CHITKARA UNIVERSITY

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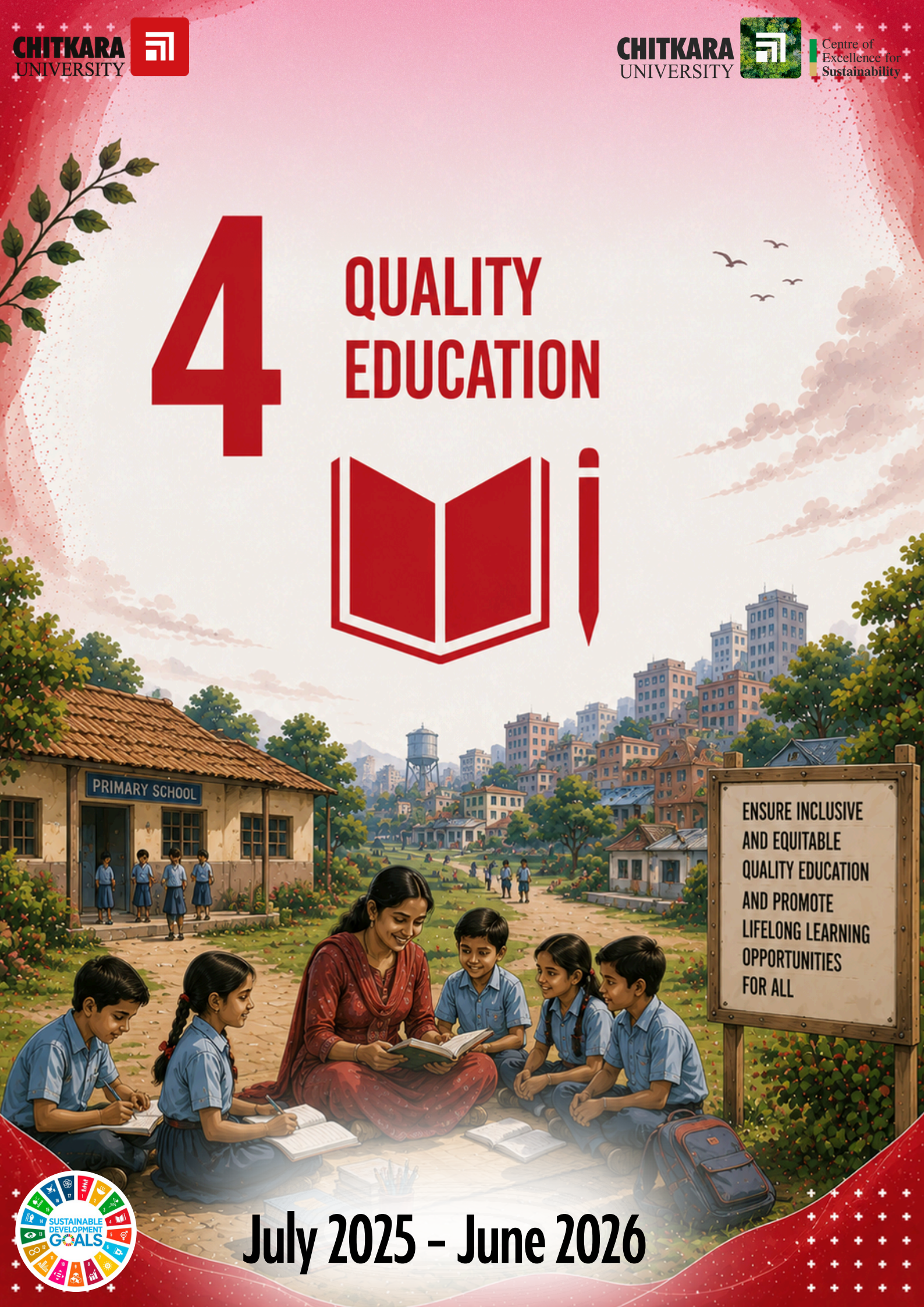
Centre of Excellence for Sustainability

4 QUALITY EDUCATION



SUSTAINABLE DEVELOPMENT GOALS

July 2025 - June 2026

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270	16-Sep-25	CSE	Pixelflow: From Design Thinking To Prototype In Figma	720-722
271	17-Sep-25	CCHM	Workshop On Mediterranean Classics Reimagined: Innovation And Sustainability On A Plate	723-725
272	17-Sep-25	CCSM	1st Symposium On Evolving Trends In Nutrition & Dietetics (ETND)	726-727
273	17-Sep-25	CLS	Talent Hunt Competition	728-731
274	17-Sep-25	CSE	Breaking Free: Overcoming Stress And Anxiety	732-734
275	17-Sep-25	CSE	Chamber Of Champions: Aspire, Collaborate, Lead	735-737
276	17-Sep-25	CSHS	Mind Speak	738-740
277	17-Sep-25	CIIF	Startup Development: Crafting Models And Strategies	741-743

278	17-Sep-25	OSA	Poster & Rangoli Competition	744
279	18-Sep-25	CA	Flash Mob	745-746
280	18-Sep-25	CSE	Inceptio: A Solid Launchpad For A Thriving Career Journey	747-749
281	18-Sep-25	CSHS	Vision Screening Camp	750-751
282	18-Sep-25	CSHS	Fresher's Party	752-754
283	18-Sep-25	CUCES	Eco Quest 2.0 Treasure Hunt	755-757
284	18-Sep-25	CSE	Digital Education Platform Recruitment Drive	758-759
285	18-Sep-25	CSE	Empowering Innovation With Red Hat Openshift Ai: A Pathway To Skills And Careers	760-761
286	18-Sep-25	CSE	Intellex 2.0 – Where Critical Thinking Thrives	762-764
287	18-Sep-25	CA	Innovating Skills For Lasting Happiness: A Journey Towards Creative Growth	765-766
288	19-Sep-25	CCSM	Corporate Training On Essentials Of Excellence For Emerging Leaders	767-768
289	19-Sep-25	CRIO/DRC	Rocs-Acm India	769-772
290	19-Sep-25	CSHS	Critical Thinking In Optometric Diagnosis: Beyond The Obvious	773-775
291	19-Sep-25	CIIF	Cracking The Customer Code With Design Thinking: Building A Minimum Viable Product	556-777
292	19-Sep-25	CSE	Automotive Engineering Technology Career Forum	778-779
293	19-Sep-25	CSE	Code Culmination – Presenting Research & Innovation	780-782
294	20-Sep-25	CLS	Special Lecture On Legal Practice & Professional Development	783-785
295	20-Sep-25	CSHS	Health Awareness On Menstrual Hygiene	786-789
296	20-Sep-25	CSPC	Ethics In Research: Integrity, Consent, And Responsible Reporting	789-791
297	20-Sep-25	CSPC	World Alzheimer's Day 2025	792-793
298	22-Sep-25	CSE	Vibe Code: Research And Innovation Meets Infinity	794-796
299	22-Sep-25	CSHS	World Patient Safety Day	797-799
300	22-Sep-25	CSHS	"Systematic Review And Meta-Analysis: A Practical Approach To Evidence Synthesis"	800-802
301	22-Sep-25	CSPC	The Semicolon Research Project" - A Research Poster Presentation Showcase	803-805
302	22-Sep-25	Dept. Of Physiotherapy	World Alzheimer's Day: Brain Health And Preventive Care	806-807
303	22-Sep-25	CCP	My Bharat Portal Registration	808-809
304	23-Sep-25	CRIO/DRC	International Conference On Collaborative Healthcare Innovations – Icchi 2025	810-813
305	23-Sep-25	CSPC	A Forum On The Erasmus Mobility Program By Prof. Silvia Baldessari, University Of Tirol, Austria	814-815
306	23-Sep-25	DICE	Internal Smart India Hackathon	816-817
307	23-Sep-25	CA	Technovanza 2025 Connecting The Dots Of Innovation & Startup	818-819
308	24-Sep-25	CCP	Nss Day 2025-Quiz	820-821
309	24-Sep-25	CSE	International Symposium On Cyber Cloud Intelligence: Securing The Future With Ai, Cloud And Cybersecurity	822-824
310	24-Sep-25	CSE	Wissen Technology: Campus Recruitment Drive	825-826

311	24-Sep-25	CA	Expert Talk On Empowering Innovation And Entrepreneurship Through Machine Learning	827-828
312	25-Sep-25	CA	Expert Talk On Critical Thinking On Istqb Foundation Level Chapter Series (Chapter- 2)	829-831
313	25-Sep-25	CLS	Interactive Session	832-835
314	25-Sep	Dept. of Applied Sci.	The Importance Of Maths In Computing: An Example From Page Rank	836-839
315	25-Sep-25	CIIF	Go-To-Market Excellence: Execution &Amp; Customer Acquisition	840-841
316	25-Sep-25	CSE	Capgemini: Pre-Placement Talk & Interviews	842-843
317	26-Sep-25	CA	Bienvenue 2025- Talent Hunt	844-846
318	26-Sep-25	CCHM	Budding Server Of The Year 2025	847-849
319	27-Sep-25	CUSMS	Innovative Minds: Maritime Quiz Competition	850-851
320	29-Sep-25	CSE	Byte Tourney 2.0 – Where Ideas, Design, And Innovation Unite	852-854
321	29-Sep-25	CSE	Mehfil: Lights. Camera. Innovate	855-857
322	29-Sep-25	CSPA	An Educational Study Tour To Ahmedabad & Modhera	858-860
323	29-Sep-25	CSPC	The Continuum Of Care" - An Experiential Educational Visit To Sorem, Chandigarh	861-863
324	29-Sep-25	Dept. Of Physiotherapy	World Heart Day	864-865
325	29-Sep-25	ECE	Data Sensing And Storage Techniques At The Edge Using Stm32 Mcu	866-868
326	29-Sep-25	OSA	World Heart Day	869-871
327	30-Sep-25	CSHS	World Heart Day 2025	872-873
328	30-Sep-25	CSHS	Training For Nurses On Tuberculosis Care And Control In India	874-876
329	30-Sep-25	CBS	Masterclass On The Arts Of Communication	877-879
330	01-Oct-25	CSE	Origen: Start Of The Innovative Future	880-882
331	01-Oct-25	CSPA	An Educational Study Tour To Jaipur And Udaipur	883-885
332	01-Oct-25	OA	Quarterly Session For Supporting Staff	886-888
333	01-Oct-25	CIIF	Decoding Branding &Amp; Digital Marketing	889-891
334	03-Oct-25	CSHS	Career Counselling By Nursing Next Live One	892-894
335	03-Oct-25	CSPA	Maati Convention 2025	895-897
336	03-Oct-25	CIIF	Leadership For Growth: Scaling Startups Strategically	898-900
337	04-Oct-25	CSPA	Educational Study Tour – Learning From The Architectural Intelligence: Mughal & Rajput Masterpieces	901-903
338	04-Oct-25	OTM	Guru Dakshta Need For And Importance Of Skill Development And Entrepreneurship In India	904-905
339	06-Oct	CLS	Special Lecture On "Step Into The World Of Mooting"	906-908
340	06-Oct-25	CSE	Career Sprint: A Critical Thinking Approach To Career Building	909-910
341	06-Oct-25	CSHS	School Health Programme On Personal Hygiene	911-913
342	06-Oct-25	CSHS	Career Counselling By Border Line Plus	914-916
343	06-Oct-25	CBS	Decoding Branding & Digital Marketing For The New Era	917-918

344	06-Oct-25	CBS	Investor Awareness Programme For Commodity Markets	919-921
345	06-Oct-25	CBS	Supply Chain Origins: Industrial Engineering And Manufacturing Processes Fundamentals	922-924
346	07-Oct-25	CCHM	Edible Masterpieces The Art And Engineering Of Ornamental Cakes	925-927
347	07-Oct-25	CCSM	Corporate Training On Advanced Ms Excel	928-930
348	07-Oct-25	CLS	Courtroom To Library: Exploring Supreme Courtroom To Library: Exploring Supreme	931-933
349	07-Oct-25	CSE	Connecting Higher Education With Research And Innovation	934-936
350	07-Oct-25	CSHS	Ai In Research: From Smarter Searches To Real-World Innovation	937-938
351	07-Oct-25	CCP	Workshop Of Molsoft Software Solution	939-941
352	08-Oct-25	CSE	Ai Revolution: Expert Insights For Research And Higher Education	942-943
353	08-Oct-25	CSHS	Health Awareness On Stress Management	944-946
354	08-Oct-25	CSHS	World Sight Day 2025 “Love Your Eyes: Prioritizing Eye Health	947-949
355	08-Oct-25	CSPC	Empathy In Practice" - An Educational Experiential Visit To The Institute For The Blind	950-952
356	08-Oct-25	CBS	Industrial Visit Federal Mogul Goetze India Limited	953-956
357	08-Oct-25	CBS	Insight To Scm Experience	957-959
358	08-Oct-25	CSE	Corporate Recruitment And Assessment Drive	960-961
359	08-Oct-25	CSE	Creovate-Igniting Creativity, Driving Innovation	962-963
360	08-Oct-25	CSE	The Innovation Blueprint: Open-Source Careers	964-965
361	09-Oct-25	CSE	Transnational Connections: Empowering Research Through Mobility	966-967
362	09-Oct-25	CSHS	Mehndi Competition	968-970
363	09-Oct-25	CUIET (AE)	Industrial Visit To Swaraj Tractors	971-973
364	09-Oct-25	CUIET (AE)	Karwa Chauth Festive Fingers: Mehndi & Nail Art Contest	974-976
365	09-Oct-25	CUIET (AE)	Leadership Pathways In Construction, Real Estate, And Infrastructure	977-979
366	09-Oct-25	DICE	Workshop On Robotics And Artificial Intelligence	980-981
367	10-Oct-25	CCP	World Mental Health Day 2025	982-983
368	10-Oct-25	CSHS	Rangoli Competition	984-986
369	10-Oct-25	CSPC	Wellness Carnival' - World Mental Health Day	987-989
370	10-Oct-25	CLS	Indian Patenting System	990-992
371	10-Oct-25	CSE	Campus Placement And Talent Acquisition Program	993-994
372	10-Oct-25	CSE	Emerging Trends And Technologies: The Future Of Android With Artificial Intelligence	995-997
373	11-Oct-25	CCSM	Corporate Training On Vision To Reality: Turning Ideas Into Action	998-1000
374	12-Oct-25	CSE	Industry Collaboration And Student Placement Initiative	1001-1002
375	13-Oct-25	CSHS	Workshop On Innovative Strategies To Save Lives: Bcls Training For Students	1003-1005
376	13-Oct-25	CSPC	Sdgs Challenge - A Global Perspective	1006-1008

377	13-Oct-25	CIIF	Entrepreneurial Leadership &Amp; High-Growth Startup Strategies Summit	1009-1010
378	13-Oct-25	CCP	Ideaverse	1011-1013
379	13-Oct-25	CSE	Ppt, Gd And Interviews: Strategic Campus Hiring And Assessment Program	1014-1015
380	13-Oct-25	CSE	Professional Recruitment And Carrer Development Session	1016-1017
381	14-Oct-25	CSHS	Role Play On World Diabetes Day	1018-1020
382	14-Oct-25	CUCES	United Nations Day 2025	1021-1032
383	14-Oct-25	OA	Un Day Celebrations	1033-1035
384	14-Oct-25	CBS	Future Ready Skills For Success	1036-1038
385	15-Oct-25	CCP	World Students Day	1039-1041
386	15-Oct-25	CSE	The Verdict	1042-1043
387	15-Oct-25	CSHS	Demonstration & Role Play On Global Hand-Washing Day	1044-1046
388	15-Oct-25	CSHS	From Idea To Invention: Understanding Innovation In Healthcare	1047-1048
389	15-Oct-25	CSPC	From Idea To Impact: A Modern Entrepreneur’s Toolkit	1049-1050
390	15-Oct-25	CCP	Expert Talk On Careers And Competencies Across The Drug Development Cycle	1051-1053
391	15-Oct-25	CSE	Vision Ui - Where Innovation Meets Collaboration	1054-1056
392	16-Oct-25	CA	A Visit To Old Age Home - Patiala	1056-1057
393	16-Oct-25	CSE	Codedrip: Incubating Competitive Minds	1058-1060
394	16-Oct-25	CSHS	World Anaesthesia Day 2025	1061-1062
395	16-Oct-25	Dept. Of Physiotherapy	Caring Beyond Crisis: Mental Health And Physiotherapy In Emergencies	1063-1064
396	16-Oct-25	CSE	Digital Assessment And Recruitment Evaluation Drive	1065-1066
397	16-Oct-25	CA	Expert Talk On Critical Thinking On Istqb Foundation Level Chapter Series Chapter- 3	1067-1068
398	17-Oct-25	CA	Diwali Celebration – Rangoli & Toran Making Competition	1069-1070
399	17-Oct-25	CLS	Diwali Celebration 2025	1071-1074
400	17-Oct-25	CSPC	Glow And Gather: A Diwali Celebration	1075-1076
401	18-Oct-25	OTM	Guru Dakshta A) Higher Education And Development Of Its Ecosystem In India B) Address By The Hon’ble Vice Chancellor	1077-1078
402	27-Oct-25	CBS	Workshop On Data Visualisation: Hands-On With Power Bi, Tableau And Python	1079-1081
403	27-Oct-25	CSE	Pre-Placement Talk And Recruitment Drive By Alert Enterprise	1082-1083
404	28-Oct-25	CLS	Manupatra E-Database: Hands-On Training For Legal Professionals.”	1084-1086
405	28-Oct-25	CSE	Campus To Corporate	1087-1089
406	28-Oct-25	CSE	The Intelligence Shift: “Entrepreneurship & Innovation” As Career Opportunities	1090-1092
407	28-Oct-25	CBS	Sustainable And Esg – Driven Supply Chain Management	1093-1095
408	28-Oct-25	C3R	1st International Conference On Cybersecurity And Data Protection	1096-1098

409	28-Oct-25	CSE	Zopdev Campus Recruitment Drive 2025	1099-1100
410	29-Oct-25	CCHM	Innovation In A Glass- Monin Mocktail Masterclass	1100-1104
411	29-Oct-25	CSE	The Cvpov: Innovate, Validate, Elevate	1105-1107
412	29-Oct-25	CSHS	Symposium On "Mental Health In Emergencies: Catalyzing Access And Building Resilience"	1108-1110
413	29-Oct-25	CSHS	Mental Health In Emergencies: Catalyzing Access And Building Resilience	1111-1113
414	29-Oct-25	Dept. Of Physiotherapy	Act Fast: Empowering Lives Through Early Stroke Recognition And Prevention	1114-1115
415	29-Oct-25	CUIET (AE)	Highway Design Essentials: 3-Day Ilt For Budding Engineers	1116-1118
416	29-Oct-25	CBS	Industrial Visit To Nse Ludhiana – Bridging Theory With Market Practice	1119-1121
417	29-Oct-25	CBS	Smart Retail: Leveraging Artificial Intelligence For Business Growth	1122-1124
418	30-Oct-25	CSE	Formula Hacks 2025: A Motorsport-Inspired Hackathon	1125-1128
419	30-Oct-25	CSE	International Pathways: Expanding Research Horizons Through Mobility	1129-1133
420	30-Oct-25	CBS	Exploring The Pulse Of Digital Innovation: Industrial Visit To Wtechy Pvt. Ltd	1134-1136
421	30-Oct-25	CA	Expert Talk On Critical Thinking On Istqb Foundation Level Chapter Series (Chapter 4)	1137-1138
422	31-Oct-25	CA	Vigilance Awareness Week And Rashtriya Ekta Diwas: Pledge Ceremony	1139-1140
423	31-Oct-25	CSHS	Dry Day Survey For Dengue Prevention And Control	1141-1143
424	31-Oct-25	CBS	Double Diamond Dash: The 3d Challenge	1144-1146
425	31-Oct-25	CBS	Founders' Face-Off Competition	1147-1149
426	31-Oct-25	OSA	National Unity Day	1150-1152
427	01-Nov-25	OTM	Guru Dakshta Emotional Development And Counselling	1153-1154
428	03-Nov-25	CCSM	Data Analysis And Visualization Through Excel	1155-1156
429	03-Nov-25	Dept. of Applied Sci.	A Five Days National Workshop On "Latex Essentials: Practical Training For Academic And Technical Writing"	1157-1158
430	03-Nov-25	CSE	Campus Recruitment Drive By Siemens For Future Innovators	1159-1160
431	03-Nov-25	CSE	Highradius Talent Hunt And Placement Drive 2025	1161-1162
432	04-Nov-25	CA	Push To Victory – Bench Press Competition	1163-1164
433	04-Nov-25	CRIO/DRC	Brainwave Sessions 7 Talk Report	1165-1166
434	04-Nov-25	CSE	Decoding Ai	1167-1168
435	04-Nov-25	CSE	The Prompt Lab: Innovation Starts With The Right Prompt	1169-1171
436	04-Nov-25	Dept. of Applied Sci.	Topic Mastering Curve Tracing And Multiple Integrals: Essential Tools For Engineering Students	1172-1174
437	04-Nov-25	CCP	Workshop On Ectd Filing Demonstration Using Software	1175-1177
438	04-Nov-25	CA	An Expert Talk On "Ai Innovations Transforming The Landscape Of Cybersecurity"	1178-1179
439	05-Nov-25	DICE	Pre-Launch Of Proto Vision 2026: Celebrating National Technology Day	1180-1181

440	06-Nov-25	CA	From Theory To Practice: An Exposure Visit For Future Innovators	1182-1184
441	06-Nov-25	CSPA	Climate Data For Sustainability In Buildings	1185-1186
442	06-Nov-25	CIIF	From Idea To Execution: Full-Spectrum Lean Canvas Innovation Bootcamp	1187-1188
443	06-Nov-25	CSE	Aagaz-Your Story Begins Here	1189-1191
444	06-Nov-25	CSE	Corporate Recruitment Drive- Credresolve	1192-1193
445	07-Nov-25	CSE	Expert Talk On Exploring The World Of Data Structure	1194-1195
446	07-Nov-25	CSHS	Chitkara Radiography Conclave @ Idor 2025	1196-1198
447	07-Nov-25	CSPA	Exploring Green Architecture: Understanding Sustainability Beyond The Studio	1199-1201
448	07-Nov-25	CSE	Campus Recruitment Drive For Pre-Placement Discussions And Student Interviews	1202-1203
449	07-Nov-25	CSE	Corporate Recruitment Drive-Nagarro	1204-1205
450	07-Nov-25	CSE	Expert Talk On Exploring The World Of Data Structure	1206-1207
451	09-Nov-25	CSE	Linux Unlocked	1208-1210
452	10-Nov-25	CSPA	Chitkara University Doctoral Consortium, Track 08-Architecture And Built Environment	1211-1213
453	11-Nov-25	CSE	Code Slam 2.0: The Grand Codeoff	1214-1216
454	11-Nov-25	CSHS	Awareness Talk On Infertility	1217-1219
455	11-Nov-25	CCHM	Innovation In Tradition: A Workshop On Indian Sweets	1220-1222
456	11-Nov-25	CBS	Retail Connect 1.0 – Navigating The New Age Of Retail	1223-1225
457	11-Nov-25	CBS	Workshop On “Intellectual Property Rights For Business Innovation & Technology	1226-1228
458	11-Nov-25	CSE	Campus Recruitment Drive For Pre-Placement Discussions And Student Interviews	1229-1230
459	12-Nov-25	CSPC	The World Through Different Senses": An Educational Field Visit To The School For The Visually Impaired	1231-1233
460	12-Nov-25	CSPC	Closing The Empathy Gap: A Movember Initiative For Men's Mental Health Awareness Month	1234-1236
461	12-Nov-25	CCP	Expert Talk On Regulatory Dossier Preparation And Submission Process In India	1237-1239
462	13-Nov-25	CSHS	Health Mela On World Diabetes Day	1240-1241
463	13-Nov-25	CCP	Expert Talk On Career Pathways In Clinical Research: A Session With Cliantha Research	1242-1244
464	13-Nov-25	CIIF	Financial Basics For Founders &Amp; Fundraising 101	1245-1247
465	13-Nov-25	CIIF	Business Model Innovation, Market Assessment &Amp; Strategy Design Program	1248-1249
466	13-Nov-25	CSMC	Innovation In Advertising After Ai Boom	1250-1251
467	13-Nov-25	Dept. Of Fine Arts	Exploring Creative Dimensions Techniques And Innovations In Primitive Art	1252-1254
468	13-Nov-25	Dept. Of Fine Arts	The Art Of Letters Blending Traditional Calligraphy With Contemporary Typographic Innovation	1255-1257
469	13-Nov-25	CCSM	The Power Of Winning Mindset	1258-1259
470	14-Nov-25	CSHS	World Diabetes Day 2025	1260-1261

471	14-Nov-25	CSHS	Health Camp On World Diabetes Day	1262-1264
472	14-Nov-25	CSHS	Nutritional Assessment	1265-1267
473	14-Nov-25	CSHS	Heath Awareness Talk	1268-1270
474	14-Nov-25	Dept. Of Physiotherapy	Diabetes: Past, Present & Future	1271-1272
475	14-Nov-25	CBS	Expert Talk On "Funding Your Startup: Lessons From An Angel Investor And Mentor	1273-1275
476	14-Nov-25	OSA	World Diabetes Day	1276-1278
477	14-Nov-25	CSE	Campus Recruitment Drive For Pre-Placement Discussions And Student Interviews	1279-1280
478	14-Nov-25	CSE	Restech 2025: Unveiling Tools And Technologies Driving Research, Ipr, And Patents	1281-1283
479	15-Nov-25	CSHS	Sight For Safety: Drive Safe Vision Screening Camp	1284-1285
480	15-Nov-25	CSHS	National Newborn Care Week Celebration	1286-1289
481	15-Nov-25	OTM	Guru Dakshta, (Two Sessions) A) Research- Its Contribution And Ecosystem In The University B) Use Of Ict In Teaching And Research (Batch Iv)	1920-1291
482	17-Nov-25	CSE	Innovative Solutions Using Ai To Outperform Your Potential	1292-1294
483	17-Nov-25	Dept. of Applied Sci.	3-Day National Workshop On Mathematical Foundations And Applications Of Discrete Structures In Computing	1295-1297
484	17-Nov-25	CCP	Expert Session On Pharma Future: Vigilance, Regulatory And Clinical Research Summit	1298-1300
485	17-Nov-25	CSE	Innovate Solutions Using Ai To Outperform Your Potential	1301-1302
486	18-Nov-25	CSHS	Radio Talk On “Rational Use Of Antibiotics”	1303-1304
487	18-Nov-25	Dept. of Applied Sci.	Three Days Sdp On Holistic Development Of Young Minds: Bridging Inner Balance With Social Confidence	1305-1307
488	18-Nov-25	CURIN	Bengaluru Tech Summit 2025	1308-1309
489	18-Nov-25	CBS	Career Opportunities In Logistics & Supply Chain	1310-1312
490	18-Nov-25	CCSM	Data Analysis And Visualization Through Excel	1313-1315
491	18-Nov-25	CCSM	Think And Design Path For Sustainable Career	1316-1318
492	18-Nov-25	CUIET	Industrial Visit: Nabha Thermal Plant Rajpura Punjab	1319-1320
493	18-Nov-25	CSE	Campus Recruitment Drive For Pre-Placement Discussions And Student Interviews	1321-1322
494	19-Nov-25	CA	Echoes After Halloween – The Treasure Hunt	1323-1324
495	19-Nov-25	CSE	Campus Recruitment Drive For Pre-Placement Discussions And Student Interviews	1325-1325
496	20-Nov-25	CSHS	Sna Event - Expert Talk	1327-1329
497	20-Nov-25	CSHS	School Health Programme On Importance Of Play	1330-1332
498	20-Nov-25	CBS	Workshop Titled “Upgrade 360: Design, Digital And Demeanor	1333-1335
499	20-Nov-25	CSE	Nep Based Panel Discussion	1336-1338
500	21-Nov-25	CSHS	Corporate Vision Care & Dry Eye Screening Camp	1338-1339
501	21-Nov-25	CBS	Iic Talk	1340-1341
502	24-Nov-25	CGDIT	Workshop On Creating Interactive Tap Games In Ar With Gen Ai	1342-1346

503	24-Nov-25	CBS	The Economist's Toolkit: 5 Days To Self-Mastery & Peak Performance	1347-1348
504	24-Nov-25	CLS	CONSTITUTION WEEK CELEBRATION 24-26th November 2025	1349-1353
505	24-Nov-25	CSE	Campus Recruitment Interaction With Intellyk	1354-1355
506	24-Nov-25	CA	Workshop On Innovating Intelligence Through Ai Programming With Python	1356-1357
507	25-Nov-25	DICE	Dice Techinnovate 3.0	1358-1360
508	25-Nov-25	CSE	Industry Outreach & Hiring Drive By Future Tech Design	1361-1362
509	25-Nov-25	CA	Workshop On Innovation Clinic Building Fit & Filing Right	1363-1365
510	26-Nov-25	CA	Driving Innovation In Coding With Copilot! – .Net Conf 2025	1366-1368
511	26-Nov-25	CSHS	Workshop On "Sehat Aur Suraksha: Empowering Communities Through Technology"	1369-1371
512	26-Nov-25	CSHS	World Aids Day Theme: "Overcoming Disruption, Transforming The Aids Response	1372-1374
513	26-Nov-25	Dept. of Applied Sci.	The Science Of Truth: Leveraging Innovation To Combat Digital Misinformation	1375-1377
514	26-Nov-25	CUSMS	Five-Day National Level Faculty Development Program On Hands-On Data Analysis Using Advanced Excel	1378-1379
515	26-Nov-25	CBS	Two-Day Marketing Conclave – "Beyond The Grey	1380-1382
516	27-Nov-25	OA	Thanksgiving Awareness Session For Housekeeping & Support Staff	1383-1384
517	27-Nov-25	CBS	Advanced Accounting Practices	1385-1387
518	27-Nov-25	CBS	Expert Talk On "The Art Of Crafting A Brand: Strategies For Emerging Entrepreneurs	1388-1390
519	27-Nov-25	CSE	Campus Recruitment Engagement By Aurus Tech Pvt. Ltd.	1391-1392
520	27-Nov-25	CSE	Healthy Horizons	1393-1394
521	28-Nov-25	CUSMS	Mms – "Voices Of Tomorrow's Maritime Leaders" Elocution Competition 2025	1395-1397
522	28-Nov-25	CUSMS	Career Counselling By Valles India Tech – Services Pvt Ltd.	1398-1400
523	28-Nov-25	CBS	Expert Session On " Economics Unlocked: Insights For Building A Career And Life Of Your Dreams	1401-1403
524	28-Nov-25	CBS	Green And Sustainable Logistics	1404-1406
525	29-Nov-25	CSHS	Rally On World Aids Day	1407-1409
526	29-Nov-25	CSHS	Community Awareness Rally For An "Aids-Free Future	1410-1412
527	29-Nov-25	CUSMS	Career Counselling By Mtm Ship Management (India) Pvt. Ltd	1413-1415
528	29-Nov-25	OSA	World Aids Day	1416-1418
529	01-Dec-25	Dept. of Applied Sci.	Seven Days National Workshop On "Innovative Statistical Tools In The World Of Artificial Intelligence And Research 3.0	1419-1421
530	01-Dec-25	Dept. of Applied Sci.	Bridging Physics And Technology: Innovative Quantum Phenomena Behind Quantum Computing	1422-1425
531	01-Dec-25	CSHS	Role Play And Health Education Program	1426-1428

532	01-Dec-25	CBS	National Business Conclave 2025- Bridging Governance And Growth: The New Age Of Media, Branding And Broadcasting	1429-1431
533	02-Dec-25	CSE	Avinya 3.0: Capstone Project Display	1432-1433
534	02-Dec-25	CA	Innovative Skills Essential For Ai Careers And Life Beyond Borders	1434-1436
535	03-Dec-25	Dept. of Applied Sci.	Expert Talk On The Topic Entitled “Securing Organisations In A Digitally Connected World”	1437-1440
536	04-Dec-25	CSHS	Alternative And Complementary Systems Of Medicine	1441-1443
537	04-Dec-25	CSHS	Leadership Theories Including Transformational Versus Transactional Leadership	1444-1446
538	05-Dec-25	CRIO/DRC	2nd International Conference On Smart Computing And Communication For Sustainable Convergence (ISCCSC-2025)	1447-1450
539	05-Dec-25	CSHS	Overview Of Theories In Nursing	1451-1452
540	05-Dec-25	CBS	Nukkad Natak Competition On Ob Unplugged: Behaviour Beyond Books	1453-1455
541	05-Dec-25	OSA	World Soil Day	1456-1458
542	05-Dec-25	OSA	International Volunteer Day	1459-1463
543	06-Dec-25	OTM	Guru Dakshta ‘Use Of ICT In Teaching Learning And Research’ (1st Session Batch V)	1464-1465
544	07-Dec-25	OSA	Armed Forces Flag Day	1466-1468
545	08-Dec-25	CUSMS	Acm Compute 2025	1469-1470
546	08-Dec-25	CSHS	Educational Program On Anger Management	1471-1473
547	08-Dec-25	CBS	Iic Talk On Cybersecurity Innovations In Financial Services	1474-1476
548	09-Dec-25	OSA	International Anti-Corruption Day	1477-1479
549	11-Dec-25	CUSMS	Five-Day National Fdp Data-Driven Research Excellence: From Sampling To Reporting	1480-1482
550	12-Dec-25	Dept. of Applied Sci.	Expert Lecture On “Network Science: An Emerging Area Of Graph Theory And Artificial Intelligence”	1483-1486
551	12-Dec-25	CBS	Hr Conclave 2025 New Age Hr: Redefining Business	1487-1489
552	13-Dec-25	CUSMS	A One-Day Seminar On “Sustainability And Innovations / Advancements In Marine Technology”	1490-1493
553	13-Dec-25	CCSM	Self-Image To Self-Confidence	1494-1496
554	15-Dec-25	Dept. of Applied Sci.	Advanced Materials And Sustainable Technologies: Integrating Microplastics Research, Nanomaterials, Machine Learning, And Quantum Computing	1497-1499
555	15-Dec-25	CSHS	Nursing Informatics	1500-1502
556	15-Dec-25	CBS	5-Day Startup Mindset Lab: Entrepreneurship Foundation Bootcamp	1503-1505
557	15-Dec-25	CSE	Industry-Academia Engagement For Talent Acquisition	1506-1507
558	16-Dec-25	CUSMS	Global Summit On Technology, R&D, And Ip	1508-1511
559	16-Dec-25	CSHS	Human Resource Planning & Management By Nurse Leaders	1512-1514
560	16-Dec-25	CSHS	Evaluation Of Nursing Theories	1515-1517
561	16-Dec-25	CSE	Techsprint 2.0: Create, Innovate And Elevate Your Skills	1518-1519
562	17-Dec-25	CSHS	Ayushman Bharat (Health Care Delivery System)	1520-1522

563	17-Dec-25	CCSM	Data Management & Analytics	1523-1525
564	17-Dec-25	CSE	Campus Recruitment & Industry Readiness Program	1526-1527
565	17-Dec-25	CSE	Droom: Pre-Placement Talk & Interviews: Corporate Hiring Drive & Career Awareness Session	1528-1529
566	18-Dec-25	CSHS	National Health Policy	1530-1532
567	18-Dec-25	CSHS	Exclusive Breast Feeding	1533-1535
568	18-Dec-25	CSHS	Nukkad Natak Awareness	1536-1538
569	19-Dec-25	CSHS	4th Optometry And Vision Science Symposium (OVS–2025)	1539-1541
570	19-Dec-25	CSHS	Epistemology	1542-1543
571	19-Dec-25	CSHS	Community Extension And Outreach Activity	1544-1546
572	19-Dec-25	CCSM	Generative Ai In Project Management	1547-1549
573	20-Dec-25	CUCES	From Carbon Footprint To Net Zero: Measuring Managing And Monetizing Emissions	1550-1553
574	20-Dec-25	OTM	Guru Dakshta Decoding Vision, Mission And Org Objectives & Case Discussion Of Pos And Cos	1554-1555
575	22-Dec-25	CSHS	“Hiv/Aids & Art Training For Nurses”	1556-1558
576	22-Dec-25	CBS	Career Counselling Session On Hiring Excellence Blueprint	1559-1561
577	22-Dec-25	CSE	Corporate Talent Acquisition And Career Development Drive	1562-1563
578	23-Dec-25	Dept. of Applied Sci.	National Mathematics Day	1564-1567
579	23-Dec-25	CSE	Genesis 1.0: Design Today Define Tomorrow	1568-1570
580	23-Dec-25	CSE	Industry Engagement And Professional Recruitment Initiative	1571-1572
581	24-Dec-25	CSHS	Bridging Knowledge To Practice: Internship Orientation For Nutrition & Dietetics Students	1573-1574
582	24-Dec-25	CSHS	Skill Development Program (For Non-Teaching Staff)	1575-1577
583	01-Jan-26	OA	Quarterly Session For Supporting Staff (Jan-Mar 26)	1578-1580
584	10-Jan-26	OSA	World Hindi Day	1581-1583
585	10-Jan-26	OTM	Fip - Guru Dakshta Topic: I) Nep 2020 & Inter And Multidisciplinary Education Ii) Indian Knowledge System	1584-1585
586	12-Jan-26	CBS	Workshop On: Performing Arts Ii	1586-1588
587	14-Jan-26	CBS	Professional Presence For Business Career	1589-1591
588	16-Jan-26	CBS	Career Counselling Session On Unlocking Your Potential Through Naukri Portal	1592-1593
589	16-Jan-26	CBS	Masterclass: Transitioning From The Campus To The Corporate World	1594-1596
590	16-Jan-26	CBS	The Logistics Industry An Introduction And Career Guide	1597-1599
591	17-Jan-26	OTM	Guru Dakshta Topics: I) Constitutional Values, Duties And Human Rights Ii) Innovation And Ipr	1600-1601
592	18-Jan-26	CCSM	Coaching For Performance Excellence	1602-1604
593	19-Jan-26	Dept. of Applied Sci.	5 Days National Sdp On Advanced Analytical Methods For Business Mathematics	1605-1607
594	19-Jan-26	CBS	From Store To Smart Store: Ai In Retail	1608-1610

595	20-Jan-26	Dept. Of Fine Arts	Chitranjali 2026 An Art Exhibition	1611-1614
596	21-Jan-26	CURIN	Solar Solutions For Sustainable Living: An Experimental Workshop (Harnessing Solar Power Skill-Building Workshop For Green Innovation)	1615-1620
597	21-Jan-26	CBS	National Colloquium On Union Budget 2026–27 (Pre-Budget Expectations	1621-1623
598	21-Jan-26	CCHM	Gender Sensitivity & Healthy Inter Gender Behaviour	1624-1626
599	21-Jan-26	CSE	Xorosoft Pre-Placement Talk & Interview	1627-168
600	22-Jan-26	CCSM	Present To Win	1629-1930
601	22-Jan-26	CRIO/DRC	1st International Article Writing Competition (IAWC) Awards Announcement Ceremony	1631-1632
602	22-Jan-26	DICE	Webinar On Unleashing The Power Of Wealth Management - Motivational & Informative Current Financial Literacy	1633-1636
603	23-Jan-26	CSHS	Awareness Talk On Maternal Health Awareness Day	1637-1638
604	27-Jan-26	CCSM	Data Management & Analytics (Advanced Application)	1639-1641
605	27-Jan-26	CSPA(ID)	Latest Trends In Hospitality Interiors	1642-1644
606	28-Jan-26	OSA	Environment Related Activities	1645-1649
607	29-Jan-26	CCSM	A Leader's Edge	1650-1651
608	29-Jan-26	CCSM	Corporate Training In Present To Win	1652-1653
609	29-Jan-26	CSHS	Corporate Eye Vision Screening Camp	1654-1655
610	29-Jan-26	Dept. Of Physiotherapy	Mastering Fundamental Skills In Critical Care Rehabilitation (Physiopreneur Module I)	1656-1658
611	29-Jan-26	CSE	Envox: Innovating Tech For Environmental Impact	1659-1661
612	30-Jan-26	CCP	International Conference On Innovations In Drug Discovery & Translational Pharmaceutical Sciences 2026	1662-1665
613	30-Jan-26	CA	Hands On Workshop On Engineering With Innovation, Testing With Critical Thinking: Foundation For Building A Trustworthy Software	1666-1669
614	31-Jan-26	OTM	Guru Dakshta (Session 5) Topic: I) Consciousness, Sustainability And Sdgs Ii) Globalization And Internationalization Of Education	1670-1671
615	31-Jan-26	CBS	Strategic Entrepreneurship: Problem Identification And Market Planning	1672-1674
616	31-Jan-26	CBS	Value Added Course- Problem Solving Toolkit	1675-1677
617	02-Feb-26	CSHS	Building Strong Research: Study Design And Reference Tools	1678-1679
618	02-Feb-26	OSA	World Wetlands Day	1680-1683
619	03-Feb-26	CCHM	Enhancement Of Interview Skills & Resume Building	1684-1686
620	04-Feb-26	CSHS	Rally On World Cancer Day	1687-1688
621	04-Feb-26	CLS	Seminar On Drug Free Punjab	1689-1693
622	04-Feb-26	OSA	World Cancer Day	1694-1696
623	04-Feb-26	CSHS	Rally On World Cancer Day United By Unique	1697-1698
624	05-Feb-26	CLS	Moot Court Training Workshop: Drafting, Arguments And Courtroom Skills	1699-1703

625	05-Feb-26	CSHS	“Leprosy Is Curable, The Real Challenge Is Stigma”	1704-1706
626	06-Feb-26	CUSMS	Career Counselling By Apollo Maritime Group	1707-1708
627	06-Feb-26	OA	Workshop On Record Maintenance	1709-1710
628	06-Feb-26	CCP	Tech Startup Connect & Grow Workshop	1711-1714
629	06-Feb-26	CUIET	Explore Yourself With Debate Gone Wrong And Blind Instruction Task	1715-1716
630	09-Feb-26	CSHS	World Pulses Day 2026	1717-1718
631	09-Feb-26	CSHS	Communication And Its Implications In Nursing	1719-1721
632	09-Feb-26	CBS	Beyond The Balance Sheet: Systematic Failures, Regulatory Responses And The 2008 Crisis	1722-1724
633	09-Feb-26	CBS	Expert Session Titled “Beyond The Balance Sheet: Practical Financial Investigations”	1725-1727
634	09-Feb-26	CBS	The Maritime Sector – An Ocean Of Opportunity Awaits Under Crossroads Of Excellence	1728-1731
635	10-Feb-26	CSHS	Radio Talk On “Combinations Of Pulses For Maximum Nutritional Benefits”	1732-1733
636	10-Feb-26	CUSMS	Sailors’ Society – Wellness At Sea Training Programme	1734-1735
637	10-Feb-26	CRIO/DRC	3rd. Workshop On Reference Management In Research And Academic Documents Using Mendeley	1736-1737
638	10-Feb-26	CSPA(ID)	Understanding Current Trends In Residential Interior Design And Space Planning	1738-1740
639	10-Feb-26	CSE	Ideas To Impact	1741-1742
640	11-Feb-26	CSHS	Job Readiness/ Employability In Health Care	1743-1744
641	11-Feb-26	CBS	Ethical Governance – Sustainability Audit & Action Project	1745-1747
642	12-Feb-26	CURIN	32nd International Public Health Management Development Program (IPHMDP)	1748-1753
643	13-Feb-26	DICE	Machina Inversa	1754-1756
644	13-Feb-26	OSA	Walk Against Drugs	1757-1758
645	13-Feb-26	OSA	World Radio Day	1759-1761
646	13-Feb-26	CA	World Radio Day	1762-1763
647	13-Feb-26	CSPA	Nsrc 2.0 – National Students Research Conference	1764-1765
648	13-Feb-26	CSPA	Archex Intext Expo 2026	1766-1767
649	13-Feb-26	CCP	Expert Talk On Pharmacovigilance: Bridging Industry Experience And Academic Learning	1768-1770
650	13-Feb-26	CBS	Innovation In Audit: The Shift Toward Intelligent Assurance And Analytics	1771-1772
651	13-Feb-26	CBS	Transforming Risk, Compliance, And Trust In Financial System Using Ai	1773-1774
652	13-Feb-26	CSE	Research And Innovation: At The Convergence Of Ai And Cyber Physical Systems	1775-1777
653	13-Feb-26	CA	Competition On Hearts & Algorithms: Redefining Human Connection Through Innovation	1778-17791
654	14-Feb-26	OSA	Seven Days Nss Special Camp	1794-1795
655	16-Feb-26	CSHS	Essentials Of Biostatistics: Bridging Theory And Practice Through Statistical Software	1796-1798
656	16-Feb-26	CBS	Supply Chain Modelling And Analytics	1799-1801

657	10117-Feb-26	CRIO/DRC	Faculty Development Programme On Enhancing Research Excellence In Engineering: Contemporary Methods And Trends	1802-1804
658	17-Feb-26	CBS	Title: Digital Accounting Transformation Through Tally	1805-1807
659	18-Feb-26	Dept. of Applied Sci.	Ecoquest: Exploring Life Systems On Earth	1808-1809
660	18-Feb-26	CCSM	An Innovative Approach Towards Adaptation To The Challenges And Trends In Pharma Sector: A Pragmatic Perspective	1810-1812
661	18-Feb-26	CSHS	Innovative Research Methodologies & Design Thinking In Healthcare	1813-1814
662	18-Feb-26	OSA	Blood Donation Camp	1815-1816
663	18-Feb-26	CSHS	Leadtalk: A Discussion Forum	1817-1819
664	18-Feb-26	CUIET	Industrial Visit To Yanmar Agricultural Machinery India Pvt Ltd, Morinda	1820-1822
665	18-Feb-26	CSPA(ID)	Way Forward To Entrepreneurship: From Inspiration To Execution	1823-1824
666	18-Feb-26	CBS	Ai Vs Financial Crime: The New Age Of Aml In Fintech	1825-1826
667	18-Feb-26	CBS	Title: How Ai Is Reshaping Capital Markets And Corporate Advisory	1827-1829
668	18-Feb-26	CBS	Iic Talk Under “Leadership Dialogue Series” Titled “Explore The Essentials Of Leadership”	1830-1832
669	18-Feb-26	CBS	Smart Finance, Safe Finance: Ai And Aml In The Fintech Revolution	1833-1834
670	18-Feb-26	CSE	Ai Summit 2026: Fostering Skill Development In Emerging Trends And Technologies	1835-1837
671	19-Feb-26	CCHM	Fire Training & Drill	1838-1841
672	19-Feb-26	CA	Blood Donation Camp	1842-1843
673	19-Feb-26	CA	Safer Internet Day	1844-1845
674	20-Feb-26	CCP	Health Checkup Camp:Extending Care Beyond Clinics	1846-1848
675	20-Feb-26	CUIET	Industrial Visit To The Machauto Expo 2026	1849-1850
676	20-Feb-26	CBS	The New Financial System - How Fintech Is Rewiring Capital, Credit & Wealth	1851-1853
677	21-Feb-26	CCSM	Career By Design: From Vision To Achievement	1854-1855
678	21-Feb-26	CSHS	Community Eye Screening Camp	1856-1857
679	21-Feb-26	DICE	Understanding Arduino For Innovations And Iot	1858-1859
680	21-Feb-26	CSHS	Workshop On “Code Blue To Pink Golden Tiny Hearts: Innovation In Pals’’	1860-1862
681	21-Feb-26	Dept. of Applied Sci.	Learning Beyond Labs: A Day To Explore, Experience &Amp; Enlighten	1863-1866
682	21-Feb-26	OTM	Fip: Guru Dakshta A) Higher Education And Development Of Its Ecosystem In India B) Early Identification Of Mental Health Concerns In Children And Adolescents: A Parent Focused Program For The Faculty And Staff	1867-1868
683	23-Feb-26	CCHM	From Student To Global Professional: Innovation In Food & Beverage Trends	1869-1871
684	23-Feb-26	CSHS	Invisible Struggle: The Psychology Behind Eating Disorders	1872-1873

685	23-Feb-26	DICE	Ipr Fundamentals And Their Role In Building A Knowledge Economy	1874-1875
686	23-Feb-26	CES	Green Bharat 14-Day	1876-1890
687	23-Feb-26	CA	Mother Language Day	1891-1892
688	23-Feb-26	CSHS	Lead Talk: A Discussion Forum	1893-1894
689	23-Feb-26	CSPA(ID)	Innovative Applications Of Textiles In Spatial Design	1895-1896
690	24-Feb-26	CCSM	Generative And Agentic Ai Applications For Business Automation	1897-1899
691	25-Feb-26	CLS	1st Veritas Justitia Intra Moot Court Competition	1900-1903
692	25-Feb-26	CUSMS	Navnautics 2026	1904-1906
693	25-Feb-26	Dept. of Applied Sci.	National Science Day-Converge To Emerge 2026- Where Ai Meets Science &Amp; Engineering	1907-1910
694	26-Feb-26	DICE	National Science Day: Power Point Presentation	1911-1913
695	26-Feb-26	CSHS	Career Opportunities In Dubai- Thumbay Healthcare	1914-1915
696	26-Feb-26	CSPA	Shape 2026 – International Conference	1916-1917
697	27-Feb-26	CCSM	3c Approach: An Innovative Way To Create, Consume & Conserve Assets	1918-1920
698	27-Feb-26	CA	Expert Session On Innovative Insights Into The Psychology Of Eating Disorders	1921-1923
699	27-Feb-26	CCP	Expert Talk On Regulatory Affairs 2026: Skills, Strategy, Survival	1924-1926
700	06-Mar-26	CCSM	Winning Mindset: Owning Success Together	1927-1929
701	11-Mar-26	Dept. of Applied Sci.	International Women's Day 2026 "Give To Gain: Ancient Wisdom For Modern Women"	1930-1932
702	13-Mar-26	CLS	International Women's Day: Book Reading And Discussion	1933-1937
703	13-Mar-26	CSE	Tech Talent Acquisition Drive 2026	1938-1939
704	14-Mar-26	DICE	Indigo Fun Event	1940-1941
705	14-Mar-26	CUIET	Industrial Visit To Hazardous Waste Management Facility, Nalagarh	1942-1944
706	14-Mar-26	CUIET	Industrial Visit- Ultratech Cement Plant, Rajpura	1945-1948
707	14-Mar-26	OTM	Training Session: Chitkara Exploration Program (Cep-19)	1949-1951
708	16-Mar-26	OTM	Fip – Guru Dakshta 'Need For And Importance Of Skill Development And Entrepreneurship In India'	1952-1953
709	16-Mar-26	CCHM	Sdg Decoded: Vision For A Suitable Future	1954-1956
710	16-Mar-26	CSPA(ID)	Design Communication – Influence & Strategy	1957-1958
711	16-Mar-26	Dept. Of Fine Arts	Contemporary Approaches To Realistic Painting Techniques	1959-1962
712	17-Mar-26	CSPA	Resort On Contours – Site Visit	1963-1964
713	17-Mar-26	CSPA(ID)	Emerging Trends: Approach For Corporate Office Design	1965-1966
714	18-Mar-26	CCHM	Greener Kitchen Better Future - Carbon Footprint Awareness In Culinary Kitchens	1967-1969
715	18-Mar-26	CBS	Debate Competition On Geo-Political Dynamics-I	1970-1971
716	19-Mar-26	CCSM	Aeroleaders: Leading Above The Horizon	1972-1973
717	19-Mar-26	CSHS	Health Camp On Screening Of Ncd's	1974-1976
718	19-Mar-26	CSPA(ID)	From Networking To Innovation	1977-1978

719	19-Mar-26	CBS	Chitkara Mandi Retail Expo	1979-1981
720	20-Mar-26	CSHS	Skill Development Program (For Non-Teaching Staff)	1982-1984
721	20-Mar-26	CSHS	Career Talk By Deakin University	1985-1986
722	20-Mar-26	CSHS	World Tuberculosis Day	1987-1988
723	1120-Mar-26	CBS	Transition To Transformation: Cooperatives And Rural Development In India	1989-1991
724	20-Mar-26	CSE	Salescode.Ai Campus Placement Drive	1992-1993
725	21-Mar-26	DICE	Ai Driven Research Tools And Safety For Manuscript Writing	1994-1995
726	21-Mar-26	DOE	Street Play	1996-1997
727	23-Mar-26	OSA	Awareness Talk On World Tuberculosis Day	1998-1999
728	23-Mar-26	Dept. of Applied Sci.	World Water Day 2026 On Theme Water &Amp; Gender	2000-2002
729	23-Mar-26	DOE	World Water Day 2026: Water And Gender	2003-2004
730	23-Mar-26	Dept. Of Physiotherapy	Protective Women's Future	2005-2006
731	23-Mar-26	CSHS	Role Of Optometrists In Infectious Keratitis: Case-Based Insights, Levels Of Management, Recent Advancements, And Future Research Directions	2007-2009
732	23-Mar-26	Dept. Of Fine Arts	Applied Art Workshop Sustainable Fashion Art: Creative Upcycling Painting On Denim Surfaces	2010-2013
733	23-Mar-26	CSE	Deftsoft Training Session	2014-2015
734	24-Mar-26	CSHS	Slogan Writing On World Tuberculosis Day	2016-2018
735	24-Mar-26	CCP	Quiz Competition (World Tuberculosis Day 2026)	2019-2020
736	24-Mar-26	CSHS	The Hip Joint: From Biomechanics To Robotic Precision	2021-2022
737	25-Mar-26	CLS	Case Closed – International Day For Truth And Human Rights	2023-2030
738	25-Mar-26	CUIET	Industrial Visit To 136 Mld Wastewater Treatment Plant, Mohali L&T	2031-2033
739	25-Mar-26	CBS	Debate Competition On Geo-Political Dynamics-Ii	2034-2036
740	25-Mar-26	CSE	Expert Talk On Advancing Research And Innovation Through Docker Containers And Openshift Platforms	2037-2038
741	26-Mar-26	CRIO/DRC	Faculty Development Program On Research Integrity, Publication Ethics, And Quality Scholarly Communication	2039-2040
742	27-Mar-26	CLS	Guest Lecture On Corporate Law	2041-2045
743	27-Mar-26	CSPA	International Conference On Time, Territory & Tradition: Interdisciplinary Dialogues On Cultural Landscapes	2046-2047
744	27-Mar-26	CSHS	Innovation In Life-Saving Technologies: Advanced Airway Management, Rapid Response And Resuscitation Protocols	2048-2049
745	27-Mar-26	CBS	Role Of Mutual Funds In Financial Planning	2050-2052
746	27-Mar-26	CBS	Waste To Wealth 3.0	2053-2055
747	27-Mar-26	CSE	Inglu Campus Recruitment Drive 2026	2056-2057
748	28-Mar-26	DICE	Cloud Computing And Its Applications	2058-2060
749	28-Mar-26	DOE	Orientation Session For Introduction Ti Chitkara Ai Platform	2061-2062

750	28-Mar-26	CLS	Women’s Day Conclave 2026	2063-2070
751	30-Mar-26	CCSM	Pharma Leaders' Ai Toolkit: Navigating Disruption And Driving Growth.	2071-2073
752	30-Mar-26	CLS	Snooze Or Loose: Silent Nights, Restless Minds	2074-2076
753	30-Mar-26	CBS	Master Class On Global Career Pathways In Finance & Accountancy	2077-2079
754	31-Mar-26	DOE	Critical Classrooms: Engaging With Cases And Gendered Myths	2080-2081
755	31-Mar-26	CCSM	Beyond Specialities: The Power Of Collaborative Care	2082-2083
756	01-Apr-26	C3R	Driving Innovation In Networking: Maximizing Cisco Certification Success	2084-2093
757	01-Apr-26	CA	Title: Report On National Service Scheme (Nss) 7-Day	2094-2086
758	01-Apr-26	OSA	Seven Days Nss Special Camp	2087-2093
759	01-Apr-26	OSA	Seven Days Nss Special Camp	2094-2102
760	01-Apr-26	CCP	An Expert Talk On Regulatory Transformation	2103-2105
761	01-Apr-26	CSPA(ID)	Waste-Wise: Pitch The Future- Series 3-International Day Of Zero Waste	2106-2107
762	01-Apr-26	CBS	Expert Lecture Titled “Market Masters: Decode The Market Design Your Wealth”	2108-2110
763	01-Apr-26	Dept. Of Fine Arts	Drawing Beyond Boundaries: Exploring Creativity, Expression, And Visual Thinking	2111-2113
764	02-Apr-26	CCP	Clin X Innovate Hackathon 2026	2114-2116
765	02-Apr-26	OSA	World Autism Awareness Day	2117-2118
766	02-Apr-26	CUIET	Harnessing Renewable Energy For Smart Grids: Challenges, Innovations And Real – World Applications	2119-2121
767	02-Apr-26	CSHS	Step Into Understanding: Autism Awareness Day	2122-2123
768	03-Apr-26	DOE	Exploring Organizational Behaviour Through School Teachers’ Voices: A Survey-Based Research Poster	2124-2125
769	03-Apr-26	CCP	Pharma Start-Up Essentials: Legal And Ethical Foundations	2126-2128
770	03-Apr-26	CSPA(ID)	“Voice Your Vision” – A Group Discussion (Gd)	2129-2130
771	03-Apr-26	CBS	Flashmun: 2026 – The Global Power Politics And Economic Influence	2131-2133
772	04-Apr-26	CES	Sustainastaff 6: Hands On Workshop In Creating Bird Nests	2134-2137
773	06-Apr-26	CSHS	Healthy Beginnings, Hopeful Futures	2138-2140
774	06-Apr-26	Dept. of Applied Sci.	Reliability-From Fundamentals To Artificial Intelligence Applications	2141-2143
775	06-Apr-26	CA	The Paradox Ground	2144-2145
776	06-Apr-26	OSA	World Health Day	2146-2148
777	06-Apr-26	CSPA(ID)	“Image Insights”–Pictionary	2149-2150
778	06-Apr-26	CBS	Equity Premier League 4.0	2151-2153
779	06-Apr-26	CBS	Expert Lecture Titled “A Slice From Brand Manager’s Life”	2154-2156
780	07-Apr-26	CCSM	Mental Health: A New Perspective To Be Emotionally Balanced In Personal And Professional Life For Success	2157-2158

781	07-Apr-26	CCP	Quiz Competition On World Health Day 2026	2159-2160
782	07-Apr-26	CSHS	World Health Day	2161-2162
783	08-Apr-26	CSHS	Expert Session On Youth Health- Managing Stress & Burnout	2163-2165
784	08-Apr-26	CCSM	Innovation And New Treatment Regimen In Fatty Liver Disease Management	2166-2168
785	09-Apr-26	CSMC	Beyond The Headlines: Crafting Stories, Shaping Narratives In Modern Journalism	2169-2170
786	09-Apr-26	CSHS	From Concept To Validation: Questionnaire Development And Pilot Testing In Research	2171-2172
787	09-Apr-26	CSHS	Innovative Insights Into Neurotransmitter Imbalance In Amblyopia: Beyond Traditional Visual Pathways	2173-2174
788	10-Apr-26	CLS	Supreme Court Cases (Scc) Studies Workshop	2175-2177
789	10-Apr-26	CSMC	Ai Fluency: Building The Gap From Idea To Deployment In Media	2178-2179
790	10-Apr-26	CBS	Biz Buzz: Unlocking Knowledge At The Speed Of Thought	2180-2182
791	13-Apr-26	CSHS	Stress, Stressors And Your Environment: Navigating University Life	2183-2185
792	13-Apr-26	CUIET	Geovision 2026: Civil Engineering Applications Of Gis, Remote Sensing & Gps	2186-2187
793	13-Apr-26	CSPA(ID)	Adobe Indesign: From Concept To Composition	2188-2189
794	13-Apr-26	CSPA(ID)	Professional Design Communication	2190-2191
795	13-Apr-26	CBS	Title: Esg For Innovators: Building Future Ready And Responsible Enterprises	2192-2195
796	13-Apr-26	CBS	Leadership Dialogue Titled “Strategic Agility: A Pathway To Strategic Competitive Advantage”	2196-2198
797	13-Apr-26	CBS	Sc Snap	2199-2201
798	13-Apr-26	CSE	Safe Ride Initiative - Emergency Response Training For College Bus Situations	2202-2203
799	15-Apr-26	OSA	Blood Donation Camp	2204-2206
800	15-Apr-26	CUIET	Industrial Visit To Wet Plant, L&T, Mohali	2207-2208
801	15-Apr-26	Dept. Of Fine Arts	Advertising And Branding Trends: Strategies For Responsible Communication And Social Impact	2209-2212
802	15-Apr-26	Dept. Of Fine Arts	Art For Impact: Sustainable Mural Techniques And Meaningful Subject Implementation	2213-2216
803	15-Apr-26	Dept. Of Fine Arts	World Art Day 2026 Celebrating Creativity Without Boundaries	2217-2220
804	16-Apr-26	CRIO/DRC	One Day Webinar On A Systematic Framework For Identifying Research Gaps In Engineering And Sciences	2221-2222
805	16-Apr-26	OTM	Fip – Guru Dakshta ‘Need For And Importance Of Skill Development And Entrepreneurship In India’	2223-2224
806	17-Apr-26	CLS	Guest Lecture On General Corporate Practice	2225-2228
807	17-Apr-26	CUSMS	Career Counselling By D’amico Shipping Group	2229-2231
808	17-Apr-26	CBS	Innovchain@2026	2232-2234
809	18-Apr-26	CES	Sustainastaff 8: Understanding The Law On Sexual Harassment At Workplace	2235-2237
810	18-Apr-26	DOE	Riwaaz: The Baisakhi Celebration	2238-2239
811	18-Apr-26	DOE	Workbook Creations: Beyond Textbooks For Future Classrooms	2240-2241

812	18-Apr-26	OSA	World Health Day	2242-2243
813	18-Apr-26	Dept. Of Fine Arts	Board Of Studies (Bos) Meeting 2026	2244-2247
814	18-Apr-26	CA	Innovation Unleashed: Iot Project Demo Day 2.0	2248-2251
815	20-Apr-26	Dept. of Applied Sci.	Five Days National Workshop On “Reliability Engineering And Artificial Intelligence: Emerging Trends And Applications”	2252-2254
816	20-Apr-26	CA	Code Smarter, Innovate Faster: Exploring Github, Copilot Dev Days	2255-2256
817	20-Apr-26	CSPA(ID)	Design Communication Fundamentals	2257-2259
818	20-Apr-26	CSPA(ID)	World Earth Day Week Celebrations, Activities, And Competition 2026	2260-2262
819	20-Apr-26	CSHS	Application Of Statistics In Healthcare Research: Innovations And Advancements	2263-2264
820	20-Apr-26	CSHS	Medical Laboratory Professional Week (Mlpw2026)	2265-2267
821	20-Apr-26	CBS	Certification Program For Mba Hr Cohort On Talent Acquisition	2268-2270
822	20-Apr-26	Dept. Of Fine Arts	Commercial Advertisement: Transforming Ideas Into Campaigns	2271-2274
823	21-Apr-26	CSE	Finvasia Innovation Hackathon 2026 Leveraging Emerging Trends & Technologies For Financial Innovation	2275-2277
824	21-Apr-26	CSE	Interdisciplinary Engineering: Shaping The Future Through Innovation	2278-2279
825	22-Apr-26	Dept. of Applied Sci.	Earth Day Connect- Our Power Our Planet	2280-2281
826	22-Apr-26	CSHS	Earth Day Connect- Our Power Our Planet	2282-2284
827	22-Apr-26	CSHS	Empowering Innovation: Expert Session And Workshop On Patent Filing	2285-2286
828	23-Apr-26	DOE	Green Power Conclave 2026: World Earth Day	2287-2288
829	24-Apr-26	CCSM	Igniting Excellence: Driving Performance With Purpose	2289-2291
830	24-Apr-26	CSHS	World Immunization Week	2292-2294
831	24-Apr-26	Dept. of Applied Sci.	Cyberxperience: Think Like A Hacker	2295-2297
832	24-Apr-26	CCP	World Malaria Day 2026	2298-2299
833	24-Apr-26	CUSMS	Campus Visit By Students Of Officers Maritime Academy, Dehradun To Cusms	2300-2302
834	24-Apr-26	CSHS	Panel Discussion On “Future-Ready Allied Health Careers: Innovation, Regulation, And Expanding Professional Frontiers”	2303-2304
835	24-Apr-26	CSE	Workshop On Intellectual Property Rights (Iprs) And Ip Management For Startups	2305-2307
836	27-Apr-26	CSHS	Role Play &Amp;amp; Health Education On World Malaria Day	23080-2309
837	27-Apr-26	CSHS	5-Days Fdp On Strategic Approaches To Qualitative Research	2310-2312
838	27-Apr-26	CURIN	Reduce, Reuse, Repair: Workshop On Experiential Learning On E- Waste Management And Sustainable Practices	2313-2318
839	28-Apr-26	CSHS	Axis Of Spinal Integrity: From Prevention To Modern Surgical Repair And Recovery Mandates	2319-2320

840	29-Apr-26	CSMC	Alumni Conclave At Chitkara School Of Mass Communication	2321-2322
841	01-May-26	CSHS	Innovation In Personalized Nutrition: From One-Size-Fits All Diets To Precision Health	2323-2324
842	01-May-26	CLS	Litigation As A Profession: Challenges And Opportunities	2325-2329
843	01-May-26	DOE	Award Ceremony “Fostering Young Minds – Shaping The Future!”	2330-2331
844	02-May-26	OA	Awareness &Amp; Wellness Campaign At Village Gobindpura	2332-2335
845	02-May-26	CES	Together With Society: Awareness & Wellness Campaign At Village Gobindpura	2336-2340
846	02-May-26	OTM	Fip: Guru Dakshta, (Two Sessions) A) Research- Its Contribution And Research Ecosystem In The University B) Use Of Ict In Teaching And Research	2341-2343
847	02-May-26	CBS	Comtech 4.0 Viksit Bharat-Skill To Scale	2344-2347
848	02-May-26	CBS	Dil Se Digital 4.0	2348-2350
849	04-May-26	CSHS	Heartbeat Dance Fiesta On National Nurses Week 2026	2351-2352
850	04-May-26	CSHS	Healing Hands, Artful Hearts	2353-2355
851	04-May-26	Dept. Of Fine Arts	Diff- International Art Exhibition 2026	2356-2359
852	05-May-26	CSMC	Media Conclave	2360-2361
853	05-May-26	CSE	Ethics & Equity: Building A Bulletproof Start-Up Framework	2362-2363
854	06-May-26	CSHS	Nutritious Nosh Competition	2364-2366
855	06-May-26	CSHS	Quiz Competition	2367-2369
856	07-May-26	CRIO/DRC	Ai And Biosignal Integration For Healthcare Empowerment	2370-2371
857	07-May-26	CRIO/DRC	Robotics And Ai In Healthcare	2372-2373
858	08-May-26	CSHS	Skit Competition On International Nurses Week 2026	2374-2376
859	08-May-26	CLS	Guest Lecture On Adr	2377-2379
860	09-May-26	CES	Sustaianstaff 9: Understanding Management – Expired Medicines, Medicinal Plants Around	2380-2382
861	09-May-26	OTM	Fip -Guru Dakshta, I) Outcome Based Education Ii) Multidisciplinary And Interdisciplinary Education	2383-2384
862	09-May-26	DOE	Linkedin Masterclass- “You Understand People. Now Let People Understand You”	2385-2386
863	09-May-26	DOE	Perspectives Unplugged (Toastmasters)	2387-2388
864	10-May-26	CCSM	Reimagining Innovation Through Artificial Intelligence	2389-2391
865	11-May-26	CUIET	Expert Talk On Indian Energy Policies	2392-2394

866	11-May-26	CBS	Ideathon	2395-2397
867	11-May-26	CBS	One-Week Econometrics Workshop	2398-2400
868	12-May-26	CSHS	Nurse’s Day Celebration	2401-2403
869	12-May-26	CSHS	Physiolaunchpad: Pre-Internship Training Module	2404-2405
870	13-May-26	CBS	Industrial Visit Vardhman Textiles Ltd	2406-2407
871	14-May-26	CLS	Bluebook Formatting And Footnoting Workshop	2408-2412
872	15-May-26	CRIO/DRC	6th International Conference On Artificial Intelligence Driven Computing, Analytics And Networks 2026	2413-2415
873	15-May-26	CSHS	Pitch X Healthcare Edition	2416-2418
874	15-May-26	CUSMS	Applications Of Coordinate Geometry In Sustainable Maritime Navigation And Innovation	2419-2421
875	15-May-26	Dept. Of Fine Arts	Art For Social Impact: Sustainable Terracotta Mural Techniques And Creative Practice	2422-2425
876	16-May-26	CES	Empowering Young Minds Through Sustainability Awareness Session	2426-2428
877	16-May-26	OTM	Training Session: Chitkara Exploration Program (Cep-20)	2429-2430
878	17-May-26	CCSM	Reimagining Innovation Through Artificial Intelligence	2431-2434
879	18-May-26	CSHS	World Hypertension Day 18 Th May, 2026	2435-2437
880	18-May-26	CBS	Motion Verse – Shoot Your Shot	2438-2440
881	20-May-26	CSE	Ai-Powered Solution Expo: Demo Days For Ai / Industry 4.0 Prototypes	2441-2442
882	21-May-26	CLS	Job Shadowing Program Grade 12th Chitkara International School	2443-2448
883	22-May-26	CUCES	Enviroquest 2.0 – From Awareness To Impact: Promoting Environmental Awareness And Sustainable Action	2449-2452
884	22-May-26	DOE	World Biodiversity Day 2026	2453-2454
885	25-May-26	CSHS	Expert Session	2455-2456
886	25-May-26	DICE	Dice Techinnovate 4.0	2457-2459
887	26-May-26	CSHS	Overview Of Theories In Nursing	2460-2461
888	27-May-26	CSHS	Leadership Theories Including Transformational Versus Transactional Leadership	2462-2463
889	27-May-26	CCSM	Workforce Maestro – Managing People With Precision	2464-2466
890	27-May-26	DOE	Pedagogy In Performance: A Theatre-Based Approach To Experiential Teacher Learning	2467

891	28-May-26	CSHS	Epistemology	2468-2469
892	28-May-26	CSHS	Evaluation Of Nursing Theories	2470-2471
893	29-May-26	CSHS	Ayushman Bharat (Health Care Delivery System)	2472-2473
894	29-May-26	OSA	World No Tobacco Day	2474-2475
895	29-May-26	CRIO/DRC	Secondary Data Analysis In Finance Research: Tools, Techniques And Applications	2476-2477
896	01-Jun-26	CSHS	“Unmasking The Appeal – Countering Nicotine And Tobacco Addiction.”	2478-2480
897	01-Jun-26	CSHS	National Health Policy	2481-2482
898	01-Jun-26	OSA	Yoga Workshop	2483-2484
899	01-Jun-26	OA	The Office Ambassadors: Enhancing Professionalism &Amp; Hospitality Skills Among Support Staff	2485-2487
900	01-Jun-26	Dept. Of Fine Arts	Reviving Traditional Lacquer Craft Skills For Sustainable Art And Design Futures	2488-2491
901	02-Jun-26	OSA	Cervical Cancer Vaccination Drive	2492-2494
902	03-Jun-26	OSA	World Bicycle Day	2495-2497
903	04-Jun-26	CSHS	Analysis Of Current Health Problems	2498-2500
904	04-Jun-26	CSHS	Human Resource Planning &Amp; Management By Nurse Leaders	2501-2503
905	04-Jun-26	CRIO/DRC	Decode Data With Rstudio And Python	2504-2505
906	05-Jun-26	CES	Workshop On Amrit Mitti: Promoting Sustainable Soil And Water Conservation	2506-2509
907	06-Jun-26	CRIO/DRC	From Research To Impact: How Sdg Mapping Shapes The Rankings	2510-2511
908	08-Jun-26	CES	Empowering Communities Through Education, Skills, Health, And Sustainability	2512-2520
909	10-Jun-26	CCSM	Data Management And Analytics	2521-2523
910	12-Jun-26	CCSM	Beyond The Frame: Creating Winning Customer Experiences	2524-2526
911	16-Jun-26	CCSM	Problem Solving For Leaders	2527-2528
912	20-Jun-26	CUSMS	Passing Out Parade By 2023	2529-2532
913	21-Jun-26	OSA	International Yoga Day	2533-2535
914	23-Jun-26	CCSM	Generative And Agentic Ai: The Future League Of Tools	2536-2537

Event Name	AI for Teaching: Tools, Techniques & Practical Applications
Date	01st July 2025
Venue	Chitkara International School, Chandigarh
Organizer	Department of Education
Resource Person	Mr. Parikshit Khanna, Digital Marketing Trainer and the owner of Digital Training Jet
Number of Participants	20
SDGs Covered	4, 13, 17
Duration	Two hours

About the Activity



The Department of Education organized a session, titled, AI for Teaching – Tools, Techniques & Practical Applications for 2nd Sem, 2024-26 under the module EDTech: Role of Artificial Intelligence and it's integration into the Curriculum (24DOE3111) dated 1st July 2025. The facilitator of the session was Mr. Parikshit Khanna, Digital Marketing Trainer and the owner of Digital Training Jet. The session's objective was to provide a comprehensive guide for educators to effectively utilize artificial intelligence tools in teaching. The session focused on prompt engineering using AI platforms such as ChatGPT, Gemini, Meta and Canva, among others.

Mr. Khanna apprised about the categories of prompts into actionable styles—Create, Generate, and Please/Command—each tailored for writing, multimedia generation, or formal communication. He discussed Zero-Shot, One-Shot, and Few-Shot prompting strategies to optimize lesson planning, assessments, and classroom interactions.

The session emphasized AI applications in key areas such as timetable creation, exam scheduling, ethical dilemma handling, writing research paper and lesson optimization based on multiple constraints. He also included a rich bank of example prompts to create question papers, simulate classroom scenarios, forecast student performance, and develop creative visual/audio content using tools like Canva and other tools.




CHITKARA UNIVERSITY
AI for Teaching
Tools, Techniques & Practical Applications
PARIKSHIT KHANNA
Date: 1st July 2025

Event Details	
Event Type	Faculty Development Program
Topic	5 Days FDP on Igniting Innovation Through Hands-On Learning: Python and Machine Learning for Educators and Researchers
Date	2025-07-01 To 2025-07-05
Mode	Online
Organizer Name	Dr. Madhu Aneja, Dr. Renu Bala
Resource Person	Dr. Shanky Goel, Assistant Professor, Department of Computer Science and Engineering, Chitkara University, Punjab
No. Of Participants	33
SDG No	SDG 4: Quality Education

OBJECTIVE

1. To enhance faculty expertise in Python programming, enabling them to effectively teach and apply it in data-driven courses and research.
2. To introduce fundamental and advanced concepts of Machine Learning, empowering participants to design, develop ML models.
3. To promote hands-on learning through practical sessions, encouraging participants to solve real-world problems using Python and ML libraries.
4. To foster interdisciplinary research and innovation, equipping faculty with skills to integrate ML techniques.
5. To encourage curriculum development and modernization, helping faculty incorporate emerging technologies like AI and ML into their teaching practices.



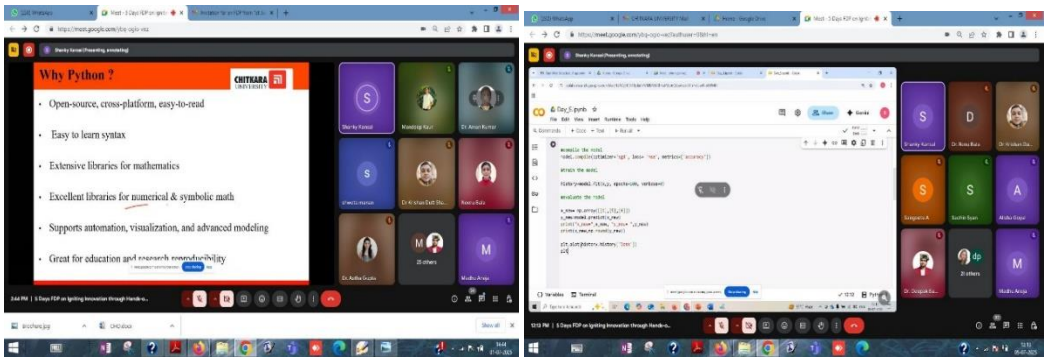
DESCRIPTION

Department of Applied Sciences organised 5 Days FDP on Igniting Innovation Through Hands-on Learning: Python and Machine Learning for Educators and Researchers is designed to equip faculty members with essential skills in modern programming and data-driven technologies, enabling them to transform their teaching, research with current industry and academic standards. Dr. Shanky Goel from Department of Computer Science & Engineering, Chitkara University Punjab was the resource person. The program begins with a

comprehensive introduction to Python, covering its core syntax, data structures, control flows, functions, and key libraries such as NumPy and Pandas, empowering participants to develop a solid foundation in programming logic and data manipulation. On 2nd day basics by delving into advanced Python concepts including object-oriented programming, file handling, error management, and data visualization techniques using libraries like Matplotlib and Seaborn, helping faculty to present data insights in an accessible appealing manner. On 3rd day, the focus shifts to Machine Learning fundamentals where participants explore supervised and unsupervised learning techniques, including popular algorithms like linear regression, logistic regression, decision trees, and clustering methods, all implemented using powerful libraries such as scikit-learn. On 4th day Dr. Goel introduced topics such as feature engineering, model selection and optimization, performance evaluation metrics, and real-world data preprocessing, while encouraging discussions on interdisciplinary research possibilities across fields like healthcare, finance, agriculture, and social sciences. Overall, this program not only enhances technical expertise but also fosters a culture of continuous learning, innovation, and interdisciplinary collaboration among faculty, ultimately empowering them to guide students effectively and contribute to the development of a technologically skilled academic community that aligns with the evolving needs of the industry and society.

OUTCOMES

1. Improved proficiency in Python programming, enabling faculty to confidently develop and guide coding-based projects and assignments.
2. Ability to design and implement Machine Learning models, equipping participants to apply predictive analytics and data-driven solutions.
3. Enhanced capacity to conduct interdisciplinary research, integrating ML techniques into various domains such as healthcare, finance, and engineering.
4. Empowerment to update and enrich academic curriculum, introducing modern tools and concepts in line with industry trends.
5. Strengthening mentoring skills, enabling faculty to better support and inspire students in data science and AI-related fields.



Event Name	Outbound Activity-Orientation Day under Summer Program to Toyo University, Japan
Date	17th June 2025- 1st July 2025
Venue	Toyo, Japan
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	20
SDGs covered	SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), SDG 17 (Partnerships for the Goals)
Duration	2 Weeks

About the activity

The Office of International Affairs (OIA) strengthens the university's commitment to global education by fostering collaborations, student exchanges, and research opportunities with international institutions. By promoting cross-cultural experiences, it enhances students' global awareness and prepares them to meet international challenges. Additionally, OIA provides platforms for faculty to engage in global collaborations, reinforcing the institution's international presence.

Twenty students (20) from Chitkara University from various programs (CSE, BBA, BE ECE, Design, Physiotherapy, Pharmacy) have completed their summer exchange program at Toyo University, Japan. During the program, they experienced Japan's rich culture, advanced academic environment, and innovative practices that enhanced their global exposure and personal growth. The exchange provided them with valuable learning opportunities, broadened their horizons, and fostered cross-cultural understanding. This initiative goes beyond academics, supporting SDG 4 (Quality Education) through advanced international learning experiences, SDG 10 (Reduced Inequalities) by making global education accessible, SDG 11 (Sustainable Cities and Communities) by engaging with Japan's sustainable development practices, and SDG 17 (Partnerships for the Goals) by strengthening collaboration between Chitkara University and Toyo University.







Event Name	Designverse 1.0 – Summer School (Artbeat + AI x Architecture)
Date	01–05 July 2025
Venue	Chitkara School of Planning & Architecture (CSPA)
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Dr. Prof. Harveen Bhandari and Dr. Prof. Kanika Bansal
Event Coordinators	Ar. Mekhala Saha,Ar. Shaffali Joshi, Dr. Shubham Jain- Artbeat Ar. Lohit Jain and Ar. Sidhant Madan – AI x Architecture
Number of Participants	Over 600+ Entries in Artbeat Over 60+ Entries in AI x Architecture
SDGs Covered	4,9,11,12
Duration	5 Days

About the Activity



"Designverse 1.0" was a five-day immersive summer school that brought together artistic exploration and cutting-edge digital innovation through its two integrated tracks Artbeat and AI x Architecture. The program encouraged students to engage in hands-on workshops, creative material explorations, and interactive design exercises that fostered critical thinking, innovation, and expressive learning. Alongside the art-focused activities, the AI in Architecture workshop introduced students to advanced digital tools and AI-driven design workflows, empowering them to generate concepts quickly, experiment with novel forms, and explore sustainable architectural solutions. Together, these experiences enabled participants to blend creativity with technology, reinforcing design as both an imaginative and forward-looking process. Students' creativity was celebrated through an exhibition inaugurated by Hon'ble Pro-Chancellor Dr. Madhu Chitkara.

The showcase blended artistic expressions from Artbeat with digital explorations of AI x Architecture, highlighting art's vital role in design. Dr. Madhu Chitkara praised the students'

efforts, shared her words on the feedback board, and honored the workshop resource persons with certificates. The event was filled with memorable moments and photographs, creating lasting memories for all.

Event Objectives

1. Strengthening creativity, critical thinking, and innovation.
2. Introducing AI tools for generative and performance-based design.
3. Enhancing interdisciplinary learning through art, craft, and digital technologies.
4. Bridging academic learning with real-world design workflows.

Key Highlights

1. 20+ creative workshops in Artbeat (pottery, Jenga tower, mood boards, theatre, painting, clay modelling, calligraphy etc.).
2. AI tracks covering Midjourney, Grasshopper, ComfyUI, parametric design, environmental simulations, and EU research tools.
3. Exhibition inaugurated by Hon'ble Pro Chancellor.

Event Outcomes

1. Students gained creative confidence and technical proficiency.
2. Improved ability to integrate sustainability, form, materiality, and AI tools.
3. Strengthened faculty–student research ecosystem.





Event/Session Name	Quarterly Session for Supporting staff
Event/Session Date	July 2025- September 2025
Venue	Chitkara University
Organizers	Office of Administration
Resource Person	Capt. Ravinder Singh, Asst. Director Mr. Rattandeep Singh Sidhu, Sr. Manager Mr. Gurjeet Singh, Manager Mr. Ravinder Singh, Manager Mr. Gurjinderjit Singh, Manager Mr. Mandeep Singh, Asst. Manager Mr. Parampreet Singh, Asst. Manager & ICS Agency Representative
Event Co-ordinators	Assistant Directors & Managers from Administration Department
No. of Trainee/Team Count	Supporting staff/Supervisors/423
SDGs Covered	4,8

Overview

In a continued effort to strengthen workplace efficiency and coordination, the Office of Administration conducted its Quarterly Training Session for the supervisors and supporting staff across all campus buildings. The initiative aimed to refine operational discipline, enhance service quality, and build a culture of responsibility and teamwork.

Training Focus Areas

The sessions, led by respective Administrative Managers, covered key aspects such as grooming standards, workplace behavior, effective communication, leave procedures, and adherence to Standard Operating Procedures (SOPs).

Managers reiterated the importance of uniform code, personal hygiene, courteous conduct, and punctuality, emphasizing that these values form the foundation of a professional and welcoming work environment. Participants were also encouraged to take ownership of their responsibilities, maintain a positive attitude, and demonstrate proactive problem-solving when interacting with faculty, students, and visitors.

Safety and Sustainability Practices

The training also reinforced safety protocols, waste segregation, and eco-friendly practices. Supervisors were guided on the correct disposal of waste, energy conservation, and water-saving habits, ensuring alignment with the university's broader sustainability goals.

In addition, staff were trained on the proper use of housekeeping materials such as floor and glass cleaners, mops, and dusting tools with emphasis on referring to items by their correct professional terminology to ensure clear communication across teams.

Collaborative Training Support by ICS Facility Management

To further enhance operational quality, ICS Integrated Facility Management Services Pvt. Ltd., the university's housekeeping partner agency, also conducted specialized sessions for their on-ground staff. These sessions focused on practical cleaning techniques, hygiene management, and service efficiency, thereby ensuring consistency and professional standards in housekeeping operations.

Outcome

The quarterly sessions concluded on a motivational note, inspiring the staff to maintain their enthusiasm, discipline, and team spirit. The initiative successfully reinforced the shared goal of creating a cleaner, safer, and more efficient campus environment, while fostering stronger collaboration between managers, supervisors, and the housekeeping teams.





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Event Details	
Event Type	Professional Development Training Programme
Topic	Innovation And Technology Excellence Summit with Industry Leaders
Date	2025-07-04 To 2025-07-04
Mode	Offline
Venue	Physical/Exploratorium and Explore Lounge (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Ms. Ankita Mehra, Head, Employer Brand and University Relations | Mr. Thilakaraja Ramesha, Head, India Technology Center | Mr. Subhra Goswami, Global Head, Spc | Mr. Sidharth S, Ta Partner, University Relations
No. Of Participants	800
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure

OBJECTIVE

1)To foster collaboration between academia and industry through knowledge exchange.
2) To provide students exposure to innovation, technology trends, and industry excellence.
3) To inspire future leaders by interacting with senior professionals from ABB India.
4) To strengthen employability skills and awareness of industry expectations.
5) To align learning with SDG 4 (Quality Education) and SDG 9 (Industry, Innovation, and Infrastructure).



DESCRIPTION

The Campus Outreach Program – Innovation and Technology Excellence Summit with industry leaders from ABB India is designed to bridge the gap between academic learning and real-world industry practices. Scheduled for 4th July 2025 at Chitkara University, Punjab Campus, the summit aims to provide students with unique exposure to technological innovation, industrial excellence, and future career opportunities. The event will bring

together highly respected leaders from ABB India, including Ms. Ankita Mehra (Head, Employer Brand and University Relations), Mr. Thilakaraja Ramesha (Head, India Technology Center), Mr. Subhra Goswami (Global Head, SPC), and Mr. Sidharth S (TA Partner, University Relations). Their diverse expertise across technology, employer branding, global operations, and talent acquisition will provide students with a holistic perspective on how innovation drives business growth and career development. The summit will serve as a platform for knowledge sharing, interactive discussions, and networking opportunities. Students will gain insights into the latest advancements in technology, the importance of innovation in industry, and the skills required to thrive in a competitive professional environment. The program also emphasizes the role of sustainability and aligns with the United Nations Sustainable Development Goals (SDG 4 – Quality Education and SDG 9 – Industry, Innovation, and Infrastructure), ensuring that participants understand the broader global impact of education and innovation. With participation from over 800 students, this large-scale outreach initiative will not only inspire the next generation of professionals but also strengthen industry-academia collaboration. By engaging directly with industry leaders, students will be encouraged to think innovatively, enhance their employability, and prepare themselves to contribute meaningfully to the rapidly evolving industrial landscape. This summit is more than just an academic event, it is a transformational learning opportunity, equipping students with the vision, knowledge, and confidence to excel in their future careers.

OUTCOMES

1)Enhanced understanding of emerging technologies and industry trends from ABB leaders.

2) Improved employability skills through exposure to real-world industry expectations.

3)Strengthened industry-academia collaboration fostering future opportunities.

4)Increased awareness of the role of innovation and sustainability in global business.

5)Motivation for students to pursue career paths in technology and industrial excellence.






ABB


welcomes
Subhra Goswami
ABB

Event Details	
Event Type	Pre-Placement Talks
Topic	Strategic Career Advancement Through Industry Partnership
Date	2025-07-04 To 2025-07-04
Mode	Offline
Venue	Sun Hall, Turing Block, First Floor (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Sadhana Satyani, Senior Manager - Hr, Kloudgin
No. Of Participants	281
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
PO Number(S)	PO1
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1) To provide students with insights into industry expectations.
2) To highlight career opportunities at Kloudgin.
3) To guide students on aligning skills with emerging market trends.
4) To strengthen academia-industry partnership for career growth.



DESCRIPTION

The Pre-Placement Talk and Interviews organized at Chitkara University, Punjab Campus, on 4th July 2025, brought valuable insights for students aspiring to begin their professional journey. Conducted by Kloudgin, the session was centered on the theme "Strategic Career Advancement through Industry Partnership." The event aimed to bridge the gap between academic learning and industry requirements, preparing students to step confidently into the corporate world. The talk was led by Ms. Sadhana Satyani, Senior Manager – HR at Kloudgin, who shared her expertise on the latest industry trends, employability skills, and the qualities organizations look for in potential candidates. She emphasized the importance of continuous learning, adaptability, and innovation in today's competitive job market. Students were encouraged to align their technical and soft skills with evolving industry demands to build sustainable and rewarding

careers. With the participation of 281 students, the session was highly interactive. Students had the opportunity to ask questions, seek guidance on career paths, and understand how industry partnerships can open new avenues for professional advancement. The speaker highlighted how Kloudgin's initiatives and collaborations with educational institutions strengthen the link between classroom learning and practical workplace exposure. The event also underscored the role of the United Nations Sustainable Development Goals (SDGs), particularly Quality Education (Goal 4) and Industry, Innovation, and Infrastructure (Goal 9), in shaping a holistic career development approach. By integrating academic knowledge with industry insights, the session empowered students to envision themselves as future contributors to innovation-driven growth. Overall, the Pre-Placement Talk provided students with not just company-specific insights but also a broader perspective on how industry partnerships contribute to career success and organizational excellence. It served as an inspiring platform to motivate students, boost their confidence, and prepare them for upcoming placement opportunities.

OUTCOMES

1) Enhanced awareness of industry-driven career opportunities.
2) Better preparedness for placement interviews and selection processes.
3) Strengthened linkages between students and industry experts.
4) Increased motivation among students to pursue skill-based learning.





Event Name	SUSTAINASTAFF SERIES - Creative Living Workshop
Date	5 Jul 2025
Venue	Escoffier Block, Chitkara University
Organizer	Chitkara University Centre of Excellence for Sustainability in collaboration with Chitkara College of Hospitality Management
Resource Persons	Mr. Pankaj Bhatia & Ms. Anjali Xess
Number of Participants	
SDG Number	4, 8, 12, 13 & 17

Objective

The main objective of this workshop was to promote sustainable and creative living practices among staff and faculty members by engaging them in hands-on activities like flower arrangement and candle making. This aligns with the university's broader goal of encouraging eco-conscious lifestyles and enhancing the well-being of its community through sustainable hobbies.



Description

The second session in the *SustainaStaff* series titled "Creative Living" was conducted on 5th July 2025, from 9:30 AM to 12:30 PM at the Escoffier Block, Chitkara University. This hands-on workshop focused on:

- Flower Arrangement: Participants learned how to create aesthetically pleasing and sustainable floral setups.
- Candle Making: Attendees were guided through the process of crafting eco-friendly, handmade candles.

The session was conducted by experienced resource persons Mr. Pankaj Bhatia and Ms. Anjali Xess, who brought their expertise and creativity to the table.

This workshop was jointly organized by the Centre of Excellence for Sustainability in collaboration with the Chitkara College of Hospitality Management. It was designed to be interactive, practical, and aligned with the UN Sustainable Development Goals (SDGs) such as Responsible Consumption & Production, Climate Action, and Good Health & Well-being.

Outcome

- Participants acquired practical skills in flower arrangement and candle making.
- The session encouraged sustainable lifestyle choices and creative expression.
- Strengthened staff engagement and well-being through meaningful, hands-on learning.
- Promoted awareness about eco-friendly practices and their real-world application.
- Helped reinforce Chitkara University's commitment towards sustainability and the SDGs.













Event Name	Pecs Summer School 2025
Date	July 6 – July 19, 2025
Venue	University of Pecs, Hungary
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	2
SDGs covered	SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG10 (Reduced Inequalities), SDG 16 (Peace, Justice, and Strong Institutions), SDG 17 (Partnerships for the Goals)
Duration	2 Weeks

About the activity

The University of Pécs, founded in 1367, is Hungary's oldest and one of its most prestigious institutions of higher learning. With over 20,000 students and a vibrant international community, the university is globally recognized for its commitment to intercultural education, sustainability, and academic innovation. Its Summer School 2025 program continues this legacy by offering short-term, credit-bearing courses that combine academic excellence with a unique cultural immersion experience in the historic city of Pécs. Two of our Pharm.D Third Year students, Abhikmoy Mahanta and Mayukh Borkakati, participated in this esteemed summer school on Leadership Skills, running from July 6 to July 19, 2025. This intensive two-week summer course empowered the participants with essential leadership skills to guide and inspire teams effectively. Participants explored key concepts of leadership, including vision setting, strategic thinking, communication, team dynamics, and decision-making. Beyond the classroom, students enjoyed a rich cultural program that included city tours of Pécs, including UNESCO World Heritage sites, Hungarian folk-dance workshops, Local wine tasting events, Intercultural Evenings, Quiz nights and team-building competitions, Visits to museums, historical landmarks, and natural parks. This holistic learning environment helped both Mayukh and Abhikmoy in forming lifelong international friendships and gaining a broader perspective on global issues and cultures. The University of Pécs Summer School aligns with multiple UN Sustainable Development Goals, reflecting the institution's and OIA's commitment to global citizenship, equity, and sustainability: SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG10 (Reduced Inequalities), SDG 16 (Peace, Justice, and Strong Institutions), SDG 17 (Partnerships for the Goals).


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Event Name	Outbound Activity-Orientation Day under Summer Program Telkom University, Indonesia (Glow 2025)
Date	7th July- 20-July2025
Venue	Telkom University, Indonesia (Glow 2025)
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	29
SDGs covered	SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), SDG 17 (Partnerships for the Goals)
Duration	2 Weeks

About the activity

The Office of International Affairs (OIA) plays a vital role in promoting global learning and international engagement within the university. OIA's initiatives contribute significantly to the university's international growth and reputation

Twenty-Nine (29) students from Chitkara University from various programs (CSE, CGE-BE CST, BBA, B. Com, BE ECE) took part in the GLOW 2025 Summer Exchange Program at Telkom University, Indonesia, where they had the opportunity to immerse themselves in a dynamic learning environment and connect with students from around the world. The program blended academics with cultural immersion, enabling the students to gain practical insights, develop cross-cultural understanding, and strengthen their global outlook. This international exposure has not only shaped their personal and professional growth but also reflects Chitkara University's vision of preparing globally competent graduates. The initiative supports SDG 4 (Quality Education) by promoting meaningful international learning, SDG 10 (Reduced Inequalities) by providing equal access to overseas opportunities, SDG 11 (Sustainable Cities and Communities) by learning from Indonesia's sustainable practices, and SDG 17 (Partnerships for the Goals) by reinforcing strong ties with Telkom University.


TELKOM UNIVERSITY SUMMER PROGRAM
GLOW
2025
BANDUNG, 07 - 20 JULY 2025


DISCUSSION OF
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RESEARCH AND



Event Name	Outbound Activity-Orientation Day under Summer Program to University of Wollongong, Malaysia
Date	28 June2025- 7th July 2025
Venue	University of Wollongong, Malaysia
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	10
SDGs covered	SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), SDG 17 (Partnerships for the Goals)
Duration	10 Days

About the activity

The Office of International Affairs (OIA) serves as a key driver of internationalization and global education within the institution. By offering student exchange programs, study abroad opportunities, partnerships with leading universities worldwide, and global research collaborations, the OIA actively promotes cross-cultural learning and global engagement. Its initiatives create a diverse and inclusive academic environment, equipping students with essential global competencies and preparing them to excel in today's interconnected world. Additionally, the OIA facilitates collaborations between faculty and international counterparts, thereby strengthening the institution's global presence and impact.

Ten students (10) from Chitkara University successfully participated in a summer exchange program at the University of Wollongong, Malaysia. The program offered them an enriching opportunity to study in an international setting, experience Malaysia's multicultural environment, and gain exposure to innovative academic practices. Beyond classroom learning, the students engaged with the local culture and community, broadening their perspectives and building global competencies. This initiative not only enhanced their confidence and professional growth but also aligned with global goals by promoting SDG 4 (Quality Education) through quality international exposure, SDG 10 (Reduced Inequalities) by enabling access to global education, SDG 11 (Sustainable Cities and Communities) through interaction with sustainable practices in Malaysia, and SDG 17 (Partnerships for the Goals) by strengthening the collaboration between Chitkara University and the University of Wollongong, Malaysia.


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Event Details	
Event Type	Commemorative Day
Topic	Ggglobal Forgiveness Day: Forgiveness and Meditation
Date	2025-07-07 To 2025-07-07
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Varun Upadhyay, Regional Director
No. Of Participants	75
SDG No.	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals

OBJECTIVE

1. Promote Emotional Well-being
2. Introduce Practical Forgiveness Techniques
3. Encourage Self-Reflection
4. Foster a Positive Campus Environment
5. Raise Awareness for Global Forgiveness Day



DESCRIPTION

On Global Forgiveness Day, the Chitkara School of Psychology and Counselling, in collaboration with the Department of Education, the Office of Student Affairs, and the National Service Scheme, had the honor of hosting Mr. Varun Upadhyay, Regional Director of The Art of Living Institution Programs. Mr. Upadhyay conducted a transformative session on 'Forgiveness and Meditation'. With his soft guidance and quiet conviction, Mr. Upadhyay skillfully led the audience through the powerful concept that forgiveness isn't a favor we extend to others, but rather a profound gift we offer ourselves. He eloquently spoke not just about the act of letting go, but about the

transformative process of letting in — peace, clarity, and the essential space needed to heal. The session served as a gentle yet profound reminder that to forgive is to truly breathe, transforming the gathering of students and faculty into a space of deep reflection.

OUTCOMES

1. Enhanced Emotional Well-being
2. Increased Adoption of Mindfulness Practices
3. Improved Interpersonal Understanding
4. Heightened Awareness of Self-Care and Mental Health
5. Meaningful Observance of Global Forgiveness Day









Event Details	
Event Type	Value Added Course
Topic	Bootstrapping The Frontend: Foundations For Secure Web Interfaces
Date	2025-07-07 To 2025-07-11
Mode	Offline
Organizer Name	Dr. Poonam Gupta, Professor, Dece, CUIET, Chitkara University, Punjab
Resource Person	Sunil Dhawan, Assistant Professor, Centre for Global Education, Chitkara University, Punjab | Dr. Shanky Kansal, Assistant Professor, CSE, Chitkara University, Punjab
No. Of Participants	129
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure

OBJECTIVE

• Introduce students to the fundamentals of frontend development – HTML5, CSS3, and JavaScript (ES6+).
• Familiarize students with modern development tools – VS Code, browser dev tools, npm, and Git.
• Set up the development environment and build confidence in creating basic responsive interfaces.
• Discuss basic security concepts relevant to the frontend: input validation, XSS, and content security policies.
• Prepare students for advanced React-based secure application development during the main course.



DESCRIPTION

The Department of Electronics and Communication Engineering, in association with the Centre for Global Education, Chitkara University, Punjab, offered a value-added course titled “Bootstrapping the Frontend: Foundations for Secure Web Interfaces” for the Software Engineering students of the 2024 batch. This course was a part of the Full Stack Development track, specifically focusing on building secure and modern frontend interfaces using contemporary web technologies. The course was conducted under the guidance of distinguished resource persons—Dr. Sunil Dhawan, Assistant Professor, Centre for Global Education, and Dr. Shanky Kansal, Assistant Professor, Department of CSE. The academic

coordination was handled by Dr. Poonam Gupta, Professor, Department of Electronics and Communication Engineering (DECE), CUIET. This comprehensive workshop was designed to equip students with the essential frontend development skills required to create clean, responsive, and secure web interfaces. The journey began with an introduction to the World Wide Web, including its history, architecture, and the distinction between static and dynamic websites. Participants were given in-depth exposure to the core building blocks of web development—HTML, CSS, and JavaScript. Through a hands-on, project-based approach, learners developed structured web pages using HTML, styled them with CSS, and added dynamic interactivity using JavaScript. Emphasis was placed on writing accessible code and adopting responsive design practices to ensure web applications are usable across devices and platforms. One of the highlights of the course was the integration of Tailwind CSS, a utility-first CSS framework that dramatically accelerates the frontend development workflow. Students learned how to leverage Tailwind's classes to create aesthetically pleasing layouts with minimal code. As the course advanced, students were introduced to modern JavaScript (ES6+) features such as let/const, arrow functions, template literals, and advanced array methods. They gained experience in DOM manipulation and event handling, which are crucial for interactive web applications. The capstone of the course was a hands-on mini project in which students built an interactive Todo list application using React and Tailwind CSS. The project included advanced features like localStorage integration, real-time filtering, animations, and confirmation modals, allowing participants to apply their learning in a practical and meaningful way. By the end of the course, students were not only able to design modern, visually appealing interfaces but also ensured their applications adhered to best practices in security and performance. This value-added course empowered learners with the confidence and competence to pursue advanced web development and full-stack programming careers.

OUTCOMES

At the completion of the course student would be able to:

- Have a solid foundation in HTML, CSS, and JavaScript necessary to begin working with React.
- Be comfortable with frontend tooling and workflow setup.
- Understand the basics of writing secure frontend code.
- Be ready to start the Full Stack Development course with confidence and clarity.
- Complete a mini project demonstrating secure and responsive UI development skills.


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Chitkara University Road Rajpura, Patiala, 140601, Punjab, India
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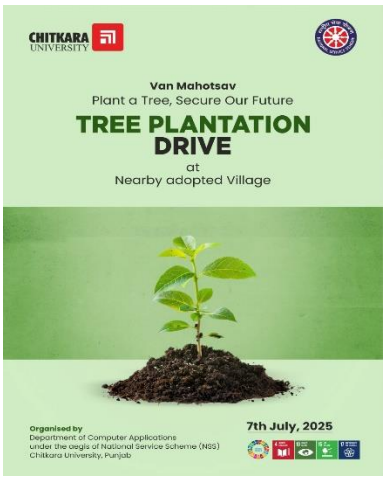
Event Details	
Title of the Event	TREE PLANTATION DRIVE-ek ped MAA k naam campaign 2.0
Date of the Event	07th July 2025
Venue	Kalo Majra (Adopted Village)
SDG no	4,13.15,17
No. of Student participated	32

Objectives

i) To raise awareness about the importance of afforestation and environmental protection.
ii) To encourage student participation in eco-friendly and sustainable initiatives.
iii) To promote the values of social responsibility and community engagement.
iv) To contribute actively towards the United Nations' Sustainable Development Goals



On the 7th of July 2025, the Department of Computer Applications, in collaboration with **NSS**, marked the celebration of Van Mahotsav through a meaningful Tree Plantation Drive at a nearby adopted village school boundaries.

The event served as a vibrant initiative to reinforce the message — *"Plant a Tree, Secure Our Future."* under *ek ped MAA k naam campaign 2.0.* Students, faculty members, and NSS volunteers joined hands to plant saplings, nurture the environment, and promote ecological balance.

Participants showed great enthusiasm, engaging in digging, planting, and watering activities. The event also included awareness on the significance of biodiversity, the role of trees in combating climate change, and the necessity of community-driven green efforts.

Outcome of the Event

As a result of this initiative, students were able:

i) To recognize the importance of environmental stewardship and sustainable living.
ii) To cultivate a sense of civic responsibility and collaboration.
iii) To develop an appreciation for nature and understand their role in conserving it.
iv) To learn practical aspects of plantation and post-care of plants.







Event Details	
Event Type	Commemorative Day
Topic	Global Forgiveness Day: Forgiveness And Meditation
Date	2025-07-07 To 2025-07-07
Mode	Offline
Organizer Name	CSPC
Resource Person	Mr. Varun Upadhyay, Regional Director
No. Of Participants	75
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals

OBJECTIVE

1. Promote Emotional Well-being
2. Introduce Practical Forgiveness Techniques
3. Encourage Self-Reflection
4. Foster a Positive Campus Environment
5. Raise Awareness for Global Forgiveness Day

DESCRIPTION

On Global Forgiveness Day, the Chitkara School of Psychology and Counselling, in collaboration with the Department of Education, the Office of Student Affairs, and the National Service Scheme, had the honor of hosting Mr. Varun Upadhyay, Regional Director of The Art of Living Institution Programs. Mr. Upadhyay conducted a transformative session on 'Forgiveness and Meditation'. With his soft guidance and quiet conviction, Mr. Upadhyay skillfully led the audience through the powerful concept that forgiveness isn't a favor we extend to others, but rather a profound gift we offer ourselves. He eloquently spoke not just about the act of letting go, but about the transformative process of letting in — peace, clarity, and the essential space needed to heal. The session served as a gentle yet profound reminder that to forgive is to truly breathe, transforming the gathering of students and faculty into a space of deep reflection.

OUTCOMES

1. Enhanced Emotional Well-being
2. Increased Adoption of Mindfulness Practices
3. Improved Interpersonal Understanding
4. Heightened Awareness of Self-Care and Mental Health
5. Meaningful Observance of Global Forgiveness Day.











Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Design and Analysis of Vlsi Digital Circuits for Image Processing and Multimedia Applications
Date	2025-07-08 To 2025-07-08
Mode	Offline
Organizer Name	Dr. Kulbhushan Sharma, Assistant Professor, Dece, CUIET
Resource Person	Dr. Meenu Garg, Associate Professor, Dece
No. Of Participants	20
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po3, Po5
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Encourage Our Students to Think Out of The Box, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. To understand the fundamentals of VLSI design techniques relevant to digital circuits.
2. To explore the specific applications of VLSI digital circuits in image processing and multimedia systems.
3. To analyze the challenges and optimization strategies in designing efficient VLSI circuits for multimedia applications.
4. To familiarize participants with the latest research trends and tools used in VLSI circuit design for multimedia technology.

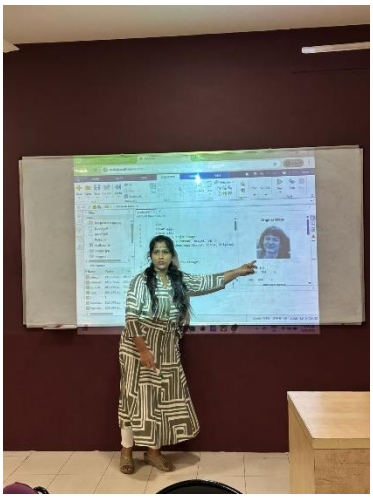
DESCRIPTION

The expert talk on "Design and Analysis of VLSI Digital Circuits for Image Processing and Multimedia Applications" was organized by the Department of Electronics and Communication Engineering, Chitkara University, Punjab, to enhance participants' understanding of the role of VLSI technology in modern image processing and multimedia systems. The session was conducted by Dr. Kulbhushan Sharma, Assistant Professor, DECE, and the resource person was Dr. Meenu Garg, Associate Professor, DECE, Chitkara University, Punjab. A major highlight of the session was the detailed discussion on the use of different VLSI adder architectures for image sharpening in image processing applications. The talk demonstrated how adders such as ripple carry, carry look-ahead, and carry select adders can be modeled and analyzed to perform arithmetic operations efficiently within

image enhancement algorithms. Using the MATLAB platform, Dr. Garg illustrated how these adders contribute to improving image sharpness and quality through pixel-level computations. The session also covered the evaluation of performance metrics such as Peak Signal-to-Noise Ratio (PSNR), Mean Squared Error (MSE), and processing time, computed at the end of the image sharpening process. These metrics helped participants compare the performance of different adder architectures in terms of computational efficiency and output image quality. This analysis provided a clear understanding of how VLSI-based hardware optimization can enhance multimedia processing outcomes. In addition, the speakers discussed recent research developments and trends in integrating VLSI design techniques with emerging technologies like artificial intelligence and image analytics. The participants were encouraged to explore interdisciplinary research areas combining digital circuit design, image processing, and machine learning. Overall, the expert talk provided a strong conceptual and practical foundation in VLSI design for image processing applications. It successfully connected theoretical design principles with MATLAB-based experimentation, inspiring students and faculty to pursue innovative research in this technologically advancing domain.

OUTCOMES

1. Participants understood the fundamental concepts of VLSI design and its role in digital circuit applications.
2. Learners explored the use of different VLSI adders for image sharpening using MATLAB.
3. Participants analyzed performance metrics such as PSNR, MSE, and processing time for image enhancement.
4. Attendees gained exposure to recent research trends linking VLSI design with image processing and AI applications.





Event Details	
Event Type	Expert Talk
Topic	Professional Career Advancement Drive with Industry Leaders
Date	2025-07-08 To 2025-07-08
Mode	Offline
Organizer Name	Explore Lab & Career Advancement Community
Resource Person	Srija Rai, Recruiter
No. Of Participants	30
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po2
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE



1) Expose students to industry practices by sharing insights into OLX's business model, culture, and innovation-driven approach.

2) Prepare students for recruitment through pre-placement talks and interview opportunities with industry experts.

3) Bridge the gap between academia and industry by aligning academic learning with real-world corporate expectations.

4) Enhance employability skills such as communication, problem-solving, and adaptability through direct interaction with recruiters.

5) Support career advancement by creating a platform for students to connect with industry leaders and explore career pathways.

DESCRIPTION

On 8th July 2025, Chitkara University, Punjab Campus, hosted a Pre-Placement Talk and Interviews under the Professional Career Advancement Drive with Industry Leaders. The session was organized in collaboration with OLX, a globally recognized online marketplace platform. The event commenced at 9:00 AM in Sun Hall, Turing Block (First Floor), with the presence of Ms. Srija Rai, Recruiter at OLX, who interacted with the students. The

primary objective of this drive was to bridge the gap between academia and industry, providing students with insights into corporate expectations, workplace culture, and emerging career opportunities. The pre-placement talk enlightened the participants about OLX's work environment, business model, and innovation-driven initiatives, followed by interviews for potential recruitment. With the participation of around 30 students, the event created a dynamic platform for knowledge exchange and professional development. It not only supported the Sustainable Development Goal (SDG) 4 – Quality Education but also contributed towards SDG 9 – Industry, Innovation, and Infrastructure, by aligning higher education with real-world industry practices. This initiative marked a significant step in preparing students for their professional journey, fostering confidence, and enhancing employability skills through direct engagement with industry leaders.

OUTCOMES

1) Better understanding of corporate expectations and the skillsets required to succeed in the professional world.

2) Improved interview preparedness through direct participation in the recruitment process.

3) Enhanced awareness of industry trends and innovations, particularly in the digital marketplace sector.

4) Strengthened confidence and communication skills by interacting with industry professionals.

5) Opportunities for career advancement with potential placements and internships at OLX.





Event Details	
Event Type	Pre-Placement Talks
Topic	Strategic Consulting and Innovation Career Opportunities
Date	2025-07-08 To 2025-07-08
Mode	Offline
Venue	Physical/Pulitzer Hall, Picasso Block, First Floor (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Ankush Verma, Senior Manager-Hr., Zouma
No. Of Participants	34
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure

OBJECTIVE

1)To provide students with insights into strategic consulting and innovation-driven career opportunities.

2)To familiarize students with the skills, knowledge, and competencies required in the consulting industry.

3)To guide participants through the placement process and career pathways at Zouma Consulting Services.

4)To bridge the gap between academic learning and real-world consulting practices.

5)To encourage students to explore careers that emphasize problem-solving, innovation, and industry impact.



DESCRIPTION

The Pre-Placement Talk – Strategic Consulting and Innovation Career Opportunities, organized in collaboration with Zouma Consulting Services Pvt. Ltd., is designed to prepare students for dynamic careers in the consulting industry. Scheduled for 8th July 2025 at Pulitzer Hall, Picasso Block, First Floor, Chitkara University, Punjab Campus, the session will be conducted by Mr. Ankush Verma (Senior Manager – HR, Zouma Consulting Services) and will engage 34 participants in an interactive format. The consulting sector is one of the most sought-after career domains, offering

opportunities to work on complex business problems, design innovative solutions, and create measurable impact across industries. Through this pre-placement talk, students will gain a deeper understanding of how consulting firms operate, the kind of challenges consultants address, and the career trajectories available in this field. The session will focus on equipping students with the knowledge of essential consulting skills such as problem-solving, analytical thinking, communication, and innovation. Mr. Verma will also shed light on the placement process at Zouma Consulting Services, including expectations from candidates, assessment methods, and the growth potential within the organization. This direct interaction with an industry professional will help students align their academic preparation with real-world requirements. By attending this session, students will also gain insights into how innovation plays a crucial role in consulting, enabling businesses to stay competitive in rapidly evolving markets. Furthermore, the program is aligned with the United Nations Sustainable Development Goals (SDG 4 – Quality Education and SDG 9 – Industry, Innovation, and Infrastructure) by fostering skill development, career readiness, and industry-academia collaboration. Overall, the session is a valuable opportunity for students to explore strategic consulting as a career path, understand industry expectations, and prepare themselves for interviews and future professional roles in innovation-driven consulting.

OUTCOMES

1)Awareness of consulting career opportunities.

2) Understanding of placement process and expectations.

3) Insight into key consulting skills.

4) Alignment of academics with industry practices.

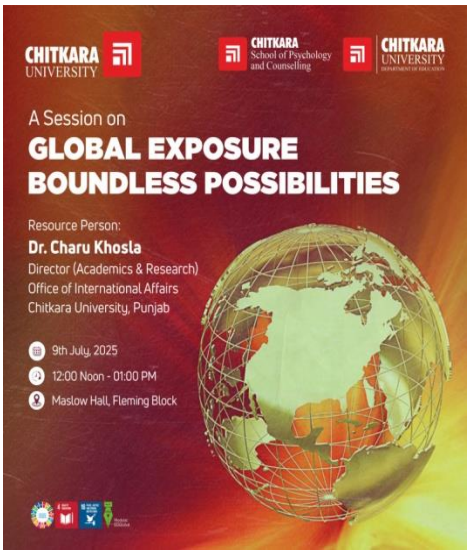
5) Better preparedness for interviews and careers.





Event Name	Global Exposure and Boundless Possibilities
Date	09th July 2025
Venue	Maslow Hall, Fleming Block
Organizer	Department of Education
Resource Person	Dr. Charu Khosla, Director (Academics & Research) Office of International Affairs, Chitkara University, Punjab
Number of Participants	33
SDGs Covered	4, 16
Duration	One hour

About the Activity



The Department of Education, in collaboration with Chitkara School of Psychology and Counselling, organized a session titled "Global Exposure: Boundless Possibilities" on July 9, 2025, at Chitkara University. The session proved to be a powerful and eye-opening dialogue on the transformative impact of international learning experiences. The resource person for the session was Dr. Charu Khosla, Director of Academics & Research and the Office of International Affairs, whose insights illuminated the critical role global exposure plays in shaping well-rounded, forward-thinking students. Dr. Khosla underscored that in today's interconnected world, global collaboration is no longer a choice—it is a necessity. She emphasized how experiencing diverse cultures, academic ecosystems, and global challenges fosters independence, adaptability, and holistic growth. The session seamlessly aligned with Chitkara University's mission to cultivate socially responsible global citizens, ready to lead with empathy and excellence. Students were introduced to a rich spectrum of opportunities—summer and winter schools, semester exchange programs, cultural immersions, and international internships—each offering a chance to grow intellectually and personally in global settings. These programs open doors to learning in international hubs, mastering new languages, and developing cross-cultural competencies that are indispensable in today's workforce. More than just an academic offering, the session served as a call to action: to break boundaries, expand worldviews, and embrace global learning not only as a career catalyst but as a profound life experience.

Overall, the session ignited a powerful shift in perspective, encouraging students to see the world not merely through the lens of academia but as dynamic global learners poised to become innovative thinkers, empathetic collaborators, and transformative changemakers on the international stage.





Event Name	Guru Purnima: Guru Gaurav Samaroh
Date	09th July 2025
Venue	Google Meet
Organizer	Department of Education
Resource Person	Dr Sangeeta Pant, Dean, Department of Education, Chitkara University, Dr Neelam Verma, Dean, OSA, Chitkara University, Dr Monika Srivastava, Dean, Chitkara School of Psychology & Counselling, Chitkara University
Number of Participants	33
SDGs Covered	4
Duration	Two hours

About the Activity



On the auspicious occasion of Guru Purnima, the Department of Education, in collaboration with the Chitkara School of Psychology and Counselling and the Office of Student Affairs, hosted a deeply heartfelt and vibrant celebration titled "Guru Gaurav Samaroh" at Chitkara University. This event served as a tribute to the guiding lights of the academic journey—the cherished educators—who continue to illuminate minds and inspire generations. Held in honor of educators, the celebration was a rich tapestry of tributes, performances, and interactive moments. It commenced with a graceful opening that welcomed guests and set the tone for the day, followed by a reflective session on the historical and cultural significance of Guru Purnima. Students presented expressive dance performances and a heartfelt skit portraying the teacher-student bond, depicting the story of Eklavya, while lighthearted activities like mentor guessing games added playful energy. Musical and poetic tributes further deepened the emotional connection, culminating in touching gratitude speeches dedicated to mentors.

The event was graced by an inspiring address from Dr. Monika Srivastava, Dean, Chitkara School of Psychology and Counselling, followed by Dr. Neelam Verma, Dean, Office of Student Affairs. The event concluded with a warm vote of thanks acknowledging every contributor and celebrating the spirit of mentorship. Overall, Guru Gaurav Samaroh was a soul-enriching celebration that beautifully blended tradition, emotion, and joy, leaving everyone presents with a renewed sense of gratitude, inspiration, and pride in the enduring spirit of mentorship.





Event Details	
Title of the Event	Expert Talk – Shaping the Future: Innovation-Driven Careers in IT
Date of the Event	9th July 2025
Venue	DE Morgan's block, Chitkara University
SDG No.	4,9,17
No. of Student Attended	141

Event Report



On 9th July 2025, Department of Computer Applications, Chitkara University, Punjab, in collaboration with the Institution's Innovation Council **(IIC),** organized an expert talk titled "Shaping the Future: Innovation-Driven Careers in IT". The aim of the session was to offer students deep insights into how innovation is reshaping the IT sector and the steps they can take to prepare for successful, future-ready careers.

The event featured Mr. Shivam Sachdeva, Packaged Application Development Analyst at Accenture and proud alumnus of Chitkara University, as the guest speaker. The session was held in offline mode and drew active participation from over 141 students and faculty members.

Mr. Shivam shared his personal journey from being a BCA student at Chitkara to landing a significant role at a leading global tech firm. His talk emphasized the changing demands of the industry, the need for continuous learning, and the importance of staying updated with emerging technologies like Artificial Intelligence, Cloud Computing, App Development, and Data Science.

Students were encouraged to identify their strengths and align them with upcoming industry trends. The speaker highlighted the importance of innovation in every stage of professional development and urged students to embrace experimentation and learning through real-world exposure, internships, and projects.

The session also included a Q&A round, where students asked questions about specialization choices, resume-building, and navigating the IT job market. Mr. Shivam answered with clarity and real-world insight, making the session highly relatable and impactful. The event concluded with a token of appreciation presented to the speaker by the department.





Event Name	Mastering the Art of Abstract Writing: A Research Communication Workshop" (A Pre-Conference Workshop of ICCHI 2025)
Date	09th July 2025
Venue	Maslow Hall, Fleming Block
Organizer	Department of Education
Resource Person	Dr Nikhil Shrivastava, Assistant Professor, Centre for Research Impact and Outcome, Chitkara University, Punjab
Number of Participants	33
SDGs Covered	4, 9
Duration	Two hours

About the Activity



A pre-conference workshop of ICCHI, titled "Mastering the Art of Abstract Writing- A Research Communication Workshop," was organized for Alpha teachers. It was a hands-on workshop designed to build research skills and promote interdisciplinary collaboration, setting the stage for impactful discussions. The resource person for the workshop was Dr. Nikhil Shrivastav, Chief Research and Innovation Officer at Chitkara University, Punjab. With his engaging and practical approach, Dr. Shrivastav guided the Alpha teachers through the essentials of writing an effective research paper. He emphasized that the title of a research paper should follow the ABC rule – it must be Accurate, Brief, and Clear. According to him, a well-crafted title is the first step to effective communication of research and should capture the core idea succinctly, without being vague or overly complex. Dr. Shrivastav then elaborated on how to write a compelling abstract. He explained that the abstract should reflect the essence of the research, including the problem statement, methodology, key findings, and conclusion, all within a concise format that invites readers to explore the full paper. The key highlight of the workshop was the interactive segment where Dr Renu Thakur Prof, CRIO and Dr. Shrivastav asked alpha teachers to share how they are conducting action research in their classrooms. This exchange of ideas helped bridge theory with practice, fostering

collaborative reflection on improving student outcomes through classroom-based inquiry. Overall, the session was enriching, practical, and highly relevant, especially for budding researchers and educators aiming to publish their work in impactful ways. Dr. Shrivastav's clarity and enthusiasm made the workshop both informative and inspiring.

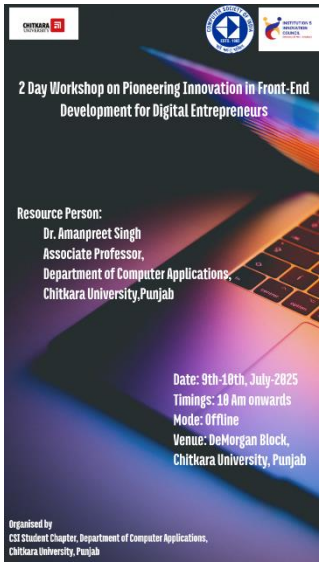




Event Details	
Event Type	Workshop
Topic	2 Day Workshop on Pioneering Innovation in Front-End Development for Digital Entrepreneurs
Date	2025-07-09 To 2025-07-10
Mode	Offline
Organizer Name	CSI Student Chapter
Resource Person	Dr. Amanpreet Singh, Associate Professor, Department of Computer Applications, Chitkara University, Punjab, India,
No. Of Participants	73
SDG No	SDG 4: Quality Education

OBJECTIVE

- To introduce students to modern front-end technologies.
- To familiarize participants with the Joomla Content Management System.
- To demonstrate the use of core Joomla elements.
- To equip students with practical knowledge of website deployment.



DESCRIPTION

Under the aegis of the Department of Computer Applications, Chitkara University, Punjab, the CSI Student Chapter organized a 2-Day Workshop on "Pioneering Innovation in Front-End Development for Digital Entrepreneurs" on July 9–10, 2025. The session was conducted by Dr. Amanpreet Singh, Associate Professor, Department of Computer Applications, who provided students with a comprehensive understanding of website development using Joomla, a powerful open-source Content Management System (CMS). Dr. Amanpreet explained the core building blocks of the Joomla framework, including components, modules, plugins, and templates, and demonstrated how these elements come together to create dynamic, customizable websites. He guided participants through the process of developing a site locally and publishing it online using FileZilla, offering practical insights into real-world web deployment. The session also covered site structure planning, extension integration, user role management, and template customization. Students actively participated in the Q&A segment, where Dr. Amanpreet addressed technical queries with clarity and shared best practices for efficient CMS usage. The workshop turned out to be a highly interactive and enriching experience,

empowering students with essential front-end development skills while promoting innovation and digital entrepreneurship.

OUTCOMES

- Students gained hands-on experience with modern front-end technologies.
- Participants acquired foundational knowledge of the Joomla Content Management System.
- Students were able to effectively utilize Joomla's core elements.
- Participants learned the process of website deployment.





Event Details	
Event Type	Workshop
Topic	Aws Cloud Innovation: A Hands-On Workshop For 2 Days
Date	2025-07-10 To 2025-07-11
Mode	Offline
Organizer Name	Design Thinking Society
Resource Person	Mr. Anupinder Singh, Associate Director
No. Of Participants	53
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure

OBJECTIVE



Here are 5 concise objectives as below:
1. To provide hands-on experience with core AWS cloud services.
2. To build skills in deploying and managing cloud-based applications.
3. To introduce AWS tools like EC2, S3, IAM, and Lambda.
4. To enhance understanding of real-time cloud infrastructure.
5. To prepare participants for AWS certification and careers.

DESCRIPTION

The Hands-on Workshop on AWS Cloud Computing is designed to provide students and faculty with practical exposure to cloud infrastructure, services, and deployment using the AWS platform. As cloud computing is a critical skill in today's tech industry, this workshop aims to enhance technical competencies, improve employability, and bridge the gap between academic knowledge and industry requirements through real-time, hands-on learning. It also encourages participants to pursue industry-recognized AWS certifications. The workshop supports institutional goals of promoting skill-based learning and technological readiness.

OUTCOMES

Followings are Outcomes of workshop:

1. Participants successfully created and managed cloud instances using AWS.

2. Students demonstrated the ability to deploy simple applications on AWS.
3. Faculty members integrated cloud concepts into their academic teaching plans.
4. Participants developed basic troubleshooting skills in cloud environments.
5. A post-workshop quiz/project reflected improved conceptual clarity in cloud computing.









Event Details	
Event Type	Expert Talk
Topic	Lights On, Future Ahead: Fireside with Lumen Leaders
Date	2025-07-10 To 2025-07-10
Mode	Offline
Venue	Physical/Exploratorium and Explore Lounge (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Jeash Velayudhan, Senior Director and Head of Enterprise Operations | Rashmi Nair, Senior Director and Country Hr Leader | Naveen William, Associate Manager Talent Acquisition | Sateesh Kumar, Director Talent Acquisition
No. Of Participants	800
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po2
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students For Brilliant Futures

OBJECTIVE

1)To provide students with direct exposure to industry expertise and leadership perspectives.

2) To create awareness about evolving career opportunities and skills in the global workforce.

3) To highlight the importance of innovation, adaptability, and continuous learning in professional growth.

4) To strengthen academia–industry partnerships for enhanced employability and career readiness.



5) To motivate students to align their goals with industry expectations and future trends.

DESCRIPTION

The Industry Expert Session titled "Lights On, Future Ahead: Fireside with Lumen Leaders" was organized at Chitkara University, Punjab Campus, on 10th July 2025. The session, conducted in collaboration with Lumen Leaders, served as a dynamic platform for students to interact with senior industry professionals and gain valuable insights into the future of work and leadership. The event witnessed an overwhelming participation of 800 students, reflecting the keen interest in industry-academia collaborations. The panel comprised esteemed speakers: Mr. Jeash Velayudhan (Senior Director & Head of Enterprise Operations), Ms. Rashmi Nair (Senior Director & Country HR Leader), Mr. Naveen William (Associate Manager, Talent Acquisition), and Mr. Sateesh Kumar (Director, Talent Acquisition). Each expert brought a unique perspective from their respective domains, making the session rich in knowledge and practical guidance. Discussions revolved around the evolving corporate landscape, the increasing role of digital transformation, and the critical skills required to excel in the competitive job market. Students were encouraged to embrace adaptability, develop leadership qualities, and foster innovation in their career journeys. The experts also shared their personal professional experiences, offering relatable insights that resonated with the student audience. The session emphasized the relevance of the United Nations Sustainable Development Goals (SDGs), particularly Quality Education (Goal 4) and Industry, Innovation, and Infrastructure (Goal 9). By linking academic learning to real-world industry practices, the event highlighted how future-ready skills can drive sustainable career success. Overall, the Fireside Chat with Lumen Leaders was an engaging and interactive experience that not only broadened students' perspectives on industry trends but also reinforced their confidence to pursue meaningful and impactful careers.

OUTCOMES

1)Students gained practical insights into leadership, innovation, and industry expectations.

2)Enhanced understanding of employability skills required in the evolving job market.
3) Strengthened industry-academia connect through direct interaction with senior leaders.

4) Improved student motivation to pursue continuous learning and future-oriented career paths.
5) Broadened awareness of how industry partnerships contribute to professional success.




CHITKARA UNIVERSITY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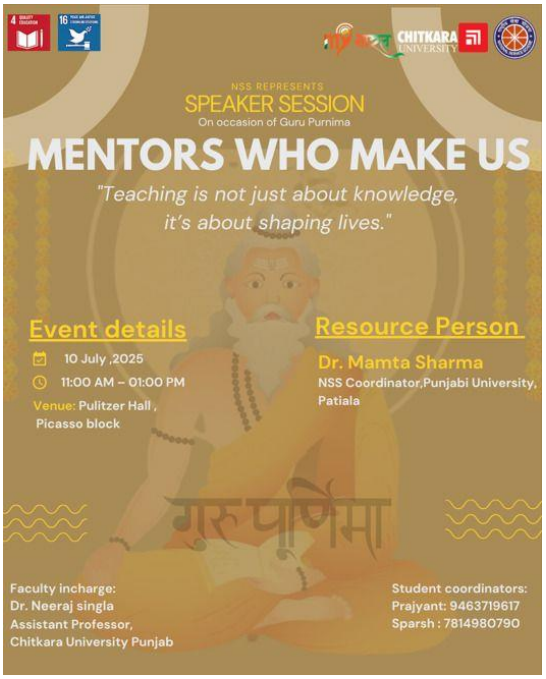
welcomes
LUMEN

Event Details	
Event Type	Expert Talk
Topic	Mentors Who Make Us
Date	2025-07-10 To 2025-07-10
Mode	Offline
Venue	Pulitzer Hall, Picasso Block (Chitkara University, Punjab Campus)
Organizer Name	NSS
Resource Person	Dr Neeraj Singla, Assistant Professor, Chitkara University
No. Of Participants	90
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions

OBJECTIVE

- To Celebrate the Role of Mentors: Recognize and honor the teachers and guides who play a vital role in shaping students' academic and personal growth.
- To Express Gratitude: Encourage students to reflect on the invaluable contributions of mentors and cultivate a spirit of appreciation and lifelong respect.
- To Strengthen Mentor-Mentee Connections: Provide opportunities for students to engage with mentors beyond the classroom setting, promoting deeper personal connections.



DESCRIPTION

The National Service Scheme (NSS) of the Department of CSE hosted a deeply moving and reflective event titled "Mentors Who Make Us" on 10th July 2024, celebrating the spirit of Guru Purnima. This event was curated as a tribute to the unseen yet powerful role that mentors and teachers play in shaping young minds—not just academically, but personally and emotionally. The program commenced with a warm welcome address and a brief note on the significance of Guru Purnima in Indian culture, a day that symbolizes the eternal bond between a teacher and their student. The highlight of the event was a powerful and insightful session by Dr. Mamta Sharma, who spoke on the timeless influence of gurus in our lives. Her talk beautifully blended ancient traditions with

modern perspectives, urging students to value not just academic excellence but also emotional intelligence, ethical living, and inner growth.

OUTCOMES

● To Deepen Respect for Mentors:
Help students develop a renewed appreciation for their mentors, recognizing them as sources of wisdom, support, and personal growth.
● To Transform Classroom Dynamics: Encourage open and honest dialogue between students and teachers, fostering a more emotionally connected and gratitude-filled learning environment.
● To Inspire Lifelong Learning:
Motivate students to view education as a continuous journey, fueled by curiosity, reflection, and personal development.
● To Cultivate a Culture of Mentorship: Instill the value of giving back by inspiring students to one day become mentors themselves, strengthening the mentorship ecosystem within the community.









Topic	The Art of Matte & Digital Painting Through Creative Techniques
Date	10.07.2025 to 18.07.2025
Venue	Room No 304, 3rd Floor, Ramanujan Block, Dept. of Fine Arts CDS, Chitkara University, Punjab, India
Organizer	Department of Fine Arts
Resource Person	Roopak Kumar Ghadei
Total no. of students	13
No. of Participants attended	13
Mode	Offline
SDG No.	4, 9

About



The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized a 7-Day Master Lecture Series titled "Mastering the Art of Matte & Digital Painting Through Creative Techniques" from 10th – 18th July 2025. The event featured Mr. Roopak Kumar Ghadei, VFX Supervisor at NYVFXWAALA, Hyderabad, as the resource person. The program aimed to provide students with practical exposure to the latest industry techniques in matte painting and digital painting, helping bridge the gap between academic learning and professional practice in the field of visual effects and digital art.

Objectives

1) To introduce students to advanced matte and digital painting techniques.
2) To bridge theoretical knowledge with practical, industry-relevant applications.
3) To enhance students' creative and technical skills for professional projects.

4) To inspire participants with real-world insights from a leading VFX expert.
5) To encourage innovative thinking and creative problem-solving in digital art.

Brief Description

The 7-Day Master Lecture Series conducted from 10th to 18th July 2025 brought together students and faculty for an immersive journey into the world of digital and matte painting. Organized by the Department of Fine Arts, Chitkara Design School, the program was designed to equip participants with contemporary knowledge and creative skills in visual effects and digital artistry. The sessions were held at the Ramanujan Block, CDS, Chitkara University, Punjab, and were attended by aspiring digital artists, fine arts students, and faculty members who shared a common interest in expanding their creative horizons.

The lecture series was led by Mr. Roopak Kumar Ghadei, an accomplished VFX Supervisor from NYVFXWAALA, Hyderabad. With his vast industry experience and expertise in visual storytelling, Mr. Ghadei provided participants with in-depth knowledge of the nuances of matte painting and digital painting. He emphasized the importance of digital artistry in modern cinema, advertising, and gaming industries, where visual narratives depend heavily on realistic and imaginative digital environments. His sessions highlighted the technical process of creating digital landscapes, background extensions, and integrating computer-generated visuals seamlessly with live-action footage.

The program also stressed creative approaches to problem-solving, showing how matte painting is not just about technical skill but also about imagination, composition, and storytelling. Participants were guided through hands-on exercises, where they experimented with different digital painting techniques under the mentorship of Mr. Ghadei. He also shared real-world case studies from his projects, giving students a practical perspective on how industry professionals approach challenges and deliver impactful visuals. The event proved to be highly interactive, as students had the opportunity to ask questions, discuss project ideas, and receive constructive feedback on their work.

Overall, the 7-Day Master Lecture Series offered an invaluable learning platform for budding digital artists. It not only provided them with exposure to advanced digital painting tools and techniques but also instilled confidence and inspiration to pursue careers in the growing field of visual effects. By combining theory, practical exercises, and professional insights, the event successfully achieved its goal of nurturing creativity and enhancing technical proficiency among the participants.

Outcomes

1) Students gained advanced knowledge of matte and digital painting techniques.
2) Participants developed practical skills through interactive exercises and guidance.
3) Exposure to industry-level practices broadened career perspectives.
4) Students learned the importance of creativity in solving visual storytelling challenges.
5) The event fostered motivation to pursue professional opportunities in VFX and digital art.







Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Entrepreneurship: Innovation to Incubation- The Startup Journey
Date	2025-07-10 To 2025-07-10
Mode	Offline
Organizer Name	CSI Student Chapter
Resource Person	Mr. Piyush Garg, Vice President, Chitkara Entrepreneurship Education and Development, Chitkara University, Punjab,
No. Of Participants	215
SDG No	SDG 4: Quality Education

OBJECTIVE

• To introduce students to the foundational concepts of entrepreneurship and the startup ecosystem.
• To demonstrate how innovative thinking can lead to viable business opportunities.
• To educate students on the step-by-step process from ideation to incubation and enterprise formation.
• To highlight the role of incubators, accelerators, and institutional support in entrepreneurial growth.
• To motivate students to pursue entrepreneurship as a career path by sharing real-world startup journeys.



DESCRIPTION

The CSI Student Chapter, under the aegis of the Department of Computer Applications, Chitkara University, Punjab, organized an Expert Talk on "Entrepreneurship: Innovation to Incubation – The Startup Journey" on 10th July 2025. The session was conducted in offline mode at the Rockefeller Block. Mr. Piyush Garg, Vice President, Chitkara Entrepreneurship Education and Development, was the resource person for the session. He delivered an insightful talk on the journey from innovative ideas to successfully incubated startups. The expert elaborated on the significance of innovation in solving real-world problems and how incubation acts as a bridge between ideation and enterprise formation. The session

emphasized the key stages of entrepreneurship, including idea generation, validation, funding, team building, and scaling. The resource person explained the startup ecosystem in India and highlighted various support systems available to young entrepreneurs. He encouraged students to be creative, take initiative, and explore opportunities in the startup space. Mr. Garg also discussed the role of incubators and accelerators in nurturing startups and shared real-life examples of entrepreneurial success. He stressed that choosing the right business model, understanding the market, and leveraging mentorship are essential for startup sustainability. The talk inspired students to develop an entrepreneurial mindset and equipped them with practical knowledge on how to turn ideas into impactful ventures.

OUTCOMES

• Students gained a clear understanding of the journey from innovation to a successful startup.
• Participants learned about the key stages of entrepreneurship including ideation, validation, and funding.
• The session encouraged students to think creatively and identify real-world problems worth solving.
• Attendees became aware of the institutional and external support systems available for startups.
• Students were inspired to cultivate an entrepreneurial mindset and consider launching their own ventures.





Event Details	
Event Type	Professional Development Training Programme
Topic	Technology Leadership: Data Engineering Excellence in Industry
Date	2025-07-11 To 2025-07-11
Mode	Offline
Venue	Physical/Sun Hall, Turing Block (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Mr. Deepak Singhal, Sr. Director-Data Engineering, Tredence Inc
No. Of Participants	200
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po2
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1)To provide students with insights into the role of data engineering in modern industries.
2) To highlight leadership perspectives in technology-driven transformations.
3) To bridge academic knowledge with real-world applications of data engineering.
4) To inspire students to develop skills aligned with emerging industry needs.
5) To strengthen the industry–academia connect through expert interaction.



DESCRIPTION

The POP Session on "Technology Leadership: Data Engineering Excellence in Industry" was organized at Chitkara University, Punjab Campus, on 11th July 2025, in collaboration with Tredence Inc. The event aimed to expose students to cutting-edge industry practices in data engineering and highlight how leadership in technology is shaping the future of businesses worldwide. The session was led by Mr. Deepak Singhal, Senior Director – Data Engineering at Tredence Inc, a seasoned professional with deep expertise in data solutions and

technology-driven transformations. His talk focused on how data engineering has evolved as a cornerstone of modern business decision-making, enabling organizations to innovate, scale, and stay competitive in a digital-first economy. Mr. Singhal emphasized the importance of data engineering in creating value from raw information, driving automation, and supporting advanced analytics and artificial intelligence. He also shed light on the growing demand for professionals who possess not only technical expertise but also leadership qualities to guide teams through complex digital transformations. Over 200 students participated in this interactive session, gaining first-hand knowledge of industry practices, challenges, and opportunities in data engineering. The session also encouraged students to focus on critical skills such as problem-solving, adaptability, cloud-based data solutions, and teamwork—skills highly valued in the technology workforce. The event aligned strongly with the United Nations Sustainable Development Goals (SDGs), particularly SDG 4 (Quality Education) and SDG 9 (Industry, Innovation, and Infrastructure). It created a platform where academic learning was seamlessly connected with industry insights, preparing students for a future in data-driven industries. Overall, the POP Session was a highly engaging and enlightening experience that equipped students with valuable knowledge and motivation to pursue excellence in technology leadership and data engineering.

OUTCOMES

1)Students gained an in-depth understanding of data engineering and its industry applications.
2) Enhanced awareness of leadership skills required in technology-driven industries.
3) Improved preparedness for careers in data-centric roles.
4) Strengthened academia–industry collaboration through expert engagement.
5) Inspired students to pursue continuous learning and innovation in the tech domain.



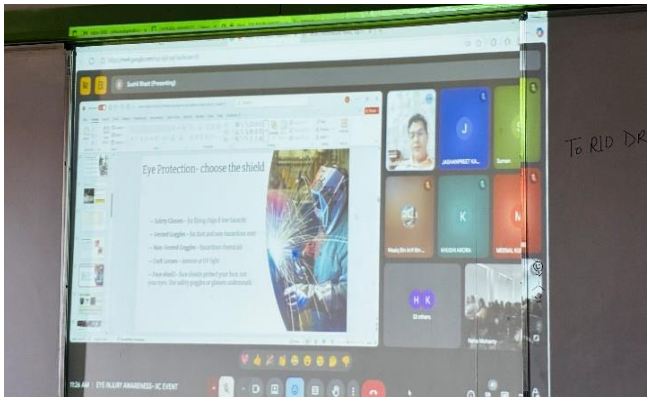


Event Name	See It Safe: A Critical Thinking Approach to Eye Safety in Daily Life
Date	11th July, 2025
Venue	GB-505, Galileo Block, Chitkara University Punjab
Organizer	Department of Optometry, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	Mr. Sushil Bhatt
Number of Participants	52
SDG Number	3,4, 9
Duration	2 hours (120 minutes)

Description of Event



The Department of Optometry, CSHS, organized an engaging event titled "See It Safe: A Critical Thinking Approach to Eye Safety in Daily Life" on 11th July 2025. The students of B. optom 2023, B. optom 2024 and M. optom 2024 batch participated in this event. The highlight of the event was an expert talk delivered by Mr. Sushil Bhatt, Optometrist, Educator, and PhD Research Scholar at the Advanced Eye Centre, PGIMER. The session was highly interactive and intellectually stimulating, with students participating in brainstorming activities and interpreting real-life cases related to eye safety. As part of the initiative, B. Optom students actively conducted an Eye Safety Awareness Week, during which they visited various departments—including chemical, mechanical, electrical, and sports—to educate individuals on basic precautionary measures and the importance of eye protection in different environments.


Eye Protection - choose the shield





Event Name	NSS Activity
Topic	Slogan Writing Competition on World Population Day
Date	11th July, 2025
Venue	Galileo Block, Chitkara University, Punjab
Organizer	Ms. Lakshita, Ms. Preetika, Nursing Tutor, Department of Nursing, CSHS
No. of Participants	09
No of Impacted Individuals	-
Under SDG no.	3,4
SDG Details	Good Health and Well-Being, Quality education

Objective

1. To raise awareness about the impacts of rapid population growth on society and the environment.
2. To encourage creative expression among students on population-related issues.
3. To promote responsible thinking around family planning and resource management.
4. To engage youth in global conversations on sustainability and public health.
5. To inspire action through impactful and thought-provoking slogans.

Description

NSS Volunteers of class B.Sc. (N) 2nd semester from Department of Nursing, CSHS Chitkara University, Punjab organized Slogan writing Competition on 5th June 2024 organized by Ms. Lakshita and Ms. Preetika, Nursing Tutor, Department of Nursing, CSHS. The aim is to raise awareness among individuals, especially youth, about the challenges of overpopulation, promote responsible choices, and encourage creative expression in advocating for sustainable population growth and a healthier planet.

The primary objective of this competition is to encourage creative thinking and responsible expression on key themes such as population growth, family planning, sustainable development, environmental conservation, and the importance of health and education. Through thought-provoking slogans, participants are given the opportunity to voice their perspectives and contribute to spreading awareness in a concise and powerful manner.

Outcomes

1. Increased awareness among participants about the challenges of overpopulation and its effects on the environment and society.
2. Enhanced creative and critical thinking skills as participants craft meaningful, impactful slogans.
3. Greater engagement of youth and community members in discussions about sustainable population growth and family planning.
4. Spread of powerful messages that encourage responsible behaviour and informed choices regarding population control.
5. Motivation for participants and the audience to become advocates for population-related issues and contribute to positive change.






GB-307
NB 02
WE NEED SPACE
DON'T OVERCROWD
THE EARTH
आबादी पर
करो नियंत्रण
तरक्की के हो आयाम
GPS Map Camera
Shambu Kalan, Punjab, India
Gm85+4qp, Shambu Kalan, Punjab 140417, India
Lat 30.515733° Long 76.659139°
11/07/2025 12:41 PM GMT +05:30
Google


GB-307
NB 01
NB 02
Plan your Family, Protect the Planet
आबादी पर
करो नियंत्रण
तरक्की के हो आयाम
WE NEED SPACE
DON'T OVERCROWD
THE EARTH
COUNT THE BLESSINGS
NOT JUST THE BIRTH
GPS Map Camera
Shambu Kalan, Punjab, India
Gm85+4qp, Shambu Kalan, Punjab 140417, India
Lat 30.515728° Long 76.659162°
11/07/2025 12:41 PM GMT +05:30
Google

Event	B. Sc. N.S Batch 2025 Orientation		
Date / Time	11.07.25 / 9 am onwards	Mode:	Offline
Location / Link	FETA Lab, Tesla Block, Chitkara University, Punjab		
Activity In-charge	Ms. Ashok Kumar/Ms. Reena Sharma		
No. of Participants	39 Students + 19 Faculty and staff Members		
Resource Person (if any)	Dr. Charanjeet Kaur		
SDG	4. Quality Education; 9. Industry, Innovation and Infrastructure		

BRIEF DESCRIPTION

The Orientation Day for the B.Sc. Nautical Science Batch 2025 at Chitkara University School of Maritime Studies was a significant event, marking the start of an exciting academic journey for the new cadets. The day began with the documentation process, where students completed the necessary formalities.

The Principal, Capt. Prabhat Nigam, delivered the inaugural address with a motivational speech that left a lasting impact on the new cadets. He highlighted the vast career opportunities available in the merchant navy, explaining how a career at sea is not only rewarding but also offers a unique chance to travel the world, experience different cultures, and develop a range of valuable skills. He emphasized the growing demand for skilled maritime professionals and assured the students that CUSMS, with its comprehensive curriculum and hands-on training, is committed to equipping them with the knowledge and expertise needed to succeed in the global maritime industry. His words encouraged the cadets to embrace the challenges ahead with confidence and determination, inspiring them to make the most of the opportunities provided by the university.

Following this, Mr. Ashok Kumar, Assistant Program Manager, addressed the cadets, guiding them on the academic framework, institutional culture, and the importance of

discipline and commitment in their professional journey. His insights helped the students understand the expectations of the program and the values that will shape their future as maritime professionals.

Afterwards, the faculty members were introduced, each sharing their areas of expertise and the courses they would be teaching. The Course In-charge also addressed the batch, discussing academic expectations, the rigorous training schedule, and the importance of maintaining a balance between studies and physical fitness.

As part of the day's schedule, a special counselling session was conducted by Ms. Charanjeet Kaur, Head Counselling, where students were guided on mental well-being, emotional resilience, and adapting to life as a cadet. This session provided the new entrants with valuable insights on managing stress, building confidence, and maintaining a positive outlook during their demanding academic and training journey.

The cadets were also introduced to the vibrant cultural environment of the university. Dr. Saksham and his team from the Office of Student Affairs interacted with the students, briefing them about the university's cultural events and the wide range of student clubs. They encouraged cadets to actively participate in cultural activities, helping them explore their talents alongside academics.

The day concluded with an interactive session, where students had the opportunity to ask questions and express their enthusiasm for the journey ahead.

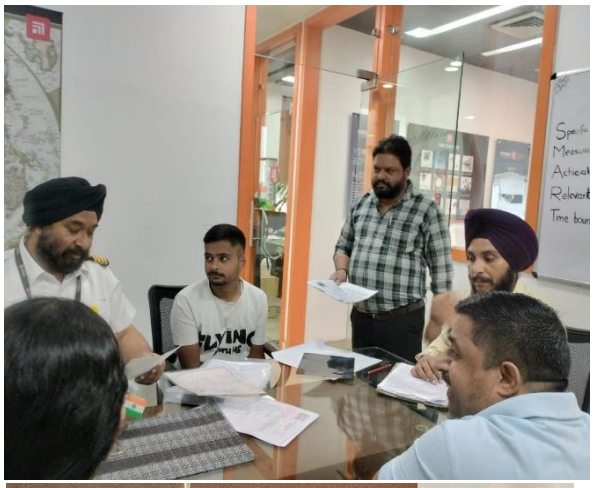
Overall, the orientation set a strong foundation, instilling a sense of discipline, motivation, and excitement as the Batch of 2025 embarked on their nautical science education.

Photos of the event













Event Name	Outbound Activity-Orientation Day under Summer Program at ESTACA, France
Date	11th June 2025- 13th July 2025
Venue	ESTACA, France
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	3
SDGs covered	SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), SDG 17 (Partnerships for the Goals)
Duration	2 Weeks

About the activity

The Office of International Affairs (OIA) serves as a key driver of internationalization and global education within the institution. By offering student exchange programs, study abroad opportunities, partnerships with leading universities worldwide, and global research collaborations, the OIA actively promotes cross-cultural learning and global engagement. Aaditya Singh Cooner, student of CSE–AI, Anjaneya Patyal, student of B.E.–Mechatronics Engineering and Sukhman Singh BE-Software Engineering from Chitkara University, had the privilege to attend the Orientation Day of the 2-week summer exchange program at ESTACA, France. During the program, they immersed themselves in France's vibrant academic and cultural environment, gaining international exposure that broadened their perspectives and boosted their confidence. For Anjaneya, the experience was especially enriching as France is renowned for its excellence innovation directly complementing the learning in Engineering. This opportunity goes beyond academics, supporting SDG 4 (Quality Education) through advanced learning, SDG 10 (Reduced Inequalities) by making international education accessible, SDG 11 (Sustainable Cities and Communities) through their exposure to sustainable global practices, and SDG 17 (Partnerships for the Goals) by strengthening collaboration between Chitkara University and ESTACA.


STOP





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1996

Event Name	World Population Day
Venue	Chitkara FM Radio 107.8
Date	11th July, 2025
SDG Number, Name and NEP	3- Good Health and Well Being 4-Quality Education, 5-Gender Equality, 13- Climate Action 17-Partnerships for the goals, NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	3
Resource Person	Jashandeep Singh (Associate Professor, Business School), Dr. Rashmi Arora (Assistant Professor, College of Pharmacy), and Jagwinder Singh (Assistant Professor, Interior Design, School of Planning and Architecture)
Duration	One Day

Objectives

1. To foster awareness of the social and infrastructural impact of population growth.

2. To discuss population-related challenges across diverse sectors like healthcare, education, and design.

3. To promote responsible planning and inclusive development through interdisciplinary dialogue.

"The strength of a nation lies not in its numbers, but in how it nurtures them."

On World Population Day, 11th July 2025, the conversation didn't echo in grand auditoriums or flash across crowded halls; it travelled quietly through the airwaves. A thoughtful radio talk hosted by Chitkara University, Punjab, offered a moment of reflection, not noise. It featured voices that have both seen and shaped young minds: Jashandeep Singh (Associate Professor, Business School), Dr. Rashmi Arora (Assistant Professor, College of Pharmacy), and Jagwinder Singh (Assistant Professor, Interior Design, School of Planning and Architecture), all serving as NSS School Officers and guides beyond the classroom.

They didn't speak in abstract theories or distant concerns; they spoke as citizens grounded in their fields, connected to the pulse of everyday life. Together, they painted a picture of a growing population not as a statistic, but as a living challenge, one that touches how we build our cities, how we distribute healthcare, and how we educate generations who will shape the future.

The conversation moved across sectors and sensitivities. They questioned whether our infrastructure is ready to hold the weight of rising numbers. They reflected on the link between education and empowerment, particularly for women. They acknowledged the beauty of diversity within a populous nation, while gently drawing attention to the silent cracks that widen when growth goes unchecked. It was a talk rooted in realism, but not without hope.

And perhaps that was the core of their message: that numbers alone do not define us. What matters is how we prepare, how we plan, and how we care. A nation's future is not a product of its population size, but of the intention and effort it puts into nurturing every life within it.

As the session ended and the final words faded out, what lingered was not worry, but awareness. The kind that stirs slowly and stays. Because it's not about how many we are, it's about how deeply we understand what that means, and how wisely we choose to grow.

Outcomes

1. Attendees gained holistic insight into population dynamics and national readiness.

2. The talk emphasized women's empowerment and education as key levers of population control.

3. The discussion sparked awareness rooted in practical, sector-specific perspectives.






National Service Scheme
WORLD POPULATION DAY
11th July, 2025
CHITKARA UNIVERSITY

Event Details	
Event Type	Expert Talk
Topic	Expert Talk on The Role of Cloud Computing in Accelerating Innovation
Date	2025-07-11 To 2025-07-11
Mode	Online
Organizer Name	CSI Student Chapter
Resource Person	Dr. V Srikanth, Associate Professor, Gitam School of Science, Department of Computer Science, Gitam (Deemed to Be University), Visakhapatnam,
No. Of Participants	66
SDG No	SDG 4: Quality Education

OBJECTIVE

• To introduce the fundamentals of cloud computing and its evolution.
• To highlight the role of cloud computing in enabling innovation and scalability.
• To familiarize students with various cloud service and deployment models.
• To explore real-world applications and case studies of cloud-driven innovation.
• To inspire students to explore career opportunities in cloud computing and related fields.



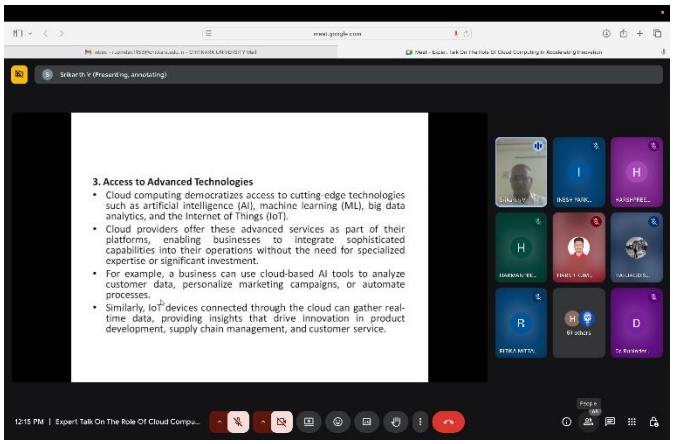
DESCRIPTION

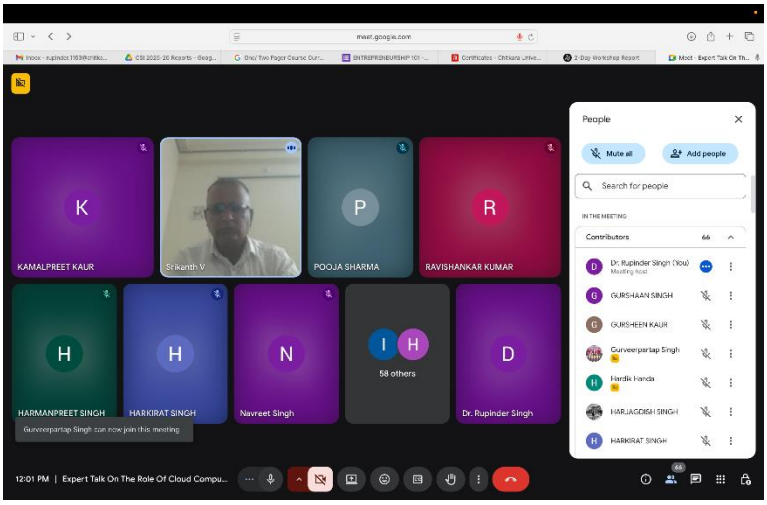
The CSI Student Chapter, under the aegis of the Department of Computer Applications, Chitkara University, Punjab, organized an Expert Talk on "The Role of Cloud Computing in Accelerating Innovation" on 11th July 2025. The session was conducted in online mode, allowing participants from various locations to attend and benefit from the expert insights. The resource person for the session was Dr. V. Srikanth, Associate Professor, GITAM School of Science, Department of Computer Science, GITAM (Deemed to be University). Dr. Srikanth delivered a comprehensive and thought-provoking presentation on how cloud computing acts as a catalyst for innovation across multiple domains. During the session, he discussed the evolution and architecture of cloud computing, highlighting its significance in reducing infrastructure costs, increasing scalability, and fostering innovation. He also elaborated on the various cloud service models (IaaS, PaaS, SaaS) and deployment models

(public, private, hybrid) and their application in real-world scenarios. Dr. Srikanth emphasized how businesses, educational institutions, and startups are leveraging cloud technologies to innovate faster, collaborate effectively, and remain competitive in a rapidly changing digital environment. He also shared industry use-cases where cloud computing enabled rapid prototyping, product development, and data-driven innovation. The expert talk concluded with an interactive Q&A session, where students enthusiastically participated and sought clarity on practical implementations, career opportunities in cloud computing, and emerging trends like serverless architecture and cloud-native development. This event provided students with a deeper understanding of cloud computing technologies and their pivotal role in driving modern innovation.

OUTCOMES

- Students' enhanced understanding of cloud computing architecture and models.
- Students' improved awareness of how cloud technologies drive innovation.
- Students' increased interest in exploring cloud computing as a career path.
- Students' better understanding of real-world use cases and industry practices.
- Students' exposure to current trends like serverless computing and cloud-native development.





Event	Passing Out Parade BY 2022		
Date / Time	12.07.25 / 10 am onwards	Mode:	Offline
Location / Link	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Ms. Robynpreet Kaur		
No. of Participants	76 Cadets + 15 Faculty		
Resource Person (if any)	---		
SDG	4 - Quality Education; 16 - Peace, Justice and Strong Institutions, 17 - Partnerships for the Goals.		

Cadet Name	Award
Cdt. Sarthak Shaw	1st Position in Academics
Cdt. Kritin Kamboj	2nd Position in Academics
Cdt. Devbrat Dimri	Overall Best Performer of BY-2022
Cdt. Shubham Kumar	Best in Sports
Cdt. Sarthak Shaw	Best Swimmer

BRIEF DESCRIPTION



On 12th July 2025, Chitkara University School of Maritime Studies (CUSMS) proudly commemorated the graduation of the 2022 batch with a splendid Passing Out Parade ceremony. The event was graced by the esteemed presence of Dr. Ashok K. Chitkara, Chancellor of Chitkara University; Dr. Madhu Chitkara, Pro Chancellor.

The Chief Guest, Capt. Harshal Sao of Seaspan Shipping Pvt. Ltd., and Capt. Pratik Khatu, Chief Executive Officer of Ozel Maritime, addressed the gathering and lauded the exemplary infrastructure of the CUSMS campus, as well as the dignified conduct of the Passing Out Parade. Both dignitaries inspired and motivated the graduating cadets, urging them to uphold the highest standards of professionalism, resilience, and integrity as they embark on their maritime careers.

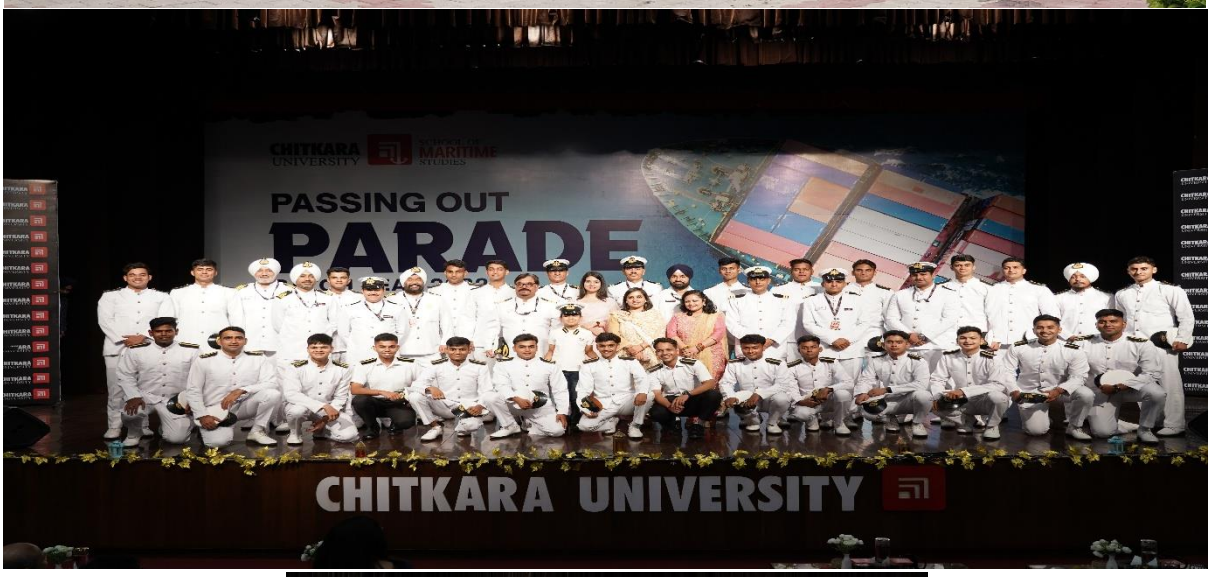
The ceremony commenced with a dignified Guard of Honour, marking the beginning of a series of celebratory events. Cultural festivities unfolded with captivating performances including singing, a skit, Giddha and Ganesh Vandana and a lively Bhangra showcasing the diverse talents of the graduating cadets and adding a vibrant touch to the occasion. The passing out batch was addressed by Captain Prabhat Nigam, principal of CUSMS. He encouraged the cadets to pursue their careers with diligence and dedication and to carry forward the legacy of the institute with them. Another highlight of event was the investiture ceremony where cadets were bestowed with their new ranks. Merit certificates were awarded to the cadets of the passing out batch based on their academic achievements and their performance in sports and swimming. Furthermore, the eighth edition of the biannual Newsletter, Samudra Manthan was unveiled by the dignitaries.

The event was graced by the proud parents of the graduating cadets, whose unwavering support has been instrumental in their wards' success. This momentous occasion not only celebrated the academic and professional accomplishments of the cadets but also underscored their commitment, discipline, and perseverance throughout their maritime training journey.

Overall, the Passing Out Parade ceremony was a fitting tribute to the graduating batch of B.Sc. (NS) BY2022, symbolizing their readiness to embark on promising careers in the maritime industry. It served as a reminder of the values of discipline, perseverance, and excellence instilled by Chitkara University School if Maritime Studies, preparing them to contribute meaningfully to the maritime sector and beyond.






CHITKARA UNIVERSITY
MARITIME STUDIES
PASSING OUT
PARADE
CHITKARA UNIVERSITY


CHITKARA UNIVERSITY
MARITIME
PASSING OUT
PARADE
BATCH YEAR

Event Name	Paper Bag Day
Venue	Chitkara Design School, Picasso Block
Date	12th July, 2025
SDG Number, Name and NEP	4-Quality Education, 13- Climate Action, 15-Life on land, 17-Partnerships for the goals, NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	44
Duration	One Day

Objectives

1. To engage schoolchildren in sustainable practices through a creative, hands-on activity.
2. To introduce the concept of eco-conscious living in a tangible, playful format.
3. To encourage individual expression within the framework of environmental responsibility.

"Folded paper can be the first step in unfolding awareness."

On World Paper Bag Day, 12th July 2025, a small but meaningful gesture took form at Chitkara University, Punjab. The National Service Scheme, in collaboration with the Department of Interior Design, CSPA, brought together creativity and conscience through a hands-on workshop for the students of Govt. Senior Secondary School, Jhansla. It wasn't a grand event by size, but it was rich in spirit, a quiet celebration of sustainability, learning, and imagination.

The room buzzed with colour and conversation as sheets of paper, red, blue, pastel, and patterned, waited patiently to be transformed. And transform they did. In the small, eager hands of children, those flat pages became three-dimensional wonders. Bags with ears, bags with eyes, some scribbled with rainbows, others stamped with fingerprints, each one brimming with individuality. There was no fixed formula, only exploration. Every fold was a choice, every crease an idea. Some children added handles, others drew tiny animals, and some simply smiled widely as their first paper bag came to life.

But beneath the laughter and the glue-sticky fingers, something gentle and important was unfolding. The message wasn't just about reducing plastic or embracing alternatives; it was about intention. About understanding that what we make and what we use carries weight, not just in our hands but in the world. Through craft, the children were nudged into awareness, not by lecture, but by experience. Sustainability became less of a concept and more of a practice, as tangible as the bag they had just made.

What began as a fun afternoon of paper-folding slowly became a symbolic act of care. In those handmade bags lay more than colour and tape; there was thought, effort, and a silent promise to do better. To choose better. And perhaps that's where all change begins, in small actions, playful yet pointed, ordinary yet profound.

The workshop ended, the tables were cleared, but what remained were paper bags with soul, and children who, unknowingly, had taken their first step into a more thoughtful way of living.

Outcomes

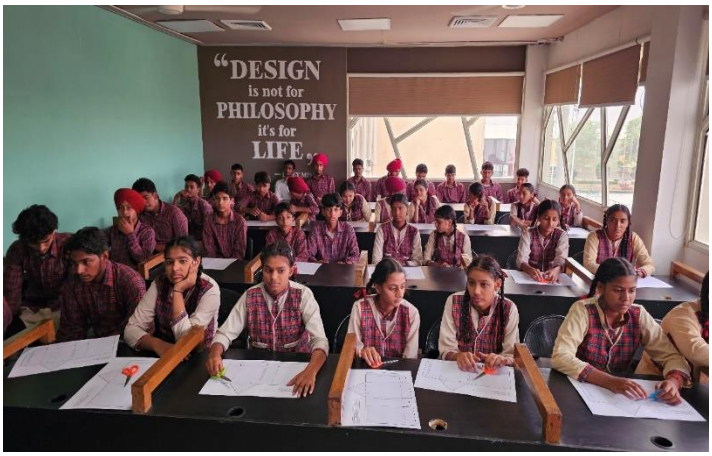
1. Children actively created unique paper bags, linking craft with environmental awareness.

2. The activity instilled early values of sustainability and mindful consumption.

3. The event demonstrated how small, joyful acts can reflect deeper ecological responsibility.



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PULITZER hall

Title: Entrepreneurship 101: Innovators in the Making		
1	Type of Activity	Level 1 Activity
2	PROGRAM THEME (KEYWORDS)	Entrepreneurship 101: Innovators in the Making
3	LINK (Pre Link)	https://www.facebook.com/share/p/16qCUT7JoR/
	LINK (Post Link)	
4	Program Type	Knowledge Session
	Nomenclature	Expert Talk
	Duration of the activity	120 Minutes
5	Description of the event not more than 100 words (Final Report)	
	CEED successfully organized a session on *"Entrepreneurship 101: Innovators in the Making"* with Mr. Manish Verma, Founder and Partner at Angel Blue Holdings, on July 14, 2025. The session engaged over 200 aspiring student entrepreneurs and focused on startup fundamentals, innovation-driven ideation, and building MVPs. Mr. Verma shared practical insights, busting entrepreneurial myths and guiding students through the real-world startup journey. The session sparked curiosity and inspired confidence in students to explore entrepreneurship as a viable career path.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event (Point No 2 should be taken care of-Maximum 100 words).	
	The activity aligns with the IIC mandate as it promotes entrepreneurship and innovation among students. By providing foundational knowledge and real-life startup insights, the session encourages idea generation, innovation-based problem solving, and entrepreneurial thinking — core objectives of the Institution's Innovation Council (IIC).	
7	Start and End date of the event: 14/07/2025 to 14/07/2025	
8	Mention minimum number of students (Event): 45	
9	Mention minimum number faculty (Event): 3	
10	Objective of the event in 3 words (90 Characters) only: Inspire. Innovate. Initiate.	
11	Benefit of the activity in 5 words (120 Characters) only: Ignited entrepreneurial mindset among students.	
12	SDG Covered: SDG 4, SDG 8, SDG 9	

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<tr><td>Name of Department</td><td>CEED</td></tr>
<tr><td>Name of Organiser with Mail ID & Contact Number</td><td>Yuvraj Vashishth & 9815090630
yuvraj.vashishth@chitkara.edu.in</td></tr>
<tr><td colspan="2">Resource Person Details</td></tr>
<tr><td>Name</td><td>Manish Verma</td></tr>
<tr><td>Designation</td><td>Founder & Partner</td></tr>
<tr><td>Organization</td><td>Angel Blue Holdings</td></tr>
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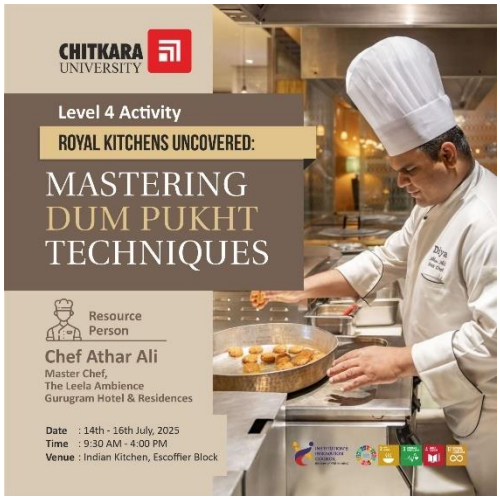
Event Details	
Event Type	
Topic	Royal Kitchen Uncovered: Mastering Dum Pukht Cuisine
Date	2025-07-14 To 2025-07-16
Mode	Offline
Venue	Indian Kitchen - 1st Floor Escoffier Block (Chitkara University, Chandigarh-Patiala National Highway (Nh-64), Chandigarh, Punjab 140401)
Organizer Name	Chef Divay Mehta
Resource Person	Chef Athar Ali, Master Chef
No. Of Participants	41
SDG No	SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 12: Responsible Consumption and Production

OBJECTIVE

1. Learn Dum Pukht cooking technique
2. Practice hands-on culinary skills
3. Promote use of local and seasonal ingredients
4. Understand the cultural roots of royal cuisine
5. Enhance food presentation and serving techniques



DESCRIPTION

Royal Kitchen Uncovered: Mastering Dum Pukht Cuisine Discover the Secrets of Royal Indian Cooking Join us for a unique culinary event, “Royal Kitchen Uncovered: Mastering Dum Pukht Cuisine,” where tradition meets flavor. This workshop will take you back in time to the royal kitchens of India, where the Dum Pukht cooking style was born. Dum Pukht is a special slow-cooking method where food is sealed in a pot and cooked on low heat. This helps the ingredients cook in their own juices, making the food rich, flavorful, and healthy. In this event, you will learn how to prepare delicious royal dishes using this ancient technique. This hands-on session is perfect for culinary students, chefs, and anyone who loves cooking. You will get to work with seasonal and local ingredients while learning how to reduce food waste and cook with care. The dishes you make will include traditional biryanis, kebabs, and stews that were once served in royal courts. You will also learn about the history and culture behind this cooking style, how meals were served in royal households, and why Dum Pukht cooking is still loved

today. This event is a great chance to improve your cooking skills, explore India's rich food heritage, and enjoy a fun, informative experience with like-minded people. Whether you are new to cooking or already experienced, this workshop will leave you inspired and hungry for more!

OUTCOMES

1. Mastery of Dum Pukht technique.
2. Improved culinary creativity and skills
Enhanced.
3. Deeper appreciation for Indian food heritage.
4. Awareness of sustainable cooking practices.
5. Better presentation and plating skills
Ability to present dishes with elegance, inspired by royal dining styles.











Event Details	
Event Type	Workshop
Topic	Pre-Conference Workshop' International Conference on Collaborative Healthcare Innovations' (Icchi-2025)
Date	2025-07-14 To 2025-07-14
Mode	Hybrid
Organizer Name	CSPC
Resource Person	Dr. Rajneesh Talwar, Dean
No. Of Participants	68
SDG No	SDG 4: Quality Education, SDG 3: Good Health and Well-Being, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals

OBJECTIVE

Learning Objectives

1. To enhance research methodology knowledge
2. To master data analysis techniques
3. To develop proposal writing skills
4. To learn techniques of research conduction and dissemination
5. To foster a collaborative research mindset

DESCRIPTION

Chitkara School of Psychology and Counselling (CSPC), in collaboration with the Centre for Research Impact and Outcomes (CRIO) and DRC Health Sciences, successfully organized a highly engaging Pre-Conference Workshop today, laying crucial groundwork for the upcoming International Conference on Collaborative Healthcare Innovations (ICCHI-2025) scheduled for September. The workshop, expertly led by Dr. Rajneesh Talwar, Dean, DICE (Division of Innovation, Creativity and Entrepreneurship), Chitkara University, provided invaluable insights, particularly focusing on the art of writing a compelling research abstract. The session kicked off with an insightful discussion on the landscape of national and international research competitions, motivating participants to aim for broader recognition. Dr. Talwar then delved into the fundamental purpose of research, emphasizing the critical importance of meticulous data collection. Key questions such as "Why do we do research?", "What do we do with data?", and "How do we collect it?" were thoroughly addressed,

providing a robust conceptual framework for aspiring researchers. A significant portion of the workshop was dedicated to demystifying the abstract—its concept and the step-by-step process of crafting one effectively. Participants also learned about various government-level research competitions, highlighting significant opportunities for showcasing their work. The workshop stood out for its interactive and discussion-based format, fostering active student participation and encouraging a lively exchange of questions and ideas. This hands-on approach ensured that attendees left with practical knowledge and a clearer understanding of how to articulate their research effectively. The success of this preparatory workshop sets a promising tone for the ICCHI-2025, promising a conference rich in innovative discussions and collaborative advancements in healthcare.

OUTCOMES

Learning Outcomes:

1. Students demonstrated improved research competence.
2. Students developed advanced analytical proficiency.
3. Students increased their publication potential.
4. Students strengthened their research networks.





Event Name	Case Study Site Visit: Miles Motel
Date	14 July 2025
Venue	Miles Motel, Rajpura, Punjab, India
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Design team 3rd Semester, (CSPA)
Number of Participants	81
SDGs Covered	4,11
Duration	1 day

About the Activity

On 21st February 2025, the Students' Club *Blueprint* of Chitkara School of Planning and Architecture (CSPA) organized an educational study tour to Virasat-e-Khalsa, Sri Anandpur Sahib, for 50 students of the second semester.

The visit aimed to help students understand how experiential design elements like spatial planning, scale, light, and sound are integrated into architectural narratives, using the Moshe Safdie-designed museum as a live case study. The guided tour not only introduced students to Punjab's rich history and Sikh heritage but also allowed them to analyze how architecture communicates cultural stories through sensory and sustainable design elements. Activities such as on-site sketching and documentation reinforced observational and analytical skills, offering insight into heritage conservation and contemporary architectural interpretations of historical narratives

Event Objectives

1. To strengthen students' ability to interpret spatial layouts in real-life architectural contexts.
2. To develop understanding of functional zoning, circulation, and user experience.
3. To expose students to climate-responsive design strategies applied in hospitality architecture.
4. To engage students in sketching, measurement, and photographic documentation.
5. To enhance comprehension of material application and detailing.

Key Highlights

1. Guided walkthrough of external and internal spaces of the motel.
2. Analysis of spatial circulation patterns, service cores, and landscape design.

3. Observation of design elements contributing to guest comfort and operational efficiency.
4. Discussions on material choices, façade treatment, and climatic considerations.
5. Real-site study linking design theory and professional practice.

Event Outcomes

1. Students gained a stronger understanding of planning decisions and their impact on user experience.
2. Improved ability to analyze and interpret functional relationships in a building.
3. Strengthened skills in on-site documentation and visual recording.
4. Better appreciation of practical constraints and design considerations in hospitality projects.





Event Details	
Title of the Event	"शैली"-Pictionary and Rangmanch Competition
Date of the Event	14th July 2025
Venue	Faraday Hall
SDG no	4: Quality Education
No. of Student Attended	22
Resource Persons as Judge	Dr. Payal Kaushal and Ms. Puninder

Objectives

i) To build and promote literature and innovative thinking among students.
ii) To build links between words and ideas that make concepts more meaningful.
iii) To develop public speaking skills, such as speech composition and delivery.
iv) To help students foster open-mindedness and the ability to consider multiple perspectives.



On the vibrant morning of 14th July 2025, the Matrix Club, in collaboration with the Department of Computer Applications, lit up the spirit of expression with "Shailii", a dual celebration of words and visuals through *Pictionary & Rangmanch*, hosted on the occasion of International Literacy Week.

The event was more than just a competition—it was a canvas for creativity and a stage for voices. "Lafz – Unleash Your Voice, Sketch Your Soul" set the tone for the day, inviting participants to paint stories with strokes and express truths with words.

In Pictionary, teams showcased their imagination and collaboration as they raced against time to convert abstract ideas into meaningful sketches, strengthening the connection between visual representation and conceptual thinking.

Meanwhile, Rangmanch became a melting pot of spoken words, monologues, poetry, and theatrical brilliance. Participants mesmerized the audience with powerful performances,

touching themes ranging from identity, society, empowerment, to personal stories that resonated deeply.

As we applaud the participants for their eloquence, the winners for their triumphant feats, and the audience for their unwavering support, we recognize the power of these conversations to sow the seeds of change through discourse.

Outcomes of the Event

Through this event, students were able:
i) To build confidence, poise, and self-expression.
ii) To sharpen critical and creative thinking abilities.
iii) To enhance their communication and performance skills.
iv) To appreciate the diversity of perspectives and interpretations.
v) To work collaboratively under pressure and develop team synergy.









Event Details	
Event Type	Expert Talk
Topic	Industry Partnership: Professional Development and Career Opportunities
Date	2025-07-14 To 2025-07-14
Mode	Offline
Venue	Sun Hall, Turing Block, First Floor (Chitkara University, Punjab Campus)
Organizer Name	Explore Lab & Career Advancement Community
Resource Person	Hemant Chhonkar, Vice President - Engineering, Appreciate Wealth
No. Of Participants	178
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po2
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1) Familiarize students with FinTech and wealth management industry trends and their growing role in the digital economy.
2) Prepare students for career opportunities through structured pre-placement talks and interviews.
3) Promote professional development by highlighting the skills and mindset required in high-growth industries.
4) Strengthen industry-academia partnerships by bringing senior leadership from Appreciate Wealth to interact with students.



DESCRIPTION

On 14th July 2025, Chitkara University, Punjab Campus, hosted a Pre-Placement Talk and Interviews under the theme Industry Partnership: Professional Development and Career Opportunities. The session was held in collaboration with Appreciate Wealth, a leading player in the wealth management and financial technology sector. The event began at 9:00 AM in Sun Hall, Turing Block (First Floor), with the esteemed presence of Mr. Hemant Chhonkar, Vice President – Engineering, Appreciate Wealth. The initiative aimed to enhance students' understanding of career prospects in the FinTech and wealth management industry while also preparing them for recruitment opportunities. Through the pre-placement talk, Mr. Chhonkar shared valuable insights on the evolving financial technology landscape, the role of innovation in shaping future opportunities, and the skills required to excel in the industry. Following the session, recruitment interviews were conducted to evaluate students for potential placements. With the participation of 178 students, this drive significantly contributed to bridging the gap between academia and industry. It actively aligned with SDG 4 – Quality Education and SDG 9 – Industry, Innovation, and Infrastructure, by equipping students with professional insights and exposure to industry expectations.

OUTCOMES

1) Comprehensive understanding of career opportunities in FinTech and wealth management sectors.
2) Increased awareness of the role of technology and innovation in driving the future of finance.
3) Enhanced interview readiness through exposure to corporate recruitment practices.
4) Boost in student confidence and professional outlook by engaging directly with a senior industry leader.







Event Name	International Literacy Week
Venu	Explore Stars Hall, Near Bloom Block
Date	14th July, 2025
SDG Number, Name and NEP	4-Quality Education, 5-Gender Equality, NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	50
Duration	One Day

Objectives

1. To celebrate literacy as a tool for empowerment and critical thinking.
2. To provide a platform for students to voice perspectives on literacy's evolving role.
3. To stimulate discussion on inclusivity, digital literacy, and multilingual education.

"Once you learn to read, you will be forever free."

To mark International Literacy Day, the National Service Scheme, Chitkara University, Punjab, brought together minds eager to think, speak, and be heard. A debate and declamation competition was held, not just as a celebration of literacy, but as a stage for voices that believe in its enduring power. The air crackled with anticipation as students took their place at the podium, their words ready to challenge, question, and ignite thought.

The theme was broad, but the focus was sharp: the evolving role of literacy in the 21st century. With poise and clarity, participants unpacked its many layers, the role of language in shaping opportunity, the necessity of reading in developing critical thought, and the undeniable strength of multilingual education in building bridges between people, communities, and nations. Arguments met counterarguments. Perspectives clashed, not with hostility but with conviction. The room became a live wire of curiosity, respect, and the kind of engagement that makes learning come alive.

What stood out was not just what was said, but how. There was urgency in the way students spoke of digital divides and linguistic inclusivity. There was passion in their belief that literacy is no longer just the ability to read and write, but to understand, interpret, and belong.

As each speaker concluded, they left behind ideas that didn't settle quietly; they lingered, stirred, and invited reflection.

And when the winners were announced, applause filled the room, not just for the victory of a few, but for the collective voice that had risen through the event. These were not mere speeches; they were seeds. Thoughts that, with time, might grow into actions, movements, even policies. The kind of words that go beyond pages and podiums to shape classrooms, communities, and futures.

Because literacy, at its core, is freedom, and on this day, at Chitkara, that freedom found a voice in every argument made, every perspective shared, and every truth dared to be spoken.

Outcomes

1. Students engaged in dynamic discourse that highlighted literacy as cultural and intellectual freedom.
2. The event emphasized literacy's expanded definition beyond reading and writing.
3. Thought-provoking arguments sparked reflection on policy, education, and access.






CHITKARA
UNIVERSITY
National Service Scheme
Celebrates


CHITKARA
UNIVERSITY
National Service Scheme
Celebrates
International
Literacy Week
(8th to 14th July, 2025)
3 idiots

Event Details	
Event Name	KAHAANII - The Last Chapter”
Topic	Farewell Party
Date	15th July’ 2025
Time	11:00 A.M.– 01:00 P.M.
Venue	Carnegie Hall, Rockefeller Block
Organizers	SNA and Cultural Committee
No. of participants	M. Sc. Nursing, Batch 2023 – 06 B. Sc. Nursing, Batch 2021 - 25 Post B. Sc. Nursing, Batch 2023 – 01
SDG No	SDG 4: Quality Education,
PO	PO5, PO8, PO11 & PO12

Objectives

1. Celebrate Seniors' Achievements: To honor and celebrate the achievements of the graduating students.

2. Foster Nostalgia and Memories: To create unforgettable memories and nostalgic moments for the students.

3. Express Gratitude: To express heartfelt gratitude towards seniors for their guidance, support, and inspiration.

4. Strengthen Bonds: To strengthen bonds between students, batchmates, and seniors.

Description

The farewell party for final year students of Department of Nursing (CSHS) was held on 15th July at Carnegie Hall, Rockefeller Block. The theme of the farewell party was “KAHAANII - THE LAST CHAPTER” organized by B.Sc. Nursing 6th semester, M.Sc. Nursing 1st year, and Post B.Sc. 1st year students as a tribute to our beloved seniors. The event aimed to celebrate the achievements of the students, offer gratitude for their contributions, and provide a memorable send-off as they transition to new phases in their lives. Dr. Harmeet Kaur, Principal, congratulated the students for completing their academic journey. She inspired the students with her motivational words and encouraged them to strive continuously towards progress. The event was a dramatic send-off to the B.Sc. Nursing 8th semester, M.Sc.

Nursing 2nd year, and Post Basic 2nd year students, filled with nostalgia, laughter, and memories. Then the party started up with welcome dance by 6th semester student along with the First round of the glamorous ramp-walk by the students. It was an introductory round. The judges for this round were Mr. Ashok, Ms. Lakshita and Ms. Sonali respectively. Following this there was group activities by B.Sc. (N) 6th semester and M.Sc. (N) 1st year students. After this, second round started, this was an activity round and judges were Ms. Kanika Guleria, Ms. Sawroop Dhillon respectively. This was followed by a solo dance and a folk song by bachelor students. At the end there was final questioning round. The judges were Ms. Eenu and Ms. Timsy respectively, who asked some intellectual questions to the contestants. The winners were entitled accordingly.

The title of Mr. Farewell was given to Mr. Jashnpreet from B.Sc. Nursing, and Ms. Fresher was given to Ms. Shivali from B.Sc. Nursing and Ms. Sadia Saleem from M. Sc. Nursing. Ms. Ranjana from B.Sc. Nursing and M.Sc. Nursing Ms. Shiva was selected as Ms. Stardust and Mr. Stardust title was given to Mr. Danish B.Sc. Nursing. The winners of the ramp-walk contest were appraised with gifts and bouquets. Several students delivered heartfelt speeches reflecting on their experiences, friendships, and future aspirations. Their words captured the essence of their journey and the impact of their time at Department of Nursing (CSHS). The party ended with the Cake cutting and special speech by Respected Dr. Harmeet Kaur Kang. Students created unforgettable moments with friends and batchmates, capturing the essence of our time together. A vote of thanks was proposed by Ms. Gauri Thakur of M.Sc. Nursing and Ms. Naina from B.Sc. Nursing.

Outcome

1. Unforgettable Memories: Students created unforgettable memories with friends and batchmates.
2. Heartfelt Gratitude: Students expressed sincere gratitude towards seniors for their guidance and support.
3. Emotional Connection: The event strengthened emotional connections between students, batchmates, and seniors.
4. New Beginnings: The farewell party marked a new beginning for the students, as they embarked on new adventures and made new memories together.


WELCOME DANCE
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514221, Long 76.660059
07/15/2025 11:30 AM GMT+05:30
Note : Captured by GPS Map Camera


Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514207, Long 76.660034
07/15/2025 12:50 PM GMT+05:30
Note : Captured by GPS Map Camera


Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514233, Long 76.660054
07/15/2025 11:39 AM GMT+05:30
Note : Captured by GPS Map Camera


Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514247, Long 76.660057
07/15/2025 02:03 PM GMT+05:30
Note : Captured by GPS Map Camera


Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514228, Long 76.660054
07/15/2025 11:35 AM GMT+05:30
Note : Captured by GPS Map Camera


Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514226, Long 76.660056
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Note : Captured by GPS Map Camera

Event Details	
Event Type	Workshop
Topic	See The Unseen: Exploring Nanoparticle Characterization Through Dls and Nta
Date	2025-07-15 To 2025-07-15
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Mr. Manjeet Singh, Assistant General Manager | Mr. Amit Bhatia, Product Specialist | Mr. Rajeev Kumar, Deputy Business Manager | Dr. Dipanjan Giri, Application Specialist
No. Of Participants	55
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals

OBJECTIVE

1. To understand the principles of Dynamic Light Scattering (DLS) and Nanoparticle Tracking Analysis (NTA)

2. To analyze particle size, distribution, and concentration using DLS and NTA

3. To determine hydrodynamic diameter and polydispersity index (PDI) via DLS

4. To assess real-time particle movement and size distribution through NTA

5. To compare the sensitivity and resolution of DLS vs. NTA

DESCRIPTION

The session titled "See the Unseen: Exploring Nanoparticle Characterization through DLS and NTA" was successfully conducted to provide an insightful exploration into two pivotal techniques widely used in the field of nanoscience and pharmaceutical research. The session focused on Dynamic Light Scattering (DLS) and Nanoparticle Tracking Analysis (NTA)—two complementary methods for the accurate characterization of nanoparticles in terms of their size, distribution, and concentration. Participants gained a clear understanding of the working principles and practical applications of both techniques. DLS was discussed as a

rapid and non-invasive method to measure hydrodynamic diameter, polydispersity index (PDI), and assess the colloidal stability of nanoparticles. In contrast, NTA was presented as a technique capable of tracking individual particles based on Brownian motion, offering additional insights into particle size distribution and concentration in real time. The session featured live demonstrations and case-based discussions, allowing attendees to witness the real-time measurement and analysis of nanoparticle samples using both DLS and NTA instruments. Data interpretation, comparison of results, and troubleshooting of common technical issues were also covered in detail. Participants appreciated the opportunity to analyze practical datasets and understand how experimental parameters influence measurement accuracy. Through this session, attendees developed the skills necessary to critically evaluate nanoparticle-based formulations, choose suitable characterization techniques depending on sample complexity, and apply this knowledge in areas such as drug delivery systems, nanoformulation stability, and biomedical research. The event proved to be especially valuable for postgraduate students, research scholars, and early-career scientists from pharmaceutical, biotechnology, and material science backgrounds. It enhanced their technical competency and analytical mindset, enabling them to better understand the significance of nanoparticle characterization in ensuring product safety, efficacy, and innovation. Overall, the session contributed meaningfully to building practical expertise and fostering interdisciplinary knowledge in the rapidly advancing domain of nanotechnology.

OUTCOMES

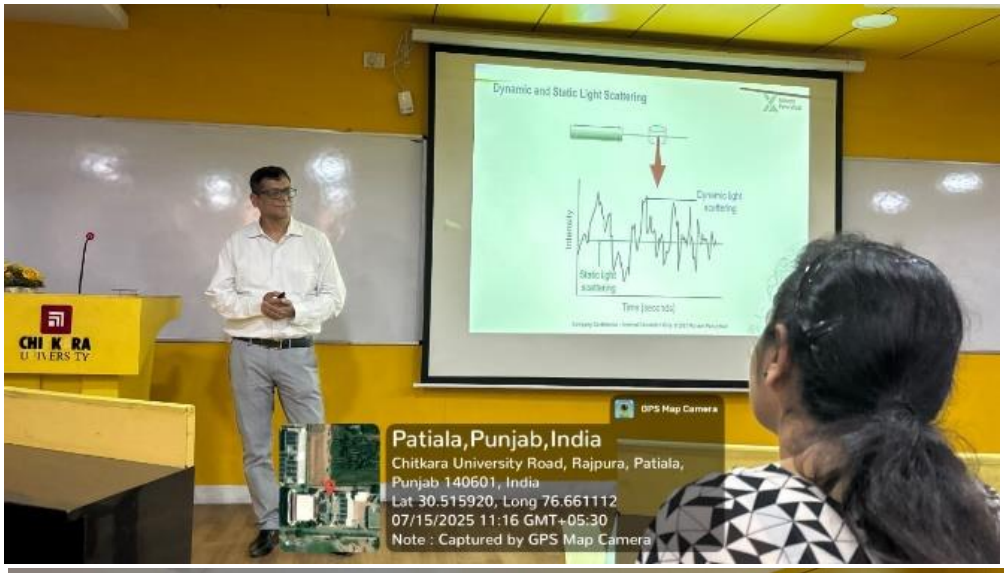
1. Gained in-depth knowledge of DLS and NTA techniques for nanoparticle characterization

2. Acquired practical skills to measure particle size, distribution, and concentration

3. Developed ability to interpret and analyze data from DLS and NTA instruments

4. Understood the comparative advantages and limitations of DLS and NTA methods

5. Applied characterization outcomes to evaluate nanoparticle stability and formulation quality


Dynamic and Static Light Scattering
GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
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Note : Captured by GPS Map Camera


GPS Map Camera
Patiala,Punjab,India
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honesty
integrity
GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.515886, Long 76.661127
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2025/07/15 11:50 GMT+05:30


HPLC
Geo-Tagging Camera
2025/07/15 14:00
Patiala,Punjab,India
GM86+77G, Punjab 140417, India
Lat 30.515682 Long 76.660893
Google

Event Details	
Event Type	Expert Talk
Topic	Industry Connect: Career Opportunities and Recruitment Drive
Date	2025-07-15 To 2025-07-15
Mode	Offline
Venue	Pulitzer Hall, Picasso Block, First Floor (Chitkara University, Punjab Campus)
Organizer Name	Explore Lab & Career Advancement Community
Resource Person	Anjali Yadav, Managing Director, Cadera Infotech Pvt. Ltd
No. Of Participants	75
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po2
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1) Introduce students to IT industry trends and the professional skills required to thrive in a competitive environment.
2) Prepare students for recruitment opportunities by combining knowledge sessions with direct interviews.
3) Facilitate industry-academia collaboration through interaction with senior leadership of Cadera Infotech.
4) Enhance employability skills including adaptability, problem-solving, and technical expertise.
5) Provide career guidance by highlighting pathways to professional growth within technology-driven organizations.



DESCRIPTION

On 15th July 2025, Chitkara University, Punjab Campus, organized a Pre-Placement Talk and Interviews as part of the Industry Connect: Career Opportunities and Recruitment Drive. The session was conducted in collaboration with Cadera Infotech Pvt. Ltd., a reputed technology solutions provider. The event began at 9:00 AM in Pulitzer Hall, Picasso Block (First Floor), with the distinguished presence of Ms. Anjali Yadav, Managing Director, Cadera Infotech Pvt. Ltd. The initiative aimed to provide students with first-hand exposure to

the IT industry, highlighting the latest trends, required skill sets, and career prospects in technology-driven roles. The pre-placement talk gave an in-depth overview of Cadera Infotech's operations, innovation strategies, and growth opportunities. Following the interactive session, students participated in interviews for potential career opportunities within the company. With the active participation of around 75 students, the event successfully created a platform to strengthen industry-academia collaboration. It strongly supported SDG 4 – Quality Education and SDG 9 – Industry, Innovation, and Infrastructure, by empowering students with industry insights and preparing them for future-ready careers.

OUTCOMES

1) Broader understanding of career opportunities in the IT sector and its innovation-driven roles.
2) Improved interview readiness through exposure to professional recruitment processes.
3) Practical insights into industry expectations shared directly by a Managing Director.
4) Boosted confidence and communication skills by engaging with corporate leaders.
5) Opportunities for internships and placements with Cadera Infotech Pvt. Ltd.







Event Name	World Youth Skills Day
Venue	Chitkara Design School, Picasso Block
Date	15th July, 2025
SDG Number, Name and NEP	4-Quality Education, 5-Gender Equality, 1- No Poverty, 17 – Partnerships for the goals, NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	30
Duration	One Day

Objectives

1. To provide participants with hands-on exposure to stitching, pattern-making, and accessory design.
2. To build confidence and self-reliance through skill-based learning.
3. To strengthen community engagement by fostering collaboration between Chitkara University and Tiranjan Vocational Centre.

"Hands that create are hands that empower."

On 15th July 2025, World Youth Skills Day was marked at Chitkara University, Punjab with a gesture that carried both artistry and purpose. The National Service Scheme, in collaboration with the Department of Fashion Design, Chitkara Design School, hosted a hands-on workshop for the members of the Tiranjan Vocational Centre. It was not just an event; it became a living space where creativity met empowerment.

The workshop opened its doors to participants eager to try their hands at crafting, stitching, and designing. Guided patiently by faculty and student volunteers, the room soon filled with the quiet rhythm of needles moving, fabrics folding, and ideas taking shape. Bags were stitched with care, clutches were shaped with precision, and patterns were explored with a sense of wonder. What may have seemed like simple exercises of craft turned into moments of discovery. With every stitch, the participants did not just piece together fabric, they pieced together fragments of confidence and belief in their own potential.

The process was as important as the products created. Thread by thread, participants were reminded that skill is more than technique; it is dignity, self-reliance, and voice. In the smiles exchanged and the pride that lingered in their eyes as they held their creations, one could see how tangible the impact was. It was not merely about learning how to make something; it was about realizing that they could.

Such initiatives reflect the heart of Chitkara's philosophy, education that extends beyond classrooms, reaching into communities and nurturing resilience. The workshop became a symbol of continuity in Chitkara's efforts: sincere in intent, steady in practice, and always rooted in meaningful action. World Youth Skills Day found its true spirit here in the hum of creativity, in the courage to try, and in the joy of accomplishment.

When hands create, they do more than shape objects; they shape futures. On this day, the participants of Tiranjan Vocational Centre did exactly that, leaving the space not only with handcrafted bags and clutches but also with a renewed sense of empowerment stitched firmly into their journey ahead.

Outcomes

1. Participants successfully created bags, clutches, and explored design patterns.
2. Enhanced sense of confidence and empowerment among the participants.
3. Reinforced Chitkara University's commitment to community upliftment through meaningful action.










PULITZER hall
Youth
Skills
CHITKARA
UNIVERSITY

Event Details	
Event Type	Soft Skills
Topic	World Youth Skill Day 2025- Youth Empowerment Through Ai and Digital Skills
Date	2025-07-15 To 2025-07-15
Mode	Offline
Organizer Name	Prof. (Dr.) Thakur Gurjeet Singh
No. Of Participants	3
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education
Po Number(S)	Po1
University Charter	Let's Empower Our Students with Great Communication Skills

OBJECTIVE

To create awareness among youth about the importance of skill development for employability and self-reliance.
To highlight the role of World Youth Skills Day in empowering young people with technical and vocational skills.
To provide guidance on emerging skills, career opportunities, and government skill-development initiatives.
To encourage students to identify and develop their personal and professional skills.
To promote active participation of NSS volunteers in community-oriented awareness programmes through mass media.

DESCRIPTION

The NSS unit organized a radio talk programme to observe World Youth Skills Day with the aim of creating awareness about the importance of skill development among youth. The programme highlighted the need for vocational, technical, digital, and soft skills to enhance employability and self-reliance in today's competitive world. Resource persons shared insights on career opportunities, government skill development initiatives, and the value of continuous learning. Through this radio talk, the message reached a wider audience, motivating young people to identify, develop, and upgrade their skills for personal growth and national development.

OUTCOMES

Increased awareness among youth about the importance of skill development and lifelong learning.
Enhanced knowledge of career-oriented and vocational skill opportunities.
Improved communication and leadership skills among NSS volunteers.
Encouragement for youth to enroll in skill development and training programmes.
Strengthened community engagement through effective use of mass media.







Event Details	
Event Type	Expert Talk
Topic	An Expert Talk On " Innovating Intelligence: The Mathematical Foundations of Ai Algorithms"
Date	2025-07-16 To 2025-07-16
Mode	Online
Organizer Name	Dr Mohit Dhuria, Dr Swati
Resource Person	Dr Kavita, Associate Professor, Department of Mathematics, Thapar Institute of Engineering and Technology, Patiala
No. Of Participants	101
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure

OBJECTIVE

1. To elucidate the integral role of mathematical principles in the development and functioning of artificial intelligence algorithms.
2. To introduce and explain fundamental AI concepts such as classification, regression, and neural networks in an accessible manner.
3. To actively involve students in the learning process through interactive discussions and mathematical puzzles.
4. To foster an understanding of how interdisciplinary knowledge, particularly mathematics, contributes to advancements in technology and innovation.

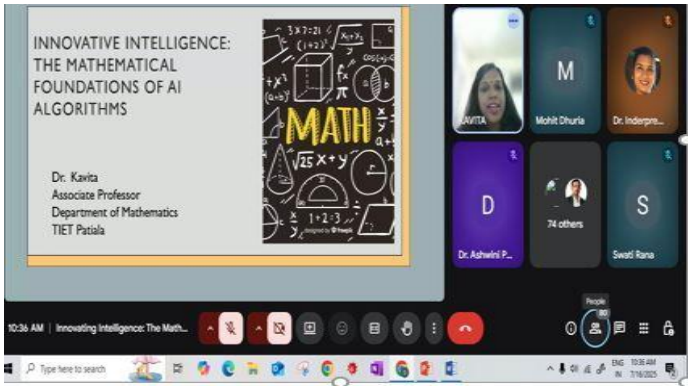
DESCRIPTION

Department of Applied Sciences at Chitkara University, Punjab, organized an insightful virtual expert talk titled "Innovating Intelligence: The Mathematical Foundations of AI Algorithms" on July 16, 2025. This event was conducted under the aegis of the Innovation Council (IIC) and aimed to bridge the gap between theoretical mathematics and practical applications in Artificial Intelligence (AI). The session commenced with a formal inaugural ceremony led by Dr. Mohit Dhuria, the event organizer. He extended a warm welcome to all attendees and introduced the distinguished keynote speaker, Dr. Kavita, Associate Professor in the Department of Mathematics at Thapar Institute of Engineering and Technology, Patiala, Punjab. Dr. Kavita delved into the evolution of mathematical thought and its pivotal role in the development of AI algorithms. She emphasized how foundational mathematical concepts such as calculus, linear algebra, probability theory, and optimization are integral to

the design and functioning of AI systems. She introduced fundamental AI concepts, including classification, regression, and neural networks, in an accessible manner, making complex ideas approachable even to those without a deep background in AI. She actively engaged with students during the session, posing thought-provoking mathematical puzzles that enhanced critical thinking and encouraged interactive discussions. The students responded enthusiastically, posing insightful questions, particularly around neural networks and the emerging field of quantum computing. A significant highlight of the session was the demystification of machine learning and deep learning mechanisms. Dr. Kavita elucidated how algorithms are trained using data, the process of error minimization, and how deep neural networks mimic the human brain in processing information. She also discussed recent developments in AI and its rapid growth across various sectors such as healthcare, finance, education, and robotics. The event underscored the transformation of mathematical principles into innovative tools, aligning directly with the mission of the Innovation Council to nurture deep-tech entrepreneurship and prototype development within academic environments. Following the keynote address, Dr. Mohit Kumar Kakkar, Dean of the Department of Applied Sciences, delivered the vote of thanks. He emphasized the value and impact of the talk in enhancing interdisciplinary understanding and fostering innovation among students and faculty. The event was attended by a total of 101 participants, including students and faculty members, who benefited from the enriching session.

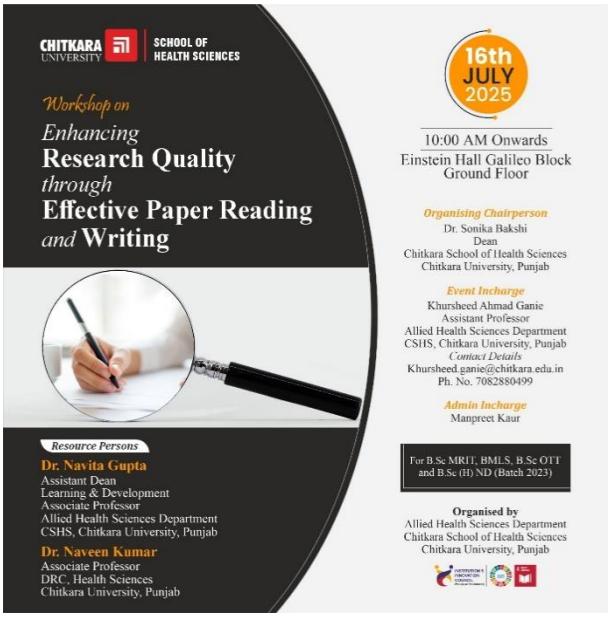
OUTCOMES

1. Participants deepened their understanding of how core mathematical disciplines, optimize models, and make informed decisions.
2. The session ignited a heightened curiosity among students to explore the intersection of mathematics and artificial intelligence.
3. Participants enhanced their problem-solving abilities and aptitude, reinforcing their capacity to approach and resolve complex issues effectively.
4. The students gained valuable insights into the fundamental algorithms and structural frameworks of modern AI technologies.



Event Name	Workshop on Enhancing Research Quality through Effective Paper Reading and Writing
Venue	Einstein Hall Galileo Block, Ground floor
Date	16th July, 2025
SDG Number and Name	4-Quality Education
Organized By	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Number of Participants	7 Faculty members and 95 students
Duration	One Day

Description of Event



The Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab, successfully organized a workshop titled "Enhancing Research Quality through Effective Paper Reading and Writing" on 16th July 2025 at Einstein Hall, Galileo Block. The workshop witnessed enthusiastic participation from students of B.Sc MRIT, BMLS, B.Sc OTT, and B.Sc (H) Nutrition & Dietetics (Batch 2023).

The workshop was enriched by the presence of two distinguished academic experts. Dr. Naveen Kumar delivered a thought-provoking session on "Understanding Research Types and Mastering Academic Writing Techniques," offering valuable insights into research methodology and the structured composition of scholarly papers. Dr. Navita Gupta led a practical and engaging session on "How to Read and Analyze a Research Paper Effectively," equipping participants with critical skills to interpret and evaluate scientific literature.

The sessions were highly interactive and intellectually stimulating, making a significant contribution to the academic development of the participants. The workshop served as a vital

initiative to foster research excellence and promote a structured, confident approach to scholarly writing among emerging healthcare professionals.





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Organized By	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
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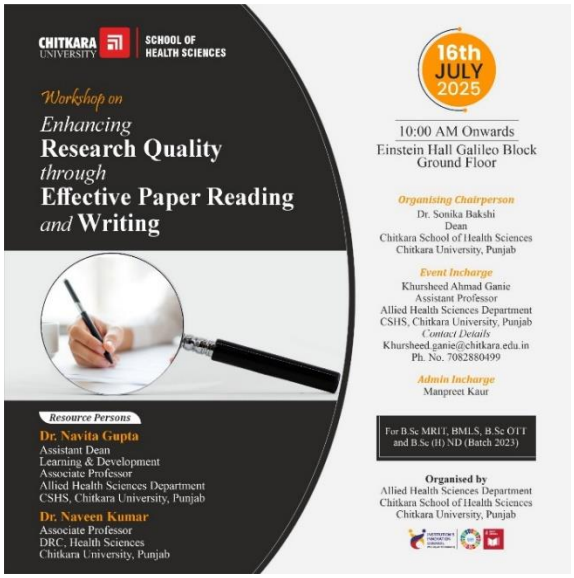

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Event Name	8th International Multi-Track Conference on Sciences, Engineering, Management and Technical Innovation.
Date	16th July, 2025
Venue	CT Institute IMSEMTI Conference, Malaysia
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Assoc. Prof. Jasmeet Kaur
Number of Participants	International Delegates
SDGs Covered	3, 4, 11
Duration	1 day

Workshop Objectives

1. To disseminate institutional research at an international platform.
2. To engage in global academic discourse on healthy and sustainable workplace environments.
3. To explore emerging frameworks for designing well-being-centered educational spaces.
4. To strengthen international academic collaborations.

Key Highlights

1. Presentation delivered before a global audience of academicians and practitioners.
2. Received *Certificate of Appreciation* from conference organizers.
3. Exposure to multidisciplinary research themes and networking opportunities.
4. Media coverage highlights faculty achievement.

Workshop Outcomes

1. Strengthened CSPA's research visibility at international level.
2. Fostered new knowledge on salutogenic design strategies.
3. Enhanced faculty credibility and institutional reputation.
4. Encouraged future research collaborations and academic engagements.





CT Group Organizes the 8th International Multi-Track Conference on Sciences, Engineering, Management and Technical Innovation (IMSEMTI 2025) in Kuala Lumpur, Malaysia

PT Seva
Jalandhar, July 28



CT Institute of Engineering, Management and Technology, Jalandhar, and CT University, Ludhiana, India, in association with City University, Ajman, and GlobalNxt University, Malaysia, successfully organized the 8th edition of the International Multi-Track Conference on Sciences, Engineering, Management and Technical Innovation (IMSEMTI 2025).

The international conference brought together scholars, academicians, researchers, and industry experts from across the globe to present their ideas, research, and innovations in diverse fields. Held in hybrid mode — both online from India and offline in Kuala Lumpur — the conference saw an overwhelming response from participants representing premier Indian institutions such as Lovely Professional University, Chitkara University, and the University of Mumbai, along with researchers from countries like Brazil and other foreign regions.

A total of 28 research papers were presented during the event, with 26 delivered offline and 02 presented virtually.

The conference was graced by the presence of distinguished keynote speakers and session chairs including Prof. Ts. Dr. Chockalingam Aravind Vaithilingam from Universiti Teknologi PETRONAS, Malaysia; Prof. Ts. Dr. Chockalingam Aravind Vaithilingam from Taylor's University, Malaysia; Dr. Manbir Singh, Managing Director, CT Group; Gautam Khanna, Managing Director of Perseverance; and Mayank Jain, Managing Director of Skillrich Technologies.

Their contributions added immense value to the academic dialogue and inspired participants through their thought-provoking insights.

Among the many exceptional research presentations, two papers were recognized with the Best Paper Awards. Dr. Parul Puri and his research team received accolades for their work titled "Cost-Effective Production of Cordycepin-Enriched Mycelia for Pharmaceutical Applications," while Dr. Pratima Sharma, Head and Assistant Professor at JAC University, was awarded for her study "Effect of Smart Phone Usage on Sleep Hygiene Among Youngsters."

Addressing the gathering, the organizing committee expressed immense pride in continuing CT Group's track-record of academic excellence and global collaboration. It was noted that IMSEMTI is not just a conference, but a platform that welcomes intellect, innovation, and the transformative power of research.

Over the past eight years, CT Group has successfully organized International research conferences in global hubs like Dubai, Vietnam, Azerbaijan, and Malaysia, consistently promoting the spirit of inquiry and collaboration across borders.

The leadership of CT Group reiterated that research is not merely an academic exercise, but a deeply rooted, value-driven process. By organizing such conferences internationally, the institution is expanding its academic vision and offering scholars and students global exposure, enriching their academic journeys and expanding their horizons.

The conference highlighted CT Group's commitment to making research accessible, relevant, and impactful in solving real-world challenges.

IMSEMTI 2025 served as a testament to CT Group's mission of driving academic excellence, building international collaborations, and nurturing a culture of innovation-driven institutions. The event concluded on a high note, reinforcing the institution's role as a global leader in academic engagement and knowledge exchange.

Event Details	
Title of the Event	Pull to Victory – Deadlift Competition
Date of the Event	16th July 2025
Venue	Gym, Sportorium, Chitkara University
SDG no	3,4,17
No. of Student participated	55

Objectives

i) To promote physical fitness and strength training among students.
ii) To encourage healthy competition and sportsmanship in a co-educational setup.
iii) To provide a platform for students to showcase their strength and endurance.
iv) To align with the United Nations' Sustainable Development Goal 3: Good Health and Well-being.



On the 16th of July 2025, the Matrix Club, under the aegis of the Department of Computer Applications, in collaboration with the University Sports Board, USB, Chitkara University Punjab, successfully organized a high-energy Deadlift Competition titled "Pull to Victory" at the Gym, Sporetorium.

The competition was open to both boys and girls and drew enthusiastic participation from fitness enthusiasts across the university. With the aim of promoting strength, discipline, and wellness, the event served as a platform to recognize and reward athletic talent. The atmosphere was electric as participants showcased their lifting power in front of a cheering audience.

The event featured organized rounds of competition based on weight categories. Certified gym trainers supervised the lifts for fairness and safety. Winners were awarded trophies and certificates, celebrating not just physical strength, but also commitment and perseverance.

Outcome of the Event

Students were able:

i) To enhance their understanding of body mechanics, strength training, sports ethics, and competition spirit in them for future events.

ii) To boost self-confidence and resilience through healthy physical challenges.

iii) To foster teamwork, encouragement, and mutual respect in a competitive setting.

iv) To understand the role of fitness in maintaining mental and physical well-being.







Event Details	
Event Type	Expert Talk
Topic	From Vision to Impact: The Journey of a Transformational Leader
Date	2025-07-17 To 2025-07-17
Mode	Offline
Organizer Name	CSPC
Resource Person	Sonal Goel, Ias Officer
No. Of Participants	200
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals

OBJECTIVE

1. Inspire Aspiring Leaders: To motivate students and attendees to cultivate leadership qualities rooted in integrity, emotional intelligence, and self-actualization.
2. Demystify Transformational Leadership: To provide a clear understanding of the core principles and characteristics of transformational leadership, particularly Ms. Goel's "Five Cs."
3. Address Leadership Challenges: To openly discuss and provide strategies for overcoming common obstacles in leadership journeys, including societal biases and personal setbacks.
4. Promote Holistic Development: To encourage attendees to prioritize their mental and physical well-being as integral components of effective leadership.
5. Foster Social Responsibility: To instill a sense of civic duty and encourage active participation in societal betterment among the future leaders.

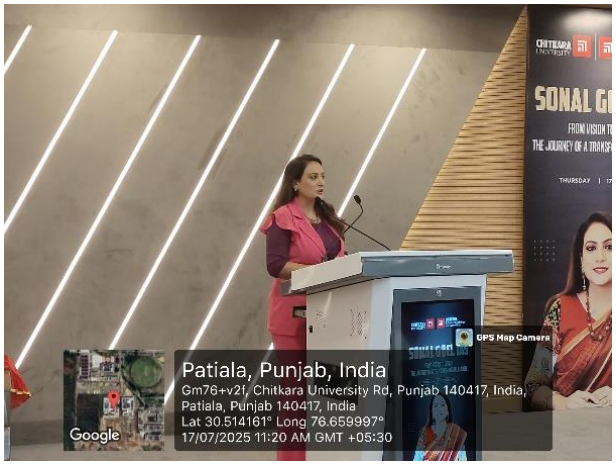
DESCRIPTION

The Chitkara School of Psychology and Counselling was honored to host an insightful expert lecture on July 17, 2025, at Carnegie Hall. The session featured Ms. Sonal Goel, a distinguished IAS officer, who delivered an inspiring address on "From Vision to Impact: The Journey of a Transformational Leader." Ms. Goel captivated the audience with her profound insights, beginning by connecting authentic leadership to Maslow's Hierarchy of Needs, highlighting the importance of integrity, emotional intelligence, and self-actualization. She drew upon the leadership of figures like Mr. Ratan Tata as a testament to vision-driven impact. Ms. Goel also candidly addressed the challenges leaders face, including overcoming patriarchal structures and societal skepticism, particularly concerning women's education. She stressed that the path to leadership is fraught with difficulties, emphasizing the crucial roles of confronting struggles, learning from failures, and continuous

self-improvement. A key takeaway was her articulation of the Five Cs of transformational leadership: Clarity, Courage, Consistency, Collaboration, and Compassion. Ms. Goel concluded her powerful talk by advising attendees to prioritize their mental and physical well-being, use social media responsibly, and actively contribute to society, leaving the audience with the profound message: "Be your own light—only then can you lead others," underscoring that successful leadership requires diligence, empathy, and visionary thinking over the pursuit of perfection.

OUTCOMES

1. Enhanced Understanding of Leadership: Attendees gained a deeper appreciation for the multifaceted nature of transformational leadership and its practical application.
2. Increased Awareness of Personal Growth: Participants were encouraged to reflect on their personal values and develop strategies for continuous self-improvement and resilience.
3. Empowerment of Women in Leadership: Ms. Goel's insights on overcoming patriarchal structures likely empowered women in the audience and inspired them to pursue leadership roles.
4. Improved Well-being Prioritization: Attendees received practical advice on managing mental and physical health, potentially leading to more balanced and sustainable leadership practices.
5. Motivation for Societal Contribution: The lecture fostered a renewed commitment among attendees to contribute positively to their communities and society at large, aligning with the principles of compassionate leadership.



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SONAL GOEL IAS


SONAL GOEL - IAS

Event Details	
Title of the Event	A Two-Day Workshop on Innovating Mobile Apps with Flutter: A hands-on Workshop
Date of the Event	17-18th July 2025
Venue	De Morgan's Block
SDG no	4,17
No. of Student participated	76

Objectives

i) To equip students with practical skills in cross-platform mobile app development using Flutter.
ii) To encourage innovation and creative thinking in mobile UI/UX design.
iii) To provide hands-on experience with Flutter tools and Dart programming.
iv) To promote industry-relevant technical learning aligned with NEP 2020 and SDG 4: Quality Education.



On the 17th and 18th of July 2025, the Department of Computer Applications, in association with the Institution's Innovation Council (IIC), Chitkara University, Punjab, conducted a two-day offline workshop titled *"Innovating Mobile Apps with Flutter: A Hands-on Workshop"* at De Morgan's Block.

The session was coordinated by Mr. Deepak Chawla, one of our Master's degree student and Expert in the topic and he aimed to introduce participants to modern cross-platform development using Google's Flutter framework. The workshop was well-attended by Department of Computer Application students who were eager to explore mobile app development with a practical, project-based approach.

Throughout the two days, students engaged in hands-on coding, understanding

widgets, state management, and UI design principles using Dart and Flutter. The atmosphere was highly interactive, with real-time demonstrations and task-based learning sessions encouraging creativity and logical thinking.

Outcome of the Event: As a result of this initiative, students were able:

i) To build and deploy basic mobile applications using Flutter.

ii) To gain exposure to real-world tools and frameworks used in the mobile app industry.

iii) To enhance their problem-solving and interface design skills.

iv) To develop a working prototype, boosting their confidence in app development.







Event Name	Udaan: Soaring into Heights
Date	18th July 2025
Venue	Einstein Hall, Galileo Block, Chitkara University Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	Mr. Gourav Mahajan, Director of the Chitkara Enterprise Lab, Chitkara University, Punjab
Number of Participants	84
SDG Number	3,4
Duration	1.30 hours in offline mode

Description of Event

Chitkara School of Health Sciences, under the banner of the SOPANA Club (Student Startup Club at CSHS), proudly hosted Udaan: Soaring into Heights — an engaging and thought-provoking event held on 18th July 2025 at Einstein Hall, Galileo Block from 11:00 AM onwards. This specially curated session targeted the BMLS, and B.Sc. MRIT (Batch 2024) students witnessed enthusiastic participation from approximately 84 students. The event aimed to foster an entrepreneurial mindset among healthcare students and to introduce them to the world of startups, innovation, and enterprise development. It featured a captivating talk by Mr. Gourav Mahajan, Director of the Chitkara Enterprise Lab, Chitkara University, Punjab. Known for his deep expertise in nurturing startup ecosystems and guiding young innovators, Mr. Mahajan shared valuable insights drawn from his rich professional journey. During the session, Mr. Mahajan spoke about the fundamentals of entrepreneurship, highlighting the importance of identifying real-world problems and transforming them into viable business solutions. He discussed various innovation models, idea validation techniques, and key steps involved in launching a successful startup. The session emphasized how healthcare professionals can become changemakers through innovative thinking and problem-solving approaches tailored to the sector's needs. What made the session truly impactful was its interactive nature. Students were encouraged to engage with the speaker, ask questions, and share their perspectives. Mr. Mahajan's approachable demeanour and practical examples helped in breaking down complex entrepreneurial concepts, making them relatable and easy to grasp for the students. To make the event more engaging, a fun quiz round was organized, testing students' understanding of entrepreneurship and innovation.

The competitive yet light-hearted segment added an element of excitement and teamwork to the session, ensuring active participation and reinforcing learning in a playful manner. The event concluded with a motivating message to the budding healthcare professionals — to believe in their ideas, explore opportunities fearlessly, and become problems solvers for society. Udaan: Soaring into Heights succeeded in its objective to inspire students to explore the entrepreneurial path and contributed significantly towards building an innovative-driven culture at the Chitkara School of Health Sciences. With events like these, SOPANA Club continues to pave the way for a new generation of health professionals equipped not only with clinical skills but also with the vision and confidence to innovate.




MEASURE


CHITKARA UNIVERSITY
CHITKARA SCH
EINSTEIN hall

Event Details	
Event Type	Workshop
Topic	Beyond Transistors: Quantum Dot Cellular (Qca) Automata in Logic Systems
Date	2025-07-18 To 2025-07-18
Mode	Online
Organizer Name	Dr. Garima Chopra
Resource Person	Dr. Suhaib Ahmed, Convener, R&D Cell
No. Of Participants	20
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 17: Partnership For the Goals

OBJECTIVE

• To introduce the fundamental principles and working of Quantum Dot Cellular Automata (QCA).
• To explore the design and simulation methodologies for QCA-based logic circuits.
• To understand fabrication techniques and material considerations for QCA implementation.
• To analyze performance parameters such as cell count, latency, and area utilization in QCA systems.
• To examine the integration of QCA with CMOS technology and its applications in nanoelectronics.



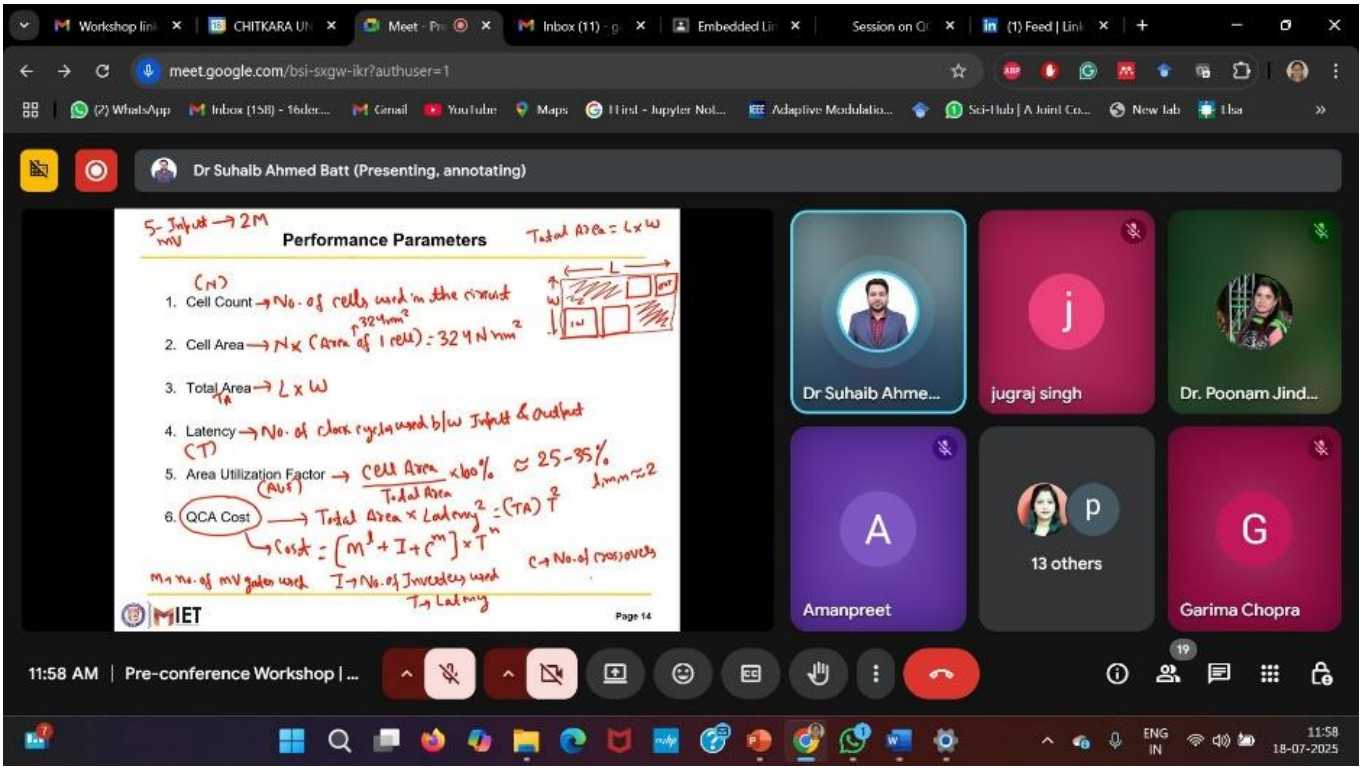
DESCRIPTION

The Department of Electronics and Communication Engineering, Chitkara University Institute of Engineering & Technology, organized an online pre-conference workshop titled “Beyond Transistors: Quantum Dot Cellular Automata (QCA) in Logic Systems” as part of the IEEE WECON 2025 initiative. The workshop is scheduled for 18th July 2025, and conducted by Dr. Suhaib Ahmed, Convener, R&D Cell, MIET Jammu, which is a distinguished expert in nanoelectronic systems. The primary aim of this workshop is to introduce students and faculty to the emerging paradigm of Quantum Dot Cellular Automata (QCA), a post-CMOS

nanotechnology that offers a revolutionary alternative to traditional transistor-based computing. As the industry approaches the physical limitations of CMOS technology, QCA emerges as a promising solution that enables ultra-dense, low-power computation at the nanoscale. The session provided an in-depth understanding of the fundamental concepts of QCA, including binary logic implementation using quantum dots, cell interactions, and clocking mechanisms. Participants will be guided through design and simulation methodologies, covering various QCA logic components such as wires, inverters, majority gates, and full adders. Simulation tools and software environments will also be introduced for hands-on exposure to QCA circuit design. In addition, the workshop delved into the fabrication techniques and material challenges associated with QCA systems. Discussions incuded the use of potential wells and tunneling junctions, along with the implications of thermal stability and fault tolerance in nanofabrication. A comparative study was presented on performance metrics such as latency, area utilization, and power efficiency, highlighting how QCA surpasses CMOS in specific applications. The workshop concluded with a forward-looking perspective on CMOS-QCA integration and the potential use cases of QCA in low-power, high-speed nanoelectronic systems, especially in fields such as quantum computing, embedded systems, and signal processing. This workshop provided a valuable opportunity for students, researchers, and faculty members to gain insights into one of the most promising technological advancements in electronics.

OUTCOMES

• Participants gained a solid understanding of the fundamental principles and operational mechanisms of Quantum Dot Cellular Automata (QCA).
• Attendees successfully learned the design and simulation of QCA-based logic circuits using appropriate tools and techniques.
• The workshop provided insights into fabrication methods and challenges associated with implementing QCA at the nanoscale.
• Participants were able to analyze and compare performance metrics of QCA circuits with conventional CMOS systems.
• The session enabled attendees to explore potential applications of QCA in low-power, high-density nanoelectronic systems.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Dr Suhaib Ahmed Batt (Presenting, annotating)
Performance Parameters
1. Cell Count → No. of cells used in the circuit
2. Cell Area → N x (Area of 1 cell) = 324 N nm²
3. Total Area → L x W
4. Latency → No. of clock cycles used b/w Input & output
5. Area Utilization Factor → Cell Area / Total Area x 100% ≃ 25-35%
6. QCA Cost → Total Area x Latency² = (TA) T²
Cost = [M³ + I + C^m] x T^n
Dr Suhaib Ahme...
jugraj singh
Dr. Poonam Jind...
Amanpreet
13 others
Garima Chopra
11:58 AM | Pre-conference Workshop | ...
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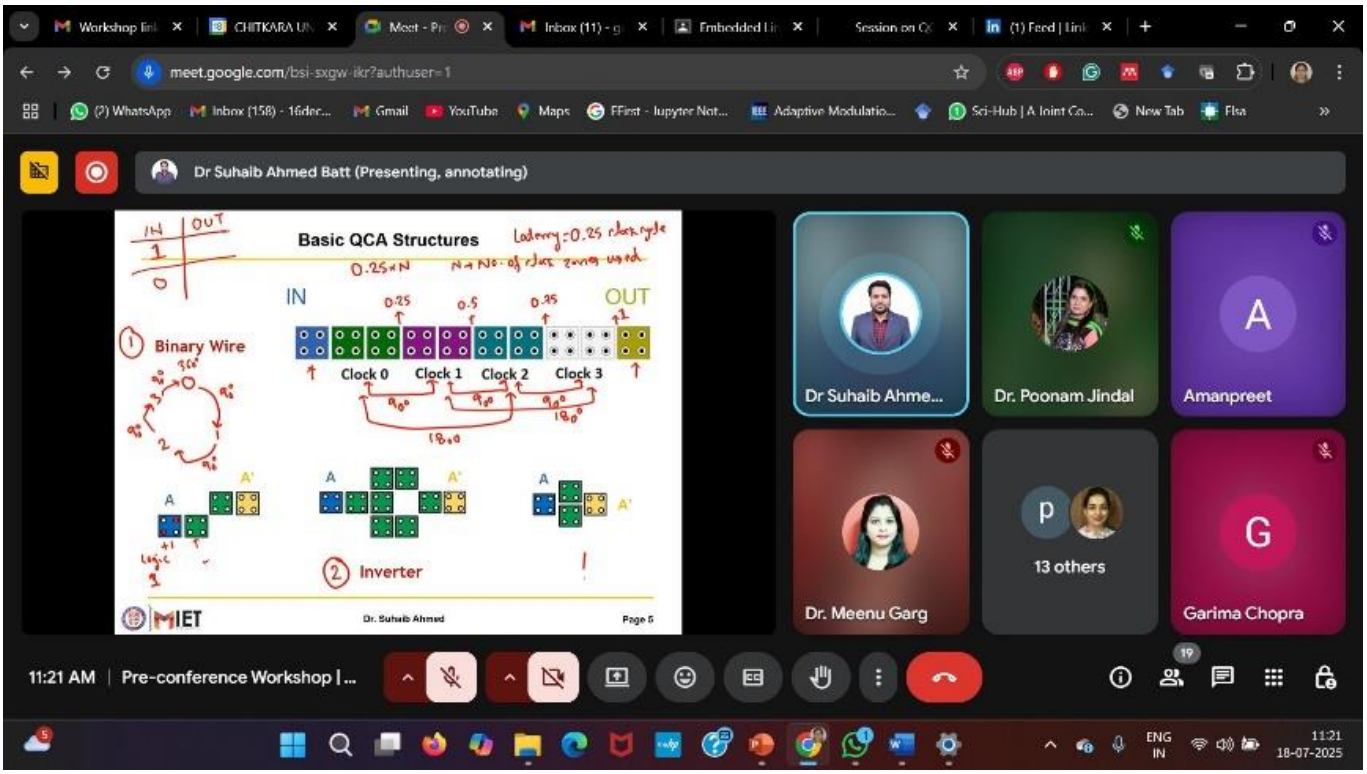
18-07-2025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Dr Suhaib Ahmed Batt (Presenting, annotating)
Basic QCA Structures
Latency = 0.25 clock cycle
IN
OUT
Binary Wire
Clock 0
Clock 1
Clock 2
Clock 3
Inverter
Dr Suhaib Ahme...
Dr. Poonam Jindal
Amanpreet
Dr. Meenu Garg
13 others
Garima Chopra
11:21 AM | Pre-conference Workshop | ...
11:21
18-07-2025

Title: The Engineer's Stone: A Critical Thinking Journey		
1	Type of Activity	Talk
2	PROGRAM THEME (KEYWORDS)	Design Thinking & Critical Thinking
3	LINK (Pre Link)	Pre Link
	LINK (Post Link)	Post Link
4	Program Type	Level 1
	Nomenclature	The Engineer's Stone: A Critical Thinking Journey
5	Description	
	The Department of Mechatronics Engineering, CUIET – Applied Engineering and Links 'N Inks are coming together for an enchanting public speaking and critical analysis event titled "The Engineer's Stone: A Critical Thinking Journey" (Merging Magic with Mechanics - One Analytical Spell at a Time) where engineering students explore the magical world of Harry Potter. Participants will present innovative perspectives on how engineers view the wizarding world, share insights into favorite characters or books, or test their knowledge in a thrilling Hogwarts-themed quiz. This event blends literary exploration with technical creativity, fostering critical thinking and dynamic expression.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	The Engineer's Stone: A Critical Thinking Journey was organized to encourage students to think beyond traditional boundaries by blending elements of fiction	

	with engineering logic. By engaging in the magical world of Harry Potter, participants were challenged to explore imaginative possibilities through the lens of science and technology. This creative crossover enhanced their analytical thinking, expression, and ability to relate abstract ideas to real-world innovations essential for engineering minds.
7	Start and End date of the event: 18/07/2025 to 18/07/2025
8	Mention minimum number of students (Event): 30
9	Mention minimum number faculty (Event): 10
10	Objective of the event in 3 words (90 Characters) only:
	To foster critical thinking by merging imagination with engineering perspectives.
11	Benefit of the activity in 5 words (120 Characters) only:
	The event will boost imagination, critical thinking, and articulation by merging engineering with magical storytelling.
12	Video URL
13	PHOTOGRAPHS

Name of Department:	Department of Mechatronics Engineering
Name of Organiser with Mail ID & Contact Number:	Dr Amarinder Singh
Resource Person Details	
Name	

Designation	
Organization	
Mail ID	









Topic	Spiritual & Monuments with Impasto Technique
Date	18.07.2025 to 31.07.2025
Venue	Room No 302, 3rd Floor, Ramanujan Block, Dept. of Fine Arts CDS, Chitkara University, Punjab, India
Organizer	Department of Fine Arts
Resource Person	Roopak Kumar Ghadei
Total no. of students	7
No. of Participants attended	7
Mode:	Offline
SDG No.	4, 9

About



The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized a **6-day Master Lecture Series** on *"Spiritual & Monuments with Impasto Technique"* from **18th to 31st July 2025**. The sessions were conducted by **Roopak Kumar Ghadei**, noted artist and VFX Supervisor at NYVFXWAALA, Hyderabad. The workshop aimed to introduce students to the expressive Impasto painting style, combining spirituality, culture, and artistic innovation. The event offered a balance of theoretical understanding and live demonstrations, helping students connect technical mastery with cultural expression.

Objectives

1) To introduce students to the expressive Impasto technique in painting.
2) To demonstrate the use of texture and depth through palette knife application.
3) To inspire students with artworks based on spiritual and monumental themes.

4) To provide hands-on learning through live demonstrations and interactive discussions.
5) To connect cultural heritage with contemporary art practices.

Description

The Master Lecture Series on "Spiritual & Monuments with Impasto Technique" was a creative initiative by the Department of Fine Arts, Chitkara Design School. The lecture series was designed to familiarize students with the expressive qualities of Impasto painting style known for its textured brushstrokes and layered application of paint. Delivered by Roopak Kumar Ghadei, an eminent artist and VFX Supervisor, the series offered students a unique opportunity to learn directly from a practicing professional who seamlessly bridges fine arts and modern digital creativity.

Throughout the sessions, Mr. Ghadei emphasized the process of layering paint with a palette knife (spatula) to achieve vibrant textures and depth. He demonstrated how to create visual rhythm, movement, and emotion through Impasto while engaging students in discussions about the balance between technique and concept. He further connected the technical aspects with meaningful themes, focusing on spirituality and monuments, which hold cultural, emotional, and historical significance. The live demonstrations included artworks of the Golden Temple (Amritsar), Banaras Ghat, Kolkata Ghat, and other landscapes, showcasing how cultural narratives can be conveyed powerfully through texture.

Students and faculty not only observed but actively engaged in the session, asking questions, clarifying technical aspects, and reflecting on the conceptual underpinnings of spiritual and monumental representation. The interaction encouraged participants to experiment with texture, scale, and layered storytelling in their own artistic practices. The masterclass proved to be an inspiring blend of artistic skill, cultural awareness, and spiritual sensibility, leaving participants motivated to integrate similar approaches into their personal and professional creative journeys.

Outcomes

1) Students gained practical exposure to the Impasto technique with live demonstrations.
2) Participants developed a deeper understanding of linking artistic practice with cultural and spiritual narratives.
3) The session encouraged creative experimentation with texture and form in painting.
4) Students interacted directly with a renowned artist and VFX professional, enhancing their

learning.

5) The masterclass enriched students' appreciation of heritage and contemporary art integration.







Event Details	
Event Type	Expert Talk
Topic	Hands-On Aws: Build, Deploy & Manage Cloud Solutions
Date	2025-07-18 To 2025-07-18
Mode	Online
Organizer Name	Gdg
Resource Person	Dr. Puneet Sharma, Associate Dean, United world Institute of Technology, Karnavati University, Gujarat
No. Of Participants	313
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students For Brilliant Futures

OBJECTIVE

1. To provide participants with practical knowledge and hands-on experience in using AWS for building, deploying, and managing cloud solutions.
2. To introduce students to core AWS services and tools essential for cloud-based infrastructure and application development.
3. To empower learners with the skills to effectively manage cloud resources using industry-standard practices.
4. To enhance understanding of real-world cloud implementation strategies through expert-led sessions.



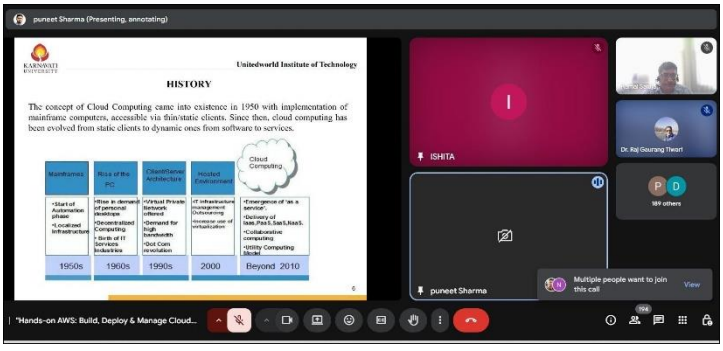
DESCRIPTION

The Department of Computer Science and Engineering, in collaboration with Google Developer Groups (GDG) On Campus - Chitkara University, is proud to present a highly engaging and skill-oriented online event titled "Hands-on AWS: Build, Deploy & Manage Cloud Solutions." Scheduled for 18th July 2025 at 4:00 PM, this interactive session is designed to equip students and budding professionals with the essential skills required to

thrive in today's cloud-driven technological landscape. Cloud computing has revolutionized the way applications are developed, deployed, and maintained. Among the various platforms available, Amazon Web Services (AWS) stands out as a global leader in delivering reliable, scalable, and cost-effective cloud solutions. This workshop aims to offer participants a hands-on introduction to key AWS services, enabling them to understand cloud architecture, deploy real-time applications, and manage infrastructure efficiently. The session will be led by Dr. Puneet Sharma, Associate Dean at Unitedworld Institute of Technology, Karnavati University, Gujarat. A respected academic and cloud technology expert, Dr. Sharma will guide participants through practical use cases, live demonstrations, and real-world scenarios, ensuring a rich and impactful learning experience. His expertise will provide valuable insights into how cloud technologies can be leveraged for enterprise-grade applications and startups alike. The event is coordinated by Prof. (Dr.) Raj Gaurang Tiwari, Dr. Kamal Saluja, and student leaders Nikita and Udayan Sharma, ensuring seamless organization and communication. Participants will also receive guidance on certification pathways, best practices in cloud management, and career prospects in the AWS ecosystem.

OUTCOMES

1. Participants will gain practical, hands-on experience in using AWS services for cloud-based application development and deployment.
2. Learners will understand the end-to-end lifecycle of building, deploying, and managing scalable cloud solutions.
3. Attendees will be able to configure and utilize core AWS tools such as EC2, S3, Lambda, and IAM in real-world scenarios.
4. Students will develop cloud-native problem-solving skills aligned with current industry standards and practices.





Event Name	FIP - Guru Dakshta Topic: Environment Consciousness, Sustainability and SDGs
Date	19 Jul 2025
Venue	Einstein Hall (Galileo Block)
Department	Office of Talent Management
Resource Person	Sqn Ldr (Dr) Rina Angel, Chairperson, Centre of Excellence of Sustainability, Chitkara University
Number of Participants	51
SDGs Covered	SDG 7,6,11,13,15, 4
Duration	4.0 Hrs.

About the Activity



University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named 'GURU DAKSHTA' for the newly inducted faculties to prepare them for their impending role as teachers.

Objectives of the Session: To develop awareness on Environmental Consciousness and Sustainable Development Goals (SDG) among participants and promote critical evaluation of the status and future potential of India about SDG.

Learning Outcomes

On completion of the module, the participants will be able to: -

1. Appreciate the role of Environmental Consciousness and SDG for a future society

2. Identify their critical role in the march of nations towards attaining SDG
Realize this role by appropriately integrating SDG into their teaching and research

Areas/themes

1. Environmental Consciousness
2. Sustainable development Goals
3. Integrating goals with SDGs

Key Highlights

1. Participation: 51 participants attended the session.
2. Exceptional Content: The module provided an in-depth knowledge of the topic.
3. Organizing Team: The event was successfully coordinated by the office of Talent Management, and Dr. Rina Angel, Vice President, Infrastructure Enhancement.





Event Details	
Event Type	Pre-Placement Talks
Topic	Corporate Talent Acquisition and Career Development Initiative
Date	2025-07-21 To 2025-07-21
Mode	Offline
Venue	Physical/Sun Hall, Turing Block, First Floor (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Satyadipa Sarangi, Hr
No. Of Participants	207
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1)To provide students with a comprehensive understanding of corporate hiring expectations and industry standards.
2)To equip students with the skills and mindset needed for successful campus placements.
3)To facilitate direct interaction between students and industry professionals for career guidance.
4)To introduce students to real-world recruitment processes through pre-placement talks and interviews.
5)To align student career development with SDG goals like Quality Education and Industry Innovation.



DESCRIPTION

The Pre-Placement Talk and Interviews held on 21st July 2025 was a key event under the Corporate Talent Acquisition and Career Development Initiative, aimed at preparing students for future careers through direct engagement with industry experts. The event was hosted by Sid's Farm, a reputed organization in the dairy industry known for its commitment to innovation and quality. Held at Sun Hall, Turing Block, First Floor, Chitkara University,

Punjab Campus, the session began at 9:00 AM and saw enthusiastic participation from final-year students across various departments. The highlight of the session was the pre-placement talk delivered by Ms. Satyadipa Sarangi (HR) from Sid's Farm. She offered valuable insights into the company's work culture, recruitment process, expectations from fresh graduates, and the skills most in demand in the current job market. The session helped students understand how to tailor their resumes, improve their communication skills, and align their academic strengths with corporate needs. The event also focused on key Sustainable Development Goals (SDGs), particularly Goal 4: Quality Education and Goal 9: Industry, Innovation, and Infrastructure. By bringing real-world industry practices into the academic environment, the initiative supported the development of job-ready graduates who can contribute meaningfully to economic and industrial growth. Following the talk, shortlisted candidates participated in initial rounds of interviews, offering them a first-hand experience of the placement process. The interactive nature of the session, combined with real-time feedback from HR professionals, gave students a clearer roadmap for entering the professional world. Overall, the event was a significant step in strengthening industry-academia collaboration and fostering a culture of preparedness and innovation among students.

OUTCOMES

1)Students gained a clear understanding of corporate expectations and recruitment strategies.
2)Enhanced readiness for placement interviews through interaction with experienced HR professionals.
3)Strengthened confidence and communication skills among participants.
4)Shortlisted candidates received valuable interview experience and feedback.
5)Improved alignment between academic preparation and industry demands through SDG integration.


SID'S FARM
Pre Placement Talk
Wake up to health!
CHITKARA UNIVERSITY


CHITKARA UNIVERSITY
welcomes
SID'S FARM
CHITKARA UNIVERSITY



Event Details	
Event Type	Expert Talk
Topic	Industry Partnership for Student Career Advancement Program
Date	2025-07-21 To 2025-07-21
Mode	Offline
Venue	Pulitzer Hall, Picasso Block, First Floor, (Chitkara University, Punjab Campus)
Organizer Name	Explore Lab & Career Advancement Community
Resource Person	Heena Khullar Thaper, Shine Dezign Infonet Pvt. Ltd
No. Of Participants	43
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po2
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1) Introduce students to career opportunities in IT services and digital solutions.

2) Prepare students for recruitment processes through exposure to HR and corporate expectations.

3) Promote career advancement by providing professional insights from an industry leader.

4) Strengthen industry-academia collaboration by building partnerships with Shine Dezign Infonet Pvt. Ltd.



DESCRIPTION

On 21st July 2025, Chitkara University, Punjab Campus, organized a Pre-Placement Talk and Interviews as part of the Industry Partnership for Student Career Advancement Program. The event was conducted in collaboration with Shine Dezign Infonet Pvt. Ltd., a technology solutions company known for delivering innovative digital services. The session began at

9:00 AM in Pulitzer Hall, Picasso Block (First Floor), with the presence of Ms. Heena Khullar Thaper, Manager – HR, Shine Dezign Infonet Pvt. Ltd. The primary objective of this initiative was to prepare students for upcoming career opportunities by offering them first-hand exposure to the IT services industry. Ms. Thaper engaged with the students, sharing insights into the company's culture, its client-centric approach, and the skills expected from young professionals entering the corporate world. The event also included interviews for recruitment, enabling students to showcase their potential. With the participation of 43 students, the event reinforced the importance of industry-academia collaboration and directly supported SDG 4 – Quality Education and SDG 9 – Industry, Innovation, and Infrastructure, by aligning academic learning with industry requirements.

OUTCOMES

1) Greater awareness of IT industry trends and organizational work culture.
2) Improved preparedness for interviews through direct interaction with HR leadership.
3) Clarity on skill sets required to succeed in the IT services domain.
4) Enhanced confidence and professionalism among student participants.




DROOMER


droom

Event Name	Outbound Activity-Orientation Day under Summer Program to ITS University Short Mobility (Commtech), Indonesia
Date	21 July- 1 Aug2025
Venue	ITS University Short Mobility (Commtech), Indonesia
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	1
SDGs covered	SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), SDG 17 (Partnerships for the Goals)
Duration	2 Weeks

About the activity

The Office of International Affairs (OIA) plays a vital role in promoting global learning and international engagement within the university. OIA's initiatives contribute significantly to the university's international growth and reputation

Rudraksh Sindwani, a student of B.E. CSE at Chitkara University, participated in the Comm TECH Summer Exchange Programme at ITS, Indonesia. The program gave him the chance to explore an international academic environment while also engaging with Indonesia's diverse culture and community. Through interactive sessions and collaborative projects, he gained exposure to innovative ideas, cross-cultural teamwork, and practical applications of technology. This unique opportunity not only enriched his academic journey but also strengthened his global outlook and personal growth. The initiative contributes to SDG 4 (Quality Education) by enhancing international learning experiences, SDG 10 (Reduced Inequalities) by making overseas education more accessible, SDG 11 (Sustainable Cities and Communities) through community-centered activities, and SDG 17 (Partnerships for the Goals) by reinforcing collaboration between Chitkara University and ITS Indonesia.


Environmental-based
Development: Concept
and Implementation

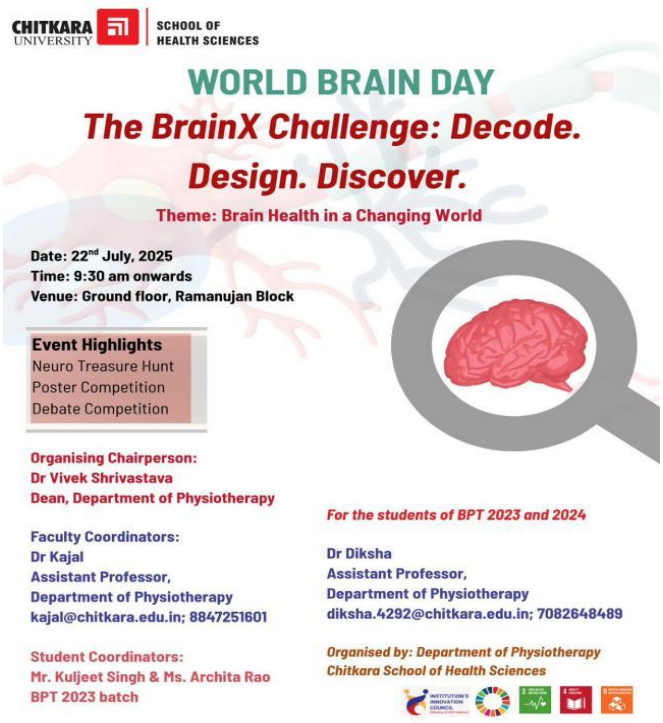

Selamat Datang di SMPN12 Surabaya
PELAJAR SURABAYA





Event Name	The BrainX Challenge: Decode Design Discover
Date	22nd July, 2025
Venue	Ramanujan Block, Chitkara University, Punjab
Organizer	Department of Physiotherapy, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person/Judges	Dr Vivek Shrivastava, Dean, Department of Physiotherapy Dr Pooja Dogra, Associate Dean, DRC-CSHS
Number of Participants	100
SDG Number	3, 4, 9
Duration	1 day

About the Activity



The Department of Physiotherapy at Chitkara University celebrated World Brain Day 2025 with The BrainX Challenge: Decode. Design. Discover. based on the theme "Brain Health in a Changing World." The event featured a Neuro Treasure Hunt, Poster Competition, and Debate Competition, promoting creativity, critical thinking, and awareness of neurological health. Students explored brain functions, designed impactful messages, and shared diverse perspectives. The event was graced by esteemed judges Dr. Vivek Shrivastava (Dean) and Dr. Pooja Dogra (Associate Dean, DRC, CSHS), whose insights enriched the experience. It was a vibrant celebration of innovation, learning, and collaborative spirit.




CEREBRAL PALSY
THREE TYPES OF


THREE TYPES OF STROKES
Hemorrhagic Stroke



Event Details	
Event Type	Expert Talk
Topic	Leading In Ambiguity: Innovate, Adapt, Lead
Date	2025-07-23 To 2025-07-23
Mode	Online
Organizer Name	Jatinder Chopra
Resource Person	Vinod Kaul, Ex-Gsk Regional Sales Manager
No. Of Participants	222
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 8: Decent Work and Economic Growth

OBJECTIVE

To examine the impact of digital transformation on modern business practices.
To explore how innovation and AI integration enhance operational efficiency.
To assess the role of upskilling and continuous learning in workforce development.
To analyze employment trends in emerging industries influenced by tech advancements.
To evaluate educational initiatives that support entrepreneurship and innovation.



DESCRIPTION

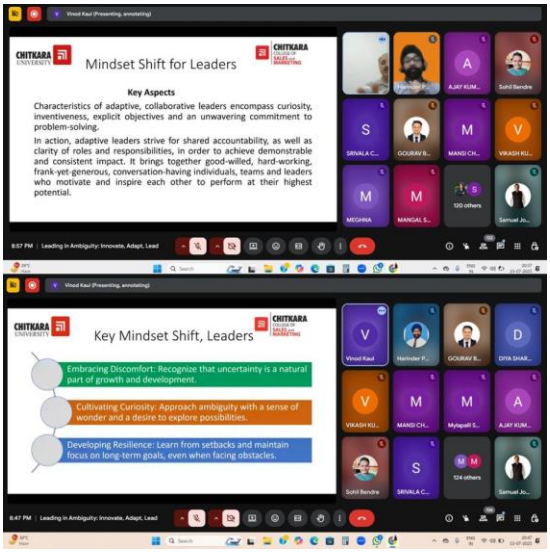
CCSM organized an expert talk for MBA Sales & Marketing (Pharmaceutical-Management) students on 23rd July,2025. The resource person was Mr. Vinod Kaul, he has more than 35 years of experience in pharmaceutical industry, he has worked with Glaxosmithkline Pharmaceuticals Ltd. as a senior manager. The topic for the session was very relevant to the students, looking into the current business landscape. As the employees witness frequent changes in the policies & structure of the organization. Mr Kaul talked about what is ambiguity & in detail discussed what it takes to not only navigate but thrive & lead in ambiguity. If we continue to wait for complete clarity, it will delay our decisions & this delay will have business implications. He highlighted the role of resilience, adaptability &

emotional intelligence in dealing with ambiguity. The students asked many questions & Mr Kaul very patiently replied to all the questions. MBA sales and marketing with specialization in Pharmaceutical Management provides platform to the students to be industry ready for a sustainable, growth-oriented career in pharma and health industry. In order to make students industry ready in the domain of sales and marketing, it's essential for students to learn and master the knowledge & skills required to navigate through the complex pharma business landscape. In the same context, an expert from the industry, Mr. Vinod Kaul was engaged to deliver, interact and share his expertise and experience with students, the innovative strategies, techniques and methods to be successful in pharma business and have meaningful career in future ahead. His expertise and techniques would surely benefit the students, who are seeking a career in the sunshine industry and help in academic performance.

OUTCOMES

Enhanced understanding of how innovation drives sustainable business growth.
Identification of skills and learning gaps in the evolving job market.
Insights into how educational models are adapting to digital economies.
Practical recommendations for fostering decent work through innovation-led sectors.

A data-supported framework for integrating quality education with future industry demands.



Title: From Campus to Startups: Your First Leap		
1	Type of Activity	Level 1 Activity
2	Program Theme (Keywords)	From Campus to Startups: Your First Leap
3	LINK (Pre Link)	https://www.facebook.com/share/p/1LovFgQZGH/
	LINK (Post Link)	
4	Program Type	Knowledge Session
	Nomenclature	Expert Talk
	Duration of the activity	120 Minutes
5	Description of the event not more than 100 words (Final Report)	
	CEED successfully conducted a dynamic session on *"From Campus to Startups: Your First Leap"* with Mr. Piyush Garg, Vice President, CEED, on July 23, 2025, at Fleming Block. The session witnessed active participation from aspiring student entrepreneurs. Mr. Garg shared practical insights on validating ideas, understanding startup readiness, and leveraging university resources. Real-life student startup stories added depth and relatability. The session empowered students to take confident steps toward entrepreneurship, helping them bridge the gap between academics and the startup ecosystem.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event (Point No 2 should be taken care of-Maximum 100 words).	
	The event aligns with IIC's objective of promoting innovation and entrepreneurship among students. It enabled idea validation, early-stage prototyping understanding, and direct interaction with startup mentors. It fostered a culture of innovation, encouraged risk-taking, and highlighted institutional support systems — qualifying as an Innovation and Entrepreneurship-focused event under IIC norms.	
7	Start and End date of the event: 23/07/2025 to 23/07/2025	
8	Mention minimum number of students (Event): 100	

9	Mention minimum number faculty (Event): 3
10	Objective of the event in 3 words (90 Characters) only: Ignite Startup Journey
11	Benefit of the activity in 5 words (120 Characters) only: Idea to Startup Transformation Pathway
12	SDG Covered: SDG 4, SDG 8, SDG 9

Flyer Photograph (<2MB)



Photographs with Speaker/Students (<2MB)



Photographs with Speaker/Students (<2MB



Photographs with Speaker/Students (<2MB



Note

Name of Department:	CEED
Name of Organiser with Mail ID & Contact Number	Yuvraj Vashishth & 9815090630 yuvraj.vashishth@chitkara.edu.in
Resource Person Details	
Name	Piyush Garg
Designation	Vice President
Organization	CEED
Mail ID	N/A
Contact No.	N/A

Event Name	Scopus Insights & Systematic Review
Date	23 July 2025
Venue	LH1, Picasso Block
Department	Centre for Research Impact & Outcome (CRIO), Chitkara University, Punjab
Resource Person	Dr. Vinay Kukareja, Professor & Director – Research (CRIO)
Number of Participants	42
SDGs Covered	SDG 4 (Quality Education), SDG 9 (Industry, Innovation and Infrastructure)
Duration	1.30 Hours

About the Activity



The session "Scopus Insights & Systematic Review" by Dr. Vinay Kukreja provided valuable guidance to research scholars and faculty on enhancing research visibility and credibility through Scopus indexing. It also highlighted structured methodologies for conducting systematic reviews, improving academic rigor and impact. The session empowered participants with essential tools to strengthen their research practices.

Event Objectives

To familiarize participants with Scopus indexing and its role in enhancing research visibility.
To provide structured guidance on conducting systematic reviews.
To empower faculty and scholars with tools for improving academic credibility.
To highlight best practices in strengthening research quality and impact.

Key Highlights

Overview of Scopus database and indexing policies.
Strategies to enhance visibility through citations and quality publications.
Step-by-step guidance on systematic review methodology.
Practical insights to improve academic rigor and credibility.

Event Outcomes

Participants gained clarity on Scopus indexing and its importance.
Researchers understood systematic review techniques and frameworks.

Faculty and scholars were motivated to publish in quality journals.
Improved awareness of tools to enhance research visibility and impact.

Glimpse of the Event







Event Details	
Title of the Event	Two days' Workshop on AI meets innovation
Date of the Event	23rd-24th July 2025
Venue	Faraday hall
SDG no	4,9,17
No. of Student participated	142

Objectives

i) To explore the transformative impact of Artificial Intelligence in the freelancing and digital economy.
ii) To empower students with AI-driven tools and strategies relevant to future job markets.
iii) To inspire innovation and entrepreneurial thinking in the gig and freelance ecosystem.



On 23rd and 24th of July 2025, Alumni Connect Team under the aegis of Department of Computer Applications, in association with the Institution's Innovation Council (IIC), Chitkara University, Punjab, organized an insightful offline workshop titled *"AI Meets Innovation: Transforming Freelancing for 2025 and Beyond"* at Faraday Hall.

The event featured two dynamic speakers

- Mr. Prabhsharan Singh – Funnel & Marketing Strategist, AI Educator, and Product Builder
- Mr. Gagandeep Kumar – Head of Marketing & PR

The session focused on bridging the gap between modern AI capabilities and real-world freelancing applications. The workshop explored how artificial intelligence is reshaping freelance work by automating tasks, enhancing creativity, and opening new avenues for innovation.

Over the workshop, participants were exposed to AI-powered tools for content creation, client engagement, productivity management, and digital branding. The workshop combined expert talks, interactive Q&A sessions, and practical strategies to help students leverage AI to build successful freelance careers.

Outcome of the Event: As a result of this initiative, students were able:

i) To understand how AI can amplify freelance opportunities in various fields.

ii) To gain exposure to tools and platforms used by successful freelancers globally.

iii) To develop entrepreneurial thinking and adaptability to future digital trends.

iv) To enhance their confidence in applying AI for self-branding and client acquisition.





Event Details	
Event Type	Workshop
Topic	Unveiling The Magic of Mindfulness in Daily Life
Date	2025-07-23 To 2025-07-23
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Nayanika Singh, Ex-Assistant Professor
No. Of Participants	75
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals

OBJECTIVE

1. Introduce Mindfulness Concepts: To provide students with a foundational understanding of mindfulness, including its core components such as intention, attention, non-judgment, and acceptance.
2. Clarify Misconceptions: To address and correct common misunderstandings about mindfulness, ensuring participants grasp its true essence and benefits.
3. Equip with Practical Techniques: To teach tangible mindfulness exercises and strategies that students can easily integrate into their daily routines.
4. Facilitate Experiential Learning: To offer a hands-on opportunity through art therapy for participants to process and express their mindful experiences creatively.
5. Promote Holistic Well-being: To foster a renewed sense of presence and equip students with tools that contribute to their overall mental and emotional well-being.

DESCRIPTION

The Chitkara School of Psychology and Counselling, in collaboration with the Chitkara Happiness Centre, organized "Unveiling the Magic of Mindfulness in Daily Life," an insightful workshop held on July 17, 2025, at Carnegie Hall. This engaging session aimed to introduce students to the transformative power of mindfulness and equip them with practical techniques for daily integration. Dr. Nayanika Singh, former Assistant Professor of Psychology at MGSIPA, Chandigarh, skillfully led the workshop. She effectively addressed common misconceptions about mindfulness, laying a solid foundation for a deeper

understanding of mindful living. The core components of mindfulness—intention, attention, non-judgment, and acceptance—were thoroughly discussed, providing a clear framework for this transformative practice. A significant highlight was the art therapy activity, where participants channeled their newfound insights and personal reflections into creative expressions, visually interpreting their mindful experiences through various mediums. This event showcased the profound impact of combining reflective discussion with hands-on, expressive activities, leaving all attendees with practical tools and a renewed sense of presence.

OUTCOMES

Event Outcomes

1. Increased Mindfulness Literacy: Participants developed a clearer understanding of mindfulness principles and terminology, dispelling previous misconceptions.
2. Enhanced Self-Awareness: Through discussions and practical exercises, attendees gained greater insight into their own thoughts, emotions, and present moment experiences.
3. Acquisition of Coping Strategies: Students learned actionable mindfulness techniques that can be applied to manage stress, improve focus, and cultivate inner calm in their daily lives.
4. Creative Expression of Inner States: The art therapy activity enabled participants to externalize their mindful journeys, fostering a deeper, more personal connection to the concepts.
5. Improved Sense of Presence: Attendees reported a heightened awareness of the present moment, indicating a potential for reduced distraction and increased engagement in their academic and personal lives.





Event Details	
Event Type	Expert Talk
Topic	Critical Thinking Coding Cup
Date	2025-07-23 To 2025-07-23
Mode	Offline
Venue	Carnegie Hall, Rockefeller Block (Chitkara University, Punjab Campus)
Organizer Name	Open-Source Chandigarh
Resource Person	Dr Tejpal Sharma, Assistant Professor, Chitkara University | Dr Vibhu Sharma, Assistant Professor, Chitkara Unive
No. Of Participants	242
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
Po Number(S)	Po3
University Charter	Let's Educate Our Students for Brilliant Futures

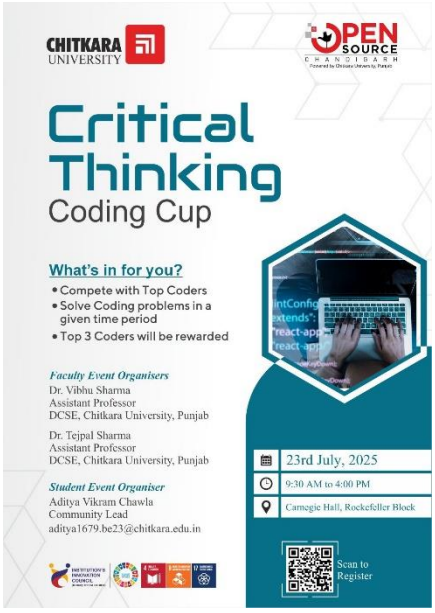
OBJECTIVE

1. Equip students with critical problem-solving skills through hands-on DSA challenges.

2. Enhance participants' ability to think strategically and code efficiently under time constraints.

3. Promote practical application of Data Structures and Algorithms in real-world coding scenarios.

4. Foster peer learning and collaborative engagement, allowing students to exchange logic and strategies.



DESCRIPTION

The Critical Thinking Coding Cup was conducted on 23rd July 2025, from 9:30 AM to 4:00 PM, at Carnegie Hall, Rockefeller Block, Chitkara University, Punjab. Organized by the Department of Computer Science and Engineering in collaboration with Open-Source Chandigarh, the event aimed to strengthen students' problem-solving abilities and coding

proficiency through competitive and hands-on application of Data Structures and Algorithms (DSA). The competition featured timed coding challenges designed to simulate real-world programming scenarios. Participants were encouraged to approach problems systematically, consider edge cases, optimize performance, and implement efficient solutions. Beyond technical skills, the event promoted peer learning and collaboration, allowing participants to observe multiple solution approaches, exchange ideas, and reflect on their strategies. This interactive environment enhanced knowledge sharing, encouraged teamwork, and built confidence among students in handling complex algorithmic problems. The session also emphasized the importance of competitive coding platforms and hackathons, inspiring students to further engage in coding contests to improve their technical profiles. By the conclusion of the event, participants had not only improved their DSA understanding and coding efficiency but also gained a deeper appreciation for structured problem-solving, critical thinking, and innovative solutions in programming contexts. Overall, the Critical Thinking Coding Cup provided a challenging, stimulating, and collaborative platform that nurtured technical agility, resilience, and readiness for real-world coding and competitive programming environments.

OUTCOMES

1. Hands-on Experience: Gain practical coding and project management skills in real-world applications.

2. Collaboration Skills: Work with a global community of developers, improving teamwork and communication.

3. Problem-Solving: Learn to tackle diverse technical challenges and implement effective solutions.

4. Portfolio & Recognition: Build a strong portfolio that showcases contributions and technical expertise.







Event Details	
Event Type	
Topic	Ev Technology Day 2025
Date	2025-07-23 To 2025-07-23
Mode	Offline
Organizer Name	Dr Mohit Kalsia
No. Of Participants	23
SDG No	SDG 4: Quality Education

OBJECTIVE



• To expose students to real-world EV simulation tools and technologies.
• To demonstrate the simulation of electric motors and battery systems using Ansys.
• To bridge theoretical knowledge with industry-oriented software-based practices.
• To promote cross-disciplinary learning in EV technologies.

DESCRIPTION

A total of 23 students from Automobile Engineering, Mechanical Engineering, and Electrical Engineering actively participated in the EV Technology Day 2025 event held at Chitkara University. The session featured insightful presentations and live simulation demonstrations by experts from ARK Infosolutions Pvt. Ltd. Mr. Viki Kohad, Application Engineer–LF at ARK Infosolutions, led a session on electric motor simulation using Ansys Maxwell, showcasing how to analyze electromagnetic performance. Mr. Rohit Sangwan, Technical Lead at ARK Infosolutions, provided a comprehensive simulation of a single battery cell using Ansys Fluent, offering a deep dive into thermal and flow characteristics of EV batteries. The interactive and hands-on nature of the session provided participants with an enriched learning experience. The event was coordinated by Dr. Mohit Kalsia, Assistant Professor, Department of Mechanical Engineering. Students shared overwhelmingly positive feedback about the depth and relevance of the content delivered during the event.

OUTCOMES

• Students learned practical aspects of motor and battery cell simulation.
• The session improved the understanding of software tools like Ansys Maxwell and Fluent.
• Participants experienced real-time demonstrations of EV simulation workflows.
• The event encouraged collaborative learning among students from multiple engineering streams.









Event Name	Innovative Ideas in Amblyopia Management
Date	24th July 2025
Venue	Pierre Hall, Le Corbusier, Chitkara University Punjab
Organizer	Department of Optometry, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	Dr. Digvijay Singh
Number of Participants	45
SDG Number	3,4 and 9
Duration	240 Minutes in Offline mode

Description of Event



The Department of Optometry, Chitkara School of Health Sciences, Chitkara University, under the aegis of its Institution's Innovation Council (IIC), organized an event titled "Innovative Ideas on Amblyopia Management." The session aimed to foster innovative thinking among students and introduce them to emerging technologies in eye care, particularly in the management of amblyopia common but often challenging visual disorder in children. The event featured an expert lecture by Dr. Digvijay Singh, a renowned paediatric ophthalmologist, who shared valuable insights into modern approaches for amblyopia treatment. He highlighted the limitations of traditional methods like patching and discussed advanced strategies such as binocular therapy, which focuses on training both eyes simultaneously to improve visual coordination and acuity. Dr. Singh also spoke about the use of Virtual Reality (VR)-based vision stimulation, explaining how VR technology is being harnessed to make vision therapy more interactive and engaging for patients. He further emphasized the significance of neuroplasticity, detailing how structured visual exercises can rewire neural pathways to achieve better visual outcomes, even in older patients. An interactive panel discussion followed, where faculty members and students deliberated on real-world challenges and the scope for innovation in amblyopia care. The event also included a student idea presentation

segment, where participants showcased creative concepts for new treatment modalities, receiving valuable feedback from experts. Overall, the event successfully encouraged students to adopt innovative, technology-driven approaches in eye care, blending clinical knowledge with practical, research-based solutions.







Event Details	
Event Type	Professional Development Training Programme
Topic	Gcc's Pathway to Global Careers: Unlocking International Opportunities
Date	2025-07-24 To 2025-07-24
Mode	Offline
Venue	Physical/Exploratorium and Explore Lounge (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Francis Padamadan, Kamal Karanth, Co-Founder, Xpheno | Varsha Kakati, Vice President & India Country Leader, Trinet | Pancham Taneja, Country Head for India, Delta Capita | Satya Sudhir Dhulipala, Head - Coimbatore It Center, Slb | Mona Puri, Executive Director Human Resources, India & Asia Pacific, Parexel
No. Of Participants	800
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po2
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry

OBJECTIVE

1)To expose students to international career opportunities in the GCC region.
2) To connect students with industry leaders from global companies.
3) To provide insights into the skills and qualifications required for global roles.
4) To foster networking and mentorship between students and global recruiters.
5) To highlight the importance of innovation and infrastructure in building global careers.



DESCRIPTION

The Career Conclave: GCC's Pathway to Global Careers – Unlocking International Opportunities is a comprehensive event dedicated to guiding students towards successful careers in the Gulf Cooperation Council (GCC) countries. Held on 24th July 2025 at the Exploratorium and Explore Lounge, Chitkara University, Punjab Campus, this conclave brings together recruiters and leaders from multiple renowned organizations including TriNet, Delta Capita, SLB, Parexel, and Xpheno. Featuring a panel of distinguished speakers such as Francis Padamadan, Kamal Karanth (Co-founder, Xpheno), Varsha Kakati (Vice President & India Country Leader, TriNet), Pancham Taneja (Country Head for India, Delta Capita), Satya Sudhir Dhulipala (Head - Coimbatore IT Center, SLB), and Mona Puri (Executive Director Human Resources, India & Asia Pacific, Parexel), the conclave offers unique insights into international recruitment trends, cross-cultural work environments, and the evolving job market in the GCC region. The event is designed to empower students by showcasing global career pathways and equipping them with knowledge about industry expectations, soft skills, and emerging technologies. It aligns with the United Nations Sustainable Development Goals (SDG 4: Quality Education and SDG 9: Industry, Innovation, and Infrastructure), emphasizing the role of education and innovation in creating global employment opportunities. With an expected attendance of 800 students, this conclave aims to foster international collaboration, broaden student horizons, and inspire them to pursue global careers with confidence.

OUTCOMES

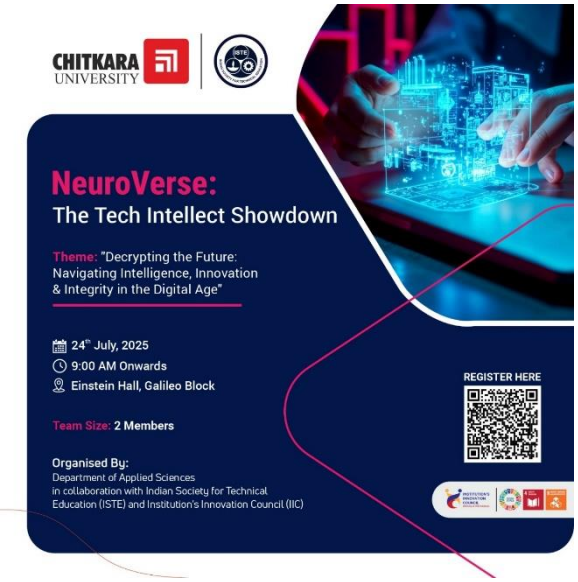
1)Increased awareness of international job markets and opportunities in the GCC.
2) Enhanced understanding of skills required for global employment.
3) Stronger connections with industry leaders from multinational companies.
4) Motivation and clarity in pursuing careers abroad.
5) Encouragement to align education with global industry standards and innovations.





Event Name	NeuroVerse: The Tech Intellect Showdown
Date	24th July 2025
Venue	Einstein Hall, Galileo Block, Chitkara University, Punjab
Organizer	Dr. Monika Dhiman, Dr. Neeru Bala
Number of Participants	20
SDGs Covered	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Duration	1 Day

About the Activity



The Department of Applied Sciences, Chitkara University Institute of Engineering and Technology (CUIET), in collaboration with the Indian Society for Technical Education (ISTE) and the Institution's Innovation Council (IIC), successfully hosted "NeuroVerse: The Tech Intellect Showdown" on 24th July 2025 at Einstein Hall, Galileo Block. Focused on the forward-looking theme "Decrypting the Future: Navigating Intelligence, Innovation & Integrity in the Digital Age," the event aimed to cultivate a deeper understanding of emerging technologies while fostering innovation, ethics, and interdisciplinary engagement among students. This initiative was designed to move beyond the traditional methods of knowledge delivery by introducing a quiz-based format that encouraged active participation, real-time problem-solving, and collaboration. NeuroVerse offered a unique opportunity for students to explore and apply concepts related to Artificial Intelligence, Web 3.0, Cybersecurity, and other transformative areas in a dynamic setting. The participants competed in teams of two and were challenged to think critically, act decisively, and respond accurately across a structured series of rounds. The quiz was carefully crafted to test various intellectual dimensions including analytical thinking, subject comprehension, visual decoding, and quick decision-making. As a result, NeuroVerse is now poised to become a regular feature in the academic calendar, reflecting the unwavering

commitment of the Department of Applied Sciences and its partners to foster academic excellence, creativity, and forward-looking education for the engineers of future generation.

Objectives of the event

- To provide a platform for students in digital technologies and AI.
- To foster interdisciplinary tech-based learning.
- To enhance teamwork and analytical skills.
- To promote awareness of AI and emerging technologies.
- To reward excellence in innovation and technology.

Outcome or Key take away from the event

- Enhanced awareness of emerging technologies, including Artificial Intelligence.
- Boosted real-time problem-solving and teamwork skills.
- Promoted innovation and interdisciplinary learning across domains.
- Encouraged ethical thinking in the context of AI and digital integrity.
- Positioned NeuroVerse as a key academic platform for tech-driven learning.








CHITKARA UNIVERSITY
CHITKAR

Topic	Patterns And Play: Innovative Tile Design In Applied Art
Date	24.07.2025 to 25.07.2025 and 28.07.2025 to 29.07.2025
Venue	Room no: 304, 3rd Floor, Ramanujan Block. Dept. of Fine Arts
Organizer	Department of Fine Arts
Resource Person	Gouri Moharana
Total no. of students	10
No. of Participants attended	10
Mode:	Offline
SDG No.	4, 9

About

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized a 4-Day Master Lecture Series on "Patterns and Play: Innovative Tile Design in Applied Art" from 24th–25th July and 28th–29th July 2025. The sessions were conducted by Ms. Gouri Moharana, a noted Applied Art Artist from New Delhi. The workshop aimed at equipping students with creative techniques in tile design, exploring both monochrome and colored approaches. The event provided an enriching platform for students to integrate artistic innovation with practical application in the field of applied arts.



Objectives

1) To introduce students to the fundamentals of tile design in applied art.
2) To encourage exploration of both monochrome and colored design techniques.
3) To develop creative problem-solving skills through hands-on learning.
4) To connect traditional design concepts with innovative, contemporary practices.
5) To inspire students by engaging with an experienced applied art professional.

Description

The 4-Day Master Lecture Series titled "Patterns and Play: Innovative Tile Design in Applied Art" was a dynamic and creative initiative by the Department of Fine Arts, Chitkara Design School. The program took place at the Ramanujan Block, Chitkara University, Punjab, from 24th–25th and 28th–29th July 2025, and was facilitated by Ms. Gouri Moharana, a distinguished artist from New Delhi specializing in applied arts. The aim of the workshop was to expose students to the nuances of tile design, balancing traditional methods with innovative artistic practices that are relevant in modern applied art contexts.

Throughout the sessions, Ms. Moharana engaged participants in both theoretical and practical explorations of tile design. She began by discussing the cultural significance and historical context of decorative patterns, showing how traditional motifs could be reinterpreted into modern applied art. Students were guided through the creative process of conceptualizing patterns, understanding symmetry, and balancing design elements. One of the key aspects of the workshop was the creation of two distinct works by each student: one in monochrome and the other in color, allowing them to explore contrast, harmony, and design versatility.

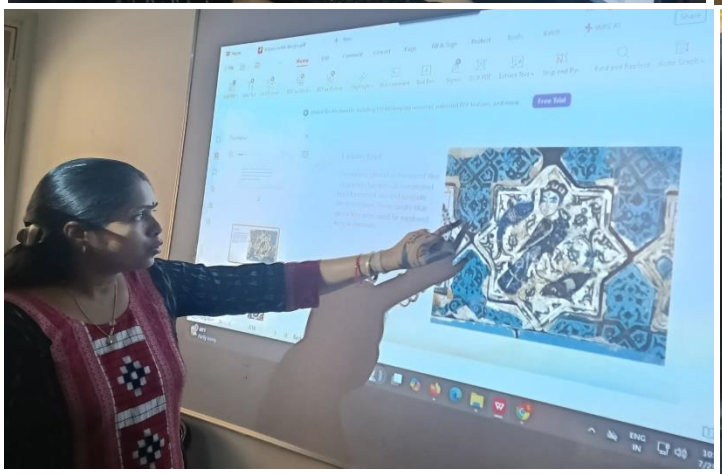
The practical sessions were highly interactive, as students experimented with layout, rhythm, and form in their designs. The monochrome work emphasized discipline in line, texture, and pattern, encouraging students to focus on clarity and precision. In contrast, the colored designs allowed greater freedom of expression, enabling students to explore palettes, vibrancy, and the emotional impact of hues. Ms. Moharana provided personalized feedback to each participant, encouraging them to refine their skills and push the boundaries of their creativity. By the end of the workshop, students not only developed technical proficiency in tile design but also gained valuable insights into its application in architecture, interiors, and visual communication.

Outcomes

1) Students learned the fundamentals of monochrome and colored tile design techniques.
2) Participants gained hands-on experience in balancing traditional patterns with modern innovations.
3) The workshop enhanced students' skills in composition, color application, and design problem-solving.
4) Exposure to an expert resource person enriched students' understanding of applied art in real-world contexts.

5) The event inspired participants to explore tile design as a medium of creative and professional expression.







Event Details	
Event Type	Expert Talk
Topic	Expert Talk: 5th Anniversary of National Education Policy 2020
Date	2025-07-25 To 2025-07-25
Mode	Offline
Venue	Pierre Hall, Le Corbusier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Ie(I) CSE Student Chapter
Resource Person	Dr. Vijay Kumar, Professor & Dean CUIET-Applied Engineering, Chitkara University
No. Of Participants	279
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality

OBJECTIVE



1. The Expert Talk on the "5th Anniversary of the National Education Policy 2020," organized by the IE(I) CSE Student Chapter in collaboration with the IEEE-CIET Student Branch at Chitkara University, aimed to provide a comprehensive understanding of NEP 2020 and its transformative impact on the Indian education system.

2. The event sought to engage both faculty and students through insightful discussions, expert-led sessions, and interactive activities such as essay writing.

3. By reflecting on the five-year journey of NEP 2020, the program aimed to foster awareness, critical thinking, and active participation in shaping the future of education among the academic community.

DESCRIPTION

The IE(I) CSE Student Chapter at Chitkara University, in collaboration with the IEEE CIET Student Branch, organized an expert talk titled "5th Anniversary of National Education Policy (NEP-2020)" on 25th July 2025. The event began with an insightful session by Mr.

Vijay, highlighting the vision and impact of NEP-2020. This was followed by a presentation by Saarthis, who elaborated on the policy's key features and goals. A short quiz engaged participants further, testing their understanding. The session concluded with a reflective essay-writing activity, allowing students to express their perspectives on the transformative potential of NEP-2020 in India's education system.

OUTCOMES

1. Participants developed a deeper understanding of the core principles and vision of the National Education Policy 2020, especially its impact on higher education and curriculum reforms.

2. Students and faculty gained clarity on the implementation strategies of NEP-2020 through expert-led discussions, encouraging active engagement with current educational reforms.

3. The Essay Writing activity fostered critical thinking, communication, and collaborative learning among students while reflecting on education-related themes.

4. Faculty members explored ways to align their teaching methods with NEP-2020 goals, promoting student-centric and holistic approaches in the academic environment.

5. The event encouraged the academic community to take initiative in supporting educational transformation, empowering both educators and learners to contribute to a more innovative and inclusive education system.


NEP 2020


Explore
Your
Potential

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Explore
Your
Potential

Event Details	
Event Type	Pre-Placement Talks
Topic	Highradius Career Gateway: Accelerating Professional Growth
Date	2025-07-25 To 2025-07-25
Mode	Offline
Venue	Physical/Sun Hall, Turing Block, First Floor (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Haveen Rachit, Associate Director (Campus Relations)
No. Of Participants	9
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po2
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1)To familiarize students with HighRadius' career opportunities and hiring process.
2) To support student transition from campus to corporate through direct engagement.
3) To provide insights into the fintech industry and emerging career paths.
4) To equip students with the knowledge and skills necessary for professional growth.
5) To create awareness about innovation and infrastructure in the financial technology sector.



DESCRIPTION

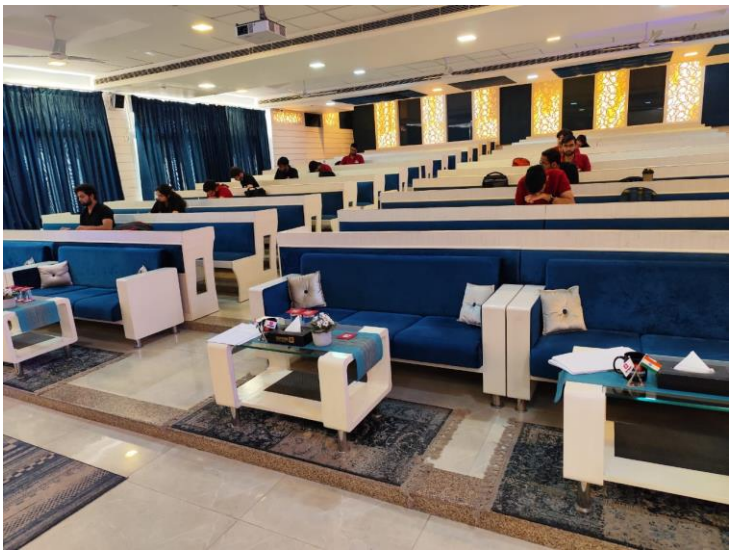
The HighRadius Career Gateway: Accelerating Professional Growth is a pre-placement event designed to guide and support students in launching successful careers in the fintech industry. Scheduled on 25th July 2025 at Sun Hall, Turing Block, First Floor, Chitkara University, Punjab Campus, this session serves as both an informative talk and a gateway to potential job opportunities through interviews. The event

will be led by Mr. Haveen Rachit, Associate Director (Campus Relations) at HighRadius, who will share valuable insights into the company's culture, expectations, and recruitment processes. Students will gain an insider's perspective on how to stand out in campus placements and what it takes to thrive in a fast-evolving, innovation-driven domain like fintech. As part of the session, selected students will also undergo placement interviews, giving them a real-time opportunity to apply their knowledge and gain firsthand experience of corporate assessments. This initiative supports the UN Sustainable Development Goals (SDG 4: Quality Education and SDG 9: Industry, Innovation, and Infrastructure) by promoting industry-academia collaboration, skill development, and innovation readiness. Overall, the event aims to build confidence, readiness, and clarity among students regarding their career paths in the tech and finance sectors, while strengthening their professional network.

OUTCOMES

1)Enhanced understanding of the fintech landscape and career options.
2) Clarity on HighRadius' recruitment process and expectations.
3) Improved student confidence and preparedness for interviews.
4) Opportunities for direct recruitment through campus interviews.







Event Details	
Event Type	Professional Development Training Programme
Topic	Strategic Industry-Academia Partnership and Advanced Technology Lab Launch
Date	2025-07-25 To 2025-07-25
Mode	Offline
Venue	Physical/Exploratorium and Explore Lounge (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Ananthakumar Mani, Vice President - Product & System Engineering - India, Capgemini Engineering | Puneet Kumra, Vice President & Head, Early Careers Program - India, Capgemini | Sourav Narayan Biswas, Program Manager / University Relations & Hiring, Capgemini
No. Of Participants	800
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po2
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students For Industry

OBJECTIVE



1)To establish a strategic industry-academia partnership between Capgemini and Chitkara University.
2)To inaugurate the cutting-edge PLM (Product Lifecycle Management) Lab for advanced engineering and technology training.
3)To enhance students' industry readiness by integrating real-world tools and systems into academic learning.
4)To promote collaborative research and innovation in alignment with current industrial needs.
5)To contribute to the UN Sustainable Development Goals, particularly in Quality Education and Industry Innovation.

DESCRIPTION

On 25th July 2025, Chitkara University hosted a landmark event — the MOU Signing & PLM Lab Inauguration — as part of its continuous commitment to fostering innovation through industry-academia collaboration. The event was organized in partnership with Capgemini, a global leader in consulting, technology, and engineering services. Taking place at the Exploratorium and Explore Lounge, Chitkara University, Punjab Campus, the event commenced at 9:30 AM and drew an audience of over 800 attendees, including faculty, students, and corporate guests. The occasion marked the formal signing of a Memorandum of Understanding (MOU) between Capgemini and Chitkara University, aimed at driving collaborative efforts in research, skill development, and curriculum enhancement. Following the MOU, the Product Lifecycle Management (PLM) Lab was inaugurated, equipped with state-of-the-art tools and software that simulate real-world industrial processes across product design, development, and management. Distinguished speakers from Capgemini graced the event: Mr. Ananthakumar Mani, Vice President - Product & System Engineering - India Mr. Puneet Kumra, Vice President & Head, Early Careers Program - India Mr. Sourav Narayan Biswas, Program Manager / University Relations & Hiring Each speaker emphasized the importance of bridging the academic curriculum with practical industrial applications. They highlighted how this collaboration will nurture future-ready engineers, skilled in cutting-edge technologies and aligned with industry requirements. This initiative supports Sustainable Development Goal 4 (Quality Education) and Goal 9 (Industry, Innovation, and Infrastructure) by integrating advanced digital tools into education and empowering students with job-relevant expertise. The PLM Lab is expected to serve as a hub for experiential learning, hands-on training, and joint innovation projects between students and industry professionals. The event concluded with a tour of the new lab, live demonstrations, and networking sessions between students and Capgemini representatives, fostering engagement and mentorship opportunities.

OUTCOMES

1)Successful signing of the MOU formalizing long-term collaboration between Capgemini and Chitkara University.
2)Inauguration of a world-class PLM Lab, enhancing hands-on learning for engineering students.
3)Empowerment of students with industry-relevant tools and technologies for real-world problem-solving.
4)Strengthened academic-industry synergy fostering joint research and innovation projects.

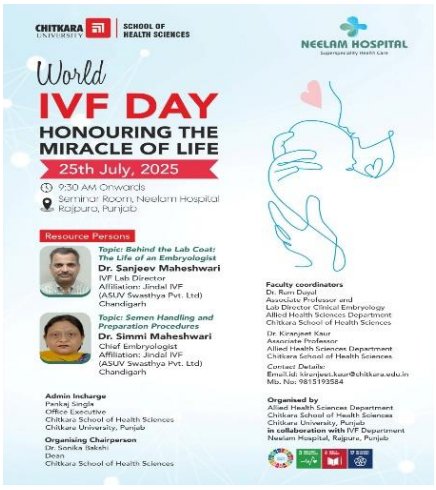
5)Advancement toward SDG Goals 4 and 9 through improved quality of education and technological infrastructure.





Event Name	World IVF Day - Honouring the Miracle of Life
Date	25th July 2025
Venue	Seminar Room, Neelam hospital, Rajpura, Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab and Neelam hospital, Rajpura, Punjab
Resource Persons	1. Dr. Sanjeev Maheshwari, IVF Lab Director at Jindal IVF, Chandigarh 2. Dr. Simmi Maheshwari, Chief Embryologist at Jindal IVF, Chandigarh
Number of Participants	10
SDG Number	3,4,17
Duration	3 hours in Offline mode

Description of Event



Chitkara School of Health Sciences, in collaboration with Neelam Hospital, Rajpura, proudly celebrated World IVF Day on 25th July 2025 with the theme "Honouring the Miracle of Life." This special day aimed to raise awareness about the advancements and importance of In Vitro Fertilization (IVF). The session featured insightful talks by renowned experts in the field: Dr. Sanjeev Maheshwari, IVF Lab Director at Jindal IVF, Chandigarh, delivered a session on Behind the Lab Coat: The Life of an Embryologist Dr. Simmi Maheshwari, Chief Embryologist at Jindal IVF, addressed Semen Handling and Preparation Procedures. It served as a platform to appreciate the efforts of embryologists and IVF specialists and helped students to gain valuable insights into clinical practices.


Caring Hearts
Healing Hands
NEELAM HOSPITAL




Caring Hearts
Healing Hands





Event Name	Vision Screening Camp
Date	25th July 2025
Venue	GGGS School, Jhansla
Organizer	Department of Optometry, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	NA
Number of Participants	68
SDG Number	3,4
Duration	One day

Description of Event



The Department of Optometry conducted a School Eye Screening Camp at GGGS School, Jhansla, on 25th July 2025. The initiative was part of an ongoing commitment to community outreach and preventive eye care, focusing on the well-being of school-aged children. The camp involved comprehensive visual assessments conducted by trained professionals. Students underwent eye examinations aimed at identifying any potential vision-related issues and promoting awareness of eye health among children, teachers, and parents. Those who required further attention were provided with guidance for appropriate follow-up care and management. This activity served as a valuable platform for reinforcing the importance of regular eye check- ups, particularly in school settings where early detection can significantly impact academic performance and quality of life. The camp concluded successfully, reflecting the department's dedication to enhancing community eye health through proactive and educational initiatives.

The primary objectives of the camp were to:

- Facilitate early identification of refractive and ocular issues
- Enhance awareness regarding eye health and hygiene

- Provide appropriate referrals and guidance for necessary follow-up care





Title: The Startup Soil: Growing Ideas That Matter		
1	Type of Activity	Level 1 Activity
2	Program Theme (Keywords)	The Startup Soil: Growing Ideas That Matter
3	LINK (Pre Link)	https://www.facebook.com/share/p/16rqndwrni/
	LINK (Post Link)	
4	Program Type	Knowledge Session
	Nomenclature	Expert Talk
	Duration of the activity	120 Minutes
5	Description of the event not more than 100 words (Final Report)	
	CEED successfully organized a session on *"The Startup Soil: Growing Ideas That Matter"* with Mr. Mantaj Sidhu, Founder – Gill Organics. Mr. Sidhu shared his inspiring journey from Google to grassroots innovation, emphasizing how purpose-driven entrepreneurship can emerge from local problems. The session offered powerful insights into sustainability, rural empowerment, and building startups without heavy tech or funding. Students engaged deeply, gaining clarity on creating scalable impact by staying grounded in empathy, values, and community-oriented models.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event (Point No 2 should be taken care of-Maximum 100 words).	
	The session fits IIC's framework by fostering entrepreneurial thinking grounded in real-world social and environmental challenges. It promoted ideation, grassroots innovation, sustainable venture development, and inclusive entrepreneurship — aligned with IIC's mandate to promote innovation, problem-solving, and holistic startup culture among students.	
7	Start and End date of the event: 25/07/2025 to 25/07/2025	
8	Mention minimum number of students (Event): 220	
9	Mention minimum number faculty (Event): 3	
10	Objective of the event in 3 words (90 Characters) only: Empower Sustainable Innovation	
11	Benefit of the activity in 5 words (120 Characters) only: Purpose-driven Entrepreneurial Mindset Development	

12	SDG Covered: SDG 8, SDG 9, SDG 11, SDG 12

Flyer Photograph (<2MB)  	Photographs with Speaker/Students (<2MB) 
Photographs with Speaker/Students (<2MB 	Photographs with Speaker/Students (<2MB 
Note	
Name of Department:	CEED
Name of Organiser with Mail ID & Contact Number:	Yuvraj Vashishth & 9815090630 yuvraj.vashishth@chitkara.edu.in
Resource Person Details	

Name	Mantaj Sidhu
Designation	Founder
Organization	Gill Organics
Mail ID	N/A
Contact No.	N/A

Event Details	
Event Type	Expert Talk
Topic	Innovate Your Way to A Great Job and A Fulfilling Career
Date	2025-07-26 To 2025-07-26
Mode	Online
Organizer Name	Dinesh Tandon
Resource Person	Mintoo Mahajan, Assistant Vice President, Virtual Care
No. Of Participants	151
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure

OBJECTIVE

1. Explore strategies for career growth through innovation.
2. Understand the importance of aligning skills with industry trends.
3. Identify pathways to fulfilling and purpose-driven careers.
4. Learn from real-world corporate experiences.
5. Encourage adaptability and lifelong learning for career success.



DESCRIPTION

The expert talk on "Innovate Your Way to a Great Job and a Fulfilling Career" held on 26th July 2025 featured Mr. Mintoo Mahajan, AVP, Virtual Care, HDFC Bank Ltd. The session was designed to inspire participants to think beyond conventional job-seeking strategies and explore innovative pathways to build rewarding and meaningful careers. Mr. Mahajan began by highlighting how today's fast-changing industry landscape demands agility, creativity, and continuous upskilling. He emphasized that success in modern careers stems not only from technical competence but also from emotional intelligence, digital literacy, and a passion for solving real-world problems. Drawing from his rich experience in the intersection of banking and virtual healthcare, he shared personal anecdotes about career pivots, leadership challenges, and leveraging innovation to create impact. The talk covered key themes such as aligning one's interests with market opportunities, embracing technology-driven roles, and cultivating a growth mindset. Mr. Mahajan also underscored the importance

of networking, mentorship, and staying updated with global trends through digital platforms and certifications. He encouraged students to view career-building as a long-term, purpose-driven journey rather than a short-term job hunt. Participants engaged in interactive discussions around their own aspirations and received practical tips on identifying their strengths, leveraging digital tools for career planning, and setting achievable personal and professional goals. The session concluded with a motivational message urging students to innovate not just products or services—but their careers and lives. By the end, attendees walked away with a clear understanding of how to combine innovation, personal strengths, and market awareness to build a fulfilling and future-proof career.

OUTCOMES

1. Recognized innovative strategies as key drivers of career advancement.
2. Understood the significance of aligning personal skills with evolving industry demands.
3. Identified steps to build a fulfilling and meaningful professional journey.
4. Gained practical insights from real-world corporate success stories.
5. Embraced adaptability and continuous learning as essential for long-term career growth.



Event Name	Kargil Vijay Diwas
Venue	Martin Luthar Hall, Martin Luthar Block
Date	26th July, 2025
SDG Number, Name and NEP	4-Quality Education, NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	202
Duration	One Day

Objectives

1. To honour the bravery and sacrifices of Indian soldiers on Kargil Vijay Diwas.
2. To educate students through firsthand narratives of military service and valor.
3. To inspire national consciousness and gratitude among the student community.

"Some stories aren't written in ink, but in courage, blood, and memory."

In honour of Kargil Vijay Diwas, Chitkara University, Punjab welcomed a voice shaped by history, courage, and the weight of lived truth. Organised by the Office of Student Affairs under the Viksit Bharat@2047 initiative, the commemorative session invited Colonel Deepak Rampal, Vir Chakra (Veteran) to share reflections drawn from the battleground, not crafted for dramatics, but remembered because they were real.

Colonel Rampal spoke with the gravity of someone who had once stood where life and death were both possible, and both accepted. His words moved beyond mere remembrance. They invited everyone in the room to understand what duty means when it is stripped of medals and uniforms and becomes simply about standing your ground, for the person next to you, for the land beneath your feet.

He shared not just moments from the Kargil war but names and faces that never made it back. His stories carried the weight of friendships forged under fire, of missions carried through in freezing winds, of loss that still walks with him.

This wasn't history as printed in books. It was memory; unadorned, human, enduring. Through every word, there was an appeal: to remember those who lived without asking for

recognition, to honour those whose lives ended so ours could continue, and to carry forward their legacy not through rituals, but through awareness.

The session closed with a heartfelt vote of thanks delivered by Rakesh Sir, who expressed what many were left feeling, deep respect and unshakable gratitude. It was a moment that didn't ask for applause. It asked for remembrance.

At Chitkara, such events remain a reminder that the future we build must stand on the shoulders of those who gave us the chance to dream. Through memory and meaning, the story of Kargil is never over. It continues in classrooms, in conversations, and in the choices we make.

Outcomes

1. Students gained perspective on real-life experiences from the Kargil war.
2. The session deepened understanding of duty, sacrifice, and national pride.
3. Attendees left with a renewed sense of respect for armed forces history.



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विकसित भारत अभियान

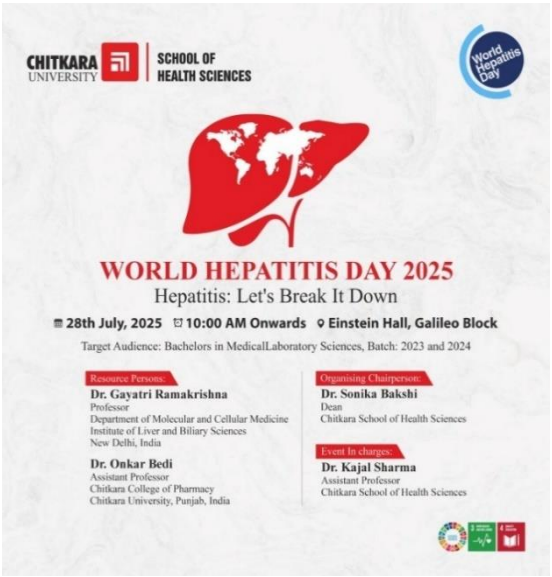





CHITKARA UNIVERSITY
Courage knows no bounds.
Celebrating the victory of bravery on
KARGIL VIJAY DIW
26th July, 2025
COL. DEEPAK RAMPAL
VRC (Veteran)

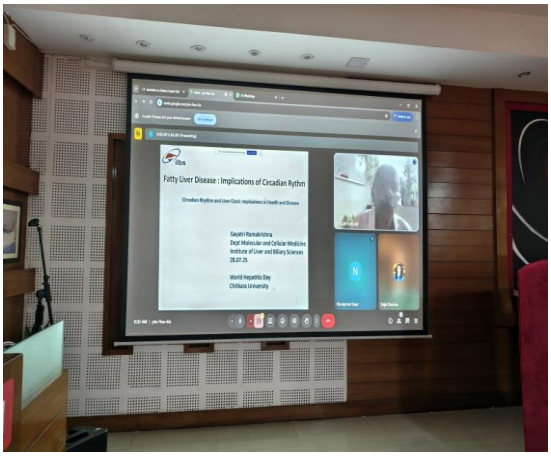
Event Name	World Hepatitis Day
Date	28th July, 2025
Venue	Einstein Hall, Galileo block, Chitkara University Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	1. Dr Gayatri Ramakrishnan Professor ILBS, New Delhi 2. Dr Onkar Bedi Assistant Professor Chitkara College of Pharmacy, Chitkara University Punjab
Number of Participants	56
SDG Number	3,4,6,17
Duration	3.30 hrs.

Description of the event



To mark World Hepatitis Day 2025, Chitkara University organized an awareness event on 28th July 2025 focused on the theme "Hepatitis: Let's Break It Down." The event featured expert talks by Dr. Gayatri Ramakrishnan from ILBS, New Delhi, and Dr. Onkar Bedi from Chitkara College of Pharmacy. Their sessions provided valuable insights into liver health, circadian rhythms, and the challenges of managing hepatitis with coexisting diseases. To encourage student engagement, an Animated Video Competition was conducted, where students showcased creative approaches to hepatitis awareness. The event aimed to educate, inspire, and support global efforts toward the elimination of hepatitis through informed discussions and active participation.




Fatty Liver Disease : Implications of Circadian Rythm


CHITKARA UNIVERSITY
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Event Details	
Event Type	Workshop
Topic	Think, Build, Debug, Design A Hands-on Journey
Date	2025-07-28 To 2025-07-28
Mode	Offline
Venue	Communication Lab (Chitkara University, Punjab)
Organizer Name	Dr Amanpreet Sandhu, Professor, CUIET, Punjab
Resource Person	Dr Priyanka Malhotra, Associate Professor, CUIET. Punjab
No. Of Participants	40
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure

OBJECTIVE

• To develop fundamental hands-on prototyping skills using real-world electronic components and tools.
• To enhance students' competency in debugging and troubleshooting basic circuit issues.
• To provide practical exposure to electronic measurement instruments such as multimeter and oscilloscopes.
• To strengthen conceptual understanding of analog and digital circuit design and behavior.

DESCRIPTION

The Department of Electronics and Communication Engineering at Chitkara University, Punjab, successfully conducted a one-day student workshop titled “Think, Build, Debug, Design – A Hands-On Journey” on 28th July 2025. The workshop aimed to equip students with practical skills in electronic circuit design and testing. It offered a platform for experiential learning, where theoretical knowledge was applied to real-world problem-solving scenarios through active participation and guided instruction. The workshop was led by Dr. Priyanka Malhotra, Associate Professor at Chitkara University, Punjab. With her rich academic and practical background in electronics design, Dr. Malhotra brought valuable insights into how foundational knowledge can be effectively translated into working prototypes. Her session began with an overview of the importance of practical electronics skills in today’s engineering landscape, emphasizing the relevance of building, testing, and debugging circuits in both academic and industry contexts. The core of the workshop

revolved around experiential activities, where students were encouraged to think critically, collaborate in teams, and engage in step-by-step circuit prototyping. Using breadboards, discrete components, and basic measurement instruments such as digital multimeters and oscilloscopes, participants worked on constructing functional analog and digital circuits. Dr. Malhotra carefully demonstrated each step of the process, ensuring that students understood the rationale behind component selection, signal flow, power distribution, and layout strategies. An important highlight of the workshop was its focus on systematic debugging. Students were trained to identify and rectify common errors in circuit behavior using logical fault analysis. They learned to trace signal paths, check connectivity, validate component placement, and interpret measurement data accurately. Real-time examples of circuit issues were presented, allowing participants to troubleshoot faults and optimize circuit performance under guided supervision. Throughout the day, the workshop maintained a hands-on, interactive format. Rather than being passive listeners, students actively engaged with components, tools, and their peers. They were provided with design tasks that tested their understanding of fundamental electronic principles, and they had to build solutions from scratch while ensuring correct operation through testing and debugging. The workshop also aimed to instill good engineering practices in students—emphasizing precision, observation, patience, and attention to detail. Through repeated experimentation and corrections, students learned to appreciate the role of measurement tools in validating circuit functionality and gained confidence in using them for diagnostics and analysis. In addition to technical knowledge, the workshop promoted teamwork and communication skills, as students had to collaborate within groups to address design challenges. They were encouraged to discuss, question, and refine their approach based on peer and mentor feedback. The workshop concluded with a summary of key learnings, an interactive Q&A session, and the distribution of participation certificates. Feedback from attendees was overwhelmingly positive, with many expressing that the hands-on nature of the session significantly enhanced their learning and practical understanding of electronics. In essence, “Think, Build, Debug, Design – A Hands-On Journey” was not only a technical workshop but also a learning experience that connected theory to practice in a meaningful and memorable way.

OUTCOMES

• Gained practical proficiency in prototyping electronic circuits using breadboards and discrete components.
• Acquired effective troubleshooting and debugging techniques applicable to real-time circuit issues.
• Learned to operate and interpret results using essential measurement tools like oscilloscopes and multimeters.
• Built a stronger conceptual grasp of electronics design principles, including signal behavior and circuit analysis.








GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.516291, Long 76.658600
07/28/2025 12:08 PM GMT+05:30
Note : Captured by GPS Map Camera

Event Details	
Event Type	Competition
Topic	World Hepatitis Day- Poster Making Competition
Date	2025-07-28 To 2025-07-28
Mode	Offline
Organizer Name	Prof. (Dr.) Thakur Gurjeet Singh
No. Of Participants	30
SDG No	SDG 4: Quality Education, SDG 3: Good Health and Well-Being
Po Number(S)	Po1
University Charter	Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

-Raise awareness about viral hepatitis (A–E) by translating key facts on transmission, vaccination, testing, and treatment into clear, audience-friendly posters.
-Combat stigma and misinformation with person-first, empathetic messaging that encourages timely screening and care-seeking.
-Build student skills in health communication, visual design, and evidence-based advocacy through guided research and mentorship.
-Connect participants with local resources by integrating QR codes, helpline details, and directions to vaccination/testing services into posters.
-Create reusable communication assets for clinics, campuses, and community spaces to sustain outreach beyond the event

DESCRIPTION

The World Hepatitis Day poster-making competition will transform public health knowledge into accessible, action-oriented visuals that speak to diverse audiences. Participants will begin with a brief research sprint, using credible sources to define core messages: what hepatitis is, how different types spread, who should get vaccinated, and why early testing and treatment matter. Mentors will facilitate short clinics on visual hierarchy, typography, color contrast, and inclusive imagery so each poster communicates clearly from a distance and up close. Teams will craft concise headlines, supportive icons, and plain-language callouts, then embed practical next steps—QR codes to screening information, helplines for guidance, and prompts to check vaccination status. A review panel will evaluate entries on accuracy,

clarity, cultural sensitivity, and utility for real-world settings such as campus boards, clinics, and community centers. Finalists will be printed for a corridor gallery, while all qualifying designs will be compiled into a downloadable toolkit for ongoing outreach. Alongside the showcase, a micro-workshop will guide organizers on using the posters in targeted campaigns (hostels, marketplaces, health camps) and tracking engagement through scans and feedback forms. By day's end, the competition will produce more than art: it will deliver a ready-to-use library of materials, skilled student communicators, and a practical plan for extending hepatitis awareness beyond the event—helping more people access vaccination, testing, and timely care.

OUTCOMES

-Accurate, impactful poster sets ready for display and digital sharing, each with actionable next steps (scan codes, contacts, screening prompts).
-Improved participant confidence in distilling complex health information into concise, culturally sensitive visuals.
-Increased community intent to pursue vaccination, testing (especially for B and C), and follow-up care where indicated.
-A documented pipeline for continued use: rotating exhibits, social media campaigns, and downloadable poster bundles.
-Strengthened partnerships with health units and NGOs for content validation, display venues, and periodic awareness drives








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Punjab 140601, India
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Event Details	
Event Type	Environment Or Green Initiative
Topic	Nature Conversation Day- Tree Plantation Drive
Date	2025-07-28 To 2025-07-28
Mode	Offline
Organizer Name	Prof. (Dr.) Thakur Gurjeet Singh
No. Of Participants	10
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po1
University Charter	Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

Raise environmental awareness and stewardship by engaging participants in planting and nurturing native, climate-resilient saplings.

Translate intent into sustained action through training on proper planting, mulching, watering schedules, and protection methods.

Build student leadership and teamwork via structured roles for logistics, geotagging, documentation, and aftercare monitoring.

Strengthen partnerships with local bodies, eco-clubs, and communities for sapling sourcing, site selection, and long-term maintenance.

Establish measurable impact using survival-rate tracking, periodic growth audits, and transparent reporting

DESCRIPTION

The tree plantation drive will move beyond symbolic planting to deliver durable ecological gains through careful species selection, precise techniques, and committed aftercare. Volunteers will prepare sites with soil loosening, organic compost, and appropriate spacing to reduce competition and support healthy root spread. Priority will be given to native, drought-tolerant species suitable for local soil and rainfall patterns, with saplings staked,

mulched, and guarded against grazing and heat stress. A brief hands-on module will cover correct planting depth, initial watering volumes, and a simple maintenance plan: weekly watering in the first month, tapering to season-appropriate schedules, mulching refresh every quarter, and periodic pruning for structure. Teams will geotag plantings, capture before–after photos, and log quick measurements (height and stem diameter) at set intervals to track growth and survival. Roles will be clearly assigned—pit preparation, planting, watering logistics, materials management, documentation, and safety—so operations remain smooth and inclusive. Local partners will support with saplings, compost, and technical advice, while a follow-up calendar will schedule checks before and after monsoon and peak summer. Communication volunteers will share progress dashboards and short stories of "sapling caretakers," building a sense of shared ownership. By aligning thoughtful execution with transparent monitoring, the drive will cool microclimates, enhance biodiversity, improve soil moisture retention, and nurture a community ethic of stewardship—proving that real impact begins after the last sapling is planted, and grows with every return visit to tend the trees.

OUTCOMES

Increased green cover with documented sapling survival over 12–24 months, not just one-day planting counts.

Higher participant adoption of eco-habits, including composting, water-wise practices, and continued tree care.

A reliable maintenance network (student rosters, community volunteers) ensuring regular watering, pruning, and protection.

Data-backed insights through geotagged records, photo logs, and simple metrics (survival %, height/diameter gains).

Replicable model and calendar for seasonal drives, enabling scale-up and continuous improvement.


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NSS Unit of Chitkara College of Pharmacy
is
Organising
TREE
PLANTATION
on
Nature Conservation Day 2025
in Association with
Indian Pharmaceutical Association
Student Forum (IPA-SF)
Punjab State Chapter
28th JULY, 2025
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Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala,
Punjab 140601, India
Lat 30.515446, Long 76.661980

Event Details	
Event Type	Expert Talk
Topic	Hands-On Iot Development for Healthcare: A Practical Innovation Approach
Date	2025-07-28 To 2025-08-05
Mode	Offline
Venue	Martin Luthar (Chitkara University, Punjab Campus)
Organizer Name	Design Thinking Society
Resource Person	Dr. Ramesh Meena, Assistant Professor, Chitkara University
No. Of Participants	19
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

Here are five objectives as follows:

1. Develop practical IoT skills for healthcare innovations.
2. Enhance knowledge of IoT tools and healthcare applications.
3. Foster creativity in designing IoT-based health solutions.
4. Provide hands-on experience with real-world IoT projects.
5. Prepare students for future roles in healthcare technology.



DESCRIPTION

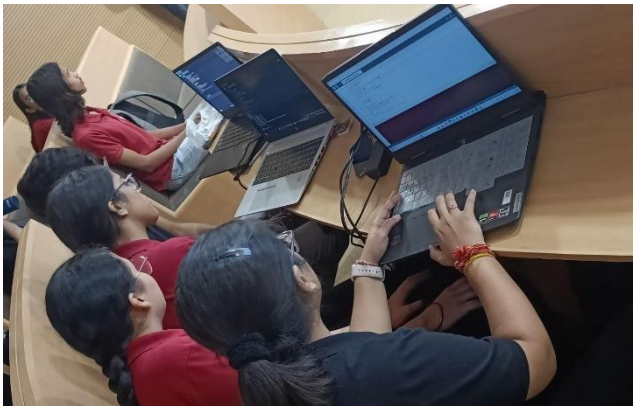
The workshop "Hands-On IoT Development for Healthcare: A Practical Innovation Approach" was designed to equip students with practical skills in designing and implementing Internet of Things (IoT) solutions tailored for the healthcare sector. It combined theoretical concepts with real-world applications, enhanced their understanding of emerging technologies, fostered innovative thinking, and prepared them to contribute to next-generation healthcare innovations. Students gained valuable experience in developing IoT-based prototypes, enabling them to address real healthcare challenges effectively.

OUTCOMES

Here are five outcomes as below:

1. Students successfully developed basic IoT prototypes for healthcare use.
2. Participants demonstrated improved problem-solving in health IoT scenarios.
3. Teams showcased innovative ideas addressing real-world medical challenges.
4. Attendees gained hands-on experience with IoT hardware and tools.
5. Enhanced readiness for internships or projects in healthcare technology.







Event Details	
Event Type	Competition
Topic	Mun Tradestorm 2025- The Battle for Economic Supremacy
Date	2025-07-29 To 2025-07-29
Mode	Offline
Venue	Carnegie Hall (Rockefeller Block, Chitkara Business School, Chitkara University)
Organizer Name	Chitkara Business School
No. Of Participants	64
SDG No	SDG 1: No Poverty, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for the Goals
Po Number(S)	Po2, Po3, Po8
University Charter	Let's Educate Our Students to Become Globally Competitive, Let's Empower Our Students with Great Communication Skills, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To help students understand global economic challenges from different countries' points of view.
2. To improve their public speaking and presentation skills.
3. To develop teamwork and alliance-building abilities.
4. To encourage logical thinking and the creation of practical solutions.
5. To give students a platform for expressing their ideas confidently and clearly.

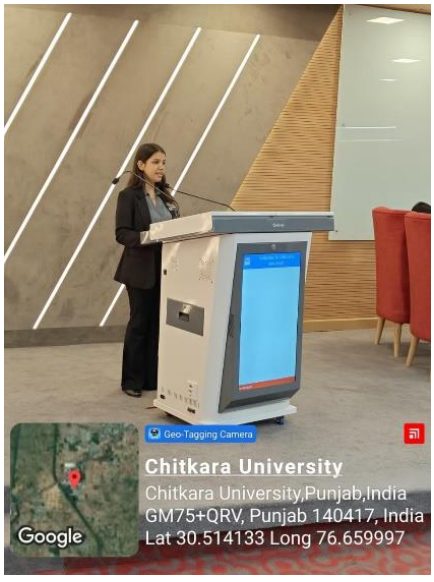
DESCRIPTION

MUN TRADESTORM 2025 was an academic activity organized by Chitkara Business School that gave students a platform to act like representatives of different countries. The focus of this Model United Nations was not on debating or competition, but on presenting ideas, sharing perspectives, and offering solutions in a calm and respectful discussion format. The event took place on 29th July 2025 and was divided into four interesting and learning-rich rounds. In the first round, delegates delivered a one-minute speech to introduce their country's economic situation. The second round allowed each delegate to speak in more detail for three minutes, explaining how their country views global trade, currency issues, or

economic conflicts. The third round focused on forming alliances among like-minded countries and discussing solutions to common economic problems. Delegates interacted with each other, shared their views, and worked together to present ideas that could help achieve economic balance. The fourth and final round was a Q&A session, where student reporters questioned the delegates to understand their positions better and challenge their suggestions. This activity was a great way to help students practice public speaking, team collaboration, critical thinking, and develop a better understanding of international economic challenges. It was an educational and engaging session that prepared students for real-life situations where communication and cooperation are key.

OUTCOMES

1. Students learned how to analyze and explain economic issues faced by different countries.
2. They gained experience in delivering both short and detailed speeches.
3. Participants learned how to form groups and work together toward common goals.
4. They developed the confidence to answer questions in front of an audience.
5. The event improved their problem-solving and communication skills in a real-world setting.






GPS MAP CAMERA
Patiala, Punjab, India
Chitkara University Road, Rajpura, Patiala, Punjab, India, 140601
Report: Work Progress
24 °C
29/07/2025
Tuesday, 11:28 AM
Lat 30.514238°
Long 76.660082°




CARNEGIE HALL
MUN
2025
CHITKARA UNIVERSITY



Event Name	Enhancing Clinical Readiness: A Structured Pre-Internship Module
Date	29th July 2025
Venue	Einstein Hall Chitkara University Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	1. Dr. Sonika Bakshi, Dean, CSHS, Chitkara University, Punjab 2. Dr. Charu Singh, Associate Professor E & Officer In-Charge, Department of Microbiology, HBCHRC & HBCH, Punjab. 3. Dr. Pooja Dogra, Associate Dean (DRC), AHS, CSHS, CU-PB 4. Dr. Navita Gupta, Assistant Dean -Learning and Development, AHS, CSHS, Chitkara University, Punjab 5. Dr. Indu Sharma, Assistant Dean -Academic Affairs, AHS, CSHS, Chitkara University, Punjab
Number of Participants	24
SDG Number	3,4
Duration	2 hours in Offline mode

Description of Event



The Department of Allied Health Sciences at Chitkara School of Health Sciences, Chitkara University, Punjab, successfully hosted a session titled "Enhancing Clinical Readiness: A Structured Pre-Internship Module" for all the bachelor's in medical laboratory science students on 29th July 2025. The session was led by Dr. Sonika Bakshi, Dean, CSHS, Chitkara University, Punjab and focused on Work Ethics, Attitude, and Professional Conduct in the Healthcare Environment. Followed by Dr. Charu Singh, Associate Professor

E & Officer In-Charge, Department of Microbiology, HBCHRC & HBCH, Punjab and talked on Essentials of Pre-Analytical, Analytical & Post-Analytical Phases in Laboratory Testing. Dr. Pooja Dogra Associate Dean, DRC-Health Sciences, Chitkara University, Punjab focused on patient-centred care: Patient safety, Clinical Responsiveness, and ethical practices in a hospital. Dr. Navita Gupta, Assistant Dean -Learning and Development AHS, CSHS, Chitkara University, Punjab give expert talk on Importance of Pre-internship readiness and finally Dr. Indu Sharma, Assistant Dean -Academic Affairs AHS, CSHS, Chitkara University, Punjab focused on Transitioning from Student to Intern: Highlights of the internship policy. This initiative aimed to bridge the gap between academic learning and practical application. This module fosters the development of essential technical skills, professional behavior, and critical thinking abilities necessary for effective performance in real-world clinical settings. It ensures that students enter their internship phase with greater confidence, competence, and a deeper understanding of laboratory protocols, safety standards, and ethical practices. Ultimately, this initiative not only improves the quality of clinical training but also contributes to producing skilled and responsible laboratory professionals who are well-prepared to support diagnostic healthcare services.






CHITKARA UNIVERSITY

Event Details	
Event Type	Pre-Placement Talks
Topic	Cognizant Pre-Placement Connect: Building Tomorrow's Tech Leaders
Date	2025-07-29 To 2025-07-29
Mode	Offline
Venue	Physical/Exploratorium and Explore Lounge (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Mr. Ankit Kumar, Country Delivery Head – India Markets | Ms. Shilpa Mahajani, Sr. Manager – Genc Ta Campus Recruitment Partner | Ms. Garima Behl, Sr. Manager – Genc Ta Campus Recruitment Partner
No. Of Participants	800
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po2
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1)To introduce students to Cognizant's campus hiring programs and career opportunities.
2) To bridge the gap between academic learning and industry expectations.
3) To provide insights into future-ready skills and emerging technologies in the IT sector.
4) To inspire and guide students through real-world experiences shared by industry leaders.
5) To promote awareness of sustainable development goals through corporate engagement.



DESCRIPTION

The Cognizant Pre-Placement Connect: Building Tomorrow's Tech Leaders is a strategic initiative aimed at preparing students for the evolving demands of the IT industry. Organized

on 29th July 2025 at Chitkara University, Punjab Campus, this interactive session is designed to connect aspiring graduates with Cognizant's leadership and campus recruitment team. The event will feature distinguished speakers including Mr. Ankit Kumar (Country Delivery Head – India Markets) and Ms. Shilpa Mahajani and Ms. Garima Behl (Senior Managers – GenC TA Campus Recruitment Partners). These experts will provide valuable insights into Cognizant's hiring process, GenC profiles, and the essential skills needed to succeed in a competitive tech-driven world. Students will gain a deeper understanding of the corporate culture at Cognizant, the expectations from fresh graduates, and the roadmap for a successful IT career. The session is designed not just to inform, but also to engage students through Q&A, interactive discussions, and networking opportunities. Aligned with the United Nations Sustainable Development Goals (SDG 4: Quality Education and SDG 9: Industry, Innovation, and Infrastructure), this event highlights the role of academia-industry collaboration in fostering innovation and future-ready talent. By attending this event, students will be better equipped to align their academic journey with industry requirements, paving the way for a successful and meaningful career in technology.

OUTCOMES

1)Increased awareness of Cognizant's recruitment process and career tracks.
2) Improved understanding of essential technical and soft skills expected in the IT industry.
3) Enhanced student readiness for campus placement opportunities.
4) Direct interaction with senior industry professionals for mentorship and guidance.
5) Encouragement to align academic pursuits with industry innovation and global goals.





Event Details	
Event Type	Competition
Topic	Render: A Creative Innovation
Date	2025-07-29 To 2025-07-29
Mode	Offline
Venue	Chitkara University, Punjab (Pulitzer Hall, Picasso Block)
Organizer Name	Design Thinking Society
Resource Person	Dr. Raj Gaurang Tiwari, Professor and Dean, CSE
No. Of Participants	148
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure

OBJECTIVE

Here are the objectives as below:



1. To enhance creative skills through design, video editing, and vlogging tasks.
2. To provide a platform for students to showcase digital creativity and innovation.
3. To encourage visual storytelling using modern design and media tools.
4. To build students' confidence in expressing ideas through creative formats.
5. To develop skills in content creation using graphic and video tools.

DESCRIPTION

RENDER: A Creative Innovation is an event aimed at encouraging students to explore and showcase their talents in graphic design, video editing, and vlogging. It offers a platform for creative expression, hands-on learning, and peer collaboration. Through engaging competitions, participants learn to use digital tools to visually communicate ideas and stories. The event promotes innovation, critical thinking, and practical media skills that are essential

in today's digital world. It also helps build confidence, presentation abilities, and inspires students to think creatively across disciplines.

OUTCOMES

Outcomes of the event are as follows:

1. Participants created original content in graphic design, video editing, or vlogging.
2. Students demonstrated improved storytelling through visual and digital mediums.
3. Winners were recognized and motivated to pursue further creative opportunities.
4. Faculty and peers observed noticeable growth in creative thinking and execution.
5. The event contributed to building a vibrant, innovation-driven campus culture.









Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Harnessing Innovation Through the Mern Stack Ecosystem
Date	2025-07-29 To 2025-07-29
Mode	Offline
Organizer Name	CSI Student Chapter
Resource Person	Ms. Khushi Sharma, Software Developer, Electrovese Solutions Pvt. Ltd.
No. Of Participants	72
SDG No	SDG 4: Quality Education

OBJECTIVE

• To introduce students to full-stack web development using the MERN stack.
• To demonstrate how modern web applications are built using industry-relevant tools and frameworks.
• To encourage students to think innovatively while designing scalable web solutions.
• To provide practical exposure to real-world development practices and career paths in software development



DESCRIPTION

CSI Student Chapter under the aegis of Department of Computer Applications, Chitkara University, Punjab, organized an Expert Talk on "Harnessing Innovation through the MERN Stack Ecosystem" on 29th July 2025 in offline mode at Pierre Hall (Le Corbusier Block), Chitkara University, Punjab. The session was led by Ms. Khushi Sharma, Software Developer at ElectroVese Solutions Pvt. Ltd. She provided an insightful overview of the MERN stack and its integral role in modern web development. The session covered the architecture and integration of MongoDB, Express.js, React, and Node.js to create dynamic, responsive, and full-featured web applications. Ms. Khushi highlighted the current trends, career scope, and real-time use cases in full-stack development. She also shared practical

coding tips and project ideas that inspired students to apply what they learned to real-world scenarios. The session was highly engaging and ignited interest among students to explore web technologies in depth

OUTCOMES

• Students understood the structure and components of the MERN stack for full-stack web development.
• Students gained exposure to real-world applications and industry practices using MERN technologies.
• Students enhanced their technical proficiency in building dynamic and scalable web applications.
• The session inspired students to explore career and internship opportunities in full-stack and software development domains.







Event Details	
Event Type	Expert Talk
Topic	Designing And Mastering Your Inner Game: Elevating Mental and Emotional Energy for Success
Date	2025-07-30 To 2025-07-30
Mode	Online
Organizer Name	Mr. Jatinder Chopra
Resource Person	Dr. Deepali Mathur, Medical Officer
No. Of Participants	201
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure

OBJECTIVE

1. Equip students with holistic mental health tools for professional resilience.
2. Enhance self-awareness to manage academic and industry-related pressures effectively.
3. Introduce practical stress management strategies tailored to pharma management careers.
4. Foster a positive mindset using mind reset and healing techniques.
5. Prepare students for sustainable, growth-oriented careers in pharma and health industry.



DESCRIPTION

CCSM organized an expert talk for MBA Sales & Marketing (Pharmaceutical-Management) students on 30th July,2025. The resource person was Dr Deepali Mathur. She is a medical officer, working on a central govt project for Women & Child Health. She is a life coach with expertise in Mind reset & Stress theory, Stress & De stress, Law of attraction, Pranic healer & Reiki healer. The primary objective of this session was to equip our students with essential mental health tools and a holistic mindset for navigating the unique pressures of their academic and future professional lives. The session aimed to: Enhance Mental Health Literacy, Cultivate Self Awareness, Provide Practical Stress Management Techniques.

Students learned & practiced: Improved Stress Resilience, Proactive Goal Setting, Enhanced Self Awareness, A Supportive Peer Culture etc. Overall, the session was very engaging in terms of its content & delivery. Students asked multiple questions & these were appropriately answered by Dr Deepali MBA sales and marketing with specialization in Pharmaceutical Management provides platform to the students to be industry ready for a sustainable, growth-oriented career in pharma and health industry. The current landscape of business is complex & the organizations look for diverse capabilities in a candidate. The high expectation & low lag time for expected outcomes, put immense pressure on new employees plus they must face stiff competition during their academic journey as well. So, to keep our students fit, resilient & to equip them with the skills to handle pressure & to make students industry ready, the SMEs expertise and techniques would surely benefit them, who are seeking a career in the industry and help in academic performance.

OUTCOMES

1. Improved ability to handle academic stress and workplace challenges confidently.
2. Enhanced self-awareness for better decision-making and personal growth.
3. Developed resilience to thrive in competitive professional environments.
4. Gained practical techniques for stress reduction and emotional well-being.
5. Strengthened supportive peer culture encouraging mental and professional growth.



Event Details	
Event Type	Orientation
Topic	Code Casual Talk: Innovate With Thought Lead with Purpose
Date	2025-07-30 To 2025-07-30
Mode	Offline
Organizer Name	Chitkara Acm Student Chapter
Resource Person	Dr. Saravjeet Singh, Assistant Professor, Chitkara University | Dr Shveta Bansal, Assistant Professor, Chitkara University
No. Of Participants	45
SDG No	SDG 4: Quality Education

OBJECTIVE

1. Welcome and integrate new members from various domains into the ACM Student Chapter.

2. Acknowledge and felicitate outgoing leaders for their contributions and dedication.

3. Introduce and establish new team heads to ensure clarity in roles and responsibilities.

4. Promote interaction, teamwork, and bonding through fun activities in an engaging environment.



DESCRIPTION

The "Code Casual Talk" was organized by the Chitkara ACM Student Chapter in collaboration with the Department of Computer Science and Engineering to bring together students from diverse domains and celebrate both continuity and change within the chapter. The primary objective of the event was to welcome the newly appointed members from various teams, including content, organizing, technical, graphics, social media, promotion, and marketing, while also acknowledging the remarkable efforts of the outgoing leaders who had dedicated their time and skills over the past year. The event began with a warm felicitation ceremony to honor the outgoing Chairs and Heads. This gesture not only

appreciated their contributions but also set an inspiring example for the incoming members. Following this, the official introduction of the new team heads was conducted, which provided clarity regarding roles, responsibilities, and future directions. This transition was aimed at ensuring smooth coordination and a strong foundation for upcoming activities, while also motivating students to take ownership of their respective domains. To make the session more engaging and interactive, fun activities such as the Whisper Challenge and Emoji Song Guessing were included. These games created a lively environment, breaking formal barriers and encouraging members to interact freely with one another. By blending entertainment with team-building exercises, the event successfully fostered connections and promoted collaboration among new and existing members. Overall, "Code Casual Talk" was not just a formal gathering but a well-rounded platform that combined recognition, interaction, and enjoyment. It highlighted the spirit of teamwork, leadership, and creativity that the ACM Student Chapter strives to nurture. The event provided an excellent opportunity for students to bond, exchange ideas, and strengthen the collaborative culture of the society, paving the way for a more vibrant and innovative future.

OUTCOMES

1. Smooth leadership transition with outgoing members honored and new heads officially introduced.

2. Stronger collaboration among team members from diverse domains like content, technical, graphics, and promotion.

3. Enhanced bonding and interaction through fun activities, creating a friendly and inclusive environment.

4. Motivation and recognition for both outgoing leaders and new members, inspiring active participation.

5. Improved clarity of roles and responsibilities ensuring better coordination for future events and initiatives.








hall

Event Details	
Event Type	Expert Talk
Topic	Convergence: Technology, Research & Innovation Unveiled
Date	2025-07-30 To 2025-07-30
Mode	Offline
Venue	Pulitzer Hall (Chitkara University, Punjab Campus)
Organizer Name	Ieee
Resource Person	Dr. Sushil Narang, Associate Professor, Chitkara University, Punjab
No. Of Participants	227
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills

OBJECTIVE



1. Understanding the Research Process – To guide participants in developing a research idea into a structured, publishable paper.
Identifying Research Problems – To train participants in selecting relevant, original, and researchable problems.

2. Structuring a Research Paper – To explain the key components (title, abstract, introduction, methodology, results, discussion, conclusion, and references).

3. Developing Academic Writing Skills – To improve clarity, coherence, and style in scholarly writing. Citation and Referencing – To familiarize participants with citation styles (APA, MLA, Chicago, etc.) and plagiarism-avoidance tools.

DESCRIPTION

The IEEE-CIET Computer Society, in collaboration with the Department of Computer Science and Engineering, successfully organized CONVERGENCE: Technology, Research & Innovation Unveiled on 30th July 2025 at Pulitzer Hall, Picasso Block. The event was designed to introduce students to the global vision of the IEEE Computer Society while providing insights into emerging technologies, research pathways, and opportunities for innovation. Through engaging discussions, interactive Q&A sessions, and collaborative knowledge sharing, participants explored the latest technological trends and their applications. The event encouraged networking, critical thinking, and academic growth, offering students a dynamic platform to broaden their perspectives and align their professional goals with future technological advancements.

OUTCOMES

1. Participants gained a clear understanding of the IEEE Computer Society, its global vision, and the advantages of engaging with its professional network.
2. Students explored emerging technological trends and future research opportunities, which broadened their perspective on innovation and industry developments.
3. Interactive Q&A sessions enhanced critical thinking, allowed clarification of complex concepts, and encouraged active participation.
4. Attendees built meaningful connections with peers and faculty mentors, promoting collaboration and knowledge exchange within the tech community.
5. The event motivated participants to prepare for upcoming technological shifts and align their academic and professional goals with innovation-driven growth.





Event	FDP - Refresher Training on NEP-2020 and E-CKR		
Date / Time	30th July 2025/ 10 am Onwards	Mode:	Offline
Location / Link	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Mr. Gur Ajay Pal Singh		
No. of Participants	15 Faculty		
Resource Person (if any)	Capt. Prabhat Nigam & Mr. Ashok Kumar		
SDG	4 - Quality Education; 9: Industry, Innovation and Infrastructure, 17 - Partnerships for the Goals.		

BRIEF DESCRIPTION

The Refresher Training Program on the National Education Policy (NEP-2020) and the Electronic Central Knowledge Repository (E-CKR) were successfully organized on 30th July 2025 with the objective of strengthening faculty competence in adopting modern academic reforms and ensuring institutional alignment with national educational standards. The first session of the FDP was conducted by Mr. Ashok Kumar, who delivered a detailed, hands-on demonstration of the E-CKR platform. He guided faculty members through the complete digital workflow, including secure login procedures, structured uploading of course materials, lesson plans, and assessment documents, systematic updating of academic resources, and maintaining high levels of transparency required for academic audits and Outcome-Based Education (OBE) compliance. He also emphasized the importance of timely documentation, accurate record-keeping, and organized data management within the digital repository. The session was interactive and practical, with faculty members seeking clarification on operational issues such as file naming conventions, version control, content synchronization, workflow management, and ensuring consistency across departmental documentation. All queries were addressed effectively, creating a better understanding of the digital system's role in improving institutional efficiency. The second session, delivered by Capt. Prabhat Nigam, centered around the National Education Policy 2020 and provided a comprehensive, forward-looking overview of its transformative vision. He elaborated on major policy elements such as flexible and modular curriculum structures, multidisciplinary academic pathways, integration of vocational and life skills, promotion of research-oriented learning, academic mobility through the Academic Bank of Credits, and the shift toward

experiential, outcome-driven pedagogy. The session also emphasized the responsibility of higher education institutions in redesigning curriculum frameworks, updating assessment methods, fostering innovation, and enabling holistic student development in accordance with the NEP's goals. Faculty members engaged enthusiastically, asking insightful questions and discussing practical challenges related to implementing policy components, restructuring program outcomes, adopting learner-centric teaching strategies, and ensuring institutional flexibility during the transition phase. The deliberations encouraged critical thinking, collaboration, and shared understanding among faculty members regarding the academic transformation envisioned by NEP-2020.

A comprehensive two-day Faculty Development Program (FDP) titled "Refresher Training on NEP-2020, OBE Procedure, and E-CKR" was successfully organized on 30th and 31st July 2025 at the Nav Lab, Tesla Block, Chitkara University, Punjab. The FDP aimed to refresh and strengthen the faculty's understanding of three critical academic domains: the National Education Policy (NEP) 2020, Outcome-Based Education (OBE), and the Electronic Central Knowledge Repository (E-CKR).

The first session of the FDP was conducted by Mr. Ashok Kumar, who provided a hands-on demonstration of the E-CKR platform. He explained the process of logging in, uploading course content, maintaining transparency, and fulfilling academic documentation requirements. The session was participative and practical, with faculty members raising operational queries, which were effectively addressed by the speaker.

The second session, delivered by Capt. Prabhat Nigam, focused on the National Education Policy 2020. He offered a comprehensive overview of its key features, including flexible curriculum structures, multidisciplinary approaches, integration of skills, academic mobility, and research-focused pedagogy. The session also highlighted the role of institutions in aligning academic practices with the NEP's vision. The faculty engaged in thoughtful discussions and posed insightful questions related to the implementation of policy elements, curriculum design, and institutional flexibility.

On the second day, Er. Jasjeet Suri conducted an in-depth session on the OBE framework. He covered critical concepts such as Course Outcomes (COs), Program Outcomes (POs), CO-PO mapping, assessment tools, attainment calculations, and accreditation-related documentation. The session emphasized the importance of outcome-oriented teaching in enhancing academic quality and accountability. Faculty members actively contributed to the

discussion by sharing experiences, seeking clarifications on mapping and assessment techniques, and exploring best practices.

The FDP fostered a collaborative learning atmosphere, encouraged knowledge sharing, and equipped faculty members with practical tools and methodologies. It was highly appreciated for its relevance, clarity, and interactive approach.

Overall, the program was a resounding success, enriching the faculty's competencies and reinforcing institutional goals toward the effective implementation of NEP-2020, OBE principles, and E-CKR integration.









Event Details	
Event Type	Professional Development Training Programme
Topic	Bajaj Finserv Career Drive: Financial Services Excellence Program
Date	2025-07-31 To 2025-08-01
Mode	Offline
Venue	Physical/Sun Hall, Turing Block, First Floor (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Mitali Kalbhor, Manager -Hr
No. Of Participants	257
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po2
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1) To provide students with insights into career opportunities in the financial services sector.
2) To bridge the gap between academic knowledge and real-world financial industry practices.
3) To prepare students for placement processes through pre-placement talks, assessments, and interviews.
4) To enhance awareness about skill requirements and innovations driving financial services.
5) To foster strong academia–industry collaboration for career advancement.



DESCRIPTION

The Bajaj Finserv Career Drive: Financial Services Excellence Program was successfully conducted at Chitkara University, Punjab Campus, from 31st July to 1st August 2025. The event was designed to provide students with direct exposure to the dynamic financial services sector while offering career-building opportunities through structured selection processes. The drive was conducted in collaboration with Bajaj Finserv, one of India's leading financial

services companies, and witnessed enthusiastic participation from 257 students. The sessions were led by Ms. Mitali Kalbhor (Manager – HR, Bajaj Finserv), who shared valuable insights about the organization's culture, growth opportunities, and the competencies required for excelling in the financial domain. The program was structured as a complete process, beginning with a Pre-Placement Talk that introduced students to Bajaj Finserv's operations, values, and career prospects. This was followed by assessments, group discussions, and interviews, ensuring that students experienced a holistic placement drive. The event emphasized not only technical and analytical abilities but also communication, adaptability, and problem-solving skills. During the interaction, students gained a deeper understanding of how financial services are rapidly evolving with the adoption of digital solutions, customer-centric innovations, and robust risk management practices. The session highlighted the critical role of continuous learning and adaptability for long-term success in the financial industry. Aligned with the United Nations Sustainable Development Goals (SDGs), particularly Quality Education (Goal 4) and Industry, Innovation, and Infrastructure (Goal 9), the program successfully combined academic preparation with practical career exposure. Overall, the Career Drive served as a valuable platform, equipping students with the necessary skills and confidence to step into the financial services sector while reinforcing Chitkara University's commitment to industry-driven learning.

OUTCOMES

1) Students gained a clear understanding of career pathways in the financial services industry.
2) Enhanced readiness for recruitment processes through real-time assessments and interviews.
3) Strengthened employability by aligning student skills with industry requirements.
4) Improved confidence in facing corporate placement processes.
5) Established stronger collaboration between Bajaj Finserv and Chitkara University for future opportunities.




CHITKARA
UNIVERSITY





Event Details	
Event Type	Innovation And Skill Development
Topic	Code Parliament: Where Ideas Code the Future
Date	2025-07-31 To 2025-07-31
Mode	Offline
Venue	Faraday Hall (Chitkara University, Punjab Campus)
Organizer Name	Iei Student Chapter
Resource Person	Dr Gagan Singla, Assistant Professor, Chitkara University
No. Of Participants	143
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality

OBJECTIVE



1. The objective of Code Parliament: Where Ideas Code the Future was to offer a dynamic venue for students to highlight their coding talent, problem-solving skills, and communication skills through a rigorous, multi-round competition.
2. The activity was designed to mimic real-life situations, starting with a technical coding challenge to evaluate problem-solving skills, followed by a group discussion to evaluate articulation and viewpoint construction, and ending with a mock parliamentary debate to evaluate strategic thinking, team collaboration, and decision-making.
3. The activity was intended to foster innovation, collaboration, and self-assurance among participants, setting them up for future challenges in both technical and professional settings.

DESCRIPTION

The IE(I) CSE Student Chapter at Chitkara University, in collaboration with the Department of Computer Science and Engineering, organized a student-centric event titled "Code Parliament: Where Ideas Code the Future" on 31st July 2025 at Faraday Hall, Edison Block. Designed to blend coding with critical thinking, the event featured team-based problem-

solving rounds, fast-paced coding challenges, and real-time debates on technical solutions. Participants showcased their analytical and communication skills before a jury. The event fostered collaboration, logical reasoning, and innovation, empowering students to think beyond code and emerge as confident tech leaders.

OUTCOMES

1. Participants tackled diverse coding challenges, improving their ability to think critically and solve problems under time constraints.

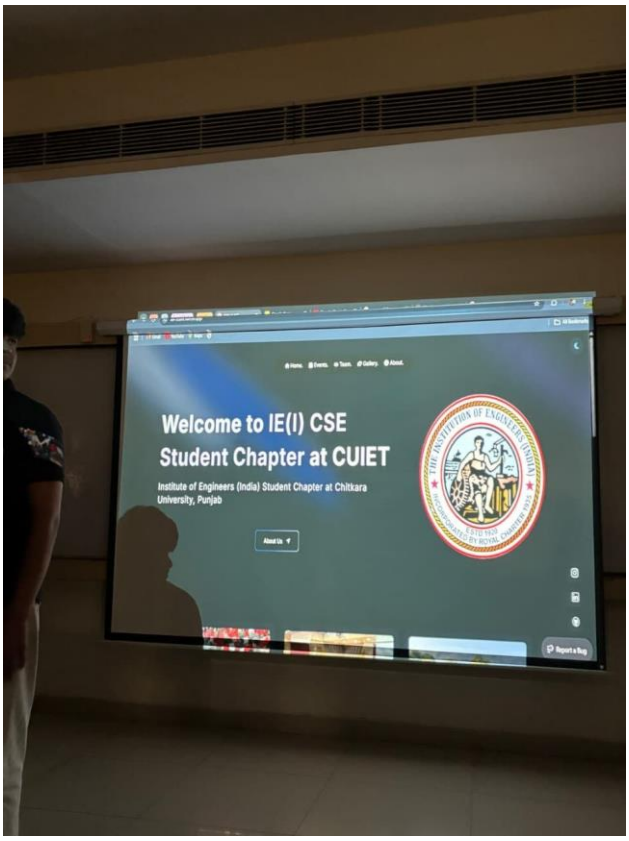
2. The group discussion and parliamentary rounds enabled students to express their ideas clearly and confidently in front of a jury and peers.

3. Teams learned to coordinate effectively, leveraging each member's strengths to perform better across all rounds.

4. The event format simulated real-life scenarios like bill discussion and debate, preparing participants for professional and civic engagement.




ATTENTION!
STUDENTS
JURY
ATTENDS!
CODING COMPETITION
EAS CODE THE FUTURE


Welcome to IE(I) CSE
Student Chapter at CUIET
Institute of Engineers (India) Student Chapter at Chitkara University, Punjab



Event Details	
Event Type	Expert Talk
Topic	Global Connections: Advancing Research Through Mobility
Date	2025-07-31 To 2025-07-31
Mode	Offline
Venue	Pulitzer Hall, Picasso Block (Chitkara University, Punjab Campus)
Organizer Name	International Unit CSE
Resource Person	Ms. Rupika Jain, Assistant Director, Office of International Officer
No. Of Participants	66
SDG No	SDG 4: Quality Education

OBJECTIVE

1. The Office of International Affairs in collaboration with Department of Computer Science & Engineering, hosted "Global Connections: Advancing Research Through Mobility" on July 31, 2025, at Pulitzer Hall.
2. The session was led by Ms. Rupika Jain, Assistant Director for Asia and Oceania.
3. Shared valuable perspectives on global education trends, international opportunities, and strategies for students aiming to pursue academics and careers beyond borders.



DESCRIPTION

Global Connections: Advancing Research Through Mobility is an initiative designed to enhance international collaboration and innovation by facilitating the movement of researchers across borders. Recognizing that groundbreaking research often emerges from diverse perspectives and shared expertise, this program aims to break down barriers that limit global scientific exchange. At its core, Global Connections emphasizes the importance of mobility for researchers, enabling them to work in different countries, institutions, and cultural contexts. By fostering physical and intellectual mobility, the initiative seeks to

accelerate knowledge transfer, cultivate new partnerships, and address complex global challenges more effectively. The program supports a wide range of mobility activities including short-term visits, joint projects, workshops, and extended research stays. These opportunities encourage researchers to access specialized equipment, engage with complementary expertise, and gain exposure to innovative methodologies unavailable in their home institutions. This dynamic exchange enriches both the individuals involved and the broader research ecosystems they connect.

OUTCOMES

• Global Opportunities in Education: The session illuminated various pathways available for students aiming to study or work internationally.
• Strategic Planning: Students learned about the importance of early preparation, scholarship avenues, and destination-specific considerations.
• Cultural Adaptability: Emphasis was placed on developing soft skills and cultural awareness for success in diverse environments.
• Personalized Guidance: The interactive Q&A helped clarify doubts and provided direction tailored to student aspirations.





Event Details	
Event Type	Professional Development Training Programme
Topic	Greyb Innovation Hub: Patent Research & Technology Careers
Date	2025-07-31 To 2025-07-31
Mode	Offline
Venue	Physical/Pulitzer Hall, Picasso Block, First Floor (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Vaishali, Hr, Greyb
No. Of Participants	216
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure

OBJECTIVE

1)To introduce students to career opportunities in patent research and technology-driven roles.
2)To enhance understanding of the intersection between innovation, intellectual property, and industry needs.
3)To guide students on the skills and competencies required for careers in research and innovation.
4)To foster awareness about the role of intellectual property in driving technological advancement.
5)To strengthen the industry-academia linkage by connecting students with experts from GreyB.



DESCRIPTION

The Placement Process – GreyB Innovation Hub: Patent Research & Technology Careers is an exclusive career-oriented session aimed at preparing students for exciting opportunities in the field of patent research, technology, and innovation. Scheduled for 31st July 2025 at Pulitzer Hall, Picasso Block, First Floor, Chitkara University, Punjab Campus, the program is being conducted in collaboration with GreyB, a global leader in patent research and intellectual property services. The session will be led by Ms. Vaishali (HR, GreyB), who will

provide valuable insights into the placement process at GreyB and the career prospects it offers. Students will gain an in-depth understanding of how innovation, intellectual property, and technology intersect to shape industries and businesses worldwide. The event is designed to help students explore how their analytical, research, and problem-solving skills can be applied in patent research and innovation-driven careers. With a focus on real-world applications and industry relevance, the session will guide students through the key requirements and expectations of a career at GreyB. It will also highlight the importance of intellectual property as a driving force for technological advancement and business competitiveness. By engaging directly with an HR leader from the organization, students will have the opportunity to clarify their doubts regarding the placement process, job profiles, and career growth at GreyB. This program aligns with the United Nations Sustainable Development Goals (SDG 4 – Quality Education and SDG 9 – Industry, Innovation, and Infrastructure), as it emphasizes skill development, career readiness, and the promotion of innovation. With an expected participation of 216 students, this initiative will not only prepare students for potential roles at GreyB but also broaden their perspective on how intellectual property and technology careers contribute to global innovation ecosystems. In essence, the event is a career-defining platform that empowers students to explore opportunities at the cutting edge of technology and research while bridging the gap between academic learning and industry requirements.

OUTCOMES

1)Students will gain clarity on the placement process and career opportunities at GreyB.
2)Enhanced understanding of the role of patent research and intellectual property in technology-driven industries.
3)Development of awareness about the skills and competencies required for careers in innovation and research.
4)Improved industry readiness by learning directly from HR and industry experts.
5)Broader perspective on how intellectual property fosters global innovation and business competitiveness.





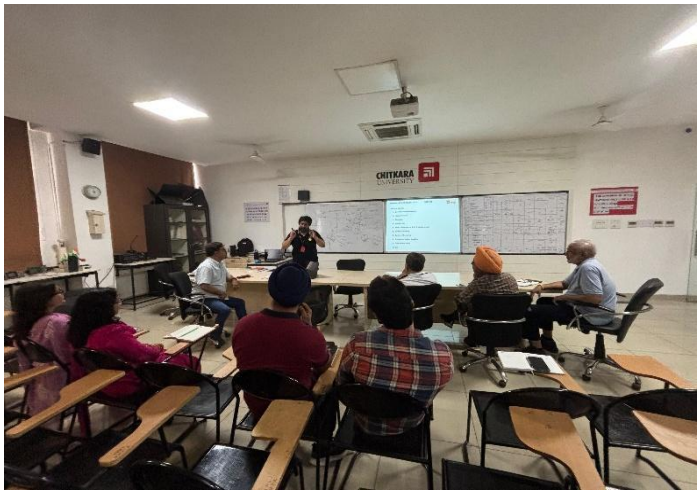


Event	FDP - Refresher Training in OBE Procedure		
Date / Time	31st July 2025/ 10 am Onwards	Mode:	Offline
Location / Link	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Mr. Gur Ajay Pal Singh		
No. of Participants	15 Faculty		
Resource Person (if any)	Er. Jasjeet Suri		
SDG	4 - Quality Education; 9: Industry, Innovation and Infrastructure, 17 - Partnerships for the Goals.		

BRIEF DESCRIPTION

A Faculty Development Program (FDP) was conducted on 31st July 2025, featuring an in-depth and highly insightful session delivered by Er. Jasjeet Suri on the Outcome-Based Education (OBE) framework, aimed at strengthening faculty competence in modern pedagogical and assessment practices. During the session, he systematically explained the foundational components of OBE, including the formulation of Course Outcomes (COs), Program Outcomes (POs), and the significance of constructing a clear and logical CO–PO mapping to ensure curriculum alignment with institutional goals. He further elaborated on the use of various assessment tools, the processes involved in direct and indirect assessment, and the detailed methodologies for calculating attainment levels to measure student learning effectively. A major highlight of the session was the discussion on accreditation-related documentation, where Er. Suri emphasized the necessity of accurate record-keeping, transparency in evaluation, and evidence-based reporting to meet national and international quality standards. The interactive nature of the FDP encouraged faculty members to share their classroom experiences, raise practical queries regarding mapping strategies, rubric construction, question paper design, and assessment techniques, and explore best practices for integrating OBE into day-to-day teaching. The session not only clarified operational challenges but also empowered faculty with practical tools, templates, and structured approaches to strengthen academic accountability. Overall, the FDP fostered a highly collaborative learning environment, promoted meaningful exchange of knowledge, enhanced faculty confidence in outcome-oriented academic planning, and was widely appreciated for its clarity, depth, relevance, and engaging delivery.

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Event Details	
Event Type	Pre-Placement Talks
Topic	Argusoft Campus Recruitment: Shaping Future Tech Professionals
Date	2025-08-01 To 2025-08-01
Mode	Offline
Venue	Physical/Pulitzer Hall, Picasso Block, First Floor (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Monika Yadav, Hr, Argusoft
No. Of Participants	93
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po2
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE



1)To provide students with a platform for employment through on-campus recruitment by Argusoft.
2) To expose students to real-world recruitment procedures including technical assessments and interviews.
3) To enhance student preparedness and confidence for industry placement.
4) To build strong industry-academia ties for long-term career development initiatives.
5) To align career opportunities with the broader goals of innovation and quality education.

DESCRIPTION

On 1st August 2025, Chitkara University successfully conducted a campus placement drive in collaboration with Argusoft, under its ongoing efforts to bridge the gap between academic training and industry requirements. The event took place at Pulitzer Hall, Picasso Block on the Punjab campus, beginning at 9:00 AM, and saw participation from 93 shortlisted students from

various technology and engineering backgrounds. Argusoft, known for its expertise in delivering secure, scalable, and innovative software solutions, engaged students through a well-structured placement process designed to identify top tech talent. The recruitment process included multiple stages such as aptitude assessments, technical interviews, and HR rounds. Ms. Monika Yadav, HR representative from Argusoft, played a key role in guiding students through the process and offering insights into the company's expectations and work culture. The placement drive served not just as a hiring event, but also as a learning opportunity for students, helping them experience a real corporate selection process and understand industry expectations. Through this initiative, Chitkara University reaffirmed its focus on employability, industry alignment, and its commitment to the Sustainable Development Goals, particularly Goal 4 (Quality Education) and Goal 9 (Industry, Innovation, and Infrastructure). Such initiatives reflect the university's broader mission of enabling students to transition seamlessly from academia to professional careers, equipped with the knowledge, confidence, and skillsets needed to succeed in a fast-paced tech-driven world.

OUTCOMES

1)Students gained hands-on experience with corporate placement procedures.
2)Several candidates successfully progressed through various stages of recruitment.
3)Improved understanding of industry-specific expectations and technical skill requirements.
4)Strengthened collaboration between Argusoft and Chitkara University for future talent pipelines.
5)Reinforced alignment with SDGs 4 and 9 by enhancing educational quality and promoting innovation-driven careers.




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Event Details	
Event Type	Expert Talk
Topic	Careercanvas: Innovating A Career That Goes Beyond Code
Date	2025-08-01 To 2025-08-01
Mode	Offline
Venue	Pierre Hall, Le Corbusier Block (Chitkara University, Rajpura, 140401, Punjab)
Organizer Name	Geeksforgeeks Campus Body
Resource Person	Raghav Dang, Technical Incident Engineer, Razorpay Software | Garvit Khunger, Business Development Representative, Zoom
No. Of Participants	116
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals

OBJECTIVE

1. Expose students to diverse career paths beyond coding.

2. Bridge the gap between academic knowledge and industry requirements.

3. Provide insights into real-world roles from experienced alumni.

4. Encourage exploration of innovative and non-traditional tech careers.

5. Promote professional networking and skill development.

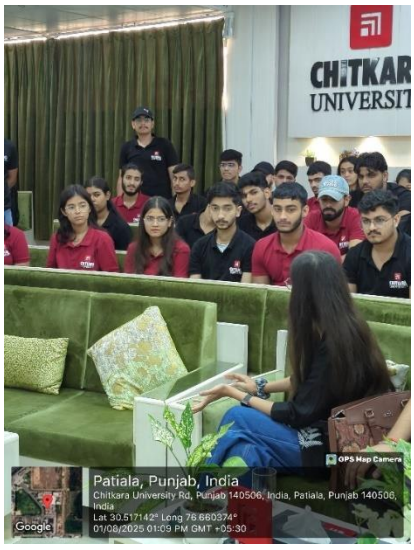


DESCRIPTION

The CareerCanvas event, held on 1st August 2025 at Chitkara University, was organized by the GeeksForGeeks Campus Body CUIET in collaboration with the Department of Computer Science and Engineering. Centered around the theme “Innovating a Career That Goes Beyond Code”, the event aimed to broaden students’ perspectives on career opportunities in the tech industry. Distinguished alumni speakers, including Umra Siddiqui (Autodesk), Raghav Dang (Razorpay), and Garvit Khunger (Zoom), shared valuable insights from their professional journeys. They discussed diverse roles such as software development, technical incident engineering, and business development, highlighting the importance of adaptability, communication skills, and interdisciplinary knowledge. The session helped students understand industry expectations, emerging career trends, and the significance of networking. By interacting with successful alumni, participants gained both inspiration and practical guidance for shaping their professional paths. Overall, the event was an enriching experience, fostering career awareness and skill development among attendees.

OUTCOMES

1. Gained awareness of diverse career opportunities beyond coding.
2. Understood industry expectations and emerging tech trends.
3. Learned about real-world roles from experienced alumni professionals.
4. Enhanced networking opportunities with industry experts.
5. Developed motivation to explore innovative career paths.






CHITKARA UNIVERSITY
Explore Your Potential
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Event Details	
Event Type	Workshop
Topic	Think Xcelerate: Bridging Vision and Impact Through Research & Prototyping
Date	2025-08-01 To 2025-08-01
Mode	Offline
Organizer Name	Evolve Ai
Resource Person	Dr. Sushil Kumar Narang, Dean, CSE (Artificial Intelligence)
No. Of Participants	110
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure

OBJECTIVE



• Foster innovation by guiding students through AI-powered research methodologies and rapid prototyping approaches.
• Promote hands-on learning by engaging participants in real-world problem-solving and collaborative solution building.
• Cultivate a research-oriented mindset focused on practical applications and impactful outcomes.
• Inspire students to design AI-driven prototypes that align with global goals such as the UN's SDG 9 (Industry, Innovation, and Infrastructure).

DESCRIPTION

Think Xcelerate, organized by Evolve AI under the Department of Computer Science and Engineering (Artificial Intelligence), Chitkara University, was held on August 1, 2025, at Martin Luther Hall, Rajpura, Punjab. The event brought together students, faculty, and innovators in a dynamic workshop aimed at cultivating innovation, research-driven thinking, and rapid prototyping. The day commenced with a keynote address by Dr. Sushil Kumar Narang, Dean, CSE (Artificial Intelligence), who emphasized the importance of fostering a culture of research and problem-solving within academia. This was followed by an interactive student-led project showcase, where

participants presented prototypes that addressed real-world challenges through AI-driven solutions. The workshop was designed as an experiential learning platform, enabling participants to engage in the full cycle of innovation—from ideation to implementation. Through hands-on sessions and guided mentorship, students explored design thinking, critical analysis, and collaborative problem-solving, while developing functional prototypes aligned with both Institution's Innovation Council (IIC) focus areas and the United Nations Sustainable Development Goals (SDGs). More than a technical workshop, Think Xcelerate served as a catalyst for creativity, research orientation, and entrepreneurial mindset development. By bridging academic knowledge with societal needs, the initiative empowered students to transform visionary ideas into impactful solutions, laying the foundation for future-ready, innovation-driven talent. The event not only highlighted the potential of young researchers and technologists but also strengthened Chitkara University's commitment to promoting a robust culture of research, innovation, and collaboration. Think Xcelerate stood out as a vibrant platform where imagination met impact, shaping ideas into prototypes with the power to address real-world challenges.

OUTCOMES

- Attendees gained hands-on experience of applying AI-driven research methodologies and rapid prototyping techniques.
- Developed the ability to ideate, design, and present innovative solutions to real-world challenges.
- Strengthening oof problem-solving and critical thinking skills through immersive project-based learning.
- Overall improvement in collaboration, communication, and presentation skills for teams.


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Event Name	World Lung Cancer Day: Clinical Insights to Inspire Innovation in Care
Date	1st August, 2025
Venue	Ramanujan Block, Chitkara University, Punjab
Organizer	Department of Physiotherapy, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	Dr. Anchit Bhatnagar, Associate Ptofessor and HOD, Department of Pulmonary Medicine, Terna Medical College and Superspecialty Hospital, Mumbai
Number of Participants	52
SDG Number	3 (Good Health and Well Being), 4 (Quality education) , 9 (Industry, Innovation and Infrastructure)
Duration	1 day

About the Activity



Department of Physiotherapy, Chitkara University, Punjab, organised an Expert Session on "World Lung Cancer Day: Clinical Insights to Inspire Innovation in Care" on 1st August, 2025. The session was delivered by Dr. Anchit Bhatnagar, Associate Professor and Head of the Department of Pulmonary Medicine at Terna Medical College and Superspecialty Hospital, Mumbai. His lecture provided physiotherapy students with a clear clinical understanding of lung cancer, covering current advancements in diagnosis, management, and interdisciplinary care. He also highlighted how innovation and translational knowledge can significantly improve patient outcomes and contribute to the future of healthcare. The session successfully strengthened students' clinical reasoning and encouraged an innovation-driven mindset among emerging healthcare professionals.

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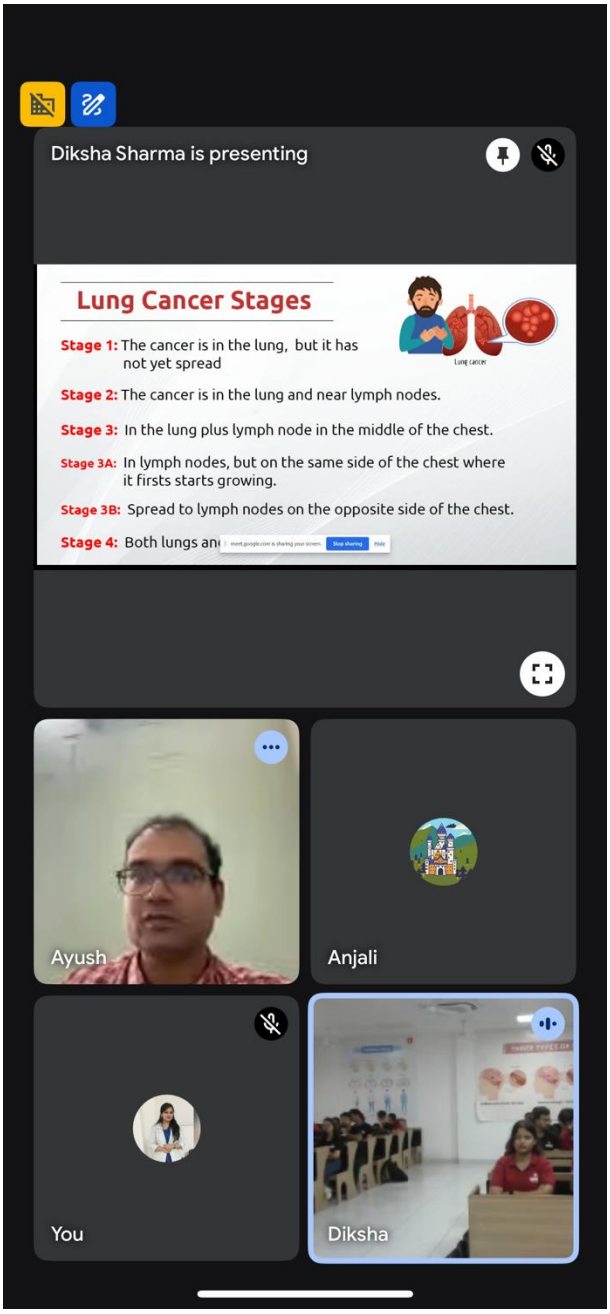
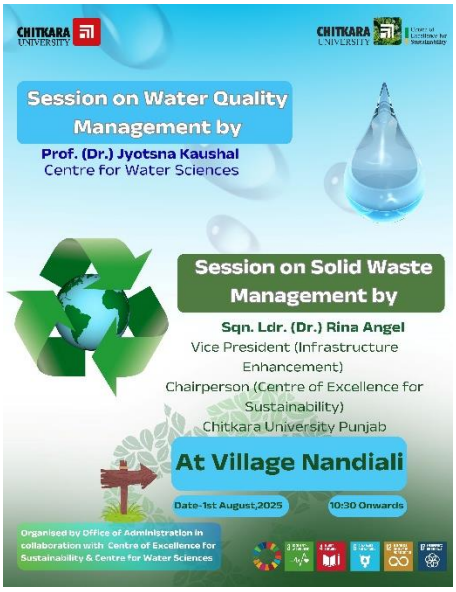


Event Name	Sessions on Water Quality and Solid Waste Management
Date	1st-August-2025
Venue	Village Nadiali
Organizers	Office of Administration in collaboration with the Centre of Excellence for Sustainability
Resource Person	Mr Balwinder Singh (Asst. Director), Mr. Ravinder Singh (Manager)
Event Co-Ordinator's	Mr. Mohit Kumar
Number of Participants	100 Families
SDGs Covered	3,4,6,12,17

About the Session



As part of Chitkara University's continuous commitment to sustainability and community welfare the Office of Administration, in collaboration with the Centre of Excellence for Sustainability and the Centre for Water Sciences, organized an Awareness Session on Water Quality and Solid Waste Management at Village Nadiali. This session was conducted in response to a formal request from the village, recognizing the need for guidance on safe water practices and proper waste disposal. The initiative aimed to educate participants about clean drinking water, proper waste segregation, and basic habits for a healthier community.

The event featured two expert sessions led by esteemed leaders:

- Sqn. Ldr. (Dr.) Rina Angel, Vice President (Infrastructure Enhancement) and Chairperson, Centre of Excellence for Sustainability, addressed the gathering on Solid Waste Management. She highlighted the importance of waste segregation at source, recycling, and reduction of single-use plastics, emphasizing how every individual's effort contributes to a cleaner, healthier village environment.

- Prof. (Dr.) Jyotsna Kaushal, Centre for Water Sciences, who conducted an insightful Session on Water Quality Management. She discussed the significance of clean and safe drinking water, methods to prevent contamination, and simple household practices to ensure water purity. Her session also included demonstrations on water filtration and testing, helping participants understand real-life applications.

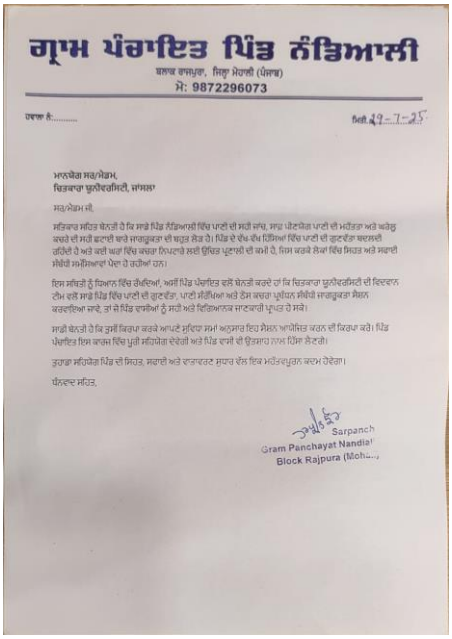
Both sessions encouraged active interaction, with villagers and students asking practical questions and sharing local challenges, which were addressed with simple and implementable solutions.

Community Engagement and Impact

The session was well-received by villagers and school students, who had requested it and expressed gratitude to the university for addressing their local needs. It helped them understand how simple habits like waste segregation, composting, and protecting water sources can bring positive change. The initiative also encouraged the community to adopt eco-friendly practices and support the Plastic-Free Village vision of Nadiali.

Conclusion

The awareness sessions served as an important step toward community education and empowerment, bridging the gap between knowledge and practice. By connecting with the local population and instilling sustainable habits, Chitkara University continues to uphold its mission of driving positive change beyond the campus boundaries nurturing both people and the planet.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Event Details	
Event Type	Expert Talk
Topic	Global Connect: Explore Higher Studies Integration for Innovation and Research
Date	2025-08-02 To 2025-08-02
Mode	Offline
Venue	Picasso Block, Lh1 (Chitkara University, Punjab Campus)
Organizer Name	International Unit CSE
Resource Person	Prof. Charu Khosla, Director, Academic & Research, Chitkara University
No. Of Participants	66
SDG No	SDG 4: Quality Education

OBJECTIVE

• Provide insights into international higher education opportunities, including scholarships, admissions, and academic programs.
• Encourage interdisciplinary integration to foster innovative solutions to global challenges.
• Facilitate research partnerships between universities, research centers, and industry stakeholders.
• Inspire a culture of innovation and knowledge exchange through interactive sessions, workshops, and expert talks.



DESCRIPTION

Emerging global trends in higher education and research-driven innovation. Strategic pathways for integrating higher studies with cutting-edge technological research. Opportunities for interdisciplinary collaboration across global institutions. Insights into international scholarships, exchange programs, and research fellowships.

OUTCOMES

• Global Research Synergy: The session emphasized the importance of integrating higher studies with international research to address complex global challenges.
• Academic Mobility & Innovation: Students learned how international exposure enhances innovation through diverse perspectives and interdisciplinary approaches.
• Guidance on Opportunities: Participants gained clarity on navigating scholarships, academic partnerships, and research-oriented career paths.









Event Name	Chitkara Exploration Program (17)
Date	02 Aug 2025
Venue	Pierre Hall (Corbusier Block)
Organizer	Office of Talent management
Resource Person	Hon'ble Chancellor, Vice Chancellor and Pro Vice Chancellors as per the schedule
Number of Participants	54
SDGs Covered	SDG-4, Quality Education, SGD 5 (Gender Equality)
Duration	2 Hrs.

Writeup on the given format and the Photographs are attached as Appendix B

3. Training program on the topic 'Understanding Diversity, Equity and Inclusion.'

In the vibrant eco system of academia, diversity, equity, and inclusion serve as promoters of progress and innovation. Therefore, every member in the university eco-system is required to be deeply sensitized to the richness of diversity and the imperative of equity and inclusion. The aim of the training sessions is as under:

a) to educate and sensitise the staff members to the existence of various types of diversities (including gender diversity) in the ecosystem.

b) to sensitize the staff towards equality and equity and identify if there is a requirement for any intervention.

c) to be aware of the parameters of inclusion and guide the students if required.

One session on the topic was conducted in the period of review. Thirty-six staff members took part in this program.

4. Prevention of Sexual harassment (POSH) Awareness Sessions.

The university has designed POSH awareness sessions to emphasize the critical importance of preventing sexual harassment, not just as a legal obligation but as a moral imperative. A harassment-free workplace fosters trust, equality, and collaboration, ensuring that everyone can contribute their best without fear or intimidation.

To sensitize the staff about POSH, awareness sessions are conducted in the Chitkara Exploration Programs which are attended by all the teaching and senior non-teaching staff members.

5. Miscellaneous Programs

Other Learning and Development Activities Conducted from July 2025 to Dec 25. Other learning and development activities which impact the SDGs and were conducted in the period of review are given in Table 3 below. Photographs of the events are attached in Appendix C.

Event Details	
Event Type	Orientation
Topic	Deeksharambh/ Student Induction Program
Date	2025-08-04 To 2025-08-08
Mode	Offline
Venue	Gb203/ Exploratorium (Einstein Hall, Galileo Block, Chitkara University, Rajpura)
Organizer Name	Ms. Anjali, Ms. Vidhi, Ms. Dimple, Ms. Shalini, Ms. Kanika Guleria, Ms. Timsy
No. Of Participants	79
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 11: Sustainable Cities and Communities, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

To orient students to the academic curriculum and faculty expectations.
To promote holistic growth by introducing wellness, sustainability, and community engagement activities.
To familiarize students with campus facilities, clinical areas, and support services.
To encourage student participation in associations, committees, and extracurricular forums.
To foster bonding, teamwork, and a sense of belonging through cultural and recreational activities.

DESCRIPTION

The Department of Nursing successfully conducted DEEKSHARAMBH – Student Induction Program from 4th to 8th August 2025 to welcome the new batches of B.Sc. Nursing (Basic), B.Sc. Nursing (Post Basic), and M.Sc. Nursing students. This week-long orientation was carefully planned to familiarize students with the academic framework, professional values, and campus culture while nurturing peer bonding and a sense of belonging to the Chitkara community. The program commenced on 4th August with an Academic Orientation Conclave,

where students were introduced to the nursing curriculum, faculty, evaluation methods, and pathways to academic excellence. Faculty members shared insights on teaching-learning strategies and highlighted the importance of discipline and commitment in achieving success. On 5th August, Gyan & Gateway sessions provided an enriching platform to inspire holistic growth. Students were engaged in discussions on the Happiness Club, Sustainability initiatives, and the National Service Scheme, motivating them to integrate personal well-being with social responsibility. The 6th August schedule, titled Campus Compass, included a guided tour of classrooms, simulation laboratories, library, clinical areas, and recreational spaces. This provided students with a comprehensive understanding of the university's resources and instilled confidence in navigating the campus. On 7th August, students were introduced to the Student Nurses Association and the university's Anti-Ragging and Discipline Committees. These sessions emphasized active student participation, leadership development, and the creation of a safe, supportive environment. The program concluded on 8th August with Fun Zone, a vibrant day filled with cultural performances, recreational activities, and team-building games. This finale helped students showcase their talents, strengthen friendships, and build a sense of unity. Overall, the induction program laid a strong foundation for the students' academic and professional journey, equipping them with confidence, clarity, and enthusiasm as they embark on nursing education at Chitkara University.

OUTCOMES

Enhanced academic readiness and clarity of curriculum.
Promotion of holistic development and social responsibility.
Improved familiarity with campus resources and facilities.
Encouraged active engagement in student associations and committees.
Strengthened peer bonding, teamwork, and sense of belonging.








Academic Details
Attendance

Event Name	Faculty Development Program on Improving Quality and Patient Safety
Date	04 August to 08 August, 2025
Venue	GB201- Conference room, 2nd floor, Galileo block, Chitkara university, Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	-Dr Shweta Prabhakar North Zone Chairman, CAHO Medical Superintendent, Paras, Hospital, Panchkula -Keerthi D'souza Founder and Managing Director, LGS Assurance Private Limited, LGPS LLP Co- Chair of CAPS, CAHO -Dr Tausif Thangalvadi Chief Operating Officer, RED.Health Emergency -Dr Mukesh Sharma GM Quality and ESG, Livasa Hospitals -Dr Anita Sharma - Head, Lab Medicine, Fortis Hospital, Mohali
Number of Participants	28
SDG Number	3,4,9,17
Duration	5 Days

Description of Event



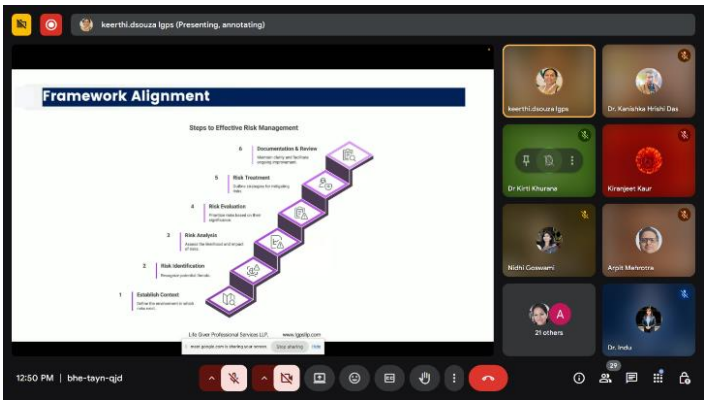
The 5-Day Faculty Development Program on "Improving Quality and Patient Safety" was conducted from 4th to 8th August 2025, organized for the Faculty of Allied Health Sciences and Optometry department. The program aimed at empowering faculty members with knowledge, skills, and strategies to champion quality and safety in healthcare education and practice. Each day focused on a specific thematic area:

-Day 1: Introduction to IQPS and Quality Improvement Tools by Dr. Shweta Prabhakar provided foundational concepts, global perspectives, and practical tools like PDSA cycles, fishbone diagrams, and other tools of health care quality assurance.
-Day 2: Risk Management and Human Factors by Ms. Keerthi Dsouza emphasized safety culture, error reporting, and proactive risk mitigation strategies including FMEA and risk registers.
-Day 3: Emergency Preparedness and Disaster Management by Dr. Tausif Thangalvadi explored disaster readiness, code protocols, and the disaster management cycle.
-Day 4: Biomedical Waste Management and Environmental Safety by Dr. Mukesh Sharma addressed BMW Protocols, regulatory compliance, occupational safety, and eco-conscious healthcare practices.

Day 5: Infection Prevention, Control Practices, and Antimicrobial Stewardship by Dr. Anita Sharma covered AMR/ABR challenges, HAIs, stewardship programs, and interdisciplinary infection control approaches.

The sessions included interactive discussions, case studies, and knowledge-sharing, fostering faculty engagement and collaborative learning. The FDP successfully reinforced the role of faculty in embedding patient safety and quality standards in academic curricula and institutional practice.

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Steps to Effective Risk Management
Documentation & Review
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Dr Kirti Khurana
Kiranjeet Kaur
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CHITKARA UNIVERSITY
CHITKARA SCHOOL
EINSTEIN hall

Event Details	
Title of the Event	Innovation/Prototype Validation: Converting Innovation into a Start-up/Commercial Product
Date of the Event	04 August 2025
Venue	Tesla Block (TB 102)
SDG no	4,5,8,9, and 17
Department	DICE
Organized By	Dr. Rajneesh Talwar, Dean DICE
No. of Student Attended	40
Resource Persons:	Mr. Vinay Chadda, Founder
Duration	1 day

Description



Department of Interdisciplinary Courses in Engineering at Chitkara University organized a knowledge-driven session titled "Innovation/Prototype Validation: Converting Innovation into a Start-up/Commercial Product" on August 4th, 2025. Dr. Rajneesh Talwar, Profesor and Dean DICE welcomed the expert Mr. Vinay Chadda, the founder of GVC Systems. The session aimed to equip aspiring students, innovators and entrepreneurs with the foundational and practical knowledge required to transform their prototypes into viable commercial ventures. The event focused on the validation of innovations and provided insights into the entrepreneurial process. Attendees gained knowledge about navigating the challenges involved in moving from the idea or prototype stage to building a successful start-up or launching a market-ready product. Mr. Vinay shared his vast experience in innovation

management, product development, and commercialization. The event served as a valuable platform for interdisciplinary learning and encouraged students to pursue entrepreneurial ventures. It reinforced Chitkara University's commitment to fostering innovation and supporting sustainable development through education. The event covered SDG 4- Quality Education, SDG 5- Gender Equality, SDG 8- Decent Work and Economic Growth, SDG 9- Industry, Innovation and Infrastructure and SDG 17- Parternership for the goals.

OBJECTIVE

1. To provide students, innovators, and entrepreneurs with practical knowledge on transforming prototypes into start-ups or commercial products.

2. To highlight the importance of validating innovations before commercialization.

3. To expose participants to real-world experiences in innovation management and product development.

4. To encourage interdisciplinary learning and foster an entrepreneurial mindset among students.




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INNOVATION/PROTOTYPE VALIDATION
CONVERTING INNOVATION INTO A
START-UP/COMMERCIAL PRODUCT
Vinay Chadda

Event Details	
Event Type	Seminar
Topic	Navigating The Ai Era: Igniting Research and Innovation
Date	2025-08-04 To 2025-08-04
Mode	Offline
Organizer Name	Evolve Ai
Resource Person	Mr. Jaspreet Bindra, Founder
No. Of Participants	217
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po2, Po3, Po5, Po6, Po7, Po8
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

- Empower students with insights into ethical and responsible AI through expert-led discourse and real-world examples.
- Encourage AI-driven innovation by combining research, creativity, and rapid prototyping techniques.
- Promote interdisciplinary collaboration through a student showcase of problem-solving projects.
- Align student research initiatives with global challenges and UN SDG 9 (Industry, Innovation, and Infrastructure).



DESCRIPTION

Navigating the AI Era: Igniting Research and Innovation was organized by Evolve AI under the Department of Computer Science and Engineering (Artificial Intelligence), in collaboration with Chitkara Enterprise Lab, on August 4, 2025, at Chitkara University, Rajpura, Punjab. The event brought together students, faculty, and experts to explore the transformative role of artificial intelligence in shaping research, innovation, and entrepreneurship. The highlight of the event was a keynote address by Mr. Jaspreet Bindra, Founder of AI&Beyond (India) and Tech Whisperer Limited

(UK), author of The Tech Whisperer (2019) and winning with AI: Your Guide to AI Literacy (2025), and an MSt graduate in AI Ethics from Cambridge University. Recognized as the inaugural 'Digitalist of the Year' by Mint and SAP, Mr. Bindra shared valuable insights into emerging AI trends, ethical frameworks, and responsible innovation practices, equipping participants with a deeper understanding of AI's impact across industries and society. Following the keynote, a student project showcase provided a platform for budding innovators to present AI-driven prototypes and solutions addressing real-world challenges. The showcase emphasized hands-on learning, problem-solving, and interdisciplinary collaboration, encouraging students to apply theoretical knowledge into practical, impactful outcomes. Aligned with the Institution's Innovation Council (IIC) focus areas and the United Nations Sustainable Development Goals (SDGs), the event promoted research orientation, ethical innovation, and experiential learning. It cultivated an innovation-driven mindset and encouraged participants to transform academic research into socially responsible and market-relevant solutions. By integrating AI ethics, entrepreneurship, and practical application, Navigating the AI Era successfully advanced the vision of building a future-ready, research-focused, and socially responsible innovation ecosystem, inspiring students to shape the future with AI-powered solutions.

OUTCOMES

- Gained exposure to cutting-edge AI concepts, ethical frameworks, and emerging innovation trends.
- Learned to apply AI tools and techniques in the design and development of socially impactful projects.
- Enhanced critical thinking, research aptitude, and solution-oriented problem-solving through guided mentorship.
- Strengthened teamwork, communication, and presentation skills via collaborative project development and showcase.


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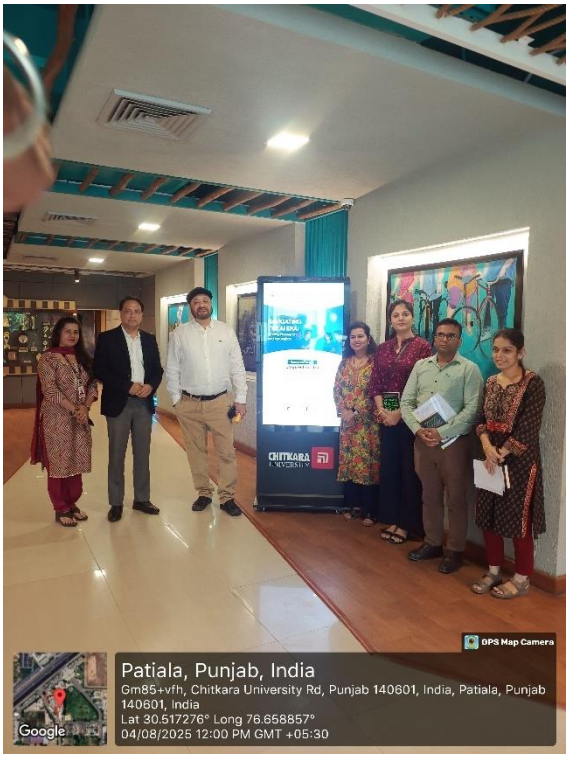
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Event Details	
Event Type	Expert Talk
Topic	Expert Lecture on Driving Innovation with GitHub
Date	2025-08-04 To 2025-08-04
Mode	Offline
Organizer Name	CSI Student Chapter
Resource Person	Ms. Rajwinder Kaur, Assistant Professor, Chitkara University, Punjab
No. Of Participants	55
SDG No	SDG 4: Quality Education
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

• To introduce the fundamentals of GitHub and its ecosystem.
• To demonstrate how GitHub fosters collaboration and innovation in software development.
• To highlight the importance of version control in academic and professional projects.
• To encourage students to contribute to open-source platforms.
• To develop industry-ready skills aligned with modern software engineering practices.



DESCRIPTION

The CSI Student Chapter under the aegis of the Department of Computer Applications, Chitkara University, Punjab, successfully organised an Expert Lecture on "Driving Innovation with GitHub" on 4th August 2025 at the De Morgan Block. The event was conducted in offline mode and witnessed enthusiastic participation from students. The session was delivered by Ms. Rajwinder Kaur, Assistant Professor, Department of Computer Applications, Chitkara University, who shared her expertise on how GitHub can transform the way students and professionals approach software development. She explained how GitHub, being more than

just a version control system, serves as a collaborative platform that fosters innovation and creativity in coding. During the lecture, participants were introduced to essential GitHub concepts such as repositories, branches, commits, merges, and pull requests, along with their applications in both academic and professional projects. The resource person also highlighted the importance of maintaining a professional GitHub profile, contributing to open-source projects, and adopting best practices in software development to align with industry expectations. The event aimed to empower students with practical skills that go beyond classroom learning. Students interacted actively, clarified their doubts, and explored how GitHub can help them collaborate effectively in team projects and showcase their skills to prospective employers. Overall, the lecture proved to be highly informative and impactful, leaving students motivated to leverage GitHub as a tool for innovation, collaboration, and career advancement. The event concluded with a vote of thanks to the resource person and organisers.

OUTCOMES

- Students gained a comprehensive understanding of GitHub as a tool for innovation.
- Improved awareness about open-source contribution and collaborative coding.
- Hands-on knowledge on managing version control in projects.
- Inspiration to integrate GitHub practices into academic, research, and professional work.

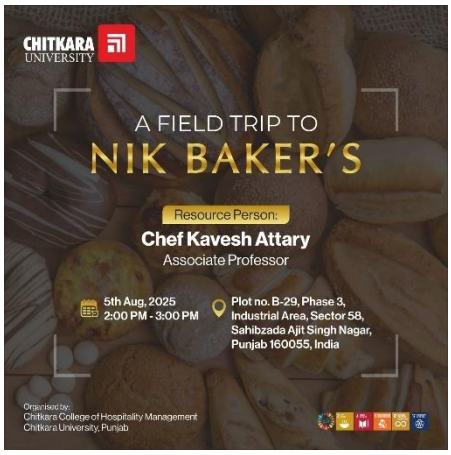




Event Details	
Event Type	Exposure Visit
Topic	A Field Trip to Nik Bakers
Date	2025-08-05 To 2025-08-05
Mode	Offline
Venue	Nik Baker (Plot No. B-29, Phase 3, Industrial Area, Sector 58, Sahibzada Ajit Singh Nagar, Punjab 160055, India)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Chef Kavesh Attary, Associate Professor
No. Of Participants	44
SDG No	SDG 2: Zero Hunger, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for The Goals

OBJECTIVE

- Understand professional bakery operations
- Observe real-time food production techniques
- Learn about hygiene and quality standards
- Gain insights into brand and customer management
- Connect classroom learning with industry practices



DESCRIPTION

Chitkara University is proud to organize a field trip to Nik Baker's, a renowned name in India's culinary and bakery industry. This educational visit is part of our ongoing commitment to provide experiential learning opportunities that bridge academic knowledge with industry practices. Nik Baker's, founded by celebrated chef Nikhil Mittal, has established itself as a premium destination for gourmet bakery products and international café-style dining. The field trip offers students a unique chance to explore the behind-the-scenes workings of a successful commercial bakery and café chain. They will observe real-time production of baked goods, understand supply chain dynamics, and witness how international standards of hygiene, consistency, and innovation are maintained in a high-volume setup. The visit will also provide insights into the

operational, marketing, and customer service strategies that have contributed to the brand's growth and loyal customer base. Through guided tours and interactive sessions with the team, students will develop a deeper appreciation for the technical, managerial, and creative aspects of the bakery and hospitality sector. This field trip aligns with Chitkara University's focus on holistic development, practical exposure, and industry integration. It is especially relevant for students pursuing studies in Culinary Arts, Hospitality Management, and Food Entrepreneurship.

OUTCOMES

- Enhanced understanding of commercial bakery operations
- Improved awareness of industry hygiene and quality standards
- Exposure to brand management and customer service strategies
- Inspiration for future career paths in the food and beverage industry.

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Event Details	
Event Type	Corporate Training
Topic	Excellence By Design - Define Your Own Leadership Journey
Date	2025-08-05 To 2025-08-05
Mode	Offline
Venue	Martin Luther (Chitkara University, Punjab)
Organizer Name	CCSM And Happiness Center Team, Chitkara University
Resource Person	Mr. Narinder Garcha, Dean |Chitkara College of Sales & Marketing | Mr. Manav Bansal, Chief Happiness Officer
No. Of Participants	20
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Empower leaders to develop purpose-driven and visionary leadership practices.
2. Align leadership actions with organizational culture, vision, and strategic direction.
3. Strengthen decision-making through structured frameworks and collaborative dialogue.
4. Build emotional intelligence and self-awareness for impactful leadership.
5. Facilitate sustainable transformation through leadership-led innovation and agility.



DESCRIPTION

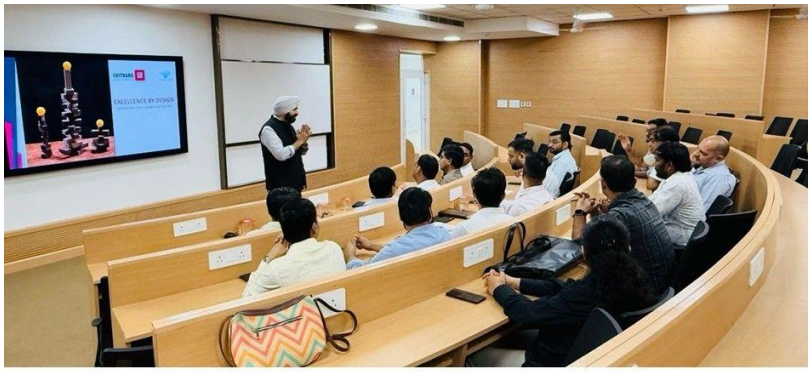
Excellence by Design" is a thoughtfully curated leadership development initiative aimed at equipping the Senior Leadership Team at Spray Engineering Devices Limited with tools to lead intentionally and effectively. Designed around the belief that leadership excellence is not accidental but a product of conscious design, the program focused on aligning organizational

vision, culture, and execution. Through a series of immersive sessions and reflective exercises, leaders were guided to explore the power of purpose, empathy, clarity, and accountability in leadership. This initiative was delivered in collaboration with the Chitkara Happiness Centre, integrating principles of emotional well-being and holistic growth into strategic leadership development. The program emphasized that in today's complex business environment, leadership must go beyond authority—it must inspire trust, navigate ambiguity, and cultivate a shared sense of purpose. Sessions included real-world simulations, collaborative problem-solving, and frameworks for driving change with clarity and confidence. This professional training program empowered leaders to look beyond daily operations and focus on long-term organizational health. By combining leadership theory with psychological well-being and strategic action planning, participants learned to lead with intersectionality and foster innovation across functions. The integration of happiness, empathy, and purpose with leadership development is what made this program transformational.

OUTCOMES

1. Enhanced clarity in vision and execution among senior leaders.
2. Strengthened collaboration and communication across leadership tiers.
3. Developed structured approach to solving organizational challenges.
4. Fostered innovation-oriented thinking in strategic planning.
5. Created action plans to align leadership with inclusive growth.














Welcome to
Leadership
Development Program













Event Details	
Event Type	Workshop
Topic	Brains Over Brute
Date	2025-08-05 To 2025-08-05
Mode	Offline
Venue	Pierre Hall, Le Corbusier Block (Chitkara University, Punjab Campus)
Organizer Name	Open-Source Chandigarh
Resource Person	Mr. Neeraj Sharma, Coorporate Trainer, Hitbullseye
No. Of Participants	222
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
Po Number(S)	Po1
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1.Strengthen foundational DSA concepts by exploring core topics such as Graphs, Recursion, and Dynamic Programming to build strong problem-solving fundamentals.
2. Enhance critical thinking and logical reasoning through structured problem decomposition, live demonstrations, and real-time coding challenges.
3. Bridge the gap between theory and application by showcasing real-world uses of data structures in competitive programming and technical interviews.
4. Promote collaborative and strategic learning through peer-to-peer interaction and expert guidance from industry professional Neeraj Sharma.



DESCRIPTION

The session focused on building a strong foundation in Recursion and Dynamic Programming, recognizing commonly used problem-solving patterns and encouraging logical reasoning.

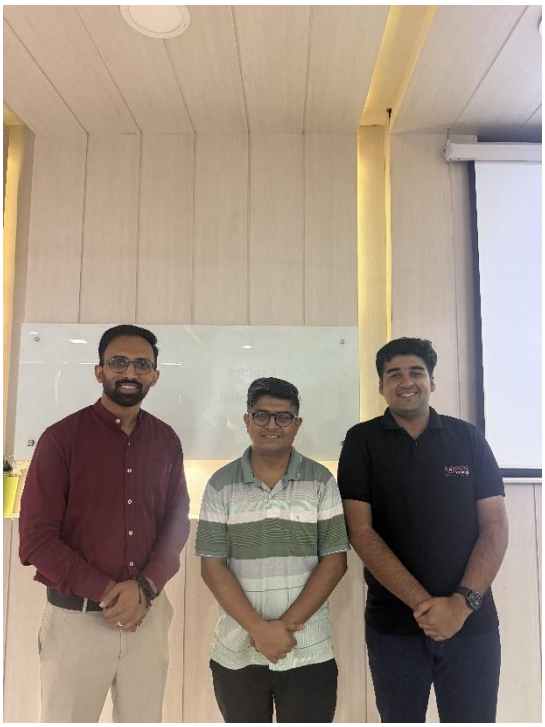
Through interactive exercises, problem-solving sessions and Q&A rounds, students were encouraged to move beyond brute-force methods and adopt structured, strategic approaches. The collaborative learning environment significantly enhanced both technical proficiency and critical thinking skills

OUTCOMES

1. Strong DSA Foundations: Built a clear understanding of Recursion and Dynamic Programming with a focus on structured logic.
2. Pattern Mastery: Learned key DSA patterns like state transitions and optimal substructure to solve most problem types efficiently.
3. Critical Thinking: Enhanced problem decomposition skills and strategic approaches to tackle complex coding challenges.
4. Practical Exposure: Gained real-world insights through live coding, interview-focused walkthroughs, and hands-on practice.




Explore
Your
Potential




BRAINS OVER BRUTE

Event Details	
Event Type	Expert Talk
Topic	Red Hat Openshift Ai for Innovation: Unlocking Skills and Career Growth
Date	2025-08-05 To 2025-08-05
Mode	Online
Organizer Name	Coe Open-Source Technologies
Resource Person	Mr. Ajit Joshi, Partner Manager at Red Hat Isv, Lot, Embedded Channels, Developer Relations; Past Roles Distribution: Regional Si, CSPS
No. Of Participants	79
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po4
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry

OBJECTIVE

1. Introduce participants to cloud-native AI/ML concepts.
2. Demonstrate OpenShift's capabilities for AI/ML workloads.
3. Explain the complete workflow from data preparation to model deployment.
4. Share best practices for MLOps in enterprise environments. Present real-world success stories to inspire practical adoption



DESCRIPTION

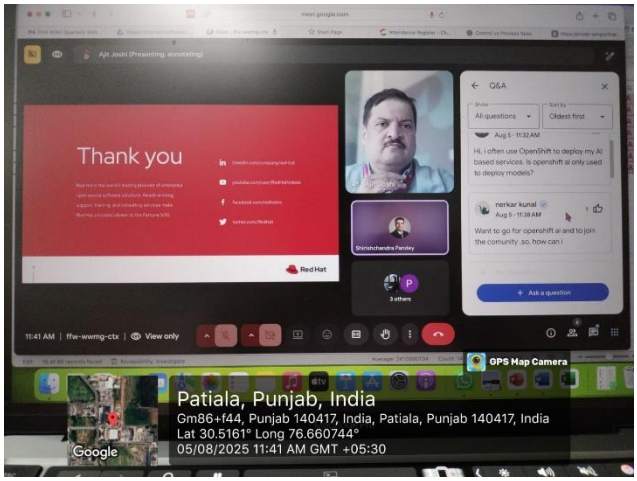
Red Hat OpenShift AI for Innovation: Unlocking Skills and Career Growth expert talk provided the valuable insights to explore the current trends and digital tools in OpenShift cloud platform for the university students. Red Hat

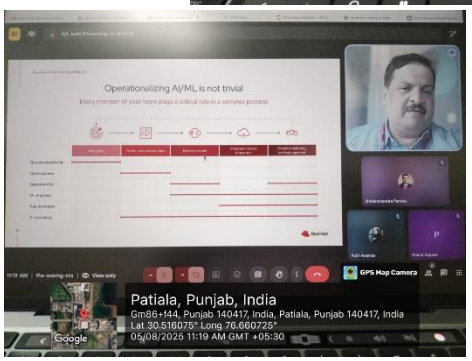
OpenShift Cloud provides the ideal foundation, offering a Kubernetes-based, enterprise-grade solution to streamline AI/ML development, deployment, and lifecycle management. This expert talk helps AI/ML practitioners, data scientists, and DevOps teams to leverage OpenShift to build, train, and deploy models with efficiency and agility. Seventy-nine students have attended the session from Punjab campus. The session was delivered by Mr. AJIT JOSHI, Partner Manager at Red Hat ISV, loT, embedded Channels, Developer Relations; Past roles Distribution: Regional SI, CSPs.

OUTCOMES

1. Gain a clear understanding of how to leverage OpenShift for AI/ML development and deployment.
2. Learn practical strategies to implement MLOps for scalable and reliable AI solutions.
3. Discover tools and integrations that accelerate AI/ML workflows in cloud-native environments. Explore real-world industry applications to identify opportunities in your own domain.
4. Build confidence in adopting hybrid or multi-cloud approaches for AI/ML projects.







Event Details	
Event Type	Orientation
Topic	“Why We Move” By Ms. Nikita Charan
Date	2025-08-05 To 2025-08-05
Mode	Offline
Organizer Name	CSPC
Resource Person	Ms. Nikita Charan, Founder
No. Of Participants	450
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals, SDG 3: Good Health and Well-Being
Po Number(S)	Po7, Po9
University Charter	Let’s Educate Our Students for Brilliant Futures, Let’s Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1: To introduce students to the diverse and practical applications of psychology beyond traditional classroom learning.

2: To help new students understand and identify their personal coping mechanisms.

3: To provide students with a deeper understanding of therapeutic modalities like art therapy and psychotherapy.

4: To empower students to embrace and enhance their unique coping strategies for personal well-being.

5: To formally acclimate new students to the academic and cultural environment of the Chitkara School of Psychology and Counselling.

DESCRIPTION

The Chitkara School of Psychology and Counselling is delighted to host Ms. Nikita Charan, Founder and Lead Psychologist at "Hear to Help," for the 'Deeksharambh' New Student

Induction Programme. The programme is designed to formally introduce new students to the academic and cultural environment of college life, helping them acclimate to the institution's ethos and build meaningful connections. A distinguished mental health professional, Ms. Charan brings extensive experience in art therapy, counseling psychology, psychoanalysis, and psychotherapy. Her holistic approach to healing encourages self-discovery through diverse therapeutic modalities. Her session will provide students with a deeper understanding of practical applications in psychology, focusing on how individuals can identify, embrace, and enhance their unique coping mechanisms. Her expertise will be invaluable to new students as they begin their journey into the world of psychology.

OUTCOMES

1: Students will gain an initial exposure to the practical, real-world applications of psychological principles.

2: New students will be able to recognize and articulate their individual methods of dealing with stress and challenges.

3: Students will develop a foundational understanding of various therapeutic modalities, including art therapy.

4: The session will inspire students to actively cultivate and improve their personal coping mechanisms.

5: The event will successfully integrate new students into the college's environment and a network of peers and professionals.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Event Details	
Event Type	Orientation
Topic	Unplugging Limitless Psychology Chitkara University with The Unstoppable Pooja Bedi
Date	2025-08-05 To 2025-08-05
Mode	Offline
Organizer Name	CSPC
Resource Person	Ms. Pooja Bedi, Founder
No. Of Participants	450
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals
Po Number(S)	Po7, Po9
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. To introduce students to holistic wellness concepts.
2. To teach students self-management techniques.
3. To promote mental resilience.

DESCRIPTION

Chitkara School of Psychology and Counselling recently hosted acclaimed actress and wellness entrepreneur, Ms. Pooja Bedi, for a captivating session as part of the Deeksharambh New Student Induction Programme. Ms. Bedi, the founder of the holistic wellness brand Happy Soul, shared her extensive expertise in alternative health therapies and holistic living with the new students. During her session, she delved into the process of deprogramming what she terms 'SEER identities.' She offered practical techniques for students to manage their thoughts and behaviors, using relatable examples like ""backpack management"" and the ""coffee cup exercise."" She then transitioned to the concept of reprogramming, emphasizing the importance of building a strong mental architecture. This involved strategies for fostering resilience and effectively silencing the inner critic, providing students with valuable tools for personal growth and well-being as they begin their college journey.

OUTCOMES

1. Increased awareness of holistic wellness.
2. Acquisition of new self-help tools.
3. Empowerment for personal growth.
4. Introduction to "SEER identities"













Event Details	
Event Type	Competition
Topic	Kirchoff's Code: Circuit Analysis Challenge
Date	2025-08-05 To 2025-08-05
Mode	Offline
Organizer Name	Dr Priyanka Malhotra
No. Of Participants	66
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1
University Charter	Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

The objectives of the event are:

• To strengthen students' understanding of fundamental circuit theory concepts such as Ohm's Law, Kirchhoff's Laws, and basic network theorems.

• To encourage participants to apply theoretical concepts through quiz-based and numerical problem-solving challenges

• To build self-assurance among students in handling circuit analysis problems under both time-bound and detailed problem-solving conditions.

• To create a dynamic and engaging platform where students can learn, compete, and exchange ideas

DESCRIPTION

The Department of Electronics & Communication Engineering is delighted to announce an intellectually stimulating and technically enriching event titled "Kirchhoff's Code: Circuit Analysis Challenge," scheduled to be held on August 5, 2025, at Lecture Hall-4, First Floor, Edison Block, Chitkara University. This specially curated event is exclusively for the ECE Batch of 2024 and is designed to reinforce foundational concepts and elevate the analytical abilities of the participants in the domain of circuit theory and electrical network analysis. The event will provide a dynamic platform for students to apply theoretical knowledge in a competitive setting, fostering deeper understanding and technical confidence. The challenge

will unfold in two carefully structured rounds: ???? Round 1 – Circuit Quiz: A fast-paced, multiple-choice quiz aimed at evaluating the participants' grasp on fundamental topics such as Kirchhoff's Current and Voltage Laws, Ohm's Law, series and parallel circuits, and basic network theory. This round will test both conceptual clarity and time management under pressure.???? Round 2 – Circuit Solver: A more intensive, pen-and-paper based round where participants will be required to solve numerical problems using techniques such as the Loop (Mesh) Analysis and Nodal Analysis methods. This round will assess in-depth problem-solving skills, logical reasoning, and application of core circuit principles.

OUTCOMES

The expected outcome of the event are:

• Students will demonstrate a stronger grasp of fundamental circuit analysis concepts, including Kirchhoff's Laws, Ohm's Law, and basic network theory.

• Participants will gain proficiency in applying analytical techniques such as Mesh (Loop) Analysis and Nodal Analysis to solve circuit-based numerical problems.

• Students will become more confident in approaching circuit-related challenges under both time constraints (quiz) and detailed analytical scenarios (solver round).

• The competitive format will promote teamwork, critical thinking, and peer learning, motivating students to strive for excellence.




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Event Details	
Event Type	Expert Talk
Topic	Transforming Logistics Careers with Freight Tiger
Date	2025-08-05 To 2025-08-05
Mode	Offline
Venue	Pulitzer Hall, Picasso Block (Chitkara University, Punjab Campus)
Organizer Name	Explore Lab and Career Advancement Community
Resource Person	Faiza Baig, Senior Manager – Human Resources, Freight Tiger
No. Of Participants	499
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
PO Number(S)	PO1
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1 - To introduce students to Freight Tiger and its role in transforming the logistics industry.
2 - To provide awareness about career opportunities in logistics and supply chain management.
3 - To explain the recruitment process and required skill sets clearly.
4 - To bridge the gap between academic knowledge and industry requirements.
5 - To encourage students to prepare for dynamic and technology-driven career roles.



DESCRIPTION

Freight Tiger organized the Transforming Logistics Careers with Freight Tiger session to connect with students and provide insights into emerging opportunities in the logistics and supply chain sector. The session focused on explaining the company's innovative approach, work culture, and career growth pathways within the organization. The event was led by Faiza

Baig, Senior Manager – Human Resources, who guided students regarding industry expectations, job roles, and professional development opportunities.

OUTCOMES

1 - Students gained clarity about career opportunities in the logistics sector.
2 - Improved understanding of industry-relevant technical and professional skills.
3 - Enhanced awareness of emerging trends in logistics and supply chain management.
4 - Direct interaction with the Senior Manager – Human Resources helped resolve career-related queries.
5 - Increased motivation among students to pursue career opportunities in the logistics domain.





Event Details	
Event Type	Expert Talk
Topic	Expert Lecture on Innovations in Database Technologies
Date	2025-08-05 To 2025-08-05
Mode	Offline
Organizer Name	CSI Student Chapter
Resource Person	Dr. Amandeep Kaur, Professor, Department of Computer Applications, Chitkara University, Punjab
No. Of Participants	40
SDG No	SDG 4: Quality Education

OBJECTIVE

• To introduce students to emerging trends in database technologies
• To explore advanced database architectures and their real-world applications
• To provide insights into innovations shaping data management and analytics
• To encourage the adoption of modern database solutions in academic and industrial projects



DESCRIPTION

An expert lecture on “Innovations in Database Technologies” was successfully conducted in collaboration with the CSI Student Chapter and the Department of Computer Applications, Chitkara University, Punjab, on 5th August 2025. The event was held offline at the De Morgan Block of Chitkara University, Punjab. The session was led by Dr. Amandeep Bhullar, Professor, Department of Computer Applications, Chitkara University, Punjab. Dr. Bhullar enlightened the participants with modern developments in database technologies, ranging from NoSQL systems and distributed databases to real-time data processing and cloud-based data platforms. The lecture also discussed practical implementations, performance optimization techniques, and scalability challenges in large-scale data-driven systems. The speaker emphasized the growing need for adaptable database solutions in today’s fast-evolving tech

landscape. This expert session helped bridge the gap between traditional data management concepts and modern innovations crucial for today's data-centric world.

OUTCOMES

• The participants explored next-generation database systems and their benefits in real-time applications

• They gained understanding of cloud-based and distributed database architectures

• The attendees were introduced to practical strategies for handling and optimizing large-scale data

• They also developed awareness of the role of modern databases in emerging technologies like AI, IoT, and blockchain.





Event Details	
Event Type	Orientation
Topic	Bloom Where You're Planted: Psychology of Settling in And Standing Out
Date	2025-08-06 To 2025-08-06
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Shweta Narayan, Assistant Professor
No. Of Participants	28
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals
Po Number(S)	Po1, Po3, Po2
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To understand the psychological processes involved in adjusting to new environments.
2. To learn strategies for building resilience and coping with change.
3. To explore methods for self-discovery and expressing individuality in a collective setting.

DESCRIPTION

Dr. Shweta Narayan led a deeply insightful orientation session on August 6th titled, "Bloom Where You Are Planted: Psychology of Settling In and Standing Out," which explored the psychological principles behind adapting and thriving in new environments. The talk was particularly relevant for students navigating the transition to college life, a period often marked by uncertainty and self-doubt. Through her engaging discussion, Dr. Shweta encouraged students to view these challenges not as obstacles, but as opportunities for growth and self-discovery. She emphasized the importance of self-awareness, building meaningful connections, and aligning personal values to foster resilience. The central message of the session was a powerful one: by nurturing their inner selves and embracing their unique circumstances, students can move beyond simply "settling in" and begin to "stand out" by becoming their most authentic and capable selves. The session left attendees with a renewed sense of purpose and a framework for navigating their new academic and social landscape.

OUTCOMES

1. Students felt more prepared to navigate the transition to university life.
2. Students acquired practical tips for managing stress and adapting positively.
3. Students were encouraged to embrace their unique qualities while integrating into the university community.





Event Details	
Event Type	Orientation
Topic	Introduction To Clubs and Talent Hunt
Date	2025-08-06 To 2025-08-06
Mode	Offline
Organizer Name	CSPC
No. Of Participants	230
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po12
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To introduce new students to the diverse range of student clubs within the Chitkara School of Psychology and Counselling.
2. To explain the unique focus, activities, and benefits of each "Mindcraft Club" (Psych'Ed, PsyGrow, PsyIndie, PsychPreneurs, PsyLit, PsychExpressions).
3. To highlight opportunities for practical application of psychological knowledge, skill development, and personal growth outside the classroom.
4. To encourage student participation in extra-curricular activities and foster a sense of community and belonging.
5. To provide information on how to join the clubs and get involved in their initiatives.

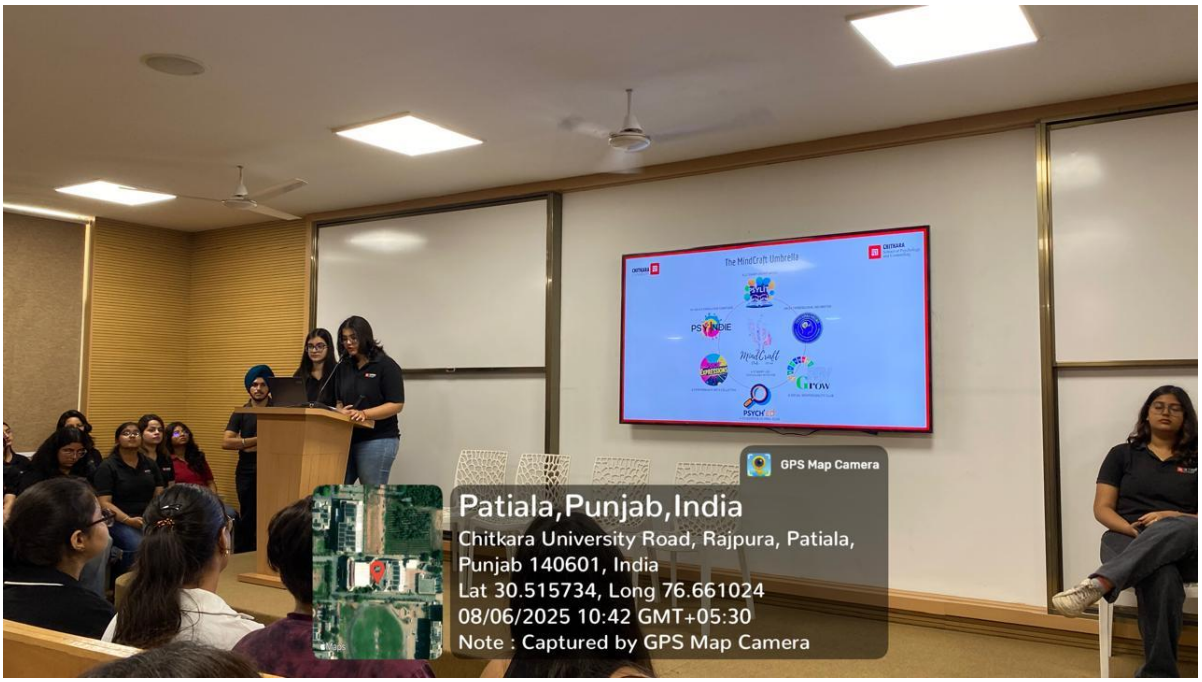
DESCRIPTION

The Chitkara School of Psychology and Counselling kicked off its Deeksharambh - Student Induction Program with a highly engaging orientation session on August 5th dedicated to the Mindcraft Clubs. This event was designed to warmly welcome new students and provide them with a comprehensive introduction to the vibrant community that awaits them beyond their

academic studies. The session highlighted the school's commitment to holistic development, offering students a chance to explore their passions, develop new skills, and connect with peers who share their interests. The orientation shone a spotlight on six distinct clubs, each catering to a different facet of psychology and student interest. The orientation was a tremendous success, leaving the new students energized and inspired. Many eagerly signed up for the clubs, ready to embark on a journey of personal growth, collaboration, and discovery. The event successfully established a foundation for a rich and fulfilling student life, demonstrating that at Chitkara, education extends far beyond the classroom walls.

OUTCOMES

1. Students gained a comprehensive understanding of the purpose and activities of each Mindcraft Club.
2. Students identified clubs that aligned with their interests, career aspirations, and personal development goals.
3. Students felt motivated and excited to participate in extra-curricular activities offered by CSPC.
4. Students understood the value of club involvement in enhancing their academic learning and overall university experience.




GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala,
Punjab 140601, India
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GPS Map Camera
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Event Details	
Event Type	Orientation
Topic	Psychology Starter Pack: What Nobody Told You About a Psych Degree?
Date	2025-08-06 To 2025-08-06
Mode	Offline
Organizer Name	CSPC
Resource Person	Mr. Divyanshu Sharma, Assistant Professor
No. Of Participants	110
SDG No	SDG 4: Quality Education, SDG 17: Partnership for The Goals
Po Number(S)	Po1, Po3, Po2
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To provide a realistic and practical overview of pursuing a psychology degree.
2. To highlight the diverse skill sets developed through psychology education beyond theory.
3. To discuss unexpected career opportunities and pathways available to psychology graduates.

DESCRIPTION

The Chitkara School of Psychology and Counselling successfully hosted the expert session on August 6th, "Psychology Starter Pack: What Nobody Told You About a Psych Degree," for the Student Induction Program 2025. Led by Divyanshu Sharma, the session provided students with a valuable insider's guide to the world of psychology education. He offered a candid and engaging look at the critical skills students would develop, the surprising and diverse career paths available, and the nuanced realities of being a psychology student. Attendees left with a deeper understanding of their academic journey and feeling inspired to unlock their full potential in the field.

OUTCOMES

1. Students gained a clearer and more comprehensive understanding of what a psychology degree entails.
2. Students felt better prepared for the academic rigors and practical applications of their studies.
3. Students were inspired by the vast and evolving opportunities within the field of psychology.









Event Details	
Event Type	Orientation
Topic	Wandering Laboratories in the Field of Psychology
Date	2025-08-06 To 2025-08-06
Mode	Offline
Organizer Name	CSPC
Resource Person	Ms. Alka Shakten, Assistant Professor
No. Of Participants	51
SDG No	SDG 4: Quality Education, SDG 17: Partnership for The Goals
Po Number(S)	Po1, Po3, Po2, Po4
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To broaden understanding of where and how psychological research is conducted.
2. To introduce various methodologies and ethical considerations in field research.
3. To illustrate the practical application of psychological theories in real-world scenarios.



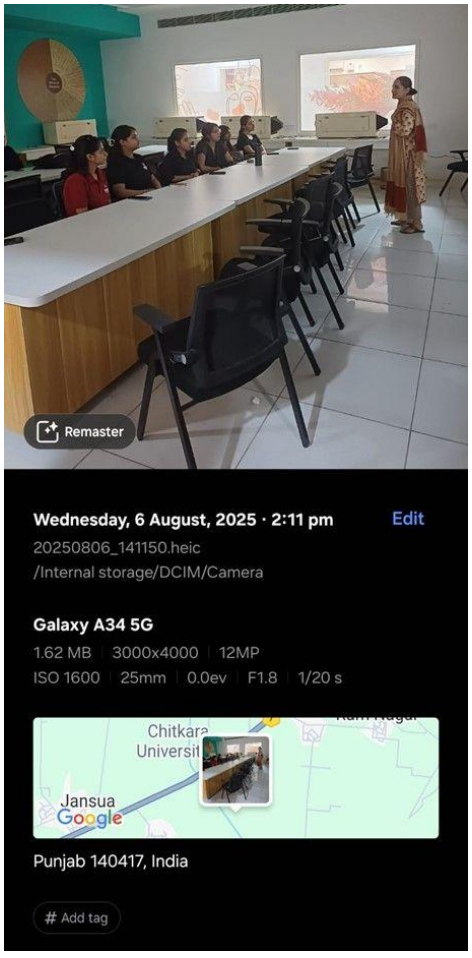
DESCRIPTION

On August 6th, the Chitkara School of Psychology and Counselling hosted "Wandering Laboratories," a hands-on orientation session designed to introduce first-year undergraduate and postgraduate students to our departmental labs. The session, led by Ms. Alka Shakten, aimed to familiarize students with the purpose and available tools in each lab, while also ensuring they understood the guidelines for safe and effective resource use. During the interactive event, students were given a tour of the labs, learning about each one's purpose and the various equipment available for practical learning. This immersive experience was designed to spark curiosity and provide a strong foundation for their academic journey by connecting theoretical knowledge with

practical application. The positive feedback from the students highlighted the session's success in making them feel more comfortable and prepared to utilize the department's resources.

OUTCOMES

1. Students appreciated the diverse settings for psychological research.
2. Students gained an introductory understanding of observational and naturalistic research methods.
3. Students were inspired by the versatility and relevance of psychological investigation.







Event Details	
Event Type	Expert Talk
Topic	From Classrooms to Industry: Building A Career in Pharmaceutics
Date	2025-08-07 To 2025-08-07
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Mr. Sanjay Rai, Vice President
No. Of Participants	134
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals

OBJECTIVE

To bridge the gap between academic learning and real-world industrial practices in pharmaceutics.

To provide insights into emerging trends, technologies, and regulatory requirements in the pharmaceutical sector.

To guide students on essential skills, competencies, and mindset for a successful transition from academia to industry.

To share practical strategies for career planning, networking, and professional growth in pharmaceutics.

To inspire and motivate participants through industry experiences, case studies, and success stories.

DESCRIPTION

The pharmaceutical industry is one of the most dynamic and impactful sectors, offering vast opportunities for innovation, growth, and contribution to global healthcare. However, the journey from academic learning to a thriving professional career often requires more than

technical knowledge—it demands industry awareness, skill adaptation, and a strategic mindset. This expert session on "From Classrooms to Industry: Building a Career in Pharmaceutics" is designed to help students understand the transition from theoretical foundations gained during their academic journey to the practical demands of the pharmaceutical industry. The session will highlight the diverse career pathways available in pharmaceutics, including research and development, formulation design, quality assurance, regulatory affairs, production, clinical research, and technology transfer. Participants will gain valuable exposure to the latest industry trends, technological advancements, and global standards that are shaping the future of pharmaceutical manufacturing and product development. The talk will also address the critical skills required for success—ranging from problem-solving and analytical thinking to teamwork, leadership, and effective communication. Real-life industry experiences, case studies, and success stories will serve as inspiration, illustrating how dedication, continuous learning, and adaptability can pave the way for a rewarding career. Emphasis will be placed on the importance of internships, networking, certifications, and professional organizations in building credibility and expanding opportunities. By the end of the session, attendees will be equipped with a clearer understanding of how to align their academic expertise with industry expectations, identify the right career trajectory, and develop a personalized action plan for professional growth. This initiative ultimately aims to empower aspiring pharmaceutical professionals to contribute meaningfully to the advancement of healthcare, ensuring that the innovations of tomorrow begin in the classrooms of today.

OUTCOMES

Enhanced understanding of the pharmaceutical industry's structure, career pathways, and growth opportunities in pharmaceutics.

Improved awareness of the skills, qualifications, and certifications valued by employers in the sector.

Ability to align academic knowledge with industry expectations for a smoother career transition.

Increased motivation and confidence to pursue targeted career goals through networking, internships, and professional development.

Practical insights from real-world case studies and industry experiences to guide future career decisions.









Event Details	
Event Type	Expert Talk
Topic	Design Thinking, Mindset and Innovation for The Campus Journey
Date	2025-08-07 To 2025-08-07
Mode	Offline
Venue	Einstein Hall (Galileo Block)
Organizer Name	Dr. Garima, CCSM
Resource Person	Ms. Birharparkash Kaur, Wellness Coach
No. Of Participants	80
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure

OBJECTIVE



1. To introduce students to the principles of design thinking and their application in academic and personal growth.
2. To encourage innovative problem-solving approaches beyond traditional learning methods.
3. To help students develop a growth mindset for navigating their campus journey effectively.
4. To integrate wellness and creativity as essential aspects of learning and decision-making.
5. To prepare students for real-world challenges by fostering collaboration, adaptability, and innovative thinking.

DESCRIPTION

The expert talk on "Beyond Books: Design Thinking Mindset & Innovation for the Campus Journey" was conducted on 7th August 2025 at Chitkara University, organised by the Chitkara College of Sales & Marketing. The session was led by Ms. Birharprakash Kaur, a renowned Wellness Coach, who brought her expertise and engaging style to guide students on the importance of cultivating design thinking as an integral part of their academic and personal journey. The day-long session began with an introduction to the core principles of design

thinking, including empathy, ideation, prototyping, and testing. Ms. Kaur emphasized that the approach is not limited to product design but extends to everyday decision-making, leadership, and personal growth. She stressed the need for students to think beyond conventional classroom learning and actively seek solutions to challenges with creativity and collaboration. One of the highlights of the session was the integration of mental health, wellness with innovation. Ms. Kaur illustrated how a balanced mind and body are crucial to unlocking creative potential. She engaged students in interactive exercises that helped them reflect on their thought processes and identify areas where they could apply innovative solutions in their campus life. Throughout the talk, real-life examples, case studies, and interactive discussions kept the students deeply involved. The emphasis on empathy as the starting point of design thinking resonated strongly with participants, as they realized the importance of understanding diverse perspectives before devising solutions. The workshop concluded with a reflection session, where students shared their key takeaways and how they planned to implement design thinking in their academic projects, group activities, and personal goals. The expert talk not only enriched the participants' understanding of innovation but also motivated them to embrace adaptability, resilience, and a forward-thinking approach in their campus journey. This session was a valuable platform for students to align creativity with practical problem-solving, bridging the gap between theoretical learning and real-world application.

OUTCOMES

1. Students gained an understanding of design thinking as a problem-solving framework applicable beyond academics.
2. Participants learned how to combine innovation with personal wellness for holistic growth.
3. The session enhanced collaborative and empathetic thinking among students.
4. Learners developed awareness of how to apply creativity in academic and campus-related challenges.

5. Students left with actionable strategies to integrate design thinking into their future careers and personal journeys.






CHITKARA UNIVERSITY
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Event Details	
Event Type	Workshop
Topic	Leveraging Life Skills for An Innovative Approach Toward Career Building
Date	2025-08-07 To 2025-08-07
Mode	Offline
Venue	Lecture Hall 407 (Le Corbusier Block)
Organizer Name	Mr. Harinder Pal Singh, CCSM
Resource Person	Ms. Ishleen Kaur, Leadership Coach, Sales Coach, And Corporate Trainer
No. Of Participants	211
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure

OBJECTIVE

1. Foster critical thinking and adaptability for modern workplace challenges.
2. Develop emotional intelligence and interpersonal skills for team collaboration.
3. Encourage innovative problem-solving using real-life scenarios and reflections.
4. Build resilience and self-awareness for confident career decision-making.
5. Empower students to align personal values with professional goals and growth.

DESCRIPTION

Chitkara College of Sales and Marketing organized a workshop on soft skills for our new batch of 2025 students of MBA Sales and Marketing in Pharmaceutical Management. The resource person was Ms. Ishleen Kaur, an experienced leadership coach, Sales coach, and corporate trainer. Ms. Ishleen shared about 21st century skills, such as communication, emotional intelligence, time management, adaptability, etc.; Ms. Kaur emphasized on importance of learning these skills to stay marketable and leveraging for a sustainable career ahead and career-readiness skills for holistic development. Students were asked to participate in learning activities. The expert gave valuable tips to students about time management techniques to prioritize tasks based on Urgent and Important tasks, good mental health and wellbeing. The

queries of the students were answered to the satisfaction of students. Current times we are living in VUCA world, where volatility, uncertainty, complexity and ambiguity are pertinent. In such a scenario, it becomes essential for students to understand and adapt to skills in the beginning of their journey for future, to learn soft skills such as communication, time management, adaptability, EQ, Critical thinking, etc. Learning soft skills will make students more adaptable and competent to get prepared for change. The soft skills also may help students to have sustainable, satisfactory and meaningful career in healthcare industry by having a competitive edge. We are confident, this session will help students in building a successful career.

OUTCOMES

1. Improved communication and collaboration across diverse career roles.
2. Enhanced adaptability in dynamic job markets and business environments.
3. Greater self-confidence in presenting ideas and managing change.
4. Stronger sense of responsibility in personal and professional domains.
5. Demonstrated innovative thinking applied to career-building projects or tasks.

Event Details	
Event Type	Competition
Topic	Triggered: Critical Thinking at War
Date	2025-08-07 To 2025-08-07
Mode	Offline
Venue	Pierre Hall (Chitkara University, Punjab)
Organizer Name	Ieee
Resource Person	Dr. Rajdavinder Singh Boparai, Associate Professor, Chitkara University, Punjab | Dr. Righa Tandon, Assistant Professor, Chitkara University, Punjab
No. Of Participants	168
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities, SDG 17: Partnership for The Goals
Po Number(S)	Po1
University Charter	Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

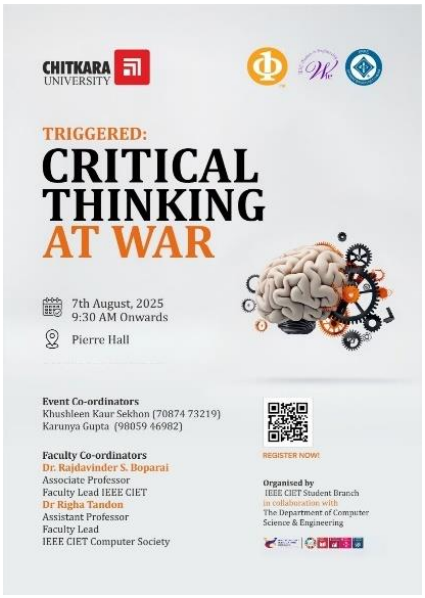
To enhance problem-solving through interactive challenges.

To improve strategic thinking and decision-making under time limits.

To strengthen coding proficiency and logical reasoning skills.

To foster teamwork and collaboration in competitive environments.

To build adaptability and quick response abilities in high-pressure situations.



DESCRIPTION

The IEEE-CIET Student Branch, in collaboration with the Department of Computer Science and Engineering, successfully organized Triggered: Critical Thinking at War on 7th August 2025. It was a three-round mental combat challenge designed to test logic, speed, and strategy. Teams of two to three participants competed in dynamic rounds featuring minefield challenges, leaderboard races, and rapid-fire coding with a surprise twist. The event fostered analytical thinking, problem-solving under pressure, and effective teamwork. With enthusiastic participation and engaging activities, Triggered not only showcased students' technical and cognitive skills but also created an exciting platform for peer learning and academic excellence.

OUTCOMES

Participants got hands-on experience solving coding challenges that required both technical knowledge and smart strategy.
The event encouraged teamwork, as participants had to collaborate effectively to analyze problems and make collective decisions under time-bound conditions.
Students demonstrated sharp problem-solving abilities, showing structured thinking while approaching unfamiliar challenges that tested intellect.
Enthusiastic engagement throughout the event reflected its success, with students actively participating, supporting peers, and maintaining high energy from the first round to the final challenge.
The final round created an exciting climax, where teams battled it out to claim victory, making for an unforgettable experience.


Git Push Mafia
Rudra Pahuja • Om Kamboj • Riva
245
POINTS
4
THREE CUBE
SAKSHAM THAKUR • ADARSH ARYA • AIKLVYA
244
POINTS






CHITKARA UNIVERSITY
Explore Your Potential


4
THREE CUBE
244
5
Null Pointers
239

Event Details	
Event Type	Orientation
Topic	Building Safe Spaces: Bullying And Its Prevention
Date	2025-08-07 To 2025-08-07
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Raksha Singh, Assistant Professor
No. Of Participants	150
SDG No	SDG 4: Quality Education, SDG 17: Partnership for The Goals, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po5, Po6
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To define different types of bullying (physical, verbal, social, cyber) and their characteristics.
2. To understand the psychological impacts of bullying on both victims and perpetrators.
3. To equip students with strategies for recognizing, preventing, and responding to bullying behaviors.
4. To inform students about the university's policies on bullying and the available reporting mechanisms.
5. To foster a sense of collective responsibility for creating a supportive and respectful campus environment.

DESCRIPTION

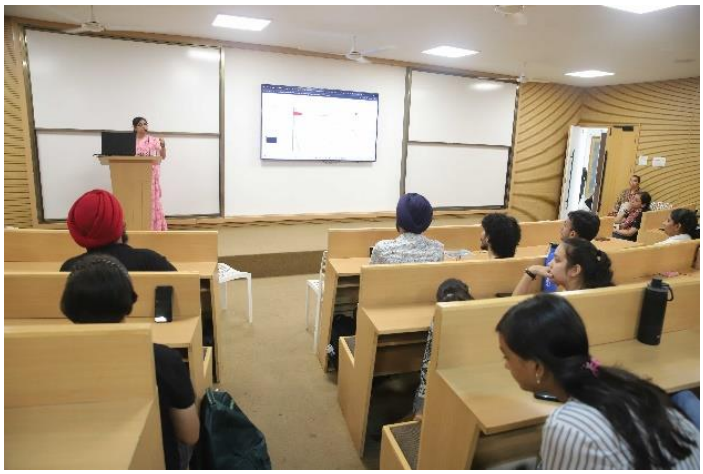
The Chitkara School of Psychology and Counselling recently organized a crucial workshop on August 8th for the Student Induction Program 2025 titled "Building Safe Spaces: Bullying and its Prevention." The session was led by Assistant Professor Dr. Raksha Singh. The workshop was designed to educate new students on the profound impact of bullying on individuals and the community. Through interactive discussions and practical insights, attendees learned to identify various forms of bullying, understand their psychological roots, and discover effective strategies for prevention, intervention, and reporting. The session successfully empowered

students to become active participants in fostering a respectful, empathetic, and truly safe academic and social environment for everyone.

OUTCOMES

1. Students were able to identify various forms of bullying and their potential consequences.
2. Students understood their role in preventing bullying, whether as a bystander or a target.
3. Students were aware of the university's anti-bullying policies and how to report incidents.
4. Students felt more confident in speaking up against bullying or seeking help when needed.
5. Students contributed to cultivating a campus culture that values respect, empathy, and safety for every individual.





Event Details	
Event Type	Orientation
Topic	Connect & Protect: Consent, Boundaries and Mental Wellness
Date	2025-08-07 To 2025-08-07
Mode	Offline
Organizer Name	CSPC
Resource Person	Sanskriti Sinha, Teaching and Research Assistant
No. Of Participants	165
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals, SDG 3: Good Health and Well-Being
Po Number(S)	Po2, Po3
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To define and understand the principles of consent in social, academic, and personal interactions.
2. To learn the importance and practical application of setting and respecting personal boundaries.
3. To identify early signs of mental health challenges and understand available support systems.
4. To develop strategies for self-care, stress management, and maintaining positive mental well-being during university life.
5. To foster a culture of respect, empathy, and mutual support within the student community.

DESCRIPTION

As part of the DEEKSHARAMBH - Student Induction Program 2025, the Chitkara School of Psychology and Counselling organized an insightful workshop, "Connect & Protect: Consent, Boundaries, and Mental Wellness," on Thursday, August 7th. Led by faculty member Sanskriti Sinha, the session focused on empowering new students with the tools to build healthy relationships and maintain their mental wellness. Students learned about the significance of

consent and personal boundaries, helping them to cultivate a respectful and supportive atmosphere as they begin their time at the university.

OUTCOMES

1. Students were able to clearly articulate what constitutes consent and non-consent in various scenarios.
2. Students felt more confident in setting and communicating their personal boundaries effectively.
3. Students were aware of the university's resources for mental health support and counseling.
4. Students acquired practical techniques for managing stress and prioritizing their emotional health.
5. Students contributed to creating a safer and more inclusive campus environment by understanding and practicing respectful interactions.







Event Details	
Event Type	Orientation
Topic	Ins And Outs of Chalkpad Usage
Date	2025-08-07 To 2025-08-07
Mode	Offline
Organizer Name	CSPC
Resource Person	Anshu Ahuja, Senior Manager
No. Of Participants	150
SDG No	SDG 4: Quality Education, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Stimulate Scholarly Energy and Diligence in Our Students

OBJECTIVE

1. To familiarize students with the Chalkpad interface and its key functionalities.
2. To enable students to access their academic information, including attendance, marks, and timetables.
3. To teach students how to effectively communicate with faculty and administration through Chalkpad.
4. To guide students in utilizing Chalkpad for accessing learning resources, notices, and important university updates.
5. To equip students with the skills to manage their personal and academic profiles within the system.

DESCRIPTION

The Chitkara School of Psychology and Counselling recently hosted a hands-on training session on August 7th, "The Ins and Outs of Chalkpad Use," for new students during the Deeksharambh 2025 orientation. This session was designed to familiarize students with Chalkpad, Chitkara University's comprehensive campus management solution. Led by Anshu Ahuja, Senior Manager of the Office of Online Support & Services at Chitkara International School, the training provided new students with the practical skills needed to navigate the platform effectively. Attendees learned how to access academic information, communicate with faculty, manage their schedules, and utilize the various learning resources available. The

session was a crucial first step for the new students, ensuring they are well-equipped to leverage this vital platform from their very first day at the university. The positive engagement and active participation from the students made the training a resounding success.

OUTCOMES

1. Students became proficient in logging into and navigating the Chalkpad platform.
2. Students were able to independently check their attendance records, internal and external marks, and academic schedules.
3. Students felt confident in using Chalkpad's communication features to interact with faculty and support staff.
4. Students were able to locate and download course materials, university notices, and other relevant information.
5. Students understood how Chalkpad serves as a central hub for their academic and administrative needs at Chitkara University.

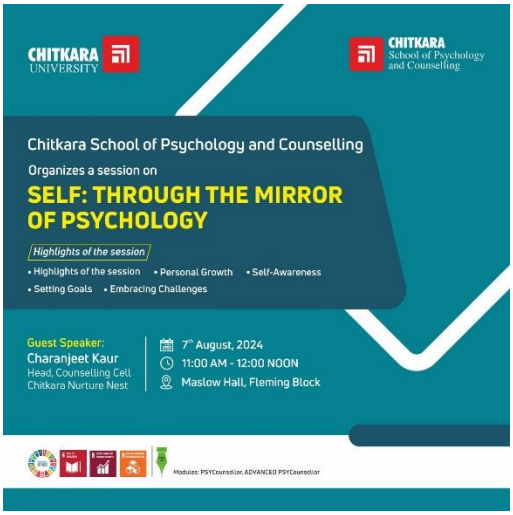




Event Details	
Event Type	Orientation
Topic	Self Through the Mirror of Psychology
Date	2025-08-07 To 2025-08-07
Mode	Offline
Organizer Name	CSPC
Resource Person	Ms. Charanjeet Kaur, Head Counsellor
No. Of Participants	140
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals
PO Number(S)	PO10, PO11
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To introduce students to various psychological theories and perspectives related to the concept of 'self' (e.g., identity, personality, self-esteem).



2. To encourage introspection and self-reflection using psychological frameworks.

3. To understand how psychological principles can provide insights into personal motivations, emotions, and behaviors.

4. To highlight the relevance of studying psychology for personal growth and understanding human nature.

5. To inspire a journey of self-discovery through the lens of psychological inquiry.

DESCRIPTION

The Chitkara School of Psychology and Counselling recently hosted an insightful session for new students during the Student Induction Program 2025 on August 7th, titled "Self: Through the Mirror of Psychology." The session featured Charanjeet Kaur, Head of the Counselling Cell at Chitkara Nurture Nest, as the guest speaker. The event invited students to explore the complex concept of "self" from various psychological perspectives. Through engaging discussions, attendees learned how psychology can help them better understand their identity, motivations, emotions, and behaviors. The session provided a unique opportunity for students to gain profound self-awareness and reflect on how psychological principles can guide their personal growth, goal setting, and how they interact with the world. The session also highlighted the importance of embracing challenges as a crucial part of personal development.

OUTCOMES

1. Students gained a foundational understanding of how psychology defines and explores the 'self'.
2. Students were able to reflect on their own experiences and traits through a psychological lens.
3. Students developed a heightened sense of self-awareness and insight into their internal workings.









Event Details	
Event Type	
Topic	The Art of Happiness: Living with Positivity
Date	2025-08-07 To 2025-08-07
Mode	Offline
Organizer Name	CSPC
Resource Person	Mr. Manav Bansal, Chief Happiness Officer
No. Of Participants	168
SDG No	SDG 4: Quality Education, SDG 3: Good Health and Well-Being, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals
Po Number(S)	Po9, Po10
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. To introduce students to the core concepts of positive psychology and the psychology of happiness.
2. To equip participants with practical, actionable strategies for cultivating positivity in their daily routines.
3. To enhance understanding of the link between mindset, emotions, and overall well-being.
4. To explore techniques such as gratitude, mindfulness, and resilience-building for a more fulfilling life.
5. To inspire students to proactively manage their emotional health and cultivate a joyful academic experience.

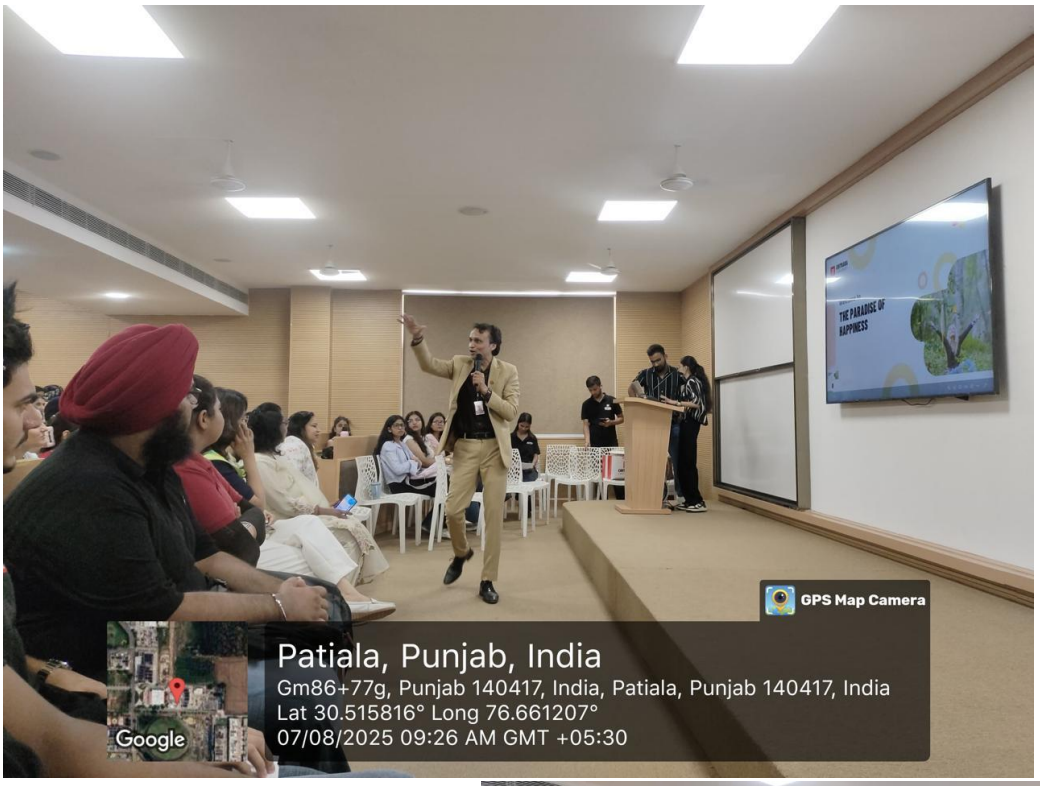
DESCRIPTION

The Chitkara School of Psychology and Counselling recently hosted a successful session on August 8th, "The Art of Happiness: Living with Positivity" as part of the Student Induction Program 2025. The event was led by Mr. Manav Bansal, Chitkara University's Chief Happiness Officer. Drawing on the principles of positive psychology, Mr. Bansal engaged new students with a deep dive into the science and practice of well-being. The session provided

valuable, evidence-based strategies to cultivate a more optimistic mindset, build emotional resilience, and incorporate gratitude and mindfulness into daily routines. Students were equipped with practical tools to help them navigate their academic journey and future lives with a greater sense of joy and contentment. The overwhelming positive feedback from attendees highlights the session's success and its significant impact on the university's newest members.

OUTCOMES

1. Students gained a foundational understanding of what contributes to happiness and well-being from a psychological perspective.
2. Students were able to identify and apply at least three practical techniques for fostering positivity (e.g., gratitude journaling, mindful breathing, reframing negative thoughts).
3. Students felt more empowered to address stress and challenges with an optimistic and resilient approach.
4. Students initiated a personal practice aimed at enhancing their emotional well-being and life satisfaction.
5. Students recognized the importance of mental health and positivity as integral parts of their holistic development at Chitkara University.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Event Details	
Event Type	Pre-Placement Talks
Topic	Global Retail Career Opportunities with Maf Carrefour
Date	2025-08-07 To 2025-08-07
Mode	Offline
Venue	Ios Development Center, Newton Block, Chitkara University (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Ayesha Anwar, Associate Manager -Talent Acuisition, Maf Carrefour
No. Of Participants	142
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To introduce students to global career prospects in the retail and business management sectors.
2. To help students understand the operational, managerial, and customer service aspects of international retail organizations.
3. To equip students with knowledge of industry trends, required skills, and global retail standards.
4. To promote collaboration between academia and leading global retail brands for future placements and internships.



DESCRIPTION

The Global Retail Career Opportunities with MAF Carrefour event was organized to give students an in-depth perspective on the international retail industry and its growing career potential. Representatives from MAF Carrefour, one of the world's leading retail chains, shared insights on retail operations, supply chain management, customer engagement, and

innovation in retail technologies. The session emphasized the importance of communication, teamwork, and analytical thinking in retail management roles. Students also learned about various career paths available across departments such as store operations, merchandising, sales, and marketing. The event served as a platform for students to understand how global retail companies operate and what competencies they look for in young professionals.

OUTCOMES

1. Students gained exposure to international retail operations and career pathways.
2. Increased awareness of global retail trends, technologies, and management practices.
3. Improved understanding of the skills and professional mindset needed in retail careers.
4. Strengthened connections between the institution and MAF Carrefour for recruitment and internships.
5. Enhanced student motivation to pursue global opportunities in the retail industry.







Event Details	
Event Type	Pre-Placement Talks
Topic	Hospitality And Management Career Drive with Oyo
Date	2025-08-07 To 2025-08-07
Mode	Offline
Venue	Sun Hall, Turing Block, (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Shraddha, Associate Manager, Talent Aquistion, Oyo
No. Of Participants	120
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To provide students with insights into diverse career opportunities in the hospitality and management sector.
2. To help students understand the professional expectations and skill requirements of a leading hospitality brand like OYO.
3. To bridge the gap between classroom learning and real-world hospitality management practices.
4. To facilitate student placements and internships through direct industry engagement.



DESCRIPTION

The Hospitality & Management Career Drive with OYO was organized to expose students to the dynamic world of hospitality and business management. Representatives from OYO, one of the world's leading hospitality chains, conducted an informative session highlighting the company's growth journey, work culture, and operational excellence. Students learned about various job roles available in hotel management, operations, marketing, and customer relations. The drive also included discussions on the importance of communication skills,

adaptability, and customer service in the hospitality industry. The event provided students with valuable insights into OYO's recruitment process and career advancement opportunities in the sector.

OUTCOMES

1. Students gained an understanding of the hospitality and management career landscape.
2. Improved awareness of the professional skills required to succeed in the hospitality domain.
3. Several students were shortlisted for interviews and potential placement opportunities with OYO.
4. Strengthened student–industry engagement for future collaboration and recruitment drives.
5. Enhanced student confidence and career preparedness for the hospitality industry.







Event Details	
Event Type	Expert Talk
Topic	From Classrooms to Industry: Navigating Careers in the Pharma
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Mr. Rajiv Maini, Co-Founder and Executive Director
No. Of Participants	155
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 17: Partnership for The Goals, SDG 9: Industry, Innovation and Infrastructure

OBJECTIVE

To familiarize students with diverse career pathways available in the pharmaceutical industry.
To bridge the gap between academic learning and industry expectations through practical insights.
To guide students on essential skills, certifications, and competencies required for professional success.
To inspire students to align their academic projects, internships, and research with industry trends.
To motivate participants by sharing real-world experiences and success stories from industry professionals.

DESCRIPTION

The expert talk on “From Classrooms to Industry: Navigating Careers in Pharma” is designed to equip pharmacy students with the knowledge, skills, and confidence required to transition smoothly from academic life into the dynamic world of the pharmaceutical industry. The session aims to bridge the gap between theoretical learning and practical application by providing actionable insights from an experienced industry professional. The pharmaceutical sector offers a wide range of career opportunities spanning research and development, quality control, manufacturing, regulatory affairs, marketing, clinical trials, pharmacovigilance, and medical writing, among others. However, the transition from academia to the workplace often

presents challenges such as adapting to a fast-paced environment, meeting regulatory requirements, and acquiring job-specific competencies. This talk will address these challenges while outlining strategies for building a strong career foundation. Through this session, students will gain a deeper understanding of industry expectations, essential technical and soft skills, and the role of continuous learning in career advancement. Emphasis will be placed on aligning academic projects, internships, and extracurricular activities with current industry trends to enhance employability. The speaker will also highlight emerging opportunities in cutting-edge fields such as biotechnology, precision medicine, artificial intelligence in drug discovery, and digital health solutions, preparing students to adapt to the evolving pharmaceutical landscape. In addition to technical expertise, the talk will underscore the importance of interpersonal skills, teamwork, professional ethics, and adaptability. Students will learn how to leverage networking opportunities, professional organizations, and mentorship to accelerate their growth. Real-world case studies and personal experiences shared by the speaker will provide valuable context and inspiration for aspiring pharma professionals. By the end of the session, participants will be better equipped to make informed career decisions, prepare for industry-specific interviews, and develop a personal roadmap for professional success. The goal of this expert talk is to transform academic knowledge into industry-ready competence, empowering the next generation of pharmacists to contribute meaningfully to healthcare innovation and patient well-being.

OUTCOMES

Improved understanding of diverse career opportunities within the pharmaceutical sector. Enhanced awareness of industry expectations, required competencies, and skill development pathways.

Ability to align academic learning, projects, and internships with real-world industry needs. Increased confidence in preparing for interviews, networking, and professional growth.


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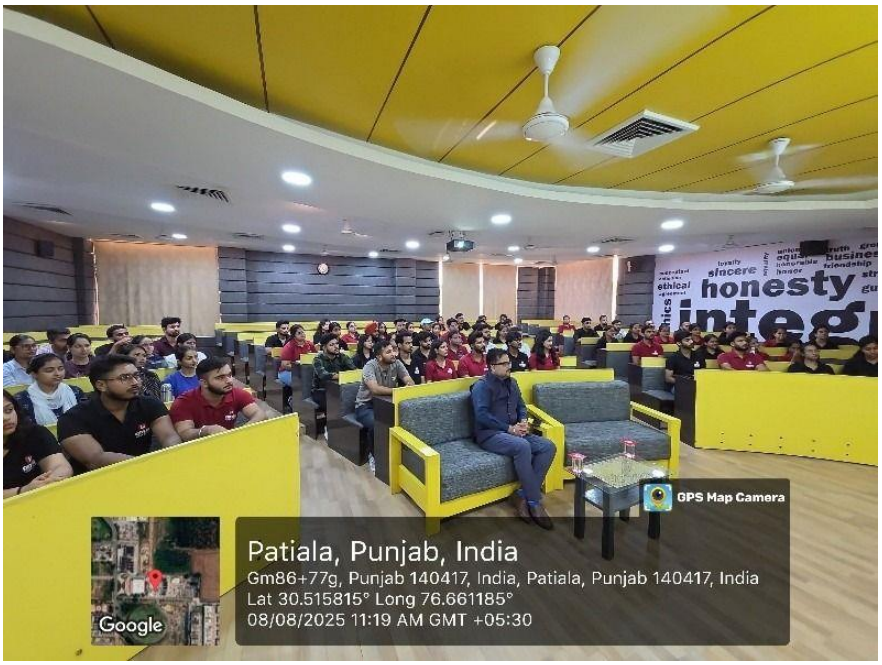
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In The Business World,
NAVIGATING CAREERS IN THE PHARMA
CHITKARA UNIVERSITY

Event Name	3MT (Three-Minute Thesis) Competition 2025
Date	8th August 2025 (Final Round)
Venue	Architecture block, Chitkara University, Punjab
Department	Centre for Research Impact & Outcome (CRIO) & Doctoral Research Centre
Resource Person	Competition
Number of Participants	9 participants and 70 competitions
SDGs Covered	SDG 4 (Quality Education), SDG 9 (Innovation and Infrastructure), SDG 17 (Partnerships for the Goals)
Duration	Full Day

About the Activity



The 3MT Competition 2025 was designed to provide PhD scholars and recent graduates a platform to present their research in just three minutes using a single slide. The event aimed to enhance communication, presentation, and storytelling skills among young researchers while making complex research accessible to a wider audience.

Event Objectives

- To develop concise and engaging communication of research.
- To promote interdisciplinary exchange of ideas.
- To encourage networking and recognition of research excellence.

Key Highlights

- Three tracks covering Engineering, Business & Social Sciences, and Health Sciences.
- Cash prize of ₹10,000 for winners in each track.
- APC waiver worth $3,690 USD for publication support.
- Recognition through certificates, mementos, and on-campus travel support.

Event Outcomes

- Strengthened presentation and communication skills of scholars.
- Recognition of outstanding research across diverse fields.
- Enhanced academic confidence and peer networking.

Glimpse of the Event



Event Details	
Event Type	Orientation
Topic	Inside Out: Discovering Your Inner Characters
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Jyoti Sharma, Assistant Professor
No. Of Participants	140
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals
Po Number(S)	Po5, Po6
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To introduce the concept of "parts" or "inner characters" from a psychological perspective.

2. To foster self-awareness and understanding of internal psychological dynamics.

3. To explore how acknowledging inner experiences can contribute to personal growth and emotional well-being.

DESCRIPTION

The Chitkara School of Psychology and Counselling hosted a captivating workshop on August 9th titled "Inside Out: Discovering Your Inner Characters" as part of the Student Induction Program 2025. Led by Dr. Jyoti Sharma, the session used the Pixar movie as a creative starting point to explore the emotional voices that shape identity. Through a blend of creative tools, storytelling, and self-reflection, students successfully learned to recognize and label their core emotions as "inner characters," which helped to enhance their emotional literacy and foster a sense of community.

OUTCOMES

1. Students gained a new perspective on understanding their own thoughts and feelings.
2. Students felt more empowered to navigate their internal experiences.
3. Students began to develop a sense of self-compassion and acceptance.











Event Details	
Event Type	Orientation
Topic	Psychometric Assessments: Personality Testing in Psychology
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Meenu Sharma, Assistant Professor
No. Of Participants	25
SDG No	SDG 4: Quality Education, SDG 17: Partnership for The Goals
Po Number(S)	Po1
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To understand the basic concepts of psychometric assessment and its importance in psychology.
2. To explore different theories and methods of personality testing.
3. To learn about the practical applications and ethical guidelines associated with psychological assessments.

DESCRIPTION

On August 8th, Dr. Meenu, an accomplished faculty at CSPC, led an insightful session on Psychometric Assessments as part of the Student Induction Program. The session successfully addressed key themes, including time and task management, advanced learning strategies, stress management, and digital wellness. Dr. Meenu also provided students with a digital university workspace on Notion as a resource gift to support their academic journey. The session equipped the new students with valuable tools to enhance their productivity, resilience, and overall well-being.

OUTCOMES

1. Students gained an introductory understanding of psychometric principles.

2. Students were able to differentiate between various types of personality tests.

3. Students appreciated the scientific rigor and ethical responsibility involved in psychological assessment.







Event Details	
Event Type	Orientation
Topic	Self-Regulation in the 21st Century
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Puneet Sandhu, Assistant Professor
No. Of Participants	45
SDG No	SDG 4: Quality Education, SDG 17: Partnership for The Goals, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po4, Po5, Po6
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To define self-regulation and understand its importance in modern life.
2. To identify factors that impact self-regulation in the 21st century.
3. To learn practical strategies for enhancing self-control, focus, and goal achievement.

DESCRIPTION

As part of the Student Induction Program 2025, Chitkara School of Psychology and Counselling successfully conducted a crucial session on August 9th titled "Self-Regulation in the 21st Century" led by Dr. Puneet Sandhu. The workshop provided a comprehensive overview of self-regulation and its vital importance in today's fast-paced world. Students were introduced to a unique "levels system" and "level cards" designed to help them understand and manage their emotions, behaviors, and impulses. The session was essential in helping students develop the skills needed to navigate challenges and maintain focus, contributing to their academic and personal success.

OUTCOMES

1. Students developed a greater awareness of their own self-regulatory strengths and weaknesses.

2. Students acquired actionable techniques to improve their focus and discipline.

3. Students were better equipped to navigate the complexities of contemporary life with enhanced self-control.









Event Details	
Event Type	Orientation
Topic	Survival Tactics: Building A Cognitive Toolkit
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	CSPC
Resource Person	Mr. Raunak Singh, Teaching and Research Assistant
No. Of Participants	78
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals
Po Number(S)	Po9, Po10
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To introduce fundamental concepts of cognitive psychology relevant to academic success.
2. To provide practical techniques for improving memory, learning, and critical thinking skills.
3. To equip students with strategies for effective time management and academic stress reduction.

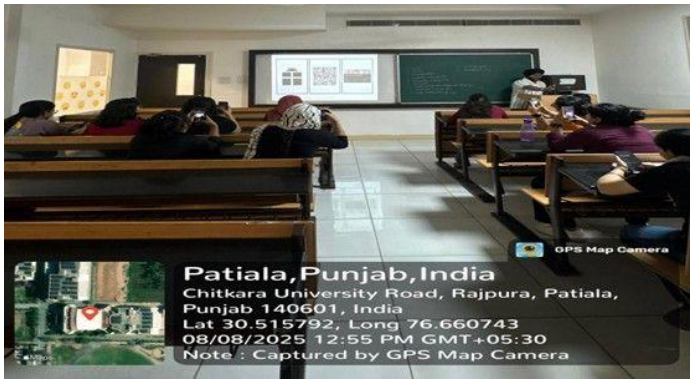
DESCRIPTION

As part of the Student Induction Program 2025, Chitkara School of Psychology and Counselling successfully held a dynamic workshop on August 9th titled "Survival Tactics: Building a Cognitive Toolkit." Led by Raunak, the session equipped students with essential strategies for academic and personal success. The workshop covered four key areas: mastering time and task management, building a "second brain" with advanced learning strategies, cultivating resilience through stress and digital wellness, and an exclusive resource gift of a digital university workspace on Notion. The session was highly effective in providing new students with practical tools to thrive in their academic and personal lives.

OUTCOMES

1. Students acquired actionable cognitive strategies for academic excellence.
2. Students felt more confident in their ability to handle academic challenges.
3. Students began to develop a personalized "cognitive toolkit" for lifelong learning.







Event Details	
Event Type	Orientation
Topic	Talent Hunt
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	CSPC
No. Of Participants	210
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals
Po Number(S)	Po4, Po5, Po6
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Infuse Leadership Skills in Our Students

OBJECTIVE



1. To provide a platform for new students to showcase their non-academic talents and creativity.

2. To encourage self-expression and boost confidence in a supportive environment.

3. To facilitate informal interaction and bonding among the new student cohort.

4. To celebrate the diversity of skills and interests within the Chitkara School of Psychology and Counselling.

To foster a sense of community, belonging, and enjoyment during the orientation period.

DESCRIPTION

"As part of the Deeksharambh Student Induction Program, Talent Hunt 2025 was held on August 8, 2025, providing a platform for first-semester students of B.A., B.Sc., and M.Sc. Psychology to explore their potential through singing, dancing, and poetry. The event featured

24 enthusiastic participants and was anchored by Ashmeen & Jaskaran (3rd Sem). It was smoothly managed by the PsyExpression Club. The judging panel included Prof. Sangeeta Pant (Dean, Dept. of Education) and Dr. Neelam Verma (Dean, OSA), who also shared heartfelt words and offered direct wild card entries into the cultural clubs of OSA for participants. The event was graced by Dr. Monika Srivastava (Dean, CSPC) and Dr. Vani Parvez (Associate Dean, CSPC & Dept. of Education), whose presence made the occasion even more special."

OUTCOMES

1. Students had the opportunity to perform and share their talents with their peers and faculty.
2. Participants experienced increased confidence and a sense of accomplishment.
3. New students formed stronger bonds and connections with their classmates through shared experiences.
4. The event created a memorable and positive concluding experience for Deeksharambh 2025.
5. The overall atmosphere was one of camaraderie, appreciation for diversity, and collective enthusiasm for the academic journey ahead.









Event Details	
Event Type	Orientation
Topic	Unlocking Conciousness: Eastern Philosphies Meet Western Psychology
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	CSPC
Resource Person	Ms. Aayushi, Teaching and Research Assistant
No. Of Participants	46
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals
Po Number(S)	Po2, Po3
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To explore the historical and philosophical foundations of Eastern approaches to the mind.
2. To identify connections and synergies between Eastern philosophies and Western psychological theories.
3. To understand the growing integration of practices like mindfulness in modern psychology.

DESCRIPTION

On August 8th, Chitkara School of Psychology and Counselling successfully hosted an enlightening expert session titled "Unlocking Consciousness: Eastern Philosophies meet Western Psychology" as part of the Deeksharambh - Student Induction Program 2025. Led by Ms. Aayushi, the session explored the fascinating convergence of ancient Eastern philosophies and modern Western psychological thought. Participants discovered how concepts like mindfulness and meditation from Eastern traditions are being integrated into contemporary psychological practices. The session was a thought-provoking and engaging experience for all attendees.

OUTCOMES

1. Students developed a holistic perspective on the study of consciousness.
2. Students recognized the value of interdisciplinary thinking in psychology.
3. Students gained an appreciation for different cultural contributions to psychological understanding.






Event Name	Raksha Bandhan: Celebrate the Knot, Cherish the Bond
Date	08th August 2025
Venue	Google Meet
Organizer	Department of Education
Resource Person	Dr Jyotika Guleria
Number of Participants	33
SDGs Covered	4
Duration	One Hour

About the Activity



On 8th August 2025, the Department of Education at Chitkara University hosted a soul-stirring in-house Raksha Bandhan celebration under the evocative theme "Celebrate the Knot, Cherish the Bond", embracing the festival's timeless spirit through a virtual gathering that radiated warmth, elegance, and cultural vibrance.

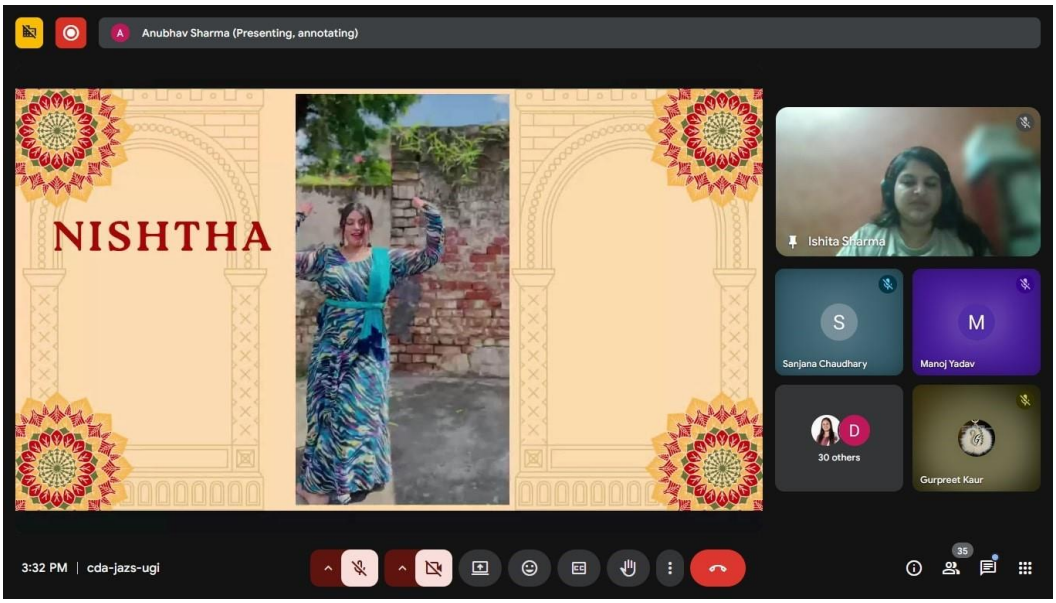
The event unfolded as a harmonious blend of tradition and innovation, where stories met the stage, and emotions found poetic expression. From engaging quizzes that traced the festival's rich heritage to heartfelt reflections that stirred nostalgia, the celebration was a vivid tapestry of shared sentiments and artistic brilliance.

Our Alpha teachers infused the occasion with creativity and passion through thoughtfully curated competitions—Design Your Rakhi, Expression Slam, and Raksha Reflections judged by Ms Vismaad and Dr.Madhumita, Assistant Professors—each attribute to the values of protection, unity, and care. Their contributions illuminated the screen with color, verse, and memory, making the virtual space feel deeply personal and profoundly connected.

Adding depth to the celebration was the Words of Wisdom segment, gracefully delivered by Dr. Jyotika Guleria, Assistant Professor, Department of Education. Her reflections on empathy, respect, and the enduring strength of human bonds served as a poignant reminder of the festival's true essence.

The event concluded on a note of gratitude and grace, leaving behind not just memories but a renewed sense of community and inspiration. It was more than a celebration, it was a reaffirmation of the ties that bind us, the stories that shape us, and the values that uplift us.





Event Details	
Event Type	Expert Talk
Topic	Re-Installation Ceremony of Ishrae Student Chapter 2025-26
Date	2025-08-08 To 2025-08-08
Mode	Offline
Organizer Name	Rajneesh Kaushik
Resource Person	Mr. Deepan Goswami,
No. Of Participants	49
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure

OBJECTIVE

1. To reinstall the ISHRAE Student Chapter & introduce new student CWC team.
2. To inspire environmental & energy awareness & importance of decarbonization.
3. To strengthen academia-industry interaction.
4. To promote networking & knowledge sharing.

DESCRIPTION

The Department of Mechanical Engineering (DME) at Chitkara University, in collaboration with the ISHRAE Chandigarh Chapter, hosted the Reinstallation Ceremony of the ISHRAE Student Chapter 2025–26. The event included the oath-taking of the new Core Working Committee (CWC) members, reaffirming their commitment to ISHRAE's objectives, followed by an expert lecture on "Decarbonization" in HVAC&R. During his session, Mr. Deepan Goswami shared practical ways to reduce carbon footprints, such as promoting carpooling on campus, maintaining records of vehicle occupancy, and encouraging the use of electric vehicles over petrol cars. The ceremony served as a platform for technical learning, networking, and strengthening ties between industry and academia.

OUTCOMES

1. Formal reinstation of ISHRAE Student Chapter & induction of new student CWC team.
2. Awareness about the importance of decarbonization.
3. Enhanced interaction of student members with the ISHRAE professionals.
4. Better networking.











Event Details	
Event Type	Pre-Placement Talks
Topic	Driving Innovation in Healthcare Careers with Innovacer
Date	2025-08-08 To 2025-08-08
Mode	Offline
Venue	Sun Hall, Turing Block, Cu Punjab Campus (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Naveen Gautam, Recruitment Specialist - Ta, Innovcare
No. Of Participants	244
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To introduce students to emerging opportunities in the healthcare technology and data analytics sectors.
2. To create awareness about how innovation and digital transformation are shaping the future of healthcare.
3. To guide students on the essential technical and analytical skills required for careers in health tech.
4. To build a bridge between academic learning and real-world applications in healthcare innovation.



DESCRIPTION

The Driving Innovation in Healthcare Careers with Innovaccer session was organized to help students explore the intersection of healthcare and technology through insights shared by experts from Innovaccer, a global leader in healthcare data solutions. The event focused on how Innovaccer leverages data analytics, artificial intelligence, and digital platforms to enhance healthcare efficiency and patient outcomes. Students gained a deeper understanding of the role of innovation in transforming the healthcare ecosystem and the wide range of career paths available in health informatics, data science, and product development. The session

encouraged participants to think critically about how technology can solve real-world healthcare challenges.

OUTCOMES

1. Students learned about the role of technology and innovation in modern healthcare systems.
2. Increased awareness of career opportunities in healthcare analytics, AI, and digital health platforms.
3. Enhanced understanding of the skills and knowledge required to enter the health tech domain.
4. Fostered student interest in pursuing interdisciplinary careers combining healthcare and technology.
5. Strengthened industry–academia collaboration through interaction with Innovaccer professionals.





Event Details	
Event Type	Expert Talk
Topic	Agility, Empathy and Inclusion
Date	2025-08-10 To 2025-08-10
Mode	Online
Organizer Name	Ie(I) Student Chapter
Resource Person	Mr. Sunil Kumar, Principal Agile Practitioner
No. Of Participants	60
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 17: Partnership for the Goals
Po Number(S)	Po2
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE



1. The Online Webinar on Agility, Empathy and Inclusion: An Engineer's Approach to Build Universal Products organized by the IE(I) CSE Student Branch at Chitkara University aims to provide students and faculty with a practical understanding of how empathy, inclusivity, and agility can be integrated into engineering and product development.
2. The session seeks to inspire participants to design solutions that are not only innovative but also universally accessible, while gaining career insights from global agile practices and real-world industry examples.

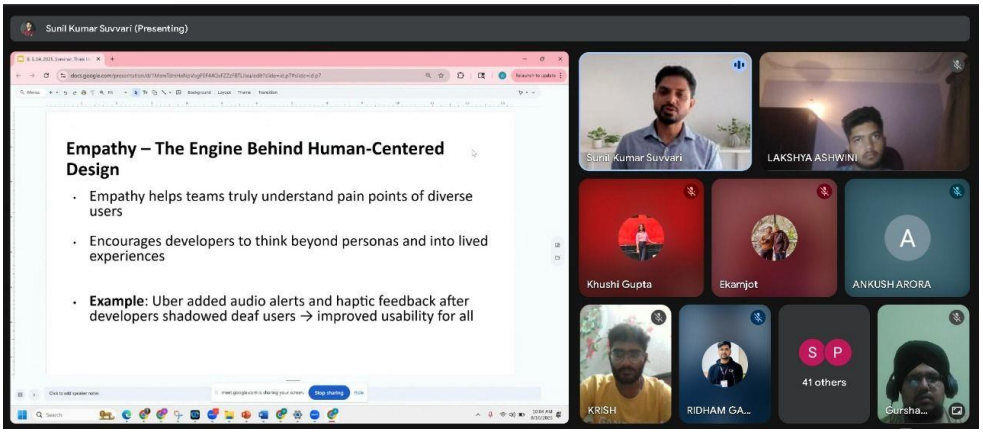
DESCRIPTION

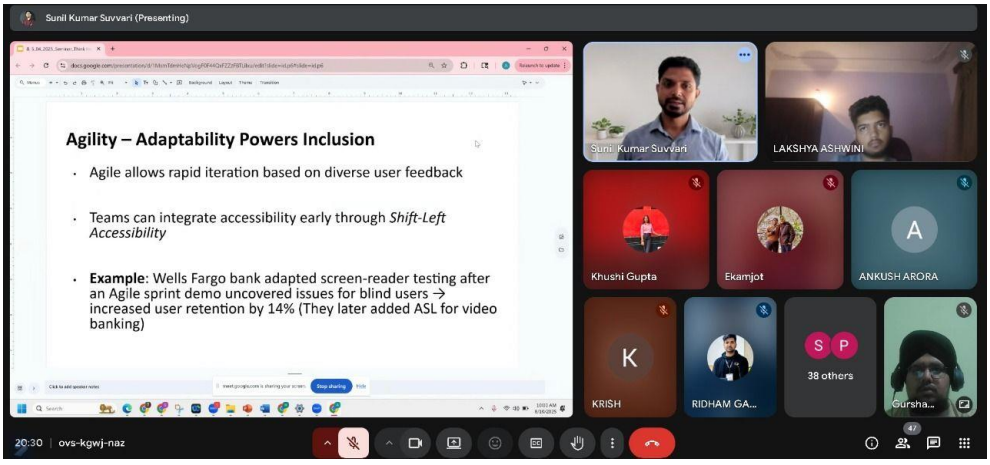
The IE(I) CSE Student Chapter at Chitkara University organized an expert talk on 10th August 2025 titled "Agility, Empathy and Inclusion." The session was led by Mr. Sunil Kumar Suvvari, Principal Agile Practitioner from the USA, who shared his insights on building adaptive and inclusive work cultures. He emphasized the role of empathy in leadership and how agility can drive sustainable growth. The interactive discussion encouraged students to

rethink collaboration and inclusivity, leaving them with valuable perspectives to apply in their academic and professional journeys.

OUTCOMES

1. Participants developed an understanding of how empathy and inclusion can be embedded into agile product development processes.
2. Students and faculty gained exposure to real-world case studies of accessible innovation, fostering practical awareness of inclusive design.
3. session encouraged participants to think beyond code and adopt a holistic approach towards engineering solutions that address diverse user needs.
4. Attendees acquired career-oriented insights from global agile transformations, enhancing their preparedness for industry practices.
5. The event inspired the academic community to adopt inclusive and user-centric mindsets, enabling them to contribute to building universal and impactful technological solutions.





Event Details	
Event Type	Workshop
Topic	Finance 101: Essential Concepts for Aspiring Financial Leaders
Date	2025-08-11 To 2025-08-14
Mode	Offline
Organizer Name	Mba Finance
Resource Person	Ca Preeti Malhotra, Professional Consultant
No. Of Participants	33
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po2, Po4, Po7
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students to Become Globally Competitive, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To introduce students to the essential principles of corporate finance and investment decision-making.
2. To highlight the role of finance in business strategy and leadership.
3. To develop students' skills in financial planning, capital budgeting, and valuation fundamentals.
4. To nurture leadership-oriented financial thinking by linking technical concepts with strategic decision-making.

DESCRIPTION

The MBA Finance Department of Chitkara Business School organized a four-day workshop on "Finance 101: Essential Concepts for Aspiring Financial Leaders" from 11th to 14th August 2025, starting each day at 9:15 a.m. This workshop was specifically curated to empower first-year MBA students with the foundational knowledge and leadership-oriented perspective

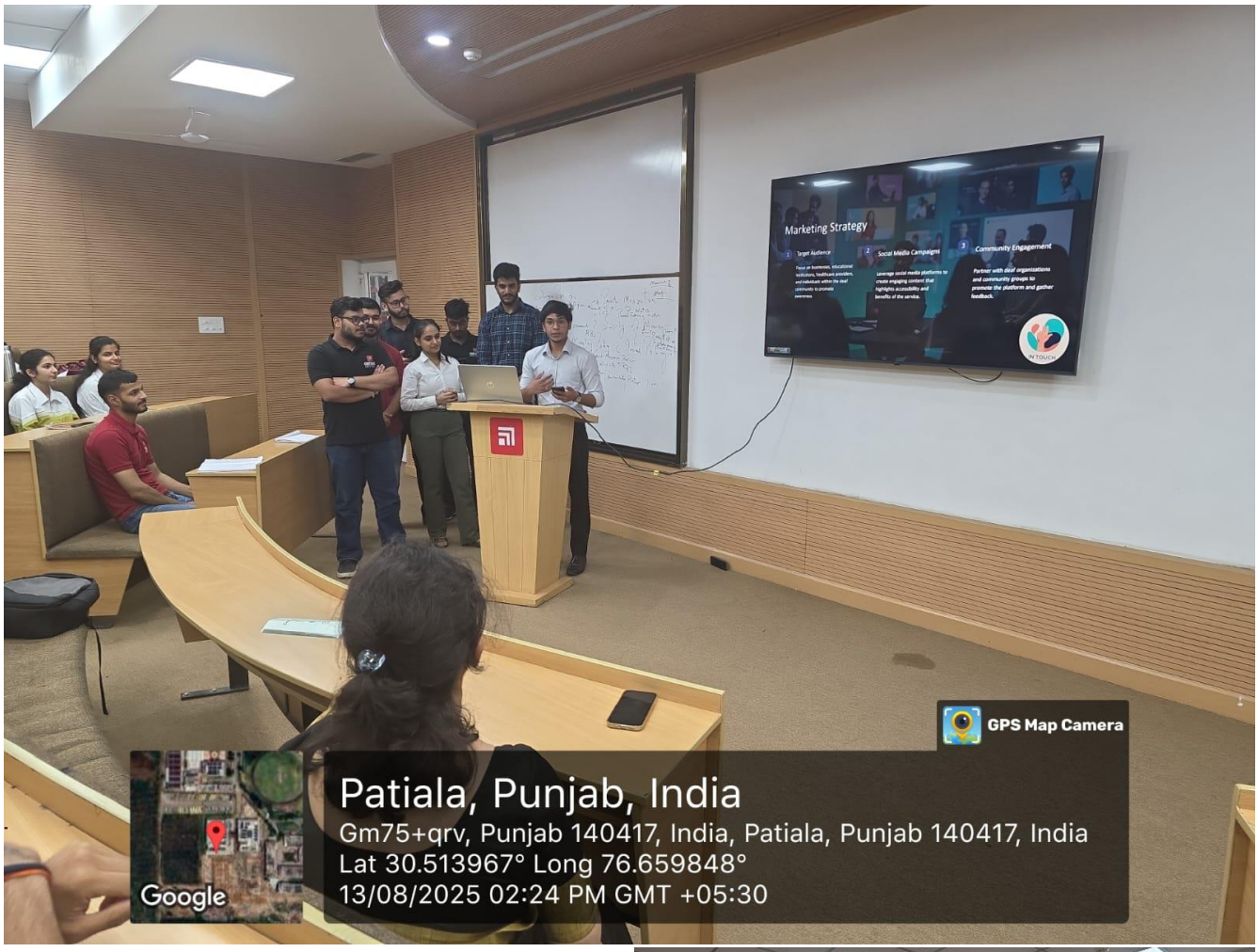
required to excel in the finance domain. Over the four days, students were introduced to core topics such as financial planning and analysis, investment principles, valuation basics, capital budgeting, and the role of finance in strategic decision-making. With a forward-looking approach, the sessions emphasized how aspiring financial leaders can use financial concepts not only for technical accuracy but also for influencing strategic business outcomes. The workshop combined conceptual learning with leadership case studies, interactive exercises, and scenario-based discussions. By presenting the broader perspective of finance as a decision-making tool, CA Kuldeep Singh guided students to think beyond numbers and develop the mindset of future financial leaders.

OUTCOMES

1. Students gained clarity on the fundamental pillars of finance and their application in corporate environments.
2. Students developed an understanding of capital budgeting, valuation, and financial planning techniques.
3. Students learned how finance acts as a strategic tool for decision-making and leadership in organizations.
4. The workshop enhanced the students' readiness to approach finance from both a technical and managerial leadership perspective.



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Event Details	
Event Type	Workshop
Topic	Finance Fundamentals: A Beginner's Path to Understanding Business
Date	2025-08-11 To 2025-08-14
Mode	Offline
Organizer Name	Mba Finance
Resource Person	Ca Nitin Arora, Professional Consultant
No. Of Participants	127
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
Po Number(S)	Po1, Po2, Po4, Po7
University Charter	Let's Educate Our Students For Brilliant Futures , Let's Prepare Our Students For Industry , Let's Empower Our Students With Great Communication Skills , Let's Inculcate Team Spirit And Camaraderie Among Our Students , Let's Educate Our Students To Become Globally Competitive , Let's Infuse Leadership Skills In Our Students , Let's Ingrain Spirit Of Entrepreneurship Among Our Students

OBJECTIVE

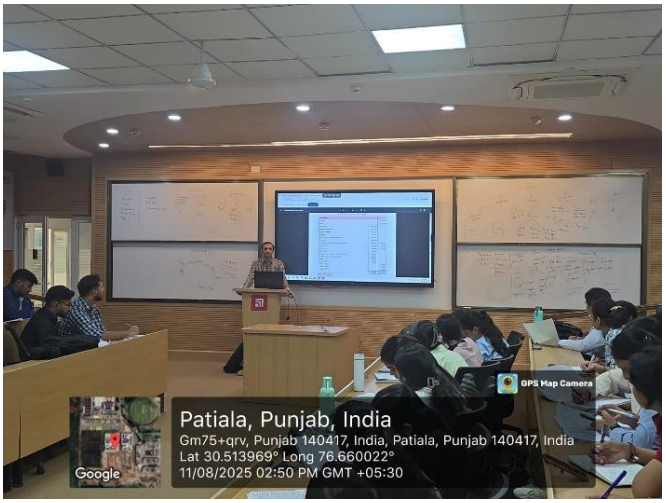
1. To familiarize students with the fundamental concepts of finance and their role in business decision-making.
2. To develop an understanding of financial statements, ratios, and key indicators of business performance.
3. To bridge classroom learning with practical industry insights through case discussions and real-life examples.
4. To enhance the financial confidence of MBA students for future courses, internships, and corporate exposure.

DESCRIPTION

The MBA Finance Department of Chitkara Business School successfully organized a four-day workshop on “Finance Fundamentals: A Beginner's Path to Understanding Business” It was designed especially for first-year MBA students to build a strong foundation in finance, ensuring that they clearly understood the language of business. Over four days, students were introduced to essential topics such as the basics of financial management, time value of money, risk and return concepts, and the importance of capital structure. Practical exposure was provided through discussions on real-world financial statements, ratio analysis, and case-based applications, which helped students link theoretical concepts with actual business scenarios. The interactive format of the workshop encouraged active participation, where students engaged in problem-solving exercises, group discussions, and Q&A sessions with the resource person. By simplifying complex financial concepts, the workshop not only strengthened students’ conceptual clarity but also instilled financial confidence, preparing them for advanced finance courses, internships, and future corporate roles.

OUTCOMES

1. Students gained conceptual clarity on the basics of finance, including the time value of money, the risk-return trade-off, and the cost of capital.
2. Students developed the ability to analyse financial statements and evaluate the financial health of businesses.
3. Students improved their decision-making skills by applying finance fundamentals to business case scenarios.
4. The workshop prepared students to approach advanced finance courses with confidence and equipped them with a practical perspective for professional growth.

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Event Details	
Event Type	Workshop
Topic	Navigating The Basics of Business Finance
Date	2025-08-11 To 2025-08-14
Mode	Offline
Organizer Name	Mba Finance
Resource Person	Ca Kuldeep Singh, Professional Consultant
No. Of Participants	89
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po2, Po4, Po7
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To provide students with a clear understanding of the core principles of business finance.
2. To develop knowledge of budgeting, cost control, and working capital management in real business contexts.
3. To enhance students' ability to read, interpret, and analyse financial statements for informed decision-making.
4. To equip students with practical financial skills that can be applied in academic projects, internships, and corporate assignments.

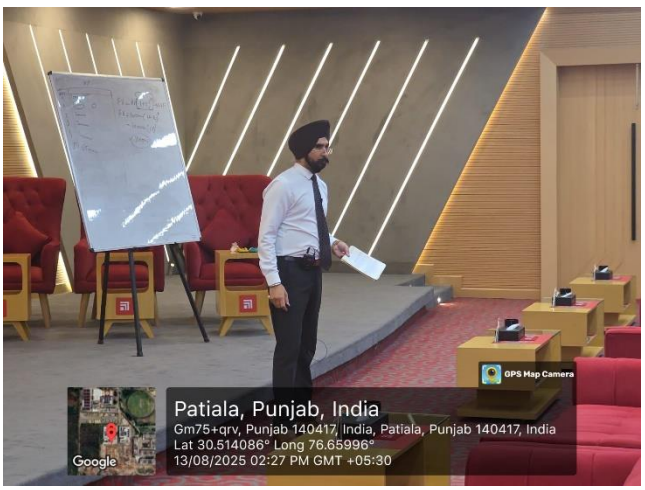
DESCRIPTION

The MBA Finance Department of Chitkara Business School organized a four-day workshop on "Navigating the Basics of Business Finance" It aimed at simplifying the foundational aspects of business finance for first-year MBA students and making them comfortable with the

key financial tools used in corporate decision-making. During the four days, participants explored a range of topics, including understanding financial statements, fundamentals of budgeting and forecasting, cost analysis, and working capital management. Through interactive discussions, practical illustrations, and real-life case studies, students were guided to connect classroom learning with practical business applications. The workshop adopted a hands-on learning approach where students actively engaged in exercises, problem-solving sessions, and Q&A interactions with the facilitator. By the end of the workshop, participants developed the ability to interpret financial information more effectively, apply financial concepts to business situations, and build confidence in navigating financial aspects of managerial decisions.

OUTCOMES

1. Students gained familiarity with fundamental concepts of business finance and their relevance in managerial decisions.
2. Students learned to analyse and interpret financial statements, budgets, and cost reports effectively.
3. Students improved their ability to apply financial tools in solving business problems and evaluating performance.
4. The workshop strengthened financial awareness, enabling students to approach advanced finance courses and real-world business challenges with confidence.





Event Name	Brainwave Sessions 5 – Talk on Must Research: Why Academia Must Embrace Technology Commercialization?
Date	11th August 2025
Venue	L-Hall, Picasso Block, Chitkara University, Punjab
Department	CRIO
Resource Person	Dr. Sagar Juneja – Associate Director (Research) Chitkara University, Punjab
Number of Participants	40
SDGs Covered	SDG-4,8,9,17
Duration	1 Hrs

About the Activity

The event "Sustainability: The Way Forward" was organized to address critical issues related to sustainable development and to promote practices that contribute to environmental, economic, and social sustainability. The event brought together experts and community leaders to discuss strategies and actions necessary to create a sustainable future.



Workshop Objectives

Highlight the necessity of research commercialization in academic institutions

Discuss industry–academia collaboration models

Understand patenting → product pipeline

Encourage technology-driven innovation ecosystems

Build entrepreneurial mindset among scholars

Key Highlights

1. Expert insights on commercialization barriers in academia
2. Discussion on intellectual property (IP) strategies and startup enablement

3. Case examples on converting academic research into market-ready products

4. Interactive Q&A on patents, funding, incubation and industry synergy.

Workshop Outcomes

1. Improved understanding of research monetization pathways

2. Awareness of patents, licensing, incubation and deep-tech startups

3. Motivation to adopt commercial research perspective alongside publication goals

4. 4. Reinforcement of industry-aligned innovation mindset

Glimpse of the Event





Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Accelerators/Incubation -Opportunities for Students & Faculties – Early- Stage Entrepreneurs
Date	2025-08-11 To 2025-08-11
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Mr. Supreet Singh, Founder and Ceo
No. Of Participants	87
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure

OBJECTIVE

To create awareness among students and faculty about the role of accelerators and incubators in fostering innovation and entrepreneurship.
To highlight available opportunities, resources, and support systems for early-stage entrepreneurs in academia.
To guide participants on how to transform innovative ideas into viable business models through structured incubation programs.
To encourage collaborative ventures between students, faculty, and industry partners for successful start-up development.
To inspire participants with real-world examples of entrepreneurial success achieved through accelerator and incubation support.

DESCRIPTION

The expert talk on "Accelerators/Incubation – Opportunities for Students & Faculties – Early-Stage Entrepreneurs" aims to provide a comprehensive understanding of how accelerators and incubators serve as catalysts for transforming innovative ideas into successful ventures. Designed for aspiring student innovators, faculty researchers, and budding entrepreneurs, the session will focus on bridging the gap between ideation and market readiness through structured support systems. Accelerators and incubators are essential platforms that offer mentorship, funding access, networking opportunities, and infrastructure to early-stage

entrepreneurs. By leveraging these resources, innovators can refine their concepts, validate business models, and gain a competitive edge in their respective industries. This talk will help participants explore the step-by-step process of enrolling in such programs, from developing a proof of concept to launching a market-ready product or service. The session will also highlight the significant role of academic institutions in promoting entrepreneurship through incubation centers and industry collaborations. Faculty members will learn how to translate their research into commercially viable solutions, while students will discover pathways to convert their creative ideas into impactful start-ups. The discussion will emphasize the importance of interdisciplinary teamwork, intellectual property protection, and sustainable business practices for long-term growth. Real-world case studies of successful start-ups nurtured under accelerator and incubation programs will be shared to inspire and motivate participants. In addition, the expert will address common challenges faced by early-stage entrepreneurs—such as securing funding, managing resources, and scaling operations—and provide practical strategies to overcome them. Ultimately, this expert talk seeks to instill an entrepreneurial mindset, encouraging both students and faculty to actively engage with incubation and accelerator opportunities. By the end of the session, participants will have a clear understanding of how to utilize these platforms to transform their ideas into innovations that create economic, social, and technological impact.

OUTCOMES

Enhanced understanding of the structure, benefits, and functioning of accelerator and incubation programs.
Increased awareness among students and faculty about available institutional, national, and international entrepreneurial support opportunities.
Improved ability to develop, refine, and present innovative ideas for potential incubation or acceleration.
Strengthened entrepreneurial mindset, encouraging proactive participation in start-up and innovation initiatives.
Establishment of potential collaborations between academia, industry, and incubation

networks for future ventures.











Topic	Deeksharambh-Student Induction Program
Date	11-14th August 2025
Venue	Room no: 206, 2nd Floor, Ramanujan Block. Dept. of Fine Arts
Organizer	Department of Fine Arts
Resource Person	Prof. (Dr.) Ranjan Kumar Mallik, Department of Fine Arts
Total no. of students	27
No. of Participants attended	27
Mode:	Offline
SDG No.	4, 9

About

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized the Deeksharambh Student Induction Program from 11th to 14th August 2025. Conceptualized by Prof. (Dr.) Ranjan Kumar Mallik, Dean, the program aimed to orient new students towards academic, creative, and professional possibilities in the Fine Arts discipline. Through expert talks, mentoring sessions, yoga, sports, and library orientation, the event emphasized holistic growth by blending academic guidance with mental well-being and creative development. The program helped students transition smoothly into the university environment while exploring future opportunities in the cultural and creative industries.



Objectives

1. To provide an academic and cultural orientation for Fine Arts students.
2. Introducing students to career opportunities and entrepreneurship in the creative industry.
3. To promote mindfulness and creative approaches through yoga and meditation.
4. To enhance awareness of university resources, including the library and sports facilities.

5. To encourage teamwork, discipline, and personal growth through interactive activities.

Brief

The Deeksharambh Student Induction Program was held from 11th to 14th August 2025 at Chitkara University, Punjab, under the guidance of Prof. (Dr.) Ranjan Kumar Mallik. The program was designed to provide an engaging and meaningful introduction to the new Fine Arts students, ensuring their smooth transition into university life. The sessions focused on bridging academics with personal development, combining elements of professional orientation, creative growth, and mental well-being.

The program commenced with introductory sessions led by Dr. Vinit Bihari and Mr. Ajay Sharma from the Department of Fine Arts. They interacted with BFA and MFA students, discussing the scope of professional growth, creative opportunities, and career paths within the cultural and fine arts industries. Their insights offered students clarity on entrepreneurship, job opportunities, and creative practices. These sessions inspired students to think critically about their aspirations and align them with broader professional goals.

A special highlight of the induction was the Yoga and Meditation session conducted by Mr. Ajay Sharma on 13th August 2025. The session emphasized mindfulness, creativity, and holistic development. Students engaged in exercises that enhanced concentration and encouraged intuitive approaches to the creative process. Alongside, fun-filled activities and expressive movement exercises gave students opportunities to bond with peers while nurturing their artistic imagination.

Sports and recreational activities coordinated by Mr. Raman introduced students to Chitkara University's state-of-the-art sports facilities. These activities promoted fitness, discipline, and teamwork while fostering a spirit of healthy competition. Furthermore, students were introduced to the university's library resources, gaining insights into effective academic research and creative references. Library orientation was a vital step in familiarizing them with tools that would support their academic journey.

Overall, the induction program successfully combined academic mentoring with physical, mental, and creative enrichment. It provided students with a comprehensive foundation for their time at Chitkara University, emphasizing the values of innovation, critical thinking, and professional growth in the fine arts.

Outcomes

1.Students gained awareness of career and entrepreneurship opportunities in Fine Arts.
2.Yoga and meditation fostered mindfulness, focus, and creativity.
3.Sports and movement activities enhanced teamwork, discipline, and fitness.
4.Library orientation familiarized students with resources for academic excellence.
5.The program-built confidence, motivation, and a sense of belonging among freshers.







Event Details	
Event Type	Competition
Topic	International Youth Day 2025- Elocution Competition
Date	2025-08-12 To 2025-08-12
Mode	Offline
Venue	Fleming Block (Fleming Block)
Organizer Name	Prof. (Dr.) Thakur Gurjeet Singh
No. Of Participants	11
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education
Po Number(S)	Po11
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

Empower youth with skills and platforms to design and lead sustainability projects aligned with local community needs and global goals.
Amplify youth voices through showcases, dialogues, and mentorship that translate ideas into actionable roadmaps and partnerships.
Build practical competencies in project management, ethical tech use, climate literacy, and social innovation.
Foster inclusive participation by engaging diverse student groups and ensuring equitable access to resources and representation.
Create continuity mechanisms—micro-grants, incubator tracks, and peer networks—to sustain youth-led initiatives beyond the event

DESCRIPTION

International Youth Day will be observed as a forward-looking celebration of agency, ideas, and impact under the theme "Youth Empowerment for a Sustainable Future." The program will invite young changemakers to present solutions spanning climate resilience, circular economy, public health, digital responsibility, and inclusive education. Guided by mentors, participants will refine problem statements, map stakeholders, and build lean implementation

plans with milestones, budgets, and simple impact metrics. A showcase segment will feature rapid pitches and poster walk-throughs, while dialogue circles will connect teams with experts for targeted feedback on feasibility and scaling. Practical workshops will cover essential skills—grant writing, data storytelling, low-cost prototyping, and partnership building—ensuring that inspiration converts into credible action. Accessibility measures and inclusive facilitation will ensure broad participation across disciplines and backgrounds. The event will close with a commitment session where teams formalize next steps: pilot sites, mentorship pairings, application windows for micro-grants, and a shared calendar for check-ins. Documentation crews will compile a digital portfolio of projects, contacts, and resource links so initiatives retain momentum beyond the day. By centering youth leadership and pragmatic pathways, the observance will function as more than a commemoration—it will become a launchpad for sustained, youth-driven solutions that strengthen communities and advance a sustainable, equitable future

OUTCOMES

Clear project charters and timelines for youth-led sustainability initiatives ready for pilot or scale-up.
Stronger collaboration among students, faculty, civil society, and industry through mentorship and resource-matching.
Improved confidence and capability among participants in pitching ideas, measuring impact, and communicating with stakeholders.
Documented commitments (pledges, MOUs, next-step checklists) that ensure follow-through after the celebration.
A shared repository of toolkits, contacts, and funding leads to support year-round youth action.


CCP HAPTSL
(HERBAL & AYUSH
PRODUCT TESTING LAB)
CHITKARA
UNIVERSITY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Event Name	Internation Youth Day
Date	12 August 2025
Venue	Edison B 006
Organizer	CUCES (Chitkara University Centre of Excellence for Sustainability) in Collaboration with ISTE, Dept. of Applied Sciences, CUIET, Chitkara University Punjab
Co-Ordinator's	Dr. Pooja Mahajan, Ravi Dandotia, Mr. Mohit, Ms. Gurpreet Kaur
Number of Participants	27
SDGs Covered	4, 9, 11, 17

Objective



The primary objective of the *International Youth Day Digital Poster Designing Competition* was to encourage young minds to creatively express their ideas and perspectives on sustainability. The event aimed to empower youth by providing a digital platform to showcase their creativity, innovation, and social responsibility, with a specific focus on the theme "Empowered Youth for a Sustainable India." It also sought to promote awareness about sustainable development and the role of youth in shaping a responsible and environmentally conscious future.

Description of the Event

The Digital Poster Designing Competition was organized on International Youth Day on 12th August 2025, starting from 9:30 AM onwards, at Edison B 006, Chitkara University, Punjab.

The event was organized by the Centre of Excellence for Sustainability, in collaboration with ISTE, Department of Applied Sciences, CUIET, Chitkara University, Punjab.

Participants were required to design original digital posters using tools such as Canva, Photoshop, Illustrator, or similar software. The posters were to be created in A4 size or Instagram post (1:1 ratio) format. Emphasis was placed on originality, creativity, and relevance to the theme. The use of AI tools was permitted, provided the work remained original and free from plagiarism.

The competition aimed to blend digital skills with social awareness, encouraging students to communicate powerful messages through visual design.

Rules and Guidelines

The following rules and guidelines were set for the Digital Poster Designing Competition to ensure fairness, creativity, and originality:

1. All posters must be digitally designed. Participants were allowed to use design tools such as Canva, Adobe Photoshop, Adobe Illustrator, or similar software.
2. The poster size was required to be either:
   - A4 size, or
   - Instagram post format with a 1:1 aspect ratio.
3. The submitted poster had to be original work. Plagiarism was strictly prohibited and copied or previously published designs were not permitted.
4. The poster content was required to align with the competition theme: "Empowered Youth for a Sustainable India."
5. The use of AI tools was allowed, provided that the final design remained original and creative.
6. Participants were expected to maintain clarity, relevance, and visual appeal in their designs.
7. All entries had to be submitted through the registration process provided via QR code, within the stipulated time.
8. Any entry found violating the above rules was subject to disqualification.

Outcome

The competition witnessed enthusiastic participation from students, reflecting strong interest and awareness among youth regarding sustainability and nation-building. Participants demonstrated creativity, technical proficiency, and thoughtful interpretation of the theme through visually engaging posters.

The event successfully:

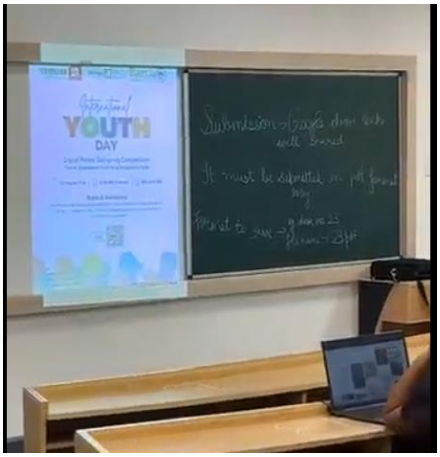
- Enhanced digital designing and creative thinking skills among students
- Promoted awareness about sustainable development and youth empowerment
- Encouraged responsible use of digital and AI-based tools
- Provided a platform for students to express social and environmental concerns creatively

Overall, the competition fostered innovation, collaboration, and a sense of responsibility towards building a sustainable India.

Conclusion

The *International Youth Day Digital Poster Designing Competition* was a meaningful and impactful initiative that effectively aligned creativity with sustainability. By engaging youth in digital design and social themes, the event reinforced the importance of youth participation in national development and environmental responsibility.

The successful organization and active participation highlighted the potential of young individuals to act as change-makers. Such initiatives not only nurture creative skills but also inspire students to contribute positively toward a sustainable and empowered India. The event concluded on a positive note, leaving participants motivated and socially aware.









Event Name	International Youth Day – Anti Ragging Campaign
Venue	Explore Star Hall
Date	12th August, 2025
SDG Number, Name and NEP	4-Quality Education, 5- Gender Equality & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	
Duration	One Day

Objectives

1. Raise awareness about the harmful effects of ragging.
2. Encourage students to reflect on respect and empathy.
3. Promote a safe and supportive campus environment.

"Voices carry farther when they rise for what is right."

On 12th August 2025, Chitkara University, Punjab, became a space where reflection met action, as the National Service Scheme led the observance of an Anti-Ragging Day. The initiative was more than a formal event; it was a collective call to responsibility, a reminder that campuses must nurture both intellect and humanity.

The day began with a debate and essay-writing competition, inviting students to examine the pervasive issue of ragging through the lens of thoughtfulness and ethics. As participants crafted their arguments, their words carried weight beyond mere academic exercise. They explored the emotional consequences of intimidation, the importance of empathy, and the responsibility of every individual to uphold dignity in a shared space. In this process, the students did not just write or speak—they engaged in introspection, questioning norms, and imagining a campus culture defined by respect and courage. The resonance of the day deepened when C2S2 Nat Samrat took the stage with a nukkad natak. Performed openly, without embellishment or artifice, the enactment depicted the harsh realities of ragging and the quiet strength of those who resist it. Each scene, each dialogue, became a mirror reflecting both the harm and the hope

that coexist in such experiences. The audience was not merely watching; they were listening, empathizing, and confronting a truth that demands attention.

Through words, through performance, the day underscored a simple yet profound truth: awareness alone is not enough. Change requires voices that rise, courage that persists, and communities that refuse to normalize harm. What began as competitions and performances became a moment of shared reflection, a commitment to a culture where learning thrives alongside compassion, and where humanity is as essential as knowledge. In the echoes of debates, essays, and theatrical enactments, one could see the enduring power of collective conscience. On this day, Chitkara University did more than mark Anti-Ragging Day—it embodied a promise: that every voice raised in pursuit of what is right can ripple outward, shaping a campus where dignity, respect, and courage remain at the core of education.

Outcomes

1. Students understood the importance of dignity and mutual respect.
2. Participants expressed their thoughts through debates, essays, and performances.
3. The event strengthened the commitment to a ragging-free campus.







Event Details	
Event Type	Pre-Placement Talks
Topic	Ai-Driven Sales Career Pathways with Salescode. Ai
Date	2025-08-12 To 2025-08-12
Mode	Offline
Venue	Ios Development Center, Cu Punjab Campus (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Kartik Arora, Hr Lead, Salescode.Ai
No. Of Participants	473
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To introduce students to emerging career opportunities at the intersection of artificial intelligence and sales.
2. To enhance understanding of how AI technologies are transforming modern sales strategies and business operations.
3. To equip students with knowledge of the technical, analytical, and communication skills required in AI-driven sales roles.
4. To foster connections between students and industry experts for future placements and collaborations.



DESCRIPTION

The AI-Driven Sales Career Pathways with Salescode.AI event was organized to help students explore how artificial intelligence is revolutionizing the global sales landscape. Experts from Salescode.AI shared insights into the use of AI tools for customer analytics, lead generation, and performance optimization in sales. The session emphasized how data-driven decision-making and automation are reshaping traditional sales processes. Students gained valuable knowledge about career opportunities in AI-based sales

enablement, marketing analytics, and business development. The interactive discussion also highlighted the importance of combining technical understanding with interpersonal and strategic thinking skills in today's digital sales environment.

OUTCOMES

1. Students gained exposure to the growing field of AI-enabled sales and marketing.
2. Improved understanding of how technology and data analytics enhance business development.
3. Increased awareness of new career roles combining AI, data science, and sales strategy.
4. Encouraged students to develop both technical and soft skills relevant to AI-powered sales careers.
5. Strengthened ties between academia and Salescode.AI for potential recruitment and training programs.





Event Details	
Event Type	Pre-Placement Talks
Topic	Coding Careers for the Future with Coding Ninja
Date	2025-08-12 To 2025-08-12
Mode	Offline
Venue	Sun Hall, Turing Block (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Diksha Dhiman, Hr, Coding Ninjas
No. Of Participants	304
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To introduce students to diverse career opportunities in software development and programming.
2. To help students understand the latest trends, technologies, and skills required in the IT and coding industry.
3. To encourage students to enhance their problem-solving and coding abilities for future career readiness.
4. To establish a link between students and industry experts for mentorship and career guidance.



DESCRIPTION

The Coding Careers for the Future with Coding Ninjas event was organized to guide students in navigating the fast-evolving world of programming and technology-driven careers. Experts from Coding Ninjas, a leading coding education platform, conducted an engaging session on how strong coding foundations can open doors to roles in software development, data science, web development, and artificial intelligence. The session also highlighted the importance of consistent practice, project-based learning, and mastering multiple programming languages. Through live discussions and examples, students gained practical insights into industry expectations and the skills that will define the next generation of tech professionals.

OUTCOMES

1. Students gained clarity on various career pathways in coding and software development.
2. Improved awareness of essential programming skills and industry-relevant technologies.
3. Motivated participants to pursue continuous learning through coding challenges and projects.
4. Strengthened student readiness for internships and placements in the IT sector.
5. Fostered collaboration between the institute and Coding Ninjas for training and workshops.





Event Details	
Event Type	Expert Talk
Topic	World Entrepreneurs Day
Date	2025-08-13 To 2025-08-13
Mode	Offline
Organizer Name	Bits N Bytes
Resource Person	Dr. Anuj Gupta, Dean QAC (Quantitative Aptitude Centre)
No. Of Participants	91
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To introduce the core concepts and essence of entrepreneurship and startup culture.
2. To share real-life experiences and challenges faced while establishing a startup like Mockopedia.
3. To explain strategies for overcoming obstacles during the initiation and scaling of a venture.
4. To provide a practical understanding through a live demonstration of startup planning and execution.



DESCRIPTION

The session commenced with the speaker introducing the concept of entrepreneurship, elaborating on its true essence and how individuals pursue it in practice. He further shared his personal journey of establishing Mockopedia, his educational startup, providing valuable insights into the process of transforming an idea into a viable venture. The discussion encompassed the challenges encountered during the initial stages, the hurdles faced in scaling the enterprise, and the strategies adopted to overcome them. To offer a practical perspective, the session also featured a live demonstration on planning and executing a startup. Overall, the event effectively integrated theoretical knowledge with practical application, inspiring

students to think innovatively while equipping them with a deeper understanding of the entrepreneurial journey.

OUTCOMES

1. Students gained a clear understanding of entrepreneurship and the startup ecosystem.
2. Participants learned about real-world challenges and strategies to overcome them in a startup journey.
3. Attendees acquired practical knowledge of planning and executing a startup idea.
4. The session inspired students to think innovatively and explore their own entrepreneurial ventures.






Explore
Your
Potential


WORLD ENTREPRENEURS
DAY



Event Details	
Event Type	Expert Talk
Topic	Awareness Talk on World Organ Donation Day
Date	2025-08-13 To 2025-08-13
Mode	Offline
Venue	Chc, Kalomajra (Kalomajra Village)
Organizer Name	Ms. Preetika & Ms. Reepika
No. Of Participants	12
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education

OBJECTIVE

1. To make people aware about organ donation.
2. To encourage people to pledge their organs.
3. To clear common myths about organ donation.
4. To inspire kindness and social responsibility.
5. To share basic rules and facts about organ donation.

DESCRIPTION

The Awareness Talk on World Organ Donation Day was organized by the Department of Nursing, Chitkara School of Health Sciences, under NSS, on 13th August 2025 at CHC, Kalomajra, Punjab. The main aim was to tell people about the importance of organ donation and how it can save lives. Organ donation is a kind and noble act that can give new life to people who are very sick. In this talk, participants learned that one person's decision to donate can help many others. The theme of the event was "Be the Reason for Someone's Smile Today", which encouraged everyone to think about pledging their organs. The session covered what organ donation is, how it works, and why it is needed in India. Common myths and fears about organ donation were discussed and cleared. Participants were also told about the basic rules and laws related to organ donation. The talk was interactive, with questions, answers, and real-life stories that inspired the audience. At the end, everyone was encouraged to spread awareness and support this noble cause. This event helped students and community members understand the value of organ donation, inspired kindness, and promoted social responsibility.

OUTCOMES

1. People learned the importance of organ donation.
2. Myths and doubts about organ donation were cleared.
3. Some participants showed interest in pledging their organs.
4. Audience felt inspired to help others.
5. Basic rules of organ donation were shared.

Event Details	
Event Type	Commemorative Day
Topic	Viksit Bharat: A Salute to Patriotism
Date	2025-08-13 To 2025-08-13
Mode	Offline
Organizer Name	CSPC
No. Of Participants	280
SDG No	SDG 4: Quality Education, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals
Po Number(S)	Po7, Po8
University Charter	Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students

OBJECTIVE



1. To commemorate India's journey to independence and honor the sacrifices of freedom fighters.
2. To reflect on the progress made by India and understand the vision of Viksit Bharat.
3. To engage students and faculty in a meaningful celebration that reinforces national pride and unity.
4. To inspire the next generation to contribute to the nation's development and progress.

DESCRIPTION

The Chitkara School of Psychology and Counselling (CSPC) proudly and successfully celebrated the 79th anniversary of India's Independence with a vibrant program centered on the theme "Honouring Freedom, Inspiring the Future." The event served as a profound tribute to the courage and sacrifices of our freedom fighters while reflecting on the shared vision for a 'Viksit Bharat'. The celebration featured a series of moving and inspiring performances that fostered a deep sense of patriotism. The program commenced with a display of traditional dances and melodious renditions of patriotic songs, celebrating the rich cultural tapestry of the nation. A poignant skit was also performed, which thoughtfully

portrayed the solemn woes of the partition, reminding the audience of the sacrifices made for the nation's independence. The event was further enriched by the insightful addresses delivered by the leadership of the school. The Dean, Dr. Monika Srivastava, and Associate Dean, Dr. Vani Parwez, shared their words of wisdom, inspiring the students and faculty to contribute actively towards the country's development and collective vision for a 'Viksit Bharat'.

OUTCOMES

1. Students gained a deeper appreciation for India's history and the values of freedom and democracy.
2. Students were inspired to play an active role in building a prosperous and developed India.
3. The event fostered a strong sense of community and national pride across the university.
4. Students left with a renewed commitment to contributing to the nation's future.




VIKSIT


VIKSIT




LET US HONOUR OUR PAST,
PRESENT, AND
FUTURE

Title: Pulse of Freedom: Liberation Starts with Critical Thinking		
1	Type of Activity	Contest
2	Program Theme (Keywords)	Design Thinking & Critical Thinking
3	LINK (Pre Link)	Pre Link
	LINK (Post Link)	Post Link
4	Program Type	Level 1
	Nomenclature	Pulse of Freedom: Liberation Starts with Critical Thinking
5	Description	
	Pulse of Freedom was organized by the Links 'N Inks Literary Club to celebrate the spirit of independence. The event began with a thought-provoking skit on the Kolkata riots and their influence on India's freedom struggle. Participants then delivered speeches on key national figures and India's progress in diverse fields, followed by poetry recitations reflecting on both pre-independence and contemporary times. Special patriotic performances by faculty members added to the fervor. The event concluded with addresses by the Deans and the prize distribution.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	The Pulse of Freedom: Liberation Starts with Critical Thinking event is designed to instill patriotic values while fostering essential 21st-century skills among students. By reflecting on national icons, reciting poetry, and	

	engaging in discussions, participants develop critical thinking, ethical awareness, and effective communication abilities. The event also provides a platform for creative expression, teamwork, and leadership, thereby complementing the technical education of engineering students with cultural and moral enrichment. Aligned with AICTE Program Outcomes and Sustainable Development Goals (SDG 4, 16, 17), this activity ensures holistic development and inspires students to become responsible citizens and professionals.	
7	Start and End date of the event: 13/08/2025 to 13/08/2025	
8	Mention minimum number of students (Event): 30	
9	Mention minimum number faculty (Event): 10	
10	Objective of the event in 3 words (90 Characters) only:	
	To instill patriotism and foster critical thinking through reflections and poetry.	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Fosters patriotism, critical thinking, and communication skills while honoring freedom fighters.	
12	Video URL	
13	PHOTOGRAPHS	

Name of Department:	Department of Mechatronics Engineering
Name of Organiser with Mail ID & Contact Number:	Amarinder Singh

Resource Person Details	
Name	
Designation	
Organization	
Mail ID	









Event Name	Awareness talks on World Organ Donation Day
Venue	Community Health Centre, Kalomajra Village
Date	13th August, 2025
SDG Number, Name and NEP	4-Quality Education, 3- Good Health and Well Being & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	12
Duration	One Day

Objective

1. To make people aware about organ donation.
2. To encourage people to pledge their organs.
3. To clear common myths about organ donation.
4. To inspire kindness and social responsibility.
5. To share basic rules and facts about organ donation.

Description

The Awareness Talk on *World Organ Donation Day* was organized by the Department of Nursing, Chitkara School of Health Sciences, under NSS, on 13th August 2025 at CHC, Kalomajra, Punjab. The main aim of this event was to make people understand the importance of organ donation and how it can save many lives.

Organ donation is a generous and noble act that can give a second chance at life to patients suffering from organ failure. During the talk, participants learned that one person's decision to donate can help several people by providing them with healthy organs and tissues. The theme of the event, *"Be the Reason for Someone's Smile Today"*, inspired the audience to think seriously about pledging their organs for the benefit of others. The session included clear explanations about what organ donation is, how the donation process works, and the urgent need for donors in India. The speaker also addressed common myths, fears, and doubts related to organ donation, helping participants gain accurate information. Important details about the legal and ethical aspects of organ donation in India were shared so that people would feel more confident about making this decision.

The talk was kept interactive, with time given for questions and answers. Real-life stories of organ donors and recipients were shared, making the discussion emotional and impactful. These examples showed how a single act of kindness could completely change someone's life.

By the end of the session, many participants expressed interest in learning more about how to pledge their organs. The event not only spread knowledge but also encouraged kindness, compassion, and a sense of social responsibility. Overall, it motivated students and community members to take part in this noble cause and to become advocates for organ donation in their own circles.

Outcomes

1. People learned the importance of organ donation.
2. Myths and doubts about organ donation were cleared.
3. Some participants showed interest in pledging their organs.
4. Audience felt inspired to help others.
5. Basic rules of organ donation were shared.





Event Details	
Event Type	Pre-Placement Talks
Topic	Corporate Talent Acquisition Drive - Connecting Future Professionals with Industry Leaders
Date	2025-08-13 To 2025-08-14
Mode	Offline
Venue	Sun Hall, Turing Block (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Veena J, Hr, Pelatro
No. Of Participants	346
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
PO Number(S)	PO3
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To provide a platform for students to connect directly with top industry recruiters and explore diverse career opportunities.
2. To help students understand corporate expectations, recruitment trends, and professional growth pathways.
3. To enhance employability skills through exposure to real-world hiring practices.
4. To strengthen the collaboration between academia and industry for sustained placement initiatives.



DESCRIPTION

The Corporate Talent Acquisition Drive – Connecting Future Professionals with Industry Leaders was organized to bridge the gap between students and leading organizations from various sectors. The multi-company recruitment event featured several reputed firms conducting aptitude tests, technical interviews, and HR interactions. Industry experts shared insights on evolving corporate cultures, skill demands, and emerging job roles. The drive not only aimed to facilitate immediate employment opportunities but also to prepare students for

future professional challenges. It served as a dynamic platform where students showcased their talents while gaining exposure to corporate recruitment standards and expectations.

OUTCOMES

1. Students gained firsthand experience of professional recruitment processes.
2. Several participants were shortlisted and placed in reputed organizations.
3. Enhanced understanding of career planning, interview preparation, and corporate ethics.
4. Strengthened student confidence and industry readiness.
5. Fostered long-term partnerships between the institution and participating companies for future hiring drives.

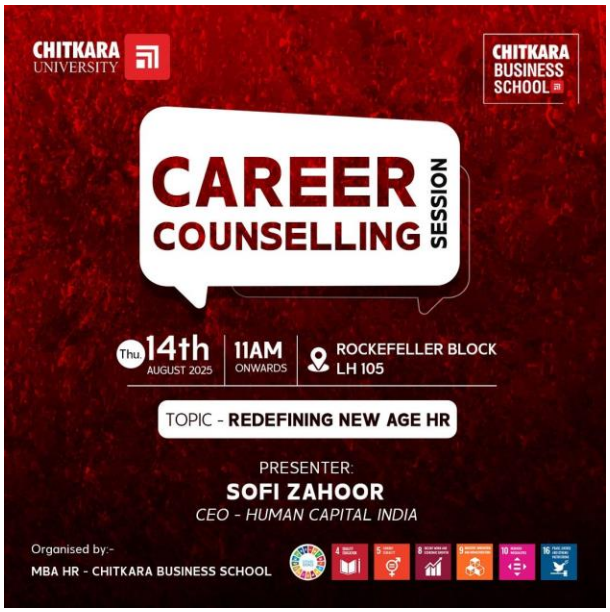




Event Details	
Event Type	Career Counseling
Topic	Redefining New Age Hr
Date	2025-08-14 To 2025-08-14
Mode	Offline
Venue	105 (Rockefeller Block, Chitkara Business School)
Organizer Name	Mba Hr
Resource Person	Sofi Zahoor, Ceo
No. Of Participants	66
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 8: Decent Work and Economic Growth, SDG 16: Peace, Justice and Strong Institutions

OBJECTIVE

1. To introduce students to the evolving trends and practices in New Age HR.
2. To enhance awareness about technology-driven transformations in HR.
3. To provide career counseling and guidance for HR-focused students.
4. To bridge the gap between academic learning and industry expectations.
5. To inspire students through insights shared by an industry leader



DESCRIPTION

The Department of MBA (HR) is proud to present an exclusive Career Counseling Session on “Redefining New Age HR” scheduled for 14th August 2025 at Rockefeller Block, First Floor, Room No. 105. This session will be led by Mr. Sofi Zahoor, CEO, Human Capital India, a distinguished professional and thought leader in the field of Human Resources. In today’s dynamic business landscape, Human Resource

Management is no longer limited to administrative functions but has evolved into a strategic partner in organizational growth. With the integration of artificial intelligence, data analytics, digital tools, and people-centric strategies, HR professionals are expected to redefine their roles and create impactful contributions. This session aims to introduce students to the emerging trends, challenges, and opportunities in New Age HR, providing them with insights to stay relevant in a fast-changing industry. The counseling session will particularly focus on the career trajectories available in HR, highlighting skill sets that are most in demand, such as talent analytics, employee experience design, HR technology, and strategic workforce planning. Students will also be guided on how to align their academic learning with industry requirements, ensuring better employability and readiness for global opportunities. Beyond professional development, the session will inspire students to build a future-oriented mindset. By interacting with an industry leader like Mr. Zahoor, participants will gain practical perspectives that go beyond textbooks and help them understand the realities of the corporate world. The event promises to be interactive, encouraging students to raise questions, discuss their career aspirations, and seek personalized advice. his session is not just an event but a platform for transformation, equipping students with the vision and tools needed to redefine their HR careers in alignment with modern business needs. By the end of the session, students will be better prepared to position themselves as innovative, adaptable, and future-ready HR professionals.

OUTCOMES

1. Students will understand the key shifts shaping the future of HR.
2. Participants will gain clarity on career pathways in the HR domain.
3. Learners will develop awareness of digital tools and innovations in HR.
4. Students will align personal career goals with market opportunities.
5. Attendees will receive participation certificates as recognition of learning.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Event Details	
Event Type	Expert Talk
Topic	Exploring Innovative Strategies to Build a Sales Mindset
Date	2025-08-14 To 2025-08-14
Mode	Offline
Venue	Carnegie Hall (Rockefeller Block, Chitkara University Punjab)
Organizer Name	Mr. Narinder Garcha, CCSM
Resource Person	Mr. Ram Kumar Kullai, Sr Vice President
No. Of Participants	310
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals

OBJECTIVE

1. To understand the evolving nature of sales in a modern business environment.
2. To explore innovative strategies for building a sales-oriented mindset.
3. To learn from real-world corporate experiences and leadership insights.
4. To enhance strategic thinking and customer-centric selling approaches.
5. To bridge the gap between academic learning and industry expectations.



DESCRIPTION

Exploring Innovative Strategies to Build a Sales Mindset" was organized by the Chitkara College of Sales and Marketing under the umbrella of Chitkara University, with support from the Institutions Innovation Council (IIC). The session featured Mr. Ram Kumar Kullai, Sr. Vice President at Aparna Enterprises Ltd, who brought a wealth of industry experience and practical insight to the discussion. In today's era, where sales is no longer confined to aggressive pitching but is evolving into relationship-building and strategic engagement, the

session proved both timely and relevant. Mr. Kullai emphasized the need for a customer-focused and adaptable mindset as the foundation of successful selling. He highlighted that listening is a critical skill in sales, as it helps build trust, uncover customer needs, and foster meaningful connections. By actively listening, sales professionals can identify pain points, address objections effectively, and provide tailored solutions. This approach not only enhances customer satisfaction but also nurtures loyalty and repeat business. To reinforce this learning, a role-playing activity was conducted in class where students practiced listening to customers' needs instead of immediately pitching products, showcasing how attentive listening improves the chances of closing sales. The session was both informative and inspiring, encouraging students, educators, and professionals to rethink sales not as a transaction, but as a solution-oriented and customer-centric process. This expert talk contributed significantly to capacity building by bridging academic learning with real-world applications, enabling students to strengthen essential life and career skills.

OUTCOMES

1. Gained a deeper understanding of the modern sales process and its strategic importance.
2. Identified innovative techniques and tools used by successful sales leaders.
3. Developed insights into aligning customer needs with business solutions.
4. Learned how to cultivate a growth-oriented and resilient sales mindset.
5. Bridged theoretical knowledge with practical applications in real-world business scenarios.




WEEK


CARNEGIE
HALL
Exploring Innovative
Strategies to Build a
Sales Mindset
CHITKARA
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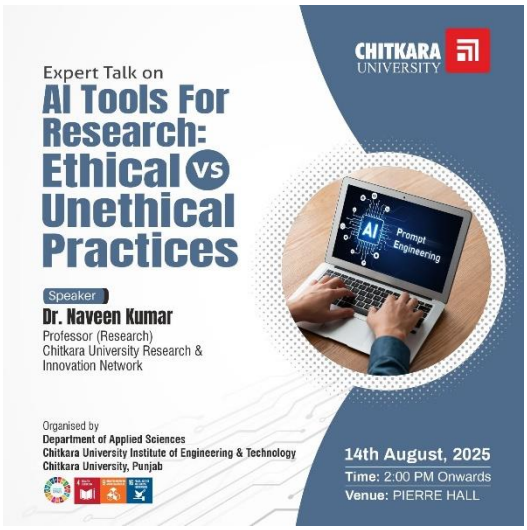
Event Details	
Event Type	Expert Talk
Topic	Ai Tools For Research: Ethical Vs Unethical Practices
Date	2025-08-14 To 2025-08-14
Mode	Offline
Venue	Pierre Hall, Le Corbusier Block (Chitkara University, Punjab)
Organizer Name	Dr. Nidhi Bansal Garg
Resource Person	Dr. Naveen Kumar, Professor (Research), Chitkara University Research & Innovation Network
No. Of Participants	62
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 16: Peace, Justice and Strong Institutions

OBJECTIVE

1. To create awareness about the scope, potential, and limitations of AI tools in academic and scientific research.
2. To differentiate between ethical and unethical practices in AI-assisted research, including plagiarism, bias, and data integrity.
3. To guide participants in responsible adoption of AI tools for literature review, data analysis, and manuscript preparation.
4. To encourage critical thinking about accountability, transparency, and originality in AI-supported research.



DESCRIPTION

The Department of Applied Sciences, CUIET, Chitkara University, Punjab successfully organized an Expert Talk on “AI Tools for Research: Ethical vs Unethical Practices” on 14th August 2025 at Pierre Hall, Le Corbusier Block, Chitkara University Punjab. The session was graced by Dr. Naveen Kumar, Professor (Research), Chitkara University Research & Innovation Network, Chitkara University, Punjab an eminent expert in the field of Artificial

Intelligence and Research Ethics. The talk provided valuable insights into the role of AI tools in enhancing research productivity while highlighting the ethical boundaries researchers must respect. The rapid advancement of Artificial Intelligence (AI) has transformed the landscape of academic and scientific research. From automated literature reviews and data visualization to predictive modeling and manuscript drafting, AI-powered tools offer unparalleled speed and efficiency. However, these opportunities are accompanied by significant ethical dilemmas that researchers, educators, and students must confront. The expert talk is designed to provide an in-depth exploration of the benefits and challenges posed by AI in the research ecosystem. The session begins with an overview of commonly used AI tools in research, such as platforms for language assistance, statistical analysis, coding, plagiarism detection, and simulation modeling. The session further emphasizes practical strategies for balancing efficiency with integrity. These include verifying AI-generated outputs, cross-checking references, maintaining originality in thought and methodology, and clearly disclosing the use of AI tools in publications. By understanding these practices, researchers can confidently integrate AI into their work without compromising ethical standards. Ultimately, the expert talk aims to equip participants with the knowledge and critical perspective required to navigate the ethical complexities of AI in research. It will serve as a platform for dialogue, reflection, and formulation of actionable strategies that foster responsible, ethical, and impactful research in the digital era.

OUTCOMES

1. Participants will be able to identify ethical vs. unethical applications of AI in research workflows.
2. Students will gain practical knowledge of best practices for responsibly integrating AI tools in literature review, data analysis, and writing.
3. Participants will develop a clear understanding of how misuse of AI compromises academic integrity and how to prevent it.
4. Participants will be able to align their research practices with ethical guidelines, transparency, and accountability standards.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AI Tools for Research: Ethical Vs
Unethical Practices


Explore
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Potential

Event Details	
Event Type	Quiz
Topic	Quiz-E-Tiranga
Date	2025-08-14 To 2025-08-14
Mode	Offline
Venue	B002 (Edison Block, Chitkara University)
Organizer Name	Dr. Lovish Matta
No. Of Participants	20
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals
Po Number(S)	Po8, Po9, Po10, Po12
University Charter	Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

*To foster patriotism and awareness about India's national symbols, history, and freedom struggle.
*To encourage students to actively participate in national initiatives such as MyBharat Portal.
*To promote digital literacy through online participation in government-led platforms.
*To celebrate Independence Day with an engaging and educational activity.

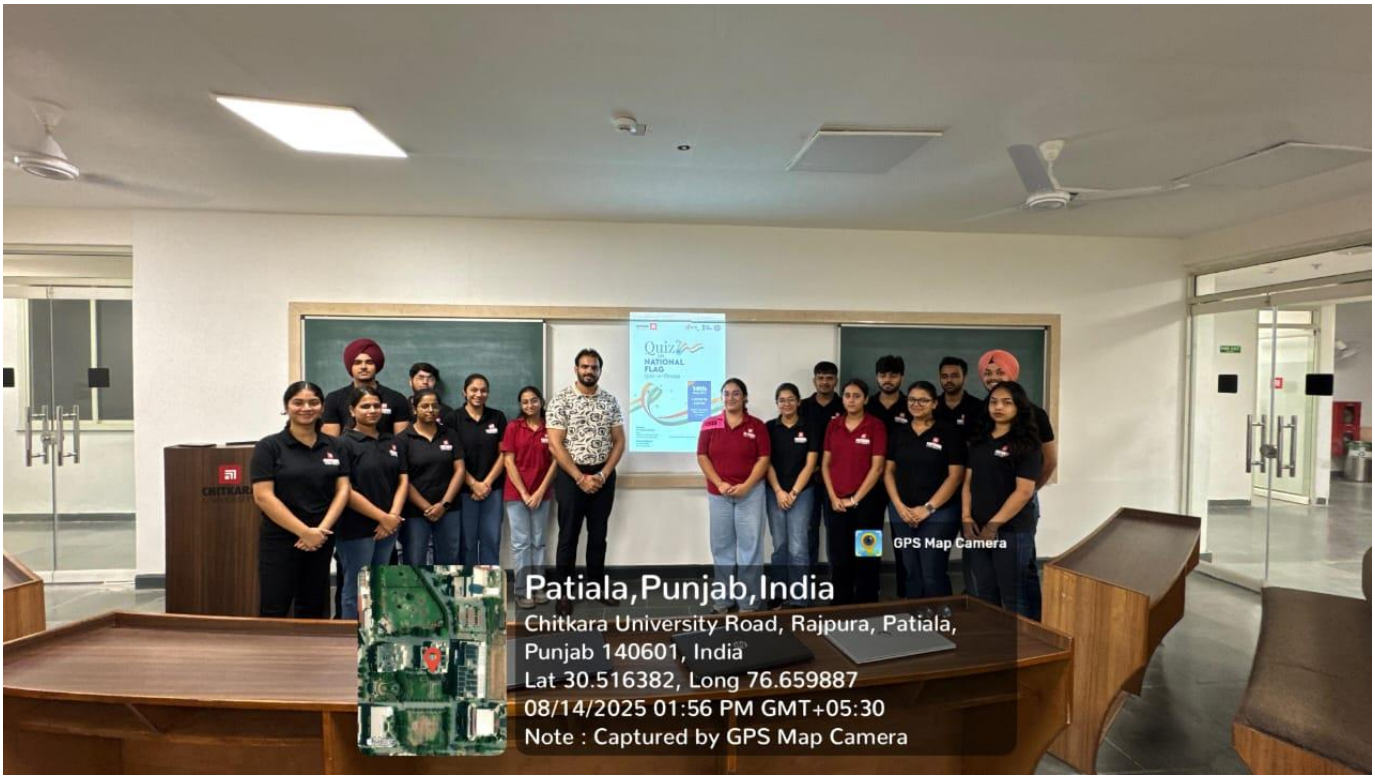
DESCRIPTION

The National Service Scheme (NSS) Unit of the Department of Electronics and Communication Engineering, Chitkara University, Punjab, organized an event titled "Quiz-e-Tiranga" on 14 August 2025 to celebrate the spirit of patriotism and commemorate India's Independence Day. The event aimed to instill a sense of national pride, awareness, and responsibility among students through an engaging online activity. As part of this initiative, NSS volunteers actively participated in the Quiz-e-Tiranga through the MyBharat Portal, an official platform promoting youth participation in national programs. The quiz focused on themes related to India's national flag, freedom movement, and constitutional values, encouraging participants to enhance their understanding of the nation's rich heritage and unity in diversity. The event provided an excellent opportunity for students to celebrate

Independence Day in a meaningful and interactive manner. It not only enriched their knowledge but also strengthened their sense of national identity and civic responsibility. We extend our heartfelt gratitude to Dr. Shivani Malhotra, Dean, ECE Department, and Dr. Isha Gupta, NSS Program In-charge, for their guidance and constant encouragement in organizing this event. A special thanks to Dr. Neelam, Dean of Student Affairs, for motivating students to participate enthusiastically in NSS activities and national initiatives. The event concluded successfully with active participation from students, reflecting their dedication and patriotic zeal.

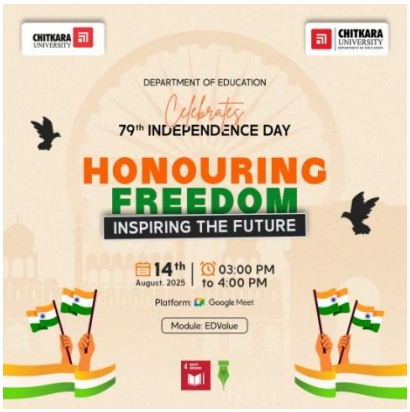
OUTCOMES

*Students gained a deeper understanding of the importance of the national flag and its representation.
*The event successfully engaged students in a digital learning activity through the MyBharat Portal.
*The event encouraged active participation in government digital initiatives among youth.
*It cultivated a sense of national pride and responsibility among participants.



Event Name	79th Independence Day 2025: Honouring Freedom, Inspiring the Future
Date	14th August 2025
Venue	Google Meet
Organizer	Department of Education
Resource Person	Dr Sangeeta Pant, Dean, Department of Education
Number of Participants	28
SDGs Covered	4
Duration	One Hour

About the Activity



The Department of Education commemorated the 79th Independence Day under the theme "Honoring Freedom, Inspiring the Future" with great enthusiasm. This year's theme paid tribute to India's rich legacy while inspiring every citizen to contribute meaningfully to the nation's continued progress.

Independence Day, celebrated annually on August 15th, marks a historic milestone—the end of British colonial rule after over two centuries. In 1947, India emerged as a sovereign nation, guided by visionary leaders and built upon the courage, resilience, and sacrifices of countless freedom fighters whose legacy continues to illuminate the path forward.

A vibrant array of activities—including Tricolor Delicacy, My Role in Nation Building as an Educator, Freedom Frames (Poster Competition), and INDIA: Honouring and Inspiring—the Independence Day Quiz—captured the essence of the occasion. These initiatives fostered patriotism, creativity, and civic responsibility while celebrating the diverse ways in which educators and students contribute to national unity and development.

The Alpha Teachers participated with heartfelt enthusiasm and deep love for the nation. Dr. Sangeeta Pant, Dean, Department of Education, graced the celebration with her insightful address, leaving the audience inspired and uplifted.

The commemoration culminated in a collective reaffirmation to uphold the values of freedom and strive toward a future that is brighter, more inclusive, and deeply rooted in the spirit of unity and progress.





Event Details	
Title of the Event:	Quiz Competition
Date of the Event:	15th August 2025
Venue	Chitkara University
SDG no	4,10,17
No. of Student participated	60

Objectives

i) To celebrate the 79th Independence Day with a spirit of patriotism and knowledge-sharing.
ii) To spread awareness about the history, significance, and protocols of the National Flag of India.
iii) To encourage student engagement in educational and cultural activities.
iv) To promote values of unity, national pride, and civic responsibility among students.



On 15th August 2025, the Department of Computer Applications, under the aegis of the National Service Scheme (NSS), Chitkara University, Punjab, organized an Online quiz competition on the theme *"National Flag of India"* as part of the Independence Day celebrations.

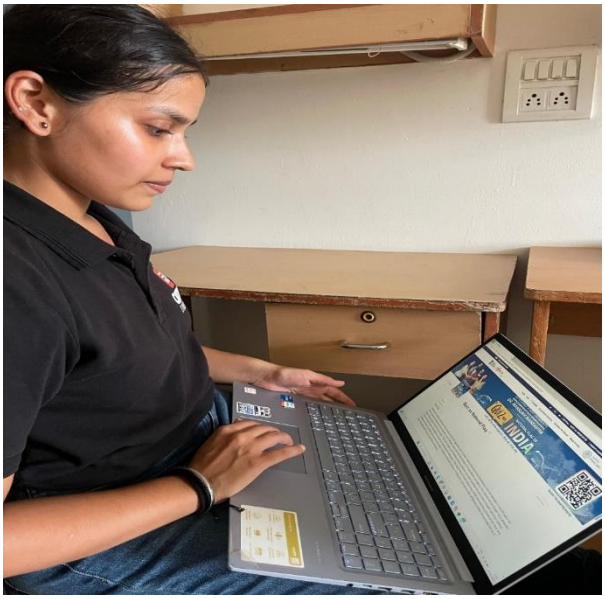
The event was designed to combine patriotic spirit with an engaging knowledge challenge. Students from various departments actively participated by through My Bharat portal. The questions tested their awareness of the flag's history, symbolism, design specifications, and the Flag Code of India and all the students achieve e-certificate after participating in a Quiz.

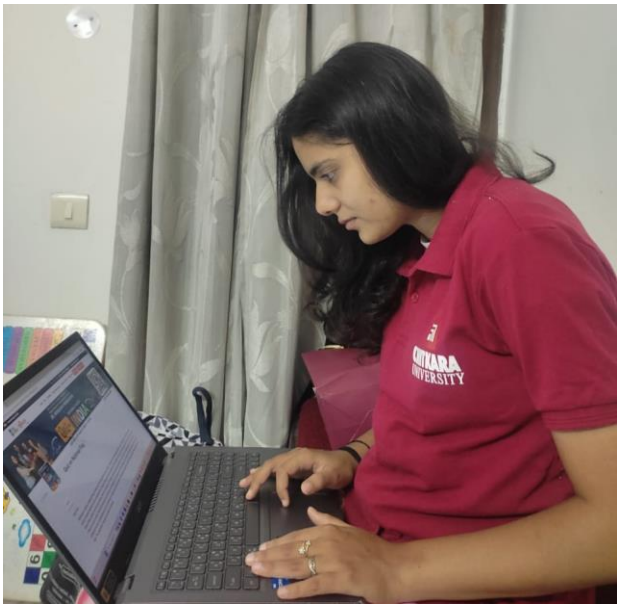
The atmosphere was vibrant, with participants showing great enthusiasm and a healthy competitive spirit. The activity provided an opportunity for students to revisit important historical facts while also reflecting on the deeper meaning of India's tricolor. The initiative al000so promoted digital participation, making it convenient for a wider student audience to join in.

Outcome of the Event

As a result of this initiative, students were able:
i) To deepen their knowledge of the Indian National Flag and its significance.
ii) To participate in a patriotic activity that combined learning with celebration.
iii) To enhance their sense of national identity and respect for the symbols of India.
iv) To engage in a healthy knowledge-based competition, promoting teamwork and intellectual curiosity.









Event Details	
Event Type	Career Counseling
Topic	Career Counselling Workshop On "The Science & Art of Lasting Happiness"
Date	2025-08-18 To 2025-08-20
Mode	Offline
Venue	Lh-303 (Rockefeller Block, Chitkara Business School, Chitkara University)
Organizer Name	Chitkara Business School
Resource Person	Mr. Manav Bansal, Chief Happiness Officer
No. Of Participants	57
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals
Po Number(S)	Po2, Po3
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

- Understanding foundations of lasting happiness
- Linking happiness with career aspirations
- Developing stress management and resilience
- Encouraging gratitude and mindfulness practices
- Promoting holistic student well-being

DESCRIPTION

The three-day workshop focused on equipping students with practical tools and techniques to nurture happiness and well-being while preparing for their careers. Each day was structured around themes like self-awareness, positive psychology, stress management, gratitude practices, and resilience building. Sessions were enriched with real-life case discussions, engaging activities, and interactive mentoring, which enabled students to connect theoretical knowledge with practical scenarios. Day one introduced the foundations of happiness through research-based insights, encouraging students to reflect on their personal definitions of well-

being. Day two emphasized mindfulness, emotional intelligence, and the role of gratitude in enhancing relationships and performance. Day three focused on linking happiness to professional aspirations, guiding students to align personal satisfaction with long-term career success. Students actively participated in discussions, shared personal experiences, and engaged in collaborative learning exercises that deepened their understanding. The facilitators ensured that every student walked away with tangible strategies to apply in their daily life. The offline setting further created opportunities for peer bonding and personalized mentoring, making the experience holistic. By the end, students expressed a strong sense of empowerment, equipped not only with knowledge but also with a toolkit of practices that would help them sustain happiness and balance across different stages of life. The workshop thus achieved its aim of fostering resilience, motivation, and clarity among the IPM Batch 2025.

OUTCOMES

- Increased awareness of positive psychology
- Strengthened ability to manage stress
- Enhanced bonding through peer learning
- Clarity in aligning goals values
- Motivation for sustainable happiness practices.








GPS MAP
CAMERA
Patiala, Punjab, India
Patiala, Punjab, India,
Lat 30.514049° Long 76.653801°
19/08/2025 Tuesday, 10:51 AM
13.0 km/h
77%
50 uT
24 °C
184° S
276.89 m
Tag: GPS Map Camera



Event Details	
Event Type	Expert Talk
Topic	Enterprise 360 Talk Series On “Leaders Who Inspire Rebel with A Brand: The Entrepreneurial Mindset.
Date	2025-08-18 To 2025-08-18
Mode	Offline
Venue	Martin Luther Hall (Martin Luther Block, Chitkara University)
Organizer Name	Centre For Digital Marketing Strategy & Analytics
Resource Person	Mr. Mohit Sharma, Founder and Ceo, Blacklisted Agency
No. Of Participants	154
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po2, Po7, Po8
University Charter	Let’s Educate Our Students for Brilliant Futures, Let’s Prepare Our Students for Industry, Let’s Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To highlight the significance of branding in shaping identity and trust.
2. To provide insights into creative and strategic brand-building approaches.
3. To expose students to real-life branding examples and practices.
4. To encourage interactive learning and critical thinking about brand positioning.

DESCRIPTION

The Department of Digital Transformation and Strategy at Chitkara Business School, Chitkara University, in collaboration with the Chitkara Enterprise Lab, organised an insightful interactive session on 18th August 2025, at Martin Luther Hall. The guest speaker for the occasion was Mr. Mohit Sharma, Founder and CEO of the Blacklisted Company, who engaged the audience in an impactful discussion on the essence of branding. The session aimed to highlight how brands go beyond products and services to create meaningful identities, foster trust among stakeholders, and strategically position themselves in competitive markets. Mr.

Sharma captivated the students by sharing engaging real-life examples that showcased how creativity and strategy play pivotal roles in building successful brands. He emphasized that effective branding is not just about visibility, but about crafting experiences and narratives that resonate with audiences, thereby leaving a lasting impression. The interactive format of the session encouraged students to raise thought-provoking questions and explore branding practices from both local and global perspectives. The session proved to be highly enriching as it bridged the gap between theoretical concepts and practical applications of branding. Students gained valuable insights into how businesses use innovative strategies to differentiate themselves and remain relevant in dynamic market environments. By the end of the session, participants had a deeper understanding of the role of branding in shaping customer perceptions and business growth. Overall, the event was a successful blend of knowledge-sharing, practical learning, and strategic thinking, leaving attendees inspired to apply these lessons in their future professional endeavours.

OUTCOMES

1. Participants gained clarity on the role of branding in business success.
2. Attendees understood how creativity and strategy drive impactful brands.
3. Students connected theoretical branding concepts with real-world cases.
4. Students developed a practical perspective on brand positioning and trust-building.









Event Details	
Event Type	Expert Talk
Topic	Quality By Design (Qbd): Driving Industrial Excellence and Regulatory Compliance
Date	2025-08-18 To 2025-08-18
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Dr. Sachin Kumar Singh, Professor
No. Of Participants	47
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po3, Po4, Po8, Po9, Po6, Po11
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Encourage Our Students to Think Out of The Box, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

To ensure robust product and process development by identifying and controlling critical quality attributes (CQAs) and critical process parameters (CPPs).

To achieve consistent product quality through risk assessment, scientific rationale, and data-driven decision-making.

To enhance regulatory compliance and flexibility, aligning with ICH guidelines and facilitating faster approvals.

To drive industrial excellence by improving process efficiency, reducing variability, and minimizing costs of quality failures.

To promote a culture of continuous improvement and innovation, ensuring sustainability and competitiveness in pharmaceutical manufacturing.

DESCRIPTION

Quality by Design (QbD) is a systematic, science-based, and proactive approach to pharmaceutical development and manufacturing that emphasizes building quality into the product from the very beginning, rather than relying solely on end-product testing. Rooted in the principles outlined by the International Conference on Harmonisation (ICH) guidelines—particularly ICH Q8 (Pharmaceutical Development), Q9 (Quality Risk Management), and Q10 (Pharmaceutical Quality System)—QbD has become a cornerstone for modern pharmaceutical innovation, industrial excellence, and global regulatory compliance. The primary objective of QbD is to ensure that the final product consistently meets its predefined quality attributes by thoroughly understanding the relationships between materials, processes, and product performance. This involves identifying Critical Quality Attributes (CQAs) that impact safety and efficacy, determining Critical Process Parameters (CPPs) that influence those attributes, and establishing a robust design space that allows flexibility in operations while ensuring quality. By integrating tools such as risk assessment, Design of Experiments (DoE), and process analytical technology (PAT), QbD provides a scientific foundation for making informed decisions throughout the product lifecycle. From an industrial perspective, QbD drives excellence by enhancing process efficiency, reducing variability, and minimizing batch failures. It encourages a shift from reactive troubleshooting to proactive risk mitigation, thereby saving time, cost, and resources. This ultimately translates into improved manufacturing productivity, reduced rework, and lower regulatory scrutiny. Moreover, the knowledge-driven approach fosters innovation, enabling companies to introduce high-quality medicines faster and more reliably to the market. Regulatory agencies across the globe, including the US FDA and EMA, strongly endorse QbD as it improves transparency, scientific justification, and predictability in regulatory submissions. Implementing QbD not only facilitates faster approvals but also provides manufacturers with greater operational flexibility through the concept of "design space"—changes within this space do not require additional regulatory approval, provided quality is assured. This alignment with regulatory expectations strengthens compliance, reduces inspection-related risks, and enhances patient trust.

OUTCOMES

Consistent product quality with reliable batch-to-batch performance
Regulatory flexibility through faster approvals and design space utilization
Enhanced operational efficiency with reduced variability and lower costs
Proactive risk mitigation by controlling critical attributes and parameters
Continuous improvement with innovation and data-driven optimization.









Event Details	
Event Type	Orientation
Topic	Deeksharambh 2025
Date	2025-08-18 To 2025-08-18
Mode	Offline
Organizer Name	Dr. Garima Chopra, Dr. Parminder Kaur, And Dr. Diksha Thakur (Assistant Professor, Dece, CUIET, Chitkara University, Punjab)
No. Of Participants	87
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education
Po Number(S)	Po9, Po8, Po7, Po1, Po2, Po6
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

• To welcome students into the Department of Electronics & Communication Engineering.
• To inspire students through motivational guidance from academic leaders and experts.
• To introduce faculty members, their expertise, and research domains for better student–mentor bonding.
• To encourage interaction, teamwork, and collaboration among students through engaging activities.
• To familiarize students with departmental facilities, laboratories, and resources that support their academic journey.



DESCRIPTION

The Department of Electronics and Communication Engineering (ECE) at Chitkara University proudly hosted Deeksharambh 2025 on 18th August at the Einstein Hall, Galileo Block. The event marked the beginning of a new academic journey for the students, filled with energy, inspiration, and a sense of belonging. It was designed to welcome young learners into the ECE family and set the stage for their transformative years ahead. The program commenced with a

warm and motivating address by Dr. Shivani Malhotra, Dean of ECE. Her words were a perfect blend of encouragement and guidance, urging students to dream big, embrace challenges, and actively participate in building a culture of innovation. She emphasized the importance of discipline, creativity, and curiosity in shaping not only successful engineers but also responsible individuals who can contribute meaningfully to society. Her address set a positive tone, reminding students that this new beginning was not just about academics but also about self-growth and exploration. Following the inaugural session, the audience witnessed a comprehensive departmental presentation that introduced the vibrant ECE faculty. Students got the opportunity to learn about the diverse expertise, research domains, and academic strengths of their professors. From advanced communication systems to VLSI design, from signal processing to emerging areas like IoT and artificial intelligence, the presentation offered a detailed glimpse into the wide horizon of learning opportunities available within the department. This segment played a crucial role in bridging the gap between students and mentors, helping them feel comfortable and confident in approaching their faculty for guidance throughout their academic journey. The highlight of the day was the series of engaging, fun activities organized by Ebuzz Club, IE(I) Student Chapter, and IETE Society. These activities were thoughtfully curated to not only break the ice among students but also to encourage teamwork, creativity, and communication skills. Laughter, energy, and excitement filled the hall as participants collaborated, competed, and celebrated together. Such activities ensured that students did not just walk away with knowledge but also with fond memories, new friendships, and a sense of community spirit. The overall atmosphere of Deeksharambh 2025 was one of warmth, enthusiasm, and positivity. It beautifully captured the essence of what student life at Chitkara University promises: a balance of academic rigor, innovative thinking, and joyful experiences. For many students, the event served as their first glimpse of the supportive and collaborative environment they would be part of in the coming years. As the event concluded, students left with a renewed sense of motivation, clarity about their academic pathway, and a stronger bond with their peers and faculty. Deeksharambh 2025 successfully achieved its goal of being more than just an orientation; it was a celebration of beginnings, aspirations, and possibilities. With teamwork, learning, and enthusiasm as its guiding pillars, the program laid a strong foundation for an exciting journey ahead for every ECE student at Chitkara University.

OUTCOMES

• Students gained clarity about departmental resources, faculty expertise, and research opportunities.
• Enhanced motivation and confidence among students to pursue academic and professional goals.
• Stronger student–faculty connections were established, promoting a culture of mentorship.
• Improved peer bonding and teamwork skills through fun activities and society-led interactions.
• Increased awareness of career pathways and opportunities in the field of Electronics & Communication Engineering.



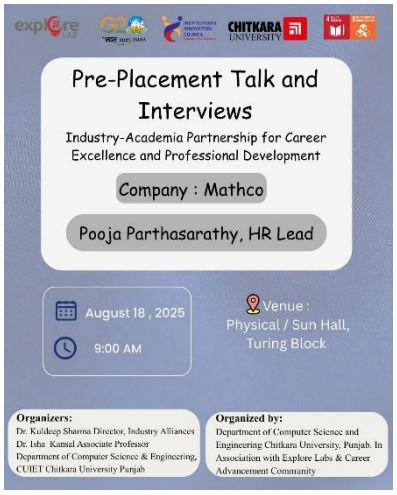




Event Details	
Event Type	Pre-Placement Talks
Topic	Industry- Academia Partnership for Career Excellence and Professional Development
Date	2025-08-18 To 2025-08-18
Mode	Offline
Venue	Sun Hall, Turing Block, Cu Punjab Campus (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Pooja Parthasarathy, Hr Lead, Mathco
No. Of Participants	108
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To strengthen collaboration between academic institutions and industry leaders for mutual growth and innovation.
2. To provide students with insights into current industry trends, technologies, and career opportunities.
3. To bridge the skill gap between classroom learning and professional requirements.
4. To enhance students' employability through exposure to practical knowledge and expert mentorship.



DESCRIPTION

The industry–Academia Partnership for Career Excellence and Professional Development event was organized to foster collaboration between educational institutions and industry professionals. The session focused on aligning academic learning with real-world industry practices to ensure holistic student development. Experts from various sectors shared valuable insights into emerging technologies, workforce expectations, and professional skill-building. Students had the opportunity to interact directly with industry leaders, gaining a deeper

understanding of how academic concepts translate into workplace success. The initiative aimed to prepare students for evolving job markets by promoting innovation, adaptability, and lifelong learning.

OUTCOMES

1. Strengthened ties between academia and industry for knowledge exchange and placement opportunities.
2. Students gained awareness of current industry requirements and future career prospects.
3. Improved understanding of how theoretical knowledge applies in practical professional settings.
4. Encouraged students to develop essential soft and technical skills for career excellence.
5. Established a foundation for future collaborations, internships, and corporate training programs.







Event Details	
Event Type	Workshop
Topic	Step Into Innovation: Build Your First Android App
Date	2025-08-19 To 2025-08-19
Mode	Offline
Venue	Pulitzer Hall, Picasso Block (Chitkara University, Punjab Campus)
Organizer Name	Open-Source Chandigarh Community
Resource Person	Mr. Pranav Singh Parmar, App Developer, Iapp Technologies Llp
No. Of Participants	118
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po2
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE



1. Introduce participants to the fundamentals of Android app development.
2. Provide hands-on experience in designing, building, and testing a simple mobile application.
3. Familiarize attendees with modern Android development tools and best practices.
4. Encourage creativity and problem-solving through practical coding activities.

DESCRIPTION

In this event attendees will learn how Android apps are structured, how user interfaces are created, and how core functionalities are implemented. Using Android Studio and modern development practices, participants will follow step-by-step instructions to design, code, and launch their very first Android application. Whether you're a student, aspiring developer, or tech enthusiast, this event provides a supportive environment to explore creativity, strengthen

problem-solving skills, and gain practical experience in building apps for the world's most widely used mobile platform.

OUTCOMES

1. Participants will understand the basic structure and components of an Android application.
2. Attendees will successfully build and run a simple Android app from scratch.
3. Participants will gain familiarity with essential tools such as Android Studio and the Android SDK.
4. Attendees will learn how to design user interfaces using XML and Android layout principles.

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VERSITY


CHITKARA

Event Name	4th Annual Conference on Revamping Nursing Science, Practice and Research Theme "Revolutionizing Healthcare: A Blueprint for Transformation"
Date	19th – 20th August,2025
Venue	Einstein Hall, Pierre Hall, Exploratorium
Organizer	Dr. Harmeet Kaur Kang, Dr. Kanika
Resource Person	Mr. Rahul Bisht, Dr. Murali G, Dr. Monika Dutta, Dr. Bimla Kapoor, Capt. Sandhya Shankar, Dr. Lekha Viswanath, Dr. Harmeet Kaur Kang, Dr. Bharat Parekh, Dr. Anita Kansal, Dr. Raminder Kalra, Col. Binu Sharma and Dr. Jasbir Kaur
Number of Participants	133
SDGs Covered	SDG 3: Good Health and wellbeing, SDG 4: Quality Education, SDG 9- Industry, Innovation and Infrastructure, SDG 17- Parternship for Goals
Duration	9 AM- 4 PM

About the Activity

The Department of Nursing, Chitkara University, Punjab, successfully organized the 4th Annual Conference on Revamping Nursing Science, Practice and Research on 19th–20th August 2025 under the theme "Revolutionizing Healthcare: A Blueprint for Transformation." The two-day event brought together renowned experts, academicians, practitioners, and students to explore innovative approaches in nursing science, practice, and research.

Description

The conference commenced on 19th August 2025 with pre-conference workshops. The first, "Simulation-Based Learning for Clinical Skill Development," conducted by Mr. Rahul Bisht, Chief Simulation Educator, Delta Healthcare, New Delhi, and coordinated by Ms. Gagandeep Kaur and Ms. Seema Rani, focused on enhancing clinical competencies and patient safety through simulation-based training. The second, "Trailblazing Forensic Nursing: From Innovation to Impact," led by Dr. Murali G and Dr. Monika Dutta from PGIMER Chandigarh, and coordinated by Ms. Jigyasha Sharma and Ms. Kanika Sharma, highlighted the growing role of forensic nursing in medico-legal practice.

On 20th August 2025, the formal inauguration began with a welcome dance, lamp lighting, and addresses by dignitaries. Dr. Harmeet Kaur Kang delivered the welcome address, followed by Dr. Sandhir Sharma, Vice Chancellor, as Co-Patron. The keynote address by Dr. Bimla Kapoor (Guest of Honour) emphasized leveraging technology for improved healthcare delivery.

The academic programme included plenary talks, panel discussions, and scientific sessions addressing key issues such as preparing the healthcare workforce for the VUCA world, innovations in sustainable healthcare systems, and bridging gaps from bench to bedside. Eminent speakers enriched the deliberations, while young researchers presented their work through paper and poster presentations.

The valedictory session marked the formal conclusion of the conference. It included the distribution of prizes and certificates to the winners of the best paper and poster presentations, acknowledging the outstanding contributions of researchers and students. Participants also shared their feedback, highlighting the enriching academic discussions, interactive workshops, and opportunities for networking that the conference provided. The session concluded with an inspiring valedictory address by Dr. Amit Mittal, Pro-VC, Research Programs, who emphasized the importance of innovation, collaboration, and evidence-based practice in shaping the future of nursing science, education, and healthcare delivery.

Objectives of the Conference

1. To strengthen knowledge and competencies in nursing through workshops and academic deliberations.

2. To explore innovative strategies for sustainable and transformative healthcare delivery.

3. To prepare the nursing workforce for challenges in the dynamic VUCA world.

4. To provide a platform for young researchers to present and discuss their scientific contributions.

5. To foster collaboration among academicians, practitioners, and students for advancing nursing science, practice, and research.










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SCHOOL OF HEALTH SCIENCES
4th Annual Conference on
REVAMPING NURSING SCIENCE PRACTICE AND RESEARCH


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4th Annual Conference on
REVAMPING NURSING SCIENCE PRACTICE AND RESEARCH
Revolutionizing Healthcare: A Blueprint for Transformation


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4th Annual Conference on
REVAMPING NURSING SCIENCE PRACTICE AND RESEARCH
Revolutionizing Healthcare: A Blueprint for Transformation


CHITKARA UNIVERSITY
SCHOOL OF HEALTH SCIENCES
4th Annual Conference


4th Annual Conference on
REVAMPING NURSING SCIENCE PRACTICE AND RESEARCH
CHITKARA UNIVERSITY

Event Name	Pre-Conference Workshop
Topic	Simulation-Based Learning for Clinical Skill Development
Date	19th August 2025
Time	9 AM- 4 PM
Venue	Exploratorium, Chitkara University, Punjab
Convenor	Ms. Gagandeep Kaur Assistant Professor, Ms. Seema Rani, Nursing Tutor
Resource Person	Mr. Rahul Bisht, Chief Simulation Educator, Delta Healthcare, New Delhi
No. of Participants	63 (07 External + 56 Internal)
Under SDG no.	SDG 3, SDG 4, SDG 9, SDG 17
SDG Details	SDG 3: Good Health and wellbeing, SDG 4: Quality Education, SDG 9- Industry, Innovation and Infrastructure, SDG 17- Parternship for Goals
NEP	13.1-13.7 (Motivated, Energised, and Capable Faculty)

Objective

1.To introduce participants to the concept and significance of simulation-based education (SBE) in nursing.

2.To provide a safe, controlled environment for learners to practice and refine clinical skills.

3.To enhance both technical skills (such as patient assessment, intervention, and management) and non-technical skills (like communication, teamwork, leadership, and decision-making).

4.To bridge the gap between theoretical knowledge and practical application through realistic clinical scenarios.

5. To promote innovation in nursing education, aligned with the Sustainable Development Goals (SDGs) of health, education, and partnership.

Description

The Department of Nursing, Chitkara University, Punjab, organized a Pre-Conference Workshop on Simulation-Based Learning for Clinical Skill Development on 19th August 2025 at Einstein Hall, Galileo Block. It was conducted by Mr. Rahul Bisht, Chief Simulation Educator, Delta Healthcare, New Delhi. Coordinated by Ms. Gagandeep Kaur Assistant Professor, and Ms. Seema Rani, Nursing Tutor. It focused on improving clinical competencies and patient safety through advanced simulation techniques, using hands-on-practices. The workshop aimed to highlight the significance of simulation-based education (SBE) in enhancing nursing practice by providing students with opportunities to develop clinical competencies in a safe, controlled, and risk-free environment. The event commenced at 9:00 AM onwards. The distinguished resource person, Mr. Rahul Bisht, Chief Simulation Educator, Delta Healthcare, New Delhi, conducted hands-on sessions. Participants engaged in realistic clinical scenarios designed to replicate healthcare situations, allowing them to practice critical decision-making, teamwork, and patient-centred care. The workshop not only strengthened technical skills such as patient assessment and management but also emphasized non-technical competencies, including communication, collaboration, and leadership in clinical practice. Through this innovative approach, learners gained confidence to handle real-world situations more effectively. Aligned with the Sustainable Development Goals (SDGs), the workshop supported SDG 3: Good Health and Well-being, SDG 4: Quality Education, SDG 9: Industry, Innovation, and Infrastructure, and SDG 17: Partnership for the Goals. The initiative, marked a significant step toward advancing nursing education through innovation, bridging the gap between theory and practice, and preparing future nurses for quality healthcare delivery.

Outcome

1. Participants gained hands-on experience in managing simulated clinical cases, boosting their competence and confidence.

2. Learners developed improved critical thinking and problem-solving abilities for real-world healthcare challenges.

3. The workshop fostered collaborative learning, enhancing teamwork and communication among nursing students and faculty.

4. Students became better prepared for patient-cantered care, minimizing risks in actual practice.

5. The session strengthened the integration of innovative teaching methods into the nursing curriculum, contributing to long-term improvements in nursing education and healthcare delivery.













Event Name	Pre-Conference Workshop
Topic	Trailblazing Forensic Nursing: From Innovation to Impact
Date	19th August 2025
Time	9 AM onwards
Venue	Pierre Hall, Le Corbusier Block, Chitkara University, Punjab
Convenor	Ms. Jigyasha Sharma and Ms. Kanika Sharma, Assistant Professors
Resource Person	Dr. Murali G, Assistant Professor, Department of Forensic Medicine, PGIMER Chandigarh, Dr. Monika Dutta, Associate Professor, NINE, PGIMER Chandigarh.
No. of Participants	07 External+ 55 Internal
Under SDG no.	SDG 3, SDG 4, SDG 9, SDG 17
SDG Details	SDG 3: Good Health and wellbeing, SDG 4: Quality Education, SDG 9- Industry, Innovation and Infrastructure, SDG 17-Parternship for Goals
NEP	13.1-13.7 (Motivated, Energized, and Capable Faculty)

Objectives

- To provide basic knowledge of forensic medicine, nursing, and medico-legal aspects.
- To understand the nurse's role in assessment, evidence handling, and legal collaboration.
- To build skills for managing victims of violence with ethical and psychological care.
- To learn best practices in documentation, chain of custody, and evidence preservation.
- To apply forensic nursing concepts through interactive role play and exercises.

Description

The Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, successfully organized the pre-conference workshop on *"Trailblazing Forensic Nursing: From Innovation to Impact"* was held on 19th August 2025 at Chitkara University, Punjab, as a part of the 4th Annual Conference on Revamping Nursing Science, Practice and Research. The workshop aimed to bridge the gap between healthcare and law by strengthening the role of nurses in forensic practice.

The day began with an insightful session by Dr. Murali G, Assistant Professor, Department of Forensic Medicine, PGIMER Chandigarh. He introduced the fundamentals of forensic medicine and nursing, highlighting the medico-legal aspects in healthcare practice. The session emphasized the importance of proper documentation in medico-legal cases and outlined the legal responsibilities of healthcare professionals in evidence preservation. Participants were also made aware of the crucial interface between law enforcement agencies and the healthcare system.

Following this, Dr. Monika Dutta, Associate Professor, NINE, PGIMER Chandigarh, delivered an engaging session on the roles, responsibilities, and documentation practices in forensic nursing. She elaborated on the nurse's role in the assessment and care of victims of violence and trauma. The importance of proper evidence collection, maintaining the chain of custody, and accurate documentation was emphasized. Ethical concerns, psychological sensitivity, and interdisciplinary collaboration with psychologists, psychiatrists, and legal authorities were also highlighted, making the session highly interactive and practice oriented.

In the afternoon, the focus shifted to experiential learning through role play and practical exercises, facilitated by Dr. Monika Dutta, along with Ms. Jigyasha Sharma and Ms. Kanika Sharma, Assistant Professors and students of 5th semester. Participants actively took part in simulated medico-legal scenarios, which provided them with hands-on experience in handling sensitive cases. The exercises reinforced concepts such as injury documentation, evidence preservation, and compassionate victim care.

Overall, the workshop provided a strong foundation in forensic nursing, combining theory with practice, and equipping participants with skills essential for advancing innovation and impact in this emerging specialty.

Outcome

- To provide basic knowledge of forensic medicine, nursing, and medico-legal aspects.
- To understand the nurse's role in assessment, evidence handling, and legal collaboration.
- To build skills for managing victims of violence with ethical and psychological care.
- To learn best practices in documentation, chain of custody, and evidence preservation.
- To apply forensic nursing concepts through interactive role play and exercises.








Introduction
Increasing crime and violence rate
Rigid and ever-changing demands of crime victims
Compliance with confusing system of laws
Nurses are in the forefront while caring for crime victims
Unique and privileged position to encourage and implement collection, preservation and documentation of medical legal evidence
Collaboration among professionals has the potential to avert unnecessary loss or destruction of evidence
GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.515914, Long 76.658959
08/19/2025 12:09 PM GMT+05:30
Note : Captured by GPS Map Camera
Maps


CHITKARA UNIVERSITY
Explore Your Potential
GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.517174, Long 76.660273
08/19/2025 09:48 AM GMT+05:30
Note : Captured by GPS Map Camera

Event Name	World Humanitarian Day
Venue	Front area of square one
Date	19th August, 2025
SDG Number, Name and NEP	4-Quality Education, 5 – Gender Equality, 17 – Partnerships for the goals & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	63
Duration	One Day

Objectives of the Event

- To commemorate World Humanitarian Day with activities rooted in compassion and inclusivity.
- To promote youth-led entrepreneurship and skill-building.
- To encourage sustainable practices by highlighting handmade and eco-conscious products.
- To foster teamwork and collaboration among students and faculty.

On World Humanitarian Day, Chitkara Business School organised GenZ Bazaar on 19th August 2025 at Square One. The event was led by the GenZ Wheels Club in collaboration with the National Service Scheme (NSS).

The bazaar provided a platform for students to showcase their creativity, entrepreneurial skills, and humanitarian values. Through interactive stalls, participants displayed handicrafts, handmade treasures, eco-friendly products, and engaging games, reflecting the spirit of community and compassion.

Outcomes of the Event

- Provided students with hands-on entrepreneurial experience.
- Promoted awareness about responsible consumption and sustainability.
- Encouraged community engagement among students and faculty.
- Reflected the spirit of World Humanitarian Day by fostering compassion and inclusivity.


CHITKARA UNIVERSITY
PHOTO BOOTH
GEN Z BAZAAR
PHOTO BOOTH
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Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.515262, Long 76.659999
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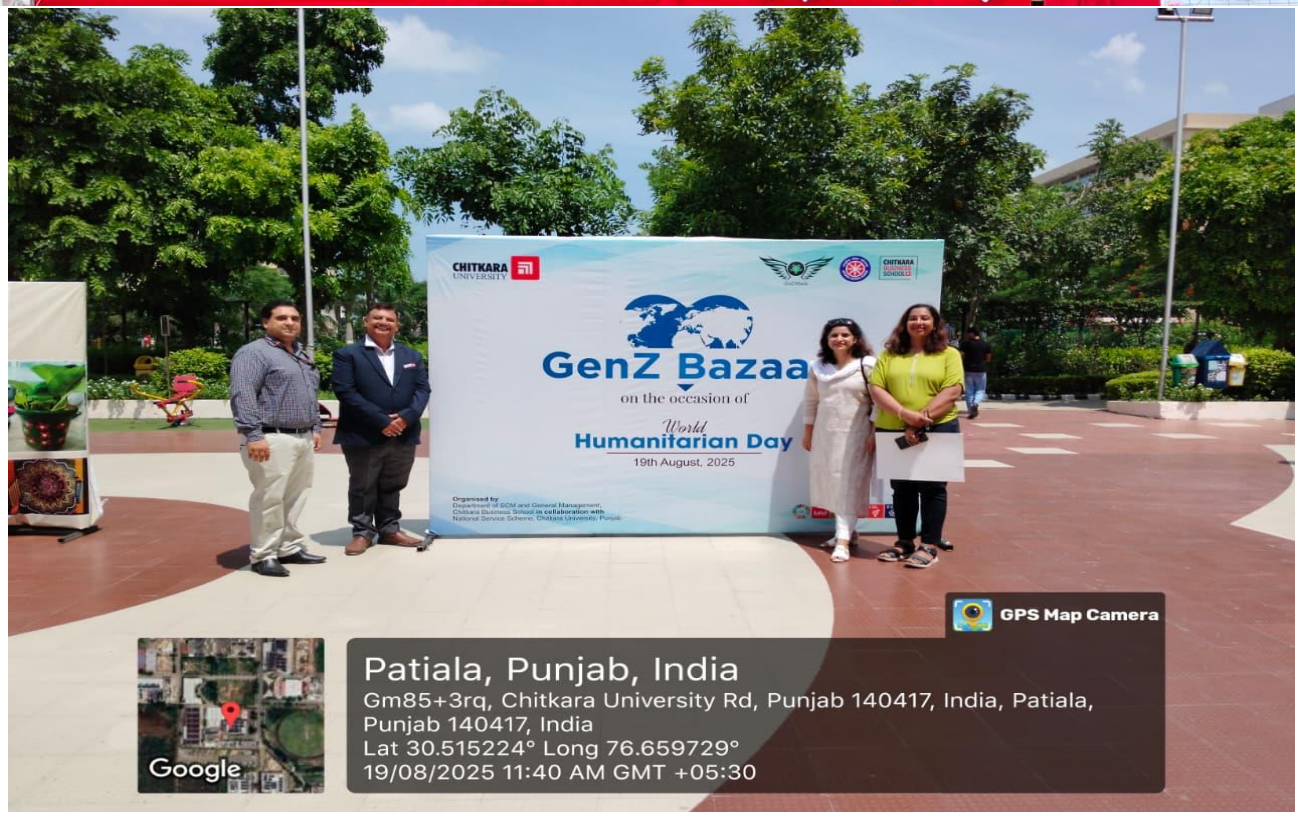
Note : Captured by GPS Map Camera


CHITKARA UNIVERSITY
GenZ Bazaa
on the occasion of
World Humanitarian Day
19th August, 2025
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Google

Event Details	
Event Type	Pre-Placement Talks
Topic	Technology Leadership Summit - Bridging Innovation and Career Opportunities
Date	2025-08-19 To 2025-08-20
Mode	Offline
Venue	Sun Hall, Turing Block (Chitkara University Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Keerthana Gopala, Senior Talent Advisor-Ur, Nutanix
No. Of Participants	394
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To inspire students by connecting them with technology leaders and innovators from various industries.
2. To explore emerging trends, innovations, and career opportunities in the technology sector.
3. To develop leadership, problem-solving, and innovation-driven mindsets among students.
4. To strengthen industry–academia collaboration for knowledge sharing and professional growth.



DESCRIPTION

The Technology Leadership Summit – Bridging Innovation and Career Opportunities was organized to bring together technology experts, innovators, and students on a common platform. The summit featured keynote sessions, panel discussions, and interactive workshops where leaders shared insights into advancements in AI, cloud computing, data analytics, and digital transformation. Students learned about the evolving demands of the tech industry, innovation-driven roles, and the skills required to succeed in a rapidly changing technological landscape. The event encouraged participants to embrace

creativity, adaptability, and leadership as core components of career success in technology-driven domains.

OUTCOMES

1. Students gained valuable exposure to current and emerging trends in technology and innovation.
2. Enhanced understanding of leadership roles and innovation-driven career paths in the tech industry.
3. Encouraged students to develop critical thinking, creativity, and technical proficiency.
4. Strengthened connections between students, academic mentors, and industry professionals.
5. Promoted continuous learning and innovation-oriented professional development.



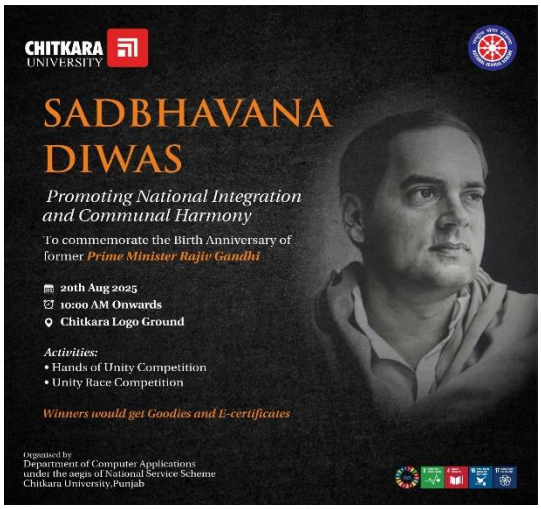




Event Details	
Title of the Event	Sadbhavana Diwas
Date of the Event	20th August 2025
Venue	Chitkara Logo Ground
SDG no	3,4,17
No. of Student Attended	172

Objectives

i) To commemorate the birth anniversary of former Prime Minister Rajiv Gandhi.
ii) To promote national integration, peace, and communal harmony among students.
iii) To encourage unity, cooperation, and team spirit through interactive activities.



On 20th August 2025, the Department of Computer Applications under the aegis of the National Service Scheme (NSS), Chitkara University, Punjab, organized "Sadbhavana Diwas" at the Chitkara Logo Ground.

The event was held to honor the legacy of Shri Rajiv Gandhi, the former Prime Minister of India, whose vision was rooted in harmony, unity, and progressive development. The theme of the event was "Promoting National Integration and Communal Harmony".

The celebration began with a brief introduction about the significance of Sadbhavana Diwas, followed by engaging activities like the Hands of Unity Competition and the Unity Race Competition.

The Hands of Unity wall became the highlight of the event, where students left colourful handprints on a wall, symbolizing solidarity and togetherness. Beneath every handprint, participants also wrote quotes on kindness, unity, and peace, turning the wall into a beautiful canvas of harmony and positive messages.

Students also took part in the Unity Race Competition, which emphasized teamwork, coordination, and mutual trust. The vibrant participation and enthusiasm reflected the true spirit of the occasion.

These activities highlighted teamwork, collaboration, and the spirit of togetherness. Students enthusiastically participated, showcasing their energy and commitment to the values of unity and peace.

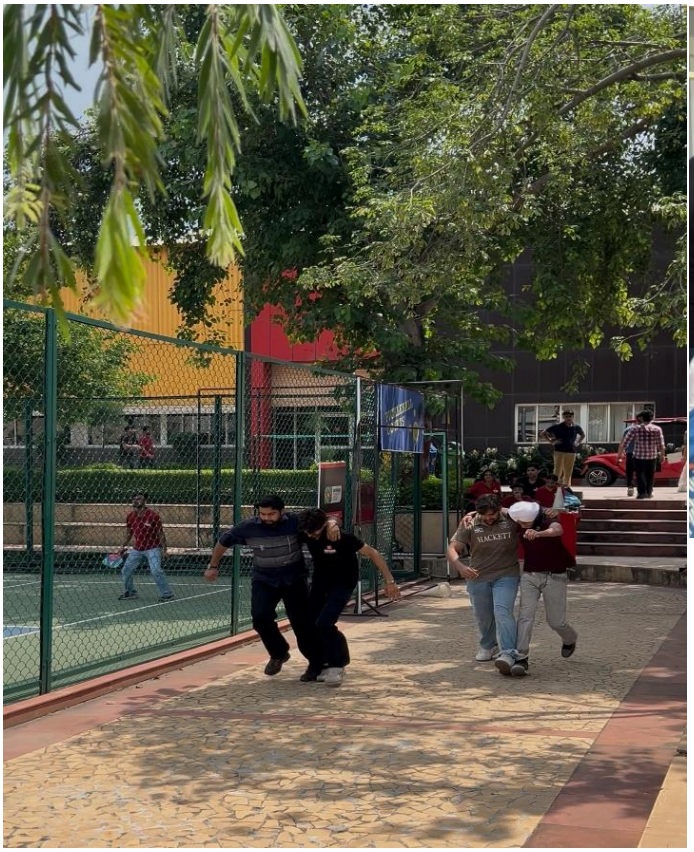
To encourage participation, winners were awarded goodies and e-certificates. The event successfully spread awareness about the importance of peace and harmony in building a stronger nation.

Outcome of the Event

i) Students gained awareness about the vision of Rajiv Gandhi and the significance of Sadbhavana Diwas.
ii) The activities strengthened unity, mutual respect, and team spirit among participants.
iii) The event fostered the values of national integration and communal harmony on campus








Hands
In
Unity


Hands
In
Unity

Event Details	
Event Type	Expert Talk
Topic	NSE–Sebi Investor Awareness Session on Securities Market & Safeguarding Against Frauds
Date	2025-08-20 To 2025-08-20
Mode	Offline
Organizer Name	Dr. Rashmi Aggarwal
No. Of Participants	176
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities
University Charter	Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. To provide students with practical knowledge of the structure and functioning of the securities market.
2. To create awareness about common types of financial frauds and preventive measures to safeguard investors.
3. To equip students with the skills to make informed and responsible investment decisions.
4. To strengthen students' understanding of regulatory frameworks and the role of NSE–SEBI in protecting investors.
5. To foster financial literacy and promote ethical participation in the securities market among future professionals.

DESCRIPTION

The B. Com and BBA FinTech programs of Chitkara Business School are organizing an NSE–SEBI Investor Awareness Session on "Securities Market & Safeguarding against Frauds" for second-year students on 20th August 2025, from 2:00 to 4:00 pm. The session is designed to provide students with valuable insights into the working of the securities market and equip them with essential knowledge to become informed and responsible investors. In today's dynamic financial environment, understanding the securities market is a crucial skill for aspiring professionals. This awareness session will highlight the functioning, opportunities, and challenges of the securities market while also addressing the increasing instances of

financial frauds that impact investors. By engaging with experts, students will learn about the common red flags of fraudulent schemes, the importance of due diligence, and the regulatory mechanisms established by NSE and SEBI to safeguard investor interests. The initiative aims not only to enhance academic understanding but also to bridge the gap between theory and real-world application. Through interactive discussions, case examples, and expert guidance, students will gain clarity on ethical investment practices, the significance of financial literacy, and the responsibility that comes with participating in the securities market. By attending this session, students will be better prepared to critically evaluate investment opportunities, safeguard themselves against frauds, and appreciate the role of regulatory bodies in ensuring market integrity. Ultimately, the session seeks to nurture a generation of financially aware, responsible, and ethically driven professionals.

OUTCOMES

1. Students developed a deeper understanding of the functioning and significance of the securities market.
2. Participants gained awareness about common financial frauds and learned practical strategies to safeguard themselves as investors.
3. Students became familiar with the regulatory role of NSE and SEBI in protecting investor interests and ensuring market transparency.
4. The session enhanced financial literacy, enabling students to make more responsible and informed investment decisions.
5. Learners connected theoretical classroom knowledge with real-world practices, fostering ethical and professional attitudes toward investing.


NSE
|| Pragati ||
Basics of Capital Markets
CHITKARA UNIVERSITY




CHITKARA




Soch kar
Samajh kar
Invest kar
Thank You !


CHITKARA UNIVERSITY

Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Analytical Techniques: Bridging Lab and Industry
Date	2025-08-20 To 2025-08-20
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Mr. Rajat Tyagi, Sr. Product Specialist | Mr. Navdeep Sharma, Technical Support Specialist Ii
No. Of Participants	47
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po2, Po3, Po4, Po6, Po9
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

To provide participants with a comprehensive understanding of advanced analytical techniques used in pharmaceutical and biomedical sciences.
To bridge the gap between laboratory-based research methods and their industrial applications in quality control, product development, and regulatory compliance.
To enhance knowledge on validation, standardization, and reliability of analytical methods in line with industrial standards and global guidelines.
To equip participants with problem-solving skills for real-world industrial challenges through case studies and practical insights.
To foster innovation by highlighting the role of analytical techniques in improving product safety, efficacy, and market readiness.

DESCRIPTION

The expert talk on "Analytical Techniques: Bridging Lab and Industry" served as a vital platform to connect academic knowledge with real-world industrial practices. Analytical techniques form the backbone of pharmaceutical research, development, and manufacturing, ensuring that products meet stringent quality, safety, and regulatory standards. While laboratory investigations focus on discovery, characterization, and method development, industrial applications demand robust, validated, and scalable techniques that can guarantee product consistency and compliance with international guidelines. The session highlighted the transformative role of analytical tools such as spectroscopy, chromatography, electrophoresis, and hyphenated techniques in modern drug development and quality assurance. Participants were introduced to how these methodologies evolve from academic research to industrial deployment—covering aspects of method validation, reproducibility, sensitivity, and data integrity. The importance of adhering to ICH, USFDA, and EMA guidelines in method development and validation was also emphasized, reinforcing the critical link between analytical rigor and regulatory acceptance. A major focus of the discussion was on problem-solving and innovation. Case studies from the pharmaceutical and biotechnology sectors illustrated how advanced analytical techniques are leveraged for impurity profiling, stability studies, bioequivalence testing, and pharmacokinetic evaluations. These examples provided participants with a clear understanding of how theoretical principles are applied in real-world industrial settings. Furthermore, the session underscored the role of analytical scientists as key contributors to industrial excellence. Their expertise ensures that products not only meet safety and efficacy benchmarks but also gain market readiness efficiently. By bridging the gap between academic learning and industrial requirements, the session motivated students and researchers to align their skillsets with industry expectations, making them more competent for future professional roles. Overall, this expert talk created a strong foundation for fostering an innovation-driven mindset among participants. It demonstrated how analytical sciences act as a bridge between research laboratories and large-scale pharmaceutical industries, ultimately ensuring that patients receive safe, effective, and high-quality therapeutic products.

OUTCOMES

Participants gained a deeper understanding of advanced analytical techniques and their critical role in pharmaceutical research, development, and manufacturing.
The session enhanced awareness of global regulatory requirements (ICH, USFDA, EMA) and the importance of validated, reliable, and reproducible analytical methods.
Attendees developed insights into the translation of laboratory-based analytical methods into industrial applications such as quality control, impurity profiling, and stability testing.
The program fostered problem-solving and innovation-driven thinking by exposing participants to real-world industrial case studies and challenges.
Students and researchers were better equipped to align their academic knowledge with industry expectations, enhancing their readiness for future professional roles.









Event Details	
Event Type	Orientation
Topic	Deeksharambh - Student Induction Program-Batch 2025 - CLS
Date	2025-08-20 To 2025-08-21
Mode	Offline
Organizer Name	Chitkara Law School
Resource Person	Prof. (Dr.) Ashish Verma, Professor and Dean | Mr. V. N. Mohan, Director - Cas | Adv. Nitin Sarin, Managing Partner, Sarin And Company | Dr. Jasdeep Kaur, Associate Professor
No. Of Participants	137
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po1, Po2, Po3, Po4, Po5, Po6
University Charter	Let's Educate Our Students For Brilliant Futures , Let's Enthuse Patriotic Fervor & Pride For Our Heritage In Our Students , Let's Prepare Our Students For Industry , Let's Empower Our Students With Great Communication Skills , Let's Inculcate Team Spirit And Camaraderie Among Our Students , Let's Foster Civic Engagement In Our Students , Let's Install Discipline, Integrity And Honesty In Our Students , Let's Stimulate Scholarly Energy And Diligence In Our Students , Let's Educate Our Students To Become Globally Competitive , Let's Encourage Our Students To Think Out Of The Box , Let's Infuse Leadership Skills In Our Students , Let's Ingrain Spirit Of Entrepreneurship Among Our Students

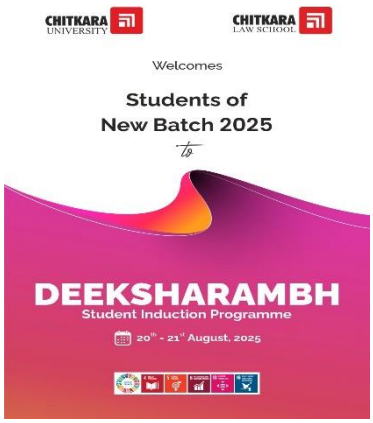
Day- 1

MINUTE TO MINUTE PROGRAMME

TIME	SCHEDULE

1:30 P.M.	Sitting of Students of Chitkara Law School (New Batch 2025)
2:00 P.M. -2:10 P.M.	Introduction
2:10 P.M. -2:30 P.M.	Address by Dean, Chitkara Law School
2:30 P.M. -2:50 P.M.	Address by Director, Career Advancement Services (CAS)
2:50 P.M. -3:10 P.M.	Academic and Examination Regulations
3:10 P.M. -3:30 P.M.	Introduction of Faculty Members
3:30 P.M. -3:35 P.M.	Vote of Thanks

About the Event



The Deeksharambh – Student Induction Programme for the incoming Batch of 2025 at Chitkara Law School was successfully conducted on 20–21 August 2025. The programme served as a formal welcome and orientation for newly admitted students, providing them with an overview of academic expectations, institutional values, and the significance of the legal profession in society. Overall, the event fostered inspiration, preparedness, and a sense of belonging among students, setting a positive tone for their legal education journey in a supportive and intellectually stimulating environment.

Objectives

- To orient and engage new students at Chitkara Law School by creating a welcoming environment that supports their adaptation and integration into the academic community.
- To enable students to identify and recognize the school's structure, faculty, and key resources, thereby building connections and fostering a sense of community and belonging.
- To ensure students explain, interpret, and apply academic and examination regulations, promoting clarity about institutional expectations and academic standards.
- To guide students in exploring and evaluating career advancement services, thereby enabling them to analyze opportunities for professional growth and development in the legal field.

Day-1 (20th August 2025)

Description

The "Deeksharambh – Student Induction Programme" for the Batch of 2025 at Chitkara Law School marked the commencement of an inspiring academic journey for the newly admitted students of Law. Designed to welcome the fresh batch and orient them to the institution's vision, values, and academic culture, the programme also aimed to ignite a sense of purpose, responsibility, and professional commitment among future legal practitioners. It served as a gateway to holistic learning, personal growth, and meaningful engagement with the legal profession. The event opened with a thoughtful welcome session, setting a positive tone and fostering a sense of belonging among the students. The Dean, Prof. (Dr.) Ashish Verma, delivered an insightful address, emphasizing the vital role of lawyers as architects of justice and champions of social transformation. Drawing examples from history, he cited examples of legal pioneers such as Mahatma Gandhi to illustrate how the profession has shaped society and continues to do so by addressing modern-day challenges, including inequality, environmental concerns, and ethical governance.

After the address of Dean, Chitkara Law School, Mr. V. N. Mohan, Director, Career Advancement Services (CAS) took up the session on career advancement and provided an overview of internships, placements, and skill-building opportunities, encouraging students to leverage institutional resources to build successful careers across diverse legal domains such as litigation, corporate law, policy-making, and international affairs. Dr. Jasdeep Kaur, Associate Professor and In-charge, Chitkara Law School addressed and introduced students to the academic framework of Chitkara Law School, including curriculum design, examination policies, grading systems, attendance requirements, and ethical standards.

Faculty members were also introduced to help students understand their expertise, research interests, and areas of specialization, fostering early connections and potential mentorship opportunities. This interaction helped students gain clarity about academic pathways and inspired them to actively engage in research, moot courts, legal aid clinics, and other co-curricular initiatives that contribute to professional growth.

The day one was concluded with a reaffirmation of Chitkara Law School's commitment to excellence in legal education, ethical practice, and social responsibility. Students were motivated to approach their academic journey with determination and a vision to contribute meaningfully to society through the practice of law.

Day-2 (21st August 2025)

Minute to Minute Programme

TIME	SCHEDULE
01:30 P.M.	Sitting of Students of Chitkara Law School (All Batches)
02:00 P.M.	Arrival of Expert
02:00 P.M.- 02:05 P.M.	Welcome Address
02:05 P.M.- 03:30 P.M.	Expert Talk
03:30 P.M.-03:35 P.M.	Felicitation Ceremony
03:35 P.M.- 3:40 P.M.	Vote of Thanks
01:30 P.M.	Sitting of Students of Chitkara Law School (All Batches)

Description

On 21st August 2025, Chitkara Law School had the honour of hosting Sh. Nitin Sarin, Advocate and Managing Partner at Sarin & Co., to address the budding legal eagles. In his engaging speech, Sh. Sarin urged students to embrace discipline as the cornerstone of success, highlighting the importance of ethical practice, punctuality, and dedicated learning. He encouraged them to think creatively and explore innovative approaches to legal interpretation and problem-solving.

Sh. Sarin also shed light on the vast scope of the legal profession, extending beyond courtrooms to policymaking, corporate law, social advocacy, and specialized fields such as aviation law—covering air safety regulations, liability issues, and international standards.

While concluding his speech, Sh. Sarin delivered an inspiring note, he reminded students that while the journey is demanding, it offers immense professional and societal rewards. He urged them to uphold integrity, pursue continuous learning, and view law as a purposeful calling to serve justice.

Learning Outcome

- Students were introduced to Chitkara Law School's vision, academic framework, and career support systems.
- To strengthen the faculty-student engagement that fostered from the very first day, promoting a collaborative learning environment.

- Awareness of career services was enhanced, equipping students with knowledge of internships, placements, and professional development pathways.
- To understand the importance of law as a tool for justice, social change, and ethical governance was strongly emphasized.









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DEEKSHARAMBH


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Event Details	
Event Type	Workshop
Topic	From Idea to Publication: Research Paper Writing Workshop
Date	2025-08-20 To 2025-08-20
Mode	Offline
Venue	Pierre Hall (Chitkara University, Rajpura)
Organizer Name	Ieee
Resource Person	Naveen Kumar, Professor, Chitkara University, Punjab
No. Of Participants	107
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po2
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry

OBJECTIVE



1. Develop the ability to generate innovative and impactful research ideas.
2. Learn best practices for designing robust and ethical research methodologies.
3. Gain skills in data collection, management, and analysis.
4. Understand how to critically evaluate scientific literature and position your work within the field.
5. Improve scientific writing and communication skills for drafting high-quality manuscripts.

DESCRIPTION

The Research Excellence & Career Development Workshop is a comprehensive program designed to guide early-career researchers and graduate students through the entire research process — from the initial generation of ideas to successful publication and career advancement. Participants will learn how to develop innovative research questions, design robust and ethical methodologies, and effectively collect and analyze data. The workshop

provides essential training in scientific writing, helping attendees craft clear and impactful manuscripts tailored for peer-reviewed journals.

OUTCOMES

1. Participants will be able to generate well-defined and innovative research questions.
2. Attendees will design and implement rigorous and ethical research methodologies.
3. Enhanced skills in data collection, analysis, and interpretation.
4. Improved ability to critically review scientific literature and contextualize their research.
5. Proficiency in writing clear, concise, and publishable scientific manuscripts.

Understanding of the peer review process and how to respond to reviewer feedback.







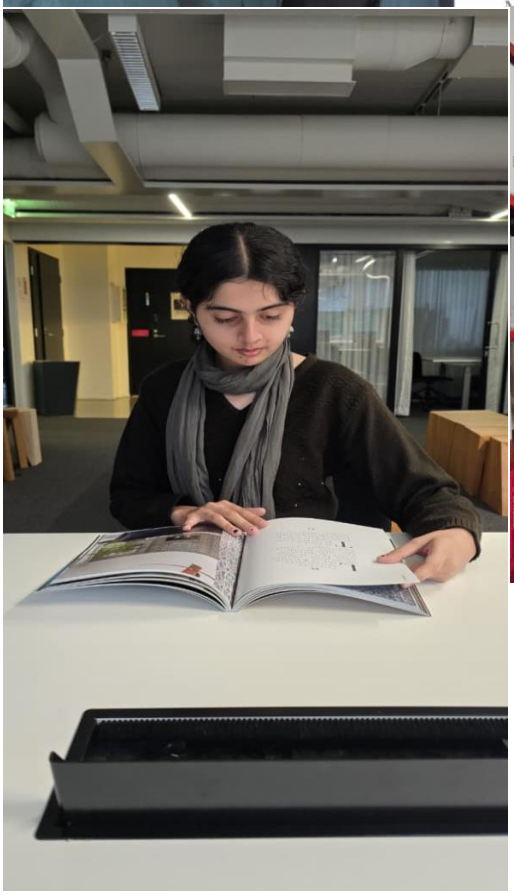
Event Name	Outbound Activity-Orientation Day under Summer School Program at Metropolia University, Finland
Date	20 August - 19 December2025
Venue	Metropolia, Finland
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	2
SDGs covered	SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), SDG 17 (Partnerships for the Goals)
Duration	4 months

About the activity

The Office of International Affairs, the OIA plays a vital role in promoting global learning and international engagement within the university. By facilitating student mobility programs, building partnerships with overseas universities, and supporting collaborative research, it creates diverse academic opportunities. These efforts prepare students to thrive in a global society while encouraging faculty and staff to broaden their professional networks. OIA's initiatives contribute significantly to the university's international growth and reputation

Ridhima Goyal and Arpita both the student of Bachelor of Design in Interior Design at Chitkara University, has begun an enriching academic journey on the Orientation Day activity at Metropolia University of Applied Sciences, Finland, under a 100% tuition fee waiver. Finland, known globally for its innovative design practices and sustainable architecture, offers her an excellent platform to explore creativity and gain hands-on exposure directly connected to her field of study. The semester abroad is not just about academics, it is also about personal growth, global exposure, and experiences that will shape her future. By supporting SDG 4 (Quality Education), SDG 10 (Reduced Inequalities), SDG 11 (Sustainable Cities and Communities), and SDG 17 (Partnerships for the Goals), this initiative reflects Chitkara University's commitment to creating opportunities that connect students with the world.


Habitare Pro
10.–14.9. 2025
Arpita Arpita
Habitare Pro
10.–14.9. 2025
Ridhima Goyal
Metropolia







Event Name	Sadhbhavana Diwas
Venue	Chitkara Logo Ground
Date	20th August, 2025
SDG Number, Name and NEP	4-Quality Education, 3 – Good Health and Well Being, 17 – Partnerships for the goals & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	172
Duration	One Day

Objectives

i) To commemorate the birth anniversary of former Prime Minister Rajiv Gandhi.
ii) To promote national integration, peace, and communal harmony among students.
iii) To encourage unity, cooperation, and team spirit through interactive activities.

On 20th August 2025, the Department of Computer Applications under the aegis of the National Service Scheme (NSS), Chitkara University, Punjab, organized "Sadbhavana Diwas" at the Chitkara Logo Ground.

The event was held to honor the legacy of Shri Rajiv Gandhi, the former Prime Minister of India, whose vision was rooted in harmony, unity, and progressive development. The theme of the event was "Promoting National Integration and Communal Harmony".

The celebration began with a brief introduction about the significance of Sadbhavana Diwas, followed by engaging activities like the Hands of Unity Competition and the Unity Race Competition.

The Hands of Unity wall became the highlight of the event, where students left colourful handprints on a wall, symbolizing solidarity and togetherness. Beneath every handprint, participants also wrote quotes on kindness, unity, and peace, turning the wall into a beautiful canvas of harmony and positive messages.

Students also took part in the Unity Race Competition, which emphasized teamwork, coordination, and mutual trust. The vibrant participation and enthusiasm reflected the true spirit of the occasion.

These activities highlighted teamwork, collaboration, and the spirit of togetherness. Students enthusiastically participated, showcasing their energy and commitment to the values of unity and peace.

To encourage participation, winners were awarded goodies and e-certificates. The event successfully spread awareness about the importance of peace and harmony in building a stronger nation.

Outcome of the Event

i) Students gained awareness about the vision of Rajiv Gandhi and the significance of Sadbhavana Diwas.
ii) The activities strengthened unity, mutual respect, and team spirit among participants.
iii) The event fostered the values of national integration and communal harmony on campus.

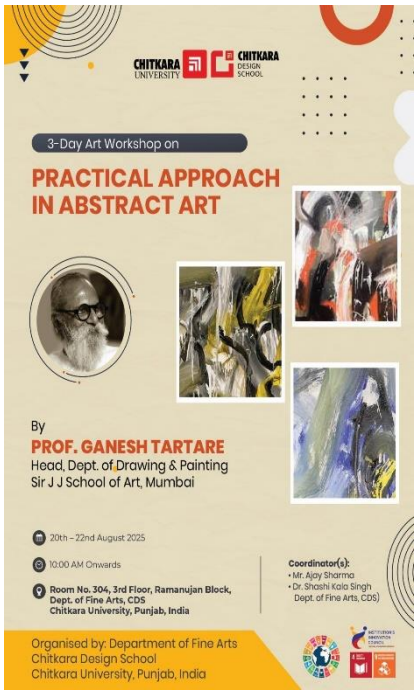






Topic	Practical Approach in Abstract Art
Date	20.08.2025 to 22.08.2025
Venue	Room no: 304, 3rd Floor, Ramanujan Block. Dept. of Fine Arts
Organizer	Department of Fine Arts
Resource Person	Prof. Ganesh Tartare
Total no. of students	15
No. of Participants attended	15
Mode:	Offline
SDG No.	4, 9

About



The Department of Fine Arts, Chitkara Design School, organized a three-day workshop titled "Practical Approach in Abstract Art" from August 20–22, 2025. The workshop was conducted by Prof. Ganesh Tartare, a renowned artist and Head of the Department of Drawing & Painting at Sir J. J. School of Art, Mumbai. The session aimed to guide students through the journey of transitioning from realism to abstract expression while emphasizing creativity and experimentation. Prof. Tartare's live portrait demonstration and interactive Q&A session provided an enriching experience, inspiring Fine Arts students to explore new artistic directions.

Objectives

1) To introduce students to practical methods and techniques in abstract art.
2) To bridge the gap between realistic painting and abstract expression.
3) To provide hands-on learning through live demonstration of portrait painting.
4) To foster critical thinking and creativity through interactive discussions.
5) To inspire students by engaging with an eminent artist's personal journey.

Brief Description

The three-day workshop on "Practical Approach in Abstract Art" served as an extraordinary learning experience for the Fine Arts students at Chitkara University, Punjab. Conducted by Prof. Ganesh Tartare, Head of Drawing & Painting at the prestigious Sir J. J. School of Art, Mumbai, the workshop began with an insightful introduction into his own artistic journey. Prof. Tartare shared how his practice evolved from the precision of realism into the expressive freedom of abstract painting. He emphasized the importance of imagination, intuition, and breaking conventional boundaries to discover one's unique artistic identity.

The sessions combined both theory and practice. Students engaged in an interactive discussion where Prof. Tartare addressed their queries regarding painting styles, techniques, and the philosophical aspects of abstract art. This dialogue not only gave students clarity on technical approaches but also motivated them to think deeply about the meaning behind their creative expressions. A key highlight was the live demonstration where Prof. Tartare created a portrait of Prof. (Dr.) Ranjan Kumar Mallik, Dean, Department of Fine Arts, in oil on canvas, giving students a rare opportunity to observe the swift brushstrokes and intuitive process of a master artist in action.

Throughout the workshop, students actively participated, observing, questioning, and experimenting with their own compositions inspired by Prof. Tartare's techniques. The emphasis was on blending realism with abstraction, learning to simplify forms, and using expressive colors to communicate emotions. The live demo, combined with his storytelling, kept students engaged and inspired. By the end of the three days, the workshop had successfully enriched their creative outlook, provided them with practical skills, and instilled confidence in pursuing abstract art with greater depth and innovation.

Outcomes

1) Students gained practical knowledge of transitioning from realism to abstraction.
2) Enhanced understanding of abstract art techniques and color applications.
3) Inspiration from Prof. Tartare's live demonstration of oil portrait painting.
4) Opportunity to engage in meaningful discussions with an eminent artist.
5) Boosted confidence and creativity in exploring individual artistic expression.






GPS Map
Camera Lite
GM85+873, NH 7, Punjab 140417, India
Latitude
30.515598333333333°
Longitude
76.65874333333333°
Local 10:00:44 AM
GMT 04:30:44 AM
Altitude 276 meters
Thursday, 21.08.2025


GPS Map
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Event Details	
Event Type	Expert Talk
Topic	Expert Talk--"Leadership Dialogue- Professionalism at Workplace"
Date	2025-08-21 To 2025-08-21
Mode	Offline
Venue	Lh-303 (3rd Floor, Rockefeller Block, Chitkara Business School, Chitkara University)
Organizer Name	Chitkara Business School
Resource Person	Dr. Kuldeep Rojhe, Dean-Academics (Mba Marketing & Finance) CBS
No. Of Participants	107
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po2, Po3
University Charter	Let's Prepare Our Students for Industry, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

- Defining professionalism in workplace context
- Developing ethical and responsible behavior
- Strengthening communication and teamwork skills
- Preparing students for workplace challenges
- Promoting leadership readiness and adaptability

DESCRIPTION

The Leaders' Dialogue was designed to provide students with a comprehensive understanding of what it means to be professional at work and how professionalism contributes to career growth and organizational success. The session began with an introduction to the foundational elements of professionalism, followed by practical examples drawn from corporate experiences. Dr. Rojhe discussed the significance of workplace etiquette, communication skills, accountability, and ethical behavior. He also highlighted the importance of adaptability

and respect for diversity in modern organizations. Students were encouraged to think critically about how they would handle real-world workplace challenges, with role-play exercises allowing them to practice professional responses to hypothetical situations. The interactive nature of the dialogue ensured active student participation, making the session not only educational but also engaging. The resource person emphasized that professionalism is not a one-time skill but a continuous journey that must be nurtured throughout one's career. By the conclusion of the session, students reported feeling more confident about navigating organizational cultures, handling workplace responsibilities, and demonstrating professionalism as future leaders. The event thus succeeded in preparing the IPM batches with the right mindset to transition smoothly into the professional world.

OUTCOMES

- Better understanding of workplace professionalism
- Improved confidence in professional conduct
- Clear insights into ethical practices
- Enhanced leadership and communication skills
- Awareness of organizational culture expectations.







Event Details	
Event Type	Expert Talk
Topic	Infraverse: Emerging Trends in Virtual Infrastructure
Date	2025-08-21 To 2025-08-21
Mode	Offline
Venue	Tg-409 Turing Block (Chitkara University, Punjab)
Organizer Name	Ieee
Resource Person	Dr. Prabhnoor Bachhal, Assistant Professor, Chitkara University, Punjab
No. Of Participants	61
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry

OBJECTIVE

1. To enhance problem-solving through interactive challenges.
2. To improve strategic thinking and decision-making under time limits.
3. To strengthen coding proficiency and logical reasoning skills.
4. To foster teamwork and collaboration in competitive environments.
5. To build adaptability and quick response abilities in high-pressure situations.



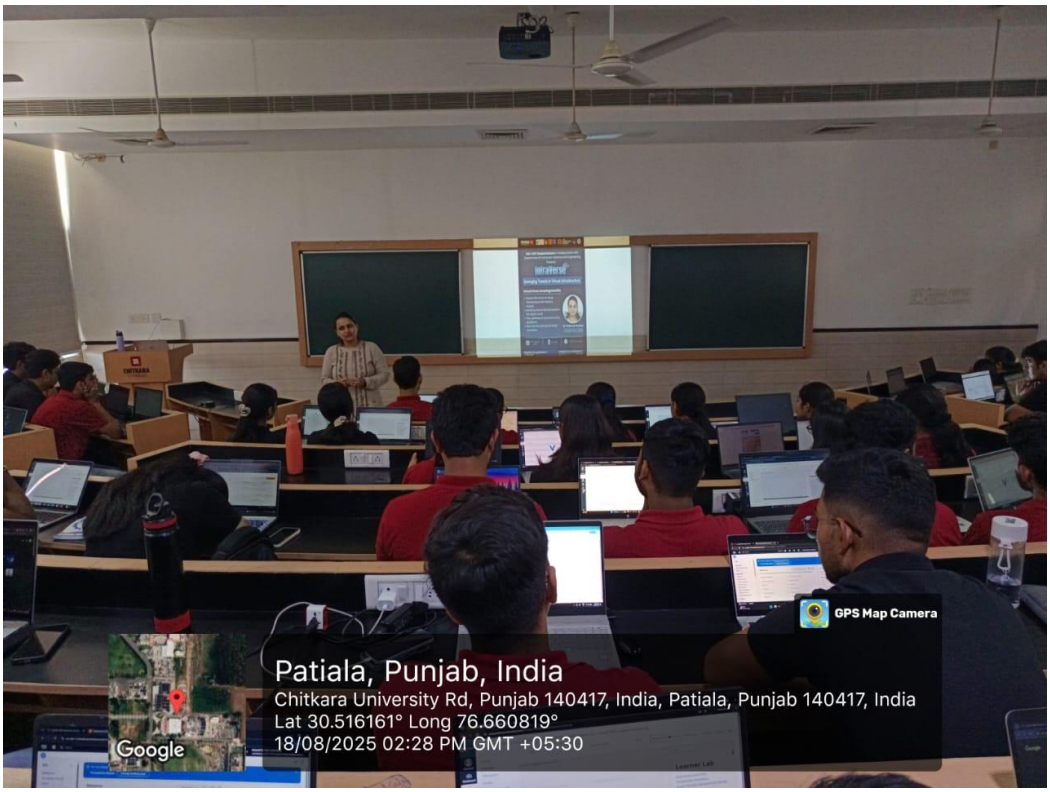
DESCRIPTION

The IEEE-CIET Student Branch, in collaboration with the Department of Computer Science and Engineering, organized an Expert Talk: InfraVerse Emerging Trends in Virtual Infrastructure on 21st August 2025. Delivered by Dr. Prabhnoor Bachhal, Assistant Professor (DCSE), the session explored the future of virtualization, emerging trends shaping the digital ecosystem, and the role of virtual infrastructure as the

backbone of tomorrow's technology. Participants gained valuable insights into scalability, efficiency, and innovation, while the interactive discussion encouraged students and faculty to embrace advancements in virtualization and prepare for the next era of digital transformation.

OUTCOMES

1. Industry-Oriented Knowledge - Participants gained exposure to real-world applications and challenges in virtual infrastructure.
2. Awareness of Future Trends - The session provided clarity on how emerging technologies will reshape IT infrastructure.
3. Skill Relevance - Students understood how virtualization skills can enhance employability in future careers.
4. Active Engagement - The interactive session encouraged participants to ask questions and share perspectives.
5. Inspiration for Research & Innovation - Faculty and students were motivated to explore research opportunities in the domain of virtual technologies.

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Event Details	
Event Type	Competition
Topic	Nextgen Ai Quest
Date	2025-08-21 To 2025-08-21
Mode	Offline
Venue	Tg- 419 (Tg - 419, Turing Block)
Organizer Name	Bits 'N' Bytes
Resource Person	Dr. Heena Wadhwa, Associate Professor
No. Of Participants	42
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation And Infrastructure
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. A thoughtfully designed contest inspiring participants to push the limits of AI by combining creativity with strategy.
2. Provided real-world insights into the evolving technology landscape.
3. Empowered students to become future-ready innovators in AI technology and research.



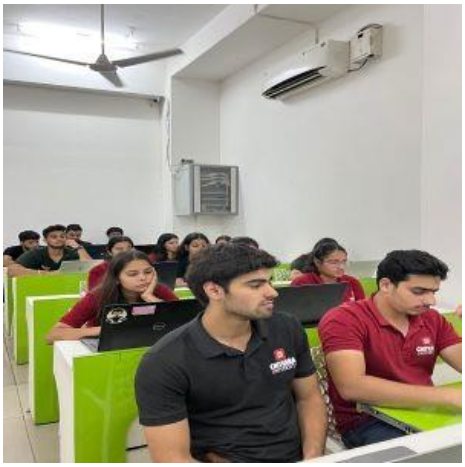
DESCRIPTION

The event opened with an introduction to the future of Artificial Intelligence, setting the stage for two engaging rounds designed to challenge participants' creativity and problem-solving skills through interactive AI quizzes. The event offered valuable insights into AI innovation, motivating participants to push their limits and think beyond conventional boundaries. The event not only provided students with valuable insights into AI-driven innovation but also encouraged them to think beyond conventional boundaries and explore the transformative potential of emerging technologies.

OUTCOMES

1. Deepened AI understanding: Participants developed a comprehensive grasp of AI concepts, algorithms, and real-world applications through engaging challenges.
2. Practical Problem Solving: The contest enabled students to apply their technical knowledge creatively under pressure, sharpening their analytical and problem-solving abilities.
3. Innovation and Creativity Boost: By encouraging brainstorming, strategizing, and exploring beyond conventional limits, the event nurtured innovative thinking and creative application of AI technologies.
4. Collaboration and Networking: Students had the opportunity to connect with peers sharing a passion for emerging technologies, fostering teamwork and collaborative learning.







Event Name	Outbound Activity-Orientation Day under Summer Program to Providence University, Taiwan
Date	21st August to 30th August2025
Venue	Providence University, Taiwan
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	2
SDGs covered	SDG 4 (Quality Education), SDG 17 (Partnerships for the Goals)
Duration	10 Days

About the activity

As a leader in promoting global education, the Office of International Affairs (OIA) facilitates meaningful engagement with international universities and communities. By organizing exchange programs, study opportunities, and collaborative research, it builds an inclusive and diverse learning environment. Students develop the skills to succeed in a global context, while faculty partnerships enhance the institution's reach and reputation across the world.

Ananya Jain and Chahat Sabharwal, students of Bachelor of Design (Interior Design) at Chitkara University, have begun an exciting academic journey at Providence University Taiwan, with its rich blend of traditional aesthetics and modern design innovation, providing them with an ideal environment to enhance their creative skills and gain global exposure. The summer programme is not just about academics, it is also about personal growth, cultural immersion, and experiences that will shape their future careers.


LOVEPU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靜宜大學
管理學院
人文暨社會科學院





Event Details	
Event Type	Pre-Placement Talks
Topic	Campus Recruitment Drive - Deloitte Tax
Date	2025-08-21 To 2025-08-21
Mode	Offline
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Isha Kansal, Associate Professor, Cu Punjab Campus
No. Of Participants	621
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To provide students with the opportunity to begin their professional careers with Deloitte, one of the leading global consulting and tax advisory firms.
2. To familiarize students with Deloitte's recruitment process, work culture, and career pathways in tax and finance.
3. To help students develop the skills and competencies required for roles in taxation, auditing, and business consulting.
4. To strengthen the institute's placement network with reputed multinational organizations.



DESCRIPTION

The Campus Recruitment Drive – Deloitte Tax was organized to connect eligible students with Deloitte's tax division for potential employment opportunities. The recruitment process included an aptitude test, technical and HR interviews, and pre-placement discussions. Representatives from Deloitte shared insights about the firm's global presence, work environment, and growth opportunities in taxation and financial consulting. The event provided students with an excellent platform to demonstrate their analytical, problem-solving,

and communication skills while understanding industry expectations. It also highlighted the importance of continuous learning and professionalism in corporate roles.

OUTCOMES

1. Students gained firsthand experience of the corporate recruitment process.
2. Enhanced awareness of taxation, consulting, and financial service career opportunities.
3. Several students were shortlisted and selected for roles within Deloitte Tax.
4. Improved student confidence and interview preparedness for future placements.
5. Strengthened institutional collaboration with Deloitte for future campus drives and internships.







Event Details	
Event Type	Pre-Placement Talks
Topic	Campus Recruitment Drive - OCTRO
Date	2025-08-21 To 2025-08-22
Mode	Offline
Venue	Pulitzer Hall, Picasso Block (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Himani Chugh, Senior Hr Executive, OCTRO
No. Of Participants	247
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To provide students with an opportunity to begin their careers with Octro, a leading gaming and mobile app development company.
2. To familiarize students with the recruitment process, technical expectations, and work culture at Octro.
3. To encourage students to explore career paths in game development, software engineering, and creative technology.
4. To strengthen industry–academia relationships for future collaboration and placement opportunities.



DESCRIPTION

The Campus Recruitment Drive – Octro was conducted to connect students with one of India's prominent mobile gaming companies. The drive included multiple stages such as an online aptitude test, coding assessments, and technical interviews. Company representatives introduced students to Octro's innovative gaming ecosystem, emphasizing creativity, technology, and problem-solving as key skills. Participants gained valuable insights into how

programming, design, and analytics combine to build engaging digital experiences. The event served as an excellent platform for aspiring developers and designers to understand the dynamics of the gaming industry and explore exciting career opportunities within it.

OUTCOMES

1. Students gained practical exposure to technical recruitment procedures in the gaming industry.
2. Enhanced understanding of career opportunities in software and game development.
3. Several students were shortlisted for further interview rounds with Octro.
4. Boosted student motivation to pursue innovation-driven technology careers.
5. Strengthened institutional ties with Octro for future placement initiatives.







Title: Innovations, Start up, Entrepreneurship		
1	Type of Activity	Workshop
2	Program Theme (Keywords)	Entrepreneurship
3	LINK (Pre Link)	Pre Link
	LINK (Post Link)	Post Link
4	Program Type	level 3
	Nomenclature	Workshop
5	Description	
	Here's a concise version within 100 words for your final report: Chitkara University organized the FinVision InnoPreneur Summit 2025 – Future of Finance on 22nd August 2025 as part of the IIC calendar activities. The summit brought together leading experts including Jyoti Prakash Gadia, Rajiv K Gupta, Atin Vats, Shashank Sharma, and Saurabh Sinha, who shared insights on digital transformation, entrepreneurial opportunities, and emerging trends in finance. The event provided an engaging platform for students and aspiring entrepreneurs to interact with industry leaders, fostering innovation, collaboration, and sustainable growth in the financial ecosystem.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	The FinVision InnoPreneur Summit 2025 – Future of Finance fits as an IIC event as it directly promotes innovation and entrepreneurship in the financial sector. By bringing together industry leaders and entrepreneurs, the event created a platform for knowledge exchange on digital transformation, emerging opportunities, and	

	sustainable business practices. It encouraged students to think innovatively, develop entrepreneurial mindsets, and understand the evolving financial ecosystem. The summit aligns with IIC's objective of fostering innovation-driven activities, collaboration, and skill development, thereby inspiring future-ready entrepreneurs and contributing to the culture of innovation within the university.	
7	Start and End date of the event: 22/08/2025 to 22/08/2025	
8	Mention minimum number of students (Event): 287	
9	Mention minimum number faculty (Event): 2	
10	Objective of the event in 3 words (90 Characters) only:	
	Inspire, Innovate, Empower	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Industry insights, innovation, entrepreneurship empowerment	
12	Video URL	
13	PHOTOGRAPHS	

	
	
Name of Department:	UG Programs

Event Details	
Event Type	Expert Talk
Topic	Masterclass On Ai and Human Progress
Date	2025-08-22 To 2025-08-22
Mode	Offline
Venue	TG 101, Turing Block (Chitkara University, Punjab)
Organizer Name	Coding Ninjas CUIET
No. Of Participants	32
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. To explore how Artificial Intelligence is transforming industries through automation, smarter systems, and improved decision-making.
2. To showcase AI's role in driving technological revolutions, fostering economic growth, and shaping societies worldwide.
3. To inspire participants to embrace adaptability, continuous learning, and upskilling in a rapidly evolving AI-driven world.
4. To emphasize the importance of combining human imagination with AI tools to develop innovative solutions for real-world challenges.



DESCRIPTION

The event "Masterclass on AI and Human Progress: Innovation | Creativity | Progress" was organized on 22nd August 2025 at TG 101, Turing Block, by the Coding Ninjas CUIET in collaboration with the Department of Computer Science and Engineering, Chitkara International College, and Arizona State University. This session featured Dr. Emiliano Diez, Ph.D., as the speaker, and he shared his thoughts on how artificial intelligence is driving global innovation,

transforming industries and unleashing creativity. Participants were motivated to embrace innovation, creativity and technology with confidence for the future after he described how AI helps solve real-world problems.

OUTCOMES

1. The session gave participants a deeper understanding of how AI is impacting industries. It showcased how AI is automating processes, enabling enhanced decision-making and innovative systems.
2. Attendees developed a wider understanding of AI's global influence and its role in shaping the future of societies. The session highlighted how AI advances technological revolutions and contributes to economic growth. This made students aware of AI's importance not just locally, but also for global progress.
3. The event inspired students to think ahead about how AI will continue to impact learning, work, and everyday life. It emphasized the need for adaptability in a rapidly changing digital era and encouraged participants to prepare themselves with the skills required to live in AI-driven environments. This instilled a mindset focused on continuous learning and innovation. This encouraged students to keep learning and stay innovative.
4. Beyond technical knowledge, the session motivated students to see innovation and creativity as key tools for solving real-world challenges. They were encouraged to approach problems with new ideas and innovative solutions, blending human creativity with AI-driven possibilities.
5. The event left participants with a fresh sense of hope about the role of technology in human progress. Students realized that while AI presents challenges, it also offers immense opportunities to improve lives, build smarter solutions, and contribute to social development. This positive outlook empowered them to view AI as a partner in shaping a better future.


Masterclass on
AI & HUMAN PROGRESS
Innovation | Creativity | Progress
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Masterclass on
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DATA SCIENCE
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Title: Shifting Sands: Trade Wars, Tariff Protectionism and the Future of Global Economy		
1	Type of Activity	Talk
2	Program Theme (Keywords)	Design Thinking & Critical Thinking
3	LINK (Pre Link)	Pre Link
	LINK (Post Link)	Post Link
4	Program Type	Level 1
	Nomenclature	Shifting Sands: Trade Wars, Tariffs, Protectionism and the Future of Global Economy
5	Description	
	The Faculty of Economics, Chitkara Business School, organized an insightful IIC Talk on "Shifting Sands: Trade Wars, Tariff, Protectionism, and the Future of Global Economy" on 23rd August 2025. The session was graced by Prof. Mithilesh Sinha, Professor and Former Dean, Department of Economics & School of Social Sciences, Nagaland University. Prof. Sinha provided an in-depth analysis of how shifting global trade policies, rising protectionism, and ongoing trade wars are shaping the world economy. The session emphasized the critical challenges faced by emerging economies, tariffs and trade restrictions, and the possible future directions of global economic integration.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	The IIC Talk on "Shifting Sands: Trade Wars, Tariff, Protectionism, and the Future of Global Economy" was organized to provide students with a comprehensive	

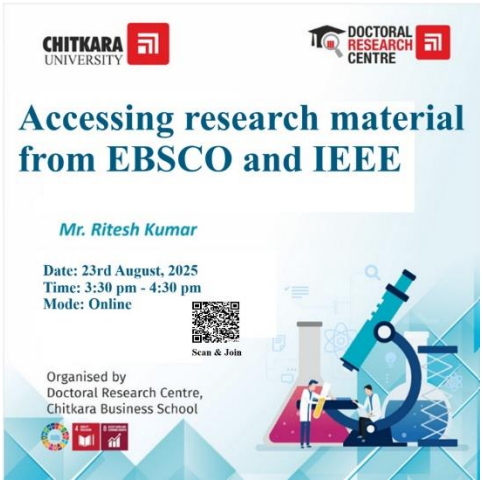
	understanding of the rapidly changing global trade environment. In the current scenario, where international trade is heavily influenced by tariff wars, rising protectionism, and geopolitical tensions, it becomes essential for Economics students to analyze these issues critically and link them with theoretical knowledge.	
7	Start and End date of the event: 23/08/2025 to 23/08/2025	
8	Mention minimum number of students (Event): 109	
9	Mention minimum number faculty (Event): 6	
10	Objective of the event in 3 words (90 Characters) only:	
	1. To provide insights into global trade dynamics with a focus on the impact of trade wars, tariffs, and protectionist policies on the world economy. 2. To enhance critical thinking skills by encouraging students to analyze the implications of protectionism on developing and developed economies. 3. To encourage active student participation through interactive discussions, fostering curiosity and analytical engagement. 4. To familiarize students with policy perspectives adopted by governments and international institutions in response to shifting trade relations.	
11	Benefit of the activity in 5 words (120 Characters) only:	
	1. Students gain a deeper understanding of trade wars, tariffs, and protectionist policies and their long-term implications on the global economy. 2. Direct interaction with an eminent academician like Prof. Mithilesh Sinha enriches students' perspectives with real-world insights. 3. The session helps connect theoretical concepts from international trade and macroeconomics with current global developments. 4. The session encouraged student engagement through discussions and Q&A, building confidence in expressing ideas.	
12	Video URL	

13	PHOTOGRAPHS

Name of Department:	UG Programs
Name of Organiser with Mail ID & Contact Number:	Faculty of Economics
Resource Person Details	
Name	Prof. Mithilesh Sinha
Designation	Professor and Former Dean
Organization	Department of Economics & Schoole of Social Sciences Nagaland University, Nagaland (A Central University of Nagaland)
Mail ID	

Event Name	Accessing Research Material from EBSCO and IEEE
Date	23rd August 2025
Venue	Online
Department	Doctoral Research Centre, Chitkara Business School
Resource Person	Mr. Ritesh Kumar
Number of Participants	46
SDGs Covered	SDG 4 (Quality Education), SDG 9 (Industry, Innovation and Infrastructure)
Duration	1.30 hours

About the Activity



The session "Accessing Research Material from EBSCO and IEEE" was organized to familiarize faculty members and research scholars with the effective use of academic databases for research purposes. Mr. Ritesh Kumar provided step-by-step guidance on navigating the EBSCO and IEEE databases, searching for relevant literature, and retrieving full-text articles. The session emphasized the importance of reliable databases in conducting high-quality research and enhancing academic writing.

Event Objectives

- To enhance awareness of EBSCO and IEEE databases as valuable research tools.
- To train participants in advanced search techniques for retrieving relevant literature.
- To highlight the role of quality resources in strengthening research outputs.
- To encourage researchers to make optimum use of subscribed databases.

Key Highlights

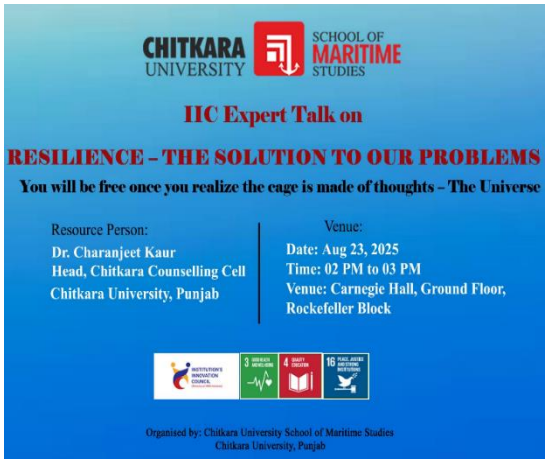
- Introduction to EBSCO and IEEE resources and their applications.
- Demonstration of advanced search features and filters.
- Guidance on downloading and managing research papers.
- Q&A session addressing participants' queries.

Event Outcomes

- Participants developed skills to efficiently access and utilize academic resources.
- Improved awareness of the importance of credible databases for research.
- Increased confidence in navigating EBSCO and IEEE platforms.
- Researchers were encouraged to integrate quality literature into their academic writing.

Event	Expert Talk "Resilience – The Solution to Our Problems"		
Date/Time	23rd August 2025/1400hrs onwards	Mode:	Offline
Location/Link	Offline		
Activity In-charge	Ms. Reetika Sharma		
No. of Participants	84 Cadets & 15 Faculty		
Resource Person (if any)			
SDG	3-Good Health and well-Being, 4 - Quality Education, 16 - Peace, Justice, and Strong Institutions		

BRIEF DESCRIPTION



The Chitkara University School of Maritime Studies successfully organized an insightful Expert Talk titled "Resilience – The Solution to Our Problems" on 23rd August 2025 as part of its IIC knowledge-building initiatives. Delivered by Ms. Charanjeet Kaur, Head of the Counselling Cell, the session focused on developing psychological strength and emotional stability among cadets to help them succeed in both academic and professional environments. Ms. Kaur explained the core components of resilience, including adaptability, emotional regulation, positivity, and problem-solving under pressure. She emphasized the importance of mutual support, collaboration, and maintaining an optimistic outlook—qualities that empower students to navigate academic challenges, isolation, stress, and high-stakes decision-making. Her talk encouraged cadets to build inner strength, stay motivated, and cultivate a growth mindset essential for the demanding maritime profession.

The session was interactive, with cadets reflecting on real-life situations where resilience plays a crucial role in overcoming obstacles. Ms. Kaur highlighted how resilience not only enhances academic performance but also serves as a foundation for leadership, innovation, and mental well-being. The atmosphere during the expert talk remained highly engaging, as students connected with the themes and actively participated in discussions.

Towards the end of the session, Principal Capt. Prabhat Nigam addressed the audience, summarizing the key messages shared by the resource person. He encouraged cadets to apply resilience in their training, daily routines, and future maritime careers. Capt. Nigam offered motivating insights and interpreted resilience from a maritime perspective, helping cadets understand its relevance both onboard and ashore. His concluding remarks inspired students to strengthen their endurance, maintain discipline, and pursue excellence with renewed confidence.

Overall, the event was well-received and played a significant role in equipping cadets with essential life skills. It aligned strongly with IIC objectives by nurturing adaptability, innovation, leadership, and the ability to handle challenges with a constructive mindset. The talk fostered a sense of emotional strength and personal responsibility among cadets, contributing to their holistic development as future maritime professionals.



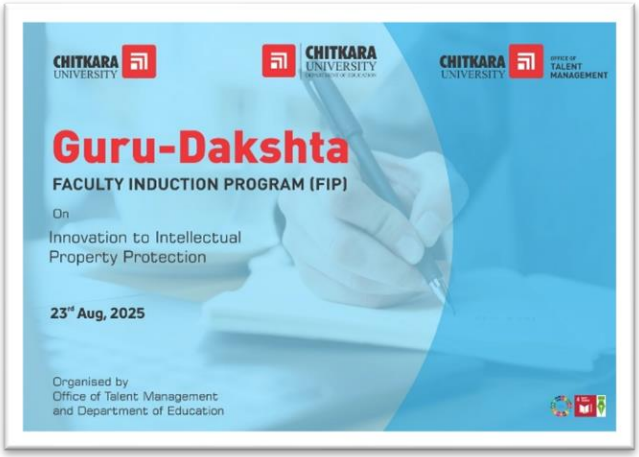




Event Name	FIP -Guru Dakshta, Innovation and Intellectual Property Protection
Date	23Aug 2025
Venue	Pierre Hall (Le Corbusier Block)
Department	Office of Talent Management
Resource Person	Dr. SN Panda, Pro Vice Chancellor (Research)
Number of Participants	46
SDGs Covered	SDG 4
Duration	4.0 Hrs.

About the Activity

University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named 'GURU DAKSHTA' for the newly inducted faculties to prepare them for their impending role as teachers. The topic of this session was b) Innovation and Intellectual Property Protection'



Objectives of the Session

1. To provide essential knowledge and skills to file Patents and the procedures for filing patents.

Learning Outcomes

On completion of the module, the participants will be able to

1. To study the problems and evolve ideas to design products and processes to solve the problems in question.

2. Study the feasibility of the product and for patenting it.
3. Prepare project reports.
2. Be able to carry out technology transfers

Areas/themes

1 Creativity and innovation and Idea generation

2. Study feasibility of the product
3. Designing prototypes based on latest Technologies
4. Testing Products
5. Filing the Patents

Key Highlights

1. Participation: 51 participants attended the session.
2. Exceptional Content: The resource person, i.e. Dr.SN Panda, is the Advisor to the govt on the matter related to patent filing and grant.
3. Organizing Team: The session was conducted by Dr. SN Panda, Pro VC, CRIO, who is an expert in the subject and patents.







Event Details	
Event Type	Expert Talk
Topic	Iic Talk on Leading the Age of Intellegent Automation
Date	2025-08-25 To 2025-08-25
Mode	Offline
Venue	Rockefeller Block (Chitkara Business School, Chitkara University, Punjab)
Organizer Name	Dr. Deepak Sood and Dr. Reena Malik
Resource Person	Dr. Varun Nayyar, Associate Professor
No. Of Participants	65
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po2, Po5, Po8
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To explore the various cutting-edge technologies in practice used in industry.
2. To create an understanding of utilizing the recent technologies in businesses.
3. To make students understand about leading in the age of automation.
4. To explore how innovation and automation are redefining jobs.

DESCRIPTION

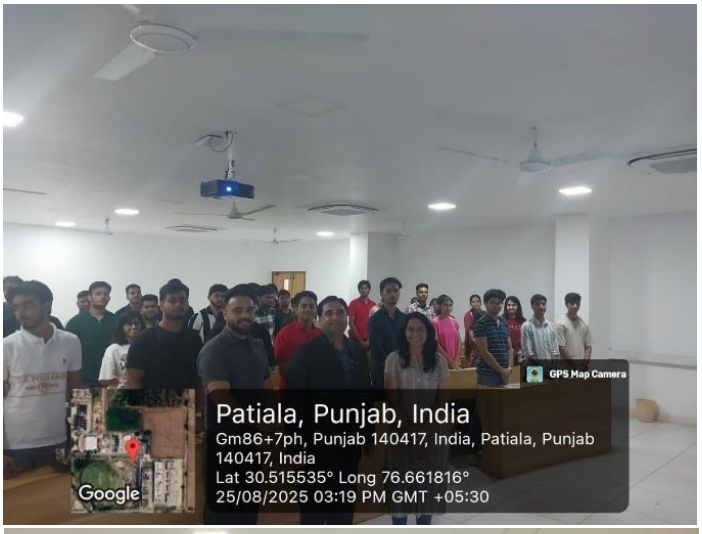
Department of BBA Professional organised an expert lecture on 25-08-25 titled "Leading the Age of Intelligent Automation". The resource person for the session was Dr. Varun Nayyar, Associate Professor at Chitkara Business School. It was a highly insightful and thought-provoking engagement aimed at undergraduate BBA Professional students. Dr. Varun brought a strong practical orientation to the session by integrating real-world leading case studies, focusing particularly on automation and artificial intelligence. Through this session, participants gained valuable insights into how intelligent automation is transforming industries, redefining job roles, and driving efficiency and innovation in businesses worldwide. The discussion focused on the integration of artificial intelligence, machine learning, and automation tools in modern organizations, helping students and young professionals to stay

ahead in the digital era. This event empowered participants to embrace technology-driven changes and become future-ready professionals.

OUTCOMES

1. It helped students to understand the different ventures which are consistently innovating with the technologies like Apple, Amazon etc.
2. The students built an understanding of leading ventures redefining innovation and utilizing automation.
3. Students understood various cutting-edge technologies in practice.
4. Students understood the future potential of Intelligent automation.









Event Details	
Event Type	Expert Talk
Topic	Design Your Career Roadmap for A Sustainable, Professional Journey
Date	2025-08-25 To 2025-08-25
Mode	Offline
Venue	Sun Hall (Chitkara University, Punjab)
Organizer Name	Mr. Ravinder Singh, Cas
Resource Person	Mr. Sanjeev Mehra, General Manager, Human Resources and Training
No. Of Participants	242
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po2, Po3
University Charter	Let's Prepare Our Students for Industry, Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

1. In the beginning of their course, students must be familiar with the industry such as, size, growth and career opportunities.
2. The students must be clear with career path or roadmap to join the industry.
3. The students should be familiar with skills, knowledge and attitude needed to join healthcare industry in the domain of sales and marketing.
4. All students must have a required motivation to join sales as a profession.



DESCRIPTION

Chitkara College of Sales and Marketing Organized an expert talk on, "Designing Your Career Roadmap for a Sustainable Professional Journey" for our new batch of MBA Pharmaceutical

Management students. The resource person was Mr. Sanjeev Mehra, General Manager-Human Resources & Training from Eris Lifesciences, Ahmedabad. Mr. Mehra shared benefits of starting career in healthcare industry, especially pharmaceutical industry. He shared that Pharma Industry is the consistently growing sector and is significantly contributing to the economic growth of our country. Mr. Mehra, then shared the roadmap by explaining the skills required such as Scientific knowledge, learning agility, discipline, Resilience, thought stability and Patiance etc., Learning opportunities in real world and communication technology to have a sustainable, successful career in Industry. Mr. Mehra motivated students with career and growth opportunities in pharma industry and to focus on how to develop the communication skills for professional growth. He inspired students by sharing his success story, starting from grassroot level task to corporate executive. Mr. Mehra stimulated further, the aspiration in students to seek meaningful career by joining sales as a profession in healthcare Industry, the sunshine industry and thinking ability to foster their career. The resource person answered the queries of students to their satisfaction.

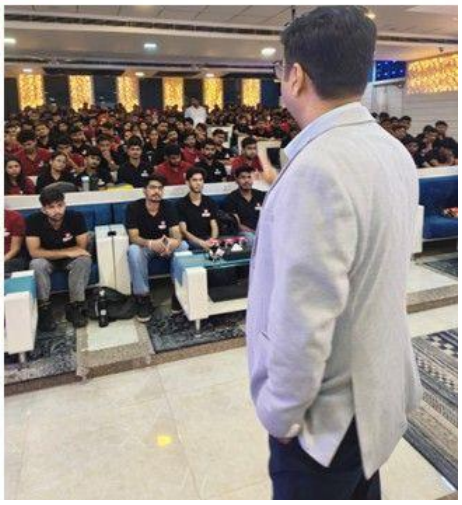
OUTCOMES

1. Understood industry size, growth trends, and healthcare career opportunities early on.
2. Gained clarity on structured career paths within the healthcare industry.
3. Identified essential skills, knowledge, and attitudes for sales careers.
4. Developed strong motivation and positive outlook toward sales profession.




IS CONNECT WITH ACADEMIA





Event Details	
Event Type	Workshop
Topic	A Workshop On "Foundations in Non-Directive Therapeutic Practices"
Date	2025-08-25 To 2025-08-25
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Sakshi Mehrotra, Founder | Mr. Vineet Tripathi, Therapist
No. Of Participants	90
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 17: Partnership for the Goals, SDG 8: Decent Work and Economic Growth
Po Number(S)	Po2, Po3, Po4, Po5
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. Introduce foundational theories from Existential-Humanistic and Psychodynamic approaches.
2. Build core micro-counselling skills including active listening and empathy.
3. Strengthen verbal and non-verbal communication techniques in therapy.
4. Explore the role of silence and self-awareness in the therapeutic process.
5. Apply learning through supervised peer practice and experiential role plays



DESCRIPTION

The workshop, led by Dr. Sakshi Mehrotra and Mr. Vineet Tripathi introduced participants to the psychodynamic foundations of non-directive therapeutic practices. The sessions highlighted the central role of unconscious processes, early relational patterns, and transference in shaping human behavior and therapeutic encounters. Dr. Mehrotra emphasized

the therapist's role as a non-directive, reflective mirror, creating a safe and neutral space for clients to explore unresolved conflicts. Mr. Tripathi discussed how maintaining therapeutic neutrality allows clients to uncover deeper insights into their internal world. Participants actively engaged in case-based discussions and experiential exercises, which deepened their understanding of psychodynamic principles. Through these activities, they practiced techniques such as free association and reflected on the value of therapist neutrality in facilitating client growth. The workshop concluded with participants sharing their takeaways on the relevance of psychodynamic principles in today's counseling practice and expressing eagerness to explore further dimensions in the subsequent session.

OUTCOMES

1. Students learned key concepts from Existential-Humanistic and Psychodynamic therapeutic approaches.
2. Students learned to apply micro-counselling skills such as active listening and empathy in practice.
3. Students learned to use verbal and non-verbal communication effectively to build client rapport.
4. Students learned the therapeutic value of silence and how to apply it in client interactions.
5. Students learned to implement counselling techniques through supervised peer practice and role plays.





Event Details	
Event Type	Value Added Course
Topic	Kick-Start To Coding 4.0
Date	2025-08-25 To 2025-08-29
Mode	Offline
Venue	Lh 2, Lh 5 Edison Block (Chandigarh-Patiala National Highway (Nh- 64), Village, Jansla, Rajpura, Punjab)
Organizer Name	Harsimran Jit Kaur
Resource Person	Harsimran Jit Kaur, Professor, Chitkara University Institute of Engineering and Technology, Chitkara University, Punjab | Prabjot Kaur, Assistant Professor, Chitkara University Institute of Engineering and Technology, Chitkara University, Punjab
No. Of Participants	147
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals
Po Number(S)	Po1
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

The course aims to:To provide hands-on exposure in setting up the coding environment and using basic commands effectively.
To develop a clear understanding of fundamental programming concepts that serve as building blocks for software development.
To enhance problem-solving abilities by training students to analyze problems systematically and break them into smaller, manageable parts.
To introduce algorithmic thinking and logical solution design for tackling real-world computational challenges.
To build confidence in coding practices, enabling students to apply the acquired skills in their academic projects and future careers in technology.

DESCRIPTION

The Value-Added Course – Kick-Start to Coding 4.0 was organized by the Department of Electronics and Communication Engineering, Chitkara University, Punjab. The program was

conducted from 25th to 29th August 2025, running daily from 9:00 AM to 4:00 PM at the Edison Block, First Floor. Designed as an intensive, hands-on learning experience, the course aimed to provide students with the essential skills required to begin their journey in programming and software development. The primary objective of the course was to familiarize students with coding basics by helping them set up their programming environment, learn basic commands, and understand the foundational concepts of programming. Through structured exercises, participants explored the core building blocks of programming languages and gained confidence in writing and executing simple code. This practical orientation ensured that students were not only learning concepts but also applying them immediately in a guided environment. A major focus of the course was on developing problem-solving skills. Students were trained to approach problems systematically by breaking them into smaller, logical steps. They were introduced to algorithms, flow of logic, and structured thinking—skills that are critical for designing efficient solutions. This approach enabled participants to shift from rote learning to analytical reasoning, preparing them to handle complex programming challenges in the future. The sessions were facilitated by Dr. Harsimran Jit Kaur, Professor, and Dr. Prabjot Kaur, Assistant Professor, both of whom brought academic expertise and practical insights to the classroom. Their guidance helped students build a strong foundation, while also sparking curiosity and interest in the field of coding.

OUTCOMES

tudents were able to set up and use a coding environment effectively for writing and executing programs.
Students were able to demonstrate an understanding of basic programming concepts, including variables, data types, expressions, and functions.
Students were able to apply problem-solving skills to break down complex tasks into smaller, logical steps.
Students were able to design and implement simple algorithms by applying algorithmic thinking to practical problems.
Students were able to code with confidence, enabling them to work independently and prepare for advanced programming courses and projects.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Event Name	Outbound Activity-Orientation Day under Summer Program to ITS Indonesia
Date	25 August to 12 December 2025
Venue	ITS Indonesia
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	9
SDGs covered	SDG 4 (Quality Education), SDG 11 (Sustainable Cities and Communities), SDG 17 (Partnerships for the Goals)
Duration	3 months 17 days

About the activity

The Office of International Affairs, the OIA plays a vital role in promoting global learning and international engagement within the university. By facilitating student mobility programs, building partnerships with overseas universities, and supporting collaborative research, it creates diverse academic opportunities. These efforts prepare students to thrive in a global society while encouraging faculty and staff to broaden their professional networks. OIA's initiatives contribute significantly to the university's international growth and reputation

Naman Kumar (B.E.–CSE), Sahil Negi (B.E.–ECE), and Ojas Gaba (B.E.–ECE) from Chitkara University have begun an exciting academic journey at ITS (Institut Teknologi Sepuluh Nopember), Indonesia, under a 100% tuition fee waiver. Known for its excellence in science, engineering, and technology, ITS offers them the chance to sharpen their skills in their respective fields while discovering Indonesia's vibrant culture. The semester abroad is not just about academics, it is also about personal growth, global exposure, and experiences that will shape their future. By supporting SDG 4 (Quality Education), SDG 10 (Reduced Inequalities), SDG 11 (Sustainable Cities and Communities), and SDG 17 (Partnerships for the Goals), this initiative reflects Chitkara University's commitment to creating opportunities that connect students with the world.




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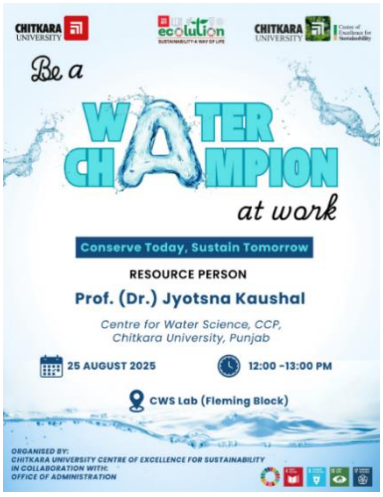
Event Name	Be a Water Champion at Work
Date	25 August 2024
Venue	CWS Lab (Fleming Block)
Organizer	Centre of Excellence for Sustainability in collaboration with the Office of Administration.
Resource Person	Prof. Dr. Jyotsna Kaushal, Centre for Water Science, CCP, Chitkara University, Punjab
Total number of students attended	21
SDGs Covered	4, 6, 13 & 17
Duration	2 hours

Objective

To promote awareness about water conservation and encourage individuals to adopt sustainable water management practices, fostering responsibility toward preserving this essential natural resource.



Description

The event "Be a Water Champion at Work" is organized by the Centre of Excellence for Sustainability, Chitkara University, in collaboration with the Office of Administration. The session, led by Prof. (Dr.) Jyotsna Kaushal from the Centre for Water Science, CCP, focuses on the theme "Conserve Today, Sustain Tomorrow." It aims to educate participants about the importance of responsible water usage and provide practical insights into sustainable water conservation methods that can be implemented in daily operations at the workplace and beyond.

It aims to educate participants about the importance of responsible water usage and provide practical insights into sustainable water conservation methods that can be implemented in daily operations at the workplace and beyond.

The theme "Conserve Today, Sustain Tomorrow" emphasizes the urgent need to act responsibly in the present to ensure a sustainable future for coming generations. It highlights that every drop saved today contributes to the preservation of ecosystems, supports community well-being, and strengthens resilience against future water scarcity. By making mindful choices and adopting efficient water management practices, individuals and organizations can play a vital role in building a sustainable, water-secure future.

Through this initiative, participants were encouraged to integrate conservation values into their daily routines, demonstrating that sustainability begins with awareness and consistent, small actions that collectively make a lasting difference.

Outcomes

- Increased understanding of sustainable water management and conservation techniques.
- Encouragement among participants to adopt water-efficient practices in their surroundings.
- Enhanced awareness of the connection between water conservation and long-term environmental sustainability.

Conclusion

The "Be a Water Champion at Work" session successfully inspired participants to take proactive steps toward conserving water resources. Through engaging discussions and expert insights, the event reinforced the importance of mindful water usage and collective action in building a sustainable future, aligning with Chitkara University's commitment to environmental stewardship.




CHITKARA UNIVERSITY
ਸਾਇੰਸ ਤਕਨਾਲੋਜੀ
ਅਤੇ ਇਨੋਵੇਸ਼ਨ ਹੱਬ
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ
ਪੰਜਾਬ

Event Name	Let's Connect-Counselling Awareness session
Venue	DE Morgan's Block
Date	25th August, 2025
SDG Number, Name and NEP	4-Quality Education, 3 – Good Health and Well Being, 17 – Partnerships for the goals & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	263
Duration	One Day

Objectives

i) To spread awareness among students about the importance of counselling and mental well-being.
ii) To guide students on managing academic, personal, and social challenges effectively.
iii) To provide professional counselling support and encourage open communication between students and counsellors.
iv) To create a supportive environment where students feel heard, connected, and empowered.

On 25th August 2025, the Department of Computer Applications, under the aegis of the National Service Scheme (NSS), organized a Counselling Awareness Drive titled "Let's Connect" at Demorgan's Block, Chitkara University, Punjab.

The expert of the session, Ms. Charanjeet Kaur, Senior Student Counsellor, along with the team members interacted with the students of BCA 2025 batch and highlighted the significance of counselling in student life. She shared valuable insights on how counselling can help overcome academic stress, peer pressure, time management issues, and emotional well-being challenges.

The interactive session encouraged students to express their thoughts, ask questions, and learn coping strategies for maintaining a healthy balance between academics and personal growth. The session also emphasized the importance of seeking help without hesitation and normalizing the culture of counselling.

Outcome of the Event

As a result of the drive, students were able:

i) To understand the role of counselling in maintaining mental and emotional health.

ii) To gain awareness about how professional guidance can positively impact academic performance and personal growth.

iii) To build trust in student support systems available at the university.

iv) To take a proactive step towards prioritizing mental well-being.

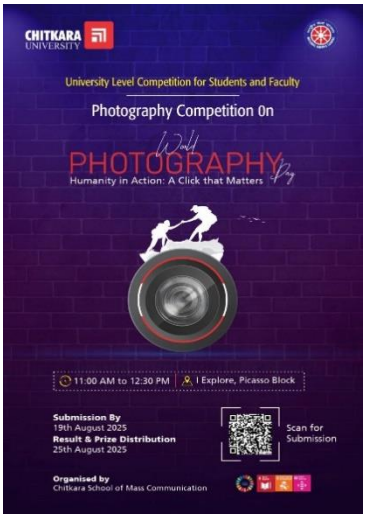






Event Name	Photography Competition
Topic	Humanity in Action: A Click that Matters
Date	25th August 2025
Venue	LH-1, Picasso Block
Organizer	Chikara School of Mass Communication
SDG No.	SDG-4 and SDG-9

About the Event



Chitkara School of Mass Communication, in collaboration with NSS, organized a University-Level Photography Competition on World Photography Day. It was on the theme 'Humanity in Action: A Click that Matters' in which students and staff participated by submitting their clicked photographs.

The participants showed their creativity through powerful visual storytelling, and the event witnessed overwhelming response with more than a hundred entries received. All the pictures reflected unique emotions, perspectives, and values captured through the lens.

The prize distribution ceremony, held on 25th August 2025 was graced by Mr. Sanjay Jangid, Dean of Animation Department, as the Guest of Honour who gave away 5 awards to those who clicked the best one photo centred around the theme. These were displayed before prize distribution ceremony.

Consolation prizes were awarded to Rupama Nath (B.Des Animation) and Bimal Grover (Mass Communication). The third prize went to Shagun Rathi (Fashion Design), while the second prize was shared by Jayesh Sonawane (B.Des Visual Communication) and faculty member Pooja Negi (CSMC). The first prize was bagged by Diya (B.Des UX/UI). They were given trophies and gifts sponsored by Fuzion PR.

Mr. Sanjay Jangid praised the participants for their artistic vision and highlighted why photography day is celebrated worldwide. The event was organised by Ms. Ankita Kaushal, Assistant Professor, Chitkara School of Mass Communication.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Topic	Exploring Modern Techniques in Campaign Design for Greater Impact of Applied Art
Date	25.08.2025 to 30.08.2025
Venue	Room no: 305, 3rd Floor Ramanujan Block, Dept. of Fine Arts, CDS, Chitkara University, Punjab, India
Organizer	Department of Fine Arts
Resource Person	Mr. Subodh Poddar
Total no. of students	10
No. of Participants attended	10
Mode:	Offline
SDG No.	4, 9

About

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized a six-day workshop titled "Exploring Modern Techniques in Campaign Design for Greater Impact of Applied Art" from 25th to 30th August 2025. Conducted by Creative Director Mr. Subodh Poddar, the workshop focused on introducing students to contemporary practices in campaign design, branding, and visual communication. The event provided a dynamic platform for experiential learning, enabling participants to understand the integration of applied art with modern advertising strategies, while enhancing creativity, innovation, and industry-oriented skills.



Objectives

1) To introduce students to modern techniques in campaign design and visual communication.

2) To enhance creative thinking and innovation in applied art practices.

3) To develop practical skills in branding and advertising strategies.

4) To encourage teamwork and collaborative design approaches.
5) To bridge academic learning with real-world industry practices.

Description

The six-day workshop titled "Exploring Modern Techniques in Campaign Design for Greater Impact of Applied Art" was successfully conducted by the Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, from 25th to 30th August 2025. The workshop was led by Mr. Subodh Poddar, a renowned Creative Director associated with leading organizations such as Dacunhea Associates, Clarion, and FCB Ulka. The program aimed to provide students with a comprehensive understanding of contemporary campaign design, integrating applied art with modern advertising practices.

The workshop commenced with an introductory session where faculty members and students gathered to mark the beginning of the event. Mr. Poddar engaged participants through interactive discussions and brainstorming activities, encouraging them to think creatively and develop innovative campaign ideas. His sessions covered key aspects of branding, visual communication, and strategic design thinking, offering valuable insights into the professional world of advertising. Students were introduced to the fundamentals of campaign planning, including conceptualization, target audience analysis, and visual storytelling techniques.

Throughout the workshop, participants actively engaged in hands-on activities and collaborative projects. Students worked in groups to design creative campaigns, applying the techniques and strategies shared during the sessions. Live demonstrations and practical exercises enabled them to explore the use of typography, layout, colour, and imagery in creating impactful visual communication. The sessions also emphasized the importance of conceptual clarity, originality, and effective communication in applied art practices. Dr. Amit Vohra, Professor and Dean of Culinary Arts, also interacted with the participants, contributing to interdisciplinary discussions and enhancing the learning experience.

Mr. Poddar shared his professional experiences in applied art branding and commercial advertising, providing students with a real-world perspective on industry practices. His insights into market trends, client expectations, and creative execution helped participants understand the practical challenges and opportunities in campaign design. Students enthusiastically participated in discussions and activities, gaining confidence in presenting their ideas and developing innovative design solutions.

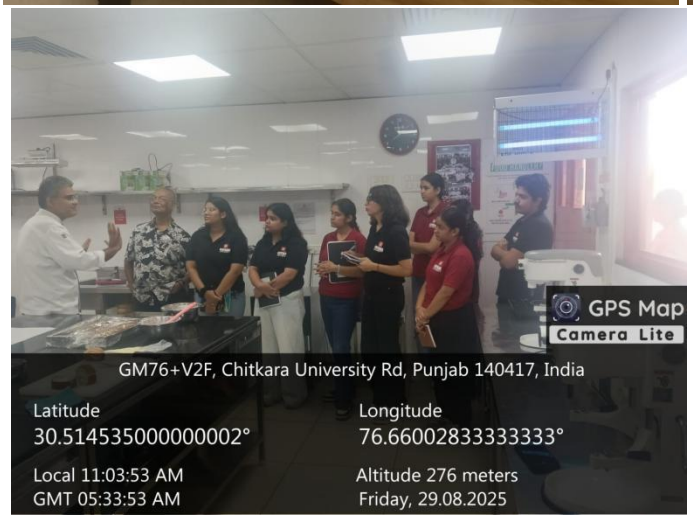
The workshop concluded with a group presentation and display of student projects, reflecting their learning outcomes and creative growth. Overall, the event served as an enriching academic experience, equipping students with essential skills in campaign design, branding, and visual communication while fostering innovation, teamwork, and industry readiness.

Outcomes

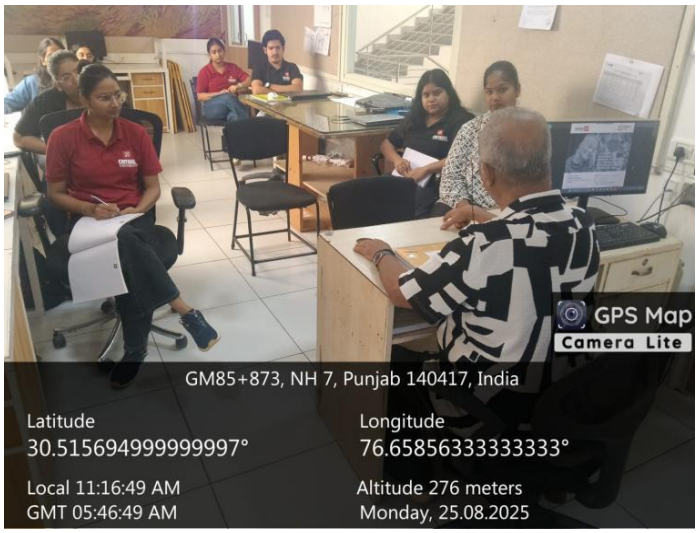
1) Students developed practical knowledge of campaign design and branding strategies.
2) Enhanced creativity and innovation in applied art and visual communication.
3) Improved teamwork and collaborative problem-solving skills.
4) Gained industry exposure through expert guidance and real-world insights.
5) Strengthened confidence in conceptualizing and presenting creative campaigns.







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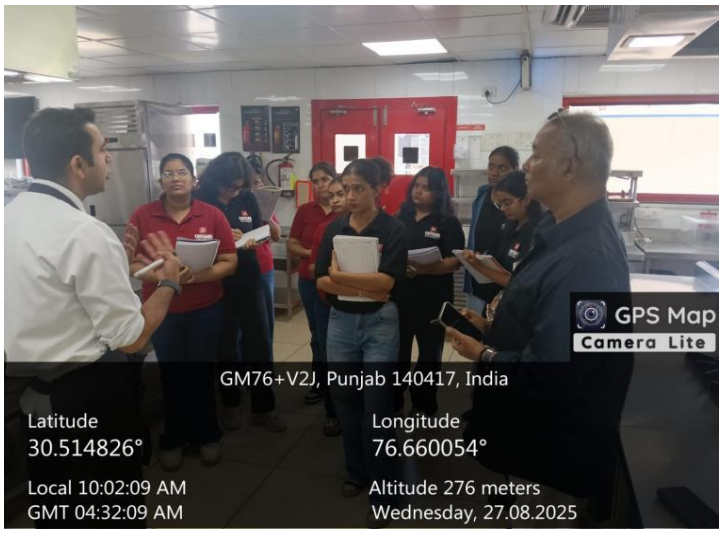
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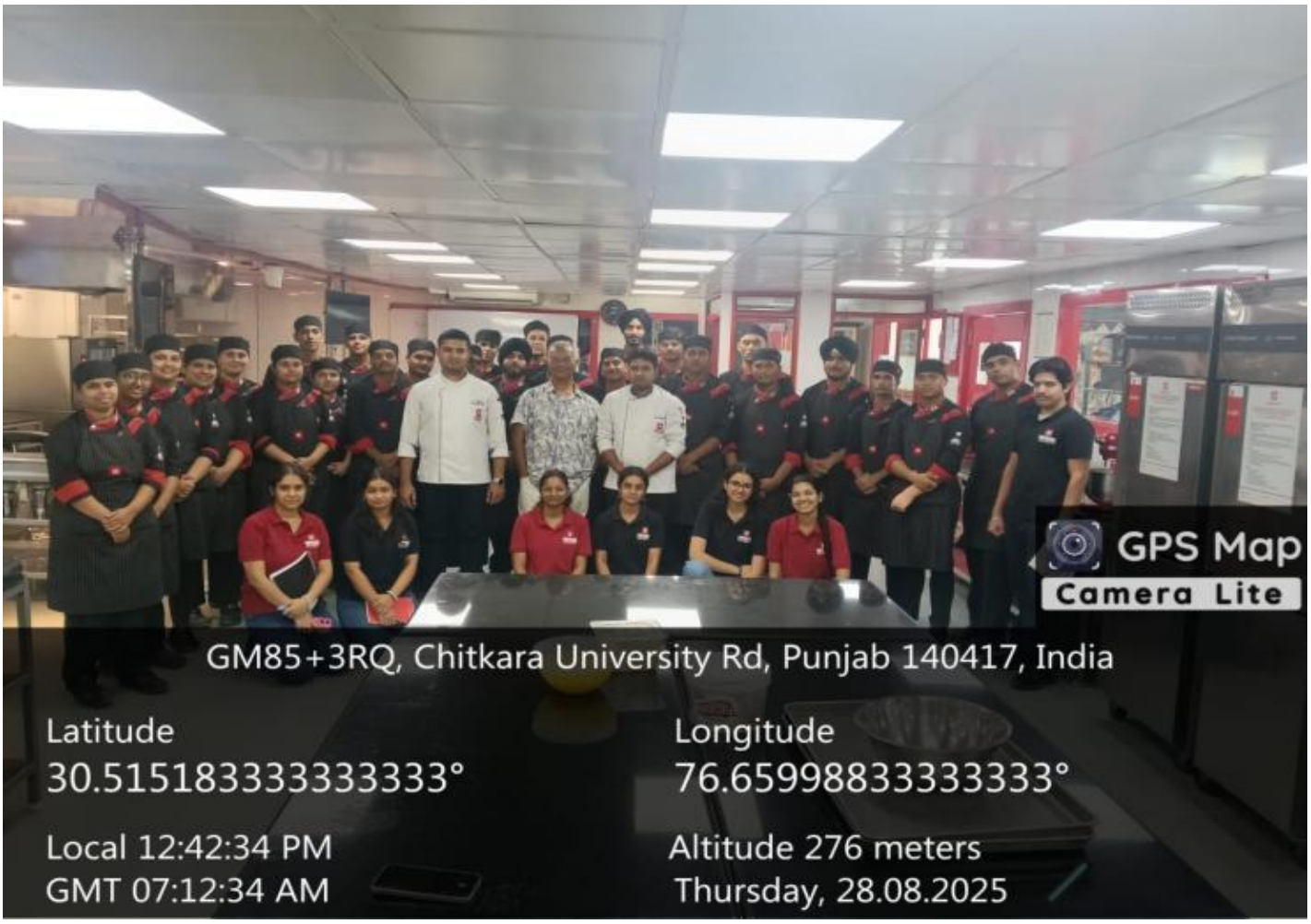
Wednesday, 27.08.2025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Event Details	
Event Type	Expert Talk
Topic	Fast Power, Green Future: Innovative Supercapacitors Driving Sustainable Energy in Electronics
Date	2025-08-25 To 2025-08-25
Mode	Offline
Venue	Lh-203, Tesla Block (Chitkara University, Punjab Campus)
Organizer Name	IEI Student Chapter
Resource Person	Dr. Tajinder Kaur, Assistant Professor, Chitkara University
No. Of Participants	60
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality
Po Number(S)	Po3
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. The Expert Talk on "Fast Power, Green Future," organized by the IE(I) CSE Student Chapter in collaboration with the DCSE at Chitkara University, aimed to provide valuable insights into the role of innovative supercapacitors in driving sustainable energy in electronics.
2. The event sought to engage students through expert-led discussions on energy-efficient technologies and their impact on building a greener future.
3. By highlighting the potential of sustainable innovations, the program aimed to foster awareness, curiosity, and a sense of responsibility among participants to explore eco-friendly solutions in the field of technology.



DESCRIPTION

The IE(I) CSE Student Chapter at Chitkara University, in collaboration with the DCSE, organized an expert talk on 25th August 2025 titled "Fast Power, Green Future." The session was conducted by Dr. Tajinder Kaur, Assistant Professor, Department of Computer Science

and Engineering, who shared her expertise on innovative supercapacitors driving sustainable energy in electronics. She highlighted the potential of supercapacitors in creating energy-efficient systems and their role in shaping a greener future. The session encouraged students to explore sustainable technologies and inspired them to think of innovative solutions for future energy challenges.

OUTCOMES

1. Participants developed a deeper understanding of the role of supercapacitors in advancing energy efficiency and sustainable technologies.

2. Students gained clarity on how innovative energy solutions can transform electronics and contribute to a greener future through expert-led discussions.

3. The interactive session fostered curiosity, critical thinking, and awareness about the importance of adopting eco-friendly technologies.





Event Details	
Event Type	Workshop
Topic	A Workshop On "Existential-Humanistic and Psychodynamic Schools of Practice"
Date	2025-08-26 To 2025-08-26
Mode	Offline
Organizer Name	CSPC
Resource Person	Dr. Sakshi Mehrotra, Founder | Mr. Vineet Tripathi, Therapist
No. Of Participants	170
SDG No	SDG 4: Quality Education, SDG 3: Good Health and Well-Being, SDG 8: Decent Work and Economic Growth, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals
Po Number(S)	Po2, Po4, Po5, Po6
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To understand the Existential-Humanistic and Psychodynamic counselling theories, including their core principles and therapeutic goals.
2. To explore the role of self-awareness in establishing therapeutic presence and building authentic client relationships.
3. To gain insight into the 'use of self' as a central tool in facilitating client healing and transformation.
4. To practice and reflect on essential counselling skills such as empathy, congruence, and emotional containment.
5. To begin engaging in reflective practices that support both personal insight and professional development.

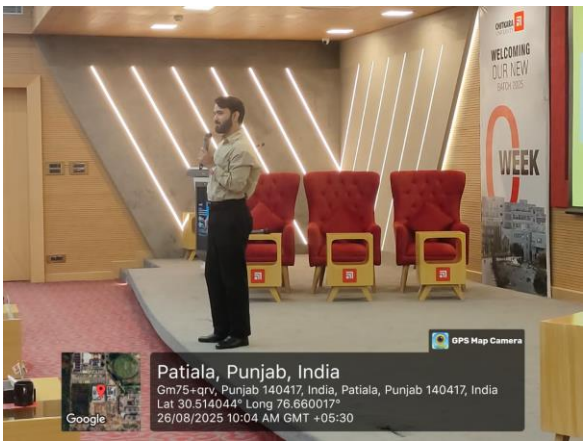
DESCRIPTION

On August 26, 2025, the Chitkara School of Psychology and Counselling hosted an insightful orientation workshop for the new Batch of 2025. The session, titled "Existential-Humanistic and Psychodynamic Schools of Practice," was designed to introduce students to the core principles and therapeutic approaches of these foundational schools of counseling. The

workshop was expertly led by Dr. Sakshi Mehrotra, Director of Mindlogs Psychological Services, and Mr. Vineet Tripathi, a Certified Existential-Humanistic Therapist and Consultant at Mindlogs. The event focused on developing essential counseling skills such as empathy, active listening, and emotional attunement. Students were encouraged to reflect on their own self-awareness and its crucial role in therapeutic relationships. Through a series of experiential activities, guided reflections, and group discussions, the workshop fostered an understanding of the "self as therapist" and the importance of inner work for ethical and effective practice. During the session, Dr. Mehrotra and Mr. Tripathi guided students through the historical rise of psychodynamism, behaviorism, humanism, and existentialism. The participants engaged in structured role-plays and vignettes, applying key concepts to address basic issues like grief and interpersonal conflicts through both directive and non-directive therapy roles. The workshop created a supportive and reflective environment, allowing students to begin their journey into the practical application of psychological concepts.

OUTCOMES

1. Students were able to describe key similarities and differences between Existential-Humanistic and Psychodynamic counseling approaches.
2. Students were able to apply basic therapeutic skills consistent with these models in simulated or observed settings.
3. Students were able to reflect critically on their personal values, emotional responses, and potential biases to enhance self-awareness.
4. Students were able to understand the value of ongoing self-reflection, supervision, and personal development in the journey toward becoming an effective counselor.
5. Students were able to demonstrate readiness and motivation to continue skills training and deepen personal growth in their counseling practice.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WEEK
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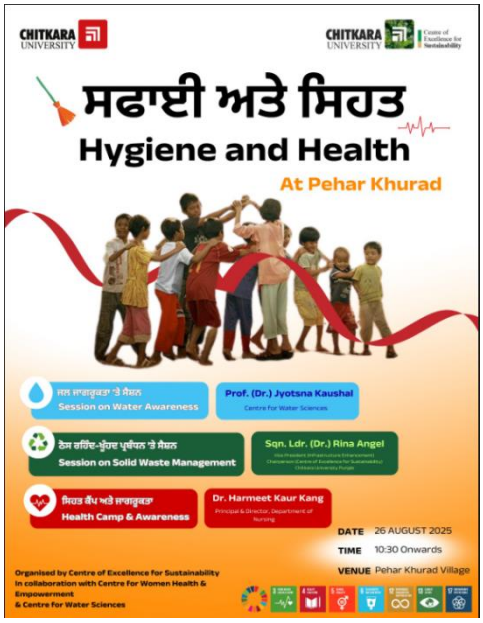
Event Name	Hygiene and Health at Pehar Khurad
Date	26 August 2024
Venue	Pehar Khurad Village
Organizer	Centre of Excellence for Sustainability in collaboration with Centre for Women Health & Empowerment and Centre for Water Sciences.
Resource Persons	Sqn. Ldr. (Dr.) Rina Angel Prof. (Dr.) Jyotsna Kaushal Dr. Harmeet Kaur Kang
Total number of members	100 families
SDGs Covered	3, 4, 5, 6, 12, 13 & 17
Time	10.30 Onwards

Objective

To raise awareness about hygiene, health, and sustainable waste and water management practices among the residents of Pehar Khurad Village, promoting a cleaner and healthier community environment.



Description

The event "Hygiene and Health at Pehar Khurad" was organized by the Centre of Excellence for Sustainability, Chitkara University, in collaboration with the Centre for Women Health & Empowerment and the Centre for Water Sciences.

The program featured multiple informative and interactive sessions:

- Session on Solid Waste Management by Sqn. Ldr. (Dr.) Rina Angel, Centre of Excellence for Sustainability
- Session on Water Awareness by Prof. (Dr.) Jyotsna Kaushal, Centre for Water Sciences

- Health Camp & Awareness by Dr. Harmeet Kaur Kang, Department of Nursing

The Solid Waste Management session focused on waste segregation at source, recycling practices, and composting methods to reduce the burden on landfills and promote a cleaner environment. Participants were encouraged to minimize single-use plastics and embrace sustainable disposal methods.

The Water Awareness session emphasized the importance of water conservation, efficient usage, and protection of water resources from contamination. The discussion highlighted simple, community-driven approaches to saving water and maintaining the health of local water bodies.

The Health Camp & Awareness activity provided free basic health check-ups, health education, and guidance on personal hygiene, nutrition, and disease prevention. It aimed to promote wellness and empower community members, especially women, to take proactive steps toward better health.

The initiative aimed to engage the local community in adopting healthy, hygienic, and environmentally responsible practices that contribute to long-term sustainability.

Outcomes

- Improved understanding of personal and community hygiene practices.
- Greater awareness about the importance of clean water and sustainable waste management.
- Encouragement of proactive health practices through medical awareness and check-ups.
- Strengthened collaboration between the university and the local community in promoting sustainable living.

Conclusion

The *Hygiene and Health* initiative successfully fostered community engagement and awareness on crucial aspects of health, hygiene, and environmental sustainability. Through collaborative efforts and expert-led sessions, the program empowered participants to make informed choices, reinforcing Chitkara University's commitment to building healthier, cleaner, and more sustainable communities.



















Event Details	
Event Type	Expert Talk
Topic	Real World Projects and Field Challenges in Geotechnical Consultancy
Date	2025-08-26 To 2025-08-26
Mode	Offline
Organizer Name	Civil Engineering Department
Resource Person	Dr Gaurav Gupta, Partner and Technical Director
No. Of Participants	54
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po1, Po3, Po2, Po4, Po6, Po10, Po11, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

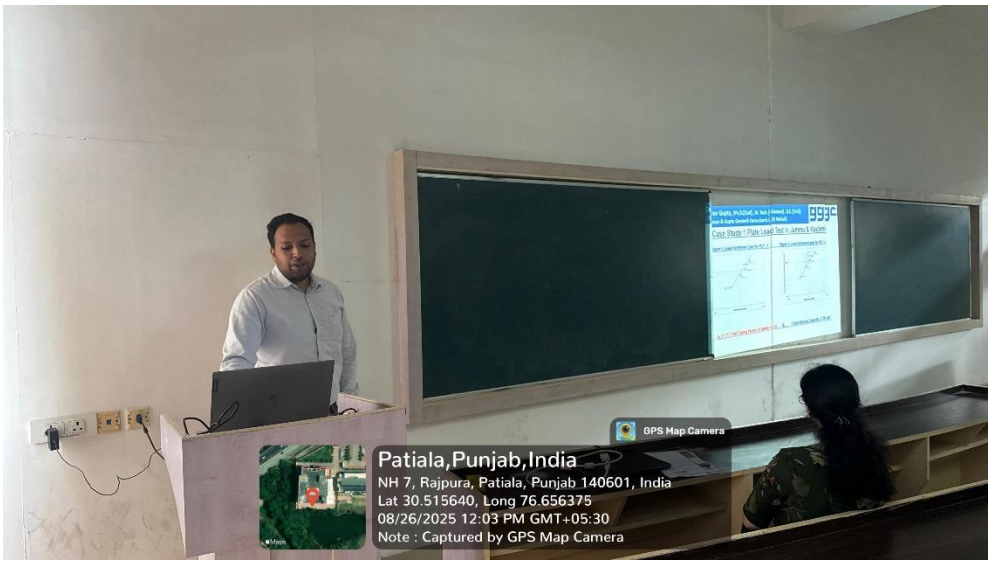
1. To highlight the entrepreneurial opportunities in geotechnical engineering consultancy by exploring market trends, potential business models, and strategies for establishing a sustainable practice.
2. To share practical insights from real-world geotechnical projects, demonstrating how technical expertise and innovative solutions can address complex field challenges.
3. To equip participants with knowledge of current industry demands, technological advancements, and skill sets required to thrive both as engineers and as entrepreneurs in the civil engineering sector.
4. To inspire aspiring civil engineers to integrate entrepreneurial thinking into geotechnical practice, fostering innovation, problem-solving, and leadership in addressing infrastructure and environmental challenges.

DESCRIPTION

This expert talk focuses on the intersection of entrepreneurship and geotechnical engineering, highlighting how civil engineers can leverage technical expertise to build successful consultancy ventures. It explores the industry potential in India's growing infrastructure sector, where demand for soil investigation, foundation design, and ground improvement services is rapidly increasing. Dr. Gupta would be focusing on his consultancy projects and real-world scenarios experienced by his firm.

OUTCOMES

1. Enhanced Understanding of Geotechnical Entrepreneurship – Participants will gain insights into how geotechnical consultancy can be developed into a sustainable and profitable business venture.
2. Practical Knowledge of Field Challenges – Attendees will understand common on-site challenges in geotechnical projects and learn strategies to overcome them effectively.
3. Industry Awareness and Networking Skills – Participants will become aware of current industry trends, growth areas, and collaboration opportunities within the geotechnical sector.
4. Improved Problem-Solving and Innovation Mindset – Learners will be equipped to apply entrepreneurial thinking to develop innovative, cost-effective, and sustainable geotechnical solutions.

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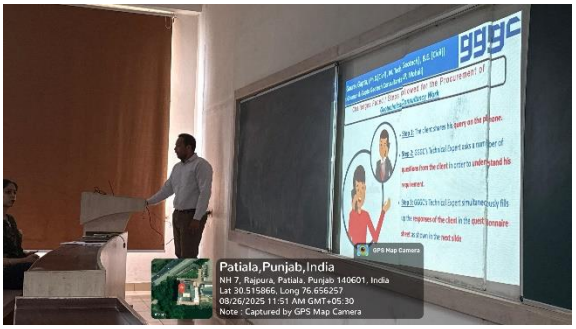
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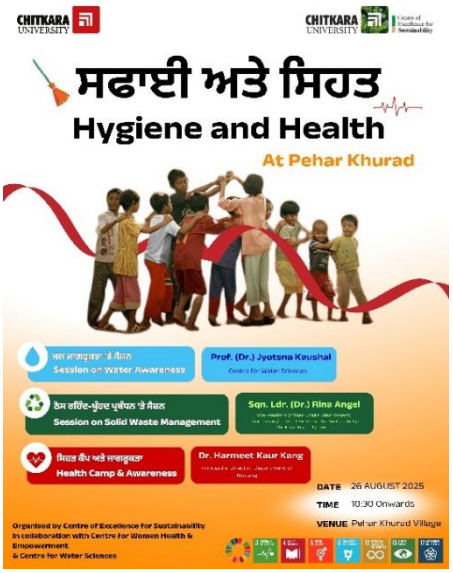
Event Name	Hygiene and Health Camp at Pehar Khurad
Date	26-August-2025
Venue	Pehar Khurad Village
Organizers	Office of Administration in collaboration with the Centre of Excellence for Sustainability
Resource Person	Mr. Balwinder Singh (Asst. Director), Mr. Ravinder Singh (Manager)
Event Co-Ordinator's	Mr. Mohit Kumar
Number of Participants	150 Families
SDGs Covered	3,4,5,6,12,13,17

About the Session



Continuing our commitment to community health and sustainable living, the Office of Administration, in collaboration with the Centre of Excellence for Sustainability, Centre for Water Sciences and the Centre for Women Health & Empowerment organized a Hygiene and Health Awareness Camp at Village Pehar Khurd. The initiative aimed to educate local villagers on essential aspects of health, hygiene, water quality, and waste management, while also providing basic medical screening services to promote preventive healthcare in rural areas.

- Sqn. Ldr. (Dr.) Rina Angel, Vice President (Infrastructure Enhancement) and Chairperson, Centre of Excellence for Sustainability, delivered an impactful session on Solid Waste Management, emphasizing the importance of segregating dry and wet waste, reducing plastic usage, and maintaining a clean village environment.

- Dr. Harmeet Kaur Kang, Principal & Director, Department of Nursing, led an engaging session on personal hygiene and health awareness, educating villagers to maintain hygiene, nutrition, and early identification of health issues through regular checkups.

- Prof. (Dr.) Jyotsna Kaushal, Centre for Water Sciences, conducted an interactive session on Water Quality and Safe Drinking Practices, highlighting methods to prevent contamination, simple purification techniques, and the importance of clean water in disease prevention.

Health Screening Activities

As part of the initiative, the villagers underwent free screening for BP, blood sugar, haemoglobin levels, and BMI.

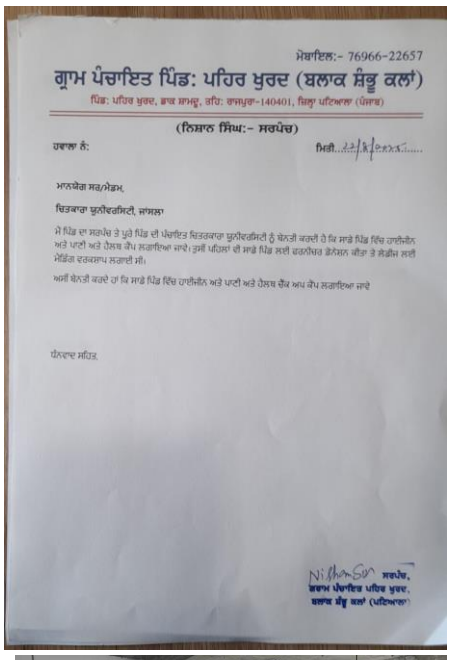
Each participant received personalized health counselling, and those requiring medical attention were referred to the local PHC for further evaluation, management, and follow-up. These findings helped the community better understand their health status and highlighted the importance of early detection and preventive habits.

Community Response and Impact

The camp saw active participation from villagers of all age groups, who had requested the session and later thanked the university for bringing expert health guidance to their doorstep. The interactive discussions helped them gain practical tips on improving hygiene and sanitation at home. The initiative reinforced that clean surroundings and good health go hand in hand, reflecting Chitkara University's continued commitment to uplifting rural communities through health awareness and sustainability outreach.

Conclusion

The Hygiene and Health Camp at Pehar Khurd successfully combined healthcare, environmental awareness, and sustainable practices under one platform. With the guidance of Sqn. Ldr. (Dr.) Rina Angel, Dr. Harmeet Kaur Kang and Prof. (Dr.) Jyotsna Kaushal the initiative empowered villagers with essential knowledge and access to health services, paving the way for a healthier and more sustainable community.



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ਪਿੰਡ: ਪਹਿਰ ਖੁਰਦ, ਡਾਕ ਸ਼ਾਮਦੂ, ਤਹਿ: ਰਾਜਪੁਰਾ-140401, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)

(ਨਿਸ਼ਾਨ ਸਿੰਘ:- ਸਰਪੰਚ)

ਹਵਾਲਾ ਨੰ: ਮਿਤੀ...22/8/2025.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,

ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ

ਮੈਂ ਪਿੰਡ ਦਾ ਸਰਪੰਚ ਤੇ ਪੂਰੇ ਪਿੰਡ ਦੀ ਪੰਚਾਇਤ ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਬੇਨਤੀ ਕਰਦੀ ਹੈ ਕਿ ਸਾਡੇ ਪਿੰਡ ਵਿੱਚ ਹਾਈਜੀਨ ਅਤੇ ਪਾਣੀ ਅਤੇ ਹੈਲਥ ਕੈਂਪ ਲਗਾਇਆ ਜਾਵੇ। ਤੁਸੀਂ ਪਹਿਲਾਂ ਵੀ ਸਾਡੇ ਪਿੰਡ ਲਈ ਫਰਨੀਚਰ ਡੋਨੇਸ਼ਨ ਕੀਤਾ ਤੇ ਲੇਡੀਜ ਲਈ ਮੈਡੀਕਾ ਵਰਕਸ਼ਾਪ ਲਗਾਈ ਸੀ।

ਅਸੀਂ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਸਾਡੇ ਪਿੰਡ ਵਿੱਚ ਹਾਈਜੀਨ ਅਤੇ ਪਾਣੀ ਅਤੇ ਹੈਲਥ ਚੈਕ ਅਪ ਕੈਂਪ ਲਗਾਇਆ ਜਾਵੇ

ਧੰਨਵਾਦ ਸਹਿਤ,

Nishan Sur ਸਰਪੰਚ,
ਗਰਾਮ ਪੰਚਾਇਤ ਪਹਿਰ ਖੁਰਦ,
ਬਲਾਕ ਸ਼ੰਭੂ ਕਲਾਂ (ਪਟਿਆਲਾ)











Event Name	Women Equality Day
Venue	Mohi Kalan Village
Date	26th August, 2025
SDG Number, Name and NEP	1-No Poverty, 4-Quality Education, 5 – Gender Equality, 13 – Climate Action, 15- Life on Land & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	35
Duration	One Day

Objectives

1. Anchor women's equality through health knowledge, visible leadership, and sustained community engagement.
2. Create dialogue around women's bodies, care, and agency without hesitation or social discomfort.
3. Link environmental action with future livelihood through purposeful, locally rooted initiatives.

"The strength of women is the root from which communities flourish."

On 26th August 2025, Women's Equality Day unfolded at Mohi Kalan, Chitkara University's newly adopted village, with an initiative guided by the National Service Scheme. It arrived with purpose, carried by people who understood that equality is built through presence, patience, and work done on ordinary ground.

The day placed two ideas firmly into the soil: awareness and growth. A session on women's health and hygiene was delivered by Dr. Gurpreet Kaur from the Department of Nursing, Chitkara University, Punjab. Her words were direct and grounded. She spoke of the body without hesitation, of care without shame, of knowledge as something owed, not borrowed. The women listened with attention shaped by lived experience. Questions followed. Answers stayed with them.

Later, the group moved outside. Saplings were placed onto the earth at the site where a sewing centre will soon stand. The act carried weight. Hands pressed soil around roots that would hold fast through heat and rain. In time, the centre will offer skill, income, and steadiness. That afternoon, trees and threads began together. The land accepted both.

What gave the day its deepest meaning was the presence of an all-women panchayat, led by a woman Sarpanch. Leadership was not discussed as theory. It stood visible, practiced, and real. Decisions were made by women who knew their village and were trusted to shape its future. Their authority did not announce itself. It showed through calm direction and shared responsibility.

As the day drew on, a sense of completion settled gently across the village. What had been shared did not end there; it carried itself forward. Knowledge had found attentive minds, saplings stood newly rooted, and the promise of skill and livelihood had taken a visible form. The presence of women in leadership affirmed what the day had already shown that strength, when recognized and supported, multiplies. Mohi Kalan did not change in a single afternoon, but it moved ahead with assurance, guided by women who understood how to nurture both land and lives.

Outcomes

1. Women engaged openly with health knowledge, asking questions shaped by lived experience.
2. Saplings marked the beginning of a skill-based livelihood space grounded in community trust.
3. Women-led governance stood present, reinforcing confidence in collective decision-making and village direction.


WOMEN'S
EQUALITY
DAY
A Session on
Women Health & Hygiene And
Tree Plantation Drive
26th August, 2025




WOMEN'S
EQUALITY
DAY
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Tree Plantation Drive
26th August, 2025


WOMEN'S
EQUALITY
DAY
A Session on
Women Health & Hygiene And
Tree Plantation Drive
26th August, 2025


NATIONAL HEALTH MISSION
आयुष्मान आरोग्य केंद्र
AYUSHMAN AROGYA KENDRA
आयुष्मान आरोग्य केंद्र
Arogyam Paramam Dhanam
Mohi Kalan, Kalomajra

Event Details	
Event Type	Expert Talk
Topic	Design Thinking About Your Career: Aligning with What Recruiters Seek
Date	2025-08-27 To 2025-08-27
Mode	Offline
Venue	Faraday Hall (Edison Block)
Organizer Name	Dr. Dinesh Tandon, CCSM
Resource Person	Mr. Ishwar Dutt Sharma, SVP – Talent Academy | Dr. Swarnpreet Singh, Campus Head
No. Of Participants	85
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po2, Po3
University Charter	Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

1. Explore strategies for career growth through innovation.
2. Understand the importance of aligning skills with industry trends.
3. Identify pathways to fulfilling and purpose-driven careers.
4. Learn from real-world corporate experiences.
5. Encourage adaptability and lifelong learning for career success.



DESCRIPTION

The expert talk on "Design Thinking Your Career: Aligning with What Recruiters Seek" was held on 27th August 2025 and featured distinguished speakers Mr. Ishwar Dutt Sharma, SVP

of Talent Academy, and Dr. Swarnpreet Singh, Campus Head, from Niva Bupa Health Insurance. The session focused on how students can apply design thinking principles to career planning, aligning personal aspirations with the expectations of recruiters and industry trends. Mr. Sharma opened the session by explaining how recruiters today look beyond degrees and technical knowledge, seeking candidates who demonstrate creativity, adaptability, problem-solving ability, learning opportunities, communication skills and a proactive attitude. He highlighted that innovation is not limited to products and services but is equally essential in designing one's career path. Through practical insights, he emphasized the importance of self-assessment, identifying transferable skills, and continuous upskilling to remain competitive in the job market. Dr. Singh elaborated on the role of design thinking in career development. He encouraged students to empathize with recruiters' needs, define their value proposition, ideate career strategies, prototype through internships or projects, and test their capabilities in real-world contexts. Drawing from his professional journey, he showcased how aligning skills with organizational expectations leads to sustainable career growth. The session also covered the role of digital literacy, networking, and certifications in enhancing employability. Participants actively engaged in Q&A, sharing their challenges and receiving personalized advice on bridging the gap between academic knowledge and industry requirements. In conclusion, the speakers urged students to adopt a mindset of lifelong learning and career innovation. By blending creativity with market awareness, participants were motivated to chart purpose-driven, future-ready careers that not only satisfy recruiters' needs but also align with their passions and goals.

OUTCOMES

1. Gained insights on innovative strategies for accelerated career growth.
2. Understood how aligning personal skills enhances industry relevance and opportunities.
3. Discovered pathways to build a fulfilling and meaningful professional journey.
4. Learned key lessons from real-world corporate scenarios and challenges.
5. Recognized the value of adaptability and lifelong learning for success.



Event Details	
Event Type	Expert Talk
Topic	Women's Equality Day - Gender and Us: Rights. Equality. Empowerment.
Date	2025-08-27 To 2025-08-27
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
Resource Person	Ms. Anita Punj, Ips, Spl. Dgp-Cum-Director
No. Of Participants	280
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals
Po Number(S)	
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Infuse Leadership Skills in Our Students, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. To analyze the concepts of gender equality and empowerment from a psychological, social, and legal perspective, recognizing the difference between equality of opportunity and equality of outcome.
2. To identify the importance of policy and institutional frameworks in promoting gender equality, with insights from a law enforcement perspective.
3. To recognize their role in fostering an inclusive environment and become advocates for gender equality within their communities and professional lives.

DESCRIPTION

A Leadership Talk titled "Gender and Us: Rights. Equality. Empowerment" was held today, August 27, 2025, at Chitkara University in observance of Women's Equality Day. The talk was organized by the Chitkara School of Psychology and Counselling in collaboration with the Department of Education. The esteemed guest speaker was Ms. Anita Punj, IPS, a Special Director General of Police and Director of the Maharaja Ranjit Singh Punjab Police Academy.

Ms. Punj's address covered the complex interplay of gender equality and empowerment from psychological, social, and legal standpoints. Ms. Punj's address covered the complex interplay of gender equality and empowerment from psychological, social, and legal standpoints. The talk distinguished between biological sex—the physiological characteristics of male and female—and gender, which is a socio-cultural construct. She highlighted that while sex is non-hierarchical, gender is often learned and hierarchical, leading to societal expectations and values placed upon men and women. The discussion also brought to light how these gender constructions manifest in everyday life, influencing roles and responsibilities, access to resources, and opportunities. She used data from the Census of India to illustrate significant disparities, such as the lower literacy and workforce participation rates for women compared to men. The slow pace of political participation for women, with only 14% representation in the Lok Sabha in 2024, was also noted as a key challenge. Drawing from her extensive law enforcement background, Ms. Punj offered valuable insights into the legal frameworks designed to promote gender equality. She addressed the troubling issue of violence against women, including domestic and sexual violence. She also spoke about the societal response to sexual harassment, which often includes the normalization or trivialization of such acts and, unfortunately, victim-blaming. The talk emphasized the critical difference between equality of opportunity and equality of outcome, underscoring the importance of strong policy and institutional frameworks to foster gender equality. The event underscored the importance of holistic development and social responsibility in dismantling inequalities and moving towards a more inclusive society for all genders, including transgender individuals. Attendees left with a deeper understanding of how to challenge stereotypes and prejudices and work towards a more equitable future.

OUTCOMES

1. Students gained a deeper appreciation for the struggles and achievements of women in the pursuit of equality.

2. Students felt inspired to act and promote gender equality, both personally and professionally.

3. Students developed a sense of social responsibility, contributing to a more just and equitable society.


WOMEN'S EQUALITY DAY
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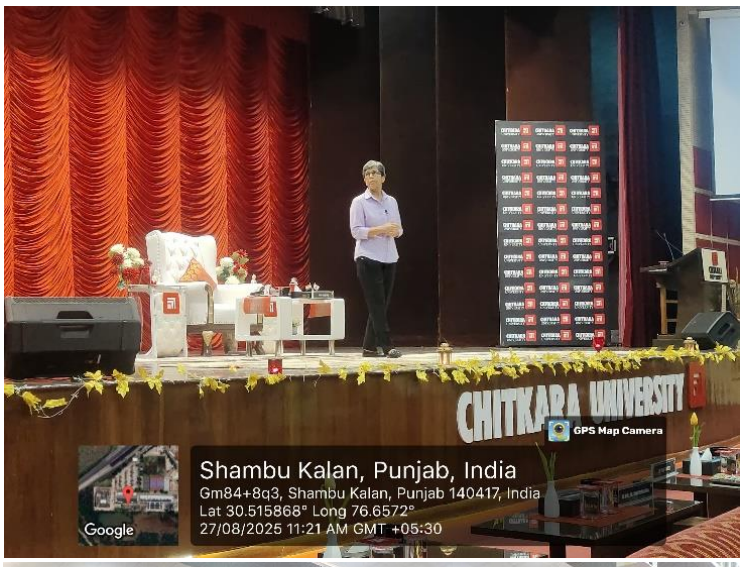
CHITKARA UNIVERSITY
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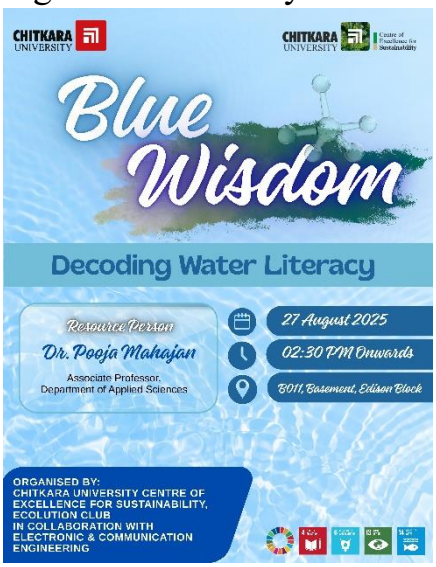
Event Name	Blue Wisdom – Decoding Water Literacy
Date	27 August 2025
Venue	B 011, Basement, Edison Block
Organizer	CUCES (Chitkara University Centre of Excellence for Sustainability), Ecolution Club in Collaboration with Electronic & Communication Engineering
Resource Person	Dr. Pooja Mahajan, Associate Prof. Dept. of Applied Sciences
Number of Participants	100
SDGs Covered	4, 6, 13, 14

Objective

The primary objective of the session "Blue Wisdom: Decoding Water Literacy" was to enhance awareness and understanding of water literacy among students and faculty. The event aimed to educate participants about the importance of water conservation, sustainable water management, and responsible water usage. It sought to develop informed perspectives on water-related challenges and encourage sustainable practices aligned with environmental responsibility.



Description of the Event

The academic session titled "Blue Wisdom: Decoding Water Literacy" was organized on 27th August 2025 at 02:30 PM onwards in B011, Basement, Edison Block, Chitkara University.

The event featured Dr. Pooja Mahajan, Associate Professor, Department of Applied Sciences, as the Resource Person. The session focused on decoding the concept of water literacy by highlighting the scientific, environmental, and social dimensions of water usage and conservation.

The event was organized by the Chitkara University Centre of Excellence for Sustainability and Ecolution Club, in collaboration with the Department of Electronic & Communication Engineering. The program aligned with global sustainability goals, emphasizing education, clean water and sanitation, climate action, and life below water.

Outcome

The session successfully created awareness about the significance of water literacy and its role in sustainable development. Participants gained valuable insights into water conservation

strategies, responsible consumption, and the broader impact of water management on ecosystems and society.

The event helped in

- Enhancing understanding of water-related environmental issues
- Promoting sustainable thinking among students
- Encouraging responsible behavior toward water resources
- Strengthening awareness of global sustainability goals related to water and climate

The interactive nature of the session contributed to active participation and knowledge enrichment.

Conclusion

The event "Blue Wisdom: Decoding Water Literacy" proved to be an informative and impactful initiative that effectively addressed the need for water awareness and sustainability education. The session highlighted the critical role of education in fostering environmentally responsible citizens.

By focusing on water literacy, the program reinforced the importance of sustainable practices and collective responsibility in conserving water resources. The successful execution of the event reflected the commitment of Chitkara University towards sustainability and environmental education, leaving participants better informed and motivated to contribute to water conservation efforts.







Event Details	
Event Type	Industry Visit
Topic	Industrial Visit to Nexus Mall, Chandigarh
Date	2025-08-27 To 2025-08-27
Mode	Offline
Organizer Name	Dr. Swati Arora
No. Of Participants	38
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To expose students to real-world applications of electrical engineering in a commercial infrastructure.
2. To bridge the gap between theoretical knowledge and practical systems used in industry.
3. To understand the operation and management of large-scale power distribution in commercial complexes.
4. To study modern technologies in building services such as substations, HVAC systems, and backup power.
5. To enhance students' awareness of safety systems and energy management in malls.

DESCRIPTION

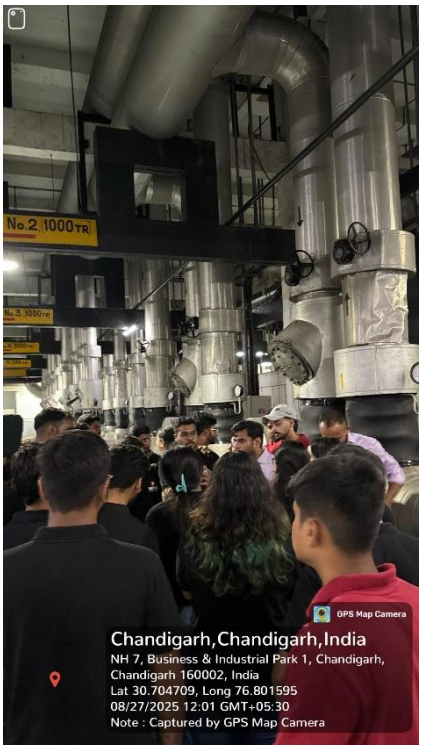
The Electrical Engineering Department organized an industrial visit to Nexus Mall, Elante, Chandigarh, coordinated by Dr. Swati Arora, Dr. Mamtha Sandhu, and Mr. Vishal Saini. The visit was aimed at providing students exposure to large-scale electrical infrastructure and its applications in commercial complexes. Students explored the Gas Insulated Substation, 11 kV switchgears, various feeder systems, chiller plants, fire pump systems, and the DEIF control system for DG generators. The visit was highly beneficial in enhancing technical knowledge and understanding of modern building services.

OUTCOMES

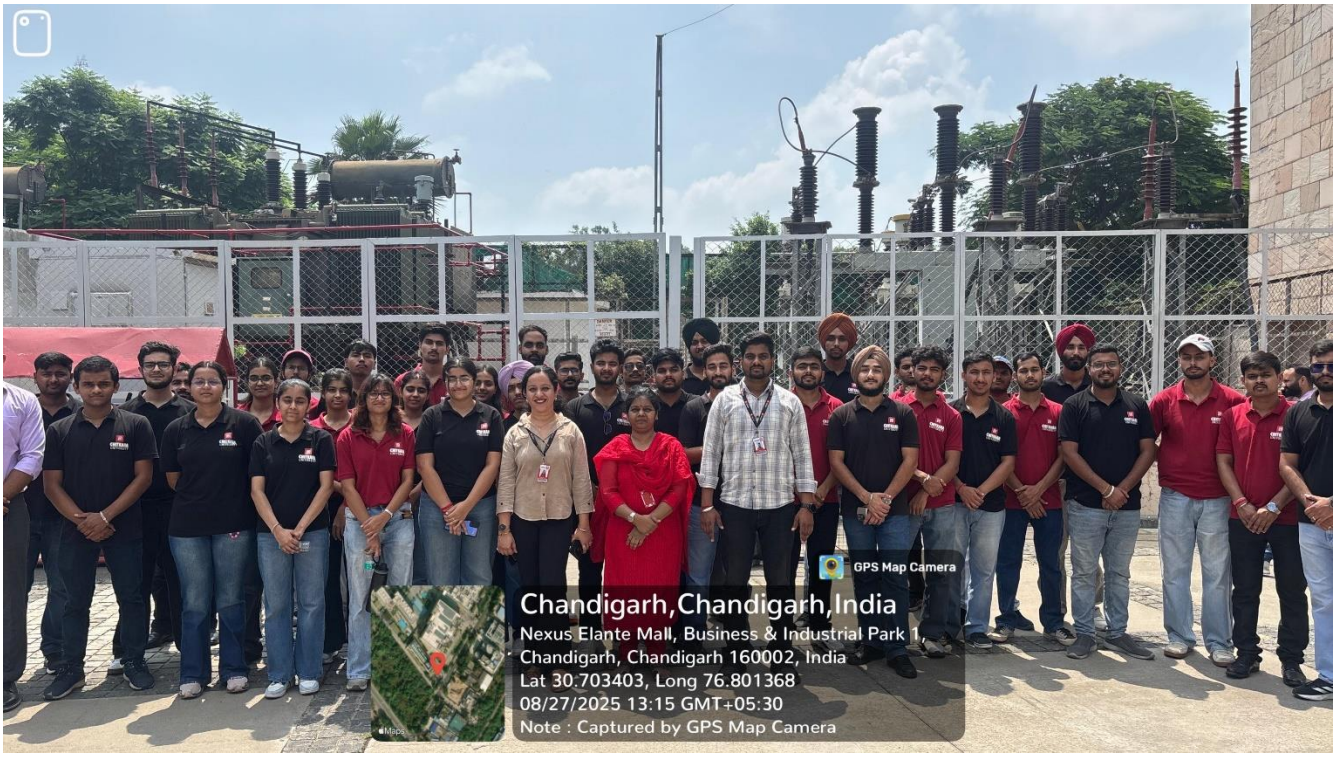
1. Students observed the working of a Gas Insulated Substation (GIS) and Gas Insulated Switchgear.
2. Understood the role of 11 kV switchgears and feeders in distributing power to different facilities.
3. Gained insights into centralized chiller plant operations for HVAC requirements.
4. Learned about the fire pump system as part of safety measures in large complexes.
5. Understood the application of the DEIF system in operating and monitoring DG generators.







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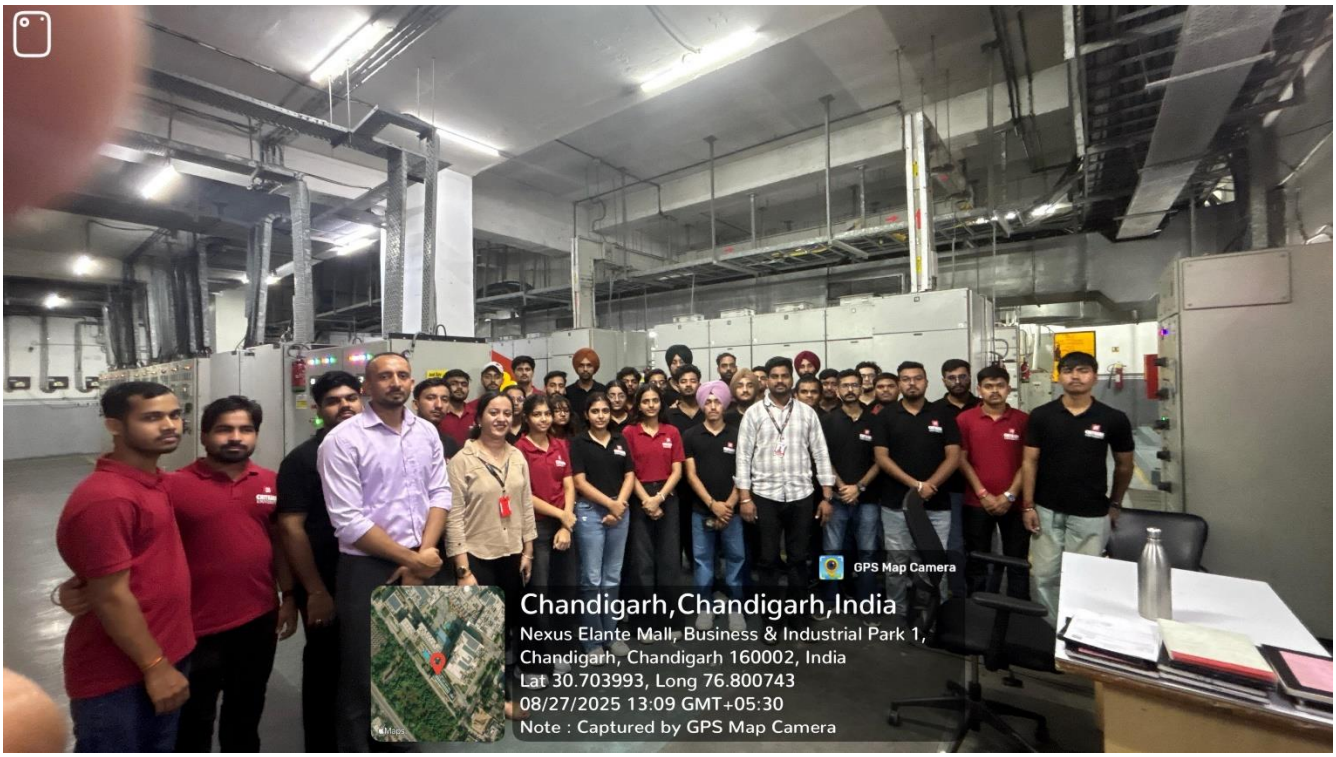
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Event Details	
Event Type	Industry Visit
Topic	Industrial Visit to Transformer Repair Workshop, Patiala
Date	2025-08-27 To 2025-08-27
Mode	Offline
Organizer Name	Dr. Sonia
No. Of Participants	33
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

-To understand the complete repair and maintenance process of transformer.
-To gain practical exposure to rectify transformer fault and trouble shooting.
- To understand the role of different parts and materials used in transformer.
-To understand the safety regulations required for transformer.

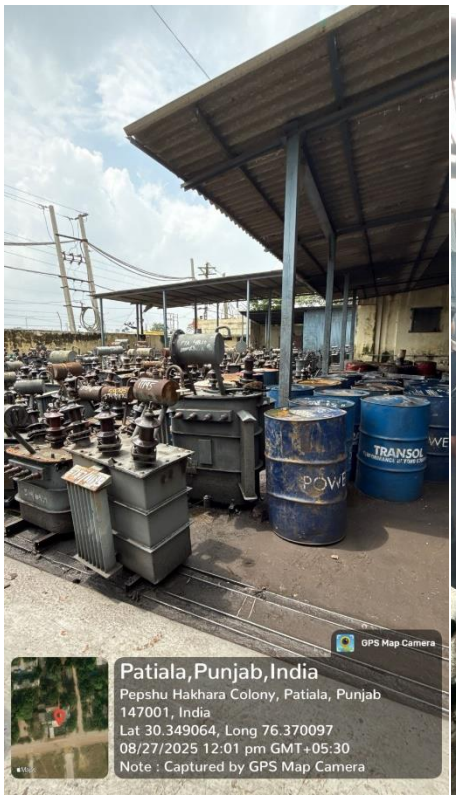
DESCRIPTION

This visit offered a comprehensive look into the maintenance and restoration of power transformers, covering stages from initial inspection for damage or leaks to detailed diagnostics like oil analysis and winding checks. Students observed technicians conducting routine preventive maintenance and corrective actions, including cleaning bushings, tightening terminals and testing insulation, and crucial role of these procedures in ensuring reliable power distribution. They were also made aware of the safety protocols and inspection criteria. They also analyzed the different tests performed on the transformer before sending it back to working conditions.

OUTCOMES

- Students learned about the step-by-step procedure to do the inspection of faults in transformer
- They observed the actual construction and role of different parts in transformer
- The well-connected the theoretical classroom knowledge with the practical situation

- They get to know about the importance of transformer oil filtration process and its moisture removal.



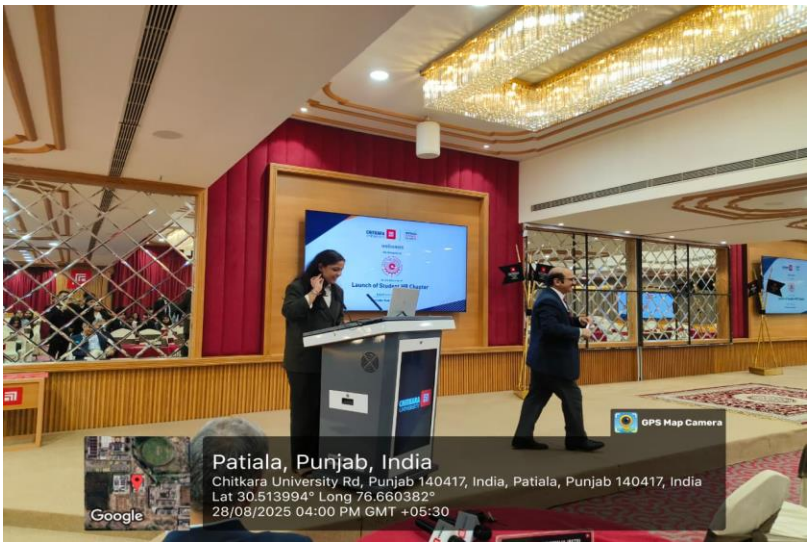






Title: Future of Work: Human Centric Innovation and AGILE Mental Models for the AI Era		
1	Type of Activity	Talk
2	Program Theme (Keywords)	R&D and Innovation
3	LINK (Pre Link)	Pre Link
	LINK (Post Link)	Post Link
4	Program Type	level 2
	Nomenclature	workshop
5	Description	
	The Department of MBA (HR), CBS, in collaboration with NIPM, is organizing an IIC Session on "Future of Work: Human-Centric Innovation and AGILE Mental Models for the AI Era" on 28th August 2025 at Martin Luther Hall. Led by Mr. Varinder Kumar Verma, Mentor & Coach – PEPALVERSE, the session will explore how AI is transforming workplaces and why human-centric, agile approaches are critical. Students will gain insights into innovative thinking, adaptability, and leadership skills required for the evolving business environment. Attendance is mandatory, and participation certificates will be awarded.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	he IIC Session on "Future of Work: Human-Centric Innovation and AGILE Mental Models for the AI Era" is a strategically designed academic-industry interface that prepares students for the realities of the evolving workplace. With Artificial Intelligence redefining business functions, it is imperative that future managers	

	develop agility, adaptability, and innovation-driven thinking. This activity aligns directly with our Program Outcomes (POs), as it enables students to connect theoretical concepts with real-world applications (PO-01), enhances analytical and critical thinking in assessing AI-driven challenges (PO-02), and nurtures entrepreneurial as well as creative approaches to problem-solving (PO-07). By engaging with an industry mentor, students gain practical insights into leadership, communication, and the application of technology (PO-04 & PO-08). The session emphasizes the balance between technological advancement and human-centric innovation, preparing students to lead responsibly and effectively in dynamic global contexts. Mandatory participation ensures inclusive learning, while certificates add value to their academic and professional portfolio. In essence, the activity strengthens students' future-readiness, bridges the academia-industry gap, and contributes to holistic learning outcomes aligned with the MBA program's vision.
7	Start and End date of the event: 28/08/2025 to 28/08/2025
8	Mention minimum number of students (Event): 65
9	Mention minimum number faculty (Event): 1
10	Objective of the event in 3 words (90 Characters) only:
	Equip students with human-centric innovation & agile skills for the AI era
11	Benefit of the activity in 5 words (120 Characters) only:
	Enhance innovation, agility, leadership, and AI-ready skills for future workplaces
12	Video URL
13	PHOTOGRAPHS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FUTURE OF WORK IN THE AGE OF INDUSTRY 5.0
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Name of Department	PG Programs
Name of Organiser with Mail ID & Contact Number	MBA-HR
Resource Person Details	
Name	Varinder Kumar Verma
Designation	Mentor & Coach
Organization	Pepalverse
Mail ID	

Event Details	
Event Type	Pre-Placement Talks
Topic	Career Opportunities with Coforge
Date	2025-08-28 To 2025-08-28
Mode	Offline
Venue	Pulitzer Hall, Picasso Block (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Kanika, Coforge, Campus Team
No. Of Participants	91
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To introduce students to diverse career opportunities in IT, consulting, and digital transformation offered by Coforge.
2. To help students understand industry expectations, recruitment procedures, and professional growth pathways.
3. To guide students on the technical and interpersonal skills required for success in global IT services.
4. To strengthen industry–academia relations through direct engagement with Coforge professionals.



DESCRIPTION

The Career Opportunities with Coforge event was organized to acquaint students with the dynamic world of IT and digital consulting. Representatives from Coforge, a leading global digital services and solutions provider, shared insights into the company's work culture, service domains, and career progression opportunities. The session covered key aspects of emerging technologies, project management, and customer engagement in IT services. Students gained valuable information about the company's recruitment process, skill expectations, and internship opportunities. The interactive session encouraged participants to

align their technical expertise and communication skills with the demands of the modern IT industry.

OUTCOMES

1.Students gained awareness of career pathways in IT consulting and digital transformation.
2. Enhanced understanding of technical and professional skills valued by global employers.
3. Increased confidence among students to participate in future recruitment drives.
4. Strengthened the connection between the institution and Coforge for placements and collaborations.
5. Encouraged students to pursue continuous learning and industry-relevant skill development.

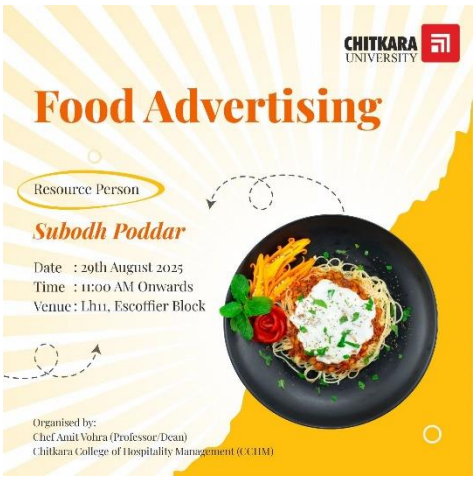




Event Details	
Event Type	Expert Talk
Topic	Food Advertising
Date	2025-08-29 To 2025-08-29
Mode	Offline
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Subodh Poddar, Creative Director
No. Of Participants	78
SDG No	SDG 9: Industry, Innovation and Infrastructure, SDG 4: Quality Education
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

1. To introduce students to the fundamentals of food advertising and brand communication.
2. To highlight the role of creativity and visual storytelling in promoting food products.
3. To explain how advertising influences consumer choices and dining trends.
4. To connect culinary creativity with effective marketing strategies in the food industry.



DESCRIPTION

The Department of Culinary Arts is set to host an Expert Talk on Food Advertising, led by Mr. Subodh Poddar, Creative Director, aimed at providing culinary students with a comprehensive understanding of the role of marketing and creativity in the food industry. The session will explore how food advertising goes beyond mere promotion, influencing consumer behavior, shaping dining trends, and creating memorable brand experiences. Mr. Poddar will share his expertise on the strategic and creative aspects of food advertising, including the use of visual storytelling, effective messaging, and brand positioning to connect with target audiences. The

talk will highlight the importance of understanding consumer psychology and how innovative campaigns can elevate the perception of culinary products and services. Students will gain insights into the planning and execution of successful advertisements, from conceptualization to delivery, and learn how creativity can be leveraged to make food products stand out in a highly competitive market. By bridging the gap between culinary arts and marketing, the session will enable students to appreciate the broader impact of advertising on the food industry and their future careers. It will encourage them to think beyond the kitchen, considering how presentation, branding, and storytelling contribute to the success of culinary ventures. This talk promises to be an engaging and informative experience, equipping students with practical knowledge and inspiration to integrate marketing insights into their culinary journey.

OUTCOMES

1. Students will understand the fundamentals and strategies of food advertising.
2, Students will learn how creativity and visual storytelling enhance food marketing.
3. Students will recognize how advertising influences consumer choices and dining trends.
4. Students will be able to connect culinary skills with effective promotional techniques.



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Event Details	
Event Type	Career Counseling
Topic	Building The Brain of a Smart Factory: Artificial Intelligence, Innovation and Engineering
Date	2025-08-29 To 2025-08-29
Mode	Offline
Organizer Name	CSE-International Unit
Resource Person	Prof Roopak Sinha, Associate Head, School of It
No. Of Participants	132
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po6, Po12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

• Artificial Intelligence in Smart Factories – the use of machine learning, automation, and predictive analytics to enhance productivity.
• Innovation for Industry 4.0 – leveraging research and technology for smarter engineering solutions.
• Engineering Challenges and Opportunities – preparing the next generation of engineers to thrive in AI-driven workplaces.
• Global Collaboration – the role of international partnerships in advancing cutting-edge technologies.



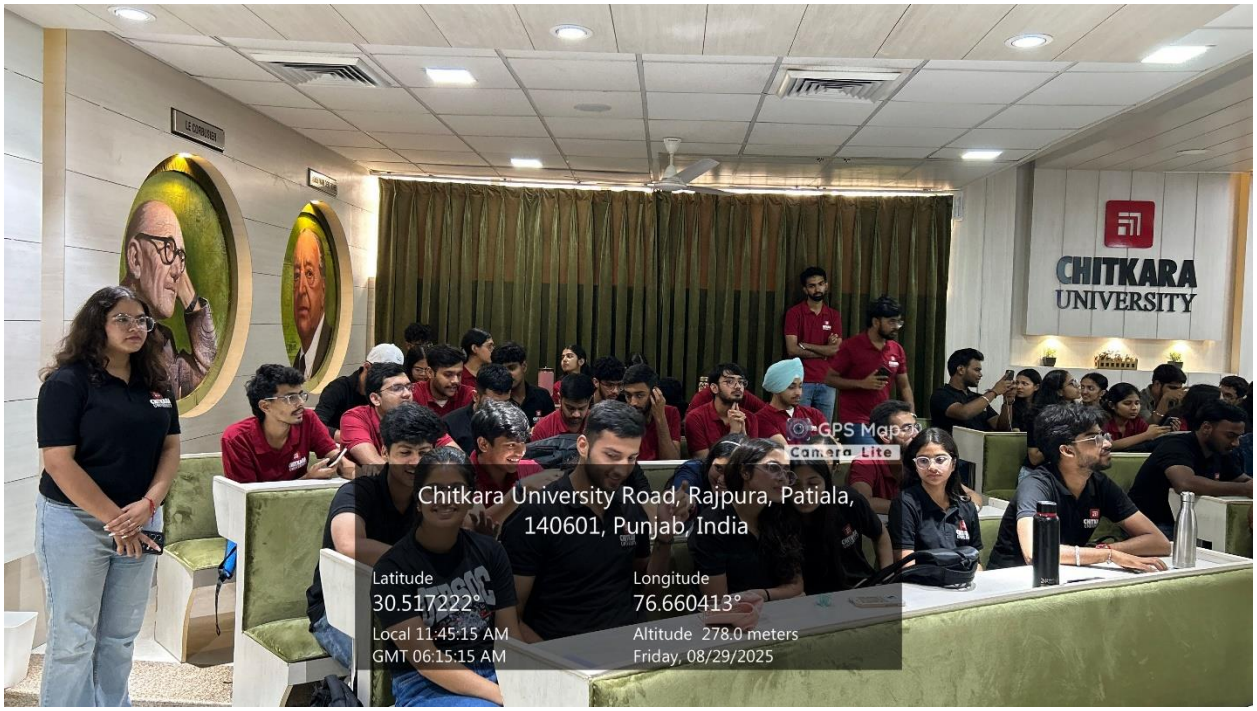
DESCRIPTION

Building the Brain of a Smart Factory: Artificial Intelligence, Innovation and Engineering.The event was graced by Prof. Roopak Sinha, Associate Head, School of IT, Deakin University, who shared his expertise on the transformative role of AI in shaping future-ready industries. Prof. Sinha highlighted how artificial intelligence, data-driven decision-making, and

engineering innovation are converging to create the foundation of smart factories. He explained the significance of intelligent automation, adaptive systems, and innovation-driven design in modern industrial ecosystems.

OUTCOMES

• Future-Ready Skills: Students understood the importance of acquiring AI, automation, and data science skills for industrial innovation.
• Innovation Mindset: Emphasis was placed on thinking creatively to solve engineering challenges.
• Global Perspective: Students learned how international collaboration accelerates technological progress.
• Career Pathways: Guidance was provided on emerging opportunities in smart manufacturing and digital industries.



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UNIVERSITY



Event Details	
Title of the Event	Exploring Innovation and Hackathons With DICE
Date of the Event	29 August 2025
Venue	Tesla Block (TB 102)
SDG no	3,4,7,8,9, 11,15and 17
Department	DICE
Organized By	Dr. Rajneesh Talwar, Dean DICE
No. of Student Attended	40
Resource Persons:	Dr. Rajneesh Talwar, Dean DICE
Duration	1 day

Description



Dr. Rajneesh Talwar led an engaging session titled "Exploring Hackathons and Projects with DICE" for first-year students of Computer Science Engineering (CSE), Artificial Intelligence (AI), and Future Technology. The session emphasized the power of innovation, highlighting how technology and creativity can come together to drive meaningful societal impact. Dr. Talwar encouraged students to cultivate an innovative mindset early in their academic journey. Smart India Hackathon (SIH) 2025: Dr. Talwar provided detailed insights into SIH 2025, a national-level platform that enables students to develop innovative solutions to real-world challenges through teamwork. The hackathon covers various themes, including: - Smart Automation, Smart Resource Conservation Smart Education, Disaster Management Blockchain & Cybersecurity, Renewable / Sustainable Energy Travel & Tourism, Clean & Green Technology Robotics and Drones, Transportation & Logistics, Smart Vehicles Agriculture, FoodTec & Rural Development, MedTech / BioTech / HealthTech Heritage & Culture, Fitness & Sports Toys & Games, Space Technology Dr. Talwar shared tips on analyzing problem statements, aligning solutions with industry and societal needs, and building effective

multidisciplinary teams. The session inspired students to utilize DICE as a hub for innovation and experimentation, preparing them for SIH 2025 and other hackathons, entrepreneurial ventures, and future-ready projects.

OBJECTIVE

1.To introduce students to the concept of hackathons and project-based learning.
2. To create awareness about opportunities available through DICE.
3. To inspire students from multiple disciplines (CSE, AI, Future Tech) to collaborate.
4. To set the stage for innovation-driven learning from the first year.





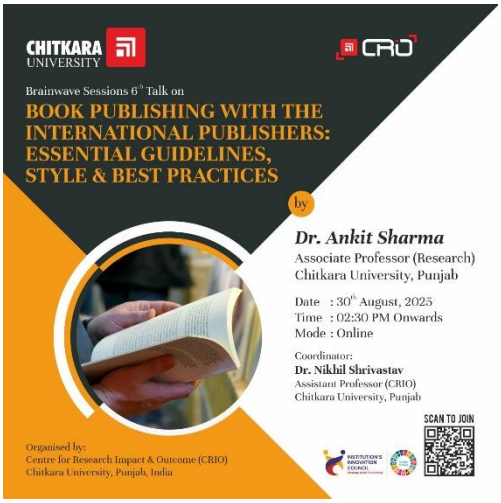




Event Name	Book Publishing with the International Publishers: Essential Guidelines, Style & Best Practices
Date	30th August 2025
Venue	Online
Department	Centre for Research Impact & Outcome (CRIO), Chitkara University, Punjab
Resource Person	Dr. Ankit Sharma, Associate Director (Research), Chitkara University, Punjab
Number of Participants	41
SDGs Covered	SDG 4 (Quality Education), SDG 9 (Industry, Innovation and Infrastructure)
Duration	1 Hour

About the Activity

The session focused on the essential aspects of publishing books with international publishers. Dr. Ankit Sharma highlighted crucial guidelines, formatting styles, and best practices to enhance the acceptance and visibility of academic books globally. The talk emphasized the importance of originality, clarity in writing, adherence to publisher guidelines, and awareness of international publishing standards.



Event Objectives

To provide participants with a structured overview of international publishing guidelines.

To highlight the role of academic authors in shaping impactful publications.

To share insights on improving book proposals and manuscripts for higher acceptance.

To encourage young researchers to publish books with reputed publishers.

Key Highlights

Best practices for writing and structuring book chapters.

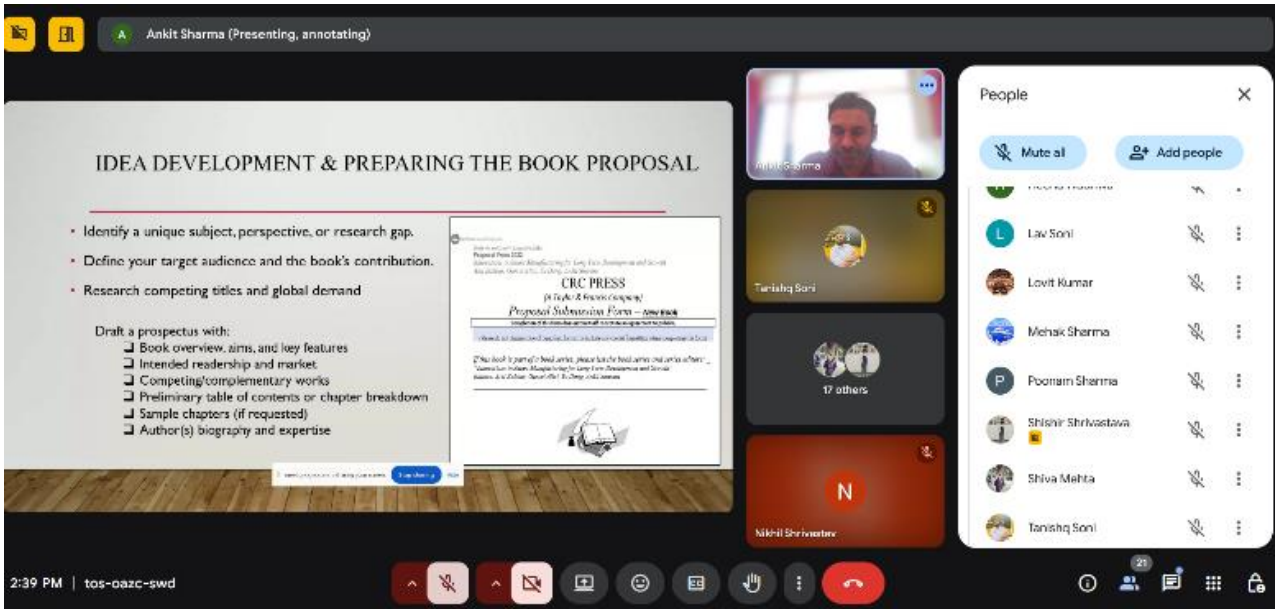
Insights into international publishing ethics and style guides.
Practical examples shared on successful book publications.
Interactive Q&A session with participants.

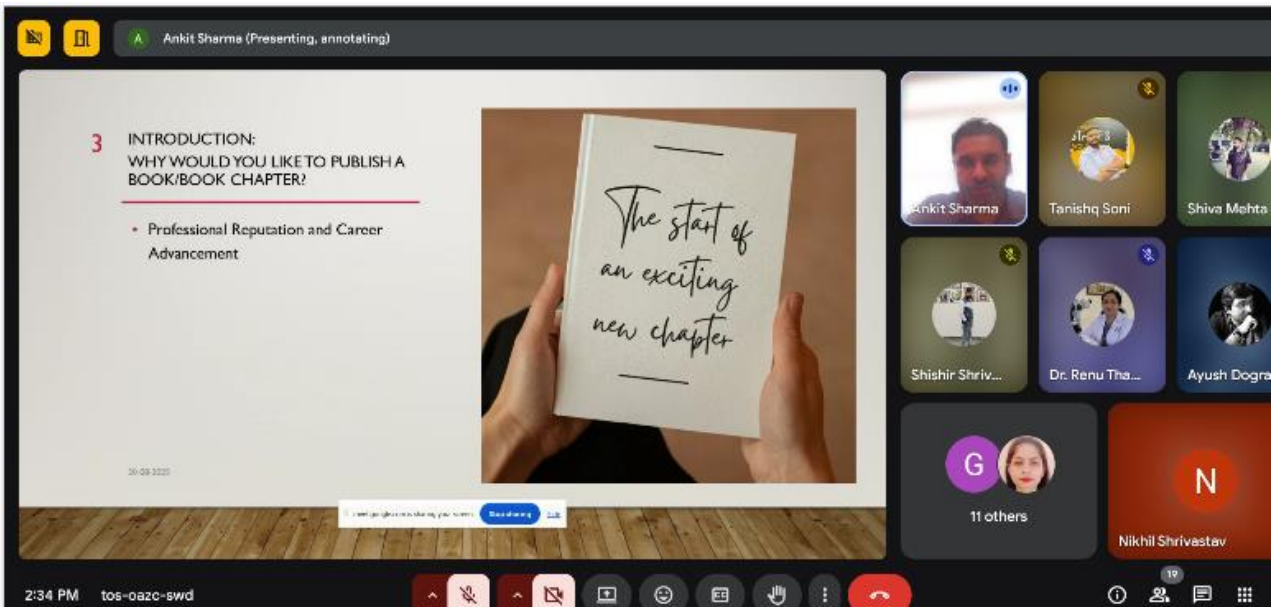
Event Outcomes

Increased awareness among participants about international publishing protocols.

Practical knowledge on preparing book proposals and manuscripts.

Motivation for young researchers to actively engage in academic book publishing.

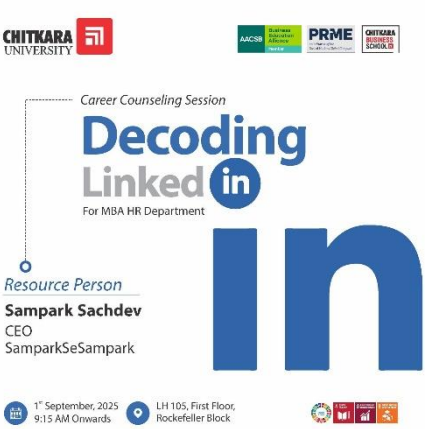




Event Details	
Event Type	Career Counseling
Topic	Decoding LinkedIn
Date	2025-09-01 To 2025-09-01
Mode	Offline
Venue	105 (Rockefeller Block, CBS)
Organizer Name	Mba-Hr
Resource Person	Mr. Sampark Sachdev, Ceo, Samparksesampark
No. Of Participants	66
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po4, Po7, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students to Become Globally Competitive, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

• To familiarize students with LinkedIn as a professional networking platform.
• To guide students in building impactful LinkedIn profiles for career growth.
• To highlight strategies for personal branding and online visibility.
• To demonstrate how LinkedIn can be leveraged for job search and opportunities.
• To prepare students for global networking and professional engagement.



DESCRIPTION

The Department of MBA (HR) is organizing a Career Counseling Session on "LinkedIn" on 1st September 2025 at the Rockefeller Block, First Floor, Room No. 105. The session will be

conducted by Mr. Sampark Sachdev, CEO of SamparkSeSampark, a seasoned mentor and strategist with vast experience in career guidance and professional networking.In today's competitive world, having the right qualifications is not enough; visibility, networking, and personal branding are equally important for career advancement. LinkedIn has emerged as a powerful platform for professionals, recruiters, and entrepreneurs to connect, share opportunities, and build their brand identity. The session aims to provide students with practical guidance on how to create a strong LinkedIn presence that reflects their skills, achievements, and aspirations.The activity will cover essential aspects such as profile building, content sharing, networking etiquette, and leveraging LinkedIn's features for internships, job opportunities, and industry connections. Students will also learn the significance of digital networking in enhancing employability and aligning themselves with global career trends.Through interactive discussions and real-world examples, the session will encourage students to think critically about their career positioning, sharpen their communication skills, and use technology effectively for professional growth. The practical orientation of the session directly supports several Program Outcomes, including business content orientation (PO-01), communication (PO-04), innovation and entrepreneurship (PO-07), and technology orientation (PO-08). Participation in this session is mandatory for all MBA students, and certificates will be awarded. By the end of the session, students will be equipped with the knowledge and confidence to strengthen their digital presence, explore diverse career paths, and make informed professional choices in alignment with industry best practices.

OUTCOMES

- Students create or improve professional LinkedIn profiles.
- Students learn techniques to showcase skills and achievements effectively.
- Students develop confidence in personal branding and self-presentation.
- Students understand how to use LinkedIn for career and entrepreneurial opportunities.
- Students become future-ready with enhanced digital networking skills.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Event Details	
Event Type	Expert Talk
Topic	Finance Futures: Shaping Your Career in Wealth Management and Alternative Investments
Date	2025-09-01 To 2025-09-01
Mode	Offline
Organizer Name	Chitkara University
Resource Person	Mr. Sandeep Singh, Proprietor | Mr. Vyas Rai Nagpal, Director | Mr. Jasneet Bindra, Country Head | Pullock Bhattacharji, Ceo
No. Of Participants	218
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
Po Number(S)	Po2, Po4, Po7
University Charter	Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To provide students with industry insights on emerging opportunities in wealth management and alternative investments.
2. To bridge the gap between theoretical finance concepts and practical applications in the financial services sector.
3. To enhance students' awareness of career pathways and skillsets required in evolving financial markets.
4. To facilitate interaction between students and industry leaders, fostering experiential learning and professional networking.

DESCRIPTION

The MBA Finance Department of Chitkara Business School organised an Industry Conclave on "Financial Futures: Shaping Your Career in Wealth Management and Alternative

Investments". The distinguished industry leaders shared their extensive expertise and perspectives on the evolving financial sector. The speakers offered in-depth insights into the opportunities and challenges within wealth management, portfolio strategies, and alternative investment avenues, highlighting the skills and competencies necessary to excel in this dynamic domain. The conclave served as a vital platform for students to engage with practitioners, understand real-world applications, and explore career pathways beyond traditional finance roles. It encouraged interactive discussions, broadened the participants' knowledge base, and strengthened the linkage between classroom learning and industry practice, equipping students with guidance to shape their financial careers.

OUTCOMES

1. Students gained a deeper understanding of wealth management practices and the role of alternative investments in diversified portfolios.
2. Students became aware of current industry trends, challenges, and the competencies needed to succeed in the finance domain.
3. The conclave encouraged critical thinking and broadened perspectives on non-traditional finance careers.
4. Students enhanced their professional outlook through direct interaction with experts, aligning academic learning with real-world practices.






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Event Details	
Event Type	Expert Talk
Topic	IIC Talk on Introduction to Entrepreneurship and Building Your Startup Team
Date	2025-09-01 To 2025-09-01
Mode	Offline
Venue	Pierre Hall (Chitkara Business School, Chitkara University)
Organizer Name	Dr. Deepak Sood
Resource Person	Dr. Vignesh Waran, Co-Founder and Ceo
No. Of Participants	65
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po2, Po3, Po4, Po8
University Charter	Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To introduce students to the fundamentals of entrepreneurship and startup culture.
2. To help students understand the importance of team building in launching and scaling a venture.
3. To provide insights into the real-world challenges and opportunities of being an entrepreneur.
4. To encourage an entrepreneurial mindset among UG students, fostering creativity and innovation.

DESCRIPTION

The session on "Introduction to Entrepreneurship & Building Your Startup Team", organized by Chitkara Enterprise Lab in collaboration with BBA Professional, Chitkara Business School, proved to be an engaging and insightful experience for the students. The resource person for the session was Mr. Vignesh Waran, Co-Founder & CEO of Plusifics Global Education, the session provided a comprehensive overview of the entrepreneurial journey and the critical

aspects of building strong startup teams. Mr. Waran began by highlighting the importance of innovation, resilience, and problem-solving as the foundation of entrepreneurship. He shared real-life examples from his own journey, explaining how identifying the right opportunity and aligning it with passion can lead to impactful ventures. A key focus of the session was on team building for startups emphasizing that beyond an innovative idea, success largely depends on having the right team with complementary skills, shared values, and a growth mindset.The session on "Introduction to Entrepreneurship & Building Your Startup Team" was deeply connected to the theme of innovation. Mr. Vignesh Waran emphasized that entrepreneurship begins with identifying problems and developing innovative solutions that create real impact. He highlighted how innovation is not limited to technology but also includes new business models, creative strategies, and unique customer approaches. Students learned that building a startup team requires fostering a culture of experimentation, adaptability, and idea-sharing. By linking innovation with teamwork and leadership, the session encouraged participants to think differently and embrace creativity as the core of entrepreneurial success.

OUTCOMES

1. Students gained clarity on the basics of entrepreneurship and its role in today's economy.
2. They learned strategies to form and manage effective startup teams, recognizing diverse skill sets.
3. They were able to identify personal strengths and roles they can play in entrepreneurial ventures.
4. Exposure to real-life entrepreneurial journeys motivated students to explore startup opportunities.


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Event Name	National Nutrition Week
Date	1st Sept to 11th Sept 2025
Venue	Pierre Hall, Le Corbusier Chitkara University Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	1. Dr Abha Sandhu, Dietician, AIMS Mohali, Punjab 2. Ms. Diksha, Dietician, Neelam Hospital, Rajpura, Punjab
Number of Participants	98
SDG Number	2,3,4,5,17
Duration	5 days

Event



The Department of Nutrition and Dietetics, Allied Health Sciences, Chitkara School of Health Sciences, Chitkara University, Punjab, celebrated National Nutrition Week 2025 with great enthusiasm and active participation from students and faculty. The week-long event aimed to promote awareness about nutrition across all age groups and to encourage innovative approaches for achieving optimal health through balanced diets. The celebrations commenced on 1st September 2025 with an expert talk by Dr. Abha, Dietitian, AIMS, Mohali, on *"Impact of Prenatal Nutrition on Neurodevelopment and Cognitive Outcomes."* The session was followed by a quiz competition on *"Nutrition for Prenatal and Postnatal Care, Infancy, and Childhood,"* engaging students from multiple batches.

Description

On 2nd September, creative events such as a Leaflet Design Competition on *"Role of Nutrition in Adolescents"* and a 2-Minute Video Challenge – NutriFlicks: Fueling Future Champions* encouraged students to spread nutrition awareness through visual and digital media. A field visit to PGI was organized on 9th September, giving students practical exposure to clinical

nutrition practices. The highlight of Day 4 (10th September) was an insightful expert talk by Dietitian Diksha Sharma from Neelam Hospital on "Thriving Through Change: Nutritional Care in Peri & Post Menopause", followed by a nutritional counselling session on "Holistic Health for Women." The week concluded with a Cafeteria event and a special session "Meet the Innovator" in collaboration with Herbal Confexion, showcasing healthy food innovations. Overall, National Nutrition Week 2025 successfully fostered awareness, creativity, and collaboration, motivating

students to apply their knowledge towards improving community health and promoting nutritious food for all age groups.

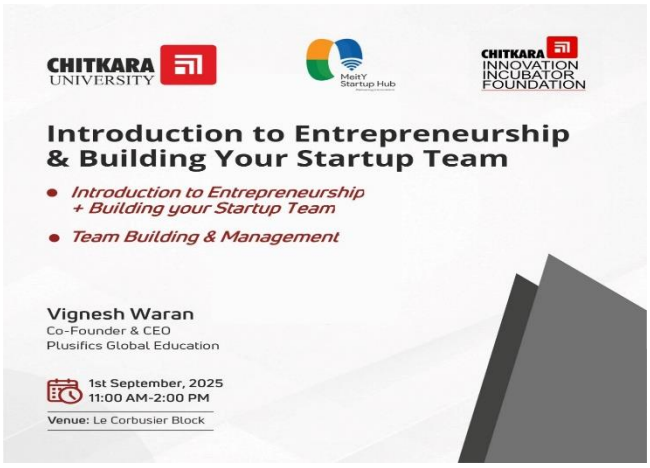






Introduction to Entrepreneurship & Building Your Startup Team

SDGs: 4, 8, 17



The Chitkara Innovation Incubator Foundation (CIIF), Chitkara University organised an insightful session titled "Introduction to Entrepreneurship & Building Your Startup Team" on 1st September 2025. The session aimed to introduce aspiring entrepreneurs and early-stage founders to the fundamentals of entrepreneurship, with a special focus on building and managing effective startup teams.

The session was delivered by Mr. Vignesh Waran, Co-Founder & CEO, Plusifics Global Education, who brought rich entrepreneurial experience and practical perspectives to the discussion. The talk was highly interactive and grounded in real-world startup scenarios.

Session Highlights

<u>The session covered the following key topics</u>

- Introduction to Entrepreneurship & Building Your Startup Team, where participants were introduced to the entrepreneurial mindset, opportunity identification, and the importance of having the right founding and execution team.
- Team Building & Management, focusing on roles and responsibilities, leadership styles, team alignment, and managing challenges within growing startups.

Mr. Vignesh Waran emphasised the significance of complementary skill sets, shared vision, and strong communication within startup teams. He also shared practical examples from his entrepreneurial journey, helping participants understand common challenges faced by founders and effective ways to address them.

Outcome and Impact

The session provided participants with a clear understanding of the entrepreneurial journey and the critical role of team dynamics in startup success. Students and aspiring founders gained actionable insights into team formation, leadership, and management, making the session highly relevant and impactful.

Through this initiative, CIIF continued its efforts to foster an entrepreneurial culture at Chitkara University by providing industry-led learning experiences and practical exposure to startup building.









Event Details	
Event Type	Pre-Placement Talks
Topic	Hiring And Placement Drive by Tredence
Date	2025-09-01 To 2025-09-02
Mode	Offline
Venue	Sun Hall, Turing Block, (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Navin Kumar, Campus Relation Team, Tredence
No. Of Participants	540
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1.To provide students with an opportunity to secure placements with Tredence, a leading data science and analytics company.
2. To help students understand the recruitment process and technical expectations of analytics-driven organizations.
3. To create awareness about career prospects in data analytics, business intelligence, and AI-driven solutions.
4. To strengthen the institute's collaboration with Tredence for ongoing placement and internship opportunities.



DESCRIPTION

The Hiring & Placement Drive by Tredence was organized to connect final-year students with one of the top data analytics firms. The recruitment process involved multiple stages, including an aptitude test, technical assessments, and HR interviews. Company representatives shared insights into Tredence's innovative approach to data-driven decision-making, business

problem-solving, and AI implementation. The session helped students understand the importance of analytical thinking, coding proficiency, and communication skills in the field of data analytics. The drive served as an excellent opportunity for students to experience professional hiring procedures and explore promising career paths in the analytics domain.

OUTCOMES

1. Students gained hands-on experience in data analytics recruitment assessments.
2. Improved understanding of real-world applications of data science and AI.
3. Several students were shortlisted for subsequent interview rounds and potential placement offers.
4. Enhanced student preparedness for careers in analytics and consulting.
5. Strengthened institutional partnership with Tredence for future recruitment initiatives.







Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Explore, Code, Innovate: Unlocking Innovation with GitHub and Azure Al Basics
Date	2025-09-01 To 2025-09-01
Mode	Offline
Organizer Name	CSI Student Chapter
Resource Person	Ms. Sharda Kaur, Gold MSA, Microsoft
No. Of Participants	44
SDG No	SDG 4: Quality Education
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

• To introduce students to GitHub as a fundamental tool for version control and collaborative coding.
• To provide a basic understanding of Azure AI services and their potential applications.
• To demonstrate how GitHub and Azure AI can be integrated to foster innovation in projects.
• To equip students with foundational skills in modern development workflows and cloud-based artificial intelligence.



DESCRIPTION

The CSI Student Chapter under the aegis of the Department of Computer Applications, Chitkara University, Punjab, organized an expert talk titled "Explore, Code, Innovate: Unlocking Innovation with GitHub and Azure AI Basics." The session was conducted in offline mode on 1st September 2025 at 10:00 AM in the De Morgan Block, Chitkara University, Punjab. The resource person for the event was Ms. Sharda Kaur, a Gold Microsoft Student Ambassador (MSA). Ms. Kaur delivered an insightful and engaging session focusing

on how students can harness the power of GitHub for project collaboration and explore the fundamentals of Azure AI. During the talk, she covered essential concepts such as version control using Git, repository management, and collaborative workflows that are widely used in the software industry. She further introduced students to the basics of Azure AI, demonstrating how beginner-friendly tools can be used to build and deploy simple AI models and applications. The session highlighted the practical integration of GitHub and Azure AI, empowering students to enhance their coding practices, improve collaboration, and innovate using AI-driven solutions. This expert talk served as a valuable learning opportunity, providing students with a clear roadmap to utilize industry-standard tools for coding, teamwork, and building intelligent applications.

OUTCOMES

• The participants learned the fundamentals of GitHub for version control and teamwork.
• The students gained foundational knowledge of Azure AI services and their real-world applications.
• The attendees understood the synergy between collaborative platforms like GitHub and cloud AI services like Azure.
• The learners were inspired to incorporate these technologies into their academic projects and personal skill development



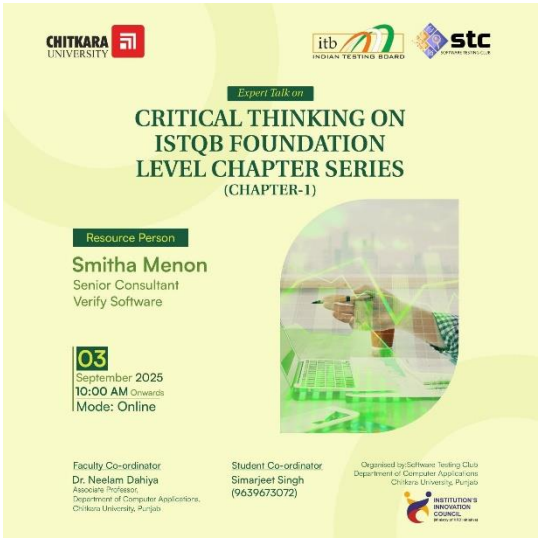




Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Critical Thinking on ISTQB Foundation Level Chapter Series (Chapter 1)
Date	2025-09-03 To 2025-09-03
Mode	Online
Organizer Name	Software Testing Club
Resource Person	Ms. Smitha Menon, Senior Consultant Verify Software
No. Of Participants	55
SDG No	SDG 4: Quality Education
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Infuse Leadership Skills in Our Students, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

• To introduce students to the fundamental principles of software testing as outlined in the ISTQB Foundation Level syllabus.
• To foster critical thinking skills applicable to software quality assurance scenarios.
• To explain the significance of ISTQB certification for a career in the software industry.
• To provide a clear and structured starting point for students aspiring to become certified testers.



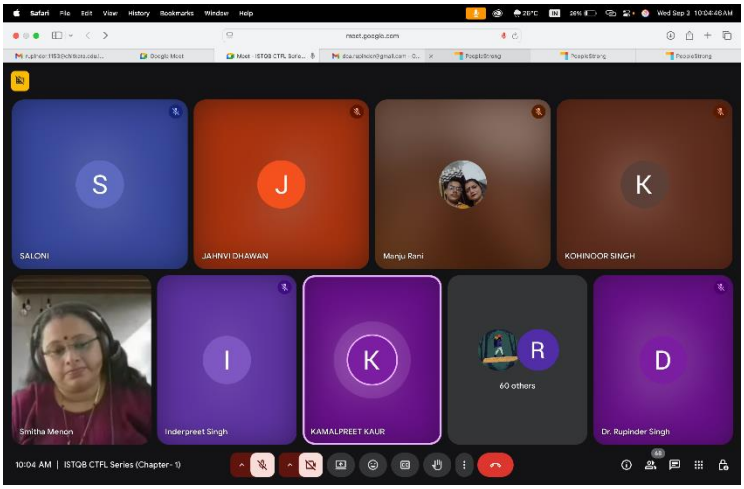
DESCRIPTION

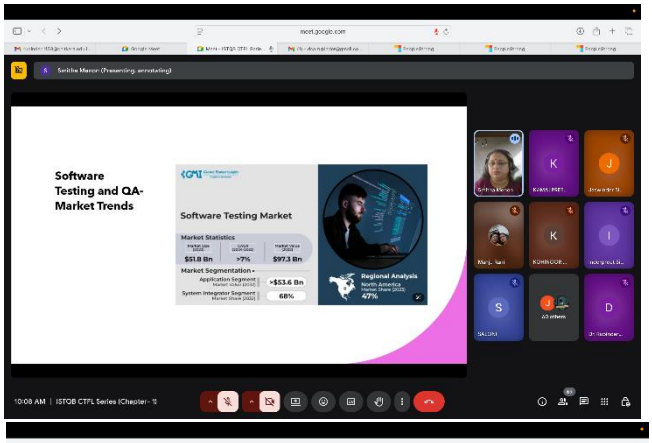
An expert talk titled "Critical Thinking on ISTQB Foundation Level Chapter Series (Chapter 1)" was conducted by the Software Testing Club of the Department of Computer Applications, Chitkara University, Punjab. The session was held in online mode on 3rd September 2025, starting from 10:00 AM. The session was delivered by Ms. Smitha Menon, a Senior Consultant at Verify Software. As an industry expert, Ms. Menon provided deep insights into the first

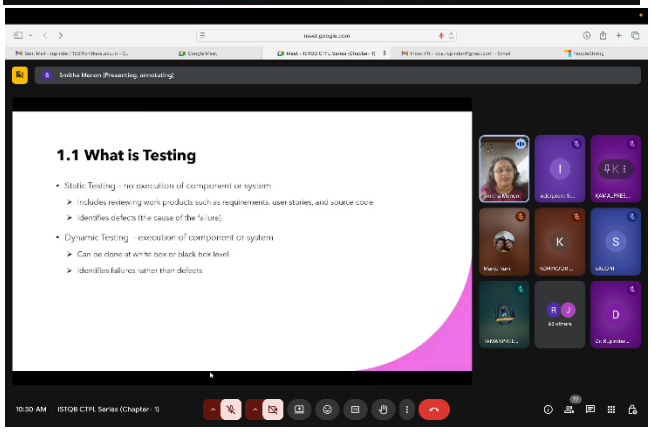
chapter of the ISTQB Foundation Level, covering the core concepts of software testing, its principles, and its importance in the software development lifecycle. She emphasized a critical thinking approach to understanding testing fundamentals, preparing students not just to pass the certification exam but to excel as quality assurance professionals. The talk marked the beginning of a series aimed at guiding students through the essential topics of the ISTQB certification, bridging the gap between academic knowledge and industry standards.

OUTCOMES

• The participants gained a comprehensive understanding of the foundational concepts of software testing.
• The students learned about the value and structure of the globally recognized ISTQB certification.
• The attendees were encouraged to apply critical thinking to solve testing-related problems.
• The learners received expert guidance on how to begin their journey toward a career in software quality assurance.







Foundations of Entrepreneurship: From Vision to Validation

SDGs: 4, 8, 9

The Chitkara Innovation Incubator Foundation (CIIF) successfully organised an insightful entrepreneurial session titled "Foundations of Entrepreneurship: From Vision to Validation" on 4th September 2025. The event was designed to guide aspiring entrepreneurs, students, and early-stage innovators on how to transform their startup ideas into validated and market-ready ventures. The session aligned with CIIF's ongoing efforts to promote innovation, entrepreneurship, and startup readiness by exposing participants to practical knowledge and real-world entrepreneurial experiences.

The keynote speaker for the event was Mr. Aman Chugh, Founder of Aman Chugh Ventures, who shared valuable insights drawn from his entrepreneurial journey and professional expertise. He emphasised the importance of having a clear vision and a strong understanding of the problem being addressed. Mr. Chugh highlighted that successful entrepreneurship begins with identifying genuine market pain points and building solutions that offer real value to customers rather than relying solely on assumptions or theoretical ideas.

During the session, Mr. Chugh elaborated on the critical transition from vision to validation, stressing the need for early customer discovery and continuous feedback. He discussed practical approaches such as interacting directly with potential users, testing assumptions through minimum viable products (MVPs), and refining business ideas based on real-time market responses. The speaker underlined that validation is essential to minimise risk, improve product-market fit, and enhance the credibility of a startup in the eyes of investors and stakeholders.

The session also covered the fundamentals of building sustainable business models and compelling value propositions. Participants were encouraged to think strategically about

revenue generation, scalability, and competitive positioning. Mr. Chugh explained how structured planning and data-driven decision-making play a crucial role in shaping long-term startup success. His discussion provided participants with clarity on aligning innovation with market feasibility and business viability.

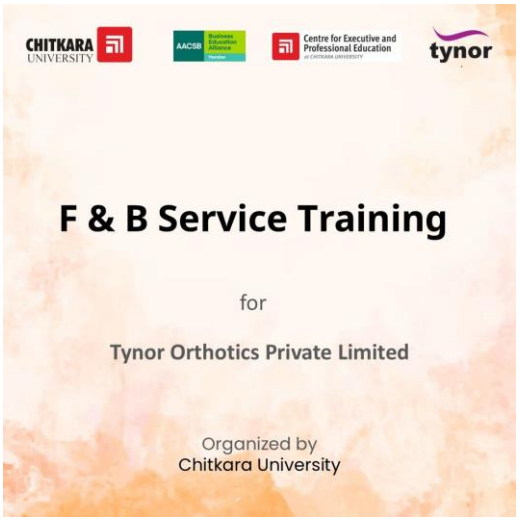
An interactive question-and-answer segment allowed participants to engage directly with the speaker and seek guidance on common entrepreneurial challenges, including pivoting strategies, validation failures, and early-stage fundraising. The open interaction enriched the learning experience and offered personalised insights to attendees, making the session highly engaging and impactful.

Overall, the event proved to be a valuable learning opportunity, equipping participants with a strong foundational understanding of entrepreneurship. The session reinforced the idea that while vision is the starting point, systematic validation is the key to building successful and sustainable ventures. The event concluded on a positive note, reaffirming CIIF's commitment to nurturing entrepreneurial talent and fostering a robust startup ecosystem through expert-led knowledge-sharing initiatives.

Event Details	
Event Type	Corporate Training
Topic	F & B Service Training
Date	2025-09-06 To 2025-09-06
Mode	Offline
Organizer Name	Mr. Narinder Garcha
Resource Person	Mr. Shubham Sharma, Asst. Professor | CCHM
No. Of Participants	11
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1) To enhance participants' knowledge of dining etiquettes and professional F&B service standards.
2) To instill awareness of basic hygiene, grooming, and workplace cleanliness in service operations.
3) To provide practical exposure to formal service techniques, including boardroom, table setups, tea/coffee, and pre-plated service.
4) To develop skills in buffet layout, display, and guest flow management for corporate and hospitality settings.



DESCRIPTION

The Food & Beverage Service Training was conducted to equip hospitality professionals with essential skills to deliver outstanding guest experiences. The training emphasized professional service etiquette, operational efficiency, teamwork, and customer-centric approaches. Participants were introduced to international service standards, menu knowledge, hygiene protocols, and techniques for handling guest complaints effectively. The program aimed to bridge the gap between technical service skills and interpersonal competencies. By focusing

on both operational excellence and guest satisfaction, the training ensured participants could create memorable dining experiences, enhance organizational reputation, and contribute to sustainable and efficient service practices. This training also encouraged continuous learning and collaboration, fostering a work environment where innovation, accountability, and quality service are prioritized. Participants learned how high standards of food safety, service etiquette, and menu knowledge not only improve guest satisfaction but also support long-term operational growth.

OUTCOMES

1.Participants delivered professional, efficient, and courteous service consistently.
2. Demonstrated improved guest engagement and personalized service techniques.
3. Maintained high standards of hygiene, safety, and quality management.
4. Showed effective teamwork and communication across service operations.
5. Handled guest complaints confidently using problem-solving and empathetic approaches.












Do not over commit
any internal or
external customer


NEW
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responsible
Approvals in soft.
Print only final document
Do not over commit
internal or
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Event Details	
Event Type	Corporate Training
Topic	Mastering Time Management Skills
Date	2025-09-08 To 2025-09-08
Mode	Offline
Venue	Conference Hall (Tynor Orthotics Pvt Ltd, Plot No.: 169-170., Jlpl Industrial Area, Sector 82, Mohali)
Organizer Name	Mr. Narinder Garcha and Tynor
Resource Person	Mr. Narinder Garcha, Dean |Chitkara College of Sales & Marketing
No. Of Participants	12
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

1. Enhance awareness of time wasters and productivity gaps in daily work routines.
2. Equip employees with proven tools for task prioritization and scheduling efficiency.
3. Build skills to set realistic deadlines and manage overlapping responsibilities.
4. Promote techniques to balance urgent vs. important tasks effectively.
5. Encourage a proactive mindset for consistent time optimization and goal achievement.



DESCRIPTION

Chitkara College of Sales & Marketing conducted an insightful training for the employees of Tynor Orthotics Pvt Ltd. on Mastering Time Management Skills. The session turned into an

engaging conversation about how we spend our time, what drains our energy and how a few mindful changes can make a big difference in both professional and personal life. The training helped the participants to discover just how much of their working hours were slipping away into emails, unscheduled conversations, and meetings without a clear purpose. As the training unfolded, participants were introduced to practical approaches like prioritizing tasks through the urgent–important framework, planning the day with focused time blocks, and learning the art of delegation. Instead of simply talking about these methods, the workshop wove them into activities and group challenges that made the learning real. By the end of the program, the atmosphere had shifted from curiosity to commitment. Every participant walked away with a personal action plan—small but powerful steps like reserving dedicated hours for focused work, ending meetings on time, or handing over tasks that could be better managed by others. The training proved to be a meaningful step in helping the Tynor team create space for what truly matter at work and beyond.

OUTCOMES

1. Improved ability to prioritize tasks based on urgency and impact.
2. Reduced time wastage through structured daily planning strategies.
3. Increased personal productivity and goal-oriented performance at work.
4. Enhanced ability to manage stress caused by workload and deadlines.
5. Stronger discipline in maintaining work-life balance through time boundaries.









Event Name	Unlocking EU Opportunities: Navigating European Grants for Researchers_Pre Conference Session CUDC 2025
Date	08 September 2025
Venue	Online Mode
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Ar. Pappal Suneja
Number of Participants	CSPA
SDGs Covered	4,17
Duration	1 day

About the Activity

The second Pre-Conference Session of CUDC-2025, held on 08 September 2025 under Track 8: Architecture & Built Environment, focused on introducing scholars to European research grants and international opportunities. With opening remarks by Dr. Harveen Bhandari and a special address by Dr. Amit Mittal on the importance of EU funding, the session featured an insightful talk by Ar. Pappal Suneja, who shared practical guidance on navigating European grant mechanisms and building global research pathways. The event witnessed active participation, engaging discussions, and a dynamic Q&A, reinforcing CUDC-2025's commitment to fostering research excellence and international collaboration



Event Objectives

1. To familiarize participants with EU funding structures and opportunities.
2. To guide scholars on proposal preparation for international grants.
3. To encourage global research engagement and academic mobility.

4. **Key Highlights**

1. Expert-led overview of European grant mechanisms.
2. Interactive Q&A addressing researcher challenges.
3. Strong participation reflecting interest in international research avenues

Event Outcomes

1. Improved understanding of EU funding opportunities.
2. Enhanced readiness to pursue international research grants.
3. Strengthened research capacity and global orientation among participants.



Event Details	
Event Type	Expert Talk
Topic	Drug Safety, Risk Management, And Research: An Integrated Perspective
Date	2025-09-08 To 2025-09-08
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Dr. Himanshu Aggarwal, Manager
No. Of Participants	157
SDG No	SDG 4: Quality Education, SDG 3: Good Health and Well-Being, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po3, Po1, Po5, Po9, Po11
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

To provide an integrated understanding of drug safety, pharmacovigilance, and risk management across the medicine lifecycle.

To highlight the role of clinical and post-marketing research in identifying, assessing, and minimizing medication-related risks.

To familiarize participants with risk management plans (RMPs), signal detection, and regulatory expectations for patient safety.

To demonstrate how evidence-based research supports regulatory decision-making and safety interventions.

To strengthen awareness of interdisciplinary collaboration among clinical research, regulatory affairs, and pharmacovigilance functions.

DESCRIPTION

Drug Safety, Risk Management, and Research: An Integrated Perspective is an expert-focused academic session designed to provide a comprehensive understanding of how drug safety systems, structured risk management, and clinical research function collectively to protect patient health. In an era of complex therapies and expanding global markets, ensuring medicine safety requires an integrated, evidence-driven approach that spans the entire product lifecycle. The session emphasizes the foundational role of drug safety and pharmacovigilance in identifying, assessing, and preventing adverse drug reactions. Participants are introduced to core safety activities such as case processing, signal detection, benefit–risk evaluation, and regulatory safety reporting. By situating these activities within both pre-approval and post-marketing phases, the session highlights the continuous nature of safety surveillance. A key focus of the discussion is risk management and its structured application through tools such as Risk Management Plans (RMPs) and risk minimization measures. Experts explain how identified and potential risks are proactively managed using targeted strategies, educational interventions, and monitoring mechanisms. The session also addresses regulatory expectations for risk management, demonstrating how safety planning is embedded into regulatory submissions and lifecycle management. The research component of the session underscores the importance of clinical trials, post-marketing studies, and real-world evidence in strengthening drug safety decisions. Participants gain insight into how research data informs signal validation, benefit–risk assessments, and regulatory actions. The integration of research methodologies with pharmacovigilance systems is highlighted as a critical factor in generating robust safety evidence.

OUTCOMES

Improved understanding of drug safety and pharmacovigilance principles across the product lifecycle.

Enhanced awareness of risk management strategies, including Risk Management Plans and risk minimization measures.

Clear insight into the role of clinical and post-marketing research in supporting safety and

benefit–risk decisions.

Better comprehension of regulatory expectations and evidence-based safety management.

Strengthened appreciation of interdisciplinary collaboration among pharmacovigilance, clinical research, and regulatory functions.





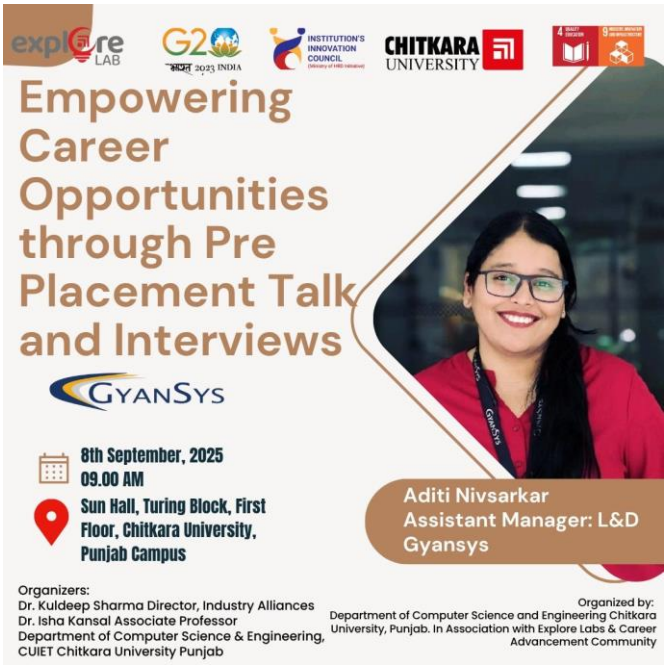




Event Details	
Event Type	Pre-Placement Talks
Topic	Gyansys: Empowering Career Opportunities Through Pre Placement Talk and Interviews
Date	2025-09-08 To 2025-09-09
Mode	Offline
Venue	Sun Hall, Turing Block, (Chitkara University Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Aditi Nivsarkar, Assistant Manager, Gyansys
No. Of Participants	281
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To prepare students for upcoming recruitment drives through insights from industry professionals.
2. To familiarize students with company profiles, job roles, and expectations prior to the placement process.
3. To enhance students' communication, interview, and presentation skills for better career readiness.
4. To bridge the gap between academic learning and corporate hiring practices.



DESCRIPTION

The Empowering Career Opportunities through Pre-Placement Talk and Interviews event was organized to equip students with essential knowledge and confidence ahead of placement drives. Industry representatives and recruiters conducted interactive sessions to explain company expectations, work culture, and selection

procedures. Students gained clarity on resume preparation, aptitude testing, technical evaluation, and HR interview strategies. The event also focused on developing professional etiquette and personal branding to improve employability. Through mock sessions and Q&A interactions, participants received practical guidance on how to present themselves effectively during interviews and build successful career pathways.

OUTCOMES

1. Students gained valuable insights into real-world recruitment processes and expectations.
2. Improved confidence and readiness for campus placement interviews.
3. Enhanced understanding of resume building, communication, and presentation skills.
4. Increased awareness of diverse career options across industries.
5. Strengthened collaboration between the institute and corporate partners for future hiring initiatives.







Event Details	
Event Name	CUP Toastmaster
Topic	Thought Arena
Date	09.09.2025
Time	2:00 pm – 4:00 pm
Mode	Offline
Venue	LH002, Pythagoras Block, Chitkara University
Organizer Name	CUP Toastmasters International Club in collaboration with Department of Nursing
Number of participants	58
SDG No.	4
SDG Details	SDG 4 – Quality Education

Objectives

1. Strengthen interpersonal and public speaking skills to express ideas effectively in both personal and professional settings.

2. Foster leadership through active roles that encourage collaboration, guidance, and sound decision-making.

3. Create a supportive environment that helps individuals overcome stage fright and gain confidence in presenting their thoughts.

4. Inspire participants to engage in continuous self-development through structured activities, peer evaluations, and constructive feedback.

5. Would you like help turning these into a mission statement or adding them to a presentation?

The CUP International Toastmasters Club in collaboration with Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab organized an event titled 'Thought Arena' for the students of B.Sc. Nursing Batch 2022 on 9th September 2025. The event aimed to provide a platform for students to express their thoughts, enhance

communication skills, and boost confidence in public speaking. A total of 58 students actively participated in the event and engaged in various interactive sessions. The initiative aligned with the goal of fostering leadership and communication skills among nursing students.

A number of organized group discussions on a variety of subjects centered the session, including "Is it necessary to wear uniforms?" "Is social media beneficial or detrimental?", "Does Money bring happiness?" "Does People buy iPhones as status symbol?" and "Practical lessons are more important than theory classes." In order to promote dynamic discussions and cooperative problem-solving, each group was given a topic and given the responsibility of investigating its many facets.

During the event, participants showcased their abilities in critical thinking, attentive listening, and persuasive speaking. The exchange of diverse perspectives led to a dynamic and thought-provoking dialogue. Memorable discussions included a heated debate on administering CPR to save a life and a thoughtful conversation on managing social media usage in everyday routines.

Beyond refining communication skills, the gathering highlighted the importance of teamwork and the value of embracing differing opinions. The atmosphere truly embodied the essence of the Toastmasters community—fostering camaraderie, learning, and mutual respect.

Ms. Shreya grabbed 1stposition, Ms. Navdeep grabbed 2nd position & Ms. Anshu bagged 3rd position in the Toastmaster. All winners were honored with certificates for their outstanding performances. We would especially like to thank the moderators, organizers, and attendees that helped make this event a huge success. The CUP International Toastmasters Club hopes to continue holding these kinds of meetings to promote development and communication among its active membership.

Outcomes

- Students gained more efficiency in delivering structured, clear, and engaging speeches.
- Students became better at managing teams, planning events, and leading initiatives.
- The students demonstrated greater comfort in speaking to groups and handling challenging situations.
- Students formed meaningful connections, fostering teamwork and cultural exchange in diverse groups.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MOTION #3
Social media: a boon or a bane
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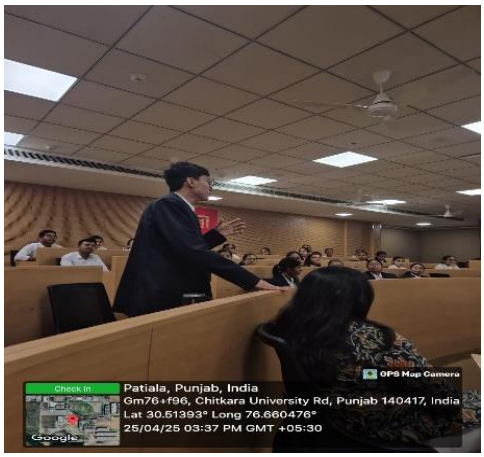
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Market Research & Competitor Analysis

SDGs: 4, 8, 9, 12



The Chitkara Innovation Incubator Foundation (CIIF), Chitkara University organised an expert-led session titled "Market Research & Competitor Analysis" on 9th September 2025. The session was designed to help startups and aspiring entrepreneurs understand the importance of market validation, competitive intelligence, and effective go-to-market planning for building scalable ventures.

The session was conducted by Mr. Vishal Wahul, Founder & CEO, Saventh, who shared valuable insights drawn from his entrepreneurial experience and industry exposure. The session was interactive and focused on practical approaches rather than purely theoretical concepts.

Session Highlights

The session covered the following key areas

- Market Research and Competitor Analysis, focusing on identifying target customers, understanding market needs, mapping competitors, and analysing differentiation opportunities.
- GTM Strategy Review, where participants were introduced to key elements of go-to-market planning, including customer acquisition channels, pricing considerations, and market entry strategies.

- Scaling Operations, Sales, and Customer Acquisition, highlighting how validated market insights can support scalable operations and sustainable growth.

Mr. Vishal Wahul emphasised data-driven decision-making, customer-centric product development, and the importance of aligning sales and marketing efforts with market realities. Real-life examples and practical frameworks were shared to help participants apply these concepts to their own startup ideas.

Outcome and Impact

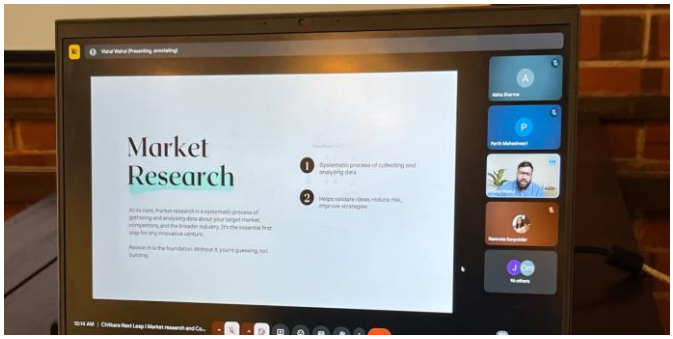
The session enabled participants to gain clarity on validating market assumptions, assessing competitive landscapes, and building effective GTM strategies. Startups benefited from actionable insights that can support informed decision-making, improved customer acquisition, and long-term scalability.

Through this session, CIIF continued its mission of strengthening the startup ecosystem at Chitkara University by offering structured, industry-relevant learning experiences led by experienced founders.









Title: Securities Market, Financial Services, NISM, Skill Development		
1	Type of Activity	Talk
2	Program Theme (Keywords)	Entrepreneurship
3	LINK (Pre Link)	Pre Link
	LINK (Post Link)	Post Link
4	Program Type	Level 1
	Nomenclature	Level 1
5	Description	
	The B.com program successfully organised expert talk on, "Careers in Securities Market," at Chitkara Business School, Chitkara University. The session featured Mr. Subhayu Das, Assistant General Manager at NISM, as the distinguished speaker, who provided the students with insightful perspectives on the dynamics and opportunities within the securities market. His expertise and practical knowledge offered immense value to the students, helping them understand the industry more closely and inspiring them to explore diverse career paths in this field. The enthusiastic participation of the students, combined with the impactful delivery of Mr. Das was insightful.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	The expert talk on “Careers in Securities Market” aligns with the objectives of the Institution’s Innovation Council (IIC) by fostering industry-academia interaction and preparing students for future-ready career opportunities. Through the insights shared by Mr. Subhayu Das, AGM, NISM, students gained exposure to the	

	practical dynamics of the securities market, encouraging them to think innovatively about career prospects in finance and investments. The session enhanced their entrepreneurial mindset, employability skills, and domain knowledge, thereby strengthening the linkage between academic learning and real-world applications—core values promoted by IIC initiatives.
7	Start and End date of the event: 10/09/2025 to 10/09/2025
8	Mention minimum number of students (Event): 70
9	Mention minimum number faculty (Event): 2
10	Objective of the event in 3 words (90 Characters) only:
	Awareness, Exposure, Skill Development, Networking, Motivation
11	Benefit of the activity in 5 words (120 Characters) only:
	Practical insights, Industry Exposure, Employability Skills, Industry Connections, Enhance Confidence
12	Video URL
13	Photographs

Name of Department:	UG Programs
Name of Organiser with Mail ID & Contact Number:	Dr. Rashmi Aggarwal
Resource Person Details	
Name	Subhayu Das

Designation	Assistant General Manager
Organization	National Institute of Securities Markets
Mail ID	Subhayu.das@nism.ac.in









Event Type	HackNexus1.0
Date	10-11 September 2025
Venue	Einstein Hall, Galileo and Faraday Hall, Edison
Department	Centre for Research Impact and Outcome (CRIO)
Resource Person	-
Number of Participants	150
SDGs Covered	4,7,9,11,17
Duration	9AM-4PM

About the Activity



The hackathon holds significant implications for the Institution's Innovation Council (IIC) at the University. By embracing the concepts discussed, the IIC can foster innovative projects focused on transforming ideas into actionable projects. Across multiple evaluation rounds, students presented their innovative solutions, demonstrating ingenuity, determination, and a drive to make a difference.
The event stands as a testament to the power of innovation and research in shaping meaningful solutions for the future.

Workshop Objectives

- To provide a platform for innovation where students and researchers can showcase their problem-solving abilities.
- To encourage interdisciplinary collaboration among PhD scholars, ME scholars, and undergraduate students.
- To foster a research-driven ecosystem aligned with industry needs and emerging technologies.
- To promote creative and practical solutions that address real-world challenges.

- **Key Highlights**

 Multi-**round format**:

- 1st Round (Online) – 2nd Sept 2025
- 2nd & 3rd Rounds (Offline) – 10th–11th Sept 2025, Einstein Hall and Faraday Hall, Chitkara University.

 Exciting **Prizes** worth ₹11,500 (₹5100 for 1st, ₹3100 for 2nd, ₹2100 for 3rd).

 Open **to all branches** (PhD, ME, UG students).

 Organized under the patronage of Centre for Research Impact & Outcome (CRIO), Chitkara University.

 Backed by ACM India and ACM Student Chapter.

 Student coordination with dedicated mentors and faculty support.

Workshop Outcomes

 Development of innovative prototypes and solutions addressing current research and industry challenges.

 Skill enhancement in problem-solving, teamwork, and coding under competitive conditions.

 Strengthened academic-industry research collaboration.

 Opportunities for networking with peers, faculty, and experts in the field.

 Contribution to sustainable development goals (SDGs) highlighted in the event theme.

 Motivation for participants to take forward their ideas into publications, startups, or funded research projects.

Glimpse of the Event




TEAM 26




CHITKARA UNIVERSITY
CHITKARA SCHO
EINSTEIN hall

Event Details	
Event Type	Competition
Topic	World Suicide Prevention Day
Date	2025-09-10 To 2025-09-10
Mode	Offline
Organizer Name	Ms. Jigyasha Sharma, Ms. Kanu Mahajan
No. Of Participants	12
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 10: Reduced Inequalities, SDG 17: Partnership for The Goals
Po Number(S)	Po3, Po9, Po12
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To raise awareness about suicide as a preventable public health issue.
2. To promote positive narratives around mental health and resilience.
3. To engage students and the community in meaningful dialogue through digital platforms.
4. To reduce stigma associated with suicide and mental illness.
5. To align university initiatives with the Sustainable Development Goals (SDGs), particularly Goals 3, 4, 10, and 17.

DESCRIPTION

The Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, observed World Suicide Prevention Day 2025 with a special initiative to raise awareness on suicide prevention and mental health promotion. The event was held on 10th September 2025 under the global theme "Change the Narrative". This year's focus emphasized the importance of altering perspectives around suicide by promoting dialogue, breaking stigma, and fostering hope. As part of the observance, a Social Media Campaign was organized to spread the message widely and encourage community participation. The campaign revolved around the

topic "Change the Narrative. Choose Hope." This initiative aimed to engage students, faculty, and the broader community in meaningful conversations about suicide prevention, resilience, and mental well-being. By using digital platforms, the campaign ensured outreach to a larger audience, thus strengthening awareness and collective responsibility. The campaign was convened by Ms. Jigyasha Sharma and Ms. Kanu Mahajan, both Assistant Professors at the Department of Nursing, CSHS, Chitkara University, Punjab. Their leadership and commitment contributed significantly to planning and executing the awareness drive effectively. The campaign remains active w.e.f. 10th September 2025 to 15th September 2025. The judgement took place on 16th September 2025 the event highlighted the urgent need to address suicide as a public health concern. Globally, suicide continues to be one of the leading causes of death, particularly among young people. Initiatives like these play a crucial role in promoting early intervention, encouraging open conversations, and providing support to those in distress. The symbolic imagery used in the campaign—such as the red hand within the noose—served as a powerful reminder of the collective responsibility to replace despair with hope and solidarity. In conclusion, the observance of World Suicide Prevention Day 2025 by Chitkara University successfully fostered awareness, compassion, and hope. Through its theme and outreach, the campaign encouraged the community to stand together against stigma and work collectively toward preventing suicide.

OUTCOMES

1. Increased awareness among students and faculty regarding suicide prevention strategies.
2. Enhanced engagement of the university community in conversations around mental health.
3. Wider outreach achieved through digital platforms, extending beyond the campus.
4. Encouragement for individuals to seek help and support in times of distress.

Event Details	
Event Type	Pre-Placement Talks
Topic	Godaddy: Empowering Career Opportunities Through Pre Placement Talk and Interviews
Date	2025-09-10 To 2025-09-10
Mode	Offline
Venue	Sun Hall, Turing Block (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Lovin Sharma, University Recruiter, Godaddy
No. Of Participants	141
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To provide students with insights into career opportunities at GoDaddy, a global leader in web hosting and digital services.
2. To prepare students for GoDaddy's recruitment process through guidance on technical and interpersonal skills.
3. To help students understand the company's culture, job roles, and career growth prospects.
4. To enhance student readiness for professional interviews and corporate interactions.



DESCRIPTION

The Empowering Career Opportunities through Pre-Placement Talk and Interviews with GoDaddy event was organized to connect students with one of the world's leading internet domain and web solutions companies. Representatives from GoDaddy conducted an engaging session highlighting the organization's mission, workplace culture, and career paths in software development, technical support, and product management. Students received detailed information about the company's recruitment stages, including aptitude tests, technical rounds, and HR interviews. The session emphasized the importance of innovation, problem-solving,

and communication skills for success in the tech industry. The event served as a valuable platform for students to gain clarity on GoDaddy's expectations and prepare effectively for upcoming placement opportunities.

OUTCOMES

1. Students gained a clear understanding of GoDaddy's recruitment process and career opportunities.
2. Enhanced awareness of the skills and mindset required to excel in global tech companies.
3. Improved confidence among students for participating in technical and HR interviews.
4. Strengthened collaboration between the institution and GoDaddy for future placements and internships.
5. Motivated students to pursue innovative, tech-driven career paths in the IT industry.



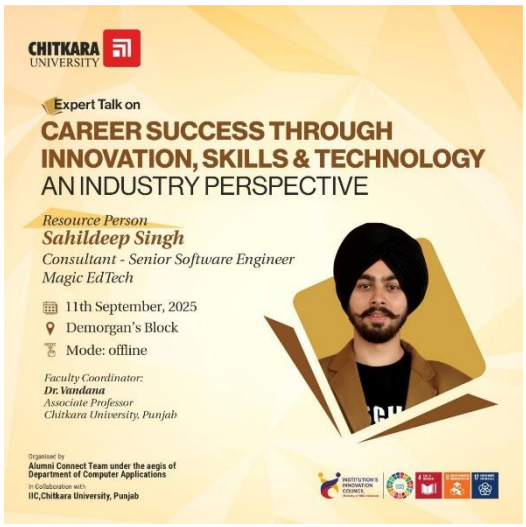




Event Details	
Title of the Event	Career Success Through Innovation, Skills & Technology: An Industry Perspective
Date of the Event	11th September 2025
Venue	DE Morgan's Block
SDG no	4,9,17
No. of Student participated	90

Objective

i) To provide students with insights into career success through innovation, skill development, and technology adoption.
ii) To bridge the gap between academic learning and industry requirements.
iii) To inspire students to embrace innovation and continuous upskilling for future career opportunities.



On 11th September 2025, the Alumni Connect Team, under the aegis of the Department of Computer Applications, in collaboration with the Institution's Innovation Council (IIC), Chitkara University, Punjab, organized an Expert Talk on *"Career Success Through Innovation, Skills & Technology: An Industry Perspective"*. The session was held at Demorgan's Block in offline mode.

The distinguished Resource Person, Mr. Sahildeep Singh (Consultant – Senior Software Engineer, Magic EdTech), shared valuable insights into how the right blend of skills, innovation, and technology shapes modern careers. He highlighted the significance of adaptability, industry-relevant skills, and a growth mindset in achieving long-term professional success.

Mr. Singh also emphasized how emerging technologies are reshaping industries and encouraged students to focus on continuous learning, practical exposure, and innovative

thinking. The talk provided students with a real-world perspective, bridging theory with practice and preparing them for future challenges.

The session concluded with an interactive Q&A segment, where students actively engaged with the speaker, gaining clarity on career strategies and industry expectations.

Outcome of the Event

i) Students gained first-hand exposure to industry perspectives on career success.
ii) The talk motivated participants to embrace innovation and upskilling as integral parts of their career journey.
iii) Students understood the importance of aligning academic knowledge with industry needs.
iv) The session strengthened the link between alumni expertise and student learning at Chitkara University.

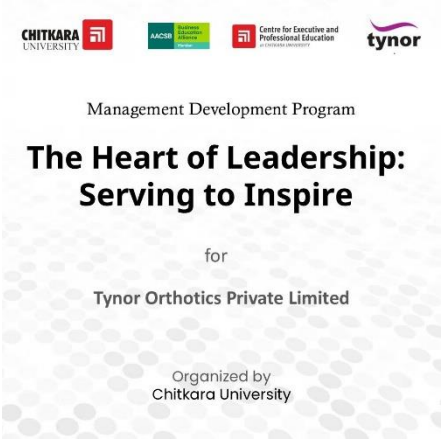




Event Details	
Event Type	Corporate Training
Topic	The Heart of Leadership: Serving to Inspire
Date	2025-09-11 To 2025-09-11
Mode	Offline
Venue	Conference Hall (Tynor Orthotics Pvt Ltd, Plot No.: 169-170., Jlpl Industrial Area, Sector 82, Mohali)
Organizer Name	Mr. Narinder Garcha, Tynor
Resource Person	Mr. Narinder Garcha, Dean |Chitkara College of Sales & Marketing
No. Of Participants	12
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Promote people-first leadership practices rooted in empathy and service.
2. Shift mindset from authority-driven to relationship-based leadership.
3. Strengthen team trust, morale, and interpersonal communication.
4. Equip leaders to nurture individual potential and team collaboration.
5. Foster a leadership culture aligned with sustainable organizational values



DESCRIPTION

Training employees on Servant Leadership is essential because it helps build a culture where leaders prioritize people before power, creating stronger engagement, trust, and collaboration. Unlike traditional leadership, which often emphasizes authority and control, servant leadership focuses on empathy, listening, and empowering others—qualities that directly impact team

morale and performance. Recognizing the importance of people-first leadership, Tynor Orthotics Pvt. Ltd. organized a dedicated training session for its senior management team titled "The Heart of Leadership: Serving to Inspire." The training aimed to foster a leadership mindset grounded in empathy, active listening, humility, and service. By focusing on nurturing and developing others, the session encouraged leaders to build meaningful relationships with their teams, enhancing productivity and long-term organizational growth. This leadership approach also supports broader organizational development by encouraging continuous learning, inclusive growth, and collaborative innovation. When leaders serve rather than command, they create workplaces where individuals feel respected, empowered, and motivated to contribute fully. This environment promotes skill development, decent work practices, and resilience through innovation. Additionally, servant leadership naturally supports strong internal and external partnerships by promoting transparent communication, shared goals, and mutual respect—creating a sustainable model for long-term success.

OUTCOMES

1. Leaders demonstrated enhanced emotional intelligence in team interactions.
2. Improved ability to listen actively and provide constructive feedback.
3. Greater employee engagement and sense of psychological safety.
4. Shift in focus from control to empowerment and team development.
5. Increased cross-functional collaboration and innovation-driven mindset.








Event Details	
Event Type	Skill Development Program
Topic	"Inside Out: Pain to Paint" - A Facepainting Competition
Date	2025-09-11 To 2025-09-11
Mode	Offline
Organizer Name	CSPC
No. Of Participants	27
SDG No	SDG 4: Quality Education, SDG 3: Good Health and Well-Being, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE



Broad Creative Participation: Attracting a diverse and representative group of students to creatively share their internal journeys through the face painting medium.

Documented Experience: Collecting powerful written or video testimonials that capture the therapeutic and expressive value participants gained from the artistic process.

Maximized Exhibition Reach: Ensuring the final art exhibition is widely attended and highly visible to the entire campus, maximizing the impact of the visual stories.

Digital Storytelling: Prominently showcasing a selection of the most impactful art pieces across official university media channels to amplify the message of resilience.

Positive Feedback: Receiving overwhelmingly positive feedback that affirms the event's success in providing a constructive and positive space for deep emotional self-expression.

DESCRIPTION

On September 11, 2025, the Chitkara School of Psychology and Counselling hosted "Inside Out: From Pain to Paint," a unique face painting competition designed to commemorate Suicide Prevention Month. The event empowered students to transform their inner emotional and psychological states into public works of art, using their faces as a canvas for non-verbal storytelling. Participants showcased incredible courage and creativity, externalizing complex emotions and personal journeys with every brushstroke. The event provided a powerful and safe space for students to express struggles and resilience, highlighting that art can be a profound tool for communication and healing. The resulting portraits were not just beautiful; they were powerful statements that helped to de-stigmatize complex emotions and normalize the act of asking for help.

OUTCOMES

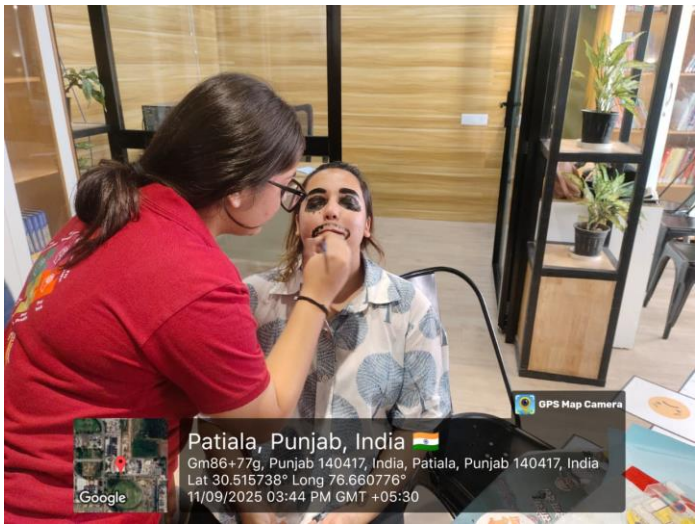
Non-Verbal Healing: Providing a safe, cathartic, and non-verbal channel for students to process and express deep internal struggles, validating the complexity of their emotional experiences.

De-Isolation: Making invisible emotional pain visible and shareable, which profoundly reduces the isolating effects of internal struggles.

Visual Advocacy: Generating a visually striking and poignant display that naturally captivates the community and compels them to engage in mental health conversations.

Empathy Creation: Fostering a deeper sense of empathy and mutual understanding among participants and viewers through the shared experience of seeing vulnerability expressed as art.

Emotional Translation: Facilitating a shift from abstract suffering to a concrete, external representation.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Event Details	
Event Type	Skill Development Program
Topic	"Starting The Conversation" - A Suicide Prevention Month Initiative 2025
Date	2025-09-11 To 2025-09-22
Mode	Offline
Organizer Name	CSPC
No. Of Participants	100
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 17: Partnership for the Goals
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students for Brilliant Futures

OBJECTIVE

Service Utilization Rate: Increase the monthly utilization rate of the university's counseling services by 25% in the month immediately following the initiative (October 2025) compared to the preceding month (August 2025).

Confidence in Intervention: Achieve a 30% increase in participant self-reported confidence in initiating a difficult conversation about mental health, as measured by a pre- and post-initiative survey distributed to event attendees.

Content Generation: Generate over 750 pieces of student-created content (including face paints, Instagram reels, and research posters) focused on mental health, resilience, and hope across all creative events.

Awareness Reach: Achieve an estimated social media reach of over 50,000 views/impressions across all digital components of the initiative (Instagram reels, promotional materials, etc.).

Sustained Engagement: Successfully register and maintain a list of 100+ students who commit to serving as ongoing peer mental health allies for the 2025-2026 academic year.

DESCRIPTION

"Throughout September 2025, the Chitkara School of Psychology and Counselling dedicated an entire month to Suicide Prevention with our ""Start the Conversation"" initiative. This series of events was designed to break down the stigma surrounding mental health and create a supportive, open community. We were incredibly moved by the participation and powerful messages shared. The month kicked off with our ""Inside Out: Pain to Paint"" face painting competition. Participants used this creative outlet to visually represent their internal struggles and journeys toward healing. The canvases became powerful stories of resilience and hope, proving that art can be a meaningful way to express what words often cannot. Following this, the ""Changing the Narrative"" Instagram reel challenge inspired individuals to share personal stories of overcoming adversity, creating a viral wave of positive and empowering content. The collective voice of our community online was a testament to the power of shared experience. To equip everyone with practical skills, the ""R U Okay?"" workshop provided valuable guidance on how to approach difficult conversations about mental health with empathy and confidence. This was a crucial step in empowering our community members to become active allies. The month also featured the ""Semicolon Research Project"" poster competition, where students presented insightful research on suicide prevention and mental health. This event highlighted the importance of evidence-based approaches and academic rigor in our mission. The initiative concluded with the ""Out of the Darkness"" march. Uniting as a community, we walked in solidarity, showing our collective support for those who have struggled and remembering those we have lost. It was a powerful and emotional end to a month of dedicated effort. Each event played a vital role in our journey to build a more compassionate and understanding community. We believe that by creating diverse opportunities for engagement, we've taken crucial steps toward reminding everyone that their stories are not over. We are incredibly grateful for everyone who participated and helped make this initiative a success."

OUTCOMES

Sustained Stigma Reduction: A demonstrably more open and non-judgmental campus environment where discussing mental health struggles is normalized, leading to greater psychological safety.

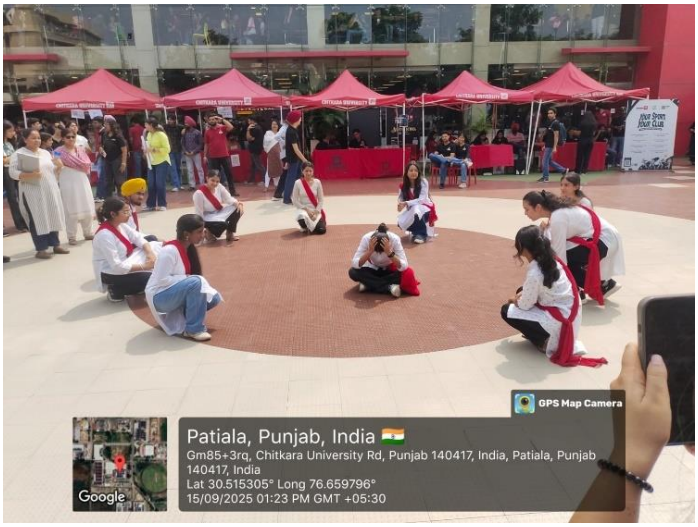
Increased Help-Seeking Behavior: A measurable increase in the overall willingness of

students and staff to seek formal counseling services and informal peer support when in distress.

Community-Wide Resilience: The creation of an enduring culture of empathy and active listening, equipping the community to collectively handle future adversity and mental health challenges.

Integration of Mental Wellness: The permanent integration of mental wellness and suicide prevention concepts into the School of Psychology's curriculum and extracurricular activities beyond the initiative month.

Empowered Allies: A significant and lasting increase in the number of community members who feel personally responsible and confident.





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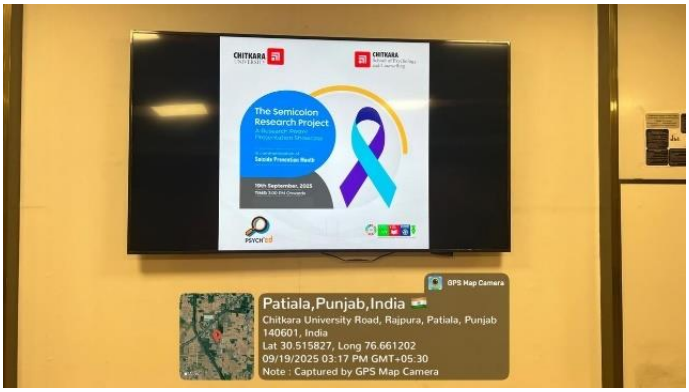
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Event Details	
Event Type	Pre-Placement Talks
Topic	Empowering Career Opportunities Through Pre Placement Talk and Interviews
Date	2025-09-12 To 2025-09-12
Mode	Offline
Venue	Ios Development Center, Newton Block, (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Hema, Head Recruitment, Pratishthan Software Venture Pvt Ltd.
No. Of Participants	21
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1.To introduce students to the career prospects offered by Pratishthan Software Venture Pvt. Ltd.
2.To provide insights into the company's recruitment process and required skill sets.
3. To prepare students for interviews through direct interaction with industry professionals.
4. To strengthen the connection between academic learning and corporate expectations.



DESCRIPTION

The Empowering Career Opportunities through Pre-Placement Talk and Interviews with Pratishthan Software Venture Pvt. Ltd. event aimed to provide students with exposure to one of the leading software product development companies. Representatives from Pratishthan Software engaged with students, sharing details about the company's innovative projects, technology stack, and work culture. The pre-placement session outlined the selection process, including online assessments and technical interviews, helping students understand the

expectations and preparation required for success. Interactive discussions enabled students to clarify doubts regarding the recruitment stages and career advancement opportunities within the organization.

OUTCOMES

1.Students gained valuable insights into the company's operations and software engineering career paths.
2. Enhanced understanding of the recruitment process and key technical competencies.
3. Several students qualified for further selection rounds with Pratishthan Software.
4. Strengthened collaboration between the institution and Pratishthan Software for ongoing placement initiatives.
5. Encouraged students to develop industry-relevant skills for software development careers.







Event Details	
Event Type	Competition
Topic	Collabathon: Celebrating International Year of Cooperatives
Date	2025-09-12 To 2025-09-12
Mode	Offline
Organizer Name	Dr. Rashmi Aggarwal
No. Of Participants	110
SDG No	SDG 2: Zero Hunger, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. To enhance students' knowledge and awareness about the cooperative movement and its contribution to society.
2. To encourage critical thinking, analytical ability, and effective communication among participants.
3. To provide a platform for showcasing creativity, research skills, and innovative ideas.
4. To promote healthy competition, teamwork, and a spirit of collaboration among students.

DESCRIPTION

B. Com and BBA FinTech Departments of Chitkara Business School, in collaboration with NAFED, are organizing "Collabathon: Celebrating International Year of Cooperatives" on 12th September 2025 from 1:00 PM onwards in offline mode, Rockfeller Block. The event is aimed at creating awareness about the significance of cooperatives in driving economic and social development, while also encouraging students to engage in thought-provoking discussions and activities. To make this learning process interactive and competitive, three major competitions will be held—Quiz, Debate, and Essay Writing. The Quiz Competition on Cooperative Movement & Its Impact will test participants' knowledge of the history, growth, and role of cooperatives in shaping communities and economies. The Debate Competition on Cooperatives for Sustainable Development will challenge students to think critically, articulate their viewpoints, and engage in healthy argumentation, encouraging them to analyze both the

opportunities and challenges of cooperatives in today's world. The Essay Writing Competition on Role of Cooperatives in Improving Lives will provide a platform for participants to express their ideas creatively and reflect deeply on how cooperatives can enhance livelihoods and promote inclusive growth. Each competition will offer attractive cash prizes—₹3500 for first place, ₹2500 for second place, ₹1500 for third place, and ₹1000 as a consolation prize—making the event not just a learning experience but also a celebration of talent and effort. With a balance of knowledge, creativity, and analytical skills, Collabathon promises to be a vibrant academic event, and students are encouraged to participate wholeheartedly to make it a grand success.

OUTCOMES

1. Students will gain deeper insights into the role of cooperatives in sustainable development and community welfare.
2. Participants will develop confidence in public speaking, writing, and problem-solving.
3. The competitions will nurture leadership qualities, teamwork, and decision-making skills.
4. Students will be motivated to apply classroom learning to real-world issues, broadening their perspective beyond academics.






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Event Details	
Event Type	Expert Talk
Topic	Ai And Generative Ai in Cybersecurity: Insight to Foresight – Critical Thinking with Generative Innovation
Date	2025-09-12 To 2025-09-12
Mode	Offline
Organizer Name	Chitkara ACM Student Chapter
Resource Person	Dr. Gururaj Hl, Esp Speaker and Associate Professor
No. Of Participants	139
SDG No	SDG 4: Quality Education
Po Number(S)	Po3
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE



To understand the role of Artificial Intelligence (AI) in protecting data and systems from cyber threats.
- To learn how Generative AI can be applied in cybersecurity for detecting and preventing attacks.
- To explore the challenges and risks of using AI, such as deepfakes and misuse of generative models.
- To create awareness about phishing attacks and how to stay safe from them.
- To motivate students to research and innovate in the field of AI and cybersecurity.
- To inspire participants to explore AI tools and research for building a safer digital world.

DESCRIPTION

Chitkara ACM Student Chapter, in collaboration with the Chandigarh ACM Chapter and the Department of Computer Science and Engineering, presented a special expert talk on "AI and Generative AI in Cybersecurity" by Dr. Gururaj H. L. The session began with an introduction to Artificial Intelligence (AI) and its growing use in many fields. Dr. Gururaj explained that

AI was not only useful in daily life but also played a key role in protecting data and systems from cyber threats. He highlighted that as digital platforms grew, cyberattacks became faster and more complex, which meant smarter tools were needed to fight them. He also spoke about phishing, a common cyberattack where attackers tricked people into giving personal details like passwords or bank information through fake emails, text messages, or websites. The talk then focused on Generative AI, a special branch of AI. He explained how it could create patterns, detect unusual activities, and even predict cyberattacks before they happened. Through simple examples, he showed how AI helped identify suspicious behaviour in networks and alerted security teams quickly. He also discussed the risks, such as the misuse of generative models to produce fake data, deepfakes, or harmful content. At the same time, he encouraged students to look at the opportunities for innovation in this field. The session was highly interactive and gave students valuable knowledge about phishing, AI, and the future of cybersecurity. It inspired everyone to explore AI tools and research how technology could make the digital world safer.

OUTCOMES

1. Enhanced Understanding of AI in Cybersecurity – Students gained insights into how Artificial Intelligence is applied to detect, prevent, and respond to cyber threats, especially in areas like phishing and network security.

2. Introduction to Generative AI Applications – The talk familiarized participants with the role of Generative AI in cybersecurity, including its ability to detect unusual activities, predict attacks, and strengthen digital defense systems.

3. Awareness of Risks and Ethical Concerns – Students learned about the potential misuse of generative models for creating fake data, deepfakes, and malicious content, emphasizing the need for responsible innovation.

4. Encouragement for Innovation and Research – The session motivated students to explore opportunities in AI-driven cybersecurity solutions, inspiring them to contribute innovative ideas and projects in this domain.

5. Interactive Learning Experience – The expert's engaging examples and discussions made the session highly interactive, helping participants connect theory with real-world applications in cybersecurity.


AI and Generative AI in


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OUR CHARTER
AI AND GENERATIVE AI IN CYBERSECURITY
CHITKARA UNIVERSITY




ESP TALK

Event Details	
Event Type	Competition
Topic	Codesprint: The Api Integration Challenge
Date	2025-09-12 To 2025-09-12
Mode	Offline
Venue	Pierre Hall, Le Corbusier Block (Chitkara University)
Organizer Name	GDG On Campus, Chitkara University, Kamal.Saluja@Chitkara.Edu.In, 9466806688
Resource Person	Kamal Saluja, Professor
No. Of Participants	72
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po2, Po3, Po5, Po9, Po10, Po12
University Charter	Let's Encourage Our Students to Think Out of The Box, Let's Prepare Our Students for Industry, Let's Ingrain Spirit of Entrepreneurship Among Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. To provide students with practical exposure to API integration and software development.

2. To encourage innovation, teamwork, and problem-solving skills through a competitive environment.

3. To bridge the gap between classroom learning and industry practices.

4. To promote collaboration, design thinking, and entrepreneurial mindset among participants.



5. To enhance technical communication and presentation skills through solution showcasing.

DESCRIPTION

CodeSprint: The API Integration Challenge was organized by GDG on Campus, Chitkara University, in collaboration with the Department of Computer Science and Engineering on 12th September 2025. The competition aimed to provide students with an opportunity to explore the power of APIs and integrate them effectively to solve real-world challenges. The event received an overwhelming response with 140 students registering, out of which 72 participants actively competed. The competition was designed to encourage students to apply their technical knowledge creatively, develop solutions that demonstrate innovation, and collaborate effectively within their teams. By working on API-based problem statements, participants gained exposure to modern development practices, cloud integration, and scalable application design. The program began at 4:00 PM with a welcome note and inauguration, followed by an address from the Chief Guest, Prof. Raj Gurang Tiwari, Dean, CSE, iGamma. The competition kicked off at 4:30 PM, where participants were given their problem statements and started building innovative projects. Faculty mentors and GDSC coordinators guided students wherever necessary. Judges, including Prof. Ochin Sharma and Dr. Hari Parsad, evaluated projects on criteria such as innovation, functionality, integration efficiency, and presentation. Other faculty members, Prof. Ravi Sachdeva and Dr. Gurvinder Singh, also graced the occasion with their presence. By 6:30 PM, participants submitted their final solutions, and the judging process began. At 7:15 PM, results were announced, followed by closing remarks from the Faculty Coordinator, Prof. Kamal Saluja. The event successfully concluded at 7:30 PM. The competition not only improved students' technical expertise but also nurtured critical thinking, design thinking, and collaborative learning. It provided a platform for students to transform their ideas into working solutions, aligning with the objectives of R&D, Innovation, and Entrepreneurship under IIC activities. The experience motivated students to continue exploring emerging technologies, preparing them for future industry and startup opportunities.

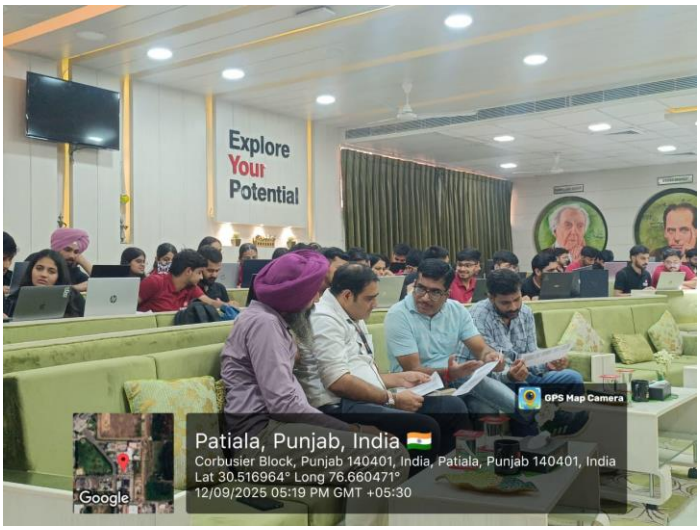
OUTCOMES

1. Students gained hands-on experience in API integration and real-world application development.
2. Enhanced problem-solving, teamwork, and collaboration skills through competitive coding.
3. Improved presentation and communication abilities while showcasing their solutions.
4. Fostered an innovation-driven and entrepreneurial mindset aligned with IIC objectives.
5. Strengthened the link between academic learning and industry practices in modern software development.









Event Details	
Event Type	Skill Development Program
Topic	R U, Okay? A Workshop on Difficult Conversations on R U Okayonay
Date	2025-09-12 To 2025-09-12
Mode	Offline
Organizer Name	CSPC
Resource Person	Ms. Sanskriti Sinha, Tra | Mr. Divyanshu Sharma, Ap
No. Of Participants	12
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

Widespread Skill Dissemination: Successfully training a substantial portion of the community (including students, staff, and faculty) in basic mental health first aid/conversational skills.

High Confidence Gain: Documenting an overwhelmingly positive increase in attendee self-reported confidence regarding their ability to support a struggling peer.

Skill Retention Validation: Verifying attendees' ability to correctly recall and apply the appropriate steps for referral and intervention through post-workshop activities.

Targeted Outreach: Successfully executing dedicated workshop sessions for specific groups (e.g., student leaders, residential staff) to strategically place trained allies across the campus.

Resource Clarity: Ensuring that every single attendee leaves the workshop with immediate access to a clear, concise list of key mental health support resources.

DESCRIPTION

"On September 12, 2025, Chitkara University's School of Psychology and Counselling hosted a crucial workshop on ""Having Difficult Conversations"" as part of our ""Start the

Conversation"" Suicide Prevention Month initiative. The event, held on R U, Okay? Day, equipped attendees with the essential tools to have supportive and life-changing conversations. The workshop focused on the four key steps of an R U, OK? conversation: Ask R U, OK? We emphasized the importance of asking this simple but powerful question genuinely and with care. Listen: Participants learned to listen without judgment, allowing the person to feel heard and understood. Encourage Action: We discussed how to guide individuals toward professional help or other support systems, empowering them to take a positive next step. Check In: The final step focused on the importance of following up to show continued care and support, reinforcing that they are not alone. The session was an important reminder that a conversation can change a life. By providing these practical tools, we aim to empower our community to become a network of support, ready to ""start the conversation"" whenever it's needed."

OUTCOMES

Practical Competence: Ensuring every attendee gains tangible, actionable skills for safely and empathetically initiating difficult conversations about mental health.

Confidence to Act: Removing the common fear of "saying the wrong thing," thereby empowering participants with the courage and confidence to move from concern to proactive intervention.

Empathy and Referral Mastery: Instilling a deep appreciation for the power of non-judgmental listening and effective, safe referral as the two pillars of support.

A Stronger Safety Net: Significantly expanding the number of competent, trained informal first responders within the campus, creating a denser and more reliable support structure.

Resource Connection: Ensuring community members have immediate and clear knowledge of available resources and how to seamlessly connect a peer in need with professional help.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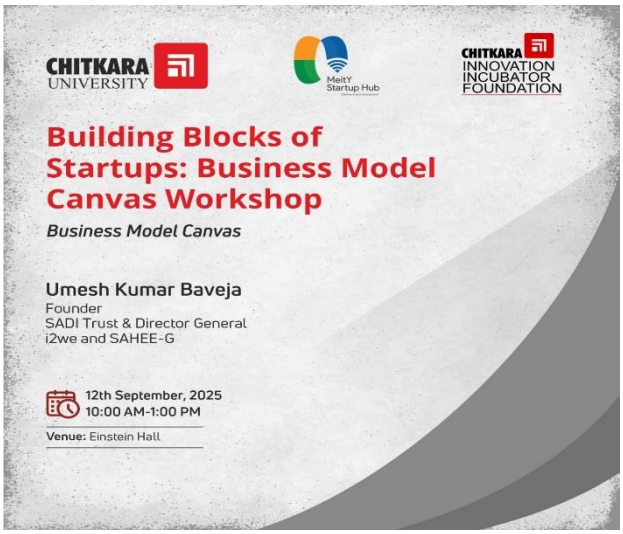
Building Blocks of Startups: Business Model Canvas Workshop

SDGs: 4, 8, 9,

The Chitkara Innovation Incubator Foundation (CIIF), Chitkara University organised an expert workshop titled "Building Blocks of Startups: Business Model Canvas Workshop" on 12th September 2025. The session focused on the Business Model Canvas (BMC) and was designed to help startups and students understand how to structure, analyse, and refine their business models in a clear and systematic manner.



The session was delivered by Mr. Umesh Kumar Baveja, Founder, SADI Trust & Director General, i2we and SAHEE-G, who shared deep insights into startup business modelling, drawing from his experience in entrepreneurship development and institutional leadership. The workshop was highly interactive and application oriented.

Session Highlights

The session focused on the following key areas

• Understanding the Business Model Canvas, where participants were introduced to the nine building blocks of BMC, including value proposition, customer segments, channels, customer relationships, revenue streams, key resources, key activities, key partnerships, and cost structure.

Mr. Baveja emphasized how startups can use Business Model Canvas as a strategic tool to visualize their entire business on a single page. He highlighted the importance of aligning

customer value with sustainable revenue models and encouraged participants to continuously validate and iterate their business assumptions based on market feedback.

Outcome and Impact

The session enabled participants to gain a structured understanding of business model design and validation. Startups benefited from practical guidance on mapping and refining their business ideas, while students developed clarity on how different components of a startup ecosystem interconnect. Overall, the workshop strengthened participants' ability to build scalable, sustainable, and investor-ready business models.






Event Details	
Event Type	Expert Talk
Topic	Arambh-X: Scrs Inauguration 2025
Date	2025-09-12 To 2025-09-12
Mode	Offline
Venue	Pierre Hall, Le Corbusier Block (Chitkara University)
Organizer Name	Scrs
Resource Person	Dr. Meenu Khuranna, Pro-Vice Chancellor, Chitkara University | Dr. J C Bansal, General Secretary, Soft Computing Research Society
No. Of Participants	88
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po2, Po3
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

1) Official Launch & Orientation
To formally inaugurate the SCRS (student chapter, research society, or similar) under the "Arambh-X" banner, marking its beginning.
2) Awareness & Branding
To raise awareness about SCRS among students, faculty, and collaborators.
To establish a recognizable identity (brand) and build credibility for future events.
3) Engagement & Networking
To bring together students, faculty mentors, industry partners, and other stakeholders to network and exchange ideas.



To foster collaboration, synergies, and partnership opportunities.
4) Motivation & Inspiration
To inspire students (or participants) by showcasing success stories, role models, or keynote speakers.
5. To stimulate enthusiasm and commitment for the upcoming initiatives or programs under SCRS.

DESCRIPTION

The Department of Computer Science & Engineering, Chitkara University, in association with the Soft Computing Research Society Students' Chapter, recently organized Arambh-X: SCRS Inauguration 2025. The ceremony took place on 12th September 2025 and featured Dr. Meenu Khurana, Pro Vice Chancellor of Chitkara University, and Dr. J. C. Bansal, General Secretary of the Soft Computing Research Society, as the chief guests. The event marked the official launch of SCRS initiatives, celebrating the society's vision of fostering innovation, collaboration, and technical excellence among students. The inauguration included formal speeches, presentations, and highlights of the society's roadmap, aiming to inspire attendees to actively participate in a forward-thinking technical community and equip them with interdisciplinary skills and industry-aligned knowledge.

OUTCOMES

1) Successful Launch of SCRS Chapter
The event marks the official establishment and recognition of the SCRS chapter at the institution.
2. Institutional alignment is achieved between SCRS objectives and the academic/research vision of the host organization.
3. Enhanced Awareness and Engagement
Participants gain a deep understanding of the goals, initiatives, and benefits of SCRS.
Increased student and faculty interest in research, innovation, and publication.
Improved visibility of SCRS among academic and industrial networks through outreach and media coverage.
4. Stronger Research Culture
Establishment of a research-driven mindset among students and young faculty members.
5. Encourages evidence-based problem-solving and promotes innovation in emerging technologies.


Explore
Your
Potential

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Event Details	
Event Type	Skill Development Program
Topic	"Out Of the Darkness" - A Suicide Prevention Rally
Date	2025-09-14 To 2025-09-15
Mode	Offline
Organizer Name	CSPC
No. Of Participants	25
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

Profound Solidarity: Creating a powerful, visible, and deeply moving collective action that significantly reduces feelings of isolation for those struggling.

Honoring Lives: Providing a public, respectful, and emotional space for the community to remember and honor the lives lost to suicide.

Institutional Commitment: Serving as a clear, visible affirmation of the university's unwavering commitment to the mental health and well-being of every person on campus.

Collective Hope: Offering participants a healthy, public opportunity for emotional catharsis and the building of collective hope, aiding in personal and communal healing.

Community-Wide Outreach: Significantly amplifying the visibility of the "Start the Conversation" message by taking it off-campus and engaging the wider local community.

DESCRIPTION

The Chitkara School of Psychology and Counselling is hosting "Out of the Darkness," a powerful rally to raise awareness for suicide prevention on September 15, 2025, to commemorate Suicide Prevention Month. This event is a symbol of our collective solidarity and support for those who have been impacted by mental health struggles. The rally offers a

meaningful opportunity for students, faculty, and the community to unite and walk together in a show of strength and hope. By stepping out of the darkness and into the light, we'll send a clear message that no one is alone and that help is always available.

OUTCOMES

High Mobilization: Successfully mobilizing a vast and diverse representation of the entire campus community (students, faculty, staff) for the walk.

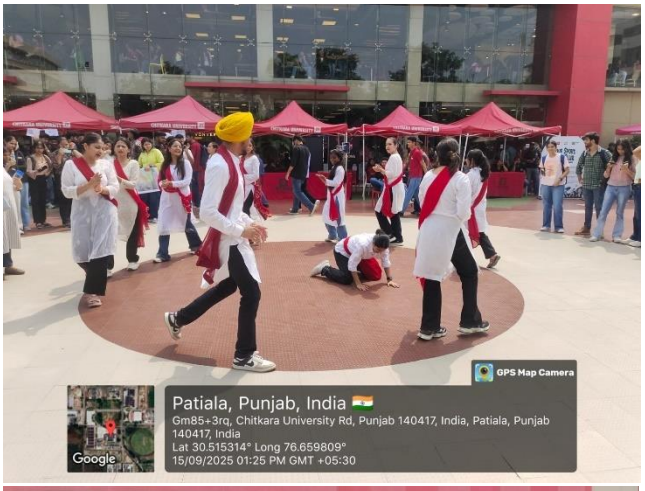
External Recognition: Securing prominent coverage in local media and university publications to document the powerful display of support and advocacy.

External Resource Sharing: Effectively distributing clear information on the university's mental health resources to the surrounding community who witness the march.

Immediate Support: Ensuring counseling staff and trained peer allies are visibly and actively present throughout the march to provide immediate emotional support as needed.

Emotional Affirmation: Achieving an overwhelmingly high rate of participants reporting that the march left them feeling connected, supported, and hopeful about the future.

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Event Name	Role play
Topic	First Aid Day
Date	15th September, 2025
Time	11:00 a.m. – 11:30 A.m.
Venue	Square One, Chitkara University
Organizer	Ms. Anjali, Nursing Tutor, Department of Nursing, CSHS, Chitkara University, Punjab. Ms. Shalini, Nursing Tutor, Department of Nursing, CSHS, Chitkara University, Punjab
No. of Participants	16
SDG Details	3 Good Health and Well-Being, 4 Quality Education, 17 Partnership for the goal.
PO	PO1, PO2, PO3 & PO8

Objectives

1. To Raise Awareness on First Aid Importance: Educate participants about first aid's life-saving potential in emergencies.

2. To demonstrate Basic First Aid Techniques: Showcase practical skills like CPR, bleeding control, choking relief, and wound management.

3. To promote Community Preparedness: Encourage individuals to learn first aid for personal and community safety.

4. To link First Aid with Climate Change Emergencies: Discuss how climate change increases emergencies needing prompt first aid responses

Description

The Department of Nursing at CSHS successfully organized a Role play on First Aid Day on 15th September 2025 at Square One, Chitkara University. The theme for 2025 is "First Aid and Climate Change", highlighting the critical role of first aid in responding to climate-related emergencies like heatwaves, floods, and wildfires. On World First Aid Day B.Sc. Nursing 3rd Semester students enacting scenarios like managing a heatstroke victim during a heatwave,

controlling bleeding from a cut, and performing CPR on someone who's collapsed. Facilitators emphasized the ABCs of first aid (Airway, Breathing, Circulation) and demonstrated techniques using mannequins for CPR practice.

Scenarios highlighted how immediate first aid can be lifesaving, bridging the gap until professional medical help arrives - the concept of the "golden hour". Participants learned about recognizing emergencies like strokes, heart attacks, and managing injuries like burns and fractures. The role plays underscored that first aid isn't just for medical professionals; it's a vital skill for everyone. It includes Basic First Aid Steps: Ensuring safety, checking airway, breathing, circulation (ABCs), controlling bleeding. Climate Change Connection: Addressing emergencies like heatwaves, floods needing first aid. Empowerment: Ordinary people can be first responders with basic training. First Aid Kit Essentials: Bandages, antiseptics, gloves for immediate care.

Outcomes

1. Increased Awareness: Participants gained understanding of first aid's role in emergency management.

2. Practical Skill Acquisition: Learners picked up basic first aid techniques like CPR and bleeding control.

3. Community Engagement: Encouraged individuals to become "first responders" in their communities.

4. Climate Change Linkage: Highlighted first aid's importance in climate-related disasters, promoting preparedness.






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Event Details	
Event Name	Nutritional Week Celebration
Topic	Poster Making Competition
Date	15th September, 2025
Mode	Offline
Venue	Ground floor, Galileo Block
Organizer Name	Ms. Deeksha Sharma (Assistant professor), Ms. Kanika Sharma, CSHS, Chitkara University, Punjab.
No. of Participants	13
SDG No	3,4,
SDG Details	SDG 3: Good Health and Well-being SDG 4: Quality education
PO	PO1, PO2, PO3, PO5, PO6, PO7

Objectives

1. Promoting meals rich in whole grains, seasonal fruits, vegetables, lean proteins, and healthy fats.
2. Encouraging portion control, reduced intake of processed foods, and awareness of nutritional labels.
3. Highlighting the value of indigenous foods like millets, pulses, and fermented items in maintaining gut health.
4. Addressing malnutrition, obesity, anemia, and lifestyle diseases through dietary interventions.
5. To enhance critical thinking and awareness by encouraging students to explore various trends, concepts, and social issues through creative expression.

On the occasion of Nutritional Week Celebration, the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a Poster Making Competition on 15th September,2025. The event aimed to encourage students to explore their creative potential while raising awareness about nutrition.

The theme of the competition was "Eat Right For a Better Life." This theme emphasized the significance of emphasizes the transformative power of mindful eating. The theme encourages individuals and communities to adopt balanced, wholesome diets that support long-term physical and mental well-being.

Students enthusiastically participated, prepared the posters that showcased their creativity, artistic abilities, and understanding of the theme. Posters reflected topics such as balanced diets, micronutrient deficiencies, WHO dietary recommendations, and community nutrition strategies. Faculty members were invited to view and support the initiative.

The competition provided a unique platform for students to express their thoughts through art, enabling them to translate critical healthcare concepts into engaging and informative posters. Each participant brought their own perspective to the theme, illustrating the importance of balanced diet, Nutrition, hygiene practices, and the role of healthcare professionals in nutrition. Their efforts reflected a deep understanding of the subject while demonstrating remarkable artistic skills.

To evaluate the collages, a panel of esteemed judges was invited, including Ms. Kanu Mahajan (Assistant Professor) and Ms. Vidhi Paul (Assistant Professor). The judging criteria were based on presentation, creativity, and originality. The judges were highly impressed by the efforts, dedication, and talent displayed by the students. The competition was a testament to the students' ability to blend healthcare knowledge with artistic expression, making complex medical concepts more accessible and visually compelling. Throughout the event, students exhibited enthusiasm, passion, and a keen interest in healthy diet & nutrition, making the competition not only a creative endeavour but also a learning experience. It also provided an opportunity for students to engage in peer learning, as they observed and appreciated different perspectives presented through the posters.

One of the key highlights of the competition was how it fostered important skills beyond artistic creativity. Furthermore, by participating in this initiative, students developed a greater sense of responsibility towards balanced diet and nutritional health. The Poster Making Competition successfully combined education, creativity, and awareness, reinforcing the idea that every

individual deserves balanced, high-quality, and quantity of nutrition. By visually representing these essential concepts, the students played a small but significant role in spreading awareness about nutrition.

In conclusion, the event was a resounding success, leaving a lasting impact on both participants and spectators. The poster-making competition successfully fostered student creativity, reinforced nutritional knowledge, and promoted community health awareness. It aligned with the academic goals of the nursing curriculum and contributed to holistic learning through experiential engagement. The Department of Nursing at Chitkara School of Health Sciences looks forward to organizing more such engaging and educational competitions in the future, continuing its commitment to promoting health awareness and skill development among students.

Outcomes

- Encouraged Creative Expression – The competition provided students with a platform to showcase their creativity, artistic skills, and innovative thinking through posters.
- Enhanced Awareness of Nutrition & Balanced diet – Participants gained deeper knowledge about nutrition, micronutrients deficiencies, WHO dietary recommendations including safety, quality, and nurturing care, reinforcing their understanding of nutritional health.
- Fostered Confidence and Teamwork – By participating in the event, students-built self-confidence and developed teamwork skills as they collaborated, shared ideas, and learned from one another.
- Developed Decision-Making and Presentation Skills – The process of conceptualizing and making posters helped students refine their decision-making, problem-solving, and presentation abilities, which are essential in nursing and healthcare communication.
- Inspired Future Participation in Competitions – The success of the competition motivated students to take part in similar activities, encouraging them to continue exploring their talents and interests in creative and academic fields.


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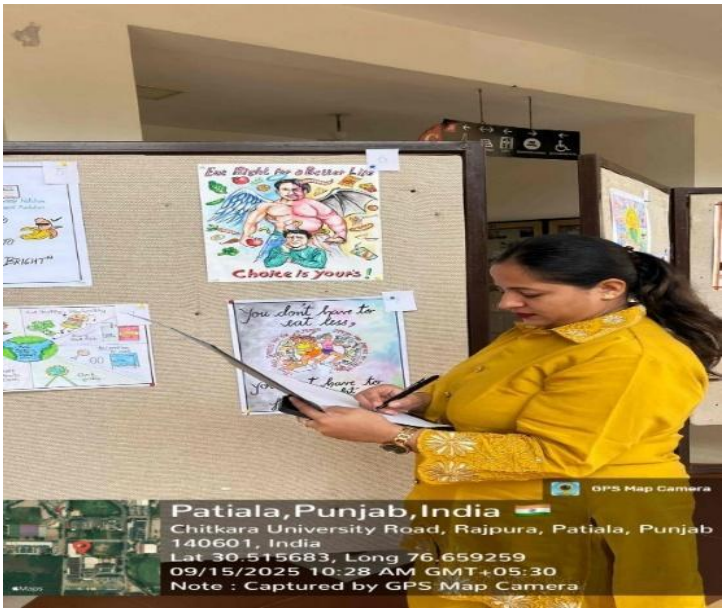
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Event Name	NSS Activity
Topic	7-Days Special NSS Camp
Date	15/09/25 -21/09/25
Venue	Chitkara University, Punjab
Organizer	Ms. Preetika, Ms. Reepika
No. of Participants	79
Under SDG no.	3,4,11
SDG Details	Good health and wellbeing, Quality Education, Sustainable cities and communities

Objective

NSS (National Service Scheme) camp activities are designed to achieve several objectives, including:

1. Community Service: Engaging in activities that benefit the local community, such as environmental conservation, health awareness campaigns, literacy programs, and sanitation drives.

2. Personal Development: Providing opportunities for volunteers to develop leadership skills, teamwork, communication skills, and a sense of social responsibility through hands-on experiences.

3. Awareness Campaigns: Conducting sessions and workshops on various social issues such as gender equality, hygiene, education, health, and sustainable development to raise awareness among both volunteers and community members.

4. Skill Development: Offering training sessions and workshops to enhance volunteers' skills in areas like first aid, disaster management, vocational skills, and community organizing.

5. Cultural Exchange: Promoting cultural diversity and understanding through cultural activities, traditional performances, and intercultural dialogue among volunteers from diverse backgrounds.

6. Environmental Conservation: Undertaking activities like tree planting, waste management, and eco-friendly initiatives to promote environmental sustainability and consciousness.

7. Health and Wellness: Organizing health camps, yoga sessions, and fitness activities to promote physical and mental well-being among volunteers and the community.

8. Empowerment: Providing opportunities for marginalized groups within the community to voice their concerns, access resources, and participate in decision-making processes.

9. Networking: Facilitating networking opportunities for volunteers to connect with local organizations, government agencies, and other stakeholders to foster collaboration and long-term community development.

Overall, NSS camp activities aim to instill a sense of civic engagement, social responsibility, and leadership among volunteers while addressing the needs and challenges of the community they serve.

DAY 1

Yoga Session**:** The NSS camp commenced with a rejuvenating yoga session aimed at enhancing physical and mental well-being. Led by experienced instructors, students learned various yoga asanas and breathing techniques to improve concentration and promote overall health.

Inaugural Ceremony: The NSS camp culminated with an inspiring inaugural ceremony where participants showcased their achievements and shared memorable experiences from their community service endeavours. Dignitaries and local authorities graced the occasion, applauding the students' efforts in fostering positive change and promoting social welfare.

Oath Taking Ceremony: Following the yoga session, an oath-taking ceremony was conducted where participants pledged their commitment towards serving the community and nation selflessly. The solemn ceremony instilled a sense of responsibility and dedication among the students towards their NSS duties.

Committee Distribution: To streamline the camp activities effectively, various committees were formed comprising enthusiastic students. Committees were allocated responsibilities such as logistics, event management, sanitation, and cultural activities to ensure smooth functioning of the camp.

General Instructions for Camp and Diary Writing: Students were provided with comprehensive guidelines outlining camp rules, safety measures, and expectations. Additionally, they were instructed to maintain daily diaries to record their experiences, reflections, and insights gained during the camp. Diary writing aimed at fostering introspection and documenting personal growth throughout the duration of the camp.

Cleanliness Drive in the campus area: A cleanliness drive was organized in the campus area of Chitkara University to promote hygiene and environmental awareness. NSS Students actively participated in cleaning the surroundings and spreading the message of a clean and green campus.

Essay Writing Competition: An essay writing competition was organized during the NSS Special Camp on the theme "Youth for Social Transformation." The activity aimed to inspire students to reflect on the vital role of youth in bringing positive social change. Participants expressed their ideas on issues like education, gender equality, environmental conservation, and community development. The competition encouraged critical thinking, creativity and a sense of responsibility among the students towards building a better society.

Expert Session on Introduction to NSS: An expert session on "Introduction to NSS" was conducted by Dr. Neelam Verma, NSS Programme Coordinator & Dean, Office of Student Affairs, Chitkara University, Punjab to familiarize students with the vision, objectives, and functioning of the National Service Scheme. She emphasized the role of NSS in nurturing social responsibility, leadership qualities, and community engagement among youth. The session encouraged students to actively participate in NSS activities and contribute towards societal development. The session motivated students to actively participate in various NSS initiatives and contribute towards social welfare.

Expert Session on Stress and Sanity: Strategies for Self-Care: During the NSS Special Camp, Dr. Pooja Singh, Assistant Professor, Department of Education, Chitkara University, Punjab conducted an insightful session on "Stress and Sanity: Strategies for Self-Care." She highlighted practical ways to manage stress, maintain mental well-being, and cultivate self-care habits in everyday life. Through interactive discussions and hands-on tips, students learned how to build emotional resilience, stay balanced, and nurture a healthy mindset, making the session both enlightening and highly motivating.

Preparation for Rally and Other Activities at Adopted Villages: As part of community engagement, students actively participated in organizing rallies, awareness campaigns, and

skill-building workshops in adopted villages. Prior preparations including route planning, poster making, and resource allocation were meticulously carried out to ensure impactful outreach and meaningful interaction with the local communities.

DAY 2

Yoga Session: The NSS camp commenced with a rejuvenating yoga session aimed at enhancing physical and mental well-being. Led by experienced instructors, students learned various yoga asanas and breathing techniques to improve concentration and promote overall health.

Visit to Old Age Home: A visit to the Old Age Home in Rajpura, Punjab was organized to sensitize NSS students towards the elderly and promote values of compassion and respect. During the visit, students interacted with the residents, listened to their life experiences, and engaged them in recreational activities. The visit created awareness about the emotional and social needs of senior citizens and encouraged students to contribute positively to their well-being.

Expert Session on Overview of Communicable Diseases: An expert session on "Overview of Communicable Diseases" was conducted by Ms. Annu, Assistant Professor, Department of Nursing, Chitkara University, Punjab during the NSS Special Camp. She provided valuable insights into the causes, modes of transmission, prevention, and control measures of various communicable diseases. The session enhanced students' knowledge about public health, personal hygiene, and the importance of community awareness in preventing disease outbreaks.

Slogan Writing Competition: As part of the NSS Special Camp, a slogan writing activity on World Suicide Prevention was organized to raise awareness about mental health and emotional well-being. The Judges of the event were Ms. Seema and Ms. Priyanka, Nursing Tutors, Department of Nursing, Chitkara University, Punjab Students enthusiastically participated by creating impactful slogans emphasizing the importance of seeking help, spreading positivity, and supporting those in need. The activity aimed to foster empathy, awareness, and a caring attitude among the youth.

Preparation for Rally and Other Activities at Adopted Villages: As part of community engagement, students actively participated in organizing rallies, awareness campaigns, and skill-building workshops in adopted villages. Prior preparations including route planning,

poster making, and resource allocation were meticulously carried out to ensure impactful outreach and meaningful interaction with the local communities.

DAY 3:

Yoga Session: The NSS camp commenced with a rejuvenating yoga session aimed at enhancing physical and mental well-being. Led by experienced instructors, students learned various yoga asanas and breathing techniques to improve concentration and promote overall health.

Expert Session on Mindfullness: An expert session on "Mindfulness" was conducted by Ms. Jigyasha, Assistant Professor, Department of Nursing, Chitkara University, Punjab during the NSS Special Camp. She highlighted the importance of mindfulness practices in reducing stress, improving concentration, and enhancing emotional well-being. The session included simple mindfulness exercises and interactive discussions, helping students understand how to incorporate mindfulness into their daily lives for better mental health and overall personal growth.

Rally on World Suicide Prevention Month: The rally commenced from the NSS campsite and proceeded through the villages of Jhansla. Participants carried banners, posters, and pamphlets advocating for World Suicide Prevention Month. Volunteers engaged with villagers, educating them about suicide, its preventive measures, and the importance of regular health check-ups.

Expert Session on Basic Life Support: An expert session on "Basic Life Support (BLS)" was organized during the NSS Special Camp, conducted by Ms. Alka Guleria, Nursing Tutor, Department of Nursing, Chitkara University, Punjab. The session focused on imparting essential knowledge and hands-on training related to emergency first aid, including CPR, choking management, and care for unconscious individuals. It aimed to equip students with vital life-saving skills and enhance their confidence to respond effectively in medical emergencies.

Practice Time for Cultural Activities: During the NSS Special Camp, students actively participated in practice sessions for various cultural activities, including skits, songs, dances, and motivational performances. These sessions helped enhance their teamwork, creativity, and confidence while preparing to deliver meaningful messages on social issues during the camp's cultural events.

DAY 4:

Yoga Session: The NSS camp commenced with a rejuvenating yoga session aimed at enhancing physical and mental well-being. Led by experienced instructors, students learned various yoga asanas and breathing techniques to improve concentration and promote overall health.

Expert Session on Acute Respiratory Distress Syndrome: Ms. Deeksha, Assistant Professor, Department of Nursing, Chitkara University, Punjab conducted an expert session on "Acute Respiratory Distress Syndrome (ARDS)." She discussed the causes, symptoms, complications, and treatment approaches, highlighting the importance of early detection and timely medical intervention. The session helped students gain a better understanding of critical respiratory conditions and the role of prompt care in improving patient outcomes.

Expert Session on Counselling: Skills &Techniques for Practice: An expert session on "Counselling: Skills & Techniques for Practice" was taken by Ms. Priya, Assistant Professor, Department of Nursing, Chitkara University, Punjab during the NSS Special Camp. She elaborated on essential counselling skills, effective communication techniques, and practical strategies for guiding individuals in need. The session provided students with a clear understanding of professional counselling practices, enhancing their ability to offer support, empathy, and meaningful guidance in real-life situations.

Expert Session on Life Skills: An expert session on "Life Skills" was conducted by Ms. Sangeeta Pant, Professor, Department of Education, Chitkara University, Punjab during the NSS Special Camp. She emphasized the importance of essential life skills such as effective communication, decision-making, problem-solving, time management, and interpersonal relationships. The session encouraged students to develop these skills to enhance personal growth, confidence, and the ability to face real-life challenges successfully.

Poster Making competition: One of the highlights of the NSS camp was the poster-making competition, where students unleashed their creativity and artistic skills on canvas. The Judges of the event were Ms. Seema and Ms. Priyanka, Nursing Tutors, Department of Nursing, Chitkara University, Punjab Participants designed thought-provoking posters highlighting issues like education, gender equality, environmental protection, and community service. The activity aimed to inspire awareness, creativity, and a sense of responsibility among the youth towards building a progressive society.

Practice time for Cultural Activities: During the NSS Special Camp, students actively participated in practice sessions for various cultural activities, including skits, songs, dances, and motivational performances. These sessions helped enhance their teamwork, creativity, and confidence while preparing to deliver meaningful messages on social issues during the camp's cultural events.

DAY 5:

Yoga Session: The NSS camp commenced with a rejuvenating yoga session aimed at enhancing physical and mental well-being. Led by experienced instructors, students learned various yoga asanas and breathing techniques to improve concentration and promote overall health.

Sports Activities: The NSS camp provided students with ample opportunities for physical recreation and sportsmanship. Various indoor games such as carrom and chess were organized, allowing participants to showcase their strategic thinking and competitive spirit. Additionally, badminton tournaments were held, attracting enthusiastic participants who displayed remarkable agility and sportsmanship on the court. These sports activities not only promoted physical well-being but also encouraged teamwork and camaraderie among the participants.

Expert Session on Emerging Treatment Modalities for Pain Management: An expert session on "Emerging Treatment Modalities for Pain Management" was taken by Ms. Seema Nursing Tutor, Department of Nursing, Chitkara University, Punjab during the NSS Special Camp. She discussed various modern approaches and techniques for managing acute and chronic pain, including both medical and non-medical interventions. The session enhanced students' knowledge about innovative pain relief strategies and emphasized the importance of effective pain management in improving patients' quality of life.

Visit to Paper Recycle Plant and Vermi Compost Plant: On September 19th, 2025, students from Chitkara University participated in a National Service Scheme (NSS) camp visit to a paper recycle plant and vermi compost plant Led by Sanjeev Kumar Bhardwaj, the Project Manager, the excursion aimed to educate students about sustainable practices in paper production and recycling. At the paper recycling plant, they observed the process of converting waste paper into reusable products, while at the vermi compost plant, they learned how organic waste is transformed into nutrient-rich compost using earthworms. The visit promoted awareness of environmental conservation, sustainability, and the importance of

responsible waste management among students. The visit provided insights into the processes involved in recycling paper and highlighted the importance of environmental conservation. Students actively engaged in discussions and hands-on activities, fostering a deeper understanding of the impact of their consumption habits on the environment. The trip served as a catalyst for promoting eco-consciousness among the youth, inspiring them to adopt more sustainable practices in their daily lives.

Practice time for Cultural Activities: During the NSS Special Camp, students actively participated in practice sessions for various cultural activities, including skits, songs, dances, and motivational performances. These sessions helped enhance their teamwork, creativity, and confidence while preparing to deliver meaningful messages on social issues during the camp's cultural events.

DAY 6:

Yoga Session: The NSS camp commenced with a rejuvenating yoga session aimed at enhancing physical and mental well-being. Led by experienced instructors, students learned various yoga asanas and breathing techniques to improve concentration and promote overall health.

Health Check- Up Camp: The NSS camp aimed to address health issues prevalent in the rural community of Village Kalomajra. It sought to provide healthcare services and education to the villagers, particularly focusing on preventive measures. Students from Chitkara University actively participated in the camp. Additionally, villagers from all age groups attended the camp to avail of the healthcare services and participate in the educational sessions. Health check-ups were conducted by healthcare professionals like Hb estimation, RBS monitoring, BP monitoring and BMI.

Practice time for Cultural Activities: During the NSS Special Camp, students actively participated in practice sessions for various cultural activities, including skits, songs, dances, and motivational performances. These sessions helped enhance their teamwork, creativity, and confidence while preparing to deliver meaningful messages on social issues during the camp's cultural events.

DAY 7:

Yoga Session: The NSS camp commenced with a rejuvenating yoga session aimed at enhancing physical and mental well-being. Led by experienced instructors, students learned

various yoga asanas and breathing techniques to improve concentration and promote overall health.

Tree Plantation: The NSS camp at Chitkara University commenced with a fervent tree plantation drive in the hostel area, reflecting the commitment of students towards environmental conservation. Under the guidance of NSS volunteers, students actively participated in planting a variety of saplings, fostering a greener and healthier campus environment.

Diary Reading by NSS Volunteer: In a reflective segment, NSS volunteers engaged in diary reading sessions, where they shared personal experiences, challenges overcome, and lessons learned during the camp. These sessions not only fostered introspection but also promoted a sense of camaraderie and mutual support among the volunteers.

Cultural Performances: NSS students showcased their cultural talents through captivating performances. The cultural extravaganza included vibrant dances, melodious songs, and engaging skits, highlighting the rich cultural diversity and talents within the NSS community.

Certificate Distribution and Valedictory Session: The highlight of the camp was the certification distribution and valedictory session held in the prestigious LH 104, Martin Luther Block at Chitkara University. Distinguished guests, faculty members, and participants gathered to acknowledge the dedication and efforts of NSS volunteers. Certificates were awarded to recognize their invaluable contribution to various activities conducted during the camp.

The closing ceremony served as a fitting finale to the NSS camp, encapsulating the spirit of service, unity, and empowerment. Inspirational speeches were delivered, reflecting on the impact of community service and the importance of continued engagement in social initiatives. The ceremony concluded with heartfelt expressions of gratitude and a resolve to carry forward the values imbibed during the camp into their daily lives.














IN THE MEMORY OF
SH. SATGURU JAGJIT SINGH
OLD AGE HOME
SWARG DHAM COMMITTEE










IN THE MEMORY OF
SH. SATGURU JAGJIT SINGH
OLD AGE HOME
SWARG DHAM COMMITTEE














SEWAGE TREATMENT


PAPER RECYCLING PLANT

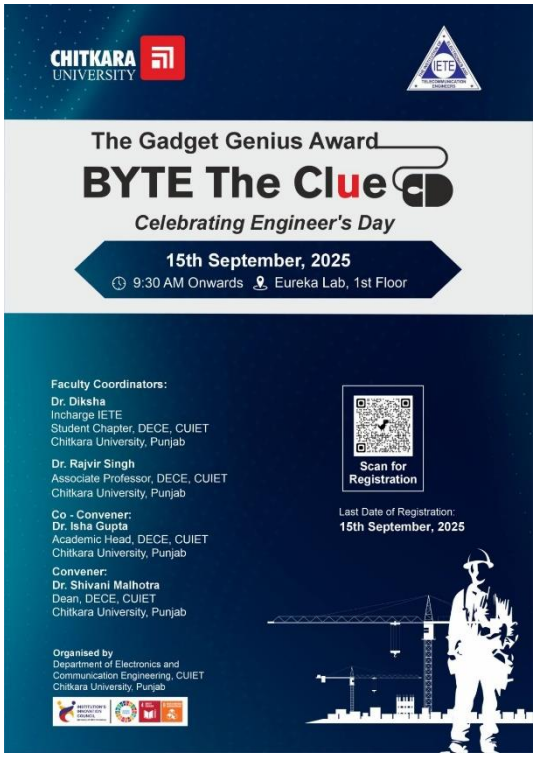



7-DAYS
NSS SPECIAL CAMP

Event Details	
Event Type	Competition
Topic	The Gadget Genius Award: Byte the Clue
Date	2025-09-15 To 2025-09-15
Mode	Offline
Organizer Name	Dr. Diksha, Assistant Professor, Dece, CUIET, Punjab
Resource Person	Dr. Diksha, Assistant Professor, Dece, CUIET, Punjab
No. Of Participants	65
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. Encourage creativity and innovation among students in electronics and communication engineering.
2. Develop problem-solving and analytical thinking through interactive clue-based challenges.
3. Foster teamwork, collaboration, and effective communication among participants.
4. Promote design thinking and technical imagination by creating unique gadget concepts.
5. Recognize and celebrate outstanding talent, vision, and technical excellence



DESCRIPTION

The Department of Electronics and Communication Engineering at Chitkara University, Punjab, in collaboration with the IETE Society, successfully organized "The Gadget Genius Award: BYTE the Clue" on 15th September 2025. The event aimed to inspire students to explore their creativity, innovation, and problem-solving abilities while applying their technical knowledge in a fun

and engaging format. The competition attracted enthusiastic participants from diverse backgrounds who were eager to showcase their talent. The core challenge of the event revolved around solving engaging clues that encouraged lateral thinking and analytical reasoning. Each clue served as a stimulus for participants to conceptualize unique gadget ideas, which were later transformed into visually impactful posters. These posters not only demonstrated technical innovation but also reflected originality, practical design, and teamwork. Throughout the event, students actively collaborated in teams, brainstorming ideas, evaluating technical feasibility, and refining their concepts. The process emphasized the importance of collaboration, effective communication, and critical thinking—skills essential for future engineers. The event also fostered design thinking by challenging participants to connect theoretical knowledge with practical applications in imaginative ways. Judges evaluated the entries based on creativity, technical ingenuity, clarity of presentation, and overall impact. The competition highlighted how innovative thinking and teamwork can lead to practical and inventive solutions, while also providing a platform for students to express their technical vision in a tangible format. The event concluded with a formal appreciation of all participants for their enthusiasm and dedication. Winners were recognized for their exceptional creativity, vision, and technical excellence, serving as an inspiration to their peers. Overall, "BYTE the Clue" successfully celebrated the innovative spirit of students while nurturing a culture of problem-solving, collaboration, and imaginative engineering. It reinforced the importance of combining technical knowledge with creative thinking, preparing students for real-world challenges in electronics and communication engineering.

OUTCOMES

1. Enhanced students' creativity, innovation, and problem-solving skills through practical challenges.
2. Strengthened teamwork, collaboration, and effective communication among participants.
3. Fostered design thinking and technical imagination by encouraging original gadget concepts.
4. Provided a platform for students to showcase their technical knowledge and presentation skills.
5. Recognized and celebrated outstanding talent, inspiring further learning and innovation.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Event Details	
Title of the Event	Engineer's Day Project Competition
Date of the Event	15 September 2025
Venue	Pierre Hall and Tesla Block
SDG no	4,5,8 and 9
Department	DICE
Organized By	Dr. Rajneesh Talwar, Dean DICE
No. of Student Attended	263
Resource Persons:	Dr Girish Mittal, | Dr Nitya Prakash CEO-Quality New Zealand Education & Talent Transformation, CEO
Duration	1 day

OBJECTIVE

1.To celebrate Engineer's Day in honour of Bharat Ratna Sir M. Visvesvaraya and his legacy.
2. To inspire students through expert talks on innovation, entrepreneurship, and technology trends.
3. To provide a platform for showcasing innovative software and hardware projects.
4. To encourage interdisciplinary collaboration and problem-solving among budding engineers



Description

On 15th September 2025, DICE, under the Leadership of Dr. Rajneesh Talwar, proudly organized Engineer's Day to honour the spirit of innovation and the legacy of engineering excellence in India. The inauguration session was graced by the Chief Guest, Dr. Girish Mittal, an accomplished Entrepreneur, Author, and Philanthropist, along with the

Guest of Honour, Dr. Nitya Prakash, CEO of Quality New Zealand Education Ltd. Dr. Talwar opened the event with a compelling address, highlighting the significance of Engineer's Day, celebrated in memory of Bharat Ratna Sir M. Visvesvaraya, whose contributions laid the foundation for modern engineering in India. He emphasized the role of engineers in shaping society and driving progress through creativity and resilience. Our Chief Guest, Dr. Girish Mittal, inspired the audience by announcing his support for any individual or group with a promising idea, encouraging young minds to pursue innovation fearlessly. His words served as a powerful call to action for aspiring engineers to think beyond boundaries. Dr. Nitya Prakash captivated attendees with his insights into the latest trends in technology learning, stressing the importance of staying updated in a rapidly evolving digital landscape. The event not only celebrated engineering achievements but also ignited a spark of curiosity and ambition among students and professionals alike, reaffirming the transformative power of engineering in building a better future. This memorable celebration of Engineer's Day 2025 was sponsored by Wroxen, a leading mobile accessories brand dedicated to innovation and quality who gave away gifts to the Winners.On the occasion of Engineer's Day,15th Sep 2025, DICE organized an inter-departmental Project Competition that brought together innovation and technical prowess from across the campus. Teams representing DICE, NEWGEN IEDC, ECE, CSE, CCP, and other departments enthusiastically participated, showcasing a wide array of working projects under two categories: Software and Hardware. The event aimed to foster creativity, problem-solving, and collaboration among budding engineers. Participants presented projects ranging from AI-driven applications and IoT-based systems to embedded hardware prototypes and sustainable tech solutions. Each team demonstrated not only technical skill but also a deep understanding of real-world challenges and their potential solutions. A distinguished panel of judges, including Dr. Girish Mittal and Dr. Nitya Prakash, evaluated the projects based on criteria such as originality, functionality, societal impact, and presentation. After rigorous assessment, the best three teams from each category were awarded for their outstanding contributions. These winning projects stood out for their innovation, execution, and potential scalability. The competition served as a vibrant platform for knowledge exchange and inspired students to pursue excellence in engineering. DICE's initiative was widely appreciated and reinforced the spirit of Engineer's Day—celebrating the minds that build the future.


CHITKARA UNIVERSITY
ENGINEERS' DAY
SECOND POSITION
FIRST POSITION
THIRD POSITION


Explore Your Potential
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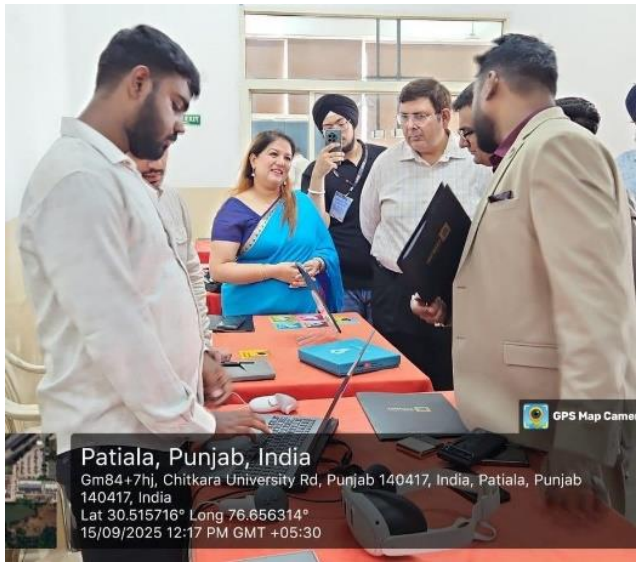
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Topic	Creative Approaches to Manual Poster Design
Date	15.09.2025 to 19.09.2025
Venue	Room No 304, 3rd Floor, Ramanujan Block, Dept. of Fine Arts CDS, Chitkara University, Punjab, India
Organizer	Department of Fine Arts
Resource Person	Prahinder Lall
Total no. of students	10
No. of Participants attended	10
Mode:	Offline
SDG No.	4, 9

About



The Department of Fine Arts, Chitkara University, organized a 5-day workshop titled "Creative Approaches to Manual Poster Design" from September 15 to 19, 2025. Conducted by Mr. Prahinder Lall, a renowned Applied Art Artist from Chandigarh, the workshop aimed to enhance students' skills in manual poster design through creative techniques and live demonstrations. The session emphasized advertising, marketing, and branding through campaigns, providing students with practical exposure to the process of conceptualizing and executing impactful poster designs. This event helped participants bridge the gap between academic learning and industry practices.

Objectives

1) To introduce students to creative techniques in manual poster design.
2) To provide practical exposure to advertising and brand campaigning.
3) To inspire students through the personal journey and professional experiences of Mr. Prahinder Lall.
4) To enable hands-on learning with live demonstrations and guided poster-making.
5) To develop professional poster design skills in line with industry standards.

Description

The 5-day workshop on Creative Approaches to Manual Poster Design was an immersive and enriching experience for the BFA students at Chitkara University. The workshop was conducted by Mr. Prahinder Lall, an eminent Applied Art Artist from Chandigarh, who brought his vast experience in advertising and brand campaigns to the classroom. The purpose of this workshop was to provide Fine Arts students with a deeper understanding of manual poster design and its application in the fields of advertising and marketing.

On the first day, Mr. Lall shared his creative journey, highlighting his career in applied art and his involvement in advertising and marketing campaigns. His personal experiences inspired the students, demonstrating how art could play a crucial role in shaping brand identity and communication. This introductory session was followed by an engaging interaction where students asked questions about their work and gained insights into the practical aspects of the profession.

The following days were focused on practical learning. Mr. Lall conducted a live demonstration on Jewellery Poster Design, where he explained the nuances of layout, typography, and visual appeal. Students observed closely and later received the opportunity to work on their own posters. Each participant was given a topic related to Jewellery and Cosmetic Poster Design. With continuous guidance from Mr. Lall, students first developed draft concepts, which were reviewed and approved by him before proceeding to the final execution. The process encouraged students to think critically, experiment with design approaches, and apply technical skills effectively.

By the final day, students had completed their poster designs, reflecting the creative techniques and professional practices shared during the workshop. The collaborative atmosphere allowed participants to learn not only from the mentor but also from each other's approaches. This workshop bridged academic knowledge with real-world application, equipping students with confidence to work in advertising and design fields.

Outcomes

1) Students gained practical exposure to manual poster design techniques.
2) Participants learned the relevance of poster design in advertising and brand campaigns.
3) The live demonstration and interactive sessions enhanced creative and technical skills.
4) Students successfully created posters on Jewellery and Cosmetic themes under expert

guidance.

5) The workshop inspired confidence and industry readiness among the participants.







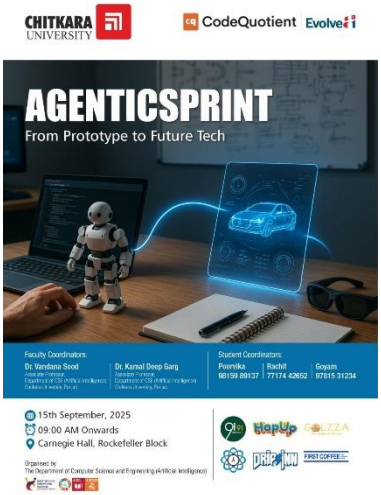




Event Details	
Event Type	Hackathon
Topic	Agenticsprint: From Prototype to Future Tech
Date	2025-09-15 To 2025-09-19
Mode	Online
Organizer Name	Evolve Ai
Resource Person	Mr. Arun Goyat, Founder & Ceo, Codequotient
No. Of Participants	210
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po3, Po5, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

• Empower students to ideate, prototype, and innovate using emerging AI and tech-driven solutions.
• Promote collaborative problem-solving through a competitive yet supportive hackathon environment.
• Encourage development of scalable prototypes aligned with SDGs such as Industry, Innovation, and Infrastructure, and Sustainable Cities and Communities.
• Strengthen entrepreneurial skills, adaptability, and technical creativity, fostering a future-ready mindset.



DESCRIPTION

Evolve AI, under the Department of Computer Science and Engineering (Artificial Intelligence), organized AgenticSprint: From Prototype to Future Tech, a hybrid Agentic AI Hackathon powered by CodeQuotient, on September 15, 2025. The event was inaugurated at Carnegie Hall, Rockefeller Block, from 9:00 AM onwards, bringing together students to

explore the transformative potential of Agentic AI. The hackathon provided a platform for participants to develop autonomous AI-driven agents capable of addressing real-world challenges while experimenting with the integration of Generative AI and Agentic AI to design scalable, sustainable solutions. The hackathon featured immersive sessions on large language models (LLMs), autonomous workflows, APIs, embeddings, and AI agent orchestration. Mr. Arun Goyat, Founder & CEO of CodeQuotient, joined on 19th September for the final round of the hackathon as the resource person, sharing his expertise and industry insights to guide participants in bridging academic concepts with real-world AI applications. AgenticSprint was not only a competition but also a hands-on learning experience, where students applied design thinking, problem-solving, and collaborative development to create future-ready AI applications. The hybrid format enabled participation across modes, fostering adaptability and engagement. Top-performing teams were awarded, while the true success of the hackathon lay in the creativity, curiosity, and entrepreneurial mindset it nurtured. By combining advanced AI concepts with practical implementation, AgenticSprint successfully cultivated innovation, collaboration, and technical excellence, empowering students to transform ideas into impactful solutions

OUTCOMES

• Enhanced ability to design and build functional prototypes addressing real-world challenges.
• Improved teamwork, innovation, and critical thinking in high-pressure, time-bound scenarios.
• Increased awareness of how emerging technologies can drive impactful solutions in sustainability and innovation.
• Boosted confidence in pitching and presenting ideas, preparing students for entrepreneurial and research opportunities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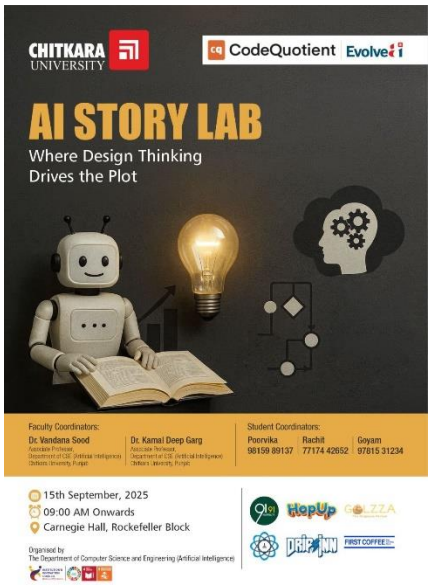
Event Details	
Event Type	Workshop
Topic	Ai Storylab: Where Design Thinking Drives the Plot
Date	2025-09-15 To 2025-09-15
Mode	Offline
Venue	Carnegie Hall, Rockefeller Block (Chitkara University, Punjab Campus)
Organizer Name	Evolve Ai
Resource Person	Sqn Ldr (Dr.) Rina Angel (V), Vice President, Infrastructure Enhancement
No. Of Participants	168
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po5, Po8
University Charter	Let's Encourage Our Students to Think Out of The Box

OBJECTIVE



• Empower students with creative and technical skills in AI-driven storytelling by exploring tools that generate text, visuals, and audio for modern narratives.
• Promote innovation through hands-on use of Generative AI to transform creative ideas into impactful multimedia stories.
• Encourage collaboration, critical thinking, and creativity through interactive rounds that test both imagination and decision-making.
• Strengthen adaptability and future-readiness by introducing students to emerging AI tools and trends in storytelling.

DESCRIPTION

AI StoryLab: Where Design Thinking Drives the Plot, organized by Evolve AI under the Department of Computer Science and Engineering (Artificial Intelligence), was held on September 15, 2025, at Carnegie Hall, Rockefeller Block. The

offline event commenced at 9:00 AM, bringing together first-year students for an immersive experience to explore the creative potential of AI in storytelling and multimedia production. The event was graced by the presence of Dr. Rina Angel, Vice President Infrastructure Enhancement & Chairperson, Centre of Excellence for Sustainability, adding significance to the occasion. Participants applied AI tools to develop narratives, visuals, audio, and video, transforming conceptual ideas into cohesive and engaging multimedia projects. Teams of two demonstrated creativity, technical proficiency, and collaborative problem-solving, with top-performing teams recognized with trophies, certificates, and special prizes. The event encouraged students to experiment, innovate, and refine their outputs while effectively combining imagination with technology. AI StoryLab emphasized experiential, hands-on learning, enabling participants to translate abstract prompts into polished multimedia outputs. Students integrated textual, visual, and auditory elements, producing content that was both meaningful and impactful. The contest provided opportunities to enhance analytical thinking, communication, and teamwork, while fostering adaptability and problem-solving in a dynamic environment. By integrating AI technology with design thinking, participants approached creative challenges systematically, balancing innovation with practical implementation. The event inspired students to explore AI's potential in creative domains, cultivating a culture of experimentation, collaboration, and professional skill development. Through this experience, AI StoryLab reinforced the value of combining technical expertise with imaginative application, empowering students to deliver innovative and well-structured multimedia solutions with confidence.

OUTCOMES

• Improved proficiency in AI-powered storytelling and multimedia generation, combining creativity with technology.
• Enhanced creativity, teamwork, and innovation as students collaborate in time-bound, story-focused challenges.
• Greater awareness of AI's role in modern communication and cultural expression, inspiring new perspectives.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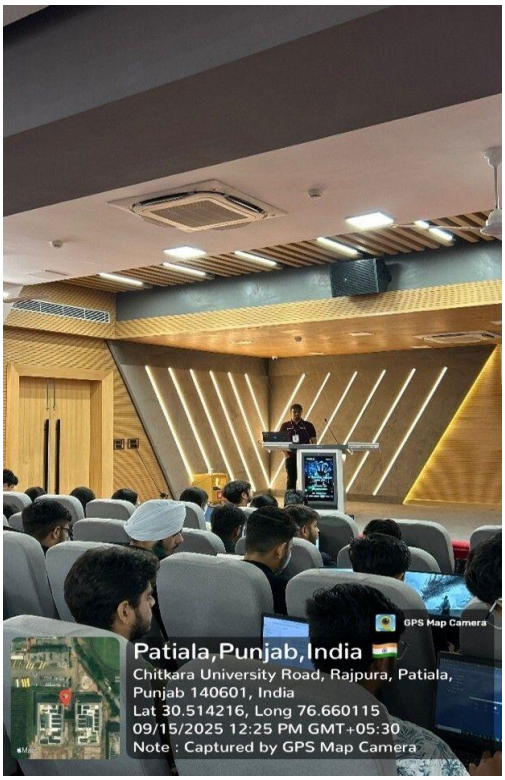
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Event Details	
Event Type	Pre-Placement Talks
Topic	Capgemini: Corporate Talent Acquisition and Assessment Drive
Date	2025-09-15 To 2025-09-15
Mode	Offline
Venue	Sun Hall,Turing Block (Chitkara University Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Aastha Bhan, Associate Consultant-University Relation & Hirings
No. Of Participants	136
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
PO Number(S)	PO1
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1.To facilitate the recruitment process for final-year students through Capgemini's hiring drive.
2. To evaluate students' technical and problem-solving abilities through assessments.
3. To enhance students' understanding of corporate hiring standards and expectations.
4. To create employment pathways in the IT and consulting industry.



DESCRIPTION

The Corporate Talent Acquisition and Assessment Drive with Capgemini served as a platform for students to showcase their technical and analytical competencies. The recruitment process included an online assessment followed by technical and HR interviews. Capgemini's recruitment panel shared valuable insights into their talent acquisition process and the company's growth-oriented work environment. The event provided a professional exposure to real-world recruitment standards.

OUTCOMES

1.Students gained practical experience in corporate-level assessments and interviews.
2. Improved understanding of Capgemini's hiring process and performance expectations.
3. Several students qualified for final selection rounds.
4. Strengthened institutional collaboration with Capgemini for recurring placement drives.





Event Type	Corporate Training
Topic	Workforce Maestro – Managing People with Precision
Date	2025-09-16 To 2025-09-16
Mode	Offline
Venue	Florence Hall (Atal Shiksha Kunj, Pinjore-Nalagarh National Highway (Nh-21a), Kalujhinda, Distt, Baddi, Himachal Pradesh)
Organizer Name	Vimal Sharma, CCSM
Resource Person	Mr. Narinder Garcha, Dean |Chitkara College of Sales & Marketing
No. Of Participants	25
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Equip leaders to manage diverse teams with empathy and clarity.
2. Enhance supervisory skills to drive performance in complex workplace settings.
3. Build precision in communication, delegation, and workforce planning.
4. Promote accountability while motivating employees for consistent results.
5. Strengthen conflict resolution and decision-making in high-pressure environments.



DESCRIPTION

Centre for Executive and Professional Education at hashtag#Chitkarauniversity organized an impactful training program for the shop floor engineers of Winsometextiles Industries Ltd. titled "Workforce Maestro: Managing People with Precision." The session was designed to equip engineers with the essential skills required to effectively manage people, align workforce

efforts with production goals, and foster a culture of collaboration on the shop floor. With a strong focus on practical insights, the training emphasized the importance of communication, conflict resolution, time management and precision in giving instruction pertaining to the critical areas that directly influence productivity and workplace harmony. The program highlighted how engineers, as frontline leaders, play a pivotal role in bridging operational requirements with human capabilities. Through case studies, role plays, and interactive discussions, participants explored strategies to motivate team members, handle workforce challenges, and ensure smooth coordination during high-pressure production cycles.

OUTCOMES

1. Improved team coordination and task clarity.
2. Enhanced problem-solving and decision-making in daily workforce challenges.
3. Reduced conflicts through proactive communication and engagement techniques.
4. Increased employee accountability and ownership of assigned responsibilities.
5. Boosted productivity through structured planning and resource alignment.




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Event Details	
Event Type	Career Counseling
Topic	Global Nexus: Understanding How Higher Education Contributes to Research and Innovation
Date	2025-09-16 To 2025-09-16
Mode	Offline
Venue	Lh-304, Martin Luther Block (Chitkara University, Punjab Campus)
Organizer Name	CSE-International
Resource Person	Prof. Charu Khosla, Director (Academics & Research), Chitkara University
No. Of Participants	44
SDG No	SDG 4: Quality Education
Po Number(S)	Po1, Po12
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To explore the vital role of higher education institutions in advancing global research and innovation.

2. To highlight how universities foster collaborative research networks across countries and disciplines.

3. To understand the impact of academic research on technological, social, and economic development.

4. To showcase successful models were higher education drives innovation ecosystems.



DESCRIPTION

designed to explore the pivotal role of universities in shaping the future of global innovation. This event aims to uncover how higher education institutions serve as hubs for groundbreaking

research, knowledge creation, and interdisciplinary collaboration. Participants will gain a deeper understanding of how academic environments cultivate innovation ecosystems, support emerging technologies, and drive societal and economic progress. Through discussions on global trends, institutional strategies, and real-world success stories, the session highlights how education and research intersect to address complex global challenges.

OUTCOMES

1. Participants will gain a comprehensive understanding of how higher education institutions contribute to global research and innovation ecosystems.

2. Attendees will develop insight into the role of universities in fostering interdisciplinary collaboration and knowledge creation.

3. Participants will recognize how academic research drives technological, social, and economic advancements worldwide.

4. Attendees will be able to identify opportunities for engaging in research, innovation projects, and global academic partnerships.





Event Details	
Event Type	Exposure Visit
Topic	World Alzheimer's Day- Visit to Old Age Home
Date	2025-09-16 To 2025-09-16
Mode	Offline
Organizer Name	Ms. Kanika Guleria, Ms. Sonali Katoch
No. Of Participants	81
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 17: Partnership for the Goals
Po Number(S)	Po5, Po8
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Foster Civic Engagement in Our Students

OBJECTIVE

1. To observe and interact with elderly residents, fostering empathy and awareness about Alzheimer's disease.
2. To sensitize nursing students about age-related health challenges, particularly dementia and cognitive decline.
3. To promote community engagement and social responsibility through experiential learning.
4. To enhance student competencies in geriatric care and psychosocial support.

DESCRIPTION

On World Alzheimer's Day, the Department of Nursing, Chitkara School of Health Sciences, organized a community outreach visit to Swargdham and Old Age Home, Anand Nagar, Rajpura on 16th September 2025. The visit was planned as part of the university's ongoing initiatives to combine classroom learning with real-world exposure, with a special focus on geriatric health and dementia awareness. The event aimed to raise awareness about Alzheimer's disease while sensitizing students to the importance of holistic elderly care. The program commenced at 10:00 AM with a warm welcome to the students and faculty by the Old Age Home staff, followed by an introduction about the functioning of the institution and the challenges faced in elderly care. Faculty organizers, Ms. Kanika Guleria and Ms. Sonali

Katoch, highlighted the significance of World Alzheimer's Day and briefed the participants about Alzheimer's disease as a progressive neurodegenerative disorder that affects memory, cognition, and overall quality of life. During the interaction sessions, students engaged in meaningful conversations with the elderly residents, listening to their life stories, personal struggles, and health-related experiences. This exercise not only deepened student understanding of psychosocial needs but also created a sense of belonging for the residents. Nursing students shared health promotion tips focusing on mental stimulation, adequate sleep, physical activity, balanced diet, and regular medical checkups. A key highlight of the visit was a role play performed by students, which provided awareness about maintaining a healthy lifestyle, preventing memory decline, and practicing positive daily routines such as yoga, reading, and social engagement. The role plays simplified health messages into practical steps that could be easily adopted by elderly individuals as well as caregivers. The residents responded with enthusiasm and appreciation, making the activity lively and interactive. The visit also gave students a first-hand opportunity to observe age-related conditions, including mobility issues, memory lapses, and emotional needs. Through guided reflection sessions, they were encouraged to connect these experiences with theoretical knowledge gained during their coursework. Overall, the visit served as a meaningful platform for empathy-building, professional skill enhancement, and mutual learning, benefiting both the students and the elderly community. It not only reinforced the importance of compassionate caregiving but also highlighted the role of young healthcare professionals in addressing the growing challenge of Alzheimer's disease in society.

OUTCOMES

1. Enhanced student understanding of Alzheimer's disease and geriatric health challenges.
2. Development of empathetic and compassionate approaches in patient care.
3. Strengthened collaboration between Chitkara University and the local community.
4. Positive impact on the wellbeing of elderly residents through engagement and interaction.

Event Details	
Event Type	Expert Talk
Topic	Pixelflow: From Design Thinking to Prototype in Figma
Date	2025-09-16 To 2025-09-17
Mode	Offline
Organizer Name	Evolve Ai
Resource Person	Dr. Vandana Sood, Head, Academic Delivery (CSE-Ai), Associate Professor
No. Of Participants	165
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po5, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE



• Equip students with practical UI/UX design skills using Figma and modern prototyping practices.
• Promote innovation and creativity through design thinking methodologies and collaborative problem-solving.
• Encourage the development of user-centered digital solutions addressing real-world challenges aligned with SDGs like Industry, Innovation, and Infrastructure.
• Strengthen entrepreneurial mindset, adaptability, and teamwork, preparing students for careers in digital design and product development.

DESCRIPTION

PixelFlow: From Design Thinking to Prototype in Figma, organized by Evolve AI under the Department of Computer Science and Engineering (Artificial Intelligence), was conducted as a two-day offline workshop on 16th and 17th September 2025 at Faraday Hall, Edison Block,

held from 9:00 AM onwards. The workshop provided students with an immersive platform to explore design thinking principles and develop practical UI/UX prototyping skills using Figma. The event featured Dr. Vandana Mohindru Sood (PhD CSE), Lead, Evolve AI, as the resource person, whose presence added significant value to the learning experience. PixelFlow enabled participants to transform conceptual ideas into functional digital solutions. Through a combination of lectures, demonstrations, and hands-on practice, students engaged with the core stages of design thinking, including user-centric problem identification, ideation, and solution prototyping. Using Figma, they gained practical exposure to crafting professional-grade digital interfaces, strengthening both their technical skills and creative problem-solving abilities. To ensure effective outcomes, checkpoints, evaluations, and mentorship opportunities were incorporated throughout the workshop, providing structured guidance while encouraging independent innovation. The workshop also incorporated Vibe Coding activities, introducing an interactive dimension that pushed participants to think critically and apply innovative solutions in collaborative settings. By the conclusion of the two-day program, students had developed functional prototypes that reflected both creativity and practical application. PixelFlow served as a professional platform for cultivating design innovation, teamwork, and problem-solving skills, empowering participants to confidently transform ideas into impactful digital solutions.

OUTCOMES

• Enhanced proficiency in UI/UX design tools and ability to transform ideas into functional prototypes.
• Improved collaboration, creativity, and design thinking applied to digital solution development.
• Increased awareness of human-centered design principles in building impactful and sustainable solutions.
• Boosted confidence in applying practical prototyping skills for innovation, research, and entrepreneurship.


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OUR CHARTER
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Event Details	
Event Type	Workshop
Topic	Mediterranean Classics Reimagined: Innovation And Sustainability on a Plate
Date	2025-09-17 To 2025-09-18
Mode	Offline
Venue	International Cuisine Kitchen, 2nd Floor, Escoffier Block (Chitkara University, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Chef Shridula Chatterjee, Head Chef
No. Of Participants	31
SDG No	SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 12: Responsible Consumption and Production
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

-Explore Mediterranean and Moroccan cuisine.
-Reimagine traditional recipes innovatively.
-Promote sustainable ingredient use.
-Enhance practical cooking and presentation skills.



DESCRIPTION

The workshop "Mediterranean Classics Reimagined: Innovation and Sustainability on a Plate" offers participants an immersive experience into the rich culinary heritage of the Mediterranean region, reinterpreted through modern techniques and sustainable practices. Mediterranean cuisine, known for its vibrant flavors, fresh ingredients, and balanced nutrition,

provides an ideal foundation for exploring how traditional recipes can be adapted to contemporary dining trends. Throughout the session, participants will engage with a variety of classic dishes, learning how to preserve authenticity while introducing innovative elements, such as creative flavor pairings, alternative cooking methods, and modern plating techniques. Emphasis will also be placed on sustainability—selecting seasonal and locally sourced ingredients, minimizing food waste, and making eco-conscious choices in the kitchen. Practical demonstrations will guide participants through the preparation of dishes including Mediterranean vegetarian stews, seafood tagines, and reimagined meat recipes, highlighting both flavor development and presentation. Additionally, the workshop will discuss nutritional considerations, ingredient versatility, and ways to incorporate these principles into everyday cooking or professional culinary practice. By the end of the workshop, participants will have gained a deeper understanding of Mediterranean culinary traditions, enhanced their skills in innovative cooking techniques, and learned how to approach recipe development with both creativity and sustainability in mind. This session is designed for culinary students, professional chefs, and food enthusiasts seeking inspiration to elevate classic dishes while embracing responsible and modern culinary practices.

OUTCOMES

-Gain practical skills in preparing Mediterranean and Moroccan dishes.
-Learn to innovate traditional recipes with modern techniques.
-Understand sustainable ingredient selection and eco-friendly cooking practices.
-Enhance presentation and plating skills for contemporary cuisine.








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Event Name	1st Symposium on Evolving Trends in Nutrition & Dietetics (ETND)
Date	17th September 2025
Venue	Pierre Hall, Le Corbusier, Chitkara University, Punjab
Organizer	Department of Nutrition & Dietetics, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	1. Dr. Rachana Srivastava (Sector Expert), Health Nutrition and Well-being Chandigarh Institute of Transformation State Support Mission, Chandigarh. 2. Dr. Debarishi Kar Mahapatra (Director, Suktas Organics and Life Science Private Limited) 3. Dt. Niyati Tejaswini (HOD Nutrition & Dietetics) Indus Hospital, Mohali. 4. Dt. Shivani Gulati (Consultant Dietitian), Ojas Hospital, Panchkula. 5. Dt. Pratibha Mahajan (Founder) Pratibha's Diet Clinic, Panchkula.
Number of Participants	96
SDG Number	3,4
Duration	5 hours in Offline mode

Description of Event



The 1st Symposium on Evolving Trends in Nutrition & Dietetics (ETND), held on 17th September 2025 at Chitkara University, successfully explored Next-Gen Nutrition Trends: Personalized Health Across the Lifespan. This symposium was sponsored by Herbovive. Suktas and Herbal Confexions were collaborators for the event. The session started with the introduction of the theme of the event by Dr. Sonika Bakshi, Dean, CSHS. The sessions which followed are Dr. Rachana Srivastava, Sector Expert – Health, Nutrition & Well-being, Chandigarh Institute of Transformation, on AI in dietetics. Dr. Debarshi Kar Mahapatra, Director, Suktas Organics & LifeScience Pvt. Ltd., on plant-based diets. A panel discussion with Dt. Pratibha Mahajan (Pratibha's Diet Clinic, Panchkula),

Dt. Niyati Tejaswini (HOD dietetics, Indus Hospital, Mohali), and Dt. Shivani Gulati (Consultant Dietitian, Ojas Hospital, Panchkula) moderated by Dr. Navita Gupta, Assistant Dean (L&D), CSHS, which focused on the evolving role of dietitians and how dietetics now integrates clinical care, functional health approaches, personalized strategies, entrepreneurship, and technology-driven innovation. The event concluded with a prize distribution to the winners of competitions held during National Nutrition Week.









Event details	
Name of the School/Department	Chitkara Law School
Date of Event	17th September 2025
Title of the Event	Talent Hunt Competition
Mode	Offline
Type of participation	Attended
Number of Faculty participation	12
Number of Student participation	100
SDGs associated with Event	4,5,8,16

MINUTE TO MINUTE PROGRAMME

TIME	SCHEDULE
10:00 A.M. - 10:15A.M.	Attendance of Students (Moot Court Hall)
10:15 A.M. - 10:25A.M.	Introduction to the event by Host, who welcomed the Judges for the event
10:30 A.M. - 12:55 P.M.	Ramp Walk by Batch 2025
	Lunch Break
2:10 P.M.- 3:30 P.M.	Talent Round
3:30 P.M.- 4:00 P.M.	Q&A Round
4:00 P.M.- 4:10 P.M.	Price Distribution and Vote of Thanks

About the Event

Chitkara Law School's Fresher's Talent Hunt 2025, organized by Dr. Shashi Bhushan Ojha and Dr. Polaki, themed “Vintage Vibes: fresh talent unforgettable memories”, ignited the academic year on September 17, from 10 AM onwards in the Moot Court Hall. Fresher showcased their flair through a ramp walk and talent performances in singing, poetry, and dance. Judged by esteemed faculty, the event selected 10 finalists for a rigorous Q&A round, culminating in the

crowning of Mr. and Ms. Fresher. This vibrant platform fostered creativity, confidence, and camaraderie, setting an energetic tone for the batch's journey ahead.

Objectives

1. To encourage freshers to step out of their comfort zones through performance arts, building self-assurance for academic and professional challenges.

2. To facilitate interactions among new students and faculty, creating a supportive community within Chitkara Law School.

3. To showcase that legal education encompasses not just intellect but also personality, arts, and public speaking skills.

4. To spot potential ambassadors and role models from the fresher batch for future student-led initiatives.

5. To launch the year with fun, memorable activities to ease transition anxiety and boost engagement.

Description

The Fresher's Talent Hunt 2025 at Chitkara Law School was a resounding success, blending artistry, and intellect to welcome the incoming batch. Held on Wednesday, September 17, 2025, starting at 10 AM in the acoustically rich Moot Court Hall, the event was meticulously curated by Dr. Polaki and Dr. Shashi Bhushan Ojha. As the hall buzzed with anticipation, over 100 wide-eyed freshers gathered, their nerves mingling with excitement under the soft glow of spotlights. The proceedings kicked off with a ramp walk, transforming the courtroom into a makeshift runway. Participants strutted confidently in ethnic and vintage attire, exuding poise and personality. The segment was expertly judged by Dr. Ankita Sangwan and Dr. Akshiptika Rattan, whose keen eyes evaluated grace, confidence, and style. Transitioning seamlessly, the talent show unfolded as a kaleidoscope of creativity. Freshers took the stage for singing, poetry recitals, and dance performances, each acted a heartfelt expression of their inner worlds. Soulful renditions of classic and melodious numbers filled the air, while original poems on themes of justice and aspiration stirred thoughtful applause. Dance routines, from classical to

high-energy Bhangra, mesmerized with synchronized footwork and vibrant costumes. The talent round, judged by Prof. Dr. Shobha Gulati, Dr.Jasdeep Kaur, and Dr. Kanika Gaur, highlighted raw passion over perfection, with scores tallied on innovation, execution, and emotional connectivity.

From this dazzling array, 10 finalists emerged, a mix of charisma, advancing to the final Q&A round. Here, the atmosphere intensified as Dean Chitkara Law School Prof. (Dr.) Ashish Verma and Prof. (Dr) Shobha Gulati posed probing questions on legal ethics, current affairs, and personal motivations. Responses ranged from eloquent defenses of constitutional rights to humorous takes on the real-life situations, revealing sharp minds. The judges' deliberations were tense, but the announcement brought jubilation: Jashanjot Singh was crowned Mr. Fresher for his witty poise, and Arshpreet Kaur as Ms. Fresher for her eloquent grace. Dr. Polaki's opening address emphasized holistic growth, while Dean Sir's closing remarks celebrated the event's role in forging bonds. Certificates, trophies, and goodie bags were distributed. Overall, the 4-hour extravaganza not only unearthed hidden talents but also instilled a sense of belonging, priming freshers for Chitkara's rigorous yet rewarding legal odyssey.

Learning Outcome

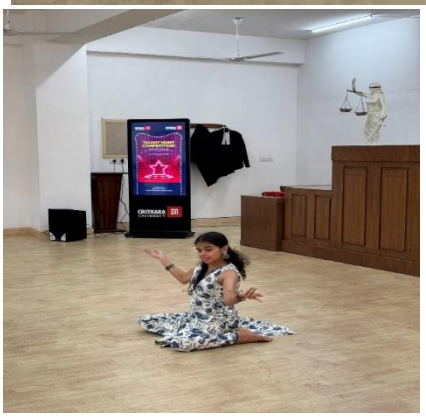
- Students demonstrate increased willingness to participate in public performances and discussions.
- Creation of mentorship bonds and smoother academic on boarding through shared experiences.
- Encouragement of holistic growth through arts, poetry, and public speaking.
- Participants and audience gain insight into the multifaceted nature of law—beyond textbooks to include personality development and advocacy skills.
- High engagement levels and lasting memories contribute to a vibrant and inclusive campus culture.

Photographs of the events





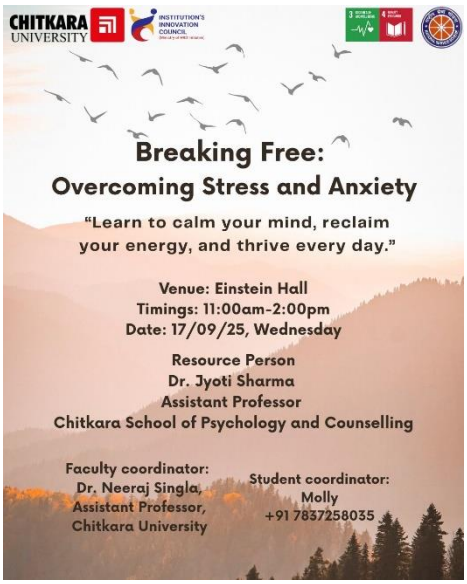






Event Details	
Event Type	Expert Talk
Topic	Breaking Free: Overcoming Stress and Anxiety
Date	2025-09-17 To 2025-09-17
Mode	Online
Organizer Name	NSS
Resource Person	Dr Jyoti Sharma, Assistant Professor, Chitkara University
No. Of Participants	76
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education
Po Number(S)	Po1
University Charter	Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE



●Promote mental well-being and awareness among students.
●Educate participants about stress and anxiety and their impact on health.
●Introduce mindfulness, coping strategies, and emotional resilience techniques.
●Equip students with practical tools to manage stress effectively.
●Encourage adoption of habits that enhance focus, clarity, and overall wellness.

DESCRIPTION

The Department of CSE, through its National Service Scheme (NSS) unit, organized a workshop titled "Breaking Free: Overcoming Stress and Anxiety" on 17th September 2025. The workshop was designed to help students recognize stressors, manage anxiety, and cultivate a positive mindset. The session began with a welcome address emphasizing the significance of mental well-being alongside academic performance. Participants were introduced to the concepts of stress and anxiety, their physiological and psychological effects, and the importance of self-care.The keynote was delivered by Dr. Jyoti Sharma who shared insights on stress awareness, anxiety patterns, and mindfulness techniques.

The session included experiential activities such as guided meditation, breathing exercises, and visualization practices to help students manage stress in real time.

OUTCOMES

- Increased self-awareness regarding personal stress triggers.
- Improved emotional resilience and coping skills.
- Motivation to prioritize mental health alongside academic goals.
- Enhanced understanding of practical strategies for managing anxiety.
- Positive mindset and readiness to implement mental wellness practices daily.







CHITKARA UNIVERSITY



Event Details	
Event Type	Workshop
Topic	Chamber Of Champions: Aspire, Collaborate, Lead
Date	2025-09-17 To 2025-09-17
Mode	Offline
Venue	Lh105, Martin Luther Block (Chitkara University, Punjab)
Organizer Name	Coding Ninjas CUIET
Resource Person	Dr. Chetna Sharma, Assistant Professor | Ms. Gagandeep Kaur, Assistant Professor
No. Of Participants	53
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE



1. Leadership – Developing the ability to guide, inspire, and make decisions effectively.
2. Collaboration – Working together, sharing ideas, and achieving goals as a team.
3. Teamwork – Building trust, supporting peers, and combining strengths to succeed.
4. Problem-Solving – Thinking creatively and logically to tackle challenges efficiently.

DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science and Engineering and powered by Coding Ninjas 10X Club, organized "Chamber of Champions: Aspire, Collaborate, Lead"—a workshop on team collaboration and leadership—on 17th September 2025 from 9:30 AM onwards at LH 105, Martin Luther Block. The event was more than just a workshop; it was an experience designed to inspire and bring together enthusiastic learners under one roof. The session included a series of engaging

activities focused on team building, where participants actively took part in interactive tasks that encouraged communication, open feedback, and community engagement. The lively energy in the room reflected the enthusiasm of students as they collaborated, competed, and celebrated each other's efforts. The workshop was truly a memorable step toward nurturing leadership, enhancing teamwork, and strengthening the culture of innovation within the tech community. The event also gave participants the chance to test their skills through exciting coding problems and strategic challenges that demanded creativity, problem-solving abilities, and quick thinking. These activities were carefully designed to foster communication and healthy competition, creating an environment where participants could push their limits while learning the true value of working together as a team. A key highlight of the workshop was introducing members to the core team and its vision. This helped participants better understand the leadership structure, responsibilities, and future direction of the community. By the end, students were left with new learnings, stronger bonds, and a deeper sense of belonging.

OUTCOMES

1. Open Feedback and Engagement
2. Team Collaboration and Leadership
3. Stronger Community Bonds
4. Enhanced Teamwork and Leadership.






CHAMPIONS
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Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
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Patiala, Punjab, India



Event Details	
Event Name	CUP Toastmaster
Topic	Mind Speak
Date	17.09.2025
Time	2:00 pm – 4:00 pm
Mode	Offline
Venue	LH-102, 1st Floor, Martin Luther Block
Organizer Name	CUP Toastmasters International Club in collaboration with Department of Nursing
Number of participants	61
SDG No.	4
SDG Details	SDG 4 – Quality Education

Objectives

1. To improve interpersonal communication and public speaking skills for successful expression in both personal and professional contexts.
2. To develop leadership skills by assuming positions that promote teamwork, mentorship, and decision-making.
3. To establish a safe space for overcoming stage fright and boost confidence when delivering concepts.
4. To motivate participants to pursue continuous self-improvement via peer assessment, structured programs, and feedback.

The CUP International Toastmasters Club in collaboration with Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab hosted an interactive and inspiring session titled Toastmaster-"Mind Speak" on 17th September 2025. The event was designed exclusively for B.Sc. Nursing Batch 2025 students to encourage them to voice their ideas, enhance communication skills, and build confidence.

The session included multiple rounds of structured discussions where students shared their perspectives on varied topics of relevance. Through active participation, students demonstrated their critical thinking, active listening, and persuasive speaking abilities. The discussions highlighted the importance of teamwork, collaboration, and respecting diverse opinions in professional and academic settings.

The environment fostered a spirit of peer learning, confidence building, and skill development, which are the core values of Toastmasters International. The event successfully provided students with a platform to overcome stage fear and practice effective communication in a safe and supportive atmosphere.

Outcomes

1. Students improved their ability to express ideas confidently and clearly in public forums.
2. Students gained valuable experience in teamwork, planning, and collaborative learning.
3. The event contributed to reducing stage fright and increasing self-confidence among participants.
4. Students were motivated to continue improving their communication and leadership skills.






TOPIC #1
Money can bring happiness.
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Google


For the Students of B.Sc. Nursing
Batch 2025
17th September, 2025
2:00 pm to 4:00 pm
LH 102, 1st floor, Martin Luther
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Startup Development: Crafting Models and Strategies

SDGs: 4, 8, 9, 17

On 17 September 2025, the Chitkara Innovation Incubator Foundation (CIIF) organised an engaging and highly informative session titled "Startup Development: Crafting Models and Strategies", aimed at equipping aspiring founders and early-stage entrepreneurs with the core tools needed to build effective business models and strategic frameworks for startup success. The event featured Mr. Adarsh Kachappilly, Founder of Ayu Devices Pvt. Ltd., a pioneering health-tech company known for its innovative digital auscultation solutions such as the AyuSynk device, which enhances traditional medical diagnostics by transforming stethoscopes into digital, Bluetooth-enabled tools for amplified sound, recording, and remote analysis. Drawing from his own entrepreneurial journey, Mr. Kachappilly provided attendees with deep insights into how startups can conceptualise, design, and validate viable business models that resonate with market needs and stakeholder expectations.

During the session, Mr. Kachappilly emphasised the importance of aligning product innovation with customer value and strategic market positioning. Highlighting lessons from his experience at Ayu Devices, he discussed how founders should focus not only on technological differentiation but also on understanding customer pain points, crafting compelling value propositions, and iterating business models based on user feedback and competitive landscape analysis. This practical approach helped participants appreciate how thoughtful model crafting—grounded in real-world testing and strategic adaptation—can significantly improve a startup's chances of scalability and investor appeal. As a health tech innovator whose products address critical needs in rural and urban healthcare settings alike, Mr. Kachappilly's narrative underscored the intersection of innovation, strategy, and impact, encouraging

attendees to think critically about long-term sustainability and strategic execution rather than just ideation.

The interactive nature of the event allowed participants to engage directly with Mr. Kachappilly during the Q&A segment, where queries ranged from customer discovery methods to strategies for pivoting business models when initial assumptions fail. His thoughtful responses provided tangible guidance on overcoming early-stage challenges, fostering a mindset of resilience and adaptability among the audience. Overall, the "Startup Development: Crafting Models and Strategies" session was a valuable addition to CIIF's entrepreneurship programming, reinforcing that successful venture building hinges on robust strategy, validated assumptions, and purposeful model design—insights that will undoubtedly inspire and guide many budding entrepreneurs on their journey from concept to sustainable execution.




TRANSFORMING
HEALTHCARE WITH AI
TRANSFORMING
HEALTHCARE WITH AI

Event Name	Poster & Rangoli Competition
Venue	CSH, Escoffier Block
Date	17th September, 2025
SDG Number, Name and NEP	3 – Good Health and Wellbeing, 4 – Quality Education & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	24
Duration	One Day

Chikara School of Hospitality in collaboration with National Service Scheme, Chitkara University, Punjab organised a Poster making and Rangoli competition on 18th September 2025. The aim of this competition was to Encourage Creativity and Promote Social Awareness.

The Judges for the competition were Ms. Ankita Kaushal. Department of Mass Communication and Dr Amanjeet Bhalla, Chitkara School of Hospitality.





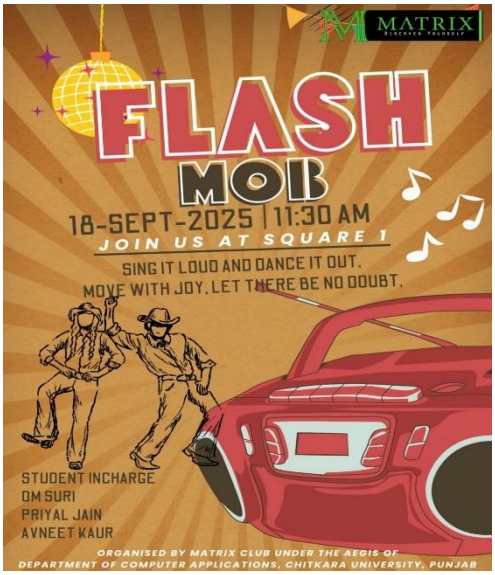




Event Details	
Title of the Event	Flash Mob
Date of the Event	18th September 2025
Venue	Square one
SDG no	4,15,17
No. of Student participated	55

Objective

i) To spread joy and energy on campus through music and dance.
ii) To encourage student participation and cultural engagement.
iii) To showcase the vibrancy and creativity of the Matrix Club.



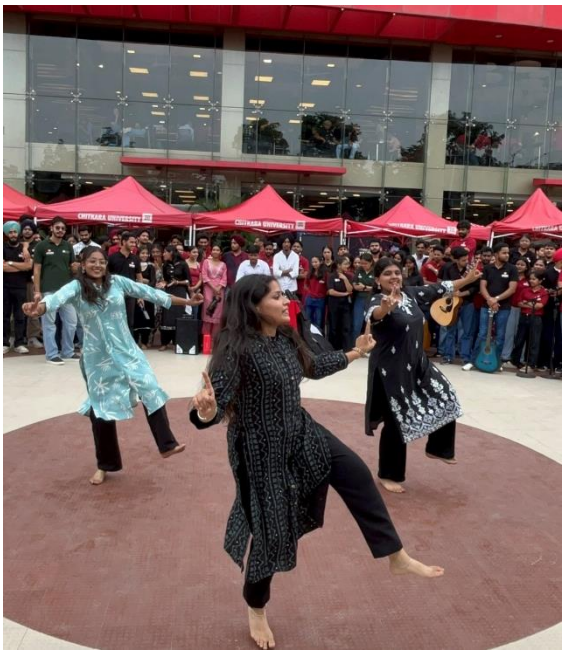
On 18th September 2025, the Matrix Club, under the aegis of the Department of Computer Applications, Chitkara University, Punjab, organized a thrilling Flash Mob at Square 1. The event began at 11:30 AM and was designed to fill the campus with rhythm, cheer, and a sense of togetherness.

The flash mob kicked off with vibrant dance performances that instantly captured the attention of the crowd. The beats of the music and synchronized moves created an electrifying atmosphere, drawing in students from across the campus. The theme "Sing it loud and dance it out, move with joy, let there be no doubt" perfectly reflected the energy of the event.

Students from diverse backgrounds came together, breaking into spontaneous dance and engaging the audience, who joined in with equal enthusiasm. The event not only served as entertainment but also strengthened the bond among students, leaving behind unforgettable moments of joy.

Outcome of the Event

i) The flash mob brought liveliness to campus life, spreading positivity and unity.
ii) Students showcased their talent, confidence, and teamwork.
iii) The event successfully promoted the creative spirit of the Matrix Club.
iv) Audience engagement and participation reflected the event's success.

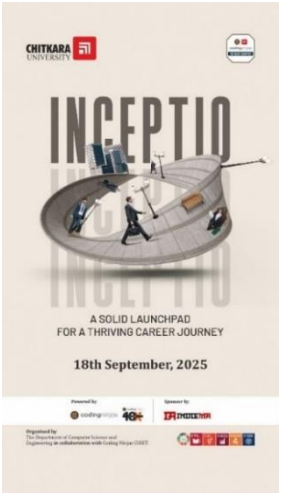






Event Details	
Event Type	Workshop
Topic	INCEPTIO: A Solid Launchpad for a Thriving Career Journey
Date	2025-09-18 To 2025-09-18
Mode	Offline
Venue	Lh2 Pythagoras Block (Chitkara University, Punjab)
Organizer Name	Coding Ninjas CUIET
Resource Person	Dr. Chetna Sharma, Assistant Professor | Ms. Gagandeep Kaur, Assistant Professor
No. Of Participants	68
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Encourage Our Students to Think Out of The Box

OBJECTIVE



1. To introduce freshers to the Coding Ninjas Club, its vision, goals, and plans.

2. To provide exposure to emerging trends, AI-driven applications, and career opportunities in technology.

3. To engage students in interactive activities that build confidence and teamwork skills.

4. To motivate participants to start their coding journey with energy and enthusiasm.

DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science & Engineering, organized an event titled "Inceptio: A Solid Launchpad for a Thriving Career Journey", powered by Coding Ninjas and 10X Club, and sponsored by IndieMa Store, on 18th

September 2025 at LH2, Pythagoras Block from 10:00 AM onwards. The session aimed at integrating freshers with the Coding Ninjas Club and its vision, goals, and future plans. With a total number of registrants exceeding 80 and active participants exceeding 68, the program involved a mix of engaging activities and informative presentations. Students got exposure to emerging trends, AI-driven applications, and career opportunities in the technology domain. The program assisted freshers to begin their coding life with energy and confidence and opened gates to their academic and career prospects.

OUTCOMES

1. Introduction to Coding and Technology
2. Motivation to Start Technical Journey
3. Greater Participation and Cooperation
4. Career Awareness

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Note : Captured by GPS Map Camera




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Punjab 140601, India
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Note : Captured by GPS Map Camera

Event Name	Vision Screening Camp
Date	18th September 2025
Venue	SOREM School, Chandigarh
Organizer	Department of Optometry, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	1. Ms. Ishika, Assistant Professor, Department of Optometry, Chitkara University, Punjab 2. Mr. Sai Tirumala Dev, Assistant Professor, Department of Optometry, Chitkara University, Punjab
Number of Participants	22
SDG Number	3,4
Duration	10:30-1:30

Description of Event



The Department of Optometry organized a Vision Screening Camp at SOREM School, Chandigarh on 18th September 2025. The camp was specifically designed to promote early detection of visual problems, create awareness about eye health, and provide appropriate guidance for children with special needs.

During the camp, comprehensive eye examinations were carried out. The screening process included assessment of visual acuity, refractive errors, ocular alignment, and general eye health status. A number of students were identified with refractive errors and other ocular conditions, and they were advised to undergo further detailed evaluation and management at the hospital.

The camp not only highlighted the importance of regular vision screening for children, but also reinforced the role of empathy, patience, and professionalism in delivering quality eye care to children with special needs.

The initiative was well-received by the school authorities, parents, and students, reflecting the department's commitment to community eye health and inclusive care.







Event Details	
Event Name	Manzar-E-Naya
Topic	Fresher's party
Date	18th September 2025
Time	9:00 a.m.– 12:30 p.m.
Venue	Einstein Hall, Chitkara University, Punjab Galileo block
Organizer By	SNA Committee
No. of Participants	84
SDG No	3(Good Health & well Being),4 (Quality Education)
POs	PO7, PO12

Objective

1. To give a warm welcome to the newcomers
2. To build their confidence and add creativity to their levels
3. To enhance communication skills, enabling students to articulate complex ideas effectively.
4. To provide a platform for students to showcase their talents, skills, and knowledge.

Description

The Department of Nursing at CSHS organized a vibrant and memorable fresher's party, *Manzar-E-Naya'*, to warmly welcome the newly admitted students on 18th September 2025 at Einstein Hall. The event aimed to foster a sense of belonging among the freshers and give them a grand introduction to campus life. The celebration began with a melodious solo singing performance by Ms. Harvinder, a 3rd semester student, which set the tone for the lively evening ahead. This was followed by the first round of the glamorous ramp walk, where the freshers introduced themselves. The judges for this introductory round were Dr. Ashok, Ms. Reepika, and Ms. Sonali.

A vibrant Punjabi dance performance by the 3rd semester students energized the crowd, paving the way for the second round the-*Talent Round*. Here, the freshers showcased a range of impressive talents. The judging panel for this segment included Ms. Gagandeep Kaur and Ms. Annu.

The entertainment continued with solo singing performances, a Punjabi Bhangra, and Bollywood dance acts by the bachelor students, adding color and rhythm to the evening. The final segment of the competition was the *Question-Answer Round*, where finalists answered intellectual and personality-based questions posed by judges Ms. Gurpreet Kaur and Ms. Kanika Guleria. The evening concluded with a dynamic Bollywood dance performance by the B.Sc. Nursing 3rd semester students, bringing the event to a festive end.

The much-anticipated titles were awarded as follows:

- **From M.Sc. Nursing:**
  - ***Ms. Fresher:*** Ms. Anchal
  - ***Mr. Fresher:*** Mr. Ashish
- **From B.Sc. Nursing:**
  - ***Ms. Fresher:*** Ms. Mansha
  - ***Mr. Fresher:*** Mr. Aman
  - ***Title of Vogue:*** Ms. Pema and Mr. Ashish Michael

The event was a grand success, marked by laughter, talent, and camaraderie-a true celebration of new beginnings.

Outcome

- The event created everlasting relationships between students with their seniors. The event was an indication of union among students.
- The event cemented bonds of friendship and mentorship, creating a supportive community that transcended batch boundaries.
- The Fresher's Party was a testament to the power of unity and collaboration, as students from diverse backgrounds came together to celebrate and connect.

- The event marked the beginning of a beautiful journey, where seniors and freshmen forged lasting relationships, shared experiences, and created memories that will be cherished forever.







Event Name	Eco Quest 2.0 Treasure Hunt
Date	18th September, 2025
Venue	Martin Luther Block, Chitkara University
Organizer	Centre of Excellence for Sustainability
Event Co-Ordinator's	Dr. Rina Angel, Dr. Ravi Dandotiya, Dr. Pooja Mahajan, Mr. Mohit Kumar
Student Co-Ordinator's	Ms. Rumani Singh, Ms. Palak Singla, Mr. Abhinav Gupta, Ms. Palak, Ms. Sania, Mr. Mayank, Mr. Devanshu, Ms. Sneha, Ms. Lavanya, Mr., Arjun Makkar
Number of Participants	120
SDGs Covered	4, 17

About the Activity



The Centre of Excellence for Sustainability organized Eco Quest 2.0, an interactive treasure hunt designed especially for first-year students.

Participants teamed up to explore 10 hidden eco-themed locations across the campus. At each stop, they captured a photo and sent it to the organizing team for verification. Once their photo was confirmed, they received the next clue, racing to complete all checkpoints.

The event aimed to build environmental awareness, strengthen problem-solving abilities, and encourage collaborative learning as freshers familiarized themselves with sustainable features of the campus.

Key Points of the event

- **Date & Venue:** 18th September 2025 Chitkara University Campus
- **Organized By:** Centre of Excellence for Sustainability (CES)
- **Participants:** 120 first-year students, working in teams of 3
- **Duration:** 9:30 AM to 2 PM
- **Main** **Highlights**

• Ten sustainability-related checkpoints highlighting campus green initiatives.
• Real-time photo verification before sending the next clue.

• Riddles and creative clues to promote critical thinking and teamwork.
• Recognition for the fastest and most accurate teams.

Sustainable Practices Followed

• **Zero-Waste Approach:** All clues and communications were shared digitally, eliminating paper use.
• **Collaborative Learning:** Encouraged teamwork, leadership, and critical thinking in an outdoor educational setting.
• **Aligned UN SDGs:**
• **SDG 4 (Quality Education)** - Provided an experiential learning opportunity that combined environmental knowledge with problem-solving skills.
• **SDG 16 (Peace, Justice & Strong Institutions)** - Promoted fair play, transparency, and cooperative participation throughout the competition.

• **Conclusion**

• Eco Quest 2.0 – Treasure Hunt was an energetic and educational initiative that combined fun with experiential learning about sustainability and campus culture. First-year students demonstrated excellent teamwork, critical thinking, and enthusiasm while exploring eco-friendly landmarks and solving creative clues.
•
• The event successfully supported UN SDG 4 (Quality Education) and SDG 16 (Peace, Justice & Strong Institutions), reinforcing Chitkara University's commitment to fostering inclusive learning environments and a spirit of cooperation and integrity across the campus.








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Event Details	
Event Type	Expert Talk
Topic	Digital Education Platform Recruitment Drive
Date	2025-09-18 To 2025-09-18
Mode	Offline
Venue	Cg Lab (Chitkara University)
Organizer Name	Explore Lab and Career Advancement Community
Resource Person	Deepali Nankani, Hr Head, Edoofa
No. Of Participants	47
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1 - To introduce students to Edoofa and its digital education platform.
2 - To explain the recruitment process and eligibility criteria clearly.
3 - To create awareness about career opportunities in the edtech sector.
4 - To bridge the gap between academic learning and industry expectations.
5 - To identify and recruit suitable candidates for available roles.



DESCRIPTION

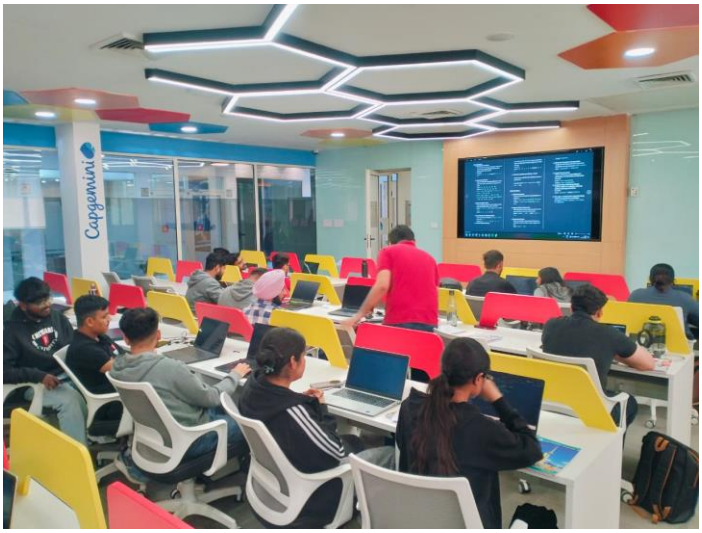
Edoofa organized the Digital Education Platform Recruitment Drive to connect with students and explore potential talent for opportunities within the organization. The session focused on introducing the company's digital education initiatives, work culture, and career growth prospects in the edtech domain. The event was led by Deepali Nankani, HR Head, who guided

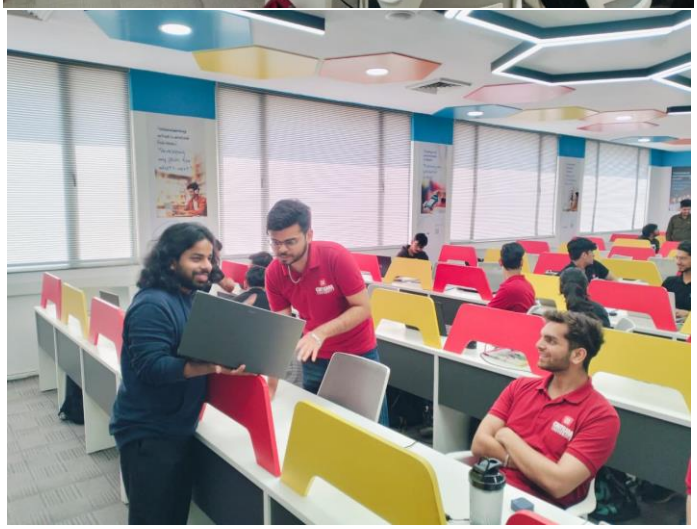
students through the recruitment process and addressed their queries regarding job roles, expectations, and professional development.

OUTCOMES

1 - Students gained clarity about Edoofa's hiring process and job opportunities.
2 - Improved understanding of skills required in the digital education industry.
3 - Enhanced confidence and readiness for placement interviews.
4 - Direct interaction with Deepali Nankani, HR Head, helped resolve career-related doubts.
5 - Potential candidates were shortlisted based on their performance during the recruitment drive.









Event Details	
Event Type	Expert Talk
Topic	Empowering Innovation with Red Hat Openshift Ai: A Pathway to Skills and Careers
Date	2025-09-18 To 2025-09-18
Mode	Offline
Venue	Tg201 (Chitkara University, Punjab)
Organizer Name	Coe: Open-Source Technologies
Resource Person	Dr. Jatin Arora, Assistant Professor
No. Of Participants	69
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
PO Number(S)	PO1, PO2
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

Familiarize participants with cloud-native AI/ML concepts.
Showcase the capabilities of Red Hat OpenShift for managing AI/ML workloads. Illustrate the end-to-end workflow, from data preparation to model deployment.
Share best practices for implementing MLOps in enterprise settings.
Highlight real-world success stories to inspire practical adoption of these technologies.



DESCRIPTION

The expert talk on "Empowering Innovation with Red Hat OpenShift AI: A Pathway to Skills and Careers" offered university students valuable insights into the latest trends and digital tools within the OpenShift cloud platform. Red Hat OpenShift Cloud serves as a robust foundation, delivering a Kubernetes-based, enterprise-grade environment designed to simplify AI/ML

development, deployment, and lifecycle management. The session highlighted how AI/ML practitioners, data scientists, and DevOps professionals can harness OpenShift to efficiently build, train, and deploy models with greater agility. A total of sixty-nine students from the Punjab campus participated in the event. The talk was led by Dr. Jatin Arora, Red Hat Academy Coordinator, Chitkara University, Punjab.

OUTCOMES

Develop a clear understanding of how to effectively leverage OpenShift for AI/ML development and deployment. Gain practical insights into implementing MLOps strategies for building scalable and reliable AI solutions.

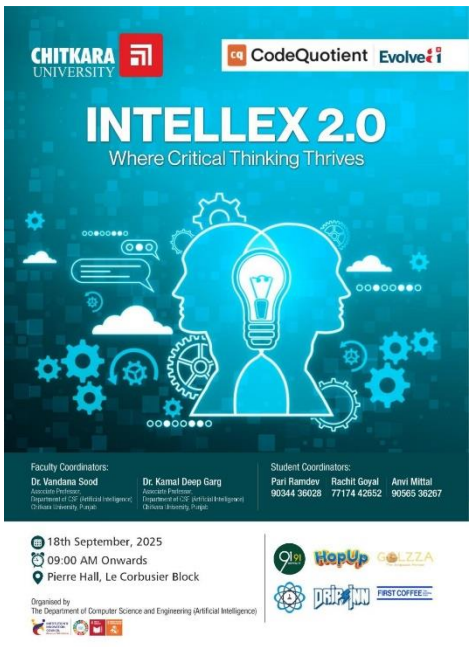






Event Details	
Event Type	Expert Talk
Topic	Intellex 2.0 – Where Critical Thinking Thrives
Date	2025-09-18 To 2025-09-18
Mode	Offline
Venue	Pierre Hall, Le Corbusier Block (Chitkara University, Punjab Campus)
Organizer Name	Evolve Ai
Resource Person	Dr. Kamaldeep Garg, Head, Academic Operations (CSE-Ai), Associate Professor
No. Of Participants	40
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po8
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE



• Empower students with technical knowledge and problem-solving skills through competitive quiz rounds on emerging technologies.
• Promote innovation and continuous learning by testing participants' understanding of AI, Python, web development, and general tech trends.
• Encourage collaboration and critical thinking by engaging students in team-based challenges.
• Strengthen confidence and adaptability by exposing students to diverse technical and analytical scenarios.

DESCRIPTION

Evolve AI, under the Department of Computer Science and Engineering (Artificial Intelligence), organized INTELLEX

2.0, a technical quiz competition, on September 18, 2025, at Perrie Hall, Le Corbusier Block. This offline event commenced at 9:00 AM and was conducted exclusively for students of CSE (AI & ML) and CSE (AI & FT). The competition was designed to challenge participants' knowledge across diverse domains such as Artificial Intelligence, Python, Web Development, and general technology, blending technical depth with logical reasoning and quick thinking. By creating a space that combined academic learning with competitive spirit, the event encouraged participants to think critically, apply their knowledge, and engage in collaborative problem-solving. The quiz unfolded through four carefully structured rounds, each testing different facets of knowledge and adaptability. Questions ranged from foundational concepts to applied problem-solving scenarios, ensuring a balanced mix of challenge and engagement. The sessions were further enriched by the presence of Dr. Kamal Deep Garg – Associate Lead, Evolve AI, who served as the resource person and evaluator. His involvement added academic rigor and provided valuable feedback that elevated the learning experience for participants. Beyond the competitive element, INTELLEX 2.0 served as a platform for students to sharpen analytical skills, strengthen communication, and build confidence in applying their classroom learning to real-world contexts. The best-performing teams were awarded for their excellence, but the true impact of the event lay in the curiosity, innovation, and enthusiasm it sparked among participants. By successfully blending knowledge, collaboration, and technical exploration, INTELLEX 2.0 reaffirmed the importance of fostering a culture of continuous learning and innovation within the department.

OUTCOMES

• Enhanced technical proficiency and awareness of cutting-edge tools, languages, and trends in the tech ecosystem.
• Improved teamwork, innovation, and problem-solving skills through interactive, time-bound quiz challenges.
• Exposed students to multidisciplinary knowledge, fostering curiosity and a spirit of inquiry.
• Boosted confidence in applying technical learning to real-world contexts, motivating further growth and innovation.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Punjab 140601, India
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Punjab 140601, India
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Event Details	
Title of the Event	Innovating Skills for Lasting Happiness: A Journey Towards Creative Growth
Date of the Event	18th September 2025
Venue	DE Morgan's Block
SDG no	4,9,17
No. of Student participated	250

Objective

i) To help students explore the connection between happiness and skill development.
ii) To inspire creative growth as a pathway to lasting personal and professional fulfillment.
iii) To cultivate a culture of positivity, well-being, and innovation on campus.



On **18th September 2025**, the Department of Computer Applications, in collaboration with the Chitkara Happiness Centre and Institution's Innovation Council (IIC), Chitkara University, Punjab, organized an insightful session on *"**Innovating Skills for Lasting Happiness: A Journey Towards Creative Growth**"***.* The event took place at Carnegie Hall, Chitkara University.

The session was led by **Mr. Manav Bansal, Chief Happiness Officer**, Chitkara University Punjab, who shared his profound insights on how happiness can be nurtured through innovation, creativity, and skill-building. He emphasized the importance of aligning personal well-being with professional growth and encouraged students to adopt habits that foster positivity and resilience.

Through interactive discussions and engaging examples, Mr. Bansal highlighted how lasting happiness stems not from external achievements alone, but from developing inner strength, meaningful skills, and creative problem-solving abilities. His words inspired participants to view happiness as a lifelong journey intertwined with personal development and innovation.

The session concluded with an open interaction, where students actively shared their thoughts and experiences, making the event both reflective and impactful.

Outcome of the Event

i) Students learned practical ways to innovate their skills for personal happiness and growth.
ii) The session promoted self-awareness, mindfulness, and creative thinking.
iii) Participants gained strategies to balance academic success with emotional well-being.





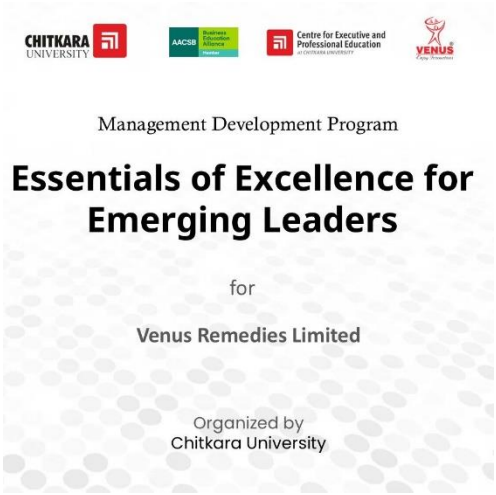




Event Details	
Event Type	Corporate Training
Topic	Essentials Of Excellence for Emerging Leaders
Date	2025-09-19 To 2025-09-19
Mode	Offline
Venue	Training Halll (Venus Remedies, Chandigarh)
Organizer Name	Mr. Narinder Garcha
Resource Person	Mr. Narinder Garcha, Dean |Chitkara College of Sales & Marketing
No. Of Participants	24
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1.Develop self-awareness and emotional intelligence for effective leadership growth.
2. Strengthen communication skills to inspire, influence, and engage teams confidently.
3. Build accountability and integrity as core values in daily leadership practices.
4. Equip emerging leaders to lead change and foster innovation across teams.
5. Cultivate decision-making skills that balance empathy, strategy, and organizational goals.



DESCRIPTION

The senior leadership team of VenusRemedies Limited recently participated in an engaging Leadership Skills Training facilitated by the Centre for Executive and Professional Education at Chitkarauniversity. The programme was designed to strengthen leadership capabilities and help leaders reflect on how they can inspire, guide, and empower their teams in an ever-

evolving business environment. Rather than focusing on theories alone, the sessions encouraged open conversations, real-life case discussions, and practical exercises that resonated with the challenges leaders face every day. Key themes explored included strategic thinking, coaching for performance, leading change, collaboration across functions, and building high-performing teams. Leaders also worked on their own action plans, ensuring that the insights gained during the training are translated into meaningful actions at the workplace.

OUTCOMES

1.Improved confidence in leading teams with empathy and clear direction.
2.Enhanced ability to manage challenges with resilience and positive mindset.
3.Stronger communication and feedback delivery across multiple team dynamics.
4.Demonstrated accountability and ownership in project execution and team roles.
5.Greater collaboration and initiative in cross-functional leadership responsibilities.



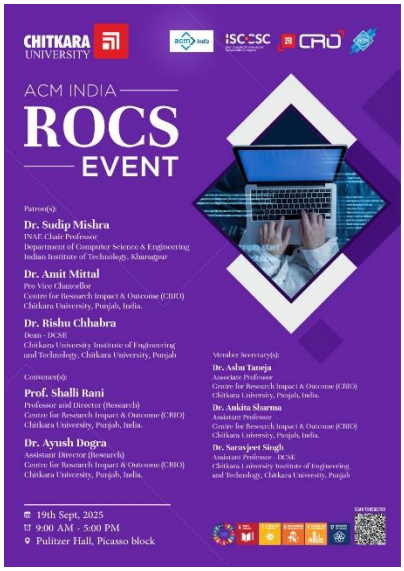






Event Name	ROCS-ACM INDIA
Date	19 September 2025
Venue	Einstein Hall, Galileo
Department	Centre for Research Impact and Outcome (CRIO)
Resource Person	
Number of Participants	150
SDGs Covered	4,7,9,11,17
Duration	9AM-4PM

About the Activity



This prestigious event aimed to ignite curiosity, inspire innovation, and encourage young minds to explore meaningful research opportunities in computer science.

The event began on a powerful note with Prof. Sudip Misra (IIT Kharagpur), who spoke about ACM, ROCS, and several initiatives by ACM that are motivating students and budding researchers to pursue research careers in both academia and industry. His address set an inspiring tone for the entire day. This was followed by a series of thought-provoking talks: Prof. Nitin Auluck (IIT Ropar) on Edge Computing as a paradigm for latency-sensitive applications, Prof. Tamoghna Ojha (IIT ISM Dhanbad) on The Next Evolution in Future IoT Networks, Prof. Palash Dey (IIT Kharagpur) on Computational Social Choice and the societal role of algorithms, Prof. Debashis De (MAKAUT, West Bengal) on The Internet of Drone Things from the Classical to Quantum Era, Prof. Neeraj Goel (IIT Ropar) on Optimizing Cache and SSD Performance in Modern Systems, and Prof. Shashi Shekhar Jha (IIT Ropar) on Reinforcement Learning and AI for Autonomous Systems. Each session opened new avenues of thought and sparked meaningful dialogue among participants.

Workshop Objectives

- To provide a platform for innovation where students and researchers can showcase their problem-solving abilities.

- To encourage interdisciplinary collaboration among PhD scholars, ME scholars, and undergraduate students.
- To foster a research-driven ecosystem aligned with industry needs and emerging technologies.
- To promote creative and practical solutions that address real-world challenges.

Key Highlights

➢ ROCS 2025 also provided a platform to felicitate the winners of HackNexus 1.0, celebrating the creativity, innovation, and technical brilliance of student teams who showcased how technology can address real-world challenges.

➢ Enthusiastic participation and invaluable contributions from our speakers, mentors, and students, ROCS 2025 stands as a true reflection of Chitkara University's commitment to nurturing research and innovation. Together, we continue to inspire, innovate, and shape the future of computer science research.

Workshop Outcomes

- The Research Opportunities in Computer Science (ROCS–ACM INDIA) 2025, organized by the Centre for Research Impact & Outcome (CRIO) under the patronage of Dr. Amit Mittal and convened by Dr. Shalli Rani and Dr. Ayush Dogra on 19th September 2025, successfully achieved its objectives of fostering a strong research culture and inspiring innovation among participants.
- The event served as a vibrant platform for students, researchers, and academicians to engage in insightful discussions on contemporary research trends in computer science.
- A special highlight of the event was the felicitation of winners of HackNexus 1.0, recognizing innovation and technical excellence in developing technology-driven solutions to real-world challenges.
- Overall, ROCS 2025 emerged as a resounding success, reinforcing Chitkara University's commitment to nurturing a culture of research, innovation, and academic excellence. The event not only expanded participants' research horizons but also strengthened collaborative networks, paving the way for future breakthroughs in computer science and engineering.

Glimpse of the Event












Event Name	Critical Thinking in Optometric Diagnosis: Beyond the Obvious
Date	19th Sept 2025
Venue	GB 505, Galileo Block, Chitkara University, Punjab
Organizer	Department of Optometry, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	Mr. Om Shankar Kamat, Sn. Consultant Optometrist & Assistant Professor, MMIMSR, Mullana, Haryana
Number of Participants	43
SDG Number	3,4,9
Duration	123 minutes
Event Name	Critical Thinking in Optometric Diagnosis: Beyond the Obvious
Date	19th Sept 2025
Venue	GB 505, Galileo Block, Chitkara University, Punjab
Organizer	Department of Optometry, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	Mr. Om Shankar Kamat, Sn. Consultant Optometrist & Assistant Professor, MMIMSR, Mullana, Haryana
Number of Participants	43
SDG Number	3,4,9
Duration	123 minutes

Description of Event

The Department of Optometry, Chitkara School of Health Sciences, Chitkara University, Punjab, organized an expert talk on *"Critical Thinking in Optometric Diagnosis: Beyond the Obvious"* on 19th September 2025. The session was delivered by Mr. Om Shankar Kamat, Senior Consultant Optometrist and Assistant Professor, who shared valuable insights on the role of critical thinking in enhancing diagnostic accuracy and improving patient care.



The talk emphasized the importance of going beyond surface-level observations, questioning assumptions, and adopting an evidence-based approach to clinical decision-making. Through interactive discussions and real-life clinical scenarios, Mr. Kamat demonstrated how critical thinking helps in identifying subtle clinical signs, formulating differential diagnoses, and avoiding common diagnostic pitfalls.

The session was highly engaging, with students and faculty actively participating in case-based discussions and reflecting on the significance of logical reasoning in their practice. Mr. Kamat also highlighted the connection between innovation and critical thinking, encouraging participants to cultivate a mindset that fosters problem-solving and creativity in patient management.

The primary objectives of the camp were to:

- To develop critical thinking skills among optometry students.
- To highlight the importance of evidence-based reasoning in diagnosis.
- To encourage a systematic approach in differential diagnosis.
- To enhance problem-solving and analytical abilities in clinical practice.







Cracking the Customer Code with Design Thinking: Building a Minimum Viable Product

SDGs: 4, 8 9,

The Chitkara Innovation Incubator Foundation (CIIF), Chitkara University organised an expert session titled “Cracking the Customer Code with Design Thinking” on 19th September 2025. The session was conducted as part of the initiative on Building a Minimum Viable Product (MVP) and aimed to help startups and students understand the importance of customer-centric innovation and structured problem-solving in the early stages of product development.

The session was delivered by Mr. Satish M. Bhavankar, CEO, Tumkuru Innovation Incubation & Entrepreneurship Council, Tumkur University, who shared valuable insights on applying Design Thinking principles to decode customer needs and translate them into viable startup solutions. The session was interactive, practical, and strongly rooted in real-world startup and incubation experiences.

Session Highlights

The session focused on the following key areas

• Understanding the Customer through Design Thinking, where participants learned how to empathize with users, identify genuine pain points, and avoid assumption-driven product development.

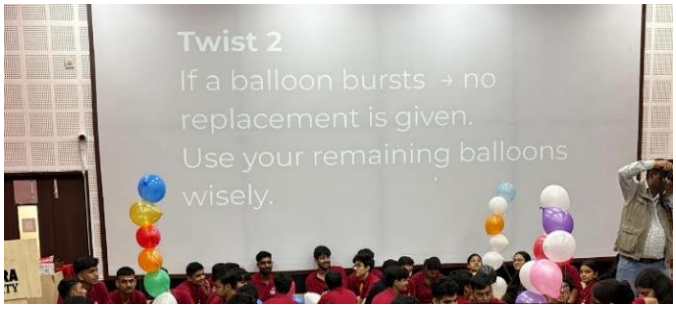
Mr. Bhavankar elaborated on the five stages of Design Thinking—Empathize, Define, Ideate, Prototype, and Test—and explained how startups can use this framework to build MVPs that are aligned with validated customer needs. He emphasized the importance of early customer feedback, iterative learning, and continuous refinement to reduce market risk and improve product-market fit.

Outcome and Impact

The session enabled participants to gain a clear understanding of customer discovery and its role in building effective MVPs. Startups benefited from practical guidance on applying Design Thinking to their ideas, while students developed a structured mindset toward innovation and problem-solving. Overall, the session strengthened participants' ability to design customer-focused, scalable, and market-ready solutions using Design Thinking principles.











Event Details	
Event Type	Expert Talk
Topic	Automotive Engineering Technology Career Forum
Date	2025-09-19 To 2025-09-19
Mode	Offline
Venue	Cg Lab (Chitkara University)
Organizer Name	Explore Lab and Career Advancement Community
Resource Person	Rahul Singh, Hr Head, Avl
No. Of Participants	42
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1 - To introduce students to AVL and its role in automotive engineering and technology innovation.
2 - To provide awareness about career opportunities in the automotive sector.
3 - To explain the recruitment process and required technical competencies clearly.
4 - To bridge the gap between academic learning and real-world engineering applications.
5 - To encourage students to develop industry-relevant skills for automotive careers.



DESCRIPTION

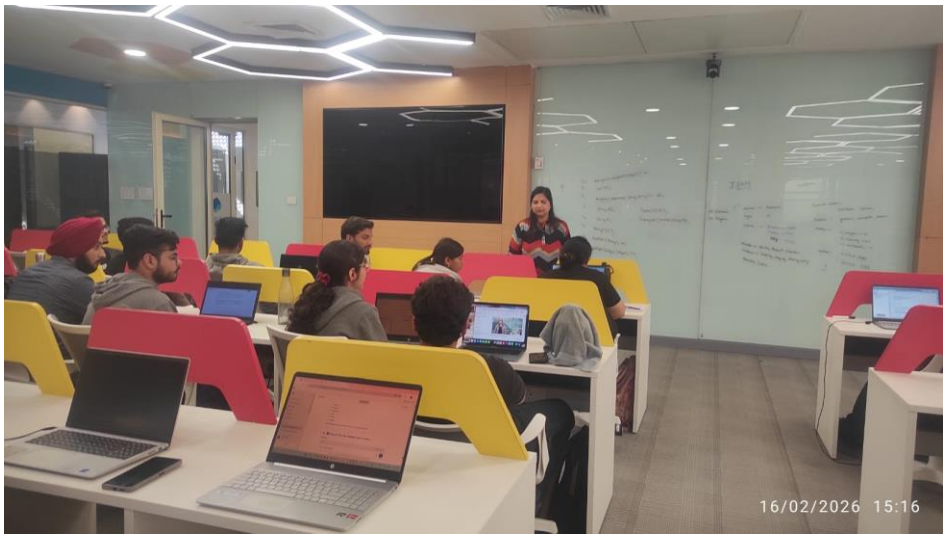
AVL organized the Automotive Engineering Technology Career Forum to engage with students and provide insights into career opportunities in the automotive engineering and technology sector. The session focused on introducing the company's innovation-driven environment, technological advancements, and professional growth pathways. The event was

led by Rahul Singh, HR Head, who guided students regarding recruitment processes, industry expectations, and skill requirements for automotive engineering roles.

OUTCOMES

1 - Students gained clarity about career pathways in automotive engineering and technology.
2 - Improved understanding of technical and professional skills required in the industry.
3 - Enhanced awareness of emerging trends in automotive innovation.
4 - Direct interaction with Rahul Singh, HR Head, helped resolve career-related queries.
5 - Increased motivation among students to pursue opportunities in the automotive domain.





Event Details	
Event Type	Seminar
Topic	Code Culmination – Presenting Research & Innovation
Date	2025-09-19 To 2025-09-19
Mode	Offline
Organizer Name	Evolve Ai
Resource Person	Mr. Arun Goyat, Ceo and Founder
No. Of Participants	190
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
PO Number(S)	PO1, PO8
University Charter	Let's Encourage Our Students to Think Out of The Box, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

• Provide a platform to celebrate and honor the creativity, innovation, and perseverance of participants during Coding Week 2025.
• Enable students to gain insights from an expert session, bridging academic concepts with industry perspectives.
• Showcase promising research-driven projects, encouraging teamwork, problem-solving, and prototype-based learning.
• Conclude Coding Week by fostering reflection, collaboration, and a renewed commitment to innovation and research culture.



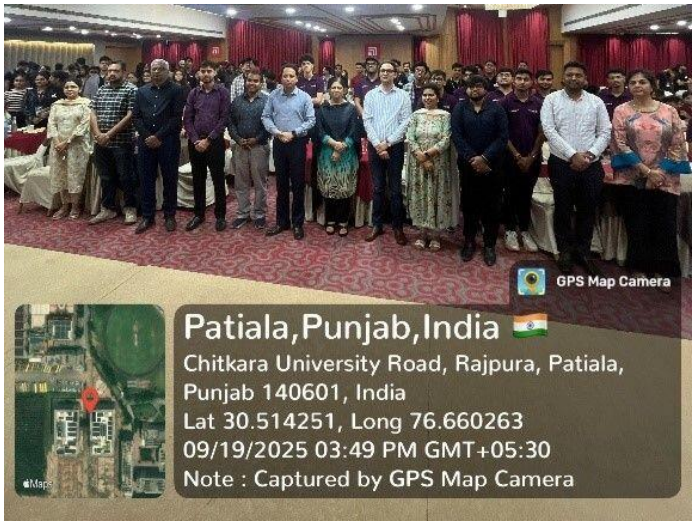
DESCRIPTION

Evolve AI, under the Department of Computer Science and Engineering (Artificial Intelligence), hosted Code Culmination: Presenting Research & Innovation, the grand finale of Coding Week 2025, on September 19, 2025, at Martin Luther Hall, Martin Luther Block. The offline event began at 9:00 AM, bringing together students to celebrate a week of creativity, collaboration, and innovation in coding and research. The program featured an expert session by Mr. Arun Goyat, Founder & CEO of CodeQuotient, who shared valuable industry insights

and perspectives on emerging trends in AI, technology, and innovation, inspiring participants to bridge academic knowledge with real-world applications. The highlight of the day was the project showcase of the top 10 teams from the Agentic AI Hackathon, where students presented their most innovative ideas and prototypes. Participants demonstrated technical creativity, problem-solving skills, and research-driven innovation, reflecting the culmination of their efforts and learning during the hackathon. The presentations provided a platform to communicate complex ideas effectively while fostering critical thinking and collaboration among peers. The event concluded with a valedictory ceremony, recognizing achievements and formally bringing Coding Week 2025 to a close. By celebrating excellence and reflecting on the week's collaborative spirit, Code Culmination emphasized the value of research, design thinking, and experiential learning. The event successfully nurtured a culture of innovation, entrepreneurship, and creativity within the academic community, inspiring students to continue pushing boundaries in coding, AI, and technology-driven problem-solving. Through mentorship, demonstration, and recognition, Code Culmination reinforced the importance of transforming ideas into impactful solutions and cultivating future-ready talent.

OUTCOMES

• Recognized and celebrated student achievements, boosting motivation and confidence.
• Enhanced understanding of real-world applications through expert industry insights.
• Strengthened skills in research, design thinking, and prototype presentation among top-performing teams.
• Reinforced a culture of innovation and collaboration, inspiring students to pursue future research and entrepreneurial opportunities.




CODE CULMINATION
CHITKARA UNIVERSITY
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Event details	
Name of the School/Department	Chitkara Law School
Date of Event	20th September 2025
Title of the Event	Special Lecture on Legal Practice & Professional Development
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	09
Number of Student participation	177
SDGs associated with Event	4,5,8,10,16

About the Event

The Special Lecture at Chitkara Law School was designed to provide students with practical exposure to the realities of the legal profession, blending academic learning with professional experience. Delivered by Mr. Satyam Tandon, the session covered diverse aspects of legal practice including litigation strategy, office management, networking, judgment reading, and client counselling. Drawing from his own journey, Mr. Tandon emphasized the value of ethics, hard work, and global connections in shaping a successful legal career. The lecture encouraged interactive participation, where students gained insights into drafting, research, argumentation, and the evolving role of AI in law. By sharing personal experiences, role models, and career philosophies, the speaker inspired students to build strong moral foundations, sharpen their professional skills, and approach law as a profession of service and responsibility. Overall, the event fostered motivation, practical guidance, and an enduring alumni-student bond, enriching the academic culture at Chitkara Law School.

Learning Objectives

- **Litigation Skill Mastery:** Acquire techniques in drafting, research, and comprehensive judgment analysis.
- **Professional Ethics:** Understand the critical role of moral ethics in guiding a legal career.
- **Personalized Development:** Recognize the "secret ingredient" of self-belief and continuous self-improvement.
- **Strategic Networking:** Learn to choose wise mentors and build powerful, long-term professional connections.

- **Practice Management:** Gain insights into establishing and managing a diverse and efficient law office.
- **Continuous Legal Learning:** Establish a routine of reading and summarizing at least one judgment daily.
- **Social Responsibility:** Appreciate the importance of using legal expertise for client growth and social empowerment.

Description

The session delivered by Mr. Satyam Tandon provided students with an insightful understanding of the practical dimensions of legal practice. It covered key aspects such as litigation strategy, research methodology, drafting, office management, client counselling, and the responsible integration of artificial intelligence in legal work. Drawing from his professional journey, Mr. Tandon emphasized that success in law stems from discipline, ethics, and the courage to follow one's passion.

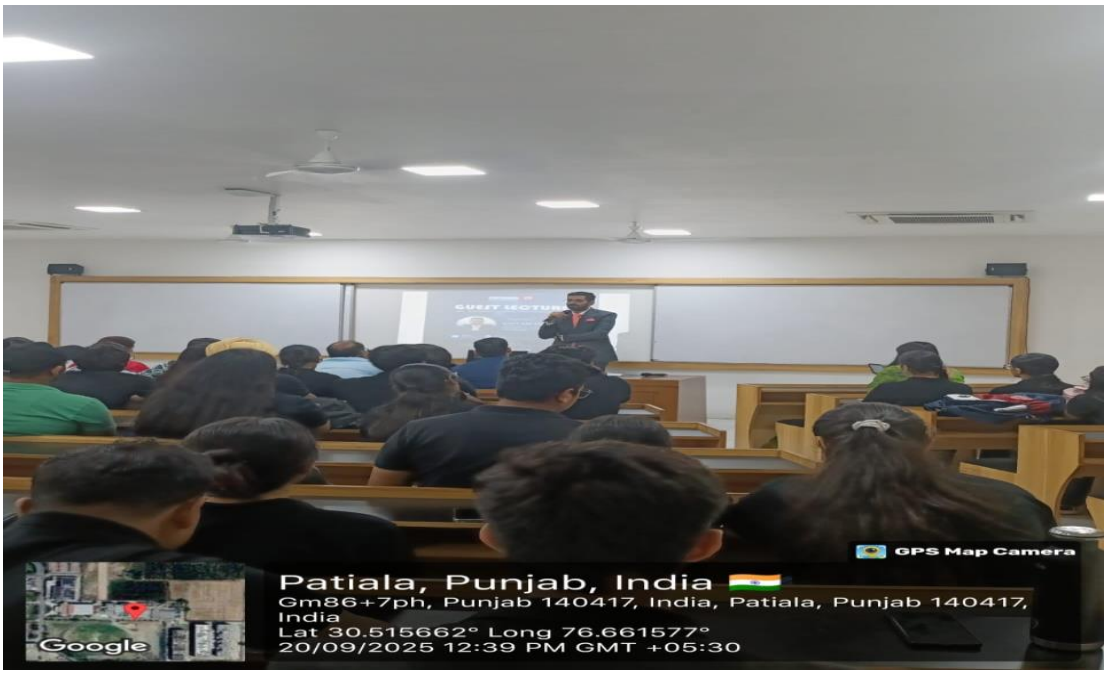
The lecture encouraged students to adopt a structured approach to daily learning through activities like judgment reading and case analysis, fostering a habit of intellectual growth and professional consistency. The interactive nature of the session allowed students to engage directly in real-world legal challenges, enhancing their analytical and problem-solving abilities.

Furthermore, Mr. Tandon's emphasis on strategic networking, mentorship, and global exposure resonated deeply with the audience, motivating them to think beyond traditional boundaries. The lecture concluded with an inspiring message on viewing law not merely as a profession but as a service to society — where every lawyer has the potential to create meaningful impact through integrity, innovation, and continuous learning.

Learning Outcome

- Students understood the "Power of YOU" – how individual effort in drafting, research, and argumentation sets a lawyer apart.
- Inspired by Mr. Tandon's choice of litigation over corporate placement, highlighting courage to follow passion.
- Learned the practical habit of reading one judgment a day (60/80 rule) for long-term mastery.
- Understood how to build and manage a lawyer's office, team, and client relationships effectively.

- Realizing the importance of global networking, as shown by Mr. Tandon's collaborations with Taiwan and Jindal peers.
- Appreciated ethics as the guiding principle in law, reinforced through stories and personal philosophy.
- Learned that "whoever tells the best story wins" in argumentation, stressing creativity in advocacy.
- Understood AI as both a challenge and opportunity, requiring adaptability and human judgment.
- Gained insights into balancing professional ambition with giving back to society.







Event Name	Community Extension and Outreach Activity
Topic	Health Awareness on Menstrual Hygiene
Date	20th September, 2025
Time	11:00 a.m. – 11:30 A.m.
Venue	Community Health Center, Kalo Majra
Organizer	Ms. Gurpreet Kaur, Assistant Professor, Department of Nursing, CSHS, Chitkara University, Punjab.
No. of Participants	04
SDG Details	3 Good Health and Well-Being, 4 Quality Education, 17 Partnership for the goal
PO	PO1, PO2, PO3 & PO8

Objectives

- To increase knowledge about the menstrual cycle and physiological aspects of menstruation.
- To promote hygienic practices during menstruation to prevent infections.
- To educate on the correct use and safe disposal of menstrual absorbents.
- To dispel myths and cultural taboos related to menstruation.
- To encourage open dialogue and reduce social stigma surrounding menstruation.
- To highlight the importance of nutrition and hydration during menstruation.
- To empower adolescent girls and women to confidently manage their menstrual health.

Description

Menstrual hygiene is a critical aspect of women's health that significantly impacts their physical, mental, and social well-being. Poor menstrual hygiene can lead to infections, absenteeism from school or work, and social stigma. Recognizing the importance of spreading awareness about menstrual hygiene practices, the M.Sc. Nursing students from the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, conducted a health awareness session on menstrual hygiene at the Community Health Center, Kalo Majra. This

initiative was undertaken with the goal of educating adolescent girls, women, and community health workers about the critical aspects of menstrual health management, a subject often surrounded by misconceptions, social stigma, and lack of proper knowledge, especially in rural and semi-urban communities.

The session primarily focused on the physiological process of menstruation and the importance of maintaining proper hygiene during the menstrual period to prevent infections and promote overall health. Menstrual hygiene management remains a pressing public health issue that, if neglected, can lead to adverse health outcomes such as reproductive tract infections, urinary tract infections, and absenteeism from school or work. Recognizing these challenges, the nursing students emphasized educating participants on the correct use of sanitary products, including sanitary pads, cloths, and other menstrual absorbents, and the importance of timely changing and proper disposal methods to maintain cleanliness and environmental safety.

To ensure active participation and better understanding, the session was designed to be interactive, combining lectures with visual aids such as charts, posters, and models that clearly demonstrated hygienic practices. These myths, such as restrictions on bathing or eating certain foods during menstruation, were discussed openly to help participants challenge and overcome harmful beliefs.

The nursing students also encouraged open dialogue throughout the session, creating a safe and supportive environment where women and girls felt comfortable asking questions and sharing their experiences.

Furthermore, the session highlighted the significance of nutrition and hydration during menstruation to help manage symptoms such as cramps and fatigue. Participants were educated on maintaining a balanced diet and adequate fluid intake, which are essential for overall well-being during menstrual cycles.

As an outcome of the session, participants demonstrated improved knowledge and awareness regarding menstrual hygiene, expressed willingness to adopt hygienic practices, and showed confidence in discussing menstrual health openly without embarrassment. Community health workers who attended the session were also equipped with information and teaching materials to continue spreading awareness in the community, ensuring the message reached a wider audience.

Outcomes

- Improved understanding of menstrual hygiene among participants.
- Increased awareness of safe and hygienic menstrual practices.
- Reduction in misconceptions and social stigma related to menstruation.
- Enhanced confidence among girls and women to discuss menstrual health openly.
- Community health workers better equipped to support menstrual hygiene education.
- Adoption of healthier menstrual habits and improved personal hygiene.
- Distribution of educational materials ensured ongoing awareness and learning.











Event Details	
Event Type	Workshop
Topic	Ethics In Research: Integrity, Consent, And Responsible Reporting
Date	2025-09-20 To 2025-09-20
Mode	Hybrid
Organizer Name	CSPC
Resource Person	Dr. Nidhi Barthwal, Assistant Professor
No. Of Participants	21
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals, SDG 16: Peace, Justice and Strong Institutions
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE



• Understand the fundamental principles of research ethics.
• Explain the importance of informed consent in protecting participant rights.
• Analyze ethical dilemmas and strategies to resolve them in research contexts.
• Recognize the significance of integrity and transparency in research reporting.
• Describe the role of ethics committees and guidelines in ensuring ethical compliance.

DESCRIPTION

The Chitkara School of Psychology and Counselling, Chitkara University, organized an insightful academic event on the theme "Ethics in Research: Integrity, Consent, and Responsible Reporting." The session was conducted by Dr. Nidhi Barthwal, Assistant Professor, who highlighted the vital role of ethical principles in ensuring the credibility, accountability, and impact of research across disciplines. Dr. Barthwal elaborated on the

importance of protecting human participants from physical, psychological, and social harm, especially in research involving vulnerable populations such as children, patients, or marginalized communities. Through real-life case studies—including historical examples like the Tuskegee Syphilis Study and modern clinical trials—students were able to critically reflect on the consequences of ethical lapses and the progress made in safeguarding participant rights.

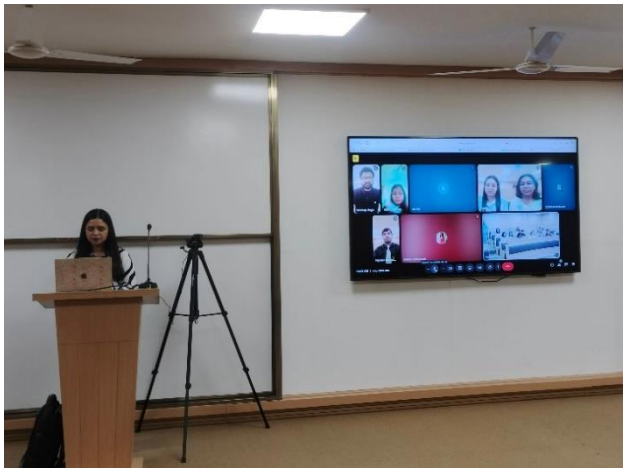
OUTCOMES

1. Apply ethical principles in designing and conducting research studies.
2. Obtain and document informed consent effectively from participants.
3. Minimize risks and safeguard the welfare of vulnerable populations.
4. Demonstrate honesty and accountability in data collection, analysis, and reporting.
5. Adhere to institutional and legal ethical frameworks while conducting research.





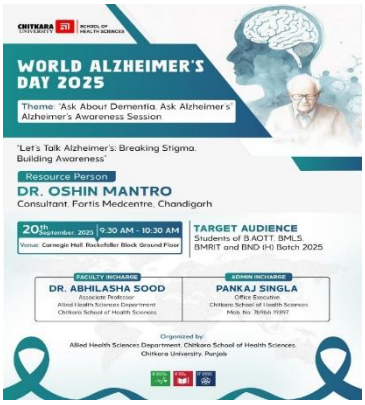




Event Name	World Alzheimer's day 2025
Date	20th September 2025
Venue	Carnegie Hall, Rockefeller Block, Chitkara University Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	1. Dr. Oshin Mantro, Consultant Fortis Medcenter, Chandigarh
Number of Participants	134
SDG Number	3,4,17
Duration	1 hour in Offline mode
Event Name	World Alzheimer's day 2025
Date	20th September 2025
Venue	Carnegie Hall, Rockefeller Block, Chitkara University Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	1. Dr. Oshin Mantro, Consultant Fortis Medcenter, Chandigarh
Number of Participants	134
SDG Number	3,4,17
Duration	1 hour in Offline mode

Description of Event

The Allied Health Sciences Department, Chitkara School of Health Sciences (CSHS) commemorated World Alzheimer's Day 2025 on 20th September 2025 with an engaging awareness program themed "Ask About Dementia, Ask Alzheimer's." The event aimed to shed light on dementia, its early signs and symptoms, and the importance of timely intervention and empathetic care.



The highlight of the day was an enlightening session titled "Let's Talk Alzheimer's: Breaking Stigma, Building Awareness." The session was led by Dr. Oshin Mantro, Consultant, Fortis MedCentre, Chandigarh, who shared her expertise on dementia and Alzheimer's disease. She emphasized that communication plays a pivotal role in the management and overall care of patients, helping them maintain dignity and quality of life. Dr. Mantro also stressed the significance of a healthy diet, daily discipline, and emotional support, not only for individuals diagnosed with dementia but also for their caregivers, family, and friends. Her interactive approach encouraged participants to openly discuss their questions and concerns, helping break the stigma associated with cognitive disorders.

The event brought together students, faculty, and healthcare professionals, fostering a compassionate dialogue around dementia care. Participants gained valuable insights into early detection, caregiving strategies, and the importance of community involvement in supporting individuals with Alzheimer's disease.

The program concluded with a heartfelt vote of thanks delivered by Dr. Sonika Bakshi, Dean, Chitkara School of Health Sciences, who appreciated Dr. Mantro's contribution and encouraged students to continue raising awareness within their communities. She highlighted the need for sustained efforts to create a dementia-friendly society where patients and caregivers feel supported and understood.





Event Details	
Event Type	Competition
Topic	Vibe Code: Research And Innovation Meets Infinity
Date	2025-09-22 To 2025-09-22
Mode	Offline
Venue	Pierre Hall, Le Corbusier Block (Chitkara University, Punjab Campus)
Organizer Name	GDGC, Chitkara University, Punjab
Resource Person	Hardik Garg, GDGC Lead, Chitkara University
No. Of Participants	103
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students For Brilliant Futures , Let's Inculcate Team Spirit And Camaraderie Among Our Students , Let's Stimulate Scholarly Energy And Diligence In Our Students , Let's Educate Our Students To Become Globally Competitive , Let's Infuse Leadership Skills In Our Students , Let's Encourage Our Students To Think Out Of The Box

OBJECTIVE

1. Introduce participants to AI-assisted coding and prompt-based development.
2. Demonstrate practical applications of tools like Gemini for app and web creation.
3. Encourage creativity, adaptability, and problem-solving through interactive challenges.
4. Foster collaboration, knowledge sharing, and peer learning in a dynamic environment.



DESCRIPTION

The Department of Computer Science and Engineering, CUIET, Chitkara University, in collaboration with Google Developer Groups on Campus (GDGC), organized an exciting event

titled "Vibe Code" on 22nd September at Pierre Hall, Le Corbusier Block. Running from 9:00 a.m. to 4:00 p.m., the event was designed to provide students and participants with hands-on exposure to the evolving role of artificial intelligence in modern software development. The central theme of the event was AI-assisted coding, focusing particularly on how generative AI tools like Gemini can revolutionize application and website development. Through guided sessions, participants explored how simple prompts could be transformed into functional applications and solutions. This demonstrated how artificial intelligence can ease the burden of repetitive coding tasks, enhance developer productivity, and allow more focus on creativity, problem-solving, and innovation."Spin the Wheel" gamified segment randomly assigned coding-related tasks or innovation-based prompts to participants. The unpredictability of the challenge encouraged adaptability and quick thinking, testing participants' ability to apply the concepts learned during the session in real time. It also created a lively atmosphere of competition and collaboration, ensuring that learning was not only effective but also enjoyable. The event concluded with the announcement of winners who demonstrated outstanding creativity, technical skills, and problem-solving abilities. Recognizing these participants not only motivated them but also inspired others to push their boundaries in future activities.

OUTCOMES

1. Gained hands-on experience with AI-assisted coding tools like Gemini.
2. Developed adaptability through real-time coding challenges and innovation tasks.
3. Enhanced creativity, problem-solving, and technical skills in a collaborative setting.
4. Fostered peer-to-peer learning, knowledge sharing, and teamwork among participants.


Explore
Your
Potential





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Event Name	Quiz Competition
Topic	World Patient Safety Day
Date	22nd September,2025
Time	11:00 AM -12:00 PM
Venue	Einstein Hall, Galileo Block
Organizers	Ms. Parminder Kaur (Associate Professor) Medical Surgical Nursing Ms. Alisha (Nursing Tutor) Medical Surgical Nursing
No. of Participants	16
SDG No.	SDG3(Good Health and Wellbeing) and 4 (Quality Education)
PO	PO1, PO2, PO4, PO12

Objectives

1. To test the knowledge of students regarding fundamental safety practices, such as proper hand hygiene, fall risk assessment, and patient identification procedures.

2. To gauge the students' competence in safe medication administration, including correct labelling, dosage calculations, and medication storage for children.

3. To verify the understanding regarding infection prevention measures, such as proper glove use and hand-washing techniques, crucial in a paediatric setting.

4. To encourage ongoing professional development by providing immediate feedback and explanations to help participants grasp core concepts and identify areas for improvement.

5. To align university activities with the Sustainable Development Goals (SDGs), particularly Goals 3 (Good Health and Well-being), 4 (Quality Education).

Description

The Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, commemorated World Patient Safety Day 2025 by organizing an inter-student Quiz

Competition aimed at fostering awareness of patient safety and quality healthcare practices. The event was held on 22nd September 2025, in alignment with the global theme *"Safe Care for Every Newborn and Every Child."* Participants included students from B.Sc. Nursing (Basic) 3rd Semester and B.Sc. Nursing (Post Basic) 1st Year, reflecting the department's commitment to strengthening professional competencies in the early stages of nursing education.

The competition was structured into three intellectually stimulating rounds:

- **Round 1** featured general awareness questions on pediatric patient safety.
- **Round 2** included abbreviations, true/false statements, and image-based questions.
- **Round 3** presented a case scenario–based questions designed to simulate real clinical situations.

A total of four teams, each with four participants, competed with enthusiasm and team spirit. The quiz design was based on the "testing effect" approach, an evidence-based learning strategy proven to improve long-term memory retention compared to passive study. This method was especially relevant for patient safety, where nursing professionals are required to recall protocols accurately and act promptly in clinical practice.

The case-based questions added great value, enabling students to bridge theoretical learning with real-world application. By analyzing pediatric safety scenarios, participants practiced clinical reasoning and decision-making, thereby enhancing their ability to deliver safe, effective, and compassionate care for newborns and children.

The competition was both engaging and educative, offering a blend of knowledge, teamwork, and professional development. After a keenly contested event, Team C emerged as the winner, securing the first position. Overall, the celebration of World Patient Safety Day through this quiz proved to be a meaningful experience that combined learning with enjoyment, reinforcing the vital role of nursing in ensuring safe healthcare for the most vulnerable patients.

Outcomes

- Increased awareness among students and faculty regarding the principles and practices of patient safety.

- Enhanced engagement of the university community in interactive and knowledge-based activities.
- Strengthened understanding of global patient safety goals and their application in real-world scenarios.
- Encouragement for proactive reporting and preventive action to minimize healthcare errors.
- Contribution to global health advocacy by aligning the initiative with relevant SDGs.





Event Details	
Event Name	FDP
Topic	"Systematic Review and Meta-Analysis: A Practical Approach to Evidence Synthesis"
Date	22nd September 2025 – 26th September, 2025
Time	1:30 Pm- 3:30 Pm
Mode	Online
Organizer Name	Ms. Amanpreet Kaur, Assistant Professor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab. Ms. Sonali Katoch, Nursing Tutor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab.
Resource Persons	Dr. Harmeet Kaur Kang, Department of Nursing Chitkara School of Health Sciences, Chitkara University, Punjab Dr. Srinivasan P, College of Nursing AIIMS Mangalagiri, Andhra Pradesh Dr. Rajesh Kumar, AIIMS Rishikesh, Uttarakhand Dr. Vijay VR, College of Nursing AIIMS, Raebareli,UP
No. of Participants	35
SDG No	4-Quality Education, 17- Partnership for the goals

Objectives

1. To provide faculty and students with a structured understanding of systematic reviews and meta-analyses as essential tools for evidence-based research.

2. To train participants in protocol development, research question framing, and advanced search strategies using standardized frameworks.

3. To develop participants' skills in literature screening, data extraction, and quality assessment for robust evidence synthesis.

4. Introducing basic statistical techniques and software applications required for meta-analysis.

5. To enable participants to follow international reporting standards such as PRISMA and prepare manuscripts for publication in reputed journals.

Description

The Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a Faculty Development Programme (FDP) on "Systematic Review and Meta-Analysis: A Practical Approach to Evidence Synthesis" from 22nd September to 26th September 2025. The FDP aimed to empower both faculty members and students with the knowledge and practical skills required to conduct systematic reviews and meta-analyses, which have been recognized as the backbone of evidence-based decision-making in healthcare and research.

The FDP was conducted in a hybrid mode, ensuring wider accessibility. The program was structured over five days, with each day focusing on a distinct aspect of the systematic review and meta-analysis process. Sessions were delivered by distinguished experts from reputed institutes such as AIIMS and Chitkara University.

The inaugural session was led by Dr. Harmeet Kaur Kang, who provided participants with a strong foundation on the significance and methodology of systematic reviews and meta-analyses. Subsequent sessions by Dr. Srinivasan P, Dr. Rajesh Kumar, and Dr. Vijay VR guided participants through essential phases including protocol development, search strategy design, literature screening, data extraction, and risk of bias assessment. Special emphasis was placed on understanding statistical approaches and interpreting outputs using practical tools and demonstrations.

The FDP also included hands-on practice in designing comprehensive search strategies, utilizing screening tools, and managing data efficiently. Participants learned to evaluate the quality of included studies, apply meta-analytic methods, and interpret results accurately. The concluding session highlighted best practices for reporting results in line with PRISMA guidelines, and strategies for preparing manuscripts for publication in high-impact journals.

This FDP enhanced methodological expertise and fostered a research culture that valued accuracy, transparency, and ethical evidence synthesis. It benefitted both novice researchers

and experienced faculty members by bridging gaps in research methodology training and promoting high-quality publications.

By the conclusion of the programme, participants were able to conceptualize, design, execute, and report systematic reviews and meta-analyses with confidence, thereby contributing to the global body of scientific evidence.

Outcomes

1. Participants gained a clear understanding of the principles and significance of systematic reviews and meta-analyses.

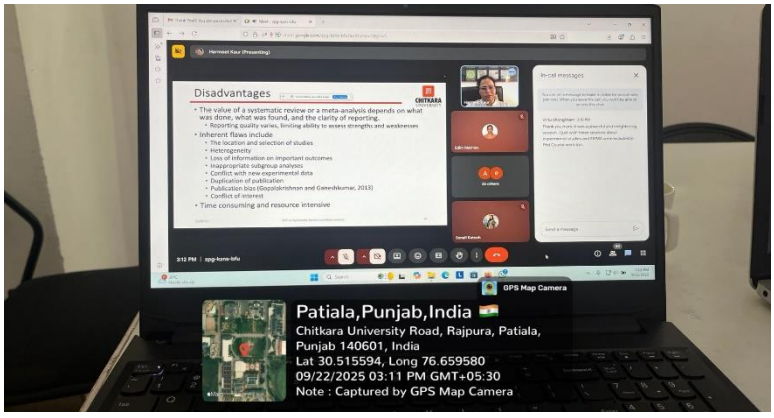
2. Participants were able to design research protocols, develop structured research questions, and apply comprehensive search strategies.

3. Participants acquired hands-on skills in literature screening, data extraction, and quality assessment using standard tools.

4. Participants developed competency in applying basic meta-analytic techniques and interpreting statistical findings.

5. Participants became capable of adhering to international reporting standards (PRISMA) and preparing research manuscripts suitable for publication**.**





Event Details	
Event Type	Skill Development Program
Topic	"The Semicolon Research Project" - A Research Poster Presentation Showcase
Date	2025-09-22 To 2025-09-22
Mode	Offline
Organizer Name	CSPC
No. Of Participants	7
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

Robust Academic Submissions: Receiving a large quantity of intellectually rigorous research posters covering a diverse range of current topics in suicide prevention.

Broad Scholarly Audience: Attracting a significant and engaged audience of non-participating students and faculty to view the posters and interact with the student researchers.

Expert Review: Securing the participation of distinguished external academics or experts to judge the competition, lending prestige and objectivity to the findings.

Ongoing Visibility: Ensuring the top-tier research findings are permanently displayed in a high-traffic area of the university for maximum, long-term educational impact.

Constructive Feedback Loop: Ensuring every participating student receives high-quality, constructive feedback on their research from the judging panel to foster academic growth.

DESCRIPTION

On September 22, 2025, Chitkara School of Psychology and Counselling hosted "The Semicolon Research Project" in honor of Suicide Prevention Month. The event served as a

powerful platform for students to present their research posters, underscoring the vital role of academic inquiry in the fight against suicide. Students presented a wide array of research, covering everything from effective mental health interventions and identifying risk factors to evaluating the impact of support systems. Their findings offered valuable insights and demonstrated a deep commitment to advancing the field of suicide prevention.The event successfully highlighted how dedicated research can contribute to writing a new, more positive narrative for those struggling with mental health challenges.

OUTCOMES

Elevated Discourse: Promoting a culture of academic excellence and evidence-based decision-making in how the community addresses mental health challenges.

Research Translation: Providing students with a vital platform to effectively translate complex psychological research into accessible, actionable information for the public.

Informed Stigma Reduction: Highlighting the importance of data, statistics, and research findings as the strongest tools to combat mental health myths and stigma.

Curricular Relevance: Demonstrating the direct and profound link between academic study and real-world community well-being, deepening student engagement.

Knowledge Dissemination: Ensuring the highest quality, peer-reviewed research findings are effectively disseminated to the student body, countering misinformation about treatment and recovery.


High-Stakes Exams in India: Mental Health Risks and the Promise of AI in Suicide Prevention
The question isn't whether students are prepared for exams, but whether exams are prepared to care for students and can AI make that possible?
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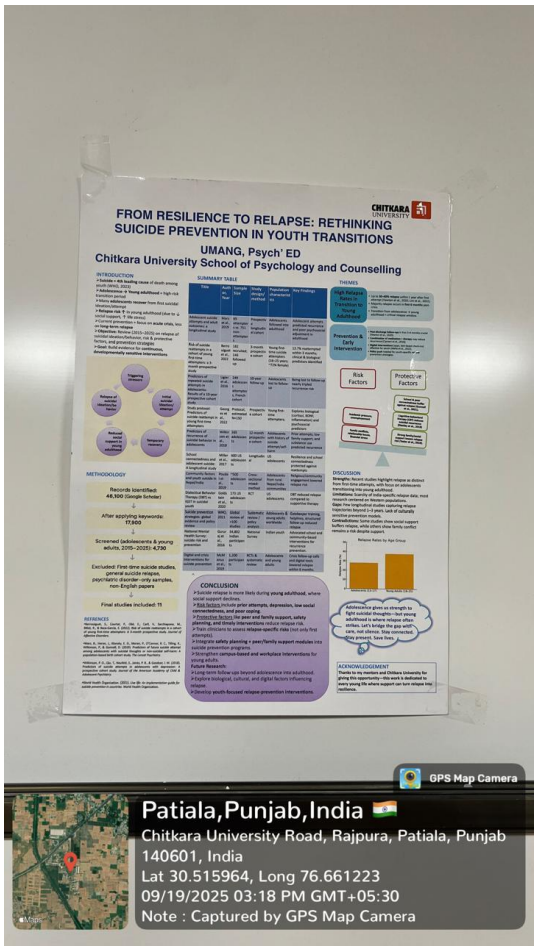
FROM RESILIENCE TO RELAPSE: RETHINKING SUICIDE PREVENTION IN YOUTH TRANSITIONS
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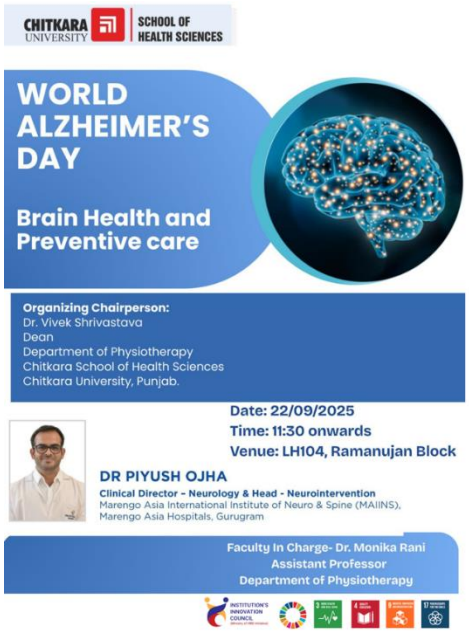
Event Name	World Alzheimer's Day: Brain Health and Preventive care
Date	22nd September, 2025
Venue	Ramanujan Block, Chitkara University, Punjab
Organizer	Department of Physiotherapy, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	Dr. Piyush Ojha, Clinical Director – Neurology & Head – Neurointervention, Marengo Asia Hospitals. Gurugram
Number of Participants	72
SDG Number	3 (Good Health and Well Being), 4 (Quality education), 9 (Industry, Innovation and Infrastructure), 17 (Partnership for the goals)
Duration	1 day

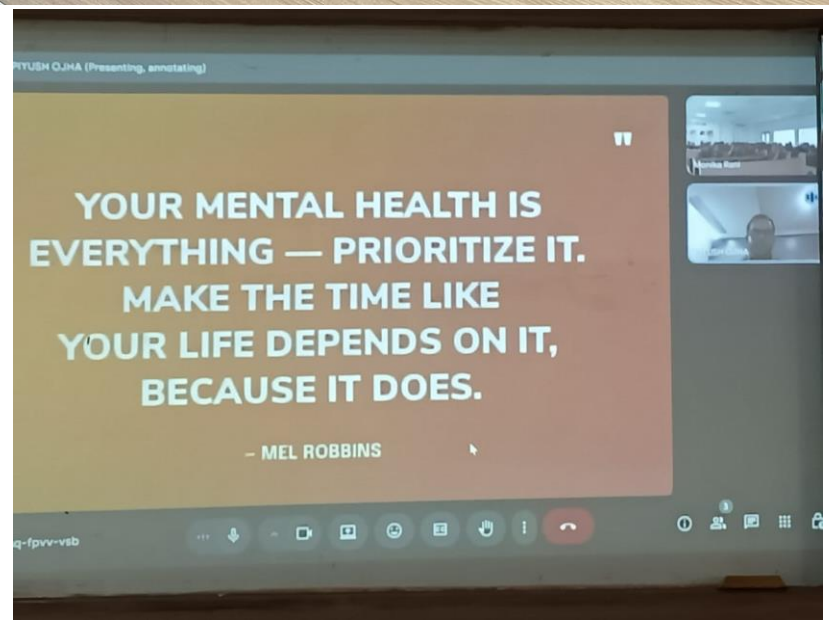
About the Activity



The Department of Physiotherapy, Chitkara School of Health Sciences, Chitkara University, Punjab, successfully conducted an awareness session on the occasion of World Alzheimer's Day on 22nd September 2025 in LH104, Ramanujan Block. The session was delivered by Dr. Piyush Ojha, Clinical Director – Neurology and Head – Neurointervention, Marengo Asia International Institute of Neuro & Spine (MAIINS), Marengo Asia Hospitals, Gurugram. His talk on *"Brain Health and Preventive Care"* provided students with valuable insights into Alzheimer's disease, its early warning signs, and the importance of timely interventions. Dr. Ojha emphasized evidence-based preventive strategies to maintain cognitive health and highlighted the crucial role of lifestyle modifications and awareness in reducing the burden of neurodegenerative disorders. The session greatly enhanced students' understanding

of brain health and encouraged them to promote preventive neurological care within the community.





Event Details	
Event Type	Registration
Topic	My Bharat Portal Registration
Date	2025-09-22 To 2025-09-22
Mode	Online
Organizer Name	Prof. Dr. Thakur Gurjeet Singh
No. Of Participants	50
SDG No	SDG 4: Quality Education
Po Number(S)	Po1
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

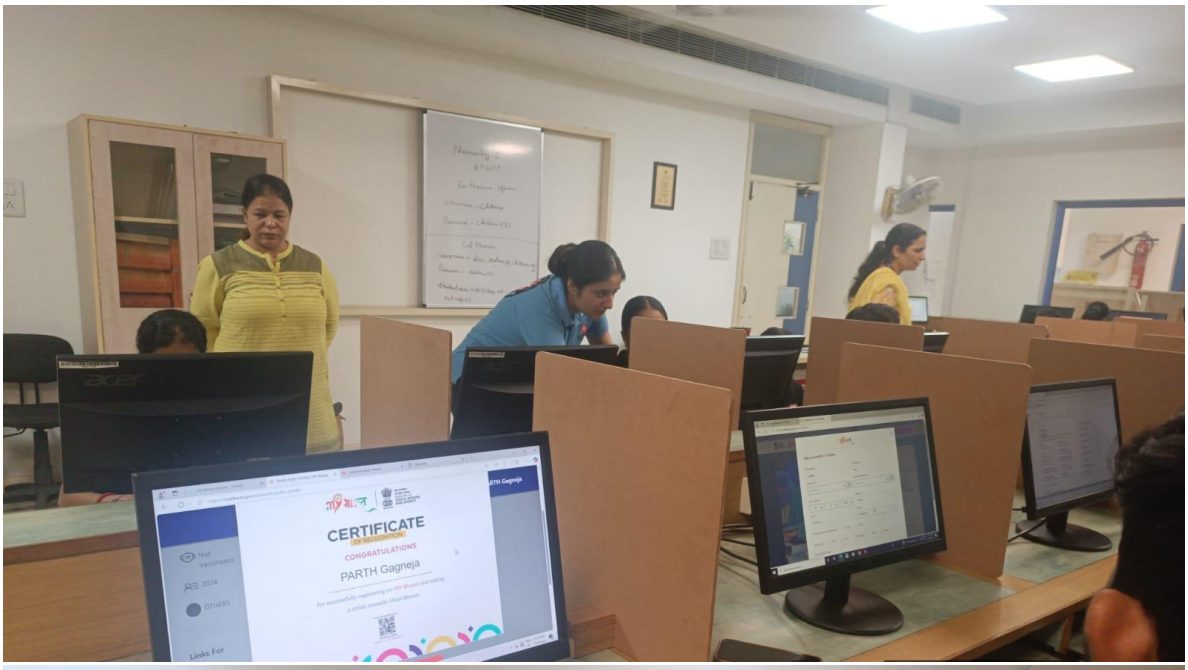
To enhance awareness of career opportunities in the pharmaceutical sector.
To develop professional and practical skills among students.
To promote innovation and ethical practices in pharmacy education.
To encourage youth participation in nation-building initiatives.
To align student learning with industry and healthcare needs.

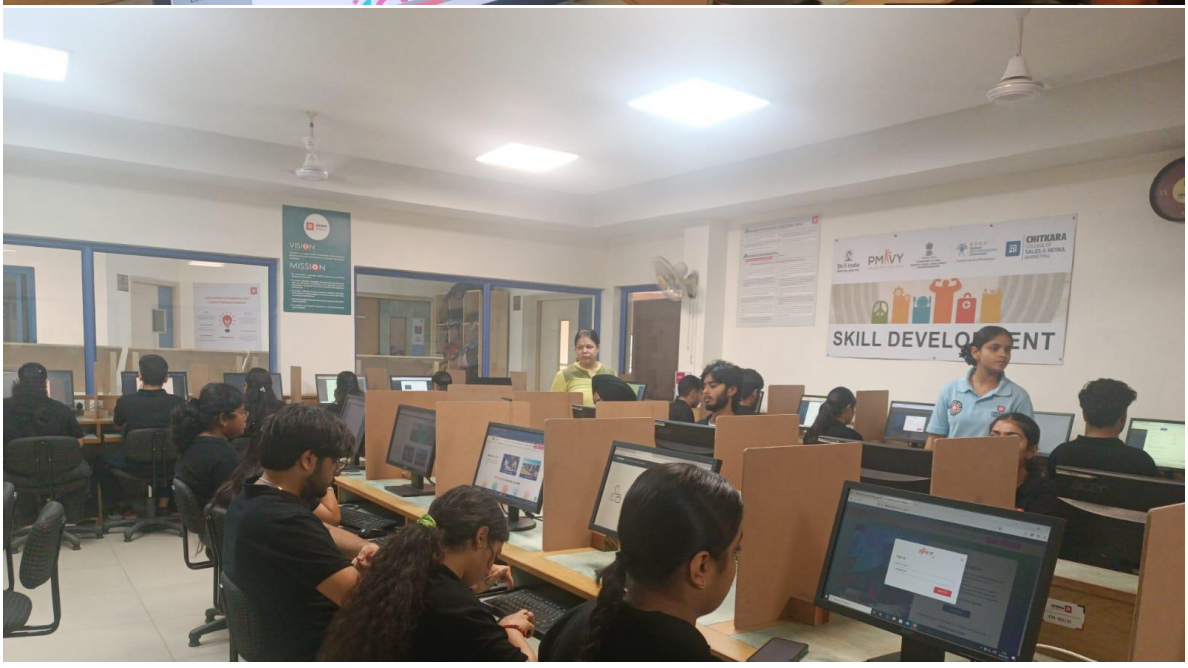
DESCRIPTION

Chitkara College of Pharmacy is organizing a comprehensive academic and skill development event on **22 September 2025** under the **My Bharat** initiative, with the aim of empowering youth through education, innovation, and professional growth. The event is designed to provide students with meaningful exposure to current trends, career opportunities, and emerging challenges in the pharmaceutical and healthcare sectors. Through expert talks, interactive discussions, and knowledge-sharing sessions, participants will gain practical insights into industry expectations, ethical practices, and the importance of skill-based learning. The program emphasizes the development of employability skills, critical thinking, leadership, and responsible citizenship, encouraging young individuals to actively contribute to nation-building and align their personal growth with India's developmental goals.

OUTCOMES

Improved understanding of career pathways in pharmacy and healthcare.
Enhanced employability and professional skills among participants.
Increased awareness of ethical and responsible healthcare practices.
Strengthened motivation for innovation and lifelong learning.
Active youth engagement in national development goals.





Event Name	International Conference on Collaborative Healthcare Innovations – ICCHI 2025
Date	23-24 September 2025
Venue	Chitkara University, Punjab, India (hybrid)
Department	Centre for Research Impact and Outcome and DRC Health Science
Resource Person	Ms. Reena Mr. Deepak Mrs. Sangeetha
Number of Participants	200
SDGs Covered	SDG- 3,4,9
Duration	2 days

About the Activity



The International Conference on Collaborative Healthcare Innovations (ICCHI) brought together a diverse and distinguished gathering of healthcare professionals, researchers, academicians, policy experts, innovators, and students to deliberate on the future of interdisciplinary healthcare. The conference witnessed the participation of over 181 delegates representing universities, research institutions, hospitals, industry partners, NGOs, and healthcare startups from India and abroad, creating a truly global platform for collaborative learning.

The technical program was designed to ensure depth, diversity, and meaningful engagement. It featured more than 8 eminent speakers, including international experts renowned for their contributions in vision science, public health, healthcare management, biomedical engineering, digital health, and clinical innovations. Keynote addresses explored emerging topics such as artificial intelligence in clinical practice, sustainable healthcare ecosystems, personalized medicine, digital diagnostics, and interdisciplinary skill development for future healthcare professionals.

Workshop Objectives

- Establish a global forum for knowledge exchange on interdisciplinary healthcare advancements
- Promote collaboration among clinicians, researchers, industry innovators, and policymakers
- Explore emerging healthcare technologies, including AI-driven clinical applications and digital diagnostics
- Encourage innovation in personalized medicine, clinical care models, and sustainable healthcare systems
- Support skill development for future healthcare professionals through interdisciplinary engagement
- Facilitate networking opportunities with hospitals, research institutions, NGOs, and health-tech startups
- Highlight scalable solutions for inclusive, efficient, and resilient healthcare ecosystems
- Strengthen academic–industry partnerships for translational research and clinical innovation

Key Highlights

- Participation of 181+ delegates from India and international institutions, ensuring global representation
- Technical sessions led by 8+ eminent speakers specializing in vision science, public health, biomedical engineering, healthcare management, and digital health
- Keynote discussions on emerging domains such as AI in clinical practice, personalized medicine, digital diagnostics, and sustainable healthcare ecosystems
- Diverse attendance from universities, hospitals, research organizations, NGOs, healthcare startups, and industry partners
- Platform enabled interdisciplinary knowledge exchange and collaborative learning

- Opportunities for networking and partnership development between academia, industry, and clinical professionals
- Focus on future-ready interdisciplinary skill development for healthcare professionals and students
- Insightful deliberations on digital transformation and innovative clinical care frameworks
- Engagement-driven technical program ensuring depth, diversity, and strategic discussion.
- Establishment of a collaborative roadmap for resilient, inclusive, and sustainable healthcare innovation

Workshop Outcomes

- Strengthened international and interdisciplinary collaboration between academia, industry, and clinical professionals
- Enhanced awareness and understanding of emerging healthcare technologies, particularly AI in clinical applications and digital diagnostics
- Identification of innovative and scalable solutions for personalized, resilient, and sustainable healthcare models
- Development of potential academic–industry partnerships for future translational research and healthcare innovation
- Improved insight into sustainable healthcare ecosystems and digital transformation in clinical practice
- Encouraged interdisciplinary skill development aligned with future healthcare demands
- Expanded professional network involving hospitals, research institutions, NGOs, and health-tech startups.

Glimpse of the Event







Event Details	
Event Type	Webinar
Topic	A Forum on The Erasmus Mobility Program by Prof. Silvia Baldessari, University of Tirol, Austria
Date	2025-09-23 To 2025-09-23
Mode	Offline
Organizer Name	CSPC
Resource Person	Prof. Silvia Baldessari,
No. Of Participants	45
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

High-Quality Attendance: Ensuring the session is attended by a diverse and engaged audience of students and faculty who possess a genuine interest in international exchange programs. Actionable Knowledge Transfer: Providing participants with clear, step-by-step information regarding the application, credit transfer, and visa processes specific to the Erasmus program. Measurable Interest Generation: Generating a significant number of direct queries and follow-up requests regarding the Erasmus program within the first month after the forum. Strengthened SDG Alignment: Effectively communicating the relevance of mobility programs to the UN SDGs, reinforcing the university's commitment to global development goals.

Positive Speaker Feedback: Achieving exceptionally high ratings from attendees regarding the clarity, relevance, and expertise demonstrated by Prof. Silvia Baldessari's presentation.

DESCRIPTION

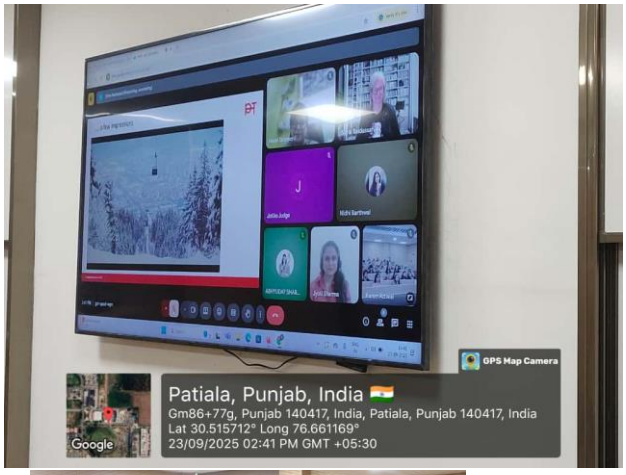
The Chitkara School of Psychology and Counselling, Chitkara University, Punjab, hosted a specialized forum on The Erasmus Mobility Program as part of its observance of Global Week 2025. The event featured a session led by Prof. Silvia Baldessari from the University of Tirol, Austria. The forum was designed to educate students and faculty about the opportunities,

logistics, and academic benefits of participating in the Erasmus Mobility Program, encouraging them to pursue international educational and research experiences. The session took place on Tuesday, September 23, 2025, from 2:30 PM to 3:20 PM in Maslow Hall.

OUTCOMES

Fostered Global Mindset: Cultivation of a proactive, global perspective among students, inspiring them to view their studies and future careers within an international context.
Strategic Partnership Deepening: Strengthening the academic and collaborative relationship between Chitkara University and the University of Tirol, Austria, leading to sustained exchange opportunities.
Enhanced Student Competitiveness: Equipping participants with the knowledge necessary to pursue international experience, thereby significantly boosting their professional résumés and marketability.
Demystified Mobility: Complete clarification of the procedural, financial, and academic processes of the Erasmus program, removing perceived barriers to participation.
Promotion of Equity in Education: Creating awareness of exchange opportunities as accessible paths for all students, aligning with the SDG commitment to reduce inequalities in accessing quality education.



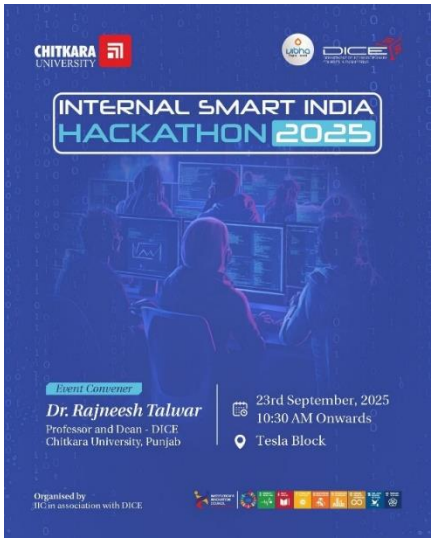




EVENT DETAILS	
Topic	Internal Smart India Hackathon
Date	2025-09-23 To 2025-09-26
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Dr. Rajneesh Talwar, Dean DICE
No. Of Participants	1800
Duration	3 Days
SDG No.	SDG 3 4: 7: 9: 16, 11, 12 17

OBJECTIVE

1. To provide a platform for students to showcase innovative ideas in software and hardware.
2. To encourage interdisciplinary collaboration among students from diverse fields.
3. To identify and select the best teams for the upcoming Smart India Hackathon.
4. To foster problem-solving, creativity, and entrepreneurship among participants.



DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE) organized an Internal Hackathon from 23rd to 25th September 2025 to identify and select the best teams for upcoming SMART INDIA HACKATHON. The event witnessed an overwhelming participation of more than 1800 Students, showcasing their innovative ideas in both software and hardware categories. Students from diverse disciplines including CSE (Core), CSE (AI), CSE (AIML), ECE, Electrical, BBA, and BCA, Design Department actively participated, reflecting the true spirit of interdisciplinary collaboration. Projects were evaluated by a panel of expert judges, who assessed the teams on parameters such as innovation, technical feasibility, problem-solving approach, and implementation potential. The Hackathon served as a platform for students to

demonstrate creativity, teamwork, and practical application of knowledge, while fostering a culture of innovation and entrepreneurship at the university.









Event Details	
Event Type	Competition
Topic	Technovanza 2025 Connecting the Dots of Innovation & Startup
Date	2025-09-23 To 2025-09-24
Mode	Offline
Organizer Name	CSI Student Chapter
No. Of Participants	117
SDG No	SDG 4: Quality Education
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

• To provide a dynamic platform for students to showcase their technical skills, creativity, and innovative projects.
• To foster a culture of entrepreneurship and inspire students to explore the startup ecosystem.
• To encourage teamwork, competitive spirit, and practical problem-solving among participants.
• To bridge the gap between academic learning and real-world application through a series of engaging technical events.



DESCRIPTION

Technovanza 2025," a two-day intra-university technical festival themed "Connecting the Dots of Innovation & Startup," was organised by the CSI Student Chapter of the Department of Computer Applications, Chitkara University, Punjab. The flagship event was held in offline mode on the 23rd and 24th of September 2025, at Faraday Hall and Pythagoras Block. The festival was designed to be a grand celebration of technology and innovation, featuring a multitude of competitions and challenges that tested the technical and logical prowess of the students. It served as a vibrant platform for budding engineers and developers to present their ideas, compete with their peers, and gain practical experience. The event aimed to inspire a startup mindset by encouraging participants to think critically and develop solutions for real-

world problems. Additional highlights such as exciting prizes for winners, certificates for all participants, and fun goodies for selected rounds ensured high levels of engagement and made the experience rewarding for everyone involved.

OUTCOMES

• Participants were able to apply their theoretical knowledge in a practical, competitive setting.
• The event successfully ignited interest in innovation and entrepreneurship among the student community.
• Students enhanced crucial soft skills, including teamwork, communication, and time management.
• The festival fostered a collaborative environment, allowing students to network with peers and faculty, strengthening the tech community within the university.



Event Details	
Event Type	Competition
Topic	NSS Day 2025-Quiz
Date	2025-09-24 To 2025-09-24
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
No. Of Participants	25
SDG No	SDG 4: Quality Education, SDG 3: Good Health and Well-Being
Po Number(S)	Po1
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Stimulate Scholarly Energy and Diligence in Our Students

OBJECTIVE

To educate students about the history, mission, and impact of the National Service Scheme (NSS).
To promote awareness of social responsibility and community service among youth.
To encourage active participation in NSS activities and volunteerism.
To inspire students to contribute meaningfully to societal development

DESCRIPTION

On 24th September, Chitkara College of Pharmacy celebrated NSS Day with an engaging NSS Day Quiz aimed at raising awareness about the National Service Scheme's mission, values, and contributions to society. The quiz tested participants' knowledge on the history, objectives, and key activities of NSS, fostering a deeper understanding of social service and community development. The event saw enthusiastic participation from students eager to learn about the role NSS plays in nation-building through volunteerism and social responsibility. The quiz format encouraged friendly competition while promoting awareness about civic duties and the importance of youth involvement in social causes. Faculty members guided the session, creating an interactive environment for learning and discussion. The quiz concluded with recognition and awards for the top scorers, inspiring participants to continue engaging in community service with renewed passion and commitment.

OUTCOMES

Increased knowledge of NSS and its role in social service among participants.
Enhanced awareness of civic duties and community involvement.
Motivated students to take active roles in NSS initiatives.
Fostered a spirit of volunteerism and social responsibility within the college community.
Recognized and encouraged student enthusiasm through quiz competition.







Event Details	
Event Type	Competition
Topic	International Symposium on Cyber Cloud Intelligence: Securing the Future with Ai, Cloud and Cybersecurity
Date	2025-09-24 To 2025-09-25
Mode	Offline
Venue	Einstein Hall, Galileo Block, Chitkara University (Chitkara University, Rajpura)
Organizer Name	Ieee
Resource Person	Dr Shreya Ghosh, Assistant Professor, University of Queensland | Dr Pramod Gaur, Associate Professor, Nottingham Trent University
No. Of Participants	110
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po2
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students

OBJECTIVE

1) To guide participants through the complete research process – from formulating a research idea to developing it into a publishable paper.
2) To enhance understanding of research methodology, including problem identification, literature review, data collection, and analysis techniques.
3) To improve academic writing and presentation skills, focusing on structure, clarity, referencing, and academic integrity.
4) To familiarize participants with journal selection and publication procedures, including submission guidelines, peer review, and ethical considerations.



DESCRIPTION

The IEEE–CIET Computer Society and the Soft Computing Research Society, in collaboration with the Department of Computer Science and Engineering, successfully organized the International Symposium on Cyber Cloud Intelligence: Securing the Future with AI, Cloud and Cybersecurity on 24th and 25th September 2025. The two-day symposium brought together experts, researchers, and students to explore the convergence of Artificial Intelligence, Cloud Computing, and Cybersecurity in shaping a secure and intelligent digital future. The event featured insightful sessions and discussions highlighting advancements, challenges, and innovations in next-generation technologies. A poster presentation competition was also held, providing participants a platform to showcase their creative ideas and research work in the domain. The symposium fostered knowledge sharing, innovation, and collaboration, empowering attendees to envision the transformative potential of intelligent, secure, and connected systems.

OUTCOMES

1) Well-structured Research Proposals and Papers: Participants will be able to draft coherent, well-organized, and publication-ready research manuscripts.
2) Enhanced Research Writing Proficiency:
Improved skills in academic writing, referencing, and critical analysis will enable participants to produce higher-quality scholarly work.
3) Better Understanding of Publication Standards: Participants will gain awareness of ethical research practices, plagiarism prevention, and journal formatting requirements.
4) Increased Research Output: The workshop is expected to lead to more participants submitting papers to reputed journals and conferences.


CHITKARA UNIVERSITY
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CHITKARA UNIVERSITY
CHITKARA SCHOOL

Event Details	
Event Type	Pre-Placement Talks
Topic	Wissen Technology: Campus Recruitment Drive
Date	2025-09-24 To 2025-09-24
Mode	Offline
Venue	Sun Hall, Turing Block, (Chitkara University Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Anurag Sinha, Managing Director, Wissen Technology
No. Of Participants	351
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To prepare students for placement opportunities with Wissen Technology.
2. To provide exposure to the company's recruitment process and skill expectations.
3. To enhance students' technical, logical, and communication abilities.
4. To foster partnerships for technology-based placements.



DESCRIPTION

The Pre-Placement Talk, Written Test & Interviews with Wissen Technology aimed to connect aspiring graduates with professionals from Wissen Technology, a renowned IT services and solutions firm. The company's representatives shared insights into its core technologies, global operations, and available roles. The drive included a written test to evaluate technical and analytical abilities, followed by interview rounds. The session helped students align their preparation with real industry standards.

OUTCOMES

1. Students gained exposure to Wissen Technology's corporate recruitment process.
2. Enhanced readiness for written and interview-based assessments.
3. Several students qualified for subsequent selection rounds.
4. Strengthened institutional relations with Wissen Technology for future campus drives.







Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Empowering Innovation and Entrepreneurship Through Machine Learning
Date	2025-09-24 To 2025-09-24
Mode	Hybrid
Organizer Name	CSI Student Chapter
Resource Person	Dr. Gurmeet Kaur, Assistant Professor, Panipat Institute of Engineering and Technology, Panipat | Dr. Deepika Chaudhary, Professor, Department of Computer Applications, Chitkara University, Punjab
No. Of Participants	55
SDG No	SDG 4: Quality Education
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Infuse Leadership Skills in Our Students, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

• To introduce the fundamental concepts of Machine Learning (ML) and its impact on modern technology.
• To illustrate how ML can be leveraged as a powerful tool to drive innovation and create disruptive solutions.
• To highlight the pathways for entrepreneurship by building startups centered around ML-based products and services.
• To inspire students to combine their technical skills with an entrepreneurial mindset.



DESCRIPTION

An expert talk titled "Empowering Innovation and Entrepreneurship through Machine Learning" was organized by the CSI Student Chapter under Department of Computer Applications, Chitkara University. The session was conducted in a hybrid mode on 24th

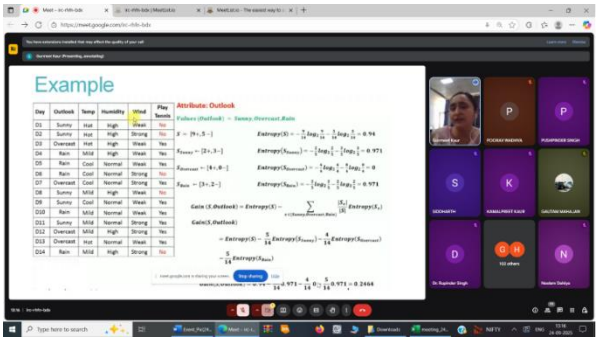
September 2025, from 10:00 AM onwards at the De Morgan Block. The event featured two esteemed resource persons: Dr. Gurmeet Kaur, Assistant Professor at the Panipat Institute of Engineering and Technology, Panipat, and Dr. Deepika Chaudhary, Professor at the Department of Computer Applications, Chitkara University. Together, they delivered a compelling session on the intersection of artificial intelligence and business. The speakers covered the core principles of Machine Learning and demonstrated its application in creating innovative products and services. They discussed several real-world case studies of successful startups that have ML at their core, providing students with a practical roadmap from ideation to execution. The talk aimed to equip students with the knowledge to identify market gaps and develop intelligent solutions, fostering a new generation of tech entrepreneurs.

OUTCOMES

• Participants gained a foundational understanding of Machine Learning and its real-world applications.
• Students learned how ML serves as a catalyst for innovation across various industries.
• Attendees were exposed to the vast entrepreneurial opportunities available in the field of AI and Machine Learning.
• The learners were motivated to pursue innovative projects and consider entrepreneurship as a viable career path.







Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Critical Thinking on ISTQB Foundation Level Chapter Series (Chapter- 2)
Date	2025-09-25 To 2025-09-25
Mode	Hybrid
Organizer Name	Software Testing Club
Resource Person	Ms. Smitha Menon, Senior Consultant, Verify Software | Dr. Deepika Chaudhary, Professor, Department of Computer Applications, Chitkara University, Punjab
No. Of Participants	41
SDG No	SDG 4: Quality Education
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

• To explain the role and integration of testing throughout the Software Development Lifecycle (SDLC).
• To differentiate between various test levels (e.g., component, integration, system) and test types (e.g., functional, non-functional).
• To compare and contrast how testing is implemented in traditional and Agile development models.
• To provide a dual perspective on software testing by combining insights from both industry and academia.



DESCRIPTION

Software Testing Club under the aegis of the Department of Computer Applications, Chitkara University, Punjab, organized an expert talk on "Critical Thinking on ISTQB Foundation Level Chapter Series (Chapter 2)". The session was conducted on 25th September 2025 from 10:00 AM onwards in a hybrid mode, with the on-campus venue at the Turing Extension. This insightful session brought together both industry and academia, featuring Ms. Smitha Menon, Senior Consultant at Verify Software, and Dr. Deepika Chaudhary, Professor, Department of Computer Applications. Together, they offered an in-depth exploration of Chapter 2 of the ISTQB Foundation Level syllabus, emphasizing how software testing is integrated strategically throughout the Software Development Lifecycle (SDLC). The expert speakers covered essential concepts including the V-model, testing in iterative and Agile methodologies, and a comprehensive explanation of various test levels and test types. Their combined perspectives provided students with a well-rounded understanding, bridging theoretical concepts with practical industry applications. The session strengthened students' competency in software testing and further supported their preparation for the ISTQB certification journey.

OUTCOMES

• The students gained a clear understanding of how testing fits into various software development models.
• The participants are now able to distinguish between different test levels and types and their specific goals.
• The learners received valuable, well-rounded insights from the perspectives of both a corporate professional and a seasoned academician.
• The attendees strengthened their knowledge base, taking a significant step forward in their preparation for the ISTQB Foundation Level certification.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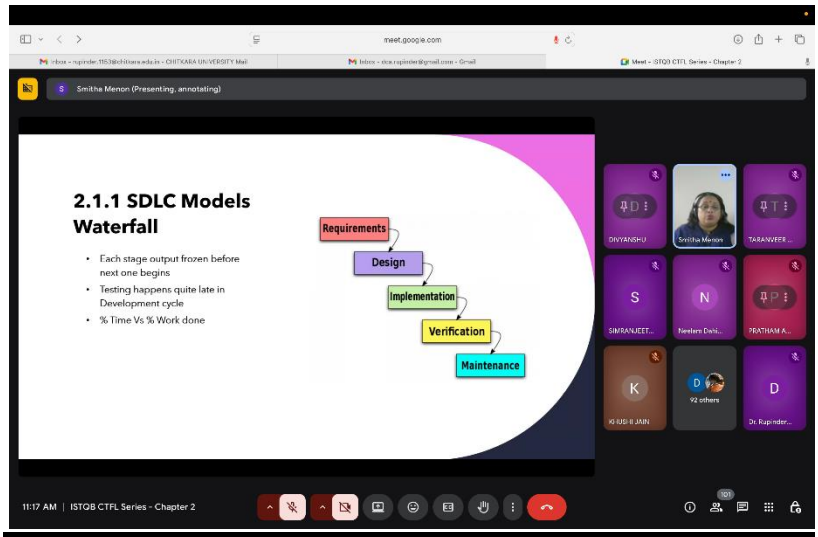
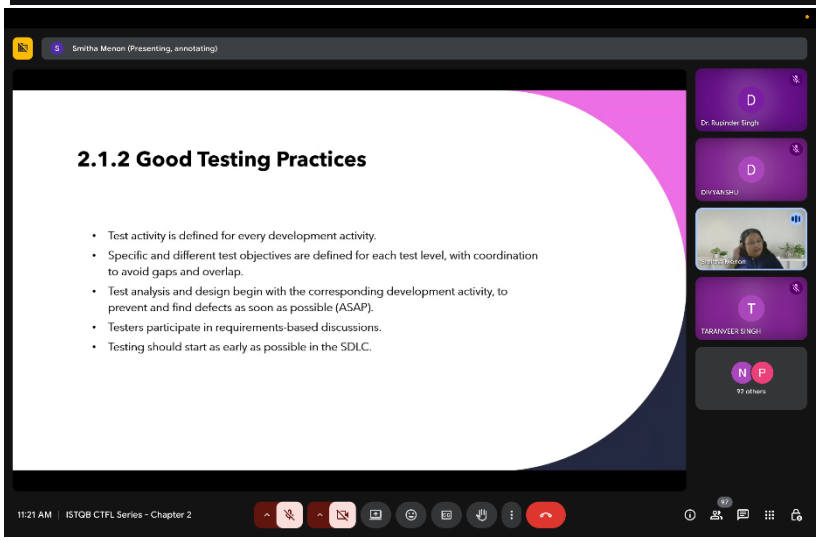

Smitha Menon (Presenting, annotating)
2.1.1 SDLC Models
Waterfall
Each stage output frozen before next one begins
Testing happens quite late in Development cycle
% Time Vs % Work done
Requirements
Design
Implementation
Verification
Maintenance
11:17 AM | ISTQB CTFL Series - Chapter 2


Smitha Menon (Presenting, annotating)
2.1.2 Good Testing Practices
Test activity is defined for every development activity.
Specific and different test objectives are defined for each test level, with coordination to avoid gaps and overlap.
Test analysis and design begin with the corresponding development activity, to prevent and find defects as soon as possible (ASAP).
Testers participate in requirements-based discussions.
Testing should start as early as possible in the SDLC.
11:21 AM | ISTQB CTFL Series - Chapter 2

Event details	
Name of the School/Department	Chitkara Law School
Date of Event	25th September 2025
Title of the Event	Interactive Session
Mode	Offline
Type of participation	Attended
Number of Faculty participation	07
Number of Student participation	106
SDGs associated with Event	4, 5, 9, 10, 16

About the Event



An interactive session, 'Storyteller-Explorer-Thriver", was organized with Ms. Roopa Desai, the Supervising Producer of a popular Hindi web series- 'Criminal Justice,' for the students of Chitkara Law School and Chitkara School of Mass Communication. Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School, along with the faculty members and students of Chitkara Law School attended the event. The session explored the evolution of Indian media from the television era of the 1990s to the rise of OTT platforms, examining media constructions, gender representations, and the portrayal of legal institutions in popular culture. Ms. Desai also discussed the ethical and organizational aspects of media production, including issues of censorship and creative freedom. The event offered law students valuable insights into the intersection of law, media, and society, fostering critical engagement and interdisciplinary learning.

Objectives

1. To provide students with an understanding of the evolution of Indian media and the rise of OTT platforms.
2. To enable students to critically analyze constructions and representations in media, including characterization, and the shaping of mass culture.

3. To acquaint students with the organizational and production dynamics of the media industry.
4. To facilitate an appreciation of media's role in shaping public perception with a particular focus on gender representations.

Description

An interactive session, 'Storyteller-Explorer-Thriver', was organized with Ms. Roopa Desai, the Supervising Producer of a popular Hindi web series- Criminal Justice,' for the students at Chitkara Law School. The session provided an enriching opportunity for students to engage with the changing contours of Indian media and gain first-hand insights from an experienced media professional.

Ms. Desai began the session by tracing the evolution of Indian television from the 1990s to the rise of Over-the-Top (OTT) platforms, highlighting the technological shifts, content diversification, and changing audience dynamics that have transformed the media landscape. She discussed how traditional television programming has shifted to the expansive storytelling made possible by digital streaming platforms. Her session presented the broader socio-cultural transitions that accompanied media innovations in the last decades of contemporary India.

Ms. Desai focused on the constructions and representations within media, especially the ways in which characters and stories are framed to appeal to mass audiences. She encouraged students to critically analyze how media narratives shape and reflect social values, aspirations, and hierarchies, thereby contributing to the development of a collective mass culture. She also explained the organizational and production dynamics of the media industry, offering an insider's view of the collaborative processes, challenges, and creative negotiations involved in producing content for diverse platforms.

Ms. Desai also spoke about her experience as part of the production team for the acclaimed web series *Criminal Justice*, which brings together the worlds of media and law. She discussed how storytelling in such series draws inspiration from real-life legal cases and explores themes of justice, crime, and ethics. For law students, this provided an important perspective on how legal issues are represented in popular culture, shaping public understanding of the justice system.

Drawing from her own professional journey, Ms. Desai shared her experiences of working in the media industry and spoke about the hard work, flexibility, and creativity needed to succeed

in a fast-changing and competitive field. She also emphasized the significance of critical and analytical thinking in order to excel in any professional field.

The session concluded with a lively interactive discussion, where students enthusiastically engaged with Ms. Desai through thought-provoking questions on various aspects of media and society. They sought her views on the portrayal of legal institutions in series like *Criminal Justice*, the representation of women in media, the influence of OTT platforms on creative freedom, and the challenges of censorship in contemporary content production. Ms. Desai responded with depth and clarity, emphasizing the need for balance between artistic expression, ethical responsibility, and social sensitivity.

Learning Outcome

1. Developed students' understanding of the evolution of Indian media and its impact on audiences and content creation.
2. Enhanced students' ability to critically analyze media representations, particularly regarding gender, law, and societal values reflected in popular media.
3. Encouraged students to connect ethical dimensions of media production to the challenges of balance between artistic freedom and social responsibility.
4. Enabled students to analyze how media representations relate to legal and social contexts and influence public perceptions of justice, rights, and social norms.

Photographs of the events








CHITKARA
STORYTELLER.
EXPLORER.
THRIVER.
DESAI
CRIMINAL JUSTICE
CHITKARA
UNIVERSITY

EVENT DETAILS	
EVENT TYPE	EXPERT TALK
TOPIC	THE IMPORTANCE OF MATHS IN COMPUTING: AN EXAMPLE FROM PAGE RANK!"
DATE	2025-09-25 to 2025-09-25
MODE	OFFLINE
VENUE	MB-303, MARTIN LUTHER BLOCK (CHITKARA UNIVERSITY, PUNJAB)
ORGANIZER NAME	DR. RENU BALA
RESOURCE PERSON	DR. LASHI BANDARA, SENIOR LECTURER, MATHEMATICS, FACULTY OF SCIENCE ENGINEERING AND BUILT ENVIRONMENT / SCHOOL OF INFORMATION TECHNOLOGY, DEAKIN UNIVERSITY
NO. OF PARTICIPANTS	65
SDG NO	SDG 4: QUALITY EDUCATION, SDG 9: INDUSTRY, INNOVATION AND INFRASTRUCTURE
PO number(s)	PO1, PO2, PO12
University Charter	Let's Educate our students for brilliant futures

Objective

- Highlight the role of mathematical foundations in computing – Explain how concepts like linear algebra, probability, graph theory, and optimization underpin algorithms and modern technologies.



- Demonstrate real-world applications of mathematics in computing – Use Google's PageRank algorithm as a case study to show how eigenvalues, eigenvectors, and Markov chains help rank web pages efficiently.

- Bridge theory and practice – Illustrate how abstract mathematical models translate into practical solutions for large-scale problems like web search, data analysis, and machine learning.

- Encourage problem-solving through mathematical thinking – Emphasize the importance of structured reasoning, logical deduction, and quantitative analysis in developing computational algorithms.

- Inspire deeper learning and interdisciplinary exploration – Motivate participants to explore how mathematics drives innovation across computing fields such as artificial intelligence, cryptography, and big data.

Description(500 Words):

The department of Applied Sciences, Chitkara University, Punjab, successfully organized a Master Class on "The Importance of Mathematics in Computing: An Example from PageRank". This academic initiative was aimed at equipping faculty members and students with essential skills in modern programming and data-driven technologies, enabling them to enhance their teaching, research, and mentoring practices in line with current industry and academic standards. The distinguished resource person for the session was Dr. Lashi Bandara, Senior Lecturer from Deakin University, Australia, who is well-known for his expertise in the mathematical foundations of computing and its practical applications.The session began with the emphasis that mathematics is the cornerstone of computing.

1. **Outcomes (4 to 5 bullet point):**

- Enhanced conceptual clarity – Participants gained a deeper understanding of how core mathematical concepts like linear algebra, probability, and graph theory directly underpin modern computing technologies.

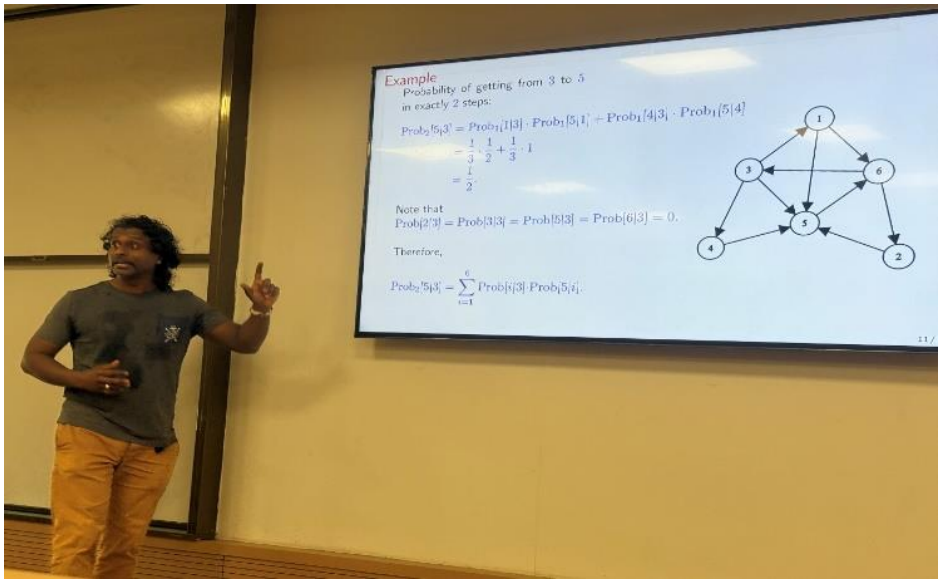
- Application-oriented learning – Faculty members and students learned how abstract mathematical principles can be applied to solve large-scale, practical problems such as web search ranking through the PageRank algorithm.

- Interdisciplinary perspective– The session highlighted the integration of mathematics with computer science, machine learning, cryptography, and data-driven technologies, broadening participants' academic and research outlook.

- Improved teaching and research practices– Faculty members acquired insights to incorporate real-world mathematical applications into their teaching, while students were motivated to approach research with a mathematically rigorous foundation.

- Inspiration for innovation – The class encouraged participants to appreciate mathematics as a creative tool for innovation in computing, fostering curiosity and problem-solving skills aligned with current industry and academic standards.









Go-to-Market Excellence: Execution & Customer Acquisition

SDG: 4, 8, 9, 17

On 25 September 2025, the Chitkara Innovation Incubator Foundation (CIIF) organised an enlightening entrepreneurship session titled "Go-to-Market Excellence: Execution & Customer Acquisition" aimed at helping aspiring founders and early-stage entrepreneurs understand the critical steps involved in successfully launching products and acquiring customers in competitive markets. The event featured Mr. Puneet Sakhuja, Founder & Creative Director of Tequila, a boutique branding, design, and digital strategy agency based in Dubai with over two decades of experience in brand building, creative execution, and strategic marketing. Mr. Sakhuja shared his deep insights on how startups can move beyond ideation and strategy to actual market execution by creating effective go-to-market plans that drive awareness, engagement, and customer adoption.

During the session, Mr. Sakhuja emphasised that go-to-market excellence starts with a clear understanding of the target audience and a strong value proposition that resonates with customer needs. He explained that execution requires not only creative storytelling and branding but also an integrated approach to digital marketing, customer engagement, and performance measurement. Drawing from his professional journey in leading creative agencies and working with diverse brands, Mr. Sakhuja illustrated how startups can craft compelling brand identities, devise action-oriented launch plans, and optimise customer acquisition channels to build early momentum.

Mr. Sakhuja also highlighted the importance of aligning go-to-market strategies with customer insights and market feedback, noting that adaptability and responsiveness are key to refining campaigns and achieving sustainable growth. The session made it clear that execution excellence is not just about having a great product, but also about ensuring that messaging,

positioning, and outreach are tightly coordinated with the behaviours and preferences of potential customers.

An interactive Q&A segment allowed participants to raise queries on practical challenges such as choosing the right customer acquisition channels, balancing creative expression with measurable outcomes, and adjusting strategies based on real-world performance. Mr. Sakhuja's answers offered actionable advice, underscoring the need for experimentation, careful tracking of metrics, and iterative optimisation in go-to-market efforts.





Event Details	
Event Type	Pre-Placement Talks
Topic	Capgemini: Pre-Placement Talk & Interviews
Date	2025-09-25 To 2025-09-25
Mode	Offline
Venue	Sun Hall, Turing Block (Chitkara University Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Aastha Bhan, Associate Consultant- University Relation & Hirings, Capgemini
No. Of Participants	69
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1.To introduce students to Capgemini's work culture, job roles, and recruitment expectations.
2. To prepare students for the interview rounds through direct corporate engagement.
3. To enhance students' communication, analytical, and technical skills for employability.
4. To build stronger collaboration between Capgemini and the institution for future hiring.



DESCRIPTION

The Pre-Placement Talk & Interviews with Capgemini provided students with valuable exposure to one of the world's leading IT and consulting firms. Company representatives shared insights into Capgemini's global operations, work environment, and career advancement opportunities. Students were guided through the recruitment stages, including aptitude tests, technical interviews, and HR

interactions. The interactive session helped students understand the company's expectations and align their preparation accordingly.

OUTCOMES

1.Students gained clarity on Capgemini's selection process and required competencies.
2. Enhanced communication and interview readiness among participants.
3. Several students were shortlisted and selected for placement offers.
4. Strengthened institutional ties with Capgemini for ongoing placement collaborations.







Event Details	
Title of the Event	Bienvenue 2025- Talent Hunt
Date of the Event	26th September 2025
Venue	Einstein Hall
SDG no	4,10,15
No. of Student participated	60

Objectives

i) To welcome the new batch of students with a memorable and engaging celebration.

ii) To provide a platform for freshers to showcase their skills, creativity, and confidence.

iii) To foster a sense of belonging, unity, and interaction among juniors and seniors.

iv) To encourage cultural and artistic expression in a vibrant, competitive setting.



On 26th September 2025, the Matrix Club, under the aegis of the Department of Computer Applications, Chitkara University, Punjab, organized the much-awaited Bienvenue 2025 Talent Hunt at Einstein Hall. The event was held from 9:30 AM to 12:30 PM and brought together a vibrant mix of Modeling, Talent Showcase, and an engaging Q/A round.

The Talent Hunt was divided into three exciting rounds, where freshers showcased their unique abilities — from ramp walks and graceful performances to soulful singing, energetic dancing, witty answers, and confident stage presence. The hall was filled with applause and cheers as participants mesmerized the audience with their talents.

The highlight of the day was the crowning of winners who stole the show with charm and confidence: Rudra was titled Mr. Fresher, Jagandeep was crowned Ms. Fresher, Raghav was awarded Mr. Personality, and Aishpreet received the title of Ms. Elegance. Their achievements

truly reflected the spirit of Bienvenue 2025 — a blend of elegance, personality, and fresh energy.

The event not only celebrated the cultural vibrancy of the campus but also strengthened the bond among students, leaving behind unforgettable memories of joy and togetherness.

Outcome of the Event

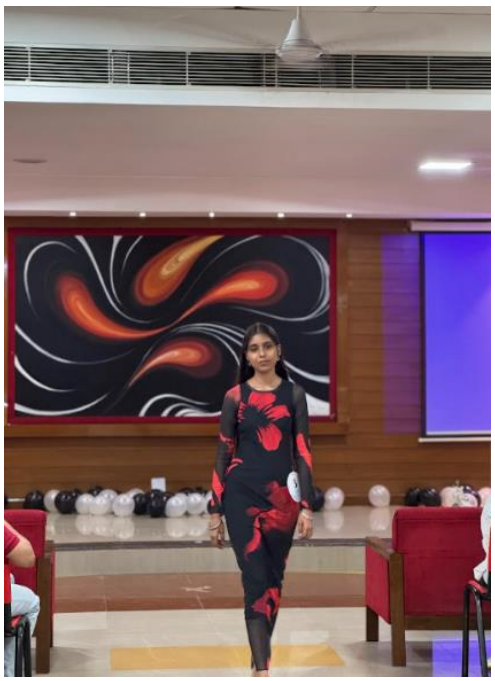
i) The event provided a memorable platform for freshers to express their hidden talents.
ii) It encouraged confidence, communication, and teamwork.
iii) The enthusiastic participation reflected the lively spirit of the Matrix Club.
iv) Recognition of winners motivated students to pursue their passions and talents.

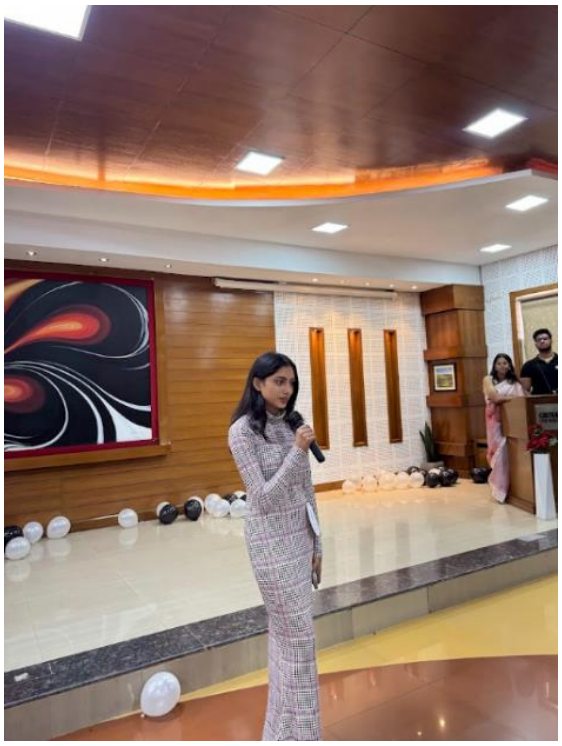












Event Details	
Event Type	Competition
Topic	Budding Server of the Year 2025
Date	2025-09-26 To 2025-09-26
Mode	Offline
Venue	Spice Route, Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Manager
No. Of Participants	22
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po1, Po4, Po7, Po8, Po10
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. Evaluate practical service skills (table setup, order-taking).
2. Foster professional etiquette and dedication in hospitality students.
3. Recognize and reward exceptional talent (Budding Server).
4. Bridge academic learning with industry standards.
5. Promote a spirit of healthy competition and skill development.



DESCRIPTION

On September 26, 2025, Chitkara University's Chitkara College of Hospitality Management successfully hosted the highly anticipated STAR AWARDS: Budding Server of the Year 2025.

Organized by the dedicated students of SERVICE SAVVIES, the Yuva Tourism Club, the event aimed to identify, celebrate, and promote technical excellence in food and beverage service among the university's aspiring hospitality professionals. Held from 9:00 AM to 12:30 PM at the BTR, Escoffier Block, the competition provided a crucial platform for students to test their practical skills. The contest was designed as a rigorous, real-world scenario, challenging participants across multiple critical service dimensions. Competitors were meticulously evaluated on their speed and precision in table setting (mise en place), professionalism in order-taking, flawless service execution, and adherence to international standards of hygiene and etiquette. A distinguished panel of faculty and industry experts oversaw the rounds, providing constructive feedback that transformed the contest into an invaluable learning experience for every student involved. The atmosphere was charged with competitive energy, successfully demonstrating the participants' dedication to mastering the intricate art of guest satisfaction. The event culminated in an inspiring award ceremony where the hard work and dedication of the participants were recognized. The judges praised the high caliber of talent, noting the commitment to detail exhibited by all contestants. The coveted title of Budding Server of the Year 2025 was ultimately awarded to [Insert Student Name], whose exceptional poise, precision, and comprehensive skill set truly set them apart. The STAR AWARDS underscore the university’s commitment to practical, hands-on learning, ensuring that students are not only academically sound but are also industry-ready to lead in the global hospitality sector. The SERVICE SAVVIES club concluded the day by reaffirming its mission to champion skill-based development within the college.

OUTCOMES

1. Students demonstrated improved F&B service techniques.
2. One student was recognized as the "Budding Server of the Year."
3. Industry standards were successfully integrated and assessed.
4. Participant confidence in practical skills increased.
5. Club visibility and engagement doubled post-event.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Event	Innovative Minds: Maritime Quiz Competition		
Date / Time	27th September 2025 / 1400 hrs. Onwards	Mode:	Offline
Location / Link	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Mr. Gur Ajay Pal Singh/Ms. Reetika Sharma		
No. of Participants	87 Cadets		
Resource Person (if any)	----------		
SDG	4 - Quality Education; 9: Industry, Innovation and Infrastructure		

BRIEF DESCRIPTION



The "Innovative Minds: Maritime Quiz Competition" was successfully conducted on 27th September 2025 at the Tesla Block, Chitkara University, Punjab, with the primary objective of enriching the maritime knowledge base of cadets through an engaging, competitive, and intellectually stimulating quiz format. Designed as a platform to promote analytical reasoning, critical thinking, quick decision-making, and academic excellence, the competition brought together 87 enthusiastic cadets from Semesters I, III, and V, who participated with remarkable energy and dedication. Organized in offline mode, the quiz consisted of 100 well-structured multiple-choice questions meticulously curated to assess conceptual understanding, technical awareness, and practical application across a diverse range of maritime subjects including navigation, seamanship, ship operations, marine engineering fundamentals, communication systems, maritime safety procedures, and international maritime laws. By linking classroom learning with real-world maritime situations, the event enabled cadets to strengthen problem-solving abilities, improve time management, and apply theoretical concepts to realistic operational contexts. Throughout the competition, the atmosphere remained vibrant, disciplined, and academically charged, fostering healthy competition, teamwork, and peer learning while also motivating cadets to stay updated with emerging trends, innovations, and technological advancements in the global

maritime sector. The outstanding performers were recognized from each semester: Semester I winners included Cdt. Aditya Aman, Cdt. Avijeet Panwar, Cdt. Aditya Sangwan, and Cdt. Karan Sunar; Semester III winners were Cdt. Taranpreet Singh, Cdt. Aman Singh Badal, and Cdt. Ansh Dhiman; while Semester V was represented by winners Cdt. Mohit and Cdt. Ajit Kumar, all of whom demonstrated exceptional maritime aptitude and competitive spirit. The event successfully contributed to enhancing cadets' maritime proficiency, strengthening analytical and decision-making capabilities, encouraging leadership and discipline, and increasing awareness of modern maritime practices. Aligning closely with Sustainable Development Goal 4 (Quality Education) and SDG 9 (Industry, Innovation, and Infrastructure), the competition supported holistic learning and reinforced the university's commitment to fostering innovation-driven, knowledgeable, and future-ready maritime professionals.







Event Details	
Event Type	Competition
Topic	Byte Tourney 2.0 – Where Ideas, Design, And Innovation Unite
Date	2025-09-29 To 2025-09-29
Mode	Offline
Venue	Martin Luther Hall (Chitkara University, Punjab)
Organizer Name	Coding Ninjas CUIET
Resource Person	Dr. Chetna Sharma, Assistant Professor | Ms. Gagandeep Kaur, Assistant Professor
No. Of Participants	59
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To enhance participants' UI/UX design and prototyping skills using Figma.

2. To bridge the gap between design and development through hands-on design-to-code implementation.

3. To foster creativity, innovation, and problem-solving through collaborative teamwork.

4. To strengthen communication, presentation, and pitching skills among participants.



5. To provide a platform for students to apply design thinking and technical knowledge in real-world scenarios.

DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science and Engineering, powered by Coding Ninjas and 10X Club, organized an event titled 'Byte Tourney 2.0: Where Ideas, Design, and Innovation Unite', on 29th September 2025, in Martin Luther Hall from 9.30 am onwards. Students collaborated in groups to generate creative concepts, created Figma website templates, turned prototypes into working code, and showcased their work to judges. The event inspired students to combine creativity and technology to create powerful digital solutions, providing them with a dynamic platform to enhance their technical skills, teamwork, problem-solving abilities, UI/UX design, and presentation skills.

OUTCOMES

1. Enhanced design skills: Participants got a chance to showcase their experience in using Figma to design website templates, transforming ideas into interactive designs.
2. Improved Technical Application: Participants learned how to convert their prototypes into working code, which helped them understand the process of turning concepts into functional outputs.
3. Boosted Creativity and Problem-Solving: This event encouraged participants to think innovatively, generate impactful designs, and turn their ideas into practical solutions within a limited timeframe.
4. Strengthened Teamwork and Collaboration: Working in groups, students shared their ideas, divided responsibilities, and collectively built solutions.
5. Critical Thinking and Problem-Solving: Through time-bound tasks and interactive challenges, participants developed innovative thinking, adaptability to constraints, and the

capacity to find practical solutions under pressure, preparing them for future professional scenarios.











Event Details	
Event Type	Competition
Topic	Mehfil: Lights. Camera. Innovate
Date	2025-09-29 To 2025-09-29
Mode	Offline
Venue	Warren Buffet Hall, Chitkara University (Chitkara University, Rajpura)
Organizer Name	Ieee
Resource Person	Na, Na
No. Of Participants	70
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po2
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students

OBJECTIVE

Celebrate Creativity and Innovation
To provide a platform where participants can showcase innovative ideas, creative performances, and original thinking across multiple domains.
Encourage Interdisciplinary Collaboration
To bring together students, artists, technologists, and innovators to collaborate and exchange ideas that blend art, technology, and innovation.
Promote a Culture of Expression
To inspire participants to express their thoughts and stories through various creative mediums such as film, design, performance, and digital innovation.
Recognize Emerging Talent



To identify and reward exceptional talent that demonstrates originality, innovation, and excellence in creative expression.

DESCRIPTION

The IEEE-CIET Student Branch successfully hosted Mehfil: Lights. Camera. Innovate on 29th September 2025. The three round creative competition was aimed at encouraging community building and implementing entertainment and technology. The two to three people teams played in thrilling rounds consisting of a spirited character quiz, tech and Bollywood themed quiz and a campus wide riddle hunt. The event promoted strong communication skills, creativity and fast thinking. Mehfil had successfully created an interactive platform that allowed students to learn, socialize and showcase their numerous talents in a participatory environment with the willing involvement of the student.

OUTCOMES

The event encouraged peer learning and collaboration, as participants worked together to analyze challenges and strategize solutions.
Students demonstrated sharp technical problem-solving abilities during the Tech Round, highlighting their adaptability and structured thinking.
The Bollywood-inspired debate provided a platform for public speaking, creativity, and confidence-building, helping freshers overcome stage fear.





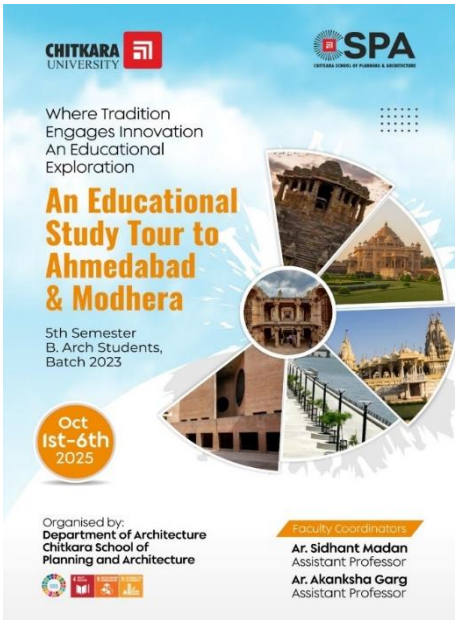

MEHFIL


MEHFIL
BOLLYWOOD

Event Name	An Educational Study Tour to Ahmedabad & Modhera
Date	29th September- 5th October 2025
Venue	Ahmedabad & Gandhinagar, Gujarat
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Faculty Co-Ordinator's	Ar. Sidhant Madan and Ar. Akanksha Garg
Number of Participants	47 (5th Semester Students Batch 2023)
SDGs Covered	4,11,12,13
Duration	7 days

About the Activity

The academic study tour to Ahmedabad immersed students in India's diverse architectural heritage and contemporary urban development. Through site visits to iconic works by B.V. Doshi, Le Corbusier, and Charles Correa, along with explorations of historic stepwells, temples, and revitalized public spaces, the tour offered firsthand learning on sustainable design, material expression, urban morphology, and cultural landscapes. Students experienced Ahmedabad as a living model of architectural evolution from ancient engineering marvels to modern urban interventions.



Event Objectives

1. To expose students to exemplary architecture across historical, modern, and contemporary periods.

2. To study climate-responsive and sustainable design strategies through real-world examples.

3. To explore urban renewal projects and their impact on public life and city identity.

4. To understand spatial organization, symbolism, and materials across diverse architectural styles.

5. To encourage critical observation, sketching, documentation, and cultural appreciation.

Key Highlights

1. Learning at CEPT University and Sangath, including exposure to Doshi's design philosophy and studio culture.
2. Visits to ATMA House, Mill Owners' Building, and Amdavad ni Gufa—studying modernist concepts, material honesty, and spatial innovation.
3. Exploration of Rani ki Vav, Modhera Sun Temple, and Adalaj Stepwell, emphasizing ancient water management, ornamentation, and engineering.
4. Evening experience of Atal Bridge and Sabarmati Riverfront as successful examples of urban renewal and placemaking.
5. Heritage Walk through the walled city, visits to Sarkhej Roza and Manek Chowk showcasing traditional urbanism and community dynamics.
6. Tour of Akshardham Temple and Law Garden Market blending monumental architecture with vernacular crafts and culture.

Event Outcomes

1. Enhanced understanding of architectural history, sustainable design, and urban systems.

2. Strengthened analytical, observational, and documentation skills.

3. Improved appreciation for cultural heritage, community planning, and material expression.

4. Ability to relate climate-responsive principles to contemporary design challenges.

5. Broadened exposure to diverse architectural philosophies, enriching academic and professional perspectives.










MUNICIPAL CORPORATION

Event Details	
Event Type	Exposure Visit
Topic	"The Continuum of Care" - An Experiential Educational Visit to Sorem, Chandigarh
Date	2025-09-29 To 2025-10-01
Mode	Offline
Organizer Name	CSPC
No. Of Participants	45
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

• To provide B.Sc. Psychology students (Section A) with practical exposure to rehabilitation practices for individuals with intellectual disabilities.
• To help students understand the structure, pedagogy, and vocational training methods used at SOREM.
• To sensitize students towards inclusive education and non-verbal communication strategies.
• To link classroom-based theoretical knowledge with real-world interventions and practices.
• To encourage empathy, awareness, and professional interest in working with special populations.

DESCRIPTION

"Fostering Inclusion and Rehabilitation: B.Sc. Psychology Students at SOREM On 29 September and 1 October 2025, students of the B.Sc Psychology program from Chitkara School of Psychology and Counselling made an educational visit to SOREM (Society for Rehabilitation of Mentally Challenged), located in Sector-36, Chandigarh. SOREM is a center dedicated to therapeutic services and rehabilitation for individuals with Autism, Cerebral Palsy, and Intellectual Disabilities. Currently, SOREM serves 188 people aged between 12 and 50 years, who have been referred to as echelons (based on their level of disability). The visit

was structured in batches, and students were guided through different areas of the facility: • In the playroom, participants observed how children are first groomed socially and emotionally through play before progressing to more formal learning environments. • In the activity room, hands-on tasks helped reinforce motor skills, cognitive engagement, and practical problem-solving. • Classrooms focused on academic instruction in Mathematics and Languages, but adapted according to mental age, using visual aids and alternative communication methods to support learning. The institution also operates a vocational training unit, where learners are engaged in making jute products such as mats, bags, and coasters. With the festival season approaching, they are also producing items like candles, diyas, and chana dal sweets. Students and faculty joined in by purchasing these handmade items, thereby supporting SOREM's efforts. This visit gave students direct insight into inclusive practices, rehabilitation techniques, and vocational skill development, bridging the gap between theoretical knowledge and real-world application. The experience was capped off with an encouraging address by Dr. Sangeeta, Principal of SOREM, who urged the students to move beyond viewing cases as mere diagnoses and instead focus on proactive rehabilitation to effect meaningful change in the lives of those they serve."

OUTCOMES

• Students gained practical exposure to special education methods.
• They observed vocational training activities that enhance independence among differently abled individuals.
• The visit fostered empathy and sensitivity towards challenges and abilities of persons with intellectual disabilities.
• Students could link classroom knowledge with real-world practices in rehabilitation.

• Strengthened understanding of how multidisciplinary interventions (education, vocational training, physical activity) support holistic development.


CHITKARA COLLEGE OF PHARMACY
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"SOREM"
Rehabilitation & Therapeutic Center For People with Autism, C.P & I.D
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Event Name	World Heart Day
Date	29th September, 2025
Venue	Carnegie Hall, Rockefeller Block, Chitkara University, Punjab
Organizer	Department of Physiotherapy, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	Dr Arun Kochar, Cardiologist, Fortis Hospital, Mohali
Number of Participants	25
SDG Number	3 (Good Health and Well Being), 4 (Quality education), 9 (Industry, Innovation and Infrastructure), 17 (Partnership for the goals)
Duration	1 day

About the Activity



The Department of Physiotherapy at Chitkara School of Health Sciences, in collaboration with the National Service Scheme, successfully organized World Heart Day 2025 on Monday, September 29, 2025, at Carnegie Hall, Rockefeller Block, commencing at 1:00 PM. The event was chaired by Dr. Vivek Shrivastava, Dean, and coordinated by Dr. Deepanshi Sharma, Assistant Professor, reflecting the institution's commitment to integrated health education and community service. The collaborative partnership between the Department of Physiotherapy and NSS created a powerful synergy that combined specialized clinical expertise with established community outreach mechanisms, ensuring comprehensive coverage of cardiovascular health awareness objectives.

The event featured a highly engaging Scientific Poster Making Competition that challenged students to creatively present complex cardiovascular concepts through visually compelling and scientifically accurate posters. The competition topics ranged from innovative cardiac rehabilitation techniques and exercise physiology applications to community-based prevention strategies and technological innovations in cardiac care. Students demonstrated remarkable

creativity and scientific understanding through their presentations, covering diverse aspects of heart health including disease mechanisms, prevention strategies, and the role of physiotherapy in cardiac rehabilitation. This activity fostered scientific creativity while reinforcing key learning objectives related to cardiac health, encouraging students to think critically about cardiovascular wellness and therapeutic interventions.

The poster presentation sessions provided participants with invaluable opportunities to present their work to distinguished judges including Dr. Arun Kochar, Cardiologist, Fortis Hospital, Mohali and Dr. Pooja Dogra, Associate Dean, DRC, Health Sciences. Students showcased their understanding of cardiovascular health concepts and their practical applications in clinical and community settings, receiving expert feedback that enhanced their learning experience.



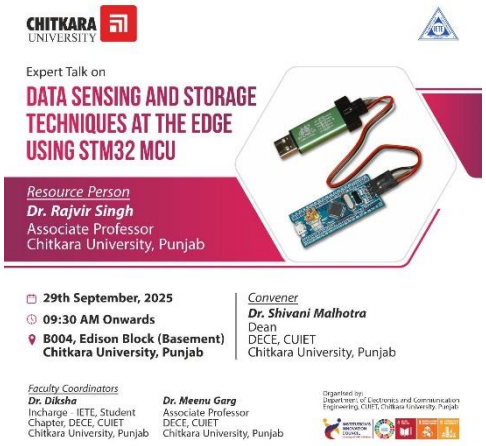




Event Details	
Event Type	Expert Talk
Topic	Data Sensing and Storage Techniques at The Edge Using Stm32 MCU
Date	2025-09-29 To 2025-09-29
Mode	Offline
Venue	B004, Edison Block (Basement) (Chitkara University, Punjab)
Organizer Name	Dr. Diksha, Assistant Professor, Dece, CUIET, Punjab
Resource Person	Dr. Rajvir Singh, Associate Professor at Chitkara University, Punjab
No. Of Participants	61
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po1, Po2, Po5, Po3
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry

OBJECTIVE

1. To understand real-time data logging using STM32 microcontrollers.
2. To learn how to interface sensors and acquire data.
3. To know how to store and manage data using SD cards and CSV files.
4. To develop skills to design efficient embedded systems for practical applications.



DESCRIPTION

The Department of Electronics and Communication Engineering, Chitkara University, Punjab, in collaboration with the IETE Society, successfully organized an expert talk titled "Data Sensing and Storage Techniques at the Edge using STM32 MCU" on 29th September 2025. The session was delivered by Dr. Rajvir Singh, Associate Professor at Chitkara University, who shared his extensive knowledge and practical insights

on embedded systems and data acquisition technologies. The talk primarily focused on real-time data logging systems using STM32 microcontrollers, which are widely used in modern embedded and IoT applications. Dr. Singh emphasized the importance of efficient sensing, accurate data acquisition, and reliable storage mechanisms in the design of robust embedded systems. Participants were introduced to the fundamentals of sensor interfacing, covering various types of sensors, signal conditioning, and techniques for acquiring accurate real-time data. A key aspect of the session was the practical approach to data logging and storage at the edge. Dr. Singh demonstrated the use of data logger shields integrated with STM32 boards, which allow seamless collection and storage of sensor data. Participants learned how data could be stored on SD cards and later analyzed in CSV format, providing a complete workflow from data capture to post-processing. This hands-on perspective helped attendees understand the practical challenges and solutions involved in designing real-world data logging systems. Throughout the talk, participants explored various methods for efficient data acquisition, storage optimization, and analysis, which are critical in applications such as IoT devices, industrial monitoring, automation systems, and smart sensing networks. The session also highlighted the importance of low-power design, system reliability, and data integrity, equipping attendees with a deeper understanding of how embedded systems can operate efficiently at the edge. The session concluded with an interactive Q&A segment, where participants engaged with the speaker to clarify doubts and discuss potential applications of STM32-based data logging systems in their projects and research. Overall, the expert talk provided a comprehensive learning experience, combining theoretical knowledge with practical insights, enabling participants to design and implement efficient embedded systems for modern sensing and data storage applications.

OUTCOMES

1. Understand how STM32 microcontrollers are used for data logging and storage.
2. Learn how to connect sensors and record data on SD cards.
3. Use these skills for IoT, automation, and monitoring systems.
4. Be able to collect, store, and analyze sensor data efficiently.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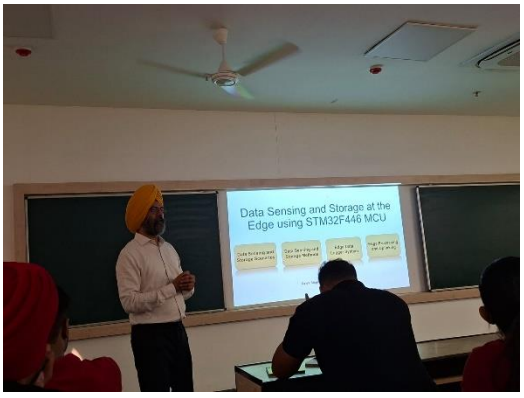
Data Sensing and Storage at the Edge using STM32F446 MCU


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Event Name	World Heart Day
Venue	Carnegie Hall, Rockefeller Block
Date	29th September, 2025
SDG Number, Name and NEP	3 – Good Health and Wellbeing, 4 – Quality Education, 5 – Gender Equality, 17- Partnerships for the goals & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	300
Duration	One Day

Objectives

1. Encourage heart health awareness through interdisciplinary expression combining science, art, and inquiry.

2. Translate cardiovascular science into accessible understanding through student-led visual and scientific communication.

3. Reinforce preventive cardiology by linking everyday choices with long-term physiological impact.

"Protect your heart today, live longer tomorrow."

On World Heart Day, 29th September 2025, the National Service Scheme, in collaboration with the Chitkara School of Health Sciences, Chitkara University, Punjab, marked the day with an occasion shaped by thought, colour, and inquiry. It was not merely an observance, but a gathering where attention turned inward, towards the organ that measures time not in hours, but in beats.

Students brought their understanding to life through a poster-making and scientific poster presentation competition. Cardiac pathways, preventive choices, and the language of wellness unfolded across paper and board. Some posters leaned toward precision, others toward imagination, yet all reflected the same impulse: to make sense of the heart beyond its anatomy. Recognition followed naturally as acknowledgement of effort shaped by learning and intent.

The rhythm of the day deepened with an address by Dr. Arun Kochar, Additional Director Cardiology at Fortis Hospital, Mohali. His words moved between science and responsibility, tracing how daily choices leave their mark long before illness announces itself. The heart, he reminded the audience, responds faithfully to care and neglect alike.

The occasion was further enriched by the presence of Dr. Pooja Dogra, Associate Dean, Doctoral Research Centre, and Dr. Vivek Shrivastav, Dean, Department of Physiotherapy, Chitkara School of Health Sciences. Their participation affirmed the academic and human depth of the event, grounding it in mentorship and shared purpose.

Faculty and students from the Chitkara School of Psychology and Counselling, Department of Physiotherapy, Chitkara College of Pharmacy, and Department of Interior Design, Chitkara School of Planning and Architecture came together in a rare convergence. Disciplines met without boundary. Science spoke to art, structure met empathy, and curiosity flowed freely between them.

By the day's end, the heart had revealed itself as more than muscle or mechanism. It emerged as a meeting point of knowledge and expression, discipline and imagination, reminding everyone present that understanding life begins with learning how to care for what sustains it.

Outcomes

1. Students articulated cardiac health concepts through posters balancing scientific accuracy and creative interpretation.

2. Expert insights connected lifestyle decisions to early, measurable changes in heart function.

3. Cross-disciplinary participation strengthened shared responsibility toward preventive health education and care.








CHITKARA





Event Name	World Heart Day 2025
Date	30th September 2025
Venue	Pierre Hall, Le Corbusier Block, Chitkara University Punjab (for Expert Talk) GB-002, Ground Floor, Galileo Block, Chitkara University Punjab (for Cardiac Consultations)
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	Dr Ishant Singla, Consultant, Minimal Invasive and Vascular Surgery, Livasa Hospital, Mohali
Number of Participants	88
SDG Number	3,4,17
Duration	3 hours

Description of Event



The Department of Allied Health Sciences, Chitkara School of Health Sciences, organized World Heart Day 2025 on 30th September 2025 with the theme "Don't Miss a Beat – Make Every Heartbeat Count."

The program witnessed enthusiastic participation from students of B. AOTT and faculty members. The event began with an insightful expert talk by Dr. Ishant Singla, Consultant, Minimal Invasive and Vascular Surgery, Livasa Hospital, Mohali, on *"Risk Factors, Cardinal Signs and Preventive Measures for Cardiac Disease."* Dr. Singla highlighted the increasing prevalence of cardiovascular diseases, explained the importance of recognizing early warning signs, and stressed the adoption of lifestyle modifications for prevention.

Following this, free cardiac OPD consultations were conducted for faculty and staff of Chitkara University, Punjab, where participants had the opportunity to undergo screening and receive

individualized advice on heart health. This initiative was highly valued as it encouraged the community to adopt preventive healthcare practices.

Another major highlight of the event was the Poster Making Competition, where students creatively expressed their ideas and awareness on cardiovascular health. The posters, centered around the event theme, reflected both innovation and a deep understanding of cardiac wellness.











Event Details	
Event Name	Value Added Course
Topic	Training for Nurses on Tuberculosis Care and Control in India
Date	30th September– 6th October 2025
Mode	Offline
Venue	GB 206, 2nf floor, Galileo Block
Organizer Name	Ms. Gagandeep Kaur, Assistant Professor, Chitkara School of Health Sciences
Resource Persons	Ms. Lakshita, Nursing Tutor, Department of Nursing, Chitkara School of Health Sciences Ms. Eenu, Associate Professor, Department of Nursing, Chitkara School of Health Sciences Ms. Sonali, Nursing Tutor, Department of Nursing, Chitkara School of Health Sciences Ms. Gagandeep Kaur, Assistant Professor, Department of Nursing, Chitkara School of Health Sciences Ms. Kanu Mahajan, Assistant Professor, Department of Nursing, Chitkara School of Health Sciences Ms. Deeksha, Assistant Professor, Department of Nursing, Chitkara School of Health Sciences Ms. Keerat, Assistant Professor, Department of Nursing, Chitkara School of Health Sciences Ms. Priyanka Thakur, Nursing Tutor, Department of Nursing, Chitkara School of Health Sciences Ms. Preetika, Nursing Tutor, Department of Nursing, Chitkara School of Health Sciences Ms. Reepika, Assistant Professor, Department of Nursing, Chitkara School of Health Science
No. of Participants	75
SDGs	3,4
POs	PO3, PO12

Objectives

- To provide up-to-date information on TB epidemiology, pathophysiology, and the latest treatment guidelines.
- To educate about early identification of TB suspects through proper screening, sputum collection, and referral procedures.
- To educate regarding the importance of directly observed treatment (DOT) and strategies to support patients in adhering to their treatment regimens.
- To provide knowledge regarding infection prevention and control practices specific to TB.
- To promote understanding of drug-sensitive TB, drug-resistant TB (MDR/XDR-TB), and management protocols as per national guidelines.
- To build capacity for community engagement and health education activities for TB awareness, stigma reduction, and treatment adherence.

The National Tuberculosis Elimination Program (NTEP) is the Public Health initiative of the Government of India that organizes its anti-Tuberculosis efforts. It functions as a flagship component of the National Health Mission (NHM) and provides technical and managerial leadership to anti-tuberculosis activities in the country. As per the National Strategic Plan 2017-25, the program has a vision of achieving a "TB free India", with a strategy under the broad themes of "Prevent, Detect, Treat and Build pillars for universal coverage and social protection". TB continues to be the top infectious killer worldwide, claiming over 4,500 lives a day. Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab organized a five-days value added course on "Training of Nurses on Tuberculosis Care and Control in India" from 30th September–6th October 2025. 75 students participated in this. This value-added course was organized by Ms. Gagandeep Kaur, Assistant Professor, Chitkara School of Health Sciences, Chitkara University, Punjab. In these sessions were taken on epidemiology, pathophysiology, clinical features, diagnosis, preventive aspects and management of Tuberculosis, RNTCP and PMDT in both Adult and Pediatrics. Importance regarding Counselling of patients for TB Treatment Adherence was also discussed using role plays and case scenario discussions. Participants visited A.P Jain Civil Hospital DOTS, Centre Rajpura where the staff discussed the diagnosis and management of TB cases and the daily challenges faced in providing care to them. Participants were given opportunity to ask questions and share their experience of providing care for Tuberculosis patients.

Outcomes

1. Increased knowledge and awareness about Tuberculosis (TB), its causes, symptoms, prevention, and treatment.
2. Improved understanding of National TB Elimination Programme (NTEP) strategies and guidelines.
3. Enhanced skills in identifying, referring, and supporting suspected TB cases in the community.
4. Strengthened ability to deliver effective health education and TB awareness sessions.
5. Improved competency in infection prevention and control measures related to TB.











Event Details	
Event Type	Communication Skills
Topic	Masterclass On the Arts of Communication
Date	2025-09-30 To 2025-10-11
Mode	Offline
Venue	Lh-303 (Lh-303, 3rd Floor, Rockefeller Block, CBS)
Organizer Name	Chitkara Business School
Resource Person	Prof. Mihir Mankad, Global Communication Expert
No. Of Participants	61
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po3
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1.) Enhance verbal and non-verbal communication skills
2.) Build confidence in public speaking
3.) Develop leadership communication techniques
4.) Foster clarity and persuasion in messaging
5.) Strengthen interpersonal and presentation skills

DESCRIPTION

The Masterclass on "The Arts of Communication" by Prof. Mihir Mankad is a comprehensive learning experience that bridges the gap between communication theory and real-world practice. This immersive program, held from 30th September to 11th October 2025, is tailored for management and business students to master the nuances of effective communication—a key differentiator in leadership and professional growth. Prof. Mankad, a globally acclaimed communication expert and former national TV anchor, brings a wealth of experience from academia and industry, offering participants practical tools to become impactful communicators. The sessions include hands-on exercises, reflective discussions, and personalized feedback designed to build confidence, presence, and persuasive abilities. Students learn how to structure messages with clarity, connect emotionally with audiences, and

adapt their style for varied contexts. This offline masterclass promises to transform communication into a strategic strength, empowering students to lead, inspire, and succeed in dynamic professional environments.

OUTCOMES

1.) improved clarity and confidence in communication
2.) Enhanced leadership presence and influence
3.) Better articulation of ideas in diverse contexts
4.) Refined presentation and storytelling skills
5.) Increased self-awareness and audience engagement.








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Event Details	
Event Type	Workshop
Topic	Origen: Start of The Innovative Future
Date	2025-10-01 To 2025-10-01
Mode	Offline
Venue	Faraday Hall, Edison Block (Chitkara University, Punjab)
Organizer Name	Coding Ninjas CUIET
Resource Person	Dr. Chetna Sharma, Assistant Professor | Ms. Gagandeep Kaur, Assistant Professor
No. Of Participants	126
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

Provide practical exposure to tools like Zapier and Overleaf for automation and collaboration.
Introduce workflow automation concepts to boost efficiency.
Encourage creative thinking and innovative use of modern tools.
Promote a hands-on learning approach for real-world application.



DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science and Engineering, organized an event titled "Origen: Start of the Innovative Future" on 1st October 2025 from 10:00 AM onwards at Faraday Hall, Edison Block, powered by Coding Ninjas and 10X club. The workshop inspired curiosity and creativity through interactive, hands-on sessions, allowing participants to explore fresh skills and digital tools. A standout highlight was the live

use of Zapier and Overleaf, enabling attendees to design collaborative documents and automate workflows with ease.

OUTCOMES

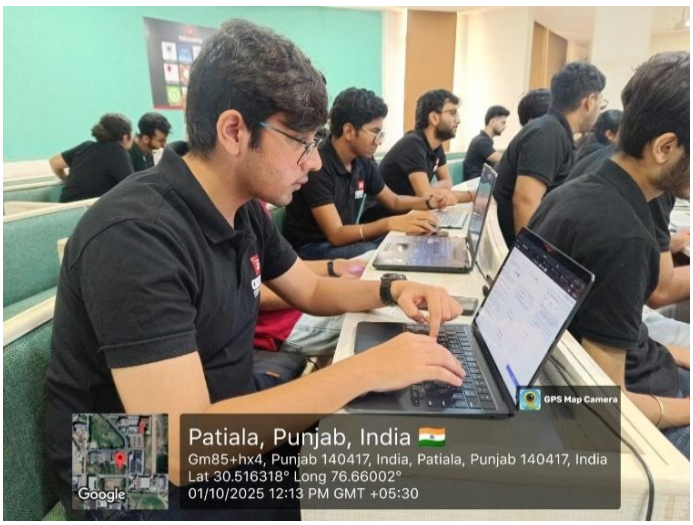
Enhanced Exposure to Modern Tools: Participants gained practical experience with tools like Zapier and Overleaf, directly applicable to creating collaborative documentation and automating complex workflows.

Improved Collaborative Documentation Skills: Students learned the best practices for real-time team collaboration on documents, a critical skill for academic projects and industry readiness.

Introduction to Workflow Automation: The session introduced the concept of automation, enabling participants to visualise and implement logic for process efficiency and time management.

Boosted Curiosity and Creativity: The interactive and hands-on format successfully engaged students, encouraging them to think creatively about how they can use these new skills and tools for their own innovative projects.



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Event Name	An Educational Study Tour to Jaipur and Udaipur
Date	1st October - 5th October 2025
Venue	Jaipur and Udaipur, Rajasthan
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Faculty Co-Ordinator's	Dr. Prateek Dhasmana, Ar. Ananya Dutt, Ar. Ajinkya Vekhande
Number of Participants	43 students (7th Semester Students Batch 2022)
SDGs Covered	4,11,12,13
Duration	5 days

About the Activity

The study tour titled "Exploring Historic Landscapes and Green Futures" provided students with direct exposure to the rich architectural and cultural heritage of Jaipur and Udaipur. As two of Rajasthan's most historically significant cities, Jaipur with its planned urban fabric, forts, and palatial architecture, and Udaipur with its lakeside palaces and landscape-sensitive design the tour offered students a living laboratory to study heritage, urbanism, and environmental integration. The experience also incorporated a video documentation exercise, engaging students in analyzing architectural expression, contextual planning, and their relevance to contemporary sustainable design.



Event Objectives

1. To provide immersive learning through firsthand exploration of historic and culturally significant architectural sites.

2. To understand traditional planning principles, materiality, and climate-responsive strategies in Rajasthan's architecture.

3. To analyze the relationship between heritage structures, landscape integration, and contemporary sustainability concerns.

4. To develop skills in documentation, observation, sketching, and visual storytelling through video exercises.

5. To cultivate contextual awareness and sensitivity toward ecological and cultural sustainability in design thinking.

Key Highlights

1. Visit to Jaipur's forts, palaces, and planned urban sectors showcasing traditional planning and architectural identity.

2. Exploration of Udaipur's lakes, palaces, and landscape-integrated built environments.

3. Hands-on video documentation capturing architectural details, spatial experiences, and cultural context.

4. Interactions and discussions connecting heritage principles to contemporary sustainable design practices.

5. Opportunities for cultural immersion, enhancing understanding of Rajasthan's historical and living traditions.

Event Outcomes

1. Strengthened understanding of historic urbanism, spatial planning, and climate-responsive design.

2. Improved skills in architectural documentation and narrative-based visual expression.

3. Enhanced sensitivity towards cultural heritage and its importance in shaping sustainable futures.

4. Ability to relate traditional architectural wisdom to present-day ecological and urban challenges.

5. Broader academic exposure supporting critical thinking and contextual design approaches.











Event/Session Name	Quarterly Session for Supporting staff
Event/Session Date	October 2025- December 2025
Venue	Chitkara University
Organizers	Office of Administration
Resource Person	Capt. Ravinder Singh, Asst. Director & Mr. Parampreet Singh, Asst. Manager Mr. Rattandeep Singh Sidhu, Sr. Manager Mr. Gurjeet Singh, Manager Mr. Ravinder Singh, Manager Mr. Gurjinderjit Singh, Manager Mr. Anup Kumar, Manger Mr. Mandeep Singh, Asst. Manager
Event Co-Ordinator's	Assistant Directors & Managers from Administration Department
No. of Trainee/Team Count	Supporting staff/Supervisors/274
SDGs Covered	4,8

Overview

As part of its ongoing commitment to operational excellence and staff development, the Office of Administration conducted the Quarterly Training Session for supporting staff across all campus buildings during the October–December quarter. The session focused on reinforcing institutional standards, improving service delivery, and strengthening coordination at the operational level.

Session Facilitation

The training sessions were conducted by the Assistant Directors and Administrative Managers, drawing from their practical experience and day-to-day operational insights. This internal approach ensured contextual learning, clarity in expectations, and direct alignment with campus-specific workflows and requirements.

Key Training Themes

The sessions addressed essential workplace practices, including:

- Professional grooming and uniform standards
- Workplace discipline and respectful conduct
- Effective communication and interpersonal skills
- Attendance management and leave procedures
- Compliance with Standard Operating Procedures (SOPs)

Staff members were reminded of the importance of punctuality, courteous behavior, and maintaining a clean and presentable appearance, all of which contribute to a positive campus experience for students, faculty, and visitors. Emphasis was placed on accountability, teamwork, and proactive support in daily operations.

Operational Awareness and Best Practices

Participants were guided on correct work methodologies and the appropriate use of housekeeping tools and materials, including floor cleaners, glass cleaners, mops, and dusting equipment. Managers stressed the importance of using proper professional terminology to ensure clear communication and consistency across teams and buildings.

Safety and Sustainability Orientation

The session also highlighted safety awareness and sustainable practices, covering:

- Waste segregation and responsible disposal
- Energy and water conservation measures
- Safe handling of cleaning materials

These discussions reinforced the supporting staff's role in maintaining a safe, hygienic, and environmentally responsible campus environment, aligned with the university's sustainability objectives.

Conclusion

The Quarterly Session for October–December served as a constructive platform for engagement, learning, and alignment between the Office of Administration and supporting staff. By leveraging internal leadership and experience, the initiative strengthened operational efficiency, encouraged professional growth, and reaffirmed the institution's commitment to quality service and sustainable campus practices.











Decoding Branding & Digital Marketing

SDGs: 4, 8 9, 17



The Chitkara Innovation Incubator Foundation (CIIF), Chitkara University successfully organised a three-day knowledge-intensive event titled "Decoding Branding & Digital Marketing" from 6th to 8th October 2025. The objective of the event was to equip startups, entrepreneurs, and students with practical insights into branding, digital marketing strategies, and business communication in today's competitive ecosystem.

The session was led by Mr. Carol Goyal, Director, Rediffusion, a seasoned industry professional with extensive experience in branding, advertising, and strategic marketing. His sessions combined real-world case studies, actionable frameworks, and interactive discussions, making the program highly engaging and impactful.

Day-wise Highlights

Day 1 – 6 October 2025

The first day focused on building a strong foundation in branding and digital marketing. Topics included:

- Branding and Digital Marketing Essentials, covering the fundamentals of brand identity, brand value, and digital touchpoints.
- Branding and Positioning Review, where participants learned how to define and refine their brand positioning in crowded markets.

Day 2 – 7 October 2025

The second day emphasised evaluating and improving digital presence:

- Digital Presence Audit, helping participants assess their online visibility, messaging consistency, and customer engagement.
- Website / Web App / Physical Product Review, where practical feedback was provided on design, usability, and brand alignment across digital and physical products.

Day 3 – 8 October 2025

The final day focused on storytelling and business readiness:

- The Art of Creating a Pitch Deck, guiding participants on structuring compelling pitch narratives for investors and stakeholders.
- Business Communications and Negotiations, highlighting effective communication strategies, negotiation skills, and professional conduct in business environments.

Outcome and Impact

The event received positive feedback from participants, who found the sessions highly relevant, practical, and industry aligned. Startups and early-stage founders gained clarity on brand positioning, digital strategy, and investor communication, while students benefited from exposure to real-world marketing practices.

Through this initiative, CIIF reaffirmed its commitment to nurturing entrepreneurial talent by bridging the gap between theory and industry practice. The event significantly contributed to enhancing brand awareness and digital marketing capabilities within the Chitkara University innovation ecosystem.






To bring adventure


CHITKARA
UNIVERSITY



Event Details	
Event Name	Career Counselling
Topic	Career Counselling by Nursing Next Live One
Date	03.10.2025
Time	2:30 pm – 3:30 pm
Mode	Online
Venue	Zoom App
Organizer Name	Ms. Keerat (Assistant Professor) & Ms. Lakshita (Nursing Tutor)
Number of participants	56
SDG No.	3,4, &17
SDG Details	SDG 3- Good Health and Well-Being, SDG 4 – Quality Education, SDG 17- Partnership for the goals

Objectives

1. Help participants understand the diverse specializations and roles within nursing, such as clinical nursing, nurse education, administration, research, and advanced practice.

2. Guide attendees to assess their skills, interests, and values to align their career choices with their strengths and passion areas in nursing.

3. Provide clear information on the necessary qualifications, certifications, and continuing education needed for various nursing career options.

4. Assist participants in creating actionable short-term and long-term career plans, including strategies for professional growth and advancement.

5. Equip nursing students or professionals with effective resume writing, job search techniques, and interview preparation to improve their chances of securing desired nursing roles.

The Nursing next Live one in collaboration with Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab organized an event titled Career Counseling for the students of B.Sc. Nursing7th sem, B.Sc. Nursing (Post Basic) 2nd Year and M.Sc. Nursing

2nd year on 3rd october 2025. The aim of this session is to empower nursing students and professionals with knowledge, skills, and resources to make informed career choices, develop personalized career plans, and improve job readiness to succeed and grow within the nursing profession. The upcoming Nursing Career Counselling session is designed to provide nursing students and professionals with valuable insights into the vast array of career opportunities available within the nursing field. This interactive session will guide participants through the diverse specializations, such as clinical practice, nurse education, administration, research, and advanced practice nursing. Attendees will have the opportunity to explore their personal strengths, interests, and values, helping them make informed decisions about their future career paths. The session will also offer detailed information about the educational qualifications, certifications, and continuing professional development necessary for different nursing roles. Participants will learn practical strategies for setting achievable career goals and developing clear action plans to advance their professional journeys. Additionally, the event will cover essential skills for successful job searching, including resume building and interview preparation, aimed at enhancing employability in a competitive healthcare environment. This career counselling session is ideal for nursing students at any stage of their education, as well as practicing nurses seeking to expand or shift their career trajectory. Through expert guidance and peer interaction, attendees will leave empowered to take confident steps toward fulfilling and rewarding nursing careers.

Outcomes

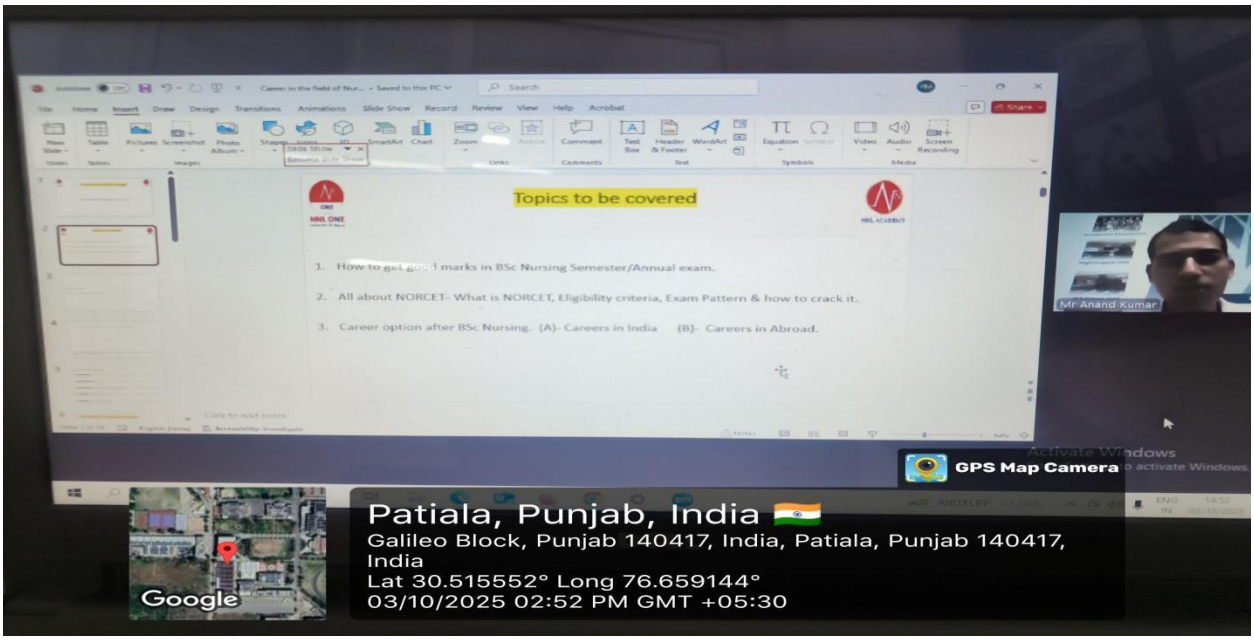
 Participants will demonstrate improved understanding of various nursing career pathways and specializations by identifying at least three potential roles they are interested in pursuing.

 Attendees will be able to assess and articulate their own strengths, interests, and values related to nursing careers through guided self-reflection exercises.

 Participants will gain knowledge about the educational and certification requirements needed for their chosen nursing specialties.

 Each participant will develop a personalized career action plan with short-term and long-term goals for professional development.

 Attendees will improve their job search skills, including resume writing and interview techniques, and be able to apply these skills effectively in seeking nursing employment.


Topics to be covered
1. How to get good marks in BSc Nursing Semester/Annual exam.
2. All about NORCET- What is NORCET, Eligibility criteria, Exam Pattern & how to crack it.
3. Career option after BSc Nursing. (A)- Careers in India (B)- Careers in Abroad.
Mr Anand Kumar
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Event Name	MAATI Convention 2025
Date	3rd - 5th October 2025
Venue	Radisson Blu Hotel, Ahmedabad
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Organizers	MAATI Katha in collaboration with ICICH, ICOMOS & ICOMOS India
SDGs Covered	4,11,17
Duration	3 days

About the Activity



The MAATI Convention 2025 was a three-day national forum dedicated to uncovering lesser-known heritage through research, debate, and collaborative policy dialogue. With paper presentations, expert-led discussions, and curated drafting sessions, the convention brought together scholars, practitioners, and policymakers to critically examine under-recognized heritage and shape context-specific conservation frameworks for India. The event fostered meaningful academic exchange, interdisciplinary learning, and professional networking. CSPA Presented their Documenting Havelis: The Incredible Cultural Resources of Narnaul" on behalf of CSPA.

Event Objectives

1. To highlight and debate lesser-known heritage assets in India.
2. To promote research-driven approaches to conservation.
3. To collaboratively formulate heritage policy recommendations.

4. To strengthen academic-professional partnerships within the heritage sector

Key Highlights

Research paper presentations and interactive discussions across multiple heritage themes.

Collaborative drafting sessions aimed at strengthening heritage conservation frameworks.

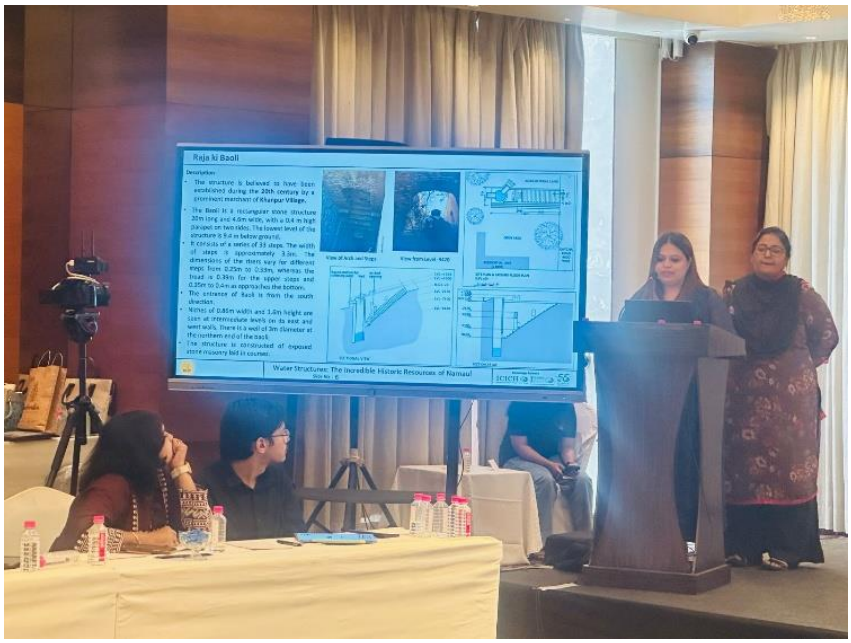
Networking opportunities for scholars, professionals, and policymakers.

CSPA Representation

- Presented the research on "Documenting Havelis: The Incredible Cultural Resources of Narnaul", showcasing their contribution to heritage documentation and conservation discourse.
- The presentation received strong engagement and enriched the dialogue around unrecognised cultural assets.

Event Outcomes

1. Enhanced awareness of lesser-recognised heritage and the need for its conservation.
2. Strengthened interdisciplinary collaboration among heritage experts and researchers.
3. Development of preliminary policy directions tailored to Indian cultural contexts.
4. Increased visibility of CSPA's research contributions within national heritage forums.




MAATI
MAATI CONVENTION 2025


MAATI
MAATI CONVENTION 2025

Leadership for Growth: Scaling Startups Strategically

SDG: 4, 8, 9, 17

On 3 October 2025, the Chitkara Innovation Incubator Foundation (CIIF) hosted an impactful entrepreneurial development session titled "Leadership for Growth: Scaling Startups Strategically", aimed at empowering founders and early-stage entrepreneurs with the leadership mindset and strategic frameworks needed to navigate the critical phase of scaling their ventures. The session featured Professor Mihir Mankad, a distinguished faculty member at the Indian School of Business (ISB) with extensive expertise in strategy, leadership, and entrepreneurial ecosystems. Professor Mankad provided deep insights into how effective leadership drives sustainable growth, influences organisational culture, and enables startups to transition from early traction to scalable enterprises.

Throughout the event, Professor Mankad emphasised that scaling a startup requires more than operational excellence; it demands a shift in leadership approach, clarity of vision, and strategic agility. He discussed how founders must evolve from doing everything themselves to building high-performing teams, delegating responsibilities, and fostering a culture of collaboration and accountability. He highlighted that strategic leadership involves making informed decisions under uncertainty, prioritising resources effectively, and aligning the organisation around key growth objectives. Drawing on real-world examples and academic frameworks, Professor Mankad illustrated how strong leadership can enhance organisational resilience, attract and retain top talent, and create systems that support long-term impact.

A key theme of the session was the importance of developing a growth mindset that embraces change, learns quickly from failures, and continually adapts strategies based on market realities. Professor Mankad also spoke about defining and communicating a compelling vision that inspires team members and stakeholders, reinforcing that clarity of purpose becomes

increasingly crucial as startups scale. Participants gained exposure to practical tools for assessing organisational readiness, diagnosing leadership gaps, and instituting governance mechanisms that balance entrepreneurial freedom with discipline.

During the interactive Q&A segment, attendees posed questions on challenges such as team building, decision-making frameworks, and managing the transition from founder-led execution to distributed leadership models. Professor Mankad's thoughtful responses provided nuanced perspectives, encouraging founders to cultivate self-awareness, leverage mentorship networks, and institutionalise processes that support strategic scaling.

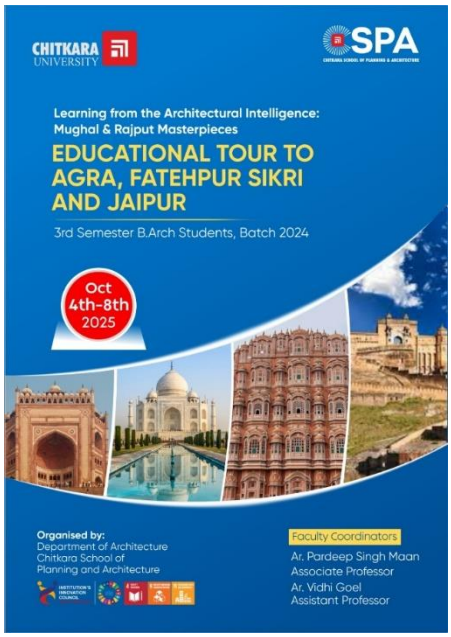
Overall, the "Leadership for Growth: Scaling Startups Strategically" session was a valuable addition to CIIF's series of entrepreneurship events, equipping participants with critical leadership insights and strategic lenses necessary for navigating the complexities of growth. The event reinforced that while innovative ideas are the foundation of startups, strategic leadership is the force that enables ventures to scale successfully, build strong teams, and achieve lasting impact in competitive markets.





Event Name	Educational Study Tour – Learning from the Architectural Intelligence: Mughal & Rajput Masterpieces
Date	4 – 8 October2025
Venue	Agra, Fatehpur Sikri, Jaipur
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Ar. Pardeep Singh Mann, Ar. Vidhi Goel
Number of Participants	81 (3rd Semester B.Arch. Students Batch 2024)
SDGs Covered	4,11,12,13
Duration	5 Days

About the Activity



The study tour titled **"Learning from the Architectural Intelligence: Mughal & Rajput Masterpieces"** offered students an immersive exploration of the architectural heritage of Agra, Fatehpur Sikri, and Jaipur. Through visits to iconic Mughal and Rajput landmarks, students examined historic design intelligence, spatial planning, cultural symbolism, and environmental responses embedded in centuries-old architecture. The tour emphasized firsthand learning through site observations, sketching, and architectural documentation, helping students connect historical principles with contemporary design thinking.

Event Objectives

1. To introduce students to the architectural brilliance and historical significance of Mughal and Rajput structures.

2. To develop analytical skills through on-site observation, sketching, and documentation.

3. To understand traditional planning strategies, materiality, and environmental responsiveness.

4. To explore the cultural, social, and political contexts that shaped historic architectural expressions.

5. To cultivate an appreciation for India's architectural heritage and its relevance in modern design.

Key Highlights

1. Visits to monumental Mughal and Rajput architectural sites across Agra, Fatehpur Sikri, and Jaipur.

2. Hands-on sketching and documentation exercises enhancing visual and analytical skills.

3. Faculty-led discussions connecting historical insights with contemporary architectural learning.

4. Exposure to diverse architectural typologies including palaces, forts, mosques, and civic complexes.

5. Opportunities for students to experience cultural heritage as a living pedagogical environment.

Event Outcomes

1. Enhanced understanding of historic architecture, planning principles, and contextual design intelligence.

2. Strengthened documentation, analytical, and visual communication skills.

3. Greater appreciation for cultural and environmental influences on architectural evolution.

4. Ability to relate traditional architectural knowledge to sustainable and contemporary design challenges.

5. Broadened academic perspective supporting creativity, critical thinking, and contextual awareness.





Event Name	FIP – Guru Dakshta 'Need for and Importance of Skill Development and Entrepreneurship in India'
Date	04 Oct 2025
Venue	Faraday Hall, Edison Block (SF)
Department	Office of Talent Management
Resource Person	Dr. Adarsh Aggarwal, VP, CIIF and Mr. Piyush Garg, VP, CEED, Chitkara University
Number of Participants	41
SDGs Covered	SDGs 8, 9,4
Duration	4.0 Hrs.

About the Activity

''The Need for and Importance of Skill Development and Skill Based Education in India'

Objective: To encourage the faculties to promote skill development, skilling India mission, and provide information about skill-based education in higher education.



Learning Outcomes

1. Need for and Importance of Skill Development and Skill-Based Education in India. National and International Policies on Skills Development - Synchronizing Education with Industry-skilling and Upgrading- Entrepreneurship, Start- ups, Incubation Labs.
2. Tuning With Reality and Futuristic Skill. History of Skill-Based Education - Current Status of Skill-Based Education at Higher Education level - NSQF, NSDC

3. Skill Development in Higher Education. Policy Changes – National Skill Development Policy 2015 – Updating – Skilling India – Strengthening Community College:

Focus Areas/themes

1. Skill-based Education
2. Incubation
3. Entrepreneurship
4. Incubation
5. Startups

Key Highlights

1. Participation: 111 participants attended the session.
1. Exceptional Content: The module provided an in-depth knowledge of the topic.
2. Organizing Team: The event was successfully coordinated by the office of Talent Management, and a team of experts and heads of Chitkara Innovation and Incubation Foundation (CIIF) and Chitkara Education Entrepreneurship Development (CEED)





Event details	
Name of the School/Department	Chitkara Law School
Date of Event	6th October 2025
Title of the Event	Special Lecture on "Step Into the World of Mooting"
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	09
SDGs associated with Event	4,5,8,10,16
Number of Student Participation	132

About the Event



A Special Lecture at Chitkara Law School was designed to provide students with a balanced and enriching learning experience, blending theoretical understanding with practical exposure to the art of mooting. The event introduced participants to the fundamentals of courtroom advocacy, memorial drafting, and legal reasoning, fostering analytical thinking and effective communication. Through this interactive session, students gained valuable insights into the structure and significance of mooting, preparing them to approach legal problems with confidence and precision. The lecture truly aimed to inspire young legal minds to embrace mooting as a transformative tool in their journey toward professional excellence.

Learning Objectives

1.**Introduction to Mooting**: Students were introduced to the fundamentals of mooting, understanding its structure, purpose, and importance as a practical extension of classroom learning in law.

2.**Courtroom Etiquette and Presentation**: The session emphasized the importance of courtroom manners, tone, and presentation skills that reflect professionalism and respect in legal proceedings.

3.**Memorial Drafting**: Participants learned how to draft a well-structured memorial by organizing legal arguments, applying relevant case laws, and citing statutory provisions effectively.

4.**Legal Research and Analytical Skills**: The lecture focused on developing strong research methodologies and analytical reasoning to support legal arguments with precision and depth.

5.**Oral Advocacy and Argumentation**: Students were guided on how to present their arguments confidently, respond to judicial questions, and maintain clarity and logic during oral submissions.

6.**Practical Insight into Legal Practice**: The session bridged theory with practice by simulating real-court experiences, helping students understand how legal principles are applied in advocacy.

7.**Holistic Skill Development**: Through this interactive experience, students enhanced their communication, teamwork, and critical thinking abilities, shaping them into confident and competent future advocates.

Description

The event began with an enlightening address by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School, who warmly welcomed the students and emphasised the importance of mooting as a vital component of legal education. He highlighted how such sessions help bridge the gap between theoretical learning and practical application, encouraging students to actively participate and refine their advocacy skills.

Following him,Mr. Kushaan Dosajh shared valuable insights into the art of courtroom advocacy and the essence of persuasive argumentation. His words inspired students to approach mooting not merely as a competition but as a professional learning experience that shapes confident and articulate lawyers.

Next, Manika addressed the gathering, guiding students through the fundamentals of memorial drafting and research techniques. She elaborated on the importance of structure, legal reasoning, and citation in preparing a strong written submission.

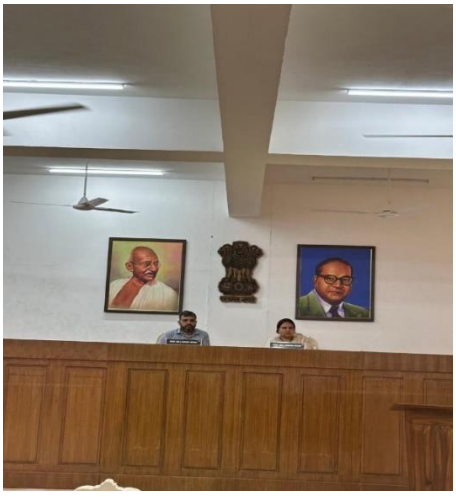
Subsequently, Ansh Sharma took the stage to discuss the oral advocacy aspect of mooting, explaining how to present arguments effectively before the bench while maintaining composure and clarity. His practical tips motivated participants to build confidence and think critically during moot proceedings.

The session concluded with a thoughtful address by Dr. Shobha Gulati, who appreciated the efforts of the speakers and encouraged the students to actively engage in such experiential learning opportunities. She highlighted how mooting nurtures analytical thinking, teamwork, and leadership — qualities essential for every aspiring lawyer.

Overall, the event proved to be an engaging and insightful experience, leaving students inspired to embark on their own mooting journeys with enthusiasm and determination.

Learning Outcome

1. Students gained a clear insight into the structure, purpose, and significance of mooting as a crucial element of legal education.
2. Participants learned the essentials of legal research and the systematic approach to drafting effective and well-reasoned
3. The session strengthened students' confidence in presenting arguments, handling judicial questions, and maintaining courtroom composure.
4. Students experienced how mooting mirrors real-life legal practice, bridging the gap between academic study and professional application.
5. The session nurtured teamwork, critical thinking, communication, and leadership abilities essential for success in the legal field.






Event Details	
Event Type	Career Counseling
Topic	Career Sprint: A Critical Thinking Approach to Career Building
Date	2025-10-06 To 2025-10-06
Mode	Online
Organizer Name	Geeksforgeeks Campus Body
Resource Person	Mr. Chandan, Associate Vice President, Geeksforgeeks |,
No. Of Participants	128
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE



1. To develop critical thinking skills essential for effective career planning.
2. To provide insights into resume building and interview preparation.
3. To bridge the gap between academic learning and industry expectations.
4. To guide students in aligning personal strengths with professional goals.
5. To enhance overall career readiness through expert-led interaction.

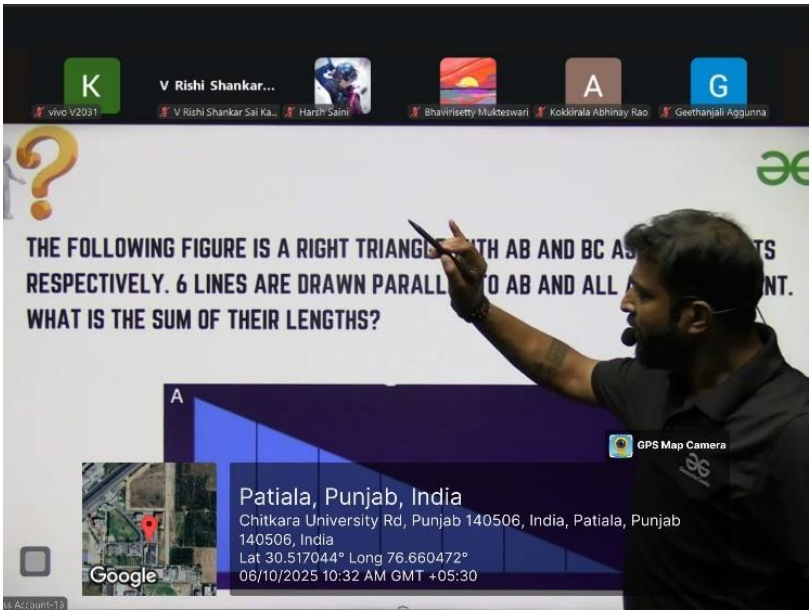
DESCRIPTION

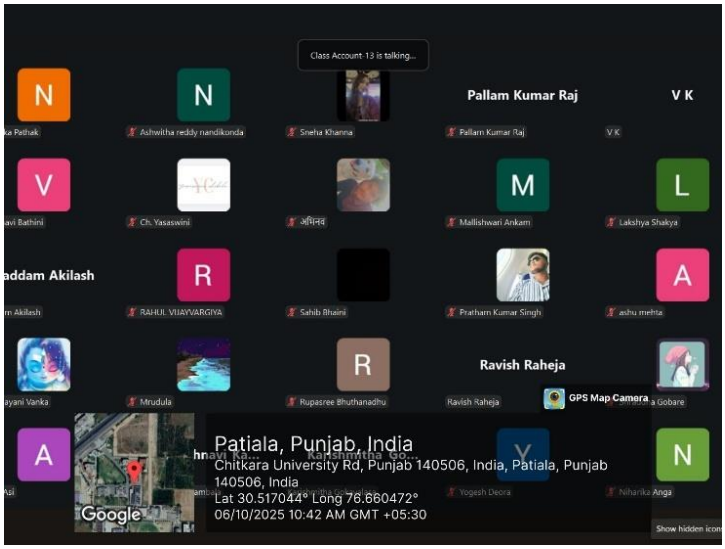
The expert talk titled "CareerSprint: A Critical Thinking Approach to Career Building" was organized on 6th October 2025 by the GeeksForGeeks Campus Body CUIET, in collaboration with the Department of Computer Science and Engineering. The session was conducted online and led by Mr. Chandan, a representative from GeeksForGeeks. The event focused on helping students build a structured and thoughtful approach to career planning using critical thinking. Mr. Chandan guided attendees through practical aspects such as resume building, interview preparation, and identifying personal strengths. He also emphasized aligning academic efforts with industry expectations and staying adaptable in a competitive job market. The session encouraged students to move beyond conventional career advice by thinking strategically and

setting clear goals. Real-world examples, interactive discussions, and a dedicated Q&A round kept the participants engaged throughout. Students appreciated the session for its relevance, clarity, and motivational value. It not only provided career insights but also boosted confidence and self-awareness among attendees. Overall, the event was a great success, effectively bridging the gap between classroom learning and real-world career development, while fulfilling the chapter's goal of empowering students through industry-relevant exposure.

OUTCOMES

1. Developed critical thinking skills for effective career decisions.
2. Gained insights into strategic and goal-oriented career planning.
3. Received expert guidance from an industry professional at GeeksforGeeks.
4. Earned a certificate of participation to enhance professional credentials.





Event Name	Community Extension and Outreach Activity
Topic	School Health Programme on Personal Hygiene
Date	6th October, 2025
Time	10:30 a.m. – 12:00 Noon
Venue	Government Elementary School, Kalomajra
Organizer	Ms. Eenu, Associate Professor, Department of Nursing, CSHS, Chitkara University, Punjab. Ms. Annu, Assistant Professor, Department of Nursing, CSHS, Chitkara University, Punjab Ms. Keerat, Assistant Professor, Department of Nursing, CSHS, Chitkara University, Punjab
No. of Participants	2
SDG Details	3 Good Health and Well-Being, 4 Quality Education, 17 Partnership for the goal.
POs	PO1, PO2, PO3 & PO8

Objectives

1. To promote awareness among students about the importance of maintaining personal cleanliness and hygiene in daily life.

2. To develop healthy habits and attitude from an early age that can be sustained throughout life.

3. To create a hygienic school environment through regular health education sessions, clean surroundings, and availability of sanitation facilities.

4. To prevent communicable diseases by encouraging good hygiene practices such as handwashing, oral care, and cleanliness of body and clothes.

5. To reduce the incidence of hygiene-related diseases such as diarrhea, skin infections, and dental caries.

6. To teach and demonstrate proper oral hygiene practices including correct brushing technique and tongue cleaning.

Description

M.Sc. Nursing 2nd year students, Department of Nursing, CSHS successfully organized a school health programme on Personal Hygiene on 6th October 2025 at Government Elementary School, Kalomajra. The programme aimed to promote awareness among children about the importance of maintaining cleanliness and developing healthy hygiene habits. The session emphasized key areas such as hand hygiene, oral care, nail and hair hygiene, cleanliness of clothes, and overall body care. In addition to the health education session, the height and weight of the students were measured to help them understand the importance of growth monitoring and maintaining a healthy body weight. The activity aimed to promote self-awareness about physical well-being and encourage the development of positive health behaviors from an early age. The programme was made interactive and engaging through various demonstrations, role plays, charts, posters, and question–answer sessions, allowing children to participate actively and learn through fun activities. Nursing students also conducted demonstrations on correct handwashing techniques and oral hygiene practices.

Outcomes

1. Improved understanding of the importance of handwashing, oral hygiene, bathing, nail and hair care, and clean clothing.

2. Students became more aware of their growth status and the importance of balanced nutrition for maintaining good health.

3. The programme strengthened the collaboration between nursing students, teachers, and the community, contributing to a healthier and cleaner school environment.

4. Increased awareness and behavioral changes among children in maintaining cleanliness and personal grooming.

5. The interactive and demonstration-based teaching methods made learning enjoyable and helped in better retention of knowledge.


GPS Map Camera
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Event Details	
Event Name	Career Counselling
Topic	Career Counselling by Border Line Plus
Date	06.10.2025
Time	2:30 pm – 3:30 pm
Mode	Online
Venue	Zoom App
Organizer Name	Ms. Kanu Mahajan (Assistant Professor) & Ms. Manu Kohli (Professor)
Number of participants	69
SDG Details	SDG 3- Good Health and Well-Being, SDG 4 – Quality Education, SDG 17- Partnership for the goals

Objectives

1. Help participants understand the diverse specializations and roles within nursing, such as clinical nursing, nurse education, administration, research, and advanced practice.

2. Guide attendees to assess their skills, interests, and values to align their career choices with their strengths and passion areas in nursing.

3. Provide clear information on the necessary qualifications, certifications, and continuing education needed for various nursing career options.

4. Assist participants in creating actionable short-term and long-term career plans, including strategies for professional growth and advancement.

5. Equip nursing students or professionals with effective resume writing, job search techniques, and interview preparation to improve their chances of securing desired nursing roles.

The Border Line Plus, in collaboration with the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized an enlightening event titled “Career Counselling Session” on 6th October 2025. The session was specially conducted for students of B.Sc. Nursing 7th Semester, B.Sc. Nursing (Post Basic) 2nd Year, and M.Sc. Nursing 2nd

Year. The primary objective of this session was to empower nursing students and professionals by equipping them with comprehensive knowledge, essential skills, and relevant resources to make well-informed decisions regarding their future career paths. The event aimed to assist participants in developing individualized career plans, enhancing their job readiness, and fostering the confidence needed to excel and progress within the dynamic nursing profession. The program was thoughtfully designed to expose students to the wide spectrum of career avenues available in nursing, ranging from clinical practice, teaching, and administration to research and advanced nursing practice. It encouraged participants to evaluate their strengths, interests, and professional aspirations, thereby enabling them to align their career choices with their personal and professional goals. Throughout the session, students received valuable insights into the educational qualifications, specialized certifications, and continuous professional development opportunities required for different nursing roles. They were also guided in setting realistic career objectives and creating structured action plans to achieve them effectively. Furthermore, the event incorporated practical guidance on resume writing, interview preparation, and job search strategies, aiming to strengthen the participants' employability in today's competitive healthcare industry. These activities were intended to build confidence and prepare students to face real-world professional challenges successfully. Overall, the session served as an excellent platform for knowledge exchange, mentorship, and networking, benefiting not only students at various stages of their nursing education but also practicing nurses seeking career advancement or transition. By the end of the program, participants felt motivated, informed, and better prepared to take meaningful steps toward building rewarding, goal-oriented, and sustainable careers in the nursing field.

Outcomes

 Participants will demonstrate improved understanding of various nursing career pathways and specializations by identifying at least three potential roles they are interested in pursuing.

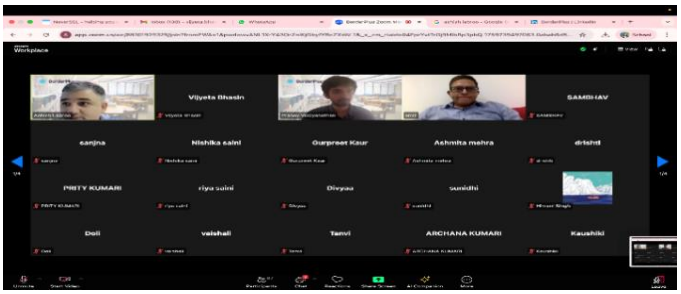
 Attendees will be able to assess and articulate their own strengths, interests, and values related to nursing careers through guided self-reflection exercises.

 Participants will gain knowledge about the educational and certification requirements needed for their chosen nursing specialties.

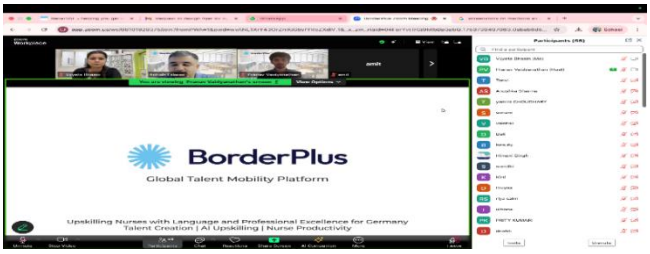
 Each participant will develop a personalized career action plan with short-term and long-term goals for professional development.

 Attendees will improve their job search skills, including resume writing and interview techniques, and be able to apply these skills effectively in seeking nursing employment.









Event Details	
Event Type	Expert Talk
Topic	Decoding Branding & Digital Marketing for the New Era
Date	2025-10-06 To 2025-10-06
Mode	Offline
Organizer Name	Centre For Digital Marketing Strategy & Analytics
Resource Person	Ms. Carol Goyal, Director
No. Of Participants	125
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

• To understand the fundamentals of branding and digital marketing in the digital era.
• To explore cutting-edge tools and technology-driven strategies that foster business growth.
• To enhance knowledge on building strong online presence and competitive advantage.
• To gain insights from industry experts on emerging trends and real-world applications in digital marketing.

DESCRIPTION

The session focused on the fundamentals of branding and digital marketing in today's fast-evolving digital landscape. It covered key strategies, innovative tools, and technology-driven approaches to help businesses enhance their online presence and gain a competitive edge. The discussion also emphasized the importance of creativity, consumer engagement, and data-driven decision-making in building impactful brand identities. Participants gained valuable insights into the latest trends shaping the future of digital marketing.

OUTCOMES

1. Gained a strong understanding of branding and digital marketing fundamentals.
2. Learned innovative, technology-driven strategies to boost online presence.
3. Explored the role of creativity and data in impactful brand building.
4. Discovered emerging trends shaping the future of digital marketing.









Event Details	
Event Type	Skill Development Program
Topic	Investor Awareness Programme for Commodity Markets
Date	2025-10-06 To 2025-10-10
Mode	Offline
Organizer Name	Dr. Rashmi Aggarwal
Resource Person	Mr. Saurabh Khanna, Manager-Mcx Training & Education
No. Of Participants	42
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. Providing comprehensive insights into the functioning of commodity markets.
2. Educating students about various investment strategies used within commodity trading.
3. Highlighting risk management techniques pertinent to commodity trading.
4. Bridging the gap between theoretical academic concepts and real-world market practices.

DESCRIPTION

The Chitkara Business School at Chitkara University, Punjab, organized an Investor Awareness Programme for Commodity Markets. This initiative aims to enhance the financial literacy and market understanding of B. Com students of the 2023-2026 batches, preparing them for future roles in finance, investment, and commodity trading sectors. The programme underscores the importance of practical knowledge in navigating the complexities of commodity markets, which are vital components of the global economy. Commodity markets serve as essential platforms for trading raw materials such as metals, energy resources, and agricultural products. These markets are characterized by high volatility and intricate mechanisms, making knowledge in this area crucial for aspiring finance professionals. With the global economy increasingly reliant on commodities, understanding their markets has become an indispensable skill for investors, traders, and financial analysts. The programme was particularly significant given the contemporary emphasis on financial literacy, responsible

investing, and risk mitigation strategies. It was designed to equip students with the necessary skills to analyze market trends, interpret trading data, and develop practical investment strategies in a dynamic environment. The training covered a wide range of topics, including the fundamentals of commodity markets and exchanges, trading mechanisms, and market operations. - Fundamentals of commodity markets and exchanges - Trading mechanisms and market operations - Use of derivatives such as futures and options for hedging and speculation - Technical and fundamental analysis for commodity trading - Risk management strategies and tools - Regulatory frameworks and ethical considerations in trading The knowledge acquired during this workshop served as a foundation for further specialization in finance-related fields such as investment banking, portfolio management, and financial analysis. It also prepares students to be responsible market participants and informed investors. By participating in this programme, students will be equipped with the skills, knowledge, and ethical grounding necessary to succeed in the evolving landscape of commodity trading. The event promises to be an enriching experience that will significantly contribute to their academic and professional growth in the field of finance.

OUTCOMES

1. Practical knowledge of trading strategies and tools
2. Awareness of regulatory and ethical standards
3. Enhanced decision-making skills for investment scenarios
4. Increased confidence in navigating complex market environments.




TREND LINES
MCX
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World Investor Week 2025
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Event Details	
Event Type	Value Added Course
Topic	Supply Chain Origins: Industrial Engineering and Manufacturing Processes Fundamentals
Date	2025-10-06 To 2025-10-10
Mode	Offline
Venue	Lh 501, 502 Rockefeller Block, CBS (Chitkara University)
Organizer Name	Department Of Scm & General Management
Resource Person	Dr. Manuj Madan, Assistant Professor | Dr. Nayhel Sharma, Assistant
No. Of Participants	90
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE



•To introduce students to the historical evolution and origins of Supply Chain Management (SCM) from industrial engineering and manufacturing practices.
•To develop an understanding of the core principles of industrial engineering, including work study, time study, method study, and ergonomics.
•To familiarize students with the fundamentals of facility design, plant layouts, material handling, and quality assurance techniques.
•To enable students to comprehend how manufacturing processes form the backbone of efficient supply chain operations.
•To promote analytical thinking by linking industrial engineering concepts with supply chain decision-making and process optimization.

DESCRIPTION

A 30-hour Value Added Course (VAC) on "Supply Chain Origins: Industrial Engineering and Manufacturing Processes Fundamentals" was conducted from 6th to 10th October 2025 by Dr. Manuj Madan and Dr. Nayhel Sharma under the Department of Supply Chain and General Management, Chitkara Business School (CBS). The course was designed for first-year BBA Supply Chain Management students to provide them with a solid foundation on how supply chain management (SCM) evolved as a distinct discipline emerging from industrial engineering and manufacturing systems. Students explored the historical roots of SCM and its transformation from traditional production and logistics management to a globally integrated business function. During the five-day program, participants delved into industrial engineering fundamentals such as work study, time study, job design, ergonomics, and process improvement techniques. These sessions helped students understand how optimizing human effort, workplace layout, and process flow contributes to supply chain efficiency. Further, the course introduced facility layout design, quality control, and material handling, giving students an appreciation for how industrial engineers design systems that balance productivity and safety. Students also examined manufacturing processes and their connection to SCM—understanding how production scheduling, process planning, and quality assurance directly influence supply chain performance and responsiveness. In addition, students were exposed to emerging trends in industrial and systems engineering, including product design, industrial automation, and systems design, preparing them to adapt to technological advancements shaping modern supply networks. Each day concluded with comprehensive assignments and practical exercises, encouraging analytical thinking and application of concepts in real-world supply chain scenarios. The VAC concluded with an evaluation and feedback session, where students showcased their understanding of how industrial engineering principles serve as the foundation of modern supply chain management. The program successfully bridged theoretical concepts with practical relevance, enabling learners to appreciate the interconnectedness between manufacturing efficiency and supply chain excellence.

OUTCOMES

•Students understood the historical development and evolution of supply chain management from industrial engineering roots.
•Students gained knowledge of work study, time study, and method study as tools for operational efficiency.
•Students developed the ability to analyze and improve job design, ergonomics, and human

factors in industrial and service settings.

•Students learned the fundamentals of facility design, layout planning, and material handling systems.

•Students understood various manufacturing processes and their impact on supply chain integration and performance.









Event Details	
Event Type	Workshop
Topic	Edible Masterpieces of Art and Engineering of Ornamental Cakes
Date	2025-10-07 To 2025-10-09
Mode	Offline
Organizer Name	CCHM
Resource Person	Chef Lenin, Pastry Artist
No. Of Participants	23
SDG No	SDG 4: Quality Education
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

-Master decorative and structural cake skills.
-Learn the science of stable designs.
-Enhance creativity with sugar art.
-Balance flavor with artistry.



DESCRIPTION

The Edible Masterpieces masterclass is an exclusive workshop designed for culinary students who aspire to perfect the balance between creativity, craftsmanship, and precision in ornamental cake design. This interactive session offers an inspiring journey into the world of edible art, where imagination meets technique to create visually stunning and structurally sound cakes. Participants will learn the core principles of decorative cake design, including fondant sculpting, sugar art, color coordination, and textural detailing. The workshop goes beyond decoration, introducing the engineering aspects of cake construction such as internal support

systems, balance, and tier stability. Through live demonstrations and hands-on experience, students will understand how to transform basic concepts into grand, edible showpieces. Guided by a professional pastry artist, attendees will also explore the science of ingredients, learning how texture, flavor, and structure

interact to produce both beauty and taste in perfect harmony. The session emphasizes both artistry and practicality—equipping participants with skills essential for professional patisserie, wedding cake design, and confectionery entrepreneurship. By the end of the workshop, students will have created their own ornamental cake and gained valuable insights into the meticulous process behind these edible works of art. The masterclass promises to inspire innovation, refine technical expertise, and elevate every participant's confidence in combining art, flavor, and engineering precision—turning passion for baking into true edible artistry.

OUTCOMES

-Create stable, multi-tiered cakes.
-Refine fondant and sugar art skills.
-Balance flavor with visual appeal.
-Gain confidence in professional cake design.




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Event Details	
Event Type	Corporate Training
Topic	Advanced MS Excel
Date	2025-10-07 To 2025-10-08
Mode	Offline
Organizer Name	Chitkara University
Resource Person	Dr. Devesh Bathla, Director - Centre for Analytics and Data Excellence
No. Of Participants	23
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

1. To enhance participants' competence in solving business problems using data and analytics.
2. To integrate data analytics, technology, and business expertise for improved decision-making.
3. To enable employees to apply actionable analytics in their daily operations.
4. To develop proficiency in using formulas, pivot tables, macros, and scenario modeling to build dynamic business models.
5. To master Excel shortcuts and data visualization techniques for efficiency and clarity.



DESCRIPTION

The two-day Management Development Program on Microsoft Advanced Excel was organized by CEPE, Chitkara University for the employees of Ognibene India Private Limited. The workshop was conducted under the theme "From Data to Deep Insights". The program was meticulously designed to equip participants with data-driven decision-making skills using

advanced Excel tools and analytical functions. It emphasized shortcut-based learning for increased efficiency and productivity in real business contexts. The training adopted a hands-on learning approach where participants worked through multiple real-world datasets and problem statements. The methodology emphasized: • Shortcut-based navigation and model building • Macro recording and automation • Application of advanced formulas (financial, logical, statistical, and scenario-based) • Dynamic dashboards and pivot table reports • Case-based exercises promoting analytical thinking This professional training program aligned with SDG by keeping focus on upskilling employees through structured, hands-on digital learning and professional development enhancing workforce efficiency, fostering innovation, and improving productivity integrating data analytics into organizational operations and encouraging evidence-based innovation strengthening academia-industry collaboration between Chitkara University and Ognivebene India Private Limited to promote lifelong learning and professional excellence. The MS Advanced Excel Training Program successfully bridged the gap between theoretical knowledge and its practical application in a digital workplace. Participants emerged more confident, capable, and efficient in using Excel as a strategic tool for data analysis and business optimization. This MDP stands as a testament to Chitkara University's commitment to empowering organizations with transformative learning experiences that align with both industry needs and global sustainable development goals.

OUTCOMES

1. Participants effectively apply data-driven approaches to analyze and solve real business challenges.
2. Employees demonstrate the ability to combine analytical tools, technology, and business insights for sound decision-making.
3. Participants integrate actionable analytics into routine tasks to enhance operational efficiency and outcomes.
4. Employees design dynamic business models using advanced Excel features such as formulas, pivot tables, macros, and scenario analysis.

5. Participants exhibit improved productivity and presentation quality through the use of Excel shortcuts and compelling data visualizations.




Management Development Program
Advanced
MS Excel








ognibene

Event details	
Name of the School/Department	Chitkara Law School
Date of Event	7th October 2025
Title of the Event	Courtroom to Library: Exploring Supreme Court Cases (SCC)
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	08
Number of Student participation	101
SDGs associated with Event	4, 5, 8, 10, 16

About the Event

The Special Lecture at Chitkara Law School was designed to provide students with a balanced learning experience, combining theoretical knowledge with practical insights from the legal profession. Delivered by Mr. Rohit Sood, Area Sales Manager of SCC Online Journal, the session covered a wide range of topics, including how to access and effectively use SCC Online, a critical resource in the legal profession.

The lecture emphasized the platform's importance in moot court preparation, real court cases, and legal research. It also explored how AI technology can be integrated into legal research using SCC Online. Overall, the event inspired students to embrace learning and strengthened the connection between SCC Online and their ongoing academic studies, enriching the educational environment at Chitkara Law School.

Learning Objectives

To help students understand how to use SCC Online effectively in their daily activities as future legal professionals.

To make students aware of the importance of digital legal research platforms.

To motivate students to embrace challenges and develop essential legal research and analytical skills.

To bridge the gap between academic knowledge and the real-world legal profession.

To inspire students by sharing real-life experiences from law school to professional legal practice.

Event Description

The Special Lecture at Chitkara Law School, featuring esteemed guest speaker Mr. Rohit Sood, Area Sales Manager of SCC Online Journal, was an insightful session tailored for B.A. LL.B. students. The session aimed to highlight the value of SCC online, a legal research software and its usefulness for students, moot court participants, and practicing professionals.

Mr. Sood demonstrated how to navigate and use the SCC online platform to search for case laws, legal articles, and judgments. He provided detailed explanations on how students can leverage this tool to enhance their research capabilities and prepare effectively for internships and moot courts.

The lecture was highly interactive, encouraging students to engage in open discussions and ask questions during a lively Q&A session. This allowed for doubt clarification and offered personalized advice, making the session more relatable and practical.

Mr. Sood also emphasized the role of SCC Online in internships, moot court competitions, court visits, and legal writing. He encouraged students to publish their research in journals, which would help develop their legal writing and critical thinking skills.

Additionally, the session addressed common challenges faced by young lawyers and students, such as managing case law research, understanding legal terms and using legal databases efficiently.

Overall, the lecture successfully inspired students to approach their legal education with renewed enthusiasm and provided them with practical tools for professional growth. The event reflected Chitkara Law School's commitment to nurturing well-rounded, competent, and ethical future lawyers.

Learning Outcomes

*Students gained an understanding of the evolving landscape of the legal profession.

*Students were inspired by real-life experiences shared by the expert speaker.

*Students were able to identify the gap between academic knowledge and real-world legal practice.

*Students learned how to effectively use SCC Online Journal software in their legal studies

Glimpses of the Session









Event Details	
Event Type	Career Counseling
Topic	Connecting Higher Education with Research and Innovation
Date	2025-10-07 To 2025-10-07
Mode	Offline
Organizer Name	CSE-International
Resource Person	Ms. Bharti, Assistant Manager, Chitkara University
No. Of Participants	50
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po2, Po12
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

• Global Education Opportunities: Exploring diverse higher education programs, scholarships, and research fellowships abroad.
• Integrating Research with Academics: How incorporating research into academic pursuits enhances learning and career prospects.
• Innovation-Driven Learning: The growing importance of innovation in higher education and how students can prepare to contribute meaningfully.
• Application & Collaboration: Guidance on building strong research profiles, collaborating with international institutions, and leveraging global networks



DESCRIPTION

The Office of International Affairs (OIA), in collaboration with the Department of Computer Science & Engineering, organized an insightful session titled "Connecting Higher Education with Research and Innovation" on October 7, 2025, at TG-304, Turing Block, Chitkara University, Punjab. The session was conducted by Ms. Bharti, Assistant Manager, Office of

International Affairs, Chitkara University, and aimed to guide students on exploring global education pathways while integrating research and innovation into their academic journey.The session also included a Q&A segment, where students interacted with the speaker to clarify their doubts about studying abroad, research internships, and preparing for international opportunities. The event ensured a highly interactive and personalized learning experience.

OUTCOMES

- Global Opportunities in Education
- Research as a Core Skill
- Innovation for Future Careers
- Strategic Roadmap.









Event Name	AI in Research: From Smarter Searches to Real-World Innovation
Date	7th Oct 2025
Venue	Henry Ford Hall, Martin Luther Block, Chitkara University, Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab.
Resource Persons	1. Dr. Arun Upmanyu, Professor, DRC, Chitkara University, Punjab. 2. Dr. Adarsh Aggarwal, Vice President, CIIF, Chitkara University, Punjab.
Number of Participants	178 students and 7 faculty members
SDG Number	3,4
Duration	2 hours in Offline mode

Description of Event



The AHS department, CSHS, Chitkara University, organized an interactive and contemporary workshop on 7th October 2025, for students of the AHS department to explore the integration of artificial intelligence in research and innovation. The workshop featured two expert sessions. 1. "AI-Powered Literature Search: Tools, Techniques, and Practice" was conducted by Dr. Arun Upmanyu, Professor, DRC, Chitkara University, Punjab. This session offered a hands-on experience with AI-based literature search engines, guiding participants on how to efficiently locate, evaluate, and organize research evidence. 2. "Research-Innovation Nexus: Transforming Discoveries into Real-World Change" was led by Dr. Adarsh Aggarwal, Vice President, CIIF, Chitkara University, Punjab. This insightful talk emphasized the importance of innovation-driven research, demonstrating how scientific discoveries can be translated into practical,

impactful solutions. Both sessions inspired participants to integrate AI tools and innovative thinking into their academic and professional research pursuits. The event was organized under the leadership of Dr. Sonika Bakshi, Dean, CSHS, with Dr. Navita Gupta, Assistant Dean, Learning & Development, serving as the Faculty In-Charge. Supported by the Institutions Innovation Council (IIC), the workshop highlighted the university's commitment to fostering a culture of innovation and research excellence among students. The session concluded with an engaging Q&A and reflection segment, leaving participants inspired to integrate AI tools and innovative thinking into their academic and professional research pursuits.

Glimpses of the Event







Event Details	
Event Type	Workshop
Topic	Workshop Of Molsoft Software Solution
Date	2025-10-07 To 2025-10-07
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
No. Of Participants	174
SDG No	SDG 3: Good Health and Well-Being, SDG 17: Partnership for the Goals, SDG 4: Quality Education
Po Number(S)	Po1, Po2, Po4
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Encourage Our Students to Think Out of the Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

To introduce participants to the fundamentals and applications of Molsoft software in molecular modeling and drug discovery.

To demonstrate the use of computational tools for structure-based drug design, molecular docking, and visualization.

To enhance understanding of in silico approaches in accelerating lead identification and optimization.

To bridge theoretical concepts of medicinal chemistry and pharmacology with practical, software-based modeling techniques.

To build industry-relevant computational skills that support careers in drug discovery, research, and pharmaceutical innovation.

DESCRIPTION

The Workshop on Molsoft Software Solution was organized to provide participants with practical exposure to computational tools widely used in modern drug discovery and molecular modeling. With the growing integration of in silico techniques in pharmaceutical research, the workshop aimed to bridge the gap between theoretical knowledge of medicinal chemistry and hands-on application of computational drug design tools. The session introduced participants to the fundamentals of Molsoft software, highlighting its role in molecular visualization, structure-based drug design, and lead optimization. Participants were guided through the basic concepts of molecular modeling, including three-dimensional structure representation, conformational analysis, and visualization of ligand–receptor interactions. This foundational understanding helped participants appreciate how computational approaches complement experimental research in drug discovery. A major focus of the workshop was the practical demonstration of key Molsoft features. Participants gained insight into molecular docking workflows, scoring functions, and interpretation of binding interactions. The session emphasized how computational screening and modeling can significantly reduce time, cost, and resource utilization during early stages of drug development by enabling rational selection and optimization of lead compounds. The workshop also highlighted the relevance of in silico tools in interdisciplinary domains such as pharmacology, medicinal chemistry, biotechnology, and computational biology. By demonstrating real-world applications, the session illustrated how Molsoft software supports decision-making in lead identification, structure–activity relationship analysis, and hypothesis generation for further experimental validation.

OUTCOMES

Improved understanding of molecular modeling concepts and in silico drug design principles.

Hands-on exposure to Molsoft software tools for molecular visualization, docking, and interaction analysis.

Enhanced ability to interpret ligand–receptor interactions and docking results in drug discovery research.

Strengthened integration of theoretical medicinal chemistry and pharmacology concepts with computational applications.

Increased preparedness for research and industry roles in computational drug discovery and pharmaceutical innovation.







Event Details	
Event Type	Career Counseling
Topic	Ai Revolution: Expert Insights for Research and Higher Education
Date	2025-10-08 To 2025-10-08
Mode	Offline
Venue	Tg-101, Turing Block (Chitkara University, Punjab Campus)
Organizer Name	CSE-International Unit
Resource Person	Ms. Sukhmani, Manager Relations
No. Of Participants	60
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po2, Po12
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

• AI in Research: How AI is driving breakthroughs in various research fields and enhancing data-driven discovery.
• AI in Higher Education: The integration of intelligent technologies in learning environments and their impact on teaching methodologies.
• Practical Applications: Real-world use cases of AI transforming industries and how academia can adapt to these changes.
• Future Prospects: Emerging opportunities for students and researchers in AI-centric careers, research collaborations, and entrepreneurship.



DESCRIPTION

The Office of International Affairs (OIA), in collaboration with the Department of Computer Science & Engineering, organized an expert session titled "AI Revolution: Expert Insights for

Research and Higher Education" on October 8, 2025, at TG-101, Turing Block, Chitkara University. The session featured Ms. Sukhmani, Manager Relationship, Chitkara University, who shared valuable perspectives on the transformative role of Artificial Intelligence (AI) in academic research, innovation, and higher education.The session encouraged active participation through Q&A discussions, allowing students to clarify doubts and explore how AI innovations can be applied in their academic and professional journeys.

OUTCOMES

- AI as a Driver of Academic Transformation
- Career & Research Pathways
- Practical Insight
- Vision for the Future.







Event Name	Community Extension and Outreach Activity
Topic	Health Awareness of Stress Management
Date	8th October, 2025
Time	11:00 a.m. – 11:45a.m.
Venue	Prabh Aasra, Kurali
Organizer	Ms. Kanu Mahajan, Assistant Professor, Department of Nursing, CSHS, Chitkara University, Punjab.
No. of Participants	01
SDG Details	3 Good Health and Well-Being, 4 Quality Education, 17 Partnership for the goal
PO	PO1, PO2, PO3 & PO8

Objectives

- To create awareness among patients about the importance of mental health and stress management.
- To educate the patients regarding various stress-relieving techniques that can be practiced in daily life.
- To demonstrate and train the patients in performing relaxation techniques such as deep breathing and Jacobson's Progressive Muscle Relaxation (JPMR).
- To promote emotional well-being and reduce anxiety among the patients through participatory learning.
- To evaluate the effectiveness of the session through patient feedback and behavioural responses.

Description

On World Mental Health Day, Ms. Gauri Thakur, a student of M.Sc. Nursing 2nd Year, conducted a health talk on "Stress Management" for the patients admitted in the female ward. The session aimed to raise awareness about the importance of managing stress effectively and to provide practical strategies for relaxation and emotional well-being. The session began with an introduction to the concept of stress, its causes, and its impact on both physical and mental

health. Ms. Thakur explained how unmanaged stress can lead to various psychosomatic problems such as hypertension, anxiety, and sleep disturbances. She emphasized the need for incorporating relaxation practices into daily routines for better mental health. During the interactive session, she introduced several stress-relieving techniques such as deep breathing exercises, relaxation exercises, and Jacobson's Progressive Muscle Relaxation (JPMR). The patients were encouraged to participate in a hands-on practice session of JPMR, where they actively engaged in the exercises under her guidance. The demonstration was simple, easy to follow, and adapted to the patients' physical conditions. At the end of the session, patients shared their experiences and provided positive feedback. Many participants reported feeling relaxed, calm, and refreshed after performing the exercises. The activity helped promote awareness and motivated the patients to adopt healthy coping mechanisms for stress management.

Outcomes

- Patients gained awareness about the importance of mental health and stress reduction.
- Participants learned and practiced effective stress management techniques.
- Improved patient engagement and participation were observed during the session.
- Patients reported a sense of relaxation and emotional relief after performing JPMR.
- The session fostered a positive therapeutic environment in the ward and encouraged mental well-being.






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Event Name	World Sight Day 2025 "Love Your Eyes: Prioritizing Eye Health
Date	8th Oct- 9th Oct, 2025
Venue	CSHS, Chitkara University, Punjab & Gian Sagar Medical College & Hospital, Jhansla, Punjab
Organizer	Department of Optometry, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	Dr Nimisha Nagpal, Ophthalmologist and Assistant Professor, Gian Sagar Medical College & Hospital, Jhansla
Number of Participants	450
SDG Number	3,4,9,17
Duration	600 minutes

Description of Event



The Department of Optometry, Chitkara School of Health Sciences, Chitkara University, Punjab, successfully organized a two-day celebration on World Sight Day 2025, focusing on the theme *"Love Your Eyes: Prioritizing Eye Health."*

On October 08, 2025, an Exhibition featuring posters, pamphlets, and rangoli displays was conducted at Chitkara University. The exhibits showcased innovative and creative awareness messages on preventive eye care and visual health. The event was judged by *Dr. Nimisha Nagpal* (Ophthalmologist and Assistant Professor, Gian Sagar Medical College & Hospital, Jhansla), *Dr. Sonika Bakshi* (Dean, CSHS, Chitkara University), and *Dr. Anita Gupta* (Professor, AHS, CSHS, Chitkara University), who appreciated the students' creativity, presentation, and understanding of eye health concepts.

On October 09, 2025, students performed a Nukkad Natak (street play) at *Gyan Sagar Hospital, Jhansla*, highlighting the importance of regular eye check-ups and preventive vision care. The performance received enthusiastic response from the audience, with over 450 participants attending the event. The day concluded with a Walkathon promoting the theme *"Love Your*

Eyes," spreading awareness about the significance of early detection and lifestyle practices for healthy vision.

The celebration successfully integrated creativity, education, and community service—reflecting the department's commitment to promoting eye health and fostering social responsibility among optometry students.

The primary objectives of the event were to:
• To promote awareness about eye health and preventive eyecare.

• To encourage student participation in community outreach and social responsibility.
• To strengthen collaboration between academia and healthcare institutions.
• To engage the public in activities supporting the global theme "Love Your Eyes."

Glimpse of the Event








NO PARKING
WORLD SIGHT DAY 2025
Love Your Eyes: Prioritizing Eye Health
Thu, 09th October 2025


CHITKARA UNIVERSITY

Event Details	
Event Type	Exposure Visit
Topic	"Empathy In Practice" - An Educational Experiential Visit to the Institute for the Blind
Date	2025-10-08 To 2025-10-08
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
No. Of Participants	45
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Stimulate Scholarly Energy and Diligence in Our Students

OBJECTIVE

- Understand Inclusive Education Principles
- Observe Specialized Learning Tools
- Challenge Misconceptions
- Grasp Adaptive Psychology
- Translate Empathy into Practice

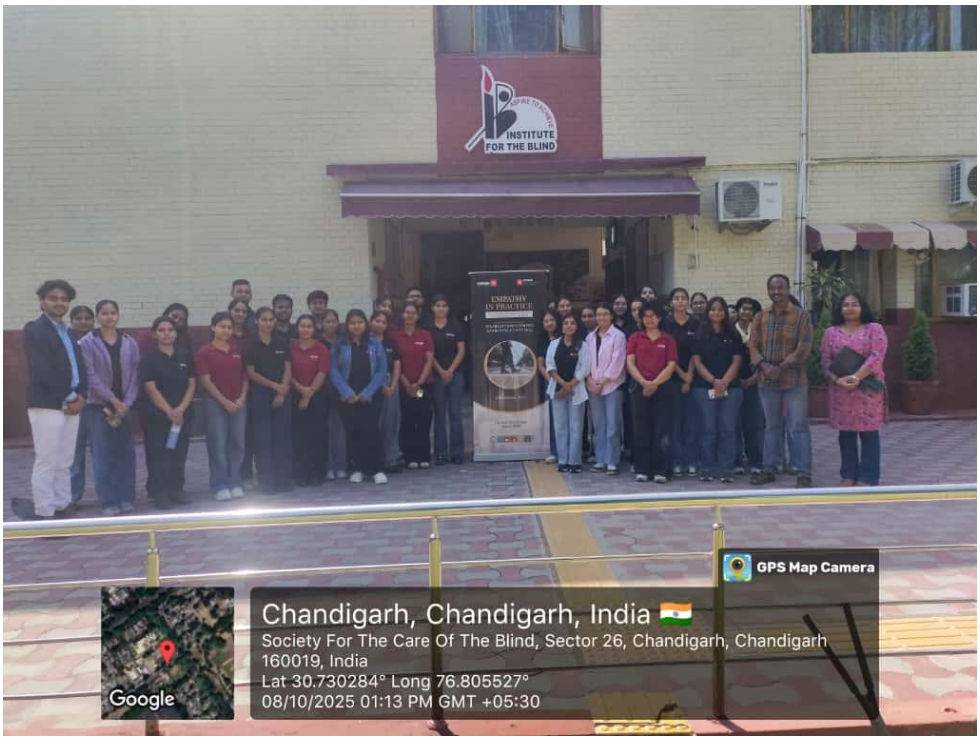
DESCRIPTION

Students from the Chitkara School of Psychology and Counselling embarked on a transformative educational experiential visit to the Institute for the Blind in Sector 26, Chandigarh. Themed ""Empathy in Practice,"" the visit provided a powerful, firsthand experience in inclusive education. Organized in commemoration of Disability Employment Awareness Month 2025, the B.A. Psychology (Batch 2024) students, on Wednesday, October 8, 2025, witnessed innovative and inclusive learning in action. Students were given a demonstration of how their peers utilize Braille and tactile learning tools to conquer challenging subjects like mathematics and science. It was an eye-opening display of ingenuity, showing how the sense of touch is leveraged to build complex foundational knowledge and shatter common misconceptions about life with a visual impairment. The heart of the visit was the candid

interaction with the students themselves. They spoke openly and confidently about navigating daily life, embracing technology, and pursuing their dreams for the future. Their conversation was filled with confidence, vibrant personalities, and infectious humour, effectively challenging common, outdated misconceptions about disability and dependence. This immersive field visit offered the B.A. Psychology students invaluable insight into the psychology of adaptation, resilience, and inclusive societal frameworks, moving empathy from theory into powerful, practical understanding."

OUTCOMES

- Analyze Inclusive Teaching Strategies
- Articulate Psychological Resilience
- Communicate Empowered Perspectives
- Apply Societal Frameworks
- Integrate Practical Empathy.

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CHITKARA
School of Psychology
and Counselling

Event Details	
Event Type	Industry Visit
Topic	Industrial Visit Federal Mogul Goetze India Limited
Date	2025-10-08 To 2025-10-09
Mode	Offline
Venue	Federal Mogul Goetze India Limited, Patiala (Federal Mogul Goetze India Limited, Patiala)
Organizer Name	Dr. Deepak Sood, Dr. Payal Bassi
No. Of Participants	99
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po2, Po3, Po5, Po7, Po8
University Charter	Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To Enable students to connect classroom concepts with real-world industrial operations.
2. To understand manufacturing processes.
3. To explore corporate culture and management practices.
4. To encourage hands-on learning through interaction with industry professionals.

DESCRIPTION

The Department of BBA Professional, Chitkara Business School, organized an industrial visit to Federal Mogul Goetze India, Limited from 8th to 9th October 2025 for the BBA Professional Batch of 2025. The visit aimed to bridge the gap between theoretical learning and real-world industrial practices. It provided students with firsthand exposure to the operations of a leading manufacturing company known for its advanced engineering and production excellence in automotive components. The industrial visit to Federal Mogul Goetze India Limited provided students with a valuable opportunity to observe and understand the functioning of a globally recognized manufacturing organization. Students witnessed the integration of advanced machinery, automation, and lean manufacturing processes that drive efficiency and quality. The

visit also emphasized the importance of teamwork, leadership, and workplace safety. Through interactions with industry experts, students learned about supply chain coordination, quality management systems, and sustainability initiatives. Overall, the experience enriched their practical knowledge, developed critical thinking, and reinforced the connection between academic concepts and their real-world applications in business and industry. The key objective of this visit was to help students understand the practical aspects of business management, production processes, quality control, supply chain logistics, and workplace safety standards followed in a large-scale organization. Through on-site interactions with company officials and plant tours, students gained insights into the integration of technology, efficiency enhancement strategies, and sustainable manufacturing practices. Expected outcomes of this industrial visit include a deeper understanding of industrial functioning, improved analytical and observational skills, and enhanced awareness of how classroom concepts like operations management, organizational behavior, and marketing strategies are applied in real business environments. The experience also aimed to inspire students to develop a professional outlook and prepare them for future managerial roles.

OUTCOMES

1. Students gained insight into industrial workflow, production planning, and business operations.
2. Learners related theoretical concepts such as supply chain, operations, and marketing to actual business scenarios.
3. Students developed an understanding of industry expectations.
4. The visit inspired students to explore career opportunities in manufacturing, operations, and management fields.


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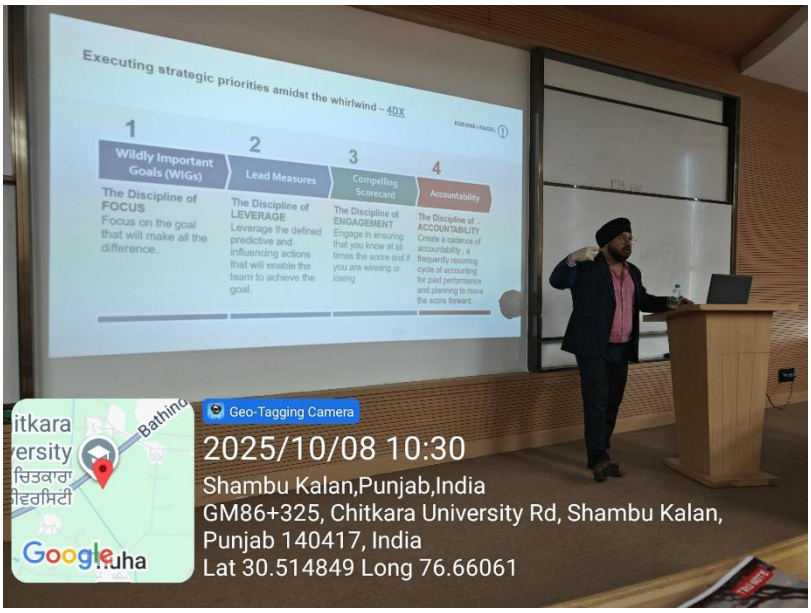
Executing strategic priorities amidst the whirlwind – 4DX
1
Wildly Important Goals (WIGs)
The Discipline of FOCUS
Focus on the goal that will make all the difference.
2
Lead Measures
The Discipline of LEVERAGE
Leverage the defined predictive and influencing actions that will enable the team to achieve the goal.
3
Compelling Scorecard
The Discipline of ENGAGEMENT
Engage in ensuring that you know at all times the score and if you are winning or losing.
4
Accountability
The Discipline of ACCOUNTABILITY
Create a cadence of accountability, a frequently recurring cycle of accounting for past performance and planning to move the score forward.
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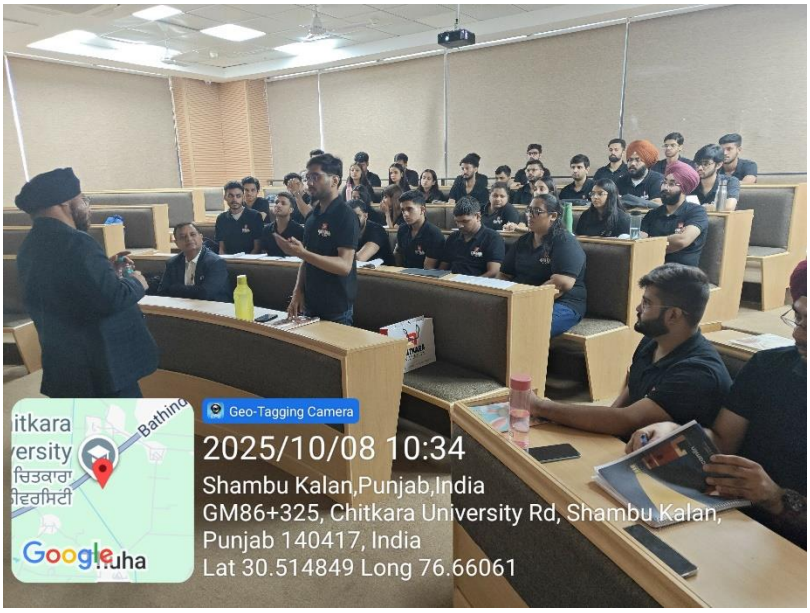
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Event Details	
Event Type	Expert Talk
Topic	Insight To Scm Experience
Date	2025-10-08 To 2025-10-08
Mode	Offline
Venue	Lh 201, Rockefeller Block, CBS (Chitkara University)
Organizer Name	Department Of Scm & General Management
Resource Person	Jagjit Singh Kolhi, Vice President- Apac
No. Of Participants	55
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po3, Po4, Po5, Po7
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1.To understand the evolving dynamics of global Supply Chain Management (SCM) and its practical applications in industry.
2.To explore the role of Change Management and 4DX principles in driving personal and organizational transformation.
3.To gain insights into 4PL (Fourth-Party Logistics) operations and their contribution to customer value creation and resilience.
4.To learn about real-world SCM models and best practices followed by global leaders such as Kuehne + Nagel, Johnson & Johnson, GSK, and P&G.

DESCRIPTION

On 8th October 2025, the MBA Logistics and Supply Chain Management students at Chitkara Business School had the exceptional opportunity to interact with Mr. Jagjit Singh Kohli, Vice President – Integrated Logistics (APAC) at Kuehne + Nagel, a global leader in logistics and supply chain solutions. The expert talk, titled "Insight to SCM Experience," provided students with a holistic understanding of the modern supply chain landscape and the skills required to thrive in it. Mr. Kohli began his talk with a profound statement — "Change is inevitable, but transformation is a choice." This line set the tone for a session that emphasized the importance of adaptability and continuous improvement in both personal and professional spheres. He

discussed how organizations that embrace change proactively are better positioned to sustain growth and competitiveness in an increasingly volatile business environment. The speaker introduced students to the 4DX (Four Disciplines of Execution) framework, explaining how its principles — focus, leverage, engagement, and accountability — can be applied not only in business operations but also in individual career development. By sharing practical examples from his experience, Mr. Kohli illustrated how these disciplines help organizations translate strategic goals into measurable results, fostering a culture of performance and innovation. Moving forward, Mr. Kohli delved into the concept of 4PL (Fourth-Party Logistics), explaining its growing significance in modern supply chain ecosystems. Unlike traditional logistics models, 4PL integrates all aspects of the supply chain — from transportation and warehousing to information flow and customer interaction — under a unified management system. He highlighted how Kuehne + Nagel, as a global logistics provider, leverages 4PL to deliver value-added solutions that focus on efficiency, transparency, and resilience.

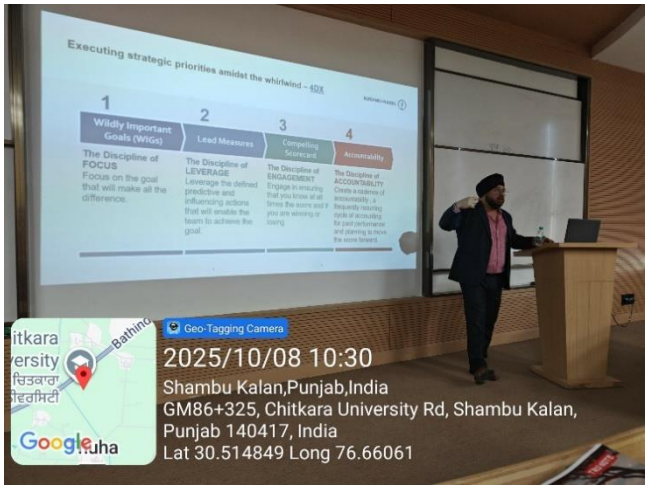
OUTCOMES

1.Students gained a comprehensive understanding of the modern SCM landscape, including 4PL frameworks and digital integration.

2.The session bridged academic learning with real-world logistics practices, highlighting the application of 4DX and change management.

3.Students learned how leading companies align supply chain strategies with organizational goals to build resilience and efficiency.

4.The interaction inspired students to embrace transformation, develop adaptability, and pursue continuous professional growth in the SCM field.

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Event Details	
Event Type	Expert Talk
Topic	Corporate Recruitment and Assessment Drive
Date	2025-10-08 To 2025-10-09
Mode	Offline
Venue	Sun Hall, Turing Block, First Floor (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Priyakshi, Talent Acquisition, Infosys
No. Of Participants	202
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1.To facilitate corporate-level recruitment and assessment for graduating students.
2. To evaluate students' technical and analytical abilities through structured selection processes.
3. To enhance student readiness for professional employment opportunities.
4. To build strong relationships between the institution and recruiting organizations.



DESCRIPTION

The Corporate Recruitment and Assessment Drive was conducted to connect students with leading companies offering placement opportunities. The drive included aptitude tests, technical evaluations, and personal interviews. Corporate representatives shared valuable insights into company culture, expectations, and skill requirements. The initiative helped bridge the gap between academic learning and industry demands.

OUTCOMES

1. Students gained hands-on experience in recruitment and assessment processes.
2. Improved understanding of industry expectations and corporate standards.
3. Several students were shortlisted for final placement rounds.
4. Strengthened institutional ties with participating companies for future collaborations.

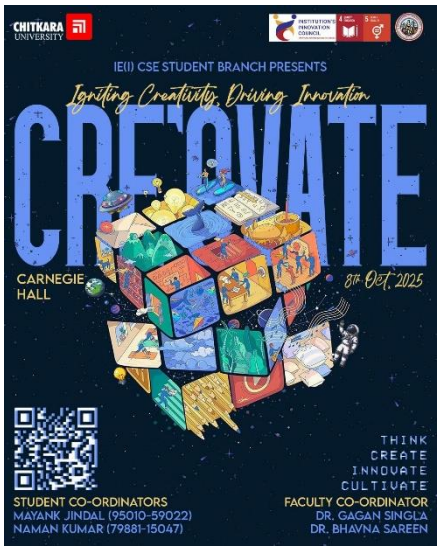






Event Details	
Event Type	Competition
Topic	Creovate-Igniting Creativity, Driving Innovation
Date	2025-10-08 To 2025-10-08
Mode	Offline
Venue	Carnegie Hall, Rockefeller Block (Chitkara University, Punjab Campus)
Organizer Name	Ie(I) CSE Student Chapter
Resource Person	Dr Gagan Singla, Assistant Professor, Chitkara University
No. Of Participants	90
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality
PO Number(S)	PO2
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE



1. To foster creativity and innovative thinking among first-year students.
2. To encourage teamwork and collaborative problem-solving.
3. To enhance students' skills in idea presentation and communication.
4. To promote design thinking and real-world solution development.
5. To build confidence and inspire a culture of innovation on campus.

DESCRIPTION

The IE(I) CSE Student Branch at Chitkara University organized an engaging ideathon on 8th October 2025 titled "CREOVATE - Igniting Creativity, Driving Innovation." The event encouraged freshers to brainstorm, collaborate, and pitch innovative website ideas in teams of three. Participants showcased their creativity, problem-solving skills, and teamwork through on-stage presentations. The ideathon aimed to inspire students to think differently, explore design thinking, and develop a spirit of innovation and collaboration at the very start of their academic journey.

OUTCOMES

1. Participants enhanced their creativity and problem-solving abilities by brainstorming and developing innovative website ideas addressing real-world challenges.
2. Students gained hands-on experience in teamwork, ideation, and pitching, strengthening their collaboration and presentation skills.
3. The event fostered an entrepreneurial mindset among freshers, motivating them to think critically and approach problems with innovative solutions.
4. Participants were introduced to design thinking and innovation processes, encouraging them to integrate creativity with technology.
5. The event-built confidence and a sense of community among first-year students, promoting active participation in future technical and innovation-driven initiatives at the university.









Event Details	
Event Type	Expert Talk
Topic	The Innovation Blueprint: Open-Source Careers
Date	2025-10-08 To 2025-10-08
Mode	Offline
Venue	Faraday Hall, Edison Block (Chitkara University, Punjab)
Organizer Name	Coe: Open-Source Technologies
Resource Person	Dr. Jatn Arora, Assistant Professor
No. Of Participants	85
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
PO Number(S)	PO1, PO3
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. Increase awareness of career opportunities within open-source communities and organizations
2. Provide practical guidance on contributing to open-source projects
3. Connect participants with industry professionals, mentors, and communities
4. Highlight real-world success stories and emerging trends in open innovation



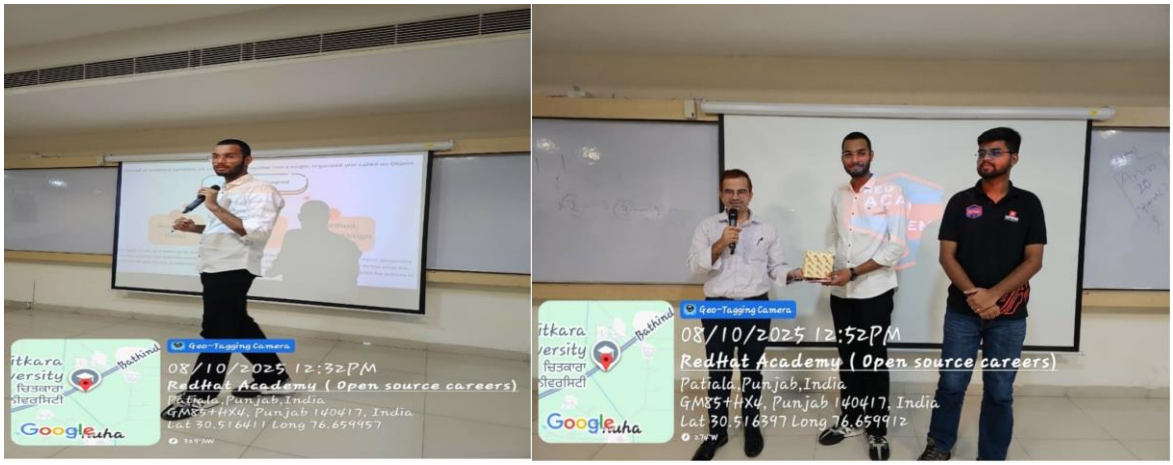
DESCRIPTION

The Innovation Blueprint: Open-Source Careers successfully concluded with an engaging expert talk session. The event featured industry professionals who shared valuable insights on the role and impact of open-source technologies in today's digital era. Participants gained a deeper understanding of open collaboration, innovation practices, and community-driven software development. The session inspired students to explore open-

source contributions and highlighted the importance of transparency, adaptability, and collective growth in shaping the future of technology.

OUTCOMES

1. Attendees connect with industry professionals, mentors, and like-minded peers for future collaboration.
2. A measurable number of participants commit to contributing to open-source projects after the event.
3. Participants develop a collaborative and innovation-driven approach to problem-solving.
4. Formation or strengthening of local open-source communities, clubs, or ongoing mentorship groups.





Event Details	
Event Type	Career Counseling
Topic	Transnational Connections: Empowering Research Through Mobility
Date	2025-10-09 To 2025-10-09
Mode	Offline
Organizer Name	CSE-International
Resource Person	Prof. Charu Khosla, Director (Academics & Research)
No. Of Participants	60
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po2, Po12
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

The session included an interactive Q&A segment where students actively engaged with the speaker, discussing how they can leverage global mobility programs to enhance their research capabilities, explore international opportunities, and build meaningful academic connections



DESCRIPTION

The Office of International Affairs (OIA), in collaboration with the Department of Computer Science & Engineering, organized an expert session titled "Transnational Connections: Empowering Research Through Mobility" on October 9, 2025, at Pulitzer Hall, Picasso Block, Chitkara University. The session was delivered by Prof. Charu Khosla, Director (Academics & Research), Chitkara University, who provided deep insights into the growing importance of global research mobility and international academic collaboration

OUTCOMES

- Global Mobility as a Catalyst
- Expanded Opportunities
- Enhanced Research Perspective
- Future-Ready Mindset.







Event Details	
Event Name	Mehndi Competition
Topic	Mehndi Competition
Date	9th October 2025
Venue	Community Lab, Galileo Block, Chitkara University, Punjab
Organizer By	Ms. Kanika Sharma (Assistant Professor), Ms. Anjali (Nursing Tutor)
No. of Participants	13
SDG No	4 (Quality Education)
POs	PO1, PO4, PO5, PO7

Objectives

1. Provide a platform for participants to express their creativity through intricate and innovative Mehndi designs.

2. To eencourage active participation, teamwork, and enthusiasm among students.

3. To Encourage participants to appreciate and showcase the rich tradition of Mehndi art as an integral part of our cultural heritage.

4. To enhance extracurricular engagement and holistic student development.

5. To create a joyful and engaging atmosphere that celebrates art and culture.

The Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a *Mehndi Competition* on 9th October 2025 under the theme *"Tradition in Every Stroke – Celebrating Culture with Creativity."* The event aimed to celebrate India's rich cultural heritage while encouraging students to express their creativity through the intricate art of Mehndi. The event was convened by Ms. Kanika Sharma and Ms. Anjali.The event witnessed enthusiastic participation from nursing students across various batches. Participants showcased their artistic flair by creating intricate Mehndi designs on hands, reflecting both traditional and contemporary styles. The competition hall was filled with vibrant energy, creativity, and festive spirit, aligning perfectly with the cultural theme. This year's focus emphasized the importance of altering perspectives around suicide by promoting dialogue, breaking stigma, and fostering hope. Participants were given a set time to complete their

Mehndi designs, which allowed them to demonstrate not only artistic skill but also precision, patience, and time management. The atmosphere in the hall was lively yet focused, as students concentrated deeply on creating intricate patterns that told visual stories of culture, celebration, and artistry. The event was judged by our esteemed faculty members Dr. Manu Kohli and Ms. Kanika Guleria who evaluated the participants based on neatness, design intricacy, creativity, thematic relevance, and overall presentation. The judges were impressed by the level of dedication and the aesthetic sensibility displayed by the participants. Some designs stood out for their innovative blend of traditional and contemporary styles, while others captivated with their fine detailing and cultural symbolism. Beyond being a competition, the event served as a joyful and unifying experience that strengthened the bond among students and faculty members. It fostered a spirit of teamwork, enthusiasm, and respect for cultural diversity. The creativity and participation displayed by the students demonstrated their keen interest in extracurricular and cultural enrichment, showcasing the holistic development encouraged at Chitkara University. Overall, the event successfully achieved its objectives, promoting cultural heritage, nurturing artistic talent, and celebrating creativity within the academic community. It left lasting impressions of color, culture, and creativity, reminding everyone that every stroke of Mehndi carries a story of tradition and artistry.

Outcomes

1. Students gained a deeper understanding and appreciation of Indian cultural traditions through the artistic expression of Mehndi.

2. The competition encouraged participants to explore their imagination and improve their artistic abilities, design precision, and creativity.

3. The event fostered active participation, teamwork, and enthusiasm among students, promoting a lively and inclusive campus environment.

4. Participants developed self-confidence and a sense of accomplishment by showcasing their talents before peers and faculty members.

5. The competition created a platform for interaction and collaboration among students and faculty, enhancing unity and cultural harmony within the department.


Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.516035, Long 76.659078
Thursday, 09/10/2025 11:39 AM GMT+05:30
Note : Captured by GPS Map Camera


Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.515784, Long 76.658961
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Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
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Patiala,Punjab,India
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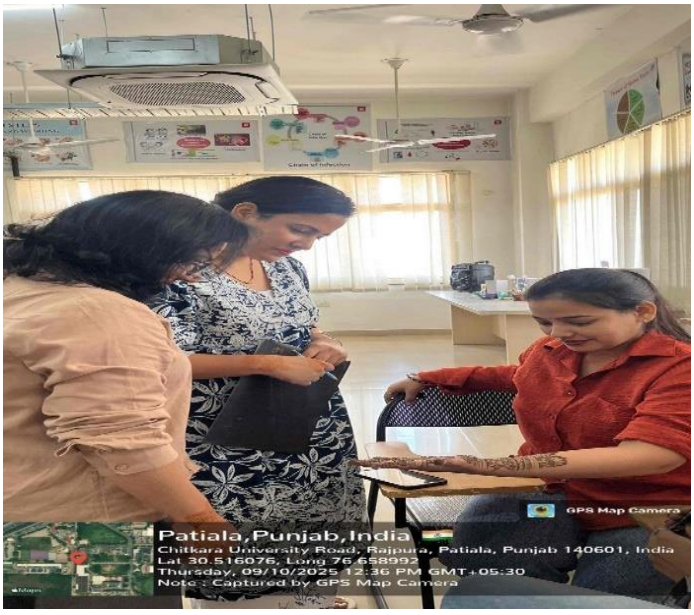
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Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
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Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.515890, Long 76.658971
Thursday, 09/10/2025 12:37 PM GMT+05:30
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Event Details	
Event Type	
Topic	Industrial Visit to Swaraj Tractors
Date	2025-10-09 To 2025-10-09
Mode	Offline
Organizer Name	Rajneesh Kaushik
No. Of Participants	40
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To understand the real-world application of mechanical engineering concepts such as manufacturing processes, assembly operations, and quality control.
2. To gain exposure to modern production techniques and machinery used in tractor manufacturing.
3. To observe the workflow and organization of a large-scale industrial setup, including supply chain and material handling systems.
4. To learn about safety standards and industrial practices followed in the manufacturing environment.

DESCRIPTION

An industrial visit to Swaraj Tractors Limited, SAS Nagar (Mohali) was organized on 9th October, from 9:30 a.m. to 3:30 p.m., for the 3rd semester Mechanical Engineering students. A total of 40 students participated in the visit, accompanied by faculty members from the department. During the visit, students were introduced to various sections of the plant, including machining, assembly, and testing units. They observed the step-by-step process of tractor manufacturing — from component fabrication to final assembly and quality inspection. The visit provided valuable practical exposure to modern production systems, material handling, and quality assurance techniques used in the industry. The interaction with plant engineers and supervisors enriched the students' understanding of industrial practices and helped them relate

theoretical knowledge to real-life applications. The visit concluded with a question-and-answer session, making it a highly informative and productive learning experience.

OUTCOMES

1. Students acquired practical knowledge of various manufacturing and assembly line operations involved in tractor production.
2. Improved understanding of mechanical systems such as engines, transmissions, and hydraulics used in agricultural machinery.
3. Enhanced awareness of industrial safety procedures and the importance of maintaining quality standards.
4. Developed insight into production planning and management within an industrial environment.








GPS Map Camera
Sahibzada Ajit Singh Nagar, Punjab, India
Pm45+58v, Sector 114, Sahibzada Ajit Singh Nagar, Punjab 140307, India
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SWARAJ
RECEPTION
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Event Details	
Event Type	Competition
Topic	Karwa Chauth Festive Fingers: Mehndi & Nail Art Contest
Date	2025-10-09 To 2025-10-09
Mode	Offline
Venue	Plumbing Lab (Plumbing Lab, Tesla Block (Basement), Chitkara University, Punjab)
Organizer Name	Mr. Sameer Malhotra
No. Of Participants	27
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality
Po Number(S)	Po6, Po8, Po9
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To celebrate the traditional Indian festival of Karwa Chauth and promote cultural awareness among students.
2. To encourage creativity and artistic expression through mehndi and nail art activities.
3. To provide a platform for students to showcase their talent and engage in healthy competition.
4. To foster teamwork, participation, and inclusivity among students from different departments.
5. To create a vibrant and joyful campus environment that values both tradition and innovation.

DESCRIPTION

The Department of Civil Engineering, CUIET-AE, Chitkara University, organized a lively celebration of Karwa Chauth 2025 through a Mehndi and Nail Art Competition open to all university students. The event was designed to blend tradition with creativity, allowing participants to express their artistic skills while celebrating the cultural essence of Karwa

Chauth. The competition witnessed enthusiastic participation from students across various departments, who showcased intricate mehndi patterns and beautifully crafted nail art designs reflecting festive themes. The event not only highlighted the students' creative abilities but also their appreciation for Indian traditions and customs. Faculty members and student coordinators from the Civil Engineering Department ensured smooth execution of the competition, creating an inclusive and enjoyable atmosphere for all. Participants were judged based on creativity, neatness, theme relevance, and overall presentation. The winners were awarded certificates of appreciation for their outstanding performances. The event aimed to foster cultural connection and creativity within the academic environment, encouraging students to balance academic excellence with social and cultural engagement. Aligned with the United Nations Sustainable Development Goals (SDG 3: Good Health and Well-Being, SDG 5: Gender Equality, and SDG 11: Sustainable Cities and Communities), the celebration promoted diversity, well-being, and community bonding. Overall, the Karwa Chauth Celebration 2025 successfully combined culture, creativity, and collaboration, leaving participants and attendees with cherished memories and a deeper appreciation for India's rich traditions.

OUTCOMES

1. Enhanced cultural understanding and appreciation among students.
2. Improved creative and artistic skills through active participation.
3. Strengthened teamwork and collaboration during event organization and execution.
4. Promoted gender equality and inclusivity by encouraging participation from all students.
5. Fostered a vibrant campus culture emphasizing the balance between tradition and innovation.






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Title: Leadership Pathways in Construction, Real Estate, and Infrastructure		
1	Type of Activity	Talk
2	Program Theme (Keywords)	Entrepreneurship
3	LINK (Pre Link)	Pre Link
	LINK (Post Link)	Post Link
4	Program Type	Level 1
	Nomenclature	Expert Talk
5	Description	
	The Department of Civil Engineering conducted an expert session titled "Leadership Pathways in Construction, Real Estate, and Infrastructure" on 09 Oct 2025 at TB 308, Tesla Block. Delivered by Prof. (Dr.) Amit Goel Dean IQAC & Professor NICMAR Delhi-NCR), the session outlined structured transitions from technical roles to managerial leadership within CRIP and the Built Environment. Key coverage included industry expectations, role progression, employability competencies, and sustainable project governance. Participants gained clarity on leadership competencies, planning–policy	

	interfaces, and actionable steps to align academic preparation with current industry practices, strengthening readiness for techno-managerial roles in real-world project settings.
6	Kindly justify the activity conducted by your respective department will fit as IIC event
	The session-built techno-managerial readiness by clarifying leadership pathways, industry expectations, and sustainable project governance in CRIP and the Built Environment. Outcomes included enhanced problem-solving, employability skills, and actionable alignment of academic work with real project delivery—supporting ideation and pre-incubation readiness. Collaboration with NICMAR Delhi-NCR strengthened the mentor network and ecosystem engagement. The event contributes evidence for IIC star rating and institutional innovation KPIs through expert interaction, skill development, and ecosystem-building deliverables.
7	Start and End date of the event: 09/10/2025 to 09/10/2025
8	Mention minimum number of students (Event): 52
9	Mention minimum number faculty (Event): 0
10	Objective of the event in 3 words (90 Characters) only:
	Leadership pathway awareness; techno managerial readiness; employability skills.
11	Benefit of the activity in 5 words (120 Characters) only:
	Enhanced techno managerial career readiness; clearer CRIP leadership pathways; improved employability and alignment; stronger planning–policy understanding; sustainable project governance competency.

12	Video URL	https://drive.google.com/file/d/1YwaQknyxWJmQgIbpC0zuO66y3re0mvT3/view?usp=sharing
13	PHOTOGRAPHS	

Name of Department:	Department of Civil Engineering
Name of Organiser with Mail ID & Contact Number:	Akhil Shetty
Resource Person Details	
Name	Dr. Amit Goel
Designation	Dean IQAC & Professor
Organization	NICMAR Delhi NCR
Mail ID	akash.beniwal@nicmar.ac.in









EVENT DETAILS	
Topic	Workshop on Robotics and Artificial Intelligence
Date	October 9, 2025
Venue	Einstein Hall, Gallico block
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Mr. Gourav Gupta, Founder
No. Of Participants	80
SDG NO	4, 9,17

OBJECTIVE

1. To introduce students to the fundamental concepts and emerging trends in Robotics and Artificial Intelligence (AI).

2. To provide practical exposure to real-world applications of AI and robotics in engineering, industry, and research.

3. To enhance interdisciplinary learning by integrating concepts of automation, machine intelligence, and sensor-based systems.

4. To inspire students to innovate and explore AI-driven solutions for real-world engineering challenges.

DESCRIPTION

Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, Punjab, organized a Workshop on Robotics and Artificial Intelligence on October 9, 2025. The workshop aimed to expose students to the latest advancements in robotics and AI and to help them understand their practical applications in the modern engineering landscape. The event commenced with an inaugural session led by Dr. Rajneesh Talwar, Professor and Dean, DICE, who delivered the opening address. In his speech, Dr. Talwar emphasized the importance of Artificial Intelligence (AI) in today's world and discussed its practical approaches and real-world implementations. His insights inspired the students to explore AI-driven innovations and

motivated them to integrate interdisciplinary learning in their engineering pursuits. Following the introduction, the technical session was conducted by Mr. Gourav Gupta, Founder of Techcadd, an expert in robotics and automation. Mr. Gupta shared his vast experience in the field and provided valuable knowledge about the integration of robotics and AI for the future. He explained how robotics, combined with AI, is transforming industries, education, and research worldwide. A major highlight of the workshop was the demonstration of a robotic dog named "Chichi", brought by Mr. Gourav Gupta's team. The robotic dog was equipped with a camera, LiDAR, and multiple advanced sensors. Its design and interactive capabilities captivated the students and faculty members alike. "Chichi" demonstrated several intelligent behaviors, including handshaking, performing 'Namaste', rolling over, frog jumping, and climbing stairs. The demonstration vividly showed how robotics and AI can replicate real-life movements and decision-making processes. The workshop concluded with an interactive Q&A session, where participants engaged with the speakers to clarify doubts and discuss emerging trends in AI and robotics. Students expressed their enthusiasm and appreciation for the hands-on exposure provided during the session. The workshop offered students a comprehensive understanding of how AI and robotics are shaping the future of technology. It also highlighted the commitment of the Chitkara Univeristy to promote interdisciplinary learning and technological innovation among its students.

OUTCOMES

1. Students gained an in-depth understanding of how robotics and AI technologies are transforming modern industries and research.

2. Participants developed awareness of practical tools, sensors, and techniques used in intelligent robotic systems.

3. The hands-on demonstration of the robotic dog "Chichi" enhanced students' curiosity and practical understanding of AI-integrated robotics.

4. The workshop motivated students to pursue interdisciplinary projects and research in the fields of AI, automation, and robotics.

Event Details	
Event Type	Soft Skills
Topic	World Mental Health Day 2025
Date	2025-10-10 To 2025-10-10
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
No. Of Participants	3
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education
Po Number(S)	Po1
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students for Brilliant Futures

OBJECTIVE

To increase awareness about mental health and its importance in overall well-being.
To educate students and faculty on common mental health challenges and signs.
To promote strategies for managing stress, anxiety, and other mental health issues.
To reduce stigma and encourage open conversations around mental health.
To provide information about available mental health resources and support.

DESCRIPTION

On 10th October, Chitkara College of Pharmacy organized a special event to observe World Mental Health Day aimed at raising awareness about mental health issues and promoting mental well-being among students and faculty. The event featured interactive sessions highlighting the importance of mental health, common challenges faced by youth, and effective strategies to maintain psychological well-being. Experts shared insights on recognizing symptoms of stress, anxiety, and depression, while emphasizing the value of seeking timely help and reducing stigma associated with mental health conditions. Participants engaged in mindfulness exercises and group discussions designed to encourage openness and peer support. The event fostered a supportive environment where attendees could freely discuss mental health concerns and learn coping mechanisms. The session concluded with resources for ongoing mental health support and encouraged students to prioritize their mental wellness alongside academic and personal goals.

OUTCOMES

Enhanced understanding of mental health issues and their impact among participants.
Increased willingness to discuss mental health openly and seek help when needed.
Improved knowledge of stress management and coping techniques.
Creation of a more supportive and empathetic campus environment.
Raised awareness of mental health resources accessible to students and staff.







Event Details	
Event Name	Rangoli Competition
Topic	Healing Hands in Crisis
Date	10.10.2025
Time	10:30 am – 11:30 am
Mode	Offline
Venue	Galileo Block, Chitkara University
Organizer Name	Ms. Kanika Guleria, Assistant Professor, Department of Nursing Ms. Vijyeta Bhasin, Assistant Professor, Department of Nursing
Number of participants	66
SDG No.	4
SDG Details	SDG 4 – Quality Education

Objectives

1. To promote awareness about the importance of mental health and well-being through creative visual expression.

2. To encourage participation of students and staff in spreading positive messages on mental health.

3. To foster creativity and teamwork while depicting mental health–related themes artistically.

4. To reduce stigma and misconceptions surrounding mental illness by using art as a medium of communication.

5. To create a supportive environment that inspires discussions on emotional resilience, self-care, and mental wellness.

The Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a Rangoli Competition on World Mental Health Day with the theme *"Healing Hands in Crisis"* on 10th October 2025 at the Galileo Block. The event aimed to promote mental health awareness through the creative expression of art, symbolizing hope, healing, and resilience.

Participants showcased their artistic talents by designing vibrant and meaningful rangolis that reflected various aspects of mental health, including compassion, emotional well-being, crisis support, and the importance of self-care. The competition provided a platform for students to communicate powerful messages on mental health through colors and patterns, encouraging open dialogue and reducing stigma around psychological challenges. The event also served as a reminder of the crucial role that care, empathy, and community play in supporting those facing mental health crises. It fostered teamwork, creativity, and mindfulness among participants while spreading positivity across the campus. The program was successfully coordinated by Ms. Kanika Guleria and Ms. Vijyeta Bhasin**,** Assistant Professors, Department of Nursing, Chitkara School of Health Sciences. Overall, the competition beautifully combined art and advocacy, inspiring everyone to become "healing hands" in times of mental and emotional crisis. The colorful display of creativity drew great appreciation from faculty and students alike. The event concluded with a message of unity and collective responsibility toward nurturing a mentally healthy community.

Outcomes

- Students gained a deeper understanding of mental health issues and the importance of emotional well-being through creative visual expression. Students became better at managing teams, planning events, and leading initiatives.

- The event encouraged open discussion about mental health, helping to reduce stigma and misconceptions surrounding mental illness.

- Students collaborated and expressed their thoughts artistically, fostering teamwork, creativity, and a sense of belonging.

- The colorful and meaningful rangolis created an atmosphere of positivity and mindfulness, promoting a supportive and inclusive campus culture.


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HEALTH
Patiala, Punjab, India
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helping souls
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HEALING
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CHITKARA UNIVERSITY
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Lat 30.515694, Long 76.659270
Friday, 10/10/2025 12:31 PM GMT+05:30
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Event Details	
Event Type	Extension And Outreach Programs
Topic	'Wellness Carnival' - World Mental Health Day
Date	2025-10-10 To 2025-10-10
Mode	Offline
Organizer Name	CSPC
No. Of Participants	500
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 17: Partnership for the Goals
University Charter	Let's Prepare Our Students for Industry, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Stimulate Scholarly Energy and Diligence in Our Students

OBJECTIVE

Stigma Reduction: To actively work toward reducing the prevailing social stigma associated with seeking support for mental health challenges within the student community.

Joy and Engagement Promotion: To create an interactive, festive, and fun environment that successfully promotes joy, positive affect, and high participation among students, faculty, and staff.

Awareness of Resources: To increase student awareness of accessible mental health and wellness resources available on campus, including the Chitkara Happiness Centre and CSPC professional support.

Practical Skill Development: To provide students with practical, on-the-spot tools and psychoeducational content for managing common issues like stress and anxiety (e.g., in the "Serenity Stream").

Interdisciplinary Collaboration: To successfully execute a large-scale event through effective, collaborative planning between the Chitkara School of Psychology and Counselling, the Chitkara Happiness Centre, and the Department of Education.

DESCRIPTION

The Wellness Carnival 2025, held on October 10 at the Chitkara University Alpha Zone in commemoration of World Mental Health Day, was a successful collaboration between the Chitkara School of Psychology and Counselling, the Chitkara Happiness Centre, and the Department of Education. The event's core goal was successfully met: to reduce the stigma surrounding mental health and actively promote joy, awareness, and positive habits in a fun, festive setting for all students. By transforming the Alpha Zone into an interactive wellness space, the event effectively delivered on its promise of prioritizing the mind, body, and spirit. Key areas of high engagement included the ""Serenity Stream,"" which provided students with practical, on-the-spot tools for stress management, and the high-energy ""Artistry Corner,"" which served as a creative and anonymous outlet for expression. Furthermore, the collaborative approach ensured a holistic program, offering everything from physical fitness challenges to accessible professional resources."

OUTCOMES

Goal Achievement: The core goal of reducing stigma and actively promoting joy and positive habits was successfully met through the event's interactive and festive setting.

High Engagement and Participation: The event successfully transformed the Alpha Zone into an interactive wellness space, delivering high student engagement, particularly in the "Serenity Stream" and the "Artistry Corner."

Creative Expression Channel: The "Artistry Corner" effectively served its purpose by offering students a viable, anonymous, and creative outlet for emotional expression.

Holistic Program Delivery: The collaborative approach between the departments resulted in a holistic and comprehensive program that successfully delivered a wide range of activities, from stress management and creative expression to physical fitness challenges.

Positive Habit Encouragement: Through practical activities like the Serenity Stream and

fitness challenges, the carnival successfully delivered practical, positive habit-forming strategies related to prioritizing the mind, body, and spirit.



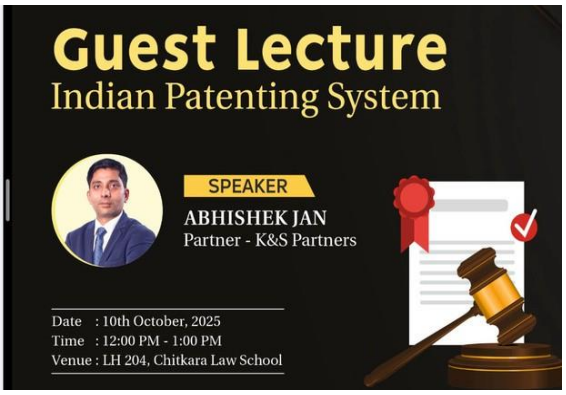






Event Details	
Name of School/Department	Chitkara Law School
Date of Event	10th October 2025
Title of Event	Indian Patenting System
Mode	Offline
Type of Participation	Attended
Number of Faculty and Staff participation	10
Number of Student participation	17

About the Event



The Special Lecture at Chitkara Law School, featuring Mr. Abhishek Jain of KLS Partners, provided B.A. LL.B. students with practical insights into Intellectual Property Rights (IPR), highlighting his journey from a science background to a specialized legal career involving key licensing cases and the Bolar Evasion rule. Mr. Jain emphasized that "the real flavour is litigation, not corporate seat," strongly encouraging aspiring lawyers to start practice in the district court, maintain honesty, and embrace continuous learning, while referencing industry pioneers like Mr. Jyoti Sagar. The session also included a formal overview of the Indian Patent System, detailing criteria like Novelty and Inventiveness, specifying non-patentable inventions (e.g., Section 3(e)), and outlining the Filing Process, which was reinforced through a concluding Q&A session.

Learning Objectives

1. The students can understand the evolving landscape of the legal profession, including its opportunities and challenges for excelling as a legal professional, specifically in specialized fields like IPR and litigation.
2. To Inspire students by sharing real-life experiences, such as the transition from a science background to a law partner, and success in landmark cases like the Bolar Evasion rule.

3. To Bridge the gap between academic knowledge and the real legal world by emphasizing the necessity of foundational practice in the district court and providing an overview of the Indian Patent System.
4. To Showcase career pathways and options post-law school, contrasting corporate roles with the "real flavour" of litigation.
5. To Motivate students to embrace challenges and develop key legal skills by stressing the importance of continuous learning and adopting a resilient attitude.
6. To highlight ethics, growth mindset, and the importance of continuous learning in law, stressing professional honesty, integrity, and seeking guidance from pioneers like Mr. Jyoti Sagar.

Description

The Special Lecture at Chitkara Law School, featuring esteemed guest Mr. Abhishek Jain of KLS Partners, was an enriching and inspiring session designed specifically for B.A. LL.B. students. This event aimed to bridge the gap between theoretical legal education and practical real-world application by offering students a unique opportunity to learn directly from a professional who has successfully transitioned from a science background to a specialized legal career in Intellectual Property Rights (IPR). The guest speaker shared his personal journey, highlighting his experience in key licensing cases and his contribution to landmark matters like the Bolar Evasion rule. His talk encompassed a wide array of topics, providing valuable insights into how students can effectively prepare themselves for their future roles as legal professionals. Mr. Jain strongly asserted that "the real flavour is litigation, not corporate seat," offering a crucial perspective on career pathways.The lecture was highly interactive, encouraging students to engage through open discussions and a lively Q&A Session. Mr. Jain emphasized the significance of foundational practice, strongly encouraging aspiring lawyers to start practice in the district court, maintain honesty, and embrace continuous learning. He also motivated students by referencing industry pioneers like Mr. Jyoti Sagar.

Furthermore, the session included a formal overview of the Indian Patent System, detailing essential criteria such as Novelty and Inventiveness, specifying categories of non-patentable inventions (e.g., Section 3(e)), and outlining the Filing Process. This practical segment helped clarify doubts and offered hands- on knowledge.Overall, the Special

Lecture successfully inspired students to approach their legal education with renewed enthusiasm, equipped them with practical tools for career advancement, and strengthened the bond between the professional legal community and current students. The event truly underscored Chitkara Law School's commitment to nurturing well-rounded, competent, and ethical future lawyers.

Learning Outcomes

1. To understand the viability of non-traditional career transitions and to analyze the specific opportunities and challenges within specialized fields like IPR and litigation ("the real flavour").
2. To recognize the strategic importance of building a robust legal foundation by prioritizing experience in the district court and mastering the necessary skills for professional practice.
3. To internalize the necessity of maintaining high professional ethics, integrity, and a continuous learning mindset throughout one's legal career, drawing inspiration from pioneers like Mr. Jyoti Sagar.

IPR RegulatTo acquire a fundamental understanding of the Indian Patent System, including key criteria, statutory exclusions (Section 3(e)), and the procedural aspects of patent filing.





Event Details	
Event Type	Pre-Placement Talks
Topic	Campus Placement and Talent Acquisition Program
Date	2025-10-10 To 2025-10-10
Mode	Offline
Venue	Sun Hall, First Floor, Turing Block (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Karan V, Hr, Tryfacta
No. Of Participants	75
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1.To create employment opportunities for final-year students.
2. To provide insights into corporate hiring procedures and required competencies.
3. To strengthen the institution's campus placement ecosystem.
4. To enhance students' employability and industry exposure.



DESCRIPTION

The Campus Placement and Talent Acquisition Program connected students with reputed organizations for recruitment and professional networking. Company representatives briefed students about available roles, growth prospects, and work culture. The selection process included aptitude tests and personal interviews. The initiative aimed to help students understand the importance of skill-based learning and adaptability in corporate environments.

OUTCOMES

1. Students secured placements in reputed organizations.
2. Increased awareness of industry expectations and hiring trends.
3. Enhanced employability through exposure to real recruitment processes.
4. Strengthened partnerships between the institution and industry leaders.





Event Details	
Event Type	Innovation And Skill Development
Topic	Emerging Trends and Technologies: The Future of Android with Artificial Intelligence
Date	2025-10-10 To 2025-10-10
Mode	Online
Organizer Name	GDG On Campus, Chitkara University, Punjab
Resource Person	Loveleen Kaur, Senior Engineer, Probo
No. Of Participants	80
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po2
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

1. Expose students to AI-driven trends in modern Android development.
2. Introduce tools and frameworks used for AI-integrated Android apps.
3. Build awareness of industry expectations and career-ready skills.
4. Provide practical insights through an expert-led technical session.
5. Strengthen student engagement with emerging technologies.

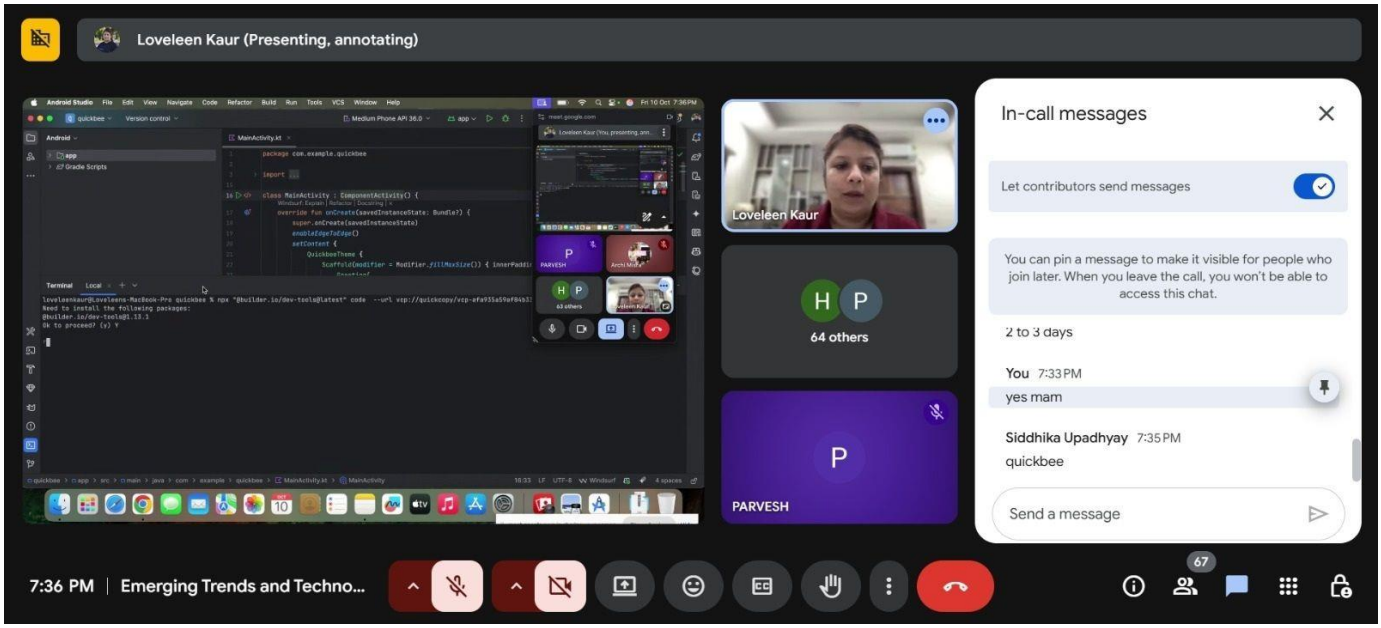


DESCRIPTION

The Google Developer Groups on Campus, Chitkara University, in collaboration with the Department of Computer Science and Engineering, organized an expert talk titled “Emerging Trends and Technologies: The Future of Android with Artificial Intelligence” on October 10, 2025. The session was delivered by Ms. Loveleen Kaur, Senior Engineer at Probo, WTM Ambassador, and Google Android Educator. The event aimed to give students a clear understanding of how Artificial Intelligence is transforming the Android ecosystem and shaping the next generation of mobile applications. The speaker explained the shift toward intelligent, context-aware, and adaptive Android apps powered by AI. She introduced tools such as TensorFlow Lite, ML Kit, and on-device AI models that developers now use to build smarter features including image recognition, speech processing, personalization, and predictive automation. She also highlighted Google’s current direction with AI-first development and how this impacts the skills expected from Android engineers entering the workforce. The session gave students practical insights into the integration of AI with Android Studio workflows, emerging APIs, and the evolution of UI/UX driven by AI-assisted design. Real examples from industry projects helped students relate theoretical concepts to practical applications. The talk also covered the rising importance of edge AI, privacy-preserving computation, and how generative AI is influencing mobile user experiences. Over 80 participants attended the event and engaged actively through questions and discussions. The interaction helped them clarify doubts about learning paths, career opportunities, and tools needed to stay aligned with industry trends. The activity supported the academic objective of promoting hands-on, future-ready learning aligned with the rapidly evolving technology landscape. It strengthened collaboration between GDG on Campus and the CSE Department to deliver industry-centric technical exposure. The session added value to students preparing for placements, internships, and hackathons by enhancing their understanding of AI-enabled Android development.

OUTCOMES

1. Students understood how AI is transforming modern Android development.
2. Participants learned key tools such as ML Kit, TensorFlow Lite, and on-device AI models.
3. Students gained clarity on industry trends, skill requirements, and career pathways.
4. The session improved awareness of practical AI use cases in Android applications.
5. Engagement with an industry expert strengthened confidence in pursuing AI-driven projects.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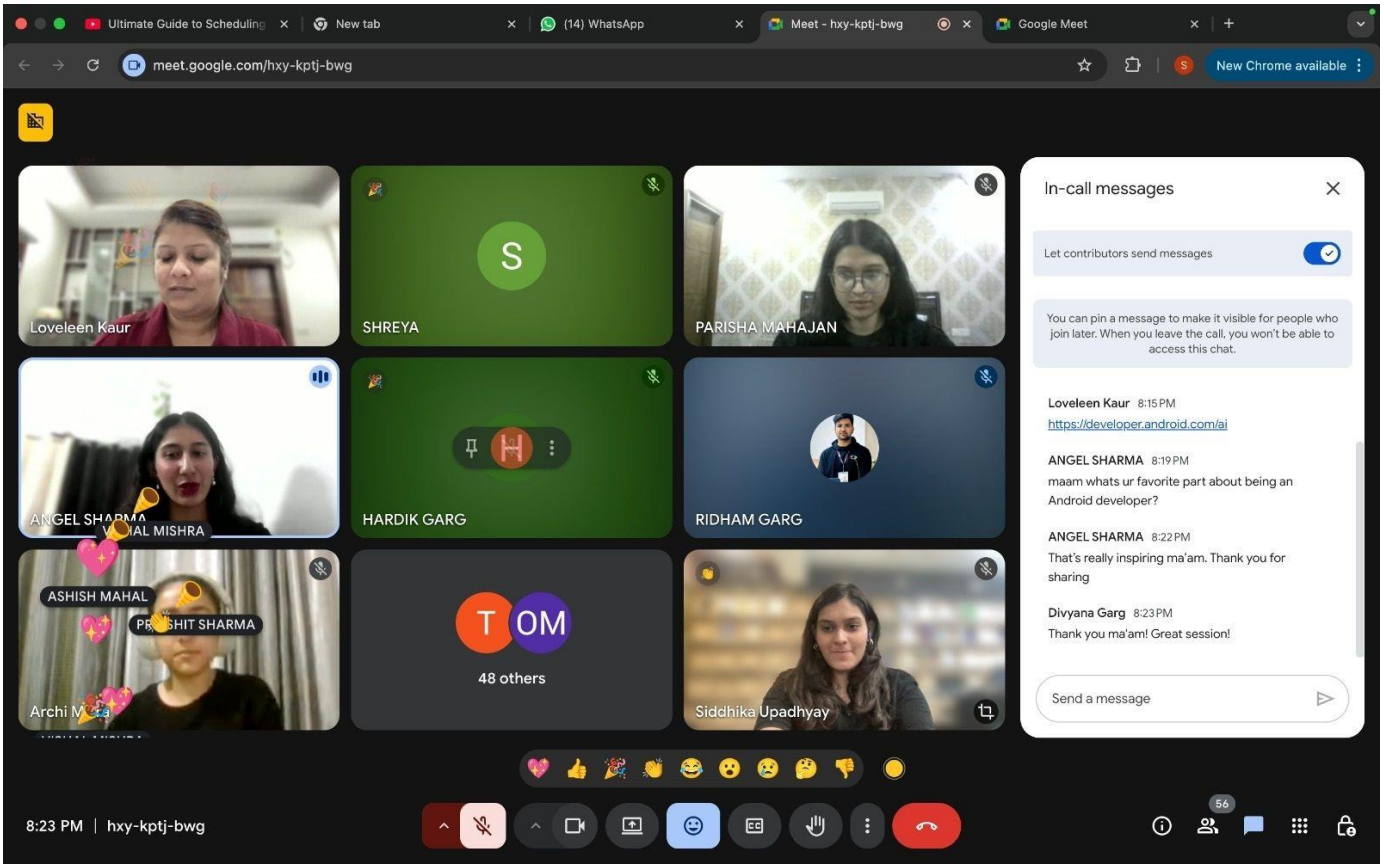
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RIDHAM GARG
ASHISH MAHAL
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Event Details	
Event Type	Corporate Training
Topic	Vision To Reality: Turning Ideas into Action
Date	2025-10-11 To 2025-10-11
Mode	Offline
Venue	Henry Ford Hall (Martin Luther Block Chitkara University, Punjab)
Organizer Name	Vimal Sharma, Chitkara University, Punjab
Resource Person	Mr. Narinder Garcha, Dean |Chitkara College of Sales & Marketing
No. Of Participants	32
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Enable participants to align personal goals with organizational vision and strategy.
2. Promote ownership and accountability to enhance execution excellence across teams.
3. Foster collaborative innovation for sustainable growth and financial inclusion.
4. Encourage solution-driven thinking to support inclusive and productive work environments.
5. Strengthen inter-team partnerships for shared success and collective organizational progress.



DESCRIPTION

The Centre for Executive & Professional Education (CEPE) at Chitkara University conducted an action-oriented training program titled "Vision to Reality – Turning Ideas into Action" 0n 11th October 2025 by Mr. Narinder Garcha for the operations team of Midland Microfin Ltd.

The session was designed to help participants translate organizational vision and strategies into practical, results-driven actions. Through a blend of discussions, real-life case studies, and interactive activities, the workshop emphasized the importance of alignment, ownership, accountability and execution excellence in achieving Midland's mission of financial inclusion. The workshop encouraged reflection and group sharing, allowing participants to connect business goals with their individual roles. It inspired the team to take ownership of execution, foster team synergy, and approach challenges with a solution-driven mindset. The professional training emphasizing inclusive growth, innovation, lifelong learning and collaboration. Participants learned to translate organizational vision into actionable strategies, fostering accountability, ownership, and team synergy. Through reflective discussions and real-life case studies, the workshop inspired sustainable performance, strengthened inter-departmental partnerships, and encouraged innovative approaches to drive Midland's mission of financial inclusion and long-term organizational impact.

OUTCOMES

1.Participants demonstrated improved ownership and accountability in goal execution.
2. Teams collaborated effectively, fostering innovation and inclusive work practices.
3. Enhanced alignment between individual contributions and business sustainability goals.
4. Developed stronger partnerships promoting shared learning and mutual organizational growth.
5. Cultivated a culture of proactive problem-solving and execution excellence.




VISION TO REALITY
"TURNING IDEAS INTO ACTION"


CHITKARA UNIVERSITY












CHITKARA UNIVERSITY



Event Details	
Event Type	Expert Talk
Topic	Industry Collaboration and Student Placement Initiative
Date	2025-10-12 To 2025-10-12
Mode	Offline
Venue	Exploratorium (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Swathi Potula, Talent Acquisition Specialist, Cognida. Ai
No. Of Participants	622
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To promote industry-academia collaboration for student career development.
2. To provide students with career opportunities through direct corporate engagement.
3. To align academic learning with current industry needs.
4. To build long-term relationships with corporate partners for training and recruitment.



DESCRIPTION

The Industry Collaboration and Student Placement Initiative was organized to strengthen institutional engagement with corporate partners. Industry experts shared valuable insights on professional skill development, hiring trends, and workplace expectations. The event included pre-placement talks and interviews, giving students an opportunity to interact with recruiters and understand the professional landscape.

OUTCOMES

1. Students gained practical exposure to recruitment procedures and career opportunities.
2. Enhanced professional communication and presentation skills.
3. Improved networking between students and industry professionals.
4. Strengthened partnerships for ongoing internships and placements.







Event Name	Workshop on Innovative Strategies to save lives: BCLS training for students
Venue	GB-205, GB-103 & GB-106, Galileo Block
Date	13th & 14th October, 2025
Organised by	Department of Nursing, CSHS, Chitkara University, Punjab
Resource persons	Ms. Alka Guleria, Ms. Seema Rani, Ms. Alisha Roy
Faculty Coordinator	Ms. Alka Guleria, Nursing Tutor, Department of Nursing, CSHS
No. of Students	56
SDG	3- Good Health & Well Being, 4- Quality Education

Objective

The objective of the workshop *"Innovative Strategies to Save Lives: BCLS Training for Students"* is to equip nursing students with essential knowledge and practical skills in Basic Cardiac Life Support (BCLS). The workshop will be able to enhance their competence in recognizing cardiac emergencies, performing effective cardiopulmonary resuscitation (CPR), using automated external defibrillators (AED), and managing post-resuscitation care with confidence and accuracy.

Day 1 (13th October 2025)

The first day of the workshop began with an introductory session and a pretest conducted by *Ms. Alka Guleria*, which set the tone for the training. Following this, *Ms. Alka Guleria* delivered a detailed session on Cardiac Arrest, explaining its causes, pathophysiology, signs and symptoms, recognition, and management. *Ms. Seema Rani* then conducted a session on CPR-BLS, where she emphasized the importance of early CPR, the chain of survival, and adult CPR techniques. Later, *Ms. Alisha Roy* facilitated a session on the Use of Automated External Defibrillator (AED), describing the importance of early defibrillation, steps of AED use, safety precautions, and post-resuscitation care. The day concluded with a demonstration by *Ms. Alka Guleria* on Rescue Breathing and Ventilation Techniques, where she explained mouth-to-mask ventilation, bag-mask ventilation, and oxygen supplementation methods.

Day 2 (14th October 2025)

The second day of the workshop was devoted to hands-on practice sessions, during which students were divided into groups and practiced BCLS techniques under the supervision of *Ms. Alka Guleria*, *Ms. Seema Rani*, *Ms. Alisha Roy*, and *Ms. Priya* in different venues. Each group received individual attention and guidance to strengthen their practical skills. After the practice sessions and lunch break, students appeared for the OSCE and post-test, which were conducted to assess their knowledge and proficiency. The workshop concluded with a vote of thanks and certificate distribution led by *Ms. Alka Guleria*, marking the successful completion of the two-day BCLS training program.

Outcomes

The workshop successfully enhanced students' knowledge and skills in Basic Cardiac Life Support, enabling them to respond effectively to cardiac emergencies. It fostered confidence, competence, and preparedness among participants to act promptly in life-threatening situations.






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Event Details	
Event Type	Social Event
Topic	SDGs Challenge - A Global Perspective
Date	2025-10-13 To 2025-10-14
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
No. Of Participants	125
SDG No	SDG 2: Zero Hunger, SDG 1: No Poverty, SDG 3: Good Health And Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 6: Clean Water And Sanitation, SDG 7: Affordable And Clean Energy, SDG 8: Decent Work And Economic Growth, SDG 9: Industry, Innovation And Infrastructure, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities And Communities, SDG 12: Responsible Consumption And Production, SDG 13: Climate Action, SDG 14: Life Below Water, SDG 15: Life On Land, SDG 16: Peace, Justice And Strong Institutions, SDG 17: Partnership For The Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

Understand the SDGs: Gain a deep understanding of the United Nations' Sustainable Development Goals (SDGs), including their targets and critical role.
Research and Analyze Implementation: Research and analyze the implementation strategies and progress of the SDGs by the Government of India and the UN.
Develop Communication Skills: Practice communicating complex information clearly through high-quality visual aids (PowerPoint presentations and posters).

DESCRIPTION

"In commemoration of World Sustainability Day and Campus Sustainability Month, the Chitkara School of Psychology and Counselling, in collaboration with the Chitkara College of Pharmacy, successfully organized the two-day ""SDGs Challenge - A Global Perspective" event

series on 13th and 14th October 2025. This enlightening event fostered a deeper understanding and appreciation of the United Nations' Sustainable Development Goals (SDGs) and their critical role in shaping a sustainable future. Students showcased their dedication by presenting in-depth research through engaging PowerPoint presentations and informative posters. Their work meticulously detailed the goals, targets, and the implementation steps taken by both the Government of India and the UN."

OUTCOMES

SDG Knowledge: Students can identify, explain, and appreciate the significance of the 17 SDGs.

Contextual Application: Participants can detail and compare the implementation steps taken by national (India) and global (UN) bodies toward achieving the SDGs.

Presentation & Design: Students successfully created and delivered in-depth research using effective presentation and poster design skills.






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Entrepreneurial Leadership & High-Growth Startup Strategies Summit

SDG: 4, 8, 9, 12

On 13 October 2025, the Chitkara Innovation Incubator Foundation (CIIF) organised an impactful summit titled "Entrepreneurial Leadership & High-Growth Startup Strategies Summit" under the banner *Genesis*, aimed at providing founders, innovators and early-stage entrepreneurs with critical leadership insights and high-growth strategic frameworks essential for scaling ventures in today's dynamic business landscape. The event featured Nelson Jaffery, Vice President and Head of Design at Birla Cellulose, a prominent sustainability-focused fibre business of the Aditya Birla Group, known for its innovative and eco-conscious approach to man-made cellulosic fibres used in global fashion and textile value chains. Drawing from his extensive experience in design leadership within the fashion and textile industry, Jaffery delivered an expert talk that bridged creative strategy with entrepreneurial leadership, emphasising how strong leadership underpins strategic growth and sustainable innovation in high-growth environments.

During his session, Mr. Jaffery highlighted the evolving role of leaders in fostering innovation that aligns with market needs, sustainability imperatives, and scalable business models. He underscored that entrepreneurial leadership is not just about vision, but about nurturing a culture of creativity, customer-centric design, and strategic agility — particularly relevant for startups aspiring to make an impact in competitive sectors such as fashion, design and sustainable products. His talk also illuminated how design thinking can be leveraged as a strategic tool to differentiate offerings, strengthen brand positioning, and drive customer engagement — skills crucial for high-growth startups aiming to scale. Given Birla Cellulose's commitment to sustainable materials and industry partnerships that foster innovation and circular economy

practices, his insights provided attendees with practical perspectives on integrating sustainability into business strategies.

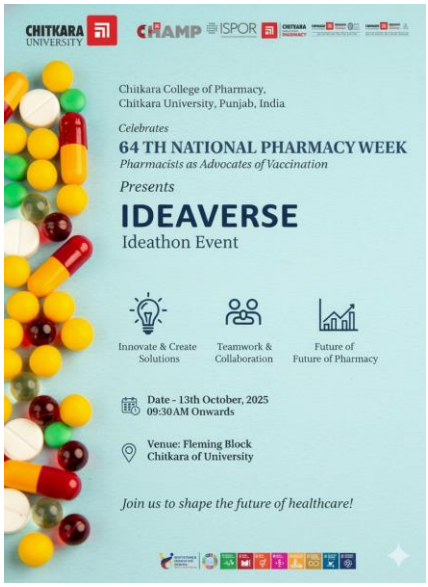
The summit fostered interactive exchanges, enabling participants to engage with Jaffery on challenges related to leadership transitions, cross-functional team collaboration, and embedding design-led innovation within entrepreneurial ventures. His thoughtful responses and real-world examples helped attendees grasp how leaders can effectively balance creative exploration with disciplined execution — a balance that often distinguishes high-growth startups from the rest. Overall, the "Entrepreneurial Leadership & High-Growth Startup Strategies Summit" was lauded for offering a nuanced blend of design expertise and entrepreneurial strategy, reinforcing CIIF's commitment to equipping the startup community with diverse leadership perspectives and actionable growth frameworks.





Event Details	
Event Type	Competition
Topic	Ideaverse
Date	2025-10-13 To 2025-10-14
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
No. Of Participants	40
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 10: Reduced Inequalities, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE



To foster a culture of innovation, creativity, and problem-solving among students through idea generation and conceptual thinking.

To provide a platform for interdisciplinary ideation, encouraging students to address real-world challenges with feasible solutions.

To nurture entrepreneurial mindset and innovation-driven thinking, aligned with startup and incubation ecosystems.

To enhance critical thinking, communication, and pitching skills by enabling participants to articulate and defend their ideas effectively.

To identify and support promising ideas with potential for research, innovation, or commercialization through mentorship and guidance.

DESCRIPTION

Ideaverse is an innovation-centric initiative designed to cultivate creative thinking, problem-solving abilities, and an entrepreneurial mindset among students. The program serves as a structured platform where ideas are not only generated but also critically evaluated, refined, and aligned with real-world needs. By encouraging students to think beyond conventional academic boundaries, Ideaverse aims to transform curiosity and creativity into meaningful, solution-oriented concepts. The event emphasizes interdisciplinary ideation, enabling participants to draw knowledge from diverse domains such as healthcare, technology, sustainability, and social innovation. Students are encouraged to identify existing gaps, challenges, or unmet needs and propose innovative yet feasible solutions. This approach helps participants understand the relevance of innovation in addressing practical problems and contributing to societal and economic development. A key component of Ideaverse is the focus on structured ideation and communication. Participants are guided to develop clear problem statements, articulate the novelty and impact of their ideas, and present them in a concise and convincing manner. Through presentations and discussions, students enhance their critical thinking, analytical reasoning, and pitching skills—competencies essential for innovation-driven careers and entrepreneurship. The initiative also introduces students to the broader innovation and startup ecosystem. By emphasizing concepts such as feasibility, scalability, and impact, Ideaverse aligns student thinking with research translation, product development, and commercialization pathways. Mentorship and constructive feedback play a crucial role in helping participants refine their ideas and understand the steps required to move from concept to implementation.

OUTCOMES

Enhanced creative thinking and problem-solving skills through structured ideation activities.
Improved ability to develop innovative, feasible, and impact-oriented ideas addressing real-world challenges.
Strengthened communication and pitching skills, enabling clear articulation of ideas and concepts.
Increased exposure to innovation, research, and entrepreneurial pathways, including scalability and commercialization perspectives.

Identification and encouragement of promising ideas for further mentorship, research, or incubation support.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Event Type	Expert Talk
Topic	Ppt, Gd and Interviews: Strategic Campus Hiring and Assessment Program
Date	2025-10-13 To 2025-10-13
Mode	Offline
Venue	Henry Ford Hall, Martin Luther Block (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Surya A, Campus Engagement and Inclusive Hiring-Apac, Genpact
No. Of Participants	541
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To streamline campus hiring processes in collaboration with leading organizations.
2. To assess student performance through structured technical and aptitude evaluations.
3. To provide employment opportunities across diverse domains.
4. To enhance institutional visibility among corporate recruiters.



DESCRIPTION

The Strategic Campus Hiring and Assessment Program was organized to support student recruitment through a well-defined corporate hiring process. Partner companies conducted online tests, interviews, and skill evaluations. The program offered students valuable exposure to recruitment practices and helped them identify areas for improvement. The event served as a bridge connecting academic excellence with professional opportunity.

OUTCOMES

1. Students participated in structured recruitment and evaluation processes.
2. Improved understanding of company-specific skill requirements.
3. Several students were shortlisted for final placement offers.
4. Strengthened institutional collaboration with industry partners for talent acquisition.









Event Details	
Event Type	Pre-Placement Talks
Topic	Professional Recruitment and Carrer Development Session
Date	2025-10-13 To 2025-10-13
Mode	Offline
Venue	Sun Hall, Turing Block (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Aastha Bhan, Associate Consultant University Relation and Hiring, Capegemini
No. Of Participants	80
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Empower Our Students with Great Communication Skills

OBJECTIVE

1.To prepare students for professional recruitment processes.
2. To develop critical skills required for interviews, assessments, and corporate success.
3. To provide a platform for direct interaction with recruiters.
4. To promote career readiness among final-year students.



DESCRIPTION

The Professional Recruitment and Career Development Session aimed to enhance students' preparedness for entering the corporate world. Recruiters and HR professionals shared insights into the recruitment process, resume building, and interview techniques. The session emphasized technical proficiency, soft skills, and adaptability as key factors for success in the workplace.

OUTCOMES

1. Students improved their understanding of recruitment expectations and career planning.
2. Boosted confidence in communication and interview performance.
3. Strengthened connections between academia and industry professionals.
4. Encouraged students to adopt a proactive approach to career development.





Event Name	Role Play
Topic	World Diabetes Day
Date	14th October, 2025
Time	10:00 am onwards
Venue	Kalomajra
Organizer	Ms. Gagandeep Kaur, Associate Professor, Department of Nursing, CSHS, Chitkara University, Punjab. Ms. Alisha, Nursing Tutor, Department of Nursing, CSHS, Chitkara University, Punjab
No. of Participants	09
SDG Details	3 Good Health and Well-Being, 4 Quality Education, 11 Sustainable cities & communities
PO	PO1, PO2, PO3 & PO8

Objectives

1. To demonstrate healthy lifestyle practices such as balanced diet, physical activity, and weight control.
2. To promote understanding about complications of uncontrolled diabetes and ways to prevent them.
3. To motivate community members to participate in regular screening and health check-ups.
4. To encourage adoption of preventive behaviours to reduce the risk of developing diabetes.
5. To highlight the role of family support in the care and management of diabetic individuals.

Description

The Department of Nursing at CSHS successfully organized a Role play on World Diabetes Day on 14th October 2025 at Square One, Chitkara University. The theme for 2025 is "First Aid and Climate Change", highlighting the critical role of first aid in responding to climate-related emergencies like heatwaves, floods, and wildfires. On World First Aid Day B.Sc. Nursing 3rd Semester students enacting scenarios like managing a heatstroke victim during a heatwave, controlling bleeding from a cut, and performing CPR on someone who's collapsed. Facilitators emphasized the ABCs of first aid (Airway, Breathing, Circulation) and demonstrated techniques using mannequins for CPR practice. Scenarios highlighted how immediate first aid can be lifesaving, bridging the gap until professional medical help arrives

- the concept of the "golden hour". Participants learned about recognizing emergencies like strokes, heart attacks, and managing injuries like burns and fractures. The role plays underscored that first aid isn't just for medical professionals; it's a vital skill for everyone. It includes Basic First Aid Steps: Ensuring safety, checking airway, breathing, circulation (ABCs), controlling bleeding. Climate Change Connection: Addressing emergencies like heatwaves, floods needing first aid. Empowerment: Ordinary people can be first responders with basic training. First Aid Kit Essentials: Bandages, antiseptics, gloves for immediate care.

Outcomes

1. Increased Awareness: Participants gained understanding of first aid's role in emergency management.
2. Practical Skill Acquisition: Learners picked up basic first aid techniques like CPR and bleeding control.
3. Community Engagement: Encouraged individuals to become "first responders" in their communities.
4. Climate Change Linkage: Highlighted first aid's importance in climate-related disasters, promoting preparedness.






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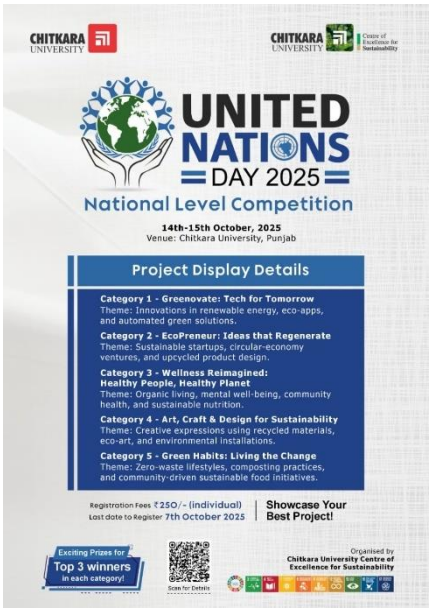
Event Name	United Nations Day 2025
Date	14 & 15 October 2025
Venue	Chitkara University, Punjab
Organizer	Chitkara University Centre of Excellence for Sustainability (CUCES)
Number of Teams	130
Number of Participants	500+
SDGs Covered	3, 4,7, 9, 11, 12, 13, 16, & 17

About the Activity



To commemorate United Nations Day 2025, the Chitkara University Centre of Excellence for Sustainability (CUCES) organized a National-Level Celebration and Project Display Competition on 14 October 2025 at Chitkara University, Punjab. The event aimed to highlight the importance of the United Nations Sustainable Development Goals (SDGs) and encourage students, faculty, and innovators across India to contribute towards a sustainable future through creativity, innovation, and community engagement.

The day-long celebration brought together universities, colleges, and start-ups, fostering collaboration and knowledge exchange on sustainability-driven ideas and solutions. The event included a Project Display Competition, Sustainability Fair (Diwali Dhamal), panel discussions, cultural performances, a fashion show, and an award ceremony.

Day - 1

Key Points of the event

1. Project Display Competition

The highlight of the event was the **National-Level Project Display Competition** based on five sustainability-focused themes:

1. **Greenovate: Tech for Tomorrow –** Innovations in renewable energy, eco-apps, and green automation.

2. **EcoPreneur: Ideas that Regenerate –** Circular economy ventures and upcycled product design.
3. Wellness Reimagined: Healthy People, Healthy Planet – Mental well-being, nutrition, and holistic living.
4. **Art, Craft & Design for Sustainability –** Creative expressions using recycled and eco-friendly materials.
5. **Green Habits:** Living the Change – Zero-waste lifestyles and sustainable community practices.

Each theme saw enthusiastic participation from individuals and teams (2–4 members), presenting innovative solutions through models, live demos, and interactive exhibits. The competition served as a platform for showcasing talent, ideas, and entrepreneurial potential aligned with global sustainability goals.

- **Registration Fee:** ₹250 per individual
- **Prizes:** ₹7500 (1st), ₹5000 (2nd), ₹2500 (3rd)
- **Certificates:** Awarded to all participants

The display and judging took place at Alpha Ground, where vibrant stalls and interactive demonstrations engaged visitors, faculty, and judges. Judges from reputed institutions and industries evaluated the projects based on innovation, sustainability impact, feasibility, and presentation.

Judging Panel:

- **Greenovate:** Dr. Sanjeev Kumar (Professor, PEC) and Er. R.K. Chaudhary (Guest Faculty, CUIET)
- **EcoPreneur:** Mr. Satyendra Singh (CEO, TBI, IISER Mohali) and Mr. Harjit Singh (Founder, Green Innovotech)
- **Wellness Reimagined:** Dr. Sukhpal (Principal, NINE PGIMER) and Dr. Mohit Kumar (Scientist C, NABI, Mohali)
- **Art, Craft & Design:** Prof. D.S. Kapoor (Ex-Principal, Arts College Chandigarh) and Ms. Soumi Das (Photographer, UNICEF & UNDP)
- **Green Habits:** Dr. Balkar (Professor of Practice, Office of Infrastructure Development) and Mrs. Anupama Raj (Managing Partner, D2O)

2. Diwali Dhamal – Sustainability Fair & Market

Alongside the competition, Diwali Dhamal, a Sustainability Fair and Market, was organized at Alpha Ground from 9:00 AM to 4:20 PM.
This vibrant fair featured canopies and stalls where students, employees, and external vendors showcased and sold eco-friendly Diwali products and sustainable lifestyle items.

The Afternoon Session at the Exploretorium celebrated the spirit of the United Nations with cultural and intellectual engagement.

A panel discussion titled "Future Generations Contributing Towards the Sustainable Development Goals (SDGs)" featured distinguished experts, including Dr. Sonali (MS, Homi Bhabha Cancer Hospital) focusing on SDG 3, Dr. Monika Garg (Scientist F, NABI Mohali) addressing SDGs 2, 3, and 12, and Dr. Keya Dharamvir (Punjab University) highlighting SDG 4. The program also included a cultural group dance performance themed "Harmony with Nature" by students of CAAN and OSA, as well as a fashion show by students of CDS, followed by an award ceremony recognizing the top three performing teams across all five project themes.

Event Insights

The United Nations Day 2025 celebration was a resounding success, blending innovation, creativity, and sustainability in an inspiring showcase of youth-driven change. The event not only celebrated sustainable ideas but also demonstrated how collective efforts can align with the UN SDGs for a better tomorrow. Both the Project Display and Diwali Dhamal Fair reflected the essence of environmental consciousness, entrepreneurship, and cultural harmony. Through interactive displays, meaningful discussions, and artistic performances, participants were encouraged to think globally and act locally.

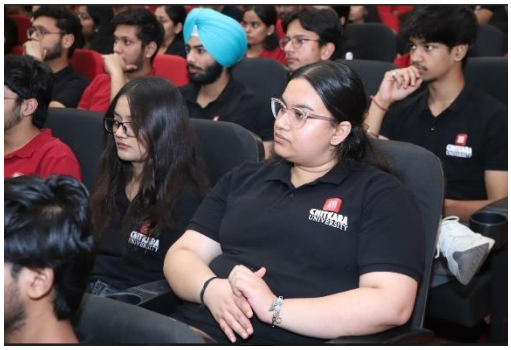













UN DAY 2025
SUSTAINABLE DEVELOPMENT GOALS
CHITKARA UNIVERSITY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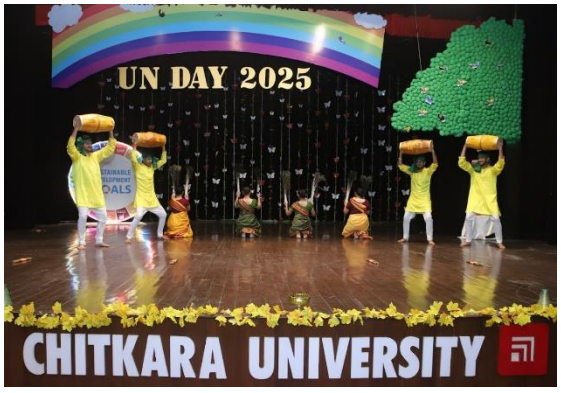
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UN DAY 2025








ECO-YOGA HUB


SDG10
SDG 3
HOSPITAL


UN DAY 2025
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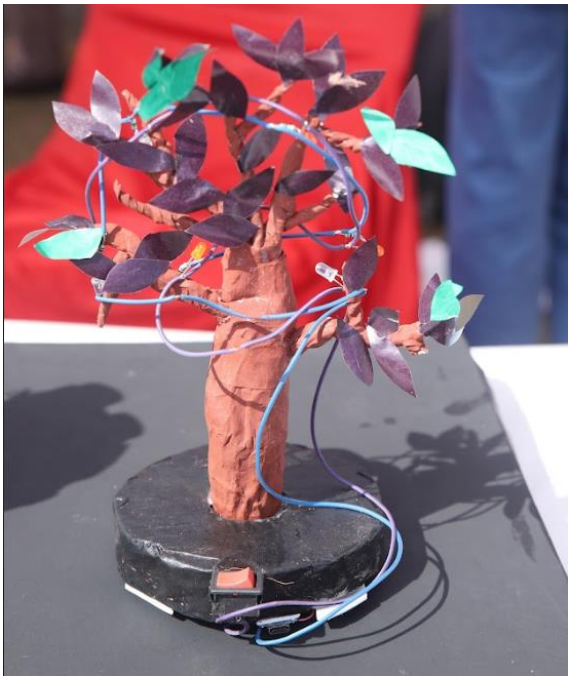


HARMONY BETWEEN
WASTE AND TECHNOLOGY




HEAL THRIVE
ECO- FRIENDLY
SUSTAINABLE PHYSIOTHERAPY


W9




UN DAY 2025
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UN DAY 2025




UN DAY 2025
CHITKARA UNIVERSITY

Day – 2



The second day of the United Nations Day 2025 celebration focused on advancing dialogue and learning around sustainability, innovation, and education for the future. The day commenced with two engaging expert sessions:

1. "Immersive Futures: Innovating Education for a Sustainable World" *Speaker:* Dr. Bhanu Sharma, Assistant Professor – Research, Chitkara University Innovation and Research Network (CURIN), and IIC Ambassador.

Dr. Sharma's session highlighted the transformative role of immersive technologies and innovative pedagogies in preparing learners to address global sustainability challenges. Participants explored how education systems can evolve to empower responsible global citizens.

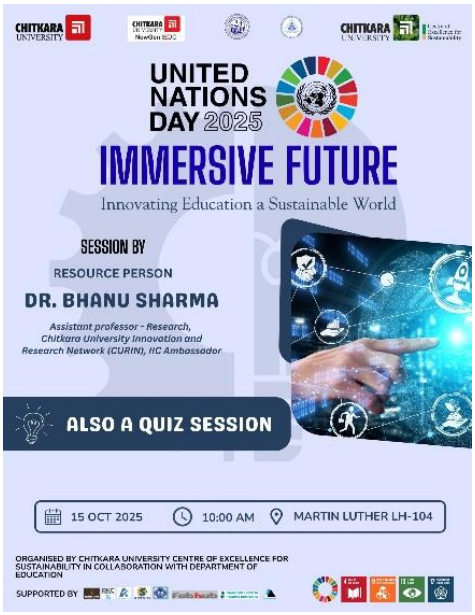
2. "Sustainable Buildings as an Approach for Making Human Living and Planet Earth Happy, Healthy, and More Productive" *Speaker:* Ar. Jit Kumar Gupta

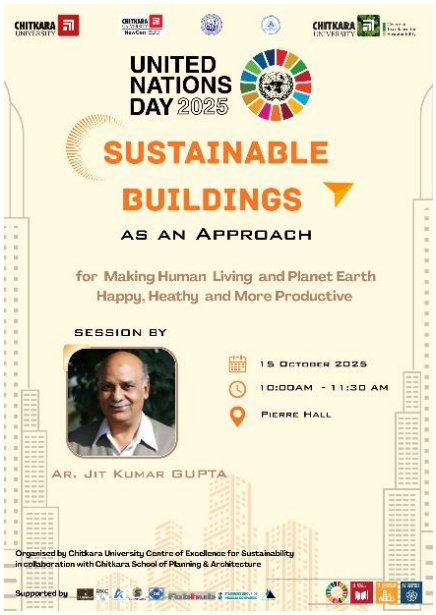
This insightful session focused on the importance of sustainable architecture and eco-friendly infrastructure as catalysts for well-being and environmental harmony.

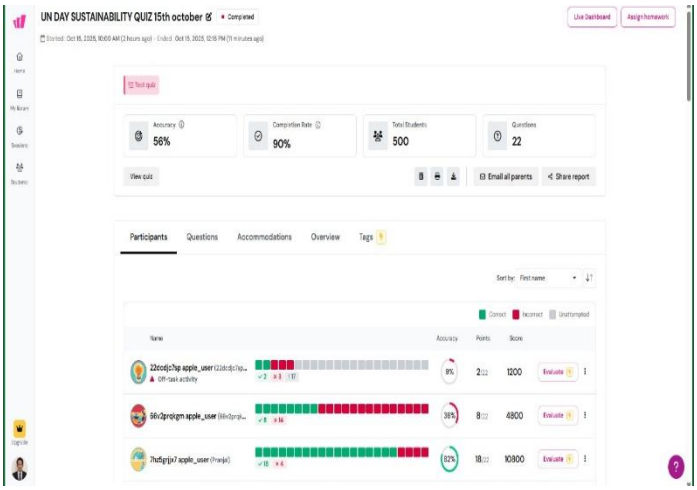
An Online Sustainability Quiz Competition titled Econnect was also conducted, witnessing enthusiastic participation from over 500 students and faculty members. The quiz tested participants' knowledge of the United Nations Sustainable Development Goals (SDGs), sustainable practices, and global sustainability efforts.

Conclusion

The United Nations Day 2025 celebration at Chitkara University stood as a vibrant example of academic excellence meeting global responsibility. From project innovations to cultural expressions, every segment emphasized the shared vision of a greener, healthier planet. The event successfully promoted awareness of the Sustainable Development Goals, recognized young changemakers, and reinforced the university's dedication to fostering sustainability through education, creativity, and collaboration.


UNITED NATIONS DAY 2025
IMMERSIVE FUTURE
Innovating Education a Sustainable World
SESSION BY
RESOURCE PERSON
DR. BHANU SHARMA
Assistant professor - Research, Chitkara University Innovation and Research Network (CURIN), HC Ambassador
ALSO A QUIZ SESSION
15 OCT 2025
10:00 AM
MARTIN LUTHER LH-104
ORGANISED BY CHITKARA UNIVERSITY CENTRE OF EXCELLENCE FOR SUSTAINABILITY IN COLLABORATION WITH DEPARTMENT OF EDUCATION
SUPPORTED BY


UNITED NATIONS DAY 2025
SUSTAINABLE BUILDINGS
AS AN APPROACH
for Making Human Living and Planet Earth Happy, Heathy and More Productive
SESSION BY
15 October 2025
10:00AM - 11:30 AM
Pierre Hall
AR. JIT KUMAR GUPTA
Organised by Chitkara University Centre of Excellence for Sustainability in collaboration with Chitkara School of Planning & Architecture
Supported by


UN DAY SUSTAINABILITY QUIZ 15th october
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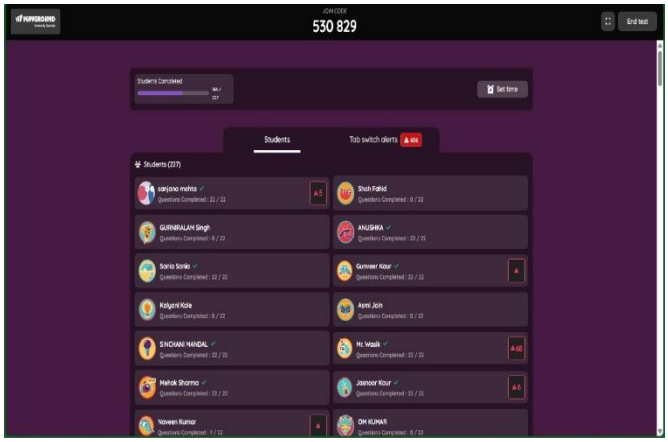
Live Dashboard
Assign homework
Accuracy 56%
Completion Rate 90%
Total Students 500
Questions 22
View quiz
Email all parents
Share report
Participants
Questions
Accommodations
Overview
Tags




Virtual, Augmented and Mixed Reality
CHITKARA UNIVERSITY


JOIN CODE
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End test
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Fully Immersive Virtual Reality
MAKE GIFS AT GIFSOUP.COM




CHITKARA
Your



Event Name	UN Day Celebrations
Date	14-October-2025
Venue	Chitkara University
Organizers	Centre of Excellence for Sustainability in collaboration with the Office of Administration
Resource Person	Mr. Mohit Kumar, Dr. Ravi Dandotiya, Dr. Kanika
Event Co-Ordinator's	Dr. Pooja Mahajan, Mr. Balwinder Singh, Dr. Ankur Choudhary
Number of Participants	More than 300 Participants
SDGs Covered	3,4,6,7,9,11,12,13,16,17

Overview

To commemorate United Nations Day and reaffirm the commitment to global sustainability and collective action, the Centre of Excellence for Sustainability (CES), Chitkara University, organized the UN Day Celebrations on campus. The event brought together students, faculty, and staff to reflect on the values of peace, sustainability, inclusivity, and shared global responsibility championed by the United Nations.

The Office of Administration extended comprehensive event support and campus facilitation to ensure the smooth execution of activities across multiple venues, reinforcing its role as a key enabler of large-scale institutional initiatives.

Event Support & Campus Facilitation by the Office of Administration

- ***Alpha Zone – Sustainable Stalls & Community Engagement***

The Alpha Zone ground was developed and facilitated by the Office of Administration as an open, vibrant activity space for the celebrations. The area hosted multiple student-led stalls showcasing sustainable products, creative innovations, and socially responsible initiatives aligned with the United Nations Sustainable Development Goals (SDGs).

In addition, the Administration team supported the installation of a pledge sunboard, encouraging participants to commit to sustainable practices and responsible citizenship. The

layout, utilities, cleanliness, and overall readiness of the ground were managed to create a safe, accessible, and engaging environment for participants and visitors.

- ***Exploretorium – Stage & Auditorium Set-up***

At the Exploretorium Auditorium, the Office of Administration provided end-to-end support for stage preparation and venue readiness. This included stage design, seating arrangements, technical coordination, and overall auditorium setup to facilitate formal proceedings, addresses, and presentations associated with the UN Day programme.

The timely execution and seamless coordination ensured a professional and dignified setting, allowing the organizers to focus on content delivery and audience engagement.

Collaborative Impact

The UN Day Celebrations reflected a strong spirit of collaboration between the Centre of Excellence for Sustainability and the Office of Administration. While CES led the conceptualization and academic engagement, the Administration's logistical planning, infrastructure readiness, and on-ground coordination played a critical role in translating the vision into a well-executed campus-wide event.

Conclusion

Through coordinated venue support at the Alpha Zone and Exploretorium, the Office of Administration reaffirmed its commitment to enabling meaningful academic and sustainability-driven initiatives. The UN Day Celebrations stood as a testament to how effective collaboration and operational excellence can amplify institutional impact and foster a culture aligned with global values and sustainable development goals.












SUSTAINABLE
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Event Details	
Event Type	Career Counseling
Topic	Future Ready Skills for Success
Date	2025-10-14 To 2025-10-14
Mode	Offline
Venue	105 (Rockefeller Block)
Organizer Name	Mba-Hr
Resource Person	Rahul Kaushik, Head Learning and Development
No. Of Participants	62
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth
Po Number(S)	Po1, Po2, Po3, Po4, Po5, Po6, Po7, Po8
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students With Great Communication Skills, Let's Inculcate Team Spirit And Camaraderie Among Our Students, Let's Prepare Our Students For Industry, Let's Enthuse Patriotic Fervor & Pride For Our Heritage in Our Students, Let's Stimulate Scholarly Energy And Diligence in Our Students, Let's Ingrain Spirit Of Entrepreneurship Among Our Students, Let's Encourage Our Students To Think Out Of The Box

OBJECTIVE

1. Equip students with future-ready skills required to succeed in a competitive professional environment.
2. Provide insights into emerging industry trends and the evolving HR and corporate landscape.
3. Guide participants in aligning personal strengths and interests with suitable career opportunities.
4. Enhance students' employability and professional growth through practical tips and strategies.
5. Foster a growth mindset and lifelong learning attitude to prepare for sustainable career success

DESCRIPTION

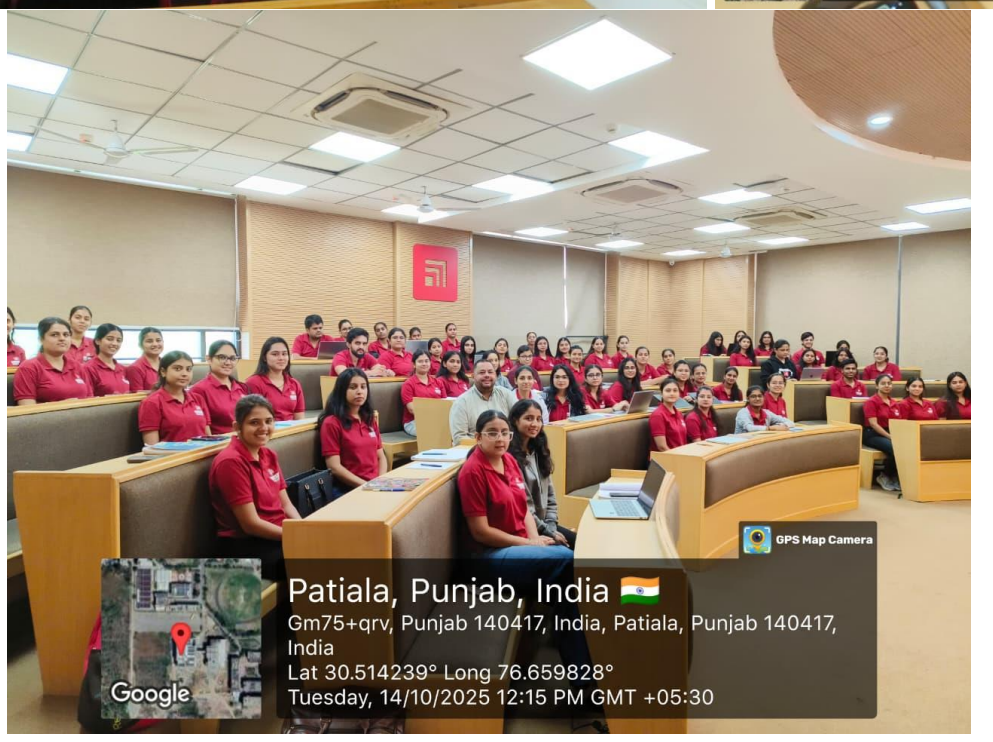
The Department of MBA (HR) is proud to host an insightful Career Counseling Session titled "Future Ready Skills for Success" on 14th October 2025, led by Mr. Rahul Kaushik, Head of Learning and Development at IDS Infotech Limited. In today's fast-evolving professional environment, having the right set of skills is crucial for career growth, employability, and long-term success. This session is designed to help students and aspiring professionals gain a comprehensive understanding of the skills and competencies that are most valued in the corporate world. Participants will explore the importance of future-ready skills, including adaptability, critical thinking, problem-solving, communication, and digital literacy. The session will also provide insights into emerging industry trends, HR practices, and the expectations of modern workplaces. By understanding these dynamics, attendees will be better equipped to make informed career decisions, identify suitable opportunities, and plan their professional development effectively. A key focus of the session is helping students align their strengths, interests, and values with career goals. Through expert guidance, participants will learn strategies for building a robust professional profile, enhancing employability, and navigating challenges in the workplace. The session will also emphasize the significance of a growth mindset and lifelong learning, encouraging students to continually upgrade their skills and stay competitive in a dynamic job market. Held at Rockefeller Block, First Floor, Room No. 105, this session offers an excellent platform for interaction with an industry expert, enabling students to clarify doubts, seek personalized guidance, and gain actionable tips for career planning. By the end of the session, participants will have a clearer understanding of the competencies required for success, practical tools to enhance their professional readiness, and motivation to actively shape their career journey. In alignment with the UN Sustainable Development Goals (SDGs), the session contributes to SDG 4 – Quality Education by fostering lifelong learning and skill development, and SDG 8 – Decent Work and Economic Growth by enhancing employability and preparing students for meaningful professional engagement. This initiative underscores the Department's commitment to empowering students with the knowledge, skills, and mindset necessary to thrive in their careers while contributing positively to society.

OUTCOMES

1. Students will identify key future-ready skills for career success.
2. Students will understand current industry trends and opportunities.
3. Students will be able to align personal strengths with career choices.
4. Students will gain strategies to enhance employability and professional growth.
5. Students will develop a growth mindset and readiness for lifelong learning.







Event Details	
Event Type	Social Event
Topic	World Students' Day
Date	2025-10-15 To 2025-10-15
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	He,
No. Of Participants	13
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education
Po Number(S)	Po1
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Foster Civic Engagement in Our Students, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

- Educate children on the importance of hand hygiene in preventing infections and promoting overall health.
- Demonstrate the correct technique of handwashing using soap and water through interactive sessions.
- Instill lifelong hygiene habits among young students in a fun and engaging manner.
- Raise awareness about the role of clean hands in reducing the spread of communicable diseases.
- Encourage students to practice and promote hand hygiene within their families and communities.

DESCRIPTION

On 15th October 2025, the NSS Unit of Chitkara College of Pharmacy organized a vibrant and educational event to mark Global Handwashing Day. The initiative was specifically designed for primary school students, aiming to instill the importance of hand hygiene from an early age. Recognizing that proper handwashing is one of the most effective ways to prevent the

spread of infections, the event focused on teaching children the correct technique and timing for washing hands. The session began with a brief introduction to the significance of Global Handwashing Day and how clean hands contribute to better health and well-being. Volunteers from the NSS Unit conducted interactive demonstrations, showing the seven steps of effective handwashing using soap and water. These demonstrations were made engaging using colorful visuals, songs, and role-play activities that captured the attention of young learners. Students were encouraged to participate actively, practicing the handwashing steps themselves under supervision. The hands-on approach helped reinforce the learning and made the experience enjoyable and memorable. Informative posters and leaflets were also distributed to further emphasize the importance of hygiene in daily life. The event not only educated children but also empowered them to become ambassadors of hygiene in their homes and communities. By targeting primary school students, the NSS Unit aimed to build a foundation of healthy habits that would last a lifetime. Faculty members and student volunteers from Chitkara College of Pharmacy played a crucial role in organizing and executing the event smoothly. Their dedication and enthusiasm ensured that the message of hand hygiene was effectively communicated. Overall, the Global Handwashing Day celebration was a successful blend of education, engagement, and social responsibility. It highlighted the college's commitment to public health and its proactive role in shaping a healthier future through community outreach.

OUTCOMES

- Increased awareness among primary school students about the importance of hand hygiene.
- Improved understanding and practice of proper handwashing techniques.
- Encouragement of healthy habits that can reduce the spread of infections.
- Strengthened community outreach and engagement by pharmacy students.
- Positive behavioral change observed in children, promoting hygiene within their homes and schools.






Students' Day

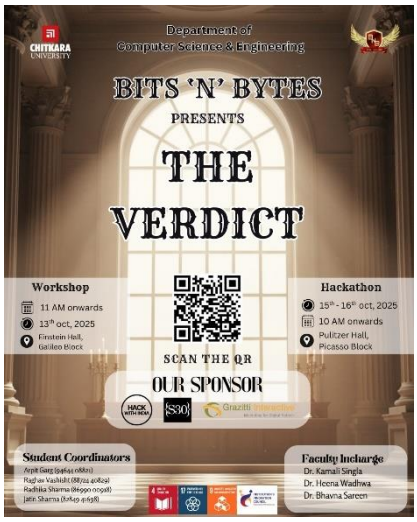



Students' Day

Event Details	
Event Type	Competition
Topic	The Verdict
Date	2025-10-15 To 2025-10-16
Mode	Offline
Organizer Name	Bits 'N' Bytes
Resource Person	Mr. Amit Dubey, Software Developer, Raceecochainltd | Mr. Shivam Kushwah, Devrel, Devnovate | Mr. Shivam Nangia, It Operations Head
No. Of Participants	115
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

To encourage students to identify real-world problems and develop innovative, practical solutions.
To enhance critical thinking, teamwork, and rapid prototyping skills through hands-on project development.
To foster an innovation-driven mindset aligned with IIC goals of creativity, problem-solving, and design thinking.



DESCRIPTION

"The Verdict" was a 24-hour Hackathon organized by the Department of CSE to promote innovation, creativity, and real-time problem-solving. Participants worked in teams to develop functional prototypes through structured rounds involving mentoring, mid-evaluation, and final presentations. The event emphasized technical learning, teamwork, and practical implementation of ideas. By showcasing their solutions to judges, students gained hands-on experience in innovation, project execution, and professional presentation.

OUTCOMES

1. It strengthened students' innovation, creativity, and real-time problem-solving skills.
2. Participants gained hands-on experience in developing prototypes and implementing technical ideas.
3. The structured mentoring and judging improved teamwork, communication, and presentation abilities.
4. Students learned to work under pressure, enhancing time management and decision-making.

The hackathon fostered an innovation-driven mindset aligned with industry and IIC objectives.







Event Name	Global Handwashing Day
Topic	Demonstration & Role Play on Global Hand-washing Day
Date	15th October, 2025
Venue	Nursing Foundation Lab (GB103), Square one, Chitkara University, Punjab
Organizer	Ms. Priya Thakur (Assistant Professor) Ms. Dimple, Nursing Tutor, Department of Nursing, CSHS
No. of Participants	16
No of Impacted Individuals	-
Under SDG no.	3,4
SDG Details	Good Health and Well-Being, Quality Education

Objective

1. To educate students and staff on the critical role of handwashing in disease prevention.

2. To promote the practice of regular and proper handwashing techniques.

3. To highlight the global impact of hand hygiene on reducing infections and improving health outcomes.

4. To encourage the adoption of handwashing as a daily routine in both personal and professional life.

Description

On 15th October 2025, the Department of Nursing celebrated Global Handwashing Day with great enthusiasm and active participation from faculty and students. The role-play was organized in Square One, and demonstration of hand washing was given in Nursing Foundation lab (GB103) Galileo block, Chitkara University, Punjab by nursing tutors Ms. Priya and Ms. Dimple. The highlight of the event was an educational and engaging role play performed by B.Sc. Nursing 1st Semester students under the guidance of Ms. Priya and Ms. Dimple. The role plays focused on the importance of proper handwashing techniques, the prevention of infections, and how hand hygiene can significantly reduce the spread of diseases. Through the performance, the students demonstrated the correct steps of handwashing and emphasized its importance in both healthcare settings and daily life. The audience, which included both

students and faculty members, appreciated the performance as it conveyed essential health information in an interactive and entertaining manner. The role play emphasized the six steps of hand hygiene and showcased scenarios in which neglecting handwashing can lead to serious health consequences. The students performed a role play as well as a dance on the correct steps of hand washing. The demonstration of hand washing also given to B.Sc. Nursing 1st Semester students. The demonstration began with a brief introduction explaining the history and importance of Global Hand-washing Day following the steps of Hand washing. This demonstration was organized to educate participants on the correct technique of handwashing and to encourage regular practice. Global Handwashing Day successfully raised awareness about hand hygiene and taught proper techniques to participants.

Outcomes

The role plays enhanced awareness about the importance of hand hygiene in preventing infections.

- Students demonstrated the correct handwashing technique through an engaging and educational performance.
- The dance on handwashing steps reinforced the proper sequence of actions in a visually memorable way.

Both activities encouraged active participation and helped solidify hand hygiene knowledge among.






GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
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Wednesday, 15/10/2025 02:47 PM GMT+05:30
Note : Captured by GPS Map Camera


CHITKARA UNIVERSITY
GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
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Note : Captured by GPS Map Camera


CHITKARA UNIVERSITY
GPS Map Camera
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Event Name	From Idea to Invention: Understanding Innovation in Healthcare
Date	15th October, 2025
Venue	GB-505, Galileo Block, Chitkara University Punjab
Organizer	Department of Optometry, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	Dr. Surya Narayan N. Panda, Professor, Centre for Research Impact and Outcome, Chitkara University
Number of Participants	47
SDG Number	3,4
Duration	2 hours (120 minutes)

Description of Event



The Department of Optometry, Chitkara School of Health Sciences, successfully organised an expert talk on "From Idea to Invention: Understanding Innovation and Intellectual Property in Healthcare" under the broader theme "Innovation to Intellectual Property Rights (IPR)" on 15th October 2025 9:00am onwards, at Galileo Block, Chitkara School of Health Sciences. The enriching session was delivered by Dr. Surya Narayan N. Panda, Professor, Centre for Research Impact and Outcome, Chitkara University, who shared valuable insights on the journey of transforming ideas into inventions, patent filing processes, and the protection of intellectual property in healthcare. The interactive talk provided students and faculty with a deeper understanding of patentability criteria, the role of innovation in research and entrepreneurship, and the importance of safeguarding intellectual assets. The session was highly engaging and inspired participants to think creatively, innovate responsibly, and

contribute meaningfully to the advancement of healthcare through informed intellectual property practices. This event falls under the SDG 3,4 and 9.

Glimpse of the Event







Event Details	
Event Type	Expert Talk
Topic	From Idea to Impact: A Modern Entrpreneur's Toolkit
Date	2025-10-15 To 2025-10-15
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
Resource Person	Mr. Gourav Mahajan, Director, Chitkara Enterprise Lab
No. Of Participants	95
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry

OBJECTIVE

Understand the Entrepreneurial Journey: Grasp the key stages and challenges of transforming an initial concept into market leadership.
Identify Essential Tools: Learn about the practical strategies and modern tools necessary for successful entrepreneurial execution.
Cultivate an Entrepreneurial Mindset: Acquire the mindset and actionable steps required to drive impactful, real-world change.

DESCRIPTION

"The Chitkara School of Psychology and Counselling, in a successful collaboration with the Chitkara Enterprise Lab, hosted the highly insightful session ""From Idea to Impact: The Modern Entrepreneur's Toolkit"" on 15th October 2025. The talk was led by expert speaker Mr. Gourav Mahajan, Director of the Chitkara Enterprise Lab, who delivered practical knowledge and actionable steps for transforming a vision into real-world impact. The session provided crucial strategies for navigating the challenging journey from initial concept to market leadership. Attendees, including students, faculty, and aspiring innovators from various disciplines, gained valuable understanding of the right tools required in today's fast-paced

landscape. The event successfully equipped participants with the entrepreneurial mindset necessary to drive impactful change."

OUTCOMES

Strategic Knowledge: Participants can identify and explain crucial strategies for navigating the "Idea to Impact" pathway.
Tool Identification: Attendees can list and describe the specific tools and resources relevant to modern entrepreneurship.
Mindset Shift: Students and faculty are better equipped with the entrepreneurial mindset needed to turn visions into viable projects.









Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Careers and Competencies Across the Drug Development Cycle
Date	2025-10-15 To 2025-10-15
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Mr. Ashish Vishwakarma,
No. Of Participants	100
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po3, Po6, Po11
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Foster Civic Engagement in Our Students, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

To provide a comprehensive overview of the drug development lifecycle, from discovery and preclinical research to clinical trials, regulatory approval, and post-marketing surveillance.
To familiarize participants with diverse career roles and functional domains across the drug development continuum.
To identify the core technical, regulatory, and professional competencies required at each stage of drug development.
To bridge academic training with industry expectations and real-world skill requirements.
To support informed career planning by highlighting emerging roles, interdisciplinary skills, and future trends in the pharmaceutical and clinical research sectors.

DESCRIPTION

The Expert Talk on Careers and Competencies across the Drug Development Cycle was organized to provide participants with a structured and industry-relevant understanding of how pharmaceutical products progress from initial discovery to patient use, and the diverse career

opportunities associated with each stage of this journey. As drug development is a multidisciplinary and highly regulated process, the session aimed to help students and early-career professionals appreciate the interconnected roles that collectively ensure the safety, efficacy, and quality of medicines. The session began with an overview of the drug development lifecycle, covering key phases such as target identification, preclinical research, clinical development, regulatory review, manufacturing, and post-marketing surveillance. Experts explained how scientific innovation, regulatory oversight, and patient safety considerations are integrated throughout the lifecycle, emphasizing the importance of collaboration across functional teams. A major focus of the talk was on career pathways across the drug development continuum. Participants were introduced to a wide range of roles, including research scientists, clinical research associates, regulatory affairs professionals, pharmacovigilance experts, quality assurance specialists, medical writers, and market access professionals. The session clarified how responsibilities, skill requirements, and career progression vary across these domains, enabling participants to identify areas aligned with their interests and strengths. The talk also highlighted the core competencies required at different stages of drug development. These included scientific and technical expertise, understanding of regulatory guidelines, data interpretation skills, ethical decision-making, and effective communication. Emphasis was placed on the growing importance of transferable skills such as project management, cross-functional collaboration, and adaptability in a rapidly evolving pharmaceutical environment.

OUTCOMES

Improved understanding of the end-to-end drug development lifecycle and the interlinkage of activities across different phases.
Enhanced awareness of diverse career opportunities and functional roles within pharmaceutical research, development, and post-marketing domains.
Clear identification of stage-specific competencies and skill requirements essential for professional growth in the pharmaceutical sector.
Better alignment of academic learning with industry expectations and real-world practices.

Increased confidence among participants to pursue informed and strategic career planning within the drug development ecosystem.


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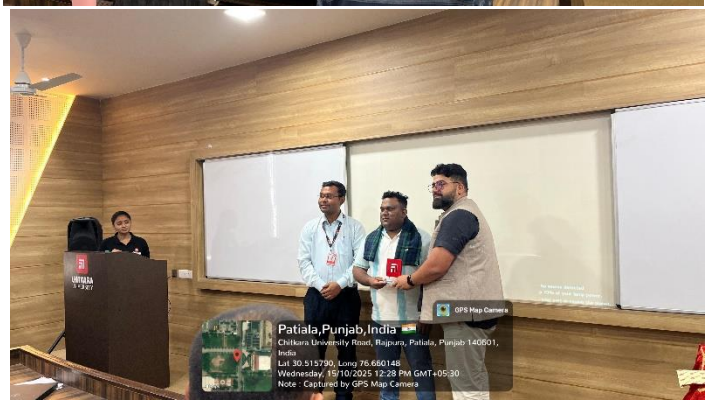
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Event Details	
Event Type	Competition
Topic	Vision Ui - Where Innovation Meets Collaboration
Date	2025-10-15 To 2025-10-15
Mode	Offline
Venue	Faraday Hall, Edison Block (Chitkara University, Punjab Campus)
Organizer Name	Ie(I) CSE Student Chapter
Resource Person	Dr. Gagan Singla, Assistant Professor, Chitkara University
No. Of Participants	128
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To strengthen students' front-end development and design skills.
2. To promote teamwork and collaborative problem-solving.
3. To encourage creativity and precision in UI replication.
4. To enhance understanding of responsive and modern web design.



DESCRIPTION

The IE(I) CSE Student Chapter at Chitkara University, in collaboration with the Department of Computer Science and Engineering, organized a creative tech event titled "Vision UI: Where Innovation Meets Collaboration" on 15th October 2025 at Faraday Hall, Edison Block. The event focused on frontend design replication, where teams recreated pre-designed interfaces using HTML, CSS, and JavaScript. Participants demonstrated their technical precision, design sense, and teamwork under timed conditions. The event encouraged innovation, collaboration,

and attention to detail, empowering students to enhance their frontend development skills and think creatively through hands-on problem-solving.

OUTCOMES

1. Participants enhanced their front-end development skills by practically implementing HTML, CSS, and JavaScript to replicate real-world UI designs.
2. Students gained hands-on experience in understanding design precision, responsiveness, and layout alignment, strengthening their technical expertise.
3. The event fostered team collaboration, problem-solving, and creativity, encouraging participants to merge innovation with practical coding.
4. Faculty members identified new ways to integrate design-based learning and project-oriented approaches into their teaching methodologies.







Event Details	
Title of the Event	A visit to Old Age Home - Patiala
Date of the Event	16th October 2025
Venue	Patiala Old Age Home
SDG no	2, 4, 11, 15, 17
No. of Student Attended	40

Objective

i) To spread joy and compassion by celebrating Diwali with the elderly residents of the Old Age Home.

ii) To promote awareness about food security and sharing on World Food Day.

iii) To encourage students to practice empathy, gratitude, and community service.



The National Service Scheme (NSS) unit of Chitkara University, Punjab, in collaboration with the Department of Computer Applications and CUIET-Applied Engineering, organized a charity visit to the Old Age Home, Patiala on 16th October 2025, marking the observance of World Food Day and the celebration of Diwali.

The event aimed to promote the values of kindness, generosity, and human connection. Volunteers from the university collected and distributed essential food items, groceries, and other daily-use materials among the elderly residents. Along with the distribution, students interacted warmly with the senior citizens, listening to their life experiences and sharing moments of happiness and laughter.

The visit not only brightened the festive spirit of the elderly but also sensitized students toward social responsibility and the importance of giving back to the community. The smiles and blessings received during the event made the celebration truly meaningful.

Outcome of the Event

i) Enhanced awareness about the importance of food security and sharing resources.

ii) Strengthened the university's culture of social empathy and volunteerism.

iii) Created cherished memories for both the students and the elderly residents.









Event Details	
Event Type	Competition
Topic	Codedrip: Incubating Competitive Minds
Date	2025-10-16 To 2025-10-16
Mode	Offline
Venue	Einstein Hall, Galileo Block (Chitkara University, Rajpura, 140401, Punjab)
Organizer Name	Geeksforgeeks Campus Body
No. Of Participants	82
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students to Become Globally Competitive, Let's Prepare Our Students for Industry

OBJECTIVE

1.To enhance participants' coding and problem-solving skills.
2. To develop critical thinking and algorithmic efficiency.
3. To promote healthy competition and peer learning.
4. To provide hands-on exposure to real-world coding challenges.



DESCRIPTION

Codedrip: Incubating Competitive Minds was an engaging and intellectually stimulating coding competition aimed at enhancing students' problem-solving capabilities, logical reasoning, and programming proficiency. The event served as an excellent platform for young coders to test and refine their technical skills through a series of challenging algorithmic and data-structure-based problems. Designed to simulate real-world coding environments, the competition encouraged participants to think critically, work efficiently under time constraints, and apply optimized coding techniques to arrive at effective solutions. The event was conducted in collaboration with GeeksforGeeks

(GFG), a well-known and respected platform in the coding community. This association provided students with a credible and enriching experience aligned with industry expectations. Participants were required to solve multiple coding questions within a stipulated time, ensuring a competitive yet educational atmosphere. The contest format promoted both individual excellence and collaborative learning, motivating students to push their limits, stay focused, and perform under pressure. One of the core objectives of Codedrip was to foster a culture of competitive programming among students and prepare them for future hackathons, coding competitions, and technical placements. The event offered an ideal environment for learners to understand how coding assessments are structured and evaluated in the professional world. Real-time feedback and scoring allowed participants to immediately assess their performance, identify areas of improvement, and learn new programming concepts and strategies on the spot. In addition to skill development, Codedrip played a crucial role in building a strong coding community within the institution. It brought together students from different academic years and departments, creating a collaborative space for knowledge-sharing, peer interaction, and networking. The event not only encouraged technical growth but also instilled values such as resilience, time management, teamwork, and sportsmanship among participants. High performers were recognized and rewarded with certificates and prizes, motivating others to participate in similar events in the future. Overall, Codedrip: Incubating Competitive Minds successfully achieved its goal of offering a balanced blend of learning, competition, and practical exposure. The event contributed to the holistic development of students by strengthening their analytical thinking, boosting confidence, and preparing them for the demands of the tech-driven world. It marked a meaningful step toward nurturing a generation of capable, industry-ready programmers and fostering a vibrant coding culture on campus.

OUTCOMES

1.Participants improved their coding proficiency, logical reasoning, and problem-solving skills.
2. Students gained hands-on experience with time-bound coding challenges and real-time evaluation.
3. The event boosted confidence for participating in hackathons, competitive coding platforms, and placement-oriented assessments.

4. Peer interaction and collaboration enhanced knowledge-sharing and strengthened the coding community on campus.











Event Name	World Anesthesia Day 2025
Date	16th October 2025
Venue	LH104, 1st floor, Martin Luther block, Chitkara University, Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	Dr Amardeep Kaur, Senior Consultant Neuro-Anesthesiologist, Fortis Hospital, Mohali
Number of Participants	70
SDG Number	3,4,17
Duration	2 hours in Offline mode

Description of Event



Department of Allied Health Science, CSHS celebrated World Anesthesia Day 2025 on 16th October 2025 with an expert talk on the theme "Anesthesiology in Health Emergencies." The session titled "Critical Interventions and Innovative Approaches in Emergency Anesthesiology" was delivered by Dr. Amardeep Kaur, Senior Consultant Neuro-anesthesiologist, Fortis Hospital, Mohali. The event, organized for the B. AOTT students (2023, 2024, and 2025 batches).

The program aimed to enhance students' understanding of their critical role in anesthesia-related emergencies and to introduce them to modern innovations and technologies shaping emergency anesthesiology. Dr. Kaur shared valuable insights on rapid response mechanisms, teamwork dynamics, infection control, and patient safety in high-pressure situations.

The event successfully fostered professional growth and awareness among OTAT students, inspiring them to pursue excellence, innovation, and continuous learning in anesthesia technology.

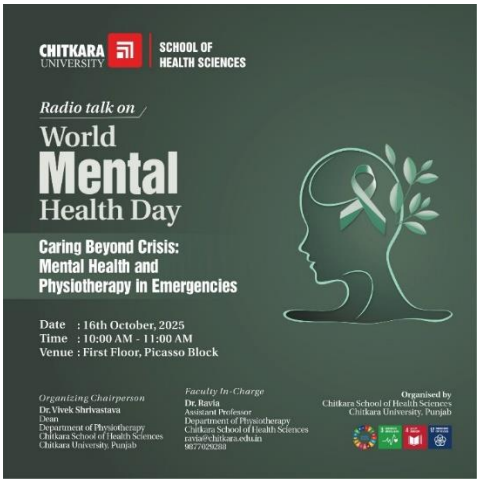
Glimpse of the Event







Event Name	Caring Beyond Crisis: Mental Health and Physiotherapy in Emergencies
Date	16th October, 2025
Venue	First Floor, Picasso Block, Chitkara University, Punjab
Organizer	Department of Physiotherapy, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	Dr Vivek Shrivastava, Dean, Department of Physiotherapy, Chitkara University, Pb.
Number of Participants	3
SDG Number	3 (Good Health and Well Being), 4 (Quality education)
Duration	1 day



On October 16th, 2025, the Department of Physiotherapy, Chitkara School of Health Sciences organized a Radio Talk on World Mental Health Day 2025. The session featured Dr. Vivek Srivastava, Dean, Department of Physiotherapy, as the distinguished speaker, and Dr. Deepanshi as the moderator. Focusing on the theme "Caring Beyond Crisis: Mental Health and Physiotherapy in Emergencies" Dr. Srivastava emphasized the strong link between physical activity and mental well-being, highlighting the role of physiotherapy in managing stress and promoting holistic health. Dr. Deepanshi guided the discussion with engaging questions and reflections, making the session both interactive and impactful. The talk concluded with a powerful message encouraging everyone to give equal importance to mental and physical health. The event successfully spread awareness on how physiotherapists can play a crucial role in fostering overall wellness.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Event Details	
Event Type	Pre-Placement Talks
Topic	Digital Assessment and Recruitment Evaluation Drive
Date	2025-10-16 To 2025-10-17
Mode	Offline
Venue	Ios Development Center, Newton Block (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement community
Resource Person	Shilpa, Lead Hr, Accenture
No. Of Participants	564
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1.To assess students' technical, logical, and problem-solving skills using digital platforms.
2. To enhance familiarity with online recruitment formats and tools.
3. To improve digital literacy and employability readiness among students.
4. To connect students with recruiters through a streamlined online assessment process.



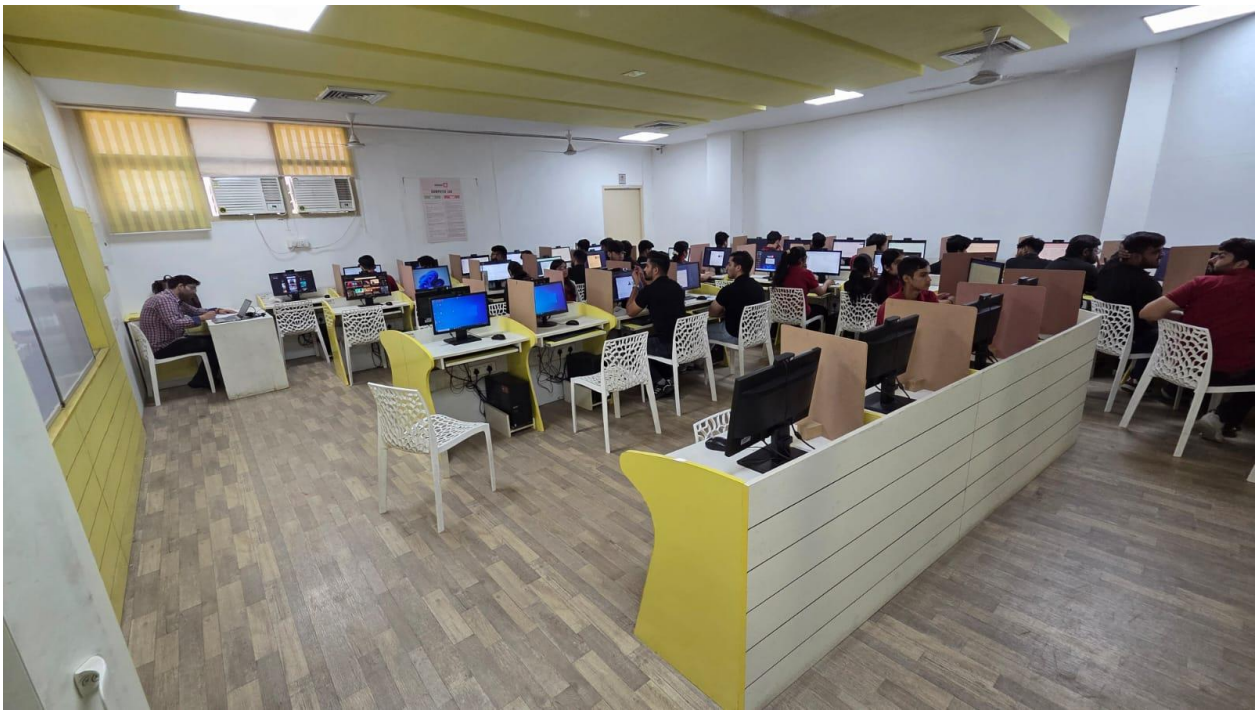
DESCRIPTION

The Digital Assessment and Recruitment Evaluation Drive aimed to evaluate students' technical and cognitive abilities through an online testing system. The initiative provided exposure to real-time corporate recruitment methods, including virtual assessments and digital interviews. Recruiters interacted with students, offering guidance on skill development and preparation strategies.

OUTCOMES

1. Students gained practical experience in digital assessments and remote recruitment.
2. Improved understanding of online evaluation systems used in corporate hiring.
3. Several candidates advanced to interview rounds based on assessment results.
4. Strengthened institutional engagement with modern, technology-driven hiring processes.





Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Critical Thinking on ISTQB Foundation Level Chapter Series Chapter- 3
Date	2025-10-16 To 2025-10-16
Mode	Hybrid
Organizer Name	Software Testing Club
Resource Person	Ms. Smitha Menon, Senior Consultant, Verify Software | Dr. Deepika Chaudhary, Professor, Department of Computer Applications, Chitkara University, Punjab
No. Of Participants	45
SDG No	SDG 4: Quality Education
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Ingrain Spirit of Entrepreneurship Among Our Students, Let's Encourage Our Students to Think Out of The Box, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

• To delve into the principles and processes of Static Testing as detailed in the ISTQB Foundation Level syllabus.
• To explain the value of finding defects early in the lifecycle through reviews and static analysis, before code is executed.
• To familiarize students with different types of formal reviews, their roles, and the structured review process.
• To demonstrate the application of static analysis tools in improving code quality and consistency.

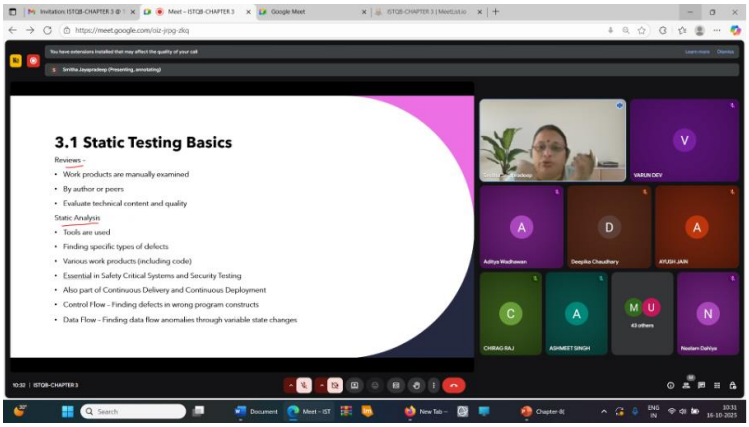


DESCRIPTION

The Software Testing Club of the Department of Computer Applications, Chitkara University, successfully continued its expert talk series with a session on “Critical Thinking on ISTQB Foundation Level Chapter Series (Chapter 3).” The event was held in a hybrid mode on 16th October 2025, starting from 10:00 AM at the DE Morgan Block. This session once again featured the collaborative expertise of Ms. Smitha Menon, Senior Consultant at Verify Software, and Dr. Deepika Chaudhary, Professor at the Department of Computer Applications, Chitkara University. The expert duo provided a comprehensive overview of Static Testing, a key component of the ISTQB syllabus. The talk covered the core concepts of static testing, distinguishing it from dynamic testing. A significant portion was dedicated to explaining the formal review process—including its stages, roles (e.g., moderator, author, reviewer), and various review types (like walk-throughs, technical reviews, and inspections). The session also touched upon the use of static analysis tools to automatically detect defects and enforce coding standards.

OUTCOMES

• The participants learned the fundamental difference between static and dynamic testing and the importance of static techniques.
• The students gained a clear understanding of the formal review process and its role in early defect detection.
• The attendees were introduced to the benefits and applications of static analysis tools.
• The learners are now well-prepared for the "Static Testing" module of the ISTQB Foundation Level certification exam.



Event Details	
Title of the Event	Diwali Celebration – Rangoli & Toran Making Competition
Date of the Event	17th October 2025
Venue	DE Morgan's Block
SDG no	4,15
No. of Student participated	50

Objective



i) To celebrate the festival of Diwali with creativity and cultural enthusiasm.

ii) To encourage students to express their artistic skills through Rangoli and Toran making.

iii) To promote eco-friendly and traditional art forms among the youth.

iv) To foster a sense of unity, teamwork, and cultural appreciation within the campus community.

To mark the joyous occasion of Diwali, the *Department of Computer Applications* under the *Matrix Club* organized a Rangoli and Toran Making Competition on 17th October 2025 at the *De-Morgan Block, CUIET*.

The event aimed to celebrate the festival of lights by encouraging creativity and cultural expression among students. The theme for the competition was "Floral and Mandala Art", and participants showcased their artistic talent using vibrant colors and eco-friendly materials.

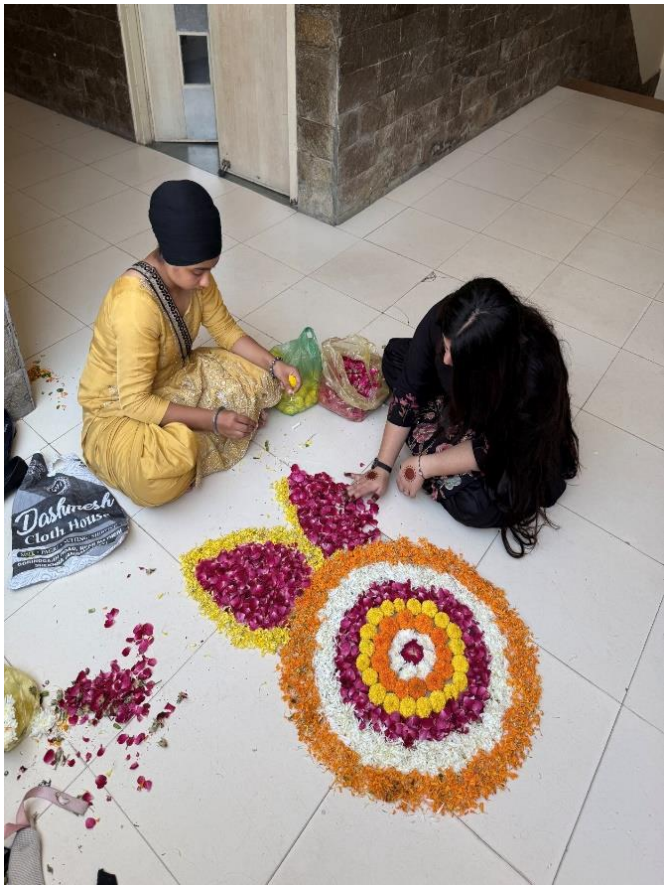
Students enthusiastically participated, adorning the space with colorful rangolis and decorative torans. The festive atmosphere was further enhanced as participants and faculty members dressed in ethnic wear, spreading joy and positivity across the campus.

Outcome of the Event

i) Creative Rangoli and Toran designs based on Floral and Mandala themes.

ii) Active student participation with festive decorations and traditional attire.

iii) Promotion of cultural values and eco-friendly celebration practices.







Event details	
Name of the School/Department	Chitkara Law School
Date of Event	17th October 2025
Title of the Event	Diwali Celebration 2025
Mode	Offline
Type of participation	Attended
Number of Faculty participation	12
Number of Student participation	84
SDGs associated with Event	3,4

MINUTE TO MINUTE PROGRAMME

TIME	SCHEDULE
09:30 A.M. - 09:50 A.M.	Attendance of Students (Moot Court Hall)
10:00 A.M. - 12:00 P.M.	Rangoli Competition
10:00 A.M. - 11:30 A.M.	Diya Colouring Competition
10:00 A.M. - 11:30 A.M.	Poster Making Competition
12:15 P.M.- 12:30 P.M.	Result Moderation
12:30 P.M.- 1:00 P.M.	Result Announcement
1:00 P.M.- 2:00 P.M.	Lunch Break
02:00 P.M. to 3:00 P.M.	Non-Musical Competition Solo Competition
03:00 P.M. to 03:15 P.M.	Result Moderation
3:15 P.M to 3:45 P.M	Result Declaration, Prize Distribution and Vote of Thanks

About the Event

Chitkara Law School's Diwali Celebration 2025, organized by Dr. Kanika Gaur, Dr. Ankita Chakraborty, Mr. Kushan Dosajh and Dr. Shashi Bhushan Ojha. The fresher students participated enthusiastically and showcased their talent in Rangoli making, Diya Colouring, Poster Making and Solo performance events. The program was attended and judged by Sqn Ldr (Dr.) Rina Angel, Chairperson – Centre of Excellence for Sustainability and Ms. Radhika Gupta, CEO, Crystal Triangle. The program was marked by creativity, confidence, and camaraderie, setting an energetic tone for the students.

Objectives

1. To promote understanding and appreciation of India's diverse cultural heritage among students from varied backgrounds.

2. To encourage inclusivity by celebrating festivals that resonate with students' identities and traditions.

3. To create a vibrant space for students, faculty, and staff to bond beyond academic settings.

4. To offer opportunities for students to engage in art, music, dance, contributing to well-rounded personality development.

Description

The Diwali Celebration 2025 at Chitkara Law School was held on Friday, October 17, 2025, starting at 09:30 AM in the morning. Overall, the program was supervised by Dr. Kanika Gaur, Dr. Ankita Chakraborty and Dr. Shashi Bhushan Ojha. The day long event started with Rangoli Making, Poster Making and Diya Colouring event conducted simultaneously in the gallery of law school department and the library. The Rangoli making was a team event, whereas the rest of the events were solo participation events. Students in ethnic and vintage attire, enthusiastically participated in all the events. The students had almost 2 hours to complete their work. The segment was expertly judged by Sqn Ldr (Dr.) Rina Angel, Chairperson – Centre of Excellence for Sustainability. At the end of this session, high tea was organized for all staff members of Chitkara Law School.

In the second half, the students took the stage for singing, poetry recitals, and rap song performance. Soulful renditions of classic and melodious numbers filled the air, while original poems on themes of justice and aspiration stirred thoughtful applause. The talent round, judged by Ms. Radhika Gupta, CEO, Crystal Triangle.

In the end of the daylong event, all the winners and participants were felicitated by Ms. Radhika Gupta and Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School. Thereafter Dean sir addressed the students and encouraged all to participate in such events in future. Lastly, Mr. Kushan Dosajh gave a vote of thanks for the event.

Learning Outcome

- Students demonstrate increased willingness to participate in public performances and discussions.
- Creation of mentorship bonds and smoother academic on boarding through shared experiences.
- Encouragement of holistic growth through arts, poetry, and public speaking.
- Participants and audience gain insight into the multifaceted nature of law—beyond textbooks to include personality development and advocacy skills.
- High engagement levels and lasting memories contribute to a vibrant and inclusive campus culture.

Photographs of the events









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Event Details	
Event Type	Commemorative Day
Topic	Glow And Gather: A Diwali Celebration
Date	2025-10-17 To 2025-10-17
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
No. Of Participants	50
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals
University Charter	Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

Promote Cultural Understanding: Facilitate the experiential learning and celebration of the cultural significance and traditions of Diwali.
Foster Community Spirit: Create an event that unites students and faculty to build a stronger sense of community and belonging within the University.
Encourage Creative Expression: Provide engaging platforms (e.g., Rangoli Making, Diya Painting) for students to express their creativity and artistic talent.

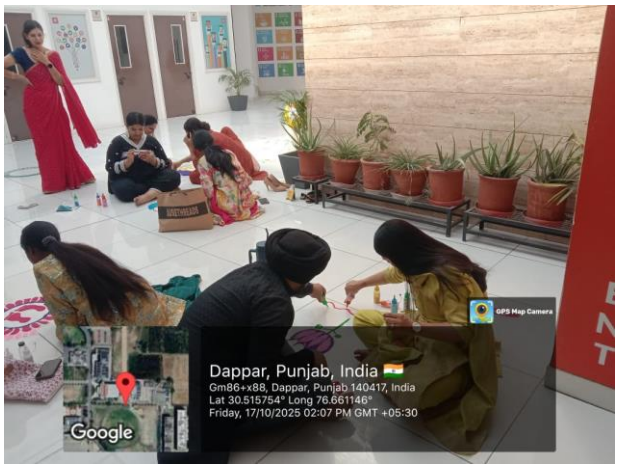
DESCRIPTION

The Chitkara School of Psychology and Counselling successfully hosted ""Glow & Gather,"" A Diwali Celebration, on October 17, 2025, bringing the University community together for a celebration of the Festival of Lights. The event was a huge success, featuring a vibrant array of activities that fostered community spirit and showcased student talent. Highlights included lively Cultural Performances and engaging workshops like Rangoli Making and Diya Painting, where creativity flourished in the CSPC Foyer. A meaningful Student Appreciation Ceremony was also held in Maslow Hall, recognizing the hard work and accomplishments of the students.

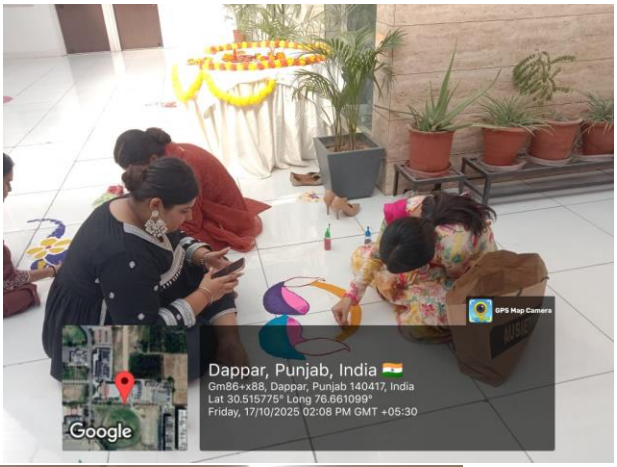
OUTCOMES

Increased Cultural Literacy: Participants demonstrated engagement with and a greater appreciation for the Diwali traditions and their cultural meaning.
Enhanced Engagement: The event successfully increased social interaction and positive relations among the university community members.
Skill Application & Recognition: Students successfully applied creative skills in workshops and had their hard work recognized and celebrated during the appreciation ceremony.

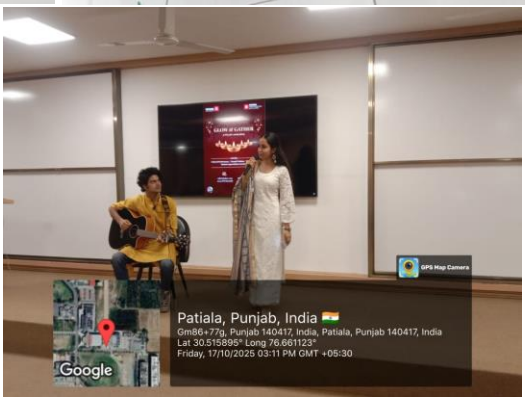












Event Name	FIP: Guru Dakshta a) Higher Education and Development of its Ecosystem in India b) Address by the Hon'ble Vice Chancellor
Date	18 Oct 2025
Venue	Pierre Hall, Le Corbusier Block (GF)
Department	Office of Talent Management
Resource Person	Dr. Sandhir Sharma, Hon'ble VC and Dr. Sangeeta Pant
Number of Participants	58
SDGs Covered	SDGs 4
Duration	4.0 Hrs.

About the Activity

University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named 'GURU DAKSHTA' for the newly inducted faculties to prepare them for their impending role as teachers.

Objectives of the Session: Higher Education and Development of its Ecosystem in India followed by an Address by the Hon'ble Vice Chancellor.



Objective

To provide a comprehensive overview of Indian Higher education system and its development.

Learning Outcomes. At the end of the course the participants will be able to:

1. Capture the trends & practices in higher education across the globe

2. Understand the problems in Indian higher education system as well as challenges and opportunities in addressing these problems
3. Understand the history of development of higher education and evaluate the contribution of respective universities in its development and NEP 2020.
4. Be able to follow concept of Multidisciplinary and Multidisciplinary Education - Art of Critical Thinking at Multidisciplinary, Cross-Disciplinary, and Interdisciplinary Interfaces.

5, Assurance of Learning' by Hon'ble Vice Chancellor

Areas/themes

1. Education in Vedic, and subsequent eras.
2. Commissions and Committees appointed after Independence

Development of the modern ecosystem after NEP 2020.
Key Highlights

1. Participation: 41 participants attended the session.
2. Exceptional Content: The resource person, i.e. Dr. Sandhir Sharma, Hon'ble VC and Dr. Sangeeta Pant are the experienced educators and explained the content in great details.
3. Organizing Team: The session was conducted by Dr. Sangeeta Pant, Dean Deptt of Education.





Event Details	
Event Type	Workshop
Topic	Workshop On Data Visualisation: Hands-On with Power Bi, Tableau and Python
Date	2025-10-27 To 2025-12-11
Mode	Offline
Venue	Delta Learning Hub (Chitkara Business School, Chitkara University, Punjab)
Organizer Name	Dr. Deepak Sood, Dr. Gurmeet and Dr. Reena
Resource Person	Mr. Mohammad Kashif, Manager, Hrbp
No. Of Participants	96
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po3, Po7, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Encourage Our Students to Think Out of The Box, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To introduce students to the fundamentals of data visualization and its role in business decision-making.
2. To provide hands-on training in creating dashboards using Power BI and Tableau.
3. To develop students' skills in using Python libraries for advanced and customized data visualization.
4. To enable students to interpret datasets, identify patterns, and communicate insights effectively.

DESCRIPTION

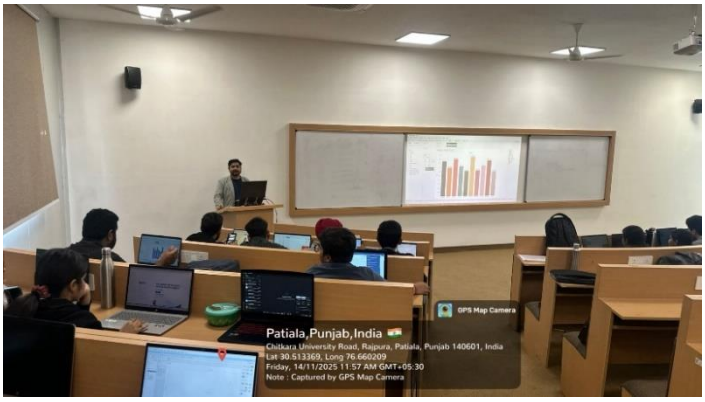
The workshop "Data Visualisation: Hands-On with Power BI, Tableau and Python" is designed to equip students with practical, industry-relevant skills in modern data analytics and visualization. Under the guidance of the expert speaker, Mohammad Kashif, the sessions

focused on building the capability to transform raw data into meaningful, interactive, and visually rich insights that support better decision-making in business environments. Students begin by understanding the importance of data visualization—why organizations rely on visual dashboards, how visual interpretation improves business intelligence, and the role of visualization in data-driven decision processes. They learned about different types of visualizations, when to use them, and what makes a visualization effective, clear, and unbiased. The workshop then moved into hands-on training with Power BI, one of the most widely used tools in analytics. Students learned how to import datasets, clean and transform data, create calculated fields, build interactive dashboards, apply filters, and publish reports. They also understand real-world use cases from HR, marketing, finance, and operations. Next, students explored Tableau, focusing on drag-and-drop visualization, worksheet creation, storytelling features, and building dynamic dashboards. They gained experience working with charts, maps, trend lines, and parameters, enabling them to visually represented complex datasets with clarity and impact. The final part introduced Python for data visualization, where students learned to use libraries such as Matplotlib, Seaborn, and Plotly. They practiced coding to generate charts, heatmaps, distribution plots, and customized visuals. The Python segment helped them understand automation, data manipulation, and how programming adds flexibility beyond traditional visualization tools. By the end of the workshop, students developed a strong foundation in three major visualization platforms, enabling them to analyze data, identify patterns, and present insights effectively. This practical, skill-oriented training prepared them for academic projects, internships, and future careers in analytics, business intelligence, and data science.

OUTCOMES

1. Students were able to design interactive and professional dashboards using Power BI and Tableau.
2. Students gained ability to visualize and analyze data using Python-based tools.
3. Students demonstrated improved data interpretation and storytelling skills for real-world applications.

4. Students equipped with practical, industry-relevant visualization skills that enhance their employability in and business intelligence roles.







Event Details	
Event Type	Expert Talk
Topic	Pre-Placement Talk and Recruitment Drive by Alert Enterprise
Date	2025-10-27 To 2025-10-27
Mode	Offline
Venue	Sun Hall, Turing Block, First Floor (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Ms. Prerna Gupta, Hr Head, Alert Enterprise
No. Of Participants	64
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Empower Our Students with Great Communication Skills

OBJECTIVE

1. To familiarize students with Alert Enterprise's organizational culture and recruitment process.
2. To help students understand career growth opportunities in cybersecurity and enterprise risk management.
3. To prepare students for the corporate selection process through direct engagement with company professionals.
4. To strengthen institutional collaboration with Alert Enterprise for future placement initiatives.



DESCRIPTION

The Pre-Placement Talk and Recruitment Drive by Alert Enterprise aimed to bridge the gap between academia and industry by offering students an in-depth understanding of modern cybersecurity practices and enterprise solutions. Representatives from Alert Enterprise conducted an informative session covering the company's vision, technologies, and job roles available for recruitment. Following the talk, an online assessment and interview rounds were

held to evaluate students' technical and analytical capabilities. The event provided participants with valuable insight into real-world enterprise systems and cybersecurity solutions.

OUTCOMES

1. Students gained knowledge about cybersecurity careers and Alert Enterprise's global operations.
2. Enhanced readiness for corporate interviews and assessments.
3. Several students were shortlisted for further selection rounds.
4. Strengthened academic-industry partnership for ongoing placement collaboration.







Event details	
Name of the School/Department	Chitkara Law School
Date of Event	28th October 2025
Title of the Event	"Manupatra E-Database: Hands-On Training for Legal Professionals."
Mode	Offline
Type of participation	Attended
Number of Faculty participation	12
Number of Student participation	46
SDGs associated with Event	4,5,8,10,16

About the Event

A Special Lecture on "How to Access Manupatra" was organized at Chitkara Law School with the objective of providing students with a balanced learning experience that integrates theoretical knowledge with practical insights from the legal profession.

The lecture was delivered by Mr. Sanjay Sharma, Area Sales Manager, Manupatra. The session covered a wide range of topics, including a detailed step-by-step guide on how to access and effectively use the Manu Patra E-Database: Hands-On Training for Legal Professionals, an essential tool for law students and legal professionals.

Mr. Sharma also emphasized the importance of Manupatra online, Moot Court participation and real court experiences while highlighting the role of AI technology in modern legal research. The event inspired students to pursue continuous learning and strengthened the academic partnership between Manupatra and Chitkara Law School enriching the overall educational environment.

Learning Objectives

- To enable students to understand how to access and use Manupatra Online effectively as future legal professionals.
- To create awareness about the significance of digital legal research platforms.
- To motivate students to embrace challenges and develop strong legal research skills.

- To bridge the gap between academic knowledge and practical legal experience.
- To inspire students through real-life experiences shared by a legal professional.

Description of the Session

The session began with a warm welcome to Mr. Sanjay Sharma, who conducted an interactive and informative lecture tailored for B.A. LL. B students. He demonstrated the key features and functionalities of Manupatra, showcasing how it can be used to search for case laws, articles, judgments, and legal updates. Mr. Sharma guided students using filters, citation tools, and search options, explaining how these features can simplify legal research. He also encouraged students to utilize Manupatra during internships, moot court competitions, and research projects, emphasizing its relevance in daily legal practice.

The event included an engaging Q&A session, during which students actively interacted with the speaker, clarified their doubts, and received practical tips for effective research. Mr. Sharma addressed common challenges faced by young law students, such as managing case laws, citations, and understanding complex legal terminology.

The lecture concluded with a message on the importance of adapting to digital advancements in the legal field and maintaining ethical and analytical rigor in research.

Learning Outcomes

- Students gained a comprehensive understanding of the Manupatra legal research platform and its applications.
- They learned about the integration of technology and AI tools in modern legal research.
- Students identified the gap between theoretical learning and practical legal application and explored ways to bridge it.
- The session motivated students to become proficient, research-oriented, and tech-savvy future legal professionals.

Conclusion

The special lecture on “How to Access Manupatra” proved to be a highly enriching and motivational experience for students. It not only enhanced their legal research competencies but also reinforced Chitkara Law School’s commitment to nurturing competent, ethical, and

technologically adept lawyers. The event successfully strengthened the academic-industry linkage between Manupatra and Chitkara Law School, promoting a culture of continuous learning and innovation.

Glimpses of the Event









Event Details	
Event Type	Expert Talk
Topic	Campus To Corporate
Date	2025-10-28 To 2025-10-28
Mode	Offline
Organizer Name	Bits 'N' Ytes
Resource Person	Ms. Shikha Gupta, Strategic Hr Leader
No. Of Participants	117
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE



1. To enhance students' understanding of AI-driven corporate trends and equip them with updated knowledge of emerging industry requirements.
2. To develop essential employability skills such as communication, adaptability, analytical thinking, and problem-solving for corporate readiness.
3. To provide hands-on exposure through practical activities like case studies and interactive exercises, enabling students to apply concepts effectively.
4. To promote collaboration and professional networking among students, fostering confidence and preparedness for transitioning from campus to corporate life.

DESCRIPTION

Campus to Corporate – Navigating the AI-Enabled Transition" was an interactive workshop designed to prepare students for the evolving, AI-driven corporate landscape. The event introduced key industry trends, essential professional skills, and practical problem-solving activities. Through hands-on exercises and collaborative discussions, students gained valuable

insights into workplace expectations. Overall, the workshop empowered participants with confidence and readiness for their transition from campus to corporate life.

OUTCOMES

1. Industry Awareness: Participants gained insights into AI-driven workplace trends and emerging career opportunities.
2. Skill Enhancement: The workshop developed adaptability, problem-solving, and communication skills essential for corporate readiness.
3. Practical Application: Students applied concepts through case studies and interactive exercises, strengthening their analytical thinking.
4. Collaboration and Networking: The event encouraged peer interaction, discussions, and knowledge sharing.








Your Journey
Starts Now

Event Details	
Event Type	Expert Talk
Topic	The Intelligence Shift: “Entrepreneurship & Innovation” As Career Opportunities
Date	2025-10-28 To 2025-10-28
Mode	Offline
Venue	Pierre Hall, Le Corbusier Block (Chitkara University, Rajpura)
Organizer Name	Coding Ninjas CUIET
Resource Person	Dr. Harpreet Kaur, Associate Professor, Dcse
No. Of Participants	64
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let’s Educate Our Students for Brilliant Futures, Let’s Encourage Our Students to Think Out of the Box

OBJECTIVE



To introduce participants to the significance of entrepreneurship and innovation as emerging and impactful career paths in today’s dynamic world.

To highlight how Artificial Intelligence and modern technologies are driving innovation and transforming business and research ecosystems.

To demonstrate practical tools such as Research Rabbit and SciSpace that foster efficiency, creativity, and innovation in research and idea development.

To enhance participants’ understanding of how entrepreneurial thinking and AI integration can address real-world challenges and create sustainable opportunities.

To encourage students and researchers to adopt innovative, technology-driven approaches for professional growth, research excellence, and future-ready careers.

DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science and Engineering, powered by Coding Ninjas and the 10X Club, organized an insightful expert talk titled "The Intelligence Shift: Entrepreneurship & Innovation as Career Opportunities" on 28th October 2025 from 10:00 AM onwards at Pierre Hall. The session featured Dr. Harpreet Kaur, Associate Professor at Punjabi University, Patiala, as the distinguished speaker. She shared valuable insights on the importance of entrepreneurship and innovation in shaping modern career paths and driving economic and technological growth. The session aimed to inspire students and faculty to cultivate an entrepreneurial mindset that fosters creativity, leadership, and problem-solving in a rapidly evolving professional landscape. She demonstrated AI-powered research tools such as Research Rabbit and SciSpace, guiding participants to explore how innovation and technology intersect in both academic and industrial domains. The event offered a dynamic blend of entrepreneurship, innovation, and technology, encouraging participants to embrace new opportunities and contribute meaningfully to the future of research and industry.

OUTCOMES

Enhanced Understanding of Entrepreneurship and Innovation: Participants gained valuable insights into how entrepreneurial thinking and innovation drive success in today's competitive world.

Awareness of AI in Business and Research: Students and faculty understood how Artificial Intelligence is transforming industries and supporting innovation-driven research. Practical Exposure to AI Tools: Participants learned to use platforms like SciSpace and Research Rabbit for idea development, literature exploration, and project organization. Encouragement for Creativity and Collaboration: The session motivated participants to think creatively, embrace innovation, and collaborate across diverse domains to develop impactful solutions.

Skill Development for Future Careers: The event helped participants strengthen essential skills such as problem-solving, adaptability, and the effective use of AI tools to build successful, future-ready careers.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codingninjas
Explore Your Potential
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THE INTELLIGENCE SHIFT
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Event Details	
Event Type	Expert Talk
Topic	Sustainable And Esg – Driven Supply Chain Management
Date	2025-10-28 To 2025-10-28
Mode	Offline
Venue	Lh 201, Rockefeller Block, Chitkara Business School (Chitkara University)
Organizer Name	Department Of Scm & General Management
Resource Person	Diwakar Thakur, General Manager- Scm
No. Of Participants	50
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po8, Po5
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1.To understand the importance of sustainability and ESG principles in modern supply chain management.
2. To gain insights into ethical sourcing, circular economy, and responsible enterprise practices.
3. To explore real-world examples of sustainable industrial initiatives such as Kalyani First Steel's green plant.
4. To learn how Artificial Intelligence (AI) is transforming ESG monitoring and compliance systems

DESCRIPTION

On October 28, 2025, the MBA Logistics and Supply Chain Management (L&SCM) students of Chitkara Business School attended an enlightening expert talk on "Sustainable and ESG–Driven Supply Chain Management." The session was led by Mr. Diwakar Thakur, General Manager, GSA Industries India Private Ltd., who brought with him a wealth of professional experience in operations, procurement, and sustainability-driven supply chains. Mr. Thakur

commenced the session by highlighting the critical importance of sustainability in today's interconnected and competitive global market. He emphasized that supply chains are not just operational backbones of organizations but also key influencers of environmental and social outcomes. He explained how integrating sustainability into supply chain processes is no longer optional but a strategic necessity to ensure long-term viability and stakeholder trust. The discussion then turned to the concept of the Circular Economy, an approach that challenges the traditional "take–make–dispose" model. Mr. Thakur elaborated on how circular supply chains aim to minimize waste, optimize resource utilization, and encourage the reuse and recycling of materials. He emphasized that companies adopting circular practices not only reduce environmental impact but also achieve economic efficiency through reduced dependency on virgin materials. Another important theme of the talk was Ethical Sourcing. Mr. Thakur described how responsible sourcing ensures that raw materials and components are procured in a way that upholds human rights, labor welfare, and fair-trade principles. He encouraged future managers to promote transparency and traceability across their supplier networks to prevent unethical practices and ensure that every stage of the supply chain aligns with organizational values and global sustainability goals. Moving forward, Mr. Thakur introduced the students to the concept of Responsible and Ethical Enterprises (REE). He described REE as organizations that embed sustainability into their core business models, ensuring that environmental and social considerations drive decision-making rather than being treated as add-ons. He cited several case studies of companies that have successfully transitioned to REE models, thereby achieving both economic growth and positive societal impact. A key highlight of the session was the discussion on Environmental, Social, and Governance (ESG) frameworks. Mr. Thakur explained how ESG has become a vital assessment criterion for investors, regulators, and customers. He discussed the challenges organizations face while implementing ESG strategies, including data transparency, cost implications, lack of standardization, and the need for skilled professionals to interpret ESG metrics. To illustrate the application of ESG in industry, he shared the inspiring example of the Kalyani First Steel Green Plant, which represents a major leap in India's sustainable manufacturing initiatives. The plant employs renewable energy, efficient water management systems, and carbon-reduction technologies to produce steel with a lower environmental footprint. This case study underscored the fact that sustainable innovation can coexist with industrial growth.

OUTCOMES

1.Students gained a deep understanding of sustainability principles and ESG-driven strategies in supply chain management.
2. They learned the importance of ethical sourcing, transparency, and responsible enterprise practices.
3. Students explored real-world applications of sustainability, such as the Kalyani First Steel Green Plant initiative.
4. They understood how AI and digital technologies enhance ESG monitoring and drive sustainable business transformation.

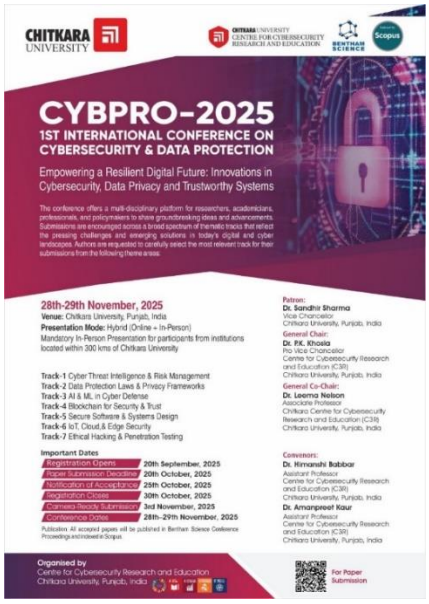






Event Name	1st International Conference on Cybersecurity and Data Protection
Date	28 October 2025 – 29 November 2025
Venue	Henry Ford Hall, Martin Luther Block and Pierre Hall, Le Corbusier Block
Department	Chitkara University Centre for Cybersecurity Research & Education
Resource Person	• Maj Gen Neeraj Bali, Former Major General and Director • Mr. Smith Gonsalves, Director & CISO • Dr. Simi Bajaj, Director of Academic Program and Senior Lecturer • Mr. Saurabh Chamotra, Scientist–F (Cybersecurity & National Cyber Defence R&D Lead) • Mr. Dildeep Singh, Director and Founder
Number of Participants	200
SDGs Covered	SDG 4: Quality Education SDG 9: Industry, Innovation and Infrastructure
Duration	2 days

About the Activity



This conference aims to bring together a global community of researchers, industry leaders, academicians, cybersecurity professionals, policymakers, and students to collaborate, exchange knowledge, and explore cutting-edge solutions that address contemporary cybersecurity challenges. The conference serves as a premier platform for presenting original research contributions, case studies, technological advancements, and emerging trends in areas such as cyber defense strategies, artificial intelligence-driven security models, data privacy regulations, network and cloud security, digital forensics, blockchain security, IoT and smart infrastructure protection, and secure system design. CYBPRO 2025 emphasizes interdisciplinary learning and encourages participants to engage in meaningful discussions that foster new perspectives on

safeguarding the digital future. One of the key highlights of CYBPRO 2025 is its high-quality research publication opportunity.

Workshop Objectives

- To create a global platform that brings together researchers, industry experts, academicians, policymakers and practitioners to foster dialogue, innovation and collaboration in cybersecurity, data privacy, and digital resilience.
- To examine the latest challenges and emerging trends in cybersecurity and data protection and explore innovative solutions for securing digital environments.
- To provide opportunities for scholars and professionals to present their original research (through paper submissions, peer-review, presentations) and facilitate publication of accepted work in a reputed Scopus-indexed journal.
- To support dissemination of knowledge via poster presentations and an abstract book — giving exposure even to works not selected for full journal publication.
- To establish CYBPRO as an ongoing (annual) international conference, thereby strengthening institutional commitment to technological excellence, academic leadership, and global research impact in cybersecurity and data protection.

Key Highlights

1. **Global Platform for Cybersecurity Innovation**: An international forum bringing together researchers, industry leaders, policymakers, and students to discuss cutting-edge advancements in cybersecurity, data privacy, AI-driven security, blockchain, IoT protection, digital forensics, and resilient system design.
2. **Scopus-Indexed Publication Opportunity**: High-quality research papers undergo rigorous peer review and are considered for publication in a reputed Scopus-indexed journal, ensuring global visibility and academic recognition. Poster presentations and an abstract book provide additional dissemination avenues.
3. **Academia–Industry Collaboration & Expert Engagement**: Renowned cybersecurity professionals and thought leaders lead expert talks, panel discussions, and networking sessions designed to bridge the gap between research and real-world implementation.
4. **Catalyst for Digital Resilience and Research Culture:** CYBPRO 2025 promotes interdisciplinary learning, fosters collaborative research, and inspires innovative security frameworks aimed at building a safer and more resilient digital ecosystem.

Workshop Outcomes

1. **Enhanced Research Visibility:** High-quality research papers presented at the conference will gain global visibility and may be published in a Scopus-indexed journal, enabling participants to strengthen their academic and professional profiles.

2. **Knowledge Advancement**: Attendees will gain deeper insights into emerging trends, advanced cyber defense strategies, data privacy frameworks, and real-world cybersecurity solutions through expert talks, presentations, and panel discussions.
3. **Interdisciplinary Collaboration**: The conference will promote collaboration among researchers, industry professionals, students, and academicians, fostering joint research projects, innovation-driven partnerships, and technology exchange.
4. **Skill Development**: Participants will develop practical skills and understanding related to cybersecurity tools, threat analysis techniques, digital resilience strategies, and secure system design, improving their readiness for industry challenges.
5. **Innovation and Problem-Solving**: By sharing case studies, prototypes, and emerging technologies, the conference will inspire new ideas, promote innovative thinking, and encourage the development of novel cybersecurity solutions.

Glimpse of the Event











Event Details	
Event Type	Pre-Placement Talks
Topic	Zopdev Campus Recruitment Drive 2025
Date	2025-10-28 To 2025-10-28
Mode	Offline
Venue	Sun Hall, Turing Block, First Floor, (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Mahima Ruhela, Senior Hr Executive, Zopdev
No. Of Participants	210
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To provide final-year students with placement opportunities in software development and IT services.
2. To expose students to Zopdev's recruitment procedures and technical assessment patterns.
3. To enhance students' employability through direct interaction with industry recruiters.
4. To promote long-term institutional engagement with Zopdev for hiring and internships.



DESCRIPTION

The Zopdev Campus Recruitment Drive 2025 was organized to facilitate recruitment opportunities for graduating students aspiring to build their careers in technology and software development. The session began with an introduction to Zopdev's organizational values, technology stack, and work culture, followed by an online aptitude and coding assessment. Shortlisted candidates then proceeded to technical and HR

interviews. The event provided a comprehensive recruitment experience, helping students understand the skills and qualities sought by modern tech companies.

OUTCOMES

1. Students gained valuable exposure to industry-standard recruitment procedures.
2. Improved understanding of software development career paths with Zopdev.
3. Several students successfully advanced to final interview stages.
4. Strengthened collaboration between Zopdev and the institution for future campus hiring.





Event Details	
Event Type	Workshop
Topic	Innovation In a Glass-Monin Mocktail Masterclass
Date	2025-10-29 To 2025-10-29
Mode	Offline
Venue	Pulitzer Hall, Picasso Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
No. Of Participants	121
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production
Po Number(S)	Po1, Po5, Po9, Po10
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students to Become Globally Competitive, Let's Ingrain Spirit of Entrepreneurship Among Our Students, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

1. To introduce students to innovative mocktail-making techniques using MONIN products.
2. To enhance practical skills in flavour balancing, presentation, and beverage creativity.
3. To expose students to current trends and opportunities in the beverage and mixology industry.
4. To promote hands-on learning through live demonstrations by industry experts.
5. To strengthen industry–academia collaboration for improved professional competency.



DESCRIPTION

The Service Savvies Club and Yuva Tourism Club of Chitkara College of Hospitality Management successfully organized an engaging and skill-enriching MONIN Mocktail Masterclass on 29th October 2025 at Pulitzer Hall, Picasso Block. The event was designed to introduce students to contemporary beverage trends, flavor innovation, and professional mocktail-crafting techniques, aligning with the institution's commitment to experiential learning. The session was conducted by expert resource persons from MONIN—Mr. Harsh Rai (Business Development Executive, Upper North), Mr. Yoginder Singh (Business Innovation Executive, Upper North), and Mr. Jatin Aggarwa (Assistant Studio Manager, MONIN Delhi). Their combined expertise provided students with valuable industry insights, hands-on demonstrations, and practical knowledge about the art and science of beverage innovation. The workshop began with an introduction to the MONIN brand, followed by an exploration of various syrups, purees, and flavour profiles. Students observed live demonstrations of signature mocktails and learned about balancing acidity, sweetness, aroma, and presentation. The resource persons also discussed emerging trends in the beverage industry, sustainable practices, and the role of creativity in elevating guest experiences. An interactive segment allowed students to engage with the experts, clarify doubts, and discuss career prospects in the beverage domain. Participants expressed enthusiasm and appreciated the opportunity to work closely with professionals from a globally recognized brand. Overall, the masterclass was a highly enriching experience, enhancing students' practical skills, creativity, and understanding of innovative beverage preparation. The event successfully met its objective of fostering industry-academia collaboration and equipping students with contemporary competencies essential for the hospitality sector.

OUTCOMES

1. Students gained hands-on experience in preparing innovative and visually appealing mocktails.
2. Participants understood the principles of flavour pairing, balance, and beverage presentation.
3. Learners developed better awareness of current industry trends in mixology and beverage innovation.
4. The session boosted students' confidence in using professional MONIN syrups and products.
5. The event enhanced student engagement with industry experts, improving their career readiness.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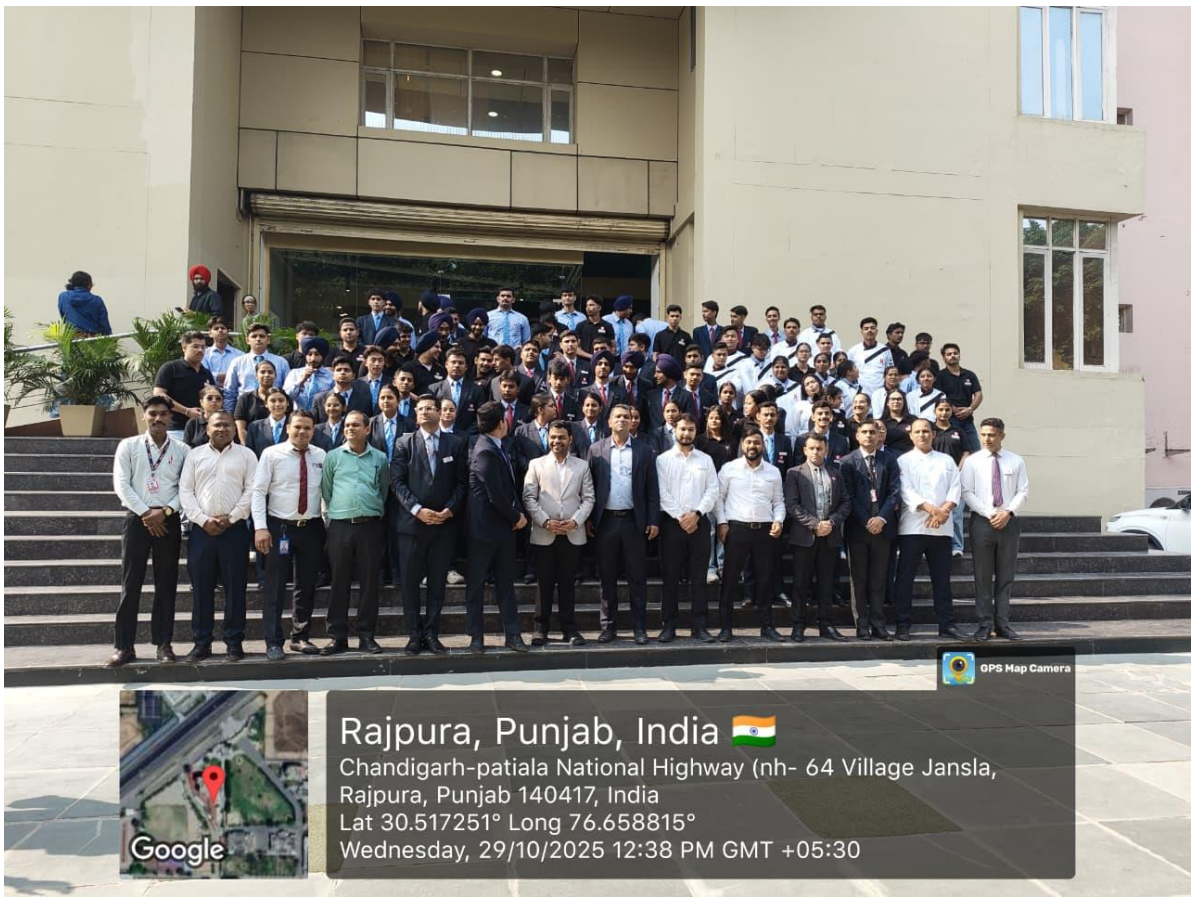
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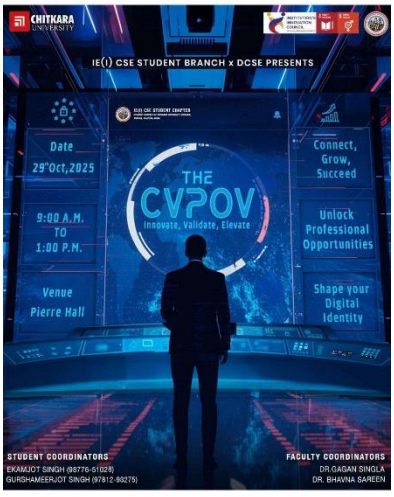
Event Details	
Event Type	Workshop
Topic	The Cvpov: Innovate, Validate, Elevate
Date	2025-10-29 To 2025-10-29
Mode	Offline
Venue	Pierre Hall, Le Corbusier Block (Chitkara University, Punjab Campus)
Organizer Name	Ie(I) Student Chapter
Resource Person	Dr. Gagan Singla, Assistant Professor, Chitkara University | Dr. Bhavna Sareen, Assistant Professor, Chitkara University
No. Of Participants	89
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality
Po Number(S)	Po5
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. It was an interactive workshop designed to help students enhance their curriculum vitae (CV) and LinkedIn profiles to align with current industry standards. The session aimed to equip participants with the knowledge and tools to effectively present their skills, experiences, and achievements in a professional manner, thereby improving their career readiness and employability.
2. The workshop emphasized the importance of personal branding, professional networking, and strategic content optimization across platforms.
3. Students learned how to transform their academic and extracurricular experiences into impactful professional narratives that resonate with recruiters and industry professionals.



DESCRIPTION

The IE(I) CSE Student Chapter at Chitkara University organized a workshop titled "The CVPOV" on 29th October 2025 in Pierre Hall from 09:00am to 01:00pm. The session focused on helping students build strong CVs and understand the importance of networking. Ekamjot Singh guided the participants through the essentials of CV making and helped them design their own from scratch. Later, Lakshya Ashwini spoke about the value of LinkedIn profile and how it can open doors to new opportunities. The workshop gave students hands-on experience and valuable tips to enhance their professional presence both online and offline.

OUTCOMES

1. To educate students on the essential components and structure of an effective CV.
2. To guide participants in optimizing their LinkedIn profiles for professional visibility and networking.
3. To help students identify and articulate their unique skills, achievements, and career goals.
4. To introduce best practices for creating a strong personal brand and maintaining a professional digital presence.
5. To prepare students for internships and placements by enhancing their employability profiles.

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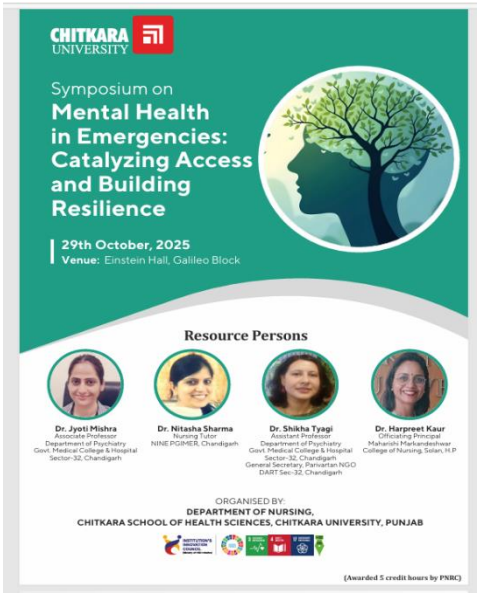
Event Name	Symposium on "Mental Health in Emergencies: Catalyzing Access and Building Resilience"
Date	29th October, 2025
Venue	Einstein Hall, Galileo Block, Chitkara University
Organizer	Dr Manu Kohli, Ms. Vijyeta Bhasin
Resource Person	Dr. Jyoti Mishra, Dr. Shikha Tyagi, Dr. Harpreet Kaur, and Dr. Nitasha Sharma
Number of Participants	78
SDGs Covered	SDG 3: Good Health and Well-being, SDG 4: Quality Education, SDG 17: Partnership for Goals
Duration	9:15 AM- 3:15 PM

About the Activity



The symposium on "Mental Health in Emergencies: Catalyzing Access and Building Resilience" was organized as an academic initiative to enhance awareness and preparedness in addressing psychological well-being during crises. Mental health in emergencies focuses on promoting resilience, early intervention, and psychosocial support among individuals affected by disasters, conflicts, or other critical situations. It emphasizes a multidisciplinary approach to ensure comprehensive mental health care and community recovery.

This one-day symposium was designed to build the capacity of nursing professionals, educators, and students in recognizing and managing mental health challenges during emergencies. The sessions integrated expert lectures, interactive discussions, and evidence-based practices to strengthen participants' understanding of crisis intervention. The event also highlighted the pivotal role of nurses as frontline caregivers in providing psychological support, promoting coping mechanisms, and facilitating recovery during adverse situations.

Description

The one-day Symposium on "Mental Health in Emergencies: Catalyzing Access and Building Resilience" was successfully organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab. The event aimed to enhance understanding and strengthen the capacity of healthcare professionals and students to address mental health challenges during emergencies and crises.

The symposium brought together experts, faculty members, and students to deliberate on critical aspects of mental health care in disaster and emergency settings. Renowned speakers shared insights on topics such as psychological first aid, resilience-building strategies, trauma-informed care, and the vital role of nurses in providing psychosocial support during emergencies.

Interactive sessions and case discussions foster a deeper understanding of mental health promotion and crisis response. The event concluded with key takeaways emphasizing early intervention, community-based mental health support, and the importance of interdisciplinary collaboration.

The symposium served as a valuable platform for knowledge exchange and professional development, reinforcing Chitkara University's commitment to advancing mental health awareness and promoting holistic well-being across healthcare sectors.

Objectives

1. Increase awareness among healthcare professionals, academicians and students about the significance of mental health during emergencies and disasters.

2. Strengthen participants' knowledge of mental-health preparedness, response, and resilience strategies in crisis contexts.

3. Promote interprofessional collaboration and community-based initiatives to build robust mental-health infrastructure for emergency situations.

4. To empower nursing professionals to develop competencies in early recognition of mental-health issues in emergencies, provide psychological first-aid, de-escalation, referral, and continuous monitoring of affected individuals and communities.

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Event Details	
Event Name	Symposium
Topic	Mental Health in Emergencies: Catalyzing Access and Building Resilience
Date	29.10.2025
Time	09:15 am – 03:15 am
Mode	Offline
Venue	Einstein Hall, Galileo Block, Chitkara University
Resource Persons	• Dr. Jyoti Mishra, Associate Professor, Department of Psychiatry, GMCH, sector 32, Chandigarh • Dr. Nitasha Sharma, Nursing Tutor, NINE PGIMER, Chandigarh • Dr. Shikha Tyagi, Assistant Professor, Department of Psychiatry, General Secretary, Parivartan NGO GMCH, sector 32, Chandigarh • Dr. Harpreet Kaur, Officiating Principal, Maharishi Markandeshwar College of Nursing, Solan, Himachal Pradesh
Organizer Name	• Dr. Manu Kohli, Associate Professor, Department of Nursing • Ms. Vijyeta Bhasin, Assistant Professor, Department of Nursing
Number of participants	78 (26 External + 52 Internal)
SDG No.	3,4,17
SDG Details	3 (Good Health and Wellbeing), 4 (Quality Education), 17 (Partnership for the Goals)

Objectives

1. Increase awareness among healthcare professionals, academicians and students about the significance of mental health during emergencies and disasters.

2. Strengthen participants' knowledge of mental-health preparedness, response, and resilience strategies in crisis contexts.

3. Promote interprofessional collaboration and community-based initiatives to build robust mental-health infrastructure for emergency situations.

4. To empower nursing professionals to develop competencies in early recognition of mental-health issues in emergencies, provide psychological first-aid, de-escalation, referral, and continuous monitoring of affected individuals and communities.

The Department of Nursing, Chitkara School of Health Sciences, Chitkara University, organized a one-day symposium on "Mental Health in Emergencies: Catalyzing Access and Building Resilience" on 29th October 2025. The symposium aimed to promote awareness, strengthen knowledge, and encourage dialogue on the significance of mental health preparedness and response during emergencies and disasters. The day witnessed very insightful deliberations by the eminent speakers Dr. Jyoti Mishra, Dr. Shikha Tyagi from Government Medical College, Sec-32, Chandigarh, Dr. Harpreet Kaur from Maharishi Markandeshwar University, Solan, H.P., and Dr. Nitasha Sharma from NINE PGIMER, Chandigarh. The resource persons shared their expertise on diverse aspects of mental health in crisis contexts. The discussions centred around the importance of developing a robust mental health infrastructure, fostering community-based initiatives, and promoting interprofessional collaboration for effective emergency response. The speakers underlined that mental health care should not be limited to clinical interventions alone but should extend to preventive, promotive, and rehabilitative approaches. Participants actively engaged in the interactive discussions, raising thought-provoking questions and sharing experiences from their respective fields. The symposium provided a valuable platform for the healthcare professionals, academicians, and students to exchange ideas and explore innovative ways of strengthening resilience in individuals and organizations facing crises. The symposium concluded with a vote of thanks, acknowledging the contributions of the speakers, organizing team, and participants. Overall, the event was a resounding success, providing an enriching learning experience and reinforcing Chitkara University's commitment to promoting mental health literacy, preparedness, and resilience in healthcare and community settings.

Outcomes

- Enhanced awareness and understanding among participants of the role of mental-health preparedness and response in emergency and disaster contexts.
- Attendees engaged in interactive discussions and shared real-world experiences, increasing peer learning.

- Strengthened capacity of nurses, to adopt preventive, promotive and rehabilitative mental-health approaches.

- Enhanced competence and confidence among nursing professionals to lead and integrate mental-health care in emergency settings.







Event Name	Act Fast: Empowering Lives Through Early Stroke Recognition and Prevention
Date	29th October, 2025
Venue	LH-104, First Floor, Ramanujan Block, Chitkara University, Punjab
Organizer	Department of Physiotherapy, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	Dr Oshin Mantro, Consultant Neurologist, Fortis Medcentre, Chandigarh
Number of Participants	67
SDG Number	3 (Good Health and Well Being), 4 (Quality education)
Duration	1 day

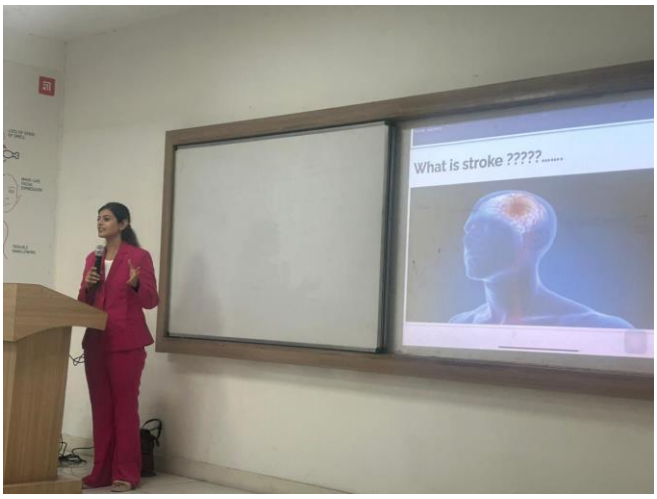


On World Stroke Day, the Department of Physiotherapy organized an expert talk on the topic "Act F.A.S.T: Empowering Lives Through Early Stroke Recognition and Prevention" on 29th October 2025. The session aimed to enhance awareness about the early signs of stroke and emphasize the importance of timely intervention in saving lives.

The resource person for the session was Dr. Oshin Mantro, Consultant Neurologist, Fortis MedCentre, Chandigarh. Dr. Mantro delivered an insightful and interactive session, highlighting the pathophysiology of stroke, early recognition through the F.A.S.T. approach, and preventive measures for at-risk populations.

The event witnessed enthusiastic participation from students of Bachelor of Physiotherapy (BPT), who actively interacted and gained valuable clinical and preventive insights. The session concluded with an engaging discussion and a vote of thanks expressing gratitude to Dr. Oshin for sharing her expertise.

Overall, the expert talk was highly informative and helped students better understand their role in community awareness and early stroke management.







Event Details	
Event Type	Training
Topic	Highway Design Essentials: 3-Day Ilt for Budding Engineers
Date	2025-10-29 To 2025-10-31
Mode	Offline
Venue	Tb-202, 2nd Floor (Tesla Block, Chitkara University, Punjab)
Organizer Name	Department Of Civil Engineering
Resource Person	Dr. Karthika S, Structural Design Engineer
No. Of Participants	27
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po1, Po2, Po3, Po4, Po7, Po9, Po12
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

1. Provide hands-on exposure to flexible, rigid, and overlay pavement design using relevant IRC and MoRTH codes.
2. Bridge academic knowledge with real-world highway engineering practices through expert-led design and analysis sessions.
3. Promote sustainable and innovative approaches in highway planning, materials, and construction.
4. Enhance student competency in applying mechanistic-empirical design and performance-based evaluation methods.
5. Align learning outcomes with SDGs for sustainable infrastructure and professional growth.

DESCRIPTION

The "Highway Design Essentials: 3-Day ILT for Budding Engineers" is a specialized Instructor-Led Training (ILT) program organized by the Department of Civil Engineering,

CUIET-AE, in collaboration with L&T EduTech. Scheduled from 29th to 31st October 2025, the session aims to equip students with the technical knowledge and practical understanding essential for effective highway planning, design, and construction. The training will be facilitated by Dr. Karthika S, who will deliver an in-depth learning experience through structured modules on Flexible Pavement Design (Day 1), Rigid Pavement Design (Day 2), and Overlay Design (Day 3). The event seeks to bridge the gap between classroom theory and field application by emphasizing the use of national design standards such as IRC:37 and IRC:58. Students will gain exposure to analytical and mechanistic-empirical design methodologies, sustainability considerations, and the integration of modern materials and technologies in highway construction. The program is designed to encourage interactive learning through design problem-solving sessions, case studies, and group discussions on practical challenges faced in the development and maintenance of highway infrastructure. This initiative aligns with SDG 4 (Quality Education), SDG 9 (Industry, Innovation & Infrastructure), and SDG 11 (Sustainable Cities & Communities). By the end of the training, participants will have a comprehensive understanding of pavement design principles, improved problem-solving capabilities, and enhanced readiness for professional roles in transportation and infrastructure development. The session aims to nurture future-ready civil engineers capable of implementing sustainable, safe, and efficient road infrastructure solutions in alignment with global best practices.

OUTCOMES

1. Students gain practical understanding of flexible, rigid, and overlay pavement design principles and methodologies.
2. Improved ability to apply IRC and MoRTH standards in real-world highway design problems.
3. Awareness of sustainable practices and innovative materials in road construction and rehabilitation.
4. Enhanced analytical and design problem-solving skills for professional readiness.
5. Alignment of civil engineering education with SDGs promoting innovation, sustainability, and quality learning.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Patiala,Punjab,India
Rajpura, Patiala, Punjab 140601, India
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Patiala,Punjab,India


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Rajpura, Patiala, Punjab 140601, India
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Event Details	
Event Type	Exposure Visit
Topic	Industrial Visit to Nse Ludhiana – Bridging Theory with Market Practice
Date	2025-10-29 To 2025-10-29
Mode	Offline
Organizer Name	Dr. Satinder Singh
Resource Person	Mr. Shivam Jindal, Deputy Manager
No. Of Participants	41
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To Provide practical understanding of financial markets, focusing on stock exchanges and regulations.
2. To Promote financial literacy through risk assessment, investment analysis, and decision-making skills.
3. To Integrate theory with hands-on trading experience and professional market interaction.
4. To Foster responsible financial behavior by encouraging ethical practices and informed choices in personal and professional financial matters.

DESCRIPTION

On 29th October 2025, a select group of 50 top performers from the EPL 3.0 competition, organized by the Chitkara Wealth Club, had the valuable opportunity to visit NSE Ludhiana for an in-depth industry exposure session. Coordinated by Dr. Satinder Singh and supported by faculty including Dr. Kiran Sood, this initiative exemplified the University's commitment to experiential learning and financial literacy. The Equity Premier League (EPL) 3.0, previously held in April 2025, had already set a high benchmark in student engagement. Partnering with StockGro, the event exposed 250 students to simulated trading, with 152 advancing to the finals. This rigorous competition culminated in the selection of the top 50, who became eligible for the NSE Ludhiana visit based on their demonstrated acumen in risk-free, virtual market environments. The EPL continues to reinforce the club's motto —

'Learning Never Ends!' — by integrating real-world exposure with academic learning. Mr. Shivam Jindal, Deputy Manager at NSE Ludhiana, conducted an engrossing session for the visiting students. The program began with an introduction to the structure and functions of financial markets, stressing the importance of market awareness and informed investing. Using a dummy trading terminal, Mr. Jindal offered practical demonstrations that illustrated market movements driven by demand and supply. This interactive platform allowed students to visualize stock market behavior, translating textbook theory into tangible experience. The session further encompassed a comprehensive overview of SEBI's regulatory role in maintaining the integrity of trading environments. Mr. Jindal elaborated on crucial investor lessons — from analyzing company balance sheets and tracking market trends to the indispensable principle: 'learn before you invest.' Students were reminded to depend solely on authentic information and official resources for financial decisions, ensuring responsible and prudent investing practices. The visit bridged the classroom learning objectives of B. Com and BBA FinTech programs with real business scenarios. Students gained firsthand understanding of how knowledge in statistics, financial analysis, and research methodology apply to investment decision-making. The demonstrative session fostered critical skills in portfolio management, risk assessment, and ethical participation in financial markets. Notably, participants could converse with a market expert, deepening their appreciation of how theoretical models manifest in day-to-day operations.

OUTCOMES

1. Students developed a clear understanding of stock exchange operations.
2. Students gained practical knowledge of financial instruments and market dynamics.
3. Analytical thinking and decision-maKing skills were strengthened.
4. Students were motivated to pursue capital market careers with strong financial literacy and regulatory awareness.


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Event Details	
Event Type	Value Added Course
Topic	Smart Retail: Leveraging Artificial Intelligence for Business Growth
Date	2025-10-29 To 2025-11-28
Mode	Offline
Organizer Name	BBA Retail Management
Resource Person	Mr. Rueben Chauhan, Founder
No. Of Participants	60
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry

OBJECTIVE

1. To familiarize students with the concept of smart retail and its role in transforming modern retail businesses through artificial intelligence.
2. To provide in-depth knowledge of AI-driven applications such as chatbots, virtual assistants, smart checkout systems, visual search tools, and virtual try-on technologies.
3. To develop students' understanding of intelligent retail technologies including computer vision, smart shelves, and retail robotics.
4. To enhance students' ability to evaluate AI's impact on customer experience, brand building, and business competitiveness in the retail sector.

DESCRIPTION

The Program of BBA Retail Management at Chitkara Business School organized an insightful value-added course for the 2024 batch students on "Smart Retail: Leveraging Artificial Intelligence for Business Growth", from October 29 to November 28, 2025. AI applications in smart retail are diverse and impactful. One of the most popular is AI-powered customer service through chatbots and virtual assistants. These intelligent systems offer round-the-clock support, quickly resolving queries related to product details, order tracking, returns, and general inquiries. This not only improves customer experience but also reduces the workload

on human staff. Smart checkout systems represent another major innovation, minimizing waiting time and enabling customers to shop conveniently. Technologies like computer vision, RFID systems, and mobile self-checkout apps allow for cashier-less transactions, reducing queues and ensuring a frictionless shopping experience. Intelligent recommendation engines are widely used in e-commerce platforms; they analyze user behaviour to suggest relevant products, significantly boosting cross-selling and upselling opportunities. AI is also revolutionizing in-store experiences through visual search tools and virtual try-on technologies. Customers can search for products using images or test makeup, clothes, or accessories through augmented reality before making a purchase, leading to more confident and satisfying buying decisions. Smart shelves equipped with sensors and cameras help track real-time inventory levels and notify staff about low stock, misplaced items, or potential theft. This reduces human errors and ensures accurate stock management. Retail robots add further efficiency by performing tasks such as floor cleaning, aisle scanning, customer assistance, or even delivering products within the store. These robots can analyse store performance, track misplaced labels, and monitor compliance with merchandising standards. AI has become a critical driver of modern retail transformation by creating smarter operations, enhancing customer experience, and offering data-driven strategic insights. Smart retail enables businesses to become more customer-centric, efficient, and competitive. As AI technology continues to evolve, retailers who adopt it effectively will build stronger brands, deliver superior service, and achieve sustained business growth in the rapidly changing retail landscape.

OUTCOMES

1. Students gained a comprehensive understanding of how AI is reshaping the retail sector, enabling businesses to operate more intelligently and strategically.
2. They were able to identify and explain multiple AI applications in retail, including chatbots, predictive recommendations, smart checkout systems, AR/VR try-ons, and smart shelves.
3. Students developed the ability to analyze customer behaviour and online interactions, understanding how AI tools enhance personalization and boost conversion rates.
4. They understood the role of AI in enhancing customer experience, enabling faster service, personalized shopping, and frictionless checkout journeys.


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Event Details	
Event Type	Hackathon
Topic	Formula Hacks 2025: A Motorsport-Inspired Hackathon
Date	2025-10-30 To 2025-10-31
Mode	Offline
Organizer Name	Google Developer Groups on Campus
Resource Person	Itti Thakur, Sr Manager Hr | Rahul Bajaj, Data Science Engineer | Ritik Verma, Senior Data Engineer
No. Of Participants	167
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students For Brilliant Futures , Let's Prepare Our Students For Industry , Let's Empower Our Students With Great Communication Skills , Let's Inculcate Team Spirit And Camaraderie Among Our Students , Let's Install Discipline, Integrity And Honesty In Our Students , Let's Educate Our Students To Become Globally Competitive , Let's Infuse Leadership Skills In Our Students , Let's Encourage Our Students To Think Out Of The Box , Let's Stimulate Scholarly Energy And Diligence In Our Students

OBJECTIVE



1. Encourage innovative thinking through a competitive hackathon format.
2. Strengthen practical problem-solving and rapid prototyping skills.
3. Provide mentorship and industry exposure for technical growth.
4. Promote teamwork, collaboration, and peer learning.
5. Create a platform to showcase creative tech solutions.

DESCRIPTION

Formula Hacks 2025 was a 30-hour intercollegiate hackathon designed to foster innovation, creativity, and real-world problem-

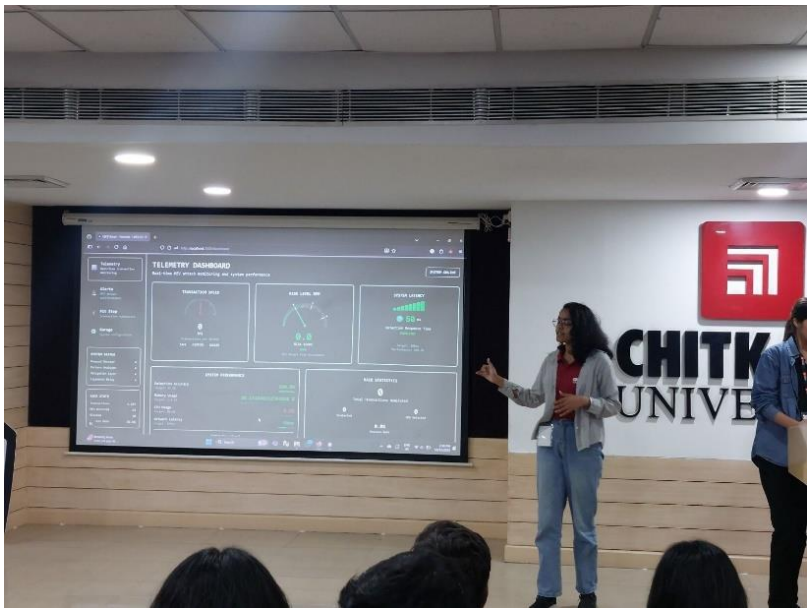
solving among students. Organized by Google Developer Groups on Campus, Chitkara University, in collaboration with the Department of Computer Science and Engineering, the event took place on October 30–31, 2025, at Pulitzer Hall. The hackathon followed a structured process beginning with an online selection round where teams submitted video presentations showcasing their project ideas. Based on creativity, feasibility, and technical depth, the most promising teams were shortlisted for the final offline hackathon. Inspired by the spirit of motorsports, the campus transformed into a dynamic "digital racetrack," where participants coded, collaborated, and built solutions under an energetic theme of speed, precision, and strategy. The event opened with registration, followed by an engagement-based ice-breaking session that helped participants interact and build rapport before the coding rounds. The formal inauguration included a lamp-lighting ceremony and an address by Dr. Raj Gaurang Tiwari, who encouraged students to innovate fearlessly and make the most of the opportunity. Vibinz, the cultural partner, added refreshing interactive sessions that helped participants unwind and stay energized during the long hours. Throughout the 30-hour duration, teams showcased determination as they brainstormed, built prototypes, and refined their ideas. Mentors interacted with participants at key intervals, offering constructive feedback, technical guidance, and industry perspectives. The continuous coding environment helped students experience real-time development pressure, teamwork dynamics, and decision-making challenges that mirror real industry conditions. A dedicated expert session on Artificial Intelligence was organized during the hackathon. Industry professionals shared insights on emerging AI trends, practical applications, and future possibilities, helping students understand how modern technologies influence problem-solving and solution design. After the expert talk, the top 20 teams were shortlisted for the final evaluation round. These teams presented their projects to a panel of judges, showcasing their creativity, technical depth, and innovative thinking. The event concluded with a prize distribution ceremony recognizing the best-performing teams. Dr. Neha Sharma delivered the closing remarks, appreciating the students' dedication and encouraging them to continue exploring new ideas and advancing their technical skills. Formula Hacks 2025 successfully created a vibrant ecosystem of learning, innovation, and collaboration, reinforcing the university's commitment to hands-on, experiential education and emerging technology engagement.

OUTCOMES

1. Students gained practical experience in rapid prototyping and real-time project development.
2. Participants improved teamwork, collaboration, and problem-solving skills under time constraints.
3. Teams received industry mentorship that strengthened their technical approach and solution quality.
4. Students learned emerging AI concepts through an expert session integrated into the hackathon.
5. The event enhanced creativity, peer learning, and confidence in presenting innovative ideas.








FORMULA HACKS 2025



Event Details	
Event Type	Career Counseling
Topic	International Pathways: Expanding Research Horizons Through Mobility
Date	2025-10-30 To 2025-10-30
Mode	Offline
Organizer Name	CSE-International
Resource Person	Mr. Sanjeev Singh, Director, Chitkara University
No. Of Participants	58
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po2, Po12
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE



Global Research Exposure: Students learned about the benefits of participating in international research collaborations and mobility programs.

• Academic Growth Through Mobility: Emphasis on integrating international experiences into academic and research goals.

• Networking for Innovation: Encouragement to build cross-border academic and professional connections to drive innovation.

• Strategic Planning: Practical advice on aligning educational objectives with global opportunities for long-term success.

DESCRIPTION

The Office of International Affairs (OIA), in collaboration with the Department of Computer Science & Engineering, organized an enlightening session titled "International Pathways: Expanding Research Horizons Through Mobility" on October 30, 2025, at Pulitzer Hall, Picasso Block, Chitkara University, Punjab. The session was led by Mr. Sanjeev Singh,

Director (Office of International Affairs), Chitkara University. The primary aim of the session was to help students explore international mobility programs, research collaborations, and global opportunities to enhance their academic and professional growth.

OUTCOMES

Global Research Exposure
Academic Growth Through Mobility
Networking for Innovation
Strategic Planning







Event Name	Motion Mania: Student Sports Fest 2025
Date	30th October, 2025
Venue	Sportorium, Chitkara University, Punjab
Organizer	Department of Physiotherapy, Chitkara School of Health Sciences, Chitkara University, Punjab in collaboration with University Sports Board, Chitkara University, Pb.
Resource Person	NA
Number of Participants	150
SDG Number	3 (Good Health and Well Being), 4 (Quality education), 17 (Partnership for the goals)
Duration	1 day



Motion Mania" - Students Sports Fest 2025, held on 30 October at Sportorium, Chitkara University, Punjab was a vibrant and energetic event, bringing together around 150 students from Physiotherapy Department for a day filled with sportsmanship and competition. Organized by the Department of Physiotherapy, Chitkara School of Health Sciences in collaboration with the University Sports Board, the event showcased students' enthusiasm for physical activities and teamwork.

The fest featured four exciting games: Dart (Gold Medal-Prachi, Silver Medal- Jasmeen Kaur, Bronze Medal- Jiya), Carrom Board(Gold Medal-Navpreet Kaur, Silver Medal-Agam, Bronze Medal- Chahat), Boys Arm Wrestling(Gold Medal-Shakir, Silver Medal- Aumsatya, Bronze Medal- Hardik), Girls Arm Wrestling (Gold Medal- Sargundeep, Silver Medal-Kritika Puri, 3rd- Ravleen), Table Soccer(Gold Medal-Saksham, Silver Medal-Sargam, Bronze Medal- Priyanshu), Pickle ball (Gold Medal- Jeshna, Silver Medal- Himanshi Arora, Bronze Medal- Harshita Minhas), Tug of War (Gold Medal-Team Armaan, Silver Medal- Team Kanika, Bronze Medal- Team Tanish), Boys Badminton (Gold Medal-Aayan, Silver Medal-Harmeet, Bronze Medal- Krishna), Girls Badminton- Gold Medal- Suhani, Silver Medal-Shivasmi, Bronze Medal- Harshika) and Volleyball (Gold

Medal- Team Aadit, Silver Medal- Team Amandeep Singh Bedi, Bronze Medal- Team Anirudh).

Each event witnessed impressive participation, with Dart, Tug of War and Arm Wrestling attracting the most attention due to the intense competition and skill displayed by the students. The atmosphere was electric as students cheered for their peers.

The fest not only promoted physical fitness but also helped strengthen peer connections and foster team spirit. It aligned with the university's goal of encouraging holistic student development while contributing to the Sustainable Development Goals (SDG 4: Quality Education and SDG 17: Partnerships for the Goals).











Event Details	
Event Type	Industry Visit
Topic	Exploring The Pulse of Digital Innovation: Industrial Visit to Wtechy Pvt. Ltd
Date	2025-10-30 To 2025-10-31
Mode	Offline
Venue	6th Floor, Leap Infra Tech Building (Wtechy Pvt. Ltd)
Organizer Name	Centre For Digital Marketing Strategy & Analytics
Resource Person	Ms. Gauri, Hr Head
No. Of Participants	97
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 17: Partnership for the Goals
Po Number(S)	Po2, Po4, Po1, Po7, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. To gain practical insights on Digital Marketing.
2. To understand Artificial Intelligence's impact on the digital marketing industry.
3. To interact with Industry Experts and create networking opportunities.
4. To understand ways of communicating with clients.

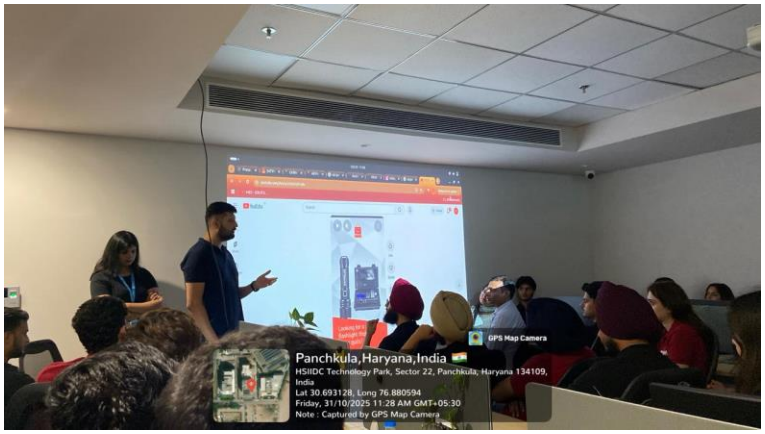
DESCRIPTION

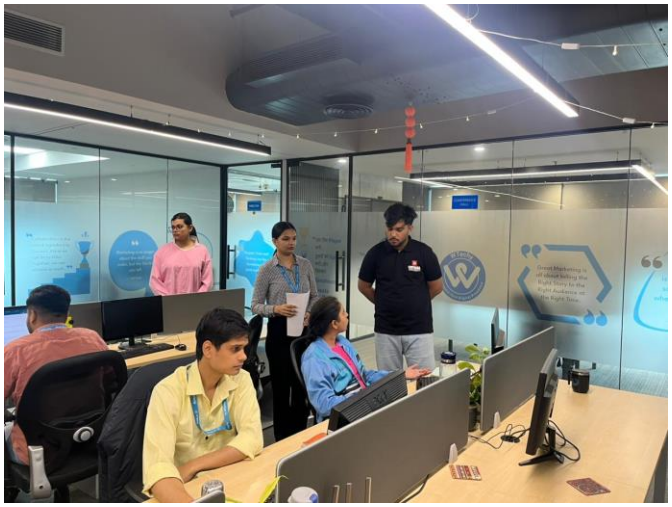
On 30th and 31st October 2025, Chitkara University's Centre for Digital Marketing, Strategy and Analytics organized an industrial visit to Wtechy Pvt. Ltd., situated in Panchkula, for the BBA Digital Transformation and Strategy students of Batch 2024. The primary objective of this visit was to help students gain first-hand exposure to how a digital marketing company functions on a global scale. It aimed to bridge the gap between classroom learning and real-world applications by providing practical insights into the core operations of a digital marketing agency. During the sessions, industry experts from Wtechy Pvt. Ltd. shared their knowledge on various aspects of digital marketing such as Website Development, Search

Engine Optimization (SEO), Content Writing, Social Media Marketing, and Email Marketing. They also emphasized the growing role of Artificial Intelligence (AI) in transforming marketing strategies and improving campaign efficiency. Additionally, students were introduced to how client communication, reporting, and project execution are handled at a corporate level. The interaction provided students a deeper understanding of team collaboration, time management, and campaign performance analysis, helping them relate theoretical concepts to practical industry operations.

OUTCOMES

1. Developed an understanding of real-world digital marketing skills and learned to audit client profiles effectively.
2. Gained awareness of how AI tools and automation are reshaping the marketing landscape.
3. Built professional connections and gained exposure to industry work culture.
4. Enhanced client communication and interpersonal skills essential for future professional success.








CHITKARA UNIVERSI

Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Critical Thinking on ISTQB Foundation Level Chapter Series (Chapter 4)
Date	2025-10-30 To 2025-10-30
Mode	Hybrid
Organizer Name	Software Testing Club
Resource Person	Ms. Smitha Menon, Senior Consultant, Verify Software | Dr. Jaswinder Singh, Associate Professor and Program Incharge (I-Alpha Cluster) Department of Computer Science and Engineering, Chitkara University
No. Of Participants	50
SDG No	SDG 4: Quality Education
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Infuse Leadership Skills in Our Students, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE



• To introduce students to the various categories of test design techniques as per Chapter 4 of the ISTQB syllabus.
• To explain the practical application of black-box techniques (like Equivalence Partitioning, Boundary Value Analysis, Decision Table Testing).
• To provide an overview of white-box techniques (like Statement and Decision Coverage) and experience-based techniques.
• To equip students with the critical thinking skills needed to select the most appropriate test technique for a given situation.

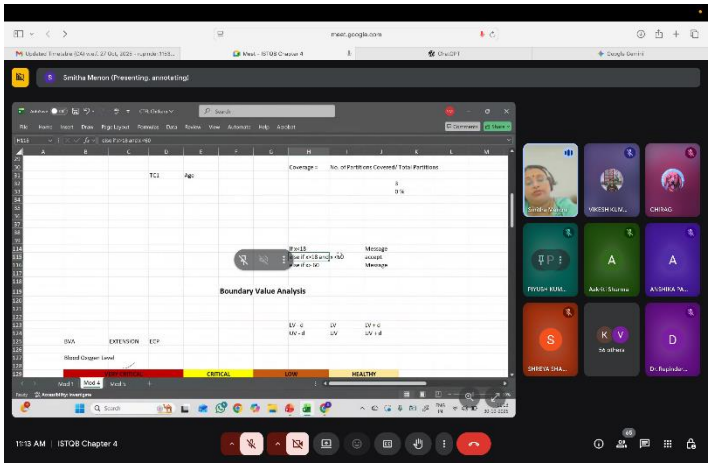
DESCRIPTION

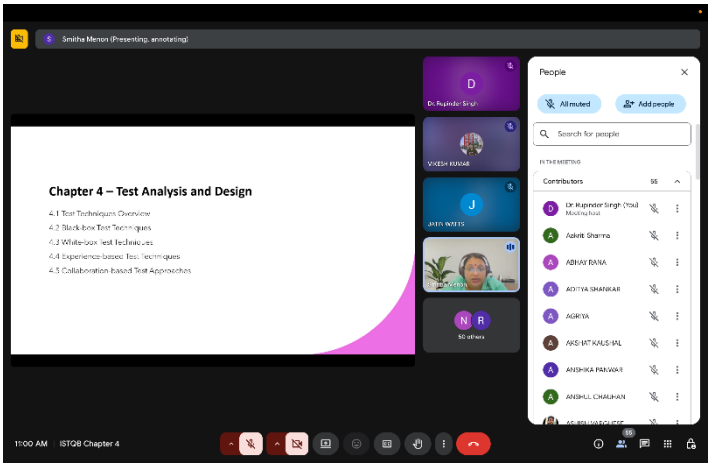
The Software Testing Club of the Department of Computer Applications, Chitkara University, continued its expert talk series with a session on "Critical Thinking with ISTQB Foundation Level Chapter Series (Chapter 4)". The event was conducted in hybrid mode on 30th October

2025 from 11:00 AM at the De-Morgan Block. The session was led by Dr. Jaswinder Singh, Associate Professor and Program Incharge (I-Alpha Cluster), and Ms. Smitha Menon, Senior Consultant at Verify Software. Together, they presented an insightful overview of Test Techniques, a key component of the ISTQB syllabus. The experts explained systematic approaches for designing test cases, highlighting the importance of structured testing over ad-hoc methods. They introduced practical applications of black-box, white-box, and experience-based techniques, demonstrating how each helps in identifying defects and improving test coverage.

OUTCOMES

• The participants learned to identify and differentiate between the three main categories of test techniques.
• The students gained practical skills in applying fundamental black-box techniques to real-world scenarios.
• The attendees understood the concepts of white-box testing and the value of experience-based methods.
• The learners are now well-prepared for the "Test Techniques" module of the ISTQB Foundation Level certification exam.





Event Details	
Title of the Event	Vigilance Awareness Week and Rashtriya Ekta Diwas: Pledge Ceremony
Date of the Event	31st October 2025
Venue	Chitkara University
SDG no	4,15
No. of Student participated	35

Objective

i)To promote integrity, transparency, and accountability among students and staff.
ii) To spread awareness about the harmful effects of corruption on society and governance.
iii) To celebrate *Rashtriya Ekta Diwas* by reaffirming the spirit of unity and national integrity.



The Department of Computer Applications, in collaboration under the aegis of the National Service Scheme (NSS), Chitkara University, Punjab, organized a Rally and Pledge Ceremony on 31st October 2025 to mark the observance of Vigilance Awareness Week and Rashtriya Ekta Diwas.

The session began with a briefing about the importance of vigilance in everyday life and how collective action can build a corruption-free society. Faculty members, staff, and students took the integrity pledge to uphold honesty, fairness, and transparency in all actions and decisions. The pledge also emphasized unity and commitment towards strengthening the nation by rejecting corrupt practices in every form.

Through this initiative, participants were reminded of their role as responsible citizens in fostering a culture of ethical behavior and national unity. The event served as a strong reminder that real progress is possible only when integrity becomes a shared value.

Outcome of the Event

i) Reinforced moral and ethical values among students and faculty.
ii) Encouraged active participation in promoting good governance.
iii) Strengthened the university's culture of unity and responsibility.







Event Name	CSR Activity
Topic	Dry Day Survey for Dengue Prevention and Control
Date	31 October, 2025
Venue	Rajpura Town
Organizers	Ms. Keerat (Assistant Professor), Ms. Sonali (Nursing Tutor), Ms. Preetika (Nursing Tutor)
No. of Participants	58
No. of Impacted Individual	100
Under SDG no.	03, 04
SDG Details	SDG 3: Good health and wellbeing, SDG 4: Quality education

Objectives

1. To identify potential breeding grounds for mosquitoes and high-risk problem areas within the community.

2. To raise awareness about the "Dry Day" concept and its importance in breaking the mosquito life cycle.

3. To educate the general population on Dengue prevention measures, specifically targeting stagnant water sources.

4. To motivate community members to take personal responsibility for environmental hygiene and vector control.

The Department of Nursing, in collaboration with the Community Health Centre (CHC) Kalomajra, organized a “Dry Day Survey for Dengue Prevention and Control” as part of its community health initiative. The event was conducted under the supervision of faculty in-charges Ms. Keerat (Assistant Professor), Ms. Sonali (Nursing Tutor), and Ms. Preetika (Nursing Tutor), with active participation from the B.Sc. Nursing 7th Semester students. The primary objective of the program was to identify potential mosquito breeding sites and raise awareness about preventive measures against Dengue. Students carried out a systematic survey across households and public areas, inspecting coolers, flowerpots, discarded containers, and other places where stagnant water could accumulate. These inspections were coupled with direct interaction with residents, where students explained the risks associated with stagnant

water and the importance of maintaining hygienic surroundings. A key highlight of the campaign was the emphasis on the "Dry Day" concept, which encourages households to empty and dry water containers once a week to disrupt mosquito breeding cycles. Through demonstrations and discussions, students motivated community members to adopt this simple yet effective practice. The initiative also included an awareness talk that addressed broader aspects of community health, such as waste management, safe water storage, and the importance of clean surroundings. The response from the community was overwhelmingly positive. Residents appreciated the practical tips shared by the students and expressed their willingness to implement these measures in their daily routines. The event not only educated the public but also fostered a sense of shared responsibility in combating Dengue through environmental hygiene.

Conclusion: The "Dry Day Survey" proved to be a successful initiative in bridging the gap between academic learning and community service. By combining practical fieldwork with health education, the students of B.Sc. Nursing 7th Semester effectively contributed to Dengue prevention efforts. The collaboration between the Department of Nursing and CHC Kalomajra highlighted the importance of collective action in public health. Such initiatives not only empower communities with knowledge but also instill in students a sense of social responsibility, ensuring that preventive healthcare becomes a shared priority for all.

Outcomes

1. The local community gained awareness regarding the identification of Dengue risk factors and high-risk breeding areas.

2. The survey facilitated the immediate identification and reduction of stagnant water sources in the target area.

3. Participants and residents were motivated to adopt the "Dry Day" practice regularly to prevent vector-borne diseases.

4. The event strengthened the collaboration between the nursing department and local health services (CHC Kalomajra).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Rajpura Patiala Road, Nilpur, Rajpura, Punjab 140401, India
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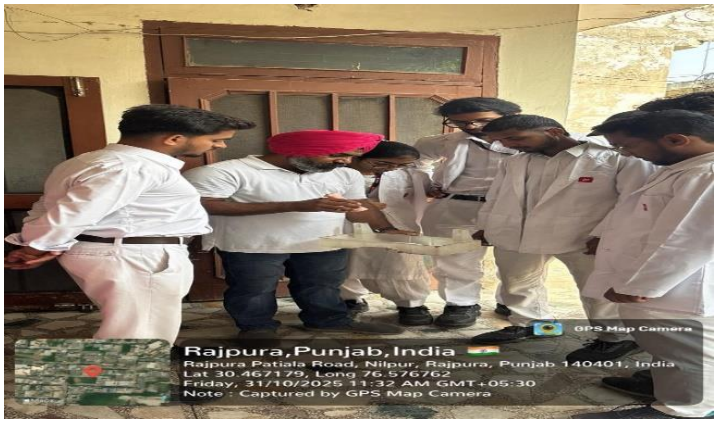
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Event Details	
Event Type	Workshop
Topic	Double Diamond Dash: The 3d Challenge
Date	2025-10-31 To 2025-10-31
Mode	Offline
Venue	Lh 501, Rockefeller Block, CBS (Chitkara University)
Organizer Name	Department Of Scm & General Management
Resource Person	Ms. Leeza, Design Researcher & Consultant
No. Of Participants	65
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

•To help students grasp the four stages of Design Thinking — Discover, Define, Develop, and Deliver and their relevance in solving real-world challenges.
•To encourage participants to think innovatively and generate human-centered solutions through brainstorming, ideation, and mind mapping.
•To highlight how creative thinking and design-driven approaches can contribute to sustainable and efficient systems in supply chain and management contexts.
•To provide hands-on exposure through the 3D Model Challenge, inspiring students to apply design thinking principles practically and confidently present their ideas.

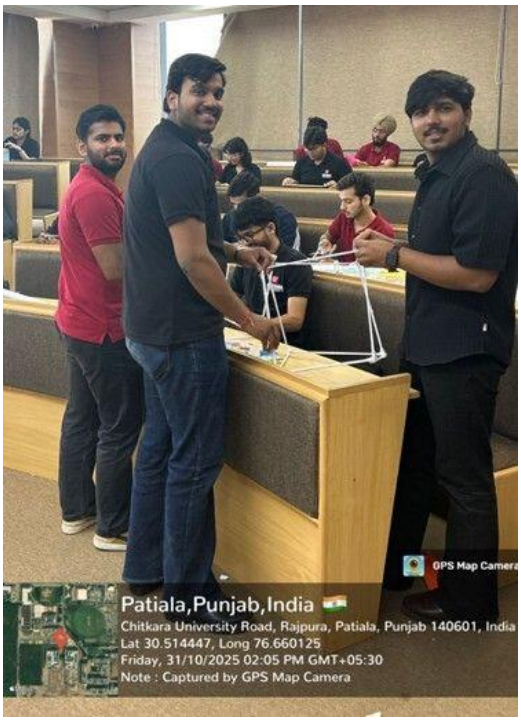
DESCRIPTION

The Department of SCM and General Management, under the Centre of Excellence – Sustainable Supply Chain, successfully organized an experiential design thinking workshop titled Double Diamond Dash: The 3D Challenge on 31st October 2025 at Chitkara Business School. The engaging session was led by Ms. Leeza, Design Researcher and Consultant, and coordinated by Dr. Divyansha Kumar, Assistant Professor, Chitkara Business School. The workshop offered participants a deep dive into the Double Diamond Framework of Design Thinking—Discover, Define, Develop, and Deliver. Students learned to identify real-world

challenges and explore innovative solutions through creative thinking, collaboration, and experimentation. The highlight of the event was a 3D Model Challenge, where participants designed and constructed tangible models representing the Double Diamond process using their own creativity, brainstorming, and mind mapping techniques. Each group presented its unique concept within the given time frame and responded confidently to cross-questioning by the evaluators. The atmosphere was filled with enthusiasm and teamwork as students demonstrated their understanding of problem-solving through design-driven approaches. The session concluded with the announcement of winners and distribution of prizes to the most innovative teams. The event not only encouraged critical thinking and collaboration but also inspired students to approach business and operational challenges with a design-thinking mindset. Overall, Double Diamond Dash: The 3D Challenge proved to be an inspiring and intellectually stimulating event that successfully blended creativity, learning, and innovation.

OUTCOMES

•Students gained hands-on experience with the Double Diamond Framework, learning how to apply it systematically to analyze problems and generate innovative solutions.
•The 3D model-making activity helped participants express abstract design concepts through tangible prototypes, improving their creative and spatial thinking abilities.
•Participants connected design thinking principles with sustainable and efficient problem-solving approaches relevant to business and management contexts.
•Through time-bound creation, presentation, and cross-questioning, students developed stronger communication, reasoning, and public speaking abilities.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Event Details	
Event Type	Competition
Topic	Founders' Face-Off Competition
Date	2025-10-31 To 2025-10-31
Mode	Offline
Venue	Carnegie Hall (Chitkara Business School, Chitkara University, Punjab)
Organizer Name	Dr. Gurmeet Singh
No. Of Participants	102
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po2, Po4, Po8
University Charter	Let's Educate Our Students for Brilliant Futures, Empower Our Students with Great Communication Skills, Let's Encourage Our Students to Think Out of the Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1.To promote entrepreneurial thinking among students through experiential learning.
2. To enhance students' confidence, communication, and presentation skills.
3. To inspire students by exposing them to real-world founder journeys and success paths.
4. To encourage creativity, innovation, and character portrayal abilities.

DESCRIPTION

The EduCore Club of Chitkara Business School, empowered by the BBA Professional Department, successfully organized the engaging and intellectually stimulating event "Founder's Face Off" on 31st October 2025. The EduCore Club continuously works to integrate academic learning with real-world exposure. "Founder's Face Off" was one such initiative that provided students with an opportunity to step into the shoes of globally renowned business founders and visionaries. In this event, students from various departments portrayed globally renowned founders — reflecting their persona, leadership approach, vision, strategies,

and entrepreneurial journeys. The competition witnessed enthusiastic participation from students across the Chitkara business school. Each participant dressed up as a founder of their choice—ranging from iconic business leaders like Ratan Tata, Kiran Mazumdar Shaw, Ghazal Alagh, Narayana Murthy, Anand Kumar to emerging startup founders—bringing life to their struggles, journeys, values, and success stories. Students presented impactful narratives covering early hardships, turning points, risk-taking decisions, leadership insights, and major milestones achieved by these entrepreneurs. The event served as a creative blend of role-play, public speaking, research learning, and personality development, offering students a unique experiential-learning opportunity beyond conventional classroom teaching. Participants didn't just dress like these personalities; they adopted their communication style, challenges, values, and achievements. This experiential approach helped students understand entrepreneurial thinking beyond textbooks, connect with contemporary business realities, and appreciate the mindset required to build impactful ventures. This event helps students encouraging their deeper understanding of entrepreneurship, innovation, and the startup ecosystem. It also enhanced their communication skills, storytelling ability, and stage confidence. Inspires students to think like entrepreneurs and learn from real-world success and failure stories. A distinguished panel of three judges, representing both academia and industry, evaluated the performances on creativity, originality, communication, confidence, and depth of understanding of the chosen personalities. Dr. Ajay Aggarwal, Director and Founder of ACCOSOFT Company, Dr. Simran Waraich, Associate Professor, Department of Business Analytics, Dr. Rajesh Ahuja, Associate Professor, Centre for Global Education

OUTCOMES

1. Students gained practical exposure and experiential learning.
2. Participants enhanced their confidence, communication, and presentation skills.
3. Students explored real-world founder journeys and success paths.
4. Participants developed research-oriented learning about global and Indian entrepreneurial leaders.


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Event Name	National Unity Day
Venue	Front area of Galileo Block
Date	31st October, 2025
SDG Number, Name and NEP	4 – Quality Education, & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	315
Duration	One Day

Objectives

1. Reinforce unity as a practiced civic responsibility rooted in shared commitment, not symbolism.
2. Translate Sardar Patel's vision of national integration into present-day student consciousness.
3. Cultivate collective accountability for peace, integrity, and inclusive national progress.

"We are only as strong as we are united."

On National Unity Day, the National Service Scheme, Chitkara University, Punjab organized an oath-taking ceremony to honour the legacy of Sardar Vallabhbhai Patel, the architect of India's unity. The gathering was marked by clarity of purpose, shaped by the understanding that unity is not inherited by chance, but sustained through shared responsibility.

National Unity Day finds its place in history through the life and vision of Sardar Patel, whose leadership during the formative years of independent India bound together a nation of immense diversity. At a time when fragmentation threatened stability, he chose to resolve over hesitation and dialogue over division. The observance of this day stands as a reminder that unity is not the absence of difference, but the discipline of standing together despite it. Each year, the day calls upon citizens to reflect on the strength that emerges when purpose is shared and divisions are set aside.

At Chitkara University, this reflection took form through collective participation. Students assembled not as individuals alone, but as voices joined in intent. The oath they took spoke of

commitment to national integrity, peace, and collective progress, values that extend beyond ceremonial words into everyday conduct. In that moment, the legacy of unity moved from history into the present, carried forward by those who will shape the country's future.

Through such initiatives, Chitkara University continues to reaffirm its role in shaping socially aware citizens. By anchoring national observances within academic spaces, the institution ensures that values are not taught in isolation but lived and practiced. As the ceremony concluded and the campus returned to its rhythm, the message endured clearly, that unity is not a moment confined to a date on the calendar, but a responsibility renewed each day, beginning and continuing at Chitkara.

Outcomes

1. Students affirmed unity through a shared oath grounded in responsibility and collective purpose.
2. Historical understanding of national integration gained relevance within contemporary academic life.
3. Unity emerged as a lived value extending beyond observance into everyday conduct.






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Event Name	FIP – Guru Dakshta Emotional Development and Counselling
Date	01 Nov 2025
Venue	Pulitzer Hall (Picasso Block)
Department	Office of Talent Management
Resource Person	Dr. Monika Srivastava, Dean, CSPC, Dr. Meenu Sharma and Dr. Raksha Singh
Number of Participants	41
SDGs Covered	SDG 3, 4
Duration	4.0 Hrs.

About the Activity

University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named 'GURU DAKSHTA' for the newly inducted faculties to prepare them for their impending role as teachers. The topic of this session was Personal Emotional Development and Counselling'



Objectives of the Session

To enable participants to attain basic skills in personal – emotional development and counselling.

Learning Outcomes

At the end of the course the participants (New Faculty) will be able to:

1. Understand and deal effectively with different types of personalities
2. Act in consonance with the diverse world of learners
3. Learn to deal with and manage stress among the learners
4. Counsel the learners effectively

Areas/themes

1. Human personality
2. Emotional Development
3. Stress
4. Counselling

Key Highlights

1. Participation: 41 participants attended the session.
2. Exceptional Content: The module provided an in-depth knowledge of the topic.
3. Organizing Team: The event was successfully coordinated by the office of Talent Management, and a team of experts from the Department of Psychology i.e. Dr. Monika Srivastava, Dr. Meenu Sharma, and Dr. Raksha Singh

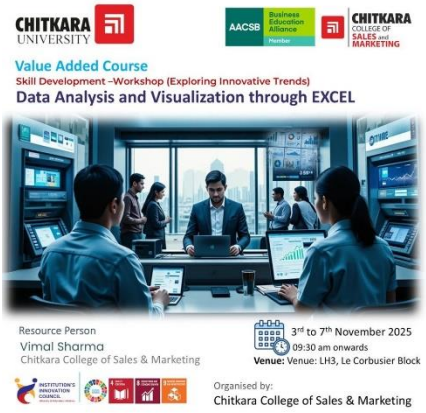




Event Details	
Event Type	Workshop
Topic	Data Analysis and Visualization Through Excel
Date	2025-11-03 To 2025-11-07
Mode	Offline
Venue	Lh3 (Le Corbusier Block, Chitkara University, Punjab)
Organizer Name	Mr. Vimal Kumar Sharma, CCSM, Chitkara University, Punjab
Resource Person	Mr. Vimal Kumar Sharma, Sr. Project Manager
No. Of Participants	73
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po2, Po3, Po8
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

Build foundational Excel skills for accurate data organization and visualization.
Strengthen participants' ability to validate, analyze, and interpret data effectively.
Encourage equal participation and collaborative learning in a digital environment.
Foster innovation through practical use of Excel for decision-making.



DESCRIPTION

Chitkara College of Sales and Marketing organized Skill Development – Workshop (Exploring Innovative Trends) "Data Analysis and Visualization through EXCEL" Value Added Course from 3rd to 7th November designed specifically for MBA students specializing in Sales and Marketing (BFSI) This interactive and hands-on training program was designed to strengthen participants' Excel skills, focusing on both foundational and practical applications for effective data management and decision-making. The sessions aimed to build participants' confidence

in using essential Excel tools such as data validation, sorting and filtering, and basic formulas to maintain data accuracy, consistency, and reliability in everyday work. As the training progressed, participants explored techniques to transform raw data into meaningful insights using Excel's data visualization features. They learned how to create simple yet impactful charts and graphs, interpret trends, and present information in a clear and visually engaging manner. The program also emphasized efficient data organization, allowing participants to manage large datasets and derive insights that support informed, data-driven decisions. By the end of the workshop, participants could organize and validate data systematically, identifying and correcting errors, and communicating their findings effectively through visual reports. Through a series of guided exercises and real-life examples, the training ensured that participants could confidently apply their learning to practical business scenarios, turning everyday data into valuable information for planning and problem-solving. This will enhance workplace efficiency and sustainable productivity through digital skill and analytical thinking through hands-on Excel learning, develop employability skills for data-driven roles in growing industries and encourage innovation through data analysis and evidence-based decision-making.

OUTCOMES

Apply Excel tools confidently for data validation and visual presentation.
Create meaningful charts and summaries to support data-driven insights.
Demonstrate teamwork and inclusivity during collaborative data exercises.
Utilize Excel skills to enhance productivity and problem-solving in workplaces.






Event Name	A Five-Day National Workshop on “LaTeX Essentials: Practical Training for Academic and Technical Writing”
Date	2025-11-3 to 2025-11-7
Venue	Edison Block, LH-2,3,4, Chitkara University
Organizer	Dr Manpreet Kaur
Resource Person	Dr. Mandeep Kaur, Dr. Isha Kansal, Dr. Inderpreet Kaur, Dr. Nikita Jain
Number of Participants	100
SDGs Covered	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Duration	5 Days

About the Activity

Centre for Global Education in collaboration with Department of Applied Sciences, CUIET, Chitkara University, Punjab organized 5-days workshop for Deakin Pathway Program students with the theme on LaTeX Essentials: Practical Training for Academic and Technical Writing from 3 to 7 November 2025, 9:00 AM onwards in Edison Block LH-1,2,3. 100 students of Deakin Pathway Program Semester 1 were engaged in sessions by Dr. Mandeep Kaur, Dr. Isha Kansal, Dr. Inderpreet Kaur and Dr. Nikita Jain, exploring the need and usage of Latex tool. Prof. (Dr.) Shivani, Dean Engineering, Deakin Pathway Programs and Dr. Mohit Kumar Kakkar, Dean, Department of Applied Sciences, conveyed their gratitude to them.

Objectives of the event

- Learn fundamental LaTeX concepts for academic and technical document creation.
- Develop skills to format text, equations, tables, and figures professionally.
- Apply citation and referencing tools using BibTeX for scholarly writing.
- Produce publication-ready documents efficiently using LaTeX tools.

Outcome or Key take away from the event

• Understand core LaTeX principles to create structured academic and technical documents.
• Demonstrate the ability to format text, equations, tables, and figures with professional precision.
• Employ BibTeX for accurate citation management and scholarly referencing.
• Generate polished, publication-ready documents using efficient LaTeX workflows.

Pictures







Event Details	
Event Type	Pre-Placement Talks
Topic	Campus Recruitment Drive by Siemens for Future Innovators
Date	2025-11-03 To 2025-11-03
Mode	Offline
Venue	Ios Development Center, Newton Block (Chitkara University Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Priyanka Kundu, Talent Acquition -People and Organization, Siemens
No. Of Participants	31
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
PO Number(S)	PO1
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE



1. To familiarize students with Siemens' organizational culture, core values, and work environment.
2. To provide insights into diverse career pathways and growth opportunities available within Siemens.
3. To help students understand corporate recruitment practices, interview processes, and employer expectations.
4. To identify and engage potential future innovators and high-potential candidates for prospective roles.
5. To bridge the gap between academia and industry by offering direct exposure to real-world corporate interactions.

DESCRIPTION

A focused pre-placement talk and interview session conducted by Siemens to identify future innovators. The event introduced students to Siemens' organizational culture, career pathways, and expectations, while providing them with direct exposure to corporate recruitment practices.

OUTCOMES

1. Enhanced student awareness of career opportunities, role expectations, and growth prospects at Siemens.
2. Improved student understanding of corporate recruitment processes, interview dynamics, and professional standards.
3. Identification of promising candidates aligned with Siemens' innovation-driven culture.
4. Strengthened industry–academia collaboration through meaningful engagement and direct interaction.
5. Increased student confidence and preparedness for future placement opportunities.





Event Details	
Event Type	Expert Talk
Topic	Highradius Talent Hunt and Placement Drive 2025
Date	2025-11-03 To 2025-11-04
Mode	Offline
Venue	Sun Hall, First Floor, Turing Block (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Salil Panda, Senior Director-Campus Relations, High Radius
No. Of Participants	258
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
PO Number(S)	PO1
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

To evaluate students' aptitude, technical knowledge, and problem-solving abilities through structured online assessments.
To assess candidates' practical understanding and subject expertise during technical interview rounds.
To identify industry-ready graduates who meet the company's professional and technical standards.
To familiarize students with corporate recruitment processes and industry expectations.
To provide insights into career growth opportunities and professional development within the organization.



DESCRIPTION

A comprehensive two-day recruitment drive including online tests, technical rounds, and interviews. Highradius representatives guided students through structured assessments while sharing insights into industry standards and career growth opportunities.

OUTCOMES

Eligible candidates were successfully shortlisted based on their performance in online tests and technical interviews.
Students gained real-time experience of a structured corporate recruitment process.
Participants improved their confidence and interview skills through interaction with company representatives.
Selected candidates received potential career opportunities aligned with their skills and qualifications.
Students developed a better understanding of industry standards, assessment criteria, and professional expectations.







Event Details	
Title of the Event	Push to Victory – Bench Press Competition
Date of the Event	4th November 2025
Venue	Gym, Sportorium
SDG no	3,4,17
No. of Student participated	53

Objective



i) To promote physical fitness and strength training among students.

ii) To encourage both boys and girls to participate in sports and develop a healthy lifestyle.

iii) To enhance sportsmanship, confidence, and discipline through competitive participation.

iv) To strengthen the spirit of teamwork, motivation, and endurance.

Event Description

The *Push to Victory – Bench Press Competition* witnessed an enthusiastic participation of students from various departments. The event was filled with energy, motivation, and a strong sense of competition. Participants showcased their strength and stamina by attempting maximum bench press repetitions under professional supervision.

The event included separate categories for boys and girls to ensure fair participation. Faculty coordinators and gym trainers ensured that all safety measures were properly followed. The cheering crowd further boosted the morale of participants, creating an inspiring atmosphere.

Winners were awarded medals, certificates, and refreshments as a token of appreciation for their efforts and achievements. The event concluded with words of encouragement from the coordinators, highlighting the significance of sports in maintaining a balanced and disciplined lifestyle

Outcome of the Event

i) Students gained awareness about the value of fitness and consistency.

ii) The event promoted inclusivity by involving both male and female participants.

iii) Participants learned to challenge their limits while maintaining safety and discipline.





Event Name	Brainwave Sessions 7 Talk Report
Date	4 November 2025
Venue	Pierre Hall, Le Corbusier Block, Chitkara University, Punjab
Department	CRIO
Resource Person	Dr. Nitin Saluja Prof. & Senior Director (Research) Nitin Saluja
Number of Participants	45
SDGs Covered	All SDGs Covered
Duration	2 Hrs.

About the Activity



The talk "Shaping Technology into Words" was conducted under the Brainwave Sessions 7 to emphasize the critical role of transforming complex scientific and technological ideas into precise, impactful written communication. The session focused on strengthening research articulation skills for emerging scientists, particularly in the domains of photovoltaics, perovskite materials, and tandem solar cell innovations. The session acted as a bridge between advanced research development and effective scholarly documentation.

Workshop Objectives

- Enhance research communication
- Insights on publication framing
- Improve technology narration
- Boost independent scientific writing
- Interactive Q&A engagement

Key Highlights

1. Expert talk on scientific writing and articulation
2. Manuscript structuring insights

3. Audience-engaged discussion

4. Publication ethics and clarity focus

5. Open Q&A session

Glimpse of the Event



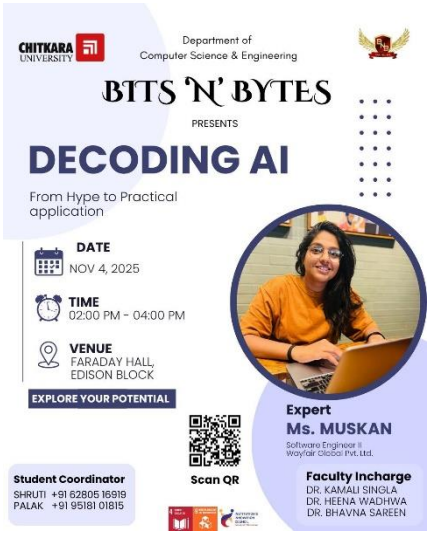




Event Details	
Event Type	Expert Talk
Topic	Decoding Ai
Date	2025-11-04 To 2025-11-04
Mode	Offline
Venue	Edison Block (Faraday Hall, Edison Block)
Organizer Name	Bits 'N' Bytes
Resource Person	Ms. Muskan, Software Engineer Ii
No. Of Participants	65
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry

OBJECTIVE

1.To provide students with practical insights into real-world applications of Artificial Intelligence.
2. To bridge the gap between theoretical knowledge and industry-level AI practices.
3. To guide students on essential technical skills required for building careers in AI.
4. Toinspire curiosity, innovation, and problem-solving through interaction with an industry expert.



DESCRIPTION

The expert talk "Decoding AI: From Hype to Practical Application" aimed to help students understand how Artificial Intelligence is transforming real-world industries. Conducted at Faraday Hall, the session featured Ms. Muskan, Software Engineer II at Wayfair Global Pvt. Ltd., who shared practical insights, clarified common AI misconceptions, and discussed essential skills for aspiring professionals. The interactive session encouraged students to explore AI with a hands-on, innovative, and application-oriented mindset.

OUTCOMES

Students gained practical understanding of how AI is applied in real industry scenarios. Participants became aware of essential skills and career paths in the field of Artificial Intelligence.

The session enhanced students' curiosity, critical thinking, and motivation to explore AI-driven projects.









Event Details	
Event Type	Competition
Topic	The Prompt Lab: Innovation Starts with the Right Prompt
Date	2025-11-04 To 2025-11-04
Mode	Offline
Venue	Einstein Hall, Galileo Block (Chitkara University, Punjab)
Organizer Name	Ie(I) CSE Student Chapter
Resource Person	Dr. Gagan Singla, Assistant Professor
No. Of Participants	80
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality
Po Number(S)	Po2, Po3
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE



1. Introduced students to the evolving field of Prompt Engineering and its significance in the age of Artificial Intelligence.
2. Equipped participants with skills to craft effective prompts and communicate efficiently with AI tools like ChatGPT.
3. Enhanced students' creativity, productivity, and problem-solving abilities through strategic prompting techniques.
4. Highlighted the importance of understanding AI behaviour and real-world applications of AI-driven tools.
5. Provided practical insights into how precise prompting can transform ideation, innovation, and digital interactions across professional domains.

DESCRIPTION

The IE(I) CSE Student Chapter at Chitkara University conducted a workshop titled "The Prompt Lab" on 4th November 2025 in Einstein Hall from 09:00 AM to 04:00 PM. The session introduced students to the fundamentals of Prompt Engineering and its growing impact in an AI-driven world. Led by Naman Chaudhary, participants learned how to craft effective prompts for AI tools and explored real-world applications to boost creativity and productivity.

In the second half, students applied their learning by creating their own websites using prompt-based techniques. The workshop provided hands-on experience, demonstrations, and valuable insights for smarter AI-powered ideation and innovation.

OUTCOMES

1. Participants gained hands-on experience in prompt engineering by learning to craft effective and context-aware prompts for AI tools like ChatGPT.

2. The event fostered creativity and innovation by encouraging participants to explore the potential of AI in real-world problem-solving.

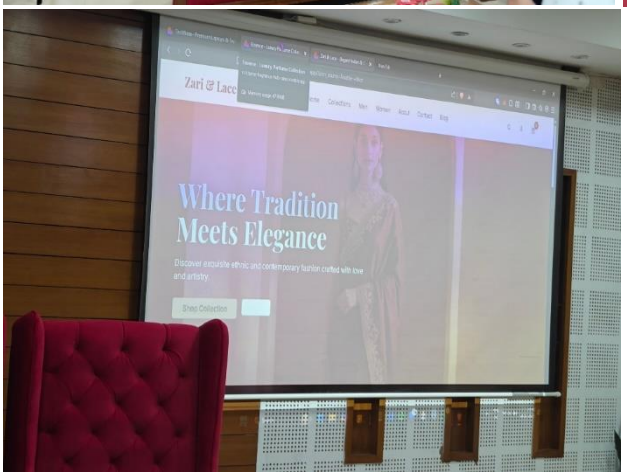
3. Interactive demonstrations and practical exercises enhanced participants' understanding of AI-driven content generation and digital communication.

4. The session promoted critical thinking, digital literacy, and adaptability to emerging technologies in the field of Artificial Intelligence.

5. Participants discovered how prompt engineering skills can improve productivity, ideation, and professional communication across various domains.
The interactive learning environment encouraged active participation, curiosity, and self-driven exploration among attendees.





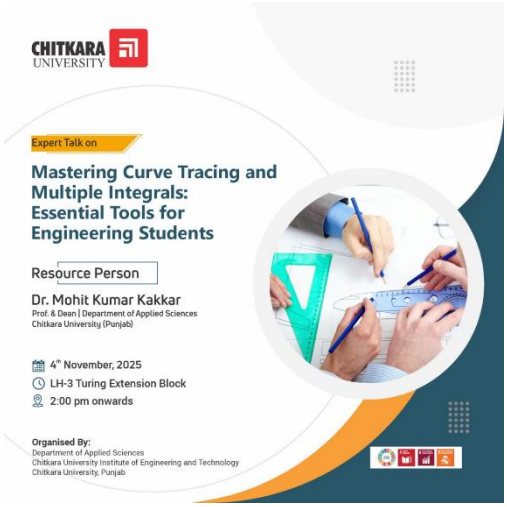

Where Tradition
Meets Elegance





Event Details	Expert Talk
Topic	Mastering Curve Tracing and Multiple Integrals: Essential Tools for Engineering Students
Date	2025-11-04 To 2025-11-04
Mode Offline	Venue Lh-3 Turing Extension Block (Chitkara University, Punjab)
Organizer Name	Dr. Nidhi Bansal Garg
No. Of Participants	41
Po Number(S) Po1, Po5	University Charter Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box

About the Activity



The Department of Applied Sciences, Chitkara University, Punjab, successfully organized an expert talk on "Mastering Curve Tracing and Multiple Integrals: Essential Tools For Engineering Students". The distinguished resource person for the session was Prof. (Dr.) Mohit Kumar Kakkar, dean of Department of Applied Sciences, Chitkara University, Punjab who is a distinguished academician and researcher with vast expertise in mathematics and engineering applications. The resource person delivered an insightful and interactive lecture focusing on the conceptual clarity and practical applications of curve tracing and multiple integrals. The speaker explained various methods of tracing curves, discussed their geometrical significance, and demonstrated how multiple integrals are applied in computing areas, volumes, and other engineering parameters. During the session, the speaker explained the fundamentals of curve tracing, including symmetry, intercepts, tangents, asymptotes, and regions of definition. Through illustrative examples, students were guided to visualize and interpret various types of curves, helping them understand how geometric properties influence the shape and nature of a curve. The expert highlighted how curve tracing plays a vital role in engineering design, mechanical modeling,

and graphical data interpretation. The discussion then transitioned to multiple integrals, where the speaker elaborated on double and triple integrals and their applications in calculating area, volume, and mass distribution in three-dimensional systems. The expert also demonstrated how changing the order of integration and converting between Cartesian, polar, and cylindrical coordinates simplifies problem-solving in engineering contexts. Students responded enthusiastically, asking thoughtful questions and seeking guidance on applications of the topics discussed in higher-level courses and research. Towards the end of the session, the resource person summarized the key takeaways and encouraged students to continue exploring mathematics with creativity and rigor. The session concluded with a vote of thanks given by event organiser Dr. Nidhi Bansal Garg, expressing gratitude to the expert for their time, effort, and valuable contribution.

Objectives of the event

. To strengthen conceptual understanding of curve tracing and multiple integrals.

2. To develop analytical skills among students for sketching complex curves.

3. To illustrate practical applications of multiple integrals in solving engineering and physical problems.

4. To bridge the gap between theory and practice by demonstrating how these mathematical tools are used in real-world.

Outcome or Key take away from the event

• Students learnt the fundamental concepts of curve tracing, including symmetry, intercepts, tangents, and asymptotes.
2. Students learnt to bridge the gap between theoretical mathematics and real-world applications, understanding how mathematical tools aid in solving complex engineering challenges.
3. Students learnt to apply mathematical techniques confidently in higher-level subjects and engineering research.
4. Students learnt how to convert multiple integrals into different coordinate systems.

Pictures







Event Details	
Event Type	Workshop
Topic	Workshop On ECTD Filing Demonstration Using Software
Date	2025-11-04 To 2025-11-04
Mode	Hybrid
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Mr. Pranitha Anathula, Support Manager, Regulatory Services
No. Of Participants	100
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 12: Responsible Consumption and Production
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

To provide hands-on understanding of the electronic Common Technical Document (eCTD) framework, its lifecycle management, and regulatory significance.

To demonstrate the practical use of eCTD software tools for dossier compilation, publishing, validation, and submission readiness.

To familiarize participants with module-wise document placement, metadata creation, and sequence management in eCTD submissions.

To explain validation checks, error resolution, and quality control processes to ensure regulatory-compliant eCTD filings.

To bridge theoretical regulatory knowledge with practical, industry-relevant eCTD filing skills, enhancing employability in regulatory affairs and clinical documentation roles.

DESCRIPTION

The Workshop on eCTD Filing Demonstration Using Software is a hands-on, skill-oriented training program designed to translate regulatory theory into practical competence in electronic submissions. With regulatory authorities increasingly mandating electronic formats for dossier submissions, proficiency in the electronic Common Technical Document (eCTD) has become a core requirement for professionals in regulatory affairs, clinical research, and pharmaceutical documentation. This workshop aims to equip participants with applied knowledge of eCTD structure, lifecycle management, and software-based submission processes. The workshop begins with a concise overview of the eCTD framework, emphasizing its evolution from paper and CTD submissions to fully electronic, lifecycle-managed dossiers. Participants are introduced to the five-module structure of eCTD and the regulatory expectations associated with electronic submissions, including version control, traceability, and document integrity. This foundational understanding sets the stage for effective hands-on learning. A major component of the workshop is the live demonstration of eCTD filing using industry-relevant software. Participants will observe and understand the step-by-step process of dossier compilation, including document authoring readiness, module-wise document placement, hyperlinking, bookmarking, and metadata creation. The session will also cover sequence creation, lifecycle operations such as new, replace, and delete, and the importance of maintaining consistency across submission sequences. Special emphasis is placed on validation and quality checks, where participants learn to identify and resolve common technical and regulatory errors flagged by eCTD validators. The workshop highlights best practices for ensuring submission readiness, minimizing deficiency letters, and maintaining compliance with regulatory guidelines. Participants will also gain exposure to submission packaging and an overview of how eCTD files are prepared for regulatory portals.

OUTCOMES

Practical understanding of the eCTD structure, lifecycle management, and regulatory significance of electronic submissions.

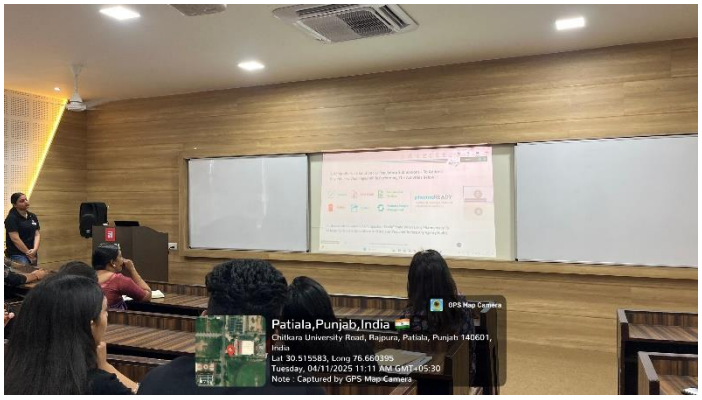
Hands-on exposure to eCTD software usage, including dossier compilation, sequence creation, and submission preparation.

Improved ability to perform module-wise document placement, metadata creation, and lifecycle operations accurately.

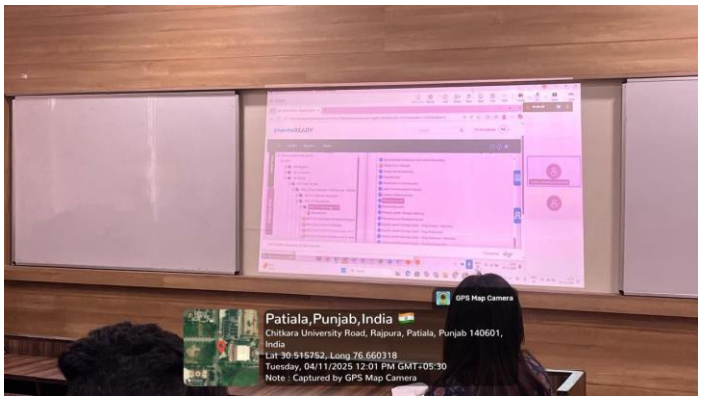
Enhanced awareness of validation checks, common errors, and quality control measures to ensure compliant eCTD filings.

Increased readiness for industry roles in regulatory affairs, clinical documentation, and pharmaceutical compliance through applied eCTD skills.











Event Details	
Event Type	Expert Talk
Topic	An Expert Talk On “Ai Innovations Transforming the Landscape of Cybersecurity”
Date	2025-11-04 To 2025-11-04
Mode	Offline
Organizer Name	Csi Student Chapter
Resource Person	Mr. Lalit Kumar, Senior Software Developer, Techlive Solutions, Mohali
No. Of Participants	171
SDG No	SDG 4: Quality Education
University Charter	Let’s Educate Our Students for Brilliant Futures, Let’s Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let’s Encourage Our Students to Think Out of The Box

OBJECTIVE

• To explore the transformative impact of Artificial Intelligence on the field of cybersecurity.
• To demonstrate how AI-driven innovations are creating new methods for threat detection, prevention, and response.
• To familiarize students with the current and future landscape of cybersecurity as shaped by AI technologies.
• To provide industry insights into how AI is practically applied in developing advanced security solutions.



DESCRIPTION

The CSI Student Chapter under the aegis of the Department of Computer Applications, Chitkara University, Punjab, organized an expert talk titled “AI Innovations Transforming the

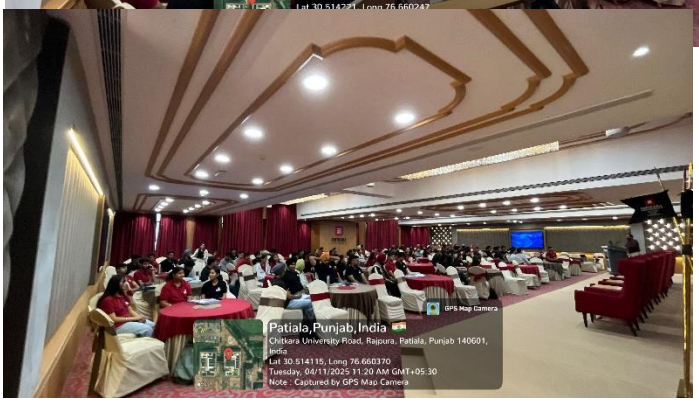
Landscape of Cybersecurity." The session was conducted in offline mode on 4th November 2025 at 10:00 AM in Henry Ford Hall, Martin Luther Block. The talk was delivered by Mr. Lalit Kumar, Senior Software Developer at Techlive Solutions, Mohali, who shared valuable insights into the rapidly growing role of Artificial Intelligence in cybersecurity. He explained how machine learning algorithms and AI models are being used to detect advanced cyber threats, automate security operations, and predict vulnerabilities before exploitation. The session covered cutting-edge areas such as AI-powered intrusion detection, malware analysis, and the future of autonomous security systems, offering students a clear understanding of how AI is transforming modern cybersecurity practices.

OUTCOMES

• Participants gained a strong understanding of how AI is being integrated into modern cybersecurity practices.
• Students learned about the latest AI-driven tools and techniques used to combat cyber threats.
• Attendees received valuable insights from an industry professional on the real-world applications of AI in security.
• The learners were made aware of the emerging career paths at the intersection of Artificial Intelligence and Cybersecurity.







Event Details	
Topic	Pre-Launch of PROTO VISION 2026: Celebrating National Technology Day
Date	5/11/2026
Venue	Omicron Hub Rear
Organizer Name	Dr. Rajneesh Talwar
No. of Participants	162
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 7: Affordable and Clean Energy, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action

OBJECTIVE

1.To promote innovation, interdisciplinary collaboration, and entrepreneurial thinking among students and researchers.
2.To provide a platform for showcasing prototypes, research-driven solutions, and market-ready products addressing societal and industrial challenges.
3.To encourage research commercialization, startup development, and technology-driven problem-solving.
4.To strengthen industry-oriented learning and experiential education through interaction with academicians, innovators, and experts.

DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE) at Chitkara University, in association with CURIN, CRIO and CCP organized the pre-launch event of PROTO VISION 2026 on 11 May 2026 in celebration of National Technology Day. The event served as a vibrant platform for innovation, interdisciplinary collaboration, entrepreneurship, and technological advancement. Students, innovators, researchers, and startup teams showcased their prototypes,

innovative ideas, research-driven solutions, and market-ready products addressing real-world societal and industrial challenges. The event commenced with a warm welcome address by Dr. Rajneesh Talwar, Professor and Dean DICE, who highlighted the importance of innovation-driven education and encouraged students to transform ideas into impactful solutions for society and industry. Distinguished dignitaries including Dr. Col Rakesh, Dr. Amit Mittal, and Dr. Surya Narayan Panda, Dr. Nitin Saluja along with their teams, visited the exhibition area and interacted extensively with the innovators. They appreciated the creativity, technical competence, and entrepreneurial spirit demonstrated by the participants and provided valuable guidance regarding research commercialization and prototype development. Pre-launch of PROTO VISION 2026 further strengthened the university's innovation ecosystem by promoting research culture, startup development, and industry-oriented learning. The event enhanced collaboration among various departments and research centers, showcasing Chitkara University's commitment toward experiential learning, technology-driven solutions, and societal impact. The event covered SDGs- SDG 3, SDG 4, SDG 7, SDG 8, SDG 9, SDG 11, SDG 12 and SDG 13.







Event Details	
Title of the Event	From Theory to Practice: An Exposure Visit for Future Innovators
Date of the Event	6th November 2025
Venue	LBM Solutions, Sahibzada Ajit Nagar, Punjab
SDG no	4,9,17
No. of Student participated	60

Objective

i) To provide students with real-world exposure to software industry practices.
ii) To bridge the gap between theoretical knowledge and industrial implementation.
iii) To help students understand workflow, project management, and professional culture in a corporate setup.



Event Description

The Department of Computer Applications, Chitkara University, Punjab, organized an insightful Industrial Visit titled "From Theory to Practice: An Exposure Visit for Future Innovators" on 6th November 2025. The visit aimed to bridge the gap between academic learning and industrial application by providing students with first-hand exposure to the operations of a leading IT company — LBM Solutions, located in Sector 75, Sahibzada Ajit Singh Nagar, Punjab.

The visit began at 9:30 AM, with students enthusiastically assembling and departing from the university campus. Upon arrival, they were warmly welcomed by the LBM Solutions team, who provided an overview of the company's history, key projects, and technological expertise.

The session commenced with an interactive presentation, where industry professionals discussed the company's structure, project management approach, and technology stack. Students were introduced to real-time projects in software development, mobile app design,

and web-based applications, gaining insights into how classroom concepts like OOP, database management, and software engineering are implemented in real-world scenarios.

Participants also learned about the various phases of the Software Development Life Cycle (SDLC) from requirement gathering to deployment and maintenance. The experts emphasized the importance of agile methodologies, teamwork, and effective communication in delivering client-centric solutions.

Outcome of the Event

i) Students gained practical exposure to how theoretical concepts are applied in real-world IT projects.
ii) Enhanced awareness of industry expectations and professional conduct.
iii) Inspiration to pursue innovation and entrepreneurship.



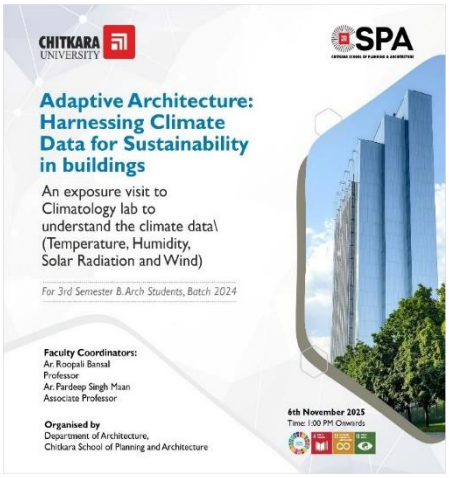




Event Name	Climate Data for Sustainability in Buildings
Date	6th November 2025
Venue	Pierre Hall, Le Corbusier Block
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Ar. Roopali Bansal, Ar. Pardeep Singh Mann
Number of Participants	81
SDGs Covered	4,12,13
Duration	4 Hrs.

About the Activity

Held at the Climatology Lab, the session provided students with direct engagement in
recording and interpreting climate parameters such as temperature, humidity, solar radiation, and wind. Faculty guided students through practical demonstrations, linking data to
sustainable design strategies. The visit was interactive, insightful, and well received, bridging classroom learning with real world applications in climate responsive architecture.



Event Objectives

1. To provide experiential learning on climate data collection and interpretation.
2. To enhance understanding of how environmental parameters influence architectural decisions.
3. To train students to apply climate-responsive strategies in sustainable building design.
4. To strengthen analytical skills through real-time measurements and observations.
5. To bridge theoretical climatology concepts with practical application in built environments.

Key Highlights

1. Live demonstrations of climate parameter measurement using lab instruments.
2. Faculty-guided interpretation of climatic data and its architectural implications.

3. Real-time understanding of the impact of solar radiation, wind patterns, and humidity on design.
4. Interactive discussions linking environmental analysis with sustainable design strategies.
5. Engaging hands-on session that connected students directly with professional climate evaluation methods.

Event Outcomes

1. Students gained confidence in analyzing environmental data for design decision-making.
2. Strengthened foundational knowledge in climate-responsive and sustainable architectural design.
3. Improved ability to integrate adaptive solutions for energy efficiency and environmental sustainability.
4. Enhanced critical thinking through data-driven design approaches.
5. Reinforced preparedness to create architecture that is environmentally responsive, resilient, and future-ready.





From Idea to Execution: Full-Spectrum Lean Canvas Innovation Bootcamp

SDG: 4, 8, 9, 17

On 6 November 2025, the Chitkara Innovation Incubator Foundation (CIIF) organised a dynamic and immersive session titled "From Idea to Execution: Full-Spectrum Lean Canvas Innovation Bootcamp", aimed at empowering early-stage founders and aspiring entrepreneurs with practical innovation frameworks to move their concepts from ideation to execution. The bootcamp was led by Mr. Aditya Chhabra, Founder of CreateBytes, a pioneering AI-product engineering and digital transformation company known for bridging advanced technology with human-centric design and real-world impact. Drawing on his extensive experience in product development, strategy, and lean innovation, Mr. Chhabra guided participants through methodologies that help streamline startup thinking and reduce risk by validating business assumptions early.

Throughout the bootcamp, Mr. Chhabra emphasised the importance of the Lean Canvas as a full-spectrum innovation tool — one that helps founders articulate key elements such as problem statements, customer segments, unique value propositions, revenue streams, and cost structures systematically. He encouraged participants to treat the Lean Canvas not just as a planning document but as a living blueprint that evolves with continuous customer feedback, rapid prototyping, and iterative testing. This approach, he explained, enables startups to focus on customer-centric solutions while conserving resources and accelerating time to market.

Participants were introduced to step-by-step techniques to identify critical hypotheses underlying their business ideas, prioritise assumptions for testing, and design minimum viable experiments to gather actionable insights. Mr. Chhabra shared real-life examples from his work at CreateBytes — where integrated AI/ML solutions and user-centric engineering have been core to product strategy — to illustrate how disciplined innovation thinking enhances clarity and execution confidence.

An interactive segment allowed attendees to work through their own Lean Canvas drafts and receive feedback from Mr. Chhabra, fostering a collaborative environment of peer learning and expert mentoring. Discussions focused on refining value propositions, pinpointing high-impact customer segments, and shaping testable assumptions that lay the groundwork for product-market fit. Overall, the "From Idea to Execution: Full-Spectrum Lean Canvas Innovation Bootcamp" served as a practical and inspiring forum that equipped participants

with structured strategic tools and actionable insights, affirming CIIF's commitment to nurturing entrepreneurial talent and enabling founders to navigate the early stages of startup development with clarity and purpose.

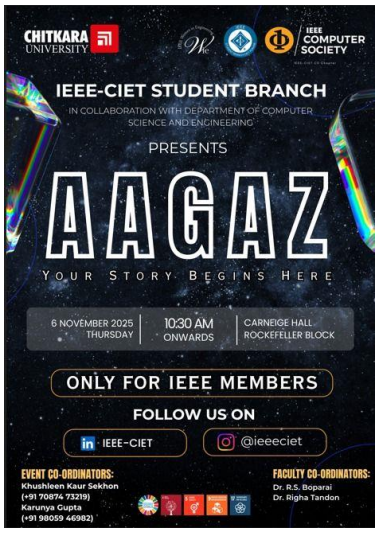




Event Details	
Event Type	Competition
Topic	Aagaz-Your Story Begins Here
Date	2025-11-06 To 2025-11-06
Mode	Offline
Venue	Carneige Hall, Rockefeller (Chitkara University, Punjab)
Organizer Name	Ieee
Resource Person	Dr. Raj Davinder Singh, Associate Professor, Chitkara University
No. Of Participants	148
SDG1 No	SDG1 4: Quality Education, SDG1 5: Gender Equality, SDG1 9: Industry, Innovation and Infrastructure, SDG17: Partnership for the Goals
PO Number(S)	PO1, PO2, PO3, PO4
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. To inspire individuals to begin their personal and professional growth journey by providing motivation, direction, and opportunities for development.
2. To create a platform for self-expression and storytelling, where participants can confidently share their experiences, ideas, talents, and perspectives.
3. To encourage learning, creativity, and innovation through interactive sessions, workshops, and collaborative activities.
4. To build confidence and leadership skills by offering individuals a stage to present, perform, lead initiatives, and explore new roles.



DESCRIPTION

Aagaz symbolizes the power of new beginnings and the courage to take the first step toward one's dreams. It is a platform that celebrates aspirations, inspires growth, and empowers individuals to start their personal and professional journey with confidence. Built on the belief that every story is worth telling and every voice deserves to be heard, Aagaz provides an environment where ideas come alive, talent is nurtured, and possibilities unfold.

OUTCOMES

1. Enhanced self-confidence and communication skills among participants as they engage in storytelling, presentations, and interactive sessions.
2. Greater self-awareness and clarity of goals, enabling individuals to identify their strengths, aspirations, and areas for improvement.
3. Improved creativity, innovation, and problem-solving abilities through exposure to new ideas, experiences, and collaborative learning activities.
4. Increased participation and engagement within the organisation or community, promoting a healthier and more supportive culture.








CHITKARA

Event Details	
Event Type	Expert Talk
Topic	Corporate Recruitment Drive- Credresolve
Date	2025-11-06 To 2025-11-06
Mode	Offline
Venue	Sun Hall, Turing Block, First Floor (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Abhishek Jha, Hr Lead, Credresolve
No. Of Participants	216
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
PO Number(S)	PO1
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To provide students with direct interaction opportunities with HR professionals and corporate recruiters.
2. To help students understand job role requirements, expectations, and industry standards.
3. To offer hands-on experience of real-world recruitment and interview processes.
4. To enhance students' communication, interview, and professional skills.
5. To bridge the gap between academic learning and corporate hiring practices.



DESCRIPTION

Corporate recruitment drive featuring HR-led discussions and interviews. The event allowed students to interact with recruiters, understand role requirements, and gain practical experience in corporate hiring processes.

OUTCOMES

1. Students gained practical exposure to real-time corporate hiring and interview processes.
2. Participants developed improved communication, confidence, and professional presentation skills.
3. Enhanced understanding of industry expectations, job roles, and required competencies.
4. Networking opportunities were established between students and corporate recruiters.
5. Some students received shortlisting, interview callbacks, or placement opportunities.







Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Exploring the World of Data Structure
Date	2025-11-07 To 2025-11-07
Mode	Online
Organizer Name	Bits 'N' Bytes
Resource Person	Jaspinder Singh, Founder, S 30} Interview Prep Pvt. Ltd.
No. Of Participants	380
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE



To enhance students' conceptual understanding of fundamental and advanced data structures.
To develop analytical and problem-solving skills for tackling technical and real-world computing challenges.
To provide insights into industry-oriented applications of data structures and their relevance in technical interviews.
To encourage research-oriented learning, logical thinking, and efficient algorithmic practices in software development.

DESCRIPTION

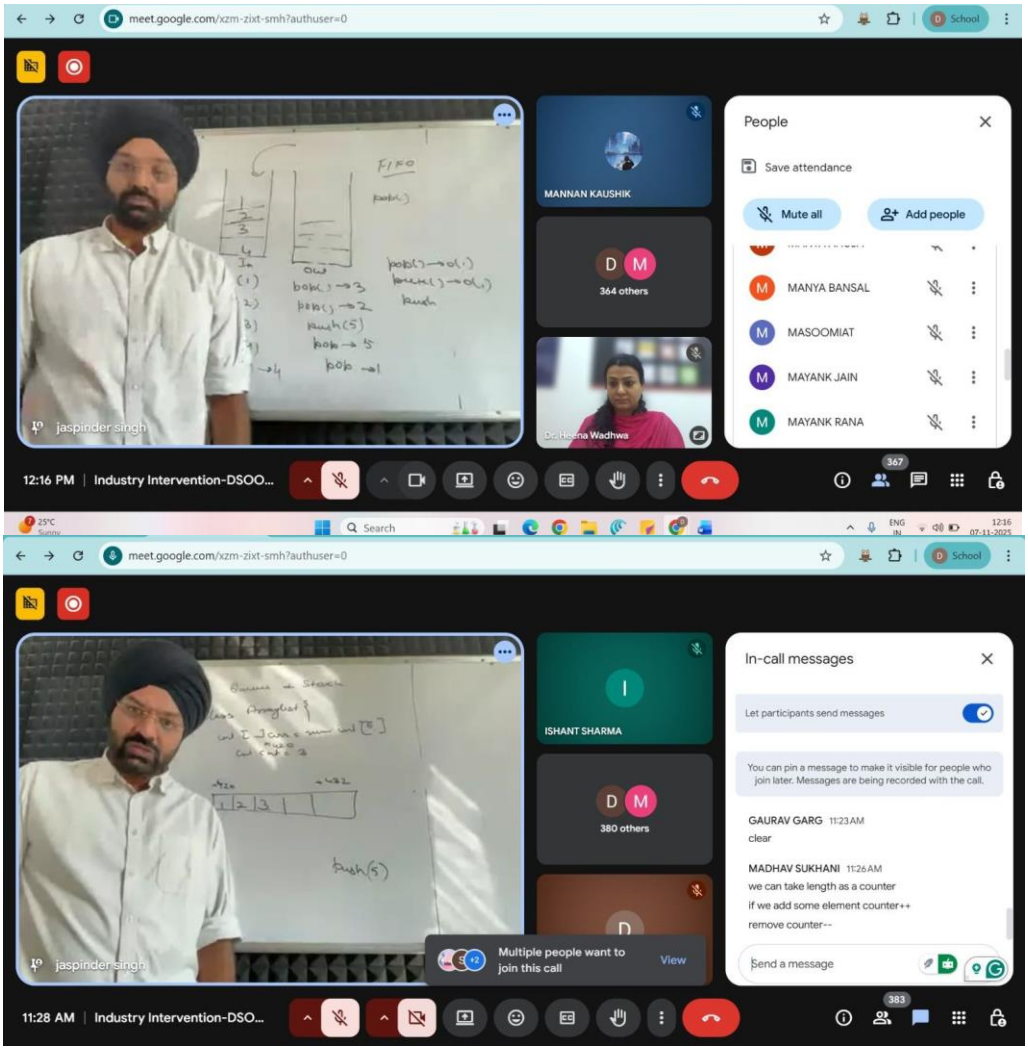
The Expert Talk on Exploring the World of Data Structure was organized to provide students with a deeper understanding of how data structures form the foundation of efficient computing. Delivered by Mr. Jaspinder Singh, Founder of S30 Interview Prep Pvt. Ltd., the session focused on the practical applications of data structures, their role in solving real-world problems, and their importance in technical interviews. Students were introduced to core concepts, algorithmic thinking, and structured programming practices, enabling them to strengthen their technical foundation and approach problem-solving with greater clarity and efficiency.

OUTCOMES

Students gained a stronger conceptual understanding of fundamental and advanced data structures.

Participants improved their analytical and problem-solving skills for technical and coding challenges.

Learners understood industry-relevant applications of data structures and their significance in technical interviews.



Event Name	Chitkara Radiography Conclave IDoR 2025
Date	7th November 2025
Venue	Einstein Hall Galileo Block, Ground floor
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	1. Dr Sandeep Moudgil, Senior Consultant Neuro Interventional Radiology, Max Super Specialty Hospital, Mohali. 2. Dr Arvinder Kaur Heer, Consultant Obstetrics and Gynecology, Shalby Multi-Specialty Hospital, Mohali. 3. Dr S. C. Bansal, Former Assistant Professor, Department of Radiodiagnosis, PGIMER, Chandigarh. 4. Mr. Aditya Nagrath, President, Indian Society of Radiological Technologist (ISRT) Chandigarh Chapter. 5. Debendra Prasad Gupta, Senior CT Product Manager for South Asia, GE Healthcare
Number of Participants	140
SDG Number	3,4,17
Duration	Five hours in a day

Description of Event



The Chitkara Radiography Conclave @ IDoR 2025 was successfully organized on 7th November 2025 at Einstein Hall, Galileo Block, under the theme "Enhancing Critical Thinking and Empowering Healthcare through Imaging Excellence" by the Allied Health Sciences Department, Chitkara School of Health Sciences (CSHS), Chitkara University, Punjab, aligning with the objectives of the Institution's Innovation Council (IIC) and the United Nations Sustainable Development Goals (SDG 3, 4, and 17) — promoting good health,

quality education, and global partnerships celebrating the International Day of Radiology 2025.The conclave commenced with an inauguration ceremony, followed by two impactful expert talks. The first one by Dr. Sandeep Moudgil, Senior Consultant Neuro Interventional Radiology, Max Super Specialty Hospital, Mohali, on "Radiology in Stroke Care: Imaging Pathways for Timely Diagnosis and Intervention," emphasizing imaging's pivotal role in early stroke management. Then Dr. Arvinder Kaur Heer, Consultant Obstetrics and Gynecology, Shalby Multi-Specialty Hospital, Mohali, presented on "Radiology in Gynaecologic Practice: Promoting Awareness through Cervical Imaging," highlighting radiologic techniques in women's health and cancer awareness. A thought-provoking panel discussion followed on "NCAHP Act 2021: Shaping Professional Standards, Entrepreneurship, and Industry Opportunities in Healthcare." The distinguished panel included Dr. S. C. Bansal, Former Assistant Professor, Department of Radiodiagnosis, PGIMER, Chandigarh; Mr. Aditya Nagrath, President, Indian Society of Radiological Technologists (ISRT), Chandigarh Chapter; and Mr. Debendra Prasad Gupta, Senior CT Product Manager for South Asia, GE Healthcare. The discussion focused on the regulatory, entrepreneurial, and industry dimensions of the NCAHP Act and its implications for allied health professionals, especially radiography. Organized under the leadership of Dr. Sonika Bakshi, Dean, CSHS, and coordinated by Ms. Nidhi Goswami, Assistant Professor (MRIT), the conclave fostered academic enrichment, professional networking, and industry-academia collaboration. The event concluded with a valedictory session and vote of thanks, reaffirming Chitkara University's commitment to healthcare innovation, education, and sustainable development through radiologic excellence.

Glimpse of the Event







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Event Name	Exploring Green Architecture: Understanding Sustainability Beyond the Studio
Date	7th November 2025
Venue	Chitkara International School, Panchkula
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Ar. Sukumar Jeirath, Director, BY DESIGN – Art and Architecture
Faculty Coordinators	Ar. Sanan Verma, Ar. Ananya Dutt
Number of Participants	61 (B.Arch. Batch 2022)
SDGs Covered	4,7,11,12,13
Duration	4 Hrs.

About the Activity



A field visit combined with an expert lecture was organized to introduce students to practical aspects of sustainable and green architecture. Held at Chitkara International Schoolan institution known for its IGBC-aligned sustainable campus design, the session enabled students to observe real-world applications of energy-efficient systems, passive design strategies, material innovations, and environmental performance features.

Event Objectives

1. To deepen student understanding of sustainable and green architectural principles.
2. To connect studio-based learning with real-life examples of environmentally responsive design.
3. To study IGBC-aligned strategies including passive cooling, natural lighting, material choices, and energy efficiency.
4. To expose students to professional perspectives on integrating sustainability into contemporary practice.
5. To enhance critical thinking through on-site analysis and guided observation.

Key Highlights

1. Expert session delivered by Ar. Sukumar Jeirath on sustainable design practices and energy-efficient built environments.
2. On-site exploration of green building features at Chitkara International School, including passive design, material optimization, and environmental controls.
3. Demonstration of real-time sustainable strategies incorporated into campus planning and building design.
4. Interactive discussions linking theoretical concepts to practical implementation.
5. Smooth coordination by faculty members ensuring an effective learning experience.

Event Outcomes

1. Students gained firsthand experience with functioning sustainable building systems.
2. Improved ability to evaluate environmental design strategies in real contexts.
3. Strengthened understanding of the relationship between architectural decisions and environmental performance.
4. Enhanced appreciation for green building standards such as IGBC.
5. Greater readiness to integrate sustainability principles into future academic and professional design work.






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Event Details	
Event Type	Pre-Placement Talks
Topic	Campus Recruitment Drive for Pre-Placement Discussions and Student Interviews
Date	2025-11-07 To 2025-11-07
Mode	Offline
Venue	Exploretorium, Chitkara University (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Rohit Rai, Campus Recruiter, TCS
No. Of Participants	600
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po4
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To provide students with direct placement opportunities in a leading global IT organization.
2. To familiarize participants with TCS's structured recruitment and selection process.
3. To assess students' technical knowledge, analytical abilities, and communication skills.
4. To create awareness about career paths, work culture, and growth opportunities at TCS.
5. To bridge the gap between academic learning and industry requirements in the IT sector.



DESCRIPTION

A flagship recruitment drive by Tata Consultancy Services, one of India's largest IT employers. The event included structured interviews and discussions, offering students a pathway to join a global technology leader.

OUTCOMES

1. Students gained real-time exposure to a structured corporate hiring process.
2. Enhanced confidence in handling aptitude tests, technical rounds, and HR interviews.
3. Improved understanding of industry expectations and professional standards.
4. Strengthened industry-academia collaboration with a reputed global IT employer.
5. Eligible candidates received shortlisting, offer letters, or placement opportunities.





Event Details	
Event Type	Pre-Placement Talks
Topic	Corporate Recruitment Drive-Nagarro
Date	2025-11-07 To 2025-11-07
Mode	Offline
Venue	Sun Hall, Turing Block, First Floor (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Ruk Adhikari, Lead Recruiter, Naggaro
No. Of Participants	438
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
PO Number(S)	PO1, PO4
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To provide students with direct employment opportunities at Nagarro.
2. To familiarize participants with corporate recruitment and selection procedures.
3. To assess students' technical knowledge, problem-solving abilities, and soft skills.
4. To create a platform for interaction between students and company representatives.
5. To bridge the gap between academic training and industry expectations.



DESCRIPTION

A large-scale recruitment initiative by Naggaro, combining pre-placement talks with interviews. Students were introduced to the company's innovation-driven culture and evaluated for technical and analytical competencies.

OUTCOMES

1. Students gained real-time experience of corporate hiring processes.
2. Enhanced understanding of technical and professional competencies required in the IT sector.
3. Improved confidence in handling aptitude tests and interviews.
4. Strengthened institutional collaboration with Nagarro.
5. Eligible candidates were shortlisted and received placement offers.



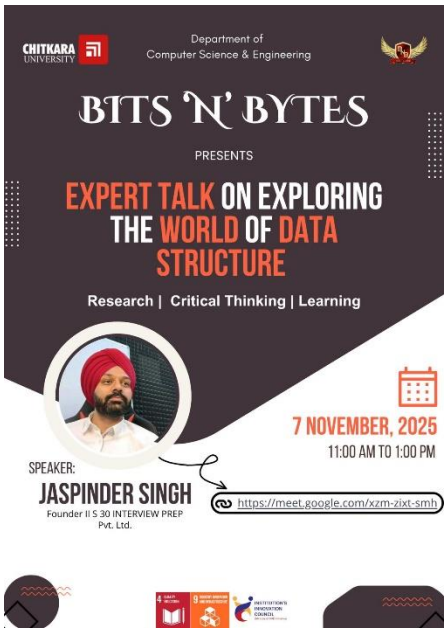




Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Exploring the World of Data Structure
Date	2025-11-07 To 2025-11-07
Mode	Online
Organizer Name	Bits 'N' Bytes
Resource Person	Jaspinder Singh, Founder, S 30} Interview Prep Pvt. Ltd.
No. Of Participants	380
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To enhance students' conceptual understanding of fundamental and advanced data structures.
2. To develop analytical and problem-solving skills for tackling technical and real-world computing challenges.
3. To provide insights into industry-oriented applications of data structures and their relevance in technical interviews.
4. To encourage research-oriented learning, logical thinking, and efficient algorithmic practices in software development.

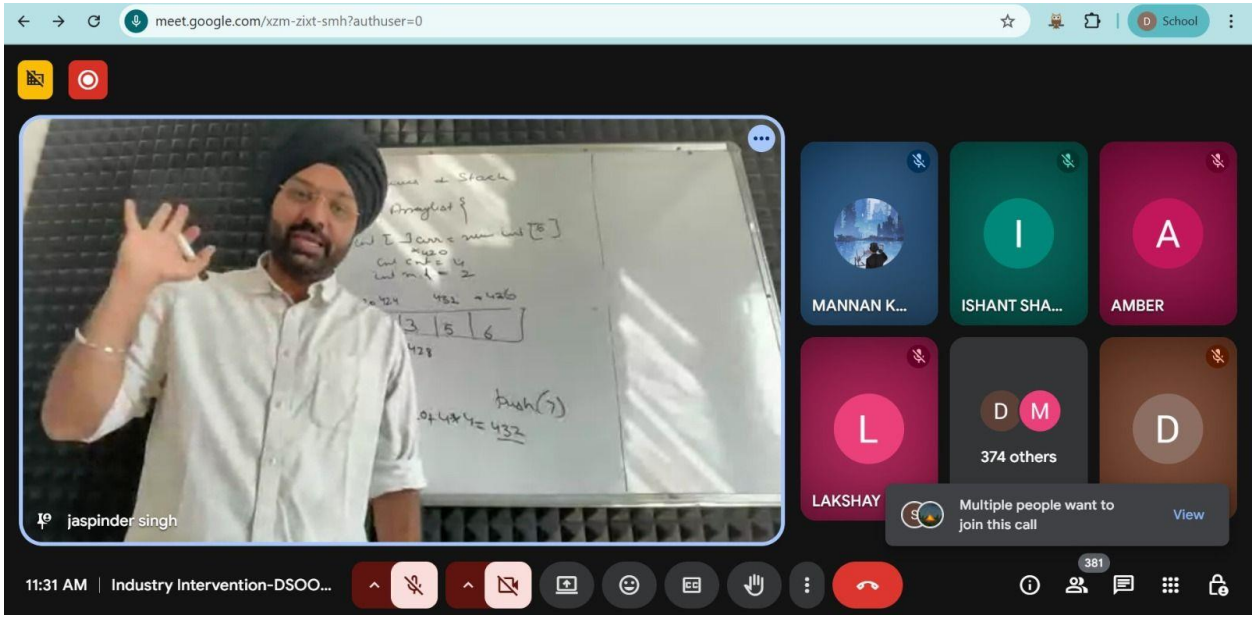


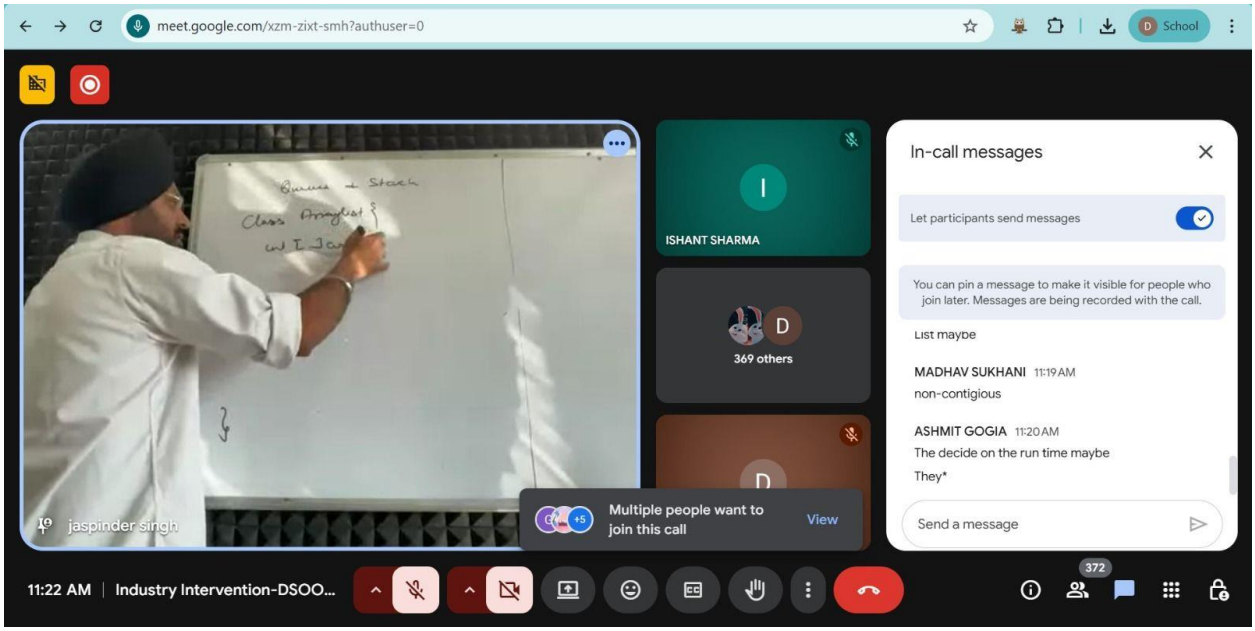
DESCRIPTION

The Expert Talk on Exploring the World of Data Structure was organized to provide students with a deeper understanding of how data structures form the foundation of efficient computing. Delivered by Mr. Jaspinder Singh, Founder of S30 Interview Prep Pvt. Ltd., the session focused on the practical applications of data structures, their role in solving real-world problems, and their importance in technical interviews. Students were introduced to core concepts, algorithmic thinking, and structured programming practices, enabling them to strengthen their technical foundation and approach problem-solving with greater clarity and efficiency.

OUTCOMES

1. Students gained a stronger conceptual understanding of fundamental and advanced data structures.
2. Participants improved their analytical and problem-solving skills for technical and coding challenges.
3. Learners understood industry-relevant applications of data structures and their significance in technical interviews.

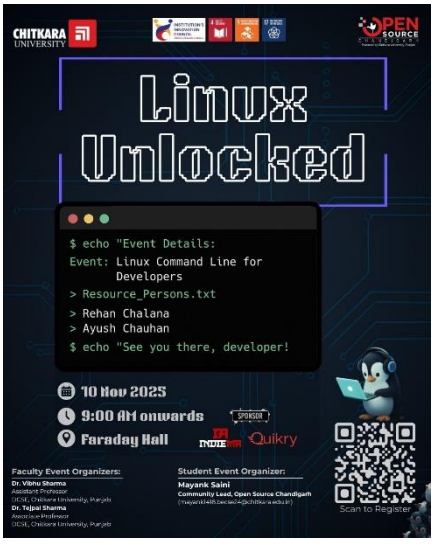




Event Details	
Event Type	Workshop
Topic	Linux Unlocked
Date	2025-11-09 To 2025-11-10
Mode	Offline
Venue	Faraday Hall (Chitkara University, Rajpura)
Organizer Name	Open-Source Chandigarh
Resource Person	Dr. Tejpal Sharma, Associate Professor, Chitkara University | Dr. Vibhu Sharma, Assistant Professor, Chitkara University
No. Of Participants	461
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po2
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. Introduce students to the Linux command line in a simple and practical way.
2. Teach core terminal commands used in navigation, file handling, and system management.
3. Build understanding of Linux architecture and its importance in development and IT.
4. Develop basic shell scripting skills for automation and productivity.



DESCRIPTION

"Linux Unlocked" is a hands-on workshop designed to help students step into the world of the Linux command line with confidence. Whether someone is just getting started or wants to strengthen their technical foundation, this session aims to make the Linux environment feel simple, powerful, and approachable. This workshop will & experienced resource persons will guide participants through practical exercises and real command-line workflows used by developers every day. Throughout the day, students will explore how the Linux file system is structured, how to move through directories efficiently,

and how to manage files and permissions using essential terminal commands. The session also introduces the basics of shell scripting, helping participants understand how scripts can automate repetitive tasks and improve productivity. Along with this, they will learn to work with tools for searching, text processing, and system monitoring, giving them a clear view of how Linux powers modern development environments.

OUTCOMES

1. Participants will gain confidence in navigating and managing the Linux file system.
2. They will be able to use essential Linux commands independently.
3. Students will understand how basic shell scripts work and where to apply them.
4. They will learn useful tools for searching, text processing, and system monitoring.

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Rajpura, Punjab, India
Faraday Hall Edison Block, Rajpura, Punjab 140417, India
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Event Name	Chitkara University Doctoral Consortium, track 08- Architecture and Built Environment.
Date	10th – 11th November 2025
Venue	Online Mode
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Resource Person	Prof. (Dr.) Harveen Bhandari – Track Coordinator Dr. Amit Mittal – Director, CUDC Session Chairs: Dr. Kavita Murugkar, Dr. Gauri Kotnis Shiurkar, Dr. Farheen Bano, Dr. Shilpa Madan Gopal, Dr. Navneet Munoth Co-Chairs: Dr. Parminder Kaur, Dr. Prof. Kanika Bansal, Dr. Prateek Dhasmana, Mr. Mahinder Bawaria, Dr. Niva Turna
Number of Participants	600+
SDGs Covered	3,4,9,17
Duration	2 Days

About the Activity

Track-08 of CUDC-2025 provided a dynamic platform for Ph.D. scholars and researchers to present emerging work in architecture, cultural landscapes, pedagogy, and urban sustainability. Over two days, the event fostered vibrant academic dialogue, expert insights, and interdisciplinary exchange, highlighting research that rethinks design, culture, and the future of the built environment. Guided by distinguished chairs and coordinated seamlessly by the faculty team, the sessions encouraged knowledge sharing, critical reflection, and scholarly mentorship.

Event Objectives

1. To provide a national platform for presenting doctoral research in architecture and the built environment.
2. To enhance scholarly discourse through expert guidance and constructive feedback.
3. To promote interdisciplinary understanding of design, culture, urbanism, and sustainability.

4. To strengthen research competencies, methodological clarity, and academic collaboration.
5. To encourage emerging scholars to engage with contemporary architectural and urban challenges.

Key Highlights:

1. Opening address by Prof. (Dr.) Harveen Bhandari, setting an inspiring academic tone.
2. Welcome address by Ar. Shaffali Joshi, highlighting CSPA's research-driven ecosystem.
3. Presentations across themes: pedagogy, cultural landscapes, design thinking, interior environments, urban morphology, policy, sustainability, and resilient design.
4. Expert session by Prof. Surya Narayan Murthy on Heritage Conservation and Cultural Landscapes.
5. Engaging Q&A sessions, interactive discussions, and insightful feedback from esteemed chairs and co-chairs.
6. Smooth coordination and technical execution by the Track-08 faculty team.
7. Concluding reflections and Vote of Thanks emphasizing research excellence and collaboration.

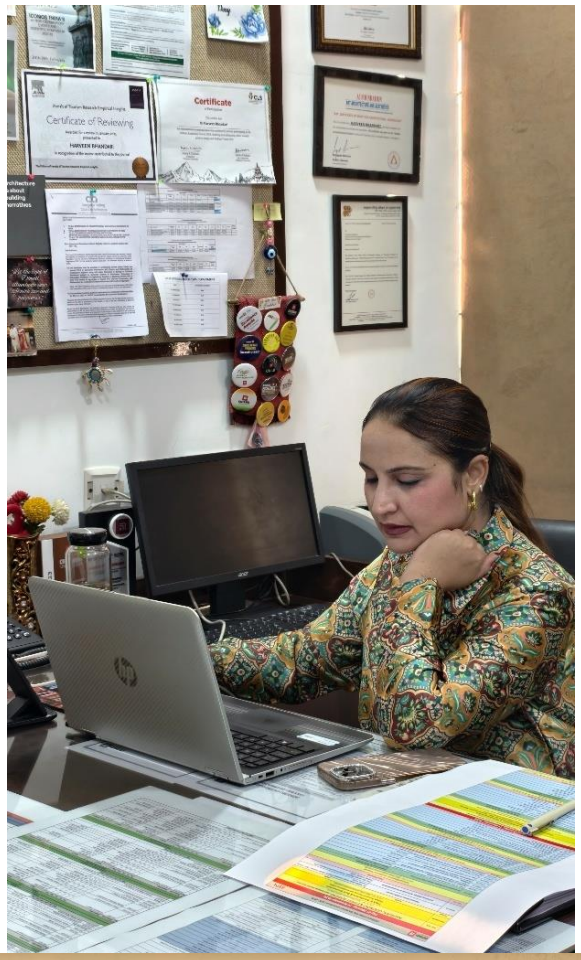
Event Outcomes

1. Strengthened research quality through rigorous scholarly feedback.
2. Enhanced methodological understanding and interdisciplinary thinking among participants.
3. Expanded national network of researchers working on future-ready architectural and urban themes.
4. Encouraged scholars to pursue deeper inquiry in sustainability, heritage, design innovation, and urban resilience.
5. Reinforced CUDC's role as a catalyst for advancing research culture and collaboration within the architecture domain.





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Doctoral Consortium CUDC-2025

Event Details	
Event Type	Competition
Topic	Code Slam 2.0: The Grand Codeoff
Date	2025-11-11 To 2025-11-12
Mode	Offline
Venue	Faraday Hall, Edison Block (Chitkara University, Punjab Campus)
Organizer Name	Ieee
Resource Person	Dr Rajdavinder Singh, Associate Professor, Chitkara University
No. Of Participants	70
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po2, Po3
University Charter	Let's Prepare Our Students for Industry, Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

1. Provide a platform for participants to showcase coding and programming skills.
2. Challenge analytical thinking and problem-solving abilities through fast-paced rounds.
3. Encourage innovative and efficient algorithmic thinking.
4. Promote healthy competition among participants.



DESCRIPTION

Code Slam 2.0 is an exciting, fast-paced coding competition designed to test the programming skills, logical reasoning, and problem-solving abilities of participants. The event features multiple rounds of coding challenges, including algorithm design, debugging, and optimization tasks, with increasing levels of difficulty. Participants are required to write efficient and accurate code under time constraints, showcasing creativity and technical proficiency. Code Slam 2.0 aims to bring together coding enthusiasts, promote

healthy competition, and provide an engaging platform to enhance programming knowledge and skills.

OUTCOMES

1. Enhance participants' problem-solving and logical thinking skills.
2. Improve proficiency in programming languages and coding techniques.
3. Foster creative and efficient algorithm design.
4. Develop the ability to write optimized and error-free code under time constraints.






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Event Name	CSR Activity
Topic	Awareness Talk on infertility
Date	11th November, 2025
Venue	Gynae-OPD, Mata Kaushalya Hospital, Patiala
Organizers	Ms. Lakshita (Nursing Tutor), Ms. Priyanka Thakur (Nursing Tutor)
No. of Participants	61
No. of Impacted Individual	50
Under SDG no.	03, 04,05,17
SDG Details	03 Good health and wellbeing, 04 Quality education,05 Gender equality, 17 Partnership for the goals.

Objectives

1. To educate participants about what infertility is, including its types and early signs that may indicate a fertility problem.
2. To provide information on the major causes and risk factors of infertility in both men and women.
3. To encourage early medical consultation by explaining available diagnostic tests and treatment options.
4. To create awareness about the emotional and social impacts of infertility and help reduce stigma.
5. To motivate individuals to adopt healthy lifestyle practices that support reproductive health.

On 11th November, the B.Sc. Nursing 7th semester students conducted an awareness talk on infertility at the Gynaecology OPD of Mata Kaushalya Hospital, Patiala. The session aimed to educate women and families attending the outpatient department about the growing concerns related to infertility, its causes, prevention, and available treatment options. The students introduced the topic by explaining the medical definition of infertility and clarified common myths and misconceptions that often lead to stigma and emotional distress. They discussed in simple language the various factors that can contribute to infertility in both men and women, including hormonal imbalances, lifestyle habits, age-related changes, infections, and underlying medical conditions. The importance of early diagnosis through timely medical consultation and appropriate investigations was strongly emphasized. These included

hormonal imbalances, irregular ovulation cycles, and age — since egg quality and quantity tend to decline with advancing age. They also noted that lifestyle habits such as poor diet, obesity or being significantly underweight, lack of physical activity, smoking, excessive alcohol use, exposure to environmental toxins or pollutants, and stress can negatively affect fertility for both partners. In addition, the students pointed out that infections such as untreated reproductive tract infections, structural issues like blockage or damage of fallopian tubes, uterine or cervical problems and other underlying medical conditions may play a significant role. Importantly, the nurses emphasised the need for **early diagnosis and timely medical consultation**. Infertility is often treatable — depending on its cause — but delayed medical attention, late detection, or reliance on myths can worsen outcomes. They encouraged those facing difficulty conceiving to seek appropriate investigations, hormonal tests, and medical advice, instead of delaying or resorting to unverified remedies.

Outcomes

1. Participants gained a clearer understanding of infertility, its causes, and early signs.
2. Attendees became more aware of the importance of early medical consultation and diagnostic testing.
3. Misconceptions and stigma related to infertility were reduced through open discussion.
4. Individuals learned about healthy lifestyle practices that support reproductive health.
5. Patients expressed increased confidence in seeking timely treatment and guidance from healthcare professionals.






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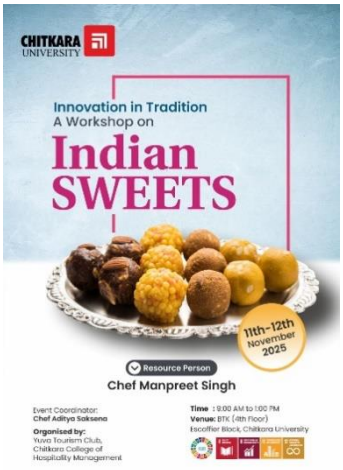
Event Details	
Event Type	Workshop
Topic	Innovation In Tradition: A Workshop on Indian Sweets
Date	2025-11-11 To 2025-11-12
Mode	Offline
Venue	Btk, 4th Floor, Escoffier Block, Chitkara University (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
No. Of Participants	55
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production
Po Number(S)	Po1, Po3, Po4, Po8, Po5
University Charter	Let's Prepare Our Students For Industry , Let's Enthuse Patriotic Fervor & Pride For Our Heritage In Our Students , Let's Educate Our Students To Become Globally Competitive , Let's Educate Our Students For Brilliant Futures , Let's Encourage Our Students To Think Out Of The Box , Let's Stimulate Scholarly Energy And Diligence In Our Students

OBJECTIVE

1. To familiarize students with the traditional methods and regional diversity of Indian sweets.
2. To encourage innovation while preserving the authenticity of Indian mithai.
3. To enhance students' practical skills through hands-on training in sweet preparation.
4. To introduce modern presentation, healthier variations, and standardization techniques.
5. To create awareness about entrepreneurial opportunities in the Indian sweets and confectionery sector.



DESCRIPTION

The workshop titled “Innovation in Tradition: A Workshop on Indian Sweets” was successfully organized by the Yuva Tourism Club, Chitkara College of Hospitality Management, under the aegis of Chitkara University, on 11th and 12th November 2025. The two-day workshop was conducted from 9:00 AM to 1:00 PM at the Basic Training Kitchen (BTK), 4th Floor, Escoffier Block, with the objective of blending traditional Indian culinary heritage with modern innovation. The workshop was led by the Resource Person, Chef Manpreet Singh, an experienced culinary professional known for his expertise in Indian sweets and traditional dessert preparation. The event was coordinated by Chef Aditya Saksena, who ensured smooth execution and active student participation throughout the sessions. During the workshop, students were introduced to the rich diversity of Indian mithai, their regional significance, and traditional preparation techniques. Chef Manpreet Singh emphasized the importance of preserving authenticity while adapting recipes to contemporary tastes, presentation styles, and sustainability practices. Live demonstrations were conducted on the preparation of selected Indian sweets, highlighting ingredient selection, cooking methods, texture control, and hygiene standards. Special focus was given to innovation through flavour variations, healthier alternatives, modern plating, and commercial viability. The workshop was highly interactive, allowing students to engage in hands-on learning, ask questions, and understand the practical challenges involved in large-scale production and standardization of traditional sweets. The session also provided valuable insights into entrepreneurship opportunities in the Indian confectionery and bakery sector. Aligned with the objectives of skill development and experiential learning, the workshop enriched students’ practical knowledge and enhanced their appreciation of India’s culinary heritage. Overall, the event successfully fostered creativity, innovation, and respect for traditional Indian sweets, while equipping students with industry-relevant skills essential for careers in hospitality, culinary arts, and food entrepreneurship.

OUTCOMES

1. Students gained hands-on experience in preparing traditional Indian sweets with innovative approaches.
2. Participants developed a deeper understanding of regional Indian mithai and their culinary significance.
3. The workshop enhanced students’ skills in presentation, standardization, and hygiene practices.

4. Students became aware of modern adaptations and healthier alternatives in Indian sweet preparation.
5. The session inspired students to explore entrepreneurship and innovation in the Indian confectionery sector.







Event Details	
Event Type	Summit
Topic	Retail Connect 1.0 – Navigating The New Age of Retail
Date	2025-11-11 To 2025-11-11
Mode	Offline
Organizer Name	BBA Retail Management
Resource Person	Mr. Vijayaraghvan, Group President | Mr. Hemant Tejwani, Process Manager | Mr. Arunabh Das Sharma, Ceo & Md | Ms. Preeti Kaur, Founder
No. Of Participants	150
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry

OBJECTIVE

1. To expose students to current and emerging trends in the retail industry.
2. To provide practical insights into retail strategy, branding, and consumer engagement.
3. To facilitate industry academia interaction for enhanced experiential learning.
4. To encourage student participation through research-driven presentations.
5. To strengthen understanding of digital retail transformations and future market directions.

DESCRIPTION

The Retail Connect 1.0 Conclave served as a dynamic learning platform designed to enhance the academic, analytical, and professional competencies of the BBA Retail Management students. The event brought together distinguished industry leaders who offered practical insights into the evolving nature of the retail ecosystem in India and beyond. Their expertise provided students with a well-rounded understanding of how modern retail businesses operate amidst intensifying competition, technological disruption, and rapidly shifting consumer preferences. The conclave began with an introduction to the changing contours of retail, emphasizing the increasing importance of digital transformation, data-driven decision-making,

and customer experience management. Speakers elaborated on how artificial intelligence, machine learning, predictive analytics, and customer data platforms are revolutionizing retail operations — from inventory planning and assortment management to targeted promotions and consumer relationship building. These real-world applications helped students connect classroom concepts with industry practices. A substantial portion of the discussions focused on consumer behaviour evolution, highlighting how customers today seek convenience, personalization, authenticity, and experiential value from retail brands. Experts explained how retailers are redesigning store layouts, enhancing visual merchandising, and integrating online and offline touchpoints to provide seamless omnichannel experiences. Students gained clarity on how retail strategies are becoming more customer-centric, innovation-driven, and agility-based. The conclave also explored emerging retail models such as direct-to-consumer (D2C) brands, subscription-led commerce, hyperlocal delivery formats, and sustainable retailing, showcasing how entrepreneurial thinking and market adaptability are essential in the contemporary retail environment. Through case-based examples and professional anecdotes, the speakers highlighted the significance of strategic decision-making and brand differentiation in building long-term competitive advantage. A key feature of the event was the interactive Q&A session, where students were encouraged to pose questions, seek clarifications, and engage meaningfully with the panellists. This interaction enriched their understanding of the practical challenges and opportunities present in the retail sector. The student presentations on the Future of Retail further added depth to the conclave by showcasing innovative ideas, research-driven insights, and creative solutions aligned with global retail trends. Overall, the conclave successfully bridged academic knowledge with real-world industry exposure, offering students a comprehensive perspective on the current and future landscape of retail. The event empowered them with relevant skills, strategic insights, and professional readiness essential for excelling in the dynamic retail domain.

OUTCOMES

. Students gained in-depth knowledge of modern retail practices and strategic transformations.

2. They understood the importance of data analytics, branding, visual identity, and consumer psychology.

3. The conclave enhanced their professional competencies through direct interaction with

industry leaders.

4. Students developed critical insights into the future of retail and its emerging opportunities.











Event Details	
Event Type	Workshop
Topic	Workshop On “Intellectual Property Rights for Business Innovation & Technology”
Date	2025-11-11 To 2025-11-15
Mode	Offline
Venue	Lh-304 (Lh-304, 3rd Floor, Rockefeller Block, CBS)
Organizer Name	Chitkara Business School
Resource Person	Dr. Surya Narayan Panda, Pro Vice-Chancellor (Research)
No. Of Participants	53
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
Po Number(S)	Po2, Po3, Po5, Po6
University Charter	Let’s Prepare Our Students For Industry , Let’s Stimulate Scholarly Energy And Diligence In Our Students , Let’s Encourage Our Students To Think Out Of The Box , Let’s Educate Our Students To Become Globally Competitive , Let’s Ingrain Spirit Of Entrepreneurship Among Our Students , Let’s Inculcate Team Spirit And Camaraderie Among Our Students

OBJECTIVE

1. To develop students’ understanding of the fundamentals of Intellectual Property Rights (IPR) and their relevance in business and technology.
2. To familiarize learners with various forms of intellectual property such as patents, trademarks, copyrights, and industrial designs.
3. To enhance students’ ability to identify, protect, and commercialize innovative ideas and business solutions.
4. To promote awareness about the role of IPR in fostering innovation, competitive advantage, and entrepreneurial growth.
5. To equip students with practical insights into patent filing procedures, IP management, and the importance of research-based innovation.

DESCRIPTION

The Department of Integrated Programme in Management (IPM), in collaboration with the Office of Patent Facilitation, Chitkara University, organized a five-day workshop on "Intellectual Property Rights for Business Innovation & Technology" from 11th to 15th November 2025. The workshop was specially curated for the students of IPM Batch 2024 with the objective of strengthening their understanding of intellectual property and its growing significance in the contemporary business and technological landscape. The sessions were conducted by Dr. Surya Narayan Panda, Pro Vice-Chancellor (Research), Chitkara University, Punjab, who brought rich academic expertise and practical insights into the field of IPR. The workshop began with an introductory discussion on the concept of intellectual property and its historical evolution. Students were exposed to the various types of intellectual property, including patents, trademarks, copyrights, industrial designs, and geographical indications. Dr. Panda explained how each form of IP plays a vital role in safeguarding creativity, promoting innovation, and protecting business interests. Throughout the five days, the workshop followed an interactive and application-oriented approach. Real-life case studies from technology, business, and creative industries were used to help students understand how companies use IPR as a strategic asset. Detailed discussions were held on patentability criteria, prior art search, patent drafting basics, technology transfer, commercialization, and the role of IPR in entrepreneurship and start-ups. Dr. Panda also highlighted the increasing global emphasis on innovation-driven economies and the need for young managers to be well-versed in intellectual property mechanisms. Students actively participated in question–answer sessions, discussions, and short analytical activities designed to help them relate IPR concepts to business decision-making. The workshop also encouraged students to think about their own innovative ideas and explore potential avenues for protecting and commercializing them through formal IP processes. Overall, the event provided a comprehensive and enriching learning experience, equipping students with essential knowledge and skills required to navigate the innovation and technology ecosystem. The workshop successfully enhanced students' awareness of IPR and emphasized its importance as a key driver of competitiveness, research, and business growth.

OUTCOMES

1. Students gained a comprehensive understanding of various forms of Intellectual Property Rights and their relevance in business, technology, and innovation-driven industries.
2. Participants developed the ability to recognize innovative ideas and evaluate their potential for patenting, protection, and commercialization.
3. Learners became familiar with the procedures involved in patent filing, prior art search, and basic IP documentation.
4. The workshop enhanced students' analytical skills through case discussions, enabling them to understand how organizations use IPR strategically for competitive advantage.
5. Students were motivated to think creatively and explore opportunities to protect their own innovations, fostering an entrepreneurial and research-oriented mindset.













Event Details	
Event Type	Pre-Placement Talks
Topic	Campus Recruitment Drive for Pre-Placement Discussions and Student Interviews
Date	2025-11-11 To 2025-11-11
Mode	Offline
Venue	Sun Hall, Chitkara University, Punjab Campus (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Ashu Sharma, Hr, Wendor
No. Of Participants	183
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
PO Number(S)	PO1, PO4
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To provide students with an overview of Wendor's organization, work culture, and career opportunities.
2. To explain the recruitment process, eligibility criteria, and selection stages clearly.
3. To bridge the gap between academic learning and industry expectations.
4. To prepare students for professional interviews and corporate interactions.
5. To identify and recruit suitable candidates through structured discussions and interviews.



DESCRIPTION

The Campus Recruitment Drive for Pre-Placement Discussions and Student Interviews was organized to provide students with a direct platform to engage with industry professionals and explore career opportunities. The event began with a pre-placement discussion where company

representatives introduced their organization, work culture, job roles, growth prospects, and expectations from candidates, helping students gain clarity about industry requirements. This was followed by a structured interview process, including aptitude assessments, technical rounds, and HR interactions, designed to evaluate students' knowledge, skills, and overall suitability for the roles offered. The drive not only enabled students to showcase their capabilities but also enhanced their confidence, professional exposure, and employability by connecting academic learning with real-world industry expectations

OUTCOMES

1. Gained a clear understanding of Wendor's organizational culture, vision, and career opportunities.
2. Learned about the recruitment process, eligibility criteria, and interview expectations.
3. Developed awareness of industry-relevant skills and professional competencies required by the company.
4. Improved interview preparation and confidence through direct HR interaction.
5. Received career guidance and practical insights from Ashu Sharma (HR), Wendor.







Title: "The World Through Different Senses": An Educational Field Visit to the School for the Visually Impaired		
1	Type of Activity	Field Visit
2	Program Theme (Keywords)	Design Thinking & Critical Thinking
3	LINK (Pre Link)	Pre Link
	LINK (Post Link)	Post Link
4	Program Type	Level 1
	Nomenclature	Level 1
5	Description	
	The Chitkara School of Psychology and Counselling is organizing "The World through Different Senses," an educational visit to the Institute of the Blind, Chandigarh, for Batch 2022 and 2023 students on November 12th, 2025. This hands-on outing provides an invaluable opportunity to directly observe the educational environment and innovative learning methodologies employed for the visually impaired. Students will interact with residents, staff, and educators to gain firsthand insight into their lived experiences, fostering greater social awareness, practical observation skills, and a commitment to inclusive practices within the field of psychology.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	This field visit, "The World through Different Senses," directly supports the Institution's Innovation Council (IIC) mandate for experiential learning and social innovation. By exposing psychology students to the real-world environment and challenges of visually impaired individuals, the visit transitions learning from	

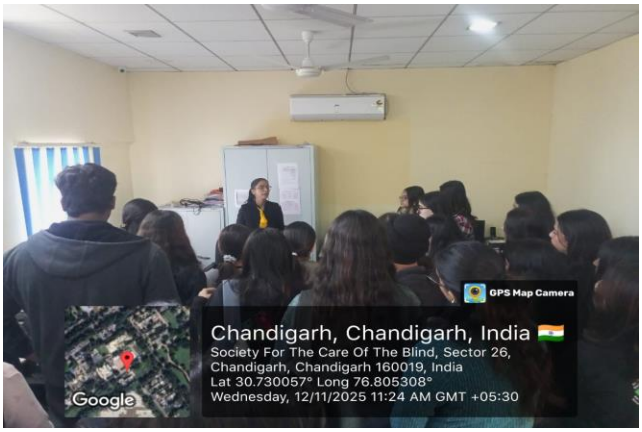
	theoretical to practical. It fosters empathy-driven problem-solving, encouraging participants to identify gaps in existing support and idea new, low-cost assistive technologies, educational tools, or unique counseling service models. This exposure is vital for cultivating a mindset focused on inclusive, community-centric innovation.	
7	Start and End date of the event: 12/11/2025 to 12/11/2025	
8	Mention minimum number of students (Event): 28	
9	Mention minimum number faculty (Event): 2	
10	Objective of the event in 3 words (90 Characters) only:	
	To provide psychology students with an essential experiential learning opportunity to observe and interact with visually impaired individuals at the Institute of the Blind. The visit aims to deepen understanding of the psychological, educational, and social challenges faced by this community. It seeks to foster empathy, enhance practical knowledge of specialized methodologies (e.g., tactile learning, counselling techniques), and inspire students to conceive innovative, inclusive solutions and assistive technologies.	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Fosters empathy; provides hands-on observation of specialized methodologies; inspires social innovation in psychology and assistive tech.	
12	Video URL	
13	Photographs	

Name of Department:	Chitkara School of Psychology and Counselling
Name of Organiser with Mail ID & Contact Number:	Chitkara School of Psychology and Counselling
Resource Person Details	
Name	
Designation	
Organization	
Mail ID	









Title: Closing the Empathy Gap: A Movember Initiative for Men's Mental Health Awareness Month		
1	Type of Activity	Talk
2	Program Theme (Keywords)	Design Thinking & Critical Thinking
3	LINK (Pre Link)	Pre Link
	LINK (Post Link)	Post Link
4	Program Type	Level 1
	Nomenclature	Level 1
5	Description	
	The Chitkara School of Psychology and Counselling hosted a vital “Closing the Empathy Gap” session on November 12th, 2025, for Men’s Mental Health Awareness Month (Mowember). Lt. Colonel (Dr.) Rakesh Sharma, Registrar, Chitkara University, drew on his Army experience to discuss the societal stigmas men face. The event delivered practical strategies to break down these barriers and bridge the "empathy gap," fostering a more open and supportive environment for men to seek help. Enthusiastic participation confirmed the community's commitment to prioritizing mental wellness.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	This session aligns with the IIC mandate by fostering a culture of innovation in holistic well-being and social responsibility. Addressing men's mental health stigma requires innovative, community-driven strategies. It encourages a supportive ecosystem that promotes the psychological safety necessary for students and faculty to thrive, collaborate, and engage in high-impact intellectual	

	and entrepreneurial activities. Bridging the empathy gap is an essential form of social innovation.	
7	Start and End date of the event: 12/11/2025 to 12/11/2025	
8	Mention minimum number of students (Event): 63	
9	Mention minimum number faculty (Event): 6	
10	Objective of the event in 3 words (90 Characters) only:	
	To equip attendees with practical, evidence-based strategies to recognize, address, and break down the pervasive societal stigma surrounding men's mental health. The session aimed to bridge the empathy gap by cultivating a more supportive, non-judgmental campus environment, thereby prioritizing the overall well-being and psychological safety necessary for sustained intellectual growth, creativity, and entrepreneurial endeavor within the institution.	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Fosters an innovative culture of well-being and social responsibility. Reduces mental health stigma; promotes proactive help-seeking. Enhances psychological safety for creativity and innovation.	
12	Video URL	
13	PHOTOGRAPHS	

Name of Department	Chitkara School of Psychology and Counselling

Name of Organiser with Mail ID & Contact Number	Chitkara School of Psychology and Counselling
Resource Person Details	
Name	Dr. (Col.) Rakesh Sharma
Designation	Registrar
Organization	Chitkara University
Mail ID	rakesh.sharma@chitkara.edu.in









Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Regulatory Dossier Preparation and Submission Process in India
Date	2025-11-12 To 2025-11-12
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Dr. Ankur Bansal, Vaayath Consulting Services, Pvt. Lts.
No. Of Participants	50
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

To provide a clear understanding of the regulatory framework governing drug approval in India, with emphasis on CDSCO requirements and applicable rules.
To familiarize participants with the structure and components of regulatory dossiers, including CTD/eCTD modules for various categories of pharmaceutical products.
To explain the step-by-step process of dossier preparation, compilation, and submission, highlighting common deficiencies and best practices.
To enhance awareness of regulatory timelines, review pathways, and post-submission interactions with regulatory authorities in India.
To bridge academic concepts with practical regulatory affairs skills, preparing participants for industry-oriented roles in dossier management and regulatory compliance.

DESCRIPTION

The Expert Talk on Regulatory Dossier Preparation and Submission Process in India is designed to provide participants with a comprehensive and practice-oriented understanding of regulatory affairs, with specific focus on the Indian drug approval landscape. As regulatory

compliance forms the backbone of pharmaceutical product development and commercialization, this session aims to equip students and early-career professionals with the knowledge and skills required to navigate regulatory submissions effectively. The talk focuses on the regulatory framework governing pharmaceuticals in India, with detailed discussion on the role of the Central Drugs Standard Control Organization and the applicable provisions under the Drugs and Cosmetics Act and Rules. Experts will outline the regulatory pathways for different product categories, including new drugs, generics, fixed-dose combinations, and biologics, enabling participants to understand how regulatory strategy varies across product types. A core component of the session is an in-depth explanation of regulatory dossier preparation. Participants will be introduced to the Common Technical Document (CTD) and electronic CTD (eCTD) formats, with clear guidance on the structure, content, and purpose of each module. Emphasis will be placed on quality, non-clinical, and clinical sections of the dossier, along with critical documentation requirements such as stability data, bioequivalence studies, and clinical trial information. The session will also address common deficiencies observed during regulatory review and strategies to avoid delays or rejections. The submission process will be explained step by step, covering pre-submission planning, online and offline submission procedures, review timelines, deficiency responses, and post-approval commitments. Practical insights into regulatory queries, communication with authorities, and lifecycle management of regulatory dossiers will help participants understand the real-world responsibilities of regulatory affairs professionals.

OUTCOMES

Clear understanding of the Indian drug regulatory framework and the role of CDSCO in pharmaceutical product approvals.
Enhanced knowledge of CTD/eCTD dossier structure and documentation requirements for different categories of drugs.
Improved ability to comprehend the end-to-end dossier preparation and submission workflow, including review timelines and deficiency management.
Increased awareness of common regulatory challenges and best practices to ensure compliant and high-quality submissions.

Strengthened readiness for industry-oriented roles in regulatory affairs, dossier management, and compliance functions.







Event Name	Community Extension and Outreach Activity
Topic	Health Mela on World Diabetes Day
Date	13th November, 2025
Time	10:00 am onwards
Venue	Market Area, UPHC, Rajpura
Organizer	Ms. Annu Singhal, Associate Professor, Ms. Reepika, Assistant Professor, Ms. Preetika, Nursing Tutor and Ms. Manreet, Nursing Tutor, Department of Nursing, CSHS, Chitkara University, Punjab
No. of Participants	58
SDG Details	3 Good Health and Well-Being, 4 Quality Education
PO	PO1, PO2, PO3 & PO8

Objectives

1.To empower community members to take charge of their own health through awareness, screening, and guidance.
2.To raise awareness about early signs of diabetes and encourage timely health check-ups.
3.To prevent diabetes and its complications through education, early detection, and lifestyle modification.
4.To motivate community members to adopt positive health behaviors to reduce the risk of diabetes.
5.To enhance students' skills in community health education and diabetes awareness activities.
6.To strengthen community involvement in diabetes prevention initiatives.

Description

The Department of Nursing at CSHS successfully organized a Health Mela on 13th November, 2025 at Market Area, UPHC, Rajpura on the occasion of **World Diabetes Day**. The theme for 2025 is "Diabetes across life stages". The event aimed to create awareness among the community about diabetes, its risk factors, prevention, and management. Various informative and interactive activities were conducted, including health education sessions, screening for blood sugar levels, BMI assessment, dietary counselling, and distribution of educational pamphlets. Students actively engaged with the public, clarified doubts, and motivated community members to adopt healthy lifestyle practices. A role play was also performed by the students to demonstrate the early signs of diabetes, the importance of lifestyle modification, and the need for timely treatment. The role play helped convey key health messages in an engaging and easy-to-understand manner. Along with this, interactive question–answer sessions were held where community members openly discussed their doubts regarding diet,

medication adherence, physical activity, and myths related to diabetes. Students also demonstrated healthy plate models, foot care practices for diabetics, and provided guidance on regular monitoring and follow-up care. The mela received an excellent response from the residents. Many people appreciated the efforts of the students and faculty for bringing essential health services to their doorstep. The program provided valuable learning experience for the students while contributing significantly to community health promotion. Overall, the Health Mela played a significant role in improving public awareness about diabetes and promoting preventive health behaviours. It successfully emphasized the message of early detection, timely intervention, and healthy living towards achieving a diabetes-free future.

Outcome

1. Increased awareness among community members about diabetes, its signs, symptoms, and preventive measures.
2. Early identification of individuals with elevated blood sugar levels through on-spot screening.
3. Improved understanding of healthy diet, physical activity, and lifestyle modifications for diabetes prevention.
4. Enhanced community participation in health-related activities through interactive sessions and role play.
5. Strengthened communication and health education skills of nursing students through field experience.
6. Positive feedback received from residents, indicating acceptance and appreciation of the services provided.









Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Career Pathways in Clinical Research: A Session with Cliantha Research
Date	2025-11-13 To 2025-11-13
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Si=Ingh
Resource Person	Hardik Panchal, Head of Training Department | Dhiren Mirchandani, Hr Leader Talent Acquisition & Hr Operations | Jay Soni, Business Developer & Trainer
No. Of Participants	97
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 16: Peace, Justice and Strong Institutions
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures

OBJECTIVE

To provide comprehensive insight into career opportunities and role diversification within the clinical research industry, spanning clinical operations, data management, pharmacovigilance, and regulatory affairs.



To familiarize students with the clinical research ecosystem, including the functioning of Contract Research Organizations (CROs), sponsors, and investigator sites.

To bridge the gap between academic learning and industry expectations by outlining essential skills, competencies, and certifications required for employability.

To highlight current trends and future directions in clinical research, including digitalization, decentralized trials, and global regulatory considerations.

To enable informed career decision-making through practical guidance, real-world experiences, and professional insights shared by industry experts from Cliantha Research.

DESCRIPTION

The Expert Talk on Career Pathways in Clinical Research: A Session with Cliantha Research is structured to provide students and early-career professionals with a clear, practical, and industry-aligned understanding of career opportunities within the rapidly expanding clinical research domain. As clinical research continues to play a pivotal role in evidence-based medicine, drug development, and regulatory decision-making, this session aims to demystify the field and guide participants toward informed and strategic career choices. The session offers a comprehensive overview of the clinical research ecosystem, highlighting the roles and responsibilities across key functional areas such as clinical operations, site management, data management, biostatistics, pharmacovigilance, quality assurance, and regulatory affairs. Experts from Cliantha Research will share real-world perspectives on how Contract Research Organizations (CROs) operate, collaborate with sponsors and investigators, and contribute to the successful execution of clinical trials across different phases. A key focus of the talk is bridging the gap between academic knowledge and industry expectations. Speakers will discuss the essential technical skills, soft skills, certifications, and professional competencies required to enter and grow within the clinical research industry. Emphasis will be placed on practical aspects such as understanding Good Clinical Practice (GCP), documentation standards, ethical conduct of trials, and compliance with regulatory requirements—areas often underemphasized in traditional curricula. The session also addresses emerging trends shaping the future of clinical research, including digitalization, decentralized and hybrid trials, patient-centric approaches, and the increasing importance of data integrity and real-world evidence. By highlighting these trends, the talk prepares participants to anticipate future skill demands and adapt to a continuously evolving professional landscape.

OUTCOMES

Improved clarity on diverse career roles and progression pathways within the clinical research and CRO ecosystem.

Enhanced understanding of industry expectations, essential competencies, and certifications required for entry and growth in clinical research careers.

Increased awareness of practical aspects of clinical trials, including GCP compliance, documentation, ethics, and regulatory coordination.

Better preparedness to align academic learning with real-world clinical research practices and emerging industry trends.

Strengthened confidence among students to make informed career decisions and pursue structured professional development in clinical research.

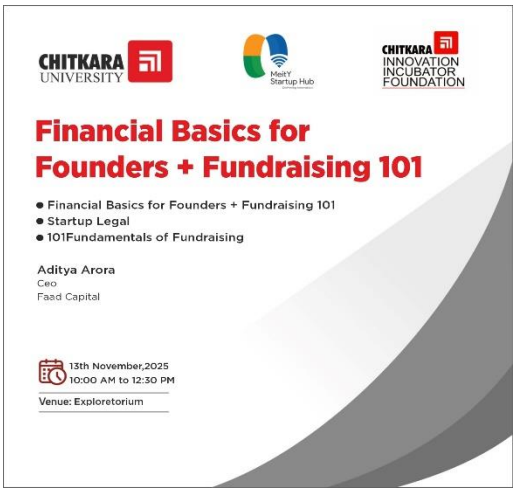






Financial Basics for Founders & Fundraising 101

SDGs: 4, 8, 16



The Chitkara Innovation Incubator Foundation (CIIF), Chitkara University organised a three-day intensive program titled "Financial Basics for Founders & Fundraising 101" from 13th to 15th November 2025. The program was designed to strengthen the financial, legal, and fundraising readiness of early-stage startups and aspiring entrepreneurs.

The sessions were led by Mr. Aditya Arora, CEO, Faad Capital, a seasoned investment professional with deep expertise in startup finance, fundraising, and compliance. The program provided founders with practical insights into financial planning, investor expectations, and regulatory requirements essential for building investor-ready startups.

Day-wise Highlights

Day 1 – 13 November 2025

The first day focused on financial and legal fundamentals essential for startup founders:

- Financial Basics for Founders & Fundraising 101, covering core financial concepts, financial discipline, and founder responsibilities.
- Startup Legal 101, introducing participants to legal structures, compliance requirements, and common legal pitfalls.

- Fundamentals of Fundraising, explaining fundraising stages, investor types, and preparation strategies.

Day 2 – 14 November 2025

The second day emphasised funding opportunities and valuation:

- Access to Initiatives and Funds from Government and Non-Government Sources, providing insights into grants, schemes, and alternative funding avenues.
- Valuation of a Startup, focusing on valuation methods, key metrics, and how investors assess startup worth.

Day 3 – 15 November 2025

The final day addressed financial governance and investor readiness:

- Accounting & Compliance, highlighting financial reporting, statutory compliance, and best practices.
- Due Diligence (Dos and Don'ts), guiding founders on preparing for investor due diligence and avoiding common mistakes.

Outcome and Impact

- The program received strong participation and positive feedback from startup founders and students. Participants gained clarity on managing startup finances, navigating legal and compliance frameworks, and preparing effectively for fundraising and investor interactions.
- Through this initiative, CIIF reinforced its commitment to building financially sound and investment-ready startups by delivering structured, expert-led capacity-building programs within the Chitkara University innovation ecosystem.


GPS Map Camera


CHITKARA
UNIVERSITY


FINANCIAL BASICS FOR FOUNDERS
+ FUNDRAISING 101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Business Model Innovation, Market Assessment & Strategy Design Program

SDG: 4, 8, 9, 17

On 13 November 2025, the Chitkara Innovation Incubator Foundation (CIIF) organised an advanced entrepreneurship session titled "Business Model Innovation, Market Assessment & Strategy Design Program", designed to equip early-stage founders and aspiring entrepreneurs with the strategic tools and analytical frameworks necessary to build resilient business models, conduct effective market assessments, and craft sound growth strategies. The session was led by Mr. Aditya Arora, Founder and CEO of Faad Network, a leading early-stage investor network and startup ecosystem catalyst known for supporting hundreds of startups by connecting them with angel investors, venture capitalists, and growth opportunities across sectors. Mr. Arora shared his extensive experience in startup evaluation, investment strategy, and founder support — emphasising that innovative business models must be backed by deep market insight and strategic clarity to thrive in competitive environments. His address focused on the critical interplay between business model innovation — which helps founders articulate value creation, capture, and delivery — and market assessment, which enables startups to identify real customer needs, evaluate competitors, and gauge market potential before committing resources to execution. Drawing from his work at Faad Network, where he has championed founder-friendly strategies to help startups refine their propositions and secure funding, Mr. Arora underscored that strategy design is not a one-time exercise but a continuous process of iteration, learning, and alignment with evolving market realities. He provided participants with actionable frameworks to map key model components, prioritise strategic initiatives, and integrate customer feedback into business design — empowering them to make data-informed decisions and strengthen investor confidence. The interactive segment of the program allowed attendees to apply these concepts to their own ventures, ask targeted

questions, and receive expert guidance on common challenges such as identifying market segments, validating revenue assumptions, and adapting strategy in the face of uncertainty. Overall, the "Business Model Innovation, Market Assessment & Strategy Design Program" offered a practical and strategic lens on venture building, reinforcing CIIF's commitment to nurturing entrepreneurial talent with the skills necessary to transition from ideation to sustainable execution.





Event Name	Expert Session
Topic	Innovation in Advertising after AI Boom
Date	13th November 2025
Venue	LH-1, Basement, Picasso Block
Organizer	Chikara School of Mass Communication
SDG No.	SDG-4 and SDG-9

About the Event



Chitkara School of Mass Communication organised an insightful expert session which was conducted by Mr Govind Suri Director - Strategic Director with renowned advertising agency - Crayons.

With his rich industry exposure and experience in managing diverse brand campaigns, Mr. Suri brought valuable insights into the rapidly evolving landscape of advertising in the age of Artificial Intelligence.

He began his talk by explaining how the AI boom has transformed traditional advertising, from data-driven consumer insights to hyper-personalised content generation. He highlighted how modern brands now rely heavily on AI-powered tools for audience segmentation, campaign optimisation, predictive analytics, and creative automation.

Through real-world examples from ongoing industry campaigns, he demonstrated how AI is reshaping storytelling, visual communication and user engagement in unprecedented ways. Mr. Suri also discussed the blending of human creativity with machine intelligence, emphasising that while AI enhances efficiency and precision, the emotional depth and cultural understanding required for impactful advertising still depend on human creators. He encouraged students to build hybrid skill sets that combine creative thinking with digital literacy and knowledge of emerging technologies.

The session concluded with a vibrant interactive Q&A, where students sought guidance on AI tools used in agencies, future job roles influenced by automation, and ethical considerations

surrounding AI-driven advertising. Mr. Suri addressed each query with clarity and offered practical career insights for aspiring media professionals.



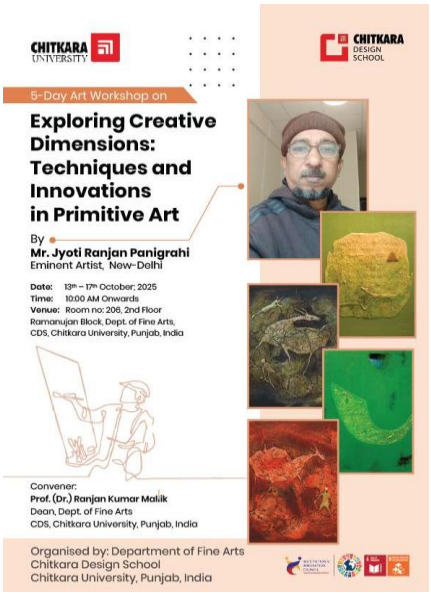




Topic	Exploring Creative Dimensions Techniques and Innovations in Primitive Art
Date	13.11.2025 to 17.11.2025
Venue	Room no: 206, 2nd Floor Ramanujan Block, Dept. of Fine Arts, CDS, Chitkara University, Punjab, India
Organizer	Department of Fine Arts
Resource Person	Mr. Jyoti Ranjan Panigrahi
Total no. of students	11
No. of Participants attended	11
Mode	Offline
SDG No.	4, 9

About

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized a five-day workshop titled *"Exploring Creative Dimensions: Techniques and Innovations in Primitive Art"* from 13th to 17th October 2025. The workshop was conducted by eminent artist Mr. Jyoti Ranjan Panigrahi from New Delhi, known for his significant contributions to primitive and contemporary art practices. The program focused on understanding primitive aesthetics, textures, symbols, and material exploration. Through interactive lectures, live demonstrations, and studio-based practice, students gained insight into blending traditional art forms with innovative contemporary approaches.



Objectives

1) To introduce students to the fundamental concepts and aesthetics of primitive art traditions.

2) To encourage experimentation with textures, symbols, and natural materials in contemporary art practice.

3) To bridge the gap between ancient visual traditions and modern artistic innovation.
4) To enhance students' conceptual thinking and technical skills through hands-on studio learning.

Description

The five-day workshop was designed to provide students with an in-depth understanding of primitive art forms and their relevance in contemporary visual expression. Mr. Jyoti Ranjan Panigrahi conducted detailed sessions that included theoretical discussions, demonstrations of texture-building techniques, and guided practical exercises. Students actively participated in exploring surface treatments, earthy colour palettes, symbolic motifs, and layered compositions inspired by tribal and primitive traditions.

The workshop emphasized experimentation and encouraged students to reinterpret traditional visual elements in innovative ways. Participants from the Fine Arts Department engaged enthusiastically in studio activities, producing compelling artworks that reflected both cultural roots and contemporary sensibilities. The event created an engaging learning environment, fostering creativity, critical observation, and material exploration. The workshop concluded with a display of artworks created by students and research assistants, highlighting their artistic growth and technical refinement.

Outcomes

1) Students developed a deeper understanding of primitive art aesthetics and symbolism.
2) Participants enhanced their skills in texture creation, surface development, and material handling.
3) The workshop strengthened creative experimentation and conceptual clarity.
4) It promoted appreciation of cultural heritage while encouraging contemporary artistic innovation.






FINE ARTS

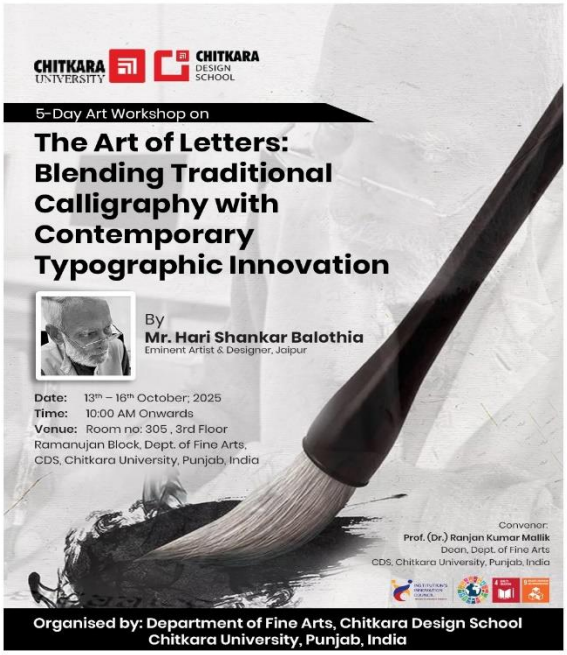

FINE ARTS



Topic	The Art of Letters Blending Traditional Calligraphy with Contemporary Typographic Innovation
Date	13.11.2025 to 16.11.2025
Venue	Room no: 305, 3rd Floor Ramanujan Block, Dept. of Fine Arts, CDS, Chitkara University, Punjab, India
Organizer	Department of Fine Arts
Resource Person	Mr. Hari Shankar Balothia
Total no. of students	10
No. of Participants attended	10
Mode:	Offline
SDG No.	4, 9

About

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized a four-day intensive workshop titled *"The Art of Letters: Blending Traditional Calligraphy with Contemporary Typographic Innovation"* in October 2025. The workshop was conducted by eminent artist and designer Mr. Hari Shankar Balothia from Jaipur. The event aimed to introduce students to the classical principles of calligraphy while encouraging contemporary experimentation in letter design. It served as an enriching academic platform that combined traditional craftsmanship with modern typographic exploration, enhancing students' artistic and conceptual development.



Objectives

1) To introduce students to the foundational principles and discipline of traditional calligraphy.

2) To develop technical skills in stroke formation, spacing, rhythm, and composition.
3) To encourage innovative reinterpretation of letterforms through contemporary design approaches.
4) To enhance understanding of typography as a visual and expressive art form.
5) To bridge the gap between classical calligraphic traditions and modern graphic practices.

Description

The four-day workshop was designed to provide an in-depth understanding of traditional calligraphy and its evolving role in contemporary typographic design. Conducted by Mr. Hari Shankar Balothia, an experienced artist and designer from Jaipur, the sessions combined theoretical knowledge with extensive practical training. The workshop began with an introduction to the history and evolution of calligraphy, emphasizing its cultural significance and relevance in modern visual communication. Mr. Balothia explained the fundamentals of stroke formation, pen and brush control, spacing, proportion, rhythm, and overall composition, establishing a strong technical foundation for participants.

Through live demonstrations, Mr. Balothia showcased various techniques of tool handling, ink flow management, pressure variation, and gesture-based mark making. Students observed how subtle changes in movement and control could dramatically influence the personality and character of letterforms. The hands-on sessions allowed participants to experiment with traditional tools such as brushes and nibs, along with ink and colour, to create expressive typographic compositions. The workshop encouraged exploration of contrast, texture, and dynamic flow in lettering, enabling students to transform written text into visually compelling artworks.

BFA Applied Art students from the 3rd and 5th semesters actively engaged in structured studio exercises that combined discipline with creative freedom. Individual feedback sessions and group discussions provided opportunities for critical evaluation and refinement of their work. Students were guided to reinterpret classical calligraphic structures through modern visual language, integrating bold colours, fluid strokes, and innovative layouts. The artworks produced during the workshop reflected a harmonious blend of traditional calligraphic precision and contemporary design sensibility. The concluding display of student works demonstrated significant improvement in technical execution, aesthetic understanding, and conceptual clarity. Overall, the workshop created an inspiring academic environment that

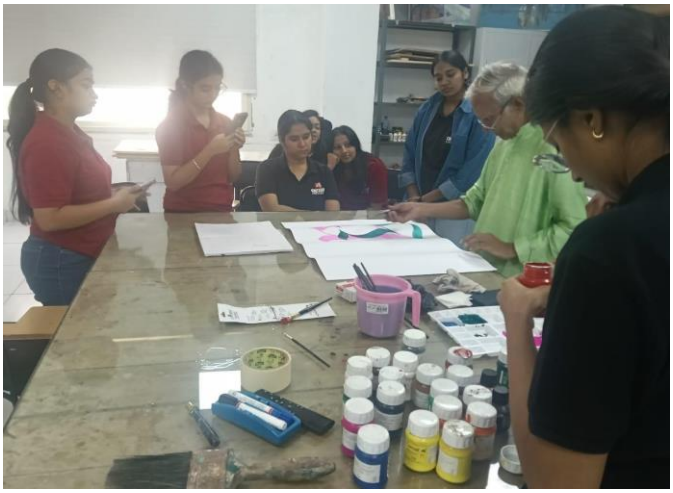
nurtured artistic experimentation and reinforced the importance of calligraphy in contemporary branding, visual communication, and graphic design practice.

Outcomes

1) Students strengthened their technical proficiency in traditional calligraphy techniques.
2) Participants developed a deeper understanding of typography as an expressive visual medium.
3) The workshop enhanced creativity through experimentation with colour, texture, and composition.
4) Students gained confidence in integrating traditional methods with contemporary design innovation.
5) The event reinforced experiential learning within the Fine Arts curriculum.








Event Details	
Event Type	Corporate Training
Topic	The Power of Winning Mindset
Date	2025-11-13 To 2025-11-13
Mode	Offline
Organizer Name	Mr. Narinder Garcha
Resource Person	Mr. Narinder Garcha, Dean, CCSM
No. Of Participants	22
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Align sales behaviours with Asian Cranes' mission of becoming a global preferred brand.
2. Strengthen customer-centric communication to enhance positioning in global lifting markets.
3. Build high-performance sales capabilities for construction, logistics, ports, and infrastructure sectors.
4. Equip teams with strategic selling skills to drive differentiation in competitive markets.
5. Develop solution-oriented sales mindset to improve client trust and long-term partnerships.



DESCRIPTION

The Centre for Executive & Professional Education (CEPE) successfully conducted a high-impact Sales Training Program for the sales and service team of Asian Cranes Pvt Ltd., with a strategic focus on elevating the company's positioning as a preferred global brand for lifting solutions. The program was designed to align sales behaviour with the organisation's mission of becoming the Brand of Choice for customers across construction, infrastructure, manufacturing, logistics, ports, and industrial sectors worldwide. The professional training

focused on enabling teams to articulate value propositions effectively, increase productivity, differentiate product offerings, and build trust-based relationships that strengthen market positioning.

OUTCOMES

1. Enhanced ability to convert organisational vision into consistent customer-focused sales actions.
2. Improved consultative selling skills leading to stronger relationships across key industrial sectors.
3. Better understanding of global customer expectations and brand-driven sales positioning.
4. Strengthened capability to present Asian Cranes as the first choice lifting partner.
5. Increased confidence in handling objections and closing opportunities with strategic clarity.







Event Name	World Diabetes Day 2025
Date	14th November 2025
Venue	Pierre Hall, Le-Corbusier Block, Chitkara University, Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	• Dr. Kirti Khurana (Primary Care Physician & Clinical Tutor, Department of Allied Health Sciences, CSHS, CU-PB). • Dr. Deepanshi Sharma (Associate Professor, Department of Physiotherapy, CSHS, CU-PB)
Number of Participants	120
SDG Number	3,4,17
Duration	2 hours in Offline mode

Description of Event



To celebrate "World Diabetes Day-2025", the Department of Allied Health Sciences, Chitkara School of Health Sciences, Chitkara University, Punjab, organized an awareness event titled "Well-being Beyond Diabetes: Empower, Educate, Energize" on 14th November 2025 at Chitkara University, Punjab. The session featured expert insights from Dr. Kirti Khurana (Primary Care Physician & Clinical Tutor, Department of Allied Health Sciences, CSHS, CU-PB) and Dr. Deepanshi Sharma (Associate Professor, Department of Physiotherapy, CSHS, CU-PB), who served as the resource person for the event. Their discussion addressed the growing global and national burden of diabetes and emphasized the critical role of lifestyle modification in effective disease prevention and management. Key themes included the importance of adopting balanced nutritional practices, incorporating

regular physical activity, and fostering sustainable behavioral changes to improve overall health outcomes. The speakers also highlighted the significance of community-based awareness and education initiatives in empowering individuals to make informed health decisions. By promoting early detection, self-management, and proactive wellness practices, the event aimed to inspire participants to contribute to healthier communities and support the broader mission of reducing the impact of diabetes on society.

Glimpse of the Event







Event Name	Health Camp
Topic	Health Camp on World Diabetes Day
Date	14-11-2025
Mode	Offline
Venue	Kalomajra
Organizer Name	Ms. Reepika & Ms. Preetika
No. Of Participants	7
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 11: Sustainable Cities and Communities

OBJECTIVE

1. To increase global awareness about diabetes, its risk factors, symptoms, and complications.
2. To promote early detection and timely diagnosis of diabetes through screening and education.
3. To educate people on prevention strategies, including healthy eating, regular physical activity, and weight management.
4. To highlight the importance of access to diabetes care, including medicines, technology, and regular monitoring.
5. To empower families and caregivers.

DESCRIPTION

A Health Camp was conducted by the Department of Nursing, Chitkara School of Health Sciences, under the National Service Scheme (NSS), on 14th November 2025 at Kalomajra, Punjab**,** to mark World Diabetes Day**.** The **i**nitiative aimed to spread awareness about diabetes, promote early diagnosis, and encourage healthy lifestyle practices among the community. Free services such as blood sugar testing, blood pressure monitoring, BMI assessment, Height and weight monitoring, and HB Estimation were provided during the camp. More than 50 participants of local community members benefited from these services. Those identified with elevated blood sugar or blood pressure levels received counselling on diet, physical activity, and the importance of timely medical follow-up. The Health Camp not only educated the community but also motivated them to adopt long-term healthy habits. The enthusiastic participation of students, staff, and residents reflected the success of the initiative. The event concluded with a message of commitment from Chitkara University and NSS to continue

organizing similar community-oriented programmes aimed at promoting better health and well-being. Overall, the Health Camp successfully achieved its objective by promoting health awareness, encouraging preventive practices, and empowering the community with essential knowledge about diabetes. The initiative reflected the strong commitment of Chitkara University and NSS toward improving community health and well-being.

OUTCOMES

1. **Improved Awareness:** Participants gained clear knowledge about diabetes, its risk factors, symptoms, and prevention strategies.
2. **Early Identification of Risk Cases:** Individuals with high blood sugar, high blood pressure, or abnormal BMI were identified and advised for timely medical follow-up.
3. **Health Education Reinforced:** Community people understood the importance of healthy diet, regular physical activity, and reduced sugar intake in preventing diabetes.
4. **Increased Community Participation:** The camp encouraged active involvement of students, staff, and residents, fostering a strong sense of community health responsibility.
5. **Positive Behavioural Change:** Participants were motivated to adopt healthier lifestyle habits such as daily exercise and mindful eating.






Patiala,Punjab,India
Kalo Majra Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.522847, Long 76.670035
11/14/2025 10:18 AM GMT+05:30
Note : Captured by GPS Map Camera


Patiala,Punjab,India
Kalo Majra Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.522915, Long 76.670056
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Note : Captured by GPS Map Camera


HEALTH
DIABETES
DAY
GPS Map Camera
Patiala,Punjab,India
Kalo Majra Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.522860, Long 76.670046
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Note : Captured by GPS Map Camera

Event Details	
Event Name	Children's Day
Topic	Nutritional Assessment
Date	14th November, 2025
Mode	Offline
Venue	Crutch, Block
Organizer Name	Ms. Deeksha Sharma (Assistant professor), Ms. Manreet Kaur (Nursing Tutor), CSHS, Chitkara University, Punjab.
No. of Participants	5
SDG No	2,3,4
SDG Details	SDG 2: Zero hunger SDG 3: Good Health and Well-being SDG 4: Quality education
PO	PO2, PO3, PO4, PO5

Objectives

To assess nutritional status (Height, weight, MUAC, Dietary intake of all children.
To promote optimal growth and prevent nutrition related morbidities through periodic health checkups.
To assess hygiene practices & access to safe drinking water at creche level & implement WASH education to prevent infection – related malnutrition.
To ensure equal health nutrition assessment, care, & feeding opportunities for both girls and boys.

On the occasion of Children's Day, the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a nutritional assessment on 14th November,2025. The event aimed to encourage students to explore their creative potential skills by demonstration. Children's Day celebrates the importance of children as the foundation of a healthy and progressive nation. This Nutritional assessment emphasized to promote awareness regarding balanced diet and hygiene practices among parents and caregivers. Students enthusiastically participated and demonstrated the skills to carried out systematically anthropometric measurements to objectively assess the growth and nutrition status of each

child. The children were assessed in a friendly and playful manner to ensure cooperation and comfort throughout the process. The Nutritional assessment activity helped the students to gain practical experience in growth monitoring, interpretation of data and preventive paediatric care. The care givers were informed about the child's growth results. Their efforts reflected a deep understanding of the subject while demonstrating remarkable skills. One of the key highlights of the nutritional assessment was how it fostered important skills beyond artistic creativity. Furthermore, by participating in this initiative, students developed a greater sense of responsibility towards nutritional health. The Nutrition assessment successfully combined education, creativity, and awareness, reinforcing the idea that every child deserves balanced, high-quality, and quantity of nutrition. The students demonstrated excellent teamwork and communication skills while engaging with the children. In conclusion, the event was a resounding success, leaving a lasting impact on both participants and spectators. Overall, nutritional assessment served as a vital screening tool and contributed to the early identification of children at nutritional risk. It aligned with the academic goals of the nursing curriculum and contributed to holistic learning through experiential engagement. The Department of Nursing at Chitkara School of Health Sciences looks forward to organizing more such engaging and educational competitions in the future, continuing its commitment to promoting health awareness and skill development among students.

Outcomes

- Encouraged Creative Expression – The competition provided students with a platform to showcase their creativity, artistic skills, and innovative thinking through posters.
- Enhanced Awareness of Nutrition & Balanced diet – Participants gained deeper knowledge about nutrition, micronutrients deficiencies, WHO dietary recommendations including safety, quality, and nurturing care, reinforcing their understanding of nutritional health.
- Fostered Confidence and Teamwork – By participating in the event, students-built self-confidence and developed teamwork skills as they collaborated, shared ideas, and learned from one another.
- Developed Decision-Making and Presentation Skills – The process of conceptualizing and making posters helped students refine their decision-making, problem-solving, and presentation abilities, which are essential in nursing and healthcare communication.

Inspired Future Participation in Competitions – The success of the competition motivated students to take part in similar activities, encouraging them to continue exploring their talents and interests in creative and academic fields.













Event Name	Children's Day
Topic	Heath awareness talk
Date	14th November, 2025
Time	10:00 am onwards
Venue	Mata Kausalya hospital, Patiala
Organizer	Ms. Amanpreet Kaur, Assistant Professor, Department of Nursing, CSHS, Chitkara University, Punjab. Ms. Monika, Assistant Professor Department of Nursing, CSHS, Chitkara University, Punjab
No. of Participants	05
SDG Details	3 Good Health and Well-Being, 4 Quality Education, 5 Gender Equality
PO	PO1, PO2, PO3

Objectives

1. To celebrate Children's Day by spreading joy and positivity among children.
2. To create awareness about child health, hygiene, and proper nutrition.
3. To educate parents about positive parenting practices.
4. To highlight the importance of children's rights — health, care, protection, and development.
5. To encourage healthy eating habits through fruit distribution.

Description

Children's Day was celebrated on 14th November 2025 at Mata Kausalya Hospital, Punjab with great enthusiasm and a sense of responsibility towards the holistic development of children. The celebration was organized with the primary aim of promoting child health, overall well-being, and awareness about children's rights, especially among parents and caregivers visiting the hospital. The programme highlighted the importance of creating a safe, healthy, and nurturing environment where every child can grow with dignity, confidence, and care. The event focused on health awareness, positive parenting, and spreading happiness among children in a meaningful and compassionate manner. A health awareness session was conducted to educate both children and parents on basic hygiene practices, balanced nutrition, and the importance of regular health check-ups for proper physical and mental development. Special emphasis was laid on preventive healthcare and adopting healthy lifestyle habits from an early age. In addition, a session on **positive parenting** was organized to guide parents on

supportive and empathetic child-rearing practices. Parents were encouraged to communicate openly with their children, understand their emotional needs, and provide love, respect, and encouragement to build their self-esteem and emotional well-being.

Outcomes

1. Children gained basic knowledge about healthy habits and nutrition.
2. Parents became more aware of positive parenting techniques and the importance of emotional bonding with children.
3. The programme reinforced awareness about children's rights, especially the right to health, care, and protection.
4. The fruit distribution encouraged children to choose healthier food options.
5. The celebration brought smiles and happiness to children and strengthened trust between healthcare staff, parents, and the community.




GPS Map Camera
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Suddan Street, Bagichi Het Ram Colony, Patiala, Punjab 147001, India
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GPS Map Camera
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Event Name	Diabetes: Past, Present & Future
Date	14th November, 2025
Venue	LH-104, First Floor, Ramanujan Block, Chitkara University, Punjab
Organizer	Department of Physiotherapy, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	Dr. Sachin Mittal, Consultant Endocrinologist at Fortis Hospital, Mohali, and Founder Director of Care Plus Clinic and VCare at Home Health Services
Number of Participants	72
SDG Number	3 (Good Health and Well Being), 4 (Quality education)
Duration	1 day



Department of Physiotherapy at Chitkara University, Punjab, observed World Diabetes Day on November 14th, 2025, with an enlightening session titled "Diabetes: Past, Present & Future" for the Bachelor of Physiotherapy students. The session was delivered by Dr. Sachin Mittal, Consultant Endocrinologist at Fortis Hospital, Mohali, and Founder Director of Care Plus Clinic and VCare at Home Health Services. Dr. Mittal went beyond the scheduled topic by providing a comprehensive discussion on the early symptoms of diabetes, emphasizing the importance of recognizing warning signs to facilitate timely medical intervention. He elaborated on various diagnostic approaches, providing students with valuable insight into both conventional and newer methods for accurate detection of diabetes.

During his address, Dr. Mittal highlighted the intricate relationship between diabetes and various endocrinal disorders, detailing how hormonal imbalances can both contribute to and complicate diabetes management. He shared recent data on the prevalence of diabetes both globally and in the Indian context, underscoring the pressing public health concerns posed by rising incidence rates. In addition, Dr. Mittal discussed a spectrum of possible treatment modalities, ranging from lifestyle modification and pharmacological interventions to

integrated approaches involving physiotherapy and patient education. The session proved to be an excellent learning opportunity, enhancing awareness and understanding of diabetes among physiotherapy students and equipping them with practical knowledge for future clinical practice.







Event Details	
Event Type	Enterpreneurship
Topic	Expert Talk On "Funding Your Startup: Lessons from An Angel Investor and Mentor"
Date	2025-11-14 To 2025-11-14
Mode	Offline
Venue	Henry Ford Hall (Henry Ford Hall, Martin Luther Block, CBS)
Organizer Name	Chitkara Business School
Resource Person	Prof. Dhruv Nath, Director
No. Of Participants	137
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for the Goals
Po Number(S)	Po2, Po3, Po6, Po7
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

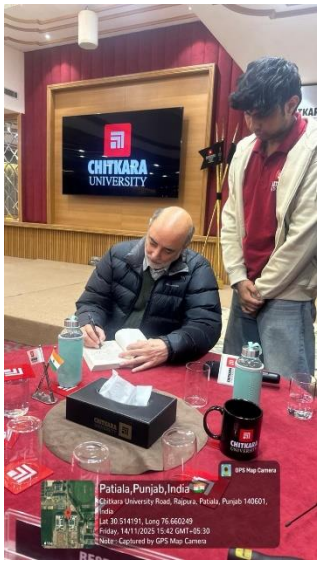
1. To provide students with practical insights into how angel investors evaluate early-stage startups.
2. To help learners understand key elements of pitch readiness, including clarity of idea, business model, and scalability.
3. To develop an entrepreneurial mindset by highlighting the traits and behaviours investors look for in founders.
4. To simplify complex concepts of startup funding and convert them into actionable steps for aspiring entrepreneurs.
5. To inspire students to build credible, investment-worthy ventures aligned with real market needs and opportunities.

DESCRIPTION

The Enterprise Talk held under the IIC Talk Series at Chitkara Business School, in collaboration with the Chitkara Enterprise Lab, brought an inspiring and knowledge-rich session titled “Funding Your Startup: Lessons from an Angel Investor and Mentor.” The talk was delivered by Prof. Dhruv Nath, Director at Lead Angels Network and acclaimed author of The Earningcorns, who interacted with students from the Integrated Programme in Management (IPM) and BBA (Hons.) Liberal Education. The session aimed to demystify the world of startup funding by offering students a realistic and practical view of what it takes to secure early-stage investment. Prof. Nath began by introducing the fundamentals of angel investing—who angel investors are, what motivates them, and how they assess young ventures. He highlighted the importance of clarity in the business idea, articulation of the problem-solution fit, and demonstrating genuine market potential. His examples from real startup journeys helped students relate theory to ground realities. A significant portion of the talk focused on pitch readiness. Prof. Nath walked students through what a compelling pitch looks like, emphasizing storytelling, data-backed validation, financial discipline, and the ability to communicate value succinctly. He also discussed common mistakes first-time founders make and offered practical tips on avoiding them. His guidance helped students understand how preparation, research, and self-awareness directly influence investor decisions. Another core dimension of the session was the founder’s mindset. Prof. Nath stressed that beyond ideas and financial projections, investors invest in people. Qualities such as resilience, adaptability, integrity, and willingness to learn were highlighted as critical attributes that determine a founder’s long-term success. He encouraged students to cultivate these traits early to strengthen their entrepreneurial journeys. What made the session stand out was Prof. Nath’s ability to simplify complex investment processes into actionable steps. He shared structured frameworks, easy-to-follow checklists, and relatable examples that students could immediately apply as they explore venture creation. The interactive nature of the talk allowed students to ask questions, discuss challenges, and refine their understanding of the startup ecosystem. Overall, the event served as a valuable platform to nurture innovation, deepen entrepreneurial thinking, and empower young minds with the knowledge required to navigate the world of startup funding. It reinforced Chitkara Business School’s commitment to fostering a vibrant entrepreneurial culture that encourages ideas to grow and leaders to rise.

OUTCOMES

1. Students gained a practical understanding of how angel investors evaluate early-stage startups, enabling them to better align their ideas with investor expectations.
2. Learners developed improved pitch readiness, with clarity on structuring a compelling pitch, presenting key metrics, and avoiding common founder mistakes.
3. Participants strengthened their entrepreneurial mindset by understanding the key traits investors seek in founders, such as resilience, adaptability, and commitment.
4. Students learned simplified, actionable frameworks and checklists that they can apply immediately while developing or refining their startup ideas.
5. The session enhanced confidence among aspiring entrepreneurs to navigate the startup ecosystem and explore real-world opportunities for venture creation and early-stage funding.









Event Name	World Diabetes Day
Venue	Community Health Centre, Kalomajra
Date	14th November, 2025
SDG Number, Name and NEP	3 – Good Health and well Being, 4 – Quality Education, 11 – Sustainable Cities and Communities & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	7
Duration	One Day

OBJECTIVE

6. To increase global awareness about diabetes, its risk factors, symptoms, and complications.

7. To promote early detection and timely diagnosis of diabetes through screening and education.

8. Educating people on prevention strategies, including healthy eating, regular physical activity, and weight management.

9. To highlight the importance of access to diabetes care, including medicines, technology, and regular monitoring.

10. To empower families and caregivers.

DESCRIPTION

A Health Camp was conducted by the Department of Nursing, Chitkara School of Health Sciences, under the National Service Scheme (NSS), on 14th November 2025 at Kalomajra, Punjab, to mark World Diabetes Day. The initiative aimed to spread awareness about diabetes, promote early diagnosis, and encourage healthy lifestyle practices among the community. Free services such as blood sugar testing, blood pressure monitoring, BMI assessment, Height and weight monitoring, HB Estimation were provided during the camp. More than 50 participants of local community members benefitted from these services. Those identified with elevated blood sugar or blood pressure levels received counselling on diet, physical activity, and the importance of timely medical follow-up.

The Health Camp not only educated the community but also motivated them to adopt long-term healthy habits. The enthusiastic participation of students, staff, and local residents reflected the success of the initiative. The event concluded with a message of commitment from Chitkara University and NSS to continue organizing similar community-oriented programmes aimed at promoting better health and well-being.

Overall, the Health Camp successfully achieved its objective by promoting health awareness, encouraging preventive practices, and empowering the community with essential knowledge about diabetes. The initiative reflected the strong commitment of Chitkara University and NSS toward improving community health and well-being.

OUTCOMES

6. Participants gained clear knowledge about diabetes, its risk factors, symptoms, and prevention strategies.

7. Individuals with high blood sugar, high blood pressure, or abnormal BMI were identified and advised for timely medical follow-up.

8. Community people understood the importance of healthy diet, regular physical activity, and reduced sugar intake in preventing diabetes.

9. The camp encouraged active involvement of students, staff, and local residents, fostering a strong sense of community health responsibility.

10. Participants were motivated to adopt healthier lifestyle habits such as daily exercise and mindful eating.




HEALTH CAMP ON
WORLD
DIABETES
DAY
Diabetes and Well-being


HEALTH CAMP ON
WORLD
DIABETES
DAY
Diabetes and Well-being


ਮੁੱਢਲਾ ਸਿਹਤ ਕੇਂਦਰ ਕਾਲੋਮਾਜਰਾ
HEALTH CAMP ON
WORLD
DIABETES
DAY
Diabetes and Well-being
14th November, 2025

Event Details	
Event Type	Expert Talk
Topic	Campus Recruitment Drive for Pre-Placement Discussions and Student Interviews
Date	2025-11-14 To 2025-11-14
Mode	Offline
Venue	Exploratorium (Chitkara University, Rajpura)
Organizer Name	Explore Lab and Career Advancement Community
Resource Person	Priyakshi Saikia, Talent Acquisition, Infosys Limited
No. Of Participants	356
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
PO Number(S)	PO1
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To introduce students to Infosys Limited, its values, and career pathways.
2. To explain the recruitment process, eligibility criteria, and selection stages.
3. To align students' academic knowledge with industry requirements.
4. To prepare students for professional interviews and corporate expectations.
5. To identify and recruit talented candidates for suitable roles.



DESCRIPTION

Infosys limited conducted the Campus Recruitment Drive for Pre-Placement Discussions and Student Interviews to engage with students and provide insights into career opportunities within the organization. The session was designed to familiarize students with the company's work culture, recruitment process, and expectations from fresh graduates. The event was led

by Priyakshi Saikia, Talent Acquisition, Infosys Limited, who guided students through the pre-placement discussion and interview process while addressing their queries related to roles and growth opportunities.

OUTCOMES

1. Students gained clarity about Infosys Limited's hiring process and job roles.
2. Improved understanding of industry-required technical and soft skills.
3. Enhanced confidence for attending interviews and placement drives.
4. Direct interaction with Talent Acquisition representative helped resolve career-related queries.
5. Potential candidates were shortlisted based on performance in discussions and interviews.





Event Details	
Event Type	Expert Talk
Topic	Restech 2025: Unveiling Tools and Technologies Driving Research, Ipr, And Patents
Date	2025-11-14 To 2025-11-14
Mode	Offline
Venue	Faraday Hall, Edison Block (Chitkara University)
Organizer Name	Scrs
Resource Person	Dr Reecha Sharma, Assistant Professor, Punjabi University, Patiala
No. Of Participants	74
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
Po Number(S)	Po1, Po2, Po3
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE



The Department of Computer Science and Engineering in association with the Soft Computing Research Society (SCRS) Students' Chapter organized the research session.

"ResTech 2025: Unveiling Tools and Technologies Driving Research, IPR, and Patents."

This session was strategically arranged to address the evolving needs of modern academia.

The primary objective was to thoroughly expose students and faculty to the latest digital tools and methodological techniques that are essential for conducting high-quality, impactful research.

Furthermore, the session aimed to instill a deep understanding of Intellectual Property Rights (IPR) and the structured process of Patent filing, guiding participants on how to effectively protect their novel

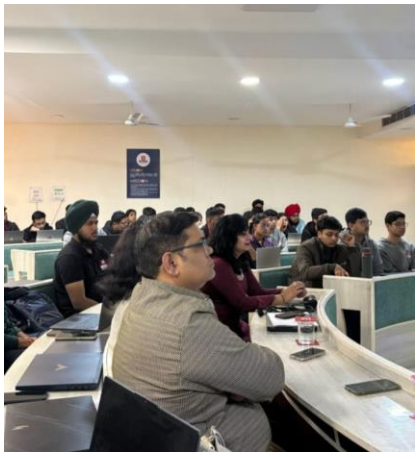
creations. By doing so, ResTech 2025 sought to motivate attendees to move beyond traditional projects, transforming their innovative ideas into patentable, commercializable assets and thereby making substantial, documented contributions to scientific excellence.

DESCRIPTION

The Department of Computer Science & Engineering, Chitkara University, in association with the Soft Computing Research Society Students' Chapter, organized RESTECH 2025 on 14th November 2025. The event featured expert speaker sessions focused on modern research tools, technologies, IPR, and patents. It provided students with valuable insights into contemporary research practices, interactive discussions, and knowledge-building activities. RESTECH 2025 aimed to enhance students' understanding of innovation-driven methodologies and encourage active participation in a research-oriented community. All participants received E-certificates, marking a successful and impactful academic initiative.

OUTCOMES

1. Integration of AI in Patent Research and Analysis: One of the biggest outcomes discussed was the growing role of Artificial Intelligence (AI) in research and intellectual property management.
2. Advanced Patent Analytics & Technology Forecasting: RESTECH discussions highlighted patent analytics platforms that help researchers track technological developments.
3. Strengthening Intellectual Property (IPR) Awareness: Another major outcome was increasing awareness of intellectual property rights among researchers and innovators.
4. Collaboration Between Academia, Industry, and IP Experts: RESTECH-type events encourage collaboration among:
Researchers, Patent attorneys, Technology transfer offices,Industry innovators

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Event Name	Sight for Safety: DriveSafe Vision Screening Camp
Date	15th November 2025
Venue	GB 408, Galileo Block
Organizer	Department of Optometry
Resource Person	-
Number of Participants	55
SDG Number	3,4
Duration	8 hours

Description of Event



The Department of Optometry, Chitkara School of Health Sciences, organized the "Sight for Safety: DriveSafe Vision Screening Camp" on 15th November 2025 from 9:30 AM to 2:30 PM at the Optometry Lab, Galileo Block. The camp was conducted for the drivers of Chitkara University by the B.Optom 2023 and 2024 batch students, along with the M.Optom 2024 Research Assistants, under the supervision of the Optometry faculty. The initiative aimed to raise awareness about the importance of regular eye check-ups for safe driving and to provide comprehensive vision screening to detect refractive errors and other ocular conditions that may affect driving performance. During the camp, drivers who required near-vision correction were provided free near-vision correction supported by contributions received from the community. This camp not only benefited the drivers but also provided an excellent hands-on learning experience for both B.Optom and M.Optom students, helping them enhance their clinical skills, patient interaction abilities, and understanding of community eye-care services. Overall, the DriveSafe Vision Screening Camp successfully promoted the message of "safe vision for safe driving" while contributing to the professional growth of the students involved.

Glimpse of the Event









Event Details	
Event Name	National Newborn Care Week Celebration
Theme	"Safe care for every newborn and every child
Topic	Awareness talk
Date	15th November, 2025
Mode	Offline
Venue	Mata Kaushlaya Hospital, Patiala
Organizer Name	Ms. Monika Kumari (Assistant professor), CSHS, Chitkara University, Rajpura, Punjab.
No. of Participants	04
SDG No	3,4,5,17
SDG Details	SDG 3: Good Health and Well-being SDG 4: Quality education SDG5: Gender equality and SDG 17: Partnerships for the goals
PO	PO1, PO2, PO3, PO4, PO5, PO7, PO8

Objectives

1. To promote awareness among parents and caregivers regarding essential newborn care, including hygiene, thermal protection, and early initiation of breastfeeding.

2. To educate families on the importance of timely vaccination and immunization for preventing life-threatening neonatal infections.

3. To enhance knowledge on proper nutrition and feeding practices, ensuring healthy growth and development during the early neonatal period.

4. To provide guidance on Kangaroo Mother Care (KMC) and emphasize its role in improving survival and bonding for low-birth-weight newborns.

5. To sensitize attendees about early identification of danger signs in newborns and the importance of seeking prompt medical care.

6. To empower the community with evidence-based practices in newborn and infant care, aligning with the goals of National Newborn Care Week.

On the occasion of National Newborn Care Week Celebration, observed from 15th to 21st November 2025, the students of M.Sc. Nursing 2nd year organised an informative and

interactive awareness session at Mata Kaushlaya Hospital, Patiala, under the guidance of the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Rajpura, Punjab. This initiative aimed to strengthen knowledge among parents, attendants, and community members about essential newborn care practices that play a crucial role in reducing neonatal morbidity and mortality. The celebration focused on this year's theme, which emphasizes the importance of providing safe, responsive, and evidence-based care to every newborn from the moment of birth. The event included a comprehensive awareness talk covering key aspects such as vaccination and immunization, highlighting the importance of timely administration of vaccines to safeguard newborns against preventable diseases during the vulnerable early stage of life. Participants were also oriented about newborn and infant care, including safe handling practices, hygiene maintenance, thermal protection, and the significance of exclusive breastfeeding for the first six months. Another major component of the session was nutrition and feeding guidance, wherein caregivers were sensitized about appropriate feeding techniques, the benefits of colostrum, and the role of mother's milk in immunity building and growth. A special emphasis was laid on Kangaroo Mother Care (KMC), an effective method especially beneficial for preterm and low-birth-weight babies. The audience was educated about skin-to-skin contact, its physiological benefits, and how it supports bonding and breastfeeding. The session also highlighted danger signs in newborns, enabling parents and caregivers to recognize early warning indicators such as poor feeding, lethargy, difficulty breathing, fever, hypothermia, or yellowish discoloration, and the importance of seeking immediate medical intervention when such signs appear. Overall, the celebration served as a meaningful platform to promote awareness, enhance knowledge, and empower the community with practical skills required for newborn survival and well-being. The proactive participation of M.Sc. Nursing 2nd year students added value to the event by creating a supportive learning environment and engaging families with demonstrations and discussions. Through such initiatives, the Department of Nursing continues to contribute to improving newborn health outcomes and strengthening community-based newborn care practices. In conclusion, the National Newborn Care Week celebration from 15th to 21st November 2025 served as a significant platform to reinforce essential newborn care practices among parents, caregivers, and the community. The awareness session organised by the M.Sc. Nursing 2nd year students, in collaboration with the Department of Nursing, successfully highlighted the importance of immunization, appropriate feeding practices, Kangaroo Mother Care, and early identification of danger signs in newborns. Through interactive discussions and practical demonstrations, the participants gained valuable insights that can contribute to improved neonatal health outcomes. This initiative not only strengthened community

awareness but also encouraged proactive involvement in ensuring the safety, health, and well-being of every newborn.

Outcomes

1. Participants gained improved knowledge about essential newborn care practices, including hygiene, thermal protection, and safe handling.

2. Parents understood the importance of timely vaccination and immunization for preventing neonatal infections.

3. Caregivers learned correct breastfeeding and feeding techniques, promoting better nutrition for newborns.

4. Families became aware of the benefits and procedure of Kangaroo Mother Care (KMC), especially for low-birth-weight infants.

5. Attendees were able to identify danger signs in newborns and recognized the need for immediate medical attention when required.

6. The session boosted caregiver confidence in managing common newborn challenges at home responsibly.






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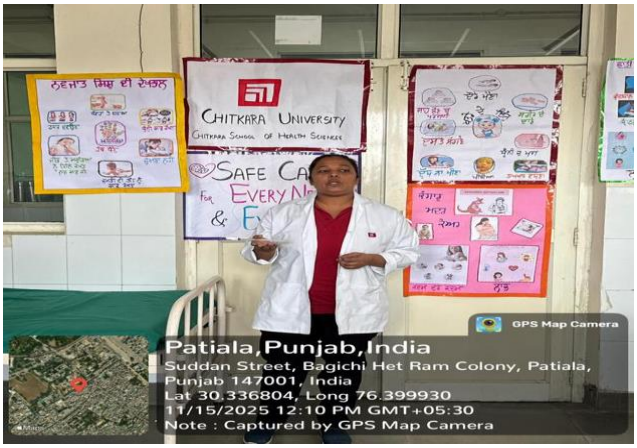
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Event Name	FIP: Guru Dakshta, (Two Sessions) a) Research- Its Contribution and Ecosystem In the University b) Use of ICT in Teaching and Research (Batch IV)
Date	15 Nov 2025
Venue	LH-103, Martin Luther Block
Department	Office of Talent Management
Resource Person	a) Dr. Amit Mittal and Team of Dr. Vinay Kukreja, Sagar Juneja, Dr. Urvashi Tandon, Dr. Ankit, Dr. Anmol Gulati b) Dr. Pawan Kumar, Director TPG
Number of Participants	35 and 26
SDGs Covered	SDG 4
Duration	4.0 Hrs.

About the Activity

University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named 'GURU DAKSHTA' for the newly inducted faculties to prepare them for their impending role as teachers. The topic of this session was Research- Its Contribution and Ecosystem in the University and the Second Topic was Use of ICT in Teaching and Research.



Objectives of the Session

1. To promote meaningful research practices in the participants thereby strengthening Research and its contribution.
2. To introduce and explain important provisions of the University Research Policy.

3. To encourage use of ICT in teaching and research.

Learning Outcomes

1. Introduction and Constituents of Research.

2. Strengthening Research & Its Contributions. Reforming the Research in the University, CRIO and the DRC. Thrust areas of research, Inter- disciplinary Research Collaborations, Academia-Industry interaction, Research Project Proposal Funding, Execution and Management of Research.

3. The participants should be able to use ICT tools in Teaching and Research.

Areas/themes

1. Research Policy
2. Research Proposals and Funding
3. Use of ICT Tools

Key Highlights

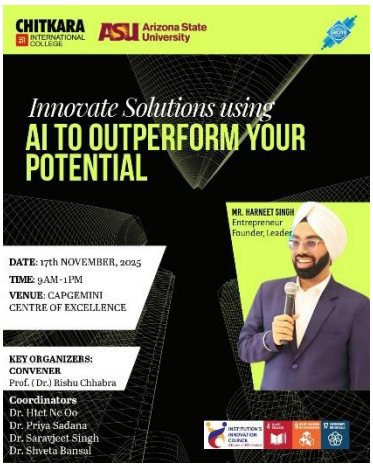
1. Participation: 35 and 26 participants attended the session.
2. Team Dr. Amit Mittal and Team of Dr. Vinay Kukreja, Sagar Juneja, Dr. Urvashi Tandon, Dr. Ankit, Dr. Anmol Gulati and for the second session, Dr. Pawan Kumar, Director TPG

Glimpses of the Event



Event Details	
Event Type	Workshop
Topic	Innovative Solutions Using Ai to Outperform Your Potential
Date	2025-11-17 To 2025-11-17
Mode	Offline
Venue	Newton Block (Capgemini, Centre of Excellence Lab)
Organizer Name	Chitkara ACM Student Chapter
Resource Person	Mr. Harneet Singh, Founder and Entrepreneur
No. Of Participants	30
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po3
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE



• To introduce students to real-world applications of Artificial Intelligence in a clear and engaging manner.
• To help participants understand how AI tools can enhance creativity, efficiency, and problem-solving skills.
• To encourage students to develop innovative solutions by integrating AI into real-world scenarios.
• To build confidence in using AI as a tool for personal and academic growth.
• To inspire students to explore emerging AI trends and think beyond conventional limits.

DESCRIPTION

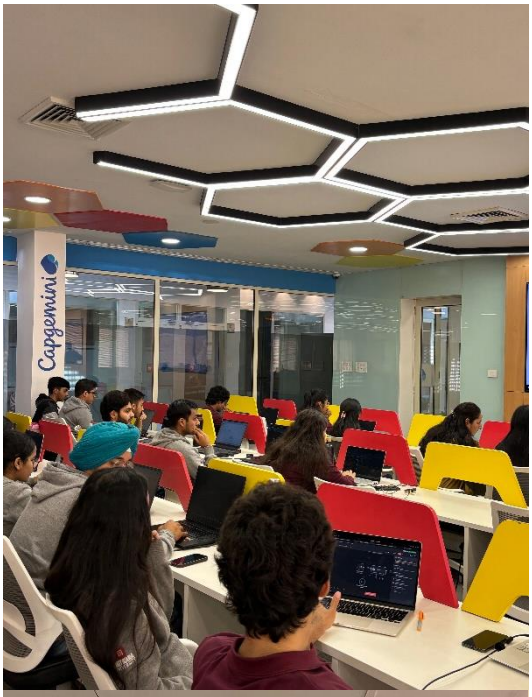
The event "Innovative Solutions using AI to Outperform Your Potential" was an immersive and forward-thinking workshop designed to introduce students to the rapidly evolving world

of Artificial Intelligence and its transformative impact across various fields. Conducted by Mr. Harneet Singh, Founder of Rabbitt AI, the session provided participants with a comprehensive understanding of how AI can be leveraged to enhance creativity, efficiency, and problem-solving capabilities. The workshop aimed to move beyond theoretical knowledge by offering students a highly practical experience, enabling them to interact directly with modern AI tools and automation platforms. A major highlight of the workshop was the hands-on training with the n8n automation tool, where students learned to design their own personalized AI-powered mail responder. Through this activity, learners not only gained exposure to workflow automation but also understood how AI can simplify everyday tasks, driving both productivity and innovation. Mr. Harneet Singh's real-world insights and industry expertise made the session especially engaging, allowing students to connect classroom concepts with practical applications. Throughout the workshop, students participated in interactive discussions, live demonstrations, and guided exercises that stimulated critical thinking and inspired them to explore creative uses of AI. The focus was not just on using technology, but on understanding how AI can act as a strategic partner in academic, personal, and professional growth. By the end of the session, participants had developed stronger technological confidence, improved problem-solving approaches, and a clearer vision of how AI can be integrated into future career paths. Overall, the event successfully empowered students with meaningful, hands-on experience and motivated them to push their boundaries, innovate fearlessly, and harness AI to outperform their potential.

OUTCOMES

• Students gain hands-on experience in applying AI tools to create innovative and efficient solutions.
• Students gained the ability to use the automation tool to design personalized AI-powered mail responders, enhancing their practical understanding of AI workflows.

• Learners are motivated to explore AI further and develop ideas that can grow into real-world impact.



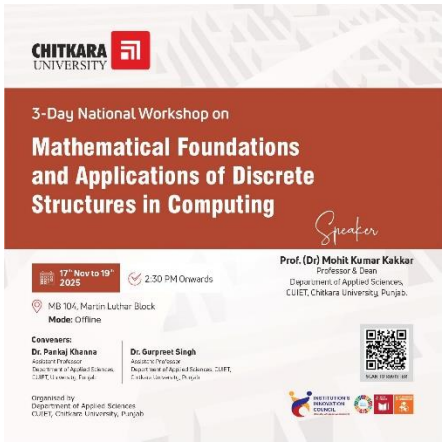






Event Name	3-Day National Workshop on Mathematical Foundations and Applications of Discrete Structures in Computing
Date	17/11/2025 to 19/11/2025
Venue	Martin Luthar Block MB 104, Chitkara University, Punjab
Organizer	Dr Pankaj Khanna, Assistant Professor, Department of Applied Sciences, CUIET, Chitkara University, Punjab. Dr Gurpreet Singh, Assistant Professor, Department of Applied Sciences, CUIET, Chitkara University, Punjab.
Resource Person	Prof. (Dr) Mohit Kumar Kakkar, Professor & Dean, Department of Applied Sciences, CUIET, Chikara University, Punjab.
Number of Participants	71
SDGs Covered	4, 9 Quality Education and Industry, Innovation and Infrastructure
Duration	3 Days

About the Activity



Under the aegis of the Institution's Innovation Council (IIC), the Department of Applied Sciences, Chitkara University Institute of Engineering and Technology, Chitkara University, Punjab, organized "3-Day National Workshop on Mathematical Foundations and Applications of Discrete Structures in Computing" from 17th to 19th November 2025 at MB-104, Martin Luther Block. The workshop was conducted in offline mode and was aligned with the Sustainable Development Goals (SDG) No. 4 and 9 – "Quality Education" and "Industry, Innovation, and Infrastructure." Prof. (Dr.) Mohit Kumar Kakkar served as the Resource Person for this insightful academic event. The sessions explored the importance of discrete structures—including graphs, trees, Boolean algebra, and lattices—in algorithm

design, data structures, network modeling, and computational problem-solving. The workshop highlighted how mathematical abstraction supported real-world computing applications and digital logic systems. Participants gained valuable insights into the foundational role of discrete mathematics in modern computing, enhancing their theoretical understanding as well as practical perspective.

Objectives of the event

- To strengthen the foundational understanding of discrete mathematical structures and their relevance in modern computing.
- To introduce participants to key concepts such as graphs, trees, Boolean algebra, and lattices, and highlight their computational significance.
- To demonstrate the application of discrete structures in algorithm design, data structures, network analysis, and digital logic systems.
- To enhance analytical and problem-solving skills by illustrating how mathematical abstraction supports real-world computational tasks.
- To provide hands-on exposure to the practical use of discrete mathematics in computer science and engineering domains.

Outcome or Key take away from the event

- Participants developed a deeper conceptual understanding of discrete structures and their fundamental role in computing.
- Students gained practical insights into the application of graphs, trees, and Boolean algebra in algorithm design and data management.
- Learners demonstrated improved analytical and logical-reasoning abilities that are essential for solving computational problems.
- Participants understood how discrete mathematical models support network modeling, digital logic design, and system optimization.

- The workshop enabled students to connect theoretical mathematical concepts with real-world computing scenarios, enhancing their academic and technical competence.









Event Details	
Event Type	Summit
Topic	Expert Session on Pharma Future: Vigilance, Regulatory and Clinical Research Summit
Date	2025-11-17 To 2025-11-17
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Abhineet Chawla, Director-Global Health Economics & Value Outcomes | Harish Barve, Lead | Dr. Kiran Kandula, Senior Director & Head, Pharmacovigilance Operations (India) | Dr. Tejpavan Pula, Lead – Data & Artificial Intelligence Risk Management | Dr. Vivek Gupta, Associate Director – R&D Procurement & Vendor Management
No. Of Participants	187
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po3
University Charter	Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE

To enhance understanding of evolving pharmacovigilance frameworks, regulatory expectations, and their critical role in ensuring patient safety across the product lifecycle.
To provide insights into current and emerging regulatory pathways, compliance requirements, and global harmonization trends impacting pharmaceutical development.
To bridge academia, industry, and research by highlighting best practices and career opportunities in clinical research, including trial design, ethics, and data integrity.
To discuss future-ready competencies, digital innovations, and real-world evidence in strengthening vigilance systems and regulatory decision-making.

To foster informed dialogue on translational research and policy-driven innovation, preparing students and professionals for dynamic roles in the pharmaceutical sector.

DESCRIPTION

The Expert Session on Pharma Future: Vigilance, Regulatory and Clinical Research Summit is designed as a forward-looking academic–industry interface that addresses the rapidly evolving landscape of the pharmaceutical sector. With increasing complexity in drug development, post-marketing surveillance, and global regulatory oversight, the summit aims to equip participants with a holistic understanding of how vigilance, regulation, and clinical research collectively shape safe, effective, and compliant healthcare solutions. The session focuses on the critical role of pharmacovigilance in safeguarding patient safety throughout the product life cycle—from early clinical development to post-marketing surveillance. Experts will deliberate on contemporary challenges in adverse event reporting, signal detection, risk management plans, and the growing importance of real-world evidence in regulatory decision-making. Emphasis will be placed on aligning vigilance systems with global regulatory expectations to ensure timely identification and mitigation of safety concerns. In parallel, the summit explores the dynamic regulatory environment governing pharmaceuticals, biologics, and medical products. Discussions will cover evolving national and international regulatory frameworks, compliance strategies, and the impact of harmonization initiatives on drug approval processes. Participants will gain clarity on regulatory documentation, audits, inspections, and the role of regulatory affairs professionals in bridging scientific innovation with policy requirements. A significant component of the session is dedicated to clinical research, highlighting best practices in clinical trial design, ethical conduct, data integrity, and patient-centric approaches. Experts will share insights into emerging trends such as decentralized trials, digital health tools, and data-driven research methodologies that are redefining the conduct of clinical studies. The session also aims to familiarize students and early-career professionals with diverse career pathways in clinical research, pharmacovigilance, and regulatory affairs.

OUTCOMES

Enhanced understanding of pharmacovigilance systems, adverse event management, and their impact on patient safety and regulatory compliance.
Improved awareness of current regulatory frameworks and approval processes, enabling participants to align scientific activities with national and global regulatory expectations.

Strengthened knowledge of clinical research methodologies, ethical considerations, and emerging trends such as digital and patient-centric trials.
Increased clarity on career pathways and skill requirements in pharmacovigilance, regulatory affairs, and clinical research domains.
Development of a future-ready perspective, integrating vigilance, regulation, and research to support safe, effective, and compliant pharmaceutical innovation.





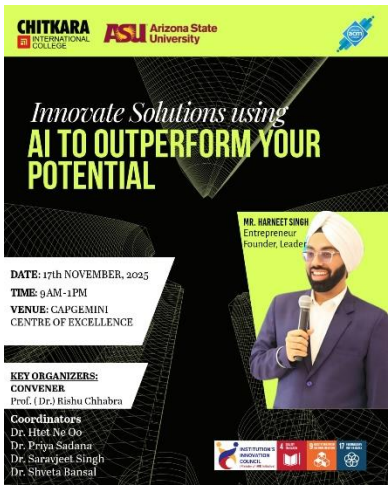




Event Details	
Event Type	Competition
Topic	Innovate Solutions Using Ai to Outperform Your Potential
Date	2025-11-17 To 2025-11-17
Mode	Offline
Venue	Capgemini, Newton Block (Chitkara University, Punjab Campus)
Organizer Name	Chitkara ACM Student Chapter
Resource Person	Mr. Harneet Singh, Founder, Rabbitt Ai
No. Of Participants	31
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po4, Po8
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

1. To introduce students to the practical applications of Artificial Intelligence in solving real-world problems.
2. To inspire students to develop innovative and technology-driven solutions using AI.
3. To provide industry insights and entrepreneurial perspectives through interaction with Harneet Singh from Rabbitt AI.



DESCRIPTION

The event "Innovate Solutions using AI to Outperform Your Potential" was organized to create awareness among students about the transformative power of Artificial Intelligence and its growing role in modern industries. The session aimed to encourage students to explore innovative approaches to problem-solving using AI technologies and to understand how these tools can be used to build impactful solutions. The event featured Harneet Singh, founder of Rabbitt AI, who served as the keynote

speaker and shared valuable insights from his professional journey in the field of Artificial Intelligence. During the session, the speaker discussed the rapid evolution of AI and its applications across various sectors such as healthcare, education, finance, and business automation. He highlighted how students can leverage AI tools and platforms to enhance productivity, improve decision-making, and develop innovative products and services. Through real-world examples and practical experiences, the speaker demonstrated how AI-driven solutions can help organizations solve complex problems and remain competitive in the digital era. The event also provided students with guidance on building skills required for the AI-driven future, including critical thinking, creativity, and technical proficiency. Participants were encouraged to experiment with AI technologies, develop their own innovative ideas, and consider entrepreneurial opportunities within the AI ecosystem. Overall, the session served as a motivating platform for students to understand the potential of Artificial Intelligence and its role in shaping the future of technology and innovation. It successfully inspired participants to adopt an innovation-driven mindset and explore new possibilities in the field of AI for academic, professional, and entrepreneurial growth.

OUTCOMES

1. Students gained practical understanding of Artificial Intelligence and its real-world applications.
2. Participants developed an innovation-driven mindset for solving problems using AI technologies.
3. The session provided valuable industry insights through interaction with Harneet Singh from Rabbitt AI.







Event Name	Radio talk on "Rational Use of Antibiotics"
Date	18th November 2025
Venue	Chitkara 107.8 FM Radio Station, Picasso Block, Chitkara University, Pb.
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Number of Participants	One faculty and four students
SDG Number	3,4,17
Duration	1 hour in Offline mode

Description of Event

A radio talk was conducted on the channel of Chitkara 107.8 FM by the faculty and BMLS students. The talk was entitled "Rational Use of Antibiotics". The overuse of antibiotics as well as the development of resistance in microbes is a global phenomenon. It concerns both the World Health Organization (WHO) and individual countries. There are documented studies that support, beyond doubt, that restricting the misuse of antibiotics reduces resistance. It is concluded that only by proper educational intervention for both doctors and patients by the right people with the right tools, can improve the problem of abuse of antibiotics sufficiently and eliminate the risk of antimicrobial resistance gradually which insidiously results in major medical and social problems. Yet, times have changed and we now need to retrain patients and physicians about the proper use of antibiotics for the health of their children and their own. It created awareness about the initiative of the government. The talk was conducted in local languages i.e. Punjabi and Hindi. This talk was conducted by

1. Dr. Kanishka Hrishi Das- Assistant professor, AHS, CSHS, CU-PB (Organizer)
2. Mr. Akash- 5th semester BMLS student
3. Mr. Arpit- 5th semester BMLS student
4. Mr. Kartik- 5th semester BMLS student

5. Ms Shreya- 5th semester BMLS student.

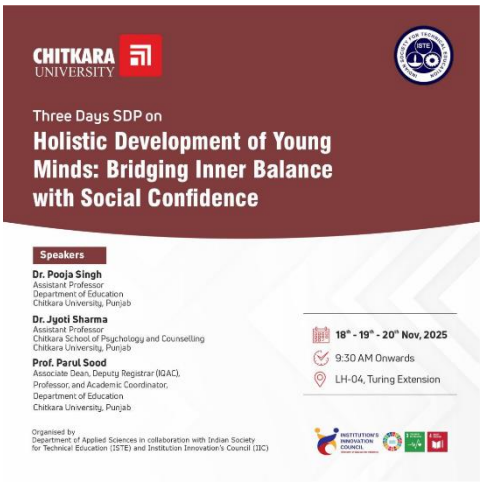
Glimpse of the Event





Event Name	Three Days SDP on Holistic Development of Young Minds: Bridging Inner Balance with Social Confidence
Date	18-11-2025 to 20-11-2025
Venue	LH-04, Turing Extension, Chitkara University, Punjab
Organizer	Dr. Neeru Bala, Dr. Shivani Punj
Resource Person	Dr. Pooja Singh,Assistant Professor, Department of Education, Chitkara University, Punjab Dr. Jyoti Sharma, Assistant Professor, Chitkara School of Psychology and Counselling, Chitkara University, Punjab Dr. Parul Sood, Professorand Associate Dean, Deputy Registrar (IQAC), Department of Education, Chitkara University, Punjab
Number of Participants	70
SDGs Covered	SDG 4: Quality Education, SDG 3: Good Health & Well-Being
Duration	3 Days

About the Activity



The Department of Applied Sciences organised a Three DaysSDP on Holistic Development of Young Minds: Bridging Inner Balance with Social Confidence,18–20 November 2025, in collaboration with ISTE and IIC. Approximately seventy students participated in the programme with commendable engagement. The first day featured a session by Dr. Pooja Singh, Assistant Professor, Department of Education, Chitkara University, Punjab, focusing on self-awareness and personal narratives. On the second day, Dr. Jyoti Sharma, Assistant Professor, Chitkara School of Psychology and Counselling, Chitkara University, Punjab.addressed emotional intelligence. The third day was led by Dr. Parul Sood, ProfessorAssociate Dean, Deputy Registrar (IQAC), Department of Education, Chitkara University, Punjabwho discussed authentic social confidence. Dean Dr. Mohit Kumar Kakkar, Department of Applied Sciences, Chitkara University, Punjab, expressed his gratitude to all the resource persons for their valuable contributions to the programme.

Objectives of the event

- To promote inner balance, self-awareness, and emotional stability.
- To develop emotional intelligence and mindful presence among students.
- To enhance social confidence, communication skills, and interpersonal behaviour.
- To guide students in understanding their personal narratives and emotional patterns.
- To support holistic development through integrated mental, emotional, and social well-being.

Outcome or Key take away from the event

• Students demonstrated improved inner balance, deeper self-awareness, and strengthened emotional stability.
• Participants gained a clearer understanding of emotional intelligence and practised mindful, composed responses.
• Students showed enhanced social confidence, better communication skills, and more aware interpersonal behaviour.
• Learners developed greater clarity about their personal narratives and recognised emotional patterns more effectively.
• The programme contributed to holistic student development, fostering mental, emotional, and social well-being.







Event Name	Bengaluru Tech Summit 2025
Date	18–20 November 2025
Venue	Bangalore International Exhibition Centre (BIEC), Bengaluru
Department	CURIN
Resource Person/ Presenter	Resource persons: Dr. Nitin Saluja, Dr. Gurjinder Singh and Mr. Shivam Sharma Presenter: Mr. Shivam Sharma
Number of Participants	5000+
SDGs Covered	SDG 3, SDG 4, SDG 9, SDG 10, SDG 17
Duration	3 days

About the Activity

The team from Chitkara University actively participated in the Bengaluru Tech Summit 2025, held from 18–20 November 2025 at the Bangalore International Exhibition Centre (BIEC), Bengaluru, Karnataka. During the summit, the team engaged with India's leading technology ecosystem and explored innovations across emerging domains. They pitched their projects at the Product Launchpad, gaining valuable industry feedback and visibility, and also showcased their Virtual Reality and mental-therapy projects at a dedicated stall, attracting interest from delegates, experts, and stakeholders. The visit facilitated meaningful interactions with startups, policymakers, and industry leaders, strengthening the team's understanding of the national innovation landscape and opening avenues for future collaboration.

Key Highlights

- Actively participated in one of India's flagship technology events organized by the Government of Karnataka, engaging with a diverse innovation ecosystem.
- Pitched our projects at the Product Launchpad and showcased our Virtual Reality and mental-therapy solutions at the exhibition stall.
- Interacted with startups, policymakers, industry leaders, and global delegates to explore collaboration opportunities.

- Attended expert-led sessions and discussions on AI, XR, deep tech, digital health, and emerging technologies.

- Gained valuable insights, visibility, and feedback that will support future research, development, and real-world deployment of our solutions.

Outcome

The participation at the Bengaluru Tech Summit 2025 provided strong visibility for the team's Virtual Reality and mental-therapy projects through pitching and live demonstrations. The team received valuable feedback, explored collaboration opportunities, and gained insights into emerging technology trends, strengthening the future direction of their research and innovation efforts.

Glimpse of the Event







Event Details	
Event Type	Career Counseling
Topic	Career Opportunities in Logistics & Supply Chain
Date	2025-11-18 To 2025-11-18
Mode	Offline
Venue	Lh 105, Martin Luther Block, CBS (Chitkara University)
Organizer Name	Department Of SCM & General Management
Resource Person	Ankit Bhardwaj, Assistant Vice President (Operations)
No. Of Participants	65
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth
University Charter	Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1.To provide students with a comprehensive understanding of the logistics and supply chain industry and its evolving landscape.
2.To highlight diverse career pathways, job roles, and sector-wise opportunities within logistics and SCM.
3.To help students connect academic learning with real-life industry expectations and skill requirements.
4.To guide students on certifications, internships, and essential competencies needed for career advancement.

DESCRIPTION

The Department of Logistics and Supply Chain Management organized an insightful career counselling session titled "Career Opportunities in Logistics and Supply Chain" for BBA Logistics students. The guest speaker was Mr Ankit Bhardwaj, AVP, Kisan Window (KIWI). The aim of the session was to enhance students' understanding of industry trends, emerging job roles, and the diverse career pathways available in India's fast-growing logistics and supply chain sector. As the sector expands due to e-commerce growth, digital transformation, global trade, and robust infrastructure development, it has created an unprecedented demand for skilled professionals. The session helped students gain clarity about how they can align their

academic preparation with real-world opportunities while developing future-ready competencies. The expert speaker shared valuable industry experiences, current expectations of employers, and practical insights that strengthened students' career preparedness. Session Highlights The speaker began by explaining the structure and functioning of the logistics and supply chain ecosystem, including its key components—transportation, warehousing, procurement, inventory management, demand forecasting, and last-mile delivery. Students were introduced to the importance of integrating technology such as automation, AI, data analytics, and digital tracking to optimize operations. Real-life case examples from leading companies helped students relate classroom concepts to industry needs. The speaker also discussed new-age career avenues emerging in e-commerce fulfillment, cold chain logistics, sustainability-driven supply chain roles, and global sourcing. The session further covered essential professional qualities such as communication, problem-solving, teamwork, analytical thinking, and hands-on operational understanding. Students were guided on certifications, internships, and skill-building courses that can enhance employability. The interactive Q&A segment allowed learners to clarify doubts regarding job profiles, salary expectations, career growth, and industry challenges.

OUTCOMES

1.To provide students with a comprehensive understanding of the logistics and supply chain industry and its evolving landscape.
2.To highlight diverse career pathways, job roles, and sector-wise opportunities within logistics and SCM.
3.To help students connect academic learning with real-life industry expectations and skill requirements.
4.To guide students on certifications, internships, and essential competencies needed for career advancement.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Patiala,Punjab,India


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Thank You!
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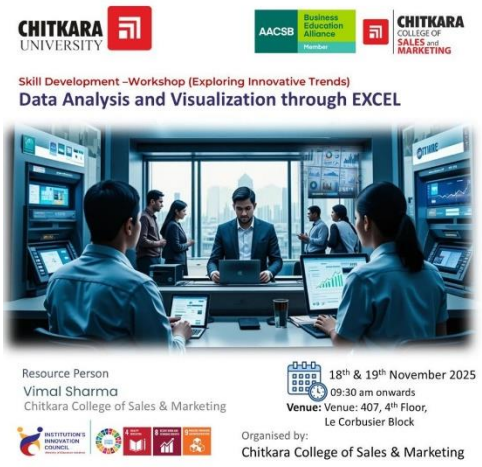
Event Details	
Event Type	Workshop
Topic	Data Analysis and Visualization Through Excel
Date	2025-11-18 To 2025-11-19
Mode	Offline
Organizer Name	Samuel Jonathan
Resource Person	Vimal Sharma, Project Manager
No. Of Participants	95
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

Build foundational Excel skills for accurate data organization and visualization.
Strengthen participants' ability to validate, analyze, and interpret data effectively.
Encourage equal participation and collaborative learning in a digital environment.
Foster innovation through practical use of Excel for real time challenges



DESCRIPTION

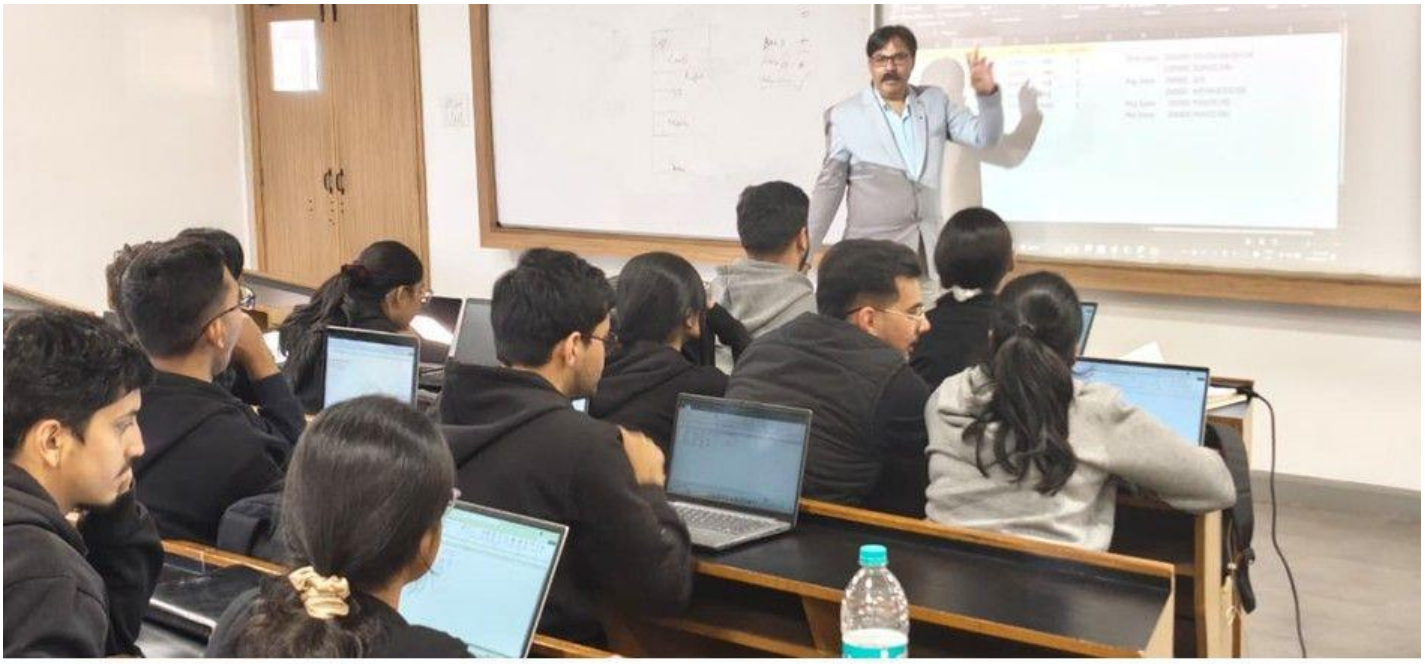
Chitkara College of Sales and Marketing organized Skill Development – Workshop (Exploring Innovative Trends) "Data Analysis and Visualization Through Excel" Value Added Course from 18th to 19th November designed specifically for MBA students specializing in Sales and Marketing (Pharma) This interactive and hands-on training program was designed to strengthen participants' Excel skills, focusing on both foundational and practical applications for effective data management and decision-making. The sessions aimed to build participants' confidence in using essential Excel tools such as data validation, sorting and filtering, and basic formulas to maintain data accuracy, consistency, and reliability in everyday work. As the

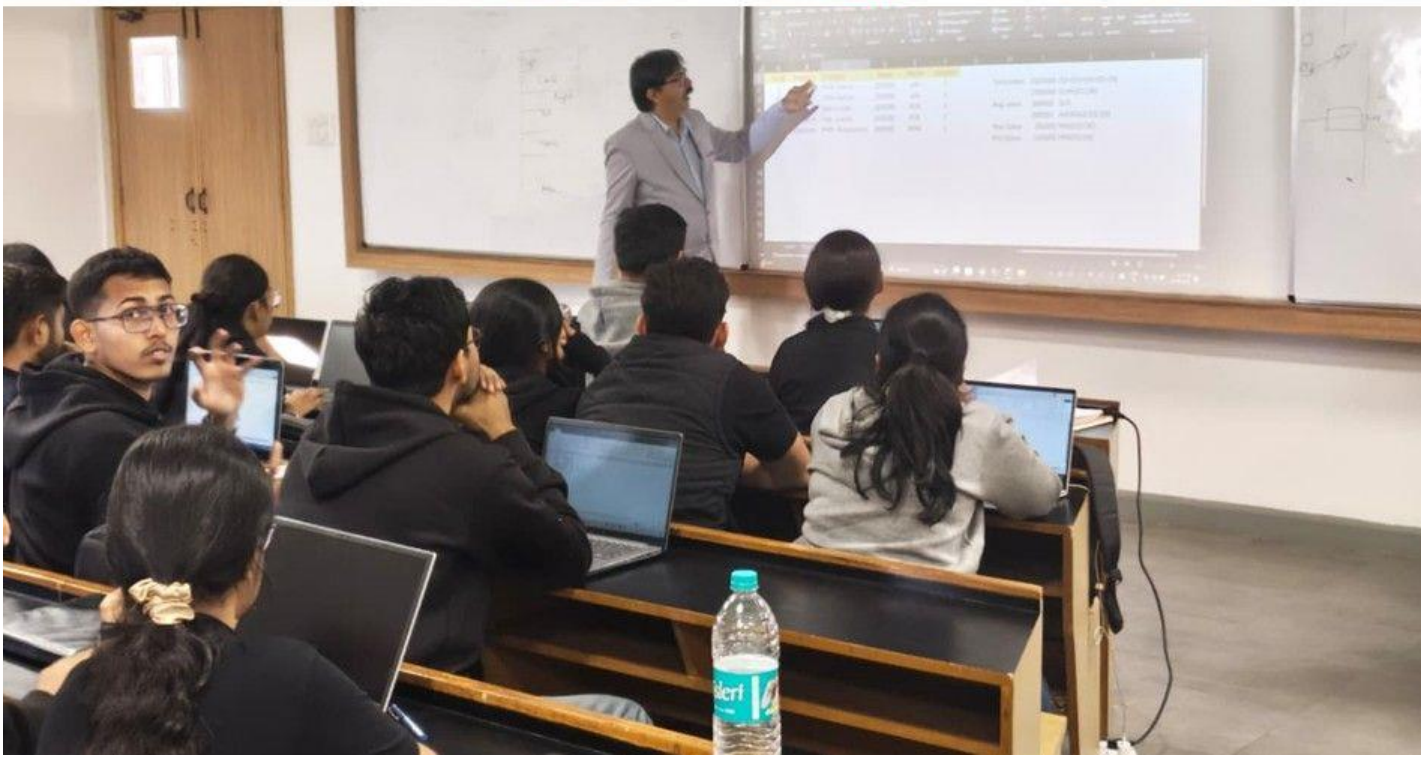
training progressed, participants explored techniques to transform raw data into meaningful insights using Excel's data visualization features. They learned how to create simple yet impactful charts and graphs, interpret trends, and present information in a clear and visually engaging manner. The program also emphasized efficient data organization, allowing participants to manage large datasets and derive insights that support informed, data-driven decisions. By the end of the workshop, participants were capable of organizing and validating data systematically, identifying and correcting errors, and communicating their findings effectively through visual reports. Through a series of guided exercises and real-life examples, the training ensured that participants could confidently apply their learning to practical business scenarios, turning everyday data into valuable information for planning and problem-solving. This will enhance workplace efficiency and sustainable productivity through digital skill and analytical thinking through hands-on Excel learning, Develop employability skills for data-driven roles in growing industries and encourage innovation through data analysis and evidence-based decision-making.

OUTCOMES

Apply Excel tools confidently for data validation and visual presentation.
Create meaningful charts and summaries to support data-driven insights.
Demonstrate teamwork and inclusivity during collaborative data exercises.
Utilize Excel skills to enhance productivity and problem-solving in workplaces.







Event Details	
Event Type	Workshop
Topic	Think And Design Path for Sustainable Career
Date	2025-11-18 To 2025-11-18
Mode	Offline
Organizer Name	Samuel Jonathan
Resource Person	Pawan Sharma, Training Manager
No. Of Participants	95
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. Design a clear career path for themselves.
2. Know and apply the difference between Perception & Reality.
3. Apply Johari window concept for better interpersonal skills.
4. Learn & apply the concept of Brand I at workplace.
5. Have better understanding of 3Vs of communication particularly Visual or Body language.
6. Understanding of key aspects of Grooming for a better First Impression



DESCRIPTION

Chitkara College of Sales and Marketing organized a soft skills workshop for the new 2025 batch of MBA Sales and Marketing students. The resource person was Mr. Pawan Sharma, an experienced life and sales coach and corporate trainer with 18 years of experience in the Pharma, BFSI, and education sectors. During the workshop, Mr. Sharma emphasized the importance of developing key skills to remain employable and re-employable for a sustainable career, and students actively participated in various learning activities. He shared practical tips

on: Beginning with the end in mind to map one's career and define key milestones. The three Vs of communication (verbal, vocal, visual), including confident body language and reading others' non-verbal cues. The three Ps of mirroring to build rapport. Building one's personal brand at the workplace. Understanding the difference between perception and reality. Key grooming aspects for creating a strong first impression. Students were engaged through role plays, quizzes, ice-breakers, and games that promoted interest and participation in the learning process. In today's VUCA world—marked by volatility, uncertainty, complexity, and ambiguity—it is critical for pharma aspirants to build the right skills from the very beginning of their careers. Soft skills such as communication, time management, adaptability, emotional intelligence, and critical thinking are now core requirements for roles in the pharmaceutical and healthcare industry. Developing these competencies makes students more adaptable, industry-ready, and better equipped to handle continuous change in highly regulated, patient-centric environments. Strong soft skills also provide a competitive edge for securing and growing in pharma roles, supporting a sustainable, satisfying, and meaningful career in healthcare. We are confident that this session will significantly support students in building a successful and future-ready career in the pharmaceutical sector.

OUTCOMES

1. Enabled participants to design a clear and structured career pathway aligned with their professional goals.
2. Enhanced understanding of perception vs reality for improved judgement and workplace effectiveness.
3. Strengthened interpersonal skills through application of the Johari Window model.
4. Developed awareness of personal branding ("Brand I") for professional excellence.










Fear of Being Judged
Confidence
Communication
Service
Rating

Event Details	
Event Type	Exposure Visit
Topic	Industrial Visit: Nabha Thermal Plant Rajpura Punjab
Date	2025-11-18 To 2025-11-18
Mode	Offline
Organizer Name	Dr Kulwinder Singh
No. Of Participants	60
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To provide students with practical exposure to thermal power plant operations.
2. To understand the functioning of major components such as boilers, turbines, condensers, cooling towers, and ash handling units.
3. To familiarize students with industrial safety norms and practices.
4. To bridge the gap between theoretical knowledge and real-world industrial applications.

DESCRIPTION

The industrial visit to Nabha Thermal Plant, Rajpura, provided Mechanical Engineering students of Batch 2024 with valuable insights into power generation operations. The day began with a presentation by the HR Manager, who introduced L&T and provided an overview of the 1400 MW plant. This was followed by an informative session by the Safety Manager, who emphasized the importance of safety norms in the industry. The Operation Manager then delivered a detailed explanation of the working of a coal-based thermal power plant, covering processes such as coal unloading, boiler operation, turbine functioning, condenser performance, cooling tower operation, and ash handling. After the presentation, students were served high tea and provided with safety helmets before being divided into three groups for a guided plant visit. During the tour, they observed major components and systems first-hand, gaining practical exposure to actual industrial conditions. The visit concluded with lunch provided by the company, marking the end of a highly informative and enriching experience.

OUTCOMES

1. Students gained hands-on understanding of coal-based power generation.
2. They observed critical plant components and their working in real-time.
3. Students understood the importance of safety norms in an industrial environment.
4. The visit enhanced their technical knowledge and practical learning.







Event Details	
Event Type	Expert Talk
Topic	Campus Recruitment Drive for Pre-Placement Discussions and Student Interviews
Date	2025-11-18 To 2025-11-19
Mode	Offline
Venue	Sun Hall (Chitkara University)
Organizer Name	Explore Lab and Career Advancement Community
Resource Person	Shruti Kumar, Hr, Publicis Sapient
No. Of Participants	343
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
PO Number(S)	PO1
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1 - To introduce students to Publicis Sapient and its professional work environment.
2 - To explain the recruitment process and selection criteria clearly.
3 - To bridge the gap between academic learning and industry expectations.
4 - To prepare students for interviews and corporate career opportunities.
5 - To identify capable and skilled candidates for suitable positions.



DESCRIPTION

Publicis Sapient conducted the Campus Recruitment Drive for Pre-Placement Discussions and Student Interviews to connect with students and explore potential talent for the organization. The session aimed to provide insights into the company's work culture, digital transformation projects, and career growth opportunities. The event was led by Shruti Kumar, who guided

students through the pre-placement discussion and interview process while addressing their queries regarding roles and expectations.

OUTCOMES

1 - Students gained a clear understanding of Publicis Sapient's recruitment process and job roles.
2 - Improved awareness of technical and professional skills required in the industry.
3 - Enhanced confidence and interview readiness among participating students.
4 - Direct interaction with the company representative helped clarify career-related doubts.
5 - Shortlisting of potential candidates based on performance in discussions and interviews.





Event Details	
Title of the Event	Echoes After Halloween – The Treasure Hunt
Date of the Event	19th November 2025
Venue	Chitkara University
SDG no	3,4,17
No. of Student participated	180

Objectives

i) To develop problem-solving, teamwork, and leadership skills among students.
ii) To provide an engaging and thrilling experience through clues, tasks, and collaborative challenges.
iii) To promote creative thinking, quick decision-making, and campus exploration in a fun Halloween-themed environment.
iv) To strengthen team bonding and encourage active participation in co-curricular activities.



On 19th November 2025, the Matrix Club, under the aegis of the Department of Computer Applications, Chitkara University, Punjab, organised an exciting Halloween-themed event titled "Echoes After Halloween – The Treasure Hunt" at the Alpha Zone. The event commenced at 9:00 AM onwards, gathering enthusiastic student teams ready to decode clues and race towards the final treasure.

The event consisted of multiple rounds, each filled with intriguing hints, spooky twists, and cleverly designed location-based puzzles that took participants across key spots of the campus. Teams collaborated, strategized, and demonstrated strong coordination as they solved riddles and uncovered hidden clues.

The Halloween theme added an element of mystery and excitement, enhancing the overall experience. Organizers ensured smooth flow, fair play, and real-time monitoring throughout the activity.

The winning team successfully cracked all clues, reached the final treasure first, and was rewarded with exciting goodies for their exceptional performance and teamwork.

Outcome of the Event: As a result of this initiative, students were able:
i) Students enhanced logical reasoning, teamwork, and communication skills.
ii) The activity promoted physical engagement and campus familiarity in an enjoyable way.
iii) The Treasure Hunt nurtured leadership qualities and creative thinking.
iv) Participants experienced a sense of collaboration, enthusiasm, and healthy competition.
v) The event enriched student interaction and strengthened the cultural spirit of the Matrix Club.







Event Details	
Event Type	Expert Talk
Topic	Campus Recruitment Drive for Pre-Placement Discussions and Student Interviews
Date	2025-11-19 To 2025-11-19
Mode	Offline
Venue	Cg Lab (Chitkara University)
Organizer Name	Explore Lab and Career Advancement Community
Resource Person	Saumya, Hr., Mist Avinya Technologies LLP
No. Of Participants	32
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1 To introduce students to Mist Avinya Technologies LLP and its professional environment.
2 To explain the recruitment process, eligibility criteria, and selection stages clearly.
3 To align academic knowledge with current industry requirements.
4 To prepare students for interviews and corporate interactions.
5 To identify suitable and skilled candidates for available positions.



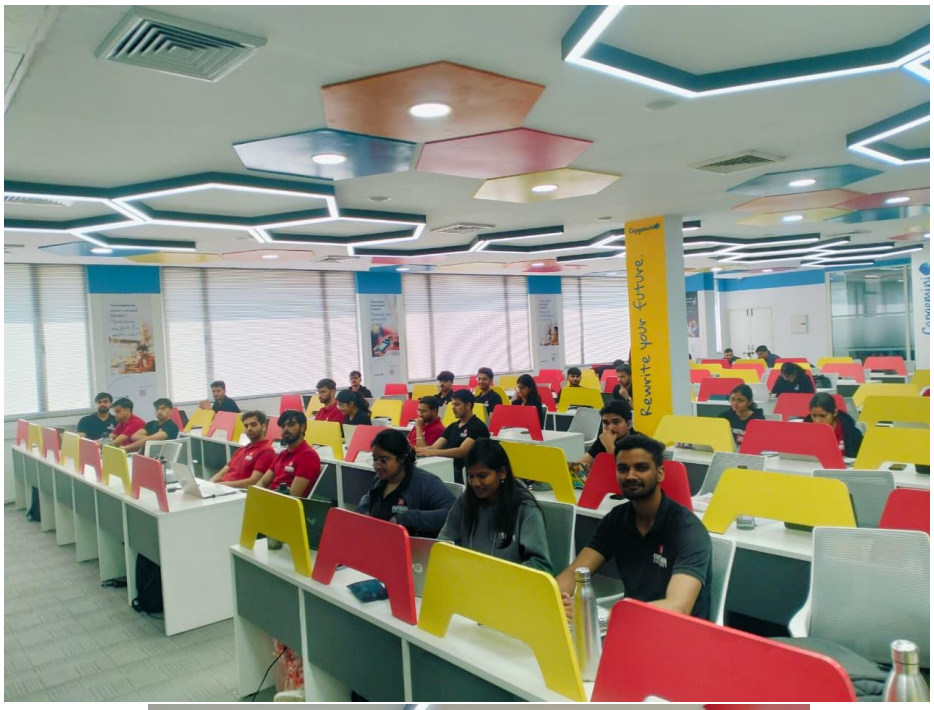
DESCRIPTION

Mist Avinya Technologies LLP conducted the Campus Recruitment Drive for Pre-Placement Discussions and Student Interviews to engage with students and identify potential talent for the organization. The session provided insights into the company's work culture, operational

processes, and available career opportunities. The event was led by Saumya, HR, who guided students through the recruitment process and addressed their queries regarding roles, expectations, and professional growth within the organization.

OUTCOMES

1 Students gained clarity about the company's hiring process and job roles.
2 Improved understanding of industry-required technical and soft skills.
3 Enhanced confidence and readiness for placement interviews.
4 Direct interaction with HR helped resolve career-related doubts.
5 Potential candidates were shortlisted based on their interview performance.





Event Details	
Event Name	SNA event - Expert Talk
Topic	National Newborn Week
Date	20thNovember, 2025
Mode	Offline
Venue	Chitkara University, Punjab
Organizer	Dr. Ashok Bairwa and Ms. Timsy
No. of Participants	71
Resource Person	Dr. Vikram Bedi, Paediatrician & Neonatologist
SDG No.	3-Good Health and Well Being, 4- Quality education and 17-Partnership for the goals
PO	PO2, PO3

Objectives

1. Promote awareness about the importance of newborn health and survival.
2. Highlight essential newborn care practices to reduce morbidity and mortality.
3. Strengthen knowledge among healthcare providers regarding evidence-based newborn care.
4. Advocate for early identification and referral of newborn complications.
5. Support initiatives that ensure safe, nurturing, and quality care for every newborn.

Description

On "National Newborn week "Department of Nursing, Chitkara University organized an Expert talk with the theme focused on promoting newborn safety and quality care. As part of this event Dr. Vikram Bedi, Paediatrician & Neonatologist delivered talk on topic "Issues in Preterm" to enhance awareness among nursing students regarding the challenges faced by preterm infants and the essential interventions required for their survival and well-being. The session highlighted common complications in preterm babies such as respiratory distress, hypothermia, feeding difficulties, infection risks, and developmental concerns. The resource person emphasised evidence-based practices including Kangaroo Mother Care, thermal regulation, infection prevention, and early identification of danger signs. Students gained valuable insights into the role of nurses in providing specialised care, counselling parents, and ensuring follow-up for long-term outcomes. The event effectively contributed to improving

the knowledge and competencies of future nurses in caring for vulnerable newborns. He also emphasised the critical role of nurses in early detection and timely management of these complications. The importance of parental involvement, psychological support, and effective counselling for mothers of preterm babies was strongly stressed, especially regarding home care practices, breastfeeding support, and follow-up requirements. The interactive nature of the session allowed students to clarify doubts and gain clarity on advanced neonatal care concepts. The talk also encouraged students to understand the need for improved neonatal services, NICU preparedness, and multidisciplinary approaches to reduce preterm complications. Overall, the event was highly informative and contributed significantly to enhancing students' knowledge, skills, and confidence in managing preterm newborns.

Outcomes

1. Apply basic nursing skills required in the care and monitoring of preterm infants.
2. Recognize the importance of parental counselling and support for families of preterm babies.
3. Understand the need for follow-up care and long-term monitoring of preterm infants for growth and developmental milestones.
4. Identify common issues in preterm infants, including respiratory distress, hypothermia, feeding difficulties, infection risks, and developmental concerns.
5. Identify common issues in preterm infants, including respiratory distress, hypothermia, feeding difficulties, infection risks, and developmental concerns.

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Patiala,Punjab,India
Rajpura, Patiala, Punjab 140601, India
Lat 30.515905, Long 76.659118
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GREETINGS
FROM
BEDI HOSPITAL...!!
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Rajpura, Patiala, Punjab 140601, India
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Patiala,Punjab,India
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Event Name	Community Extension and Outreach Activity
Topic	School Health Programme on Importance of Play
Date	20th November, 2025
Time	10:00 am onwards
Venue	Government Elementary Smart School, Kalomajra
Organizer	Ms. Annu Singhal, Associate Professor, Ms. Reepika, Assistant Professor, Ms. Preetika, Nursing Tutor and Ms. Manreet, Nursing Tutor, Department of Nursing, CSHS, Chitkara University, Punjab
No. of Participants	58
SDG Details	3 Good Health and Well-Being, 4 Quality Education
PO	PO1, PO2, PO3 & PO8

Objectives

1. 1. To spread awareness about the importance of play.
2. To check students' height, weight, BMI, and personal hygiene.
3. To promote participation in indoor and outdoor play activities.
4. To encourage good hygiene habits among students.
5. To build teamwork and confidence through play.
6. To motivate students by giving prizes to winners.
7. To improve interaction through health education sessions.

Description

The students of B.Sc. Nursing 5th Semester and Post Basic B.Sc. Nursing 2nd Year, Department of Nursing, CSHS, Chitkara University, Punjab successfully organized a School Health Programme on Importance of Play on 20th November 2025 at Government Elementary Smart School, Kalomajra. The main theme of the programme was the "Importance of Play" in the physical, mental, emotional, and social development of school children. The programme included interactive health education, emphasizing how regular play enhances physical fitness, concentration, creativity, and social skills. In addition to health education, a comprehensive health check-up was conducted for all students, which included: Height and Weight Measurement – to monitor growth. Body Mass Index (BMI) Assessment– to evaluate nutritional status. Personal Hygiene Check-up – including hair, nails, dental hygiene, and general cleanliness. To actively engage the students, play activities were organized: Outdoor Play Activities: Running races, relay games, and group ball games to promote teamwork,

coordination, and physical fitness. Indoor Play Activities: Puzzle games, memory games, and drawing competitions to enhance mental skills, creativity, and problem-solving abilities. At the end of the activities, prizes were distributed to the winners of both outdoor and indoor play competitions. This motivated the students to participate enthusiastically and reinforced the importance of healthy competition and active participation. The programme concluded with a question-answer session, where students expressed their queries and shared experiences. The school authorities appreciated the efforts of the nursing students in promoting health awareness, personal hygiene, and the importance of play in an interactive and meaningful manner. Overall, the School Health Programme was informative, practical, and successful, fostering healthy habits and encouraging active participation among school children.

Outcome

1. Students understood the importance of daily play for good health.
2. Children learned about their height, weight, BMI, and hygiene status.
3. Students actively participated in indoor and outdoor activities.
4. Personal hygiene awareness among students improved.
5. Teamwork, confidence, and social interaction increased.
6. Prize distribution encouraged students to take part enthusiastically.
7. Nursing students successfully delivered health education in an engaging way.




CHITKARA University
School Health Program
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Event Details	
Event Type	Workshop
Topic	Workshop Titled “Upgrade 360: Design, Digital and Demeanor”
Date	2025-11-20 To 2025-11-27
Mode	Offline
Venue	Lh-305 (Lh-305, Rockefeller Block, CBS)
Organizer Name	Chitkara Business School
Resource Person	Mr. Amit Vashisht, Dean, Chitkara School of Hospitality | Dr. Ashutosh Mishra, Dean, Chitkara School of Mass Communication | Dr. Manpal Setia, Dean, Chitkara Design School
No. Of Participants	32
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 17: Partnership for the Goals
Po Number(S)	Po3, Po4, Po6, Po7
University Charter	Let’s Prepare Our Students for Industry, Let’s Empower Our Students with Great Communication Skills, Let’s Encourage Our Students to Think Out of The Box, Let’s Ingrain Spirit of Entrepreneurship Among Our Students, Let’s Infuse Leadership Skills in Our Students

OBJECTIVE

1. To enhance students’ dining etiquette and personal grooming skills for professional and social settings.
2. To develop strong visual storytelling capabilities for effective communication in academic and corporate environments.
3. To foster creative problem-solving through design thinking frameworks and practical application.
4. To improve students’ confidence, presentation, and interpersonal skills for better professional demeanor.

5. To provide interdisciplinary exposure by integrating hospitality, media communication, and design principles into holistic personality development.

DESCRIPTION

The Upgrade 360° – Design, Digital, and Demeanor Week was organized with the objective of nurturing holistic professional readiness among students by strengthening essential workplace competencies. This week-long initiative brought together three key dimensions of personality and professional development—Dining Etiquette & Personal Grooming, Visual Storytelling Skills, and Design Thinking Skills. The event featured highly engaging sessions delivered by distinguished resource persons: Mr. Amit Vashisht (Dean, Chitkara School of Hospitality), Dr. Ashutosh Mishra (Dean, Mass Communication), and Dr. Manpal Setia (Dean, Chitkara Design School), each of whom contributed deep domain expertise and real-world insights. The program commenced with a session on Dining Etiquette and Personal Grooming, conducted by Mr. Amit Vashisht. Students were introduced to the protocols of fine dining, international table manners, corporate dining behavior, personal hygiene, and professional attire. Through demonstrations and interactive activities, participants gained clarity on how grooming and etiquette contribute to first impressions and leadership presence in professional environments. The second component of the programme, driven by Dr. Ashutosh Mishra, focused on Visual Storytelling Skills. This session equipped participants with the ability to communicate compelling ideas through visuals, structure narratives with clarity, and integrate creativity into presentations and media content. Students learned how visuals drive engagement, influence audiences, and support persuasive communication in academic and corporate contexts. The final segment of the week was conducted by Dr. Manpal Setia on Design Thinking Skills, in which students explored human-centric problem-solving tools to address real-world challenges. Through a blend of activities, case studies, and brainstorming exercises, learners practiced empathy mapping, idea generation, prototyping, and solution evaluation. This facilitated an innovation-driven mindset and helped students understand the applicability of design thinking across disciplines. Across the six days, the event provided an immersive learning experience that balanced theory with hands-on activities, reflection, and skill-building practice. Students walked away with improved professionalism, better communication skills, enhanced creativity, and structured problem-solving abilities. The programme successfully advanced its mission of preparing students for diverse professional environments by integrating hospitality, media communication, and design into one unified developmental framework.

OUTCOMES

1. Enhanced professional etiquette and personal grooming.
2. Improved visual communication and storytelling abilities.
3. Strengthened creative and critical thinking through design thinking approaches.
4. Increased adaptability for multidisciplinary professional environments.
5. Boosted confidence and overall workplace preparedness.







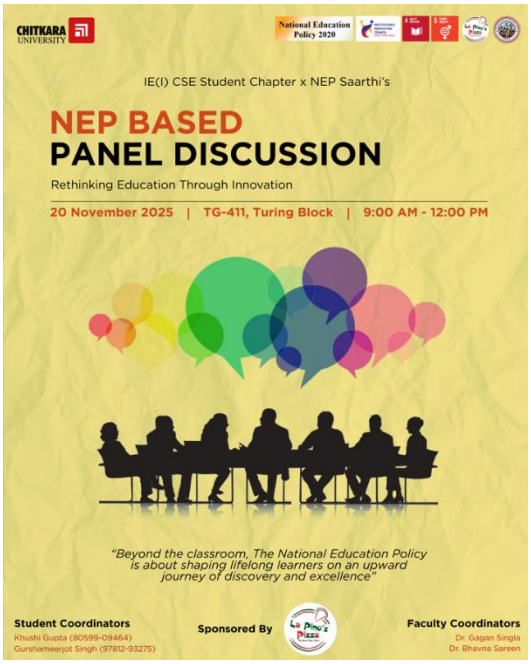




Event Details	
Event Type	Expert Talk
Topic	Nep Based Panel Discussion
Date	2025-11-20 To 2025-11-20
Mode	Offline
Venue	Tg-411, Turing Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Ie(I) CSE Student Chapter
Resource Person	Dr Gagan Singla, Assistant Professor, Chitkara University
No. Of Participants	50
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. Ignite'25 is an orientation event by the IE(I) CSE Student Chapter to welcome and integrate new members.
2. It helps students understand the chapter's mission, structure, technical domains, and leadership culture.
3. The session clarifies roles, responsibilities, and the collaborative environment that drives innovation.
4. Interactive activities, icebreakers, and discussions introduce members to upcoming opportunities and initiatives.



DESCRIPTION

The IE(I) CSE Student Chapter at Chitkara University, in collaboration with NEP Saarthi's and the Department of Computer Science and Engineering, organized an insightful event titled "NEP-Based Panel Discussion: Rethinking Education Through Innovation" on 20th November 2025 at TG-411, Turing Block. The session brought together students and faculty to engage in meaningful discussions on the transformative aspects of the National Education Policy 2020. Panelists shared perspectives on multidisciplinary learning, innovation-led education, and skill-based curricula. The event encouraged critical thinking,

awareness, and collaborative dialogue, empowering students to understand evolving educational reforms and their impact on future learning.

OUTCOMES

1. The event successfully onboarded newly selected members by helping them understand the structure, purpose, and functioning of the IE(I) CSE Student Chapter.
2. Participants gained clarity about their roles, responsibilities, and contribution towards club activities and future initiatives.
3. Team interaction sessions enabled students to connect with their respective technical verticals, mentors, and peers, promoting a collaborative learning environment.
4. The session boosted students' confidence and motivation to actively participate in workshops, projects, and flagship events throughout the academic year.







Event Name	Corporate Vision Care & Dry Eye Screening Camp
Date	21st Nov 2025
Venue	Neelam Hospital, Rajpura, Punjab
Organizer	Department of Optometry
Resource Person	-
Number of Participants	35
SDG Number	3, 4, and 17
Time	8 hours

Description of Event

The Department of Optometry, Chitkara School of Health Sciences, Chitkara University, in collaboration with Neelam Hospital, Rajpura, organized a community outreach initiative titled "Corporate Vision Care & Dry Eye Screening Camp" on 21st November 2025. The camp was conducted as part of the department's ongoing efforts to enhance public eye-health awareness and provide accessible primary eye-care services to the community. The screening camp was held from 10:00 AM to 2:30 PM at Neelam Hospital, Punjab, and aimed at early detection of vision problems, with a special focus on dry eye disease, refractive errors, and general ocular health issues. The initiative encouraged preventive care by offering on-spot examinations, counselling sessions, and personalized guidance from trained optometry professionals.



A total of 35 patients underwent detailed examinations during the camp. The screening included vision assessment, tear film evaluation, slit-lamp examination, and counselling for eye care and lifestyle modifications. Patients were also guided regarding follow-up consultations and advanced care at Neelam Hospital when required.

Glimpse of the Event





Title: IIC Talk		
1	Type Of Activity	Talk
2	Program Theme (Keywords)	Design Thinking & Critical Thinking
3	Link (Pre Link)	Pre Link
	Link (Post Link)	Post Link
4	Program Type	Level 1
	Nomenclature	Critical Thinking and Innovation
5	Description	
	The Faculty of Economics, Chitkara Business School, successfully hosted an IIC Talk featuring Prof. Dilip Kumar, Regional Director, IIMC, Jammu. The session, titled "Role of Mass Communication in Economic Development: Global to Indian Perspective," provided participants with crucial insights into how media narrative, information flow, and communication strategies influence economic policy, market stability, and developmental outcomes in both the global and Indian contexts.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	

	The event directly links to the IIC mandate of Critical Thinking and Innovation. The talk focused on critically analyzing media's influence—a key external factor for economic models. It also encouraged innovative thinking on how economists must utilize communication channels (mass media) to disseminate research and influence policy, moving beyond traditional academic publication.	
7	Start and End date of the event: 21/11/2025 to 21/11/2025	
8	Mention minimum number of students (Event): 86	
9	Mention minimum number faculty (Event): 4	
10	Objective of the event in 3 words (90 Characters) only:	
	Link Media, Economy, Policy	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Understanding Media's Economic Policy Influence	
12	Video URL	https://www.linkedin.com/posts/dr-shveta-gupta-ph-d-economics-7b1738144_iictalk-chitkarabusinessschool-facultyofeconomics-activity-7397678300132728833-4I-m?utm_source=social_share_send&utm_medium=android_app&rcm=ACoAACL-AXUBO79RNTO9k6TiJOhoKod8RLKdHFY&utm
13	Photographs	

Event Name	Workshop on Creating Interactive Tap Games in AR with Gen AI
Date	24th – 26th November, 2025
Venue	Einstein Hall, Galileo Block
Organized By	Centre for Game Design & Immersive Technologies
Number of Participants	50+

Introduction



The Workshop on Creating Interactive Tap Games in AR with Gen AI was successfully held at Chitkara University from 24th to 26th November 2025.
This three-day intensive, hands-on program introduced students to the world of Augmented Reality (AR) and the integration of Generative AI for interactive game development.

The workshop featured two distinguished industry experts as guest speakers:

Guest Speakers

- Mr. Ajay Kumar Srinivasan

Program Director | Technology Evangelist – AVGC–XR | Metaverse & Game Development Consultant
(AVGC 40 Under 40 Awardee)

- Ms. Gayathri Shri

Snap AR Ambassador | Official Lens Creator | AR Corporate Trainer & Tech Presenter
(Featured on Live Mint, TechCrunch, Indian Express, Yahoo Japan)

Their presence elevated the workshop by providing deep insights into AR development, creative design thinking, future metaverse trends, and AI-assisted content generation.

Objectives

The primary objectives of this workshop were:

1. To introduce students to AR development workflows using Snap AR and Lens Studio.
2. To teach tap-based game interaction mechanics and how to build interactive prototypes.
3. To demonstrate the integration of Generative AI for asset creation and game enhancement.
4. To provide industry exposure through talks by leading XR professionals.
5. To encourage students to design, build, and publish their own AR tap games.

Sustainable Development Goals (SDGs) Addressed:

This event aligned with the following SDGs:

- SDG 4: Quality Education – Leveraging interactive and immersive technologies for enhancing learning experiences.
- SDG 9: Industry, Innovation, and Infrastructure – Showcasing cutting-edge innovations in game design and immersive technologies.

Event Structure

The event was conducted over three days, each with a distinct focus.

Day 1 (24th November): Introduction to AR & Gen AI

- Opening address by faculty and introduction to the Centre for Game Design & Immersive Technologies.
- Overview of Lens Studio, AR interaction models, and project setup.
- Introduction to Generative AI tools for concept art, textures, and UI elements.
- Students created their first AR scene with basic animations and object interactions.

Day 2 (25th November): Interactive Tap Game Mechanics

- Hands-on workshop on tap detection, object spawning, timers, score counters, and basic game loops.
- Integration of AI-generated assets into AR scenes.

- Students built mini tapping games such as pop-the-object, target tap, and rapid-tap challenges.
- Mentor-led debugging and optimization for mobile performance.

Day 3 (26th November): AI Integration, Final Game Build & Publishing

- Advanced session on blending Gen AI with AR for dynamic interactions.
- Creative workflow session by Gayathri Shri on real-world use cases of Snap AR.
- Students developed their final AR tap game and prepared deployment builds.
- Showcase event where teams presented their work to the guests.

Feedback

Participants responded with great enthusiasm.
Students highlighted

- The practical, project-based learning approach.
- The opportunity to work closely with industry experts.
- The clarity with which complex technologies like AR and Gen AI were explained.
- The excitement of creating publishable AR games within just three days.

The workshop fostered creativity, teamwork, and a strong interest in immersive technologies.

Conclusion

The Workshop on Creating Interactive Tap Games in AR with Gen AI was a resounding success.
It not only empowered students with valuable technical and creative skills in AR development but also provided industry exposure through experts like Ajay Kumar Srinivasan and Gayathri Shri.

The collaboration between the Centre for Game Design & Immersive Technologies, IMSK.Net, IICT, and Snap AR established a dynamic learning environment.

Workshop Images












CHITK
VERSITY

Event Details	
Event Type	Mind Management
Topic	The Economist's Toolkit: 5 Days to Self-Mastery & Peak Performance
Date	2025-11-24 To 2025-11-28
Mode	Offline
Organizer Name	Faculty Of Economics
Resource Person	Dr. Nandan Thakur, Associate Professor and Head | Dr. Raksha Singh, Assistant Professor | Mr. Divyanshu Sharma, Assistant Professor | Ms. Sanskriti, Teaching Assistant | Mr. Raunak, Teaching Assistant | Dr. Jotika Judge, Assistant Professor | Dr. Nidhi Barthwal, Assistant Professor | Dr. Shweta Narayan, Assistant Professor | Dr. Jyoti Sharma, Assistant Professor | Dr. Akanksha Singh, Assistant Professor | Dr. Puneet Sandhu, Assistant Professor
No. Of Participants	70
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education
Po Number(S)	Po8, Po6
University Charter	Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

To enhance students' stress-management skills by introducing evidence-based psychological techniques such as mindfulness, emotional regulation, and cognitive restructuring. To strengthen emotional resilience and self-awareness, enabling students to understand their mental patterns, handle academic pressure, and develop adaptive coping strategies. To improve focus, productivity, and decision-making abilities by equipping students with practical tools for mental clarity, balanced routines, and personal well-being. To promote holistic development and peak performance by integrating wellness practices, reflective exercises, and behavioural strategies that support long-term academic success and personal growth.

DESCRIPTION

Faculty of Economics, Chitkara Business School in association with Chitkara School of Psychology and Counselling, Chitkara University, Punjab successfully conducted a transformative Five-Day Self-Management Workshop from 24th to 28th November 2025. The workshop was designed to strengthen emotional well-being, resilience, mindfulness, and personal effectiveness, brought together experts from the Chitkara School of Psychology & Counselling who guided our students through powerful sessions on self-awareness, emotional regulation, resilience building, and growth-oriented daily routines. Over five days, students were engaged in - Mindfulness and music-based self-management psychological unburdening and cognitive clarity Emotion regulation and positive coping Resilience-building tools for academic and personal challenges Recharge rituals for energy, balance, and long-term growth

OUTCOMES

Students gained the ability to manage stress, regulate emotions, and maintain mental balance using scientifically backed psychological tools.

Participants developed better concentration, clarity of thought, and productivity—leading to more effective learning and improved academic outcomes.

Students learned how to cope with challenges, bounce back from setbacks, and adopt a growth-oriented mindset essential for personal and professional success.

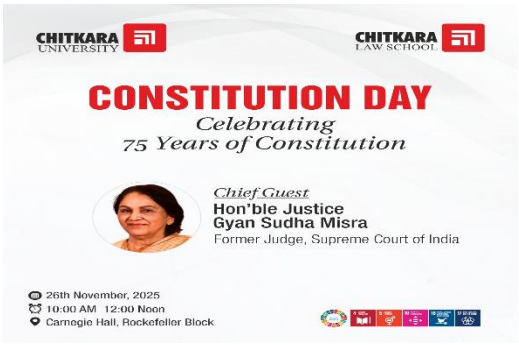
Learners created personalized routines and wellness strategies to sustain long-term physical, mental, and emotional wellness beyond the workshop.





S. No	Day	Name of The Event
1	Day 1 —24th Nov 2025	Event 1: Open Public Discourse Competition
2	Day 2 —25th Nov 2025	Event 2: Poster Making Competition Event 3: Quiz Competition on Constitutional Law
3	Day 3 —26th Nov 2025	Event 4: Constitution Day Celebration Theme: Celebrating 75 Years of Indian Constitution Chief Guest: Hon'ble Justice Gyan Sudha Mishra, Former Judge Supreme Court of India Venue: Carnegie Hall, Rockefeller Block, Chitkara University, Punjab

About the Event



Chitkara Law School celebrated Constitution Week from 24th to 26th November, a three-day academic initiative dedicated to deepening constitutional awareness, nurturing civic responsibility, and encouraging active student engagement. Throughout the Week, the School organized a diverse range of events, each thoughtfully designed to illuminate different facets of the Indian Constitution and promote a meaningful understanding of its enduring values.

Day-1

OPEN DISCOURSE: Understanding and Upholding the Spirit of the Indian Constitution

The Open Discourse held on 24th November 2025 at the Moot Court, Chitkara Law School, was organized as part of Constitution Week on the theme "Understanding and Upholding the Spirit of the Indian Constitution." The event aimed to encourage critical thinking on constitutional values and promote meaningful dialogue on rights, duties, and democratic

principles. Students from Chitkara Law School actively participated, demonstrating their keen interest in constitutional ideals.

Day-2

Quiz Competition on Constitution and Indian Polity

The Quiz Competition on the Constitution and Indian Polity, held on 25th November 2025 at the Moot Court, brought together enthusiastic student teams eager to demonstrate their constitutional knowledge and legal awareness. Participants divided themselves into multiple teams and engaged in a spirited contest covering constitutional history, fundamental rights, landmark cases, and governance.

Poster Making Competition: Know the Constitution of India through Canvas

The Poster Making Competition, held on 25th November 2025 at Chitkara Law School, was organized to commemorate Samvidhan Diwas under the theme "Know the Constitution of India through Canvas." Students enthusiastically participated, creatively expressing constitutional principles, rights, duties, and democratic values through their artwork. The event provided a vibrant platform for young minds to translate their understanding of the Constitution into visual storytelling.

Day-3

Constitution Day Celebration: Celebrating 75 Years of Indian Constitution

Chief Guest: Hon'ble Justice Gyan Sudha Mishra,

Former Judge Supreme Court of India

The Constitution Day celebration, marking 75 years of the Indian Constitution was celebrated on 26th November 2025 at Carnegie Hall, Rockefeller Block, in the esteemed presence of several dignitaries, including the Honorable Chief Guest, Retired Justice Gyan Sudha Mishra, Dr. Ashutosh Mishra, Dean and Professor, Chitkara School of Mass Communication; Dr. Sangeeta Pant, Dean and Professor, Department of Education; Mr. Sumeer Walia, Director, Centre for Innovation and Entrepreneurship; and Respected d Dr. Ashish Verma, Dean and Professor, Chitkara Law School.

The event began with the ceremonial Guard of Honor extended to the Chief Guest, followed by a floral welcome and the auspicious lamp-lighting ceremony. The Welcome Address was

delivered by Respected Dr. Ashish Verma, Dean and Professor, Chitkara Law School. In the welcome address, Dr. Ashish Verma highlighted Justice Misra's remarkable judicial journey and her significant contributions to Indian jurisprudence, particularly her landmark judgments in the Euthanasia case (Aruna Shanbaug) and the Khatri vs State of Rajasthan case and warmly welcomed her the Chief Guest.

This was followed by an insightful presentation by Jio Harveer Singh and Tanvir Singh on Punjab's legacy in shaping Indian polity through the Constituent Assembly, which was deeply appreciated by the Chief Guest and added a thoughtful dimension to the programme. The presentation highlighted the contribution of Punjab's pioneers in framing of the Constitution of India.

Justice Mishra then delivered her keynote address on "75 Years of Justice and the Evolving Position of Women in India," reflecting on women's contributions to the making of the Constitution and discussing their progress across three dimensions physical, emotional, and equality-based empowerment. She emphasized on constitutional safeguards such as Article 15 of the Indian Constitution and significant legislative reforms, including the amendments to the Hindu Succession Act, that have strengthened gender justice in India. She also reflected on the status of women in ancient India, contrasting historical challenges with the remarkable social, legal, and constitutional progress achieved over the decades. Her address underscored the invaluable contribution of women in shaping the nation's democratic fabric and inspired students to appreciate the trans formative journey enabled by constitutional protections. The lecture served as a deeply insightful and impact intellectual engagement for all attendees.

The event concluded with the felicitation of the Chief Guest, followed by the Vote of Thanks delivered by Prof. (Dr.) Shobha Gulati, and the valedictory prize distribution.

Prizes were awarded to the winners of all three events conducted during Constitution Week. The Open Discourse Competition was won by Ms. Hatendar (1st position), Ms. Hanspreet (2nd position), and Ms. Arshpreet Kaur (3rd position). The 1st position in the Poster Making Competition Ms. Suvercha with the 1st position, while the 2nd and 3rd positions were secured by Yashasvi Sharma and others. For the Quiz Competition, Team Kaushal comprising of Arshpreet Kaur, Avantika, and Jashanjot secured the 1st prize, followed by Team Samriddhi consisting of Khushi, Garima, and Gundeep in the 2nd position. The ceremony served as a fitting and inspiring culmination to Constitution Week, leaving a profound impact on all attendees.

1. Objective of the Event

The Constitution Day celebration marking 75 years of the Indian Constitution was organized with the following objectives:

1. Marked the adoption of the Indian Constitution and reinforced its core values of justice, liberty, equality, and fraternity.

2. Enhanced students' awareness of the historical development, philosophical foundations, and contemporary importance of the Constitution of India.

3. Highlighted the important role of women in the framing of the Constitution and their changing status in Indian society.

4. Provided an academic platform for interaction with eminent jurists and scholars, encouraging constitutional understanding and critical thinking.

5. Encouraged active student participation through intellectual and creative competitions organized during Constitution Week.

6. Recognized the contribution of Punjab and its leaders in shaping Indian polity through the Constituent Assembly.

2. Learning Outcomes

At the conclusion of the event, participants were able to achieve the following learning outcomes: -

1. Understand the Indian Constitution, its development over the last 75 years, and its importance in strengthening democracy in India.

2. Learn about gender justice and women's empowerment through constitutional provisions like Article 15 and important legal reforms.

3. Gain knowledge about important court judgments such as the Aruna Shanbaug (Euthanasia) case and Khatri vs. State of Rajasthan, and their role in shaping Indian law.

4. Become aware of the contribution of Punjab and its leaders in the Constituent Assembly and in framing the Constitution of India.

5. Improve skills such as critical thinking, public speaking, teamwork, and creativity by taking part in debates, quizzes, and poster-making competitions.

6. Develop awareness about the rights and duties of citizens under the Indian Constitution.













Event Details	
Event Type	Expert Talk
Topic	Campus Recruitment Interaction with Intellyk
Date	2025-11-24 To 2025-11-24
Mode	Offline
Venue	Pulitzer Hall (Chitkara University)
Organizer Name	Explore Lab and Career Advancement Community
Resource Person	Sweety Sharma, Hr, Intellyk
No. Of Participants	34
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1 - To introduce students to Intellyk and its organizational environment.
2 - To explain the recruitment process and selection criteria clearly.
3 - To bridge the gap between academic learning and industry expectations.
4 - To prepare students for interviews and corporate professional standards.
5 - To identify suitable and skilled candidates for available roles.



DESCRIPTION

Intellyk conducted the Campus Recruitment Interaction with Intellyk to engage with students and explore potential talent for the organization. The session provided valuable insights into the company's work culture, recruitment process, and career growth opportunities. The interaction was led by Sweety Sharma, HR, who guided students through the hiring process and addressed their queries regarding job roles, expectations, and professional development.

OUTCOMES

1 - Students gained a clear understanding of Intellyk's hiring process and job opportunities.
2 - Improved awareness of industry-required technical and soft skills.
3 - Enhanced confidence and interview readiness among participants.
4 - Direct interaction with Sweety Sharma, HR, helped clarify career-related doubts.
5 - Potential candidates were shortlisted based on their performance during the interaction.





Event Details	
Event Type	Workshop
Topic	Workshop On Innovating Intelligence Through Ai Programming with Python
Date	2025-11-24 To 2025-11-24
Mode	Offline
Organizer Name	CSI Student Chapter
Resource Person	Dr. Rupinder Singh, Professor, Department of Computer Applications, Chitkara University, Punjab
No. Of Participants	54
SDG No	SDG 4: Quality Education
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

• To introduce students to the basics of Artificial Intelligence.
• To demonstrate Python as a powerful tool for AI programming.
• To provide hands-on exposure to simple AI techniques.
• To develop problem-solving and logical thinking skills through AI tasks.
• To encourage innovation and interest in intelligent system development.



DESCRIPTION

The CSI Student Chapter, under the aegis of the Department of Computer Applications, Chitkara University, Punjab, organized a workshop titled "Innovating Intelligence through AI Programming with Python." The workshop aimed to introduce students to emerging trends in Artificial Intelligence and provide them with hands-on exposure to Python-based AI development. The session was delivered by Dr. Rupinder Singh, Professor, Department of Computer Applications, Chitkara University, Punjab. During the workshop, students gained insights into key AI concepts, intelligent system design, and practical applications of Python

in building AI-driven solutions. The event successfully fostered innovation, critical thinking, and experiential learning among participants. Organized with the objective of strengthening students' technical capabilities and inspiring them to explore next-generation technologies, the event proved to be an enriching opportunity for budding technologists and AI enthusiasts. The CSI Student Chapter expresses gratitude to all participants for making the workshop a meaningful and impactful learning experience.

OUTCOMES

- Students gained a clear understanding of core AI concepts.
- Participants learned how Python is used in AI applications.
- Students practiced basic AI programming during the session.
- The workshop improved analytical and computational thinking.
- Learners developed increased interest in exploring AI further.





EVENT DETAILS	
Event Type	Competition
Topic	Dice Techinnovate 3.0
Date	2025-11-25
Mode	Offline
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Dr. Rajneesh Talwar, Dean,DICE
No. Of Participants	168
SDG NO	4, 8,9,17

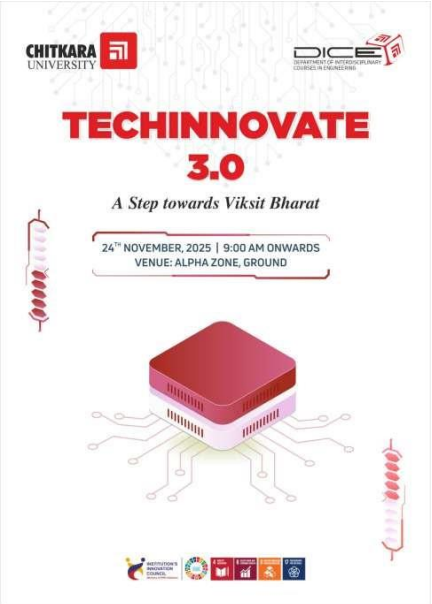
OBJECTIVE

1. To provide students a platform to showcase innovative engineering solutions through real- world prototypes.

2. To promote applied learning in Embedded Systems and IoT through experiential project development.

3. To foster creativity, problem-solving, and interdisciplinary collaboration among budding engineers.

4. To encourage students to design socially impactful technologies aligned with India's vision for Viksit Bhar



DESCRIPTION

Department of Interdisciplinary Courses in Engineering (DICE) at Chitkara University organized TechInnovate 3.0, a flagship project display event showcasing innovation, creativity and real- world engineering applications. The event was inaugurated by Dr. Rajneesh Talwar, Professor and Dean, DICE, who emphasized the importance of applied learning and how such platforms nurture India's vision for Viksit Bharat. Colonel Rakesh Sharma (Retd.), Registrar, Chitkara University, visited the event, explored the project stalls, and interacted enthusiastically with students. He appreciated the practical thought process behind the prototypes, encouraged students to keep pushing boundaries, and shared valuable insights from an industry and administrative perspective. Out of aprox 200 projects submitted under ES&IoT, 48 were selected for final project display, competing with each other. These Projects were from various application areas like Human Computer iInterface, Smart Cities, AgriTech, MediTech, EduTech, Smart Assistive Systems etc. Colonel Rakesh and Dr. Rajneesh Talwar presented awards to the Top 5 teams, acknowledging their exceptional innovation, clarity of concept, and societal relevance. Through TechInnovate 3.0, students gained a deep, hands-on understanding of Embedded Systems and IoT by working on real-world problems from concept to prototype.TechInnovate 3.0 served as a vibrant platform for budding engineers to transform their technical knowledge into purposeful, socially impactful solutions. SGD covered by the events are SDG 3 – Good Health & Well-Being, SDG 9 – Industry, Innovation & Infrastructure, SDG 11 – Sustainable Cities & Communities, SDG 4 – Quality Education and SDG 13 – Climate Action.

OUTCOMES

1. Students gained practical exposure to complete project development cycles from concept to prototype.

2. Participants enhanced their technical, analytical, and teamwork skills through collaborative innovation.

3. The event inspired a mindset of societal responsibility by addressing SDG-focused challenges.

4. Top-performing projects received recognition, motivating students to pursue quality-driven engineering solutions.


CHITKARA UNIVERSITY
GPS Map Camera
Rajpura, Punjab, India
Chandigarh-patiala National Highway (nh- 64 Village
Jansla, Rajpura, Punjab 140417, India
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Event Details	
Event Type	Expert Talk
Topic	Industry Outreach & Hiring Drive by Future Tech Design
Date	2025-11-25 To 2025-11-25
Mode	Offline
Venue	Ios Development Center, Newton Block (Chitkara University)
Organizer Name	Explore Lab and Career Advancement Community
Resource Person	Mr. Rohit Mishra, Hr, Future Tech Design
No. Of Participants	15
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
PO Number(S)	PO1
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1 - To introduce students to Future Tech Design and its professional environment.
2 - To explain the hiring process, eligibility criteria, and selection stages clearly.
3 - To strengthen industry-academia interaction and collaboration.
4 - To prepare students for interviews and corporate expectations.
5 - To identify and recruit capable candidates for suitable roles.



DESCRIPTION

Future Tech Design organized the Industry Outreach & Hiring Drive by Future Tech Design to connect with students and identify potential talent for the organization. The session focused on building industry-academia collaboration, sharing insights about the company's work culture, and discussing available career opportunities. The event was conducted by Mr. Rohit

Mishra, who guided students through the hiring process and provided clarity regarding roles, expectations, and professional growth within the organization.

OUTCOMES

1 - Students gained clarity about the company's hiring process and job roles.
2 - Improved understanding of industry-required technical and soft skills.
3 - Enhanced confidence and readiness for placement opportunities.
4 - Direct interaction with Mr. Rohit Mishra helped resolve career-related queries.
5 - Potential candidates were shortlisted based on their performance in the hiring drive.





Event Details	
Event Type	Workshop
Topic	Workshop On Innovation Clinic Building Fit & Filing Right
Date	2025-11-25 To 2025-11-25
Mode	Offline
Organizer Name	CSI Student Chapter
Resource Person	Dr. Jaiteg Singh, Pro-Vice Chancellor (Computer Applications) CUIET, Chitkara University Punjab, India | Dr. Deepika Chaudhary, Professor Department of Computer Applications, CUIET Chitkara University, Punjab, India | Dr. Jaswinder Singh, Associate Professor Program Incharge (I-Alpha Cluster) Department of Computer Science and Engineering CUIET Chitkara University, Punjab, India
No. Of Participants	117
SDG No	SDG 4: Quality Education
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Encourage Our Students to Think Out of The Box, Let's Educate Our Students to Become Globally Competitive, Let's Ingrain Spirit of Entrepreneurship Among Our Students, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

• To create awareness about the importance of innovation and its role in academic and technological advancement.
• To familiarize participants with the concept of innovation clinics and structured approaches to developing viable ideas.
• To provide practical knowledge on intellectual property rights and the correct process of filing innovations.
• To bridge the gap between ideation and formal documentation of innovative solutions.



• To encourage students and faculty to engage in research, innovation, and entrepreneurial activities.

DESCRIPTION

The CSI Student Chapter, under the aegis of the Department of Computer Applications, Chitkara University, Punjab, successfully conducted a workshop titled "Innovation Clinic: Building Fit & Filing Right" on 25th November 2025 in offline mode at Henry Ford Hall, Martin Luther Block. The workshop aimed to sensitize participants towards innovation-driven problem solving and to provide practical insights into building viable innovations and understanding the correct procedures for filing intellectual property. The session was highly informative and focused on bridging the gap between conceptual innovation and its formal documentation and protection. The workshop was led by esteemed resource persons Dr. Jaiteg Singh, Pro-Vice Chancellor (Computer Applications), CUIET, Dr. Deepika Chaudhary, Professor, Department of Computer Applications, CUIET, and Dr. Jaswinder Singh, Associate Professor and Program Incharge (I-Alpha Cluster), Department of Computer Science and Engineering, CUIET. The speakers shared their expertise, real-world experiences, and best practices related to innovation clinics, patent readiness, and institutional support mechanisms. The event witnessed enthusiastic participation from students and faculty members, who actively engaged in discussions and interactive sessions. The workshop proved to be highly beneficial in enhancing participants' understanding of innovation processes and intellectual property filing, thereby encouraging a culture of research, creativity, and entrepreneurship within the institution.

OUTCOMES

• Participants gained a clear understanding of the innovation lifecycle, from idea generation to formal filing.
• Improved awareness among students and faculty regarding intellectual property protection and filing procedures.
• Enhanced confidence in identifying, validating, and refining innovative ideas for real-world applications.
• Increased motivation to participate in innovation-driven projects, research initiatives, and startup activities.
• Strengthened the culture of innovation and intellectual property awareness within the Department of Computer Applications.


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Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
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Note : Captured by GPS Map Camera





Event Details	
Title of the Event	Driving Innovation in Coding with Copilot! – .NET Conf 2025
Date of the Event	26th November 2025
Venue	DE Morgan Block
SDG no	4,9,17
No. of Student participated	70

Objective

i) To introduce students to the advanced capabilities of Microsoft Copilot in enhancing coding efficiency.
ii) To familiarize learners with new features of .NET 10 and its applications in modern software development.
iii) To help students understand the role of AI-assisted tools in real-world coding and project-building.
iv) To encourage innovation, technical exploration, and hands-on learning among budding developers.



On 26th November 2025, the Department of Computer Applications, in association with the Institution's Innovation Council (IIC), organized an expert talk titled "Driving Innovation in Coding with Copilot! – .NET Conf 2025." The session was conducted in offline mode at DE Morgan's Block.

The session was led by Ms. Sharda Kaur, Gold Microsoft Student Ambassador, who provided deep insights into AI-driven coding workflows and the future of software development using .NET 10. She demonstrated how tools like Microsoft Copilot can support faster, smarter, and more optimized code generation across various project environments.

Students were introduced to .NET 10's latest enhancements, improved performance features, and compatibility updates. The live demonstrations showcased how Copilot assists developers in writing code, debugging, generating functions, and improving productivity through AI-powered suggestions.

The session was highly interactive, with students engaging in discussions about AI ethics, industry expectations, and the evolving skillsets required for next-generation programmers. The talk successfully bridged the gap between theoretical learning and practical application by showing students how AI enhances creativity and technical accuracy in coding.

Outcome of the Event

i) To understand the significance of AI-assisted coding tools in the software development lifecycle.
ii) To gain clarity on the new possibilities introduced by .NET 10 and modern development environments.
iii) To enhance their awareness of Microsoft technologies and future industry trends.
iv) To boost their confidence in experimenting with AI tools for learning and project development.






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Event Name	Workshop on "Sehat Aur Suraksha: Empowering Communities Through Technology"
Date	26th November, 2025
Venue	Einstein Hall, Galileo Block, Chitkara University
Organizer	Ms. Annu Singhal, Ms. Preetika
Resource Person	Dr Abdul Basith KM (MBBS, MD, DNB in Community Medicine), PGIMER Chandigarh, Dr Kavita, Associate Professor, NINE, PGIMER, Chandigarh, Dr Sushma Saini, Associate Professor, NINE, PGIMER, Chandigarh
Number of Participants	111
SDGs Covered	SDG 3: Good Health and Well-being, SDG 4: Quality Education, SDG 17: Partnership for Goals
Duration	9:00 AM Onwards

About the Activity

The workshop on Sehat Aur Suraksha: Empowering Communities Through Technology brought
together health experts and community leaders to explore how digital innovation can enhance public well-being. Through engaging sessions, participants learned about mobile health apps, telemedicine platforms, and AI-driven tools that improve healthcare access and safety. The event
emphasised the importance of technology in reaching underserved populations, especially in rural areas. Collaborative discussions led to the development of inclusive strategies for emergency response and disease prevention. By showcasing real-world applications and success
stories, the workshop inspired participants to embrace digital empowerment. Overall, it highlighted the transformative potential of technology in building healthier, safer societies.

Description

The Department of Nursing at Chitkara School of Health Sciences, Chitkara University, Punjab, hosted a workshop titled "Sehat Aur Suraksha: Empowering Communities Through Technology" on 26th November 2025. Held at Einstein Hall in the Galileo Block, the event commenced at 9:00 AM and brought together healthcare professionals, educators, and students

to explore innovative approaches to community health and safety through the lens of technology.

The workshop featured three distinguished resource persons: Dr Abdul Basith KM (MBBS, MD, DNB in Community Medicine from PGIMER Chandigarh), Dr. Kavita, and Dr. Sushma Saini (both Associate Professors at the National Institute of Nursing Education, PGIMER Chandigarh). Dr. Basith emphasised the role of mobile health (mHealth), telemedicine, and data analytics in strengthening public health systems, especially in underserved communities. His session highlighted how digital platforms can support early diagnosis, treatment adherence, and health surveillance. Dr. Kavita focused on the role of nursing professionals in promoting digital health literacy and using technology to enhance patient engagement. She stressed the importance of culturally sensitive communication and community-based approaches. Dr. Sushma Saini discussed the integration of wearable technologies, health apps, and digital safety tools in nursing practice, sharing real-life examples of how these innovations have empowered individuals and improved health outcomes.

Participants engaged in hands-on activities, including role plays, app demonstrations and group discussions on digital health. The workshop encouraged interdisciplinary collaboration and inspired attendees to become proactive health advocates in their communities. The event reflected commitment to innovation, education and social responsibility, aligning with national efforts to digitize healthcare delivery and promote community resilience. By the end of the session, participants gained not only technical competencies but also a deeper understanding of how technology can be a catalyst for equitable and sustainable health solutions.

Objectives

1. Introduce participants to simple, accessible digital tools for promoting health and safety.
2. Build awareness about the role of technology in strengthening community resilience.
3. Provide hands-on training in using apps and platforms for health education and monitoring.
4. Encourage collaboration between community members, educators, and health workers through tech solutions.
5. Foster confidence in adopting technology for everyday health practices and emergency preparedness.

Glimpse of the Event




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Event Name	Role play
Topic	World Aids Day Theme: "Overcoming disruption, transforming the AIDS response".
Date	26th November, 2025
Time	11:00 am onwards
Venue	AP Jain Civil Hospital, Rajpura
Faculty Organizer	Ms. Vidhi Paul, Assistant Professor, Department of Nursing, CSHS, Chitkara University, Punjab. Ms. Priya, Assistant Professor, Department of Nursing, CSHS, Chitkara University, Punjab. Ms. Shalini, Nursing Tutor, Department of Nursing, CSHS, Chitkara University, Punjab Ms. Anjali, Nursing Tutor, Department of Nursing, CSHS, Chitkara University, Punjab
No. of Participants	61
SDG Details	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender equality, SDG 10: Reduced inequalities, SDG 16: Peace, justice & strong institutions, SDG 17: Partnership for goals
PO	PO1, PO2, PO3 & PO8

Objectives

1. To spread awareness regarding HIV/AIDS, its transmission, prevention, and available treatment options.
2. To educate the community about reducing stigma and discrimination faced by HIV-positive individuals.
3. To improve communication and health education skills among nursing students.
4. To motivate individuals to undergo regular HIV testing and seek timely care.
5. To promote safe practices and responsible health behavior among the public.

Description

The Department of Nursing successfully organized a Role Play on World AIDS Day on 26th November 2025 at AP Jain Hospital, Rajpura. The theme, **"Overcoming Disruption,**

Transforming the AIDS Response," focused on strengthening awareness and promoting resilience in the fight against HIV/AIDS. B.Sc. Nursing 1st Semester students presented a series of meaningful scenarios that highlighted real-life situations, including a family reacting to a member diagnosed with HIV, common misconceptions about HIV transmission through touch or shared items, and the critical importance of early HIV testing and counselling. The role plays also depicted the stigma and discrimination faced by people living with HIV and emphasized the need for empathy, support, and correct preventive practices. Overall, the activity served as a powerful educational tool, reinforcing understanding, compassion, and community engagement in addressing HIV/AIDS. The students also highlighted key points regarding safe sex practices, prevention of mother-to-child transmission, ART adherence, and debunked myths related to HIV. The act emphasized empathy, acceptance, and community support for people living with HIV.

Outcomes

1. Increased awareness about HIV transmission, prevention, and treatment.
2. Improved communication and teaching skills among students.
3. Reduced stigma and promoted empathy towards HIV-positive individuals.
4. Encouraged the community to undergo testing and practice safe behavior.
5. Strengthened understanding of public health responsibilities among students.




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WORLD AIDS DAY
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Rajpura, Punjab, India
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WORLD AIDS DAY
Rajpura, Punjab, India
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GPS Map Camera
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Event Name	The Science of Truth: Leveraging Innovation to Combat Digital Misinformation
Date	26-11-2025
Venue	Pulitzer Hall, Picasso Block, Chitkara University, Punjab
Organizer	Dr. Nidhi Bansal Garg
Resource Person	Dr. Pankaj Garg Professor & Academic Coordinator, Chitkara School of Mass Communication, Programming Head Radio Chitkara 107.8 FM, Chitkara University, Punjab
Number of Participants	87
SDGs Covered	SDG 4: Quality Education, SDG 9: Industry, innovation and infrastructure, SDG 10: Reduced inequalities, SDG 16: Peace, justice and strong institution, SDG 17: Partnership for the goals
Duration	1 Hr

About the Activity



The Department of Applied Sciences, Chitkara University Institute of Engineering and Technology, Chitkara University, Punjab successfully organized an expert talk on "The Science of Truth: Leveraging Innovation to Combat Digital Misinformation" on 26th November 2025. The session addressed one of the most pressing challenges of the digital era misinformation and to equip participants with the knowledge and tools required to navigate the increasingly complex information ecosystem. The event began with a warm welcome to the esteemed resource person, faculty members and students. He explained how false content is created and disseminated across social media platforms, news outlets and digital communication channels. The session focused on examining misinformation not merely as a social phenomenon but as a scientific problem that requires evidence-based approaches for mitigation. He elaborated on the role of innovative technologies in combating misinformation. Real-world case studies and demonstrations showcased how these technologies are being used worldwide to identify deep fakes, analyze suspicious content, verify sources, and prevent the spread of misleading information. The talk also touched upon

the ethical and societal dimensions of misinformation. Participants explored how misinformation affects public health, security, elections, scientific communication and community trust. He highlighted the shared responsibility of institutions, educators, policymakers and individuals in maintaining the integrity of digital information environments. The session concluded with an interactive Q&A segment where students raised thoughtful questions related to media influence and real-life misinformation scenarios. Overall, the expert talk offered a rich blend of scientific insight, technological innovation and practical guidance, empowering attendees to become informed, critical and responsible digital citizens.

Objectives of the event

1. To enhance understanding of how digital misinformation is generated, propagated and amplified in online environments.

2. To strengthen critical thinking, media literacy and evidence-based evaluation skills among students.

3. To create awareness about the societal, ethical implications of misinformation.

4. To empower participants to responsibly navigate digital platforms and informed decision-making.

Outcome or Key take away from the event

1. Students learnt how digital misinformation is created and identified in online platforms.

2. Students learnt to evaluate online information critically using media literacy.

3. Students learnt to apply AI tools, fact-checking techniques, and analytical methods to verify digital content.

4. Students learnt about the psychological and societal impacts of misinformation.







Event	Five-Day National Level Faculty Development Program on Hands-on Data Analysis Using Advanced Excel		
Date / Time	26th to 30th November 2025/ 1930 Hrs. onwards	Mode:	Online via Google Meet
Location / Link	Different Google Meet link		
Activity In-charge	Ideal Institute of Academic & Research Advancement (IIRA), Maharashtra		
No. of Participants	2 Faculty Vice Principal Er. Jasjeet Suri & Asst. Prof. Gur Ajay Pal Singh		
Resource Person (if any)	Ms. Shobhana Nadar Assistant Professor & Statistician Guru Nanak Khalsa College of Arts, Science & Commerce		
SDG	4 – Quality Education; 9 – Industry, Innovation and Infrastructure; 17 – Partnerships for the Goals		

REPORT



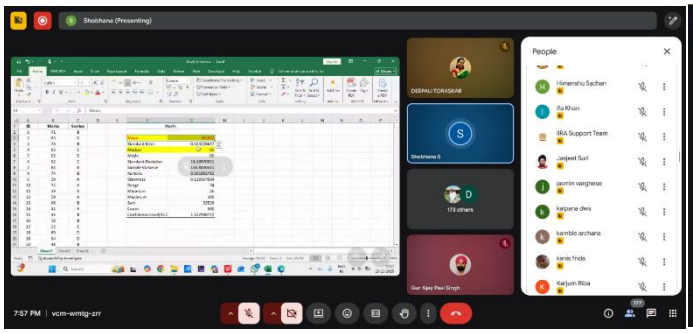
The Ideal Institute of Academic & Research Advancement (IIRA), Maharashtra, successfully organized a comprehensive Five-Day National Level Faculty Development Program (FDP) on "Hands-on Data Analysis Using Advanced Excel" from 26th to 30th November 2025. Conducted under the Ministry of MSME, Government of India Registration, this FDP was designed to enhance the data literacy, analytical competence, and technical proficiency of faculty members, research scholars, and students across various disciplines. Recognizing the increasing importance of data-driven decision-making in academia, industry, and research, the program aimed to build foundational to advanced Excel-based analytical skills among participants. All sessions were conducted online via Google Meet from 7:30 PM to 9:00 PM, ensuring that working professionals and scholars from diverse geographical locations could conveniently participate.

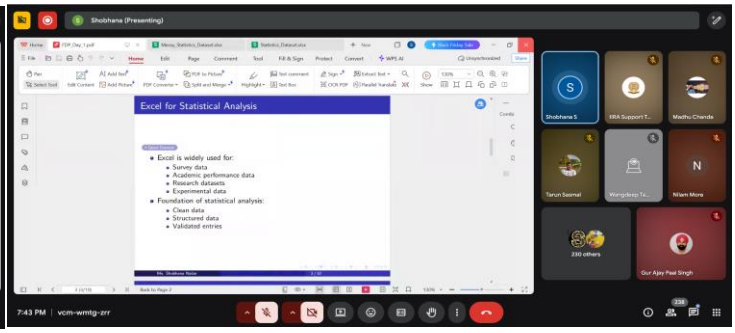
The five-day curriculum was thoughtfully structured to offer a blend of theory, practical demonstrations, and real-time problem-solving. Day 1 introduced participants to Excel essentials, smart data handling, and data cleaning techniques crucial for preparing datasets. Day 2 focused on data description, visualization, and exploratory data understanding using charts, pivot tables, and summary tools. Day 3 transitioned into inferential statistics, enabling participants to interpret patterns, derive generalizations, and draw meaningful insights from sample data. Day 4 strengthened analytical decision-making by covering hypothesis testing techniques such as the F-test, t-test, and ANOVA, all illustrated through practical Excel-based applications. On Day 5, participants explored relationship mining through Chi-Square tests, correlation analysis, and regression models, helping them understand variable interactions and predictive analytics.

The sessions were expertly delivered by Ms. Shobhana Nadar, Assistant Professor and Statistician at Guru Nanak Khalsa College of Arts, Science & Commerce, whose deep command over applied statistics and data analysis added immense value to the program. Her interactive teaching style, clear explanations, and real-world examples helped participants grasp complex concepts with ease.

Participants were awarded E-Certificates and provided with access to session recordings and learning materials, enabling them to revise, practice, and apply the skills gained at their own pace. The FDP witnessed enthusiastic participation from educators, scholars, and students across the nation, reflecting its relevance and high-quality content.

Photos of the Event





Event Details	
Event Type	Seminar
Topic	Two-Day Marketing Conclave – "Beyond the Grey"
Date	2025-11-26 To 2025-11-26
Mode	Offline
Venue	Henry Ford Hall, Martin Luther Block (Chitkara Business School, Chitkara University)
Organizer Name	Dr. Payal Bassi
No. Of Participants	109
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po2, Po4, Po8
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1.To enhance entrepreneurial and business-thinking skills among business graduates.
2. To provide a platform for students to ideate, develop, and pitch business concepts.
3. To address students' dilemma between choosing corporate careers or entrepreneurship.
4. To enable interaction with industry experts and gain practical insights

DESCRIPTION

Chitkara Business School, BBA Professional successfully organized the two-day Marketing Conclave – 2025, themed "Beyond the Grey", on 25th and 26th November 2025. The conclave was thoughtfully conceptualized to bridge the gap between classroom learning and real-world business application, with a strong emphasis on entrepreneurship, innovation, strategic thinking, and career clarity. Designed as a holistic learning experience, the event aimed to help students navigate ambiguity and transition from uncertainty to informed professional decision-making. Day 1 of the conclave focused on experiential and competitive learning through a series of carefully curated business challenges. A total of twenty teams, comprising four

participants each, competed in multiple rounds that tested their creativity, market understanding, analytical ability, teamwork, and strategic thinking. The activities simulated real business scenarios, encouraging students to think innovatively under time constraints. Following rigorous evaluation by faculty members and industry mentors, eight teams were shortlisted to pitch their business ideas on stage. This phase provided participants with invaluable hands-on exposure to idea generation, validation, pitching, and professional presentation, fostering confidence and entrepreneurial mindset among students. Day 2 featured an engaging and insightful panel discussion titled "Perception of Becoming", centered on the critical career dilemma: Corporate Professional or Entrepreneur? The panel comprised six distinguished industry leaders representing diverse corporate and entrepreneurial backgrounds. Through candid discussions and real-life experiences, the panelists addressed themes such as career risks, professional identity, growth opportunities, industry expectations, and long-term career sustainability. The interactive session encouraged students to reflect deeply on their aspirations, strengths, and career choices. Overall, the Marketing Conclave – 2025 successfully created a dynamic platform for learning, reflection, and inspiration, empowering students to think beyond conventional career paths and make informed professional choices in an evolving business landscape.

OUTCOMES

1. Students gained clarity on career choices and professional identity.
2. Enhanced confidence in pitching ideas and public speaking.
3. Exposure to real-life entrepreneurial and corporate challenges.
4. Strengthened decision-making, teamwork, and leadership skills.


SOCIAL IMPACT
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MARKETING
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MARKETING
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Event/Session Name	Thanksgiving Awareness Session for Housekeeping & Support Staff
Event/Session Date	27-November-2025
Venue	Escoffier (4th Floor), Chitkara University
Organizers	Ms. Harleen Sandhu
Resource Person	Students of CGE Department
No. of Participants	40
SDGs Covered	4,8,10,16

Overview

The Centre for Global Education (CGE), in collaboration with the Office of Administration, organized a Thanksgiving Session as a meaningful initiative to acknowledge and appreciate the dedicated efforts of the housekeeping and supporting staff, including office assistants, who play a vital role in maintaining the daily operations of the campus.

Objective of the Session

The primary objective of the session was to express gratitude while simultaneously empowering staff members through awareness and education. The initiative aimed to create a respectful and inclusive platform that recognized their contributions and supported their personal well-being beyond routine responsibilities.

Awareness Session on Financial Safety

As part of the program, CGE students conducted an interactive one-hour awareness session focusing on fraud calls, fake payment scams, and digital financial safety. The session sensitized participants to common fraudulent practices and shared practical guidance on identifying suspicious activities, responding responsibly, and safeguarding personal financial information. The engaging format encouraged active participation and real-life understanding.

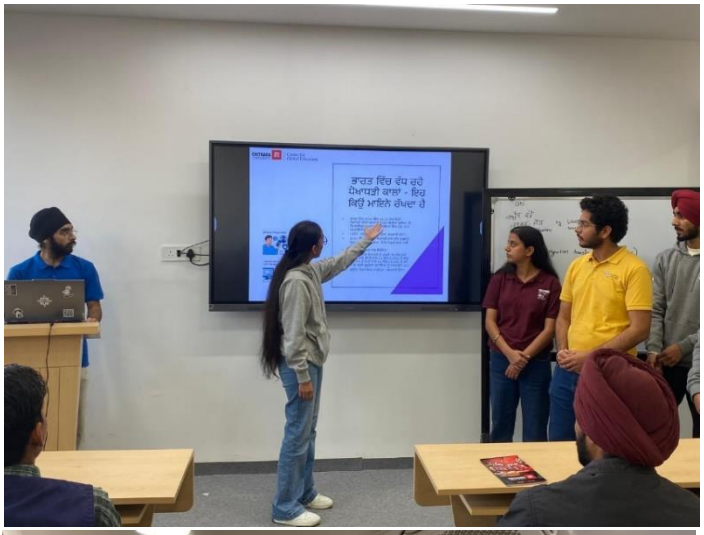
Role of the Office of Administration

The Office of Administration played a key facilitative role by coordinating staff participation during the first half of the day, ensuring smooth operational management while enabling maximum attendance. The collaborative execution of the session reflected the office's continued commitment to staff welfare, capacity building, and inclusive engagement.

Outcome & Impact

The Thanksgiving Session strengthened awareness, trust, and institutional bonding among staff members. By combining appreciation with practical learning, the initiative reinforced a culture of care, respect, and shared responsibility, contributing positively to the overall well-being and empowerment of the campus support ecosystem.









Event Details	
Event Type	Value Added Course
Topic	Advanced Accounting Practices
Date	2025-11-27 To 2025-12-12
Mode	Offline
Organizer Name	Dr. Rashmi Aggarwal
Resource Person	Ca. Shiv Sood, Associate Director, CFO Advisory, Kpmg India
No. Of Participants	59
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1.To equip students with advanced accounting and finance skills through KPMG-led sessions.
2. To provide a KPMG certification to enhance career prospects.
3. To offer hands-on training to bridge the gap between theory and practice.
4. To facilitate networking with industry professionals for career growth.

DESCRIPTION

The B. Com Program of Chitkara Business School offered the Value- Added Course on Advanced Accounting Practices, a specialized value-added course designed and framed to provide students with advanced knowledge and practical skills in the domains of accounting and finance. This course was developed in collaboration with KPMG, one of the world's leading professional services organizations, with the objective of aligning academic learning with current industry requirements. The primary aim of the course was to equip students with industry-relevant expertise in key functional areas such as financial reporting, auditing, taxation, regulatory compliance, and financial analysis, thereby enhancing their readiness for professional roles in the accounting and finance sector. The course was delivered by Mr. Shiv Sood, Associate Director, CFO Advisory, KPMG India, who brought extensive industry experience and practical insights into the classroom. His expert-led sessions enabled students

to gain a deeper understanding of real-world accounting practices and contemporary challenges faced by finance professionals. The pedagogical approach of the course emphasized experiential learning through case discussions, practical examples, and hands-on exposure, allowing students to bridge the gap between theoretical concepts studied as part of the B. Com curriculum and their real-world application in professional settings. A significant highlight of the ourse was its strong focus on practical skill development. Students were trained in industry-standard accounting tools, and best practices followed by leading organizations. The course content was carefully structured to cover essential topics such as accounting standards, auditing procedures, financial compliance, and analytical techniques, ensuring that students gained a comprehensive and applied understanding of the accounting profession. This practical orientation significantly enhanced students' confidence and competence in handling real business and financial scenarios. The course aims to equip students with advanced accounting and finance skills through KPMG-led sessions, to provide a KPMG certification to enhance career prospects, to offer hands-on training to bridge the gap between theory and practice, to facilitate networking with industry professionals for career growth. Upon successful completion of the course, students were awarded a KPMG certification, which served as a valuable professional credential. This certification not only recognized their successful completion of a rigorous industry-aligned program but also improved their employability prospects in a highly competitive job market. The KCAP course was exclusively offered to B. Com Batch 2024 students and was conducted from 27th November to 12th December 2025, making it a focused and intensive learning experience.

OUTCOMES

1. Increased proficiency in accounting and financial practices.
2. Enhanced employability with KPMG certification.
3. Improved professional credibility and job readiness.
4. Real-world skills for success in accounting and finance roles.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Event Details	
Event Type	Expert Talk
Topic	Expert Talk On "The Art of Crafting a Brand: Strategies for Emerging Entrepreneurs"
Date	2025-11-27 To 2025-11-27
Mode	Offline
Organizer Name	BBA Retail Management
Resource Person	Mr. Rueben Chauhan, Founder
No. Of Participants	83
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. Students will get an in-depth understanding of the fundamentals of branding.
2. To familiarize students with key elements of brand development, including brand purpose, positioning, personality, visual identity, and storytelling.
3. To enhance awareness of digital branding techniques, including social media engagement, content creation, and online reputation management as cost-effective tools for brand visibility.
4. Prepare students with customer-centric and value-driven branding practices, emphasizing authenticity and innovation.

DESCRIPTION

The Program of BBA Retail Management at Chitkara Business School organized an insightful IIC Talk for 2024 and 2025 batch students on "The Art of Crafting a Brand: Strategies for Emerging Entrepreneurs", on November 27, 2025. A strong brand strategy is rooted in understanding the target market and customer expectations. Conducting market research becomes essential for analysing competitors, identifying gaps or unmet needs, and positioning the brand uniquely in the marketplace. Emerging entrepreneurs should seek to define what makes their offering different—whether it is innovation, customer experience, price,

personalization, or social impact. Brand differentiation builds recall value and enable startups to rise above the clutter. Once the positioning is clear, entrepreneurs can craft a consistent brand personality expressed through colours, typography, tone of communication, packaging, and storytelling. Consistency across all touchpoints reinforces brand recognition and builds trust over time. Storytelling is one of the most powerful tools in modern branding. Customers today want to connect with brands that stand for authenticity, transparency, and purpose. By narrating the journey of the entrepreneur, the inspiration behind the idea, or the impact created in the community, brands can establish emotional engagement. Visual and digital storytelling through social media platforms, websites, videos, and blogs strengthens this connection further. For emerging entrepreneurs with limited resources, digital platforms offer cost-effective ways to build brand visibility and credibility. Maintaining an active online presence, responding to customer feedback, sharing meaningful content, and collaborating with influencers can significantly enhance brand growth. Another important aspect of brand building is delivering a consistent and memorable customer experience. Every interaction—from browsing a website and visiting a store to post-purchase service—shapes customer perception. Entrepreneurs must focus on building relationships rather than merely selling products. A customer-centric approach ensures loyalty, encourages word-of-mouth promotion, and enhances brand reputation organically. Moreover, entrepreneurs must be adaptable and open to feedback. As markets evolve, brands must innovate and refine their strategies to stay relevant and competitive. In today's rapidly changing business landscape, sustainability, ethics, and social responsibility are becoming integral to brand identity. Emerging entrepreneurs who align their brand with meaningful values and positive impact often gain greater acceptance among conscious consumers. Ultimately, the art of crafting a brand is a continuous process of learning, adapting, and growing. By integrating purpose, creativity, research, digital engagement, and customer experience, emerging entrepreneurs can build strong, authentic brands that stand the test of time and lead them toward long-term success.

OUTCOMES

1. Students will gain a clear understanding of what branding truly means beyond logos and visuals, and how a strong brand influences customer perception and business success.
2. Students will be able to use practical branding frameworks such as customer profiling, competitor mapping, and storytelling to create a coherent and impactful brand identity.
3. Students will understand how to leverage digital platforms—social media, content creation, personal branding, and online engagement—to enhance brand visibility and credibility.

4. Students will be equipped to design branding experiences that focus on customer needs, feedback, and loyalty, enabling them to build sustainable and authentic brands.











Event Details	
Event Type	Expert Talk
Topic	Campus Recruitment Engagement by Aurus Tech Pvt. Ltd.
Date	2025-11-27 To 2025-11-27
Mode	Offline
Venue	Sun Hall (Chitkara University)
Organizer Name	Explore Lab and Career Advancement Community
Resource Person	Jaitali Dabholkar, Talent Acquisition Manager, Aurus Tech Pvt. Ltd.
No. Of Participants	175
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1 - To introduce students to Aurus Tech Pvt. Ltd. and its organizational environment.
2 - To explain the recruitment process, eligibility criteria, and selection stages clearly.
3 - To align students' academic knowledge with current industry requirements.
4 - To prepare students for interviews and corporate professional standards.
5 - To identify and recruit skilled candidates for suitable positions.



DESCRIPTION

Aurus Tech Pvt. Ltd. conducted the Campus Recruitment Engagement by Aurus Tech Pvt. Ltd. to interact with students and identify suitable talent for the organization. The session focused on providing insights into the company's work culture, technological domains, and career growth opportunities. The event was led by Jaitali Dabholkar, Talent Acquisition

Manager, who guided students through the recruitment process and addressed their queries regarding roles, expectations, and professional development.

OUTCOMES

1 - Students gained clarity about Aurus Tech Pvt. Ltd.'s hiring process and job roles.
2 - Improved awareness of technical and soft skills required in the industry.
3 - Enhanced confidence and interview readiness among participants.
4 - Direct interaction with the Talent Acquisition Manager helped clarify career-related doubts.
5 - Potential candidates were shortlisted based on their performance during the recruitment engagement.





Event Details	
Event Type	Mind Management
Topic	Healthy Horizons
Date	2025-11-27 To 2025-11-27
Mode	Offline
Venue	Ramanujan Block (Chitkara University, Rajpura)
Organizer Name	NSS
Resource Person	Dr Neeraj Singla, Assistant Professor, Chitkara University
No. Of Participants	11
SDG No	SDG 4: Quality Education, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po2, Po6, Po4
University Charter	Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE

•To promote preventive healthcare awareness among students through free medical examinations.
•To provide professional dental and physiotherapy consultations to help attendees identify early signs of oral or postural issues.
•To educate participants on maintaining proper oral hygiene and physical fitness for long term well-being.
•To encourage students to adopt healthier lifestyle habits by understanding the importance of regular health check-ups.
•To support the NSS vision of community service by organizing an accessible and impactful health camp within the university.



DESCRIPTION

The event not only offered essential health services but also fostered a culture of awareness and responsibility towards personal well-being. Participants expressed appreciation for the initiative and acknowledged the importance of accessible healthcare on campus. Overall,

Healthy Horizons served as a valuable reminder that timely check-ups and expert guidance can significantly improve quality of life, reinforcing the university's commitment to health, care, and community welfare.

OUTCOMES

•Increased Health Awareness: Participants gained better understanding of oral hygiene, physical fitness and the importance of regular health check-ups.
•Early Detection of Issues: Dental and physiotherapy screenings helped identify early signs of oral problems and postural or musculoskeletal concerns.
•Enhanced Student Engagement: The event encouraged active participation and strengthened the culture of health consciousness among students.







Event	MMS – "Voices of Tomorrow's Maritime Leaders" Elocution Competition 2025		
Date / Time	28th Nov 2025 / 1500 Hrs. onwards	Mode:	Offline
Location / Link	Final: The Orchid, Vile Parle – Mumbai/ Preliminary: Tesla block Chitkara University, Punjab		
Activity In-charge	Capt. Pratik Khatu		
No. of Participants	3 Cadets		
Resource Person (if any)	---		
SDG	4 – Quality Education; 8 – Decent Work and Economic Growth; 9 – Industry, Innovation and Infrastructure; 14 – Life Below Water; 17 – Partnerships for the Goals		

REPORT



The MMS Group, in collaboration with SailorsHUB, organized the prestigious "Voices of Tomorrow's Maritime Leaders" Elocution Competition 2025, aimed at providing a national platform for aspiring seafarers to articulate their thoughts, dreams, and vision for the future of the maritime industry. From Chitkara University School of Maritime Studies, a total of ten cadets from BY 2023 and BY 2024 submitted their names for participation. To identify the best speakers for the national-level event, an internal shortlisting round was conducted on 1st November 2025. The preliminary evaluation was judged by Pro Vice Chancellor (Marine) Capt. Prabhat Nigam, Vice Principal Er. Jasjeet Suri, and Course In charge Capt. Ajay Bhardwaj. Cadets were assessed on two thought-provoking themes: "Sailing into 2030: Maritime Powering Viksit Bharat" and "Cadet to Captain/Chief Engineer: My Dream Voyage in Atmanirbhar Maritime India."

Conducted online, the preliminary round enabled the judges to evaluate clarity, depth of content, conceptual understanding, maritime awareness, and overall oratory skills. After a

competitive and insightful session, three cadets were shortlisted to represent Chitkara University on the national stage: Cadet Mohit (BY 2023), Cadet Shivanchal Sharma (BY 2024), and Cadet Swaranjeet Singh Walia (BY 2024).

Among them, Cadet Swaranjeet Singh Walia advanced to the Grand Finale held on 28th November 2025 at The Orchid, Vile Parle, Mumbai, after successfully clearing the preliminary stages of the national competition. At the grand event, attended by eminent maritime professionals, industry leaders, and academicians, Swaranjeet delivered a powerful and emotionally resonant speech marked by clarity, depth, confidence, and visionary thinking. His impactful performance earned him Rank 3 at the national level, a remarkable accomplishment that brought immense pride to Chitkara University School of Maritime Studies.

The finale showcased outstanding communication skills and maritime awareness from cadets across the country, highlighting the growing importance of leadership, articulate expression, and forward-thinking perspectives in shaping the future of India's maritime domain.

Chitkara University extends heartfelt congratulations to Cadet Mohit, Cadet Shivanchal Sharma, and Cadet Swaranjeet Singh Walia for their commendable participation and representation. A special note of pride goes to Cadet Swaranjeet for securing the 3rd Rank nationally, an achievement that stands as a source of inspiration for all aspiring maritime professionals and reinforces the university's commitment to nurturing confident, competent, and visionary leaders for the maritime industry.

Photos of the Event






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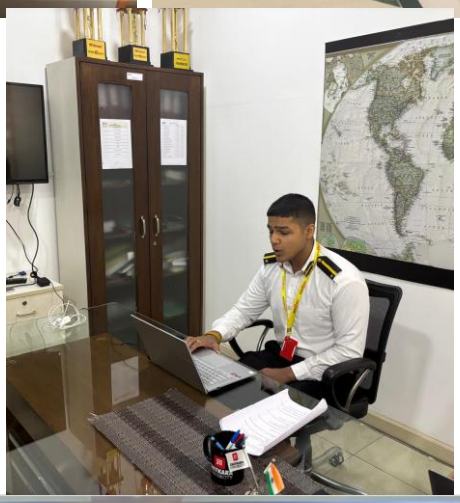
MMS Group in collaboration with SAILORSHUB
announces an
"ELOCUTION COMPETITION"
2025
VOICES OF TOMORROW'S MARITIME LEADERS
MEET THE TOP 10 FINALISTS
Aekam Gill
AEMA
Swarnjeet Walia
Chitkara
Anandhu P S
IIMT
Kshitij Gupta
TMI
Mukta Purandare
TS Rahaman
Aaruz Munz
IMU Chennai
Isham Ahmed
IMU Kolkata
Mohammed Landge
TS Rahaman
Riddhi Poojary
Ganpat University
Arshita Arya
TMI




ANCHORED IN LEGACY

Event	Career Counselling by Valles India Tech – Services Pvt Ltd.		
Date / Time	28th Nov 2025 / 10 am Onwards	Mode:	Offline
Location / Link	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Capt. Pratik Khatu		
No. of Participants	87 Students + 15 Faculty Members		
Resource Person (if any)	---		
SDG	4. Quality Education; 9. Industry, Innovation and Infrastructure; 17. Partnership for the Goals		

Brief Description



On 28th November 2025, Chitkara University School of Maritime Studies had the honour of hosting Capt. Vivek Kini, Managing Director, and Mr. Nishant Mulik, Technical Superintendent from Valles India Tech – Services Pvt. Ltd. The visit was marked by a warm welcome, with a formal banner and a tea/coffee session, followed by a disciplined Guard of Honour, presented by the cadets. This display of respect sets the tone for a meaningful and insightful interaction between the guests and the cadets. The delegation then embarked on a comprehensive tour of the campus, beginning with visits to the computer lab, engineering workshops, and various skill-based training areas. These state-of-the-art facilities are designed to offer cadets practical, hands-on experience, crucial for developing technical skills needed on board ships. The visitors also explored the advanced simulation labs, where cadets engage with realistic maritime scenarios to refine their decision-making abilities. This immersive experience is integral to preparing them for the dynamic challenges of the maritime industry. Furthermore, Capt. Kini and Mr. Mulik observed the university's modern classrooms and specialized labs, which are equipped to provide both theoretical knowledge and practical expertise. Throughout the day, Capt. Kini and Mr. Mulik were impressed with the university's industry-aligned teaching methodologies. They commended the curriculum for its emphasis on developing competencies that meet the evolving needs of the maritime sector. By

integrating real-world scenarios into the training, the university ensures that cadets are not only academically proficient but also industry-ready upon graduation.

A special classroom session was arranged for the cadets to directly interact with the guests. During this session, Capt. Kini and Mr. Mulik discussed the operations of Valles India Tech and shared valuable insights into ship management, career opportunities, and the skills required to succeed in the maritime industry. The cadets actively participated, posing thoughtful questions and receiving expert advice from the distinguished visitors.

The visit concluded with the guests completing an Industry Feedback Form, offering constructive recommendations to further enhance the curriculum and training programs at Chitkara University. Their feedback highlighted areas for improvement, ensuring that the university continues to stay aligned with industry standards. The day ended with a formal lunch and the exchange of gifts as a token of appreciation.

Photos of the Event







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Event Details	
Event Type	Expert Talk
Topic	Expert Session On " Economics Unlocked: Insights for Building a Career and Life of Your Dreams "
Date	2025-11-28 To 2025-11-28
Mode	Offline
Venue	Pulitzer Hall (Chitkara Business School)
Organizer Name	Chitkara Business School
Resource Person	Ms. Vasundhara Jain, Founder |,
No. Of Participants	88
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po3, Po2, Po6
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. To impart practical insights on leveraging economic principles for effective strategic career planning and professional development.
2. To enhance students' financial literacy and ability to make informed, sound entrepreneurial and investment decisions.
3. To bridge theoretical academic knowledge with real-world, actionable entrepreneurial and financial skills.
4. To offer students direct interaction with a young founder shaping the conversation around economic empowerment.

DESCRIPTION

The Faculty of Economics at Chitkara Business School, in dynamic collaboration with the Chitkara Enterprise Lab, successfully organized a highly engaging and practical expert session titled "Economics Unlocked: Insights for Building a Career and Life of Your Dreams." The event, which took place on Thursday, 28th November 2025, in Pulitzer Hall, Picasso Block, was designed to bridge the gap between theoretical economic knowledge and real-world

application in personal finance and entrepreneurship. The session featured Vasundhara Jain, the inspiring Founder of MyAnalysers, an organization dedicated to enhancing financial literacy and decision-making skills. Ms. Jain brought a refreshingly practical and accessible perspective to economics, focusing on how students can actively use foundational economic principles to chart successful career paths and achieve long-term financial well-being. Throughout the interactive talk, attendees were guided through key areas such as leveraging opportunity cost in career choices, understanding behavioural biases in investment decisions, and utilizing market data to identify viable entrepreneurial opportunities. The collaborative nature of the event, facilitated by the Chitkara Enterprise Lab, underscored the University's commitment to fostering a culture where academic rigor meets innovation and entrepreneurial spirit. Students gained profound insights into making informed, strategic choices that directly impacted their future. Key learning outcomes included the application of economic models to personal financial planning, navigating market trends for career growth, and utilizing a practical framework for entrepreneurial evaluation. The overwhelming positive feedback highlighted that Ms. Jain's ability to demystify financial concepts resonated strongly with the young audience, leaving them feeling empowered and equipped to make conscious, economically sound decisions in their lives and careers. The session concluded as a significant success, marking a high point in the department's calendar of industry-aligned learning initiatives.

OUTCOMES

1. Students learned to apply core economic concepts directly to personal financial planning and smart investment decisions.
2. Participants gained actionable insights into navigating market volatility to make informed choices for long-term career growth.
3. Attendees were able to identify and evaluate entrepreneurial opportunities using a practical, economic decision-making framework.

4. The session fostered an understanding of how economic principles drive effective strategy in business and life choices.









Event Details	
Event Type	Expert Talk
Topic	Green And Sustainable Logistics
Date	2025-11-28 To 2025-11-28
Mode	Offline
Venue	Lh 204, Rockefeller Block, CBS (Chitkara University)
Organizer Name	Department Of SCM & General Management
Resource Person	Bino Mathew, Terminal Head
No. Of Participants	52
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals
University Charter	Let's Prepare Our Students for Industry, Let's Stimulate Scholarly Energy and Diligence in Our Students

OBJECTIVE

1.To provide students with an in-depth understanding of the growing significance of sustainability in logistics and supply chain operations, especially in the context of rising global CO_2 emissions.
2.To familiarize students with the core components of green logistics, including green transportation, green warehousing, reverse logistics, eco-friendly packaging, and carbon tracking.
3.To highlight the economic and environmental benefits of adopting sustainable logistics practices, demonstrating how responsible operations can enhance efficiency and financial performance.
4.To expose students to future-oriented technologies and innovations in green logistics, such as hydrogen and electric vehicles, blockchain-enabled emission tracking, smart IoT systems, and AI-based carbon-neutral routing.

DESCRIPTION

On November 28, 2025, MBA Logistics and Supply Chain Management (L&SCM) students at Chitkara Business School had the privilege of attending an expert talk on "Green and

Sustainable Logistics". The session was led by distinguished speakers Mr. Bino Mathew, Terminal Head, Adani Logistics Ltd. Mr. Mathew began by emphasizing the increasing importance of sustainability within the global logistics landscape. He highlighted one of the most pressing issues facing the sector: its contribution of 10–12% to global CO_2 emissions. With logistics activities expanding rapidly due to globalization, e-commerce growth, and rising consumer expectations, he noted that emissions are projected to rise significantly by 2050 if sustainable practices are not implemented. According to Mr. Mathew, this reality places immense responsibility on industry leaders and upcoming supply chain professionals to rethink traditional processes and adopt cleaner, more efficient systems. He explained that sustainability is no longer a corporate choice but a strategic necessity. Organizations across the world are under increasing pressure from governments, investors, customers, and environmental bodies to minimize environmental impact and demonstrate responsible operations. Sustainable logistics, therefore, plays a dual role: it helps in reducing ecological footprints while simultaneously strengthening supply chain resilience. In today's competitive environment, companies that integrate sustainability into their logistics operations gain long-term benefits, including cost savings, enhanced brand reputation, compliance readiness, and greater operational stability. Mr. Mathew then discussed the core components of sustainable logistics, providing students with a thorough understanding of each element. He elaborated on green transportation, which involves adopting fuel-efficient vehicles, route optimization, load consolidation, electric trucks, and alternative fuels to minimize emissions. Green warehousing, another vital aspect, focuses on energy-efficient buildings, automated systems, solar energy usage, recycling practices, and optimized storage layouts to reduce energy consumption.

OUTCOMES

1. Students gained a comprehensive understanding of the environmental impact of logistics, including the sector's contribution of 10–12% to global CO_2 emissions and the urgency for sustainable practices.
2. Students developed clarity on practical green logistics strategies, enabling them to identify how transportation, warehousing, packaging, and reverse logistics contribute to sustainability.
3. Students learned how sustainable logistics can improve operational efficiency, including fuel savings of up to 30%, proving that sustainability supports economic performance.
4. Students became aware of emerging trends and industry initiatives, such as hydrogen-

powered trucks, blockchain for emission tracking, and the Adani Group's renewable and net-zero commitments—enhancing their readiness for future supply chain roles.











Event Name	NSS Activity
Topic	Rally on World AIDS Day
Date	29th November, 2025
Venue	Kalomajra
Organizer	Ms. Preetika (Nursing Tutor)
No. of Participants	31
No of Impacted Individuals	-
Under SDG no.	3, 4, 5, 10
SDG Details	3-Good health and wellbeing, 4-Quality Education, 5-Gender Equality, 10-Reducing Inequalities within and among countries

Objectives

- To raise awareness about HIV/AIDS among the residents of Kalomajra.
- To educate people on prevention methods, early testing, and available treatments.
- To dispel myths and reduce stigma around HIV/AIDS.
- To promote empathy, inclusivity, and community support for affected individuals.
- To inspire youth participation and encourage healthy, informed behaviours.

Description

On 29th November 2025, the NSS Volunteers of the B.Sc. Nursing 5th Semester from the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a community rally at Kalomajra village to mark the upcoming World AIDS Day. The initiative was designed to raise awareness about HIV/AIDS, with a strong focus on prevention, early diagnosis, and the availability of effective treatments. The rally highlighted the importance of adopting safe practices, such as consistent condom use, avoiding unsafe injections, and undergoing regular HIV testing. Volunteers emphasized that early detection not only improves treatment outcomes but also helps prevent further transmission. A major objective was to dispel myths and misconceptions surrounding HIV, which often fuel stigma and discrimination against individuals living with the condition. By addressing these issues directly, the event sought to foster a more compassionate, informed, and supportive community. To ensure maximum engagement, the volunteers used banners, placards, slogans, and educational pamphlets carrying simple, clear messages. These tools helped communicate complex health information in a way that was accessible to all age groups. The rally also encouraged youth participation, inspiring students and young villagers to take active roles in promoting health-seeking behaviours. The event underscored the idea that fighting HIV/AIDS requires solidarity and collective responsibility. By involving the local population, the rally

reinforced the importance of empathy, inclusivity, and awareness in public health. The enthusiastic response from the residents demonstrated that such grassroots initiatives can play a vital role in bridging knowledge gaps and reducing fear. Overall, the rally was a successful effort in community mobilization, combining education with advocacy, and reminding everyone that the battle against HIV/AIDS is not only medical but also social.

Outcomes

- The rally helped people understand HIV/AIDS, its prevention, testing, and treatment.
- It encouraged safer habits like using condoms and going for regular HIV tests.
- It worked to reduce stigma and discrimination against those living with HIV/AIDS.
- It promoted kindness, empathy, and inclusivity in the community.
- It gave youth correct information so they can make better health choices.






RALLY ON WORLD AIDS DAY
29th November, 2025
GPS Map Camera
Patiala,Punjab,India
Kalo Majra Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.520677, Long 76.672756
11/29/2025 11:08 AM GMT+05:30
Note : Captured by GPS Map Camera


RALLY ON WORLD AIDS DAY
GPS Map Camera
Patiala,Punjab,India
Kalo Majra Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.520687, Long 76.672442
11/29/2025 11:10 AM GMT+05:30
Note : Captured by GPS Map Camera


सरक्षा अपनाओ जीवन बचाओ
GPS Map Camera
Patiala,Punjab,India
Kalo Majra Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.522201, Long 76.671339
11/29/2025 10:59 AM GMT+05:30
Note : Captured by GPS Map Camera


RALLY ON WORLD AIDS DAY
29th November, 2025
Organised by Department of Nursing
In collaboration with National Service Scheme
GPS Map Camera
Patiala,Punjab,India
Kalo Majra Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.522201, Long 76.671339
11/29/2025 10:59 AM GMT+05:30
Note : Captured by GPS Map Camera

Event Name	Community Extension and Outreach Activities
Topic	Community Awareness Rally for an "Aids-Free Future"
Date	29th November, 2025
Venue	Jhansla Village, Rajpura
Organizers	Ms. Annu Singhal (Associate Professor), and Ms. Keerat (Assistant Professor)
No. of Participants	58
No. of Impacted Individual	100
Under SDG no.	03, 04
SDG Details	03 Good health and wellbeing, 04 Quality education

Objectives

1. To raise awareness among community members about HIV/AIDS, its modes of transmission, and preventive measures.
2. To reduce stigma and misconceptions surrounding people living with HIV/AIDS by promoting empathy and inclusivity.
3. To educate the public on the importance of early testing, safe practices, and timely treatment for HIV/AIDS.
4. To encourage community participation in health promotion activities and foster collective responsibility for an AIDS-free future.
5. To empower nursing students with practical experience in health advocacy, communication, and public engagement.
6. To commemorate World AIDS Day by aligning local efforts with global initiatives aimed at eliminating HIV/AIDS.

On 29th November 2025, the Department of Nursing organized a Community Awareness Rally for an AIDS-Free Future to mark World AIDS Day. The rally was spearheaded by the B.Sc. Nursing 5th Semester students along with the Post Basic B.Sc. Nursing 2nd Year students, under the guidance of faculty members. The event aimed to sensitize the community about HIV/AIDS, its prevention, and the importance of collective responsibility in achieving an

AIDS-free society. The rally commenced with an inaugural address highlighting the global significance of World AIDS Day and the urgent need to eliminate stigma and misconceptions surrounding HIV/AIDS. Students carried placards, banners, and posters with impactful slogans such as *"Know AIDS – No AIDS"* and *"Stop Stigma, Spread Awareness."* These visual messages were designed to capture attention and encourage dialogue among community members. As the rally progressed through the main streets and public areas, students actively engaged with residents, distributing pamphlets and sharing vital information about safe practices, early testing, and the availability of treatment facilities. Special emphasis was placed on preventive measures, including safe blood transfusion, use of protective methods, and the importance of voluntary testing. The rally also highlighted the role of education in reducing discrimination against people living with HIV/AIDS. Community members responded positively, expressing appreciation for the initiative and showing interest in adopting preventive practices. The event not only spread awareness but also instilled confidence in the students, reinforcing their role as future healthcare professionals committed to public health advocacy.

In conclusion, the Community Awareness Rally for an AIDS-Free Future was a resounding success, combining education, advocacy, and community participation. By marking World AIDS Day with such an impactful initiative, the students demonstrated their dedication to promoting health and social responsibility. The rally served as a reminder that achieving an AIDS-free future requires collective effort, compassion, and sustained awareness. This event strengthened the bond between the nursing students and the community, paving the way for continued collaboration in public health initiatives.

Outcomes

1. Enhanced community knowledge about HIV/AIDS prevention, testing, and treatment options.
2. Positive behavioural change, with residents showing interest in adopting safe practices and preventive measures.
3. Reduction in stigma, as the rally promoted acceptance and compassion toward individuals living with HIV/AIDS.
4. Strengthened collaboration between nursing students, faculty, and the community in addressing public health challenges.
5. Skill development for students, who gained confidence in organizing, leading, and communicating health messages effectively.

6. Successful observance of World AIDS Day, reinforcing the importance of awareness campaigns in achieving an AIDS-free future.













Event	Career Counselling by MTM Ship Management (India) Pvt. Ltd		
Date / Time	29th Nov 2025 / 10 am Onwards	Mode:	Offline
Location / Link	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Capt. Pratik Khatu		
No. of Participants	87 Students + 15 Faculty Members		
Resource Person (if any)	---		
SDG	4. Quality Education; 9. Industry, Innovation and Infrastructure; 17. Partnership for the Goals		

Brief Description



On 29 November 2025, Chitkara University School of Maritime Studies had the honour of hosting Capt. Shashank Jahagirdar, Managing Director & Country Head of MTM Ship Management (India) Pvt. Ltd. The visit marked an important and productive occasion for the institute, strengthening its engagement with the maritime industry.

The cadets extended a warm welcome to Capt. Jahagirdar with a smartly presented Guard of Honour, after which he was taken for a comprehensive tour of the campus. During the tour, he explored the key facilities that support the university's integrated maritime training ecosystem. He inspected the engineering workshops, where cadets undergo essential hands-on technical training required for shipboard competency, and visited the advanced simulation labs, which offer realistic maritime scenarios to enhance practical decision-making skills. The tour further included the modern classrooms, designed for industry-oriented theoretical learning, as well as various specialised labs and training areas that form the backbone of the institute's academic and skill-development framework.

In addition, Capt. Jahagirdar visited the swimming pool, along with other recreational and support facilities, acknowledging the university's commitment to the holistic development and overall well-being of its cadets. Throughout the visit, he closely observed the teaching methodologies and appreciated the strong alignment of the curriculum with current maritime industry standards. He commended how the syllabus and training structure are designed to meet evolving operational expectations, ensuring that graduates emerge with relevant competencies and a high level of professional preparedness.

A key highlight of the day was the interactive session held separately with each batch of cadets. Capt. Jahagirdar shared valuable insights into the operations of MTM Ship Management (India) Pvt. Ltd., elaborating on career prospects, onboard responsibilities, and structured professional development pathways within the organisation. His interaction offered cadets clarity, motivation, and a deeper understanding of life at sea and the opportunities that lie ahead.

The visit by Capt. Shashank Jahagirdar was deeply enriching and further strengthened the institute's commitment to delivering industry-relevant maritime education and training.








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Potential



Event Name	World AIDS Day
Venue	Village Kalomajra
Date	29th November, 2025
SDG Number, Name and NEP	3 – Good Health and well Being, 4 – Quality Education, 5 – Gender Equality, 10 – Reducing Inequalities & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	31
Duration	One Day

Objectives

- To raise awareness about HIV/AIDS among the residents of Kalomajra.
- To educate people on prevention methods, early testing, and available treatments.
- To dispel myths and reduce stigma around HIV/AIDS.
- To promote empathy, inclusivity, and community support for affected individuals.
- To inspire youth participation and encourage healthy, informed behaviors.

Description

On 29th November 2025, the NSS Volunteers of the B.Sc. Nursing 5th Semester from the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a community rally at Kalomajra village to mark the upcoming World AIDS Day. The initiative was designed to raise awareness about HIV/AIDS, with a strong focus on prevention, early diagnosis, and the availability of effective treatments.

The rally highlighted the importance of adopting safe practices, such as consistent condom use, avoiding unsafe injections, and undergoing regular HIV testing. Volunteers emphasized that early detection not only improves treatment outcomes but also helps prevent further transmission. A major objective was to dispel myths and misconceptions surrounding HIV, which often fuel stigma and discrimination against individuals living with the condition. By addressing these issues directly, the event sought to foster a more compassionate, informed, and supportive community.

To ensure maximum engagement, the volunteers used banners, placards, slogans, and educational pamphlets carrying simple, clear messages. These tools helped communicate complex health information in a way that was accessible to all age groups. The rally also encouraged youth participation, inspiring students and young villagers to take active roles in promoting health-seeking behaviours.

The event underscored the idea that fighting HIV/AIDS requires solidarity and collective responsibility. By involving the local population, the rally reinforced the importance of empathy, inclusivity, and awareness in public health. The enthusiastic response from the residents demonstrated that such grassroots initiatives can play a vital role in bridging knowledge gaps and reducing fear.

Overall, the rally was a successful effort in community mobilization, combining education with advocacy, and reminding everyone that the battle against HIV/AIDS is not only medical but also social.

Outcomes

- The rally helped people understand HIV/AIDS, its prevention, testing, and treatment.
- It encouraged safer habits like using condoms and going for regular HIV tests.
- It worked to reduce stigma and discrimination against those living with HIV/AIDS.
- It promoted kindness, empathy, and inclusivity in the community.








CHITKARA UNIVERSITY
RALLY ON WORLD AIDS DAY
Overcoming Disruption Transforming the AIDS Response
29th November, 2025
Organised by Department of Nursing
In collaboration with National Service Scheme

Event Name	Seven Days National Workshop on "Innovative Statistical Tools in the World of Artificial Intelligence and Research 3.0
Date	01-12-2025 to 08-12-2025
Venue	LH-302, Martin Luther Block, Chitkara University, Punjab
Organizer	Dr. Nidhi Bansal Garg
Resource Person	Dr. Reetu Malhotra, Professor Dr. Manpreet Kaur, Associate Professor, Department of Applied Sciences, Chitkara University, Punjab
Number of Participants	121
SDGs Covered	SDG 4: Quality Education, SDG 9: Industry, innovation and infrastructure
Duration	7 Days

About the Activity



Department of Applied Science, CUIET, Chitkara University, Punjab, under the aegis of the Institution's Innovation Council (IIC), organized a Seven-Day National Workshop on "Innovative Statistical Tools in the World of Artificial Intelligence and Research 3.0" from 1st to 8th December 2025. It was organized to provide participants with in-depth knowledge of modern statistical methodologies integrated with Artificial Intelligence. The workshop focused on advanced data analytics, machine learning-oriented statistical models, and research automation tools essential for next-generation research. The program emphasized practical implementation, interdisciplinary applications, and ethical research practices, enabling participants to adapt to evolving research and technological landscapes. The workshop featured a series of expert lectures delivered by Dr. Reetu Malhotra and Dr. Manpreet Kaur who shared their insights on topics such as statistical foundations of machine learning, data preprocessing and feature selection, predictive modeling, hypothesis testing in AI-driven research, and the use of statistical software and programming tools. These sessions provided participants with both theoretical clarity and practical exposure, enabling them to understand the relevance of statistics in designing, analyzing, and validating intelligent systems. A key

highlight of the workshop was its focus on Research 3.0, which emphasizes technology-enabled, collaborative, and impact-driven research. Participants were introduced to research automation techniques, data-driven decision frameworks, and ethical considerations in AI and statistical analysis. Overall, it served as a valuable platform for enhancing analytical thinking, research competency, and technical skills among participants. The event successfully strengthened the research culture within the institution and reaffirmed the department's commitment to fostering innovation, interdisciplinary learning, and excellence in higher education.

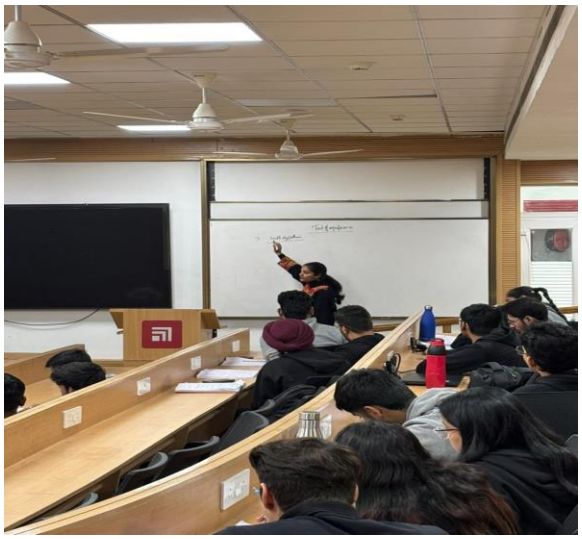
Objectives of the event

1. To promote awareness of innovative statistical tools used in Artificial Intelligence.
2. To enhance analytical and data interpretation skills required for AI-driven research.
3. To bridge the gap between classical statistics and modern AI applications.
4. To encourage research-oriented thinking aligned with Research 3.0 paradigms.
5. To equip participants with hands-on exposure to statistical software and AI tools.

Outcome or Key take away from the event

1. Students learnt practical data analysis and visualization using modern statistical tools.
2. Students learnt research automation and analytics approaches aligned with Research 3.0.
3.Students learnt how to integrate statistics with AI for real-world problem-solving.
4. Students learnt critical interpretation of data for high-quality research outcomes.
5. Students learnt hands-on skills in statistical software and AI-enabled research tools.

Pictures





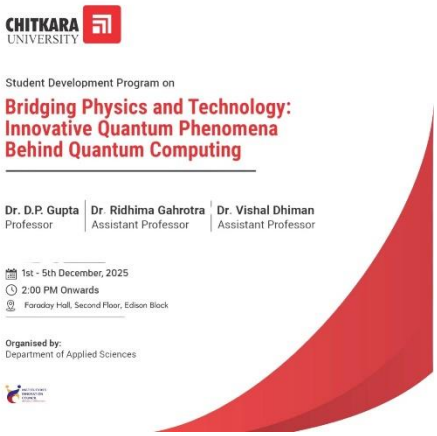




Event Name	Bridging Physics and Technology: Innovative Quantum Phenomena Behind Quantum Computing
Date	December 1st to 5th, 2025
Venue	Online
Organizer	Dr. D. P. Gupta, Professor, Department of Applied Sciences, CUIET, Chitkara University, Punjab. Dr. Vishal Dhiman, Assistant Professor, Department of Applied Sciences, CUIET, Chitkara University, Punjab. Dr. Ridhima Gahrotra, Assistant Professor, Department of Applied Sciences, CUIET, Chitkara University, Punjab.
Resource Persons	Dr. D. P. Gupta, Professor, Department of Applied Sciences, CUIET, Chitkara University, Punjab. Dr. Vishal Dhiman, Assistant Professor, Department of Applied Sciences, CUIET, Chitkara University, Punjab.
Number of Participants	140
SDGs Covered	4, 9 Quality Education and Industry, Innovation and Infrastructure
Duration	5 Days

About the Activity

The Department of Applied Sciences, CUIET, Chitkara University, Punjab, organised a Student Development Program (SDP) titled "Bridging Physics and Technology: Innovative Quantum Phenomena Behind Quantum Computing" from December 1st to 5th, 2025, at Faraday Hall, Second Floor, Edison Block.



The program was conducted to introduce students to the fascinating connection between fundamental physics and emerging quantum technologies. The sessions were delivered by Prof. (Dr.) D. P. Gupta and Dr. Vishal Dhiman, who shared their expertise and insights on the rapidly evolving field of quantum computing.

The SDP began with an introduction to the basic principles of quantum mechanics, including superposition, entanglement, and quantum states, helping students develop a strong conceptual foundation. These core ideas were then linked to practical aspects of quantum computing, explaining how quantum systems differ from classical computers and why they can solve complex problems more efficiently.

Participants were also introduced to key quantum technologies such as qubits, quantum processors, and quantum communication systems, along with their applications in areas like healthcare, cybersecurity, finance, and materials science. Interactive discussions and engaging activities encouraged active student participation and enhanced learning.

The program further highlighted the important role of physics in advancing modern computational technologies and provided valuable insights into future research and career opportunities in the quantum domain. Overall, the SDP successfully enhanced students' understanding of quantum computing and inspired them to explore this promising and transformative field.

Objectives of the event

Based on the SDP description provided, the following five objectives are appropriately derived:

1. To introduce students to the fundamental principles of quantum mechanics such as superposition, entanglement, and quantum states, forming a strong conceptual foundation.
2. To bridge the gap between theoretical physics and practical quantum technologies by explaining the working principles of quantum computing systems.
3. To familiarise students with key components of quantum technologies including qubits, quantum processors, and quantum communication systems and their real-world applications.
4. To enhance students' awareness of the interdisciplinary applications of quantum computing in domains such as healthcare, cybersecurity, finance, and materials science.
5. To motivate students towards future research and career opportunities in the quantum domain by highlighting the role of physics in emerging computational technologies.

Outcome or Key take away from the event

Based on the SDP description, the following five outcomes can be clearly stated:

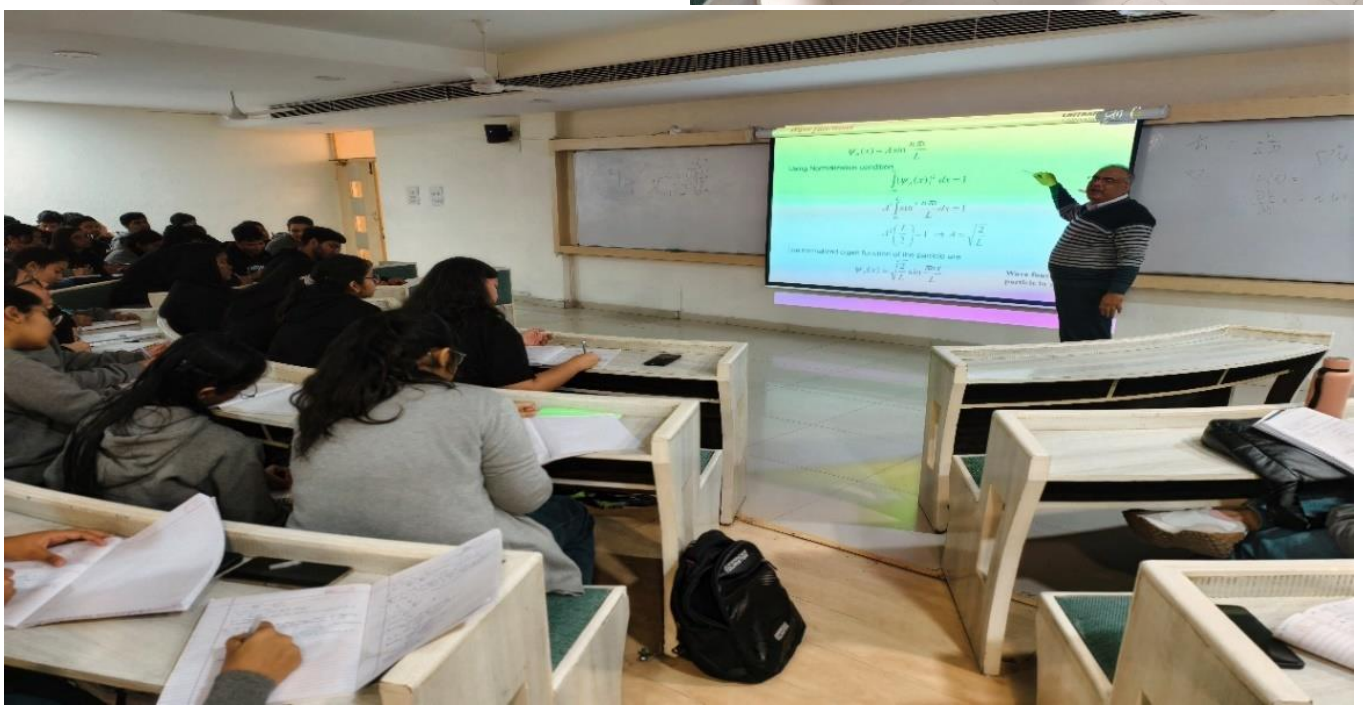
1. Students developed a strong conceptual understanding of quantum mechanics, including key principles such as superposition, entanglement, and quantum states.

2. Participants gained clarity on the working principles of quantum computing, enabling them to distinguish between classical and quantum computational approaches.
3. Enhanced awareness of quantum technologies and their applications was achieved, particularly in areas like healthcare, cybersecurity, finance, and materials science.
4. Students demonstrated increased interest and engagement in quantum science, supported by interactive discussions and participative learning activities.
5. Participants were inspired to explore future academic and career pathways in the quantum domain, recognizing the role of physics in advancing modern technologies.

Pictures










Astronomy & Cosmology
Explains: Stellar fusion (quantum tunneling in the Sun), Black hole radiation (Hawking radiation) ,Early universe physics (inflation, quantum fluctuations)
Quantum Computing
Uses qubits, superposition, and entanglement to perform computations far faster than classical systems for certain problems.
Applications include cryptography, optimization, molecular simulation, and AI acceleration.
Quantum Communication & Cryptography
Quantum Key Distribution (QKD) allows theoretically unbreakable encryption using photon polarization states.
Secure communication for defense, banking, and high-security networks.

Event Name	Role Play and Health Education Program
Topic	World AIDS Day
Date	1st December, 2025
Time	10:00 A.M. – 11:00 A.M.
Venue	Fortis Hospital, Mohali
Organizer	Ms. Alka Guleria, Nursing Tutor, Department of Nursing, CSHS, Chitkara University, Punjab.
No. of Participants	56
SDG Details	3: Good Health and Well-Being, 4: Quality Education, 17: Partnership for the goal.
PO	PO1, PO2, PO3 & PO8

Objectives

1. To create awareness among community about the transmission, prevention, and management of HIV/AIDS.

2. To develop communication skills and confidence among nursing students through interactive role play.

3. To promote positive attitudes and remove stigma associated with HIV/AIDS.

4. To educate participants on the importance of early diagnosis and adherence to antiretroviral therapy.

5. To encourage students to apply theoretical knowledge into practical community education activities.

6. To observe World AIDS Day meaningfully by spreading accurate and evidence-based health information.

Description

On World AIDS Day, the Department of Nursing organized a role play and a health education program with the active participation of B.Sc. Nursing 3rd Semester students. The event aimed to raise awareness about HIV/AIDS, highlight the importance of prevention, and address the misconceptions that persist in the community. Faculty members guided the students in

planning and presenting various scenarios related to HIV transmission, stigma, counselling, testing, and treatment adherence. The program began with a brief introduction on the significance of World AIDS Day and this year's theme, emphasizing global solidarity and support for people living with HIV. Students then presented a series of role plays depicting real-life situations such as family counselling, workplace discrimination, and healthcare interactions. These presentations helped simplify complex concepts and allowed the audience to understand the emotional and social dimensions of the disease. Following the role play, a structured health education session was delivered covering topics like modes of transmission, preventive measures, importance of safe practices, availability of testing facilities, and the role of antiretroviral therapy in improving quality of life. Special focus was given to myths and misconceptions, aiming to reduce stigma and encourage supportive behaviour toward individuals living with HIV/AIDS. The session was informative and interactive, with students engaging the audience through questions, demonstrations, and visual aids. The faculty appreciated the students' active involvement, teamwork, and enthusiasm toward public health awareness. The program concluded with a message of empathy, awareness, and commitment to continue spreading correct knowledge within the community.

Outcomes

1. Students gained improved understanding and clarity about HIV/AIDS prevention and management.
2. Participants developed confidence in delivering health education through role play.
3. Misconceptions and stigma related to HIV/AIDS were effectively addressed.
4. Students enhanced their communication, teamwork, and presentation skills.
5. Increased awareness about the significance of early diagnosis and treatment adherence.
6. The department successfully observed World AIDS Day through meaningful educational activities.


GPS Map Camera
Mohali,Punjab,India
Sector 62 Phase 8, Mohali, Punjab 160062, India
Lat 30.695113, Long 76.731091
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Note : Captured by GPS Map Camera


WE SALUTE THE SPIRIT OF GIVING
A Tribute to Organ Donors
GPS Map Camera
Mohali,Punjab,India
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Event Details	
Event Type	Summit
Topic	National Business Conclave 2025- Bridging Governance and Growth: The New Age of Media, Branding and Broadcasting
Date	2025-12-01 To 2025-12-01
Mode	Offline
Venue	Carnegie Hall (Rockefeller Block)
Organizer Name	Centre For Digital Marketing Strategy & Analytics
Resource Person	Mr. Harshit Narang, Deputy Director, Central Bureau of Communication | Dr. Ajay S. Singh, Principal Chief Controller of Accounts | Ms. Pragya Dubey, Regional Head | Mr. Susanta Manna, Head of Digital Marketing
No. Of Participants	295
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po6
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Ingrain Spirit of Entrepreneurship Among Our Students, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. To promote dialogue on governance, media, and digital transformation.
2. To explore advancements in AI, cloud, and branding.
3. To strengthen industry–academia engagement.
4. To encourage student innovation and social responsibility.

DESCRIPTION

The Centre for Digital Marketing, Strategy, and Analytics at Chitkara Business School organised the National Business Conclave on December 1, 2025, centred around the theme "Bridging Governance and Growth: The New Age of Media, Branding, and Broadcasting." The event brought together distinguished policymakers and industry leaders who shared their

expertise on the evolving intersections of governance, media, and technology. Dr. Ajay S. Singh, Principal Chief Controller of Accounts, Ministry of Home Affairs, emphasized the rising importance of transparency, accountability, and financial governance in a rapidly digitizing ecosystem. Harshit Narang, Deputy Director at the Central Bureau of Communication, Ministry of Information & Broadcasting, highlighted the need for data-driven communication and the government's evolving approaches to citizen outreach. Pragya Dubey, Regional Head – Education and Edtechs at Google Cloud, discussed the transformative impact of AI and cloud adoption in reshaping communication, education, and service delivery. Susanta Manna, Head of Digital Marketing at Skypath Digital, offered insights into emerging digital branding strategies and the shift toward AI-enabled marketing ecosystems. A key highlight of the conclave was the participation of students through the DSD 3.0 winning project presentations and updates on the University's CSR initiatives, showcasing innovation, social responsibility, and entrepreneurial vision. The fireside chat further enriched the event by exploring the future of media–governance collaboration, AI-driven communication models, evolving branding techniques, and the essential skills needed for future-ready professionals. Overall, the conclave served as a dynamic platform fostering meaningful dialogue between academia, industry, and government, strengthening collaborative learning and forward-thinking perspectives. academia, industry, and government.

OUTCOMES

1. Enhanced understanding of digital governance and communication.
2. Stronger collaboration between academia, government, and industry.
3. Increased student exposure to real-world insights.
4. Reinforced commitment to developing future-ready professionals.


NATIONAL BUSINESS CONCLAVE 2025
GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
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NATIONAL BUSINESS CONCLAVE 2025
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NATIONAL BUSINESS CONCLAVE 2025
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GPS Map Camera
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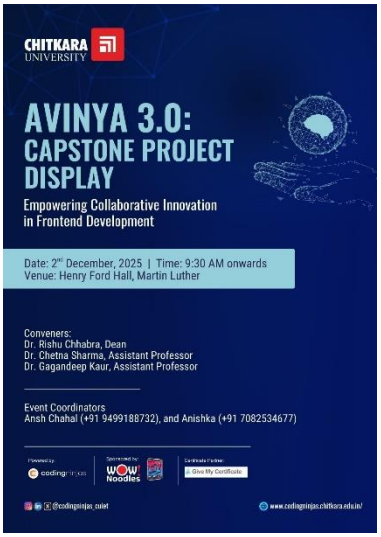
Event Details	
Event Type	Competition
Topic	Avinya 3.0: Capstone Project Display
Date	2025-12-02 To 2025-12-02
Mode	Offline
Organizer Name	Coding Ninjas CUIET
Resource Person	Dr. Chetna Sharma, Assistant Professor | Dr. Gagandeep Kaur, Assistant Professor
No. Of Participants	65
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. Showcase Technical Skills.
2. Encourage Innovation & Design.
3. Facilitate Peer Learning & Networking.
4. Bridge Academia & Industry.
5. Empower Future Tech Talent.



DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science and Engineering, powered by Coding Ninjas and 10X Club, and sponsored by "WOW! Momo" and "Wallify Z", proudly presented "Avinya 3.0: Capstone Project Display", on 2nd December 2025 from 9:30 AM onwards at Henry Ford Hall, Martin Luther Block. The event featured dynamic project showcases in frontend development, where 65 participants actively demonstrated their creativity and technical skills through engaging capstone applications. Students took part in interactive discussions, encouraging open feedback, peer learning, and community engagement. It was an engaging and innovation-driven departmental event where selected B.E. CSE 2nd-year students demonstrated their frontend capstone projects. The event

highlighted a diverse range of creative applications and interactive demonstrations focusing on design excellence, problem-solving, and technical depth. Participants actively presented their work, fostering open feedback, peer learning, and community engagement while inspiring curiosity. This showcase marked a memorable step toward empowering innovation, enhancing collaboration, and building a vibrant and supportive tech community.

OUTCOMES

1. Exposure to Diverse Frontend Projects.
2. Constructive Feedback & Improvement.
3. Encouraging Healthy Competition.
4. Confidence Building Through Presentation.
5. Strengthening the Tech Community.









Event Details	
Title of the Event	Innovative Skills Essential for AI Careers and Life Beyond Borders
Date of the Event	2nd December 2025
Venue	DE Morgan's Block
SDG no	4,9
No. of Student participated	90

Objectives

i) To introduce students to emerging skills required for global careers in Artificial Intelligence.

ii) To highlight opportunities for higher education and research in international universities.

iii) To inspire students toward innovation-driven learning and cross-border professional growth.



On 2nd December 2025, the Alumni Connect Team, under the aegis of the Department of Computer Applications in collaboration with the Institution's Innovation Council (IIC), Chitkara University, Punjab, organised an Expert Talk on "Innovative Skills Essential for AI Careers and Life Beyond Borders" at LH-1, Demorgan Block.

The distinguished resource person for the session was Mr. Aditya Yadav, an alumnus of Chitkara University who completed his BCA (2020–2023). After graduation, he secured admission at the University of Passau, a renowned German public university, where he is currently pursuing his M.Sc. in Computer Science. Presently in his 4th semester, Mr. Aditya

shared that he would begin his master's thesis in January, focusing on a core research problem i Generative AI at the Research Department of Bosch (B/S/H Office), Regensburg, Bavaria.

During the talk, Mr. Aditya provided valuable insights into the global AI landscape and the essential skills that young professionals must cultivate to thrive internationally. He discussed emerging AI domains, research-oriented opportunities in Europe, and how students can prepare themselves for competitive academic and industry environments.

He emphasized the importance of Strong foundations in Data Structures, Algorithms, and core Computer Science hands-on experience with Machine Learning and Generative AI models Adaptability, innovation, and continuous self-learning

Understanding cultural diversity and collaborating in international workspaces

The audience also received practical guidance on higher education pathways, navigating applications to European universities, building strong academic profiles, and seeking research opportunities abroad.

The session concluded with an engaging Q&A, where students sought clarity on AI career prospects, research internships, and life as an international student.

Outcome of the Event

i) Students gained exposure to global AI career trends and skill requirements.
ii) Participants learned about higher education and research opportunities abroad, especially in Germany.
iii) The talk motivated students to cultivate innovation, research thinking, and advanced AI skills.
iv) The session strengthened alumni–student engagement, inspiring learners through real, lived experiences.


WHO AM I ?


BOSCH GERMANY
Biggest electronic germany in Europe
Continuously doing Research for AI for Home Appliances
Great Company with great Perks and working environment





Event Name	Expert talk on the topic entitled “Securing Organisations in a Digitally Connected World”
Date	03/12/2025
Venue	Pierre Hall (Le Corbusier Block)
Organizer	Dr D. P. Gupta, Professor, Department of Applied Sciences, CUIET, Chitkara University, Punjab. Dr. K, D. Sharma, Professor, Department of Applied Sciences, CUIET, Chitkara University, Punjab.
Resource Person	Dr. P.K. Khosla Pro Vice Chancellor (Research), Chitkara University, Punjab Chikara University, Punjab.
Number of Participants	95
SDGs Covered	SDG 4: Quality Education, SDG 9: Industry, innovation and infrastructure
Duration	3 Days

About the Activity



Under the aegis of the Institution’s Innovation Council (IIC), Department of applied Science, Chitkara Institute of Engineering and Technology, Chitkara University, Punjab organized an expert talk on the topic entitled “Securing Organisations in a Digitally Connected World” from 2.30 PM onwaeds on 03. December, in the Pierre Hall (Le Corbusier Block). Dr. P.K. Khosla Pro Vice Chancellor (Research) at Chitkara University, Punjab has graciously served as a resource person for the expert talk. Dr. P.K. Khosla also served as a scientist at the DRDO) contributing to missile development programme. He has also led C- Mohali as an Executive Director During his tenure there he spearheaded the development of eSanjeevani (National Telemedicine Platform), Dial 112 technologies, and the National Threat Hunting Systems, driving a significant organizational turnaround. He was also CISO of Pan India C-DAC Centres. He is also the recipient of Scientist of the Year Award (2015) from the Honorable Minister of Defence and Finance, Government of India. Digital India Award (2020). The aim of this expert talk on “Securing Organizations in a Digitally

Connected World" is to equip participants with a comprehensive understanding of the modern cybersecurity landscape and the proactive measures required to safeguard organizational assets. As digital interconnectivity, cloud adoption, and remote access continue to expand, so do cyber risks. This session seeks to highlight the significance of robust security frameworks such as zero-trust architecture, continuous monitoring, and strong employee awareness programs. It also aims to create awareness about emerging threats including ransomware attacks, supply chain vulnerabilities, and evolving data privacy regulations. By discussing real-world cases like the MIRAI attack, Vastamo's data breach, and digital arrest incidents in India, along with an introduction to Sanchar Saathi. The talk intends to strengthen participants' practical understanding of cybersecurity. Overall, the session aims to promote a holistic security mindset that aligns technology, people, and processes to ensure organizational resilience in today's interconnected ecosystem.

Objectives of the event

1. To provide participants with a comprehensive understanding of the contemporary cybersecurity landscape and the growing risks associated with digital interconnectivity, cloud computing, and remote access.

2. To create awareness about robust security frameworks and best practices, including zero-trust architecture, continuous monitoring, and the role of employee awareness in strengthening organizational security.

3. To familiarize participants with emerging cyber threats such as ransomware attacks, supply chain vulnerabilities, digital fraud, and evolving data protection and privacy regulations.

4. To enhance practical understanding of cybersecurity through real-world case studies, including the MIRAI attack, Vastamo data breach, digital arrest incidents in India, and initiatives like Sanchar Saathi.

5. To promote a holistic cybersecurity mindset by emphasizing the integration of technology, people, and processes for building resilient and secure organizations in a digitally connected world.

Outcome or Key take away from the event

1. Participants gained a clear understanding of the evolving cybersecurity environment, including challenges arising from digital interconnectivity, cloud adoption, and remote working models.
2. The session strengthened knowledge of modern security approaches such as zero-trust architecture, continuous monitoring, and the critical role of employee awareness in preventing cyber threats.
3. Attendees developed awareness of contemporary threats like ransomware attacks, supply chain vulnerabilities, digital frauds, and the importance of complying with evolving data privacy regulations.
4. Analysis of real incidents such as the MIRAI attack, Vastamo data breach, digital arrest cases in India, and initiatives like *Sanchar Saathi* enhanced participants' practical and applied understanding of cybersecurity.
5. The talk encouraged participants to adopt an integrated approach to cybersecurity, aligning technology, people, and processes to build resilient and secure organizations in a digitally connected world.






Vastaamo's Demise: A
Stark Reminder of the
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Cyber Security

Event Details	
Event Name	Expert Talk
Topic	Alternative and Complementary Systems of Medicine
Date	4th December, 2025
Time	10:00 AM to 11:00 AM
Mode	Virtual (Google meet- https://meet.google.com/het-iicc-fzn)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Manpreet Kaur, Principal, College of Nursing, Shri Guru Ram Dass University of Health Sciences,
No. of Participants	03-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives of the Expert Talk



- To introduce faculty members and students to the concept and scope of Alternative and Complementary Systems of Medicine.
- To enhance understanding of various CAM modalities and their philosophical foundations.
- To create awareness about the safety, effectiveness, and evidence-based use of CAM therapies.
- To highlight the integration of complementary therapies with conventional medical and nursing care.
- To strengthen the role of nurses in promoting holistic and patient- centred care through CAM practices.

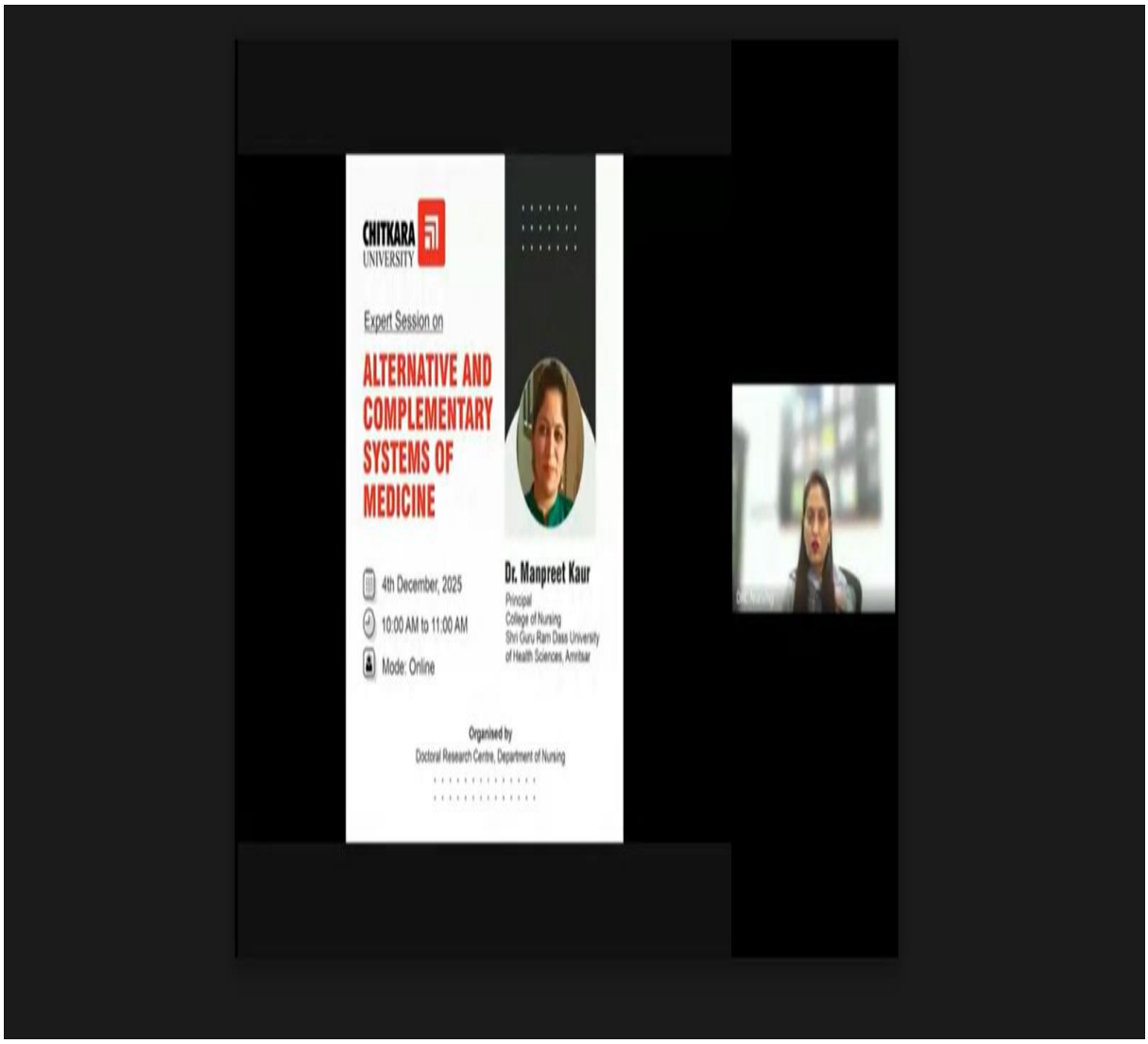
An Expert Talk on **"**Alternative and Complementary Systems of Medicine**"** was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 4th December 2025 through Google Meet. The program was conducted with the aim of sensitizing faculty members and nursing students to the growing importance of alternative and complementary systems of medicine in holistic patient care. The session focused on enhancing awareness and understanding of Complementary and Alternative Medicine (CAM) and its role in promoting health, preventing illness, and supporting conventional medical treatment. The expert elaborated on the philosophical foundations, principles, safety considerations, effectiveness, and scope of integration of CAM therapies with modern medicine. Various systems and modalities of CAM were discussed in detail, including AYUSH systems (Ayurveda, Yoga, Unani, Siddha, and Homeopathy), Acupuncture**,** Naturopathy, Meditation, Biofeedback, and Energy Therapies. The speaker highlighted the relevance of each therapy in clinical practice, emphasizing their benefits in symptom management, stress reduction, chronic disease care, and improvement of overall patient well-being. Special emphasis was laid on evidence-based practice, patient safety, ethical considerations, and the nurse's role in incorporating these therapies into routine healthcare settings. The session concluded with an interactive discussion**,** during which participants actively engaged with the speaker by raising queries related to the applicability, effectiveness, and limitations of CAM therapies. The expert addressed the doubts comprehensively, encouraging critical thinking and informed decision-making among the participants. Overall, the expert talk was highly informative, engaging, and fruitful, significantly enriching the knowledge and perspective of faculty members and students regarding complementary and alternative healthcare practices.

Expert Talk on "Alternative and Complementary Systems of Medicine)" held on 4th December 2025 on Google meet

Outcomes

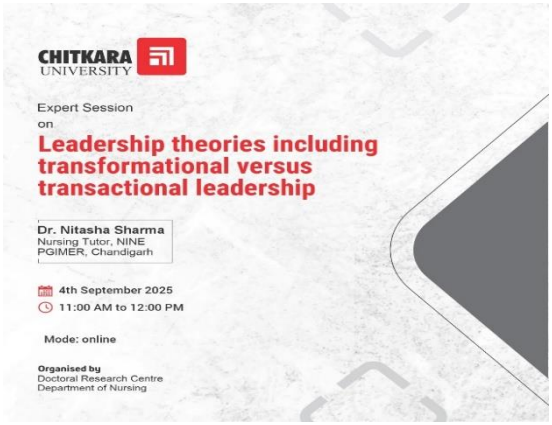
1. Participants gained comprehensive knowledge about different alternative and complementary systems of medicine.
2. Faculty members and students developed a positive and informed attitude toward the integration of CAM in patient care.
3. The session enhanced understanding of the benefits and limitations of CAM therapies in clinical practice.
4. Participants became aware of the nurse's role in advocating safe and holistic healthcare approaches.

5. The interactive discussion encouraged critical thinking and clarified doubts related to the application of CAM therapies in healthcare settings.



Event Details	
Event Name	Expert Talk
Topic	Leadership Theories including transformational versus transactional leadership
Date	4th December, 2025
Time	11:00 AM to 12:00 PM
Mode	Virtual (Google meet- https://meet.google.com/aab-ipct-dkq)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Nitasha Sharma, Nursing Tutor, NINE, PGIMER, Chandigarh
No. of Participants	03-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives of the Expert Talk



1. To provide an overview of classical and contemporary leadership theories.

2. To explain the concepts and characteristics of transformational and transactional leadership.

3. To differentiate between transformational and transactional leadership styles in nursing practice.

4. To highlight the role of effective leadership in improving patient care and healthcare management.

5. To promote leadership skills and professional development among faculty members and nursing students.

An Expert Talk on "Leadership Theories including Transformational versus Transactional Leadership" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 4th December 2025, from 11:00 AM to 12:00 PM, via Google Meet. The session was conducted with the objective of enhancing the understanding of faculty

members and nursing students regarding leadership theories and their application in nursing practice and healthcare management. The expert provided a comprehensive overview of various leadership theories, including trait theory, behavioral theory, situational leadership, and contemporary leadership approaches. Special emphasis was laid on transformational and transactional leadership, explaining their core principles, characteristics, advantages, and limitations. The expert clearly differentiated between the two leadership styles and discussed their relevance in diverse healthcare settings. The session highlighted the importance of effective leadership in nursing for improving patient care outcomes, enhancing staff motivation, strengthening teamwork, promoting effective communication, and achieving organizational goals. Through real-life examples and practical scenarios, the expert demonstrated how transformational leadership fosters innovation, empowerment, and professional growth, while transactional leadership supports structure, accountability, and performance-based management. An interactive discussion followed the lecture, during which faculty members and students actively participated by raising questions related to leadership challenges, role of nurse leaders, and practical application of leadership theories in clinical and academic settings. The expert addressed the queries effectively, encouraging reflective thinking and leadership development among the participants. Overall, the expert talk was informative, engaging, and beneficial, contributing significantly to the enhancement of leadership knowledge and skills of faculty members and students, thereby preparing them for effective leadership roles in the nursing profession.

Expert Talk on "Leadership Theories including transformational versus transactional leadership" held on 4th December 2025

Outcomes

- Participants gained a clear understanding of various leadership theories relevant to nursing.
- Faculty members and students were able to differentiate between transformational and transactional leadership styles.
- The session enhanced awareness about the impact of leadership on patient care, staff motivation, and organizational efficiency.
- Participants developed insights into applying leadership theories in clinical, academic, and administrative settings.

- The program motivated participants to adopt effective leadership practices in their professional roles.





Event Name	2nd International Conference on Smart Computing and Communication for Sustainable Convergence (ISCCSC-2025)
Date	5-6 December
Venue	Chitkara University Punjab
Department	Centre for Research Impact and Outcome
Resource Person	Prof. Amit Mittal, Prof. Shalli Rani, Dr. Ayush Dogra, Prof. Ashu Taneja and Dr. Ankita Sharma
Number of Participants	500
SDGs Covered	4,7,9,11,17
Duration	2 days

About the Activity



This conference was proudly organized in partnership with California State University, USA, Zarqa University, Jordan, Delta Higher Institute for Engineering & Technology, Egypt, and MIET Jammu. The event commenced with the blessings of Dr. Madhu Chitkara Mam, Pro Chancellor, and was attended by senior university leadership, including Dr. Pankaj Kumar (Pro-VC). The conference also showed expert presentations from distinguished speakers such as Dr. Yogesh Babbar, who discussed the evolving semiconductor ecosystem; Prof. Debashish De, who explored advancements in Social IoT and personalized recommendation systems; and Dr. Pradeep Khanna, who provided insightful perspectives on technological convergence and its foundational morphology. With its global collaborations, esteemed speakers, and enthusiastic participation, ISCCSC 2025 represented a significant platform for knowledge exchange, innovation, and sustainable technological progress. The second day of the ISCCSC-2025 took place on Dec. 6, 2025.

Mr. Chirag Agrawal, a Senior Software Development Engineer at Amazon and a well-known expert in artificial intelligence and digital transformation, delivered the keynote address for this day. His talk centered on "Agentic AI and Large Language Models ".

Following the keynote, the conference moved into the Valedictory Session, presided by Prof. Amit Mittal (Pro-VC, Research Programs), marking the official conclusion of ISCCSC-2025. This session included expressions of gratitude towards keynote speakers, session chairs, session coordinators, reviewers, sponsors and participants.

Objectives

- To provide an international platform for researchers, academicians, industry professionals, and practitioners to present and exchange innovative ideas in smart computing and sustainable communication.
- To promote interdisciplinary research addressing sustainable convergence of computing, communication, and emerging technologies.
- To encourage the development and application of AI, IoT, data analytics, and intelligent systems for real-world societal and industrial challenges.
- To explore next-generation communication technologies including 5G/6G, IoT, and intelligent networking for sustainable digital ecosystems.
- To facilitate collaboration between academia, industry, and research organizations at national and international levels.

OUTCOMES

- Dissemination of high-quality research findings and innovative solutions in smart computing, communication, and sustainable technologies.
- Enhanced interdisciplinary collaboration among researchers, academicians, industry experts, and policymakers at national and international levels.
- Identification of emerging trends, research challenges, and future directions in sustainable technological convergence.
- Strengthened academia–industry linkages leading to potential joint research projects, consultancy, and technology transfer.

- Improved understanding of AI-, IoT-, and data-driven approaches for sustainable healthcare, smart cities, and intelligent systems.

- Opportunities for young researchers and students to gain exposure, receive expert feedback, and build professional networks.

- Contribution to the development of scalable, energy-efficient, and socially responsible technological solutions aligned with sustainability goals.

- Publication of selected peer-reviewed papers in reputed proceedings/journals, increasing research visibility and impact.



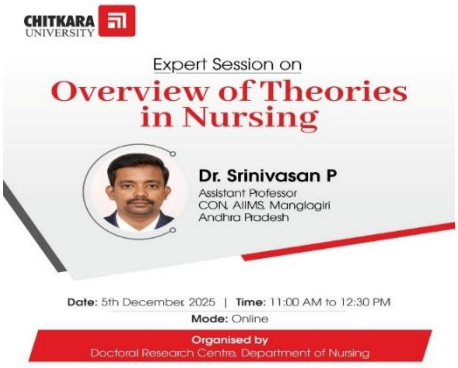



Smart Computing & Communication
for Sustainable Convergence
ISCCSC 2025



Event Details	
Event Name	Expert Talk
Topic	Overview of Theories in Nursing
Date	5th December, 2025
Time	11:00 AM to 12:30 PM
Mode	Virtual (Google meet- https://meet.google.com/ouj-ihub-rjd)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Srinivasan P, Assistant Professor, CON, AIIMS, Manglagiri, Andhra Pradesh
No. of Participants	03-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives of the Expert Talk



1. To provide an overview of major nursing theories and their conceptual frameworks.
2. To enhance understanding of the classification and significance of nursing theories.
3. To highlight the application of nursing theories in nursing practice, education, research, and administration.
4. To promote theory-based clinical decision-making and patient-centred care.
5. To strengthen the theoretical foundation and professional development of nursing faculty.

An Expert Talk on "Overview of Theories in Nursing" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 5th December 2025, from 11:00 AM to 12:30 PM, through Google Meet. The session was conducted with the objective of familiarizing faculty members and nursing students with the importance, relevance, and application of nursing theories in nursing practice, education, research, and administration.

The expert delivered a comprehensive overview of various nursing theories, elaborating on their fundamental concepts, classifications, and theoretical frameworks. The session emphasized the role of nursing theories in strengthening the scientific foundation of nursing and guiding professional practice. Special focus was placed on the application of nursing

theories in clinical decision-making, individualized patient care, problem-solving, and evidence-based practice.

The expert also highlighted the significance of nursing theories in nursing education, including curriculum development and teaching–learning processes, as well as their role in nursing research for theory-based studies and knowledge development. Furthermore, the relevance of nursing theories in nursing administration was discussed, particularly in areas such as policy formulation, quality assurance, leadership, and professional development.

The session was highly interactive, with active participation from faculty members and students. Participants raised questions related to the selection, applicability, and integration of nursing theories in real-world clinical and academic settings. The expert addressed the queries effectively, promoting clarity, critical thinking, and reflective learning among the participants.

Overall, the expert talk was informative, engaging, and enriching, significantly enhancing the theoretical knowledge, analytical skills, and professional understanding of nursing faculty members and students.

Outcomes of the Expert Talk

1. Participants gained comprehensive knowledge of various nursing theories and their applications.
2. Faculty members and students developed an improved understanding of theory-based nursing practice.
3. The session enhanced participants' ability to apply nursing theories in clinical decision-making and patient care.
4. Participants recognized the importance of nursing theories in education, research, and administrative roles.
5. The program fostered critical thinking and encouraged the integration of nursing theories into professional practice.





Event Details	
Event Type	Competition
Topic	Nukkad Natak Competition on Ob Unplugged: Behaviour Beyond Books
Date	2025-12-05 To 2025-12-05
Mode	Offline
Venue	Henry Ford Hall, Martin Luther (Chitkara Business School,)
Organizer Name	Dr. Pooja
No. Of Participants	120
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals, SDG 10: Reduced Inequalities
Po Number(S)	Po1, Po4, Po6, Po8
University Charter	Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To provide students with an experiential learning platform to understand and apply concepts of Organizational Behaviour beyond theoretical knowledge.
2. To encourage creative expression and critical thinking through street theatre as a medium for academic learning.
3. To enhance students' communication, teamwork, and leadership skills through collaborative performances.
4. To create awareness about real-life behavioural and organizational issues such as ethics, motivation, leadership, and workplace dynamics.

DESCRIPTION

Chitkara Business School organized a Nukkad Natak Competition under the theme "OB Unplugged: Behaviour Beyond Books" on 5th December 2025 at Henry Ford Hall for BBA (Professional) students (Batch 2025). The event provided students with a creative platform to explore and express key concepts of Organizational Behaviour through powerful street theatre performances. The competition encouraged participants to move beyond textbooks and present real-life behavioral issues such as leadership, teamwork, ethics, motivation, stress, and workplace dynamics in an engaging and socially relevant manner. Through impactful

storytelling, expressive dialogue, and strong emotional connect, students effectively highlighted how human behaviour shapes organizational and social outcomes. The event fostered experiential learning, critical thinking, collaboration, and communication skills among students while promoting awareness of contemporary behavioural challenges. It successfully blended art with academics, making learning interactive, meaningful, and memorable. Overall, the Nukkad Natak Competition was an enriching experience that reinforced the importance of behavioural understanding in management education and real-world contexts.

OUTCOMES

1. Students demonstrated improved understanding and practical application of Organizational Behaviour concepts through real-life scenarios.
2. The event enhanced participants' communication skills, confidence, teamwork, and leadership abilities.
3. Students developed greater sensitivity towards behavioural, ethical, and workplace-related issues in organizations and society.
4. The activity promoted experiential and participative learning, making academic concepts more engaging and impactful.



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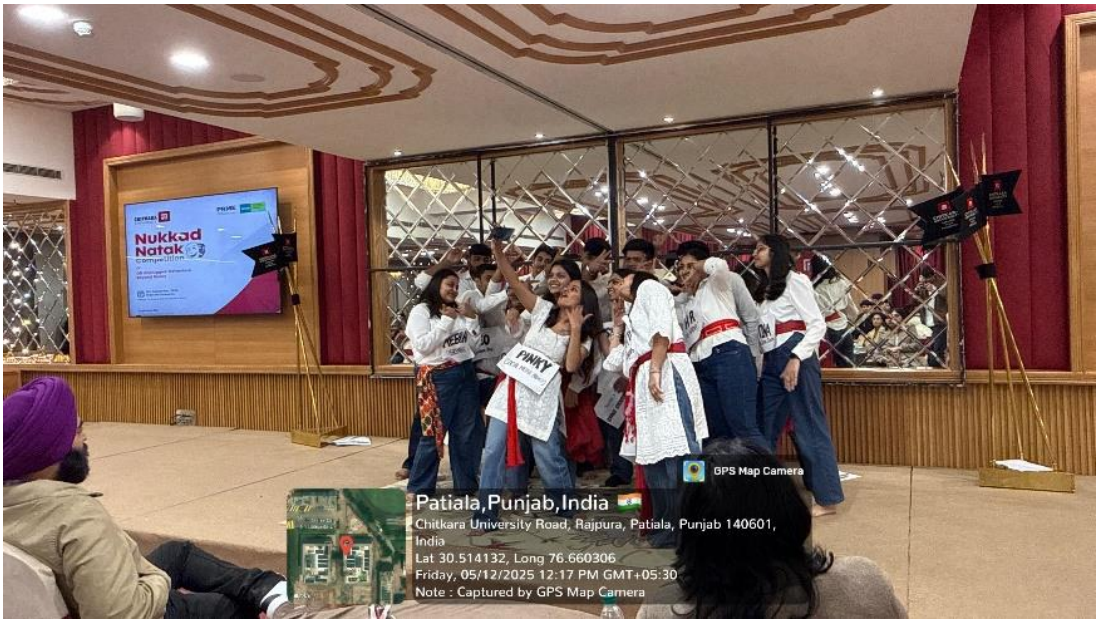
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Event Name	World Soil Day
Venue	Govt. Senior Secondary School, Mohikhurd
Date	5th December, 2025
SDG Number, Name and NEP	3 – Good Health and well Being, 4 – Quality Education, 5 – Gender Equality, 10 – Reducing Inequalities & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	87
Duration	One Day

Objectives

1. Build student understanding of soil health as a foundation for sustainable urban living.
2. Translate environmental science into practical awareness through school-based community engagement.
3. Encourage responsibility toward land stewardship through experiential learning and action.

"The greatest forests once began with a single handful of soil."

On 5th December 2025, World Soil Day was observed under the theme Healthy Soil for Healthy Cities through an initiative led by the National Service Scheme of Chitkara University, Punjab at Government Senior Secondary School, Mohikhurd. The programme unfolded with attentiveness and care, drawing focus to the ground that sustains daily life yet often escapes notice.

World Soil Day carries global significance, recognising soil as a living system rather than an inert surface. It speaks of nourishment, balance, and continuity, of cities and civilizations rising only as strong as the earth beneath them. At Mohikhurd, this understanding took a tangible form, translated into learning that met students at eye level and moved downward into the soil itself.

The session was guided by Dr. Anurag Tiwari, Dean, Agricultural Programs, Chitkara University, Punjab, along with Mr. Sube Singh, who led students through the unseen life beneath their feet. Together, they opened a world often overlooked, one of microorganisms, nutrients, and cycles that quietly support every harvest and habitat. Concepts of natural

fertilisers and sustainable practices were discussed with clarity, connecting scientific understanding to everyday choices.

The day found its culmination in a tree plantation drive, where 50 saplings were planted with intention and care. Hands pressed soil firmly around young roots, each act carrying a sense of continuity. The saplings stood as living commitments, growing alongside the awareness planted earlier in the day. They represented patience, responsibility, and faith in gradual change.

Through this observance, Chitkara University extended learning beyond classrooms, rooting it in land and action. The programme affirmed that environmental responsibility begins with understanding, and understanding finds its strength in care. What was planted that day went beyond trees, it settled into thought, shaping how the next generation will tend the earth that sustains them.

Outcomes

1. Students gained applied insight into soil ecosystems and sustainable agricultural practices.
2. Tree plantation reinforced learning through direct environmental responsibility and participation.
3. Institutional outreach strengthened environmental awareness beyond campus boundaries.




सरकारी सीनीअर सैकंड
मोही खुरद


WORLD SOIL DAY
सरकारी सीनीअर सैकंडरी
मोही खुरद


सरकारी सीनीअर सैकंडरी सकुल
मोही खुरद

Event Name	International Volunteer Day
Venue	Govt. Senior Secondary School, Mohikhurd
Date	5th December, 2025
SDG Number, Name and NEP	4 – Quality Education & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Duration	One Day

Objectives

1. Strengthen student engagement with community service through sustained, empathy-driven institutional outreach.
2. Encourage experiential learning by sitting in service beyond campus boundaries and formal academic settings.
3. Reinforce volunteerism as a formative practice shaping socially responsible and responsive graduates.

"Compassion becomes powerful when turned into action."

On 5th December 2025, International Volunteers Day was observed by the National Service Scheme of Chitkara University, Punjab at Government Senior Secondary School, Mohikhurd. The observance did not arrive with ceremony or display. It arrived through presence, through students and volunteers who chose to spend their day listening, speaking, and sharing space with a school community beyond their own campus.

International Volunteers Day stands as a reminder that progress is often carried forward by those who work without expectation of recognition. It honours service that is sustained, patient, and rooted in empathy. At Mohikhurd, this idea took a tangible form. Conversations unfolded naturally between students, volunteers, and schoolchildren, shaped by curiosity and ease. Questions were asked without hesitation, stories exchanged without distance. The strength of the day lay in these moments, unplanned, sincere, and deeply human.

As a contribution to the school community, 20 chairs were donated, offering a practical improvement to the learning environment. The gesture was modest, yet meaningful. Each chair represented comfort, continuity, and care, small elements that support focus and dignity in everyday learning. It was an act that asked for no spotlight, only usefulness.

As the day ended, there was no sense of conclusion, only clarity. Helping others does not require grand interventions. It begins with showing up, noticing needs, and responding with intention. The experience left behind a shared understanding, that service shapes characters as much as it supports communities.

Through initiatives such as this, Chitkara University continues to extend learning beyond its classrooms, encouraging students to engage with the world as active participants rather than observers. The observance of International Volunteers Day at Mohikhurd reaffirmed a truth: when compassion moves into action, it leaves lasting traces, within institutions, within communities, and within those who choose to serve.

Outcomes

1. Students engaged meaningfully with a school community through dialogue, presence, and shared experience.
2. Institutional support translated into practical infrastructure contributing to everyday learning dignity.
3. Volunteer participation deepened students' understanding of service as an active civic responsibility.



The Community Resilience Resource Centre (CRRC) – Skill Rise Initiative, under the DST (Govt. of India) Project 2024–25, marked a powerful milestone on 6 December 2025 with the celebration of the Award for Extraordinary Contribution. With the visionary leadership of Principal Investigator (PI) Dr. Shivani Malhotra and Co-PIs Dr. Nitin Saluja, Dr. Sonika Bakhshi, and Dr. Gurjinder Singh, the project delivered a transformative skilling experience for the youth of Patiala district. Three high-energy, future-ready workshops Bakery, Computer Literacy, and Sales & Marketing engaged and empowered more than 100 students of School of Eminence, Mohinderganj, Rajpura, igniting their confidence and opening doors to new career opportunities.

Each workshop created a dynamic, hands-on learning environment that connected students with real-world skills. The Bakery workshop sparked entrepreneurial thinking by helping students master practical baking techniques and understand micro-enterprise opportunities.

The Computer Literacy workshop strengthened digital readiness, enabling students to navigate essential technologies that define today's academic and professional landscape.

Meanwhile, the Sales & Marketing workshop enriched participants with communication, customer engagement, and business fundamentals building the foundation for careers in retail, business development, and service sectors. Together, these workshops served as a powerful steppingstone for students to discover their strengths and confidently shape their career pathways.

The Valedictory Ceremony added grandeur to the occasion, graced by Mrs. Poonam Kumari, Principal, School of Eminence Mohinderganj, Rajpura, and Dr. Neeraj Sharma, Lecturer Mathematics & Vice Principal, along with the distinguished faculty team.

The presence of Chitkara University dignitaries Dr. Rina Angel, Dr. Rakesh Sharma, Dr. Naveen Babu, and Dr. Amit Vashisht further elevated the event's significance.

Resource persons Dr. Harsimran Jit Kaur, Dr. Deepti Prit Kaur, Mr. Sunil Dhawan, Mr. Harinder Singh Lamba, and Mr. Anup Singh were honored for their dedicated contribution, while top-performing students from each workshop were celebrated for their excellence.

The event stood as a shining testimony to Chitkara University's unwavering commitment to community upliftment, skill enhancement, and youth empowerment.

















Event Name	FIP- Guru Dakshta 'Use of ICT in Teaching Learning and Research' (1st Session Batch V)
Date	06 Dec 2025
Venue	Pulitzer Hall (Picasso Block)
Department	Office of Talent Management
Resource Person	Dr. Pawan Kumar, Director TPG
Number of Participants	51
SDGs Covered	SDG 4: Quality Education
Duration	4.0 Hrs.

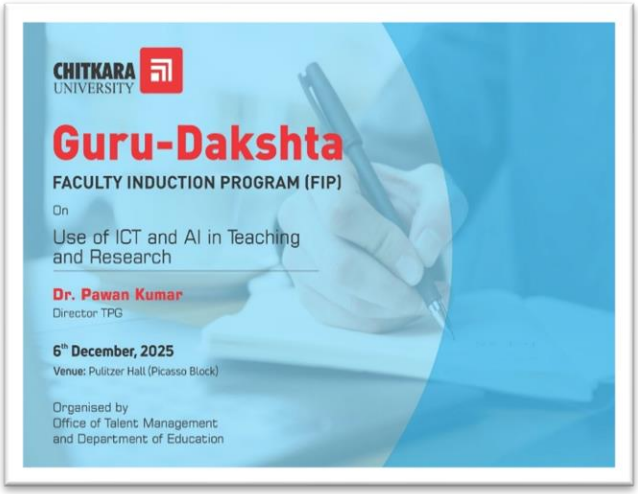
About the Activity

University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named 'GURU DAKSHTA' for the newly inducted faculties to prepare them for their impending role as teachers. The topic of this session was 'Use of ICT in Teaching & Research'.

Objectives of the Session

Learning Outcomes

On completion of the module, the participants will be able to: -



Areas/themes

1. Curriculum Designing
2. Outcome Based Education
3. Credits and Credit Framework

Key Highlights

1. **Participation**: 31 participants attended the session.
2. **Exceptional Content:** The resource person i.e. Dr. Vijay Kumar Jadon has been a member of the committee which has designed the Concept of OBE in Indian Context and has conducted sessions on behaf of the apex bodies.

3. Organizing Team: The session was conducted by Dr. Pawan Kumar, who is an expert in the subject and tOTM





Event Name	Armed Forces Flag Day
Venue	Chitkara University, Punjab
Date	7th December, 2025
SDG Number, Name and NEP	4 – Quality Education & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	541
Duration	One Day

Objectives

1. Foster institutional respect for armed forces through symbolic actions grounded in civic responsibility.
2. Sensitize students and faculty to service, sacrifice, and national duty beyond academic spaces.
3. Embed remembrance as a lived value within campus culture through mindful collective participation.

"The bravest footsteps are often taken for the sake of others."

On 7th December 2025, National Service Scheme, Chitkara University, Punjab observed Armed Forces Flag Day, a day rooted in respect and collective responsibility. The observance stood in alignment with the lives it honoured; lives shaped by duty, distance, and endurance.

Armed Forces Flag Day emerged in the years following India's independence, when the nation sought a way to recognise those who serve in uniform and the families who stand behind them. The flag offered on this day carries meaning earned over time. It speaks of borders held through long hours, of vigilance sustained without audience, and of service carried forward through routine and resolve. The day draws its strength from continuity, returning each year with the same purpose.

At Chitkara University, the observance took shape through simple action. Faculty members placed flags with care, each gesture deliberate. The act required no explanation. In placing the flags, they acknowledged the dedication of the Indian Armed Forces, whose work secures the conditions under which everyday life moves freely.

Photographs were taken to record the occasion, capturing expressions marked by appreciation. The images reflected a shared understanding of service that often unfolds far from familiar spaces. Within the campus, the flags became visible markers of respect, connecting academic life to the wider fabric of the nation.

Each flag placed carried a clear meaning. It stood as a thank-you offered without expectation, addressed to those who accept risk so others may live with safety and possibility. The gesture held weight through its restraint.

As the day concluded, the campus returned to its rhythm, while the message endured through presence rather than proclamation. Courage continues its work beyond sight, carried by those who choose service as their path. Through this observance, Chitkara University affirmed its regard for that path, recognising sacrifice through action that was measured, sincere, and lasting.

Outcomes

1. Faculty and students expressed gratitude through deliberate action rather than ceremonial display.
2. Campus spaces reflected visible acknowledgment of armed forces and their enduring commitment.
3. Observance strengthened awareness of service as a shared national responsibility within academic life.








CHITKARA UNIVERSITY
SCHOOL OF
MARITIME
STUDIES
Explore
Your
Potential

Event Name	ACM Compute 2025
Date	8 Dec 2025
Venue	IIT Ropar
Department	CURIN
Resource Person/ Presenter	Presenter: Dr. Gurjinder Singh and Mr. Shivam Sharma
Number of Participants	50
SDGs Covered	SDG 3, SDG 4, SDG 9, SDG 10, SDG 17
Duration	1 day

About the Activity

The team from Chitkara University attended the ACM Compute Conference held at IIT Ropar on 8 December 2025, where DhwaniVR, a Virtual Reality-based hearing screening and rehabilitation system developed at Chitkara University, was demonstrated to conference participants. The live demonstration showcased the use of immersive virtual environments and spatial audio for conducting engaging and non-invasive hearing assessments, particularly for elderly users. Researchers, academicians, students, and industry professionals interacted with the system and discussed its technical design, clinical relevance, and potential for real-world deployment. The demonstration received positive feedback and generated meaningful discussions on the role of extended reality (XR) technologies in assistive healthcare. Participation in the conference also facilitated knowledge exchange and networking with experts working in computing, immersive technologies, and digital health applications.

Key Highlights

- Demonstrated DhwaniVR, a VR-based hearing screening and rehabilitation system, to a diverse audience of researchers, academicians, students, and industry professionals.
- Showcased the use of immersive virtual environments and spatial audio for non-invasive and engaging hearing assessments, particularly for elderly users.
- Engaged in technical and clinical discussions on system design, healthcare relevance, and real-world deployment.

● Received positive feedback and interest regarding the application of XR technologies in assistive and digital healthcare.

Outcome

The demonstration of DhwaniVR at ACM COMPUTE received positive feedback and generated interest in its use for assistive healthcare. The team gained valuable insights and established meaningful connections with experts in XR and digital health.

Glimpse of the Event







Event Details	
Event Name	CSR Activity
Topic	Educational Program on Anger Management
Date	8th December, 2025
Mode	Offline
Venue	Prabh Aasra
Organizer Name	Ms. Jigyasha Sharma, Assistant Professor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab Ms. Sonali Katoch, Nursing Tutor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab
Number of participants	20
Number of impacted people	26
SDG No.	SDG3: Good Health and Wellbeing SDG4: Quality Education SDG 17: Partnerships for the Goals

Objectives

- To create awareness about anger as a normal emotion and its impact on mental and physical health.
- To educate participants about healthy and effective anger management techniques.
- To help individuals recognize triggers and early warning signs of anger.
- To promote emotional regulation and positive coping strategies.
- To encourage collaboration and partnerships in addressing mental health and behavioral challenges.

Description

Anger is a natural and universal human emotion that can arise in response to frustration, injustice, fear, or perceived threats. While anger itself is not harmful, frequent or uncontrolled anger can adversely affect an individual's mental health, physical well-being, interpersonal relationships, and social functioning. Persistent anger may lead to stress-related disorders, hypertension, anxiety, depression, and conflicts within families and communities. Keeping this

in view, an awareness talks on "Anger Management" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, at Prabh Aasra. The primary objective of the program was to sensitize participants to the causes, signs, and consequences of unmanaged anger and to equip them with practical strategies for controlling anger in a healthy and constructive manner. The session was conducted by students of B.Sc. Nursing 5th Semester, who actively interacted with the participants through simple explanations, examples from daily life, and question–answer discussions. The students explained common anger triggers, physical and emotional warning signs, and the difference between healthy expression of anger and aggressive behavior. Various anger management techniques were discussed during the session, including deep breathing exercises, relaxation techniques, counting methods, positive self-talk, effective communication skills, and problem-solving approaches. Participants were encouraged to pause before reacting, express their feelings calmly, and adopt healthier coping mechanisms. The importance of seeking professional help and social support in cases of severe anger-related issues was also emphasized. Overall, the awareness talk aimed to promote emotional stability, self-control, empathy, and improved interpersonal relationships. The activity also helped nursing students enhance their communication skills, confidence, and understanding of mental health promotion at the community level.

Outcomes

- Participants developed a better understanding of anger, its causes, and its effects on health and behavior.
- Participants learned practical and effective techniques to manage anger in daily life.
- The session promoted emotional awareness, self-control, and positive coping strategies.
- Increased awareness regarding the importance of mental well-being and seeking help when required.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Event Details	
Event Type	Expert Talk
Topic	IIC Talk on Cybersecurity Innovations in Financial Services
Date	2025-12-08 To 2025-12-08
Mode	Offline
Venue	Delta Learning Hub (Chitkara Business School, Chitkara University, Punjab, India)
Organizer Name	Dr. Reena Malik
Resource Person	Mr. Amith Ashokan, Partner and Director
No. Of Participants	65
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po2, Po3, Po4, Po6, Po8
University Charter	Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. To familiarize students with latest cybersecurity innovations shaping financial services.
2. To enhance understanding of modern threats, fraud risks, and digital vulnerabilities.
3. To expose learners to real-world applications of AI, blockchain, and zero-trust models.
4. To encourage innovation-driven thinking for secure digital financial ecosystems.

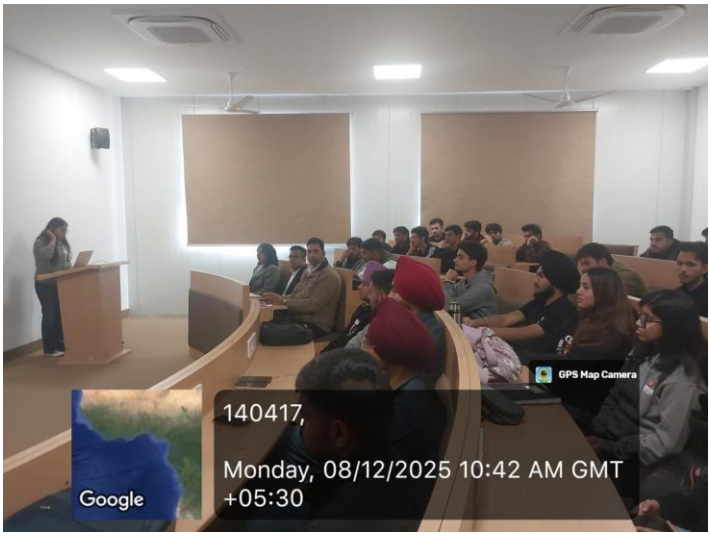
DESCRIPTION

Department of BBA Professional, Chitkara Business School, Chitkara University, Punjab organized an expert talk on the topic "Cybersecurity Innovations in Financial Services,". The resource person for the talk was Mr. Amith Ashokan, Partner and Director at Aysdev Global Consultancy Firm and Unipolar Technologies Pvt. Ltd., in Delta Learning Lab on 8-12-2025. This talk provided valuable insights into the upcoming challenges and opportunities shaping the cybersecurity landscape within the financial sector. The session focused on how rapid digitalization, cloud adoption, mobile banking, and AI-enabled financial platforms are

transforming risk profiles for banks, NBFCs, and fintech companies. Mr. Ashokan introduced students to cutting-edge cybersecurity innovations such as zero-trust security models, AI-driven threat detection, behavioural analytics, blockchain-based identity verification, and advanced encryption techniques now being adopted by leading global financial institutions. He also highlighted how innovative security frameworks can help prevent data breaches, phishing attacks, financial fraud, and identity theft in an increasingly interconnected digital environment. Students gained an understanding of emerging career opportunities in areas such as ethical hacking, cloud security, and digital forensics. The session promised to be highly informative and prepared learners to contribute responsibly to secure digital financial ecosystems.Mr. Ashokan introduced students to transformative innovations such as zero-trust security frameworks, AI-driven threat detection systems, behavioural analytics, blockchain-based identity verification, and next-generation encryption tools. He emphasized how these technologies help organizations counter critical threats like phishing, ransomware, data breaches, insider attacks, and financial fraud. The session also connected these innovations with real-world use cases in global banking and fintech, helping students understand how industry leaders are securing digital transactions and customer data. In addition, he highlighted fast-growing cybersecurity career domains including cloud security, ethical hacking, penetration testing, compliance management, and digital forensics. Overall, the talk enriched the learners with future-ready knowledge, encouraged an innovation-led mindset, and equipped them to contribute responsibly to secure and trustworthy digital financial environments

OUTCOMES

1. Students understood new-age security frameworks used by leading financial institutions.
2. Gained practical insights into threat detection, behavioural analytics, and cloud security.
3. Enhanced ability to analyse cyber risks associated with digital finance platforms.
4. Developed awareness of cybersecurity career paths such as ethical hacking and digital forensics.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Event Name	International Anti-Corruption Day
Venue	Chitkara FM Radio 107.8
Date	9th December, 2025
SDG Number, Name and NEP	4 – Quality Education & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	5
Duration	One Day

Objectives

1. Prompt students to examine everyday choices that sustain or resist corruption.
2. Use reflective dialogue to move integrity from theory into lived student experience.
3. Strengthen student accountability within systems shaped by transparency and responsibility.

"A society changes when its people decide what they will no longer accept."

On 9th December 2025, the National Service Scheme, Chitkara University, Punjab marked International Anti-Corruption Day through a radio talk that turned attention toward a question both simple and demanding: how do young people understand corruption, and where do they choose to stand?

The medium itself mattered. A radio conversation carries voices without faces, ideas without ceremony. It invites listening rather than display. In this space, discussion unfolded with clarity and care, allowing reflection to take precedence over rhetoric. The focus remained firmly on choice, on the decisions made daily, often unseen, that shape public life over time.

The session was guided by Dr. Prof. Shobha Gulati from the Chitkara Law School, joined by three NSS volunteers from the Pharmacy and BCA departments. Together, they spoke from different vantage points, yet with shared seriousness. Their reflections traced how values take form during youth, when ideals begin to meet reality and principles are tested by convenience and pressure.

Dr. Gulati spoke of three essentials that shape a fairer future: honesty with accountability, transparency, and the courage to say no. These were presented without embellishment, as practical guides rather than abstract virtues. She addressed the role of technology in strengthening systems and widening access to information, while stressing the importance of student involvement in sustaining integrity. Change, she suggested, gains force when young voices engage with systems rather than withdraw from them.

The volunteers added their own perspectives, grounding the discussion in lived experience. They spoke of examinations, workplaces, and daily transactions, spaces where ethics are negotiated subtly. Their reflections revealed an understanding that resistance to corruption often begins small, through refusal rather than protest.

The session closed on the note that every change begins with one firm decision. A decision taken privately, held steadily, and carried forward through action.

Within the university, the conversation lingered beyond the broadcast. It affirmed that integrity grows through awareness and resolve. By giving space to such dialogue, Chitkara University continued to shape citizens attentive to the weight of their choices, prepared to draw clear lines, and willing to stand by them.

Outcomes

1. Students identified ethical pressure points within academic, professional, and civic spaces.
2. Radio dialogue fostered focused engagement without spectacle or moral excess.
3. Integrity was reinforced as a deliberate, repeatable personal practice.






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Event	Five-Day National FDP Data-Driven Research Excellence: From Sampling to Reporting		
Date / Time	11th to 16th December 2025/ 1930 Hrs. onwards	Mode:	Online via Google Meet
Location / Link	Different Google Meet link		
Activity In-charge	Ideal Institute of Academic & Research Advancement (IIRA), Maharashtra		
No. of Participants	3 Faculty		
Resource Person (if any)	Dr. Baxis I. Patel, Assistant Professor, Department of Commerce and Business Management, Faculty of Commerce, The Maharaja Sayajirao University of Baroda, Vadodara, Gujarat		
SDG	4 – Quality Education; 9 – Industry, Innovation and Infrastructure; 17 – Partnerships for the Goals		

REPORT



The Ideal Institute of Academic & Research Advancement (IIRA), Maharashtra, successfully organized a comprehensive Five-Day National Level Faculty Development Program (FDP) titled "Data-Driven Research Excellence: From Sampling to Reporting" from 11th to 16th December 2025. Conducted online via Google Meet, the FDP was designed to enhance the research capabilities of faculty members, research scholars, and students engaged in academic and applied research. Sessions were held daily from 7:30 PM to 9:00 PM, providing a flexible learning schedule for working professionals. Participants received E-Certificates, recorded sessions, and study materials, making the learning process more accessible even after the program concluded.

This FDP was enriched by the expertise of Dr. Baxis I. Patel, Assistant Professor in the Department of Commerce and Business Management, Faculty of Commerce, The Maharaja

Sayajirao University of Baroda, Vadodara, Gujarat. With his strong academic background and practical research experience, Dr. Patel guided the participants through essential stages of research methodology, ensuring conceptual clarity and practical understanding.

From Chitkara University School of Maritime Studies, three faculty members—Capt. P. S. Ghotra, Mr. Manohar Lal Bhardwaj (STCW Swimming Instructor), and Mr. Brij Kishore (Marine Electrical Instructor)—actively took part in the FDP. Their participation reflected the institution's commitment to continuous professional development and strengthening research skills within the maritime and technical domains.

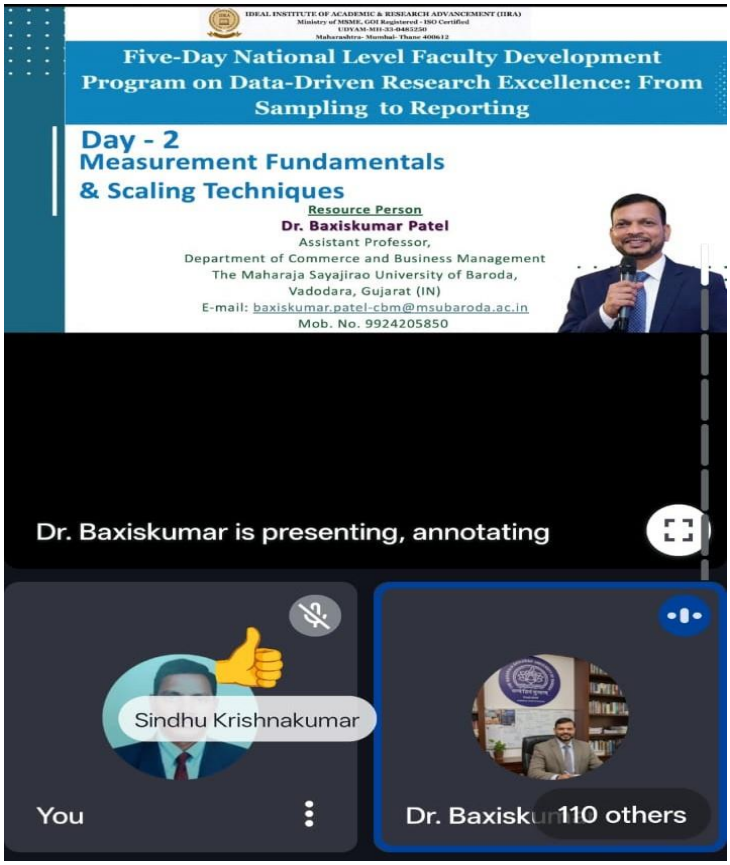
The program began on Day 1 (11th December) with an introduction to Sampling Concepts, covering terminologies, sampling vs. census, and both probability and non-probability sampling techniques. This session helped participants understand the role of sampling in achieving reliable research results.

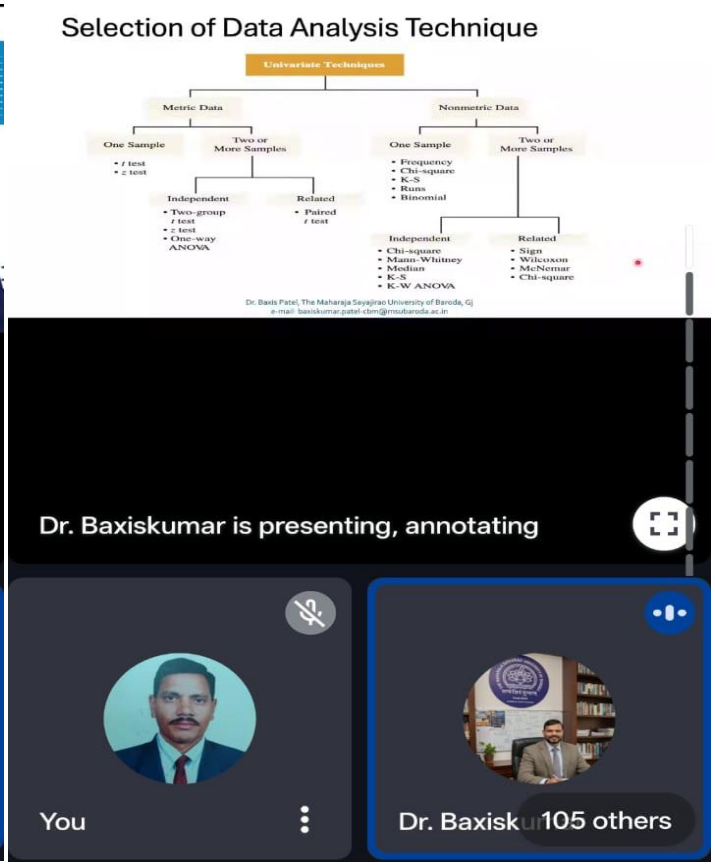
On Day 2 (12th December), the attention shifted to Measurement Fundamentals and Scaling Techniques, where Dr. Patel explained the levels of measurement—nominal, ordinal, interval, and ratio—along with commonly used scales such as Likert, Semantic Differential, and Thurstone scales. These insights helped participants learn how to convert abstract concepts into measurable variables.

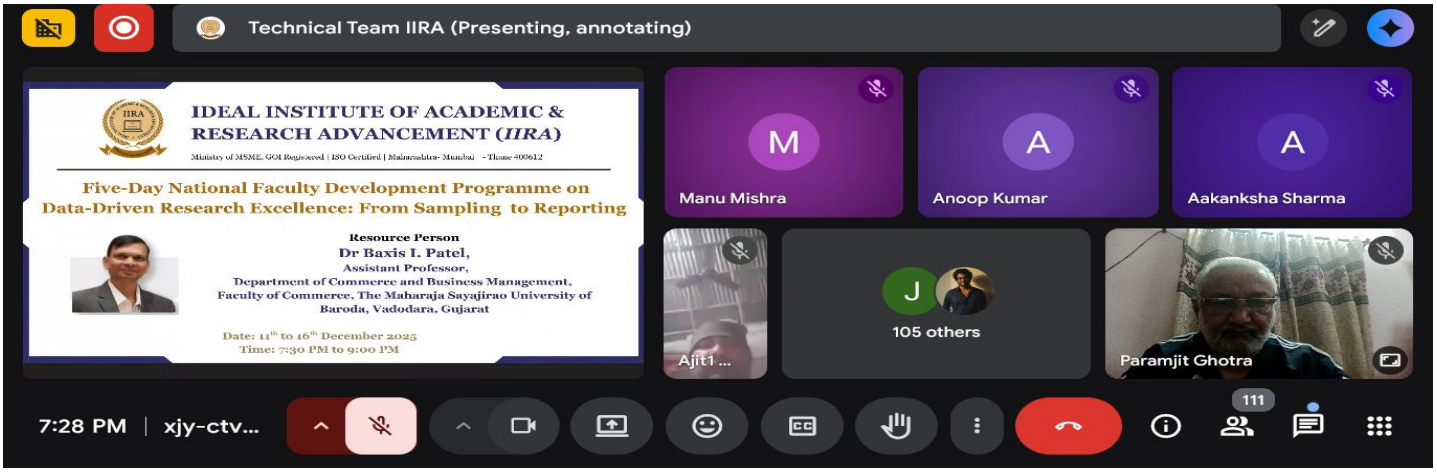
Day 3 (13th December) focused on Sampling and Scaling Decisions, including determining appropriate sample size, the scale development process, and understanding validity and reliability. This session strengthened participants' confidence in designing effective research instruments.

On Day 4 (15th December), the session explored the Data Processing Cycle, covering coding, editing, transcribing, data cleaning, and statistical adjustments. Participants gained practical knowledge on organizing and preparing data for meaningful analysis.

The FDP concluded on Day 5 (16th December) with a comprehensive session on Research Report and Paper Writing, where participants learned about the components of a well-structured research paper, guidelines for academic writing, and strategies for presenting findings effectively.

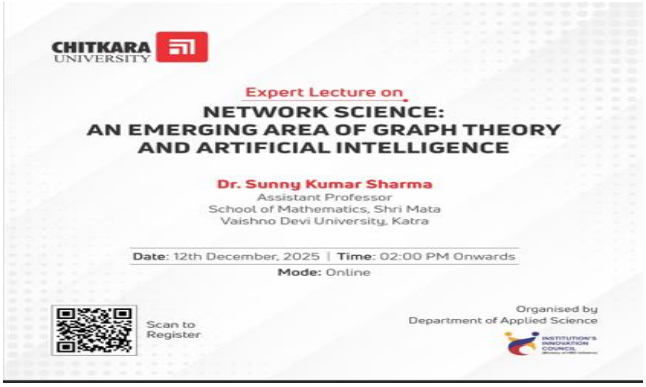

IDEAL INSTITUTE OF ACADEMIC & RESEARCH ADVANCEMENT (IIRA)
Ministry of MSME, GOI Registered - ISO Certified
UDYAM-MH-33-0485250
Maharashtra- Mumbai- Thane-400612
Five-Day National Level Faculty Development Program on Data-Driven Research Excellence: From Sampling to Reporting
Day - 2
Measurement Fundamentals & Scaling Techniques
Resource Person
Dr. Baxiskumar Patel
Assistant Professor,
Department of Commerce and Business Management
The Maharaja Sayajirao University of Baroda,
Vadodara, Gujarat (IN)
E-mail: baxiskumar.patel-cbm@msubaroda.ac.in
Mob. No. 9924205850
Dr. Baxiskumar is presenting, annotating
Sindhu Krishnakumar
You
Dr. Baxisku
110 others


Selection of Data Analysis Technique
Univariate Techniques
Metric Data
Nonmetric Data
One Sample
Two or More Samples
Independent
Related
Dr. Baxis Patel, The Maharaja Sayajirao University of Baroda, Gj
e-mail: baxiskumar.patel-cbm@msubaroda.ac.in
Dr. Baxiskumar is presenting, annotating
You
Dr. Baxisku
105 others


Technical Team IIRA (Presenting, annotating)
IDEAL INSTITUTE OF ACADEMIC & RESEARCH ADVANCEMENT (IIRA)
Ministry of MSME, GOI Registered | ISO Certified | Maharashtra- Mumbai - Thane-400612
Five-Day National Faculty Development Programme on Data-Driven Research Excellence: From Sampling to Reporting
Resource Person
Dr Baxis I. Patel,
Assistant Professor,
Department of Commerce and Business Management,
Faculty of Commerce, The Maharaja Sayajirao University of Baroda, Vadodara, Gujarat
Date: 11th to 16th December 2025
Time: 7:30 PM to 9:00 PM
Manu Mishra
Anoop Kumar
Aakanksha Sharma
Ajit1 ...
105 others
Paramjit Ghotra
7:28 PM | xjy-ctv...
111

Event Name	Expert Lecture on "Network Science: An Emerging Area of Graph Theory and Artificial Intelligence"
Date	12/12/2025
Venue	Online Mode
Organizer	Dr Renu Bala, Associate Professor, Department of Applied Sciences, CUIET, Chitkara University, Punjab. Dr Madhu Aneja, Assistant Professor, Department of Applied Sciences, CUIET, Chitkara University, Punjab.
Resource Person	Dr. Sunny Kumar Sharma, Assistant Professor, School of Mathematics, Shri Mata Vaishno Devi University, Katra, Jammu & Kashmir.
Number of Participants	243
SDGs Covered	4, 9 Quality Education and Industry, Innovation and Infrastructure
Duration	2pm onwards

About the Activity



The Department of Applied Science, Chitkara University Institute of Engineering and Technology (CUIET), Chitkara University, Punjab, under the aegis of the Institution's Innovation Council (IIC), successfully organized an expert lecture on 12th December 2025 in online mode on the topic *"Network Science: An Emerging Area of Graph Theory and Artificial Intelligence."*The academic event was meticulously planned and efficiently coordinated by Dr. RenuBala and Dr. MadhuAneja, reflecting the department's commitment to promoting advanced learning and interdisciplinary research.

The event commenced with a warm and insightful inaugural address by Dr. Renu Bala, who welcomed the distinguished resource person, faculty members, and students. In her address, she emphasized the growing importance of emerging mathematical disciplines and their

relevance in modern technological advancements. Her opening remarks set an encouraging and intellectually stimulating tone for the session, highlighting the significance of Network Science as a bridge between theoretical mathematics and real-world applications. Following the inaugural address, the keynote lecture was delivered by Dr. Sunny Kumar Sharma, Assistant Professor, School of Mathematics, Shri Mata Vaishno Devi University, Katra, Jammu & Kashmir. Dr. Sharma provided a comprehensive overview of Network Science as a rapidly evolving interdisciplinary field deeply rooted in graph theory and increasingly integrated with artificial intelligence. He elaborated on fundamental concepts such as nodes, edges, connectivity, and network structures, explaining how these mathematical constructs are used to model and analyze complex systems.

During the lecture, Dr. Sharma highlighted the practical relevance of network-based models in understanding diverse real-world phenomena, including social networks, biological systems, communication networks, and technological infrastructures. He further explained how artificial intelligence leverages network structures for data analysis, machine learning, and pattern recognition. The lecture also shed light on contemporary research trends, challenges, and opportunities in Network Science, encouraging participants to explore this domain for advanced studies and research. The session witnessed enthusiastic participation from 243 students across various disciplines, reflecting keen interest in the topic. Participants actively engaged with the lecture and gained valuable insights into the applications and future potential of Network Science in both academic research and industry-driven innovations. The interactive nature of the session enhanced conceptual clarity and motivated learners to think critically about interdisciplinary problem-solving.

The expert lecture concluded with a formal vote of thanks delivered by Dr. Madhu Aneja, who expressed sincere gratitude to Dr. Sunny Kumar Sharma for sharing his expertise and valuable insights. She also acknowledged the efforts of the organizing team and thanked the participants for their active involvement, which contributed to the overall success of the event. The session proved to be an enriching academic experience, reinforcing the importance of integrating graph theory and artificial intelligence to address complex challenges in the modern scientific landscape.

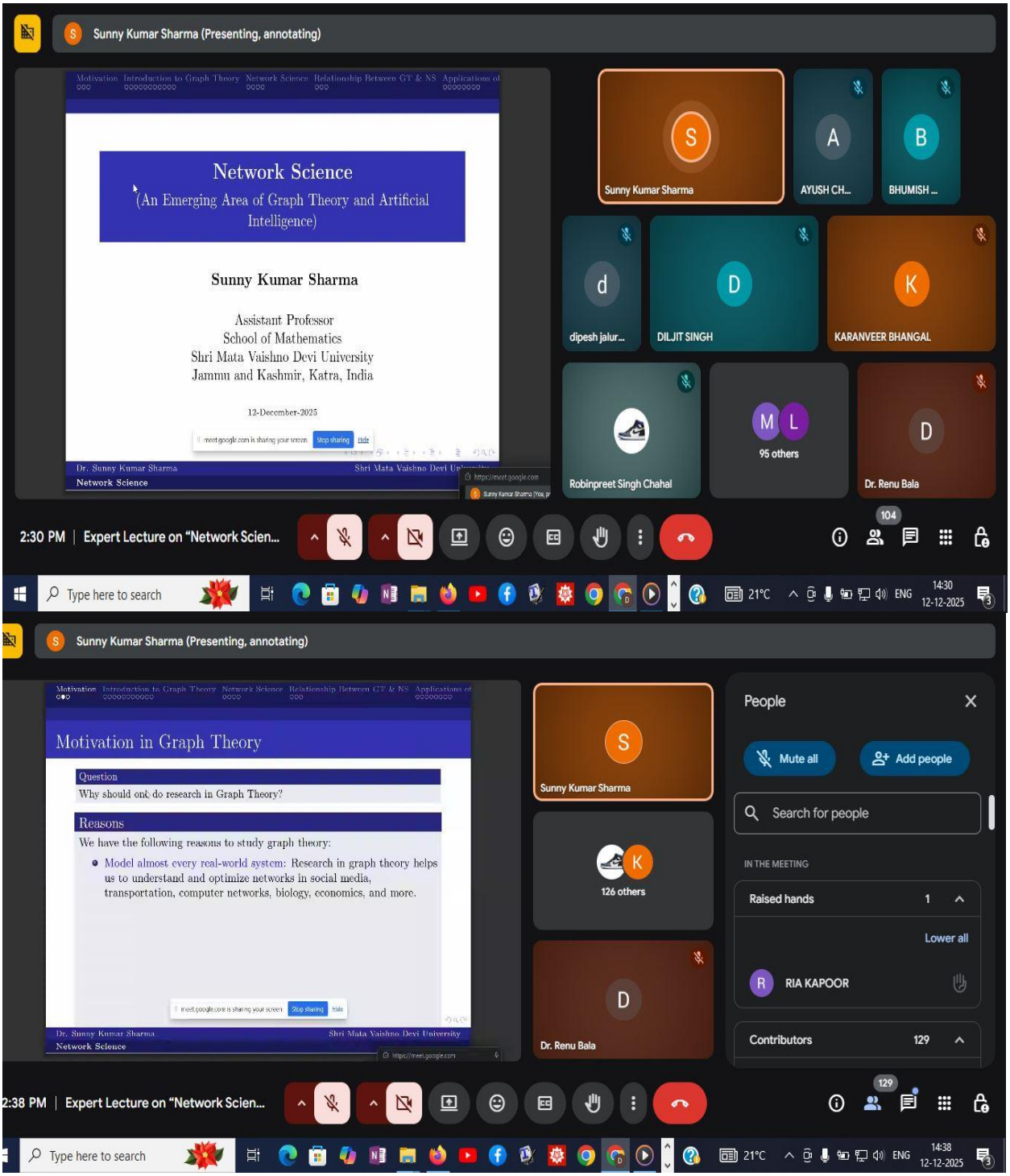
Objectives of the event

- To introduce Network Science as an emerging interdisciplinary field rooted in Graph Theory and Artificial Intelligence.

- To develop an understanding of network-based models for analyzing and interpreting complex systems.
- To highlight the role of graph-theoretic concepts in real-world networks such as social, biological, and technological systems.
- To explore the applications of Network Science in AI, including data analysis, machine learning, and pattern recognition.
- To familiarize participants with current research trends and challenges in Network Science.
- To encourage interdisciplinary research and innovation among students and faculty members.
- To motivate learners to pursue advanced studies and research in graph theory–based AI applications.

Outcome or Key take away from the event

- Participants developed a clear understanding of Network Science as an interdisciplinary field integrating Graph Theory and Artificial Intelligence.
- Students gained insights into the practical applications of network-based models in analysing complex real-world systems.
- The session enhanced awareness of emerging research trends and challenges in Network Science.
- Participants were motivated to explore advanced studies, projects, and research in graph-theoretic and AI-based network applications.
- The lecture fostered interdisciplinary thinking and innovation among students and faculty members.


Sunny Kumar Sharma (Presenting, annotating)
Network Science
(An Emerging Area of Graph Theory and Artificial Intelligence)
Sunny Kumar Sharma
Assistant Professor
School of Mathematics
Shri Mata Vaishno Devi University
Jammu and Kashmir, Katra, India
12-December-2025
Sunny Kumar Sharma
AYUSH CH...
BHUMISH ...
dipesh jalur...
DILJIT SINGH
KARANVEER BHANGAL
Robinpreet Singh Chahal
95 others
Dr. Renu Bala
2:30 PM | Expert Lecture on "Network Scien...
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Sunny Kumar Sharma (Presenting, annotating)
Motivation in Graph Theory
Question
Why should one do research in Graph Theory?
Reasons
We have the following reasons to study graph theory:
Model almost every real-world system: Research in graph theory helps us to understand and optimize networks in social media, transportation, computer networks, biology, economics, and more.
Sunny Kumar Sharma
126 others
Dr. Renu Bala
People
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Contributors 129
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Event Details	
Event Type	Colloquium
Topic	Hr Conclave 2025 New Age Hr: Redefining Business
Date	2025-12-12 To 2025-12-12
Mode	Offline
Organizer Name	Mba- Hr Department
Resource Person	Dr. Amit Pareenja, Head - Learning & Od | Ms. Parichita Kotnala, Global Hr Business Partner | Ms. Amandeep Kaur, Leading Hr Professional
No. Of Participants	68
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth
Po Number(S)	Po1, Po2, Po3, Po8
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To explore the evolving role of HR as a strategic business partner in driving organizational growth, innovation, and sustainability.
2. To understand emerging practices in integrated talent management and the importance of a unified "One HR" approach in today's dynamic work environment.
3. To highlight the significance of Employee Value Proposition (EVP) as a business strategy for attracting, engaging, and retaining future-ready talent.
4. To provide insights into how New Age HR practices can align people strategies with overall business objectives and digital transformation.
5. To facilitate knowledge sharing and thought leadership by bridging academic perspectives with contemporary industry practices in human capital management.

DESCRIPTION

HR Conclave 2025, held on 12th December 2025 on the theme "New Age HR: Redefining Business," served as an effective academic–industry interface highlighting the evolving strategic role of Human Resources. The conclave brought together HR leaders, industry experts, academicians, and management students to discuss contemporary people practices

shaping modern organisations. The sessions focused on HR's transition from an operational function to a strategic business partner driving growth, innovation, and organisational effectiveness. Key discussions centred on Integrated Talent Management and the "One HR" approach, emphasising the need for a unified and seamless HR framework across the employee lifecycle. Another important theme was Employee Value Proposition (EVP) as a Business Strategy, where speakers highlighted how a strong, purpose-driven EVP supports talent attraction, engagement, and retention while strengthening organisational culture. The conclave also reinforced HR's role as a Business Strategist, showcasing how data-driven HR practices, digital tools, and people analytics contribute to informed decision-making and business success. Interactive Q&A sessions enhanced engagement, enabling participants to gain practical insights and clarity directly from industry experts. Overall, HR Conclave 2025 successfully fostered knowledge sharing, strengthened academia–industry collaboration, and deepened participants' understanding of New Age HR practices and their impact on business performance.

OUTCOMES

1. Clear understanding of HR as a strategic business partner.
2. Insights into the "One HR" approach and integrated talent management.
3. Appreciation of EVP as a critical business strategy.
4. Better alignment of people practices with business goals.
5. Practical learning through expert interaction and Q&A.






CHITKARA UNIVERSITY
GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514182, Long 76.660127
Friday, 12/12/2025 01:04 PM GMT+05:30
Note : Captured by GPS Map Camera


EXPLORE
YOUR
POTENTIAL

Event	A One-Day Seminar on "Sustainability and Innovations / Advancements in Marine Technology"		
Date / Time	13th Dec 2025 / 1030 Hrs. onwards	Mode:	Offline
Location / Link	Engineers Bhawan, Madhya Marg, Sector 19-A, Chandigarh		
Activity In-charge	Er. Jasjeet Suri		
No. of Participants	17 Cadets B.Sc. NS & 2 Faculty		
Resource Person (if any)	---		
SDG	4 – Quality Education;9 – Industry, Innovation and Infrastructure;13 – Climate Action; 14 – Life Below Water;17 – Partnerships for the Goals		

REPORT

A One-Day Seminar on "Sustainability and Innovations / Advancements in Marine Technology" was successfully organized on Saturday, 13th December 2025, at Engineers Bhawan, Madhya Marg, Sector 19-A, Chandigarh. The seminar was jointly organized by the Punjab and Chandigarh State Centre of The Institution of Engineers (India) under the aegis of the Marine Engineering Division Board, IEI, in collaboration with the Institute of Marine Engineers (India), Chandigarh Chapter. The programme commenced with registration and tea, followed by the inaugural function, which began with the garlanding of the bust of Sir Mokshagundam Visvesvaraya, symbolizing reverence for engineering excellence. Prof. (Dr.) Baljit Singh Khehra, FIE, Chairman, IEI Punjab & Chandigarh State Centre, delivered the welcome address and highlighted the growing importance of sustainability and innovation in the marine and maritime sectors.

The inaugural session was graced by the Guest of Honour, Capt. (Dr.) Nitin Agarwala, Indian Navy, who shared valuable insights on emerging marine technologies, operational challenges, and sustainability initiatives within naval and marine engineering. The Chief Guest, Er. Manoj Kumar Sinha, General Manager (Lubes), IOCL Punjab, emphasized the role of industry-driven innovation, green technologies, and efficient lubrication systems in achieving sustainable marine operations. An address by Er. Iqbal Singh, Chairman, IMEI Chandigarh Chapter, followed by the presentation of mementoes to the dignitaries, marked the conclusion of the inaugural session.

The seminar then progressed into an engaging technical session, featuring expert lectures from academia and industry. Among the key speakers, Er. Jasjeet Suri, Vice-Principal, Chitkara University School of Maritime Studies (CUSMS), delivered a thought-provoking lecture titled "From Resilient Materials to Resilient Minds – Sailing Towards Sustainability at Sea." His lecture focused on sustainability and innovation in marine technology, beginning with a clear explanation of what sustainability and innovation truly mean. Sustainability was explained using the Triple Bottom Line approach—Planet, People, and Profit, along with its alignment to the United Nations Sustainable Development Goals (SDGs), emphasizing measurable performance indicators such as the Carbon Intensity Indicator (CII). Innovation was clearly distinguished from mere invention, highlighting that real progress in marine technology is driven by practical application, adaptability, and continuous improvement.

A key emphasis of his session was the transition from a traditional safety-focused mindset to a broader sustainability- and innovation-oriented mindset. While safety primarily addresses immediate risk prevention, sustainability encourages long-term thinking related to environmental impact, efficient resource utilization, and responsibility towards future generations. Participants were encouraged to critically reflect on how present-day actions influence the health of future oceans. The lecture further discussed emerging innovations such as advanced anti-fouling coatings, resilient materials, and clean energy propulsion systems, reinforcing the idea that true maritime sustainability depends not only on technological advancements but also on an evolved, forward-looking human mindset.

Other invited speakers included Dr. Manpreet Kaur, HOD Research & Innovation, BBSBEC Fatehgarh Sahib; Er. Arjun G. Singh Tuteja, Technical Service Manager, Indian Oil Corporation; Capt. Prabhat Nigam, Vice-Chancellor, Chitkara University School of Maritime Studies; and Er. Munish Sharma, Technical Director, Royal Marine Ship Management Pte. Ltd. Their sessions covered diverse topics related to sustainable practices, research innovations, fuel efficiency, leadership in maritime operations, and modern ship management.

Faculty members Er. Jasjeet Suri, Vice-Principal, Mr. Manohar Lal Bhardwaj, Marine Swimming Instructor CUSMS, and Er. Tirlochan Singh, Ex-Faculty of Chitkara University School of Maritime Studies (CUSMS) actively participated in the seminar along with 17 cadets of Batch Year 2023. Their participation provided valuable academic and practical exposure to the cadets, enhancing their understanding of real-world maritime challenges, current industry practices, and sustainable marine technologies, while fostering meaningful interaction between academia and industry professionals.

The seminar concluded with a Vote of Thanks proposed by Dr. Jatinder Singh Saini, FIE, Honorary Joint Secretary, IEI Punjab & Chandigarh State Centre, followed by the National Anthem. A networking lunch was organized thereafter. Overall, the seminar proved to be highly informative and impactful, serving as an effective platform for knowledge sharing, industry–academia collaboration, and discussion on sustainable and innovative solutions in marine technology.

Photos of the Event














The Institution of Engineers (India)
Punjab & Chandigarh State Centre, Chandigarh

Event Details	
Event Type	Corporate Training
Topic	Self-Image To Self-Confidence
Date	2025-12-13 To 2025-12-13
Mode	Offline
Organizer Name	Mr. Manav Bansal
Resource Person	Mr. Manav Bansal, Chief Happiness Officer
No. Of Participants	15
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To help participants understand the deep connection between self-image and self-confidence.
2. To introduce the four key pillars of inner growth: Self-Efficacy, Self-Worth, Self-Respect, and Self-Expectations.
3. To provide practical reflections and tools to strengthen belief systems and personal effectiveness.
4. To motivate participants to overcome self-doubt and develop a positive personality.



DESCRIPTION

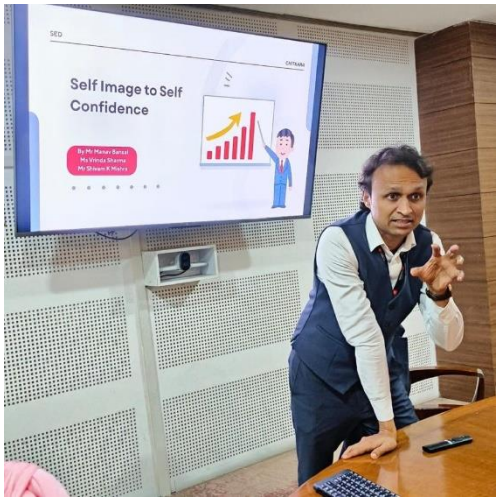
The professional training program on From Self-Image to Self-Confidence was conducted for the staff and workers at Spray Engineering Devices, Baddi campus. The workshop focused on helping participants recognize how their internal perception shapes their confidence, behavior, mental health and overall performance. Through storytelling, relatable workplace examples, reflective exercises, and interactive engagement, the session emphasized that confidence is not something we wear externally — it is built internally through awareness, belief, and self-valuation. Participants were encouraged to examine their inner dialogue and understand how

self-image acts as the foundation upon which confidence is built. • Self-Efficacy: Participants explored the importance of believing in their capability to execute tasks and handle challenges. The discussion highlighted how consistent effort and small achievements strengthen confidence over time. • Self-Worth: The session emphasized understanding one's inherent value beyond performance or external validation. Participants reflected on how recognizing their worth enhances stability and resilience for productivity. • Self-Respect: Focus was placed on honoring personal boundaries, maintaining dignity in actions, and aligning behavior with values. The conversation encouraged treating oneself with fairness and compassion. • Self-Expectations: Participants examined how unrealistic or unclear expectations can affect performance and mindset. Practical guidance was provided on setting healthy, growth-oriented expectations. • Interactive Reflection: Open discussions and short reflective activities created an engaging and introspective learning environment. • Energizing Closure: The session concluded with a collective reinforcement of the core message — when self-image improves, confidence naturally strengthens.

OUTCOMES

1. Participants gained clarity on how internal perception influences workplace performance and personal growth.
2. Many shared insights about improving their self-talk and strengthening belief in their abilities.
3. Practical takeaways were provided to build self-efficacy and maintain healthy self-worth.
4. The overall atmosphere reflected enthusiasm, awareness, and a willingness to implement the learnings.









Event Name	Advanced Materials and Sustainable Technologies: Integrating Microplastics Research, Nanomaterials, Machine Learning, and Quantum Computing
Date	15-12-2025 to 20-12-2025
Venue	Online Mode
Organizer	Dr. D. P. Gupta, Professor, Department of Applied Sciences, CUIET, Chitkara University, Punjab. Dr. Vishal Dhiman, Assistant Professor, Department of Applied Sciences, CUIET, Chitkara University, Punjab. Dr. Ridhima Gahrotra, Assistant Professor, Department of Applied Sciences, CUIET, Chitkara University, Punjab. Dr. Pooja Mahajan, Associate Professor, Department of Applied Sciences, CUIET, Chitkara University, Punjab.
Resource Person	Dr. Keya Dharamveer (Panjab University), Prof. Manish K. Kashyap (JNU, New Delhi), Prof. (Dr.) Pankaj Sharma (NITTTR, Chandigarh), Dr. Sanjeev Kumar (PEC, Chandigarh), Dr. Meenu (PTU, Bathinda), Dr. Gulshan (CCET, Chandigarh)
Number of Participants	69
SDGs Covered	4, 9 Quality Education and Industry, Innovation and Infrastructure
Duration	6 Days

About the Activity



Department of Applied Sciences, CUIET, Chitkara University, Punjab, successfully organised a six-day Faculty Development Program (FDP) from December15th-20th 2025, on the theme "Advanced Materials and Sustainable Technologies: Integrating Microplastics Research, Nanomaterials, Machine Learning, and Quantum Computing." The program aimed to enhance the academic and research competencies of faculty members by exposing them to emerging interdisciplinary domains.

The FDP commenced with an inaugural lecture by Dr. Keya Dharamveer (Panjab University) on the *Evolution of the Physics of Solids through the Lens of Nobel Prizes,* providing historical insights into landmark developments in solid-state physics. On the second day, Prof. Manish K. Kashyap (JNU, New Delhi) delivered an insightful session on *Perovskite Solar Cells for Next-Generation Photovoltaics, highlighting recent advancements in sustainable energy technologies*.

The third day featured a comprehensive lecture by Prof. (Dr.) Pankaj Sharma (NITTTR, Chandigarh) on *Advances in Chalcogenides, emphasizing their interdisciplinary applications in health and environmental sciences*. On the fourth day, Dr. Sanjeev Kumar (PEC, Chandigarh) introduced participants to *Quantum Physics to Quantum Computing, offering a foundational understanding of quantum technologies*.

The fifth day included an engaging talk by Dr. Meenu (PTU, Bathinda) on *Plastic ReGenesis*, focusing on innovative approaches to plastic recycling and environmental sustainability. The FDP concluded with a lecture by Dr. Gulshan (CCET, Chandigarh) on *Mathematics and Artificial Intelligence, highlighting the role of continuous mathematical models in AI*.

The FDP witnessed active participation of 69 faculty members and researchers, leading to insightful discussions and meaningful academic interactions, and contributed significantly to professional development and interdisciplinary collaboration among the participants

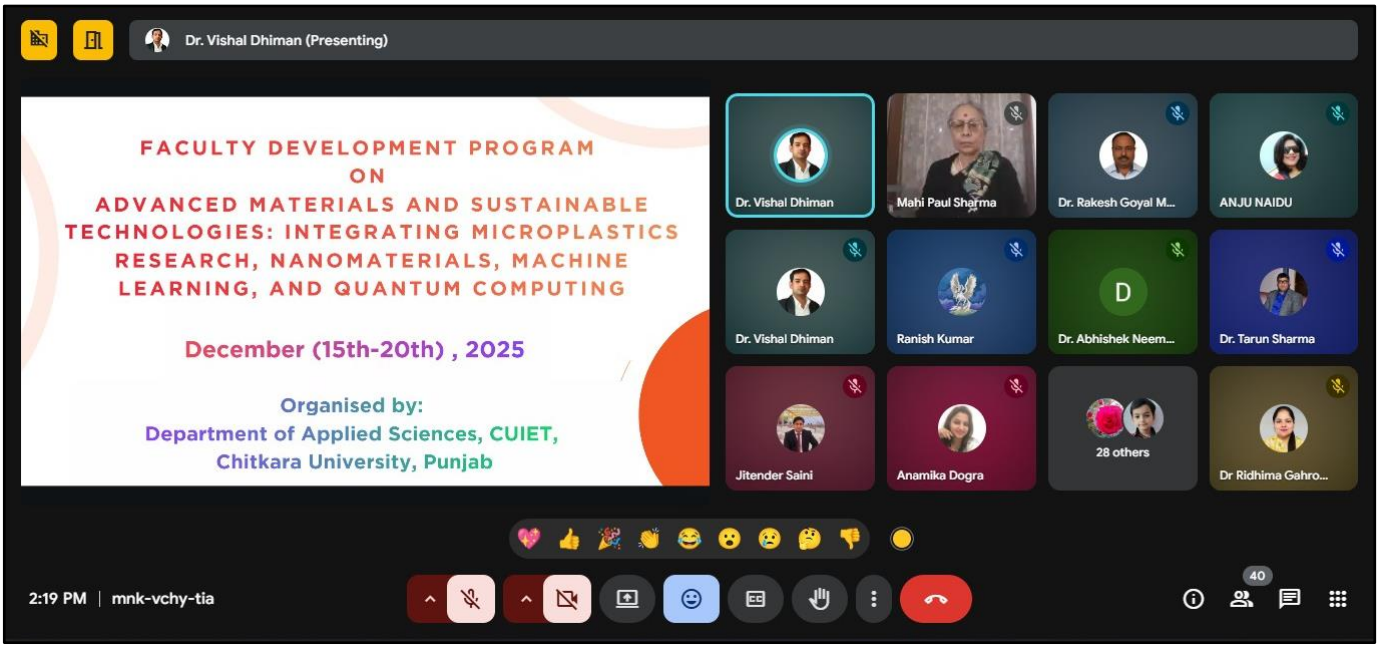
Objectives of the event

1. To enhance the academic and research competencies of faculty members by exposing them to emerging trends in advanced materials and sustainable technologies.
2. To promote interdisciplinary understanding by integrating concepts from microplastics research, nanomaterials, machine learning, quantum computing, and applied mathematics.
3. To familiarise participants with recent scientific advancements in areas such as solid-state physics, perovskite solar cells, chalcogenides, and quantum technologies through expert lectures.
4. To encourage sustainable and environmentally responsible research practices by highlighting innovative approaches in renewable energy and plastic recycling.
5. To foster collaborative learning and professional networking among faculty members and researchers through interactive sessions and academic discussions.

Outcome or Key take away from the event

1. Participants gained updated knowledge of advanced materials and emerging technologies, including solid-state physics, perovskite solar cells, chalcogenides, and quantum computing.
2. Faculty members developed an interdisciplinary perspective by understanding the integration of physics, materials science, mathematics, artificial intelligence, and sustainability-related research.
3. Enhanced awareness of sustainable technologies and environmental solutions was achieved, particularly in the areas of renewable energy systems and plastic recycling strategies.
4. Improved research orientation and academic preparedness among participants through exposure to recent research trends, methodologies, and real-world applications.
5. Strengthening academic interaction and collaboration among faculty members and researchers, leading to meaningful discussions and potential future interdisciplinary research initiatives.

Pictures



Event Details	
Event Name	Expert Talk
Topic	Nursing Informatics
Date	15th December, 2025
Time	2:00 PM-3:00 PM
Mode	Virtual (Google meet- https://meet.google.com/pvv-vvgj-gjv)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Ruchi Saini, Nursing Tutor, NINE, PGIMER, Chandigarh
No. of Participants	03-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives

1. To introduce the concept and scope of Nursing Informatics in healthcare.

2. To enhance understanding of Electronic Health Records and patient data management.

3. To explain the role of nursing informatics in care planning, resource allocation, and decision-making.

4. To create awareness about tele-nursing and health information exchange systems.



5. To promote the effective and ethical use of information technology in nursing practice.

An Expert Talk on "Nursing Informatics" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 15th December 2025. The session was conducted with the aim of providing faculty members and nursing students with basic and practical knowledge of Nursing Informatics and its growing role in improving patient care and healthcare outcomes. She highlighted how nursing informatics enhances clinical decision-

making, improves patient safety, and promotes quality care through accurate documentation and real-time access to patient information. The expert introduced the concept of Nursing Informatics, emphasizing its integration of nursing science, information science, and computer technology to manage and communicate data, information, and knowledge in nursing practice. Key topics discussed during the session included Electronic Health Records (EHRs), patient data extraction, clinical documentation, resource allocation, and care planning. The expert explained how informatics tools support accurate decision-making, continuity of care, and efficient utilization of healthcare resources. Special emphasis was placed on the role of tele-nursing and digital health technologies in expanding access to care, especially in remote and underserved areas. The session also covered health information exchange systems and interfaces used in healthcare settings to facilitate effective communication, coordination, and collaboration among multidisciplinary care teams. Issues related to data security, confidentiality, and ethical use of patient information were briefly highlighted. The session was interactive and engaging, encouraging participants to understand the practical applications of nursing informatics in clinical, educational, and administrative settings. Overall, the expert talk was informative and beneficial, significantly enhancing participants' understanding of the importance of Nursing Informatics in delivering safe, efficient, and quality patient care and improving overall healthcare outcomes.

Expert talk on 'Nursing Informatics' held on 15th December 2025 on Google meet

Outcomes of the Expert Talk

1. Participants gained fundamental knowledge of Nursing Informatics and its applications.
2. Faculty members and students developed an understanding of the use of EHRs in patient care.
3. The session improved awareness of digital tools supporting communication and coordination in healthcare.
4. Participants recognized the role of nursing informatics in enhancing quality, safety, and efficiency of care.
5. The program motivated participants to integrate informatics principles into nursing practice and education.


ruchi saini
Manreet Kaur
Kanika Guleria
Reepika Pathania
Poonam Sharma
Kritika Joshi
Vijeta Bhasin
Timsy Dawra
Kanika Sharma
6 others
3:01 PM | EXPERT SESSION ON NURSING INFORMATICS


ruchi saini
Manreet Kaur
Kanika Guleria
Reepika Pathania
Poonam Sharma
Kritika Joshi
Vijeta Bhasin
Timsy Dawra
Kanika Sharma
6 others
3:01 PM | EXPERT SESSION ON NURSING INFORMATICS

Event Details	
Event Type	Workshop
Topic	5-Day Startup Mindset Lab: Entrepreneurship Foundation Bootcamp
Date	2025-12-15 To 2025-12-19
Mode	Offline
Venue	Lh-303, Rockefeller Block (Lh-303, Rockefeller Block)
Organizer Name	Chitkara Business School
Resource Person	Mr. Rama Kant, Director | Ms. Abha Sharma, Centre for Entrepreneurship Education and Development (Ceed) (Ceed) | Dr. Adarsh Kumar Aggarwal, Vice President, | Mr. Himesh Sharma, Founder | Mr. Manu Sharma, Co-Founder & Ceo
No. Of Participants	62
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po2, Po3, Po4, Po6, Po7
University Charter	Let's Educate Our Students For Brilliant Futures, Let's Educate Our Students to Become Globally Competitive, Let's Stimulate Scholarly Energy and Diligence In Our Students , Let's Ingrain Spirit Of Entrepreneurship Among Our Students, Let's Infuse Leadership Skills In Our Students, Let's Encourage Our Students To Think Out of The Box , Let's Prepare Our Students For Industry

OBJECTIVE

1. To develop an entrepreneurial mindset among students by introducing core concepts, founder perspectives, and startup fundamentals.
2. To enable students to identify real-world problems and convert them into viable business opportunities.
3. To equip participants with practical tools and frameworks for idea generation, validation, and design thinking.

4. To enhance students' communication and pitching skills through structured pitch formats and mock presentations.
5. To build confidence and preparedness among students to navigate uncertainty and take informed steps toward launching startups.

DESCRIPTION

Chitkara University successfully organized the 5-Day Startup Mindset Lab: Entrepreneurship Foundation Bootcamp for students of the Integrated Program of Management, with the aim of fostering entrepreneurial thinking, innovation, and practical startup readiness. The bootcamp was designed as a structured, outcome-oriented learning experience that guided students through the essential stages of the entrepreneurial journey—from ideation to validation and effective communication. The program commenced on Day 1 with an insightful session by Ms. Abha Sharma, from Centre for Entrepreneurship Education and Development (CEED) who introduced students to the fundamentals of entrepreneurship, the importance of a founder's mindset, and the practical steps required to initiate a startup. The session helped students understand entrepreneurship not merely as a business activity but as a problem-solving and value-creation process. On Day 2, Mr. Himesh Sharma, Founder of Skill Labs, focused on helping students identify real-world problems and recognize viable entrepreneurial opportunities. Through interactive discussions and examples from real-life startup experiences, students learned how successful ventures are rooted in genuine market needs. Day 3 featured Mr. Rama Kant, Director of EPIC (Entrepreneurship Promotion and Incubation Council), who guided participants through idea generation and validation using design thinking frameworks. The session emphasized empathy, creativity, and iterative thinking, enabling students to refine their ideas into feasible business concepts. The fourth day was led by Dr. Adarsh Kumar Aggarwal, Vice President, CIIF, who trained students in crafting effective pitches. Participants learned structured pitching formats, including 60-second, 2-minute, and detailed pitches, followed by mock pitching sessions that provided constructive feedback and confidence-building opportunities. The bootcamp concluded on Day 5 with Mr. Manu Sharma, Co-Founder & CEO of Spark Brains, who shared insights on how startups take shape, the essential skills required of founders, and strategies to navigate uncertainty and challenges in entrepreneurial ventures. Overall, the bootcamp offered a rich blend of conceptual understanding and hands-on learning. It equipped students with practical tools, industry exposure, and the confidence to translate ideas into actionable startup concepts, laying a strong foundation for their future entrepreneurial pursuits.

OUTCOMES

1. Students developed a clear understanding of entrepreneurship, startup ecosystems, and the mindset required to become successful founders.
2. Participants gained the ability to identify real-world problems and evaluate them as potential business opportunities.
3. Students learned to apply design thinking and validation frameworks to transform ideas into feasible and market-ready concepts.
4. Participants enhanced their communication skills and confidence through structured pitching and mock presentation sessions.
5. The bootcamp inspired students to think innovatively, take initiative, and pursue entrepreneurial ideas with greater clarity and preparedness.









Event Details	
Event Type	Expert Talk
Topic	Industry-Academia Engagement for Talent Acquisition
Date	2025-12-15 To 2025-12-15
Mode	Offline
Venue	Sun Hall, Tuning Block (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Lalitha Lakkur, Senior Project Manager, Advi
No. Of Participants	56
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
PO Number(S)	PO1, PO4
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To bridge the gap between academic learning and industry expectations.
2. To provide students with insights into current corporate hiring trends and talent requirements.
3. To create a platform for direct interaction between students and industry experts.
4. To guide students on skill development and career readiness strategies.
5. To strengthen collaboration between academia and industry for talent acquisition.



DESCRIPTION

The industry-Academia Engagement for Talent Acquisition event was organized to strengthen the connection between academic institutions and the corporate world by creating a platform for meaningful interaction and knowledge exchange. The session was led by Lalitha Lakkur, Senior Project Manager, who shared valuable insights into current industry trends, talent expectations, and evolving recruitment strategies. The event focused on helping students

understand the competencies required in today's competitive job market while providing clarity on corporate hiring processes. Through expert guidance and interactive discussions, participants gained practical exposure to professional standards, career planning strategies, and the importance of industry readiness, thereby bridging the gap between classroom learning and real-world corporate demands.

OUTCOMES

1. Students gained a clearer understanding of industry expectations and required competencies.
2. Participants enhanced their awareness of recruitment processes and corporate standards.
3. Improved confidence and preparedness for future placement opportunities.
4. Established networking opportunities with industry professionals.
5. Increased motivation among students to align their skills with market demands.







Event	Global Summit on Technology, R&D, and IP		
Date / Time	16–17 December 2025/ 1000 Hrs. onwards	Mode:	Offline
Location / Link	Hotel Le Meridien, New Delhi		
Activity In-charge	Confederation of Indian Industry (CII)		
No. of Participants	1 Cadet (Aryan Thakur Academic Delegate)		
Resource Person (if any)	---		
SDG	4 – Quality Education; 8 – Decent Work and Economic Growth; 9 – Industry, Innovation and Infrastructure; 14 – Life Below Water; 17 – Partnerships for the Goals		

REPORT

The Global Summit on Technology, R&D, and IP, titled "From Dependence to Dominance: Research, Deep Tech, and IP for AtmaNirbhar Bharat", was held from 16 to 17 December 2025 at Hotel Le Meridien, New Delhi. The summit was organized by the Confederation of Indian Industry (CII) and focused on strengthening India's research, innovation, deep technology, and intellectual property ecosystem in alignment with the vision of AtmaNirbhar Bharat. The event brought together policymakers, industry leaders, researchers, academicians, and students to deliberate on India's transition from technological dependence to global dominance. Aryan Thakur, an academic delegate from Chitkara University, participated in the summit and gained valuable exposure to contemporary discussions on innovation policy, R&D funding, deep-tech advancements, and intellectual property strategy.

The first day of the summit commenced with an opening session featuring eminent representatives from CII, NITI Aayog, and the Government of India. Several flagships reports on deep technology, artificial intelligence, robotics, and women in STEM were launched, setting the tone for the event. The initial sessions focused on developing a technology and IP roadmap for AtmaNirbhar Bharat, highlighting India's growing patent ecosystem, startup innovation, and sectoral advancements in areas such as artificial intelligence, defence, electronics, green energy, robotics, and automation. Further discussions examined global technology trends and India's position in the international innovation landscape, emphasizing

opportunities in next-generation technologies and the adoption of best practices from global ecosystems.

A special ministerial plenary address was delivered by Dr. Jitendra Singh, Hon'ble Minister of Science and Technology, who highlighted the significance of the Research, Development, and Innovation (RDI) Scheme with a ₹1 lakh crore corpus aimed at promoting industry-led research and innovation. Subsequent sessions explored the deep-tech frontier, focusing on the role of robotics, drones, and automation in transforming manufacturing, healthcare, agriculture, and defence sectors. Discussions on emerging technologies and Standard Essential Patents (SEPs) emphasized the importance of robust intellectual property frameworks, FRAND commitments, and India's growing role in shaping a fair and future-ready SEP ecosystem. The day concluded with the felicitation of CII Industrial Innovation Awards followed by a networking dinner, which provided opportunities for interaction with industry professionals and policymakers.

The second day of the summit focused on inclusivity, intellectual property strategy, and strengthening industry–academia collaboration. The felicitation of CII Awards for Women in STEM recognized the significant contributions of women leaders in science, technology, and innovation. Sessions highlighted intellectual property as a strategic asset in the deep-tech era, emphasizing its role in attracting investment, enabling global partnerships, and scaling emerging technologies such as artificial intelligence, quantum computing, and biotechnology. Panel discussions on reimagining industry–academia collaboration explored innovative models involving universities, industry, and government to accelerate research and development, nurture skilled talent, and translate academic research into market-ready solutions.

In addition to the main sessions, parallel engagements such as the IP Masterclass and the CII–DSIR Round Table on Industrial R&D and Funding provided deeper insights into global intellectual property systems and industrial R&D financing mechanisms. The summit concluded with the felicitation of CII Industrial IP Awards, recognizing organizations and professionals who have made significant contributions to India's IP-driven innovation ecosystem.

Overall, the Global Summit on Technology, R&D, and IP proved to be an intellectually enriching and professionally valuable experience. Participation in the summit enabled Aryan Thakur to gain a comprehensive understanding of India's research and innovation policy

landscape, develop insights into deep-tech domains such as robotics, automation, and artificial intelligence, and acquire practical knowledge of intellectual property strategy and valuation. The exposure to industry–academia collaboration models and networking with policymakers, industry leaders, researchers, and innovators will significantly contribute to his academic growth and future professional pursuits.

Photos of the Event





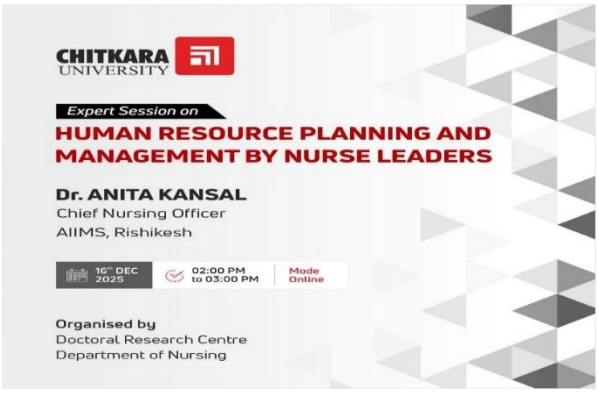






Event Details	
Event Name	Expert Talk
Topic	Human Resource Planning & Management by Nurse Leaders
Date	16th December,2025
Time	2:00 PM- 3:00 PM
Mode	Virtual (Google meet- meet.google.com/bpt-hwzf-sju)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Anita Kansal, Chief Nursing Officer, AIIMS, Rishikesh
No. of Participants	03-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives



1. To explain the concept and purpose of evaluating nursing theories.
2. To familiarize participants with various criteria used in the evaluation of nursing theories.
3. To enhance critical thinking skills related to theory analysis and application.
4. To highlight the importance of theory evaluation in nursing practice, education, research, and administration.
5. To promote the selection and application of appropriate nursing theories in clinical and academic settings.

An Expert Talk on "Human Resource Planning and Management by Nurse Leaders" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 16th December 2025 through Google Meet. The session was conducted with the aim of strengthening the understanding of faculty members and nursing students regarding the optimum utilization of nursing human resources and the critical role of effective manpower

planning in healthcare organizations. The expert provided an in-depth explanation of Human Resource Planning and Management in nursing, highlighting its importance in ensuring quality patient care, staff satisfaction, and organizational efficiency. The session elaborated on various components of Human Resource Management, including staffing norms, recruitment and selection, placement and deployment, supervision, appraisal, and performance management. Emphasis was placed on the role of nurse leaders in ensuring appropriate skill mix, workload distribution, and retention of nursing personnel. Special focus was given to the principles of administration with reference to Henri Fayol's theory of management. The expert explained the relevance and application of Fayol's principles—such as planning, organizing, commanding, coordinating, and controlling—in nursing administration. Practical examples were shared to illustrate how these principles guide nurse leaders in managing human resources effectively, maintaining discipline, promoting teamwork, and achieving organizational goals. The expert discussed challenges faced in nursing manpower management, such as staff shortages, burnout, migration, and increasing patient acuity, and suggested strategies to overcome these barriers through effective leadership and policy implementation. Furthermore, emphasis was placed on the development of leadership competencies, communication skills, and decision-making abilities among nurse administrators.

Expert Talk on "Human Resource Planning & Management by Nurse Leaders" held on 16th December 2025 on Google meet

Outcomes

1. Participants gained a clear understanding of the concept and process of evaluating nursing theories.
2. Faculty members and students became familiar with standard criteria used for theory evaluation.
3. The session enhanced participants' ability to critically analyse nursing theories.
4. Participants recognized the importance of evaluated theories in improving nursing practice and education.
5. The program encouraged evidence-based and theory-guided decision-making in professional nursing roles.


Anita Rani Kansal
Vijeta Bhasin
Poonam Sharma
Kanika Gulena
Diksha sharma (Dishi)
Shalini Kashyap
12 others
DRC Nursing
Turn off camera (ctr + e)
3:08 PM | EXPERT SESSION ON HUMAN RESOURCE PLA...


Anita Rani Kansal (Presenting, annotating)
Overview
IN THE NEXT HOUR, WE WILL DISCUSS ABOUT :
HOW'S AND WHY'S NURSING MANPOWER PLANNING
COMPONENTS OF HUMAN RESOURCE MANAGEMENT
VARIOUS AGENCIES & COMMITTEES' NORMS AND RECOMMENDATION
MANAGING THE MANPOWER
Basic principles of administration via Henri Fayol's principles
Challenges
Importance
Anita Rani Kansal
21 others
DRC Nursing
2:10 PM | EXPERT SESSION ON HUMAN RESOURCE PLA...

Event Details	
Event Name	Expert Talk
Topic	Evaluation of Nursing Theories
Date	16th December, 2025
Time	10:00AM-11:00 AM
Mode	Virtual (Google meet- https://meet.google.com/uwe-yjpj-dao)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Renju Sussan Baby, Associate Professor, Department of Psychiatric Nursing, Institute of Human Behavior and Allied Sciences (IHBAS), New Delhi
No. of Participants	03-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

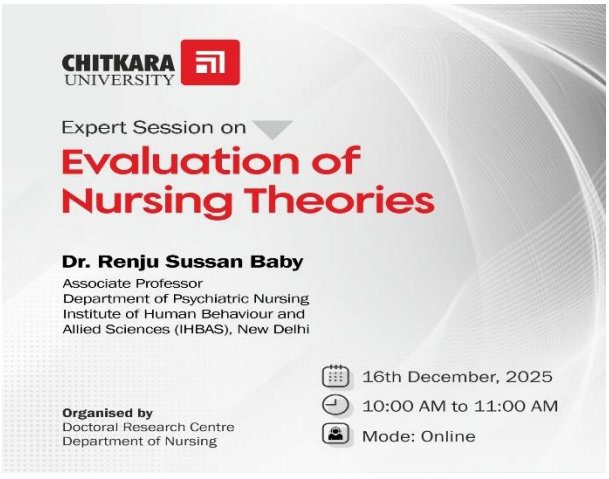
Objectives of the Expert Talk

1. To explain the concept and purpose of evaluating nursing theories.

2. To familiarize participants with various criteria used in the evaluation of nursing theories.

3. To enhance critical thinking skills related to theory analysis and application.

4. To highlight the importance of theory evaluation in nursing practice, education, research, and administration.



5. To promote the selection and application of appropriate nursing theories in clinical and academic settings.

An Expert Talk on "Evaluation of Nursing Theories" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 16th December 2025.

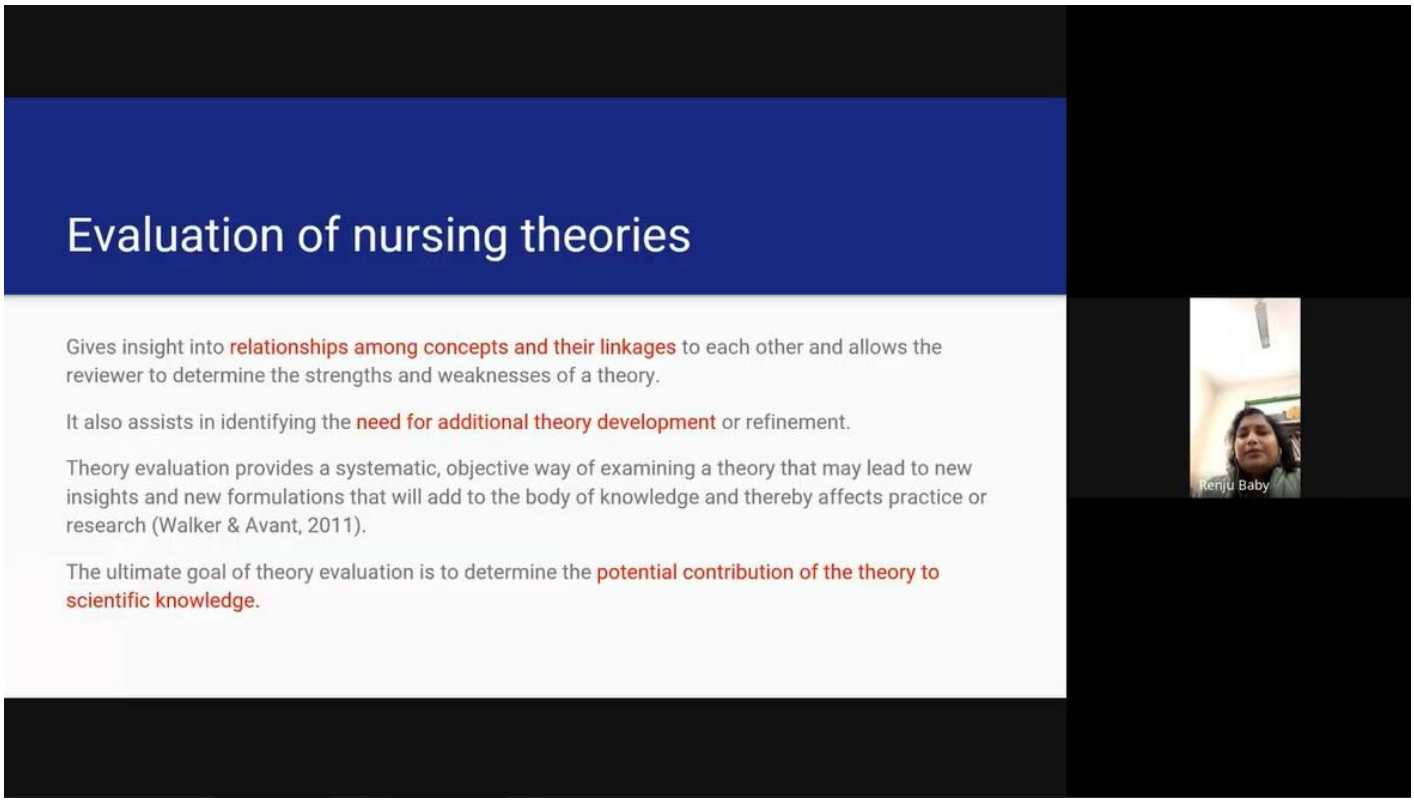
The session was conducted with the objective of enhancing the understanding of faculty members and nursing students regarding the concept, purpose, and importance of evaluating nursing theories in professional nursing practice. The resource person elaborated on the criteria and frameworks used for evaluating nursing theories, including clarity, simplicity, generality, accessibility, and significance. She emphasized that systematic evaluation helps determine the applicability and relevance of theories in clinical practice, education, administration, and research. The expert provided an in-depth explanation of the process of theory evaluation, emphasizing its role in determining the usefulness, relevance, and scientific strength of nursing theories. Various criteria and approaches for evaluating nursing theories were discussed in detail, including clarity, simplicity, generality, empirical precision, and applicability in nursing practice. The expert explained how these criteria help nurses critically analyze theories and select appropriate theoretical frameworks for practice, education, research, and administration. The session highlighted the significance of theory evaluation in improving the quality of nursing care, strengthening evidence-based practice, and supporting informed decision-making in clinical settings. The expert also discussed the application of evaluated theories in nursing education, curriculum development, and nursing research, emphasizing their role in knowledge development and professional advancement. Practical examples and case-based illustrations were shared to facilitate better understanding of theory evaluation and its application in real-life healthcare situations. An interactive discussion session was conducted at the end of the program, during which faculty members and students actively participated by raising queries related to theory analysis, selection, and application. The expert addressed the questions comprehensively, promoting critical thinking and analytical skills among the participants.

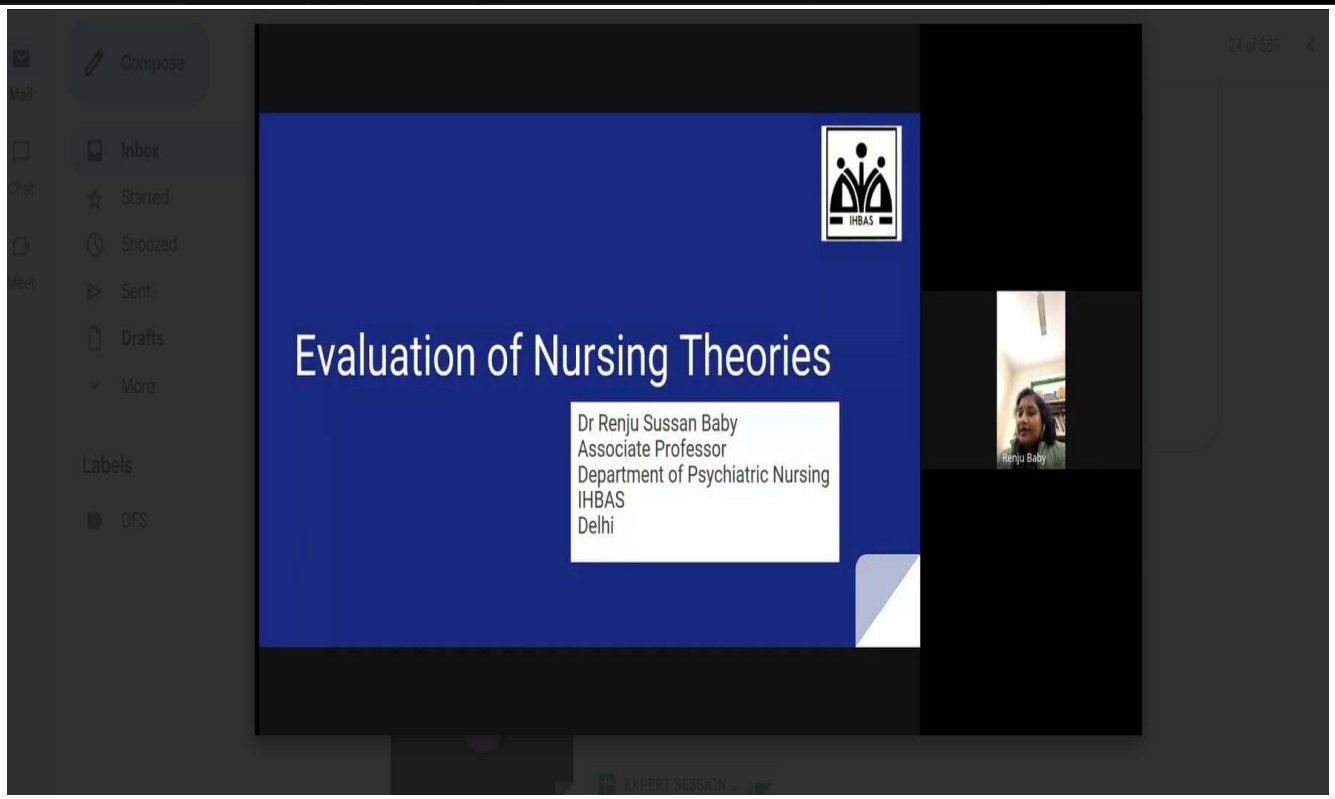
Expert talk on 'Evaluation of Nursing Theories held on 16th December 2025 on Google meet

<u>Outcomes of the Expert Talk</u>

1. Participants gained a clear understanding of the concept and process of evaluating nursing theories.
2. Faculty members and students became familiar with standard criteria used for theory evaluation.
3. The session enhanced participants' ability to critically analyze nursing theories.
4. Participants recognized the importance of evaluated theories in improving nursing practice and education.

5. The program encouraged evidence-based and theory-guided decision-making in professional nursing roles.





Event Details	
Event Type	Competition
Topic	Techsprint 2.0: Create, Innovate and Elevate Your Skills
Date	2025-12-16 To 2025-12-16
Mode	Offline
Venue	Picasso Block Room 710. (Chitkara University, Patiala)
Organizer Name	Chitkara ACM Student Chapter
Resource Person	Dr. Rishu Chhabra, Dean, Dcse
No. Of Participants	18
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po6, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

1. Encourage students to apply technical knowledge through practical problem-solving.
2. Promote innovation and creative thinking in technology and development.
3. Enhance participants' coding, design, and technical development skills.
4. Provide a platform for collaboration, teamwork, and idea sharing among students.



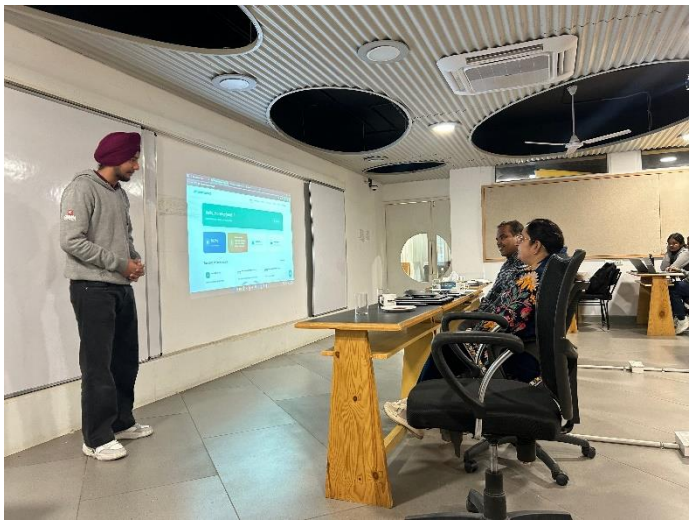
DESCRIPTION

Techsprint 2.0 was an engaging and skill-oriented technical event organized to encourage students to explore their creativity and enhance their technical abilities. The event provided a dynamic platform for participants to

showcase their knowledge in areas such as coding, problem-solving, and innovative thinking. Students participated enthusiastically in various technical challenges and activities designed to test their analytical and development skills. Overall, Techsprint 2.0 served as a valuable learning experience, helping students strengthen their technical competencies and motivating them to explore new possibilities in the field of technology and innovation.

OUTCOMES

1. Participants gained practical exposure to modern technologies and tools.
2. Students improved their problem-solving, coding, and technical skills.
3. The event encouraged innovation and development of creative project ideas.
4. Participants enhanced their teamwork, communication, and collaboration abilities.



Event Details	
Event Name	Expert Talk
Topic	Ayushman Bharat (Health Care Delivery System)
Date	17th December, 2025
Time	12:00-1:00 PM
Mode	Virtual (Googlemeet- https://meet.google.com/dwb-hiin-wcx)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Sushma Saini, Associate Professor, NINE, PGIMER, Chandigarh
No. of Participants	03-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives of the Expert Talk

1. To explain the concept and importance of human resource planning and management in nursing.
2. To familiarize participants with various components of human resource management in healthcare organizations.
3. To highlight the role of nurse leaders in effective manpower planning and utilization.
4. To explain the principles of administration with special reference to Henri Fayol's theory.
5. To enhance administrative and managerial skills among nursing faculty members and students.

An Expert Talk on "Ayushman Bharat (Health Care Delivery System)" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 17th December 2025 through Google Meet. The session was conducted with the objective of equipping faculty members and nursing students with comprehensive knowledge of the Ayushman Bharat Health Care Delivery System and its role in strengthening healthcare services in India. The session also emphasized the significant role of nurses in effective implementation, community awareness, and ensuring equitable access to quality healthcare services. The eminent speaker provided an in-depth overview of the Ayushman Bharat Programme, emphasizing its vision of transforming the existing health care system by

strengthening Primary Health Care and ensuring Universal Health Coverage. The session highlighted the concept of Comprehensive Primary Health Care (CPHC) and explained the structure and functioning of Health and Wellness Centres (HWCs) under Ayushman Bharat. Various national health initiatives integrated under this program were discussed, focusing on promotive, preventive, curative, rehabilitative, and palliative care services. The expert elaborated on the composition and functioning of the primary health care team, clearly explaining the roles of doctors, nurses, multipurpose health workers, ASHAs, and other allied health personnel. Special emphasis was laid on the role and responsibilities of Mid-Level Healthcare Providers (MLHPs) in delivering quality primary health care services, ensuring continuity of care, and improving access to healthcare at the community level. The training and capacity-building of the primary health care team were also discussed in detail. The session further highlighted the beneficiaries of the Ayushman Bharat scheme, particularly focusing on Pradhan Mantri Jan Arogya Yojana (PM-JAY).

Expert Talk on "Ayushman Bharat (Health Care Delivery System)" held on 17th December 2025

on Google meet

<u>Outcomes</u>

1. Participants gained a clear understanding of human resource planning and management in nursing.
2. Faculty members and students developed insights into effective utilization of nursing manpower.
3. The session enhanced understanding of administrative principles and their application in nursing administration.
4. Participants recognized the role of nurse leaders in staffing, supervision, and performance management.
5. The program strengthened managerial and leadership competencies required in professional nursing practice.


Sushma Saini (Presenting, annotating)
Sushma Saini
12 others
DRC Nursing
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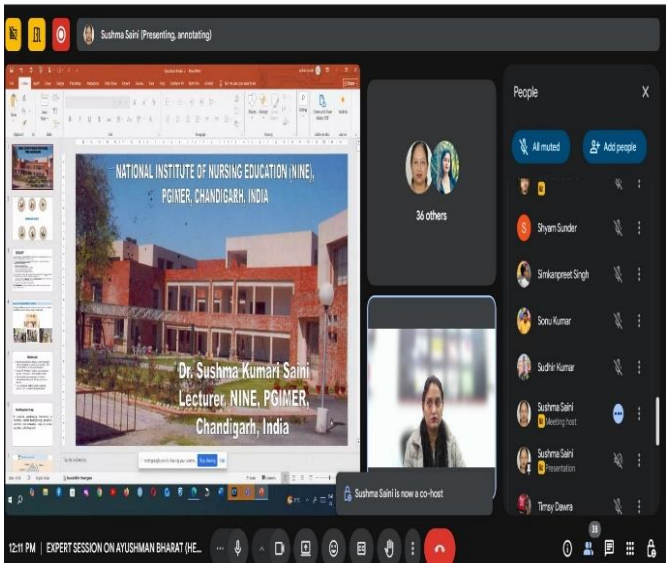
EXPERT SESSION ON AYUSHMAN BHARAT (HE...


Sushma Saini (Presenting, annotating)
NATIONAL INSTITUTE OF NURSING EDUCATION (NINE),
PGIMER, CHANDIGARH, INDIA
Dr. Sushma Kumari Saini
Lecturer, NINE, PGIMER,
Chandigarh, India
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Shyam Sunder
Simranpreet Singh
Sonu Kumar
Sudhir Kumar
Sushma Saini
Sushma Saini
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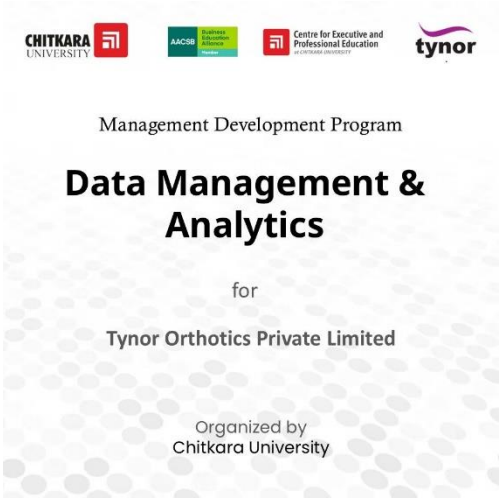
Sushma Saini is now a co-host
12:11 PM | EXPERT SESSION ON AYUSHMAN BHARAT (HE...

Event Details	
Event Type	Corporate Training
Topic	Data Management & Analytics
Date	2025-12-17 To 2025-12-17
Mode	Offline
Organizer Name	Mr. Vimal Sharma
Resource Person	Dr. Devesh Bathla, Professor
No. Of Participants	16
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Empower Our Students with Great Communication Skills

OBJECTIVE

1. To introduce the fundamentals of data management and its relevance in manufacturing and orthotics operations.
2. To develop understanding of data collection, storage, validation, and quality control mechanisms.
3. To familiarize participants with key analytics terminologies and business intelligence concepts.
4. To demonstrate how structured reporting improves operational efficiency and decision-making.
5. To create awareness about data governance, compliance, and ethical use of business data.



DESCRIPTION

A one-day corporate training program on Data Management & Analytics – Level I was conducted at Tynor Orthotics on 17th December 2025. The session aimed to build foundational understanding of structured data handling, data governance, reporting systems, and introductory analytics frameworks relevant to manufacturing and healthcare-support industries. The program was designed to align business operations with data-driven decision-making processes, enabling participants to understand the strategic importance of managing enterprise data efficiently. Key Areas Covered • Fundamentals of Data Lifecycle Management

• Structured vs. Unstructured Data in Manufacturing • Data Quality Metrics and Standardization • Introduction to Business Analytics and KPIs • Role of Dashboards in Operational Monitoring • Case examples from healthcare and assistive device industries Promoted adoption of data-driven industrial systems. Encouraged optimized resource utilization through analytics. Improved operational efficiency contributes to better production of quality orthotic healthcare products. Strengthened workforce capabilities in analytics-driven environments. The Level I training established a strong conceptual foundation in data management and analytics for Tynor Orthotics. The interactive discussions and practical business examples helped participants connect theoretical knowledge with real operational challenges. The program set the stage for deeper analytical integration addressed in Level II.

OUTCOMES

1. Participants gained clarity on the importance of systematic data organization.
2. Teams understood how poor data quality impacts production planning and supply chain efficiency.
3. Basic analytical thinking skills were strengthened for operational reporting.
4. Departments recognized the need for standardized data documentation practices.
5. A foundation was laid for advanced analytics implementation in subsequent training levels.











Event Details	
Event Type	Expert Talk
Topic	Campus Recruitment & Industry Readiness Program
Date	2025-12-17 To 2025-12-17
Mode	Offline
Venue	Ios Development Center, Newton Block (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Nisar Ahmed Khan, Tech Team Lead, Mountblue | Ashok Kumar Gujju, Tech Team Lead, Mountblue
No. Of Participants	43
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po4
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To prepare students systematically for campus recruitment drives.
2. To enhance employability skills including communication, problem-solving, and teamwork.
3. To provide practical exposure to aptitude tests, group discussions, and interviews.
4. To align students' competencies with current industry demands.
5. To strengthen collaboration between academia and corporate organizations.



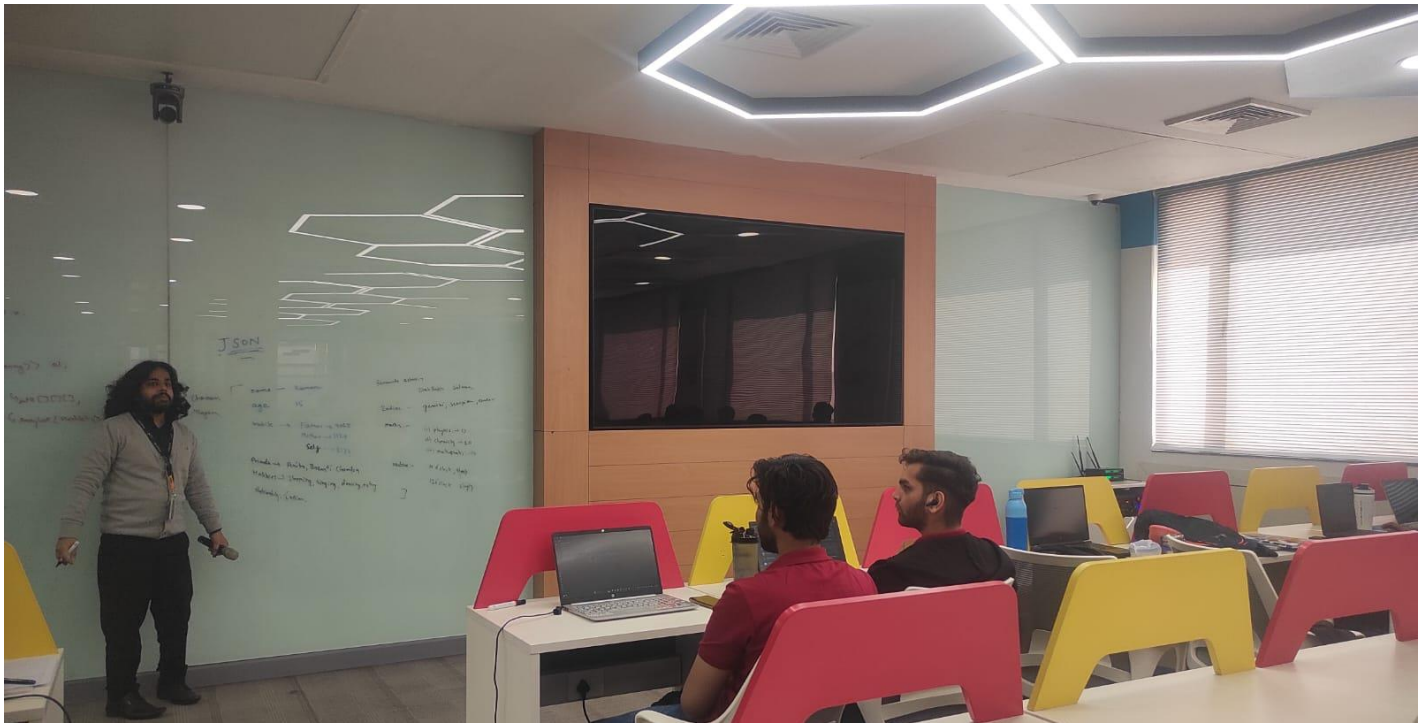
DESCRIPTION

The Campus Recruitment & Industry Readiness Program was designed to equip students with the skills, knowledge, and confidence required to excel in campus placements and corporate careers. The program integrated structured training sessions with real-time recruitment

exposure, enabling participants to understand industry expectations and professional standards. Through expert talks, resume-building workshops, mock interviews, aptitude training, and interaction with recruiters, students gained comprehensive preparation for the hiring process. The initiative emphasized bridging the gap between academic curriculum and workplace requirements, ensuring that participants were technically competent, professionally polished, and industry ready.

OUTCOMES

1. Improved interview readiness and professional confidence among students.
2. Enhanced clarity regarding career pathways and industry expectations.
3. Strengthened technical and soft skills aligned with market needs.
4. Increased engagement between students and industry professionals.
5. Successful shortlisting and placement of eligible candidates.



EVENT DETAILS	
Event Type	Expert Talk
Topic	Droom: Pre-Placement Talk & Interviews: Corporate Hiring Drive & Career Awareness Session
Date	2025-12-17 To 2025-12-17
Mode	Offline
Venue	Sun Hall, Tuning Block (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Ravi, Hr Head, Droom
No. Of Participants	244
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po4
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1.To provide students with direct placement opportunities through a structured hiring process.
2. To create awareness about current industry trends, career paths, and job market expectations.
3. To enhance students' understanding of resume preparation and interview techniques.
4. To bridge the gap between academic knowledge and corporate requirements.
5. To improve employability skills such as communication, professionalism, and confidence.



DESCRIPTION

The Corporate Hiring Drive & Career Awareness Session was organized to provide students with a comprehensive understanding of corporate recruitment practices while offering direct placement opportunities. The event combined an

interactive career guidance session with a structured hiring drive, enabling participants to learn about industry expectations, emerging career paths, and essential employability skills. HR professionals and recruiters shared insights into resume building, interview techniques, and workplace competencies required in today's competitive job market. The session not only created awareness about diverse career opportunities but also gave students hands-on exposure to real-time screening and interview processes, thereby enhancing their confidence and readiness for corporate careers.

OUTCOMES

1. Students gained real-time exposure to corporate recruitment and selection procedures.
2. Improved clarity on career options and industry-specific skill requirements.
3. Enhanced interview performance and professional presentation skills.
4. Strengthened networking between students and corporate recruiters.
5. Eligible candidates received shortlisting, interview callbacks, or placement opportunities.

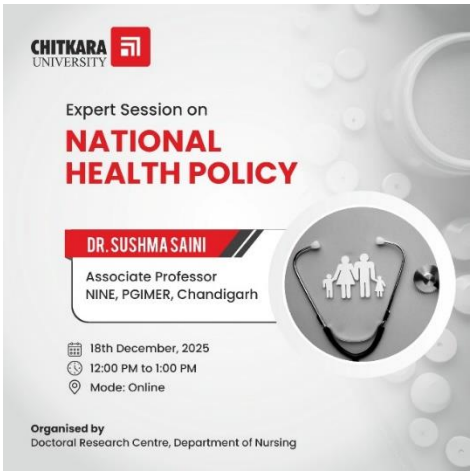






Event Details	
Event Name	Expert Talk
Topic	National Health Policy
Date	18th December, 2025
Time	12:00 PM-1:00 PM
Mode	Virtual (Google meet-https://meet.google.com/xjs-dmug-jur)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Sciences, Chitkara University
Resource Person	Dr. Sushma Saini, Associate Professor, NINE, PGIMER, Chandigarh
No. of Participants	03-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives of the Expert Talk



1. To provide an overview of the National Health Policy and its evolution.
2. To explain the concept and key elements of Health for All by 2000 AD.
3. To identify factors affecting the achievement of national and global health goals.
4. To familiarize participants with the Millennium Development Goals and Sustainable Development Goals.
5. To highlight the need for a shift from sickness-based care to wellness-oriented healthcare.

An Expert Talk on National Health Policy was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 18th December 2025 through Google Meet. The session was conducted with the aim of enhancing the knowledge of faculty members and nursing students regarding the evolution, goals, and significance of national health policies in improving population health. The eminent speaker initiated the session by discussing the concept of "Health for All by 2000 AD (HFA)", outlining its vision, objectives, and key elements such as equity in health care, community participation, intersectoral

coordination, and appropriate technology. The speaker also highlighted various factors interfering with the achievement of Health for All, including socio-economic disparities, inadequate health infrastructure, population growth, and limited access to quality healthcare services. The session further elaborated on the Millennium Development Goals (MDGs) and Sustainable Development Goals (SDGs), explaining their relevance to health, nutrition, sanitation, maternal and child health, and disease prevention. The speaker emphasized how these global goals have guided national and international health planning and policy formulation. In addition, the expert discussed the key features and objectives of the current National Health Policy, focusing on universal health coverage, preventive and promotive healthcare, strengthening primary healthcare services, and increasing public health expenditure. The importance of evidence-based planning, public-private partnerships, and health system strengthening was also highlighted. The session concluded by stressing the crucial role of nurses in policy implementation, advocacy, and community mobilization. Participants actively engaged in discussion, making the session informative and enriching for both faculty members and students.

Expert Talk on "National Health Policy" held on 18th December 2025 on Google meet

Outcomes

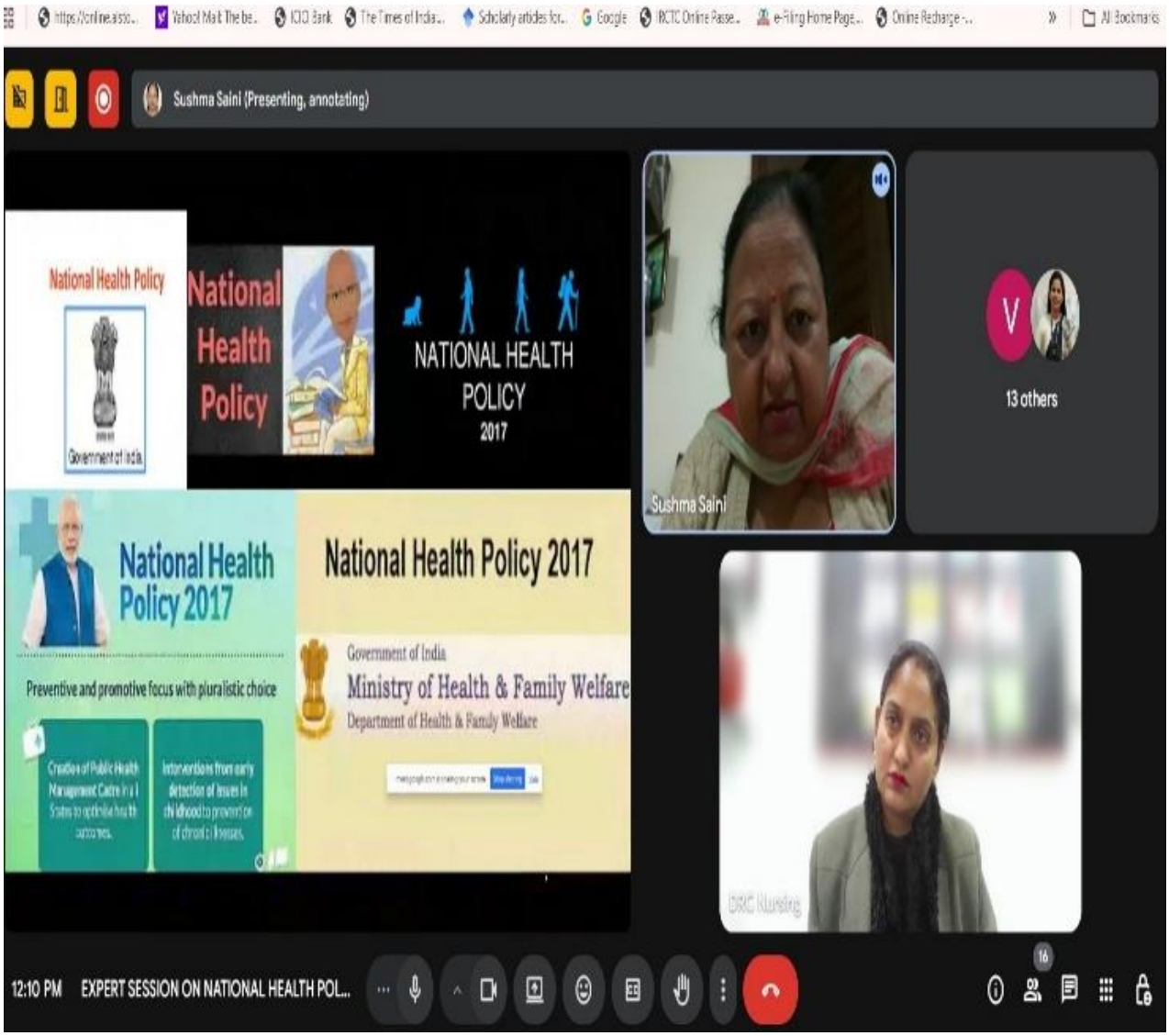
1. Participants gained comprehensive knowledge of the National Health Policy and its objectives.

2. Faculty members and students understood the concept and challenges of Health for All.

3. The session enhanced awareness about MDGs and SDGs and their impact on health planning.

4. Participants recognized the importance of preventive and promotive healthcare approaches.

5. The program strengthened understanding of policy-driven healthcare delivery and the nurse's role in achieving national health goals.


Sushma Saini (Presenting, annotating)
National Health Policy
National Health Policy
NATIONAL HEALTH POLICY 2017
Sushma Saini
13 others
National Health Policy 2017
Preventive and promotive focus with pluralistic choice
National Health Policy 2017
Government of India
Ministry of Health & Family Welfare
Department of Health & Family Welfare
12:10 PM
EXPERT SESSION ON NATIONAL HEALTH POL...

Event Details	
Event Name	Role Play
Topic	Exclusive Breast Feeding
Date	18th December, 2025
Mode	Offline
Venue	Mata Kaushalya Hospital
Organizer Name	Ms. Deeksha Sharma (Assistant professor), Dr. Ashok (Assistant Professor, CSHS, Chitkara University, Punjab.
No. of Participants	28
SDG No	2,3,4
SDG Details	SDG 2: Zero hunger SDG 3: Good Health and Well-being SDG 4: Quality education
PO	PO2, PO3, PO4, PO5

Objectives

- Educate mothers, families, and communities about the importance of exclusive breastfeeding for the first six months.
- Highlight benefits such as improved immunity, reduced infant morbidity/mortality, and optimal growth.
- Train healthcare providers (nurses, students, and staff) in effective counselling techniques through simulated scenarios.
- Build confidence in addressing common challenges like cultural barriers, misconceptions, and formula marketing influences.
- Encourage mothers to adopt and sustain exclusive breastfeeding practices.
- Demonstrate practical solutions for common issues (e.g., latching difficulties)

During the clinical posting of 5th semester at Mata Kaushalya Hospital for the subject child Health Nursing-I, the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a Role Play on Exclusive Breast Feeding on 18th December,2025. The event aimed to encourage students to Educate mothers, families, and communities about the importance of exclusive breastfeeding for the first six months. Highlight benefits such as improved immunity, reduced infant morbidity/mortality and explore their creative potential, skills by demonstration. Breast milk contains the perfect balance of proteins, fats, carbohydrates, vitamins, and minerals needed for the baby's growth and

development in the first six months. No additional food or water is required. Rich in antibodies that protect infants against infections like diarrhoea, pneumonia, and respiratory illnesses. Reduces infant mortality and hospital admissions. Always clean, safe, and available—especially important in areas with poor sanitation or unsafe water supplies. The role play successfully combined education, creativity, and awareness, reinforcing the idea that every child deserves balanced nutrition through exclusive breastfeeding. It served as a vital educational tool, contributing to early identification of breastfeeding challenges and promoting preventive pediatric care. Students showcased excellent teamwork and creativity in designing realistic scenarios. Their efforts reflected a deep understanding of the subject while demonstrating remarkable counselling skills. The role play fostered essential skills beyond academic knowledge. Students demonstrated effective communication, empathy, and problem-solving while addressing common breastfeeding challenges such as latching difficulties and misconceptions about milk insufficiency. By involving caregivers and family members in the role play, the activity reinforced the supportive role of families in sustaining exclusive breastfeeding. The dramatization helped dispel myths and encouraged positive behavioural change. The event was a resounding success, leaving a lasting impact on both participants and spectators. It aligned with the academic goals of the nursing curriculum and contributed to holistic learning through experiential engagement. The Department of Nursing at Mata Kaushalya Hospital looks forward to organizing more such engaging and educational role plays in the future, continuing its commitment to promoting maternal-child health awareness and skill development among students.

Outcomes

1. Encouraged Creative Expression
2. Enhanced Awareness of Exclusive Breastfeeding
3. Fostered Confidence and Teamwork
4. Developed Decision-Making and Communication Skills

Inspired Future Participation in Health Education Activities


GPS Map Camera
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Mata Kaushalya Hospital, Patiala, Punjab 147001, India
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Note : Captured by GPS Map Camera


LABOUR ROOM
GPS Map Camera
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Mata Kaushalya Hospital, Patiala, Punjab 147001, India
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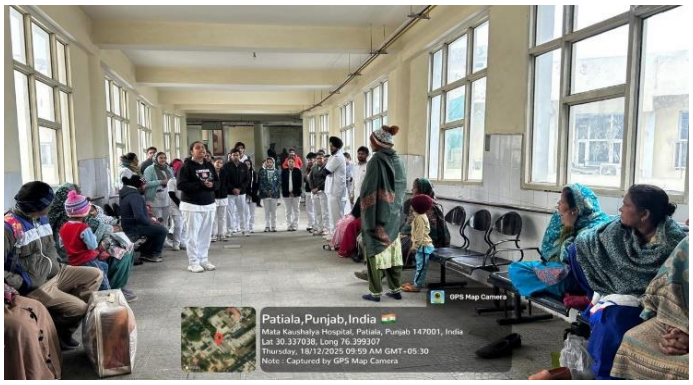
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LABOUR ROOM
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Mata Kaushalya Hospital, Patiala, Punjab 147001, India
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Note : Captured by GPS Map Camera

Event Details	
Event Name	Nukkad Natak Awareness
Topic	Complementary Feeding
Date	18th December, 2025
Mode	Offline
Venue	Mata Kaushalya Hospital
Organizer Name	Dr. Ashok Bairwa (Assistant professor), Ms. Deeksha Sharma (Assistant professor), CSHS, Chitkara University, Punjab.
No. of Participants	28
SDG No	2,3,4
SDG Details	SDG 2: Zero hunger SDG 3: Good Health and Well-being SDG 4: Quality education
PO	PO2, PO3, PO4, PO5

Objectives

- Raise awareness about the importance of introducing safe, age-appropriate complementary foods after six months, while continuing breastfeeding.
- Emphasize improved immunity, reduced risk of malnutrition, and optimal growth when complementary feeding is practiced correctly
- Enable nurses, students, and staff to practice effective counselling techniques through dramatized scenarios, focusing on complementary feeding challenges.
- Equip learners to handle cultural barriers, misconceptions (e.g., giving water or junk food too early), and marketing influences of processed foods.
- Motivate mothers to sustain breastfeeding while introducing nutrient-rich complementary foods like cereals, pulses, fruits, and vegetables.
- Use dramatization to dispel myths such as “only milk is enough after six months” or “packaged foods are better.”

During the clinical posting of 5th semester at Mata Kaushalya Hospital for the subject child Health Nursing-I, the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a Nukad Natak on Complementary Feeding on 18th December,2025. The event aimed to encourage students to Educate mothers, families, and communities about the importance of complementary feeding. Highlight benefits such as

improved immunity, reduced infant morbidity/mortality, and optimal growth. Complementary feeding is important as by 6 months, breast milk alone cannot provide enough energy, protein, iron, zinc, and vitamins for rapid growth. Complementary foods bridge this nutritional gap and prevent deficiencies. Supporting Growth and Development The period from 6–23 months is a window of opportunity for physical and cognitive development. Proper complementary feeding reduces risks of stunting, wasting, and undernutrition. Nutritious complementary foods enhance immunity, reducing vulnerability to diarrhea, pneumonia, and anemia. Safe food preparation and hygiene practices lower infection risks. Introducing a variety of family foods (cereals, pulses, fruits, vegetables, eggs, dairy) ensures balanced nutrition. Early exposure to diverse tastes helps establish healthy eating habits. Proper complementary feeding leads to: Better school performance and productivity in adulthood. Lower risk of chronic diseases later in life. Improved overall health and well-being. Students enacted **realistic scenarios** depicting common challenges: Misconceptions like "breast milk alone is enough after 6 months." Cultural myths discouraging certain foods. Practical issues such as refusal to eat or improper consistency of food. The key highlight of Nukad Natak was that the start of complementary feeding at 6 months while continuing breastfeeding. Introduce soft, mashed, and nutrient-rich foods (cereals, pulses, fruits, vegetables). Ensure hygiene and safe preparation of food to prevent infections. Avoid delayed initiation or reliance on packaged/junk foods. Highlight the role of family support in sustaining healthy feeding practices. The event was a resounding success, leaving a lasting impact on both participants and spectators. It aligned with the academic goals of the nursing curriculum and contributed to holistic learning through experiential engagement. The Department of Nursing at Mata Kaushalya Hospital looks forward to organizing more such engaging and educational Nukkad Natak in the future, continuing its commitment to promoting maternal-child health awareness and skill development among students.

Outcomes

- Encouraged Creative Expression
- Enhanced Awareness of Complementary Feeding
- Fostered Confidence and Teamwork
- Developed Decision-Making and Communication Skills

- Inspired Future Participation in Health Education Activities.













Event Name	4th Optometry and Vision Science Symposium (OVS–2025)
Date	19th–20th December 2025
Venue	Einstein Hall, Galileo Chitkara University Punjab
Organizer	Department of Optometry, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	Prof. Dr. Aditya Goyal – President, ASCO India & Principal, Sankara Vision Academy Dr. Krupa Philip – Project Manager, The George Institute for Global Health, Sydney Dr. Kalpa Negiloni – Deputy Head, Clinical Research, Remidio, Bengaluru Dr. Mahendra Singh – Founder & Consultant Optometrist, Mahendra Eye Plus Mr. Govind Tripathi – Professional Services, Bausch & Lomb Dr. Damanjot Singh – Founder & Consultant Optometrist Ms. Evangeline Rajathi – Training Program Lead, Carl Zeiss Vision Care Mr. Sushil Bhatt – Senior Optometrist, PGIMER, Chandigarh Dr. Sushil Narang – Dean, Department of Artificial Intelligence, Chitkara University Ms. Jaya Singh – Manager, VisionSpring Foundation Mr. Madan Kumar – Founder & CEO, Neurapy
Number of Participants	112 (Students and Faculty)
SDG Number	3,4, 9,17
Duration	840 minutes

Description of Event



The Department of Optometry, Chitkara School of Health Sciences, successfully organized the 4th Optometry and Vision Science Symposium (OVS–2025) on 19th and 20th December 2025 at Chitkara University. The symposium brought together students, academicians, clinicians, researchers, and industry experts to foster academic excellence and clinical innovation in the field of optometry and vision science. The first day of the symposium featured pre-symposium workshops, poster exhibitions, and an optometry quiz. Participants actively engaged in hands-on learning sessions focusing on low vision practice and smart dispensing, along with interactive academic activities designed to promote critical thinking and practical clinical application. The second day commenced with ceremonial lamp lighting, followed by keynote lectures on specialty optometry**,** public health optometry**,** AI-powered ocular imaging, and the role of artificial intelligence in transforming optometry practice. Industry sessions highlighted recent innovations in optical solutions and vision therapy, strengthening academia–industry collaboration. A panel discussion on the future of Indian optometry and a research blitz session further enriched the academic discourse. Overall, OVS–2025 served as a dynamic platform for knowledge exchange, professional networking, and the advancement of optometry education and clinical practice.

The event encouraged research orientation, critical thinking, and industry interaction, thereby supporting innovation, entrepreneurship, and evidence-based clinical practice among students and faculty.






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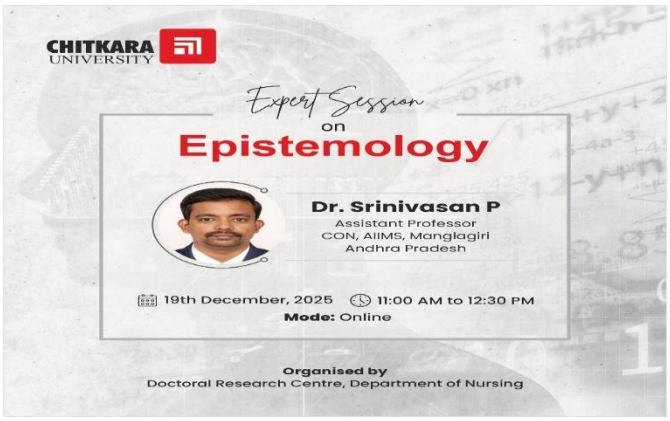
and Industry
4th Optometry and
Vision Science Symposium
From Concept to Clinic: Fostering Innovative
Synergy between Academia and Industry
CHITKARA UNIVERSITY

Event Details	
Event Name	Expert Talk
Topic	Epistemology
Date	19th December, 2025
Time	11:00 AM-12:30 PM
Mode	Virtual (Google meet-https://meet.google.com/tgp-anjg-spp)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Srinivasan P, Assistant Professor, CON, AIIMS, Manglagiri, Andhra Pradesh
No. of Participants	03-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives



1. To enhance understanding of the concept of epistemology and its relevance in nursing science.
2. To explain the relationship between knowledge, truth, and evidence in professional nursing practice.
3. To describe the nursing phenomenon and nursing paradigm in the context of knowledge development.
4. To highlight various patterns of knowing in nursing and their role in holistic patient care.
5. To encourage critical thinking and research orientation among nursing faculty and students.

An Expert Talk on *Epistemology* was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, on 19th December 2025 via Google Meet. The session was delivered by Dr. Srinivasan P, who provided deep insights into the philosophical foundations of nursing science. She elaborated on key concepts such as the nursing phenomenon, nursing paradigm, and the fundamental ways of thinking that shape

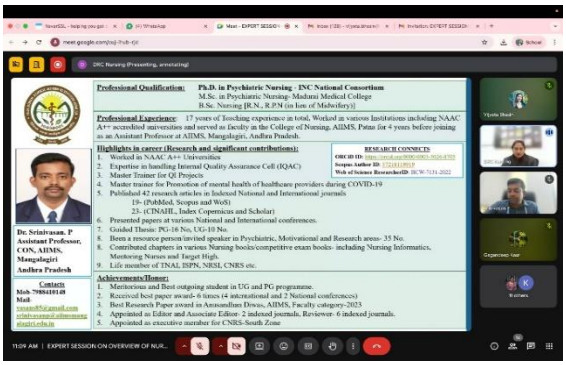
professional nursing practice. The discussion emphasized how epistemology forms the basis for understanding the nature, sources, and validation of knowledge in nursing. Dr. Srinivasan P highlighted the paradigm shift in nursing from traditional task-oriented care to a more scientific, research-oriented, and evidence-based approach aimed at enhancing the quality of life (QoL) of patients. She explained how nursing knowledge is developed through observation, experience, research, critical thinking, and reflective practice. The session also explored different patterns of knowing in nursing, including empirical, ethical, personal, and aesthetic knowledge, and their relevance in holistic patient care. The session aimed to emphasize the relationship between knowledge and truth, and how nurses apply validated knowledge in clinical decision-making to ensure safe, effective, and patient-centered care. The speaker encouraged participants to critically analyze existing knowledge and contribute to the advancement of nursing science through research and scholarly inquiry. At the conclusion of the session, Dr. Srinivasan P addressed and clarified participants' queries, fostering an interactive and engaging learning environment. Overall, the session was highly informative, intellectually stimulating, and enriched the academic perspective of both faculty members and nursing students.

Outcomes of the Session

1. Participants gained clarity regarding the philosophical foundations of nursing knowledge.
2. Faculty members and students developed a deeper understanding of evidence-based practice in nursing.
3. Attendees were able to differentiate between various patterns of knowing in nursing.
4. Participants recognized the importance of epistemology in guiding clinical decision-making and improving quality of life (QoL).

The session stimulated intellectual curiosity and motivated participants to contribute to knowledge development through research and scholarly activities.





Event Name	Community Extension and Outreach Activity
Topic	Screening And Awareness Talk on NCDS
Date	19-12-2025
Mode	Offline
Venue	UPHC, Rajpura
Organizer Name	Ms. Reepika
No. Of Participants	3
SDG No.	SDG 3: Good Health and Well-Being, SDG 4: Quality Education 11: Sustainable Cities and Communities
Po	Po1, Po2, Po3

OBJECTIVES

1. To conduct integrated community-based screening for major non-communicable diseases (NCDs) among the urban population.
2. To create awareness regarding prevention, early detection, and control of NCDs such as diabetes, hypertension, respiratory diseases, oral health problems, and lifestyle-related disorders.
3. To promote healthy lifestyle practices including balanced diet, physical activity, and avoidance of tobacco and alcohol.
4. To provide hands-on community exposure to nursing students in screening and health education activities.
5. To strengthen community participation in NCD prevention and health-seeking behavior.

DESCRIPTION

An Integrated Community-Based Screening and Awareness Initiative for Non-Communicable Diseases (NCDs) was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, on 19th December 2025, from 10:00 a.m. onwards at UPHC, Rajpura, Punjab. The programme aimed to address the growing burden of NCDs through early screening and health awareness at the community level.The initiative included screening for blood pressure, blood glucose levels, respiratory health assessment, oral health screening, and identification of lifestyle risk factors, screening for breast and cervical cancer. Health education sessions were conducted focusing on healthy diet, regular physical activity,

stress management, and avoidance of harmful habits such as smoking and alcohol consumption. Nursing students actively participated in screening procedures under supervision, while also educating community members using simple and culturally appropriate communication. The programme emphasized preventive healthcare and early referral for identified risk cases. Interactive counselling sessions helped community members understand their screening results and the need for follow-up care. Individuals identified with abnormal findings were counselled and referred to appropriate healthcare services for further evaluation and management.The programme emphasized preventive healthcare, early diagnosis, and empowerment of the community to take responsibility for their own health. The initiative also strengthened the practical competencies of nursing students in community health assessment, communication, teamwork, and ethical practice.

Outcomes

1. A significant number of community members were screened for common non-communicable diseases, enabling early identification of health risks.
2. Awareness regarding lifestyle modification and preventive measures for NCDs was enhanced among the community.
3. Nursing students gained practical exposure to community-based screening, patient interaction, and health education.
4. The programme strengthened collaboration between academic institutions and public health facilities.
5. Community members were motivated to adopt healthier lifestyles and seek timely medical consultation.


GPS Map Camera
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CHITKARA SCHOOL OF HEALTH SCIENCES VENUE :UPHC/RAJPURA
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CHITKARA SCHOOL OF HEALTH SCIENCES VENUE :UPHC/RAJPURA
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Event Details	
Event Type	Corporate Training
Topic	Generative Ai in Project Management
Date	2025-12-19 To 2025-12-19
Mode	Offline
Venue	Conference Hall (Tynor, Mohali)
Organizer Name	Mr. Narinder Singh Garcha, Chitkara University, Punjab
Resource Person	Dr Sushil Kumar Narang, Professor & Dean
No. Of Participants	11
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for the Goals
University Charter	Let's Encourage Our Students to Think Out of The Box, Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To introduce the fundamentals of AI and Large Language Models (LLMs).
2. To explain the role of AI in enhancing efficiency in project planning and documentation.
3. Leveraging Gen AI tools like ClickUp Brain for AI-assisted project management.
4. To train participants in effective prompt engineering for business use cases.
5. To explore automation of repetitive managerial tasks using AI tools.



DESCRIPTION

A one-day corporate training program on Generative AI for Project Management – Level I was conducted for professionals of Tynor Orthotics Pvt. Ltd. The program was organized by the Centre for Executive and Professional Education, Chitkara University, with the objective of

introducing participants to the fundamentals of Generative Artificial Intelligence and its practical applications in project management environments. The training focused on building foundational understanding, demonstrating real-world use cases, and enabling participants to integrate AI-driven tools into planning, execution, monitoring, and reporting processes within their organization. The following key areas were covered during the training session: • Introduction to Artificial Intelligence, Machine Learning, and Generative AI • Understanding Large Language Models (LLMs) • Prompt Engineering for Project Managers • AI-based Task Breakdown and Work Allocation • Generating Project Documentation and Status Reports • AI for Stakeholder Communication and Email Drafting • AI-driven Decision Support Systems • Industry-specific applications in manufacturing and healthcare product organizations Hands-on demonstrations were conducted to illustrate how Generative AI tools can streamline project workflows, improve clarity in communication, and reduce documentation time significantly. The program promoted innovation by introducing advanced AI technologies that can enhance industrial project efficiency, digital infrastructure, and smart decision-making systems within manufacturing organizations. By enabling better planning, predictive analysis, and optimized resource allocation, AI-assisted project management reduces waste, minimizes rework, and improves sustainable production practices. The training empowered professionals with future-ready AI skills, promoting workforce upskilling, higher productivity, innovation-driven growth, and sustainable economic development.

OUTCOMES

1. Participants developed a foundational understanding of Generative AI concepts.
2. Enhanced awareness of AI tools that can improve productivity in project lifecycle management.
3. Ability to design effective prompts tailored to business and operational needs.
4. Improved efficiency in preparing project documentation and reports.
5. Increased confidence among participants to explore AI integration in their ongoing projects.
6. Identification of potential pilot use cases within Tynor Orthotics Pvt. Ltd. for AI adoption.






AI for Project Management

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Event Name	From Carbon Footprint to Net Zero: Measuring Managing and Monetizing Emissions
Date	20 Dec 2025
Venue	Pulitzer Hall, Ground Floor, Picasso Block
Organizer	Chitkara University School of Maritime Studies in Collaboration with CUCES (Chitkara University Centre of Excellence for Sustainability)
Co-Ordinator's	Dr. Pooja Mahajan & Mr. Mohit
Number of Participants	82
SDGs Covered	4, 12, 13 & 17

Objective

- To provide a foundational understanding of climate change and the Net Zero concept.
- To train participants in the methodologies of Carbon Footprint Calculation.
- To explore the financial mechanisms of sustainability, specifically Carbon Credits.
- To encourage institutional and individual accountability through practical challenges.



Description of the Event

The workshop was organized by the Chitkara University School of Maritime Studies in collaboration with the Centre of Excellence for Sustainability, Chitkara University, on 20th December 2025 at Pulitzer Hall, Ground Floor, Picasso Block. The session commenced at 2:00 PM onwards and featured expert talks by Dr. Pooja Mahajan, Associate Professor, Department of Applied Sciences, and Mr. Mohit Kumar, Manager, Centre of Excellence for Sustainability. The workshop focused on providing a comprehensive overview of carbon emissions, beginning with the fundamentals of carbon footprint measurement and extending to practical approaches for managing and reducing emissions. Participants were also introduced to the concept of monetizing emissions through carbon credits and market-based mechanisms, highlighting how sustainability goals can align with economic and institutional growth. The session encouraged interactive learning and practical insights relevant to academia and industry.

Session Facilitators

The workshop was led by a duo of subject matter experts, ensuring a balance between academic rigor and corporate application:

Dr. Pooja Mahajan (Associate Professor): Provided academic insights into environmental standards and the scientific necessity of emission tracking.
Mr. Mohit Kumar (Sustainability Manager): Shared industrial perspectives on managing corporate footprints and navigating the carbon credit market.

The session focused on the "Why." Facilitators discussed the global shift toward decarbonization and the specific roles that maritime and educational sectors play in meeting the Sustainable Development Goals (SDGs). Participants engaged in hands-on demonstrations using carbon calculation tools. This segment covered:
Identifying emission sources (Scope 1, 2, and 3).
Understanding Greenhouse Gas (GHG) protocols.
Data collection and conversion factors for institutional reporting.
Real-life scenarios were presented to illustrate how industries successfully reduce emissions while maintaining profitability. The concept of "Monetizing Emissions" was explored, teaching participants how carbon sequestration and reduction can be converted into tradable carbon credits.

Interactive Sustainability Challenges

To ensure long-term impact, the workshop included:
The Green Pledge: A formal commitment by participants to adopt low-carbon lifestyles.
Sustainability Challenges: Group activities where participants brainstormed solutions for campus-wide emission reductions.

Outcome

- Enhanced understanding of carbon footprint calculation and emission assessment techniques.
- Increased awareness of net-zero concepts and climate mitigation strategies.
- Exposure to emission management practices applicable to maritime, industrial, and institutional sectors.
- Introduction to carbon monetization, carbon markets, and sustainability-driven economic opportunities.
- Motivation among participants to adopt sustainable and climate-conscious practices.

Capacity Building: Participants left with a practical toolkit for measuring and managing carbon data.

Behavioral Shift: The interactive nature of the workshop prompted a shift from awareness to action, emphasizing the importance of informed decision-making.
Institutional Alignment: The event successfully aligned with Chitkara University's mission to integrate sustainability into its core educational framework.

Conclusion

The workshop successfully delivered a holistic perspective on transitioning from carbon footprint assessment to achieving net-zero emissions. By integrating scientific principles with practical management and economic approaches, the session equipped participants with essential knowledge to address climate challenges effectively. The initiative reaffirmed Chitkara University's commitment to sustainability education, innovation, and responsible environmental stewardship, while inspiring participants to contribute actively toward a low-carbon and sustainable future.







INSTA CHALLENGE



Event Name	FIP Guru Dakshta i) Decoding Vision, Mission and Org Objectives ii) Discussion of POs and COs
Date	20 Dec 2025
Venue	Carnegie Hall, Rockefeller Block,
Department	Office of Talent Management
Resource Person	Dr, Sandhir Sharma, Hon'ble VC and Dr. Devesh Bathla, Dean, Data Science.
Number of Participants	53
SDGs Covered	4

About the Activity

University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named 'GURU DAKSHTA' for the newly inducted faculties to prepare them for their impending role as teachers. The topics of this session was "Decoding Vision Mission and Academic Excellence and Case Examples of Designing Program and Course Outcomes".



Objectives of the Session

To provide essential knowledge of the importance and the process of Designing and pursuing the vision, mission for academic excellence. Secondly to discuss the case examples of Designing the Program and Course outcomes.

Learning Outcomes-On completion of the module, the participants will be able to: -

1. interpret Vision, Mission and Academic Excellent.
2. formulate the practices for the achievement of intended objectives.
3. design the Program and Course outcomes.

Areas/themes

1. Intent and Strategy
2. Organizational Vision, and Mission
3. Academic Excellence and Assurance of Learning
4. Program and Course Outcomes

Key Highlights

1. Participation: 53 participants attended the session.
2. Exceptional Content: The resource person i.e. Dr. Sandhir Sharma, Hon'ble VC and Dr. Devesh Bathla are the experts in the respective fields. Hands-on training was given to design the program and course outcomes.
3. Organizing Team: The session was conducted by Dr. Sandhir Sharma, Hon'ble VC and Dr. Devesh Bathla, Director, Chitkara Centre of Data Analytics.





Event detail	
Event Name	Value added course
Topic	"HIV/AIDS & ART Training for Nurses"
Date	22nd December-29th December, 2025
Mode	Offline
Venue	GB 206, Galileo block, Chitkara University, Punjab
Organizer Name	Ms. Gagandeep Kaur, Associate Professor, Department of Nursing, CSHS, Chitkara University, Punjab
Resource Persons	Dr. Manu Kohli, Professor, Department of Nursing, CSHS Dr. Sawroop Dhillon, Associate Professor, Department of Nursing, CSHS Ms. Eenu, Associate Professor, Department of Nursing, CSHS Ms. Timsy, Associate Professor, Department of Nursing, CSHS Ms. Annu, Associate Professor, Department of Nursing, CSHS Ms. Kanu Mahajan, Assistant Professor, Department of Nursing, CSHS Ms. Vijyeta Bhasin, Assistant Professor, Department of Nursing, CSHS Ms. Kanika Sharma, Assistant Professor, Department of Nursing, CSHS Ms. Jigyasha Sharma, Assistant Professor, Department of Nursing, CSHS Ms. Priya Thakur, Assistant Professor, Department of Nursing, CSHS Ms. Keerat Kaundal, Assistant Professor, Department of Nursing, CSHS Ms. Kritika Joshi, Nursing Tutor, Department of Nursing, CSHS Ms. Lakshita, Nursing Tutor, Department of Nursing, CSHS Ms. Sonali Katoch, Nursing Tutor, Department of Nursing, CSHS Ms. Priyanka Thakur, Nursing Tutor, Department of Nursing, CSHS Ms. Preetika, Nursing Tutor, Department of Nursing, CSHS Ms. Anjali, Nursing Tutor, Department of Nursing, CSHS
No. of Participants	60
SDGs	3, 4, 17

Objectives

- To provide up-to-date information on HIV/AIDS epidemiology, diagnosis & disease progression.
- To educate regarding the stigma, discrimination and prevention of HIV/AIDS.
- To provide the knowledge regarding parents to child transmission of AIDS.
- To educate about symptomatic management of opportunistic infections.
- To aware participants aware of ART therapy & palliative care for HIV/AIDS patients.

Education always plays a vital role in the management of HIV/ AIDS. So, to provide education, support and strengthen the National Health System to eradicate AIDS, Department of Nursing, Chitkara School of Health Sciences organized a 6-day Value added course on "***HIV/ AIDS & ART Training for Nurses"*** from 22nd December-29th December 2025, 60 students participated in this course. This Value-added course was organized by Ms. Lakshita Nursing Tutor Chitkara School of Health Sciences, Ms. Keerat Assistant Professor Chitkara School of Health Sciences, Ms. Gagandeep Kaur, Associate Professor Chitkara School of Health Sciences. The workshop highlighted the magnitude, epidemiology, preventive aspects, management, ART and ICTC in both Adult and Pediatric HIV. Participants also shared their experience of providing care to these patients. To further strengthen the knowledge gained in course, an educational visit to ICTC in Civil Hospital, Rajpura that inculcated the practical aspects of ART and counseling sessions being planned for the patients. The course in all enhanced the capacity among the future Nurses in building need-based assessment and management of people living with HIV (PLHIV)

Outcome

1. The Value-added course provided comprehensive information on diagnosis and management of HIV/AIDS, so Participants improved their ability to deliver quality care to HIV/AIDS patients.

2. The Value-added course provided knowledge about prevention of HIV/AIDS so the nurses can educate the patients about HIV prevention strategies.

3. Trained nurses can help the patient to reduce stigma associated with HIV/AIDS by improving understanding about disease.

4. Trained nurses can help the patient for identification of signs & symptoms and encourage the patient for regular testing.











Event Details	
Event Type	Career Counseling
Topic	Career Counselling Session on Hiring Excellence Blueprint
Date	2025-12-22 To 2025-12-22
Mode	Offline
Organizer Name	Mba- Hr Department
Resource Person	Ms. Namrata Gill, Vp- Hr
No. Of Participants	68
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth
Po Number(S)	Po1, Po2, Po3, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures, Let's Encourage Our Students to Think Out of the Box, Let's Foster Civic Engagement in Our Students

OBJECTIVE

1. Equip students with practical knowledge of modern recruitment and selection practices.
2. Enhance students' skills in resume building and interview preparation.
3. Introduce competency mapping and behavioral assessments to understand organizational expectations.
4. Familiarize students with emerging trends in talent acquisition.
5. Provide actionable guidance to help students plan their careers and improve job readiness.

DESCRIPTION

The Career Counselling Session on "Hiring Excellence Blueprint" was organized to provide students with practical insights into contemporary recruitment and selection practices. The session aimed to equip participants with a clear understanding of what organizations seek while hiring and how candidates could effectively position themselves in a competitive job market. It covered essential topics such as resume building, interview readiness, competency mapping, and behavioral assessments, along with emerging trends in talent acquisition. The session was conducted in an interactive format, encouraging students to actively participate and raise

career-related queries. Industry-oriented guidance was provided throughout, allowing students to gain actionable tips and strategies for improving their employability. Practical examples and real-life scenarios were discussed to demonstrate how candidates could align their skills and experiences with organizational expectations. Participants found the session highly informative, as it not only highlighted the technical aspects of recruitment but also emphasized the importance of personal branding, professional communication, and strategic career planning. By the end of the session, students had acquired a structured approach to preparing for job opportunities, from crafting effective resumes to performing confidently in interviews and understanding their competencies in relation to industry requirements. Overall, the session successfully bridged the gap between academic learning and industry expectations, making it an impactful experience for students. The interactive Q&A segment further enriched the discussion, ensuring that each participant could clarify doubts and receive personalized guidance for their career journey.

OUTCOMES

1. Students gained a clear understanding of contemporary recruitment and selection practices.
2. Participants improved skills in resume building, interview preparation, and competency mapping.
3. Students became aware of emerging trends in talent acquisition and hiring strategies.
4. Participants developed a structured approach to career planning and job readiness.
5. Students received actionable, industry-oriented guidance to enhance employability and professional confidence.








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Event Details	
Event Type	Expert Talk
Topic	Corporate Talent Acquisition and Career Development Drive
Date	2025-12-22 To 2025-12-22
Mode	Offline
Venue	Pulitzer Hall, Chitkara University (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Lakshmi M., Tech Head, Future Finder
No. Of Participants	67
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po4
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To provide students with direct exposure to corporate talent acquisition processes.
2. To create awareness about career development pathways and growth opportunities in various industries.
3. To enhance employability skills such as communication, teamwork, and professional etiquette.
4. To guide students in resume building, interview preparation, and career planning.
5. To facilitate interaction between students and recruiters for potential placement opportunities.



DESCRIPTION

The Corporate Talent Acquisition and Career Development Drive was organized to provide students with a platform to explore career opportunities while participating in a structured corporate recruitment process. The event focused on aligning academic learning with industry expectations by offering insights into talent acquisition strategies, skill requirements, and

career growth pathways. HR professionals and industry experts conducted interactive sessions on resume building, interview preparation, and workplace competencies. Alongside the awareness sessions, students underwent screening and interview rounds, gaining valuable real-time experience of corporate hiring practices. The drive not only enhanced students' professional readiness but also strengthened collaboration between academia and industry for effective talent development and acquisition.

OUTCOMES

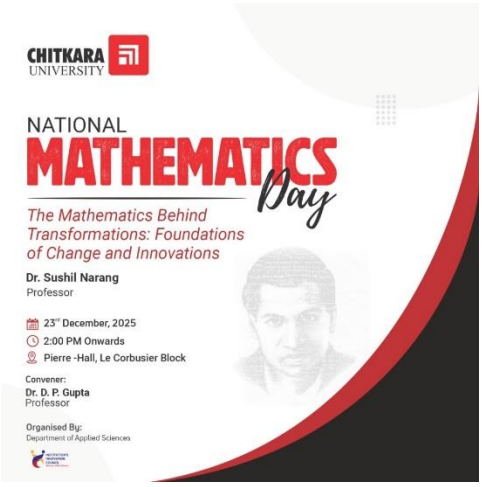
1. Students gained practical understanding of recruitment and selection procedures.
2. Improved confidence and performance in interviews and professional interactions.
3. Enhanced clarity regarding career goals and required skill sets.
4. Strengthened networking with industry professionals and HR representatives.
5. Qualified candidates received shortlisting, interview callbacks, or job offers.





Event Name	National Mathematics Day
Date	December 23rd, 2025
Venue	Pierre Hall, Le Corbusier Block
Organizer	Dr. D. P. Gupta, Professor, Department of Applied Sciences, CUIET, Chitkara University, Punjab.
Resource Persons	Dr. Sushil Narang, Dean, CSE–AI Program, Chitkara University, Punjab Dr. Mohit Kumar Kakkar, Dean, Department of Applied Sciences, CUIET Dr. Reetu Malhotra, Program In-charge, Department of Applied Sciences, CUIET
Number of Participants	116
SDGs Covered	4, 9 Quality Education and Industry, Innovation and Infrastructure
Duration	1 Days

About the Activity



The Department of Applied Sciences, CUIET, Chitkara University, Punjab, successfully organized National Mathematics Day on 23rd December 2025 under the aegis of the Institute Innovation Council (IIC) and aligned with Sustainable Development Goals (SDG) 4 and 9. The event was held offline at Pierre Hall, Le Corbusier Block, commencing from 2:00 P.M. onwards.

The primary objective of the program was to highlight the significance of mathematics in innovation, technology, and everyday life, while fostering academic curiosity and appreciation for the transformative power of mathematical sciences. The celebration featured a series of expert talks delivered by distinguished academicians, offering valuable insights into the contemporary relevance of mathematics.

The program commenced with an enlightening talk by Dr. Sushil Narang, Dean, CSE–AI Program, Chitkara University, Punjab, on the topic "The Mathematics Behind Transformers:

Foundations of Change and Innovation." His session emphasized the pivotal role of mathematical principles in driving technological advancements. Dr. Narang elaborated on the evolution and birth of transformers, transformer architecture in Artificial Intelligence, and key concepts such as one-hot encoding, embeddings that assign meaning to words in AI, and the use of the GloVe library, making complex ideas accessible to the audience.

Following this, Dr. Mohit Kumar Kakkar, Dean, Department of Applied Sciences, CUIET, delivered a thought-provoking talk titled "Mathematics Everywhere: The Invisible Engine of the Modern World." He illustrated the omnipresence of mathematics in modern systems and processes and introduced fundamental terminology and mathematical operations involved in cryptography, including encryption and decryption, thereby showcasing the critical role of mathematics in data security.

The third expert lecture was delivered by Dr. Reetu Malhotra, Program In-charge, Department of Applied Sciences, CUIET, on "Beyond the Blackboard: How Mathematics Powers Everyday Life." Her talk focused on optimization techniques, effectively connecting theoretical mathematical concepts with real-world applications and demonstrating how mathematics influences daily decision-making and problem-solving.

The program was convened by Dr. D. P. Gupta, Professor, Department of Applied Sciences, whose guidance and coordination contributed significantly to the success of the event.

The celebration of National Mathematics Day concluded on an enriching note, reinforcing the importance of mathematics as a foundational discipline that continues to shape scientific progress, technological innovation, and societal development. The event proved to be intellectually stimulating and inspiring for faculty members and students alike.

Objectives of the event

Based on the National Mathematics Day event description, the following five objectives are appropriately derived:

1. To highlight the importance of mathematics in innovation, technology, and sustainable development, in alignment with Sustainable Development Goals (SDG) 4 and 9.

2. To promote awareness of the contemporary relevance of mathematics in emerging technologies such as artificial intelligence, cryptography, and data security.

3. To bridge theoretical mathematical concepts with real-world applications, demonstrating the role of mathematics in everyday life and decision-making.

4. To foster academic curiosity and appreciation for mathematical sciences among students and faculty through expert talks and interactive knowledge sharing.

5. To encourage interdisciplinary thinking and innovation by showcasing how mathematical principles drive scientific progress and technological advancements.

Outcome or Key take away from the event

Based on the National Mathematics Day program description, the following five outcomes can be clearly stated:

1. Participants gained enhanced awareness of the role of mathematics in modern technologies, including artificial intelligence, transformers, and cryptography.

2. Improved understanding of the real-world applications of mathematical concepts was achieved, particularly in optimization, data security, and everyday problem-solving.

3. Faculty members and students developed an interdisciplinary perspective, recognizing mathematics as a foundational tool for innovation and technological advancement.

4. Increased academic interest and appreciation for mathematical sciences were fostered through expert lectures and practical illustrations.

5. The event inspired participants to apply mathematical thinking in research, learning, and innovation, reinforcing mathematics as a key driver of societal and technological development.


Optimization
The term Optimize is "to make perfect".
It is defined as follows: choosing the best element from some set of available alternatives.




CHITKARA
INTRODUCING
Dr. Sushil Narang


The Mathematics Behind Transformers
@SushilNarang
Dean, Department of CSE- AI

Event Details	
Event Type	Competition
Topic	Genesis 1.0: Design Today Define Tomorrow
Date	2025-12-23 To 2025-12-23
Mode	Offline
Venue	Picasso Block, Room No-708 (Chitkara University, Rajpura)
Organizer Name	Chitkara ACM Student Chapter
Resource Person	Dr. Rishu Chhabra, Dean, CSE (Beta Cluster)
No. Of Participants	13
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
PO Number(S)	PO4, PO7
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

1. Develop practical skills: Enable students to work with Arduino, sensors, and circuits through hands-on project building.
2. Encourage innovation: Motivate students to think creatively and design solutions for real-world problems.
3. Enhance teamwork: Promote collaboration and communication by working in groups on technical projects.



DESCRIPTION

Genesis 1.0 was a technical competition organized for B.Tech Computer Science and Engineering students as part of the Introduction to Engineering course. The primary aim of the event was to provide students with a platform to demonstrate their understanding of basic engineering concepts through innovative Arduino-based projects. It encouraged students to move beyond theoretical learning and engage in hands-on activities

that foster creativity and practical knowledge. In this competition, students worked individually or in teams to design and develop projects using Arduino boards, sensors, and other electronic components. The projects focused on solving real-world problems, ranging from automation systems to smart devices, showcasing the students' ability to apply programming and hardware integration skills effectively. This practical exposure helped participants gain a deeper understanding of how engineering principles are implemented in real-life scenarios. The event also emphasized teamwork and collaboration, as many students worked in groups to brainstorm ideas, divide responsibilities, and execute their projects efficiently. Along with technical skills, students enhanced their communication and presentation abilities by explaining their project concepts, working models, and outcomes to judges and peers. Genesis 1.0 created an engaging and competitive learning environment that motivated students to think innovatively and explore new technologies. It also helped in building confidence among first-year students by giving them an opportunity to showcase their talents and receive constructive feedback.

OUTCOMES

1. Improved understanding: Students gained a clear understanding of Arduino and embedded system concepts through practical implementation.
2. Enhanced problem-solving: Participants developed critical thinking skills by designing solutions for real-world challenges.
3. Strengthened teamwork: Students learned to collaborate effectively by working in groups and sharing responsibilities.






How It Works





Event Details	
Event Type	Expert Talk
Topic	Industry Engagement and Professional Recruitment Initiative
Date	2025-12-23 To 2025-12-23
Mode	Offline
Venue	Sun Hall, Tuning Block (Chitkara University, Punjab Campus)
Organizer Name	Explore Labs and Career Advancement Community
Resource Person	Ms. Kajal, Human Resours, Hanuai
No. Of Participants	53
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po4
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To bridge the gap between academic learning and industry requirements.
2. To provide students with firsthand exposure to professional recruitment processes.
3. To enhance employability skills and workplace competencies.
4. To create networking opportunities between students and industry professionals.
5. To facilitate placement opportunities through structured hiring interactions.



DESCRIPTION

The Industry Engagement and Professional Recruitment Initiative was organized to strengthen collaboration between academia and industry while providing students with valuable exposure to professional recruitment practices. The initiative aimed to enhance students' industry readiness through interactive sessions with corporate leaders, HR professionals, and recruitment experts. Participants gained insights into current market trends, employer expectations, and essential workplace competencies. The event also incorporated structured recruitment activities, enabling students to experience real-time screening and interview

processes. By combining industry engagement with practical hiring exposure, the initiative effectively prepared students for successful entry into the corporate workforce.

OUTCOMES

1. Improved understanding of industry standards and corporate expectations.
2. Enhanced confidence and preparedness for interviews and recruitment rounds.
3. Strengthened communication and professional presentation skills.
4. Increased collaboration between academia and industry partners.
5. Shortlisting and placement opportunities for eligible candidates.

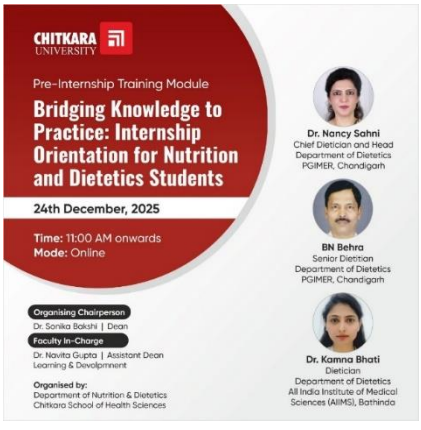






Event Name	"Bridging Knowledge to Practice: Internship Orientation for Nutrition & Dietetics Students"
Date	24th December 2025
Venue	Online
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	1. Dr. Sonika Bakshi, Dean, CSHS 2. Dr. Nancy Sahni, Chief Dietitian and Head, Department of Dietetics, PGIMER, Chandigarh 3. Mr. BN Behra, Senior Dietitian, Department of Dietetics, PGIMER, Chandigarh 4. Dr. Kamna Bhati, Dietician, Department of Dietetics, All India Institute of Medical Sciences (AIIMS), Bathinda Dr. Navita Gupta, Assistant Dean, Learning & Development, CSHS
Number of Participants	21
SDGs Covered	3,4
Duration	3 hours

Description of Event

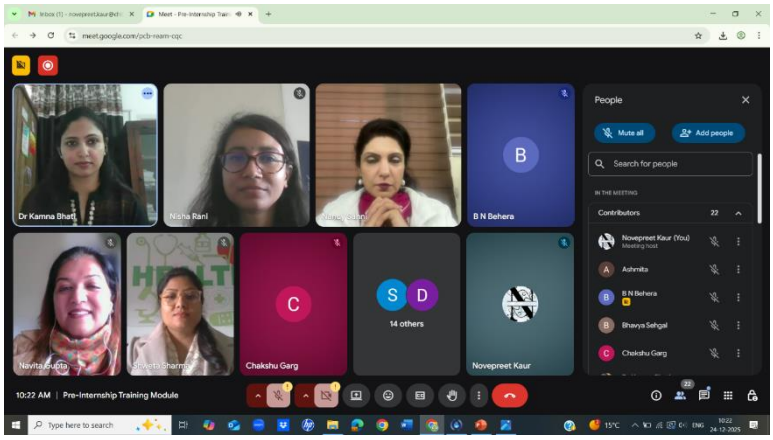


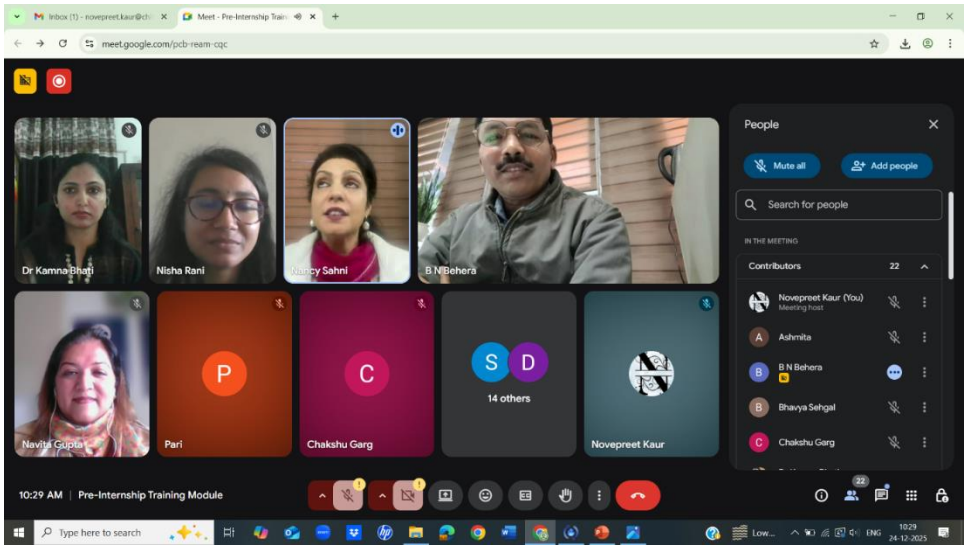
The pre-internship online orientation titled "Bridging Knowledge to Practice: Internship Orientation for Nutrition & Dietetics Students" was conducted on 24th December 2025 to equip students with the knowledge, skills, and professional readiness required for internship training. The program began with a welcome note by Dr. Smita Singh, Assistant Professor, CSHS, followed by an overview of the internship orientation module delivered by Dr. Sonika Bakshi, Dean, CSHS, who outlined the objectives, structure, and expected outcomes of the program.

A series of expert sessions enriched the orientation. Dr. Nancy Sahni, Chief Dietitian and Head, Department of Dietetics, PGIMER, Chandigarh, addressed professional ethics, hospital

protocols, patient rights, confidentiality, and teamwork in healthcare settings. Mr. B. N. Behra, Senior Dietitian, PGIMER, Chandigarh, guided students on diet planning for common clinical conditions, documentation practices, and logbook writing. Dr. Kamna Bhati, Dietician, AIIMS, Bathinda, delivered an interactive session on nutritional assessment tools, anthropometry, biochemical parameters, dietary assessment methods, and effective counseling techniques.

The orientation concluded with a session on understanding the internship policy document by Dr. Navita Gupta, Assistant Dean, Learning & Development, CSHS, clarifying roles, responsibilities, and evaluation criteria, followed by a vote of thanks by Dr. Shweta Sharma, Assistant Professor, CSHS. The event effectively bridged academic learning with professional practice and enhanced students' internship preparedness.





Event Name	Skill Development Program (For Non-Teaching Staff)
Topic	Professional Workplace Communication and Etiquette
Date	24-12-2025
Mode	Offline
Time	9:30 am to 4.00 pm
Venue	Conference Room, Principal Office, Galileo Block
Organizer	Department Of Nursing, CSHS, Chitkara University, Punjab
Resource Person	Ms. Kanu Mahajan, Assistant Professor, Department of Nursing Chitkara University
No. Of Participants	06
Under SDG No.	4: (Quality Education), 9:(Industry, Innovation, Infrastructure), 16:(Peace, Justice and Strong Institutions)

Objectives

- To develop effective verbal and non-verbal communication skills.
- To enhance understanding of workplace etiquette and professional conduct.
- To promote confidence in professional interactions.
- To improve interpersonal and teamwork skills.
- To prepare participants for professional workplace environments.

Description

A Skill Development Programme for Non-Teaching Staff on "Professional Workplace Communication and Etiquette" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab. The initiative aimed to enhance professional communication skills and promote appropriate workplace behaviour among non-teaching staff members. The programme was enriched by the expert session of the Resource Person, Ms. Kanu Mahajan, Assistant Professor, Mental Health Nursing, who shared valuable insights on effective verbal and non-verbal communication, professional etiquette, emotional intelligence, and respectful workplace interactions. The session emphasized the importance of clear communication, polite behaviour, active listening, and maintaining professionalism while dealing with faculty, students, parents, and visitors. The programme significantly contributed to improving interpersonal skills, confidence, teamwork, and workplace discipline among non-teaching staff. Participants gained a better understanding of professional conduct, time management, and ethical behaviour, which are essential for creating a positive institutional environment. The programme enabled non-teaching staff to understand the significance of professional communication and etiquette in maintaining institutional efficiency and harmony. By addressing real-life workplace situations, the session helped participants develop

appropriate responses, improve interpersonal relationships, and enhance service delivery. The knowledge gained during the programme is expected to positively influence day-to-day workplace interactions, contribute to a respectful organizational culture, and improve overall job performance. Overall, the Skill Development Programme was highly effective and well-received. It successfully met its objectives by strengthening professional competence and promoting a culture of respectful communication and etiquette within the institution.

Outcomes

- Non-teaching staff demonstrated improved verbal and non-verbal communication skills in workplace interactions.
- Participants gained better understanding of professional etiquette, discipline, and organizational behaviour.
- Enhanced confidence was observed in handling interactions with faculty, students, and visitors.
- Improved interpersonal relationships and teamwork among staff members were promoted.
- The programme contributed to creating a more respectful, efficient, and positive workplace environment.
- Scenario-based training enhanced the participants' ability to apply effective communication skills and professional etiquette confidently in real-life workplace situations.






CHITKARA UNIVERSITY
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Event/Session Name	Quarterly Session for Supporting staff (JAN-MAR 26)
Event/Session Date	January 2026- March 2026
Venue	Chitkara University
Organizers	Office of Administration
Resource Person	Capt. Ravinder Singh, Asst. Director Mr. Rattandeep Singh Sidhu, Sr. Manager Mr. Gurjit Singh, Manager Ms. Indira Sharma, Sr. Manager Mr. Anup Kumar, Manger Mr. Mandeep Singh, Asst. Manager Mr. Gurjinderjit Singh, Manager Mr. Ravinder Singh, Manager
Event Co-Ordinator's	Assistant Directors & Managers from Administration Department
No. of Trainee/Team Count	Supporting staff /226
SDGs Covered	4,8

OVERVIEW

In continuation of its structured training approach, the Office of Administration conducted the Quarterly Session for supporting staff across all campus buildings for the period January to March 2026. The sessions were conducted by respective building managers, focusing on enhancing discipline, service standards, and overall workplace efficiency.

The initiative aimed to strengthen coordination between supervisors and support staff while reinforcing professional conduct and operational consistency across the campus.

Training Focus Areas

The sessions covered essential aspects of daily operations and professional behavior, including:

- **Attendance & Discipline:** Emphasis on punctuality, adherence to duty timings, and following supervisor instructions. Staff were instructed to inform in advance in case of delays or leave.
- **Grooming & Uniform:** Importance of maintaining a clean and proper uniform, personal hygiene, well-groomed appearance, and mandatory use of ID cards and proper footwear.
- **Cleaning Procedures:** Training on systematic cleaning practices, particularly the "top-to-bottom" approach to ensure efficiency and thoroughness in housekeeping tasks.
- **Use of Housekeeping Materials:** Guidance on correct usage of cleaning tools and materials to maintain quality standards and avoid misuse.
- **Leave Process & Reporting:** Clear instructions were provided on leave protocols and the importance of timely reporting to supervisors.
- **Communication Skills:** Staff were encouraged to maintain polite and respectful communication while interacting with faculty, students, and visitors.

Operational Discipline & Workplace Behaviour

Managers reinforced the importance of discipline, responsibility, and teamwork. Staff were guided to maintain a positive attitude, follow instructions diligently, and ensure smooth day-to-day operations within their assigned buildings.

Outcome

The quarterly sessions successfully strengthened workplace discipline, improved service quality, and enhanced coordination among staff members. The initiative reinforced the importance of professionalism, hygiene, and effective communication, contributing to a more organized, efficient, and welcoming campus environment.















Event Name	World Hindi Day
Venue	Govt Elementary Smart School, Ramnagar
Date	10th January, 2026
SDG Number, Name and NEP	4 – Quality Education & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	27
Duration	One Day

OBJECTIVES

- To spread awareness about the importance and global presence of Hindi as one of the most widely spoken languages in the world.
- To motivate students to participate in activities like poetry, essay writing, and speeches that enhance their creative and linguistic skills.
- To strengthen appreciation for Indian culture, traditions, and values reflected through the Hindi language.
- To build confidence among students in speaking and expressing themselves effectively in Hindi.
- To reinforce a sense of unity and national identity through a common linguistic connection.

DESCRIPTION

On 10th January 2026, the National Service Scheme (NSS), Chitkara University, Punjab proudly celebrated World Hindi Day at Government Elementary Smart School, Village Ramnagar. The occasion was marked with enthusiasm, cultural pride, and a deep appreciation for the richness of the Hindi language.

World Hindi Day is observed every year to promote the global recognition and significance of Hindi as one of the most widely spoken languages in the world. With this spirit, NSS volunteers

aimed to encourage young minds to embrace their linguistic heritage and express themselves confidently through Hindi.

The highlight of the celebration was a Poetry Competition, organized to nurture creativity and literary expression among the students. Participants recited heartfelt poems reflecting themes such as patriotism, culture, nature, and social harmony. The young students displayed remarkable confidence and talent, captivating the audience with their expressive delivery and meaningful verses.

The NSS volunteers actively coordinated the event, motivating students and ensuring smooth conduct of the competition. Their presence not only added energy to the program but also strengthened the bond between the university and the local community. Teachers of the school appreciated the initiative and encouraged students to continue developing their love for the Hindi language.

The event concluded with words of encouragement and appreciation for all participants. Prizes were distributed to the winners, recognizing their effort and creativity. The celebration served as a reminder that language is not merely a medium of communication but a reflection of identity, culture, and unity.

Through this meaningful initiative, the NSS unit of Chitkara University once again upheld its commitment to community engagement and educational empowerment. The celebration of World Hindi Day at Village Ramnagar was not just an event, but a step towards inspiring young hearts to cherish and preserve the beauty of Hindi.






ਸਰਕਾਰੀ ਐਲੀਮੈਂਟਰੀ ਸਮਾਰਟ ਸਕੂਲ, ਰਾਮਨਗਰ
ਬਲਾਕ - ਰਾਜਪੁਰਾ - 2 (ਪਟਿਆਲਾ)
A pen a book a child a teacher can change the world
Ambuja Cement FOUNDATION


ਸਰਕਾਰੀ ਐਲੀਮੈਂਟਰੀ ਸਮਾਰਟ ਸਕੂਲ, ਰਾਮਨਗਰ
ਬਲਾਕ - ਰਾਜਪੁਰਾ - 2 (ਪਟਿਆਲਾ)

Event Name	FIP - Guru Dakshta Topic: i) NEP 2020 & Inter and Multidisciplinary Education ii) Indian Knowledge System
Date	10 Jan 2026
Venue	Pulitzer Hall, Picasso Block
Department	Office of Talent Management (OTM)
Resource Person	i) Dr. Ankit Bansal and Dr. Sandeep Singla ii) Dr. Sovia RJ Singh
Number of Participants	68
SDGs Covered	SDG 7,6,11,13,15, 4
Duration	4.0 Hrs

About the Activity

University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named 'GURU DAKSHTA' for the newly inducted faculties to prepare them for their impending role as teachers.



Objective

To provide a comprehensive overview of NEP 2020 and its development and to understand Indian Knowledge System in the present context and therefore encourage its adoption and application.

Learning Outcomes. At the end of the course the participants will be able to:

1. Understand the history of development of higher education and evaluate the contribution of respective universities in its development and NEP 2020.
2. Be able to follow concept of Multidisciplinary and Multidisciplinary Education - Art of Critical Thinking at Multidisciplinary, Cross-Disciplinary, and Interdisciplinary Interfaces.

3. To comprehend Indian Knowledge System in the present context and therefore encourage its adoption and application.

Areas/themes

1. NEP 2020
2. Inter and Multidisciplinary Education
3. Indian Knowledge System (IKS)

1. **Key Highlights Participation**: 68 participants attended the session.
2. **Exceptional Content:** The module provided an in-depth knowledge of the topic.
3. **Organizing Team:** The event was successfully coordinated by the office of Talent Management, Dr. Ankit Bansal and Dr. Sovia RJ Singh.







Event Details	
Event Type	Workshop
Topic	Workshop On: Performing Arts Ii
Date	2026-01-12 To 2026-01-19
Mode	Offline
Organizer Name	Chitkara Business School
Resource Person	Ms. Nisha Luthra, Founder & Director
No. Of Participants	50
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities, SDG 17: Partnership for the Goals
Po Number(S)	Po3, Po4, Po5, Po7
University Charter	Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Empower Our Students with Great Communication Skills, Let's Encourage Our Students to Think Out of The Box, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. To integrate performing arts into management education for the holistic development of IPM students.
2. To enhance students' communication, confidence, and stage presence through dance, music, and theatre activities.
3. To develop emotional intelligence, self-awareness, and empathy among students through creative expression.
4. To foster teamwork, collaboration, and leadership skills through group performances and interactive exercises.
5. To encourage creativity, adaptability, and out-of-the-box thinking essential for future managers and leaders.

DESCRIPTION

Chitkara Business School conducted the Course on Performing Arts–II for the students of the Integrated Programme in Management (IPM), Batch 2025, from 12th to 19th January 2026 at Einstein Hall, Galileo Block. The course was thoughtfully designed to complement the academic curriculum by incorporating creative and experiential learning methods that contribute to the holistic development of future managers. The programme was facilitated by Ms. Nisha Luthra, a renowned artist, playwright, and published poet, and the Founder & Director of The Narrators Performing Arts Society. With her extensive experience in the performing arts and international exposure as Head of India for The Leinster School of Music and Drama, Ireland, she brought a rich blend of professional insight and creative pedagogy to the sessions. Her approach encouraged students to explore self-expression while building essential life and leadership skills. Over the course of the programme, students actively engaged in a wide range of activities spanning dance, music, and theatre. The sessions focused on body movement, rhythm, voice modulation, improvisation, storytelling, emotional expression, and stage presence. Through structured exercises, group performances, and reflective discussions, students learned to communicate effectively, work collaboratively, and express ideas with clarity and confidence. The use of performing arts as a learning tool enabled students to break inhibitions, step out of their comfort zones, and develop greater self-awareness. The course fostered a vibrant and inclusive learning environment where creativity and individuality were celebrated. Students demonstrated enthusiasm, discipline, and commitment throughout the programme, culminating in meaningful performances that reflected their learning journey. Faculty members and peers appreciated the positive energy and transformative impact of the sessions. Overall, the Course on Performing Arts–II proved to be a valuable addition to the IPM curriculum. It successfully bridged the gap between artistic expression and managerial competencies, reinforcing the importance of creativity, empathy, adaptability, and communication in leadership development. The event left a lasting impression on the participants, contributing significantly to their personal growth and professional readiness.

OUTCOMES

1. Students demonstrated enhanced confidence, stage presence, and effective verbal and non-verbal communication skills.
2. The programme improved emotional intelligence, self-awareness, and empathy among IPM students.
3. Participants developed stronger teamwork, collaboration, and leadership abilities through group-based activities and performances.
4. The course encouraged creativity, adaptability, and expressive thinking, supporting holistic personality development.
5. Students gained experiential learning exposure by linking performing arts practices with essential managerial and life skills.









Event Details	
Event Type	Value Added Course
Topic	Professional Presence for Business Career
Date	2026-01-14 To 2026-02-26
Mode	Offline
Organizer Name	BBA Retail Management
Resource Person	Dr. Tanvi Jindal, Assistant Professor
No. Of Participants	63
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

• To develop a strong professional presence among students for corporate readiness.
• To enhance verbal and non-verbal communication skills for effective workplace interaction.
• To familiarize students with business etiquette, corporate grooming, and professional conduct.
• To build confidence and interpersonal skills required for interviews, presentations, and group discussions.
• To cultivate emotional intelligence for managing workplace relationships and challenges.

DESCRIPTION

The Department of BBA Retail Management at Chitkara Business School organized an insightful value-added course for the 2024 batch students on "Professional Presence for Business Career", from January 14 to February 26, 2026. The primary objective of the course is to cultivate a strong professional presence among students. Professional presence goes beyond outward appearance; it encompasses communication skills, body language, etiquette, emotional intelligence, and the ability to build meaningful professional relationships. Through this course, students will gain a deeper understanding of how to conduct themselves effectively in formal settings such as interviews, meetings, presentations, and networking events. One of the key components of the course is effective communication. Students will be trained in both verbal and non-verbal communication techniques, including clarity of speech, tone modulation, articulation, and active listening. Emphasis will also be placed on body language,

posture, eye contact, and gestures, which significantly influence how individuals are perceived in professional environments. By mastering these aspects, students will be better equipped to convey their ideas confidently and leave a lasting impression. Another important aspect covered in the course is business etiquette and grooming standards. Students will be guided on appropriate professional attire, personal grooming, and workplace etiquette. Understanding cultural sensitivity and organizational norms will also be emphasized to ensure that students can adapt seamlessly to different corporate environments. This component plays a vital role in shaping the first impression, which is often a determining factor in professional interactions. In addition, the course addresses the importance of emotional intelligence and professional behavior. Students will learn how to manage emotions, handle stress, and respond effectively to challenging situations in the workplace. Developing empathy, teamwork, and leadership skills will also be a key focus area. These attributes are essential for building strong professional relationships and contributing positively to organizational culture. A significant feature of this value-added course is its experiential learning approach. Rather than relying solely on theoretical instruction, the course incorporates practical sessions, case studies, and real-life scenarios to provide hands-on learning experiences. The course is also aligned with the institution's commitment to enhancing industry readiness and employability. By focusing on essential soft skills and professional competencies, it prepares students to meet the expectations of recruiters and employers. The skills acquired through this course will not only help students perform well in placement processes but also enable them to excel in their professional careers.

OUTCOMES

- Demonstrate effective verbal and non-verbal communication in professional settings.
- Exhibit appropriate business etiquette and professional grooming standards.
- Present themselves confidently in interviews, meetings, and presentations.
- Apply emotional intelligence to manage interpersonal relationships and workplace situations.
- Participate effectively in group discussions and team-based activities.


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Event Details	
Event Type	Career Counseling
Topic	Career Counselling Session on Unlocking Your Potential Through Naukri Portal
Date	2026-01-16 To 2026-01-16
Mode	Offline
Organizer Name	Mba- Hr
Resource Person	Mr. Akshat Aggarwal, Vice President- Sales, Naukri.Com
No. Of Participants	65
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth
Po Number(S)	Po1, Po2, Po4, Po8
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Foster Civic Engagement in Our Students, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

1. To introduce students to effective use of the Naukri Portal for job search and career exploration.
2. To help students align their skills and career goals with industry requirements.
3. To guide students in creating strong profiles and resumes for recruiter visibility.
4. To enhance understanding of recruiter expectations and HR hiring trends.
5. To equip students with strategies for career planning, networking, and upskilling.

DESCRIPTION

Mr. Akshit Aggarwal's guest lecture gave attendees a thorough and useful understanding of India's current hiring environment. The impact of technology and artificial intelligence on hiring, the strategic role of job portals like Naukri.com, and the changing expectations of HR professionals were all discussed in the session. For MBA HR students getting ready to enter the exciting field of human resource management, the lecture was generally very educational and beneficial.

OUTCOMES

1. Students gained hands-on proficiency in navigating and optimizing the Naukri Portal.
2. Participants developed clearer career direction and role-specific HR awareness.
3. Students improved their ability to present skills effectively to recruiters.
4. Participants gained better understanding of hiring trends and employer expectations.
5. Students felt more confident in adopting a proactive approach to career planning.



Event Details	
Event Type	Corporate Counseling
Topic	Masterclass: Transitioning From the Campus to the Corporate World
Date	2026-01-16 To 2026-01-16
Mode	Offline
Organizer Name	Mba - Hr
Resource Person	Mr. Shantanu Dhar, Executive Director, WORC Consultancy Pvt Ltd.
No. Of Participants	65
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po4, Po5, Po6
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Prepare students for corporate work culture.
2. Connect academic learning with workplace practices.
3. Improve professional communication and etiquette.
4. Foster adaptability and collaboration in diverse settings.
5. Provide strategies for early-career success and resilience.

DESCRIPTION

The Masterclass: Transitioning from the Campus to the Corporate World was designed to prepare students for the critical shift from academic life to professional corporate environments. Recognizing that this transition often brings both opportunities and challenges,

the masterclass aimed to bridge the gap between classroom learning and real-world workplace expectations, enabling students to step into their careers with confidence, clarity, and professionalism. The session focused on helping participants understand the nuances of corporate culture, including professional conduct, workplace ethics, communication norms, and organizational dynamics. Students were introduced to the unwritten rules of the corporate world—such as managing first impressions, adapting to diverse teams, handling feedback constructively, and demonstrating accountability in a professional setting. Emphasis was placed on the importance of attitude, adaptability, and emotional intelligence alongside technical and academic knowledge. A key component of the masterclass was developing essential employability skills. Through interactive discussions and real-life examples, students gained insights into effective professional communication, time management, teamwork, and problem-solving in corporate contexts. The session also addressed common early-career challenges such as managing expectations, navigating hierarchical structures, coping with work pressure, and maintaining a growth-oriented mindset. The masterclass further encouraged students to reflect on their personal strengths, career aspirations, and long-term professional goals. Participants were guided on how to align their academic background, and skill sets with industry requirements, take ownership of their career journeys, and proactively seek learning and development opportunities in the workplace. Practical tips on professional etiquette, workplace behavior, and continuous upskilling were shared to help students remain relevant and competitive in a dynamic corporate landscape. Overall, the masterclass served as a valuable platform for preparing students to transition smoothly into the corporate world. By offering practical insights, career-focused guidance, and a realistic understanding of professional life, the session empowered participants to approach their careers with confidence, resilience, and a strong sense of professional identity.

OUTCOMES

1. Students understood corporate culture and workplace norms better.
2. Students improved professional communication and etiquette.
3. Students gained confidence in transitioning to corporate roles.


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Note : Captured by GPS Map Camera


GPS Map Camera
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Event Details	
Event Type	Expert Talk
Topic	The Logistics Industry an Introduction and Career Guide
Date	2026-01-16 To 2026-01-16
Mode	Offline
Organizer Name	Mba L & SCM
Resource Person	Dr. Pramod Lamba, Chro
No. Of Participants	54
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth
Po Number(S)	Po1, Po2, Po4
University Charter	Let's Prepare Our Students for Industry, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE

1. To provide practical exposure to the logistics and supply chain industry and help students understand real-world business operations beyond classroom learning.
2. To enhance students' career readiness by highlighting the key skills, attitudes, and competencies required to succeed in interviews and professional roles.
3. To emphasize the importance of continuous learning and skill development in the dynamic and evolving logistics and supply chain sector.
4. To develop an understanding of the end-to-end supply chain process, including procurement, production, inventory management, warehousing, transportation, and final delivery.

DESCRIPTION

On January 16, 2026, MBA Logistics and Supply Chain Management (L&SCM) students of Chitkara Business School attended an enriching expert talk titled "The Logistics Industry: An Introduction and Career Guide." The session was designed to bridge the gap between academic knowledge and industry expectations, providing students with valuable insights into the functioning of the logistics and supply chain industry. The talk was delivered by two

distinguished industry professionals from Tynor—Dr. Parmod Lamba, Chief Human Resources Officer, and Ms. Jasprit Kaur, Head of Learning and Development. Dr. Parmod Lamba began the session by focusing on career preparedness and employability. He emphasized that success in interviews and professional growth extends far beyond academic qualifications. According to him, organizations seek individuals who possess strong conceptual clarity, a positive attitude, effective communication skills, and self-confidence. He encouraged students to develop a holistic personality that combines technical knowledge with interpersonal and behavioral skills. His interaction helped students understand how recruiters evaluate candidates not only on what they know, but also on how they think, communicate, and adapt in professional environments. Further, Dr. Lamba provided an in-depth overview of Tynor's logistics framework, explaining how the company integrates demand planning, procurement, vendor qualification, production, and outbound logistics into a seamless system. He highlighted the importance of coordination across departments to ensure efficient dispatch, quality assurance, adherence to delivery commitments, effective risk management, and continuous monitoring. This explanation helped students appreciate how strategic logistics planning plays a critical role in meeting customer expectations and sustaining organizational competitiveness. Ms. Jasprit Kaur complemented the session by sharing insights from a learning and development perspective. She stressed that the logistics and supply chain industry is constantly evolving due to technological advancements, globalization, and changing customer demands. To remain relevant in such an environment, professionals must continuously upgrade their skills and maintain professional discipline. She emphasized the importance of lifelong learning, adaptability, and self-motivation, encouraging students to proactively invest in their personal and professional development. From a broader supply chain perspective, the speakers explained the end-to-end supply chain process in a structured and practical manner. They discussed procurement and supplier management as the foundation of supply chain efficiency, followed by production planning and inventory control to ensure optimal resource utilization. Warehousing and transportation were highlighted as critical components for maintaining speed, accuracy, and cost efficiency, ultimately leading to timely final delivery to customers. This comprehensive overview enabled students to visualize how each function is interconnected and how inefficiencies at any stage can impact the entire supply chain. Overall, the session was highly interactive, informative, and inspiring. It provided students with clarity about industry expectations, career pathways, and the skills required to excel in logistics and supply chain roles. The expert talk successfully enhanced students' industry awareness, practical understanding, and motivation to pursue successful careers in the logistics domain

OUTCOMES

1. Improved industry awareness among students regarding real-world logistics and supply chain operations.
2. Enhanced understanding of employability skills, including communication, confidence, attitude, and conceptual clarity.
3. Increased motivation for continuous learning and upskilling to meet evolving industry requirements.
4. Better comprehension of the end-to-end supply chain process, preparing students for future professional roles in logistics and supply chain management.







Event Name	Guru Dakshta Topics: I) Constitutional Values, Duties and Human Rights ii) Innovation and IPR
Date	17 Jan 2026
Venue	Pulitzer Hall, Picasso Block
Department	OTM
Resource Person	i) Dr. Manpreet K Grewal, CBS ii) Dr. SN Panda, Pro VC
Number of Participants	51
SDGs Covered	4,5,9,16, 10
Duration	4 hrs.

About the Activity



University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named 'GURU DAKSHTA' for the newly inducted faculties to prepare them for their impending role as teachers.

Objective

To provide a comprehensive overview of a) The Constitution of India, Constitutional Values, Duties and Human Rights b) To encourage the participants to think innovatively and evolve solutions to the problems and to educate them about the legal provisions for the protection of intellectual property.

Learning Outcomes. At the end of the course the participants will be able to:

1. Understand the background of the writing of Constitution of India, main articles and clauses.
2. Constitution values and Human rights and duties of citizens

3. Innovation and intellectual property protection.

Areas/themes

1. Constitution of India and constitutional values
2. Human Rights and the duties of the citizens
2. Innovation and Intellectual Property Protection

Key Highlights

1. **Participation**: 51 participants attended the session.
2. **Exceptional Content:** The module provided an in-depth knowledge of the topic.
3. **Organizing Team:** The event was successfully coordinated by the office of Talent Management, and Dr. Manpreet Kaur Grewal and Dr .SN Panda, Pro Vice Chancellor, Research







Event Details	
Event Type	Corporate Training
Topic	Coaching For Performance Excellence
Date	2026-01-18 To 2026-01-18
Mode	Offline
Venue	Henry Ford Hall, Martin Luther (Chitkara University, Punjab)
Organizer Name	Mr. Narinder Singh Garcha
Resource Person	Mr. Narinder Singh Garcha, Dean, Chitkara College of Sales & Marketing
No. Of Participants	24
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Strengthen branch managers' ability to coach teams for consistent performance outcomes
2. Enable goal clarity aligned with branch targets, productivity, and portfolio quality
3. Build skills for delivering effective, timely, and performance-focused feedback
4. Improve performance conversations using real-life microfinance operational scenarios
5. Develop a coaching mindset to drive accountability, engagement, and sustainable



DESCRIPTION

The Centre for Executive and Professional Education (CEPE) delivered a focused training program titled "Coaching for Performance Excellence" for the Branch Managers of Midland Microfin Ltd. The session emphasized the role of branch managers as performance coaches, equipping them with practical tools for goal clarity, effective feedback, and performance-

driven conversations. Through real-life microfinance scenarios and interactive discussions, participants gained actionable insights to enhance team productivity and drive sustainable results at the branch level. This professional training program focuses on translating organizational goals into clear team expectations, enabling constructive feedback, and conducting performance-driven coaching conversations that improve field execution and accountability. By improving managerial coaching and performance conversations, the program enhances workforce productivity, ethical performance, and sustainable branch-level economic growth in microfinance operations. The program reinforced CEPE's commitment to building leadership capability through relevant and impactful executive education.

OUTCOMES

1. Conduct focused performance coaching conversations
2. Improve individual and team accountability
3. Address under performance proactively and constructively
4. Strengthen execution discipline without increasing pressure
5. Drive sustained performance through people development.











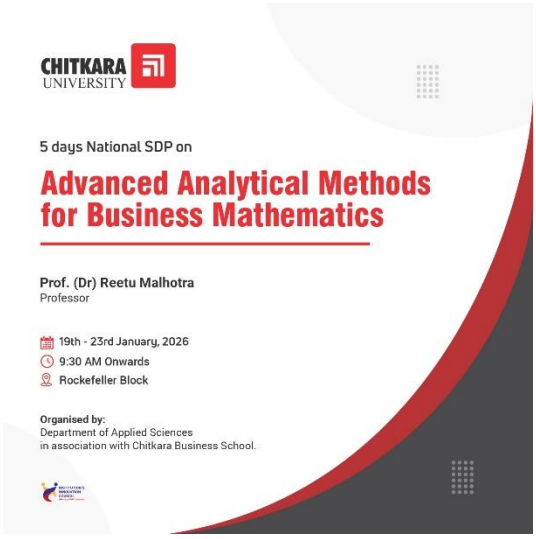





CHITKARA UNIVERSITY

Event Name	5 days National SDP on Advanced Analytical Methods for Business Mathematics
Date	19-01-2026 to 23-01-2026
Venue	Rockefeller Block, Chitkara University, Punjab
Organizer	Ms. Priyanka
Resource Person	Dr. Reetu Malhotra, Professor, Department of Applied Sciences Chitkara University, Punjab.
Number of Participants	40
SDGs Covered	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Duration	5 Days

About the Activity



The Department of Applied Sciences, in association with Chitkara Business School, organized a five-day National Student Development Programme (SDP) on "Advanced Analytical Methods for Business Mathematics" from 19 January 2026 to 23 January 2026 in offline mode. The programme aimed at bridge theoretical concepts with practical applications in business mathematics and operations research. A total of 40 students from BBA, B. Com, and FinTech programmes participated, reflecting strong interest in analytical and quantitative decision-making. The sessions were conducted by Dr. Reetu Malhotra, Professor, Department of Applied Sciences, Chitkara University, Punjab, who served as the Resource Person. Through lectures, discussions, and practical demonstrations, she introduced advanced analytical techniques and their real-world business applications, enhancing students' analytical thinking and problem-solving skills. The primary objective of the SDP was to familiarize students with key concepts and emerging trends in Operations Research and Business Analytics. The programme focused on decision-making under constraints, optimization, forecasting, and analytical modelling. It helped students understand how mathematical tools can be applied to solve complex problems, optimize resources, and make informed decisions. Overall, the programme strengthened students' analytical abilities,

provided practical insights into business applications, and prepared them for academic and professional challenges.

Objectives of the event

1. To develop a strong conceptual understanding of advanced analytical techniques used in business mathematics, including optimization, statistical modelling, and decision analysis.
2. To equip participants with quantitative tools and mathematical models that support effective decision-making in business and management environments.
3. To enhance analytical thinking and problem-solving abilities through the application of mathematical methods to real-world business problems.
4. To familiarize students with modern computational techniques and software tools used for solving complex business and operational research problems.
5. To bridge the gap between theoretical mathematical concepts and their practical applications in areas such as operations research, financial analysis, and strategic planning.

Outcome or Key take away from the event

1. **Participants gained the ability to explain and apply advanced analytical methods** such as optimization models, statistical analysis, and mathematical modelling in business contexts.
2. **Participants demonstrated the ability to formulate and solve quantitative business problems** using appropriate mathematical techniques and decision-making frameworks.
3. **Participants developed enhanced analytical and critical thinking skills**, enabling them to evaluate and interpret complex business data and real-world scenarios effectively.
4. **Participants acquired practical exposure to computational tools and analytical software**, which helped them analyze data and implement mathematical models efficiently.
5. **Participants successfully integrated theoretical mathematical concepts with practical business applications**, thereby improving their capability to support strategic and operational decision-making in organizations.


Success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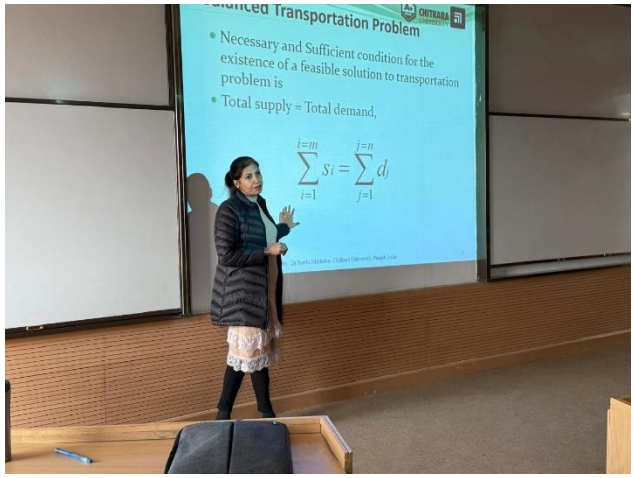
Transportation Problem
• Necessary and Sufficient condition for the existence of a feasible solution to transportation problem is
• Total supply = Total demand,
$\sum_{i=1}^{i=m} s_i = \sum_{j=1}^{j=n} d_j$

Event Details	
Event Type	Workshop
Topic	From Store to Smart Store: Ai in Retail
Date	2026-01-19 To 2026-02-16
Mode	Offline
Organizer Name	BBA Retail Management
Resource Person	Mr. Rueben Chauhan, Founder
No. Of Participants	58
SDG No	SDG 4: Quality Education, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive, Let's Prepare Our Students for Industry

OBJECTIVE

1. Introduce the evolution from traditional stores to AI-powered smart stores and key AI technologies in retail.
2. Explore core AI applications such as customer analytics, inventory management, personalized marketing, and frictionless checkout systems.
3. Analyse real-world case studies of AI implementations in global and Indian retail brands.
4. Understand the strategic, ethical, and sustainable integration of AI in modern retail management and future trends.
5. Develop hands-on awareness of AI implementation strategies and tools to create and manage smart retail environments in real-world scenarios.

DESCRIPTION

The Department of BBA Retail Management at Chitkara Business School organized an insightful value-added workshop for the 2025 batch students on "From Store to Smart Store: AI in Retail", from 19 January 2026 to 16 February 2026. In today's fast-paced, technology-driven retail world, students and professionals encounter intense competition, evolving customer expectations, data overload, and the need for agile decision-making. AI in retail provides a transformative approach by enabling intelligent systems that optimize operations, personalize shopping, and drive sustainable growth. With a focus on innovation, efficiency,

and customer-centric strategies, this workshop helps students develop practical skills for the digital retail era. Traditional retail often relies on manual processes and intuition, whereas AI promotes data-driven insights, automation, and predictive capabilities. Technologies such as AI-powered demand forecasting, computer vision for in-store experiences, chatbots for customer service, and dynamic pricing models offer tools to reduce costs, minimize waste, and boost sales. Furthermore, with e-commerce growth and sustainability concerns, AI supports eco-friendly practices like optimized logistics and reduced overstocking. AI significantly enhances retail decision-making and customer satisfaction. Tools like recommendation engines and behavior analytics improve personalization, while automation streamlines operations and reduces human error—critical for handling high-volume retail environments. Additionally, the workshop covers ethical considerations, data privacy, and bias mitigation, fostering responsible innovation. By the end of the workshop, students will be equipped to apply AI concepts in retail strategies, making them well-prepared for industry roles while embracing cutting-edge technology and innovation.

OUTCOMES

1. Students will gain a foundational understanding of AI in retail and its transformative impact on store operations and customer experiences.
2. Students will be able to analyse AI-driven strategies and their influence on retail efficiency and competitiveness.
3. Students will understand practical AI tools for personalization, forecasting, and automation, and appreciate their role in enhancing retail profitability and sustainability.
4. Students will explore emerging AI trends (e.g., generative AI, AR/VR shopping) and learn how these can be adapted to retail innovation and ethical practices.
5. Students will acquire practical knowledge of how to plan and execute AI-driven retail projects, enabling them to contribute effectively to smart store initiatives and digital transformation in the retail industry.


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Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
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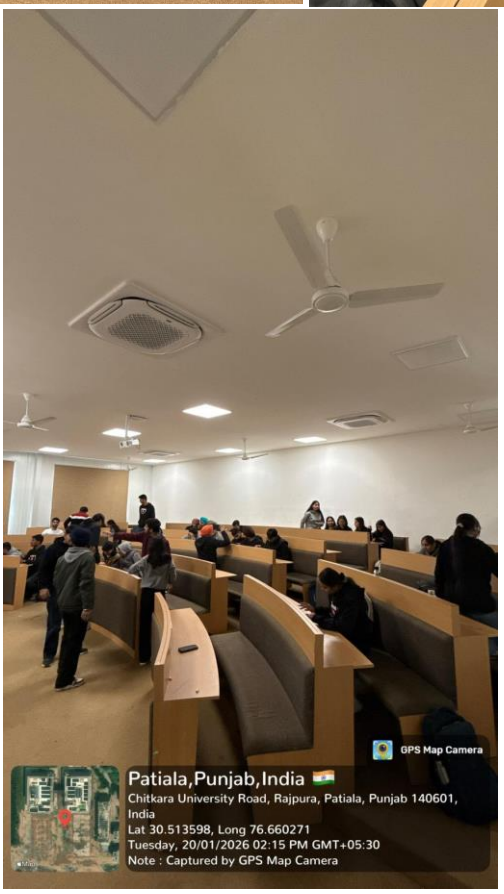
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Topic	Chitranjali 2026 an Art Exhibition
Date	20.01.2026 to 25.01.2026
Venue	Lalit Kala Akademi, New Delhi
Organizer	Department of Fine Arts
Resource Person	
Total no. of students	27
No. of Participants attended	27
Mode:	Offline
SDG No.	4, 9

About

CHITRANJALI 2026 was a six-day flagship art exhibition organized by the Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, held from 20th to 25th January 2026 at Lalit Kala Akademi, New Delhi. Conceived as a tribute to artistic expression and creative excellence, the exhibition served as a vibrant platform for showcasing diverse artworks while fostering dialogue among artists, academicians, and art enthusiasts. The event celebrated the department's decade-long journey, highlighting its commitment to innovation, cultural engagement, and the promotion of visual arts in contemporary society



Objectives

1) To provide a national platform for showcasing artistic talent and creative expression.
2) To foster dialogue between artists, academicians, and art enthusiasts.
3) To promote visual literacy and contemporary art practices.
4) To celebrate the department's decade-long contribution to art education.
5) To encourage interdisciplinary engagement between art, culture, and society.

Brief Description

The inauguration of *CHITRANJALI 2026* on 20th January 2026 at Lalit Kala Akademi, New Delhi, marked the beginning of a significant artistic celebration by the Department of Fine

Arts, Chitkara University. The event commenced with the gracious presence of the Chief Guest, Dr. Madhu Chitkara, Hon'ble Pro-Chancellor, who was warmly welcomed. The ceremonial lamp lighting symbolized the illumination of creativity and knowledge, setting a meaningful tone for the exhibition. The felicitation ceremony that followed honoured distinguished personalities including Padma Bhushan Shri Jatin Das, Padma Shri Biman Bihari Das, Prof. Dr. Nandlal Thakur, Prof. Dr. Sanjiv Kishore Gautam, and Dr. V.P. Singh. Their presence reflected the confluence of diverse artistic and intellectual streams within the Indian art landscape.

The event was further enriched by the welcome address delivered by Dr. Harkiran, Pro Vice-Chancellor, who described the exhibition as a dynamic platform for artistic dialogue and expression. In her motivational address, Dr. Madhu Chitkara emphasized the importance of art as a powerful medium of communication, innovation, and cultural continuity. With the official declaration of the exhibition as open, visitors were invited to engage deeply in the artworks, transforming the space into a vibrant hub of creativity and reflection. Over the course of six days, the exhibition showcased a wide array of artworks, representing diverse styles, mediums, and conceptual approaches, encouraging meaningful interaction between artists and viewers.

The valedictory ceremony held on 25th January 2026 marked the successful conclusion of the exhibition. Distinguished guests including Ms. Aashima Mehrotra, Mr. Maruti Shelke, Dr. Richa Kamboj, Dr. Vinod Narayan Indurkar, and Mr. Gokul Patnaik graced the occasion. The ceremony reflected upon the exhibition as a living celebration of collective artistic consciousness. The organizing team expressed heartfelt gratitude to the leadership of Chitkara University, including Hon'ble Chancellor Dr. Ashok K. Chitkara and Vice Chancellor Dr. Sandhir Sharma, for their continuous support. The event also highlighted the department's ten-year journey of excellence, acknowledging the contributions of faculty, research scholars, and students. The program concluded with a vote of thanks by Dr. Ranjan Kumar Mallik, followed by a high tea session that encouraged continued dialogue and reflection.

Outcomes

1) Strengthened artistic dialogue between national artists, academicians, and students.
2) Enhanced exposure to contemporary art practices and diverse visual expressions.
3) Promoted creative thinking, cultural awareness, and visual literacy.
4) Reinforced the department's national presence and academic excellence.
5) Encouraged collaborative learning and interdisciplinary engagement in art.


CHITKARA
UNIVERSITY


CHITKARA














CHITKARA UNIVERSITY
Chitranjali


CHITKARA UNIVERSITY


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Event Name	Solar Solutions for Sustainable Living: An Experimental Workshop (Harnessing Solar Power Skill-Building Workshop for Green Innovation)
Date	21st -23rd January 2026
Venue	Tesla Block, Chitkara University, Punjab
Organized by	Office of Patent Facilitation Licensing, Department of Mechanical Engineering, CUIET – Applied Engineering, and the Centre of Excellence for Sustainability, in collaboration with PSCST.
Supported by	Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST)
Resource Person(s)	Dr. Dr. Umesh Kumar Tiwari Senior Principal Scientist, CSIR-CSIO, Chandigarh Dr. K.S. Bath Joint Director, Science & Environment Outreach, PSCST
Convener(s)	Dr. Honey Chitkara Principal, Chitkara International School, Chandigarh Dr. Surya Narayan Panda Pro-Vice Chancellor (Research) Dr. Vijay Jadon Dean, CUIET, Applied Engineering Sqn Ldr (Dr.) Rina Angel Vice President, Infrastructure Enhancement, Chairperson, Center of Excellence for Sustainability
Coordinator	Dr. Madakini Thakur Project Scientist Punjab State Council for Science & Technology Dr. Aasheesh Bhatnagar

	Director, Academic Support Services Chitkara International School Dr. Arrik Khanna Associate Dean Department of Electrical Engineering CUIET-Applied Engineering Dr. Sanjeev Verma Assistant Professor (Research)
No. of Participants	100 Students and 15 Staff members
SDGs Covered	• SDG 4 – Quality Education The workshop promoted experiential and skill-based learning through hands-on experiments, expert interactions, and demonstrations, strengthening scientific temper and practical understanding of renewable energy among school students. • SDG 7 – Affordable and Clean Energy By introducing students to solar energy generation, applications, and benefits, the programme directly supported the promotion of clean, renewable, and sustainable energy solutions. • SDG 11 – Sustainable Cities and Communities Awareness on adopting solar technologies and sustainable living practices contributes to building environmentally responsible communities and resilient urban and semi-urban lifestyles. • SDG 12 – Responsible Consumption and Production Aligned with Mission LiFE, the workshop encouraged mindful energy use, sustainable lifestyle choices, and reduced dependence on conventional energy sources. • SDG 13 – Climate Action The programme sensitized students to climate change challenges and highlighted the role of renewable energy in reducing carbon emissions and mitigating climate impacts. • SDG 17 – Partnerships for the Goals The collaborative effort between Chitkara University, PSCST, MoEF&CC, CSIR-CSIO, and participating schools

	exemplified effective multi-stakeholder partnerships for sustainability education.
Duration	9:30 AM Onwards

About the Workshop



Under the Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST), a three-day capacity-building workshop titled "Solar Solutions for Sustainable Living: An Experimental Workshop" was successfully conducted from 21st to 23rd January 2026 at Chitkara University, Punjab. The programme was organized by the Department of Mechanical Engineering, CUIET – Applied Engineering, and the Centre of Excellence for Sustainability, in collaboration with PSCST.

The workshop was aligned with the national Mission LiFE (Lifestyle for Environment) initiative and focused on promoting sustainable energy practices and climate-resilient lifestyles among school students. The programme adopted an experiential learning approach, combining theoretical inputs with demonstrations and hands-on practical sessions to enhance understanding of solar energy technologies and their applications in everyday life.

Workshop Objectives & Outcomes

The primary objective of the workshop was to sensitize students to the importance of renewable energy and sustainable development while building foundational technical skills in solar energy systems. Through structured sessions and guided experimentation, participants

were introduced to basic concepts of solar power generation, utilization, and its role in reducing dependence on conventional energy sources. The initiative also aimed to encourage innovation-driven thinking and environmentally responsible behaviour among young learners, in line with national sustainability priorities.

A total of around 100 students from 10 schools across Punjab participated in the programme. Expert interactions were delivered by Dr. Umesh Kumar Tiwari, Senior Principal Scientist, CSIR-CSIO, Chandigarh, who emphasized the urgency of renewable energy adoption and sustainable lifestyles. The programme was further supported by Dr. K. S. Bath, Joint Director, Science & Environment Outreach, PSCST, who highlighted the role of outreach initiatives in environmental education.

The key objectives of the workshop were

- To create awareness about solar energy and sustainable living practices among school students.
- To provide hands-on experimental exposure to basic solar technologies and applications.
- To develop foundational skills related to renewable energy systems and green innovation.
- To promote environmentally responsible behaviour in alignment with Mission LiFE principles.
- To inspire young learners to adopt sustainable solutions for future energy challenges.

Key Outcomes of the Event

The initiative resulted in tangible benefits for the participants:

- Knowledge Enhancement: Enhanced understanding of solar energy concepts and renewable energy systems among students.
- Skill Development: Development of practical skills through hands-on experimentation and demonstrations.
- Awareness: Increased awareness of sustainable lifestyles and climate-resilient practices.
- Engagement: Active student engagement and enthusiasm towards clean energy innovation.
- Collaboration: Strengthened collaboration between educational institutions and sustainability-focused agencies.

Conclusion

The workshop successfully achieved its intended objectives by integrating experiential learning with structured environmental education. It effectively sensitized students to the significance of renewable energy and sustainable living while equipping them with practical knowledge of solar technologies. The programme reinforced Mission LiFE values and contributed to the development of informed, skilled, and environmentally responsible future citizens. Overall, the initiative represents a meaningful step toward supporting India's long-term goals of sustainability, clean energy adoption, and climate resilience.














SOLAR SOLUTIONS
EXIT


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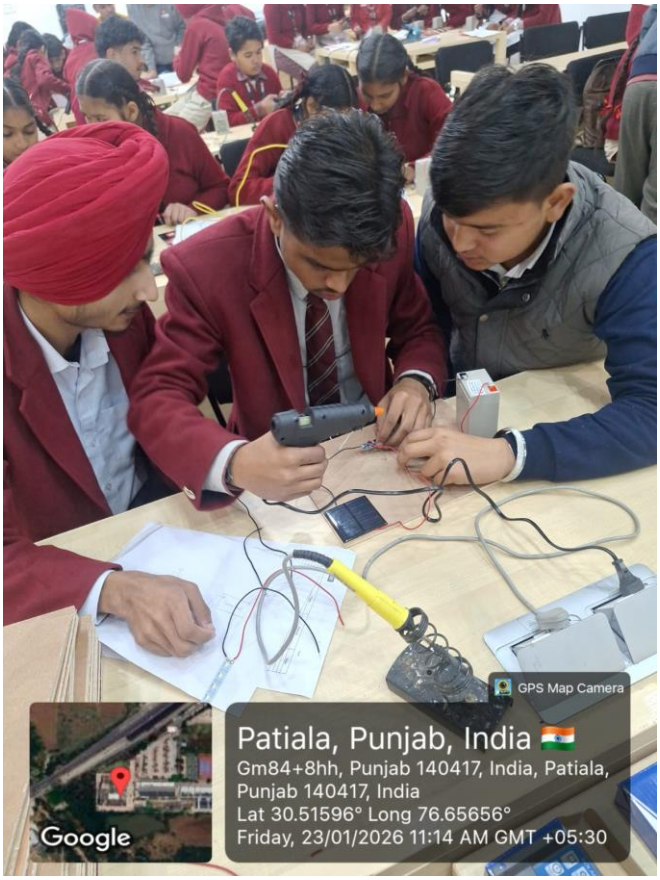
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Event Details	
Event Type	Colloquium
Topic	National Colloquium on Union Budget 2026–27 (Pre-Budget Expectations
Date	2026-01-21 To 2026-01-22
Mode	Offline
Organizer Name	Faculty Of Economics
Resource Person	Dr. Murali Prasad Panta, Professor - Department of Economic Sciences, Indian Institute of Technology (Iit), Kanpur. | Prof. Manmohan Krishna, Chair Professor, Niti Ayog (Planning and Development Unit), Department of Economics, University of Allahabad (A Central University of Uttar Pradesh). | Prof. Ashok Mittal, Former Vice-Chancellor, Dr. B.R. Ambedkar University, Agra, Adjunct Professor - Faculty of Economics, Chitkara Business School, Chitkara University, Punjab. | Prof. Umakant Dash, Vice-Chancellor, Gokhale Institute of Politics and Economics, Pune. | Prof. Krishna Raj, Professor & Rbi Chair Professor, Centre for Economic Studies and Policy, Institute for Social and Economic Change (Isec), Bengaluru. | Prof. Dinesh Kumar, Professor of Economics, Chaudhary Charan Singh University, Meerut, Uttar Pradesh; Adjunct Professor - Faculty of Economics, Chitkara Business School, Chitkara University, Punjab
No. Of Participants	200
SDG No	SDG 4: Quality Education
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

1. To create awareness about the Union Budget 2026–27 and its importance for India's economy.
2. To understand the key economic challenges and priorities before the Union Budget.

3. To discuss how budget decisions affect different sectors such as agriculture, environment, and public finance.
4. To encourage meaningful interaction between students, academicians, and policy experts.
5. To help students develop a better understanding of fiscal policy and budget-making in India.

DESCRIPTION

The Faculty of Economics, Chitkara Business School, Chitkara University, Punjab, organised the 5th National Colloquium on the Union Budget 2026–27 (Pre-Budget Expectations) on 21–22 January 2026. The event aimed to provide a platform for meaningful discussion on India's fiscal priorities and economic challenges ahead of the Union Budget. The sessions encouraged interactive discussions, allowing participants to better understand how budgetary decisions are framed and how they impact various sectors of the economy.

OUTCOMES

1. Participants gained a better understanding of the Union Budget 2026–27 and its role in shaping India's economic priorities.
2. Students benefited from direct interaction with experts, improving their analytical thinking and confidence in discussing economic issues.
3. Students learned how budget decisions affect different sectors like agriculture, environment, and public services.
4. The discussions improved students' understanding of current economic and policy issues.
5. The event encouraged students to think critically and ask questions about economic policies.


5th NATIONAL COLLOQUIUM ON
UNION BUDGET 2026-27
(PRE - BUDGET EXPECTATIONS)


UNION
BUDGET






5th NATIONAL COLLOQUIUM ON
UNION BUDGET 2026-27
(PRE - BUDGET EXPECTATIONS)


5th NATIONAL COLLOQUIUM ON
UNION BUDGET 2026
(PRE - BUDGET EXPECTATIONS)

Event Details	
Event Type	Expert Talk
Topic	Gender Sensitivity & Healthy Inter Gender Behaviour
Date	2026-01-21 To 2026-01-21
Mode	Offline
Venue	Lh-11 (Chitkara University Rajpura Punjab)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Dr. Charanjeet Kaur, Hod
No. Of Participants	68
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po2, Po6, Po7, Po9, Po12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Foster Civic Engagement in Our Students, Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE

1. To create awareness about gender sensitivity and respectful inter-gender behaviour among students.
2. To promote understanding of gender equality and challenge existing stereotypes.
3. To encourage healthy communication, mutual respect, and emotional intelligence in social and professional interactions.
4. To sensitize students towards boundaries, consent, and appropriate conduct on campus.
5. To foster an inclusive, safe, and supportive learning environment within the university.



DESCRIPTION

Chitkara college of hospitality management successfully organized an awareness session titled Gender Sensitivity & Healthy Inter-Gender Behaviour" on 21st January 2026, from 3:00 PM to 4:00 PM, at LH-11, Escoffier Block. The session was conducted under the guidance of Dr. Charanjeet Kaur, Head of Department, Chitkara Nurture Nest, with valuable support from the Student Counsellors, Ms. Shaina Teje and Ms. Harmanpreet Kaur. The event was organized by the Chitkara College of Hospitality Management as part of its continuous efforts to promote a safe, inclusive, and respectful campus environment. The primary objective of the session was to sensitize students towards issues related to gender equality, mutual respect, and appropriate inter-gender conduct in academic, professional, and social settings. Dr. Charanjeet Kaur emphasized the importance of understanding gender roles, challenging stereotypes, and fostering empathy in daily interactions. The discussion highlighted how gender sensitivity contributes to healthy relationships, effective communication, and a positive workplace culture, especially in the hospitality and service industries. The student counsellors addressed key concerns related to boundaries, consent, emotional intelligence, and respectful behaviour, while also encouraging students to speak openly about their experiences and doubts. Interactive discussions and real-life examples helped students relate theoretical concepts to practical situations, making the session engaging and impactful. The event witnessed active participation from students, who appreciated the open and supportive environment created during the session. Overall, the programme proved to be highly informative and thought-provoking, reinforcing the university's commitment to holistic student development and gender-inclusive education. The session concluded with a strong message advocating respect, equality, and responsible behaviour among all genders.

OUTCOMES

1. Students developed a clearer understanding of gender sensitivity and respectful inter-gender behaviour.
2. Participants became more aware of the importance of equality, consent, and personal boundaries.
3. The session encouraged positive attitudes and responsible conduct in academic and social spaces.
4. Students gained practical insights into maintaining healthy interpersonal relationships.

5. The programme contributed to creating a more inclusive, safe, and empathetic campus environment.







Event Details	
Event Type	Pre-Placement Talks
Topic	Xorosoft Pre-Placement Talk & Interview
Date	2026-01-21 To 2026-01-21
Mode	Offline
Venue	Sun Hall (Sun Hall, Turing Block, Chitkara University, Punjab Campus)
Organizer Name	Explore Lab and Career Advancement Community
Resource Person	Himani Kalra, Human Resource Manager
No. Of Participants	195
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

"1. To give students hands-on exposure to the recruitment process of a software solutions firm.
2. To enable Xorosoft to connect with talented students for their technical and managerial roles.
3. To help students understand real-world software project expectations and job profiles.
4. To promote entrepreneurial thinking and innovation-driven career opportunities among students."



DESCRIPTION

Xorosoft conducted a Pre-Placement Talk and Interview session for 195 students, offering insight into software project roles and career paths. The event promoted innovation-driven thinking and helped students understand real-world industry expectations.

OUTCOMES

"1. To give students hands-on exposure to the recruitment process of a software solutions firm.
2. To enable Xorosoft to connect with talented students for their technical and managerial

roles.

3. To help students understand real-world software project expectations and job profiles.

4. To promote entrepreneurial thinking and innovation-driven career opportunities among students."







Event Details	
Event Type	Corporate Training
Topic	Present To Win
Date	2026-01-22 To 2026-01-22
Mode	Offline
Venue	Conference Hall (Tynor, Sector 82, Mohali)
Organizer Name	Mr. Narinder Singh Garcha
Resource Person	Mr. Narinder Singh Garcha, Dean |Chitkara College of Sales & Marketing
No. Of Participants	4
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Empower Our Students with Great Communication Skills

OBJECTIVE

1. Strengthen clarity and structure in professional business presentations.
2. Build presenter confidence for high-stakes internal and external interactions.
3. Enhance audience-focused communication for doctors, distributors, and partners.
4. Develop impactful message framing aligned with Tynor's business objectives.
5. Improve presentation effectiveness through practical, real-world application.



DESCRIPTION

The Centre for Executive and Professional Education (CEPE) successfully conducted a focused and high-impact Training on Presentation Skills for the team at Tynor, aimed at strengthening clarity, confidence, and influence in professional communication. The session was designed around real workplace scenarios relevant to Tynor's business environment, especially interactions with doctors, distributors, partners, and internal stakeholders. Moving

beyond slides and theory, the program emphasized how effective presentations are a blend of clear thinking, strong structure, confident delivery, and audience connection. This professional training program empowered Tynor participants to focus on purposeful communication. By integrating real workplace scenarios, participants strengthened their ability to think clearly, present confidently, and influence stakeholders effectively in day-to-day business interactions.

OUTCOMES

1. Deliver clear, confident, and well-structured presentations across business settings.
2. Adapt presentation style to diverse stakeholder expectations and communication needs.
3. Communicate complex ideas with simplicity, logic, and professional influence.
4. Apply proven presentation frameworks in real workplace scenarios.
5. Demonstrate improved presence, credibility, and engagement during presentations.





Event Name	1st International Article Writing Competition (IAWC) Awards Announcement Ceremony
Date	22nd January 2026
Venue	Online
Department	CRIO
Resource Person	NA
Number of Participants	20
SDGs Covered	SDG 4,8,7 and 17
Duration	45 minutes

About the Activity

The 1st International Article Writing Competition (IAWC) – Awards Announcement Ceremony was successfully organized to recognize and celebrate academic excellence, research creativity, and scholarly writing skills among participants from diverse academic and professional backgrounds. The competition aimed to promote high-quality research writing and provide a global platform for researchers, academicians, and students to showcase their analytical and scientific communication abilities. The event concluded with the announcement of 11 outstanding winners, who were selected based on originality, technical quality, research depth, and clarity of presentation. The winning articles were recognized across four prestigious Chitkara University journals, namely the Journal of Pharmaceutical Technology, Research and Management (JPTRM), Journal of Multidisciplinary Research in Healthcare (JMRH), Journal of Innovation and Engineering (JIE), and Journal of Technology Management for Growing Economies (JTMGE).

The ceremony highlighted the importance of research dissemination and encouraged participants to contribute towards knowledge advancement through impactful scientific writing. The event also served as a motivation for budding researchers to engage in scholarly activities and uphold high standards of academic integrity and innovation.

Objectives

- To encourage high-quality academic and research-oriented article writing among students, researchers, and academicians at an international level.

- To provide a global platform for showcasing original research, innovative ideas, and scholarly excellence across multidisciplinary domains.
- To promote awareness and engagement with reputed Chitkara University journals, including JPTRM, JMRH, JIE, and JTMGE.
- To recognize and reward outstanding contributions in research writing through a transparent and merit-based evaluation process.
- To foster a culture of academic integrity, critical thinking, and effective scientific communication.
- To motivate early-career researchers and students to actively participate in scholarly publishing and research dissemination.

Glimpse of the Event





EVENT DETAILS	
Event Type	Webinar
Topic	Webinar On Unleasing the Power of Wealth Management - Motivational & Informative Current Financial Literacy
Date	1/22/2026
Mode	Online
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Ms. Khushbu Newra, Founder
No. Of Participants	44
SDG NO	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership For The Goals

OBJECTIVE

1.To enhance awareness of financial literacy and wealth management among participants.
2. To educate participants on budgeting, savings, and investment planning for long-term stability.
3. To promote informed financial decision-making for personal and professional growth.
4. To encourage responsible financial behavior aligned with sustainable development goals.



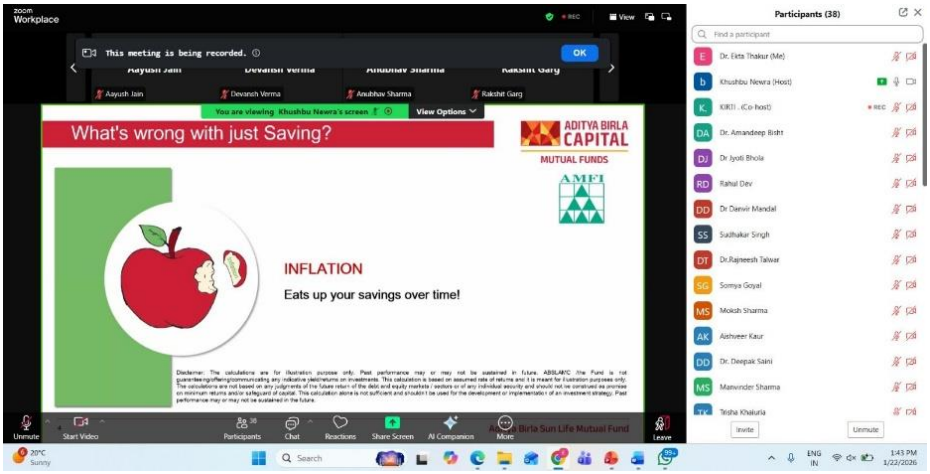
DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University organized an online webinar titled “Unleashing the Power of Wealth Management – Motivational & Informative Current Financial Literacy” on 22nd January 2026. The session

aimed to create awareness among participants about financial literacy, wealth management, and informed decision-making essential for personal and professional growth. The webinar was conducted by Ms. Khushbu Newra, Founder, and Excellence Global Skills, who shared valuable insights on budgeting, savings, investment planning, and financial discipline in today's dynamic economic environment. During the session, the speaker highlighted the importance of financial awareness in achieving long-term stability and career success. Participants gained clarity on managing income, understanding financial instruments, and developing a responsible approach towards wealth creation. The webinar successfully aligned with the United Nations Sustainable Development Goals, particularly SDG 4 (Quality Education) by promoting financial education, SDG 5 (Gender Equality) by encouraging inclusive financial awareness, SDG 9 (Industry, Innovation & Infrastructure) through discussion on modern financial systems, and SDG 17 (Partnerships for the Goals) by fostering knowledge sharing and collaborative learning. Overall, the webinar proved to be an enriching learning experience, empowering participants with essential financial knowledge and motivating them to make informed financial and career decisions.

OUTCOMES

1. Participants developed a clear understanding of basic financial concepts and wealth management strategies.
2. Participants gained practical insights into managing income and evaluating financial instruments.
3. The session motivated participants to adopt disciplined and informed financial practices.
4 .Participants recognized the role of financial literacy in career success and sustainable development.



Event Name	NSS Activity
Topic	Awareness Talk on Maternal Health Awareness Day
Date	23-01-2026
Mode	Offline
Venue	Kalomajra
Organizer Name	Ms. Reepika & Ms. Preetika
No. Of Participants	10
SDG No.	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 11: Sustainable Cities and Communities

OBJECTIVE

- To raise awareness about essential maternal care during pregnancy and after childbirth.
- To promote early pregnancy registration and regular antenatal check-ups.
- To educate women and families on safe pregnancy practices and danger signs.
- To emphasize the importance of proper nutrition and healthy lifestyle for expectant mothers.

DESCRIPTION

Maternal Health Awareness Day was organized by the Department of Nursing, Chitkara School of Health Sciences, under the National Service Scheme (NSS), on **23rd January 2026.** The programme was conducted to underscore the importance of maternal well-being and to sensitize individuals to the growing significance of maternal health concerns in everyday life. The observance reinforced the understanding that maternal health is an essential pillar of overall health and must be accorded equal priority alongside physical health to ensure the well-being of mothers, families, and the community at large. The main aim of Maternal Health Awareness Day is to promote awareness about the importance of comprehensive maternal care and to encourage healthy practices among women before, during, and after pregnancy, thereby contributing to safe motherhood and improved maternal and child health outcomes. The volunteers engaged with women and community members through interactive discussions, educating them about the importance of antenatal and postnatal care, proper nutrition, and safe pregnancy practices. They also highlighted common danger signs during pregnancy and encouraged timely utilization of healthcare services. Through their dedicated efforts, the NSS

volunteers helped spread awareness, addressed misconceptions related to maternal health, and promoted positive health-seeking behaviour, reflecting their commitment to community service and the promotion of maternal and child health.

OUTCOMES

- Improved knowledge among women regarding maternal care and danger signs during pregnancy.
- Increased awareness about the importance of institutional deliveries and skilled birth attendance.
- Enhanced utilization of antenatal and postnatal health services.
- Positive attitudes change toward maternal nutrition and self-care practices.
- Strengthened community involvement in supporting maternal and child health.









Event Name	Awareness talks on Maternal Health Awareness Day
Venue	Community Health Centre, Kalomajra
Date	23rd January, 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4 – Quality Education, 11 – Sustainable Cities and Communities & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Saplings	10
Duration	One Day

OBJECTIVE

- To raise awareness about essential maternal care during pregnancy and after childbirth.
- To promote early pregnancy registration and regular antenatal check-ups.
- To educate women and families on safe pregnancy practices and danger signs.
- To emphasize the importance of proper nutrition and healthy lifestyle for expectant mothers.

DESCRIPTION

Maternal Health Awareness Day was organized by the Department of Nursing, Chitkara School of Health Sciences, under the National Service Scheme (NSS), on **23rd January 2026.** The programme was conducted to underscore the importance of maternal well-being and to sensitize individuals to the growing significance of maternal health concerns in everyday life. The observance reinforced the understanding that maternal health is an essential pillar of overall health and must be accorded equal priority alongside physical health to ensure the well-being of mothers, families, and the community at large.

The main aim of Maternal Health Awareness Day is to promote awareness about the importance of comprehensive maternal care and to encourage healthy practices among women before, during, and after pregnancy, thereby contributing to safe motherhood and improved maternal and child health outcomes.

The volunteers engaged with women and community members through interactive discussions, educating them about the importance of antenatal and postnatal care, proper nutrition, and safe pregnancy practices. They also highlighted common danger signs during pregnancy and encouraged timely utilization of healthcare services. Through their dedicated efforts, the NSS volunteers helped spread awareness, addressed misconceptions related to maternal health, and promoted positive health-seeking behaviour, reflecting their commitment to community service and the promotion of maternal and child health.

OUTCOMES

- Improved knowledge among women regarding maternal care and danger signs during pregnancy.
- Increased awareness about the importance of institutional deliveries and skilled birth attendance.
- Enhanced utilization of antenatal and postnatal health services.
- Positive attitude changes toward maternal nutrition and self-care practices.
- Strengthened community involvement in supporting maternal and child health.





Event Details	
Event Type	Corporate Training
Topic	Data Management & Analytics (Advanced Application)
Date	2026-01-27 To 2026-01-27
Mode	Offline
Organizer Name	Mr. Vimal Sharma
Resource Person	Dr. Devesh Bathla, Professor
No. Of Participants	4
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for the Goals
University Charter	Let's Empower Our Students with Great Communication Skills

OBJECTIVE

1. To deepen understanding of applied analytics in manufacturing and supply chain systems.
2. To introduce advanced KPI modeling and performance dashboards.
3. To demonstrate predictive analytics concepts for demand forecasting and inventory control.
4. To integrate analytics into strategic and tactical decision-making processes.
5. To build a roadmap for enterprise-level data-driven transformation at Tynor Orthotics.



DESCRIPTION

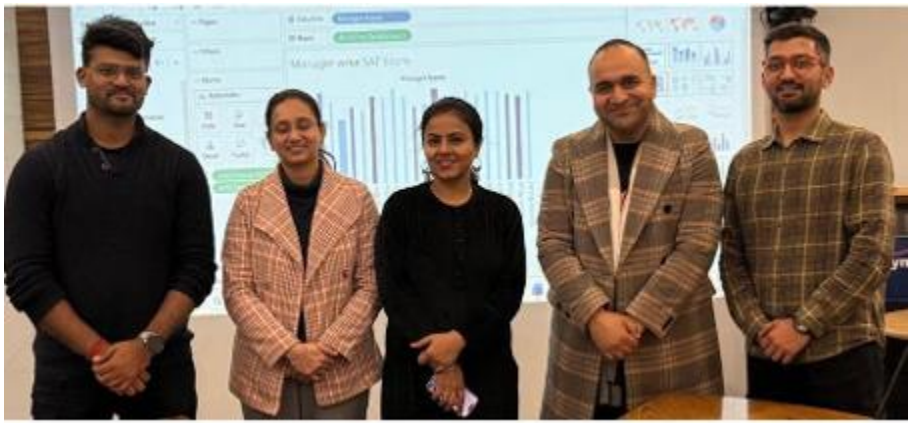
Following the successful completion of Level I, the Level II training on Data Management & Analytics was conducted on 27th January 2026 at Tynor Orthotics. This advanced session focused on practical implementation of analytics tools, dashboard development, performance optimization, and predictive decision-making strategies. The training aimed at enabling cross-functional teams to transition from descriptive reporting to diagnostic and predictive analytics

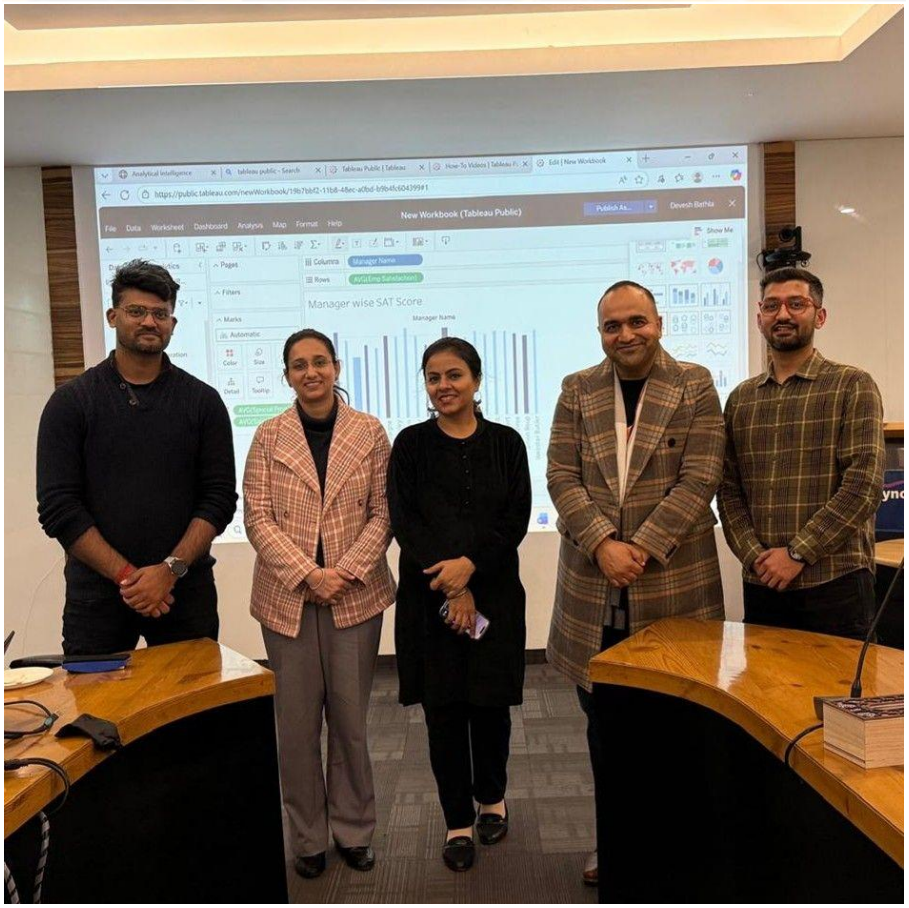
applications. Key Areas Covered • Advanced Data Visualization Techniques • KPI Architecture and Business Intelligence Dashboards • Forecasting Techniques for Production Planning • Data-Driven Supply Chain Optimization • Root Cause Analysis using Data • Roadmap for Analytics Implementation Strengthened digital industrial transformation initiatives. Promoted data-driven reduction of material waste and energy usage. Enhanced workforce competency in advanced analytics. Strengthened academia-industry collaboration between Chitkara University and Tynor Orthotics. The Level II training marked a significant step toward embedding analytics into the operational and strategic framework of Tynor Orthotics. By moving from foundational concepts to advanced applications, the program supported the organization's vision of becoming a data-driven, innovation-led enterprise. The initiative reflects a strong collaboration between academia and industry in advancing analytical excellence and sustainable industrial growth.

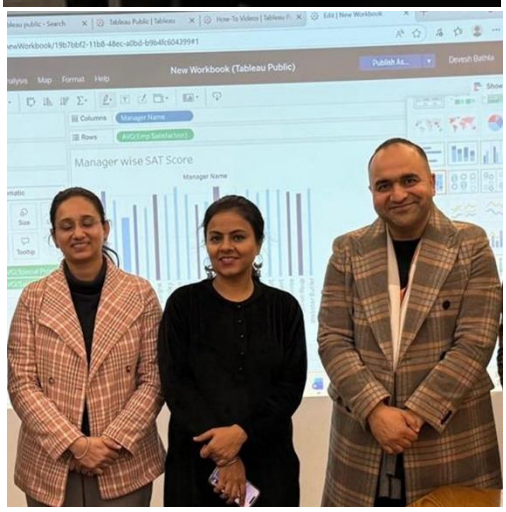
OUTCOMES

1. Participants developed practical understanding of analytics tools for performance tracking.
2. Teams identified key metrics for improving manufacturing efficiency and reducing wastage.
3. Awareness was created regarding predictive analytics for demand and inventory management.
4. Cross-functional collaboration improved through shared data interpretation frameworks.
5. A strategic action plan was conceptualized for phased analytics adoption across departments.






New Workbook (Tableau Public)
Manager wise SAT Score


New Workbook (Tableau Public)
Manager wise SAT Score

Event name	Exposure Visit
Topic	Latest Trends in Hospitality Interiors
Date	27th January, 2026
Mode	Offline
Venue	Hotel Regenta Central Cassia, Zirakpur
Organizer Name	Department of Interior Design
Resource Person	Mr. Karun Arora, General Manager
No. Participant	43
SDG no.	SDG 4 (Quality Education) SDG 9 (Industry, Innovation, and Infrastructure)

Objectives

1. To gain practical understanding of hospitality interior design and real-world applications.
2. To learn to interpret and apply industry standards effectively in design projects.
3. To improve ability to create functional and user-centric interior layouts.
4. To develop skills in translating concepts into thoughtful and aesthetic design solutions.
5. To enhance awareness of space planning, material selection, and overall guest experience design.



Description

The Department of Interior Design at Chitkara School of Planning and Architecture organised an industry immersion visit to Hotel Regenta Central Cassia for the 2023 batch, 6th semester students of B. Des. (Interior Design), providing valuable exposure to professional hospitality interiors.

The visit offered key insights into spatial planning, operational workflows, hospitality services, material applications, and user-centric design within a live hotel environment. Through guided walkthroughs of both front-of-house and back-of-house areas, students gained an

understanding of how interior design decisions impact functionality, service efficiency, and overall guest experience.

Faculty-led discussions, along with input from industry professionals, helped bridge the gap between academic learning and real-world hospitality design practices. This experience strengthened students' practical knowledge of hospitality interiors and enhanced their ability to translate industry standards into thoughtful, functional design solutions.

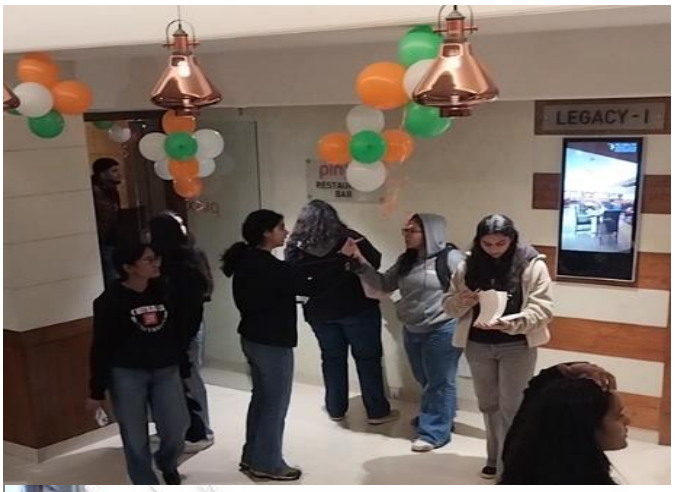
Overall, the visit proved to be highly beneficial, equipping students with insights that support their growth in the field of interior design. The activity also aligned with SDG Goals 4 and 9.

Outcomes

1. Gained valuable exposure to real-world hospitality interior environments.
2. Developed understanding of front-of-house and back-of-house operations.
3. Learned how design decisions impact functionality and service efficiency.
4. Enhanced awareness of user experience in hospitality spaces.
5. Strengthened ability to connect theoretical knowledge with practical application.






LEGACY - I




RE:GEN:TA
CENTRAL, CASSIA
BY ROYAL ORCHID HOTELS LTD.
ROOMS | BANQUETS | RESTAURANT

Event Name	Environment related Activities
Venue	Chitkara University, Punjab
Date	28th, 29th January, and 2nd February 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4- Quality Education, 15 – Life on Land, 17 – Partnerships for the goals & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	198
Duration	Three Days

Objectives

- To raise awareness among students and the community about environmental protection and sustainable living practices under the vision of Mission LiFE.
- To encourage participation in eco-friendly activities such as tree plantation, poster-making, and innovative ideas like the Green Grid environment app.
- To promote responsible habits and inspire young individuals to contribute towards building a greener and healthier environment.

Description

On 28 January 2026, the National Service Scheme (NSS), Chitkara University, Punjab organised the "Save Environment, Save Earth" programme under EIACP, supported by the Ministry of Environment, Forest and Climate Change (MoEF&CC) and inspired by Mission LiFE, which highlights how small and mindful daily choices can contribute to protecting the environment.

On this occasion, Dr. Pooja Mahajan, Assistant Professor, Department of Applied Sciences, delivered an insightful talk on "Carbon to Net Zero." She explained the concept of sustainability in simple and practical terms and encouraged students to adopt environmentally responsible habits in their everyday lives. Participants received eco-kits, took the Mission LiFE pledge, and shared their thoughts through short, meaningful slogans connected to campus life.

As a part of the initiative, a Tree Plantation Drive was conducted within the university campus, where NSS volunteers and students planted saplings to promote greenery and reinforce the importance of protecting nature. The activity symbolised the university's commitment to

creating a greener and healthier environment while encouraging students to take responsibility for nurturing the planet.

The programme continued 29 January 2026 at Government Senior Secondary School, Mohikhurd, where the NSS team extended environmental awareness to the local community. Dr. Anurag Tiwari, Dean, Agricultural Programmes, delivered an engaging lecture on sustainable farming practices, highlighting the importance of organic soil enrichment for producing healthier food and reducing the risks associated with excessive chemical use. Nearly 200 students participated enthusiastically in the session.

Students were provided with eco-kits and Mission LiFE pamphlets in Hindi, Punjabi, and English to spread awareness effectively. A poster-making competition witnessed impressive creativity, with students presenting vibrant and thoughtful ideas on environmental protection. Another engaging activity was a competition based on the idea of "Green Grid," an environment-focused mobile application, where students shared innovative concepts on how technology could encourage sustainable habits, track eco-friendly actions, and create a community committed to environmental responsibility.

The programme concluded with a valedictory ceremony, where the winners of the competitions were honoured with certificates, goodies, and cash prizes in appreciation of their creativity and commitment. The initiative beautifully conveyed the message that true environmental change begins with small actions taken every day.

Outcomes

- Students gained practical understanding of sustainability, carbon reduction, and the importance of adopting eco-friendly practices in daily life.
- The tree plantation drive and awareness activities motivated participants to take active responsibility for protecting and preserving the environment.
- Creative activities and competitions encouraged students to think innovatively about environmental solutions and strengthened their commitment towards sustainable living.


Save Environment Save Earth
Environment Related Activities
Explore Your Potential


Carbon to Net Zero:


Explore Your Potential


Tree Plantation
Drive
28th January, 2026


Save Environment
Save Earth




Save Environment
Save Earth
Environment Related Activities
Poster making Competition
With adopted villages
29th January, 2026


Save Environment


Save Environment


Save Environment
Save Earth
With adopted villages


SAVE ENVIRONMENT
SAVE EARTH


SAVE ENVIRONMENT
SAVE EARTH


Save Environment
Save Earth




Save Environment Save Earth
Competition on the idea of
Green Grid :
Save Environment
Save Earth


Save Environment Save Earth
Competition on the idea of
Green Grid :
Save Environment
Save Earth
Competition on the idea of
Green Grid :
An Environment App
28th January 2026
Coordinated by:
Supported by:

Event Details	
Event Type	Corporate Training
Topic	A Leader's Edge
Date	2026-01-29 To 2026-01-29
Mode	Offline
Venue	Conference Hall (Lemon tree, Baddi)
Organizer Name	Mr. Narinder Singh Garcha
Resource Person	Mr. Narinder Singh Garcha, Dean |Chitkara College of Sales & Marketing |,
No. Of Participants	42
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Strengthen strategic thinking for effective leadership in complex business environments
2. Enhance leadership presence to inspire confidence, clarity, and organizational alignment
3. Build robust decision-making capabilities for sustainable business growth
4. Develop people leadership skills to drive high-performance teams
5. Align leadership actions with organizational goals and long-term excellence



DESCRIPTION

The Centre for Executive and Professional Education delivered a comprehensive leadership skills session for the Senior Management Team of Sentiss Pharma during their Annual Convention. The session focused on strengthening strategic thinking, leadership presence, decision-making, and people leadership in a dynamic and evolving business environment.

Through insightful discussions and practical frameworks, the program encouraged leaders to reflect, realign, and recommit to driving performance excellence and organizational growth. This professional training program encouraged lifelong learning, High-performance leadership, productivity, sustainable growth, Ethical leadership, accountability, and Knowledge sharing, leadership collaboration, organizational alignment

OUTCOMES

1. Leaders apply strategic frameworks to navigate dynamic and evolving business challenges
2. Improved leadership presence influencing trust, engagement, and accountability
3. Enhanced decision-making using structured, practical, and future-focused approaches
4. Stronger people leadership fostering collaboration, ownership, and performance excellence
5. Renewed commitment to driving growth through aligned leadership behaviors.









Event Details	
Event Type	Corporate Training
Topic	Present To Win
Date	2026-01-29 To 2026-01-29
Mode	Offline
Venue	Conference Hall (Tynor, Mohali)
Organizer Name	Mr. Narinder Singh Garcha
Resource Person	Mr. Narinder Singh Garcha, Dean |Chitkara College of Sales & Marketing
No. Of Participants	12
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Empower Our Students with Great Communication Skills

OBJECTIVE

1. Strengthen clarity and structure in professional business presentations.
2. Build presenter confidence for high-stakes internal and external interactions.
3. Enhance audience-focused communication for doctors, distributors, and partners.
4. Develop impactful message framing aligned with Tynor's business objectives.
5. Improve presentation effectiveness through practical, real-world application.



DESCRIPTION

The Centre for Executive and Professional Education (CEPE) successfully conducted a focused and high-impact Training on Presentation Skills for the team at Tynor, aimed at strengthening clarity, confidence, and influence in professional communication. The session was designed around real workplace scenarios relevant to Tynor's business environment, especially interactions with doctors, distributors, partners, and internal stakeholders. Moving

beyond slides and theory, the program emphasized how effective presentations are a blend of clear thinking, strong structure, confident delivery, and audience connection. This professional training program empowered Tynor participants to focus on purposeful communication. By integrating real workplace scenarios, participants strengthened their ability to think clearly, present confidently, and influence stakeholders effectively in day-to-day business interactions.

OUTCOMES

1. Deliver clear, confident, and well-structured presentations across business settings.
2. Adapt presentation style to diverse stakeholder expectations and communication needs.
3. Communicate complex ideas with simplicity, logic, and professional influence.
4. Apply proven presentation frameworks in real workplace scenarios.
5. Demonstrate improved presence, credibility, and engagement during presentations.







Event name	Corporate eye vision screening camp
Date	29th January to 4th February 2026
Venue	Tennco Pvt Ltd, Patiala
Organizer	Astha Mishra - Assistant Professor, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	NA
Number of Participants	15 Students and 2 Faculty
SDG Number	3,4,17
Duration	48 hours

Description of Event



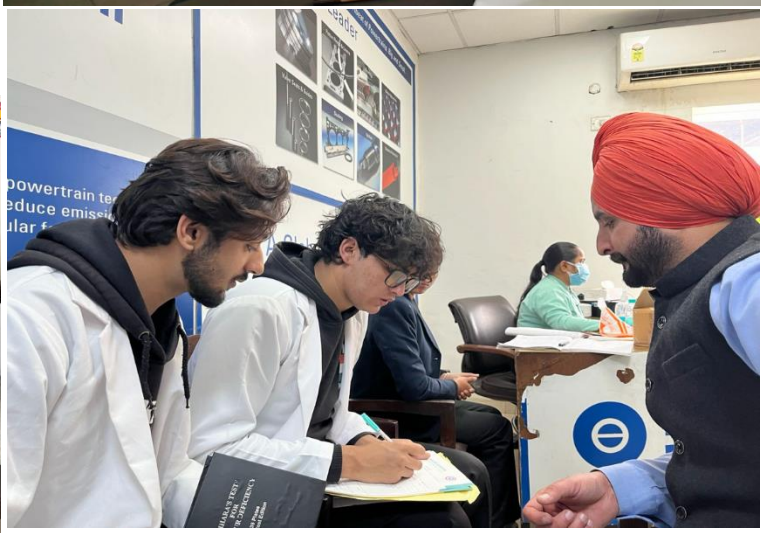
A corporate eye vision screening camp was conducted by department of Optometry Chitkara school of health science in collaboration with Neelam Hospital, at Tennco Pvt. Ltd. From 29-01-26 to 04-02-26 for employees working in the Quality Assurance department with the objective of promoting eye health and early detection of ocular conditions among employees. A total of 125 patients were examined during the camp. Among them, 8 patients were diagnosed with cataract, 53 were advised to use corrective glasses, 7 were referred for fundus examination, 15 patients were found to have red-green color vision deficiency, 3 patients had pterygium, 1 patient had blepharitis, and 1 patient was diagnosed with conjunctivitis.

All patients were thoroughly examined, and appropriate advice regarding eye hygiene, protective glasses, and other necessary precautions was provided. The patients were satisfied with the eye examination and counselling services. During this camp, the participating students also received valuable real-world exposure. They learned patient counselling, effective communication skills, and practical eye examination techniques. The camp was well received and contributed positively to increasing awareness about eye care, early diagnosis, and prevention of avoidable visual impairment among employees.



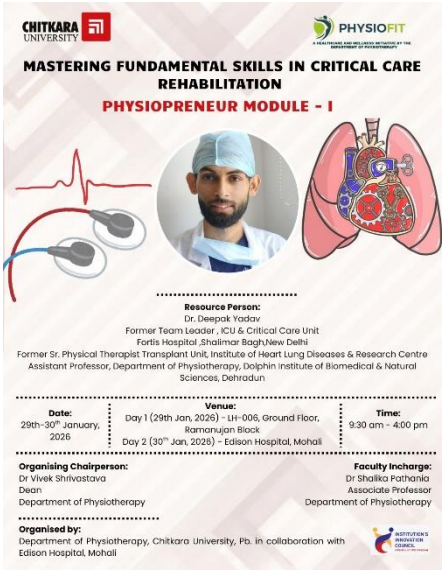



CHITKARA UNIVERSITY
SCHOOL OF HEALTH SCIENCES
AAROGYAM
Eye Screening Camp



Event Name	Mastering Fundamental Skills in Critical Care Rehabilitation (Physiopreneur Module I)
Date	29th to 30th January, 2026
Venue	Edison Hospital, Mohali
Organizer	Department of Physiotherapy, Chitkara University, Punjab in collaboration with Edison Hospital, Mohali
Resource Person	Dr. Deepak Yadav Assistant Professor, Department of Physiotherapy, Dolphin Institute of Biomedical & Natural Sciences, Dehradun.
Number of Participants	44
SDG Number	3 (Good Health and Well Being), 4 (Quality education), 9 (Industry, Innovation and Infrastructure), 17 (Partnership for the Goals)
Duration	2 days

About the Activity



The Department of Physiotherapy, Chitkara University, Pb organized a specialized two-day workshop titled "Mastering Fundamental Skills in Critical Care Rehabilitation" (Physiopreneur Module-I) from January 29th to 30th, 2026. This initiative was designed to provide students with a seamless transition from theoretical knowledge to high-level clinical application in intensive care settings.

The program commenced at Chitkara University, where Dr. Deepak Yadav delivered an insightful lecture series. The morning sessions focused on the complexities of critical care, specifically the physiological foundations and the clinical decision-making required for successful extubation. The afternoon transitioned into rigorous practical training, where students practiced advanced postural drainage techniques. Participants perfected the positioning required to facilitate secretion clearance from specific

lung segments, such as the middle and lower lobes, while honing their manual skills in percussion and vibration.

On the second day, the learning environment shifted to Edison Hospital, Mohali, for comprehensive clinical immersion. This session allowed students to observe rehabilitation protocols within a live ICU setting. Dr. Yadav demonstrated the management of mechanical ventilation, focusing on minute ventilation and respiratory adjustments tailored to patient needs. Furthermore, students gained essential exposure to a variety of ICU-specific devices, including suction tubes and monitoring equipment, bridging the gap between classroom instruction and bedside reality.

At the conclusion of the module, formal feedback was collected from all participants to evaluate the effectiveness of the training. The students provided overwhelmingly positive responses, highlighting the value of the hands-on hospital exposure and the clarity of the clinical demonstrations. Many noted that the transition from university lectures to the ICU environment significantly boosted their confidence in handling complex respiratory cases, marking the module as a resounding success in their professional development.







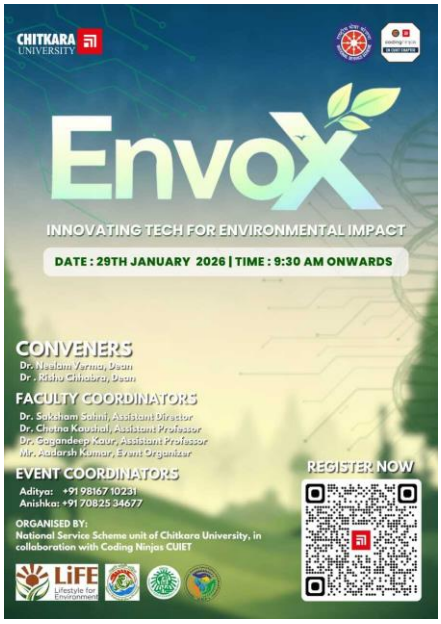



Edison Hospital
HEALTHCARE AT ITS FINEST

Event Details	
Event Type	Hackathon
Topic	Envox: Innovating Tech for Environmental Impact
Date	2026-01-29 To 2026-01-30
Mode	Offline
Venue	Basement, Picasso Block (Chitkara University, Punjab Campus)
Organizer Name	NSS In Collaboration with Coding Ninjas CUIET
Resource Person	Dr. Chetna Sharma, Assistant Professor, Chitkara University | Dr. Gagandeep Kaur, Assistant Professor, Chitkara University
No. Of Participants	68
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. Promote technology-driven solutions for environmental challenges.
2. Encourage teamwork and collaborative innovation.
3. Enhance problem-solving and coding skills in a time-bound setting.
4. Build confidence in technical presentation and communication.
5. Foster social responsibility towards environmental sustainability.



DESCRIPTION

The National Service Scheme (NSS) Unit of Chitkara University, in collaboration with Coding Ninjas CUIET, organized a 24-hour hackathon titled "EnvoX: Innovating Tech for Environmental Impact" on January 29–30, 2026, at the Basement, Picasso Block. The event began at 9:30 AM and brought together enthusiastic students who participated in teams of four to design innovative,

technology-based solutions addressing environmental challenges. Throughout the hackathon, participants actively engaged in brainstorming, planning, coding, and developing functional prototypes within a limited timeframe. The event provided a dynamic platform for students to apply their technical knowledge to real-world sustainability issues. Teams explored diverse problem statements and worked collaboratively to transform ideas into impactful solutions. The hackathon environment encouraged creativity, structured problem-solving, and effective time management. Continuous discussions, peer collaboration, and constructive feedback helped teams refine their concepts and improve their implementations. Participants practiced modular coding, logical workflow planning, and efficient project structuring to ensure their solutions were presentation ready. The event concluded with final project presentations, where teams showcased their innovations, explained their technical approaches, and shared key learnings. EnvoX successfully fostered a spirit of healthy competition, teamwork, and innovation while motivating students to leverage technology for environmental sustainability and social good.

OUTCOMES

1. Improved environmental problem-solving skills.
2. Enhanced teamwork and collaboration.
3. Strengthened creativity and innovation.
4. Boosted confidence through presentations.
5. Encouraged socially responsible tech development.






Patiala,Punjab,India
Lat 30.517349, Long 76.658687
Thursday, 29/01/2026 10:44 AM GMT+05:30
Note : Captured by GPS Map Camera


Rajpura, Punjab, India
Chandigarh-patiala National Highway (nh- 64 Village Jansla,
Rajpura, Punjab 140417, India
Lat 30.517296° Long 76.658813°
Thursday, 29/01/2026 05:40 PM GMT +05:30
Google


LiFE
CHITKARA UNIVERSITY
Save Environment Save Earth
Competition on the idea of

Event Details	
Event Type	Conference
Topic	International Conference on Innovations in Drug Discovery & Translational Pharmaceutical Sciences 2026
Date	2026-01-30 To 2026-01-31
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Dr. Tewin Tencomnao, Dean & Assistant Professor | Dr. Keshav Raj Paudel, Lecturer | Dr. Kamal Dua, Associate Professor | Dr. Dinesh Kumar Chellappan, Associate Professor | Dr. Brian Oliver, Professor and Discipline Leader | Dr. Ivy Chung, Professor of Pharmacology | Dr. M-Ali Shahbazi, Assistant Professor | Dr. Khaw Kooi Yeong, Lecturer | Dr. Flavia Zacconi, Associate Professor | Dr. Vandana B Patravale, Professor | Dr. Harish Dureja, Head, Department of Pharmaceutical Sciences and Director
No. Of Participants	539
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po2, Po3, Po9, Po11
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Infuse Leadership Skills in Our Students, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

• To provide a platform for researchers, academicians, and industry professionals to discuss recent advances in drug discovery and translational pharmaceutical sciences.
• To promote interdisciplinary collaboration between academia, healthcare institutions, and the pharmaceutical industry.
• To showcase innovative research, emerging technologies, and novel therapeutic approaches in pharmaceutical sciences.

• To facilitate knowledge exchange on translational research bridging laboratory discoveries to clinical applications.
• To encourage young researchers and students to present their scientific work and engage with global experts in the field.

DESCRIPTION

The International Conference on Innovations in Drug Discovery & Translational Pharmaceutical Sciences 2026 was organized to bring together leading researchers, academicians, healthcare professionals, and industry experts from across the globe to discuss the latest developments and emerging trends in pharmaceutical sciences. With the rapid evolution of biomedical research and technological advancements, the field of drug discovery has been undergoing transformative changes that require collaborative and interdisciplinary approaches. The conference served as a dynamic platform to explore innovative strategies that bridge the gap between basic research and clinical application, thereby accelerating the translation of scientific discoveries into effective therapeutic solutions. The conference focused on key areas including novel drug discovery approaches, translational medicine, advanced drug delivery systems, pharmacogenomics, precision medicine, artificial intelligence in pharmaceutical research, and innovations in pharmaceutical biotechnology. By addressing these topics, the conference highlighted cutting-edge research and fostered discussions that could contribute to the development of safer, more effective, and personalized therapies for a wide range of diseases. The event featured keynote lectures, invited talks, technical sessions, panel discussions, and poster presentations delivered by eminent scientists and experts from prestigious institutions and industries worldwide. These sessions provided participants with valuable insights into contemporary research methodologies, regulatory perspectives, and future directions in pharmaceutical sciences. In addition to scientific knowledge exchange, the conference also served as a platform for networking and collaboration among researchers, clinicians, pharmaceutical professionals, and students. Such interactions promoted interdisciplinary partnerships and inspired innovative ideas that could lead to impactful research outcomes.

OUTCOMES

• Participants gained insights into the latest advancements and emerging trends in drug discovery and translational pharmaceutical sciences.
• The conference facilitated meaningful interactions and collaborations among researchers, academicians, clinicians, and industry professionals.
• Young researchers and students were provided an opportunity to present their research work and receive feedback from international experts.
• Discussions during the technical sessions highlighted innovative approaches and future directions in pharmaceutical research and healthcare solutions.
• The event strengthened academic–industry partnerships and encouraged interdisciplinary research aimed at improving therapeutic development and patient care.











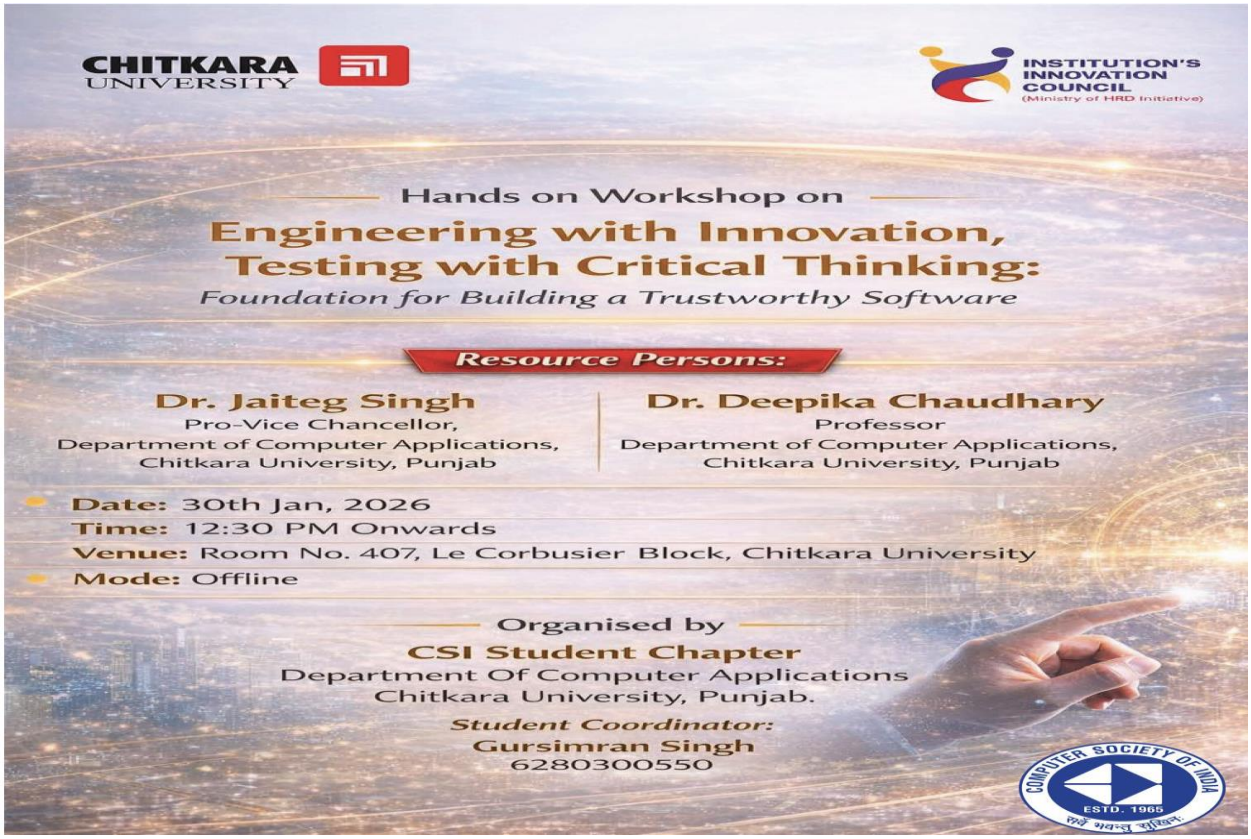

#Rankings

Title: Hands on Workshop on Engineering with Innovation, Testing with Critical Thinking: Foundation for Building a Trustworthy Software		
1	Type of Activity	Workshop
2	Program Theme (Keywords)	Design Thinking & Critical Thinking
3	LINK (Pre Link)	Pre Link
	LINK (Post Link)	Post Link
4	Program Type	Level 1
	Nomenclature	Hands on Workshop
5	Description	
	The workshop focused on the integration of innovative engineering techniques with critical thinking in software testing. The speakers highlighted how structured testing methodologies, combined with analytical problem-solving, are essential for ensuring the development of secure, efficient, and trustworthy software. Key topics included software quality assurance, testing strategies, and real-world applications of dependable software systems. The hands-on approach of the workshop enabled students to actively engage with the concepts, making the session interactive and impactful. It helped bridge the gap between theoretical knowledge and practical implementation, thereby enhancing students' technical competencies and industry readiness	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	

	A Hands-on Workshop titled "Engineering with Innovation, Testing with Critical Thinking: Foundation for Building a Trustworthy Software" was organized by the CSI Student Chapter under the Department of Computer Applications, Chitkara University, Punjab. The session was delivered by Dr. Jaiteg Singh, Pro-Vice Chancellor, and Dr. Deepika Chaudhary, Professor, Department of Computer Applications, Chitkara University, Punjab. With their extensive academic expertise, they provided valuable insights into modern software engineering practices and emphasized the importance of innovation in developing reliable software systems. The workshop focused on the integration of innovative engineering techniques with critical thinking in software testing.
7	Start and End date of the event: 30/01/2026 to 30/01/2026
8	Mention minimum number of students (Event): 65
9	Mention minimum number faculty (Event): 5
10	Objective of the event in 3 words (90 Characters) only:
	• To promote innovative thinking in software engineering practices. • To develop critical thinking skills in software testing and problem-solving. • To provide hands-on exposure to modern testing methodologies and tools. • To enhance understanding of software quality, reliability, and security. • To bridge the gap between theoretical knowledge and industry requirements
11	Benefit of the activity in 5 words (120 Characters) only:
	• To understand the importance of innovation in software development • To apply critical thinking in testing and debugging processes • To gain practical knowledge of software testing techniques and quality assurance • To develop the ability to build reliable and trustworthy software systems • To improve problem-solving and analytical skills in real-world scenarios

12	Video URL	
13	Photographs	

Name of Department:	Computer Application Programs
Name of Organiser with Mail ID & Contact Number:	CSI Student Chapter
Resource Person Details	
Name	Dr. Jaiteg Singh
Designation	Pro-Vice Chancellor, Department of Computer Applications, Chitkara University
Organization	
Mail ID	jaiteg.singh@chitkara.edu.in
Name	Dr. Deepika Chaudhary
Designation	Professor, Department of Computer Applications, Chitkara University, Punjab
Organization	
Mail ID	deepika.chaudhary@chitkara.edu.in


CHITKARA UNIVERSITY
INSTITUTION'S INNOVATION COUNCIL
(Ministry of HRD Initiative)
Hands on Workshop on
Engineering with Innovation, Testing with Critical Thinking:
Foundation for Building a Trustworthy Software
Resource Persons:
Dr. Jaiteg Singh
Pro-Vice Chancellor,
Department of Computer Applications,
Chitkara University, Punjab
Dr. Deepika Chaudhary
Professor
Department of Computer Applications,
Chitkara University, Punjab
Date: 30th Jan, 2026
Time: 12:30 PM Onwards
Venue: Room No. 407, Le Corbusier Block, Chitkara University
Mode: Offline
Organised by
CSI Student Chapter
Department Of Computer Applications
Chitkara University, Punjab.
Student Coordinator:
Gursimran Singh
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Event Name	Guru Dakshta (Session 5) Topic: Consciousness, Sustainability and SDGs ii) Globalization and Internationalization o Education
Date	31 Jan 2026
Venue	Pierre Hall, Le Corbusier Block
Department	OTM
Resource Person	i) Sqn Ldr (Dr) Rina Angel, VP, Infra Enhancement ii) Ms. Hazel Siromoni, Pro VC Strategi Initiatives
Number of Participants	48
SDGs Covered	SDG 7,6,11,13,15,4,17
Duration	4.0 hrs.

Objectives of the Session



i)To develop awareness on Environmental Consciousness and Sustainable Development Goals (SDG) among participants and promote critical evaluation of the status and future potential of India about SDG.

ii) To enable the participants to understand global linkages of the university and to handle matters related to student mobility internationally. **Learning Outcomes:** On completion of the module, the participants will be able to: -

1. Appreciate the role of Environmental Consciousness and SDG for a future society

2. To enable the faculty members to handle matters related to student mobility internationally.

Areas/themes

1. Environmental Consciousness
2. Sustainable development Goals
3. Globalization and internationalization of education.

Key Highlights

4. **Participation**: 48 participants attended the session.
5. **Exceptional Content:** The module provided an in-depth knowledge of the topic.
6. **Organizing Team:** The event was successfully coordinated by the office of Talent Management, and Dr. Rina Angel, Vice President, Infrastructure Enhancement and Dr. Hazel Siromoni, Pro Vice Chancellor, Strategic Initiatives







Event Details	
Event Type	Workshop
Topic	Strategic Entrepreneurship: Problem Identification and Market Planning
Date	2026-01-31 To 2026-01-31
Mode	Offline
Venue	Martin Luther Hall (Nh 64, Chitkara University)
Organizer Name	Department Of SCM & General Management
Resource Person	Sidhant Gupte, Chief Manager | Kuldeep Rojhe, Pro- VC Ug Program
No. Of Participants	92
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po2, Po7
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

•To help students understand the importance of identifying real and meaningful problems as the foundation of entrepreneurship.
•To develop students' ability to analyze market needs and identify viable business opportunities.
• To provide insights into strategic focus and decision-making in startup ventures.
•To familiarize students with the process of marketing planning for startups.
•To encourage entrepreneurial thinking, innovation, and opportunity recognition among students.

DESCRIPTION

Session I: Industry Perspective on Problem Identification – by Siddhant Gupte The first session was conducted by Siddhant Gupte, Chief Manager – Startups & Innovation at ICICI Lombard, who provided valuable industry-driven insights into the process of identifying meaningful and scalable business problems. He emphasized that entrepreneurship is not merely about generating ideas but about recognizing gaps in the market that have real customer pain points.

Through practical examples from the startup ecosystem, he explained how successful entrepreneurs validate problems before jumping into solutions. Session II: Academic Insights on Market Planning – by Dr. Kuldeep Rojhe the second session was led by Dr. Kuldeep Rojhe, Pro Vice Chancellor (UG Programs), who focused on the academic and strategic aspects of market planning. He elaborated on how once a problem is clearly identified, entrepreneurs must systematically analyze the market to position their offerings effectively. Dr. Rojhe introduced key concepts such as market segmentation, targeting, and positioning (STP), along with the importance of understanding customer personas and competitive landscapes. He emphasized the role of data-driven decision-making in designing market entry strategies and discussed tools that can help entrepreneurs assess market size, demand patterns, and growth potential.

OUTCOMES

•Students understood that successful entrepreneurship begins with problem identification rather than solution creation.
•They learned practical frameworks to evaluate whether a problem is worth solving from a business perspective.
•Students gained clarity on the importance of customer understanding, target market selection, and value proposition design.
•They developed awareness of marketing planning concepts such as segmentation, positioning, and go-to-market strategies.






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Person Name : Harmanvir Singh


CHITKARA UNIVERSITY
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Person Name : Harmanvir Singh

Event Details	
Event Type	Value Added Course
Topic	Value Added Course- Problem Solving Toolkit
Date	2026-01-31 To 2026-04-04
Mode	Offline
Organizer Name	CBS - Mba- Hr
Resource Person	Mr. Pranav Miglani, Consultant
No. Of Participants	68
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po2, Po3, Po4, Po5, Po6, Po7, Po8
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Foster Civic Engagement In Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students To Think Out of The Box, Let's Infuse Leadership Skills in Our Students , Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To develop structured problem-solving skills for effectively identifying and analyzing workplace challenges.
2. To enhance critical and analytical thinking in addressing HR and organizational issues.
3. To equip students with practical tools and techniques such as root cause analysis and decision-making frameworks.
4. To enable application of problem-solving approaches in real-world HR scenarios like conflict management and employee engagement.
5. To foster a solution-oriented and data-driven mindset for making informed and effective decisions in organizations.

DESCRIPTION

The Value-Added Course on "Problem Solving Toolkit" was designed and conducted for MBA–HR students with the objective of strengthening their ability to approach workplace challenges in a structured, analytical, and solution-oriented manner. In today's dynamic and complex organizational environment, HR professionals are expected not only to manage people but also to act as strategic partners who can diagnose issues, make informed decisions, and drive sustainable solutions. This course aimed to bridge the gap between theoretical knowledge and practical application by equipping students with essential problem-solving competencies. Spread over an intensive learning schedule, the course introduced participants to a range of tools and techniques such as root cause analysis, decision-making frameworks, brainstorming methods, and basic data-driven approaches. Through a blend of interactive sessions, case studies, group activities, and real-life HR scenarios, students were encouraged to think critically, analyze situations from multiple perspectives, and collaboratively develop actionable solutions. The experiential learning approach ensured that participants were actively engaged and could relate the concepts to real-world organizational contexts. A key highlight of the course was its focus on HR-specific challenges, including employee engagement, conflict resolution, performance management, and talent retention. Students were guided to apply structured methodologies to these scenarios, enabling them to move beyond intuitive decision-making to more systematic and evidence-based approaches. The course also emphasized the importance of communication and teamwork, as students presented their analyses and solutions, fostering confidence and clarity in articulation. Overall, the Value-Added Course on "Problem Solving Toolkit" provided a meaningful platform for MBA–HR students to enhance their analytical thinking, creativity, and decision-making skills. It not only prepared them to tackle contemporary HR challenges effectively but also nurtured a proactive and solution-oriented mindset, making them more adaptable and industry-ready professionals.

OUTCOMES

1. Apply structured problem-solving frameworks to identify, analyze, and resolve HR and organizational challenges effectively.
2. Demonstrate critical and analytical thinking skills in evaluating workplace situations and proposing logical solutions.
3. Utilize appropriate problem-solving tools and techniques such as root cause analysis and decision-making models in real-world scenarios.
4. Develop data-driven and evidence-based solutions to address HR issues like employee

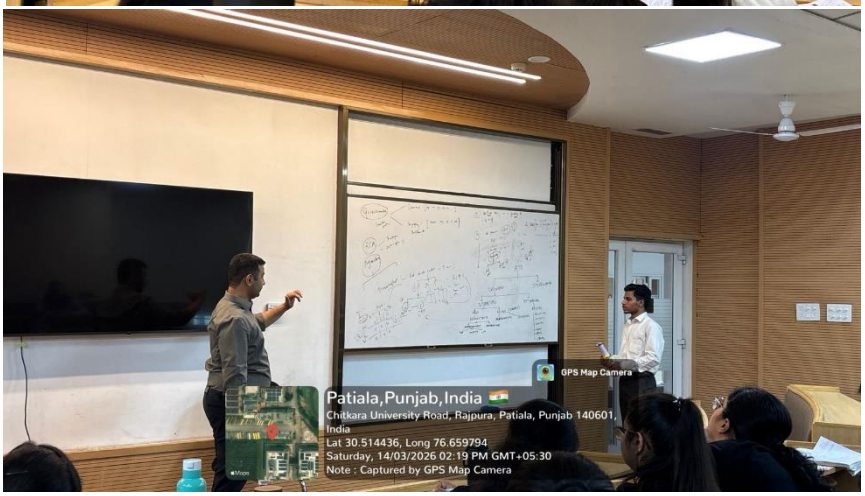
engagement, conflict resolution, and performance management.

5. Communicate and present problem analyses and solutions effectively, showcasing clarity, teamwork, and professional reasoning.









Event Name	Building Strong Research: Study Design and Reference Tools
Date	2nd February 2026
Venue	GB 303, Galileo Block, Chitkara University, Punjab
Organizer	Allied Health Sciences, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	Dr Navita Gupta, Asstt. Dean, AHS Dr Meesala Krishna Murthy, Asstt. Prof., AHS
Number of Participants	190
SDG Number	4
Duration	1 day

About the Activity



The department of Allied Health Sciences, CSHS organized a workshop titled "Building Strong Research: Study Design and Reference Tools" on 2 February 2026 for B.Sc Allied Health Sciences and B.Sc. Nutrition and Dietetics students (2024 batch). The workshop aimed to strengthen students' understanding of study designs and the effective use of reference tools. The resource persons for the workshop were Dr. Navita Gupta and Dr. Meesala Krishna Murthy. Dr. Navita Gupta covered the fundamentals of study design, including formulation of research questions and basic research planning, while Dr. Meesala Krishna Murthy highlighted the importance of proper referencing and introduced students to reference management tools for academic writing. The workshop was interactive and informative, equipping students with essential research skills required for academic projects and future research work.






CHITKARA UNIVERSITY

Event Name	World Wetlands Day
Mode	Offline
Date	02-02-2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4- Quality Education, 15 – Life on Land, 17 – Partnerships for the goals & NEP-1
Organiser Name	Dr. Neelam Verma
Number of Participants	45
Duration	Three Days

Objectives

- To raise awareness among students about the ecological importance of wetlands and their role in maintaining biodiversity and environmental balance.
- To highlight the significance of traditional knowledge and cultural practices in conserving wetlands and natural ecosystems.
- To encourage students to connect with nature and develop a sense of responsibility towards protecting natural resources.

Description

Tiny actions today bloom into a greener tomorrow"

On 2nd February 2026, coinciding with World Wetlands Day, the National Service Scheme (NSS), Chitkara University, Punjab organised a special awareness outing under EIACP, supported by the Ministry of Environment, Forest and Climate Change (MoEF&CC) and inspired by Mission LiFE. The theme for the day, "Wetlands and Traditional Knowledge: Celebrating Cultural Heritage," highlighted the crucial role wetlands play in maintaining ecological balance, supporting biodiversity, and preserving the cultural traditions of communities that have long depended on them.

As part of the initiative, around 45 enthusiastic NSS volunteers from the Department of Psychology visited Siswan Dam, Chandigarh, to experience and understand the beauty and

ecological importance of wetland ecosystems. Blessed with pleasant sunny weather, the day began with a refreshing walk along the dam area, allowing volunteers to observe the natural

surroundings and appreciate the peaceful environment created by the vast water body and surrounding greenery.

The volunteers then embarked on a scenic nature trail leading uphill, which provided an opportunity to explore the landscape more closely and connect with nature in a meaningful way. As they reached the highest point of the trail, the group was greeted with a breathtaking view of the shimmering reservoir below, surrounded by lush hills and open skies. The moment became even more special as everyone gathered to capture memorable group photographs, celebrating the spirit of togetherness and environmental awareness against the stunning natural backdrop.

During the visit, volunteers also reflected on the importance of wetlands in sustaining biodiversity, maintaining water balance, and supporting local livelihoods. Discussions among students and coordinators highlighted how traditional knowledge and community practices have historically played an important role in protecting and conserving wetlands. The outing encouraged participants to think about how modern lifestyles can learn from these age-old practices to protect natural ecosystems.

The experience not only offered a refreshing break from routine but also served as a hands-on learning opportunity, helping volunteers understand the environmental significance of wetlands beyond textbooks. By observing nature up close, students developed a deeper appreciation for the delicate balance that sustains these ecosystems and the need to protect them through responsible behaviour and sustainable choices.

After completing the trail, the volunteers gathered near the bus where they were served light refreshments, giving them time to relax, share their experiences, and reflect on the day's learnings. The outing concluded with the group returning to campus with renewed energy, stronger bonds, and a deeper respect for our natural heritage.

The visit beautifully reinforced the message of World Wetlands Day—that protecting wetlands is not only an environmental responsibility but also a way of preserving cultural wisdom and ensuring a sustainable future. The activity reminded students those small everyday actions,

when guided by awareness and respect for nature, can contribute significantly towards protecting our planet.

Outcomes

- Students developed a better understanding of wetland ecosystems and their role in sustaining life and environmental stability.
- The nature visits fostered appreciation for natural landscapes and strengthened students' commitment to environmental conservation.
- Participants became more aware of how small, responsible actions can contribute to the protection and preservation of wetlands and other natural resources.






WORLD
WETLANDS
Day


SISWAN COMMUNITY
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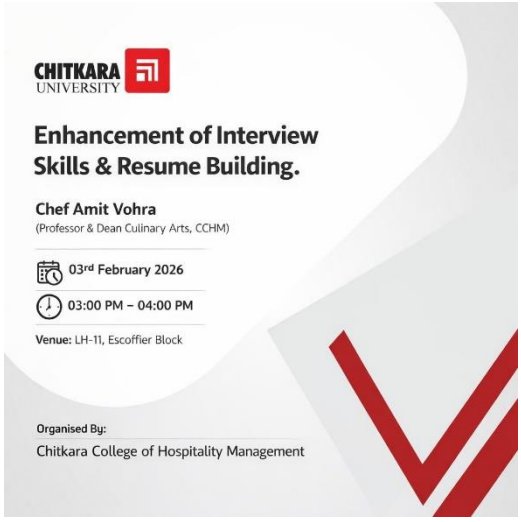
Day

Event Details	
Event Type	Expert Talk
Topic	Enhancement Of Interview Skills & Resume Building
Date	2026-02-03 To 2026-02-03
Mode	Offline
Venue	Lh-11 (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Chef Amit Vohra, Professor & Dean
No. Of Participants	52
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po2, Po7, Po9, Po10, Po11, Po12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students to Become Globally Competitive, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To enhance students' understanding of professional interview etiquette and communication skills.
2. To develop the ability to create effective, industry-specific resumes.
3. To build confidence among students to face interviews successfully.
4. To familiarize students with current industry expectations and recruitment practices.
5. To improve overall employability skills for career advancement in the hospitality sector.



DESCRIPTION

The Chitkara College of Hospitality Management (CCHM) successfully organized an expert session on "Enhancement of Interview Skills & Resume Building" on 03 February 2026, from 03:00 pm to 04:00 pm at LH-11, Escoffier Block. The session was conducted with the objective of equipping students with essential employability skills required to meet current industry expectations. The session was led by Chef Amit Vohra, Professor & Dean – Culinary Arts, CCHM, a seasoned academician and industry expert with extensive experience in mentoring hospitality professionals. Chef Vohra provided valuable insights into the importance of effective communication, professional etiquette, and confidence during interviews. He emphasized how first impressions, body language, and clarity of thought play a crucial role in interview success. A significant portion of the session focused on resume building, where students were guided on structuring a professional resume tailored to the hospitality and culinary industry. Chef Vohra explained key components such as objective statements, skill sets, internships, certifications, and achievements, while also highlighting common mistakes to avoid. Practical tips on customizing resumes for specific job roles and organizations were shared, enabling students to present themselves more effectively to recruiters. The session also included interactive discussions, real-life interview scenarios, and question-and-answer segments, allowing students to clarify doubts and gain practical exposure. Students actively participated and showed keen interest, making the session engaging and impactful. Overall, the program proved to be highly beneficial in enhancing students' interview readiness and resume-writing skills, thereby improving their employability prospects. The initiative by CCHM reflects its continued commitment towards holistic student development and industry-oriented education.

OUTCOMES

1. Students gained improved confidence and preparedness to face professional interviews.
2. Participants developed the ability to design well-structured, job-oriented resumes.
3. Learners acquired practical knowledge of interview etiquette and body language.
4. Students became aware of industry expectations and employer evaluation criteria.
5. The session enhanced students' overall employability and career readiness.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Event Name	NSS Activity
Topic	Rally on World Cancer Day
Date	4th February, 2026
Venue	Kalomajra
Organizer	Ms. Preetika, Ms. Reepika
No. of Participants	21
No of Impacted Individuals	-
Under SDG no.	3, 4
SDG Details	Good health and wellbeing, Quality Education

Objective

1. To spread awareness among the community about the causes, risk factors, and early warning signs of cancer through a public rally.
2. To promote cancer prevention strategies such as healthy lifestyle practices and regular screening through visual and verbal messages.
3. To emphasize the importance of early detection and timely treatment of cancer.
4. To motivate community members to actively participate in cancer awareness, prevention, and support initiatives.
5. To dispel myths and misconceptions related to cancer and reduce stigma associated with the disease through community interaction during the rally.

Description

On 4th February 2026, a Cancer Awareness Rally was organized on the occasion of World Cancer Day at Kalomajra by the students of B.Sc. Nursing 2nd semester, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab. The rally aimed to educate and sensitize the community about cancer prevention, early detection, and available treatment options, in alignment with the global theme of World Cancer Day. The rally began with a brief introduction highlighting the significance of World Cancer Day and the need for collective action against cancer. Nursing students actively participated by holding placards, posters and charts displaying key messages related to cancer risk factors, warning signs, preventive measures, and the importance of early diagnosis. Slogans were raised to attract public attention and reinforce awareness messages among community members. During the rally, students interacted with the public, explained common myths and misconceptions related to cancer and encouraged people to adopt healthy lifestyles and undergo regular cancer screenings. Information regarding government health schemes and cancer screening facilities available at nearby healthcare centres was also shared. Real-life examples were discussed to highlight the benefits of early diagnosis and timely medical intervention. The rally community

committed to spreading cancer awareness and supporting individuals affected by cancer. The active involvement and enthusiasm of the nursing students were highly appreciated by residents. This rally served as an effective platform for community outreach, allowing students to gain hands-on experience in community health nursing while contributing meaningfully to public health promotion, empowerment, advocacy and sustainable awareness initiatives for long-term societal benefit.

Outcomes

1. Increased community awareness regarding various types of cancer and their risk factors.
2. Improved understanding of cancer prevention, early warning signs, and screening methods.
3. Greater motivation among community members to participate in cancer screening programs and adopt healthy lifestyles.
4. Strengthened community involvement in cancer awareness and support activities.
5. Reduced misconceptions and stigma related to cancer among community members, leading to a more supportive and informed attitude toward individuals affected by the disease.









Event details	
Name of the School/Department	Chitkara Law School
Date of Event	04th February, 2026
Title of the Event	Seminar on Drug Free Punjab
Mode	Offline
Type of participation	Organised/Attended
Number of Guests (Judges and Advocates)	03
Number of Faculty participation	20
Number of Student participation	60
SDGs associated with Event	3,4,8,12,15,16,17

12:30 p.m.	Arrival of the Resource Persons.
12:45 p.m.	Arrival of the Chief Guest.
01:00 p.m.	Lunch.
02:00 p.m.	Welcome Address by Asst. Prof. Arun Vatsyayan.
02:05 p.m.	Talk by Sh. Umesh Kumar Pandey, Legal Aid Panel Advocate, Rajpura, on the theme- Free Legal Aid Schemes.
02:25 p.m.	Talk by Ms. Gurvinder Kaur Kamboj, Legal Aid Panel Advocate, Rajpura, on the theme- Drug Free Punjab.
02:45 p.m.	Inspirational talk by the Chief Guest Sh. Manmohan Bhatti, PCS, Sub Divisional Judicial Magistrate cum Chairman, Sub Divisional Legal Services Committee, Rajpura.
03:00 p.m.	Vote of Thanks and Felicitation of the Chief Guest and the Resource Persons by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School.

Government of Punjab has launched a comprehensive mission against drug abuse to combat the growing menace of substance addiction in the State. The mission aims to protect the youth



of Punjab from falling prey to narcotic drugs and psychotropic substances. It adopts a multi-pronged strategy involving prevention, enforcement, treatment, and rehabilitation. Special emphasis is laid on awareness campaigns in educational institutions and rural areas. Strict action is taken against drug traffickers and illegal supply chains under relevant laws. De-addiction and rehabilitation centers are being strengthened across the State. Community participation and stakeholder coordination form the backbone of this initiative. The mission also focuses on counselling, skill development, and social reintegration of recovered addicts. Collaboration with health professionals, NGOs, and law enforcement agencies is actively encouraged. Overall, the mission reflects the Government's commitment to building a healthy, drug-free, and progressive Punjab. The event was an extension of the MISSION- DRUG FREE PUNJAB in the Chitkara Law School under the guidance of Dean, CLS, Prof. (Dr.) Ashish Verma. Chitkara Centre for Legal Aid, Chitkara Law School, coordinated and organised the event in collaboration with the Sub-Divisional Legal Services Committee, Rajpura.

OBJECTIVES

1. To prevent drug abuse through sustained awareness and education campaigns, especially among youth.

2. To eliminate drug trafficking networks through awareness of strict enforcement of narcotic laws.

3. To spread awareness about accessible treatment, de-addiction, and rehabilitation facilities to affected individuals.

4. To promote social reintegration and livelihood opportunities for recovered drug dependents.

5. To foster community participation and inter-departmental coordination for long-term impact.

DESCRIPTION

This Event was presided over by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School. Sh. Manmohan Bhatti, PCS, Sub Divisional Judicial Magistrate cum Chairman, Sub Divisional Legal Services Committee, Rajpura provided resource persons for the event. Sh. Umesh Kumar Pandey and Ms. Gurvinder Kaur Kamboj, both Legal Aid Panel Advocates from Rajpura, were the resource persons.

The Welcome address was given by Mr. Arun Vatsyayan, Faculty Coordinator, for the event. He highlighted the reason behind conducting the event and introduced the resource persons to the participants.

Resource Person Sh. Umesh Kumar Pandey familiarized the participants with the Legal Services Authorities Act, 1987 and the free legal aid schemes thereunder. He also apprised the students of various internship opportunities with the Distirct Legal Aid Services Committee (DLSA) and procedure for making applications for the internship with the DLSA. He also talked about the areas of exposure that students can expect while pursuing their internship with the DLSA.

Resource Person Ms. Gurvinder Kaur Kamboj, while highlighting the ill effects of drug abuse, emphasized the need for keeping away from any kind of drugs and addictive substances. She threw light on the rich history and cultural heritage of Punjab and brave personalities emerged from Punjab, including the freedom fighters, such as Shri Guru Govind Singh Ji, Bhagat Singh ji, Lala Laj Patrai and the like. She laid special emphasis on the student stress due to peer pressure and career challenges ahead due to which some students start taking drugs, which is a ruining point of their lives.

The Vote of Thanks was given by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School. Prof. Verma, while giving his vote of thanks to the resource persons, also delivered a very motivating address to the students. He extended sincere gratitude to the conveners and esteemed resource persons for sharing their valuable insights, expertise, and experiences, which greatly enriched the discussion and made the session impactful. He also extended heartfelt thanks to the organizers whose dedication and meticulous efforts ensured the smooth conduct of the event. He applauded the enthusiastic participation of the students, faculty members, and staff of Chitkara Law School, whose active involvement and support were central to the success of this initiative. Last, but certainly not the least, he expressed his sincere

thanks to the University's IT, Administration, and Communication Departments for their invaluable support and coordination, which played a crucial role in making this event a success.

LEARNING OUTCOMES

1. The seminar served as an important platform to raise awareness, encourage dialogue, and reaffirm collective commitment toward building a drug-free and socially responsible Punjab through legal awareness and community engagement.

2. Such collaborative efforts strengthen our resolve to contribute meaningfully to society through education, awareness, and action.

3. A step towards achieving sustainable development goals (SDGs) no. 3,4,8,12,15,16,17 prescribed by the United Nations.













Event Name	World Cancer Day
Venue	Village Kalomajra
Date	4th February 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4- Quality Education, NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	21
Duration	One Day

Objective

6. To spread awareness among the community about the causes, risk factors, and early warning signs of cancer through a public rally.
7. To promote cancer prevention strategies such as healthy lifestyle practices and regular screening through visual and verbal messages.
8. To emphasize the importance of early detection and timely treatment of cancer.
9. To motivate community members to actively participate in cancer awareness, prevention, and support initiatives.
10. To dispel myths and misconceptions related to cancer and reduce stigma associated with the disease through community interaction during the rally.

Description

On 4th February 2026, a Cancer Awareness Rally was organized on the occasion of World Cancer Day at Kalomajra by the students of B.Sc. Nursing 2nd semester, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab. The rally aimed to educate and sensitize the community about cancer prevention, early detection, and available treatment options, in alignment with the global theme of World Cancer Day.

The rally began with a brief introduction highlighting the significance of World Cancer Day and the need for collective action against cancer. Nursing students actively participated by holding placards, posters and charts displaying key messages related to cancer risk factors, warning signs, preventive measures, and the importance of early diagnosis. Slogans were raised to attract public attention and reinforce awareness messages among community members.

During the rally, students interacted with the public, explained common myths and misconceptions related to cancer and encouraged people to adopt healthy lifestyles and undergo regular cancer screenings. Information regarding government health schemes and cancer screening facilities available at nearby healthcare centres was also shared. Real-life examples were discussed to highlight the benefits of early diagnosis and timely medical intervention.

The rally community committed to spreading cancer awareness and supporting individuals affected by cancer. The active involvement and enthusiasm of the nursing students were highly appreciated by residents. This rally served as an effective platform for community outreach, allowing students to gain hands-on experience in community health nursing while contributing meaningfully to public health promotion, empowerment, advocacy and sustainable awareness initiatives for long-term societal benefit.

Outcomes

6. Increased community awareness regarding various types of cancer and their risk factors.
7. Improved understanding of cancer prevention, early warning signs, and screening methods.
8. Greater motivation among community members to participate in cancer screening programs and adopt healthy lifestyles.
9. Strengthened community involvement in cancer awareness and support activities.
10. Reduced misconceptions and stigma related to cancer among community members, leading to a more supportive and informed attitude toward individuals affected by the disease.




Rally on
WORLD
CANCER DAY


Rally on
WORLD
CANCER DAY


CHITKARA UNIVERSITY
Rally on
WORLD
CANCER DAY

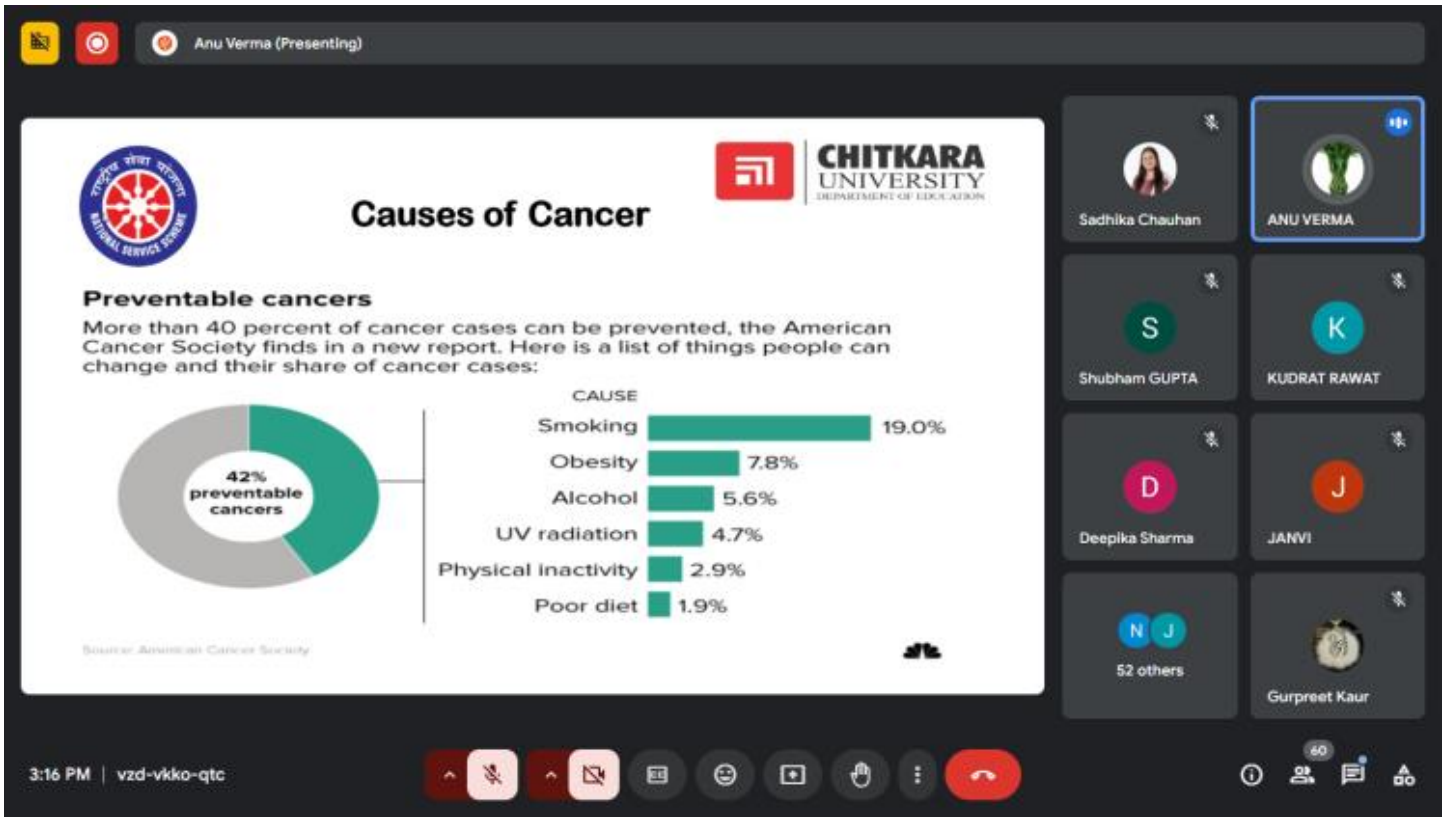
Event Name	World Cancer Day: United by Unique
Date	04th February 2025
Venue	Google Meet
Organizer	Department of Education
Resource Person	Dr Anu Verma, Assistant Professor, DOE
Number of Participants	65
SDGs Covered	3, 4
Duration	1 hour

About the Activity



World Cancer Day observed on 4th February 2025 under the theme "United by Unique," the Department of Education under the aegis of the National Service Scheme hosted a virtual event to raise cancer awareness among the prospective teachers and celebrated resilience. Dr. Anu Verma, Assistant Professor and NSS Officer Incharge, delivered the keynote address, emphasizing the significance of cancer awareness, prevention, early detection, and treatment. She also sensitized the students about different types of cancer and the ribbon colours associated with the cancer type.

The event featured engaging activities, including "Insightful Interchange," where students "Illuminating Impact Posters" showcased creative visuals promoting knowledge, strength, and support in fighting cancer. The event successfully educated and inspired students, reinforcing a shared commitment, leaving a lasting impact, and reinforcing the collective commitment to the fight against cancer.


Anu Verma (Presenting)
CHITKARA UNIVERSITY
DEPARTMENT OF EDUCATION
Causes of Cancer
Preventable cancers
More than 40 percent of cancer cases can be prevented, the American Cancer Society finds in a new report. Here is a list of things people can change and their share of cancer cases:
42% preventable cancers
CAUSE
Smoking 19.0%
Obesity 7.8%
Alcohol 5.6%
UV radiation 4.7%
Physical inactivity 2.9%
Poor diet 1.9%
Source: American Cancer Society
Sadhika Chauhan
ANU VERMA
Shubham GUPTA
KUDRAT RAWAT
Deepika Sharma
JANVI
52 others
Gurpreet Kaur
3:16 PM | vzd-vkko-qtc


Anu Verma (Presenting)
CHITKARA UNIVERSITY
COLLEGE OF EDUCATION
SUPPORT the fighters
ADMIRE THE survivors
REMEMBER the angels
NEVER GIVE UP
Parul Sood
Sadhika Chauhan
Shubham GUPTA
ANU VERMA
KUDRAT RAWAT
Deepika Sharma
JANVI
51 others
Gurpreet Kaur
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Event details	
Name of the School/Department	Chitkara Law School
Date of Event	05th February, 2026
Title of the Event	Moot Court Training Workshop: Drafting, Arguments and Courtroom Skills
Mode	Offline
Type of participation	Organised /Attended
Number of Guests (Judges and Advocates)	01
Number of Faculty participation	20
Number of Student participation	60
SDGs associated with Event	4,16

Floral Welcome of the Guest Mr. Sukrit Katriar, Law Researcher Punjab & Haryana High Court	09:30 A.M.
Introduction and Welcome	09:35 A.M.
Welcome address By Prof. (Dr.) Shobha Gulati	09:40 A.M.
Commencement of the Workshop	09: 50 A.M
Session I - Introduction to mooting & Components of Memorial	9:45 A.M.–11:45 A.M.
Session II - Courtroom demeanour & professional conduct	12:00 P.M.–1:00 P.M.
Session III - Memo drafting, Structure & guidelines	2:00 P.M.–3:00 P.M.
Session IV - Activity	3:00 P.M.-4:00 P.M.
Felicitation of the Guest	04:00 P.M.
Vote of Thanks by Dean Sir Prof. (Dr.) Ashish Verma	04:05 P.M.

Objectives

1. To familiarize students with the concept and structure of moot court proceedings in an academic setting.

2. To enhance drafting skills by guiding students on the proper preparation of moot court memorials and written submissions.

3. To improve analytical thinking and issue-framing abilities required for effective participation in moot courts.

4. To develop confidence and clarity in oral submissions, rebuttals, and responses to questions during moot court sessions.

5. To promote a better understanding of courtroom etiquette, discipline, and professional presentation expected during moot court competitions.

About the Event

The Moot Court Training Workshop was conducted under the guidance of the Dean, Chitkara Law School, and was coordinated by the Moot Court Society. Mr. Sukrit Katriar, Law Researcher at the Hon'ble Punjab and Haryana High Court, was the resource person for the workshop. The program began with a floral welcome of the esteemed guest, followed by a brief introduction to Chitkara University, Chitkara Law School, and the Moot Court Society. The guest was formally welcomed by the Prof. (Dr.) Shobha Gulati, Coordinator, Moot Court Society, Chitkara Law School, who highlighted the significance of moot court activities in legal education and emphasized the role of drafting and advocacy skills in shaping students' academic growth.

The workshop was formally inaugurated with the commencement address by the resource person. During the session, detailed guidance was provided on the fundamentals of moot court training, including the preparation of memorials, framing of issues, structuring of arguments, and the manner of presenting oral submissions. The discussion focused on clarity of thought, logical reasoning, and systematic presentation of arguments in a simulated courtroom environment. The workshop consisted of 4 technical sessions. The sessions were interactive in nature, allowing students to engage actively and seek clarity on various aspects of moot court participation.

Session I - Introduction to mooting & Components of Memorial, focused on providing students with a foundational understanding of moot court competitions and their significance in legal education. The session introduced the concept and objectives of mooting and explained its role in bridging the gap between theoretical learning and practical application of law. Students were guided on the essential components of a moot court memorial, including the statement of jurisdiction, statement of facts raised, arguments advanced, and prayer, with emphasis on clarity, logical sequencing, legal research, and proper citation.

Session II was dedicated to courtroom demeanour and professional conduct, which are critical for effective advocacy in both academic and real courtroom settings. The session addressed appropriate courtroom behavior, methods of addressing the bench, oral presentation skills, time management, and strategies for responding to judicial questions. This session enhanced students' awareness of professional ethics and courtroom discipline.

Session III focused on advanced memorial drafting techniques, including issue framing, structuring of arguments, and use of statutory provisions and judicial precedents. Emphasis was laid on persuasive legal writing, logical flow of arguments, and avoidance of common drafting errors, thereby strengthening students' analytical and drafting abilities.

Session IV was conducted as an interactive and activity-based session, enabling students to apply the concepts discussed in the previous sessions. Through practical exercises related to drafting and oral submissions, students gained hands-on experience in a simulated mooting environment. Constructive feedback provided during the session helped students build confidence and refine their advocacy skills.

Ultimately, the Moot Court Training Workshop successfully fulfilled its objective of enhancing students' practical understanding of moot court procedures and courtroom advocacy. The four structured sessions provided a balanced blend of conceptual clarity, skill development, and experiential learning. The workshop significantly contributed to improving students' drafting abilities, oral advocacy skills, and professional conduct, thereby strengthening their confidence and preparedness for moot court competitions and future legal practice. The initiative reflects the institution's commitment to quality legal education, experiential learning, and alignment with NAAC benchmarks.

As a mark of appreciation, the resource person was felicitated by the Dean, Chitkara Law School, Prof. (Dr.) Ashish Verma, along with the Moot Court Society Coordinator, Prof. (Dr.) Shobha Gulati in recognition of the valuable academic insights shared during the workshop. The workshop concluded with a vote of thanks delivered by the Dean, Chitkara Law School, Prof. (Dr.) Ashish Verma, who expressed sincere gratitude to the resource person for the insightful session, the Moot Court Society Coordinator for efficiently coordinating the event, the faculty members for their guidance and support, the organizers for their dedicated efforts, and the students for their active participation, which collectively ensured the successful conduct of the workshop.

Learning Outcomes

1. The workshop helped students gain a clear understanding of moot court procedures and academic advocacy.

2. Participants developed improved drafting skills for preparing well-structured moot court memorials.

3. The session enhanced students' ability to analyze legal issues and present arguments in a logical manner.

4. Students gained confidence in oral submissions, rebuttals, and responding to questions during moot court rounds.

5. The workshop increased awareness regarding courtroom etiquette, discipline, and professional presentation expected in moot court competitions.






Memorial
1.Cover Page
2. Table of Contents
3. List of Abbreviations
4. Index of Authorities
5. Statement of Jurisdiction
6. Statement of Facts
7. Issues Presented
8. Summary of Arguments
9. Arguments Advanced
CHITKARA UNIVERSITY




MOOT COURT TRAINING WORKSHOP:
DRAFTING, ARGUMENTS AND COURTROOM
CHITKARA UNIVERSITY

EVENT DETAILS	
Event Name	Poster Making Competition
Theme	"Leprosy is Curable, the real challenge is stigma"
Occasion	World Leprosy Day
Date	05 February 2026
Time	2:30 PM onwards
Venue	Galileo Block, Chitkara University, Rajpura
No. of Participants	15
Organized By	Dr. Ashok Kumar B. (Assistant Professor) Ms. Manreet Kaur (Nursing Tutor)
Department	Department of Nursing, Chitkara School of Health Sciences
SDGs Covered	SDG 3 – Good Health and Well-being SDG 4 – Quality Education SDG 10 – Reduced Inequalities
PO	PO2, PO3, PO5

Objectives

The Poster Making Competition was organized with the following objectives:

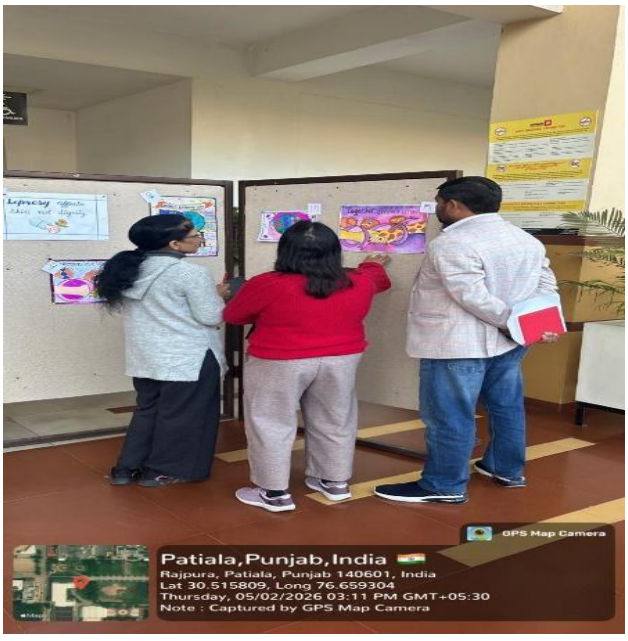
- To create awareness among students about World Leprosy Day and the global efforts to eliminate leprosy.
- To promote knowledge regarding prevention, early detection, and effective treatment of leprosy.
- To address social stigma and discrimination associated with leprosy through creative expression.
- To encourage creative and critical thinking among nursing students in communicating health messages.

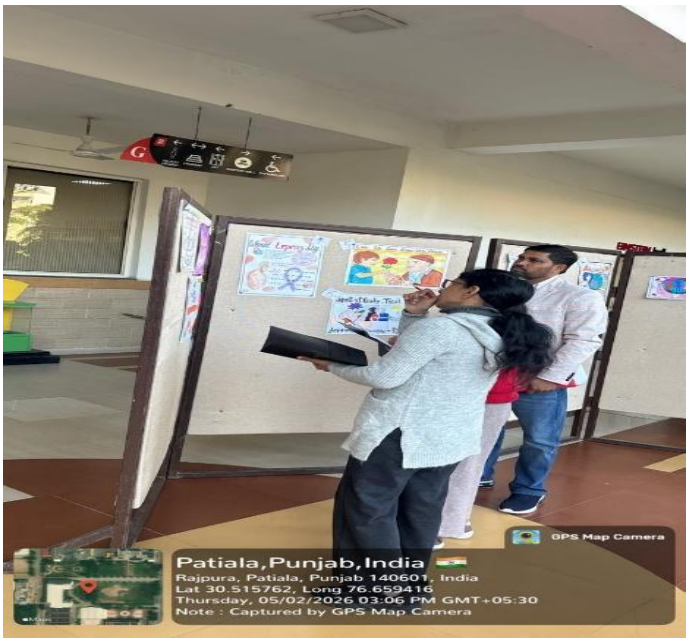
On the occasion of World Leprosy Day, the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Rajpura, organized a Poster Making Competition on 05 February 2026 at Galileo Block. The theme of the event, *"Leprosy is Curable, the real challenge is stigma"*, was chosen to emphasize the need to fight social discrimination and misinformation related to leprosy. The event aimed to generate awareness about leprosy, its causes, symptoms, prevention, and availability of effective treatment. Students participated

enthusiastically and displayed their creativity through well-designed and meaningful posters. The posters highlighted important messages related to early detection, treatment adherence, social inclusion, and elimination of stigma against persons affected by leprosy. The competition served as a platform for students to express their understanding of public health issues in a creative way. Through artwork and slogans, participants effectively communicated that leprosy is not only a medical condition but also a social issue that requires empathy, education, and community support. The event also reinforced the importance of Sustainable Development Goals, especially SDG 3 (Good Health and Well-being), SDG 4 (Quality Education), and SDG 10 (Reduced Inequalities) by promoting health awareness, education, and social inclusion. Overall, the Poster Making Competition was a successful initiative that enhanced students' awareness, creativity, and social responsibility towards leprosy eradication.

Special Outcomes

- Improved Awareness on Leprosy.
- Reduction of Stigma
- Enhanced Creative Expression
- Development of Social Responsibility
- Strengthened Health Communication Skills.



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Event	Career Counselling by Apollo Maritime Group		
Date / Time	6th Feb 2026 / 10 am Onwards	Mode:	Offline
Location / Link	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Capt. Pratik Khatu		
No. of Participants	86 Students + 15 Faculty Members		
Resource Person (if any)	---		
SDG	4. Quality Education; 9. Industry, Innovation and Infrastructure; 17. Partnership for the Goals		

Brief Description

Chitkara University School of Maritime Studies, Chitkara University, Punjab, organized a Career Counselling and Industry Interaction programme featuring Capt. Suraj Deshpande, Training Manager, Apollo Ship Management, marking an important and productive engagement that further strengthened the institute's collaboration with the maritime industry. The visit commenced with a smartly presented Guard of Honour by the cadets, reflecting discipline and maritime tradition, after which Capt. Deshpande visited the university campus and was taken on a comprehensive tour of the facilities supporting the integrated maritime training ecosystem. During the campus visit, he inspected the Navigation Laboratory (Nav Lab), Computer Laboratory, and Seamanship Laboratory, along with engineering workshops where cadets undergo essential hands-on technical training for shipboard competency. He also explored advanced simulation laboratories that provide realistic maritime scenarios to enhance operational and decision-making skills, visited modern classrooms and specialised training labs designed for industry-oriented learning, and reviewed the swimming pool and other recreational and support facilities, appreciating the university's emphasis on holistic development, discipline, and cadet well-being. Throughout the visit, Capt. Deshpande interacted closely with faculty members and cadets, observed teaching methodologies, and appreciated the strong alignment of the curriculum with current and evolving maritime industry standards. A key highlight of the programme was the interactive career counselling sessions with different batches of cadets, during which he shared valuable insights into the operations of Apollo Ship Management, career prospects in the merchant navy, onboard responsibilities, and structured professional growth pathways, offering motivation and practical clarity about life at sea. The visit proved highly enriching and reaffirmed the institute's commitment to delivering industry-relevant maritime education and training through continuous engagement with leading maritime professionals.








Explore
Your



Event/Session Name	Workshop on Record Maintenance
Event/Session Date	06-February-2026
Venue	Pierre Hall, Chitkara University
Organizers	Office of Administration
Resource Person	Capt. Ravinder Singh (Asst. Director), Mr. Rattandeep Singh (Sr. Manager)
No. of Participants	24 (Managers, Supervisors)
SDGs Covered	4,8

Overview



The Office of Administration organized a Workshop on Record Maintenance on 6th February 2026 at Pierre Hall for all Managers and Supervisors to strengthen documentation practices and ensure systematic, transparent, and accountable record-keeping across departments. It focused on standardizing procedures related to registers, stock records, file management, and compliance protocols, ensuring that all documentation aligns with institutional and audit requirements.

Key Areas Covered

The resource persons explained the importance of authenticated housekeeping materials registers, including certification on the front page and structured indexing for easy reference and verification. Detailed guidance was provided on maintaining stock registers, accurate entries, systematic page allocation, building-wise authentication, and standardized writing practices to ensure consistency and transparency.

Participants were also oriented on maintaining monthly opening and closing balances, supervisor verification procedures, and issuing materials strictly as per designated areas to prevent discrepancies.

Registers and File Management

The session covered the management of essential files and registers such as inventory records, renovation files, attendance registers, hall handover registers, waste records, complaint

registers, and requisition books. Emphasis was laid on maintaining updated digital records through Google Sheets for better tracking and transparency.

Operational Compliance Guidelines

Clear instructions were provided regarding hall usage entries, duty allocation during events, deep cleaning and maintenance schedules, washroom checklist monitoring, and timely completion of records for the academic year 2025–2026. The importance of regular verification and documentation discipline was strongly highlighted.

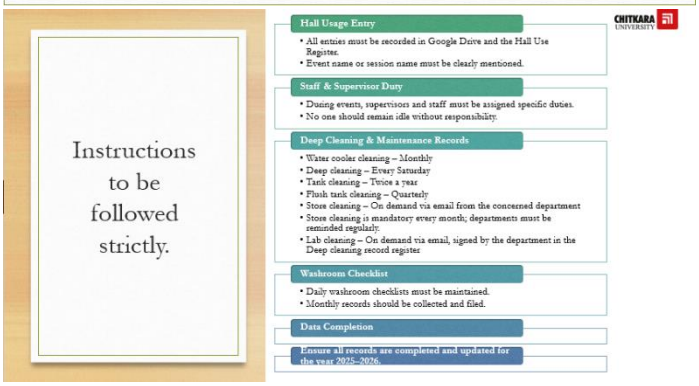
Conclusion

The workshop successfully enhanced awareness among supervisors and managers regarding structured documentation and compliance standards. Through this initiative, the Office of Administration reaffirmed its commitment to strengthening governance, operational efficiency, and institutional transparency.









Event Details	
Event Type	Expert Talk
Topic	Tech Startup Connect & Grow Workshop
Date	2026-02-06 To 2026-02-06
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Dr. Dapinder Kaur Bakshi, Joint Director & Head | Mr. Satyendra Singh Choudhary, Ceo | Ms. Ritika Singh, Content, Digital & Brand Strategist | Ms. Rupali Vadhera, Co-Founder & Vice President | Ms. Gagandeep Kaur, Senior Consultant & Director | Dr. Jaspreet Garg, Founder & Director
No. Of Participants	120
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po3, Po4, Po7, Po12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

To introduce students to the startup ecosystem and emerging opportunities in technology-driven entrepreneurship.

To provide insights into startup funding, incubation support, and innovation pathways.

To enhance understanding of branding strategies, regulatory considerations, and scaling technology ventures.

To encourage entrepreneurial thinking and innovation among students and young researchers.

To facilitate interaction between students, industry experts, and startup mentors for practical learning and career guidance.

DESCRIPTION

The Tech Startup Connect & Grow Workshop was organized by Chitkara University under the aegis of the Punjab State Council for Science and Technology (PSCST) on 6th February 2026. The workshop was designed to introduce students to the dynamic startup ecosystem and provide them with valuable insights into innovation, entrepreneurship, and technology-driven business development. The event aimed to create awareness about the opportunities and support systems available for aspiring entrepreneurs and innovators. The workshop brought together experts and professionals from diverse sectors including government support agencies, incubation centers, branding and marketing firms, pharmaceutical consulting organizations, and nutraceutical entrepreneurship. Through their presentations and discussions, the speakers shared practical experiences and insights into key aspects of building and scaling startups. During the session, the experts discussed important topics such as startup funding opportunities, incubation support mechanisms, branding strategies, regulatory requirements, and business growth strategies for technology ventures. They highlighted how early-stage innovators can leverage government schemes, incubators, and mentorship programs to transform innovative ideas into sustainable businesses. Special emphasis was placed on the importance of strategic planning, market positioning, regulatory awareness, and effective networking in the startup journey. The speakers also shared real-world examples and case studies illustrating the challenges and opportunities faced by startups in the evolving innovation ecosystem. These discussions helped students understand the practical aspects of launching and managing technology-based ventures. The session emphasized the importance of interdisciplinary skills, creativity, resilience, and adaptability for aspiring entrepreneurs. An interactive discussion segment allowed students to engage directly with the experts, ask questions, and seek guidance regarding startup ideation, funding pathways, and career opportunities in entrepreneurship. The interaction encouraged participants to think beyond traditional career options and explore innovation-driven ventures.

OUTCOMES

Students gained awareness of the startup ecosystem, innovation pathways, and opportunities in technology-driven entrepreneurship.

Participants developed understanding of startup funding mechanisms, incubation support, and government initiatives for innovators.

The workshop enhanced students' knowledge of branding strategies, regulatory requirements, and business development for startups.

Students were encouraged to explore entrepreneurial careers and develop innovative ideas for technology ventures.

Interaction with experts helped participants understand practical challenges and success strategies in building and scaling startups.










Tech Startup Connect
& Grow Workshop


CHITKARA UNIVERSITY
EINSTEIN

Event Details	
Event Type	Skill Development Program
Topic	Explore Yourself with Debate Gone Wrong and Blind Instruction Task
Date	2026-02-06 To 2026-02-06
Mode	Offline
Venue	Tb-303 (Room No. Tb 303, Tesla Block, Chitkara University.)
Organizer Name	Dr Nitish
No. Of Participants	46
SDG No	SDG 4: Quality Education
University Charter	Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To enhance critical thinking and adaptability by challenging participants to argue contrasting viewpoints and switch sides unexpectedly during the debate.
2. To improve communication and articulation skills through spontaneous speaking, humor-driven arguments, and the Blind Instructions Task.
3. To promote teamwork and active listening as participants collaborate to interpret verbal instructions and recreate diagrams accurately.
4. To create an engaging and stress-free learning environment that encourages creativity, confidence, and quick decision-making through fun, unconventional activities.

DESCRIPTION

"Debate Gone Wrong" is a fun-filled and interactive event designed to blend learning with laughter. The event features a light-hearted debate on humorous and unconventional topics such as "Chai is better than sleep" and "Attendance should be optional forever." To add an exciting twist, participants are required to switch sides midway through the debate, compelling them to think on their feet, adapt their arguments instantly, and view the topic from multiple perspectives. The event also includes a Blind Instructions Task, a communication-based challenge where one participant is shown a diagram and must guide their team to recreate it using only verbal instructions—without revealing the image. This task highlights the

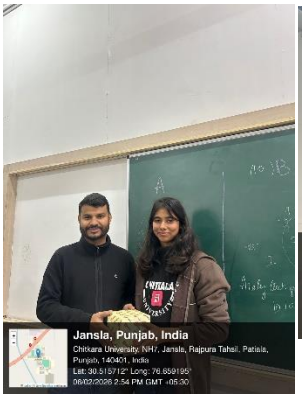
importance of clarity, teamwork, and active listening. Overall, "Debate Gone Wrong" creates an energetic and stress-free environment that fosters quick thinking, effective communication, collaboration, and creativity, making learning both engaging and memorable.

OUTCOMES

1. Improved spontaneous thinking and adaptability by engaging participants in side-switching debates and real-time argument restructuring.
2. Enhanced verbal communication, listening, and instruction-giving skills through interactive debate and the Blind Instructions Task.
3. Strengthened teamwork and collaboration as participants worked together under time and information constraints.
4. Increased confidence, creativity, and engagement in a fun, low-pressure environment that encourages active participation and learning.



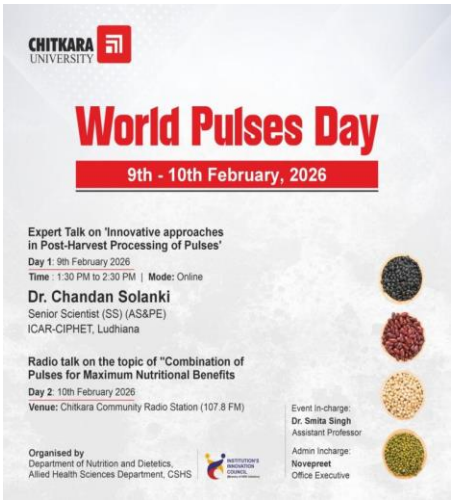






Event Name	World Pulses Day 2026
Date	09th February 2026
Venue	GB 304, Galileo Block, Chitkara University, Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	Dr. Chandan Solanki, Senior Scientist, ICAR-CIPHET, Ludhiana
Number of Participants	80
SDG Number	2,3,4
Duration	2 hours in Online mode

Description of Event



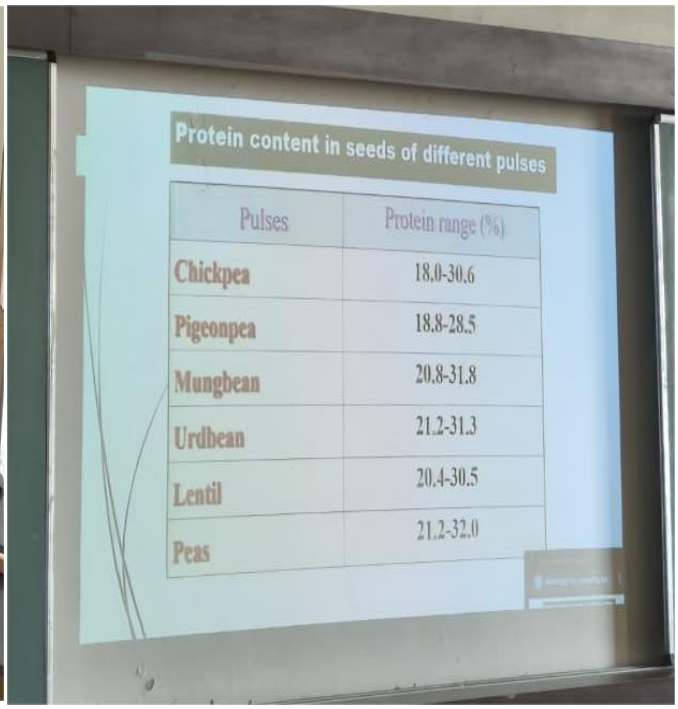
Nutrition and Dietetics, Allied Health Science Department, CSHS celebrated *World Pulses Day 2026* on 9th February 2026 with an expert talk on the topic "Innovative Approaches in the Post-Harvest Processing of Pulses." The session was delivered by Dr. Chandan Solanki, Senior Scientist, ICAR-CIPHET, Ludhiana. The event, organized for the B. Sc (H) students (2023, 2024, and 2025 batches).

The primary objective of the program was to deepen students' understanding of modern post-harvest processing techniques and their significance in improving the quality, safety, and nutritional value of pulses. Dr. Solanki elaborated on various aspects of pulse processing, including milling technologies, grading, dehusking, and storage practices. He also discussed the impact of processing methods on the physical and nutritional characteristics of pulses, enabling students to appreciate the science behind commonly consumed pulse products.

A key highlight of the session was the comparison between traditional processing methods and advanced machinery used in pre- and post-harvest stages. Dr. Solanki introduced innovative technologies, particularly emphasizing the role of microwave processing and other emerging techniques that enhance efficiency, reduce losses, and improve product quality.

The interactive session provided students with valuable exposure to current industry practices and research advancements. Overall, the event proved to be highly informative and inspiring, fostering professional growth, critical thinking, and a spirit of innovation among Nutrition and Dietetics students. It encouraged them to explore emerging opportunities and strive for excellence in the field of food processing and technology.







Event Details	
Event Name	Value Added Course
Topic	Communication and its Implications in Nursing
Date	9th – 12th February, 2026
Mode	Offline
Venue	GB 203, 2nd Floor, Galileo Block, Chitkara University
Organizer Name	Ms. Gagandeep Kaur, Associate Professor, Chitkara School of Health Sciences
Resource Persons	Ms. Gagandeep Kaur, Associate Professor, Chitkara School of Health Sciences Ms. Kanika Guleria, Assistant Professor, Chitkara School of Health Sciences Ms. Deeksha Sharma, Assistant Professor, Chitkara School of Health Sciences Ms. Vijyeta Bhasin, Assistant Professor, Chitkara School of Health Sciences Ms. Seema Rani, Assistant Professor, Chitkara School of Health Sciences Ms. Vidhi Paul, Nursing Tutor, Chitkara School of Health Sciences Ms. Shalini, Nursing Tutor, Chitkara School of Health Sciences Ms. Manreet Kaur, Nursing Tutor, Chitkara School of Health Sciences
No. of Participants	61
SDGs	3 (Good health & well-being), 4 (Quality education)
POs	PO1, PO4, PO5, PO7, PO8, PO12

Objectives

- To develop interpersonal communications skills.
- To learn and apply therapeutic communication strategies to support patient care and improve emotional well-being.
- To gain skills to handle difficult conversations during challenging situations.
- To strengthen teamwork and collaboration with healthcare professionals to improve patient outcomes.

- To learn effective communication practices that can lead to significant reduction in medical errors and improve overall patient safety.
- To foster continuous professional growth by developing advanced communication skills essential for career advancement in nursing.

The value-added course on 'Communication and its Implications in Nursing' was organized by Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab from 9th - 12th February 2026. It was an enlightening and transformative program designed to enhance the communication skills of nursing students. This course aimed to equip future nurses with the essential communication tools necessary for effective patient care and professional interactions within healthcare settings. Day 1: The first day commenced with an overview of the fundamental principles of communication within the nursing profession. Emphasis was placed on the importance of clear and empathetic communication in fostering therapeutic nurse-patient relationships. The session explored various communication models, highlighting the role of active listening, non-verbal cues, and emotional intelligence in understanding and responding to patient needs. Through interactive lectures and role-playing activities, students learned to identify and overcome common communication barriers, such as cultural differences and language discrepancies, which can impede effective care delivery. On the second day, the focus shifted to specific communication techniques and strategies that can be utilized in different clinical scenarios. Students participated in case scenarios and role plays, where they practiced these techniques under the guidance of experienced instructors. This hands-on approach not only enhanced their practical skills but also boosted their confidence in handling real-life situations. The third day was dedicated to understanding therapeutic impasses and effective management strategies. Students were taught various strategies to manage and overcome these barriers, including techniques for re-establishing rapport, addressing emotional resistance, and navigating difficult conversations. Practical exercises and case studies were utilized to simulate scenarios where therapeutic impasses might arise, providing students with the opportunity to practice and refine their skills in a controlled environment. On the fourth day, assertiveness training was provided to nursing students with practical tools and strategies to enhance their communication skills. It will help them to express their thoughts and needs clearly and respectfully, handle challenging interactions with patients, colleagues, and supervisors more effectively. These skills are vital for their professional development and will contribute to more effective and empathetic patient care.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Event Details	
Event Type	Expert Talk
Topic	Beyond The Balance Sheet: Systematic Failures, Regulatory Responses and the 2008 Crisis
Date	2026-02-09 To 2026-02-09
Mode	Offline
Organizer Name	Dr. Rashmi Aggarwal
Resource Person	Aman Singhania, Senior Vice President & Head- Products (Index and Data Analytics)
No. Of Participants	74
SDG No	SDG 4: Quality Education, SDG 12: Responsible Consumption and Production
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1)To provide an in-depth understanding of the causes and impact of the 2008 Global Financial Crisis.
2) To explain core financial concepts such as Time Value of Money, risk, and compounding in practical contexts.
3) To analyze the U.S. housing bubble as a case study of systematic financial failure.
4) To highlight the importance of regulatory frameworks and responsible financial decision-making.

DESCRIPTION

B. Com (ACCA) program successfully conducted a Masterclass on "Beyond the Balance Sheet: Systemic Failures, Regulatory Responses, and the 2008 Crisis" on 9th February 2026 for Batch 2024 and Batch 2025 students. The session aimed to provide students with a comprehensive understanding of the global financial crisis of 2008, its root causes, regulatory implications, and key financial concepts essential for long-term wealth creation. The lecture began with a discussion on the concept of systematic risk and financial interdependence, emphasizing how weaknesses within financial institutions can extend beyond individual balance sheets and impact the entire global economy. The speaker explained how excessive

leverage, weak risk assessment practices, and lack of regulatory oversight contributed to widespread financial instability. A significant portion of the session focused on the Time Value of Money (TVM), highlighting the principle that money available today is worth more than the same amount in the future due to its earning potential. Through practical illustrations, students were introduced to the importance of discounting, compounding, and informed financial decision-making. This naturally led to the discussion on the "8th Wonder of the World – Compounding." The speaker demonstrated how consistent investing over long periods leads to exponential growth, reinforcing the importance of discipline and patience in wealth creation. The lecture further emphasized why starting early matters in investing. By comparing two hypothetical investors—one who begins investing in their early twenties and another who starts later—the speaker clearly demonstrated how time plays a crucial role in wealth accumulation. The power of compounding, combined with regular investments, significantly enhances long-term financial outcomes. The session then transitioned into a detailed case study of the U.S. Housing Bubble, which formed the epicenter of the 2008 financial crisis. Students learned how subprime lending, easy credit availability, securitization of risky mortgage-backed securities, and inflated housing prices created an unsustainable financial bubble. When housing prices began to decline, loan defaults surged, leading to the collapse of major financial institutions such as Lehman Brothers. The interconnectedness of global financial systems amplified the crisis, resulting in a severe global recession. The speaker also explained the regulatory responses post-2008, including stricter capital requirements, enhanced risk management frameworks, stress testing of banks, and the introduction of reforms such as the Dodd-Frank Act. These measures were designed to restore financial stability and prevent similar systemic failures in the future.

OUTCOMES

1)Students developed a clear understanding of systematic risk and its impact on global financial systems.
2) Students gained practical knowledge of compounding, early investing, and long-term wealth creation strategies.
3) Students were able to analyze the key factors behind the 2008 housing bubble and financial collapse.
4) Students enhanced their critical thinking regarding risk management, diversification, and regulatory reforms.


Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
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What is compounding: Compounding Interest:
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Event Details	
Event Type	Expert Talk
Topic	Expert Session Titled “Beyond the Balance Sheet: Practical Financial Investigations”
Date	2026-02-09 To 2026-02-09
Mode	Offline
Organizer Name	Chitkara Business School
Resource Person	Ms. Ritika Bhateja, Ca, CFE, And Internal Control Auditor
No. Of Participants	32
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals
Po Number(S)	Po2, Po3, Po5, Po8
University Charter	Let’s Educate Our Students For Brilliant Futures , Let’s Install Discipline, Integrity And Honesty In Our Students , Let’s Encourage Our Students To Think Out Of The Box , Let’s Prepare Our Students For Industry , Let’s Stimulate Scholarly Energy And Diligence In Our Students , Let’s Educate Our Students To Become Globally Competitive

OBJECTIVE

1. To expose students to practical approaches used in financial investigations within professional audit and corporate environments.
2. To enhance understanding of how financial irregularities and red flags are identified and evaluated in real-life scenarios.
3. To familiarize students with the role of internal controls, governance mechanisms, and audit evidence in ensuring financial integrity.
4. To develop analytical thinking, professional scepticism, and an investigative mindset among management students.
5. To bridge the gap between theoretical accounting/audit concepts and their application in contemporary professional practice.

DESCRIPTION

Chitkara Business School, Chitkara University, successfully organized an expert session titled "Beyond the Balance Sheet: Practical Financial Investigations" on 9 February 2026 at LH-303, Rockefeller Block. The session was conducted for 2024 and 2025 batches of the Integrated Programme in Management (IPM) and the BBA (Hons) Liberal Education Batch 2025., with the objective of providing students exposure to real-world financial investigation practices beyond classroom learning. The session was delivered by Ms. Ritika Bhateja, Chartered Accountant (CA) and Certified Fraud Examiner (CFE – USA), currently serving as Internal Control Auditor at Ericsson India Pvt. Ltd., and formerly associated with Price Waterhouse (PwC) in Audit & Assurance. Drawing upon her extensive professional experience across Big 4 audit and corporate internal audit functions, she shared practical insights into how financial investigations are approached and executed in organizational settings. Through interactive discussions and real-life illustrations, the speaker explained how financial irregularities are detected, how auditors interpret audit evidence and red flags, and how internal controls and governance mechanisms operate in practice. Students were introduced to the importance of professional scepticism, analytical reasoning, and investigative thinking in evaluating financial information. The session emphasized the transition from theoretical accounting knowledge to its application in professional decision-making and ethical financial management. The highly engaging interaction enabled students to appreciate the complexities of real-world financial environments and understand the relevance of audit concepts in professional contexts. The session also encouraged students to think critically about accountability, transparency, and control systems within organizations. Overall, the event served as a valuable platform for experiential learning and industry–academia engagement, enriching students' practical understanding of financial investigations and strengthening their readiness for professional roles in accounting, audit, and corporate finance domains.

OUTCOMES

1. Students gained practical understanding of how financial investigations are conducted in professional audit and corporate environments.
2. Students were able to identify common financial irregularities and interpret audit evidence and red flags in real-life contexts.
3. Students developed awareness of the importance of internal controls, governance frameworks, and ethical financial practices in organizations.
4. The session strengthened students' analytical thinking, professional scepticism, and

investigative approach toward financial information.

5. The interaction enhanced students' ability to connect theoretical accounting and audit concepts with their application in professional decision-making.







Event Details	
Event Type	Expert Talk
Topic	The Maritime Sector – An Ocean of Opportunity Awaits Under Crossroads of Excellence
Date	2026-02-09 To 2026-02-09
Mode	Offline
Organizer Name	Mba L & SCM
Resource Person	Dr Varun Nayyar, Associate Professor
No. Of Participants	50
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 8: Decent Work and Economic Growth
Po Number(S)	Po1, Po2, Po4
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students to Become Globally Competitive, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. To provide students with a comprehensive understanding of global shipping operations, including international customs laws, safety standards, voyage planning, bunkering, chartering, and trade practices.
2. To familiarize participants with key operational and managerial aspects of the maritime industry such as cost optimization, cargo consolidation, technical management, crew management, and insurance.
3. To enhance students' awareness of global trade dynamics and the interdependence of international markets through practical, real-world examples.
4. To develop essential professional competencies including confidence, communication skills, critical thinking, adaptability, curiosity, and a solution-oriented mindset for career readiness.

DESCRIPTION

On February 09, 2026, MBA Logistics and Supply Chain Management (L&SCM) students at Chitkara Business School attended an expert talk titled "The Maritime Sector – An Ocean of Opportunity Awaits under Crossroads of Excellence." The session was conducted by Capt. Lalit C. Dharmani, Master Mariner, and Ms. Anuradha Singh, Organizational Psychologist and Expert at Hyumanium Solutions Ltd. The talk aimed to bridge academic learning with industry realities while highlighting the immense potential of the maritime sector. Capt. Lalit C. Dharmani delivered a comprehensive and insightful session on the operational and strategic dimensions of global shipping. Drawing from his vast maritime experience, he provided students with a clear understanding of how international customs regulations and global safety standards govern maritime trade. He explained the importance of regulatory compliance, proper documentation, and adherence to environmental norms in ensuring seamless international cargo movement. His discussion emphasized that efficiency in shipping is not merely about speed, but about precision, safety, and global coordination. He elaborated on voyage optimization strategies, detailing how route planning, weather forecasting, fuel efficiency, and time management significantly influence operational performance and profitability. Students were introduced to the concept of cargo consolidation and its role in maximizing vessel capacity while minimizing costs. Through practical examples, he illustrated how shipping companies make cost-efficient decisions to maintain competitiveness without compromising service quality. Capt. Dharmani also discussed ship bunkering and fuel procurement strategies, especially in the context of fluctuating global fuel prices and evolving environmental regulations. He explained technical fleet management practices, preventive maintenance systems, and the importance of effective crew management in ensuring smooth vessel operations. The session further covered maritime insurance, recruitment processes, and chartering mechanisms, enabling students to understand the broader commercial and managerial framework of the industry. Citing the example of Europe importing vegetables and agricultural produce from Egypt, he demonstrated the interconnected nature of global trade, and the crucial role maritime logistics plays in sustaining international supply chains. Ms. Anuradha Singh complemented the technical insights with a strong focus on personal and professional development. She emphasized that while technical knowledge is essential, long-term success depends equally on soft skills and mindset. She highlighted confidence and effective communication as foundational qualities for leadership and teamwork. Stressing the importance of critical thinking, she encouraged students to evaluate situations logically and make informed, strategic decisions. She also spoke about adaptability in a rapidly changing

global environment, urging students to embrace change, technological advancements, and evolving industry trends with a positive outlook. Curiosity and continuous learning were presented as essential drivers of innovation and growth. Encouraging a solution-oriented mindset, she motivated students to view challenges as opportunities for improvement rather than obstacles. Her interactive approach inspired students to remain proactive, resilient, and open to lifelong learning. Overall, the session provided a balanced blend of industry exposure and personal growth guidance. It broadened students' understanding of the maritime sector while equipping them with the confidence and skills needed to navigate dynamic professional landscapes.

OUTCOMES

1. Students gained a comprehensive understanding of the maritime sector, including global shipping operations, customs regulations, safety standards, voyage optimization, bunkering, chartering, and international trade practices.
2. Participants developed clarity about global trade dynamics and the interdependence of international markets, recognizing the critical role of maritime logistics in sustaining supply chains.
3. Students enhanced their managerial perspective by understanding cost-efficient decision-making, risk management, technical and crew management, and operational efficiency in the shipping industry.
4. The session strengthened essential professional skills such as confidence, communication, critical thinking, adaptability, curiosity, and a solution-oriented mindset for future career readiness.




Guest for Session on 9-February
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Note : Captured by GPS Map Camera


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Guest for Session on 9-February
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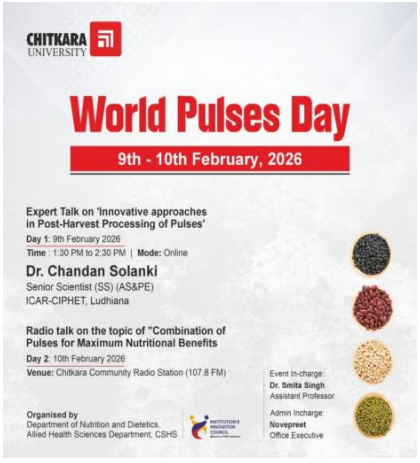
Event Name	Radio talk on "Combinations of Pulses for maximum Nutritional Benefits"
Date	10th February 2026
Venue	Chitkara Radio Station 107.8 FM
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Number of Participants	4
SDG Number	2,3,4
Duration	1 hour

Description of Event



Nutrition and Dietetics, Allied Health Science Department, CSHS celebrated *World Pulses Day 2026* on 10th February 2026 with a radio talk on the topic *"Combinations of Pulses for maximum Nutritional Benefits"* and actively involved B.Sc. (H) Nutrition and Dietetics students, providing them with a practical platform to enhance their communication and subject knowledge.

The radio talk was hosted by students from the 2023 batch-Jeeya, Dhriti, Chanchal, Vrinda, and Vinal who effectively presented valuable insights into the nutritional importance of pulses. They discussed various types of pulses, highlighting their rich nutrient profiles, including proteins, dietary fiber, vitamins, and minerals. The speakers emphasized how combining different pulses can improve the overall quality of protein intake by ensuring a better balance of essential amino acids.

In addition, the students elaborated on the role of pre-processing techniques such as soaking, sprouting, and fermentation in enhancing the bioavailability and digestibility of nutrients. They also brought attention to various government initiatives and policies that promote pulse consumption as a sustainable and economical means of meeting daily protein requirements, especially in the Indian context.

The session concluded with an emphasis on incorporating appropriate pulse combinations into daily diets to achieve balanced nutrition. Overall, the radio talk was informative and impactful,

successfully raising awareness about the nutritional significance of pulses while fostering confidence, teamwork, and public speaking skills among the students.



Event	Sailors' Society – Wellness at Sea Training Programme		
Date / Time	10th and 11th Feb 2026 / 0900hrs Onwards	Mode:	Online
Location / Link	Room no 113, Tesla Block, Chitkara University, Punjab		
Activity In-charge	Capt. Pratik Khatu		
No. of Participants	49 Cadets + 3 Faculty Members		
Resource Person (if any)	Dr. Deepti Mankad		
SDG	4. Quality Education; 9. Industry, Innovation and Infrastructure; 17. Partnership for the Goals		

Brief Description

The Sailors' Society – Wellness at Sea Training Programme was successfully conducted for the B.Sc. Nautical Science cadets of Chitkara University, with participation from Batch Year (BY) 2023 and Batch Year (BY) 2024. A total of 49 cadets attended the programme. The training was delivered online mode, enabling effective participation and interaction despite geographical constraints. The programme was organized as a two-day intensive online training, aimed at creating awareness about the importance of mental and emotional well-being in the challenging and demanding profession of seafaring. The sessions were designed to address psychological challenges commonly faced by seafarers and to equip cadets with essential skills for emotional resilience and mental fitness. The sessions were facilitated by Dr. Deepti Mankad, Founder – MINDSPEAK, and Client & Project Manager – Sea, Sailors' Society, who also serves as a Wellness Coach and Counselor. Drawing on her extensive experience in maritime mental health, Dr. Mankad delivered sessions that were both insightful and practically relevant. The training covered key aspects such as stress management, emotional balance, isolation at sea, anxiety, long working hours, cultural adjustment, and the psychological impact of extended voyages.

The online sessions followed an interactive and participative approach, incorporating discussions, reflective activities, and scenario-based learning to maintain engagement and ensure effective learning outcomes. The cadets actively participated throughout the sessions, demonstrating enthusiasm, openness, and a strong willingness to understand the importance of

mental health in their future maritime careers. The Wellness at Sea Training Programme concluded successfully, leaving a positive impact on the cadets of BY 2023 and BY 2024. The programme enhanced awareness of mental and emotional well-being and emphasized the importance of maintaining psychological health alongside technical competence. Overall, the training proved to be a valuable and meaningful learning experience, preparing the cadets to better manage the personal and professional challenges of life at sea.









Event Name	3rd Workshop on Reference Management in Research and Academic Documents Using Mendeley
Date	10-11 February 2026
Venue	Online mode
Department	Doctoral Research Center (DRC)
Resource Person	Prof. (Dr.) Arun Upmanyu |Assistant Director (Research)
Number of Participants	34
SDGs Covered	4th SDG Covered
Duration	2 Hrs.

About the Activity

The 3rd Workshop on Reference Management in Research and Academic Documents Using Mendeley aimed to enhance researchers' skills in citation management and academic writing. The workshop focused on practical training in reference organization, literature management, citation and bibliography generation, and promoting ethical research documentation through effective use of digital reference management tools.



Workshop Objectives

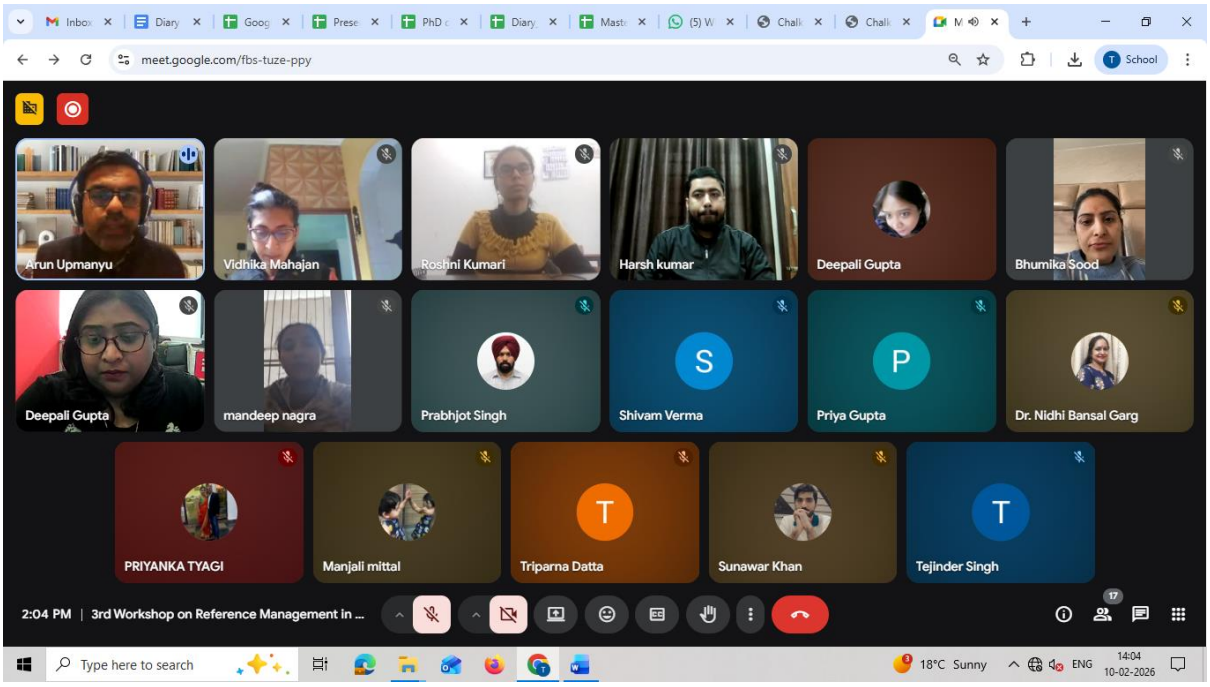
1. To introduce participants to the fundamentals of reference management and provide hands-on experience in using Mendeley Reference Manager, including installation and integration of essential plugins
2. To enhance participants' ability to organize, manage, and customize references while effectively using citation tools and formatting options for academic writing
3. To enable researchers to streamline their research workflow, ensure accurate citation practices, and maintain academic integrity in scholarly publications

Key Highlights

1. Installation process of Mendeley reference manager
2. Creation of reference library and its management
3. Hands-on experience to use different reference and citations style

Workshop Outcomes

1. Participants will gain proficiency in Mendeley Reference Manager, including its core functionalities, installation, and integration with research and writing tools
2. Scholars will be able to import, organize, and manage references efficiently and use citation tools such as Mendeley Cite for inline citations and bibliography generation
3. Researchers will develop skills in customizing citation styles, applying best practices for reference accuracy, and effectively incorporating reference management into their academic writing workflow







Event name	Exposure Visit
Topic	Understanding Current Trends in Residential Interior Design and Space Planning
Date	10th February 2026
Mode	Offline
Venue	Ananta Grand Homes, Pawan City, Kharar.
Organizer Name	Department of Interior Design
Resource Person	Ms. Asmita Sharma, Mr. Jagwinder Singh, Ms. Aditi Shandilya
No. Participant	54
SDG no.	SDG 4-Quality Education SDG 9- Industry Innovation and Infrastructure SDG 11- Sustainable Cities and Communities

Objectives

1. To understand current trends in residential interior design with respect to aesthetics, functionality, and user preferences.
2. Study space planning strategies are adopted in contemporary residential projects for efficient use of available space.
3. To observe the application of materials, finishes, and furnishings in real residential settings.
4. To analyze the integration of sustainability, ergonomics, and comfort in modern residential interiors.
5. To bridge the gap between theoretical knowledge and practical implementation through on-site learning.

Description

The Department of Interior Design, Chitkara School of Planning and Architecture, organized an exposure visit for the students of Batch 2025 (B.Des. Interior Design) to Ananta Homes, Pawan City, Kharar on 10th February 2026. The visit was, led by Mr. Amit Garg, Owner, Ananta Homes, provided valuable insights into practical knowledge about the various trends which were being currently used in new residences. Special emphasis will be placed on the

selection and application of materials, finishes, furniture, and lighting systems that enhance comfort and visual appeal. The exposure visit also highlights the growing importance of sustainability, ergonomics, and climate-responsive design in residential interiors. By engaging with professionals and observing on-site practices, students will develop a clearer perspective on design execution, construction detailing, and practical constraints. This experiential learning opportunity encourages critical observation, design thinking, and professional awareness, preparing students for future academic projects and industry practices. Overall, the visit serves as a valuable platform for understanding evolving residential interior design trends and their impact on quality of living.

Outcomes

1. Students will gain a practical understanding of current residential interior design trends and space planning practices.
2. Learners will be able to analyze real-life applications of materials, finishes, furniture, and lighting in residential settings.
3. The visit will enhance students' awareness of ergonomics, sustainability, and user-centric design in modern homes.
4. Students will develop the ability to critically evaluate design decisions in relation to functionality and aesthetics.
5. The exposure visit will help bridge the gap between theoretical knowledge and professional practice, strengthening design comprehension and confidence.






SAS Nagar,Punjab,India
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Note : Captured by GPS Map Camera


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Note : Captured by GPS Map Camera


SAS Nagar,Punjab,India
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Event Details	
Event Type	Expert Talk
Topic	Ideas To Impact
Date	2026-02-10 To 2026-02-10
Mode	Offline
Venue	Carnegie Hall, Rock Feller (Chitkara University)
Organizer Name	Bits N Bytes
Resource Person	Dr. Darpan Anand, Professor, Chitkara University | Dr. Shyam Bihari Goyal, Professor, Chitkara University | Dr. Ashish Kumar, Associate Professor, Chitkara University
No. Of Participants	78
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po4
University Charter	Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1.Expert talk on patents and IPR.
2. Create awareness about Intellectual Property Rights (IPR).
3. Encourage students to convert ideas into research and patents.
4. Promote innovation culture in the institution
Educate about legal protection of ideas and inventions.



DESCRIPTION

The event on "Research, Patents and Intellectual Property Rights (IPR)" was organized under the aegis of the Institution's Innovation Council with the aim of fostering an innovation-driven mindset among students and promoting awareness about the protection of intellectual assets. The session focused on the significance of transforming creative ideas into valuable intellectual property and securing them through appropriate legal frameworks. The event began with an introduction to Intellectual Property Rights, covering key components such as

patents, copyrights, trademarks, and industrial designs. Special emphasis was placed on patent law and innovation security, where participants learned how patents grant exclusive rights to inventors, thereby preventing unauthorized use or duplication of their innovations. The process of patent filing—from idea generation and prior art search to examination and grant—was explained in a simplified manner to encourage student participation in research and innovation activities. A dedicated segment on copyrights highlighted the protection of academic and creative works, including research papers, articles, and software. Students were made aware of the importance of originality and the ethical implications of plagiarism. This was further reinforced through a discussion on academic research writing, where the structure of a research paper and the significance of proper citation, referencing, and documentation were explained. The session also included interactive discussions, real-life case studies, and idea-sharing activities that helped participants connect theoretical knowledge with practical applications. Overall, the event successfully enhanced students' understanding of intellectual property and its role in safeguarding innovation. It encouraged them to actively engage in research, develop original ideas, and contribute to the institution's growing culture of innovation and entrepreneurship.

OUTCOMES

1.Students gained knowledge about patent filing process.
2. Increased interest in research and innovation projects.
3. Awareness about protecting ideas legally.
4. Improved understanding of academic writing standards.








Event Name	Session
Topic	Job Readiness/ Employability in Health Care
Date	11-02-2026-13-02-2026
Mode	Offline
Time	9:30 am to 4.00 pm
Venue	GB-206, Galileo Block
Organizer	Department Of Nursing, CSHS, Chitkara University, Punjab
Resource Person	Dr. Manu Kohli, Dr. Ashok, Ms. kanika Guleria, Ms. Vijyeta, Ms. Kanu, Ms. Kanika Sharma, Ms. Jigyasha, Ms. Sonali, Ms. Monika, Ms. Deeksha and Ms. Manreet, Department of Nursing Chitkara School of Health Sciences Chitkara University, Punjab.
No. Of Participants	58
Under SDG No.	4: (Quality Education), 9:(Industry, Innovation, Infrastructure), 17:(Partnerships for the Goals)

Objectives

1. Understand professional behaviour and ethics required in healthcare workplaces.
2. Develop communication, teamwork, and problem-solving skills.
3. Explore different healthcare careers and required qualifications.
4. Learn to prepare effective resumes and job applications.
5. Practice interview skills and workplace readiness.

Description

The Job Readiness and Employability in Health Care session is designed to prepare learners for successful entry into the healthcare workforce. It focuses on building a strong foundation of professional behaviour, including ethics, responsibility, punctuality, and respect for patient confidentiality. The session also emphasizes the importance of effective communication, teamwork, and problem-solving skills, which are essential in delivering quality patient care and collaborating with healthcare professionals. Participant are introduced to a variety of career opportunities within the healthcare sector, helping them understand different roles, required qualifications, and growth pathways. Guidance is provided on how to create well-structured resumes, write impactful cover letters, and present their skills confidently in job

applications. In addition, the session prepares learners for real-world job scenarios by offering practical tips on interview techniques, professional appearance, and workplace etiquette. Through interactive activities and discussions, learners gain confidence and readiness to meet employer expectations. Overall, this session equips individuals with the knowledge, skills, and attitudes needed to secure employment and succeed in the dynamic and demanding field of healthcare.

Outcomes

1. Demonstrate understanding of professional behaviour and ethics in healthcare settings.
2. Apply effective communication and teamwork skills in workplace scenarios.
3. Identify suitable healthcare career options and required qualifications.
4. Prepare professional resumes and job application documents.
5. Perform confidently in interviews using appropriate techniques.
6. Exhibit readiness for workplace responsibilities and expectations in healthcare.









Event Details	
Event Type	Competition
Topic	Ethical Governance – Sustainability Audit & Action Project
Date	2026-02-11 To 2026-02-20
Mode	Offline
Venue	Lh-2, Delta Learning Hub (Chitkara Business School, Chitkara University, Punjab)
Organizer Name	Dr. Monica Gupta
No. Of Participants	145
SDG No	SDG 4: Quality Education, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals
Po Number(S)	Po2, Po3, Po5, Po8
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Foster Civic Engagement in Our Students, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To sensitize students towards ethical governance and sustainable institutional practices.
2. To provide experiential learning through real-time sustainability audits on campus.
3. To develop analytical and research skills by evaluating environmental, social, and governance (ESG) practices.
4. To encourage critical thinking and problem-solving through analysis of audit findings

DESCRIPTION

The Ethical Governance – Sustainability Audit & Action Project is an innovative academic initiative organized by Chitkara Business School under Chitkara University. Conducted in alignment with global frameworks such as PRME and AACSB, the event reflects a strong commitment to integrating ethical values and sustainability into management education. Scheduled from 11th to 20th February 2026, the program was designed as a workshop-cum-competition that combines conceptual learning with real-world application. The primary aim

was to sensitize students towards ethical governance and sustainable institutional practices while equipping them with the skills required to address contemporary environmental and social challenges. The event started with a faculty-guided workshop that introduces students to the key concepts of sustainability, ethics, and Environmental, Social, and Governance (ESG) frameworks. This theoretical foundation was followed by a campus-based sustainability audit, where students actively engaged in surveys and observational studies to assess current institutional practices related to resource utilization, waste management, and governance systems. In the next phase, participants undertook a detailed analysis of audit findings, enabling them to identify gaps, inefficiencies, and areas for improvement. This stage enhanced students' analytical thinking, data interpretation, and problem-solving abilities. Based on their findings, students then developed a comprehensive action plan, proposing practical and innovative solutions to improve sustainability practices within the campus. The final component included a reflective learning submission, encouraging participants to evaluate their experiences and learning outcomes. The competitive aspect of the event motivated students to present impactful and feasible solutions, fostering creativity, teamwork, and effective communication skills. Moreover, the initiative promotes experiential learning, bridge the gap between classroom knowledge and real-world challenges. Overall, the event embodied the philosophy of "learning beyond classrooms," preparing students to become ethically responsible leaders and change-makers. By integrating sustainability with governance practices, it empowered participants to contribute meaningfully to organizational and societal development in alignment with global sustainability goals.

OUTCOMES

1.Students gained in-depth knowledge of ethical governance, ESG principles.
2. Students designed feasible sustainability action plans, focusing on real-world applicability.
3. Participants developed a stronger sense of accountability toward environmental protection.
4. Alignment with international frameworks prepared students for global business practices and responsible management roles.


Student's satisfaction level
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Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
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Wednesday, 18/02/2026 02:11 PM GMT+05:30
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Event Name	32nd International Public Health Management Development Program (IPHMDP)
Date	12th February 2026
Venue	Chitkara University, Punjab
Organized by	Department of Community Medicine and School of Public Health, PGIMER, Chandigarh, in collaboration with Chitkara University, Punjab
Resource Person(s)	Prof (Dr.) Sonu Goel, Department of Community Medicine and School of Public Health PGIMER, Chandigarh
Organizing Chairperson	Dr. Sandhir Sharma, Vice-Chancellor, Chitkara University, Punjab
Conveners	Dr. Sonu Goel, Professor, Health Management, Department of Community Medicine and School of Public Health, PGIMER, Chandigarh Dr. Surya Narayan Panda – Pro Vice-Chancellor (Research), Chitkara University, Punjab
Coordinator	Dr. Sanjeev Verma – Assistant Professor (Research), Chitkara University, Punjab
No. of Participants	50 Senior Doctors and Healthcare Professionals from 29 Countries

SDGs Covered	• SDG 3: Good Health and Well-being –The program focused on strengthening healthcare systems, enhancing public health management, and improving healthcare delivery through effective leadership and innovative healthcare practices. • SDG 4: Quality Education –The program promoted professional learning, skill development, and knowledge exchange among healthcare professionals through expert lectures, workshops, and collaborative activities. • SDG 9: Industry, Innovation, and Infrastructure – The initiative highlighted innovative healthcare models, digital health technologies, and modern public health management practices for strengthening healthcare infrastructure. • SDG 17: Partnerships for the Goals – By bringing together healthcare professionals from 29 countries, the program encouraged global collaboration, international cooperation, and exchange of best practices in public health.
Duration	9:30 AM Onwards

About the Event



The 32nd International Public Health Management Development Program (IPHMDP), a flagship initiative supported by the Ministry of External Affairs under the Indian Technical and Economic Cooperation (ITEC) Programme Scheme, was successfully conducted on February 12, 2026, at Chitkara University, Punjab. The program witnessed the participation of 50 senior doctors and healthcare professionals representing 29 countries across the globe.

The event was organized with the objective of strengthening global public health systems through capacity building, collaborative learning, and international knowledge exchange.

The program served as a significant platform for healthcare professionals to enhance their managerial, leadership, and technical competencies in planning, implementing, and evaluating public health programs in their respective countries.

The sessions provided participants with valuable insights into India's healthcare system, preventive healthcare strategies, community health initiatives, and emerging innovations in healthcare delivery. Participants actively engaged in expert lectures, interactive workshops, and discussions focusing on healthcare governance, disease control, epidemiological analysis, and digital integration in public health systems.

Workshop Objectives

- To strengthen managerial and leadership capabilities among healthcare professionals in the field of public health.
- To provide advanced knowledge and practical understanding of healthcare policies, governance, and public health management systems.
- To promote international collaboration and exchange of best healthcare practices among participating countries.
- To enhance participants' skills in epidemiological analysis, data-driven decision-making, and healthcare planning.
- To provide exposure to innovative healthcare delivery models and preventive healthcare strategies implemented in India.

Workshop Highlights

- Expert Sessions: Eminent healthcare experts and public health professionals delivered insightful sessions on healthcare management, disease prevention strategies, and leadership in public health systems.
- Interactive Workshops: Participants engaged in collaborative learning activities and discussions addressing emerging healthcare challenges and solutions.
- Exposure to Indian Healthcare Practices: The program showcased India's healthcare delivery systems, community health initiatives, and digital health integration practices.
- Global Networking Opportunity: Healthcare professionals from 29 countries exchanged ideas, experiences, and best practices, strengthening international professional networks.

- Capacity Building Activities: Sessions focused on enhancing technical, managerial, and decision-making skills required for effective public health administration.

Workshop Outcomes

- Participants gained enhanced knowledge and practical skills in managing public health systems and healthcare programs.
- Improved understanding of healthcare policies, epidemiological analysis, and data-driven healthcare planning.
- Strengthened international collaboration and professional networking among healthcare professionals from different countries.
- Exposure to innovative and sustainable healthcare models that can be adapted in participants' respective healthcare systems.
- Enhanced leadership and strategic decision-making abilities among participants for addressing global healthcare challenges.

Conclusion

The 32nd International Public Health Management Development Program (IPHMDP) successfully reinforced the importance of global cooperation and collaborative learning in strengthening public health systems worldwide. By bringing together healthcare professionals from diverse countries and backgrounds, the program promoted meaningful knowledge exchange, leadership development, and the sharing of innovative healthcare practices.

The initiative significantly contributed toward achieving Sustainable Development Goals, particularly SDG 3 (Good Health and Well-being), SDG 4 (Quality Education), SDG 9 (Industry, Innovation and Infrastructure), and SDG 17 (Partnerships for the Goals). The program further highlighted India's commitment to global health cooperation and sustainable healthcare development.


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SCHOOL OF MARITIME STUDIES
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EVENT DETAILS	
Topic	Machina Inversa
Date	2/13/2026
Venue	DICE Lab, Fleming Block
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Prof. (Dr.) Rajneesh Talwar, Dean, DICE
No. Of Participants	8
SDG No	SDG 4: Quality Education, SDG5: Gender Equality, SDG9: Industry, Innovation and Infrastructure, SDG17: Partnership for The Goals

OBJECTIVE

1. To introduce students to the principles and significance of reverse engineering in understanding real-world engineering systems.

2. To enhance analytical thinking and problem-solving skills through hands-on exploration of everyday devices.

3. To bridge the gap between theoretical knowledge and practical implementation in engineering education.



4.To promote innovation, sustainability awareness (SDG 4, SDG 9, and SDG 12), and interdisciplinary learning through experiential activities.

DESCRIPTION

On 13th February 2026, the Department of Interdisciplinary Courses in Engineering (DICE), in collaboration with ProtoHub Lab (Tinkerers Lab) and CUIET-AE, organized Machina Inversa reverse engineering event that quietly redefined what it means to be an engineer. The session invited students to look beyond polished exteriors and into the logic, circuitry, and design thinking hidden within everyday devices such as ceiling fans, induction cooktops, microwave ovens, drill machines, and even the humble optical mouse. The session was formally initiated by Dr. Rajneesh Talwar, Dean – DICE, who addressed the participants and emphasized the importance of reverse engineering. He highlighted how reverse engineering strengthens analytical thinking, problem-solving skills, and innovation by encouraging students to understand the practical implementation of theoretical concepts. Further Dr.Talwar explained what facilities DICE has been providing along with Projects DICE has done with the students. The event carried a deeper message: engineering is not memorizing formulas, but cultivating the courage to question, analyze, and improve the world around us. He emphasized that DICE is more than a department—it is a mindset where disciplines intersect, ideas evolve, and innovation becomes a habit. Machina Inversa reflected this very philosophy. The technical session was further conducted by Dr. Anukriti Sharma, who provided detailed insights into the devices selected for the activity and explained the various components involved in reverse engineering. Through Dr. Anukriti's insightful explanations, machines were not merely opened—they were understood. And in that understanding, students discovered something far more powerful than mechanisms and circuits: they rediscovered the essence of engineering itself, curiosity with purpose, knowledge with application, and learning that transforms the way we see the world. Students participated enthusiastically and showcased creativity, teamwork, and technical curiosity throughout the activity. The interactive and hands-on approach made the session highly engaging and enriched the students' practical understanding of engineering systems while covering SDG 4, SDG 9 and SDG 12. The workshop successfully fostered a spirit of innovation, critical thinking, and hands-on learning among students, reinforcing the importance of practical exposure in engineering education.


CHITKARA UNIVERSITY
Machina Inversa









Event Name	Walk Against Drugs
Venue	Saragarhi Memorial, Ferozepur City
Date	13th February 2026
SDG Number, Name and NEP	4- Quality Education, NEP-1
Number of Participants	50
Duration	One Day

“Small mindful choices today nurture a brighter, healthier world tomorrow.”

On Tuesday, 10 February 2026, NSS volunteers from Chitkara University, Punjab, joined an impactful anti-drugs awareness event in Ferozepur, led by the Hon'ble Governor of Punjab.

The group arrived at Saragarhi Memorial Gurudwara, paid respects at the Gurudwara and museum honouring the 21 Sikh warriors and then participated in the Nasha Mukti Janjagran Rally from the memorial to Government School of Eminence.

Carrying “Nasha Chhodo” posters and chanting “Sadda Yug Nasha Mukt,” the rally was led by two flag bearers: an NSS student proudly holding the Indian national flag at the forefront, followed by the Chitkara University flag.

At the school, the Hon'ble Governor delivered an inspiring speech on creating a drug-free society. NSS volunteers interacted with him, shared thoughts, took photographs, and gained deeper insight into substance abuse prevention.

The event underscored the strength of collective action and mindful choices for a Nasha Mukt Punjab. The volunteers returned inspired and committed.




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STAFF TOILET (MALE)

Event Name	World Radio Day
Venue	Chitkara FM
Date	13th February 2026
SDG Number, Name and NEP	4- Quality Education, NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	3
Duration	One Day

Objectives

- To highlight the importance of radio as a powerful medium of communication, education, and awareness.
- To create awareness about the evolving role of radio in the digital era, especially with the integration of Artificial Intelligence.
- To encourage students to develop listening, communication, and creative skills through radio and broadcasting platforms.

Description

On World Radio Day 2026, the Office of Student Affairs, Chitkara University brought back the warmth of voices and memories through a special segment titled "ChitVani" on 107.8 Chitkara FM.

The celebration felt less like an event and more like a heartfelt journey into the past. It reminded everyone of those simple days when a small rectangular radio set could gather an entire family together. The gentle crackling sound while tuning… the anticipation before the voice announced, *"Namaskar… ye Akashvani ka kendra hai…"* — and suddenly, the whole world felt closer.

For many, radio was never just a device. It was evenings spent listening to patriotic songs. It was villages gathering under a peepal tree during cricket matches. It was grandparents carefully adjusting the round knobs while children listened in curiosity. It was connection — pure and uninterrupted.

Drawing inspiration from Faiz Ahmed Faiz's powerful words — *"Bol ke lab azaad hain tere…"* — the segment reflected on how radio gave people a voice long before social media existed. It empowered expression, nurtured awareness, and built a culture of listening.

This year's theme, "Radio and AI," added a thoughtful layer to the celebration. The event was graced by respected faculty members — Dr. Sourav Roy, Dr. Sushil Narang, and Dr. Darpan Anand — who shared meaningful insights on the evolving relationship between technology and traditional media.

The discussion highlighted that while Artificial Intelligence can write scripts, analyze trends, and even generate voices, it cannot replicate the pause in a human voice filled with emotion, or the warmth carried in lived experiences. AI may enhance radio, but the soul of radio will always remain human.

The panel also emphasized how radio and podcasting platforms help students grow — not just as speakers, but as listeners. In a world full of scrolling and swiping, radio teaches patience, empathy, and understanding — skills that shape careers and character alike.

The celebration concluded with a gentle reminder — no matter how far technology takes us, we must never forget our roots. And radio is one of those roots. It connects generations, communities, and hearts without needing a screen.

Outcomes

- Students gained a deeper understanding of radio's role in connecting people and sharing information.
- Participants became more aware of the future of radio and its relationship with emerging technologies like AI.
- The event inspired students to explore radio, podcasting, and broadcasting as tools for expression and career development.

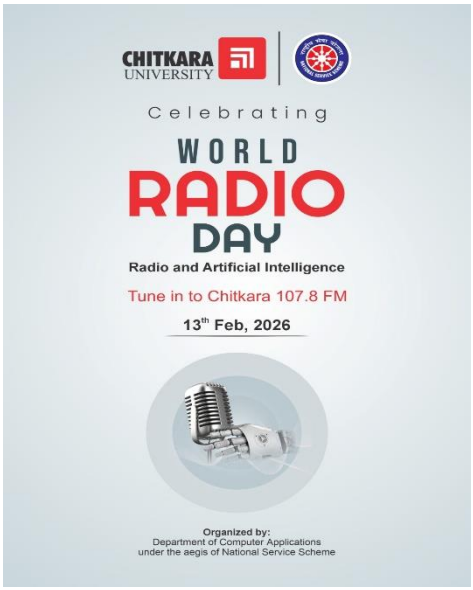

CHITKARA UNIVERSITY
WORLD
RADIO
DAY


CHITKARA UNIVERSITY
WORLD
RADIO
DAY
Radio and Artificial Intelligence
Feb, 2026

Event Details	
Title of the Event	World Radio Day
Date of the Event	13th February, 2026
Venue	Radio station, Chitkara University
SDG no	4,11,17
No. of Students	4

Objectives

i)To celebrate World Radio Day and highlight the importance of radio as a powerful communication medium. ii) To create awareness about the integration of Artificial Intelligence in radio broadcasting and media industries. iii) To encourage students to explore emerging technologies in communication and digital innovation. iv) To promote creativity, critical thinking, and active participation through interactive discussions and broadcasts. On 13th February 2026, the Department of Computer Applications, under the aegis of the National Service Scheme (NSS), celebrated World Radio Day with the theme "Radio and Artificial Intelligence." The event was broadcast through Chitkara 107.8 FM, engaging students and listeners across the campus.



The celebration focused on exploring how Artificial Intelligence is transforming the radio industry, from automated content generation and smart playlists to voice recognition and audience analytics. Students actively participated in discussions about how AI tools enhance broadcasting efficiency while preserving the creative essence of radio.

The programme included informative talks, interactive segments, and engaging discussions highlighting the evolution of radio from traditional analog systems to digital and AI-powered platforms. Participants shared their perspectives on how technology can enhance communication while maintaining authenticity and human connection.

The event successfully combined awareness, education, and innovation, encouraging students to think about the future of media and communication technologies.

Outcome of the Event

As a result of this initiative, students were able:

i) To understand the evolving role of radio in the digital era.

ii) To gain awareness about the application of Artificial Intelligence in media and broadcasting.

iii) To appreciate the importance of technology-driven innovation in communication platforms.

iv) To develop confidence in expressing ideas through radio-based interaction and discussions.







Event Name	NSRC 2.0 – National Students Research Conference
Date	13–14 February 2026
Venue	Bharati Vidyapeeth College of Architecture, Pune
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Bharati Vidyapeeth (Deemed to be University), Pune
Event Coordinators	Dr Prof. Harveen Bhandari
Number of Participants	Multi-institutional participation (6 institutes)
SDGs Covered	4, 10, 11,17
Duration	2 Days

About the Activity

The National Students Research Conference (NSRC 2.0) provided a dynamic academic platform focused on the theme of Culture and Heritage Management. The event brought together students, researchers, and academicians from multiple institutions to deliberate on issues of heritage conservation and urban transformation. The session, chaired by Dr Harveen Bhandari, emphasised the importance of contextual sensitivity, adaptive reuse, and community engagement in preserving cultural landscapes. Participants presented research exploring rural and urban heritage challenges, fostering critical discourse and knowledge exchange. The conference encouraged interdisciplinary thinking and highlighted the need for sustainable approaches in managing cultural assets. It also promoted collaborative learning and exposure to diverse perspectives within architectural research.

Event Objectives

1. To promote research in heritage conservation and cultural landscapes.
2. To encourage interdisciplinary academic exchange
3. Explaining sustainable and inclusive heritage practices

Key Highlights

1. Session chaired by Dr. Prof. Harveen Bhandari

2. Student research presentations from multiple institutions
3. Focus on adaptive reuse and cultural continuity.

Event Outcomes

1. Strengthened research-oriented learning
2. Enhanced understanding of heritage-sensitive planning.

Encouraged collaborative academic partnerships.





Event Name	Archex INTEXT Expo 2026
Date	13–16 February 2026
Venue	Sector 17, Chandigarh
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Archex Organising Committee
Event Coordinators	CSPA Faculty Team
Number of Participants	15 CSPA Students + multi-institutional participation
SDGs Covered	4, 8,9,11,12,17
Duration	4 days

About the Activity

Archex INTEXT Expo 2026 served as a significant platform connecting academia with industry, showcasing the latest advancements in architecture, interior design, and construction technologies. The event witnessed participation from architects, students, and professionals, fostering a collaborative learning environment. Students from CSPA actively engaged in exhibitions, competitions, and panel discussions, gaining first-hand exposure to innovative materials and emerging building technologies. A key discussion addressed the gap between academic learning and industry expectations, encouraging dialogue on curriculum relevance and professional preparedness. The expo also highlighted sustainable material practices and technological innovations in the built environment. Overall, the event strengthened experiential learning and industry awareness among students.

Event Objectives

1. To bridge the gap between academia and industry.
2. To expose students to emerging technologies and materials.
3. To promote innovation in sustainable construction.

Key Highlights

1. Panel discussion on the industry-academia gap.
2. Student design competition with awards.
3. Exposure to the latest architectural technologies.

Event Outcomes

1. Enhanced practical and industry knowledge.

2. Improved employability skills.
3. Strengthened collaboration with industry stakeholders.









Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Pharmacovigilance: Bridging Industry Experience and Academic Learning
Date	2026-02-13 To 2026-02-13
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Ms. Priyanka Chaddha, Senior Product Manager
No. Of Participants	115
SDG No	SDG 3: Good Health and Well-Being, SDG 9: Industry, Innovation and Infrastructure, SDG 4: Quality Education
Po Number(S)	Po3, Po6, Po11
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students to Become Globally Competitive, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

• To provide students with an understanding of the fundamental concepts and importance of pharmacovigilance in drug safety monitoring.
• To bridge the gap between academic learning and real-world industry practices in pharmacovigilance.
• To create awareness about adverse drug reaction (ADR) reporting, regulatory requirements, and global drug safety frameworks.
• To highlight emerging trends, technologies, and career opportunities in the pharmacovigilance domain.
• To encourage interaction between students and industry experts for better understanding of pharmacovigilance workflows and professional expectations.

DESCRIPTION

The session titled "Pharmacovigilance: Bridging Industry Experience and Academic Learning" was organized with the objective of enhancing students' understanding of

pharmacovigilance and its critical role in ensuring drug safety. Pharmacovigilance plays a vital role in monitoring adverse drug reactions (ADRs), evaluating the safety profile of pharmaceutical products, and ensuring compliance with regulatory requirements. With the growing complexity of healthcare systems and the increasing number of pharmaceutical products entering the market, the importance of efficient pharmacovigilance practices has become increasingly significant. The session was delivered by Ms. Priyanka Chaddha, Senior Product Manager, RXLogix Corporation, who shared valuable industry insights and practical perspectives on pharmacovigilance practices. The resource person discussed key topics including adverse drug reaction reporting, signal detection, regulatory compliance, case processing workflows, and the global drug safety frameworks followed by pharmaceutical companies and regulatory authorities. The talk also highlighted the real-world applications of pharmacovigilance in the pharmaceutical industry and emphasized the growing role of technology in drug safety monitoring systems. Students were introduced to modern pharmacovigilance tools, databases, and regulatory guidelines that guide the safe use of medicines worldwide. The session helped participants understand how pharmacovigilance supports patient safety, regulatory decision-making, and risk management throughout the lifecycle of a drug. In addition, the session provided students with insights into career opportunities in pharmacovigilance, the essential competencies required for working in the field, and the expectations of the pharmaceutical industry from pharmacy graduates. Such interactions helped students connect their theoretical knowledge with practical industry requirements.

OUTCOMES

• Participants gained a clear understanding of the principles and importance of pharmacovigilance in ensuring drug safety.
• Students developed awareness about adverse drug reaction (ADR) reporting, regulatory requirements, and global drug safety frameworks.
• The session enhanced students' knowledge of pharmacovigilance workflows, signal detection, and case processing in the pharmaceutical industry.
• Participants gained insights into career opportunities and the skill sets required to pursue a career in pharmacovigilance.

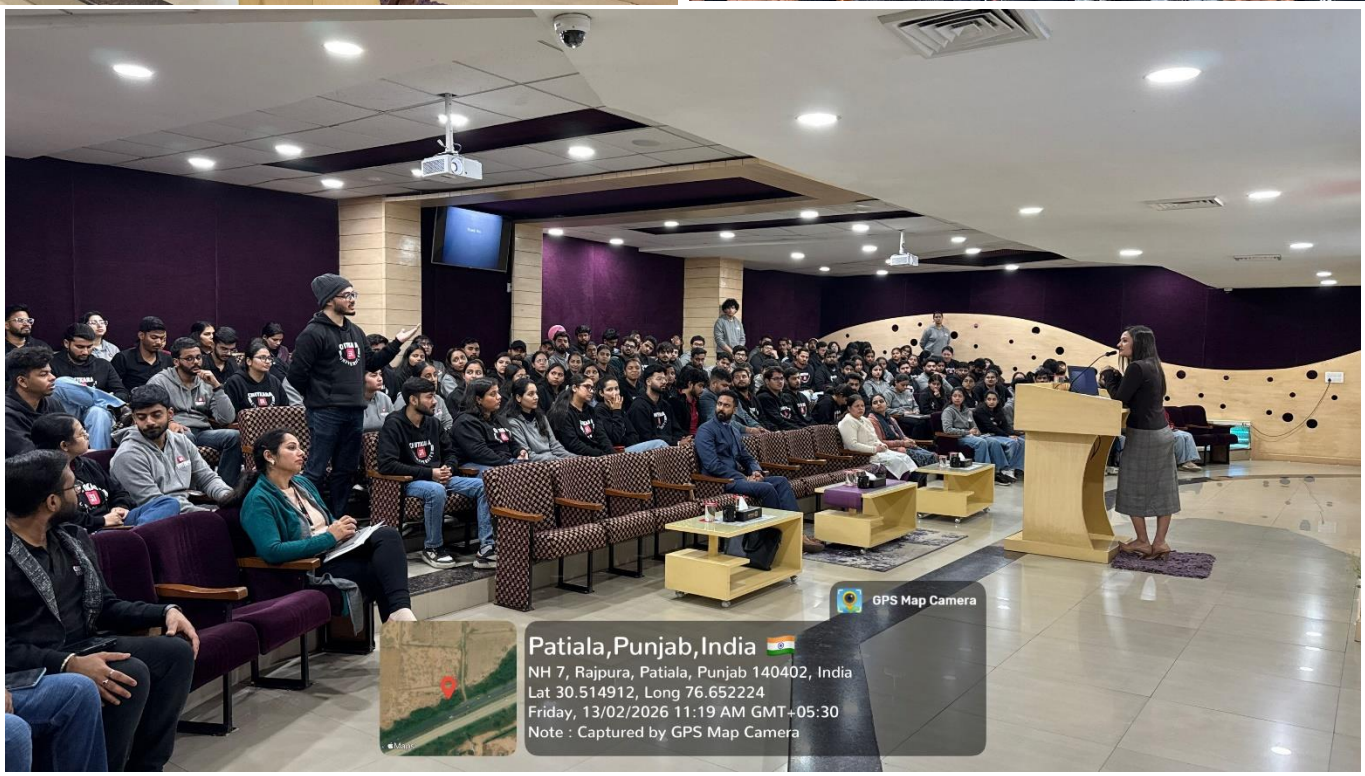
• The interaction with the industry expert strengthened academic–industry linkage and encouraged students to explore opportunities in drug safety and regulatory sciences.











Event Details	
Event Type	Expert Talk
Topic	Innovation In Audit: The Shift Toward Intelligent Assurance and Analytics
Date	2026-02-13 To 2026-02-13
Mode	Offline
Organizer Name	Chitkara University
Resource Person	Ca Manmeet Singh Mehta, Corporate Trainer
No. Of Participants	42
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production
Po Number(S)	Po1, Po2, Po4, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

1. To introduce students to the evolving role of technology and analytics in modern auditing practices.
2. To enhance understanding of intelligent assurance and its application in improving audit efficiency.
3. To explore the impact of data analytics and automation on risk assessment and fraud detection.
4. To bridge the gap between theoretical audit concepts and real-world industry practices.

DESCRIPTION

The MBA Finance Department of Chitkara Business School organised an Expert IIC Talk on "Innovation in Audit: The Shift Toward Intelligent Assurance and Analytics." The session was delivered by CA Manmeet Singh Mehta, a seasoned corporate trainer with extensive experience in auditing and financial practices. He provided valuable insights into transforming traditional auditing through the integration of advanced analytics, automation, and intelligent

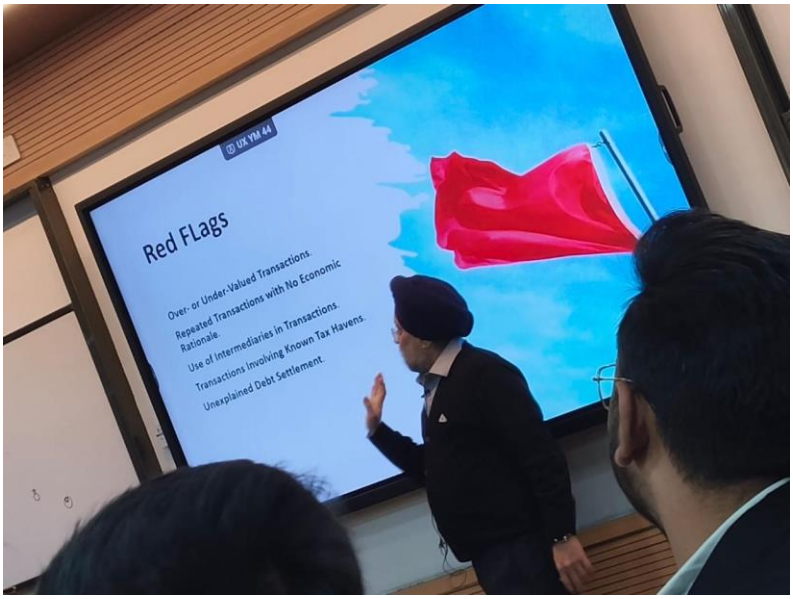
assurance systems. The session highlighted the growing importance of data-driven decision-making, real-time auditing, and the role of technology in enhancing transparency and efficiency. Students were introduced to emerging trends in audit practices, including the use of AI and data analytics in risk assessment and fraud detection. The talk fostered interactive learning and helped bridge the gap between academic concepts and evolving industry requirements, preparing students for modern auditing roles.

OUTCOMES

1. Students gained knowledge of advanced audit techniques using analytics and intelligent systems.
2. Students developed an understanding of the role of technology in enhancing audit quality and transparency.
3. Students improved their awareness of emerging trends such as real-time auditing and data-driven assurance.
4. The session helped students identify career opportunities and skill requirements in modern auditing and assurance services.







Event Details	
Event Type	Expert Talk
Topic	Transforming Risk, Compliance, And Trust in Financial System Using Ai
Date	2026-02-13 To 2026-02-13
Mode	Offline
Organizer Name	Chitkara University
Resource Person	Ca Manmeet Singh Mehta, Corporate Trainer
No. Of Participants	42
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 8: Decent Work and Economic Growth
Po Number(S)	Po1, Po2, Po4, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students to Become Globally Competitive, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To understand the role of artificial intelligence in transforming risk management and compliance processes.
2. To explore the application of AI in building trust and transparency in financial systems.
3. To analyse emerging regulatory challenges and the need for technology-driven solutions.
4. To provide industry-oriented insights linking theoretical knowledge with practical applications.

DESCRIPTION

The MBA Finance Department of Chitkara Business School organised an Expert IIC Talk on "Transforming Risk, Compliance, and Trust in Financial Systems using AI." The session was conducted by CA Manmeet Singh Mehta, a distinguished corporate trainer with extensive expertise in finance and auditing. He provided valuable insights into how artificial intelligence is revolutionising risk management, regulatory compliance, and trust-building in modern financial systems. The session highlighted the integration of AI-driven tools in identifying

risks, enhancing transparency, and ensuring efficient compliance with evolving regulatory frameworks. Students were exposed to real-world applications of AI in fraud detection, monitoring systems, and decision-making processes. The interactive discussion enabled participants to understand the critical role of technology in shaping secure and trustworthy financial ecosystems, thereby bridging the gap between academic learning and industry practices.

OUTCOMES

1. Students gained knowledge of AI-based approaches to risk assessment and compliance monitoring.
2. Participants developed awareness of how technology enhances trust and transparency in financial systems.
3. Students improved their understanding of regulatory challenges and digital transformation in finance.
4. The session enabled students to identify emerging career opportunities in AI, risk management, and compliance domains.





Event Details	
Event Type	Expert Talk
Topic	Research And Innovation: At The Convergence of Ai and Cyber Physical Systems
Date	2026-02-13 To 2026-02-13
Mode	Offline
Venue	Room No, 306, Martin Luther Block (Chitkara University, Punjab)
Organizer Name	Evolve Ai
Resource Person	Dr. Shantanu Pal, Senior Lecturer (Assistant Professor), School of Information Technology, Deakin University
No. Of Participants	80
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

● Explore the integration of Artificial Intelligence and blockchain intelligence within IoT-based systems.
● Promote research and development in Cyber-Physical Systems by providing an overview of the ongoing innovation in the field.
● Encourage curiosity and critical thinking by engaging students in discussions on the topic and its real-world applications.
● Strengthen adaptability and skill-development by exposing students to diverse technical and practical scenarios in AI Systems.



DESCRIPTION

*Department of Computer Science and Engineering (Artificial Intelligence) *. is organising an expert session titled "*Research and Innovation at the Convergence of AI and Cyber-Physical Systems*" on *13th February 2026, 2:00 PM onwards, in Offline Mode at Lecture Hall 305, Martin Luther Block*. The session will be delivered by a distinguished Senior Lecturer from the Faculty of Science, Engineering and Built Environment, School of Information Technology, and Deakin Cyber Research and Innovation Centre. This session strengthens the innovation ecosystem by fostering research-oriented learning and interdisciplinary collaboration in areas such as IoT, distributed computing, machine learning, and trust management. It provides a platform for students to understand real-world applications of AI in cyber-physical infrastructures and encourages solution-driven thinking. The event actively supports the IIC theme by promoting innovation culture, research excellence, and technology-led development, inspiring participants to design secure, intelligent, and scalable systems for next-generation digital transformation.

OUTCOMES

● Enhanced technical proficiency and awareness of cutting-edge tools, devices, and developments in the Cyber-Physical ecosystem.
● Improved critical thinking, and deep-research skills through exposure to the latest academic papers and journals.
● Kindled interest in multidisciplinary knowledge, fostering curiosity and a spirit of inquiry.
● Boosted confidence in applying technical learning to real-world solutions and ideas, motivating further growth and innovation.






Thank you
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Evolve
Research And Innovation
13 FEBRUARY 2026
DR. SHANTANU PAL
GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514308, Long 76.660343
Friday, 13/02/2026 03:33 PM GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514327, Long 76.660343
Friday, 13/02/2026 03:34 PM GMT+05:30
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Event Details	
Event Type	Competition
Topic	Competition On Hearts & Algorithms: Redefining Human Connection Through Innovation
Date	2026-02-13 To 2026-02-13
Mode	Offline
Organizer Name	CSI Student Chapter and Matrix Club
No. Of Participants	55
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students to Become Globally Competitive, Let's Infuse Leadership Skills in Our Students, Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

• To explore the role of technology in human relationships and communication.
• To encourage creative thinking and innovation among students.
• To enhance presentation and storytelling skills through PPT activities.
• To develop web design and development skills via practical challenges.
• To promote interdisciplinary learning combining technology with human-centric ideas.



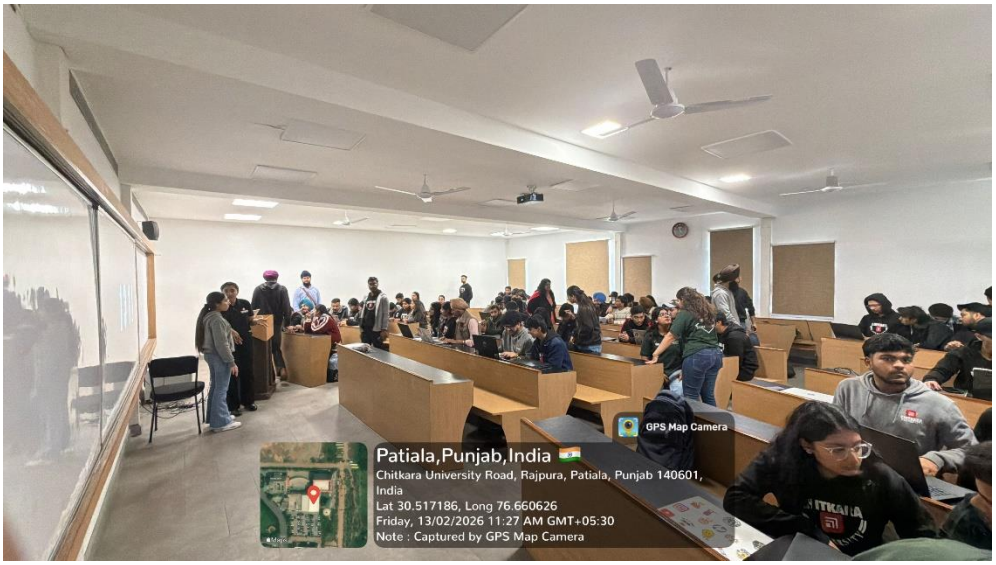
DESCRIPTION

CSI Student Chapter and Matrix Club under the aegis of the Department of Computer Applications, Chitkara University, Punjab, organized a competition titled "Hearts & Algorithms: Redefining Human Connection Through Innovation" on 13th February 2026 in offline mode at the Le Corbusier Block, Chitkara University. The event was

conducted with the aim of exploring the intersection of technology and human emotions, encouraging students to think innovatively about how digital advancements influence relationships and communication in the modern world. The competition comprised two main activities: Tech Love Stories (PPT Presentations) and the Love Website Challenge. During the event, participants showcased engaging presentations highlighting renowned technical personalities and couples whose relationships were shaped or influenced by technology and innovation. In the website challenge, students demonstrated their creativity and technical expertise by designing interactive and visually appealing websites centered around themes of love, relationships, and digital connectivity. The event witnessed enthusiastic participation from students, who effectively blended creativity with technical skills. It provided a platform for enhancing presentation abilities, web development skills, and critical thinking. Participants also gained valuable insights into how innovation can strengthen and redefine human connections in today's technology-driven era. Overall, the competition was a great success, fostering interdisciplinary learning and encouraging students to explore beyond conventional technical boundaries while appreciating the human aspect of technological advancements.

OUTCOMES

- Students understood the impact of technology on human connections.
- Improved communication and presentation skills.
- Enhanced technical skills in website development and design.
- Developed critical thinking and creativity.
- Increased confidence and active student participation.





Event Name	Seven Days NSS Special Camp
Venue	Chitkara University, Punjab
Date	14th to 20th February 2026
SDG Number, Name and NEP	4- Quality Education, 17-Partnerships for the goals, NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	86
Duration	One Day

The National Service Scheme (NSS) department of Chitkara University successfully organized the NSS Camp 2026 from 14th to 20th February 2026 at the university campus, Rajpura (Punjab). The seven-day camp aimed to promote national unity, youth empowerment, leadership, discipline, and social responsibility through a blend of physical activities, expert sessions, social service, and cultural programs.

Each day began with yoga at Omega Zone, promoting physical well-being and focus, followed by activities such as ice-breaking sessions, oath-taking, and committee distribution to encourage teamwork. Competitions like Best Out of Waste and Poster Making nurtured creativity and environmental awareness, while the Physical Activity and Fitness Challenge at Zero Ground strengthened team spirit.

The camp featured impactful sessions including “Rise to Lead” by Colonel Rakesh Sharma and “Defend the Digital” by Mr. Pawan Kumar, spreading awareness on leadership and cyber safety. A Dental Health Checkup Camp titled “Care for Every Smile” was organized under Dr. Pragati’s guidance to promote oral health awareness.

A major highlight was the Blood Donation Camp at the Sportorium, which witnessed enthusiastic participation from volunteers. Educational visits to Kurukshetra and Chhatbir Zoo provided historical and environmental exposure.

On the final day, “The Spotlight Within: Step into Your Best Self” was delivered by Dr. Pooja Singh encouraging confidence and personal growth. The camp concluded with certificate distribution, cultural performances, and a closing ceremony, leaving participants with lasting memories and strengthened values of unity and service.

Day 1

The first day of the NSS Camp 2026 began with a refreshing yoga session conducted at the Omega Zone. Volunteers actively participated in a series of stretching exercises, breathing techniques, and basic yoga postures that helped them relax their minds and energize their bodies. The calm and focused environment encouraged students to start the day with discipline and positivity. This session emphasized the importance of maintaining physical fitness and mental well-being, which are essential for leading a balanced and productive life.

Following the yoga session, an oath-taking ceremony was conducted where all NSS volunteers pledged to serve society with dedication, sincerity, and responsibility. The oath symbolized their commitment to the core values of the National Service Scheme, including selfless service, social awareness, and community development. The ceremony created a sense of unity and purpose among the volunteers and marked the official beginning of their journey in the NSS Special Camp.

In the afternoon, volunteers visited a recycling plant to learn about sustainable waste management practices. During the visit, students observed the process through which wastepaper is collected, sorted, and processed using industrial machinery to produce reusable material. The visit helped volunteers understand the importance of recycling, resource conservation, and environmentally responsible practices, making it an informative and eye-opening experience for everyone.

The day concluded with engaging cultural activities where volunteers participated in various performances and interactive sessions. Students showcased their talents through music, dance, and other creative performances, creating a lively and enjoyable atmosphere. These activities helped participants interact with one another, build stronger connections, and set a positive and energetic tone for the rest of the camp.

Day 2

The second day of the NSS Camp began with the regular morning yoga session at Omega Zone, where volunteers participated in stretching exercises, breathing techniques, and yoga postures to promote physical fitness and mental focus. After breakfast at the Hostel Mess, the volunteers gathered at Zero Ground for a Physical Activity and Fitness Challenge. The

activities involved various team-based exercises that tested stamina, coordination, and teamwork. Together, these activities energized the participants and encouraged a healthy and active lifestyle while strengthening team spirit among the volunteers.

In the afternoon, the Best Out of Waste and Poster Making competitions were organized at the OAT. Volunteers creatively used recyclable and discarded materials to design useful and decorative items, highlighting the importance of sustainability and resource conservation. The poster-making activity allowed students to express their ideas visually on themes related to environmental awareness and social responsibility, showcasing both creativity and thoughtful messaging.

The day concluded with vibrant cultural activities where volunteers showcased their talents through music, dance, and other performances. The lively atmosphere encouraged interaction and collaboration among participants, helping them build stronger connections and creating memorable moments during the camp.

Day 3

The third day of the NSS Camp began with the regular morning yoga session at Omega Zone, where volunteers participated in breathing exercises and yoga postures to promote physical fitness and mental focus. The session helped participants start the day with energy and positivity. After the yoga session, volunteers had breakfast at the Hostel Mess and prepared for the activities planned for the day.

An inspiring expert session titled “Rise to Lead” was delivered by Colonel Rakesh Sharma. During the session, he shared valuable insights on leadership, discipline, and the importance of determination in achieving success. Through real-life experiences and motivational examples, he encouraged students to take initiative, develop confidence, and contribute positively to society. The session proved to be highly engaging and left the volunteers motivated to become responsible leaders.

A Dental Health Checkup Camp titled “Care for Every Smile” was organized under the guidance of Dr. Pragati and her team. The camp was conducted in two sessions where students and staff members were provided with dental checkups and awareness about maintaining proper oral hygiene. The doctors explained the importance of regular dental care, preventive

measures, and healthy habits for maintaining good oral health. The initiative helped spread awareness about dental hygiene and encouraged participants to take better care of their health.

The day concluded with cultural activities where volunteers participated enthusiastically in various performances and interactive activities. These sessions provided students with an opportunity to relax, showcase their talents, and strengthen the bond among participants, adding energy and enjoyment to the camp experience.

Day 4

The fourth day of the NSS Camp began with the regular morning yoga session at Omega Zone. Volunteers participated in stretching exercises and breathing techniques that helped them stay active, focused, and refreshed. The session continued to reinforce the importance of maintaining a healthy lifestyle and prepared the participants for the activities planned for the day.

After breakfast, volunteers assembled at Gate No. 4 and departed for educational visits to Kurukshetra and Chhatbir Zoo. The visit to Kurukshetra provided students with an opportunity to learn about its historical and cultural significance, allowing them to connect with the rich heritage associated with the region. At Chhatbir Zoo, volunteers observed various wildlife species and gained awareness about biodiversity and the importance of wildlife conservation. The visit offered an enriching experience beyond the classroom and allowed students to explore learning in a practical and engaging environment. Participants returned to the campus in the evening after a memorable and informative day.

The day concluded with cultural activities where volunteers gathered to participate in music, dance, and interactive performances. These activities provided students with an opportunity to relax after the educational visit and express their talents. The lively atmosphere encouraged interaction and strengthened the sense of unity and camaraderie among the volunteers.

Day 5

The fifth day of the NSS Camp began with the regular morning yoga session at Omega Zone. Volunteers actively participated in stretching exercises and breathing techniques that helped

them stay refreshed and energized. The session continued to promote physical fitness, mental focus, and a healthy lifestyle among the participants.

After breakfast, a Blood Donation Camp was organized at the Sportorium. The initiative witnessed enthusiastic participation from NSS volunteers and students who came forward to donate blood for this noble cause. Medical professionals ensured that the process was carried out safely while also spreading awareness about the importance of voluntary blood donation in saving lives. The camp reflected the true spirit of social service and compassion among the volunteers.

The evening was dedicated to cultural activities held at Explore Stars, where volunteers enthusiastically participated in various performances including music, dance, and interactive sessions. These activities created a lively atmosphere and allowed students to relax, express their talents, and strengthen their bond with fellow participants. The day concluded with dinner, bringing another fulfilling day of the camp to a close.

Day 6

The sixth day of the NSS Camp began with the regular morning yoga session at Omega Zone. Volunteers participated in stretching exercises and breathing techniques that helped them stay refreshed and focused. The session reinforced the importance of maintaining physical fitness and mental well-being while preparing participants for the activities scheduled for the day.

An insightful session titled “Defend the Digital: An Awareness Session on Cyber Fraud and Cyber Security” conducted by Mr. Pawan Kumar from Chitkara University. The session focused on educating students about common cyber threats, online frauds, and the importance of practicing safe digital habits. Volunteers gained practical knowledge about protecting their personal information and staying alert while using digital platforms. The session helped raise awareness about responsible and secure use of technology.

This was followed by another informative session titled “Roar of Swarajya: Celebrating the Vision of Chhatrapati Shivaji Maharaj” delivered by Mr. Sourav Roy. During the session, he highlighted the leadership qualities, courage, and strategic vision of Chhatrapati Shivaji Maharaj. The discussion encouraged students to learn from historical leaders and understand the importance of determination, leadership, and strong values in shaping society.

The day concluded with cultural activities where volunteers gathered to participate in various performances and interactive sessions. Students showcased their talents through music, dance, and informal performances, creating a lively and engaging atmosphere. These activities helped participants relax, interact with one another, and further strengthen the sense of unity and friendship among the volunteers.

Day 7

The final day of the NSS Camp began with the regular morning yoga session at Omega Zone. Volunteers participated in stretching exercises and breathing techniques that helped them feel refreshed and energized. The session allowed participants to begin the last day of the camp with a calm and focused mindset.

An inspiring session titled "The Spotlight Within: Step into Your Best Self" was delivered by Dr. Pooja Singh from Chitkara University. During the session, she encouraged students to recognize their inner potential, build self-confidence, and focus on personal growth. Through motivational insights and interactive discussions, she inspired volunteers to believe in themselves and strive to become better individuals both personally and professionally.

Following the session, volunteers presented cultural performances including a thought-provoking play on mobile addiction. The performances highlighted important social issues while also showcasing the creativity and teamwork of the participants. Volunteers also shared their experiences and reflections from the camp, expressing what they had learned during the week and how the activities had influenced their perspectives.

The camp concluded with a certificate distribution ceremony where participants were recognized for their active involvement throughout the seven days. Faculty members appreciated the dedication and enthusiasm shown by the volunteers during the camp. The closing ceremony marked the successful completion of the NSS Camp 2026, leaving participants with meaningful experiences, stronger bonds, and a renewed commitment to the values of service and unity.




PAPER
RECYCLING
PLANT




CHITKARA
UNIVERSITY


CHITKARA
UNIVERSITY
NSS CAMP
2026






FARADAY
hall
CHITKARA
UNIVERSITY




CHITKARA UNIVERSITY


KURUKSHETRA PANORAMA & SCIENCE CENTRE
Glimpses of Activities
National Service Scheme
NOT ME BUT YOU




MAHENDRA CHAUDHARY ZOOLOGICAL PARK


CHITKARA
UNIVERSITY








EDISON BLOCK
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING
NSS CAMP
2025

Event Name	FIP – Guru Dakshta Emotional Development and Counselling Skills
Date	14 Feb 2026
Venue	Pierre Hall (Le Corbusier Block)
Department	Office of Talent Management
Resource Person	Dr. Vani Parwez, Dr. Meenu Sharma, Dr. Raksha Singh and Dr. Shweta Narayan
Number of Participants	61
SDGs Covered	SDG 3, 4,
Duration	4.0 Hrs.

About the Activity

University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named 'GURU DAKSHTA' for the newly inducted faculties to prepare them for their impending role as teachers. The topic of this session was Personal Emotional Development and Counselling'

Objectives of the Session

To enable participants to attain basic skills in personal – emotional development and counselling.

Learning Outcomes

At the end of the course the participants (New Faculty) will be able to:

1. Understand and deal effectively with different types of personalities
2. Act in consonance with the diverse world of learners
3. Learn to deal with and manage stress among the learners
4. Counsel the learners effectively

Areas/themes

1. Human personality
2. Emotional Development
3. Stress

4. Counselling

Key Highlights

1. **Participation**: 61 participants attended the session.

2. Exceptional Content: The module provided an in-depth knowledge of the topic.

Organizing Team: The event was successfully coordinated by the office of Talent Management, and a team of experts from the Department of Psychology i.e. Dr. Vani Parwez, Dr. Meenu Sharma, Dr. Raksha Singh and Dr. Shweta Narayan

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4. Counsel the learners effectively

Areas/themes

5. Human personality
6. Emotional Development
7. Stress
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Faculty Induction Programme
(Guru-Dakshta) : Module 5

Event Details	
Event Type	Pre-Placement Talks
Topic	DBS Tech & Talent Engagement Session
Date	2026-02-14 To 2026-02-14
Mode	Offline
Venue	Exploratorium (Exploratorium, Chitkara University, Punjab Campus)
Organizer Name	Explore Lab and Career Advancement Community
Resource Person	Sitaram Tadepalli, Lead Tech Speaker | Nikhil B, Campus Hire | Shantomona Bharadwaj, Talent Acquisition Lead | Rohit Raj, Apprenticeship Programme Manager
No. Of Participants	758
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

"1. To provide students with an in-depth understanding of DBS Tech's work culture, technology domains, and career opportunities.
2. To engage students in a meaningful campus, connect session with senior professionals and talent acquisition leaders.
3. To build a talent pipeline for DBS Tech's apprenticeship and full-time employment programmes from the university.
4. To inspire students to pursue careers in banking technology, cloud infrastructure, and digital transformation."



DESCRIPTION

DBS Tech hosted an engaging campus connect session for 758 students featuring senior professionals from talent acquisition, technology, and apprenticeship teams. The session

inspired students to pursue careers in banking technology, cloud infrastructure, and digital transformation.

OUTCOMES

"1. To provide students with an in-depth understanding of DBS Tech's work culture, technology domains, and career opportunities.
2. To engage students in a meaningful campus, connect session with senior professionals and talent acquisition leaders.
3. To build a talent pipeline for DBS Tech's apprenticeship and full-time employment programmes from the university.
4. To inspire students to pursue careers in banking technology, cloud infrastructure, and digital transformation."







Event Details	
Event Type	NSS
Topic	NSS Camp - Day 1
Date	2026-02-14 To 2026-02-20
Mode	Offline
Venue	Faraday Hall (Chitkara University, Punjab)
Organizer Name	NSS
Resource Person	Dr Neeraj Singla, Assistant Professor
No. Of Participants	88
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 17: Partnership for the Goals
Po Number(S)	Po1
University Charter	Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE



●To foster discipline and unity among NSS volunteers through structured camp activities.
●To build camaraderie and team spirit through interactive and cultural engagements.
●To orient volunteers about camp guidelines, responsibilities, and committee roles.
●To promote environmental awareness through experiential learning activities.

DESCRIPTION

The first day of the National Integration Camp began with a wake-up call in the respective hostel rooms, fostering a sense of discipline and punctuality among the NSS volunteers. The morning commenced with an energizing yoga session at the Omega Zone, promoting physical fitness, mental clarity, and preparedness for the upcoming days of the camp. After breakfast at the Hostel Mess, volunteers gathered at Faraday Hall for an engaging Ice Breaking Session. This interactive activity enabled participants to connect with one another, creating a welcoming and inclusive environment. The day continued with refreshments and vibrant

cultural activities at Explore Stars. The cultural session offered a platform for participants to showcase their talents, creativity, and cultural diversity, strengthening team bonding and unity among volunteers. After dinner at the Hostel Mess, the day concluded with lights off, marking a disciplined, productive, and inspiring beginning to the seven-day journey of the National Integration Camp.

OUTCOMES

- Volunteers developed discipline and responsibility through structured camp activities.
- Participants strengthened teamwork and bonding through interactive sessions.
- Volunteers gained clarity about camp rules, duties, and documentation.
- Awareness of environmental sustainability and waste management increased.






Event Report	
Event Name	Module
Topic	Essentials of Biostatistics: Bridging Theory and Practice Through Statistical Software
Date	16/2/2026- 20/2/2026
Mode	Offline
Organizer Name	Dr. Manu Kohli (Professor), Dr. Ashok Bairwa (Assistant Professor)
Name of the school/college/research lab/ Centre holding the event	Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab.
Resource Person	Dr. Tejinderpal Singh, Professor | Dr. Pooja Soni, Assistant Professor | Dr. Nitasha Sharma, Nursing Tutor
No. of Participants	24
SDG No	SDG 4: Quality Education, SDG 17-Parternship for Goals

Objectives

1. To understand Bio-statistical concepts-define key biostatistics terms and their role in medical and public health research, differentiate between descriptive and inferential statistics and recognize appropriate statistical tests for different types of data.
2. To navigate and use Jamovi software effectively- understand the interface, data entry process, import, clean, and manage datasets efficiently.
3. To perform basic and advanced statistical analyses in Jamovi.
4. To apply biostatistics in research, epidemiology, and clinical practice.

Description

The Department of Nursing successfully organized a Module on "Essentials of Biostatistics: Bridging Theory and Practice Through Statistical Software" from 16th– 20th February 2026, to enhance statistical knowledge and research competency among postgraduate students and faculty members. The module was designed to strengthen understanding of fundamental

biostatistical concepts and their application in nursing and health sciences research. The module offered a rich blend of theory and hands-on learning, guided by esteemed resource persons Dr. Tejinderpal Singh, Dr. Pooja Soni, and Dr. Nitasha Sharma, enabling participants to strengthen their understanding and application of biostatistics in research and practice. A key highlight of the module was the extensive hands-on training using Jamovi software, where participants learned data entry, data management, selection of appropriate statistical tests, and accurate interpretation of outputs. Through live demonstrations and guided practice, participants gained practical exposure to performing statistical analyses relevant to nursing and health sciences research. The user-friendly interface of Jamovi enabled learners to understand complex statistical procedures with ease, fostering confidence in independent data analysis. Active participation, interactive discussions, and real-time problem-solving sessions enriched the learning experience. The module significantly contributed to improving participants' analytical skills, promoting evidence-based research practices, and encouraging the effective use of statistical software in academic research. The successful organization of this module reaffirms Chitkara University's continued commitment to academic excellence, innovation in teaching–learning practices and strengthening research capabilities among students and faculty. The event was a resounding success, strengthening participants' analytical abilities and fostering a deeper understanding of biostatistics in healthcare and research.

Outcomes

1. Participants gained a solid foundation in key bio-statistical concepts, including descriptive and inferential statistics.

2. Enhanced knowledge of hypothesis testing, correlation, regression, and data interpretation in biomedical research.

3. Hands-on experience in data entry, manipulation, and analysis using SPSS and learn how to navigate the Jamovi interface, manage datasets, and perform statistical tests efficiently.

4. Understanding how to interpret and present statistical findings effectively.

5. Working with real-life datasets relevant to healthcare and biomedical research.

6. Encouraging critical thinking and decision-making based on statistical evidence.


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GPS Map Camera
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CHITKARA
GPS Map Camera
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Rajpura, Patiala, Punjab 140601, India
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Event Details	
Event Type	Workshop
Topic	Supply Chain Modelling and Analytics
Date	2026-02-16 To 2026-02-18
Mode	Offline
Venue	Lh 6, Zeta Block (Nh 64, Chitkara University)
Organizer Name	Department Of SCM & General Management
Resource Person	Sipica Khurana, Trainer- Ex Kuhne-Nagel
No. Of Participants	56
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To develop students' understanding of supply chain modeling techniques and analytical frameworks used in modern business environments.
2. To bridge the gap between theoretical concepts and real-world supply chain applications through industry-driven insights.
3. To enhance students' analytical and quantitative decision-making skills using case-based learning.
4. To familiarize students with real-world supply chain challenges.

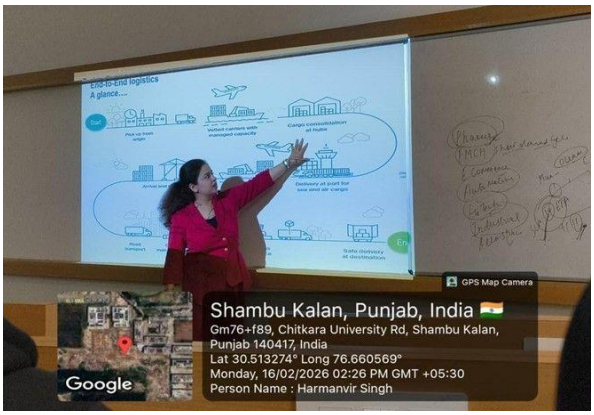
DESCRIPTION

Chitkara Business School successfully organized a three-day workshop titled "Supply Chain Modelling and Analytics" for the students of BBA Logistics and Supply Chain Management (LSCM), Batch 2024. The workshop was conducted from 16th to 18th February 2026 which provided the students with a comprehensive and practical understanding of analytical approaches used in modern supply chain management. Ms. Sipica Khurana, Industry Expert, who brings extensive and rich industry experience in supply chain operations and analytics, effectively connected theoretical models with industry applications, enabling participants to understand how data analytics supports strategic planning, demand forecasting, inventory control, and network optimization. Her practical approach, combined with relatable examples

and case-based discussions, made the sessions highly engaging and impactful. A significant highlight of the workshop was the discussion of real-world case studies of leading global organizations such as Walmart, Amazon, Toyota, Zara (including Zara's Fast Fashion Model), and Apple. Through these cases, students analyzed how these companies leverage supply chain modeling, operational excellence, demand forecasting, lean systems, and fast fashion strategies to maintain competitive advantage. To further enhance engagement and ensure continuous learning, quizzes were conducted at the end of each day. These quizzes served as an effective recap of the day's concepts and created an element of enthusiasm and healthy competition among students. The workshop concluded with a reflection and feedback session, where students shared their key takeaways and expressed appreciation for the practical exposure provided. Overall, "Supply Chain Modeling and Analytics" proved to be a highly enriching and impactful academic initiative, strengthening students' analytical capabilities, enhancing presentation skills, and preparing them to excel in the evolving field of supply chain management.

OUTCOMES

1. Students gained practical knowledge of supply chain modelling, forecasting, and optimization techniques.
2. Participants developed stronger analytical thinking and problem-solving abilities in business scenarios.
3. Students enhanced their understanding of how global companies use analytics to manage day-to-day supply chain operations.
4. Students adopted a more data-driven mindset toward decision-making in logistics and supply chain management.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Person Name : Harmanvir Singh
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Person Name : Harmanvir Singh
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EXPLORE YOUR POTENTIAL
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Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514181, Long 76.660110
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Note : Captured by GPS Map Camera

Event Name	Faculty Development Programme on Enhancing Research Excellence in Engineering: Contemporary Methods and Trends
Date	17-21 February 2026
Venue	Offline mode
Department	Doctoral Research Center (DRC)
Resource Person	Dr. Pankaj Kumar, Professor & Pro Vice chancellor, (Research) Dr. Ajay Chauhan, Professor, BIM, Tiruchirappali, TN Dr. Deepam Goyal, Assistant Professor, Doctoral Research Centre
Number of Participants	39
SDGs Covered	4th & 9th
Duration	3 Hrs.

About the Activity

The *Faculty Development Programme on "Enhancing Research Excellence in Engineering: Contemporary Methods and Trends* is designed to strengthen the research capabilities of faculty members, researchers, and academicians by introducing them to emerging research methodologies, advanced analytical tools, publication strategies, and current technological trends in engineering. The programme aims to promote high-quality research practices, interdisciplinary collaborations, innovation-driven investigations, and effective academic contributions aligned with global research standards. It provides participants with insights into modern research frameworks, ethical practices, funding opportunities, and publication techniques essential for impactful engineering research.

Workshop Objectives

After completing the programme, participants will be able to:

1. Understand contemporary research methodologies and trends in engineering research.
2. Develop strategies for conducting high-quality and impactful research studies.
3. Apply advanced tools and analytical techniques for research data interpretation.
4. Understand publication ethics, plagiarism policies, and intellectual property rights.
5. Explore opportunities for interdisciplinary and industry-oriented research collaborations.
6. Enhance skills related to research proposal writing, patents, and funded projects.

Key Highlights

4. Comprehensive understanding of research design, problem formulation, and hypothesis development in engineering
5. Hands-on exposure to data collection techniques and statistical analysis tools for research interpretation
6. Training in scientific writing, publication ethics, and effective use of reference management tools
7. Guidance on research proposal writing, funding opportunities, and intellectual property rights

Workshop Outcomes

1. Conduct systematic and quality-driven engineering research.
2. Identify emerging research domains and interdisciplinary opportunities.
3. Improve scientific writing, publication quality, and research visibility.
4. Apply ethical research practices and modern analytical approaches effectively.
5. Develop competitive research proposals for funding and innovation initiatives.







CERTIFICATE

of participation

WE ARE PROUDLY PRESENT THIS TO

KARANSHER SINGH

who has successfully attended Webinar on Faculty Development Programme on Enhancing Research Excellence in Engineering: Contemporary Methods and Trends **held from Feb 17 to Feb 21, 2026,** organized by the Doctoral Research Centre, Chitkara University, Punjab, India.

Dr. Pankaj Kumar | Pro VC (Research)
Chitkara University, Punjab
(Consortium Director, CUDC-2025)



DOCTORAL RESEARCH CENTRE
CHITKARA UNIVERSITY PUNJAB

CERTIFICATE

of participation

WE ARE PROUDLY PRESENT THIS TO

KANIKA SHARMA

who has successfully attended Webinar on Faculty Development Programme on Enhancing Research Excellence in Engineering: Contemporary Methods and Trends **held from Feb 17 to Feb 21, 2026,** organized by the Doctoral Research Centre, Chitkara University, Punjab, India.

Dr. Pankaj Kumar | Pro VC (Research)
Chitkara University, Punjab
(Consortium Director, CUDC-2025)

Title: Digital Accounting Transformation through Tally		
1	Type of Activity	Talk
2	Program Theme (Keywords)	R&D and Innovation
3	LINK (Pre Link)	Pre Link
	LINK (Post Link)	Post Link
4	Program Type	Level 1
	Nomenclature	Expert Talk
5	Description	
	The IIC Talk on Digital Accounting Transformation through Tally was organized to familiarize students with emerging trends in technology-driven accounting practices. The session highlighted automation in bookkeeping, GST compliance, real-time financial reporting, and data-driven decision-making using Tally. The resource person demonstrated how digital tools enhance accuracy, transparency, and efficiency in financial management. Students gained practical insights into industry expectations and career opportunities in digital accounting. The interactive discussion enabled	

	participants to understand how technology is reshaping traditional accounting systems and preparing them to become future-ready finance professionals.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	The IIC Talk on Digital Accounting Transformation through Tally aligns with the objectives of the Institution's Innovation Council (IIC) as it promotes innovation, technology adoption, and industry-oriented learning. The session emphasized digital tools, automation, and data-driven decision-making in accounting, encouraging students to think beyond traditional practices. It enhanced awareness about emerging FinTech trends, digital compliance, and entrepreneurial opportunities in tech-enabled financial services. By integrating practical exposure with innovative applications in accounting, the activity fostered skill development, problem-solving ability, and an innovation mindset among students, thereby fulfilling the core mandate of IIC to nurture creativity and industry relevance.	
7	Start and End date of the event: 17/02/2026 to 17/02/2026	
8	Mention minimum number of students (Event): 59	
9	Mention minimum number faculty (Event): 2	
10	Objective of the event in 3 words (90 Characters) only:	
	Digital, Accounting and Innovation	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Innovation, Automation, Efficiency, Accuracy and Employability	
12	Video URL	https://www.linkedin.com/posts/suhani-chawla-6a3948397_professionaldevelopment-accounting-tally-activity-

		7429824693609652225-YSUC?utm_medium=ios_app&rcm=ACoAAGF-WdsBnGB3CnhHID6t2W6Wc42apEJgxIM&utm_source=social_share_send&utm_campaign=copy_link
13	PHOTOGRAPHS	

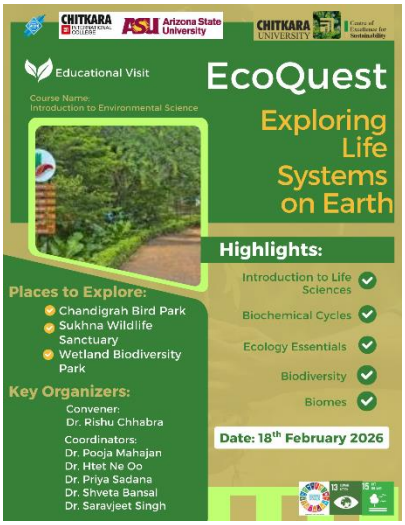
Name of Department:	UG Programs
Name of Organiser with Mail ID & Contact Number:	Dr. Rashmi Aggarwal
Resource Person Details	
Name	Ms. Sakshi Sharma
Designation	Trainer
Organization	Tally Education
Mail ID	sakshisharma04131@gmail.com





Event Name	EcoQuest: Exploring Life Systems on Earth
Date	2026-02-18
Venue	Sukhna Lake, Chandigarh
Convenor	Dr. Rishu Chabra
Co-Convenor	Dr. Pooja Mahajan, Dr. Htet Ne Oo, Dr. Priya, Dr. Shveta, Dr. Sarvjeet
Number of Participants	31
SDGs Covered	SDG 4: Quality Education, SDG 13: Climate Action, SDG 15: Life on Land
Duration	1 Day

About the Activity



Chitkara International college in collaboration with Center of Excellence for Sustainability, Chitkara University, Punjab organized an educational field visit titled "EcoQuest: Exploring Life Systems on Earth" was organized on 18th February 2026 for 31 students enrolled CIS-ASU for course Introduction to Environmental Science. The visit was conducted to provide experiential learning aligned with Module 2: Life Systems, focusing on biogeochemical cycles, ecology essentials, biodiversity, and biomes. Students visited Bird Park Chandigarh, Sukhna Lake Nature interpretation Centre, Wildlife Centuary and Wetland Biodiversity Park, where they observed wetland ecosystems, avian diversity, migratory birds, trophic interactions, and ecosystem dynamics. Through structured field observations and data recording activities, students identified biotic and abiotic components, examined ecological interactions, and assessed human impacts on natural habitats. The visit enhanced conceptual clarity, strengthened ecological reasoning, and promoted awareness of sustainability in alignment with SDG 13 (Climate Action) and SDG 15 (Life on Land), thereby successfully integrating classroom learning with real-world environmental systems.

Objectives of the visit

- To understand ecosystem structure and function.

- To observe biotic and abiotic components in natural habitats.
- To identify food chains and ecological relationships.
- To examine biodiversity and ecosystem stability.
- To assess human impact on wetland ecosystems.

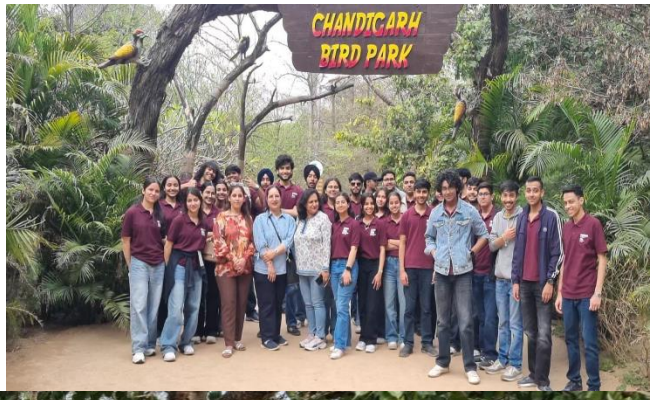
Outcome or Key take away from the event

The visit enabled students to

- Apply classroom concepts to natural ecosystems.
- Identify trophic levels and construct food webs.
- Recognize ecological adaptations and species interactions.
- Understand the ecological importance of wetlands.
- Analyze ecosystem resilience and sustainability.

Pictures







Event Details	
Event Type	Expert Talk
Topic	An Innovative Approach Towards Adaptation to the Challenges and Trends in Pharma Sector: A Pragmatic Perspective
Date	2026-02-18 To 2026-02-18
Mode	Online
Organizer Name	Mr. HPS Lamba
Resource Person	Jai Kumar Gulati, Ex-General Manager
No. Of Participants	198
SDG No	SDG 9: Industry, Innovation and Infrastructure, SDG 4: Quality Education
University Charter	Let's Prepare Our Students for Industry, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To familiarize MBA Pharma students with emerging trends and challenges in pharmaceutical sales and marketing.
2. To provide insights into technological advancements like AI transforming pharma business models.
3. To develop adaptive thinking to navigate VUCA conditions in the pharma sector.
4. To highlight innovative engagement strategies with doctors and healthcare professionals.
5. To prepare students for sustainable and ethical career growth in pharma sales and marketing



DESCRIPTION

Chitkara College of Sales and Marketing organized an expert talk on, "An Innovative Perspective towards Adaptation to the Challenges and Trends in Pharma Sector: A Pragmatic Perspective". This session was organized for MBA Pharma Students. The resource person was

Mr, Jai Kumar Gulati, with over 40 years of experience in the relevant field in pharma sector. Mr. Gulati shared some valuable insights of contemporary transformation in the field of sales and marketing in pharma sector. He shared about advent of technology such as AI as emerging trend and challenges for its adaptation, particularly among field sales force. He also elaborated innovative techniques in dealing with doctors, doctors being the central importance as prime customers in pharma. Mr. Jai Kumar Gulati shared valuable tips with students to make an emotional contact with HCPs (Healthcare Professionals) for sustainable pharma business. Students had their number of queries answered to their satisfaction by the resource person. Pharmaceutical sector is no exception to VUCA world. Therefore, to be more competent, confident, stand tall in adversities and challenges in the field of sales and marketing in pharma sector, one must learn to be adaptable for not only survival but sustainable and progress in pharma sector. The students of MBA Pharmaceutical management, who will be joining industry in the domain of sales and marketing, needed to understand latest trends and challenges in pharma business, so as to be aware and be enabled to upskill themselves to meet future challenges and have meaningful and sustainable career in the industry in sales and marketing. The session emphasized strengthening ethical pharmaceutical marketing and meaningful engagement with Healthcare Professionals, contributing to improved healthcare delivery and better patient outcomes. Focus on AI adoption and digital transformation in pharma sales aligns with fostering innovation and strengthening technological advancement in the healthcare industry.

OUTCOMES

1. Analyze contemporary transformations in pharmaceutical sales and marketing practices.
2. Understand the role of AI and digital technologies in enhancing pharma field force effectiveness.
3. Apply innovative and emotionally intelligent approaches in engaging Healthcare Professionals (HCPs).
4. Demonstrate adaptability and resilience in addressing VUCA-driven industry challenges.


Harinder Pal Singh Lamba
jai kumar Gulati
SAHIL SHARMA
YUVRAJ SINGH TOMAR
BROJESH SARKAR
BHAVISHYA PANDEY
HARSH THAKRE
RONGKHAM PHUKAN
ARYAN OJHA
MAHESH PATIL
ADARSH THAKUR
NAIYYARA FATMA
SANIYA
ASHISH KUMAR
135 others
Samuel Jonathan
8:12 PM | An Innovative Approach towards Adaptation ...


Harinder Pal Singh Lamba
HARSH THAKRE
jai kumar Gulati
YUVRAJ SINGH TOMAR
BROJESH SARKAR
SAHIL SHARMA
BHAVISHYA PANDEY
ARYAN OJHA
MAHESH PATIL
ADARSH THAKUR
NAIYYARA FATMA
SANIYA
ASHISH KUMAR
RONGKHAM PHUKAN
132 others
Samuel Jonathan
8:11 PM | An Innovative Approach towards Adaptation...

Event Name	Innovative Research Methodologies & Design Thinking in Healthcare
Date	18th February 2026
Venue	GB506, 5th Floor, Galileo Block, Chitkara University, Punjab
Organizer	Department of Optometry, Chitkara School of Health Sciences
Resource Person	Dr. Naveen Kumar, Associate Professor, DRC-CSHS
Number of Participants	40 (Students)
SDG Number	3,4,17
Duration	2 hours

Description of Event



A workshop was organized by the Department of Optometry, featuring Dr. Naveen Kumar. The session comprehensively covered the journey "From Research Idea to Published Paper," providing valuable insights for students and faculty involved in academic research.

The workshop began with an introduction to the fundamentals of scientific research and the significance of effective scientific communication. Dr. Kumar emphasized that high-quality research not only builds credibility but also ensures reproducibility and contributes to evidence-based practice and policymaking

A major focus of the session was on the structure of a research paper using the IMRAD format—Introduction, Materials and Methods, Results, and Discussion. Each section was explained in detail with practical examples. The Introduction was described as the foundation of the paper, where the research problem is clearly defined and supported by relevant literature. The Materials and Methods section highlighted the importance of clarity and reproducibility, ensuring that the study can be replicated by other researchers. In the Results section, participants were guided on presenting data effectively using tables, graphs, and appropriate statistical interpretation. The Discussion section was explained as a critical part where findings are interpreted, compared with existing literature, and their implications are discussed.

Dr. Kumar also elaborated on the publication process, guiding participants on how to select appropriate target journals based on scope, impact, indexing, and audience reach. He stressed the importance of evaluating journal credibility and strongly cautioned against predatory journals. Practical tips were provided on manuscript submission, formatting, and adhering to journal guidelines.

Another important segment of the workshop focused on navigating the peer review process. Dr. Kumar shared strategies for responding to reviewer comments constructively, maintaining professionalism, and effectively revising manuscripts to improve their chances of acceptance.

The session was highly interactive, with participants actively engaging in discussions and clarifying their queries related to research writing and publication. The workshop concluded with an engaging question-and-answer session, followed by a group photograph with the attendees and faculty members, marking a successful and informative academic event.





Event Name	Blood Donation Camp
Venue	Indoor, Sportorium Block
Date	18th February 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4- Quality Education, 17- Partnerships for the goals and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Donors	263
Duration	One Day

"The smallest act of kindness is worth more than the grandest intention."

The Blood Donation Camp organised by the National Service Scheme (NSS) Unit at Chitkara University, Punjab, on 18th February 2026, truly lived this beautiful sentiment through selfless contributions from the campus community.

The camp was held under the Veins to Village initiative by the National Service Scheme, Chitkara University, in collaboration with the Department of Computer Science & Engineering and Departments of Applied Engineering. It was conducted in strong association with Rajindra Hospital, Patiala, with a professional medical team ensuring safe, smooth, and hygienic donation processes.

The event was graced by the esteemed presence of dignitaries:

- Lt. Col. (Dr.) Rakesh Sharma, Registrar, Chitkara University

- Dr. Jaiteg Singh, Pro Vice Chancellor, CUIET

Their encouraging words and active participation inspired everyone present.

Students, faculty and staff responded enthusiastically, donating generously throughout the day. Approximately 300 units of blood were collected.

Every donor received refreshments, a donor card, and a certificate of appreciation. The camp not only met an immediate need but also reinforced values of empathy, selflessness, and social responsibility across the university.

Heartfelt thanks to all donors, collaborating departments, Rajindra Hospital staff, and the dignitaries for their invaluable support.











Event Name	Toastmaster
Topic	Lead Talk: A Discussion Forum
Date	18h February 2026
Venue	GB204, Galileo block
Organizers	Ms. Padmakala Siva (Assistant Professor, CULC department) & Ms. Vijyeta Bhasin (Assistant Professor, Department of Nursing)
No. of Participants	11
Under SDG no.	4
SDG Details	04: Quality Education

Objectives

1. To provide students with a structured platform to practice and refine verbal and non-verbal communication skills, enabling them to express clinical ideas, opinions, and professional viewpoints clearly, confidently, and effectively.
2. To encourage analytical reasoning and evidence-based discussion by engaging students in meaningful conversations on relevant healthcare topics, thereby strengthening their clinical judgment and decision-making abilities.
3. To cultivate leadership qualities such as initiative, accountability, problem-solving, and the ability to guide discussions, preparing students to take on responsible roles within healthcare teams.
4. To create an interactive and inclusive learning environment where students actively listen, respect diverse perspectives, and work collectively to explore solutions to academic and clinical challenges.

LeadTalk: A Discussion Forum is an interactive academic initiative designed for the students of B.Sc. Nursing (Post Basic) Batch 2024 and 2025. Organized collaboratively by the CUP Toastmasters International Club and the Department of Nursing, the forum aims to create a dynamic platform where students can engage in meaningful dialogue, exchange ideas, and enhance their professional competencies. The session focuses on strengthening communication skills, which are essential in nursing practice. Through structured discussions, students are encouraged to articulate their thoughts clearly, listen actively, and respond thoughtfully to diverse perspectives. This practice not only builds confidence in public speaking but also prepares them for real-world clinical communication where clarity and empathy are crucial. In addition to communication enhancement, the forum promotes critical

thinking and reflective learning. Participants analyse relevant healthcare topics, discuss practical challenges, and explore evidence-based solutions. Such intellectual engagement supports better clinical judgment and informed decision-making, both of which are fundamental to quality patient care. The event also emphasizes leadership development. By participating in discussions, moderating conversations, and presenting viewpoints, students cultivate essential leadership attributes such as accountability, initiative, and teamwork. The supportive environment provided by Toastmasters further nurtures self-expression and constructive feedback. Overall, Lead Talk serves as a collaborative learning experience that bridges academic knowledge with professional practice. It empowers nursing students to become confident communicators, thoughtful practitioners, and future healthcare leaders committed to excellence and compassionate care.

Outcomes

1. Students will demonstrate improved confidence in public speaking and expressing professional opinions.
2. Participants will develop stronger analytical and critical thinking abilities through structured discussions.
3. Students will exhibit emerging leadership qualities such as initiative, responsibility, and decision-making.
4. Attendees will strengthen teamwork and professional collaboration skills within academic and clinical contexts.






GPS Map Camera
Rajpura, Punjab, India
Chandigarh-patiala National Highway (nh- 64
Village Jansla, Rajpura, Punjab 140417, India
Lat 30.515604° Long 76.659203°
Wednesday, 18/02/2026 02:54 PM GMT +05:30
Google


GPS Map Camera
Rajpura, Punjab, India
Chandigarh-patiala National Highway (nh- 64
Village Jansla, Rajpura, Punjab 140417, India
Lat 30.515602° Long 76.659204°
Wednesday, 18/02/2026 02:55 PM GMT +05:30
Google

Event Details	
Event Type	Industry Visit
Topic	Industrial Visit to Yanmar Agricultural Machinery India Pvt Ltd, Morinda
Date	2026-02-18 To 2026-02-18
Mode	Offline
Organizer Name	Dr Sonu Sharma (17.02.2026) & Gaurav Jain (18.02.2026)
No. Of Participants	49
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

• To introduce students to a live industrial manufacturing environment and foundational factory safety protocols.
• To observe practical mechanical processes, including CNC machining and sequential assembly lines, in action.
• To connect early classroom theoretical concepts with floor-level operational realities.
• To provide initial exposure to career pathways and professional expectations within the mechanical engineering sector.

DESCRIPTION

On 17/02/2026, the 2nd semester students of Mechanical Engineering (CSE), and Automobile Engineering (AE) visited Yanmar Agricultural Machinery India Pvt Ltd to gain practical exposure to modern agricultural machinery manufacturing and industrial practices. The visit was coordinated by Mr. Gaurav Jain (Faculty Coordinator) and escorted by Senior Lab Instructor Mr. Rajesh Kumar, ensuring smooth conduct and discipline. Students received a safety briefing before touring the manufacturing and assembly sections, where they observed tractor component production, engine assembly, CNC machining, automated material handling, and workflow sequencing. They also learned about automation, sensor-based

inspection, and digital production monitoring, providing insight into Industry 4.0 and smart manufacturing. The quality control section demonstrated inspection standards, performance testing, and reliability assurance. An interaction session with engineers helped students understand industry expectations, required technical skills, and career opportunities. The visit enhanced students' understanding of real industrial environments, safety practices, manufacturing processes, and quality systems while bridging the gap between theory and practice. It also aligned with UN Sustainable Development Goals, SDG 8 (Decent Work & Economic Growth) via skill and industry exposure, SDG 9 (Industry, Innovation & Infrastructure) through advanced manufacturing practices, and SDG 12 (Responsible Consumption & Production) through efficient and quality-driven production. Overall, the visit was informative and motivating, strengthening technical awareness and promoting industry-oriented learning. On 18/02/2026, the 2nd semester students of Mechanical Engineering undertook a focused, two-hour industrial visit to Yanmar Agricultural Machinery India Pvt Ltd in Morinda. Coordinated by Dr. Sonu Sharma and escorted by Senior Lab Instructor Mr. Mahma Ram, this excursion was designed to provide early-stage engineering students with foundational, practical exposure to a live agricultural machinery manufacturing environment. The visit commenced with a comprehensive safety briefing, emphasizing the critical occupational health protocols required on an active factory floor. Following this orientation, students toured the manufacturing and assembly sections to observe standard production workflows. During this guided walkthrough, they witnessed core mechanical processes in real-time, including tractor component production, engine assembly, CNC machining operations, and automated material handling. The tour also highlighted the facility's quality control stations, allowing students to grasp how rigorous inspection standards and performance testing ensure machinery reliability during mass production. An insightful interaction session with the plant's engineers provided students with a realistic perspective on daily industrial operations, essential technical proficiencies, and career opportunities within the manufacturing sector. This impactful exposure successfully bridged the gap between early classroom theory and industrial practice. It also aligned directly with key UN Sustainable Development Goals: promoting practical, quality education (SDG 4), and demonstrating modern industrial infrastructure (SDG 9). Overall, the visit served as an informative and motivating foundation for the students' ongoing technical education and professional awareness.

OUTCOMES

• Students gained firsthand visual experience of an active agricultural machinery assembly and production line.
• Awareness of essential industrial safety standards and basic quality control practices was established.
• Students identified the tangible application of mechanical engineering principles in a real-world manufacturing setting.
• Motivation and interest in future manufacturing and industrial career opportunities were successfully stimulated.







Event name	Expert Session
Topic	Way Forward to Entrepreneurship: From Inspiration to Execution
Date	18th February 2026
Mode	Offline
Venue	Lh-6, Le Corbusier Block
Organizer Name	Department of Interior Design
Resource Person	Mrs. Sakshi Gupta, Interior Designer
No. Participant	48
SDG no.	4- Quality Education, 8- Decent Work and Economic Growth

Objectives

- To give the students exposure to the processes involved in entrepreneurship.
- What kind of challenges may they face after entering the professional world of Interior Design?
- How can they provide appropriate solutions to the design projects?
- To strengthen professional skills.

Description

The Department of Interior Design, Chitkara School of Planning and Architecture, organised an Expert Talk on the topic **''Way Forward to Entrepreneurship: From Inspiration to Execution"** for the students of B.Des. and M.Des (Interior Design) on **18th February, 2026** from 11:00 AM onwards. The resource person engaged was **Ms. Sakshi Gupta**, an **alumnus** of Chitkara University (B.Des (Interior Design) Batch 2018). She along with her spouse (who is an architect) is running a firm with name **"IRA SPACE ARCHITECTS"** located in Ludhiana. Her firm is taking up all architectural and interior design projects both in India as well as abroad.

The purpose of this session was to give the students an exposure to the processes involved in entrepreneurship. What kind of challenges may they face after entering the professional world of Interior Design, and how can they provide appropriate solutions to the design projects? She shared real world experiences and discussed today's design philosophy with aspiring interior designers. She discussed the latest trends of colours, furnishings and styling in interior design by interacting with them, asking questions, giving students a chance to speak their point of

view. This was overall an informative, knowledge based and interactive session beneficial for students in many ways.

Outcomes

- Awareness about real world of profession.
- Information of latest trends in the industry.
- Understanding today's design philosophy being followed by designers.
- Awareness of latest materials and finishes.







Event Details	
Event Type	Expert Talk
Topic	Ai Vs Financial Crime: The New Age of Aml in Fintech
Date	2026-02-18 To 2026-02-18
Mode	Offline
Organizer Name	Chitkara University
Resource Person	Vikas Rao, Strategy & GTM Advisory (Ai, Analytics & Monetization)
No. Of Participants	103
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po1, Po2, Po4, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE

1. To provide students with an understanding of the role of artificial intelligence in detecting and preventing financial crimes.
2. To explore the evolving landscape of anti-money laundering (AML) practices within the FinTech industry.
3. To familiarise students with emerging financial crime risks, regulatory frameworks, and compliance challenges.
4. To bridge the gap between theoretical knowledge and real-world applications through industry expert insights.

DESCRIPTION

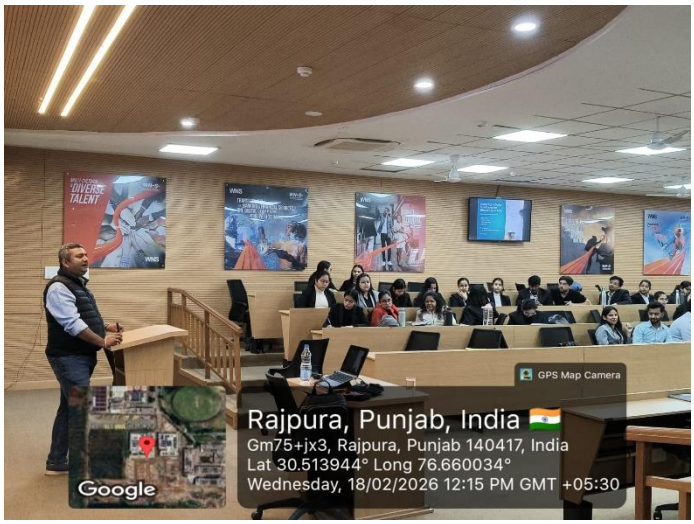
The MBA Finance Department of Chitkara Business School organised an expert session on "AI vs. financial crime: the new age of AML in fintech." The session was delivered by Mr Vikas Rao, a distinguished professional in strategy and GTM advisory with expertise in AI, analytics, and monetisation. He provided valuable insights into the growing role of artificial

intelligence in combating financial crimes and enhancing anti-money laundering (AML) frameworks within the FinTech ecosystem. The session highlighted emerging threats, regulatory challenges, and the application of advanced analytics in detecting suspicious activities. Students gained a deeper understanding of how technology is reshaping financial security and compliance. The interactive session encouraged critical thinking and discussion, bridged the gap between academic concepts and industry practices, and equipped students with knowledge relevant to the evolving digital finance landscape.

OUTCOMES

1. Students gained knowledge of how AI and analytics are applied in financial crime detection and AML systems.
2. Students developed awareness of current trends, risks, and regulatory requirements in the FinTech sector.
3. Students enhanced their analytical and critical thinking skills regarding financial security and fraud prevention.
4. The session enabled students to understand industry expectations and explore career opportunities in AML, FinTech, and risk management.





Title: How AI is reshaping Capital Markets and Corporate Advisory		
1	Type of Activity	Talk
2	Program Theme (Keywords)	R&D and Innovation
3	LINK (Pre Link)	Pre Link
	LINK (Post Link)	Post Link
4	Program Type	Level 1
	Nomenclature	Expert Talk
5	Description	
	B.Com Program organized an expert talk on "How AI is Reshaping Capital Markets and Corporate Advisory" on 18th February 2026. The session was delivered by Mr. Kartik, Corporate Trainer, who highlighted the transformative role of Artificial Intelligence in investment analysis, risk assessment, trading strategies, and corporate decision-making. He explained how AI-driven tools enhance data analytics, improve forecasting accuracy, and streamline advisory services. The session provided students with practical insights into emerging technologies, industry applications, and future career opportunities in AI-driven financial services, encouraging innovative thinking and digital readiness	

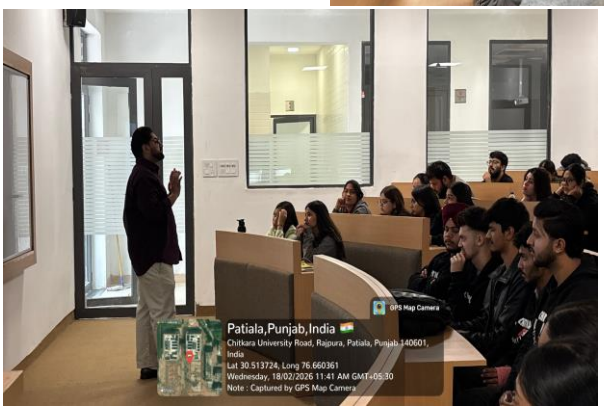
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	The session aligns with the objectives of the Institution's Innovation Council (IIC) by promoting innovation-driven learning and industry–academia collaboration. The talk focused on the application of Artificial Intelligence in capital markets and corporate advisory, exposing students to emerging technologies transforming the financial ecosystem. It encouraged innovative thinking, digital competence, and entrepreneurial orientation in financial services. By integrating real-world industry practices with academic learning, the activity fostered problem-solving skills, technological awareness, and adaptability—key components of innovation and startup readiness as envisioned under IIC guidelines	
7	Start and End date of the event: 18/02/2026 to 18/02/2026	
8	Mention minimum number of students (Event): 66	
9	Mention minimum number faculty (Event): 2	
10	Objective of the event in 3 words (90 Characters) only:	
	Digital Finance Transformation	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Enhanced, Skills, Industry Readiness, Innovation and Exposure	
12	Video URL	https://www.linkedin.com/posts/harjot-singh-717a77321_artificialintelligence-capitalmarkets-corporateadvisory-activity-7430105932849696769-Okg8?utm_source=share&utm_medium=member_ios&rcm=ACoAAFF-ckMBH6lqXN1es0bpdlaG9ZL-x0sx_a8

13	PHOTOGRAPHS

Name of Department:	UG Programs
Name of Organiser with Mail ID & Contact Number:	Dr. Rashmi Aggarwal
Resource Person Details	
Name	Mr. Kartik Sharma
Designation	Corporate Trainer
Organization	Zell Education
Mail ID	kartikbhalla93@gmail.com







Event Details	
Event Type	Expert Talk
Topic	IIC Talk Under “Leadership Dialogue Series” Titled “Explore the Essentials of Leadership”
Date	2026-02-18 To 2026-02-18
Mode	Offline
Venue	Lh 303, 3rd Floor. Rockefeller Block (Lh-303, Rockefeller Block)
Organizer Name	Chitkara Business School
Resource Person	Dr. Narinder Singh Garcha, Dean, Chitkara College of Sales & Marketing |,
No. Of Participants	35
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals
Po Number(S)	Po3, Po4, Po5, Po7
University Charter	Let’s Educate Our Students for Brilliant Futures, Let’s Empower Our Students with Great Communication Skills, Let’s Install Discipline, Integrity and Honesty in Our Students, Let’s Educate Our Students to Become Globally Competitive, Let’s Stimulate Scholarly Energy and Diligence in Our Students, Let’s Infuse Leadership Skills in Our Students

OBJECTIVE

1. To familiarize students with the fundamental concepts and evolving dimensions of leadership in contemporary business environments.
2. To develop awareness of essential leadership competencies such as vision, decision-making, accountability, and ethical conduct.
3. To encourage self-reflection among students regarding their leadership potential and personal effectiveness.
4. To highlight the role of communication, teamwork, and adaptability in effective leadership and organizational success.

5. To connect leadership theories with real-world managerial practices through expert insights and experiential discussion.

DESCRIPTION

Chitkara Business School organized an IIC talk under "Leadership Dialogue series" titled "Explore the Essentials of Leadership" on 18 February 2026. The session was conducted for the students of Integrated Programme in Management (IPM) (batch 2023 & 2024) with the objective of enhancing their understanding of leadership competencies required in contemporary business environments. The dialogue was delivered by Dr. Narinder Singh Garcha, Dean, Chitkara College of Sales & Marketing, an experienced academic leader and management professional with extensive experience in business education and leadership development. The session provided students with valuable insights into the evolving nature of leadership and the expectations from future managers and organizational leaders. Dr. Garcha discussed the significance of vision-driven leadership, ethical decision-making, accountability, and the ability to inspire and guide teams in dynamic and competitive environments. He emphasized that effective leadership extends beyond authority and position, highlighting the importance of self-awareness, emotional intelligence, adaptability, and strong communication skills. Through interactive discussions, contextual examples, and reflections from academic and professional settings, students were encouraged to examine leadership as a responsibility-centered role that shapes organizational culture and performance. The speaker also elaborated on how leaders influence motivation, collaboration, and innovation within teams, thereby contributing to sustainable organizational success. The dialogue enabled participants to connect leadership theories learned in classrooms with real-world leadership practices. Students engaged actively in discussions on challenges faced by leaders, ethical dilemmas in decision-making, and the role of values and integrity in managerial conduct. The session fostered critical thinking about leadership roles in business and society, encouraging students to cultivate a proactive and responsible leadership mindset. Overall, the Leadership Dialogue served as an enriching experiential learning platform that strengthened students' awareness of leadership principles and their application in professional contexts. The event reinforced the institution's commitment to holistic management education, leadership development, and industry-relevant learning experiences for future business professionals.

OUTCOMES

1.Students gained enhanced understanding of core leadership concepts and competencies required in modern organizational contexts.
2.Students developed awareness of the importance of ethical decision-making, accountability, and values-based leadership.
3.The session strengthened students' self-reflection regarding their personal leadership potential and professional growth areas.
4.Students recognized the role of communication, teamwork, and adaptability in effective leadership and team performance.
5.The dialogue enabled students to connect leadership theories with real-world managerial practices and organizational challenges.







Event Details	
Event Type	Expert Talk
Topic	Smart Finance, Safe Finance: Ai and Aml in the Fintech Revolution
Date	2026-02-18 To 2026-02-18
Mode	Offline
Organizer Name	Chitkara University
Resource Person	Vikas Rao, Strategy & GTM Advisory
No. Of Participants	108
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production
Po Number(S)	Po1, Po2, Po4, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students to Become Globally Competitive, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To introduce students to the role of AI in building secure and efficient financial systems.
2. To enhance understanding of AML practices and their importance in the FinTech ecosystem.
3. To examine emerging financial risks and the need for technology-driven compliance solutions.
4. To provide industry insights bridging theoretical knowledge with real-world financial applications.

DESCRIPTION

The MBA Finance Department of Chitkara Business School organised an expert session on "Smart Finance, Safe Finance: AI and AML in the FinTech Revolution." The session was delivered by Mr Vikas Rao, an expert in Strategy and GTM Advisory with specialisation in AI, analytics, and monetisation. He shared insightful perspectives on how artificial intelligence is transforming financial systems by enhancing security, improving compliance, and strengthening Anti-Money Laundering (AML) mechanisms. The session focused on emerging

financial risks, technological innovations, and the integration of AI-driven tools in safeguarding financial transactions. Students gained practical experience with real-world applications of AI for detecting fraud and ensuring regulatory compliance. The interactive discussion enabled participants to connect academic learning with industry practices, fostering a deeper understanding of the evolving FinTech ecosystem and preparing them for future roles in financial technology and risk management.

OUTCOMES

1. Students developed an understanding of AI-based tools used in fraud detection and AML compliance.
2. Students gained awareness of evolving financial risks and regulatory frameworks in FinTech.
3. Students enhanced their critical thinking regarding financial security and ethical practices.
4. The session provided clarity on career opportunities in AI, FinTech, and financial risk management.





Event Details	
Event Type	Summit
Topic	Ai Summit 2026: Fostering Skill Development in Emerging Trends and Technologies
Date	2026-02-18 To 2026-02-18
Mode	Offline
Venue	Bharat Mandapam, New Delhi (New Delhi)
Organizer Name	Evolve Ai
No. Of Participants	100
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
PO Number(S)	PO6, PO1, PO5
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students to Become Globally Competitive, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE



- To provide students with exposure to real-world applications of Artificial Intelligence across industries.
- To bridge the gap between academic learning and industry expectations in AI & Machine Learning.
- To interact with industry experts, researchers, and innovators working on cutting-edge AI technologies.
- To understand emerging trends such as Generative AI, AI in Healthcare, Robotics and Data Science.
- To encourage networking and professional growth opportunities for students in the AI ecosystem.

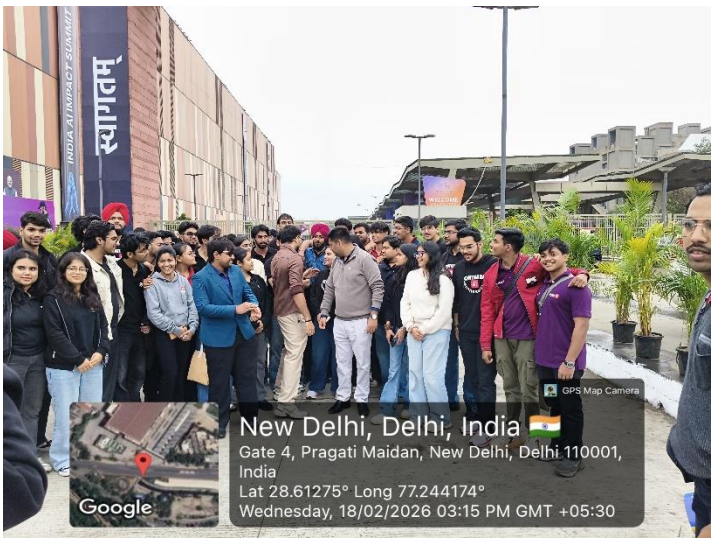
DESCRIPTION

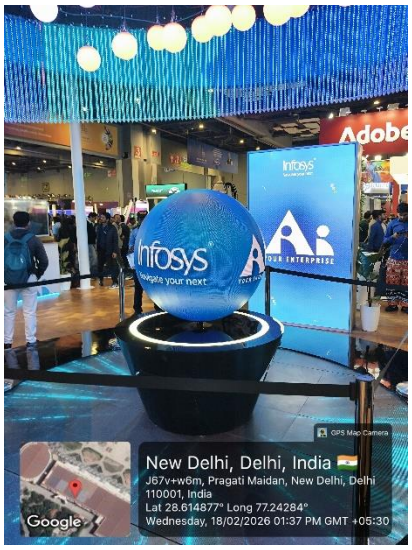
Evolve AI, under the Department of Computer Science and Engineering (Artificial Intelligence) *, is organizing a visit to the *AI Summit 2026: Fostering Skill Development in Emerging Trends and Technologies*. This global summit will be held on 18 February 2026 in

hybrid mode, with sessions hosted in New Delhi and live online streaming, commencing from 9:30 AM onwards. The event will bring together leading AI experts, policymakers, industry leaders, innovators, and researchers from across the world to discuss the transformative role of artificial intelligence in building an inclusive, people-centric future. The summit focuses on skill development, leveraging AI for social impact, sustainable growth, and global collaboration. Through expert talks, discussions, and collaborative sessions, participants will gain insights into emerging AI trends and their applications across healthcare, education, sustainability, and governance. The summit promotes responsible AI research, entrepreneurship, and problem-solving, aligning with the IIC theme of fostering innovation and startup culture. It inspires students, researchers, and innovators to develop impactful AI solutions that address societal challenges while contributing to a sustainable, inclusive, and technology-driven future.

OUTCOMES

- Students gained practical insights into real-time AI implementation in industries such as healthcare, finance, cybersecurity, and automation.
- Enhanced understanding of current AI trends including Generative AI, Large Language Models, and AI-driven analytics.
- Improved clarity about career pathways, internships, and research opportunities in Artificial Intelligence.
- Exposure to startup innovations and enterprise-level AI solutions strengthened entrepreneurial thinking.
- The visit motivated students to pursue advanced skill development aligned with industry demands.



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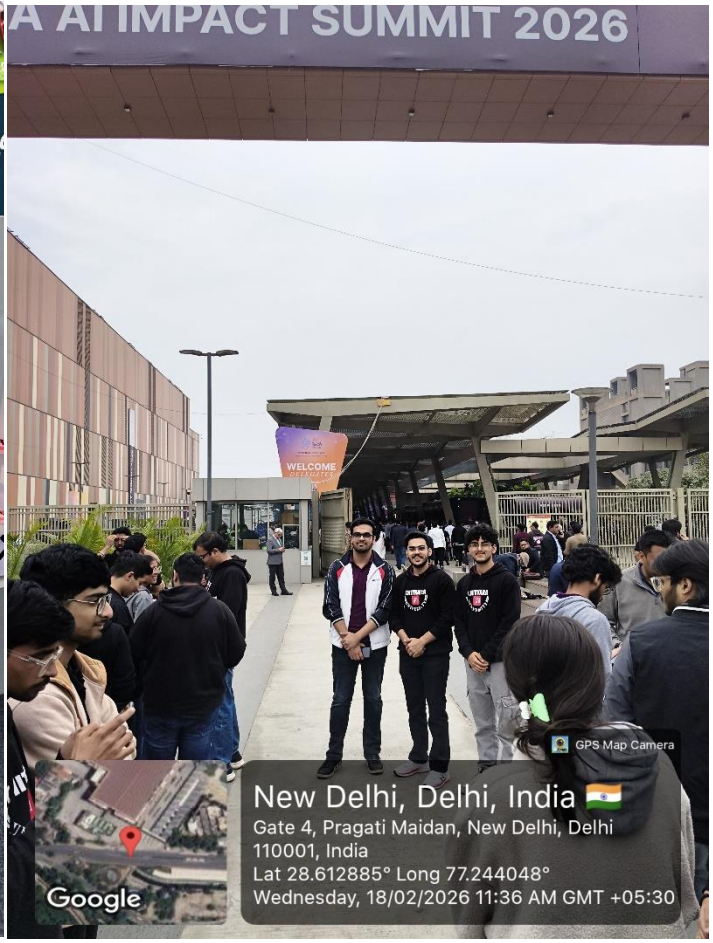
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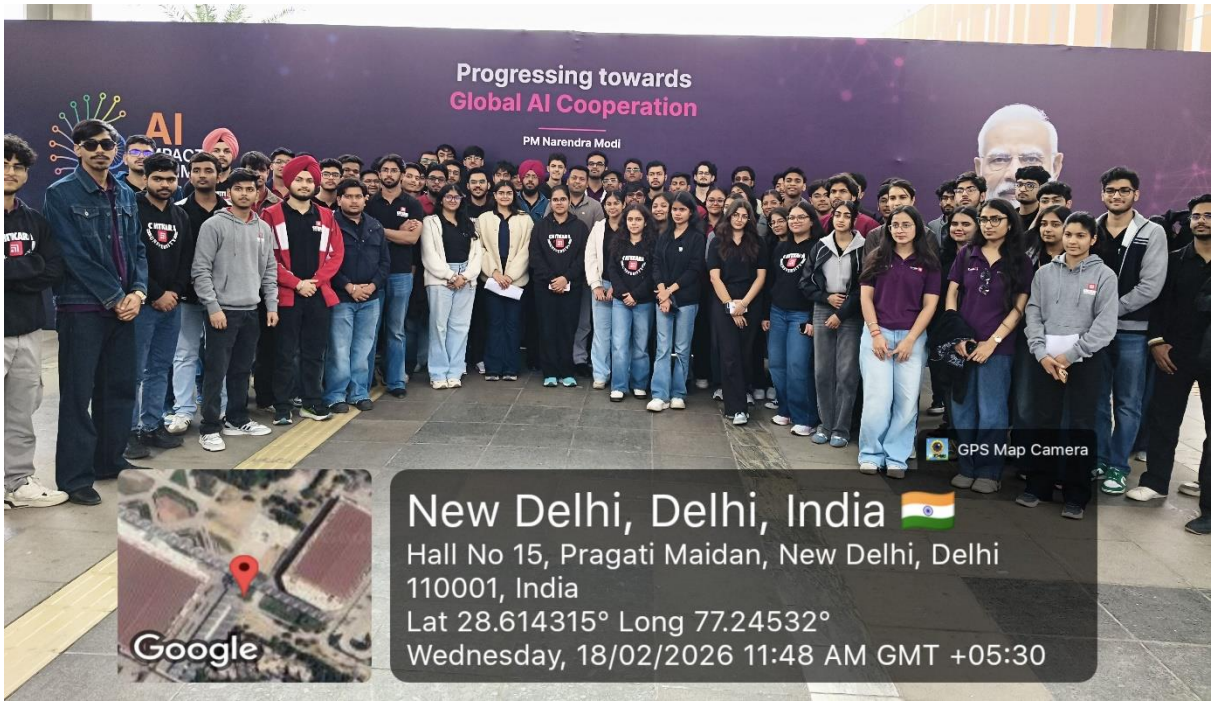
Progressing towards
Global AI Cooperation
PM Narendra Modi
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Event Details	
Event Type	Workshop
Topic	Fire Training & Drill
Date	2026-02-19 To 2026-02-19
Mode	Offline
Venue	Lh-11 (Chitkara University, Rajpura)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Satnam Singh, Fire Officer
No. Of Participants	51
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po1, Po2, Po4, Po6, Po7, Po8, Po9, Po11, Po12
University Charter	Let's Educate Our Students For Brilliant Futures , Let's Prepare Our Students For Industry , Let's Inculcate Team Spirit And Camaraderie Among Our Students , Let's Foster Civic Engagement In Our Students , Let's Install Discipline, Integrity And Honesty In Our Students , Let's Infuse Leadership Skills In Our Students , Let's Educate Our Students To Become Globally Competitive , Let's Encourage Our Students To Think Out Of The Box , Let's Empower Our Students With Great Communication Skills , Let's Stimulate Scholarly Energy And Diligence In Our Students

OBJECTIVE

1.) To create awareness among students about fire hazards and emergency preparedness in institutional and hospitality environments.
2.) To familiarize participants with different types of fires and the correct use of fire extinguishers.

3.) To provide hands-on training through a live fire drill for effective emergency response.
4.) To develop quick decision-making and safe evacuation skills during fire-related emergencies.
5.) To promote a culture of safety, responsibility, and compliance with fire safety norms on campus.



DESCRIPTION

Chitkara College of Hospitality Management successfully organized a Fire Training & Drill on 19th February 2026 from 02:00 PM to 04:00 PM at LH-11, Escoffier Block, Chitkara University. The session was conducted to enhance awareness and preparedness among students and staff regarding fire safety and emergency response procedures within the campus. The training was led by Mr. Satnam Singh, Fire Officer, Chitkara Fire Department & Infrastructure, who brought extensive practical experience and technical knowledge to the session. The program began with an informative briefing on fire hazards commonly encountered in institutional and hospitality environments, including electrical fires, kitchen-related incidents, and emergency evacuation challenges. Mr. Singh explained the classification of fires and the appropriate use of fire extinguishers for each type. He demonstrated correct handling techniques and emphasized the importance of quick decision-making during emergencies. The session also covered evacuation protocols, alarm systems, assembly points, and the role of first responders in minimizing risk and ensuring safety. A live drill was conducted to provide hands-on experience to the participants. Students actively engaged in the drill by practicing extinguisher usage and following evacuation procedures under supervision. This practical exposure helped reinforce theoretical concepts and boosted participants' confidence in managing real-life emergency situations. The training proved to be highly interactive and educational, encouraging students to ask questions and clarify doubts related to fire safety norms and infrastructure. The session concluded with key takeaways on prevention, preparedness, and responsibility, highlighting the critical role of safety awareness in the hospitality industry. Overall, the Fire Training & Drill was a valuable initiative that contributed significantly to building a safety-conscious campus environment and equipping students with essential life-saving skills relevant to their professional careers.

OUTCOMES

1.) Participants gained practical knowledge of fire safety procedures and emergency response protocols.
2.) Students demonstrated correct handling and usage of fire extinguishers during the drill.
3.) Improved awareness was observed regarding fire hazard identification and prevention measures.
4.) Participants developed confidence in executing safe evacuation procedures during emergencies.
5.) The event contributed to fostering a safety-conscious mindset relevant to hospitality operations.






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TYPES OF FIRE
CLASSIFICATION
MATERIALS TYPE
A
B
C
D
E
BC
OXYGEN
FIRE
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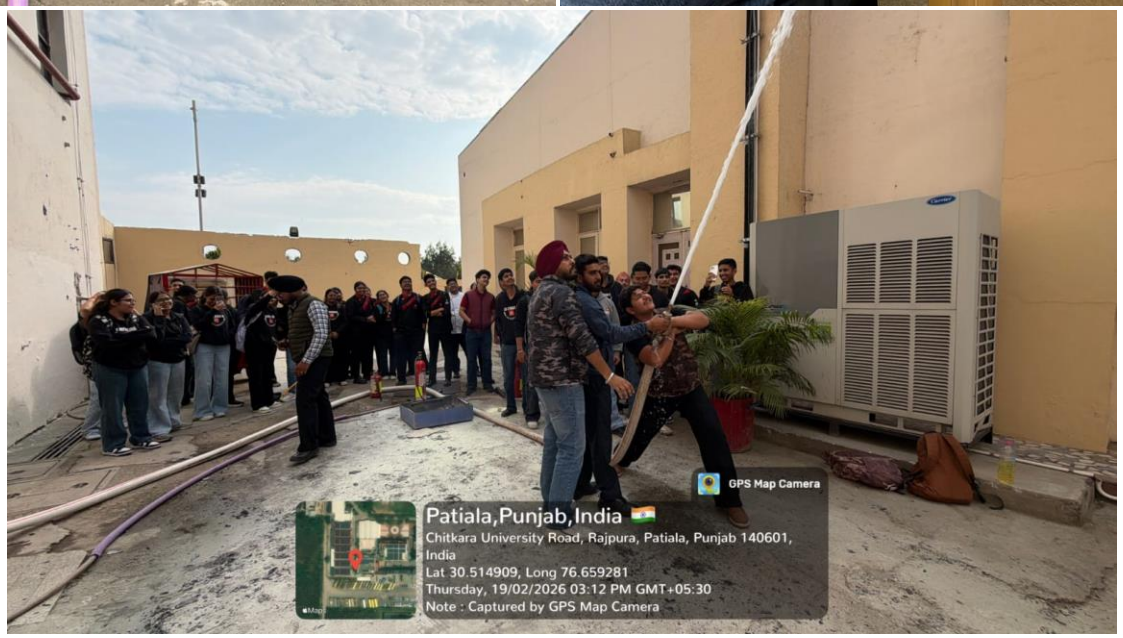
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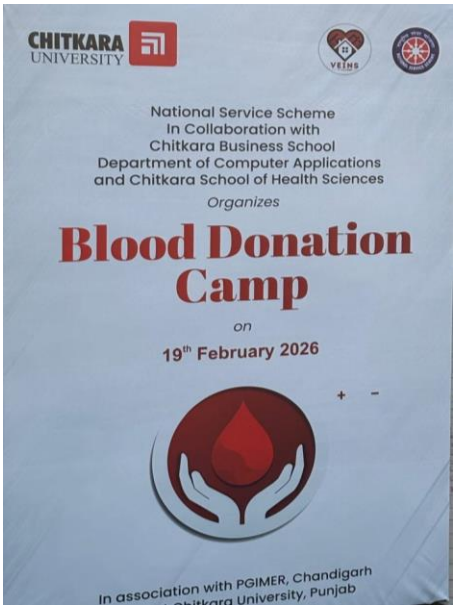
Event Details	
Title of the Event	Blood Donation Camp
Date of the Event	19th February 2026
Venue	Sportorium, Chitkara University
SDG no	3,4,17
No. of Student Attended	90

Objective

i)To encourage students and faculty to contribute towards saving lives through voluntary blood donation.
ii) To raise awareness about the importance of regular blood donation and its impact on society.
iii) To foster a spirit of social responsibility and compassion among participants.



On 19th February 2026, Department of Computer Applications in collaboration with other departments under the aegis of NSS, Chitkara University organized a Blood Donation Drive 2026 at the Sportorium, Chitkara University, under the spirit of service and community welfare. The initiative was conducted with the message "Save Lives", emphasizing the vital role blood donation plays in emergency healthcare.

The drive witnessed enthusiastic participation from students, faculty members, and staff who voluntarily stepped forward to donate blood. Medical professionals were present to conduct health screenings, ensure proper hygiene, and guide donors throughout the process. All necessary safety protocols and medical standards were strictly followed to provide a safe and comfortable experience for donors.

The event aimed to spread awareness that every two seconds, someone requires blood, and even a single donation can make a significant difference. Volunteers assisted in registration, coordination, refreshment distribution, and maintaining discipline during the camp. The

systematic arrangement ensured smooth functioning and efficient management throughout the event.

Participants expressed a deep sense of fulfillment and pride in contributing to a life-saving cause. The event successfully reinforced the value of compassion, empathy, and collective responsibility.

Outcome of the Event

i) Active participation from students, faculty, and staff.
ii) Successful collection of a significant number of blood units to aid hospitals and emergency needs.
iii) Enhanced awareness about the importance of voluntary blood donation.
iv) Strengthened the spirit of compassion, unity, and service among the Chitkara community.







Event Details	
Title of the Event	Safer Internet Day
Date of the Event	19th February 2026
Venue	Le Corbusier block, Chitkara University
SDG no	4: Quality Education
No. of Student Attended	60

Objectives

i) To spread awareness about online safety and responsible digital behaviour.
ii) To educate students about the impact of Artificial Intelligence on internet usage.
iii) To encourage critical thinking regarding cyber myths and facts.
iv) To promote creativity and participation through interactive competitions.
v) To foster a safe, secure, and informed digital community.



On **19th February 2026**, the Department of Computer Applications celebrated **Safer Internet Day** with the theme **"Artificial Intelligence."** The event was organized at **LH-407, Le Corbusier Block**, beginning at **10:00 AM onwards**, and witnessed enthusiastic participation from students.

The event aimed to highlight the importance of safe and responsible internet usage in the era of rapidly evolving AI technologies. Two engaging competitions were conducted as part of the celebration:

1. Doodle Making Competition (Topic: Artificial Intelligence)
Students expressed their creativity by designing informative and imaginative doodles on A4 sheets. The artwork reflected themes such as AI ethics, cybersecurity, digital awareness, and safe online practices.

2. Just a Minute (JAM) Competition (Topic: Cyber Myths and Facts)
Participants spoke for one minute on selected topics related to cyber safety, online threats, misinformation, and AI-driven digital risks. The activity enhanced their communication skills and deepened their understanding of cyber awareness.

The competitions created an interactive learning environment where students explored both the creative and informative aspects of internet safety. Winners were awarded **goodies and certificates**, encouraging further participation and awareness.

Outcomes of the Event

Through this event, students were able:
ii) To gain awareness about cyber safety and responsible internet practices.
ii) To understand the relationship between Artificial Intelligence and online security.
iii) To differentiate between cyber myths and factual digital information.
iv) To enhance creative thinking and public speaking skills.







Event Details	
Event Type	Social Event
Topic	Health Checkup Camp: Extending Care Beyond Clinics
Date	2026-02-20 To 2026-02-20
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Dr. Vipin, Senior Resident Medicine | Dr. Kriti, Senior Resident Ent | Dr. Akashdeep Singh, Assoc. Prof Ortho | Dr. Avni, Junior Resident Gynae
No. Of Participants	127
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 10: Reduced Inequalities, SDG 17: Partnership for the Goals
Po Number(S)	Po5, Po12
University Charter	Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

To promote preventive healthcare awareness and encourage early detection of common health conditions among the community.
To provide basic health screening services including vital parameter monitoring and preliminary clinical assessment.
To enhance community engagement and social responsibility by extending healthcare services beyond traditional clinical settings.
To create awareness about lifestyle-related disorders and guide individuals toward healthier living practices.
To offer health education and counselling on disease prevention, medication use, and overall well-being.

DESCRIPTION

The Health Checkup Camp: "Extending Care Beyond Clinics" is an initiative organized by Chitkara College of Pharmacy, Chitkara University, aimed at promoting preventive healthcare and community well-being. The program is designed to extend essential health services beyond conventional clinical settings and bring healthcare awareness and screening facilities closer to the community. By organizing such outreach activities, the institution continues to strengthen its commitment toward social responsibility, public health awareness, and community engagement. The camp will provide an opportunity for individuals to undergo basic health assessments and screenings, enabling early identification of potential health concerns. Participants will have access to preliminary evaluations of key health parameters such as blood pressure, blood glucose levels, body mass index (BMI), and other routine indicators that help in assessing overall health status. These screenings play a crucial role in identifying risk factors associated with lifestyle-related disorders including hypertension, diabetes, and metabolic conditions. In addition to health screening, the camp will focus on health education and patient counselling. Healthcare professionals and academic experts will guide participants on disease prevention, rational use of medicines, lifestyle modifications, and the importance of regular health monitoring. This interactive approach aims to empower individuals with knowledge that can help them make informed decisions regarding their health and well-being. The event will also serve as an important experiential learning platform for pharmacy students, allowing them to actively participate in community health initiatives. Under the supervision of faculty members and healthcare professionals, students will gain practical exposure to patient interaction, health assessment procedures, and public health outreach. Such experiences are essential in nurturing compassionate healthcare professionals who understand the importance of community-based healthcare delivery.

OUTCOMES

Early identification of potential health risks among participants through basic health screenings and clinical assessments.
Increased awareness of preventive healthcare practices and lifestyle modifications to reduce the risk of chronic diseases.
Enhanced community engagement by strengthening the connection between healthcare professionals, academic institutions, and the public.
Improved health literacy among participants through counselling on medication use, nutrition, and disease prevention.

Practical exposure for pharmacy students in community health services, patient interaction, and public health initiatives.













Event Details	
Event Type	Industry Visit
Topic	Industrial Visit to the Machauto Expo 2026
Date	2026-02-20 To 2026-02-20
Mode	Offline
Organizer Name	Dr Mohit Kalsia
No. Of Participants	22
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1) To expose students to modern machine tools and manufacturing technologies.
2) To understand industrial automation and Industry 4.0 applications.
3) To bridge the gap between theoretical knowledge and practical industry practices.
4) To interact with industry professionals and understand current market trends.
5) To explore career opportunities in mechanical and automobile industries.

DESCRIPTION

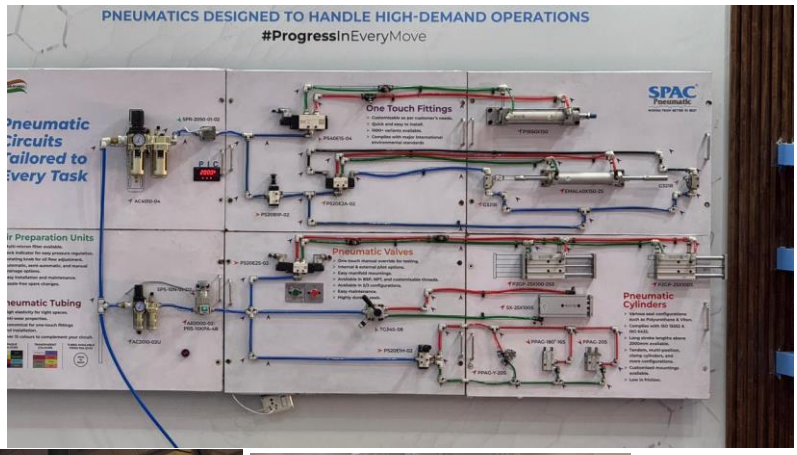
The students of 2nd year Mechanical Engineering, ME–Minor CSE, and Automobile Engineering attended an industrial visit to MachAuto Expo 2026 held at the Ludhiana Exhibition Centre, Sahnewal, Punjab on 20th February 2026. A total of 44 students participated in the visit under the guidance of faculty coordinators Dr. Mohit Kalsia and Mr. Rajesh Kumar. MachAuto Expo is one of North India's leading industrial exhibitions focusing on machine tools, automation technologies, manufacturing equipment, cutting tools, robotics, material handling systems, and industrial software solutions. Students interacted directly with industry experts, company representatives, and technical engineers who explained machine specifications, working principles, productivity advantages, and real-time industrial applications. Mechanical engineering students observed heavy-duty lathe machines, milling machines, gear hobbing machines, and precision measurement systems. Automobile

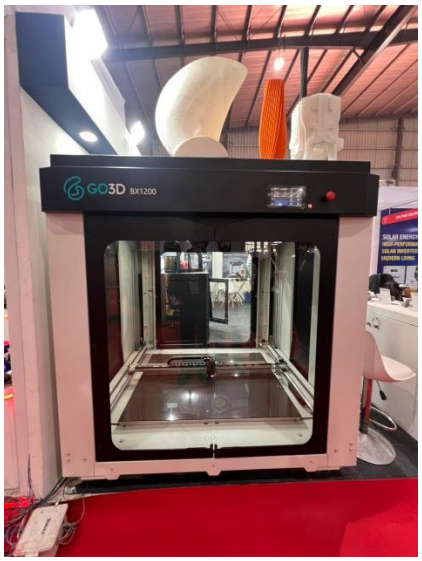
engineering students explored advancements in automotive manufacturing equipment, robotic welding stations, and quality inspection systems. ME–Minor CSE students gained exposure to industrial software integration, CNC programming, embedded systems in automation, and smart factory data monitoring solutions. Overall, the industrial visit enhanced students' technical understanding, improved their awareness of emerging manufacturing technologies, and motivated them to explore practical skills required in modern industries.

OUTCOMES

1) Students gained practical exposure to CNC and automation systems.
2) Enhanced understanding of smart manufacturing and robotics applications.
3) Improved technical awareness of industrial equipment and processes.
4) Better clarity regarding industrial career pathways.
5) Increased motivation for skill development and industry-oriented learning.











Event Details	
Event Type	Expert Talk
Topic	The New Financial System - How Fintech Is Rewiring Capital, Credit & Wealth
Date	2026-02-20 To 2026-02-20
Mode	Offline
Organizer Name	Dr. Rashmi Aggarwal
No. Of Participants	85
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po4, Po12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1.To understand how FinTech is transforming capital, credit, and wealth management systems.
2.To bridge the gap between academic learning and real-world financial industry practices.
3.To enhance students' awareness of emerging trends and career opportunities in the fintech sector.
4.To develop analytical and entrepreneurial thinking in the evolving digital financial ecosystem.

DESCRIPTION

The Masterclass Series organized by Chitkara Business School is an academic–industry interface initiative designed to bridge the gap between classroom learning and real-world business practices. As part of this series, a special session was conducted on 20th February 2026 for B. Com students (Batch 2024). The session was delivered by Priya Sharma, Co-founder of ZestMoney, a leading Indian fintech company. The topic of the session was "The New Financial System – How FinTech is Rewiring Capital, Credit & Wealth." The primary objective of the activity was to expose students to the rapidly evolving financial ecosystem driven by financial technology (FinTech). The session focused on how digital innovations are transforming traditional banking systems, capital markets, credit assessment mechanisms, and

wealth management platforms. Ms. Sharma shared her entrepreneurial journey and insights into building a fintech enterprise in India's dynamic financial landscape. She explained how technology-enabled platforms are improving financial inclusion by providing credit access to individuals who were previously underserved by conventional banking institutions. During the session, students were introduced to the concept of digital lending, Buy Now Pay Later (BNPL) models, alternative credit scoring systems, artificial intelligence-based risk assessment, and data-driven decision-making in finance. The speaker emphasized how fintech companies leverage big data, machine learning, and digital payment infrastructures to create faster, more transparent, and customer-centric financial services. She also discussed regulatory challenges, cybersecurity concerns, and the importance of compliance in a technology-driven financial environment. An important highlight of the masterclass was the discussion on how capital formation and wealth creation are being democratized through digital investment platforms, online trading systems, robo-advisory services, and mobile-based financial applications. Students gained clarity on how startups in the fintech ecosystem collaborate with banks, NBFCs, and regulators to build scalable financial solutions. The session also highlighted the growing importance of innovation, adaptability, and ethical financial practices in sustaining long-term growth.

OUTCOMES

1.Students gained practical insights into the functioning of the modern fintech ecosystem.
2. Students understood the impact of digital innovation on traditional banking and credit systems.
3. Students developed awareness of emerging career opportunities in financial technology and startups.
4. Students enhanced their analytical perspective towards technology-driven financial solutions.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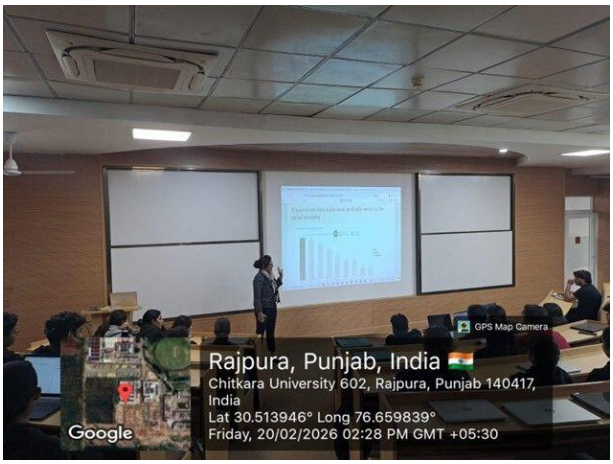
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Event Details	
Event Type	Expert Talk
Topic	Career By Design: From Vision to Achievement
Date	2026-02-21 To 2026-02-21
Mode	Online
Organizer Name	Mr. Jatinder Chopra, CCSM
Resource Person	Mr. Pavan Arora, Senior Regional Business Manager
No. Of Participants	200
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. Develop clear career vision and structured goals.
2. Bridge academia–industry gap with practical strategies.
3. Conduct personal SWOT for career planning.
4. Identify industry-relevant skills and knowledge requirements.
5. Encourage proactive career ownership and planning.



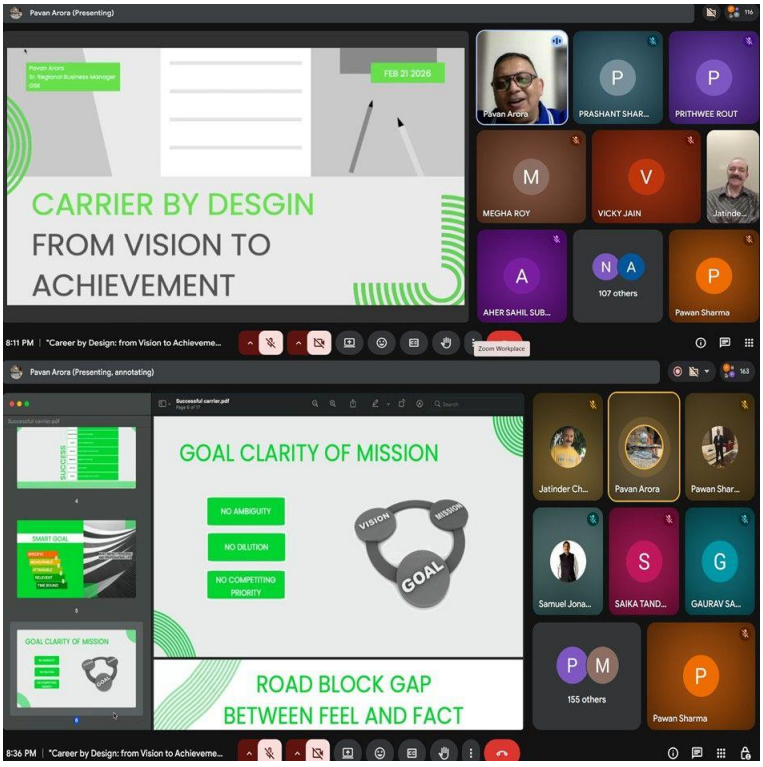
DESCRIPTION

An expert talk on Career by Design: From Vision to Achievement was organized to help students understand how to consciously shape their professional journeys instead of leaving them to chance. The session was delivered by Pavan Arora, Senior Regional Business Manager at GSK. With his extensive industry experience, he provided valuable insights into transforming career aspirations into structured, achievable goals. During the session, Mr. Arora emphasized the importance of goal clarity. He explained that a clear vision acts as a roadmap, guiding decisions, learning choices, and professional behavior. He encouraged students to define their long-term aspirations and break them into short-term actionable milestones. A key highlight of the session was the discussion on SWOT analysis (Strengths, Weaknesses, Opportunities, Threats) for personal and professional growth.

Students were guided on how to identify their strengths, work on weaknesses, explore industry opportunities, and prepare for competitive challenges. This self-assessment approach was presented as a powerful tool for career planning. The speaker also stressed the importance of developing relevant skills and domain knowledge aligned with industry expectations. Real-life examples from his professional journey helped students connect theory with practical realities. Overall, the session provided structured guidance to help students define their career direction with clarity and confidence. It motivated them to take ownership of their growth and design their careers with intention, planning, and perseverance. Also discussed on Focused learning and productive careers and responsible professional growth.

OUTCOMES

1. Students gained clarity on long-term career direction.
2. Understood actionable steps toward employability enhancement.
3. Learned application of SWOT in self-assessment.
4. Recognized importance of continuous skill development.
5. Improved confidence in structured career planning.



Event Name	Community Eye Screening Camp
Date	21st February 2026
Venue	Phera, Rajpura
Organizer	Department of Optometry, Chitkara School of Health Sciences
Resource Persons	NA
Number of Participants	5 Students and 1Faculty
SDG Number	3,4,17
Duration	5 hours

Description of Event



The Department of Optometry organized a community eye screening camp at Phera, Rajpura. The objective of the camp was to provide primary care services, detect common ocular conditions, and create awareness about eye health among the local population.

A total of 30 individuals were screened during the camp. Comprehensive eye examinations were conducted, including visual acuity assessment and anterior segment evaluation.

Findings and Outcomes:
6 patients were referred to for cataract surgery after detailed evaluation.
13 individuals were prescribed spectacles to correct refractive errors.
6 patients were found to be emmetropic (normal vision without refractive error).
7 patients were diagnosed with arcus senilis.
1 patient was diagnosed with xanthelasma.
1 patient was identified with pterygium.

All patients were provided with appropriate counselling regarding their eye conditions and further management. Those requiring surgical intervention or specialized care were referred to higher centres for further treatment.

The camp was conducted successfully with active participation from faculty and students of the Department of Optometry. Such initiatives played a vital role in early detection, prevention of avoidable blindness, and promotion of eye health in rural communities.





EVENT DETAILS	
Topic	Understanding Arduino for Innovations and IoT
Date	21-02-2026
Venue	DICE Lab, Fleming Block
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Dr. Rajneesh Talwar, Dean, DICE and Dr. Manvinder Sharma, Associate Professor, DICE
No. Of Participants	16
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG17: Partnership for The Goals

OBJECTIVE

1. To introduce students to the fundamentals of embedded systems and Arduino-based development.
2. To provide practical exposure to Arduino programming and hardware interfacing.
3. To develop skills in prototyping, debugging, and optimization for IoT applications.
4. To promote innovation and sustainable engineering practices aligned with global development goals.



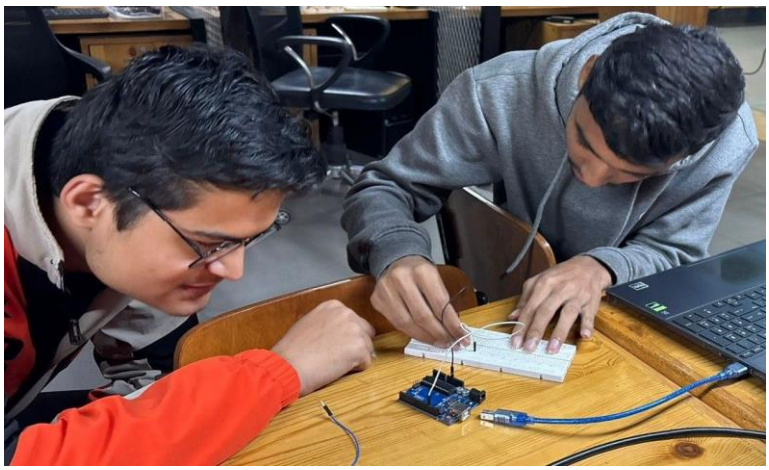
DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, organized a hands-on workshop on "Understanding Arduino for Innovations and IoT Applications" on 21st February 2026 in the DICE Lab. The workshop aimed to equip budding engineers with practical exposure to embedded systems and IoT technologies. Dr. Rajneesh Talwar, Professor and Dean, DICE, opened the session with fundamentals of computing, embedded systems, and Arduino technology, highlighting diverse boards such as Lilypad,

Mega, Nano, and Uno. He emphasized experiential learning, prototyping, debugging, and optimization as essential skills for engineers. In the second half, Dr. Manvinder Sharma, Associate Professor, provided demonstrations on Arduino Uno programming, device interfacing, and simulations using Tinkercad. Students gained hands-on experience through mini-projects including a Traffic Light Control System and Gas Detection System, learning sensor interfacing, LED control, and real-time data processing. The workshop aligned with SDGs 4, 9, 11, and 12, fostering innovation, sustainability, and quality education.

OUTCOMES

1. Students gained hands-on experience in programming and interfacing the Arduino Uno board.
2. Students successfully implemented mini projects such as Traffic Light and Gas Detection systems.
3. Students enhanced their understanding of sensor integration and real-time data processing.
4. Students developed practical problem-solving skills for IoT and embedded system applications.



Event Type	Workshop
Topic	Workshop on "Code Blue to Pink Golden Tiny Hearts: Innovation in PALS''
Date	21st February, 2026
Venue	Einstein Hall, Galileo Block
Organizer	Ms. Monika, Ms. Kanika
Resource Person	Dr. Ruchi, Tutor, PGIMER Chandigarh. Ms. Poonam Verma, Tutor, College of Nursing, GMCH-32 Chandigarh. Ms. Pooja, Nursing Officer, National Institute of Nursing Education (NINE), PGIMER Chandigarh.
No. of Participants	57
No of Impacted Individuals	-
Under SDG no.	3, 4,17
SDG Details	Good health and wellbeing, Quality Education, Partnership for the Goals
PO	1,2,3,4,7,10

OBJECTIVE

1. Strengthening participants' ability to recognize early warning signs in children and respond effectively during critical situations
2. Introduce and demonstrate advanced tools such as the Golden Minute, Golden Pulse Guardian, and Golden Breath Guardian to improve outcomes in pediatric emergencies.
3. Provide hands-on training in airway management, shock recognition, and circulation support to build confidence in life-saving interventions.
4. Highlight innovative approaches in PALS to transform *Code Blue* scenarios into successful resuscitation outcomes, ensuring timely and effective care for tiny hearts.
5. Foster teamwork among healthcare professionals through simulations, and group discussions, promoting holistic and coordinated pediatric emergency care.

DESCRIPTION

The Department of Nursing at Chitkara School of Health Sciences, Chitkara University, Punjab, organized a workshop titled "Code Blue to Pink Golden Tiny Hearts: Innovation in PALS" on 21st February 2026. The event, held at Einstein Hall in the Galileo Block,

commenced at 9:00 AM and brought together nursing professionals, educators, and students to explore innovative strategies in Pediatric Advanced Life Support (PALS) with a focus on community empowerment and clinical excellence. The workshop featured three distinguished speakers: Dr. Ruchi, Tutor, PGIMER Chandigarh, Ms. Poonam Verma, Tutor, College of Nursing, GMCH-32 Chandigarh and Ms. Pooja, Nursing Officer, National Institute of Nursing Education (NINE), PGIMER Chandigarh. Ms. Pooja emphasized pediatric assessment, early recognition, and airway management. She also led the *Golden Minute* mega simulation discussion along with hands-on training. Dr. Ruchi Saini presented innovations in pediatric resuscitation and conducted discussions and hands-on training on the *Golden Pulse Guardian* focusing on cardiac arrest and circulation. Ms. Poonam Verma delivered a session on circulatory and shock management, accompanied by a hands-on training session on the *Golden Breath Guardian* for airway management. Participants actively engaged in hands-on activities, including demonstrations, and group discussions. The workshop fostered interdisciplinary collaboration and inspired attendees to become proactive health advocates within their communities. The event highlighted a strong commitment to innovation, education, and social responsibility, aligning with national initiatives to digitize healthcare delivery and strengthen community resilience. By the conclusion of the session emphasized the importance of timely pediatric advanced life support (PALS), showcasing innovative approaches to resuscitation. Participants explored strategies to transform critical *Code Blue* scenarios into positive outcomes, reinforcing the role of technology and teamwork in safeguarding young lives.

OUTCOMES

1. Improved understanding of Pediatric Advanced Life Support (PALS), Code Blue and Code Pink protocols among nursing students and faculty.
2. Development of practical skilss in pediatric resuscitation, airway management, CPR, & circulation support through hands-on training.
3. Strengthened clinical decision-making and critical thinking during emergency scenarios.
4. Exposure to innovative approaches and latest guidelines in pediatric emergency care.


GPS Map Camera
Patiala,Punjab,India
Rajpura, Patiala, Punjab 140601, India
Lat 30.515901, Long 76.658867
Saturday, 21/02/2026 11:18 AM GMT+05:30
Note : Captured by GPS Map Camera


Introduction
GPS Map Camera
Patiala,Punjab,India
Rajpura, Patiala, Punjab 140601, India
Lat 30.515861, Long 76.658922
Saturday, 21/02/2026 12:24 PM GMT+05:30
Note : Captured by GPS Map Camera


How to Wash Hands Properly
GPS Map Camera
Patiala,Punjab,India


GPS Map Camera
Patiala,Punjab,India
Rajpura, Patiala, Punjab 140601, India
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Note : Captured by GPS Map Camera


GPS Map Camera
Patiala,Punjab,India


CHITKARA UNIVERSITY
GPS Map Camera
Patiala,Punjab,India

Event Name	Learning Beyond Labs: A Day to Explore, Experience & Enlighten
Date	21-02-2026
Venue	Panorama Science Centre and the Dharohar Museum at Kurukshetra University
Organizer	Dr. Inderpreet Kaur, Dr. Monika Dhiman, Dr. Vishal Dhiman
Resource Person	-
Number of Participants	33
SDGs Covered	SDG 4: Quality Education
Duration	Full Day

About the Activity



The "Learning Beyond Labs" educational sojourn to Kurukshetra, organized on February 21, 2026, by the Department of Applied Sciences, Chitkara University, Punjab, in collaboration with the Indian Society for Technical Education (ISTE), stood as a definitive benchmark for experiential learning and academic exploration. This meticulously planned excursion was designed to transcend the traditional boundaries of classroom instruction, offering students a holistic environment where historical legacy meets modern scientific inquiry. The day commenced at 9:00 AM with a palpable sense of enthusiasm among the participating ISTE members, all of whom were eager to immerse themselves in the intellectual richness of one of India's most storied cities. Under the expert and visionary guidance of faculty coordinators Dr. Monika Dhiman, Assistant Professor, Department of Applied Sciences, Chitkara University, Punjab, Dr. Inderpreet Kaur, Assistant Professor, Department of Applied Sciences, Chitkara University, Punjab, and Dr. Vishal Dhiman, Assistant Professor, Department of Applied Sciences, Chitkara University, Punjab, the visit was executed with a high degree of professionalism and discipline, ensuring that the primary educational objectives remained the focal point of the journey. The logistical success of the trip was further bolstered by the dedicated efforts of student coordinators Ms. Bhoomi Sharma and Mr. Ritesh Bansal, who managed the group with efficiency and collaborative

spirit. The itinerary was strategically curated to include the Panorama Science Centre and the Dharohar Museum at Kurukshetra University, two institutions that represent the dual pillars of science and heritage. At the Panorama Science Centre, students engaged with interactive exhibits that skillfully blended complex scientific concepts with historical perspectives, specifically through the grand panoramic representation of the Kurukshetra War. This experience allowed students to visualize the intersection of ancient narratives and modern technical principles, effectively fostering a deeper sense of curiosity and analytical thinking. Following this, the visit to the Dharohar Museum provided a profound cultural immersion, offering students deep insights into the rich traditions, rural life, and architectural heritage of Haryana. This exposure was instrumental in helping students appreciate the cultural fabric of the region while understanding how historical contexts shape modern identity. By bridging the gap between theoretical knowledge and practical exposure, the visit served as a catalyst for intellectual growth, encouraging students to view their studies through a broader, more integrated lens. The collaborative nature of the trip also played a vital role in strengthening team bonding and social cohesion among the ISTE members, creating a supportive network of peers dedicated to technical excellence. Ultimately, the educational visit was a resounding success, fulfilling its mission to provide a meaningful blend of exploration and learning. It not only enriched the students' academic portfolios but also left them with a renewed sense of awareness regarding the importance of cultural preservation and scientific innovation. This journey to Kurukshetra was more than just a day trip; it was a transformative experience that highlighted Chitkara University's commitment to nurturing well-rounded individuals who are as grounded in their heritage as they are advanced in their technical pursuits, ensuring they are prepared for the multifaceted challenges of the professional world.

Objectives of the event

1. To provide experiential learning beyond classroom and laboratory environments.
2. To expose students to historical, scientific, and cultural institutions for holistic development.
3. To bridge the gap between theoretical knowledge and real-world applications.
4. To foster teamwork, observation skills, and collaborative learning among students.
5. To encourage curiosity, critical thinking, and appreciation of India's rich heritage.

Outcome or Key take away from the event

1. Students gained experiential exposure to scientific models and cultural exhibits.
2. Enhanced understanding of the connection between theoretical concepts and practical demonstrations.

3. Improved observation, analytical thinking, and collaborative skills.
4. Developed greater appreciation for India's cultural heritage and scientific legacy.
5. Strengthened team bonding and active participation among ISTE members.











Event Name	FIP: Guru Dakshta a) Higher Education and Development of its Ecosystem in India b) Early Identification of Mental Health Concerns in Children and Adolescents: A Parent Focused Program for the Faculty and Staff
Date	21 Feb 2026
Venue	Pierre Hall, Le Corbusier Block (GF)
Department	Office of Talent Management
Resource Person	Dr. Sangeeta Pant, Pro VC, Education and Psy Programs & Dr. Shweta Narayan, CSPC
Number of Participants	42
SDGs Covered	SDGs 4,3
Duration	4.0 Hrs.

About the Activity

University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named 'GURU DAKSHTA' for the newly inducted faculties to prepare them for their impending role as teachers.



Objectives of the Session:

Higher Education and Development of its Ecosystem in India followed by another session on Early Identification of Mental Health Concerns in Children and Adolescents: A Parent Focused Program for the Faculty and Staff

Objectives

To provide a comprehensive overview of Indian Higher education system and its development and the Mental Health concerns in the Children and Adolescents.

Learning Outcomes. At the end of the course the participants will be able to:

1. Capture the trends & practices in higher education across the globe
2. Understand the problems in Indian higher education system as well as challenges and opportunities in addressing these problems
3. Understand the history of development of higher education and evaluate the contribution of respective universities in its development and NEP 2020.
4. Be able to identify the Mental Health Concerns and take remedial actions at their own level as faculty members and mentors.

Areas/themes

1. Education in Vedic, and subsequent eras.
2. Commissions and Committees appointed after Independence
Development of the modern ecosystem after NEP 2020.
3, Mental Health and Concerns in Children and Adolescents.

Key Highlights

1. **Participation**: 42 participants attended the session.
2. **Exceptional Content:** The resource person i.e. Dr. Sangeeta Pant, Pro VC Psychology and Education Programs and Dr. Shweta Narayan are experienced educators and explained the content in great details.
3. **Organizing Team:** The session was conducted by OTM, Dr. Sangeeta Pant, Pro VC and Dr. Shweta Narayan of CSPC.







Event Details	
Event Type	Expert Talk
Topic	From Student to Global Professional: Innovation in Food & Beverage Trends
Date	2026-02-23 To 2026-02-23
Mode	Offline
Venue	Lh-11 (Chitkara University, Rajpura)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Chef Boban Mathew, Professor
No. Of Participants	44
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po3, Po5, Po9, Po10, Po11
University Charter	Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills In Our Students , Let's Ingrain Spirit Of Entrepreneurship Among Our Students

OBJECTIVE

1. To expose students to emerging global trends and innovations in the Food & Beverage industry.
2. To bridge the gap between academic learning and international industry expectations.
3. To enhance students' awareness of global career pathways and higher education opportunities.
4. To encourage innovative, entrepreneurial, and critical thinking in hospitality practices.



5. To prepare students to become globally competitive and industry-ready hospitality professionals.

DESCRIPTION

The session titled "From Student to Global Professional: Innovation in Food & Beverage Trends" was successfully conducted on 23rd February 2026 from 02:00 PM to 04:00 PM at LH-11, Escoffier Block, Chitkara University. The session was organized by the Yuva Tourism Club, Chitkara College of Hospitality Management, under the aegis of the Institution's Innovation Council. The keynote speaker, Chef Boban Mathew, Professor at George Brown College, Canada, from The Centre for Hospitality & Culinary Arts, delivered an insightful and engaging talk on emerging global trends in the Food & Beverage industry. Drawing from his international academic and industry experience, Chef Mathew highlighted the evolving expectations of global employers, the integration of innovation in culinary practices, and the growing importance of sustainability, plant-based cuisine, technology-driven kitchens, and experiential dining. The session aimed to bridge the gap between academic learning and global industry requirements by exposing students to international standards, career pathways abroad, and innovation-driven professional growth. Chef Mathew emphasized adaptability, cross-cultural competence, digital awareness, and continuous skill enhancement as key attributes for aspiring hospitality professionals. An interactive discussion followed the presentation, where students actively engaged in a Q&A session, seeking guidance on higher education opportunities in Canada, global certifications, internships, and skill development strategies. The session proved highly beneficial in broadening students' perspectives on international culinary careers and current F&B innovations shaping the global market. Overall, the event successfully inspired students to envision themselves as global professionals and reinforced the institution's commitment to fostering innovation, industry relevance, and international exposure in hospitality education.

OUTCOMES

1. Students gained knowledge of current global trends and innovations in the Food & Beverage industry.
2. Students developed awareness of international career opportunities and higher education pathways.
3. Students enhanced their understanding of industry expectations and professional competencies.

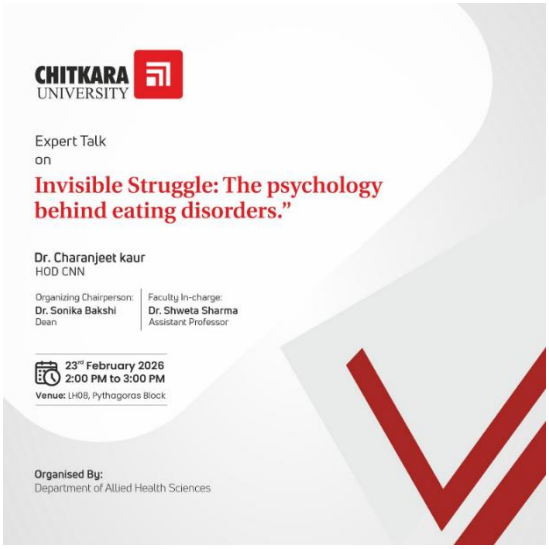
4. Students demonstrated improved critical thinking and innovative approach towards hospitality practices.
5. Students were motivated to pursue continuous learning and skill development for global competitiveness.





Event Name	Invisible Struggle: The Psychology Behind Eating Disorders
Date	23rd February 2026
Venue	LH08, Pythagoras Block, Chitkara University, Punjab
Organizer	Nutrition & Dietetics, Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	Dr. Charanjeet Kaur, HOD, CNN
Number of Participants	44
SDG Number	3,4
Duration	1 Hours

Description of Event



The Department of Allied Health Sciences, Chitkara University, Punjab, organized an Expert Talk on "Invisible Struggle: The Psychology Behind Eating Disorders" on 23rd February 2026 from 2:00 PM to 3:00 PM at LH08, Pythagoras Block.

The session was delivered by Dr. Charanjeet Kaur, HOD, CNN, who shared valuable insights into the psychological aspects of eating disorders, highlighting the emotional, behavioral, and mental health challenges associated with conditions such as anorexia nervosa, bulimia nervosa, and binge eating disorder. The expert talk aimed to create awareness among students regarding the hidden struggles faced by individuals with eating disorders and emphasized the importance of early identification, empathy, counselling, and multidisciplinary intervention.

The event was organized under the guidance of Dr. Sonika Bakshi, Dean, who served as the Organizing Chairperson, and was coordinated by Dr. Shweta Sharma, Assistant Professor, as the Faculty In-charge. The session provided a meaningful platform for students to understand the significance of mental health in nutrition and healthcare practice, while encouraging sensitivity and informed approaches toward individuals affected by eating disorders.

The expert talk was highly informative and interactive, enhancing students' knowledge about the psychological dimensions of disordered eating and reinforcing the importance of mental well-being in overall health. The event aligned with Sustainable Development Goal (SDG) 3: Good Health and Well-being and SDG 4: Quality Education by promoting awareness, health education, and holistic learning.







Event Details	
Topic	IPR Fundamentals and their Role in Building a knowledge economy
Date	23/2/2026
Mode	Online
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Mr. Yasir Abbas Zaidi, Examiner of Patents and Designs,
No. Of Participants	113
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG9: Industry, Innovation and Infrastructure, SDG17: Partnership for The Goals

OBJECTIVE



1. To introduce students to the fundamentals of Intellectual Property Rights (IPR) and their key components—Patent, Copyright, Trademark, and Geographical Indication.
2. To explain the role of IPR in fostering innovation and building a knowledge-based economy.
3. To create awareness about patent filing processes and the importance of protecting research and technological advancements.
4. To encourage industry–academia collaboration and startup culture through a strong IPR framework.

DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, organized an expert talk on "IPR Fundamentals and Their Role in Building a knowledge economy" on 23rd February 2026. The expert speaker for the session was Mr.Yasir Abbas Zaidi, Examiner of Patents and Designs, Patent Office, Department for Promotion of Industry

and Internal Trade, Ministry of Commerce and Industry, Government of India. The lecture focused on the fundamentals of Intellectual Property Rights (IPR) and their crucial role in developing a knowledge-based economy. The concept of IPR and its key components—Patent, Copyright, Trademark, and Geographical Indication—were explained in detail. The session highlighted how IPR safeguards innovation, research outcomes, and technological advancements. Special emphasis was placed on the importance of patents in promoting research, startups, and industry–academia collaboration. The expert elaborated on how a strong IPR framework fosters creativity, facilitates technology transfer, and contributes to economic growth by transforming knowledge and innovation into valuable intellectual assets. Students were encouraged to protect their research work and innovative ideas through appropriate IP mechanisms and to actively participate in building an innovation-driven ecosystem. The workshop aligned with SDG 4 (Quality Education), SDG 9 (Industry, Innovation and Infrastructure), thereby promoting innovation, sustainability, and knowledge empowerment

OUTCOMES

1. Students gained a clear understanding of various forms of IPR and their practical applications.

2. Participants recognized the importance of patents in safeguarding research and promoting entrepreneurship.

3. Students developed awareness about transforming innovative ideas into protected intellectual assets.

4. The session strengthened students' motivation to contribute to an innovation-driven and sustainable knowledge economy aligned with SDG 4 and SDG 9.



GREEN BHARAT – 2 WEEKS IMPACT CHALLENGE ACTIVITY REPORT FORMAT

Name of Institution: CHITKARA UNIVERSITY, PUNJAB
Affiliated University: CHITKARA UNIVERSITY, PUNJAB
District/State: PATIALA/ PUNJAB
Institution Official Email ID: ces@chitkara.edu.in

Principal Name: Sqn Ldr (Dr.) Rina Angel
Principal Email ID: rina.angel@chitkara.edu.in

Nodal Officer Name: Mr. Mohit Kumar
Nodal Officer Email: mohit.1491@chitkara.edu.in
Nodal Officer Mobile No.: 9103441979

Coordinator (1) Name: Dr. Pooja Mahajan
Coordinator (2) Name: Dr. Shivani Malhotra

Coordinator (3) Name: Dr. Deeksha Thakur

Coordinator (4) Name: Mr. Brij Kishore

Total Students Participated: 164
Duration of Challenge: 14 Days
Submission Date:

Introduction

The Green Bharat 14-Day Impact Challenge engaged students in sustainability activities including plantation, waste management awareness, energy conservation, water conservation, and environmental education to promote responsible environmental behavior.

Objectives of the Program

1. To create environmental awareness among students regarding sustainability and climate change.
2. To promote responsible waste management practices on campus.
3. To encourage water and energy conservation habits among students.
4. To engage students in practical sustainability initiatives through field visits and activities.
5. To promote community participation in environmental protection.

6. To develop innovative ideas for sustainable campus practices.

Summary of Activities Conducted

Sr. No.	Activity Name	Date	No. of Students	Key Outcome
1	Green Pledge	23 Feb 2026 & 12 March 2026	164	Students committed to adopting eco-friendly habits such as reducing waste and conserving resources. This created a sense of responsibility towards environmental protection. It also encouraged long-term behavioral change in daily life.
2	Waste Audit	27 Feb 2026 & 19 March 2026	159	Students learned to identify and segregate different types of waste effectively. This improved their understanding of waste management systems. It also promoted responsible disposal practices on campus
3	Plastic-Free Day	26 Feb 2026 & 20 March 2026	161	Students reduced the use of single-use plastics by adopting reusable alternatives. This activity raised awareness about plastic pollution. It also encouraged sustainable lifestyle choices.
4	STP Visit & Practical Learning	11 March 2026 & 17 March 2026	156	Students observed wastewater treatment processes. This provided practical exposure to environmental systems. It also helped them understand water management techniques.
5	Substation Visit	25 Feb 2026 & 16 March 2026	148	Students observed electricity distribution systems and identified energy wastage points. This improved

				their understanding of energy management. It also encouraged practical solutions for saving electricity.
6	Plantation & Biodiversity	13 March 2026	161	Students participated in plantation drives and learned about environmental benefits of plants. This strengthened their connection with nature. It also promoted biodiversity conservation on campus.
7	Cleanliness Drive	14 March 2026 & 18 March 2026	164	Students actively cleaned campus areas and maintained hygiene. This activity promoted teamwork and shared responsibility. It also improved the overall campus environment.
8	Medicinal Plant Identification & Documentation	16 March 2026	80	Students identified and documented medicinal plants along with their uses. This enhanced their knowledge of traditional medicine and biodiversity. It also improved their research and documentation skills.
9	Environmental Survey	21 March 2026	80	Students conducted surveys to identify local environmental issues. This improved their analytical and observation skills. It also helped them understand real-world environmental challenges.
10	E-Waste Awareness	25 March 2026	79	Students learned about harmful effects of electronic waste and proper disposal methods. They were encouraged to separate e-waste from regular waste. This activity helped in preventing environmental pollution caused by toxic materials.

11	Paper Recycling Plant Visit	18 March 2026 & 27 March 2026	164	Students observed how wastepaper is recycled into usable products. This increased awareness about resource conservation. It also encouraged recycling practices in daily life.
12	Organic Farm Visit	24 & 25 March 2026	84	Students learned about organic farming and sustainable agriculture practices. This enhanced their understanding of eco-friendly food production. It also encouraged sustainable lifestyle choices.
13	Awareness Rally, Quiz & Poster Presentation	21 March 2026 & 22 March 2026	164	Students participated in rallies and poster making on environmental topics. This improved engagement and knowledge dissemination. It also helped in spreading awareness among a larger audience.
14	Session on Rainwater Harvesting	23 March 2026	84	The session on Rainwater Harvesting provided students with practical knowledge about the importance of conserving water and utilizing natural resources efficiently. They were guided on how rainwater can be collected, stored, and reused at homes or workplaces through simple and cost-effective methods.
15	Green Innovation Ideas	3 April 2026	164	Students proposed innovative solutions to environmental problems. This activity enhanced creativity and problem-solving skills. It also encouraged students to think about sustainable development.

Detailed Activity Report

The Green Bharat 14-Day Impact Challenge was organized at Chitkara University to encourage students to actively participate in sustainability initiatives and develop environmentally responsible behaviour.

Green Pledge

The Green Pledge initiative marked the beginning of the sustainability drive, wherein students committed to adopting eco-friendly practices in their daily lives. They pledged to reduce waste generation, conserve natural resources, and promote sustainable living. This activity instilled a strong sense of environmental responsibility and encouraged long-term behavioural transformation among students.

Waste Audit

The Waste Audit activity provided students with practical exposure to waste identification and segregation. A detailed session was conducted by **Dr. Pooja Mahajan**, who elaborated on types of waste, segregation techniques, color-coded waste bins, and the principles of the **6Rs (Refuse, Reduce, Reuse, Recycle, Recover, Redesign)**. Students actively participated in analysing campus waste, which enhanced their understanding of waste management systems and promoted responsible disposal practices.

Plastic-Free Day

Plastic-Free Day was observed to emphasize the reduction of single-use plastics and promote sustainable alternatives. A special session titled **"Rethink, Reduce, Recycle Plastic & Circular Economy"** was conducted by experts from the Indian Plastics Institute (IPI), including **Dr. Sanjeev Gupta (Honorary Secretary)** and **Dr. Amit Chawla (Chapter President)**. Their insights helped students understand the environmental impact of plastic and the importance of circular economy practices.

Students actively engaged by using cloth vending machines and switching to reusable alternatives such as cloth bags and metal bottles. The activity significantly raised awareness about plastic pollution and encouraged environmentally responsible lifestyle choices.

STP Visit & Practical Learning

Students visited the Sewage Treatment Plant (STP) to observe wastewater treatment processes and understand the functioning of environmental management systems. This hands-on experience provided valuable insights into water conservation and treatment techniques.

Additionally, a session on **"Catch the Rain: Rainwater Harvesting Awareness"** was conducted by **Dr. Jyotsna Kaushal**, where students learned about groundwater recharge methods and practical techniques for constructing rainwater harvesting systems. The combined exposure strengthened their understanding of sustainable water management practices.

Substation Visit

During the substation visit, students observed electricity distribution systems and identified areas of energy wastage. They were also introduced to solar energy solutions used on campus, enhancing their understanding of energy efficiency and conservation. The session was conducted by **Mr. Kulbir Singh**, Superintending Engineer.

The visit also provided practical insights into how renewable energy can be integrated into existing infrastructure. Students developed a better appreciation of real-time energy management and the importance of adopting sustainable practices. This experience encouraged them to think critically about energy use in their daily lives.

Plantation & Biodiversity

Students actively participated in plantation drives and gained knowledge about the ecological and environmental benefits of trees and plants. They were guided on how vegetation contributes to biodiversity conservation, climate regulation, and ecological balance. This activity strengthened their connection with nature and promoted environmental stewardship.

Cleanliness Drive

The Cleanliness Drive engaged students in maintaining hygiene and cleanliness both on campus and in surrounding areas. Activities included campus cleaning and lake cleanliness drives, as well as initiatives in students' local communities. This fostered teamwork, discipline, and a shared sense of responsibility while contributing to a cleaner and healthier environment.

Medicinal Plant Identification & Documentation

Students participated in identifying medicinal plants and documenting their uses. This activity enhanced their understanding of traditional medicine and biodiversity. It also improved their research, observation, and documentation skills, encouraging a deeper appreciation for natural resources.

Environmental Survey

Students conducted environmental surveys to identify local environmental issues and challenges. This activity enhanced their analytical and observational skills while providing practical exposure to real-world environmental concerns. It also encouraged critical thinking and problem-solving abilities.

E-Waste Awareness

An awareness session on electronic waste management was conducted by **Mr. Pawan Kumar Gupta**, who shared his expertise on the harmful effects of e-waste and proper disposal techniques. Students learned about recycling, reusing, and safe disposal of electronic waste. This activity emphasized the importance of segregating e-waste and reducing environmental pollution caused by hazardous materials.

Paper Recycling Plant Visit

Students visited a paper recycling plant to understand the process of converting wastepaper into reusable products. **Mr. Sanjeev Bhardwaj** provided detailed insights into the recycling process. Students also observed various products made from recycled paper, such as notepads, file covers, and sustainable trophies. This visit reinforced the importance of recycling and resource conservation.

Organic Farm Visit

The Organic Farm Visit provided students with exposure to sustainable agricultural practices and eco-friendly food production methods. They learned about initiatives such as composting, biogas plants, and organic farming techniques, enhancing their understanding of environmental sustainability. The session was conducted by **Mr. Hamid Raza**, Senior Horticulturist.

Awareness Rally, Online Quiz & Poster Presentation

Students actively participated in awareness rallies and poster presentations on environmental themes, helping spread awareness within the community. Additionally, an online quiz competition was conducted to assess and enhance students' knowledge of environmental issues. These activities promoted creativity, engagement, and knowledge dissemination.

Green Innovation Ideas

In this activity, students presented innovative solutions to environmental challenges. They showcased ideas developed during the 14-day activity series and shared key learnings and outcomes. This initiative fostered creativity, critical thinking, and problem-solving skills while encouraging students to contribute actively to sustainable development.

Measurable Impact

Total Trees/Plants Planted: **85**
Plastic Usage Reduced (Approx.): **10-12 kgs**
Cloth Bags Distributed: **164**

E-Waste Collected: **1.5 kg**
Water Leakage Points Identified: **2**
Students Using Sustainable Transport: **76**
Community Members Reached: **180+**

Green Innovation Highlights

1. Students proposed innovative and practical solutions to address real-world environmental challenges such as waste management, energy conservation, and water sustainability.
2. Several ideas focused on promoting a **circular economy**, including recycling models, reuse strategies, and sustainable product design.
3. Innovative concepts like **smart waste segregation systems**, eco-friendly alternatives to plastics, and low-cost water conservation techniques were presented.
4. Students integrated technology with sustainability by suggesting solutions such as **IoT-based energy monitoring** and efficient resource management systems.
5. The activity encouraged **interdisciplinary thinking**, combining environmental science with engineering, technology, and social awareness.
6. Students showcased creativity through presentations demonstrating their problem-solving and analytical skills.
7. The initiative fostered a spirit of innovation and responsibility, motivating students to actively contribute toward sustainable development and green practices.

Proposed Long-Term Green Initiatives

1. **Expansion of Campus Tree Plantation Programs:** Increasing plantation drives will enhance green cover and improve air quality on campus, while also supporting biodiversity conservation. It will contribute to creating a healthier and more sustainable ecosystem.
2. **Establishment of a Zero-Waste Campus Initiative:** Implementing a zero-waste system will promote waste reduction, segregation, and recycling practices across campus. This will minimize landfill waste and encourage responsible consumption habits.
3. **Installation of Additional Rainwater Harvesting Systems:** Expanding rainwater harvesting infrastructure will help conserve water and recharge groundwater levels. It will also ensure efficient and sustainable water management on campus.
4. **Expansion of Composting and Organic Waste Management Units:** Enhancing composting facilities will enable effective conversion of organic waste into nutrient-rich manure. This will reduce waste disposal issues and support sustainable landscaping practices.
5. **Promotion of Sustainable Transportation such as Cycling:** Encouraging cycling and other eco-friendly transport options will reduce carbon emissions and traffic congestion. It will also promote a healthier and more active lifestyle among students and staff.
6. **Regular Sustainability Awareness Workshops and Campaigns:** Conducting regular awareness programs will educate students about environmental challenges and sustainable solutions. This will foster long-term behavioural change and active participation.
7. **Integration of Sustainability Activities into Student Learning Programs:** Incorporating sustainability into academic and co-curricular activities will enhance experiential learning. It will equip students with the knowledge and skills to address real-world environmental challenges effectively.

Student Testimonials

https://drive.google.com/drive/folders/14DwYFieVbdFvhp5i0W0gBxCo3DW4ICY5?usp=sharing

Institutional Outcomes

1. Enhanced environmental awareness and responsibility among students and staff, leading to the adoption of sustainable practices in daily life.
2. Strengthened integration of theoretical knowledge with practical learning through field visits, surveys, and hands-on activities.
3. Improved campus sustainability through initiatives such as waste management, energy conservation, and water management practices.
4. Increased student engagement and participation in environmental activities, fostering teamwork, leadership, and problem-solving skills.

5. Development of innovation and critical thinking through green initiatives and solution-oriented projects.
6. Contribution towards achieving institutional sustainability goals and alignment with national and global frameworks such as SDGs.

Conclusion

The Green Bharat 14-Day Impact Challenge successfully engaged students in a wide range of practical environmental activities, fostering sustainability awareness and responsible behaviour. The program not only enhanced students' knowledge and skills but also encouraged active participation in environmental protection and the adoption of sustainable practices across the campus, contributing to long-term ecological responsibility.

It also created a deeper understanding of environmental challenges and the importance of sustainable living among students. The initiative strengthened awareness about resource conservation, waste management, and climate action, inspiring students to become proactive ambassadors of sustainability in their communities

ANNEXURE

Photographs (Minimum 5 – Maximum 10) s






GPS Map Camera








IPI Introduction
Indian Plastics Institute (IPI)




CHITKARA UNIVERSITY




WORLD WATER DAY-2026-
CATCH THE RAIN: RAINWATER HARVESTING
CHITKARA UNIVERSITY
CHITKARA UNIVERSITY
CHITKARA SCHOOL


Engineer Your Dreams


PROTECT NATURE
CHITKARA UNIVERSITY



Verified by:

Coordinator (1) **Coordinator (2)**

Coordinator (3)

Head of the Institution

Sign and Stamp

Centre of Excellence for Sustainability
Chitkara University
Rajpura, Punjab, 140401-India

Event Details	
Title of the Event	Mother Language Day
Date of the Event	23 February 2026
Venue	LH-407, Le Corbusier Block
SDG No.	4,15
No. of Student Participated	44

Objectives



i) To celebrate linguistic diversity and promote respect for different mother languages.

ii) To encourage students to appreciate and preserve their cultural and linguistic heritage.

iii) To enhance creativity, vocabulary, and communication skills through interactive activities.

iv) To foster unity in diversity by bringing students together through language-based competitions.

On **23rd February 2026**, the Department of Computer Applications celebrated Mother Language Day at LH-407, Le Corbusier Block, starting from 10:00 AM onwards. The event aimed to honor the richness of various regional languages and promote awareness about the importance of preserving linguistic heritage.

The celebration included a series of engaging activities designed to encourage participation and cultural expression:

1. Tongue Twister Competition

Students enthusiastically participated in tongue twisters in different regional languages, showcasing fluency, pronunciation skills, and confidence.

2. Crossword – Shabad Khoj A word-search and crossword activity was conducted to test vocabulary and language knowledge. Participants solved language-based puzzles, promoting critical thinking and familiarity with native scripts.

3. Calligraphy Competition

Students displayed their artistic skills by writing meaningful quotes and phrases in their mother languages. The competition highlighted the beauty of diverse scripts such as Hindi, Punjabi, Gujarati, Marathi, Tamil, Telugu, Sanskrit, and Odia.

The event created an atmosphere of cultural pride and inclusivity. Winners were awarded goodies and certificates, motivating students to actively engage in future cultural activities.

Outcome of the Event

As a result of the celebration, students were able:

i) To develop appreciation for linguistic diversity and cultural identity.

ii) To enhance vocabulary, pronunciation, and creative expression.

iii) To strengthen confidence through participation in language-based competitions.

iv) To understand the importance of preserving and promoting mother languages.

v) To foster unity and mutual respect among students from different linguistic backgrounds.





Event Details	
Event Name	CUP Toastmaster
Topic	Lead Talk: A discussion forum
Date	23rd February, 2026
Time	01:40 PM- 03:40 PM
Mode	Offline
Venue	GB-205, Galileo Block, Chitkara University
Organizer Name	CUP Toastmasters International Club in collaboration with Department of Nursing
Number of participants	41
SDG No.	4
SDG Details	SDG 4 – Quality Education

Objectives

1. To develop effective communication techniques, including voice modulation, body language, and articulation.
2. To strengthen leadership abilities through role-based meeting participation and team coordination.
3. To build self-confidence and reduce stage fear among students.
4. To foster critical thinking and impromptu speaking skills through Table Topics activities.
5. To cultivate constructive feedback skills for continuous personal and professional growth.

The CUP International Toastmasters Club in collaboration with Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab organized an event titled Lead Talk: A discussion Forum' for the students of B.Sc. Nursing 4th semester on 23rd February 2026. The event aimed to provide a platform for students to express their thoughts, enhance communication skills, and boost confidence in public speaking. A total of 41 students actively participated in the event and engaged in various interactive sessions. The initiative aligned with the goal of fostering leadership and communication skills among nursing students. This event was organized with the aim of nurturing effective communicators and dynamic leaders. The event provided a structured and supportive platform for participants to practice and refine their speaking abilities. Interactive activities helped participants overcome stage fear and develop clarity in speech delivery. Constructive feedback from evaluators played a crucial role in identifying strengths and areas for improvement. The learning atmosphere was positive, motivating, and growth-oriented, which enhanced participants' enthusiasm and engagement.

The event significantly contributed to improving communication competence, confidence, and leadership skills. Participants expressed increased readiness to handle academic presentations, professional meetings, interviews, and public interactions. Overall, the Toastmasters sessions served as an enriching experience, empowering individuals to become confident speakers and effective leaders in their personal and professional lives. Mr. Tshetrim Pelzang Dorji grabbed 1st position, Mr. Abhimanyu Arya & Ms. Damanjot grabbed 2nd position & Mr. Varun bagged 3rd position in the Toastmaster. All winners were honored with certificates for their outstanding performances. We would especially want to thank the moderators, organizers, and attendees that helped make this event a huge success. The CUP International Toastmasters Club hopes to continue holding these kinds of meetings in order to promote development and communication among its active membership.

Outcomes

1. Enhanced leadership qualities such as planning, organizing, and time management were observed.
2. Members developed the ability to provide and receive constructive feedback effectively.
3. Improved interpersonal communication and active listening skills were achieved.
4. Participants showed greater readiness to handle interviews, presentations, and professional interactions.









Event name	Masterclass
Topic	Innovative Applications of Textiles in Spatial Design
Date	23rd February 2026
Mode	OFFLINE
Venue	LH 2 Le Corbusier Block, Chitkara University, Punjab
Organizer Name	Department of Interior Design
Resource Person	RAJA PRATAP KAKARAWADA
No. Participant	51
SDG no.	SDG 4: Quality Education; SDG 9: Industry, Innovation and Infrastructure; SDG 8: Decent Work and Economic Growth; SDG 12: Responsible Consumption and Production

Objectives

- To introduce students to the innovative applications of textiles in spatial design.
- To understand the role of textiles in enhancing aesthetics and functionality of interiors.
- To provide insights into material selection, textile techniques, and design integration.
- To expose students to industry expertise and professional practices.
- To encourage creative exploration of textiles in interior spaces.

Description

The Department of Interior Design, Chitkara School of Planning & Architecture (CSPA), Chitkara University, Punjab, organised a Masterclass titled "Innovative Applications of Textiles in Spatial Design" on 23rd February 2026 at LH 2, Le Corbusier Block. The session was conducted by Raja Pratap Kakarawada, Founder and Chief Executive Head, and Textile Design Consultant associated with the Development Commissioner for Handloom & Handicrafts, Ministry of Textiles (GoI). The masterclass focused on the creative and functional use of textiles in interior spaces, highlighting contemporary trends, material innovations, and practical applications. Students gained valuable insights into integrating textiles effectively within spatial design.

Outcomes

- Students gained knowledge of innovative textile applications in interiors.
- Enhanced understanding of material properties and design integration.
- Developed awareness of current trends in textile design.
- Learned from industry expert insights and real-world experiences.
- Improved ability to incorporate textiles creatively in spatial design projects.











Event Details	
Event Type	Corporate Training
Topic	Generative And Agentic Ai Applications for Business Automation
Date	2026-02-24 To 2026-02-24
Mode	Offline
Organizer Name	Mr. Narinder Singh Garcha, Chitkara University, Punjab
Resource Person	Dr Sushil Kumar Narang, Professor & Dean
No. Of Participants	6
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To introduce the concept of Agentic AI and autonomous AI systems.
2. To demonstrate how Generative AI can be integrated into end-to-end business workflows.
3. To explore automation, use cases across operations, sales, marketing, HR, and supply chain.
4. To enable participants to design AI-driven process automation frameworks.
5. To discuss implementation strategies, governance models, and ROI measurement.
6. To promote responsible and secure enterprise adoption of AI technologies.



DESCRIPTION

A one-day advanced corporate training program (Level II) on Generative and Agentic AI Applications for Business Automation was conducted for professionals of Tynor Orthotics Pvt. Ltd. Building upon foundational AI concepts covered in Level I, this session focused on

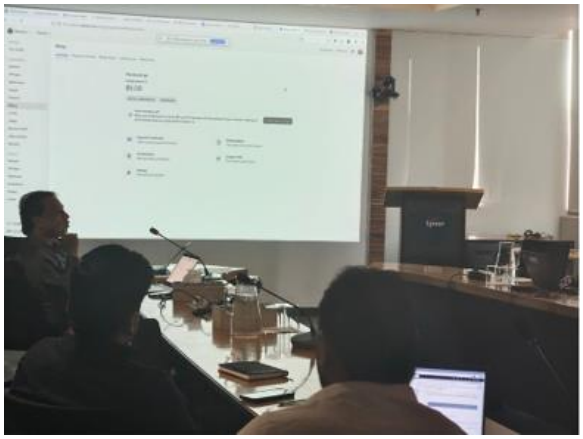
advanced applications of Generative AI and the emerging paradigm of Agentic AI systems capable of autonomous decision-making and workflow execution. The training emphasized practical automation strategies tailored to manufacturing, supply chain management, marketing operations, quality control, and enterprise-level decision systems. The program aimed to demonstrate how AI can transition from a productivity assistant to an intelligent business automation engine. Live demonstrations and workflow simulations using Agentic AI tools like Airtable and no-code Agentic workflow automation through n8n were conducted to provide practical understanding of AI-driven automation scenarios relevant to Tynor Orthotics Pvt. Ltd. The session promoted intelligent industrial automation, modernization of infrastructure, and adoption of cutting-edge AI technologies to strengthen operational excellence. AI-driven demand forecasting, inventory optimization, and process automation contribute to reduced waste, optimized resource utilization, and sustainable production systems. The training enhanced advanced digital competencies, improved workforce productivity, and supported sustainable economic growth through intelligent automation strategies. The session equipped professionals with both conceptual clarity and strategic direction to implement AI-driven transformation initiatives. By integrating Generative AI and Agentic AI frameworks into business processes, Tynor Orthotics Pvt. Ltd. is positioned to enhance operational efficiency, innovation capacity, and competitive advantage.

OUTCOMES

1. Participants gained a clear understanding of Agentic AI and its business implications.
2. Senior managers identified specific automation opportunities within their departments.
3. Teams developed structured thinking toward AI-driven workflow redesign.
4. Improved readiness to implement pilot AI automation projects.
5. Enhanced strategic perspective on AI as a long-term business enabler rather than a short-term tool.









Event details	
Name of the School/Department	Chitkara Law School
Date of Event	25-27th February,2026
Title of the Event	1st Veritas Justitia Intra Moot Court Competition
Mode	Offline
Type of participation	Competition
Number of Faculty and Staff participation	180
Number of Student Participation	70

ABOUT THE EVENT

Chitkara Law School successfully organized the 1st Veritas Justitia Intra Moot Court Competition from 25th February to 27th February 2026 at the Moot Court Room, Chitkara University, Punjab. The competition was designed to provide students with a practical platform to develop advocacy, research, and argumentation skills while simulating real courtroom proceedings. The event witnessed enthusiastic participation from 24 teams, each consisting of speakers and a researcher. The competition began with a Researcher Test and Draw of Lots on 25th February 2026, where teams demonstrated their legal research abilities and were allotted their respective sides for the oral rounds. On 26th February 2026, the Inauguration Ceremony was conducted, followed by the Preliminary Oral Rounds, where teams presented their legal arguments before the judges. Participants showcased their knowledge of law, persuasive skills, and courtroom etiquette. After rigorous evaluation, four teams advanced to the Semi-Final Rounds, where the level of competition intensified as teams engaged in deeper legal analysis and rebuttal arguments. Finally, two teams qualified for the Grand Finale held on 27th February 2026, where the finalists competed before an esteemed bench. The final round highlighted exceptional advocacy, research, and articulation skills among the participants. The competition concluded with the Valedictory Ceremony, where the judges appreciated the efforts of all participants and emphasized the importance of mooting in shaping confident and competent legal professionals.

LEARNING OBJECTIVES

1. Enhancing Legal Research Skills:

The competition aimed to strengthen students' ability to conduct comprehensive legal research and apply relevant case laws and statutes.

2. Developing Advocacy Skills:

Participants were provided with an opportunity to practice courtroom advocacy through structured oral arguments before a simulated bench.

3. Understanding Courtroom Procedure:

Students learned the importance of courtroom etiquette, professional conduct, and structured presentation of arguments.

4. Memorial Drafting:

Teams gained experience in preparing well-researched and properly structured memorials.

5. Critical Thinking and Legal Reasoning:

The competition encouraged participants to analyze legal issues critically and develop persuasive arguments.

6. Teamwork and Collaboration:

Students worked collaboratively as speakers and researchers, strengthening their coordination and strategic preparation.

DESCRIPTION

Day 1- The 1st Veritas Justitia Intra Moot Court Competition commenced on 25th February 2026 with the Researcher Test and Draw of Lots, where participants demonstrated their research capabilities and teams were assigned their respective sides for the upcoming rounds.

Day 2- On 26th February 2026, the competition was formally inaugurated in the presence of faculty members and coordinators. The inaugural address emphasized the significance of moot court competitions in bridging the gap between theoretical knowledge and practical application of law. Following the inauguration, the Preliminary Oral Rounds were conducted where 18 teams competed by presenting arguments based on the moot proposition. The rounds were

judged on parameters such as legal reasoning, application of law, clarity of arguments, and courtroom etiquette.

Day 3- After the preliminary rounds, four teams qualified for the Semi-Final Rounds, where participants demonstrated advanced advocacy skills, strong rebuttals, and deeper legal analysis. The competition reached its pinnacle during the Grand Finale on 27th February 2026 (Day 3), where the top two teams competed before a distinguished panel of judges. The final round reflected exceptional legal understanding, persuasive advocacy, and confidence among the participants. During the Valedictory Ceremony, awards were presented to recognize the outstanding performances of the participants.

The awards included

- Winner Team
- Runner-Up Team
- Best Speaker Award
- Best Researcher Award
- Best Memorial Award

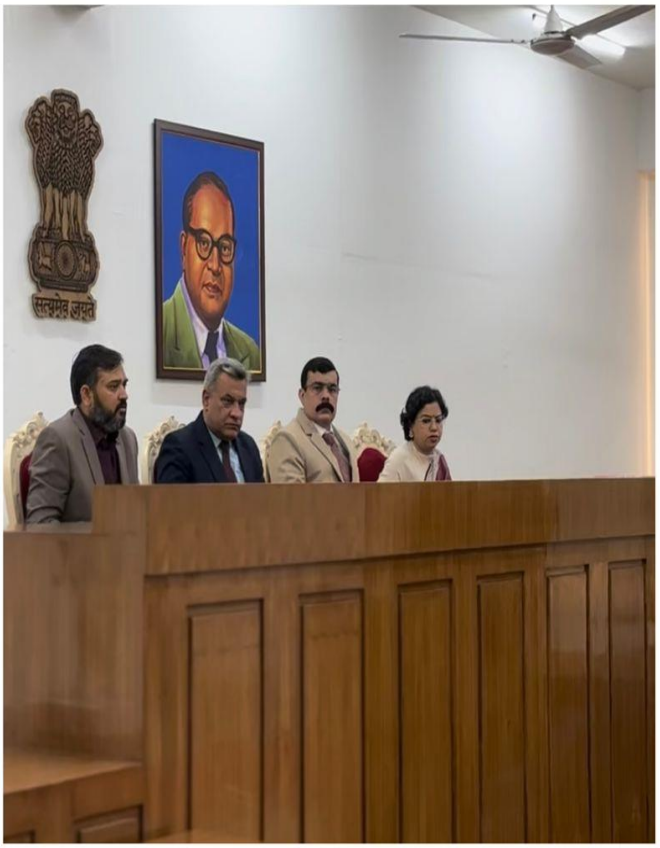
The judges and faculty members appreciated the efforts of the participants and congratulated the Moot Court Society for successfully organizing the event. The competition proved to be a valuable experiential learning opportunity for budding law students.

LEARNING OUTCOME

The competition enabled students to gain practical exposure to courtroom advocacy and legal proceedings. Participants enhanced their legal research and memorial drafting skills, learning how to construct well-supported legal arguments. Students developed confidence in presenting oral arguments, responding to judicial questions, and maintaining professional courtroom conduct. The event strengthened analytical thinking, teamwork, communication, and problem-solving abilities, which are essential for future legal professionals. Overall, the competition provided realistic experience of litigation practice and encouraged students to actively participate in mooting and advocacy-based learning.



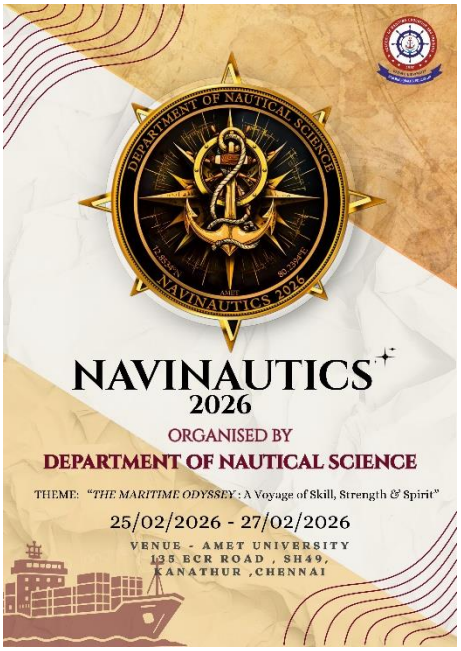



सत्यमेव जयते



Event	Navnautics 2026		
Date/Time	25th Feb 2026 to 27th Feb 2026	Mode:	Offline
Location/Link	AMET University, 135 ECR Road, Kanathur, Chennai		
Activity In-charge	Mr. Manohar Lal		
No. of Participants	16 Cadets & 01 Faculty		
Resource Person (if any)	----------		
SDG	3-Good Health and well-Being, 4 - Quality Education, 16 - Peace, Justice, and Strong Institutions		

BRIEF DESCRIPTION



NAVINAUTICS 2026 was a prestigious international maritime event organized by the Department of Nautical Science at the Academy of Maritime Education and Training (AMET) Deemed to be University, Chennai. The event was held from 25 February to 27 February 2026 at the AMET University campus located at 135 ECR Road, Kanathur, Chennai, Tamil Nadu, India. It was conducted under the theme "The Maritime Odyssey: A Voyage of Skill, Strength & Spirit," which symbolized the challenging and transformative journey of maritime cadets as they develop professional competence, resilience, leadership, and teamwork essential for a successful career at sea. The event brought together maritime cadets, students, and professionals from various institutions across the country and abroad to participate in a variety of competitions designed to test their technical knowledge, practical skills, physical endurance, and problem-solving abilities. NAVINAUTICS 2026 featured more than 22 sub-events, including technical competitions such as Seamanship Skill, Celestial Sights, Voyage Planning, Steering Simulation, Nautica Decoder, and Best Project, which focused on maritime navigation, seamanship practices, and analytical thinking. In addition to these technical activities, the event also included physically demanding competitions such as Boat Rowing, Tug of Oars, Survival of the Fittest, Fire Fighting, Personal Survival Techniques, and Wave Rush Showdown, which tested the participants' strength, coordination, and teamwork in simulated maritime conditions. The event further included cultural and creative activities such as Artopia, Waves of Tradition, Hues of Alchemy, Beyond the Frame, and Rhythm Rendezvous, which provided a platform

for participants to showcase their creativity, artistic skills, and cultural talents. The three-day program commenced with a formal inauguration ceremony attended by distinguished guests and university officials, followed by a series of competitions conducted at different venues within the campus such as the parade ground, swimming pool, seamanship laboratory, navigation bridge simulator, chart rooms, and auditoriums. Each event was supervised by experienced faculty members and organizing
cadets to ensure smooth coordination and fair participation. Chitkara University School of Maritime Studies, Chitkara University, Punjab actively participated in this event. A group of 16 cadets from Batch Year (BY) 2023 and BY 2024, accompanied by Mr. Manohar Lal Bhardwaj, STCW Instructor and Lifeguard, represented the institution in various competitions and activities during the event. Winners of the competitions were awarded attractive prizes, with first prizes ranging from ₹5,000 to ₹15,000 and second prizes ranging from ₹2,500 to ₹7,500, along with special recognitions such as the Best Cadet Award, which honored participants demonstrating exceptional leadership, discipline, and overall performance. The event concluded with a grand valedictory ceremony, where winners were announced, prizes were distributed, and cultural performances were presented. CUSMS cadets were runner up in Nautica Decoder.

Overall, participation in NAVINAUTICS 2026 proved to be a highly enriching experience for the cadets. The event provided valuable exposure to real-world maritime challenges, enhanced practical knowledge and teamwork, and fostered professional growth, confidence, and leadership qualities essential for a successful career in the global maritime industry.









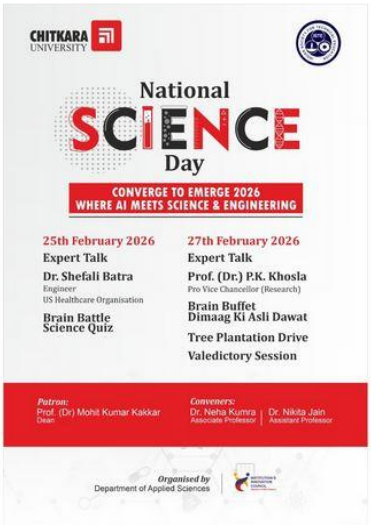



V.O.CHIDAMBARAM CENTRE
FOR ACADEMIC EXCELLENCE


PRESENTATION OF AWARDS
Congratulations

Event Name	National Science Day-Converge to Emerge 2026- Where AI meets Science & Engineering
Date	25-02-2026 & 27-02-2026
Venue	Einstein hall, Alpha Zone
Organizer	Dr. Neha Kumra, Dr. Nikita Jain
Resource Person	1. Dr. Shefali Batra, Engineer, US Healthcare Organisation 2. Prof. (Dr.) P.K. Khosla, Pro- Vice Chancellor (Research), Chitkara University Centre for Cyber security Research and Education, Chitkara University, Punjab
Number of Participants	261
SDGs Covered	SDG 3: Good Health and Well Being, SDG 4: Quality Education, SDG 9: Industry innovation and Infrastructure, SDG13: Climate Action
Duration	Full Day

About the Activity



Department of Applied Sciences, in collaboration with the Centre of Excellence & Sustainability, Institution's Innovation Council (IIC), and ISTE, celebrated National Science Day 2026 with great enthusiasm and active participation on 25 and 27 February 2026.The first phase of the celebration was held on 25 February 2026, beginning with an online Expert Talk titled "From Data to Life-Saving Decisions." The session highlighted the crucial role of data science, artificial intelligence, and analytics in healthcare and critical decision-making processes. Following the expert talk, the department organized "Brain Battle – The Science Quiz," which was one of the major highlights of the event. The quiz competition witnessed enthusiastic participation from 20 teams representing different disciplines, promoting scientific awareness, analytical thinking, and healthy academic competition among students. The second phase of the celebration took place on 27 February 2026, featuring another insightful Expert Talk titled "Reimagining the AI-Driven Future." The

session focused on the transformative potential of Artificial Intelligence in shaping future technologies, industries, and societal development. To make the celebration more engaging and interactive, a unique activity titled "Brain Buffet – Dimaag ki Asli Daawat" was organized, where students participated in a variety of science-based games and fun learning activities that demonstrated scientific concepts in an enjoyable manner. In addition, a Tree Plantation Drive was conducted on the campus to promote environmental awareness and sustainability, where students and faculty members actively planted saplings. The celebration concluded with a Valedictory Session, during which the winners of the Brain Battle – Science Quiz and other activities were felicitated, and certificates of participation were distributed to all contributors and volunteers. The event successfully promoted the spirit of scientific curiosity, innovation, and sustainability among the participants.

Objectives of the event

1. To provide insights into emerging technologies like Artificial Intelligence and data-driven innovations.
2. To enhance students' scientific knowledge, analytical thinking, and competitive spirit.
3. To promote experiential learning through engaging science-based games and activities.
4. To encourage environmental awareness and promote sustainability among students.

Outcome or Key take away from the event

1. Participants gained awareness of emerging technologies such as Artificial Intelligence and data-driven decision-making and their applications in real-world problems.
2. Students improved their scientific knowledge, critical thinking, and teamwork through competitive quiz rounds.
3. Students experienced hands-on learning of scientific concepts through interactive games and fun activities.
4. Participants developed a sense of environmental responsibility and awareness about sustainability and ecological conservation.






NATIONAL SCIENCE DAY
Tree Plantation Drive






Team Water








Event Details	
Topic	National Science Day: Power Point Presentation
Date	2/26/2026
Venue	DICE Lab, Fleming Block
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Dr. Rajneesh Talwar, Dean, DICE
No. of Participants	14
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals

OBJECTIVE

1. To commemorate National Science Day by highlighting the contributions of Indian women scientists and emerging technologies.
2. To promote gender inclusivity in STEM by showcasing inspiring role models such as Janaki Ammal, Kamala Sohonie, Tessy Thomas, and Gagandeep Kang.
3. To enhance scientific awareness, critical thinking, and presentation skills among engineering students.
4. To align academic engagement with global priorities under the United Nations Sustainable Development Goals (SDGs)

DESCRIPTION

The Department of Interdisciplinary Courses in Engineering, in collaboration with Vigyan Parishad Panchanad, successfully commemorated National Science Day on February 26, 2026. The event featured a competition highlighting the contributions of Indian women scientists to India and the world and Latest Technologies. Students delivered compelling presentations showcasing pioneering Indian women scientists, including: • Dr. Janaki Ammal's botanical research contributions • Dr. Kamala Sohonie's biochemistry breakthroughs • Dr. Tessy

Thomas's missile technology achievements • Dr. Gagandeep Kang's vaccine development work All participants received appreciation and awards, fostering inclusive scientific engagement. This initiative directly supported multiple Sustainable Development Goals SDG 4 (Quality Education): Enhanced scientific literacy and critical thinking among engineering students. SDG 5 (Gender Equality): Promoted women's representation in STEM fields by celebrating female scientific role models. SDG 9 (Industry, Innovation, and Infrastructure): Inspired innovation by showcasing technological contributions of women scientists. SDG 10 (Reduced Inequalities): Addressed gender disparities in science through awareness and recognition. The event successfully inspired students to pursue scientific excellence while promoting gender inclusivity in STEM. By recognizing women's scientific achievements, the celebration contributed to breaking stereotypes and encouraging diverse participation in scientific research and innovation.

OUTCOMES

1.Students demonstrated improved understanding of women's contributions to science and technology.
2. Increased awareness and motivation toward gender equality and inclusivity in STEM fields.
3. Strengthened research, innovation, and communication skills through competitive presentations.
4. Fostered a culture of scientific excellence aligned with SDGs 4, 5, 9, and 17.



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Chitkara University, Chandigarh-patiala National Highway (nh- 64
Village Jansla, Rajpura, Punjab 140417, India
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Thursday, 26/02/2026 02:02 PM GMT +05:30


PATH TO LIFT
TOWARDS FLEMING EXT. 2

Event Name	Career Talk
Topic	Career Opportunities in Dubai- Thumbay Healthcare
Date	26th February 2026
Venue	Pulitzer Hall
Organizers	Ms. Gagandeep Kaur (Associate Professor, Department of Nursing) Ms. Vijyeta Bhasin (Assistant Professor, Department of Nursing)
No. of Participants	28
Under SDG no.	4,17
SDG Details	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives

1. To provide students with in-depth knowledge of career opportunities available within Thumbay Healthcare and in the nursing sector in Dubai.
2. To enhance students' understanding of the skills and qualifications required to succeed as a registered nurse working in an international healthcare environment.
3. To promote collaboration and discussion among students, encouraging them to share insights, ask questions, and engage with the resource person.
4. To establish a connection between students and industry professionals, fostering relationships that may aid in future career placements.

The Expert Session on Career Opportunities in Dubai- Thumbay Healthcare, held on February 26, 2026, at Chitkara School of Health Sciences, was an enriching and engaging event aimed at empowering nursing students in their professional journeys. Conducted by Dr. Manbir Walia, the CEO of Thumbay Healthcare in Ajman, UAE, the session attracted 58 students from the B.Sc. Nursing 8th Semester, eager to explore various career paths available to them. The interactive session placed a strong emphasis on careers in nursing, particularly focusing on opportunities in Germany, where there is a growing demand for nursing professionals. Dr. Walia provided practical insights and guidance on how to build a successful career as a registered nurse. The event fostered an engaging environment by encouraging collaboration through group discussions that promoted creativity and peer-to-peer learning. Students had the opportunity to brainstorm and exchange ideas about career aspirations and challenges in the healthcare profession. Dr. Walia shared compelling success stories and common challenges faced by healthcare professionals in Germany, offering students invaluable knowledge about the realities of working abroad. This perspective was crucial for those interested in international career opportunities. The discussion highlighted not only the technical skills required for nursing but also the significance of soft skills, such as effective communication,

teamwork, and adaptability, which are vital in delivering exceptional patient care. An open forum was integrated into the session, allowing students to ask questions and seek personalized advice on their career pathways. This interactive component further strengthened their understanding of the professional landscape and the various avenues available to them. The active engagement and participation of the students underscored their commitment to making the most of their learning experience, enhancing their readiness for future professional endeavors in healthcare. This session was not just an informative resource; it served as a motivational platform for inspiration and networking within the healthcare industry. By facilitating active participation and collaboration, the event reinforced the importance of community support in professional growth. Ultimately, the Expert Session empowered students to visualize their futures in nursing and sparked enthusiasm for pursuing rewarding careers in the healthcare field.

Outcomes

- Students gained comprehensive insights into the career pathways available in nursing, particularly the opportunities offered by Thumbay Healthcare.
- Participants motivated to pursue a career in nursing, equipped with practical advice and real-world experiences from the speaker.
- Students developed their communication and interpersonal skills through interactive discussions and group activities.
- Students had opportunity to network with industry leaders, possibly opening doors for internships and job placements.





Event Name	SHAPE 2026 – International Conference
Date	26-28th February, 2026
Venue	Chitkara University, Rajpura, Punjab
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Council of Architecture, in collaboration with Chitkara School of Planning and Architecture
Event Coordinator	CSPA Team
Number of Participants	150+ National and International Delegates
SDGs Covered	3, 4, 6,7,9,10,11,12,13,15,17
Duration	3 days

About the Activity



SHAPE 2026 was a three-day international conference centered on the theme of Sustainable Habitats and Architecture for People and the Earth, aligning closely with the United Nations Sustainable Development Goals. The conference brought together global experts, academicians, researchers, and students to deliberate on contemporary challenges in architecture and urban development. It featured keynote lectures, plenary sessions, panel discussions, and thematic paper presentations addressing sustainability, climate resilience, and inclusive urbanism. The event also included pre-conference workshops and experiential learning activities to enhance student engagement. Participants gained insights into interdisciplinary approaches to design, policy, and environmental stewardship. The conference served as a vibrant platform for knowledge exchange, innovation, and collaboration.

Event Objectives

1. To promote sustainable architectural and urban practices
2. To facilitate global knowledge exchange.

3. To address climate and environmental challenges.

Key Highlights

1. International keynote lectures.
2. SDG-focused research presentations.
3. Panel discussions on sustainability.

Event Outcomes

1. Strengthening global collaboration.
2. Enhanced knowledge on sustainability.
3. Encouraged interdisciplinary research.











Event Details	
Event Type	Expert Talk
Topic	3c Approach: An Innovative Way to Create, Consume & Conserve Assets
Date	2026-02-27 To 2026-02-27
Mode	Online
Organizer Name	Mr. Vimal Sharma, Chitkara University, Punjab
Resource Person	Mr. Pawan Sharma, Training Manager
No. Of Participants	169
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To build basic financial awareness among young professionals who have recently started earning.
2. To explain the importance of savings discipline and the role it plays in financial independence and personal dignity.
3. To introduce fundamental investment avenues such as Fixed Deposits, Mutual Funds, Equity and Property.
4. To help participants understand the impact of inflation, taxes, health risks and emergencies on long-term financial stability.
5. To encourage early investing and demonstrate the power of compounding for long-term wealth creation.



DESCRIPTION

The session on Financial Literacy was designed for MBA students from the pharmaceutical sector who have recently started their professional careers and begun earning. The objective of the session was to help young professionals develop a strong foundation in personal financial management at the beginning of their working life. The session began with a discussion on the psychological and practical importance of saving money. Participants were

introduced to the idea that financial security contributes significantly to self-confidence, independence and the ability to make better life decisions. Through simple examples, the session emphasized that financial discipline matters more than income level, and even small but consistent savings can create a strong financial base. The session also explored the difference between saving and investing. Students were introduced to basic financial instruments such as Fixed Deposits, Recurring Deposits, Mutual Funds, Equity investments and Property. The concept of the "Financial Planning Pyramid" was discussed to show how individuals should prioritize financial protection, long-term goals and wealth creation. Another important part of the discussion focused on the challenges that affect personal finances such as inflation, taxes, medical expenses, disease, disability and sudden loss of income. Participants were encouraged to prepare for these uncertainties through proper planning, insurance and disciplined investing. The session highlighted the importance of starting early in life. By understanding the power of compounding, students learned how small investments made early can grow significantly over time. Overall, the session aimed to create awareness, encourage responsible financial behaviour and motivate young professionals to take control of their financial future. Promotes financial literacy among young professionals to build informed, responsible and lifelong financial decision-making skills. Encourages financially responsible professionals who can manage income, savings, and investments for long-term economic stability. Develops awareness about disciplined spending, saving, and investment habits that support responsible financial consumption.

OUTCOMES

1. Early financial discipline can significantly improve long-term financial stability and wealth creation.
2. Understanding basic financial instruments helps young professionals make informed investment decisions.
3. Saving consistently provides financial security, independence and the ability to handle emergencies.
4. Inflation, healthcare costs and unexpected risks make financial planning essential from the start of one's career.
5. The power of compounding rewards those who start investing early and remain consistent over time.


DEBABRATA ACHARYA
PRATHAM KUMAR
ABHISHEK YADAV
MANTHAN CHAUHAN
ADARSH THAKUR
AYUSH SHUKLA
MEGHA ROY
SHABAZ AHMAD
SURANJANA DAS
SHIVAM YADAV
SOMOJYOTI DAS
Pawan Sharma
HARDIK YADAV
Jatinder Chopra
SAHIL SHARMA
PRANOTI PRAFULL TINGANE
BANSH MAHAJAN
KHUSHI SINGH
ANKITA
ASHUTOSH CHOUHAN
SANYAM
Samuel Jonathan
7:58 PM | *3C Approach: An Innovative Way to Create, ...

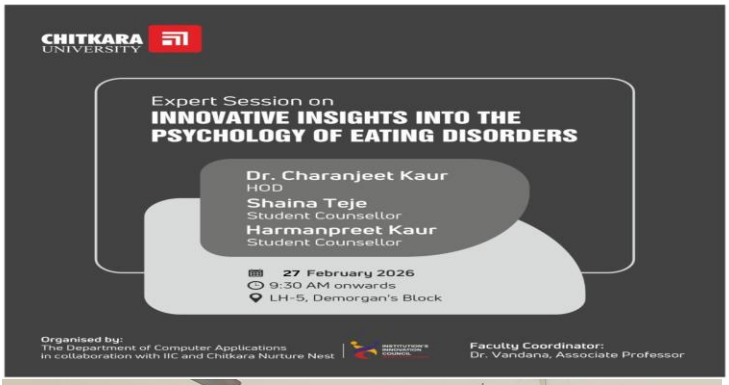

Pawan Sharma (Presenting)
Financial Literacy
INFLATION
Power of Compounding
TAX
• Debt
• Equity
• FD/RD
• MF
• Property
What do you do with your money?
SAVE?
SPEND?
INVEST?
Pawan Sharma
SAHIL SHARMA
Jatinder Chopra
AYUSH SHUKLA
ADARSH THAKUR
SOMOJYOTI DAS
PRATYUSH CHHA...
SEEMA RANI
ABHISHEK YADAV
53 others
Samuel Jonathan
8:03 PM | *3C Approach: An Innovative Way to Create, ...

Title: Expert session on Innovative Insights into the Psychology of Eating Disorders		
1	Type of Activity	Talk
2	Program Theme (Keywords)	R&D and Innovation
3	LINK (Pre Link)	Pre Link
	LINK (Post Link)	Post Link
4	Program Type	level 2
	Nomenclature	Expert Talk
5	Description	
	The experts discussed various types of eating disorders, emphasizing the importance of early identification and intervention. They highlighted how stress, body image concerns, peer influence, and societal expectations can impact mental and physical health. Practical coping strategies and healthy lifestyle practices were also shared with students. The session encouraged interactive participation, where students asked questions and engaged in meaningful discussions. The speakers created a safe and supportive environment, allowing students to openly talk about mental health concerns. The event proved to be highly informative and awareness-oriented, promoting mental health literacy among students.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	The session was delivered by esteemed resource persons Dr. Charanjeet Kaur (HOD), along with Student Counsellors Ms. Shaina Teje and Ms. Harmanpreet Kaur. The speakers provided valuable insights into the psychological aspects of	

	eating disorders, including causes, behavioral patterns, emotional triggers, and the social pressures that contribute to such conditions.
7	Start and End date of the event: 27/02/2026 to 27/02/2026
8	Mention minimum number of students (Event): 65
9	Mention minimum number faculty (Event): 7
10	Objective of the event in 3 words (90 Characters) only:
	• To create awareness about eating disorders and their psychological impact. • To help students understand early signs and symptoms of eating disorders. • To promote mental well-being and healthy lifestyle habits among students. • To encourage open discussions about mental health challenges. • To provide guidance on seeking professional help and support systems
11	Benefit of the activity in 5 words (120 Characters) only:
	i) To understand the psychological factors associated with eating disorders. ii) To identify early warning signs and seek timely help. iii) To develop awareness about mental health and emotional well-being. iv) To reduce stigma associated with discussing mental health issues. v) To adopt healthier coping mechanisms and lifestyle practices.
12	Video URL |
13	PHOTOGRAPHS

Name of Department:	Computer Application Programs
Name of Organiser with Mail ID & Contact Number	Chitkara University, Punjab

Resource Person Details	
Name	Puninder Kaur
Designation	
Organization	Chitkara University, Punjab
Mail ID	









Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Regulatory Affairs 2026: Skills, Strategy, Survival
Date	2026-02-27 To 2026-02-27
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Dr. Sandeep Pawar, Regulatory Intelligence Manager | Dr. Priya Chatterjee, Head Regulatory Affairs | Priya Arage, Project Manager | Dr. Vikas Kumar Dhiman, Vice President – Regulatory Affairs
No. Of Participants	103
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po4, Po3, Po9, Po11
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students to Become Globally Competitive, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

To provide students with insights into emerging trends in regulatory affairs and global pharmaceutical compliance.
To enhance understanding of regulatory intelligence, strategic compliance, and global submission pathways.
To familiarize participants with evolving regulatory frameworks and industry expectations.
To encourage strategic thinking and skill development required for careers in regulatory affairs.
To create a platform for interaction between students and industry experts for career guidance and professional exposure.

DESCRIPTION

The expert session titled "Regulatory Affairs 2026: Skills, Strategy, Survival" was organized by the Chitkara College of Pharmacy, Chitkara University, with the objective of exposing

students to the rapidly evolving landscape of regulatory science and global pharmaceutical compliance. The session aimed to bridge the gap between academic learning and industry expectations by providing practical insights from experienced professionals working in the regulatory domain. The session featured distinguished industry experts including Dr. Sandeep Pawar (RegDesk), Dr. Priya Chatterjee (Bayer Pharmaceuticals), Ms. Priya Arage (Sandoz), and Dr. Vikas Kumar Dhiman (Syngene International). Each expert shared valuable perspectives on different aspects of regulatory affairs, including regulatory intelligence, global submission strategies, evolving compliance frameworks, and the growing importance of strategic regulatory planning in pharmaceutical development. During the session, the speakers highlighted how regulatory affairs has become a critical component in ensuring that pharmaceutical products meet the required standards of safety, quality, and efficacy across global markets. They emphasized the increasing demand for professionals who possess not only strong scientific knowledge but also the ability to understand regulatory guidelines, manage documentation, and navigate complex international regulatory pathways. The experts also discussed emerging trends such as digitalization in regulatory processes, the role of regulatory intelligence in decision-making, and the importance of risk assessment and compliance management in modern pharmaceutical industries. They encouraged students to develop interdisciplinary skills, including analytical thinking, regulatory writing, and strategic planning, which are essential for building successful careers in regulatory affairs. A highly engaging interactive discussion session allowed students to ask questions related to career opportunities, skill requirements, and industry expectations in regulatory roles. The interaction provided students with a clearer understanding of the professional pathways available in regulatory affairs and the competencies required to succeed in this dynamic field.

OUTCOMES

Students gained enhanced understanding of regulatory affairs, regulatory intelligence, and global pharmaceutical compliance frameworks.

Participants developed awareness of career opportunities and required competencies in the regulatory affairs domain.

The session strengthened students' knowledge of global submission pathways and strategic regulatory planning.

Students understood the importance of risk assessment, documentation, and compliance in pharmaceutical development.

Interaction with industry experts helped bridge the gap between academic learning and real-world regulatory practices.





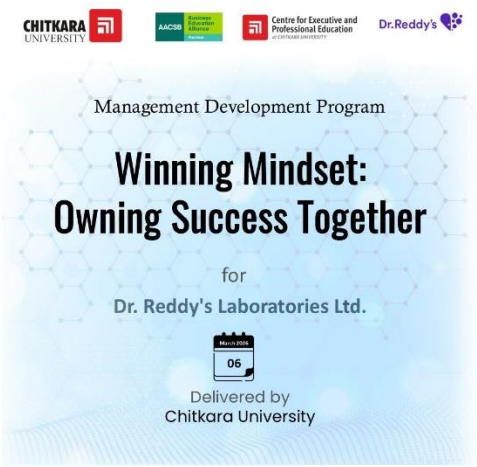




Event Details	
Event Type	Corporate Training
Topic	Winning Mindset: Owning Success Together
Date	2026-03-06 To 2026-03-06
Mode	Offline
Organizer Name	Mr. Narinder Singh Garcha
Resource Person	Mr. Narinder Singh Garcha, Dean |Chitkara College of Sales & Marketing
No. Of Participants	300
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 17: Partnership for the Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Develop a winning mindset that promotes accountability and ownership at work.
2. Encourage collaborative thinking to strengthen teamwork and collective performance.
3. Align individual contributions with organizational goals and shared vision.
4. Inspire employees to adopt a proactive and solution-oriented performance mindset.
5. Promote a culture of excellence, responsibility, and continuous improvement.



DESCRIPTION

The Centre for Executive and Professional Education delivered a keynote address for Dr. Reddy's Laboratories during their annual outbound event attended by over 300 employees. The session, titled "Winning Mindset: Owning Success Together," focused on cultivating a culture of ownership, collaboration, and excellence. Through engaging insights and practical perspectives, the keynote inspired participants to strengthen their contribution mindset, embrace accountability, and work collectively toward organizational success. The session

encouraged employees to align personal performance with team goals reinforcing the importance of a shared vision and a winning attitude in driving sustainable growth. The professional training session focuses on continuous learning, personal growth, and skill development. Training programs built on this theme help individuals develop competencies such as resilience, problem-solving, teamwork, and leadership. A winning mindset drives high performance, productivity, accountability, and professional excellence, which directly contributes to organization growth and improved workplace performance. Also emphasizes collaboration, partnerships, and collective responsibility for achieving common goals.

OUTCOMES

1. Participants demonstrated stronger ownership and responsibility toward organizational goals.
2. Improved collaboration and teamwork across departments for shared success.
3. Employees aligned personal performance with broader team and organizational objectives.
4. Enhanced motivation to contribute proactively to organizational growth and innovation.
5. Participants embraced accountability and commitment toward achieving collective success.






1999



Event Name	International Women's Day 2026 "Give to Gain: Ancient Wisdom for Modern Women"
Date	11-03-2026
Venue	Omicron, LH-1, Turing Extension Block, Chitkara University, Punjab
Organizer	Dr. Nidhi Bansal Garg
Resource Person	Dr. Sangeeta Pant, Pro Vice Chancellor, Psychology and Education Programs, Chitkara University, Punjab
Number of Participants	83
SDGs Covered	SDG 4: Quality Education, SDG 5: Gender Equality, SDG17: Partnership for the goals
Duration	2-3 Hrs.

About the Activity



Department of Applied Sciences was organized an event on International Women's Day 2026 with the theme "Give to Gain: Ancient Wisdom for Modern Women". The objective of the event was to celebrate the achievements of women while exploring how ancient knowledge and values can guide women in today's rapidly changing world. The program began with a warm welcome address by Dr. Nidhi Garg, in which the significance of celebrating International Women's Day was highlighted. The resource person Dr. Sangeeta Pant emphasized that this day is not only about honoring women's achievements but also about recognizing their strength, resilience, and contributions to society. The theme focused on the idea that traditional knowledge, values, and cultural teachings can provide meaningful guidance for women in the modern era. Ancient philosophies and teachings often emphasized balance, inner strength, compassion, discipline, and wisdom. These qualities remain relevant even today as women continue to balance multiple roles in personal and professional life. She shared valuable perspectives on how ancient wisdom can empower women to face modern challenges with confidence and clarity. The discussion highlighted the importance of self-awareness, patience, emotional strength, and continuous learning. She emphasized that empowerment comes not only from external opportunities but also from inner strength, knowledge, and the ability to make thoughtful

decisions. Students were encouraged to understand the importance of values such as resilience, respect, dedication, and self-belief, which have been emphasized in ancient traditions and teachings. The session created an engaging and thoughtful environment where students and faculty members were able to reflect on the connection between traditional wisdom and modern aspirations. Participants gained a deeper understanding of how ancient teachings can inspire women to develop confidence, leadership, and a strong sense of purpose. The program concluded with a vote of thanks, expressing gratitude to the respected Dean Dr. Mohit Kumar Kakkar, Resource Person, faculty members, and all the students for their presence and support.

Objectives of the event

1. To celebrate International Women's Day by recognizing the strength, achievements, and contributions of women in society.

2. To introduce participants to ancient wisdom and traditional values that can guide modern women in their personal and professional lives.

3. To inspire students and participants to build confidence, resilience, and leadership qualities.

4. To create awareness about women's empowerment, equality, and self-growth.

Outcome or Key take away from the event

1. Participants gained awareness about the relevance of ancient wisdom in addressing modern challenges faced by women.

2. Students were inspired to develop confidence, resilience, and leadership qualities.

3. Participants developed a better understanding of women's empowerment and gender equality.

4. To encourage respect, support, and equal opportunities for women in all fields.

Pictures





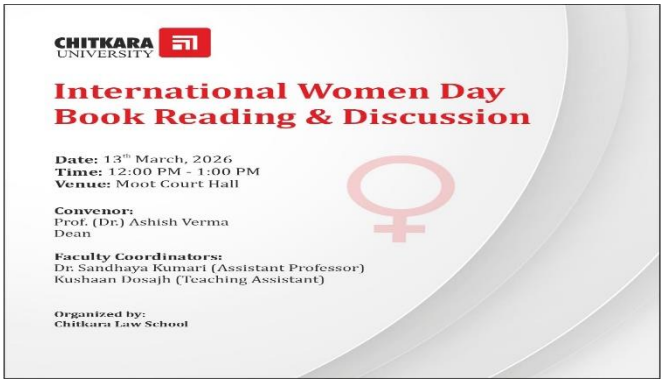


Event details	
Name of the School/Department	Chitkara Law School
Date of Event	13th March, 2026
Title of the Event	International Women's Day: Book Reading and Discussion
Mode	Offline
Type of participation	Organized/Attended/participated
Number of Guests	02
Number of Faculty participation	14
Number of Student participation	110 (18 from law School)
SDGs associated with Event	3,4,9,12,16,17

12:30 p.m.	Arrival of the faculty
12:30 p.m. to 12:55 p.m.	All participants were seated according to the instructions of the organising committee.
12:55 p.m.	Welcome Address by Dean Prof. (Dr.) Ashish Verma
01:00 p.m.	Short introduction to the importance and need of Book Reading and Discussion in the context of International Women's Day
01: p.m.-02:00 p.m.	Duration of the event
02:10 p.m.	Vote of thanks by Prof. (Dr.) Sandhya Kumari

About the Event

Observed annually on March 8, **International Women's Day (IWD)** is a global celebration of the social, economic, and political achievements of women. It serves as both a day of recognition for how far we have come and a call to action



for the work that remains in achieving true gender equality. Today, it is recognized by the United Nations and celebrated worldwide—

This year's focus shifts from awareness to accountability, urging world leaders to dismantle structural barriers and ensure equal access to justice. Complementing this is the **"Give to Gain"** campaign, which emphasizes that investing in women's growth through mentorship and resources creates a ripple effect of prosperity for entire communities.

Understanding the spirit behind this occasion, the Chitkara Law School organized a Book Reading and Discussion under the overarching theme of "*The Role of Women in Our Lives*".

Students were allowed to give a liberal interpretation to practical examples along with acknowledging existing societal inequalities and the road still to be travelled. Within this ideological space students were encouraged to look for the positive role of law in our personal spaces as well.

The event was organized in such a manner to ensure interaction between students and faculty members over the theme, based on reference to books and other literary devices. This would allow students to appreciate and critically think over issues using text as well as various textual interpretations.

Objectives

1. To encourage a constant, critical and legal dialogue amongst students in relation to the position women and the society.
2. To encourage students to develop a socio legal understanding of the Indian society.
3. To encourage students to inculcate a reading habit and provide them with a space to question and improve upon their beliefs.
4. To help students understand the vision behind the Constitution of India in relation to right to equality.

Description

The event began with a welcome address with students from the third Year, Chahat and Manika who formally introduced the event, its participants, the theme and the spirit behind the event. They underscored the importance of such events such as allowing for creation of a space for constant dialogue between and amongst the faculty and the students.

In doing such as an event, the Dean of the Chitkara Law School, Prof (Dr) Ashish Verma set the stage by discussing with the students how the Constitution of India was to be viewed as a document of social upliftment, social transformation and ensuring substantive equality. It was within such transformative principles that a student of law was to view society as a whole.

The Book Reading and Discussion was conducted in a round table format symbolizing equality and the need to listen to opinions of others. Each of the participants discussed about their personal experiences and the role any woman has ever played in their lives. Furthermore, they talked about various books, short stories or even newspaper articles which gave them a sense how much society has progressed in terms of gender equality along with the persistent societal shortcomings which still exist.

Along with the students, several faculty members shared their opinions and thoughts on the theme as well. From talking about their experiences to and discussion on various philosophies, the faculty members allowed for the discussion to have a practical cum philosophical mixture as well, thereby allowing students to question their own beliefs based on the experiences shared. Usage of various literary tools from poetry to prose were employed by the faculty and student participants to showcase the power of literature.

Prof (Dr) Sandhya Kumari, the Faculty Convener of the event, intellectually stimulated all by drawing parallels between her various life experiences and the various teachings through various books which subsequently allowed for her to challenge herself intellectually and find abstract and practical solutions to gender-based problems being faced in the Indian society. She emphasized the importance of reading diligently and honestly as the best way for students to develop their own ideas which were both humanistic as well as legally enterprising.

At the conclusion of the event, the Dean of the Law School again expressed his hope in the students of Chitkara Law School as ones who would help in giving an improved meaning to law as a tool for social change and social justice. This could include a focus on gender justice through practical and legal means such as acknowledging the role of women in the care economy to the inalienable truth that a society which invests in women is the society which develops holistically the most.

The Vote of Thanks by the Faculty Convener acknowledged the cooperation and zeal of the participants and the assisting faculty along with the organizing team. She once again expressed her hope and belief in the students at Chitkara Law School to augment their reading skills by understanding, utilizing and embedding the values of the Indian Constitution within themselves.

Learning Outcomes

1. The event served as an important tool for encouraging students to understand the value of reading and discussing
2. The Event allowed for the participants to engage with themselves and others in an informal manner about important social issues, thereby allowing for them to think critically on such issues.
3. The event lastly helped students to envisage the importance of the Constitution by identifying and utilizing principles in the books they read as well.

This event served as an important effort towards achieving the SDGs 3,4,5,8,9,12,16,17.


Book Reading & Discussion
Topic: The Role of Women in Our Lives
Organised by: Chitkara Law School


INTERNATIONAL
WOMEN'S DAY




INTERNATIONAL
WOMEN'S DAY


INTERNATIONAL
WOMEN'S DAY

Event Details	
Event Type	Pre-Placement Talks
Topic	Tech Talent Acquisition Drive 2026
Date	2026-03-13 To 2026-03-13
Mode	Offline
Venue	Sun Hall (Sun Hall, Turing Block, Chitkara University, Punjab Campus)
Organizer Name	Explore Lab and Career Advancement Community
Resource Person	Ashish G, Ceo, Snabb Tech
No. Of Participants	150
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

"1. To connect students with Snabb Tech and explore career opportunities in software development and tech services.
2. To provide a platform for students to directly interact with the CEO and understand the company's vision and work culture.
3. To conduct structured hiring through online assessments and interviews for suitable candidates.
4. To foster entrepreneurial thinking by exposing students to a dynamic, growth-stage technology company."



DESCRIPTION

Snabb Tech hosted a pre-placement talk and hiring drive for 3 students, offering direct interaction with the CEO to understand the company's vision and work culture. The structured assessment and interview process provided placement opportunities at a dynamic, growth-stage technology company.

OUTCOMES

"1. To connect students with Snabb Tech and explore career opportunities in software development and tech services.
2. To provide a platform for students to directly interact with the CEO and understand the company's vision and work culture.
3. To conduct structured hiring through online assessments and interviews for suitable candidates.
4. To foster entrepreneurial thinking by exposing students to a dynamic, growth-stage technology company."







Event Details	
Topic	Indigo Fun Event
Date	14/03/2026
Venue	Alpha Zone Ground
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Mr. Ankur, Volunteers Mr. Parshant, Volunteers
No. Of Participants	130
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 17: Partnership for the Goals

OBJECTIVE

1. To promote experiential learning through interactive and fun-based activities.
2. To strengthen collaboration between academia and industry partners.
3. To encourage teamwork, communication, and active participation among students.
4. To create an engaging and inclusive campus environment for holistic development.

DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, in collaboration with IndiGo, organized the IndiGoFun Event on 14 March 2026 at the Alpha Zone Ground, Chitkara University. The event witnessed enthusiastic participation from More than 100 students and 15 faculty members* who actively took part in various fun activities and interactive games conducted during the session. The activities were designed to engage participants, encourage teamwork, and create an enjoyable learning environment. Participants who performed well in the activities were awarded exciting vouchers from Amazon and IndiGo, which added to the enthusiasm and motivation of the attendees. The event provided students with an opportunity to interact, participate in engaging challenges, and experience a vibrant campus activity organized in collaboration with an industry partner. The event aligned with SDG 4 (Quality Education), SDG 9 (Industry, Innovation and Infrastructure), and SDG

17 (Partnerships for the Goals), thereby promoting innovation, collaboration, and experiential learning among students and faculty members.

OUTCOMES

1. Enhanced student engagement and participation in co-curricular activities.
2. Improved teamwork and interpersonal skills among participants.
3. Strengthened industry-academia linkage through collaborative initiatives.
4. Increased motivation and enthusiasm through rewards and recognition.











Event Details	
Event Type	Industry Visit
Topic	Industrial Visit to Hazardous Waste Management Facility, Nalagarh
Date	2026-03-14 To 2026-03-14
Mode	Offline
Organizer Name	Sameer Malhotra
Resource Person	Mr. Sudharshan Singh, Hr
No. Of Participants	35
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities
Po Number(S)	Po1, Po2, Po3, Po4, Po5, Po6
University Charter	Let's Encourage Our Students to Think Out of The Box, Let's Prepare Our Students for Industry, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

Objectives of the Event

a) To provide students with exposure to hazardous waste management and engineered landfill operations.
b) To understand treatment, stabilization, and disposal processes for industrial hazardous waste.
c) To observe safety protocols and environmental monitoring practices at the facility.
d) To relate classroom concepts to real-world waste management systems.
e) To enhance awareness of sustainable and compliant industrial waste handling.

DESCRIPTION

An industrial visit was organized for the Civil Engineering students of Chitkara University, Punjab, to the hazardous waste management facility of Shivalik Solid Waste Management Ltd., located at Nalagarh in Solan District, Himachal Pradesh, on March 14, 2026. The visit included 28 Civil Engineering students from the 2023 and 2025 batches, along with seven additional students, accompanied by faculty member Dr. Pankaj Sharma and staff member Mr. Preetam

Pundir. During the visit, the students observed the functioning of the hazardous waste processing and disposal system, including the secured landfill facility and its major components such as liner systems, leachate collection arrangements, and protective layers designed to prevent soil and groundwater contamination. The officials at the facility explained the complete waste management chain, including collection of industrial hazardous waste, transportation, segregation, treatment, stabilization, and final disposal in the engineered landfill. Students also visited the Shivalik processing unit, where they learned about waste handling procedures, operational workflow, and environmental monitoring practices. Special emphasis was placed on safety measures, including the use of personal protective equipment and standard operating procedures for handling hazardous materials. The visit provided students with practical exposure to modern waste management practices and helped them understand the importance of environmental protection, sustainable waste disposal, and landfill engineering principles relevant to civil and environmental engineering practice.

OUTCOMES

a) Students gained a practical understanding of secured landfill components and operations.
b) Improved knowledge of waste segregation, treatment, and disposal workflows.
c) Increased awareness of safety measures and PPE in hazardous environments.
d) Strengthened understanding of environmental protection and regulatory compliance.
e) Enhanced readiness for professional roles in civil and environmental engineering.






GPS Map Camera
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GPS Map Camera
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Note : Captured by GPS Map Camera


GPS Map Camera
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Saturday, 14/03/2026 01:15 PM GMT+05:30
Note : Captured by GPS Map Camera

Event Details	
Event Type	Industry Visit
Topic	Industrial Visit- Ultratech Cement Plant, Rajpura
Date	2026-03-14 To 2026-03-14
Mode	Offline
Organizer Name	Dr. Payal Sachdeva
Resource Person	Mr. Himanshu Singh, Territory Manager
No. Of Participants	30
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po2, Po3, Po4, Po5, Po6
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. Provide students practical exposure to cement manufacturing processes used in modern cement plants.
2. Enhance understanding of raw material processing, kiln operation, and clinker production stages.
3. Familiarize students with quality control and testing procedures used in cement manufacturing.
4. Introduce industrial safety standards and operational protocols followed in large manufacturing plants.
5. Develop awareness of sustainable practices and environmental management in the cement industry.

DESCRIPTION

An industrial visit to the UltraTech Cement Plant was organized by the Department of Civil An industrial visit to the UltraTech Cement Plant was conducted on 14 March 2026 for a group of 30 students with the objective of providing practical exposure to cement manufacturing processes. The visit was designed to help students bridge the gap between theoretical learning

and real-world industrial practices by observing large-scale cement production in a modern manufacturing facility. Cement is one of the most essential materials used in construction and infrastructure development. Understanding its manufacturing process, material characteristics, and quality standards is important for engineering students. The visit provided an opportunity for students to gain firsthand knowledge of how raw materials are processed and transformed into cement through a series of controlled industrial operations. During the visit, students were introduced to the different stages involved in cement production, including raw material handling, crushing, grinding, blending, and preheating. Technical experts at the plant explained the working of the rotary kiln, where clinker is formed at very high temperatures before being further processed to produce cement. Students also observed the role of automated control systems that help maintain efficiency, accuracy, and consistency throughout the production process. The visit also highlighted the importance of quality control procedures, where laboratory testing is conducted to ensure that the final product meets required standards and specifications. In addition, students were made aware of industrial safety measures, environmental protection initiatives, and sustainability practices adopted by the plant to minimize environmental impact.

OUTCOMES

1. Students understood the sequential stages involved in cement manufacturing and overall plant workflow.
2. Gained insights into kiln operations and the process of clinker formation.
3. Developed awareness of quality testing procedures used for ensuring cement standards.
4. Improved understanding of industrial safety measures and plant operational protocols.
5. Learned about sustainability initiatives and environmental management practices adopted in cement plants.


GPS Map Camera
Patiala,Punjab,India
Sadhraur Badali Maiki Road, Rajpura, Patiala, Punjab 140602, India
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Note : Captured by GPS Map Camera


GPS Map Camera
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Google


GPS Map Camera
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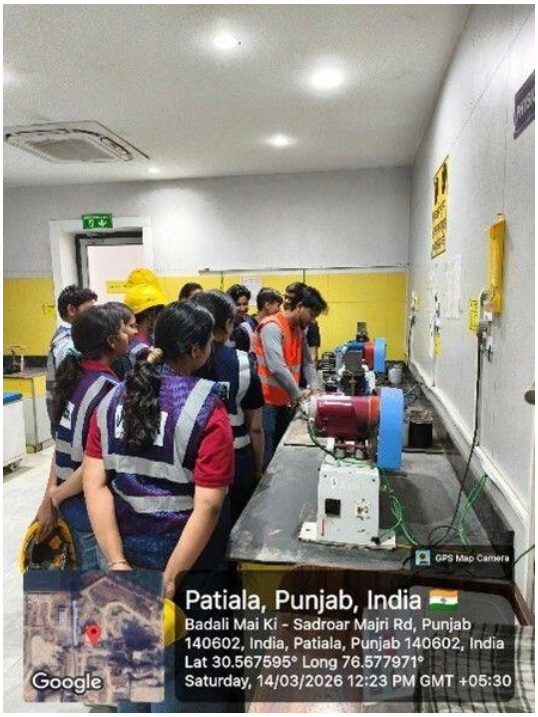
Google


GPS Map Camera
Patiala, Punjab, India
Badali Mai Ki - Sadroar Majri Rd, Punjab 140602, India, Patiala, Punjab 140602, India
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Saturday, 14/03/2026 12:23 PM GMT +05:30
Google


GPS Map Camera
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Lat 30.566367° Long 76.580224°
Saturday, 14/03/2026 12:52 PM GMT +05:30
Google

Event Name	Training Session: Chitkara Exploration Program (CEP-19)
Date	14 Mar 2026
Venue	Faraday Hall (Edison Block)
Department	Office of Talent Management
Resource Persons	Hon'ble Chancellor (through Video Message), Hon'ble VC, Pro VCs of CUAQAC, DRC, Academic Affairs, CAAN, HR, Registrar, VP Infra Enhancement, Dean Dept of Edu, Directors of HR, Student affairs Deptt and the Director IT
Number of Participants	41
SDGs Covered	SDG 4,5, and 10
Duration	7 hrs.

About the Activity

1. Chitkara Exploration Program a full day employee orientation program is conducted for the newly appointed faculties. The program has been designed in a manner that the top leadership of the university addresses the participants and explains the policies, practices, procedures, resources and facilities available to the staff for their functioning and professional development.



2. Objectives

a) To apprise the culture of the organisation and motivate them to adopt the most effective methodologies of teaching, learning, research and supporting student development.

b) To give fundamental information about the university through sessions on the history and culture of the university, research ecosystem, academic system, quality assurance and accreditations, administration, co-curricular activities and sports and a session on 'Prevention of Sexual Harassment (POSH) at workplace.

3. Learning outcomes

After completion of the module the participants will be able to:

a) Amalgamate into the university environment and understand the history, culture, traditions, policies and the rules of the university.
b) Utilize the facilities and resources of the university and be able to perform to the best of his/her ability
c) Mentor the students appropriately.

4. Areas/themes

a) University history, culture and traditions of the university
b) Policies, rules, and regulations of the university.
c) Facilities/ Privileges given by the university.
d) Achievements of the university

5. Key Highlights

a) **Participation**: 41 newly inducted staff members attended the session.
b) **Exceptional Content**: Exceptional Content: Since the aim of the program is to acquaint the new faculties with the university, its culture, traditions, achievements, policies, and the functioning, the content of the program was quite comprehensive.




CHITKARA UNIVERSITY
EXPLORATION PROGRAM
(CEP-19)


WORKSPACE


acer


OUR CHARTER

Event Name	FIP – Guru Dakshta 'Need for and Importance of Skill Development and Entrepreneurship in India'
Date	16 Apr 2026
Venue	LH 104, Martin Luther Block
Department	Office of Talent Management
Resource Person	Dr. Adarsh Aggarwal, VP, CIIF and Mr. Piyush Garg, VP, CEED, Chitkara University
Number of Participants	47
SDGs Covered	SDGs 8, 9,4
Duration	4.0 Hrs.

About the Activity

''The Need for and Importance of Skill Development and Skill Based Education in India'



Objective

To encourage the faculties to promote skill development, skilling India mission, and provide information about skill-based education in higher education.

Learning Outcomes

1. **Need for and Importance of Skill Development and Skill-Based Education in India.** National and International Policies on Skills Development - Synchronizing Education with Industry-skilling and Upgrading- Entrepreneurship, Start- ups, Incubation Labs.
2. **Tuning With Reality and Futuristic Skill.** History of Skill-Based Education - Current Status of Skill-Based Education at Higher Education level - NSQF, NSDC

3. Skill Development in Higher Education. Policy Changes – National Skill Development Policy 2015 – Updating – Skilling India – Strengthening Community College:

Focus Areas/themes

1. Skill-based Education
2. Incubation
3. Entrepreneurship
4. Incubation
5. Startups

Key Highlights

1. Participation: 47 participants attended the session.
2.Exceptional Content: The module provided an in-depth knowledge of the topic.
4. Organizing Team: The event was successfully coordinated by the office of Talent Management, and a team of experts and heads of Chitkara Innovation and Incubation Foundation (CIIF) and Chitkara Education Entrepreneurship Development (CEED)









Event Details	
Event Type	Expert Talk
Topic	SDG Decoded: Vision for a Suitable Future
Date	2026-03-16 To 2026-03-16
Mode	Offline
Venue	Lh- 11, Escoffier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Mohit Kumar, Sustainability Manager
No. Of Participants	100
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 17: Partnership for the Goals
Po Number(S)	Po2, Po4, Po5, Po7, Po9, Po11, Po12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Foster Civic Engagement in Our Students, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of the Box, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To create awareness about the United Nations Sustainable Development Goals (SDGs) and their global significance.
2. To enhance understanding of sustainability practices in the hospitality and service industry.
3. To encourage students to adopt environmentally responsible and ethical decision-making.
4. To provide practical insights into implementing sustainable solutions in real-world scenarios.
5. To motivate participants to contribute actively towards building a sustainable and inclusive future.

DESCRIPTION



Chitkara University successfully organized an insightful expert session titled "SDG Decoded: Vision for a Sustainable Future" on 16th March 2026 at LH-11, Escoffier Block. The session was conducted by Mr. Mohit Kumar, Sustainability Manager, with the objective of enhancing awareness and understanding of the United Nations Sustainable Development Goals (SDGs) among students and faculty members. The event commenced with a brief introduction highlighting the importance of sustainability in today's rapidly evolving global landscape. The speaker provided a comprehensive overview of the 17 SDGs, emphasizing their interconnected nature and relevance across industries, particularly in hospitality and service sectors. He elaborated on how these goals serve as a universal framework for addressing critical global challenges such as climate change, resource depletion, inequality, and responsible consumption. Mr. Mohit Kumar engaged the audience through real-life examples and practical insights, demonstrating how individuals and organizations can contribute to sustainable development through small yet impactful actions. He particularly focused on the role of the hospitality industry in promoting eco-friendly practices, reducing waste, conserving energy, and adopting sustainable sourcing methods. The session also highlighted innovative approaches and emerging trends in sustainability, encouraging students to think critically and adopt a responsible mindset in their personal and professional lives. Interactive discussions and question-answer rounds provided participants with an opportunity to clarify their doubts and share their perspectives on sustainability challenges and solutions. The event proved to be highly informative and inspiring, motivating students to align their future careers with sustainable practices and ethical decision-making. It reinforced the significance of integrating sustainability into education and industry to create long-term positive impacts on society and the environment. Overall, "SDG Decoded: Vision for a Sustainable Future" was a successful initiative that contributed to building awareness, knowledge, and a sense of responsibility among participants, preparing them to become proactive contributors towards a more sustainable and inclusive future.

OUTCOMES

1. To create awareness about the United Nations Sustainable Development Goals (SDGs) and their global significance.
2. To enhance understanding of sustainability practices in the hospitality and service industry.
3. To encourage students to adopt environmentally responsible and ethical decision-making.
4. To provide practical insights into implementing sustainable solutions in real-world scenarios.
5. To motivate participants to contribute actively towards building a sustainable and inclusive future.







Event name	Workshop
Topic	Design Communication – Influence & Strategy
Date	16th, 18th and 20th March 2026
Mode	Offline
Venue	Lh-5 & Lh-6, Le Corbusier Block
Organizer Name	Department of Interior Design with Department of Professional Development Centre
Resource Person	Assist. Prof. Mandeep Kaur and Japnoor Kaur
No. Participant	56
SDG no.	4- Quality Education, 8- Decent Work and Economic Growth

Objectives

- To improve communication skills
- To strengthen professional skills
- To make students understand the idea of networking, and professional relationship-building to face real-world.
- To develop confidence among students to face the professional challenges to deal with diverse people.

Description

A workshop on Design Communication – Influence & Strategy was conducted with Semester 6 Interior Design students (Batch 2023) to strengthen their communication and professional skills. The session focused on practical learning, combining personal branding, networking, and professional relationship-building in a real-world context.

Students learned how to present themselves confidently, interact with clients from diverse cultural backgrounds, and adapt their communication styles. The workshop also addressed handling workplace challenges, including conflict resolution, helping students manage disagreements in a calm and professional manner.

Special emphasis was placed on improving presentation skills, where students were trained to structure their ideas clearly, use visuals effectively, and communicate with confidence through verbal and non-verbal techniques.

Outcomes

- Better confidence in presenting ideas
- Improved communication and networking skills
- Understanding of working with different cultures
- Awareness of personal branding

Overall, the workshop helped students become more confident and prepared for professional work in the interior design industry.







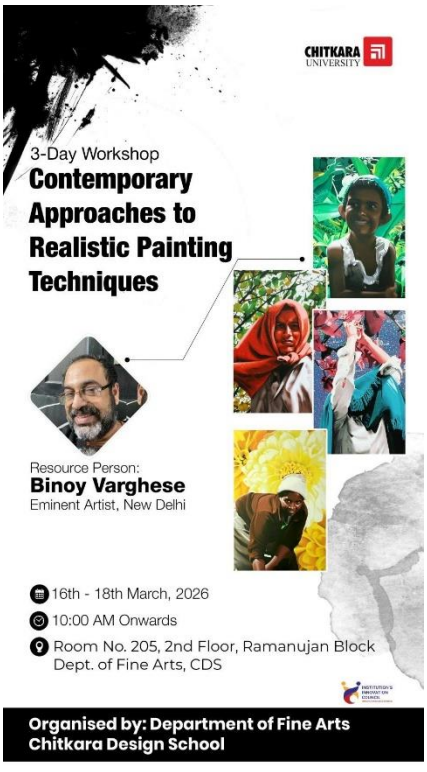




Topic	Contemporary Approaches to Realistic Painting Techniques
Date	16-03-2026 to 18-03-2026
Venue	Room no: 206, 2nd Floor Ramanujan Block, Dept. of Fine Arts, CDS, Chitkara University, Punjab, India
Organizer	Department of Fine Arts
Resource Person	Binoy Varghese Eminent Artist, New Delhi
Total no. of students	27
No. of Participants attended	27
Mode:	Offline
SDG No.	4, 9

ABOUT

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized a three-day workshop titled "Contemporary Approaches to Realistic Painting Techniques" from 16th to 18th March 2026. The workshop was conducted by eminent contemporary artist Mr. Binoy Varghese, known for his photorealistic style and conceptual depth. The event aimed to provide students with exposure to contemporary painting practices, emphasizing observation, technique, and conceptual development. It served as an interactive platform for students, faculty, and research scholars to engage with professional artistic processes and explore the evolving dimensions of realism in modern art.



OBJECTIVES

1) To introduce students to contemporary approaches in realistic and photorealistic painting.
2) To enhance observational skills and technical understanding of painting techniques.
3) To bridge traditional realism with modern conceptual practices.

4) To provide insights into professional art practices and gallery engagement.
5) To encourage creative thinking and experimentation in contemporary art.

DESCRIPTION

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized a three-day workshop titled "Contemporary Approaches to Realistic Painting Techniques" from 16th to 18th March 2026. The workshop was conducted by renowned contemporary artist Mr. Binoy Varghese, whose work is widely recognized for its photorealistic precision and conceptual depth. The workshop was part of the Master Lecture Series and aimed at providing students with both theoretical insights and practical exposure to contemporary painting practices.

The first day of the workshop commenced with an engaging and interactive presentation by the resource person. Mr. Varghese shared his artistic journey, highlighting the evolution of his distinctive photorealistic style. Through visual presentations and discussions, he emphasized the importance of observation, technique, and the subtle transformation of realism in contemporary art. He explained how realism extends beyond mere replication, incorporating emotional depth, narrative elements, and conceptual thinking. The session also reflected upon the department's national-level achievements and encouraged active interaction among students, faculty members, and research scholars. A thought-provoking question-and-answer session allowed participants to engage deeply with the artist, particularly on the integration of classical realism with modern sensibilities.

The second day focused on practical engagement and direct interaction with students. Mr. Varghese demonstrated his painting techniques, offering a step-by-step insight into the process of photorealism. Students observed the detailed approach to composition, layering, and finishing, gaining valuable technical knowledge. The artist also interacted individually with students, addressing their queries and guiding them on developing conceptual ideas for the contemporary art market. He shared his experiences of approaching galleries and building a professional artistic career. Drawing from his personal art journals, he discussed how his themes evolved over time, particularly focusing on displacement and the socio-cultural narratives of Kerala. These discussions provided students with a deeper understanding of how personal experiences and societal contexts influence artistic expression.

Overall, the workshop created an enriching academic environment that combined theory, practice, and professional insight. It encouraged students to explore new perspectives in realistic painting while developing both technical proficiency and conceptual clarity.

OUTCOMES

1) Students gained in-depth knowledge of photorealistic painting techniques and processes.
2) Enhanced understanding of blending traditional realism with contemporary concepts.
3) Improved observational, technical, and conceptual skills in painting.
4) Gained insights into professional art practices and gallery engagement.
5) Developed confidence in exploring innovative approaches in realistic art.





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OF

Event Name	Resort on Contours – Site Visit
Date	17th March 2026
Venue	Kikar Lodge, Ropar, Punjab
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Design Faculty Sem IV & VI
Participants	4th & 6th Semester Students
SDGs Covered	4,9,11,12,15
Duration	1 day

About the Activity

The site visit to Kikar Lodge was organised as part of the Integrated Design Studio to provide students with hands-on exposure to real-world architectural practices. Located in a contoured landscape, the resort served as a live case study for understanding site-responsive design and planning. Students explored various functional aspects such as spatial organisation, circulation, landscape integration, and service systems. The guided tour by professionals provided insights into the challenges of designing on uneven terrain while maintaining user comfort and operational efficiency. The visit also emphasised sustainable design strategies in hospitality architecture. Overall, it offered an immersive learning experience bridging theory and practice.

Event Objectives

1. To provide real-world exposure to design challenges.
2. To understand sustainable site planning.

Key Highlights

1. Guided professional walkthrough.
2. Exposure to landscape-sensitive design.

Event Outcomes

1. Enhanced practical design understanding.
2. Improved critical thinking and spatial analysis




THE
KIKAR



Event name	Exposure Visit
Topic	Emerging Trends: Approach to Corporate Office Design
Date	17th March, 2026
Mode	Offline
Venue	Studio Ardete Pvt. Ltd., Plot No. 1705, Sector -82, JLPL Industrial Area, SAS Nagar, Mohali
Organizer Name	Department of Interior Design (CSPA)
Resource Person	Ar. Abhimanue Sharma
No. Participant	55
SDG no.	SDG 4: Quality Education SDG 9: Industry, Innovation and Infrastructure SDG 11: Sustainable Cities and Communities SDG 8: Decent Work and Economic Growth

Objectives

- To provide students with practical exposure to contemporary corporate office design.
- To understand emerging trends in materials, technology, and workspace planning.
- To study the design process and thought approach followed by professional firms.
- To bridge the gap between academic learning and industry practices.
- To develop awareness of functional, aesthetic, and sustainable workplace environments

Description

The Department of Interior Design, CSPA, Chitkara University, Punjab, organised an exposure visit titled “Emerging Trends: Approach for Corporate Office Design” for 4th Semester B. Des (Interior Design) students on 17th March 2026 at Studio Ardete Pvt. Ltd., Mohali. The visit aimed to familiarise students with real-time corporate interior environments, innovative material applications, and current workplace design strategies. Students observed professional practices, spatial planning, and execution techniques, gaining insights into industry standards and evolving trends in corporate office design.

Outcomes

- Students gained hands-on understanding of corporate interior design practices.
- Enhanced knowledge of modern materials and workplace trends.
- Improved ability to connect theoretical concepts with real-world applications.
- Developed insights into professional workflow and design execution.
- Increased awareness of sustainable and user-centric design approaches.













Event Details	
Event Type	Expert Talk
Topic	Greener Kitchen Better Future - Carbon Footprint Awareness in Culinary Kitchens
Date	2026-03-18 To 2026-03-18
Mode	Offline
Venue	Lh-11 (Chitkara University, Rajpura)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Dr. Pooja Mahajan, Associate Professor
No. Of Participants	52
SDG No	SDG 1: No Poverty, SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 7: Affordable and Clean Energy, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production
Po Number(S)	Po1, Po2, Po3, Po4, Po5, Po8, Po9, Po11, Po12
University Charter	Let's Prepare Our Students for Industry, Let's Foster Civic Engagement in Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To create awareness about carbon footprint in culinary kitchens and its environmental impact.
2. To introduce students to sustainable and eco-friendly kitchen practices.
3. To enhance knowledge of energy efficiency, waste management, and resource conservation.
4. To encourage innovative thinking for implementing green practices in hospitality operations.

5. To prepare students for industry expectations related to sustainability and responsible kitchen management.

DESCRIPTION



The event titled "Greener Kitchen, Better Future: Carbon Footprint Awareness in Culinary Kitchens" was successfully organized by the Chitkara College of Hospitality Management under the aegis of the Institution's Innovation Council. The session was conducted on 18th March 2026 from 2:30 PM to 4:00 PM at LH-11, Escoffier Block. The resource person for the event was Dr. Pooja Mahajan, Associate Professor, who shared her expertise on sustainable practices in culinary operations. The primary objective of the session was to create awareness among students about the environmental impact of kitchen operations and the importance of reducing carbon footprints in the hospitality industry. Dr. Mahajan elaborated on how energy consumption, food wastage, water usage, and sourcing practices contribute significantly to environmental degradation. She emphasized the need for adopting eco-friendly techniques such as efficient energy use, waste segregation, sustainable sourcing, and minimizing food wastage. The session was highly interactive, encouraging students to reflect on their daily culinary practices and explore innovative solutions to make kitchens more sustainable. Practical examples and case studies were discussed, enabling students to understand real-world applications of green kitchen concepts. The speaker also highlighted global trends and industry expectations, preparing students for responsible professional practices. Overall, the event proved to be insightful and impactful, enhancing students' understanding of sustainability in culinary arts. It motivated participants to adopt environmentally conscious practices in their future careers and contribute positively towards building a greener hospitality industry.

OUTCOMES

1. Developed awareness of carbon footprint and sustainability in culinary operations.
2. Gained knowledge of eco-friendly kitchen practices and waste reduction techniques.
3. Improved ability to apply sustainable solutions in real-world hospitality scenarios.
4. Understood global trends and industry expectations in sustainable hospitality.

5. Adopted a responsible and ethical approach towards environmental conservation in kitchens.







Event Details	
Event Type	Competition
Topic	Debate Competition on Geo-Political Dynamics-I
Date	2026-03-18 To 2026-03-18
Mode	Offline
Organizer Name	Faculty Of Economics
No. Of Participants	78
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po4, Po6
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. To enhance critical thinking and analytical abilities among students
2. To develop effective communication and public speaking skills through structured debate.
3. To encourage awareness of global political and economic developments.
4. o promotes research-oriented thinking and evidence-based argumentation.
5. To provide a platform for students to express diverse perspectives and engage in healthy academic discourse.

DESCRIPTION

The Faculty of Economics, Chitkara Business School, Chitkara University, Punjab, successfully organized a Debate Competition on "Geo-Political Dynamics: The Apex Thinkers vs Mic Droppers" on 18th March 2026 at LH 303, Rockefeller Block. The event served as a vibrant academic platform where students actively engaged in meaningful discussions on contemporary global political issues. The competition witnessed enthusiastic participation from students who presented well-structured arguments, counterarguments, and evidence-

based perspectives on various geopolitical developments. The event fostered an intellectually stimulating environment, encouraging participants to critically analyse global trends and articulate their viewpoints with clarity and confidence.

OUTCOMES

1. Students demonstrated improved confidence in public speaking and articulation of ideas.
2. The event strengthened analytical and reasoning skills, particularly in evaluating global political scenarios.
3. Participants gained deeper insights into geopolitical dynamics and their economic implications.
4. The debate fostered teamwork, collaboration, and respect for diverse viewpoints.
5. It contributed to building a vibrant academic culture focused on discussion and intellectual engagement.





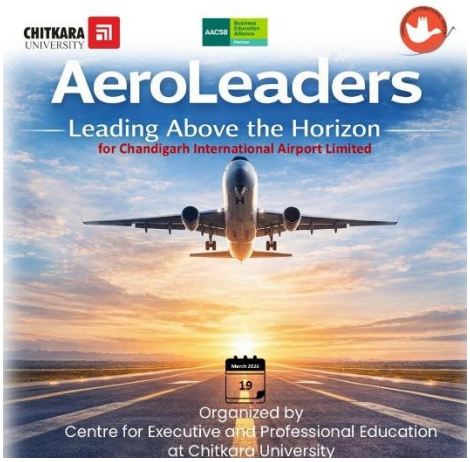




Event Details	
Event Type	Corporate Training
Topic	Aeroleaders: Leading Above the Horizon
Date	2026-03-19 To 2026-03-19
Mode	Offline
Venue	Conference Room (Chail, Chandigarh)
Organizer Name	Mr. Narinder Garcha
Resource Person	Mr. Narinder Singh Garcha, Dean |Chitkara College of Sales & Marketing
No. Of Participants	22
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for The Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Strengthen Visionary Leadership for Future Aviation Challenges
2. Enhance Team Collaboration and Collective Decision-Making
3. Promote Innovation and Agility in Airport Management
4. Build Responsible and Sustainable Leadership Practices
5. Develop Human-Centric Leadership for High-Performance Culture



DESCRIPTION

In an era where aviation is no longer only just about reaching destinations but redefining journeys, AeroLeaders – Leading Above the Horizon brought together the senior management team of Chandigarh International Airport Limited for a transformative

Management Development Program. Organised by the Centre for Executive and Professional Education, the program set the stage for leaders to rise beyond operational excellence and embrace a future shaped by vision, agility, and collective leadership. By strengthening leadership and team effectiveness, the program contributes to improved productivity, better workplace culture, and organizational growth. The program encouraged innovative thinking and strategic leadership required for managing modern, technology-driven aviation infrastructure. The training strengthened collaboration, coordination, and collective decision-making among departments and stakeholders essential for airport functioning. Encouraging capacity building, knowledge sharing, collaborative teamwork, strategic partnerships, and leadership alignment among senior management. Strengthening awareness on sustainability, efficient use of resources, and responsible operational practices among the senior management team.

OUTCOMES

1. Leaders gained strategic clarity for future-ready airport management
2. Improved coordination among departments and stakeholders
3. Increased readiness to adopt digital and innovative solutions
4. Greater awareness of sustainability and responsible operations
5. Stronger leadership mindset focused on people, performance, and purpose.





Event detail	
Event Name	CSR Activity
Topic	Health Camp on Screening of NCD'S
Date	19th March 2026
Venue	Kalomajra
Organizer Name	Ms. Eenu (Associate Professor), Ms. Keerat (Assistant Professor), Department of Nursing, CSHS, Chitkara University, Punjab.
No. of Participants	58
SDG	3-Good health & well-being, 4-Quality education,6- clean water and sanitation,13- climate action, 11- sustainable cities and communities, 17- Partnership for Goals

OBJECTIVES

1.To identify individuals at risk of non-communicable diseases (NCDs) such as hypertension, diabetes.
2. To conduct basic health screening including blood pressure, blood sugar, and body mass index (BMI).
3. To create awareness among the community about risk factors and prevention of NCDs.
4. To educate women about breast cancer and the importance of early detection through breast self-examination (BSE).
5. To promote healthy lifestyle practices such as balanced diet, regular exercise, and avoidance of tobacco and alcohol.
6. To enhance students' practical skills in community health nursing through screening and role play activities.

DESCRIPTION

A health camp was organized in Village Kalomajra to promote awareness and early detection of non-communicable diseases (NCDs) such as diabetes, hypertension, and cardiovascular diseases, as well as to educate women on breast self-examination (BSE) for early detection of breast cancer. A health camp was organized in Village Kalomajra with the primary objective of promoting awareness and facilitating early detection of non-communicable diseases (NCDs), including diabetes, hypertension, and cardiovascular diseases. These conditions are increasingly prevalent, even in rural communities, and often remain undiagnosed until

complications arise. The camp aimed to bridge this gap by providing on-site screening services, allowing villagers to assess their health status without the need to travel to distant healthcare facilities. In addition to general NCD screening, the camp placed special emphasis on women's health, particularly the early detection of breast cancer through breast self-examination (BSE). Many women in rural areas lack awareness of BSE and the early warning signs of breast cancer, which can delay diagnosis and treatment. Through interactive demonstrations, counselling sessions, and distribution of educational materials, women were taught the correct technique of BSE, the importance of regular monthly checks, and guidance on when to seek professional medical advice.

OUTCOMES

1 Several participants were identified with elevated blood pressure, high blood sugar, or abnormal BMI, enabling timely referral and intervention.
2. Villagers gained knowledge about risk factors, symptoms, and preventive measures for diabetes, hypertension, and cardiovascular diseases.
3. Women learned breast self-examination techniques, which can aid in early detection of breast cancer and promote proactive healthcare behavior.
4. Participants received personalized guidance on diet, physical activity, and lifestyle modifications, encouraging long-term healthy habits.
5. The camp fostered active participation and dialogue between healthcare professionals and villagers, creating trust and promoting ongoing health initiatives.
6. Individuals identified as high-risk for NCDs or breast abnormalities were referred to nearby health facilities, ensuring continuity of care and follow-up.






GPS Map Camera
Patiala,Punjab,India
Kalo Majra Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.522447, Long 76.673320
Thursday, 19/03/2026 12:31 PM GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Patiala,Punjab,India
Kalo Majra Road, Rajpura, Patiala, Punjab 140601, India
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Note : Captured by GPS Map Camera


GPS Map Camera
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Note : Captured by GPS Map Camera

Event name	Expert Session
Topic	FROM NETWORKING TO INNOVATION
Date	19th March 2026
Mode	Offline
Venue	Pierre Hall, Le Corbusier CSPA
Organizer Name	Department of Interior Design CSPA
Resource Person	Mr. Abhishek Khurana
No. Participant	74
SDG no.	4 Quality of Education,

Objectives

Promote networking, innovation and entrepreneurial skills among students through industry interaction, practical insights and exposure to real world professional practices.

Description

The Department of Interior Design, Chitkara University, in collaboration with ASHRAE Chandigarh Chapter and ASHRAE Chitkara University Student Branch, organized an expert session titled "From Networking to Innovation" on 19th March 2026 at Pierre Hall. The session was delivered by Abhishek Khurana, CEO of Voyager Controls. The session emphasized the importance of professional networking, innovation strategies, and industry insights. It encouraged students to build connections and leverage opportunities for entrepreneurial and professional growth. The session aligned with IIC objectives by promoting innovation, entrepreneurship, and industry engagement. It provided students with exposure to global industry practices and emphasized the role of networking in career development. The expert interaction helped students understand practical aspects of innovation and business growth. The activity fostered an entrepreneurial mindset, enhanced communication skills, and encouraged students to explore professional opportunities beyond academics.

Outcomes

The event enhanced students' understanding of professional networking and its importance in career development. It provided insights into innovation and industry practices, helping bridge the gap between academic and real-world applications. The session also fostered an

entrepreneurial mindset, improved communication skills, and encouraged students to explore professional and business opportunities.











Event Details	
Event Type	Competition
Topic	Chitkara Mandi Retail Expo
Date	2026-03-19 To 2026-03-20
Mode	Offline
Organizer Name	BBA Retail Management
No. Of Participants	67
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry

OBJECTIVE

• To provide practical exposure to real-time retail operations and store management.
• To develop an understanding of visual merchandising and its impact on customer attraction.
• To enhance students' skills in customer interaction, selling, and relationship management.
• To enable students to apply pricing strategies and promotional techniques in a competitive environment.
• To develop entrepreneurial thinking and decision-making abilities among students.

DESCRIPTION

The Chitkara Mandi Retail Expo, organized by the BBA Retail Management program in collaboration with ReMac- The Retail Management Club, was successfully conducted on the 19th and 20th of March 2026. One of the key highlights of the expo was the emphasis on visual merchandising. Students applied classroom concepts to design attractive and engaging stalls that could capture customer attention. Creative use of colors, themes, lighting, and product displays played a significant role in enhancing the overall appeal of the stalls. The practical implementation of visual merchandising techniques allowed students to understand its impact on consumer behavior and purchase decisions. Another important aspect of the expo was customer interaction and relationship management. Students actively engaged with visitors, understood their needs, and demonstrated effective communication and selling skills. This real-time interaction helped students build confidence and develop essential interpersonal

skills required in the retail industry. Handling different types of customers and addressing their queries also provided valuable insights into consumer psychology. The participation of MBA Marketing students further enriched the event by bringing strategic perspectives into the execution. Their expertise in marketing helped in designing promotional campaigns, pricing strategies, and branding initiatives. Social media promotions, word-of-mouth marketing, and on-ground engagement activities were effectively utilized to attract a large number of visitors to the expo. This collaboration between undergraduate and postgraduate students created a holistic learning environment and encouraged knowledge sharing. The Chitkara Mandi Retail Expo also promoted entrepreneurial thinking among students. Many participants came up with innovative business ideas and unique product offerings. The platform encouraged them to think creatively, take risks, and experiment with different business models. For some students, it was their first experience of running a business, which made the event both exciting and challenging. Faculty members played a vital role in guiding and mentoring students throughout the event. Their support ensured that the learning objectives were achieved effectively. Regular feedback and supervision helped students refine their strategies and improve their performance. The event witnessed a large footfall, including students, faculty members, and visitors from across the campus. The enthusiastic response and active participation made the expo a grand success. The lively atmosphere, combined with engaging activities and competitive spirit, created a memorable experience for everyone involved. In addition to academic learning, the expo also contributed to the overall personality development of students. It enhanced their teamwork, leadership, problem-solving, and decision-making skills. Working under pressure, managing time efficiently, and coordinating with team members prepared them for real-world challenges.

OUTCOMES

- Demonstrate the ability to plan and execute retail operations in a simulated marketplace.
- Apply visual merchandising techniques to create attractive and effective product displays.
- Exhibit effective communication and interpersonal skills while dealing with customers.
- Analyze customer behavior and adapt selling strategies accordingly.
- Implement pricing and promotional strategies to maximize sales and profitability.


T- SHIRT CORNER
MIYABI JEWELS
GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.513768, Long 76.660266
Thursday, 19/03/2026 10:46 AM GMT+05:30
Note : Captured by GPS Map Camera


Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514176, Long 76.660215
Friday, 20/03/2026 03:23 PM GMT+05:30
Note : Captured by GPS Map Camera


CHITKARA UNIVERSITY
PRME
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
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Event Name	Skill Development Program (For Non-Teaching Staff)
Topic	Systematic Documentation & Record Maintenance
Date	20-03-2026
Mode	Offline
Time	9:30 am to 4.00 pm
Venue	Conference Room, Principal Office, Galileo Block
Organizer	Department Of Nursing, CSHS, Chitkara University, Punjab
Resource Person	Dr. Manu Kohli, Professor, Department of Nursing, CSHS, Chitkara University Punjab
No. Of Participants	06
Under SDG No.	SDG 4: (Quality Education), SDG 9:(Industry, Innovation, Infrastructure), SDG 16:(Peace, Justice and Strong Institutions)

OBJECTIVES

- To develop skills in accurate and systematic documentation for academic and administrative processes.
- To enhance understanding of record organization, indexing, and retrieval techniques for efficient information management.
- To promote accountability and confidentiality in handling institutional records.
- To build confidence in managing both physical and digital records with consistency and professionalism.
- To improve error-prevention, timely updates, and compliance with institutional policies and standards.
- To strengthen teamwork and collaboration by ensuring transparent and accessible documentation practices.
- Preparing participants for professional workplace environments where disciplined record maintenance supports institutional efficiency and audit readiness.

DESCRIPTION

The Skill Development Programme on "Systematic Documentation and Record Maintenance" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, with the objective of enhancing the efficiency and accuracy of record

keeping among non-teaching staff. The initiative recognized the critical role of documentation in ensuring institutional transparency, accountability, and smooth functioning. The expert session highlighted the importance of maintaining well-structured records, both in physical and digital formats, and emphasized the need for consistency, confidentiality, and compliance with institutional policies. Participants were guided by practical techniques such as indexing, file organization, register maintenance, and digital documentation practices. The session also addressed common challenges in record keeping, including errors, delays, and data mismanagement, while offering strategies for error prevention, timely updates, and secure handling of information. Through interactive discussions and real-life examples, the programme enabled staff members to understand the significance of systematic documentation in supporting audits, academic processes, and administrative workflows. The training improved their confidence in managing records, strengthened their accountability, and enhanced their ability to retrieve information efficiently. Overall, the programme was highly effective in equipping non-teaching staff with essential skills for professional record maintenance. It contributed to building a disciplined workplace culture, improved institutional efficiency, and reinforced the importance of ethical and accurate documentation practices. The initiative was well received and is expected to positively influence day-to-day operations, thereby supporting the institution's commitment to excellence and professionalism.

OUTCOMES

1. Non-teaching staff demonstrated improved skills in systematic documentation, ensuring accuracy and consistency in record keeping.
2. Participants gained a better understanding of organized record management, including indexing, filing, and retrieval techniques.
3. Enhanced confidence was observed in handling both physical and digital records, with greater accountability and professionalism.
4. Improved workplace discipline and efficiency were promoted through timely updates and error-free documentation practices.
5. The programme contributed to creating a transparent, reliable, and well-structured institutional environment.
6. Scenario-based training enhanced participants' ability to apply documentation and record maintenance practices effectively in real-life administrative situations.
7. Staff members developed a stronger sense of confidentiality, ethical responsibility, and compliance with institutional policies.


PRINCIPLES OF DOCUMENTATION
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Galileo Block, Punjab 140417, India, Patiala, Punjab 140417, India
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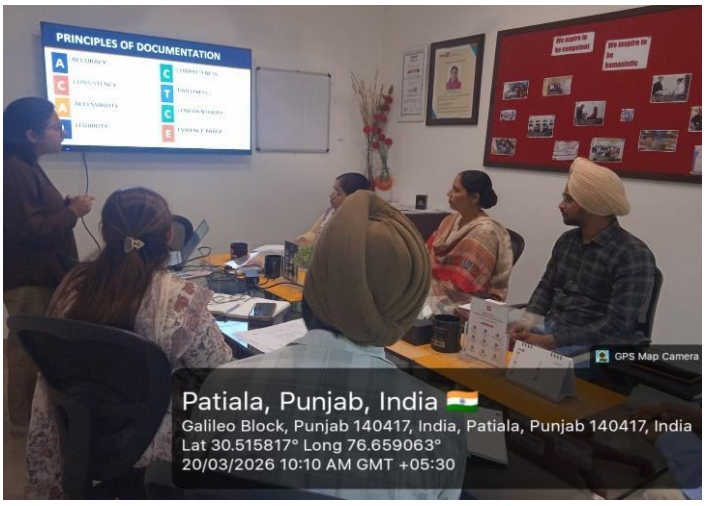
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CHITKARA UNIVERSITY
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Event Name	Career Talk
Topic	Career Talk by Deakin University
Date	20th March 2026
Mode	Online via Zoom app
Organizers	Ms. Gagandeep Kaur (Associate Professor, Department of Nursing) Ms. Vijyeta Bhasin (Assistant Professor, Department of Nursing)
No. of Participants	223
Under SDG no.	4,17
SDG Details	SDG 4: Quality Education, SDG 17: Partnership for the Goals

OBJECTIVES

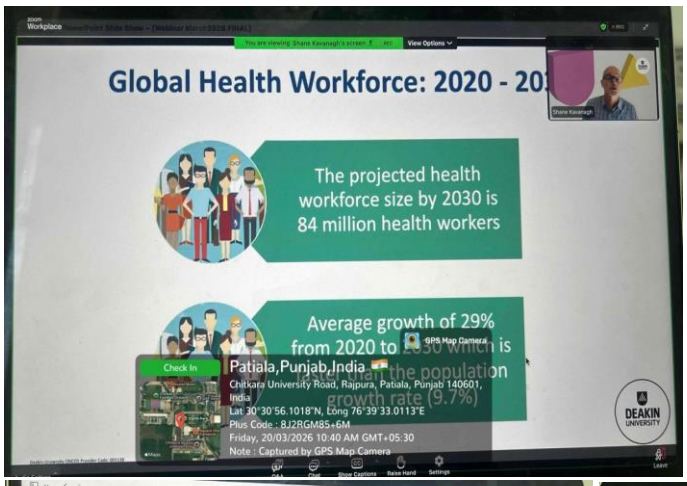
1. To provide students with insights into global career opportunities in nursing through collaboration with Deakin University.
2. To enhance awareness about higher education pathways, scholarships, and international exposure.
3. To guide students in developing professional competencies required for global healthcare settings.
4. To motivate students to explore advanced learning and career prospects beyond traditional roles.

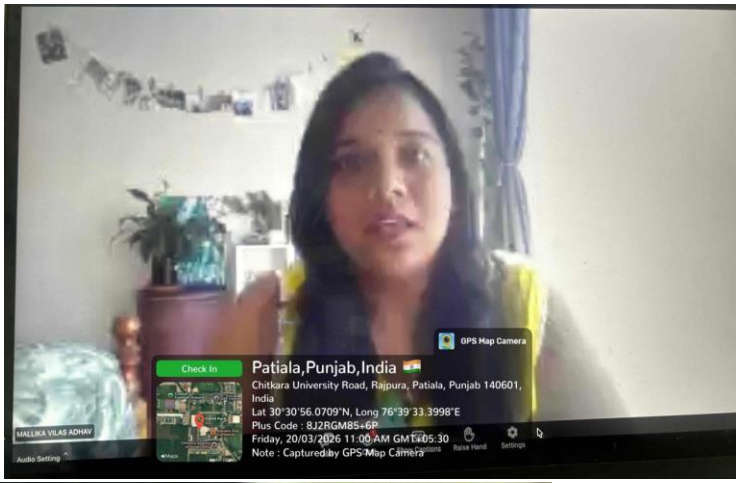
The Career Talk organized by the Department of Nursing at Chitkara University in collaboration with Deakin University was a highly informative and engaging session aimed at guiding B.Sc. Nursing and B.Sc. Nursing (Post Basic) students toward global career opportunities. Conducted on 20th March 2026 via Zoom, the session brought together academic experts and international education representatives to share valuable insights. The speakers provided a comprehensive overview of higher education opportunities in Australia, focusing on specialized nursing programs, career advancement pathways, and global employment prospects. Detailed information regarding admission criteria, application procedures, visa requirements, and scholarship opportunities was discussed, enabling students to better understand the process of pursuing education abroad. The session also emphasized the importance of skill development, including clinical competence, communication skills, and cultural adaptability, which are essential for working in international healthcare environments. Students were encouraged to think beyond conventional career paths and consider research,

specialization, and leadership roles in nursing. An interactive question-and-answer segment allowed participants to clarify their doubts related to academic requirements, financial planning, and career prospects. The session proved to be highly beneficial in broadening students' perspectives and motivating them to explore global opportunities. Overall, the career talk served as an important platform for knowledge exchange, inspiration, and academic collaboration. It not only enhanced students' awareness but also encouraged them to plan strategically for their professional growth in the field of nursing at an international level.

OUTCOMES

- Students gained clarity on international career pathways and academic progression options.
- Improved understanding of eligibility criteria, admission processes, and required documentation.
- Enhanced confidence among students to pursue global opportunities in nursing practice and education.
- Strengthened academic collaboration and networking between Chitkara University and international institutions.









Event Name	World Tuberculosis Day
Date	20th March 2026
Venue	LH-10 Pythagoras Block, Chitkara University Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	1. Niraj Kumar Sinha, Project Director & State Lead, TB Alert India Program, IMPACT INDIA, Punjab 2. Dr. Prabhjeet Kaur Samra, GOI WHO Consultant, National Tuberculosis Elimination Programme, Punjab
Number of Participants	37
SDG Number	3,4,17
Duration	2.30 Hrs.

Description of the event



The Department of Allied Health Sciences, Chitkara School of Health Sciences successfully conducted an Expert Session on World Tuberculosis Day on 20th March 2026 at Lecture Hall 10, Pythagoras Block, Chitkara University, Punjab. We were honored to host Mr. Niraj Kumar Sinha (Project Director & State Lead, TB Alert India Program, IMPACT INDIA, Punjab) and Dr. Prabhjeet Kaur Samra (GOI WHO Consultant, National Tuberculosis Elimination Programme, Punjab). The session provided valuable insights into the challenges and advancements in TB control, strengthened students' understanding of diagnostic and laboratory practices, and inspired future healthcare professionals to actively contribute to national and global TB eradication efforts.








CHITKARA UNIVERSITY

Event Details	
Event Type	Expert Talk
Topic	Transition To Transformation: Cooperatives And Rural Development in India
Date	2026-03-20 To 2026-03-20
Mode	Offline
Organizer Name	Faculty Of Economics
Resource Person	Dr. Vikash Kumar, Assistant Professor
No. Of Participants	70
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po4, Po6
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. To provide participants with a comprehensive understanding of the role of cooperatives in rural development in India.
2. To explore the transition of cooperatives from traditional frameworks to transformative agents of inclusive growth.
3. To highlight the significance of cooperatives in promoting sustainable and community-driven economic development.
4. To bridge the gap between theoretical knowledge and practical insights through expert interaction.
5. To encourage critical thinking and discussion among students on contemporary rural economic issues.

DESCRIPTION

The Faculty of Economics, Chitkara Business School, Chitkara University Punjab, successfully organized an insightful expert session on "Transition to Transformation: Cooperatives and Rural Development in India" on 20th March 2026. The session was graced by Dr Vikash Kumar, Assistant Professor at the Centre for Research in Rural and Industrial

Development (CRRID), Chandigarh, who shared his valuable insights on the evolving role of cooperatives in driving inclusive and sustainable rural development. Dr Vikash Kumar's session provided deep perspectives on the role of cooperatives in empowering communities.The session began with a warm welcome, followed by a felicitation ceremony and opening remarks by Prof. Dhiresh Kulshrestha, Dean, Faculty of Economics, CBS, Chitkara University setting the context for a thought-provoking discussion. The event witnessed active participation from students and faculty members, followed by an engaging Q&A session. The session concluded with a formal vote of thanks and marking yet another successful academic initiative aimed at bridging theoretical knowledge with real-world insights.

OUTCOMES

1. Participants developed a deeper understanding of the evolving role of cooperatives in promoting rural development in India.
2. The session enhanced awareness about how cooperatives contribute to inclusive growth, community empowerment, and sustainable development.
3. Students gained practical insights into real-world applications of economic concepts related to rural and institutional development.
4. The interaction with the expert helped in strengthening analytical and critical thinking regarding policy frameworks and grassroots economic models.
5. The session encouraged active participation and intellectual engagement through meaningful discussions and Q&A.











Event Details	
Event Type	Pre-Placement Talks
Topic	Salescode. Ai Campus Placement Drive
Date	2026-03-20 To 2026-03-20
Mode	Offline
Venue	Sun Hall (Sun Hall, Turing Block, Chitkara University, Punjab Campus)
Organizer Name	Explore Lab and Career Advancement Community
Resource Person	Kartik Arora, Hr Lead
No. Of Participants	164
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

"1. To provide students with placement opportunities at Salescode.AI, a company specializing in AI-driven sales solutions.
2. To introduce students to the intersection of artificial intelligence and sales technology as a growing career domain.
3. To conduct a structured pre-placement talk and interview process for identifying the right talent fit.
4. To encourage students to explore AI-powered business tools and develop skills relevant to the future of sales and CRM."



DESCRIPTION

Salescode.AI conducted a structured pre-placement talk and interview drive for 164 students, introducing them to AI-driven sales technology as a growing career domain. The event encouraged students to develop skills in AI-powered business tools and explore opportunities at the intersection of AI and CRM.

OUTCOMES

"1. To provide students with placement opportunities at Salescode.AI, a company specializing in AI-driven sales solutions.
2. To introduce students to the intersection of artificial intelligence and sales technology as a growing career domain.
3. To conduct a structured pre-placement talk and interview process for identifying the right talent fit.
4. To encourage students to explore AI-powered business tools and develop skills relevant to the future of sales and CRM."





Event Details	
Topic	AI Driven Research Tools and Safety for Manuscript Writing
Date	21/03/2026
Mode	Online
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Dr. Brijesh Mishra, Associate Professor
No. Of Participants	130
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals

OBJECTIVE

1. To familiarize participants with AI-driven research tools for efficient manuscript writing.
2. To enhance awareness of ethical practices and safety protocols in academic publishing.
3. To provide hands-on exposure to tools such as Mendeley, LaTeX, MATLAB, and AI writing assistants.
4. To promote collaborative and innovative research practices aligned with global standards.



DESCRIPTION

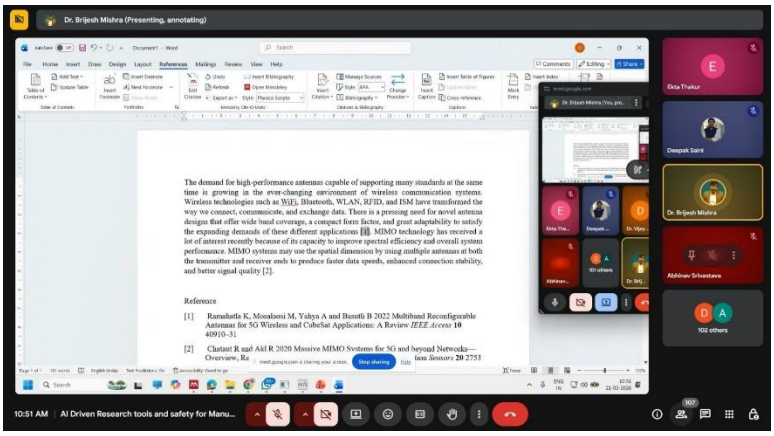
The Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, organized a webinar on "AI Driven Research Tools and Safety for Manuscript Writing" on 21 March 2026. The session was delivered by Dr. Brijesh Mishra, Associate Professor, CMR University, Bengaluru. The webinar witnessed active participation from more than 125 participants from across India, including students,

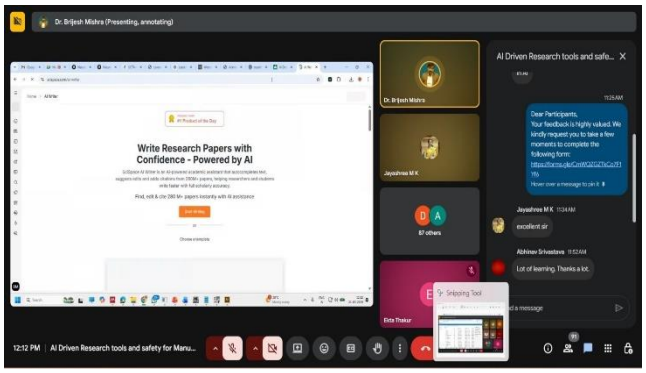
researchers, and faculty members. During the session, the expert provided valuable insights into a wide range of research and writing tools, including Mendeley, OriginLab, LaTeX, Graph Data Extraction tools, Reuse Permission protocols, MATLAB, ChatGPT, Stealth Writer, Virtual Labs, Grammarly, and QuillBot. The session also included practical demonstrations, enabling participants to gain hands-on understanding of these tools. An interactive question-and-answer segment was conducted, during which participants actively engaged with the expert to clarify their queries related to manuscript writing and research practices. The event was aligned with SDG 4 (Quality Education), SDG 9 (Industry, Innovation and Infrastructure), and SDG 17 (Partnerships for the Goals), fostering innovation, collaboration, and experiential learning among students and faculty members.

OUTCOMES

1. Participants gained practical knowledge of multiple research and writing tools for academic use.
2. Improved understanding of manuscript safety, plagiarism, and reuse permission protocols.
3. Enhanced ability to integrate AI tools effectively in research workflows.
4. Strengthened awareness of SDG-oriented research, fostering innovation and collaboration.

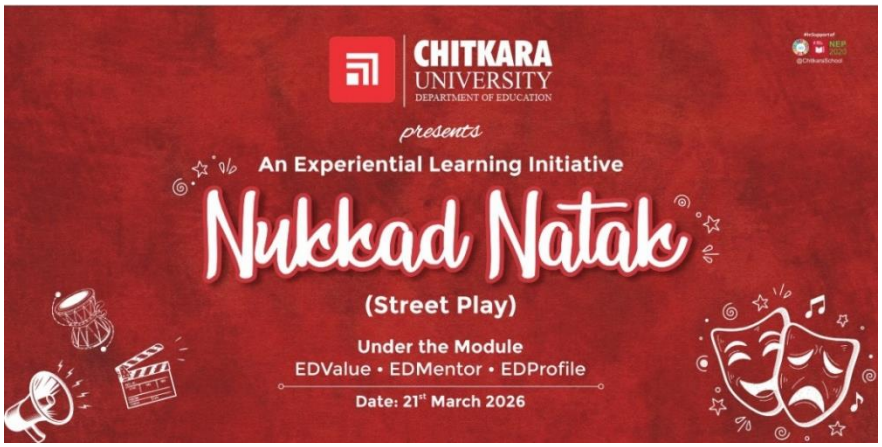






Event Name	Street Play
Date	21st March 2026
Venue	Square One, Chitkara University, Punjab
Organizer	Department of Education
Resource Person	Dr Sangeeta Pant, Dean, Department of Education
Number of Participants	87
SDGs Covered	4
Duration	Half Day

About the Activity



The Department of Education, Chitkara University, Punjab, organized a Street Play (Nukkad Natak) on 21st March 2026 at Square One for B.Ed. Semester-4 and 2, aligned with NEP 2020. Integrated with modules; EDMentor: Guidance and Counselling (24DOE4102), EDValue: Community Work (24DOE4110), EDValue: Health and Physical Education (24DOE2109), EDValue: Co-curricular Activities (24DOE2110), and EDProfile: Career Guidance (24DOE2114), students addressed themes like mental health, gender equity, and social responsibility. Assessment included module-based rubrics and qualitative traits like stage confidence and teamwork. Dr Sangeeta Pant, Pro-Vice Chancellor (Psychology and Counselling), appreciated empathy, while Dr Parul Sood, Dean (Academics), commended creativity and encouraged socially responsive teaching practices.






CHILD LABOUR IN INDIA
HUMAN TRAFFICKING
UNEMPLOYMENT
बेरोज़गारी
POVERTY
गरीबी
मानव तस्करी
GROOMING OF GIRLS
2,227
VULNERABILITY
लाचारी

Event Name	Awareness Talk on World Tuberculosis Day
Venue	Village Kalomajra
Date	23rd March 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4- Quality Education, 11- Sustainable Cities and Communities and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Donors	15
Duration	One Day

Objective

- To empower individuals with accurate knowledge about tuberculosis and its impact.
- To inspire early health-seeking behavior through recognition of TB symptoms.
- To promote a stigma-free community by reshaping attitudes toward TB patients.
- To encourage responsible practices for preventing the spread of tuberculosis.
- To motivate commitment to complete and consistent TB treatment for cure.

Description

World Tuberculosis Day was organized by the Department of Nursing, Chitkara School of Health Sciences, under the National Service Scheme (NSS), on **23rd March 2026** by the students of B.SC Nursing 2nd semester**.** The awareness aimed to raise community awareness on Tuberculosis, promote early detection and prevention, reduce stigma, and encourage timely treatment and adherence in alignment with the goals of World Health Organization on World Tuberculosis Day. NSS volunteers disseminated information regarding the causes, symptoms, modes of transmission, prevention, and treatment of tuberculosis. Emphasis was laid on early diagnosis and adherence to the complete course of medication to ensure effective cure. The NSS volunteers also engaged with community members through door-to-door visits, encouraging them to seek timely medical care and avoid stigma associated with TB patients. Informational pamphlets were distributed to reinforce key messages. The programme aimed to promote a healthier and more informed community by aligning with the initiatives of the World Health Organization to eliminate tuberculosis. The event witnessed enthusiastic participation

and contributed significantly to spread awareness and fostering positive health-seeking behaviour.

Outcomes

- Increased community awareness about Tuberculosis, its symptoms, and prevention methods.
- Improved health-seeking behavior with more individuals showing willingness for early screening.
- Reduction in stigma and misconceptions associated with tuberculosis patients.
- Enhanced knowledge regarding the importance of treatment, adherence and completion.
- Strengthened community participation and engagement in TB control initiatives.



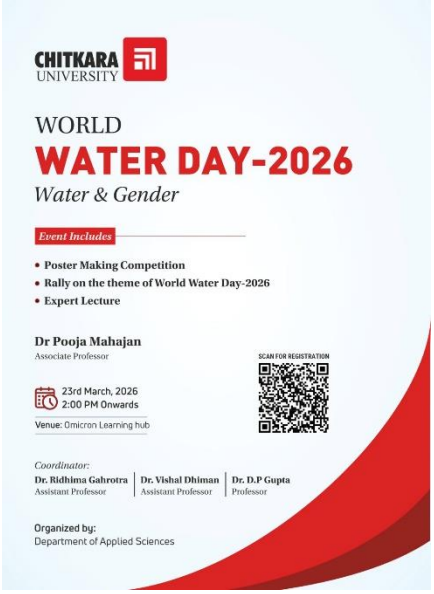




Event Name	World Water Day 2026 on theme Water & Gender
Date	23-03-2026
Venue	Omicron, LH-2, Turing Extension Block, Chitkara University, Punjab
Organizer	Dr. Ridhima Gahrotra, Dr. Vishal Dhiman, Dr D.P. Gupta
Resource Person	Dr. Pooja Mahajan, Associate Professor, CUIET, Chitkara University, Punjab.
Number of Participants	93
SDGs Covered	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 6: Clean Water & Sanitation.
Duration	2-3 Hrs.

About the activity

Department of Applied Sciences, CUIET, Chitkara University, Punjab, celebrated World Water Day 2026 with the theme "Water & Gender" on March 23, 2026. The event aimed to raise awareness about the importance of water conservation and the role of gender in water management. The event will focus on creating awareness about these challenges and promoting the idea that equal access to water and sanitation is essential for achieving gender equality. Through activities such as expert talks, poster competitions, rallies, and interactive sessions, students will explore how water scarcity affects different genders and what actions can be taken to ensure fair and sustainable water use.



An expert talk was delivered by Dr Pooja Mahajan on the topic" Gender equality through safe water access". The session focused on the significance of water conservation and the impact of gender on water management. Also, a rally was organized to spread awareness about the importance of water conservation and to promote sustainable water management practices in the campus. Moreover, poster making competition was held, where students showcased their creativity and highlighted the importance of water conservation and gender

equality. The event was a huge success, with total of 86 students and 07 faculty members participating in the event.

Objectives (4 to 5 bullet points)

- To raise awareness on Gender Inequality in Water Access.
- To educate Students on the Link Between Water, Sanitation, and Gender.
- To inspire students to take initiatives for water conservation in their communities.
- To involve students in outreach activities like rallies, poster-making, and awareness campaigns.

Outcomes (4 to 5 bullet points)

- Students develop a deeper understanding of gender-based challenges related to water access.
- Improved sensitivity towards gender roles and responsibilities related to water.
- Students develop an understanding of how water scarcity disproportionately affects women and girls.
- Students actively engage through rallies, poster-making, and discussions.











Event Name	World Water Day 2026: Water and Gender
Date	23rd March 2026
Venue	Google Meet
Organizer	Department of Education
Resource Person	Dr Sangeeta Pant, Dean, Department of Education
Number of Participants	36
SDGs Covered	4, 5, 6, 12, 14
Duration	One Hour

About the Activity



To mark the global observance of ***World Water Day*** on 23rd March 2026, the Department of Education, in collaboration with the Chitkara School of Psychology and Counseling, Chitkara University, Punjab, organized an engaging online co-curricular event centered on the theme "Water and Gender." The event aimed to highlight the critical relationship between water accessibility and gender equality while promoting awareness about sustainable water practices.

Students actively participated in a variety of creative and thought-provoking activities. The *"Water Through the Lens" Photography Activity* beautifully captured real-life perspectives on water and gender, while the *"Water Mosaic" Collage Activity* reflected artistic expressions of water conservation and community responsibility. The *Creative Writing Competition—"Echoes of Water"*—provided a platform for participants to express their ideas through essays, poems, and short stories on topics like "A Day Without Water" or "Women as Guardians of Water."


Purvi Malhotra (Presenting, annotating)
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SEMESTER - 4
Water is a Right, not a Privilege
Water and Gender
Where water flows, equality grows...
Equal Access
=
Equal Opportunity
WORLD WATER DAY 2026
Empowering women through Water Access
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Ishita Sharma
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Bhavana Sharma
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38 others
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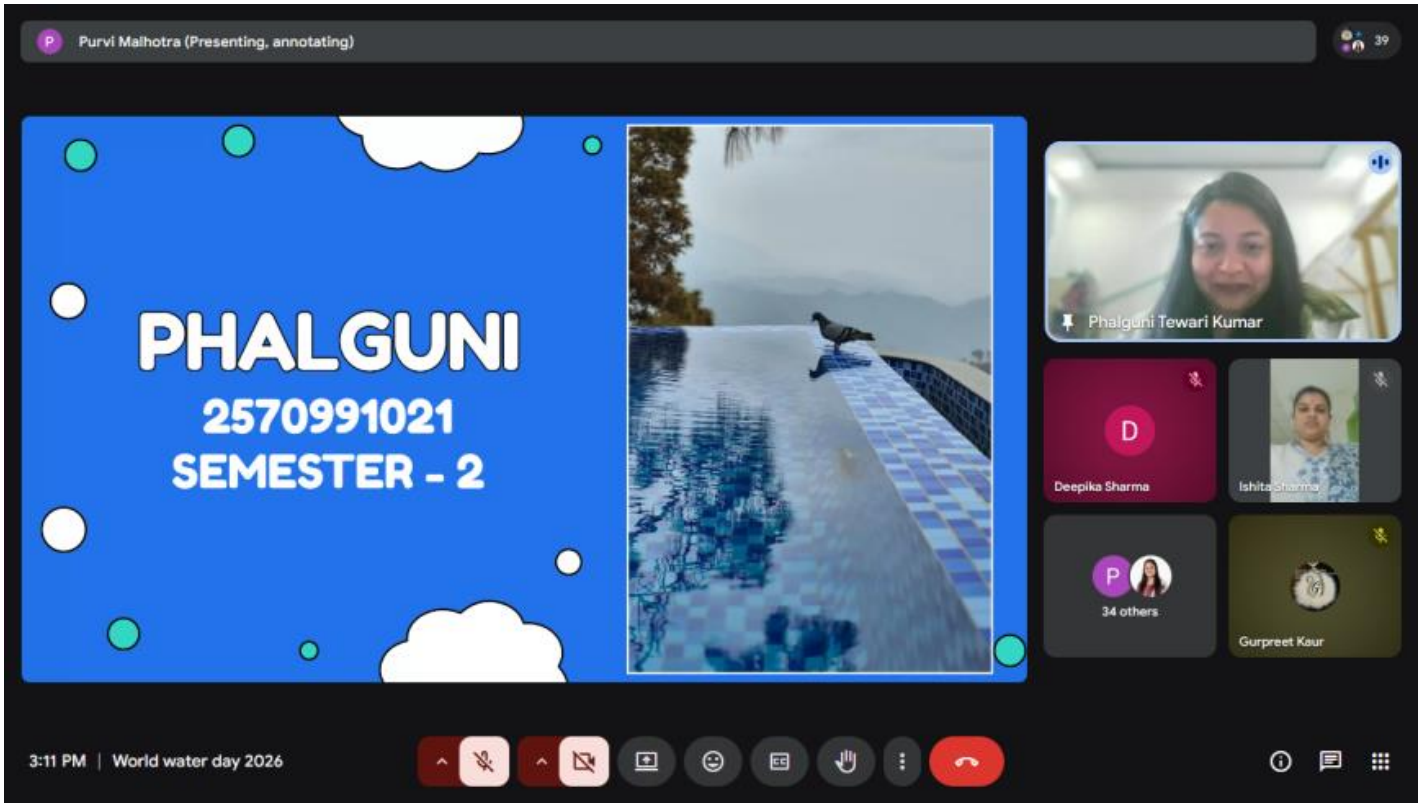
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Event Name	Protective Women's Future
Date	23rd March, 2026
Venue	Ramanujan Block, Chitkara University, Pb
Organizer	Department of Physiotherapy, Chitkara University, Punjab in collaboration with Fortis Hospital, Mohali
Resource Person	Dr. Shweta Tahlan, Senior Consultant, Oncology, Obstetrics, and Gynaecology, Fortis Hospital, Mohali
Number of Participants	230
SDG Number	3 (Good Health and Well Being), 4 (Quality Education), 5 (Gender Equ ality), 17 (Partnership for the Goals)
Duration	1 day

About the Activity



The Department of Physiotherapy, Chitkara University, Punjab, organized an awareness talk on "Protective Women's Future" for all the students of the Physiotherapy department on 23rd March 2026. This informative session was led by the distinguished Dr. Shweta Tahlan, a Senior Consultant in Oncology, Obstetrics, and Gynaecology from Fortis Hospital, Mohali, who brought her profound clinical expertise to the forefront of the conversation. With an eloquence that captivated the room, Dr. Shweta delivered a masterclass on the life-saving potential of the HPV vaccine, breaking barriers by emphasizing its critical importance for both men and women as a primary shield against cancer.

Throughout the session, she provided deep insights into the types of cancers prevalent today, illuminating the path from risk to resilience through rigorous prevention and early intervention strategies. It was a powerful reminder that knowledge is the ultimate medicine; by decoding the complexities of oncological health, Dr. Shweta empowered

the next generation of physiotherapists to look beyond rehabilitation and embrace their roles as guardians of public wellness.









Event Name	Role of Optometrists in Infectious Keratitis: Case-Based Insights, Levels of Management, Recent Advancements, and Future Research Directions
Date	23rd and 24th March 2026
Venue	GB-505, Galileo Block, Chitkara University Punjab
Organizer	Department of Optometry, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	Dr. Vikash Mittal and Bausch & Lomb
Number of Participants	6 Faculty members and 70 students
SDG Number	3,4
Duration	2 hours (120 minutes)

Description of Event

The Department of Optometry, Chitkara School of Health Sciences, Chitkara University, Punjab, successfully organized insightful academic events on the occasion of World Optometry Day on 23rd and 24th March 2026.





These events witnessed enthusiastic participation from optometry students and faculty members, aiming to enhance clinical knowledge and practical skills in contemporary optometric practice.

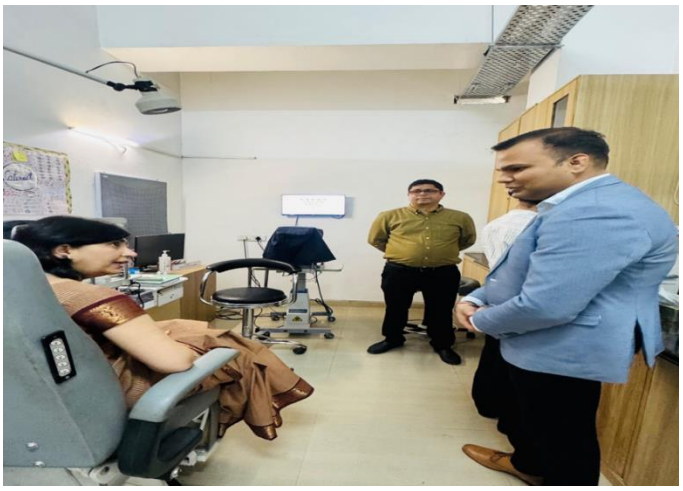
The first event, Contact Lens Awareness Programme, was conducted on 23rd March 2026 at 9:00 AM and was led by Mr. Govind Tripathi. The session focused on essential aspects of contact lens practice, including fitting techniques, evaluation procedures, and post-fitting precautions. As a part of practical exposure **trial multifocal (bifocal) contact lenses** were provided to presbyopic faculty members, allowing them to experience the benefits of advanced contact lens technology firsthand and students gained valuable hands-on experience, which helped improve their clinical competence and understanding of patient safety measures in contact lens management.

The second event, an Expert Talk titled "Role of Optometrists in Infectious Keratitis: Case-Based Insights, Levels of Management, Recent Advancements, and Future Research Directions," was conducted by Dr. Vikash Mittal. The session provided in-depth insights into real-life case studies, diagnostic approaches, management strategies, and recent advancements in infectious keratitis. The discussion also highlighted the expanding role of optometrists in early detection and management of ocular infections.

In addition to the expert session, a Vision Screening Camp was also organized on the same day. Students actively participated in conducting comprehensive vision assessments, providing preliminary eye examinations, and promoting awareness regarding early detection of ocular conditions. The camp offered students valuable clinical exposure and hands-on experience in community-based eye care services.

Both events were highly interactive and academically enriching, significantly contributing to the professional development of participants. These initiatives served as an important platform to strengthen clinical expertise, promote evidence-based practice, and prepare students for evolving challenges in optometric healthcare.






HEALTHCARE

Topic	Applied Art Workshop Sustainable Fashion Art: Creative Upcycling Painting on Denim Surfaces
Date	23.03.2026 to 27.03.2026
Venue	Room No. 201 A, 2nd Floor, Ramanujan Block, Dept. of Fine Arts, CDS Chitkara University, Punjab, India
Organizer	Organized by Department of Fine Arts, Chitkara Design School
Resource Person	Ms. Soma Das Founder and Art Educator at PaintBox Studio, Chandigarh
Total no. of students	12
No. of Participants attended	12
Mode:	Offline
SDG No.	4, 12, 13

ABOUT

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized a five-day Applied Art Workshop titled "Sustainable Fashion Art: Creative Upcycling Painting on Denim Surfaces" from 23rd to 27th March 2026. The workshop was conducted by Ms. Soma Das, Founder and Art Educator, PaintBox Studio, and Chandigarh. Designed for Fine Arts students, the workshop promoted sustainable fashion through creative upcycling by transforming discarded denim into artistic expressions. By combining practical demonstrations with hands-on learning, the event encouraged environmental awareness, innovation, and contemporary design thinking while introducing students to eco-friendly artistic practices and responsible creative solutions.



OBJECTIVES

1. To promote sustainable fashion through creative upcycling of discarded denim materials.
2. To develop practical skills in surface painting using acrylic and mixed-media techniques.
3. To encourage innovative thinking by transforming everyday materials into artistic products.
4. To introduce students to contemporary sustainable design practices and creative entrepreneurship.
5. To enhance artistic expression through hands-on experimentation with wearable art.

BRIEF

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized a five-day Applied Art Workshop titled "Sustainable Fashion Art: Creative Upcycling Painting on Denim Surfaces" from 23rd to 27th March 2026 under its academic enrichment initiatives. The workshop was conducted by Ms. Soma Das, Founder and Art Educator at PaintBox Studio, Chandigarh, who shared her expertise in sustainable fashion and creative surface design. The workshop aimed to introduce students to environmentally responsible artistic practices by demonstrating how discarded denim garments could be creatively transformed into unique wearable artworks. The sessions encouraged participants to explore the relationship between sustainability, design innovation, and artistic expression while understanding the growing importance of eco-conscious fashion in creative industries.

Throughout the workshop, Ms. Soma Das guided students through the complete process of denim upcycling, beginning with concept development and design planning. Through live demonstrations and interactive sessions, participants learned a variety of surface painting techniques using acrylic colours, textile paints, brushes, and mixed-media materials. Students experimented with composition, colour harmony, texture creation, stencil work, freehand illustration, floral motifs, abstract patterns, and decorative detailing to transform old denim jackets, shirts, bags, and fabric pieces into visually appealing artworks. The resource person also discussed sustainable design principles, waste reduction, material reuse, and the importance of responsible consumption within the fashion and art industries. Practical assignments enabled students to explore individual creativity while developing technical proficiency in surface ornamentation and fabric painting.

The workshop created a vibrant and collaborative studio environment where students actively participated in discussions, demonstrations, and hands-on creative exercises. Continuous

guidance and personalized feedback from Ms. Soma Das helped participants refine their ideas, improve painting techniques, and confidently experiment with original visual concepts. Students showcased remarkable creativity by producing innovative upcycled fashion pieces that reflected both artistic excellence and environmental consciousness. The concluding display of completed artworks highlighted the successful integration of traditional artistic skills with sustainable design practices. The workshop significantly enhanced students' understanding of applied art, creative entrepreneurship, and eco-friendly fashion while strengthening their practical skills in textile surface design. It also reinforced the Department of Fine Arts' commitment to promoting experiential learning, sustainable creativity, and industry-oriented education. By encouraging students to adopt environmentally responsible approaches to art and design, the workshop inspired them to explore new possibilities for innovation, professional practice, and sustainable creative expression in the contemporary visual arts sector.

OUTCOMES

1) Students developed practical skills in painting and decorating denim using contemporary surface design techniques.

2) Participants gained a deeper understanding of sustainable fashion, upcycling, and environmentally responsible design practices.

3) The workshop enhanced creativity, technical proficiency, and confidence through hands-on learning experiences.

4) Students explored innovative applications of mixed-media techniques in wearable art and textile design.

5) The event encouraged responsible artistic practices while promoting sustainability, creative entrepreneurship, and design innovation.

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Event Details	
Event Type	Pre-Placement Talks
Topic	Deftsoft Training Session
Date	2026-03-23 To 2026-03-23
Mode	Offline
Venue	Carnegie Hall (Carnegie Hall, Rockefeller Block, Ground Floor, Chitkara University, Punjab Campus)
Organizer Name	Explore Lab and Career Advancement Community
Resource Person	Ms. Diksha Gautam, Jr. Human Resources Executive
No. Of Participants	350
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

"1. To deliver a focused Master Class by Deftsoft that equips students with practical knowledge of software development, HR tech, and IT services.
2. To give students industry-level exposure to real-world projects and workplace expectations at a software company.
3. To inspire students to develop skills aligned with current industry needs through expert-led interactive sessions.
4. To foster a strong academic-industry relationship between Chitkara University and Deftsoft for future collaboration."



DESCRIPTION

Deftsoft conducted an interactive Master Class for 350 students, equipping them with practical knowledge of software development, HR tech, and IT services. The expert-led session aligned students' skills with current industry needs and strengthened the academic-industry relationship with Chitkara University.

OUTCOMES

"1. To deliver a focused Master Class by Deftsoft that equips students with practical knowledge of software development, HR tech, and IT services.
2. To give students industry-level exposure to real-world projects and workplace expectations at a software company.
3. To inspire students to develop skills aligned with current industry needs through expert-led interactive sessions.
4. To foster a strong academic-industry relationship between Chitkara University and Deftsoft for future collaboration."







Event Details	
Event Name	Slogan Writing on World Tuberculosis Day
Topi/Theme	Yes! We can end TB: Led by countries, powered by people.
Date	24th March, 2026
Mode	Offline
Venue	Galileo Block, Ground Floor
Organizer Name	Ms. Diksha Sharma (Assistant professor), Ms. Priya (Assistant professor), CSHS, Chitkara University, Punjab.
No. of Participants	20
Number of impacted people	24
SDG No	SDG 3: Good Health and Wellbeing, SDG 4: Quality Education
PO	PO2, PO3, PO4, PO5
University Charter	Let's Educate our students for brilliant futures, Let's empower our students with great communication skills

Objectives

1. To raise global awareness about the devastating health, social, and economic consequences of tuberculosis.
2. To transform complex medical facts into relatable, actionable messages that resonate with the youth and the community
3. To eliminate the social stigma that often prevents people from seeking testing and treatment.
4. To promote early detection and prompt treatment universal access to quality care.

On World Tuberculosis Day 2026, with theme "**Yes! We can end TB: Led by countries, powered by people**"- the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a Slogan Writing Competition on 24th March,2026. This activity aims to engage the nursing students in creative advocacy, helping them internalize key messages about TB prevention and treatment. Tuberculosis (TB) remains one of the world's deadliest infectious killers. Despite being preventable and curable. Tuberculosis (TB) awareness is vital because the disease remains one of the world's deadliest infectious killers, despite being both **preventable and curable**. Increased awareness helps reduce social stigma, encourages early diagnosis, and ensures patients complete their full treatment to prevent drug resistance. The highlight of the day was a creative slogan-writing initiative where students

transformed the gathering into a sea of advocacy. Participants designed posters and banners featuring impactful messages such as **"Every Breath Counts; Stop TB Now,"** These slogans served as powerful conversation starters, simplifying complex medical information into memorable catchphrases that resonated with the audience. During the presentation of these slogans, student volunteers shared vital information regarding the symptoms of TB such as a persistent cough for over two weeks—and the critical importance of completing the full course of medication to prevent drug resistance. About a quarter of the global population is estimated to have been infected with TB bacteria, but most people will not go on to develop TB disease, and some will clear the infection. Those who are infected but not ill with the disease cannot transmit it. People infected with TB bacteria have a 5–10% lifetime risk of falling ill with TB. Those with compromised immune systems, such as people living with HIV, malnutrition or diabetes, or people who use tobacco, have a higher risk of falling ill. Ending TB is a collective responsibility. By ensuring good ventilation in homes, covering coughs, and supporting those in treatment, we can break the chain of transmission. They emphasized that while TB remains a leading infectious killer, it is entirely treatable with modern medicine and community support. The judges for the slogan writing competition were: Our esteemed judges, **Dr. Kanika Rai (Vice Principal and Professor) and Ms. Gagandeep Kaur (Associate Professor)** brought an air of grace to the evaluation process. They carefully weighed each slogan against the event's theme to determine the top three standout performers." The program concluded with the announcement of the slogan writing results: **Gagandeep Kaur** took first place followed by **Gunjan** in second from B.Sc. Nursing 2nd semester and **Gaurav** in third from B.Sc. Nursing 4th semester. By using their creativity to bridge the gap between medical facts and public understanding, the students successfully turned a global health observance into a meaningful local action, reinforcing the 2026 mission to end TB through collective willpower and early detection.

Outcomes

1. Students gained a clear understanding of TB as a curable disease, learning to identify key symptoms like a persistent cough and the importance of medical intervention.
2. Through creative expression, participants successfully challenged social myths, fostering an environment of empathy rather than isolation for those affected.
3. The event effectively communicated the critical need for treatment adherence, highlighting that completing the full medicinal course is essential to prevent drug resistance.
4. The display of posters in public areas sparked vital conversations among visitors and staff, successfully spreading the message beyond the classroom.
5. The competition proved that artistic initiatives are an effective tool for simplifying complex public health goals and making them relatable to the youth.


WORLD TUBERCULOSIS DAY
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.515599, Long 76.659551
Tuesday, 24/03/2026 10:20 AM GMT+05:30
Note : Captured by GPS Map Camera


TUBERCULOSIS DAY
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.515754, Long 76.659369
Tuesday, 24/03/2026 10:24 AM GMT+05:30
Note : Captured by GPS Map Camera


Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.515756, Long 76.659463
Tuesday, 24/03/2026 10:19 AM GMT+05:30
Note : Captured by GPS Map Camera


Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.515717, Long 76.659254
Tuesday, 24/03/2026 09:42 AM GMT+05:30
Note : Captured by GPS Map Camera


CHITKARA UNIVERSITY
GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.515708, Long 76.659261
Tuesday, 24/03/2026 10:41 AM GMT+05:30
Note : Captured by GPS Map Camera

Event Details	
Event Type	Mind Management
Topic	Quiz Competition (World Tuberculosis Day 2026)
Date	2026-03-24 To 2026-03-24
Mode	Offline
Venue	Hippocrates Hall (Fleming Block)
Organizer Name	Dr. Thakur Gurjeet Singh
No. Of Participants	67
SDG No	SDG 4: Quality Education, SDG 3: Good Health and Well-Being
Po Number(S)	Po1, Po2
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Stimulate Scholarly Energy and Diligence in Our Students

OBJECTIVE

1.To spread awareness among students about tuberculosis, its symptoms, prevention, and treatment methods.
2. To educate participants about the importance of early diagnosis and proper medication adherence for controlling TB.
3. To encourage active learning, teamwork, and participation through an interactive quiz competition.
4. To highlight the significance of through a quiz competition organized by the NSS unit of Chitkara College of Pharmacy.

DESCRIPTION

A quiz competition was organized by the NSS unit to spread awareness about tuberculosis among students. The event aimed to enhance participants' knowledge regarding the causes, symptoms, prevention, diagnosis, and treatment of TB through an interactive and educational activity. Students enthusiastically participated in multiple quiz rounds and demonstrated their understanding of tuberculosis awareness and public health measures. The competition also encouraged teamwork, critical thinking, and active learning among participants. The program

successfully created awareness about the importance of early diagnosis and proper treatment in controlling tuberculosis and promoting a healthier society.

OUTCOMES

1. The quiz competition successfully increased awareness and knowledge among students regarding tuberculosis and its prevention.
2. Participants gained better understanding about the causes, symptoms, diagnosis, and treatment of TB.
3. The event encouraged teamwork, critical thinking, and active participation among students.
4. The program effectively promoted awareness about the importance of early detection and treatment of tuberculosis for building a healthier society.









Event Name	The Hip Joint: From Biomechanics to Robotic Precision
Date	24th March, 2026
Venue	Carnegie Hall, Rockefeller Block, Chitkara University, Pb
Organizer	Department of Physiotherapy, Chitkara University, Punjab in collaboration with Fortis Hospital, Mohali
Resource Person	Dr Zubin Mehta, Associate Consultant-Orthopedics, Fortis Hospital, Mohali
Number of Participants	247
SDG Number	3 (Good Health and Well Being), 4 (Quality Education), 9 (Industry, Innovation & Infrastructure), 17 (Partnership for the Goals)
Duration	1 day

About the Activity



An expert talk on the topic "The Hip Joint: From Biomechanics to Robotic Precision" was organized by the Department of Physiotherapy on 24th March 2026. This session aimed to enhance the students' academic and clinical understanding of advanced musculoskeletal concepts and modern surgical interventions.

The session was delivered by Dr. Zubin Mehta, Consultant - Orthopaedics, Fortis Hospital Mohali. Dr. Mehta began the session with a detailed explanation of the biomechanics of the hip joint, emphasizing its structure, stability, and functional movements. He elaborated on the role of muscles, ligaments, and joint alignment in maintaining optimal mobility and preventing injuries. The discussion also highlighted common hip pathologies and their physiotherapeutic management.

A significant portion of the talk focused on the transition from traditional treatment approaches to robotic-assisted precision techniques in orthopedic surgeries. Dr. Mehta explained how advancements in robotic technology have improved surgical accuracy, reduced recovery time, and enhanced patient outcomes, particularly in hip replacement procedures. The session was

further enriched by Dr Vivek Shrivastava, Dean, Department of Physiotherapy, who addressed the students and emphasized the importance of integrating theoretical knowledge with modern technological advancements in clinical practice. He encouraged students to stay updated with emerging trends in physiotherapy and rehabilitation sciences.







Event details	
Name of the School/Department	Chitkara Law School
Date of Event	25th March, 2026
Title of the Event	Case Closed – International Day for Truth and Human Rights
Mode	Offline
Type of participation	Organised
Number of Faculty Participation	4
Number of Student Participation	83
SDGs associated with the Event	4,5,10,16

TIME	SCHEDULE
1:15 – 1:30 PM	Attendance of Students (Law School & CSE)
1:30 – 1:40 PM	Introduction to the event by Toastmaster President Arpita who welcomed the Chief Guests for the event: • Dr Ashish Verma, Dean, Chitkara Law School • Dr Shobha Gulati, Head, Moot Court Society, Chitkara Law School • Dr Sonika Bakshi, Dean, Allied Health Science. • Dr. Sovia RJ Singh, Dean, Language Centre TM Arpita briefed the judges regarding the event 'Case Closed' – a simulated court session featuring three rounds of legal debates, where participants assumed roles as both clients and lawyers. The event served as a platform for participants to showcase their legal reasoning, public speaking, and argumentative abilities in a courtroom-style setting. Event Format

	Case Closed – International Day for Truth and Human Rights On the occasion of the International Day for Truth and Human Rights, the CUP Toastmasters International Club presents 'Case Closed' — an engaging speaking activity that encourages participants to analyze and debate cases related to human rights. Participants will examine the case from opposing legal perspectives and present arguments to defend or challenge the action taken. In this activity, two participants will debate a case involving a human rights issue such as privacy, freedom of speech, equality, dignity, or justice. A set of human rights cases will be provided by the organizers, and each pair of participants must choose one case to present and debate. Roles • Prosecution: Represents the government or authority involved in the case and argues why the law, policy, or action is justified. • Defense: Represents the individual or group whose human rights may have been affected and argues why the action violated human rights. Structure of the Activity • Opening Argument – Prosecution (2 minutes): Presents the government's position and explains why the action or decision was justified. • Opening Argument – Defense (2 minutes): Presents the opposing argument explaining how the action violates human rights. • Cross questioning (2 minutes): Each participant questions the other to challenge arguments, highlight contradictions, and defend their stance. Rules • The activity will involve two participants: the Prosecution and the other representing the Defense.

	• A list of human rights cases will be provided, and each team must choose one case for their arguments. • Participants must clearly represent their assigned roles and present logical and well-structured arguments. • The discussion should focus on human rights principles such as equality, dignity, freedom, justice, and privacy. • Participants must refer to relevant landmark cases under the Constitution of India and incorporate applicable Articles in their arguments. • The total time allotted per team is 5–6 minutes, and participants must complete all speaking rounds within this duration. • Teams are encouraged to adopt a creative presentation format using visual, digital, or expressive elements to strengthen their message. • Participants should avoid personal attacks and use respectful language. • Special Features - Professional courtroom-like setup - Active jury participation from the audience - Real-world case scenarios - Blend of legal argumentation and public speaking skills The event successfully combined elements of legal debate with Toastmasters' public speaking principles, providing participants with valuable experience in both domains. The presentation must be delivered in English. Human Rights Cases 1. Right to Privacy vs Surveillance 2. Workplace Harassment and Women's Rights 3. Euthanasia: Right to Die with Dignity 4. Freedom of Speech Case

	5. Right to Education Case
1:50 – 1:56	Team – 1 Preeti and Vasudha Sharma (Law School)
2:00 – 2:06	Team – 2 Sehajpreet Kaur and Shinepreet Kaur (Psychology Department)
2:10 – 2: 16	Team – 3 Aarit Kundu and Avijeet Panwar (School of Maritime Studies)
2:18 – 2:25	Team – 4 Arshpreet Kaur and Jashanjot Singh (Law School)
2:28 – 2:35	Team – 5 Palak Choudhary and Sahibpreet Singh (Law School)
2:38 – 2:45	Team – 6 Avantika Choudhary and Harleen Kaur (Law School)
2:50 – 2:56	Team – 7 Abhijit and Mahesh (School of Maritime Studies)
2:58 – 3:04	Team – 8 Nimesh Jha and Vaishnavi Bhardwaj (School of Maritime Studies)
3:05 – 3:13	Team – 9 Hardeep Singh and Himanshi Khajuria (B. AOTT)
3:15 – 3:22	Team – 10 Jaskaran and Kritin (CSE)
3: 25-3:30	BEST TEAM – Preeti and Vasudha Sharma <u>DEFENCE</u> 1st Position – Arpita Gautam 2nd Position – Vasudha Sharma 3rd Position – Palak Choudhary and Shourya Sharma <u>PROSECUTION</u> 1st Position – Preeti 2nd Position – Nimesh Jha 3rd Position – Arshpreet Kaur

3:32 – 3:40	Concluding Remarks: Dr Ashish Verma, Dr Sonika Bakshi and Dr Shobha Gulati
3:42 – 3:45	Vote of Thanks: Dr Sovia RJ Singh

About the Event

Debate events are essential for law students, offering valuable learning experiences beyond traditional studying. They improve legal reasoning, public speaking, critical thinking, research skills, and ethical judgment, which are necessary for a successful legal career. Participation in debates hones courtroom advocacy and prepares students to become effective lawyers, judges, and policymakers. Key benefits include enhancing legal reasoning, argumentation skills, public speaking, teamwork, leadership, and networking opportunities.

OBJECTIVES

1. **Objective of the Activity:** The objective of this activity is to help participants understand important human rights issues while developing persuasive speaking, analytical thinking, and argumentation skills. It encourages participants to examine both sides of a case and reflect on how law and justice protect human dignity.
2. **To Develop Legal Reasoning and Argumentation Skills:** Law students need to develop skills in legal reasoning and argumentation. They should learn to create logical arguments and address opposing views effectively. Debate competitions help them analyse constitutional provisions, case law, and judicial precedents while they build their arguments.
3. **To Enhance Public Speaking and Advocacy Skills:** Debates help students gain confidence, clarity, and persuasiveness, which are important for courtroom advocacy. They learn to use tones, gestures, and rhetorical techniques to present their cases effectively.
4. **To Strengthen Research and Analytical Abilities:** Law students should conduct thorough research on legal issues before presenting their cases. Participating in debates helps them improve their skills in analysing past cases, interpreting laws, and studying legal principles.
5. **To Foster Critical Thinking and Problem-Solving Skills: Debate** events help students develop critical thinking and problem-solving skills. Participants learn to respond quickly and logically to counterarguments. They also practice identifying flaws in arguments, spotting biases, and considering different viewpoints.

5. To Promote Ethical and Moral Reasoning: Many legal debates include ethical issues, prompting students to think about laws in both legal and moral ways. This practice helps them create a fair and neutral approach to justice.

6. Prepare for Moot Courts and Legal Careers: Debate events train students for moot court competitions, where they argue hypothetical legal cases. This preparation is useful for careers in litigation, corporate law, policymaking, and judicial services.

7. Encourage Teamwork and Leadership Skills: Debates help students work in teams, which boosts their teamwork, collaboration, and leadership skills. They learn to coordinate their arguments, share research tasks, and strategize together.

8. To Build Confidence and Professional Networking: Debate events allow students to meet and talk with lawyers, judges, professors, and other students. This interaction helps students build confidence and develop their professional networks. Networking at these events can lead to internships, mentorships, and other career opportunities.

DESCRIPTION (400 to 450 words)

This Event was presided over by Dr Ashish Verma, Dean, Chitkara Law School, Dr Shobha Gulati, Head, Moot Court Society, Chitkara Law School, Dr Sonika Bakshi, Dean, Allied Health Science, and Dr Sovia RJ Singh, Dean, Language Centre. The "Case Closed" activity provided students with a comprehensive learning experience by combining legal analysis with public speaking. Through participation, students developed a deeper understanding of human rights principles such as equality, dignity, freedom, justice, and privacy. By engaging with real-world case scenarios, they learned how to interpret and apply constitutional provisions and landmark judgments in a practical context.

The role-based structure of Prosecution and Defense enabled students to appreciate multiple perspectives within a legal dispute. They enhanced their critical thinking and analytical skills by constructing logical, well-structured arguments and anticipating counterarguments. The cross-questioning round further strengthened their ability to think on their feet, respond confidently, and challenge opposing viewpoints effectively.

In addition, the activity significantly improved students' communication and presentation skills. Delivering arguments within a time-bound, courtroom-like setup helped them develop clarity of expression, confidence, and professional speaking etiquette. The integration of Toastmasters principles encouraged effective use of voice, body language, and persuasive techniques.

Overall, students gained practical exposure to legal reasoning, advocacy, teamwork, and respectful debate. The activity successfully bridged theoretical knowledge with real-life application, preparing students for future academic, professional, and legal engagements.

Learning Outcome

- Developed a clear understanding of key human rights principles such as equality, dignity, freedom, justice, and privacy.
- Enhanced ability to analyse real-world legal cases using constitutional provisions and landmark judgments.
- Strengthening critical thinking and logical reasoning skills through argument construction and rebuttal.
- Gained experience in presenting arguments from both Prosecution and Defence perspectives.
- Improved public speaking skills, including clarity of expression, confidence, and articulation in English.
- Learned effective cross-questioning techniques to challenge opposing arguments and defend one's stance.
- Built skills in time management by delivering structured arguments within limited time frames.
- Fostered respectful communication and professional courtroom etiquette during debates.
- Encouraged creativity in presenting legal arguments using visual or expressive elements.
- Increased awareness of the practical application of legal concepts in real-life scenarios.
- Developed teamwork and collaboration skills while preparing and presenting cases.
- Strengthening overall advocacy and persuasion skills is essential for legal and professional settings.











Event Details	
Event Type	Industry Visit
Topic	Industrial Visit To 136 Mld Wastewater Treatment Plant, Mohali L&T
Date	2026-03-25 To 2026-03-25
Mode	Offline
Organizer Name	Dr Jaspreet Singh
No. Of Participants	35
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive, Let's Stimulate Scholarly Energy and Diligence in Our Students

OBJECTIVE

1. To understand the working principles and process flow of a large-scale wastewater treatment plant.
2. To study the integration of mechanical systems with automation and control technologies in real-time operations.
3. To provide hands-on exposure to industrial equipment such as pumps, aeration systems, sensors, and PLC-based monitoring systems.
4. To analyse energy recovery systems, particularly biogas-based power generation, from a mechanical and mechatronics perspective.

DESCRIPTION

An industrial visit was conducted on 25/03/2026 for Mechatronics and Mechanical Engineering students (Batch 2023) to the 136 MLD Wastewater Treatment Plant, Mohali, under the L&T Immersion Program. A total of 46 students, accompanied by Mr. Bineet Pal Singh, and Dr. Jaspreet Singh reported for the visit. Students were given practical demonstrations of key treatment stages, including screening, grit removal, primary sedimentation, and the activated sludge process. From a mechatronics and mechanical perspective, the students were provided with, hands-on exposure to automation and control

systems, including the operation of pumps, aeration units, sensors, and PLC-based monitoring systems. They also explored sludge treatment, biogas generation, and power production units, highlighting integration of mechanical systems with instrumentation and energy recovery. The visit enhanced understanding of industrial automation, real-time monitoring, system efficiency, and practical challenges faced from a mechanical and mechatronics perspective during power generation in a Wastewater Treatment Plant.

OUTCOMES

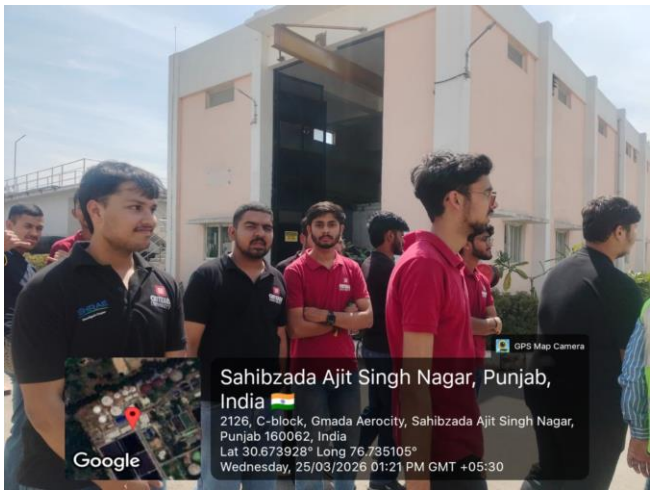
1. Students gained practical understanding of wastewater treatment processes and plant operations.
2. Enhanced knowledge of automation, instrumentation, and control systems used in industrial environments.
3. Improved ability to relate theoretical concepts of mechatronics and mechanical engineering to real-world applications.
4. Developed awareness of operational challenges such as maintenance, energy efficiency, and system optimization in wastewater treatment plants.






GPS Map Camera
Sahibzada Ajit Singh Nagar, Punjab, India
2126, C-block, Gmada Aerocity, Sahibzada Ajit Singh Nagar, Punjab 160062, India
Lat 30.673772° Long 76.734672°
Wednesday, 25/03/2026 01:22 PM GMT +05:30
Google


GPS Map Camera
Sahibzada Ajit Singh Nagar, Punjab, India
584, Sector 66, Sahibzada Ajit Singh Nagar, Punjab 160062, India
Lat 30.672414° Long 76.735769°
Wednesday, 25/03/2026 01:07 PM GMT +05:30
Google


GPS Map Camera
Sahibzada Ajit Singh Nagar, Punjab, India
2126, C-block, Gmada Aerocity, Sahibzada Ajit Singh Nagar, Punjab 160062, India
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Wednesday, 25/03/2026 01:21 PM GMT +05:30
Google


GPS Map Camera
Sahibzada Ajit Singh Nagar, Punjab, India
2126, C-block, Gmada Aerocity, Sahibzada Ajit Singh Nagar, Punjab 160062, India
Lat 30.673784° Long 76.734674°
Wednesday, 25/03/2026 01:23 PM GMT +05:30
Google

Event Details	
Event Type	
Topic	Debate Competition on Geo-Political Dynamics-Ii
Date	2026-03-25 To 2026-03-25
Mode	Offline
Organizer Name	Faculty Of Economics
No. Of Participants	80
SDG No	SDG 4: Quality Education, SDG 7: Affordable and Clean Energy
Po Number(S)	Po6, Po8
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. To encourage students to critically analyze the concept of green growth in the context of emerging economies.
2. To develop an understanding of the impact of geo-political dynamics on economic and environmental policies.
3. To enhance students' debating, communication, and presentation skills.
4. To promote analytical and logical thinking on contemporary global issues.
5. To provide a platform for students to express diverse viewpoints and engage in healthy academic discussions.

DESCRIPTION

The Faculty of Economics, Chitkara Business School, Chitkara University, Punjab, organized a Debate Competition on Geo-Political Dynamics on 25th March 2026 between Trail Blazers (Batch 2023) Vs the Apex Thinkers (Batch 2025). The theme of the debate, "Is Green Growth Realistic for Emerging Economies Amid Geo-Political Disorder?", focused on a highly relevant and contemporary global issue. The event brought together enthusiastic student participants who presented well-researched arguments both in favor of and against the motion. The competition served as an engaging academic platform where students examined the complex relationship between economic growth, environmental sustainability, and global

political uncertainties. The event witnessed active participation and created an intellectually stimulating environment, encouraging meaningful discussions and exchange of ideas.

OUTCOMES

1. Students developed a deeper understanding of green growth and sustainability challenges in emerging economies.
2. Enhanced awareness of the role of geo-political factors in shaping economic and environmental policies.
3. Improvement in public speaking, argumentation, and confidence-building skills among participants.
4. Promotion of active student engagement in current global economic issues.






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Debate Competition on Geo-Political Dynamics
Is Green Growth Realistic For Emerging Economies Amid Geo-Political Disorder?




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Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Advancing Research and Innovation Through Docker Containers and Openshift Platforms
Date	2026-03-25 To 2026-03-25
Mode	Online
Organizer Name	Red Hat Academy
Resource Person	Vaibhav Pagar, Senior Technical Account Manager, Red Hat, Singapore
No. Of Participants	839
SDG No	SDG 4: Quality Education
Po Number(S)	Po3
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To introduce participants to the fundamentals of Docker containers and OpenShift platforms.
2. To create awareness about modern cloud-native technologies used in research and industry.
3. To demonstrate how containerization improves application deployment, scalability, and resource management.
4. To enhance participants' understanding of DevOps and container orchestration concepts.
5. To explore the role of Docker and OpenShift in accelerating research and innovation.



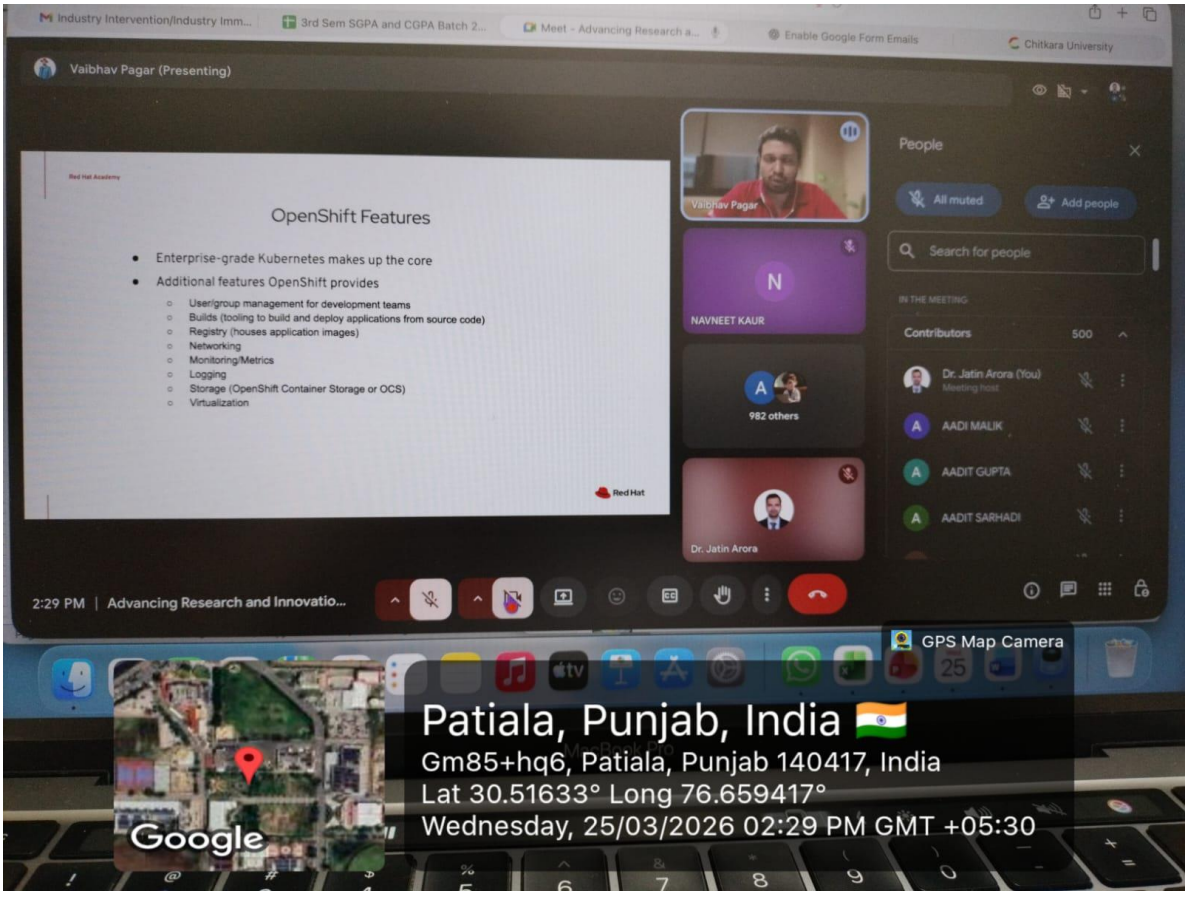
DESCRIPTION

Advancing Research and Innovation through Docker Containers and OpenShift Platforms" is an informative and interactive session aimed at introducing participants to cutting-edge containerization and cloud-native technologies. The event focuses on how Docker containers and OpenShift platforms are revolutionizing software development, deployment, and research environments by enabling scalability, portability, automation, and efficient resource

utilization. The session will cover the fundamentals of Docker, container orchestration, and the role of OpenShift in managing enterprise-grade applications.

OUTCOMES

1. Participants will gain foundational knowledge of Docker containers and OpenShift platforms.
2. Attendees will understand the importance of containerization in modern research and software development environments.
Participants will learn how cloud-native technologies improve scalability, portability, and deployment efficiency.
3. Students and researchers will become familiar with DevOps practices and container orchestration concepts.
4. Attendees will gain exposure to real-world applications of Docker and OpenShift in AI, data science, and enterprise solutions.



Event Name	Faculty Development Program on Research Integrity, Publication Ethics, and Quality Scholarly Communication
Date	26 to 30 March 2026
Venue	Offline mode
Department	Doctoral Research Centre (DRC)
Resource Person	Dr. Arun Upmanyu, Professor & Associate Professor, (Research)
Number of Participants	37
SDGs Covered	4th, 9th
Duration	3 Hrs.

About the Activity



The **Faculty Development Programme on Research Integrity, Publication Ethics and Quality Scholarly Communication** is designed to enhance awareness and understanding of ethical research practices, responsible publication standards, and effective scholarly communication among academicians, researchers, and postgraduate students. The programme focuses on promoting integrity in research, preventing unethical publication practices, and improving the quality and visibility of scholarly work. It also introduces participants to indexing databases, peer-review mechanisms, ethical use of emerging technologies, and strategies for publishing in reputed journals aligned with global academic standards.

Workshop Objectives

1. Understand the principles of research integrity and publication ethics in higher education.
2. Identify ethical and unethical practices in research and scholarly publishing.
3. Gain knowledge of peer-review systems, plagiarism policies, and responsible authorship.
4. Develop skills for publishing quality research articles in reputed indexed journals.
5. Understand the role of citation databases, indexing platforms, and impact metrics.
6. Explore the ethical use of emerging technologies and Artificial Intelligence in research publication.

Key Highlights

1. Comprehensive training on research integrity and publication ethics in higher education.
2. Guidance for publishing research in Scopus, Web of Science, and UGC CARE journals.
3. Strategies to identify predatory journals and understand the peer-review process.
4. Introduction to ethical use of emerging technologies and AI in research publishing

Workshop Outcomes

1. Apply ethical standards in research design, writing, and publication practices.
2. Identify predatory journals and select suitable journals for quality publication.
3. Improve scientific writing and scholarly communication skills.
4. Use reference management and plagiarism detection tools effectively.
5. Enhance the visibility, credibility, and impact of their research publications investigations.









Name of the School/Department	Chitkara Law School
Date of Event	27th March, 2026
Title of the Event	Guest Lecture on Corporate Law
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	3
Number of Student participation	60–70 (with significant participation from first-year students)
SDGs associated with Event	4, 8, 9, 16
Venue & Time	Classroom No. 204, Chitkara Law School | 1:45 PM – 3:15 PM

About the Event



The Guest Lecture on Corporate Law and Mergers & Acquisitions (M&A) was organized by Chitkara Law School to provide students with comprehensive exposure to real-world corporate transactions and the practical role of legal professionals in deal-making. The session was delivered by Mr. Lovejeet Singh, Partner at Chandhiok & Mahajan, who shared insights drawn from his experience in corporate and aviation law. The lecture emphasized that M&A transactions involve not merely the consolidation of companies but also the transfer of ownership, control, strategic value, and complex regulatory compliance. The speaker highlighted how large business groups expand through acquisitions and strategic investments, illustrating the role of legal professionals in identifying risks, structuring transactions, and ensuring statutory compliance.

The session also addressed evolving domains such as venture capital investments, distressed asset acquisitions, and the increasing relevance of technology and artificial intelligence in corporate practice. Overall, the lecture successfully bridged the gap between academic learning and practical exposure, offering students a realistic understanding of corporate law careers.

Learning Objectives

• To understand the concept and strategic importance of Mergers & Acquisitions in corporate law and business growth.

• To gain knowledge of the legal framework governing corporate restructuring in India, including statutory and regulatory provisions.

• To develop a clear understanding of due diligence as a critical tool for risk identification and transaction structuring.

• To explore different types of M&A transactions such as share acquisition, business transfer agreements, schemes of merger, and distressed asset acquisition.

• To understand the significance of legal documentation including agreements, representations, warranties, and indemnities.

• To encourage students to explore diverse career paths in corporate law and develop practical legal skills.

Description

The session commenced with a formal welcome, followed by the introduction of the guest speaker. Mr. Lovejeet Singh began by sharing his professional journey, including his experience working with reputed organizations, multinational corporations, and leading law firms. He encouraged students to explore various fields of law before making career decisions and emphasized the importance of internships and hands-on experience.

He introduced the concept of Mergers & Acquisitions (M&A) as a strategic tool used by companies to scale operations, achieve growth, expand into new markets, and improve cost efficiency. The speaker explained that transactions involve the transfer of ownership, control, and business assets, and often require careful legal structuring to avoid disputes. He discussed various types of M&A transactions, including share acquisition, business transfer agreements,

schemes of merger, and distressed asset acquisitions, highlighting their practical implications.

Special emphasis was laid on due diligence, which was described as the foundation of any corporate transaction. The speaker explained that due diligence involves a systematic investigation to identify legal risks, verify assets, and ensure compliance with statutory requirements. He highlighted that effective due diligence plays a crucial role in protecting investors and shaping contractual protections.

The lecture further elaborated on the legal framework governing M&A in India, including key statutes such as the Companies Act, 2013, Competition Act, 2002, SEBI Regulations, FEMA guidelines, and the Insolvency and Bankruptcy Code, 2016. The process of merger through the National Company Law Tribunal (NCLT) was explained in detail, covering stages such as board approval, filing, regulatory notices, hearings, and final orders.

The speaker also discussed documentation in M&A transactions, emphasizing that drafting agreements such as Share Subscription Agreements (SSA), Share Purchase Agreements (SPA), Business Transfer Agreements (BTA), and Shareholders Agreements (SHA) forms a significant part of a corporate lawyer's work. He explained the importance of representations, warranties, and indemnities in safeguarding the interests of parties involved.

Practical examples were provided, including cases of pharmaceutical companies, financial institutions, and venture capital investments, where investors typically exit after a fixed period. The speaker highlighted how distressed assets can present opportunities for buyers when strategically acquired.

The session concluded with an interactive question-and-answer segment. Students including Arshdeep (First Year), Labha (Fourth Year), and Ansh (Fourth Year) actively participated and raised queries related to bankruptcy, foreign assets, mergers, intellectual property, and corporate transactions. The speaker addressed these questions in detail, emphasizing the importance of analytical thinking, legal research, drafting skills, and adaptability in the evolving legal landscape. The event also witnessed significant participation from first-year students, reflecting strong engagement and interest.

Learning Outcome

• Students developed a comprehensive and practical understanding of M&A transactions and corporate restructuring processes.

• They gained insights into due diligence and its importance in identifying risks and ensuring compliance.

• Students understood the role of legal documentation and drafting in corporate transactions.

• They acquired knowledge of key legal frameworks governing corporate law in India.

• The session enhanced students' interest in corporate law careers and highlighted the importance of skill development.

• Students recognized the significance of practical exposure, internships, and continuous learning in the legal profession.











Event Name	International Conference on Time, Territory & Tradition: Interdisciplinary Dialogues on Cultural Landscapes
Date	27-28th March 2026
Venue	Indira Gandhi National Centre for the Arts, New Delhi
Event Coordinators	Vastukala Academy, College of Architecture, in collaboration with the Indira Gandhi National Centre for the Arts.
Number of Participants	100+
SDGs Covered	4, 5,10,11,16,17
Duration	2 days

About the Activity

Three faculty members - Ar. Ananya Dutt, Ar. Sidhant Madan & Ar. Mekhala Saha presented their research paper titled 'Reimagining Spatial Planning from Women's Perspective: Women and Placemaking' at the International Conference on Time, Territory & Tradition: Interdisciplinary Dialogues on Cultural Landscapes.

The conference was organized by Vastukala

Academy, College of Architecture, in collaboration with the Indira Gandhi National Centre for the Arts. The paper critically examined the gendered dimensions of urban planning, highlighting how conventional planning frameworks often overlook women's needs,

safety, and mobility. Through theoretical grounding in feminist geography, intersectionality, and spatial justice, the study proposed a shift towards inclusive and participatory placemaking practices.

Event Objectives

1. Research paper titled *"Reimagining Spatial Planning from Women's Perspective: Women and Placemaking"* presented at an international conference.
2. Participation by Ar. Ananya Dutt, Ar. Sidhant Madan, and Ar. Mekhala Saha.
3. Focus on feminist perspectives in urban planning and spatial design

Key Highlights

1. To promote inclusive and participatory approaches to placemaking.
2. To introduce theoretical frameworks such as feminist geography, intersectionality, and spatial justice in design discourse.

3. To contribute to academic research addressing equitable and sustainable urban environments.

Event Outcomes

1. Enhanced understanding of gender-inclusive planning approaches in architecture and urban design.
2. Increased awareness of the importance of safety, accessibility, and representation in public spaces.
3. Contribution to academic discourse on equitable and sustainable cities.









Event Name	Innovation in Life-Saving Technologies: Advanced Airway Management, Rapid Response and Resuscitation Protocols
Date	27 March 2026
Venue	LH-09, Pythagoras Block, Chitkara University, Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	Dr Hersimran Kaur, Anesthesiologist and Assistant Professor, MMU, Sadopur, Ambala
Number of Participants	75
SDG Number	3,4,17
Duration	2 hours in Offline mode

Description of Event

The **"Life Saving Innovations"** expert talk on *"Innovation in Life-Saving Technologies: Advanced Airway Management, Rapid Response and Resuscitation Protocols"* was successfully conducted on 27th March 2026 for BSc OTT 2023, BSc OT/AT 2024 and B. AOTT 2025 students. The session was delivered by Dr. Hersimran Kaur, Assistant Professor, MMU, Sadopur, Ambala, who shared valuable insights into modern emergency care practices and technological advancements.



The event provided an engaging and informative platform for students to enhance their understanding of critical aspects of airway management and resuscitation. Dr. Kaur elaborated on the fundamentals of airway management and introduced advanced airway devices such as video laryngoscopes, supraglottic airway devices, and fiberoptic intubation techniques. The discussion emphasized how these innovations improve accuracy, efficiency, and patient safety in emergency and perioperative settings.

A significant portion of the session focused on rapid response systems in hospitals, including the structure and functioning of Rapid Response Teams (RRT) and the use of early warning scoring systems. Students gained a clearer understanding of their roles as OT and anaesthesia technologists during emergency situations, particularly in assisting healthcare teams and ensuring readiness of life-saving equipment.

The expert also highlighted updated cardiopulmonary resuscitation (CPR) guidelines and Advanced Cardiac Life Support (ACLS) protocols, stressing the importance of teamwork, timely intervention, and effective communication during resuscitation. The role of modern technologies such as capnography and automated external defibrillators (AEDs), along with simulation-based training, was discussed in detail, helping students connect theoretical concepts with practical applications.

The session concluded with an interactive discussion on emerging innovations and opportunities in medical technology, encouraging students to develop critical thinking and explore research and innovation in healthcare. Overall, the event was highly informative and impactful, enhancing students' knowledge, skills, and confidence in managing life-threatening situations and contributing effectively to patient care.





Event Details	
Event Type	Expert Talk
Topic	Role Of Mutual Funds in Financial Planning
Date	2026-03-27 To 2026-03-27
Mode	Offline
Organizer Name	Dr. Rashmi Aggarwal
Resource Person	Rajesh Kumar Soni, Executive Vice President – Retail Sale
No. Of Participants	71
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth
Po Number(S)	Po12
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To understand mutual funds and their functioning.
2. To learn types of mutual funds and risk-return.
3. To know their role in financial planning and wealth creation.
4. To gain practical insight into investment decisions.

DESCRIPTION

An expert guest lecture on the topic "Role of Mutual Funds in Financial Planning" was organized by Chitkara Business School (CBS), Chitkara University for students of B. Com (ACCA and Non-ACCA streams). The main objective of the session was to provide students with practical exposure to investment management concepts and to enhance their understanding of mutual funds as an effective financial instrument for wealth creation and long-term financial planning. The session commenced with a formal welcome address delivered by the faculty and student representatives. The guest speaker was warmly welcomed by the students, creating a respectful and engaging academic environment. The event aimed to bridge the gap between theoretical financial knowledge and real-world investment practices, thereby strengthening students' financial literacy and decision-making capabilities. The guest speaker delivered a structured and insightful presentation using a PowerPoint-based lecture, which helped simplify complex financial concepts through visual explanation. The session

covered fundamental aspects of mutual funds, including their meaning, structure, and functioning. The speaker explained different types of mutual funds such as equity funds, debt funds, hybrid funds, and index funds, along with the concept of Systematic Investment Plans (SIPs) as a disciplined investment approach. Further, the speaker elaborated on the risk-return trade-off, diversification benefits, and the importance of asset allocation in building a balanced investment portfolio. Emphasis was placed on how mutual funds cater to different categories of investors based on their risk tolerance, investment horizon, and financial goals. The speaker also highlighted the significance of mutual funds in achieving long-term objectives such as retirement planning, education funding, and wealth accumulation. The session included a discussion on important evaluation parameters such as Net Asset Value (NAV), expense ratios, fund performance, and benchmarking. Real-life examples were used throughout the lecture to help students connect theoretical concepts with practical market situations. This made the session highly interactive and easy to understand. A major highlight of the event was the interactive question-and-answer segment, where students actively participated and raised queries related to investment strategies, market fluctuations, fund selection, and portfolio diversification. The guest speaker responded to all questions in a clear and simplified manner, encouraging students to develop financial awareness and analytical thinking. In addition to the lecture, students participated in a short activity-based learning exercise, where they were given real-life investment scenarios to evaluate and analyze. This activity helped students understand practical decision-making in financial planning and the importance of assessing risk before investing.

OUTCOMES

1. Students gained basic clarity on mutual fund concepts and operations.
2. Students understood different mutual fund types and their risk-return profiles.
3. Students recognized the importance of mutual funds in financial planning and wealth creation.
4. Students developed improved practical awareness of investment decision-making.


Bandhan Mutual Fund
INVESTOR AWARENESS INITIATIVE
GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514216, Long 76.660060
Friday, 27/03/2026 11:40 AM GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514173, Long 76.660149
Friday, 27/03/2026 11:43 AM GMT+05:30
Note : Captured by GPS Map Camera


Your safety comes first
GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514202, Long 76.660154
Friday, 27/03/2026 12:44 PM GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514161, Long 76.660128
Friday, 27/03/2026 12:44 PM GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514176, Long 76.660150
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Note : Captured by GPS Map Camera

Event Details	
Event Type	Industry Visit
Topic	Waste To Wealth 3.0
Date	2026-03-27 To 2026-03-27
Mode	Offline
Organizer Name	Faculty Of Economics
No. Of Participants	45
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po6, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Foster Civic Engagement in Our Students

OBJECTIVE

1. To familiarize students with real-world waste treatment processes and technologies
2. To connect classroom knowledge of environmental economics and sustainability with industrial applications
3. To provide insights into pollution control norms and regulatory frameworks followed by industries
4. To develop critical thinking, problem-solving abilities, and encourage students to adopt sustainability-oriented approaches

DESCRIPTION

The industrial visit titled "Waste to Wealth 3.0" was organized by Chitkara Business School at Alliance Enviro Care, Chandigarh on 27th March 2026. The event commenced at 9:30 AM and aimed to provide students with hands-on exposure to sustainable waste management practices. During the visit, students were guided through various stages of waste processing, including collection, segregation, treatment, and recycling. Experts from the organization explained how waste materials are converted into useful resources, thereby contributing to environmental sustainability and the circular economy. The session also included interactive discussions where students gained insights into industry practices, technological advancements, and regulatory frameworks related to pollution control. The collaboration with

the Chandigarh Pollution Control Committee (CPCC) further enhanced students' understanding of environmental compliance and governance. Overall, the visit was highly informative and engaging, offering students an opportunity to connect theoretical concepts with real-world applications and encouraging them to adopt sustainable practices in their academic and professional lives.

OUTCOMES

1. Students will be able to explain real-world waste management techniques.
2. Students will develop an understanding of resource recovery and circular economy models.
3. Students will be able to relate economic theories with practical applications.
4. Students will gain awareness of environmental policies and industry standards.










Authorised by :
Chandigarh Pollution Control Committee
ALLIANCE


LH
103

Event Details	
Event Type	Pre-Placement Talks
Topic	INGLU Campus Recruitment Drive 2026
Date	2026-03-27 To 2026-03-27
Mode	Offline
Venue	Sun Hall (Sun Hall, Turing Block, Chitkara University, Punjab Campus)
Organizer Name	Explore Lab and Career Advancement Community
Resource Person	Harshal Sawant, Team Lead
No. Of Participants	256
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

"1. To introduce students to INGLU and its offerings and provide placement opportunities through a structured recruitment drive.
2. To conduct a comprehensive hiring process including pre-placement talk, online test, and personal interviews.
3. To help students understand professional expectations, technical requirements, and work culture at INGLU.
4. To expand the university's placement network with emerging tech companies and enhance student career outcomes."



DESCRIPTION

INGLU ran a comprehensive campus recruitment drive for 256 students, combining a pre-placement talk, online test, and personal interviews. The event helped students understand professional and technical expectations at INGLU while expanding the university's placement network with emerging tech companies.

OUTCOMES

"1. To introduce students to INGLU and its offerings and provide placement opportunities through a structured recruitment drive.
2. To conduct a comprehensive hiring process including pre-placement talk, online test, and personal interviews.
3. To help students understand professional expectations, technical requirements, and work culture at INGLU.
4. To expand the university's placement network with emerging tech companies and enhance student career outcomes."





Event Details	
Topic	Cloud Computing and Its Applications
Date	28/03/2026
Mode	Online
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Mr. Shashank Tripathi, Technical Trainer
No. Of Participants	69
SDG No	SDG 4: Quality Education, SDG5: Gender Equality, SDG9: Industry, Innovation and Infrastructures 17: Partnership for the Goals

OBJECTIVE

1. To provide a fundamental understanding of cloud computing concepts and their real-world applications.
2. To familiarize participants with different cloud service and deployment models.
3. To introduce learners to leading cloud platforms such as Amazon Web Services and Microsoft Azure.
4. To create awareness about career opportunities and certifications in the cloud computing domain.

DESCRIPTION

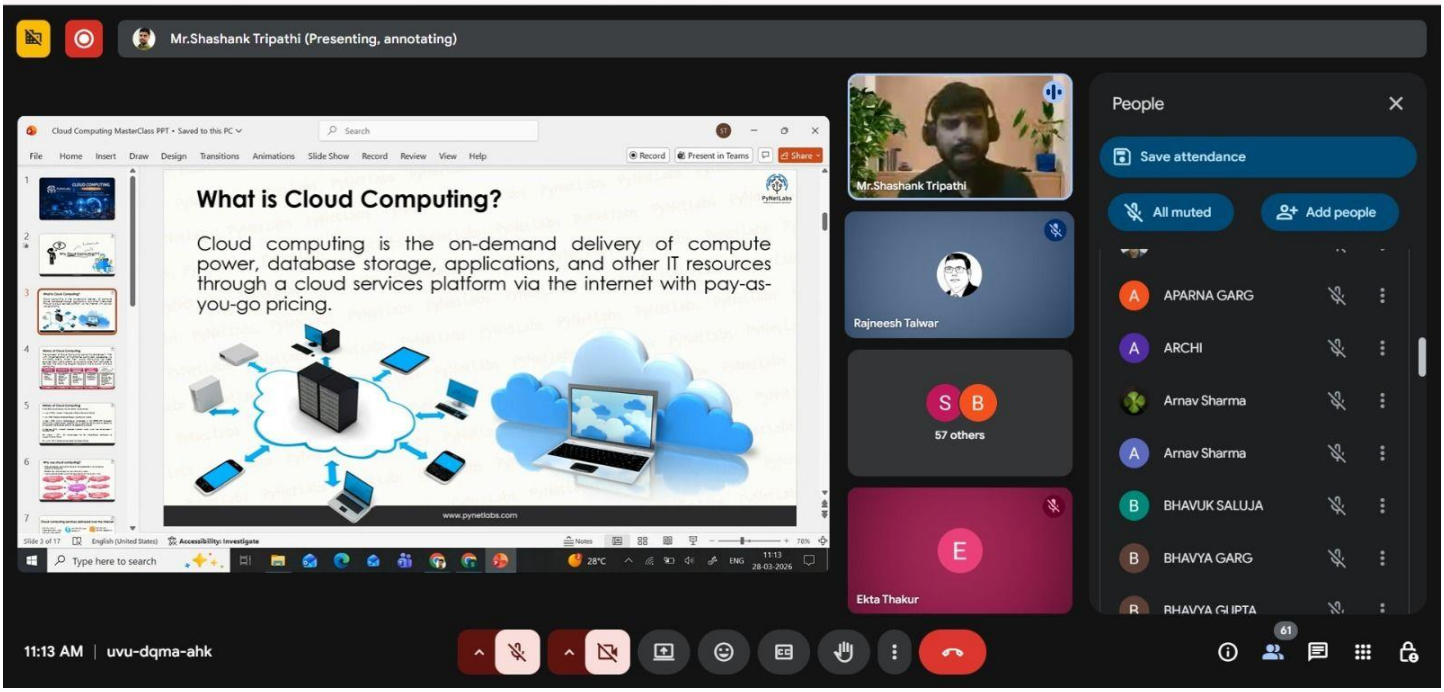
The Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, organized a webinar on "Cloud Computing and Its Applications" on 28 March 2026. The session was delivered by Shashank Tripathi, Technical Trainer at PyNet Labs, Gurugram, Haryana. The webinar witnessed enthusiastic participation from students and faculty members across various disciplines. During the session, the expert provided a comprehensive overview

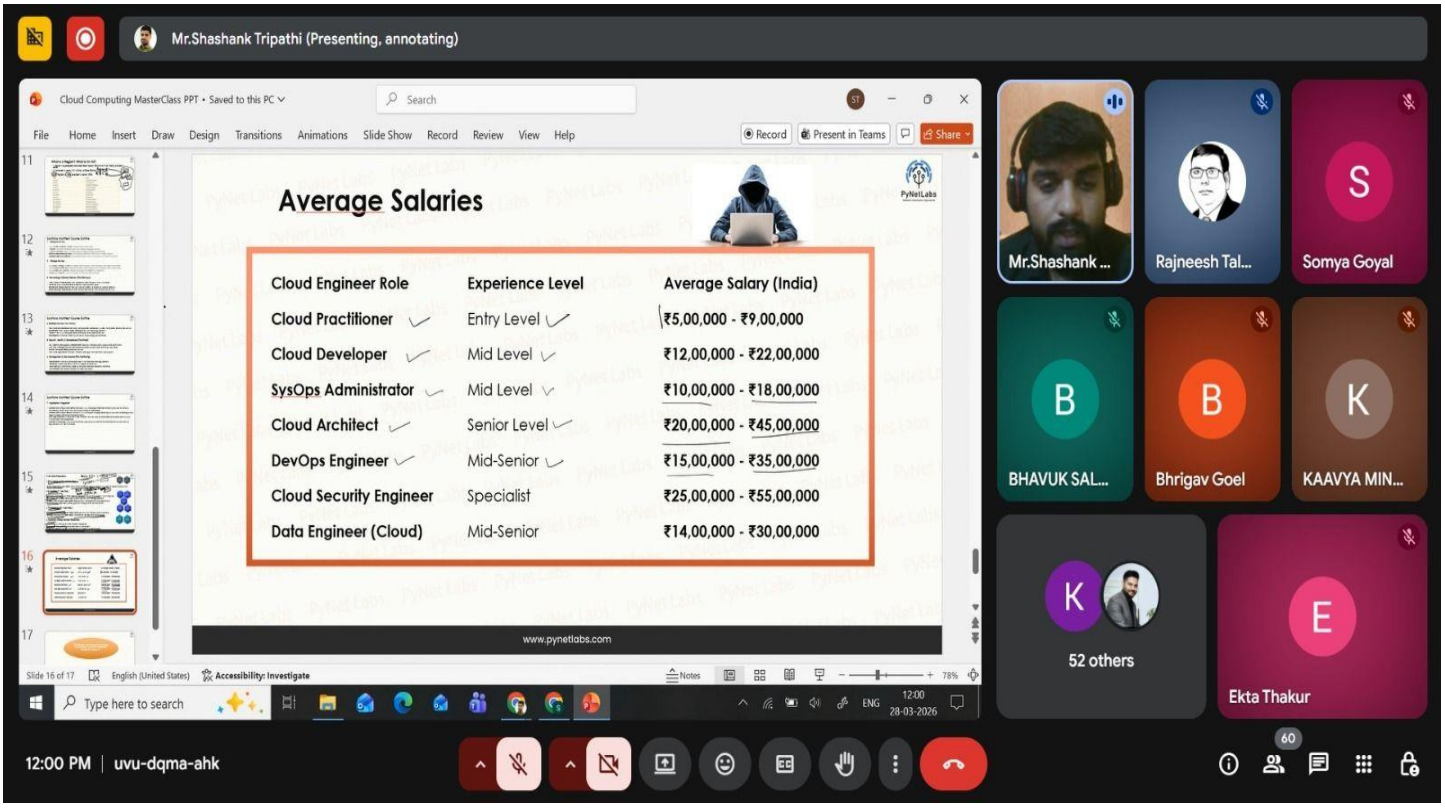
of cloud computing, highlighting its importance in modern computing environments. He explained why cloud computing is widely adopted, emphasizing benefits such as cost

efficiency, scalability, flexibility, reliability, and on-demand self-service. The session covered cloud computing services delivered over the internet, supported by real-world examples to help participants understand its relevance in daily life. The expert elaborated on various cloud service models, including Infrastructure as a Service (IaaS), Platform as a Service (PaaS), and Software as a Service (SaaS), along with development models. Further, different cloud deployment models were discussed, including public cloud, private cloud, hybrid cloud, and community cloud, explaining their features and use cases. The speaker also provided insights into career opportunities in cloud computing, discussing various job roles such as Cloud Engineer, Cloud Developer, SysOps Administrator, Cloud Architect, DevOps Engineer, Cloud Security Engineer, and Data Engineer, along with their average salary ranges in India. Additionally, the session included guidance on industry-recognized certifications such as AWS Certification. The expert also shared useful learning resources and platforms related to Amazon Web Services and Microsoft Azure, enabling participants to explore hands-on practice and further skill development in cloud technologies. He also demonstrated how to host a web service using a Linux operating system and deploy a website on the cloud, providing practical exposure to real-world implementation. An interactive question-and-answer session was conducted, where participants actively engaged with the speaker, raising queries related to cloud concepts, tools, and career opportunities. The event was aligned with SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 9 (Industry, Innovation and Infrastructure), and SDG 17 (Partnerships for the Goals), promoting knowledge sharing, inclusivity, innovation, and collaborative learning among participants.

OUTCOMES

1. Participants gained clear insights into cloud computing principles and their practical significance.
2. Attendees developed an understanding of IaaS, PaaS, SaaS, and various cloud deployment models.
3. Learners acquired basic knowledge of deploying web services using Linux in a cloud environment.
4. Participants became aware of career paths, certifications, and skill development resources in cloud technologies.


Mr.Shashank Tripathi (Presenting, annotating)
What is Cloud Computing?
Cloud computing is the on-demand delivery of compute power, database storage, applications, and other IT resources through a cloud services platform via the internet with pay-as-you-go pricing.
www.pynetlabs.com
People
Save attendance
All muted
Add people
Mr.Shashank Tripathi
Rajneesh Talwar
57 others
Ekta Thakur
APARNA GARG
ARCHI
Arnav Sharma
Arnav Sharma
BHAVUK SALUJA
BHAVYA GARG
11:13 AM | uvu-dqma-ahk


Mr.Shashank Tripathi (Presenting, annotating)
Average Salaries
Cloud Engineer Role | Experience Level | Average Salary (India)
Cloud Practitioner | Entry Level | ₹5,00,000 - ₹9,00,000
Cloud Developer | Mid Level | ₹12,00,000 - ₹22,00,000
SysOps Administrator | Mid Level | ₹10,00,000 - ₹18,00,000
Cloud Architect | Senior Level | ₹20,00,000 - ₹45,00,000
DevOps Engineer | Mid-Senior | ₹15,00,000 - ₹35,00,000
Cloud Security Engineer | Specialist | ₹25,00,000 - ₹55,00,000
Data Engineer (Cloud) | Mid-Senior | ₹14,00,000 - ₹30,00,000
www.pynetlabs.com
Mr.Shashank ...
Rajneesh Tal...
Somya Goyal
BHAVUK SAL...
Bhrigav Goel
KAAVYA MIN...
52 others
Ekta Thakur
12:00 PM | uvu-dqma-ahk

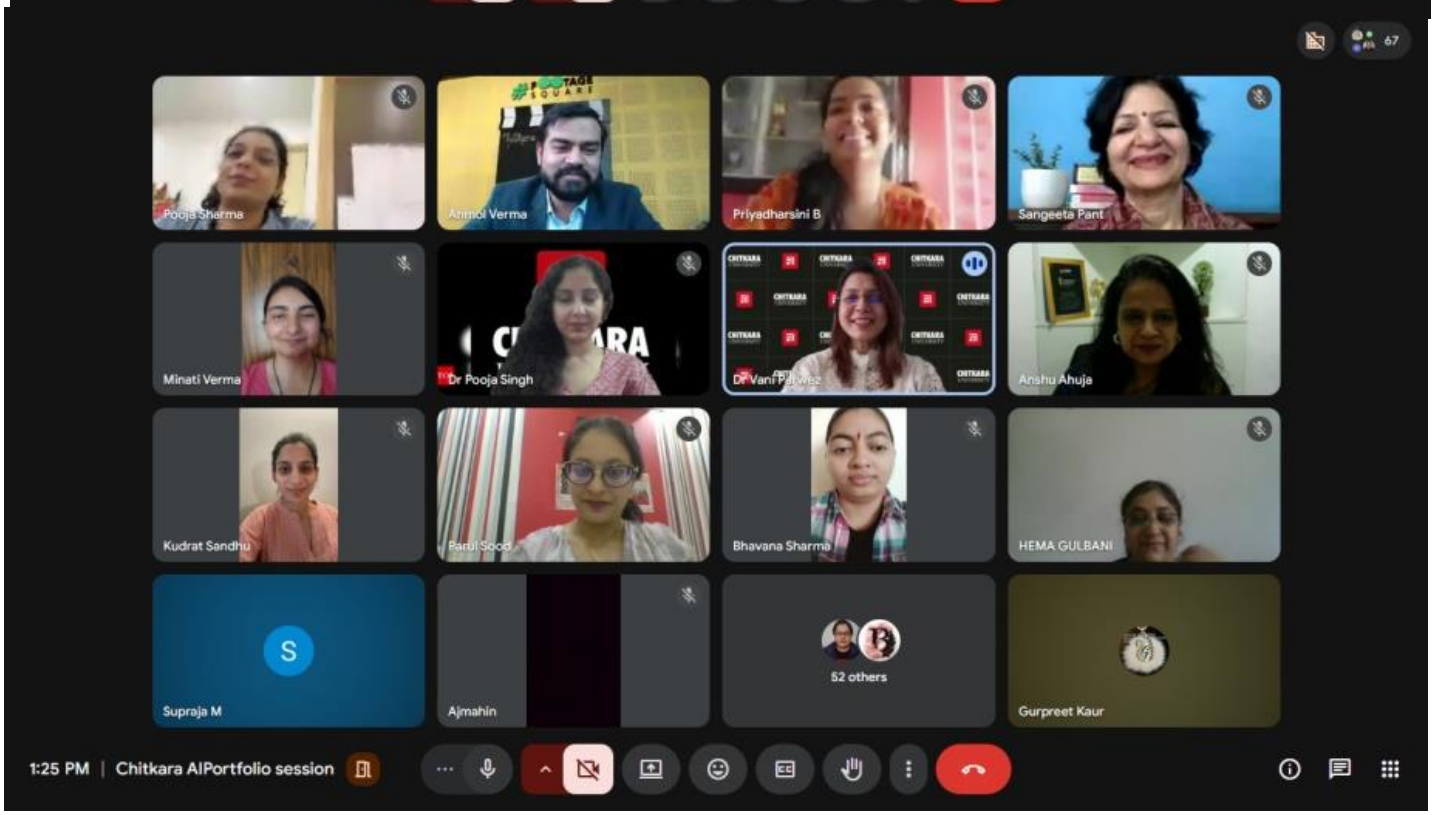
Event Name	Orientation session for introduction ti Chitkara AI platform
Date	28th March 2026
Venue	Google Meet
Organizer	Department of Education
Resource Person	Mr. Anmol Verma, Associate Director – Online Brand Communication, Chitkara International School, Chandigarh and Panchkula
Number of Participants	81
SDGs Covered	4
Duration	One Hour

About the Activity

An orientation session on the Launch of Chitkara AIPortfolio for Alpha Teachers was organized by the Department of Education, Chitkara University, Punjab, on 23rd March 2026. Conducted by Mr. Anmol Verma and moderated by Dr. Vani, Dean (Outreach), Psychology and Counseling, the session introduced students to AI-enabled portfolio tools for career analysis, profile scoring, and readiness assessment. Key features included personalized career paths, areas of improvement, one-on-one counselling, and digital business cards. The session concluded with a vote of thanks by Dr. Sangeeta Pant, Pro-VC, Psychology and Education Programs, highlighting the platform's role in enhancing professional growth.




Sheilja Kanwar
92
HEMA GULBANI
Sheilja Kanwar
Kudrat Sandhu
Dr Nandan Kumar T...
Deepika Sharma
83 others
Gurpreet Kaur
#FOOTAGE SQUARE
Anmol Verma
CHITKARA UNIVERSITY
Dr Vani Parwez
12:09 PM | Chitkara AIPortfolio session


67
Pooja Sharma
Anmol Verma
Priyadharsini B
Sangeeta Pant
Minati Verma
Dr Pooja Singh
Dr Vani Parwez
Anshu Ahuja
Kudrat Sandhu
Parul Sood
Bhavana Sharma
HEMA GULBANI
Supraja M
Ajmahin
52 others
Gurpreet Kaur
1:25 PM | Chitkara AIPortfolio session

Event details	
Name of the School/Department	Chitkara Law School
Date of Event	28th March,2026
Title of the Event	Women's Day Conclave 2026
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	13
Number of Student participation	70
SDGs associated with Event	5,4,8,10,16,

About the Event





The **Women's Day Conclave 2026** at Chitkara University was organized to celebrate the contributions of women in the legal profession while providing students with practical exposure to real-world legal experiences and the journey of a women. The event brought together distinguished female legal professionals from diverse fields such as intellectual property rights, corporate law, and litigation, who shared their career journeys and emphasized resilience, adaptability, and ethical practice. Blending academic learning with cultural performances and a felicitation ceremony, the conclave also encouraged interactive participation, where students gained insights into legal research, courtroom practice, due diligence, and the evolving role of AI in law. Through personal experiences and professional guidance, the speakers inspired

students to build strong skills, embrace opportunities, and approach law with dedication and responsibility, thereby enriching the academic environment at Chitkara University.

Learning Objectives

1. To understand the evolving role of women in the legal profession as this highlights the opportunities and challenges faced while breaking traditional barriers.
2. To inspire students through the real-life journeys of accomplished women professionals as this demonstrates resilience, confidence, and the power of determination.
3. To bridge the gap between academic learning and practical legal exposure as this emphasizes the importance of skills, internships, and real-world experience.
4. To showcase diverse career paths for women in law as this reflects opportunities in litigation, corporate law, intellectual property, and regulatory fields.
5. To promote continuous learning and self-growth encourages students to develop skills, seek mentorship, and adapt to changing legal landscapes.
6. To motivate students towards ethical and professional excellence as it reinforces integrity, responsibility, and the importance of empowering women in the legal field.

Description

The Women's Day Conclave 2026, organized by the Career Advancement Services (CAS) at Chitkara University, was a remarkable and inspiring event aimed at celebrating the contributions of women in the legal profession while fostering meaningful engagement between students and accomplished legal practitioners. The event was thoughtfully curated to commemorate International Women's Day by felicitating distinguished female legal professionals and providing students with an opportunity to gain practical insights into diverse career paths within the legal field. The session commenced with a warm welcome address by

Mr. V. N. Mohan, who highlighted the importance of breaking barriers, fostering innovation, and promoting resilience among aspiring women professionals in law. The whole event was anchored a coordinated further by Ms. Archana Goswami, deputy manager (CAS). The event was further enriched by a series of vibrant cultural performances that showcased the creativity and enthusiasm of the students. The program commenced with a graceful dance performance by Students, followed by a thought-provoking poetry recitation that reflected themes of empowerment and expression. The traditional Gidda performance added cultural vibrancy to the event, celebrating the spirit of womanhood with energy and elegance. Additionally, a powerful Nukkad Natak presented by students effectively highlighted social issues, engaging the audience and conveying meaningful messages. These performances not only enhanced the celebratory atmosphere of the conclave but also demonstrated active student participation and talent. The event seamlessly integrated cultural performances, felicitation, and interactive sessions, thereby creating a holistic and engaging experience for all attendees.

The guests of the event were

- **Ms. Isha Sharma** – Founder, Trayambak IP, Viadroit; Intellectual Property Rights Expert, Delhi
- **Ms. Priya Mamgain** – Associate Director, Coforge; Corporate Laws, Contracts, Intellectual Property Rights, Labour Laws, Statutory & Regulatory Compliance Expert, Greater Noida
- **Ms. Gayatri Aryan** – Principal Associate, JSA Advocates & Solicitors; Regulatory Litigation specializing in Energy and Infrastructure Laws, New Delhi
- **Ms. Tanya Ganguli** – Founder, TG Law Offices; Governance, Investigations, Regulatory Preparedness, White-Collar Defence, Crisis Management, Delhi NCR

- **Advocate Jaya Pahwa** – Partner Designate, Bonum Lex; Constitutional Law, Service & Labour Laws, Criminal Laws, Tax Laws, Commercial & Arbitration Laws, Delhi

Ms. Isha Sharma, an accomplished Intellectual Property Rights expert shared her inspiring journey of transitioning from a technical background in engineering to the legal domain and specifies her story as "the story of random things". She candidly spoke about her academic journey, including her decision to move away from a conventional path to pursue law, and emphasized the challenges of balancing professional responsibilities with personal life. Her insights into the field of intellectual property, coupled with her motivational perspective on resilience and self-belief, left a lasting impact on the students. She said that as person of practice learns to draw boundaries and nothing like work-life balance exists and it's a myth but never have guilt for what you do. She said the quote that "The world can take away anything from you, but no one can stop you".

Ms. Priya Mamgain provided a comprehensive overview of her professional journey. She highlighted the importance of adaptability and continuous learning in navigating the dynamic legal landscape. Drawing from her academic and professional experiences, she encouraged students to appreciate their achievements while consistently striving for growth. Her discussion also touched upon international work environments and the complexities of compliance across jurisdictions, thereby giving students a broader perspective on global legal practice. She said that she likes to show the transition of her career in two prospective – pre-law and post-law and this had showed her that the law was one of the good decisions of her life that had gained her awareness, impact and action.

Ms. Tanya Ganguli, expertise in governance, investigations, regulatory preparedness and white-collar investigation, delivered an engaging and insightful address that revolved around her unconventional career trajectory and experiences in white-collar crime investigations. By sharing her personal experiences, including challenges faced during her early career, she

motivated students to remain persistent and proactive in seeking opportunities. Her emphasis on developing strong research and drafting skills resonated deeply with the audience. She told the students to have a hand on experience and search for who their good mentors are as they help to figure out initial things like drafting and research that are the necessities of the legal profession though in any field. She said before taking the leap she thought that "Kya hi hoga" and today this has turned her in the prestigious professional in her field.

Ms. Gayatri Aryan offered a realistic and insightful perspective on litigation practice. She shared her courtroom experiences, highlighting both the challenges and learning opportunities that come with being a practicing lawyer. She encouraged students to make the most of available opportunities and to approach their careers with dedication and discipline. She emphasised the students to rely on three principles- good research, confidence and no fear of taking a leap. She shared her first courtroom experience where she got nervous in that situation to the transition where she was well versed with the file and had the case in her favour and forged her first question flip case and claimed that the toil was worth it. Being a joyous personality, she encouraged the student to both "work hard and party hard".

Advocate Jaya Pahwa shared her journey as a first-generation lawyer. She spoke about the initial uncertainties in choosing a career path as she was doing CA, but her father's encouragement and the continuous work on the law octopus lead to the foundation of her career she also highlighted the importance of perseverance in building a successful legal career. Her discussion extended to practical aspects such as legal research, due diligence, and the importance of internships. She also emphasized ethical practice, client confidentiality, and the cautious use of technology such as artificial intelligence in the legal profession. Her insights into real case scenarios and dispute resolution mechanisms added significant depth to the session. She said that you must "prove your worth to increase the level".

The event featured an engaging and intellectually stimulating Q&A session, which provided students with a valuable platform to directly interact with the esteemed speakers and seek clarity on practical aspects of the legal profession. One of the key questions raised by a student focused on effective strategies to enhance legal research skills. In response, the speakers emphasized the importance of adopting a structured and analytical approach to research. They suggested the use of advanced search techniques, reliable legal databases such as SCC, Manupatra, and Indian Kanoon, and the need to rely primarily on authentic judicial texts. Another significant discussion revolved around the importance of due diligence and its application in real-world legal scenarios. A student's query regarding its relevance in practice led to a detailed explanation by the speakers, who described due diligence as a critical process in assessing risks before entering any transaction. They elaborated on how companies rely on legal professionals to identify potential liabilities and ensure compliance with regulatory frameworks. The discussion was further enriched with practical examples, particularly in the context of real estate disputes, where cases often reach authorities such as RERA. The speakers also shared insights into dispute resolution mechanisms, including mediation and arbitration, emphasizing the importance of thorough preparation, clear documentation, and the presence of arbitration clauses in agreements.

Another significant question was asked to Advocate Jaya Pahwa was asked how she handles the sensitive issue of false rape cases. Speaking from her perspective as a practicing lawyer, she explained that the key lies in reading the charge sheet and facts thoroughly, with a disciplined and analytical approach. She emphasized that every allegation must be tested against documentary evidence, witness statements, and procedural compliance, rather than relying on assumptions. Drawing from her own experience, she shared an example where careful scrutiny of the charge sheet revealed inconsistencies in the complainant's narrative, ultimately helping the court to distinguish between genuine and fabricated claims

The session also addressed questions related to career development, internships, and the integration of technology in the legal field. Students sought guidance on choosing the right internships, to which the speakers advised exploring diverse opportunities across different domains to identify individual interests. They stressed the importance of gaining practical exposure, developing drafting and analytical skills, and "falling in love with the work" to truly excel in the profession. Additionally, the role of artificial intelligence in law was discussed, where the speakers cautioned against over-dependence on AI tools and underscored the necessity of maintaining client confidentiality and professional integrity. They reiterated that while technology can assist, it cannot replace the critical thinking and preparedness required in real courtroom situations. Overall, the Q&A session significantly enhanced the learning experience by addressing students' concerns and equipping them with practical knowledge and direction for their legal careers.

Learning Outcome

1. To understand the viability of diverse and non-traditional career paths for women in law by analysing the opportunities and challenges across fields such as litigation, intellectual property, corporate advisory, and regulatory practice.
2. To recognize the importance of building a strong legal foundation by prioritizing the development of core skills such as legal research, drafting, and practical exposure while preparing for dynamic and evolving professional roles.
3. To internalize the significance of resilience, confidence, and professional ethics by adopting a growth-oriented mindset and integrity in legal practice, inspired by the real-life journeys of accomplished women professionals.
4. To acquire practical insights into the functioning of the legal profession by gaining essential understanding of courtroom practices, due diligence, dispute resolution, and the application of legal knowledge in real-world scenarios.











Event Details	
Event Type	Expert Talk
Topic	Pharma Leaders' Ai Toolkit: Navigating Disruption and Driving Growth.
Date	2026-03-30 To 2026-03-30
Mode	Online
Organizer Name	Mr. Jatinder Chopra, Chitkara University, Punjab
Resource Person	Mr. Anshu Narula, Ex. Senior Regional Business Manager
No. Of Participants	185
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To understand AI-driven disruptions across pharmaceutical business functions and leadership roles.
2. To bridge academic learning with real-world pharmaceutical industry practices and insights.
3. To develop awareness of digital transformation trends shaping future pharma careers.
4. To enhance strategic thinking for leveraging AI as a competitive leadership tool.
5. To encourage proactive learning towards emerging technologies in pharmaceutical management domain.



DESCRIPTION

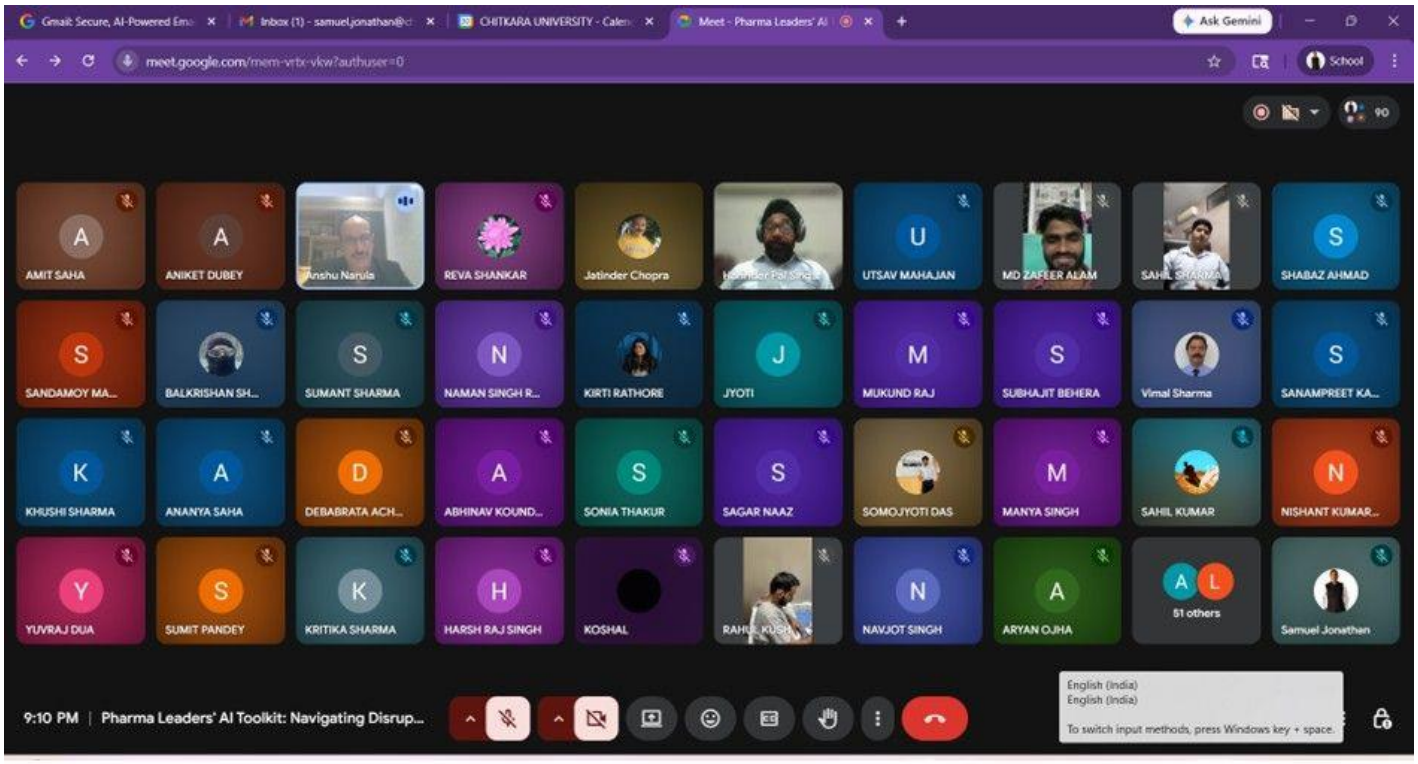
CCSM organized an expert talk for MBA Sales & Marketing (Pharmaceutical-Management) students on 30th March,2026. The resource person was Mr Anshu Narula, has more than 30 years of experience in pharmaceutical industry & 3 years into academics, he is a rare blend of both industry & academia exposure. He has worked with Glaxosmithkline Pharmaceuticals Ltd. as a senior regional business manager. The topic for the session was very relevant to the

students, looking into the disruptions & ambiguity caused by AI. AI is rapidly transforming drug discovery, supply chains, sales forecasting, patient engagement, and regulatory processes. Future pharma leaders must understand how to manage this disruption, make data-driven decisions, and lead digital transformation rather than react to it. Such sessions bridge the gap between traditional pharma management and emerging AI-driven business models. The students participated attentively during the session & even asked many questions & Mr Anshu very patiently replied to all the questions. MBA sales and marketing with specialization in Pharmaceutical Management provides platform to the students to be industry ready for a sustainable, growth-oriented career in pharma and health industry. In order to make students industry ready, it's essential for students to be aware & understand the most recent developments in the industry. So that they are proactive to plan. One key benefit for students: They develop strategic thinking on how to use AI as a leadership tool—not just a technology—giving them a competitive advantage in pharma careers where AI-enabled decision-making is becoming a core leadership skill. Enhances Learning opportunities and employability skills with focus on AI-driven competencies. Prepares students for sustainable, growth-oriented careers in pharma industry. Builds future-ready workforce aligned with digital transformation. Highlights AI-driven innovation in drug discovery, supply chains, and analytics. Encourages adoption of emerging technologies in pharma business models. AI enhances patient engagement, treatment outcomes, and healthcare accessibility. Supports efficient healthcare delivery through data-driven decisions

OUTCOMES

1. Students gained clarity on AI applications in pharma operations and decision-making.
2. Improved understanding of industry expectations from future pharma sales and marketing professionals.
3. Enhanced ability to connect academic concepts with real-time pharmaceutical business challenges.

4. Developed curiosity and confidence to engage with AI-driven tools and innovations.
5. Strengthened strategic mindset for adopting AI in leadership and career growth.





Name of the School/Department	Chitkara Law School
Date of Event	30th March, 2026
Title of the Event	Snooze or Loose: Silent Nights, Restless Minds
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	3
Number of Student participation	49
SDGs associated with Event	4, 8, 9, 16
Venue & Time	Classroom No. 204, Chitkara Law School | 02:15 PM – 03:00 PM

About the Event



The session was thoughtfully designed to address the increasing concerns related to sleep disturbances among students and to emphasize the vital role of sleep in maintaining overall well-being. It aimed to create awareness about how poor sleep habits can affect physical health, emotional stability, and academic performance. The interactive structure of the session encouraged students to actively participate, share their experiences, and reflect on their daily routines. Through meaningful discussions and engaging activities, the session fostered a supportive environment where students could better understand the importance of healthy sleep practices and feel motivated to make positive lifestyle changes..

Learning Objectives

- **Understanding sleep cycles** and **circadian rhythm**, including the stages of sleep and how biological clocks regulate sleep–wake patterns.
- **Importance of sleep for physical and mental health**, emphasizing its role in cognitive functioning, emotional regulation, immunity, and overall productivity.
- **Effects of sleep deprivation on mood, focus, and performance**, highlighting issues such as irritability, reduced concentration, academic decline, and increased stress levels.
- **Youth sleep habits and impact of screen time / academic stress**, with discussion on irregular routines, excessive gadget use, and pressure related to academic demands.
- **Awareness of sleep disorders and sleep hygiene practices**, including identification of common concerns such as insomnia and practical strategies to improve sleep quality.
- **Relaxation techniques and healthy routine building**, where students were guided through simple breathing exercises, pre-sleep routines, and lifestyle modifications to enhance sleep patterns.

Description

The facilitators effectively blended real-life examples with short experiential activities to make the session engaging and relatable for students. By connecting theoretical concepts to everyday routines, they helped participants better understand the importance of healthy sleep habits. Students were actively encouraged to reflect on their own sleep patterns, identify gaps, and think about practical ways to improve their daily routines.

The session was led by Ms. Gargi Sharma and Ms. Shaina Teje under the guidance of Dr. Charanjeet Kaur, with a clear focus on promoting overall well-being. It highlighted the strong connection between quality sleep, emotional balance, and mental health. Through interactive discussions and reflective exercises, students gained deeper insight into how poor sleep can affect their mood, concentration, and productivity.

The session was highly appreciated by participants, who found it both informative and thought-provoking. Many reported a heightened awareness of their sleep habits and expressed motivation to adopt healthier practices. Overall, the initiative successfully empowered students with knowledge and practical strategies to improve their lifestyle, contributing positively to their physical and emotional well-being.

Learning Outcome

- Developed understanding of the importance of healthy sleep habits
- Recognized the link between sleep, emotional balance, and overall well-being
- Identified personal sleep patterns through self-reflection
- Acknowledged areas needing improvement in daily routines
- Learned practical strategies to improve sleep quality
- Understood the impact of sleep on concentration and academic performance
- Became more aware of lifestyle choices affecting mental and physical health
- Gained motivation to adopt healthier sleep practices
- Enhanced ability to make informed decisions for personal well-being









Event Details	
Event Type	Career Counseling
Topic	Master Class On Global Career Pathways in Finance & Accountancy
Date	2026-03-30 To 2026-03-30
Mode	Offline
Organizer Name	Dr. Rashmi Aggarwal
Resource Person	Mr. Prabhanshu Mittal, Head
No. Of Participants	71
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To create awareness among students about global career opportunities in finance and accountancy.
2. To provide knowledge about internationally recognized professional qualifications such as ACCA.
3. To familiarize students with the skills and competencies required in the global finance industry.
4. To guide students in planning their career pathways in finance, accounting, and related fields.

DESCRIPTION

A master class on "Global Career Pathways in Finance & Accountancy" was organized by the B. Com Program, Chitkara Business School, on 30th March 2026 at Henry Ford Hall, Martin Luther Block. The session was conducted with the objective of broadening students' understanding of international career opportunities in the domains of finance and accountancy, while also helping them become more aware of professional qualifications, emerging industry trends, and the expectations of global employers. The session was delivered by distinguished

resource persons from the Association of Chartered Certified Accountants (ACCA) — Mr. Prabhanshu Mittal, Head of Education Partner Relationships – India, and Mr. Rohan Rajvanshi, Education Partner Relationships Lead (North, East & West). Both speakers brought with them rich experience in professional education, industry collaboration, and student career development, making the session highly relevant and insightful for the participants. During the master class, the speakers shared valuable perspectives on the changing landscape of the finance and accountancy profession. They highlighted how the modern financial world is no longer limited to traditional accounting roles but has expanded into areas such as financial analysis, strategic management, auditing, taxation, risk advisory, wealth management, and corporate finance. They emphasized that in today's rapidly evolving global economy, organizations increasingly seek finance professionals who possess not only technical knowledge but also strong analytical, communication, and decision-making skills. A key focus of the session was the growing influence of technology in finance. The resource persons explained how automation, artificial intelligence (AI), data analytics, blockchain, and financial technology (FinTech) are transforming the financial services sector. These advancements are not only changing the way businesses operate but are also creating exciting new career opportunities for students who are willing to adapt and continuously upgrade their skill sets. The speakers encouraged students to embrace technological learning and remain future-ready to stay competitive in the global job market. Another significant aspect of the session was the discussion on professional qualifications in finance and accountancy. The speakers elaborated on the structure, curriculum, and international recognition of globally respected certifications such as ACCA, and how such qualifications can enhance employability and provide career mobility across countries. They explained that these qualifications help students gain practical knowledge, ethical grounding, and a global perspective, which are essential in today's interconnected financial environment

OUTCOMES

1. Students gained a clear understanding of global career pathways in finance and accountancy. 2. Participants developed awareness about professional qualifications and certification opportunities in the finance sector.
3. Students understood the importance of technical skills, professional ethics, and digital competencies in modern finance careers.

4. The session enhanced students' career readiness and confidence in pursuing international finance roles.







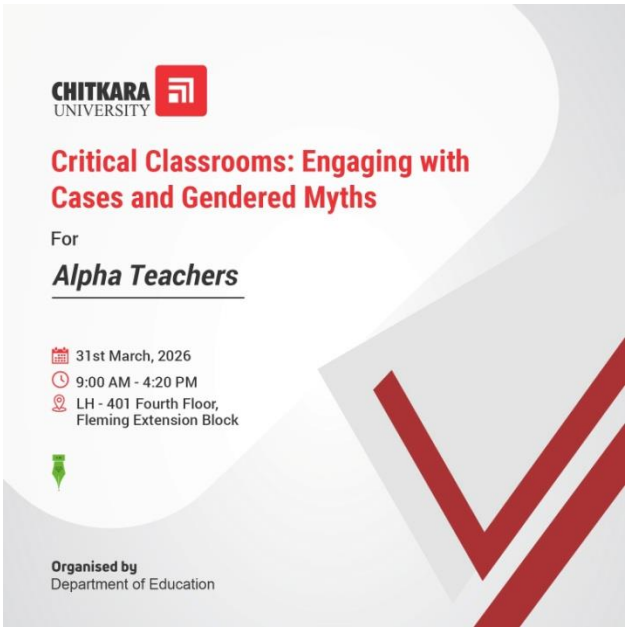






Event Name	Critical Classrooms: Engaging with Cases and Gendered Myths
Date	31st March 2026
Venue	Dept of Education, Fleming Block, Chitkara University, Rajpura
Organizer	Department of Education
Resource Person	Dr Sangeeta Pant, Dean, Department of Education
Number of Participants	94
SDGs Covered	4
Duration	One Hour

About the Activity



The Department of Education, Chitkara University, Punjab, organized a Thematic PowerPoint Presentation on 31 March 2026 under the course EDSocial: Gender, School and Society for B.Ed. Semester-4 Alpha Teachers. Conducted at the Fleming Block, the activity was aligned with NEP 2020, emphasizing experiential, collaborative and competency-based learning.

The activity aimed to develop critical thinking, gender sensitivity and professional communication skills through analytical engagement with gender perspectives in education and society. Students worked in groups and were assigned topics on the spot, encouraging spontaneity, teamwork and intellectual rigor.

A key highlight was the integration of Indian, Greek, and Egyptian mythology, where students critically analysed gender roles, power structures and social representations. They effectively connected these narratives with contemporary issues such as gender equity, inclusion, stereotypes and identity in school and societal contexts.




CHITKARA
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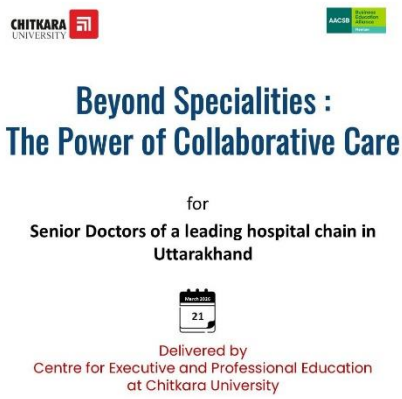
HOLOGY
School and Society
CHITKARA
UNIVERSITY

Event Details	
Event Type	Corporate Training
Topic	Beyond Specialities: The Power of Collaborative Care
Date	2026-03-21 To 2026-03-21
Mode	Offline
Organizer Name	Mr. Narinder Singh Garcha, Chitkara University, Punjab
Resource Person	Mr. Narinder Garcha, Dean, CCSM
No. Of Participants	15
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Promote collaborative care mindset among senior doctors across medical specialities.
2. Strengthen interdepartmental communication for improved patient-centered healthcare delivery.
3. Develop trust-based teamwork culture within hospital clinical leadership.
4. Encourage shared decision-making for complex and multidisciplinary patient cases.
5. Enhance understanding of collaborative models for institutional excellence in healthcare.



DESCRIPTION

The Centre for Executive and Professional Education at hashtag#Chitkarauniversity successfully conducted a high-impact training workshop titled "Beyond Specialities: The Power of Collaborative Care" for senior doctors of a leading hospital chain in Uttarakhand. The session focused on breaking silos and fostering a culture of trust, communication, and shared decision-making among medical professionals. Through engaging discussions and real-world insights, participants explored how collaborative care not only enhances clinical

outcomes but also strengthens patient experience and institutional excellence. The workshop served as a powerful reminder that the future of healthcare lies not just in individual expertise, but in collective brilliance. Promoting collaborative care improves quality of healthcare, patient safety, and clinical outcomes through integrated and coordinated medical practices,continuous professional development, knowledge sharing, and experiential learning among senior healthcare professionals. Encouraged teamwork, cross-speciality collaboration, and institutional partnerships to strengthen healthcare systems and deliver better patient care. Collaborative healthcare practices promote innovative treatment approaches and efficient hospital systems through integrated clinical expertise.

OUTCOMES

1. Participants demonstrated improved understanding of collaborative care principles in practice.
2. Strengthened coordination between specialities for better clinical and patient outcomes.
3. Increased awareness about importance of trust, communication, and teamwork in hospitals.
4. Doctors identified practical strategies for implementing shared decision-making approaches.
5. Participants recognized collaborative care as key to future healthcare excellence.








Event Name	Driving Innovation in Networking: Maximizing CISCO Certification Success
Date	2026-04-01 to 2026-04-01
Venue	Pierre Hall, Le Corbusier block (Chitkara University, Punjab)
Department	Chitkara University Centre for Cybersecurity Research & Education
Resource Person	• Dr. Vidhu Baggan, Professor • Dr. Himanshi Babbar, Assistant Professor • Dr. Shilpa Walia, Assistant Professor
Number of Participants	118
SDGs Covered	SDG 9: Industry, Innovation and Infrastructure SDG 4: Quality Education
Duration	1 day

About the Activity



The workshop on Driving Innovation in Networking: Maximizing CISCO Certification Success was designed to equip participants with essential knowledge and practical insights into modern networking technologies and certification pathways. Organized by the Chitkara Centre for Cybersecurity Research and Education (C3R), the session focused on bridging the gap between academic learning and industry requirements. It provided a comprehensive understanding of networking fundamentals, emerging trends, and the importance of globally recognized CISCO certifications in building a successful career in IT and cybersecurity. The workshop featured expert sessions by experienced academicians, who shared their expertise on certification strategies, hands-on learning approaches, and real-world applications of networking concepts. Participants gained valuable guidance on preparing for CISCO certifications, enhancing technical skills, and exploring career opportunities in the networking domain.

Overall, the workshop served as a platform to inspire innovation, encourage skill development, and empower learners to achieve professional excellence in the field of networking.

Workshop Objectives

1. To provide a strong foundation in networking concepts and emerging technologies.
2. To guide participants on the CISCO certification pathways and exam preparation strategies.
3. To bridge the gap between academic knowledge and industry requirements in networking and cybersecurity.
4. To enhance practical understanding through real-world applications and case-based learning.
5. To motivate students to build careers in networking by developing relevant technical and problem-solving skills.

Key Highlights

1. **Expert-Led Interactive Sessions:** The workshop featured sessions conducted by experienced trainers and industry experts, ensuring high-quality knowledge delivery along with interactive discussions and real-time query resolution.
2. **Hands-on Learning Approach:** A strong emphasis was placed on practical learning through live demonstrations and lab sessions, allowing participants to actively engage in configuring networking devices.
3. **Focus on Industry-Relevant Skills**: The content was aligned with current industry requirements, particularly in networking and cybersecurity, ensuring participants gained skills that are directly applicable in professional settings.
4. **Certification-Oriented Training:** The workshop incorporated elements aligned with Cisco certification standards, providing participants with valuable insights into exam patterns, preparation strategies, and key concepts.
5. **Active Participation and Engagement**: Participants showed enthusiastic involvement throughout the workshop, engaging in practical exercises, discussions, and problem-solving activities, contributing to an effective learning environment.

Workshop Outcomes

1. Conceptual Clarity in Networking Fundamentals: Participants developed a strong understanding of core networking concepts, including network architectures, protocols, and communication models, forming a solid theoretical foundation.

2. **Hands-on Technical Proficiency**: The workshop enabled participants to gain practical experience by configuring routers and switches, thereby bridge the gap between theory and real-world application.

3. **Certification Readiness**: Participants enhanced their preparedness for Cisco certification examinations through exposure to relevant concepts, practical exercises, and exam-oriented learning approaches.

4. **Troubleshooting and Problem-Solving Skills**: The training strengthened participants' ability to identify, analyze, and resolve real-world networking issues, improving their confidence in handling technical challenges.

5. **Industry-Oriented Skill Development**: Participants built competencies aligned with current industry requirements, particularly in networking and cybersecurity, enhancing their employability and career readiness.









Title: Report on National Service Scheme (NSS) 7-Day

Date:1st April 2026 – 7th April 2026

Introduction

The National Service Scheme (NSS) camp is hosted by Chitkara University, where each day a new chapter of discovery, service, and camaraderie unfolds. Over the span of seven days, participants embarked on a journey of self-exploration and community engagement, guided by a diverse array of activities and experiences. From the tranquil mornings of yoga to the bustling afternoons of cultural exchange, the NSS camp offered a tapestry of moments that shaped minds, forged bonds, and inspired change. Join us as we delve into the heartwarming anecdotes and transformative encounters that defined this unforgettable week of the NSS camp.

Day 1

The day began with an early wake-up call, stirring participants from their rest in the hostel rooms and setting a disciplined tone for the camp. This was followed by a rejuvenating yoga session at Explore Stars Hall, where participants engaged in stretching exercises and mindfulness practices, helping them feel refreshed and mentally prepared for the day ahead. A nutritious breakfast was served at the hostel mess, fuelling everyone with energy for the upcoming activities. The morning proceeded with the oath-taking ceremony at the OAT, marking the formal beginning of the NSS camp. Following this, participants moved to the Sportorium for indoor games, where they actively engaged in various activities that promoted teamwork, coordination, and interaction. The afternoon featured a campus marathon, where volunteers participated with great enthusiasm and determination. The marathon encouraged physical fitness, endurance, and team spirit, making it one of the most energetic highlights of the day. The evening was dedicated to fun activities conducted across the campus, where participants enjoyed group games and interactive sessions in a relaxed and cheerful atmosphere. The day concluded with a wholesome dinner at the hostel mess, where participants reflected on their experiences and shared moments of the day.

Day 2

The second day of the NSS camp began with a wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants feel energized and focused. After some

personal time, a healthy breakfast was served at the hostel mess. The morning continued with physical activities at the sports area, where volunteers actively participated in exercises that promoted fitness and teamwork. Later, participants visited the Yellow Point Farm in the green belt, gaining insights into sustainable practices and connecting with nature. After lunch, a skit activity was conducted at Le Corbusier, where participants creatively presented social themes, enhancing their confidence and communication skills. In the evening, snacks were served, followed by singing and instrumental music sessions at Explore Stars, allowing participants to showcase their talents and relax. The day concluded with dinner and lights off, marking another productive and engaging day of the camp.

Day 3

The third day of the NSS camp began with the usual wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants maintain their physical and mental well-being. After some personal time, breakfast was served at the hostel mess, energizing everyone for the day ahead. The morning session started with a warm-up session at the Omega Zone, where participants engaged in exercises that promoted discipline and readiness. This was followed by a counselling session meet at Le Corbusier, providing guidance, support, and an opportunity for participants to openly interact and share their thoughts. After lunch, cultural activities were organized at Explore Stars, allowing participants to showcase their talents through dance, music, and performances. In the evening, snacks were served, followed by poster making and college making activities at Le Corbusier. These activities encouraged creativity and expression on various social themes. The day concluded with dinner and lights off, marking a creative and meaningful day for all participants.

Day 4

The fourth day of the NSS camp began with the regular wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants stay active and focused. After some personal time, breakfast was served at the hostel mess. The morning continued with the departure for the tree plantation drive from Gate No. 4. Participants actively took part in planting saplings, contributing towards environmental conservation and spreading awareness about the importance of a greener future. The activity instilled a sense of responsibility and teamwork among the volunteers. After returning, lunch was served at the hostel mess, providing time to relax. In the afternoon, participants visited the paper recycling plant near Fleming's backside, where they learned about recycling processes and sustainable waste

management practices. In the evening, snacks were served, followed by a self-defense and martial arts workshop at Explore Stars. This session helped participants learn basic safety techniques and boosted their confidence. The day concluded with dinner and lights off, marking another impactful day of the camp.

Day 5

The fifth day of the NSS camp began with the usual wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants stay energized and focused. After some personal time, breakfast was served at the hostel mess. The morning continued with the departure for an NGO visit from Gate No. 4. During the visit, participants interacted with members of the organization and gained valuable insights into community service and social responsibility. The experience helped volunteers understand real-life challenges and the importance of contributing towards society. After returning, lunch was served at the hostel mess, followed by a period of rest to help participants relax after the visit. In the evening, snacks were provided, and fun activities were organized at the Omega Zone. These activities created a lively atmosphere and strengthened bonding among participants. The day concluded with dinner and lights off, marking a meaningful and engaging day focused on service and interaction.

Day 6

The sixth day of the NSS camp began with the usual wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants stay active and focused. After some personal time, breakfast was served at the hostel mess, preparing everyone for the day ahead. The morning continued with participants gathering at Gate No. 4 for departure to a heritage visit - Fatehgarh Sahib Gurudwara. The visit provided an enriching experience as participants explored a place of historical and cultural significance, gaining knowledge about heritage, traditions, and values. It was an insightful opportunity that broadened their perspectives beyond the campus environment. Participants spent the day exploring the site and engaging in its cultural importance. By evening, they departed from the location and returned to Chitkara University. After arrival, dinner was served at the hostel mess, allowing everyone to relax after a long and informative day. The day concluded with lights off, marking the end of a memorable and educational experience.

7th day – Certificate Distribution to all the NSS volunteers.

Conclusion

The NSS camp at Chitkara University was a transformative experience for all involved. Participants embarked on a holistic journey of self-discovery, community service, and environmental stewardship. From the serene mornings of yoga to the energetic camaraderie of sports activities, each day offered new opportunities for learning and growth. Expert sessions, visits to local institutions, and cultural activities enriched participants' understanding of diverse topics and fostered connections with the community. As the camp ended, participants departed with cherished memories, valuable skills, and a renewed sense of purpose to serve society.














NSS Camp






YELLOW
POINT
FARM










NSS Camp










PAPER
RECYCLING
PLANT
NSS Camp




NSS Camp

Event Name	Seven Days NSS Special Camp
Venue	Chitkara University, Punjab
Date	1st to 7th April 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4- Quality Education, 11- Sustainable Cities and Communities and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	66
Duration	One Day

The first day of the NSS 7 Days Special Camp set a reflective and engaging tone, focusing on orientation, connection, and community awareness. The day began with a "Mindful Mornings" session that integrated yoga and news awareness, encouraging participants to ground themselves physically and mentally while also staying connected to societal realities.

Following this, an interactive ice-breaking session titled "Breaking Barriers" was conducted by Dr. Raksha, which played a crucial role in helping students move beyond initial hesitations and build a sense of belonging within the group. Through structured activities and open interaction, participants began forming meaningful connections, laying the foundation for collaborative engagement throughout the camp.

The inaugural address and orientation session, led by Dr. Raksha and Dr. Shweta Narayan, provided clarity on the vision and objectives of the NSS camp. The session emphasized the core philosophy of NSS— "Not Me, But You"—highlighting the importance of empathy, service, and community engagement.

A key highlight of the day was the "Spreading Smiles" donation drive, where students contributed toys and stationery for underprivileged communities. This initiative not only encouraged generosity but also sensitized students to the needs of marginalized groups.

The session on "Understanding Community Mental Health" further deepened students' awareness by introducing them to the psychological challenges faced at the community level, including stigma, lack of resources, and limited awareness.

Creativity was harnessed through poster and slogan-making activity, allowing students to translate their understanding into impactful visual messages. The day culminated in a Jan Jagrukta Rally in adopted villages, where students actively engaged with the community to spread mental health awareness.

The evening reflection and cultural expression session provided a platform for students to process their experiences, express themselves, and strengthen group cohesion.

Day - 2

The second day of the NSS camp focused on immersive field engagement and experiential learning through community mental health screening. The day began with the "Mindful Mornings" session, reinforcing the importance of mental and physical preparedness before engaging in community service.

Participants then proceeded to the adopted village, Government School, Mori Khurd, where they actively contributed to "Project Setu: Community Mental Health Screening Camp." This initiative aimed to bridge the gap between psychological awareness and accessibility by identifying mental health concerns within the community.

Under the guidance of faculty members, students engaged with community members, administered basic screening tools, and observed behavioural and emotional indicators. This hands-on exposure allowed students to move beyond theoretical knowledge and understand the complexities of real-world psychological assessment, including cultural sensitivity, communication barriers, and ethical considerations.

The experience also fostered a deeper sense of empathy, as students encountered diverse life circumstances and psychosocial challenges faced by individuals in the community. The process of interaction encouraged active listening, patience, and non-judgmental engagement.

Post fieldwork, students participated in a data analysis session titled "Insights into Wellbeing," where they collaboratively examined the screening data. This session enabled participants to interpret patterns, reflect on findings, and understand the significance of evidence-based approaches in psychology.

The day concluded with reflection and cultural activities, providing space for emotional processing and peer learning. Overall, the day served as a crucial step in integrating academic

knowledge with practical application, reinforcing the role of psychology in community wellbeing.

DAY – 3

Day three of the NSS camp emphasized psychological wellbeing through therapeutic and interactive sessions. The day began with the routine mindful morning practice, setting a calm and focused tone for the sessions ahead.

The first session on "Harmony Within: Music Therapy" introduced students to the therapeutic potential of music in regulating emotions and enhancing mental wellbeing. Participants experienced how sound and rhythm can influence mood, reduce stress, and foster relaxation.

This was followed by a session on "Healing Conversations: Wellness Counselling," where students were introduced to the fundamentals of supportive communication, active listening, and empathetic engagement. The session highlighted the importance of creating safe spaces for individuals to express their concerns.

Further, a session on recognizing stress, anxiety, and depression provided valuable insights into identifying symptoms and understanding their psychological impact. Students gained clarity on early intervention and the importance of mental health literacy.

A creative expression session allowed participants to channel their thoughts and emotions into artistic forms, reinforcing the connection between creativity and mental wellbeing.

In the post-lunch session, team-building activities were conducted to strengthen collaboration, trust, and communication among participants. These activities highlighted the role of collective support in enhancing individual wellbeing.

The day concluded with reflection and cultural expression, allowing students to process their learning and connect with peers in a meaningful way.

DAY - 4

The fourth day of the NSS camp focused on holistic development by integrating physical activity, leadership, and life skills. The day began with mindful morning practices, reinforcing discipline and wellbeing.

The session "Fit Body, Calm Mind" emphasized the connection between physical fitness and mental health through sports activities. Participants engaged in exercises that promoted teamwork, coordination, and stress relief. A leadership session titled "Leading with Purpose" provided valuable insights into effective leadership, decision-making, and social responsibility. Students were encouraged to reflect on their roles as future leaders and change-makers.

The first aid and emergency care session equipped students with essential skills to respond to medical emergencies. This practical knowledge enhanced their confidence in handling real-life situations. A creative session on Lippan art introduced students to traditional Indian craftsmanship, fostering cultural appreciation and mindfulness through art.

The "Solution in Action" session engaged students in community problem-solving, encouraging them to think critically and collaboratively about real-world issues.

The day concluded with reflection and cultural activities, reinforcing learning through shared experiences.

DAY - 5

Day five was dedicated to field immersion, offering students an opportunity to engage deeply in community settings. The day began with the usual mindful morning routine, preparing students for a day of experiential learning.

Participants visited Fatehgarh Sahib and Cholti Kheri Village as part of the "Field Immersion: Community Engagement Visit." This experience allowed students to observe socio-cultural dynamics, interact with community members, and understand local challenges.

The immersion provided valuable insights into rural life, highlighting issues related to health, education, and social structures. Students engaged in meaningful conversations, enhancing their understanding of lived experiences beyond classroom learning. This exposure fostered empathy, adaptability, and cultural sensitivity, encouraging students to reflect on their role as socially responsible individuals.

The day concluded with a reflection circle, where participants shared their experiences, thoughts, and emotional responses. This collective reflection deepened their understanding and strengthened group cohesion.

Cultural activities in the evening provided a space for relaxation and creative expression.

DAY - 6

The sixth day of the NSS camp focused on awareness and education regarding key social and health issues. The day began with mindful morning activities, reinforcing continuity and discipline.

Sessions on HIV/AIDS awareness and drug abuse prevention provided students with essential knowledge about prevention, stigma reduction, and community education. These discussions emphasized the importance of awareness in addressing public health challenges. A session on legal awareness introduced students to rights, duties, and social responsibility, encouraging informed citizenship.

The nutrition and wellbeing session highlighted the importance of healthy lifestyle choices in maintaining physical and mental health.

A visit to a recycling plant offered insights into sustainability practices, emphasizing environmental responsibility and waste management.

The session on menstrual health and hygiene addressed an important yet often stigmatized topic, promoting awareness and dignity in care. The day concluded with reflection and cultural activities, reinforcing learning and engagement.

DAY – 7

The final day of the NSS 7 Days Special Camp was dedicated to reflection, celebration, and closure. The day began with a yoga session, allowing participants to center themselves and reflect on their journey throughout the camp.

The “Stories of Impact” session provided a platform for students to share and document their experiences, insights, and personal growth. These testimonies highlighted the transformative impact of the camp on both participants and the communities they engaged with. A group photograph session captured the collective spirit and memories of the camp, symbolizing unity and shared experiences. The session titled “Not Me, But You: Experiencing the Power of Service” reinforced the core philosophy of NSS, encouraging students to internalize the values of empathy, selflessness, and service.

The valedictory ceremony marked the formal conclusion of the camp, celebrating achievements and acknowledging contributions of participants and organizers.

The day served as a meaningful conclusion, allowing students to reflect on their learning, appreciate their journey, and carry forward the values of service and social responsibility.














7 Days
NSS Special
Camp




NSS Special
Camp


NSS Special
Camp




7 Days
NSS Speci
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CPR-
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NSS Special
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CHITKARA
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7 Days
NSS Speci
Camp
1st April to 7th April 2026








NSS Special Camp




CHITKARA UNIVERSITY
NSS Special Camp

NSS Special Camp

Event Details	
Event Type	Expert Talk
Topic	An Expert Talk on Regulatory Transformation
Date	2026-04-01 To 2026-04-01
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Dr. Amal Kumar, Inspector of Drugs-Cum-Medical Device Officer
No. Of Participants	40
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po3, Po5, Po8, Po11, Po1
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

To understand the regulatory framework governing drugs, medical devices, cosmetics, and nutraceuticals in India.
To differentiate between various product categories based on legal and functional criteria.
To explore the principles and importance of pharmacovigilance, cosmetovigilance, and haemovigilance in ensuring patient safety.
To gain insights into compliance requirements and regulatory responsibilities of pharmaceutical professionals.
To enhance awareness regarding post-marketing surveillance systems and their role in public health protection.

DESCRIPTION

The expert session delivered by Dr. Amal Kumar, Drug Inspector and Medical Device Officer, provided an in-depth understanding of the regulatory landscape governing pharmaceuticals and allied products in India. The session was designed to bridge the gap between theoretical knowledge and practical regulatory implementation, offering valuable insights for pharmacy

students and professionals. Dr. Kumar elaborated on the classification and regulatory distinctions between drugs, medical devices, cosmetics, and nutraceuticals, emphasizing their unique approval pathways, governing authorities, and compliance requirements. He highlighted the importance of adhering to the provisions of the Drugs and Cosmetics Act and Rules, along with the evolving regulatory framework for medical devices in India. The discussion also addressed the roles and responsibilities of regulatory authorities in ensuring the safety, efficacy, and quality of marketed products. A key focus of the session was on pharmacovigilance, cosmetovigilance, and haemovigilance systems. Dr. Kumar explained their significance in monitoring adverse events and ensuring post-marketing safety of drugs, cosmetics, and blood-related products. He provided practical examples and case-based discussions to illustrate how these vigilance systems contribute to early detection of risks and safeguard public health. The session further emphasized the importance of compliance, documentation, and ethical practices in regulatory affairs. Dr. Kumar shared real-world experiences from his professional practice, offering insights into inspections, licensing procedures, and enforcement actions. This practical perspective enabled participants to understand the challenges and responsibilities associated with regulatory roles.

OUTCOMES

Participants will be able to differentiate between drugs, medical devices, cosmetics, and nutraceuticals based on regulatory and functional criteria.
Participants will gain an understanding of the Indian regulatory framework and compliance requirements for pharmaceutical products.
Participants will be able to explain the role and significance of pharmacovigilance, cosmetovigilance, and haemovigilance systems in ensuring patient safety.
Participants will develop insights into regulatory processes such as licensing, inspection, and enforcement mechanisms.
Participants will be better prepared to apply regulatory knowledge in professional roles within pharmaceutical and healthcare sectors.


Regulatory Transformation
CHITKARA UNIVERSITY


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Event name	Pictionary
Topic	Waste-wise: Pitch the Future- Series 3-International Day of Zero Waste
Date	1st April, 2026
Mode	Offline
Venue	Faraday Hall, Edison Block
Organizer Name	Chitkara Toastmasters International Club, in collaboration with the Department of Interior Design
Resource Person	Sarabjeet Kaur, Assistant Professor, Chitkara University of Language Centre
No. Participant	48
SDG no.	SDG 4 (Quality Education) and SDG 8 (Decent Work and Economic Growth)

Objectives

To encourage minimizing waste generation and promoting eco-friendly practices among participants.

Description

On the International Day of Zero Waste, the CUP Toastmasters Club organised an event 'Waste-wise: Pitch the Future'- Series 3, with the students of Interior Design- 4th Sem, to promote sustainability and environmental responsibility. The event focused on minimizing waste generation and encouraging eco-friendly practices among participants. The theme of the event was "Reduce, Reuse, Recycle".

The event was highly interactive and educational, fostering collaboration and environmental responsibility among participants while highlighting the importance of zero-waste principles.

Winners

1st Position- Rachit

2nd Position-Pranjali

3rd Position-Mansidak

Outcomes

The zero-waste event was a successful initiative that fostered creativity, teamwork, and environmental awareness among the students. It emphasised the importance of adopting sustainable practices in both personal and professional life.













Event Details	
Event Type	Expert Talk
Topic	Expert Lecture Titled "Market Masters: Decode the Market Design Your Wealth"
Date	2026-04-01 To 2026-04-01
Mode	Offline
Organizer Name	Chitkara Business School
Resource Person	Mr. Pankaj Kaushik, Financial Consultant and Nism-Certified Professional
No. Of Participants	110
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po2, Po3, Po8
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. To enhance students' understanding of financial markets and investment mechanisms.
2. To develop awareness about effective wealth creation and financial planning strategies.
3. To equip students with practical knowledge of stock market operations and risk management.
4. To promote financial literacy and informed decision-making among students.
5.mTo bridge the gap between theoretical concepts and real-world financial practices through expert insights.

DESCRIPTION

Chitkara Business School, Chitkara University, Punjab, organized an expert lecture titled "Market Masters: Decode the Market, Design Your Wealth" on 1st April 2026 at LH 303, 3rd Floor, Rockefeller Block. The session was specially conducted for the students of the Integrated Programme in Management (IPM) and BBA (H) Liberal Education, with the objective of enhancing their financial awareness and practical understanding of market dynamics. The session was held from 01:10 PM to 02:40 PM, ensuring a well-structured and

engaging learning experience. The lecture was delivered by Mr. Pankaj Kaushik, a financial consultant and NISM-certified professional, who brought valuable industry insights into the academic setting. He began by introducing students to the fundamentals of financial markets, including the functioning of stock exchanges, types of investments, and the importance of financial planning. His session focused on simplifying complex financial concepts, making them accessible and relevant for students with varying levels of prior knowledge. A key highlight of the lecture was the emphasis on practical application. The speaker discussed real-world market scenarios, recent trends, and common mistakes made by new investors. He elaborated on important concepts such as risk management, portfolio diversification, and long-term wealth creation strategies, helping students understand how to make informed and responsible financial decisions. Through examples and case-based discussions, students were able to connect theoretical learning with actual market behavior. The session was highly interactive, with students actively participating by asking questions and sharing their views on investment practices and financial trends. This engagement not only enhanced their understanding but also built confidence in discussing financial matters. The speaker also encouraged students to start early with financial planning and develop disciplined investment habits. The event successfully created awareness about the importance of financial literacy in today's dynamic economic environment. Overall, the lecture proved to be insightful and impactful, equipping students with essential knowledge, analytical skills, and a practical perspective on managing finances and building sustainable wealth in the future.

OUTCOMES

1. Students developed a strong foundational understanding of financial markets, investment strategies, and wealth creation principles.
2. the session enhanced financial literacy, enabling students to make informed and responsible financial decisions.
3. Participants gained practical insights into risk management, portfolio diversification, and market analysis.
4. The lecture improved students' analytical thinking and confidence in discussing financial and investment-related concepts.
5. Students were motivated to adopt disciplined financial planning habits and take a proactive approach toward long-term wealth management.


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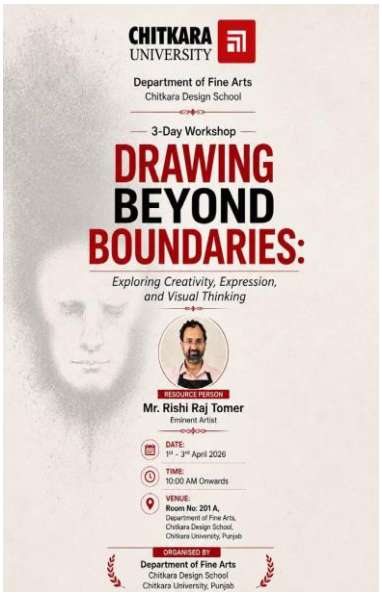
Topic	Drawing Beyond Boundaries: Exploring Creativity, Expression, and Visual Thinking
Date	01.04.2026 to 03.04.2026
Venue	Department of Fine Arts 2nd Floor, Chitkara Design School
Organizer	Room No: 201 A, Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	Mr. Rishi Raj Tomer Eminent Artist
Total no. of students	12
No. of Participants attended	12
Mode:	Offline
SDG No.	4, 8, 9

ABOUT



The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized a three-day Master Lecture and Drawing Workshop as part of its Master Lecture Series. The workshop was conducted by renowned artist Dr. Rishi Raj Tomer for students of BFA 4th & 6th Semester (Applied Art) and BFA 2nd Semester (Foundation). The event aimed to provide practical exposure to diverse drawing techniques, creative processes, and professional artistic practices. Through demonstrations, interactive sessions, and hands-on activities, students enhanced their technical skills, artistic confidence, and understanding of contemporary drawing methodologies.

OBJECTIVES

1. To introduce students to diverse drawing techniques and artistic mediums.
2. To enhance practical understanding of composition, layout, and visual storytelling.
3. To encourage creative experimentation and the development of individual artistic styles.
4. To provide students with direct interaction and guidance from an experienced artist.

5. To bridge the gap between academic learning and professional art practices.

BRIEF

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized a three-day Master Lecture and Drawing Workshop under its Master Lecture Series for students of BFA 4th & 6th Semester (Applied Art) and BFA 2nd Semester (Foundation). The workshop was conducted by renowned artist Dr. Rishi Raj Tomer, who shared his extensive experience and expertise in drawing, illustration, and contemporary art practices. Designed as a platform for experiential learning, the workshop focused on strengthening students' technical skills, creative thinking, and artistic expression through a combination of lectures, demonstrations, and practical studio activities. The sessions encouraged students to engage deeply in the fundamentals of drawing while exploring innovative approaches to visual communication and artistic storytelling.

Throughout the workshop, Dr. Rishi Raj Tomer conducted a series of live demonstrations using a variety of mediums including pen, charcoal, ink, and acrylic. These demonstrations provided students with valuable insights into mark-making techniques, tonal values, composition building, texture creation, and expressive drawing methods. The artist emphasized the significance of observation, conceptual development, and visual narrative in the creative process. He guided participants through different stages of artwork creation, explaining how artists transform ideas into compelling visual compositions. Students actively observed and practiced the techniques demonstrated, gaining first-hand experience in handling different materials and understanding their unique characteristics. Dr. Tomer also shared examples from his artistic journey, discussing challenges, inspirations, and professional experiences that contributed to his creative development. His interaction with students encouraged them to explore their own artistic identities and experiment confidently with diverse visual approaches.

A major highlight of the workshop was the interactive and collaborative learning environment created throughout the sessions. Students enthusiastically participated in drawing exercises, discussions, and creative explorations, producing a wide range of artworks that reflected originality, imagination, and technical growth. The workshop provided an opportunity for participants to engage directly with a practicing artist and gain valuable insights into contemporary professional practices. Through constructive feedback and one-to-one interactions, students refined their understanding of composition, layout, and artistic presentation. The event successfully fostered creativity, innovation, and critical thinking while

strengthening practical skills essential for future artistic careers. As an integral component of the academic curriculum, the Master Lecture Series continued to support holistic learning by connecting classroom education with real-world artistic experiences. Overall, the workshop proved to be an enriching and inspiring academic exercise that enhanced students' confidence, creativity, and appreciation for the diverse possibilities within drawing and visual arts.

OUTCOMES

1) Students gained practical exposure to multiple drawing techniques and artistic mediums.
2) Participants enhanced their understanding of composition, layout, and visual storytelling.
3) The workshop encouraged experimentation and the development of individual creative styles.
4) Students improved their technical skills through hands-on demonstrations and guided practice.
5) The event strengthened artistic confidence and awareness of professional art practices.





Event Details	
Event Type	Competition
Topic	Clin X Innovate Hackathon 2026
Date	2026-04-02 To 2026-04-03
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
No. Of Participants	100
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po3, Po1, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Educate Our Students for Brilliant Futures

OBJECTIVE

To foster innovation and creative problem-solving in pharmaceutical and healthcare domains
To encourage entrepreneurial thinking and start-up-oriented approaches among students
To promote teamwork, collaboration, and interdisciplinary learning
To provide hands-on experience in ideation, development, and presentation of solutions
To facilitate mentorship and industry interaction for real-world exposure

DESCRIPTION

The Clin X Innovate Hackathon 2026 was organized by Chitkara College of Pharmacy in collaboration with Cliantha Academy with the aim of fostering innovation, problem-solving abilities, and entrepreneurial thinking among students. The two-day event provided a dynamic platform for participants to address real-world challenges in the pharmaceutical and healthcare sectors through creative and evidence-based solutions. Students from various academic backgrounds actively participated in the hackathon, forming teams to brainstorm, design, and develop innovative ideas. The event commenced with the formal introduction of challenge statements, which were aligned with current industry needs and healthcare gaps. Participants engaged in intensive ideation sessions, followed by the development of practical and feasible

solutions under the guidance of experienced mentors. Throughout the event, mentors and industry experts from Cliantha Academy played a pivotal role in guiding the teams, offering valuable insights into problem identification, solution development, and strategic implementation. Their continuous support enabled students to refine their ideas, strengthen their approach, and align their solutions with industry expectations and regulatory considerations. The hackathon also included evaluation and presentation rounds, where teams showcased their innovations before a panel of experts. The judging criteria focused on originality, feasibility, impact, and scientific relevance. This process not only enhanced the participants' presentation and communication skills but also boosted their confidence in articulating complex ideas effectively.

OUTCOMES

* Demonstrated enhanced innovation and problem-solving skills in real-world healthcare challenges
* Developed strong teamwork, collaboration, and leadership abilities among participants
* Gained practical exposure to ideation, prototyping, and solution presentation
* Strengthened interaction with industry mentors, improving understanding of market and regulatory expectations
* Improved confidence, communication skills, and entrepreneurial mindset among students







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Event Name	World Autism Awareness Day
Venue	Sorem School, Chandigarh
Date	2nd April 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4- Quality Education, 17- Partnerships for the goals and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	8
Duration	One Day

On **2nd April 2026**, the National Service Scheme (NSS) unit of **Chitkara University** came together in the spirit of compassion and inclusion to observe **World Autism Awareness Day** — a day that reminds the world that every individual, regardless of their neurological makeup, carries within them an irreplaceable worth.

This year's theme, *"Autism and Humanity – Every Life Has Value,"* wasn't just a tagline — it was a call to action. In a world that often measures people by the narrow yardstick of conformity, the event urged students, faculty, and the broader community to pause, reflect, and truly see the human beings behind the diagnosis.

The event was held in collaboration with **SOREM School** and the **Global Autism Project, New York, USA** — bringing an international dimension to what was deeply personal for many. This partnership served as a powerful reminder that the fight for autism acceptance is not confined to any one country or classroom; it is a shared human responsibility that crosses borders.

NSS volunteers took the lead in spreading awareness through meaningful activities and discussions that shed light on the everyday realities of autistic individuals and their families. The iconic **puzzle-piece ribbon** — a symbol of the diversity, complexity, and beauty of the autism spectrum — was at the heart of the event's messaging, reminding everyone present that people with autism are not puzzles to be solved, but human beings to be understood, embraced, and celebrated.

The event reinforced Chitkara University's commitment to building a campus culture rooted in empathy, equity, and inclusion — where no student is left behind, and no voice goes unheard.

As the day ended, the message lingered: **awareness is only the first step. Acceptance is where humanity truly begins.**













Event Details	
Event Type	
Topic	Harnessing Renewable Energy for Smart Grids: Challenges, Innovations and Real – World Applications
Date	2026-04-02 To 2026-04-02
Mode	Offline
Organizer Name	Dr. Sonia, Ee Department, CUIET_AE
No. Of Participants	33
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

• To enhance understanding of the role of renewable energy sources (solar, wind, hydro) in modern smart grid systems.
• To identify key challenges such as intermittency, grid stability, and infrastructure limitations in integrating renewable energy.
• To explore recent innovations like smart meters, energy storage systems, AI, and IoT in improving grid efficiency and reliability.
• To analyze real-world applications and case studies of successful smart grid implementations across different regions.

DESCRIPTION

Harnessing renewable energy for smart grids represents a transformative step toward a sustainable and resilient energy future. This expert lecture explores how integrating sources such as solar, wind, and hydro into modern grid systems can improve efficiency, reduce carbon emissions, and enhance energy accessibility. However, this transition is not without challenges. One of the primary challenges is the intermittent nature of renewable energy. Solar and wind power depend on weather conditions, making energy generation unpredictable. This variability requires advanced forecasting techniques, energy storage solutions, and flexible grid management systems to maintain stability. Additionally, existing grid infrastructure in many regions is outdated and not designed to handle decentralized and bidirectional energy

flows. Innovations in smart grid technology are helping address these issues. Advanced metering infrastructure (AMI), Internet of Things (IoT) devices, and artificial intelligence (AI) enable real-time monitoring, demand response, and predictive maintenance. Energy storage systems, particularly battery technologies, play a crucial role in balancing supply and demand. Moreover, microgrids are emerging as a promising solution, allowing localized energy generation and consumption with greater reliability and independence. Real-world applications demonstrate the effectiveness of these innovations. Countries like Germany and Denmark have successfully integrated high levels of renewable energy into their grids through policy support, technological advancement, and public-private collaboration. Smart grid projects in cities are optimizing energy distribution, reducing outages, and empowering consumers to actively manage their energy usage.

OUTCOMES

• To enhance understanding of the role of renewable energy sources (solar, wind, hydro) in modern smart grid systems.
• To identify key challenges such as intermittency, grid stability, and infrastructure limitations in integrating renewable energy.
• To explore recent innovations like smart meters, energy storage systems, AI, and IoT in improving grid efficiency and reliability.
• To analyze real-world applications and case studies of successful smart grid implementations across different regions.






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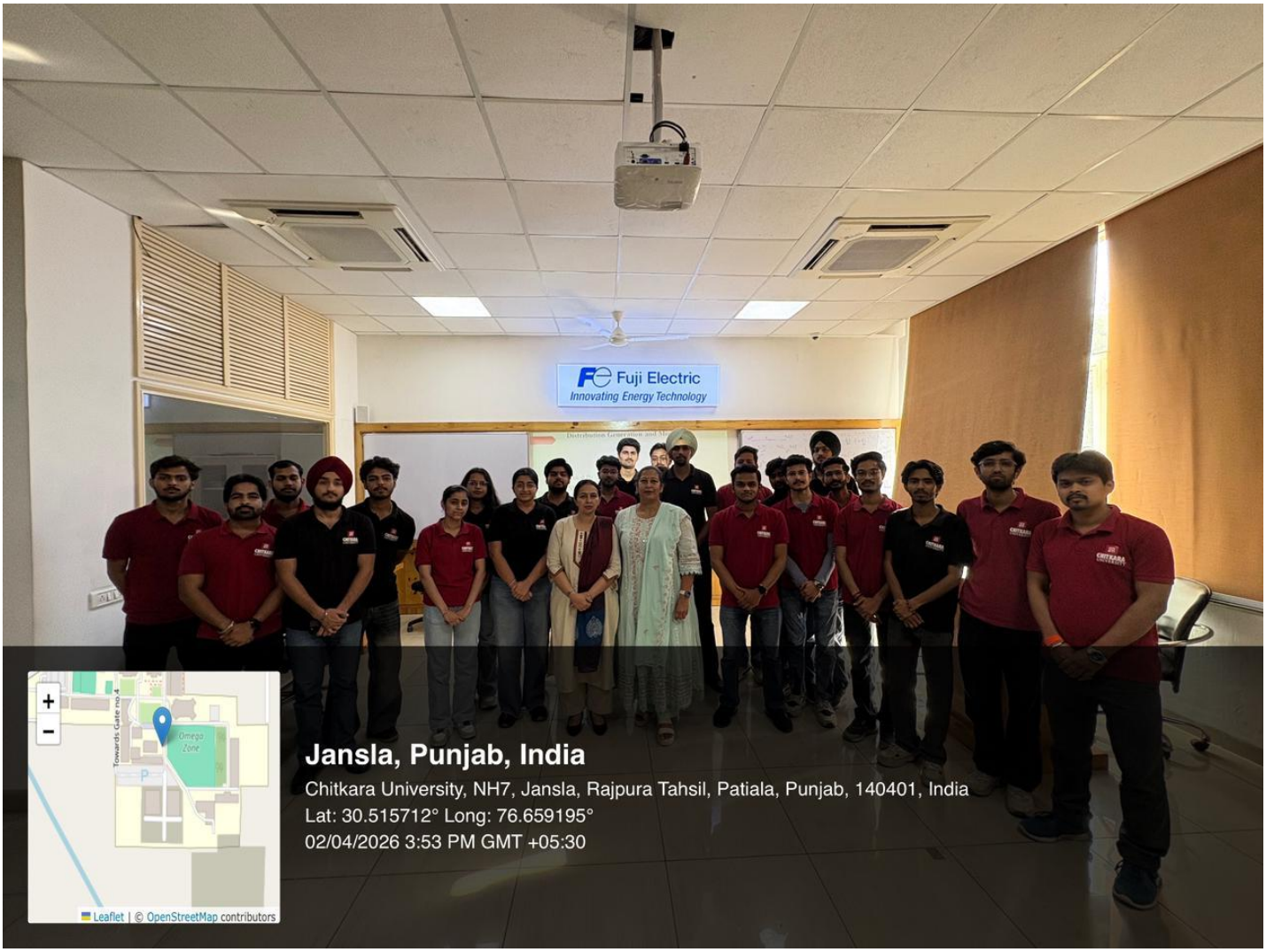
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Event Name	Step into Understanding: Autism Awareness Day
Date	2nd April, 2026
Venue	Ground Floor, Ramanujan Block, Chitkara University, Pb
Organizer	Department of Physiotherapy, Chitkara University, Punjab
Resource Person	Dr Zubin Mehta, Associate Consultant-Orthopaedics, Fortis Hospital, Mohali
Number of Participants	33
SDG Number	3 (Good Health and Well Being), 4 (Quality Education), 9 (Industry, Innovation & Infrastructure)
Duration	1 day

About the Activity



In commemoration of World Autism Awareness Day, the Student Council of the Department of Physiotherapy, Chitkara University, Punjab orchestrated a distinguished interhouse event dedicated to fostering deep-seated awareness, empathy, and inclusivity for the neurodiverse community. This noble initiative served as a vibrant platform for students to advocate for a more compassionate society, encouraging meaningful dialogue through the lens of creative expression.

The celebration featured two primary competitions: a compelling Autism Awareness Walkthrough and a dynamic Reel/Video Making Competition. The event saw a remarkable turnout, with 23 teams participating in each category, representing the competitive and collaborative spirit of Drona House, Dhruva House, and Arjuna House. These contributions were meticulously evaluated by a prestigious panel of judges, including Ms. Hazel Siromoni, Pro Vice Chancellor, and Dr. Kanika, Vice-Principal of the Department of Nursing. Driven by a spirit of purpose, students of the Bachelor of Physiotherapy (BPT) program participated with immense enthusiasm, transforming the event into a profoundly engaging and transformative

experience that reinforced the university's commitment to social advocacy and inclusive excellence.

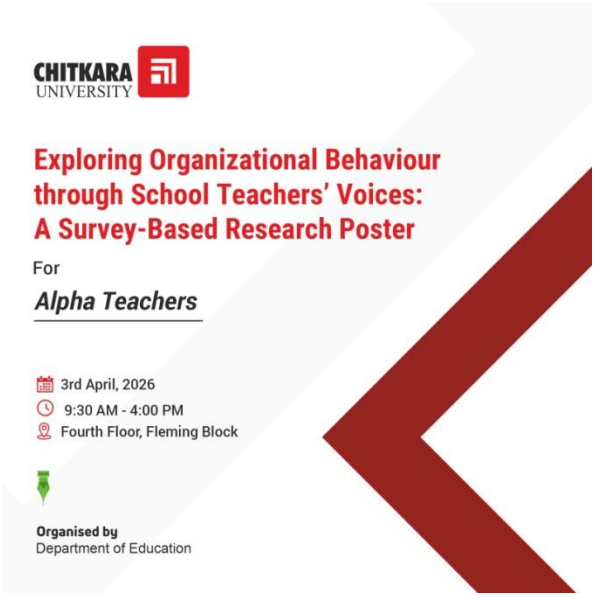






Event Name	Exploring Organizational Behaviour through School Teachers' Voices: A Survey-Based Research Poster
Date	3rd April 2026
Venue	Dept of Education, Fleming Block, Chitkara University, Rajpura
Organizer	Department of Education
Resource Person	Dr Sangeeta Pant, Dean, Department of Education
Number of Participants	94
SDGs Covered	4, 16
Duration	One Hour

About the Activity



The Department of Education, Chitkara University, Punjab, organized a research poster presentation titled *"Exploring Organizational Behaviour through School Teachers' Voices"* on 3rd April 2026 under the EDManager Module, Course: Organizational Behaviour (24DOE4109). Held at Fleming Block, the event featured nine presentations based on survey research from schoolteachers. Evaluated by Dr Jotika, Assistant Professor (Psychology) and practicing Counselling Psychologist, and Dr Nidhi Barthwal, Assistant Professor (Psychology) and Program Coordinator, Mindfulness Coach and NLP Practitioner, the posters highlighted OB concepts, SDG integration, and data-driven insights. The activity enhanced research skills, critical thinking, collaboration and communication, aligning with NEP 2020's experiential learning approach. The esteemed judges appreciated the depth of analysis, innovative presentation styles, and the meaningful linkage between Organizational Behaviour concepts and real-world educational practices, encouraging students to continue engaging in research-driven and reflective learning.







Event Details	
Event Type	Expert Talk
Topic	Pharma Start-Up Essentials: Legal And Ethical Foundations
Date	2026-04-03 To 2026-04-03
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	Mr. Jay Soni, Sr. Executive Regulatory Intelligence Manager | Mr. Hardik Panchal, Head
No. Of Participants	77
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po2, Po5, Po8, Po10, Po1
University Charter	Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Infuse Leadership Skills in Our Students, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

To provide insights into the legal frameworks governing pharmaceutical start-ups
To enhance understanding of ethical considerations in the pharmaceutical sector
To familiarize students with regulatory requirements and compliance standards
To explore key strategies for establishing and sustaining pharma start-ups
To promote innovation and responsible entrepreneurship in pharmaceutical practice

DESCRIPTION

The expert session titled **"Pharma Start-up Essentials: Legal and Ethical Foundations" ** was organized by the Chitkara College of Pharmacy with the objective of equipping students with comprehensive knowledge of the legal, regulatory, and ethical dimensions involved in establishing pharmaceutical start-ups. The session served as a valuable platform to bridge the gap between academic learning and real-world industry practices, particularly in the rapidly evolving pharmaceutical and healthcare entrepreneurship landscape. The session was delivered by distinguished industry experts, Mr. Jay Soni, Senior Executive at Cliantha

Academy, and Mr. Hardik Panchal, Head of Cliantha Academy. Drawing from their extensive professional experience, the speakers provided practical insights into the regulatory frameworks governing pharmaceutical businesses, including licensing procedures, compliance requirements, and quality assurance standards. Emphasis was also placed on ethical considerations such as patient safety, data integrity, clinical research ethics, and adherence to Good Clinical Practice (GCP) guidelines. Furthermore, the experts discussed strategic aspects of launching and scaling pharmaceutical start-ups, highlighting key challenges, risk mitigation approaches, and the importance of innovation and evidence-based decision-making. The session also explored emerging opportunities within the pharmaceutical sector, encouraging students to think entrepreneurially while maintaining professional and ethical accountability. An interactive component was incorporated to engage students in meaningful discussions, allowing them to clarify doubts, share perspectives, and gain deeper understanding of the subject matter. Overall, the session aimed to foster a strong foundation in legal awareness, ethical responsibility, and entrepreneurial thinking, thereby preparing future pharmacists to contribute effectively to the development of sustainable and compliant pharmaceutical enterprises.

OUTCOMES

Gained enhanced understanding of legal and regulatory frameworks for pharmaceutical start-ups
Developed awareness of ethical responsibilities in pharmaceutical practice and research
Strengthened knowledge of compliance standards, including licensing and quality assurance
Acquired insights into start-up strategies, risk management, and innovation in the pharma sector
Improved entrepreneurial mindset with a focus on sustainable and ethical business practices


GPS Map Camera
Patiala,Punjab,India
Rajpura, Patiala, Punjab 140601, India
Lat 30.515890, Long 76.658997
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Note : Captured by GPS Map Camera


GPS Map Camera
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Event name	Group Discussion
Topic	"Voice your vision" – a Group Discussion (GD)
Date	3rd April, 2026
Mode	Offline
Venue	Lh-104, First Floor, Martin Luther
Organizer Name	Chitkara Toastmasters International Club, in collaboration with the Department of Interior Design
Resource Person	Sarabjeet Kaur, Assistant Professor, Chitkara University of Language Centre
No. Participant	38
SDG Number	SDG 4 (Quality Education) and SDG 8 (Decent Work and Economic Growth)

Objectives

To promote communication and critical-thinking skills.

Description

The Chitkara Toastmasters International Club successfully organised "Voice your vision" – a Group Discussion (GD) event conducted for students of B. Design 6th semester on 3rd April 2026.

The event involved around 60 students and provided a platform to promote communication and critical-thinking skills. The event helped students develop several important skills, such as problem-solving, creativity, and collaboration, key outcomes emphasised under NEP 2020's holistic and skill-based education framework

The activity also contributed to the development of key employability skills, including teamwork, leadership, problem-solving, critical thinking and time management. The activity encouraged participants to articulate their ideas clearly, listen actively, and respect diverse perspectives. The initiative contributes to SDG 4 (Quality Education) and SDG 8 (Decent Work and Economic Growth) by promoting inclusive learning, career readiness, and sustainable skill development.

Winners of the 6th Semester

- 1st Position: Siddhant Chettri
- 2nd Position: Chanchal Khatri
- 3rd Position: Lakshika Garg

Outcomes

The activity contributed to the development of key employability skills, including teamwork, leadership, problem-solving, critical thinking and time management









Event Details	
Event Type	Model United Nations
Topic	FLASHMUN: 2026 – The Global Power Politics and Economic Influence
Date	2026-04-03 To 2026-04-03
Mode	Offline
Organizer Name	Chitkara Business School
No. Of Participants	128
Sdg No	Sdg 4: Quality Education, Sdg 16: Peace, Justice and Strong Institutions, Sdg 17: Partnership for the Goals
Po Number(S)	Po2, Po3, Po4, Po5, Po7
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Foster Civic Engagement in Our Students, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

1. To provide students with a practical understanding of global politics and international economic dynamics through Model United Nations simulation.
2. To enhance critical thinking, analytical skills, and the ability to evaluate complex geopolitical issues.
3. To develop public speaking, negotiation, and diplomatic communication skills among students.
4. To encourage awareness of global challenges, international relations, and the role of economic influence in decision-making.
5. To foster leadership, teamwork, and collaborative problem-solving abilities in a simulated global policy environment.

DESCRIPTION

Chitkara Business School, Chitkara University, Punjab, successfully organized "FLASHMUN: 2026 – The Global Power Politics and Economic Influence" on 3rd April 2026 at LH 303, 3rd Floor, Rockefeller Block. The event was conducted for the students of the Integrated Programme in Management (IPM) and BBA (Hons) Liberal Education, with the

objective of providing a dynamic platform to understand global governance, diplomacy, and economic interdependencies. FLASHMUN (Model United Nations) was designed as an interactive simulation where students assumed the roles of international delegates representing different countries. The session, held from 01:10 PM to 02:40 PM, created an engaging environment for discussions on contemporary global issues, power politics, and economic influence. Participants actively engaged in debates, negotiations, and policy-making exercises, reflecting real-world diplomatic processes. The event encouraged students to research global issues, understand diverse perspectives, and propose practical solutions to complex international challenges. Through structured discussions and moderated sessions, students developed a deeper understanding of geopolitical relations and the impact of economic decisions on global stability. The event also emphasized skill development, particularly in areas such as public speaking, critical thinking, negotiation, and teamwork. Students demonstrated enthusiasm and intellectual curiosity while presenting their viewpoints and defending their positions with logical arguments and factual backing. The collaborative nature of the activity fostered mutual respect, cultural awareness, and effective communication. Overall, FLASHMUN: 2026 proved to be a highly enriching and impactful initiative that successfully bridged theoretical knowledge with practical application. It helped students gain a global perspective, enhanced their leadership capabilities, and prepared them to engage thoughtfully with real-world political and economic challenges.

OUTCOMES

1. Students developed a deeper understanding of global politics, diplomacy, and the economic forces influencing international relations.
2. The event enhanced participants' public speaking, negotiation, and diplomatic communication skills.
3. Students improved their critical thinking and analytical abilities by evaluating complex global issues and proposing solutions.
4. The activity fostered teamwork, leadership, and collaborative decision-making in a simulated international environment.
5. Participants gained a broader global perspective and increased awareness of geopolitical challenges and economic inter dependencies.


CHITKARA UNIVERSITY
PRME | PRME
FLASHMUN: 2026
The Global Power Politics and Economic Influence
Coordinator:
Dr. Faniza Joshi | Dr. Nidhi Malhotra
3rd April, 2026
1.45 PM Onwards
LH 302, Rockefeller Block
Organised by:
Chitkara Business School
GPS MAP DATA
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Long: 76° 46' 51" E
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TIME: 1:45 PM IST
DATE: 03 April 2026


GPS MAP DATA
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Long: 76° 39' 34" E
Altitude: 290m
Date: 03 April 2026
Time: 02:30 PM IST


GPS MAP DATA
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Long: 76° 39' 34" E
Altitude: 290m
Date: 03 April 2026
Time: 01:30 PM IST


THANK YOU
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GPS MAP DATA
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Date: 03 April 2026
Time: 02:00 PM IST


GPS MAP DATA
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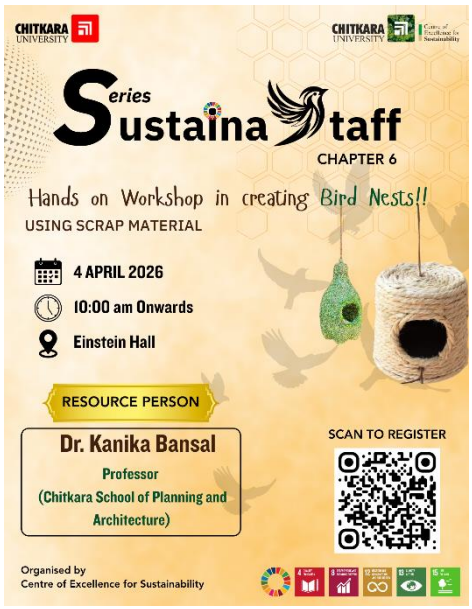
Lat: 30° 31' 11" N
Long: 76° 39' 34" E
Altitude: 290m
Date: 03 April 2026
Time: 02:10 PM IST

Event Name	SustainaStaff 6: Hands on Workshop in creating Bird Nests
Date	4 April 2026
Venue	Einstein Hall, Galileo Block
Organizer	Centre of Excellence for Sustainability in collaboration with Chitkara School of Planning and Architecture
Resource Person	Dr. Kanika Bansal
Total number of Participations	25
SDGs Covered	4,8,12,13 & 15
Duration	15 Days

OBJECTIVE

To promote sustainability and environmental responsibility among staff by encouraging the reuse of scrap materials, while fostering creativity and awareness towards biodiversity conservation through the creation of bird nests.



DESCRIPTION

The "SustainaStaff Series" 6: Creating Bird Nests Using Scrap Material" was organized by the Centre of Excellence for Sustainability as a **15-day** hands-on workshop. The initiative aimed to engage staff members in eco-friendly practices by transforming waste materials into functional bird nests, thereby supporting urban biodiversity.

The session was guided by **Dr. Kanika Bansal**, who provided valuable insights into sustainable design and the importance of creating safe habitats for birds. Participants actively engaged in designing and crafting bird nests using various scrap materials such as cardboard, ropes, dried grass, and reusable household items.

Key highlights of the workshop included

• Awareness about the importance of bird conservation in urban ecosystems

• Demonstration of techniques for creating durable and eco-friendly bird nests
• Hands-on learning experience using scrap and recyclable materials
• Encouragement of creativity and innovation in sustainable practices
• Continuous engagement and monitoring over the 15-day duration
• Display and evaluation of nests created by staff members

The workshop witnessed enthusiastic participation, with staff members showcasing their creativity and commitment towards environmental sustainability.

OUTCOMES

• Increased awareness about waste management and sustainable living
• Enhanced creativity and practical skills among staff
• Contribution towards supporting local bird populations
• Strengthened sense of environmental responsibility
• Promotion of a culture of sustainability within the institution.

Conclusion

In conclusion, the Bird Nest Making activity proved to be a meaningful and creative initiative that encouraged participants to utilize sustainable materials while showcasing their artistic skills and environmental awareness. The activity witnessed enthusiastic participation, with each creation reflecting innovation, effort, and dedication. All the bird nests were carefully evaluated by **Dr. Kanika Bansal,** who highly appreciated the creativity and commitment demonstrated by the participants. Based on the predefined judgement criteria, she thoughtfully selected the top-performing bird nests as winners. The activity not only fostered creativity but also reinforced the importance of sustainability and compassion towards nature.

Sr. no	Participation Name	Position
1	Dr. Gurpreet Singh	First
2	Ms. Sandeep Kaur	First
3	Ar. Shaffali Joshi Ar. Manmeet Kaur	Second
4	Ms. Simran	Second
5	Ms. Meenu Bhatia	Third

	Mr. Sohan Singh	
6	Dr. Arya KR	Third














NATURE
NEST
The
Heritage
Bird
House




NATURE
NEST
The
Heritage
Bird
House

Event Details	
Event Type	NSS Activity
Event Name	Health Camp on World Health Day
Topic/Theme	Healthy Beginnings, Hopeful Futures
Date	6th April, 2026
Mode	Offline
Venue	Kalomajra
Organizer Name	Ms. Preetika (Nursing Tutor), Ms. Reepika (Assistant Professor)
No. of Participants	10
Number of impacted people	
SDG No.	SDG 3: Good Health and Wellbeing, SDG 4: Quality Education
PO	PO2, PO3, PO4, PO5
University Charter	Let's Educate our students for brilliant futures, Let's empower our students with great communication skills.

OBJECTIVES

1. Promote awareness about global health issues and preventive care.
2. Provide free or accessible health check-ups to the community.
3. To Educate people on healthy lifestyle practices, nutrition, and hygiene.
4. To Facilitate early detection of common diseases through screenings.
5. To Encourage community participation in health promotion activities.

On 6th April 2026, a Health Camp was organized on World Health Day at Kalomajra by the students of B.Sc. Nursing 2nd Semester, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab. The camp aimed to educate and sensitize the community about preventive healthcare, early detection of diseases, and available treatment options, in alignment with the global theme of World Health Day.

The camp began with a brief introduction highlighting the significance of World Health Day and the need for collective action to promote health and well-being. Nursing students actively participated by setting up stalls, displaying posters and charts with key messages related to

nutrition, hygiene, lifestyle modification, vaccination and the importance of regular health check-ups.

A series of screening and monitoring activities were conducted during the camp, including Blood Pressure (BP) monitoring, Haemoglobin (Hb) monitoring, Random Blood Sugar (RBS) testing and Body Mass Index (BMI) calculation. These activities helped in identifying individuals at risk of hypertension, anaemia, diabetes and obesity, while also providing personalized counselling on preventive measures and healthy lifestyle practices.

During the camp, students interacted with the public, explained common myths and misconceptions about health and disease, and encouraged people to adopt healthy lifestyles and undergo routine screenings. Information regarding government health schemes and healthcare facilities available at nearby centres was also shared. Real-life examples were discussed to highlight the benefits of preventive care and timely medical intervention.

Community members expressed their commitment to spreading health awareness and supporting initiatives that promote wellness. The active involvement and enthusiasm of the nursing students were highly appreciated by residents. This health camp served as an effective platform for community outreach, allowing students to gain hands-on experience in community health nursing while contributing meaningfully to public health promotion, empowerment, advocacy, and sustainable awareness initiatives for long-term societal benefit.

OUTCOMES

1. Increased public knowledge about health and wellness practices.
2. Early identification of health risks such as hypertension, diabetes, or anaemia.
3. Improved access to basic medical services for underserved populations.
4. Strengthened community engagement in preventive health initiatives.
5. Contribution to the global theme of World Health Day by fostering local action.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GPS Map Camera
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GPS Map Camera
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GPS Map Camera
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GPS Map Camera
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Health Camp
WORLD HEALTH
GPS Map Camera
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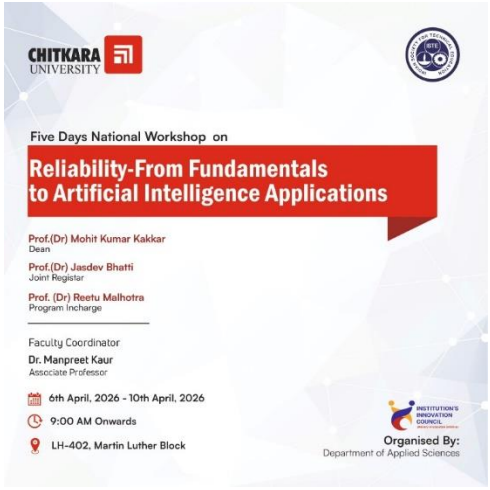
Event Name	Reliability-From Fundamentals to Artificial Intelligence Applications
Date	6-04-2026-10-04-2026
Venue	Martin Luther Block (MB LH-402, MB LH-403), Chitkara University Punjab
Organizer	Dr Manpreet Kaur
Resource Persons	Dr Mohit Kumar Kakkar, Dean, Department of Applied Sciences, Chitkara University Punjab Dr Jasdev Bhatti, Joint Registrar, Chitkara University Punjab Dr Reetu Malhotra, Program Incharge , Department of Applied Sciences, Chitkara University Punjab
Number of Participants	180
SDGs Covered	SDG 4: Quality Education, SDG 9: Industry, Innovation, and Infrastructure
Duration	5 Days

Activity Summary



The Department of Applied Sciences, in collaboration with ISTE, organized a Five Day National Workshop on "Reliability—From Fundamentals to Artificial Intelligence Applications" from 6th April to 10th April 2026 at LH-402, Martin Luther Block, Chitkara University. The workshop featured expert sessions delivered by the resource persons Prof. (Dr.) Mohit Kumar Kakkar, Prof. (Dr.) Jasdev Bhatti, and Prof. (Dr.) Reetu Malhotra, who shared their extensive knowledge and expertise on various aspects of reliability engineering and its modern applications. The workshop commenced with an introductory session highlighting the objectives and importance of reliability in engineering systems and research. Over the five days, participants were introduced to fundamental concepts of reliability, probability distributions, reliability measures, and system reliability techniques such as series and parallel configurations. Advanced sessions focused on reliability modeling, fault analysis methods, and the integration of Artificial Intelligence and data-driven approaches in predictive maintenance and reliability assessment. The sessions were highly interactive and included discussions, practical examples, and real-life applications that enhanced participants' understanding. The workshop concluded with a valedictory session and

felicitation of the resource persons by Dr Sushil Narang, Dean (CSE-Artificial Intelligence) for their valuable contributions.

Objectives of the event

1. **To provide foundational knowledge** of reliability engineering concepts, probability distributions, and reliability measures.
2. **To familiarize participants with system reliability techniques**, including series and parallel configurations and fault analysis methods.
3. **To introduce advanced reliability modeling approaches** and their applications in real-life engineering systems.
4. **To explore the integration of Artificial Intelligence and data-driven techniques** in predictive maintenance and reliability assessment.
5. **To enhance practical understanding through interactive sessions**, examples, and real-world case studies.

Outcomes and Key Takeaways

1. Participants gained basic understanding of reliability engineering fundamentals.
2. Participants learned key system reliability techniques and analysis methods.
3. Participants developed knowledge of advanced reliability modeling concepts.
4. Participants understood the role of Artificial Intelligence in reliability and predictive maintenance.
5. Participants improved practical insight into real-world reliability











Event Details	
Title of the Event	The Paradox Ground
Date of the Event	06.04.2026 - 08.04.2026
Venue	Omega ground
SDG No.	3,4,15
No. of Student Participated	179

LEARNING OBJECTIVES

- To enhance problem-solving abilities through interactive and quick-response games.
- To improve interpersonal and communication skills in group settings.
- To develop leadership and team management qualities.
- To encourage adaptability and strategic thinking during competitions.
- To instill discipline, cooperation, and fair-play values among students.



EVENT REPORT

"The Paradox Ground – Fun Games" was conducted over three days with a wide range of engaging and interactive activities. The event witnessed enthusiastic participation from students belonging to different academic batches.

Various games were organized to test the participants' agility, creativity, coordination, and teamwork. Students took part in both individual and team-based competitions, which allowed them to showcase their talents and build stronger peer connections.

The event was systematically organized, with proper scheduling and management to ensure smooth execution. The organizing team-maintained discipline and fairness throughout all activities. The lively atmosphere, active participation, and continuous engagement contributed to the overall success of the event.

Participants not only enjoyed the activities but also developed essential skills such as cooperation, quick decision-making, and effective communication. The event served as a perfect blend of entertainment and experiential learning.

OUTCOMES OF THE EVENT

- Students demonstrated improved teamwork and coordination skills.
- Enhanced communication and interpersonal interaction among participants.
- Development of leadership qualities and decision-making abilities.
- Increased student engagement and participation in co-curricular activities.
- Strengthened peer bonding and a positive campus environment.









Event Name	World Health Day
Venue	Village Kalomajra
Date	6th April 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4- Quality Education and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	10
Duration	One Day

Objectives

6. Promote awareness about global health issues and preventive care.
7. Provide free or accessible health check-ups to the community.
8. To Educate people on healthy lifestyle practices, nutrition, and hygiene.
9. To Facilitate early detection of common diseases through screenings.
10. To Encourage community participation in health promotion activities.

On **6th April 2026**, a **Health Camp** was organized on **World Health Day** at **Kalomajra** by the students of **B.Sc. Nursing 2nd Semester, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab**. The camp aimed to educate and sensitize the community about preventive healthcare, early detection of diseases, and available treatment options, in alignment with the global theme of World Health Day.

The camp began with a brief introduction highlighting the significance of World Health Day and the need for collective action to promote health and well-being. Nursing students actively participated by setting up stalls, displaying posters and charts with key messages related to nutrition, hygiene, lifestyle modification, vaccination and the importance of regular health check-ups.

A series of screening and monitoring activities were conducted during the camp, including Blood Pressure (BP) monitoring, Haemoglobin (Hb) monitoring, Random Blood Sugar (RBS) testing and Body Mass Index (BMI) calculation. These activities helped in identifying individuals at risk of hypertension, anaemia, diabetes and obesity, while also providing personalized counselling on preventive measures and healthy lifestyle practices.

During the camp, students interacted with the public, explained common myths and misconceptions about health and disease, and encouraged people to adopt healthy lifestyles and undergo routine screenings. Information regarding government health schemes and healthcare facilities available at nearby centres was also shared. Real-life examples were discussed to highlight the benefits of preventive care and timely medical intervention.

Community members expressed their commitment to spreading health awareness and supporting initiatives that promote wellness. The active involvement and enthusiasm of the nursing students were highly appreciated by residents. This health camp served as an effective platform for community outreach, allowing students to gain hands-on experience in community health nursing while contributing meaningfully to public health promotion, empowerment, advocacy, and sustainable awareness initiatives for long-term societal benefit.

Outcomes

6. Increased public knowledge about health and wellness practices.
7. Early identification of health risks such as hypertension, diabetes, or anemia.
8. Improved access to basic medical services for underserved populations.
9. Strengthened community engagement in preventive health initiatives.
10. Contribution to the global theme of World Health Day by fostering local action.










CHITKARA UNIVERSITY
Health Camp
HEALTH CAMP

Event name	Pictionary
Topic	"Image Insights"–Pictionary
Date	6th April, 2026
Mode	Offline
Venue	Faraday Hall
Organizer Name	Chitkara Toastmasters International Club in collaboration with Department of Interior Design
Resource Person	47
No. Participant	Sarabjeet Kaur, Assistant Professor, Chitkara University of Language Centre
SDG no.	SDG 4 (Quality Education) and SDG 8 (Decent Work and Economic Growth)

Objectives

To provide a plateform to promote communication abilities, creativity, and critical thinking skills in a dynamic and interactive environment

Description

The Chitkara Toastmasters International Club successfully organized "Image Insights"–Pictionary conducted for students of B. Design 2nd semester. The event engaged over 60 students and provided a platform to promote communication abilities, creativity, and critical thinking skills in a dynamic and interactive environment. The event helped students develop several important skills such as creativity, observation, communication and quick-thinking key outcomes emphasized under NEP 2020's holistic and skill-based education framework. The activity also contributed to the development of key employability skills, including teamwork, adaptability, problem-solving, confidence building and time management. Students learned how to coordinate with team members, interpret visual information quickly, and make decisions under time constraints. The initiative contributes to SDG 4 (Quality Education) and SDG 8 (Decent Work and Economic Growth) as it promoted inclusive and equitable learning opportunities by encouraging active participation and skill development.

Winners of 2nd Semester:

1st Position: Ajuni Singh

2nd Position: Kritika Garg

3rd Position: Harveen Kaur

Outcomes

The event helped students develop several important skills such as creativity, observation, communication and quick-thinking key outcomes emphasized under NEP 2020's holistic and skill-based education framework.







Event Details	
Event Type	Competition
Topic	Equity Premier League 4.0
Date	2026-04-06 To 2026-04-07
Mode	Offline
Organizer Name	Dr. Rashmi Aggarwal
Resource Person	Mehvish Iqbal, Growth and Partnership Manager, UAE & India
No. Of Participants	107
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 17: Partnership for the Goals
Po Number(S)	Po4, Po12
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To enhance students' understanding of equity markets through a practical and competitive trading simulation.
2. To develop analytical and decision-making skills in stock selection, portfolio management, and risk assessment.
3. To encourage teamwork, strategic thinking, and financial literacy among B. Com students.
4. To provide experiential learning by connecting theoretical commerce concepts with real-world market practices

DESCRIPTION

The Equity Premier League (EPL) is an innovative and engaging academic event designed specifically for B. Com students to bridge the gap between theoretical knowledge and practical application in the field of finance and investment. The event aims to simulate real world stock market conditions, providing participants with a dynamic platform to experience trading, portfolio management, and strategic decision making in a competitive yet educational environment. The primary objective of the Equity Premier League is to enhance financial literacy and analytical skills among students. By participating in this event, students gain hands on exposure to equity markets, learn to interpret market trends, and develop strategies based on risk assessment and return optimization. It encourages participants to think critically, make

informed decisions, and understand the impact of market fluctuations on investment portfolios. The structure of the event is inspired by the format of professional leagues, where participants compete individually or in teams over multiple rounds. Each round presents new challenges, such as market simulations, case studies, and trading scenarios, which test the participants knowledge, speed, and adaptability. Points are awarded based on performance, accuracy of decisions, and overall portfolio growth, creating excitement and healthy competition throughout the event. One of the key highlights of the Equity Premier League is its ability to combine learning with engagement. The competitive atmosphere motivates students to actively participate and continuously improve their performance. Leaderboards, real time updates, and interactive sessions enhance the overall experience, making the event both informative and enjoyable. It also provides a platform for peer learning, where participants can exchange ideas and learn from each other. Furthermore, the event plays a significant role in preparing students for careers in finance, banking, and investment sectors. It helps in building essential skills such as decision making under pressure, teamwork, time management, and financial analysis. These competencies are highly valuable in today competitive job market and contribute to the overall professional growth of participants. In conclusion, the Equity Premier League is more than just a competition; it is a comprehensive learning experience that equips students with practical knowledge and essential skills in the field of equity markets. By fostering a spirit of competition and continuous learning, the event creates an environment where students can explore concepts, experiment with strategies, and excel in their financial journey while developing confidence and competence for future challenges. Additionally, the Equity Premier League encourages innovation and strategic thinking by allowing participants to experiment with diverse investment approaches. Students get an opportunity to analyze real time data, respond to market volatility, and refine their decision-making techniques through continuous practice. The event also promotes discipline and accountability as participants must track their performance and justify their strategies based on logical reasoning. Such exposure not only strengthens academic understanding but also builds confidence in handling real financial situations in the future professional environment.

OUTCOMES

1. Students gained hands-on exposure to stock market operations and equity investment strategies.
2. Participants improved their ability to analyze market trends and make informed financial decisions.
3. The event strengthened students' confidence in applying classroom knowledge to practical

financial scenarios.

4. Increased awareness and interest in capital markets, investment careers, and financial planning were observed among participants.









Event Details	
Event Type	Expert Talk
Topic	Expert Lecture Titled “A Slice from Brand Manager’s Life”
Date	2026-04-06 To 2026-04-06
Mode	Offline
Organizer Name	Chitkara Business School
Resource Person	Mr. Rajan Sehdev, Marketing Manager
No. Of Participants	89
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po2, Po3, Po7, Po4
University Charter	Let’s Educate Our Students for Brilliant Futures, Let’s Prepare Our Students for Industry, Let’s Empower Our Students with Great Communication Skills, Let’s Foster Civic Engagement in Our Students, Let’s Educate Our Students to Become Globally Competitive, Let’s Encourage Our Students to Think Out of The Box

OBJECTIVE

1. To provide students with practical insights into the roles and responsibilities of a brand manager.
2. To enhance understanding of brand building, positioning, and marketing strategies in real-world scenarios.
3. To bridge the gap between theoretical marketing concepts and industry practices through expert interaction.
4. To develop students’ analytical thinking regarding consumer behavior and market trends.
5. To inspire students to explore career opportunities in marketing and brand management.

DESCRIPTION

Chitkara Business School, Chitkara University, Punjab, organized an expert lecture titled “A Slice from Brand Manager’s Life” on 6th April 2026 at LH 303, 3rd Floor, Rockefeller Block. The session was conducted for students of the Integrated Programme in Management (IPM)

and BBA (Hons) Liberal Education, with the objective of providing practical exposure to the field of brand management and marketing. The lecture was delivered by Mr. Rajan Sehdev, Marketing Manager at Raj Industries, who shared his professional journey and extensive industry experience. The session, scheduled from 01:10 PM to 02:40 PM, offered students valuable insights into the real-world responsibilities and challenges faced by brand managers. During the session, the speaker discussed key aspects of brand management such as brand positioning, consumer behavior, market research, and integrated marketing communication. He emphasized how successful brands are built through consistent messaging, strategic planning, and a deep understanding of customer needs. Through real-life examples and case discussions, students gained clarity on how theoretical marketing concepts are applied in practical business situations. The session was interactive and engaging, encouraging students to participate actively by asking questions and sharing their perspectives. This interaction helped students develop a better understanding of industry expectations and sharpen their analytical thinking regarding branding strategies and market trends. The event witnessed enthusiastic participation from students. Overall, the lecture proved to be highly informative and impactful, equipping students with practical knowledge, industry insights, and a deeper appreciation of the role of branding in business success.

OUTCOMES

1. Students gained practical insights into brand management and real-world marketing strategies.
2. The session enhanced understanding of consumer behavior, brand positioning, and market dynamics.
3. Participants developed improved analytical thinking and decision-making skills related to branding.
4. The lecture strengthened students' awareness of industry expectations and career opportunities in marketing.
5. Students were inspired to apply theoretical knowledge in practical scenarios, fostering a more industry-oriented learning approach.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Event Details	
Event Type	Expert Talk
Topic	Mental Health: A New Perspective to Be Emotionally Balanced in Personal and Professional Life for Success
Date	2025-04-07 To 2025-04-07
Mode	Online
Organizer Name	Prof-Harinder Pal Singh Lamba
Resource Person	Sweta, Assistant Professor
No. Of Participants	251
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education

OBJECTIVE

1. Create awareness about emotional balance and mental health importance.
2. Dispel myths and present realities of mental well-being.
3. Encourage open discussions on emotional challenges and mental fitness.
4. Promote timely recognition and intervention of mental health issues.



DESCRIPTION

Chitkara College of Sales & Marketing organized an expert talk on World Health Day, 7th April,2025. The topic chosen was about new perspectives for being emotionally balanced to be successful in professional and personal life. The resource person was Ms. Sweta, assistant professor at Ambika nursing college, Mohali. Ms. Sweta started her deliberations with definition of mental health and made students and faculty aware about myths and realities of mental health. The resource person comprehensively described mental health issues, their ill effect on one's health. Ms. Sweta also

elaborated on recognizing mental ailments and seek appropriate remedies at appropriate time. Students asked various queries, such as overthinking, handling emotions such as anger, etc. The resource person gave meaningful suggestions as tips to participants to remain completely healthy and successful. World Health Organization observes 7th April as World Health Day, the date on which WHO

(World Health Organization) came into existence in 1948. This year's theme is "Healthy Beginnings, Hopeful Futures". In current times of competitiveness, performance expectations, and an unending race to move ahead, health seems to be not on priority list, especially mental health, which otherwise is the genesis of various ailments, both physically, psychologically, and prevent us to be effective and successful, in our professional, personal and social lives. Therefore, on World Health Day, an expert talk from an experienced Psychologist, Ms. Sweta was organized to be aware, recognize and learn to be mentally healthy to deal with current and future challenges by being emotionally balanced and how mental health help in academic performance. The session carries importance for students and faculty, especially learning to deal with daily challenges effectively.

OUTCOMES

1. Students understood emotional balance's impact on success and wellness.
2. Participants learned to differentiate mental health myths from facts.
3. Gained strategies to manage overthinking and emotional triggers.
4. Received practical tips for maintaining mental and emotional well-being.





Event Details	
Event Type	Competition
Topic	Quiz Competition on World Health Day 2026
Date	2026-04-07 To 2026-04-07
Mode	Offline
Venue	Einstein Hall (Galileo Block)
Organizer Name	Dr. Thakur Gurjeet Singh
No. Of Participants	20
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education
Po Number(S)	Po1, Po2
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Stimulate Scholarly Energy and Diligence in Our Students

OBJECTIVE

- To enhance awareness about cardiovascular health and the importance of heart care.
-To encourage students to develop interest in clinical and medical knowledge.
-To promote critical thinking and quick decision-making skills through a quiz format.
-To provide a platform for academic interaction among students and faculty.
-To commemorate World Heart Day by spreading health-related knowledge

DESCRIPTION

The Quiz Competition organized on World Heart Day 2026 at Chitkara University, Punjab, was a well-coordinated academic event aimed at promoting awareness about cardiovascular health and encouraging intellectual engagement among students. The event was conducted on 7th April 2026 at Einstein Hall, Galileo Block, and witnessed enthusiastic participation from students of various academic backgrounds, particularly from healthcare and pharmacy disciplines. The program commenced with a formal introduction highlighting the significance of World Heart Day and the growing need to address cardiovascular diseases through awareness and education. Participants were grouped into teams, and the quiz was conducted in multiple rounds, including general knowledge, clinical scenarios, rapid-fire questions, and visual identification. The questions were carefully designed to test participants' knowledge, analytical thinking, and presence of mind. The event was conducted under the guidance of

esteemed faculty members, ensuring smooth coordination and fair evaluation. The organizing team maintained a professional and engaging environment throughout the competition, encouraging healthy competition among participants. The audience was also actively involved through interactive segments, making the event more dynamic and inclusive

OUTCOMES

-Participants demonstrated improved knowledge of cardiovascular health and related topics.
-The event enhanced students' confidence, teamwork, and communication skills.
-It promoted awareness about the prevention and management of heart diseases.
-Students developed better analytical and problem-solving abilities.
-The competition fostered a spirit of healthy academic competition and collaboration.







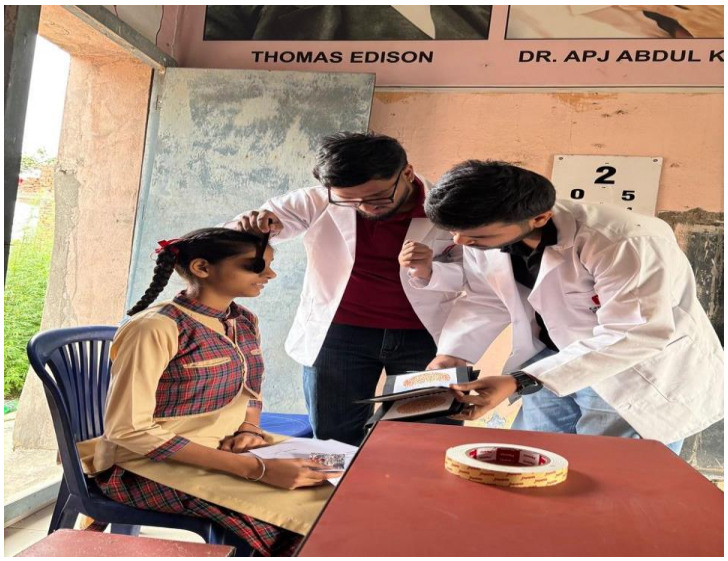


Event Name	World Health Day
Date	07th April 2026
Venue	Govt High School Bathonia, Rajpura and Galileo Block, Chitkara University
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	-
Number of Participants	37
SDG Number	3,4, 17
Duration	4 hours in Offline mode

Description of Event



The Department of Allied Health Sciences at Chitkara School of Health Sciences, Chitkara University, Punjab, successfully organized simultaneous, impactful events: a Health Check-up and Awareness camp, a Rangoli competition, and a Poster competition on 7th April 2026. The health checkup and awareness camp was organized at Govt High School Bathonia, Rajpura. A comprehensive health checkup of 48 students of class 9th and 10th were conducted, which included screenings of BMI, Blood Pressure, and Hemoglobin, followed by nutritional counselling. The eye screening team also performed eye exams to identify refractive errors in young students. Aligned with the theme of "Healthy Planet, Healthy People, A One Health Approach", students of B. AOTT and BND batch 2025 engaged younger classes (6th–8th) on One Health, hygiene, and the dangers of AMR. Concurrently, a vibrant Poster and Rangoli competition was held at Galileo Block, Chitkara University for BND, BAOTT, and B.Optom students, fostering creative advocacy on the World Health Day theme. The event concluded successfully, celebrating both community service and student excellence.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WORLD HEALTH DAY


WORLD HEALTH DAY


ਸਰਕਾਰੀ ਹਾਈ ਸਮਾਰਟ ਸਕੂਲ, ਬਠੋਈਆਂ
ਬਲਾਕ ਰਾਜਪੁਰਾ - 2 (ਪਟਿਆਲਾ)
Speak 5 lines to Yourself Every Morning

Event Details	
Event Name	World Health Day 8th April, 2026
Topic/Theme	Expert Session on Youth Health- Managing Stress & Burnout
Date	8th April,2026
Mode	Offline
Venue	Galileo Block, Room Number GB205
Organizer Name	Ms. Divya Thakur (Assistant professor), Ms. Anjali (Nursing Tutor), CSHS, Chitkara University, Punjab.
Resource Person	Ms. Vijyeta Bhasn (Assistant Professor), CSHS, Chitkara University, Punjab.
No. of Participants	35
Number of impacted people	-
SDG No	SDG 3: Good Health and Well-being, SDG 4: Quality Education, SDG17: Partnership with Goals
PO	PO2, PO3, PO4, PO5
University Charter	Let's Educate our students for brilliant futures, Let's empower our students with great communication skills

OBJECTIVES

1. To create awareness among youth about stress, burnout, and their impact on mental and physical health.
2. To help participants identify early signs and symptoms of stress and burnout.
3. To understand the common causes of stress in students' academic and personal lives.
4. To provide practical strategies and techniques for effective stress management.
5. To promote healthy lifestyle practices including self-care, time management, and work-life balance.

On World Health Day,**2026**, the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, organized an expert session for B.Sc. Nursing 4th Semester students titled *"Youth Health: Managing Stress & Burnout"* on 8th April 2026. The session aimed to create awareness, provide practical coping strategies and promote overall mental well-being while addressing one of the most pressing concerns affecting today's

youth,with increasing academic demands, social pressures, digital overload, and uncertainties about the future, stress and burnout have become common experiences among students. The session was delivered by Ms. Vijyeta Bhasin (Assistant Professor, Department of Nursing, Chitkara University), whose insightful and engaging approach made the session highly impactful. She highlighted the common causes of stress among young people, including academic pressure, social expectations, and the influence of digital media. She also explained the early signs of burnout, such as emotional exhaustion, lack of motivation, and decreased productivity, enabling participants to identify these issues in their own lives.

Through an interactive and informative approach, various practical coping mechanisms were discussed. Techniques such as mindfulness, relaxation exercises, prioritization of tasks, and maintaining a consistent daily routine were explained in detail. Special emphasis was placed on self-care practices, including adequate sleep, regular physical activity, and digital detoxes, highlighting their importance in maintaining mental balance. Additionally, strategies for building emotional resilience and strengthening coping skills were shared, helping students manage stressful situations more effectively in both their academic and personal lives. Another key takeaway from the session was the importance of seeking help and supporting peers. Students were encouraged to recognize when professional guidance is needed and to extend empathy and understanding to others facing similar challenges.

Overall, the expert session proved to be highly insightful and impactful. It not only enhanced awareness about stress and burnout but also empowered students with practical tools to manage their mental health effectively. The initiative successfully contributed to fostering a culture of openness, resilience, and well-being, making a significant step toward nurturing a healthier and more mindful youth community.

OUTCOMES

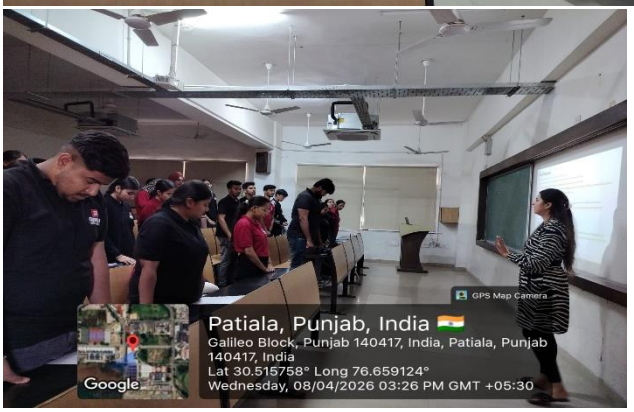
- Increased awareness among participants about stress, burnout, and their effects on overall health.
- Improved ability to recognize early signs and symptoms of stress and emotional exhaustion.
- Enhanced understanding of the root causes of stress in academic and personal life.
- Development of practical skills for managing stress through techniques like mindfulness and time management.

- Adoption of healthier lifestyle habits, including self-care practices and better daily routines.











Event Details	
Event Type	Expert Talk
Topic	Innovation And New Treatment Regimen in Fatty Liver Disease Management
Date	2026-04-08 To 2026-04-08
Mode	Online
Organizer Name	Mr. Samuel Jonathan
Resource Person	Dr. Nikhil Anil Nadkarni, Senior Consultant and Renowned Gastroenterologist
No. Of Participants	258
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To create awareness about fatty liver disease causes, prevention, and management.
2. To understand innovative treatment regimens and emerging medical advancements in hepatology.
3. To educate participants on liver functions, disorders, and associated lifestyle risks.
4. To debunk common myths and misconceptions related to liver diseases.
5. To commemorate World Health Day through health education and engagement initiatives.



DESCRIPTION

Chitkara College of Sales and Marketing Organized an expert talk show Innovation and New Treatment Regimen in Fatty Liver Disease Management" to commemorate world health day.

The resource person present was Dr. Nikhil Anil Nadkarni, a senior consultant and renowned Gastroenterologist of Max Hospital, Mohali, Punjab. The expert talk show was organized for students at Chitkara College of Sales and Marketing, and faculty members. Dr. Nadkarni made the participants aware about major causes of liver diseases, such as alcohol consumption, obesity and drug abuse using needles. Dr. Nikhil also explained function and malfunctions of liver, an extremely important organ of the body and our digestive system. He also made aware about the challenges; myths attached to liver diseases. The expert speaker shared valuable guidelines, suggestions and dos and don'ts to follow to prevent and reduce sufferings due to ailments of the liver. Many participants got their queries answered by interacting with Dr. Nadkarni. The event was organised to bring awareness in our students and faculty members about the prevalent and seriousness of the ailment of the liver. This may lead to lifestyle modification to enable to mitigate the dreaded effects of liver disease. It is said, Prevention is Better Than Cure", the awareness about the disease may do so. Second important reason to organise the event was to commemorate world health day, and it's learnt that fatty liver disease has gripped significant population, hence bringing awareness about it was pertinent. The most important reason was to learn about innovation, which has been the moto of IIC events. To conclude, bringing awareness, learning about tips and suggestion to stay healthy and to get update about innovations in the field of medicines. This session was to promotes awareness about liver diseases and preventive healthcare practices. Encourages early diagnosis and lifestyle modification to reduce health risks. Enhances knowledge beyond curriculum in healthcare and disease management; Highlights innovations in treatment regimens for fatty liver disease

OUTCOMES

1. Participants gained knowledge about liver health, diseases, and preventive lifestyle changes.
2. Enhanced understanding of innovative treatments and advancements in fatty liver disease management.
3. Improved awareness of risk factors including alcohol, obesity, and unsafe practices.
4. Participants clarified doubts through interactive session with expert gastroenterologist.
5. Encouraged adoption of healthy habits supporting long-term liver health and well-being.


Nikhil Nadkarni
Pawan Sharma
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Shiv Dutt
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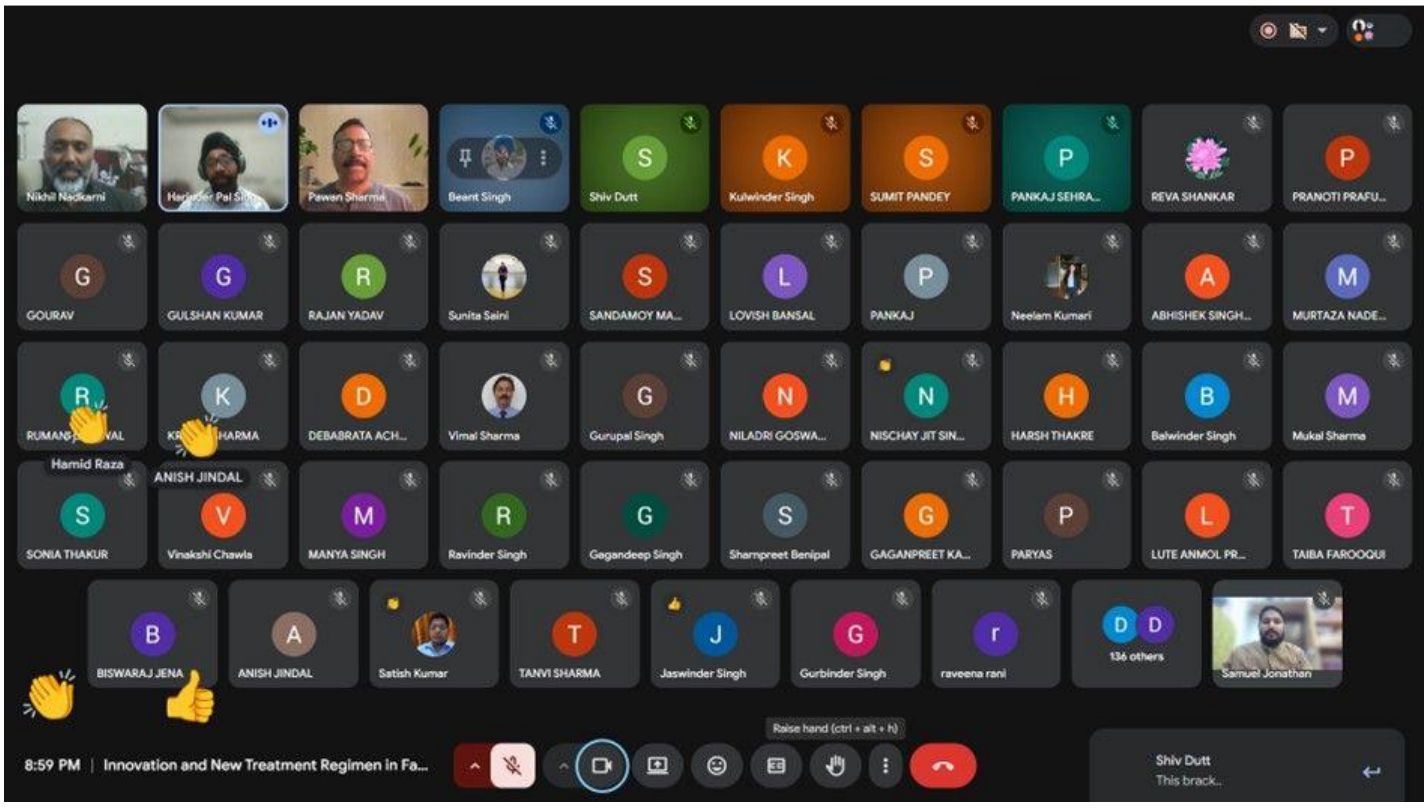
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Balwinder Singh
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Event Name	Expert Session
Topic	Beyond the Headlines: Crafting Stories, Shaping Narratives in Modern Journalism
Date	9th April 2026
Venue	Pulitzer Hall, Picasso Block
Organizer	Chikara School of Mass Communication
SDG No.	SDG-4 and SDG-9

About the Event

Chitkara School of Mass Communication organized an insightful session titled "Beyond the Headlines: Crafting Stories, Shaping Narratives in Modern Journalism" on 9th April 2026 at Pulitzer Hall.

The session was delivered by Ayushman Jamwal, Senior News Editor/Anchor at CNN-News18, who is known for his insightful understanding of the dynamic world of news media. Recognized for his analytical approach to politics, international affairs, and socio-cultural issues, he brings a comprehensive perspective to contemporary journalism. He pursued his academic training at the Cardiff University School of Journalism on a full scholarship, earning recognition for academic excellence. In addition to his professional achievements, he is also an accomplished literary figure, with poetry collections Chameleon Lights and Silent Sun, and is actively involved in promoting the Dogri language and cultural heritage.

The discussion focused on the evolving landscape of journalism, emphasizing the journey from employment to effective task execution, while encouraging students to "think out of the box" in their approach to storytelling. The session also reflected on Operation Sindoor and ongoing U.S.–Iran tensions, highlighting how modern warfare extends beyond physical battlefields into the domains of media and perception.

A key takeaway from the discussion was the concept of "narrative warfare," where shaping public perception is as significant as military action. The speaker emphasized that contemporary conflicts are largely influenced by how they are reported, framed, and interpreted across media platforms.


THE NEWS MEDIA
WORLD






CHITKARA
BEYOND THE HEADLINES:
CRAFTING STORIES, SHAPING NARRATIVES IN MODERN JOURNALISM
CHITKARA UNIVERSITY

Event Name	From Concept to Validation: Questionnaire Development and Pilot Testing in Research
Date	9th – 10th April, 2026
Venue	Ground Floor, Ramanujan Block, Chitkara University, Pb
Organizer	Department of Physiotherapy
Resource Person	Dr Urvashi Tandon, Professor & Dean, Doctoral Research Centre, Chitkara University, Pb.
Number of Participants	46
SDG Number	3 (Good Health and Well Being), 4 (Quality Education)
Duration	2 days

About the Activity

The Department of Physiotherapy successfully conducted a 2-day research workshop titled "From Concept to Validation: Questionnaire Development and Pilot Testing in Research" on 9th & 10th April 2026. The workshop was organized for BPT and MPT final year students with the aim of strengthening their research skills. The sessions covered questionnaire development, validation and reliability testing, and pilot study procedures.



The workshop was highly interactive, with active student participation through discussions and practical activities. It provided valuable insights into conducting research and will greatly support students in their academic projects and evidence-based clinical practice. Overall, the event was successfully completed and well appreciated by all participants.






CERTIFICATE

Event Name	Innovative Insights into Neurotransmitter Imbalance in Amblyopia: Beyond Traditional Visual Pathways
Date	9th April, 2026
Venue	GB-505, Galileo Block, Chitkara University Punjab
Organizer	Department of Optometry, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	Mr. Harish Bharadwaj
Number of Participants	58
SDG Number	3,4
Duration	2 hours

Description of Event



The Department of Optometry, Chitkara School of Health Sciences, successfully organized an expert talk on *"Innovative Insights into Neurotransmitter Imbalance in Amblyopia: Beyond Traditional Visual Pathways"* on 9th April 2026, delivered by Mr. Harish Bharadwaj. The session highlighted how amblyopia extends beyond a mere defect in visual pathways, emphasizing the critical role of neurotransmitter imbalances in shaping cortical processing and visual perception. The speaker provided in-depth insights into the involvement of key neurotransmitters such as GABA, glutamate, and dopamine, and their influence on cortical plasticity, binocular vision, and visual outcomes.

A major focus of the session was on innovative research methodologies, including

neuroimaging and electrophysiological techniques, which are transforming the understanding and management of amblyopia. These approaches demonstrated how modern vision science is integrating interdisciplinary knowledge to develop more effective and targeted therapeutic strategies.

The session was highly interactive, with active participation from students and faculty. Engaging discussions, thought-provoking questions, and real-time knowledge exchange made the session intellectually stimulating and impactful.





Event details	
Name of the School/Department	Chitkara Law School
Date of Event	10th April 2026
Title of the Event	Supreme Court Cases (SCC) Studies Workshop
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	05
Number of Student participation	22
SDGs associated with Event	4, 5, 8, 10, 16

ABOUT THE EVENT



The Special Workshop on Supreme Court Cases (SCC) Studies, organized at Chitkara Law School, was designed to provide students with hands-on experience in using SCC Online database search tools. The session was delivered by Mr. Rohit Sood, Area Sales Manager at Eastern Book Company (EBC).

The workshop covered a wide range of topics, with a primary focus on the effective use of SCC Online, a important digital resource for legal research. The session highlighted its significance in moot court preparation, real-life case analysis, academic research, and searching judgments efficiently.

Overall, the event encouraged students to adopt innovative learning methods and strengthened their engagement with modern legal research tools, thereby enriching the academic environment at Chitkara Law School.

LEARNING OBJECTIVES

- To enable students to effectively utilize SCC Online in their academic and professional activities.
- To create awareness about the importance of digital legal research platforms.
- To motivate students to embrace challenges and develop essential legal research and analytical skills.

- To bridge the gap between academic learning and real-world legal practice.
- To inspire students through real-life experiences from law school to professional careers.

EVENT DESCRIPTION

The Workshop on Supreme Court Cases (SSC) Studies at Chitkara Law School featured Mr. Rohit Sood from Eastern Book Company as the keynote speaker. The session was specifically designed for B.A. LL.B. students to enhance their understanding of SCC Online and its practical applications. During the session, Mr. Sood demonstrated how to efficiently navigate SCC Online to search for case laws, legal articles, and judicial decisions. He explained how students can leverage the platform to strengthen their research skills, prepare for moot court competitions, and excel in internships.

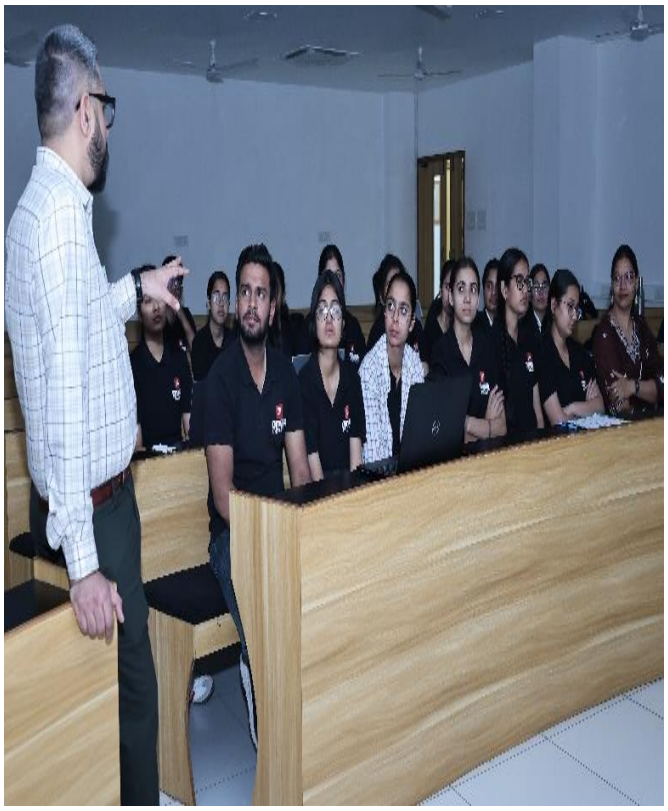
The session was highly interactive, featuring an engaging Q&A segment where students actively participated, clarified doubts, and received practical guidance. This interactive approach made the session more relatable and impactful.

Mr. Rohit Sood also emphasized the importance of SCC Online in various aspects of legal training including internships, court visits, legal drafting and academic writing. He encouraged students to contribute to legal journals to enhance their research, writing, and critical thinking abilities. Furthermore, the session addressed common challenges faced by law students and young professionals such as managing extensive case law research, understanding complex legal terminology and effectively using legal databases.

LEARNING OUTCOMES

- Students developed a better understanding of legal research methodologies and the importance of case law analysis.
- Students enhanced their ability to interpret and analyze judgments of the Supreme Court critically.
- Students became familiar with the structure and citation of legal cases.
- Improved digital research skills through practical exposure to online legal databases. Increased awareness of the importance of staying updated with recent legal developments and judgments.
- Introduced efficient search techniques for retrieving relevant case laws and legal materials.
- Students developed an appreciation for the role of technology in modern legal practice.
- Students strengthened their analytical and problem-solving skills in the context of legal issues.
- Students understood the practical application of theoretical legal concepts through case-based learning.




Event Name	Expert Session
Topic	'AI Fluency: Building the Gap from Idea to Deployment in Media
Date	10th April 2026
Venue	Pulitzer Hall, Picasso Block
Organizer	Chikara School of Mass Communication
SDG No.	SDG-4 and SDG-9

About the Event

Chitkara School of Mass Communication, in collaboration with Career Advancement Services, organised an engaging and future-focused session on 'AI Fluency: Building the Gap from Idea to Deployment in Media', featuring Devika Mehta—Yashoda AI Mentor, ADIRA Trainer, AI Literacy award-winner, and an accomplished journalist, trainer, and researcher.

The session provided students with a comprehensive understanding of DEVAI framework and how artificial intelligence is reshaping the media and communication landscape. Drawing from her rich industry and academic experience, Devika Mehta broke down complex AI concepts into practical, accessible insights, making it easier for students to understand how ideas can be transformed into impactful media outputs using AI.

A key highlight of the session was her introduction to a wide range of AI tools and platforms that students can actively use for education, research, and content creation. She demonstrated how these tools can assist in everything from idea generation, scriptwriting, and data analysis to multimedia production and audience engagement.

The session emphasised the importance of developing AI fluency, not just as a technical skill, but as a critical competency for media professionals in a rapidly evolving digital ecosystem. The interaction helped the students to explore real-world applications of AI in journalism, digital storytelling, and content strategy. The session successfully bridged and built the gap between theory and practice, equipping students with actionable knowledge and inspiring them to innovate responsibly in the age of AI.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Event Details	
Event Type	Quiz
Topic	Biz Buzz: Unlocking Knowledge at the Speed of Thought
Date	2026-04-10 To 2026-04-10
Mode	Offline
Organizer Name	Chitkara Business School
No. Of Participants	107
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po3, Po4, Po7, Po8
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Inculcate Team Spirit And Camaraderie Among Our Students, Let's Install Discipline, Integrity And Honesty In Our Students , Let's Stimulate Scholarly Energy And Diligence In Our Students, Let's Educate Our Students To Become Globally Competitive, Let's Encourage Our Students To Think Out Of The Box

OBJECTIVE

1. To enhance students' business awareness and knowledge of current economic and industry trends.
2. To develop quick thinking and decision-making abilities in a dynamic and time-bound environment.
3. To encourage analytical thinking and the application of theoretical concepts to practical scenarios.
4. To promote healthy competition and active participation among students.
5. To strengthen cognitive skills, confidence, and the ability to respond effectively under pressure.

DESCRIPTION

Chitkara Business School, Chitkara University, Punjab, successfully organized "Biz Buzz: Unlocking Knowledge at the Speed of Thought" on 10th April 2026 at LH 303, 3rd Floor,

Rockefeller Block. The event was conducted for students of the Integrated Programme in Management (IPM) and BBA (Hons) Liberal Education, with the objective of enhancing their business awareness and cognitive abilities through an engaging and interactive format. The session, scheduled from 01:10 PM to 02:40 PM, was designed as a fast-paced knowledge-based activity that encouraged students to think quickly and respond effectively. The event incorporated elements of quizzes, rapid-fire rounds, and problem-solving tasks related to business concepts, current affairs, and industry trends. This structure made the session both intellectually stimulating and highly engaging for participants. Students actively participated in the event, showcasing their knowledge, analytical thinking, and presence of mind. The competitive environment motivated them to stay focused, think under pressure, and apply their theoretical understanding to practical questions. The activity also encouraged teamwork and collaboration, as participants worked together to arrive at accurate and timely responses. The event highlighted the importance of staying updated with current business developments and strengthened students' ability to process information quickly. It also provided a platform for students to build confidence, improve decision-making skills, and enhance their overall academic engagement. Overall, the event witnessed enthusiastic participation from students. Biz Buzz proved to be an enriching and dynamic learning experience that effectively combined knowledge, speed, and critical thinking, contributing to the holistic development of students.

OUTCOMES

1. Students enhanced their business knowledge and awareness of current market trends and economic developments.
2. The event improved participants' quick thinking, problem-solving, and decision-making abilities under time constraints.
3. Students developed stronger analytical skills by applying theoretical concepts to practical questions and scenarios.
4. The activity boosted confidence, participation, and the ability to perform effectively in a competitive environment.
5. Participants improved teamwork and collaboration skills while engaging in interactive and knowledge-based activities.


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GPS Map Camera
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Event Details	
Event Name	Expert Talk
Topic	Stress, Stressors and Your Environment: Navigating University Life
Date	13.04.2026
Time	01:45 Pm onwards
Mode	Offline
Venue	GB205, 2nd Floor, Galileo Block, Chitkara University
Resource Persons	Dr. Charanjeet Kaur, HOD, Counselling Cell, Chitkara University, Punjab Ms. Shaina Teje, Student Counsellor, Chitkara University, Punjab
Organizer Name	Ms. Gagandeep Kaur, Associate Professor, Department of Nursing Ms. Vijyeta Bhasin, Assistant Professor, Department of Nursing
Number of participants	29
Number of impacted people	31
SDG No.	SDG 3: Good Health and Wellbeing, SDG 4: Quality Education
PO	PO2, PO3, PO4, PO5
University Charter	Let's encourage our students to think out of the box, Let's empower our students with great communication skills

Objectives

1. To understand the concept of stress and stressors.
2. To identify common stressors faced by university students.
3. To analyze the impact of stress on physical and mental health.
4. To promote effective stress management techniques.
5. To encourage help-seeking behaviour among students.
6. To enhance awareness about maintaining mental well-being.

The Department of Nursing, CSHS, Chitkara University organized an informative session titled *"Stress, Stressors, and Your Environment: Navigating University Life"* on 13th April

2026 at Galileo Block. The session aimed to raise awareness among students about stress management and its significance in maintaining overall well-being and academic success. The session was conducted by Dr. Charanjeet Kaur, Head of the Counselling Cell, and Ms. Shaina Teje, Student Counsellor. Both speakers shared valuable insights into the concept of stress, its causes, and its effects on students' mental, emotional, and physical health. They explained that stress is a natural response to challenging situations but can become harmful if not managed effectively. Various types of stressors commonly faced by university students were discussed, including academic workload, examination pressure, peer competition, time constraints, and adjustment to a new environment. The speakers emphasized that environmental and social factors also play a crucial role in influencing stress levels. Students were encouraged to identify their personal stress triggers and understand their responses to stressful situations. The session also focused on practical strategies to manage stress effectively. Techniques such as time management, prioritization of tasks, maintaining a balanced lifestyle, engaging in physical activity, and practicing relaxation methods like meditation and deep breathing were highlighted. The importance of maintaining a healthy support system, including friends, family, and counsellors, was also stressed. Students were motivated to seek professional help whenever they felt overwhelmed. An interactive discussion session allowed students to share their experiences and clarify their doubts. Real-life examples and practical tips made the session engaging and relatable. The speakers also highlighted the importance of mental health awareness and reducing the stigma associated with seeking counselling support.

Outcomes

1. Students developed a clear understanding of stress and its causes.
2. Increased awareness of personal and environmental stressors.
3. Improved knowledge of coping strategies and relaxation techniques.
4. Enhanced ability to manage academic and personal challenges.
5. Positive attitude towards seeking counselling and support services.
6. Greater emphasis on maintaining a balanced and healthy lifestyle.


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Event Details	
Event Type	Skill Development Program
Topic	Geovision 2026: Civil Engineering Applications of Gis, Remote Sensing & GPS
Date	2026-04-13 To 2026-04-14
Mode	Offline
Organizer Name	Dr. Akshay Chaudhary, Dr. Ankur Choudhary & Dr. Prachi Vasistha
Resource Person	Dr. Akshay Chaudhary, Assistant Professor | Dr. Ankur Choudhary, Assistant Professor | Dr. Prachi Vasistha, Assistant Professor
No. Of Participants	28
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures, Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. Introduce students to GIS, Remote Sensing, and GPS technologies used in civil engineering applications.
2. Develop practical skills in geospatial data acquisition, processing, and spatial analysis using ArcGIS Pro.
3. Train students to extract and analyze spatial information from satellite imagery and digital maps.
4. Demonstrate GIS applications in flood mapping, watershed analysis, and infrastructure planning.
5. Enhance students' understanding of geospatial technologies for sustainable infrastructure and environmental decision-making.

DESCRIPTION

GeoVision 2026 is a hands-on training program designed to introduce participants to modern geospatial technologies and their applications in infrastructure planning, environmental monitoring, and urban development. The program provides practical exposure to GIS, Remote Sensing, and GPS tools, including satellite data acquisition, map georeferencing, image

mosaicking, and spatial analysis using ArcGIS Pro. Participants will also work on mini-GIS applications such as flood risk mapping, watershed analysis, and land-use mapping, enabling them to develop industry-relevant geospatial skills for sustainable infrastructure planning and decision-making.

OUTCOMES

1. Students will gain practical exposure to GIS software and satellite data platforms.
2. Students will be able to perform georeferencing and spatial data processing tasks.
3. Participants will understand GIS applications in infrastructure planning and environmental monitoring.
4. Students will develop basic skills for solving civil engineering problems using spatial analysis.
5. Students will understand the role of geospatial technologies in sustainable development planning.









Event name	Workshop on Adobe InDesign
Topic	Adobe InDesign: From Concept to Composition
Date	13th, 15th & 17th April 2026
Mode	Offline
Venue	Le Corbusier Block, CSPA-ID
Organizer Name	Department of Interior Design, Chitkara University
Resource Person	Ar. Anchal Thapa, Assistant Professor Ar. Gunjot Kaur, Assistant Professor
No. Participant	50
SDG no.	SDG 4 (Quality Education) and SDG 9 (Industry, Innovation and Infrastructure)

OBJECTIVES

To enhance students' understanding of Adobe InDesign and develop their skills in creating professional layouts and compositions for design presentations and publications.

DESCRIPTION

The Department of Interior Design, Chitkara University, organised a workshop titled *"Adobe InDesign: From Concept to Composition"* for students to explore the fundamentals and advanced applications of Adobe InDesign in design communication. Conducted by Ar. Anchal Thapa and Ar. Gunjot Kaur, the workshop focused on layout planning, typography, page composition, visual hierarchy, and presentation techniques.

The sessions provided hands-on learning opportunities where students worked on creating visually engaging compositions and learned effective methods of transforming concepts into professional-quality layouts. The workshop encouraged creativity, technical proficiency, and design thinking while familiarising participants with industry-relevant digital tools.

The event was highly interactive and informative, enabling students to strengthen their graphic representation and portfolio presentation skills.

OUTCOMES

The workshop successfully enhanced students' knowledge of Adobe InDesign and improved

their understanding of composition, typography, and layout design. Participants gained practical experience in creating professional presentations and learned valuable digital design skills applicable in academic and professional projects













Event name	Workshop
Topic	**Professional Design Communication**
Date	13th, 15th and 17th April, 2026
Mode	Offline
Venue	T3 and T4, Le-Corbusier Block
Organizer Name	Department of Interior Design
Resource Person	Ms. Japnoor Kaur and Ms. Rashika Kaur
No. Participant	64
SDG no.	SDG 4 (Quality Education) and SDG 8 (Decent Work and Economic Growth)

OBJECTIVES

1. To strengthen students' communication and presentation skills in a professional design context.
2. It is focused on practical learning, helping students understand the role of communication in successful interior design projects.
3. To make students understand the influences of client relationships and project outcomes.

DESCRIPTION

A workshop on Professional Design Communication was conducted with Semester 4 Interior Design students (Batch 2024) to strengthen their communication and presentation skills in a professional design context. The workshop focused on practical learning, helping students understand the role of communication in successful interior design projects and how it influences client relationships and project outcomes.

Students learned to identify and differentiate between various design communication tools, such as sketches, floor plans, and digital platforms, and how to use them effectively to convey design ideas. The workshop also emphasized building confidence and clarity while presenting design concepts in a structured and professional manner.

A segment on Persuasive Presentation Techniques enabled students to understand the role of logic, emotion, and credibility in delivering impactful presentations. They were trained to

structure their presentations with strong openings and conclusions, use storytelling and persuasive language, and communicate confidently through effective body language and tone.

The workshop further covered Design Meetings and Critiques, where students practiced organizing structured meetings, creating clear Minutes of Meeting (MoM), and applying constructive critique techniques. They also learned to present and justify design decisions based on functionality, aesthetics, budget, and user needs, preparing them for real-world professional interactions.

OUTCOMES

- Improved confidence and clarity in presenting design concepts
- Better understanding and use of design communication tools
- Enhanced ability to deliver persuasive and structured presentations
- Improved skills in conducting professional design meetings and critiques

Overall, the workshop enabled students to develop greater confidence and become better equipped for professional communication within the interior design industry.



Title: ESG For Innovators: Building Future Ready and Responsible Enterprises		
1	Type of Activity	Talk
2	Program Theme (Keywords)	R&D and Innovation
3	LINK (Pre Link)	Pre Link
	LINK (Post Link)	Post Link
4	Program Type	Level 1
	Nomenclature	ESG for Innovators: Building Future Ready and Responsible Enterprises.
5	Description	
	The event "ESG for Innovators: Building Future Ready and Responsible Enterprises" was organized for MBA–HR students to enhance their understanding of sustainable and ethical business practices. The session focused on the integration of Environmental, Social, and Governance (ESG) principles into organizational strategies and HR functions. Participants gained insights into responsible innovation, sustainability-driven decision-making, and the evolving role of HR in fostering inclusive and ethical workplaces. The event also highlighted global ESG trends and reporting standards. Overall, it equipped students with the knowledge and perspective required to contribute effectively to building future-ready, responsible, and value-driven enterprises.	

6	Kindly justify the activity conducted by your respective department will fit as IIC event
	The session "ESG for Innovators: Building Future Ready and Responsible Enterprises" was organized to sensitize MBA–HR students towards the growing importance of Environmental, Social, and Governance (ESG) principles in modern business practices. The event aimed to bridge the gap between theoretical understanding and practical application of ESG in organizational decision-making. It provided participants with insights into how responsible innovation and sustainable strategies are shaping future-ready enterprises. The session also emphasized the evolving role of HR professionals in driving ethical practices, inclusive workplaces, and sustainability-driven cultures. Overall, the program contributed to nurturing socially responsible managers equipped to align business objectives with global sustainability goals.
7	Start and End date of the event: 13/04/2026 to 13/04/2026
8	Mention minimum number of students (Event): 67
9	Mention minimum number faculty (Event): 1
10	Objective of the event in 3 words (90 Characters) only:
	1. Develop understanding of ESG frameworks and their strategic business relevance. 2. Integrate ESG principles into HR practices and organizational decision-making. 3. Evaluate business decisions through an ESG and sustainability lens. 4. Build responsible, ethical, and purpose-driven leadership competencies. 5. Enhance awareness of global ESG standards and reporting frameworks. 6. Foster innovation for sustainable and future-ready business solutions. 7. Prepare students as change agents for responsible enterprise practices.
	Benefit of the activity in 5 words (120 Characters) only:

11	The session helped the students in the following context: 1. Gained practical understanding of ESG integration in HR and business decision-making. 2. Enhanced skills to align HR practices with sustainability and ethical standards. 3. Developed ability to drive responsible innovation and future-ready strategies. 4. Improved awareness of global ESG trends, frameworks, and reporting standards. 5. Prepared to act as change agents promoting responsible and inclusive workplaces.	
12	Video URL	https://www.linkedin.com/posts/khushichadha3001_esg-sustainability-mbajourney-ugcPost-7450084613365977088--Kfo?utm_source=share&utm_medium=member_ios&rcm=ACoAAELpd6UB-84b6Kr2Xo2ypwOPjnUFAVmtddk
13	PHOTOGRAPHS	

Name of Department:	PG Programs
Name of Organizer with Mail ID & Contact Number:	CBS- MBA HR
Resource Person Details	
Name	Mr. Siddaq Singh
Designation	
Organization	
Mail ID	


GPS Map Camera
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Event Details	
Event Type	Expert Talk
Topic	Leadership Dialogue Titled "Strategic Agility: A Pathway to Strategic Competitive Advantage"
Date	2026-04-13 To 2026-04-13
Mode	Offline
Organizer Name	Chitkara Business School
Resource Person	Mr. Sumeer Walia, Vice President, Office of University Communication
No. Of Participants	77
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po2, Po3, Po4, Po5, Po8
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Infuse Leadership Skills in Our Students, Let's Encourage Our Students to Think Out of The Box, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To enhance students' understanding of strategic agility and its role in achieving competitive advantage.
2. To develop strategic thinking and decision-making skills in dynamic and uncertain business environments.
3. To provide practical insights into leadership strategies and organizational adaptability.
4. To bridge the gap between theoretical concepts of strategy and real-world business applications.
5. To inspire students to adopt innovative, flexible, and forward-thinking approaches in leadership and management.

DESCRIPTION

Chitkara Business School, Chitkara University, Punjab, organized a Leadership Dialogue

titled “Strategic Agility: A Pathway to Strategic Competitive Advantage” on 13th April 2026 at LH 303, 3rd Floor, Rockefeller Block. The session was conducted for students of the Integrated Programme in Management (IPM) and BBA (Hons) Liberal Education, with the objective of strengthening their understanding of strategic leadership in a rapidly evolving business environment. The session was delivered by Mr. Sumeer Walia, Vice President, Office of University Communication, who shared valuable insights into the importance of agility in modern business strategies. The dialogue, held from 01:10 PM to 02:40 PM, provided a structured platform for students to explore how organizations adapt to change, manage uncertainty, and sustain competitive advantage. During the session, the speaker emphasized key concepts such as strategic flexibility, innovation, and proactive decision-making. He highlighted how leaders must continuously evolve strategies in response to market dynamics, technological advancements, and global competition. Through real-world examples and case-based discussions, students were able to understand the practical application of strategic agility in organizational success. The session was highly interactive, encouraging students to actively participate, ask questions, and engage in meaningful discussions. This interaction helped in enhancing their critical thinking and provided clarity on how leadership strategies are implemented in real-world scenarios. The dialogue also fostered awareness about the importance of adaptability, resilience, and forward-thinking in leadership roles. The event witnessed enthusiastic participation from students. Overall, the leadership dialogue proved to be insightful and impactful, equipping students with essential strategic perspectives and leadership skills necessary for navigating complex business environments.

OUTCOMES

1. Students developed a strong understanding of strategic agility and its importance in achieving competitive advantage.
2. The session enhanced participants’ strategic thinking and decision-making abilities in dynamic business environments.
3. Students gained practical insights into leadership approaches required to manage change and uncertainty effectively.
4. The dialogue improved analytical skills and encouraged a proactive and innovative mindset among students.
5. Participants were better equipped with leadership perspectives and adaptability skills essential for future managerial roles.


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Event Details	
Event Type	Competition
Topic	Sc Snap
Date	2026-04-13 To 2026-04-17
Mode	Hybrid
Venue	Lh 105, Martin Luther Block (Nh-64, Chandigarh-Patiala Highway Punjab)
Organizer Name	Center Of Excellence for Sustainable Supply Chain
Resource Person	Dr Sushant Waghmare, Assistant Professor | Dr Anwesha Ghosh, Assistant Professor
No. Of Participants	72
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 11: Sustainable Cities and Communities
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

• To provide a competitive platform for students to present innovative supply chain solutions.
• To explore AI-driven logistics and digital transformation in supply chains.
• To enhance analytical, research, and presentation skills.
• To understand geopolitical risks and global supply chain resilience.
• To encourage innovation and industry-aligned thinking among students.

DESCRIPTION

The SC SNAP Presentation Contest 2026, organized as a flagship segment of National Symposium 5.0 at Chitkara University on 17 April 2026, brought together emerging talent in supply chain analytics through a dynamic hybrid format. Conducted by the Centre of Excellence for Sustainable Supply Chain and coordinated by Dr. Divyansha Kumar, the contest received an impressive 52 registrations from across India, of which 44 teams were screened, culminating in 15 finalist teams competing in the final round. The presentations

reflected contemporary themes such as AI integration, predictive analytics, digital transformation, sustainability, and geopolitical risk management in supply chains, showcasing strong analytical depth and innovation. The evaluation was carried out by distinguished jury panels comprising external experts Dr. Sushant Waghmare (MNLU Nagpur) and Dr. Anwesha Ghosh (Amity University Mumbai), along with internal faculty members Prof. Shubh Karan Singh, Dr. Shivani Malhan, Dr. Varun Nayyar, and Dr. Kamakshi Malik. The competition concluded with RGNUL Punjab securing the National Winner position, followed by Chitkara Business School as First Runner-Up, GD Goenka University as Second Runner-Up, and Amity University Kolkata receiving an Honorable Mention, marking the event as a significant platform for academic excellence and collaborative learning.

OUTCOMES

- Enhanced understanding of AI-driven supply chain systems.
- Exposure to real-world global supply chain challenges.
- Improved analytical and presentation skills.
- Awareness of sustainability in logistics.
- Strengthened academic collaboration.






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NATIONAL SYMPOSIUM 5.0
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Event Details	
Event Type	Expert Talk
Topic	Safe Ride Initiative - Emergency Response Training for College Bus Situations
Date	2026-04-13 To 2026-04-13
Mode	Offline
Venue	Explore Stars (Chitkara University, Punjab)
Organizer Name	NSS
Resource Person	Ms. Seema Rani & Ms. Alka Guleria, Nursing Tutor
No. Of Participants	30
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 11: Sustainable Cities and Communities, SDG 17: Partnership for the Goals
PO Number(S)	PO1
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

- To equip transport drivers with essential emergency response skills.
- To train participants in Cardiopulmonary Resuscitation (CPR) and basic first aid.
- To enhance awareness of handling medical emergencies during transit.
- To prepare drivers for critical situations such as self-health emergencies and co-driver incidents.
- To promote road safety, alertness, and responsible driving practices.



DESCRIPTION

The primary focus of the training was hands-on CPR (Cardiopulmonary Resuscitation). Drivers were guided through practical demonstrations, enabling them to respond effectively in case of cardiac arrest situations involving themselves, co-drivers, or fellow commuters. This was followed by a basic first aid session, where participants learned essential techniques such as wound management, bleeding control, and providing immediate care during accidents until professional help arrives. Special emphasis was given to handling emergencies while driving, including situations like driver fatigue, sudden illness, or loss of consciousness. Trainers explained precautionary measures, early

warning signs, and immediate response strategies to ensure road safety.

OUTCOMES

- Drivers acquired practical knowledge of CPR and first aid techniques.
- Participants improved their ability to handle medical and road emergencies.
- Awareness regarding road safety and emergency response increased significantly.
- Drivers became more confident in managing critical situations independently.









Event Name	Blood Donation Camp
Venue	Explore Stars Hall
Date	15th April 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4- Quality Education 17 – Partnerships for the goals and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Donors	79
Duration	One Day

"Where Compassion Flows, Life Follows"

The Blood Donation Camp organised by the National Service Scheme (NSS) department of Chitkara University, Punjab, on 15th April 2026, stood as a powerful testament to the spirit of humanity and selfless service. The event beautifully embodied its guiding philosophy — that every drop of blood donated carries with it the gift of life and the warmth of human compassion.

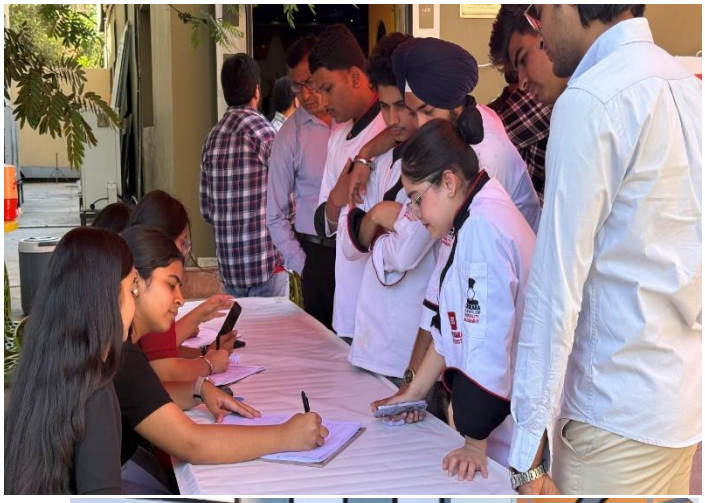
Conducted in collaboration with the Chitkara School of Planning & Architecture, Department of Culinary Arts, Chitkara College of Hospitality Management, and Chitkara University School of Maritime Studies, the camp drew strength from the collective commitment of multiple departments united by a single noble cause. The initiative was supported by VEINS-2-Village and organised in proud association with Rajindra Hospital, Patiala, whose medical expertise lent the event both credibility and professional excellence.

The response from the university community was nothing short of overwhelming. Students, faculty members, and staff came forward with remarkable enthusiasm and a heartfelt willingness to contribute. A significant number of blood units were successfully collected, directly supporting individuals facing critical medical needs. Throughout the process, the dedicated medical team from Rajindra Hospital ensured that every step of the donation procedure was conducted in a safe, hygienic, and systematic manner, putting donors at ease and maintaining the highest standards of care.

As a token of appreciation and encouragement, all donors were presented with refreshments, donor cards, and certificates of participation. Beyond the physical act of donation, the camp

served as a meaningful platform to raise awareness about the vital importance of voluntary blood donation in saving lives.

The event fostered a deep sense of compassion, unity, and social responsibility among all participants, reinforcing Chitkara University's enduring commitment to community service and human welfare.














"AKELI LADKI KHULI HUI TIJORI KE JAISI HOTI HA"
" TU MUJHE NAHIN MAAR SAKTI, TU MERI MAA HAI"
"SAATH HAI TO KUCH HAI...VERNA NOTHING"




CHITKARA UNIVERSITY
EXPLORE STARS
EXPLORE STARS
JATIN DAS
CHITKARA UNIVERSITY
National Service Scheme
In Collaboration with
Chitkara School of Planning & Architecture
Chitkara College of Hospitality management
Department of Culinary Arts
Organises
Blood Donation Camp
on
15th April, 2026
In association with Rajindra Hospital, Patiala
Held at Chitkara University, Punjab

Event Details	
Event Type	Industry Visit
Topic	Industrial Visit to Wet Plant, L&T, Mohali
Date	2026-04-15 To 2026-04-15
Mode	Offline
Organizer Name	Dr Nitish
Resource Person	Vignesh,
No. Of Participants	54
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities
University Charter	Let's Prepare Our Students for Industry, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1.To understand the working principles of a wastewater treatment plant.
2. To observe various stages involved in water and wastewater treatment processes.
3. To gain practical knowledge of industrial equipment and operational procedures.
4. To study environmental protection and pollution control techniques used in industries.
5. To bridge the gap between theoretical learning and real-world industrial applications.

DESCRIPTION

An industrial visit to the WET Plant, Mohali provided practical exposure to wastewater treatment processes and environmental management techniques. Students observed various treatment stages, equipment operation, and safety measures. The visit enhanced understanding of sustainable water management, industrial practices, and pollution control methods, bridging the gap between theoretical concepts and real-world applications.

OUTCOMES

1. Students gained practical knowledge of wastewater treatment processes and plant operations.
2. Students understood the importance of environmental sustainability and pollution control.
3. Students became familiar with industrial equipment, safety measures, and maintenance practices.
4. Students enhanced their technical and analytical understanding through real-time observation.
5. Students developed awareness about the role of water treatment plants in public health and

environmental management.











Topic	Advertising and Branding Trends: Strategies for Responsible Communication and Social Impact
Date	15.04.2026 to 18.04.2026
Venue	Room No. 201 A, 2nd Floor, Ramanujan Block Department of Fine Arts
Organizer	Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	DEBASIS NAYAK Applied Art CG & VFX Supervisor at Studio V Sync Mumbai, Maharashtra, India
Total no. of students	13
No. of Participants attended	13
Mode:	Offline
SDG No.	4, 9, 12

ABOUT

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized a four-day workshop titled "Advertising and Branding Trends: Strategies for Responsible Communication and Social Impact" from 15th to 18th April 2026. The workshop was conducted under the Master Lecture Series by renowned Applied Art CG & VFX Supervisor Mr. Debasis Nayak from Mumbai, Maharashtra. The event was organized for students of BFA 4th & 6th Semester and Foundation Year to provide practical exposure to contemporary advertising practices, branding strategies, and digital visual communication. The workshop significantly enhanced students' understanding of creative industry trends and socially responsible design practices.



OBJECTIVES

1. To introduce students to contemporary advertising and branding trends.

2. To develop practical skills in CG, VFX, and visual communication techniques.
3. To encourage responsible and socially impactful creative practices.
4. To provide hands-on exposure to industry-oriented workflows and design processes.
5. To enhance students' creativity, conceptual thinking, and professional understanding of applied art.

BRIEF

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized a four-day workshop on "Advertising and Branding Trends: Strategies for Responsible Communication and Social Impact" under its Master Lecture Series from 15th to 18th April 2026. The workshop was conducted by renowned Mumbai-based artists and Applied Art CG & VFX Supervisor Mr. Debasis Nayak. The sessions were specially designed for BFA 4th & 6th Semester students along with Foundation Year students to provide practical exposure to the rapidly evolving fields of advertising, branding, and digital visual communication. The workshop aimed to bridge the gap between academic learning and professional industry practices by introducing students to modern creative tools and strategies used in the design and media industries.

During the workshop, Mr. Debasis Nayak shared his extensive professional experience and guided students through various aspects of applied art, visual storytelling, branding strategies, animation principles, and VFX workflows. Through interactive lectures and live demonstrations, students learned about concept development, layout planning, digital rendering, and the importance of responsible communication in advertising. The sessions also highlighted the role of design in creating positive social impact and meaningful public engagement. Students actively participated in hands-on activities where they explored practical techniques for creating dynamic visuals, campaign ideas, and brand-oriented artworks. Group discussions, collaborative exercises, and expert feedback sessions encouraged students to think creatively and apply innovative approaches in their projects.

The workshop created an inspiring learning environment where students gained confidence in exploring new digital tools and artistic techniques. Mr. Nayak emphasized the importance of originality, conceptual clarity, and ethical communication in the contemporary creative industry. Students were introduced to real-world industry workflows, enabling them to understand professional standards in advertising and branding practices. The event also encouraged interdisciplinary learning by combining traditional artistic skills with digital media

applications. Students showcased their creative output at the conclusion of the workshop, reflecting their improved technical skills and conceptual understanding. The workshop was successfully coordinated by Dr. Deepak Kumar Singh and Mr. Sameer Dogra, Assistant Professors, whose efforts ensured smooth organization and active student participation throughout the event. Overall, the workshop proved to be an enriching academic experience that motivated students to further explore creative innovation and professional opportunities in applied art, branding, and visual communication.

OUTCOMES

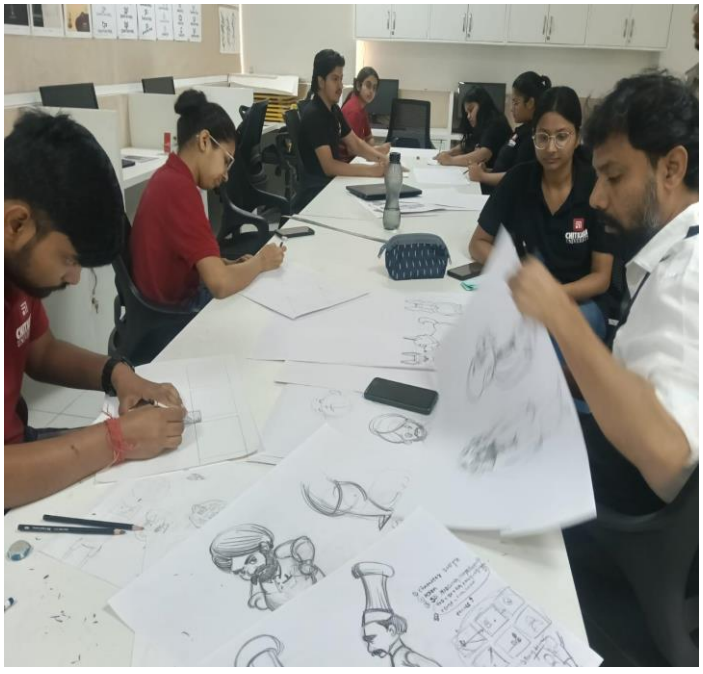
1) Students gained practical knowledge of advertising, branding, and digital visual communication.

2) Participants developed skills in CG, VFX, and contemporary applied art practices.

3) The workshop enhanced students' creative thinking and conceptual development abilities.

4) Students understood the importance of responsible communication and social impact in design.

5) The event strengthened students' awareness of professional workflows and industry expectations.



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Topic	Art for Impact: Sustainable Mural Techniques and Meaningful Subject Implementation
Date	15.04.2026 to 18.04.2026
Venue	Room No. 205, 2nd Floor, Ramanujan Block Department of Fine Arts
Organizer	Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	Kunud Chandra Dash Mural Artist, Mumbai, Maharashtra, India
Total no. of students	20
No. of Participants attended	20
Mode:	Offline
SDG No.	4, 11, 12

ABOUT



The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized a four-day Master Lecture and Mural Art Workshop titled *"Art for Impact: Sustainable Mural Techniques and Meaningful Subject Implementation"* from 15th to 18th April 2026. Conducted under the Master Lecture Series, the workshop was led by renowned mural artist Mr. Kumud Chandra Dash from Mumbai, Maharashtra. The event aimed to provide students with practical exposure to mural art practices, sustainable artistic approaches, and contemporary visual storytelling techniques. Through lectures, demonstrations, and collaborative activities, the workshop encouraged creativity, innovation, and experiential learning among students.

OBJECTIVES

1. To introduce students to sustainable mural art techniques and contemporary mural practices.

2. To enhance practical understanding of composition, layout, and visual storytelling in mural art.
3. To encourage collaborative learning and creative experimentation through hands-on activities.
4. To provide students with interaction and guidance from an experienced professional mural artist.
5. To promote artistic awareness aligned with social impact and sustainable creative practices.

BRIEF

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized a four-day Master Lecture and Mural Art Workshop under its Master Lecture Series from 15th to 18th April 2026 at Ramanujan Block. The workshop, titled *"Art for Impact: Sustainable Mural Techniques and Meaningful Subject Implementation,"* was conducted by eminent mural artist Mr. Kumud Chandra Dash from Mumbai, Maharashtra. Students from BFA 4th and 6th Semester along with MFA 2nd Semester Painting participated enthusiastically in the workshop. The event aimed to strengthen students' understanding of mural art by combining theoretical discussions with practical demonstrations. Through interactive sessions, students explored the significance of mural painting as a medium for communication, public engagement, and creative expression. The workshop also highlighted the importance of sustainable artistic practices and socially meaningful visual narratives in contemporary art.

During the workshop, Mr. Kumud Chandra Dash shared valuable insights from his professional journey and introduced students to various mural techniques and applications. He conducted live acrylic painting demonstrations, guiding students through important aspects such as composition, colour harmony, surface preparation, texture development, layout planning, and visual storytelling. The artist encouraged participants to work collaboratively and think conceptually while creating large-scale visual compositions. His demonstrations reflected a balance between technical precision and creative freedom, inspiring students to experiment with innovative ideas and sustainable approaches in mural making. The interactive sessions allowed students to ask questions, exchange ideas, and gain practical knowledge about the execution of murals in contemporary spaces. Students actively participated in the creative process and produced artworks that reflected imagination, teamwork, and artistic confidence.

The workshop created a highly engaging and inspiring learning environment for all participants. It provided students with an opportunity to observe professional artistic practices

and understand the role of murals in contemporary visual culture and public spaces. The sessions also emphasized the importance of meaningful subject implementation and the social relevance of art in community engagement. Students developed greater confidence in handling mural compositions and exploring large-format artworks. The workshop was successfully coordinated by Dr. Rahul Dhiman under the guidance and supervision of Dr. Ranjan Kumar Mallik, Dean, Department of Fine Arts, CDS, Chitkara University, Punjab. Overall, the event proved to be a valuable academic and creative experience that enhanced technical skills, conceptual understanding, and collaborative learning among students.

OUTCOMES

1) Students gained practical exposure to sustainable mural art techniques and contemporary practices.

2) Participants enhanced their understanding of composition, colour application, and visual storytelling.

3) The workshop encouraged collaborative creativity and hands-on artistic learning.

4) Students developed confidence in executing large-scale mural compositions.

5) The event strengthened awareness of socially meaningful and sustainable approaches in art practice.








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Topic	World Art Day 2026 Celebrating Creativity Without Boundaries
Date	15.04.2026 to 18.04.2026
Venue	Department of Fine Arts 2nd Floor, Chitkara Design School
Organizer	Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	1) Dr. Kumar Jigeeshu Associate Professor Department of Applied Art College of Art. Government of NCT of Delhi New Delhi 2) Dr. Meenaketan Pattnaik Sr. faculty, B.K. College of Art and Crafts. Under Utkal University of Culture Bhubaneswar. Odisha 3) Tutu Pattnaik International Acclaimed Sculptor. New Delhi 4) Gurdeep Dhiman President Punjab Lalit Kala Akademi, Chandigarh 5) Kumud Chandra Dash Noted Mural Artist. Mumbai 6) Debasis Nayak Applied Art. CG & VFX Supervisor Sync Studio, Mumbai
Total no. of students	20
No. of Participants attended	20
Mode:	Offline
SDG No.	4, 10, 11

ABOUT



The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, celebrated World Art Day 2026 through a four-day artistic and academic event from 15th to 18th April 2026. Centered on the theme "The Future of Visual Arts & Design," the celebration brought together eminent artists, designers, educators, scholars, and students to explore contemporary developments in art and design. Through workshops, demonstrations, panel discussions, and interactive sessions, the event provided a dynamic platform for creative exchange, professional learning, and interdisciplinary collaboration while promoting innovation, artistic excellence, and cultural engagement.

OBJECTIVES

1. To celebrate World Art Day by promoting artistic creativity and cultural awareness.
2. To provide students with exposure to contemporary trends in visual arts and design.
3. To encourage interaction between students, faculty members, and renowned artists.
4. To foster interdisciplinary learning through workshops, lectures, and demonstrations.
5. To inspire innovation by integrating traditional artistic practices with emerging technologies.

BRIEF

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, celebrated World Art Day 2026 with a four-day academic and creative programme from 15th to 18th April 2026 under the theme "The Future of Visual Arts & Design." The event transformed the department into a vibrant hub of artistic exploration, bringing together distinguished artists, educators, designers, researchers, and students. The celebration aimed to highlight the evolving role of visual arts in contemporary society while encouraging dialogue between traditional artistic practices and emerging creative technologies. Throughout the four days, participants engaged in a series of enriching activities including expert talks, live demonstrations, workshops, and interactive discussions that promoted artistic learning and innovation.

The celebration featured the participation of several eminent personalities from the fields of art, design, sculpture, and creative education. Distinguished contributors included Dr. Kumar Jigeeshu, Dr. Meenaketan Pattnaik, internationally acclaimed sculptor Tutu Pattnaik, Gurdeep

Dhiman, President of Punjab Lalit Kala Akademi, mural artist Kumud Chandra Dash, and Applied Art expert Debasis Nayak. Through lectures and demonstrations, the speakers shared their professional experiences, artistic philosophies, and perspectives on the future of visual culture. Sessions focused on mural art, sculpture, applied arts, digital design, game design, architecture, and emerging technologies. Students actively participated in hands-on workshops and practical demonstrations, gaining valuable exposure to contemporary creative practices and professional methodologies. The event encouraged participants to experiment with new ideas while strengthening their technical and conceptual understanding of art and design.

The inaugural ceremony was graced by distinguished university dignitaries including Dr. Amit Mittal, Pro-Vice Chancellor (Research & Programmes), Dr. S. N. Panda, Pro-Vice Chancellor (Curriculum), Dr. Atul Dutta, Dean of Interior Design, and Dr. Sudarshan Pal Singh, Vice President, Infrastructure Development. The dignitaries were honoured for their continued support towards promoting creativity and innovation in higher education. The celebration was further enriched by the active participation of faculty members, research scholars, and students, including Dr. Pradnya Bhatkar, Dr. Rahul Dhiman, Dr. Vinit Bihari, Dr. Shashi Kala Singh, Sameer Dogra, Himani Mehra, Raman, Vidhi, Anmol, and Milan. Their collaborative efforts contributed to meaningful discussions on art pedagogy, immersive technologies, visual communication, and future creative practices. The event concluded on an inspiring note, reinforcing the importance of artistic expression, interdisciplinary learning, and innovation in shaping the future of visual arts and design.

OUTCOMES

1) Enhanced students' understanding of contemporary trends in visual arts and design.

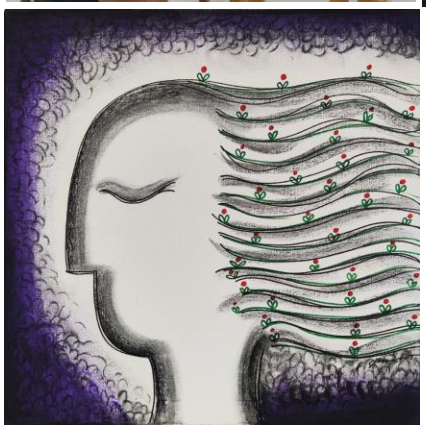
2) Strengthened interaction between students, faculty members, and eminent artists.

3) Promoted interdisciplinary learning through art, technology, architecture, and design.

4) Encouraged creative experimentation, innovation, and professional development.

5) Fostered greater awareness of the future possibilities and applications of visual arts.

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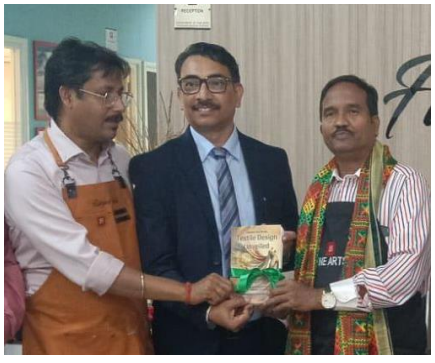


Event Name	One Day Webinar on A Systematic Framework for Identifying Research Gaps in Engineering and Sciences
Date	16 April 2026
Venue	Online mode
Department	Doctoral Research Centre (DRC)
Resource Person	Dr. Pankaj Kumar, Professor & Pro Vice Chancellor, (Research)
Number of Participants	44
SDGs Covered	4th, 9th
Duration	2 hrs.

About the Activity

A Systematic Framework to Identifying Research Gaps in Engineering and Sciences is a structured academic program designed to help researchers, scholars, and postgraduate students systematically explore existing literature, critically evaluate current advancements, and identify meaningful research gaps in engineering and scientific domains. The program introduces practical methodologies for literature mapping, problem identification, trend analysis, and formulation of impactful research questions. Participants will gain exposure to modern tools and analytical strategies that support evidence-based research planning and innovation-driven investigations.

Workshop Objectives

After completing the program, participants will be able to:

1. Understand the importance of research gaps in scientific and engineering investigations.
2. Apply systematic literature review techniques to evaluate existing research.
3. Identify unexplored, underexplored, and emerging areas of research.
4. Analyze research trends using databases, citation analysis, and thematic mapping.

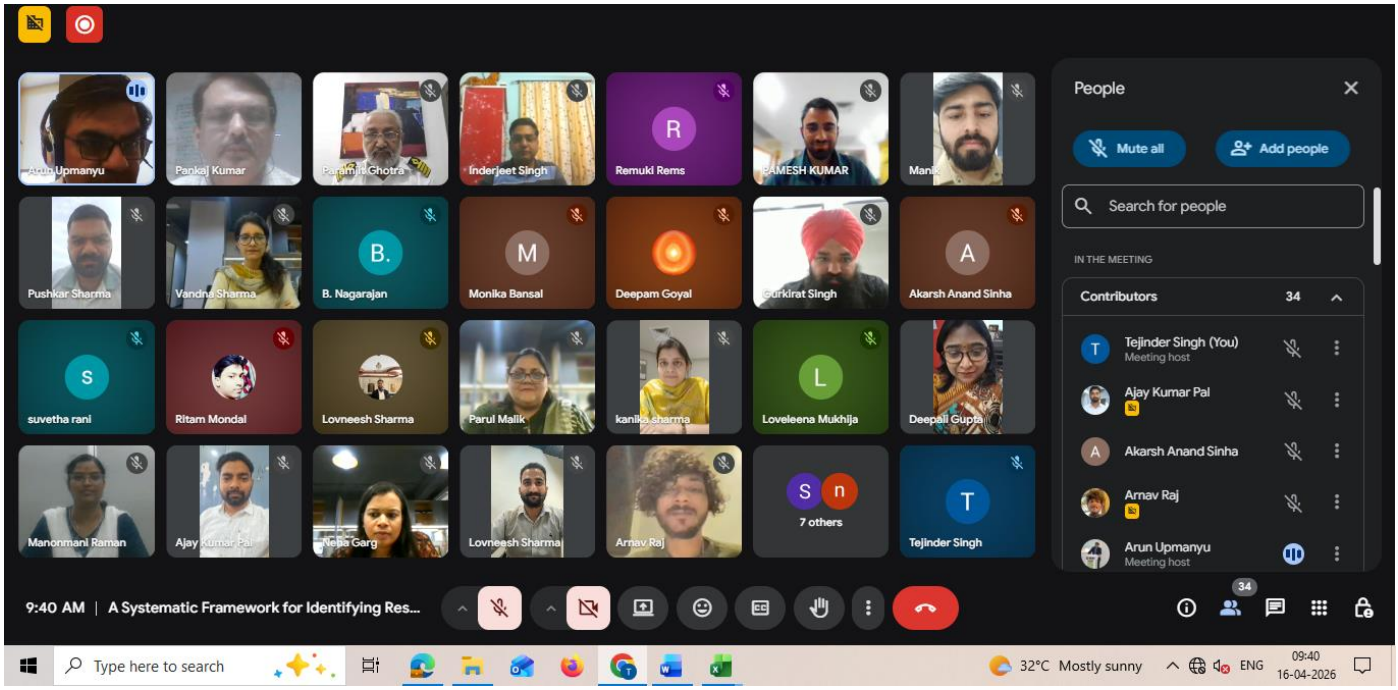
Key Highlights

1. Proposes a structured framework for identifying research gaps.
2. Integrates literature review with critical and reflective analysis.
3. Applicable to both research papers and PhD theses.
4. Improves novelty and research relevance

Workshop Outcomes

1. Critically analyze scientific literature to identify research opportunities.
2. Design research questions based on evidence-driven gap analysis.
3. Improve the quality and originality of research proposals and publications.

4. Apply interdisciplinary thinking to solve complex engineering and scientific problems.
5. Utilize research databases and analytical tools effectively for academic investigations.





Event Name	FIP – Guru Dakshta 'Need for and Importance of Skill Development and Entrepreneurship in India'
Date	16 Apr 2026
Venue	LH 104, Martin Luther Block
Department	Office of Talent Management
Resource Person	Dr. Adarsh Aggarwal, VP, CIIF and Mr. Piyush Garg, VP, CEED, Chitkara University
Number of Participants	47
SDGs Covered	SDGs 8, 9,4
Duration	4.0 Hrs.

About the Activity

''The Need for and Importance of Skill Development and Skill Based Education in India'

Objective: To encourage the faculties to promote skill development, skilling India mission, and provide information about skill-based education in higher education.



Learning Outcomes

1. **Need for and Importance of Skill Development and Skill-Based Education in India.** National and International Policies on Skills Development - Synchronizing Education with Industry-skilling and Upgrading-Entrepreneurship, Start- ups, Incubation Labs.
2. **Tuning With Reality and Futuristic Skill.** History of Skill-Based Education - Current Status of Skill-Based Education at Higher Education level - NSQF, NSDC

3. Skill Development in Higher Education. Policy Changes – National Skill Development Policy 2015 – Updating – Skilling India – Strengthening Community College:

Focus Areas/themes

1. Skill-based Education
2. Incubation
3. Entrepreneurship
4. Incubation
5. Startups

Key Highlights

1. Participation: 47 participants attended the session.
2.Exceptional Content: The module provided in-depth knowledge of the topic.
4. Organizing Team: The event was successfully coordinated by the office of Talent Management, and a team of experts and heads of Chitkara Innovation and Incubation Foundation (CIIF) and Chitkara Education Entrepreneurship Development (CEED)








Name of the event	Chitkara law school
Date of event	17th April ,2026
Title of the event	Guest lecture on General corporate practice
Mode	Offline
Type of participation	Attended
Number of faculty and staff participation	8
Number of student participation	65
SDGs associated with event	4,8 and 9

About the Event



The Special Lecture at Chitkara Law School featured Ms. Anshum Singh, a trailblazer in the field of corporate practice. She is a partner at Wadhwa Law Offices, Delhi. With her immense knowledge of corporate practice, she provided B.A. LL.B. students with a rare glimpse into e-commerce space, business lawyers, litigation and AI. The session focused on the structural intricacies of AI, highlighting the importance of resilience, professionalism, and ethical decision-making in the legal field. Her session provided practical exposure to real-world corporate challenges, bridging the gap between academic learning and industry expectations.

Learning Objectives

1. To understand the evolving landscape of the legal profession. This will help to identify the unique opportunities and challenges for excelling as legal professionals within specialized growing impact of Artificial Intelligence on the legal profession and its implications for future lawyers.
2. To inspire students through real-life professional transitions. Ms. Anshum's personal experience of transitioning into the unexpected and specialized field of corporate law.

3. To bridge the gap between academic knowledge and corporate legal practice as this emphasizes the practical and real-world corporate practices.
4. To highlight the intersection of Law, Technology, and Environment as it develops a growth of mindset by exploring emerging trends and areas of conflict, such as how environmental concepts and tech advancements influence modern law firms and companies.
5. She encouraged critical thinking about the ethical and professional challenges posed by technological advancements like AI also develop awareness about emerging career opportunities and required skill sets in the evolving legal landscape.
6. To gain exposure to real-world workplace expectations, including professionalism, communication, and time management. Stressing the importance of professional honesty, integrity, and continuous learning while navigating less competitive but highly beneficial specialized fields.

Description

The Special Lecture at Chitkara Law School, organised by CAS featuring esteemed guest Ms. Anshum Singh Partner- Wadhwa Law offices was an enriching and inspiring session designed specifically for law students. This event aims to bridge the gap between theoretical legal education and practical real-world application by offering students a unique opportunity to learn directly from a professional who has successfully carved a niche with specialization in general corporate practice. The guest speaker shared valuable insights into the evolving landscape of the legal profession. The session primarily focused on the growing influence of Artificial Intelligence in the legal domain, highlighting how technology is transforming traditional practices such as legal research, contract drafting, and case analysis. The speaker elaborated on how aspiring lawyers must adapt to these advancements by developing both legal expertise and technological awareness. Moving into the corporate domain, she explained the structure and functioning of law firms and companies, with particular attention to transactional work such as mergers and acquisitions (M&A), contract negotiation, and regulatory advisory. She broke down the lifecycle of a typical corporate deal, illustrating how lawyers contribute at each stage from initial drafting and due diligence to final execution thereby giving students a clearer picture of day-to-day responsibilities in corporate practice. She also drew comparisons between corporate legal careers and judicial services, helping students understand the distinct skill sets, work environments, and long-term prospects associated with each path. This allowed students to reflect more critically on their own career preferences and strengths.

Her session encompassed a wide array of topics such as AI, corporate, research, drafting, MNA, judicial services, aspects which can lead a student to corporate practice, skills This provided valuable insights into how students can effectively prepare themselves for their future roles as legal professionals in corporate practice. Drawing from her own professional journey, she provided students with a realistic understanding of the corporate world and the functioning

of law firms. She discussed workplace expectations, the importance of professionalism, and the essential skills required to succeed in a competitive legal environment. The lecture also shed light on the structure and work culture of law firms, offering practical guidance on internships, career progression, and industry demands. The lecture was highly interactive, encouraging students to engage through open discussions and a lively Q&A session which ended in a quiz to know what students inculcated after the session. She emphasized the significance of foundational practice and specialization, strongly encouraging aspiring lawyers to explore competitive but highly beneficial fields like corporate, or AI law She also motivated students by referencing the emerging trends in the industry, particularly where corporate law intersects with tech, AI and environmental concepts. Her talk also delved deeper into specialized areas of corporate practice, particularly mergers and acquisitions (M&A) and labour and employment law, helping students understand how these fields operate in real-world legal settings.

While discussing M&A, she explained it as a highly dynamic and detail-oriented area of practice involving the consolidation, restructuring, or acquisition of companies. She walked students through the key stages of an M&A transaction starting from preliminary negotiations and term sheets to due diligence, drafting of transaction documents (such as share purchase agreements), regulatory approvals, and final closing. She highlighted the lawyer's role in identifying risks, ensuring compliance, and safeguarding client interests throughout the process. Emphasis was placed on precision in drafting, commercial awareness, and the ability to work under tight deadlines, as M&A deals often involve high stakes and coordination between multiple parties. Additionally, she offered practical guidance on securing internships and job opportunities, including tips on resume building, networking, and making a strong impression during interviews. She also discussed current industry demands and how students can align their preparation accordingly.

Overall, the Special Lecture successfully inspired students to approach their legal education with renewed enthusiasm, equipped them with practical tools for career advancement. The lecture served as a bridge between academic learning and real-world practice, equipping students with relevant knowledge and motivation to navigate their future legal careers effectively.

Learning Outcome

1. To understand the viability of non-traditional career transitions: Students can analyse the specific opportunities and challenges within specialized fields like Artificial Intelligence on the legal profession and its practical applications in law firms.
2. To gain insights into real-world legal practice through the speaker's professional experiences also familiarize students with the structure, work culture, and expectations of corporate law firms.
3. Professional ethics: Adopting a continuous learning mindset and professional integrity

throughout one's legal career, drawing inspiration from the real-world experiences of practitioners like Ms. Anshum Singh. To acquire a fundamental understanding of corporate practice.

4. Gaining essential knowledge of Legal research, drafting, communication, and adaptability required for a successful legal career. And also, career opportunities, internships, and recruitment processes in the corporate legal sector.





Event	Career Counselling by d'Amico Shipping Group		
Date / Time	17th April 2026 / 10 am Onwards	Mode:	Offline
Location / Link	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Capt. Pratik Khatu		
No. of Participants	86 Students + 15 Faculty Members		
Resource Person (if any)	---		
SDG	4. Quality Education; 9. Industry, Innovation and Infrastructure; 17. Partnership for the Goals		

Brief Description

Chitkara University School of Maritime Studies organized a Career Counselling Session during NMDC on 17th April 2026 in collaboration with d'Amico Shipping Group. The session was conducted by Capt. Pankaj Nayak, Head – Global Training, d'Amico Shipping Group, in the presence of Principal Capt. Pratik Khatu, Vice Principal Er. Jasjeet Suri, 18 faculty members, staff members, and cadets. The programme began with a grand welcome ceremony featuring a Guard of Honour and Saluting Parade presented by the cadets. The event reflected discipline, professionalism, and maritime spirit. Capt. Pankaj Nayak was felicitated with a traditional shawl by Principal Capt. Pratik Khatu, Vice Principal Er. Jasjeet Suri, and other faculty members as a token of respect and appreciation. During the counselling session, Capt. Pankaj Nayak shared valuable guidance regarding career opportunities, professional growth, onboard responsibilities, leadership qualities, discipline, and safety standards in the maritime industry. He motivated cadets to strengthen their technical knowledge, communication skills, confidence, and practical abilities to succeed in global maritime careers. The session was highly interactive, allowing cadets to gain industry knowledge and clarify their queries regarding training, placements, and professional life at sea. His words of encouragement inspired the cadets to remain focused and dedicated towards their future goals. As part of the

visit, Capt. Pankaj Nayak toured various campus facilities including the Computer Lab, Library, Physics Lab, Workshop Lab, and Swimming Pool. He appreciated the institution's infrastructure, training facilities, and the continuous efforts of faculty members towards providing quality maritime education and practical exposure to cadets. The event also included exciting swimming activities and demonstrations by the cadets, showcasing their teamwork, confidence, physical fitness, and maritime survival skills. The programme concluded successfully with heartfelt gratitude extended to Capt. Pankaj Nayak and d'Amico Shipping Group for their valuable guidance and support towards the professional development of aspiring maritime cadets.








MACHINE LEARNING BASICS




SCHOOL OF MARITIME STUDIES

Event Details	
Event Type	Competition
Topic	Innovchain@2026
Date	2026-04-17 To 2026-04-18
Mode	Offline
Venue	Rockefeller Block, Chitkara Business School (Chitkara Business School, Chitkara University, Punjab)
Organizer Name	Department Of SCM & General Management
No. Of Participants	107
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. Industry Understanding – To develop understanding of global supply chains, trade networks, and the impact of geopolitical disruptions on business operations.
2. Creativity & Innovation – To encourage students to think creatively and present innovative ideas through 3D model making.
3. Skill Development – To improve teamwork, communication, leadership, and presentation skills among students.
4. Practical Learning – To connect classroom learning with practical industry challenges through project work.
5. Problem Solving – To promote analytical thinking and problem-solving skills required in supply chain management.

DESCRIPTION

The Innov Chain Contest 2026 was organised by Chitkara Business School under National Symposium 5.0 on 17th and 18th April 2026. The event provided students with an excellent platform to showcase their creativity, innovation, and practical understanding of logistics and supply chain management concepts. It encouraged students to think beyond theoretical learning and apply their classroom knowledge to real-world business challenges. The main theme of the competition was Geopolitical Disruptions and the Future of Global Supply Chains, which inspired students to study how global conflicts, trade barriers, and political issues impact international trade and business operations. The competition was conducted in two rounds for proper evaluation and participation. The first round was the screening round held on 17th April 2026, where teams presented their project ideas, concepts, and model plans.

Students explained the relevance of their topics and how their projects were connected to the event theme. Teams were judged based on originality, creativity, innovation, practical relevance, and presentation quality. After careful evaluation, selected teams were shortlisted for the final round. The final round was held on 18th April 2026 at Rockefeller Block from 9:30 AM onwards. Shortlisted teams presented their completed 3D models before judges, faculty members, and visitors. Students confidently explained the working, objectives, and practical importance of their projects. The judging panel interacted with participants by asking questions related to their concepts, feasibility, and future applications. This helped students improve their confidence, communication skills, and critical thinking abilities.

OUTCOMES

1. Practical Knowledge - Students gained practical knowledge of logistics, transportation, and supply chain management concepts.
2. Creativity – Students improved creativity and innovation skills through model designing.
3. Teamwork – Participants enhanced teamwork, coordination, and leadership skills while working in groups.
4. Experiential Learning – The competition promoted practical learning by applying theoretical concepts.
5. Global Awareness – Participants developed awareness about global trade challenges and supply chain disruptions.






GPS Map Camera
12:24 PM | 18 Apr 2026
Saturday
Patiala, Punjab, India
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NATIONAL SYMPOSIUM 5.0
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Saturday, 18/04/2026 03:35 PM GMT +05:30
Person Name : Harmanvir Singh


GPS Map Camera
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Lat 30.514341, Long 76.660013
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Event Name	SustainaStaff 8: Understanding the Law on Sexual Harassment at Workplace
Date	18 April 2026
Venue	Pierre Hall, Le-Corbusier Block
Organizer	Centre of Excellence for Sustainability in collaboration with Chitkara Law School
Resource Person	Prof. (Dr.) Sandhya Kumari
Total number of Participations	25+
SDGs Covered	4,5,10,16 & 17
Duration	1 hour

OBJECTIVE

To create awareness among staff regarding workplace sexual harassment laws, promote a safe and respectful work environment, and empower individuals with knowledge of their rights and responsibilities under legal frameworks.



DESCRIPTION

The "SustainaStaff Series 8: "**Understanding the Law on Sexual Harassment at Workplace**" was organized by the Centre of Excellence for Sustainability in collaboration with Chitkara Law School. The session aimed to sensitize staff members about the legal aspects, preventive measures, and redressal mechanisms related to workplace sexual harassment.

The session was conducted by **Prof. (Dr.) Sandhya Kumari** Chitkara Law School, who provided in-depth insights into the provisions of the POSH (Prevention of Sexual Harassment) Act. The key highlights of the session included:

- Understanding what constitutes sexual harassment at the workplace

- Overview of the POSH Act and its legal framework
- Roles and responsibilities of employees and employers
- Importance of Internal Complaints Committee (ICC)
- Procedures for reporting and redressal of complaints
- Preventive strategies to ensure a safe work environment
- Interactive discussion and real-life case examples

The session encouraged active participation and created a safe space for discussion, allowing attendees to clarify doubts and gain practical understanding.

OUTCOMES

- Enhanced awareness about workplace rights and legal protections
- Improved understanding of prevention and reporting mechanisms
- Encouraged a culture of respect, safety, and inclusivity
- Strengthened institutional commitment to gender equality and justice
- Empowered staff to contribute towards a harassment-free workplace




UNDERSTANDING THE LAW ON
SEXUAL HARASSMENT AT
WORKPLACE


UNDERSTANDING THE LAW ON
SEXUAL HARASSMENT AT
WORKPLACE


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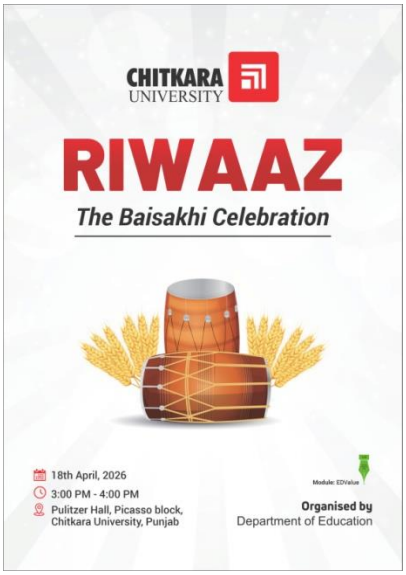
UNDERSTANDING THE LAW
ON SEXUAL HARASSMENT
AT WORKPLACE

Event Name	Riwaaz: The Baisakhi Celebration
Date	18th April 2026
Venue	Dept of Education, Fleming Block, Chitkara University, Rajpura
Organizer	Department of Education
Resource Person	Dr Sangeeta Pant, Pro VC, Psychology & education Program, Chitkara University, Punjab
Number of Participants	62
SDGs Covered	4, 5,11,12
Duration	One Hour

About the Activity



The Department of Education, Chitkara University, celebrated Riwaaz – The Baisakhi Celebration on 18th April 2026 under the EDValue module at Chitkara University, Punjab. The program began with a warm welcome and a foreword on Baisakhi's significance as a harvest festival of prosperity, gratitude, and new beginnings, along with insights into its cultural and historical importance in Sikh tradition. The celebration was filled with vibrant activities, including Baisakhi Beat, Melodies of Baisakhi, Rangla Roop: Best Baisakhi Attire judged by Dr. Saksham Sahni and Dr. Vani Parwez, and Ek Virasat. Enthusiastic student participation made the event lively and memorable. The program concluded with result announcements and Pearls of Wisdom. Overall, Riwaaz—The Baisakhi Celebration beautifully promoted cultural awareness, creativity, confidence, and collaboration, offering students a meaningful platform to connect with traditions while developing essential life skills.

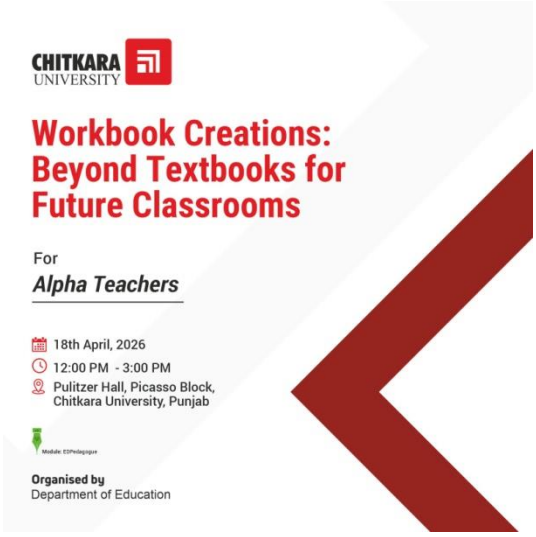






Event Name	Workbook Creations: Beyond Textbooks for Future Classrooms
Date	18th April 2026
Venue	Dept of Education, Fleming Block, Chitkara University, Rajpura
Organizer	Department of Education
Resource Person	Dr Sukhjit Singh, Assistant Professor, Department of Education, Chitkara University, Punjab
Number of Participants	70
SDGs Covered	4, 9
Duration	Full Day

About the Activity



The Department of Education successfully organized an inspiring and future-focused event, "***Workbook Creations: Beyond Textbooks for Future Classrooms,***" on ***18th April 2026*** for B.Ed. Semester 2 (Batch 2025–27) under the EDPedagogue module. Rooted in the vision of the NEP, the initiative challenged Alpha Teachers to transcend conventional pedagogies and reimagine classrooms through the design of innovative, learner-centric workbooks that resonate with real-world educational needs.

Collaborating in subject-specific groups under expert faculty mentorship, students crafted dynamic and interactive workbooks using digital platforms, seamlessly integrating life skills, arts, sports, and experiential learning. The presentations were a compelling showcase of pedagogical depth, creative excellence, and purposeful application of Bloom's Taxonomy, while the exhibition of hard copies transformed the venue into a vibrant celebration of ideas, design, and educational innovation.


MATHEMATICS
WORKBOOK
GRADE-6
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Event Name	World Health Day
Venue	Village Ramnagar
Date	18th April 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4- Quality Education 17 – Partnerships for the goals and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Duration	One Day

"Health is Not Merely the Absence of Disease, but a State of Complete Physical, Mental, and Social Well-Being."

On World Health Day, the National Service Scheme (NSS) of Chitkara University, in collaboration with the Chitkara School of Health Sciences, organised a comprehensive free health screening camp at the Adopted Village, Ramnagar, on 18th April 2026. The initiative reflected a profound commitment to making quality healthcare accessible to those who need it most, bringing essential medical services directly to the doorstep of the rural community.

The camp offered a wide range of vital health services designed to address the most prevalent health concerns among villagers. These included blood pressure and blood sugar checks for the early detection of hypertension and diabetes, hemoglobin (HB) testing to identify cases of anemia, thorough eye check-ups to assess vision health, and Body Mass Index (BMI) assessments to evaluate overall physical well-being. The breadth of services ensured that villagers received a holistic health evaluation under one roof, free of cost.

The response from the community was heartening, with more than 70 villagers availing themselves of the various health services offered. Free medicines were distributed to patients diagnosed with anemia, accompanied by proper medical guidance and personalised follow-up advice to support their ongoing recovery and care. Trained health professionals and dedicated NSS volunteers worked in close coordination to ensure a smooth, organised, and compassionate experience for every participant.

This meaningful initiative was aligned with the global theme of World Health Day — **"Together for Health. Stand with Science"** — reinforcing the belief that healthcare is a collective responsibility and that science-driven solutions must reach every corner of society.

Through this camp, Chitkara University reaffirmed its unwavering dedication to community well-being, accessible healthcare, and compassionate service — building healthier, stronger, and more aware communities, one village at a time.











Topic	Board of Studies (BOS) Meeting 2026
Date	18.04.2026
Venue	Picasso Block, Chitkara University
Organizer	Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	1) Dr. Kumar Jigeeshu Associate Professor Department of Applied Art College of Art. Government of NCT of Delhi New Delhi 2) Dr. Meenaketan Pattnaik Sr. faculty, B.K. College of Art and Crafts. Under Utkal University of Culture Bhubaneswar. Odisha 3) Tutu Pattnaik International Acclaimed Sculptor. New Delhi 4) Gurdeep Dhiman President Punjab Lalit Kala Akademi, Chandigarh 5) Kumud Chandra Dash Noted Mural Artist. Mumbai 6) Debasis Nayak Applied Art. CG & VFX Supervisor Sync Studio, Mumbai
Total no. of students	
No. of Participants attended	8
Mode:	Offline
SDG No.	4, 8, 9, 17

ABOUT

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized the Board of Studies (BOS) Meeting for the BFA and MFA programmes in Painting and Applied Art on 18 April 2026. The meeting brought together eminent academicians, artists, and industry experts to review and strengthen the curriculum in accordance with contemporary academic standards, industry requirements, and the National Education Policy (NEP). The event served as an important platform for academic deliberation, curriculum enhancement, and strategic planning, ensuring that the programmes remain relevant, innovative, and aligned with evolving trends in art and design education.



OBJECTIVES

1. To review and update the BFA and MFA curriculum according to current academic and industry needs.
2. To align programme structures with UGC regulations and NEP guidelines.
3. To incorporate contemporary art practices, applied art trends, and professional competencies into the curriculum.
4. To seek expert recommendations for strengthening teaching, learning, and research outcomes.
5. To promote industry-academia collaboration for holistic art and design education.

BRIEF

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized the Board of Studies (BOS) Meeting for the Bachelor of Fine Arts (BFA) and Master of Fine Arts (MFA) programmes in Painting and Applied Art on 18 April 2026 at Picasso Block. The meeting was conducted with the objective of reviewing the existing curriculum and introducing relevant updates to meet the changing demands of higher education, creative industries, and contemporary art practices. The gathering brought together distinguished academicians, artists, and policymakers who contributed valuable insights toward strengthening the academic framework of the department. The deliberations focused on enhancing the quality of teaching, learning outcomes, skill development, and research opportunities while ensuring alignment with national educational standards and industry expectations.

The meeting was enriched by the presence of eminent experts from prestigious institutions and cultural organizations. Prof. Sanjeev Kishore Gautam, Director General, National Gallery of Modern Art (NGMA), New Delhi, shared his perspectives on the current art ecosystem, emerging opportunities in the cultural sector, and the competencies required for future art professionals. Dr. Nand Lal Thakur, Vice-Chairman, Lalit Kala Akademi, New Delhi, emphasized the importance of aligning academic programmes with UGC regulations and the vision of the National Education Policy. Other distinguished experts, including Dr. Kumar Jigeeshu, Dr. Meenaketan Pattnaik, Gurdeep Dhiman, President of Punjab Lalit Kala Akademi, Chandigarh, and internationally acclaimed sculptor Tutu Patnaik, provided constructive recommendations related to applied art, visual communication, art management, professional ethics, legal awareness, interdisciplinary learning, and industry engagement. Their contributions highlighted the need for a curriculum that balances artistic creativity with professional preparedness and contemporary relevance.

The discussions also explored innovative pedagogical approaches, experiential learning opportunities, research integration, and the development of entrepreneurial skills among students. Emphasis was placed on incorporating emerging technologies, contemporary artistic practices, and industry-oriented projects into the curriculum. The meeting was conducted under the coordination of Dr. Shashi Kala Singh, Assistant Professor and PhD Coordinator, and Dr. Deepak Kumar Singh, Assistant Professor and Programme Coordinator. The proceedings were guided by Prof. Ranjan Kumar Mallik, Dean, Department of Fine Arts, with Dr. Vinit Bihari serving as Member Secretary and Dr. Sanjay Razora, Deputy Registrar, Chitkara Design School. The BOS Meeting concluded with a consensus on implementing progressive curriculum revisions that would further strengthen academic excellence, foster innovation, and prepare students to meet the evolving demands of the art and design profession.

OUTCOMES

1) Curriculum recommendations were proposed to align programmes with contemporary academic and industry requirements.
2) Valuable expert insights strengthened the integration of NEP and UGC guidelines within the curriculum.
3) New perspectives on applied art, visual communication, and art management were incorporated into academic planning.
4) The meeting promoted stronger collaboration between academia, industry, and cultural institutions.

5) Strategic improvements were identified to enhance student learning, employability, research, and professional development.







Title: Innovation Unleashed: IoT Project Demo Day 2.0		
1	Type of Activity	Techfest and Innovation
2	Program Theme (Keywords)	R&D and Innovation
3	LINK (Pre Link)	Pre Link
	LINK (Post Link)	Post Link
4	Program Type	level 2
	Nomenclature	Competition
5	Description	
	The CSI Student Chapter, under the aegis of the Department of Computer Applications, successfully organized Innovation Unleashed: IoT Project Demo Day 2.0 on 18 April 2026 at 10:00 AM in Delta Zone, Chitkara University to showcase students' creativity, technical expertise, and innovative thinking in the field of Internet of Things. The event featured a diverse range of IoT-based projects addressing real-world challenges through smart and connected solutions. Participants presented their working models across domains such as smart homes, healthcare, agriculture, and environmental monitoring. In addition to live demonstrations, students also displayed informative posters illustrating their project concepts and implementation.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	The event featured a diverse range of IoT-based projects addressing real-world challenges through smart and connected solutions.	

	Participants presented their working models across domains such as smart homes, healthcare, agriculture, and environmental monitoring. In addition to live demonstrations, students also displayed informative posters illustrating their project concepts, system design, and implementation. The event provided an interactive platform for students to engage with judges and faculty members, receive valuable feedback, and enhance their presentation and communication skills. It also promoted peer learning and encouraged students to explore emerging trends in IoT.
7	Start and End date of the event: 18/04/2026 to 18/04/2026
8	Mention minimum number of students (Event): 145
9	Mention minimum number faculty (Event): 10
10	Objective of the event in 3 words (90 Characters) only:
	• To provide a platform for students to showcase innovative IoT-based projects and ideas. • To encourage practical learning and application of theoretical knowledge in real-world scenarios. • To enhance students' problem-solving, creativity, and technical skills in emerging technologies. • To develop effective communication and presentation skills through project demonstrations and poster displays. • To promote collaboration, innovation, and awareness of current trends in IoT and smart technologies.
11	Benefit of the activity in 5 words (120 Characters) only:
	• Students gain hands-on experience in designing and implementing IoT solutions. • Improved confidence in presenting technical ideas through live demos and posters.

	• Enhanced understanding of real-world applications of IoT across various domains. • Development of teamwork, critical thinking, and innovation mindset among participants. • Valuable feedback from judges and faculty to refine and improve future projects	
12	Video URL	
13	Photographs	

Name of Department	Computer Application Programs
Name of Organiser with Mail ID & Contact Number	CSI Student Chapter
Resource Person Details	
Name	
Designation	
Organization	
Mail ID	

CHITKARA UNIVERSITY

Innovation Unleashed:
IoT Project Demo Day 2.0

Faculty Coordinators:

Dr. Anchal Thakur | **Dr. Tajinder Kaur**
Assistant Professor | Assistant Professor

18th April, 2026
10:00 AM Onwards

Venue: Delta Zone

INSTITUTION'S INNOVATION COUNCIL

Organized by:
CSI Student Chapter
Department of Computer Applications



Event Name	five Days National Workshop on **"Reliability Engineering and Artificial Intelligence: Emerging Trends and Applications"**
Date	20-04-2026 to 24-04-2026
Venue	LH 506, Martin Luthar Block, Chitkara University, Punjab
Organizer	Dr Pankaj Khanna, Dr Gurpreet Singh
Resource Person	Dr Mohit Kumar Kakkar, Professor & Dean, Department of Applied Sciences, CUIET, Chitkara University, Punjab. Dr Jasdev Bhatti, Joint Registrar, Chitkara University, Punjab. Dr Reetu Malhotra, Professor & Program Incharge, Department of Applied Sciences, CUIET, Chitkara University, Punjab.
Number of Participants	182
SDGs Covered	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Duration	5 Days

About the Activity



The Department of Applied Sciences, in collaboration with ISTE, successfully organized a five-day National Workshop on "Reliability Engineering and Artificial Intelligence: Emerging Trends and Applications" from 20 April 2026 to 24 April 2026 at LH-506, Martin Luther Block, Chitkara University, Punjab. The workshop featured expert sessions delivered by distinguished resource persons, Prof. (Dr.) Mohit Kumar Kakkar, Prof. (Dr.) Jasdev Bhatti, and Prof. (Dr.) Reetu Malhotra, who shared their extensive knowledge and expertise on various aspects of reliability engineering and its modern applications. The programme commenced with an introductory session that highlighted the objectives and significance of reliability in engineering systems and research. Over the five

days, participants were introduced to fundamental concepts of reliability, probability distributions, reliability measures, and system reliability techniques, including series and parallel configurations. Advanced sessions focused on reliability modelling, fault analysis methods, and the integration of Artificial Intelligence and data-driven approaches in predictive maintenance and reliability assessment. The sessions were highly interactive and included discussions, practical examples, and real-life applications, which significantly enhanced the participants' understanding of the subject. The workshop witnessed active participation from students, researchers, and faculty members, fostering an engaging and collaborative learning environment. It concluded with a valedictory session, during which the resource persons were felicitated by Dr. Meenu Khurana, Pro Vice Chancellor (Department of Computer Science & Engineering), in recognition of their valuable contributions.

Objectives of the event

- To provide fundamental knowledge of Reliability Engineering.
- To develop an understanding of probability distributions and reliability measures
- To familiarize participants with advanced reliability modelling and fault analysis methods
- To explore the integration of Artificial Intelligence in reliability engineering.
- To enhance practical understanding through real-life examples and interactive sessions.

Outcome or Key take away from the event

- Participants developed a deeper conceptual understanding of reliability engineering and its significance in designing efficient and dependable systems.
- Participants gained practical insights into probability distributions and reliability measures used for analyzing system performance and failure behavior.
- Participants understood advanced concepts of reliability modelling and fault analysis techniques applied in real-world engineering problems.
- The workshop enabled participants to explore the role of Artificial Intelligence in predictive maintenance and reliability assessment.
- Learners were able to connect theoretical reliability concepts with practical applications through interactive sessions and case studies.
- Participants developed an interdisciplinary perspective by integrating principles of reliability engineering with modern AI-based approaches.








Event Details	
Title of the Event	Code Smarter, Innovate Faster: Exploring GitHub, Copilot Dev Days
Date of the Event	20.04.2026
Venue	DeMorgan's Block
SDG No.	4,9,17
No. of Student Participated	72

Objectives

i) To introduce students to GitHub Copilot and AI-assisted coding tools.
ii) To enhance coding efficiency and productivity using modern technologies.
iii) To provide insights into real-world applications of AI in software development.
iv) To encourage innovation and smart problem-solving among students.
v) To bridge the gap between academic learning and industry practices.



On 13th April 2026, the Department of Computer Applications organized an insightful talk on "Code Smarter, Innovate Faster: Exploring GitHub Copilot Dev Days" at DE Morgan's Block, starting from 10:00 AM onwards.

The session was conducted by Ms. Sharda Kaur, a Gold Microsoft Student Ambassador, who shared her expertise on AI-powered development tools, particularly GitHub Copilot. The speaker introduced students to the concept of AI-assisted coding and demonstrated how Copilot can help developers write code faster, reduce errors, and improve overall productivity. During the session, students were exposed to practical demonstrations showcasing how GitHub Copilot suggests code snippets, assists in debugging, and enhances development workflows. The speaker also discussed the importance of adapting to emerging technologies such as Artificial Intelligence in the field of software development.

The session was highly interactive, with students actively engaging through questions and discussions about real-world applications, ethical considerations, and future scope of AI in

coding. The talk inspired students to explore innovative tools and adopt smarter approaches to programming.

Outcome of the Event

As a result of the celebration, students were able:
i) To understand the concept and working of GitHub Copilot.
ii) To gain awareness of AI integration in modern software development.
iii) To improve coding efficiency through smart tools and techniques.
iv) To develop interest in emerging technologies and innovation.
v) To enhance problem-solving and practical development skills.







Event name	Workshop
Topic	Design Communication Fundamentals
Date	20th, 22nd and 24th April, 2026
Mode	Offline
Venue	T1 and T2, Le-Corbusier Block
Organizer Name	Department of Interior Design
Resource Person	Ms. Kritika and Ms. Rashika Kaur
No. Participant	68
SDG no.	SDG 4 (Quality Education) and SDG 8 (Decent Work and Economic Growth)

OBJECTIVES

4. To strengthen students' professional communication skills within the context of interior design practice
5. The workshop focused on practical application, enabling students to understand the importance of clear and structured communication in client interactions and design execution.
6. To make students understand the influences of communication on getting approvals from clients to make decisions for projects.

DESCRIPTION

A workshop on Design Communication Fundamentals was conducted with Semester 2 Interior Design students (Batch 2025) to strengthen their professional communication skills within the context of interior design practice. The workshop focused on practical application, enabling students to understand the importance of clear and structured communication in client interactions and design execution.

The workshop began with Professional Vocabulary for Interior Design, where students were introduced to the importance of using precise and professional language instead of vague or basic descriptions. They learned to translate simple expressions into refined design terminology, enhancing their ability to communicate ideas with clarity and credibility. A major focus of the workshop was Writing and Presenting Design Briefs. Students were trained to convert client requirements into structured design briefs by identifying key elements such as

client needs, functional requirements, design intent, and constraints like budget and timeline. They also practiced presenting these briefs confidently, learning how to explain their design decisions in a clear and client-friendly manner.

The session on Active Listening in Client Meetings emphasized the importance of understanding client needs accurately before proposing solutions. Students were trained to interpret client language, identify underlying requirements, and ask relevant questions to avoid miscommunication during the design process. The workshop further covered Email Writing Etiquette, where students learned to write clear, concise, and professional emails. They were guided on structuring emails effectively, maintaining appropriate tone, and ensuring clarity in communication while sharing design documents and seeking feedback. Through a combination of discussions, activities, and real-life scenarios, students were able to connect theoretical concepts with practical application, preparing them for professional design communication.

OUTCOMES

- Improved clarity and confidence in communicating design ideas
- Enhanced ability to use professional design vocabulary
- Better understanding of structuring and presenting design briefs
- Strengthened listening skills for effective client interaction
- Improved professional email writing and documentation skills

Overall, the workshop enabled students to become more confident and industry-ready in their communication approach, equipping them with essential skills required for successful interior design practice.




GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
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Note : Captured by GPS Map Camera


GPS Map Camera
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GPS Map Camera
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GPS Map Camera
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Note : Captured by GPS Map Camera

Event name	World Earth Day Week Celebrations, Activities, and Competition 2026
Topic	Plantation Drive & Eco-Selfie Campaign, Clean Campus in 60 Minutes, Bring Your Own Bottle / No Plastic Day, Poster Making Competition
Date	20th – 24th April, 2026
Mode	Offline
Venue	Lh-5, Le-Corbusier Block
Organizer Name	Department of Interior Design in collaboration with the Centre of Excellence for Sustainability
Resource Person	Indu Aggarwal
No. Participant	23
SDG Number	SDG 3 Good Health and Well-being SDG 4 Quality Education SDG 8 Decent Work and Economic Growth SDG 11 Sustainable Cities and Communities SDG 13 Climate Action

OBJECTIVES

To demonstrate global support for environmental protection and to raise awareness about the critical need to conserve natural resources for future generations.

DESCRIPTION

A "**Plantation Drive"** event was organised as part of an eco-selfie campaign to promote environmental awareness and encourage sustainable practices among students. During the activity, students actively participated in planting saplings within the campus, contributing to a greener and healthier environment. The campaign also involved capturing "eco selfies" with the planted trees, which helped spread the message of conservation and responsibility towards nature on social media. Overall, the initiative not only enhanced the greenery of the campus but also instilled a sense of environmental responsibility and community involvement among participants.

An event, **"Clean Campus in 60 Minutes",** was organised as an activity to promote cleanliness and environmental responsibility among students. During this initiative, students actively participated in collecting waste from "Chitkara Woods" of the campus within a set time frame. The garbage was carefully segregated into separate bags based on type, such as recyclable and non-recyclable waste, encouraging proper waste management practices. This activity not only helped in maintaining a clean and hygienic campus environment but also raised awareness about the importance of waste segregation and collective responsibility towards sustainability.

An event, **"Bring Your Own Bottle / No Plastic Day",** was organised to encourage students to reduce single-use plastic and adopt eco-friendly habits. Students were asked to carry reusable water bottles instead of purchasing plastic ones, promoting a simple yet effective step towards sustainability. The activity helped spread awareness about the harmful impact of plastic waste on the environment and motivated everyone to make more responsible everyday choices. Overall, it was a meaningful initiative that fostered a culture of environmental consciousness on campus.

To celebrate Earth Day creatively and inclusively, our college organised a "**Poster-making Competition"** that featured both digital and hand-drawn categories. This allowed students to showcase their artistic skills using both traditional methods and modern digital tools. Participants created impactful posters highlighting themes like environmental conservation, sustainability, and climate awareness. The activity not only encouraged creativity and innovation but also helped spread awareness about protecting our planet. Overall, it was an engaging initiative that effectively combined art and environmental responsibility.

OUTCOMES

- Increased greenery on campus, improving the overall environment
- Raised awareness about environmental conservation and sustainability
- Encouraged active student participation and responsibility towards nature
- Promoted eco-friendly habits through the eco selfie campaign
- Fostered teamwork and community involvement among students


Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
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Wednesday, 22/04/2026 03:11 PM GMT+05:30
Note : Captured by GPS Map Camera


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Wednesday, 22/04/2026 02:23 PM GMT +05:30
Google


Patiala, Punjab, India
Galileo Block, Punjab 140417, India, Patiala, Punjab 140417, India
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Wednesday, 22/04/2026 02:17 PM GMT +05:30
Google


Patiala,Punjab,India
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Note : Captured by GPS Map Camera


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Wednesday, 22/04/2026 01:43 PM GMT +05:30
Google


WORLD EARTH DAY
OUR POWER, OUR PLANET
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.517387, Long 76.660228
Friday, 24/04/2026 02:02 PM GMT+05:30
Note : Captured by GPS Map Camera


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Lat 30.517142, Long 76.660495
Friday, 24/04/2026 11:58 AM GMT+05:30
Note : Captured by GPS Map Camera



Event Name	Application of Statistics in Healthcare Research: Innovations and Advancements
Date	20th April, 2026
Venue	GB-505, Galileo Block, Chitkara University Punjab
Organizer	Department of Optometry, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	Dr. Arun Agrawal
Number of Participants	65
SDG Number	3,4
Duration	2 hours

Description of Event



The Department of Optometry, Chitkara School of Health Sciences, Chitkara University, Punjab, successfully organized an expert talk on "Application of Statistics in Healthcare Research: Innovations and Advancements" on 20th April 2026. The session was delivered by Dr. Arun Agrawal, who provided comprehensive insights into the crucial role of statistics in modern healthcare research. The lecture emphasized the importance of statistical methods in designing research studies, analyzing data, and interpreting results to support evidence-based clinical decision-making. Key concepts such as research design, hypothesis testing, data analysis, and validation of results were discussed in a clear and practical manner, making complex ideas easier to understand for students. The speaker also highlighted recent innovations and advancements in statistical applications, including the use of data analytics and statistical software in improving the accuracy and reliability of healthcare outcomes. The session was highly interactive, with active participation from students and

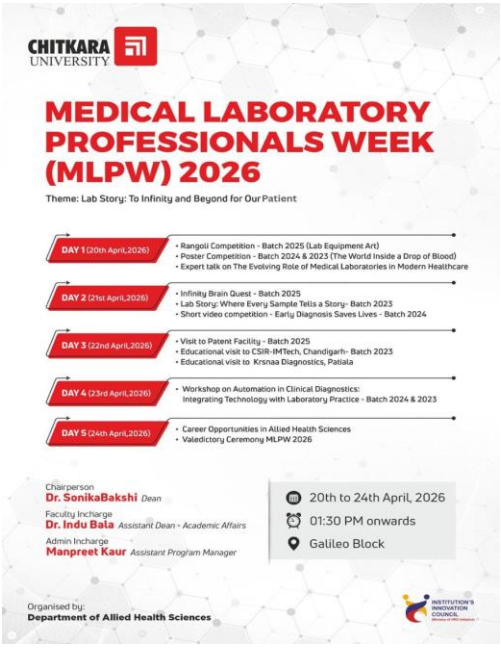
faculty, fostering engaging discussions and encouraging analytical thinking. Overall, the event proved to be informative and impactful, enhancing participants' understanding of the application of statistics in healthcare research and promoting a research-oriented approach among learners.





Event Name	Medical Laboratory Professional Week (MLPW2026)
Date	20th April to 24th April 2026
Venue	Galileo Block and Einstein Hall
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Person	Dr. Brijesh Shukla, Vice President, Krsnaa Diagnostics Dr. Anuj Gupta, Director, Atulaya Diagnostics
Number of Participants	86
SDG Number	3,4,17
Duration	5 days offline mode

Description of Event



The Department of Allied Health Sciences celebrated Medical Laboratory Professionals Week (MLPW) 2026 from 20th to 24th April 2026 through a series of academic, co-curricular, and skill-based activities aimed at enhancing students' professional competencies and industry awareness.

The event commenced with an expert session on "Campus to Corporate: What You Need?" by Mr. Brijesh Shukla, who shared valuable insights on career readiness, workplace expectations, and professional development. To encourage creativity and scientific expression, Poster Making and Rangoli Competitions were organized, receiving enthusiastic participation from students with a total of 20 poster entries and 10 rangoli entries.

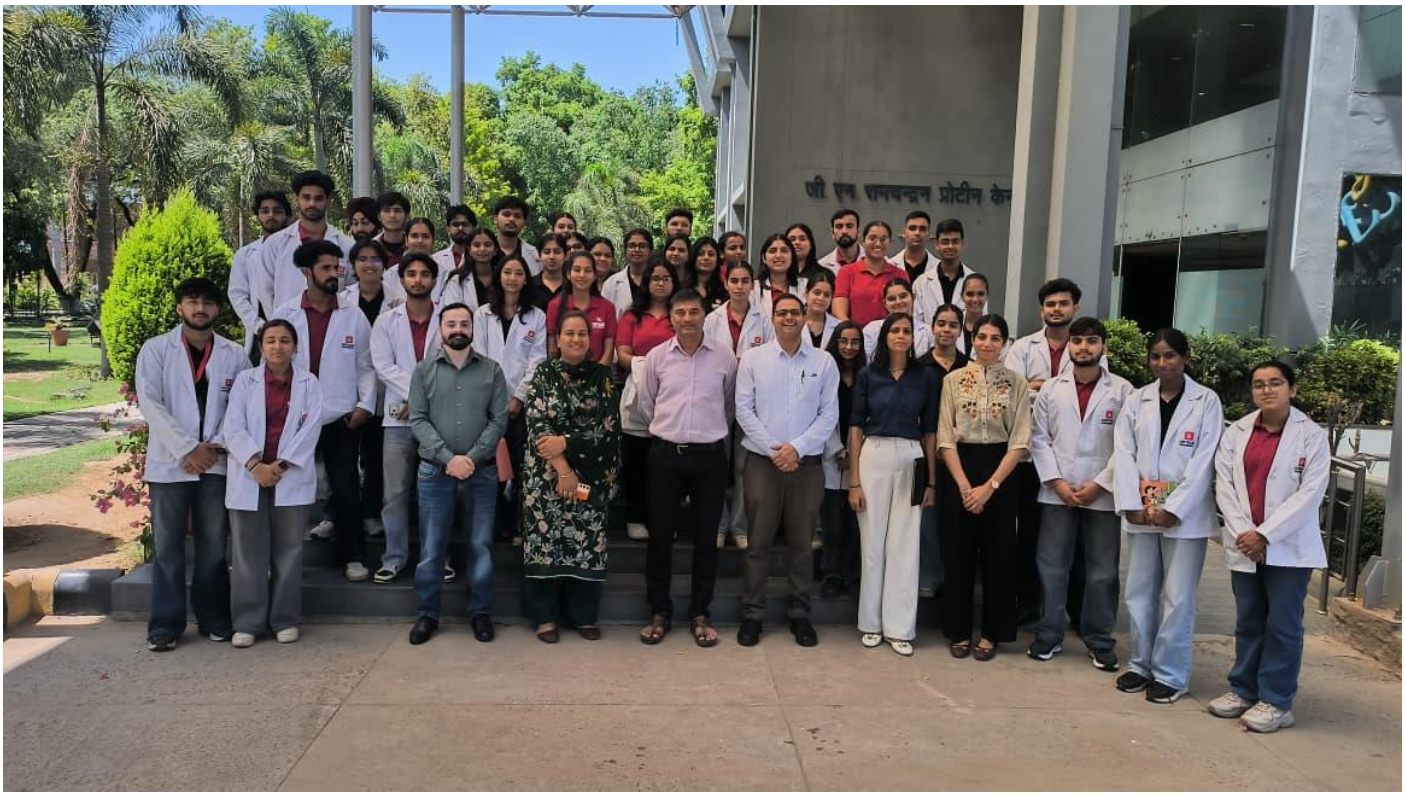
The second day featured engaging activities including Brain Quest, Reel Competition, and Lab Challenge, which provided students with opportunities to demonstrate their analytical thinking, scientific knowledge, communication skills, and practical laboratory expertise.

To promote experiential learning and industry exposure, students visited CSIR-IMTech and Krsnaa Diagnostics, where they gained insights into advanced laboratory technologies, diagnostic procedures, and research practices. In addition, a hands-on workshop conducted by

Erba Transasia enhanced students' understanding of modern diagnostic equipment and laboratory techniques.

The week concluded with a Panel Discussion on emerging opportunities and future trends in healthcare and laboratory sciences, followed by a Valedictory Ceremony. Overall, MLPW 2026 successfully fostered professional learning, technical skill development, creativity, teamwork, and industry engagement, making it a meaningful and enriching experience for all participants.





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Event Details	
Event Type	Professional Development Training Programme
Topic	Certification Program for Mba Hr Cohort on Talent Acquisition
Date	2026-04-20 To 2026-04-24
Mode	Offline
Venue	Lh 105 (Lh 105 Rockefeller Block)
Organizer Name	CBS/ Mba-Hr
Resource Person	Sachin Mathdevru, Principal Consultant
No. Of Participants	67
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po4, Po8, Po2
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students to Become Globally Competitive, Let's Stimulate Scholarly Energy and Diligence in Our Students

OBJECTIVE

1. To develop a strong understanding of end-to-end talent acquisition processes, from sourcing to onboarding.
2. To equip students with practical skills in resume screening, interviewing, and candidate evaluation.
3. To familiarize participants with modern recruitment tools, technologies, and data-driven hiring practices.
4. To enhance strategic thinking in aligning talent acquisition with organizational goals and workforce planning.
5. To build professional competencies such as communication, decision-making, and employer branding in recruitment contexts.

DESCRIPTION

The Certification Program for MBA HR Cohort on Talent Acquisition was successfully conducted with the objective of equipping future HR professionals with industry-relevant knowledge and practical skills in the domain of recruitment and selection. Designed as a comprehensive learning experience, the program aimed to bridge the gap between theoretical understanding and real-world application, preparing students to meet the evolving demands of the talent acquisition landscape. The program covered the entire talent acquisition lifecycle, beginning with workforce planning and job analysis, and extending to sourcing strategies, screening techniques, interviewing skills, and onboarding processes. Special emphasis was placed on understanding the strategic role of talent acquisition in building competitive organizations. Participants were introduced to modern recruitment practices, including the use of digital platforms, applicant tracking systems, and data-driven decision-making in hiring. One of the key highlights of the program was its interactive and experiential learning approach. Students engaged in case studies, role plays, and mock interview simulations, which allowed them to apply concepts in realistic scenarios. These activities not only enhanced their technical competencies but also helped build confidence in handling recruitment challenges. The sessions also focused on developing critical soft skills such as communication, interpersonal effectiveness, and professional etiquette, which are essential for HR practitioners. Industry insights formed an integral part of the program, with discussions centered on current trends such as employer branding, diversity hiring, and the impact of technology and artificial intelligence on recruitment processes. Participants gained a deeper understanding of how organizations attract, assess, and retain talent in a highly competitive and dynamic environment. The program also encouraged reflective learning, prompting students to evaluate their own strengths and areas for improvement as aspiring HR professionals. This self-assessment approach aligned well with the broader goal of fostering a growth mindset and continuous professional development. Overall, the Certification Program proved to be a valuable initiative in enhancing the employability and industry readiness of MBA HR students. It not only strengthened their conceptual foundation in talent acquisition but also provided them with actionable skills and practical exposure. The positive engagement and feedback from participants reflected the effectiveness of the program in meeting its learning objectives. Such initiatives play a crucial role in shaping competent HR professionals who can contribute meaningfully to organizational success.

OUTCOMES

1. Enhanced understanding of the end-to-end talent acquisition process and its strategic importance in organizations.
2. Improved practical skills in sourcing, screening, interviewing, and candidate evaluation.
3. Increased familiarity with modern recruitment tools, technologies, and data-driven hiring practices.
4. Strengthened communication, interpersonal, and professional skills essential for HR roles.
5. Greater industry readiness and confidence among students to take on real-world talent acquisition responsibilities.









Topic	Commercial Advertisement: Transforming Ideas into Campaigns
Date	20.04.2026 to 22.04.2026
Venue	Room No. 201 A, 2nd Floor, Ramanujan Block Department of Fine Arts
Organizer	Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	Mr. Vasu Gandhi Creative Director & Photographer Founder - Serifon Studios, Jammu
Total no. of students	12
No. of Participants attended	12
Mode:	Offline
SDG No.	4, 8, 9

ABOUT

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized an Applied Art Workshop under the Master Lecture Series titled "Commercial Advertisement: Transforming Ideas into Campaigns." The workshop was conducted by Mr. Vasu Gandhi, a renowned Creative Director and Design Professional, for students of the Department of Fine Arts. The programme aimed to provide participants with practical exposure to the creative process behind commercial advertising, visual branding, and campaign development. Through expert guidance, interactive sessions, and hands-on learning, students gained valuable insights into contemporary advertising practices and industry-oriented design methodologies, strengthening their understanding of visual communication and professional creative workflows.



OBJECTIVES

- To introduce students to the principles and strategies of commercial advertising and branding.
- To develop creative thinking and campaign planning skills through practical design exercises.
- To familiarize students with industry-oriented workflows and contemporary digital design practices.
- To enhance visual communication and conceptual development skills for advertising campaigns.
- To bridge the gap between academic learning and professional practices in the creative industry.

BRIEF

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized an **Applied Art Workshop** under the **Master Lecture Series** titled **"Commercial Advertisement: Transforming Ideas into Campaigns."** The workshop was conducted by **Mr. Vasu Gandhi**, an accomplished Creative Director and Design Professional, for students of the Department of Fine Arts. Designed to provide industry-oriented learning, the programme introduced students to the creative process involved in conceptualizing, designing, and executing successful advertising campaigns. The workshop emphasized the importance of strategic thinking, visual storytelling, and effective communication in developing impactful commercial advertisements that connect with audiences while meeting business objectives. It provided students with an opportunity to understand the evolving role of advertising in today's highly competitive and digitally driven marketplace.

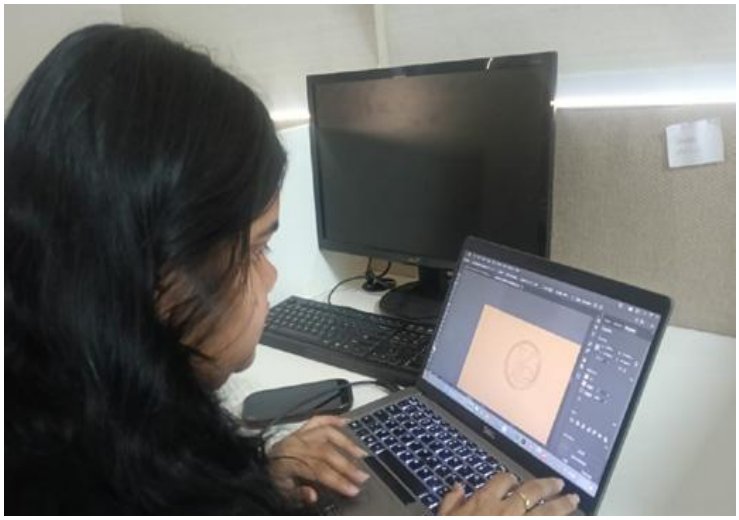
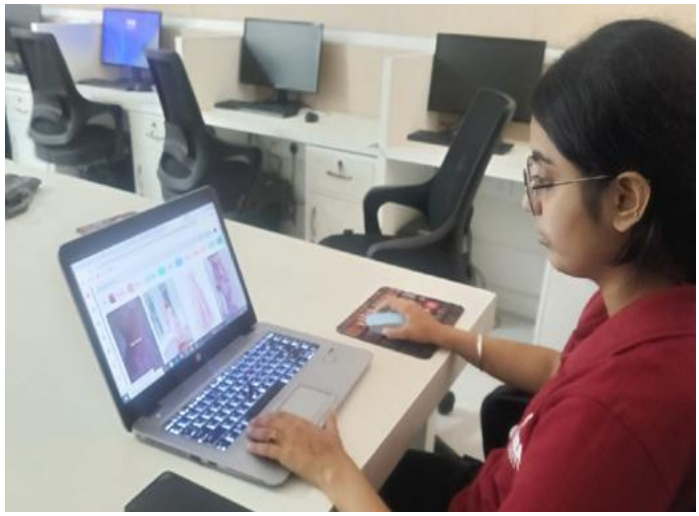
The workshop commenced with an engaging lecture in which Mr. Vasu Gandhi discussed the fundamentals of commercial advertising, brand identity, consumer behaviour, and visual communication. He explained how creative concepts evolve into comprehensive advertising campaigns by combining research, strategic planning, design thinking, and innovative storytelling. Through real-world case studies and professional examples, participants gained insights into campaign ideation, audience analysis, brand positioning, typography, colour psychology, layout design, and digital media integration. Live demonstrations illustrated the practical workflow followed by professional designers, enabling students to understand every stage of campaign development—from brainstorming and concept visualization to creative

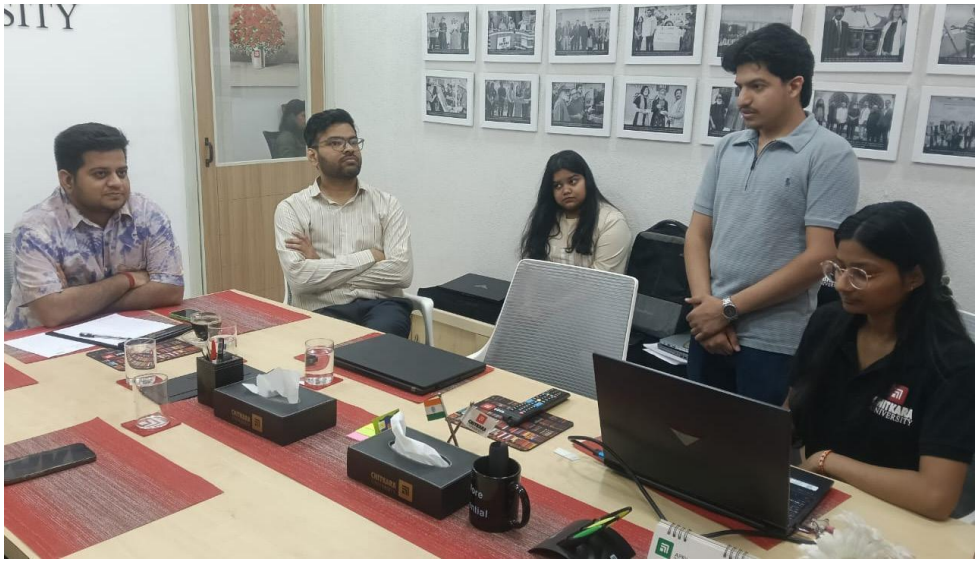
execution and final presentation. Interactive discussions encouraged participants to ask questions, exchange ideas, and analyze successful advertising campaigns from both creative and marketing perspectives.

The practical sessions provided students with hands-on experience in developing original advertising concepts and visual campaign designs using contemporary digital tools and design techniques. Working individually and in teams, participants explored idea generation, storyboard development, visual hierarchy, composition, branding elements, and campaign presentation while receiving personalized guidance and constructive feedback from the resource person. The workshop encouraged experimentation, critical thinking, and collaborative learning, allowing students to refine their creative abilities and problem-solving skills. Mr. Gandhi also shared valuable insights into professional design workflows, client expectations, portfolio development, and career opportunities in advertising, branding, and visual communication. The programme concluded with presentations of student projects, where participants showcased their innovative campaign concepts and received expert evaluations. The workshop successfully enhanced students' understanding of advertising strategies, creative direction, and professional design practices while strengthening their confidence in conceptual development and visual storytelling. It effectively bridged the gap between academic learning and industry requirements, reaffirming the Department's commitment to providing experiential learning opportunities that prepare students for successful careers in applied art, branding, and the creative industries.

OUTCOMES

1) Students developed practical skills in commercial advertising, branding, and visual campaign design.
2) Participants enhanced their creative thinking, concept development, and visual communication abilities.
3) The workshop strengthened students' understanding of professional advertising workflows and industry practices.
4) Students gained confidence in using design strategies to create effective and impactful advertising campaigns.
5) The programme successfully bridged academic learning with real-world applications in the fields of applied art, branding, and creative communication.

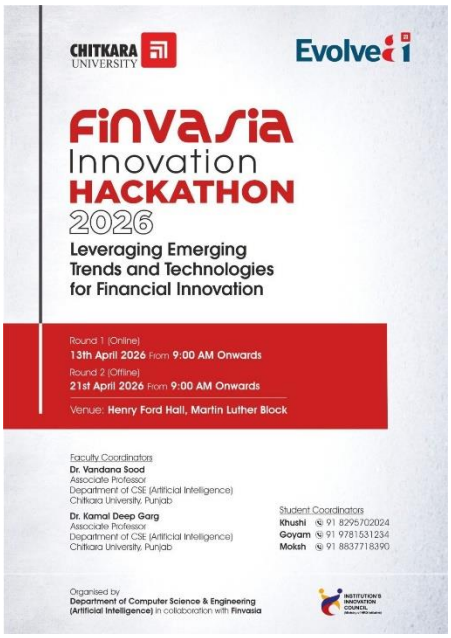



Event Details	
Event Type	Hackathon
Topic	Finvasia Innovation Hackathon 2026 Leveraging Emerging Trends & Technologies for Financial Innovation
Date	2026-04-21 To 2026-04-21
Mode	Offline
Venue	Henry Ford Hall, Martin Luther Block (Chitkara University, Punjab Campus)
Organizer Name	Evolve Ai
Resource Person	Sarvjeet Singh Virk, Cofounder and Managing Director - Finvasia, Ceo - Jumpp
No. Of Participants	120
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
PO Number(S)	PO10, PO1, PO3
University Charter	Let's Prepare Our Students for Industry, Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

● Encourage students to develop creative, AI-driven solutions for real-world financial and technological problems.
● Provide hands-on experience in building scalable projects using modern tech stacks and tools. To interact with industry experts, researchers, and innovators working on cutting-edge AI technologies.
● Enable students to work in teams (2–4 members) to simulate real-world development environments.
● Strengthen collaboration between Chitkara University and Finvasia Group through mentorship and evaluation.
● Create a structured platform where students can compete, showcase their ideas, and push their limits under real hackathon conditions.



DESCRIPTION

Evolve AI, in collaboration with Finvasia Group, is proud to present "Finvasia Innovation Hackathon 2026 – Leveraging Emerging Trends & Technologies for Financial Innovation," an electrifying inter-university experience crafted to push the boundaries of innovation in the fintech space. Designed for ambitious problem-solvers and tech enthusiasts, this high-impact hackathon challenges participants to harness the power of emerging technologies to build transformative solutions for real-world financial challenges. The journey begins with Round 1 (online project submission) on 13th April 2026, culminating in an intense offline grand finale on 21st April 2026 at Henry Ford Hall, Martin Luther Block, where the brightest ideas take center stage. The hackathon is structured to ignite creativity, strategic thinking, and technical excellence. Participants will dive into carefully curated problem statements spanning key fintech domains, while also having the freedom to innovate beyond boundaries through the Open Innovation track. From ideation to execution, teams will collaborate, experiment, and engineer impactful solutions that blend technology with real-world applicability. With a dynamic and competitive environment, the event promises an immersive experience that mirrors real industry challenges. Finvasia Innovation Hackathon 2026 is more than just a competition,it is a platform to innovate, disrupt, and lead. Participants will not only sharpen their technical and problem-solving skills but also gain invaluable exposure to the evolving fintech ecosystem. The most outstanding teams will be crowned champions and rewarded with a prize pool of ₹40,000, along with exclusive goodies and certificates. Judged by an expert panel on innovation, creativity, feasibility, and impact, this hackathon celebrates bold ideas and visionary execution. This event stands as a testament to fostering a culture of innovation, collaboration, and research, empowering participants to build solutions that matter. Get ready to challenge limits, redefine possibilities, and shape the future of financial technology.

OUTCOMES

dents gained exposure to technologies like AI models, APIs, fintech tools, and full-stack development.

- Top-performing teams were identified and awarded, motivating excellence and competition.
- Presence of university leaders and industry partners reinforced collaboration and future opportunities.
- Many projects toward enhancing financial literacy and helping users better understand investments, risks, and policies through interactive and AI-driven tools.

● Teams developed functional prototypes that have the potential to be further refined into deployable products or startups.











Event Details	
Event Type	Expert Talk
Topic	Interdisciplinary Engineering: Shaping The Future Through Innovation
Date	2026-04-21 To 2026-04-21
Mode	Offline
Venue	Pulitzer Hall, Picasso Block (Chitkara University, Punjab Campus)
Organizer Name	CSE International Unit
Resource Person	Prof. Samuel Muller, Executive Dean, Macquarie University, Australia
No. Of Participants	60
SDG No	SDG 4: Quality Education
Po Number(S)	Po2
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. Enhancing students' understanding of emerging global education and career opportunities.
2. Promoting interdisciplinary approaches to engineering and technological innovation.
3. Guiding students on international academic pathways, research opportunities, and career development.
4. Encouraging collaboration between academia and industry across borders.

Inspiring participants to develop skills required for a globally connected and innovation-driven future.



DESCRIPTION

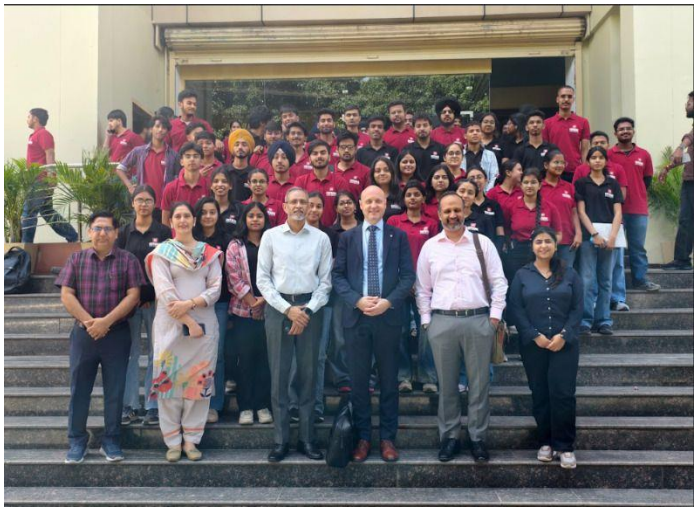
The Office of International Affairs, in collaboration with the Department of Computer Science & Engineering, successfully organized the event "Interdisciplinary Engineering: Shaping the Future Through Innovation" on April 21, 2026, at Pulitzer Hall. The session

featured Dr. Samuel Muller, Executive Dean, Macquarie University, Australia, as the keynote speaker. The event focused on the growing importance of interdisciplinary approaches in engineering and innovation, highlighting how collaboration across multiple domains is essential for addressing modern global challenges. Dr. Muller shared insightful perspectives on international education trends, emerging technologies, research opportunities, and the evolving demands of the global workforce. During the session, students and faculty gained valuable guidance on pursuing higher education and career opportunities abroad, developing globally relevant skills, and adapting to innovation-driven industries.

OUTCOMES

1. Students gained valuable insights into global education trends, interdisciplinary engineering practices, and innovation-driven career opportunities.
2. Participants developed a better understanding of international academic pathways, higher studies abroad, and research opportunities available at global institutions.
3. The session enhanced awareness about the importance of interdisciplinary collaboration in solving real-world engineering and technological challenges.
4. Attendees were inspired to explore emerging technologies, global career prospects, and industry-oriented skill development.





Event Details	
Event Type	Sustainability Activity
Event Name	Expert Talk on World Earth Day
Topic/Theme	Energy for Change: Innovates to Reduce Carbon Footprints
Date	22nd April, 2026
Mode	Online
Platform	Google Meet
Organizer Name	Ms. Lakshita (Assistant Professor), Ms. Preetika (Nursing Tutor)
No. of Participants	51
Number of impacted people	-
SDG No.	SDG 3: Good Health and Wellbeing, SDG 4: Quality Education, SDG13: Climate Action, SDG 15: Life on Land
PO	PO1, PO3, PO7, PO9
University Charter	Let's Educate our students for brilliant futures, let's Prepare our students for industry, Let's empower our students with great communication skills,

OBJECTIVES

1. To sensitize nursing students about the link between environment and public health.
2. To highlight the role of nurses in promoting eco-friendly healthcare practices.
3. To encourage integration of sustainability into hospital and community health programs.
4. To foster awareness of environmental hazards affecting vulnerable populations.
5. To inspire advocacy for policies that protect both human health and the planet.

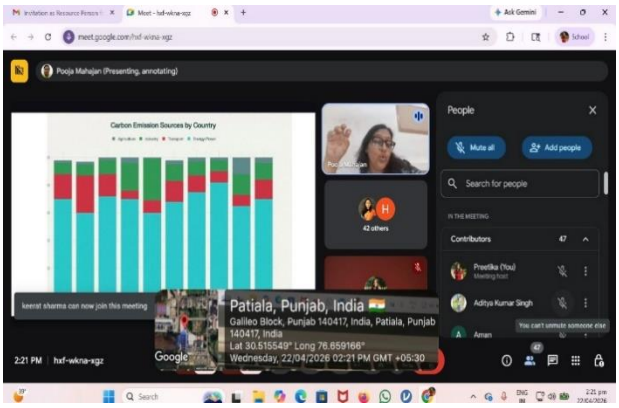
On **22nd April 2026**, the students of **B.Sc. Nursing, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab**, organized an **Expert Talk** to mark the occasion of **World Earth Day**. The theme of the session was ***"Energy for Change: Innovates to Reduce Carbon Footprints"***, reflecting the global call to action for environmental sustainability. The initiative was designed to educate and sensitize nursing students about the vital interconnection between environmental sustainability and human health, emphasizing how ecological balance directly influences community well-being and the future of healthcare.

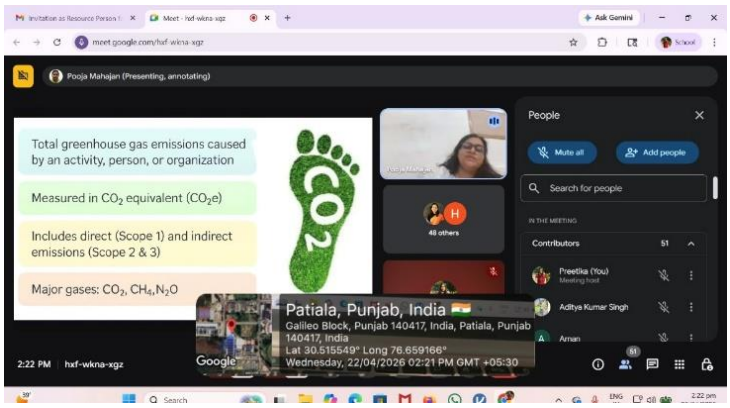
The talk was delivered by **Dr. Pooja Mahajan, Associate Professor, Department of Applied Sciences, Chitkara University Institute of Engineering and Technology, Chitkara University Punjab**. Drawing upon her expertise in the field of environment and sustainability, Dr. Mahajan highlighted the historical significance of Earth Day and underscored the urgent need for collective action to protect natural resources. She elaborated on the pressing challenges posed by climate change, pollution, and unsustainable practices, while also presenting innovative strategies to reduce carbon footprints at both individual and institutional levels. Her insights provided nursing students with a deeper understanding of how healthcare professionals can play a pivotal role in promoting sustainable practices.

The session was highly interactive, encouraging students to reflect on their responsibilities as future nurses in advocating for healthier environments. Dr. Mahajan's emphasis on adopting eco-friendly habits, conserving energy, and supporting green initiatives resonated strongly with the audience. The talk not only enriched the academic learning experience but also inspired students to integrate sustainability into their personal and professional lives. By linking environmental conservation with human health outcomes, the session reinforced the idea that nurses, as frontline caregivers, can be powerful agents of change in building a greener, healthier world.

OUTCOMES

1. Students gain clarity on how environmental issues directly impact patient care.
2. Adoption of green practices in clinical and community settings (waste segregation, energy conservation).
3. Enhanced ability to educate patients and communities on eco-health initiatives.
4. Development of leadership skills in environmental health promotion.
5. Empowerment to act as change agents for sustainable healthcare systems.





Event Name	Earth Day Connect- Our Power Our Planet
Date	22.04.2026
Platform	Google Meet
Organizer	Dr. Manpreet Kaur, Dr. Ridhima Gahrotra
Resource Person	Dr. Pooja Mahajan, Associate Professor, CUIET, Chitkara University, Punjab.
Number of Participants	306
SDGs Covered	SDG 4: Quality Education, SDG 15: Life on Land; SDG 6: Clean Water & Sanitation.
Duration	2-3 Hrs.

About the activity



Department of Applied Sciences, CUIET, Chitkara University, Punjab, in collaboration with the Indian Society for Technical Education (ISTE) and the Institution's Innovation Council (IIC), successfully organized the event titled **"Earth Day Connect: Our Power, Our Planet"** on April 22, 2026. The event was conducted under the guidance of Faculty Coordinators Dr. Manpreet Kaur (Associate Professor) and Dr. Ridhima Gahrotra (Assistant Professor). The event highlighted the significance of Earth Day, the initiative aimed to create awareness among students about persistent environmental challenges and to inspire them to actively participate in sustainable practices. The event provided a valuable virtual platform for students to explore critical issues related to ecological preservation, climate change, and environmental responsibility.

A key highlight of the program was an insightful expert session delivered by Dr. Pooja Mahajan, Associate Professor, on the topic **"Understanding Carbon Footprints & Sustainable Living."** The session focused on the concept of carbon footprints and their impact on the environment, offering practical and actionable strategies to minimize environmental degradation. Dr. Mahajan emphasized the importance of adopting sustainable lifestyle choices at both individual and community levels. Through real-life examples and simple yet effective

measures, she encouraged participants to reduce energy consumption, manage waste responsibly, and make environmentally conscious decisions in their daily lives. The session also addressed broader themes such as climate change mitigation, the role of individuals in protecting natural resources, and the urgent need to shift toward eco-friendly practices.

Following the expert lecture, the event transitioned into an engaging and interactive online quiz competition. The quiz was designed to assess participants' understanding of environmental concepts, sustainability practices, and global warming. It witnessed enthusiastic participation from 289 students, reflecting a strong interest in environmental issues. The activity not only served as a knowledge assessment tool but also reinforced key concepts discussed during the expert session. By combining learning with interaction, the quiz created an enjoyable and competitive environment that further enhanced students' awareness and retention of important environmental topics.

The event concluded on a highly positive and impactful note, successfully emphasizing the collective responsibility individuals share in protecting the planet. It highlighted how small, consistent actions can contribute significantly to environmental conservation. Overall, the initiative exhibited to be a meaningful and effective step toward nurturing environmental consciousness among students. It inspired participants to adopt sustainable habits and reinforced Chitkara University's commitment in promoting environmental sustainability and building a greener, yet more sustainable future.

Objective (4 to 5 bullet points)

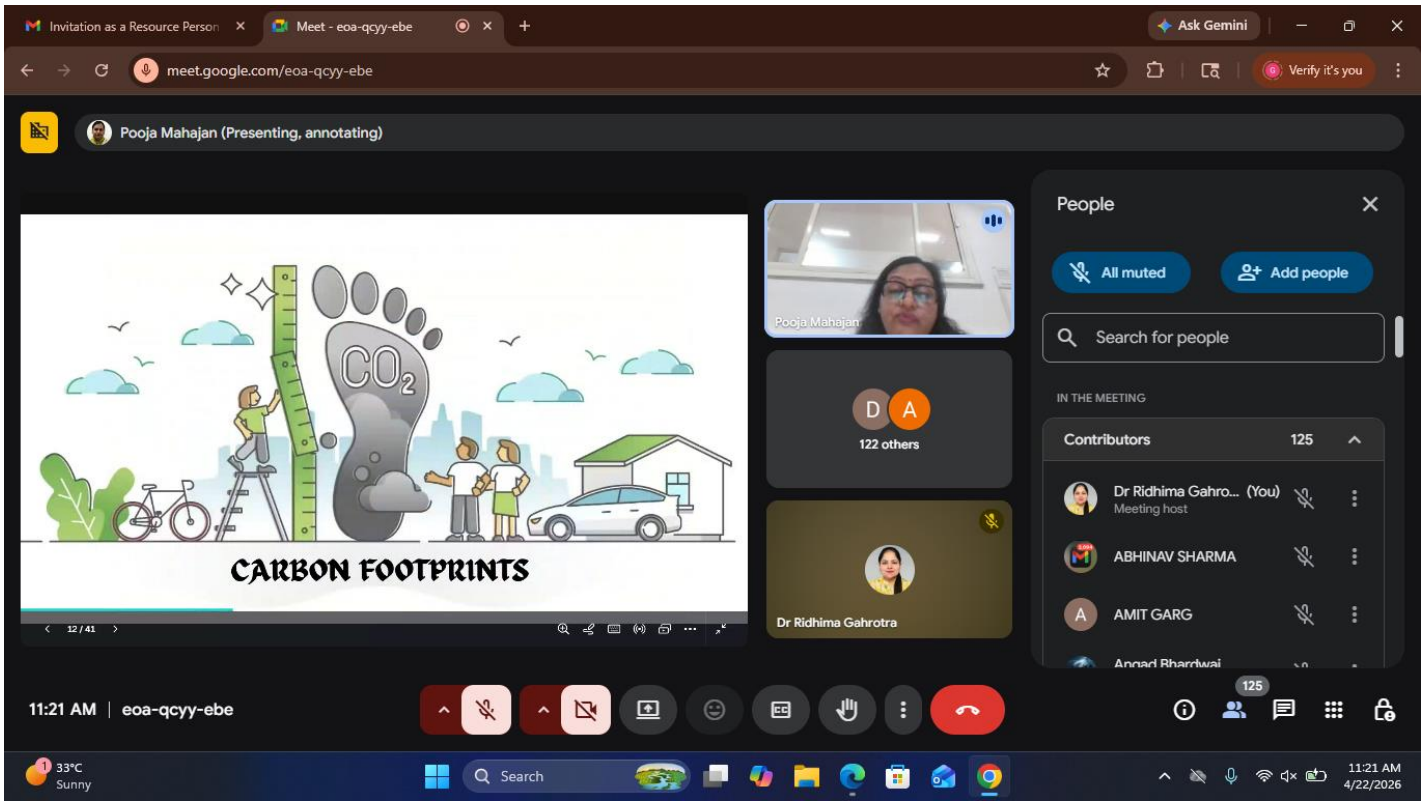
- To promote environmental awareness among students when Earth Day.
- To educate participants about carbon footprints and sustainable living practices.
- To provide a platform for students to engage with current global issues like climate change and sustainability.

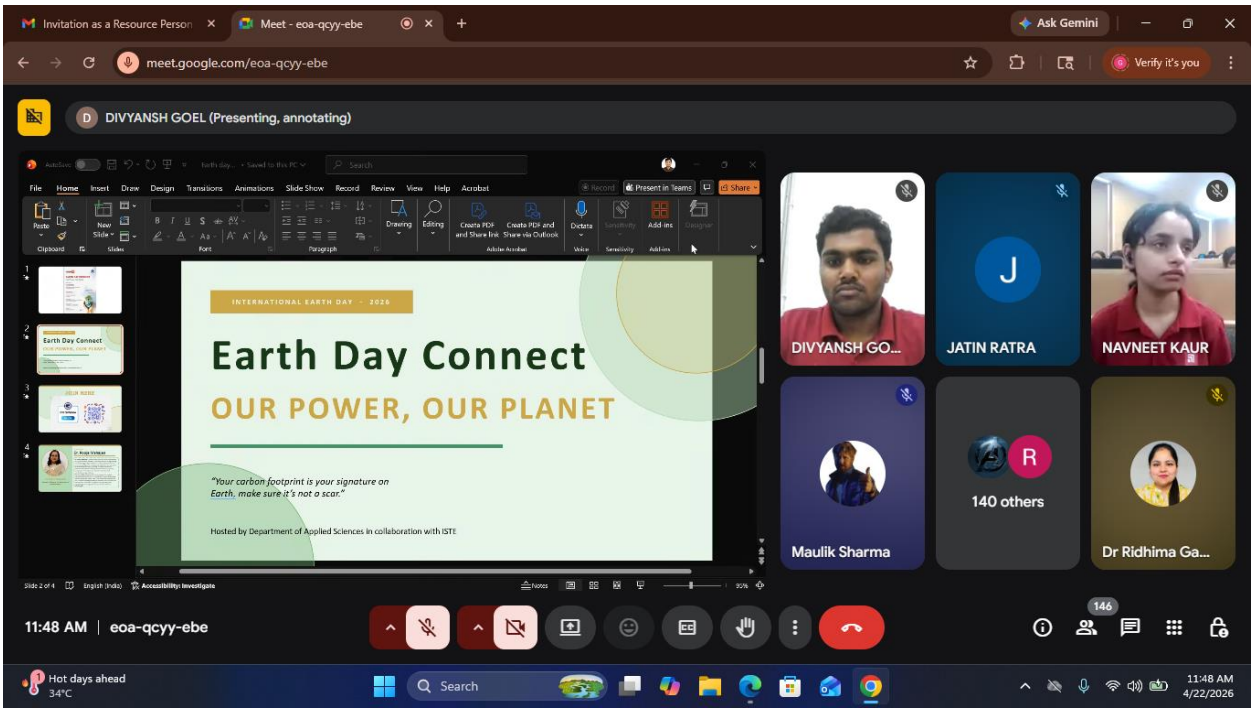
To enhance knowledge through interactive and activity-based learning approaches.

Outcomes (4 to 5 bullet points)

- Participants gained a better understanding of carbon footprints and practical ways to reduce environmental impact.
- Increased awareness about climate change, sustainability, and environmental responsibility.
- Improved knowledge retention through the interactive quiz format.

- Encourage students to adopt eco-friendly practices in their daily lives.
- Strengthened the culture of sustainability and environmental consciousness within the institution.



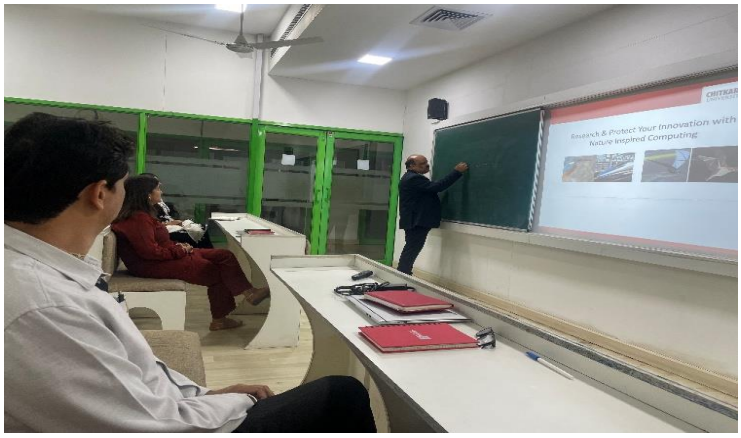


Event Name	Empowering Innovation: Expert session and workshop on patent filing
Date	22nd April 2026
Venue	Patent facility center and LH-10 Pythagoras Block, Chitkara University Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	1. Dr. S.N Panda, Pro Vice Chancellor, Chitkara University 2. Dr. Sanjeev Verma, Assistant Professor, Chitkara University
Number of Participants	41
SDG Number	4,17
Duration	2.30 Hrs.

Description of the event



The Department of Allied Health Sciences, Chitkara University, organized an Expert Session and Workshop on Patent Filing in collaboration with the Office of Patent Facilitation on 22nd April 2026 at the Patent Facility Centre. The session, led by Dr. Surya Narayan Panda (Pro Vice Chancellor, Research) and Dr. Sanjeev Verma (Assistant Professor), provided practical insights into patent filing and promoted innovation through awareness of intellectual property rights. Participants also visited the Patent Facilitation Centre to gain firsthand exposure to the patent process and its operational framework.


Research & Protect Your Innovation with
Nature Inspired Computing




CHITKARA UNIVERSITY

Event Name	Green Power Conclave 2026: World Earth Day
Date	23rd April 2026
Venue	Google Meet
Organizer	Department of Education
Resource Person	Dr Sangeeta Pant, Dean, Department of Education
Number of Participants	94
SDGs Covered	4, 13, 17
Duration	One Hour

About the Activity

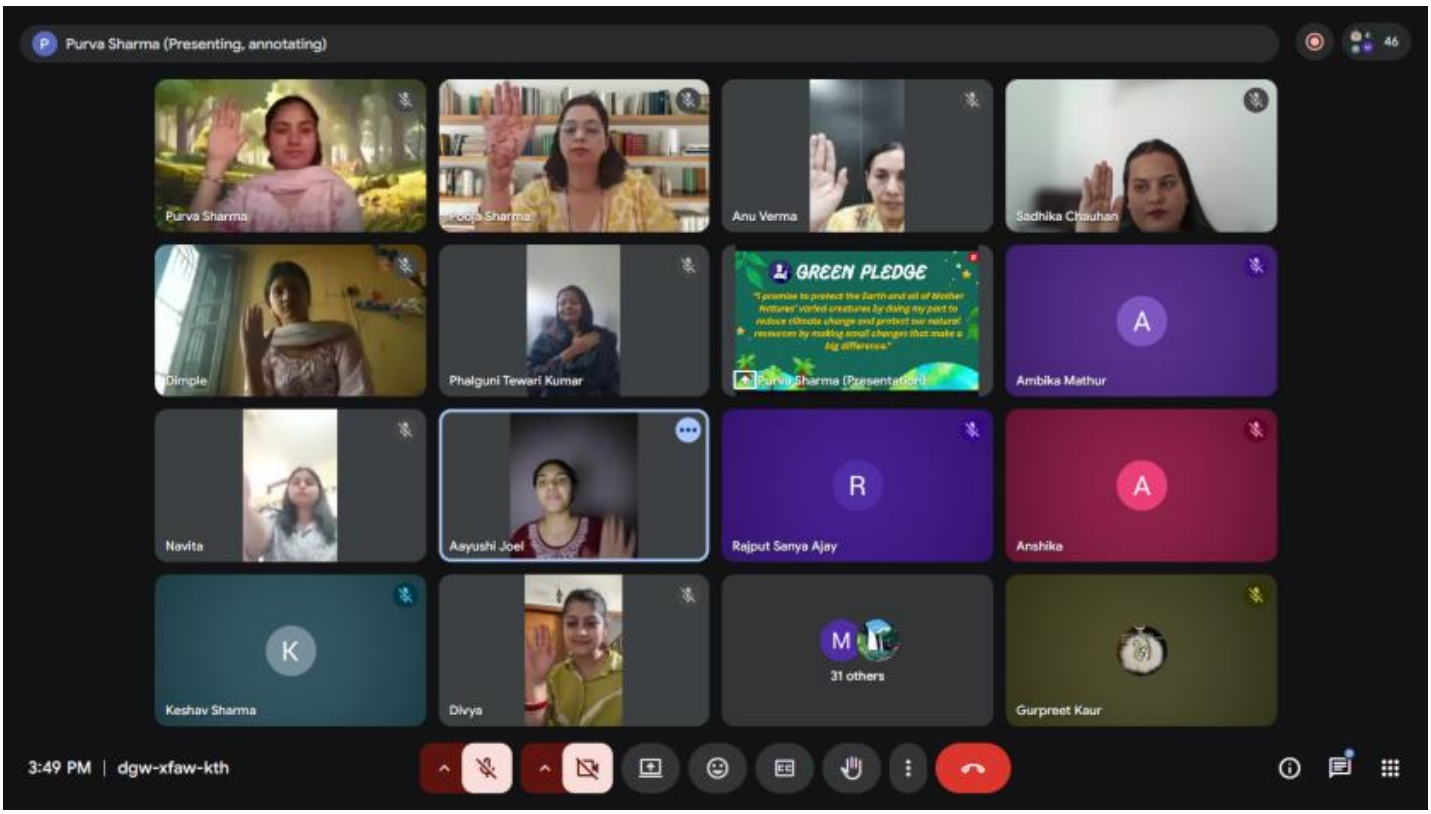


The Department of Education successfully organized World Earth Day 2026 – Green Power Conclave 2026 on 23rd April 2026 in online mode, celebrating the UN theme "Our Power, Our Planet." The event was marked by great enthusiasm and highlighted the importance of environmental awareness, sustainability, and collective action for a greener future.

The event featured engaging activities such as the EcoVision Digital Poster Challenge, Eco Ink Challenge – Slogan Writing Contest, Earth Quest: Online Quiz, and Waste to Wonder – Best Out of Waste, all of which showcased the creativity, innovation, and commitment of Alpha teachers through their remarkable presentations and ideas. In the Poster Making Competition, Jahanavi Saklani secured the 1st position, followed by Phalguni in 2nd and Ambika Mathur in 3rd. The Slogan Writing Competition also saw Jahanavi Saklani win 1st place, with Dimple taking 2nd.

The event concluded with inspiring words from the respected judges, Dr. Pooja Sharma and Dr. Anu Puri, and a collective Green Pledge, encouraging everyone to protect Mother Earth through small but meaningful actions. The conclave proved to be a resounding success, leaving alpha teachers motivated to contribute towards a cleaner, greener, and sustainable planet.


Purva Sharma (Presenting, annotating)
"GREEN POWER CONCLAVE 2026"
World Earth Day
Date: 23rd April 2026
Time: 3:00 pm – 4:00 pm
Venue: Online
Organized by :
The Department of Education
Aayushi Joel
Purva Sharma
Navita
Sadhika Chauhan
Phalguni Tewari Kumar
30 others
Gurpreet Kaur
3:05 PM | dgw-xfaw-kth


Purva Sharma (Presenting, annotating)
Purva Sharma
Anu Verma
Sadhika Chauhan
Dimple
Phalguni Tewari Kumar
GREEN PLEDGE
Purva Sharma (Presentation)
Ambika Mathur
Navita
Aayushi Joel
Rajput Sanya Ajay
Anshika
Keshav Sharma
Divya
31 others
Gurpreet Kaur
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Event Details	
Event Type	Corporate Training
Topic	Igniting Excellence: Driving Performance with Purpose
Date	2026-04-24 To 2026-04-24
Mode	Offline
Organizer Name	Mr. Ravinder Singh, Cas, Chitkara University
Resource Person	Mr. Narinder Singh Garcha, Dean, CCSM | Head CEPE
No. Of Participants	40
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Align leadership intent with organizational vision for sustained excellence
2. Strengthen accountability culture across teams
3. Drive performance through purpose-driven leadership and strategic execution
4. Enhance decision-making aligned with organizational goals and values
5. Build high-performance mindset for operational and leadership excellence



DESCRIPTION

The Centre for Executive and Professional Education, Chitkara University recently organized a high-impact training workshop titled "Igniting Excellence: Driving Performance with Purpose" for the senior plant management team of Hetero Labs Ltd. The professional training led by Mr. Narinder Singh Garcha. The session was designed to go beyond conventional training—focusing on aligning leadership intent with organizational vision, strengthening accountability, and unlocking performance through purpose-driven action. Enhances leadership capabilities through continuous learning and professional development. Drives

productive performance, accountability, and sustained organizational growth. Enables efficient plant operations, fosters innovation, and advances performance excellence. Strengthens leadership collaboration, cross-functional alignment, and strategic partnerships, promoting sustainable development and knowledge sharing for collective performance excellence

OUTCOMES

1. Leaders demonstrate stronger alignment with organizational vision and goals
2. Improved accountability and ownership across teams
3. Enhanced performance driven by clarity of purpose and direction
4. More effective decision-making supporting strategic organizational objectives
5. Increased leadership impact on operational efficiency and team performance









Event Details	
Event Name	Role Play
Topic	World Immunization Week
Date	24th April 2026
Mode	Offline
Venue	Motherhood Hospital, Mohali
Organizer Name	Ms. Amanpreet Kaur, Assistant Professor Ms. Kanika Sharma, Assistant Professor Ms. Kritika Joshi, Nursing Tutor Department of Nursing, CSHS, Chitkara University Punjab
No. of Participants	09
SDG No	3-Good Health and Well Being,4-Quality Education 10-Reduced Inequalities, 17- Partnerships for the Goals
POs	PO1, PO2, PO4, PO5

OBJECTIVES

- To create awareness among people about the importance of vaccination in preventing serious diseases.
- To encourage parents and caregivers to ensure timely immunization of children according to the national immunization schedule.
- To promote equal access to vaccines for every individual, regardless of location, income, or social status.
- To reduce child mortality and morbidity caused by vaccine-preventable diseases.
- To strengthen public trust in vaccines by addressing myths, misconceptions, and vaccine hesitancy.
- To support the goal of building a healthier, stronger, and disease-free community.

DESCRIPTION

On "**World Immunization week "**Department of Nursing, Chitkara University organized a role play on World Immunization Week was organized to spread awareness regarding the importance of vaccination and to educate people about the prevention of vaccine-preventable diseases. The activity was conducted with the theme **"Every Generation, Vaccines Work"**, emphasizing that immunization is necessary for every stage of life, including newborns, children, adolescents, adults, and the elderly. The main objective of the role play was to make people understand that vaccines are one of the safest and most effective ways to protect health and prevent serious illnesses such as polio, measles, hepatitis, tetanus,

tuberculosis, and many other infectious diseases. The performance also aimed to remove myths and misconceptions related to immunization and encourage timely vaccination. In the role play, students performed different characters such as nurses, doctors, parents, pregnant mothers, children, and community members. The scene showed a family hesitating to vaccinate their child due to fear and lack of knowledge. A nurse and doctor explained the benefits of vaccines, the importance of following the immunization schedule, and how vaccines protect not only the child but also the entire community. Another part of the performance highlighted maternal immunization and the importance of vaccines during pregnancy for protecting both mother and baby. The role plays also showed awareness regarding adult and elderly vaccination, proving that immunization is not limited to childhood only. Special focus was given to the slogan **"One Shot, Countless Lives Saved"** and **"Vaccines Work for Everyone, everywhere."** Students used posters, placards, and interactive dialogue to make the performance more effective and understandable for the audience. The role plays successfully attracted attention and created awareness among patients, attendants, and healthcare workers present at the venue. It helped the audience understand the value of complete immunization and encouraged them to trust healthcare services and participate actively in vaccination programs. This educational activity also improved the confidence, communication skills, teamwork, and teaching abilities of nursing students. It was an effective method of health education and promoted the message that immunization is a shared responsibility for building a healthier and disease-free society.

OUTCOMES

- Increased awareness among parents and communities about the importance of timely vaccination.
- Improved understanding of the national immunization schedule and vaccine-preventable diseases.
- Reduction in myths, fears, and misconceptions related to vaccines and immunization.
- Greater participation of families in routine immunization programs for children and pregnant women.
- Enhanced confidence and trust in healthcare services and vaccination programs.
- Improved vaccination coverage, especially among underserved and vulnerable populations.

 **Role Play on World Immunization week Conducted on 24th April, 2026**	 **Role Play on World Immunization week Conducted on 24th April, 2026**
 **Role Play on World Immunization week Conducted on 24th April, 2026**	 **Role Play on World Immunization week Conducted on 24th April, 2026**
 **Role Play on World Immunization week Conducted on 24th April, 2026**	 **Role Play on World Immunization week Conducted on 24th April, 2026**

Event Name	Cyber Xperience: Think like a Hacker
Date	24-04-2026
Venue	Omicron Block, LH-2, Turing Extension Block, Chitkara University, Punjab
Organizer	Dr. Reetu Malhotra, Dr. Manpreet Kaur, Dr. Nidhi Bansal Garg
Resource Person	Mr. Shekhar Tewani, Cyber security expert Cialfor research labs private limited
Number of participants	51
SDGs Covered	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Duration	2-3 Hrs.

About the Activity



Department of Applied Sciences, in collaboration with the Indian Society for Technical Education (ISTE) and the Institution's Innovation Council (IIC), successfully organized an expert session titled "Cyber Xperience: Think Like a Hacker" on 24 April 2026 at Omicron LH-2 (Turing Extension), Chitkara University. The session aimed to provide students with practical insights into the dynamic and rapidly evolving field of cybersecurity, emphasizing both technical understanding and ethical responsibility. The event was conducted under the guidance and coordination of faculty members Dr. Reetu Malhotra, Dr. Manpreet Kaur, and Dr. Nidhi Bansal Garg. Their meticulous planning and dedicated efforts ensured the seamless execution of the session, right from organizing logistics to facilitating an engaging learning environment for the participants. The collaboration with ISTE and IIC further strengthened the academic and innovative outlook of the event, aligning it with the institution's vision of promoting technical excellence and industry-relevant learning. The highlight of the session was the keynote address delivered by Mr. Shekhar Tewani, a distinguished cybersecurity expert from CIALFOR. With his extensive

industry experience and practical expertise, he brought a unique and engaging perspective to the session. Instead of focusing solely on theoretical aspects, he adopted a hands-on and relatable approach that captured the attention of the students throughout the session. He emphasized the importance of understanding the mindset of a hacker—not to promote malicious intent, but to equip future professionals with the skills needed to anticipate, prevent, and counter cyber threats effectively. He explained various real-world cyberattack scenarios, demonstrating how vulnerabilities in systems can be exploited. He highlighted common security loopholes, social engineering tactics, and the role of human error in cyber breaches. Through interactive examples and live demonstrations, students gained insights into how attackers identify targets, plan attacks, and execute those using different techniques. This practical exposure helped bridge the gap between textbook knowledge and real-world cybersecurity challenges. An important aspect of the session was the strong emphasis on ethical practices in cybersecurity. Mr. Tewani stressed that while it is essential to understand hacking techniques, it is equally important to use this knowledge responsibly and ethically. He encouraged students to pursue careers in ethical hacking, penetration testing, and cybersecurity analysis, where their skills can contribute to protecting digital infrastructure and ensuring data security. The session also included an interactive segment where students actively participated by asking questions and sharing their perspectives. The program concluded with a vote of thanks, expressing gratitude to the respected Dean Dr. Mohit Kumar Kakkar, Resource Person, faculty members, and all the students for their presence and support.

Objectives of the event

1. To provide real-world exposure to cybersecurity practices
2. To develop analytical and hacker-style problem-solving skills
3. To build awareness about digital vulnerabilities and protection methods
4. To promote ethical and responsible use of technology.

Outcome or Key take away from the event

1. Students learnt how hackers think and approach system vulnerabilities.

2. Students learnt about common cyber threats such as phishing, malware, and social engineering attacks.

3. Students learnt techniques to identify and prevent security breaches in real-world scenarios.

4. Students gained an understanding of the ethical and professional responsibilities associated with handling sensitive digital information.










CyberXperience:
Think like a Hacker
Learn. Analyze. Defend.
CHITKARA UNIVERSITY

Event Details	
Event Type	Social Event
Topic	World Malaria Day 2026
Date	2026-04-24 To 2026-04-24
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
No. Of Participants	15
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education
Po Number(S)	Po1, Po2
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

-To raise awareness about Malaria, its causes, and methods of prevention.
-To educate students and the community about mosquito control and hygiene practices.
-To promote early diagnosis and timely treatment of malaria.
-To encourage collective responsibility in maintaining a clean and healthy environment.

DESCRIPTION

A rally on World Malaria Day was organized at Chitkara University with the aim of spreading awareness about Malaria and its prevention. The event had witnessed enthusiastic participation from students, faculty members, and volunteers, who came together to contribute to a meaningful public health initiative. Participants had carried placards, banners, and posters displaying impactful slogans that highlighted the importance of cleanliness, mosquito control, and preventive healthcare practices. The rally had commenced within the university campus and progressed through key areas, drawing attention to the significance of eliminating stagnant water, maintaining sanitation, and adopting protective measures such as using mosquito nets and repellents. The participants had actively engaged with fellow students and staff, spreading awareness through verbal communication and visual messages. The atmosphere throughout the rally had been energetic and purposeful, reflecting a shared commitment to promoting health and well-being.

OUTCOMES

-Increased awareness among students and staff regarding malaria prevention and control.
-Improved understanding of hygiene and mosquito control practices.
-Strengthened community participation in public health initiatives.
-Encouraged adoption of preventive measures for a healthier environment









Event	Campus visit by students of Officers Maritime Academy, Dehradun to CUSMS		
Date / Time	24th April 2026 / 10 am Onwards	Mode:	Offline
Location / Link	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Er. Jasjeet Suri		
No. of Participants	84 Students + 5 Faculty Members		
Resource Person (if any)	---		
SDG	4. Quality Education; 9. Industry, Innovation and Infrastructure; 17. Partnership for the Goals		

Brief Description

On **24th April**, approximately **80 IMUCET aspirants** from Officers Maritime Academy, accompanied by **5 faculty members**, visited the **Chitkara University School of Maritime Studies (CUSMS)** for an enriching academic and experiential tour aimed at providing first-hand exposure to maritime education, advanced training facilities, and diverse career opportunities in the maritime sector. The visit commenced with a warm welcome and a detailed introductory session, where the participants were familiarized with the academic structure, training modules, discipline, and global career prospects associated with the maritime profession. This initial interaction set a strong foundation for the day, generating enthusiasm and curiosity among the aspirants.

Following the orientation, the group was taken on a comprehensive and well-organized campus tour. They visited modern, well-equipped classrooms designed to promote interactive and technology-driven learning, along with the Computer Lab, where they observed the use of advanced software, digital tools, and simulation-based learning systems essential for maritime education. The aspirants were also guided through specialized laboratories and workshops that provide practical, hands-on training, enabling students to understand real-life maritime operations. One of the major highlights of the visit was the Bridge Simulator, where students experienced a realistic ship navigation environment and gained insights into ship handling, watchkeeping, and emergency response procedures. In addition, demonstration areas displaying marine instruments and navigational equipment helped them understand both traditional and modern technologies used onboard ships. The visit also emphasized the holistic development of cadets, as the aspirants explored recreational facilities such as the sports arena

and swimming pool, highlighting the importance of physical fitness, endurance, and discipline in maritime careers. Live demonstration sessions conducted by experienced faculty members further enhanced the learning experience, as they explained the functioning of various instruments and systems while encouraging active participation, questions, and discussions from the students. The aspirants showed great interest and engagement throughout, reflecting their eagerness to learn and explore the field. The group was hosted for lunch at the Magellan Hostel Mess, which was widely appreciated for its quality, hygiene, and hospitality, offering a comfortable setting for informal interaction and networking. This was followed by an interactive career guidance session, where maritime professionals and faculty members shared valuable insights into IMU-CET preparation strategies, life at sea, onboard responsibilities, safety standards, and long-term career progression in the merchant navy. Real-life experiences and practical advice shared during this session proved highly motivating and helped students gain a clearer and more realistic understanding of the profession. Additionally, the visit provided aspirants with an opportunity to observe the disciplined environment, structured training approach, and professional standards maintained at CUSMS, which are essential for shaping competent maritime professionals. The exposure to both academic and practical aspects of maritime education enabled students to connect theoretical knowledge with real-world applications, thereby strengthening their interest and confidence in pursuing a career at sea. Overall, the visit was a highly informative, engaging, and inspiring experience that left a lasting impression on all participants. It not only enhanced their understanding of maritime education and training but also motivated them to work diligently towards their goals. The aspirants expressed their sincere appreciation for the opportunity and departed with greater clarity, confidence, and determination to succeed in the maritime industry, while also acknowledging the high standards of infrastructure, training, and professionalism demonstrated at Chitkara University School of Maritime Studies.










Explore

Event Name	Panel Discussion on "Future-Ready Allied Health Careers: Innovation, Regulation, and Expanding Professional Frontiers"
Date	24th April 2026
Venue	Einstein Hall, Galileo Block, Chitkara University, Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab.
Resource Persons	1. Dr. Parmjit Singh Mann, COO, Park Hospital, Panchkula 2. Mr. Roopesh Mahajan, Chief marketing & Sales officer, Atulaya Healthcare Private Ltd., Mohali 3. Dr. Sonika Bakshi, Dean, CSHS, Chitkara University, Punjab
Number of Participants	88 students and 12 faculty members
SDG Number	3,4,17
Duration	2 hours in Offline mode

Description of Event



Allied health professionals today play a central role in diagnostics, imaging, perioperative care, nutrition management, rehabilitation, and preventive healthcare. Programs such as Medical Radiology & Imaging Technology (MRIT), Operation Theatre Technology (OTT), Medical Laboratory Sciences (BMLS), and Nutrition & Dietetics are witnessing rapid expansion in scope, with emerging opportunities in molecular diagnostics, AI-enabled imaging, surgical technologies, wellness sciences, public health nutrition, and healthcare management. For final-year students who are preparing to enter the internship, they need to understand these developments for informed career planning and future readiness. In this context, AHS, Chitkara School of Health Sciences, Chitkara University, Punjab, organized an expert panel discussion to provide students with strategic guidance on career opportunities, regulatory developments, innovation trends, and skills needed to thrive in the evolving healthcare sector. The session aimed to create awareness about

emerging career opportunities, innovation, AI, automation, and the role of NCAHP in allied health professions. Esteemed panelists included Dr. Parmjit Singh Mann, Mr. Roopesh Mahajan, and Dr. Sonika Bakshi, who shared valuable insights on employability, professional growth, regulations, and future competencies. Students gained clarity, confidence, and strategic direction for their career pathways. The students also actively participated in integrated clinical pathway stimulation activity which provided a holistic, experiential learning platform that prepares students for the complexities of modern healthcare systems. By fostering teamwork, communication, and applied clinical knowledge, the activity which was based on a cancer case study contributed significantly to the understanding of interdisciplinary knowledge for patient diagnosis.





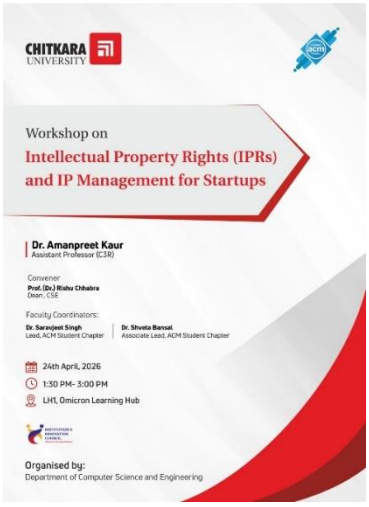




Event Details	
Event Type	Workshop
Topic	Workshop On Intellectual Property Rights (Iprs) And Ip Management for Startups
Date	2026-04-24 To 2026-04-24
Mode	Offline
Venue	Lh-1, Omicron Learning Hub (Chitkara University, Rajpura)
Organizer Name	Chitkara Acm Student Chapter
Resource Person	Dr. Amanpreet Kaur, Assistant Professor
No. Of Participants	40
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 8: Decent Work and Economic Growth, SDG 17: Partnership for The Goals
Po Number(S)	Po2, Po7
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students to Become Globally Competitive, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1To create awareness about Intellectual Property Rights and their significance.
2. To educate participants about patents, copyrights, trademarks, and trade secrets.
3. To guide students on identifying and protecting innovative ideas.
4. To develop understanding of IP filing procedures and startup IP management.
5. To encourage innovation, entrepreneurship, and commercialization of research outcomes.



DESCRIPTION

The workshop on Intellectual Property Rights (IPRs) and IP Management for Startups was organized by the Department of Computer Science and Engineering in collaboration with the ACM Student Chapter at Chitkara University on 24th April 2026 at Omicron Learning Hub. The primary objective of the workshop was to create awareness among students and faculty members regarding the importance of Intellectual Property Rights in protecting innovative ideas, research work, and entrepreneurial ventures. The session was conducted by Dr. Amanpreet Kaur, Assistant Professor (C3R), who shared valuable insights into various forms of intellectual property, including patents, trademarks, copyrights, industrial designs, and trade secrets. During the workshop, participants were introduced to the process of identifying patentable ideas, conducting prior art searches, and understanding the procedures involved in filing intellectual property applications. The speaker also explained the significance of IP management in startup growth, commercialization, technology transfer, licensing, and gaining competitive advantage in the market. Practical guidance regarding documentation, timelines, costs, and common mistakes during the filing process was also provided to help participants understand the real-world application of IPRs. The workshop encouraged students to think innovatively and understand the legal and strategic aspects of safeguarding their creations and technological developments. Interactive discussions and examples helped participants gain clarity about the role of IPRs in building successful startups and strengthening investor confidence. Faculty members and students actively participated in the session, making it highly informative and engaging. The event was organized under the guidance of Prof. (Dr.) Rishu Chhabra, Dean, CSE, with coordination support from Dr. Saravjeet Singh and Dr. Shveta Bansal. Overall, the workshop successfully enhanced awareness about innovation protection and motivated participants to explore research, creativity, and entrepreneurship with a stronger understanding of intellectual property management.

OUTCOMES

1.Enhanced awareness about Intellectual Property Rights and innovation protection.
2. Improved understanding of patent filing and IP management processes.
3. Encouraged entrepreneurial thinking and startup-oriented innovation.
4. Developed knowledge of commercialization and technology transfer strategies.
5. Motivated students to protect and promote their research and creative ideas.


PATENT VS DESIGN PATENT
THE CORE DIFFERENCE
DESIGN PATENT
PROTECTS HOW IT LOOKS
VS
FOCUS: APPEARANCE
NO
YES!





Event Name	CSR Activity
Topic	Role play & Health Education on World Malaria Day
Date	27th April, 2026
Venue	Fortis hospital Mohali
Organizers	Ms. Shalini, Nursing Tutor, Department of Nursing, CSHS Department of Nursing, CSHS.
No. of Participants	60
Under SDG no.	03, 04,17
SDG Details	03 Good health and wellbeing, 04 Quality education, 17. Partnership for the Goals

OBJECTIVES

- To spread knowledge about malaria prevention methods.
- To educate communities on the causes, symptoms, and transmission of malaria.
- To encourage communities to actively participate in malaria control efforts.
- To raise awareness about malaria prevention, diagnosis, and treatment.
- To promote equity, innovation, and accountability in malaria prevention and control.

On April 27th, 2026, in observance of World Malaria Day, B.Sc. Nursing 2nd-semester students conducted a Role play & Health Education at Fortis hospital Mohali. The session aimed to educate the community about malaria prevention and control strategies, emphasize the significance of early diagnosis and treatment, and encourage active community participation in combating malaria to improve public health. During the talk, students explained malaria transmission and the role of Anopheles mosquitoes in spreading the disease. They highlighted that malaria is caused by the Plasmodium parasite, which enters the human bloodstream through mosquito bites. The community was informed about common symptoms such as high fever, chills, sweating, headache, nausea, and muscle pain. To prevent malaria, students stressed the importance of mosquito control measures such as removing stagnant water, which serves as a breeding ground for mosquitoes. They advised attendees to regularly clean water containers, cover tanks, and dispose of waste properly to reduce mosquito populations. Additionally, they recommended personal protection measures, including using insecticide-treated bed nets, wearing full-sleeved clothing, and applying mosquito repellents to minimize mosquito bites. A key focus of the session was the importance of early diagnosis and timely treatment. Students encouraged community members to seek medical attention at the first signs of fever to prevent severe complications such as cerebral malaria and organ failure. They emphasized that malaria is preventable and treatable with proper awareness and

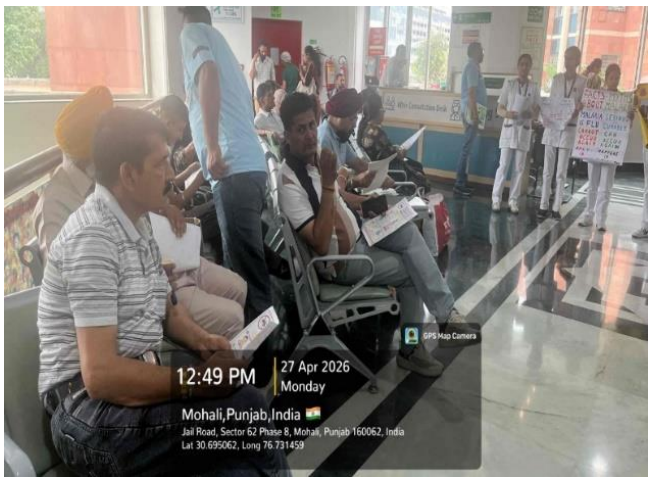
timely intervention. The session concluded with an interactive discussion where community members asked questions and shared their experiences. The attendees pledged to follow preventive measures and spread awareness among their families and neighbours. The event successfully strengthened the community's commitment to malaria prevention, promoting a healthier and safer environment.

OUTCOMES

- The local community gained valuable knowledge about malaria prevention, including the use of mosquito nets and the elimination of stagnant water.
- Participants were encouraged to adopt healthier practices, such as wearing protective clothing and using mosquito repellents.
- The awareness talks motivated individuals to seek timely medical care at the first signs of malaria symptoms.
- Community members committed to actively engaging in malaria prevention efforts to reduce the spread of the disease in their area.
- Improved knowledge and practices among communities, especially in high-risk areas.









Event Details	
Event Type	Faculty Development Program
Topic	5-Days FDP on Strategic Approaches to Qualitative Research
Date	2026-04-27 To 2026-05-01
Mode	Online
Organizer Name	Ms. Kanika Guleria, Ms. Deeksha
Resource Person	Dr. Harmeet Kaur Kang, Director & Principal | Dr. Tejinderpal Singh, Professor | Dr. Kanika Rai, Vice-Principal & Professor
No. Of Participants	36
SDG No	SDG 4: Quality Education
Po Number(S)	Po5, Po6, Po8
University Charter	Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box, Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To develop a comprehensive understanding of various qualitative research methodologies and their relevance in academic and professional research.

2. To enable participants to design rigorous qualitative research studies and effectively utilize appropriate data collection methods.

3. To equip participants with coding techniques and thematic analysis skills for organizing and interpreting qualitative data

4. To enhance participants' ability to report, write, and publish qualitative research findings effectively in academic platforms.

DESCRIPTION

A five-day Faculty Development Programme (FDP) on "Strategic Approaches to Qualitative Research" was successfully conducted from 27th April to 1st May 2026 in virtual mode by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University. The programme was designed to enhance the knowledge and research competencies of faculty

members, Ph.D. scholars, postgraduate students, and researchers in the domain of qualitative research. The FDP commenced with an introductory session on qualitative research, focusing on its philosophical foundations and significance in academic inquiry. Subsequent sessions covered essential components such as research design, data collection methods, and sampling techniques. Participants were provided with insights into various qualitative approaches including phenomenology, grounded theory, ethnography, and narrative inquiry. A key highlight of the programme was the hands-on training in data management, coding, and thematic analysis. Participants gained practical exposure to both manual and software-assisted analysis techniques, enabling them to identify patterns and derive meaningful interpretations from qualitative data. The sessions also emphasized ensuring rigor in qualitative research through strategies like credibility, dependability, and ethical considerations. The final sessions focused on report writing and publication strategies, guiding participants on how to effectively present qualitative findings and publish in reputed journals. The FDP was facilitated by esteemed resource persons, including Dr. Harmeet Kaur Kang, Dr. Tejinderpal Singh, and Dr. Kanika Rai, who shared their expertise and practical insights throughout the programme. Overall, the FDP proved to be highly informative and interactive, equipping participants with essential skills to conduct, analyze, and disseminate qualitative research. The programme significantly contributed to strengthening research capabilities and promoting qualitative inquiry in academic and clinical settings.

OUTCOMES

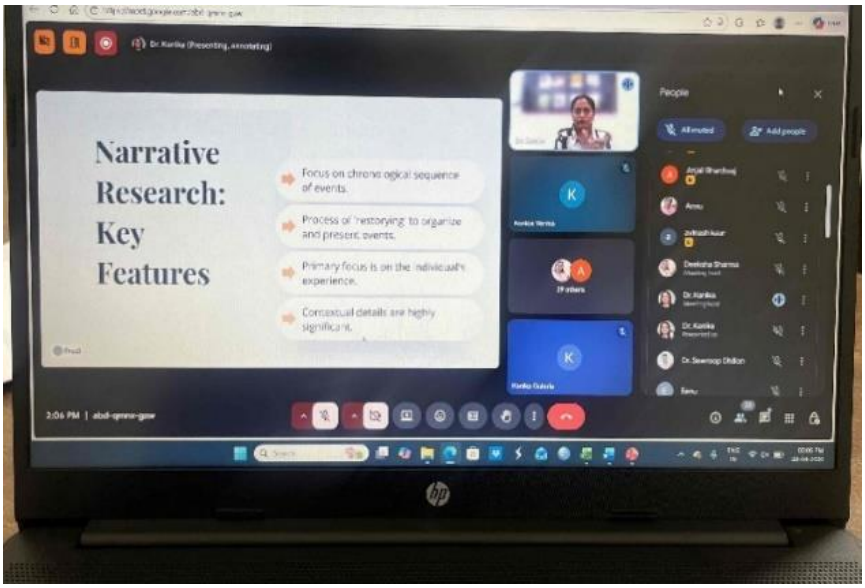
1. Participants developed a comprehensive understanding of qualitative research methodologies and their applications.

2. Participants gained the ability to design qualitative research studies and apply appropriate data collection methods.

3. Participants acquired skills in coding and thematic analysis for effective interpretation of qualitative data.

4. Participants enhanced their competence in writing, reporting, and publishing qualitative research findings.

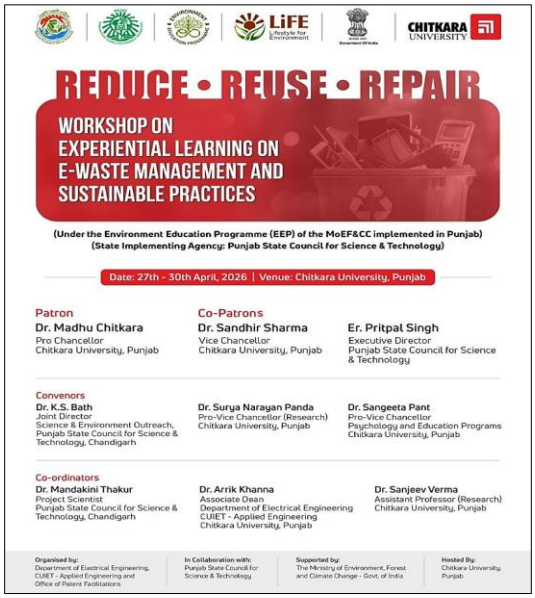




Event Name	Reduce, Reuse, Repair: Workshop on Experiential Learning on E-Waste Management and Sustainable Practices
Date	27th - 30th April 2026
Venue	Tesla Block, Chitkara University, Punjab
Organized by	Office of Patent Facilitation, Department of Mechanical Engineering, CUIET – Applied Engineering, and the Centre of Excellence for Sustainability, in collaboration with PSCST.
Supported by	Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF & CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST)
Resource Person(s)	Dr. Sandhir Sharma Vice-Chancellor, Chitkara University, Punjab Experts and faculty members from Chitkara University and PSCST
Convener(s)	Dr. K.S. Bath Joint Director Science & Environment Outreach, Punjab State Council for Science & Technology, Chandigarh Dr. Surya Narayan Panda Pro-Vice Chancellor (Research) Chitkara University, Punjab. Dr. Sangeeta Panth Pro-Vice Chancellor, Psychology and Education Programs, Chitkara University, Punjab.
Coordinator(s)	Dr. Madakini Thakur Project Scientist Punjab State Council for Science & Technology

	Dr. Arrik Khanna Associate Dean Department of Electrical Engineering CUIET-Applied Engineering Dr. Sanjeev Verma Assistant Professor (Research)
No. of Participants	105 Students and 16 Staff members
SDGs Covered	• SDG 4 – Quality Education The workshop promoted experiential and skill-based learning through hands-on experiments, expert interactions, and demonstrations, strengthening scientific temper and practical understanding of renewable energy among school students. • SDG 11 – Sustainable Cities and Communities Awareness on adopting solar technologies and sustainable living practices contributes to building environmentally responsible communities and resilient urban and semi-urban lifestyles. • SDG 12 – Responsible Consumption and Production Aligned with Mission LiFE, the workshop encouraged mindful energy use, sustainable lifestyle choices, and reduced dependence on conventional energy sources. • SDG 13 – Climate Action The programme sensitized students to climate change challenges and highlighted the role of renewable energy in reducing carbon emissions and mitigating climate impacts. • SDG 17 – Partnerships for the Goals The collaborative effort between Chitkara University, PSCST, MoEF& CC and participating schools exemplified effective multi-stakeholder partnerships for sustainability education.
Duration	9:30 AM Onwards

About the Workshop



Under the Environment Education Programme (EEP) of the Ministry of Environment, Forest and Climate Change (MoEF&CC), Government of India, and implemented by the Punjab State Council for Science & Technology (PSCST), a four-day capacity-building workshop titled "Reduce, Reuse, Repair: Workshop on Experiential Learning on E-Waste Management and Sustainable Practices" was successfully conducted from 27th to 30th April 2026 at Chitkara University, Punjab. The programme was organized by the Office of Patent Facilitation and Department of Mechanical Engineering, CUIET – Applied Engineering in collaboration with PSCST.

The programme was organized with the objective of promoting awareness and sustainable practices related to electronic waste (e-waste) management among students. The workshop adopted an experiential learning approach, integrating expert lectures, demonstrations, virtual exposure, and hands-on activities to provide participants with practical understanding of e-waste handling, reuse, repair, and recycling techniques.

The inaugural session commenced with the ceremonial lamp lighting and welcome address by Dr. Sangeeta Panth, Pro Vice-Chancellor, Psychology and Education Programs, followed by insightful technical sessions delivered by Dr. Sandhir Sharma, Vice-Chancellor, Chitkara University. The sessions highlighted the growing concerns related to e-waste generation and emphasized the urgent need for responsible consumption, repair culture, and sustainable disposal practices.

During the subsequent sessions, participants actively engaged in demonstrations of e-waste components, virtual tours, and innovative "Trash to Treasure" activities, where discarded electronic items were creatively transformed into useful products. Sessions on digital sustainability, including cloud storage practices and reducing dependency on physical storage devices, further enhanced participants' understanding of sustainable technology usage.

The programme witnessed enthusiastic participation from students and faculty members,

fostering awareness, creativity, innovation, and responsible environmental behaviour aligned with the Mission LiFE (Lifestyle for Environment) initiative.

Workshop Objectives & Outcomes

The primary objective of the workshop was to sensitize students to the environmental and health impacts of electronic waste while developing awareness and practical understanding of sustainable e-waste management practices. Through interactive sessions and experiential learning activities, participants gained exposure to the concepts of repair, reuse, recycling, and responsible digital behaviour.

The key objectives of the workshop were

- To create awareness about e-waste generation and its environmental and health impacts.
- To promote sustainable practices based on the principles of Reduce, Reuse, Repair, and Recycle.
- To provide hands-on experiential learning on e-waste handling, repair, and creative reuse.
- To encourage responsible digital behaviour and sustainable technology usage.
- To inspire students to adopt eco-friendly practices aligned with Mission LiFE.
- To foster innovation and environmental stewardship among young learners.

Key Outcomes of the Event

The workshop resulted in several meaningful outcomes:

- Knowledge Enhancement: Improved understanding of e-waste management and environmental sustainability among participants.
- Skill Development: Hands-on experience in repair, reuse, and creative transformation of electronic waste.
- Awareness: Increased awareness regarding the hazards of improper e-waste disposal and the importance of circular economy practices.
- Behavioral Change: Encouraged the adoption of sustainable digital habits such as cloud storage usage and rechargeable devices.

- Engagement: High level of student participation in interactive sessions and innovation-based activities.
- Innovation: Development of creative and practical solutions through "Trash to Treasure" activities.

CONCLUSION

The workshop successfully achieved its intended objectives by integrating theoretical understanding with practical exposure to e-waste management practices. It effectively sensitized participants to the environmental challenges posed by electronic waste and empowered them with knowledge and skills necessary for sustainable living.

By promoting the principles of Reduce, Reuse, Repair, and Recycle, the programme contributed significantly towards fostering environmentally responsible behaviour, innovation, and sustainability awareness among students. The initiative strongly aligned with Mission LiFE and represented a meaningful step toward building a sustainable, eco-conscious, and environmentally responsible society.











Event Name	Axis of Spinal Integrity: From Prevention to Modern Surgical Repair and Recovery Mandates
Date	28th April, 2026
Venue	Einstein Hall, Galileo Block, Chitkara University, Pb
Organizer	Department of Physiotherapy
Resource Person	• Dr Chitra Kataria, Principal, Indian Spinal Injury Centre, Institution of Rehabilitation Sciences • Dr Vivek Shrivastava, Dean, Department of Physiotherapy • Dr Deepak Joshi, Director, Spinal Surgery Fortis Hospital, Mohali
Number of Participants	65
SDG Number	3 (Good Health and Well Being), 4 (Quality Education), 17 (Partnership for the Goals)
Duration	1 day

About the Activity



The Department of Physiotherapy, Chitkara University, Punjab, in collaboration with Fortis Hospital, Mohali, successfully hosted the Scientific Symposium, "Axis of Spinal Integrity: From Prevention to Modern Surgical Repair and Recovery Mandates." This academic endeavor brought together distinguished clinical leaders to share transformative insights into spinal health. The session featured Dr. Deepak Joshi, Director of Spine Surgery, Fortis Hospital, Mohali, who explored the frontiers of modern surgical milestones, and Dr. Vivek Shrivastava, Dean, Physiotherapy, Chitkara University and Consultant-Physiotherapy, Fortis Medcentre, Chandigarh who provided an expert analysis of spinal muscle integrity and core stability. The discourse was further enriched by Prof. (Dr.) Chitra Kataria, Principal, Indian Spinal Injuries

Centre - Institute of Rehabilitation Sciences, who established the vital mandates for the post-surgical rehabilitation journey. By integrating surgical precision with rehabilitative expertise, the symposium offered a comprehensive vision for patient-centric care, marking a significant milestone in clinical education.







Event Name	Alumni Conclave
Topic	Alumni Conclave at Chitkara School of Mass Communication
Date	29th April 2026
Venue	Pulitzer Hall, Picasso Block
Organizer	Chikara School of Mass Communication
SDG No.	SDG-4 and SDG-9

About the Event



Alumni Conclave at Chitkara School of Mass Communication Inspires Future Media Professionals

Chitkara School of Mass Communication, in association with CAAN (Chitkara Alumni Association Network), organized an engaging Alumni Conclave with distinguished alumni Herry Chhibber (BAJMC 2018) and Madhurima Mishra (BJMC 2011) inspiring the voices of budding media professionals.

Herry, currently a Video Producer at Radio Mirchi, Noida, shared his journey from film production to digital content creation. He highlighted the growing role of Artificial Intelligence in media while stressing the importance of originality, creativity, and storytelling.

Madhurima, Assistant Editor at TV9 Network, reflected on her decade-long experience in journalism, sharing insights on field reporting, investigative processes, and ethical storytelling. She encouraged students to be fearless, responsible, and committed to truth in their work.

The session was highly interactive, providing students with valuable industry insights and inspiration.

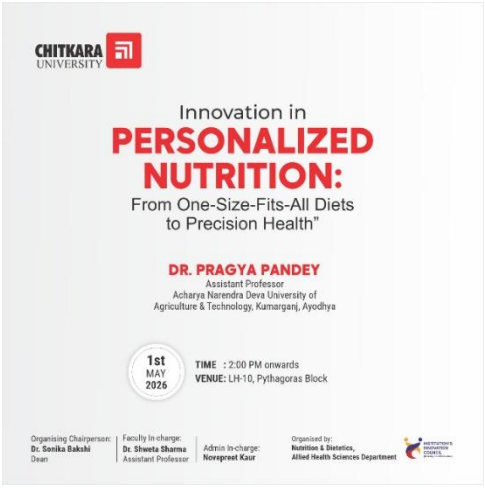

Mass Comm
ALUMNI CONCLAVE
CHITKARA
UNIVERSITY


HARRY
CHHIBBER


CHITKARA
UNIVERSITY

Event Name	Innovation in Personalized Nutrition: From One-Size-Fits All Diets to Precision Health
Date	1st May 2026
Venue	LH10, Pythagoras Block, Chitkara University, Punjab
Organizer	Nutrition & Dietetics, Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	Dr. Pragya Pandey, Assistant Professor, ANDUAT
Number of Participants	53
SDG Number	3,4
Duration	1 Hours

Description of Event



An expert talk titled **"Innovation in Personalized Nutrition: From One-Size-Fits-All Diets to Precision Health"** was organized by the Nutrition and Dietetics, Department of Allied Health Sciences Chitkara School of Health Sciences, to provide participants with insights into the emerging field of personalized nutrition and its growing significance in healthcare.

The session highlighted the limitations of traditional generalized dietary recommendations and emphasized the need for individualized nutrition strategies based on genetic, metabolic, lifestyle, and environmental factors. The resource person discussed recent advancements in nutritional science, genomics, metabolomics, and digital health technologies that have enabled the development of precision nutrition approaches.

The talk explored the scientific principles underlying personalized nutrition and demonstrated how tailored dietary interventions can contribute to disease prevention, health promotion, and improved clinical outcomes. Participants were also introduced to the practical applications of personalized nutrition in healthcare settings, along with the challenges and opportunities associated with its implementation across diverse populations.

The event witnessed enthusiastic participation from students and faculty members of the Department of Nutrition and Dietetics. It provided an excellent platform for learning, discussion, and knowledge exchange, enabling attendees to gain a deeper understanding of innovative nutritional approaches and their potential to transform healthcare by moving from a one-size-fits-all model to precision health.





EVENT DETAILS	
Name of the School/Department	Chitkara Law School
Date of Event	Friday, 1 May 2026
Title of the Event	Litigation as a Profession: Challenges and Opportunities
Mode of Event	Offline
Type of Participation	Attended
Number of Faculty and Staff Participation	—
Number of Student Participation	60
SDGs associated with Event	Quality Education, Ground Reality

1.About the Event



Chitkara Law School hosted an intellectually stimulating guest lecture featuring **Advocate Mahima Dogra Tandon**, a seasoned legal practitioner who provided a masterclass on the realities of a career in litigation. Moving beyond the cinematic tropes of the legal world, Adv. Tandon dismantled common myths to reveal the grit, strategy, and resilience required to succeed in Indian courts. By weaving her personal narrative from analyzing high-profile CBI cases alongside her father to her tenure as a first-generation lawyer under the mentorship of legal luminaries she offered students a rare, unfiltered perspective on the transition from academic theory to the high-pressure environment of the courtroom. This empowering session grew the interest of students in litigation and made it one of the key areas to think upon as career option apart from what their mindset was at earliest.

2.Learning Objectives

2.1 To decipher the Marathon mindset by helping students understand that litigation is a long-term endurance sport rather than a sprint, requiring daily discipline and emotional resilience.

2.2 To master the art of junior-ship by outlining the roadmap for a successful 6-year apprenticeship, focusing on building face value and trust with senior advocates.

2.3 To Bridge the Gap in skill acquisition by identifying the hidden essentials of the trade, such as brief analysis, observational mastery, and the strategic use of research tools during internships.

2.4 To address the Glass Ceiling in Law by equipping female law students with the mental tools to navigate and dismantle patriarchal hierarchies through technical excellence and proven courtroom skill.

2.5 To define the business of litigation and giving the takeaway by explaining that independent practice is 90% client handling, networking, and strategy, and only 10% oral advocacy.

2.6 To get familiar with the concepts of litigation and the aftermath effect of varied internships in various fields rather than the one in which the students pursue their interest.

3.Description

The Special Lecture at Chitkara Law School, organized by Career Advancement Services (CAS), featured the esteemed guest speaker **Advocate. Mahima Dogra Tandon,** who delivered an intellectually enriching and experience-driven masterclass on litigation as a profession. Moving beyond the idealized portrayals of the legal field, she critically dispelled common misconceptions and emphasized that litigation is a discipline rooted in perseverance, strategic thinking, and sustained effort—aptly captured in her remark that *"litigation is not a sprint, it is a marathon."* She commenced by reflecting upon her academic journey from

University Institute of Legal Studies to pursuing an LL.M. in Constitutional Law, underscoring how this foundation strengthened her conceptual clarity and commitment to litigation.

She further traced her early inspiration to her father's involvement in complex cases investigated by the Central Bureau of Investigation (CBI), which instilled in her a rigorous analytical mindset and an early, practical understanding of criminal law. As a first-generation lawyer, she emphasized the critical importance of selecting the right chamber at the outset of one's career, noting that her own initial chamber experience was highly formative, providing substantial exposure to court proceedings, drafting, and research under effective mentorship. A notable highlight of her early practice was her association with a matter before the Supreme Court of India in the case of Sukhpal Khaira vs State of Punjab, which demanded rigorous legal research, strong constitutional understanding, and procedural precision, thereby significantly contributing to her professional development. Bridging academic theory with practical application, she strongly advised students to actively explore diverse areas of law through internships prior to graduation in order to cultivate essential skills such as legal research, drafting, and case analysis, while also gaining clarity regarding their career trajectory; further, she outlined a structured post-graduation pathway involving an informed decision to enter litigation, careful selection of a learning-oriented chamber, and gradual progression from research and drafting responsibilities to independent case handling.

She underscored the centrality of research work in litigation practice, explaining that the initial years are primarily devoted to mastering case laws, refining drafting skills, and assisting senior advocates, and that true expertise is developed through consistent, disciplined effort rather than sporadic excellence. Through a compelling account of her first courtroom experience—where she was unexpectedly required to argue a matter without prior preparation—she illustrated that confidence and professional competence are cultivated through real-time challenges and the willingness to seize opportunities. She further clarified that litigation largely unfolds outside the courtroom, encompassing client interaction, factual analysis, and

strategic planning, with oral advocacy constituting only a limited component of the profession. Emphasizing networking and professional credibility, she observed that "face value" in litigation is built progressively through trust, consistency, and quality work, while also encouraging students to leverage interpersonal connections as initial stepping stones. Addressing gender dynamics within the profession, she candidly acknowledged the challenges posed by a patriarchal legal structure but asserted that such barriers can be effectively overcome through technical excellence, confidence, and sustained professional performance. The session concluded with practical guidance on securing internships and developing a strong professional profile, ultimately leaving students with a clear understanding that success in litigation is achieved through informed decision-making, disciplined effort, continuous learning, and unwavering commitment to professional integrity.

4. Learning Outcome

4.1 To provide a realistic overview of litigation: Busting common myths and explaining realities to manage student expectations.

4.2 To emphasize the importance of early exposure: Encouraging students to utilize internships to discover varied fields and develop basic research and brief-analysis skills.

4.3 To outline the roadmap to independent practice: Explaining the necessity of a solid junior-ship (minimum 6 years) and the importance of building trust with seniors.

4.4 To identify key professional skills: Focusing on the development of exemplary observational skills, mindset, and the ability to strategize and draft legal briefs.

4.5 To address gender dynamics in law: Preparing female students for the challenges of a patriarchal setup and discussing how to break gender biases through proven skills.







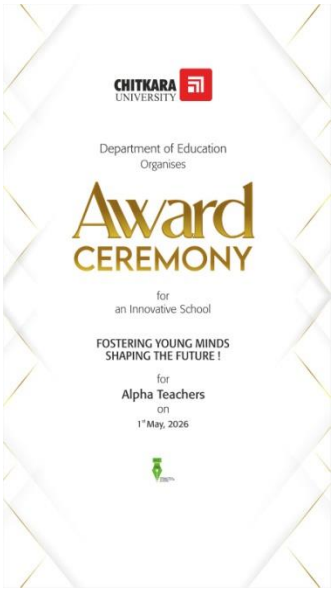





BE REMEMBERED UNIQUE GREAT
– APJ Abdul Kalam
FEATURED SPEAKER SERIES
CHITKARA UNIVERSITY

Event Name	Award Ceremony "Fostering young minds – Shaping the Future!"
Date	1st May 2026
Venue	Carnegie Hall, Rockefeller Building, Chitkara University, Punjab
Organizer	Department of Education
Resource Person	Ms. Alka Thapa Principal, Chitkara International School, Panchkula & Ms. Vandana Saggi, Associate Vice Principal, Junior Wing, Chitkara International School, Chandigarh
Number of Participants	36
SDGs Covered	4, 5, 6, 12, 14
Duration	One Hour

About the Activity



To mark the global observance of ***World Water Day*** on 23rd March 2026, the Department of Education, in collaboration with the Chitkara School of Psychology and Counseling, Chitkara University, Punjab, organized an engaging online co-curricular event centered on the theme "Water and Gender." The event aimed to highlight the critical relationship between water accessibility and gender equality while promoting awareness about sustainable water practices.

Students actively participated in a variety of creative and thought-provoking activities. The *"Water Through the Lens" Photography Activity* beautifully captured real-life perspectives on water and gender, while the *"Water Mosaic" Collage Activity* reflected artistic expressions of water conservation and community responsibility. The *Creative Writing Competition—"Echoes of Water"*—provided a platform for participants to express their ideas through essays, poems, and short stories on topics like "A Day Without Water" or "Women as Guardians of Water."






AWARD
CEREMONY

Event Name	Awareness & Wellness Campaign at Village Gobindpura
Date	2-May, 2026
Venue	Village Gobindpura
Organizer	Centre of Excellence for Sustainability in collaboration with Office of Administration, Centre for Women Health & Empowerment, Department of Optometry & Centre for Water Sciences
Resource Person	Sqn. Ldr. (Dr.) Rina Angel, Vice President – Infrastructure Enhancement Chairperson, Centre of Excellence for Sustainability Dr. Harmeet Kaur Kang, Principal & Director, Department of Nursing Prof. (Dr.) Jyotsna Kaushal, Chitkara University Research & Innovation Network
Total number of Participations	Faculty Members – 7 & Student Volunteers – 16 Attendees-50 Village Families, 50 Students
SDGs Covered	3,4,6,11,12,13,17
Duration	Full Day

Overview

The **Office of Administration** collaboratively extended liaisoning and logistical support for the **"Awareness & Wellness Campaign"** organized by the **Centre of Excellence for Sustainability** at **Village Gobindpura**. Conducted in association with the **Centre for Women Health & Empowerment, Department of Optometry**, **Centre for Water Sciences**, the initiative aimed to spread awareness regarding health, sustainability, sanitation, and water quality among the local community through informative sessions and healthcare activities.



The campaign reflected a collective institutional effort towards community engagement, public awareness, and sustainable rural outreach.

Liaisoning & Logistical Support by Office of Administration

The **Office of Administration** played a collaborative role in facilitating smooth coordination, transportation arrangements, venue support, and overall logistical management for the successful execution of the campaign. The support ensured organized conduct of all sessions and healthcare activities throughout the event.

Session Highlights

The event featured multiple awareness sessions conducted by expert resource persons focusing on environmental sustainability, health awareness, and safe water practices.

Session on Solid Waste Management

Sqn Ldr. (Dr.) Rina Angel conducted an informative session highlighting the importance of waste segregation, responsible disposal practices, cleanliness, and environmental sustainability. The session emphasized the role of communities in maintaining a cleaner and healthier environment.

Session on Health Awareness

Dr. Harmeet Kaur Kang addressed the villagers on the importance of preventive healthcare, personal hygiene, healthy lifestyle practices, and overall well-being. The session encouraged participants to adopt healthier habits for improved quality of life.

Session on Water Quality Testing

Prof. (Dr.) Jyotsna Kaushal conducted a session focused on water quality awareness and safe water consumption practices. Participants were educated about water contamination, testing methods, and the importance of clean water for maintaining health.

Health & Eye Check-up Camp

As part of the campaign, a **Health & Eye Check-up Camp** was also organized with the support of student volunteers from the **Department of Nursing** and **Department of Optometry**. Under faculty supervision, the volunteers assisted villagers during basic health assessments and eye examinations while spreading awareness regarding preventive healthcare and vision care.

The camp witnessed active participation from villagers, who benefitted from health guidance, eye screening, and consultations provided during the initiative. Nutrition counselling was also provided to guide participants towards healthier dietary habits and overall well-being.

Participant Engagement

The awareness campaign received enthusiastic participation from villagers, faculty members, and student volunteers. The interactive sessions, healthcare support, and community-focused discussions created an engaging environment that encouraged awareness, learning, and participation.

Community Acknowledgement

The initiative was appreciated by the local community, and special words of gratitude were expressed by **Mr. Parvinder Singh, Sarpanch, Jangpura, Gobindpura**, who thanked Chitkara University and all collaborating departments for organizing such a meaningful awareness and wellness campaign for the benefit of the village residents.

Conclusion

The **Awareness & Wellness Campaign at Village Gobindpura** stood as a meaningful initiative dedicated to community welfare and sustainable development. Through collaborative efforts, informative sessions, and healthcare support activities, the campaign created positive social impact while strengthening the bond between the university and the community.















Event Name	Hand-In-Hand with Society: Awareness & Wellness Campaign at Village Gobindpura
Date	2 May 2026
Venue	Village Gobindpura
Organizer	Centre of Excellence for Sustainability (CUCES) in collaboration with the Centre for Health & Wellness, Centre for Water Sciences, Chitkara School of Health Sciences, and Office of Administration
Resource Person	Sqn Ldr. (Dr.) Rina Angel, Prof. (Dr.) Jyotsna Kaushal, Dr. Harmeet Kaur Kang
Total number of Participations	100+
SDGs Covered	3,4,6,11,12 & 17
Duration	One Day

Objective

To create awareness among rural communities regarding health, hygiene, water quality, environmental sustainability, and responsible waste management while providing essential healthcare services through wellness assessments and counselling initiatives.



Description

The Centre of Excellence for Sustainability (CUCES), in collaboration with the Centre for Health & Wellness, Centre for Water Sciences, Chitkara School of Health Sciences, and Office of Administration, successfully organized an impactful Awareness & Wellness Campaign at Village **Gobindpura** on 2nd May 2026. The initiative aimed to strengthen community well-being and promote sustainable living practices aligned with the United Nations Sustainable Development Goals.

The event commenced with a series of informative and engaging awareness sessions conducted by distinguished experts from various domains.

- **Session on Solid Waste Management**

Sqn Ldr. (Dr.) Rina Angel highlighted the importance of proper waste segregation,

responsible disposal methods, and sustainable environmental practices to promote cleaner and healthier communities.

- **Session on Water Quality Testing**

Prof. (Dr.) Jyotsna Kaushal educated participants about safe water practices, methods of water quality testing, and the importance of clean drinking water in maintaining public health and preventing water-borne diseases.

- **Session on Health & Hygiene**

Dr. Harmeet Kaur Kang emphasized the significance of personal hygiene, preventive healthcare, sanitation, and wellness awareness for improving the overall quality of life in rural communities.

The healthcare activities included

- BMI Evaluation
- Blood Pressure (BP) Check-up
- Sugar Testing
- Blood Tests

A dedicated **Nutrition Counselling** Centre was also established to guide participants regarding balanced diets, healthy eating habits, and lifestyle modifications for improved health outcomes. The **Eye Check-up Camp** further supported vision health awareness and encouraged early detection of eye-related issues.

The villagers actively participated in all activities and benefited from expert guidance, healthcare consultations, and awareness sessions.

OUTCOMES

- Increased awareness regarding solid waste management and environmental sustainability among villagers.
- Enhanced understanding of water quality and safe water practices.
- Promotion of preventive healthcare and personal hygiene awareness within the rural community.
- Early identification of health concerns through BMI, BP, sugar, blood, and eye check-up assessments.
- Improved awareness regarding nutrition and healthy lifestyle practices.
- Strengthened community engagement and university outreach initiatives.
- Reinforced Chitkara University's commitment towards sustainable development and social responsibility.

CONCLUSION

The “Hand-In-Hand with Society: Awareness & Wellness Campaign” at Village Gobindpura served as a meaningful initiative to bridge community outreach with sustainable development and healthcare awareness. Through educational sessions, healthcare services, and wellness activities, the event successfully empowered villagers with knowledge and access to preventive healthcare practices. The initiative reflected Chitkara University’s continued dedication towards building healthier, informed, and sustainable communities through collaborative action and social responsibility.

Session Photograph







Health Camp

















Event Name	FIP: Guru Dakshta, (Two Sessions) a) Research- Its Contribution and Research Ecosystem in the University b) Use of ICT in Teaching and Research
Date	02 May 2026
Venue	LH-103, Martin Luther Block
Department	Office of Talent Management
Resource Person	Dr. Amit Mittal and Team of Dr. Vinay Kukreja, Sagar Juneja, Dr. Urvashi Tandon, Dr. Ankit, Dr. Anmol Gulati Dr. Rajeev Kamal Sharma, Dean Examinations
Number of Participants	35 and 26
SDGs Covered	SDG 4,9
Duration	4.0 Hrs

About the Activity



University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named 'GURU DAKSHTA' for the newly inducted faculties to prepare them for their impending role as teachers. The topic of this session was Research- Its Contribution and Ecosystem In the University and the Second Topic was Use of ICT in Teaching and Research.

Objectives of the Session

1. To promote meaningful research practices in the participants thereby strengthening Research and its contribution.
2. To introduce and explain important provisions of the University Research Policy.
3. To highlight the salient features of assessment and examination system of the university

Learning Outcomes

1. Introduction and Constituents of Research.

2. Strengthening Research & Its Contributions. Reforming the Research in the University, CRIO and the DRC. Thrust areas of research, Inter- disciplinary Research Collaborations, Academia-Industry interaction, Research Project Proposal Funding, Execution and Management of Research.

3.. To highlight the salient features of assessment and examination systems of the university

Areas/themes

1. Research Policy
2. Research Proposals and Funding
3. Assessment and Examination systems of the University

Key Highlights

1. Participation: 35 and 26 participants attended the session.

2. Team Dr. Amit Mittal and Team of Dr. Vinay Kukreja, Sagar Juneja, Dr. Urvashi Tandon, Dr. Ankit, Dr. Anmol Gulati and for the second session, Dr. Rajeev Kamal Sharma, Dean Examinations

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Your
Potential




UNIVERSITY
Potential



Event Details	
Event Type	Competition
Topic	Comtech 4.0 Viksit Bharat-Skill to Scale
Date	2026-05-02 To 2026-05-02
Mode	Offline
Organizer Name	Dr. Gurpreet Kaur and Dr. Baljinder Kaur
Resource Person	Mr. Yasir Ali, Ceo and Co-Founder | Mr. Manish Ghosal, Chief Product Officer | Mr. Umang Sejpal,
No. Of Participants	200
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 17: Partnership for the Goals
Po Number(S)	Po4, Po12
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To bridge the gap between classroom learning and real-world industry practices through experiential business competitions.
2. To develop entrepreneurial thinking, financial literacy, and digital skills among B. Com students.
3. To provide a platform for students to showcase innovation across emerging themes like FinTech, ESG, and sustainable finance.
4. To foster leadership, teamwork, and professional communication skills aligned with India's vision of Viksit Bharat 2047.

DESCRIPTION

Chitkara Business School, Chitkara University, proudly presents ComTech 4.0 — the institution's most anticipated flagship academic competition, organized under the dynamic banner of the Wealth Club, the premier student organization driving financial literacy, entrepreneurial thinking, and professional excellence on campus. Themed "Viksit Bharat: Skill to Scale," this edition draws its inspiration from India's transformative national vision of becoming a developed nation by 2047. The competition challenges students to move beyond textbooks and demonstrate real-world competence, bridging the gap between academic

knowledge and industry application. In a rapidly evolving economic landscape, it serves as a launchpad for young minds to ideate, innovate, and incubate solutions that truly align with India's growth narrative. Structured as a progressive, three-level competition, the event is designed to test participants at every stage of their intellectual and entrepreneurial development. Level 1 — Learn & Ignite set the foundation, inviting students to demonstrate conceptual clarity, analytical ability, and curiosity across domains including finance, accounting, economics, and business strategy. It sparked remarkable enthusiasm across the student community, drawing widespread participation and building a strong, energetic competitive base from the very first day. Levels 2 and 3 — Accelerate, Incubate & Elevate — raise the bar significantly. Participants are required to apply critical thinking, present innovative ideas, and demonstrate the ability to scale their concepts, mirroring the real challenges faced by entrepreneurs and business professionals in today's fast-paced and dynamic environment. Students have gone beyond classrooms — visiting local markets, interviewing entrepreneurs, building financial models, engaging industry mentors, and crafting investor-ready business plans that reflect both depth of knowledge and maturity of thought. What truly distinguishes this competition is its strong industry integration. A distinguished panel of seasoned professionals and domain experts brings authentic, real-world perspective to the academic arena, effectively bridging classroom theory with boardroom practice. From finance veterans to startup ecosystem champions, the panel ensures that evaluation goes beyond textbook answers and rewards genuine innovation, commercial thinking, and confident delivery. The event is further strengthened by strategic sponsorship, underscoring its commitment to capital markets education and investment literacy — skills that are critically needed in a Viksit Bharat economy. The competition is anchored by a deeply committed faculty team from Chitkara Business School. Their collective expertise ensures that every round is evaluated with academic rigour, fairness, and industry relevance, making the entire experience both credible and transformational for every participant. Across 8 powerful themes — spanning Smart Investing, Green Finance, Artificial Intelligence, Branding, FinTech, Forensic Accounting, MSMEs, and Entrepreneurship — each competition track mirrors a real-world business challenge actively shaping India's future. Eight finalist teams, each representing one unique theme, have now earned their place on the Grand Finale stage. They have researched, pitched, and proved their mettle across three gruelling levels. One theme, one team, one shot at the coveted Bestseller Award.

OUTCOMES

1. Students gained hands-on exposure to industry-relevant business themes through competitive learning formats.
2. Over 300 B. Com students demonstrated enhanced analytical, presentation, and problem-solving capabilities.
3. Meaningful industry-academia connections were established through expert speaker sessions and live project showcases.
4. A culture of innovation, peer collaboration, and self-driven learning was successfully cultivated within Chitkara Business School.










PRME
TECH 4.0
COMTECH 4.0
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514120, Long 76.660220
Saturday, 02/05/2026 01:58 PM GMT+05:30
Note : Captured by GPS Map Camera


Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.514120, Long 76.660220
Saturday, 02/05/2026 01:58 PM GMT+05:30
Note : Captured by GPS Map Camera

Event Details	
Event Type	Competition
Topic	Dil Se Digital 4.0
Date	2026-05-02 To 2026-05-02
Mode	Offline
Venue	Carnegie Hall (Chitkara Business School)
Organizer Name	Centre For Digital Marketing Strategy & Analytics
Resource Person	Mr. Mohit Sharma, Founder | Ms. Heena Kataria, Founder
No. Of Participants	160
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po4
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of the Box, Let's Infuse Leadership Skills in Our Students, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To encourage students to develop innovative digital business ideas aligned with the vision of Viksit Bharat 2047.
2. To provide a platform for young entrepreneurs to showcase their creativity, strategic thinking, and business acumen.
3. To bridge the gap between academic learning and industry expectations through expert mentorship and evaluation.
4. To enhance students' understanding of digital marketing strategies, branding, and market trends.
5. To foster an entrepreneurial mindset and promote scalable, technology-driven ventures among students.

DESCRIPTION

The Centre for Digital Marketing Strategy and Analytics at Chitkara Business School inaugurated Dil Se Digital 4.0: Viksit Bharat – Vision to Reality on 21st February 2026, marking the beginning of an inspiring entrepreneurial journey for students. The competition brought together 18 dynamic teams that collaborated extensively and engaged in a series of activities aligned with their respective competition themes. Over the course of the event, participants worked on transforming innovative ideas into scalable digital ventures while contributing towards the vision of a self-reliant and developed India. The much-awaited grand finale was successfully hosted on 2nd May 2026 at Carnegie Hall, Rockefeller Block. The event was convened by Dr. Ishwani and co-convened by Dr. Nitish Arora and Dr. Parul Kurukshetra, whose dedication, strategic planning, and seamless coordination ensured the successful execution of the competition from inauguration to finale. Their collective efforts created a vibrant platform for students to showcase entrepreneurial spirit, creativity, collaboration, and digital business excellence. The grand finale was further elevated by the presence of distinguished industry leaders, Mohit Sharma and Heena Kataria, who joined the event as guest speakers and judges. Their insightful sessions and expert feedback provided participants with valuable exposure to real-world digital business strategies, branding approaches, and emerging market trends. Their guidance encouraged students to think beyond conventional boundaries and build ventures capable of thriving in the modern digital economy. The competition witnessed remarkable enthusiasm, innovation, teamwork, and business acumen from all participating teams. After an intense round of final presentations and evaluations, Team Dekorana emerged as the winner of Dil Se Digital 4.0 for their exceptional concept, strategic execution, and impressive market potential. Team Digivastra secured the second position, while Team CrockeryKart achieved the third position for their commendable performance and innovative digital business model. In recognition of promising efforts and entrepreneurial creativity, consolation prizes were awarded to Team Hemshnues, Team Jwelleryera, and Team ClothCave. Their participation reflected the passion, resilience, and innovative mindset nurtured throughout the competition. Dil Se Digital 4.0 once again demonstrated the commitment of Chitkara Business School towards fostering entrepreneurship, digital leadership, innovation, and experiential learning among students. By connecting academic excellence with industry mentorship, the event successfully empowered future leaders to contribute meaningfully towards the dream of Viksit Bharat 2047. The grand finale concluded on a celebratory note, leaving participants motivated to continue their entrepreneurial journeys and transform their visions into reality.

OUTCOMES

1. Students gained practical exposure to real-world digital business strategies and entrepreneurial practices.
2. Innovative and scalable business ideas were developed and successfully presented by participating teams.
3. Participants improved their presentation, critical thinking, and problem-solving skills.
4. Industry experts provided valuable insights and feedback, enriching students' learning experience.
5. The event successfully motivated students to pursue entrepreneurship and contribute towards building a self-reliant and digitally empowered India.









Event Details	
Event Name	Extra-Curricular Activity
Topic	Heartbeat Dance Fiesta on National Nurses Week 2026
Date	04th May, 2026
Mode	Offline
Venue	Einstein Hall, Galileo Block
Organizer Name	Ms. Kanika Sharma, Assistant Professor Ms. Shalini, Nursing Tutor
No. of Participants	06
SDG No.	3: Good health and wellbeing 4: Quality Education

OBJECTIVES

1. To celebrate the spirit and dedication of nurses through cultural and artistic expression.
2. To provide a platform for nursing students to showcase their dance talent and creativity.
3. To promote teamwork, coordination, and confidence among participants.
4. To encourage cultural diversity by presenting various dance forms.
5. To support the theme of Nurse Week 2026 by highlighting the importance of empowered nurses in healthcare.

DESCRIPTION

The Department of Nursing successfully organized a vibrant and energetic cultural event titled **"Heartbeat Dance Fiesta"** on 4th May 2026, in Einstein Hall, as part of the celebrations for Nurse Week 2026. The theme, *"Our Nurses, Our Future – International Nurses Day 2026: Empowered Nurses Save Lives,"* resonated throughout the event, emphasizing the importance of empowering nurses as the backbone of the healthcare system. The program was conducted from 1:30 PM to 3:30 PM and witnessed enthusiastic participation from nursing students who showcased their talent through diverse dance performances. The participants presented an array of cultural and contemporary dance forms including Gidda, Bhangra, Haryanvi folk, Classical dance, and Contemporary Fusion. Each performance beautifully reflected not only cultural richness but also the emotional depth, resilience, and passion associated with the nursing profession. The event provided a lively platform for students to express themselves artistically beyond academic boundaries. The performances were judged by **Ms. Amanpreet**

Kaur, Assistant Professor, and **Ms. Keerat, Assistant Professor**, who evaluated participants based on creativity, synchronization, expression, and overall presentation. Their constructive feedback further motivated students to enhance their talents. The audience was captivated by the colorful costumes, synchronized movements, and high-energy performances that filled the hall with excitement and positivity. The event successfully fostered a sense of unity, confidence, and joy among the students while honoring the noble profession of nursing. Overall, the Heartbeat Dance Fiesta was a memorable and engaging celebration that highlighted the holistic development of nursing students.

OUTCOMES

1. Enhanced students' confidence and stage performance skills through active participation.
2. Promoted cultural awareness and appreciation among nursing students.
3. Encouraged teamwork, coordination, and peer bonding.
4. Provided a stress-relieving and refreshing break from academic routine.
5. Strengthened recognition of nurses' contributions through creative expression.









Event Details	
Event Name	Rangoli Competition
Topic	Healing Hands, Artful Hearts
Date	4th May, 2026
Mode	Offline
Venue	GB -306, Community Lab, Galileo Block
Organizer Name	Ms. Timsy, Associate Professor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab Ms. Divya Thakur, Assistant Professor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab
Number of Participants	28
Number of impacted people	30
SDG No.	SDG3: Good Health and Wellbeing SDG 4: Quality Education

OBJECTIVES

- To provide an opportunity for students to demonstrate their artistic abilities and cultural expression.
- To encourage the depiction of nursing values such as compassion, care, and healing through creative art forms.
- To promote team spirit, collaboration, and interpersonal skills among participants.
- To offer a platform for recreation and stress reduction, supporting students' overall well-being.
- To facilitate the holistic development of students by integrating creative and professional competencies.
- To enhance awareness regarding the significant role of nurses in healthcare through visual representation.

DESCRIPTION

The Department of Nursing at Chitkara University successfully organized a Rangoli Competition on Nurses Week 2026 on 4th May 2026 at the Galileo Block from 1:45 PM to 3:25 PM. The event was conducted under the theme *"Healing Hands, Artful Hearts"*,

reflecting the creativity and compassion inherent in the nursing profession. The competition witnessed enthusiastic participation from nursing students, who showcased their artistic skills through vibrant and meaningful rangoli designs. Many participants incorporated themes related to healthcare, compassion, patient care, and the significance of nurses in society. The use of colors, patterns, and innovative ideas highlighted both cultural richness and professional dedication. A total of seven teams actively participated in the competition, each bringing unique ideas and creativity to the event. The primary objective of the competition was to celebrate the essence of the nursing profession by encouraging students to depict themes such as care, compassion, empathy, and healing through the traditional art of rangoli. The venue was lively and colorful, reflecting the spirit of Nurses Week and the artistic enthusiasm of the participants. The event was supervised by faculty in charges Ms. Timsy (Associate Professor) and Ms. Divya Thakur (Assistant Professor), who ensured smooth coordination. The competition was judged by Ms. Manu Kohli, Professor, and Ms. Reepika, Assistant Professor. They evaluated the rangolis based on various criteria, including creativity, relevance to the theme, neatness, colour combination, and overall presentation. The judges appreciated the hard work and originality demonstrated by all the participants and encouraged them to continue balancing creative pursuits with their professional responsibilities. The competition created a lively and engaging atmosphere, encouraging teamwork, creativity, and appreciation for cultural art forms. It also provided a platform for students to express their understanding of nursing values beyond clinical practice. The event concluded successfully with appreciation for all participants, and it contributed to making Nurses Week celebrations more meaningful and memorable.

OUTCOMES

- Students actively demonstrated creativity and artistic expression through diverse and meaningful rangoli designs.
- Enhanced understanding and reflection of nursing values such as compassion, care, and empathy in a creative form.
- Improved teamwork, coordination, and communication skills among participants.
- Provided a platform for stress relief and relaxation, contributing to students' mental well-being.
- Strengthened cultural appreciation and engagement through traditional art forms.
- Fostered a positive and interactive learning environment beyond academic activities.
- Encouraged active participation and enthusiasm during Nurses Week celebrations.


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OUR NURSES OUR FUTURE
EMPOWERED NURSES
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Our Nurses our Future
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Art of Heart
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Topic	DIFF- International Art Exhibition 2026
Date	04.05.2026 to 08.05.2026
Venue	Department of Fine Arts 2nd Floor, Chitkara Design School
Organizer	DIFF & Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	
Total no. of students	20
No. of Participants attended	20
Mode:	Offline
SDG No.	4, 11, 17

ABOUT



The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, participated in the **DIFF International Art Show** organized in collaboration with the **15th Delhi International Film Festival (DIFF)** at the **Indira Gandhi National Centre for the Arts (IGNCA), Ministry of Culture, New Delhi**, from **5–8 May 2026**. The exhibition provided an eminent national platform for students and faculty to showcase contemporary artworks, interact with distinguished artists, academicians, media professionals, and art enthusiasts, and engage in meaningful dialogue on artistic practices. The event celebrated creativity, innovation, and interdisciplinary expression while strengthening the University's presence within India's contemporary art landscape.

OBJECTIVES

1. To provide students and faculty with a prestigious national platform to exhibit their artworks.
2. To encourage interaction between emerging artists, renowned professionals, and the wider art community.

3. To promote interdisciplinary artistic practices and contemporary visual expression.
4. To strengthen industry-academia collaboration through exhibitions, discussions, and media engagement.
5. To enhance public appreciation of contemporary art while fostering creative dialogue and professional exposure.

BRIEF

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, actively participated in the DIFF International Art Show, organized by the Indira Gandhi National Centre for the Arts (IGNCA), Ministry of Culture, in collaboration with the 15th Delhi International Film Festival (DIFF) from 5–8 May 2026 at Auditorium 5, IGNCA, New Delhi. The exhibition commenced with an inaugural ceremony on 5 May 2026, officiated by Chief Guest Shri Anurag Punetha, in the presence of eminent artists Suresh, Asurvedh, and Onkar, along with representatives from Chitkara University including Dr. Deepak Kumar Singh, Dr. Shashikala Singh, Mr. Raman (Assistant Professor), and postgraduate students Smriti and Milan from the Department of Fine Arts. During the inauguration, the Chief Guest unveiled the exhibition and appreciated the thoughtfully curated artworks presented by Chitkara University. He praised the originality, conceptual depth, creative techniques, and innovative presentation of the artworks, acknowledging their ability to inspire new perspectives. A specially designed artistic gift presented by Chitkara University further reflected the institution's commitment to creativity and artistic excellence.

Following the inauguration, the exhibition remained open to visitors from 5–8 May 2026, attracting many artists, academicians, critics, students, media professionals, and art enthusiasts. Throughout the exhibition, student artists remained actively engaged with visitors by explaining the concepts, creative processes, symbolism, and techniques behind their works. Faculty members guided audiences through curated displays featuring painting, sculpture, installation, and digital art, highlighting interdisciplinary approaches adopted by the Department. Eminent artists Suresh, Asurvedh, and Onkar regularly interacted with participants, offering valuable professional guidance and constructive feedback. The interactive environment encouraged thoughtful discussions on contemporary artistic practices, experimentation, visual storytelling, and social themes represented through diverse artistic media. Several artworks received special appreciation for their originality, conceptual strength, and innovative use of materials. The exhibition also attracted extensive media coverage from

Delhi-based print, television, and digital media outlets, significantly enhancing the visibility of the participating artists and the University's creative initiatives.

The exhibition concluded with a memorable Valedictory Session on 8 May 2026, graced by renowned artist, publisher, and curator Ms. Reema Dhanjal as the Chief Guest. The closing ceremony witnessed the participation of more than 30 artists in person, while over 60 artists showcased their works through the online exhibition platform. Visitors from Punjab and various parts of the country attended the event, creating a vibrant atmosphere of artistic appreciation and intellectual exchange. Representatives from Chitkara University, including Dr. Shashikala Singh, Dr. Deepak Kumar Singh, and Mr. Raman, along with eminent artists Suresh, Asurvedh, and Onkar, warmly welcomed the Chief Guest. During her address, Ms. Reema Dhanjal emphasized the transformative power of art, creative freedom, and the importance of nurturing emerging artistic talent. The University representatives felicitated all participating artists and engaged in meaningful discussions about the exhibited works. The successful completion of the exhibition reaffirmed the Department's commitment to promoting artistic excellence, interdisciplinary collaboration, professional engagement, and national-level exposure for students and faculty.

OUTCOMES

1) Successfully showcased the creative excellence of Chitkara University's students and faculty on a prestigious national platform.

2) Strengthened interaction between emerging artists, eminent professionals, academicians, and the wider art community.

3) Enhanced participants' professional exposure through direct engagement with visitors, critics, and media representatives.

4) Promoted interdisciplinary artistic practices and encouraged meaningful dialogue on contemporary visual arts.

5) Reinforced the Department's commitment to nurturing creativity, innovation, research, and national-level artistic collaboration.


CHITKARA
UNIVERSITY


Delhi International Film Festival






MINISTRY OF CULTURE
Delhi International Film Festival


MINISTRY OF CULTURE
Delhi International Film Festival



Event Name	Media Conclave
Topic	Understanding the New Age Entertainment Playbook
Date	5- 6 May 2026
Venue	Pulitzer Hall, Picasso Block
Organizer	Chikara School of Mass Communication
SDG No.	SDG-4 and SDG-9

About the Event

Chitkara School of Mass Communication organised a Two-Day Media Conclave (5- 6 May 2026) for the students at the school in association with Career Advancement Services of the University and was curated by Mr. Amit Bapna, Business Journalist and Visiting Faculty.

The industry expert Mr. Devendra Deshpande, CEO, Friday Filmworks- one of India's leading film and content production companies known for producing critically acclaimed and commercially successful films and series such as A Wednesday, Special 26, Baby, M.S. Dhoni: The Untold Story, Special Ops, and several other impactful projects across cinema and OTT platforms interacted with students.

Mr. Vaibhav Modi, Founder Director Victor Tango Entertainment, Mumbai interacted with students on the second day. Mr. Vaibhav Modi is a founder and director of Victor Tango entertainment. He is an award-winning creator with prestigious awards like Asian Creative Academy award and Filmfare OTT to his credit. He is a media industry veteran with over two decades of experience across the formats.

In an era defined by digital convergence, streaming dominance, and AI-driven content creation, the media and entertainment industry demand forward-thinking strategies. Mr. Modi addressed these imperatives through the theme Understanding the New Age Media and Entertainment Playbook. The Conclave aimed to dissect contemporary challenges and opportunities, offering a comprehensive roadmap for stakeholders. The students gained firsthand perspectives from media mavericks.


Special Ops
Special Ops 1.5
Special Ops 2
The Freelancer
Kaun Pravin Tambe?
Khakee: The Bengal Chapter
Sikandar Ka Muqaddar
Taskaree: The Smuggler's Web
Bandon Mein Tha Dum!
FREELANCER
CHITKARA
UNIVERSITY


CHITKARA
UNIVERSITY

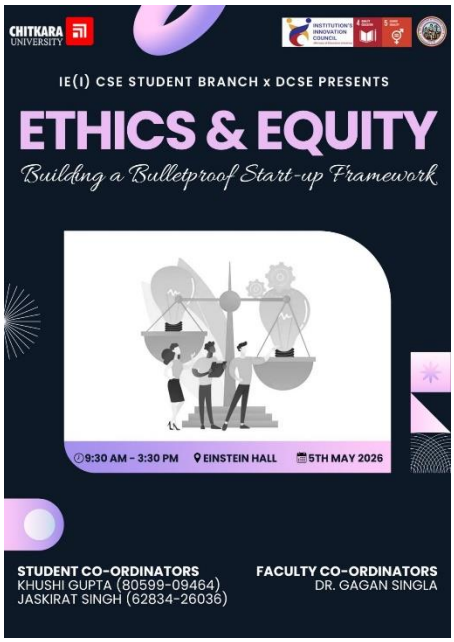

CREATING RELEVANCE


TASKAREE

Event Details	
Event Type	Expert Talk
Topic	Ethics & Equity: Building A Bulletproof Start-Up Framework
Date	2026-05-05 To 2026-05-05
Mode	Offline
Organizer Name	Ie(I) CSE Student Chapter
Resource Person	Gagan Singla, Associate Professor, Chitkara University
No. Of Participants	50
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

• To provide students with an understanding of the legal and ethical foundations involved in startup development.
• To create awareness about startup compliance procedures and responsible entrepreneurial practices.
• To enhance critical thinking and decision-making skills through discussions on ethical challenges in startups.
• To encourage innovation-driven and sustainable approaches for building successful entrepreneurial ventures.
• To promote entrepreneurial mindset and awareness regarding the importance of ethics and equity in business ecosystems.



DESCRIPTION

The IE(I) CSE Student Chapter at Chitkara University, in collaboration with the Department of Computer Science and Engineering and Institution's Innovation Council (IIC), organized an insightful event titled "Ethics & Equity: Building a Bulletproof Start-up Framework" on 5th May 2026. The session brought together students and faculty to explore the legal and ethical foundations of entrepreneurship and startup development. The discussion focused on startup compliance procedures, ethical responsibilities, innovation practices, and decision-making strategies. The event encouraged awareness, responsible leadership, and

entrepreneurial thinking, empowering participants to understand the importance of building sustainable and ethically driven startups.

OUTCOMES

• Students gained awareness of legal procedures and ethical responsibilities involved in startup development.
• Participants developed a better understanding of startup compliance requirements and responsible business practices.
• Students enhanced their critical thinking and decision-making skills regarding ethical challenges in entrepreneurship.
• The event encouraged innovation-driven thinking and promoted the importance of sustainable startup ecosystems.
• Participants developed an entrepreneurial mindset and understood the role of ethics and equity in building successful ventures.






Event Details	
Event Name	Nutritious Nosh competition
Topic/Theme	Nutritious Nosh (Balanced Plate Challenge) On Nurses Week Celebration
Date	6thMay, 2026
Mode	Offline
Venue	GB-105, Nutrition Lab, Galileo Block
Organizer Name	Ms. Jigyasha Sharma (Assistant Professor), Ms. Monika Kumari (Assistant Professor), CSHS, Chitkara University, Punjab.
No. of Participants	10
SDG No	02,03,04,17
SDG Details	No.2:(Zero hunger), No.3(Good Health and Wellbeing), No.4(Quality, Education), No.17-Partnership for the goals.
PO	PO2, PO3, PO4, PO5

OBJECTIVES

1. To promote awareness regarding the importance of balanced nutrition and healthy eating habits.
2. To encourage participants to prepare and present nutritious and well-balanced meal plates.
3. To enhance knowledge about the nutritional value of different food groups and their role in maintaining health.
4. To develop creativity and practical skills in meal planning and food presentation.
5. To emphasize the importance of nutrition in disease prevention, health promotion, and patient care.
6. To motivate students to adopt healthy dietary practices in their personal and professional lives.

As part of the Nurses Week Celebration, the "Nutritious Nosh (Balanced Plate Challenge)" competition was organized on 6th May,2026 with the aim of promoting awareness regarding healthy eating habits and balanced nutrition among nursing students. The event was conducted under the guidance of faculty members and witnessed enthusiastic participation from students. The program began with a welcome address highlighting the importance of proper nutrition in

maintaining physical and mental well-being. The organizing committee explained the rules and objectives of the competition and emphasized the role of balanced diet in disease prevention, health promotion, and patient care. Participants prepared and presented a variety of nutritious meal plates that included appropriate portions of carbohydrates, proteins, vitamins, minerals, fiber, and healthy fats. The students demonstrated creativity and innovation in designing balanced plates using healthy food items such as fruits, vegetables, whole grains, pulses, dairy products, and protein-rich foods. Each participant also explained the nutritional value and health benefits of the items included in their plates. The competition was judged based on nutritional balance, creativity, presentation, hygiene, and communication skills. The judges appreciated the efforts of the participants and encouraged them to continue practicing and promoting healthy dietary habits in their daily lives and future nursing practice. The event created awareness among students regarding the importance of nutritious food and encouraged them to make healthier lifestyle choices. It also provided an opportunity for students to improve their practical knowledge about meal planning and dietary management. At the end of the competition, the winners were announced and awarded prizes and certificates in recognition of their excellent performance. The event concluded with a vote of thanks, expressing gratitude to the organizers, judges, faculty members, and participants for making the competition successful. Overall, the "Nutritious Nosh (Balanced Plate Challenge)" competition was informative, interactive, and beneficial in promoting the significance of balanced nutrition and healthy living among nursing students during the Nurses Week Celebration. Our esteemed judges, **Ms. Timsy (Associate Professor), Ms. Priya Thakur (Assistant Professor)** carefully observed and tasted the freshly prepared nutritious dishes presented by the students. They evaluated the participants on the basis of nutritional balance, taste, creativity, presentation, hygiene, and overall understanding of healthy meal planning before making their final judgment.

OUTCOMES

1. Increased awareness among students regarding the importance of balanced nutrition and healthy eating habits.
2. Enhanced knowledge about the nutritional value of various food items and balanced meal planning.
3. Improved creativity and presentation skills in preparing healthy and attractive food plates.
4. Encourage students to adopt healthier dietary practices in their daily lives.
5. Strengthened understanding of the role of nutrition in health promotion, disease prevention, and patient care.
6. Developed confidence, teamwork, and communication skills among participants.
7. Motivated nursing students promote healthy lifestyle practices within the community and healthcare settings.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Note : Captured by GPS Map Camera


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THE FOOD PYRAMID
GROUP 1
GROUP 2
GROUP 3
GROUP 4
GROUP 5
GROUP 6
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Event Name	Quiz Competition
Topic/Theme	International Nurses week
Date	6th May,2026
Mode	offline
Venue	Einstein Hall Galileo Block
Organizers Name	Ms. Sawroop Kaur (Associate Professor) Medical Surgical Nursing Ms. Alisha (Nursing Tutor) Medical Surgical Nursing
No. of Participants	16
SDG No.	3,4,5
SDG Detail	SDG3(Good Health and Wellbeing) and 4 (Quality Education) 5 (Gender Equality)
PO	PO1, PO5, PO6, PO8

OBJECTIVES

1. To encourage teamwork, participation, and healthy competition among nursing students.
2. To enhance students' knowledge in the areas of Bollywood, sports, and fun-based current affairs through interactive learning.
3. To provide a refreshing and stress-relieving platform during Nurses Week Celebration 2026.
4. To improve communication skills, quick thinking, and confidence among participants.
5. To promote extracurricular engagement and holistic personality development among future healthcare professionals.

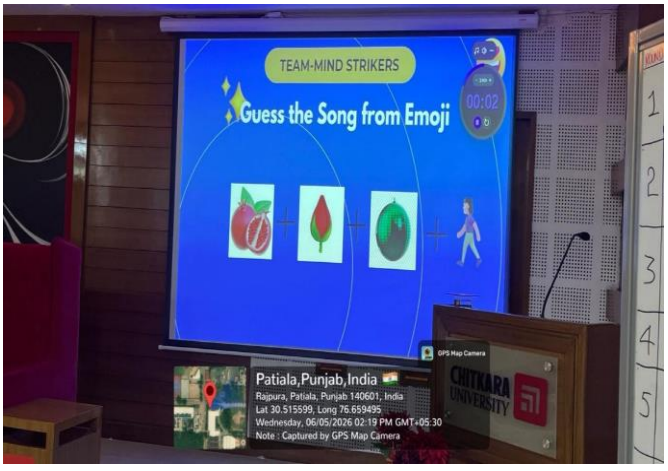
On Nurses Week Celebration 2026, the Department of Nursing, Chitkara School of Health Sciences, Chitkara University Punjab, organized an exciting Quiz Competition based on the themes "Bollywood, Fun and Sports." The event was successfully coordinated by Ms.Sawroop Kaur and Ms. Alisha, who ensured enthusiastic participation and smooth execution of all activities. The competition aimed to create a lively learning environment while encouraging teamwork, confidence, and recreational engagement among nursing students. The quiz competition witnessed active participation from students divided into four energetic teams namely Quiz Panthers, Mind Strikers, Brainy Bulls, and Smart Sparks. The event consisted of six entertaining and knowledge-based rounds including Rapid Fire, Identify the Logo, The Listening Challenge, Dumb Charades, Riddles, and Guess Who. Each round tested the

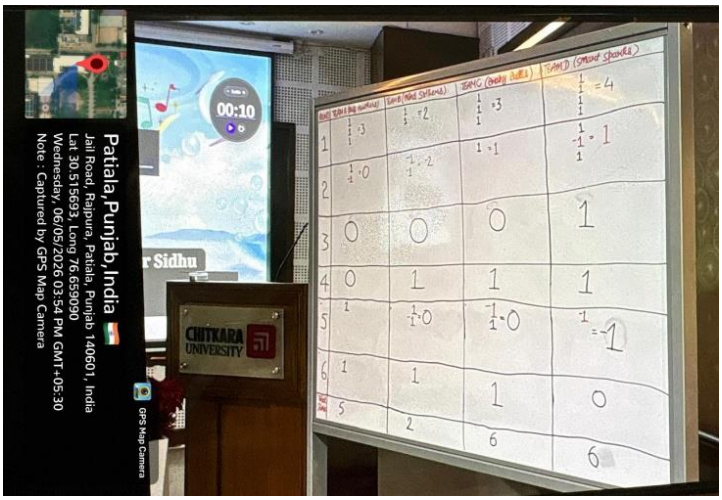
participants' presence of mind, teamwork, communication skills, and general awareness in a fun-filled manner. The atmosphere throughout the event remained cheerful and competitive as students enthusiastically answered questions related to Bollywood movies, sports personalities, famous logos, songs, and fun riddles. The Dumb Charades and Listening Challenge rounds particularly added excitement and laughter among both participants and audience members. The teams displayed remarkable coordination, confidence, and sportsmanship during the competition. The event concluded with appreciation for all participants, organizers, faculty members, technical support staff, and students who contributed to the success of the program. The much-awaited results were then announced, with Mind Strikers securing the 1st position, Brainy Bulls achieving the 2nd position, and Quiz Panthers earning the 3rd position. The event ended on a cheerful and memorable note, celebrating knowledge, teamwork, sportsmanship, and the true spirit of togetherness during Nurses Week Celebration 2026.

OUTCOMES

- The event enhanced students' general knowledge and awareness in the areas of Bollywood, sports, and fun-based learning.
- Participants developed better teamwork, communication skills, and confidence through active involvement in different quiz rounds.
- The competition promoted healthy competition and strengthened coordination among students.
- The activity provided a refreshing and stress-relieving environment during Nurses Week Celebration 2026.
- The event encouraged extracurricular participation and contributed to the overall personality development of nursing students.



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TEAM
SMART SPARKS


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Event Name	AI and Biosignal Integration for Healthcare Empowerment
Date	7th May, 2026
Venue	Pierre Hall, Chitkara University, Punjab
Department	CRIO and DRC
Resource Person	Dr. Sanjeev Kumar Scientist F, Biomedical Instrumentation, Professor, Academy of Scientific and Innovative Research (AcSIR) CSIR-Central Scientific Instruments Organisation (CSIR-CSIO), Chandigarh, India
Number of Participants	70
SDGs Covered	3,4,9,10,17
Duration	1 Hr

About the Activity

AI and biosignal integration are revolutionizing healthcare by enabling intelligent interpretation of biosignals, advancing assistive technologies, and fostering improved quality of life and independence. These innovations empower patients and clinicians alike, creating personalized, adaptive solutions that enhance medical outcomes and redefine the future of human-centered healthcare.



Workshop Objectives

1. To provide participants with fundamental knowledge of biosignals and their significance in modern healthcare systems.
2. To explore the integration of Artificial Intelligence (AI) techniques with biosignal processing for intelligent healthcare applications.
3. To familiarize attendees with AI-based tools and methodologies used in analyzing physiological signals such as ECG, EEG, EMG, and other biomedical data.
4. To demonstrate the role of AI-driven assistive technologies in improving patient care, rehabilitation, and independent living.
5. To highlight recent advancements and real-world applications of AI and biosignal integration in personalized and adaptive healthcare solutions.

Key Highlights

1. Introduction to AI-enabled biosignal processing and intelligent healthcare systems
2. Hands-on exposure to biosignal analysis techniques and AI applications
3. Discussion on ECG, EEG, EMG, and other physiological signal interpretation
4. Insights into assistive technologies and smart healthcare solutions
5. Exploration of machine learning and deep learning approaches in healthcare
6. Real-world case studies on personalized and adaptive medical systems.

Workshop Outcomes

1. Understand the fundamentals of biosignals and their applications in healthcare systems.
2. Explain the role of Artificial Intelligence (AI) in biosignal acquisition, processing, and interpretation.
3. Analyze physiological signals such as ECG, EEG, and EMG using modern computational techniques.
4. Identify the applications of machine learning and deep learning in intelligent healthcare and assistive technologies.
5. Gain awareness of emerging AI-based healthcare solutions for personalized and adaptive patient care.
6. Develop an interdisciplinary perspective combining healthcare, biomedical engineering, and artificial intelligence.
7. Understand the challenges, ethical considerations, and future opportunities in AI-integrated healthcare systems.
8. Enhance research and innovation skills related to smart medical technologies and human-centered healthcare applications.





Event Name	Robotics and AI in Healthcare
Date	May 7, 2026
Venue	Pierre Hall, Chitkara University, Punjab
Department	CRIO and DRC
Resource Person	Dr. Ranjan Jha Scientist E, Biomedical Instrumentation, Associate Professor, Academy of Scientific and Innovative Research (AcSIR) CSIR-Central Scientific Instruments Organisation (CSIR-CSIO), Chandigarh, India
Number of Participants	60
SDGs Covered	3,4,9,10,12
Duration	1 Hr.

About the Activity



Robotics and AI are reshaping modern healthcare through minimally invasive and robot-assisted surgical systems, Bio3D printers, and AI-optimized SLA 3D printing parameters. These technologies collectively enhance surgical precision, enable patient-specific biomedical solutions, and improve efficiency in medical manufacturing, driving a new era of personalized and empowered healthcare delivery.

Workshop Objectives

1. To provide participants with fundamental understanding of robotics and Artificial Intelligence (AI) applications in modern healthcare.
2. To explore the principles and working of robot-assisted and minimally invasive surgical systems.
3. To introduce Bio3D printing technologies and their applications in biomedical and healthcare sectors.
4. To demonstrate the role of AI in optimizing SLA 3D printing parameters for enhanced precision and efficiency.
5. To highlight recent advancements in personalized healthcare solutions enabled by robotics, AI, and additive manufacturing technologies.
6. To encourage interdisciplinary research and innovation in healthcare automation, biomedical engineering, and intelligent manufacturing systems.

7. To provide exposure to real-world medical applications involving surgical robotics, patient-specific implants, and smart medical devices.

Key Highlights

7. Introduction to robotics and AI in healthcare applications
8. Overview of minimally invasive and robot-assisted surgical systems
9. Demonstration of Bio3D printing technologies and biomedical applications
10. AI-based optimization techniques for SLA 3D printing parameters
11. Applications of additive manufacturing in personalized healthcare
12. Discussion on smart medical devices and healthcare automation.

Workshop Outcomes

9. Understand the role of robotics and AI in transforming modern healthcare systems.
10. Explain the concepts and applications of minimally invasive and robot-assisted surgeries.
11. Gain knowledge of Bio3D printing processes and their biomedical applications.
12. Understand AI-driven optimization methods used in SLA 3D printing technologies.
13. Analyze the importance of personalized and patient-specific healthcare solutions.







Event Details	
Event Name	Skit Competition on International Nurses Week 2026
Topic/Theme	Care, Compassion, Commitment or Health awareness (Acting today, inspiring tomorrow)
Date	08/05/2026
Mode	Offline
Venue	Galileo Block, Community Lab
Organizer Name	Ms. Diksha Sharma (Assistant Professor), Ms. Lakshita (Assistant Professor), CSHS, Chitkara University, Punjab.
No. of Participants	36
SDG No	3,4 ,5
SDG Details	No.3(Good Health and Wellbeing), No.4(Quality Education), No.5(Gender Equality)
PO	PO1, PO2, PO3, PO4, PO5, PO7, PO8

OBJECTIVES

1. To acknowledge and appreciate the contribution of nurses in healthcare delivery.
2. To motivate nursing students and professionals toward excellence in patient care and leadership.
3. To promote awareness regarding the evolving role of nurses in modern healthcare systems.
4. To encourage professional unity, compassion, and commitment among nursing personnel.
5. To inspire future nurses to contribute positively toward society and healthcare advancement.

INTRODUCTION

International Nurses Week 2026 was celebrated on 08 May 2026 with great enthusiasm under the theme **"Acting Today, Inspiring Tomorrow."** The celebration aimed to recognize the remarkable contribution of nurses in promoting health, preventing illness, and delivering compassionate patient care. Nurses play a vital role in strengthening healthcare systems and improving the wellbeing of individuals and communities through dedication, empathy, and professional excellence. The program was organized to inspire nursing students and healthcare professionals to uphold the values of compassion, leadership, teamwork, and service to humanity. A total of six groups of students participated in the celebration, and through their skits, they beautifully depicted the roles, responsibilities, challenges, and journey of nurses in

different healthcare settings. The awareness skits effectively conveyed meaningful messages related to patient care, mental wellbeing, healthy lifestyle practices, and respect for healthcare professionals among college students. The celebration provided a platform for students and faculty members to come together, appreciate the nursing profession, and motivate future nurses to contribute positively toward society and healthcare advancement. Our esteemed judges, **Ms. Vijyeta Bhasin (Assistant Professor)** and **Ms. Annu Singhal (Associate Professor)**, graciously honoured the occasion and evaluated the skit presentations performed by the students and declared the result in which **1st position** in the competition was secured by **Team 1**, consisting of B.Sc. Nursing 4th Year students Priyansh, Mohd. Aman Ali, Priya, Harwinder, Maninder, and Shivani. Following this, Team 4 comprising Anshu, Kiranpreet, Simrandeep Kaur, Lovneet Kaur, Khusboo, Sania, Shubham, Karan Saini, Kanwalreet Kaur, and Khushi secured the **2nd position** in the competition, Whereas from **Team-1** Jaspreet, Varun, Sagar, Amanpreet, Prabjot, and Simran secured the **3rd position** in the competition.

OUTCOMES

1. The program enhanced awareness among students regarding the vital roles and responsibilities performed by nurses in different healthcare settings.
2. The skit presentations helped in promoting important healthcare messages related to patient care, mental wellbeing, healthy lifestyle practices, and compassion in nursing.
3. Students developed better communication, teamwork, leadership, and creative presentation skills through active participation in group performances.
4. The celebration encouraged respect and appreciation for the nursing profession among college students and attendees.
5. The event motivated nursing students to uphold professional values such as empathy, dedication, ethical practice, and service to humanity in their future careers.
6. The program strengthened collaboration and interaction between students and faculty members, creating a positive learning and motivational environment.








Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.515940, Long 76.659000
Friday, 08/05/2026 11:52 AM GMT+05:30
Note : Captured by GPS Map Camera


Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.515868, Long 76.659298
Friday, 08/05/2026 11:38 AM GMT+05:30
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Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.515772, Long 76.659320
Friday, 08/05/2026 11:42 AM GMT+05:30
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Event details	
Name of the School/Department	Chitkara Law School
Date of Event	8th May 2026
Title of the Event	Guest Lecture on ADR
Mode	Offline
Type of participation	Attended
Number of Faculty participation	4
Number of Student participation	18
SDGs associated with Event	4,8,16

8th May, 2026

SESSION 11:00 am - 01:15 pm Minute to Minute Schedule	
11:00 am – 11:10 am	Welcome of the Guest
11:10 am – 12:15 pm	1st Session by the Prof. (Dr.) Sandhya Kumari
12:15 am – 01:10 pm	2nd Session by Dr. Pallavi Gupta
01:10 pm – 01:15 pm	Vote of Thanks

About the Event

It was a guest lecture on Alternative Dispute Resolution for first year law students. The key things discussed in the lecture included the basics of Arbitration, Mediation and Negotiation. The lecture aimed to provide the students with overview of ADR; provide some practical insights on ADR and encourage the students to read and research more about ADR.

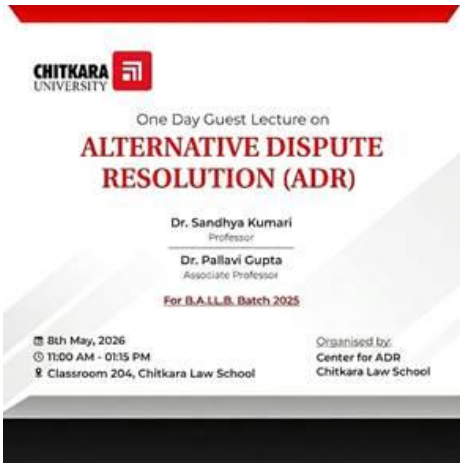
OBJECTIVES

1. To familiarize the first-year law students with ADR as a tool of dispute resolution.

2. To make the students aware of ADR as a career opportunity.

3. To explain the basic legal aspects of ADR, including relevant laws and regulations to the students.

4. To learn practical skills necessary for participating in ADR processes, such as negotiation, active listening, and conflict resolution techniques through simulation exercises.



DESCRIPTION

The guest lecture started by Prof. (Dr.) Sandhya Kumari with explaining the meaning, scope and kinds of ADR with an aim to provide early exposure to the first-year law students. The speaker then went on to discuss the history and relevance of ADR in modern times. Thereafter, the speaker introduced the students with the Indian legal position on ADR. She also discussed the ADR being a career option for the lawyers emphasizing the growing importance of ADR in resolving various types of disputes. The speaker also used the storytelling technique and real-life case examples, to highlight how ADR is speedy, cost-effective, and maintains confidentiality, and preserves relationships. The lecture, briefly, also covered the global aspects of ADR. While enumerating the various modes of ADR, the speaker touched upon the various Indian laws on ADR with giving special emphasis to Arbitration and Conciliation Act, 1996.

The second part of the guest lecture was conducted by Dr. Pallavi Gupta, in which she engaged the students in the interactive role-play exercise. Under this exercise the students were divided in four different teams. Each team was given a specific problem, and the students of each team were asked to decide the best ADR method suited, as per the situation, to resolve the dispute. Thereafter, the speaker asked the students to write on the board the technique they chose to resolve the dispute. The students were also asked to write why they chose the technique. Then the speaker made each team to do gallery walk, to analyze if the other team has chosen the best technique of ADR to resolve the dispute or they held different opinions about the choices made.

Learning Outcome

· The students understood the meaning, scope and importance of ADR.

· The students understood the legality of ADR.

· The students engaged in practical understanding of ADR process.

· The students learnt about career opportunities in the field of ADR as a dispute resolution mechanism.









Event Name	SustaianStaff 9: Understanding Management – Expired Medicines, Medicinal Plants Around
Date	9 May 2026
Venue	B003, Edison Block Basement
Organizer	Centre of Excellence for Sustainability in collaboration
Resource Person	Dr. Rajwinder Kaur, Dr. Amit Kumar
Idea Conceived By	Ms. Mamta Rani
Total number of Participations	25+
SDGs Covered	3,4 & 12
Duration	2 hours

OBJECTIVE

The objective of SustainaStaff – Chapter 9 was to create awareness among university staff members regarding the safe management and disposal of expired medicines along with promoting understanding about medicinal plants and their healing properties. The sessions aimed to encourage responsible healthcare practices, environmental sustainability, and the use of natural resources for well-being.



DESCRIPTION

The Centre of Excellence for Sustainability (CUCES), Chitkara University, organized "SustainaStaff – Chapter 9" The event was designed especially for staff members to enhance their awareness regarding sustainable healthcare practices and medicinal plant knowledge.

The first session, titled "**Understanding Management – Expired Medicines**," was delivered by **Dr. Rajwinder Kaur**, Professor, Chitkara College of Pharmacy. The session highlighted the risks associated with improper disposal of expired medicines and explained safe and responsible methods for handling pharmaceutical waste. Participants were informed about the

environmental and health hazards caused by unsafe disposal practices and were guided on practical ways to manage unused and expired medicines effectively.

The second session, "**Understanding Medicinal Plants Around Us**," was conducted by **Dr. Amit Kumar**, Assistant Professor, Chitkara College of Pharmacy. The session focused on creating awareness about commonly available medicinal plants and their therapeutic benefits. Participants learned about the importance of medicinal herbs, their traditional applications, and the role of plant-based resources in promoting natural healing and wellness.

The sessions witnessed active participation and engagement from staff members. Informative discussions and interactive learning made the event impactful and encouraged participants to adopt sustainable and health-conscious practices in their daily lives.

OUTCOMES

- Increased awareness regarding safe disposal and management of expired medicines.
- Enhanced understanding of environmental sustainability related to pharmaceutical waste.
- Improved knowledge about medicinal plants and their healing properties.
- Encouraged participants to adopt healthier and eco-friendly practices.
- Promoted awareness about responsible consumption and healthcare sustainability.
- Strengthened interdisciplinary collaboration for sustainability-focused initiatives within the university.

CONCLUSION

SustainaStaff – Chapter 9 successfully provided valuable insights into sustainable healthcare practices and the importance of medicinal plants in daily life. The informative sessions helped participants understand the significance of responsible medicine disposal and natural healing resources. The initiative reflected Chitkara University's commitment towards promoting health awareness, environmental responsibility, and sustainable development among its staff community.



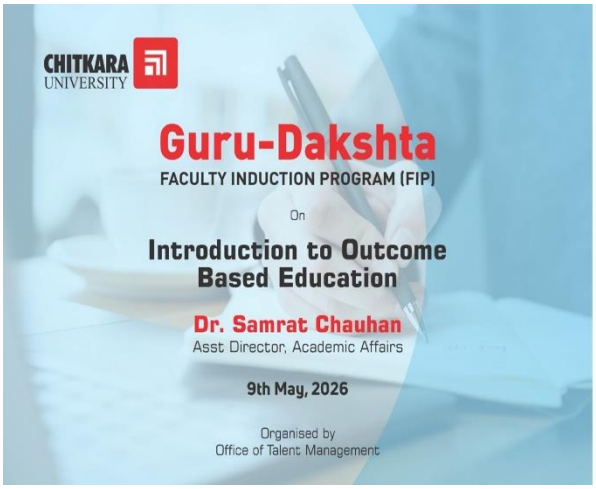



Engineer Your Dreams

Event Name	FIP -Guru Dakshta, i) Outcome based Education ii) Multidisciplinary and Interdisciplinary Education
Date	09 May 2026
Venue	LH 105, Martin Luther Block
Department	Office of Talent Management
Resource Person	i) Dr. Samrat Chauhan ii) Dr. Sandeep Singla
Number of Participants	38
SDGs Covered	SDG 4
Duration	4.0 Hrs.

About the Activity

University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named 'GURU DAKSHTA' for the newly inducted faculties to prepare them for their impending role as teachers. The topic of this session was i) Outcome based Education and ii) Multidisciplinary and Interdisciplinary Education



Objectives of the Session To provide an overview of outcome-based education and to the Inter and multidisciplinary Education.

Learning Outcomes

1. To plan and conduct teaching based on the principle of outcome-based education.
2. Be able to formulate PEOs, POs and Cos
3. Conduct evaluation to assess attainments.

4. Distinguish between multi- and interdisciplinary education.

Areas/themes

1 Outcome based education

2. Inter and multidisciplinary education.

Key Highlights

1. Participation: 38 participants attended the session.
2. Exceptional Content: The resource person i.e. Dr. Samrat Chauhan and Dr. Sandeep Singla are the domain experts
3. Organizing Team: The session was conducted by Dr. Samrat Chauhan and Dr. Sandeep Singla





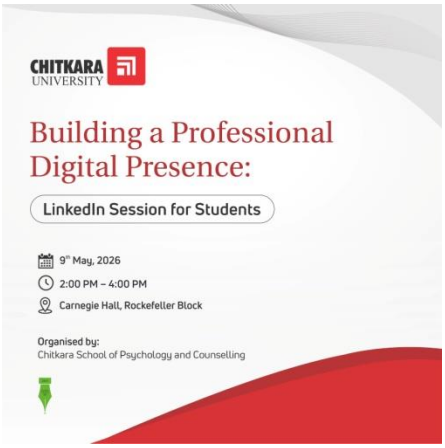






Event Name	LinkedIn Masterclass- "You Understand People. Now Let People Understand You"
Date	9th May 2026
Venue	Carnegie Hall, Rockefeller
Organizer	Department of Education
Resource Person	Mr. Aditya and Ms. Chahat, President and Vice President of the LinkedIn Club
Number of Participants	24
SDGs Covered	4, 8
Duration	Two Hours

About the Activity



The Department of Education and Chitkara School of Psychology and Counselling (CSPC), in collaboration with the Office of Student Life, organized the LinkedIn Masterclass – "Building a Professional Digital Presence: LinkedIn Session for Students" on 9th May 2026 for Alpha Teachers and Alpha Counsellors. The session was delivered by Mr. Aditya and Ms. Chahat, President and Vice President of the LinkedIn Club, respectively.

The masterclass aimed to enhance students' digital networking, professional branding, and career readiness skills. Alpha teachers and Alpha Counsellors gained valuable insights into creating impactful LinkedIn profiles, building a strong professional identity, and using digital platforms for networking and career growth. The interactive session encouraged students to strengthen their online presence and develop industry-relevant professional communication skills.


BASIC PROFILE SETUP





Event Name	Perspectives Unplugged (Toastmasters)
Date	9th May 2026
Venue	LH-104, Martin Luther Block
Organizer	Department of Education
Resource Person	Ms. Sarabjit Kaur & Ms. Simranpreet Kaur, Assistant Professor, Chitkara University Language Centre
Number of Participants	23
SDGs Covered	4, 5,8
Duration	One Hour

About the Activity



The Department of Education, in collaboration with the Toastmasters Club, organized "Perspectives Unplugged"—a Toastmasters event on May 9, 2026, for alpha teachers of Semester 4 and Semester 2. The event provided an engaging platform for alpha teachers to discuss emerging educational trends and contemporary issues shaping the future of education. Discussions focused on Artificial Intelligence, emotional intelligence, mental health awareness, and the evolving role of educators. Alpha Teachers actively participated by sharing their perspectives and demonstrating strong communication, leadership, and critical thinking skills. The session proved to be an enriching experience that encouraged confidence, meaningful dialogue, and reflection on the changing educational landscape.







Event Details	
Event Type	Workshop
Topic	Reimagining Innovation Through Artificial Intelligence
Date	2026-05-10 To 2026-05-10
Mode	Offline
Organizer Name	Harinder Pal Singh Lamba
Resource Person	Parikshit Khanna, Ai Corporate Trainer
No. Of Participants	46
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 8: Decent Work and Economic Growth
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To develop practical understanding of AI tools and prompt engineering.
2. To enhance analytical thinking through hands-on artificial intelligence applications.
3. To familiarize students with emerging trends in Generative AI technologies.
4. To prepare students for AI-driven business and professional environments.
5. To encourage innovation and problem-solving using modern AI techniques.



DESCRIPTION

Chitkara College of Sales & Marketing organized an insightful on reimagining innovation through artificial intelligence. The resource person was Mr. Parikshit Khanna, reputed trainer and educator in the field of Artificial Intelligence. Mr. Khanna shared extremely useful insights and techniques for working with AI. He not only shared types of LLM and Generative AI, but asked participants to have hands-on experience working with AI tools. He emphasised to learn the art of prompt engineering for desired output through AI tools. Participants had fruitful

discussion with the resource person, and had their doubts and queries answered to their satisfaction. Current business environment and technological advancement compel to learn and grow with technological advancement such as artificial intelligence. The future belongs to AI, and there is hardly any area of business or field left where AI is not required. To have accurate data analysis, prediction, forecast, decision making, AI is the answer. The workshop was organized, keeping in sharp focus to make students learn through hands-on experience working with AI tools, which further will have upskilling of students for innovative mindset, accurate analysis, etc; for professional growth and career sustainability in the industry. The workshop promoted practical, technology-driven learning and enhanced students' digital competencies through hands-on AI training. The session focused on employability, upskilling, innovation, and career sustainability in AI-driven industries. The workshop encouraged innovation, adoption of advanced technologies, and understanding of AI applications

OUTCOMES

1. Participants gained practical exposure to AI tools and applications.
2. Students understood fundamentals of LLMs and Generative AI technologies.
3. Participants learned effective prompt engineering for accurate AI outputs.
4. Students enhanced decision-making and analytical skills through AI learning.
5. Participants developed awareness of AI's role in future career growth.















Event Details	
Event Type	Expert Talk
Topic	Expert Talk on Indian Energy Policies
Date	2026-05-11 To 2026-05-11
Mode	Offline
Organizer Name	Dr Nitish
Resource Person	Dr Rohit Vijay, Associate Fellow
No. Of Participants	34
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po3, Po11, Po6, Po9
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To understand the fundamentals of Indian energy policies and their role in national development.
2. To create awareness about renewable energy sources and sustainable energy practices.
3. To study government initiatives related to energy conservation and clean energy technologies.
4. To understand the challenges and prospects of the Indian energy sector.
5. To motivate students toward research, innovation, and career opportunities in the field of energy and sustainability.

DESCRIPTION

pert talk on Indian Energy Policies provided valuable insights into the nation's energy sector, current challenges, and future opportunities. The session highlighted the importance of sustainable energy development, energy security, and the growing role of renewable energy sources such as solar, wind, and biomass in India. The speaker discussed various government initiatives and policies including the National Solar Mission, energy conservation programs, and strategies for reducing carbon emissions. Emphasis was also given to the transition from conventional fossil fuels to clean and green energy technologies to achieve environmental

sustainability and economic growth. The expert explained the significance of energy efficiency, smart grid technologies, and electric mobility in strengthening India's energy infrastructure. Students gained awareness about the impact of energy policies on industrial development, environmental protection, and national progress. The talk also encouraged participants to explore research and career opportunities in the energy sector. Overall, the session enhanced understanding of India's evolving energy framework and motivated students to contribute toward a sustainable and energy-efficient future.

OUTCOMES

1. Students gained knowledge about Indian energy policies and their impact on economic and environmental development.
2. Participants understood the importance of renewable energy and sustainable energy management.
3. Students became aware of government initiatives and programs promoting clean energy technologies.
4. The session enhanced understanding of energy conservation, smart grids, and electric mobility.
5. The expert talks inspired students to explore research and career opportunities in the energy sector.




GPS Map Camera
Patiala,Punjab,India
Industrial Area Phase 9, Rajpura, Patiala, Punjab 140601, India
Lat 30.516006, Long 76.656733
Monday, 11/05/2026 11:48 AM GMT+05:30
Note : Captured by GPS Map Camera


INDIAN ENERGY POLICY
GPS Map Camera
Patiala,Punjab,India
NH 7, Rajpura, Patiala, Punjab 140601, India
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Note : Captured by GPS Map Camera


INDIAN ENERGY POLICY
CHITKARA
GPS Map Camera
Patiala,Punjab,India
NH 7, Rajpura, Patiala, Punjab 140601, India
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Event Details	
Event Type	Ideathon
Topic	Ideathon
Date	2026-05-11 To 2026-05-22
Mode	Offline
Organizer Name	Faculty Of Economics
No. Of Participants	65
SDG No	SDG 4: Quality Education
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

To encourage innovation and creative thinking among students by providing a platform to develop unique and practical ideas.
To enhance problem-solving abilities by identifying real-world challenges and designing feasible solutions.
To promote teamwork and collaboration through group discussions, brainstorming, and idea development.
To bridge theoretical knowledge with practical application by enabling students to apply academic concepts to innovative projects.
To foster entrepreneurial mindset by encouraging participants to think critically about business opportunities and sustainable solutions.

DESCRIPTION

On 22nd May 2026, we witnessed the culmination of brilliance, creativity and entrepreneurial spirit as 9 teams from the BA (Hons.) Economics with Data Science and AI programme took the stage to pitch their innovative ideas at the Grand Finale of IDEATHON. The event was graced by our distinguished Guest of Honour: Prof. Kuldeep Rojhe, UG Programmes, Chitkara Business School, Chitkara University Punjab Dr. Gurwinder Kochhar warmly welcomed the Guest of Honour, Prof. Dhiresh Kulshrestha (Dean, Faculty of Economics), Mr. Gourav Mahajan, Director, Enterprise Lab, Chitkara University Punjab and the esteemed jury members, faculty and students. Prof. Dhiresh Kulshrestha, Dean, Faculty of Economics, set the stage with a compelling overview of the event, while our Pro Vice-Chancellor shared

powerful words of wisdom that inspired every participant in the room. From reviving cultural roots to forward-looking technological solutions — and with a strong focus on environment and society — the pitches truly reflected the depth and diversity of thought our students bring to the table. The competing teams were KALA | Go Mates | Mindful Monitor | Fashion Tales | LA Glace | UCO | Thrift Circle And the winners are UCO, Go Mates, and Thrift Circle Heartiest congratulations to the winning teams and to every participant who pitched with passion and purpose. You all made us proud! A special thank you to our jury members, faculty coordinators, and everyone who made IDEATHON a resounding success.

OUTCOMES

Enhanced creative thinking and innovation skills by encouraging students to generate practical solutions to real-world challenges.
Improved problem-solving and critical thinking abilities through brainstorming, analysis, and idea development.
Strengthened teamwork, collaboration, and leadership skills by working in groups and sharing diverse perspectives.
Developed presentation, communication, and pitching skills through effective idea demonstration before judges and peers.
Fostered an entrepreneurial mindset and confidence, motivating students to transform ideas into potential projects, startups, or sustainable solutions.






IDEATHON




Community Engagement Activities
LH
RB 304

Event Details	
Event Type	Workshop
Topic	One-Week Econometrics Workshop
Date	2026-05-11 To 2026-05-15
Mode	Offline
Organizer Name	Faculty Of Economics
Resource Person	Prof. Ashok Mittal, Former Chancellor and Professor | Dr. Ajeet Kumar Sahoo, Assistant Professor
No. Of Participants	48
SDG No	SDG 4: Quality Education
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

To provide students with practical exposure to Econometrics and its applications in research and policy analysis.

• To enhance understanding of econometric techniques such as regression analysis, panel data analysis, and time series modelling.

• To develop analytical, quantitative, and data interpretation skills among participants.

• To familiarize students with the use of statistical software STATA for data analysis.

• To bridge the gap between theoretical concepts and practical implementation of econometric methods.

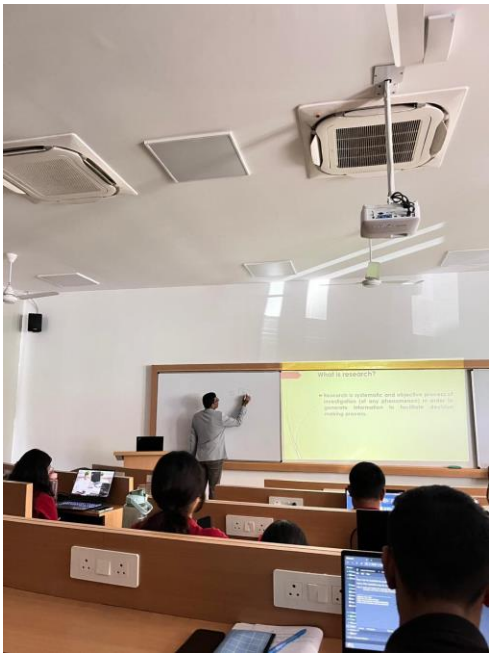
DESCRIPTION

The Faculty of Economics, Chitkara Business School, Chitkara University organized a One-Week Econometrics Workshop from 11th–15th May 2026 at LH-08, Zeta Block. The workshop was designed to provide students with hands-on exposure to Econometrics, Panel Data Analysis, Time Series Modelling, and applications using STATA. The sessions were conducted under the guidance of distinguished academicians including Ashok Mittal and Ajeet Kumar Sahoo. The workshop covered important topics such as CLRM, OLS Estimation, Hypothesis Testing, Regression Analysis, Diagnostic Testing, and advanced econometric applications using statistical software. Throughout the workshop, students actively participated in discussions, practical demonstrations, and analytical exercises, gaining

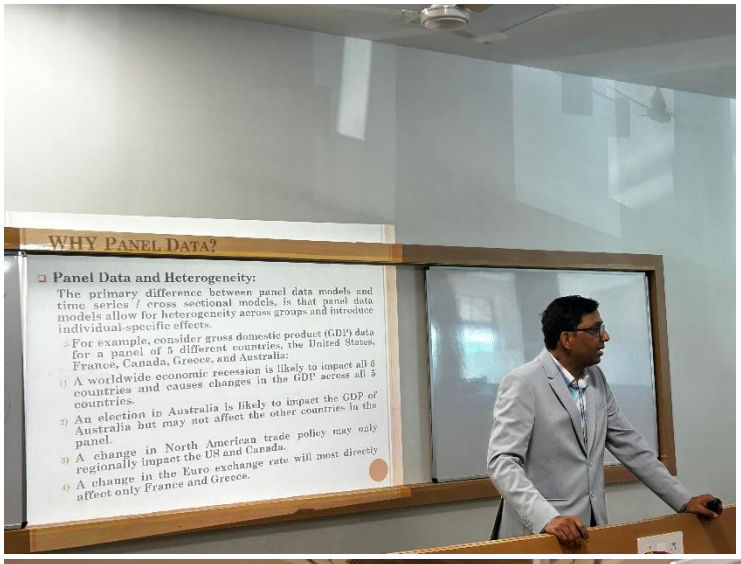
valuable insights into quantitative research techniques and data analysis methods. The workshop provided an interactive learning platform that enhanced students' analytical, research, and problem-solving skills while strengthening their understanding of econometric applications in economics and policy analysis. The event concluded successfully with enthusiastic participation from students and faculty members, making it an enriching academic and practical learning experience for all participants.

OUTCOMES

• Participants gained practical understanding of Econometrics and its applications in research and policy analysis.
• Students developed knowledge of regression analysis, panel data analysis, and time series modelling techniques.
• The workshop enhanced participants' analytical, quantitative, and data interpretation skills.
• Students acquired hands-on experience in using statistical software such as R and STATA for data analysis.
• Participants improved their understanding of hypothesis testing, diagnostic analysis, and econometric model interpretation.
• The sessions strengthened research aptitude and encouraged evidence-based and data-driven thinking.






WHY PANEL DATA?
Panel Data and Heterogeneity:
The primary difference between panel data models and time series / cross sectional models, is that panel data models allow for heterogeneity across groups and introduce individual-specific effects.
For example, consider gross domestic product (GDP) data for a panel of 5 different countries, the United States, France, Canada, Greece, and Australia:
1) A worldwide economic recession is likely to impact all 5 countries and causes changes in the GDP across all 5 countries.
2) An election in Australia is likely to impact the GDP of Australia but may not affect the other countries in the panel.
3) A change in North American trade policy may only regionally impact the US and Canada.
4) A change in the Euro exchange rate will most directly affect only France and Greece.





Event Details	
Event Name	Nurse's Day Celebration
Topic	Oath Taking Ceremony
Date	12th May, 2026
Mode	Offline
Organizer Name	Ms. Amanpreet Kaur, Assistant Professor, CSHS, Chitkara University, Punjab Ms. Dimple, Nursing Tutor, CSHS, Chitkara University, Punjab
Venue	Exploratorium, Chitkara University, Punjab
No. Of Participants	60
SDG No	3,4,16,17
Po	Po2, Po3, Po4, Po5

OBJECTIVES

1. International Nurses Day aims to highlight the importance of nurses in the healthcare sector. It also acts as an opportunity to thank nurses for their efforts and for taking care of patients around the clock.

2. To formally induct the 14th Batch of B.Sc. Nursing students into the nursing profession through
the Oath Taking Ceremony.

3. To encapsulate the invaluable contribution of nurses to the healthcare ecosystem and underscores their pivotal role in shaping the future of healthcare.

4. To commemorate the birth anniversary of Florence Nightingale, the pioneer of modern nursing, by reflecting on her values and legacy through creative student expressions

5. It promotes the importance of nursing ethics and professionalism through the oath taking ceremony

6. To reinforce the pivotal role of nurses in shaping the future of global healthcare with a focus on
this year's theme: "*Our Nurses, Our Future: Empowered Nurses Save Lives.*"

7. To inspire students by facilitating interaction with experienced nursing professionals and dignitaries from the healthcare industry

8. To celebrate the achievements of nursing students in both academic and extracurricular domains

On International Nurses Day 2026, the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a vibrant and solemn Oath Taking Ceremony for the 14th Batch of B.Sc. Nursing students. The celebration paid tribute to Florence Nightingale, famously known as *"**The Lady with the Lamp**,"* in whose honour Nurses Day is observed globally.

Compassion and Immersed with the traditional lamp lighting, a symbolic gesture signifying knowledge, compassion, and service. The lamp was lit by Dr. Madhu Chitkara Pro chancellor of Chitkara University, Punjab, along with Dr. Harmeet Kaur Kang, Principal & Director, Lt. Col. (Dr.) Rakesh Sharma (Retd) and other esteemed dignitaries. This act marked the official beginning of the day's events. A powerful and emotive pantomime performance based on the autobiography of Florence Nightingale was presented by the students of B.Sc. Nursing (2nd semester), offering deep insights into her struggles, vision, and impact on modern nursing.

The Theme for this year, "Our Nurses, Our Future – International Nurses Day 2026: Empowered Nurses Save Lives," was officially unveiled. The theme highlights the importance of supporting and empowering nurses so that they can provide better healthcare services. Empowered nurses are confident, skilled, and motivated professionals who can make life-saving decisions and improve patient care. Following the oath-taking, the atmosphere transitioned into a celebration of cultural diversity and student talent. An array of cultural performances such as a Fashion Show, Back-to-Back Dance, Regional and Bollywood Dances, solo singing and an energetic Punjabi Fusion captivated the audience and brought joy to the event.

The event concluded with a Prize Distribution Ceremony, where students were recognized for their excellence in academics and co-curricular activities. These accolades served not only as appreciation for individual achievements but also as motivation for continued dedication and growth. Total 60 student have attended the ceremony.

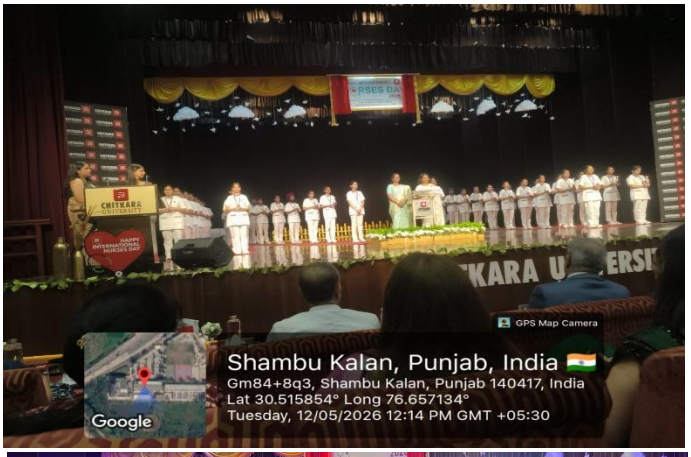
OUTCOMES

1. Reinforced the ethical values and professional responsibilities of nursing students and nurses.
2. Strengthened commitment towards compassionate, patient-centered healthcare services.
3. Promoted discipline, dedication, and accountability in clinical practice.
4. Inspired participants to uphold the dignity and integrity of the nursing profession.
5. Enhanced awareness about the importance of empathy, care, and teamwork in healthcare settings.
6. Encouraged nurses to serve society with sincerity, humanity, and professionalism.

7. Fostered a sense of pride, unity, and professional identity among nursing students and faculty.
8. Motivated participants to continue lifelong learning and maintain high standards of nursing care.













Event Name	Physio Launchpad: Pre-Internship Training Module
Date	12th – 16th May, 2026
Venue	Einstein Hall, Galileo Block, Chitkara University, Pb
Organizer	Department of Physiotherapy
Resource Person	• Dr. Vivek Shrivastava - Dean, Department of Physiotherapy; Consultant, Fortis MEDCENTRE, Chd; Ex Head - Physiotherapy, Fortis Hospital, Shalimar Bagh, New Delhi • Dr. Blessy Kunjumon (PT) - Senior Physiotherapist, Fortis Hospital, Manesar, Gurugram • Dr. Deepak Yadav - Assistant Professor, Physiotherapy, Dolphin (PG) Institute of Biomedical and Natural Sciences, Dehradun; Ex ICU Team Lead, Fortis Shalimar Bagh, New Delhi • Dr. Amritpal Kaur - Senior Physiotherapist, Fortis Memorial Research Institute, Gurugram Dr. Nandita Yadav (PT) - Neuro Physiotherapist, Leading Neurosurgery Rehab, Fortis Hospital, Shalimar Bagh • Dr. Nirupama Bhatt - Practicing Physiotherapist in UK, Physiotherapist career mentor and founder of bhautika the initiative
Number of Participants	39
SDG Number	3 (Good Health and Well Being), 4 (Quality Education), 17 (Partnership for the Goals)
Duration	5 days

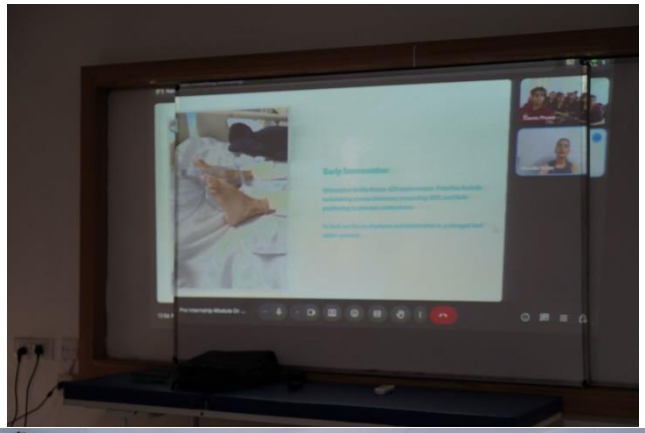
About the Activity

The Department of Physiotherapy at Chitkara University, under the PHYSIOFIT initiative, successfully organized a five-day pre-internship training module titled "Physio Launchpad: Mastering the Transition from Student to Clinician" from May 12th to May 16th, 2026. Designed specifically for the BPT 2022 batch, this intensive program was executed in a hybrid format—blending in-person sessions at the Ramanujan Block with virtual streaming—to bridge the gap between academic education and clinical practice.

The daily two-hour sessions focused systematically on transforming theoretical knowledge into clinical competence by addressing critical professional areas. Resource persons guided students through standard operating procedures in ICU and acute neurosurgery rehabilitation, patient communication protocols, clinical ethics, and evidence-based workflows, while also exploring global career pathways and professional transition strategies.



The module concluded with highly positive benchmarks, successfully equipping the BPT 2022 batch with the clinical acumen, ethical perspective, and foundational confidence necessary to excel in their imminent clinical rotations. By exposing students to the elite insights of international and Fortis-network clinicians, the department successfully enhanced the clinical readiness of its future graduates.





Event Details	
Event Type	Industry Visit
Topic	Industrial Visit Vardhman Textiles Ltd
Date	2026-05-13 To 2026-05-13
Mode	Offline
Organizer Name	Centre For Digital Marketing Strategy & Analytics
No. Of Participants	40
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals, SDG 8: Decent Work and Economic Growth
Po Number(S)	Po2, Po4, Po7
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To provide practical exposure to textile manufacturing processes.
2. To help students understand industrial operations and production management.
3. To familiarise students with advanced textile printing techniques and machinery.
4. To bridge the gap between classroom learning and real-world industrial practices.
5. To enhance students' understanding of quality control and operational efficiency.

DESCRIPTION

The industrial visit commenced at 9:00 AM onwards and was conducted under the guidance of faculty members and industry professionals. Students were introduced to the operational structure of AURO TEXTILES and were guided through various manufacturing divisions. • Students observed the printing division, where advanced machinery and industrial processes were used for fabric printing. • The visit provided insight into the different stages of fabric manufacturing before the final product reaches the market. • Students learned about production techniques, workflow management, and industrial coordination. The visit proved to be a highly enriching and educational experience for the students. It enabled them to gain practical insights into large-scale textile manufacturing operations, the significance of precision and efficiency

in production, and the importance of teamwork and industrial discipline. The exposure also enhanced students' professional understanding and broadened their perspective regarding career opportunities in the textile and manufacturing sectors.

OUTCOMES

1. Students gained practical exposure to industrial and corporate operations.
2. Students understood real-world management and manufacturing processes.
3. The visit enhanced students' professional and analytical skills.
4. Students learned about workplace culture and career opportunities in the textile industry.









Event details	
Name of the School/Department	Chitkara Law School
Organising Body	Centre for Research and Critical Thinking
Date of Event	14th May,2026
Title of the Event	Bluebook Formatting and Footnoting Workshop
Mode of Event	Offline
Type of participation	Attended
Number of Faculty and Staff participation	4
Number of Student participation	63
SDGs associated with Event	4,5,16

ABOUT THE EVENT

The Centre for Research and Critical Thinking, Chitkara Law School, successfully organised a one-day workshop on **Bluebook Formatting and Footnoting: Building precision in Legal Research and Drafting** on 14th May 2026. The session was conducted by **Mr. Kushaan Dosajh** with the objective of enhancing student's understanding of legal research, citation methods, and drafting practices.

The workshop focused on introducing students to the practical aspects of legal research and the significance of maintaining originality, clarity, and authenticity in research work. Participants were familiarised with the Bluebook citation system and various techniques related to footnoting, formatting, and academic documentation. Through interactive discussions and practical exercises, the session aimed to strengthen student's research and drafting abilities while promoting ethical academic practices and responsible use of technological tools in legal writing.

LEARNING OBJECTIVES

1. Introduce students to the fundamentals of legal research, academic writing, and professional drafting practices required in the field of law and legal studies.

2. Familiarize participants with the **Bluebook 20th Edition citation system** and provide practical understanding regarding its application in research papers, moot memorials, assignments, and journal writing.

3. Develop a clear understanding of footnoting techniques, legal documentation standards, and proper methods of acknowledging sources used in academic and legal writing.

4. Create awareness among students regarding plagiarism, academic misconduct, and the importance of maintaining originality, authenticity, and ethical standards in research work.

5. Enhance student's drafting, formatting, and citation skills by explaining technical aspects such as italics, small caps, alignment, spacing, and internal cross-referencing methods.

6. Encourage students to use AI tools and technological resources responsibly while ensuring independent analysis, critical thinking, and proper citation of reference material.

7. Strengthen student's analytical, practical, and research-oriented abilities through interactive discussions, activity-based learning, and hands-on drafting exercises conducted during the workshop.

DESCRIPTION

The workshop commenced with a formal welcome address and introduction of the speaker, Mr. Kushaan Dosajh. The session began with an insightful discussion on the importance of legal research and the role of structured writing in the legal profession. Students were informed that effective legal drafting requires clarity, analytical thinking, originality, and proper acknowledgment of sources.

The speaker introduced participants to various citation styles used in academic writing, including Bluebook, OSCOLA, and APA, while placing primary emphasis on the Bluebook 20th Edition due to its extensive application in legal academia, moot court memorials, research papers, and journal publications. Students were guided through the process of citing constitutions, statutes, judicial precedents, books, journals, government reports, and online sources in the prescribed format.

Detailed explanations were provided regarding technical formatting requirements such as placement of footnotes, use of italics and small caps, punctuation rules, line spacing, alignment, and hyperlink removal. The session also covered internal cross-referencing methods such as Ibid. and Supra, along with the use of et al. in citations involving multiple authors.

A significant portion of the workshop focused on plagiarism and ethical academic practices. Different forms of plagiarism, including direct plagiarism, mosaic plagiarism, and plagiarism of ideas, were discussed with practical illustrations. The speaker highlighted the adverse impact of plagiarism on academic integrity and professional growth. Special emphasis was also placed on the responsible use of AI tools such as ChatGPT and Gemini, and students were advised to ensure originality and proper citation while using technological assistance in research work.

The workshop was conducted in a highly interactive and activity-oriented manner. QR-code and scanner-based exercises were organised during the session through which assignments and practice documents were shared instantly with participants. Students actively participated in two practical activities where they were required to identify portions requiring citations, draft appropriate footnotes, and apply Bluebook formatting rules to legal content. These hands-on exercises enabled participants to understand citation techniques more effectively and provided practical exposure to professional legal drafting standards.

The session concluded with an interactive doubt-clearing discussion where students clarified queries relating to legal research, citation techniques, and formatting standards. Overall, the workshop proved to be highly informative, engaging, and beneficial for all participants.

LEARNING OUTCOME

After attending the workshop, participants were able to:

1. Understand the fundamentals of legal research and academic writing.
2. Gain practical knowledge of Bluebook citation and footnoting techniques.
3. Improve drafting and formatting skills in legal documents.
4. Learn correct methods of citing statutes, constitutions, case laws, books, journals, and online sources.
5. Develop awareness regarding plagiarism and ethical research practices.
6. Apply internal cross-referencing methods such as Ibid. and Supra effectively.
7. Strengthen their ability to prepare research papers, assignments, and moot memorials professionally.
8. Develop confidence in using proper legal citation methods in academic work.




CONSTITUTION
INDIA
One Day Interactive
Workshop on
BLUEBOOK FORMATTING
AND FOOTNOTING
CHITKARA
UNIVERSITY

Event Name	6th International Conference on Artificial Intelligence driven Computing, Analytics and Networks 2026
Date	15,16 May 2026
Venue	Chitkara University Punjab
Department	CRIO and DRC
Resource Person	Dr. Sudatta Kar - VP & Head of Engineering, Capgemini Engineering, India and Dr. Sudarsun Santhiappan - Chief Artificial Intelligence Scientist, Buddi AI and Adjunct Faculty – Wadhwani School of Data Science and Artificial Intelligence, IIT Madras
Number of Participants	300
SDGs Covered	4,8,9,11,16 and 17
Duration	2 days

About the Activity



Chitkara University proudly announces the 6th edition of its flagship engineering conference — the International Conference on Artificial Intelligence driven Computing, Analytics and Networks (ICAN 2026) to be held on May 15 and 16, 2026 in hybrid mode. Building on the strong legacy of five successful editions of the International Conference on Computing, Analytics and Networks, ICAN 2026 is centered on the transformative role of Artificial Intelligence (AI) in shaping the future of computing systems, data-driven analytics, and intelligent networks. Today AI has become the backbone of the modern technology landscape that is powering innovation, automation and decision making across industries and offering endless opportunities in computing and data science.

ICAN 2026 aims to provide a premier forum for researchers, academicians, and industry professionals to discuss these opportunities, exchange ideas and deliberate on emerging challenges in AI driven systems.

Conference Objectives

1. To provide a global platform for researchers, academicians, industry experts, and students to discuss recent advancements in Artificial Intelligence-driven computing, analytics, and networking technologies.

2. To encourage knowledge sharing and collaboration in emerging domains of AI, machine learning, data science, intelligent networks, and computational technologies.
3. To explore innovative AI-based solutions addressing real-world challenges across industries, healthcare, communication, education, and smart systems.
4. To promote interdisciplinary research and technological innovations in intelligent computing and data-driven decision-making systems.
5. To discuss current trends, opportunities, and challenges in AI-powered automation, analytics, cybersecurity, cloud computing, IoT, and intelligent communication networks.
6. To strengthen academia–industry interaction for fostering research collaborations, technology transfer, and innovation ecosystems.
7. To provide opportunities for presenting high-quality research contributions through technical paper presentations, keynote talks, and expert sessions.
8. To inspire young researchers and students toward advanced research and innovation in Artificial Intelligence and allied technologies.

Key Highlights

13. 6th edition of the flagship International Conference on Artificial Intelligence driven Computing, Analytics and Networks (ICAN 2026)
14. Hybrid mode conference enabling both online and offline participation
15. Keynote lectures by renowned academicians, researchers, and industry experts
16. Technical sessions covering AI, machine learning, data analytics, IoT, cloud computing, cybersecurity, and intelligent networks
17. Presentation of cutting-edge research papers and innovative technological solutions
18. Industry-academia interaction and collaborative research opportunities
19. Discussions on emerging challenges and future directions in AI-driven systems
20. Networking opportunities for researchers, professionals, startups, and students
21. Publication opportunities in reputed conference proceedings and journals
22. Platform for interdisciplinary innovation and knowledge exchange.

Conference Outcomes

14. Understand recent advancements and research trends in Artificial Intelligence, computing, analytics, and intelligent networks.
15. Gain insights into AI-driven technologies and their applications across various domains and industries.
16. Exchange innovative ideas, methodologies, and research findings with experts and fellow researchers.
17. Identify emerging challenges and future research opportunities in intelligent computing systems.
18. Strengthening technical knowledge in machine learning, deep learning, big data analytics, cybersecurity, IoT, and smart communication networks.

19. Develop interdisciplinary research perspectives and collaborative opportunities with academia and industry professionals.
20. Enhance presentation, research communication, and scholarly networking skills.
21. Contribute toward innovative AI-enabled solutions for sustainable technological development and societal advancement.











Event Details	
Topic	Pitch X Healthcare Edition
Date	15.05.2026
Time	09:00 AM to 04:00 PM
Venue	Pierre Hall
Organizer Name	Ms. Jigyasha Sharma (Assistant Professor)
Number of participants	47
SDG No.	4,9 &17

OBJECTIVES

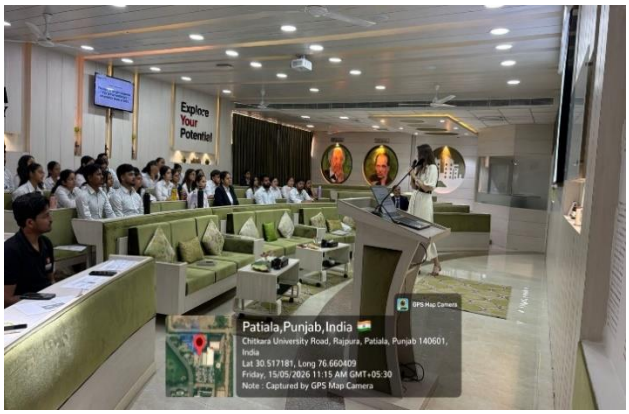
1. To provide students with insights into emerging opportunities in the healthcare sector.
2. To encourage innovative thinking and entrepreneurial approaches in healthcare education and practice.
3. To guide students regarding global healthcare trends and professional development opportunities.
4. To enhance communication, leadership, and critical thinking skills among students.
5. To motivate students to explore interdisciplinary healthcare careers and innovations.

The Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab organized an interactive session titled **"PitchX Healthcare Edition"** for the 6th Semester students on 15th May 2026 at Pierre Hall. The session was conducted under the guidance of Ms. Jigyasha Sharma, Assistant Professor. The resource person for the session was **Dr. Carlota Alonso**, Founder & CEO of the European Institute for Healthcare Excellence (EIHE), Spain & India. The session aimed to provide students with valuable exposure to healthcare innovation, professional opportunities, and international perspectives in the field of healthcare and nursing. During the session, Dr. Carlota Alonso shared her expertise regarding advancements in healthcare systems, innovation in patient care, and the importance of leadership and communication skills in modern healthcare settings. Students were encouraged to think creatively and develop innovative solutions to current healthcare challenges. The session also emphasized the significance of global collaborations, entrepreneurship, and continuous professional learning in building successful healthcare careers. Students actively participated in discussions and interacted with the speaker by asking questions related to career growth, higher education opportunities, and international healthcare practices. The event proved to be highly informative and motivational for the students. It inspired participants to broaden their perspectives toward healthcare excellence and encouraged them to contribute effectively to the healthcare sector through innovation, professionalism, and leadership. An

important highlight of the **PitchX Healthcare Edition** was the opportunity provided to students to understand and practice the concept of **pitching innovative healthcare ideas**. The session focused on encouraging students to think beyond traditional healthcare practices and identify practical, technology-driven, and patient-centred solutions to improve the healthcare delivery system. Dr. Carlota Alonso guided the students on how healthcare professionals can become innovators and change-makers by identifying gaps in healthcare services and proposing effective, sustainable, and impactful solutions. Students were introduced to the concept of healthcare pitching, where innovative ideas are presented in a structured and convincing manner to stakeholders, investors, healthcare organizations, or policymakers.

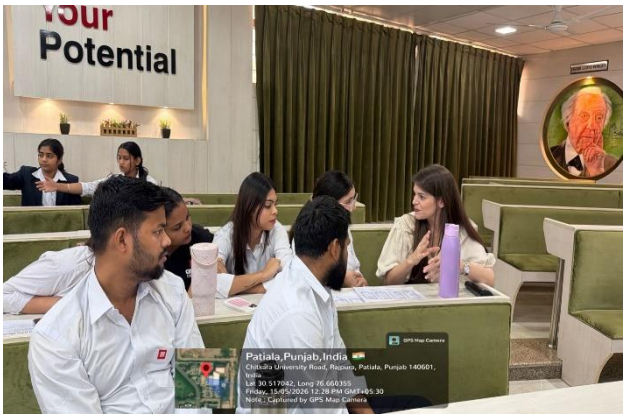
OUTCOMES

- Participants gained knowledge regarding emerging trends and innovations in healthcare.
- Students developed better understanding of international healthcare opportunities and career pathways.
- The session enhanced awareness about leadership, entrepreneurship, and communication skills in healthcare professions.
- Students were motivated to pursue continuous learning and professional growth in nursing and healthcare fields.
- Participants demonstrated increased confidence in exploring innovative healthcare ideas and career opportunities.










GPS Map Camera
Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.517181, Long 76.660409
Friday, 15/05/2026 10:35 AM GMT+05:30
Note : Captured by GPS Map Camera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Patiala,Punjab,India
Chitkara University Road, Rajpura, Patiala, Punjab 140601, India
Lat 30.517086, Long 76.660442
Friday, 15/05/2026 01:28 PM GMT+05:30
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Event	Applications of Coordinate Geometry in Sustainable Maritime Navigation and Innovation		
Date / Time	15th May 2026 / 1400 Hrs. onwards	Mode:	Offline
Location / Link	Faraday Hall, Edison Block, Second Floor, CUPB		
Activity In-charge	Ms. Reetika Sharma		
No. of Participants	84 Cadets & 15 Faculty		
Resource Person (if any)	Prof. (Dr.) Mohit Kumar Kakkar		
SDG	4 – Quality Education; 9 – Industry, Innovation and Infrastructure; 14 – Life Below Water		

REPORT



The School of Maritime Studies, Chitkara University, under the aegis of the Institution's Innovation Council (IIC), successfully organized an expert talk on **"Applications of Coordinate Geometry in Sustainable Maritime Navigation and Innovation"** on **15th May 2026 at 1400 hrs onwards** in **Faraday Hall, Edison Block, Second Floor**. The event was conducted with the objective of enhancing students' understanding of the practical applications of mathematical concepts, particularly coordinate geometry, in the field of maritime navigation, marine technology, and sustainable shipping operations. The expert session was delivered by **Prof. (Dr.) Mohit Kumar Kakkar**, Dean, Department of Applied Sciences, Chitkara University Institute of Engineering and Technology (CUIET), Chitkara University, Punjab. Prof. Kakkar shared valuable insights into how coordinate geometry forms the foundation of various modern navigation and positioning systems used in the maritime industry. He explained the role of mathematical models in determining ship positioning, route optimization, satellite navigation, radar plotting,

marine communication systems, and efficient voyage planning. During the session, the speaker elaborated on the importance of coordinate systems in Global Positioning Systems (GPS), Electronic Chart Display and Information Systems (ECDIS), and maritime surveillance technologies. He highlighted how mathematical calculations are essential for safe navigation, collision avoidance, tracking of vessels, and sustainable maritime operations. The session also emphasized the growing importance of technological innovation and data-driven navigation systems in the modern shipping industry.

Prof. Kakkar further discussed the integration of mathematics with emerging maritime technologies such as autonomous ships, smart navigation systems, satellite-based monitoring, and digital mapping. He explained how coordinate geometry contributes to improving navigational accuracy, operational efficiency, fuel optimization, and environmental sustainability in maritime transportation. Real-world examples and practical applications were presented to help cadets understand the relevance of mathematical concepts in their future professional careers at sea.

The event witnessed active participation from cadets of **Batch 2023, Batch 2024, and Batch 2025** of the School of Maritime Studies. A total of **84 cadets** and **15 faculty members** attended the expert talk. The students actively interacted with the speaker during the session and gained a deeper understanding of the practical implementation of mathematical concepts in navigation and marine operations. An interactive question-and-answer session was conducted at the end of the lecture, where cadets discussed various topics related to navigation technologies, maritime innovation, and career opportunities in technologically advanced maritime sectors. The speaker addressed students' queries and motivated them to develop analytical and problem-solving skills essential for modern maritime professionals.

The expert talk proved to be highly informative, interactive, and academically enriching for all participants. The session successfully promoted innovation, interdisciplinary learning, and awareness regarding the role of mathematics in sustainable maritime development. The School of Maritime Studies expressed its sincere gratitude to Prof. (Dr.) Mohit Kumar Kakkar for delivering an insightful session and inspiring the cadets toward the practical applications of mathematics in the maritime industry.







Topic	Art for Social Impact: Sustainable Terracotta Mural Techniques and Creative Practice
Date	15.05.2026 to 18.05.2026
Venue	2nd Floor, Ramanujan Block
Organizer	Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	Dr. Gyanesh Ranjan Mishra Eminent Sculptor, Potter & Academician Usha Mishra Noted Artist Bengaluru, Karnataka
Total no. of students	20
No. of Participants attended	20
Mode:	Offline
SDG No.	4, 11, 12

ABOUT

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized a four-day Terracotta Mural Art Workshop titled *"Art for Social Impact: Sustainable Terracotta Mural Techniques and Creative Practice"* from 15th to 18th May 2026. The workshop was conducted by renowned sculptor Dr. Ganesh Ranjan Mishra and noted artist Usha Mishra from Bengaluru, Karnataka. Organized for BFA and MFA students, the workshop aimed to introduce sustainable terracotta mural practices, relief techniques, and contemporary creative approaches. Through interactive lectures and live demonstrations, students explored traditional craftsmanship while



developing innovative artistic ideas inspired by cultural heritage and visual storytelling.

OBJECTIVES

1. Introducing students to sustainable terracotta mural techniques and relief art practices.
2. To enhance practical understanding of composition, texture, and visual storytelling in mural art.
3. To encourage creative experimentation through hands-on learning and collaborative activities.
4. To provide exposure to professional contemporary mural-making practices and techniques.
5. To inspire students to explore historical and cultural themes through artistic expression.

BRIEF

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized a four-day Terracotta Mural Art Workshop titled *"Art for Social Impact: Sustainable Terracotta Mural Techniques and Creative Practice"* from 15th to 18th May 2026 at Ramanujan Block. The workshop was conducted by eminent sculptor Dr. Ganesh Ranjan Mishra and noted artist Usha Mishra from Bengaluru, Karnataka, for students of BFA 4th and 6th Semester and MFA 2nd Semester (Painting). The workshop was designed to provide students with practical exposure to terracotta mural-making techniques while encouraging awareness about sustainable artistic practices. Through lectures, demonstrations, and collaborative studio sessions, students explored the creative possibilities of clay as a medium for mural art and public visual expression. The workshop also highlighted the importance of preserving traditional artistic methods while integrating contemporary approaches in art practice.

During the sessions, the resource persons shared valuable insights into the process of terracotta mural creation, focusing on relief techniques, clay handling, texture development, surface treatment, composition, and layout planning. Live demonstrations played a significant role in helping students understand the technical and conceptual dimensions of mural art. Dr. Ganesh Ranjan Mishra explained different styles of relief work and guided students in transforming conceptual ideas into sculptural mural compositions. Usha Mishra further enriched the sessions by discussing creative processes, material experimentation, and the role of mural art in contemporary visual culture. The workshop encouraged students to work collaboratively and engage directly with the medium through practical activities and group discussions. Students

actively participated in shaping clay surfaces, exploring textures, and understanding the relationship between form, space, and storytelling in mural-making practices.

A major highlight of the workshop was the mural project based on the theme of the *Indus Valley Civilization*. This theme encouraged students to study historical and cultural narratives and reinterpret them through contemporary terracotta mural practices. The students enthusiastically experimented with symbols, human figures, patterns, and architectural forms inspired by ancient civilization and heritage art traditions. The interactive environment of the workshop motivated participants to think creatively, strengthen technical skills, and develop confidence in large-scale collaborative artwork. Students produced a variety of mural compositions that reflected imagination, craftsmanship, and conceptual understanding. The workshop also provided a valuable platform for interaction with accomplished artists, helping students gain exposure to professional practices in sculpture and mural art. The event was successfully coordinated by Dr. Vinit Bihari and Dr. Rahul Dhiman under the supervision of Dr. Ranjan Kumar Mallik, Dean, Department of Fine Arts, CDS, Chitkara University, Punjab. Overall, the workshop proved to be an enriching academic and artistic experience for all participants.

OUTCOMES

1) Students gained practical knowledge of sustainable terracotta mural techniques and relief art practices.

2) Participants enhanced their understanding of composition, texture, and clay-based visual storytelling.

3) The workshop encouraged collaborative creativity and hands-on experiential learning.

4) Students developed greater awareness of cultural heritage and historical themes in contemporary art.

5) The event strengthened students' confidence in creating large-scale mural artworks using traditional techniques.


GOALS


GOALS



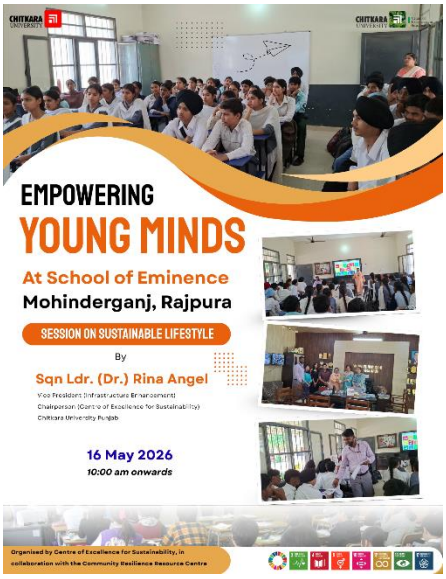



FINE ARTS



Event Name	Empowering Young Minds through Sustainability Awareness Session
Date	16 May 2026
Venue	School of Eminence, Mohinderganj
Organizer	Centre of Excellence for Sustainability in collaboration with Community Resilience Resource Centre
Resource Person	Sqn Ldr (Dr.) Rina Angel
SDGs Covered	3,4, 5, 10, 12, 13 & 17
Duration	1 Day

OBJECTIVE



The objective of the outreach visit was to spread awareness among school students and parents regarding sustainable living, environmental responsibility, health, and holistic well-being. The initiative aimed to inspire young minds to adopt eco-friendly habits, understand the importance of social equality, and actively contribute towards achieving the **United Nations Sustainable Development Goals (SDGs)**.

DESCRIPTION

The Centre of Excellence for Sustainability, in collaboration with the Community Resilience Resource Centre, Chitkara University, conducted an impactful outreach visit to the **School of Eminence, Mohinderganj, Rajpura**. The visit was organized with the purpose of educating and empowering students through awareness sessions focused on sustainability, responsible living, and social well-being.

During the session, **Sqn Ldr (Dr.) Rina Angel**, Chairperson – Centre of Excellence for Sustainability, delivered an engaging and insightful talk on Sustainable Lifestyle Practices. She emphasized the urgent need for adopting responsible and mindful habits in daily life to protect the environment and ensure a sustainable future for coming generations.

The session covered several important themes including waste management practices, reduction of carbon emissions, environmental conservation, gender equality, reduced inequalities, and the significance of the **United Nations Sustainable Development Goals (SDGs)**. Students were encouraged to understand their role as responsible citizens and become

active contributors towards environmental protection and social development.

The interactive nature of the session motivated students to actively participate in discussions and share their views on sustainability-related issues. The awareness programme helped them recognize how small lifestyle changes can collectively create a significant positive impact on society and the environment.

Additionally, on the special request of the **principal**, an awareness session was also conducted for the parents who had arrived for the induction programme. The session focused on the importance of creating sustainable habits at home, promoting environmental responsibility among children, and encouraging community participation in sustainable initiatives.

The outreach visits successfully strengthened community engagement while promoting awareness about sustainability, health, and social responsibility. Through such initiatives, Chitkara University continues to nurture socially responsible and environmentally conscious communities.

OUTCOMES

- Enhanced awareness among students and parents regarding sustainable lifestyle practices and environmental responsibility.
- Encouraged students to adopt eco-friendly habits and contribute towards sustainability initiatives.
- Promoted understanding of the United Nations Sustainable Development Goals (SDGs) and their importance in daily life.
- Created awareness about gender equality, reduced inequalities, and social responsibility.
- Strengthened the bond between the university and the local community through meaningful outreach activities.
- Inspired young minds to become active participants in building a sustainable and inclusive future.













Event Name	Training Session: Chitkara Exploration Program (CEP-20)
Date	16 May 2026
Venue	Pierre Hall (Le Corbusier Block)
Department	Office of Talent Management
Resource Persons	Hon'ble Chancellor (through Video Message), Hon'ble VC, Pro VCs of CUAQAC, DRC, Academic Affairs, CAAN, HR, Registrar, VP Infra Enhancement, Dean Dept of Edu, Directors of HR, Student affairs Deptt and the Director IT
Number of Participants	26
SDGs Covered	SDG 4,5
Duration	7 hrs.

About the Activity

1. Chitkara Exploration Program a full day employee orientation program is conducted for the newly appointed faculties. The program has been designed in a manner that the top leadership of the university addresses the participants and explains the policies, practices, procedures, resources and facilities available to the staff for their functioning and professional development.



Objectives

a) To apprise the culture of the organisation and motivate them to adopt the most effective methodologies of teaching, learning, research and supporting student development.

b) To give fundamental information about the university through sessions on the history and culture of the university, research ecosystem, academic system, quality assurance and accreditations, administration, co-curricular activities and sports and a session on 'Prevention of Sexual Harassment (POSH) at workplace.

Learning outcomes

After completion of the module the participants will be able to:

a) Amalgamate into the university environment and understand the history, culture, traditions, policies and the rules of the university.

b) Utilise the facilities and resources of the university and be able to perform to the best of his/her ability

c) Mentor the students appropriately.

Areas/themes

a) University history, culture and traditions of the university
b) Policies, rules, and regulations of the university.
c) Facilities/ Privileges given by the university.
d) Achievements of the university

Key Highlights

a) Participation: 45 newly inducted staff members attended the session.
b) Exceptional Content: Exceptional Content: Since the aim of the program is to acquaint the new faculties with the university, its culture, traditions, achievements, policies, and the functioning, the content of the program was quite comprehensive.







Event Details	
Event Type	Workshop
Topic	Reimagining Innovation Through Artificial Intelligence
Date	2026-05-17 To 2026-05-17
Mode	Offline
Organizer Name	Ms. Reepika Arora
Resource Person	Mr. Parikshit Khanna, Ai Corporate Training | Mr. Himanshu Arora, VP | Mr. Gautam Bali, SVP
No. Of Participants	107
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To expose students to the transformative impact of Artificial Intelligence on modern business and career landscapes.
2. To provide students with industry perspectives on career growth, professional mindset, and personal development.
3. To celebrate student achievements and recognise excellence in academics, placements, and professional growth.
4. To create a platform for meaningful networking between students, faculty, and industry leaders
5. To motivate and empower students with real-world insights, practical knowledge, and a growth mindset.



DESCRIPTION

Chitkara College of Sales & Marketing organized workshop titled "Reimagining Innovation Through Artificial Intelligence". The event brought together students, esteemed industry professionals, and faculty members for a day of learning, motivation, networking, and recognition. Held at Hoxton Hotels, Zirakpur, the programme witnessed enthusiastic participation from over 100 participants and faculty members. Mr. Parikshit Khanna delivered a compelling and insightful session on Artificial Intelligence and its rapidly growing influence across industries. He highlighted that AI is no longer a futuristic concept but an immediate professional necessity. He walked students through practical AI tools e.g. Chat GPT, Claude, Grok, Perplexity, etc. and their real-world applications in business, finance, and marketing, and the emerging roles that demand AI literacy. Mr. Khanna emphasized that the competitive edge in tomorrow's workforce belongs to professionals who can intelligently integrate AI into their decision-making. Mr. Gautam Bali's address was one of the most powerful moments of the event. Drawing from his own professional journey, he spoke candidly about the importance of a growth mindset, resilience in the face of failure, and the discipline required to build a successful career in sales. He challenged students to move beyond comfort zones, embrace persistence, and take ownership of their professional development. His honest and emotionally resonant delivery left a lasting impact on every student in the room. Mr. Himanshu Arora offered students a comprehensive perspective on the financial services industry, with a specific focus on mutual funds, wealth management, and career pathways within the BFSI sector. He shared practical insights on what recruiters look for, the skills that differentiate high performers, and how young professionals can position themselves for rapid growth. His session bridged the gap between academic learning and industry expectations, giving students a clear and actionable roadmap. Enhances digital learning, AI literacy, and future-ready professional competencies. Promotes innovation-driven employability, productivity, entrepreneurship, and emerging career opportunities. Encourages technological innovation, AI adoption, and smart digital transformation practices. Strengthens collaboration among academia and industry. Empower 4.0 proved to be an exceptional platform for industry-academia interaction, student motivation, and holistic professional development. The event successfully fulfilled its objective of honouring student achievements, nurturing excellence, and inspiring the next generation of professionals. The enthusiasm, engagement, and energy demonstrated by students throughout the day reflected the strong impact of the programme. Chitkara College of Sales & Marketing reaffirms its commitment to organising such

transformative experiences that go beyond the classroom and prepare students for the real world with confidence and purpose.

OUTCOMES

1. Students gained a practical understanding of Artificial Intelligence and its real-world applications across business functions.
2. Participants developed awareness of the mindset, skills, and habits required to thrive in competitive professional environments.
3. Students received direct industry insights on career growth pathways within the BFSI and financial services sector.
4. The student journey sharing session reinforced peer learning and inspired batchmates through authentic success stories.
5. Participants left with enhanced motivation, stronger professional networks, and greater clarity on their career goals.



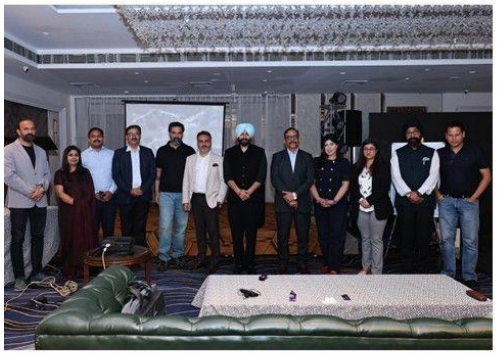















Event Details	
Event Name	World Hypertension Day 18th May, 2026
Topic/Theme	Health Camp on Theme- Controlling Hypertension Together
Date	18th May, 2026
Mode	Offline
Venue	Galileo Block, Centre for Health and Wellness, Ground Floor
Organizer Name	Dr. Sawroop Dhillon (Associate Professor), CSHS, Chitkara University, Punjab. Ms. Divya Thakur (Assistant professor), CSHS, Chitkara University, Punjab.
No. of Participants Number of impacted people	22 22
SDG No	SDG 3: Good Health and Well-being, SDG 4: Quality Education
PO	PO3, PO4, PO5, PO6, PO7, PO8
University Charter	Let's Educate our students for brilliant futures, Let's empower our students with great communication skills

OBJECTIVES

1. To assess the blood pressure status of support staff at Chitkara University for early identification of hypertension and related risks.
2. To measure body weight and Body Mass Index (BMI) of participants to evaluate obesity-related risk factors associated with hypertension.
3. To create awareness among support staff regarding the causes, symptoms, complications, and prevention of hypertension through health education activities.
4. To promote healthy lifestyle practices such as balanced diet, regular physical activity, stress management, and routine health check-ups for prevention and control of hypertension.
5. To distribute informative pamphlets and provide individualized health guidance based on the participants screening results to encourage self-care and timely medical consultation.

On World Hypertension Day 2026, a health screening and awareness camp was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University under the Student Nurses Association (SNA) activities. The camp was conducted with the aim of promoting awareness regarding hypertension and encouraging healthy lifestyle practices among the support staff of the university. The camp was organized under the guidance of Dr. Sawroop Dhillon, Associate Professor, and Ms. Divya Thakur, Assistant Professor, Department of Nursing. The activity witnessed enthusiastic participation from nursing

students including Mr. Ashish, Ms. Tanya, and Ms. Deeksha from M.Sc. Nursing 1st Year, along with Ms. Hishmeet, Ms. Gagandeep, and Ms. Harmanpreet from B.Sc. Nursing 2nd Semester. Their active involvement contributed significantly to the successful execution of the camp. Hypertension, commonly known as high blood pressure, is one of the leading causes of cardiovascular diseases and is often referred to as a "silent killer" due to its asymptomatic nature. Keeping this in mind, the camp focused on early screening and health education to help participants understand the importance of regular health monitoring and lifestyle modification. During the camp, the blood pressure, body weight, and Body Mass Index (BMI) of the participants were assessed systematically. The support staff members actively participated in the screening process and cooperated well with the organizing team. Individual health records were maintained to identify participants who were at risk of hypertension, obesity, or other related health concerns. Based on the assessment findings, personalized health education was provided to the participants. Informative pamphlets containing details regarding the causes, risk factors, signs and symptoms, preventive measures, dietary management, physical activity, stress reduction, and the importance of regular medical check-ups were distributed among the staff members. The nursing students also interacted with the participants and explained the importance of maintaining a balanced diet, reducing salt intake, engaging in regular exercise, avoiding tobacco and alcohol consumption, and managing stress effectively. The camp not only enhanced awareness regarding hypertension but also encouraged participants to adopt healthier lifestyle habits for the prevention and control of non-communicable diseases. The initiative provided nursing students with an opportunity to develop practical skills in community health assessment, communication, teamwork, and health education. Overall, the World Hypertension Day Health Camp was successfully conducted and received positive feedback from the participants. The activity highlighted the commitment of the Department of Nursing and SNA towards promoting preventive healthcare and community well-being within the university campus.

OUTCOMES

- Early identification of individuals with elevated blood pressure and abnormal BMI among the support staff of Chitkara University through health screening.
- Increased awareness among participants regarding hypertension, its risk factors, complications, prevention, and management.
- Promotion of healthy lifestyle practices such as balanced diet, regular exercise, weight management, stress reduction, and routine health monitoring.
- Distribution of health education pamphlets enabled participants to gain knowledge about self-care measures and preventive strategies for hypertension.
- Enhanced practical learning experience for nursing students in conducting community health assessments, patient interaction, teamwork, and health education activities.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Event Details	
Event Type	Innovation And Skill Development
Topic	Motion Verse – Shoot Your Shot
Date	2026-05-18 To 2026-05-18
Mode	Offline
Organizer Name	Chitkara Business School
No. Of Participants	130
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po3, Po4, Po7
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

1. To encourage creative expression and storytelling skills among students through short films, reels, and visual content creation.
2. To provide a platform for showcasing talent and innovation by enabling students to transform ideas into engaging cinematic presentations.
3. To enhance communication and presentation abilities through visual narratives and audience engagement.
4. To promote teamwork and collaborative learning by encouraging participants to work collectively in conceptualizing and producing creative content.
5. To inspire critical and imaginative thinking beyond academics and foster confidence, originality, and artistic exploration among students.

DESCRIPTION

Motion Verse: Shoot Your Shot! was organized as a creative and engaging platform to celebrate the power of visual storytelling, innovation, and artistic expression among students. The event brought together enthusiastic participants who explored the art of communicating ideas through cinematic content, encouraging them to think beyond conventional classroom learning and express themselves through short-form visual media. The event was designed to provide students with an opportunity to showcase their imagination, creativity, and technical abilities by creating impactful reels, short films, and visually engaging narratives. Participants were encouraged to conceptualize unique ideas, develop compelling storylines, and transform their concepts into meaningful visual presentations. Through this process, students

experienced the complete journey of content creation—from ideation and scripting to execution and presentation. Throughout the event, students displayed remarkable enthusiasm and originality. The submissions reflected diverse themes, creative perspectives, and innovative approaches to storytelling. The atmosphere remained energetic and interactive as participants presented content that combined entertainment, emotions, social messages, and contemporary ideas in visually engaging formats. The event highlighted how digital media can be used as an effective tool for communication, expression, and influence in today's dynamic environment. One of the key highlights of Motion Verse was the active participation and collaborative spirit demonstrated by students. Many participants worked in teams, enabling them to strengthen their interpersonal, coordination, and problem-solving abilities while learning to manage time and responsibilities effectively. The event also encouraged peer learning, where students observed different styles of creativity and gained inspiration from each other's work. The audience engagement and appreciation added excitement to the overall experience and created an encouraging environment for participants to confidently showcase their talent. The event successfully promoted innovation, confidence, and self-expression while helping students develop communication, presentation, and creative thinking skills. Overall, Motion Verse: Shoot Your Shot! emerged as a vibrant and memorable event that blended creativity with experiential learning. It provided students with an opportunity to explore visual storytelling as a medium of expression, celebrate artistic talent, and cultivate a mindset of innovation and imagination that extends beyond academic boundaries.

OUTCOMES

1. Students enhanced their creative thinking and storytelling abilities by developing engaging visual narratives and cinematic content.
2. The event improved communication and presentation skills, enabling participants to express ideas effectively through digital media.
3. Participants strengthened teamwork and collaboration skills through collective planning, coordination, and execution of creative projects.
4. Students developed innovative thinking and problem-solving abilities while transforming concepts into impactful visual stories.


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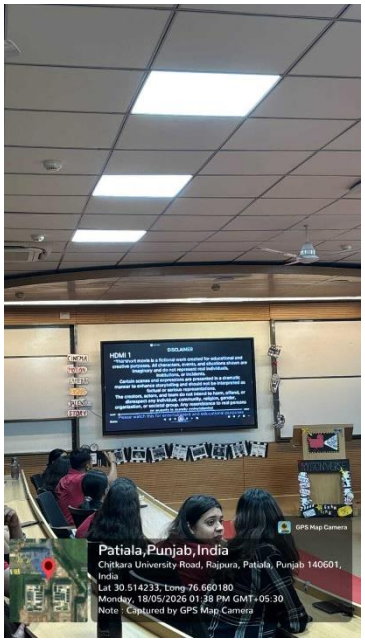
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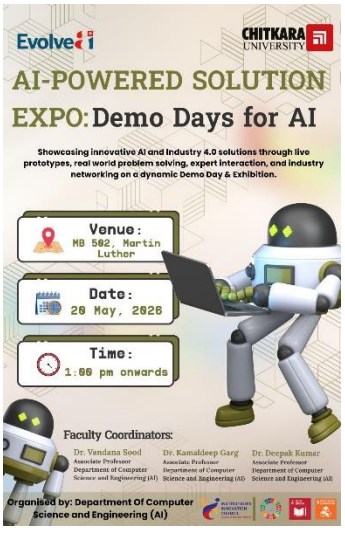
Event Details	
Event Type	Workshop
Topic	Ai-Powered Solution Expo: Demo Days for Ai / Industry 4.0 Prototypes
Date	2026-05-20 To 2026-05-20
Mode	Offline
Venue	Mb-502, Martin Luther (Chitkara University, Punjab Campus)
Organizer Name	Evolve Ai
Resource Person	Dr. Deepak Kumar, Assistant Professor, Chitkara University
No. Of Participants	40
SDG No	SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po10, Po1, Po3
University Charter	Let's Encourage Our Students to Think Out of The Box, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Empower Our Students with Great Communication Skills

OBJECTIVE



1. To provide a platform for students and innovators to showcase AI-based projects and real-world solutions.
2. To encourage creativity, problem-solving, and technological innovation through Artificial Intelligence applications.
3. To enhance participants' practical knowledge of AI tools, machine learning, automation, and smart systems.
4. To promote collaboration, networking, and idea exchange among students, faculty, industry experts, and startups.

DESCRIPTION

AI-Powered Solution Expo: Demo Days for AI is an innovative and interactive event designed to showcase creative Artificial Intelligence-based projects, smart applications, and technology-driven solutions developed by students and innovators. The event serves as a dynamic platform where participants present live demonstrations of their AI-powered models, prototypes, and systems addressing real-world challenges in areas such as healthcare, education, automation, security, agriculture, business, and sustainability. The expo encourages participants to apply theoretical concepts of Artificial Intelligence, Machine Learning, Data Science, and

Automation into practical and impactful solutions.

OUTCOMES

1. Enhanced practical understanding of Artificial Intelligence and emerging technologies.
2. Improved innovation, creativity, and problem-solving abilities among participants.
3. Increased exposure to real-world applications of AI across various industries.
4. Development of technical, presentation, and communication skills through live demonstrations.
5. Encouraged teamwork, collaboration, and knowledge sharing among students and innovators.







Event details	
Name of the School/Department	Chitkara Law School
Date of Event	21st May, 2026
Title of the Event	Job Shadowing Program Grade 12th Chitkara International School
Mode	Offline
Type of participation	Organized/Attended/participated
Number of Guests (2)	01
Number of Faculty participation	12
Number of Student participation	25
SDGs associated with Event	3,4,9,12,16,17

Sr. No.	Time	Topics
1.	11:15 A.M.	Welcome of Students
2.	11:20 A.M.-11:40 A.M.	Career Pathways in Law - Prof. Dr. Ashish Verma, Dean, CLS
3.	11:40 A.M.-12:00 P.M.	Preparedness for Litigation and Moot Court Dr Awnish Kumar and Mr. Kushaan Dosajh
4.	12:00 P.M.-12:20 P.M.	How to become a Judicial officer- Dr. Shobha Gulati
5.	12:20 P.M.-12:40 P.M.	Use of AI in Law- Dr Sandhya Kumari

About the Event

The Job Shadowing Program is a career-oriented experiential learning initiative aimed at providing students with meaningful exposure to professional and academic environments and helping them make informed decisions regarding their future academic and career pathways. As students transition from school education to higher studies, it becomes increasingly important for them to understand the practical realities of various professions. The Job

Shadowing Program serves this purpose by acting as a bridge between theoretical learning and professional practice and industrial needs, allowing students to gain valuable insights into the knowledge, skills, and competencies required in a particular field.

In the context of legal education, the program is designed to familiarize students with the legal profession and the broader justice delivery system. Law is a dynamic and multifaceted discipline that extends beyond courtroom advocacy and encompasses areas such as corporate governance, policymaking, dispute resolution, legal research, public administration, and judicial services. Through exposure to the legal field, students gain an understanding of the diverse opportunities available within the profession and the significant role that legal professionals play in maintaining social order, protecting rights, and upholding the rule of law.

The program also seeks to cultivate professional awareness, ethical understanding, and critical thinking among participants. By engaging with legal practitioners and learning about the demands of the profession, students develop a realistic perspective on the challenges and responsibilities associated with a legal career. Such initiatives encourage self-reflection, helping students assess their interests, strengths, and aspirations in relation to potential career choices.

More importantly, the Job Shadowing Program promotes informed decision-making by enabling students to explore career options before entering higher education. It reflects the commitment of educational institutions to holistic learning and career readiness, ensuring that students are equipped not only with academic knowledge but also with an understanding of the professional world. Through this initiative, students are empowered to envision their future with greater clarity, confidence, and purpose while developing an appreciation for the role of law in fostering justice and societal progress.

Objectives

1. To familiarize students with the legal system by giving them an overview of the need for and importance of legal procedures, court proceedings, client interactions, and legal documentation.

2. To help students get an idea of the need to develop critical thinking and analytical skills through observation of legal reasoning, argumentation, and problem-solving in real world scenarios.

3. To help students make informed career choices by understanding the nature, responsibilities, and requirements of the legal profession.

4. To promote awareness and discus about the need for constitutional values, the rule of law, and access to justice.

Description

The Job Shadowing Program commenced with a warm welcome from the participating students, who were introduced to the objectives of the event and the opportunities available in the field of law. The first expert session was delivered by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School, who provided an insightful overview of the diverse career pathways in law. He highlighted opportunities in litigation, corporate practice, judiciary, legal consultancy, policymaking, academia, and emerging interdisciplinary fields. Furthermore, he made the students aware of the need to ask questions and constantly improve upon their reading and comprehension skills, for which he recommended reading any biography of a legal luminary, the Constitution, and a daily reference to good newspapers and magazines.

The second session, conducted by Dr. Awnish Kumar and Mr. Kushaan Dosajh, focused on preparedness for litigation and moot court activities. Students were acquainted with the importance of legal research, drafting, advocacy, and communication skills, as well as the role

of moot court competitions in developing practical legal competencies. This involved making the students aware of the need of a Moot Court and how it makes a student engage in his verbal and research skills to present structured and cohesive arguments.

Thereafter, Prof. (Dr.) Shobha Gulati addressed the students on the process of becoming a judicial officer. She explained the eligibility criteria, judicial service examinations, preparation strategies, and the responsibilities associated with judicial service.

The final session was conducted by Prof. (Dr.) Sandhya Kumari on the use of Artificial Intelligence in law. She discussed the transformative impact of AI on legal research, case management, and legal services, while also emphasizing the ethical challenges associated with emerging technologies. This included delving into ethical use of AI and using it to complement one's research skills to ensure improved grasping and learning of concept, instead of using it as a substitute for a disciplined effort towards gaining knowledge.

The program concluded with an informal introduction to Chitkara University and its legal education offerings. Students appreciated the institution's commitment to academic excellence, experiential learning, and professional development. Emphasis was laid on the institution's state-of-the-art infrastructure, experienced faculty, and strong industry linkages that prepare students for diverse careers in law and allied fields. The session encouraged aspiring legal professionals to explore the opportunities available at Chitkara Law School and pursue a rewarding career dedicated to justice, leadership, and social impact.

Learning Outcomes: The students were able to-

1. Identify different career pathways within the legal field.
2. Acknowledge the importance and need of law and legal professionals in society.
3. Describe the roles and responsibilities of various legal professionals.

4. Identity how law was both shaping and shaped by the field of Artificial intelligence.

5. Get an informal glimpse of the Chitkara Law School as a potential institution for their intellectual and academic upliftment.

This event served as an important effort towards achieving SDGs 4, 8, 16, 17.





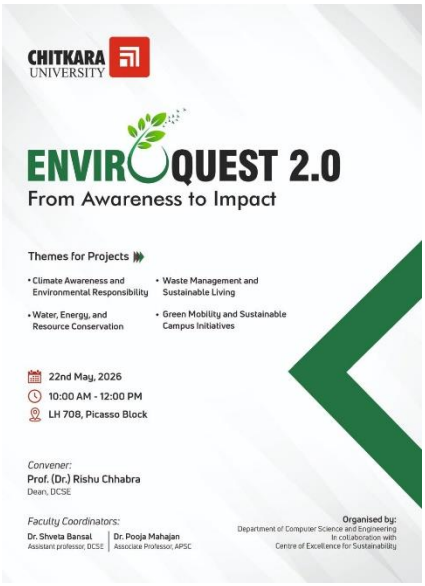



BENCH BEARERS OF INDIAN JUSTICE SYSTEM



Event Name	ENVIROQUEST 2.0 – From Awareness to Impact: Promoting Environmental Awareness and Sustainable Action
Date	22 May 2026
Venue	TG 101, Turing Block, Chitkara University
Organizer	Department of Computer Science and Engineering (DCSE), Chitkara University Punjab in collaboration with the Centre of Excellence for Sustainability (CUCES)
Coordinators	Prof. (Dr.) Rishu Chhabra, Dean, DCSE
Resource Person	Dr. Shveta Bansal, Assistant Professor, DCSE & Dr. Pooja Mahajan, Associate Professor, Department of Applied Sciences
Judges	Dr. Ravi Dandotiya (CSH) & Dr. Kanika (CSHS, Department of Nursing)
SDGs Covered	4,11,12,13 & 17
Duration	3 Hours

OBJECTIVE



The objective of **ENVIROQUEST 2.0** – From Awareness to Impact was to promote environmental awareness among students and encourage them to actively participate in sustainability-focused initiatives. The event aimed to enhance understanding of environmental challenges, inspire innovative thinking, and motivate students to adopt sustainable practices that contribute towards environmental protection and sustainable development.

DESCRIPTION

The Department of Computer Science and Engineering (DCSE), Chitkara University Punjab, in collaboration with the Centre of Excellence for Sustainability (CUCES), successfully organized ENVIROQUEST 2.0 – From Awareness to Impact on **22nd May 2026** at TG 101, Turing Block.

Conducted under the guidance of **Prof. (Dr.) Rishu Chhabra, Dean**, DCSE, and coordinated by **Dr. Shveta Bansal** and **Dr. Pooja Mahajan**, the event served as a dynamic platform for students to showcase their understanding of environmental sustainability through presentations and innovative ideas.

Students enthusiastically participated by delivering PowerPoint presentations on a wide range of environmental themes, including climate awareness, environmental responsibility, energy conservation and electricity-saving practices, awareness regarding the ban on single-use plastics, campus waste management, Chitkara University's Sustainable Development Goals (SDG) journey, energy consumption patterns, and green mobility initiatives.

The participants demonstrated creative, research-driven, and solution-oriented approaches to address pressing environmental concerns. Through their presentations, students highlighted practical strategies for promoting sustainable lifestyles, reducing environmental impact, and encouraging responsible resource utilization.

The evaluation panel comprised **Dr. Ravi Dandotiya** from Chitkara School of Health Sciences and **Dr. Kanika** from the Department of Nursing, CSHS, who assessed the presentations and provided valuable insights and constructive feedback. Their expert guidance enriched the learning experience and encouraged participants to think critically about sustainability challenges and solutions.

The event fostered active engagement, knowledge sharing, and meaningful discussions, reinforcing the importance of environmental stewardship and collective action towards building a greener and more sustainable future.

Winners of ENVIROQUEST 2.0

1st Position: Ridam Goyal (Roll No. 2510998006)

2nd Position: Harkaran Singh Bal (Roll No. 2510998003)

3rd Position: Sukhmanpreet Kaur (Roll No. 2510998007)

OUTCOMES

• Enhanced awareness among students regarding environmental sustainability and climate responsibility.

• Encouraged innovative thinking and problem-solving related to environmental challenges.

• Increased understanding of sustainable practices such as energy conservation, waste management, and green mobility.

• Strengthened students' presentation, communication, and research skills.

• Promoted active participation in sustainability-focused initiatives and environmental protection efforts.

• Inspired students to adopt eco-friendly lifestyles and contribute towards achieving Sustainable Development Goals.

• Fostered a culture of environmental responsibility within the university community.

CONCLUSION

ENVIROQUEST 2.0 – From Awareness to Impact successfully served as an engaging

platform for students to explore, discuss, and present innovative solutions to contemporary

environmental challenges. The event strengthened environmental awareness, encouraged sustainability-driven thinking, and motivated participants to become active contributors to environmental conservation and sustainable development. Through meaningful discussions and creative presentations, the initiative reflected Chitkara University's commitment to fostering responsible citizenship and nurturing future leaders dedicated to building a sustainable world.







Event Name	World Biodiversity Day 2026
Date	22nd May 2026
Venue	Google Meet
Organizer	Department of Education
Resource Person	Dr. Amruta Kiran Deshmukh, Project Officer The Climate Reality Project India & South Asia
Number of Participants	27
SDGs Covered	4, 12,13
Duration	One Hour

About the Activity



The Department of Education, in collaboration with The Climate Reality Project India & South Asia, commemorated the International Day for Biological Diversity 2026 on 22nd May 2026, in virtual mode. The resource person for the expert talk was Dr. Amruta Kiran Deshmukh, Project Officer at The Climate Reality Project India & South Asia. Dr. Deshmukh highlighted the urgent need to safeguard biodiversity and drew attention to the escalating threat of extinction. She emphasized how the disappearance of grasslands destabilizes the food chain and underscores the interconnectedness of ecosystems through concepts like telecoupling and the butterfly effect. Innovative restoration approaches, such as the Miyawaki forest method, were presented as pathways to ecological renewal, while inspiring conservation efforts like IIT Madras saving blackbuck demonstrated the impact of institutional leadership. She further stressed the importance of individual responsibility, encouraging sustainable practices such as composting at home. The session was not only a celebration of biodiversity but also a clarion call, reminding us that both collective and individual actions are indispensable in preserving the planet's rich biological heritage for generations to come


Around 1 million species are currently at risk of extinction globally.



Event Name	Expert Session
Topic	Expert session on AI Training under the ADiRA Program
Date	25th May 2026
Platform	Google meet
Organizers	Ms. Vijyeta Bhasin (Assistant Professor, Department of Nursing)
No. of Participants	47
Under SDG no.	3,4,9,17
SDG Details	SDG 3: Good health and well-being, SDG 4: Quality Education, SDG 9: Industry, Innovation and infrastructure, SDG 17: Partnership for the Goals

OBJECTIVES

1. Introducing students and healthcare professionals to the fundamentals of Artificial Intelligence in healthcare.
2. To enhance participants' understanding of Generative AI, prompting techniques, and AI-powered tools.
3. To create awareness regarding ethical use of AI and risk management in digital healthcare practices.
4. To encourage digital readiness and innovation for future healthcare and professional environments.

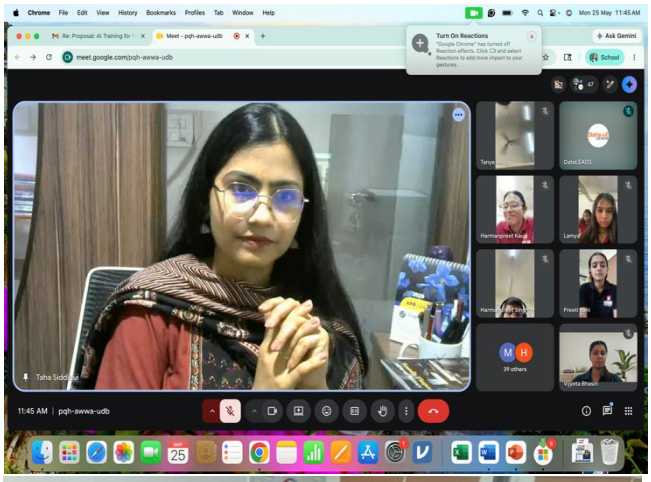
An expert session on **ADiRA – AI for Digital Readiness and Advancement** was organized by Chitkara University on 25 May 2026 through Google Meet platform. The session aimed to enhance awareness and understanding of Artificial Intelligence and its growing applications in healthcare and digital education. The resource person for the session was **Dr. Taha Siddiqui**, Associate Professor and Head, Department of Communication, Graphic Era Hill University. Dr. Siddiqui is a distinguished educator and ADiRA Trainer specializing in AI literacy and digital empowerment.

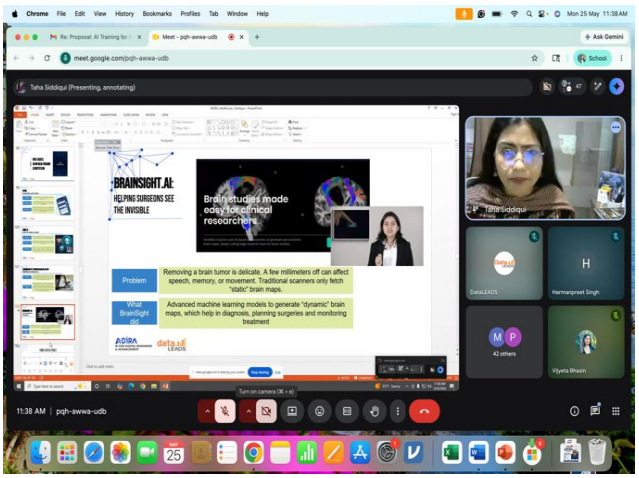
The session covered several important themes including Introduction to AI in Healthcare, Generative AI and Prompting Techniques, AI Tools and Applications, AI Ethics and Risk Management, and Real-world Use Cases in Healthcare. Through interactive discussions and practical examples, participants gained insights into how AI technologies are transforming healthcare systems, communication, learning, and professional practices. The resource person also emphasized the importance of ethical and responsible use of AI tools while highlighting

the need for digital readiness among students and professionals. Participants actively engaged in the session by asking questions and discussing various AI-based applications relevant to healthcare and academics. The session proved to be highly informative and enriching for all attendees. It successfully encouraged students to explore AI technologies and understand their significance in shaping a smarter, ethical, and future-ready healthcare ecosystem. The organizing team expressed sincere gratitude to Dr. Taha Siddiqui for sharing her valuable knowledge and expertise with the participants.

OUTCOMES

- Participants developed a basic understanding of AI concepts and their applications in healthcare.
- Students learned effective use of Generative AI tools and prompting techniques.
- Awareness regarding ethical AI practices and digital responsibility was enhanced among participants.
- The session motivated learners to adopt innovative digital tools for academic and professional growth.





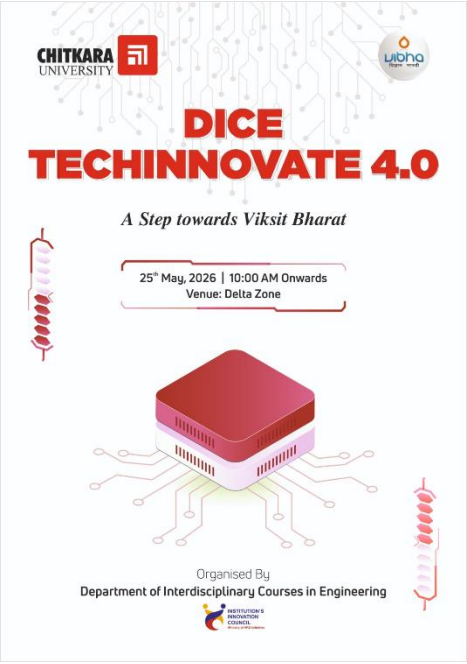




EVENT DETAILS	
Event Type	Competition
Topic	DICE Techinnovate 4.0
Date	2026-05-25
Venue	Delta Zone
Organizer Name	Dr. Rajneesh Talwar
No. Of Participants	166
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action

OBJECTIVE

1. To provide a platform for students to showcase innovative projects and prototypes developed in the domains of Embedded Systems and Internet of Things (IoT).
2. To encourage the application of theoretical knowledge in solving real-world challenges through technology-driven and interdisciplinary solutions.
3. To promote creativity, innovation, and problem-solving skills among students by engaging them in hands-on project development.
4. To create awareness about sustainable and socially relevant technological solutions aligned with the vision of Viksit Bharat and the United Nations Sustainable Development Goals (SDGs).



DESCRIPTION

Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, organized TechInnovate 4.0 – A Step Towards Viksit Bharat on 25 May 2026 at Delta Zone. The event served as a dynamic platform for students to demonstrate innovative projects developed under the Embedded Systems & Internet of Things (ES & IoT) domain, focusing on solving real-world challenges through technology-driven solutions. The event was inaugurated by Dr. Rajneesh Talwar, Professor and Dean, DICE, who encouraged students to pursue innovation-driven learning and emphasized the importance of practical engineering solutions in building a technologically empowered India. The event was also graced by Colonel Rakesh Sharma (Retd.), Registrar, Chitkara University, who visited the project display area, interacted with participating students, and appreciated the creativity, technical understanding, and problem-solving approach demonstrated in the projects. He motivated students to continue working on impactful innovations and highlighted the importance of interdisciplinary learning and industry-oriented project development. Project included categories from Human Computer Interface Projects, Smart Cities, Health-Tech, Edu-Tech, Smart Surveillance, Smart Home devices, Agri-Tech, Drone and Applications. Through TechInnovate 4.0, students gained valuable experiential learning by transforming theoretical concepts into functional prototypes addressing real-world problems. The event strengthened their understanding of embedded systems, IoT architecture, sensor interfacing, automation, and intelligent system design. Following SDGs were covered SDG 3 – Good Health & Well-Being, SDG 4 – Quality Education, SDG 9 – Industry, Innovation & Infrastructure, SDG 11 – Sustainable Cities & Communities and SDG 13 – Climate Action









Event Details	
Event Name	Expert Talk
Topic	Overview of Theories in Nursing
Date	26th May, 2026
Time	11:00 AM to 12:30 PM
Mode	Virtual (Google meet: https://meet.google.com/jgm-ndhz-uao)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Srinivasan P, Assistant Professor, CON, AIIMS, Manglagiri, Andhra Pradesh
No. of Participants	05-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives of the Expert Talk

1. To provide an overview of major nursing theories and their conceptual frameworks.
2. To enhance understanding of the classification and significance of nursing theories.
3. To highlight the application of nursing theories in nursing practice, education, research, and administration.
4. To promote theory-based clinical decision-making and patient-centred care.
5. To strengthen the theoretical foundation and professional development of nursing faculty.

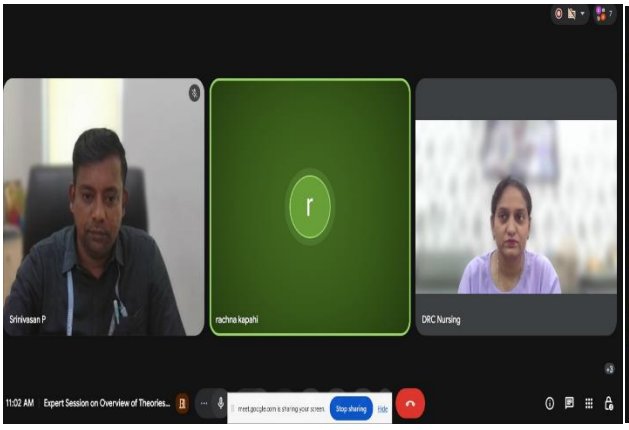
An Expert Talk on "Overview of Theories in Nursing" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 26th May 2026, from 11:00 AM to 12:30 PM, through Google Meet. The session was conducted with the objective of familiarizing faculty members and nursing students with the importance, relevance, and application of nursing theories in nursing practice, education, research, and administration. The expert delivered a comprehensive overview of various nursing theories, elaborating on their fundamental concepts, classifications, and theoretical frameworks. The session emphasized the role of nursing theories in strengthening the scientific foundation of nursing and guiding professional practice. Special focus was placed on the application of nursing theories in clinical decision-making, individualized patient care, problem-solving, and evidence-based practice. The expert also highlighted the significance of nursing theories in nursing education, including curriculum development and teaching–learning processes, as well as their role in nursing research for theory-based studies and knowledge development. Furthermore, the relevance of nursing theories in nursing administration was discussed,

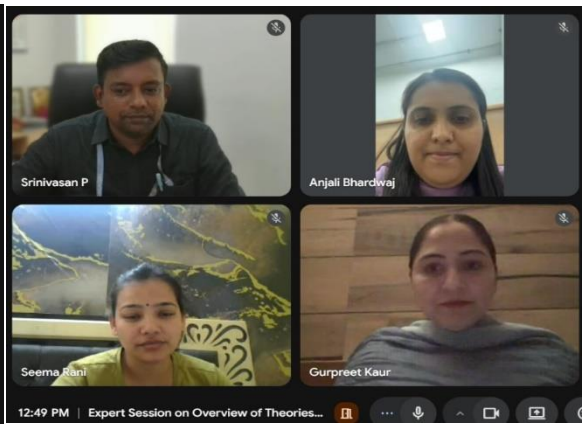
particularly in areas such as policy formulation, quality assurance, leadership, and professional development.

The session was highly interactive, with active participation from faculty members and students. Participants raised questions related to the selection, applicability, and integration of nursing theories in real-world clinical and academic settings. The expert addressed the queries effectively, promoting clarity, critical thinking, and reflective learning among the participants. Overall, the expert talk was informative, engaging, and enriching, significantly enhancing the theoretical knowledge, analytical skills, and professional understanding of nursing faculty members and students.

OUTCOMES

1. Participants gained comprehensive knowledge of various nursing theories and their applications.
2. Faculty members and students developed an improved understanding of theory-based nursing practice.
3. The session enhanced participants' ability to apply nursing theories in clinical decision-making and patient care.
4. Participants recognized the importance of nursing theories in education, research, and administrative roles.
5. The program fostered critical thinking and encouraged the integration of nursing theories into professional practice.







Event Details	
Event Name	Expert Talk
Topic	Leadership Theories including transformational versus transactional leadership
Date	27th May, 2026
Time	11:00 AM to 12:00 PM
Mode	Virtual (https://meet.google.com/bbq-nibh-obx)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Sciences, Chitkara University
Resource Person	Dr. Nitasha Sharma, Nursing Tutor, NINE, PGIMER, Chandigarh
No. of Participants	04-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives of the Expert Talk

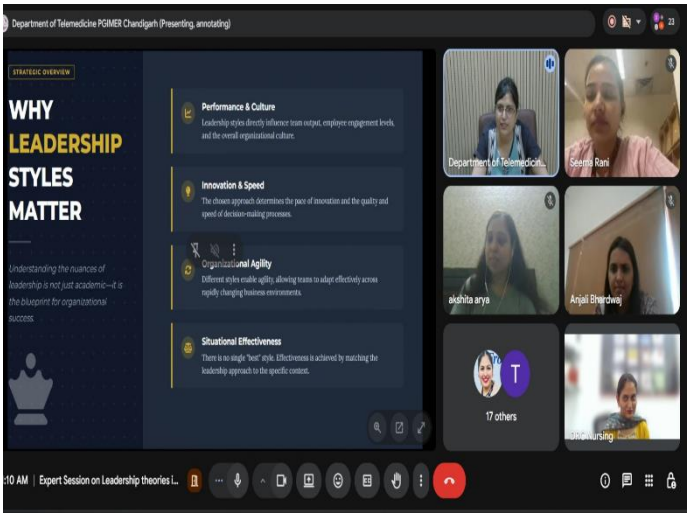
1. To provide an overview of classical and contemporary leadership theories.
2. To explain the concepts and characteristics of transformational and transactional leadership.
3. To differentiate between transformational and transactional leadership styles in nursing practice.
4. To highlight the role of effective leadership in improving patient care and healthcare management.
5. To promote leadership skills and professional development among faculty members and nursing students.

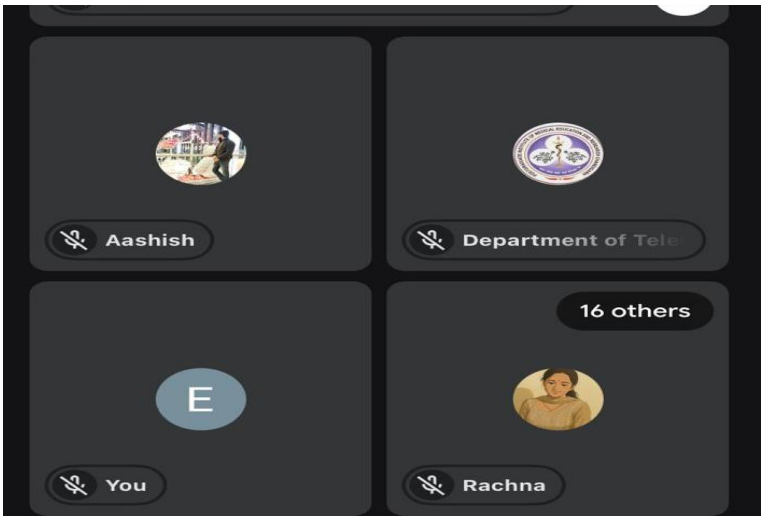
An Expert Talk on "Leadership Theories including Transformational versus Transactional Leadership" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 27th May 2026, from 11:00 AM to 12:00 PM, via Google Meet. The session was conducted with the objective of enhancing the understanding of faculty members and nursing students regarding leadership theories and their application in nursing practice and healthcare management. The expert provided a comprehensive overview of various leadership theories, including trait theory, behavioural theory, situational leadership, and contemporary leadership approaches. Special emphasis was laid on transformational and transactional leadership, explaining their core principles, characteristics, advantages, and limitations. The

expert clearly differentiated between the two leadership styles and discussed their relevance in diverse healthcare settings. The session highlighted the importance of effective leadership in nursing for improving patient care outcomes, enhancing staff motivation, strengthening teamwork, promoting effective communication, and achieving organizational goals. Through real-life examples and practical scenarios, the expert demonstrated how transformational leadership fosters innovation, empowerment, and professional growth, while transactional leadership supports structure, accountability, and performance-based management. An interactive discussion followed the lecture, during which faculty members and students actively participated by raising questions related to leadership challenges, role of nurse leaders, and practical application of leadership theories in clinical and academic settings. The expert addressed the queries effectively, encouraging reflective thinking and leadership development among the participants. Overall, the expert talk was informative, engaging, and beneficial, contributing significantly to the enhancement of leadership knowledge and skills of faculty members and students, thereby preparing them for effective leadership roles in the nursing profession.

OUTCOMES

- Participants gained a clear understanding of various leadership theories relevant to nursing.
- Faculty members and students were able to differentiate between transformational and transactional leadership styles.
- The session enhanced awareness about the impact of leadership on patient care, staff motivation, and organizational efficiency.
- Participants developed insights into applying leadership theories in clinical, academic, and administrative settings.

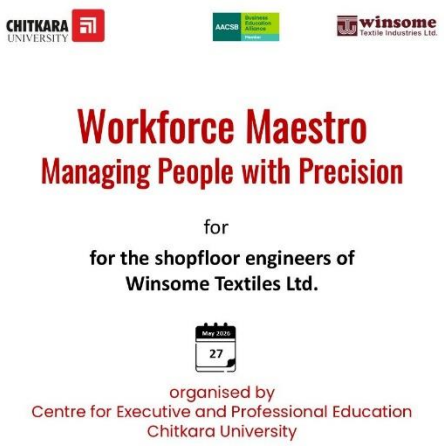




Event Details	
Event Type	Corporate Training
Topic	Workforce Maestro – Managing People with Precision
Date	2026-05-27 To 2026-05-27
Mode	Offline
Organizer Name	Mr. Narinder Garcha, CCSM, Chitkara University, Punjab
Resource Person	Mr. Narinder Garcha, Dean, CCSM
No. Of Participants	25
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Infuse Leadership Skills in Our Students, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

1. To strengthen people management skills among shopfloor engineers for effective workforce coordination.
2. To enhance communication and interpersonal effectiveness for smooth workplace interactions.
3. To develop leadership capabilities for handling teams with confidence and accountability.
4. To improve workplace productivity through better team alignment, motivation, and collaboration.
5. To equip participants with practical strategies for managing challenges, conflicts, and day-to-day workforce operations with precision.



DESCRIPTION

Human capital remains one of the biggest assets for any progressive organisation. Keeping this in view, the Centre for Executive and Professional Education at #Chitkarauniversity organised a training programme titled "Workforce Maestro: Managing People with Precision" for the shopfloor engineers of Winsome Textiles Ltd. The session focused on enhancing people

management capabilities, workplace coordination, communication and leadership effectiveness to help engineers manage teams with greater precision and productivity. Enhanced leadership, communication, and workplace management skills through industry-focused learning. Strengthened workforce coordination, people management, and operational effectiveness among engineers. Promoted employee engagement, productivity, and efficient workplace practices for organisational growth. Encouraged industry-academia collaboration for workforce development and professional excellence.

OUTCOMES

1. Participants gained improved understanding of effective people management practices in industrial environments.
2. Engineers demonstrated better communication and coordination skills while working with teams.
3. Participants developed enhanced leadership and decision-making abilities for shopfloor management.
4. The programme contributed towards improved teamwork, employee engagement, and workplace efficiency.
5. Participants became more confident in managing workforce challenges with professionalism, precision, and productivity.





Workforce






Explore
Potential

Event Name	Pedagogy in Performance: A Theatre-Based Approach to Experiential Teacher Learning
Date	27th May 2026
Venue	Chitkara International School, Chandigarh
Organizer	Department of Education
Resource Person	Ms. Abha Jyoti, TGT English Educator at Chitkara International School, and Mr. Gaurav, Dance Instructor, choreographer, and performing arts professional.
Number of Participants	73
SDGs Covered	4, 8
Duration	Two Hours

About the Activity



the final assessment for Skill-in Teaching modules. The event aimed to integrate literature, theatre, and experiential pedagogy while encouraging creativity, communication skills, collaboration, and reflective learning among Alpha Teachers. Students actively participated in book analysis, scriptwriting, role selection, rehearsals, stage presentation, costume coordination, and audience engagement, demonstrating their understanding of performance-based teaching and arts-integratedpedagogy.





Event Details	
Event Name	Expert Talk
Topic	Epistemology
Date	28th May, 2026
Time	11:00 AM-12:30 PM
Mode	Virtual (https://meet.google.com/vyz-njmr-ukj)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Srinivasan P, Assistant Professor, CON, AIIMS, Manglagiri, Andhra Pradesh
No. of Participants	05-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

OBJECTIVES

1. To enhance understanding of the concept of epistemology and its relevance in nursing science.
2. To explain the relationship between knowledge, truth, and evidence in professional nursing practice.
3. To describe the nursing phenomenon and nursing paradigm in the context of knowledge development.
4. To highlight various patterns of knowing in nursing and their role in holistic patient care.
5. To encourage critical thinking and research orientation among nursing faculty and students.

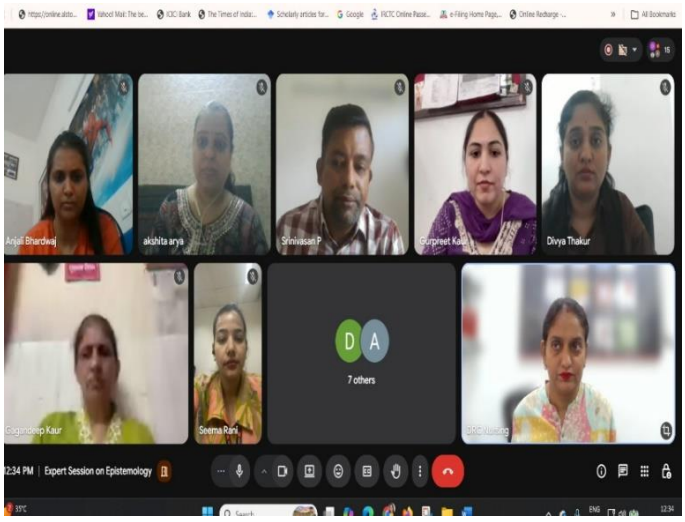
An Expert Talk on *Epistemology* was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, on 28th May 2026 via Google Meet. The session was delivered by Dr. Srinivasan P, who provided deep insights into the philosophical foundations of nursing science and elaborated key concepts such as the nursing phenomenon, nursing paradigm, and the fundamental ways of thinking that shape professional nursing practice. The discussion emphasized how epistemology forms the basis for understanding nature, sources, and validation of knowledge in nursing. Dr. Srinivasan P highlighted the paradigm shift in nursing from traditional task-oriented care to a more scientific, research-oriented, and evidence-based approach aimed at enhancing the quality of life (QoL) of patients. She explained how nursing knowledge is developed through observation, experience, research, critical thinking, and reflective practice. The session also explored different patterns of

knowing in nursing, including empirical, ethical, personal, and aesthetic knowledge, and their relevance in holistic patient care. The session aimed to emphasize the relationship between knowledge and truth, and how nurses apply validated knowledge in clinical decision-making to ensure safe, effective, and patient-centered care. The speaker encouraged participants to critically analyze existing knowledge and contribute to the advancement of nursing science through research and scholarly inquiry. At the conclusion of the session, Dr. Srinivasan P addressed and clarified participants' queries, fostering an interactive and engaging learning environment. Overall, the session was highly informative, intellectually stimulating, and enriched the academic perspective of both faculty members and nursing students.

Outcomes of the Session

1. Participants gained clarity regarding the philosophical foundations of nursing knowledge.
2. Faculty members and students developed a deeper understanding of evidence-based practice in nursing.
3. Attendees were able to differentiate between various patterns of knowing in nursing.
4. Participants recognized the importance of epistemology in guiding clinical decision-making and improving quality of life (QoL).
5. The session stimulated intellectual curiosity and motivated participants to contribute to knowledge development through research and scholarly activities.





Event Details	
Event Name	Expert Talk
Topic	Evaluation of Nursing Theories
Date	28th May, 2026
Time	2:15 PM-3:15 PM
Mode	Virtual (Google meet- https://meet.google.com/uie-efdm-xzy)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Renju Sussan Baby, Associate Professor, Department of Psychiatric Nursing, Institute of Human Behavior and Allied Sciences (IHBAS), New Delhi
No. of Participants	04-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives of the Expert Talk

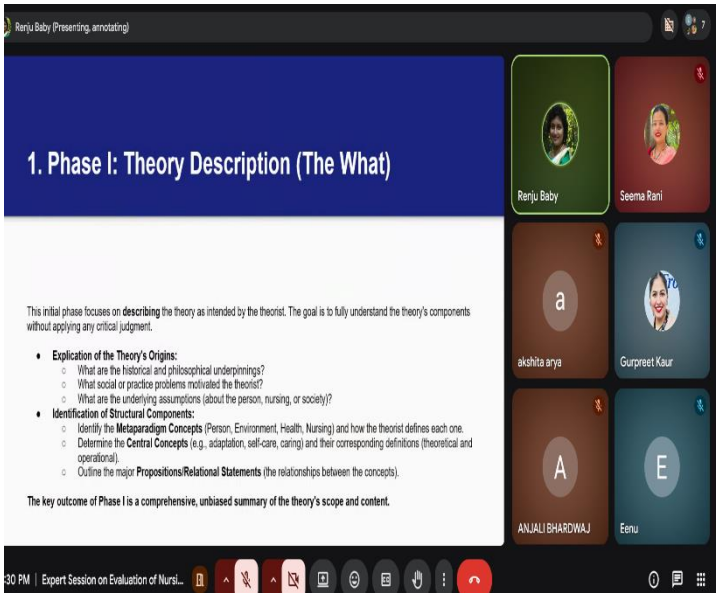
1. To explain the concept and purpose of evaluating nursing theories.
2. To familiarize participants with various criteria used in the evaluation of nursing theories.
3. To enhance critical thinking skills related to theory analysis and application.
4. To highlight the importance of theory evaluation in nursing practice, education, research, and administration.
5. To promote the selection and application of appropriate nursing theories in clinical and academic settings.

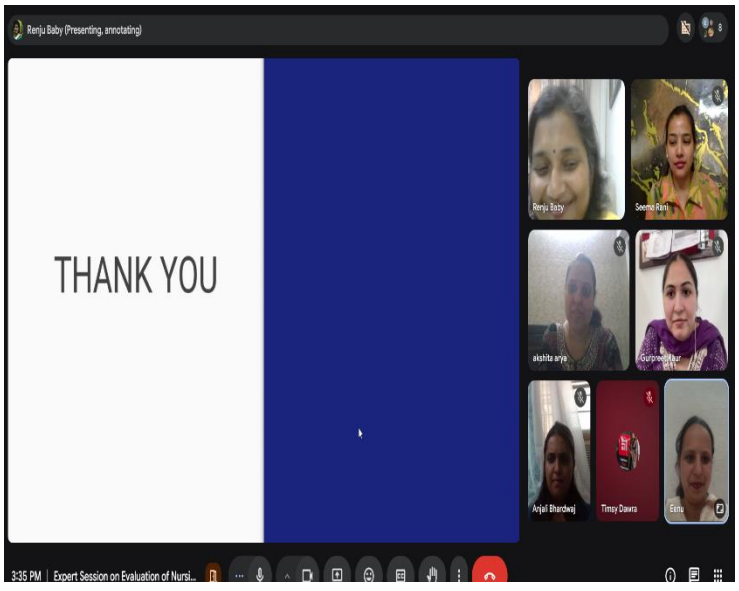
An Expert Talk on "Evaluation of Nursing Theories" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 28th May 2026. The session was conducted with the objective of enhancing the understanding of faculty members and nursing students regarding the concept, purpose, and importance of evaluating nursing theories in professional nursing practice. The resource person elaborated on the criteria and frameworks used for evaluating nursing theories, including clarity, simplicity, generality, accessibility, and significance. She emphasized that systematic evaluation helps determine the applicability and relevance of theories in clinical practice, education, administration, and research. The expert provided an in-depth explanation of the process of theory evaluation, emphasizing its role in determining the usefulness, relevance, and scientific strength of nursing theories. Various criteria and approaches for evaluating nursing theories were discussed in detail, including clarity, simplicity, generality, empirical precision, and applicability in nursing practice. The expert explained how these criteria help nurses critically analyze theories and select appropriate theoretical frameworks for practice, education, research, and administration.

The session highlighted the significance of theory evaluation in improving the quality of nursing care, strengthening evidence-based practice, and supporting informed decision-making in clinical settings. The expert also discussed the application of evaluated theories in nursing education, curriculum development, and nursing research, emphasizing their role in knowledge development and professional advancement. Practical examples and case-based illustrations were shared to facilitate better understanding of theory evaluation and its application in real-life healthcare situations. An interactive discussion session was conducted at the end of the program, during which faculty members and students actively participated by raising queries related to theory analysis, selection, and application. The expert addressed the questions comprehensively, promoting critical thinking and analytical skills among the participants.

Outcomes of the Expert Talk

1. Participants gained a clear understanding of the concept and process of evaluating nursing theories.
2. Faculty members and students became familiar with standard criteria used for theory evaluation.
3. The session enhanced participants' ability to critically analyze nursing theories.
4. Participants recognized the importance of evaluated theories in improving nursing practice and education.
5. The program encouraged evidence-based and theory-guided decision-making in professional nursing roles.





Event Details	
Event Name	Expert Talk
Topic	Ayushman Bharat (Health Care Delivery System)
Date	29th May,2026
Time	12:00-1:00 PM
Mode	Virtual (Googlemeet- https://meet.google.com/ere-szgr-yqe)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Sushma Saini, Associate Professor, NINE, PGIMER, Chandigarh
No. of Participants	04-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives of the Expert Talk

1. To explain the concept and importance of human resource planning and management in nursing.
2. To familiarize participants with various components of human resource management in healthcare organizations.
3. To highlight the role of nurse leaders in effective manpower planning and utilization.
4. To explain the principles of administration with special reference to Henri Fayol's theory.
5. To enhance administrative and managerial skills among nursing faculty members and students.

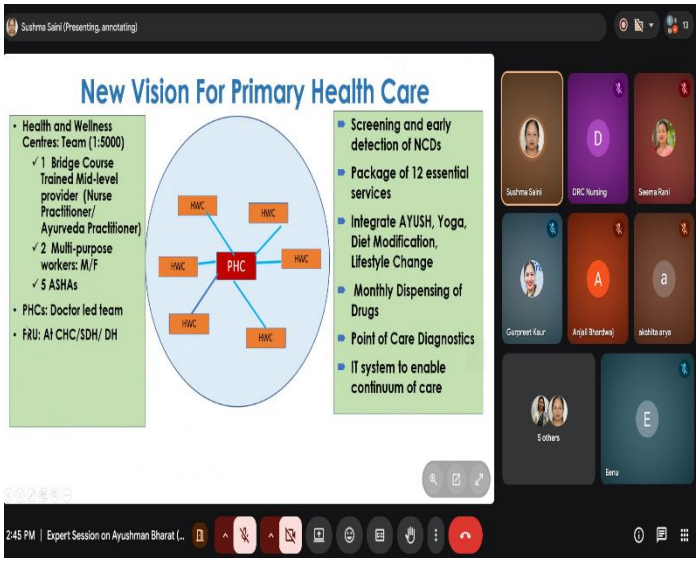
An Expert Talk on "Ayushman Bharat (Health Care Delivery System)" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 29th May,2026 through Google Meet. The session was conducted with the objective of equipping faculty members and nursing students with comprehensive knowledge of the Ayushman Bharat Health Care Delivery System and its role in strengthening healthcare services in India. The session also emphasized the significant role of nurses in effective implementation, community awareness, and ensuring equitable access to quality healthcare services. The eminent speaker provided an in-depth overview of the Ayushman Bharat Programme, emphasizing its vision of transforming the existing health care system by strengthening Primary Health Care and ensuring Universal Health Coverage. The session highlighted the concept of Comprehensive Primary Health Care (CPHC) and explained the structure and functioning of Health and Wellness Centres (HWCs) under Ayushman Bharat. Various national health initiatives integrated under this program were discussed, focusing on

promotive, preventive, curative, rehabilitative, and palliative care services. The expert elaborated on the composition and functioning of the primary health care team, clearly explaining the roles of doctors, nurses, multipurpose health workers, ASHAs, and other allied health personnel. Special emphasis was laid on the role and responsibilities of Mid-Level Healthcare Providers (MLHPs) in delivering quality primary health care services, ensuring continuity of care, and improving access to healthcare at the community level. The training and capacity-building of the primary health care team were also discussed in detail. The session further highlighted the beneficiaries of the Ayushman Bharat scheme, particularly focusing on Pradhan Mantri Jan Arogya Yojana (PM-JAY).

OUTCOMES

1. Participants gained a clear understanding of human resource planning and management in nursing.
2. Faculty members and students developed insights into effective utilization of nursing manpower.
3. The session enhanced understanding of administrative principles and their application in nursing administration.
4. Participants recognized the role of nurse leaders in staffing, supervision, and performance management.

The program strengthened managerial and leadership competencies required in professional nursing practice.





Event Name	World No Tobacco Day
Venue	Galileo Block
Date	29th May 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4 – Quality Education and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	13
Duration	One Day

OBJECTIVES

The Poster Making Competition was organized with the following objectives:

- To create awareness about the harmful effects of tobacco on health.
- To educate people about the importance of quitting tobacco for a healthier life.
- To encourage youth and the community to adopt a tobacco-free lifestyle.
- To promote preventive measures and support initiatives for tobacco control and cessation.

DESCRIPTION

When World No Tobacco Day, Department of Nursing, Chitkara School of Health Sciences, Chitkara University organized a Poster Making Competition on 29th May 2026 at Galileo Block. The theme, "Unmasking the Appeal – Countering Nicotine and Tobacco Addiction," aimed to spread awareness about the harmful effects of tobacco use and encourage a tobacco-free lifestyle. The event focused on educating students about the physical, mental, and social consequences of tobacco consumption. Students participated enthusiastically and displayed their creativity through informative and meaningful posters highlighting tobacco prevention, health promotion, quitting tobacco habits, and the importance of a smoke-free society.

The posters were evaluated by esteemed judges Ms. Manu Kohli (Professor) and Ms. Jigyasha Sharma (Assistant Professor). The judging criteria included presentation, creativity, relevance to the theme, and originality. The judges appreciated the students' awareness, artistic skills, and efforts in delivering impactful health messages through creative expression.

The competition also emphasized the importance of Sustainable Development Goals, especially SDG 3 (Good Health and Well-being) and SDG 4 (Quality Education), by promoting health awareness and education. Overall, the event was a successful initiative that enhanced students' creativity, awareness, and social responsibility towards tobacco control and the promotion of a healthier society.

The Poster Making Competition witnessed enthusiastic participation from students, and the entries were evaluated based on creativity, originality, relevance to the theme, and presentation. **Ms. Vaani (6th Semester)** secured the **First Position**, **Ms. Komalpreet Kaur (2nd Semester)** achieved the **Second Position**, and **Ms. Sukhmanpreet Kaur** secured the **Third Position**. The winners were appreciated for their exceptional creativity, artistic skills, and effective portrayal of the theme, contributing to the success of the event.

OUTCOMES

- Increased awareness among students about the harmful effects of tobacco and nicotine addiction.
- Encouraged students to promote a tobacco-free lifestyle through creative expression and health education.
- Enhanced students' creativity, communication skills, and participation in health awareness activities.
- Strengthened understanding of the importance of prevention, health promotion, and social responsibility towards tobacco control.





Event Name	Secondary Data Analysis in Finance Research: Tools, Techniques and Applications
Date	29 May 2026
Venue	Online (Google Meet)
Department	Doctoral Research Centre (DRC), Chitkara University, Punjab
Resource Person	Dr. Anmol Gulati, Assistant Professor
Number of Participants	43
SDGs Covered	SDG 4 – Quality Education, SDG 17 – Partnerships for the Goals
Duration	2 hours

About the Activity

The Doctoral Research Centre (DRC), Chitkara University, Punjab, organized an online webinar titled "Secondary Data Analysis in Finance Research: Tools, Techniques and Applications" on 29 May 2026. The session was delivered by Dr. Anmol Gulati, Assistant Professor, and aimed at strengthening participants' understanding of secondary data sources and analytical techniques used in finance research.

The resource person introduced participants to major financial databases, annual reports, government publications, stock market datasets, and international repositories used in academic research. The session emphasized methods for identifying, collecting, validating, and organizing secondary data while highlighting research ethics, data reliability, and evidence-based decision-making. Practical examples demonstrated the application of descriptive statistics, trend analysis, panel data analysis, and financial ratio analysis using statistical software. The interactive discussion enabled participants to clarify their doubts and understand how secondary data can be effectively utilized to produce high-quality research publications.

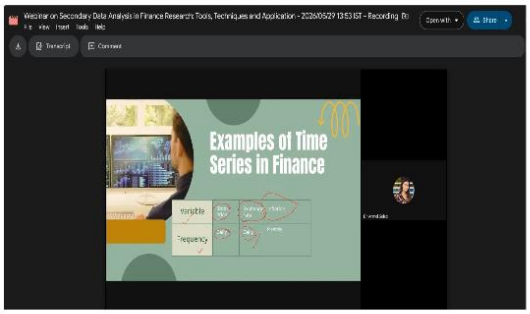
Event Objectives

- To familiarize participants with major sources of secondary data in finance research.

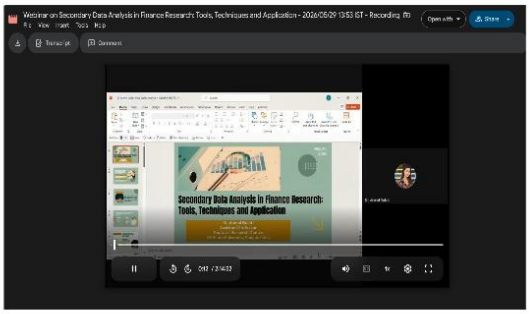
- To develop an understanding of analytical tools and techniques used in secondary data analysis.
- To introduce statistical and empirical methods commonly employed in finance research.
- To enhance research competencies in designing and conducting secondary data-based studies.
- To promote publication-oriented, evidence-based financial research.

Key Takeaways

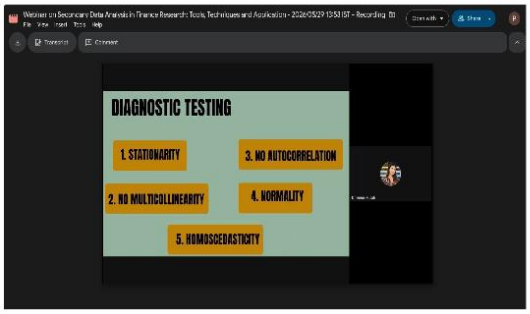
- Enhanced understanding of reliable secondary data sources.
- Learned techniques for data collection, validation, and organization.
- Gained knowledge of statistical methods used in finance research.
- Understood the importance of research ethics and data quality.
- Developed practical insights into conducting evidence-based financial research.



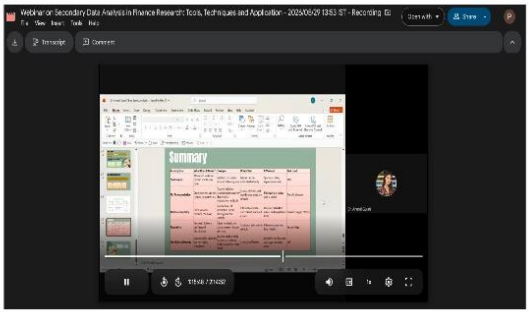
Webinar on Secondary Data Analysis in Finance Research: Tools, Techniques and Applications (29.05.2026)



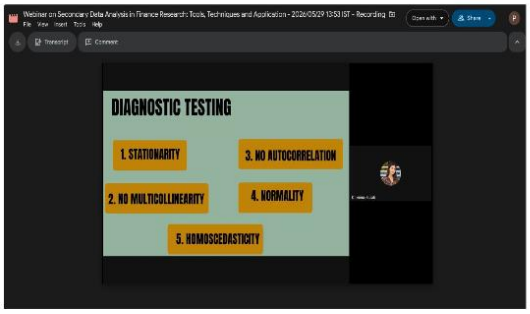
Webinar on Secondary Data Analysis in Finance Research: Tools, Techniques and Applications (29.05.2026)



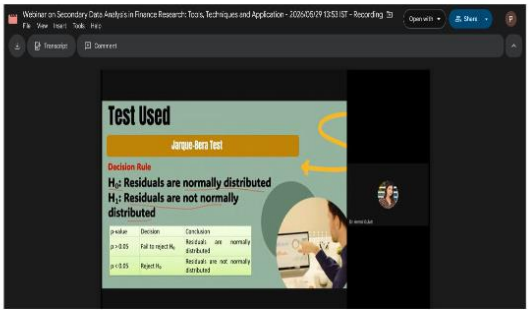
Webinar on Secondary Data Analysis in Finance Research: Tools, Techniques and Applications (29.05.2026)



Webinar on Secondary Data Analysis in Finance Research: Tools, Techniques and Applications (29.05.2026)



Webinar on Secondary Data Analysis in Finance Research: Tools, Techniques and Applications (29.05.2026)



Webinar on Secondary Data Analysis in Finance Research: Tools, Techniques and Applications (29.05.2026)

Event Details	
Event Name	World Tobacco Day
Topic/Theme	"Unmasking the Appeal – Countering Nicotine and Tobacco Addiction."
Date	1st June, 2026
Mode	Offline
Venue	Fortis Hospital, Mohali
Organizer Name	Ms. Seema Rani (Assistant professor), CSHS, Chitkara University, Punjab.
No. of Participants	56
Number of impacted people	40
SDG No	SDG 3: Good Health and Well-being, SDG 4: Quality Education
PO	PO3, PO4, PO5, PO7, PO8
University Charter	Let's Educate our students for brilliant futures, Let's empower our students with great communication skills

OBJECTIVES

1. To create awareness about the harmful effects of tobacco and nicotine addiction.
2. To educate students and the public regarding prevention and cessation of tobacco use.
3. To promote healthy lifestyle practices through role play, health education, quizzes, and presentations.
4. To enhance communication, teaching, and leadership skills among students.
5. To encourage active participation and peer learning in tobacco control activities.

DESCRIPTION

The Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab organized a meaningful awareness program on World Tobacco Day on 1st June 2026 at Fortis Hospital, Mohali under the theme "Unmasking the Appeal – Countering Nicotine and Tobacco Addiction." The activity was coordinated by Ms. Seema Rani, Assistant Professor, with active participation of B.Sc. Nursing 4th Semester students.

The program aimed to create awareness regarding the harmful effects of tobacco consumption and nicotine addiction while encouraging healthy lifestyle practices among the public and peer groups. Students enthusiastically conducted various educational and interactive activities during the event. A role play was presented highlighting the physical, psychological, social, and economic consequences of tobacco addiction and the importance of quitting tobacco for a

healthier future. Students also delivered health education talks to educate the audience about the ill effects of smoking, passive smoking, and smokeless tobacco products. Preventive measures, benefits of tobacco cessation, and available support systems for quitting addiction were discussed effectively. People give positive feedback to students & appraise the role play activity.

In addition, a quiz competition was organized for peer groups to assess and enhance knowledge regarding tobacco-related diseases, cancer risks, and preventive strategies. Topic presentations were also delivered by students on themes such as nicotine addiction, tobacco control measures, smoking-related diseases, and the role of healthcare professionals in tobacco cessation.

The program was informative, engaging, and successful in spreading awareness about tobacco-free living and promoting SDG 3: Good Health and Well-being and SDG 4: Quality Education.

OUTCOME

1. Participants gained knowledge regarding the health hazards of tobacco consumption and passive smoking.
2. Students effectively demonstrated health education and communication skills through role play and presentations.
3. Peer groups actively participated in quiz activities, improving their understanding of tobacco-related diseases and prevention.
4. Awareness regarding tobacco cessation methods and healthy living was successfully promoted among attendees.
5. The activity motivated participants to adopt tobacco-free lifestyles and support public health awareness initiatives.






INTRODUCTION
Mohali,Punjab,India
Jail Road, Sector 62 Phase 8, Mohali, Punjab 160062, India
Lat 30.694499, Long 76.731439
GMT+05:30
Note : Captured by GPS Map Camera


Mohali,Punjab,India
Sector 62 Phase 8, Mohali, Punjab 160062, India
Lat 30.695250, Long 76.731019
Monday, 01/06/2026 10:28 AM GMT+05:30
Note : Captured by GPS Map Camera


GPS Map Camera
Mohali,Punjab,India
Sector 62 Phase 8, Mohali, Punjab 160062, India
Lat 30.695346, Long 76.730942
Monday, 01/06/2026 10:27 AM GMT+05:30
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Event Details	
Event Name	Expert Talk
Topic	National Health Policy
Date	1st June, 2026
Time	11:00 AM-12:00 PM
Mode	Virtual (Google meet https://meet.google.com/yaq-cdri-gtq)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Sciences, Chitkara University
Resource Person	Dr. Sushma Saini, Associate Professor, NINE, PGIMER, Chandigarh
No. of Participants	05-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives of the Expert Talk

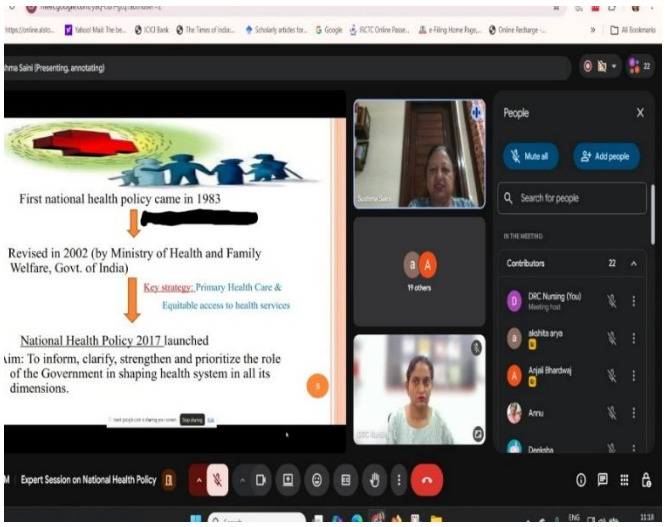
1. To provide an overview of the National Health Policy and its evolution.
2. To explain the concept and key elements of Health for All by 2000 AD.
3. To identify factors affecting the achievement of national and global health goals.
4. To familiarize participants with the Millennium Development Goals and Sustainable Development Goals.
5. To highlight the need for a shift from sickness-based care to well-oriented healthcare.

An Expert Talk on National Health Policy was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 1st June 2026 through Google Meet. The session was conducted with the aim of enhancing the knowledge of faculty members and nursing students regarding the evolution, goals, and significance of national health policies in improving population health. The eminent speaker initiated the session by discussing the concept of "Health for All by 2000 AD (HFA)", outlining its vision, objectives, and key elements such as equity in health care, community participation, intersectoral coordination, and appropriate technology. The speaker also highlighted various factors interfering with the achievement of Health for All, including socio-economic disparities, inadequate health infrastructure, population growth, and limited access to quality healthcare services. The session further elaborated on the Millennium Development Goals (MDGs) and Sustainable Development Goals (SDGs), explaining their relevance to health, nutrition, sanitation, maternal and child health, and disease prevention. The speaker emphasized how these global

goals have guided national and international health planning and policy formulation. In addition, the expert discussed the key features and objectives of the current National Health Policy, focusing on universal health coverage, preventive and promotive healthcare, strengthening primary healthcare services, and increasing public health expenditure. The importance of evidence-based planning, public-private partnerships, and health system strengthening was also highlighted. The session concluded by stressing the crucial role of nurses in policy implementation, advocacy, and community mobilization. Participants actively engaged in discussion, making the session informative and enriching for both faculty members and students.

OUTCOMES

1. Participants gained comprehensive knowledge of the National Health Policy and its objectives.
2. Faculty members and students understood the concept and challenges of Health for All.
3. The session enhanced awareness about MDGs and SDGs and their impact on health planning.
4. Participants recognized the importance of preventive and promotive healthcare approaches.
5. The program strengthened understanding of policy-driven healthcare delivery and the nurse's role in achieving national health goals.





Event Name	Yoga Workshop
Venue	Explore Star Hall
Date	1st to 8th June 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4 – Quality Education and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	52
Duration	Seven Days

"Our bodies are our gardens, to the which our wills are gardeners."
William Shakespeare, *Othello*

Shakespeare's thought reminds us that the body is not merely something we carry through life, but something we cultivate with intention. Like a garden, it responds to care, patience, discipline, and attention. If neglected, it grows tired in silence. If nurtured, it becomes a place of strength, calm, and renewal. Wellness begins from this simple understanding that the body and mind must be tended to gently, every day.

With this philosophy at heart, Chitkara University, Punjab, continued the spirit of wellness beyond a single introductory session. If International Yoga Day opened a meaningful conversation on health, balance, and mindful living, the 10-day Yoga Workshop organised in the month of June gave that conversation continuity. The workshop was specially conducted for the faculty members and staff members of the University, recognising that wellbeing is essential for those who give their time, energy, and commitment to the institution each day.

Led by Yoga Instructor Mr. Pradeep, the workshop created a calm and purposeful space for participants to pause, breathe, stretch, and return to the self amid the pace of everyday responsibilities. Each session encouraged them to slow down, become more aware of their bodies, and experience yoga as a daily practice rather than a one-day activity. Through simple movements, breathing techniques, and mindful guidance, the workshop helped participants reconnect with their inner rhythm.

The initiative carried a thoughtful message. Mental health, physical wellbeing, and emotional balance cannot be limited to occasional reminders. They need regular attention, just like a

garden needs water and care. The 10-day workshop beautifully reflected this idea by encouraging faculty and staff members to make wellness a part of their routine. It reminded everyone that strength does not always mean pushing harder. Sometimes, strength is found in stillness, in breath, and in the willingness to listen to oneself.

More than fitness activity, the workshop became a shared experience of care within the University community. It brought people together in a space where health was approached with simplicity and sincerity. The participants were encouraged to carry the learnings beyond the sessions and into their everyday lives, whether through a few minutes of stretching, conscious breathing, or a more mindful approach to work and rest.

In a world where responsibilities often take over personal wellbeing, Chitkara University's 10-day Yoga Workshop offered a gentle reminder that care for the self is never separate from care for the work we do and the people around us. Wellness is not something to be postponed for a quieter day. It is built slowly, lovingly, and consistently, one breath, one posture, and one conscious choice at a time.






Event/Session Name	The Office Ambassadors: Enhancing professionalism & hospitality skills among support staff
Event/Session Date	1st June to 12 June, 2026
Venue	Spice Route Restaurant, 4th Floor, Escoffier Block
Organizers	Office of Administration in collaboration with Chitkara College of Hospitality Management (CCHM)
Resource Person	Mr. Parambir Singh, Associate Professor, CCHM Mr. Shubham Sharma, Assistant Professor, CCHM Mr. Anubhav Joshi, Assistant Professor, CCHM
No. of Participants	60 (Support Staff)
SDGs Covered	3,4,8,17

OVERVIEW



With the objective of enhancing workplace professionalism and service excellence among support staff, the **Office of Administration**, in collaboration with **Chitkara College of Hospitality Management**, successfully conducted **"The Office Ambassadors"**, a five-day professional development programme in two batches from **01–05 June 2026** and **08–12 June 2026** at the **Spice Route Restaurant, Escoffier Block**. Designed specifically for administrative support staff, the programme focused on strengthening professional behaviour, hospitality standards, workplace etiquette, communication skills, and confidence. Through practical demonstrations, interactive activities, and real-life workplace scenarios, participants were equipped with essential skills to represent the University with professionalism, courtesy, and pride in their day-to-day responsibilities.

OBJECTIVES

- To enhance workplace professionalism and service standards among support staff.
- To promote personal grooming, hygiene, and a professional appearance.
- To develop effective communication and interpersonal skills.
- To strengthen hospitality etiquette while interacting with faculty, guests, and visitors.
- To build confidence through practical demonstrations and role-based learning.

Activity Details

The five-day programme was carefully structured around progressive learning modules, each addressing a key aspect of workplace professionalism.

The training commenced with **"The Hospitality Mindset,"** where participants learned the significance of personal grooming, hygiene, positive attitude, and creating strong first impressions. Interactive discussions highlighted how professionalism and a welcoming approach contribute to the University's image.

The second day focused on **Office Mastery & Maintenance**, covering workplace organization, cleaning standards, pantry hygiene, safe handling of office equipment, and maintaining senior cabins and common areas efficiently without disrupting routine operations.

On the third day, participants underwent practical training on **Serving Etiquette**, where hospitality experts demonstrated proper tray handling, serving techniques, meeting room preparation, guest service protocols, and professional table setup, helping participants adopt hospitality industry standards within the administrative environment.

The fourth session emphasized **Professional Communication**, covering workplace greetings, respectful body language, active listening, receiving and executing instructions, maintaining professional boundaries, and communicating confidently with seniors and visitors. Practical examples enabled participants to understand the importance of courteous and effective communication in daily operations.

The programme concluded with **Practice & Perfection**, where participants engaged in role-play exercises simulating real workplace situations, including guest interactions, serving during meetings, responding to instructions, and handling unexpected situations with professionalism and composure. The concluding session reinforced the practical application of all concepts learned throughout the programme.

Activity Details

The initiative reflects the Office of Administration's continuous commitment to capacity building and fostering a culture of excellence, ensuring that every member of the support staff serves as a professional ambassador of Chitkara University through courteous behaviour, efficient service, and a positive workplace attitude.







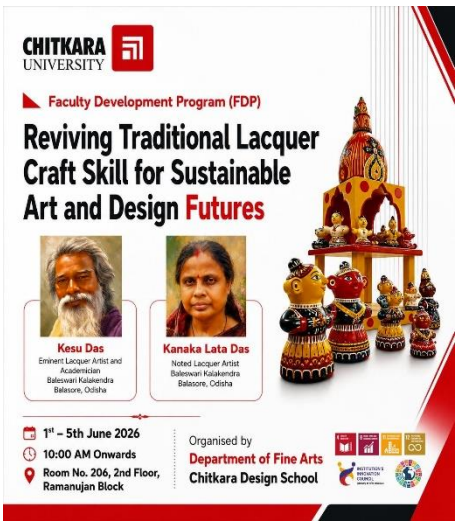



CHITKARA COLLEGE OF HOSPITALITY MANAGEMENT


HOW TO CARRY A RECTANGULAR TRAY

Topic	Reviving Traditional Lacquer Craft Skills for Sustainable Art and Design Futures
Date	01.06.2026 to 05.06.2026
Venue	Sculpture Room No. 201, 2nd Floor, Ramanujan Block
Organizer	Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab
Resource Person	Silpi Kesu Das Eminent Lacquer Artist and Academician, Baleswari Kalakendra Balasore, Odisha Kanaka Lata Das Noted Lacquer Artist,Baleswari Kalakendra Balasore, Odisha
Total no. of students	
No. of Participants attended	12
Mode:	Offline
SDG No.	4, 11, 12

ABOUT



The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, successfully organized a five-day Faculty Development Program (FDP) titled "Reviving Traditional Lacquer Craft Skills for Sustainable Art and Design Futures" from 1st to 5th June 2026. Conducted by renowned lacquer artists Shri Kesu Das and Smt. Kanaka Lata Das from Baleswari Kalakendra, Balasore, Odisha, the workshop aimed to revive traditional lacquer-craft practices and explore their relevance in contemporary art and design. The program provided faculty members and research assistants with hands-on experience in sustainable craft techniques, material exploration, and creative applications of indigenous artistic knowledge.

OBJECTIVES

1. To introduce participants to traditional lacquer-craft techniques and indigenous artistic practices.
2. To provide hands-on training in clay toy making, lacquer application, and surface decoration.
3. To explore contemporary applications of traditional lacquer art in sustainable design practices.
4. To encourage preservation and revival of traditional craft knowledge through creative innovation.
5. To promote sustainable art practices by integrating traditional skills with contemporary artistic expression.

BRIEF

The Department of Fine Arts, Chitkara Design School, Chitkara University, Punjab, organized a five-day Faculty Development Program (FDP) titled "Reviving Traditional Lacquer Craft Skills for Sustainable Art and Design Futures" from 1st to 5th June 2026. The workshop was conducted by distinguished lacquer artists Shri Kesu Das and Smt. Kanaka Lata Das from Baleswari Kalakendra, Balasore, Odisha. The program was specially designed for faculty members and research assistants of the Department of Fine Arts to provide practical exposure to traditional lacquer-craft techniques and their contemporary relevance in sustainable art and design. The workshop commenced with an interactive inaugural session where the expert artists shared their artistic journey, achievements, and experiences in preserving and promoting traditional lacquer art. Through presentations and discussions, participants gained valuable insights into the significance of indigenous crafts, cultural heritage preservation, and the role of sustainable creative practices in contemporary art and design education.

The second and third days focused on practical skill development through clay toy making and lacquer application techniques. Under the guidance of the resource persons, participants learned traditional methods of shaping and modelling clay forms using hand-building techniques. The experts demonstrated processes related to proportion, detailing, craftsmanship, and form development while encouraging participants to create their own clay toys and decorative objects. Once the clay forms were prepared and processed, participants were introduced to traditional lacquer preparation and application methods. The experts explained how lacquer enhances the aesthetic quality, durability, and surface finish of clay products.

Through live demonstrations and hands-on activities, participants gained an understanding of traditional colouring techniques and material handling processes. The sessions emphasized patience, precision, and craftsmanship while providing valuable exposure to the technical aspects of lacquer art.

The fourth and fifth days explored advanced decorative applications and contemporary possibilities of lacquer craft. Participants learned surface decoration techniques involving heating processes, colour layering, texture creation, and motif development. They experimented with lacquer on various objects such as toys, decorative items, and artistic surfaces, gaining a deeper appreciation for traditional design aesthetics. The final day introduced innovative applications of lacquer techniques on canvas and contemporary art surfaces. The experts demonstrated how traditional craft knowledge could be adapted to modern artistic expression through texture creation, mixed-media experimentation, and sustainable design approaches. Faculty members and research assistants actively participated in discussions and practical exercises, reflecting on the integration of traditional skills into contemporary art practices. Coordinated by Prof. (Dr.) Ranjan Kumar Mallik, Dean, Department of Fine Arts, the workshop concluded with a reflective discussion session where participants shared their learning experiences and creative outcomes. Overall, the FDP successfully bridged traditional craftsmanship with contemporary design thinking, encouraging sustainable artistic practices and cultural preservation.

OUTCOMES

1) Participants gained hands-on experience in traditional lacquer craft and clay toy-making techniques.

2) Faculty members enhanced their understanding of sustainable and indigenous art practices.

3) The workshop strengthened knowledge of surface decoration, texture development, and lacquer application.

4) Participants explored innovative ways to integrate traditional craft skills into contemporary art and design.

5) The program promoted cultural heritage preservation through creative experimentation and sustainable practices.










SDG 4 (QUALITY EDUCATION) JULY 25 – JUNE 26

Event Name	Cervical Cancer Vaccination Drive
Venue	Bernhardt Hall, Sportorium Block
Date	2nd and 3rd June 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4 – Quality Education, 17 – Partnerships for the goals and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	119
Duration	Two Days

"Caring for myself is not self-indulgence, it is self-preservation, and that is an act of political warfare."
Audre Lorde, *A Burst of Light*

Health, at its deepest, is an act of courage. It asks a person to listen to the body before pain becomes a warning, to seek knowledge before fear begins to grow, and to accept care with dignity rather than hesitation. In matters of women's health, this courage becomes even more important, because silence, stigma, and lack of awareness often stand between individuals and timely prevention. Cervical cancer is one such concern where informed action can save lives, and awareness can become the first step towards lasting protection.

On **2nd and 3rd June 2026**, the **National Service Scheme, Chitkara University**, in association with **Amrit Cancer Foundation**, organised a **Cervical Cancer Awareness and HPV Vaccination Drive** for female students. The two-day initiative reflected the University's sincere commitment to student welfare, preventive healthcare, and meaningful public health education. It created a space where young women could understand the importance of cervical cancer prevention, ask questions with confidence, and take a responsible step towards protecting their health.

The initiative was graced by the presence of **Dr. Harjit Singh Sabharwal, Chairman, Amrit Cancer Foundation; Dr. Harpreet Kaur, Project In Charge; and Sardar Kawaljeet Singh, Core Member**. Through an enlightening session, they spoke about the significance of early screening, timely awareness, and HPV vaccination as essential measures in safeguarding women's health. Their guidance brought clarity to a subject that is often left undiscussed, helping students see healthcare as something approachable, personal, and empowering.

The response from the students was deeply encouraging, with **more than 150 girls receiving the HPV vaccine** under expert medical supervision. This participation reflected trust, awareness, and a growing willingness among young women to make informed health decisions. The drive also carried a larger message for the campus community, that prevention is most effective when knowledge is shared with compassion and care is made accessible without fear.

Beyond the vaccination itself, the campaign strengthened health literacy and encouraged open conversations around cervical cancer, immunisation, and personal wellbeing. It reminded students that caring for oneself is never a small matter. It is a quiet but powerful form of self-respect. Through this thoughtful endeavour, NSS Chitkara University and Amrit Cancer Foundation took a meaningful step towards building a more aware, confident, and health-conscious student community.

The event concluded with a sense of purpose and gratitude. It stood as a reminder that when institutions, healthcare professionals, and students come together for prevention, they create change that reaches far beyond a single day. They nurture a culture where knowledge protects, care empowers, and every young woman is encouraged to take charge of her health with confidence and dignity.










CHITKARA UNIVERSITY
National Service Scheme
Organises
Cervical Cancer
Vaccination Drive
For Female Students
Under the Initiative
Snehil Prayas


CHITKARA UNIVERSITY
National Service Scheme
Organises
Cervical Cancer
Vaccination Drive
For Female Students
Under the initiative
Snehil Prayas
2nd & 3rd June, 2026
In Collaboration
Amrit Cancer Foundation

Event Name	World Bicycle Day
Venue	Chitkara University, Punjab
Date	3rd June 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4 – Quality Education, 17 – Partnerships for the goals and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	31
Duration	One Day

"Human freedom involves our capacity to pause, to choose the one response toward which we wish to throw our weight."
Rollo May, *The Courage to Create*

There is a moment before every choice where life becomes quiet. A pause before the hand reaches for convenience. A pause before the mind follows habit. A pause before we decide whether we will move through the world with awareness or simply be carried by routine. In that small space, responsibility begins. A bicycle belongs beautifully to that pause. It asks us to slow down without becoming still, to move forward without harming what surrounds us, and to remember that progress does not always have to arrive with noise, speed, or excess.

On **3rd June 2026**, the **National Service Scheme, Chitkara University**, observed **World Bicycle Day** by organising a cycling event to promote sustainable mobility and environmentally responsible living. The initiative brought together **Lt. Col. (Dr.) Rakesh, Registrar, Chitkara University, esteemed Deans, Directors, faculty members, and NCC cadets**, united by a shared vision of environmental stewardship and conscious action.

The event highlighted the importance of reducing carbon footprints, conserving natural resources, and adopting ecofriendly practices in everyday life. By choosing bicycles as a clean mode of transport, the participants drew attention to a simple yet powerful idea: meaningful environmental change begins with choices that can be practiced daily.

World Bicycle Day carries a message that is both practical and deeply relevant. Cycling supports physical wellbeing, reduces dependence on fuel, and encourages a healthier relationship with roads, public spaces, and the environment. It reminds us that mobility can be

clean, affordable, and human centred. Through this initiative, NSS Chitkara University brought that message to life within the campus community.

The participation of university leadership, faculty members, and NCC cadets added strength and purpose to the event. As the cyclists moved together, the ride became more than a symbolic activity. It became a visible expression of shared responsibility, showing how individual action gains greater meaning when it becomes collective.

A bicycle does not demand much from the world. It asks for balance, effort, and direction. Perhaps that is why its message feels so enduring. In a time when convenience often decides our choices for us, World Bicycle Day reminded everyone present to pause, choose consciously, and move forward with care. The ride ended, but the thought it carried remained: a better tomorrow may begin with something as simple as the way we choose to move today.










National Service Scheme
WORLD BICYCLE
DAY


National Service Scheme
WORLD BICYCLE
DAY

Event Details	
Event Name	Expert Talk
Topic	Analysis of Current Health Problems
Date	4th June, 2026
Time	11:00 AM to 12:00 PM
Mode	Virtual (Google meet-https://meet.google.com/fgc-tctk-bov)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Manpreet Kaur, Principal, College of Nursing, Shri Guru Ram Dass University of Health Sciences,
No. of Participants	04-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

Objectives of the Expert Talk

- To enhance participants' understanding of current and emerging health problems affecting populations globally and nationally.
- To discuss the epidemiological trends and burden of communicable and non-communicable diseases.
- To analyze the social, environmental, and behavioral determinants influencing health outcomes.
- To strengthen critical thinking and evidence-based decision-making skills among nursing scholars and researchers.
- To explore the role of healthcare professionals, particularly nurses, in addressing contemporary health challenges.
- To encourage research-oriented approaches for developing sustainable solutions to current health issues.

An expert talk on "Analysis of Current Health Problems" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 4th June 2026 through Google Meet. The expert provided a comprehensive overview of the prevailing health problems affecting individuals, families, and communities at both national and global levels. She highlighted the increasing prevalence of non-communicable diseases such as hypertension, diabetes mellitus, cardiovascular diseases, obesity, and cancer, emphasizing their impact on healthcare systems and quality of life.

The discussion further focused on communicable diseases, emerging infectious diseases, mental health concerns, geriatric health issues, and the health consequences of environmental degradation and climate change. The speaker elaborated on various social determinants of health, including poverty, education, lifestyle choices, urbanization, and access to healthcare services. Relevant examples and recent trends were shared to help participants understand the multidimensional nature of current health challenges.

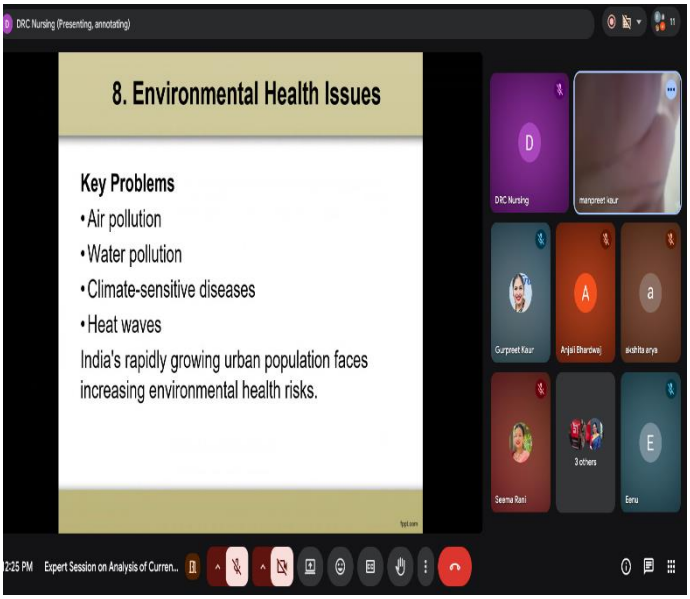
She also emphasized the importance of preventive healthcare, health promotion strategies, community participation, and evidence-based nursing practice in reducing the burden of disease. Participants were encouraged to adopt a research-oriented perspective while addressing public health concerns and to actively contribute to the development of innovative and sustainable healthcare solutions.

An interactive question-and-answer session followed the presentation, allowing participants to seek clarification on various health issues and discuss practical approaches to tackling contemporary health problems. The session concluded with a vote of thanks, acknowledging the valuable insights shared by the resource person and the active participation of the attendees. Overall, the expert session was highly informative, intellectually stimulating, and beneficial in broadening participants' understanding of current health problems and their implications for nursing practice, education, research, and public health policy.

OUTCOMES

1. Participants gained in-depth knowledge regarding current and emerging health problems affecting society.
2. Enhanced understanding of the epidemiological trends of communicable and non-communicable diseases.
3. Increased awareness about the influence of social, environmental, and behavioral determinants on health.
4. Improved critical thinking and analytical skills for addressing complex public health challenges.
5. Strengthened understanding of the role of nurses in disease prevention, health promotion, and community health management.
6. Motivated participants to engage in research, evidence-based practice, and innovative interventions to improve population health outcomes.

S.No	Roll No.	Name	Class	Attendance
1.	2540941501	Akshita Shahi	Phd Scholar	
2.	2540941502	Anjali Bhardwaj	Phd Scholar	
3.	2540941503	Gurpreet Kaur	Phd Scholar	
4.	2540941504	Seema Rani	Phd Scholar	





Event Details	
Event Name	Expert Talk
Topic	Human Resource Planning & Management by Nurse Leaders
Date	4th June,2026
Time	2:00 PM- 3:00 PM
Mode	Virtual (Google meet- https://meet.google.com/csx-agqw-rhv)
Venue	Chitkara University
Organizer Name	Department of Nursing, Chitkara School of Health Science, Chitkara University
Resource Person	Dr. Anita Kansal, Chief Nursing Officer, AIIMS, Rishikesh
No. of Participants	04-PhD Scholars
SDG No.	SDG 4: Quality Education, SDG 17: Partnership for the Goals

OBJECTIVES

1. To explain the concept and purpose of evaluating nursing theories.
2. To familiarize participants with various criteria used in the evaluation of nursing theories.
3. To enhance critical thinking skills related to theory analysis and application.
4. To highlight the importance of theory evaluation in nursing practice, education, research, and administration.
5. To promote the selection and application of appropriate nursing theories in clinical and academic settings.

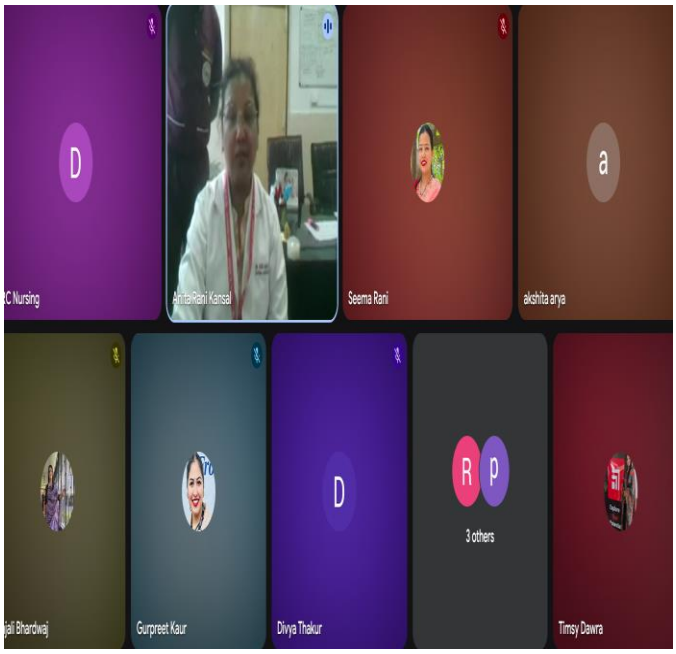
An Expert Talk on "Human Resource Planning and Management by Nurse Leaders" was organized by the Department of Nursing, Chitkara School of Health Sciences, Chitkara University on 4th June,2026 through Google Meet. The session was conducted with the aim of strengthening the understanding of faculty members and nursing students regarding the optimum utilization of nursing human resources and the critical role of effective manpower planning in healthcare organizations. The expert provided an in-depth explanation of Human Resource Planning and Management in nursing, highlighting its importance in ensuring quality patient care, staff satisfaction, and organizational efficiency. The session elaborated on various

components of Human Resource Management, including staffing norms, recruitment and selection, placement and deployment, supervision, appraisal, and performance management. Emphasis was placed on the role of nurse leaders in ensuring appropriate skill mix, workload distribution, and retention of nursing personnel. Special focus was given to the principles of administration with reference to Henri Fayol's theory of management. The expert explained the relevance and application of Fayol's principles—such as planning, organizing, commanding, coordinating, and controlling—in nursing administration. Practical examples were shared to illustrate how these principles guide nurse leaders in managing human resources effectively, maintaining discipline, promoting teamwork, and achieving organizational goals. The expert discussed challenges faced in nursing manpower management, such as staff shortages, burnout, migration, and increasing patient acuity, and suggested strategies to overcome these barriers through effective leadership and policy implementation. Furthermore, emphasis was placed on the development of leadership competencies, communication skills, and decision-making abilities among nurse administrators.

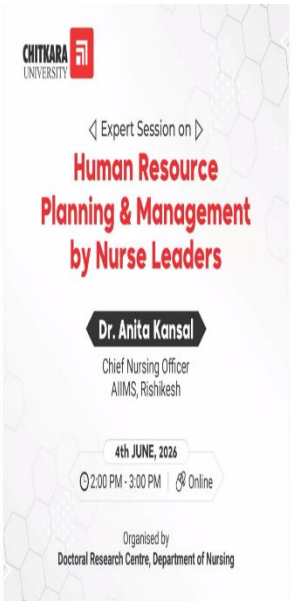
OUTCOMES

1. Participants gained a clear understanding of the concept and process of evaluating nursing theories.
2. Faculty members and students became familiar with standard criteria used for theory evaluation.
3. The session enhanced participants' ability to critically analyse nursing theories.
4. Participants recognized the importance of evaluated theories in improving nursing practice and education.
5. The program encouraged evidence-based and theory-guided decision-making in professional nursing roles.

S.No	Roll no.	Name	Class	Attendance
1	2540941501	Akshita Shahi	Phd Scholar	
2	2540941502	Anjali Bhardwaj	Phd Scholar	
3	2540941503	Gurpreet Kaur	Phd Scholar	
4	2540941504	Seema Rani	Phd Scholar	









Event Name	Decode Data with RStudio and Python
Date	4–6 June 2026
Venue	Offline
Department	Doctoral Research Centre (DRC), Chitkara University, Punjab
Resource Person	Dr. Shriya Sharma, Assistant Professor and Ms. Shifali Sharma, Research Scholar
Number of Participants	30
SDGs Covered	SDG 4 – Quality Education
Duration	3 days' workshop

About the Activity

The Doctoral Research Centre (DRC), Chitkara University, Punjab, organized a three-day offline workshop titled "Decode Data with RStudio and Python" from 4–6 June 2026. The workshop was conducted by Dr. Shriya Sharma, Assistant Professor, and Ms. Shifali Sharma, Research Scholar, to provide participants with practical programming and analytical skills for research and data analytics.

The workshop introduced participants to the fundamentals of RStudio and Python, including installation, interface, data import, cleaning, transformation, visualization, and statistical analysis. Through hands-on exercises and real-world datasets, participants learned to perform descriptive and inferential statistical analyses, generate graphical visualizations, and automate research workflows. The sessions also demonstrated the application of R and Python in machine learning, predictive analytics, text mining, and research data management. Interactive coding sessions helped participants build confidence in applying programming techniques to solve research problems across various academic disciplines.

Event Objectives

- To introduce participants to RStudio and Python for research applications.
- To develop practical skills in data cleaning, management, and statistical analysis.
- To train participants in creating effective data visualizations and analytical reports.
- To demonstrate the application of programming tools in research and data analytics.
- To encourage the adoption of open-source technologies for evidence-based research.

Key Takeaways

- Acquired foundational knowledge of RStudio and Python.
- Developed practical skills in data cleaning, transformation, and statistical analysis.
- Learned to create effective data visualizations and research reports.
- Gained hands-on experience through coding exercises and real-world datasets.
- Enhanced analytical and programming skills for academic and professional research.



Workshop on R Studio and Python (4.06.2026- 6.6.2026)



Workshop on R Studio and Python (4.06.2026- 6.6.2026)



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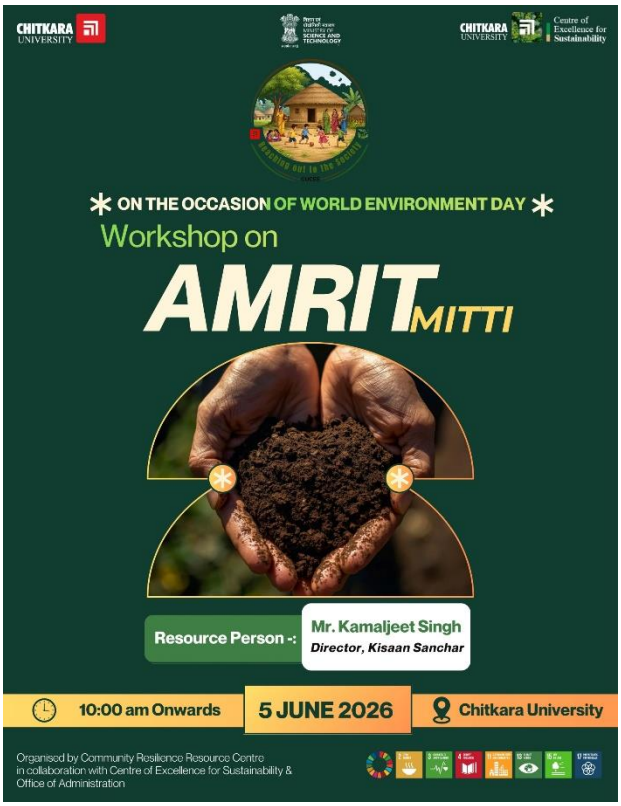
Workshop on R Studio and Python (4.06.2026- 6.6.2026)

Event Name	Workshop on Amrit Mitti: Promoting Sustainable Soil and Water Conservation
Date	05 June 2026
Venue	Yellow Point Farm & Nearby Villages, Chitkara University, Punjab
Organizer	Community Resilience Resource Centre (CRRC) in collaboration with the Centre of Excellence for Sustainability (CUCES) and Office of Administration
Resource Person	Mr. Kamaljeet Singh, Director, Kisaan Sanchar
Facilitators	Dr. Shivani Malhotra, Dr. Nitin Saluja, Sqn Ldr (Dr.) Rina Angel
Total number of Participations	55
SDGs Covered	2,3,4,11,13,15 & 17
Duration	2 Hours

OBJECTIVE

The objective of the Workshop on **Amrit Mitti** was to create awareness among nearby **villagers** about the significance of Amrit Mitti and Amrit Jal as sustainable approaches for improving soil fertility, conserving water resources, and promoting environmentally responsible agricultural practices. The workshop aimed to empower participants with practical knowledge that encourages the restoration of **soil health**, efficient utilization of natural resources, and adoption of eco-friendly farming methods for long-term environmental sustainability.



DESCRIPTION

On World Environment Day, the **Community Resilience Resource Centre (CRRC)**, in collaboration with the **Centre of Excellence for Sustainability (CUCES)** and the **Office of Administration**, successfully organized a Workshop on Amrit Mitti on **05 June 2026** to

spread awareness among nearby villagers regarding sustainable soil and water conservation practices.

The workshop was conducted by **Mr. Kamaljeet Singh**, Director, Kisaan Sanchar, who delivered informative theoretical and practical sessions on the concepts of Amrit Mitti and Amrit Jal. He explained the importance of maintaining healthy soil ecosystems, conserving water resources, and adopting sustainable agricultural techniques that improve productivity while protecting the environment. Through interactive discussions, participants gained valuable insights into soil enrichment, natural resource conservation, and environmentally responsible farming practices.

The programme was facilitated by **Dr. Shivani Malhotra**, Dean, Department of ECE, **Dr. Nitin Saluja**, Senior Director, CURIN and **Sqn. Ldr (Dr.) Rina Angel**, Vice President Infrastructure Enhancement, Chairperson, Centre of Excellence for Sustainability who actively guided participants throughout the awareness session. The practical demonstration was conducted by **Dr. Anurag Tiwari,** Dean, Agriculture Program at the Yellow Point Farm, where villagers observed the practical application of sustainable soil management techniques and learned methods for enhancing soil quality using eco-friendly practices.

The workshop emphasized the importance of preserving soil as a valuable natural resource and highlighted how healthy soil and efficient water management play a crucial role in ensuring **food security**, **environmental conservation**, and **climate resilience**. Participants were encouraged to adopt sustainable agricultural practices that reduce environmental degradation, improve **biodiversity**, and promote responsible utilization of natural resources for future generations.

OUTCOMES

- Enhanced awareness among villagers regarding the importance of **Amrit Mitti** and **Amrit Jal** for sustainable agriculture.
- Improved understanding of soil conservation, water management, and eco-friendly farming practices.
- Encouraged adoption of sustainable agricultural techniques for improving soil fertility and environmental health.
- Promoted responsible utilization and conservation of natural resources to strengthen climate resilience.
- Fostered community participation in environmental conservation and sustainable rural development.
- Strengthened collaborative efforts towards achieving **SDGs 2,3,4,11,13,15 and 17**.















SDG 4 (QUALITY EDUCATION) JULY 25 – JUNE 26



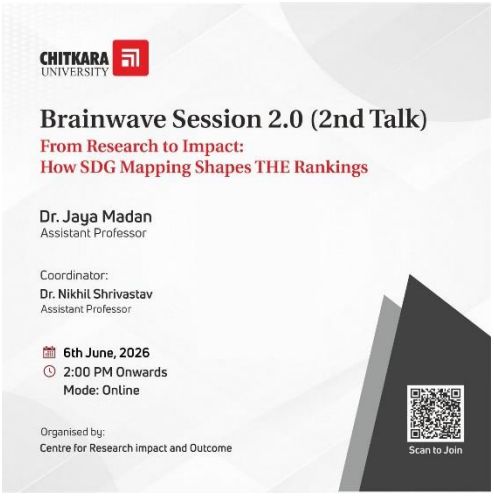






Event Name	From Research to Impact: How SDG Mapping Shapes THE Rankings
Date	6 June 2026
Venue	Online (Google Meet)
Department	CRIO
Resource Person	Dr. Jaya Madan, Assistant Professor, Chitkara University, Punjab, India
Number of Participants	35
SDGs Covered	SDG 4 (Quality Education), SDG 9 (Industry, Innovation and Infrastructure), SDG 17 (Partnerships for the Goals)
Duration	1 hour

About the Activity



The Centre for Research Impact and Outcome (CRIO), Chitkara University, Punjab, successfully organized the second session of the Brainwave Session 2.0 lecture series on 6 June 2026 in online mode through Google Meet. The session, titled "From Research to Impact: How SDG Mapping Shapes THE Rankings," was delivered by Dr. Jaya Madan, Assistant Professor, Chitkara University, Punjab.

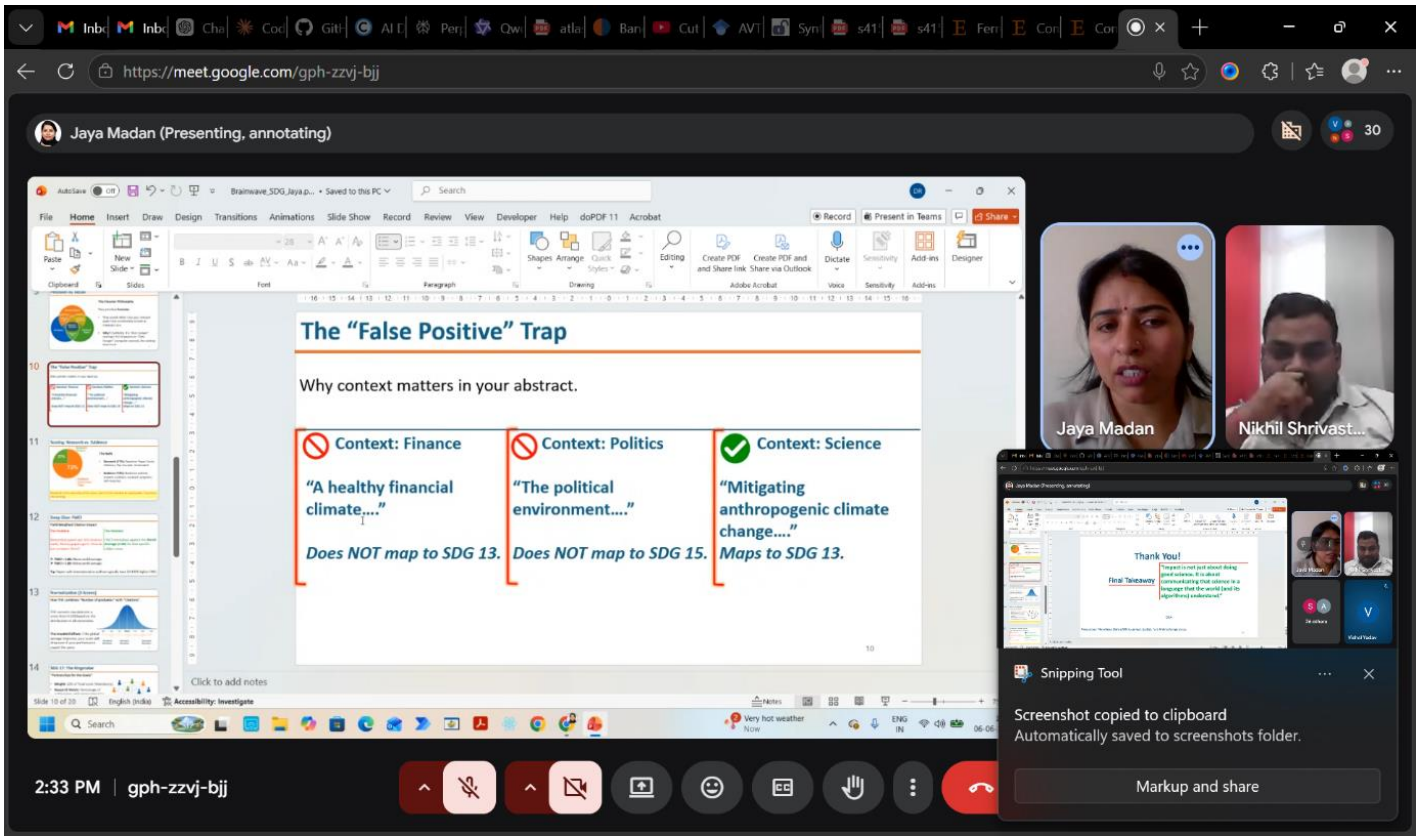
The session focused on the growing importance of aligning research outputs with the United Nations Sustainable Development Goals (SDGs) and highlighted how effective SDG mapping significantly contributes to institutional performance in the Times Higher Education (THE) Impact Rankings. Dr. Madan explained the methodology of SDG mapping, best practices for documenting research impact, and strategies for enhancing institutional visibility through quality publications, outreach activities, and evidence-based reporting.

The interactive session enabled faculty members and researchers to gain practical insights into integrating SDGs into their research projects and understanding how impactful research contributes not only to global sustainable development but also to international university rankings. The session concluded with an engaging question-and-answer session where

participants discussed practical challenges and opportunities in SDG-based research reporting.

Event Objectives

- To create awareness about the significance of Sustainable Development Goals (SDGs) in academic research.
- To understand the role of SDG mapping in improving Times Higher Education (THE) Impact Rankings.
- To familiarize participants with effective methods for documenting research impact and institutional contributions.
- To encourage researchers to align research projects and publications with relevant SDGs.
- To promote impactful and socially relevant research practices within the university ecosystem.



Event Name	Empowering Communities through Education, Skills, Health, and Sustainability
Date	08-12 June 2026
Venue	Picasso Block, Chitkara University, Punjab
Organizer	Centre of Excellence for Sustainability (CUCES) Collaboration Office of Administration, Department of Fashion Design (CDS), Chitkara Design School, Technology Procurement Group (TPG), Office of Student Life and Department of Nursing
Resource Person	Dr. Pawan Kumar, Ms. Timsy, Mr. Hamid Raza and Mr. Ravinder Singh
Total number of Participations	110+
SDGs Covered	3,4,5,10,12,13 & 17
Duration	5 Days

OBJECTIVE



The objective of the **Community Outreach Activities** was to empower nearby communities through education, skill development, health awareness, creativity, and sustainable practices. Conducted under the vision of **"Leave No One Behind"**, these initiatives aimed to strengthen community resilience by promoting digital literacy, women's empowerment, environmental responsibility, holistic child development, and health education. The programmes also supported the national vision of **Digital India, Healthy India, and Viksit Bharat**, while contributing towards the United Nations Sustainable Development Goals (SDGs).

DESCRIPTION

From **8–12 June 2026**, the **Centre of Excellence for Sustainability (CUCES), Chitkara University**, in collaboration with the **Office of Administration** and various academic departments, successfully organized a series of five impactful **Community Outreach Activities** for women and children from nearby communities. These initiatives focused on enhancing knowledge, building practical skills, promoting sustainable lifestyles, and

improving community well-being.

The outreach commenced with the **Mending Workshop for Women**, organized in collaboration with the **Department of Fashion Design, Chitkara Design School**. **Mr. Ravinder Singh** conducted the workshop equipped **36 women** with practical stitching, garment repair, and clothing reuse skills, encouraging sustainable fashion practices, self-reliance, and livelihood opportunities while promoting the principles of a circular economy.

Supporting the vision of **Digital India**, **Computer Classes for Children** were conducted in collaboration with the **Technology Procurement Group (TPG)** and the **Office of Administration**. The sessions were led by **Dr. Pawan Kumar**, who served as the Resource Person. The programmed engaged **51 children** in practical computer learning activities that introduced them to fundamental digital concepts and essential technology skills. It enhanced their digital competence, built confidence in using computers, and inspired them to explore technology as a pathway to education, innovation, and future opportunities.

To promote holistic learning and personality development, the **Young Explorers Program**, organized in collaboration with the **Office of Administration** and **Umang Club (Office of Student Life)**, engaged **45 children** in interactive games, logical reasoning exercises, creativity-based activities, teamwork, and problem-solving sessions. The programme nurtured confidence, communication skills, critical thinking, and leadership qualities among the participants.

Creativity and sustainability came together during the **Kulhad Painting Workshop**, where **44 children** transformed traditional clay kulhads into colorful works of art using eco-friendly materials. The workshop was conducted by **Mr. Hamid Raza**, who served as the Resource Person. Through his guidance, participants explored artistic expression while learning about the importance of promoting sustainable alternatives to single-use products and preserving traditional eco-friendly practices. The activity highlighted the importance of **reuse, repurpose, and sustainable alternatives** to single-use plastics while celebrating India's rich cultural heritage and inspiring environmentally responsible behaviour through creative expression.

Promoting the vision of a **Healthy India**, an **Awareness Talk on Menstrual Hygiene** was organized in collaboration with the **Department of Nursing**. The session was conducted by **Ms. Timsy**, who served as the Resource Person. Promoting the vision of a Healthy India, an Awareness Talk on **Menstrual Hygiene** was organized to enhance awareness among participants about **menstrual health** and hygiene. Through an informative and interactive discussion, participants gained valuable insights into **menstrual hygiene management**, healthy practices, and the importance of maintaining physical and emotional well-being. The

session also addressed common myths and misconceptions surrounding menstruation, empowering participants to adopt safe hygiene practices, make informed health decisions, and promote dignity and well-being.

Collectively, these five outreach initiatives successfully empowered women with sustainable livelihood skills, equipped children with digital knowledge, encouraged creativity and innovation, promoted eco-friendly practices, and strengthened awareness regarding health and hygiene. Through meaningful community engagement, the programmes reflected Chitkara University's continued commitment to transforming education into social impact and advancing inclusive, sustainable development.

OUTCOMES

- Empowered women with practical stitching, garment repair, and sustainable livelihood skills.
- Enhanced digital literacy among children through foundational computer education.
- Strengthened children's confidence, creativity, teamwork, communication, and problem-solving abilities.
- Promoted environmental awareness through reuse, repurpose, and eco-friendly creative activities.
- Increased awareness regarding menstrual hygiene, health, dignity, and informed healthcare practices.
- Encouraged community participation in sustainable development and lifelong learning.
- Supported the national vision of **Digital India, Healthy India, and Viksit Bharat**.
- Reinforced Chitkara University's commitment to community engagement and social responsibility.
- Contributed towards achieving multiple **United Nations Sustainable Development Goals (SDGs)** through inclusive and community-centric outreach initiatives.

CONCLUSION

The **Community Outreach Activities (8–12 June 2026)** successfully demonstrated Chitkara University's commitment to creating meaningful social impact through education, skill development, health awareness, and sustainability. By empowering women with practical livelihood skills, equipping children with digital knowledge and life skills, fostering creativity through sustainable practices, and promoting awareness on menstrual hygiene, the initiatives addressed the diverse needs of the community in an inclusive and holistic manner.

Through collaborative efforts between the **Centre of Excellence for Sustainability (CUCES)**, the **Office of Administration**, and various academic departments, the programmes strengthened community engagement while encouraging responsible citizenship and sustainable living. These outreach initiatives not only enhanced knowledge and confidence among participants but also reinforced the University's dedication to the national vision of **Digital India, Healthy India, and Viksit Bharat**.







Mending Workshop



Computer Classes



Kulhad Painting Workshop






Young Explorers Program





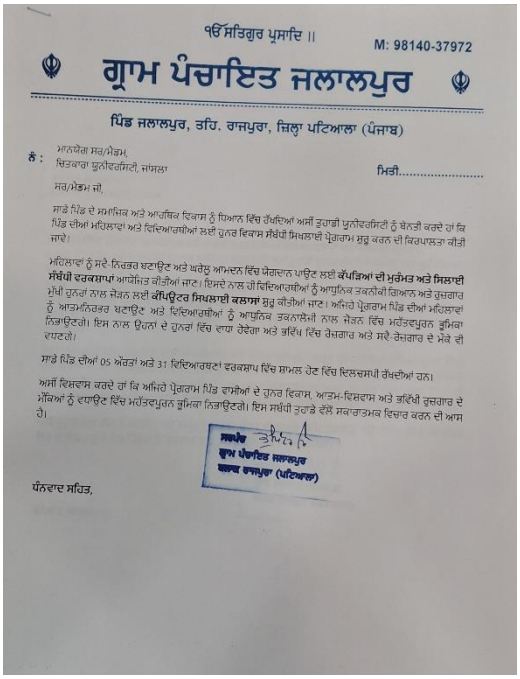
Awareness Talk on Menstruation Hygiene







Felicitation Ceremony



ੴ ਸਤਿਗੁਰ ਪ੍ਰਸਾਦਿ ॥

M: 98140-37972

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ

ਪਿੰਡ ਜਲਾਲਪੁਰ, ਤਹਿ. ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)

ਨੰ : ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ

ਮਿਤੀ.....

ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਕਿਰਪਾਲਤਾ ਕੀਤੀ ਜਾਵੇ।

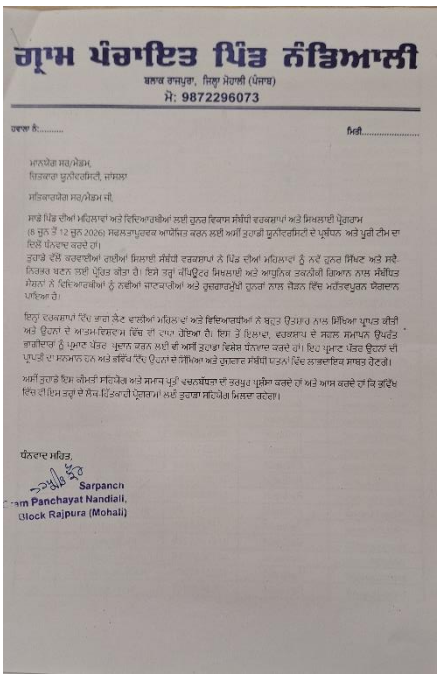
ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਵੈ-ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਘਰੇਲੂ ਆਮਦਨ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਲਈ **ਕੱਪੜਿਆਂ ਦੀ ਮੁਰੰਮਤ ਅਤੇ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ** ਆਯੋਜਿਤ ਕੀਤੀਆਂ ਜਾਣ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਅਤੇ ਰੁਜ਼ਗਾਰ ਮੁੱਖੀ ਹੁਨਰਾਂ ਨਾਲ ਜੋੜਨ ਲਈ **ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਕਲਾਸਾਂ** ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਤਮਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨਾਲੋਜੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਹਨਾਂ ਦੇ ਹੁਨਰਾਂ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੋਜ਼ਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 05 ਔਰਤਾਂ ਅਤੇ 31 ਵਿਦਿਆਰਥਣਾਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਸ਼ਾਮਲ ਹੋਣ ਵਿੱਚ ਦਿਲਚਸਪੀ ਰੱਖਦੀਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਰ ਵਿਕਾਸ, ਆਤਮ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸੰਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਕਾਰਾਤਮਕ ਵਿਚਾਰ ਕਰਨ ਦੀ ਆਸ ਹੈ।

ਸਰਪੰਚ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)

ਧੰਨਵਾਦ ਸਹਿਤ,



ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਨੰਡਿਆਲੀ

ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਮੋਹਾਲੀ (ਪੰਜਾਬ)

ਮੋ: 9872296073

ਹਵਾਲਾ ਨੰ:..... ਮਿਤੀ.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ

ਸਤਿਕਾਰਯੋਗ ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਅਤੇ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ (8 ਜੂਨ ਤੋਂ 12 ਜੂਨ 2026) ਸਫਲਤਾਪੂਰਵਕ ਆਯੋਜਿਤ ਕਰਨ ਲਈ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਪ੍ਰਬੰਧਨ ਅਤੇ ਪੂਰੀ ਟੀਮ ਦਾ ਦਿਲੋਂ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ।

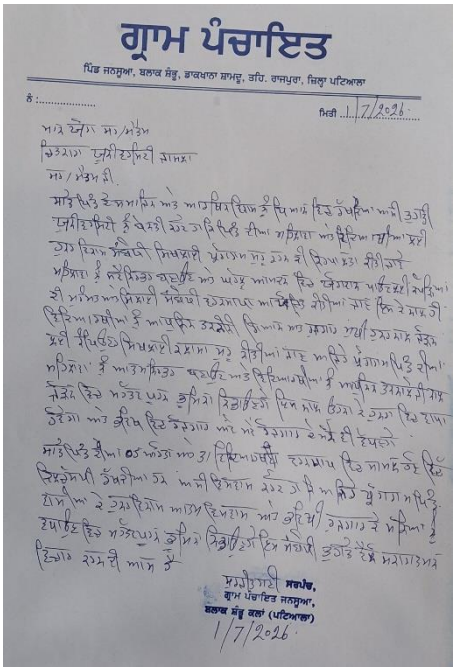
ਤੁਹਾਡੇ ਵੱਲੋਂ ਕਰਵਾਈਆਂ ਗਈਆਂ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਨੇ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਨਵੇਂ ਹੁਨਰ ਸਿੱਖਣ ਅਤੇ ਸਵੈ-ਨਿਰਭਰ ਬਣਨ ਲਈ ਪ੍ਰੇਰਿਤ ਕੀਤਾ ਹੈ। ਇਸੇ ਤਰ੍ਹਾਂ ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਅਤੇ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਨਾਲ ਸੰਬੰਧਿਤ ਸੈਸ਼ਨਾਂ ਨੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਵੀਆਂ ਜਾਣਕਾਰੀਆਂ ਅਤੇ ਰੁਜ਼ਗਾਰਮੁੱਖੀ ਹੁਨਰਾਂ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਯੋਗਦਾਨ ਪਾਇਆ ਹੈ।

ਇਨ੍ਹਾਂ ਵਰਕਸ਼ਾਪਾਂ ਵਿੱਚ ਭਾਗ ਲੈਣ ਵਾਲੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਬਹੁਤ ਉਤਸ਼ਾਹ ਨਾਲ ਸਿੱਖਿਆ ਪ੍ਰਾਪਤ ਕੀਤੀ ਅਤੇ ਉਹਨਾਂ ਦੇ ਆਤਮ-ਵਿਸ਼ਵਾਸ ਵਿੱਚ ਵੀ ਵਾਧਾ ਹੋਇਆ ਹੈ। ਇਸ ਤੋਂ ਇਲਾਵਾ, ਵਰਕਸ਼ਾਪ ਦੇ ਸਫਲ ਸਮਾਪਨ ਉਪਰੰਤ ਭਾਗੀਦਾਰਾਂ ਨੂੰ ਪ੍ਰਮਾਣ-ਪੱਤਰ ਪ੍ਰਦਾਨ ਕਰਨ ਲਈ ਵੀ ਅਸੀਂ ਤੁਹਾਡਾ ਵਿਸ਼ੇਸ਼ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ। ਇਹ ਪ੍ਰਮਾਣ-ਪੱਤਰ ਉਹਨਾਂ ਦੀ ਪ੍ਰਾਪਤੀ ਦਾ ਸਨਮਾਨ ਹਨ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਉਹਨਾਂ ਦੇ ਸੰਬੰਧਿਆਂ ਅਤੇ ਰੁਜ਼ਗਾਰ ਸੰਬੰਧੀ ਯਤਨਾਂ ਵਿੱਚ ਲਾਭਦਾਇਕ ਸਾਬਤ ਹੋਣਗੇ।

ਅਸੀਂ ਤੁਹਾਡੇ ਇਸ ਕੀਮਤੀ ਸਹਿਯੋਗ ਅਤੇ ਸਮਾਜ ਪ੍ਰਤੀ ਪਵਾਨਬੱਧਤਾ ਦੀ ਤਰਪੁਰ ਪ੍ਰਸ਼ੰਸਾ ਕਰਦੇ ਹਾਂ ਅਤੇ ਆਸ ਕਰਦੇ ਹਾਂ ਕਿ ਭਵਿੱਖ ਵਿੱਚ ਵੀ ਇਸ ਤਰ੍ਹਾਂ ਦੇ ਲੋਕ-ਹਿੱਤਕਾਰੀ ਪ੍ਰੋਗਰਾਮਾਂ ਲਈ ਤੁਹਾਡਾ ਸਹਿਯੋਗ ਮਿਲਦਾ ਰਹੇਗਾ।

ਧੰਨਵਾਦ ਸਹਿਤ,

Sarpanch
Gram Panchayat Nandiali,
Block Rajpura (Mohali)

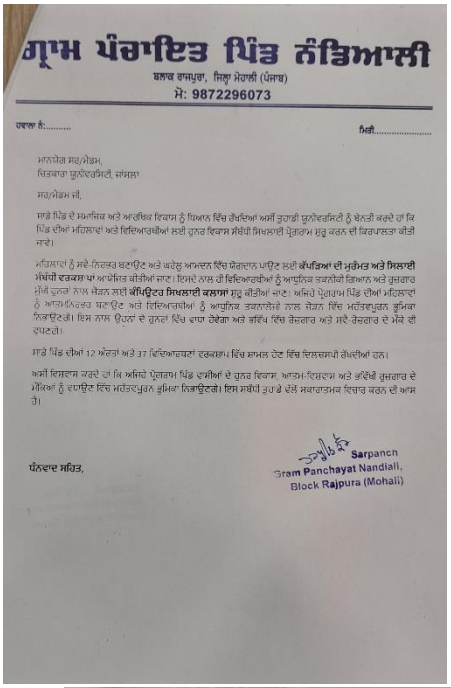


ਗ੍ਰਾਮ ਪੰਚਾਇਤ

ਪਿੰਡ ਜਨਸੂਆ, ਬਲਾਕ ਸ਼ੰਭੂ, ਡਾਕਖਾਨਾ ਸ਼ਾਮਦੂ, ਤਹਿ. ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ

ਨੰ :..... ਮਿਤੀ 1/7/2026

ਸਰਪੰਚ,
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਨਸੂਆ,
ਬਲਾਕ ਸ਼ੰਭੂ ਕਲਾਂ (ਪਟਿਆਲਾ)
1/7/2026



ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਨੰਡਿਆਲੀ
ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜਿਲ੍ਹਾ ਮੋਹਾਲੀ (ਪੰਜਾਬ)
ਮੋ: 9872296073

ਹਵਾਲਾ ਨੰ:..... ਮਿਤੀ.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ

ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਕਿਰਪਾਲਤਾ ਕੀਤੀ ਜਾਵੇ।

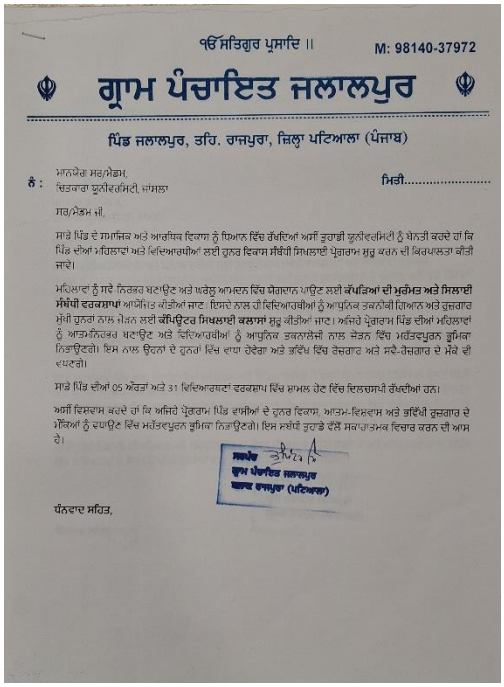
ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਵੈ-ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਘਰੇਲੂ ਆਮਦਨ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਲਈ **ਕੱਪੜਿਆਂ ਦੀ ਮੁਰੰਮਤ ਅਤੇ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ** ਆਯੋਜਿਤ ਕੀਤੀਆਂ ਜਾਣ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਅਤੇ ਰੁਜ਼ਗਾਰ ਮੁੱਖੀ ਹੁਨਰਾਂ ਨਾਲ ਜੋੜਨ ਲਈ **ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਕਲਾਸਾਂ** ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਤਮ-ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨਾਲੋਜੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਹਨਾਂ ਦੇ ਹੁਨਰਾਂ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੋਜ਼ਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 12 ਔਰਤਾਂ ਅਤੇ 37 ਵਿਦਿਆਰਥਣਾਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਸ਼ਾਮਲ ਹੋਣ ਵਿੱਚ ਦਿਲਚਸਪੀ ਰੱਖਦੀਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਰ ਵਿਕਾਸ, ਆਤਮ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਕਾਰਾਤਮਕ ਵਿਚਾਰ ਕਰਨ ਦੀ ਆਸ ਹੈ।

ਧੰਨਵਾਦ ਸਹਿਤ,

Sarpanch
Gram Panchayat Nandiali,
Block Rajpura (Mohali)



ੴ ਸਤਿਗੁਰ ਪ੍ਰਸਾਦਿ ।। M: 98140-37972

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ
ਪਿੰਡ ਜਲਾਲਪੁਰ, ਤਹਿ. ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)

ਨੰ : ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ ਮਿਤੀ.....

ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਕਿਰਪਾਲਤਾ ਕੀਤੀ ਜਾਵੇ।

ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਵੈ-ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਘਰੇਲੂ ਆਮਦਨ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਲਈ **ਕੱਪੜਿਆਂ ਦੀ ਮੁਰੰਮਤ ਅਤੇ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ** ਆਯੋਜਿਤ ਕੀਤੀਆਂ ਜਾਣ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਅਤੇ ਰੁਜ਼ਗਾਰ ਮੁੱਖੀ ਹੁਨਰਾਂ ਨਾਲ ਜੋੜਨ ਲਈ **ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਕਲਾਸਾਂ** ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਤਮ-ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨਾਲੋਜੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਹਨਾਂ ਦੇ ਹੁਨਰਾਂ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੋਜ਼ਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 05 ਔਰਤਾਂ ਅਤੇ 31 ਵਿਦਿਆਰਥਣਾਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਸ਼ਾਮਲ ਹੋਣ ਵਿੱਚ ਦਿਲਚਸਪੀ ਰੱਖਦੀਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਰ ਵਿਕਾਸ, ਆਤਮ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਕਾਰਾਤਮਕ ਵਿਚਾਰ ਕਰਨ ਦੀ ਆਸ ਹੈ।

ਸਰਪੰਚ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)

ਧੰਨਵਾਦ ਸਹਿਤ,



ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਫਰੀਦਪੁਰ (ਅ)
ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)
ਮੋ: 98143-55811

ਹਵਾਲਾ ਨੰ..... ਮਿਤੀ.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ

ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਧਿਆਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਕਿਰਪਾਲਤਾ ਕੀਤੀ ਜਾਵੇ।

ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਵੈ-ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਘਰੇਲੂ ਆਮਦਨ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਲਈ **ਕੱਪੜਿਆਂ ਦੀ ਮੁਰੰਮਤ ਅਤੇ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ** ਆਯੋਜਿਤ ਕੀਤੀਆਂ ਜਾਣ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਅਤੇ ਰੁਜ਼ਗਾਰ ਮੁੱਖੀ ਹੁਨਰਾਂ ਨਾਲ ਜੋੜਨ ਲਈ **ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਕਲਾਸਾਂ** ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਤਮ-ਨਿਰਭਰ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨਾਲੋਜੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਹਨਾਂ ਦੇ ਹੁਨਰਾਂ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੋਜ਼ਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 14 ਔਰਤਾਂ ਅਤੇ 15 ਵਿਦਿਆਰਥਣਾਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਸ਼ਾਮਲ ਹੋਣ ਵਿੱਚ ਦਿਲਚਸਪੀ ਰੱਖਦੀਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਰ ਵਿਕਾਸ, ਆਤਮ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਕਾਰਾਤਮਕ ਵਿਚਾਰ ਕਰਨ ਦੀ ਆਸ ਹੈ।

ਧੰਨਵਾਦ ਸਹਿਤ,

ਸਰਪੰਚ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਫਰੀਦਪੁਰ
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆ



ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਫਰੀਦਪੁਰ (ਅ)
ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)
ਮੋ: 98143-55811

ਹਵਾਲਾ ਨੰ..... ਮਿਤੀ.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ,
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ

ਸਤਿਕਾਰਯੋਗ ਸਰ/ਮੈਡਮ ਜੀ,

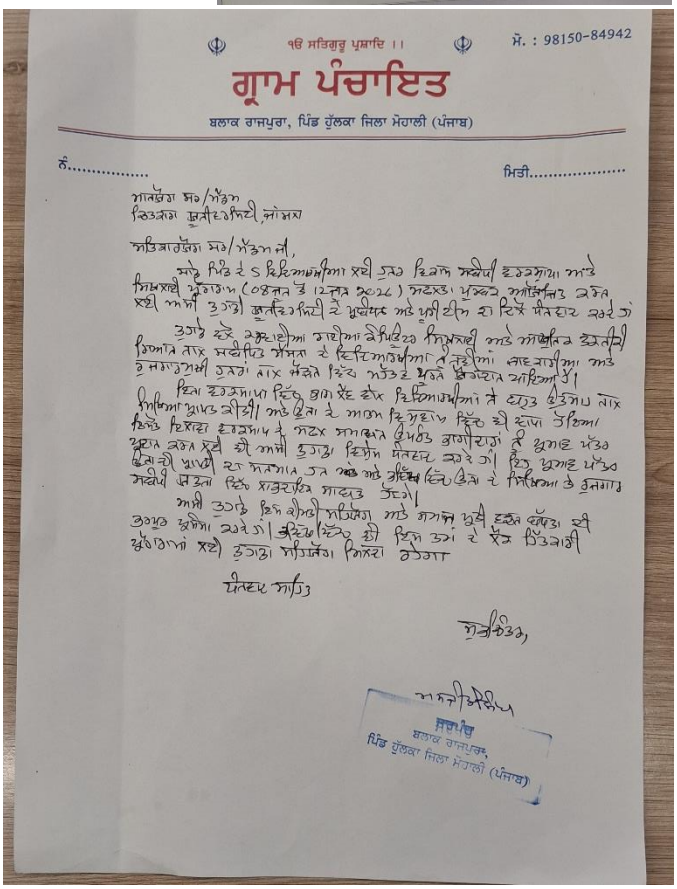
ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 14 ਮਹਿਲਾਵਾਂ ਅਤੇ 15 ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਅਤੇ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ (8 ਜੂਨ ਤੋਂ 12 ਜੂਨ 2026) ਸਫਲਤਾਪੂਰਵਕ ਆਯੋਜਿਤ ਕਰਨ ਲਈ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਪ੍ਰਬੰਧਨ ਅਤੇ ਪੂਰੀ ਟੀਮ ਦਾ ਦਿਲੋਂ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ।
ਤੁਹਾਡੇ ਵੱਲੋਂ ਕਰਵਾਈਆਂ ਗਈਆਂ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਨੇ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਨਵੇਂ ਹੁਨਰ ਸਿੱਖਣ ਅਤੇ ਸਵੈ-ਨਿਰਭਰ ਬਣਨ ਲਈ ਪ੍ਰੇਰਿਤ ਕੀਤਾ ਹੈ। ਇਸੇ ਤਰ੍ਹਾਂ ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਅਤੇ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਨਾਲ ਸੰਬੰਧਿਤ ਸੈਸ਼ਨਾਂ ਨੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਵੀਆਂ ਜਾਣਕਾਰੀਆਂ ਅਤੇ ਰੁਜ਼ਗਾਰਮੁੱਖੀ ਹੁਨਰਾਂ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਯੋਗਦਾਨ ਪਾਇਆ ਹੈ।

ਇਨ੍ਹਾਂ ਵਰਕਸ਼ਾਪਾਂ ਵਿੱਚ ਭਾਗ ਲੈਣ ਵਾਲੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਬਹੁਤ ਉਤਸ਼ਾਹ ਨਾਲ ਸਿੱਖਿਆ ਪ੍ਰਾਪਤ ਕੀਤੀ ਅਤੇ ਉਹਨਾਂ ਦੇ ਆਤਮ-ਵਿਸ਼ਵਾਸ ਵਿੱਚ ਵੀ ਵਾਧਾ ਹੋਇਆ ਹੈ। ਇਸ ਤੋਂ ਇਲਾਵਾ, ਵਰਕਸ਼ਾਪ ਦੇ ਸਫਲ ਸਮਾਪਨ ਉਪਰੰਤ ਭਾਗੀਦਾਰਾਂ ਨੂੰ ਪ੍ਰਮਾਣ ਪੱਤਰ ਪ੍ਰਦਾਨ ਕਰਨ ਲਈ ਵੀ ਅਸੀਂ ਤੁਹਾਡਾ ਵਿਸ਼ੇਸ਼ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ। ਇਹ ਪ੍ਰਮਾਣ ਪੱਤਰ ਉਹਨਾਂ ਦੀ ਪ੍ਰਾਪਤੀ ਦਾ ਸਨਮਾਨ ਹਨ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਉਹਨਾਂ ਦੇ ਸਿੱਖਿਆ ਅਤੇ ਰੁਜ਼ਗਾਰ ਸੰਬੰਧੀ ਯਤਨਾਂ ਵਿੱਚ ਲਾਭਦਾਇਕ ਸਾਬਤ ਹੋਣਗੇ।

ਅਸੀਂ ਤੁਹਾਡੇ ਇਸ ਕੀਮਤੀ ਸਹਿਯੋਗ ਅਤੇ ਸਮਾਜ ਪ੍ਰਤੀ ਵਚਨਬੱਧਤਾ ਦੀ ਭਰਪੂਰ ਪ੍ਰਸ਼ੰਸਾ ਕਰਦੇ ਹਾਂ ਅਤੇ ਆਸ ਕਰਦੇ ਹਾਂ ਕਿ ਭਵਿੱਖ ਵਿੱਚ ਵੀ ਇਸ ਤਰ੍ਹਾਂ ਦੇ ਲੋਕ-ਹਿੱਤਕਾਰੀ ਪ੍ਰੋਗਰਾਮਾਂ ਲਈ ਤੁਹਾਡਾ ਸਹਿਯੋਗ ਮਿਲਦਾ ਰਹੇਗਾ।

ਧੰਨਵਾਦ ਸਹਿਤ,

ਸਰਪੰਚ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਫਰੀਦਪੁਰ (ਅ)
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)



ੴ ਸਤਿਗੁਰੂ ਪ੍ਰਸ਼ਾਦਿ ।। ਮੋ. : 98150-84942

ਗ੍ਰਾਮ ਪੰਚਾਇਤ
ਬਲਾਕ ਰਾਜਪੁਰਾ, ਪਿੰਡ ਹੁੱਲਕਾ ਜਿਲਾ ਮੋਹਾਲੀ (ਪੰਜਾਬ)

ਨੰ..... ਮਿਤੀ.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਡਮ
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ

ਸਤਿਕਾਰਯੋਗ ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ 5 ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਅਤੇ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ (08 ਜੂਨ ਤੋਂ 12 ਜੂਨ 2026) ਸਫਲਤਾ ਪੂਰਵਕ ਆਯੋਜਿਤ ਕਰਨ ਲਈ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਪ੍ਰਬੰਧਨ ਅਤੇ ਪੂਰੀ ਟੀਮ ਦਾ ਦਿਲੋਂ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ।

ਤੁਹਾਡੇ ਵੱਲੋਂ ਕਰਵਾਈਆਂ ਗਈਆਂ ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਅਤੇ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਗਿਆਨ ਨਾਲ ਸਬੰਧਿਤ ਸੈਸ਼ਨਾਂ ਦੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਵੀਆਂ ਜਾਣਕਾਰੀਆਂ ਅਤੇ ਰੁਜ਼ਗਾਰਮੁੱਖੀ ਹੁਨਰਾਂ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਯੋਗਦਾਨ ਪਾਇਆ ਹੈ।

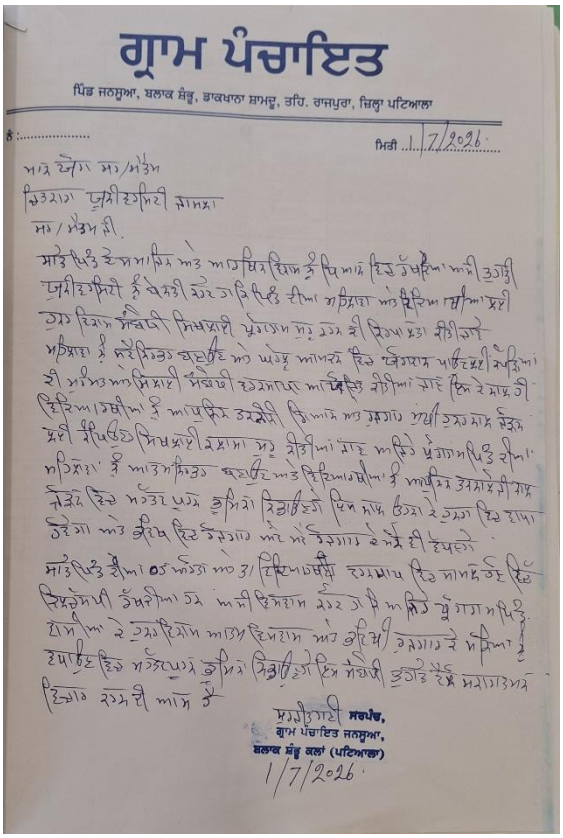
ਇਨ੍ਹਾਂ ਵਰਕਸ਼ਾਪਾਂ ਵਿੱਚ ਭਾਗ ਲੈਣ ਵਾਲੀ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਬਹੁਤ ਉਤਸ਼ਾਹ ਨਾਲ ਸਿਖਿਆ ਪ੍ਰਾਪਤ ਕੀਤੀ ਅਤੇ ਉਹਨਾਂ ਦੇ ਆਤਮ-ਵਿਸ਼ਵਾਸ ਵਿੱਚ ਵੀ ਵਾਧਾ ਹੋਇਆ। ਇਸ ਤੋਂ ਇਲਾਵਾ, ਵਰਕਸ਼ਾਪ ਦੇ ਸਫਲ ਸਮਾਪਨ ਉਪਰੰਤ ਭਾਗੀਦਾਰਾਂ ਨੂੰ ਪ੍ਰਮਾਣ ਪੱਤਰ ਪ੍ਰਦਾਨ ਕਰਨ ਲਈ ਵੀ ਅਸੀਂ ਤੁਹਾਡਾ ਵਿਸ਼ੇਸ਼ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ। ਇਹ ਪ੍ਰਮਾਣ ਪੱਤਰ ਉਹਨਾਂ ਦੀ ਪ੍ਰਾਪਤੀ ਦਾ ਸਨਮਾਨ ਹਨ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਉਹਨਾਂ ਦੇ ਸਿੱਖਿਆ ਤੇ ਰੁਜ਼ਗਾਰ ਸਬੰਧੀ ਯਤਨਾਂ ਵਿੱਚ ਲਾਭਦਾਇਕ ਸਾਬਤ ਹੋਣਗੇ।

ਅਸੀਂ ਤੁਹਾਡੇ ਇਸ ਕੀਮਤੀ ਸਹਿਯੋਗ ਅਤੇ ਸਮਾਜ ਪ੍ਰਤੀ ਵਚਨਬੱਧਤਾ ਦੀ ਭਰਪੂਰ ਪ੍ਰਸ਼ੰਸਾ ਕਰਦੇ ਹਾਂ। ਭਵਿੱਖ ਵਿੱਚ ਵੀ ਇਸ ਤਰ੍ਹਾਂ ਦੇ ਲੋਕ ਹਿੱਤਕਾਰੀ ਪ੍ਰੋਗਰਾਮਾਂ ਲਈ ਤੁਹਾਡਾ ਸਹਿਯੋਗ ਮਿਲਦਾ ਰਹੇਗਾ

ਧੰਨਵਾਦ ਸਹਿਤ

ਸਤਿਕਾਰ,

ਸਰਪੰਚ
ਬਲਾਕ ਰਾਜਪੁਰਾ,
ਪਿੰਡ ਹੁੱਲਕਾ ਜਿਲਾ ਮੋਹਾਲੀ (ਪੰਜਾਬ)



ਗ੍ਰਾਮ ਪੰਚਾਇਤ

ਪਿੰਡ ਜਨਸੂਆ, ਬਲਾਕ ਸ਼ੰਭੂ, ਡਾਕਖਾਨਾ ਸ਼ਾਮਦੂ, ਤਹਿ. ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ

ਨੰ:.....

ਮਿਤੀ ...1/7/2026.

ਸੇਵਾ ਵਿਚ ਸਰ/ਮੈਡਮ

ਪ੍ਰਿੰਸੀਪਲ ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ ਸਮਸਾ

ਸਰ/ਮੈਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਧਿਆਨ ਵਿਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਲੜਕੀਆਂ ਅਤੇ ਔਰਤਾਂ ਲਈ ਹੇਠ ਲਿਖੇ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸਮੂ ਹਰ ਦੀ ਵਿਸ਼ਾ ਵਸਤੂ ਦੀ ਤਰਜ਼ ਤੇ ਸਮੇਂ ਅਨੁਸਾਰ ਨੇੜੇ ਭਵਿੱਖ ਵਿਚ ਲਗਾਏ ਜਾਣ ਤਾਂ ਜੋ ਪਿੰਡ ਦੀਆਂ ਲੜਕੀਆਂ ਅਤੇ ਔਰਤਾਂ ਨੂੰ ਆਤਮ ਨਿਰਭਰ ਬਣਾਇਆ ਜਾ ਸਕੇ। ਇਸ ਸੰਬੰਧੀ ਪਿੰਡ ਦੀਆਂ ਲੜਕੀਆਂ ਅਤੇ ਔਰਤਾਂ ਦੀ ਇਕੱਤਰਤਾ ਵੀ ਸਮੇਂ ਅਨੁਸਾਰ ਬੁਲਾਈ ਜਾ ਸਕਦੀ ਹੈ। ਇਸ ਸੰਬੰਧੀ ਵਿਚਾਰ ਚਰਚਾ ਕਰਨ ਲਈ ਪਿੰਡ ਦੀਆਂ ਲੜਕੀਆਂ ਅਤੇ ਔਰਤਾਂ ਨੂੰ ਆਰਥਿਕ ਤੌਰ ਤੇ ਸਵੈ ਨਿਰਭਰ ਬਣਾਉਣ ਲਈ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸਮੂ ਹਰ ਦੀ ਵਿਸ਼ਾ ਵਸਤੂ ਦੀ ਤਰਜ਼ ਤੇ ਸਮੇਂ ਅਨੁਸਾਰ ਨੇੜੇ ਭਵਿੱਖ ਵਿਚ ਲਗਾਏ ਜਾਣ ਤਾਂ ਜੋ ਪਿੰਡ ਦੀਆਂ ਲੜਕੀਆਂ ਅਤੇ ਔਰਤਾਂ ਨੂੰ ਆਰਥਿਕ ਤੌਰ ਤੇ ਸਵੈ ਨਿਰਭਰ ਬਣਾਇਆ ਜਾ ਸਕੇ। ਇਸ ਸੰਬੰਧੀ ਵਿਚਾਰ ਚਰਚਾ ਕਰਨ ਲਈ ਪਿੰਡ ਦੀਆਂ ਲੜਕੀਆਂ ਅਤੇ ਔਰਤਾਂ ਦੀ ਇਕੱਤਰਤਾ ਵੀ ਸਮੇਂ ਅਨੁਸਾਰ ਬੁਲਾਈ ਜਾ ਸਕਦੀ ਹੈ।

ਧੰਨਵਾਦ ਸਹਿਤ

ਸੁਰਜੀਤ ਸਿੰਘ ਸਰਪੰਚ,
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਨਸੂਆ,
ਬਲਾਕ ਸ਼ੰਭੂ ਕਲਾਂ (ਪਟਿਆਲਾ)
1/7/2026.

Request and Thank You Notes



Event Details	
Event Type	Corporate Training
Topic	Data Management and Analytics
Date	2026-06-10 To 2026-06-10
Mode	Offline
Venue	Conference Hall (Tynor Orthotics Private Limited)
Organizer Name	Mr. Narinder Singh Garcha, Dean, CCSM, Chitkara University, Punjab
Resource Person	Dr. Devesh Bathla, Director – Centre for Analytics &Amp; Data Excellence (Cade)
No. Of Participants	15
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 12: Responsible Consumption and Production, SDG 17: Partnership for the Goals
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To introduce the fundamentals of data management and its relevance in manufacturing and orthotics operations.
2. To develop understanding of data collection, storage, validation, and quality control mechanisms.
3. To demonstrate predictive analytics concepts for demand forecasting and inventory control.
4. To integrate analytics into strategic and tactical decision-making processes.
5. To build a roadmap for enterprise-level data-driven transformation at Tynor Orthotics.



DESCRIPTION

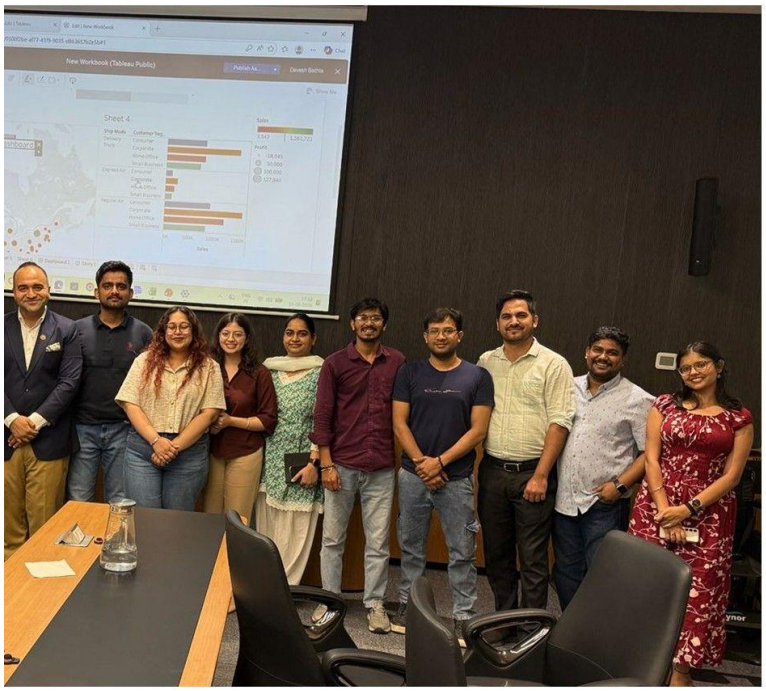
Professional corporate training program on Data Management & Analytics was conducted at Tynor Orthotics on 10th June 2026. The session built foundational understanding of structured

data handling, data governance, reporting systems, and introductory analytics frameworks relevant to manufacturing and healthcare-support industries. The session through its progression also focused on practical implementation of analytics tools, dashboard development, performance optimization, and predictive decision-making strategies. The program was designed to align business operations with data-driven decision-making processes, enabling participants to understand the strategic importance of managing enterprise data efficiently. Key Areas Covered: Fundamentals of Data Lifecycle Management, structured vs. Unstructured Data in Manufacturing, Data Quality Metrics and Standardization, Advanced Data Visualization Techniques Architecture and Business Intelligence Dashboards, Forecasting Techniques for Production Planning, Data-Driven Supply Chain Optimization, Root Cause Analysis using Data, Roadmap for Analytics Implementation. This professional training focuses on to promoted adoption of data-driven industrial systems, data-driven reduction of material waste and energy usage. Improved operational efficiency contributes to better production of quality orthotic healthcare products. Strengthened workforce capabilities in analytics-driven environments, academia-industry collaboration between Chitkara University and Tynor Orthotics The interactive discussions and practical business examples helped participants connect theoretical knowledge with real operational challenges. The program supported the organization's vision of becoming a data-driven, innovation-led enterprise. The initiative reflects a strong collaboration between academia and industry in advancing analytical excellence and sustainable industrial growth.

OUTCOMES

1. Participants gained clarity on the importance of systematic data organization.
2. Teams understood how poor data quality impacts production planning and supply chain efficiency.
3. Cross-functional collaboration improved through shared data interpretation frameworks.
4. A strategic action plan was conceptualized for phased analytics adoption across departments.


Data Management & Analytics


New Workbook (Tableau Public)
Sheet 4

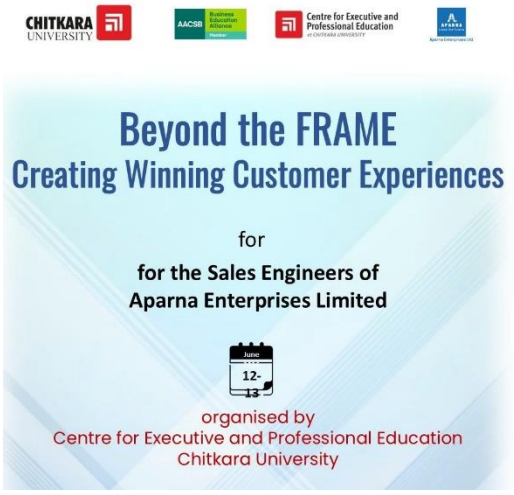




Event Details	
Event Type	Corporate Training
Topic	Beyond The Frame: Creating Winning Customer Experiences
Date	2026-06-12 To 2026-06-13
Mode	Offline
Organizer Name	Mr. Narinder Singh Garcha
Resource Person	Mr. Narinder Singh Garcha, Dean, CCSM
No. Of Participants	33
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1.Enhance customer engagement skills through effective communication and relationship strategies.
2. Develop consultative selling capabilities for value-driven customer interactions.
3. Strengthen relationship-building approaches to create long-term customer partnerships.
4. Improve sales journey management through customer-centric thinking and practices.
5. Build confidence in delivering exceptional customer experiences across touch points.



DESCRIPTION

The Centre for Executive and Professional Education at Chitkara university conducted a Management Development Program titled "Beyond the Frame: Creating Winning Customer Experiences" for the Sales Engineers of Aparna Enterprises Ltd. at Hyderabad. The program focused on enhancing customer engagement skills, strengthening relationship-building

capabilities, and delivering exceptional customer experiences throughout the sales journey. Program supported professionals in developing a growth mindset, improving collaboration, and applying practical approaches to create sustainable business relationships. The program contributes to development by promoting continuous professional development, skill enhancement, and lifelong learning among industry professionals. It strengthens workplace capabilities by improving sales effectiveness, productivity, and creating opportunities for professional growth and career advancement. The focus on customer-centric innovation, modern business practices, digital thinking, and solution-oriented approaches encourages organizations to build stronger customer relationships while adopting innovative methods for sustainable business growth. Through experiential learning and practical application, the program supports the development of a skilled, adaptable, and future-ready workforce capable of creating meaningful value for customers and organizations. The program also promotes collaborative partnerships and knowledge sharing among industry, professionals, and educational institutions, fostering collective growth, innovation, and sustainable value creation.

OUTCOMES

1.Participants gained skills to understand and respond to customer expectations effectively.
2. Developed stronger customer relationships through trust-based engagement techniques.
3. Improved ability to create personalized and impactful customer experiences.
4. Enhanced sales effectiveness through structured communication and influencing skills.
5. Enabled teams to deliver consistent excellence throughout the customer journey.





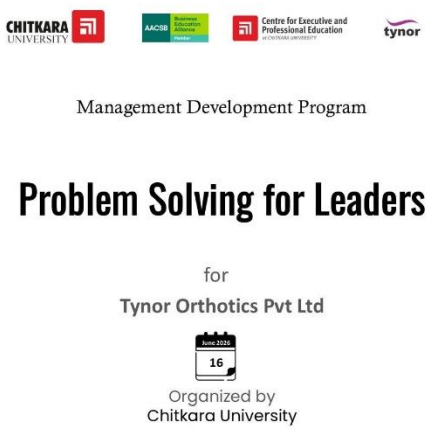



FRAME



Event Details	
Event Type	Corporate Training
Topic	Problem Solving for Leaders
Date	2026-06-16 To 2026-06-16
Mode	Offline
Organizer Name	Mr. Narinder Singh Garcha
Resource Person	Mr. Jatinder Chopra, Prof. Practice, Pharma
No. Of Participants	7
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE



1. To develop a growth mindset that views challenges as opportunities for learning and innovation.
2. To enable leaders to identify and differentiate operational, strategic, and people-related problems.
3. To equip participants with structured problem-solving tools for root cause analysis and decision-making.
4. To enhance critical, analytical, and creative thinking while addressing organizational challenges.
5. To improve leaders' ability to prioritize solutions based on effort and business impact.
6. To foster a culture of proactive problem-solving and continuous improvement within teams.

DESCRIPTION

The Problem Solving for Leaders program was designed to equip industry professionals with practical approaches to solving complex workplace challenges. The professional training session emphasized developing a growth mindset and viewing problems as opportunities for learning, innovation, and continuous improvement. Participants explored the different levels

of leadership challenges—operational, strategic, and people-related—and learned how to diagnose issues systematically. The program introduced a practical problem-solving toolkit, including defining the problem accurately, the 5Whys technique, Fishbone Analysis, and the Effort vs. Impact Matrix for prioritization. Participants also explored the Six Thinking Hats framework to evaluate problems from multiple perspectives andmake balanced decisions. The program concluded with strategies for fostering a problem-solvingculture that encourages collaboration, accountability, and continuous improvement across the organization.

OUTCOMES

1. Adopt a growth-oriented approach to handling workplace challenges.
2. Distinguish between operational, strategic, and people-related leadership problems.
3. Apply structured tools such as the 5 Whys, Fishbone Analysis, and the Effort vs. Impact Matrix to solve business problems.
4. Use the Six Thinking Hats approach to evaluate issues from multiple perspectives and make well-rounded decisions.
5. Prioritize solutions effectively and implement practical action plans for organizational challenges.
6. Contribute to building a collaborative, solution-focused, and continuous improvement culture within their organizations.





Event	Passing Out Parade BY 2023		
Date / Time	20.06.26 / 10 am onwards	Mode:	Offline
Location / Link	Tesla Block, Chitkara University, Punjab		
Activity In-charge	Mr. Gur Ajay Pal Singh		
No. of Participants	82 Cadets + 20 Faculty		
Resource Person (if any)	---		
SDG	4 - Quality Education; 16 - Peace, Justice and Strong Institutions, 17 - Partnerships for the Goals.		

BRIEF DESCRIPTION

Sailing Beyond Horizons, Driven by Excellence



In a magnificent celebration of dedication, discipline, and maritime excellence, the Chitkara University School of Maritime Studies proudly conducted the Passing Out Parade (POP) of the B.Sc. (Nautical Science) Batch 2023 on 20th June 2026. The occasion marked a defining milestone in the lives of the graduating cadets, symbolizing the culmination of three transformative years of academic rigor, professional training, leadership development, and personal growth. The grand ceremony was graced by Capt. Prasad Gore of PCL Shipping Pvt. Ltd., who attended as the Chief Guest and inspired the gathering with his distinguished presence and profound maritime insights. The event brought together nearly 120 parents and guests, alongside faculty members, staff, alumni, and well-wishers, all united in celebrating the remarkable achievements of the graduating batch. The proceedings commenced with a ceremonial Guard of Honor, showcasing the cadets' unwavering discipline, impeccable bearing, and commitment to the values of the maritime profession. The atmosphere was charged with pride and anticipation as the cadets marched with precision and confidence,

embodying the spirit of future seafarers ready to navigate the challenges of the global maritime industry. Guests were offered an exclusive tour of the campus, providing a glimpse into the world-class training facilities, cutting-edge simulators, and advanced infrastructure that form the foundation of maritime education at Chitkara University. A captivating Physical Standard Test (PST) Demonstration further highlighted the cadets' physical endurance, teamwork, and preparedness to meet the demanding realities of life at sea. A particularly poignant moment of the ceremony was the Oath-Taking Ceremony, where graduating cadets solemnly pledged to uphold the highest standards of professionalism, integrity, responsibility, and service. This was followed by the Investiture and Prize Distribution Ceremony, recognizing exceptional academic performers, emerging leaders, and cadets who demonstrated outstanding commitment throughout their academic journey. The celebrations were further enriched by a vibrant cultural programme that reflected the creativity, talent, and camaraderie of the cadets. Enthralling performances, including melodious musical presentations, a thought-provoking skit, the graceful Nati Dance, energetic Bhangra performances, and a nostalgic Behind-the-Scenes video presentation, captivated the audience and beautifully captured the memories and experiences of Batch 2023. A special faculty singing performance by Mr. Brij Kishore and Mr. Ashok Kumar added warmth and emotion to the evening, earning enthusiastic appreciation from all present. A significant highlight of the occasion was the unveiling of the Batch Newsletter – Edition #09, a commemorative publication chronicling the achievements, milestones, memorable experiences, and cherished moments of the graduating batch. The newsletter stands as a lasting testament to the vibrant journey, accomplishments, and enduring legacy of Batch 2023. In his keynote address, Capt. Prasad Gore shared invaluable lessons from his extensive maritime career, encouraging the cadets to embrace every challenge as an opportunity for growth. He urged them to navigate their professional journeys with courage, resilience, adaptability, and an unwavering commitment to excellence and lifelong learning. His inspiring words resonated deeply with the graduating cadets as they prepared to embark on the next chapter of their lives. The ceremony concluded with a heartfelt Vote of Thanks, acknowledging the contributions of the Chief Guest, faculty members, staff, parents, alumni, and cadets whose collective efforts made the event a resounding success. A fellowship lunch followed, providing an opportunity for graduates and their families to celebrate, reconnect, and create lasting memories.

The Passing Out Parade 2026 was more than a ceremonial farewell—it was a celebration of transformation, perseverance, and aspiration. As the graduates of the B.Sc. (Nautical Science) Batch 2023 set sail towards new horizons, they carry with them the knowledge, discipline,

values, and leadership qualities nurtured at the Chitkara University School of Maritime Studies. Their journey stands as a shining reflection of the institution's unwavering commitment to shaping competent, responsible, and globally respected maritime professionals. With pride in their achievements and confidence in their future, Chitkara University extends its heartfelt congratulations and best wishes to the graduating cadets as they embark on a voyage of success, leadership, and excellence across the seas of the world.

The following students were awarded for their excellence in various fields:

Overall, the Passing Out Parade 2026 was a fitting tribute to the graduating cadets of the B.Sc. (Nautical Science) Batch 2023, celebrating their achievements, resilience, and transformation into competent maritime professionals. The ceremony symbolized their readiness to embark upon promising careers in the global maritime industry and marked the beginning of a new chapter in their professional journey. It served as a powerful reflection of the values of discipline, integrity, perseverance, leadership, and excellence instilled by the Chitkara University School of Maritime Studies. As these young seafarers set sail towards new horizons, they carry forward the knowledge, skills, and confidence gained during their years of training, prepared to make meaningful contributions to the maritime sector and uphold the proud legacy of their alma mater.

1	Best in Academics	Ashutosh Kumar
2	2nd Best in Academics	Ajit Kumar
3	Best Sportsman	Manas Dumka
4	Best In Parade	Aryan Thakur
5	Best In Marine Band	Yuvraj Prashar
6	Fittest Cadet	Ayush Singh Chauhan
7	Best Swimmer	Debjyoti Das
8	Best in Waterborne Activities	Abhishek Chauhan






CHITKARA UNIVERSITY
PASSING OUT
PARADE (PoP)
CHITKARA UNIVERSITY


CHITKARA UNIVERSITY


CHITKARA UNIVERSITY
PASSING OUT
PARADE (PoP)



Event Name	International Yoga Day
Venue	Indoor, Sportorium Block
Date	21st June 2026
SDG Number, Name and NEP	3 – Good Health and Well Being, 4 – Quality Education and NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	350
Duration	One Day

ले साँस भी आहिस्ता कि नाज़ुक है बहुत काम,
आफ़ाक़ की इस कारगह ए शीशागरी का"
मीर

It is beautiful how Mir asks us to move through life gently, as if even a breath carries meaning. There is a rare tenderness in this thought, a reminder that the world around us is delicate, and so are the worlds we carry within ourselves. Interestingly, when Mir gave us this wisdom of gentleness, India gave the world the gift of Yoga, a practice that begins from the same quiet place. It begins with breath. It begins with awareness. It begins with the simple act of returning to oneself.

On **International Yoga Day 2026**, the **National Service Scheme, Chitkara University, Punjab** organised a special yoga session on the global theme, **"Yoga for Healthy Ageing."** Led by **Mr. Pardeep Kumar, Yoga Instructor**, the session brought together over **250 participants**, including faculty members, staff, and students, who turned to yoga as a practice of wellness, balance, and mindful living.

The gathering was graced by the presence of Chitkara University's very own torchbearers of health, happiness, and holistic growth, **Lt. Col. (Dr.) Rakesh, Registrar, Chitkara University; Dr. Sangeeta Pant, Pro Vice Chancellor, Department of Education; Dr. Sumeer Walia, Vice President, Office of University Communication; and Dr. Manav Bansal, Chief Happiness Officer, Office of Student Life**. Their presence added warmth and encouragement to a morning that was rooted in peace, discipline, and collective wellbeing.

As the session unfolded, the atmosphere carried a sense of stillness that felt almost necessary in today's restless world. Every stretch, every posture, and every breath brought the participants closer to the purpose of the day. It was not about performance or perfection. It was about listening to the body, calming the mind, and allowing a moment of silence to become meaningful. The theme, **Yoga for Healthy Ageing**, gently reminded everyone that wellness is not something to be remembered only when the body begins to struggle. It is a lifelong practice, built patiently through awareness, movement, and inner balance.

Yoga has always been one of India's most profound gifts to the world. It teaches that strength should not be loud, that healing need not be rushed, and that ageing can be approached with dignity when the body and mind are cared for with love. In this spirit, the session became more than a celebration of an international day. It became a shared pause, a moment where the Chitkara community came together to breathe, reflect, and reconnect.

In a world that keeps moving faster each day, **International Yoga Day at Chitkara University** offered a gentle reminder that sometimes the most powerful movement is the one that brings us back to ourselves. The day closed with a quiet sense of harmony, leaving behind the thought that wellbeing begins with attention, grows with discipline, and stays with those who learn to breathe through life a little more gently.












Chitkara University
Office of Student Affairs
CHITKARA UNIVERSITY SPORTS BOARD
NATIONAL SERVICE SCHEME
Organises
International
CROWNING

Event Details	
Event Type	Corporate Training
Topic	Generative And Agentic Ai: The Future League of Tools
Date	2026-06-23 To 2026-06-23
Mode	Offline
Organizer Name	Mr. Narinder Singh Garcha
Resource Person	Prof. Sushil Narang, Dean, CSE-Ai Program, CUIET
No. Of Participants	21
SDG No	SDG 4: Quality Education, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. Understand Generative and Agentic AI applications in modern business operations.
2. Explore AI-powered tools for productivity, automation, and innovation enhancement.
3. Learn practical strategies for responsible enterprise AI adoption and implementation.
4. Develop awareness of emerging AI trends transforming organizational decision-making.
5. Identify opportunities to integrate AI into everyday business workflows.



DESCRIPTION

A Management Development Program (MDP) on "Generative and Agentic AI: The Future League of Tools" was conducted on 23 June 2026 at the Tynor corporate office in Mohali. The session was attended by 21 participants from various functional teams of the organization. The program focused on introducing the latest advancements in Generative AI and the emerging paradigm of Agentic AI, highlighting their transformative potential in enhancing productivity, decision-making, process automation, knowledge management, and innovation across business functions. Through interactive demonstrations, real-world industry uses cases, and

discussions on practical implementation strategies, participants gained insights into how AI-powered tools and autonomous AI agents can be effectively leveraged in the workplace while understanding the associated ethical considerations and best practices for enterprise adoption.

OUTCOMES

1. Applied Generative AI tools to improve workplace productivity and efficiency.
2. Identified practical use cases for Agentic AI across business functions.
3. Evaluated ethical considerations for responsible enterprise AI implementation.
4. Recognized opportunities for AI-driven automation and smarter decision-making.
5. Enhanced confidence in leveraging AI technologies for organizational innovation.







