal skills among participants.
3. Strengthened industry-academia linkage through collaborative initiatives.
4. Increased motivation and enthusiasm through rewards and recognition.

Event Details	
Event Type	Expert Talk
Topic	Women's Health Check-Up & Learning Breast Self-Examination (BSE)
Date	14 March 2026
Mode	Offline
Venue	Centre For Women Health & Empowerment, Galileo Block
Organizer Name	Centre Of Excellence for Sustainability In Collaboration with The Department of Nursing, Chitkara University
Resource Person	Ms. Timsy, Associate Professor Ms. Gurpreet, Assistant Professor
No. Of Participants	30
SDG No	3 (Good Health and Well-Being) & 5 (Gender Equality) SDG 17 (Partnerships for the Goals)

Objective

The objective of the Sustain Staff Series 5 session was to promote women's health awareness and encourage preventive healthcare practices among female faculty members. The event aimed to educate participants about the importance of regular health screenings, early detection of potential health concerns, and the adoption of self-care practices. It also focused on teaching the Breast Self-Examination (BSE) technique to empower women to take proactive steps toward their health and well-being.

Description

The session began with a general women's health screening and consultation conducted by an expert, where participants received guidance on maintaining good health and identifying early signs of potential health issues. This was followed by a hands-on learning session on Breast Self-Examination (BSE), where participants were guided through the correct techniques and the importance of performing regular self-checks for early detection of breast abnormalities.

An interactive session with the nursing faculty provided participants with an opportunity to ask questions, clarify doubts, and gain deeper insights into women's health concerns. The discussion emphasized the significance of early detection, preventive care, and regular health check-ups as essential steps toward maintaining long-term well-being.
An interactive session with the nursing faculty provided participants with an opportunity to ask questions, clarify doubts, and gain deeper insights into women's health concerns. The discussion emphasized the significance of early detection, preventive care, and regular health check-ups as essential steps toward maintaining long-term well-being.

Outcomes

- Increased awareness among female faculty members about the importance of regular health check-ups and preventive care.
- Participants gained practical knowledge and hands-on experience in performing Breast Self-Examination (BSE).
- Improved understanding of early detection and prevention of women's health issues.
- Encouraged a supportive environment that promotes self-care, safety, and wellness in the workplace.

Event Details	
Event Type	Industry Visit
Topic	Industrial Visit- Ultratech Cement Plant, Rajpura
Date	2026-03-14 To 2026-03-14
Mode	Offline
Organizer Name	Dr. Payal Sachdeva
Resource Person	Mr. Himanshu Singh, Territory Manager
No. Of Participants	30
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po2, Po3, Po4, Po5, Po6
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. Provide students practical exposure to cement manufacturing processes used in modern cement plants.
2. Enhance understanding of raw material processing, kiln operation, and clinker production stages.
3. Familiarize students with quality control and testing procedures used in cement manufacturing.
4. Introduce industrial safety standards and operational protocols followed in large manufacturing plants.
5. Develop awareness of sustainable practices and environmental management in the cement industry.

DESCRIPTION

An industrial visit to the UltraTech Cement Plant was organized by the Department of Civil An industrial visit to the UltraTech Cement Plant was conducted on 14 March 2026 for a group of 30 students with the objective of providing practical exposure to cement manufacturing processes. The visit was designed to help students bridge the gap between theoretical learning

and real-world industrial practices by observing large-scale cement production in a modern manufacturing facility. Cement is one of the most essential materials used in construction and infrastructure development. Understanding its manufacturing process, material characteristics, and quality standards is important for engineering students. The visit provided an opportunity for students to gain firsthand knowledge of how raw materials are processed and transformed into cement through a series of controlled industrial operations. During the visit, students were introduced to the different stages involved in cement production, including raw material handling, crushing, grinding, blending, and preheating. Technical experts at the plant explained the working of the rotary kiln, where clinker is formed at very high temperatures before being further processed to produce cement. Students also observed the role of automated control systems that help maintain efficiency, accuracy, and consistency throughout the production process. The visit also highlighted the importance of quality control procedures, where laboratory testing is conducted to ensure that the final product meets required standards and specifications. In addition, students were made aware of industrial safety measures, environmental protection initiatives, and sustainability practices adopted by the plant to minimize environmental impact.

OUTCOMES

1. Students understood the sequential stages involved in cement manufacturing and overall plant workflow.
2. Gained insights into kiln operations and the process of clinker formation.
3. Developed awareness of quality testing procedures used for ensuring cement standards.
4. Improved understanding of industrial safety measures and plant operational protocols.
5. Learned about sustainability initiatives and environmental management practices adopted in cement plants.

CCR
GPS Map Camera
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GPS Map Camera
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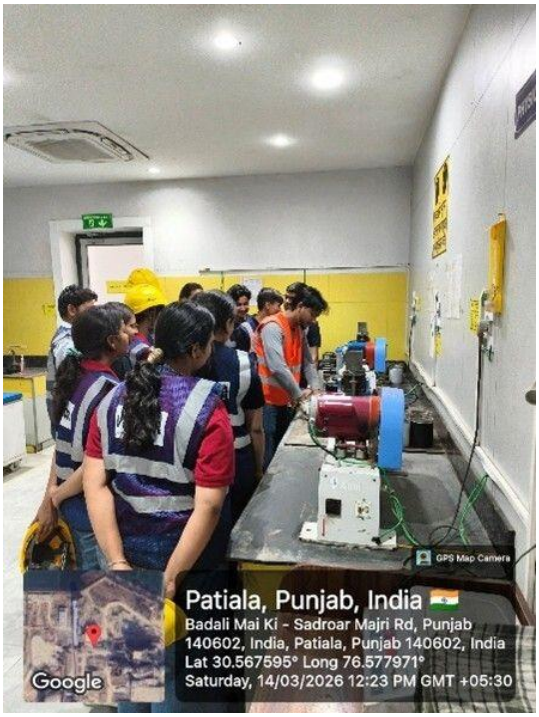
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GPS Map Camera
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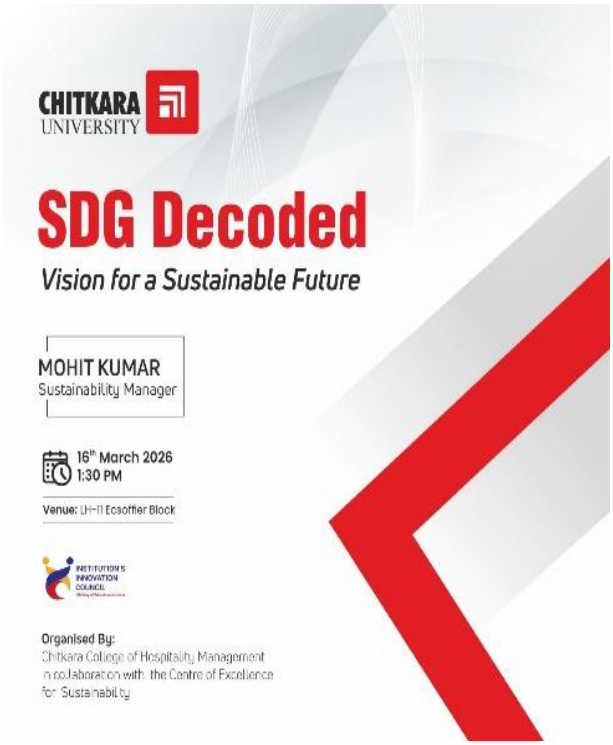
Event Details	
Event Type	Expert Talk
Topic	SDG Decoded: Vision For a Suitable Future
Date	2026-03-16 To 2026-03-16
Mode	Offline
Venue	LH- 11, Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Mohit Kumar, Sustainability Manager
No. Of Participants	100
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 17: Partnership for the Goals
Po Number(S)	Po2, Po4, Po5, Po7, Po9, Po11, Po12
University Charter	Let's Educate Our Students for Brilliant Futures Let's Prepare Our Students for Industry, Let's Foster Civic Engagement in Our Students Let's Install Discipline, Integrity and Honesty in Our Students Let's Educate Our Students to Become Globally Competitive Let's Encourage Our Students to Think Out of The box Let's Infuse Leadership Skills in Our Students Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

- To create awareness about the United Nations Sustainable Development Goals (SDGs) and their global significance.
- To enhance understanding of sustainability practices in the hospitality and service industry.
- To encourage students to adopt environmentally responsible and ethical decision-making.
- To provide practical insights into implementing sustainable solutions in real-world scenarios.
- To motivate participants to contribute actively towards building a sustainable and inclusive future.

DESCRIPTION

Chitkara University successfully organized an insightful expert session titled "SDG Decoded: Vision for a Sustainable Future" on 16th March 2026 at LH-11, Escoffier Block. The session was conducted by Mr. Mohit Kumar, Sustainability Manager, with the objective of enhancing awareness and understanding of the United Nations Sustainable Development Goals (SDGs) among students and faculty members. The event commenced with a brief introduction highlighting the importance of sustainability in today's rapidly evolving global landscape. The speaker provided a comprehensive overview of the 17 SDGs, emphasizing their interconnected nature and relevance across industries, particularly in hospitality and service sectors. He elaborated on how these goals serve as a universal framework for addressing critical global challenges such as climate change, resource depletion, inequality, and responsible consumption.



Mr. Mohit Kumar engaged the audience through real-life examples and practical insights, demonstrating how individuals and organizations can contribute to sustainable development through small yet impactful actions. He particularly focused on the role of the hospitality industry in promoting eco-friendly practices, reducing waste, conserving energy, and adopting sustainable sourcing methods. The session also highlighted innovative approaches and emerging trends in sustainability, encouraging students to think critically and adopt a responsible mindset in their personal and professional lives. Interactive discussions and question-answer rounds provided participants with an opportunity to clarify their doubts and share their perspectives on sustainability challenges and solutions.

The event proved to be highly informative and inspiring, motivating students to align their future careers with sustainable practices and ethical decision-making. It reinforced the significance of integrating sustainability into education and industry to create long-term positive impacts on society and the environment. Overall, "SDG Decoded: Vision for a Sustainable Future" was a successful initiative that contributed to building awareness, knowledge, and a sense of responsibility among participants, preparing them to become proactive contributors towards a more sustainable and inclusive future.

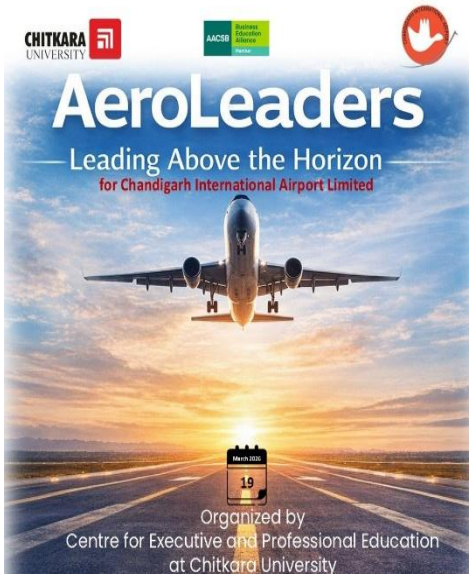
OUTCOMES

1. To create awareness about the United Nations Sustainable Development Goals (SDGs) and their global significance.
2. To enhance understanding of sustainability practices in the hospitality and service industry.
3. To encourage students to adopt environmentally responsible and ethical decision-making.
4. To provide practical insights into implementing sustainable solutions in real-world scenarios.
5. To motivate participants to contribute actively towards building a sustainable and inclusive future.

Event Details	
Event Type	Corporate Training
Topic	Aero leaders: Leading Above the Horizon
Date	2026-03-19 To 2026-03-19
Mode	Offline
Venue	Conference Room (Chali, Chandigarh)
Organizer Name	Mr. Narinder Garcha
Resource Person	Mr. Narinder Singh Garcha, Dean |Chitkara College of Sales & Marketing
No. Of Participants	22
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for The Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Strengthen Visionary Leadership for Future Aviation Challenges
2. Enhance Team Collaboration and Collective Decision-Making
3. Promote Innovation and Agility in Airport Management
4. Build Responsible and Sustainable Leadership Practices
5. Develop Human-Centric Leadership for High-Performance Culture.



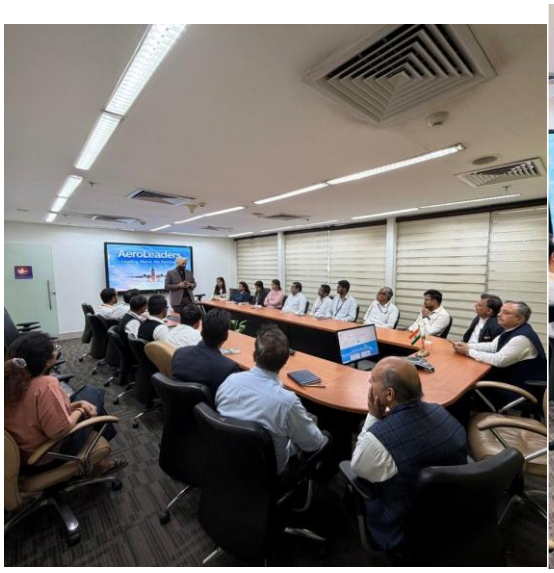
DESCRIPTION

In an era where aviation is no longer only just about reaching destinations but redefining journeys, Aero Leaders – Leading Above the Horizon brought together the senior management team of Chandigarh International Airport Limited for a transformative Management Development Program. Organised by the Centre for Executive and Professional Education, the program set the stage for leaders to rise beyond operational excellence and embrace a future shaped by vision, agility, and collective leadership.

By strengthening leadership and team effectiveness, the program contributes to improved productivity, better workplace culture, and organizational growth. The program encouraged innovative thinking and strategic leadership required for managing modern, technology-driven aviation infrastructure. The training strengthened collaboration, coordination, and collective decision-making among departments and stakeholders essential for airport functioning. Encouraging capacity building, knowledge sharing, collaborative teamwork, strategic partnerships, and leadership alignment among senior management. Strengthening awareness on sustainability, efficient use of resources, and responsible operational practices among the senior management team.

OUTCOMES

1. Leaders gained strategic clarity for future-ready airport management.
2. Improved coordination among departments and stakeholders.
3. Increased readiness to adopt digital and innovative solutions.
4. Greater awareness of sustainability and responsible operations.
5. Stronger leadership mindset focused on people, performance, and purpose.



Event Details	
Event Name	CSR Activity
Topic	Health Camp on Screening of NCD'S
Date	19th March 2026
Venue	Kalomajra
Organizer Name	Ms. Eenu (Associate Professor), Ms. Keerat (Assistant Professor), Department of Nursing, CSHS, Chitkara University, Punjab.
No. of Participants	58
SDG	3-Good health & well-being, 4-Quality education,6- clean water and sanitation,13- climate action, 11- sustainable cities and communities, 17- Partnership for Goals

Objective

1.To identify individuals at risk of non-communicable diseases (NCDs) such as hypertension, diabetes.
2. To conduct basic health screening including blood pressure, blood sugar, and body mass index (BMI).
3. To create awareness among the community about risk factors and prevention of NCDs.
4. To educate women about breast cancer and the importance of early detection through breast self-examination (BSE).
5. To promote healthy lifestyle practices such as balanced diet, regular exercise, and avoidance of tobacco and alcohol.
6. To enhance students' practical skills in community health nursing through screening and role play activities.

Description

A health camp was organized in Village Kalomajra to promote awareness and early detection of non-communicable diseases (NCDs) such as diabetes, hypertension, and cardiovascular diseases, as well as to educate women on breast self-examination (BSE) for early detection of breast cancer. A health camp was organized in Village Kalomajra with the primary objective of promoting awareness and facilitating early detection of non-communicable diseases (NCDs), including diabetes, hypertension, and cardiovascular diseases. These conditions are increasingly prevalent, even in rural communities, and often remain undiagnosed until complications arise. The camp aimed to bridge this gap by providing on-site screening services, allowing villagers to assess their health status without the need to travel to distant healthcare facilities. In addition to general NCD screening, the camp placed special emphasis on women's health, particularly the early detection of breast cancer through breast self-examination (BSE).

Many women in rural areas lack awareness of BSE and the early warning signs of breast cancer, which can delay diagnosis and treatment. Through interactive demonstrations, counselling sessions, and distribution of educational materials, women were taught the correct technique of BSE, the importance of regular monthly checks, and guidance on when to seek professional medical advice.

Outcomes

1 Several participants were identified with elevated blood pressure, high blood sugar, or abnormal BMI, enabling timely referral and intervention.
2. Villagers gained knowledge about risk factors, symptoms, and preventive measures for diabetes, hypertension, and cardiovascular diseases.
3. Women learned breast self-examination techniques, which can aid in early detection of breast cancer and promote proactive healthcare behavior.
4. Participants received personalized guidance on diet, physical activity, and lifestyle modifications, encouraging long-term healthy habits.
5. The camp fostered active participation and dialogue between healthcare professionals and villagers, creating trust and promoting ongoing health initiatives.
6. Individuals identified as high-risk for NCDs or breast abnormalities were referred to nearby health facilities, ensuring continuity of care and follow-up.

dents are checking B.P and doing RBS monitoring in lth camp on 19/3/2026.

agers attending the health camp for NCD screening and reness on 19/3/26.

Students are empowering the community with knowledge on preventive healthcare practices by doing role play on 19/3/2026.

Students are performing ddemonstration of breast self-examination techniques for women's health awareness on 19/3/2026.

Students creating awareness for breast self-examination on 19/3/2026.

Group Photo of students for health camp on 19/3/2026

Event Details	
Event Name	Career Talk
Topic	Career Talk by Deakin University
Date	20th March 2026
Mode	Online via Zoom app
Organizers	Ms. Gagandeep Kaur (Associate Professor, Department of Nursing) Ms. Vijyeta Bhasin (Assistant Professor, Department of Nursing)
No. of Participants	223
Under SDG no.	4,17
SDG Details	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objective

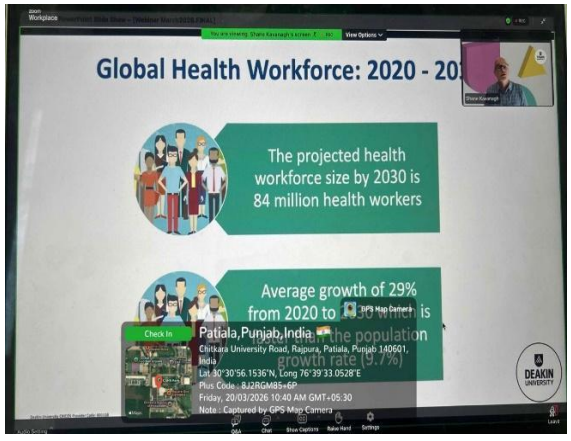
1. To provide students with insights into global career opportunities in nursing through collaboration with Deakin University.
2. To enhance awareness about higher education pathways, scholarships, and international exposure.
3. To guide students in developing professional competencies required for global healthcare settings.
4. To motivate students to explore advanced learning and career prospects beyond traditional roles.

The Career Talk organized by the Department of Nursing at Chitkara University in collaboration with Deakin University was a highly informative and engaging session aimed at guiding B.Sc. Nursing and B.Sc. Nursing (Post Basic) students toward global career opportunities. Conducted on 20th March 2026 via Zoom, the session brought together academic experts and international education representatives to share valuable insights. The speakers provided a comprehensive overview of higher education opportunities in Australia, focusing on specialized nursing programs, career advancement pathways, and global employment prospects. Detailed information regarding admission criteria, application procedures, visa requirements, and scholarship opportunities was discussed, enabling students to better understand the process of pursuing education abroad. The session also emphasized the importance of skill development, including clinical competence, communication skills, and cultural adaptability, which are essential for working in international healthcare environments. Students were encouraged to think beyond conventional career paths and consider research, specialization, and leadership roles in nursing. An interactive question-and-answer segment allowed participants to clarify their doubts related to academic requirements, financial

planning, and career prospects. The session proved to be highly beneficial in broadening students' perspectives and motivating them to explore global opportunities. Overall, the career talk served as an important platform for knowledge exchange, inspiration, and academic collaboration. It not only enhanced students' awareness but also encouraged them to plan strategically for their professional growth in the field of nursing at an international level.

Outcomes

- Students gained clarity on international career pathways and academic progression options. Improved understanding of eligibility criteria, admission processes, and required documentation.
- Enhanced confidence among students to pursue global opportunities in nursing practice and education.
- Strengthening academic collaboration and networking between Chitkara University and international institutions.



Event Details	
Event Name	Expert Talk
Topic	Endometriosis: Listening to Women's Pain, Advancing Early Diagnosis
Date	20th March, 2026
Mode	Offline
Venue	GB-303, Galileo Block
Organizer Name	Ms. Lakshita, Assistant Professor Ms. Kritika Joshi, Nursing Tutor Department of Nursing, CSHS, Chitkara University Punjab
Resource Persons	Dr. Lavleen Kaur Sodhi, Director cum Chief Consultant MBBS, MD (Obstetrics & Gynecology), PGI Chandigarh, DNBE, Mult specialty Hospital & IVF Centre, Mohali, Punjab
No. of Participants	50
SDG No	3-Good Health and Well Being, 5- Gender Equality, 17-Partnerships for the Goals
POs	PO1, PO5, PO7

Objective

- To raise awareness about Endometriosis as a major but often neglected women's health issue.
- To highlight the importance of listening to women's pain and promoting early diagnosis.
- To educate students about signs, symptoms, complications, and management of Endometriosis.
- To emphasize holistic care including physical, emotional, and psychological support.
- To empower nursing students to advocate for women's health and gender-sensitive care.

Department of Nursing (CSHS), in collaboration with the Centre for Health & Wellness and Centre for Women Health and Empowerment, organized an Expert Talk on **"**Endometriosis: Listening to Women's Pain, Advancing Early Diagnosis" on 20th March 2026 at GB-303, Galileo Block. The session aimed to spread awareness about Endometriosis, a chronic gynecological condition where endometrial-like tissue grows outside the uterus, causing severe pain, menstrual irregularities, and infertility. The theme emphasized the importance of acknowledging women's pain and addressing delays in diagnosis. The expert speaker, Dr. Lavleen Kaur Sodhi**,** shared her vast clinical experience and provided deep insights into early identification, diagnostic challenges, and management strategies of Endometriosis. She highlighted common symptoms such as dysmenorrhea, chronic pelvic pain, dyspareunia, and infertility, and stressed that early intervention can significantly improve quality of life. The

session also focused on treatment approaches including medical management, surgical options, and lifestyle modifications. Special emphasis was given to the psychological impact of chronic pain and the need for compassionate, patient-centered care. Students actively engaged in the session and appreciated the valuable knowledge shared. The expert talk successfully enhanced awareness and strengthened the role of nursing students in promoting early diagnosis and supporting women suffering from Endometriosis.

Outcomes

- Participants gained comprehensive knowledge about Endometriosis and its clinical implications.
- Students understood the importance of early diagnosis and timely management.
- Attendees learned about holistic and multidisciplinary care approaches.
- The session enhanced sensitivity towards women's pain and gender-related health issues.

Students were motivated to take active roles in patient education, advocacy, and women's health promotion.

ken of Appreciation with the resource person on th
pert talk on Endometriosis on 20th March 2026.

Sodhi sharing knowledge about Endometriosis an
clinical implications on 20th March 2026.

Event Name	World Tuberculosis Day
Date	20th March 2026
Venue	LH-10 Pythagoras Block, Chitkara University Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	1. Niraj Kumar Sinha, Project Director & State Lead, TB Alert India Program, IMPACT INDIA, Punjab 2. Dr. Prabhjeet Kaur Samra, GOI WHO Consultant, National Tuberculosis Elimination Programme, Punjab
Number of Participants	37
SDG Number	3,4,17
Duration	2.30 Hrs.

Description of the event

The Department of Allied Health Sciences, Chitkara School of Health Sciences successfully conducted an Expert Session on World Tuberculosis Day on 20th March 2026 at Lecture Hall 10, Pythagoras Block, Chitkara University, Punjab. We were honored to host Mr. Niraj Kumar Sinha (Project Director & State Lead, TB Alert India Program, IMPACT INDIA, Punjab) and Dr. Prabhjeet Kaur Samra (GOI WHO Consultant, National Tuberculosis Elimination Programme, Punjab). The session provided valuable insights into the challenges and advancements in TB control, strengthened students' understanding of diagnostic and laboratory practices, and inspired future healthcare professionals to actively contribute to national and global TB eradication efforts.

CHITKARA UNIVERSITY

Event Details	
Topic	AI Driven Research Tools and Safety for Manuscript Writing
Date	21/03/2026
Mode	Online
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Dr. Brijesh Mishra, Associate Professor
No. Of Participants	130
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals

OBJECTIVE

1. To familiarize participants with AI-driven research tools for efficient manuscript writing.
2. To enhance awareness of ethical practices and safety protocols in academic publishing.
3. To provide hands-on exposure to tools such as Mendeley, LaTeX, MATLAB, and AI writing assistants.
4. To promote collaborative and innovative research practices aligned with global standards.

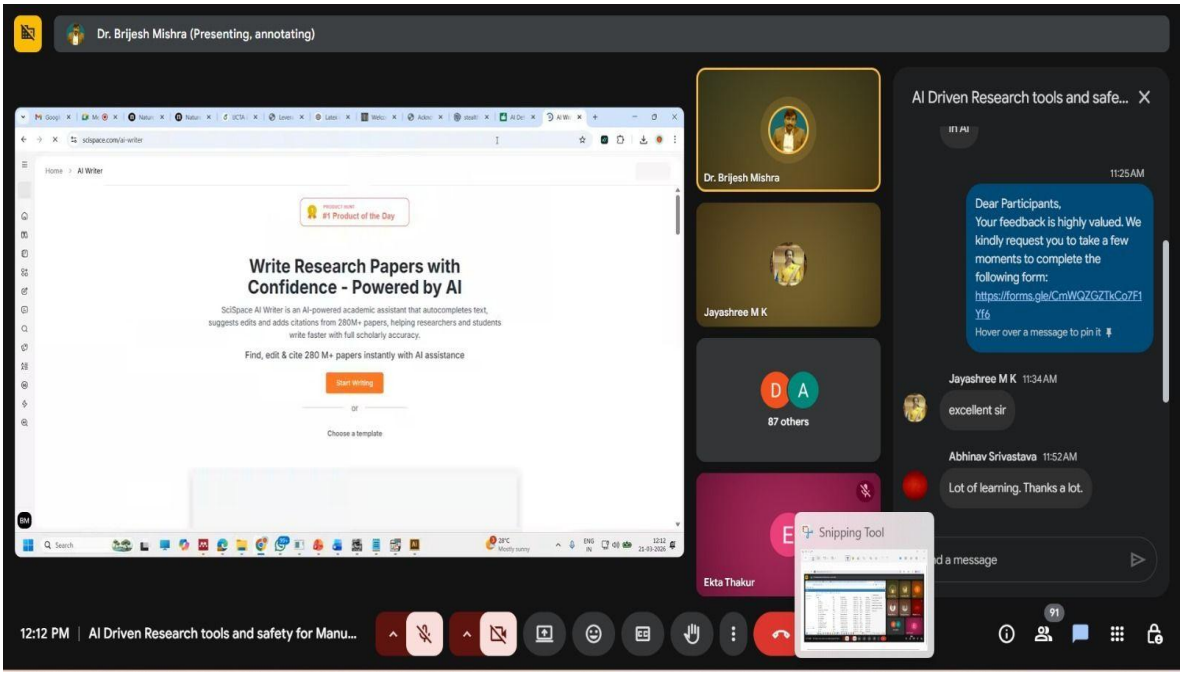
DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, organized a webinar on "AI Driven Research Tools and Safety for Manuscript Writing" on 21 March 2026. The session was delivered by Dr. Brijesh Mishra, Associate Professor, CMR University, Bengaluru. The webinar witnessed active participation from more than 125 participants from across India, including students, researchers, and faculty members.

During the session, the expert provided valuable insights into a wide range of research and writing tools, including Mendeley, Original, LaTeX, Graph Data Extraction tools, Reuse Permission protocols, MATLAB, ChatGPT, Stealth Writer, Virtual Labs, Grammarly, and Quill Bot. The session also included practical demonstrations, enabling participants to gain hands-on understanding of these tools. An interactive question-and-answer segment was conducted, during which participants actively engaged with the expert to clarify their queries related to manuscript writing and research practices. The event was aligned with SDG 4 (Quality Education), SDG 9 (Industry, Innovation and Infrastructure), and SDG 17 (Partnerships for the Goals), fostering innovation, collaboration, and experiential learning among students and faculty members.

OUTCOMES

1. Participants gained practical knowledge of multiple research and writing tools for academic use.
2. Improved understanding of manuscript safety, plagiarism, and reuse permission protocols.
3. Enhanced ability to integrate AI tools effectively in research workflows.
4. Strengthening awareness of SDG-oriented research, fostering innovation and collaboration.



Event Details	
Event/Session Name	Khushiyan De Kheda: Responsibility, Motivation & Workplace Positivity for Supporting Staff
Event/Session Date	21-March & 4-April 2026
Venue	Faraday Hall, Edison Block 2nd Floor, Chitkara University
Organizers	Office of Administration
Resource Person	Dr. Charanjeet Kaur, Head, Counselling Cell, Chitkara Nurture Nest (CNN)
No. of Participants	293 (Supporting Staff)
SDGs Covered	3,17

Overview

With an aim to promote emotional well-being and workplace po sitivity, the Office of Administration, in collaboration with the Centre of Excellence for Sustainability, organized a counselling session titled "Khushiyan Dey Khede" for supporting staff. The session was conducted in two phases on 21 March & 04 April 2026, ensuring wider participation across different groups of staff.

The initiative focused on enhancing mental health awareness, building a positive mindset, and encouraging a responsible and balanced approach towards workplace responsibilities.

Session Highlights

The session was conducted by Dr. Charanjeet Kaur, who delivered an engaging and relatable talk covering important aspects of daily life and workplace behavior. Key discussions included:

- **Understanding Happiness & Emotions:** Participants were guided on how happiness is a choice and how to manage negative emotions such as stress, irritation, and bad mood in a healthy manner.
- **Handling Workplace Situations:** The resource person explained that receiving work or instructions from seniors should not be perceived as pressure or punishment, but as a sign of trust and responsibility. It reflects confidence in one's ability to perform and grow.
-

- **Importance of Positive Thinking:** Emphasis was laid on maintaining a calm and positive attitude, even in challenging situations, to improve both personal well-being and work efficiency.
- **Work as Worship:** The session reinforced the idea that work should be respected and performed with dedication, sincerity, and pride, as it contributes to personal growth and organizational success.
- **Motivation & Self-Improvement:** Staff were encouraged to stay motivated, avoid unnecessary stress, and focus on continuous self-improvement.

Session Highlights

Both sessions witnessed active participation from supporting staff across different groups. The two-phase approach ensured better involvement and interaction, allowing participants to engage comfortably in smaller groups. Staff members actively shared their experiences, concerns, and perspectives during the discussions. The interactive and approachable style of the session created a supportive environment, encouraging open communication and meaningful engagement in both sessions.

Outcomes

The session had a positive impact on the participants by helping them understand the importance of emotional balance, patience, and a constructive mindset. It encouraged staff to view responsibilities positively, reduce workplace stress, and adopt a more motivated and respectful approach towards their duties.

Conclusion

“Khushiyan Dey Khede” proved to be a meaningful initiative that not only addressed mental well-being but also strengthened the values of responsibility, positivity, and dedication among supporting staff. The session successfully inspired participants to embrace their work with a renewed perspective and a more positive outlook.

अब कुछ सेकंड की
मुस्कुराहट से तस्वीर
अच्छी आ सकती है,
तो हमेशा मुस्कुरा कर
जीने से जिन्दगी अच्छी
क्यों नही हो सकती...

Event Details	
Event Name	Sports Day – "Arena of Champions"
Date	21st March, 2026
Time	10:00 AM onwards
Mode	Offline
Venue	Chitkara University, Punjab
Organizer Name	Ms. Sonali Katoch, Ms. Anjali, Ms. Kritika
No. of Participants	78 Students, 23 Faculty members
SDG No	SDG 3: Good Health and Well-being, SDG 17: Partnerships for the goal
PO's	PO1, PO3

Objective

1. To indulge sportsmanship and team spirit among students.
2. To encourage active participation in sports and promote physical health.
3. To recognize personal achievements and team efforts, creating a sense of pride and accomplishment.
4. Allow participants to take on leadership roles or help organize events, which can aid in developing important life skills.

Description

The Department of Nursing, Chitkara School of Health Sciences (CSHS), in collaboration with the University Sports Board, organized an energetic Sports Day – "Arena of Champions" on 21st March 2026 at Chitkara University, Punjab. The event was meticulously coordinated by Ms. Sonali Katoch and Ms. Anjali, Nursing Tutors at CSHS, and witnessed enthusiastic participation from both students and faculty members. The day featured a variety of indoor and outdoor sports activities aimed at fostering teamwork, sportsmanship, and unity. For students, indoor events included Dart Game, Table Soccer, and Arm Wrestling, while outdoor events comprised Pickleball and Volleyball. Faculty members also actively participated in Chess, Dart, and Badminton, making the event inclusive and engaging for all. The event reflected the institution's commitment to the Fit India Movement and the United Nations Sustainable Development Goals — SDG 3 (Good Health & Well-being) and SDG 17 (Partnerships for the Goals). It promoted collaboration, partnership, and community engagement toward shared health and wellness goals. Participants competed with great enthusiasm in friendly yet competitive matches. The vibrant atmosphere was filled with cheers as players showcased their skills, while spectators added to the excitement by supporting their teams. The event successfully blended fun with fitness, emphasizing the importance of an active lifestyle alongside academic responsibilities. It also nurtured emotional well-being,

discipline, teamwork, and cooperation. The participation of faculty alongside students fostered inclusivity and mutual respect within the academic community. The event concluded with a prize distribution ceremony, where medals were awarded to the winners for their outstanding performance and sportsmanship. Overall, the Sports Day was a refreshing and inspiring experience, reinforcing the importance of sports in holistic development and collective well-being.

tudents showcasing precision and focus during the Dart ame at Sports Day "Arena of Champions" held on 21st March 2026.

tudents actively engaged in an exciting Table Soccer tch, demonstrating teamwork and coordination on 21s March 2026

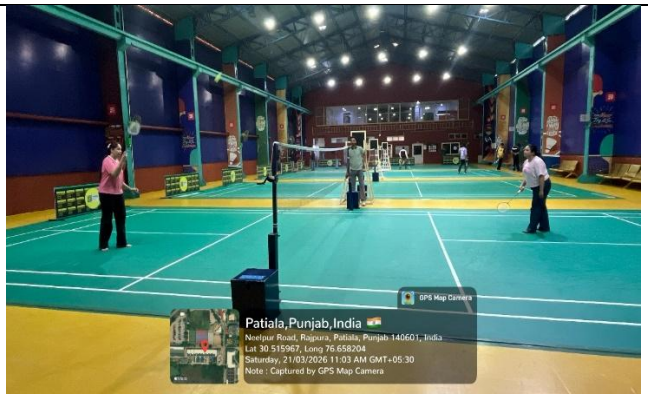
A thrilling display of strength and determination as tudents compete in Arm Wrestling during the Sports Day on 21st March 2026.

tudents enjoying a high-energy Pickle-ball match, ecting agility and sportsmanship at the event on 21st March 2026.

Students participated in an intense Volleyball match, highlighting teamwork and enthusiasm during Sports Day on 21st March 2026.

Faculty members engaged in a strategic game of chess, showcasing intellect and concentration during Sports Day “Arena of Champions” on 21st March 2026.

Faculty participants demonstrate precision and focus in the Dart Game at the Sports Day held on 21st March 2026.



Faculty members actively participated in an energetic Badminton match, reflecting enthusiasm and sportsmanship on 21st March 2026.

Event Name	Protective Women's Future
Date	23rd March, 2026
Venue	Ramanujan Block, Chitkara University, Pb
Organizer	Department of Physiotherapy, Chitkara University, Punjab in collaboration with Fortis Hospital, Mohali
Resource Person	Dr. Shweta Tahlan, Senior Consultant, Oncology, Obstetrics, and Gynaecology, Fortis Hospital, Mohali
Number of Participants	230
SDG Number	3 (Good Health and Well Being), 4 (Quality Education), 5 (Gender Equ ality), 17 (Partnership for the Goals)
Duration	1 day

About the Activity

The Department of Physiotherapy, Chitkara University, Punjab, organized an awareness talk on "Protective Women's Future" for all the students of the Physiotherapy department on 23rd March 2026. This informative session was led by the distinguished Dr. Shweta Tahlan, a Senior Consultant in Oncology, Obstetrics, and Gynaecology from Fortis Hospital, Mohali, who brought her profound clinical expertise to the forefront of the conversation. With an eloquence that captivated the room, Dr. Shweta delivered a masterclass on the life-saving potential of the HPV vaccine, breaking barriers by emphasizing its critical importance for both men and women as a primary shield against cancer.

Throughout the session, she provided deep insights into the types of cancers prevalent today, illuminating the path from risk to resilience through rigorous prevention and early intervention strategies. It was a powerful reminder that knowledge is the ultimate medicine; by decoding the complexities of oncological health, Dr. Shweta empowered

the next generation of physiotherapists to look beyond rehabilitation and embrace their roles as guardians of public wellness.

Event Name	The Hip Joint: From Biomechanics to Robotic Precision
Date	24th March, 2026
Venue	Carnegie Hall, Rockefeller Block, Chitkara University, Pb
Organizer	Department of Physiotherapy, Chitkara University, Punjab in collaboration with Fortis Hospital, Mohali
Resource Person	Dr Zubin Mehta, Associate Consultant-Orthopedics, Fortis Hospital, Mohali
Number of Participants	247
SDG Number	3 (Good Health and Well Being), 4 (Quality Education), 9 (Industry, Innovation & Infrastructure), 17 (Partnership for the Goals)
Duration	1 day

About the Activity

An expert talk on the topic "The Hip Joint: From Biomechanics to Robotic Precision" was organized by the Department of Physiotherapy on 24th March 2026. This session aimed to enhance the students' academic and clinical understanding of advanced musculoskeletal concepts and modern surgical interventions.

The session was delivered by Dr. Zubin Mehta, Consultant - Orthopaedics, Fortis Hospital Mohali. Dr. Mehta began the session with a detailed explanation of the biomechanics of the hip joint, emphasizing its structure, stability, and functional movements. He elaborated on the role of muscles, ligaments, and joint alignment in maintaining optimal mobility and preventing injuries. The discussion also highlighted common hip pathologies and their physiotherapeutic management.

A significant portion of the talk focused on the transition from traditional treatment approaches to robotic-assisted precision techniques in orthopedic surgeries. Dr. Mehta explained how advancements in robotic technology have improved surgical accuracy, reduced recovery time, and enhanced patient outcomes, particularly in hip replacement procedures. The session was

further enriched by Dr Vivek Shrivastava, Dean, Department of Physiotherapy, who addressed the students and emphasized the importance of integrating theoretical knowledge with modern technological advancements in clinical practice. He encouraged students to stay updated with emerging trends in physiotherapy and rehabilitation sciences.

Event Name	International Conference on Time, Territory & Tradition: Interdisciplinary Dialogues on Cultural Landscapes
Date	27-28th March 2026
Venue	Indira Gandhi National Centre for the Arts, New Delhi
Event Coordinators	Vastukala Academy, College of Architecture, in collaboration with the Indira Gandhi National Centre for the Arts.
Number of Participants	100+
SDGs Covered	4, 5,10,11,16,17
Duration	2 days

About the Activity

Three faculty members - Ar. Ananya Dutt, Ar. Sidhant Madan & Ar. Mekhala Saha presented their research paper titled 'Reimagining Spatial Planning from Women's Perspective: Women and Placemaking' at the International Conference on Time, Territory & Tradition: Interdisciplinary Dialogues on Cultural Landscapes.

The conference was organized by Vastukala

Academy, College of Architecture, in collaboration with the Indira Gandhi National Centre for the Arts. The paper critically examined the gendered dimensions of urban planning, highlighting how conventional planning frameworks often overlook women's needs,

safety, and mobility. Through theoretical grounding in feminist geography, intersectionality, and spatial justice, the study proposed a shift towards inclusive and participatory placemaking practices.

Event Objectives

1. Research paper titled *"Reimagining Spatial Planning from Women's Perspective: Women and Placemaking" presented at an international conference*.
2. Participation by Ar. Ananya Dutt, Ar. Sidhant Madan, and Ar. Mekhala Saha.
3. Focus on feminist perspectives in urban planning and spatial design

Key Highlights

1. To promote inclusive and participatory approaches to placemaking.
2. To introduce theoretical frameworks such as feminist geography, intersectionality, and spatial justice in design discourse.

3. To contribute to academic research addressing equitable and sustainable urban environments.

Event Outcomes

1. Enhanced understanding of gender-inclusive planning approaches in architecture and urban design.
2. Increased awareness of the importance of safety, accessibility, and representation in public spaces.
3. Contribution to academic discourse on equitable and sustainable cities.

Event Name	Innovation in Life-Saving Technologies: Advanced Airway Management, Rapid Response and Resuscitation Protocols
Date	27 March 2026
Venue	LH-09, Pythagoras Block, Chitkara University, Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	Dr Hersimran Kaur, Anesthesiologist and Assistant Professor, MMU, Sadopur, Ambala
Number of Participants	75
SDG Number	3,4,17
Duration	2 hours in Offline mode

Description of Event

The **"Life Saving Innovations"** expert talk on *"*Innovation in Life-Saving Technologies: Advanced Airway Management, Rapid Response and Resuscitation Protocols*"* was successfully conducted on 27th March 2026 for BSc OTT 2023, BSc OT/AT 2024 and B. AOTT 2025 students. The session was delivered by Dr. Hersimran Kaur, Assistant Professor, MMU, Sadopur, Ambala, who shared valuable insights into modern emergency care practices and technological advancements.

The event provided an engaging and informative platform for students to enhance their understanding of critical aspects of airway management and resuscitation. Dr. Kaur elaborated on the fundamentals of airway management and introduced advanced airway devices such as video laryngoscopes, supraglottic airway devices, and fiberoptic intubation techniques. The discussion emphasized how these innovations improve accuracy, efficiency, and patient safety in emergency and perioperative settings.

A significant portion of the session focused on rapid response systems in hospitals, including the structure and functioning of Rapid Response Teams (RRT) and the use of early warning scoring systems. Students gained a clearer understanding of their roles as OT and anaesthesia technologists during emergency situations, particularly in assisting healthcare teams and ensuring readiness of life-saving equipment.

The expert also highlighted updated cardiopulmonary resuscitation (CPR) guidelines and Advanced Cardiac Life Support (ACLS) protocols, stressing the importance of teamwork, timely intervention, and effective communication during resuscitation. The role of modern technologies such as capnography and automated external defibrillators (AEDs), along with simulation-based training, was discussed in detail, helping students connect theoretical concepts with practical applications.

The session concluded with an interactive discussion on emerging innovations and opportunities in medical technology, encouraging students to develop critical thinking and explore research and innovation in healthcare. Overall, the event was highly informative and impactful, enhancing students' knowledge, skills, and confidence in managing life-threatening situations and contributing effectively to patient care.

Event Details	
Topic	Cloud Computing and Its Applications
Date	28/03/2026
Mode	Online
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Mr. Shashank Tripathi, Technical Trainer
No. Of Participants	69
SDG No	SDG 4: Quality Education, SDG5: Gender Equality, SDG9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals

OBJECTIVE

1. To provide a fundamental understanding of cloud computing concepts and their real-world applications.
2. To familiarize participants with different cloud service and deployment models.
3. To introduce learners to leading cloud platforms such as Amazon Web Services and Microsoft Azure.
4. To create awareness about career opportunities and certifications in the cloud computing domain.

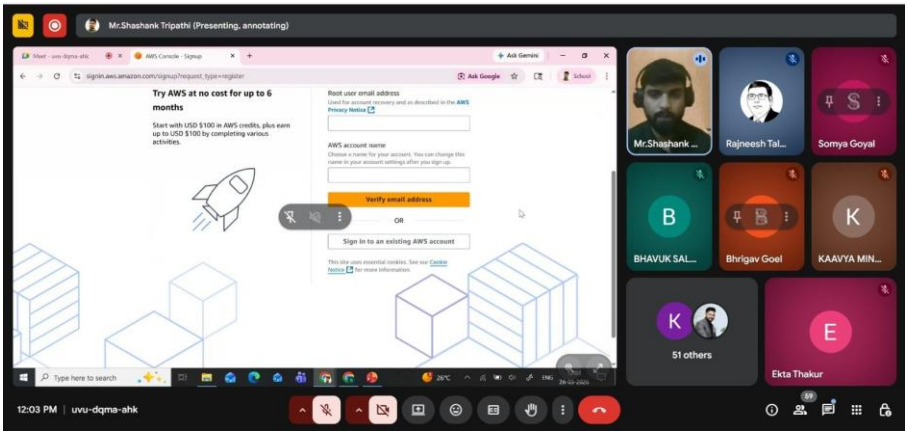
DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, organized a webinar on "Cloud Computing and Its Applications" on 28 March 2026. The session was delivered by Shashank Tripathi, Technical Trainer at PyNet Labs, Gurugram, Haryana. The webinar witnessed enthusiastic participation from students and faculty members across various disciplines. During the session, the expert provided a comprehensive overview of cloud computing, highlighting its importance in modern computing environments. He explained why cloud computing is widely adopted, emphasizing benefits such as cost efficiency, scalability, flexibility, reliability, and on-demand self-service. The session covered cloud computing services delivered over the internet, supported by real-world examples to help participants understand its relevance in daily life. The expert elaborated on various cloud service models, including Infrastructure as a Service (IaaS), Platform as a Service (PaaS), and

Software as a Service (SaaS), along with development models. Further, different cloud deployment models were discussed, including public cloud, private cloud, hybrid cloud, and community cloud, explaining their features and use cases. The speaker also provided insights into career opportunities in cloud computing, discussing various job roles such as Cloud Engineer, Cloud Developer, SysOps Administrator, Cloud Architect, DevOps Engineer, Cloud Security Engineer, and Data Engineer, along with their average salary ranges in India. Additionally, the session included guidance on industry-recognized certifications such as AWS Certification. The expert also shared useful learning resources and platforms related to Amazon Web Services and Microsoft Azure, enabling participants to explore hands-on practice and further skill development in cloud technologies. He also demonstrated how to host a web service using a Linux operating system and deploy a website on cloud, providing practical exposure to real-world implementation. An interactive question-and-answer session was conducted, where participants actively engaged with the speaker, raising queries related to cloud concepts, tools, and career opportunities. The event was aligned with SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 9 (Industry, Innovation and Infrastructure), and SDG 17 (Partnerships for the Goals), promoting knowledge sharing, inclusivity, innovation, and collaborative learning among participants.

OUTCOMES

1. Participants gained clear insights into cloud computing principles and their practical significance.
2. Attendees developed an understanding of IaaS, PaaS, SaaS, and various cloud deployment models.
3. Learners acquired basic knowledge of deploying web services using Linux in a cloud environment.
4. Participants became aware of career paths, certifications, and skill development resources in cloud technologies.



Event Details	
Event Type	Career Counseling
Topic	Master Class On Global Career Pathways in Finance & Accountancy
Date	2026-03-30 To 2026-03-30
Mode	Offline
Organizer Name	Dr. Rashmi Aggarwal
Resource Person	Mr. Prabhanshu Mittal, Head
No. Of Participants	71
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1
niversity Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To create awareness among students about global career opportunities in finance and accountancy.
2. To provide knowledge about internationally recognized professional qualifications such as ACCA.
3. To familiarize students with the skills and competencies required in the global finance industry.
4. To guide students in planning their career pathways in finance, accounting, and related fields.

DESCRIPTION

A master class on "Global Career Pathways in Finance & Accountancy" was organized by the B. Com Program, Chitkara Business School, on 30th March 2026 at Henry Ford Hall, Martin Luther Block. The session was conducted with the objective of broadening students' understanding of international career opportunities in the domains of finance and accountancy, while also helping them become more aware of professional qualifications, emerging industry trends, and the expectations of global employers. The session was

delivered by distinguished resource persons from the Association of Chartered Certified Accountants (ACCA) — Mr. Prabhanshu Mittal, Head of Education Partner Relationships – India, and Mr. Rohan Rajvanshi, Education Partner Relationships Lead (North, East & West). Both speakers brought with them rich experience in professional education, industry collaboration, and student career development, making the session highly relevant and insightful for the participants. During the master class, the speakers shared valuable perspectives on the changing landscape of the finance and accountancy profession. They highlighted how the modern financial world is no longer limited to traditional accounting roles but has expanded into areas such as financial analysis, strategic management, auditing, taxation, risk advisory, wealth management, and corporate finance. They emphasized that in today's rapidly evolving global economy, organizations increasingly seek finance professionals who possess not only technical knowledge but also strong analytical, communication, and decision-making skills. A key focus of the session was the growing influence of technology in finance. The resource persons explained how automation, artificial intelligence (AI), data analytics, blockchain, and financial technology (FinTech) are transforming the financial services sector. These advancements are not only changing the way businesses operate but are also creating exciting new career opportunities for students who are willing to adapt and continuously upgrade their skill sets. The speakers encouraged students to embrace technological learning and remain future-ready to stay competitive in the global job market. Another significant aspect of the session was the discussion on professional qualifications in finance and accountancy. The speakers elaborated on the structure, curriculum, and international recognition of globally respected certifications such as ACCA, and how such qualifications can enhance employability and provide career mobility across countries. They explained that these qualifications help students gain practical knowledge, ethical grounding, and a global perspective, which are essential in today's interconnected financial environment

OUTCOMES

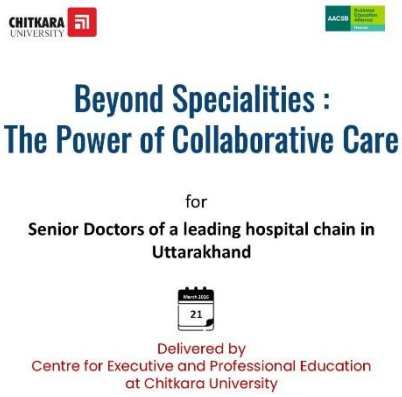
1. Students gained a clear understanding of global career pathways in finance and accountancy. 2. Participants developed awareness about professional qualifications and certification opportunities in the finance sector.
3. Students understood the importance of technical skills, professional ethics, and digital competencies in modern finance careers.

4. The session enhanced students' career readiness and confidence in pursuing international finance roles.

Event Details	
Event Type	Corporate Training
Topic	Beyond Specialities: The Power of Collaborative Care
Date	2026-03-21 To 2026-03-21
Mode	Offline
Organizer Name	Mr. Narinder Singh Garcha, Chitkara University, Punjab
Resource Person	Mr. Narinder Garcha, Dean, CCSM
No. Of Participants	15
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Promote collaborative care mindset among senior doctors across medical specialities.
2. Strengthen interdepartmental communication for improved patient-centered healthcare delivery.
3. Develop trust-based teamwork culture within hospital clinical leadership.
4. Encourage shared decision-making for complex and multidisciplinary patient cases.
5. Enhance understanding of collaborative models for institutional excellence in healthcare.



DESCRIPTION

The Centre for Executive and Professional Education at hashtag#Chitkarauniversity successfully conducted a high-impact training workshop titled "Beyond Specialities: The Power of Collaborative Care" for senior doctors of a leading hospital chain in Uttarakhand. The session focused on breaking silos and fostering a culture of trust, communication, and shared decision-making among medical professionals. Through engaging discussions and real-world insights, participants explored how collaborative care not only enhances clinical

outcomes but also strengthens patient experience and institutional excellence. The workshop served as a powerful reminder that the future of healthcare lies not just in individual expertise, but in collective brilliance. Promoting collaborative care improves quality of healthcare, patient safety, and clinical outcomes through integrated and coordinated medical practices, continuous professional development, knowledge sharing, and experiential learning among senior healthcare professionals. Encouraged teamwork, cross-speciality collaboration, and institutional partnerships to strengthen healthcare systems and deliver better patient care. Collaborative healthcare practices promote innovative treatment approaches and efficient hospital systems through integrated clinical expertise.

OUTCOMES

1. Participants demonstrated improved understanding of collaborative care principles in practice.
2. Strengthened coordination between specialities for better clinical and patient outcomes.
3. Increased awareness about importance of trust, communication, and teamwork in hospitals.
4. Doctors identified practical strategies for implementing shared decision-making approaches.
5. Participants recognized collaborative care as key to future healthcare excellence.

Event Details	
Event Type	Expert Talk
Topic	An Expert Talk on Regulatory Transformation
Date	2026-04-01 To 2026-04-01
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Dr. Amal Kumar, Inspector of Drugs-Cum-Medical Device Officer
No. Of Participants	40
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
Po Number(S)	Po3, Po5, Po8, Po11, Po1
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

- To understand the regulatory framework governing drugs, medical devices, cosmetics, and nutraceuticals in India.
- To differentiate between various product categories based on legal and functional criteria.
- To explore the principles and importance of pharmacovigilance, cosmetovigilance, and hemovigilance in ensuring patient safety.
- To gain insights into compliance requirements and regulatory responsibilities of pharmaceutical professionals.
- To enhance awareness regarding post-marketing surveillance systems and their role in public health protection.

DESCRIPTION

The expert session delivered by Dr. Amal Kumar, Drug Inspector and Medical Device Officer, provided an in-depth understanding of the regulatory landscape governing pharmaceuticals and allied products in India. The session was designed to bridge the gap between theoretical knowledge and practical regulatory implementation, offering valuable insights for pharmacy students and professionals. Dr. Kumar elaborated on the classification and regulatory distinctions between drugs, medical devices, cosmetics, and nutraceuticals, emphasizing their unique approval pathways, governing authorities, and compliance requirements. He highlighted the importance of adhering to the provisions of the Drugs and Cosmetics Act and Rules, along with the evolving regulatory framework for medical devices in India. The discussion also

addressed the roles and responsibilities of regulatory authorities in ensuring the safety, efficacy, and quality of marketed products. A key focus of the session was on pharmacovigilance, cosmetovigilance, and hemovigilance systems. Dr. Kumar explained their significance in monitoring adverse events and ensuring post-marketing safety of drugs, cosmetics, and blood-related products. He provided practical examples and case-based discussions to illustrate how these vigilance systems contribute to early detection of risks and safeguard public health. The session further emphasized the importance of compliance, documentation, and ethical practices in regulatory affairs. Dr. Kumar shared real-world experiences from his professional practice, offering insights into inspections, licensing procedures, and enforcement actions. This practical perspective enabled participants to understand the challenges and responsibilities associated with regulatory roles.

OUTCOMES

- Participants will be able to differentiate between drugs, medical devices, cosmetics, and nutraceuticals based on regulatory and functional criteria.
- Participants will gain an understanding of the Indian regulatory framework and compliance requirements for pharmaceutical products.
- Participants will be able to explain the role and significance of pharmacovigilance, cosmetovigilance, and hemovigilance systems in ensuring patient safety.
- Participants will develop insights into regulatory processes such as licensing, inspection, and enforcement mechanisms.
- Participants will be better prepared to apply regulatory knowledge in professional roles within pharmaceutical and healthcare sectors.

CHITKARA
UNIVERSITY

GPS Map Camera
Patiala, Punjab, India
Gm86+77g, Punjab 140417, India, Patiala, Punjab 140417, India
Lat 30.515692° Long 76.660669°
Wednesday, 01/04/2026 12:16 PM GMT +05:30
Google

Title: Clin X Innovate Hackathon 2026		
1	Type of Activity	Contest
2	Program theme (Keywords)	Startup
3	Link (Pre Link)	Pre Link
	Link (Post Link)	Post Link
4	Program Type	level 3
	Nomenclature	Hackathon
5	**Description**	
	The Clin X Innovate Hackathon 2026 was organized by Chitkara College of Pharmacy in collaboration with Cliantha Academy to foster innovation, problem-solving, and entrepreneurial thinking among students. Conducted over two days, the hackathon provided a platform for participants to ideate and develop innovative solutions addressing challenges in the pharmaceutical and healthcare sectors. Students worked in teams, presented their ideas, and engaged in discussions with mentors and experts. The event encouraged creativity, critical thinking, and collaborative learning, helping participants enhance their confidence, knowledge, and innovation skills.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	The hackathon aligns with the Institution's Innovation Council (IIC) objectives by promoting innovation-driven learning and entrepreneurship among students. It encouraged participants to identify real-world healthcare challenges and develop feasible solutions through teamwork and creative thinking. The event strengthened industry-academia collaboration and fostered a start-up mindset among students. It also enhanced problem-solving skills, technical knowledge, and confidence, thereby contributing to	

	innovation, research orientation, and entrepreneurial development in the pharmaceutical domain.	
7	Start and End date of the event: 02/04/2026 to 03/04/2026	
8	Mentioning minimum number of students (Event): 100	
9	Mention minimum number faculty (Event): 10	
10	Objective of the event in 3 words (90 Characters) only:	
	Innovation and Collaboration	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Creativity, teamwork, innovation, confidence, skills	
12	Video URL	
13	Photographs	

Name of Department	Chitkara College of Pharmacy
Name of Organizer with Mail ID & Contact Number	Dr. Thakur Gurjeet Singh
Resource Details	
Name	
Designation	
Organization	
Mail ID	

Event Details	
Event Name	World Autism Awareness Day
Venue	Sorem School, Chandigarh
Date	2nd April 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4- Quality Education, 17- Partnerships for the goals and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	8
Duration	One Day

On 2nd April 2026, the National Service Scheme (NSS) unit of Chitkara University came together in the spirit of compassion and inclusion to observe World Autism Awareness Day — a day that reminds the world that every individual, regardless of their neurological makeup, carries within them an irreplaceable worth. This year's theme, "Autism and Humanity – Every Life Has Value," wasn't just a tagline — it was a call to action. In a world that often measures people by the narrow yardstick of conformity, the event urged students, faculty, and the broader community to pause, reflect, and truly see the human beings behind the diagnosis.

The event was held in collaboration with SOREM School and the Global Autism Project, New York, USA — bringing an international dimension to what was deeply personal for many. This partnership served as a powerful reminder that the fight for autism acceptance is not confined to any one country or classroom; it is a shared human responsibility that crosses borders.

NSS volunteers took the lead in spreading awareness through meaningful activities and discussions that shed light on the everyday realities of autistic individuals and their families. The iconic puzzle-piece ribbon — a symbol of the diversity, complexity, and beauty of the autism spectrum — was at the heart of the event's messaging, reminding everyone present that people with autism are not puzzles to be solved, but human beings to be understood, embraced, and celebrated. The event reinforced Chitkara University's commitment to building a campus culture rooted in empathy, equity, and inclusion — where no student is left behind, and no voice goes unheard. As the day ended, the message lingered: awareness is only the first step. Acceptance is where humanity truly begins.

WORLD
AUTISM
AWARENESS
DAY

"SOREM"
SOREM
Rehabilitation & Therapeutic Center For People with Autism, C.P & I.D
FACILITIES:- SPORTS ACADEMIC VOCATIONAL TRAINING
PT OT SPEECH THERAPIES INTERNSHIPS
WORLD
AUTISM
AWARENESS
DAY

Title: Pharma Start-up Essentials: Legal and Ethical Foundations		
1	Type of Activity	Talk
2	Program Theme (Keywords)	Startup
3	Link (Pre Link)	Pre Link
	Link (Post Link)	Post Link
4	Program Type	Level 1
	Nomenclature	Expert Talk
5	**Description**	
	The expert session titled "Pharma Start-up Essentials: Legal and Ethical Foundations" was organized by the Chitkara College of Pharmacy to provide students with insights into the legal and ethical frameworks essential for establishing pharmaceutical start-ups. Industry experts Mr. Jay Soni (Sr. Executive, Cliantha Academy) and Mr. Hardik Panchal (Head, Cliantha Academy) shared valuable perspectives on regulatory requirements, ethical considerations, compliance standards, and start-up strategies in the pharmaceutical sector. The session highlighted the importance of legal awareness, ethical responsibility, and innovation in building sustainable pharmaceutical enterprises.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	The session aligns with the Institution's Innovation Council (IIC) objectives by promoting entrepreneurial thinking and awareness of legal and ethical practices in pharmaceutical start-ups. It provided students with industry-oriented knowledge on regulatory compliance, intellectual property, and ethical decision-making. The program encouraged innovation, start-up culture, and industry-academia collaboration. It also enhanced students' understanding of responsible business practices and compliance	

	requirements, thereby fostering entrepreneurship, professional ethics, and innovation in the pharmaceutical domain.	
7	Start and End date of the event: 03/04/2026 to 03/04/2026	
8	Mention minimum number of students (Event): 77	
9	Mention minimum number faculty (Event): 5	
10	Objective of the event in 3 words (90 Characters) only:	
	Start-up Legal Awareness	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Legal knowledge, ethics, entrepreneurial readiness	
12	Video URL	
13	Photograph	

Name of Department	Chitkara College of Pharmacy
Name of Organizer with Mail ID & Contact Number	DR. THAKUR GURJEET SINGH
Resource Details	
Name	Mr. Jay Soni
Designation	Sr. Executive Regulatory Intelligence Manager
Organization	Cliantha Academy
Mail ID	
Name	Mr. Hardik Panchal
Designation	Head
Organization	Cliantha Academy
Mail ID	

Event Details	
Event Type	Model United Nations
Topic	FLASHMUN: 2026 – The Global Power Politics and Economic Influence
Date	2026-04-03 To 2026-04-03
Mode	Offline
Organizer Name	Chitkara Business School
No. Of Participants	128
Sdg No	Sdg 4: Quality Education, Sdg 16: Peace, Justice and Strong Institutions, Sdg 17: Partnership for the Goals
Po Number(S)	Po2, Po3, Po4, Po5, Po7
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Foster Civic Engagement in Our Students, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

1. To provide students with a practical understanding of global politics and international economic dynamics through Model United Nations simulation.
2. To enhance critical thinking, analytical skills, and the ability to evaluate complex geopolitical issues.
3. To develop public speaking, negotiation, and diplomatic communication skills among students.
4. To encourage awareness of global challenges, international relations, and the role of economic influence in decision-making.
5. To foster leadership, teamwork, and collaborative problem-solving abilities in a simulated global policy environment.

DESCRIPTION

Chitkara Business School, Chitkara University, Punjab, successfully organized "FLASHMUN: 2026 – The Global Power Politics and Economic Influence" on 3rd April 2026 at LH 303, 3rd Floor, Rockefeller Block. The event was conducted for the students of the Integrated Programme in Management (IPM) and BBA (Hons) Liberal Education, with the objective of providing a dynamic platform to understand global governance, diplomacy, and

economic interdependencies. FLASHMUN (Model United Nations) was designed as an interactive simulation where students assumed the roles of international delegates representing different countries. The session, held from 01:10 PM to 02:40 PM, created an engaging environment for discussions on contemporary global issues, power politics, and economic influence. Participants actively engaged in debates, negotiations, and policy-making exercises, reflecting real-world diplomatic processes. The event encouraged students to research global issues, understand diverse perspectives, and propose practical solutions to complex international challenges. Through structured discussions and moderated sessions, students developed a deeper understanding of geopolitical relations and the impact of economic decisions on global stability. The event also emphasized skill development, particularly in areas such as public speaking, critical thinking, negotiation, and teamwork. Students demonstrated enthusiasm and intellectual curiosity while presenting their viewpoints and defending their positions with logical arguments and factual backing. The collaborative nature of the activity fostered mutual respect, cultural awareness, and effective communication. Overall, FLASHMUN: 2026 proved to be a highly enriching and impactful initiative that successfully bridged theoretical knowledge with practical application. It helped students gain a global perspective, enhanced their leadership capabilities, and prepared them to engage thoughtfully with real-world political and economic challenges.

OUTCOMES

1. Students developed a deeper understanding of global politics, diplomacy, and the economic forces influencing international relations.
2. The event enhanced participants' public speaking, negotiation, and diplomatic communication skills.
3. Students improved their critical thinking and analytical abilities by evaluating complex global issues and proposing solutions.
4. The activity fostered teamwork, leadership, and collaborative decision-making in a simulated international environment.
5. Participants gained a broader global perspective and increased awareness of geopolitical challenges and economic inter dependencies.

CHITKARA UNIVERSITY
PRME | PRME
FLASHMUN: 2026
The Global Power Politics and Economic Influence
GPS MAP DATA
Chitkara Business School, Chitkara University (Punjab), NH-64, Chitkara University Campus, Chandigarh, India
Lat: 30° 44' 31" N
Long: 76° 46' 51" E
Altitude: 290m
TIME: 1:45 PM IST
DATE: 03 April 2026

GPS MAP DATA
Chitkara Business School, Chitkara University (Punjab), NH-64, Rajpura-Chandigarh Highway, Punjab 140401, India
Lat: 30° 31' 11" N
Long: 76° 39' 34" E
Altitude: 290m
Date: 03 April 2026
Time: 02:30 PM IST

GPS MAP DATA
Chitkara Business School, Chitkara University (Punjab), NH-64, Rajpura-Chandigarh Highway, Punjab 140401, India
Lat: 30° 31' 11" N
Long: 76° 39' 34" E
Altitude: 290m
Date: 03 April 2026
Time: 01:30 PM IST

THANK YOU
GPS MAP DATA
Chitkara Business School, Chitkara University (Punjab), NH-64, Rajpura-Chandigarh Highway, Punjab 140401, India
Lat: 30° 31' 11" N
Long: 76° 39' 34" E
Altitude: 290m
Date: 16 April 2026
Time: 03:45 PM IST

GPS MAP DATA
Chitkara Business School, Chitkara University (Punjab), NH-64, Rajpura-Chandigarh Highway, Punjab 140401, India
Lat: 30° 31' 11" N
Long: 76° 39' 34" E
Altitude: 290m
Date: 03 April 2026
Time: 02:00 PM IST

GPS MAP DATA
Chitkara Business School, Chitkara University (Punjab), NH-64, Rajpura-Chandigarh Highway, Punjab 140401, India
Lat: 30° 31' 11" N
Long: 76° 39' 34" E
Altitude: 290m
Date: 03 April 2026
Time: 02:10 PM IST

Event Details	
Event Type	Competition
Topic	Equity Premier League 4.0
Date	2026-04-06 To 2026-04-07
Mode	Offline
Organizer Name	Dr. Rashmi Aggarwal
Resource Person	Mehvish Iqbal, Growth and Partnership Manager, UAE & India
No. Of Participants	107
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 17: Partnership for the Goals
Po Number(S)	Po4, Po12
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To enhance students' understanding of equity markets through a practical and competitive trading simulation.
2. To develop analytical and decision-making skills in stock selection, portfolio management, and risk assessment.
3. To encourage teamwork, strategic thinking, and financial literacy among B. Com students.
4. To provide experiential learning by connecting theoretical commerce concepts with real-world market practices

DESCRIPTION

The Equity Premier League (EPL) is an innovative and engaging academic event designed specifically for B. Com students to bridge the gap between theoretical knowledge and practical application in the field of finance and investment. The event aims to simulate real world stock market conditions, providing participants with a dynamic platform to experience trading, portfolio management, and strategic decision making in a competitive yet educational environment. The primary objective of the Equity Premier League is to enhance financial literacy and analytical skills among students. By participating in this event, students gain hands on exposure to equity markets, learn to interpret market trends, and develop strategies based on risk assessment and return optimization. It encourages participants to think

critically, make informed decisions, and understand the impact of market fluctuations on investment portfolios. The structure of the event is inspired by the format of professional leagues, where participants compete individually or in teams over multiple rounds. Each round presents new challenges, such as market simulations, case studies, and trading scenarios, which test the participants knowledge, speed, and adaptability. Points are awarded based on performance, accuracy of decisions, and overall portfolio growth, creating excitement and healthy competition throughout the event. One of the key highlights of the Equity Premier League is its ability to combine learning with engagement. The competitive atmosphere motivates students to actively participate and continuously improve their performance. Leaderboards, real time updates, and interactive sessions enhance the overall experience, making the event both informative and enjoyable. It also provides a platform for peer learning, where participants can exchange ideas and learn from each other. Furthermore, the event plays a significant role in preparing students for careers in finance, banking, and investment sectors. It helps in building essential skills such as decision making under pressure, teamwork, time management, and financial analysis. These competencies are highly valuable in today competitive job market and contribute to the overall professional growth of participants. In conclusion, the Equity Premier League is more than just a competition; it is a comprehensive learning experience that equips students with practical knowledge and essential skills in the field of equity markets. By fostering a spirit of competition and continuous learning, the event creates an environment where students can explore concepts, experiment with strategies, and excel in their financial journey while developing confidence and competence for future challenges. Additionally, the Equity Premier League encourages innovation and strategic thinking by allowing participants to experiment with diverse investment approaches. Students get an opportunity to analyze real time data, respond to market volatility, and refine their decision-making techniques through continuous practice. The event also promotes discipline and accountability as participants must track their performance and justify their strategies based on logical reasoning. Such exposure not only strengthens academic understanding but also builds confidence in handling real financial situations in the future professional environment.

OUTCOMES

1. Students gained hands-on exposure to stock market operations and equity investment strategies.

2. Participants improved their ability to analyse market trends and make informed financial decisions.
3. The event strengthened students' confidence in applying classroom knowledge to practical financial scenarios.
4. Increased awareness and interest in capital markets, investment careers, and financial planning were observed among participants.

Event Details	
Event Name	Sustain Staff 7: Eye Check-Up Camp
Date	7 April 2026
Venue	GB 408 (Optometry Lab)
Organizer	Centre of Excellence for Sustainability in collaboration with the Office of Administration & Chitkara School of Health Sciences
Resource Person	Mr. Dev Kalicheti, Ms. Ritika Rana (Department of Optometry)
Total number of Participations	44
SDGs Covered	3,8,10 & 17
Duration	2 hours

Objective

To provide accessible eye care services to support staff, promote awareness about eye health, and encourage early detection of vision-related issues for improved well-being and productivity.

Description

The "Sustain Staff Series 7: Eye Checkup Camp" was organized by the Centre of Excellence for Sustainability (CUCES) in collaboration with the Chitkara School of Health Sciences and Office of Administration. The event focused on ensuring inclusive healthcare support for university staff by offering free eye screening services.

The camp involved comprehensive eye examinations conducted by the faculty and
student team from the Department of Optometry. The screening included:

- Vision testing and prescription of spectacles, if required
- Dry eye evaluation
- Color vision testing
- Binocular vision assessment
- Cataract screening
- General counselling on eye care and hygiene
- Referral for further medical treatment, if required

Outcomes

- Early identification of vision problems among staff members
- Increased awareness about eye care and preventive practices
- Strengthened collaboration between CUCES and healthcare departments
- Enhanced sense of care and inclusivity within the university community.
- Participants got prescriptions by doctors
- 40+ Participants benefited

Event Details	
Event Name	World Health Day
Date	07th April 2026
Venue	Govt High School Bathonian, Rajpura and Galileo Block, Chitkara University
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	-
Number of Participants	37
SDG Number	3,4, 17
Duration	4 hours in Offline mode

Description of Event

The Department of Allied Health Sciences at Chitkara School of Health Sciences, Chitkara University, Punjab, successfully organized simultaneous, impactful events: a Health Check-up and Awareness camp, a Rangoli competition, and a Poster competition on 7th April 2026. The health checkup and awareness camp was organized at Govt High School Bathonian, Rajpura. A comprehensive health checkup of 48 students of class 9th and 10th were conducted, which included screenings of BMI, Blood Pressure, and Hemoglobin, followed by nutritional counselling. The eye screening team also performed eye exams to identify refractive errors in young students. Aligned with the theme of "Healthy Planet, Healthy People, A One Health Approach", students of B.A OTT and BND batch 2025 engaged younger classes (6th–8th) on One Health, hygiene, and the dangers of AMR. Concurrently, a vibrant Poster and Rangoli competition was held at Galileo Block, Chitkara University for BND, BAOTT, and Bioptome students, fostering creative advocacy on the World Health Day theme. The event concluded successfully, celebrating both community service and student excellence.

ਸਰਕਾਰੀ ਹਾਈ ਸਮਾਰਟ ਸਕੂਲ, ਬਠੌਣੀਆਂ
ਬਲਾਕ ਰਾਜਪੁਰਾ - 2 (ਪਟਿਆਲਾ)
Speak 5 lines to Yourself Every Morning
1. God is always with me
2. Today is my day
3. I am a Winner
4. I am the Best
5. I can do it

Health Check-up
& Awareness Camp
WORLD HEALTH DAY

Event Details	
Event Name	World Health Day 8th April, 2026
Topic/Theme	Expert Session on Youth Health- Managing Stress & Burnout
Date	8th April,2026
Mode	Offline
Venue	Galileo Block, Room Number GB205
Organizer Name	Ms. Divya Thakur (Assistant professor), Ms. Anjali (Nursing Tutor), CSHS, Chitkara University, Punjab.
Resource Person	Ms. Vijyeta Bhasn (Assistant Professor), CSHS, Chitkara University, Punjab.
No. of Participants	35
SDG No	SDG 3: Good Health and Well-being, SDG 4: Quality Education, SDG17: Partnership with Goals

Objective

- To create awareness among youth about stress, burnout, and their impact on mental and physical health.
- To help participants identify early signs and symptoms of stress and burnout.
- To understand the common causes of stress in students' academic and personal lives.
- To provide practical strategies and techniques for effective stress management.
- To promote healthy lifestyle practices including self-care, time management, and work-life balance.

On World Health Day, 2026**,** The Department of Nursing, Chitkara School of Health Sciences, Chitkara University, in collaboration with the Centre of Excellence for Sustainability, organized the event. an expert session for B.Sc. Nursing 4th Semester students titled *"*Youth Health: Managing Stress & Burnout*"* on 8th April 2026. The session aimed to create awareness, provide practical coping strategies and promote overall mental well-being while addressing one of the most pressing concerns affecting today's youth, with increasing academic demands, social pressures, digital overload, and uncertainties about the future, stress and burnout have become common experiences among students. The session was delivered by Ms. Vijyeta Bhasin (Assistant Professor, Department of Nursing, Chitkara University), whose insightful and engaging approach made the session highly impactful. She highlighted the common causes of stress among young people, including academic pressure, social expectations, and the influence of digital media. She also explained the early signs of burnout, such as emotional exhaustion, lack of motivation, and decreased productivity, enabling participants to identify these issues in their own lives.

Through an interactive and informative approach, various practical coping mechanisms were discussed. Techniques such as mindfulness, relaxation exercises, prioritization of tasks, and maintaining a consistent daily routine were explained in detail. Special emphasis was placed on self-care practices, including adequate sleep, regular physical activity, and digital detoxes, highlighting their importance in maintaining mental balance. Additionally, strategies for building emotional resilience and strengthening coping skills were shared, helping students manage stressful situations more effectively in both their academic and personal lives. Another key takeaway from the session was the importance of seeking help and supporting peers. Students were encouraged to recognize when professional guidance is needed and to extend empathy and understanding to others facing similar challenges.

Overall, the expert session proved to be highly insightful and impactful. It not only enhanced awareness about stress and burnout but also empowered students with practical tools to manage their mental health effectively. The initiative successfully contributed to fostering a culture of openness, resilience, and well-being, making a significant step toward nurturing a healthier and more mindful youth community.

Outcomes

- Increased awareness among participants about stress, burnout, and their effects on overall health.
- Improved ability to recognize early signs and symptoms of stress and emotional exhaustion. Enhanced understanding of the root causes of stress in academic and personal life.
- Development of practical skills for managing stress through techniques like mindfulness and time management.
- Adoption of healthier lifestyle habits, including self-care practices and better daily routines.

Ms. Vijyeta Bhasin introducing the topic; Youth Health-Managing Stress& Burnout to the participants on 08.04.2026.

Participants performing task given by the resource person on the topic: Youth Health-Managing Stress& Burnout on 08.04.2026.

Resource person is evaluating the answers of the participants on 08.04.2026

Participants performing the relaxation technique with the resource person on 08.04.2026

Participants performing the relaxation technique with the resource person on 08.04.2026

Group photo after the session with the resource person and the participants on 08.04.2026

Event Details	
Event Type	Expert Talk
Topic	Innovation And New Treatment Regimen in Fatty Liver Disease Management
Date	2026-04-08 To 2026-04-08
Mode	Online
Organizer Name	Mr. Samuel Jonathan
Resource Person	Dr. Nikhil Anil Nadkarni, Senior Consultant and Renowned Gastroenterologist
No Of Participants	258
SDG No	3, 4, 9, 17
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

- To create awareness about fatty liver disease causes, prevention, and management.
- To understand innovative treatment regimens and emerging medical advancements in hepatology.
- To educate participants on liver functions, disorders, and associated lifestyle risks.
- To debunk common myths and misconceptions related to liver diseases.
- To commemorate World Health Day through health education and engagement initiatives.

DESCRIPTION

Chitkara College of Sales and Marketing Organized an expert talk show Innovation and New Treatment Regimen in Fatty Liver Disease Management" to commemorate world health day. The resource person present was Dr. Nikhil Anil Nadkarni, a senior consultant and renowned Gastroenterologist of Max Hospital, Mohali, Punjab. The expert talk show was organized for students at Chitkara College of Sales and Marketing, and faculty members. Dr. Nadkarni made the participants aware about major causes of liver diseases, such as alcohol consumption, obesity and drug abuse using needles.

Dr. Nikhil also explained function and malfunctions of liver, an extremely important organ of the body and our digestive system. He also made aware about the challenges; myths attached to liver diseases. The expert speaker shared valuable guidelines, suggestions and dos and don'ts to follow to prevent and reduce sufferings due to ailments of the liver. Many participants got their queries answered by interacting with Dr. Nadkarni. The event was organised to bring awareness in our students and faculty members about the prevalent and seriousness of the ailment of the liver. This may lead to lifestyle modification to enable to mitigate the dreaded effects of liver disease. It is said, Prevention is Better Than Cure", the awareness about the disease may do so. Second important reason to organise the event was to commemorate world health day, and it's learnt that fatty liver disease has gripped significant population, hence bringing awareness about it was pertinent.

The most important reason was to learn about innovation, which has been the moto of IIC events. To conclude, bringing awareness, learning about tips and suggestion to stay healthy and to get update about innovations in the field of medicines. This session was to promotes awareness about liver diseases and preventive healthcare practices. Encourages early diagnosis and lifestyle modification to reduce health risks. Enhances knowledge beyond curriculum in healthcare and disease management; Highlights innovations in treatment regimens for fatty liver disease

OUTCOMES

1. Participants gained knowledge about liver health, diseases, and preventive lifestyle changes.
2. Enhanced understanding of innovative treatments and advancements in fatty liver disease management.
3. Improved awareness of risk factors including alcohol, obesity, and unsafe practices.
4. Participants clarified doubts through interactive session with expert gastroenterologist.
5. Encouraged adoption of healthy habits supporting long-term liver health and well-being.

Event Details	
Event Name	World Health Day 8th April, 2026
Topic/Theme	Expert Session on Youth Health- Managing Stress & Burnout
Date	8th April,2026
Mode	Offline
Venue	Galileo Block, Room Number GB205
Organizer Name	Ms. Divya Thakur (Assistant professor), Ms. Anjali (Nursing Tutor), CSHS, Chitkara University, Punjab.
Resource Person	Ms. Vijyeta Bhasn (Assistant Professor), CSHS, Chitkara University, Punjab.
No. of Participants	35
SDG No	SDG 3: Good Health and Well-being, SDG 4: Quality Education, SDG17: Partnership with Goals

Objective

- To create awareness among youth about stress, burnout, and their impact on mental and physical health.
- To help participants identify early signs and symptoms of stress and burnout.
- To understand the common causes of stress in students' academic and personal lives.
- To provide practical strategies and techniques for effective stress management.
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Outcomes

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- Improved ability to recognize early signs and symptoms of stress and emotional exhaustion.
- Enhanced understanding of the root causes of stress in academic and personal life.
- Development of practical skills for managing stress through techniques like mindfulness and time management.
- Adoption of healthier lifestyle habits, including self-care practices and better daily routines.

Event Details	
Event/Session Name	Donation of Furniture to Government School of Eminence
Event/Session Date	10-April-2026
Venue	Government School of Eminence, Mohinder Ganj, Rajpura
Organizers	Office of Administration
Resource Person	Capt. Ravinder Singh, (Asst. Director) Mr. Ravinder Singh, (Manager)
SDGs Covered	1,3,17

Overview

Continuing its commitment towards community development and educational support, the Office of Administration, Chitkara University, carried out a furniture donation initiative at the Government School of Eminence, Mohinderganj, Rajpura. The donation was made in response to a formal request received from the school authorities for essential furniture items required to improve classroom infrastructure and student learning spaces.

The initiative aimed to support the institution by providing functional furniture resources and creating a more organized, comfortable, and student-friendly environment.

About The Donation

Based on the requirements shared by school, the following furniture items were donated:

- Tables – 11 Units
- Student Benches – 11 Units
- Notice Boards – 11 Units
- White Boards – 2 Units
- Wooden Lockers – 1 Unit

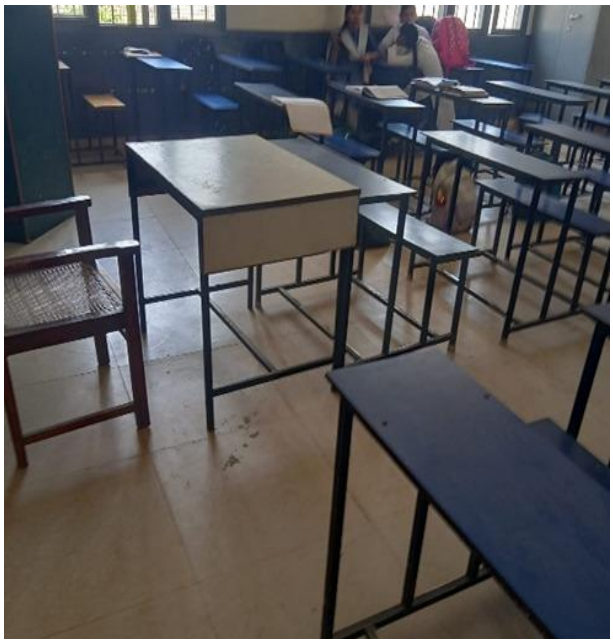
All items were carefully checked for quality, usability, and condition before dispatch to ensure suitability for academic use.

Loading, Placement & Setup

The furniture items were systematically loaded, transported, and delivered to the school premises under proper supervision. Upon arrival, the team coordinated with school authorities for smooth unloading and placement of materials in designated classrooms and activity areas. Tables and chairs were arranged to enhance seating comfort, notice boards and white boards were installed for academic communication, while the wooden locker was positioned for organized storage. The planned setup significantly improved the functionality and appearance of the learning spaces.

Conclusion

The furniture donation drive at the Government School of Eminence stands as a valuable initiative towards empowering educational institutions through practical support. Such efforts continue to create lasting impact by transforming resources into opportunities for better learning and growth.



Event Details	
Event Type	Expert Talk
Topic	Safe Ride Initiative - Emergency Response Training for College Bus Situations
Date	2026-04-13 To 2026-04-13
Mode	Offline
Venue	Explore Stars (Chitkara University, Punjab)
Organizer Name	NSS
Resource Person	Ms. Seema Rani & Ms. Alka Guleria, Nursing Tutor
No. Of Participants	30
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 11: Sustainable Cities and Communities, SDG 17: Partnership for the Goals
PO Number(S)	PO1
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

- To equip transport drivers with essential emergency response skills.
- To train participants in Cardiopulmonary Resuscitation (CPR) and basic first aid.
- To enhance awareness of handling medical emergencies during transit.
- To prepare drivers for critical situations such as self-health emergencies and co-driver incidents.
- To promote road safety, alertness, and responsible driving practices.

DESCRIPTION

The primary focus of the training was hands-on CPR (Cardiopulmonary Resuscitation). Drivers were guided through practical demonstrations, enabling them to respond effectively in case of cardiac arrest situations involving themselves, co-drivers, or fellow commuters. This was followed by a basic first aid session, where participants learned essential techniques such as wound management, bleeding control, and providing immediate care during accidents until professional help arrives. Special emphasis was given to handling emergencies while driving, including situations like driver fatigue, sudden illness, or loss of consciousness. Trainers explained precautionary measures, early

warning signs, and immediate response strategies to ensure road safety.

OUTCOMES

- Drivers acquired practical knowledge of CPR and first aid techniques.
- Participants improved their ability to handle medical and road emergencies.
- Awareness regarding road safety and emergency response increased significantly.
- Drivers became more confident in managing critical situations independently.

Event Details	
Event Name	Blood Donation Camp
Venue	Explore Stars Hall
Date	15th April 2026
SDG Number, Name And NEP	3 – Good Health and Well Being, 4- Quality Education 17 – Partnerships for the Goals And NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number Of Donors	79
Duration	One Day

"Where Compassion Flows, Life Follows"

The Blood Donation Camp organized by the National Service Scheme (NSS) department of Chitkara University, Punjab, on 15th April 2026, stood as a powerful testament to the spirit of humanity and selfless service. The event beautifully embodied its guiding philosophy — that every drop of blood donated carries with it the gift of life and the warmth of human compassion. Conducted in collaboration with the Chitkara School of Planning & Architecture, Department of Culinary Arts, Chitkara College of Hospitality Management, and Chitkara University School of Maritime Studies, the camp drew strength from the collective commitment of multiple departments united by a single noble cause. The initiative was supported by VEINS-2-Village and organized in proud association with Rajindra Hospital, Patiala, whose medical expertise lent the event both credibility and professional excellence.

The response from the university community was nothing short of overwhelming. Students, faculty members, and staff came forward with remarkable enthusiasm and a heartfelt willingness to contribute. A significant number of blood units were successfully collected, directly supporting individuals facing critical medical needs. Throughout the process, the dedicated medical team from Rajindra Hospital ensured that every step of the donation procedure was conducted in a safe, hygienic, and systematic manner, putting donors at ease and maintaining the highest standards of care.

As a token of appreciation and encouragement, all donors were presented with refreshments, donor cards, and certificates of participation. Beyond the physical act of donation, the camp served as a meaningful platform to raise awareness about the vital importance of voluntary blood donation in saving lives.

The event fostered a deep sense of compassion, unity, and social responsibility among all participants, reinforcing Chitkara University's enduring commitment to community service and human welfare.

OH BABU MOSHAYE"
"AKELI LADKI KHULI
HUI TIJORI KE JAISI HOTI
" TU MUJHE NAHIN MAAR
SAKTI, TU MERI MAA HAI"

CHITKARA UNIVERSITY
Blood Donation Camp
Shree420

EXPLORE STARS
JATIN DAS
CHITKARA UNIVERSITY
National Service Scheme
In Collaboration with
Chitkara School of Planning & Architecture
Chitkara College of Hospitality management
Department of Culinary Arts
Organizes
Blood Donation Camp
on
15th April, 2026
In association with Rajindra Hospital, Patiala
Held at Chitkara University, Punjab

Event Details			
Event	Career Counselling by D'Amico Shipping Group		
Date / Time	17th April 2026 / 10 am Onwards	Mode:	Offline
Location / Link	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Capt. Pratik Khatu		
No. of Participants	86 Students + 15 Faculty Members		
Resource Person (if any)	N/A		
SDG	4. Quality Education; 9. Industry, Innovation and Infrastructure; 17. Partnership for the Goals		

Brief Description

Chitkara University School of Maritime Studies organized a Career Counselling Session during NMDC on 17th April 2026 in collaboration with D'Amico Shipping Group. The session was conducted by Capt. Pankaj Nayak, Head – Global Training, D'Amico Shipping Group, in the presence of Principal Capt. Pratik Khatu, Vice Principal Er. Jasjeet Suri, 18 faculty members, staff members, and cadets. The programme began with a grand welcome ceremony featuring a Guard of Honour and Saluting Parade presented by the cadets. The event reflected discipline, professionalism, and maritime spirit. Capt. Pankaj Nayak was felicitated with a traditional shawl by Principal Capt. Pratik Khatu, Vice Principal Er. Jasjeet Suri, and other faculty members as a token of respect and appreciation. During the counselling session, Capt. Pankaj Nayak shared valuable guidance regarding career opportunities, professional growth, onboard responsibilities, leadership qualities, discipline, and safety standards in the maritime industry. He motivated cadets to strengthen their technical knowledge, communication skills, confidence, and practical abilities to succeed in global maritime careers. The session was highly interactive, allowing cadets to gain industry knowledge and clarify their queries regarding training, placements, and professional life at sea. His words of encouragement inspired the cadets to remain focused and dedicated towards their future goals. As part of the visit, Capt. Pankaj Nayak toured various campus facilities including the Computer Lab, Library, Physics Lab, Workshop Lab, and Swimming Pool. He appreciated the institution's infrastructure, training facilities, and the continuous efforts of faculty members towards providing quality maritime education and practical exposure to cadets. The event also included exciting swimming activities and demonstrations by the cadets, showcasing their teamwork, confidence, physical fitness, and maritime survival skills. The programme concluded successfully with heartfelt gratitude extended to Capt. Pankaj Nayak and D'Amico Shipping Group for their valuable guidance and support towards the professional development of aspiring maritime cadets.

MACHINE LEARNING BASICS

PHYSICS

SCHOOL OF MARITIME STUDIES

Event Details	
Event/Session Name	Awareness Session on Liver Health under the "Survey of Liver" Campaign for Support Staff
Event/Session Date	18-April, 2026
Venue	Hippocrates Hall, Fleming Block, Chitkara University
Organizers	Department of Pharmacology, Chitkara College of Pharmacy
Resource Person	Dr. Onkar Bedi, Assistant Professor & Students of final year Pharmacy, Chitkara College of Pharmacy
No. of Participants	(Supporting Staff) - 50
SDGs Covered	3,17

Overview

The Office of Administration collaboratively participated in an awareness session organized by the Department of Pharmacology for support staff under the "Survey of Liver" campaign. The session was conducted by Dr. Onkar Bedi, Assistant Professor, along with final year B.Pharm students. The session aimed to spread awareness regarding liver health, preventive care, and healthy lifestyle practices through an engaging and easy-to-understand approach.

Session Highlights

The session began with an informative discussion on the importance of the liver and its vital role in maintaining overall health. To make the concept more relatable, the resource person used the commonly known term "Jigar", helping participants connect with the topic in a familiar and meaningful way.

Key areas discussed during the session included:

- Importance of Liver Health: Explanation of the liver's role in digestion, detoxification, and energy storage. Meaning Behind "Jigar Ka Tukda": Participants were told how the phrase symbolizes something precious and strong, reflecting the importance of the liver in the human body.
- Healthy Lifestyle Practices: Guidance on maintaining liver health through proper diet, hydration, exercise, and avoiding harmful habits.
- Do's and Don'ts: Student volunteers explained important habits to follow and avoid for better liver functioning.
- Detox Water Awareness: Various types of detox water were displayed and explained, highlighting their benefits in hydration and supporting wellness.

Outcome

The session successfully increased awareness regarding liver health and encouraged participants to adopt healthier daily habits. It also helped simplify medical concepts for staff through relatable communication, making health education more accessible and impactful.

Conclusion

The awareness session under the "Survey of Liver" campaign proved to be a meaningful initiative in promoting preventive healthcare among support staff. Through informative discussions and interactive learning, the program reinforced the importance of caring for one of the body's most essential organs.

Event Details	
Event Name	Sustain Staff 8: Understanding the Law on Sexual Harassment at Workplace
Date	18 April 2026
Venue	Pierre Hall, Le-Corbusier Block
Organizer	Centre of Excellence for Sustainability in collaboration with Chitkara Law School
Resource Person	Prof. (Dr.) Sandhya Kumari
Total number of Participations	25+
SDGs Covered	4,5,10,16 & 17
Duration	1 hour

Objective

To create awareness among staff regarding workplace sexual harassment laws, promote a safe and respectful work environment, and empower individuals with knowledge of their rights and responsibilities under legal frameworks.

Description

The "Sustain Staff Series 8: "Understanding the Law on Sexual Harassment at Workplace" was organized by the Centre of Excellence for Sustainability in collaboration with Chitkara Law School. The session aimed to sensitize staff members about the legal aspects, preventive measures, and redressal mechanisms related to workplace sexual harassment.

The session was conducted by Prof. (Dr.) Sandhya Kumari Chitkara Law School, who provided in-depth insights into the provisions of the POSH (Prevention of Sexual Harassment) Act. The key highlights of the session included:

- Understanding what constitutes sexual harassment at the workplace
- Overview of the POSH Act and its legal framework
- Roles and responsibilities of employees and employers
- Importance of Internal Complaints Committee (ICC)
- Procedures for reporting and redressal of complaints
- Preventive strategies to ensure a safe work environment

- Interactive discussion and real-life case examples

The session encouraged active participation and created a safe space for discussion, allowing attendees to clarify doubts and gain practical understanding.

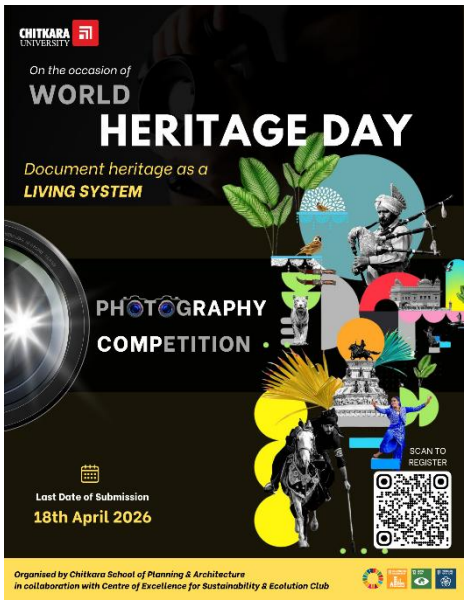
Outcomes

- Enhanced awareness about workplace rights and legal protections
- Improved understanding of prevention and reporting mechanisms
- Encouraged a culture of respect, safety, and inclusivity
- Strengthened institutional commitment to gender equality and justice
- Empowered staff to contribute towards a harassment-free workplace

Event details	
Event Name	World Heritage Day – Photography Competition
Date	18 April 2026
Venue	Chitkara University, Punjab
Organizer	Chitkara School of Planning & Architecture in collaboration with Centre of Excellence for Sustainability (CUCES)
Resource Person	Mr. Mohit Kumar
Total number of Participations	30+
SDGs Covered	11, 13, 17
Duration	4 Days

Objective

To celebrate World Heritage Day by encouraging students to explore, document, and appreciate cultural, natural, and architectural heritage through photography. The competition aimed to create awareness about the importance of preserving heritage as a living system connected with sustainability, culture, biodiversity, and community identity.



Description

On World Heritage Day, the Chitkara School of Planning & Architecture, in collaboration with the Centre of Excellence for Sustainability (CUCES) and, organized an Online Photography Competition based on the theme "Document Heritage as a Living System."

The competition invited participants to capture the essence of heritage through creative and meaningful photographs reflecting cultural traditions, monuments, local practices, biodiversity, architecture, folk art, and sustainable living systems. Students enthusiastically participated and submitted photographs showcasing the rich heritage and diversity of India.

The event aimed to encourage participants to observe heritage not merely as historical monuments but as living ecosystems deeply connected with communities, environment, traditions, and identity. Through their lenses, participants highlighted stories of conservation, culture, traditional knowledge, and harmony between people and nature. Participants were allowed to take part in the competition both individually as well as in groups.

The photography entries demonstrated creativity, artistic expression, and awareness regarding the preservation of cultural and natural heritage. The competition also provided a platform for students to develop visual storytelling skills while promoting sustainable values and appreciation for heritage conservation.

Participants submitted their entries through the registration portal before the submission deadline of 18th April 2026. The entries were evaluated based on originality, relevance to the theme, composition, storytelling, and overall impact.

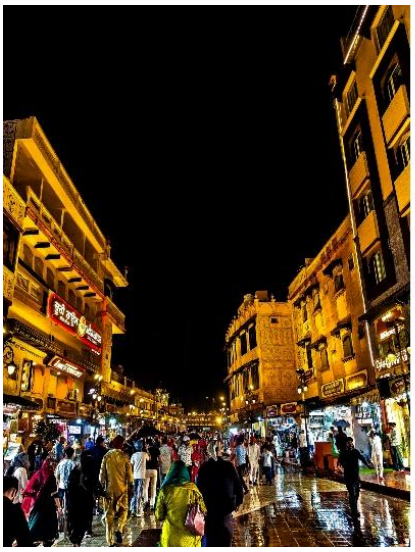
Outcomes

- Enhanced awareness regarding cultural and natural heritage conservation
- Encouraged students to document heritage through creative expression
- Promoted appreciation for sustainable cultural practices and traditions
- Developed photography and visual storytelling skills among participants
- Inspired youth participation in preserving heritage and community identity
- Strengthened interdisciplinary collaboration between sustainability and design initiatives

Conclusion

The World Heritage Day Photography Competition successfully inspired participants to explore and document heritage from a sustainability perspective. The event promoted creativity, awareness, and appreciation for the preservation of cultural and natural assets as living systems. Through impactful visual narratives, participants highlighted the importance of safeguarding heritage for future generations while fostering a deeper connection between culture, community, and sustainability.

Winners				
S.no	**Name**	**Roll No**	**Department**	**Position**
1	Rittam Dutta	2550981063	CCP	First
2	Gurleen Singh	2410990300	CSE	Second
3	Arsh Sharma	2550981304	CCP	Third



"Golden Veins of the Holy City"

This vibrant night shot captures the soul of Amritsar's Heritage Street, where the glow of traditional architecture meets the timeless energy of Punjab. The gleaming, rain-kissed cobblestones mirror the bustling life of a people defined by their resilience and warmth. Adorned in colorful turbans and traditional attire, the crowd reflects a harmonious blend of modernity and deep-rooted faith. Every intricate facade and warm light invites the viewer into a sensory journey through the heart of Sikh heritage. It is a powerful testament to the enduring spirit of the Punjabi community, standing bright against the night.

Location : Amritsar
Date : 16 April, 2026
Context : A vibrant night at Amritsar's Heritage Street, where centuries of Sikh tradition and architectural splendor reflect off rain-washed paths leading to the Golden Temple.

"Sovereignty in Motion"

This evocative image captures the ethereal beauty of the "Harmandir Sahib at night", where the golden temple stands as a radiant beacon of spiritual equality. The shimmering reflections in the "Amrit Sarovar" mirror the divine tranquility that has drawn millions to this sanctuary for centuries. In the foreground, the "Nishan Sahib" and the solemn procession of the Sangat represent the living pulse of Sikh heritage and selfless devotion. The contrast between the brilliant architectural gold and the deep night sky highlights a legacy of resilience and inner peace. It is a profound visual tribute to the heart of Punjab—a place where history, faith, and humanity converge in a single, timeless moment.

Location : Amritsar
Date : 14 April, 2026
Context : The majestic Harmandir Sahib stands as a golden sanctuary of universal peace, where the reflection of the Amrit Sarovar and the devotion of the Sangat embody the core Sikh principles of equality and spiritual light.

Events Details	
Event Name	World Health Day
Venue	Village Ram Nagar
Date	18th April 2026
SDG Number, Name and NEP	3-Good Health and Well Being, 4- Quality Education 17 – Partnerships for the goals and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Duration	One Day

"Health is Not Merely the Absence of Disease, but a State of Complete Physical, Mental, and Social Well-Being."

On World Health Day, the National Service Scheme (NSS) of Chitkara University, in collaboration with the Chitkara School of Health Sciences, organized a comprehensive free health screening camp at the Adopted Village, Ram Nagar, on 18th April 2026. The initiative reflected a profound commitment to making quality healthcare accessible to those who need it most, bringing essential medical services directly to the doorstep of the rural community.

The camp offered a wide range of vital health services designed to address the most prevalent health concerns among villagers. These included blood pressure and blood sugar checks for the early detection of hypertension and diabetes, hemoglobin (HB) testing to identify cases of anemia, thorough eye check-ups to assess vision health, and Body Mass Index (BMI) assessments to evaluate overall physical well-being. The breadth of services ensured that villagers received a holistic health evaluation under one roof, free of cost.

The response from the community was heartening, with more than 70 villagers availing themselves of the various health services offered. Free medicines were distributed to patients diagnosed with anemia, accompanied by proper medical guidance and personalized follow-up advice to support their ongoing recovery and care. Trained health professionals and dedicated NSS volunteers worked in close coordination to ensure a smooth, organized, and compassionate experience for every participant.

This meaningful initiative was aligned with the global theme of World Health Day “Together for Health. Stand with Science” reinforcing the belief that healthcare is a collective responsibility and that science-driven solutions must reach every corner of society.

Through this camp, Chitkara University reaffirmed its unwavering dedication to community well-being, accessible healthcare, and compassionate service — building healthier, stronger, and more aware communities, one village at a time.

WORLD HEALTH Day

WORLD HEALTH Day

ਅਨੀਮੀਆ ਜਾਗਰੂਕਤਾ
ਅਤੇ ਸਿਹਤ ਜਾਂਚ ਕੈਂਪ
(Anemia Awareness)
& Health Check -Up Camp

Topic	Board of Studies (BOS) Meeting 2026
Date	18.04.2026
Venue	Picasso Block, Chitkara University
Organizer	Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	1) Dr. Kumar Jigeeshu Associate Professor Department of Applied Art College of Art. Government of NCT of Delhi New Delhi 2) Dr. Meenaketan Pattnaik Sr. faculty, B.K. College of Art and Crafts. Under Utkal University of Culture Bhubaneswar. Odisha 3) Tutu Pattnaik International Acclaimed Sculptor. New Delhi 4) Gurdeep Dhiman President Punjab Lalit Kala Akademi, Chandigarh 5) Kumud Chandra Dash Noted Mural Artist. Mumbai 6) Debasis Nayak Applied Art. CG & VFX Supervisor Sync Studio, Mumbai
Total no. of students	-
No. of Participants attended	8
Mode:	Offline
SDG No.	4, 8, 9, 17

ABOUT

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized the Board of Studies (BOS) Meeting for the BFA and MFA programmes in Painting and Applied Art on 18 April 2026. The meeting brought together eminent academicians, artists, and industry experts to review and strengthen the curriculum in accordance with contemporary academic standards, industry requirements, and the National Education Policy (NEP). The event served as an important platform for academic deliberation, curriculum enhancement, and strategic planning, ensuring that the programmes remain relevant, innovative, and aligned with evolving trends in art and design education.

OBJECTIVES

1. To review and update the BFA and MFA curriculum according to current academic and industry needs.
2. To align programme structures with UGC regulations and NEP guidelines.
3. To incorporate contemporary art practices, applied art trends, and professional competencies into the curriculum.
4. To seek expert recommendations for strengthening teaching, learning, and research outcomes.
5. To promote industry-academia collaboration for holistic art and design education.

BRIEF

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized the Board of Studies (BOS) Meeting for the Bachelor of Fine Arts (BFA) and Master of Fine Arts (MFA) programmes in Painting and Applied Art on 18 April 2026 at Picasso Block. The meeting was conducted with the objective of reviewing the existing curriculum and introducing relevant updates to meet the changing demands of higher education, creative industries, and contemporary art practices. The gathering brought together distinguished academicians, artists, and policymakers who contributed valuable insights toward strengthening the academic framework of the department. The deliberations focused on enhancing the quality of teaching, learning outcomes, skill development, and

research opportunities while ensuring alignment with national educational standards and industry expectations.

The meeting was enriched by the presence of eminent experts from prestigious institutions and cultural organizations. Prof. Sanjeev Kishore Gautam, Director General, National Gallery of Modern Art (NGMA), New Delhi, shared his perspectives on the current art ecosystem, emerging opportunities in the cultural sector, and the competencies required for future art professionals. Dr. Nand Lal Thakur, Vice-Chairman, Lalit Kala Akademi, New Delhi, emphasized the importance of aligning academic programmes with UGC regulations and the vision of the National Education Policy. Other distinguished experts, including Dr. Kumar Jigeeshu, Dr. Meenaketan Pattnaik, Gurdeep Dhiman, President of Punjab Lalit Kala Akademi, Chandigarh, and internationally acclaimed sculptor Tutu Patnaik, provided constructive recommendations related to applied art, visual communication, art management, professional ethics, legal awareness, interdisciplinary learning, and industry engagement. Their contributions highlighted the need for a curriculum that balances artistic creativity with professional preparedness and contemporary relevance.

The discussions also explored innovative pedagogical approaches, experiential learning opportunities, research integration, and the development of entrepreneurial skills among students. Emphasis was placed on incorporating emerging technologies, contemporary artistic practices, and industry-oriented projects into the curriculum. The meeting was conducted under the coordination of Dr. Shashi Kala Singh, Assistant Professor and PhD Coordinator, and Dr. Deepak Kumar Singh, Assistant Professor and Programme Coordinator. The proceedings were guided by Prof. Ranjan Kumar Mallik, Dean, Department of Fine Arts, with Dr. Vinit Bihari serving as Member Secretary and Dr. Sanjay Razora, Deputy Registrar, Chitkara Design School. The BOS Meeting concluded with a consensus on implementing progressive curriculum revisions that would further strengthen academic excellence, foster innovation, and prepare students to meet the evolving demands of the art and design profession.

OUTCOMES

1) Curriculum recommendations were proposed to align programmes with contemporary academic and industry requirements.
2) Valuable expert insights strengthened the integration of NEP and UGC guidelines within the curriculum.

3) New perspectives on applied art, visual communication, and art management were incorporated into academic planning.

4) The meeting promoted stronger collaboration between academia, industry, and cultural institutions.

5) Strategic improvements were identified to enhance student learning, employability, research, and professional development.

Event Details	
Event Name	World Earth Day 2026
Date	20-24 April 2026
Venue	Chitkara University
Organizer	Centre of Excellence for Sustainability in collaboration with the National Edu Trust of India, The Climate Project Foundation
Resource Person	Mr. Mohit Kumar, Mr. Hamid Raza
Total number of Participations	1342
SDGs Covered	10,12,13,15,16 and 17
Duration	One Day

Objective

Chitkara University, with 1200 kWp solar energy capacity and 33% of its area under green cover, stands as a strong example of environmental stewardship. Its rich ecosystem of more than 10,000 trees representing 106 species, along with over 30 vertical gardens, terrace gardens, and herbal gardens, showcases its unwavering commitment to sustainability.

Description

On World Earth Day 2026, the Centre of Excellence for Sustainability (CUCES), in collaboration with the National Edu Trust of India, The Climate Project Foundation, and various departments, schools, and colleges of Chitkara University, organized a dynamic week-long campaign from 20th to 24th April under the global theme "Our Power, Our Planet."

The celebration brought together the university community through impactful initiatives such as a Plantation Drive with an Eco-Selfie Campaign, the Clean Campus in 60 Minutes Challenge, Bring Your Own Bottle/No Plastic Day, and a Poster Making Competition, all aimed at fostering environmental awareness and responsible action.

Adding depth to the celebration were enriching expert sessions, including:

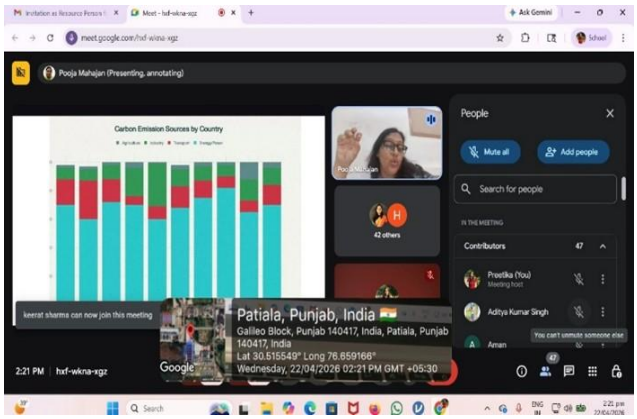
- "Planet vs Plastics" by Dr. Amit Chawla, Chairman, Indian Plastic Institute "Net Zero, Renewable Energy and Decarbonization" by Er. Money Khanna, Project Manager, PEDA Chandigarh

- "Energy for Change: Innovations to Reduce Carbon Footprints" by Dr. Pooja Mahajan, Associate Professor, Chitkara University

As part of the plantation initiative, organized in collaboration with the Department of Horticulture, more than 550 saplings were planted, significantly contributing to enhanced biodiversity and greener surroundings on and around the campus.

Outcomes

The campaign created a remarkable impact with the enthusiastic participation of 1,342 eco-warriors and eco-volunteers, 100+ faculty members, and 200+ staff members, showcasing a united commitment towards building a greener, cleaner, and more sustainable future. Notably, the highest number of eco-volunteer participants was from the College of Pharmacy.



Event Details	
Title of the Event	Code Smarter, Innovate Faster: Exploring GitHub, Copilot Dev Days
Date of the Event	20.04.2026
Venue	DeMorgan's Block
SDG No.	4,9,17
No. of Student Participated	72

Objective

I. To introduce students to GitHub Copilot and AI-assisted coding tools.
II. To enhance coding efficiency and productivity using modern technologies.
III. To provide insights into real-world applications of AI in software development.
IV. To encourage innovation and smart problem-solving among students.
V. To bridge the gap between academic learning and industry practices.

On 13th April 2026, the Department of Computer Applications organized an insightful talk on "Code Smarter, Innovate Faster: Exploring GitHub Copilot Dev Days" at DE Morgan's Block, starting from 10:00 AM onwards.

The session was conducted by Ms. Sharda Kaur, a Gold Microsoft Student Ambassador, who shared her expertise on AI-powered development tools, particularly GitHub Copilot. The speaker introduced students to the concept of AI-assisted coding and demonstrated how Copilot can help developers write code faster, reduce errors, and improve overall productivity.

During the session, students were exposed to practical demonstrations showcasing how GitHub Copilot suggests code snippets, assists in debugging, and enhances development workflows. The speaker also discussed the importance of adapting to emerging technologies such as Artificial Intelligence in the field of software development.

The session was highly interactive, with students actively engaging through questions and discussions about real-world applications, ethical considerations, and future scope of AI in

coding. The talk inspired students to explore innovative tools and adopt smarter approaches to programming.

Outcome of the Event

As a result of the celebration, students were able:

- To understand the concept and working of GitHub Copilot.
- To gain awareness of AI integration in modern software development.
- To improve coding efficiency through smart tools and techniques.
- To develop interest in emerging technologies and innovation.
- To enhance problem-solving and practical development skills.

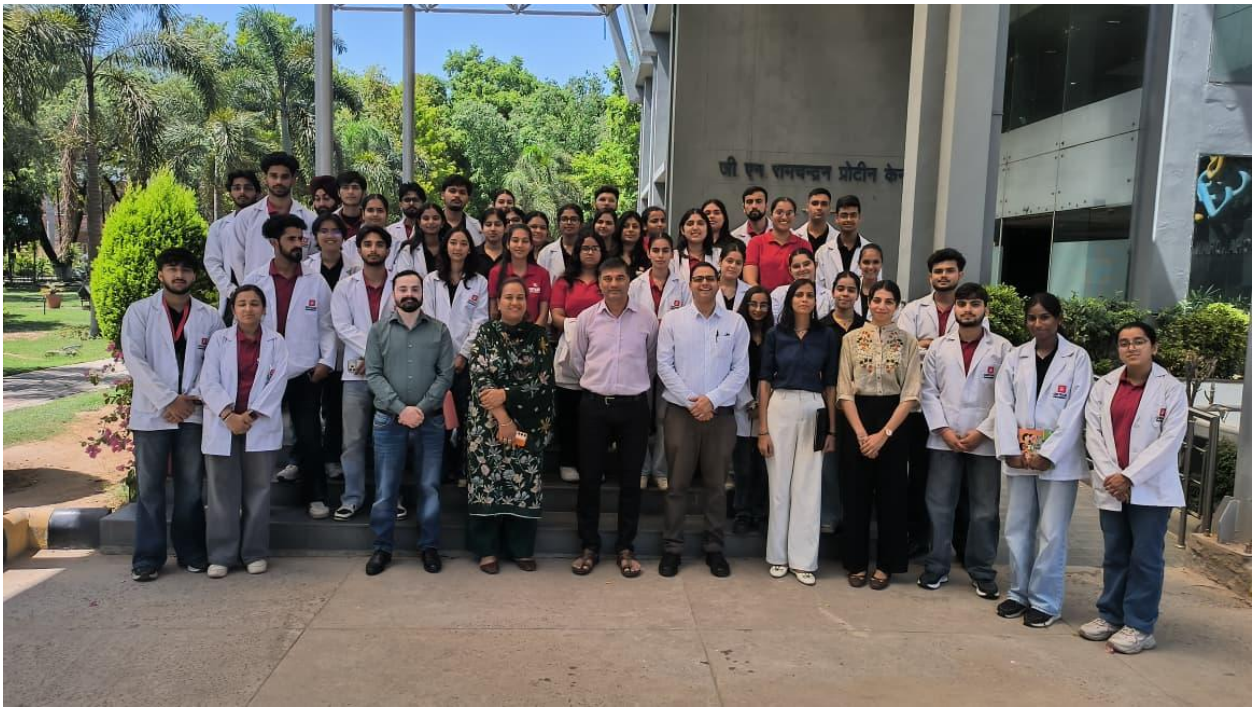
Event Details	
Event Name	Medical Laboratory Professional Week (MLPW2026)
Date	20th April to 24th April 2026
Venue	Galileo Block and Einstein Hall
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	Dr. Brijesh Shukla, Vice President, Krsna Diagnostics Dr. Anuj Gupta, Director, Atalaya Diagnostics
Number of Participants	86
SDG Number	3,4,17
Duration	5 days offline mode

The Department of Allied Health Sciences celebrated Medical Laboratory Professionals Week (MLPW) 2026 from 20th to 24th April 2026 through a series of academic, co-curricular, and skill-based activities aimed at enhancing students' professional competencies and industry awareness.

The event commenced with an expert session on "Campus to Corporate: What You Need?" by Mr. Brijesh Shukla, who shared valuable insights on career readiness, workplace expectations, and professional development. To encourage creativity and scientific expression, Poster Making and Rangoli Competitions were organized, receiving enthusiastic participation from students with a total of 20 poster entries and 10 rangoli entries.

The second day featured engaging activities including Brain Quest, Reel Competition, and Lab Challenge, which provided students with opportunities to demonstrate their analytical thinking, scientific knowledge, communication skills, and practical laboratory expertise. To promote experiential learning and industry exposure, students visited CSIR-Imtech and Krsna Diagnostics, where they gained insights into advanced laboratory technologies, diagnostic procedures, and research practices. In addition, a hands-on workshop conducted by Erba TransAsia enhanced students' understanding of modern diagnostic equipment and laboratory techniques. The week concluded with a Panel Discussion on emerging opportunities and future trends in healthcare and laboratory sciences, followed by a Valedictory Ceremony. Overall, MLPW 2026 successfully fostered professional learning, technical skill development, creativity, teamwork, and industry engagement, making it a meaningful and enriching experience for all participants.

THE HIDDEN
WORLD WITHIN



WORLD EARTH DAY COMPETITION – REPORT FORMAT

(To be submitted to Centre of Excellence for Sustainability – CUCES)

CUCES mail: - (ces@chitkara.edu.in)

1. Basic Details

Name of Department/School/College: Allied Health Sciences & Department of Optometry/Chitkara School of Health Sciences

Name of SPOC (Faculty Coordinator): Ms. Priti Panwar & Ms. Ritika Rana

Designation: Assistant Professor

Contact Number: 7888892290/ 9779576224

Email ID: priti.panwar@chitkara.edu.in, rana.ritika@chitkara.edu.in

2. Activity-wise Participation Summary

S. No.	Activity Name	Date(s) Conducted	Total No. of Participants

1	Cleaning Campus in 60 Minutes	23rd April 2026	13
2	Poster Making Competition	23rd April 2026	50

3. Student Participation Details

S. No.	Student Name	Roll No.	Email ID	Department	Activity Participated
1.	Manvi	2540991238	manvi1238.mrit25@chitkara.edu.in	Allied Health Sciences	Poster making
2.	Simranjeet Kaur	2440991331	simranjeet.ott24@chitkara.edu.in	Allied Health Sciences	Poster making
3.	Mandeep Kaur	2440991317	mandeep.ott24@chitkara.edu.in	Allied Health Sciences	Poster making
4.	Jasneet Kaur	2540992010	jasneet2010.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
5.	Aradhna	2540991106	aradhna1106.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
6.	Kanika Kaundal	2540991138	kanika1138.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
7.	Avika Verma	2540992003	avika2003.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
8.	Bhavya Tiwari	2540992036	bhavya2036.nd25@chitkara.edu.in	Allied Health Sciences	Poster making

9.	Anurag Kumar	2540991104	anurag1104.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
10.	Kritika	2540991119	kritika1119.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
11.	Kritika Verma	2540991120	kritika1120.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
12.	Neha Ralhan	2540991322	neha1322.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
13.	Sehajdeep Kaur	2540991328	sehajdeep1328.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
14.	Kshitij Rathore	2540991317	kshitij1317.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
15.	Pavni Saini	2540992018	pavni2018.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
16.	Vansh Dhiman	2540992028	vansh2028.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
17.	Naina Verma	2540992016	naina2016.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
18.	Tanvi	2540991153	tanvi1153.bmls25@chitkara.edu.in	Allied Health Sciences	Poster making
19.	Harshdeep Kaur	2540992009	harshdeep2009.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
20.	Jaskirat Singh	2540991225	jaskirat1225.mrit25@chitkara.edu.in	Allied Health Sciences	Poster making
21.	Muskan	2540991320	muskan1320.ot25@chitkara.edu.in	Allied Health Sciences	Poster making

22.	Nancy	2540991321	nancy1321.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
23.	Taniya	2540991336	taniya1336.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
24.	Vanshika Sharma	2540991263	vanshika1263.mrit25@chitkara.edu.in	Allied Health Sciences	Poster making
25.	Manroop Kaur	2540991318	manroop1318.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
26.	Ambika Rana	2540991304	ambika1304.ot25@chitkara.edu.in	Allied Health Sciences	Poster making
27.	Ritika	2540992021	ritika2021.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
28.	Muskan	2540992015	muskan2015.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
29.	Simran	2540992039	simran2039.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
30.	Tanvir Wilkhu	2540992026	tanvir2026.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
31.	Ravneet Kaur	2540992020	ravneet2020.nd25@chitkara.edu.in	Allied Health Sciences	Poster making
32.	Barkha	2340991302	barkha.ott23@chitkara.edu.in	Allied Health Sciences	Poster making
33.	Simran Nain	2340991316	simran.ott23@chitkara.edu.in	Allied Health Sciences	Poster making
34.	Simran Kaur	2340991320	simrank.ott23@chitkara.edu.in	Allied Health Sciences	Poster making

35.	Khushi	2440991405	khushi.boptom24@chitkara.edu.in	Optometry	Poster making
36.	Ambika Sharma	2440991426	ambika.boptom24@chitkara.edu.in	Optometry	Poster making
37.	Sanchika Sood	2440991418	sanchika.boptom24@chitkara.edu.in	Optometry	Poster making
38.	Minzah Karimi	2440991408	minzah.boptom24@chitkara.edu.in	Optometry	Poster making
39.	Nandni	2440991409	nandni.boptom24@chitkara.edu.in	Optometry	Poster making
40.	Kanika	2440991414	kanika.boptom24@chitkara.edu.in	Optometry	Poster making
41.	Geetanjali	2540991410	geetanjali1410.boptom25@chitkara.edu.in	Optometry	Poster making
42.	Sneha Sharma	2540991428	sneha1428.boptom25@chitkara.edu.in	Optometry	Poster making
43.	Anshika	2540991405	anshika1405.boptom25@chitkara.edu.in	Optometry	Poster making
44.	Mehakpreet Kaur	2540991418	mehakpreet1418.boptom25@chitkara.edu.in	Optometry	Poster making
45.	Palak Thakur	2540991421	palak1421.boptom25@chitkara.edu.in	Optometry	Poster making
46.	Mohammed Abbas Malik	2540991419	mohammed1419.boptom25@chitkara.edu.in	Optometry	Poster making
47.	Ayush Midha	2540991438	ayush1438.boptom25@chitkara.edu.in	Optometry	Poster making

48.	Aastha	2440991421	astha.boptom24@chitkara.edu.in	Optometry	Poster making
49.	Khush deep Kaur	2440991419	khushdeep.boptom24@chitkara.edu.in	Optometry	Poster making
50.	Younis Ahmad Sheikh	2340991131	younis.bmls23@chitkara.edu.in	Allied Health Sciences	Clean Campus
51.	Syed Zuhaib Zahid	2340991244	syed.mrit23@chitkara.edu.in	Allied Health Sciences	Clean Campus
52.	Anurag Kumar	2540991104	anurag1104.bmls25@chitkara.edu.in	Allied Health Sciences	Clean Campus
53.	Hishant	2540991145	hishant1145.bmls25@chitkara.edu.in	Allied Health Sciences	Clean Campus
54.	Eknoor Kaur	2540992008	eaknoor2008.nd25@chitkara.edu.in	Allied Health Sciences	Clean Campus
55.	Vandanjot Kaur	2540992038	vandanjot2038.nd25@chitkara.edu.in	Allied Health Sciences	Clean Campus
56.	Hardeep Singh	2540991311	hardeep1311.ot25@chitkara.edu.in	Allied Health Sciences	Clean Campus
57.	Shreyansh Jaiswal	2540991331	shreyansh1331.ot25@chitkara.edu.in	Allied Health Sciences	Clean Campus
58.	Ayush Midha	2540991438	ayush1438.boptom25@chitkara.edu.in	Optometry	Clean Campus
59.	Abbas Malik	2540991419	mohammed1419.boptom25@chitkara.edu.in	Optometry	Clean Campus

60.	Manvi	2540991238	manvi1238.mrit25@chitkara.edu.in	Allied Health Sciences	Clean Campus
61.	Geetanjali	2540991410	geetanjali1410.boptom25@chitkara.edu.in	Optometry	Clean Campus
62.	Sneha Sharma	2540991428	sneha1428.boptom25@chitkara.edu.in	Optometry	Clean Campus
63.	Anshika	2540991405	anshika1405.boptom25@chitkara.edu.in	Optometry	Clean Campus

4. Activity-wise Brief Report

A. Clean Campus in 60 Minutes

Number of Participants: 13

Brief Description of the activity: A cleanliness drive was successfully conducted in front of the Galileo Block and the adjoining park area on 23rd April 2026 from 2:00PM onwards, led by the enthusiastic Eco Warriors student team. The initiative aimed to promote environmental responsibility and ensure a hygienic campus environment.

Equipped with proper sanitation gear, including masks and gloves, the students actively participated in cleaning the surroundings, collecting waste, and spreading awareness about the importance of maintaining cleanliness. The drive not only improved the cleanliness of the area but also inspired others to take responsibility for their surroundings, reinforcing the message that collective action can lead to a healthier and greener environment.

B. Poster Making Competition

Number of Participants: 50

Brief Description of the activity:

On World Earth Day, the Department of Allied Health Sciences and Optometry organized a Poster Competition on 23rd April, centered around the theme "Our Power, Our Planet." The event aimed to raise awareness about environmental conservation and encourage sustainable practices among students.

A total of 25 posters were received, with active participation from 50 students who contributed both individually and in teams. The posters creatively highlighted pressing environmental issues and showcased innovative ideas for protecting the planet.

An engaging aspect of the competition was that participants also explained their posters, providing deeper insights into their concepts and demonstrating their understanding of the theme.

The event served as an excellent platform for students to express their creativity while reinforcing their commitment to environmental responsibility.

5. Key Outcomes & Impact (2 or more)

- Increased awareness among students regarding proper waste disposal and sanitation practices.
- Enhanced awareness about environmental issues aligned with the theme *"Our Power, Our Planet."*
- Encouraged creativity and critical thinking among students through visual representation.
- Strengthened sense of teamwork, responsibility, and community participation among Eco Warriors.

6. Challenges Faced (if any)

7. Photographs & Supporting Evidence

Event Details	
Event Name	Plantation Drive: World Earth Day 2026
Date	22-April-2026
Venue	Backside Ground of Omicron, Chitkara University
Organizers	Office of Administration in collaboration with Centre of Excellence for Sustainability
Resource Person	Mr. Mohit Kumar, Sustainability Manager (CES) Mr. Hamid Raza, Senior Horticulturist
Number of Participants	200 (Support Staff)
SDGs Covered	8,11,13,15,17

Overview

On World Earth Day, the Office of Administration collaboratively participated in a Plantation Drive organized by the Centre of Excellence for Sustainability, in association with the Department of Horticulture and Office of Infrastructure Development, at the backside ground of Omicron, Chitkara University. The initiative aimed to promote environmental responsibility, enhance green cover, and encourage collective action towards a more sustainable future.

The drive reflected Chitkara University's continued commitment to ecological conservation by actively engaging support staff and administrative teams in meaningful environmental action.

Event Highlights

The plantation activity witnessed enthusiastic participation from approximately 200 support staff members, who actively contributed to planting around 200 saplings across three designated lanes of the ground area. The systematic plantation process was carried out under expert guidance to ensure proper spacing, soil placement, and long-term growth of the plants. Administrative teams including Supervisors, Assistant Managers, Managers and Assistant Directors actively joined hands with the support staff, demonstrating unity and shared responsibility towards environmental stewardship.

Participant Engagement

The drive created a strong sense of teamwork and ownership among participants. Support staff members actively planted saplings with dedication and enthusiasm, while officers and

departmental representatives motivated them throughout the activity. Collective participation transformed the event into a powerful example of community-led environmental action.

Conclusion

The Earth Day Plantation Drive stood as a remarkable example of action-oriented sustainability and institutional teamwork. By planting roots for today, the participants helped nurture a greener tomorrow. Such initiatives continue to strengthen Chitkara University's vision of responsible growth, environmental care, and community participation.

Event Details	
Event Name	Empowering Innovation: Expert session and workshop on patent filing
Date	22nd April 2026
Venue	Patent facility center and LH-10 Pythagoras Block, Chitkara University Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	1. Dr. S.N Panda, Pro Vice Chancellor, Chitkara University 2. Dr. Sanjeev Verma, Assistant Professor, Chitkara University
Number of Participants	41
SDG Number	4,17
Duration	2.30 Hrs.

Description of the event

The Department of Allied Health Sciences, Chitkara University, organized an Expert Session and Workshop on Patent Filing in collaboration with the Office of Patent Facilitation on 22nd April 2026 at the Patent Facility Centre. The session, led by Dr. Surya Narayan Panda (Pro Vice Chancellor, Research) and Dr. Sanjeev Verma (Assistant Professor), provided practical insights into patent filing and promoted innovation through awareness of intellectual property rights. Participants also visited the Patent Facilitation Centre to gain firsthand exposure to the patent process and its operational framework.

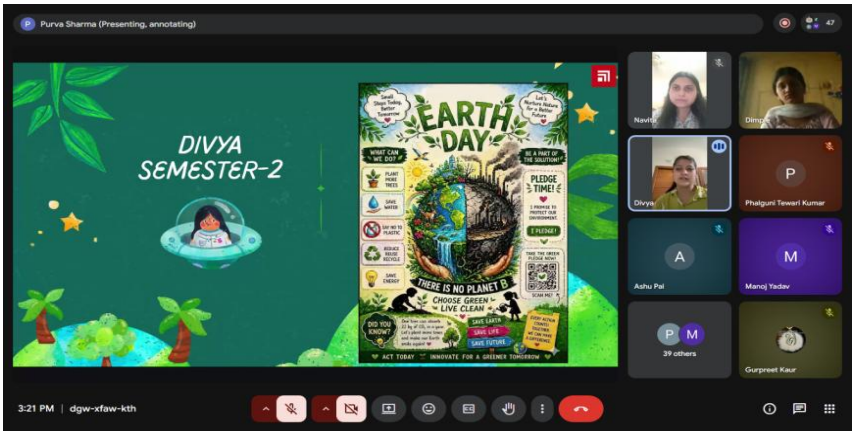
Event Details	
Event Name	Green Power Conclave 2026: World Earth Day
Date	23rd April 2026
Venue	Google Meet
Organizer	Department of Education
Resource Person	Dr Sangeeta Pant, Dean, Department of Education
Number of Participants	94
SDGs Covered	4, 13, 17
Duration	One Hour

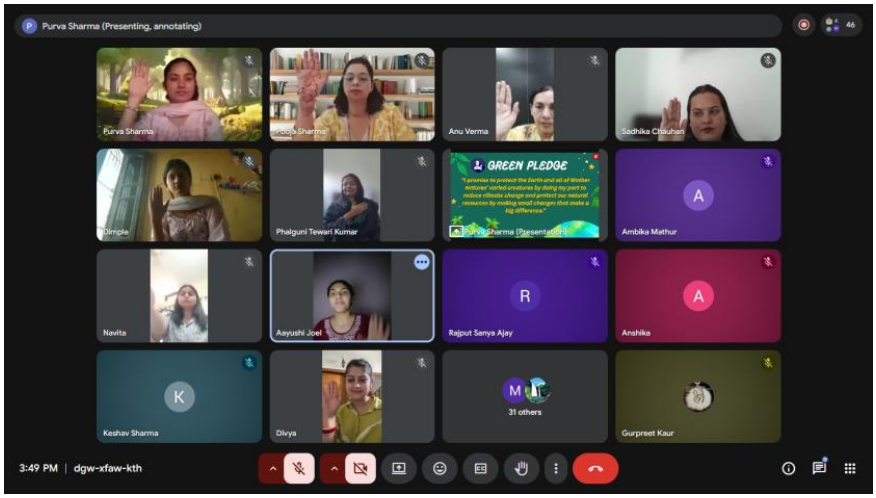
About the Activity

The Department of Education successfully organized World Earth Day 2026 – Green Power Conclave 2026 on 23rd April 2026 in online mode, celebrating the UN theme "Our Power, Our Planet." The event was marked by great enthusiasm and highlighted the importance of environmental awareness, sustainability, and collective action for a greener future.

The event featured engaging activities such as the Eco Vision Digital Poster Challenge, Eco Ink Challenge – Slogan Writing Contest, Earth Quest: Online Quiz, and Waste to Wonder – Best Out of Waste, all of which showcased the creativity, innovation, and commitment of Alpha teachers through their remarkable presentations and ideas. In the Poster Making Competition, Jahanavi Saklani secured the 1st position, followed by Phalguni in 2nd and Ambika Mathur in 3rd. The Slogan Writing Competition also saw Jahanavi Saklani win 1st place, with Dimple taking 2nd. The event concluded with inspiring words from the respected judges, Dr. Pooja Sharma and Dr. Anu Puri, and a collective Green Pledge, encouraging everyone to protect Mother Earth through small but meaningful actions. The conclave proved to be a resounding success, leaving Alpha teachers motivated to contribute towards a cleaner, greener, and sustainable planet.

Purva Sharma (Presenting, annotating)
"GREEN POWER CONCLAVE 2026"
World Earth Day
Date: 23rd April 2026
Time: 3:00 pm – 4:00 pm
Venue: Online
Organized by :
The Department of Education
3:05 PM | dgw-xfaw-kth


Purva Sharma (Presenting, annotating)
DIVYA
SEMESTER-2
EARTH DAY
THERE IS NO PLANET B
CHOOSE GREEN
LIVE CLEAN
3:21 PM | dgw-xfaw-kth


Purva Sharma (Presenting, annotating)
GREEN PLEDGE
3:49 PM | dgw-xfaw-kth

Event Details	
Event Name	Green Power Conclave 2026: World Earth Day
Date	23rd April 2026
Venue	Google Meet
Organizer	CA
Resource Person	Dr Sangeeta Pant, Dean, Department of Education
Number of Participants	94
SDGs Covered	4, 13, 17
Duration	One Hour

About the Activity

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"GREEN POWER CONCLAVE 2026"
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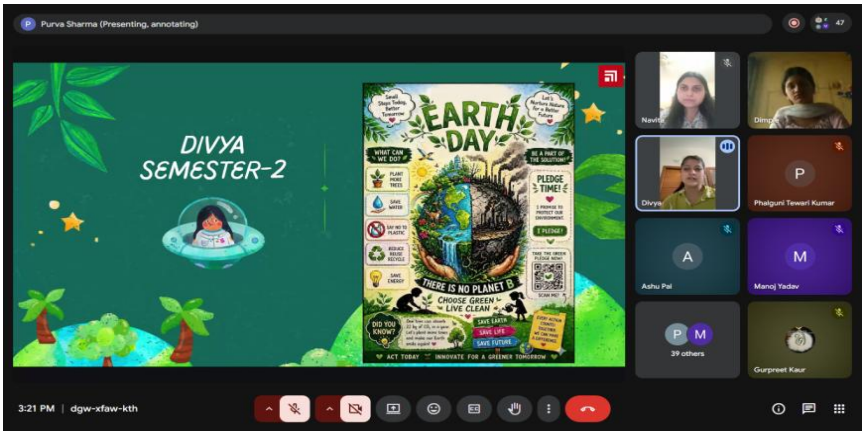
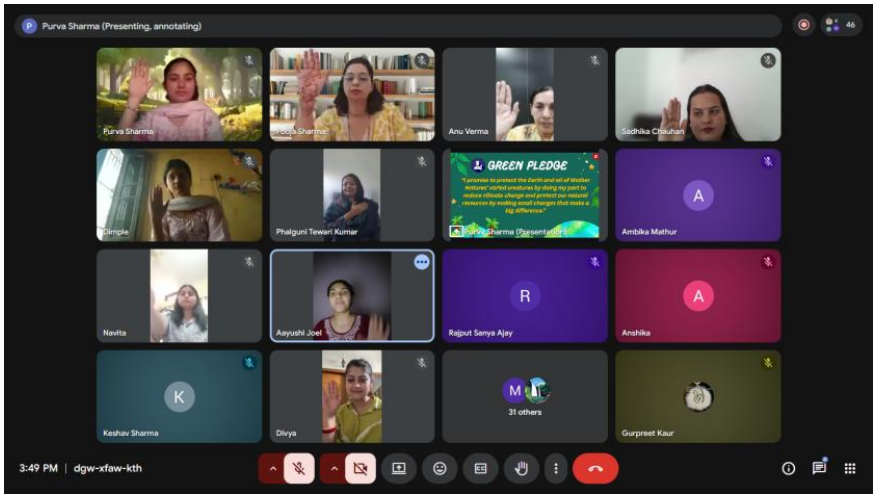
3:05 PM | dgw-xfaw-kth


Purva Sharma (Presenting, annotating)
DIVYA
SEMESTER-2
EARTH DAY
PLEDGE TIME!
THERE IS NO PLANET B
CHOOSE GREEN
LIVE CLEAN
3:21 PM | dgw-xfaw-kth


Purva Sharma (Presenting, annotating)
GREEN PLEDGE
3:49 PM | dgw-xfaw-kth

Event Details	
Event Name	Donate & Elevate – Donation Drive at Prabh Asra
Date	09-May-2026
Venue	Prabh Asra, Mohali
Organizers	Centre of Excellence for Sustainability (CES) in collaboration with Office of Administration and Umang Club under Office of Student Life
Resource Person	Capt. Ravinder Singh, Assistant Director, Office of Administration Mr. Mohit Kumar, Sustainability Manager (CES) Mr. Ravinder Singh, Manager, Office of Administration
SDGs Covered	1,10,17

Overview

The Office of Administration collaboratively supported the "Donate & Elevate – Donation Drive" organized by the Centre of Excellence for Sustainability from 23 April to 05 May 2026 at Square One, Chitkara University. The drive encouraged faculty members, students, and staff to contribute well-used and useful items including clothes, stationery, toys, shoes, and household essentials for social welfare and community support.

As part of the initiative, the Office of Administration provided complete liaison and logistic support for the smooth execution of the drive, including setup arrangements at Square One, placement of collection points, handling of donated material, loading support, and transportation coordination for the final distribution.

On 09 May 2026, the collected items were donated to Prabh Asra, a non-profit organization dedicated to supporting orphaned, abandoned, destitute, and specially-abled individuals through rehabilitation, care, education, medical assistance, and vocational support. Along with the collected donation material, furniture items from Chitkara University were also donated to the Prabh Asra to further support their infrastructure and daily requirements.

The NGO representatives appreciated the contribution and extended their gratitude to Chitkara University for the thoughtful initiative and continuous support towards community welfare.

ਪ੍ਰਭ ਆਸਰਾ
ਸਰਬ ਸਾਂਝਾ ਪਰਿਵਾਰ
Prabh Aasra
Unified Family

Event Details	
Event Type	Corporate Training
Topic	Igniting Excellence: Driving Performance with Purpose
Date	2026-04-24 To 2026-04-24
Mode	Offline
Organizer Name	Mr. Ravinder Singh, Cas, Chitkara University
Resource Person	Mr. Narinder Singh Garcha, Dean, CSS | Head Cepek
No. Of Participants	40
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's infuse leadership skills in our students

OBJECTIVE

1.Align leadership intent with organizational vision for sustained excellence
2. Strengthen accountability culture across teams
3. Drive performance through purpose-driven leadership and strategic execution
4. Enhance decision-making aligned with organizational goals and values
5. Build high-performance mindset for operational and leadership excellence

DESCRIPTION

The Centre for Executive and Professional Education, Chitkara University recently organized a high-impact training workshop titled "Igniting Excellence: Driving Performance with Purpose" for the senior plant management team of Hetero Labs Ltd. The professional training led by Mr. Narinder Singh Garcha. The session was designed to go beyond conventional training—focusing on aligning leadership intent with organizational vision, strengthening accountability, and unlocking performance through purpose-driven action. Enhances leadership capabilities through continuous learning and professional development. Drives productive performance, accountability, and sustained organizational growth. Enables efficient plant operations, fosters innovation, and advances performance excellence. Strengthens leadership collaboration, cross-functional alignment, and strategic partnerships, promoting sustainable development and knowledge sharing for collective performance excellence

OUTCOMES

1.Leaders demonstrate stronger alignment with organizational vision and goals
2. Improved accountability and ownership across teams
3. Enhanced performance driven by clarity of purpose and direction
4. More effective decision-making supporting strategic organizational objectives
5. Increased leadership impact on operational efficiency and team performance

CHITKARA UNIVERSITY AACSB HETERO

Igniting Excellence
Driving Performance with Purpose

for

the senior plant management team of Hetero Labs Ltd.

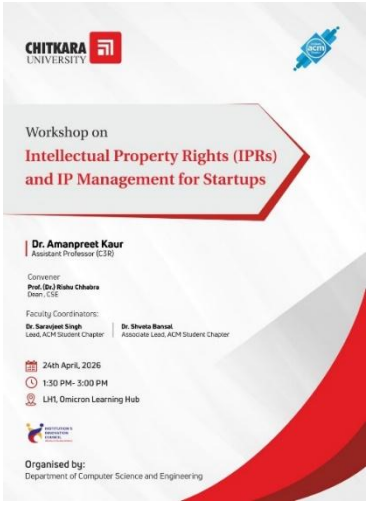
24

Delivered by
Centre for Executive and Professional Education
at Chitkara University

Event Details	
Event Type	Workshop
Topic	Workshop On Intellectual Property Rights (Iprs) And Ip Management for Startups
Date	2026-04-24 To 2026-04-24
Mode	Offline
Venue	Lh-1, Omicron Learning Hub (Chitkara University, Rajpura)
Organizer Name	Chitkara Acm Student Chapter
Resource Person	Dr. Amanpreet Kaur, Assistant Professor
No. Of Participants	40
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 8: Decent Work and Economic Growth, SDG 17: Partnership for The Goals
Po Number(S)	Po2, Po7
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students to Become Globally Competitive, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1.To create awareness about Intellectual Property Rights and their significance.
2. To educate participants about patents, copyrights, trademarks, and trade secrets.
3. To guide students on identifying and protecting innovative ideas.
4. To develop understanding of IP filing procedures and startup IP management.
5. To encourage innovation, entrepreneurship, and commercialization of research outcomes.



DESCRIPTION

The workshop on Intellectual Property Rights (IPRs) and IP Management for Startups was organized by the Department of Computer Science and Engineering in collaboration with the ACM Student Chapter at Chitkara University on 24th April 2026 at Omicron Learning Hub. The primary objective of the workshop was to create awareness among students and faculty members regarding the importance of Intellectual Property Rights in protecting innovative ideas, research work, and entrepreneurial ventures. The session was conducted by Dr. Amanpreet Kaur, Assistant Professor (C3R), who shared valuable insights into various forms of intellectual property, including patents, trademarks, copyrights, industrial designs, and trade secrets. During the workshop, participants were introduced to the process of identifying patentable ideas, conducting prior art searches, and understanding the procedures involved in filing intellectual property applications. The speaker also explained the significance of IP management in startup growth, commercialization, technology transfer, licensing, and gaining competitive advantage in the market. Practical guidance regarding documentation, timelines, costs, and common mistakes during the filing process was also provided to help participants understand the real-world application of IPRs. The workshop encouraged students to think innovatively and understand the legal and strategic aspects of safeguarding their creations and technological developments. Interactive discussions and examples helped participants gain clarity about the role of IPRs in building successful startups and strengthening investor confidence. Faculty members and students actively participated in the session, making it highly informative and engaging. The event was organized under the guidance of Prof. (Dr.) Rishu Chhabra, Dean, CSE, with coordination support from Dr. Saravjeet Singh and Dr. Shveta Bansal. Overall, the workshop successfully enhanced awareness about innovation protection and motivated participants to explore research, creativity, and entrepreneurship with a stronger understanding of intellectual property management.

OUTCOMES

1.Enhanced awareness about Intellectual Property Rights and innovation protection.
2. Improved understanding of patent filing and IP management processes.
3. Encouraged entrepreneurial thinking and startup-oriented innovation.

4. Developed knowledge of commercialization and technology transfer strategies.
5. Motivated students to protect and promote their research and creative ideas.

Event Details	
Event Name	Role Play
Topic	World Immunization Week
Date	24th April 2026
Mode	Offline
Venue	Motherhood Hospital, Mohali
Organizer Name	Ms. Amanpreet Kaur, Assistant Professor Ms. Kanika Sharma, Assistant Professor Ms. Kritika Joshi, Nursing Tutor Department of Nursing, CSHS, Chitkara University Punjab
No. of Participants	09
SDG No	3-Good Health and Well Being,4-Quality Education 10-Reduced Inequalities, 17- Partnerships for the Goals
POs	PO1, PO2, PO4, PO5

Objective

- To create awareness among people about the importance of vaccination in preventing serious diseases.
- To encourage parents and caregivers to ensure timely immunization of children according to the national immunization schedule.
- To promote equal access to vaccines for every individual, regardless of location, income, or social status.
- To reduce child mortality and morbidity caused by vaccine-preventable diseases.
- To strengthen public trust in vaccines by addressing myths, misconceptions, and vaccine hesitancy.
- To support the goal of building a healthier, stronger, and disease-free community.

Description

On "World Immunization week "Department of Nursing, Chitkara University organized a role play on World Immunization Week was organized to spread awareness regarding the importance of vaccination and to educate people about the prevention of vaccine-preventable diseases. The activity was conducted with the theme "Every Generation, Vaccines Work", emphasizing that immunization is necessary for every stage of life, including newborns, children, adolescents, adults, and the elderly. The main objective of the role play was to make people understand that vaccines are one of the safest and most effective ways to protect health and prevent serious illnesses such as polio, measles, hepatitis, tetanus, tuberculosis, and many other infectious diseases. The performance also aimed to remove myths and misconceptions

related to immunization and encourage timely vaccination. In the role play, students performed different characters such as nurses, doctors, parents, pregnant mothers, children, and community members. The scene showed a family hesitating to vaccinate their child due to fear and lack of knowledge. A nurse and doctor explained the benefits of vaccines, the importance of following the immunization schedule, and how vaccines protect not only the child but also the entire community. Another part of the performance highlighted maternal immunization and the importance of vaccines during pregnancy for protecting both mother and baby. The role plays also showed awareness regarding adult and elderly vaccination, proving that immunization is not limited to childhood only. Special focus was given to the slogan "One Shot, Countless Lives Saved" and "Vaccines Work for Everyone, everywhere." Students used posters, placards, and interactive dialogue to make the performance more effective and understandable for the audience. The role plays successfully attracted attention and created awareness among patients, attendants, and healthcare workers present at the venue. It helped the audience understand the value of complete immunization and encouraged them to trust healthcare services and participate actively in vaccination programs. This educational activity also improved the confidence, communication skills, teamwork, and teaching abilities of nursing students. It was an effective method of health education and promoted the message that immunization is a shared responsibility for building a healthier and disease-free society.

Outcomes

- Increased awareness among parents and communities about the importance of timely vaccination.
- Improved understanding of the national immunization schedule and vaccine-preventable diseases.
- Reduction in myths, fears, and misconceptions related to vaccines and immunization.
- Greater participation of families in routine immunization programs for children and pregnant women.
- Enhanced confidence and trust in healthcare services and vaccination programs.
- Improved vaccination coverage, especially among underserved and vulnerable populations.

Role Play on World Immunization week Conducted on 24th April, 2026

Role Play on World Immunization week Conducted on 24th April, 2026

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Role Play on World Immunization week Conducted on 24th April, 2026

Role Play on World Immunization week Conducted on 24th April, 2026

Event Details			
Event	Campus visit by students of Officers Maritime Academy, Dehradun to CUSMS		
Date / Time	24th April 2026 / 10 am Onwards	Mode:	Offline
Location / Link	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Er. Jasjeet Suri		
No. of Participants	84 Students + 5 Faculty Members		
Resource Person (if any)	-		
SDG	4. Quality Education; 9. Industry, Innovation and Infrastructure; 17. Partnership for the Goals		

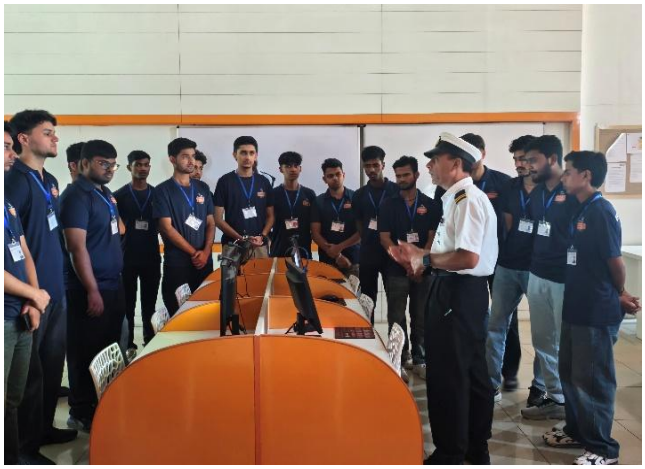
Brief Description

On 24th April, approximately 80 IMUCET aspirants from Officers Maritime Academy, accompanied by 5 faculty members, visited the Chitkara University School of Maritime Studies (CUSMS) for an enriching academic and experiential tour aimed at providing first-hand exposure to maritime education, advanced training facilities, and diverse career opportunities in the maritime sector. The visit commenced with a warm welcome and a detailed introductory session, where the participants were familiarized with the academic structure, training modules, discipline, and global career prospects associated with the maritime profession. This initial interaction set a strong foundation for the day, generating enthusiasm and curiosity among the aspirants.

Following the orientation, the group was taken on a comprehensive and well-organized campus tour. They visited modern, well-equipped classrooms designed to promote interactive and technology-driven learning, along with the Computer Lab, where they observed the use of advanced software, digital tools, and simulation-based learning systems essential for maritime education. The aspirants were also guided through specialized laboratories and workshops that provide practical, hands-on training, enabling students to understand real-life maritime operations. One of the major highlights of the visit was the Bridge Simulator, where students experienced a realistic ship navigation environment and gained insights into ship handling, watchkeeping, and emergency response procedures. In addition, demonstration areas displaying marine instruments and navigational equipment helped them understand both traditional and modern technologies used onboard ships. The visit also emphasized the holistic development of cadets, as the aspirants explored recreational facilities such as the sports arena

and swimming pool, highlighting the importance of physical fitness, endurance, and discipline in maritime careers.

Live demonstration sessions conducted by experienced faculty members further enhanced the learning experience, as they explained the functioning of various instruments and systems while encouraging active participation, questions, and discussions from the students. The aspirants showed great interest and engagement throughout, reflecting their eagerness to learn and explore the field. The group was hosted for lunch at the Magellan Hostel Mess, which was widely appreciated for its quality, hygiene, and hospitality, offering a comfortable setting for informal interaction and networking. This was followed by an interactive career guidance session, where maritime professionals and faculty members shared valuable insights into IMU-CET preparation strategies, life at sea, onboard responsibilities, safety standards, and long-term career progression in the merchant navy. Real-life experiences and practical advice shared during this session proved highly motivating and helped students gain a clearer and more realistic understanding of the profession. Additionally, the visit provided aspirants with an opportunity to observe the disciplined environment, structured training approach, and professional standards maintained at CUSMS, which are essential for shaping competent maritime professionals. The exposure to both academic and practical aspects of maritime education enabled students to connect theoretical knowledge with real-world applications, thereby strengthening their interest and confidence in pursuing a career at sea. Overall, the visit was a highly informative, engaging, and inspiring experience that left a lasting impression on all participants. It not only enhanced their understanding of maritime education and training but also motivated them to work diligently towards their goals. The aspirants expressed their sincere appreciation for the opportunity and departed with greater clarity, confidence, and determination to succeed in the maritime industry, while also acknowledging the high standards of infrastructure, training, and professionalism demonstrated at Chitkara University School of Maritime Studies.



Event Details	
Event Name	Panel Discussion on "Future-Ready Allied Health Careers: Innovation, Regulation, and Expanding Professional Frontiers"
Date	24th April 2026
Venue	Einstein Hall, Galileo Block, Chitkara University, Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab.
Resource Persons	1. Dr. Parmjit Singh Mann, COO, Park Hospital, Panchkula 2. Mr. Roopesh Mahajan, Chief marketing & Sales officer, Atalaya Healthcare Private Ltd., Mohali 3. Dr. Sonika Bakshi, Dean, CSHS, Chitkara University, Punjab
Number of Participants	88 students and 12 faculty members
SDG Number	3,4,17
Duration	2 hours in Offline mode

Description of Event

Allied health professionals today play a central role in diagnostics, imaging, perioperative care, nutrition management, rehabilitation, and preventive healthcare. Programs such as Medical Radiology & Imaging Technology (MRIT), Operation Theatre Technology (OTT), Medical Laboratory Sciences (BMLS), and Nutrition & Dietetics are witnessing rapid expansion in scope, with emerging opportunities in molecular diagnostics, AI-enabled imaging, surgical technologies, wellness sciences, public health nutrition, and healthcare management. For final-year students who are preparing to enter the internship, they need to understand these developments for informed career planning and future readiness. In this context, AHS, Chitkara School of Health Sciences, Chitkara University, Punjab, organized an expert panel discussion to provide students with strategic guidance on career opportunities, regulatory developments, innovation trends, and skills needed to thrive in the evolving healthcare sector.

The session aimed to create awareness about emerging career opportunities, innovation, AI, automation, and the role of NCAHP in allied health professions. Esteemed panelists included Dr. Parmjit Singh Mann, Mr. Roopesh Mahajan, and Dr. Sonika Bakshi, who shared valuable insights on employability, professional growth, regulations, and future competencies. Students gained clarity, confidence, and strategic direction for their career pathways. The students also actively participated in integrated clinical pathway stimulation activity which provided a holistic, experiential learning platform that prepares students for the complexities of modern healthcare systems. By fostering teamwork, communication, and applied clinical knowledge, the activity which was based on a cancer case study contributed significantly to the understanding of interdisciplinary knowledge for patient diagnosis.

Event Details	
Event Type	Competition
Topic	Basketball Club Tournament 3v3 Mixed Team
Date	2026-04-25 To 2026-04-25
Mode	Offline
Organizer Name	University Sports Board
Resource Person	Harinder Pal Singh, Director
No. Of Participants	18
SDG No	SDG 3: Good Health and Well-Being
University Charter	Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

- To promote active participation in basketball among students.
- To encourage teamwork and coordination through mixed team play.
- To provide a competitive platform for skill development.
- To enhance strategic thinking and on-court decision making.
- To foster sportsmanship and healthy competition.

DESCRIPTION

The Basketball Club Tournament (3v3 Mixed Team) was successfully organized by the Chitkara University Sports Board on 25th April 2026. The event showcased high levels of enthusiasm, energy, and competitive spirit among participants. Teams from across the university actively participated, making the tournament engaging and competitive. The matches were closely contested, highlighting the players' skills, coordination, and strategic gameplay. The tournament not only promoted sportsmanship but also provided a platform for students to demonstrate teamwork and athletic ability. Results: ???? Champions: Team Kanika??? Runner-Up: Team Jasmeet.

OUTCOMES

- Increased student engagement in basketball activities.
- Improved teamwork and communication among players.
- Enhanced individual and team performance skills.
- Strengthened competitive spirit and game understanding.
- Successful execution of a well-organized sporting event.

BASKETBALL CLUB TOURNAMENT
BASKETBALL CLUB TOURNAMENT

Event Details	
Event Type	Competition
Topic	2nd Edition Chitkara Futsal Tournament
Date	2026-04-25 To 2026-04-25
Mode	Offline
Organizer Name	University Sports Board
Resource Person	Harinder Pal Singh, Director
No. Of Participants	82
SDG No	SDG 3: Good Health and Well-Being
University Charter	Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

- Promoting futsal as a competitive sport among students.
- To encourage teamwork and quick decision making.
- To provide a platform for skill development and performance.
- To enhance strategic and tactical gameplay understanding.
- To foster sportsmanship and healthy competition.

DESCRIPTION

The 2nd Edition Chitkara Futsal Tournament was successfully organized by the Chitkara University Sports Board, delivering an electrifying sporting experience. The tournament witnessed enthusiastic participation from various teams, each showcasing intensity, strategy, and passion on the court. The matches were fast-paced and highly competitive, creating thrilling moments throughout the event. Players demonstrated excellent coordination, technical skills, and game awareness, making the tournament engaging and memorable. The event served as a great platform to promote futsal while fostering teamwork and sportsmanship among participants. Results: Champions: Blue Locks- Runner-Up: Terminators.

OUTCOMES

- Increased student participation in futsal activities.
- Improved coordination and teamwork among players
- Enhanced technical and tactical skills.
- Strengthening competitive spirit and game awareness.
- Successful execution of a well-organized tournament.

Event Details	
Event Name	CSR Activity
Topic	Role play & Health Education on World Malaria Day
Date	27th April, 2026
Venue	Fortis hospital Mohali
Organizers	Ms. Shalini, Nursing Tutor, Department of Nursing, CSHS Department of Nursing, CSHS.
No. of Participants	60
Under SDG no.	03, 04,17
SDG Details	03 Good health and wellbeing, 04 Quality education, 17. Partnership for the Goals

OBJECTIVE

- To spread knowledge about malaria prevention methods.
- To educate communities on the causes, symptoms, and transmission of malaria.
- To encourage communities to actively participate in malaria control efforts.
- To raise awareness about malaria prevention, diagnosis, and treatment.
- To promote equity, innovation, and accountability in malaria prevention and control.

DESCRIPTION

On April 27th, 2026, in observance of World Malaria Day, B.Sc. Nursing 2nd-semester students conducted a Role play & Health Education at Fortis hospital Mohali. The session aimed to educate the community about malaria prevention and control strategies, emphasize the significance of early diagnosis and treatment, and encourage active community participation in combating malaria to improve public health. During the talk, students explained malaria transmission and the role of Anopheles mosquitoes in spreading the disease. They highlighted that malaria is caused by the Plasmodium parasite, which enters the human bloodstream through mosquito bites. The community was informed about common symptoms such as high fever, chills, sweating, headache, nausea, and muscle pain. To prevent malaria, students stressed the importance of mosquito control measures such as removing stagnant water, which serves as a breeding ground for mosquitoes. They advised attendees to regularly clean water containers, cover tanks, and dispose of waste properly to reduce mosquito populations. Additionally, they recommended personal protection measures, including using insecticide-treated bed nets, wearing full-sleeved clothing, and applying mosquito repellents to minimize mosquito bites. A key focus of the session was the importance of early diagnosis and timely treatment. Students encouraged community members to seek medical attention at

the first signs of fever to prevent severe complications such as cerebral malaria and organ failure. They emphasized that malaria is preventable and treatable with proper awareness and timely intervention. The session concluded with an interactive discussion where community members asked questions and shared their experiences. The attendees pledged to follow preventive measures and spread awareness among their families and neighbors. The event successfully strengthened the community's commitment to malaria prevention, promoting a healthier and safer environment.

Outcomes

- The local community gained valuable knowledge about malaria prevention, including the use of mosquito nets and the elimination of stagnant water.
- Participants were encouraged to adopt healthier practices, such as wearing protective clothing and using mosquito repellents.
- The awareness talks motivated individuals to seek timely medical care at the first signs of malaria symptoms.
- Community members committed to actively engaging in malaria prevention efforts to reduce the spread of the disease in their area.
- Improved knowledge and practices among communities, especially in high-risk areas.

Students Giving Awareness on "World Malaria Day" on 27th April, 2026

Students playing role play act on World Malaria Day on 27th April, 2026

Students promote community participation in malaria eradication on world Malaria Day 2026

Students unite to fight malaria on world Malaria Day, April 27, 2026.

Event Details	
Event Name	Reduce, Reuse, Repair: Workshop on Experiential Learning on E-Waste Management and Sustainable Practices
Date	27th - 30th April 2026
Venue	Tesla Block, Chitkara University, Punjab
Organized by	Office of Patent Facilitation, Department of Mechanical Engineering, CUIET – Applied Engineering, and the Centre of Excellence for Sustainability, in collaboration with PSCST.
Supported by	Environment Education Programmer (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST)
Resource Person(s)	Dr. Sandhir Sharma Vice-Chancellor, Chitkara University, Punjab Experts and faculty members from Chitkara University and PSCST
Convener(s)	Dr. K.S. Bath Joint Director Science & Environment Outreach, Punjab State Council for Science & Technology, Chandigarh Dr. Surya Narayan Panda Pro-Vice Chancellor (Research) Chitkara University, Punjab. Dr. Sangeeta Panth Pro-Vice Chancellor, Psychology and Education Programs, Chitkara University, Punjab.
Coordinator(s)	Dr. Madakini Thakur Project Scientist

	Punjab State Council for Science & Technology Dr. Arrik Khanna Associate Dean Department of Electrical Engineering CUIET-Applied Engineering Dr. Sanjeev Verma Assistant Professor (Research)
No. of Participants	105 Students and 16 Staff members
SDGs Covered	• SDG 4 – Quality Education The workshop promoted experiential and skill-based learning through hands-on experiments, expert interactions, and demonstrations, strengthening scientific temper and practical understanding of renewable energy among school students. • SDG 11 – Sustainable Cities and Communities Awareness on adopting solar technologies and sustainable living practices contributes to building environmentally responsible communities and resilient urban and semi-urban lifestyles. • SDG 12 – Responsible Consumption and Production Aligned with Mission Life, the workshop encouraged mindful energy use, sustainable lifestyle choices, and reduced dependence on conventional energy sources. • SDG 13 – Climate Action The programme sensitized students to climate change challenges and highlighted the role of renewable energy in reducing carbon emissions and mitigating climate impacts. • SDG 17 – Partnerships for the Goals The collaborative effort between Chitkara University, PSCST, MoEF&CC and participating schools exemplified effective multi-stakeholder partnerships for sustainability education.
Duration	9:30 AM Onwards

About the Workshop

Under the Environment Education programmer (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST), a four-day capacity-building workshop titled "Reduce, Reuse, Repair: Workshop on Experiential Learning on E-Waste Management and Sustainable Practices" was successfully conducted from 27th to 30th April 2026 at Chitkara University, Punjab. The programmer was organized by the Office of Patent Facilitation and Department of Mechanical Engineering, CUIET – Applied Engineering in collaboration with PSCST. The programmer was organized with the objective of promoting awareness and sustainable practices related to electronic waste (e-waste) management among students. The workshop adopted an experiential learning approach, integrating expert lectures, demonstrations, virtual exposure, and hands-on activities to provide participants with practical understanding of e-waste handling, reuse, repair, and recycling techniques. The inaugural session commenced with the ceremonial lamp lighting and welcome address by Dr. Sangeeta Panth, Pro Vice-Chancellor, Psychology and Education Programs, followed by insightful technical sessions delivered by Dr. Sandhir Sharma, Vice-Chancellor, Chitkara University. The sessions highlighted the growing concerns related to e-waste generation and emphasized the urgent need for responsible consumption, repair culture, and sustainable disposal practices.

During the subsequent sessions, participants actively engaged in demonstrations of e-waste components, virtual tours, and innovative "Trash to Treasure" activities, where discarded electronic items were creatively transformed into useful products. Sessions on digital sustainability, including cloud storage practices and reducing dependency on physical storage devices, further enhanced participants' understanding of sustainable technology usage. The programmer witnessed enthusiastic participation from students and faculty members, fostering awareness, creativity, innovation, and responsible environmental behavior aligned with the Mission Life (Lifestyle for Environment) initiative.

Workshop Objectives & Outcomes

The primary objective of the workshop was to sensitize students to the environmental and health impacts of electronic waste while developing awareness and practical understanding of sustainable e-waste management practices. Through interactive sessions and experiential learning activities, participants gained exposure to the concepts of repair, reuse, recycling, and responsible digital behavior.

The key objectives of the workshop were

- To create awareness about e-waste generation and its environmental and health impacts.
- To promote sustainable practices based on the principles of Reduce, Reuse, Repair, and Recycle.
- To provide hands-on experiential learning on e-waste handling, repair, and creative reuse.
- To encourage responsible digital behavior and sustainable technology usage.
- To inspire students to adopt eco-friendly practices aligned with Mission Life.
- To foster innovation and environmental stewardship among young learners.

Key Outcomes of the Event

- The workshop resulted in several meaningful outcomes:
- Knowledge Enhancement: Improved understanding of e-waste management and environmental sustainability among participants.
- Skill Development: Hands-on experience in repair, reuse, and creative transformation of electronic waste.
- Awareness: Increased awareness regarding the hazards of improper e-waste disposal and the importance of circular economy practices.
- Behavioral Change: Encouraged the adoption of sustainable digital habits such as cloud storage usage and rechargeable devices.
- Engagement: High level of student participation in interactive sessions and innovation-based activities.
- Innovation: Development of creative and practical solutions through “Trash to Treasure” activities.

Conclusion

The workshop successfully achieved its intended objectives by integrating theoretical understanding with practical exposure to e-waste management practices. It effectively sensitized participants to the environmental challenges posed by electronic waste and empowered them with knowledge and skills necessary for sustainable living.

By promoting the principles of Reduce, Reuse, Repair, and Recycle, the programmer contributed significantly towards fostering environmentally responsible behavior, innovation, and sustainability awareness among students. The initiative strongly aligned with Mission Life and represented a meaningful step toward building a sustainable, eco-conscious, and environmentally responsible society.

REDUCE • REUSE • REPAIR
CHITKARA UNIVERSITY

Event/Session Name	Donation of Furniture to Government High School, Vill. Hulka
Event/Session Date	01-May, 2026
Venue	Government High School, Hulka Village, District SAS Nagar, Mohali
Organizers	Office of Administration
Resource Person	Capt. Ravinder Singh, (Asst. Director) Mr. Ravinder Singh, (Manager)
SDGs Covered	1,3,17

Overview

As part of its continued commitment towards supporting educational institutions and promoting community welfare, the **Office of Administration**, **Chitkara University**, carried out a furniture donation initiative for **Government High School, Hulka Village, District SAS Nagar (Mohali)**. The donation was made in response to a request received from the school authorities for essential classroom furniture items required to improve the learning environment and seating arrangements for students.

The initiative reflected the university's dedication towards meaningful resource utilization and educational support through community outreach activities.

About the Donation

Based on the requirements shared by the school authorities, the furniture items were donated for academic and classroom usage.

All donated items were inspected and arranged properly before dispatch to ensure usability and suitability for educational purposes.

Loading, Transportation & Placement

The furniture items were systematically loaded and transported to the school premises under proper supervision. Upon arrival, the material was unloaded and placed in designated classroom areas in coordination with the school authorities.

The furniture were arranged to improve classroom seating capacity and comfort for students, contributing towards a more organized and functional learning environment.

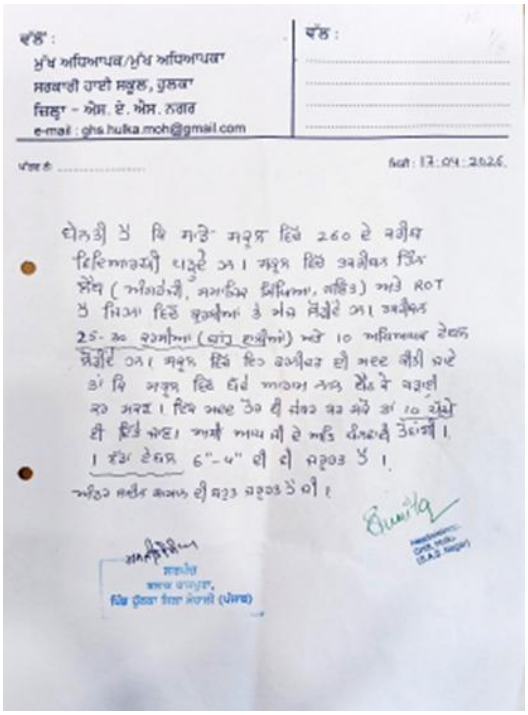
Impact

The donation initiative positively supported the school by enhancing its classroom infrastructure and improving the availability of essential furniture resources. The contribution also promoted the effective reuse of institutional resources while supporting educational development in the community.

The initiative further strengthened the spirit of social responsibility and institutional contribution towards accessible and supportive learning spaces.

Conclusion

The furniture donation drive at **Government High School, Hulka Village**, stands as another meaningful step towards community engagement and educational support. Through such initiatives, **Chitkara University** continues to contribute towards building better learning environments and empowering institutions through practical assistance.


ਵੱਲ :
ਮੁੱਖ ਅਧਿਆਪਕ/ਮੁੱਖ ਅਧਿਆਪਕਾ
ਸਰਕਾਰੀ ਹਾਈ ਸਕੂਲ, ਹੁਲਕਾ
ਜ਼ਿਲ੍ਹਾ - ਐਸ. ਏ. ਐਸ. ਨਗਰ
e-mail : ghs.hulka.moh@gmail.com

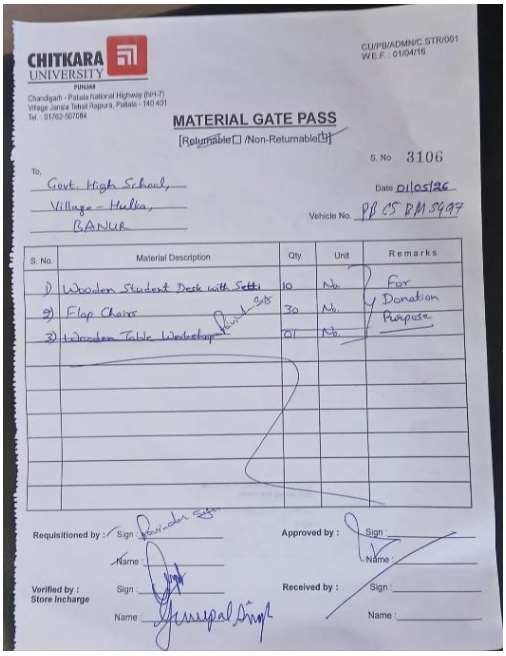
ਵੱਲ :

ਮਿਤੀ: 17:04:2026.

ਬੇਨਤੀ ਹੈ ਕਿ ਸਾਡੇ ਸਕੂਲ ਵਿੱਚ 260 ਦੇ ਕਰੀਬ ਵਿਦਿਆਰਥੀ ਪੜ੍ਹਦੇ ਹਨ। ਸਕੂਲ ਵਿੱਚ ਤਕਰੀਬਨ ਤਿੰਨ ਸੈੱਟ (ਅੰਗਰੇਜ਼ੀ, ਸਮਾਜਿਕ ਸਿੱਖਿਆ, ਸਇੰਸ) ਅਤੇ ROT ਦੇ ਸਿਵਾ ਵਿੱਚ ਕੁਰਸੀਆਂ ਤੇ ਮੇਜ਼ ਲੋੜੀਂਦੇ ਹਨ। ਤਕਰੀਬਨ 25-30 ਵਿਦਿਆਰਥਣਾਂ (ਛੋਟੀ ਦਰਜੀਆਂ) ਅਤੇ 10 ਅਧਿਆਪਕਾਵਾਂ ਲੋੜੀਂਦੇ ਹਨ। ਸਕੂਲ ਵਿੱਚ ਇਹ ਫਰਨੀਚਰ ਦੀ ਸਖਤ ਥੋੜ ਹੈ ਤਾਂ ਕਿ ਸਕੂਲ ਵਿੱਚ ਚੱਲ ਰਹੀਆਂ ਸਮਰ ਕੈਂਪ ਦੇ ਬੱਚਿਆਂ ਨੂੰ ਵੀ ਬੈਠਣ ਦਾ ਸਕਦਾ। ਇਸ ਸਮੇਂ ਤੋਂ ਵੀ ਬੱਚਾ ਬੈਠ ਸਕੇ ਤਾਂ 10 ਮੇਜ਼ਾਂ ਦੀ ਵਿੱਚ ਲੋੜ। ਸਾਡੇ ਸਾਥ ਜੀ ਦੇ ਅਤੇ ਫੈਲਣ ਹੋਣਗੇ। । ਵੱਡਾ ਟੇਬਲ 6"-4" ਦੀ ਦੀ ਲੋੜ ਹੈ ।

ਅਤੇ ਜਲਦ ਕਰਵਾ ਦੇਣ ਦੀ ਕਿਰਪਾ ਕਰਨੀ ਜੀ।

ਮੁੱਖ ਅਧਿਆਪਕ
ਸਰਕਾਰੀ ਹਾਈ ਸਕੂਲ,
ਜ਼ਿਲ੍ਹਾ ਐਸ.ਏ.ਐਸ. ਨਗਰ (ਪੰਜਾਬ)



CHITKARA UNIVERSITY
PUNJAB
Chandigarh - Patiala National Highway (NH-7)
Village Jansla Tehsil Rajpura, Patiala - 140 401
Tel. : 01762-507084

CU/PB/ADMN/C.STR/001
W.E.F. : 01/04/16

MATERIAL GATE PASS

[Returnable☐ /Non-Returnable☑]

S. No 3106

To,
Govt. High School,
Village - Huka,
BANUR

Date 01/05/26

Vehicle No. PB 65 BM 5997

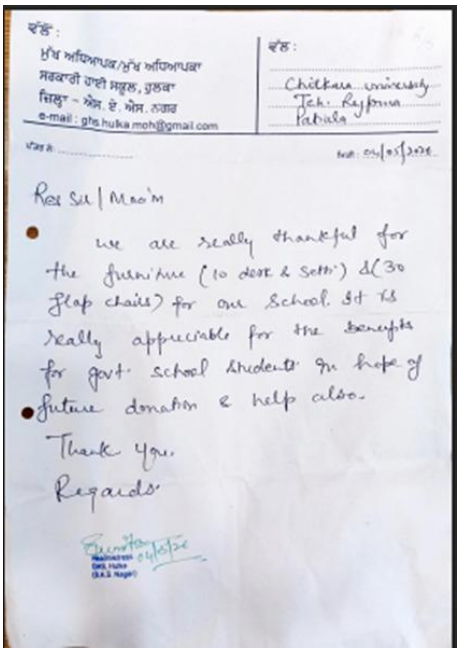
S. No.	Material Description	Qty.	Unit	Remarks
1)	Wooden Student Desk with Setti	10	No.	For Donation Purpose.
2)	Flap Chairs	30	No.	
3)	Wooden Table Workshop	01	No.	

Requisitioned by : Sign
Name

Approved by : Sign
Name

Verified by : Store Incharge Sign
Name

Received by : Sign
Name



ਵੱਲੋਂ :
ਮੁੱਖ ਅਧਿਆਪਕ/ਮੁੱਖ ਅਧਿਆਪਕਾ
ਸਰਕਾਰੀ ਹਾਈ ਸਕੂਲ, ਹੁਕਵਾ
ਜ਼ਿਲ੍ਹਾ - ਐਸ. ਏ. ਐਸ. ਨਗਰ
e-mail : ghs.huka.moh@gmail.com

ਵੱਲ :
Chitkara university
Teh: Rajpura
Patiala

ਮਿਤੀ :

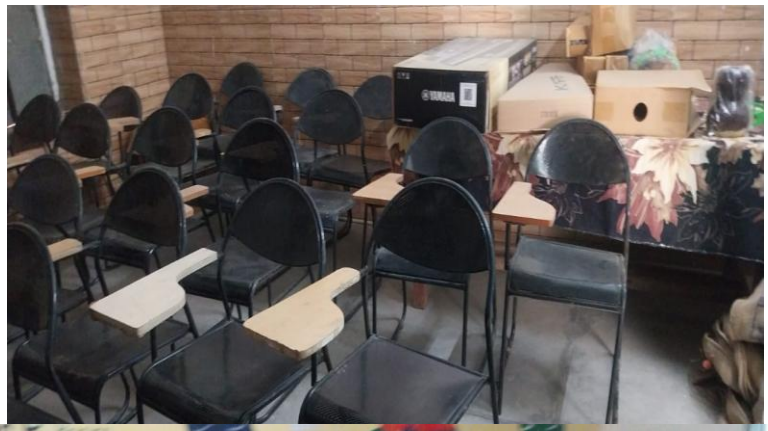
Dated: 01/05/2026

Respected Ma'am

We are really thankful for the furniture (10 desk & setti) & (30 flap chairs) for our School. It is really appreciable for the benefits for govt. school students in hope of future donation & help also.

Thank you.

Regards



Event/Session Name	Session on Communicative Abilities for Administrative Staff
Event/Session Date	02-May, 2026
Venue	LH-104, Martin Luther Block, Chitkara University
Organizers	Office of Administration
Resource Person	Ms. Sarabjit Kaur & Ms. Simranpreet Kaur, Assistant Professor Chitkara University of Language Centre
No. of Participants	Managers, Supervisors and Executives, 29
SDGs Covered	8,10,17

Overview

The **Office of Administration** organized a session on **Communicative Abilities for administrative staff** with the objective of enhancing workplace communication, confidence, and interpersonal effectiveness. The session focused on building essential communication skills required for professional growth and efficient coordination within the organization.

Session Highlights

The session commenced with an engaging introduction activity where participants shared their hobbies and personal interests, creating a comfortable and interactive environment.

The resource persons covered key aspects of effective communication, including:

- Verbal and non-verbal communication
- Importance of tone and clarity
- Building confidence in workplace interactions
- Active listening skills
- Workplace effectiveness
- Conflict management
- Team building

The content was delivered in a practical and relatable manner, enabling participants to connect with real-life workplace scenarios .

Interactive Activities

To make the session more engaging and impactful, interactive activities were conducted:

- **Listening Activity:** Participants worked in pairs and shared their daily work routines, testing their listening and comprehension skills.
- **Creative Communication Activity:** Participants drew workplace-related objects, which others had to guess and then form sentences, enhancing both verbal expression and creativity.

Participant Engagement

The session witnessed active participation from all attendees. The interactive approach, combined with practical examples, encouraged open communication, involvement, and better understanding among participants.

Conclusion

The session on Communicative Abilities proved to be a valuable initiative in enhancing professional communication skills among administrative staff. It reinforced the importance of clear, confident, and effective communication in achieving workplace success.

Event Name	Hand-In-Hand with Society: Awareness & Wellness Campaign at Village Gobindpura
Date	2 May 2026
Venue	Village Gobindpura
Organizer	Centre of Excellence for Sustainability (CUCES) in collaboration with the Centre for Health & Wellness, Centre for Water Sciences, Chitkara School of Health Sciences, and Office of Administration
Resource Person	Sqn Ldr. (Dr.) Rina Angel, Prof. (Dr.) Jyotsna Kaushal, Dr. Harmeet Kaur Kang
Total number of Participations	100+
SDGs Covered	3,4,6,11,12 & 17
Duration	One Day

Objective

To create awareness among rural communities regarding health, hygiene, water quality, environmental sustainability, and responsible waste management while providing essential healthcare services through wellness assessments and counselling initiatives.

Description

The Centre of Excellence for Sustainability (CUCES), in collaboration with the Centre for Health & Wellness, Centre for Water Sciences, Chitkara School of Health Sciences, and Office of Administration, successfully organized an impactful Awareness & Wellness Campaign at Village **Gobindpura** on 2nd May 2026. The initiative aimed to strengthen community well-being and promote sustainable living practices aligned with the United Nations Sustainable Development Goals.

The event commenced with a series of informative and engaging awareness sessions conducted by distinguished experts from various domains.

- **Session on Solid Waste Management**

Sqn Ldr. (Dr.) Rina Angel highlighted the importance of proper waste segregation,

responsible disposal methods, and sustainable environmental practices to promote cleaner and healthier communities.

- **Session on Water Quality Testing**

Prof. (Dr.) Jyotsna Kaushal educated participants about safe water practices, methods of water quality testing, and the importance of clean drinking water in maintaining public health and preventing water-borne diseases.

- **Session on Health & Hygiene**

Dr. Harmeet Kaur Kang emphasized the significance of personal hygiene, preventive healthcare, sanitation, and wellness awareness for improving the overall quality of life in rural communities.

The healthcare activities included

- BMI Evaluation
- Blood Pressure (BP) Check-up
- Sugar Testing
- Blood Tests

A dedicated **Nutrition Counselling** Centre was also established to guide participants regarding balanced diets, healthy eating habits, and lifestyle modifications for improved health outcomes. The **Eye Check-up Camp** further supported vision health awareness and encouraged early detection of eye-related issues.

The villagers actively participated in all activities and benefited from expert guidance, healthcare consultations, and awareness sessions.

OUTCOMES

- Increased awareness regarding solid waste management and environmental sustainability among villagers.
- Enhanced understanding of water quality and safe water practices.
- Promotion of preventive healthcare and personal hygiene awareness within the rural community.
- Early identification of health concerns through BMI, BP, sugar, blood, and eye check-up assessments.
- Improved awareness regarding nutrition and healthy lifestyle practices.
- Strengthened community engagement and university outreach initiatives.
- Reinforced Chitkara University's commitment towards sustainable development and social responsibility.

CONCLUSION

The "Hand-In-Hand with Society: Awareness & Wellness Campaign" at Village Gobindpura served as a meaningful initiative to bridge community outreach with sustainable development and healthcare awareness. Through educational sessions, healthcare services, and wellness activities, the event successfully empowered villagers with knowledge and access to preventive healthcare practices. The initiative reflected Chitkara University's continued dedication towards building healthier, informed, and sustainable communities through collaborative action and social responsibility.

Session Photograph

Health Camp

Event Details	
Event Type	Competition
Topic	Comtech 4.0 Viksit Bharat-Skill to Scale
Date	2026-05-02 To 2026-05-02
Mode	Offline
Organizer Name	Dr. Gurpreet Kaur and Dr. Baljinder Kaur
Resource Person	Mr. Yasir Ali, Ceo and Co-Founder | Mr. Manish Ghosal, Chief Product Officer | Mr. Umang Sejpal,
No. Of Participants	200
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 17: Partnership for the Goals
Po Number(S)	Po4, Po12
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To bridge the gap between classroom learning and real-world industry practices through experiential business competitions.
2. To develop entrepreneurial thinking, financial literacy, and digital skills among B. Com students.
3. To provide a platform for students to showcase innovation across emerging themes like FinTech, ESG, and sustainable finance.
4. To foster leadership, teamwork, and professional communication skills aligned with India's vision of Viksit Bharat 2047.

DESCRIPTION

Chitkara Business School, Chitkara University, proudly presents ComTech 4.0 — the institution's most anticipated flagship academic competition, organized under the dynamic banner of the Wealth Club, the premier student organization driving financial literacy, entrepreneurial thinking, and professional excellence on campus. Themed "Viksit Bharat: Skill to Scale," this edition draws its inspiration from India's transformative national vision of becoming a developed nation by 2047. The competition challenges students to move beyond textbooks and demonstrate real-world competence, bridging the gap between academic

knowledge and industry application. In a rapidly evolving economic landscape, it serves as a launchpad for young minds to ideate, innovate, and incubate solutions that truly align with India's growth narrative. Structured as a progressive, three-level competition, the event is designed to test participants at every stage of their intellectual and entrepreneurial development. Level 1 — Learn & Ignite set the foundation, inviting students to demonstrate conceptual clarity, analytical ability, and curiosity across domains including finance, accounting, economics, and business strategy. It sparked remarkable enthusiasm across the student community, drawing widespread participation and building a strong, energetic competitive base from the very first day. Levels 2 and 3 — Accelerate, Incubate & Elevate — raise the bar significantly. Participants are required to apply critical thinking, present innovative ideas, and demonstrate the ability to scale their concepts, mirroring the real challenges faced by entrepreneurs and business professionals in today's fast-paced and dynamic environment. Students have gone beyond classrooms — visiting local markets, interviewing entrepreneurs, building financial models, engaging industry mentors, and crafting investor-ready business plans that reflect both depth of knowledge and maturity of thought. What truly distinguishes this competition is its strong industry integration. A distinguished panel of seasoned professionals and domain experts brings authentic, real-world perspective to the academic arena, effectively bridging classroom theory with boardroom practice. From finance veterans to startup ecosystem champions, the panel ensures that evaluation goes beyond textbook answers and rewards genuine innovation, commercial thinking, and confident delivery. The event is further strengthened by strategic sponsorship, underscoring its commitment to capital markets education and investment literacy — skills that are critically needed in a Viksit Bharat economy. The competition is anchored by a deeply committed faculty team from Chitkara Business School. Their collective expertise ensures that every round is evaluated with academic rigour, fairness, and industry relevance, making the entire experience both credible and transformational for every participant. Across 8 powerful themes — spanning Smart Investing, Green Finance, Artificial Intelligence, Branding, FinTech, Forensic Accounting, MSMEs, and Entrepreneurship — each competition track mirrors a real-world business challenge actively shaping India's future. Eight finalist teams, each representing one unique theme, have now earned their place on the Grand Finale stage. They have researched, pitched, and proved their mettle across three gruelling levels. One theme, one team, one shot at the coveted Bestseller Award.

OUTCOMES

1. Students gained hands-on exposure to industry-relevant business themes through competitive learning formats.
2. Over 300 B. Com students demonstrated enhanced analytical, presentation, and problem-solving capabilities.
3. Meaningful industry-academia connections were established through expert speaker sessions and live project showcases.
4. A culture of innovation, peer collaboration, and self-driven learning was successfully cultivated within Chitkara Business School.

Event Details	
Event Type	Competition
Topic	Dil Se Digital 4.0
Date	2026-05-02 To 2026-05-02
Mode	Offline
Venue	Carnegie Hall (Chitkara Business School)
Organizer Name	Centre For Digital Marketing Strategy & Analytics
Resource Person	Mr. Mohit Sharma, Founder | Ms. Heena Kataria, Founder
No. Of Participants	160
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po4
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of the Box, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To encourage students to develop innovative digital business ideas aligned with the vision of Viksit Bharat 2047.
2. To provide a platform for young entrepreneurs to showcase their creativity, strategic thinking, and business acumen.
3. To bridge the gap between academic learning and industry expectations through expert mentorship and evaluation.
4. To enhance students' understanding of digital marketing strategies, branding, and market trends.
5. To foster an entrepreneurial mindset and promote scalable, technology-driven ventures among students.

DESCRIPTION

The Centre for Digital Marketing Strategy and Analytics at Chitkara Business School inaugurated Dil Se Digital 4.0: Viksit Bharat – Vision to Reality on 21st February 2026, marking the beginning of an inspiring entrepreneurial journey for students. The competition brought together 18 dynamic teams that collaborated extensively and engaged in a series of activities aligned with their respective competition themes. Over the course of the event, participants worked on transforming innovative ideas into scalable digital ventures while contributing towards the vision of a self-reliant and developed India. The much-awaited grand finale was successfully hosted on 2nd May 2026 at Carnegie Hall, Rockefeller Block. The event was convened by Dr. Ishwani and co-convened by Dr. Nitish Arora and Dr. Parul Kurukshetra, whose dedication, strategic planning, and seamless coordination ensured the successful execution of the competition from inauguration to finale. Their collective efforts created a vibrant platform for students to showcase entrepreneurial spirit, creativity, collaboration, and digital business excellence. The grand finale was further elevated by the presence of distinguished industry leaders, Mohit Sharma and Heena Kataria, who joined the event as guest speakers and judges. Their insightful sessions and expert feedback provided participants with valuable exposure to real-world digital business strategies, branding approaches, and emerging market trends. Their guidance encouraged students to think beyond conventional boundaries and build ventures capable of thriving in the modern digital economy. The competition witnessed remarkable enthusiasm, innovation, teamwork, and business acumen from all participating teams. After an intense round of final presentations and evaluations, Team Dekorana emerged as the winner of Dil Se Digital 4.0 for their exceptional concept, strategic execution, and impressive market potential. Team Digivastra secured the second position, while Team CrockeryKart achieved the third position for their commendable performance and innovative digital business model. In recognition of promising efforts and entrepreneurial creativity, consolation prizes were awarded to Team Hemshnues, Team Jwelleryera, and Team ClothCave. Their participation reflected the passion, resilience, and innovative mindset nurtured throughout the competition. Dil Se Digital 4.0 once again demonstrated the commitment of Chitkara Business School towards fostering entrepreneurship, digital leadership, innovation, and experiential learning among students. By connecting academic excellence with industry mentorship, the event successfully empowered future leaders to contribute meaningfully towards the dream of Viksit Bharat 2047. The grand finale concluded on a celebratory note, leaving participants motivated to continue their entrepreneurial journeys and transform their visions into reality.

OUTCOMES

1. Students gained practical exposure to real-world digital business strategies and entrepreneurial practices.
2. Innovative and scalable business ideas were developed and successfully presented by participating teams.
3. Participants improved their presentation, critical thinking, and problem-solving skills.
4. Industry experts provided valuable insights and feedback, enriching students' learning experience.
5. The event successfully motivated students to pursue entrepreneurship and contribute towards building a self-reliant and digitally empowered India.

Topic	DIFF- International Art Exhibition 2026
Date	04.05.2026 to 08.05.2026
Venue	Department of Fine Arts 2nd Floor, Chitkara Design School
Organizer	DIFF & Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	
Total no. of students	20
No. of Participants attended	20
Mode:	Offline
SDG No.	4, 11, 17

ABOUT

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, participated in the **DIFF International Art Show** organized in collaboration with the **15th Delhi International Film Festival (DIFF)** at the **Indira Gandhi National Centre for the Arts (IGNCA), Ministry of Culture, New Delhi**, from **5–8 May 2026**. The exhibition provided an eminent national platform for students and faculty to showcase contemporary artworks, interact with distinguished artists, academicians, media professionals, and art enthusiasts, and engage in meaningful dialogue on artistic practices. The event celebrated creativity, innovation, and interdisciplinary expression while strengthening the University's presence within India's contemporary art landscape.

OBJECTIVES

1. To provide students and faculty with a prestigious national platform to exhibit their artworks.
2. To encourage interaction between emerging artists, renowned professionals, and the wider art community.

3. To promote interdisciplinary artistic practices and contemporary visual expression.
4. To strengthen industry-academia collaboration through exhibitions, discussions, and media engagement.
5. To enhance public appreciation of contemporary art while fostering creative dialogue and professional exposure.

BRIEF

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, actively participated in the DIFF International Art Show, organized by the Indira Gandhi National Centre for the Arts (IGNCA), Ministry of Culture, in collaboration with the 15th Delhi International Film Festival (DIFF) from 5–8 May 2026 at Auditorium 5, IGNCA, New Delhi. The exhibition commenced with an inaugural ceremony on 5 May 2026, officiated by Chief Guest Shri Anurag Punetha, in the presence of eminent artists Suresh, Asurvedh, and Onkar, along with representatives from Chitkara University including Dr. Deepak Kumar Singh, Dr. Shashikala Singh, Mr. Raman (Assistant Professor), and postgraduate students Smriti and Milan from the Department of Fine Arts. During the inauguration, the Chief Guest unveiled the exhibition and appreciated the thoughtfully curated artworks presented by Chitkara University. He praised the originality, conceptual depth, creative techniques, and innovative presentation of the artworks, acknowledging their ability to inspire new perspectives. A specially designed artistic gift presented by Chitkara University further reflected the institution's commitment to creativity and artistic excellence.

Following the inauguration, the exhibition remained open to visitors from 5–8 May 2026, attracting many artists, academicians, critics, students, media professionals, and art enthusiasts. Throughout the exhibition, student artists remained actively engaged with visitors by explaining the concepts, creative processes, symbolism, and techniques behind their works. Faculty members guided audiences through curated displays featuring painting, sculpture, installation, and digital art, highlighting interdisciplinary approaches adopted by the Department. Eminent artists Suresh, Asurvedh, and Onkar regularly interacted with participants, offering valuable professional guidance and constructive feedback. The interactive environment encouraged thoughtful discussions on contemporary artistic practices, experimentation, visual storytelling, and social themes represented through diverse artistic media. Several artworks received special appreciation for their originality, conceptual strength, and innovative use of materials. The exhibition also attracted extensive media coverage from

Delhi-based print, television, and digital media outlets, significantly enhancing the visibility of the participating artists and the University's creative initiatives.

The exhibition concluded with a memorable Valedictory Session on 8 May 2026, graced by renowned artist, publisher, and curator Ms. Reema Dhanjal as the Chief Guest. The closing ceremony witnessed the participation of more than 30 artists in person, while over 60 artists showcased their works through the online exhibition platform. Visitors from Punjab and various parts of the country attended the event, creating a vibrant atmosphere of artistic appreciation and intellectual exchange. Representatives from Chitkara University, including Dr. Shashikala Singh, Dr. Deepak Kumar Singh, and Mr. Raman, along with eminent artists Suresh, Asurvedh, and Onkar, warmly welcomed the Chief Guest. During her address, Ms. Reema Dhanjal emphasized the transformative power of art, creative freedom, and the importance of nurturing emerging artistic talent. The University representatives felicitated all participating artists and engaged in meaningful discussions about the exhibited works. The successful completion of the exhibition reaffirmed the Department's commitment to promoting artistic excellence, interdisciplinary collaboration, professional engagement, and national-level exposure for students and faculty.

OUTCOMES

1) Successfully showcased the creative excellence of Chitkara University's students and faculty on a prestigious national platform.

2) Strengthened interaction between emerging artists, eminent professionals, academicians, and the wider art community.

3) Enhanced participants' professional exposure through direct engagement with visitors, critics, and media representatives.

4) Promoted interdisciplinary artistic practices and encouraged meaningful dialogue on contemporary visual arts.

5) Reinforced the Department's commitment to nurturing creativity, innovation, research, and national-level artistic collaboration.

CHITKARA UNIVERSITY
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15 Delhi International Film Festival
4-8 MAY, 2026

MINISTRY OF CULTURE
15 Delhi International Film Festival

MINISTRY OF CULTURE
15 Delhi International Film Festival
4-8 MAY, 2026

Event Details	
Event Name	Nutritious Nosh competition
Topic/Theme	Nutritious Nosh (Balanced Plate Challenge) On Nurses Week Celebration
Date	6thMay, 2026
Mode	Offline
Venue	GB-105, Nutrition Lab, Galileo Block
Organizer Name	Ms. Jigyasha Sharma (Assistant Professor), Ms. Monika Kumari (Assistant Professor), CSHS, Chitkara University, Punjab.
No. of Participants	10
SDG No	02,03,04,17
SDG Details	No.2:(Zero hunger), No.3(Good Health and Wellbeing), No.4(Quality, Education), No.17-Partnership for the goals.
PO	PO2, PO3, PO4, PO5

OBJECTIVES

1. To promote awareness regarding the importance of balanced nutrition and healthy eating habits.
2. To encourage participants to prepare and present nutritious and well-balanced meal plates.
3. To enhance knowledge about the nutritional value of different food groups and their role in maintaining health.
4. To develop creativity and practical skills in meal planning and food presentation.
5. To emphasize the importance of nutrition in disease prevention, health promotion, and patient care.
6. To motivate students to adopt healthy dietary practices in their personal and professional lives.

As part of the Nurses Week Celebration, the "Nutritious Nosh (Balanced Plate Challenge)" competition was organized on 6th May,2026 with the aim of promoting awareness regarding healthy eating habits and balanced nutrition among nursing students. The event was conducted under the guidance of faculty members and witnessed enthusiastic participation from students. The program began with a welcome address highlighting the importance of proper nutrition in

maintaining physical and mental well-being. The organizing committee explained the rules and objectives of the competition and emphasized the role of balanced diet in disease prevention, health promotion, and patient care. Participants prepared and presented a variety of nutritious meal plates that included appropriate portions of carbohydrates, proteins, vitamins, minerals, fiber, and healthy fats. The students demonstrated creativity and innovation in designing balanced plates using healthy food items such as fruits, vegetables, whole grains, pulses, dairy products, and protein-rich foods. Each participant also explained the nutritional value and health benefits of the items included in their plates. The competition was judged based on nutritional balance, creativity, presentation, hygiene, and communication skills. The judges appreciated the efforts of the participants and encouraged them to continue practicing and promoting healthy dietary habits in their daily lives and future nursing practice. The event created awareness among students regarding the importance of nutritious food and encouraged them to make healthier lifestyle choices. It also provided an opportunity for students to improve their practical knowledge about meal planning and dietary management. At the end of the competition, the winners were announced and awarded prizes and certificates in recognition of their excellent performance. The event concluded with a vote of thanks, expressing gratitude to the organizers, judges, faculty members, and participants for making the competition successful. Overall, the "Nutritious Nosh (Balanced Plate Challenge)" competition was informative, interactive, and beneficial in promoting the significance of balanced nutrition and healthy living among nursing students during the Nurses Week Celebration. Our esteemed judges, **Ms. Timsy (Associate Professor), Ms. Priya Thakur (Assistant Professor)** carefully observed and tasted the freshly prepared nutritious dishes presented by the students. They evaluated the participants on the basis of nutritional balance, taste, creativity, presentation, hygiene, and overall understanding of healthy meal planning before making their final judgment.

OUTCOMES

1. Increased awareness among students regarding the importance of balanced nutrition and healthy eating habits.
2. Enhanced knowledge about the nutritional value of various food items and balanced meal planning.
3. Improved creativity and presentation skills in preparing healthy and attractive food plates.
4. Encourage students to adopt healthier dietary practices in their daily lives.
5. Strengthened understanding of the role of nutrition in health promotion, disease prevention, and patient care.
6. Developed confidence, teamwork, and communication skills among participants.
7. Motivated nursing students promote healthy lifestyle practices within the community and healthcare settings.

FARM to FORK
GROW
PICK
PACK
SHIP
TO FORK
Patiala,Punjab,India
NH 7, Rajpura, Patiala, Punjab 140601, India
Lat 30.515891, Long 76.659067
Wednesday, 06/05/2026 03:00 PM GMT+05:30
Note : Captured by GPS Map Camera

Patiala,Punjab,India
NH 7, Rajpura, Patiala, Punjab 140601, India
Lat 30.515476, Long 76.659723
Wednesday, 06/05/2026 02:15 PM GMT+05:30
Note : Captured by GPS Map Camera

THE FOOD PYRAMID
GROUP
Patiala,Punjab,India
NH 7, Rajpura, Patiala, Punjab 140601, India
Lat 30.515999, Long 76.658929
Wednesday, 06/05/2026 02:55 PM GMT+05:30
Note : Captured by GPS Map Camera

Patiala,Punjab,India
NH 7, Rajpura, Patiala, Punjab 140601, India
Lat 30.515900, Long 76.658649
Wednesday, 06/05/2026 02:56 PM GMT+05:30
Note : Captured by GPS Map Camera

CHITKARA UNIVERSITY
GPS Map Camera
Patiala,Punjab,India
NH 7, Rajpura, Patiala, Punjab 140601, India
Lat 30.515775, Long 76.659130
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GMT+05:30

Event Name	AI and Biosignal Integration for Healthcare Empowerment
Date	7th May, 2026
Venue	Pierre Hall, Chitkara University, Punjab
Department	CRIO and DRC
Resource Person	Dr. Sanjeev Kumar Scientist F, Biomedical Instrumentation, Professor, Academy of Scientific and Innovative Research (AcSIR) CSIR-Central Scientific Instruments Organisation (CSIR-CSIO), Chandigarh, India
Number of Participants	70
SDGs Covered	3,4,9,10,17
Duration	1 Hr

About the Activity

AI and biosignal integration are revolutionizing healthcare by enabling intelligent interpretation of biosignals, advancing assistive technologies, and fostering improved quality of life and independence. These innovations empower patients and clinicians alike, creating personalized, adaptive solutions that enhance medical outcomes and redefine the future of human-centered healthcare.

Workshop Objectives

1. To provide participants with fundamental knowledge of biosignals and their significance in modern healthcare systems.
2. To explore the integration of Artificial Intelligence (AI) techniques with biosignal processing for intelligent healthcare applications.
3. To familiarize attendees with AI-based tools and methodologies used in analyzing physiological signals such as ECG, EEG, EMG, and other biomedical data.
4. To demonstrate the role of AI-driven assistive technologies in improving patient care, rehabilitation, and independent living.
5. To highlight recent advancements and real-world applications of AI and biosignal integration in personalized and adaptive healthcare solutions.

Key Highlights

1. Introduction to AI-enabled biosignal processing and intelligent healthcare systems
2. Hands-on exposure to biosignal analysis techniques and AI applications
3. Discussion on ECG, EEG, EMG, and other physiological signal interpretation
4. Insights into assistive technologies and smart healthcare solutions
5. Exploration of machine learning and deep learning approaches in healthcare
6. Real-world case studies on personalized and adaptive medical systems.

Workshop Outcomes

1. Understand the fundamentals of biosignals and their applications in healthcare systems.
2. Explain the role of Artificial Intelligence (AI) in biosignal acquisition, processing, and interpretation.
3. Analyze physiological signals such as ECG, EEG, and EMG using modern computational techniques.
4. Identify the applications of machine learning and deep learning in intelligent healthcare and assistive technologies.
5. Gain awareness of emerging AI-based healthcare solutions for personalized and adaptive patient care.
6. Develop an interdisciplinary perspective combining healthcare, biomedical engineering, and artificial intelligence.
7. Understand the challenges, ethical considerations, and future opportunities in AI-integrated healthcare systems.
8. Enhance research and innovation skills related to smart medical technologies and human-centered healthcare applications.

Event Name	Donate & Elevate – Donation Drive at Prabh Asra
Date	09-May-2026
Venue	Prabh Asra, Mohali
Organizers	Centre of Excellence for Sustainability (CES) in collaboration with Office of Administration and Umang Club under Office of Student Life
Resource Person	Capt. Ravinder Singh, Assistant Director, Office of Administration Mr. Mohit Kumar, Sustainability Manager (CES) Mr. Ravinder Singh, Manager, Office of Administration
SDGs Covered	1,10,17

Overview

The **Office of Administration** collaboratively supported the **"Donate & Elevate – Donation Drive"** organized by the **Centre of Excellence for Sustainability** from **23 April to 05 May 2026** at **Square One, Chitkara University**. The drive encouraged faculty members, students, and staff to contribute well-used and useful items including clothes, stationery, toys, shoes, and household essentials for social welfare and community support.

As part of the initiative, the **Office of Administration** provided complete liaison and logistic support for the smooth execution of the drive, including setup arrangements at **Square One,** placement of collection points, handling of donated material, loading support, and transportation coordination for the final distribution.

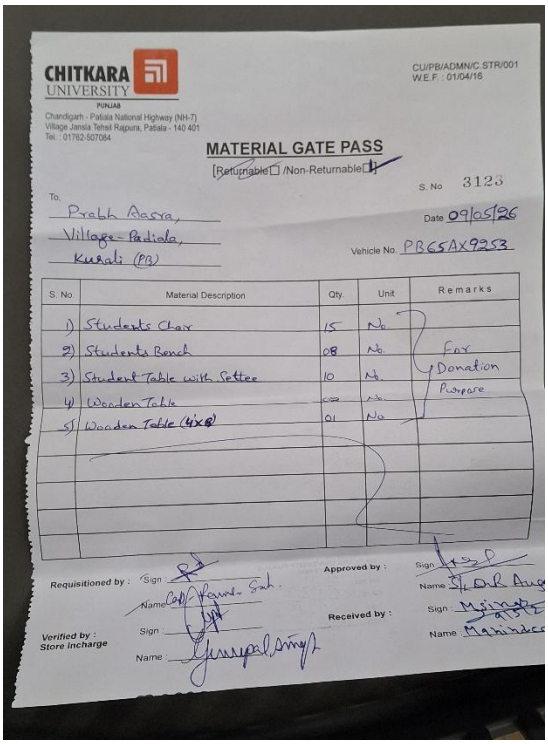
On **09 May 2026**, the collected items were donated to **Prabh Asra**, a non-profit organization dedicated to supporting orphaned, abandoned, destitute, and specially-abled individuals through rehabilitation, care, education, medical assistance, and vocational support. Along with the collected donation material, furniture items from **Chitkara University** were also donated to the **Prabh Asra** to further support their infrastructure and daily requirements.

The NGO representatives appreciated the contribution and extended their gratitude to **Chitkara University** for the thoughtful initiative and continuous support towards community welfare.

Activity Details

- Donation collection counter was installed at **Square One** with the support of the **Office of Administration** team.
- Faculty members, students, and staff actively contributed usable items throughout the drive duration.
- Donated items included clothes, stationery, toys, footwear, and other household essentials.
- **To ensure the donated clothing was distributed in a clean and dignified condition, the collected clothes were carefully segregated, sent for laundry, and properly pressed before final distribution to the NGO residents.**
- The **Office of Administration** team managed the segregation, collection handling, loading, placement, and transportation logistics of the donated material and furniture items.
- The collected material was handed over to the representatives of **Prabh Asra** for utilization towards the welfare and rehabilitation of the residents.
- **Token of Appreciation**
- During the visit, a token of appreciation and thanks letter was presented by **Mr. Maninder Singh, Coordinator, Prabh Asra**, in the presence of **Mr. Mohit Kumar, Sustainability Manager (CES)** and **Capt. Ravinder Singh, Assistant Director, Office of Administration**, acknowledging **Chitkara University's** contribution and support towards the social welfare initiative.
- **Conclusion**

The drive reflected the spirit of compassion, sustainability, and social responsibility within the university community. By promoting reuse and meaningful contribution, the initiative helped extend support and dignity to individuals in need while encouraging responsible donation practices among participants.



CHITKARA UNIVERSITY
PUNJAB
Chandigarh - Patiala National Highway (NH-7)
Village Jansla Tehsil Rajpura, Patiala - 140 401
Tel. : 01762-507084

CU/PB/ADMN/C.STR/001
W.E.F. : 01/04/16

MATERIAL GATE PASS

[Returnable☐ /Non-Returnable☑]

S. No 3123

To,
Prabh Aasra,
Village Padiala,
Kurali (PB)

Date 09/05/26

Vehicle No. PB65AX9253

S. No.	Material Description	Qty.	Unit	Remarks
1)	Students Chair	15	No.	For Donation Purpose
2)	Students Bench	08	No.	
3)	Student Table with Setee	10	No.	
4)	Wooden Table	02	No.	
5)	Wooden Table (4x8)	01	No.	

Requisitioned by : Sign ... Name ...

Approved by : Sign ... Name ...

Verified by : Store Incharge Sign ... Name ...

Received by : Sign ... Name ...

Event Details	
Event Name	Nurse's Day Celebration
Topic	Oath Taking Ceremony
Date	12th May, 2026
Mode	Offline
Organizer Name	Ms. Amanpreet Kaur, Assistant Professor, CSHS, Chitkara University, Punjab Ms. Dimple, Nursing Tutor, CSHS, Chitkara University, Punjab
Venue	Exploratorium, Chitkara University, Punjab
No. Of Participants	60
SDG No	3,4,16,17
Po	Po2, Po3, Po4, Po5

OBJECTIVES

1. International Nurses Day aims to highlight the importance of nurses in the healthcare sector. It also acts as an opportunity to thank nurses for their efforts and for taking care of patients around the clock.
2. To formally induct the 14th Batch of B.Sc. Nursing students into the nursing profession through
the Oath Taking Ceremony.
3. To encapsulate the invaluable contribution of nurses to the healthcare ecosystem and underscores their pivotal role in shaping the future of healthcare.
4. To commemorate the birth anniversary of Florence Nightingale, the pioneer of modern nursing, by reflecting on her values and legacy through creative student expressions
5. It promotes the importance of nursing ethics and professionalism through the oath taking ceremony
6. To reinforce the pivotal role of nurses in shaping the future of global healthcare with a focus on
this year's theme: "*Our Nurses, Our Future: Empowered Nurses Save Lives.*"
7. To inspire students by facilitating interaction with experienced nursing professionals and dignitaries from the healthcare industry
8. To celebrate the achievements of nursing students in both academic and extracurricular domains

On International Nurses Day 2026, the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a vibrant and solemn Oath Taking Ceremony for the 14th Batch of B.Sc. Nursing students. The celebration paid tribute to Florence Nightingale, famously known as *"**The Lady with the Lamp**,"* in whose honour Nurses Day is observed globally.

Compassion and Immersed with the traditional lamp lighting, a symbolic gesture signifying knowledge, compassion, and service. The lamp was lit by Dr. Madhu Chitkara Pro chancellor of Chitkara University, Punjab, along with Dr. Harmeet Kaur Kang, Principal & Director, Lt. Col. (Dr.) Rakesh Sharma (Retd) and other esteemed dignitaries. This act marked the official beginning of the day's events. A powerful and emotive pantomime performance based on the autobiography of Florence Nightingale was presented by the students of B.Sc. Nursing (2nd semester), offering deep insights into her struggles, vision, and impact on modern nursing.

The Theme for this year, "Our Nurses, Our Future – International Nurses Day 2026: Empowered Nurses Save Lives," was officially unveiled. The theme highlights the importance of supporting and empowering nurses so that they can provide better healthcare services. Empowered nurses are confident, skilled, and motivated professionals who can make life-saving decisions and improve patient care. Following the oath-taking, the atmosphere transitioned into a celebration of cultural diversity and student talent. An array of cultural performances such as a Fashion Show, Back-to-Back Dance, Regional and Bollywood Dances, solo singing and an energetic Punjabi Fusion captivated the audience and brought joy to the event.

The event concluded with a Prize Distribution Ceremony, where students were recognized for their excellence in academics and co-curricular activities. These accolades served not only as appreciation for individual achievements but also as motivation for continued dedication and growth. Total 60 student have attended the ceremony.

OUTCOMES

1. Reinforced the ethical values and professional responsibilities of nursing students and nurses.
2. Strengthened commitment towards compassionate, patient-centered healthcare services.
3. Promoted discipline, dedication, and accountability in clinical practice.
4. Inspired participants to uphold the dignity and integrity of the nursing profession.
5. Enhanced awareness about the importance of empathy, care, and teamwork in healthcare settings.
6. Encouraged nurses to serve society with sincerity, humanity, and professionalism.

7. Fostered a sense of pride, unity, and professional identity among nursing students and faculty.
8. Motivated participants to continue lifelong learning and maintain high standards of nursing care.

Event Name	Physio Launchpad: Pre-Internship Training Module
Date	12th – 16th May, 2026
Venue	Einstein Hall, Galileo Block, Chitkara University, Pb
Organizer	Department of Physiotherapy
Resource Person	• Dr. Vivek Shrivastava - Dean, Department of Physiotherapy; Consultant, Fortis MEDCENTRE, Chd; Ex Head - Physiotherapy, Fortis Hospital, Shalimar Bagh, New Delhi • Dr. Blessy Kunjumon (PT) - Senior Physiotherapist, Fortis Hospital, Manesar, Gurugram • Dr. Deepak Yadav - Assistant Professor, Physiotherapy, Dolphin (PG) Institute of Biomedical and Natural Sciences, Dehradun; Ex ICU Team Lead, Fortis Shalimar Bagh, New Delhi • Dr. Amritpal Kaur - Senior Physiotherapist, Fortis Memorial Research Institute, Gurugram Dr. Nandita Yadav (PT) - Neuro Physiotherapist, Leading Neurosurgery Rehab, Fortis Hospital, Shalimar Bagh • Dr. Nirupama Bhatt - Practicing Physiotherapist in UK, Physiotherapist career mentor and founder of bhautika the initiative
Number of Participants	39
SDG Number	3 (Good Health and Well Being), 4 (Quality Education), 17 (Partnership for the Goals)
Duration	5 days

About the Activity

The Department of Physiotherapy at Chitkara University, under the PHYSIOFIT initiative, successfully organized a five-day pre-internship training module titled "Physio Launchpad: Mastering the Transition from Student to Clinician" from May 12th to May 16th, 2026. Designed specifically for the BPT 2022 batch, this intensive program was executed in a hybrid format—blending in-person sessions at the Ramanujan Block with virtual streaming—to bridge the gap between academic education and clinical practice.

The daily two-hour sessions focused systematically on transforming theoretical knowledge into clinical competence by addressing critical professional areas. Resource persons guided students through standard operating procedures in ICU and acute neurosurgery rehabilitation, patient communication protocols, clinical ethics, and evidence-based workflows, while also exploring global career pathways and professional transition strategies.

The module concluded with highly positive benchmarks, successfully equipping the BPT 2022 batch with the clinical acumen, ethical perspective, and foundational confidence necessary to excel in their imminent clinical rotations. By exposing students to the elite insights of international and Fortis-network clinicians, the department successfully enhanced the clinical readiness of its future graduates.

Event Details	
Event Type	Industry Visit
Topic	Industrial Visit Vardhman Textiles Ltd
Date	2026-05-13 To 2026-05-13
Mode	Offline
Organizer Name	Centre For Digital Marketing Strategy & Analytics
No. Of Participants	40
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals, SDG 8: Decent Work and Economic Growth
Po Number(S)	Po2, Po4, Po7
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To provide practical exposure to textile manufacturing processes.
2. To help students understand industrial operations and production management.
3. To familiarise students with advanced textile printing techniques and machinery.
4. To bridge the gap between classroom learning and real-world industrial practices.
5. To enhance students' understanding of quality control and operational efficiency.

DESCRIPTION

The industrial visit commenced at 9:00 AM onwards and was conducted under the guidance of faculty members and industry professionals. Students were introduced to the operational structure of AURO TEXTILES and were guided through various manufacturing divisions. • Students observed the printing division, where advanced machinery and industrial processes were used for fabric printing. • The visit provided insight into the different stages of fabric manufacturing before the final product reaches the market. • Students learned about production techniques, workflow management, and industrial coordination. The visit proved to be a highly enriching and educational experience for the students. It enabled them to gain practical insights into large-scale textile manufacturing operations, the significance of precision and efficiency

in production, and the importance of teamwork and industrial discipline. The exposure also enhanced students' professional understanding and broadened their perspective regarding career opportunities in the textile and manufacturing sectors.

OUTCOMES

1. Students gained practical exposure to industrial and corporate operations.
2. Students understood real-world management and manufacturing processes.
3. The visit enhanced students' professional and analytical skills.
4. Students learned about workplace culture and career opportunities in the textile industry.

Event Details	
Topic	Pitch X Healthcare Edition
Date	15.05.2026
Time	09:00 AM to 04:00 PM
Venue	Pierre Hall
Organizer Name	Ms. Jigyasha Sharma (Assistant Professor)
Number of participants	47
SDG No.	4,9 &17

OBJECTIVES

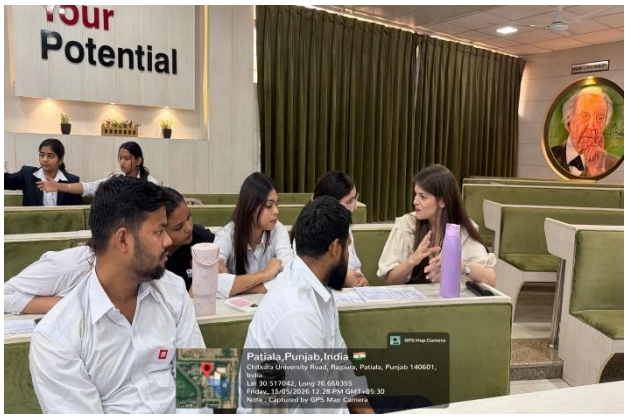
1. To provide students with insights into emerging opportunities in the healthcare sector.
2. To encourage innovative thinking and entrepreneurial approaches in healthcare education and practice.
3. To guide students regarding global healthcare trends and professional development opportunities.
4. To enhance communication, leadership, and critical thinking skills among students.
5. To motivate students to explore interdisciplinary healthcare careers and innovations.

The Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab organized an interactive session titled **"PitchX Healthcare Edition"** for the 6th Semester students on 15th May 2026 at Pierre Hall. The session was conducted under the guidance of Ms. Jigyasha Sharma, Assistant Professor. The resource person for the session was **Dr. Carlota Alonso**, Founder & CEO of the European Institute for Healthcare Excellence (EIHE), Spain & India. The session aimed to provide students with valuable exposure to healthcare innovation, professional opportunities, and international perspectives in the field of healthcare and nursing. During the session, Dr. Carlota Alonso shared her expertise regarding advancements in healthcare systems, innovation in patient care, and the importance of leadership and communication skills in modern healthcare settings. Students were encouraged to think creatively and develop innovative solutions to current healthcare challenges. The session also emphasized the significance of global collaborations, entrepreneurship, and continuous professional learning in building successful healthcare careers. Students actively participated in discussions and interacted with the speaker by asking questions related to career growth, higher education opportunities, and international healthcare practices. The event proved to be highly informative and motivational for the students. It inspired participants to broaden their perspectives toward healthcare excellence and encouraged them to contribute effectively to the healthcare sector through innovation, professionalism, and leadership. An

important highlight of the **PitchX Healthcare Edition** was the opportunity provided to students to understand and practice the concept of **pitching innovative healthcare ideas**. The session focused on encouraging students to think beyond traditional healthcare practices and identify practical, technology-driven, and patient-centred solutions to improve the healthcare delivery system. Dr. Carlota Alonso guided the students on how healthcare professionals can become innovators and change-makers by identifying gaps in healthcare services and proposing effective, sustainable, and impactful solutions. Students were introduced to the concept of healthcare pitching, where innovative ideas are presented in a structured and convincing manner to stakeholders, investors, healthcare organizations, or policymakers.

OUTCOMES

- Participants gained knowledge regarding emerging trends and innovations in healthcare.
- Students developed better understanding of international healthcare opportunities and career pathways.
- The session enhanced awareness about leadership, entrepreneurship, and communication skills in healthcare professions.
- Students were motivated to pursue continuous learning and professional growth in nursing and healthcare fields.
- Participants demonstrated increased confidence in exploring innovative healthcare ideas and career opportunities.

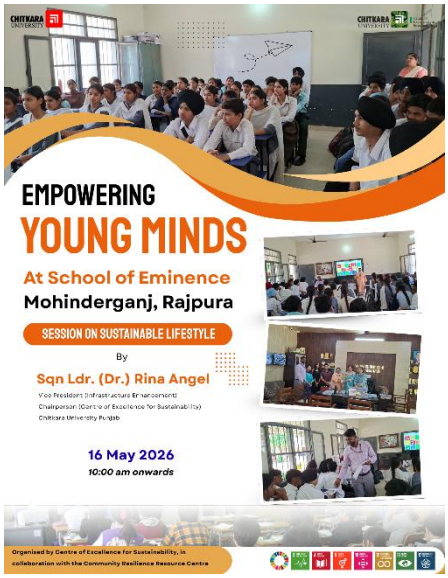


CHITKARA UNIVERSITY
Explore Your Potential
GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.517086, Long 76.660442
Friday, 15/05/2026 01:28 PM GMT+05:30
Note : Captured by GPS Map Camera

GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.517181, Long 76.660409
Friday, 15/05/2026 10:35 AM GMT+05:30
Note : Captured by GPS Map Camera

Event Name	Empowering Young Minds through Sustainability Awareness Session
Date	16 May 2026
Venue	School of Eminence, Mohinderganj
Organizer	Centre of Excellence for Sustainability in collaboration with Community Resilience Resource Centre
Resource Person	Sqn Ldr (Dr.) Rina Angel
SDGs Covered	3,4, 5, 10, 12, 13 & 17
Duration	1 Day

OBJECTIVE



The objective of the outreach visit was to spread awareness among school students and parents regarding sustainable living, environmental responsibility, health, and holistic well-being. The initiative aimed to inspire young minds to adopt eco-friendly habits, understand the importance of social equality, and actively contribute towards achieving the **United Nations Sustainable Development Goals (SDGs)**.

DESCRIPTION

The Centre of Excellence for Sustainability, in collaboration with the Community Resilience Resource Centre, Chitkara University, conducted an impactful outreach visit to the **School of Eminence, Mohinderganj, Rajpura**. The visit was organized with the purpose of educating and empowering students through awareness sessions focused on sustainability, responsible living, and social well-being.

During the session, **Sqn Ldr (Dr.) Rina Angel**, Chairperson – Centre of Excellence for Sustainability, delivered an engaging and insightful talk on Sustainable Lifestyle Practices. She emphasized the urgent need for adopting responsible and mindful habits in daily life to protect the environment and ensure a sustainable future for coming generations.

The session covered several important themes including waste management practices, reduction of carbon emissions, environmental conservation, gender equality, reduced inequalities, and the significance of the **United Nations Sustainable Development Goals (SDGs)**. Students were encouraged to understand their role as responsible citizens and become

active contributors towards environmental protection and social development.

The interactive nature of the session motivated students to actively participate in discussions and share their views on sustainability-related issues. The awareness programme helped them recognize how small lifestyle changes can collectively create a significant positive impact on society and the environment.

Additionally, on the special request of the **principal**, an awareness session was also conducted for the parents who had arrived for the induction programme. The session focused on the importance of creating sustainable habits at home, promoting environmental responsibility among children, and encouraging community participation in sustainable initiatives.

The outreach visits successfully strengthened community engagement while promoting awareness about sustainability, health, and social responsibility. Through such initiatives, Chitkara University continues to nurture socially responsible and environmentally conscious communities.

OUTCOMES

- Enhanced awareness among students and parents regarding sustainable lifestyle practices and environmental responsibility.
- Encouraged students to adopt eco-friendly habits and contribute towards sustainability initiatives.
- Promoted understanding of the United Nations Sustainable Development Goals (SDGs) and their importance in daily life.
- Created awareness about gender equality, reduced inequalities, and social responsibility.
- Strengthened the bond between the university and the local community through meaningful outreach activities.
- Inspired young minds to become active participants in building a sustainable and inclusive future.

GOVT SEN SEC SMART SCHOOL

Event Details	
Event Type	Workshop
Topic	Reimagining Innovation Through Artificial Intelligence
Date	2026-05-17 To 2026-05-17
Mode	Offline
Organizer Name	Ms. Reepika Arora
Resource Person	Mr. Parikshit Khanna, Ai Corporate Training | Mr. Himanshu Arora, VP | Mr. Gautam Bali, SVP
No. Of Participants	107
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To expose students to the transformative impact of Artificial Intelligence on modern business and career landscapes.
2. To provide students with industry perspectives on career growth, professional mindset, and personal development.
3. To celebrate student achievements and recognise excellence in academics, placements, and professional growth.
4. To create a platform for meaningful networking between students, faculty, and industry leaders
5. To motivate and empower students with real-world insights, practical knowledge, and a growth mindset.

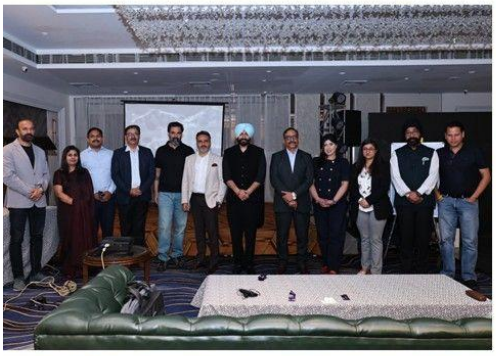
DESCRIPTION

Chitkara College of Sales & Marketing organized workshop titled "Reimagining Innovation Through Artificial Intelligence". The event brought together students, esteemed industry professionals, and faculty members for a day of learning, motivation, networking, and recognition. Held at Hoxton Hotels, Zirakpur, the programme witnessed enthusiastic participation from over 100 participants and faculty members. Mr. Parikshit Khanna delivered a compelling and insightful session on Artificial Intelligence and its rapidly growing influence across industries. He highlighted that AI is no longer a futuristic concept but an immediate professional necessity. He walked students through practical AI tools e.g. Chat GPT, Claude, Grok, Perplexity, etc. and their real-world applications in business, finance, and marketing, and the emerging roles that demand AI literacy. Mr. Khanna emphasized that the competitive edge in tomorrow's workforce belongs to professionals who can intelligently integrate AI into their decision-making. Mr. Gautam Bali's address was one of the most powerful moments of the event. Drawing from his own professional journey, he spoke candidly about the importance of a growth mindset, resilience in the face of failure, and the discipline required to build a successful career in sales. He challenged students to move beyond comfort zones, embrace persistence, and take ownership of their professional development. His honest and emotionally resonant delivery left a lasting impact on every student in the room. Mr. Himanshu Arora offered students a comprehensive perspective on the financial services industry, with a specific focus on mutual funds, wealth management, and career pathways within the BFSI sector. He shared practical insights on what recruiters look for, the skills that differentiate high performers, and how young professionals can position themselves for rapid growth. His session bridged the gap between academic learning and industry expectations, giving students a clear and actionable roadmap. Enhances digital learning, AI literacy, and future-ready professional competencies. Promotes innovation-driven employability, productivity, entrepreneurship, and emerging career opportunities. Encourages technological innovation, AI adoption, and smart digital transformation practices. Strengthens collaboration among academia and industry. Empower 4.0 proved to be an exceptional platform for industry-academia interaction, student motivation, and holistic professional development. The event successfully fulfilled its objective of honouring student achievements, nurturing excellence, and inspiring the next generation of professionals. The enthusiasm, engagement, and energy demonstrated by students throughout the day reflected the strong impact of the programme. Chitkara College of Sales & Marketing reaffirms its commitment to organising such transformative experiences

that go beyond the classroom and prepare students for the real world with confidence and purpose.

OUTCOMES

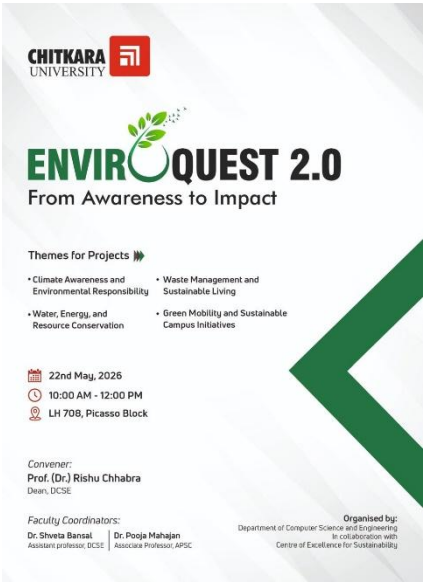
1. Students gained a practical understanding of Artificial Intelligence and its real-world applications across business functions.
2. Participants developed awareness of the mindset, skills, and habits required to thrive in competitive professional environments.
3. Students received direct industry insights on career growth pathways within the BFSI and financial services sector.
4. The student journey sharing session reinforced peer learning and inspired batchmates through authentic success stories.
5. Participants left with enhanced motivation, stronger professional networks, and greater clarity on their career goals.



Event Name	ENVIROQUEST 2.0 – From Awareness to Impact: Promoting Environmental Awareness and Sustainable Action
Date	22 May 2026
Venue	TG 101, Turing Block, Chitkara University
Organizer	Department of Computer Science and Engineering (DCSE), Chitkara University Punjab in collaboration with the Centre of Excellence for Sustainability (CUCES)
Coordinators	Prof. (Dr.) Rishu Chhabra, Dean, DCSE
Resource Person	Dr. Shveta Bansal, Assistant Professor, DCSE & Dr. Pooja Mahajan, Associate Professor, Department of Applied Sciences
Judges	Dr. Ravi Dandotiya (CSH) & Dr. Kanika (CSHS, Department of Nursing)
SDGs Covered	4,11,12,13 & 17
Duration	3 Hours

OBJECTIVE

The objective of **ENVIROQUEST 2.0** – From Awareness to Impact was to promote environmental awareness among students and encourage them to actively participate in sustainability-focused initiatives. The event aimed to enhance understanding of environmental challenges, inspire innovative thinking, and motivate students to adopt sustainable practices that contribute towards environmental protection and sustainable development.



DESCRIPTION

The Department of Computer Science and Engineering (DCSE), Chitkara University Punjab, in collaboration with the Centre of Excellence for Sustainability (CUCES), successfully organized ENVIROQUEST 2.0 – From Awareness to Impact on **22nd May 2026** at TG 101, Turing Block.

Conducted under the guidance of **Prof. (Dr.) Rishu Chhabra, Dean**, DCSE, and coordinated by **Dr. Shveta Bansal** and **Dr. Pooja Mahajan**, the event served as a dynamic platform for students to showcase their understanding of environmental sustainability through presentations and innovative ideas.

Students enthusiastically participated by delivering PowerPoint presentations on a wide range of environmental themes, including climate awareness, environmental responsibility, energy conservation and electricity-saving practices, awareness regarding the ban on single-use plastics, campus waste management, Chitkara University's Sustainable Development Goals (SDG) journey, energy consumption patterns, and green mobility initiatives.

The participants demonstrated creative, research-driven, and solution-oriented approaches to address pressing environmental concerns. Through their presentations, students highlighted practical strategies for promoting sustainable lifestyles, reducing environmental impact, and encouraging responsible resource utilization.

The evaluation panel comprised **Dr. Ravi Dandotiya** from Chitkara School of Health Sciences and **Dr. Kanika** from the Department of Nursing, CSHS, who assessed the presentations and provided valuable insights and constructive feedback. Their expert guidance enriched the learning experience and encouraged participants to think critically about sustainability challenges and solutions.

The event fostered active engagement, knowledge sharing, and meaningful discussions, reinforcing the importance of environmental stewardship and collective action towards building a greener and more sustainable future.

Winners of ENVIROQUEST 2.0

1st Position: Ridam Goyal (Roll No. 2510998006)
2nd Position: Harkaran Singh Bal (Roll No. 2510998003)
3rd Position: Sukhmanpreet Kaur (Roll No. 2510998007)

OUTCOMES

• Enhanced awareness among students regarding environmental sustainability and climate responsibility.
• Encouraged innovative thinking and problem-solving related to environmental challenges.
• Increased understanding of sustainable practices such as energy conservation, waste management, and green mobility.
• Strengthened students' presentation, communication, and research skills.
• Promoted active participation in sustainability-focused initiatives and environmental protection efforts.
• Inspired students to adopt eco-friendly lifestyles and contribute towards achieving Sustainable Development Goals.
• Fostered a culture of environmental responsibility within the university community.

CONCLUSION

ENVIROQUEST 2.0 – From Awareness to Impact successfully served as an engaging

platform for students to explore, discuss, and present innovative solutions to contemporary

environmental challenges. The event strengthened environmental awareness, encouraged sustainability-driven thinking, and motivated participants to become active contributors to environmental conservation and sustainable development. Through meaningful discussions and creative presentations, the initiative reflected Chitkara University's commitment to fostering responsible citizenship and nurturing future leaders dedicated to building a sustainable world.

Event Name	Expert Session
Topic	Expert session on AI Training under the ADiRA Program
Date	25th May 2026
Platform	Google meet
Organizers	Ms. Vijyeta Bhasin (Assistant Professor, Department of Nursing)
No. of Participants	47
Under SDG no.	3,4,9,17
SDG Details	SDG 3: Good health and well-being, SDG 4: Quality Education, SDG 9: Industry, Innovation and infrastructure, SDG 17: Partnership for the Goals

OBJECTIVES

1. Introducing students and healthcare professionals to the fundamentals of Artificial Intelligence in healthcare.
2. To enhance participants' understanding of Generative AI, prompting techniques, and AI-powered tools.
3. To create awareness regarding ethical use of AI and risk management in digital healthcare practices.
4. To encourage digital readiness and innovation for future healthcare and professional environments.

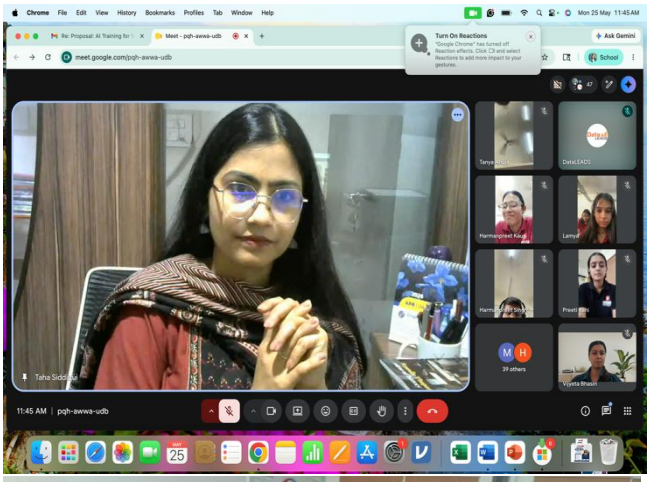
An expert session on **ADiRA – AI for Digital Readiness and Advancement** was organized by Chitkara University on 25 May 2026 through Google Meet platform. The session aimed to enhance awareness and understanding of Artificial Intelligence and its growing applications in healthcare and digital education. The resource person for the session was **Dr. Taha Siddiqui**, Associate Professor and Head, Department of Communication, Graphic Era Hill University. Dr. Siddiqui is a distinguished educator and ADiRA Trainer specializing in AI literacy and digital empowerment.

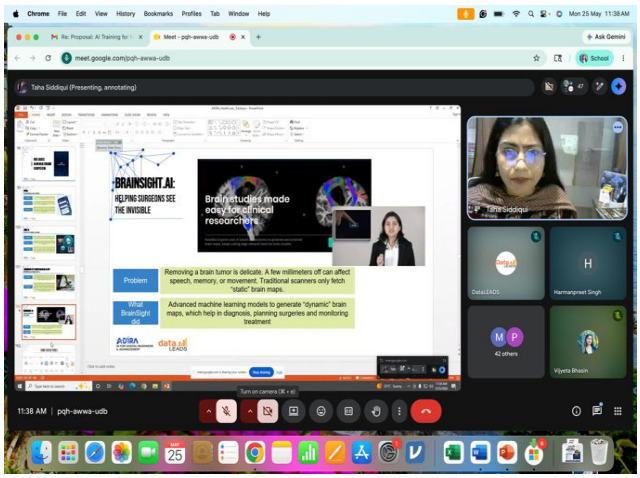
The session covered several important themes including Introduction to AI in Healthcare, Generative AI and Prompting Techniques, AI Tools and Applications, AI Ethics and Risk Management, and Real-world Use Cases in Healthcare. Through interactive discussions and practical examples, participants gained insights into how AI technologies are transforming healthcare systems, communication, learning, and professional practices. The resource person also emphasized the importance of ethical and responsible use of AI tools while highlighting

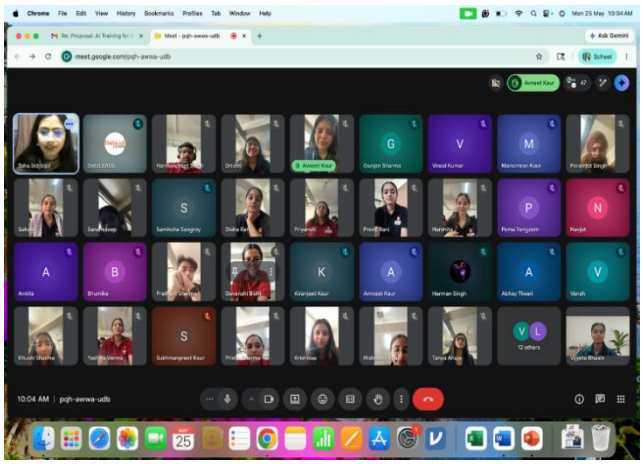
the need for digital readiness among students and professionals. Participants actively engaged in the session by asking questions and discussing various AI-based applications relevant to healthcare and academics. The session proved to be highly informative and enriching for all attendees. It successfully encouraged students to explore AI technologies and understand their significance in shaping a smarter, ethical, and future-ready healthcare ecosystem. The organizing team expressed sincere gratitude to Dr. Taha Siddiqui for sharing her valuable knowledge and expertise with the participants.

OUTCOMES

- Participants developed a basic understanding of AI concepts and their applications in healthcare.
- Students learned effective use of Generative AI tools and prompting techniques.
- Awareness regarding ethical AI practices and digital responsibility was enhanced among participants.
- The session motivated learners to adopt innovative digital tools for academic and professional growth.







Event Details	
Event Name	Expert Talk
Topic	Overview of Theories in Nursing
Date	26th May, 2026
Time	11:00 AM to 12:30 PM
Mode	Virtual (Google meet: https://meet.google.com/jgm-ndhz-uao)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Srinivasan P, Assistant Professor, CON, AIIMS, Manglagiri, Andhra Pradesh
No. of Participants	05-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives of the Expert Talk

1. To provide an overview of major nursing theories and their conceptual frameworks.
2. To enhance understanding of the classification and significance of nursing theories.
3. To highlight the application of nursing theories in nursing practice, education, research, and administration.
4. To promote theory-based clinical decision-making and patient-centred care.
5. To strengthen the theoretical foundation and professional development of nursing faculty.

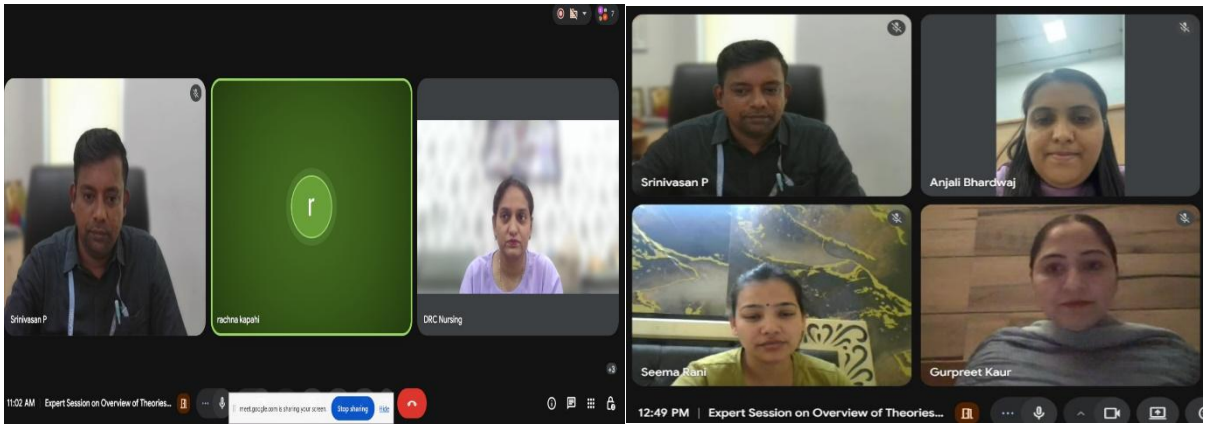
An Expert Talk on "Overview of Theories in Nursing" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 26th May 2026, from 11:00 AM to 12:30 PM, through Google Meet. The session was conducted with the objective of familiarizing faculty members and nursing students with the importance, relevance, and application of nursing theories in nursing practice, education, research, and administration. The expert delivered a comprehensive overview of various nursing theories, elaborating on their fundamental concepts, classifications, and theoretical frameworks. The session emphasized the role of nursing theories in strengthening the scientific foundation of nursing and guiding professional practice. Special focus was placed on the application of nursing theories in clinical decision-making, individualized patient care, problem-solving, and evidence-based practice. The expert also highlighted the significance of nursing theories in nursing education, including curriculum development and teaching–learning processes, as well as their role in nursing research for theory-based studies and knowledge development. Furthermore, the relevance of nursing theories in nursing administration was discussed,

particularly in areas such as policy formulation, quality assurance, leadership, and professional development.

The session was highly interactive, with active participation from faculty members and students. Participants raised questions related to the selection, applicability, and integration of nursing theories in real-world clinical and academic settings. The expert addressed the queries effectively, promoting clarity, critical thinking, and reflective learning among the participants. Overall, the expert talk was informative, engaging, and enriching, significantly enhancing the theoretical knowledge, analytical skills, and professional understanding of nursing faculty members and students.

OUTCOMES

1. Participants gained comprehensive knowledge of various nursing theories and their applications.
2. Faculty members and students developed an improved understanding of theory-based nursing practice.
3. The session enhanced participants' ability to apply nursing theories in clinical decision-making and patient care.
4. Participants recognized the importance of nursing theories in education, research, and administrative roles.
5. The program fostered critical thinking and encouraged the integration of nursing theories into professional practice.



Event Details	
Event Name	Expert Talk
Topic	Leadership Theories including transformational versus transactional leadership
Date	27th May, 2026
Time	11:00 AM to 12:00 PM
Mode	Virtual (https://meet.google.com/bbq-nibh-obx)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Sciences, Chitkara University
Resource Person	Dr. Nitasha Sharma, Nursing Tutor, NINE, PGIMER, Chandigarh
No. of Participants	04-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives of the Expert Talk

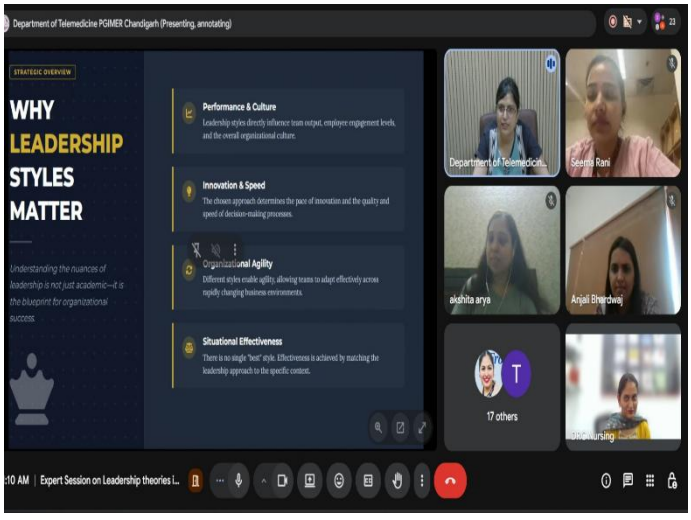
1. To provide an overview of classical and contemporary leadership theories.
2. To explain the concepts and characteristics of transformational and transactional leadership.
3. To differentiate between transformational and transactional leadership styles in nursing practice.
4. To highlight the role of effective leadership in improving patient care and healthcare management.
5. To promote leadership skills and professional development among faculty members and nursing students.

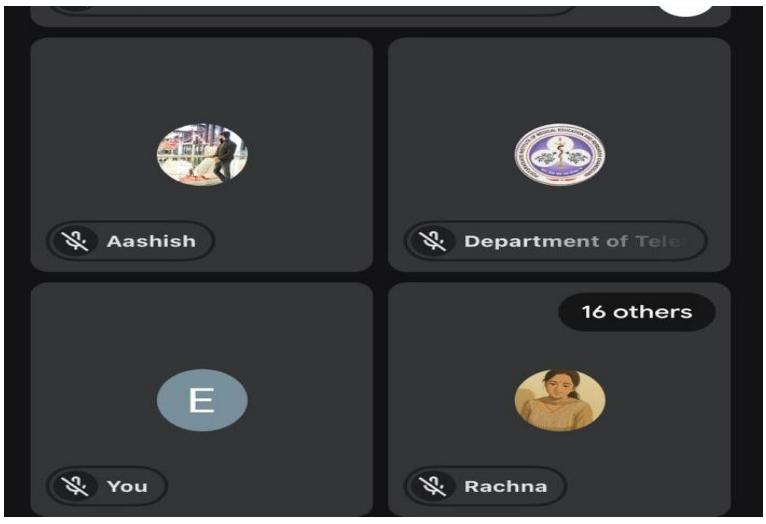
An Expert Talk on "Leadership Theories including Transformational versus Transactional Leadership" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 27th May 2026, from 11:00 AM to 12:00 PM, via Google Meet. The session was conducted with the objective of enhancing the understanding of faculty members and nursing students regarding leadership theories and their application in nursing practice and healthcare management. The expert provided a comprehensive overview of various leadership theories, including trait theory, behavioural theory, situational leadership, and contemporary leadership approaches. Special emphasis was laid on transformational and transactional leadership, explaining their core principles, characteristics, advantages, and limitations. The

expert clearly differentiated between the two leadership styles and discussed their relevance in diverse healthcare settings. The session highlighted the importance of effective leadership in nursing for improving patient care outcomes, enhancing staff motivation, strengthening teamwork, promoting effective communication, and achieving organizational goals. Through real-life examples and practical scenarios, the expert demonstrated how transformational leadership fosters innovation, empowerment, and professional growth, while transactional leadership supports structure, accountability, and performance-based management. An interactive discussion followed the lecture, during which faculty members and students actively participated by raising questions related to leadership challenges, role of nurse leaders, and practical application of leadership theories in clinical and academic settings. The expert addressed the queries effectively, encouraging reflective thinking and leadership development among the participants. Overall, the expert talk was informative, engaging, and beneficial, contributing significantly to the enhancement of leadership knowledge and skills of faculty members and students, thereby preparing them for effective leadership roles in the nursing profession.

OUTCOMES

- Participants gained a clear understanding of various leadership theories relevant to nursing.
- Faculty members and students were able to differentiate between transformational and transactional leadership styles.
- The session enhanced awareness about the impact of leadership on patient care, staff motivation, and organizational efficiency.
- Participants developed insights into applying leadership theories in clinical, academic, and administrative settings.

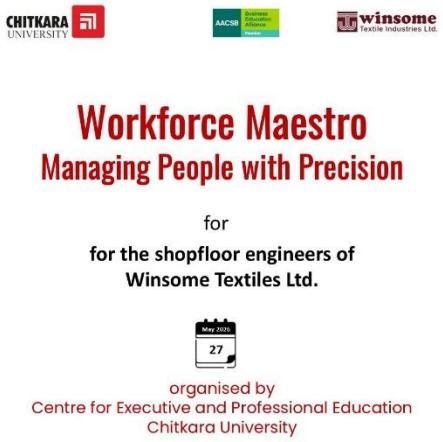




Event Details	
Event Type	Corporate Training
Topic	Workforce Maestro – Managing People with Precision
Date	2026-05-27 To 2026-05-27
Mode	Offline
Organizer Name	Mr. Narinder Garcha, CCSM, Chitkara University, Punjab
Resource Person	Mr. Narinder Garcha, Dean, CCSM
No. Of Participants	25
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Infuse Leadership Skills in Our Students, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

1. To strengthen people management skills among shopfloor engineers for effective workforce coordination.
2. To enhance communication and interpersonal effectiveness for smooth workplace interactions.
3. To develop leadership capabilities for handling teams with confidence and accountability.
4. To improve workplace productivity through better team alignment, motivation, and collaboration.
5. To equip participants with practical strategies for managing challenges, conflicts, and day-to-day workforce operations with precision.



DESCRIPTION

Human capital remains one of the biggest assets for any progressive organisation. Keeping this in view, the Centre for Executive and Professional Education at #Chitkarauniversity organised a training programme titled "Workforce Maestro: Managing People with Precision" for the shopfloor engineers of Winsome Textiles Ltd. The session focused on enhancing people

management capabilities, workplace coordination, communication and leadership effectiveness to help engineers manage teams with greater precision and productivity. Enhanced leadership, communication, and workplace management skills through industry-focused learning. Strengthened workforce coordination, people management, and operational effectiveness among engineers. Promoted employee engagement, productivity, and efficient workplace practices for organisational growth. Encouraged industry-academia collaboration for workforce development and professional excellence.

OUTCOMES

1. Participants gained improved understanding of effective people management practices in industrial environments.
2. Engineers demonstrated better communication and coordination skills while working with teams.
3. Participants developed enhanced leadership and decision-making abilities for shopfloor management.
4. The programme contributed towards improved teamwork, employee engagement, and workplace efficiency.
5. Participants became more confident in managing workforce challenges with professionalism, precision, and productivity.

Workforce

Explore
Potential

Event Details	
Event Name	Expert Talk
Topic	Epistemology
Date	28th May, 2026
Time	11:00 AM-12:30 PM
Mode	Virtual (https://meet.google.com/vyz-njmr-ukj)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Srinivasan P, Assistant Professor, CON, AIIMS, Manglagiri, Andhra Pradesh
No. of Participants	05-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

OBJECTIVES

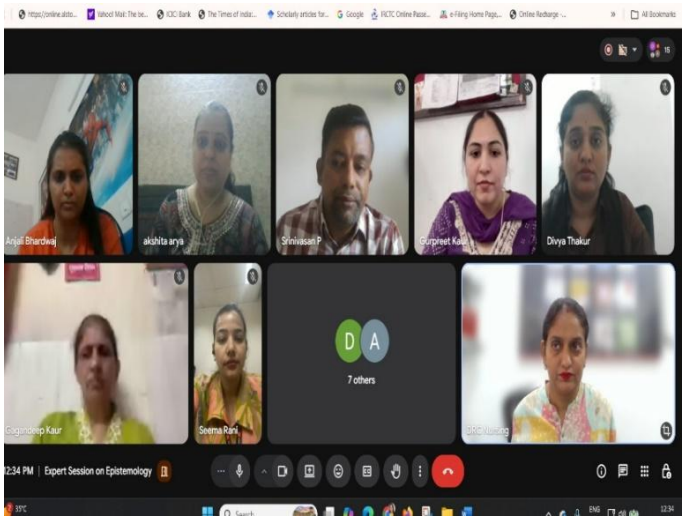
1. To enhance understanding of the concept of epistemology and its relevance in nursing science.
2. To explain the relationship between knowledge, truth, and evidence in professional nursing practice.
3. To describe the nursing phenomenon and nursing paradigm in the context of knowledge development.
4. To highlight various patterns of knowing in nursing and their role in holistic patient care.
5. To encourage critical thinking and research orientation among nursing faculty and students.

An Expert Talk on *Epistemology* was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, on 28th May 2026 via Google Meet. The session was delivered by Dr. Srinivasan P, who provided deep insights into the philosophical foundations of nursing science and elaborated key concepts such as the nursing phenomenon, nursing paradigm, and the fundamental ways of thinking that shape professional nursing practice. The discussion emphasized how epistemology forms the basis for understanding nature, sources, and validation of knowledge in nursing. Dr. Srinivasan P highlighted the paradigm shift in nursing from traditional task-oriented care to a more scientific, research-oriented, and evidence-based approach aimed at enhancing the quality of life (QoL) of patients. She explained how nursing knowledge is developed through observation, experience, research, critical thinking, and reflective practice. The session also explored different patterns of

knowing in nursing, including empirical, ethical, personal, and aesthetic knowledge, and their relevance in holistic patient care. The session aimed to emphasize the relationship between knowledge and truth, and how nurses apply validated knowledge in clinical decision-making to ensure safe, effective, and patient-centered care. The speaker encouraged participants to critically analyze existing knowledge and contribute to the advancement of nursing science through research and scholarly inquiry. At the conclusion of the session, Dr. Srinivasan P addressed and clarified participants' queries, fostering an interactive and engaging learning environment. Overall, the session was highly informative, intellectually stimulating, and enriched the academic perspective of both faculty members and nursing students.

Outcomes of the Session

1. Participants gained clarity regarding the philosophical foundations of nursing knowledge.
2. Faculty members and students developed a deeper understanding of evidence-based practice in nursing.
3. Attendees were able to differentiate between various patterns of knowing in nursing.
4. Participants recognized the importance of epistemology in guiding clinical decision-making and improving quality of life (QoL).
5. The session stimulated intellectual curiosity and motivated participants to contribute to knowledge development through research and scholarly activities.



Event Details	
Event Name	Expert Talk
Topic	Evaluation of Nursing Theories
Date	28th May, 2026
Time	2:15 PM-3:15 PM
Mode	Virtual (Google meet- https://meet.google.com/uie-efdm-xzy)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Renju Sussan Baby, Associate Professor, Department of Psychiatric Nursing, Institute of Human Behavior and Allied Sciences (IHBAS), New Delhi
No. of Participants	04-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives of the Expert Talk

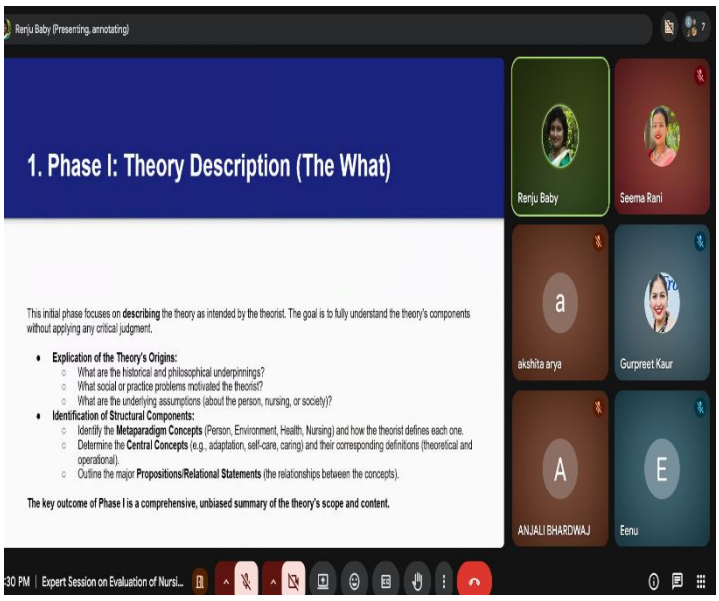
1. To explain the concept and purpose of evaluating nursing theories.
2. To familiarize participants with various criteria used in the evaluation of nursing theories.
3. To enhance critical thinking skills related to theory analysis and application.
4. To highlight the importance of theory evaluation in nursing practice, education, research, and administration.
5. To promote the selection and application of appropriate nursing theories in clinical and academic settings.

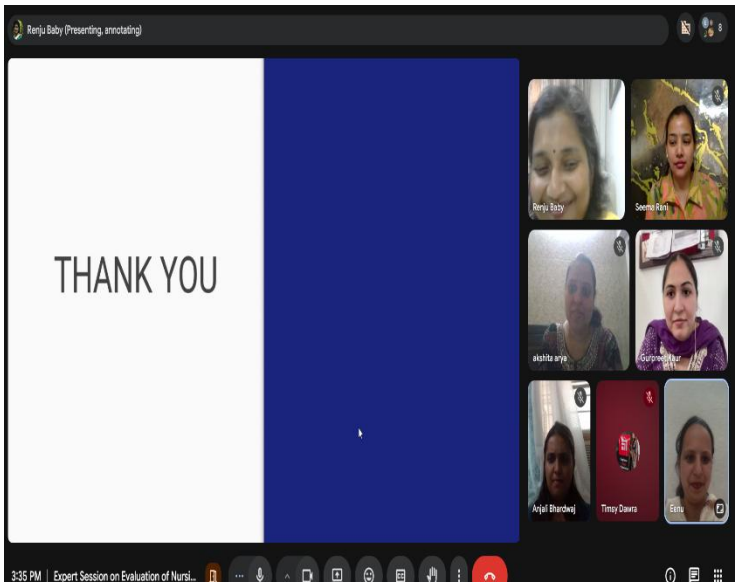
An Expert Talk on "Evaluation of Nursing Theories" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 28th May 2026. The session was conducted with the objective of enhancing the understanding of faculty members and nursing students regarding the concept, purpose, and importance of evaluating nursing theories in professional nursing practice. The resource person elaborated on the criteria and frameworks used for evaluating nursing theories, including clarity, simplicity, generality, accessibility, and significance. She emphasized that systematic evaluation helps determine the applicability and relevance of theories in clinical practice, education, administration, and research. The expert provided an in-depth explanation of the process of theory evaluation, emphasizing its role in determining the usefulness, relevance, and scientific strength of nursing theories. Various criteria and approaches for evaluating nursing theories were discussed in detail, including clarity, simplicity, generality, empirical precision, and applicability in nursing practice. The expert explained how these criteria help nurses critically analyze theories and select appropriate theoretical frameworks for practice, education, research, and administration.

The session highlighted the significance of theory evaluation in improving the quality of nursing care, strengthening evidence-based practice, and supporting informed decision-making in clinical settings. The expert also discussed the application of evaluated theories in nursing education, curriculum development, and nursing research, emphasizing their role in knowledge development and professional advancement. Practical examples and case-based illustrations were shared to facilitate better understanding of theory evaluation and its application in real-life healthcare situations. An interactive discussion session was conducted at the end of the program, during which faculty members and students actively participated by raising queries related to theory analysis, selection, and application. The expert addressed the questions comprehensively, promoting critical thinking and analytical skills among the participants.

Outcomes of the Expert Talk

1. Participants gained a clear understanding of the concept and process of evaluating nursing theories.
2. Faculty members and students became familiar with standard criteria used for theory evaluation.
3. The session enhanced participants' ability to critically analyse nursing theories.
4. Participants recognized the importance of evaluated theories in improving nursing practice and education.
5. The program encouraged evidence-based and theory-guided decision-making in professional nursing roles.





Event Details	
Event Name	Expert Talk
Topic	Ayushman Bharat (Health Care Delivery System)
Date	29th May,2026
Time	12:00-1:00 PM
Mode	Virtual (Googlemeet- https://meet.google.com/ere-szgr-yqe)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Sushma Saini, Associate Professor, NINE, PGIMER, Chandigarh
No. of Participants	04-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives of the Expert Talk

1. To explain the concept and importance of human resource planning and management in nursing.
2. To familiarize participants with various components of human resource management in healthcare organizations.
3. To highlight the role of nurse leaders in effective manpower planning and utilization.
4. To explain the principles of administration with special reference to Henri Fayol's theory.
5. To enhance administrative and managerial skills among nursing faculty members and students.

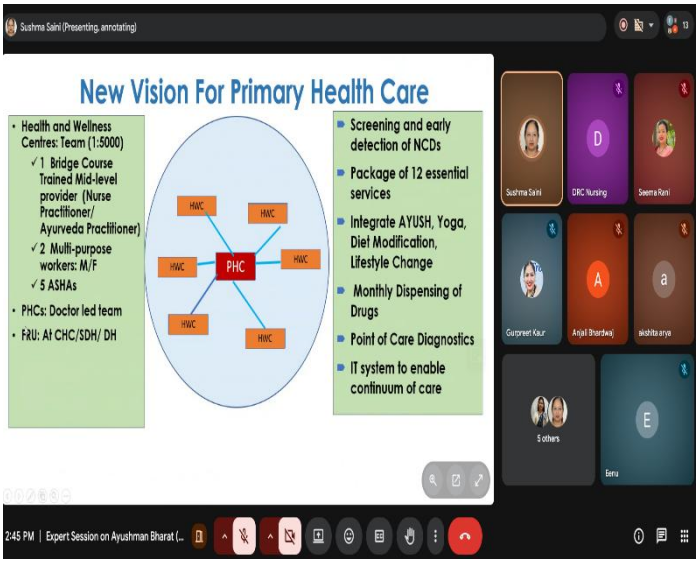
An Expert Talk on "Ayushman Bharat (Health Care Delivery System)" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 29th May,2026 through Google Meet. The session was conducted with the objective of equipping faculty members and nursing students with comprehensive knowledge of the Ayushman Bharat Health Care Delivery System and its role in strengthening healthcare services in India. The session also emphasized the significant role of nurses in effective implementation, community awareness, and ensuring equitable access to quality healthcare services. The eminent speaker provided an in-depth overview of the Ayushman Bharat Programme, emphasizing its vision of transforming the existing health care system by strengthening Primary Health Care and ensuring Universal Health Coverage. The session highlighted the concept of Comprehensive Primary Health Care (CPHC) and explained the structure and functioning of Health and Wellness Centres (HWCs) under Ayushman Bharat. Various national health initiatives integrated under this program were discussed, focusing on promotive, preventive, curative, rehabilitative, and palliative care services. The expert

elaborated on the composition and functioning of the primary health care team, clearly explaining the roles of doctors, nurses, multipurpose health workers, ASHAs, and other allied health personnel. Special emphasis was laid on the role and responsibilities of Mid-Level Healthcare Providers (MLHPs) in delivering quality primary health care services, ensuring continuity of care, and improving access to healthcare at the community level. The training and capacity-building of the primary health care team were also discussed in detail. The session further highlighted the beneficiaries of the Ayushman Bharat scheme, particularly focusing on Pradhan Mantri Jan Arogya Yojana (PM-JAY).

OUTCOMES

1. Participants gained a clear understanding of human resource planning and management in nursing.
2. Faculty members and students developed insights into effective utilization of nursing manpower.
3. The session enhanced understanding of administrative principles and their application in nursing administration.
4. Participants recognized the role of nurse leaders in staffing, supervision, and performance management.

The program strengthened managerial and leadership competencies required in professional nursing practice.



Event Name	Secondary Data Analysis in Finance Research: Tools, Techniques and Applications
Date	29 May 2026
Venue	Online (Google Meet)
Department	Doctoral Research Centre (DRC), Chitkara University, Punjab
Resource Person	Dr. Anmol Gulati, Assistant Professor
Number of Participants	43
SDGs Covered	SDG 4 – Quality Education, SDG 17 – Partnerships for the Goals
Duration	2 hours

About the Activity

The Doctoral Research Centre (DRC), Chitkara University, Punjab, organized an online webinar titled "Secondary Data Analysis in Finance Research: Tools, Techniques and Applications" on 29 May 2026. The session was delivered by Dr. Anmol Gulati, Assistant Professor, and aimed at strengthening participants' understanding of secondary data sources and analytical techniques used in finance research.

The resource person introduced participants to major financial databases, annual reports, government publications, stock market datasets, and international repositories used in academic research. The session emphasized methods for identifying, collecting, validating, and organizing secondary data while highlighting research ethics, data reliability, and evidence-based decision-making. Practical examples demonstrated the application of descriptive statistics, trend analysis, panel data analysis, and financial ratio analysis using statistical software. The interactive discussion enabled participants to clarify their doubts and understand how secondary data can be effectively utilized to produce high-quality research publications.

Event Objectives

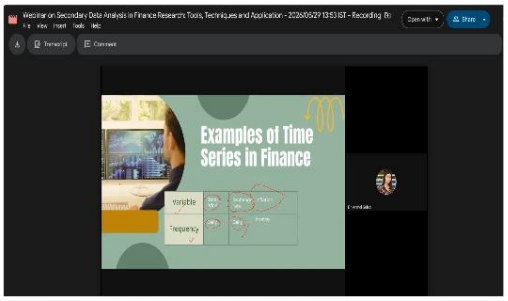
- To familiarize participants with major sources of secondary data in finance research.

- To develop an understanding of analytical tools and techniques used in secondary data analysis.
- To introduce statistical and empirical methods commonly employed in finance research.
- To enhance research competencies in designing and conducting secondary data-based studies.
- To promote publication-oriented, evidence-based financial research.

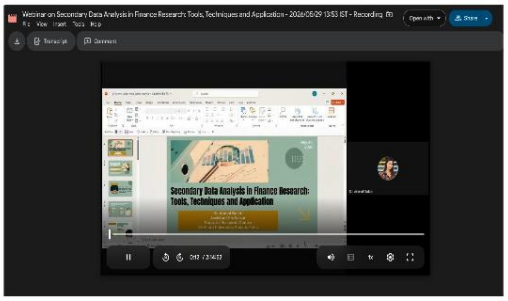
Key Takeaways

- Enhanced understanding of reliable secondary data sources.
- Learned techniques for data collection, validation, and organization.
- Gained knowledge of statistical methods used in finance research.
- Understood the importance of research ethics and data quality.

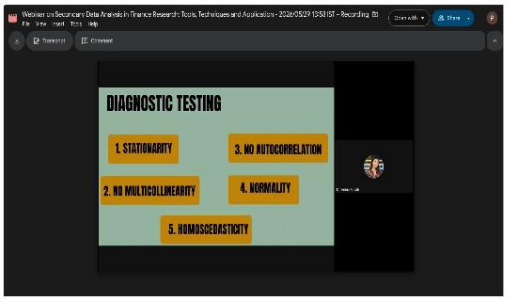
Developed practical insights into conducting evidence-based



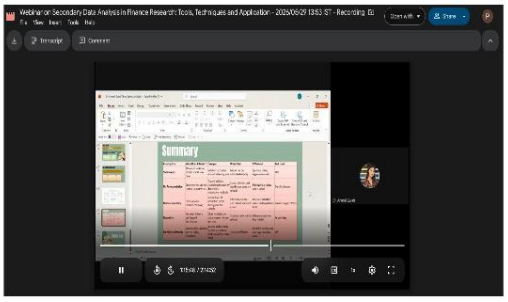
Webinar on Secondary Data Analysis in Finance Research: Tools, Techniques and Applications (29.05.2026)



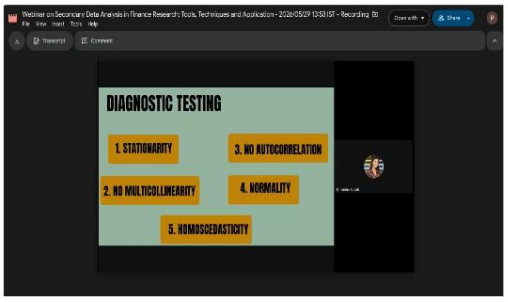
Webinar on Secondary Data Analysis in Finance Research: Tools, Techniques and Applications (29.05.2026)



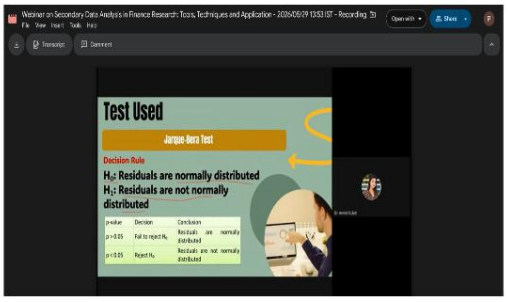
Webinar on Secondary Data Analysis in Finance Research: Tools, Techniques and Applications (29.05.2026)



Webinar on Secondary Data Analysis in Finance Research: Tools, Techniques and Applications (29.05.2026)



Webinar on Secondary Data Analysis in Finance Research: Tools, Techniques and Applications (29.05.2026)



Webinar on Secondary Data Analysis in Finance Research: Tools, Techniques and Applications (29.05.2026)

Event Details	
Event Name	Expert Talk
Topic	National Health Policy
Date	1st June, 2026
Time	11:00 AM-12:00 PM
Mode	Virtual (Google meet https://meet.google.com/yaq-cdri-gtq)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Sciences, Chitkara University
Resource Person	Dr. Sushma Saini, Associate Professor, NINE, PGIMER, Chandigarh
No. of Participants	05-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives of the Expert Talk

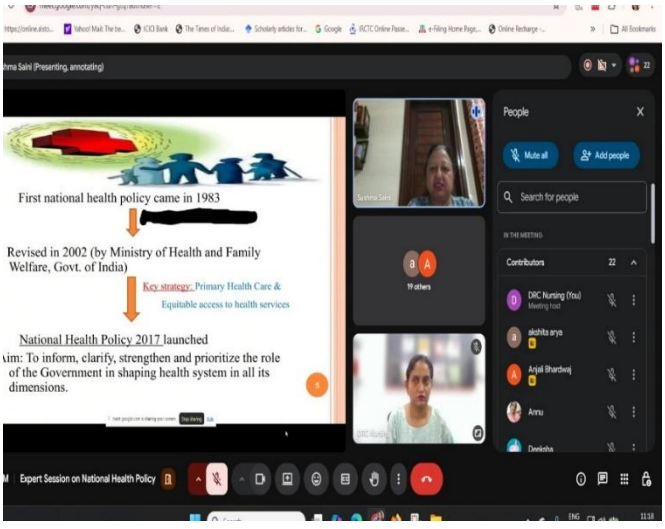
1. To provide an overview of the National Health Policy and its evolution.
2. To explain the concept and key elements of Health for All by 2000 AD.
3. To identify factors affecting the achievement of national and global health goals.
4. To familiarize participants with the Millennium Development Goals and Sustainable Development Goals.
5. To highlight the need for a shift from sickness-based care to well-oriented healthcare.

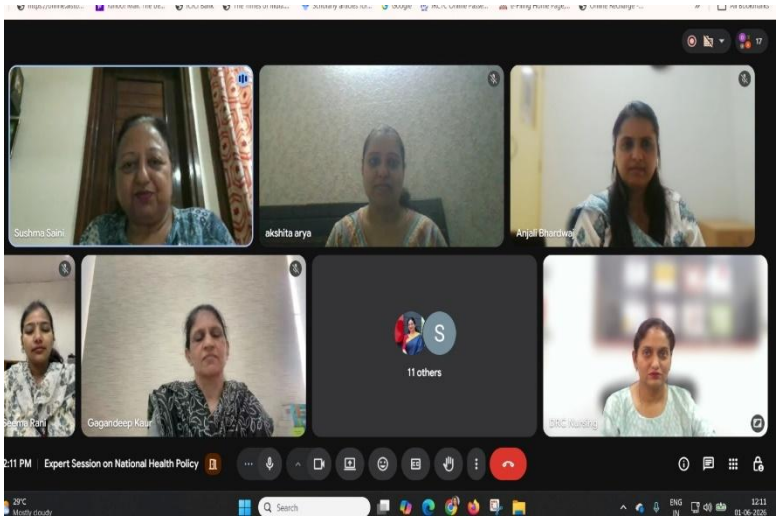
An Expert Talk on National Health Policy was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 1st June 2026 through Google Meet. The session was conducted with the aim of enhancing the knowledge of faculty members and nursing students regarding the evolution, goals, and significance of national health policies in improving population health. The eminent speaker initiated the session by discussing the concept of "Health for All by 2000 AD (HFA)", outlining its vision, objectives, and key elements such as equity in health care, community participation, intersectoral coordination, and appropriate technology. The speaker also highlighted various factors interfering with the achievement of Health for All, including socio-economic disparities, inadequate health infrastructure, population growth, and limited access to quality healthcare services. The session further elaborated on the Millennium Development Goals (MDGs) and Sustainable Development Goals (SDGs), explaining their relevance to health, nutrition, sanitation, maternal and child health, and disease prevention. The speaker emphasized how these global goals have guided national and international health planning and policy formulation. In

addition, the expert discussed the key features and objectives of the current National Health Policy, focusing on universal health coverage, preventive and promotive healthcare, strengthening primary healthcare services, and increasing public health expenditure. The importance of evidence-based planning, public-private partnerships, and health system strengthening was also highlighted. The session concluded by stressing the crucial role of nurses in policy implementation, advocacy, and community mobilization. Participants actively engaged in discussion, making the session informative and enriching for both faculty members and students.

OUTCOMES

1. Participants gained comprehensive knowledge of the National Health Policy and its objectives.
2. Faculty members and students understood the concept and challenges of Health for All.
3. The session enhanced awareness about MDGs and SDGs and their impact on health planning.
4. Participants recognized the importance of preventive and promotive healthcare approaches.
5. The program strengthened understanding of policy-driven healthcare delivery and the nurse's role in achieving national health goals.





Event/Session Name	The Office Ambassadors: Enhancing professionalism & hospitality skills among support staff
Event/Session Date	1st June to 12 June, 2026
Venue	Spice Route Restaurant, 4th Floor, Escoffier Block
Organizers	Office of Administration in collaboration with Chitkara College of Hospitality Management (CCHM)
Resource Person	Mr. Parambir Singh, Associate Professor, CCHM Mr. Shubham Sharma, Assistant Professor, CCHM Mr. Anubhav Joshi, Assistant Professor, CCHM
No. of Participants	60 (Support Staff)
SDGs Covered	3,4,8,17

OVERVIEW

With the objective of enhancing workplace professionalism and service excellence among support staff, the **Office of Administration**, in collaboration with **Chitkara College of Hospitality Management**, successfully conducted **"The Office Ambassadors"**, a five-day professional development programme in two batches from **01–05 June 2026** and **08–12 June 2026** at the **Spice Route Restaurant, Escoffier Block**.

Designed specifically for administrative support staff, the programme focused on strengthening professional behaviour, hospitality standards, workplace etiquette, communication skills, and confidence. Through practical demonstrations, interactive activities, and real-life workplace scenarios, participants were equipped with essential skills to represent the University with professionalism, courtesy, and pride in their day-to-day responsibilities.

OBJECTIVES

- To enhance workplace professionalism and service standards among support staff.

- To promote personal grooming, hygiene, and a professional appearance.
- To develop effective communication and interpersonal skills.
- To strengthen hospitality etiquette while interacting with faculty, guests, and visitors.
- To build confidence through practical demonstrations and role-based learning.

Activity Details

The five-day programme was carefully structured around progressive learning modules, each addressing a key aspect of workplace professionalism.

The training commenced with **"The Hospitality Mindset,"** where participants learned the significance of personal grooming, hygiene, positive attitude, and creating strong first impressions. Interactive discussions highlighted how professionalism and a welcoming approach contribute to the University's image.

The second day focused on **Office Mastery & Maintenance**, covering workplace organization, cleaning standards, pantry hygiene, safe handling of office equipment, and maintaining senior cabins and common areas efficiently without disrupting routine operations.

On the third day, participants underwent practical training on **Serving Etiquette**, where hospitality experts demonstrated proper tray handling, serving techniques, meeting room preparation, guest service protocols, and professional table setup, helping participants adopt hospitality industry standards within the administrative environment.

The fourth session emphasized **Professional Communication**, covering workplace greetings, respectful body language, active listening, receiving and executing instructions, maintaining professional boundaries, and communicating confidently with seniors and visitors. Practical examples enabled participants to understand the importance of courteous and effective communication in daily operations.

The programme concluded with **Practice & Perfection**, where participants engaged in role-play exercises simulating real workplace situations, including guest interactions, serving during meetings, responding to instructions, and handling unexpected situations with professionalism and composure. The concluding session reinforced the practical application of all concepts learned throughout the programme.

Activity Details

The initiative reflects the Office of Administration's continuous commitment to capacity building and fostering a culture of excellence, ensuring that every member of the support staff serves as a professional ambassador of Chitkara University through courteous behaviour, efficient service, and a positive workplace attitude.

CHITKARA COLLEGE OF HOSPITALITY MANAGEMENT

Event Name	Cervical Cancer Vaccination Drive
Venue	Bernhardt Hall, Sportorium Block
Date	2nd and 3rd June 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4 – Quality Education, 17 – Partnerships for the goals and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	119
Duration	Two Days

"Caring for myself is not self-indulgence, it is self-preservation, and that is an act of political warfare."
Audre Lorde, A Burst of Light

Health, at its deepest, is an act of courage. It asks a person to listen to the body before pain becomes a warning, to seek knowledge before fear begins to grow, and to accept care with dignity rather than hesitation. In matters of women's health, this courage becomes even more important, because silence, stigma, and lack of awareness often stand between individuals and timely prevention. Cervical cancer is one such concern where informed action can save lives, and awareness can become the first step towards lasting protection.

On **2nd and 3rd June 2026**, the **National Service Scheme, Chitkara University**, in association with **Amrit Cancer Foundation**, organised a **Cervical Cancer Awareness and HPV Vaccination Drive** for female students. The two-day initiative reflected the University's sincere commitment to student welfare, preventive healthcare, and meaningful public health education. It created a space where young women could understand the importance of cervical cancer prevention, ask questions with confidence, and take a responsible step towards protecting their health.

The initiative was graced by the presence of **Dr. Harjit Singh Sabharwal, Chairman, Amrit Cancer Foundation; Dr. Harpreet Kaur, Project In Charge; and Sardar Kawaljeet Singh, Core Member**. Through an enlightening session, they spoke about the significance of early screening, timely awareness, and HPV vaccination as essential measures in safeguarding women's health. Their guidance brought clarity to a subject that is often left undiscussed, helping students see healthcare as something approachable, personal, and empowering.

The response from the students was deeply encouraging, with **more than 150 girls receiving the HPV vaccine** under expert medical supervision. This participation reflected trust, awareness, and a growing willingness among young women to make informed health decisions. The drive also carried a larger message for the campus community, that prevention is most effective when knowledge is shared with compassion and care is made accessible without fear.

Beyond the vaccination itself, the campaign strengthened health literacy and encouraged open conversations around cervical cancer, immunisation, and personal wellbeing. It reminded students that caring for oneself is never a small matter. It is a quiet but powerful form of self-respect. Through this thoughtful endeavour, NSS Chitkara University and Amrit Cancer Foundation took a meaningful step towards building a more aware, confident, and health-conscious student community.

The event concluded with a sense of purpose and gratitude. It stood as a reminder that when institutions, healthcare professionals, and students come together for prevention, they create change that reaches far beyond a single day. They nurture a culture where knowledge protects, care empowers, and every young woman is encouraged to take charge of her health with confidence and dignity.

CHITKARA UNIVERSITY
National Service Scheme
Organises
Cervical Cancer
Vaccination Drive
For Female Students
Under the initiative
Snehil Prayas

CHITKARA UNIVERSITY
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Cervical Cancer
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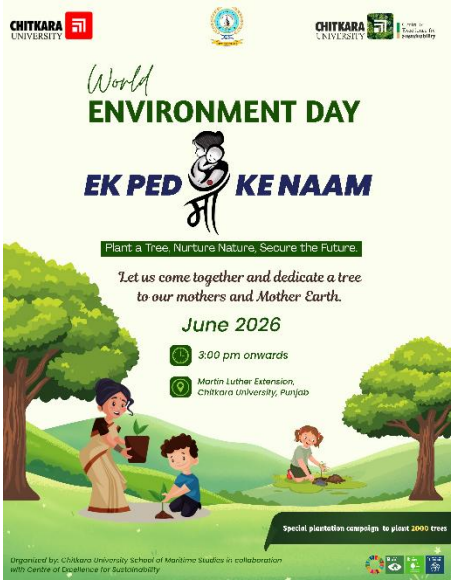
Under the initiative
Snehil Prayas
2nd & 3rd June, 2026
In Collaboration
Amrit Cancer Foundation

Event Name	World Environment Day 2026 – Ek Ped Maa Ke Naam Plantation Campaign
Date	03 June 2026
Venue	Martin Luther Extension, Chitkara University, Punjab
Organizer	Chitkara University School of Maritime Studies (CUSMS) in collaboration with the Centre of Excellence for Sustainability (CUCES)
Facilitator Person	Mr. Hamid Raza, Department of Horticulture
Total number of Participations	54
SDGs Covered	13,15 & 17
Duration	1 hours

Objective

The primary objective of the "**Ek Ped Maa Ke Naam**" Plantation Campaign was to commemorate **World Environment Day** 2026 by promoting environmental conservation through tree plantation. The initiative aimed to inspire students, faculty members, and staff to contribute towards a greener future by dedicating a tree to their mothers and Mother Earth. The campaign also sought to raise awareness about biodiversity conservation, climate action, and the importance of increasing green cover for sustainable development.



Description

On World Environment Day 2026, the Chitkara University School of Maritime Studies (CUSMS), in collaboration with the Centre of Excellence for Sustainability (CUCES), organized the "**Ek Ped Maa Ke Naam**" Plantation Campaign at Martin Luther Extension, Chitkara University, Punjab.

The campaign was conducted under the inspiring theme **"Plant a Tree, Nurture Nature, Secure the Future."** It encouraged participants to dedicate a sapling to their mothers and Mother Earth as a symbol of gratitude, care, and environmental responsibility. The initiative reflected the spirit of World Environment Day by highlighting the critical role of trees in

mitigating climate change, improving air quality, conserving biodiversity, and ensuring ecological balance.

Students, faculty members, and staff enthusiastically participated in the plantation drive and actively contributed to the university's sustainability goals. The activity also supported a larger plantation mission of planting **2,000 trees**, reinforcing Chitkara University's commitment to environmental stewardship and sustainable campus development.

During the event, awareness sessions and interactive discussions emphasized the significance of afforestation and individual responsibility in protecting natural resources. Participants learned how tree plantation contributes to carbon sequestration, soil conservation, habitat restoration, and the creation of healthier communities.

Event Highlights

- Plantation drive organized under the theme **"Ek Ped Maa Ke Naam."**
- Participants planted saplings and dedicated them to their mothers and Mother Earth.
- Promotion of the message **"Plant a Tree, Nurture Nature, Secure the Future."**
- Support towards the university's target of planting **2,000 trees**.
- Active participation of students, faculty members, and staff.
- Awareness created regarding climate change mitigation, biodiversity conservation, and environmental sustainability.
- Strengthened community engagement and environmental responsibility among participants.

Outcomes

- Increased awareness regarding the importance of tree plantation and environmental conservation.
- Enhanced participation of the university community in sustainability initiatives.
- Contribution towards increasing green cover and biodiversity on campus.
- Encouraged individuals to adopt environmentally responsible practices.
- Strengthened collective commitment towards climate action and sustainable development.

Conclusion

The **World Environment Day 2026 – Ek Ped Maa Ke Naam Plantation Campaign** successfully brought together the Chitkara University community in a meaningful environmental initiative. By dedicating trees to their mothers and Mother Earth, participants

expressed gratitude while contributing to ecological conservation. The campaign reinforced the importance of individual and collective action in addressing environmental challenges and promoting sustainability. Through this initiative, Chitkara University once again demonstrated its commitment to nurturing a greener, healthier, and more sustainable future for generations to come.

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Lat 30.513238° Long 76.660781°
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Event Name	World Bicycle Day
Venue	Chitkara University, Punjab
Date	3rd June 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4 – Quality Education, 17 – Partnerships for the goals and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	31
Duration	One Day

"Human freedom involves our capacity to pause, to choose the one response toward which we wish to throw our weight."
Rollo May, *The Courage to Create*

There is a moment before every choice where life becomes quiet. A pause before the hand reaches for convenience. A pause before the mind follows habit. A pause before we decide whether we will move through the world with awareness or simply be carried by routine. In that small space, responsibility begins. A bicycle belongs beautifully to that pause. It asks us to slow down without becoming still, to move forward without harming what surrounds us, and to remember that progress does not always have to arrive with noise, speed, or excess.

On **3rd June 2026**, the **National Service Scheme, Chitkara University**, observed **World Bicycle Day** by organising a cycling event to promote sustainable mobility and environmentally responsible living. The initiative brought together **Lt. Col. (Dr.) Rakesh, Registrar, Chitkara University, esteemed Deans, Directors, faculty members, and NCC cadets**, united by a shared vision of environmental stewardship and conscious action.

The event highlighted the importance of reducing carbon footprints, conserving natural resources, and adopting ecofriendly practices in everyday life. By choosing bicycles as a clean mode of transport, the participants drew attention to a simple yet powerful idea: meaningful environmental change begins with choices that can be practiced daily.

World Bicycle Day carries a message that is both practical and deeply relevant. Cycling supports physical wellbeing, reduces dependence on fuel, and encourages a healthier relationship with roads, public spaces, and the environment. It reminds us that mobility can be

clean, affordable, and human centred. Through this initiative, NSS Chitkara University brought that message to life within the campus community.

The participation of university leadership, faculty members, and NCC cadets added strength and purpose to the event. As the cyclists moved together, the ride became more than a symbolic activity. It became a visible expression of shared responsibility, showing how individual action gains greater meaning when it becomes collective.

A bicycle does not demand much from the world. It asks for balance, effort, and direction. Perhaps that is why its message feels so enduring. In a time when convenience often decides our choices for us, World Bicycle Day reminded everyone present to pause, choose consciously, and move forward with care. The ride ended, but the thought it carried remained: a better tomorrow may begin with something as simple as the way we choose to move today.

National Service Scheme
WORLD BICYCLE DAY

National Service Scheme
WORLD BICYCLE DAY

Event Details	
Event Name	Expert Talk
Topic	Analysis of Current Health Problems
Date	4th June, 2026
Time	11:00 AM to 12:00 PM
Mode	Virtual (Google meet-https://meet.google.com/fgc-tctk-bov)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Manpreet Kaur, Principal, College of Nursing, Shri Guru Ram Dass University of Health Sciences,
No. of Participants	04-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives of the Expert Talk

- To enhance participants' understanding of current and emerging health problems affecting populations globally and nationally.
- To discuss the epidemiological trends and burden of communicable and non-communicable diseases.
- To analyze the social, environmental, and behavioral determinants influencing health outcomes.
- To strengthen critical thinking and evidence-based decision-making skills among nursing scholars and researchers.
- To explore the role of healthcare professionals, particularly nurses, in addressing contemporary health challenges.
- To encourage research-oriented approaches for developing sustainable solutions to current health issues.

An expert talk on "Analysis of Current Health Problems" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 4th June 2026 through Google Meet. The expert provided a comprehensive overview of the prevailing health problems affecting individuals, families, and communities at both national and global levels. She highlighted the increasing prevalence of non-communicable diseases such as hypertension, diabetes mellitus, cardiovascular diseases, obesity, and cancer, emphasizing their impact on healthcare systems and quality of life.

The discussion further focused on communicable diseases, emerging infectious diseases, mental health concerns, geriatric health issues, and the health consequences of environmental degradation and climate change. The speaker elaborated on various social determinants of health, including poverty, education, lifestyle choices, urbanization, and access to healthcare services. Relevant examples and recent trends were shared to help participants understand the multidimensional nature of current health challenges.

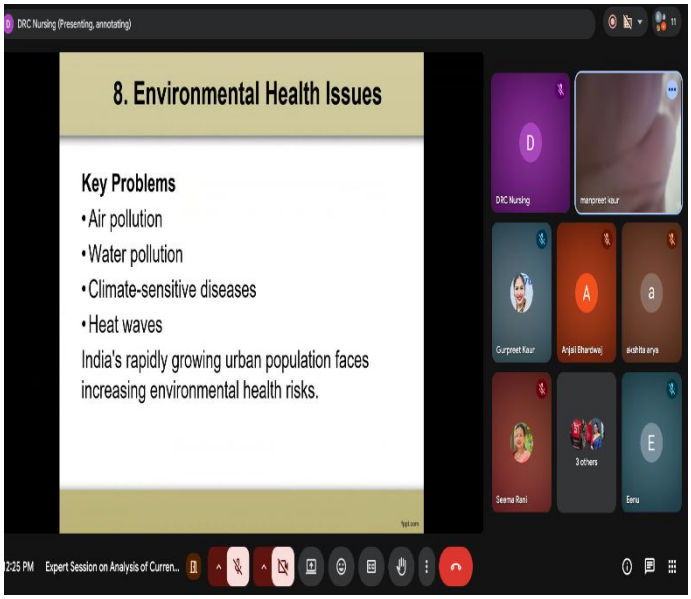
She also emphasized the importance of preventive healthcare, health promotion strategies, community participation, and evidence-based nursing practice in reducing the burden of disease. Participants were encouraged to adopt a research-oriented perspective while addressing public health concerns and to actively contribute to the development of innovative and sustainable healthcare solutions.

An interactive question-and-answer session followed the presentation, allowing participants to seek clarification on various health issues and discuss practical approaches to tackling contemporary health problems. The session concluded with a vote of thanks, acknowledging the valuable insights shared by the resource person and the active participation of the attendees. Overall, the expert session was highly informative, intellectually stimulating, and beneficial in broadening participants' understanding of current health problems and their implications for nursing practice, education, research, and public health policy.

OUTCOMES

1. Participants gained in-depth knowledge regarding current and emerging health problems affecting society.
2. Enhanced understanding of the epidemiological trends of communicable and non-communicable diseases.
3. Increased awareness about the influence of social, environmental, and behavioral determinants on health.
4. Improved critical thinking and analytical skills for addressing complex public health challenges.
5. Strengthened understanding of the role of nurses in disease prevention, health promotion, and community health management.
6. Motivated participants to engage in research, evidence-based practice, and innovative interventions to improve population health outcomes.

S.No	Roll No.	Name	Class	Attendance
1.	2540941501	Akshita Shahi	Phd Scholar	
2.	2540941502	Anjali Bhardwaj	Phd Scholar	
3.	2540941503	Gurpreet Kaur	Phd Scholar	
4.	2540941504	Seema Rani	Phd Scholar	



Event Details	
Event Name	Expert Talk
Topic	Human Resource Planning & Management by Nurse Leaders
Date	4th June,2026
Time	2:00 PM- 3:00 PM
Mode	Virtual (Google meet- https://meet.google.com/csx-agqw-rhv)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Anita Kansal, Chief Nursing Officer, AIIMS, Rishikesh
No. of Participants	04-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

OBJECTIVES

1. To explain the concept and purpose of evaluating nursing theories.
2. To familiarize participants with various criteria used in the evaluation of nursing theories.
3. To enhance critical thinking skills related to theory analysis and application.
4. To highlight the importance of theory evaluation in nursing practice, education, research, and administration.
5. To promote the selection and application of appropriate nursing theories in clinical and academic settings.

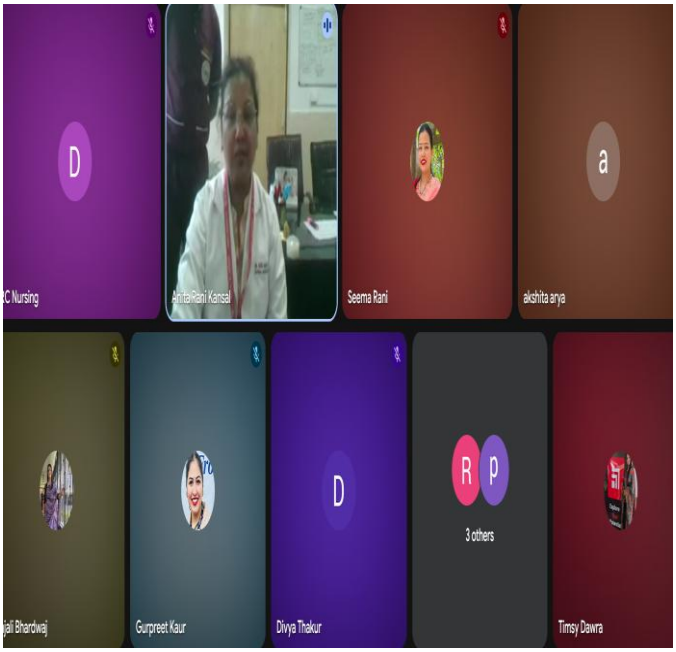
An Expert Talk on "Human Resource Planning and Management by Nurse Leaders" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 4th June,2026 through Google Meet. The session was conducted with the aim of strengthening the understanding of faculty members and nursing students regarding the optimum utilization of nursing human resources and the critical role of effective manpower planning in healthcare organizations. The expert provided an in-depth explanation of Human Resource Planning and Management in nursing, highlighting its importance in ensuring quality patient care, staff satisfaction, and organizational efficiency. The session elaborated on various

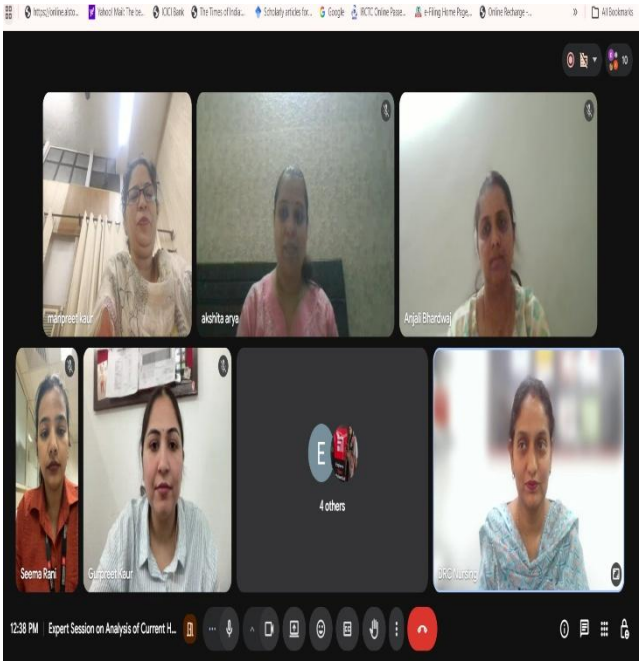
components of Human Resource Management, including staffing norms, recruitment and selection, placement and deployment, supervision, appraisal, and performance management. Emphasis was placed on the role of nurse leaders in ensuring appropriate skill mix, workload distribution, and retention of nursing personnel. Special focus was given to the principles of administration with reference to Henri Fayol's theory of management. The expert explained the relevance and application of Fayol's principles—such as planning, organizing, commanding, coordinating, and controlling—in nursing administration. Practical examples were shared to illustrate how these principles guide nurse leaders in managing human resources effectively, maintaining discipline, promoting teamwork, and achieving organizational goals. The expert discussed challenges faced in nursing manpower management, such as staff shortages, burnout, migration, and increasing patient acuity, and suggested strategies to overcome these barriers through effective leadership and policy implementation. Furthermore, emphasis was placed on the development of leadership competencies, communication skills, and decision-making abilities among nurse administrators.

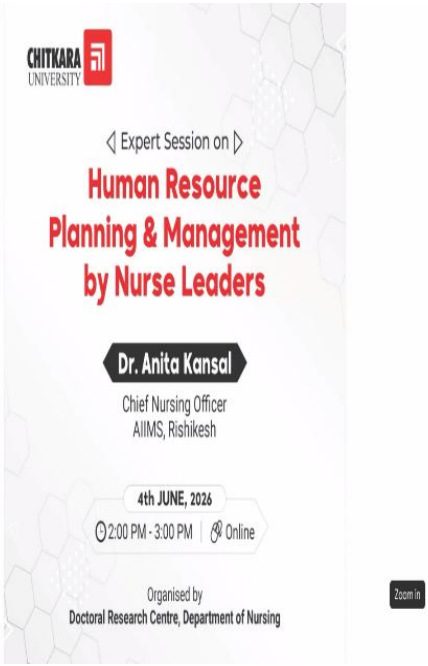
OUTCOMES

1. Participants gained a clear understanding of the concept and process of evaluating nursing theories.
2. Faculty members and students became familiar with standard criteria used for theory evaluation.
3. The session enhanced participants' ability to critically analyse nursing theories.
4. Participants recognized the importance of evaluated theories in improving nursing practice and education.
5. The program encouraged evidence-based and theory-guided decision-making in professional nursing roles.

S.No	Roll no.	Name	Class	Attendance
1	2540941501	Akshita Shahi	Phd Scholar	
2	2540941502	Anjali Bhardwaj	Phd Scholar	
3	2540941503	Gurpreet Kaur	Phd Scholar	
4	2540941504	Seema Rani	Phd Scholar	







Event Name	Paint for the Planet: Transforming Creativity into Sustainability
Date	05 June 2026
Venue	Galileo Block, Room Number GB203
Organizer	Centre of Excellence for Sustainability in collaboration Department of Nursing
Resource Person	Mr. Hamid Raza, Senior Horticulturist, Department of Horticulture
Total number of Participations	61
SDGs Covered	3,12,13,15 & 17
Duration	2 Hours

Objective

The objective of Department of Nursing students to understand the importance of environmental sustainability through a hands-on creative activity. The workshop aimed to inspire students to reuse traditional clay pots (kulhads), promote indoor greenery, and develop a sense of environmental responsibility by combining artistic expression with sustainable living practices. The initiative also sought to highlight the therapeutic and ecological benefits of plants while fostering creativity and environmental stewardship among future healthcare professionals.

Description

The **Centre of Excellence for Sustainability (CUCES), Chitkara University**, successfully organized **Paint, Plant & Preserve – A Creative Sustainability Workshop"** on **05 June 2026** for the **students of the Department of Nursing** The Resource Person for the workshop was **Mr. Hamid Raza, Senior Horticulturist, Department of Horticulture**, who shared valuable insights on the significance of indoor plants, sustainable gardening practices, and the role of greenery in creating healthier living environments. He emphasized how simple plantation initiatives can contribute towards

environmental conservation, improved air quality, and enhanced mental well-being.

The highlight of the event was an engaging **Kulhad Painting and Plantation Activity**, where students creatively painted traditional clay kulhads using vibrant colours and artistic designs. After decorating the kulhads, participants planted ornamental and indoor plants in them, transforming them into eco-friendly decorative planters.

The workshop encouraged students to explore sustainability through creativity while promoting the concept of reusing **biodegradable materials** instead of plastic planters. Participants enthusiastically interacted with the resource person, learned basic plant care techniques, and discussed how greenery can positively influence health, wellness, and sustainable lifestyles.

The workshop further emphasized the importance of **reusability** by encouraging students to repurpose traditional clay kulhads into attractive and functional planters rather than treating them as single-use items. This creative upcycling activity demonstrated how simple everyday materials can be given a new purpose, thereby reducing waste generation and promoting responsible resource utilization.

Outcomes

- Enhanced students' awareness about environmental sustainability and eco-friendly practices.
- Encouraged creative reuse of traditional clay kulhads as sustainable planters.
- Increased knowledge about indoor plants and their environmental and health benefits.
- Promoted plantation and greenery as a step towards sustainable living.
- Inspired students to adopt environmentally responsible habits in their daily lives.

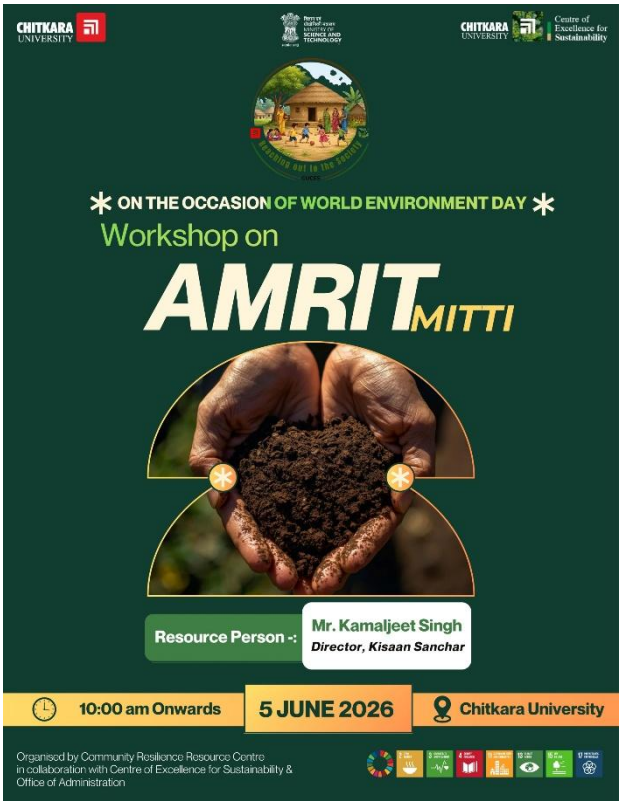
- Strengthened students' commitment towards achieving the Sustainable Development Goals through practical action.

QUALITIES OF A NURSE
Hardworking
Empowered
Empathetic
Compassionate
Patient Advocate
Inspiring & Motivating
Supportive

Event Name	Workshop on Amrit Mitti: Promoting Sustainable Soil and Water Conservation
Date	05 June 2026
Venue	Yellow Point Farm & Nearby Villages, Chitkara University, Punjab
Organizer	Community Resilience Resource Centre (CRRC) in collaboration with the Centre of Excellence for Sustainability (CUCES) and Office of Administration
Resource Person	Mr. Kamaljeet Singh, Director, Kisaan Sanchar
Facilitators	Dr. Shivani Malhotra, Dr. Nitin Saluja, Sqn Ldr (Dr.) Rina Angel
Total number of Participations	55
SDGs Covered	2,3,4,11,13,15 & 17
Duration	2 Hours

OBJECTIVE

The objective of the Workshop on **Amrit Mitti** was to create awareness among nearby **villagers** about the significance of Amrit Mitti and Amrit Jal as sustainable approaches for improving soil fertility, conserving water resources, and promoting environmentally responsible agricultural practices. The workshop aimed to empower participants with practical knowledge that encourages the restoration of **soil health**, efficient utilization of natural resources, and adoption of eco-friendly farming methods for long-term environmental sustainability.



DESCRIPTION

On World Environment Day, the **Community Resilience Resource Centre (CRRC)**, in collaboration with the **Centre of Excellence for Sustainability (CUCES)** and the **Office of Administration**, successfully organized a

Workshop on Amrit Mitti on **05 June 2026** to spread awareness among nearby villagers regarding sustainable soil and water conservation practices.

The workshop was conducted by **Mr. Kamaljeet Singh**, Director, Kisaan Sanchar, who delivered informative theoretical and practical sessions on the concepts of Amrit Mitti and Amrit Jal. He explained the importance of maintaining healthy soil ecosystems, conserving water resources, and adopting sustainable agricultural techniques that improve productivity while protecting the environment. Through interactive discussions, participants gained valuable insights into soil enrichment, natural resource conservation, and environmentally responsible farming practices.

The programme was facilitated by **Dr. Shivani Malhotra**, Dean, Department of ECE, **Dr. Nitin Saluja**, Senior Director, CURIN and **Sqn. Ldr (Dr.) Rina Angel**, Vice President Infrastructure Enhancement, Chairperson, Centre of Excellence for Sustainability who actively guided participants throughout the awareness session. The practical demonstration was conducted by **Dr. Anurag Tiwari,** Dean, Agriculture Program at the Yellow Point Farm, where villagers observed the practical application of sustainable soil management techniques and learned methods for enhancing soil quality using eco-friendly practices.

The workshop emphasized the importance of preserving soil as a valuable natural resource and highlighted how healthy soil and efficient water management play a crucial role in ensuring **food security**, **environmental conservation**, and **climate resilience**. Participants were encouraged to adopt sustainable agricultural practices that reduce environmental degradation, improve **biodiversity**, and promote responsible utilization of natural resources for future generations.

OUTCOMES

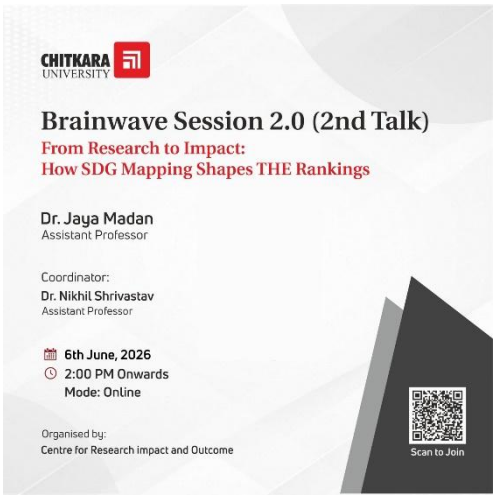
- Enhanced awareness among villagers regarding the importance of **Amrit Mitti** and **Amrit Jal** for sustainable agriculture.
- Improved understanding of soil conservation, water management, and eco-friendly farming practices.
- Encouraged adoption of sustainable agricultural techniques for improving soil fertility and environmental health.
- Promoted responsible utilization and conservation of natural resources to strengthen climate resilience.
- Fostered community participation in environmental conservation and sustainable rural development.
- Strengthened collaborative efforts towards achieving **SDGs 2,3,4,11,13,15 and 17**.

ESTABLISHMENT OF COMMUNITY
RESILIENCE RESOURCE CENTRE
(CRRC)
PATIALA DISTRICT, PUNJAB
WORKSHOP
AMRIT MITTI

ESTABLISHMENT OF COMMUNITY
RESILIENCE RESOURCE CENTRE
(CRRC)
PATIALA DISTRICT, PUNJAB
WORKSHOP
AMRIT MITTI

Event Name	From Research to Impact: How SDG Mapping Shapes THE Rankings
Date	6 June 2026
Venue	Online (Google Meet)
Department	CRIO
Resource Person	Dr. Jaya Madan, Assistant Professor, Chitkara University, Punjab, India
Number of Participants	35
SDGs Covered	SDG 4 (Quality Education), SDG 9 (Industry, Innovation and Infrastructure), SDG 17 (Partnerships for the Goals)
Duration	1 hour

About the Activity



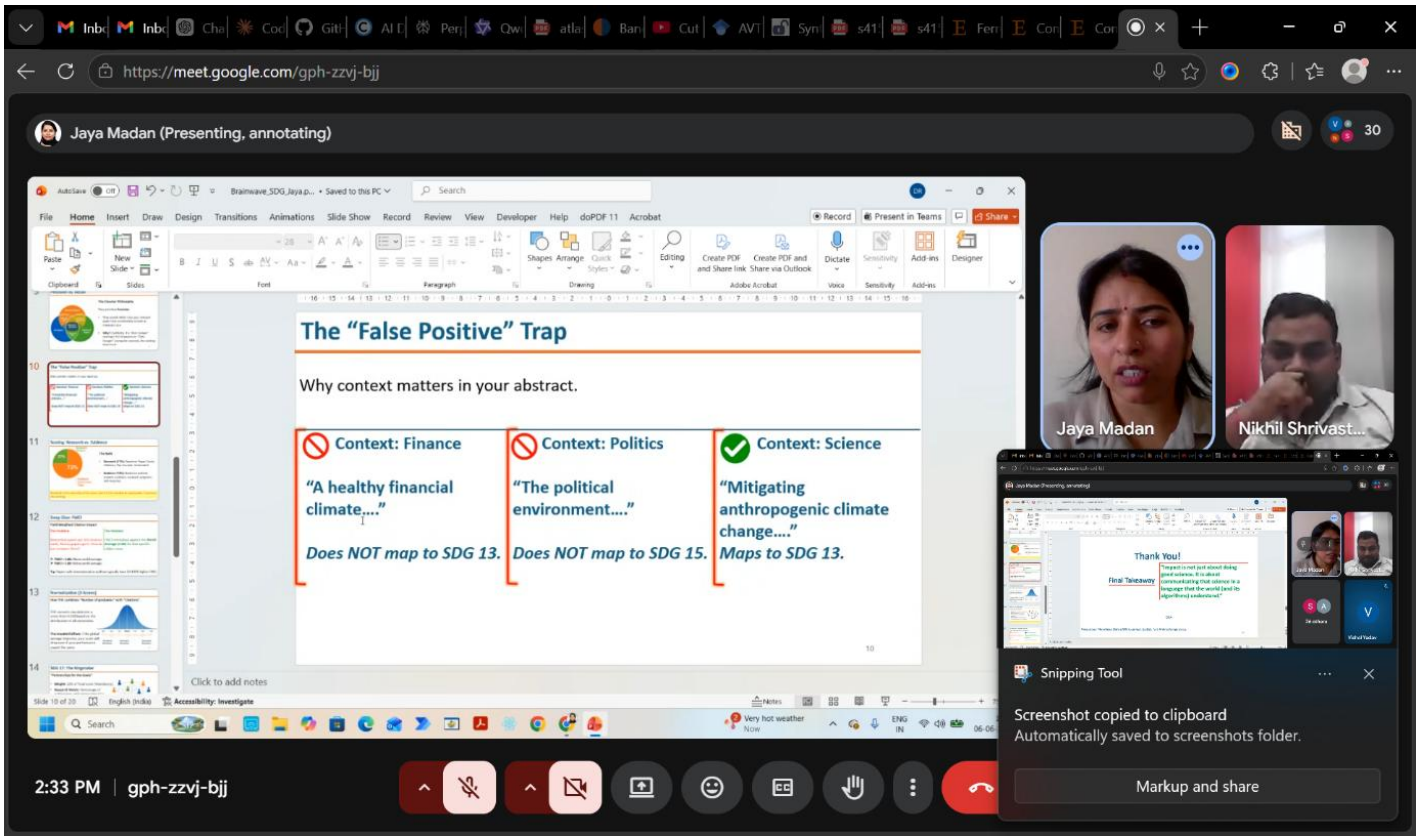
The Centre for Research Impact and Outcome (CRIO), Chitkara University, Punjab, successfully organized the second session of the Brainwave Session 2.0 lecture series on 6 June 2026 in online mode through Google Meet. The session, titled "From Research to Impact: How SDG Mapping Shapes THE Rankings," was delivered by Dr. Jaya Madan, Assistant Professor, Chitkara University, Punjab.

The session focused on the growing importance of aligning research outputs with the United Nations Sustainable Development Goals (SDGs) and highlighted how effective SDG mapping significantly contributes to institutional performance in the Times Higher Education (THE) Impact Rankings. Dr. Madan explained the methodology of SDG mapping, best practices for documenting research impact, and strategies for enhancing institutional visibility through quality publications, outreach activities, and evidence-based reporting.

The interactive session enabled faculty members and researchers to gain practical insights into integrating SDGs into their research projects and understanding how impactful research contributes not only to global sustainable development but also to international university rankings. The session concluded with an engaging question-and-answer session where participants discussed practical challenges and opportunities in SDG-based research reporting.

Event Objectives

- To create awareness about the significance of Sustainable Development Goals (SDGs) in academic research.
- To understand the role of SDG mapping in improving Times Higher Education (THE) Impact Rankings.
- To familiarize participants with effective methods for documenting research impact and institutional contributions.
- To encourage researchers to align research projects and publications with relevant SDGs.
- To promote impactful and socially relevant research practices within the university ecosystem.



Event Name	Empowering Communities through Education, Skills, Health, and Sustainability
Date	08-12 June 2026
Venue	Picasso Block, Chitkara University, Punjab
Organizer	Centre of Excellence for Sustainability (CUCES) Collaboration Office of Administration, Department of Fashion Design (CDS), Chitkara Design School, Technology Procurement Group (TPG), Office of Student Life and Department of Nursing
Resource Person	Dr. Pawan Kumar, Ms. Timsy, Mr. Hamid Raza and Mr. Ravinder Singh
Total number of Participations	110+
SDGs Covered	3,4,5,10,12,13 & 17
Duration	5 Days

Objective

The objective of the **Community Outreach Activities** was to empower nearby communities through education, skill development, health awareness, creativity, and sustainable practices. Conducted under the vision of **"Leave No One Behind"**, these initiatives aimed to strengthen community resilience by promoting digital literacy, women's empowerment, environmental responsibility, holistic child development, and health education. The programmes also supported the national vision of **Digital India, Healthy India, and Viksit Bharat**, while contributing towards the United Nations Sustainable Development Goals (SDGs).

Description

From **8–12 June 2026**, the **Centre of Excellence for Sustainability (CUCES), Chitkara University**, in collaboration with the **Office of Administration** and various academic departments, successfully organized a series of five impactful **Community Outreach Activities** for women and children from nearby communities. These initiatives focused on

enhancing knowledge, building practical skills, promoting sustainable lifestyles, and improving community well-being.

The outreach commenced with the **Mending Workshop for Women**, organized in collaboration with the **Department of Fashion Design, Chitkara Design School**. **Mr. Ravinder Singh** conducted the workshop equipped **36 women** with practical stitching, garment repair, and clothing reuse skills, encouraging sustainable fashion practices, self-reliance, and livelihood opportunities while promoting the principles of a circular economy.

Supporting the vision of **Digital India**, **Computer Classes for Children** were conducted in collaboration with the **Technology Procurement Group (TPG)** and the **Office of Administration**. The sessions were led by **Dr. Pawan Kumar**, who served as the Resource Person. The programmed engaged **51 children** in practical computer learning activities that introduced them to fundamental digital concepts and essential technology skills. It enhanced their digital competence, built confidence in using computers, and inspired them to explore technology as a pathway to education, innovation, and future opportunities.

To promote holistic learning and personality development, the **Young Explorers Program**, organized in collaboration with the **Office of Administration** and **Umang Club (Office of Student Life)**, engaged **45 children** in interactive games, logical reasoning exercises, creativity-based activities, teamwork, and problem-solving sessions. The programme nurtured confidence, communication skills, critical thinking, and leadership qualities among the participants.

Creativity and sustainability came together during the **Kulhad Painting Workshop**, where **44 children** transformed traditional clay kulhads into colorful works of art using eco-friendly materials. The workshop was conducted by **Mr. Hamid Raza**, who served as the Resource Person. Through his guidance, participants explored artistic expression while learning about the importance of promoting sustainable alternatives to single-use products and preserving traditional eco-friendly practices. The activity highlighted the importance of **reuse, repurpose, and sustainable alternatives** to single-use plastics while celebrating India's rich cultural heritage and inspiring environmentally responsible behaviour through creative expression.

Promoting the vision of a **Healthy India**, an **Awareness Talk on Menstrual Hygiene** was organized in collaboration with the **Department of Nursing**. The session was conducted by **Ms. Timsy**, who served as the Resource Person. Promoting the vision of a Healthy India, an Awareness Talk on **Menstrual Hygiene** was organized to enhance awareness among participants about **menstrual health** and hygiene. Through an informative and interactive

discussion, participants gained valuable insights into **menstrual hygiene management**, healthy practices, and the importance of maintaining physical and emotional well-being. The session also addressed common myths and misconceptions surrounding menstruation, empowering participants to adopt safe hygiene practices, make informed health decisions, and promote dignity and well-being.

Collectively, these five outreach initiatives successfully empowered women with sustainable livelihood skills, equipped children with digital knowledge, encouraged creativity and innovation, promoted eco-friendly practices, and strengthened awareness regarding health and hygiene. Through meaningful community engagement, the programmes reflected Chitkara University's continued commitment to transforming education into social impact and advancing inclusive, sustainable development.

Outcomes

- Empowered women with practical stitching, garment repair, and sustainable livelihood skills.
- Enhanced digital literacy among children through foundational computer education.
- Strengthened children's confidence, creativity, teamwork, communication, and problem-solving abilities.
- Promoted environmental awareness through reuse, repurpose, and eco-friendly creative activities.
- Increased awareness regarding menstrual hygiene, health, dignity, and informed healthcare practices.
- Encouraged community participation in sustainable development and lifelong learning.
- Supported the national vision of **Digital India, Healthy India, and Viksit Bharat**.
- Reinforced Chitkara University's commitment to community engagement and social responsibility.
- Contributed towards achieving multiple **United Nations Sustainable Development Goals (SDGs)** through inclusive and community-centric outreach initiatives.

Conclusion

The **Community Outreach Activities (8–12 June 2026)** successfully demonstrated Chitkara University's commitment to creating meaningful social impact through education, skill development, health awareness, and sustainability. By empowering women with practical livelihood skills, equipping children with digital knowledge and life skills, fostering creativity through sustainable practices, and promoting awareness on menstrual hygiene, the initiatives addressed the diverse needs of the community in an inclusive and holistic manner.

Through collaborative efforts between the **Centre of Excellence for Sustainability (CUCES)**, the **Office of Administration**, and various academic departments, the programmes strengthened community engagement while encouraging responsible citizenship and sustainable living. These outreach initiatives not only enhanced knowledge and confidence among participants but also reinforced the University's dedication to the national vision of **Digital India, Healthy India, and Viksit Bharat**.

Mending Workshop

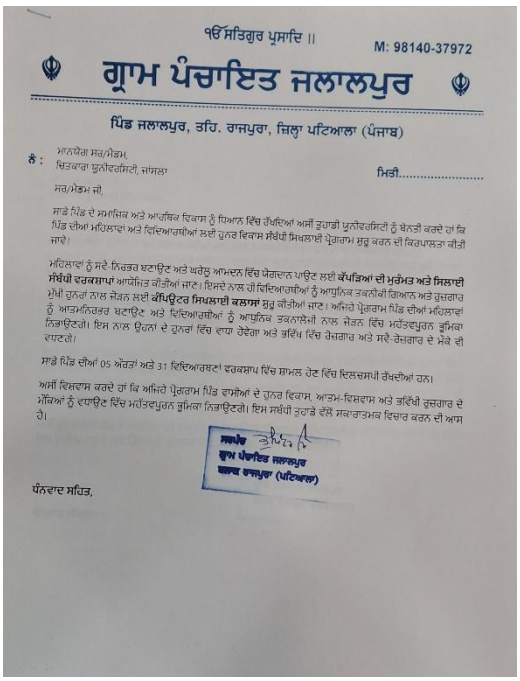
Computer Classes

Kulhad Painting Workshop

Young Explorers Program

Awareness Talk on Menstruation Hygiene

Felicitation Ceremony



ੴ ਸਤਿਗੁਰ ਪ्रसादि ॥

M: 98140-37972

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ

ਪਿੰਡ ਜਲਾਲਪੁਰ, ਤਹਿ. ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)

ਨੰ : ਮਿਤੀ.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ

ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਕਿਰਪਾਲਤਾ ਕੀਤੀ ਜਾਵੇ।

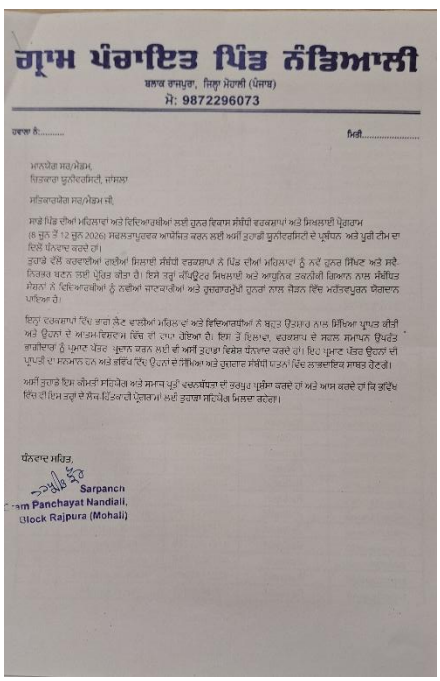
ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਵੈ- ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਘਰੇਲੂ ਆਮਦਨ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਲਈ **ਕੱਪੜਿਆਂ ਦੀ ਮੁਰੰਮਤ ਅਤੇ ਸਿਲਾਈ ਸੰਬੰਧੀ ਦਰਕਸ਼ਾਪਾਂ** ਆਯੋਜਿਤ ਕੀਤੀਆਂ ਜਾਣ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਅਤੇ ਰੁਜ਼ਗਾਰ ਮੁੱਖੀ ਹੁਨਰਾਂ ਨਾਲ ਜੋੜਨ ਲਈ **ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਕਲਾਸਾਂ** ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅੰਜੋਰੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਤਮਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨਾਲੋਜੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਹਨਾਂ ਦੇ ਹੁਨਰਾਂ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੋਜ਼ਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 05 ਔਰਤਾਂ ਅਤੇ 31 ਵਿਦਿਆਰਥਣਾਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਸ਼ਾਮਲ ਹੋਣ ਵਿੱਚ ਦਿਲਚਸਪੀ ਰੱਖਦੀਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਰ ਵਿਕਾਸ, ਆਤਮ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸੰਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਕਾਰਾਤਮਕ ਵਿਚਾਰ ਕਰਨ ਦੀ ਆਸ ਹੈ।

ਸਰਪੰਚ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)

ਧੰਨਵਾਦ ਸਹਿਤ,



ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਨੰਡਿਆਲੀ

ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਮੋਹਾਲੀ (ਪੰਜਾਬ)
ਮੋ: 9872296073

ਹਵਾਲਾ ਨੰ:..... ਮਿਤੀ.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ

ਸਤਿਕਾਰਯੋਗ ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਅਤੇ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ
(6 ਜੂਨ ਤੋਂ 12 ਜੂਨ 2026) ਸਫਲਤਾਪੂਰਵਕ ਆਯੋਜਿਤ ਕਰਨ ਲਈ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਪ੍ਰਬੰਧਨ ਅਤੇ ਪੂਰੀ ਟੀਮ ਦਾ ਦਿਲੋਂ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ।

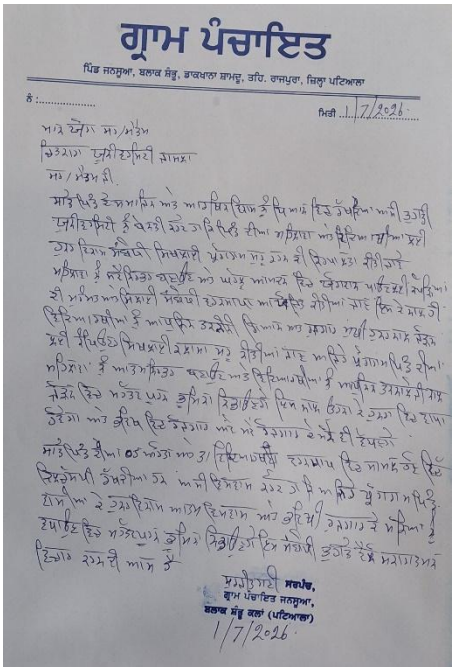
ਤੁਹਾਡੇ ਦੱਖੇ ਕਰਵਾਈਆਂ ਗਈਆਂ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਨੇ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਨਵੇਂ ਹੁਨਰ ਸਿੱਖਣ ਅਤੇ ਸਵੈ-ਨਿਰਭਰ ਬਣਨ ਲਈ ਪ੍ਰੇਰਿਤ ਕੀਤਾ ਹੈ। ਇਸੇ ਤਰ੍ਹਾਂ ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਅਤੇ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਨਾਲ ਸੰਬੰਧਿਤ ਸੈਸ਼ਨਾਂ ਨੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਵੀਆਂ ਸਾਧਨਾਵਾਂ ਅਤੇ ਰੁਜ਼ਗਾਰਮੁੱਖੀ ਹੁਨਰਾਂ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਯੋਗਦਾਨ ਪਾਇਆ ਹੈ।

ਇਨ੍ਹਾਂ ਵਰਕਸ਼ਾਪਾਂ ਵਿੱਚ ਭਾਗ ਲੈਣ ਵਾਲੀਆਂ ਮਹਿਲਾ ਦਾ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਬਹੁਤ ਉਤਸ਼ਾਹ ਨਾਲ ਸ਼ਿਰਕਤ ਪ੍ਰਾਪਤ ਕੀਤੀ ਅਤੇ ਉਹਨਾਂ ਦੇ ਆਤਮ-ਵਿਸ਼ਵਾਸ ਵਿੱਚ ਵੀ ਧਾਪ ਹੋਇਆ ਹੈ। ਇਹ ਤੋ ਇਕਾਦਾ, ਵਰਕਸ਼ਾਪ ਦੇ ਸਫਲ ਸਮਾਪਨ ਉਪਰੰਤ ਭਾਗੀਦਾਰਾਂ ਨੂੰ ਪ੍ਰਮਾਣ ਪੱਤਰ ਪ੍ਰਦਾਨ ਕਰਨ ਲਈ ਵੀ ਅਸੀਂ ਤੁਹਾਡਾ ਵਿਸ਼ੇਸ਼ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ। ਇਹ ਪ੍ਰਮਾਣ ਪੱਤਰ ਉਹਨਾਂ ਦੀ ਪ੍ਰਾਪਤੀ ਦਾ ਸਨਮਾਨ ਹਨ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਉਹਨਾਂ ਦੇ ਹੌਸਲੇ ਅਤੇ ਤੁਰਹਾਰ ਸੰਬੰਧੀ ਬਣਨ ਵਿੱਚ ਕਾਰਵਾਇਕ ਸਾਬਤ ਹੋਣਗੇ।

ਅਸੀਂ ਤੁਹਾਡੇ ਇਸ ਅੰਮਤੀ ਸਹਿਯੋਗ ਅਤੇ ਸਮਰਥਨ ਪੂਰੀ ਵਚਨਬੱਧਤਾ ਦੀ ਤਰਪ੍ਰਤ ਪ੍ਰਸ਼ੰਸਾ ਕਰਦੇ ਹਾਂ ਅਤੇ ਆਸ ਕਰਦੇ ਹਾਂ ਕਿ ਭਵਿੱਖ ਵਿੱਚ ਵੀ ਇਸ ਤਰ੍ਹਾਂ ਦੇ ਸੌਜ ਇੰਡਿਕਰਤੀ ਪ੍ਰੋਗਰਾਮਾਂ ਅਸੀਂ ਤੁਹਾਡਾ ਸਹਿਯੋਗ ਮਿਲਦਾ ਰਹੇਗਾ।

ਧੰਨਵਾਦ ਸਹਿਤ,

Sarpanch
Gram Panchayat Nandiali,
Block Rajpura (Mohali)

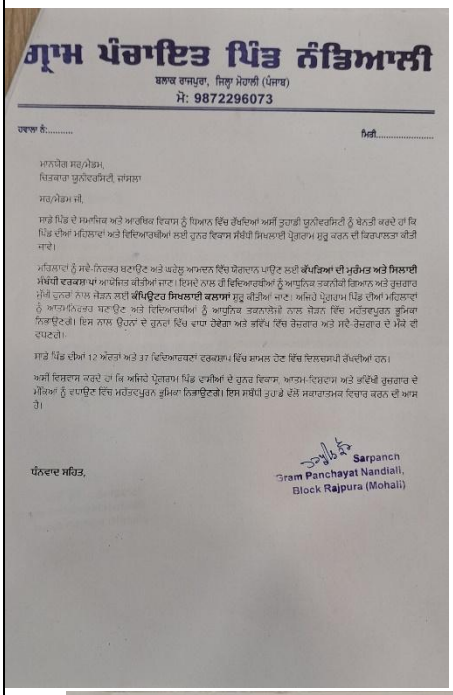


ਗ੍ਰਾਮ ਪੰਚਾਇਤ

ਪਿੰਡ ਜਨਸੂਆ, ਬਲਾਕ ਸੰਭੂ, ਡਾਕਖਾਨਾ ਸ਼ਾਮਪੁ, ਤਹਿ. ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ

ਨੰ :..... ਮਿਤੀ 1/7/2026

ਸਰਪੰਚ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਨਸੂਆ,
ਬਲਾਕ ਸੰਭੂ ਕਲਾਂ (ਪਟਿਆਲਾ)
1/7/2026



ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਨੰਡਿਆਲੀ
ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਮੋਹਾਲੀ (ਪੰਜਾਬ)
ਮੋ: 9872296073

ਹਵਾਲਾ ਨੰ:..... ਮਿਤੀ.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜੰਸਲਾ

ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਕਿਰਪਾਲਤਾ ਕੀਤੀ ਜਾਵੇ।

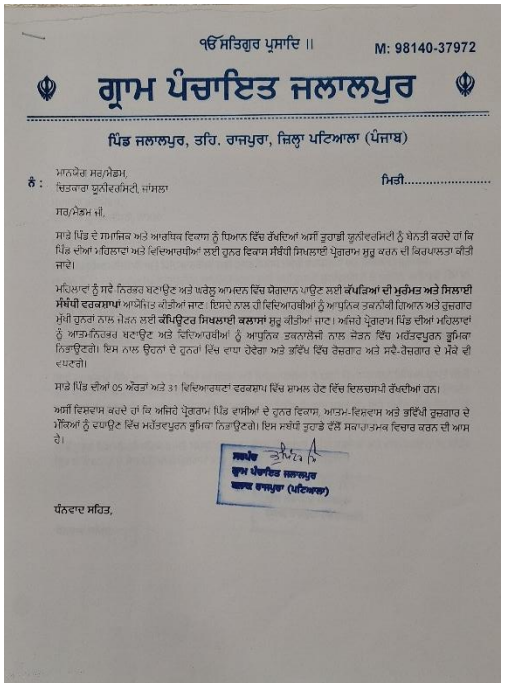
ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਵੈ-ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਘਰੇਲੂ ਆਮਦਨ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਲਈ **ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਕਲਾਸਾਂ** ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਤਮ-ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨਾਲੋਜੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਹਨਾਂ ਦੇ ਹੁਨਰਾਂ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੋਜ਼ਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 12 ਔਰਤਾਂ ਅਤੇ 37 ਵਿਦਿਆਰਥਣਾਂ ਦਰਖਸ਼ਾਂ। ਵਿੱਚ ਸ਼ਾਮਲ ਹੋਣ ਵਿੱਚ ਦਿਲਚਸਪੀ ਰੱਖਦੀਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਰ ਵਿਕਾਸ, ਆਤਮ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਕਾਰਾਤਮਕ ਵਿਚਾਰ ਕਰਨ ਦੀ ਆਸ ਹੈ।

Sarpanch
Gram Panchayat Nandiali,
Block Rajpura (Mohali)

ਧੰਨਵਾਦ ਸਹਿਤ,



ੴ ਸਤਿਗੁਰ ਪ੍ਰਸਾਦਿ ।। M: 98140-37972

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ

ਪਿੰਡ ਜਲਾਲਪੁਰ, ਤਹਿ. ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)

ਨੰ : ਮਿਤੀ.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜੰਸਲਾ

ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਾਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਕਿਰਪਾਲਤਾ ਕੀਤੀ ਜਾਵੇ।

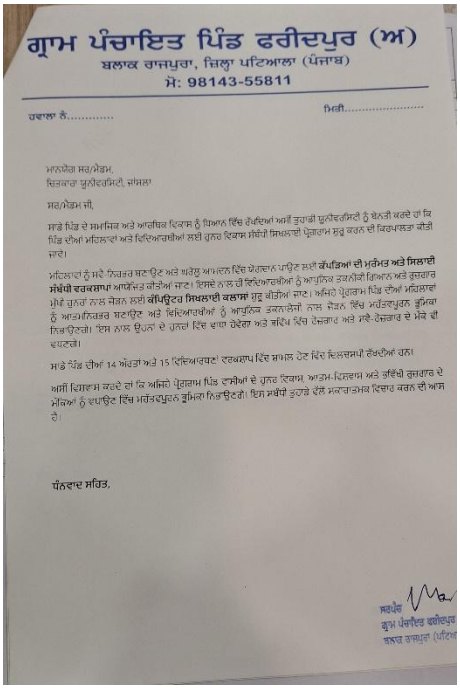
ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਵੈ ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਘਰੇਲੂ ਆਮਦਨ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਲਈ **ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਕਲਾਸਾਂ** ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਤਮ-ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨਾਲੋਜੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਹਨਾਂ ਦੇ ਹੁਨਰਾਂ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੋਜ਼ਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 05 ਔਰਤਾਂ ਅਤੇ 31 ਵਿਦਿਆਰਥਣਾਂ ਦਰਖਸ਼ਾਂ ਵਿੱਚ ਸ਼ਾਮਲ ਹੋਣ ਵਿੱਚ ਦਿਲਚਸਪੀ ਰੱਖਦੀਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਰ ਵਿਕਾਸ, ਆਤਮ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਕਾਰਾਤਮਕ ਵਿਚਾਰ ਕਰਨ ਦੀ ਆਸ ਹੈ।

ਸਰਪੰਚ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)

ਧੰਨਵਾਦ ਸਹਿਤ,



ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਫਰੀਦਪੁਰ (ਅ)
ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)
ਮੋ: 98143-55811

ਹਵਾਲਾ ਨੰ:..... ਮਿਤੀ.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜੰਸਲਾ

ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਕਿਰਪਾਲਤਾ ਕੀਤੀ ਜਾਵੇ।

ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਵੈ ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਘਰੇਲੂ ਆਮਦਨ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਲਈ **ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਕਲਾਸਾਂ** ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਤਮ-ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨਾਲੋਜੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਹਨਾਂ ਦੇ ਹੁਨਰਾਂ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੋਜ਼ਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 14 ਔਰਤਾਂ ਅਤੇ 15 ਵਿਦਿਆਰਥਣਾਂ ਦਰਖਸ਼ਾਂ ਵਿੱਚ ਸ਼ਾਮਲ ਹੋਣ ਵਿੱਚ ਦਿਲਚਸਪੀ ਰੱਖਦੀਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਰ ਵਿਕਾਸ, ਆਤਮ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਕਾਰਾਤਮਕ ਵਿਚਾਰ ਕਰਨ ਦੀ ਆਸ ਹੈ।

ਧੰਨਵਾਦ ਸਹਿਤ,

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਫਰੀਦਪੁਰ (ਅ)
ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)
ਮੋ: 98143-55811

ਹਵਾਲਾ ਨੰ:..... ਮਿਤੀ.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜੰਸਲਾ

ਸਤਿਕਾਰਯੋਗ ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 14 ਮਹਿਲਾਵਾਂ ਅਤੇ 15 ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਦਰਕਸ਼ਾਪਾਂ ਅਤੇ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ (8 ਜੂਨ ਤੋਂ 12 ਜੂਨ 2026) ਸਫਲਤਾਪੂਰਵਕ ਆਯੋਜਿਤ ਕਰਨ ਲਈ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਪੂਰੀ ਟੀਮ ਦਾ ਦਿਲੋਂ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ।

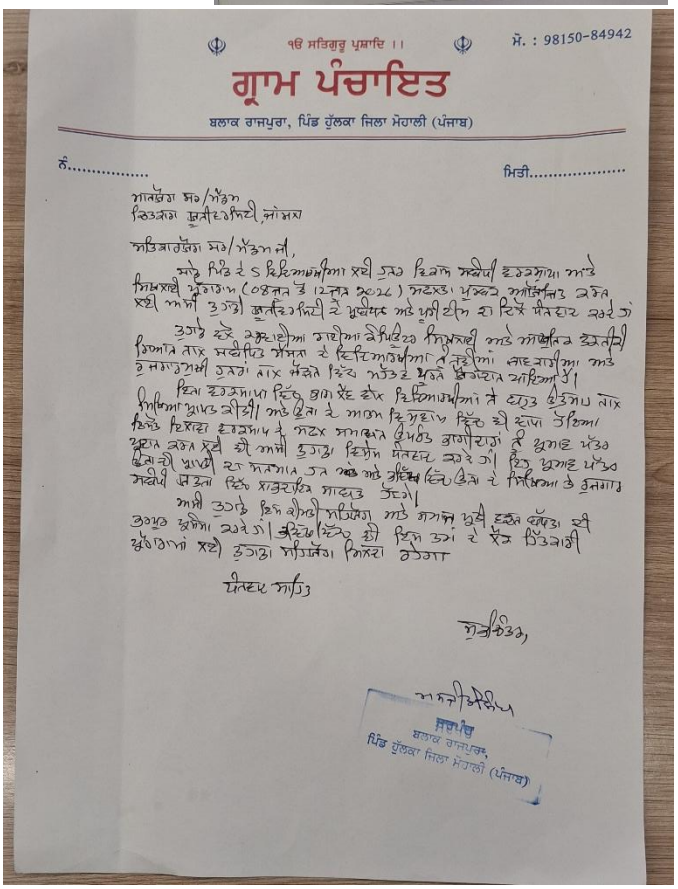
ਤੁਹਾਡੇ ਵੱਲੋਂ ਕਰਵਾਈਆਂ ਗਈਆਂ ਸਿਲਾਈ ਸੰਬੰਧੀ ਦਰਕਸ਼ਾਪਾਂ ਨੇ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਨਵੇਂ ਹੁਨਰ ਸਿੱਖਣ ਅਤੇ ਸਵੈ-ਨਿਰਭਰ ਬਣਨ ਲਈ ਪ੍ਰੇਰਿਤ ਕੀਤਾ ਹੈ। ਇਸੇ ਤਰ੍ਹਾਂ ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਅਤੇ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਨਾਲ ਸੰਬੰਧਿਤ ਸੈਸ਼ਨਾਂ ਨੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਵੀਆਂ ਜਾਣਕਾਰੀਆਂ ਅਤੇ ਰੁਜ਼ਗਾਰਮੁੱਖੀ ਹੁਨਰਾਂ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਯੋਗਦਾਨ ਪਾਇਆ ਹੈ।

ਇਨ੍ਹਾਂ ਦਰਕਸ਼ਾਪਾਂ ਵਿੱਚ ਭਾਗ ਲੈਣ ਵਾਲੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਬਹੁਤ ਉਤਸ਼ਾਹ ਨਾਲ ਸਿੱਖਿਆ ਪ੍ਰਾਪਤ ਕੀਤੀ ਅਤੇ ਉਹਨਾਂ ਦੇ ਆਤਮ-ਵਿਸ਼ਵਾਸ ਵਿੱਚ ਵੀ ਵਾਧਾ ਹੋਇਆ ਹੈ। ਇਸ ਤੋਂ ਇਲਾਵਾ, ਦਰਕਸ਼ਾਪ ਦੇ ਸਫਲ ਸਮਾਪਨ ਉਪਰੰਤ ਭਾਗੀਦਾਰਾਂ ਨੂੰ ਪ੍ਰਮਾਣ ਪੱਤਰ ਪ੍ਰਦਾਨ ਕਰਨ ਲਈ ਵੀ ਅਸੀਂ ਤੁਹਾਡਾ ਵਿਸ਼ੇਸ਼ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ। ਇਹ ਪ੍ਰਮਾਣ ਪੱਤਰ ਉਹਨਾਂ ਦੀ ਪ੍ਰਾਪਤੀ ਦਾ ਸਨਮਾਨ ਹਨ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਉਹਨਾਂ ਦੇ ਸਿੱਖਿਆ ਅਤੇ ਰੁਜ਼ਗਾਰ ਸੰਬੰਧੀ ਯਤਨਾਂ ਵਿੱਚ ਲਾਭਦਾਇਕ ਸਾਬਤ ਹੋਣਗੇ।

ਅਸੀਂ ਤੁਹਾਡੇ ਇਸ ਕੀਮਤੀ ਸਹਿਯੋਗ ਅਤੇ ਸਮਾਜ ਪ੍ਰਤੀ ਵਚਨਬੱਧਤਾ ਦੀ ਭਰਪੂਰ ਪ੍ਰਸੰਸਾ ਕਰਦੇ ਹਾਂ ਅਤੇ ਆਸ ਕਰਦੇ ਹਾਂ ਕਿ ਭਵਿੱਖ ਵਿੱਚ ਵੀ ਇਸ ਤਰ੍ਹਾਂ ਦੇ ਲੋਕ-ਪਿੱਤਕਾਰੀ ਪ੍ਰੋਗਰਾਮਾਂ ਲਈ ਤੁਹਾਡਾ ਸਹਿਯੋਗ ਮਿਲਦਾ ਰਹੇਗਾ।

ਧੰਨਵਾਦ ਸਹਿਤ,

ਸਰਪੰਚ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਫਰੀਦਪੁਰ (ਅ)
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)



ੴ ਸਤਿਗੁਰੂ ਪ੍ਰਸਾਦਿ ।। ਮੋ. : 98150-84942

ਗ੍ਰਾਮ ਪੰਚਾਇਤ

ਬਲਾਕ ਰਾਜਪੁਰਾ, ਪਿੰਡ ਹੁੱਲਕਾ ਜਿਲਾ ਮੋਹਾਲੀ (ਪੰਜਾਬ)

ਨੰ..... ਮਿਤੀ.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜੰਸਲਾ

ਸਤਿਕਾਰਯੋਗ ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ 5 ਵਿਦਿਆਰਥੀਆਂ ਦਵੀ ਹੁਨਰ ਵਿਕਾਸ ਸਬੰਧੀ ਵਰਕਸ਼ਾਪ ਅਤੇ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ (08 ਜੂਨ ਤੋਂ 12 ਜੂਨ 2026) ਸਟਲਤਾ ਪੂਰਵਕ ਆਯੋਜਿਤ ਕਰਨ ਲਈ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਪੂਰੀ ਟੀਮ ਦਾ ਦਿਲੋਂ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ।

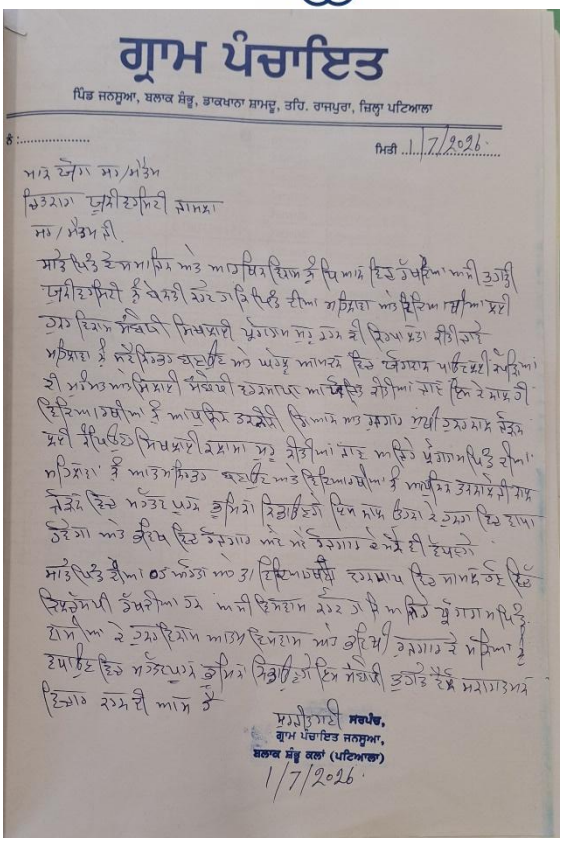
ਤੁਹਾਡੇ ਵੱਲੋਂ ਕਰਵਾਈਆਂ ਗਈਆਂ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਨੇ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਨਵੇਂ ਹੁਨਰ ਸਿੱਖਣ ਅਤੇ ਸਵੈ-ਨਿਰਭਰ ਬਣਨ ਲਈ ਪ੍ਰੇਰਿਤ ਕੀਤਾ ਹੈ। ਇਸੇ ਤਰ੍ਹਾਂ ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਅਤੇ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਨਾਲ ਸੰਬੰਧਿਤ ਸੈਸ਼ਨਾਂ ਨੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਵੀਆਂ ਜਾਣਕਾਰੀਆਂ ਅਤੇ ਰੁਜ਼ਗਾਰਮੁੱਖੀ ਹੁਨਰਾਂ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਯੋਗਦਾਨ ਪਾਇਆ ਹੈ।

ਇਨ੍ਹਾਂ ਵਰਕਸ਼ਾਪਾਂ ਵਿੱਚ ਭਾਗ ਲੈਣ ਵਾਲੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਬਹੁਤ ਉਤਸ਼ਾਹ ਨਾਲ ਸਿੱਖਿਆ ਪ੍ਰਾਪਤ ਕੀਤੀ ਅਤੇ ਉਹਨਾਂ ਦੇ ਆਤਮ-ਵਿਸ਼ਵਾਸ ਵਿੱਚ ਵੀ ਵਾਧਾ ਹੋਇਆ ਹੈ। ਇਸ ਤੋਂ ਇਲਾਵਾ, ਵਰਕਸ਼ਾਪ ਦੇ ਸਫਲ ਸਮਾਪਨ ਉਪਰੰਤ ਭਾਗੀਦਾਰਾਂ ਨੂੰ ਪ੍ਰਮਾਣ ਪੱਤਰ ਪ੍ਰਦਾਨ ਕਰਨ ਲਈ ਵੀ ਅਸੀਂ ਤੁਹਾਡਾ ਵਿਸ਼ੇਸ਼ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ। ਇਹ ਪ੍ਰਮਾਣ ਪੱਤਰ ਉਹਨਾਂ ਦੀ ਪ੍ਰਾਪਤੀ ਦਾ ਸਨਮਾਨ ਹਨ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਉਹਨਾਂ ਦੇ ਸਿੱਖਿਆ ਅਤੇ ਰੁਜ਼ਗਾਰ ਸੰਬੰਧੀ ਯਤਨਾਂ ਵਿੱਚ ਲਾਭਦਾਇਕ ਸਾਬਤ ਹੋਣਗੇ।

ਅਸੀਂ ਤੁਹਾਡੇ ਇਸ ਕੀਮਤੀ ਸਹਿਯੋਗ ਅਤੇ ਸਮਾਜ ਪ੍ਰਤੀ ਵਚਨਬੱਧਤਾ ਦੀ ਭਰਪੂਰ ਪ੍ਰਸੰਸਾ ਕਰਦੇ ਹਾਂ ਅਤੇ ਆਸ ਕਰਦੇ ਹਾਂ ਕਿ ਭਵਿੱਖ ਵਿੱਚ ਵੀ ਇਸ ਤਰ੍ਹਾਂ ਦੇ ਲੋਕ-ਪਿੱਤਕਾਰੀ ਪ੍ਰੋਗਰਾਮਾਂ ਲਈ ਤੁਹਾਡਾ ਸਹਿਯੋਗ ਮਿਲਦਾ ਰਹੇਗਾ।

ਧੰਨਵਾਦ ਸਹਿਤ,

ਸਰਪੰਚ
ਬਲਾਕ ਰਾਜਪੁਰਾ,
ਪਿੰਡ ਹੁੱਲਕਾ ਜਿਲਾ ਮੋਹਾਲੀ (ਪੰਜਾਬ)



ਗ੍ਰਾਮ ਪੰਚਾਇਤ

ਪਿੰਡ ਜਨਸੂਆ, ਬਲਾਕ ਸੰਭੂ, ਡਾਕਖਾਨਾ ਸ਼ਾਮਦੂ, ਤਹਿ. ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ

ਨੰ:.....

ਮਿਤੀ ...1../7/2026.

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਰਕਾਰੀ ਅਤੇ ਸਰਕਾਰੀ ਸਹਾਇਤਾ ਪ੍ਰਾਪਤ ਸਕੂਲਾਂ ਵਿੱਚ ਪੜ੍ਹਨ ਵਾਲੀ ਹਰ ਵਿਦਿਆਰਥਣ ਨੂੰ ਚੰਗੀ ਸਿੱਖਿਆ ਦੇਣ ਲਈ ਸਾਡੀ ਪੰਚਾਇਤ ਹਮੇਸ਼ਾ ਵਚਨਬੱਧ ਹੈ। ਪਰ ਕਈ ਵਾਰ ਕੁਝ ਪਰਿਵਾਰਾਂ ਦੀ ਆਰਥਿਕ ਤੰਗੀ ਕਾਰਨ ਬੱਚੀਆਂ ਨੂੰ ਸਕੂਲ ਦੀਆਂ ਕੁਝ ਜ਼ਰੂਰੀ ਚੀਜ਼ਾਂ ਜਿਵੇਂ ਕਿ ਵਰਦੀ, ਜੁੱਤੇ, ਕਾਪੀਆਂ ਅਤੇ ਕਿਤਾਬਾਂ ਲੈਣ ਵਿੱਚ ਮੁਸ਼ਕਿਲ ਆਉਂਦੀ ਹੈ। ਇਸ ਕਾਰਨ ਕਈ ਵਾਰ ਉਹ ਪੜ੍ਹਾਈ ਵਿੱਚ ਪਿੱਛੇ ਰਹਿ ਜਾਂਦੀਆਂ ਹਨ ਜਾਂ ਸਕੂਲ ਛੱਡਣ ਬਾਰੇ ਸੋਚਣ ਲੱਗਦੀਆਂ ਹਨ।

ਇਸ ਲਈ ਪੰਚਾਇਤ ਵੱਲੋਂ ਇਹ ਫੈਸਲਾ ਕੀਤਾ ਗਿਆ ਹੈ ਕਿ ਅਸੀਂ ਆਪਣੇ ਪਿੰਡ ਦੇ ਦਾਨੀ ਸੱਜਣਾਂ ਅਤੇ ਸੰਸਥਾਵਾਂ ਦੇ ਸਹਿਯੋਗ ਨਾਲ ਇਨ੍ਹਾਂ ਬੱਚੀਆਂ ਦੀ ਮਦਦ ਕਰਾਂਗੇ। ਅਸੀਂ ਚਾਹੁੰਦੇ ਹਾਂ ਕਿ ਕੋਈ ਵੀ ਬੱਚੀ ਸਿਰਫ਼ ਪੈਸੇ ਦੀ ਕਮੀ ਕਾਰਨ ਆਪਣੀ ਪੜ੍ਹਾਈ ਅਧੂਰੀ ਨਾ ਛੱਡੇ।

ਸਾਡੇ ਪਿੰਡ ਵੱਲੋਂ 05 ਅਪ੍ਰੈਲ ਨੂੰ 31 ਵਿਦਿਆਰਥਣਾਂ ਦਾ ਸਨਮਾਨ ਕੀਤਾ ਜਾਵੇਗਾ। ਇਸ ਸਮਾਗਮ ਵਿੱਚ ਉਨ੍ਹਾਂ ਬੱਚੀਆਂ ਨੂੰ ਸਨਮਾਨ ਦੇਣ ਦੇ ਨਾਲ-ਨਾਲ ਉਨ੍ਹਾਂ ਦੇ ਪਰਿਵਾਰਾਂ ਅਤੇ ਅਧਿਆਪਕਾਂ ਨੂੰ ਵੀ ਸੱਦਾ ਦਿੱਤਾ ਗਿਆ ਹੈ। ਇਸ ਮੌਕੇ ਉਨ੍ਹਾਂ ਦੀ ਹੌਸਲਾ ਅਫ਼ਜ਼ਾਈ ਲਈ ਕੁਝ ਛੋਟੇ ਇਨਾਮ ਵੀ ਦਿੱਤੇ ਜਾਣਗੇ।

ਅਸੀਂ ਆਸ ਕਰਦੇ ਹਾਂ ਕਿ ਇਹ ਉਪਰਾਲਾ ਸਾਡੀਆਂ ਬੱਚੀਆਂ ਦੇ ਚਿਹਰਿਆਂ 'ਤੇ ਮੁਸਕਾਨ ਲਿਆਉਣ ਵਿੱਚ ਮਦਦ ਕਰੇਗਾ ਅਤੇ ਉਨ੍ਹਾਂ ਨੂੰ ਹੋਰ ਮਿਹਨਤ ਨਾਲ ਪੜ੍ਹਨ ਲਈ ਪ੍ਰੇਰਿਤ ਕਰੇਗਾ।

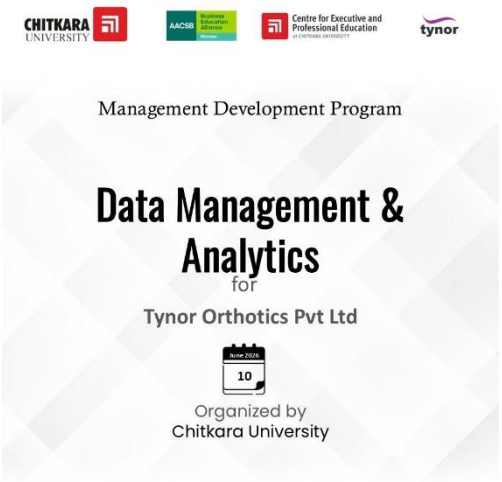
ਸੁਪਰਿੰਟੈਂਡੈਂਟ ਸਰਪੰਚ,
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਨਸੂਆ,
ਬਲਾਕ ਸੰਭੂ ਕਲਾਂ (ਪਟਿਆਲਾ)
1/7/2026.

Request and Thank You Notes

Event Details	
Event Type	Corporate Training
Topic	Data Management and Analytics
Date	2026-06-10 To 2026-06-10
Mode	Offline
Venue	Conference Hall (Tynor Orthotics Private Limited)
Organizer Name	Mr. Narinder Singh Garcha, Dean, CCSM, Chitkara University, Punjab
Resource Person	Dr. Devesh Bathla, Director – Centre for Analytics &Amp; Data Excellence (Cade)
No. Of Participants	15
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for the Goals
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To introduce the fundamentals of data management and its relevance in manufacturing and orthotics operations.
2. To develop understanding of data collection, storage, validation, and quality control mechanisms.
3. To demonstrate predictive analytics concepts for demand forecasting and inventory control.
4. To integrate analytics into strategic and tactical decision-making processes.
5. To build a roadmap for enterprise-level data-driven transformation at Tynor Orthotics.



DESCRIPTION

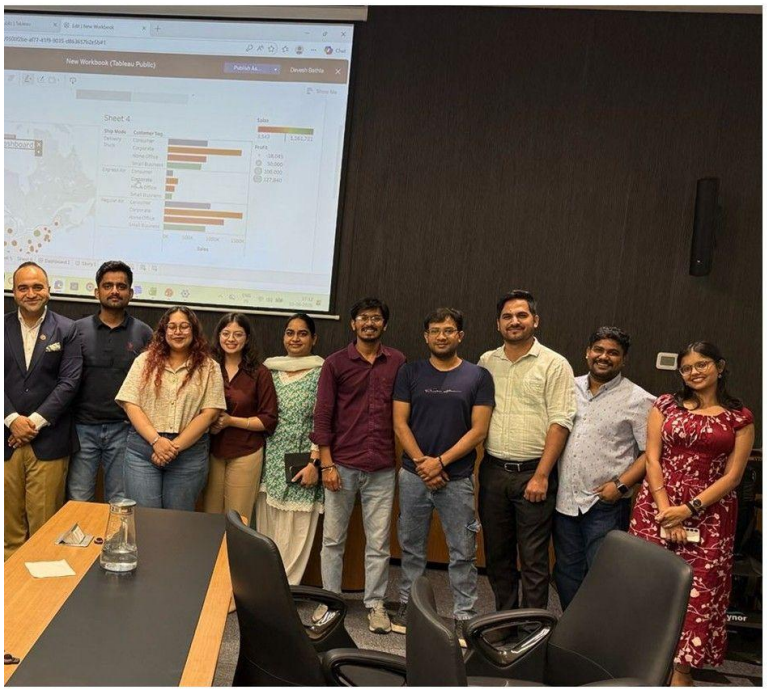
Professional corporate training program on Data Management & Analytics was conducted at Tynor Orthotics on 10th June 2026. The session built foundational understanding of structured

data handling, data governance, reporting systems, and introductory analytics frameworks relevant to manufacturing and healthcare-support industries. The session through its progression also focused on practical implementation of analytics tools, dashboard development, performance optimization, and predictive decision-making strategies. The program was designed to align business operations with data-driven decision-making processes, enabling participants to understand the strategic importance of managing enterprise data efficiently. Key Areas Covered: Fundamentals of Data Lifecycle Management, structured vs. Unstructured Data in Manufacturing, Data Quality Metrics and Standardization, Advanced Data Visualization Techniques Architecture and Business Intelligence Dashboards, Forecasting Techniques for Production Planning, Data-Driven Supply Chain Optimization, Root Cause Analysis using Data, Roadmap for Analytics Implementation. This professional training focuses on to promoted adoption of data-driven industrial systems, data-driven reduction of material waste and energy usage. Improved operational efficiency contributes to better production of quality orthotic healthcare products. Strengthened workforce capabilities in analytics-driven environments, academia-industry collaboration between Chitkara University and Tynor Orthotics The interactive discussions and practical business examples helped participants connect theoretical knowledge with real operational challenges. The program supported the organization's vision of becoming a data-driven, innovation-led enterprise. The initiative reflects a strong collaboration between academia and industry in advancing analytical excellence and sustainable industrial growth.

OUTCOMES

1. Participants gained clarity on the importance of systematic data organization.
2. Teams understood how poor data quality impacts production planning and supply chain efficiency.
3. Cross-functional collaboration improved through shared data interpretation frameworks.
4. A strategic action plan was conceptualized for phased analytics adoption across departments.

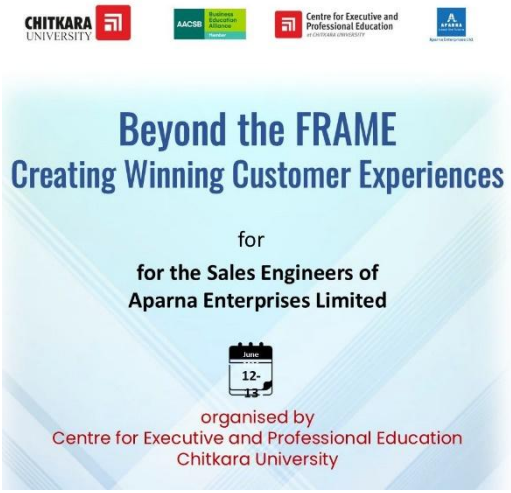
Data Management & Analytics


New Workbook (Tableau Public)
Sheet 4

Event Details	
Event Type	Corporate Training
Topic	Beyond The Frame: Creating Winning Customer Experiences
Date	2026-06-12 To 2026-06-13
Mode	Offline
Organizer Name	Mr. Narinder Singh Garcha
Resource Person	Mr. Narinder Singh Garcha, Dean, CCSM
No. Of Participants	33
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1.Enhance customer engagement skills through effective communication and relationship strategies.
2. Develop consultative selling capabilities for value-driven customer interactions.
3. Strengthen relationship-building approaches to create long-term customer partnerships.
4. Improve sales journey management through customer-centric thinking and practices.
5. Build confidence in delivering exceptional customer experiences across touch points.



DESCRIPTION

The Centre for Executive and Professional Education at Chitkara university conducted a Management Development Program titled "Beyond the Frame: Creating Winning Customer Experiences" for the Sales Engineers of Aparna Enterprises Ltd. at Hyderabad. The program focused on enhancing customer engagement skills, strengthening relationship-building

capabilities, and delivering exceptional customer experiences throughout the sales journey. Program supported professionals in developing a growth mindset, improving collaboration, and applying practical approaches to create sustainable business relationships. The program contributes to development by promoting continuous professional development, skill enhancement, and lifelong learning among industry professionals. It strengthens workplace capabilities by improving sales effectiveness, productivity, and creating opportunities for professional growth and career advancement. The focus on customer-centric innovation, modern business practices, digital thinking, and solution-oriented approaches encourages organizations to build stronger customer relationships while adopting innovative methods for sustainable business growth. Through experiential learning and practical application, the program supports the development of a skilled, adaptable, and future-ready workforce capable of creating meaningful value for customers and organizations. The program also promotes collaborative partnerships and knowledge sharing among industry, professionals, and educational institutions, fostering collective growth, innovation, and sustainable value creation.

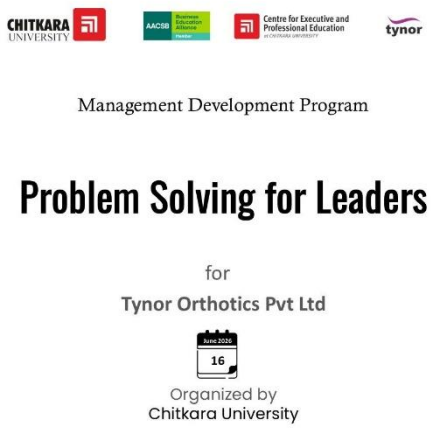
OUTCOMES

1.Participants gained skills to understand and respond to customer expectations effectively.
2. Developed stronger customer relationships through trust-based engagement techniques.
3. Improved ability to create personalized and impactful customer experiences.
4. Enhanced sales effectiveness through structured communication and influencing skills.
5. Enabled teams to deliver consistent excellence throughout the customer journey.

FRAME

Event Details	
Event Type	Corporate Training
Topic	Problem Solving for Leaders
Date	2026-06-16 To 2026-06-16
Mode	Offline
Organizer Name	Mr. Narinder Singh Garcha
Resource Person	Mr. Jatinder Chopra, Prof. Practice, Pharma
No. Of Participants	7
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE



1. To develop a growth mindset that views challenges as opportunities for learning and innovation.
2. To enable leaders to identify and differentiate operational, strategic, and people-related problems.
3. To equip participants with structured problem-solving tools for root cause analysis and decision-making.
4. To enhance critical, analytical, and creative thinking while addressing organizational challenges.
5. To improve leaders' ability to prioritize solutions based on effort and business impact.
6. To foster a culture of proactive problem-solving and continuous improvement within teams.

DESCRIPTION

The Problem Solving for Leaders program was designed to equip industry professionals with practical approaches to solving complex workplace challenges. The professional training session emphasized developing a growth mindset and viewing problems as opportunities for learning, innovation, and continuous improvement. Participants explored the different levels

of leadership challenges—operational, strategic, and people-related—and learned how to diagnose issues systematically. The program introduced a practical problem-solving toolkit, including defining the problem accurately, the 5Whys technique, Fishbone Analysis, and the Effort vs. Impact Matrix for prioritization. Participants also explored the Six Thinking Hats framework to evaluate problems from multiple perspectives andmake balanced decisions. The program concluded with strategies for fostering a problem-solvingculture that encourages collaboration, accountability, and continuous improvement across the organization.

OUTCOMES

1. Adopt a growth-oriented approach to handling workplace challenges.
2. Distinguish between operational, strategic, and people-related leadership problems.
3. Apply structured tools such as the 5 Whys, Fishbone Analysis, and the Effort vs. Impact Matrix to solve business problems.
4. Use the Six Thinking Hats approach to evaluate issues from multiple perspectives and make well-rounded decisions.
5. Prioritize solutions effectively and implement practical action plans for organizational challenges.
6. Contribute to building a collaborative, solution-focused, and continuous improvement culture within their organizations.

Event	Passing Out Parade BY 2023		
Date / Time	20.06.26 / 10 am onwards	Mode:	Offline
Location / Link	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Mr. Gur Ajay Pal Singh		
No. of Participants	82 Cadets + 20 Faculty		
Resource Person (if any)	-		
SDG	4 - Quality Education; 16 - Peace, Justice and Strong Institutions, 17 - Partnerships for the Goals.		

BRIEF DESCRIPTION

Sailing Beyond Horizons, Driven by Excellence

In a magnificent celebration of dedication, discipline, and maritime excellence, the Chitkara University School of Maritime Studies proudly conducted the Passing Out Parade (POP) of the B.Sc. (Nautical Science) Batch 2023 on 20th June 2026. The occasion marked a defining milestone in the lives of the graduating cadets, symbolizing the culmination of three transformative years of academic rigor, professional training, leadership development, and personal growth. The grand ceremony was graced by Capt. Prasad Gore of PCL Shipping Pvt. Ltd., who attended as the Chief Guest and inspired the gathering with his distinguished presence and profound maritime insights. The event brought together nearly 120 parents and guests, alongside faculty members, staff, alumni, and well-wishers, all united in celebrating the remarkable achievements of the graduating batch. The proceedings commenced with a ceremonial Guard of Honor, showcasing the cadets' unwavering discipline, impeccable bearing, and commitment to the values of the maritime profession. The atmosphere was

charged with pride and anticipation as the cadets marched with precision and confidence, embodying the spirit of future seafarers ready to navigate the challenges of the global maritime industry. Guests were offered an exclusive tour of the campus, providing a glimpse into the world-class training facilities, cutting-edge simulators, and advanced infrastructure that form the foundation of maritime education at Chitkara University. A captivating Physical Standard Test (PST) Demonstration further highlighted the cadets' physical endurance, teamwork, and preparedness to meet the demanding realities of life at sea. A particularly poignant moment of the ceremony was the Oath-Taking Ceremony, where graduating cadets solemnly pledged to uphold the highest standards of professionalism, integrity, responsibility, and service. This was followed by the Investiture and Prize Distribution Ceremony, recognizing exceptional academic performers, emerging leaders, and cadets who demonstrated outstanding commitment throughout their academic journey. The celebrations were further enriched by a vibrant cultural programme that reflected the creativity, talent, and camaraderie of the cadets. Enthralling performances, including melodious musical presentations, a thought-provoking skit, the graceful Nati Dance, energetic Bhangra performances, and a nostalgic Behind-the-Scenes video presentation, captivated the audience and beautifully captured the memories and experiences of Batch 2023. A special faculty singing performance by Mr. Brij Kishore and Mr. Ashok Kumar added warmth and emotion to the evening, earning enthusiastic appreciation from all present. A significant highlight of the occasion was the unveiling of the Batch Newsletter – Edition #09, a commemorative publication chronicling the achievements, milestones, memorable experiences, and cherished moments of the graduating batch. The newsletter stands as a lasting testament to the vibrant journey, accomplishments, and enduring legacy of Batch 2023. In his keynote address, Capt. Prasad Gore shared invaluable lessons from his extensive maritime career, encouraging the cadets to embrace every challenge as an opportunity for growth. He urged them to navigate their professional journeys with courage, resilience, adaptability, and an unwavering commitment to excellence and lifelong learning. His inspiring words resonated deeply with the graduating cadets as they prepared to embark on the next chapter of their lives. The ceremony concluded with a heartfelt Vote of Thanks, acknowledging the contributions of the Chief Guest, faculty members, staff, parents, alumni, and cadets whose collective efforts made the event a resounding success. A fellowship lunch followed, providing an opportunity for graduates and their families to celebrate, reconnect, and create lasting memories.

The Passing Out Parade 2026 was more than a ceremonial farewell—it was a celebration of transformation, perseverance, and aspiration. As the graduates of the B.Sc. (Nautical Science) Batch 2023 set sail towards new horizons, they carry with them the knowledge, discipline, values, and leadership qualities nurtured at the Chitkara University School of Maritime Studies. Their journey stands as a shining reflection of the institution's unwavering commitment to shaping competent, responsible, and globally respected maritime professionals. With pride in their achievements and confidence in their future, Chitkara University extends its heartfelt congratulations and best wishes to the graduating cadets as they embark on a voyage of success, leadership, and excellence across the seas of the world.

The following students were awarded for their excellence in various fields:

Overall, the Passing Out Parade 2026 was a fitting tribute to the graduating cadets of the B.Sc. (Nautical Science) Batch 2023, celebrating their achievements, resilience, and transformation into competent maritime professionals. The ceremony symbolized their readiness to embark upon promising careers in the global maritime industry and marked the beginning of a new chapter in their professional journey. It served as a powerful reflection of the values of discipline, integrity, perseverance, leadership, and excellence instilled by the Chitkara University School of Maritime Studies. As these young seafarers set sail towards new horizons, they carry forward the knowledge, skills, and confidence gained during their years of training, prepared to make meaningful contributions to the maritime sector and uphold the proud legacy of their alma mater.

1	Best in Academics	Ashutosh Kumar
2	2nd Best in Academics	Ajit Kumar
3	Best Sportsman	Manas Dumka
4	Best In Parade	Aryan Thakur
5	Best In Marine Band	Yuvraj Prashar
6	Fittest Cadet	Ayush Singh Chauhan
7	Best Swimmer	Debjyoti Das
8	Best in Waterborne Activities	Abhishek Chauhan

CHITKARA
UNIVERSITY
PASSING OUT
PARADE (PoP)

CHITKARA
UNIVERSITY

CHITKARA
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PASSING OUT
PARADE (PoP)

Event Details	
Event Type	Corporate Training
Topic	Generative And Agentic Ai: The Future League of Tools
Date	2026-06-23 To 2026-06-23
Mode	Offline
Organizer Name	Mr. Narinder Singh Garcha
Resource Person	Prof. Sushil Narang, Dean, CSE-Ai Program, CUIET
No. Of Participants	21
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. Understand Generative and Agentic AI applications in modern business operations.
2. Explore AI-powered tools for productivity, automation, and innovation enhancement.
3. Learn practical strategies for responsible enterprise AI adoption and implementation.
4. Develop awareness of emerging AI trends transforming organizational decision-making.
5. Identify opportunities to integrate AI into everyday business workflows.

DESCRIPTION

A Management Development Program (MDP) on "Generative and Agentic AI: The Future League of Tools" was conducted on 23 June 2026 at the Tynor corporate office in Mohali. The session was attended by 21 participants from various functional teams of the organization. The program focused on introducing the latest advancements in Generative AI and the emerging paradigm of Agentic AI, highlighting their transformative potential in enhancing productivity, decision-making, process automation, knowledge management, and innovation across business functions. Through interactive demonstrations, real-world industry uses cases, and discussions on practical implementation strategies, participants gained insights into how AI-

powered tools and autonomous AI agents can be effectively leveraged in the workplace while understanding the associated ethical considerations and best practices for enterprise adoption.

OUTCOMES

1. Applied Generative AI tools to improve workplace productivity and efficiency.
2. Identified practical use cases for Agentic AI across business functions.
3. Evaluated ethical considerations for responsible enterprise AI implementation.
4. Recognized opportunities for AI-driven automation and smarter decision-making.
5. Enhanced confidence in leveraging AI technologies for organizational innovation.