

5 GENDER EQUALITY



*Equal Rights,
Endless Possibilities*

July 2025 – June 2026



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Event Name	Education, Human Values and Global Health Inequalities.
Date	03.07.2025
Venue	Pierre Hall, Le Corbusier Block
Organizer	Sri Guru Nanak Dev Ji Chair
Resource Person	Dr. Opinderjit Kaur Takhar
Number of Participants	120
SDGs Covered	SDG- 3, 5, 16 and 17.
Duration	1 Day

Dr. Opinderjit Kaur Takhar, Associate Dean for Research and Knowledge Exchange, Faculty of Education, Health and Wellbeing, University of Wolverhampton, UK, delivered a thought-provoking address to the students at the Chitkara College of Pharmacy and Health Sciences.

The Special Talk, organised under the auspices of the Sri Guru Nanak Dev Ji Chair for Human Values and Professional Ethics, focused on critical themes around Education, Human Values, and Global Health Inequalities.

Dr. Takhar's deeply engaging and interactive session resonated with students, especially Gen Z, as she unpacked complex issues such as health-related stigmas, the role of cultural mindsets, and the impact of ethnicity on mental health and wellbeing across the globe.

Dr. Takhar is also a Visiting Professor at the National University of Singapore.

In 2023, Hon'ble Dr. Madhu Chitkara, Pro-Chancellor, Chitkara University, was recognised among 75 accomplished women leaders by the Deputy High Commission of the UK, marking 75 years of Indian Independence. Dr. Opinderjit Kaur Takhar and Prof. Harkiran Kaur, Pro Vice-Chancellor, Chitkara Alumni Association Network, were also among the distinguished honorees.

Such recognition not only celebrates the global impact of Indian women in education and leadership but also serves as an inspiration for young minds to pursue excellence, equity, and ethics in all spheres of life.



Event Name	Pecs Summer School 2025
Date	July 6 – July 19, 2025
Venue	University of Pecs, Hungary
Organizer	Office of International Affairs
Resource Person	NA
Number of Participants	2
SDGs covered	SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG10 (Reduced Inequalities), SDG 16 (Peace, Justice, and Strong Institutions), SDG 17 (Partnerships for the Goals)
Duration	2 Weeks

About the activity

The University of Pécs, founded in 1367, is Hungary’s oldest and one of its most prestigious institutions of higher learning. With over 20,000 students and a vibrant international community, the university is globally recognized for its commitment to intercultural education, sustainability, and academic innovation. Its Summer School 2025 program continues this legacy by offering short-term, credit-bearing courses that combine academic excellence with a unique cultural immersion experience in the historic city of Pécs. Two of our Pharm.D Third Year students, Abhikmoy Mahanta and Mayukh Borkakati, participated in this esteemed summer school on Leadership Skills, running from July 6 to July 19, 2025. This intensive two-week summer course empowered the participants with essential leadership skills to guide and inspire teams effectively. Participants explored key concepts of leadership, including vision setting, strategic thinking, communication, team dynamics, and decision-making. Beyond the classroom, students enjoyed a rich cultural program that included city tours of Pécs, including UNESCO World Heritage sites, Hungarian folk dance workshops, Local wine tasting events, Intercultural Evenings, Quiz nights and team-building competitions, Visits to museums, historical landmarks, and natural parks. This holistic learning environment helped both Mayukh and Abhikmoy in forming lifelong international friendships and gaining a broader perspective on global issues and cultures. The University of Pécs Summer School aligns with multiple UN Sustainable Development Goals, reflecting the institution’s and OIA’s commitment to global citizenship, equity, and sustainability: SDG 4 (Quality Education), SDG

5 (Gender Equality), SDG10 (Reduced Inequalities), SDG 16 (Peace, Justice, and Strong Institutions), SDG 17 (Partnerships for the Goals).





Event Name	World Population Day
Venue	Chitkara FM Radio 107.8
Date	11 th July, 2025
SDG Number, Name and NEP	3- Good Health and Well Being 4-Quality Education, 5-Gender Equality, 13- Climate Action 17-Partnerships for the goals, NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	3
Resource Person	Jashandeep Singh (Associate Professor, Business School), Dr. Rashmi Arora (Assistant Professor, College of Pharmacy), and Jagwinder Singh (Assistant Professor, Interior Design, School of Planning and Architecture)
Duration	One Day

Objectives

1. To foster awareness of the social and infrastructural impact of population growth.
2. To discuss population-related challenges across diverse sectors like healthcare, education, and design.
3. To promote responsible planning and inclusive development through interdisciplinary dialogue.

"The strength of a nation lies not in its numbers, but in how it nurtures them."

On World Population Day, 11th July 2025, the conversation didn't echo in grand auditoriums or flash across crowded halls; it travelled quietly through the airwaves. A thoughtful radio talk hosted by Chitkara University, Punjab, offered a moment of reflection, not noise. It featured voices that have both seen and shaped young minds: Jashandeep Singh (Associate Professor, Business School), Dr. Rashmi Arora (Assistant Professor, College of Pharmacy), and Jagwinder Singh (Assistant Professor, Interior Design, School of Planning and Architecture), all serving as NSS School Officers and guides beyond the classroom.

They didn't speak in abstract theories or distant concerns; they spoke as citizens grounded in their fields, connected to the pulse of everyday life. Together, they painted a picture of a growing population not as a statistic, but as a living challenge, one that touches how we build

our cities, how we distribute healthcare, and how we educate generations who will shape the future.

The conversation moved across sectors and sensitivities. They questioned whether our infrastructure is ready to hold the weight of rising numbers. They reflected on the link between education and empowerment, particularly for women. They acknowledged the beauty of diversity within a populous nation, while gently drawing attention to the silent cracks that widen when growth goes unchecked. It was a talk rooted in realism, but not without hope.

And perhaps that was the core of their message: that numbers alone do not define us. What matters is how we prepare, how we plan, and how we care. A nation's future is not a product of its population size, but of the intention and effort it puts into nurturing every life within it.

As the session ended and the final words faded out, what lingered was not worry, but awareness. The kind that stirs slowly and stays. Because it's not about how many we are, it's about how deeply we understand what that means, and how wisely we choose to grow.

Outcomes

1. Attendees gained holistic insight into population dynamics and national readiness.
2. The talk emphasized women's empowerment and education as key levers of population control.
3. The discussion sparked awareness rooted in practical, sector-specific perspectives





Event Name	International Literacy Week
Venu	Explore Stars Hall, Near Bloom Block
Date	14 th July, 2025
SDG Number, Name and NEP	4-Quality Education, 5-Gender Equality, NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	50
Duration	One Day

Objectives

1. To celebrate literacy as a tool for empowerment and critical thinking.
2. To provide a platform for students to voice perspectives on literacy's evolving role.
3. To stimulate discussion on inclusivity, digital literacy, and multilingual education.

“Once you learn to read, you will be forever free.”

To mark International Literacy Day, the National Service Scheme, Chitkara University, Punjab, brought together minds eager to think, speak, and be heard. A debate and declamation competition was held, not just as a celebration of literacy, but as a stage for voices that believe in its enduring power. The air crackled with anticipation as students took their place at the podium, their words ready to challenge, question, and ignite thought.

The theme was broad, but the focus was sharp: the evolving role of literacy in the 21st century. With poise and clarity, participants unpacked its many layers, the role of language in shaping opportunity, the necessity of reading in developing critical thought, and the undeniable strength of multilingual education in building bridges between people, communities, and nations. Arguments met counterarguments. Perspectives clashed, not with hostility but with conviction. The room became a live wire of curiosity, respect, and the kind of engagement that makes learning come alive.

What stood out was not just what was said, but how. There was urgency in the way students spoke of digital divides and linguistic inclusivity. There was passion in their belief that literacy is no longer just the ability to read and write, but to understand, interpret, and belong.

As each speaker concluded, they left behind ideas that didn't settle quietly; they lingered, stirred, and invited reflection.

And when the winners were announced, applause filled the room, not just for the victory of a few, but for the collective voice that had risen through the event. These were not mere speeches; they were seeds. Thoughts that, with time, might grow into actions, movements, even policies. The kind of words that go beyond pages and podiums to shape classrooms, communities, and futures.

Because literacy, at its core, is freedom, and on this day, at Chitkara, that freedom found a voice in every argument made, every perspective shared, and every truth dared to be spoken.

Outcomes

1. Students engaged in dynamic discourse that highlighted literacy as cultural and intellectual freedom.
2. The event emphasized literacy's expanded definition beyond reading and writing.
3. Thought-provoking arguments sparked reflection on policy, education, and access.





Event Name	World Youth Skills Day
Venue	Chitkara Design School, Picasso Block
Date	15 th July, 2025
SDG Number, Name and NEP	4-Quality Education, 5-Gender Equality, 1- No Poverty, 17 – Partnerships for the goals, NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	30
Duration	One Day

Objectives

1. To provide participants with hands-on exposure to stitching, pattern-making, and accessory design.
2. To build confidence and self-reliance through skill-based learning.
3. To strengthen community engagement by fostering collaboration between Chitkara University and Tiranjan Vocational Centre.

“Hands that create are hands that empower.”

On 15th July 2025, World Youth Skills Day was marked at Chitkara University, Punjab with a gesture that carried both artistry and purpose. The National Service Scheme, in collaboration with the Department of Fashion Design, Chitkara Design School, hosted a hands-on workshop for the members of the Tiranjan Vocational Centre. It was not just an event; it became a living space where creativity met empowerment.

The workshop opened its doors to participants eager to try their hands at crafting, stitching, and designing. Guided patiently by faculty and student volunteers, the room soon filled with the quiet rhythm of needles moving, fabrics folding, and ideas taking shape. Bags were stitched with care, clutches were shaped with precision, and patterns were explored with a sense of wonder. What may have seemed like simple exercises of craft turned into moments of

discovery. With every stitch, the participants did not just piece together fabric, they pieced together fragments of confidence and belief in their own potential.

The process was as important as the products created. Thread by thread, participants were reminded that skill is more than technique; it is dignity, self-reliance, and voice. In the smiles exchanged and the pride that lingered in their eyes as they held their creations, one could see how tangible the impact was. It was not merely about learning how to make something; it was about realizing that they could.

Such initiatives reflect the heart of Chitkara's philosophy, education that extends beyond classrooms, reaching into communities and nurturing resilience. The workshop became a symbol of continuity in Chitkara's efforts: sincere in intent, steady in practice, and always rooted in meaningful action. World Youth Skills Day found its true spirit here in the hum of creativity, in the courage to try, and in the joy of accomplishment.

When hands create, they do more than shape objects; they shape futures. On this day, the participants of Tiranjan Vocational Centre did exactly that, leaving the space not only with handcrafted bags and clutches but also with a renewed sense of empowerment stitched firmly into their journey ahead.

Outcomes

1. Participants successfully created bags, clutches, and explored design patterns.
2. Enhanced sense of confidence and empowerment among the participants.
3. Reinforced Chitkara University's commitment to community upliftment through meaningful action.





Event Details	
Event Type	Expert Talk
Topic	Expert Talk: 5th Anniversary of National Education Policy 2020
Date	2025-07-25 To 2025-07-25
Mode	Offline
Venue	Pierre Hall, Le Corbusier Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Ie(I) CSE Student Chapter
Resource Person	Dr. Vijay Kumar, Professor & Dean CUIET-Applied Engineering, Chitkara University
No. Of Participants	279
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality

OBJECTIVE

1. The Expert Talk on the "5th Anniversary of the National Education Policy 2020," organized by the IE(I) CSE Student Chapter in collaboration with the IEEE-CIET Student Branch at Chitkara University, aimed to provide a comprehensive understanding of NEP 2020 and its transformative impact on the Indian education system.

2. The event sought to engage both faculty and students through insightful discussions, expert-led sessions, and interactive activities such as essay writing.

3. By reflecting on the five-year journey of NEP 2020, the program aimed to foster awareness, critical thinking, and active participation in shaping the future of education among the academic community.

DESCRIPTION

The IE(I) CSE Student Chapter at Chitkara University, in collaboration with the IEEE CIET Student Branch, organized an expert talk titled "5th Anniversary of National Education Policy



(NEP-2020)" on 25th July 2025. The event began with an insightful session by Mr. Vijay, highlighting the vision and impact of NEP-2020. This was followed by a presentation by Saarthis, who elaborated on the policy's key features and goals. A short quiz engaged participants further, testing their understanding. The session concluded with a reflective essay-writing activity, allowing students to express their perspectives on the transformative potential of NEP-2020 in India's education system.

OUTCOMES

1. Participants developed a deeper understanding of the core principles and vision of the National Education Policy 2020, especially its impact on higher education and curriculum reforms.
2. Students and faculty gained clarity on the implementation strategies of NEP-2020 through expert-led discussions, encouraging active engagement with current educational reforms.
3. The Essay Writing activity fostered critical thinking, communication, and collaborative learning among students while reflecting on education-related themes.
4. Faculty members explored ways to align their teaching methods with NEP-2020 goals, promoting student-centric and holistic approaches in the academic environment.
5. The event encouraged the academic community to take initiative in supporting educational transformation, empowering both educators and learners to contribute to a more innovative and inclusive education system.



Event Details	
Event Type	Innovation And Skill Development
Topic	Code Parliament: Where Ideas Code the Future
Date	2025-07-31 To 2025-07-31
Mode	Offline
Venue	Faraday Hall (Chitkara University, Punjab Campus)
Organizer Name	IEI Student Chapter
Resource Person	Dr Gagan Singla, Assistant Professor, Chitkara University
No. Of Participants	143
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality

OBJECTIVE

1. The objective of Code Parliament: Where Ideas Code the Future was to offer a dynamic venue for students to highlight their coding talent, problem-solving skills, and communication skills through a rigorous, multi-round competition.
2. The activity was designed to mimic real-life situations, starting with a technical coding challenge to evaluate problem-solving skills, followed by a group discussion to evaluate articulation and viewpoint construction, and ending with a mock parliamentary debate to evaluate strategic thinking, team collaboration, and decision-making.
3. The activity was intended to foster innovation, collaboration, and self-assurance among participants, setting them up for future challenges in both technical and professional settings.



DESCRIPTION

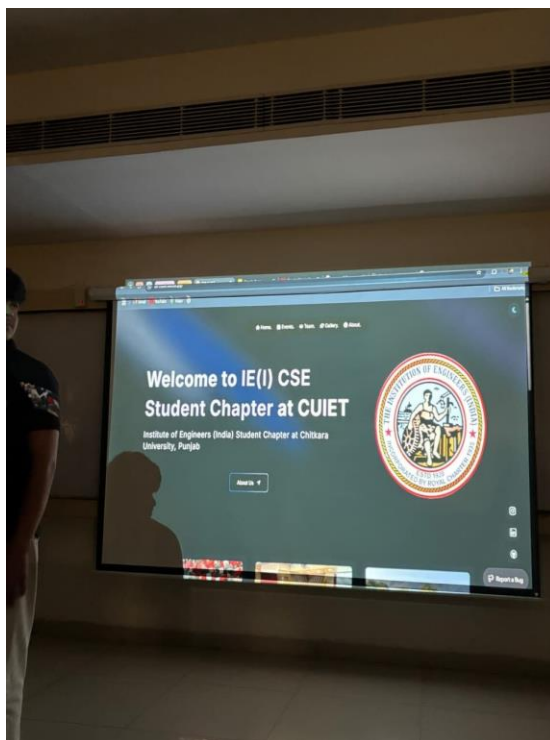
The IE(I) CSE Student Chapter at Chitkara University, in collaboration with the Department of Computer Science and Engineering, organized a student-centric event titled "Code Parliament: Where Ideas Code the Future" on 31st July 2025 at Faraday Hall, Edison Block. Designed to blend coding with critical thinking, the event featured team-based problem-

solving rounds, fast-paced coding challenges, and real-time debates on technical solutions. Participants showcased their analytical and communication skills before a jury. The event fostered collaboration, logical reasoning, and innovation, empowering students to think beyond code and emerge as confident tech leaders.

OUTCOMES

1. Participants tackled diverse coding challenges, improving their ability to think critically and solve problems under time constraints.
2. The group discussion and parliamentary rounds enabled students to express their ideas clearly and confidently in front of a jury and peers.
3. Teams learned to coordinate effectively, leveraging each member's strengths to perform better across all rounds.
4. The event format simulated real-life scenarios like bill discussion and debate, preparing participants for professional and civic engagement.





Topic: “Prioritize Breastfeeding: Create Sustainable Support Systems”

Date: 01–07 August 2025

Number of Participants: 04

Name of Faculty: Ms. Vidhi Paul & Ms. Lakshita Sharma

SDGs: 2, 3, 5

POs: PO2, PO3, PO8, PO10

Objectives

1. To raise awareness about the importance of exclusive breastfeeding for maternity and child health.
2. To highlight the role of families, communities, and healthcare systems in supporting breastfeeding mothers.
3. To provide practical guidance to new mothers on positioning, latching, and overcoming common breastfeeding challenges.
4. To dispel the myths and misconceptions related to breastfeeding.
5. To promote breastfeeding as a sustainable, cost-effective, and life-saving practice.

Description

World Breastfeeding Week 2025 was celebrated through a special Radio Talk on Chitkara Radio 107.8 FM, conducted from 01–07 August 2025 at the Picasso Block. The theme of the program was “*Prioritise Breastfeeding: Create Sustainable Support Systems.*” The session was jointly organized by Ms. Vidhi Paul (Assistant Professor) and Ms. Lakshita Sharma (Nursing Tutor), along with B.Sc. Nursing 5th Semester students – Ms. Kanwalpreet Kaur, Ms. Kiranpreet Kaur, Ms. Gursimrat Kaur, and Mr. Shubham Sharma from the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab.

The purpose of the talk was to spread awareness in the community about the vital role of breastfeeding, its benefits for both mother and child, and the necessity of building strong support systems to encourage and sustain this practice.

Participants discussed how exclusive breastfeeding for the first six months provides essential nutrients, strengthens immunity, and enhances cognitive development in infants. The

maternal benefits, including reduced risks of breast and ovarian cancer, faster postpartum recovery, and emotional bonding, were emphasized.

Practical aspects were also shared, such as proper positioning, ensuring correct latching, and managing common issues like sore nipples, engorgement, and insufficient milk supply. The conversation also highlighted the need for supportive workplaces, family involvement, and healthcare initiatives to ensure mothers can successfully continue breastfeeding. Several myths—such as “breast milk is insufficient for the first six months” and “formula feeding is equivalent to breast milk”—were clarified with scientific evidence. Participants further encouraged adopting community-based support programs to normalize and promote breastfeeding practices.

The talk concluded by reinforcing breastfeeding as a sustainable and natural practice that not only improves child survival rates but also reduces healthcare costs and supports environmental sustainability.

Outcome

1. Enhanced awareness among listeners about the significance of exclusive breastfeeding.
2. Myths and misconceptions regarding breastfeeding were effectively addressed and clarified.
3. Mothers received practical tips on adopting correct breastfeeding techniques.
4. The importance of family, workplace, and community support in sustaining breastfeeding practices was emphasized.
5. The event contributed to the global initiative of promoting maternal and child health through breastfeeding.



Event Name	Posh Awareness Training The What, why, and how
Date	02.08.2025
Venue	Pierre Hall, Le Corbusier Block
Organizer	Human Resources Department
Resource Person	Prof. Harkiran Kaur
Number of Participants	50
SDGs Covered	SDG-5, Gender Equality
Duration	1 Day

Event Summary: Posh Awareness Training. The What, why, and How

The POSH Awareness Training session at ICC Chitkara University, led by Prof. Harkiran Kaur, introduced new joiners to the concept of Prevention of Sexual Harassment (POSH). The session covered what constitutes sexual harassment, why it is important to maintain a safe and respectful workplace, and how employees can help prevent and report such incidents. Emphasizing the university's commitment to a harassment-free environment, the training highlighted the role of the Internal Complaints Committee and encouraged everyone to contribute to a positive and safe work culture.





Event Details	
Event Type	Orientation
Topic	Deeksharambh/ Student Induction Program
Date	2025-08-04 To 2025-08-08
Mode	Offline
Venue	Gb203/ Exploratorium (Einstein Hall, Galileo Block, Chitkara University, Rajpura)
Organizer Name	Ms. Anjali, Ms. Vidhi, Ms. Dimple, Ms. Shalini, Ms. Kanika Guleria, Ms. Timsy
No. Of Participants	79
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 11: Sustainable Cities and Communities, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

To orient students to the academic curriculum and faculty expectations.

To promote holistic growth by introducing wellness, sustainability, and community engagement activities.

To familiarize students with campus facilities, clinical areas, and support services.

To encourage student participation in associations, committees, and extracurricular forums.

To foster bonding, teamwork, and a sense of belonging through cultural and recreational activities.

DESCRIPTION

The Department of Nursing successfully conducted DEEKSHARAMBH – Student Induction Program from 4th to 8th August 2025 to welcome the new batches of B.Sc. Nursing (Basic), B.Sc. Nursing (Post Basic), and M.Sc. Nursing students. This week-long orientation was carefully planned to familiarize students with the academic framework, professional values, and campus culture while nurturing peer bonding and a sense of belonging to the Chitkara community. The program commenced on 4th August with an Academic Orientation Conclave, where students were introduced to the nursing curriculum, faculty, evaluation methods, and

pathways to academic excellence. Faculty members shared insights on teaching-learning strategies and highlighted the importance of discipline and commitment in achieving success. On 5th August, Gyan & Gateway sessions provided an enriching platform to inspire holistic growth. Students were engaged in discussions on the Happiness Club, Sustainability initiatives, and the National Service Scheme, motivating them to integrate personal well-being with social responsibility. The 6th August schedule, titled Campus Compass, included a guided tour of classrooms, simulation laboratories, library, clinical areas, and recreational spaces. This provided students with a comprehensive understanding of the university's resources and instilled confidence in navigating the campus. On 7th August, students were introduced to the Student Nurses Association and the university's Anti-Ragging and Discipline Committees. These sessions emphasized active student participation, leadership development, and the creation of a safe, supportive environment. The program concluded on 8th August with Fun Zone, a vibrant day filled with cultural performances, recreational activities, and team-building games. This finale helped students showcase their talents, strengthen friendships, and build a sense of unity. Overall, the induction program laid a strong foundation for the students' academic and professional journey, equipping them with confidence, clarity, and enthusiasm as they embark on nursing education at Chitkara University.

OUTCOMES

- Enhanced academic readiness and clarity of curriculum.
- Promotion of holistic development and social responsibility.
- Improved familiarity with campus resources and facilities.
- Encouraged active engagement in student associations and committees.
- Strengthened peer bonding, teamwork, and sense of belonging.

Event Details	
Event Type	Bridge Course
Topic	Induction Program (Deeksharambh 2025)
Date	2025-08-04 To 2025-08-08
Mode	Offline
Venue	Lh- 203, IIND Floor, Martin Luther Block (Chitkara Business School)
Organizer Name	Chitkara Business School
Resource Person	Ms. Shalini Kumari, Industry Expert Prof. Anil Dutta Mishra, Honorary Treasurer, Iipa Delhi Regional Branch, New Delhi and Hony. Senior Vice President, Sulabh International Social Service Organisation New Delhi
No. Of Participants	60
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth
Po Number(S)	Po1
University Charter	Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Encourage Our Students to Think Out of The Box, Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Stimulate Scholarly Energy and Diligence in Our Students

OBJECTIVE

1. To provide a seamless orientation to the university's academic, professional, and social environment for the new batch of students.
2. To equip students with foundational skills by offering sessions on professional networking and team-based activities.
3. To offer real-world perspectives through interactions with industry and academic experts on topics that connect their course of study to global and career-related issues.
4. To build a sense of community and camaraderie among the new students and faculty, helping them bond and manage stress through interactive and engaging sessions.

DESCRIPTION

Faculty of Economics, Chitkara Business School successfully conducted a comprehensive Induction Program for the incoming batch of BA (Hons.) Economics with Data Science and AI students. The program was designed to acclimatize the new students to the academic and social environment of the university, and to provide them with foundational knowledge for their course of study. A total of 68 students were enrolled and benefited from this intensive, week-long program.

Program Highlights The induction program was structured to be engaging and informative, covering a wide range of academic, professional, and social aspects. Key highlights of the program included:

Expert and Interactive Sessions:

- Prof. Dhiresk Kulshrestha, Dean of the Faculty of Economics, led an insightful session on "Navigating Global Powers: U.S. Economic Policies and India's Position Amid China, Japan, and Germany."
- Ms. Shalini from Grant Thornton provided a session on "Interlinkages with Economics, Data Science & AI and its importance in Job Markets," offering students a real-world perspective on their career paths.
- Mr. Manav Bansal, Chief Happiness Officer, organized a fun and interactive session, which helped students' bond and manage stress.
- Mr. Sundeep Singh, Associate Director at Chitkara Business School, presented a session on the essential administrative rules and regulations.
- Prof. Anil Dutta Mishra, Honorary Treasurer, IIPA Delhi Regional Branch, New Delhi and Hony. Senior Vice President, Sulabh International Social Service Organisation New Delhi enlightened the students on "History and Culture of Punjab."

Skill Development: Students were guided on creating and optimizing their LinkedIn profiles to build a professional network from the start of their academic careers.

Campus Life and Orientation: A virtual campus tour was conducted to familiarize students with the university's facilities and key locations.

• Students received valuable information on various clubs, sports, and past events, encouraging them to participate in extracurricular activities and enriching their overall university experience. The program successfully achieved its objective of giving the new students a strong foundation for their academic journey.

OUTCOMES

1. **Understanding of the Global Economic Landscape:** Students gained insights into complex global economic policies and how they impact India's position, providing a broader context for their economic studies.
2. **Professional Readiness:** The program provided practical guidance on essential skills, such as creating a professional LinkedIn profile and developing leadership abilities, preparing them for their future careers.
3. **Interdisciplinary Perspective:** Students learned about the critical interlinkages between economics, data science, and AI, which is crucial for understanding the demands of the

modern job market.

4. Enhanced Interpersonal Skills: Through interactive sessions and team activities, students improved their communication, stress management, and collaborative skills, fostering a strong sense of community.





Event Details	
Title of the Event	Innovation/Prototype Validation: Converting Innovation into a Start-up/Commercial Product
Date of the Event	04 August 2025
Venue	Tesla Block (TB 102)
SDG no	4,5,8,9, and 17
Department	DICE
Organized By	Dr. Rajneesh Talwar, Dean DICE
No. of Student Attended	40
Resource Persons:	Mr. Vinay Chadda, Founder
Duration	1 day

Description

Department of Interdisciplinary Courses in Engineering at Chitkara University organized a knowledge-driven session titled "Innovation/Prototype Validation: Converting Innovation into a Start-up/Commercial Product" on August 4th, 2025. Dr. Rajneesh Talwar, Profesor and Dean DICE welcomed the expert Mr. Vinay Chadda, the founder of GVC Systems. The session aimed to equip aspiring students, innovators and entrepreneurs with the foundational and practical knowledge required to transform their prototypes into viable commercial ventures. The event focused on the validation of innovations and provided insights into the entrepreneurial process. Attendees gained knowledge about navigating the challenges involved in moving from the idea or prototype stage to building a successful start-up or launching a market-ready product. Mr. Vinay shared his vast experience in innovation management, product development, and commercialization. The event served as a valuable platform for interdisciplinary learning and encouraged students to pursue entrepreneurial



ventures. It reinforced Chitkara University's commitment to fostering innovation and supporting sustainable development through education. The event covered SDG 4- Quality Education, SDG 5- Gender Equality, SDG 8- Decent Work and Economic Growth, SDG 9- Industry, Innovation and Infrastructure and SDG 17- Partnership for the goals.

OBJECTIVE

1. To provide students, innovators, and entrepreneurs with practical knowledge on transforming prototypes into start-ups or commercial products.
2. To highlight the importance of validating innovations before commercialization.
3. To expose participants to real-world experiences in innovation management and product development.
4. To encourage interdisciplinary learning and foster an entrepreneurial mindset among students.





Event Details	
Event Type	Orientation
Topic	Introduction To Clubs and Talent Hunt
Date	2025-08-06 To 2025-08-06
Mode	Offline
Organizer Name	CSPC
No. Of Participants	230
SDG No	SDG 4: Quality Education, SDG 17: Partnership for The Goals, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po12
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To introduce new students to the diverse range of student clubs within the Chitkara School of Psychology and Counselling.
2. To explain the unique focus, activities, and benefits of each "Mindcraft Club" (Psych'Ed, PsyGrow, PsyIndie, PsychPreneurs, PsyLit, PsychExpressions).
3. To highlight opportunities for practical application of psychological knowledge, skill development, and personal growth outside the classroom.
4. To encourage student participation in extra-curricular activities and foster a sense of community and belonging.
5. To provide information on how to join the clubs and get involved in their initiatives.

DESCRIPTION

The Chitkara School of Psychology and Counselling kicked off its Deeksharambh - Student Induction Program with a highly engaging orientation session on August 5th dedicated to the Mindcraft Clubs. This event was designed to warmly welcome new students and provide them with a comprehensive introduction to the vibrant community that awaits them beyond their academic studies. The session highlighted the school's commitment to holistic development,

offering students a chance to explore their passions, develop new skills, and connect with peers who share their interests. The orientation shone a spotlight on six distinct clubs, each catering to a different facet of psychology and student interest. The orientation was a tremendous success, leaving the new students energized and inspired. Many eagerly signed up for the clubs, ready to embark on a journey of personal growth, collaboration, and discovery. The event successfully established a foundation for a rich and fulfilling student life, demonstrating that at Chitkara, education extends far beyond the classroom walls.

OUTCOMES

1. Students gained a comprehensive understanding of the purpose and activities of each Mindcraft Club.
2. Students identified clubs that aligned with their interests, career aspirations, and personal development goals.
3. Students felt motivated and excited to participate in extracurricular activities offered by CSPC.
4. Students understood the value of club involvement in enhancing their academic learning and overall university experience.



Event Details	
Event Type	Expert Talk
Topic	Agility, Empathy and Inclusion
Date	2025-08-10 To 2025-08-10
Mode	Online
Organizer Name	Ie(I) Student Chapter
Resource Person	Mr. Sunil Kumar, Principal Agile Practitioner
No. Of Participants	60
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 17: Partnership for The Goals
Po Number(S)	Po2
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. The Online Webinar on Agility, Empathy and Inclusion: An Engineer's Approach to Build Universal Products organized by the IE(I) CSE Student Branch at Chitkara University aims to provide students and faculty with a practical understanding of how empathy, inclusivity, and agility can be integrated into engineering and product development.
2. The session seeks to inspire participants to design solutions that are not only innovative but also universally accessible, while gaining career insights from global agile practices and real-world industry examples.

DESCRIPTION

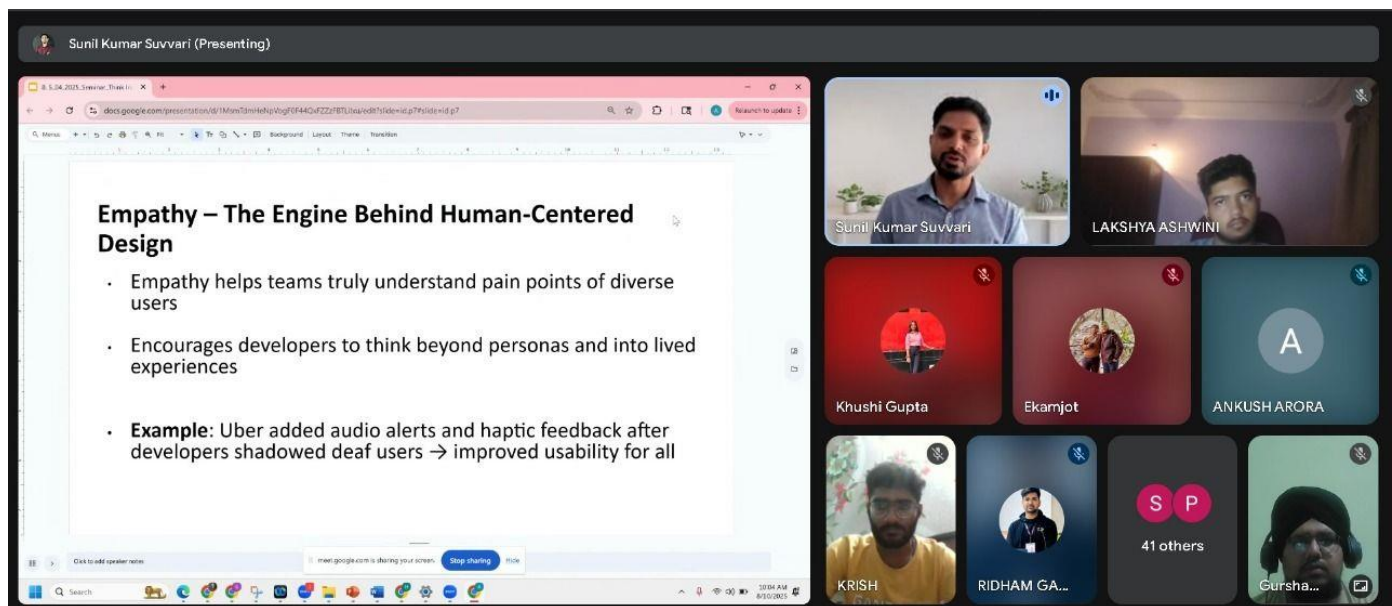
The IE(I) CSE Student Chapter at Chitkara University organized an expert talk on 10th August 2025 titled "Agility, Empathy and Inclusion." The session was led by Mr. Sunil Kumar Suvvari, Principal Agile Practitioner from the USA, who shared his insights on building adaptive and inclusive work cultures. He emphasized the role of empathy in leadership and how agility can drive sustainable growth. The interactive discussion encouraged students to



rethink collaboration and inclusivity, leaving them with valuable perspectives to apply in their academic and professional journeys.

OUTCOMES

1. Participants developed an understanding of how empathy and inclusion can be embedded into agile product development processes.
2. Students and faculty gained exposure to real-world case studies of accessible innovation, fostering practical awareness of inclusive design.
3. session encouraged participants to think beyond code and adopt a holistic approach towards engineering solutions that address diverse user needs.
4. Attendees acquired career-oriented insights from global agile transformations, enhancing their preparedness for industry practices.
5. The event inspired the academic community to adopt inclusive and user-centric mindsets, enabling them to contribute to building universal and impactful technological solutions.



Event Name	International Youth Day – Anti Ragging Campaign
Venue	Explore Star Hall
Date	12 th August, 2025
SDG Number, Name and NEP	4-Quality Education, 5- Gender Equality & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	
Duration	One Day

Objectives

1. Raise awareness about the harmful effects of ragging.
2. Encourage students to reflect on respect and empathy.
3. Promote a safe and supportive campus environment.

“Voices carry farther when they rise for what is right.”

On 12th August 2025, Chitkara University, Punjab, became a space where reflection met action, as the National Service Scheme led the observance of an Anti-Ragging Day. The initiative was more than a formal event; it was a collective call to responsibility, a reminder that campuses must nurture both intellect and humanity.

The day began with a debate and essay-writing competition, inviting students to examine the pervasive issue of ragging through the lens of thoughtfulness and ethics. As participants crafted their arguments, their words carried weight beyond mere academic exercise. They explored the emotional consequences of intimidation, the importance of empathy, and the responsibility of every individual to uphold dignity in a shared space. In this process, the students did not just write or speak—they engaged in introspection, questioning norms, and imagining a campus culture defined by respect and courage. The resonance of the day deepened when C2S2 Nat Samrat took the stage with a nukkad natak. Performed openly, without embellishment or artifice, the enactment depicted the harsh realities of ragging and the quiet strength of those who resist it. Each scene, each dialogue, became a mirror reflecting both the harm and the hope

that coexist in such experiences. The audience was not merely watching; they were listening, empathizing, and confronting a truth that demands attention.

Through words, through performance, the day underscored a simple yet profound truth: awareness alone is not enough. Change requires voices that rise, courage that persists, and communities that refuse to normalize harm. What began as competitions and performances became a moment of shared reflection, a commitment to a culture where learning thrives alongside compassion, and where humanity is as essential as knowledge. In the echoes of debates, essays, and theatrical enactments, one could see the enduring power of collective conscience. On this day, Chitkara University did more than mark Anti-Ragging Day—it embodied a promise: that every voice raised in pursuit of what is right can ripple outward, shaping a campus where dignity, respect, and courage remain at the core of education.

Outcomes

1. Students understood the importance of dignity and mutual respect.
2. Participants expressed their thoughts through debates, essays, and performances.
3. The event strengthened the commitment to a ragging-free campus.



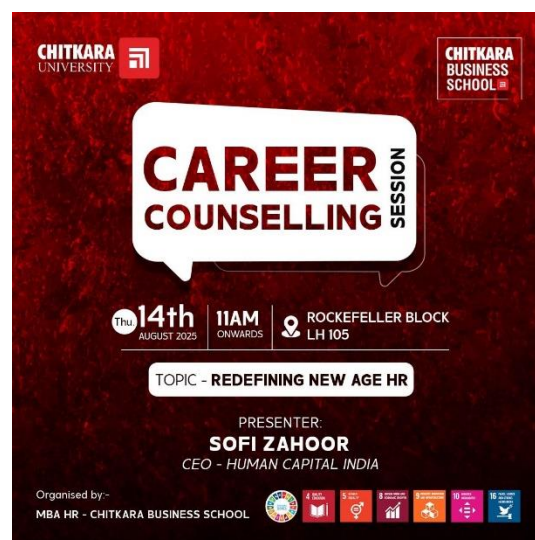
Event Details	
Event Type	Career Counseling
Topic	Redefining New Age Hr
Date	2025-08-14 To 2025-08-14
Mode	Offline
Venue	105 (Rockefeller Block, Chitkara Business School)
Organizer Name	Mba Hr
Resource Person	Sofi Zahoor, Ceo
No. Of Participants	66
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 10: Reduced Inequalities, SDG 8: Decent Work and Economic Growth, SDG 16: Peace, Justice and Strong Institutions

OBJECTIVE

1. To introduce students to the evolving trends and practices in New Age HR.
2. To enhance awareness about technology-driven transformations in HR.
3. To provide career counseling and guidance for HR-focused students.
4. To bridge the gap between academic learning and industry expectations.
5. To inspire students through insights shared by an industry leader.

DESCRIPTION

The Department of MBA (HR) is proud to present an exclusive Career Counseling Session on “Redefining New Age HR” scheduled for 14th August 2025 at Rockefeller Block, First Floor, Room No. 105. This session will be led by Mr. Sofi Zahoor, CEO, Human Capital India, a distinguished professional and thought leader in the field of Human Resources. In today’s dynamic business landscape, Human Resource Management is no longer limited to administrative functions but has evolved into a strategic partner in organizational growth. With



the integration of artificial intelligence, data analytics, digital tools, and people-centric strategies, HR professionals are expected to redefine their roles and create impactful contributions. This session aims to introduce students to the emerging trends, challenges, and opportunities in New Age HR, providing them with insights to stay relevant in a fast-changing industry. The counseling session will particularly focus on the career trajectories available in HR, highlighting skill sets that are most in demand, such as talent analytics, employee experience design, HR technology, and strategic workforce planning. Students will also be guided on how to align their academic learning with industry requirements, ensuring better employability and readiness for global opportunities. Beyond professional development, the session will inspire students to build a future-oriented mindset. By interacting with an industry leader like Mr. Zahoor, participants will gain practical perspectives that go beyond textbooks and help them understand the realities of the corporate world. The event promises to be interactive, encouraging students to raise questions, discuss their career aspirations, and seek personalized advice. This session is not just an event but a platform for transformation, equipping students with the vision and tools needed to redefine their HR careers in alignment with modern business needs. By the end of the session, students will be better prepared to position themselves as innovative, adaptable, and future-ready HR professionals.

OUTCOMES

1. Students will understand the key shifts shaping the future of HR.
2. Participants will gain clarity on career pathways in the HR domain.
3. Learners will develop awareness of digital tools and innovations in HR.
4. Students will align personal career goals with market opportunities.
5. Attendees will receive participation certificates as recognition of learning.



DEEKSHA AARAMBH-2025

Student Induction Programme, at Department of Computer Applications, Chitkara University, Punjab covered following aspects where in the incumbents learn about the institutional policies, processes, practices, culture and values:

- Social Behavior
- Culture and Values
- Acceptance and Ease @campus
- Learn to think and act Smart
- Familiarity with new environment
- Gaining momentum with seniors and faculty
- Team Spirit

Initial Phase

- Academic Registration and Admission formalities
- Institution Orientation
- Department Orientation-Familiarization to Deptt/Campus

Regular Phase

- Mentoring cell
- Lecture and Expert sessions by Alumni
- Clubs and Society Introduction/Activities
- Physical activity Happiness Centre



1. Connect with Your Sole GURU

On August 18, 2025, Chitkara University, Punjab, organized a special event titled “Connect with Your Sole Guru” as part of the *Deeksha Aarambh* induction program for first-year BCA/MCA students. The session aimed to inspire students to recognize their inner guiding force and understand the importance of self-awareness, discipline, and values in their academic and personal lives.

Through interactive discussions and reflective activities, the students were encouraged to connect with their “sole guru” – their inner self – which acts as a lifelong mentor in shaping one’s journey. The event also highlighted the significance of self-growth and responsibility as key drivers of success.

The active participation of freshers, along with the guidance of faculty members, made the session engaging and impactful. The program concluded on a motivating note, leaving the students with clarity, confidence, and a positive outlook as they began their academic journey at Chitkara University.

1. Explore the World Chitkara

On August 19, 2025, Chitkara University, Punjab, conducted an orientation session titled “Explore the World @ Chitkara” for first-year BCA/MCA students as part of the *Deeksha Aarambh* program. The session was designed to familiarize newcomers with the university’s academic structure, diverse opportunities, and vibrant campus life.

Faculty members, along with senior students, introduced the freshers to various aspects of the university including academic programs, research opportunities, extracurricular activities, and student support services. The session also provided insights into Chitkara’s global collaborations and initiatives that prepare students to engage with the world beyond the classroom.

Through interactive presentations and engaging discussions, students gained valuable knowledge about the resources available to them and the holistic learning environment at Chitkara University. The program concluded with an enthusiastic response from the students, who felt motivated and excited to begin their educational journey.

1. Matrix Club introduction

On August 20, 2025, Chitkara University, Punjab, organized the Matrix Club Introduction: “Creativity at its Best @Matrix” as part of the Deeksha Aarambh program for first-year BCA/MCA students. The session aimed to introduce freshers to the club’s vision, activities, and opportunities that foster creativity, innovation, and teamwork. Faculty mentors and senior club members shared insights into the role of Matrix in enhancing students’ technical and creative skills through workshops, competitions, and collaborative projects. The session highlighted how the club encourages students to think out of the box, explore new ideas, and develop problem-solving abilities. Freshers enthusiastically engaged with the presentations and expressed keen interest in becoming part of the club. The introduction concluded with an open invitation for students to contribute their creativity and talent, setting a positive tone for their involvement in co-curricular activities at Chitkara University.

1. CSI Mentoring Session

On August 21, 2025, Chitkara University, Punjab, conducted the CSI Club Introduction: “Tickle Your Green Cells with @CSI” as part of the Deeksha Aarambh program for first-year BCA/MCA students. The session aimed to familiarize freshers with the objectives and activities of the Computer Society of India (CSI) student chapter on campus.

Faculty coordinators and senior members of the club shared the vision of CSI in providing a platform for budding technologists to explore innovations, enhance technical knowledge, and stay updated with the latest trends in the IT industry. The presentation emphasized the benefits of joining CSI, including workshops, technical talks, competitions, and networking opportunities with professionals.

The event witnessed active participation from students, who showed enthusiasm to be part of the club and leveraged its resources for skill enhancement. The introduction concluded with an invitation for freshers to engage with CSI and nurture their “green cells” of creativity, curiosity, and technical excellence.

1. Our Alumini speaks

On August 22, 2025, Chitkara University, Punjab, organized an expert talk titled “From Campus to Career: Harnessing Opportunities Through Critical Thinking & Innovation” under the Deeksha Aarambh program for first-year BCA/MCA students. The session was delivered by Mr. Harjinder Singh, Senior Technical Lead, Ernst and Young Global Delivery (EY GDS), and proud alumnus of Chitkara University. He shared valuable insights on how critical

thinking, innovation, and adaptability play a key role in transitioning from campus life to a successful professional career. The resource person emphasized the importance of skill-building, problem-solving, and maintaining a growth mindset to excel in the ever-evolving IT industry. Students were encouraged to embrace challenges as opportunities and to make the most of their university years by actively participating in learning and innovation-driven activities.

1. Let's Connect

On August 25, 2025, Chitkara University, Punjab, organized a Counselling Awareness Drive titled “Let's Connect” for first-year BCA students as part of the Deeksha Aarambh program. The session was aimed at addressing the emotional well-being of freshers and guiding them through the initial challenges of university life. The expert for the session, Ms. Charanjeet Kaur, Senior Student Counselor, interacted with the students and emphasized the importance of mental health, stress management, and maintaining a balanced lifestyle. She also highlighted the role of counseling services available at the university and encouraged students to seek support whenever required. The interactive discussion allowed students to openly share their thoughts, ask questions, and gain valuable insights into coping strategies for academic and personal challenges. The event was organized by the Department of Computer Applications under the aegis of the National Service Scheme (NSS), Chitkara University, Punjab. The session concluded on a positive note, leaving students more confident, aware, and connected to the support systems available on campus.

1. Move and Groove with Skillverse

On August 26, 2025, Chitkara University, Punjab, organized an energetic session titled “Move and Groove with Skillverse” as part of the Deeksha Aarambh program for first-year BCA/MCA students. The event aimed to provide a refreshing break from academic sessions while promoting teamwork, creativity, and confidence among freshers. The session featured fun-filled activities, interactive games, and engaging performances that encouraged students to showcase their hidden talents. Through dance, music, and team-building tasks, participants were able to express themselves freely and build stronger bonds with their peers. Faculty members and coordinators motivated the students to embrace extracurricular opportunities alongside academics, highlighting how such activities help in holistic growth and personality development. The event concluded with lively participation and cheerful energy, leaving the

students inspired to explore their skills and talents as an integral part of their journey at Chitkara University.







Event Name	World Humanitarian Day
Venue	Front area of square one
Date	19 th August, 2025
SDG Number, Name and NEP	4-Quality Education, 5 – Gender Equality, 17 – Partnerships for the goals & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Attendees	63
Duration	One Day

Objectives of the Event

- To commemorate World Humanitarian Day with activities rooted in compassion and inclusivity.
- To promote youth-led entrepreneurship and skill-building.
- To encourage sustainable practices by highlighting handmade and eco-conscious products.
- To foster teamwork and collaboration among students and faculty.

On World Humanitarian Day, Chitkara Business School organised GenZ Bazaar on 19th August 2025 at Square One. The event was led by the GenZ Wheels Club in collaboration with the National Service Scheme (NSS).

The bazaar provided a platform for students to showcase their creativity, entrepreneurial skills, and humanitarian values. Through interactive stalls, participants displayed handicrafts, handmade treasures, eco-friendly products, and engaging games, reflecting the spirit of community and compassion.

Outcomes of the Event

- Provided students with hands-on entrepreneurial experience.
- Promoted awareness about responsible consumption and sustainability.
- Encouraged community engagement among students and faculty.
- Reflected the spirit of World Humanitarian Day by fostering compassion and inclusivity.



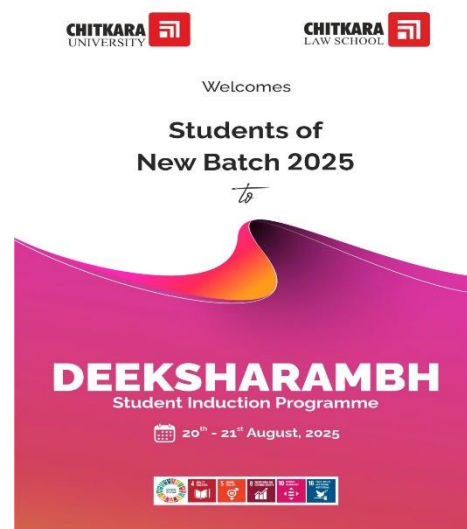
Event Details	
Event Type	Orientation
Topic	Deeksharambh - Student Induction Program-Batch 2025 - CLS
Date	2025-08-20 To 2025-08-21
Mode	Offline
Organizer Name	Chitkara Law School
Resource Person	Prof. (Dr.) Ashish Verma, Professor and Dean Mr. V. N. Mohan, Director - Cas Adv. Nitin Sarin, Managing Partner, Sarin And Company Dr. Jasdeep Kaur, Associate Professor
No. Of Participants	137
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po1, Po2, Po3, Po4, Po5, Po6
University Charter	Let's Educate Our Students For Brilliant Futures , Let's Enthuse Patriotic Fervor & Pride For Our Heritage In Our Students , Let's Prepare Our Students For Industry , Let's Empower Our Students With Great Communication Skills , Let's Inculcate Team Spirit And Camaraderie Among Our Students , Let's Foster Civic Engagement In Our Students , Let's Install Discipline, Integrity And Honesty In Our Students , Let's Stimulate Scholarly Energy And Diligence In Our Students , Let's Educate Our Students To Become Globally Competitive , Let's Encourage Our Students To Think Out Of The Box , Let's Infuse Leadership Skills In Our Students , Let's Ingrain Spirit Of Entrepreneurship Among Our Students

TIME	SCHEDULE
1:30 P.M.	Sitting of Students of Chitkara Law School (New Batch 2025)
2:00 P.M. -2:10 P.M.	Introduction
2:10 P.M. -2:30 P.M.	Address by Dean, Chitkara Law School

2:30 P.M. -2:50 P.M.	Address by Director, Career Advancement Services (CAS)
2:50 P.M. -3:10 P.M.	Academic and Examination Regulations
3:10 P.M. -3:30 P.M.	Introduction of Faculty Members
3:30 P.M. -3:35 P.M.	Vote of Thanks

About the Event

The *Deeksharambh* – Student Induction Programme for the incoming Batch of 2025 at Chitkara Law School was successfully conducted on 20–21 August 2025. The programme served as a formal welcome and orientation for newly admitted students, providing them with an overview of academic expectations, institutional values, and the significance of the legal profession in society. Overall, the event fostered inspiration, preparedness, and a sense of belonging among students, setting a positive tone for their legal education journey in a supportive and intellectually stimulating environment.



Objectives

- To orient and engage new students of Chitkara Law School by creating a welcoming environment that supports their adaptation and integration into the academic community.
- To enable students to identify and recognize the school's structure, faculty, and key resources, thereby building connections and fostering a sense of community and belonging.
- To ensure students explain, interpret, and apply academic and examination regulations, promoting clarity about institutional expectations and academic standards.

- To guide students in exploring and evaluating career advancement services, thereby enabling them to analyze opportunities for professional growth and development in the legal field.

Day-1 (20th August, 2025)

Description

The “*Deeksharambh* – Student Induction Programme” for the Batch of 2025 at Chitkara Law School marked the commencement of an inspiring academic journey for the newly admitted students of Law. Designed to welcome the fresh batch and orient them to the institution’s vision, values, and academic culture, the programme also aimed to ignite a holistic learning, personal growth, and meaningful engagement with the legal profession.

The event opened with a thoughtful welcome session, setting a positive tone and fostering a sense of belonging among the students. The Dean, Prof. (Dr.) Ashish Verma, delivered an insightful address, emphasizing the vital role of lawyers as architects of justice and champions of social transformation. Drawing examples from the history, he cited examples of legal pioneers such as Mahatma Gandhi to illustrate how the profession has shaped society and continues to do so by addressing modern-day challenges, including inequality, environmental concerns, and ethical governance.

After the address of Dean, Chitkara Law School, Mr. V. N. Mohan, Director, Career Advancement Services (CAS) took up the session on career advancement and provided an overview of internships, placements, and skill-building opportunities, encouraging students to leverage institutional resources to build successful careers across diverse legal domains such as litigation, corporate law, policy-making, and international affairs. Dr. Jasdeep Kaur, Associate Professor and In-charge, Chitkara Law School addressed and introduced students to

the academic framework of Chitkara Law School, including curriculum design, examination policies, grading systems, attendance requirements, and ethical standards.

Faculty members were also introduced to help students understand their expertise, research interests, and areas of specialization, fostering early connections and potential mentorship opportunities. This interaction helped students gain clarity about academic pathways and inspired them to actively engage in research, moot courts, legal aid clinics, and other co-curricular initiatives that contribute to professional growth.

The day one was concluded with a reaffirmation of Chitkara Law School's commitment to excellence in legal education, ethical practice, and social responsibility. Students were motivated to approach their academic journey with determination and a vision to contribute meaningfully to society through the practice of law.

TIME	SCHEDULE
01:30 P.M.	Sitting of Students of Chitkara Law School (All Batches)
02:00 P.M.	Arrival of Expert
02:00 P.M.- 02:05 P.M.	Welcome Address
02:05 P.M.- 03:30 P.M.	Expert Talk
03:30 P.M.-03:35 P.M.	Felicitation Ceremony
03:35 P.M.- 3:40 P.M.	Vote of Thanks
01:30 P.M.	Sitting of Students of Chitkara Law School (All Batches)

Description,

On 21st August 2025, Chitkara Law School had the honour of hosting Sh. Nitin Sarin, Advocate and Managing Partner at Sarin & Co., to address the budding legal eagles. In his engaging speech, Sh. Sarin urged students to embrace discipline as the cornerstone of success, highlighting the importance of ethical practice, punctuality, and dedicated learning. He encouraged them to think creatively and explore innovative approaches to legal interpretation and problem-solving.

Sh. Sarin also shed light on the vast scope of the legal profession, extending beyond courtrooms to policymaking, corporate law, social advocacy, and specialized fields such as aviation law—covering air safety regulations, liability issues, and international standards.

While concluding his speech Sh. Sarin delivered an inspiring note, he reminded students that while the journey is demanding, it offers immense professional and societal rewards. He urged them to uphold integrity, pursue continuous learning, and view law as a purposeful calling to serve justice.

Learning Outcome

- Students were introduced to Chitkara Law School’s vision, academic framework, and career support systems.
- To strengthen the faculty-student engagement that fostered from the very first day, promoting a collaborative learning environment.
- Awareness of career services was enhanced, equipping students with knowledge of internships, placements, and professional development pathways.
- To understand the importance of law as a tool for justice, social change, and ethical governance was strongly emphasized.





Event Details	
Event Type	Expert Talk
Topic	Fast Power, Green Future: Innovative Supercapacitors Driving Sustainable Energy in Electronics
Date	2025-08-25 To 2025-08-25
Mode	Offline
Venue	Lh-203, Tesla Block (Chitkara University, Punjab Campus)
Organizer Name	IEI Student Chapter
Resource Person	Dr. Tajinder Kaur, Assistant Professor, Chitkara University
No. Of Participants	60
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality
Po Number(S)	Po3
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. The Expert Talk on "Fast Power, Green Future," organized by the IE(I) CSE Student Chapter in collaboration with the DCSE at Chitkara University, aimed to provide valuable insights into the role of innovative supercapacitors in driving sustainable energy in electronics.
2. The event sought to engage students through expert-led discussions on energy-efficient technologies and their impact on building a greener future.
3. By highlighting the potential of sustainable innovations, the program aimed to foster awareness, curiosity, and a sense of responsibility among participants to explore eco-friendly solutions in the field of technology.



DESCRIPTION

The IE(I) CSE Student Chapter at Chitkara University, in collaboration with the DCSE, organized an expert talk on 25th August 2025 titled "Fast Power, Green Future." The session was conducted by Dr. Tajinder Kaur, Assistant Professor, Department of Computer Science

and Engineering, who shared her expertise on innovative supercapacitors driving sustainable energy in electronics. She highlighted the potential of supercapacitors in creating energy-efficient systems and their role in shaping a greener future. The session encouraged students to explore sustainable technologies and inspired them to think of innovative solutions for future energy challenges.

OUTCOMES

1. Participants developed a deeper understanding of the role of supercapacitors in advancing energy efficiency and sustainable technologies.
2. Students gained clarity on how innovative energy solutions can transform electronics and contribute to a greener future through expert-led discussions.
3. The interactive session fostered curiosity, critical thinking, and awareness about the importance of adopting eco-friendly technologies.



Event Name	Hygiene and Health at Pehar Khurad
Date	26 August 2024
Venue	Pehar Khurad Village
Organizer	Centre of Excellence for Sustainability in collaboration with Centre for Women Health & Empowerment and Centre for Water Sciences.
Resource Persons	Sqn. Ldr. (Dr.) Rina Angel Prof. (Dr.) Jyotsna Kaushal Dr. Harmeet Kaur Kang
Total number of members	100 families
SDGs Covered	3, 4, 5, 6, 12, 13 & 17
Time	10.30 Onwards

Objective

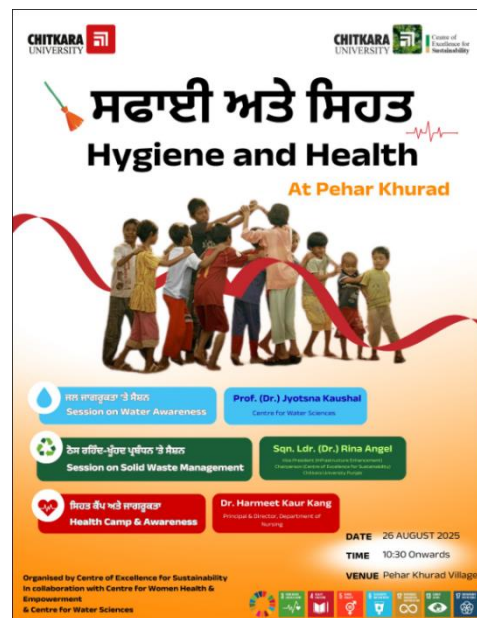
To raise awareness about hygiene, health, and sustainable waste and water management practices among the residents of Pehar Khurad Village, promoting a cleaner and healthier community environment.

Description

The event “Hygiene and Health at Pehar Khurad” was organized by the Centre of Excellence for Sustainability, Chitkara University, in collaboration with the Centre for Women Health & Empowerment and the Centre for Water Sciences.

The program featured multiple informative and interactive sessions:

- Session on Solid Waste Management by *Sqn. Ldr. (Dr.) Rina Angel*, Centre of Excellence for Sustainability
- Session on Water Awareness by *Prof. (Dr.) Jyotsna Kaushal*, Centre for Water Sciences



- Health Camp & Awareness by *Dr. Harmeet Kaur Kang*, Department of Nursing

The Solid Waste Management session focused on waste segregation at source, recycling practices, and composting methods to reduce the burden on landfills and promote a cleaner environment. Participants were encouraged to minimize single-use plastics and embrace sustainable disposal methods.

The Water Awareness session emphasized the importance of water conservation, efficient usage, and protection of water resources from contamination. The discussion highlighted simple, community-driven approaches to saving water and maintaining the health of local water bodies.

The Health Camp & Awareness activity provided free basic health check-ups, health education, and guidance on personal hygiene, nutrition, and disease prevention. It aimed to promote wellness and empower community members, especially women, to take proactive steps toward better health.

The initiative aimed to engage the local community in adopting healthy, hygienic, and environmentally responsible practices that contribute to long-term sustainability.

Outcomes

- Improved understanding of personal and community hygiene practices.
- Greater awareness about the importance of clean water and sustainable waste management.
- Encouragement of proactive health practices through medical awareness and check-ups.
- Strengthened collaboration between the university and the local community in promoting sustainable living.

Conclusion

The *Hygiene and Health* initiative successfully fostered community engagement and awareness on crucial aspects of health, hygiene, and environmental sustainability. Through collaborative efforts and expert-led sessions, the program empowered participants to make informed choices, reinforcing Chitkara University's commitment to building healthier, cleaner, and more sustainable communities.





Event Name	Self Defence Training
Date	26 August 2024
Venue	Explore Stars
Organizer	Centre of Excellence for Sustainability in collaboration with the Office of Administration.
Resource Person	Dr. Pawan Kumar Mehta, (Director, TPG)
Total number of students attended	29
SDGs Covered	3 & 5
Duration	2 hours

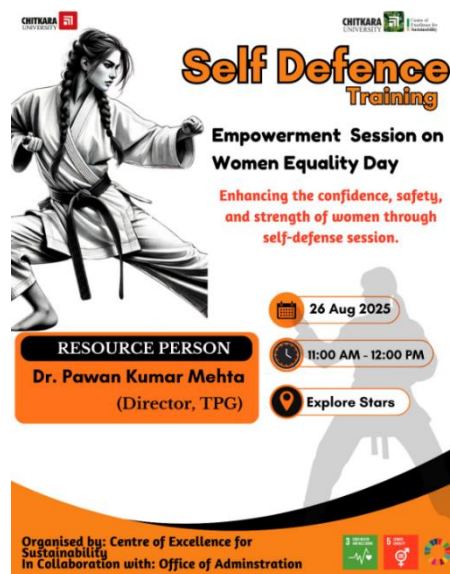
Objective

To empower women by enhancing their confidence, safety, and physical strength through self-defence training, promoting equality and personal security on Women Equality Day.

Description

The Self-Defence Training session was organized by the Centre of Excellence for Sustainability, Chitkara University, in collaboration with the Office of Administration. Conducted by **Dr. Pawan Kumar Mehta (Director, TPG)**, this empowerment session aimed to provide supporting staff women of Chitkara University with essential self-defence skills to help them protect themselves in challenging situations. The training focused on practical techniques, awareness, and strategies for self-protection, emphasizing the importance of mental and physical preparedness as a step toward gender equality and safety.

Self-defence is not only about physical strength but also about developing confidence, presence of mind, and the ability to stay calm under pressure. It empowers individuals to recognize and avoid potential threats while promoting a sense of independence and self-assurance. By learning how to defend themselves, participants also contribute to building a safer and more supportive community where respect and equality thrive.

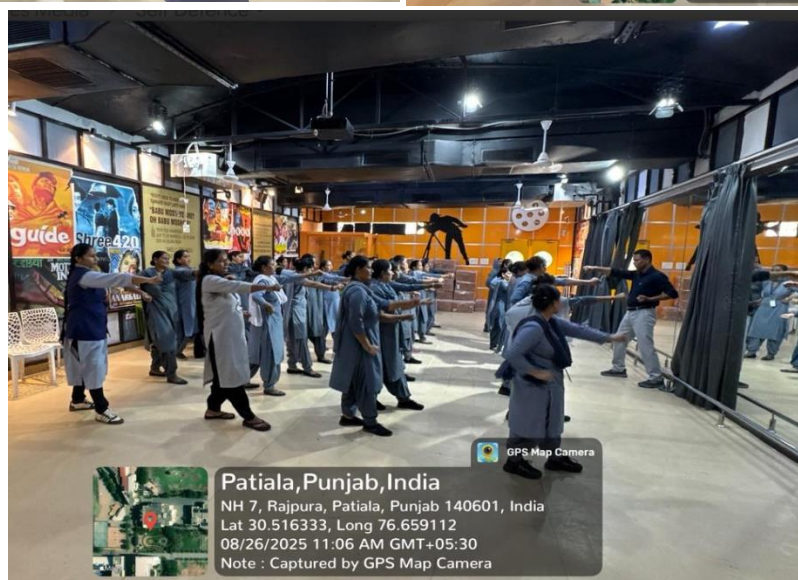
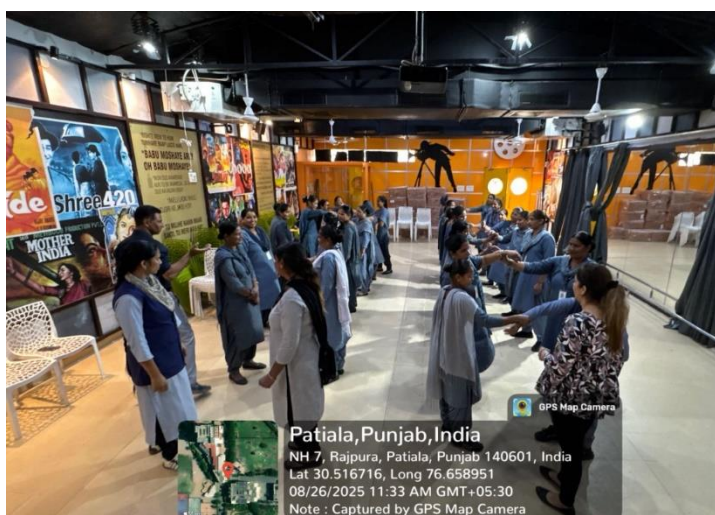


Outcomes

- Increased confidence and self-assurance among women participants.
- Improved awareness of safety and self-defence techniques.
- Promotion of gender equality and empowerment through skill-based learning.

Conclusion

The Self-Defence Training session successfully empowered women by equipping them with essential self-defence skills and confidence. The event not only enhanced participants' sense of security but also reinforced Chitkara University's commitment to promoting gender equality and personal empowerment through capacity-building initiatives.





Event Name	Women's Equality Day
Date	26 Aug 2025
Venue	Martin Luther Block
Organizer	Chitkara University Centre of Excellence for Sustainability & Ecolution Club, Chitkara University in collaboration with Dept of Horticulture
Resource Person	Mr. Hamid Raza
Event Coordinator	Dr. Kanika, Dr. Ravi Dandotiya, Dr. Pooja Mahajan, Mr. Mohit Kumar
Total no of Participants	85
SDGs Covered	5,8,10, & 15

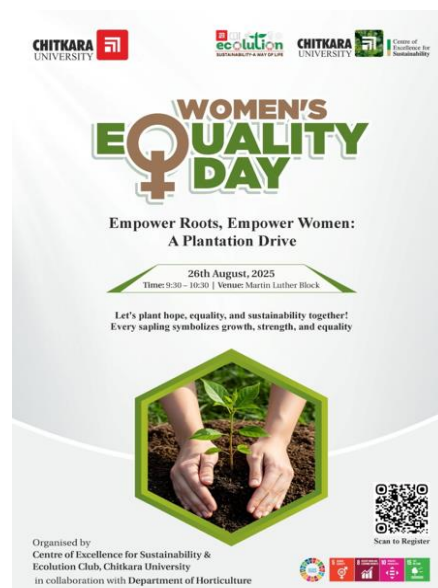
Objective

The objective of the event “*Empower Roots, Empower Women: A Plantation Drive*” is to promote women's equality through meaningful environmental action. The initiative aims to foster awareness about sustainability, encourage community participation in eco-friendly practices, and symbolically link the growth of plants with the empowerment, strength, and equality of women.

Description

On 26th August 2025, the Centre of Excellence for Sustainability, Chitkara University, in collaboration with the Ecolution Club, commemorated Women's Equality Day 2025 through a thoughtfully organized plantation drive conducted outside the Martin Luther Block. The initiative served as a powerful platform to blend the message of gender equality with environmental stewardship, reinforcing the university's commitment to sustainable and inclusive development.

The event witnessed enthusiastic participation from female faculty members, support staff, and students, who came together in a collective effort symbolizing harmony with nature and a shared dedication to equality and empowerment. Each sapling planted during the drive stood as a living symbol of growth, resilience, and hope, reflecting the nurturing spirit and strength



of women. The use of eco-friendly, reusable pots further emphasized responsible environmental practices and the importance of sustainable choices in everyday actions.

Outcomes

- Increased awareness among participants about women's rights and equality.
- Active engagement of students and staff in sustainable environmental practices.
- Plantation of saplings contributing to campus greenery and ecological balance.
- Strengthened sense of social responsibility and community involvement.
- Reinforcement of the idea that sustainability and social equality go hand in hand.

Conclusion

Beyond its environmental impact, the plantation drive emerged as a meaningful celebration of women's contributions to society. The active involvement of women across different roles within the university fostered a sense of unity, care, and collective responsibility. Faculty and staff members shared reflections on how such initiatives not only contribute to enhancing the campus's green cover but also play a crucial role in reaffirming the indispensable role of women in shaping an inclusive, conscious, and sustainable society. Overall, the event successfully highlighted the interconnectedness of gender equality, environmental conservation, and community engagement. The event stood as a reminder that just as plants need care to flourish, empowering women is essential for building a balanced, progressive, and sustainable society.







Event Details	
Event Type	Expert Talk
Topic	Women's Equality Day - Gender and Us: Rights. Equality. Empowerment.
Date	2025-08-27 To 2025-08-27
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
Resource Person	Ms. Anita Punj, Ips, Spl. Dgp-Cum-Director
No. Of Participants	280
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions, SDG 17: Partnership for the Goals
Po Number(S)	
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Infuse Leadership Skills in Our Students, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. To analyze the concepts of gender equality and empowerment from a psychological, social, and legal perspective, recognizing the difference between equality of opportunity and equality of outcome.
2. To identify the importance of policy and institutional frameworks in promoting gender equality, with insights from a law enforcement perspective.
3. To recognize their role in fostering an inclusive environment and become advocates for gender equality within their communities and professional lives.

DESCRIPTION

A Leadership Talk titled "Gender and Us: Rights. Equality. Empowerment" was held today, August 27, 2025, at Chitkara University in observance of Women's Equality Day. The talk was organized by the Chitkara School of Psychology and Counselling in collaboration with the Department of Education. The esteemed guest speaker was Ms. Anita Punj, IPS, a Special

Director General of Police and Director of the Maharaja Ranjit Singh Punjab Police Academy. Ms. Punj's address covered the complex interplay of gender equality and empowerment from psychological, social, and legal standpoints. Ms. Punj's address covered the complex interplay of gender equality and empowerment from psychological, social, and legal standpoints. The talk distinguished between biological sex—the physiological characteristics of male and female—and gender, which is a socio-cultural construct. She highlighted that while sex is non-hierarchical, gender is often learned and hierarchical, leading to societal expectations and values placed upon men and women. The discussion also brought to light how these gender constructions manifest in everyday life, influencing roles and responsibilities, access to resources, and opportunities. She used data from the Census of India to illustrate significant disparities, such as the lower literacy and workforce participation rates for women compared to men. The slow pace of political participation for women, with only 14% representation in the Lok Sabha in 2024, was also noted as a key challenge. Drawing from her extensive law enforcement background, Ms. Punj offered valuable insights into the legal frameworks designed to promote gender equality. She addressed the troubling issue of violence against women, including domestic and sexual violence. She also spoke about the societal response to sexual harassment, which often includes the normalization or trivialization of such acts and, unfortunately, victim-blaming. The talk emphasized the critical difference between equality of opportunity and equality of outcome, underscoring the importance of strong policy and institutional frameworks to foster gender equality. The event underscored the importance of holistic development and social responsibility in dismantling inequalities and moving towards a more inclusive society for all genders, including transgender individuals. Attendees left with a deeper understanding of how to challenge stereotypes and prejudices and work towards a more equitable future.

OUTCOMES

1. Students gained a deeper appreciation for the struggles and achievements of women in the pursuit of equality.
2. Students felt inspired to act and promote gender equality, both personally and professionally.
3. Students developed a sense of social responsibility, contributing to a more just and equitable society.



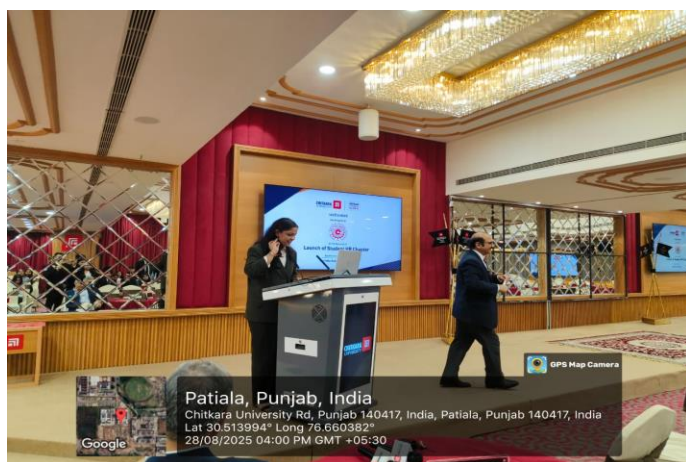
Title: Future of Work: Human Centric Innovation and AGILE Mental Models for the AI Era

1	Type of Activity	Talk
2	PROGRAM THEME (KEYWORDS)	R&D and Innovation
3	LINK (Pre Link)	<u>Pre Link</u>
	LINK (Post Link)	<u>Post Link</u>
4	Program Type	level 2
	Nomenclature	workshop
5	Description	
	The Department of MBA (HR), CBS, in collaboration with NIPM, is organizing an IIC Session on “Future of Work: Human-Centric Innovation and AGILE Mental Models for the AI Era” on 28th August 2025 at Martin Luther Hall. Led by Mr. Varinder Kumar Verma, Mentor & Coach – PEPALVERSE, the session will explore how AI is transforming workplaces and why human-centric, agile approaches are critical. Students will gain insights into innovative thinking, adaptability, and leadership skills required for the evolving business environment. Attendance is mandatory, and participation certificates will be awarded.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	he IIC Session on “Future of Work: Human-Centric Innovation and AGILE Mental Models for the AI Era” is a strategically designed academic-industry	



	interface that prepares students for the realities of the evolving workplace. With Artificial Intelligence redefining business functions, it is imperative that future managers develop agility, adaptability, and innovation-driven thinking. This activity aligns directly with our Program Outcomes (POs), as it enables students to connect theoretical concepts with real-world applications (PO-01), enhances analytical and critical thinking in assessing AI-driven challenges (PO-02), and nurtures entrepreneurial as well as creative approaches to problem-solving (PO-07). By engaging with an industry mentor, students gain practical insights into leadership, communication, and the application of technology (PO-04 & PO-08). The session emphasizes the balance between technological advancement and human-centric innovation, preparing students to lead responsibly and effectively in dynamic global contexts. Mandatory participation ensures inclusive learning, while certificates add value to their academic and professional portfolio. In essence, the activity strengthens students' future-readiness, bridges the academia-industry gap, and contributes to holistic learning outcomes aligned with the MBA program's vision.	
7	Start and End date of the event: 28/08/2025 to 28/08/2025	
8	Mention minimum number of students (Event): 65	
9	Mention minimum number faculty (Event): 1	
10	Objective of the event in 3 words (90 Characters) only:	
	Equip students with human-centric innovation & agile skills for the AI era	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Enhance innovation, agility, leadership, and AI-ready skills for future workplaces	
12	Video URL	
13	PHOTOGRAPHS	

Name of Department:	PG Programs
Name of Organiser with Mail ID & Contact Number:	MBA-HR
Resource Person Details	
Name	Varinder Kumar Verma
Designation	Mentor & Coach
Organization	Pepalverse
Mail ID	





Event Name	National Nutrition Week
Date	1 st Sept to 11 th Sept 2025
Venue	Pierre Hall, Le Corbusier Chitkara University Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	1. Dr Abha Sandhu, Dietician, AIMS Mohali, Punjab 2. Ms Diksha, Dietician, Neelam Hospital, Rajpura, Punjab
Number of Participants	98
SDG Number	2,3,4,5,17
Duration	5 days

Description of Event

The Department of Nutrition and Dietetics, Allied Health Sciences, Chitkara School of Health Sciences, Chitkara University, Punjab, celebrated National Nutrition Week 2025 with great enthusiasm and active participation from students and faculty. The week-long event aimed to promote awareness about nutrition across all age groups and to encourage innovative approaches for achieving optimal health through balanced diets. The celebrations commenced on 1st September 2025 with an expert talk by Dr. Abha, Dietitian, AIMS, Mohali, on *“Impact of Prenatal Nutrition on Neurodevelopment and Cognitive Outcomes.”* The session was followed by a quiz competition on *“Nutrition for Prenatal and Postnatal Care, Infancy, and Childhood,”* engaging students from multiple batches.

On 2nd September, creative events such as a Leaflet Design Competition on *“Role of Nutrition in Adolescents”* and a 2-Minute Video Challenge – NutriFlicks: Fueling Future Champions* encouraged students to spread nutrition awareness through visual and digital media. A field visit to PGI was organized on 9th September, giving students practical exposure to clinical nutrition practices. The highlight of Day 4 (10th September) was an insightful expert talk by Dietitian Diksha Sharma from Neelam Hospital on *“Thriving Through Change: Nutritional*



Care in Peri & Post Menopause”, followed by a nutritional counselling session on *“Holistic Health for Women.”* The week concluded with a Cafeteria event and a special session *“Meet the Innovator”* in collaboration with Herbal Confexion, showcasing healthy food innovations. Overall, National Nutrition Week 2025 successfully fostered awareness, creativity, and collaboration, motivating students to apply their knowledge towards improving community health and promoting nutritious food for all age groups.

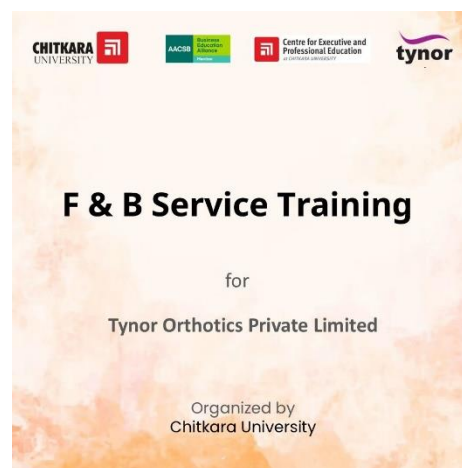




Event Details	
Event Type	Corporate Training
Topic	F & B Service Training
Date	2025-09-06 To 2025-09-06
Mode	Offline
Organizer Name	Mr. Narinder Garcha
Resource Person	Mr. Shubham Sharma, Asst. Professor CCHM
No. Of Participants	11
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

- 1) To enhance participants' knowledge of dining etiquettes and professional F&B service standards.
- 2) To instill awareness of basic hygiene, grooming, and workplace cleanliness in service operations.
- 3) To provide practical exposure to formal service techniques, including boardroom, table setups, tea/coffee, and pre-plated service.
- 4) To develop skills in buffet layout, display, and guest flow management for corporate and hospitality settings.



DESCRIPTION

The Food & Beverage Service Training was conducted to equip hospitality professionals with essential skills to deliver outstanding guest experiences. The training emphasized professional service etiquette, operational efficiency, teamwork, and customer-centric approaches. Participants were introduced to international service standards, menu knowledge, hygiene protocols, and techniques for handling guest complaints effectively. The program aimed to bridge the gap between technical service skills and interpersonal competencies. By focusing on both operational excellence and guest satisfaction, the training ensured participants could create memorable dining experiences, enhance organizational reputation, and contribute to

sustainable and efficient service practices. This training also encouraged continuous learning and collaboration, fostering a work environment where innovation, accountability, and quality service are prioritized. Participants learned how high standards of food safety, service etiquette, and menu knowledge not only improve guest satisfaction but also support long-term operational growth.

OUTCOMES

- 1.Participants delivered professional, efficient, and courteous service consistently.
- 2.Demonstrated improved guest engagement and personalized service techniques.
- 3.Maintained high standards of hygiene, safety, and quality management.
- 4.Showed effective teamwork and communication across service operations.
- 5.Handled guest complaints confidently using problem-solving and empathetic approaches.





Event Details	
Title of the Event	Engineer's Day Project Competition
Date of the Event	15 September, 2025
Venue	Pierre Hall and Tesla Block
SDG no	4,5,8 and 9
Department	DICE
Organized By	Dr. Rajneesh Talwar, Dean DICE
No. of Student Attended	263
Resource Persons:	Dr Girish Mittal, Dr Nitya Prakash CEO-Quality New Zealand Education & Talent Transformation, CEO
Duration	1 day

OBJECTIVE

- 1.To celebrate Engineer's Day in honour of Bharat Ratna Sir M. Visvesvaraya and his legacy.
2. To inspire students through expert talks on innovation, entrepreneurship, and technology trends.
3. To provide a platform for showcasing innovative software and hardware projects.
4. To encourage interdisciplinary collaboration and problem-solving among budding engineers.

Description

On 15th September 2025, DICE, under the Leadership of Dr. Rajneesh Talwar, proudly organized Engineer's Day to honour the spirit of innovation and the legacy of engineering excellence in India. The inauguration session was graced by the Chief Guest, Dr. Girish Mittal, an accomplished Entrepreneur, Author, and Philanthropist, along with the Guest of Honour, Dr. Nitya Prakash, CEO of Quality New Zealand Education Ltd. Dr. Talwar opened the event with a compelling address, highlighting the significance of Engineer's Day, celebrated in memory of Bharat Ratna Sir M. Visvesvaraya, whose contributions laid the foundation for modern engineering in India. He emphasized the role of engineers in shaping society and

driving progress through creativity and resilience. Our Chief Guest, Dr. Girish Mittal, inspired the audience by announcing his support for any individual or group with a promising idea, encouraging young minds to pursue innovation fearlessly. His words served as a powerful call to action for aspiring engineers to think beyond boundaries. Dr. Nitya Prakash captivated attendees with his insights into the latest trends in technology learning, stressing the importance of staying updated in a rapidly evolving digital landscape. The event not only celebrated engineering achievements but also ignited a spark of curiosity and ambition among students and professionals alike, reaffirming the transformative power of engineering in building a better future. This memorable celebration of Engineer's Day 2025 was sponsored by Wroxen, a leading mobile accessories brand dedicated to innovation and quality who gave away gifts to the Winners. On the occasion of Engineer's Day, 15th Sep 2025, DICE organized an inter-departmental Project Competition that brought together innovation and technical prowess from across the campus. Teams representing DICE, NEWGEN IEDC, ECE, CSE, CCP, and other departments enthusiastically participated, showcasing a wide array of working projects under two categories: Software and Hardware. The event aimed to foster creativity, problem-solving, and collaboration among budding engineers. Participants presented projects ranging from AI-driven applications and IoT-based systems to embedded hardware prototypes and sustainable tech solutions. Each team demonstrated not only technical skill but also a deep understanding of real-world challenges and their potential solutions. A distinguished panel of judges, including Dr. Girish Mittal and Dr. Nitya Prakash, evaluated the projects based on criteria such as originality, functionality, societal impact, and presentation. After rigorous assessment, the best three teams from each category were awarded for their outstanding contributions. These winning projects stood out for their innovation, execution, and potential scalability. The competition served as a vibrant platform for knowledge exchange and inspired students to pursue excellence in engineering. DICE's initiative was widely appreciated and reinforced the spirit of Engineer's Day—celebrating the minds that build the future.





Event Details	
Event Type	Workshop
Topic	Chamber Of Champions: Aspire, Collaborate, Lead
Date	2025-09-17 To 2025-09-17
Mode	Offline
Venue	Lh105, Martin Luther Block (Chitkara University, Punjab)
Organizer Name	Coding Ninjas CUIET
Resource Person	Dr. Chetna Sharma, Assistant Professor Ms. Gagandeep Kaur, Assistant Professor
No. Of Participants	53
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Leadership – Developing the ability to guide, inspire, and make decisions effectively.
2. Collaboration – Working together, sharing ideas, and achieving goals as a team.
3. Teamwork – Building trust, supporting peers, and combining strengths to succeed.
4. Problem-Solving – Thinking creatively and logically to tackle challenges efficiently.

DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science and Engineering and powered by Coding Ninjas 10X Club, organized “Chamber of Champions: Aspire, Collaborate, Lead”—a workshop on team collaboration and leadership—on 17th September 2025 from 9:30 AM onwards at LH 105, Martin Luther Block. The event was more than just a workshop; it was an experience designed to inspire and bring together enthusiastic learners under one roof. The session included a series of engaging activities focused on team building, where participants actively took part in interactive tasks



that encouraged communication, open feedback, and community engagement. The lively energy in the room reflected the enthusiasm of students as they collaborated, competed, and celebrated each other's efforts. The workshop was truly a memorable step toward nurturing leadership, enhancing teamwork, and strengthening the culture of innovation within the tech community. The event also gave participants the chance to test their skills through exciting coding problems and strategic challenges that demanded creativity, problem-solving abilities, and quick thinking. These activities were carefully designed to foster communication and healthy competition, creating an environment where participants could push their limits while learning the true value of working together as a team. A key highlight of the workshop was introducing members to the core team and its vision. This helped participants better understand the leadership structure, responsibilities, and future direction of the community. By the end, students were left with new learnings, stronger bonds, and a deeper sense of belonging.

OUTCOMES

1. Open Feedback and Engagement
2. Team Collaboration and Leadership
3. Stronger Community Bonds
4. Enhanced Teamwork and Leadership.



Event Details	
Event Type	Workshop
Topic	Chamber Of Champions: Aspire, Collaborate, Lead
Date	2025-09-17 To 2025-09-17
Mode	Offline
Venue	Lh105, Martin Luther Block (Chitkara University, Punjab)
Organizer Name	Coding Ninjas CUIET
Resource Person	Dr. Chetna Sharma, Assistant Professor Ms. Gagandeep Kaur, Assistant Professor
No. Of Participants	53
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. Leadership – Developing the ability to guide, inspire, and make decisions effectively.
2. Collaboration – Working together, sharing ideas, and achieving goals as a team.
3. Teamwork – Building trust, supporting peers, and combining strengths to succeed.
4. Problem-Solving – Thinking creatively and logically to tackle challenges efficiently.

DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science and Engineering and powered by Coding Ninjas 10X Club, organized “Chamber of Champions: Aspire, Collaborate, Lead”—a workshop on team collaboration and leadership—on 17th September 2025 from 9:30 AM onwards at LH 105, Martin Luther Block. The event was more than just a workshop; it was an experience designed to inspire and bring together enthusiastic learners under one roof. The session included a series of engaging activities focused on team



building, where participants actively took part in interactive tasks that encouraged communication, open feedback, and community engagement. The lively energy in the room reflected the enthusiasm of students as they collaborated, competed, and celebrated each other's efforts. The workshop was truly a memorable step toward nurturing leadership, enhancing teamwork, and strengthening the culture of innovation within the tech community. The event also gave participants the chance to test their skills through exciting coding problems and strategic challenges that demanded creativity, problem-solving abilities, and quick thinking. These activities were carefully designed to foster communication and healthy competition, creating an environment where participants could push their limits while learning the true value of working together as a team. A key highlight of the workshop was introducing members to the core team and its vision. This helped participants better understand the leadership structure, responsibilities, and future direction of the community. By the end, students were left with new learnings, stronger bonds, and a deeper sense of belonging.

OUTCOMES

1. Open Feedback and Engagement
2. Team Collaboration and Leadership
3. Stronger Community Bonds
4. Enhanced Teamwork and Leadership.



Event Details	
Event Type	Competition
Topic	Pinnacle 2.0
Date	2025-09-17 To 2025-09-17
Mode	Offline
Organizer Name	Bits 'N' Bytes
Resource Person	Dr. Kamali Singla, Professor, Chitkara University
No. Of Participants	28
SDG No	SDG 5: Gender Equality, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students to Become Globally Competitive

OBJECTIVE

1. To welcome the new CSE batch and create a sense of belonging within the department.
2. To provide a fun and interactive platform for students to express themselves.
3. To encourage students to showcase their talents, confidence, and personality.
4. To foster camaraderie and teamwork among peers through engaging activities.



DESCRIPTION

Pinnacle was structured into three engaging rounds: 1. Ramp Walk: Participants showcased confidence, style, and presentation skills. 2. Talent Round: Students displayed their abilities in singing, dancing, shayari, beatboxing, and other creative performances. 3. Questioning Round: Participants answered fun and thought-provoking questions, testing their wit, spontaneity, and presence of mind.

OUTCOMES

1. Enhanced Confidence: Participants built self-assurance through the Ramp Walk, learning to present themselves with poise and style.
2. Creative Expression: The Talent Round encouraged students to showcase singing,

- dancing, poetry, beatboxing, and other artistic skills, fostering innovation and originality.
3. **Improved Communication Skills:** The Question-Answer Round strengthened participants' ability to think on their feet, articulate ideas clearly, and respond with wit and presence of mind.
 4. **Peer Bonding & Team Spirit:** The event created a welcoming environment, promoting friendships, collaboration, and a sense of belonging among freshers.
 5. **Holistic Skill Development:** Students developed a blend of soft skills—confidence, creativity, adaptability, and public speaking—essential for academic and professional growth.



Event details	
Name of the School/Department	Chitkara Law School
Date of Event	17 th September 2025
Title of the Event	Talent Hunt Competition
Mode	Offline
Type of participation	Attended
Number of Faculty participation	12
Number of Student participation	100
SDGs associated with Event	4,5,8,16

TIME	SCHEDULE
10:00 A.M. - 10:15A.M.	Attendance of Students (Moot Court Hall)
10:15 A.M. - 10:25A.M.	Introduction to the event by Host, who welcomed the Judges for the event
10:30 A.M. - 12:55 P.M.	Ramp Walk by Batch 2025
	Lunch Break
2:10 P.M.- 3:30 P.M.	Talent Round
3:30 P.M.- 4:00 P.M.	Q&A Round
4:00 P.M.- 4:10 P.M.	Price Distribution and Vote of Thanks

About the Event

Chitkara Law School's Fresher's Talent Hunt 2025, organized by Dr. Shashi Bhushan Ojha and Dr. Polaki, themed “Vintage Vibes: fresh talent unforgettable memories”, ignited the academic year on September 17, from 10 AM onwards in the Moot Court Hall. Fresher showcased their flair through a ramp walk and talent performances in singing, poetry, and dance. Judged by esteemed faculty, the event selected 10 finalists for a rigorous Q&A round, culminating in the crowning of Mr. and Ms. Fresher. This vibrant platform fostered creativity, confidence, and camaraderie, setting an energetic tone for the batch's journey ahead.



Objectives

1. To encourage fresher's to step out of their comfort zones through performance arts, building self-assurance for academic and professional challenges.
2. To facilitate interactions among new students and faculty, creating a supportive community within Chitkara Law School.
3. To showcase that legal education encompasses not just intellect but also personality, arts, and public speaking skills.
4. To spot potential ambassadors and role models from the fresher batch for future student-led initiatives.
5. To launch the year with fun, memorable activities to ease transition anxiety and boost engagement.

Description

The Fresher's Talent Hunt 2025 at Chitkara Law School was a resounding success, blending artistry, and intellect to welcome the incoming batch. Held on Wednesday, September 17, 2025, starting at 10 AM in the acoustically rich Moot Court Hall, the event was meticulously curated by Dr. Polaki and Dr. Shashi Bhushan Ojha. As the hall buzzed with anticipation, over 100 wide-eyed freshers gathered, their nerves mingling with excitement under the soft glow of spotlights. The proceedings kicked off with a ramp walk, transforming the courtroom into a makeshift runway. Participants strutted confidently in ethnic and vintage attire, exuding poise and personality. The segment was expertly judged by Dr. Ankita Sangwan and Dr. Akshiptika Rattan, whose keen eyes evaluated grace, confidence, and style. Transitioning seamlessly, the talent show unfolded as a kaleidoscope of creativity. Freshers took the stage for singing, poetry recitals, and dance performances, each act a heartfelt expression of their inner worlds. Soulful renditions of classic and melodious numbers filled the air, while original poems on themes of justice and aspiration stirred thoughtful applause. Dance routines, from classical to high-energy Bhangra, mesmerized with synchronized footwork and vibrant costumes. The talent round, judged by Prof. Dr. Shobha Gulati, Dr. Jasdeep Kaur, and Dr. Kanika Gaur, highlighted

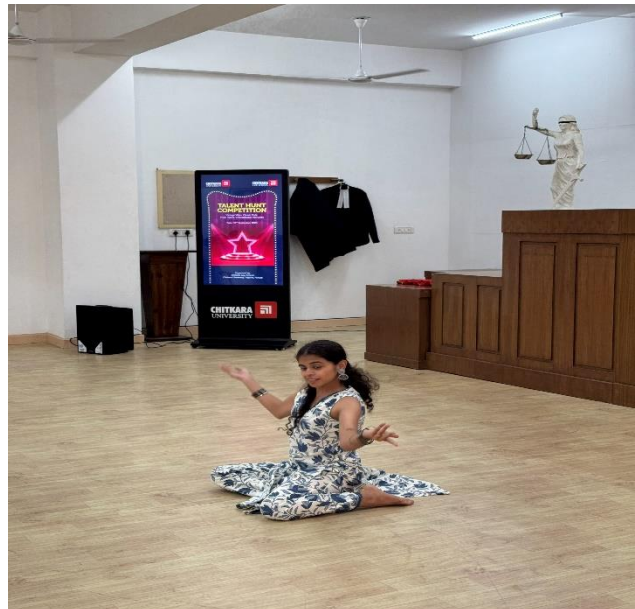
raw passion over perfection, with scores tallied on innovation, execution, and emotional connect.

From this dazzling array, 10 finalists emerged, a mix of charisma, advancing to the final Q&A round. Here, the atmosphere intensified as Dean Chitkara Law School Prof. (Dr.) Ashish Verma and Prof. (Dr) Shobha Gulati posed probing questions on legal ethics, current affairs, and personal motivations. Responses ranged from eloquent defenses of constitutional rights to humorous takes on the real life situations, revealing sharp minds. The judges' deliberations were tense, but the announcement brought jubilation: Jashanjot Singh was crowned Mr. Fresher for his witty poise, and Arshpreet Kaur as Ms. Fresher for her eloquent grace. Dr. Polaki's opening address emphasized holistic growth, while Dean Sir's closing remarks celebrated the event's role in forging bonds. Certificates, trophies, and goodie bags were distributed. Overall, the 4-hour extravaganza not only unearthed hidden talents but also instilled a sense of belonging, priming freshers for Chitkara's rigorous yet rewarding legal odyssey.

Learning Outcome

- Students demonstrate increased willingness to participate in public performances and discussions.
- Creation of mentorship bonds and smoother academic on boarding through shared experiences.
- Encouragement of holistic growth through arts, poetry, and public speaking.
- Participants and audience gain insight into the multifaceted nature of law—beyond textbooks to include personality development and advocacy skills.

- High engagement levels and lasting memories contribute to a vibrant and inclusive campus culture.



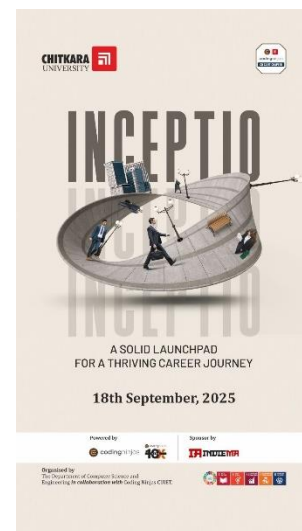
Event Details	
Event Type	Workshop
Topic	Inceptio: A Solid Launchpad for a Thriving Career Journey
Date	2025-09-18 To 2025-09-18
Mode	Offline
Venue	Lh2 Pythagoras Block (Chitkara University, Punjab)
Organizer Name	Coding Ninjas CUIET
Resource Person	Dr. Chetna Sharma, Assistant Professor Ms. Gagandeep Kaur, Assistant Professor
No. Of Participants	68
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Encourage Our Students to Think Out of The Box

OBJECTIVE

1. To introduce freshers to the Coding Ninjas Club, its vision, goals, and future.
2. To provide exposure to emerging trends, AI-driven applications, and career opportunities in technology.
3. To engage students in interactive activities that build confidence and teamwork skills.
4. To motivate participants to start their coding journey with energy and enthusiasm.

DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science & Engineering, organized an event titled "Inceptio: A Solid Launchpad for a Thriving Career Journey", powered by Coding Ninjas and 10X Club, and sponsored by IndieMa Store, on 18th September 2025 at LH2, Pythagoras Block from 10:00 AM onwards. The session aimed at integrating freshers with the Coding Ninjas Club and its vision, goals, and future plans. With a total number of registrants exceeding 80 and active participants



exceeding 68, the program involved a mix of engaging activities and informative presentations. Students got exposure to emerging trends, AI-driven applications, and career opportunities in the technology domain. The program assisted freshers to begin their coding life with energy and confidence and opened gates to their academic and career prospects.

OUTCOMES

1. Introduction to Coding and Technology
2. Motivation to Start Technical Journey
3. Greater Participation and Cooperation
4. Career Awareness

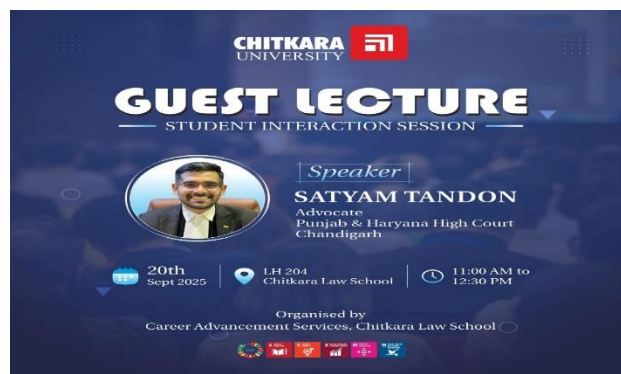




Event details	
Name of the School/Department	Chitkara Law School
Date of Event	20 th September 2025
Title of the Event	Special Lecture on Legal Practice & Professional Development
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	09
Number of Student participation	177
SDGs associated with Event	4,5,8,10,16

About the Event

The Special Lecture at Chitkara Law School was designed to provide students with practical exposure to the realities of the legal profession, blending academic learning with professional experience. Delivered by Mr. Satyam Tandon, the session covered diverse aspects of legal practice including litigation strategy, office management, networking, judgment reading, and client counselling. Drawing from his own journey, Mr. Tandon emphasized the value of ethics, hard work, and global connections in shaping a successful legal career. The lecture encouraged interactive participation, where students gained insights into drafting, research, argumentation, and the evolving role of AI in law. By sharing personal experiences, role models, and career philosophies, the speaker inspired students to build strong moral foundations, sharpen their professional skills, and approach law as a profession of service and responsibility. Overall, the event fostered motivation, practical guidance, and an enduring alumni-student bond, enriching the academic culture at Chitkara Law School.



Learning Objectives

- **Litigation Skill Mastery:** Acquire techniques in drafting, research, and comprehensive judgment analysis.

- **Professional Ethics:** Understand the critical role of moral ethics in guiding a legal career.
- **Personalized Development:** Recognize the "secret ingredient" of self-belief and continuous self-improvement.
- **Strategic Networking:** Learn to choose wise mentors and build powerful, long-term professional connections.
- **Practice Management:** Gain insights into establishing and managing a diverse and efficient law office.
- **Continuous Legal Learning:** Establish a routine of reading and summarizing at least one judgment daily.
- **Social Responsibility:** Appreciate the importance of using legal expertise for client growth and social empowerment.

Description

The session delivered by Mr. Satyam Tandon provided students with an insightful understanding of the practical dimensions of legal practice. It covered key aspects such as litigation strategy, research methodology, drafting, office management, client counselling, and the responsible integration of artificial intelligence in legal work. Drawing from his professional journey, Mr. Tandon emphasized that success in law stems from discipline, ethics, and the courage to follow one's passion.

The lecture encouraged students to adopt a structured approach to daily learning through activities like judgment reading and case analysis, fostering a habit of intellectual growth and professional consistency. The interactive nature of the session allowed students to engage directly with real-world legal challenges, enhancing their analytical and problem-solving abilities.

Furthermore, Mr. Tandon's emphasis on strategic networking, mentorship, and global exposure resonated deeply with the audience, motivating them to think beyond traditional boundaries. The lecture concluded with an inspiring message on viewing law not merely as a profession but as a service to society — where every lawyer has the potential to create meaningful impact through integrity, innovation, and continuous learning.

Learning Outcome

- Students understood the “Power of YOU” – how individual effort in drafting, research, and argumentation sets a lawyer apart.

- Inspired by Mr. Tandon's choice of litigation over corporate placement, highlighting courage to follow passion.
- Learned the practical habit of reading one judgment a day (60/80 rule) for long-term mastery.
- Understood how to build and manage a lawyer's office, team, and client relationships effectively.
- Realizing the importance of global networking, as shown by Mr. Tandon's collaborations with Taiwan and Jindal peers.
- Appreciated ethics as the guiding principle in law, reinforced through stories and personal philosophy.
- Learned that "whoever tells the best story wins" in argumentation, stressing creativity in advocacy.
- Understood AI as both a challenge and opportunity, requiring adaptability and human judgment.
- Gained insights into balancing professional ambition with giving back to society.





Event details	
Name of the School/Department	Chitkara Law School
Date of Event	25 th September 2025
Title of the Event	Interactive Session
Mode	Offline
Type of participation	Attended
Number of Faculty participation	07
Number of Student participation	106
SDGs associated with Event	4, 5, 9, 10, 16

About the Event

An interactive session, ‘Storyteller-Explorer-Thriver’, was organized with Ms. Roopa Desai, the Supervising Producer of a popular Hindi web series- ‘Criminal Justice,’ for the students of Chitkara Law School and Chitkara School of Mass Communication. Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School, along with the faculty members and students of Chitkara Law School attended the event. The session explored the evolution of Indian media from the television era of the 1990s to the rise of OTT platforms, examining media constructions, gender representations, and the portrayal of legal institutions in popular culture. Ms. Desai also discussed the ethical and organizational aspects of media production, including issues of censorship and creative freedom. The event offered law students valuable insights into the intersection of law, media, and society, fostering critical engagement and interdisciplinary learning.



Objectives

1. To provide students with an understanding of the evolution of Indian media and the rise of OTT platforms.
2. To enable students to critically analyze constructions and representations in media, including characterization, and the shaping of mass culture.

3. To acquaint students with the organizational and production dynamics of the media industry.
4. To facilitate an appreciation of media's role in shaping public perception with a particular focus on gender representations.

Description

An interactive session, 'Storyteller-Explorer-Thriver', was organized with Ms. Roopa Desai, the Supervising Producer of a popular Hindi web series- *Criminal Justice*, for the students of Chitkara Law School. The session provided an enriching opportunity for students to engage with the changing contours of Indian media and gain first-hand insights from an experienced media professional.

Ms. Desai began the session by tracing the evolution of Indian television from the 1990s to the rise of Over-the-Top (OTT) platforms, highlighting the technological shifts, content diversification, and changing audience dynamics that have transformed the media landscape. She discussed how traditional television programming, has shifted to the expansive storytelling made possible by digital streaming platforms. Her session presented the broader socio-cultural transitions that accompanied media innovations in the last decades of contemporary India.

Ms. Desai focused on the constructions and representations within media, especially the ways in which characters and stories are framed to appeal to mass audiences. She encouraged students to critically analyze how media narratives shape and reflect social values, aspirations, and hierarchies, thereby contributing to the development of a collective mass culture. She also explained the organizational and production dynamics of the media industry, offering an insider's view of the collaborative processes, challenges, and creative negotiations involved in producing content for diverse platforms.

Ms. Desai also spoke about her experience as part of the production team for the acclaimed web series *Criminal Justice*, which brings together the worlds of media and law. She discussed how storytelling in such series draws inspiration from real-life legal cases and explores themes of justice, crime, and ethics. For law students, this provided an important perspective on how legal issues are represented in popular culture, shaping public understanding of the justice system.

Drawing from her own professional journey, Ms. Desai shared her experiences of working in the media industry and spoke about the hard work, flexibility, and creativity needed to succeed in a fast-changing and competitive field. She also emphasized the significance of critical and analytical thinking in order to excel in any professional field.

The session concluded with a lively interactive discussion, where students enthusiastically engaged with Ms. Desai through thought-provoking questions on various aspects of media and society. They sought her views on the portrayal of legal institutions in series like *Criminal Justice*, the representation of women in media, the influence of OTT platforms on creative freedom, and the challenges of censorship in contemporary content production. Ms. Desai responded with depth and clarity, emphasizing the need for balance between artistic expression, ethical responsibility, and social sensitivity.

Learning Outcome

1. Developed students' understanding of the evolution of Indian media and its impact on audiences and content creation.
2. Enhanced students' ability to critically analyze media representations, particularly regarding gender, law, and societal values reflected in popular media.
3. Encouraged students to connect ethical dimensions of media production to the challenges of balance between artistic freedom and social responsibility.
4. Enabled students to analyze how media representations relate to legal and social contexts and influence public perceptions of justice, rights, and social norms.





Event Details	
Event Type	Competition
Topic	Byte Tourney 2.0 – Where Ideas, Design, And Innovation Unite
Date	2025-09-29 To 2025-09-29
Mode	Offline
Venue	Martin Luther Hall (Chitkara University, Punjab)
Organizer Name	Coding Ninjas CUIET
Resource Person	Dr. Chetna Sharma, Assistant Professor Ms. Gagandeep Kaur, Assistant Professor
No. Of Participants	59
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Encourage Our Students to Think Out of the Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To enhance participants' UI/UX design and prototyping skills using Figma.
2. To bridge the gap between design and development through hands-on design-to-code implementation.
3. To foster creativity, innovation, and problem-solving through collaborative teamwork.
4. To strengthen communication, presentation, and pitching skills among participants.
5. To provide a platform for students to apply design thinking and technical knowledge in real-world scenarios.



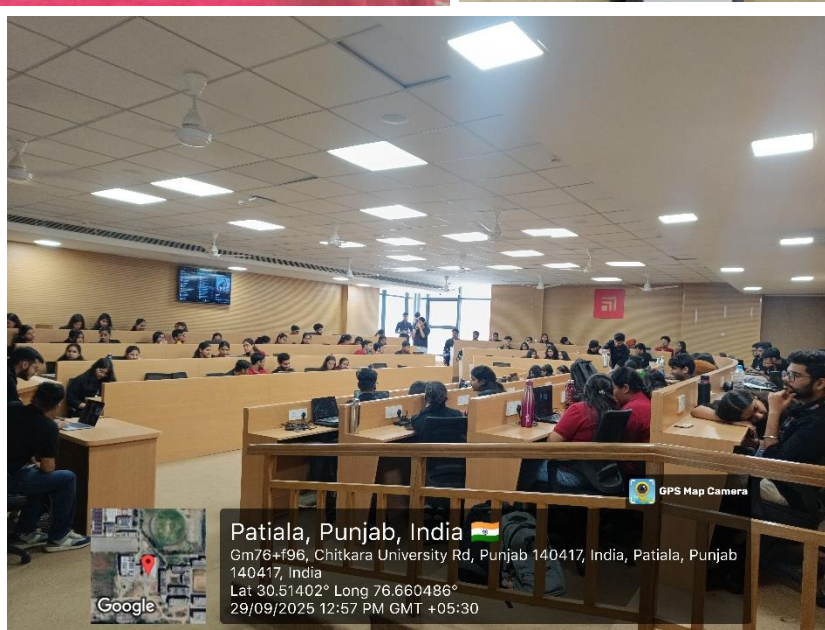
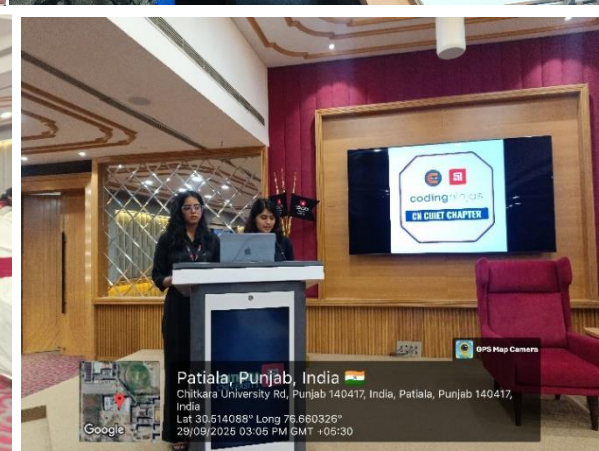
DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science and Engineering, powered by Coding Ninjas and 10X Club, organized an event titled 'Byte Tourney 2.0: Where Ideas, Design, and Innovation Unite', on 29th September 2025, in Martin

Luther Hall from 9.30 am onwards. Students collaborated in groups to generate creative concepts, created Figma website templates, turned prototypes into working code, and showcased their work to judges. The event inspired students to combine creativity and technology to create powerful digital solutions, providing them with a dynamic platform to enhance their technical skills, teamwork, problem-solving abilities, UI/UX design, and presentation skills.

OUTCOMES

1. Enhanced design skills: Participants got a chance to showcase their experience in using Figma to design website templates, transforming ideas into interactive designs.
2. Improved Technical Application: Participants learned how to convert their prototypes into working code, which helped them understand the process of turning concepts into functional outputs.
3. Boosted Creativity and Problem-Solving: This event encouraged participants to think innovatively, generate impactful designs, and turn their ideas into practical solutions within a limited timeframe.
4. Strengthened Teamwork and Collaboration: Working in groups, students shared their ideas, divided responsibilities, and collectively built solutions.
5. Critical Thinking and Problem-Solving: Through time-bound tasks and interactive challenges, participants developed innovative thinking, adaptability to constraints, and the capacity to find practical solutions under pressure, preparing them for future professional scenarios.



Event Name	World Heart Day
Venue	Carnegie Hall, Rockefeller Block
Date	29 th September, 2025
SDG Number, Name and NEP	3 – Good Health and Wellbeing, 4 – Quality Education, 5 – Gender Equality, 17- Partnerships for the goals & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	300
Duration	One Day

Objectives

1. Encourage heart health awareness through interdisciplinary expression combining science, art, and inquiry.
2. Translate cardiovascular science into accessible understanding through student-led visual and scientific communication.
3. Reinforce preventive cardiology by linking everyday choices with long-term physiological impact.

“Protect your heart today, live longer tomorrow.”

On World Heart Day, 29th September 2025, the National Service Scheme, in collaboration with the Chitkara School of Health Sciences, Chitkara University, Punjab, marked the day with an occasion shaped by thought, colour, and inquiry. It was not merely an observance, but a gathering where attention turned inward, towards the organ that measures time not in hours, but in beats.

Students brought their understanding to life through a poster-making and scientific poster presentation competition. Cardiac pathways, preventive choices, and the language of wellness unfolded across paper and board. Some posters leaned toward precision, others toward imagination, yet all reflected the same impulse: to make sense of the heart beyond its anatomy. Recognition followed naturally as acknowledgement of effort shaped by learning and intent.

The rhythm of the day deepened with an address by Dr. Arun Kochar, Additional Director Cardiology at Fortis Hospital, Mohali. His words moved between science and responsibility, tracing how daily choices leave their mark long before illness announces itself. The heart, he reminded the audience, responds faithfully to care and neglect alike.

The occasion was further enriched by the presence of Dr. Pooja Dogra, Associate Dean, Doctoral Research Centre, and Dr. Vivek Shrivastav, Dean, Department of Physiotherapy, Chitkara School of Health Sciences. Their participation affirmed the academic and human depth of the event, grounding it in mentorship and shared purpose.

Faculty and students from the Chitkara School of Psychology and Counselling, Department of Physiotherapy, Chitkara College of Pharmacy, and Department of Interior Design, Chitkara School of Planning and Architecture came together in a rare convergence. Disciplines met without boundary. Science spoke to art, structure met empathy, and curiosity flowed freely between them.

By the day's end, the heart had revealed itself as more than muscle or mechanism. It emerged as a meeting point of knowledge and expression, discipline and imagination, reminding everyone present that understanding life begins with learning how to care for what sustains it.

Outcomes

1. Students articulated cardiac health concepts through posters balancing scientific accuracy and creative interpretation.
2. Expert insights connected lifestyle decisions to early, measurable changes in heart function.
3. Cross-disciplinary participation strengthened shared responsibility toward preventive health education and care.





Event Details	
Event Type	Social Event
Topic	Day Dandia
Date	2025-10-01 To 2025-10-01
Mode	Offline
Organizer Name	Bits 'N' Bytes
Resource Person	Dr. Heena Wadhwa, Associate Professor, Chitkara University
No. Of Participants	60
SDG No	SDG 5: Gender Equality, SDG 10: Reduced Inequalities
University Charter	Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students

OBJECTIVE

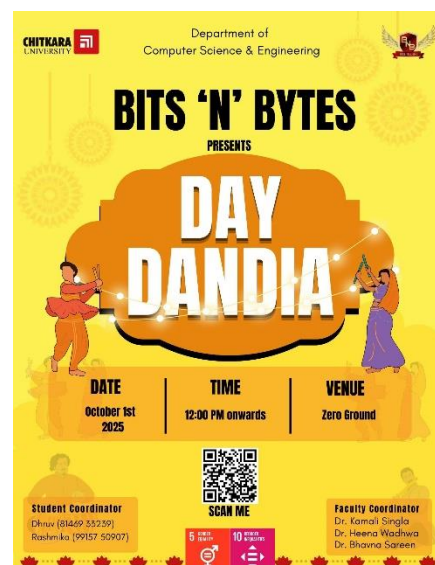
1. To celebrate the vibrant spirit of Navratri, fostering an atmosphere of joy, unity, and cultural enthusiasm through the traditional dance form of Dandiya. The event aimed to bring the festive essence alive within the university premises.

2. To promote cultural understanding and appreciation by encouraging students and faculty to actively participate in traditional festivities, thereby strengthening their connection to India's rich cultural heritage.

3. To enhance social interaction and strengthen bonds among students and faculty members in a lively, informal environment that encouraged collaboration, friendship, and community spirit.

DESCRIPTION

This event aimed to celebrate the vibrant spirit of Navratri through an evening filled with music, dance, and cultural enthusiasm. The event sought to promote cultural appreciation by encouraging both students and faculty to participate in traditional festivities, fostering a deeper connection with India's rich heritage. It also provided an opportunity to strengthen social bonds



and build a sense of community in an enjoyable and inclusive environment. Moreover, the event served as a creative platform for students to express their talent, confidence, and individuality through lively Dandiya performances and traditional attire, truly capturing the essence of unity in celebration.

OUTCOMES

1. Cultural Appreciation: Students experienced and celebrated the rich tradition of Dandiya Raas, gaining exposure to cultural diversity.
2. Teamwork & Collaboration: Performing in groups enhanced coordination, unity, and collective participation, strengthening bonds within the student community.
3. Stress Relief & Joy: The lively environment of music and dance provided a refreshing break from academics, boosting mental well-being.
4. Creativity & Expression: Participants expressed themselves through colourful attire, energetic moves, and innovative dance styles, encouraging originality.
5. Community Building: The event fostered inclusivity, belongingness, and togetherness, creating memorable shared experiences for students and faculty alike





Event Details	
Event Type	Workshop
Topic	Orígen: Start of the Innovative Future
Date	2025-10-01 To 2025-10-01
Mode	Offline
Venue	Faraday Hall, Edison Block (Chitkara University, Punjab)
Organizer Name	Coding Ninjas CUIET
Resource Person	Dr. Chetna Sharma, Assistant Professor Ms. Gagandeep Kaur, Assistant Professor
No. Of Participants	126
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

Provide practical exposure to tools like Zapier and Overleaf for automation and collaboration.

Introduce workflow automation concepts to boost efficiency.

Encourage creative thinking and innovative use of modern tools.

Promote a hands-on learning approach for real-world application.

DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science and Engineering, organized an event titled “Orígen: Start of the Innovative Future” on 1st October 2025 from 10:00 AM onwards at Faraday Hall, Edison Block, powered by Coding Ninjas and 10X club. The workshop inspired curiosity and creativity through interactive, hands-on sessions, allowing participants to explore fresh skills and digital tools. A standout



highlight was the live use of Zapier and Overleaf, enabling attendees to design collaborative documents and automate workflows with ease.

OUTCOMES

Enhanced Exposure to Modern Tools: Participants gained practical experience with tools like Zapier and Overleaf, directly applicable to creating collaborative documentation and automating complex workflows.

Improved Collaborative Documentation Skills: Students learned the best practices for real-time team collaboration on documents, a critical skill for academic projects and industry readiness.

Introduction to Workflow Automation: The session introduced the concept of automation, enabling participants to visualise and implement logic for process efficiency and time management.

Boosted Curiosity and Creativity: The interactive and hands-on format successfully engaged students, encouraging them to think creatively about how they can use these new skills and tools for their own innovative projects.



Event Details	
Event Type	Social Event
Topic	Rang-E-Henna
Date	2025-10-06 To 2025-10-06
Mode	Offline
Venue	Turing 3rd Floor (Girls Room, Turing 3rd Floor)
Organizer Name	Bits 'N' Bytes
Resource Person	Dr. Kamali Singla, Professor, Chitkara University
No. Of Participants	22
SDG No	SDG 5: Gender Equality, SDG 10: Reduced Inequalities
University Charter	Let's Encourage Our Students to Think Out of the Box

OBJECTIVE

To provide a creative platform for students to showcase their Mehndi artistry and cultural expression.

To encourage innovation, precision, and aesthetic design skills through competitive rounds.

To promote collaboration, festive spirit, and a sense of community among participants.

To enhance students' confidence by recognizing and rewarding artistic talent.

DESCRIPTION

Rang-e-Henna was a vibrant Mehndi art competition held at the Girls Room, Turing Block, bringing together students with a passion for creativity and cultural artistry. The event provided participants an opportunity to express their imagination through intricate henna designs while demonstrating precision, neatness, and originality. Structured across three thoughtfully planned rounds—Neatness, Creativity, and Overall Performance—the competition encouraged students to refine their artistic skills and present well-crafted, aesthetically appealing designs. The event created an engaging and festive atmosphere, promoting cultural appreciation, confidence building, and collaborative spirit among all participants.



OUTCOMES

Students enhanced their artistic skills, particularly in precision, creativity, and design presentation.

The competition boosted participants' confidence by providing a platform to showcase their talent.

The event fostered cultural appreciation and strengthened the sense of community among students.

Participants gained valuable experience in expressing creativity under structured evaluation rounds.



Event details	
Name of the School/Department	Chitkara Law School
Date of Event	6 th October 2025
Title of the Event	Special Lecture on “Step Into The World Of Mooting”
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	09
SDGs associated with Event	4,5,8,10,16
Number of Student Participation	132

About the Event

A Special Lecture at Chitkara Law School was designed to provide students with a balanced and enriching learning experience, blending theoretical understanding with practical exposure to the art of mooting. The event introduced participants to the fundamentals of courtroom advocacy, memorial drafting, and legal reasoning, fostering analytical thinking and effective communication. Through this interactive session, students gained valuable insights into the structure and significance of mooting, preparing them to approach legal problems with confidence and precision. The lecture truly aimed to inspire young legal minds to embrace mooting as a transformative tool in their journey toward professional excellence.



Learning Objectives

1.Introduction to Mooting: Students were introduced to the fundamentals of mooting, understanding its structure, purpose, and importance as a practical extension of classroom learning in law.

2.Courtroom Etiquette and Presentation: The session emphasized the importance of courtroom manners, tone, and presentation skills that reflect professionalism and respect in legal proceedings.

3.Memorial Drafting: Participants learned how to draft a well-structured memorial by organizing legal arguments, applying relevant case laws, and citing statutory provisions effectively.

4.Legal Research and Analytical Skills: The lecture focused on developing strong research methodologies and analytical reasoning to support legal arguments with precision and depth.

5.Oral Advocacy and Argumentation: Students were guided on how to present their arguments confidently, respond to judicial questions, and maintain clarity and logic during oral submissions.

6.Practical Insight into Legal Practice: The session bridged theory with practice by simulating real-court experiences, helping students understand how legal principles are applied in advocacy.

7.Holistic Skill Development: Through this interactive experience, students enhanced their communication, teamwork, and critical thinking abilities, shaping them into confident and competent future advocates.

Description

The event began with an enlightening address by Prof. (Dr.) Ashish Verma, Dean, Chitkara Law School, who warmly welcomed the students and emphasised the importance of mooting as a vital component of legal education. He highlighted how such sessions help bridge the gap between theoretical learning and practical application, encouraging students to actively participate and refine their advocacy skills.

Following him, Mr. Kushaan Dosajh shared valuable insights into the art of courtroom advocacy and the essence of persuasive argumentation. His words inspired students to approach mooting not merely as a competition but as a professional learning experience that shapes confident and articulate lawyers.

Next, Manika addressed the gathering, guiding students through the fundamentals of memorial drafting and research techniques. She elaborated on the importance of structure, legal reasoning, and citation in preparing a strong written submission.

Subsequently, Ansh Sharma took the stage to discuss the oral advocacy aspect of mooting, explaining how to present arguments effectively before the bench while maintaining composure and clarity. His practical tips motivated participants to build confidence and think critically during moot proceedings.

The session concluded with a thoughtful address by Dr. Shobha Gulati, who appreciated the efforts of the speakers and encouraged the students to actively engage in such experiential learning opportunities. She highlighted how mooting nurtures analytical thinking, teamwork, and leadership — qualities essential for every aspiring lawyer.

Overall, the event proved to be an engaging and insightful experience, leaving students inspired to embark on their own mooting journeys with enthusiasm and determination.

Learning Outcome

1. Students gained a clear insight into the structure, purpose, and significance of mooting as a crucial element of legal education.
2. Participants learned the essentials of legal research and the systematic approach to drafting effective and well-reasoned
3. The session strengthened students' confidence in presenting arguments, handling judicial questions, and maintaining courtroom composure.
4. Students experienced how mooting mirrors real-life legal practice, bridging the gap between academic study and professional application.
5. The session nurtured teamwork, critical thinking, communication, and leadership abilities essential for success in the legal field.



Event details	
Name of the School/Department	Chitkara Law School
Date of Event	7 th October 2025
Title of the Event	Courtroom to Library: Exploring Supreme Court Cases (SCC)
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	08
Number of Student participation	101
SDGs associated with Event	4, 5, 8, 10, 16

About the Event

The Special Lecture at Chitkara Law School was designed to provide students with a balanced learning experience, combining theoretical knowledge with practical insights from the legal profession. Delivered by Mr. Rohit Sood, Area Sales Manager of SCC Online Journal, the session covered a wide range of topics, including how to access and effectively use SCC Online, a critical resource in the legal profession.

The lecture emphasized the platform's importance in moot court preparation, real court cases, and legal research. It also explored how AI technology can be integrated into legal research using SCC Online. Overall, the event inspired students to embrace learning and strengthened the connection between SCC Online and their ongoing academic studies, enriching the educational environment at Chitkara Law School.

Learning Objectives

To help students understand how to use SCC Online effectively in their daily activities as future legal professionals.

To make students aware of the importance of digital legal research platforms.

To motivate students to embrace challenges and develop essential legal research and analytical skills.

To bridge the gap between academic knowledge and the real-world legal profession.

To inspire students by sharing real-life experiences from law school to professional legal practice.

Event Description

The Special Lecture at Chitkara Law School, featuring esteemed guest speaker Mr. Rohit Sood, Area Sales Manager of SCC Online Journal, was an insightful session tailored for B.A. LL.B. students. The session aimed to highlight the value of SCC online, a legal research software and its usefulness for students, moot court participants, and practicing professionals.

Mr. Sood demonstrated how to navigate and use the SCC online platform to search for case laws, legal articles, and judgments. He provided detailed explanations on how students can leverage this tool to enhance their research capabilities and prepare effectively for internships and moot courts.

The lecture was highly interactive, encouraging students to engage in open discussions and ask questions during a lively Q&A session. This allowed for doubt clarification and offered personalized advice, making the session more relatable and practical.

Mr. Sood also emphasized the role of SCC Online in internships, moot court competitions, court visits, and legal writing. He encouraged students to publish their research in journals, which would help develop their legal writing and critical thinking skills.

Additionally, the session addressed common challenges faced by young lawyers and students, such as managing case law research, understanding legal terms and using legal databases efficiently.

Overall, the lecture successfully inspired students to approach their legal education with renewed enthusiasm and provided them with practical tools for professional growth. The event reflected Chitkara Law School's commitment to nurturing well-rounded, competent, and ethical future lawyers.

Learning Outcomes

- *Students gained an understanding of the evolving landscape of the legal profession.
- *Students were inspired by real-life experiences shared by the expert speaker.

*Students were able to identify the gap between academic knowledge and real-world legal practice.

*Students learned how to effectively use SCC Online Journal software in their legal studies and future careers.



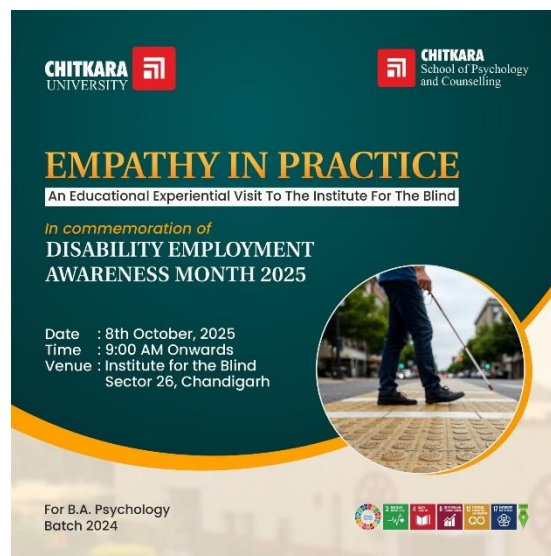
Event Details	
Event Type	Exposure Visit
Topic	"Empathy In Practice" - An Educational Experiential Visit to The Institute for the Blind
Date	2025-10-08 To 2025-10-08
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
No. Of Participants	45
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Stimulate Scholarly Energy and Diligence in Our Students

OBJECTIVE

- Understand Inclusive Education Principles
- Observe Specialized Learning Tools
- Challenge Misconceptions
- Grasp Adaptive Psychology
- Translate Empathy into Practice

DESCRIPTION

Students from the Chitkara School of Psychology and Counselling embarked on a transformative educational experiential visit to the Institute for the Blind in Sector 26, Chandigarh. Themed ""Empathy in Practice,"" the visit provided a powerful, firsthand experience in inclusive education. Organized in commemoration of Disability Employment Awareness Month 2025, the B.A. Psychology (Batch 2024) students, on Wednesday, October 8, 2025, witnessed innovative and inclusive learning in action. Students were given a demonstration of how their peers utilize Braille and tactile learning tools to conquer challenging subjects like mathematics and science. It was an eye-opening display of ingenuity, showing how the sense of touch is leveraged to build

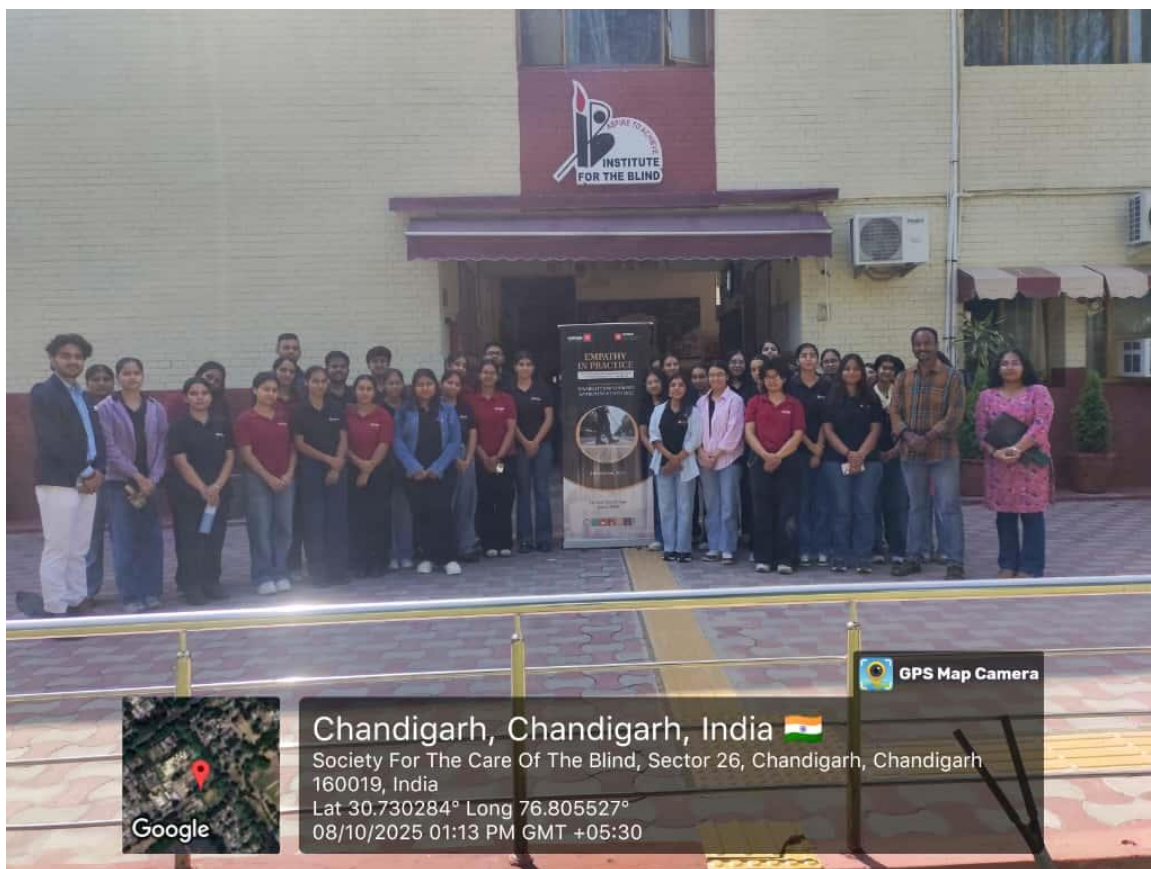


complex foundational knowledge and shatter common misconceptions about life with a visual impairment. The heart of the visit was the candid interaction with the students themselves. They spoke openly and confidently about navigating daily life, embracing technology, and pursuing their dreams for the future. Their conversation was filled with confidence, vibrant personalities, and infectious humour, effectively challenging common, outdated misconceptions about disability and dependence. This immersive field visit offered the B.A. Psychology students invaluable insight into the psychology of adaptation, resilience, and inclusive societal frameworks, moving empathy from theory into powerful, practical understanding."

OUTCOMES

- Analyze Inclusive Teaching Strategies
- Articulate Psychological Resilience
- Communicate Empowered Perspectives
- Apply Societal Frameworks
- Integrate Practical Empathy.





Event Details	
Event Type	Competition
Topic	Creovate-Igniting Creativity, Driving Innovation
Date	2025-10-08 To 2025-10-08
Mode	Offline
Venue	Carnegie Hall, Rockefeller Block (Chitkara University, Punjab Campus)
Organizer Name	Ie(I) CSE Student Chapter
Resource Person	Dr Gagan Singla, Assistant Professor, Chitkara University
No. Of Participants	90
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality
PO Number(S)	PO2
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To foster creativity and innovative thinking among first-year students.
2. To encourage teamwork and collaborative problem-solving.
3. To enhance students' skills in idea presentation and communication.
4. To promote design thinking and real-world solution development.
5. To build confidence and inspire a culture of innovation on campus.

DESCRIPTION

The IE(I) CSE Student Branch at Chitkara University organized an engaging ideathon on 8th October 2025 titled “CREOVATE - Igniting Creativity, Driving Innovation.” The event encouraged freshers to brainstorm, collaborate, and pitch innovative website ideas in teams of three. Participants showcased their creativity, problem-solving skills, and teamwork through on-stage presentations. The ideathon aimed to inspire students to think differently, explore design thinking, and develop a spirit of innovation and collaboration at the very start of their academic journey.



OUTCOMES

1. Participants enhanced their creativity and problem-solving abilities by brainstorming and developing innovative website ideas addressing real-world challenges.
2. Students gained hands-on experience in teamwork, ideation, and pitching, strengthening their collaboration and presentation skills.
3. The event fostered an entrepreneurial mindset among freshers, motivating them to think critically and approach problems with innovative solutions.
4. Participants were introduced to design thinking and innovation processes, encouraging them to integrate creativity with technology.
5. The event built confidence and a sense of community among first-year students, promoting active participation in future technical and innovation-driven initiatives at the university.



Event Details	
Event Type	Competition
Topic	Karwa Chauth Festive Fingers: Mehndi & Nail Art Contest
Date	2025-10-09 To 2025-10-09
Mode	Offline
Venue	Plumbing Lab (Plumbing Lab, Tesla Block (Basement), Chitkara University, Punjab)
Organizer Name	Mr. Sameer Malhotra
No. Of Participants	27
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality
Po Number(S)	Po6, Po8, Po9
University Charter	Let's Empower Our Students with Great Communication Skills, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To celebrate the traditional Indian festival of Karwa Chauth and promote cultural awareness among students.
2. To encourage creativity and artistic expression through mehndi and nail art activities.
3. To provide a platform for students to showcase their talent and engage in healthy competition.
4. To foster teamwork, participation, and inclusivity among students from different departments.
5. To create a vibrant and joyful campus environment that values both tradition and innovation.

DESCRIPTION

The Department of Civil Engineering, CUIET-AE, Chitkara University, organized a lively celebration of Karwa Chauth 2025 through a Mehndi and Nail Art Competition open to all university students. The event was designed to blend tradition with creativity, allowing participants to express their artistic skills while celebrating the cultural essence of Karwa

Chauth. The competition witnessed enthusiastic participation from students across various departments, who showcased intricate mehndi patterns and beautifully crafted nail art designs reflecting festive themes. The event not only highlighted the students' creative abilities but also their appreciation for Indian traditions and customs. Faculty members and student coordinators from the Civil Engineering Department ensured smooth execution of the competition, creating an inclusive and enjoyable atmosphere for all. Participants were judged based on creativity, neatness, theme relevance, and overall presentation. The winners were awarded certificates of appreciation for their outstanding performances. The event aimed to foster cultural connection and creativity within the academic environment, encouraging students to balance academic excellence with social and cultural engagement. Aligned with the United Nations Sustainable Development Goals (SDG 3: Good Health and Well-Being, SDG 5: Gender Equality, and SDG 11: Sustainable Cities and Communities), the celebration promoted diversity, well-being, and community bonding. Overall, the Karwa Chauth Celebration 2025 successfully combined culture, creativity, and collaboration, leaving participants and attendees with cherished memories and a deeper appreciation for India's rich traditions.

OUTCOMES

1. Enhanced cultural understanding and appreciation among students.
2. Improved creative and artistic skills through active participation.
3. Strengthened teamwork and collaboration during event organization and execution.
4. Promoted gender equality and inclusivity by encouraging participation from all students.
5. Fostered a vibrant campus culture emphasizing the balance between tradition and innovation.





Event Details	
Event Type	Social Event
Topic	SDGs Challenge - A Global Perspective
Date	2025-10-13 To 2025-10-14
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
No. Of Participants	125
SDG No	SDG 2: Zero Hunger, SDG 1: No Poverty, SDG 3: Good Health And Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 6: Clean Water And Sanitation, SDG 7: Affordable And Clean Energy, SDG 8: Decent Work And Economic Growth, SDG 9: Industry, Innovation And Infrastructure, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities And Communities, SDG 12: Responsible Consumption And Production, SDG 13: Climate Action, SDG 14: Life Below Water, SDG 15: Life On Land, SDG 16: Peace, Justice And Strong Institutions, SDG 17: Partnership For The Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

Understand the SDGs: Gain a deep understanding of the United Nations' Sustainable Development Goals (SDGs), including their targets and critical role.

Research and Analyze Implementation: Research and analyze the implementation strategies and progress of the SDGs by the Government of India and the UN.

Develop Communication Skills: Practice communicating complex information clearly through high-quality visual aids (PowerPoint presentations and posters).

DESCRIPTION

"In commemoration of World Sustainability Day and Campus Sustainability Month, the Chitkara School of Psychology and Counselling, in collaboration with the Chitkara College of Pharmacy, successfully organized the two-day ""SDGs Challenge - A Global Perspective""

event series on 13th and 14th October 2025. This enlightening event fostered a deeper understanding and appreciation of the United Nations' Sustainable Development Goals (SDGs) and their critical role in shaping a sustainable future. Students showcased their dedication by presenting in-depth research through engaging PowerPoint presentations and informative posters. Their work meticulously detailed the goals, targets, and the implementation steps taken by both the Government of India and the UN."

OUTCOMES

SDG Knowledge: Students can identify, explain, and appreciate the significance of the 17 SDGs.

Contextual Application: Participants can detail and compare the implementation steps taken by national (India) and global (UN) bodies toward achieving the SDGs.

Presentation & Design: Students successfully created and delivered in-depth research using effective presentation and poster design skills.





Event Details	
Event Type	Competition
Topic	Vision Ui - Where Innovation Meets Collaboration
Date	2025-10-15 To 2025-10-15
Mode	Offline
Venue	Faraday Hall, Edison Block (Chitkara University, Punjab Campus)
Organizer Name	Ie(I) CSE Student Chapter
Resource Person	Dr. Gagan Singla, Assistant Professor, Chitkara University
No. Of Participants	128
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. To strengthen students' front-end development and design skills.
2. To promote teamwork and collaborative problem-solving.
3. To encourage creativity and precision in UI replication.
4. To enhance understanding of responsive and modern web design.

DESCRIPTION

The IE(I) CSE Student Chapter at Chitkara University, in collaboration with the Department of Computer Science and Engineering, organized a creative tech event titled "Vision UI: Where Innovation Meets Collaboration" on 15th October 2025 at Faraday Hall, Edison Block. The event focused on frontend design replication, where teams recreated pre-designed interfaces using HTML, CSS, and JavaScript. Participants demonstrated their technical precision, design sense, and teamwork under timed conditions. The event encouraged innovation, collaboration, and attention to detail, empowering students to enhance their frontend development skills and think creatively through hands-on problem-solving.



OUTCOMES

1. Participants enhanced their front-end development skills by practically implementing HTML, CSS, and JavaScript to replicate real-world UI designs.
2. Students gained hands-on experience in understanding design precision, responsiveness, and layout alignment, strengthening their technical expertise.
3. The event fostered team collaboration, problem-solving, and creativity, encouraging participants to merge innovation with practical coding.
4. Faculty members identified new ways to integrate design-based learning and project-oriented approaches into their teaching methodologies.



Event Details	
Event Type	Workshop
Topic	Workshop On Data Visualisation: Hands-On with Power Bi, Tableau and Python
Date	2025-10-27 To 2025-12-11
Mode	Offline
Venue	Delta Learning Hub (Chitkara Business School, Chitkara University, Punjab)
Organizer Name	Dr. Deepak Sood, Dr. Gurmeet and Dr. Reena
Resource Person	Mr. Mohammad Kashif, Manager, HRBP
No. Of Participants	96
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po3, Po7, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Encourage Our Students to Think Out of The Box, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To introduce students to the fundamentals of data visualization and its role in business decision-making.
- 2.To provide hands-on training in creating dashboards using Power BI and Tableau.
- 3.To develop students' skills in using Python libraries for advanced and customized data visualization.
- 4.To enable students to interpret datasets, identify patterns, and communicate insights effectively.

DESCRIPTION

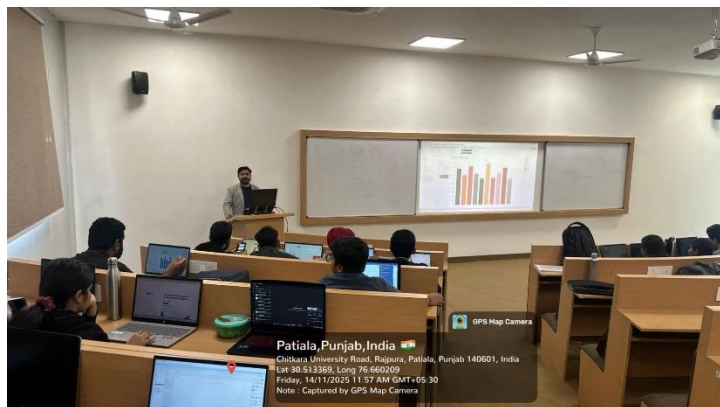
The workshop “Data Visualisation: Hands-On with Power BI, Tableau and Python” is designed to equip students with practical, industry-relevant skills in modern data analytics and visualization. Under the guidance of the expert speaker, Mohammad Kashif, the sessions

focused on building the capability to transform raw data into meaningful, interactive, and visually rich insights that support better decision-making in business environments. Students begin by understanding the importance of data visualization—why organizations rely on visual dashboards, how visual interpretation improves business intelligence, and the role of visualization in data-driven decision processes. They learned about different types of visualizations, when to use them, and what makes a visualization effective, clear, and unbiased. The workshop then moved into hands-on training with Power BI, one of the most widely used tools in analytics. Students learned how to import datasets, clean and transform data, create calculated fields, build interactive dashboards, apply filters, and publish reports. They also understand real-world use cases from HR, marketing, finance, and operations. Next, students explored Tableau, focusing on drag-and-drop visualization, worksheet creation, storytelling features, and building dynamic dashboards. They gained experience working with charts, maps, trend lines, and parameters, enabling them to visually represent complex datasets with clarity and impact. The final part introduced Python for data visualization, where students learned to use libraries such as Matplotlib, Seaborn, and Plotly. They practiced coding to generate charts, heatmaps, distribution plots, and customized visuals. The Python segment helped them understand automation, data manipulation, and how programming adds flexibility beyond traditional visualization tools. By the end of the workshop, students developed a strong foundation in three major visualization platforms, enabling them to analyze data, identify patterns, and present insights effectively. This practical, skill-oriented training prepared them for academic projects, internships, and future careers in analytics, business intelligence, and data science.

OUTCOMES

1. Students were able to design interactive and professional dashboards using Power BI and Tableau.
2. Students gained ability to visualize and analyze data using Python-based tools.
3. Students demonstrated improved data interpretation and storytelling skills for real-world applications.

4. Students equipped with practical, industry-relevant visualization skills that enhance their employability in analytics and business intelligence roles.



Event Details	
Event Type	Expert Talk
Topic	The Intelligence Shift: “Entrepreneurship & Innovation” As Career Opportunities
Date	2025-10-28 To 2025-10-28
Mode	Offline
Venue	Pierre Hall, Le Corbusier Block (Chitkara University, Rajpura)
Organizer Name	Coding Ninjas CUIET
Resource Person	Dr. Harpreet Kaur, Associate Professor, DCSE
No. Of Participants	64
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let’s Educate Our Students for Brilliant Futures, Let’s Encourage Our Students to Think Out of the Box

OBJECTIVE

To introduce participants to the significance of entrepreneurship and innovation as emerging and impactful career paths in today’s dynamic world.

To highlight how Artificial Intelligence and modern technologies are driving innovation and transforming business and research ecosystems.

To demonstrate practical tools such as Research Rabbit and SciSpace that foster efficiency, creativity, and innovation in research and idea development.

To enhance participants’ understanding of how entrepreneurial thinking and AI integration can address real-world challenges and create sustainable opportunities.

To encourage students and researchers to adopt innovative, technology-driven approaches for professional growth, research excellence, and future-ready careers.



DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science and Engineering, powered by Coding Ninjas and the 10X Club, organized an insightful expert talk titled “The Intelligence Shift: Entrepreneurship & Innovation as Career Opportunities” on 28th October 2025 from 10:00 AM onwards at Pierre Hall. The session featured Dr. Harpreet Kaur, Associate Professor at Punjabi University, Patiala, as the distinguished speaker. She shared valuable insights on the importance of entrepreneurship and innovation in shaping modern career paths and driving economic and technological growth. The session aimed to inspire students and faculty to cultivate an entrepreneurial mindset that fosters creativity, leadership, and problem-solving in a rapidly evolving professional landscape. She demonstrated AI-powered research tools such as Research Rabbit and SciSpace, guiding participants to explore how innovation and technology intersect in both academic and industrial domains. The event offered a dynamic blend of entrepreneurship, innovation, and technology, encouraging participants to embrace new opportunities and contribute meaningfully to the future of research and industry.

OUTCOMES

Enhanced Understanding of Entrepreneurship and Innovation: Participants gained valuable insights into how entrepreneurial thinking and innovation drive success in today’s competitive world.

Awareness of AI in Business and Research: Students and faculty understood how Artificial Intelligence is transforming industries and supporting innovation-driven research.

Practical Exposure to AI Tools: Participants learned to use platforms like SciSpace and Research Rabbit for idea development, literature exploration, and project organization.

Encouragement for Creativity and Collaboration: The session motivated participants to think creatively, embrace innovation, and collaborate across diverse domains to develop impactful solutions.

Skill Development for Future Careers: The event helped participants strengthen essential skills

such as problem-solving, adaptability, and the effective use of AI tools to build successful, future-ready careers.



Event details	
Name of the School/Department	Chitkara Law School
Date of Event	28th October 2025
Title of the Event	“Manupatra E-Database: Hands-On Training for Legal Professionals.”
Mode	Offline
Type of participation	Attended
Number of Faculty participation	12
Number of Student participation	46
SDG’s associated with Event	4,5,8,10,16

About the Event

A Special Lecture on “How to Access Manupatra” was organized at Chitkara Law School with the objective of providing students with a balanced learning experience that integrates theoretical knowledge with practical insights from the legal profession.

The lecture was delivered by Mr. Sanjay Sharma, Area Sales Manager, Manupatra. The session covered a wide range of topics, including a detailed, step-by-step guide on how to access and effectively use the Manu Patra E-Database: Hands-On Training for Legal Professionals, an essential tool for law students and legal professionals.

Mr. Sharma also emphasized the importance of Manupatra online, Moot Court participation and real court experiences while highlighting the role of AI technology in modern legal research. The event inspired students to pursue continuous learning and strengthened the academic partnership between Manupatra and Chitkara Law School enriching the overall educational environment.

Learning Objectives

- To enable students to understand how to access and use Manupatra Online effectively as future legal professionals.
- To create awareness about the significance of digital legal research platforms.
- To motivate students to embrace challenges and develop strong legal research skills.



- To bridge the gap between academic knowledge and practical legal experience.
- To inspire students through real-life experiences shared by a legal professional.

Description of the Session

The session began with a warm welcome to Mr. Sanjay Sharma, who conducted an interactive and informative lecture tailored for B.A. LL.B students. He demonstrated the key features and functionalities of Manupatra, showcasing how it can be used to search for case laws, articles, judgments, and legal updates. Mr. Sharma guided students through the use of filters, citation tools, and search options, explaining how these features can simplify legal research. He also encouraged students to utilize Manupatra during internships, moot court competitions, and research projects, emphasizing its relevance in daily legal practice.

The event included an engaging Q&A session, during which students actively interacted with the speaker, clarified their doubts, and received practical tips for effective research. Mr. Sharma addressed common challenges faced by young law students, such as managing case laws, citations, and understanding complex legal terminology.

The lecture concluded with a message on the importance of adapting to digital advancements in the legal field and maintaining ethical and analytical rigor in research.

Learning Outcomes

- Students gained a comprehensive understanding of the Manupatra legal research platform and its applications.
- They learned about the integration of technology and AI tools in modern legal research.
- Students identified the gap between theoretical learning and practical legal application and explored ways to bridge it.
- The session motivated students to become proficient, research-oriented, and tech-savvy future legal professionals.

Conclusion

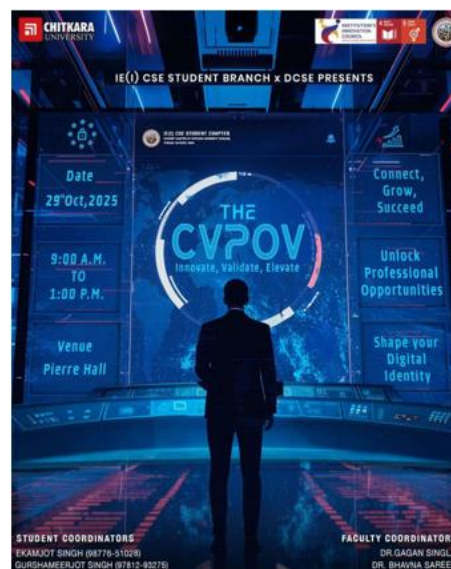
The special lecture on “How to Access Manupatra” proved to be a highly enriching and motivational experience for students. It not only enhanced their legal research competencies but also reinforced Chitkara Law School’s commitment to nurturing competent, ethical, and technologically adept lawyers. The event successfully strengthened the academic-industry linkage between Manupatra and Chitkara Law School, promoting a culture of continuous learning and innovation.



Event Details	
Event Type	Workshop
Topic	The Cvpov: Innovate, Validate, Elevate
Date	2025-10-29 To 2025-10-29
Mode	Offline
Venue	Pierre Hall, Le Corbusier Block (Chitkara University, Punjab Campus)
Organizer Name	Ie(I) Student Chapter
Resource Person	Dr. Gagan Singla, Assistant Professor, Chitkara University Dr. Bhavna Sareen, Assistant Professor, Chitkara University
No. Of Participants	89
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality
Po Number(S)	Po5
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. It was an interactive workshop designed to help students enhance their curriculum vitae (CV) and LinkedIn profiles to align with current industry standards. The session aimed to equip participants with the knowledge and tools to effectively present their skills, experiences, and achievements in a professional manner, thereby improving their career readiness and employability.
2. The workshop emphasized the importance of personal branding, professional networking, and strategic content optimization across platforms.
3. Students learned how to transform their academic and extracurricular experiences into impactful professional narratives that resonate with recruiters and industry professionals.



DESCRIPTION

The IE(I) CSE Student Chapter at Chitkara University organized a workshop titled “The CVPOV” on 29th October 2025 in Pierre Hall from 09:00am to 01:00pm. The session focused on helping students build strong CVs and understand the importance of networking. Ekamjot Singh guided the participants through the essentials of CV making and helped them design their own from scratch. Later, Lakshya Ashwini spoke about the value of LinkedIn profile and how it can open doors to new opportunities. The workshop gave students hands-on experience and valuable tips to enhance their professional presence both online and offline.

OUTCOMES

1. To educate students on the essential components and structure of an effective CV.
2. To guide participants in optimizing their LinkedIn profiles for professional visibility and networking.
3. To help students identify and articulate their unique skills, achievements, and career goals.
4. To introduce best practices for creating a strong personal brand and maintaining a professional digital presence.
5. To prepare students for internships and placements by enhancing their employability profiles.





Event Details	
Event Type	Competition
Topic	Platform 9¾: A Saga of Wizards, Wits, And Wonders
Date	2025-10-30 To 2025-10-30
Mode	Offline
Venue	Alpha Zone (Chitkara University, Rajpura)
Organizer Name	Coding Ninjas CUIET
Resource Person	Dr. Chetna Sharma, Assistant Professor Ms. Gagandeep Kaur, Assistant Professor
No. Of Participants	96
SDG No	SDG 5: Gender Equality, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To foster creative problem-solving and logical thinking through engaging, theme-based technical challenges.
2. To encourage teamwork and collaboration among participants in a fun, competitive environment.
3. To blend elements with technology to make learning and innovation more interactive and enjoyable.
4. To enhance strategic thinking and analytical skills through activities like coding puzzles and clue decoding.
5. To provide students with an immersive experience that combines entertainment, intellect, and innovation.

DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science and Engineering, powered by Coding Ninjas and 10X Club, organized an event titled “Platform 9¾: A Saga of Wizards, Wits, and Wonders” on 30th October 2025 from 9:00 am onwards at Alpha Zone. The event immersed participants in a magical world where logic met creativity. The event “Platform 9¾: A Saga of Wizards, Wits, and Wonders” offered an exciting and



immersive experience for students, blending fantasy themes with logic and technical creativity. The event drew inspiration from Harry Potter and Among Us. Participants took part in challenges involving magical stone collection, potion crafting, coding puzzles, and clue decoding, encouraging critical thinking, teamwork, and strategic problem-solving.

OUTCOMES

1. Strategic Gameplay and Team Dynamics: The event Platform 9¾: A Saga of Wizards, Wits, and Wonders tested students', fostered critical thinking and problem-solving skills through fun, fantasy-themed activities.
2. Logic and Problem-Solving Skills: The event-built teamwork, communication, and time management. Students took on different roles, made quick decisions, and worked together under time limits, improving leadership, adaptability, and confidence.
3. Increased Adaptability and Decision-Making Under Pressure: With changing rules, evolving puzzles, and time-bound challenges, participants must have to think quickly and accurately to adapt to new situations.
4. Boosted Confidence and Competitive Spirit: The event fostered a healthy competitive spirit that motivated all individuals to push their limits.

5. Improved Teamwork and Collaboration: Working in groups encouraged their problem-solving in collaboration with their teammates.



Event Details	
Event Type	Competition
Topic	The Prompt Lab: Innovation Starts with the Right Prompt
Date	2025-11-04 To 2025-11-04
Mode	Offline
Venue	Einstein Hall, Galileo Block (Chitkara University, Punjab)
Organizer Name	Ie(I) CSE Student Chapter
Resource Person	Dr. Gagan Singla, Assistant Professor
No. Of Participants	80
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality
Po Number(S)	Po2, Po3
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. Introduced students to the evolving field of Prompt Engineering and its significance in the age of Artificial Intelligence.
2. Equipped participants with skills to craft effective prompts and communicate efficiently with AI tools like ChatGPT.
3. Enhanced students' creativity, productivity, and problem-solving abilities through strategic prompting techniques.
4. Highlighted the importance of understanding AI behaviour and real-world applications of AI-driven tools.
5. Provided practical insights into how precise prompting can transform ideation, innovation, and digital interactions across professional domains.

DESCRIPTION

The IE(I) CSE Student Chapter at Chitkara University conducted a workshop titled “The Prompt Lab” on 4th November 2025 in Einstein Hall from 09:00 AM to 04:00 PM. The session introduced students to the fundamentals of Prompt Engineering and its growing impact in an



AI-driven world. Led by Naman Chaudhary, participants learned how to craft effective prompts for AI tools and explored real-world applications to boost creativity and productivity. In the second half, students applied their learning by creating their own websites using prompt-based techniques. The workshop provided hands-on experience, demonstrations, and valuable insights for smarter AI-powered ideation and innovation.

OUTCOMES

1. Participants gained hands-on experience in prompt engineering by learning to craft effective and context-aware prompts for AI tools like ChatGPT.
2. The event fostered creativity and innovation by encouraging participants to explore the potential of AI in real-world problem-solving.
3. Interactive demonstrations and practical exercises enhanced participants' understanding of AI-driven content generation and digital communication.
4. The session promoted critical thinking, digital literacy, and adaptability to emerging technologies in the field of Artificial Intelligence.
5. Participants discovered how prompt engineering skills can improve productivity, ideation, and professional communication across various domains.

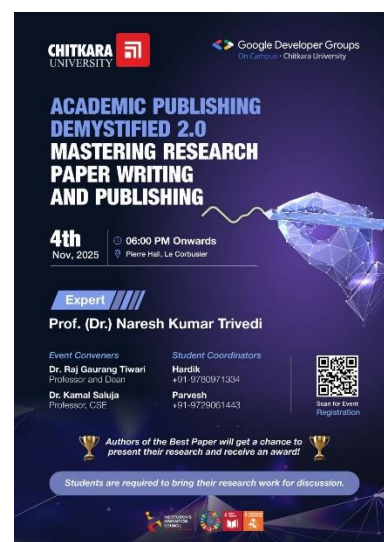
The interactive learning environment encouraged active participation, curiosity, and self-driven exploration among attendees.



Event Details	
Event Type	Expert Talk
Topic	Academic Publishing Demystified 2.0: Mastering Research Paper Writing and Publishing
Date	2025-04-11 To 2025-04-11
Mode	Offline
Venue	Pierre Hall, Le Corbusier Block (Department of Computer Science and Engineering, CUIET, Chitkara University, Punjab.)
Organizer Name	GDG On Campus, Chitkara University
Resource Person	Dr. Naresh Kumar Trivedi, Professor, Chitkara University
No. Of Participants	91
SDG No	SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po2, Po3, Po5, Po9, Po10, Po12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Encourage Our Students to Think Out of The Box, Let's Ingrain Spirit of Entrepreneurship Among Our Students

OBJECTIVE

1. To equip students with essential knowledge of research paper structure, academic writing standards, and publication processes.
2. To guide participants in selecting appropriate journals and understanding ethical considerations in scholarly publishing.
3. To provide constructive feedback on students' ongoing research work to strengthen the quality of their manuscripts.
4. To promote a research-driven mindset, encouraging students to engage in innovative and academically rigorous problem-solving.



DESCRIPTION

The event “Academic Publishing Demystified 2.0: Mastering Research Paper Writing and Publishing” was organized by the Google Developer Groups (GDG) On Campus – Chitkara University, in collaboration with the Department of Computer Science and Engineering, on November 4, 2025, at Pierre Hall, Le Corbusier Block. The session was led by Prof. (Dr.) Naresh Kumar Trivedi, who delivered a comprehensive and insightful talk on the intricacies of academic publishing. Dr. Trivedi addressed key components of research paper writing, including defining a strong research problem, structuring the manuscript, presenting results effectively, and adhering to ethical publishing norms. He also provided clarity on choosing suitable journals, understanding indexing systems, and avoiding predatory publications—common challenges faced by young researchers. A unique feature of the event was the opportunity for students to bring their ongoing research work for review. This interactive component enabled participants to receive personalized feedback, helping them refine their methodology, strengthen arguments, and enhance the overall academic quality of their papers. The event witnessed enthusiastic participation from 91 students, reflecting the growing interest in research and scholarly communication. A highlight of the session was the recognition of outstanding research contributions by Divanshu Singla (2310990073) and Priyanshu (2310991021) from the 5th semester, who successfully communicated their research papers and were acknowledged for their achievement.

OUTCOMES

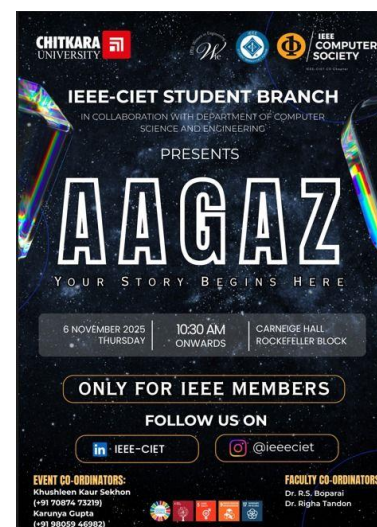
1. Students gained practical understanding of academic writing, journal selection, and ethical publication practices.
2. Participants refined their research papers through expert feedback, improving clarity, structure, and academic rigor.
3. The event strengthened the research culture among students, encouraging them to pursue scholarly work and publications.
4. Recognition of the best papers motivated students to produce higher-quality research and engage in competitive academic activities.



Event Details	
Event Type	Competition
Topic	Aagaz-Your Story Begins Here
Date	2025-11-06 To 2025-11-06
Mode	Offline
Venue	Carneige Hall, Rockefeller (Chitkara University, Punjab)
Organizer Name	Ieee
Resource Person	Dr. Raj Davinder Singh, Associate Professor, Chitkara University
No. Of Participants	148
SDG1 No	SDG1 4: Quality Education, SDG1 5: Gender Equality, SDG1 9: Industry, Innovation and Infrastructure, SDG17: Partnership for the Goals
PO Number(S)	PO1, PO2, PO3, PO4
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. To inspire individuals to begin their personal and professional growth journey by providing motivation, direction, and opportunities for development.
2. To create a platform for self-expression and storytelling, where participants can confidently share their experiences, ideas, talents, and perspectives.
3. To encourage learning, creativity, and innovation through interactive sessions, workshops, and collaborative activities.
4. To build confidence and leadership skills by offering individuals a stage to present, perform, lead initiatives, and explore new roles.

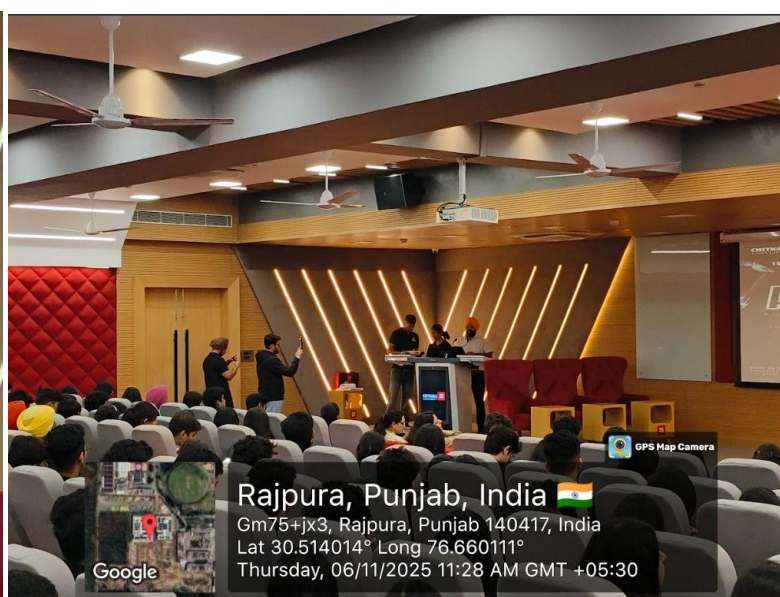


DESCRIPTION

Aagaz symbolizes the power of new beginnings and the courage to take the first step toward one's dreams. It is a platform that celebrates aspirations, inspires growth, and empowers individuals to start their personal and professional journey with confidence. Built on the belief that every story is worth telling and every voice deserves to be heard, Aagaz provides an environment where ideas come alive, talent is nurtured, and possibilities unfold.

OUTCOMES

1. Enhanced self-confidence and communication skills among participants as they engage in storytelling, presentations, and interactive sessions.
2. Greater self-awareness and clarity of goals, enabling individuals to identify their strengths, aspirations, and areas for improvement.
3. Improved creativity, innovation, and problem-solving abilities through exposure to new ideas, experiences, and collaborative learning activities.
4. Increased participation and engagement within the organisation or community, promoting a healthier and more supportive culture.





Event Name	CSR Activity
Topic	Awareness Talk on infertility
Date	11 th November, 2025
Venue	Gynae-OPD, Mata Kaushalya Hospital, Patiala
Organizers	Ms. Lakshita (Nursing Tutor), Ms. Priyanka Thakur (Nursing Tutor)
No. of Participants	61
No. of Impacted Individual	50
Under SDG no.	03, 04,05,17
SDG Details	03 Good health and wellbeing, 04 Quality education,05 Gender equality, 17 Partnership for the goals.

Objectives

1. To educate participants about what infertility is, including its types and early signs that may indicate a fertility problem.
2. To provide information on the major causes and risk factors of infertility in both men and women.
3. To encourage early medical consultation by explaining available diagnostic tests and treatment options.
4. To create awareness about the emotional and social impacts of infertility and help reduce stigma.
5. To motivate individuals to adopt healthy lifestyle practices that support reproductive health.

On 11th November, the B.Sc. Nursing 7th semester students conducted an awareness talk on infertility at the Gynaecology OPD of Mata Kaushalya Hospital, Patiala. The session aimed to educate women and families attending the outpatient department about the growing concerns related to infertility, its causes, prevention, and available treatment options. The students introduced the topic by explaining the medical definition of infertility and clarified common myths and misconceptions that often lead to stigma and emotional distress. They discussed in simple language the various factors that can contribute to infertility in both men and women, including hormonal imbalances, lifestyle habits, age-related changes, infections, and underlying medical conditions. The importance of early diagnosis through timely medical consultation and appropriate investigations was strongly emphasized. These included hormonal imbalances, irregular ovulation cycles, and age — since egg quality and quantity

tend to decline with advancing age. They also noted that lifestyle habits such as poor diet, obesity or being significantly underweight, lack of physical activity, smoking, excessive alcohol use, exposure to environmental toxins or pollutants, and stress can negatively affect fertility for both partners. In addition, the students pointed out that infections such as untreated reproductive tract infections, structural issues like blockage or damage of fallopian tubes, uterine or cervical problems and other underlying medical conditions may play a significant role. Importantly, the nurses emphasised the need for early diagnosis and timely medical consultation. Infertility is often treatable — depending on its cause — but delayed medical attention, late detection, or reliance on myths can worsen outcomes. They encouraged those facing difficulty conceiving to seek appropriate investigations, hormonal tests, and medical advice, instead of delaying or resorting to unverified remedies.

Outcomes

1. Participants gained a clearer understanding of infertility, its causes, and early signs.
2. Attendees became more aware of the importance of early medical consultation and diagnostic testing.
3. Misconceptions and stigma related to infertility were reduced through open discussion.
4. Individuals learned about healthy lifestyle practices that support reproductive health.
5. Patients expressed increased confidence in seeking timely treatment and guidance from healthcare professionals.





Event Name	CSR Activity
Topic	Awareness Talk on infertility
Date	11 th November, 2025
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Organizers	Ms. Lakshita (Nursing Tutor), Ms. Priyanka Thakur (Nursing Tutor)
No. of Participants	61
No. of Impacted Individual	50
Under SDG no.	03, 04,05,17
SDG Details	04 Good health and wellbeing, 04 Quality education,05 Gender equality, 17 Partnership for the goals.

Objectives

6. To educate participants about what infertility is, including its types and early signs that may indicate a fertility problem.
7. To provide information on the major causes and risk factors of infertility in both men and women.
8. To encourage early medical consultation by explaining available diagnostic tests and treatment options.
9. To create awareness about the emotional and social impacts of infertility and help reduce stigma.
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hormonal imbalances, irregular ovulation cycles, and age — since egg quality and quantity tend to decline with advancing age. They also noted that lifestyle habits such as poor diet, obesity or being significantly underweight, lack of physical activity, smoking, excessive alcohol use, exposure to environmental toxins or pollutants, and stress can negatively affect fertility for both partners. In addition, the students pointed out that infections such as untreated reproductive tract infections, structural issues like blockage or damage of fallopian tubes, uterine or cervical problems and other underlying medical conditions may play a significant role. Importantly, the nurses emphasised the need for early diagnosis and timely medical consultation. Infertility is often treatable — depending on its cause — but delayed medical attention, late detection, or reliance on myths can worsen outcomes. They encouraged those facing difficulty conceiving to seek appropriate investigations, hormonal tests, and medical advice, instead of delaying or resorting to unverified remedies.

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- Patients expressed increased confidence in seeking timely treatment and guidance from healthcare professionals.





Title: Closing the Empathy Gap: A Movember Initiative for Men's Mental Health Awareness Month		
1	Type of Activity	Talk
2	PROGRAM THEME (KEYWORDS)	Design Thinking & Critical Thinking
3	LINK (Pre Link)	<u>Pre Link</u>
	LINK (Post Link)	<u>Post Link</u>
4	Program Type	Level 1
	Nomenclature	Level 1
5	Description	
	The Chitkara School of Psychology and Counselling hosted a vital “Closing the Empathy Gap” session on November 12th, 2025, for Men’s Mental Health Awareness Month (Mowember). Lt. Colonel (Dr.) Rakesh Sharma, Registrar, Chitkara University, drew on his Army experience to discuss the societal stigmas men face. The event delivered practical strategies to break down these barriers and bridge the "empathy gap," fostering a more open and supportive environment for men to seek help. Enthusiastic participation confirmed the community's commitment to prioritizing mental wellness.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	This session aligns with the IIC mandate by fostering a culture of innovation in holistic well-being and social responsibility. Addressing	

	men's mental health stigma requires innovative, community-driven strategies. It encourages a supportive ecosystem that promotes the psychological safety necessary for students and faculty to thrive, collaborate, and engage in high-impact intellectual and entrepreneurial activities. Bridging the empathy gap is an essential form of social innovation.	
7	Start and End date of the event: 12/11/2025 to 12/11/2025	
8	Mention minimum number of students (Event): 63	
9	Mention minimum number faculty (Event): 6	
10	Objective of the event in 3 words (90 Characters) only:	
	To equip attendees with practical, evidence-based strategies to recognize, address, and break down the pervasive societal stigma surrounding men's mental health. The session aimed to bridge the empathy gap by cultivating a more supportive, non-judgmental campus environment, thereby prioritizing the overall well-being and psychological safety necessary for sustained intellectual growth, creativity, and entrepreneurial endeavor within the institution.	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Fosters an innovative culture of well-being and social responsibility. Reduces mental health stigma; promotes proactive help-seeking. Enhances psychological safety for creativity and innovation.	
12	Video URL	
13	PHOTOGRAPHS	

Name of Department:	Chitkara School of Psychology and Counselling
Name of Organiser with Mail ID & Contact Number:	Chitkara School of Psychology and Counselling
Resource Person Details :	
Name :	Dr. (Col.) Rakesh Sharma
Designation :	Registrar
Organization :	Chitkara University
Mail ID :	rakesh.sharma@chitkara.edu.in



Event Name	Children's Day
Topic	Health awareness talk
Date	14 th November, 2025
Time	10:00 am onwards
Venue	Mata Kausalya hospital, Patiala
Organizer	Ms. Amanpreet Kaur, Assistant Professor, Department of Nursing, CSHS, Chitkara University, Punjab. Ms. Monika, Assistant Professor Department of Nursing, CSHS, Chitkara University, Punjab
No. of Participants	05
SDG Details	3 Good Health and Well-Being, 4 Quality Education, 5 Gender Equality
PO	PO1, PO2, PO3

Objectives

1. To celebrate Children's Day by spreading joy and positivity among children.
2. To create awareness about child health, hygiene, and proper nutrition.
3. To educate parents about positive parenting practices.
4. To highlight the importance of children's rights — health, care, protection, and development.
5. To encourage healthy eating habits through fruit distribution.

Description

Children's Day was celebrated on 14th November 2025 at Mata Kausalya Hospital, Punjab with great enthusiasm and a sense of responsibility towards the holistic development of children. The celebration was organized with the primary aim of promoting child health, overall well-being, and awareness about children's rights, especially among parents and caregivers visiting the hospital. The programme highlighted the importance of creating a safe, healthy, and nurturing environment where every child can grow with dignity, confidence, and care. The event focused on health awareness, positive parenting, and spreading happiness among children in a meaningful and compassionate manner. A health awareness session was

conducted to educate both children and parents on basic hygiene practices, balanced nutrition, and the importance of regular health check-ups for proper physical and mental development. Special emphasis was laid on preventive healthcare and adopting healthy lifestyle habits from an early age. In addition, a session on positive parenting was organized to guide parents on supportive and empathetic child-rearing practices. Parents were encouraged to communicate openly with their children, understand their emotional needs, and provide love, respect, and encouragement to build their self-esteem and emotional well-being.

Outcomes

1. Children gained basic knowledge about healthy habits and nutrition.
2. Parents became more aware of positive parenting techniques and the importance of emotional bonding with children.
3. The programme reinforced awareness about children's rights, especially the right to health, care, and protection.
4. The fruit distribution encouraged children to choose healthier food options.
5. The celebration brought smiles and happiness to children and strengthened trust between healthcare staff, parents, and the community.





Event Details	
Event Name	National Newborn Care Week Celebration
Theme	“Safe care for every newborn and every child
Topic	Awareness talk
Date	15 th November, 2025
Mode	Offline
Venue	Mata Kaushlaya Hospital, Patiala
Organizer Name	Ms. Monika Kumari (Assistant professor), CSHS, Chitkara University, Rajpura, Punjab.
No. of Participants	04
SDG No	3,4,5,17
SDG Details	SDG 3: Good Health and Well-being SDG 4: Quality education SDG5: Gender equality and SDG 17: Partnerships for the goals
PO	PO1, PO2, PO3, PO4, PO5, PO7, PO8

Objectives

1. To promote awareness among parents and caregivers regarding essential newborn care, including hygiene, thermal protection, and early initiation of breastfeeding.
2. To educate families on the importance of timely vaccination and immunization for preventing life-threatening neonatal infections.
3. To enhance knowledge on proper nutrition and feeding practices, ensuring healthy growth and development during the early neonatal period.
4. To provide guidance on Kangaroo Mother Care (KMC) and emphasize its role in improving survival and bonding for low-birth-weight newborns.
5. To sensitize attendees about early identification of danger signs in newborns and the importance of seeking prompt medical care.
6. To empower the community with evidence-based practices in newborn and infant care, aligning with the goals of National Newborn Care Week.

On the occasion of National Newborn Care Week Celebration, observed from 15th to 21st November 2025, the students of M.Sc. Nursing 2nd year organised an informative and interactive awareness session at Mata Kaushlaya Hospital, Patiala, under the guidance of the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Rajpura, Punjab. This initiative aimed to strengthen knowledge among parents, attendants, and community members about essential newborn care practices that play a crucial role in reducing neonatal morbidity and mortality. The celebration focused on this year's theme, which emphasizes the importance of providing safe, responsive, and evidence-based care to every newborn from the moment of birth. The event included a comprehensive awareness talk covering key aspects such as vaccination and immunization, highlighting the importance of timely administration of vaccines to safeguard newborns against preventable diseases during the vulnerable early stage of life. Participants were also oriented about newborn and infant care, including safe handling practices, hygiene maintenance, thermal protection, and the significance of exclusive breastfeeding for the first six months. Another major component of the session was nutrition and feeding guidance, wherein caregivers were sensitized about appropriate feeding techniques, the benefits of colostrum, and the role of mother's milk in immunity building and growth. A special emphasis was laid on Kangaroo Mother Care (KMC), an effective method especially beneficial for preterm and low-birth-weight babies. The audience was educated about skin-to-skin contact, its physiological benefits, and how it supports bonding and breastfeeding. The session also highlighted danger signs in newborns, enabling parents and caregivers to recognize early warning indicators such as poor feeding, lethargy, difficulty breathing, fever, hypothermia, or yellowish discoloration, and the importance of seeking immediate medical intervention when such signs appear. Overall, the celebration served as a meaningful platform to promote awareness, enhance knowledge, and empower the community with practical skills required for newborn survival and well-being. The proactive participation of M.Sc. Nursing 2nd year students added value to the event by creating a supportive learning environment and engaging families with demonstrations and discussions. Through such initiatives, the Department of Nursing continues to contribute to improving newborn health outcomes and strengthening community-based newborn care practices. In conclusion, the National Newborn Care Week celebration from 15th to 21st November 2025 served as a significant platform to reinforce essential newborn care practices among parents, caregivers, and the community. The awareness session organised by the M.Sc. Nursing 2nd year students, in collaboration with the Department of Nursing, successfully highlighted the importance of immunization, appropriate feeding practices, Kangaroo Mother Care, and early identification of danger signs in newborns. Through interactive discussions

and practical demonstrations, the participants gained valuable insights that can contribute to improved neonatal health outcomes. This initiative not only strengthened community awareness but also encouraged proactive involvement in ensuring the safety, health, and well-being of every newborn.

Outcomes

1. Participants gained improved knowledge about essential newborn care practices, including hygiene, thermal protection, and safe handling.
2. Parents understood the importance of timely vaccination and immunization for preventing neonatal infections.
3. Caregivers learned correct breastfeeding and feeding techniques, promoting better nutrition for newborns.
4. Families became aware of the benefits and procedure of Kangaroo Mother Care (KMC), especially for low-birth-weight infants.
5. Attendees were able to identify danger signs in newborns and recognized the need for immediate medical attention when required.
6. The session boosted caregiver confidence in managing common newborn challenges at home responsibly.





Event Details	
Event Type	Workshop
Topic	Workshop Titled “Upgrade 360: Design, Digital and Demeanor”
Date	2025-11-20 To 2025-11-27
Mode	Offline
Venue	Lh-305 (Lh-305, Rockefeller Block, CBS)
Organizer Name	Chitkara Business School
Resource Person	Mr. Amit Vashisht, Dean, Chitkara School of Hospitality Dr. Ashutosh Mishra, Dean, Chitkara School of Mass Communication Dr. Manpal Setia, Dean, Chitkara Design School
No. Of Participants	32
SDG No	SDG3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 17: Partnership for the Goals
Po Number(S)	Po3, Po4, Po6, Po7
University Charter	Let’s Prepare Our Students for Industry, Let’s Empower Our Students with Great Communication Skills, Let’s Encourage Our Students to Think Out of The Box, Let’s Ingrain Spirit of Entrepreneurship Among Our Students, Let’s Infuse Leadership Skills in Our Students

OBJECTIVE

1. To enhance students’ dining etiquette and personal grooming skills for professional and social settings.
2. To develop strong visual storytelling capabilities for effective communication in academic and corporate environments.
3. To foster creative problem-solving through design thinking frameworks and practical application.
4. To improve students’ confidence, presentation, and interpersonal skills for better professional demeanor.

5. To provide interdisciplinary exposure by integrating hospitality, media communication, and design principles into holistic personality development.

DESCRIPTION

The Upgrade 360° – Design, Digital, and Demeanor Week was organized with the objective of nurturing holistic professional readiness among students by strengthening essential workplace competencies. This week-long initiative brought together three key dimensions of personality and professional development—Dining Etiquette & Personal Grooming, Visual Storytelling Skills, and Design Thinking Skills. The event featured highly engaging sessions delivered by distinguished resource persons: Mr. Amit Vashisht (Dean, Chitkara School of Hospitality), Dr. Ashutosh Mishra (Dean, Mass Communication), and Dr. Manpal Setia (Dean, Chitkara Design School), each of whom contributed deep domain expertise and real-world insights. The program commenced with a session on Dining Etiquette and Personal Grooming, conducted by Mr. Amit Vashisht. Students were introduced to the protocols of fine dining, international table manners, corporate dining behavior, personal hygiene, and professional attire. Through demonstrations and interactive activities, participants gained clarity on how grooming and etiquette contribute to first impressions and leadership presence in professional environments. The second component of the programme, driven by Dr. Ashutosh Mishra, focused on Visual Storytelling Skills. This session equipped participants with the ability to communicate compelling ideas through visuals, structure narratives with clarity, and integrate creativity into presentations and media content. Students learned how visuals drive engagement, influence audiences, and support persuasive communication in academic and corporate contexts. The final segment of the week was conducted by Dr. Manpal Setia on Design Thinking Skills, in which students explored human-centric problem-solving tools to address real-world challenges. Through a blend of activities, case studies, and brainstorming exercises, learners practiced empathy mapping, idea generation, prototyping, and solution evaluation. This facilitated an innovation-driven mindset and helped students understand the applicability of design thinking across disciplines. Across the six days, the event provided an immersive learning experience that balanced theory with hands-on activities, reflection, and skill-building practice. Students walked away with improved professionalism, better communication skills, enhanced creativity, and structured problem-solving abilities. The programme successfully advanced its mission of preparing students for diverse professional environments by integrating hospitality, media communication, and design into one unified developmental framework.

OUTCOMES

1. Enhanced professional etiquette and personal grooming.
2. Improved visual communication and storytelling abilities.
3. Strengthened creative and critical thinking through design thinking approaches.
4. Increased adaptability for multidisciplinary professional environments.
5. Boosted confidence and overall workplace preparedness.



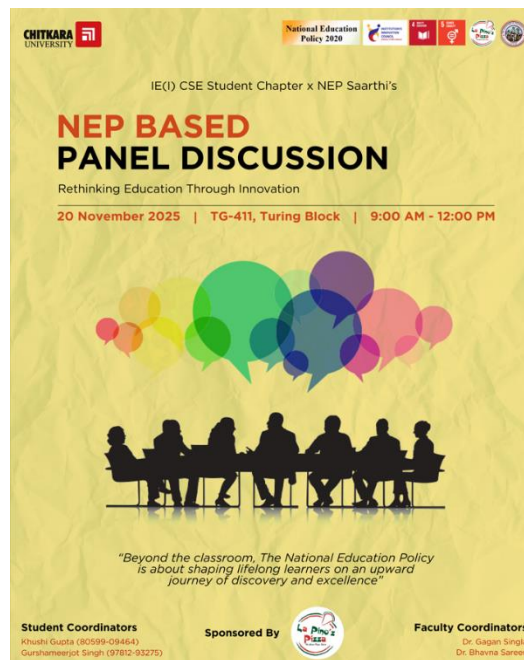
Event Details	
Event Type	Expert Talk
Topic	Nep Based Panel Discussion
Date	2025-11-20 To 2025-11-20
Mode	Offline
Venue	Tg-411, Turing Block (Chitkara University, Rajpura, Punjab)
Organizer Name	Ie(I) CSE Student Chapter
Resource Person	Dr Gagan Singla, Assistant Professor, Chitkara University
No. Of Participants	50
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. Ignite'25 is an orientation event by the IE(I) CSE Student Chapter to welcome and integrate new members.
2. It helps students understand the chapter's mission, structure, technical domains, and leadership culture.
3. The session clarifies roles, responsibilities, and the collaborative environment that drives innovation.
4. Interactive activities, icebreakers, and discussions introduce members to upcoming opportunities and initiatives.

DESCRIPTION

The IE(I) CSE Student Chapter at Chitkara University, in collaboration with NEP Saarthi's and the Department of Computer Science and Engineering, organized an insightful event titled "NEP-Based Panel Discussion: Rethinking Education Through Innovation" on 20th November 2025 at TG-411, Turing Block. The session brought together students and faculty to engage in meaningful discussions on the transformative aspects of the National Education Policy 2020. Panelists shared perspectives on multidisciplinary learning, innovation-led education, and skill-based curricula. The event encouraged critical thinking,



awareness, and collaborative dialogue, empowering students to understand evolving educational reforms and their impact on future learning.

OUTCOMES

1. The event successfully onboarded newly selected members by helping them understand the structure, purpose, and functioning of the IE(I) CSE Student Chapter.
2. Participants gained clarity about their roles, responsibilities, and contribution towards club activities and future initiatives.
3. Team interaction sessions enabled students to connect with their respective technical verticals, mentors, and peers, promoting a collaborative learning environment.
4. The session boosted students' confidence and motivation to actively participate in workshops, projects, and flagship events throughout the academic year.



S.No	Day	Name of The Event
1	Day 1 —24th Nov 2025	Event 1: Open Public Discourse Competition
2	Day 2 —25th Nov 2025	Event 2: Poster Making Competition Event 3: Quiz Competition on Constitutional Law
3	Day 3 —26th Nov 2025	Event 4: Constitution Day Celebration Theme: Celebrating 75 Years of Indian Constitution Chief Guest: Hon'ble Justice Gyan Sudha Mishra, Former Judge Supreme Court of India Venue: Carnegie Hall, Rockefeller Block, Chitkara University, Punjab

About the Event

Chitkara Law School celebrated Constitution Week from 24th to 26th November, a three-day academic initiative dedicated to deepening constitutional awareness, nurturing civic responsibility, and encouraging active student engagement. Throughout the Week, the School organized a diverse range of events, each thoughtfully designed to illuminate different facets of the Indian Constitution and promote a meaningful understanding of its enduring values.



Day-1

OPEN DISCOURSE: Understanding and Upholding the Spirit of the Indian Constitution

The Open Discourse held on 24th November 2025 at the Moot Court, Chitkara Law School, was organized as part of Constitution Week on the theme “Understanding and Upholding the Spirit of the Indian Constitution.” The event aimed to encourage critical thinking on constitutional values and promote meaningful dialogue on rights, duties, and democratic

principles. Students from Chitkara Law School actively participated, demonstrating their keen interest in constitutional ideals.

Day-2

Quiz Competition on Constitution and Indian Polity

The Quiz Competition on the Constitution and Indian Polity, held on 25th November 2025 at the Moot Court, brought together enthusiastic student teams eager to demonstrate their constitutional knowledge and legal awareness. Participants divided themselves into multiple teams and engaged in a spirited contest covering constitutional history, fundamental rights, landmark cases, and governance.

Poster Making Competition: Know the Constitution of India through Canvas

The Poster Making Competition, held on 25th November 2025 at Chitkara Law School, was organized to commemorate Samvidhan Diwas under the theme “Know the Constitution of India through Canvas.” Students enthusiastically participated, creatively expressing constitutional principles, rights, duties, and democratic values through their artwork. The event provided a vibrant platform for young minds to translate their understanding of the Constitution into visual storytelling.

Day-3

Constitution Day Celebration: Celebrating 75 Years of Indian Constitution

Chief Guest: Hon’ble Justice Gyan Sudha Mishra,

Former Judge Supreme Court of India

The Constitution Day celebration, marking 75 years of the Indian Constitution was celebrated on 26th November 2025 at Carnegie Hall, Rockefeller Block, in the esteemed presence of several dignitaries, including the Honorable Chief Guest, Retired Justice Gyan Sudha Mishra, Dr. Ashutosh Mishra, Dean and Professor, Chitkara School of Mass Communication; Dr. Sangeeta Pant, Dean and Professor, Department of Education; Mr. Sumeer Walia, Director, Centre for Innovation and Entrepreneurship; and Respected d Dr. Ashish Verma, Dean and Professor, Chitkara Law School.

The event began with the ceremonial Guard of Honor extended to the Chief Guest, followed by a floral welcome and the auspicious lamp-lighting ceremony. The Welcome Address was

delivered by Respected Dr. Ashish Verma, Dean and Professor, Chitkara Law School. In the welcome address, Dr. Ashish Verma highlighted Justice Misra's remarkable judicial journey and her significant contributions to Indian jurisprudence, particularly her landmark judgments in the Euthanasia case (Aruna Shanbaug) and the Khatri vs State of Rajasthan case and warmly welcomed her the Chief Guest.

This was followed by an insightful presentation by Jio Harveer Singh and Tanvir Singh on Punjab's legacy in shaping Indian polity through the Constituent Assembly, which was deeply appreciated by the Chief Guest and added a thoughtful dimension to the programme. The presentation highlighted the contribution of Punjab's pioneers in framing of the Constitution of India.

Justice Mishra then delivered her keynote address on "75 Years of Justice and the Evolving Position of Women in India," reflecting on women's contributions to the making of the Constitution and discussing their progress across three dimensions physical, emotional, and equality-based empowerment. She emphasized on constitutional safeguards such as Article 15 of the Indian Constitution and significant legislative reforms, including the amendments to the Hindu Succession Act, that have strengthened gender justice in India. She also reflected on the status of women in ancient India, contrasting historical challenges with the remarkable social, legal, and constitutional progress achieved over the decades. Her address underscored the invaluable contribution of women in shaping the nation's democratic fabric and inspired students to appreciate the transformative journey enabled by constitutional protections. The lecture served as a deeply insightful and impact intellectual engagement for all attendees.

The event concluded with the felicitation of the Chief Guest, followed by the Vote of Thanks delivered by Prof. (Dr.) Shobha Gulati, and the valedictory prize distribution.

Prizes were awarded to the winners of all three events conducted during Constitution Week. The Open Discourse Competition was won by Ms. Hatendar (1st position), Ms. Hanspreet (2nd position), and Ms. Arshpreet Kaur (3rd position). The 1st position in the Poster Making Competition Ms. Suvercha with the 1st position, while the 2nd and 3rd positions were secured by Yashasvi Sharma and others. For the Quiz Competition, Team Kaushal comprising of Arshpreet Kaur, Avantika, and Jashanjot secured the 1st prize, followed by Team Samriddhi consisting of Khushi, Garima, and Gundeep in the 2nd position. The ceremony served as a fitting and inspiring culmination to Constitution Week, leaving a profound impact on all attendees.

1. Objective of the Event

The Constitution Day celebration marking 75 years of the Indian Constitution was organized with the following objectives:

1. Marked the adoption of the Indian Constitution and reinforced its core values of justice, liberty, equality, and fraternity.
2. Enhanced students' awareness of the historical development, philosophical foundations, and contemporary importance of the Constitution of India.
3. Highlighted the important role of women in the framing of the Constitution and their changing status in Indian society.
4. Provided an academic platform for interaction with eminent jurists and scholars, encouraging constitutional understanding and critical thinking.
5. Encouraged active student participation through intellectual and creative competitions organized during Constitution Week.
6. Recognized the contribution of Punjab and its leaders in shaping Indian polity through the Constituent Assembly.

2. Learning Outcomes

At the conclusion of the event, participants were able to achieve the following learning outcomes:-

1. Understand the Indian Constitution, its development over the last 75 years, and its importance in strengthening democracy in India.
2. Learn about gender justice and women's empowerment through constitutional provisions like Article 15 and important legal reforms.
3. Gain knowledge about important court judgments such as the Aruna Shanbaug (Euthanasia) case and Khatri vs. State of Rajasthan, and their role in shaping Indian law.
4. Become aware of the contribution of Punjab and its leaders in the Constituent Assembly and in framing the Constitution of India.

5. Improve skills such as critical thinking, public speaking, teamwork, and creativity by taking part in debates, quizzes, and poster-making competitions.

6. Develop awareness about the rights and duties of citizens under the Indian Constitution.



Event Name	SNA
Topic	Nukkad Natak on International Day for the Elimination of Violence Against Women
Date	25 th November, 2025
Venue	CHC, Kalomajra
Organizers	Ms. Manu Kohli, Ms. Vijyeta Bhasin
No. of Participants	08
No. of Impacted Individual	-
Under SDG no.	03, 05, 10, 16
SDG Details	03-Good health and wellbeing, 05- Gender Equality. 10-reduce inequalities among countries, 16-Peace, justice and strong institutions

Objectives

1. Educate the community about the different forms of violence that women and girls face in both domestic and public spaces.
2. To emphasize the importance of gender equality in society and challenge existing norms that perpetuate violence and discrimination against women and girls
3. Informing the public about laws and resources available for women who face violence, including helplines and shelters.
4. Inspire the community to come together and actively work towards preventing violence against women and girls.

The B.Sc. Nursing (Basic) 5th-semester students of the Department of Nursing at Chitkara University, Punjab, took a proactive step in addressing gender-based violence by organizing a Nukkad Natak (street play) on the International Day for the Elimination of Violence Against Women. This impactful initiative was conducted in the village of Kalo Majra, Rajpura, with the primary goal of raising awareness about the various forms of violence experienced by women and girls in both public and private spheres. Under the theme "Unite! Invest to Prevent Violence Against Women & Girls #No Excuse," the students used role play as a medium to highlight the urgent need for collective action in combating violence and advocating for gender equality. The play depicted real-life scenarios of domestic abuse, workplace harassment, and

societal discrimination while offering practical solutions to prevent such incidents. By portraying real-life situations and their consequences, the performance urged spectators to reflect on their role in combating violence and fostering a culture of respect and equality.

Beyond raising awareness, the initiative was deeply aligned with the Sustainable Development Goals (SDGs), particularly:

- SDG 3: Good Health and Well-being – ensuring a safe and supportive environment for women and girls.
- SDG 5: Gender Equality – advocating for eliminating gender-based violence.
- SDG 10: Reduced Inequalities – striving for social and economic inclusivity.
- SDG 16: Peace, Justice, and Strong Institutions – promoting justice and strengthening institutional responses.

The street play served as an eye-opener for the local community, sparking crucial discussions and encouraging individuals to take a stand against gender-based violence. Through this initiative, the students not only spread awareness but also inspired positive action toward a more just and equitable society.

Outcomes

1. Raised awareness among the public regarding the prevalence of domestic and public violence against women and educated them about ways to combat these issues.
2. Helped shift perspectives on gender roles and violence, promoting the message that gender equality is essential to societal progress.
3. It created a mindset among people for collective efforts that challenges societal norms and leads to a stronger, more effective movement against violence towards women.

4. It served as a catalyst for community dialogue on gender-based violence, urging the audience to reflect on their role in ending violence and fostering an environment of respect and equality.



Event Name	Role play
Topic	World Aids Day Theme: “Overcoming disruption, transforming the AIDS response”.
Date	26 th November, 2025
Time	11:00 am onwards
Venue	AP Jain Civil Hospital, Rajpura
Faculty Organizer	Ms. Vidhi Paul, Assistant Professor, Department of Nursing, CSHS, Chitkara University, Punjab. Ms. Priya, Assistant Professor, Department of Nursing, CSHS, Chitkara University, Punjab. Ms. Shalini, Nursing Tutor, Department of Nursing, CSHS, Chitkara University, Punjab Ms. Anjali, Nursing Tutor, Department of Nursing, CSHS, Chitkara University, Punjab
No. of Participants	61
SDG Details	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender equality, SDG 10: Reduced inequalities, SDG 16: Peace, justice & strong institutions, SDG 17: Partnership for goals
PO	PO1, PO2, PO3 & PO8

Objectives

1. To spread awareness regarding HIV/AIDS, its transmission, prevention, and available treatment options.
2. To educate the community about reducing stigma and discrimination faced by HIV-positive individuals.
3. To improve communication and health education skills among nursing students.
4. To motivate individuals to undergo regular HIV testing and seek timely care.
5. To promote safe practices and responsible health behavior among the public.

Description

The Department of Nursing successfully organized a Role Play on World AIDS Day on 26th November, 2025 at AP Jain Hospital, Rajpura. The theme, “Overcoming Disruption,

Transforming the AIDS Response,” focused on strengthening awareness and promoting resilience in the fight against HIV/AIDS. B.Sc. Nursing 1st Semester students presented a series of meaningful scenarios that highlighted real-life situations, including a family reacting to a member diagnosed with HIV, common misconceptions about HIV transmission through touch or shared items, and the critical importance of early HIV testing and counselling. The role play also depicted the stigma and discrimination faced by people living with HIV and emphasized the need for empathy, support, and correct preventive practices. Overall, the activity served as a powerful educational tool, reinforcing understanding, compassion, and community engagement in addressing HIV/AIDS. The students also highlighted key points regarding safe sex practices, prevention of mother-to-child transmission, ART adherence, and debunked myths related to HIV. The act emphasized empathy, acceptance, and community support for people living with HIV.

Outcomes

1. Increased awareness about HIV transmission, prevention, and treatment.
2. Improved communication and teaching skills among students.
3. Reduced stigma and promoted empathy towards HIV-positive individuals.
4. Encouraged the community to undergo testing and practice safe behavior.
5. Strengthened understanding of public health responsibilities among students.





Event Name	World AIDS Day
Venue	Village Kalomajra
Date	29 th November, 2025
SDG Number, Name and NEP	3 – Good Health and well Being, 4 – Quality Education, 5 – Gender Equality, 10 – Reducing Inequalities & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	31
Duration	One Day

Objectives

- To raise awareness about HIV/AIDS among the residents of Kalomajra.
- To educate people on prevention methods, early testing, and available treatments.
- To dispel myths and reduce stigma around HIV/AIDS.
- To promote empathy, inclusivity, and community support for affected individuals.
- To inspire youth participation and encourage healthy, informed behaviors.

Description

On 29th November 2025, the NSS Volunteers of the B.Sc. Nursing 5th Semester from the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a community rally at Kalomajra village to mark the upcoming World AIDS Day. The initiative was designed to raise awareness about HIV/AIDS, with a strong focus on prevention, early diagnosis, and the availability of effective treatments.

The rally highlighted the importance of adopting safe practices, such as consistent condom use, avoiding unsafe injections, and undergoing regular HIV testing. Volunteers emphasized that early detection not only improves treatment outcomes but also helps prevent further transmission. A major objective was to dispel myths and misconceptions surrounding HIV, which often fuel stigma and discrimination against individuals living with the condition. By addressing these issues directly, the event sought to foster a more compassionate, informed, and supportive community.

To ensure maximum engagement, the volunteers used banners, placards, slogans, and educational pamphlets carrying simple, clear messages. These tools helped communicate complex health information in a way that was accessible to all age groups. The rally also encouraged youth participation, inspiring students and young villagers to take active roles in promoting health-seeking behaviours.

The event underscored the idea that fighting HIV/AIDS requires solidarity and collective responsibility. By involving the local population, the rally reinforced the importance of empathy, inclusivity, and awareness in public health. The enthusiastic response from the residents demonstrated that such grassroots initiatives can play a vital role in bridging knowledge gaps and reducing fear.

Overall, the rally was a successful effort in community mobilization, combining education with advocacy, and reminding everyone that the battle against HIV/AIDS is not only medical but also social.

Outcomes

- The rally helped people understand HIV/AIDS, its prevention, testing, and treatment.
- It encouraged safer habits like using condoms and going for regular HIV tests.
- It worked to reduce stigma and discrimination against those living with HIV/AIDS.
- It promoted kindness, empathy, and inclusivity in the community.





Event Details	
Event Type	Competition
Topic	Avinya 3.0: Capstone Project Display
Date	2025-12-02 To 2025-12-02
Mode	Offline
Organizer Name	Coding Ninjas CUIET
Resource Person	Dr. Chetna Sharma, Assistant Professor Dr. Gagandeep Kaur, Assistant Professor
No. Of Participants	65
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for The Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. Showcase Technical Skills.
2. Encourage Innovation & Design.
3. Facilitate Peer Learning & Networking.
4. Bridge Academia & Industry.
5. Empower Future Tech Talent.

DESCRIPTION

The Coding Ninjas CUIET, in collaboration with the Department of Computer Science and Engineering, powered by Coding Ninjas and 10X Club, and sponsored by “WOW! Momo” and “Wallify Z”, proudly presented “Avinya 3.0: Capstone Project Display”, on 2nd December 2025 from 9:30 AM onwards at Henry Ford Hall, Martin Luther Block. The event featured dynamic project showcases in frontend development, where 65 participants actively demonstrated their creativity and technical skills through engaging capstone applications. Students took part in interactive discussions, encouraging open feedback, peer learning, and community engagement. It was an engaging and innovation-driven departmental event where selected B.E. CSE 2nd-year students demonstrated their frontend



capstone projects. The event highlighted a diverse range of creative applications and interactive demonstrations focusing on design excellence, problem-solving, and technical depth. Participants actively presented their work, fostering open feedback, peer learning, and community engagement while inspiring curiosity. This showcase marked a memorable step toward empowering innovation, enhancing collaboration, and building a vibrant and supportive tech community.

OUTCOMES

1. Exposure to Diverse Frontend Projects.
2. Constructive Feedback & Improvement.
3. Encouraging Healthy Competition.
4. Confidence Building Through Presentation.
5. Strengthening the Tech Community.



Event Name	World Soil Day
Venue	Govt. Senior Secondary School, Mohikhurd
Date	5 th December, 2025
SDG Number, Name and NEP	3 – Good Health and well Being, 4 – Quality Education, 5 – Gender Equality, 10 – Reducing Inequalities & NEP-1
Organized By	National Service Scheme, Chitkara University, Punjab
Number of Participants	87
Duration	One Day

Objectives

1. Build student understanding of soil health as a foundation for sustainable urban living.
2. Translate environmental science into practical awareness through school-based community engagement.
3. Encourage responsibility toward land stewardship through experiential learning and action.

“The greatest forests once began with a single handful of soil.”

On 5th December 2025, World Soil Day was observed under the theme Healthy Soil for Healthy Cities through an initiative led by the National Service Scheme of Chitkara University, Punjab at Government Senior Secondary School, Mohikhurd. The programme unfolded with attentiveness and care, drawing focus to the ground that sustains daily life yet often escapes notice.

World Soil Day carries global significance, recognising soil as a living system rather than an inert surface. It speaks of nourishment, balance, and continuity, of cities and civilizations rising only as strong as the earth beneath them. At Mohikhurd, this understanding took a tangible form, translated into learning that met students at eye level and moved downward into the soil itself.

The session was guided by Dr. Anurag Tiwari, Dean, Agricultural Programs, Chitkara University, Punjab, along with Mr. Sube Singh, who led students through the unseen life beneath their feet. Together, they opened a world often overlooked, one of microorganisms, nutrients, and cycles that quietly support every harvest and habitat. Concepts of natural

fertilisers and sustainable practices were discussed with clarity, connecting scientific understanding to everyday choices.

The day found its culmination in a tree plantation drive, where 50 saplings were planted with intention and care. Hands pressed soil firmly around young roots, each act carrying a sense of continuity. The saplings stood as living commitments, growing alongside the awareness planted earlier in the day. They represented patience, responsibility, and faith in gradual change.

Through this observance, Chitkara University extended learning beyond classrooms, rooting it in land and action. The programme affirmed that environmental responsibility begins with understanding, and understanding finds its strength in care. What was planted that day went beyond trees, it settled into thought, shaping how the next generation will tend the earth that sustains them.

Outcomes

1. Students gained applied insight into soil ecosystems and sustainable agricultural practices.
2. Tree plantation reinforced learning through direct environmental responsibility and participation.
3. Institutional outreach strengthened environmental awareness beyond campus boundaries.





Event Details	
Event Type	Career Counseling
Topic	Career Counselling Session on Hiring Excellence Blueprint
Date	2025-12-22 To 2025-12-22
Mode	Offline
Organizer Name	Mba- Hr Department
Resource Person	Ms. Namrata Gill, VP- Hr
No. Of Participants	68
SDG No	SDG 4: Quality Education, SDG5: Gender Equality, SDG 8: Decent Work and Economic Growth
Po Number(S)	Po1, Po2, Po3, Po8
University Charter	Let's Prepare Our Students for Industry, Let's Educate Our Students for Brilliant Futures, Let's Encourage Our Students to Think Out of The Box, Let's Foster Civic Engagement in Our Students

OBJECTIVE

1. Equip students with practical knowledge of modern recruitment and selection practices.
2. Enhance students' skills in resume building and interview preparation.
3. Introduce competency mapping and behavioral assessments to understand organizational expectations.
4. Familiarize students with emerging trends in talent acquisition.
5. Provide actionable guidance to help students plan their careers and improve job readiness.

DESCRIPTION

The Career Counselling Session on “Hiring Excellence Blueprint” was organized to provide students with practical insights into contemporary recruitment and selection practices. The session aimed to equip participants with a clear understanding of what organizations seek while hiring and how candidates could effectively position themselves in a competitive job market. It covered essential topics such as resume building, interview readiness, competency mapping, and behavioral assessments, along with emerging trends in talent acquisition. The session was conducted in an interactive format, encouraging students to actively participate and raise career-related queries. Industry-oriented guidance was provided throughout, allowing students to gain actionable tips and strategies for improving their employability. Practical examples and

real-life scenarios were discussed to demonstrate how candidates could align their skills and experiences with organizational expectations. Participants found the session highly informative, as it not only highlighted the technical aspects of recruitment but also emphasized the importance of personal branding, professional communication, and strategic career planning. By the end of the session, students had acquired a structured approach to preparing for job opportunities, from crafting effective resumes to performing confidently in interviews and understanding their competencies in relation to industry requirements. Overall, the session successfully bridged the gap between academic learning and industry expectations, making it an impactful experience for students. The interactive Q&A segment further enriched the discussion, ensuring that each participant could clarify doubts and receive personalized guidance for their career journey.

OUTCOMES

1. Students gained a clear understanding of contemporary recruitment and selection practices.
2. Participants improved skills in resume building, interview preparation, and competency mapping.
3. Students became aware of emerging trends in talent acquisition and hiring strategies.
4. Participants developed a structured approach to career planning and job readiness.
5. Students received actionable, industry-oriented guidance to enhance employability and professional confidence.



Event/Session Name	Interactive Session on Women Safety & Workplace Culture
Event/Session Date	30-December-2025
Venue	Pulitzer Hall, Chitkara University
Organizers	Office of Administration
Resource Person	Sqn. Ldr. (Dr.) Rina Angel, Vice President – Infrastructure Enhancement and Chairperson, Centre of Excellence for Sustainability
No. of Participants	440
SDGs Covered	5,8,10

Overview

The Office of Administration, Chitkara University, organized an Interactive Session on Women Safety and Workplace Culture on 30 December 2025 at Pulitzer Hall. The session was conducted with the objective of fostering a safe, respectful, and inclusive work environment while empowering women faculty members and supporting staff with awareness, confidence, and practical guidance.

Session Highlights

The session was led by Sqn. Ldr. (Dr.) Rina Angel, Vice President – Infrastructure Enhancement and Chairperson, Centre of Excellence for Sustainability, Chitkara University. Drawing from her leadership experience and deep institutional insight, she addressed key aspects of women's safety, professional conduct, mutual respect, and ethical workplace practices.

The discussion covered

- Awareness of workplace rights and responsibilities
- Building confidence in professional interactions
- Addressing challenges faced by women in office culture
- Encouraging open communication and support systems
- Creating a culture of dignity, equality, and mutual respect



The interactive format encouraged participants to share experiences, ask questions, and engage in meaningful dialogue, making the session insightful and relatable.

Participation and Engagement

The session witnessed active participation from women faculty members and supporting staff, who engaged enthusiastically throughout the discussion. The open and inclusive environment helped create awareness while reinforcing the institution's commitment to gender equality and a safe workplace.

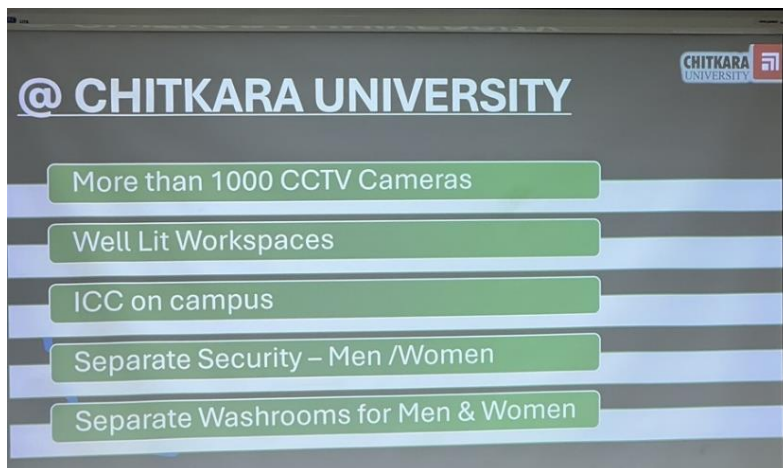
Impact

The session strengthened awareness around women's safety and professional well-being, reinforcing the university's proactive approach toward creating a supportive and respectful campus culture. It also highlighted the Office of Administration's role in driving initiatives that prioritize employee welfare, inclusivity, and institutional values.

Conclusion

The Interactive Session on Women Safety and Workplace Culture proved to be a meaningful initiative, empowering participants with knowledge, confidence, and clarity. Through such engagements, the Office of Administration continues to uphold its commitment to fostering a secure, equitable, and inclusive work environment across the university.





Event Details	
Event Type	Workshop
Topic	Workshop On: Performing Arts Ii
Date	2026-01-12 To 2026-01-19
Mode	Offline
Organizer Name	Chitkara Business School
Resource Person	Ms. Nisha Luthra, Founder & Director
No. Of Participants	50
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities, SDG 17: Partnership for the Goals
Po Number(S)	Po3, Po4, Po5, Po7
University Charter	Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Empower Our Students with Great Communication Skills, Let's Encourage Our Students to Think Out of The Box, Let's Stimulate Scholarly Energy and Diligence in Our Students, Let's Inculcate Team Spirit and Camaraderie Among Our Students

OBJECTIVE

1. To integrate performing arts into management education for the holistic development of IPM students.
2. To enhance students' communication, confidence, and stage presence through dance, music, and theatre activities.
3. To develop emotional intelligence, self-awareness, and empathy among students through creative expression.
4. To foster teamwork, collaboration, and leadership skills through group performances and interactive exercises.
5. To encourage creativity, adaptability, and out-of-the-box thinking essential for future managers and leaders.

DESCRIPTION

Chitkara Business School conducted the Course on Performing Arts–II for the students of the Integrated Programme in Management (IPM), Batch 2025, from 12th to 19th January 2026 at Einstein Hall, Galileo Block. The course was thoughtfully designed to complement the academic curriculum by incorporating creative and experiential learning methods that contribute to the holistic development of future managers. The programme was facilitated by Ms. Nisha Luthra, a renowned artist, playwright, and published poet, and the Founder & Director of The Narrators Performing Arts Society. With her extensive experience in the performing arts and international exposure as Head of India for The Leinster School of Music and Drama, Ireland, she brought a rich blend of professional insight and creative pedagogy to the sessions. Her approach encouraged students to explore self-expression while building essential life and leadership skills. Over the course of the programme, students actively engaged in a wide range of activities spanning dance, music, and theatre. The sessions focused on body movement, rhythm, voice modulation, improvisation, storytelling, emotional expression, and stage presence. Through structured exercises, group performances, and reflective discussions, students learned to communicate effectively, work collaboratively, and express ideas with clarity and confidence. The use of performing arts as a learning tool enabled students to break inhibitions, step out of their comfort zones, and develop greater self-awareness. The course fostered a vibrant and inclusive learning environment where creativity and individuality were celebrated. Students demonstrated enthusiasm, discipline, and commitment throughout the programme, culminating in meaningful performances that reflected their learning journey. Faculty members and peers appreciated the positive energy and transformative impact of the sessions. Overall, the Course on Performing Arts–II proved to be a valuable addition to the IPM curriculum. It successfully bridged the gap between artistic expression and managerial competencies, reinforcing the importance of creativity, empathy, adaptability, and communication in leadership development. The event left a lasting impression on the participants, contributing significantly to their personal growth and professional readiness.

OUTCOMES

1. Students demonstrated enhanced confidence, stage presence, and effective verbal and non-verbal communication skills.
2. The programme improved emotional intelligence, self-awareness, and empathy among IPM students.
3. Participants developed stronger teamwork, collaboration, and leadership abilities through group-based activities and performances.
4. The course encouraged creativity, adaptability, and expressive thinking, supporting holistic personality development.
5. Students gained experiential learning exposure by linking performing arts practices with essential managerial and life skills.



Event Details	
Event Type	Corporate Counseling
Topic	Masterclass: Transitioning From the Campus to the Corporate World
Date	2026-01-16 To 2026-01-16
Mode	Offline
Organizer Name	Mba - Hr
Resource Person	Mr. Shantanu Dhar, Executive Director, WORC Consultancy Pvt Ltd.
No. Of Participants	65
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure
Po Number(S)	Po1, Po4, Po5, Po6
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Install Discipline, Integrity And Honesty in Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Infuse Leadership Skills In Our Students

OBJECTIVE

1. Prepare students for corporate work culture.
2. Connect academic learning with workplace practices.
3. Improve professional communication and etiquette.
4. Foster adaptability and collaboration in diverse settings.
5. Provide strategies for early-career success and resilience.

DESCRIPTION

The Masterclass: Transitioning from the Campus to the Corporate World was designed to prepare students for the critical shift from academic life to professional corporate environments. Recognizing that this transition often brings both opportunities and challenges,

the masterclass aimed to bridge the gap between classroom learning and real-world workplace expectations, enabling students to step into their careers with confidence, clarity, and professionalism. The session focused on helping participants understand the nuances of corporate culture, including professional conduct, workplace ethics, communication norms, and organizational dynamics. Students were introduced to the unwritten rules of the corporate world—such as managing first impressions, adapting to diverse teams, handling feedback constructively, and demonstrating accountability in a professional setting. Emphasis was placed on the importance of attitude, adaptability, and emotional intelligence alongside technical and academic knowledge. A key component of the masterclass was developing essential employability skills. Through interactive discussions and real-life examples, students gained insights into effective professional communication, time management, teamwork, and problem-solving in corporate contexts. The session also addressed common early-career challenges such as managing expectations, navigating hierarchical structures, coping with work pressure, and maintaining a growth-oriented mindset. The masterclass further encouraged students to reflect on their personal strengths, career aspirations, and long-term professional goals. Participants were guided on how to align their academic background, and skill sets with industry requirements, take ownership of their career journeys, and proactively seek learning and development opportunities in the workplace. Practical tips on professional etiquette, workplace behavior, and continuous upskilling were shared to help students remain relevant and competitive in a dynamic corporate landscape. Overall, the masterclass served as a valuable platform for preparing students to transition smoothly into the corporate world. By offering practical insights, career-focused guidance, and a realistic understanding of professional life, the session empowered participants to approach their careers with confidence, resilience, and a strong sense of professional identity.

OUTCOMES

1. Students understood corporate culture and workplace norms better.
2. Students improved professional communication and etiquette.
3. Students gained confidence in transitioning to corporate roles.

4. Students enhanced adaptability and collaboration in diverse settings.
5. Students embraced proactive career planning and development.



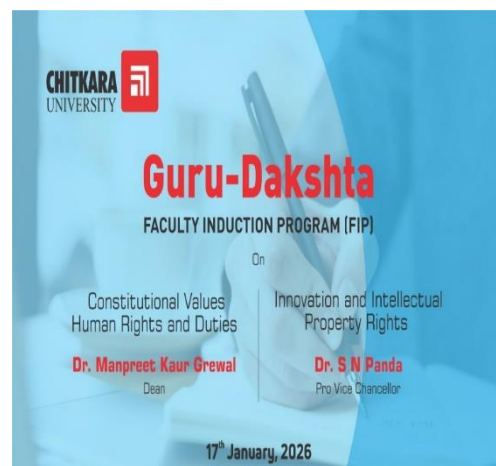
Event Name	Guru Dakshta Topics: I) Constitutional Values, Duties and Human Rights ii) Innovation and IPR
Date	17 Jan 2026
Venue	Pulitzer Hall, Picasso Block
Department	OTM
Resource Person	i) Dr. Manpreet K Grewal, CBS ii) Dr. SN Panda, Pro VC
Number of Participants	51
SDGs Covered	4,5,9,16, 10
Duration	4 hrs.

About the Activity

University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named 'GURU DAKSHTA' for the newly inducted faculties to prepare them for their impending role as teachers.

Objective

To provide a comprehensive overview of a) The Constitution of India, Constitutional Values, Duties and Human Rights b) To encourage the participants to think innovatively and evolve solutions to the problems and to educate them about the legal provisions for the protection of intellectual property.



Learning Outcomes. At the end of the course the participants will be able to:

1. Understand the background of the writing of Constitution of India, main articles and clauses.
2. Constitution values and Human rights and duties of citizens

3. Innovation and intellectual property protection.

Areas/themes

1. Constitution of India and constitutional values
2. Human Rights and the duties of the citizens
2. Innovation and Intellectual Property Protection

Key Highlights

1. **Participation:** 51 participants attended the session.
2. **Exceptional Content:** The module provided an in-depth knowledge of the topic.
3. **Organizing Team:** The event was successfully coordinated by the office of Talent Management, and Dr. Manpreet Kaur Grewal and Dr .SN Panda, Pro Vice Chancellor, Research



Event Details	
Event Type	Expert Talk
Topic	Gender Sensitivity & Healthy Inter Gender Behaviour
Date	2026-01-21 To 2026-01-21
Mode	Offline
Venue	Lh-11 (Chitkara University Rajpura Punjab)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Dr. Charanjeet Kaur, Hod
No. Of Participants	68
SDG No	SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 10: Reduced Inequalities, SDG 16: Peace, Justice and Strong Institutions
Po Number(S)	Po2, Po6, Po7, Po9, Po12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Foster Civic Engagement in Our Students, Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE

1. To create awareness about gender sensitivity and respectful inter-gender behaviour among students.
2. To promote understanding of gender equality and challenge existing stereotypes.
3. To encourage healthy communication, mutual respect, and emotional intelligence in social and professional interactions.
4. To sensitize students towards boundaries, consent, and appropriate conduct on campus.
5. To foster an inclusive, safe, and supportive learning environment within the university.



DESCRIPTION

Chitkara college of hospitality management successfully organized an awareness session titled "Gender Sensitivity & Healthy Inter-Gender Behaviour" on 21st January 2026, from 3:00 PM to 4:00 PM, at LH-11, Escoffier Block. The session was conducted under the guidance of Dr. Charanjeet Kaur, Head of Department, Chitkara Nurture Nest, with valuable support from the Student Counsellors, Ms. Shaina Teje and Ms. Harmanpreet Kaur. The event was organized by the Chitkara College of Hospitality Management as part of its continuous efforts to promote a safe, inclusive, and respectful campus environment. The primary objective of the session was to sensitize students towards issues related to gender equality, mutual respect, and appropriate inter-gender conduct in academic, professional, and social settings. Dr. Charanjeet Kaur emphasized the importance of understanding gender roles, challenging stereotypes, and fostering empathy in daily interactions. The discussion highlighted how gender sensitivity contributes to healthy relationships, effective communication, and a positive workplace culture, especially in the hospitality and service industries. The student counsellors addressed key concerns related to boundaries, consent, emotional intelligence, and respectful behaviour, while also encouraging students to speak openly about their experiences and doubts. Interactive discussions and real-life examples helped students relate theoretical concepts to practical situations, making the session engaging and impactful. The event witnessed active participation from students, who appreciated the open and supportive environment created during the session. Overall, the programme proved to be highly informative and thought-provoking, reinforcing the university's commitment to holistic student development and gender-inclusive education. The session concluded with a strong message advocating respect, equality, and responsible behaviour among all genders.

OUTCOMES

1. Students developed a clearer understanding of gender sensitivity and respectful inter-gender behaviour.
2. Participants became more aware of the importance of equality, consent, and personal boundaries.
3. The session encouraged positive attitudes and responsible conduct in academic and social spaces.
4. Students gained practical insights into maintaining healthy interpersonal relationships.

5. The programme contributed to creating a more inclusive, safe, and empathetic campus environment.



EVENT DETAILS	
Event Type	Webinar
Topic	Webinar On Unleashing the Power of Wealth Management - Motivational & Informative Current Financial Literacy
Date	1/22/2026
Mode	Online
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Ms. Khushbu Newra, Founder
No. Of Participants	44
SDG NO	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals

OBJECTIVE

- 1.To enhance awareness of financial literacy and wealth management among participants.
2. To educate participants on budgeting, savings, and investment planning for long-term stability.
3. To promote informed financial decision-making for personal and professional growth.
4. To encourage responsible financial behavior aligned with sustainable development goals.

DESCRIPTION

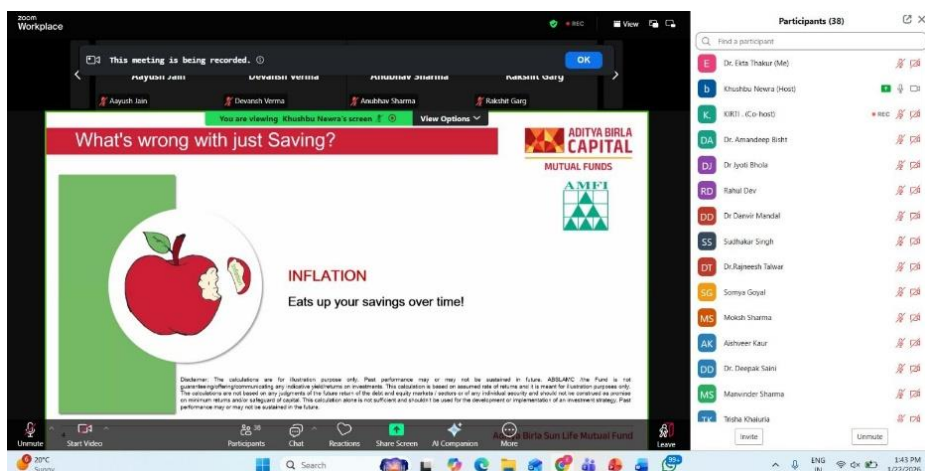
The Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University organized an online webinar titled “Unleashing the Power of Wealth Management –



Motivational & Informative Current Financial Literacy” on 22nd January 2026. The session aimed to create awareness among participants about financial literacy, wealth management, and informed decision-making essential for personal and professional growth. The webinar was conducted by Ms. Khushbu Newra, Founder, and Excellence Global Skills, who shared valuable insights on budgeting, savings, investment planning, and financial discipline in today’s dynamic economic environment. During the session, the speaker highlighted the importance of financial awareness in achieving long-term stability and career success. Participants gained clarity on managing income, understanding financial instruments, and developing a responsible approach towards wealth creation. The webinar successfully aligned with the United Nations Sustainable Development Goals, particularly SDG 4 (Quality Education) by promoting financial education, SDG 5 (Gender Equality) by encouraging inclusive financial awareness, SDG 9 (Industry, Innovation & Infrastructure) through discussion on modern financial systems, and SDG 17 (Partnerships for the Goals) by fostering knowledge sharing and collaborative learning. Overall, the webinar proved to be an enriching learning experience, empowering participants with essential financial knowledge and motivating them to make informed financial and career decisions.

OUTCOMES

1. Participants developed a clear understanding of basic financial concepts and wealth management strategies.
2. Participants gained practical insights into managing income and evaluating financial instruments.
3. The session motivated participants to adopt disciplined and informed financial practices.
4. Participants recognized the role of financial literacy in career success and sustainable development.



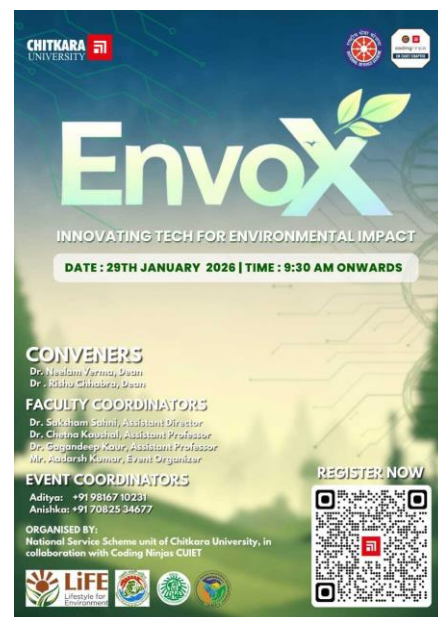
Event Details	
Event Type	Hackathon
Topic	Envox: Innovating Tech for Environmental Impact
Date	2026-01-29 To 2026-01-30
Mode	Offline
Venue	Basement, Picasso Block (Chitkara University, Punjab Campus)
Organizer Name	NSS In Collaboration with Coding Ninjas CUIET
Resource Person	Dr. Chetna Sharma, Assistant Professor, Chitkara University Dr. Gagandeep Kaur, Assistant Professor, Chitkara University
No. Of Participants	68
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

1. Promote technology-driven solutions for environmental challenges.
2. Encourage teamwork and collaborative innovation.
3. Enhance problem-solving and coding skills in a time-bound setting.
4. Build confidence in technical presentation and communication.
5. Foster social responsibility towards environmental sustainability.

DESCRIPTION

The National Service Scheme (NSS) Unit of Chitkara University, in collaboration with Coding Ninjas CUIET, organized a 24-hour hackathon titled “Envox: Innovating Tech for Environmental Impact” on January 29–30, 2026, at the Basement, Picasso Block. The event began at 9:30 AM and brought together enthusiastic students who participated in teams of four to design innovative,



technology-based solutions addressing environmental challenges. Throughout the hackathon, participants actively engaged in brainstorming, planning, coding, and developing functional prototypes within a limited timeframe. The event provided a dynamic platform for students to apply their technical knowledge to real-world sustainability issues. Teams explored diverse problem statements and worked collaboratively to transform ideas into impactful solutions. The hackathon environment encouraged creativity, structured problem-solving, and effective time management. Continuous discussions, peer collaboration, and constructive feedback helped teams refine their concepts and improve their implementations. Participants practiced modular coding, logical workflow planning, and efficient project structuring to ensure their solutions were presentation ready. The event concluded with final project presentations, where teams showcased their innovations, explained their technical approaches, and shared key learnings. EnvoX successfully fostered a spirit of healthy competition, teamwork, and innovation while motivating students to leverage technology for environmental sustainability and social good.

OUTCOMES

1. Improved environmental problem-solving skills.
2. Enhanced teamwork and collaboration.
3. Strengthened creativity and innovation.
4. Boosted confidence through presentations.
5. Encouraged socially responsible tech development.





Event Details	
Event Type	Expert Talk
Topic	Enhancement Of Interview Skills & Resume Building
Date	2026-02-03 To 2026-02-03
Mode	Offline
Venue	Lh-11 (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Chef Amit Vohra, Professor & Dean
No. Of Participants	52
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 8: Decent Work and Economic Growth, SDG 10: Reduced Inequalities, SDG 17: Partnership for the Goals
Po Number(S)	Po1, Po2, Po7, Po9, Po10, Po11, Po12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Empower Our Students with Great Communication Skills, Let's Educate Our Students to Become Globally Competitive, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To enhance students' understanding of professional interview etiquette and communication skills.
2. To develop the ability to create effective, industry-specific resumes.
3. To build confidence among students to face interviews successfully.
4. To familiarize students with current industry expectations and recruitment practices.
5. To improve overall employability skills for career advancement in the hospitality sector.



DESCRIPTION

The Chitkara College of Hospitality Management (CCHM) successfully organized an expert session on “Enhancement of Interview Skills & Resume Building” on 03 February 2026, from 03:00 pm to 04:00 pm at LH-11, Escoffier Block. The session was conducted with the objective of equipping students with essential employability skills required to meet current industry expectations. The session was led by Chef Amit Vohra, Professor & Dean – Culinary Arts, CCHM, a seasoned academician and industry expert with extensive experience in mentoring hospitality professionals. Chef Vohra provided valuable insights into the importance of effective communication, professional etiquette, and confidence during interviews. He emphasized how first impressions, body language, and clarity of thought play a crucial role in interview success. A significant portion of the session focused on resume building, where students were guided on structuring a professional resume tailored to the hospitality and culinary industry. Chef Vohra explained key components such as objective statements, skill sets, internships, certifications, and achievements, while also highlighting common mistakes to avoid. Practical tips on customizing resumes for specific job roles and organizations were shared, enabling students to present themselves more effectively to recruiters. The session also included interactive discussions, real-life interview scenarios, and question-and-answer segments, allowing students to clarify doubts and gain practical exposure. Students actively participated and showed keen interest, making the session engaging and impactful. Overall, the program proved to be highly beneficial in enhancing students’ interview readiness and resume-writing skills, thereby improving their employability prospects. The initiative by CCHM reflects its continued commitment towards holistic student development and industry-oriented education.

OUTCOMES

1. Students gained improved confidence and preparedness to face professional interviews.
2. Participants developed the ability to design well-structured, job-oriented resumes.
3. Learners acquired practical knowledge of interview etiquette and body language.
4. Students became aware of industry expectations and employer evaluation criteria.
5. The session enhanced students’ overall employability and career readiness.



Event Details	
Event Type	Gender Sensitization
Topic	Gender Sensitivity and Healthy Intergender Behaviour
Date	2026-02-11 To 2026-02-11
Mode	Offline
Organizer Name	Dr. Swati Arora
No. Of Participants	24
SDG No	SDG 3: Good Health and Well-Being, SDG 5: Gender Equality, SDG 10: Reduced Inequalities
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

To create awareness among participants about gender sensitivity, equality, and respect in personal, academic, and professional environments.

To promote healthy, respectful, and professional intergender behaviour based on mutual understanding and dignity.

To educate participants about gender stereotypes, unconscious bias, and their impact on individuals and society.

To encourage inclusive attitudes and responsible conduct that contribute to a safe and supportive institutional environment.

DESCRIPTION

The event titled “Gender Sensitivity and Healthy Intergender Behaviour” was organized with the objective of fostering awareness, understanding, and respect among individuals regarding gender-related issues and interpersonal conduct. In today’s evolving social and professional landscape, gender sensitivity plays a crucial role in ensuring equality, inclusiveness, and a safe environment for everyone. This event aimed to educate participants about the importance of recognizing gender diversity, respecting boundaries, and promoting healthy communication between individuals of different genders. The session began with an introduction to the concept

of gender sensitivity, highlighting the difference between gender and biological sex, and explaining how social conditioning and stereotypes influence behaviour and opportunities. The speaker emphasized the importance of treating all individuals with dignity and respect, regardless of gender identity, and discussed the impact of gender bias and discrimination in educational institutions and workplaces.

OUTCOMES

Participants developed a clear understanding of gender sensitivity and its importance in maintaining respectful relationships.

Increased awareness about gender stereotypes, unconscious bias, and their negative impact on individuals and society.

Improved understanding of healthy intergender communication and appropriate professional behaviour.

Participants became more aware of their responsibility in promoting gender equality and maintaining a safe environment.



EVENT DETAILS	
Topic	Machina Inversa
Date	2/13/2026
Venue	DICE Lab, Fleming Block
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Prof. (Dr.) Rajneesh Talwar, Dean, DICE
No. Of Participants	8
SDG No	SDG 4: Quality Education, SDG5: Gender Equality, SDG9: Industry, Innovation and Infrastructure, SDG17: Partnership for The Goals

OBJECTIVE

1. To introduce students to the principles and significance of reverse engineering in understanding real-world engineering systems.
2. To enhance analytical thinking and problem-solving skills through hands-on exploration of everyday devices.
3. To bridge the gap between theoretical knowledge and practical implementation in engineering education.
4. To promote innovation, sustainability awareness (SDG 4, SDG 9, and SDG 12), and interdisciplinary learning through experiential activities.

Machina Inversa

Products for Reverse Engineering Activities:

- Ceiling Fan
- Induction Cooktop
- Exhaust Fan
- Microwave Oven
- Drill Machine
- Computer Mouse

Faculty Coordinator:

Dr. Atipriya Sharma | Dr. Anukriti
8360924638 | 9991638767

11th February, 2026

Room No. 218, ProtoHub Lab
(Tinkerers Lab), Tesla Block

Time: 1:10 PM to 2:50 PM

13th February, 2026

DICE Lab

Organised By:

ProtoHub Lab (Tinkerers Lab), CUIET-AE and DICE



SCAN TO REGISTER

DESCRIPTION

On 13th February 2026, the Department of Interdisciplinary Courses in Engineering (DICE), in collaboration with ProtoHub Lab (Tinkerers Lab) and CUIET-AE, organized Machina Inversa reverse engineering event that quietly redefined what it means to be an engineer. The session invited students to look beyond polished exteriors and into the logic, circuitry, and design thinking hidden within everyday devices such as ceiling fans, induction cooktops, microwave ovens, drill machines, and even the humble optical mouse. The session was formally initiated by Dr. Rajneesh Talwar, Dean – DICE, who addressed the participants and emphasized the importance of reverse engineering. He highlighted how reverse engineering strengthens analytical thinking, problem-solving skills, and innovation by encouraging students to understand the practical implementation of theoretical concepts. Further Dr. Talwar explained what facilities DICE has been providing along with Projects DICE has done with the students. The event carried a deeper message: engineering is not memorizing formulas, but cultivating the courage to question, analyze, and improve the world around us. He emphasized that DICE is more than a department—it is a mindset where disciplines intersect, ideas evolve, and innovation becomes a habit. Machina Inversa reflected this very philosophy. The technical session was further conducted by Dr. Anukriti Sharma, who provided detailed insights into the devices selected for the activity and explained the various components involved in reverse engineering. Through Dr. Anukriti's insightful explanations, machines were not merely opened—they were understood. And in that understanding, students discovered something far more powerful than mechanisms and circuits: they rediscovered the essence of engineering itself, curiosity with purpose, knowledge with application, and learning that transforms the way we see the world. Students participated enthusiastically and showcased creativity, teamwork, and technical curiosity throughout the activity. The interactive and hands-on approach made the session highly engaging and enriched the students' practical understanding of engineering systems while covering SDG 4, SDG 9 and SDG 12. The workshop successfully fostered a spirit of innovation, critical thinking, and hands-on learning among students, reinforcing the importance of practical exposure in engineering education.



EVENT DETAILS	
Topic	Understanding Arduino for Innovations and IoT
Date	21-02-2026
Venue	DICE Lab, Fleming Block
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Dr. Rajneesh Talwar, Dean, DICE and Dr. Manvinder Sharma, Associate Professor, DICE
No. Of Participants	16
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG17: Partnership for The Goals

OBJECTIVE

1. To introduce students to the fundamentals of embedded systems and Arduino-based development.
2. To provide practical exposure to Arduino programming and hardware interfacing.
3. To develop skills in prototyping, debugging, and optimization for IoT applications.
4. To promote innovation and sustainable engineering practices aligned with global development goals.

DESCRIPTION

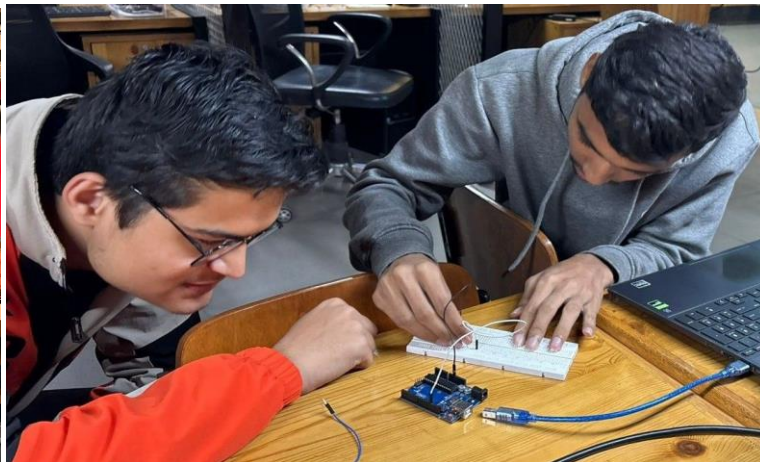
The Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, organized a hands-on workshop on “Understanding Arduino for Innovations and IoT Applications” on 21st February 2026 in the DICE Lab. The workshop aimed to equip budding engineers with practical exposure to embedded systems and IoT technologies. Dr. Rajneesh Talwar, Professor and Dean, DICE, opened the session with fundamentals of computing, embedded systems, and Arduino technology, highlighting diverse boards such as Lilypad,



Mega, Nano, and Uno. He emphasized experiential learning, prototyping, debugging, and optimization as essential skills for engineers. In the second half, Dr. Manvinder Sharma, Associate Professor, provided demonstrations on Arduino Uno programming, device interfacing, and simulations using Tinkercad. Students gained hands-on experience through mini-projects including a Traffic Light Control System and Gas Detection System, learning sensor interfacing, LED control, and real-time data processing. The workshop aligned with SDGs 4, 9, 11, and 12, fostering innovation, sustainability, and quality education.

OUTCOMES

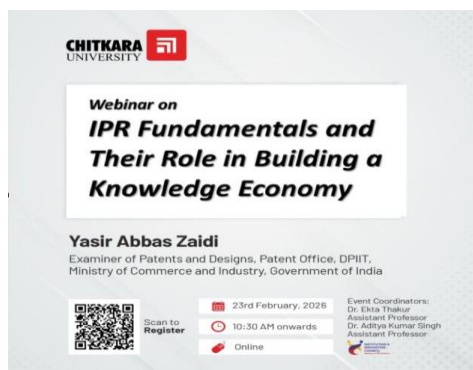
1. Students gained hands-on experience in programming and interfacing the Arduino Uno board.
2. Students successfully implemented mini projects such as Traffic Light and Gas Detection systems.
3. Students enhanced their understanding of sensor integration and real-time data processing.
4. Students developed practical problem-solving skills for IoT and embedded system applications.



Event Details	
Topic	IPR Fundamentals and their Role in Building a knowledge economy
Date	23/2/2026
Mode	Online
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Mr. Yasir Abbas Zaidi, Examiner of Patents and Designs,
No. Of Participants	113
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG9: Industry, Innovation and Infrastructure, SDG17: Partnership for The Goals

OBJECTIVE

1. To introduce students to the fundamentals of Intellectual Property Rights (IPR) and their key components—Patent, Copyright, Trademark, and Geographical Indication.
2. To explain the role of IPR in fostering innovation and building a knowledge-based economy.
3. To create awareness about patent filing processes and the importance of protecting research and technological advancements.
4. To encourage industry–academia collaboration and startup culture through a strong IPR framework.



DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, organized an expert talk on “IPR Fundamentals and Their Role in Building a knowledge economy” on 23rd February 2026. The expert speaker for the session was Mr. Yasir Abbas Zaidi, Examiner of Patents and Designs, Patent Office, Department for Promotion of Industry

and Internal Trade, Ministry of Commerce and Industry, Government of India. The lecture focused on the fundamentals of Intellectual Property Rights (IPR) and their crucial role in developing a knowledge-based economy. The concept of IPR and its key components—Patent, Copyright, Trademark, and Geographical Indication—were explained in detail. The session highlighted how IPR safeguards innovation, research outcomes, and technological advancements. Special emphasis was placed on the importance of patents in promoting research, startups, and industry–academia collaboration. The expert elaborated on how a strong IPR framework fosters creativity, facilitates technology transfer, and contributes to economic growth by transforming knowledge and innovation into valuable intellectual assets. Students were encouraged to protect their research work and innovative ideas through appropriate IP mechanisms and to actively participate in building an innovation-driven ecosystem. The workshop aligned with SDG 4 (Quality Education), SDG 9 (Industry, Innovation and Infrastructure), thereby promoting innovation, sustainability, and knowledge empowerment

OUTCOMES

1. Students gained a clear understanding of various forms of IPR and their practical applications.
2. Participants recognized the importance of patents in safeguarding research and promoting entrepreneurship.
3. Students developed awareness about transforming innovative ideas into protected intellectual assets.
4. The session strengthened students' motivation to contribute to an innovation-driven and sustainable knowledge economy aligned with SDG 4 and SDG 9.



Event Details	
Topic	National Science Day: Power Point Presentation
Date	2/26/2026
Venue	DICE Lab, Fleming Block
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Dr. Rajneesh Talwar, Dean, DICE
No. of Participants	14
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals

OBJECTIVE

1. To commemorate National Science Day by highlighting the contributions of Indian women scientists and emerging technologies.
2. To promote gender inclusivity in STEM by showcasing inspiring role models such as Janaki Ammal, Kamala Sohonie, Tessy Thomas, and Gagandeep Kang.
3. To enhance scientific awareness, critical thinking, and presentation skills among engineering students.
4. To align academic engagement with global priorities under the United Nations Sustainable Development Goals (SDGs)

DESCRIPTION

The Department of Interdisciplinary Courses in Engineering, in collaboration with Vigyan Parishad Panchanad, successfully commemorated National Science Day on February 26, 2026. The event featured a competition highlighting the contributions of Indian women scientists to India and the world and Latest Technologies. Students delivered compelling presentations showcasing pioneering Indian women scientists, including: • Dr. Janaki Ammal's botanical research contributions • Dr. Kamala Sohonie's biochemistry breakthroughs • Dr. Tessy

Thomas's missile technology achievements • Dr. Gagandeep Kang's vaccine development work All participants received appreciation and awards, fostering inclusive scientific engagement. This initiative directly supported multiple Sustainable Development Goals SDG 4 (Quality Education): Enhanced scientific literacy and critical thinking among engineering students. SDG 5 (Gender Equality): Promoted women's representation in STEM fields by celebrating female scientific role models. SDG 9 (Industry, Innovation, and Infrastructure): Inspired innovation by showcasing technological contributions of women scientists. SDG 10 (Reduced Inequalities): Addressed gender disparities in science through awareness and recognition. The event successfully inspired students to pursue scientific excellence while promoting gender inclusivity in STEM. By recognizing women's scientific achievements, the celebration contributed to breaking stereotypes and encouraging diverse participation in scientific research and innovation.

OUTCOMES

1. Students demonstrated improved understanding of women's contributions to science and technology.
2. Increased awareness and motivation toward gender equality and inclusivity in STEM fields.
3. Strengthened research, innovation, and communication skills through competitive presentations.
4. Fostered a culture of scientific excellence aligned with SDGs 4, 5, 9, and 17.





Event Details	
Event Name	CSR Activity
Topic	Awareness Talk on International Women's Day
Date	9 th March, 2026
Mode	Offline
Venue	CHC, Kalomajra
Organizer Name	Ms. Timsy, Associate Professor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab Ms. Gurpreet Kaur, Assistant Professor, Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab
Number of participants	05
Number of impacted people	20
SDG No.	SDG3: Good Health and Wellbeing SDG5: Gender Equality SDG 10: Reducing inequalities

Objectives

- To highlight the importance of equal rights and opportunities for women and men in all areas of life such as education, employment, and leadership.
- To celebrate the social, economic, cultural, and political achievements of women across the world.
- To spread awareness about issues faced by women such as discrimination, violence, unequal pay, and lack of opportunities.
- To motivate women to become confident, independent, and active participants in decision-making at family, community, and national levels.
- To encourage governments, organizations, and communities to take actions that support women's rights and gender equality.

Description

An awareness talk on International Women's Day was organized on 9th March 2026 at Community Health Centre Kalomajra by the M.Sc. Nursing students as part of their



community health initiative. The program aimed to spread awareness among community members, especially women, about the importance of women's health, gender equality, and empowerment. The session was conducted to highlight the significant role women play in the development of families, communities, and society. During the awareness talk, the students explained the meaning and significance of International Women's Day and emphasized the need to respect and support women in every aspect of life. They discussed important topics such as women's rights, equal opportunities in education and employment, and the importance of maintaining good physical and mental health. Special attention was given to issues related to women's health, including the importance of regular health check-ups, nutrition, personal hygiene, and early detection of diseases. The students also encouraged women to become more aware of their rights and to actively participate in decision-making within their families and communities. They highlighted the importance of education for girls and motivated women to support the education and empowerment of young girls. The session was interactive, and participants were encouraged to ask questions and share their experiences. Educational messages were delivered in a simple and understandable manner so that the community members could easily relate to them. The program helped in creating awareness about the importance of respecting women and promoting equality in society. Overall, the awareness talk was informative and successful in motivating the participants to adopt healthy practices and to support women's empowerment in their daily lives.

Outcomes

- Increased awareness about women's rights and gender equality.
- Highlighted the achievements and contributions of women in different fields.
- Encouraged listeners to respect and support women in society.
- Motivated students and the community to promote women's empowerment.
- Helped spread the message of equal opportunities for women and girls.

Inspired people to stand against discrimination and violence toward women.

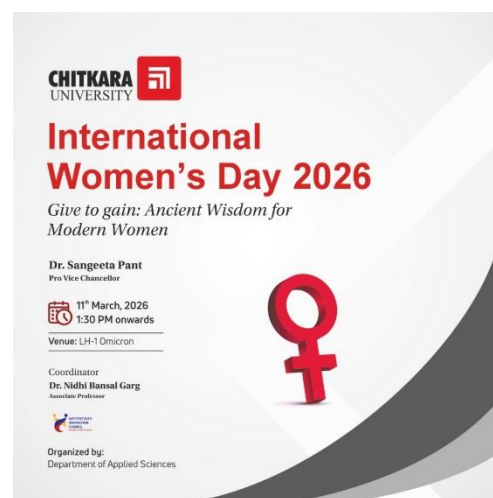




Event Name	International Women’s Day 2026 “Give to Gain: Ancient Wisdom for Modern Women”
Date	11-03-2026
Venue	Omicron, LH-1, Turing Extension Block, Chitkara University, Punjab
Organizer	Dr. Nidhi Bansal Garg
Resource Person	Dr. Sangeeta Pant, Pro Vice Chancellor, Psychology and Education Programs, Chitkara University, Punjab
Number of Participants	83
SDGs Covered	SDG 4: Quality Education, SDG 5: Gender Equality, SDG17: Partnership for the goals
Duration	2-3 Hrs.

About the Activity

Department of Applied Sciences was organized an event on International Women’s Day 2026 with the theme “Give to Gain: Ancient Wisdom for Modern Women”. The objective of the event was to celebrate the achievements of women while exploring how ancient knowledge and values can guide women in today’s rapidly changing world. The program began with a warm welcome address by Dr. Nidhi Garg, in which the significance of celebrating International Women’s Day was highlighted. The resource person Dr. Sangeeta Pant emphasized that this day is not only about honoring women’s achievements but also about recognizing their strength, resilience, and contributions to society. The theme focused on the idea that traditional knowledge, values, and cultural teachings can provide meaningful guidance for women in the modern era. Ancient philosophies and teachings often emphasized balance, inner strength, compassion, discipline, and wisdom. These qualities remain relevant even today as women continue to balance multiple roles in personal and professional life. She shared valuable perspectives on how ancient wisdom can empower women to face modern challenges with confidence and clarity. The discussion highlighted the importance of self-awareness, patience, emotional strength, and continuous learning. She emphasized that empowerment comes not only from external opportunities but also from inner strength, knowledge, and the ability to make thoughtful



decisions. Students were encouraged to understand the importance of values such as resilience, respect, dedication, and self-belief, which have been emphasized in ancient traditions and teachings. The session created an engaging and thoughtful environment where students and faculty members were able to reflect on the connection between traditional wisdom and modern aspirations. Participants gained a deeper understanding of how ancient teachings can inspire women to develop confidence, leadership, and a strong sense of purpose. The program concluded with a vote of thanks, expressing gratitude to the respected Dean Dr. Mohit Kumar Kakkar, Resource Person, faculty members, and all the students for their presence and support.

Objectives of the event

1. To celebrate International Women's Day by recognizing the strength, achievements, and contributions of women in society.
2. To introduce participants to ancient wisdom and traditional values that can guide modern women in their personal and professional lives.
3. To inspire students and participants to build confidence, resilience, and leadership qualities.
4. To create awareness about women's empowerment, equality, and self-growth.

Outcome or Key take away from the event

1. Participants gained awareness about the relevance of ancient wisdom in addressing modern challenges faced by women.
2. Students were inspired to develop confidence, resilience, and leadership qualities.
3. Participants developed a better understanding of women's empowerment and gender equality.
4. To encourage respect, support, and equal opportunities for women in all fields.

Pictures



Event Details	
Topic	Indigo Fun Event
Date	14/03/2026
Venue	Alpha Zone Ground
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Mr. Ankur, Volunteers Mr. Parshant, Volunteers
No. Of Participants	130
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 17: Partnership for the Goals

OBJECTIVE

1. To promote experiential learning through interactive and fun-based activities.
2. To strengthen collaboration between academia and industry partners.
3. To encourage teamwork, communication, and active participation among students.
4. To create an engaging and inclusive campus environment for holistic development.

DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, in collaboration with IndiGo, organized the IndiGoFun Event on 14 March 2026 at the Alpha Zone Ground, Chitkara University. The event witnessed enthusiastic participation from More than 100 students and 15 faculty members* who actively took part in various fun activities and interactive games conducted during the session. The activities were designed to engage participants, encourage teamwork, and create an enjoyable learning environment. Participants who performed well in the activities were awarded exciting vouchers from Amazon and IndiGo, which added to the enthusiasm and motivation of the attendees. The event provided students with an opportunity to interact, participate in engaging challenges, and experience a vibrant campus activity organized in collaboration with an industry partner. The event aligned with SDG 4 (Quality Education), SDG 9 (Industry, Innovation and Infrastructure), and SDG

17 (Partnerships for the Goals), thereby promoting innovation, collaboration, and experiential learning among students and faculty members.

OUTCOMES

1. Enhanced student engagement and participation in co-curricular activities.
2. Improved teamwork and interpersonal skills among participants.
3. Strengthened industry-academia linkage through collaborative initiatives.
4. Increased motivation and enthusiasm through rewards and recognition.



Event/Session Name	Self Defence: Empowerment session for female supporting staff
Event/Session Date	14-March-2026
Venue	Explore Stars, Chitkara University
Organizers	Office of Administration
Resource Person	Dr. Pawan Kumar Mehta, Director, TPG
No. of Participants	28 (Female Supporting Staff)
SDGs Covered	5,8

Overview

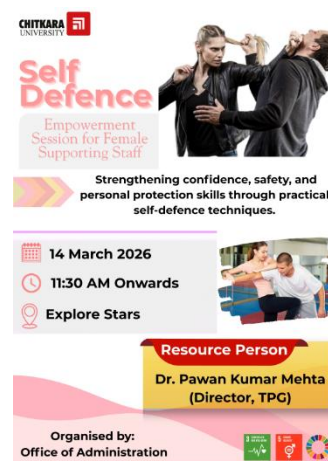
The Office of Administration organized a Self Defence Empowerment Session for Female Supporting Staff to promote personal safety awareness and practical self-defence skills among female staff members. The session was conducted by Dr. Pawan Kumar Mehta, Director (TPG) and focused on equipping participants with simple yet effective techniques to respond confidently in challenging situations while also encouraging physical fitness and alertness.

Training and Demonstrations

During the session, he introduced several practical self-defence techniques that can be applied in real-life situations. Participants were trained on how to respond to threatening scenarios such as throat choking, punching attacks, and other physical confrontations. The session included demonstrations of simple escape techniques, hand blocking movements, balance control, and quick response actions that help in protecting oneself during unexpected situations.

Interactive Learning

The session was highly interactive, allowing participants to practice the demonstrated techniques under guidance. This hands-on approach helped them understand the importance of presence of mind, body balance, and timely reaction when facing challenging circumstances.



Fitness and Well-being

Towards the end of the session, the resource person also shared four basic fitness exercises that can be practiced regularly to improve strength, agility, and overall physical well-being.

Conclusion

The Self Defence Empowerment Session proved to be an informative and confidence-building initiative for the female supporting staff. The programme not only enhanced awareness about personal safety but also encouraged participants to remain physically active and mentally prepared to handle challenging situations.





EVENT DETAILS	
Event Type	Expert Talk
Topic	Women's Health Check-Up & Learning Breast Self-Examination (BSE)
Date	14 March 2026
Mode	Offline
Venue	Centre for Women Health & Empowerment, Galileo Block
Organizer Name	Centre of Excellence for Sustainability in collaboration with the Department of Nursing, Chitkara University
Resource Person	Ms. Timsy, Associate Professor Ms. Gurpreet, Assistant Professor
No. Of Participants	30
SDG No	3 (Good Health and Well-Being) & 5 (Gender Equality), SDG 17 (Partnerships for the Goals)

Objective

The objective of the **SustainaStaff Series 5** session was to promote women's health awareness and encourage preventive healthcare practices among female faculty members. The event aimed to educate participants about the importance of regular health screenings, early detection of potential health concerns, and the adoption of self-care practices. It also focused on teaching the **Breast Self-Examination (BSE)** technique to empower women to take proactive steps toward their health and well-being.

Description

The session began with a **general women's health screening and consultation conducted by an expert**, where participants received guidance on maintaining good health and identifying early signs of potential health issues. This was

Series SustainaStaff
CHAPTER 5

Empowering women through awareness prevention & self care

Women's Health Check-Up & Learning Breast Self-Examination (BSE) For Female Faculty Members of Chitkara University

EVENT HIGHLIGHTS

- General Women's Health Screening & Consultation by an Expert
- Hands-on Learning of Breast Self-Examination (BSE) Technique
- Early Detection & Prevention Awareness
- Interactive Session with Nursing Faculty
- Promoting a Culture of Self-Care, Safety, and Wellness

RESOURCE PERSONS

Ms. Timsy
ASSOCIATE PROFESSOR

Ms. Gurpreet
ASSISTANT PROFESSOR

SCAN TO REGISTER

14 MARCH 2026 10:00 AM onwards Centre for Women Health & Empowerment, Galileo Block

Organised by Centre of Excellence For Sustainability in collaboration with Department of Nursing

followed by a **hands-on learning session on Breast Self-Examination (BSE)**, where participants were guided through the correct techniques and the importance of performing regular self-checks for early detection of breast abnormalities.

An **interactive session with the nursing faculty** provided participants with an opportunity to ask questions, clarify doubts, and gain deeper insights into women's health concerns. The discussion emphasized the significance of **early detection, preventive care, and regular health check-ups** as essential steps toward maintaining long-term well-being.

An **interactive session with the nursing faculty** provided participants with an opportunity to ask questions, clarify doubts, and gain deeper insights into women's health concerns. The discussion emphasized the significance of **early detection, preventive care, and regular health check-ups** as essential steps toward maintaining long-term well-being.

Outcomes

- Increased awareness among female faculty members about the importance of regular health check-ups and preventive care.
- Participants gained practical knowledge and hands-on experience in performing **Breast Self-Examination (BSE)**.
- Improved understanding of early detection and prevention of women's health issues.
- Encouraged a supportive environment that promotes **self-care, safety, and wellness** in the workplace.







Event Name	Training Session: Chitkara Exploration Program (CEP-19)
Date	14 Mar 2026
Venue	Faraday Hall (Edison Block)
Department	Office of Talent Management
Resource Persons	Hon'ble Chancellor (through Video Message), Hon'ble VC, Pro VCs of CUAQAC, DRC, Academic Affairs, CAAN, HR, Registrar, VP Infra Enhancement, Dean Dept of Edu, Directors of HR, Student affairs Deptt and the Director IT
Number of Participants	41
SDGs Covered	SDG 4,5, and 10
Duration	7 hrs.

About the Activity

1. Chitkara Exploration Program a full day employee orientation program is conducted for the newly appointed faculties. The program has been designed in a manner that the top leadership of the university addresses the participants and explains the policies, practices, procedures, resources and facilities available to the staff for their functioning and professional development.

2. Objectives

- To apprise the culture of the organisation and motivate them to adopt the most effective methodologies of teaching, learning, research and supporting student development.
- To give fundamental information about the university through sessions on the history and culture of the university, research ecosystem, academic system, quality assurance and accreditations, administration, co-curricular activities and sports and a session on 'Prevention of Sexual Harassment (POSH) at workplace.



3. Learning outcomes

After completion of the module the participants will be able to:

- a) Amalgamate into the university environment and understand the history, culture, traditions, policies and the rules of the university.
- b) Utilize the facilities and resources of the university and be able to perform to the best of his/her ability
- c) Mentor the students appropriately.

4. Areas/themes

- a) University history, culture and traditions of the university
- b) Policies, rules, and regulations of the university.
- c) Facilities/ Privileges given by the university.
- d) Achievements of the university

5. Key Highlights

- a) **Participation:** 41 newly inducted staff members attended the session.
- b) **Exceptional Content:** Exceptional Content: Since the aim of the program is to acquaint the new faculties with the university, its culture, traditions, achievements, policies, and the functioning, the content of the program was quite comprehensive.





Event Details	
Event Type	Expert Talk
Topic	Greener Kitchen Better Future - Carbon Footprint Awareness in Culinary Kitchens
Date	2026-03-18 To 2026-03-18
Mode	Offline
Venue	Lh-11 (Chitkara University, Rajpura)
Organizer Name	Chitkara College Of Hospitality Management
Resource Person	Dr. Pooja Mahajan, Associate Professor
No. Of Participants	52
SDG No	SDG 1: No Poverty, SDG 2: Zero Hunger, SDG 3: Good Health and Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 7: Affordable and Clean Energy, SDG 8: Decent Work and Economic Growth, SDG 9: Industry, Innovation and Infrastructure, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production
Po Number(S)	Po1, Po2, Po3, Po4, Po5, Po8, Po9, Po11, Po12
University Charter	Let's Prepare Our Students for Industry, Let's Foster Civic Engagement in Our Students, Let's Educate Our Students to Become Globally Competitive, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To create awareness about carbon footprint in culinary kitchens and its environmental impact.
2. To introduce students to sustainable and eco-friendly kitchen practices.
3. To enhance knowledge of energy efficiency, waste management, and resource conservation.
4. To encourage innovative thinking for implementing green practices in hospitality operations.

5. To prepare students for industry expectations related to sustainability and responsible kitchen management.

DESCRIPTION

The event titled “Greener Kitchen, Better Future: Carbon Footprint Awareness in Culinary Kitchens” was successfully organized by the Chitkara College of Hospitality Management under the aegis of the Institution’s Innovation Council. The session was conducted on 18th March 2026 from 2:30 PM to 4:00 PM at LH-11, Escoffier Block. The resource person for the event was Dr. Pooja Mahajan, Associate Professor, who shared her expertise on sustainable practices in culinary operations. The primary objective of the session was to create awareness among students about the environmental impact of kitchen operations and the importance of reducing carbon footprints in the hospitality industry. Dr. Mahajan elaborated on how energy consumption, food wastage, water usage, and sourcing practices contribute significantly to environmental degradation. She emphasized the need for adopting eco-friendly techniques such as efficient energy use, waste segregation, sustainable sourcing, and minimizing food wastage. The session was highly interactive, encouraging students to reflect on their daily culinary practices and explore innovative solutions to make kitchens more sustainable. Practical examples and case studies were discussed, enabling students to understand real-world applications of green kitchen concepts. The speaker also highlighted global trends and industry expectations, preparing students for responsible professional practices. Overall, the event proved to be insightful and impactful, enhancing students’ understanding of sustainability in culinary arts. It motivated participants to adopt environmentally conscious practices in their future careers and contribute positively towards building a greener hospitality industry.



OUTCOMES

1. Developed awareness of carbon footprint and sustainability in culinary operations.
2. Gained knowledge of eco-friendly kitchen practices and waste reduction techniques.
3. Improved ability to apply sustainable solutions in real-world hospitality scenarios.
4. Understood global trends and industry expectations in sustainable hospitality.

5. Adopted a responsible and ethical approach towards environmental conservation in kitchens.



Event Details	
Event Type	Competition
Topic	Chitkara Mandi Retail Expo
Date	2026-03-19 To 2026-03-20
Mode	Offline
Organizer Name	BBA Retail Management
No. Of Participants	67
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry

OBJECTIVE

- To provide practical exposure to real-time retail operations and store management.
- To develop an understanding of visual merchandising and its impact on customer attraction.
- To enhance students' skills in customer interaction, selling, and relationship management.
- To enable students to apply pricing strategies and promotional techniques in a competitive environment.
- To develop entrepreneurial thinking and decision-making abilities among students.

DESCRIPTION

The Chitkara Mandi Retail Expo, organized by the BBA Retail Management program in collaboration with ReMac- The Retail Management Club, was successfully conducted on the 19th and 20th of March 2026. One of the key highlights of the expo was the emphasis on visual merchandising. Students applied classroom concepts to design attractive and engaging stalls that could capture customer attention. Creative use of colors, themes, lighting, and product displays played a significant role in enhancing the overall appeal of the stalls. The practical implementation of visual merchandising techniques allowed students to understand its impact on consumer behavior and purchase decisions. Another important aspect of the expo was customer interaction and relationship management. Students actively engaged with visitors, understood their needs, and demonstrated effective communication and selling skills. This real-time interaction helped students build confidence and develop essential interpersonal

skills required in the retail industry. Handling different types of customers and addressing their queries also provided valuable insights into consumer psychology. The participation of MBA Marketing students further enriched the event by bringing strategic perspectives into the execution. Their expertise in marketing helped in designing promotional campaigns, pricing strategies, and branding initiatives. Social media promotions, word-of-mouth marketing, and on-ground engagement activities were effectively utilized to attract a large number of visitors to the expo. This collaboration between undergraduate and postgraduate students created a holistic learning environment and encouraged knowledge sharing. The Chitkara Mandi Retail Expo also promoted entrepreneurial thinking among students. Many participants came up with innovative business ideas and unique product offerings. The platform encouraged them to think creatively, take risks, and experiment with different business models. For some students, it was their first experience of running a business, which made the event both exciting and challenging. Faculty members played a vital role in guiding and mentoring students throughout the event. Their support ensured that the learning objectives were achieved effectively. Regular feedback and supervision helped students refine their strategies and improve their performance. The event witnessed a large footfall, including students, faculty members, and visitors from across the campus. The enthusiastic response and active participation made the expo a grand success. The lively atmosphere, combined with engaging activities and competitive spirit, created a memorable experience for everyone involved. In addition to academic learning, the expo also contributed to the overall personality development of students. It enhanced their teamwork, leadership, problem-solving, and decision-making skills. Working under pressure, managing time efficiently, and coordinating with team members prepared them for real-world challenges.

OUTCOMES

- Demonstrate the ability to plan and execute retail operations in a simulated marketplace.
- Apply visual merchandising techniques to create attractive and effective product displays.
- Exhibit effective communication and interpersonal skills while dealing with customers.
- Analyze customer behavior and adapt selling strategies accordingly.
- Implement pricing and promotional strategies to maximize sales and profitability.



Event Details	
Topic	AI Driven Research Tools and Safety for Manuscript Writing
Date	21/03/2026
Mode	Online
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Dr. Brijesh Mishra, Associate Professor
No. Of Participants	130
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 9: Industry, Innovation and Infrastructure, SDG 17: Partnership for the Goals

OBJECTIVE

1. To familiarize participants with AI-driven research tools for efficient manuscript writing.
2. To enhance awareness of ethical practices and safety protocols in academic publishing.
3. To provide hands-on exposure to tools such as Mendeley, LaTeX, MATLAB, and AI writing assistants.
4. To promote collaborative and innovative research practices aligned with global standards.

DESCRIPTION

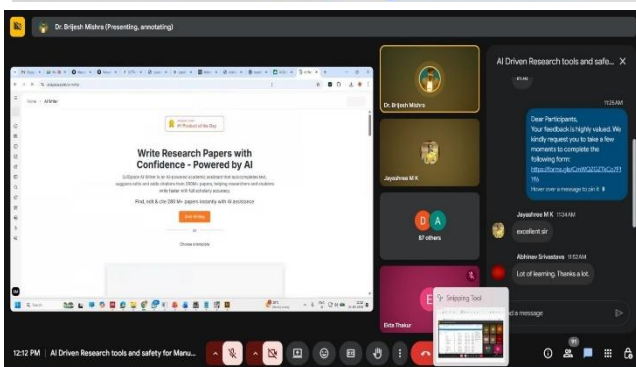
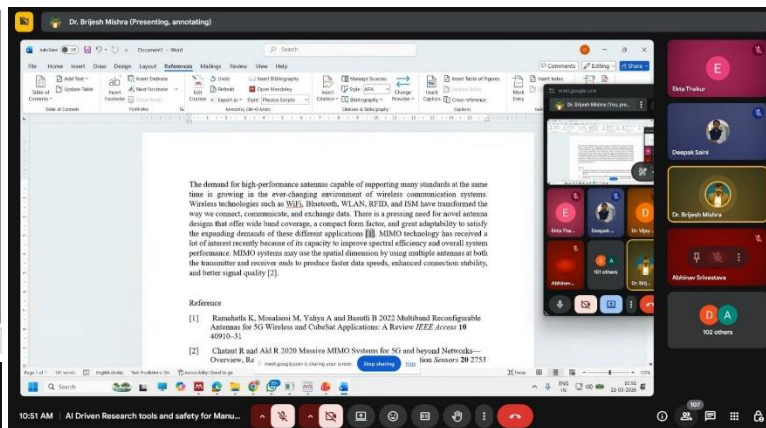
The Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, organized a webinar on “AI Driven Research Tools and Safety for Manuscript Writing” on 21 March 2026. The session was delivered by Dr. Brijesh Mishra, Associate Professor, CMR University, Bengaluru. The webinar witnessed active participation from more than 125 participants from across India, including students,



researchers, and faculty members. During the session, the expert provided valuable insights into a wide range of research and writing tools, including Mendeley, OriginLab, LaTeX, Graph Data Extraction tools, Reuse Permission protocols, MATLAB, ChatGPT, Stealth Writer, Virtual Labs, Grammarly, and QuillBot. The session also included practical demonstrations, enabling participants to gain hands-on understanding of these tools. An interactive question-and-answer segment was conducted, during which participants actively engaged with the expert to clarify their queries related to manuscript writing and research practices. The event was aligned with SDG 4 (Quality Education), SDG 9 (Industry, Innovation and Infrastructure), and SDG 17 (Partnerships for the Goals), fostering innovation, collaboration, and experiential learning among students and faculty members.

OUTCOMES

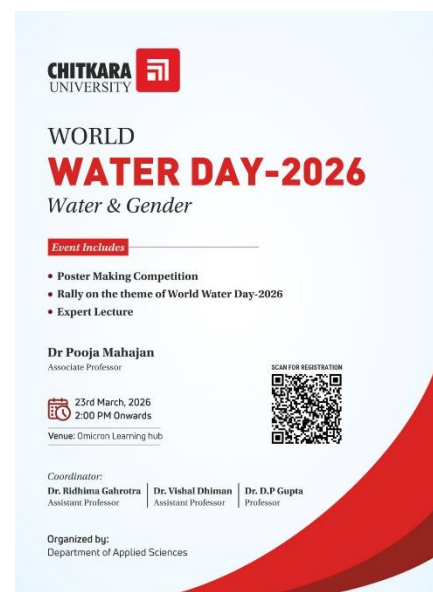
1. Participants gained practical knowledge of multiple research and writing tools for academic use.
2. Improved understanding of manuscript safety, plagiarism, and reuse permission protocols.
3. Enhanced ability to integrate AI tools effectively in research workflows.
4. Strengthened awareness of SDG-oriented research, fostering innovation and collaboration.



Event Name	World Water Day 2026 on theme Water & Gender
Date	23-03-2026
Venue	Omicron, LH-2, Turing Extension Block, Chitkara University, Punjab
Organizer	Dr. Ridhima Gahrotra, Dr. Vishal Dhiman, Dr D.P. Gupta
Resource Person	Dr. Pooja Mahajan, Associate Professor, CUIET, Chitkara University, Punjab.
Number of Participants	93
SDGs Covered	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 6: Clean Water & Sanitation.
Duration	2-3 Hrs.

About the activity

Department of Applied Sciences, CUIET, Chitkara University, Punjab, celebrated World Water Day 2026 with the theme "Water & Gender" on March 23, 2026. The event aimed to raise awareness about the importance of water conservation and the role of gender in water management. The event will focus on creating awareness about these challenges and promoting the idea that equal access to water and sanitation is essential for achieving gender equality. Through activities such as expert talks, poster competitions, rallies, and interactive sessions, students will explore how water scarcity affects different genders and what actions can be taken to ensure fair and sustainable water use.



An expert talk was delivered by Dr Pooja Mahajan on the topic "Gender equality through safe water access". The session focused on the significance of water conservation and the impact of gender on water management. Also, a rally was organized to spread awareness about the importance of water conservation and to promote sustainable water management practices in the campus. Moreover, poster making competition was held, where students showcased their creativity and highlighted the importance of water conservation and gender equality. The event was a huge success, with total of 86 students and 07 faculty members participating in the event.

Objectives (4 to 5 bullet points)

- To raise awareness on Gender Inequality in Water Access.
- To educate Students on the Link Between Water, Sanitation, and Gender.
- To inspire students to take initiatives for water conservation in their communities.
- To involve students in outreach activities like rallies, poster-making, and awareness campaigns.

Outcomes (4 to 5 bullet points)

- Students develop a deeper understanding of gender-based challenges related to water access.
- Improved sensitivity towards gender roles and responsibilities related to water.
- Students develop an understanding of how water scarcity disproportionately affects women and girls.
- Students actively engage through rallies, poster-making, and discussions.





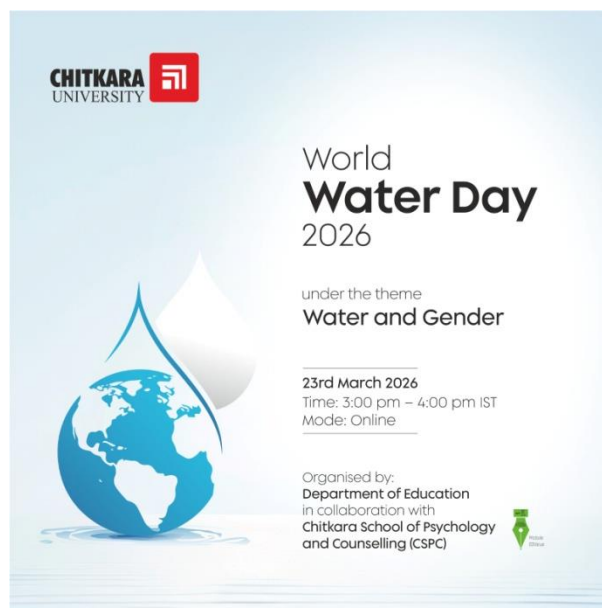
Event Name	World Water Day 2026: Water and Gender
Date	23 rd March 2026
Venue	Google Meet
Organizer	Department of Education
Resource Person	Dr Sangeeta Pant, Dean, Department of Education
Number of Participants	36
SDGs Covered	4, 5, 6, 12, 14
Duration	One Hour

About the Activity

To mark the global observance of **World Water Day** on 23rd March 2026, the Department of Education, in collaboration with the Chitkara School of Psychology and Counseling, Chitkara University, Punjab, organized an engaging online co-curricular event centered on the theme “Water and Gender.” The event aimed to highlight the critical relationship between water accessibility and gender equality while promoting awareness about sustainable water practices.

Students actively participated in a variety of creative and thought-provoking activities. The “*Water Through the Lens*” *Photography Activity* beautifully captured real-life perspectives on water and gender, while the “*Water Mosaic*”

Collage Activity reflected artistic expressions of water conservation and community responsibility. The *Creative Writing Competition*—“*Echoes of Water*”—provided a platform for participants to express their ideas through essays, poems, and short stories on topics like “A Day Without Water” or “Women as Guardians of Water.”



Purvi Malhotra (Presenting, annotating) 43

SHREYA

2470991063

SEMESTER - 4

Water is a Right not a Privilege

Water and Gender

Where water flows, equality grows...

Equal Access = Equal Opportunity

WORLD WATER DAY 2026

Empowering women through Water Access

3:20 PM | World water day 2026

Shreya

Ishita Sharma

Bhavana Sharma

38 others

Gurpreet Kaur

Purvi Malhotra (Presenting, annotating) 39

PHALGUNI

2570991021

SEMESTER - 2

3:11 PM | World water day 2026

Phalguni Tewari Kumar

Deepika Sharma

Ishita Sharma

34 others

Gurpreet Kaur

Event details	
Name of the School/Department	Chitkara Law School
Date of Event	25 th March, 2026
Title of the Event	Case Closed – International Day for Truth and Human Rights
Mode	Offline
Type of participation	Organised
Number of Faculty Participation	4
Number of Student Participation	83
SDGs associated with the Event	4,5,10,16

TIME	SCHEDULE
1:15 – 1:30 PM	Attendance of Students (Law School & CSE)
1:30 – 1:40 PM	Introduction to the event by Toastmaster President Arpita who welcomed the Chief Guests for the event: • Dr Ashish Verma, Dean, Chitkara Law School • Dr Shobha Gulati, Head, Moot Court Society, Chitkara Law School • Dr Sonika Bakshi, Dean, Allied Health Science. • Dr. Sovia RJ Singh, Dean, Language Centre TM Arpita briefed the judges regarding the event ‘Case Closed’ – a simulated court session featuring three rounds of legal debates, where participants assumed roles as both clients and lawyers. The event served as a platform for participants to showcase their legal reasoning, public speaking, and argumentative abilities in a courtroom-style setting. Event Format

Case Closed – International Day for Truth and Human Rights
On the occasion of the International Day for Truth and Human Rights, the CUP Toastmasters International Club presents 'Case Closed' — an engaging speaking activity that encourages participants to analyze and debate cases related to human rights. Participants will examine the case from opposing legal perspectives and present arguments to defend or challenge the action taken.

In this activity, two participants will debate a case involving a human rights issue such as privacy, freedom of speech, equality, dignity, or justice. A set of human rights cases will be provided by the organizers, and each pair of participants must choose one case to present and debate.

Roles

- **Prosecution:** Represents the government or authority involved in the case and argues why the law, policy, or action is justified.
- **Defense:** Represents the individual or group whose human rights may have been affected and argues why the action violated human rights.

Structure of the Activity

- **Opening Argument – Prosecution (2 minutes):** Presents the government's position and explains why the action or decision was justified.
- **Opening Argument – Defense (2 minutes):** Presents the opposing argument explaining how the action violates human rights.
- **Cross questioning (2 minutes):** Each participant questions the other to challenge arguments, highlight contradictions, and defend their stance.

Rules

- The activity will involve two participants: the Prosecution and the other representing the Defense.

- A list of human rights cases will be provided, and each team must choose one case for their arguments.
- Participants must clearly represent their assigned roles and present logical and well-structured arguments.
- The discussion should focus on human rights principles such as equality, dignity, freedom, justice, and privacy.
- Participants must refer to relevant landmark cases under the Constitution of India and incorporate applicable Articles in their arguments.
- The total time allotted per team is 5–6 minutes, and participants must complete all speaking rounds within this duration.
- Teams are encouraged to adopt a creative presentation format using visual, digital, or expressive elements to strengthen their message.
- Participants should avoid personal attacks and use respectful language.

Special Features

- Professional courtroom-like setup
- Active jury participation from the audience
- Real-world case scenarios
- Blend of legal argumentation and public speaking skills

The event successfully combined elements of legal debate with Toastmasters' public speaking principles, providing participants with valuable experience in both domains. The presentation must be delivered in English.

Human Rights Cases

1. Right to Privacy vs Surveillance
2. Workplace Harassment and Women's Rights
3. Euthanasia: Right to Die with Dignity
4. Freedom of Speech Case

	5. Right to Education Case
1:50 – 1:56	Team – 1 Preeti and Vasudha Sharma (Law School)
2:00 – 2:06	Team – 2 Sehajpreet Kaur and Shinepreet Kaur (Psychology Department)
2:10 – 2:16	Team – 3 Aarit Kundu and Avijeet Panwar (School of Maritime Studies)
2:18 – 2:25	Team – 4 Arshpreet Kaur and Jashanjot Singh (Law School)
2:28 – 2:35	Team – 5 Palak Choudhary and Sahibpreet Singh (Law School)
2:38 – 2:45	Team – 6 Avantika Choudhary and Harleen Kaur (Law School)
2:50 – 2:56	Team – 7 Abhijit and Mahesh (School of Maritime Studies)
2:58 – 3:04	Team – 8 Nimesh Jha and Vaishnavi Bhardwaj (School of Maritime Studies)
3:05 – 3:13	Team – 9 Hardeep Singh and Himanshi Khajuria (B. AOTT)
3:15 – 3:22	Team – 10 Jaskaran and Kritin (CSE)
3:25-3:30	BEST TEAM – Preeti and Vasudha Sharma <u>DEFENCE</u> 1 st Position – Arpita Gautam 2 nd Position – Vasudha Sharma 3 rd Position – Palak Choudhary and Shourya Sharma <u>PROSECUTION</u> 1 st Position – Preeti 2 nd Position – Nimesh Jha 3 rd Position – Arshpreet Kaur

3:32 – 3:40	Concluding Remarks: Dr Ashish Verma, Dr Sonika Bakshi and Dr Shobha Gulati
3:42 – 3:45	Vote of Thanks: Dr Sovia RJ Singh

About the Event

Debate events are essential for law students, offering valuable learning experiences beyond traditional studying. They improve legal reasoning, public speaking, critical thinking, research skills, and ethical judgment, which are necessary for a successful legal career. Participation in debates hones courtroom advocacy and prepares students to become effective lawyers, judges, and policymakers. Key benefits include enhancing legal reasoning, argumentation skills, public speaking, teamwork, leadership, and networking opportunities.

OBJECTIVES

- 1. Objective of the Activity:** The objective of this activity is to help participants understand important human rights issues while developing persuasive speaking, analytical thinking, and argumentation skills. It encourages participants to examine both sides of a case and reflect on how law and justice protect human dignity.
- 2. To Develop Legal Reasoning and Argumentation Skills:** Law students need to develop skills in legal reasoning and argumentation. They should learn to create logical arguments and address opposing views effectively. Debate competitions help them analyse constitutional provisions, case law, and judicial precedents while they build their arguments.
- 3. To Enhance Public Speaking and Advocacy Skills:** Debates help students gain confidence, clarity, and persuasiveness, which are important for courtroom advocacy. They learn to use tones, gestures, and rhetorical techniques to present their cases effectively.
- 4. To Strengthen Research and Analytical Abilities:** Law students should conduct thorough research on legal issues before presenting their cases. Participating in debates helps them improve their skills in analysing past cases, interpreting laws, and studying legal principles.
- 5. To Foster Critical Thinking and Problem-Solving Skills:** Debate events help students develop critical thinking and problem-solving skills. Participants learn to respond quickly and logically to counterarguments. They also practice identifying flaws in arguments, spotting biases, and considering different viewpoints.

5. To Promote Ethical and Moral Reasoning: Many legal debates include ethical issues, prompting students to think about laws in both legal and moral ways. This practice helps them create a fair and neutral approach to justice.

6. Prepare for Moot Courts and Legal Careers: Debate events train students for moot court competitions, where they argue hypothetical legal cases. This preparation is useful for careers in litigation, corporate law, policymaking, and judicial services.

7. Encourage Teamwork and Leadership Skills: Debates help students work in teams, which boosts their teamwork, collaboration, and leadership skills. They learn to coordinate their arguments, share research tasks, and strategize together.

8. To Build Confidence and Professional Networking: Debate events allow students to meet and talk with lawyers, judges, professors, and other students. This interaction helps students build confidence and develop their professional networks. Networking at these events can lead to internships, mentorships, and other career opportunities.

DESCRIPTION (400 to 450 words)

This Event was presided over by Dr Ashish Verma, Dean, Chitkara Law School, Dr Shobha Gulati, Head, Moot Court Society, Chitkara Law School, Dr Sonika Bakshi, Dean, Allied Health Science, and Dr Sovia RJ Singh, Dean, Language Centre. The “Case Closed” activity provided students with a comprehensive learning experience by combining legal analysis with public speaking. Through participation, students developed a deeper understanding of human rights principles such as equality, dignity, freedom, justice, and privacy. By engaging with real-world case scenarios, they learned how to interpret and apply constitutional provisions and landmark judgments in a practical context.

The role-based structure of Prosecution and Defense enabled students to appreciate multiple perspectives within a legal dispute. They enhanced their critical thinking and analytical skills by constructing logical, well-structured arguments and anticipating counterarguments. The cross-questioning round further strengthened their ability to think on their feet, respond confidently, and challenge opposing viewpoints effectively.

In addition, the activity significantly improved students’ communication and presentation skills. Delivering arguments within a time-bound, courtroom-like setup helped them develop clarity of expression, confidence, and professional speaking etiquette. The integration of Toastmasters principles encouraged effective use of voice, body language, and persuasive techniques.

Overall, students gained practical exposure to legal reasoning, advocacy, teamwork, and respectful debate. The activity successfully bridged theoretical knowledge with real-life application, preparing students for future academic, professional, and legal engagements.

Learning Outcome

- Developed a clear understanding of key human rights principles such as equality, dignity, freedom, justice, and privacy.
- Enhanced ability to analyse real-world legal cases using constitutional provisions and landmark judgments.
- Strengthening critical thinking and logical reasoning skills through argument construction and rebuttal.
- Gained experience in presenting arguments from both Prosecution and Defence perspectives.
- Improved public speaking skills, including clarity of expression, confidence, and articulation in English.
- Learned effective cross-questioning techniques to challenge opposing arguments and defend one's stance.
- Built skills in time management by delivering structured arguments within limited time frames.
- Fostered respectful communication and professional courtroom etiquette during debates.
- Encouraged creativity in presenting legal arguments using visual or expressive elements.
- Increased awareness of the practical application of legal concepts in real-life scenarios.
- Developed teamwork and collaboration skills while preparing and presenting cases.
- Strengthening overall advocacy and persuasion skills is essential for legal and professional settings.





Event Name	International Conference on Time, Territory & Tradition: Interdisciplinary Dialogues on Cultural Landscapes
Date	27-28 th March 2026
Venue	Indira Gandhi National Centre for the Arts, New Delhi
Event Coordinators	Vastukala Academy, College of Architecture, in collaboration with the Indira Gandhi National Centre for the Arts.
Number of Participants	100+
SDGs Covered	4, 5,10,11,16,17
Duration	2 days

About the Activity

Three faculty members - Ar. Ananya Dutt, Ar. Sidhant Madan & Ar. Mekhala Saha presented their research paper titled 'Reimagining Spatial Planning from Women's Perspective: Women and Placemaking' at the International Conference on Time, Territory & Tradition: Interdisciplinary Dialogues on Cultural Landscapes.

The conference was organized by Vastukala

Academy, College of Architecture, in collaboration with the Indira Gandhi National Centre for the Arts. The paper critically examined the gendered dimensions of urban planning, highlighting how conventional planning frameworks often overlook women's needs, safety, and mobility. Through theoretical grounding in feminist geography, intersectionality, and spatial justice, the study proposed a shift towards inclusive and participatory placemaking practices.

Event Objectives

1. Research paper titled "*Reimagining Spatial Planning from Women's Perspective: Women and Placemaking*" presented at an international conference.
2. Participation by Ar. Ananya Dutt, Ar. Sidhant Madan, and Ar. Mekhala Saha.
3. Focus on feminist perspectives in urban planning and spatial design

Key Highlights

1. To promote inclusive and participatory approaches to placemaking.
2. To introduce theoretical frameworks such as feminist geography, intersectionality, and spatial justice in design discourse.

3. To contribute to academic research addressing equitable and sustainable urban environments.

Event Outcomes

1. Enhanced understanding of gender-inclusive planning approaches in architecture and urban design.
2. Increased awareness of the importance of safety, accessibility, and representation in public spaces.
3. Contribution to academic discourse on equitable and sustainable cities.



Event Details	
Topic	Cloud Computing and Its Applications
Date	28/03/2026
Mode	Online
Organizer Name	Dr. Rajneesh Talwar
Resource Person	Mr. Shashank Tripathi, Technical Trainer
No. Of Participants	69
SDG No	SDG 4: Quality Education, SDG5: Gender Equality, SDG9: Industry, Innovation and Infrastructures 17: Partnership for the Goals

OBJECTIVE

1. To provide a fundamental understanding of cloud computing concepts and their real-world applications.
2. To familiarize participants with different cloud service and deployment models.
3. To introduce learners to leading cloud platforms such as Amazon Web Services and Microsoft Azure.
4. To create awareness about career opportunities and certifications in the cloud computing domain.

DESCRIPTION

The Department of Interdisciplinary Courses in Engineering (DICE), Chitkara University, organized a webinar on “Cloud Computing and Its Applications” on 28 March 2026. The session was delivered by Shashank Tripathi, Technical Trainer at PyNet Labs, Gurugram, Haryana. The webinar witnessed enthusiastic participation from students and faculty members across various disciplines. During the session, the expert provided a comprehensive overview

of cloud computing, highlighting its importance in modern computing environments. He explained why cloud computing is widely adopted, emphasizing benefits such as cost efficiency, scalability, flexibility, reliability, and on-demand self-service. The session covered cloud computing services delivered over the internet, supported by real-world examples to help participants understand its relevance in daily life. The expert elaborated on various cloud service models, including Infrastructure as a Service (IaaS), Platform as a Service (PaaS), and Software as a Service (SaaS), along with development models. Further, different cloud deployment models were discussed, including public cloud, private cloud, hybrid cloud, and community cloud, explaining their features and use cases. The speaker also provided insights into career opportunities in cloud computing, discussing various job roles such as Cloud Engineer, Cloud Developer, SysOps Administrator, Cloud Architect, DevOps Engineer, Cloud Security Engineer, and Data Engineer, along with their average salary ranges in India. Additionally, the session included guidance on industry-recognized certifications such as AWS Certification. The expert also shared useful learning resources and platforms related to Amazon Web Services and Microsoft Azure, enabling participants to explore hands-on practice and further skill development in cloud technologies. He also demonstrated how to host a web service using a Linux operating system and deploy a website on the cloud, providing practical exposure to real-world implementation. An interactive question-and-answer session was conducted, where participants actively engaged with the speaker, raising queries related to cloud concepts, tools, and career opportunities. The event was aligned with SDG 4 (Quality Education), SDG 5 (Gender Equality), SDG 9 (Industry, Innovation and Infrastructure), and SDG 17 (Partnerships for the Goals), promoting knowledge sharing, inclusivity, innovation, and collaborative learning among participants.

OUTCOMES

1. Participants gained clear insights into cloud computing principles and their practical significance.
2. Attendees developed an understanding of IaaS, PaaS, SaaS, and various cloud deployment models.
3. Learners acquired basic knowledge of deploying web services using Linux in a cloud environment.
4. Participants became aware of career paths, certifications, and skill development resources in cloud technologies.

Mr.Shashank Tripathi (Presenting, annotating)

What is Cloud Computing?

Cloud computing is the on-demand delivery of compute power, database storage, applications, and other IT resources through a cloud services platform via the internet with pay-as-you-go pricing.

11:13 AM | uvu-dqma-ahk

People

Save attendance

All muted Add people

APARNA GARG

ARCHI

Arnav Sharma

Arnav Sharma

BHAVUK SALUJA

BHAVYA GARG

BHAVYA GUPTA

Mr.Shashank Tripathi

Rajneesh Talwar

57 others

Ekta Thakur

Mr.Shashank Tripathi (Presenting, annotating)

Average Salaries

Cloud Engineer Role	Experience Level	Average Salary (India)
Cloud Practitioner	Entry Level	₹5,00,000 - ₹9,00,000
Cloud Developer	Mid Level	₹12,00,000 - ₹22,00,000
SysOps Administrator	Mid Level	₹10,00,000 - ₹18,00,000
Cloud Architect	Senior Level	₹20,00,000 - ₹45,00,000
DevOps Engineer	Mid-Senior	₹15,00,000 - ₹35,00,000
Cloud Security Engineer	Specialist	₹25,00,000 - ₹55,00,000
Data Engineer (Cloud)	Mid-Senior	₹14,00,000 - ₹30,00,000

12:00 PM | uvu-dqma-ahk

People

Mr.Shashank ...

Rajneesh Tal...

Somya Goyal

BHAVUK SAL...

Bhrigav Goel

KAAYYA MIN...

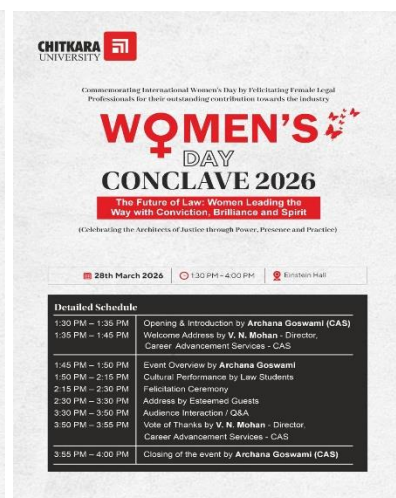
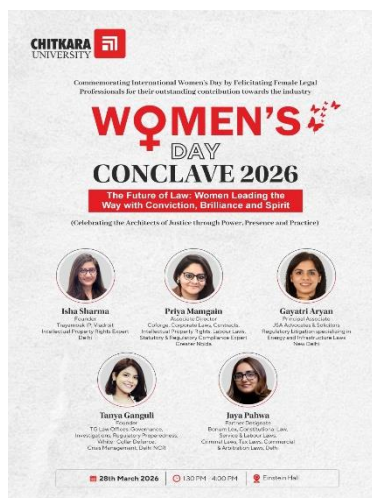
52 others

Ekta Thakur

Event details	
Name of the School/Department	Chitkara Law School
Date of Event	28th March,2026
Title of the Event	Women's Day Conclave 2026
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	13
Number of Student participation	70
SDGs associated with Event	5,4,8,10,16,

About the Event

The **Women's Day Conclave 2026** at Chitkara University was organized to celebrate the contributions of women in the legal profession while providing students with practical exposure to real-world legal experiences and the journey of a women. The event brought together distinguished female legal professionals from diverse fields such as intellectual property rights, corporate law, and litigation, who shared their career journeys and emphasized resilience, adaptability, and ethical practice. Blending academic learning with cultural performances and a felicitation ceremony, the conclave also encouraged interactive participation, where students gained insights into legal research, courtroom practice, due diligence, and the evolving role of AI in law. Through personal experience and professional guidance, the speakers inspired students to build strong skills, embrace opportunities, and approach law with dedication and responsibility, thereby enriching the academic environment at Chitkara University.



Learning Objectives

1. To understand the evolving role of women in the legal profession as this highlights the opportunities and challenges faced while breaking traditional barriers.
2. To inspire students through the real-life journeys of accomplished women professionals as this demonstrates resilience, confidence, and the power of determination.
3. To bridge the gap between academic learning and practical legal exposure as this emphasizes the importance of skills, internships, and real-world experience.
4. To showcase diverse career paths for women in law as this reflects opportunities in litigation, corporate law, intellectual property, and regulatory fields.
5. To promote continuous learning and self-growth encourages students to develop skills, seek mentorship, and adapt to changing legal landscapes.
6. To motivate students towards ethical and professional excellence as it reinforces integrity, responsibility, and the importance of empowering women in the legal field.

Description

The Women's Day Conclave 2026, organized by the Career Advancement Services (CAS) at Chitkara University, was a remarkable and inspiring event aimed at celebrating the contributions of women in the legal profession while fostering meaningful engagement between students and accomplished legal practitioners. The event was thoughtfully curated to commemorate International Women's Day by felicitating distinguished female legal professionals and providing students with an opportunity to gain practical insights into diverse career paths within the legal field. The session commenced with a warm welcome address by Mr. V. N. Mohan, who highlighted the importance of breaking barriers, fostering innovation, and promoting resilience among aspiring women professionals in law. The whole event was anchored and coordinated further by Ms. Archana Goswami, deputy manager (CAS). The event

was further enriched by a series of vibrant cultural performances that showcased the creativity and enthusiasm of the students. The program commenced with a graceful dance performance by Students, followed by a thought-provoking poetry recitation that reflected themes of empowerment and expression. The traditional Gidda performance added cultural vibrancy to the event, celebrating the spirit of womanhood with energy and elegance. Additionally, a powerful Nukkad Natak presented by students effectively highlighted social issues, engaging the audience and conveying meaningful messages. These performances not only enhanced the celebratory atmosphere of the conclave but also demonstrated active student participation and talent. The event seamlessly integrated cultural performances, felicitation, and interactive sessions, thereby creating a holistic and engaging experience for all attendees.

The guests of the event were

- **Ms. Isha Sharma** – Founder, Trayambak IP, Viadroit; Intellectual Property Rights Expert, Delhi
- **Ms. Priya Mamgain** – Associate Director, Coforge; Corporate Laws, Contracts, Intellectual Property Rights, Labour Laws, Statutory & Regulatory Compliance Expert, Greater Noida
- **Ms. Gayatri Aryan** – Principal Associate, JSA Advocates & Solicitors; Regulatory Litigation specializing in Energy and Infrastructure Laws, New Delhi
- **Ms. Tanya Ganguli** – Founder, TG Law Offices; Governance, Investigations, Regulatory Preparedness, White-Collar Defence, Crisis Management, Delhi NCR
- **Advocate Jaya Pahwa** – Partner Designate, Bonum Lex; Constitutional Law, Service & Labour Laws, Criminal Laws, Tax Laws, Commercial & Arbitration Laws, Delhi

Ms. Isha Sharma, an accomplished Intellectual Property Rights expert shared her inspiring journey of transitioning from a technical background in engineering to the legal domain and

specifies her story as “the story of random things”. She candidly spoke about her academic journey, including her decision to move away from a conventional path to pursue law, and emphasized the challenges of balancing professional responsibilities with personal life. Her insights into the field of intellectual property, coupled with her motivational perspective on resilience and self-belief, left a lasting impact on the students. She said that as person of practice learns to draw boundaries and nothing like work-life balance exists and it’s a myth but never have guilt for what you do. She said the quote that “The world can take away anything from you, but no one can stop you”.

Ms. Priya Mamgain provided a comprehensive overview of her professional journey. She highlighted the importance of adaptability and continuous learning in navigating the dynamic legal landscape. Drawing from her academic and professional experiences, she encouraged students to appreciate their achievements while consistently striving for growth. Her discussion also touched upon international work environments and the complexities of compliance across jurisdictions, thereby giving students a broader perspective on global legal practice. She said that she likes to show the transition of her career in two prospective – pre-law and post-law and this had showed her that the law was one of the good decisions of her life that had gained her awareness, impact and action.

Ms. Tanya Ganguli, expertise in governance, investigations, regulatory preparedness and white-collar investigation, delivered an engaging and insightful address that revolved around her unconventional career trajectory and experiences in white-collar crime investigations. By sharing her personal experiences, including challenges faced during her early career, she motivated students to remain persistent and proactive in seeking opportunities. Her emphasis on developing strong research and drafting skills resonated deeply with the audience. She told the students to have a hand on experience and search for who their good mentors are as they help to figure out initial things like drafting and research that are the necessities of the legal

profession though in any field. She said before taking the leap she thought that “Kya hi hoga” and today this has turned her in the prestigious professional in her field.

Ms. Gayatri Aryan offered a realistic and insightful perspective on litigation practice. She shared her courtroom experiences, highlighting both the challenges and learning opportunities that come with being a practicing lawyer. She encouraged students to make the most of available opportunities and to approach their careers with dedication and discipline. She emphasised the students to rely on three principles- good research, confidence and no fear of taking a leap. She shared her first courtroom experience where she got nervous in that situation to the transition where she was well versed with the file and had the case in her favour and forged her first question flip case and claimed that the toil was worth it. Being a joyous personality, she encouraged the student to both “work hard and party hard”.

Advocate Jaya Pahwa shared her journey as a first-generation lawyer. She spoke about the initial uncertainties in choosing a career path as she was doing CA, but her father’s encouragement and the continuous work on the law octopus lead to the foundation of her career she also highlighted the importance of perseverance in building a successful legal career. Her discussion extended to practical aspects such as legal research, due diligence, and the importance of internships. She also emphasized ethical practice, client confidentiality, and the cautious use of technology such as artificial intelligence in the legal profession. Her insights into real case scenarios and dispute resolution mechanisms added significant depth to the session. She said that you must “prove your worth to increase the level”.

The event featured an engaging and intellectually stimulating Q&A session, which provided students with a valuable platform to directly interact with the esteemed speakers and seek clarity on practical aspects of the legal profession. One of the key questions raised by a student focused on effective strategies to enhance legal research skills. In response, the speakers emphasized the importance of adopting a structured and analytical approach to research. They

suggested the use of advanced search techniques, reliable legal databases such as SCC, Manupatra, and Indian Kanoon, and the need to rely primarily on authentic judicial texts. Another significant discussion revolved around the importance of due diligence and its application in real-world legal scenarios. A student's query regarding its relevance in practice led to a detailed explanation by the speakers, who described due diligence as a critical process in assessing risks before entering any transaction. They elaborated on how companies rely on legal professionals to identify potential liabilities and ensure compliance with regulatory frameworks. The discussion was further enriched with practical examples, particularly in the context of real estate disputes, where cases often reach authorities such as RERA. The speakers also shared insights into dispute resolution mechanisms, including mediation and arbitration, emphasizing the importance of thorough preparation, clear documentation, and the presence of arbitration clauses in agreements.

Another significant question was asked to Advocate Jaya Pahwa was asked how she handles the sensitive issue of false rape cases. Speaking from her perspective as a practicing lawyer, she explained that the key lies in reading the charge sheet and facts thoroughly, with a disciplined and analytical approach. She emphasized that every allegation must be tested against documentary evidence, witness statements, and procedural compliance, rather than relying on assumptions. Drawing from her own experience, she shared an example where careful scrutiny of the charge sheet revealed inconsistencies in the complainant's narrative, ultimately helping the court to distinguish between genuine and fabricated claims

The session also addressed questions related to career development, internships, and the integration of technology in the legal field. Students sought guidance on choosing the right internships, to which the speakers advised exploring diverse opportunities across different domains to identify individual interests. They stressed the importance of gaining practical exposure, developing drafting and analytical skills, and "falling in love with the work" to truly excel in the profession. Additionally, the role of artificial intelligence in law was discussed,

where the speakers cautioned against over-dependence on AI tools and underscored the necessity of maintaining client confidentiality and professional integrity. They reiterated that while technology can assist, it cannot replace the critical thinking and preparedness required in real courtroom situations. Overall, the Q&A session significantly enhanced the learning experience by addressing students' concerns and equipping them with practical knowledge and direction for their legal careers.

Learning Outcome

1. To understand the viability of diverse and non-traditional career paths for women in law by analysing the opportunities and challenges across fields such as litigation, intellectual property, corporate advisory, and regulatory practice.
2. To recognize the importance of building a strong legal foundation by prioritizing the development of core skills such as legal research, drafting, and practical exposure while preparing for dynamic and evolving professional roles.
3. To internalize the significance of resilience, confidence, and professional ethics by adopting a growth-oriented mindset and integrity in legal practice, inspired by the real-life journeys of accomplished women professionals.
4. To acquire practical insights into the functioning of the legal profession by gaining essential understanding of courtroom practices, due diligence, dispute resolution, and the application of legal knowledge in real-world scenarios.



Event details	
Name of the School/Department	Chitkara Law School
Date of Event	10 th April 2026
Title of the Event	Supreme Court Cases (SCC) Studies Workshop
Mode	Offline
Type of participation	Attended
Number of Faculty and Staff participation	05
Number of Student participation	22
SDGs associated with Event	4, 5, 8, 10, 16

ABOUT THE EVENT

The Special Workshop on Supreme Court Cases (SCC) Studies, organized at Chitkara Law School, was designed to provide students with hands-on experience in using SCC Online database search tools. The session was delivered by Mr. Rohit Sood, Area Sales Manager at Eastern Book Company (EBC).

The workshop covered a wide range of topics, with a primary focus on the effective use of SCC Online, a important digital resource for legal research. The session highlighted its significance in moot court preparation, real-life case analysis, academic research, and searching judgments efficiently.

Overall, the event encouraged students to adopt innovative learning methods and strengthened their engagement with modern legal research tools, thereby enriching the academic environment at Chitkara Law School.

LEARNING OBJECTIVES

- To enable students to effectively utilize SCC Online in their academic and professional activities.
- To create awareness about the importance of digital legal research platforms.
- To motivate students to embrace challenges and develop essential legal research and analytical skills.



- To bridge the gap between academic learning and real-world legal practice.
- To inspire students through real-life experiences from law school to professional careers.

EVENT DESCRIPTION

The Workshop on Supreme Court Cases (SSC) Studies at Chitkara Law School featured Mr. Rohit Sood from Eastern Book Company as the keynote speaker. The session was specifically designed for B.A. LL.B. students to enhance their understanding of SCC Online and its practical applications. During the session, Mr. Sood demonstrated how to efficiently navigate SCC Online to search for case laws, legal articles, and judicial decisions. He explained how students can leverage the platform to strengthen their research skills, prepare for moot court competitions, and excel in internships.

The session was highly interactive, featuring an engaging Q&A segment where students actively participated, clarified doubts, and received practical guidance. This interactive approach made the session more relatable and impactful.

Mr. Rohit Sood also emphasized the importance of SCC Online in various aspects of legal training including internships, court visits, legal drafting and academic writing. He encouraged students to contribute to legal journals to enhance their research, writing, and critical thinking abilities. Furthermore, the session addressed common challenges faced by law students and young professionals such as managing extensive case law research, understanding complex legal terminology and effectively using legal databases.

LEARNING OUTCOMES

- Students developed a better understanding of legal research methodologies and the importance of case law analysis.
- Students enhanced their ability to interpret and analyze judgments of the Supreme Court critically.
- Students became familiar with the structure and citation of legal cases.
- Improved digital research skills through practical exposure to online legal databases. Increased awareness of the importance of staying updated with recent legal developments and judgments.
- Introduced efficient search techniques for retrieving relevant case laws and legal materials.
- Students developed an appreciation for the role of technology in modern legal practice.
- Students strengthened their analytical and problem-solving skills in the context of legal issues.
- Students understood the practical application of theoretical legal concepts through case-based learning.



Event Name	IDEA IGNITE — The Ideation Challenge.
Date	17-04-2026
Venue	Pulitzer Hall, Picasso Block, Chitkara University, Punjab
Organizer	Dr Manpreet Kaur
Resource Person	-
Number of Participants	30
SDGs Covered	SDG 3: Good Health and Well-being, SDG 5: Gender Equality, SDG 9: Industry, Innovation, and Infrastructure, SDG 12: Responsible
Duration	3 Hrs.

Activity Summary

The Department of Applied Sciences, in collaboration with the ISTE Student Chapter, organized **IDEA IGNITE** to move beyond the constraints of traditional technical hackathons. The event's primary focus was to elevate the power of a well-structured "pitch" and prioritize the practical feasibility of innovative ideas designed to reshape campus life. The challenge saw an overwhelming response, receiving over **40 team registrations** from diverse academic backgrounds. Following a rigorous preliminary screening of 1.5–2-minute video pitches, the **top 10 teams**—representing the exceptional solutions from each of the five problem domains—were invited to present their final visions during the Grand Finale at **Pulitzer Hall, Picasso Block**.



The program commenced with an exploration of how analytical thinking can serve as a catalyst for institutional change. The dignitaries emphasized that true empowerment in innovation comes from the ability to address everyday problems with clarity, resilience, and a strong sense of purpose. They highlighted that the challenge was not merely an assessment of technical skills, but a recognition of the strength found in well-researched, structured solutions.

The judging panel, consisting of **Dr. Jaiteg Singh** and **Dr. Jasdev Bhatti**, evaluated the finalists on their ability to bridge the gap between abstract innovation and practical

implementation. The environment was highly engaging, encouraging students to reflect on the connection between traditional problem-solving values and modern campus aspirations. The event concluded with an awards ceremony where the top two teams were recognized for their outstanding contributions, followed by a formal felicitation of the judges and faculty members for their support in fostering a culture of curiosity and leadership within the university.

Objectives of the event

1. To test students' creativity, analytical thinking, and structured presentation skills through a non-technical innovation challenge.
2. To generate feasible, real-world solutions for pressing campus problems across five specific domains.
3. To bridge the gap between abstract ideation and practical implementation within the university ecosystem.
4. To foster leadership and collaborative skills by requiring ISTE-led student teams.

Outcomes and Key Takeaways

1. Students enhanced creativity, analytical thinking, and presentation skills through structured idea development and presentation.
2. Feasible solutions for campus challenges were generated across the identified domains.
3. Participants developed implementation-oriented ideas, bridging the gap between concepts and practical application.
4. Leadership and teamwork skills were strengthened through collaborative ISTE-led team participation.





Event Name	SustainaStaff 8: Understanding the Law on Sexual Harassment at Workplace
Date	18 April 2026
Venue	Pierre Hall, Le-Corbusier Block
Organizer	Centre of Excellence for Sustainability in collaboration with Chitkara Law School
Resource Person	Prof. (Dr.) Sandhya Kumari
Total number of Participations	25+
SDGs Covered	4,5,10,16 & 17
Duration	1 hour

OBJECTIVE

To create awareness among staff regarding workplace sexual harassment laws, promote a safe and respectful work environment, and empower individuals with knowledge of their rights and responsibilities under legal frameworks.

DESCRIPTION

The “SustainaStaff Series 8: “**Understanding the Law on Sexual Harassment at Workplace**” was organized by the Centre of Excellence for Sustainability in collaboration with Chitkara Law School. The session aimed to sensitize staff members about the legal aspects, preventive measures, and redressal mechanisms related to workplace sexual harassment.

The session was conducted by **Prof. (Dr.) Sandhya Kumari** Chitkara Law School, who provided in-depth insights into the provisions of the POSH (Prevention of Sexual Harassment) Act. The key highlights of the session included:

- Understanding what constitutes sexual harassment at the workplace
- Overview of the POSH Act and its legal framework



- Roles and responsibilities of employees and employers
- Importance of Internal Complaints Committee (ICC)
- Procedures for reporting and redressal of complaints
- Preventive strategies to ensure a safe work environment
- Interactive discussion and real-life case examples

The session encouraged active participation and created a safe space for discussion, allowing attendees to clarify doubts and gain practical understanding.

OUTCOMES

- Enhanced awareness about workplace rights and legal protections
- Improved understanding of prevention and reporting mechanisms
- Encouraged a culture of respect, safety, and inclusivity
- Strengthened institutional commitment to gender equality and justice
- Empowered staff to contribute towards a harassment-free workplace

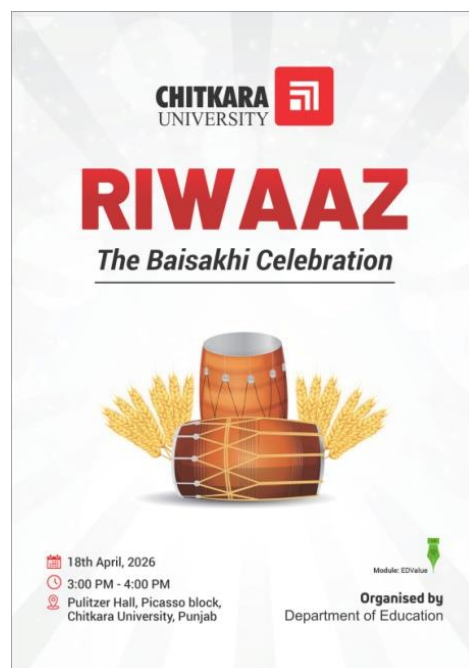




Event Name	Riwaaz: The Baisakhi Celebration
Date	18 th April 2026
Venue	Dept of Education, Fleming Block, Chitkara University, Rajpura
Organizer	Department of Education
Resource Person	Dr Sangeeta Pant, Pro VC, Psychology & education Program, Chitkara University, Punjab
Number of Participants	62
SDGs Covered	4, 5,11,12
Duration	One Hour

About the Activity

The Department of Education, Chitkara University, celebrated Riwaaz – The Baisakhi Celebration on 18th April 2026 under the EDValue module at Chitkara University, Punjab. The program began with a warm welcome and a foreword on Baisakhi’s significance as a harvest festival of prosperity, gratitude, and new beginnings, along with insights into its cultural and historical importance in Sikh tradition. The celebration was filled with vibrant activities, including Baisakhi Beat, Melodies of Baisakhi, Rangla Roop: Best Baisakhi Attire judged by Dr. Saksham Sahni and Dr. Vani Parwez, and Ek Virasat. Enthusiastic student participation made the event lively and memorable. The program concluded with result announcements and Pearls of Wisdom. Overall, Riwaaz—The Baisakhi Celebration beautifully promoted cultural awareness, creativity, confidence, and collaboration, offering students a meaningful platform to connect with traditions while developing essential life skills.





Event Details	
Event Type	Social Event
Topic	World Asthma Day 2026
Date	2026-05-01 To 2026-05-01
Mode	Offline
Venue	Chitkara Fm 107.8 (Chitkara University)
Organizer Name	Dr. Thakur Gurjeet Singh
No. Of Participants	3
SDG No	SDG 3: Good Health and Well-Being, SDG 5: Gender Equality
Po Number(S)	Po1, Po2
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

- To raise awareness about Asthma and its impact on daily life.
- To educate listeners about the causes, symptoms, and triggers of asthma.
- To promote early diagnosis and effective management strategies.
- To encourage proper use of medications, including inhalers

DESCRIPTION

A radio talk on World Asthma Day was conducted at Chitkara University with the objective of spreading awareness about Asthma and its effective management. The session had been organized as part of the university's health awareness initiatives and had reached a broad audience through the campus radio platform. The program had featured expert speakers, including healthcare professionals and faculty members, who had shared valuable insights into the causes, symptoms, and common triggers of asthma such as allergens, pollution, and lifestyle factors. They had emphasized the importance of recognizing early warning signs and seeking timely medical advice. Special attention had been given to the correct use of inhalers, adherence to prescribed treatments, and the role of preventive care in reducing the frequency and severity of asthma attacks. The speakers had also discussed lifestyle modifications, including maintaining a clean environment, avoiding exposure to triggers, and adopting healthy habits to improve respiratory health. Interactive segments had allowed listeners to engage with the speakers by asking questions and clarifying doubts, making the session both

informative and participatory. The talk had created an atmosphere of awareness and responsibility, encouraging individuals to take proactive steps toward managing asthma effectively

OUTCOMES

- Increased awareness among listeners regarding asthma and its management.
- Improved understanding of triggers and preventive measures.
- Encouraged proper use of inhalers and adherence to treatment.
- Promoted early diagnosis and timely medical consultation.
- Strengthened the university's role in public health education and awareness.

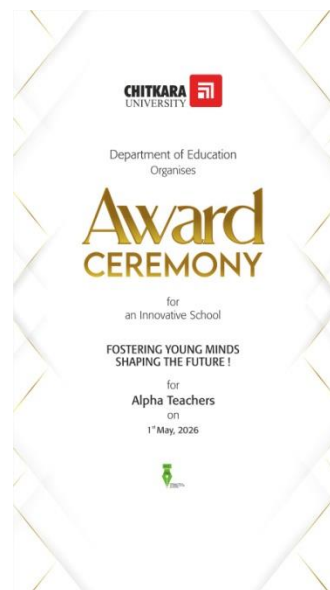


Event Name	Award Ceremony “Fostering young minds – Shaping the Future!”
Date	1 st May 2026
Venue	Carnegie Hall, Rockefeller Building, Chitkara University, Punjab
Organizer	Department of Education
Resource Person	Ms. Alka Thapa Principal, Chitkara International School, Panchkula & Ms. Vandana Saggi, Associate Vice Principal, Junior Wing, Chitkara International School, Chandigarh
Number of Participants	36
SDGs Covered	4, 5, 6, 12, 14
Duration	One Hour

About the Activity

To mark the global observance of **World Water Day** on 23rd March 2026, the Department of Education, in collaboration with the Chitkara School of Psychology and Counseling, Chitkara University, Punjab, organized an engaging online co-curricular event centered on the theme “Water and Gender.” The event aimed to highlight the critical relationship between water accessibility and gender equality while promoting awareness about sustainable water practices.

Students actively participated in a variety of creative and thought-provoking activities. The “*Water Through the Lens*” *Photography Activity* beautifully captured real-life perspectives on water and gender, while the “*Water Mosaic*” *Collage Activity* reflected artistic expressions of water conservation and community responsibility. The *Creative Writing Competition—“Echoes of Water”*—provided a platform for participants to express their ideas through essays, poems, and short stories on topics like “A Day Without Water” or “Women as Guardians of Water.”





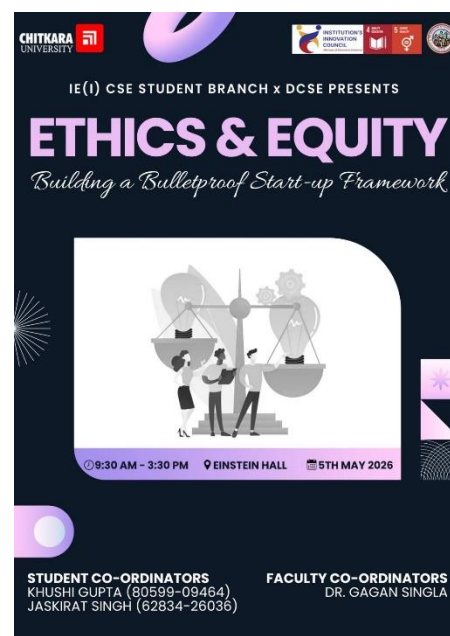
Event Details	
Event Type	Expert Talk
Topic	Ethics & Equity: Building A Bulletproof Start-Up Framework
Date	2026-05-05 To 2026-05-05
Mode	Offline
Organizer Name	Ie(I) CSE Student Chapter
Resource Person	Gagan Singla, Associate Professor, Chitkara University
No. Of Participants	50
SDG No	SDG 4: Quality Education, SDG 5: Gender Equality
University Charter	Let's Educate Our Students for Brilliant Futures

OBJECTIVE

- To provide students with an understanding of the legal and ethical foundations involved in startup development.
- To create awareness about startup compliance procedures and responsible entrepreneurial practices.
- To enhance critical thinking and decision-making skills through discussions on ethical challenges in startups.
- To encourage innovation-driven and sustainable approaches for building successful entrepreneurial ventures.
- To promote entrepreneurial mindset and awareness regarding the importance of ethics and equity in business ecosystems.

DESCRIPTION

The IE(I) CSE Student Chapter at Chitkara University, in collaboration with the Department of Computer Science and Engineering and Institution's Innovation Council (IIC), organized an insightful event titled "Ethics & Equity: Building a Bulletproof Start-up Framework" on 5th May 2026. The session brought together students and faculty to explore the legal and ethical foundations of entrepreneurship and startup development. The discussion focused on startup compliance procedures, ethical responsibilities, innovation practices, and decision-making strategies. The event encouraged awareness, responsible leadership, and



entrepreneurial thinking, empowering participants to understand the importance of building sustainable and ethically driven startups.

OUTCOMES

- Students gained awareness of legal procedures and ethical responsibilities involved in startup development.
- Participants developed a better understanding of startup compliance requirements and responsible business practices.
- Students enhanced their critical thinking and decision-making skills regarding ethical challenges in entrepreneurship.
- The event encouraged innovation-driven thinking and promoted the importance of sustainable startup ecosystems.
- Participants developed an entrepreneurial mindset and understood the role of ethics and equity in building successful ventures.



Event Name	Quiz Competition
Topic/Theme	International Nurses week
Date	6 th May,2026
Mode	offline
Venue	Einstein Hall Galileo Block
Organizers Name	Ms. Sawroop Kaur (Associate Professor) Medical Surgical Nursing Ms. Alisha (Nursing Tutor) Medical Surgical Nursing
No. of Participants	16
SDG No.	3,4,5
SDG Detail	SDG3(Good Health and Wellbeing) and 4 (Quality Education) 5 (Gender Equality)
PO	PO1, PO5, PO6, PO8

OBJECTIVES

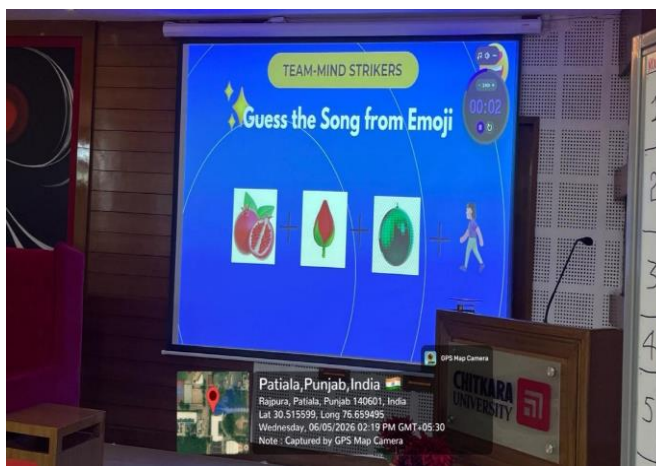
1. To encourage teamwork, participation, and healthy competition among nursing students.
2. To enhance students' knowledge in the areas of Bollywood, sports, and fun-based current affairs through interactive learning.
3. To provide a refreshing and stress-relieving platform during Nurses Week Celebration 2026.
4. To improve communication skills, quick thinking, and confidence among participants.
5. To promote extracurricular engagement and holistic personality development among future healthcare professionals.

On Nurses Week Celebration 2026, the Department of Nursing, Chitkara School of Health Sciences, Chitkara University Punjab, organized an exciting Quiz Competition based on the themes “Bollywood, Fun and Sports.” The event was successfully coordinated by Ms.Sawroop Kaur and Ms. Alisha, who ensured enthusiastic participation and smooth execution of all activities. The competition aimed to create a lively learning environment while encouraging teamwork, confidence, and recreational engagement among nursing students. The quiz competition witnessed active participation from students divided into four energetic teams namely Quiz Panthers, Mind Strikers, Brainy Bulls, and Smart Sparks. The event consisted of six entertaining and knowledge-based rounds including Rapid Fire, Identify the Logo, The Listening Challenge, Dumb Charades, Riddles, and Guess Who. Each round tested the

participants' presence of mind, teamwork, communication skills, and general awareness in a fun-filled manner. The atmosphere throughout the event remained cheerful and competitive as students enthusiastically answered questions related to Bollywood movies, sports personalities, famous logos, songs, and fun riddles. The Dumb Charades and Listening Challenge rounds particularly added excitement and laughter among both participants and audience members. The teams displayed remarkable coordination, confidence, and sportsmanship during the competition. The event concluded with appreciation for all participants, organizers, faculty members, technical support staff, and students who contributed to the success of the program. The much-awaited results were then announced, with Mind Strikers securing the 1st position, Brainy Bulls achieving the 2nd position, and Quiz Panthers earning the 3rd position. The event ended on a cheerful and memorable note, celebrating knowledge, teamwork, sportsmanship, and the true spirit of togetherness during Nurses Week Celebration 2026.

OUTCOMES

- The event enhanced students' general knowledge and awareness in the areas of Bollywood, sports, and fun-based learning.
- Participants developed better teamwork, communication skills, and confidence through active involvement in different quiz rounds.
- The competition promoted healthy competition and strengthened coordination among students.
- The activity provided a refreshing and stress-relieving environment during Nurses Week Celebration 2026.
- The event encouraged extracurricular participation and contributed to the overall personality development of nursing students.





Event Details	
Event Name	Skit Competition on International Nurses Week 2026
Topic/Theme	Care, Compassion, Commitment or Health awareness (Acting today, Inspiring tomorrow)
Date	08/05/2026
Mode	Offline
Venue	Galileo Block, Community Lab
Organizer Name	Ms. Diksha Sharma (Assistant Professor), Ms. Lakshita (Assistant Professor), CSHS, Chitkara University, Punjab.
No. of Participants	36
SDG No	3,4 ,5
SDG Details	No.3(Good Health and Wellbeing), No.4(Quality Education), No.5(Gender Equality)
PO	PO1, PO2, PO3, PO4, PO5, PO7, PO8

OBJECTIVES

1. To acknowledge and appreciate the contribution of nurses in healthcare delivery.
2. To motivate nursing students and professionals toward excellence in patient care and leadership.
3. To promote awareness regarding the evolving role of nurses in modern healthcare systems.
4. To encourage professional unity, compassion, and commitment among nursing personnel.
5. To inspire future nurses to contribute positively toward society and healthcare advancement.

INTRODUCTION

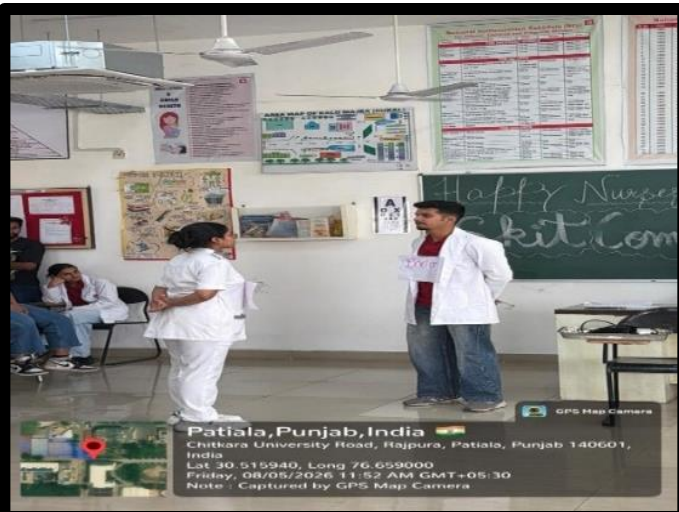
International Nurses Week 2026 was celebrated on 08 May 2026 with great enthusiasm under the theme “**Acting Today, Inspiring Tomorrow.**” The celebration aimed to recognize the remarkable contribution of nurses in promoting health, preventing illness, and delivering compassionate patient care. Nurses play a vital role in strengthening healthcare systems and improving the wellbeing of individuals and communities through dedication, empathy, and professional excellence. The program was organized to inspire nursing students and healthcare professionals to uphold the values of compassion, leadership, teamwork, and service to humanity. A total of six groups of students participated in the celebration, and through their skits, they beautifully depicted the roles, responsibilities, challenges, and journey of nurses in

different healthcare settings. The awareness skits effectively conveyed meaningful messages related to patient care, mental wellbeing, healthy lifestyle practices, and respect for healthcare professionals among college students. The celebration provided a platform for students and faculty members to come together, appreciate the nursing profession, and motivate future nurses to contribute positively toward society and healthcare advancement. Our esteemed judges, **Ms. Vijyeta Bhasin (Assistant Professor)** and **Ms. Annu Singhal (Associate Professor)**, graciously honoured the occasion and evaluated the skit presentations performed by the students and declared the result in which **1st position** in the competition was secured by **Team 1**, consisting of B.Sc. Nursing 4th Year students Priyansh, Mohd. Aman Ali, Priya, Harwinder, Maninder, and Shivani. Following this, Team 4 comprising Anshu, Kiranpreet, Simrandeep Kaur, Lovneet Kaur, Khusboo, Sania, Shubham, Karan Saini, Kanwalreet Kaur, and Khushi secured the **2nd position** in the competition, Whereas from **Team-1** Jaspreet, Varun, Sagar, Amanpreet, Prabjot, and Simran secured the **3rd position** in the competition.

OUTCOMES

1. The program enhanced awareness among students regarding the vital roles and responsibilities performed by nurses in different healthcare settings.
2. The skit presentations helped in promoting important healthcare messages related to patient care, mental wellbeing, healthy lifestyle practices, and compassion in nursing.
3. Students developed better communication, teamwork, leadership, and creative presentation skills through active participation in group performances.
4. The celebration encouraged respect and appreciation for the nursing profession among college students and attendees.
5. The event motivated nursing students to uphold professional values such as empathy, dedication, ethical practice, and service to humanity in their future careers.
6. The program strengthened collaboration and interaction between students and faculty members, creating a positive learning and motivational environment.





Event Name	Perspectives Unplugged (Toastmasters)
Date	9 th May 2026
Venue	LH-104, Martin Luther Block
Organizer	Department of Education
Resource Person	Ms. Sarabjit Kaur & Ms. Simranpreet Kaur, Assistant Professor, Chitkara University Language Centre
Number of Participants	23
SDGs Covered	4, 5,8
Duration	One Hour

About the Activity

The Department of Education, in collaboration with the Toastmasters Club, organized “Perspectives Unplugged”—a Toastmasters event on May 9, 2026, for alpha teachers of Semester 4 and Semester 2. The event provided an engaging platform for alpha teachers to discuss emerging educational trends and contemporary issues shaping the future of education. Discussions focused on Artificial Intelligence, emotional intelligence, mental health awareness, and the evolving role of educators. Alpha Teachers actively participated by sharing their perspectives and demonstrating strong communication, leadership, and critical thinking skills. The session proved to be an enriching experience that encouraged confidence, meaningful dialogue, and reflection on the changing educational landscape.





Event Name	Empowering Young Minds through Sustainability Awareness Session
Date	16 May 2026
Venue	School of Eminence, Mohinderganj
Organizer	Centre of Excellence for Sustainability in collaboration with Community Resilience Resource Centre
Resource Person	Sqn Ldr (Dr.) Rina Angel
SDGs Covered	3,4, 5, 10, 12, 13 & 17
Duration	1 Day

Objective

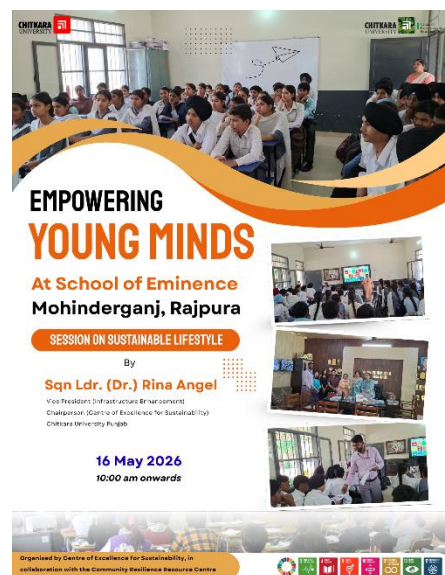
The objective of the outreach visit was to spread awareness among school students and parents regarding sustainable living, environmental responsibility, health, and holistic well-being. The initiative aimed to inspire young minds to adopt eco-friendly habits, understand the importance of social equality, and actively contribute towards achieving the **United Nations Sustainable Development Goals (SDGs)**.

Description

The Centre of Excellence for Sustainability, in collaboration with the Community Resilience Resource Centre, Chitkara University, conducted an impactful outreach visit to the **School of Eminence, Mohinderganj, Rajpura**. The visit was organized with the purpose of educating and empowering students through awareness sessions focused on sustainability, responsible living, and social well-being.

During the session, **Sqn Ldr (Dr.) Rina Angel**, Chairperson – Centre of Excellence for Sustainability, delivered an engaging and insightful talk on Sustainable Lifestyle Practices. She emphasized the urgent need for adopting responsible and mindful habits in daily life to protect the environment and ensure a sustainable future for coming generations.

The session covered several important themes including waste management practices, reduction of carbon emissions, environmental conservation, gender equality, reduced inequalities, and the significance of the **United Nations Sustainable Development Goals (SDGs)**. Students were encouraged to understand their role as responsible citizens and become



active contributors towards environmental protection and social development.

The interactive nature of the session motivated students to actively participate in discussions and share their views on sustainability-related issues. The awareness programme helped them recognize how small lifestyle changes can collectively create a significant positive impact on society and the environment.

Additionally, on the special request of the **principal**, an awareness session was also conducted for the parents who had arrived for the induction programme. The session focused on the importance of creating sustainable habits at home, promoting environmental responsibility among children, and encouraging community participation in sustainable initiatives.

The outreach visits successfully strengthened community engagement while promoting awareness about sustainability, health, and social responsibility. Through such initiatives, Chitkara University continues to nurture socially responsible and environmentally conscious communities.

Outcomes

- Enhanced awareness among students and parents regarding sustainable lifestyle practices and environmental responsibility.
- Encouraged students to adopt eco-friendly habits and contribute towards sustainability initiatives.
- Promoted understanding of the United Nations Sustainable Development Goals (SDGs) and their importance in daily life.
- Created awareness about gender equality, reduced inequalities, and social responsibility.
- Strengthened the bond between the university and the local community through meaningful outreach activities.
- Inspired young minds to become active participants in building a sustainable and inclusive future.





Event Name	Training Session: Chitkara Exploration Program (CEP-20)
Date	16 May 2026
Venue	Pierre Hall (Le Corbusier Block)
Department	Office of Talent Management
Resource Persons	Hon'ble Chancellor (through Video Message), Hon'ble VC, Pro VCs of CUAQAC, DRC, Academic Affairs, CAAN, HR, Registrar, VP Infra Enhancement, Dean Dept of Edu, Directors of HR, Student affairs Deptt and the Director IT
Number of Participants	26
SDGs Covered	SDG 4,5
Duration	7 hrs.

About the Activity

1. Chitkara Exploration Program a full day employee orientation program is conducted for the newly appointed faculties. The program has been designed in a manner that the top leadership of the university addresses the participants and explains the policies, practices, procedures, resources and facilities available to the staff for their functioning and professional development.

Objectives

- a) To apprise the culture of the organisation and motivate them to adopt the most effective methodologies of teaching, learning, research and supporting student development.
- b) To give fundamental information about the university through sessions on the history and culture of the university, research ecosystem, academic system, quality assurance and accreditations, administration, co-curricular activities and sports and a session on 'Prevention of Sexual Harassment (POSH) at workplace.



Learning outcomes

After completion of the module the participants will be able to:

- Amalgamate into the university environment and understand the history, culture, traditions, policies and the rules of the university.
- Utilise the facilities and resources of the university and be able to perform to the best of his/her ability
- Mentor the students appropriately.

Areas/themes

- University history, culture and traditions of the university
- Policies, rules, and regulations of the university.
- Facilities/ Privileges given by the university.
- Achievements of the university

Key Highlights

- Participation:** 45 newly inducted staff members attended the session.
- Exceptional Content:** Exceptional Content: Since the aim of the program is to acquaint the new faculties with the university, its culture, traditions, achievements, policies, and the functioning, the content of the program was quite comprehensive.



Event Name	Empowering Communities through Education, Skills, Health, and Sustainability
Date	08-12 June 2026
Venue	Picasso Block, Chitkara University, Punjab
Organizer	Centre of Excellence for Sustainability (CUCES) Collaboration Office of Administration, Department of Fashion Design (CDS), Chitkara Design School, Technology Procurement Group (TPG), Office of Student Life and Department of Nursing
Resource Person	Dr. Pawan Kumar, Ms. Timsy, Mr. Hamid Raza and Mr. Ravinder Singh
Total number of Participations	110+
SDGs Covered	3,4,5,10,12,13 & 17
Duration	5 Days

Objective

The objective of the **Community Outreach Activities** was to empower nearby communities through education, skill development, health awareness, creativity, and sustainable practices. Conducted under the vision of "**Leave No One Behind**", these initiatives aimed to strengthen community resilience by promoting digital literacy, women's empowerment, environmental responsibility, holistic child development, and health education. The programmes also supported the national vision of **Digital India, Healthy India, and Viksit Bharat**, while contributing towards the United Nations Sustainable Development Goals (SDGs).

Description

From **8–12 June 2026**, the **Centre of Excellence for Sustainability (CUCES)**, **Chitkara University**, in collaboration with the **Office of Administration** and various academic departments, successfully organized a series of five impactful **Community Outreach Activities** for women and children from nearby communities. These initiatives focused on enhancing knowledge, building practical skills, promoting sustainable lifestyles, and



improving community well-being.

The outreach commenced with the **Mending Workshop for Women**, organized in collaboration with the **Department of Fashion Design, Chitkara Design School**. **Mr. Ravinder Singh** conducted the workshop equipped **36 women** with practical stitching, garment repair, and clothing reuse skills, encouraging sustainable fashion practices, self-reliance, and livelihood opportunities while promoting the principles of a circular economy.

Supporting the vision of **Digital India**, **Computer Classes for Children** were conducted in collaboration with the **Technology Procurement Group (TPG)** and the **Office of Administration**. The sessions were led by **Dr. Pawan Kumar**, who served as the Resource Person. The programme engaged **51 children** in practical computer learning activities that introduced them to fundamental digital concepts and essential technology skills. It enhanced their digital competence, built confidence in using computers, and inspired them to explore technology as a pathway to education, innovation, and future opportunities.

To promote holistic learning and personality development, the **Young Explorers Program**, organized in collaboration with the **Office of Administration** and **Umang Club (Office of Student Life)**, engaged **45 children** in interactive games, logical reasoning exercises, creativity-based activities, teamwork, and problem-solving sessions. The programme nurtured confidence, communication skills, critical thinking, and leadership qualities among the participants.

Creativity and sustainability came together during the **Kulhad Painting Workshop**, where **44 children** transformed traditional clay kulhads into colorful works of art using eco-friendly materials. The workshop was conducted by **Mr. Hamid Raza**, who served as the Resource Person. Through his guidance, participants explored artistic expression while learning about the importance of promoting sustainable alternatives to single-use products and preserving traditional eco-friendly practices. The activity highlighted the importance of **reuse, repurpose, and sustainable alternatives** to single-use plastics while celebrating India's rich cultural heritage and inspiring environmentally responsible behaviour through creative expression.

Promoting the vision of a **Healthy India**, an **Awareness Talk on Menstrual Hygiene** was organized in collaboration with the **Department of Nursing**. The session was conducted by **Ms. Timsy**, who served as the Resource Person. Promoting the vision of a Healthy India, an Awareness Talk on **Menstrual Hygiene** was organized to enhance awareness among participants about **menstrual health** and hygiene. Through an informative and interactive discussion, participants gained valuable insights into **menstrual hygiene management**, healthy practices, and the importance of maintaining physical and emotional well-being. The

session also addressed common myths and misconceptions surrounding menstruation, empowering participants to adopt safe hygiene practices, make informed health decisions, and promote dignity and well-being.

Collectively, these five outreach initiatives successfully empowered women with sustainable livelihood skills, equipped children with digital knowledge, encouraged creativity and innovation, promoted eco-friendly practices, and strengthened awareness regarding health and hygiene. Through meaningful community engagement, the programmes reflected Chitkara University's continued commitment to transforming education into social impact and advancing inclusive, sustainable development.

Outcomes

- Empowered women with practical stitching, garment repair, and sustainable livelihood skills.
- Enhanced digital literacy among children through foundational computer education.
- Strengthened children's confidence, creativity, teamwork, communication, and problem-solving abilities.
- Promoted environmental awareness through reuse, repurpose, and eco-friendly creative activities.
- Increased awareness regarding menstrual hygiene, health, dignity, and informed healthcare practices.
- Encouraged community participation in sustainable development and lifelong learning.
- Supported the national vision of **Digital India, Healthy India, and Viksit Bharat**.
- Reinforced Chitkara University's commitment to community engagement and social responsibility.
- Contributed towards achieving multiple **United Nations Sustainable Development Goals (SDGs)** through inclusive and community-centric outreach initiatives.

Conclusion

The **Community Outreach Activities (8–12 June 2026)** successfully demonstrated Chitkara University's commitment to creating meaningful social impact through education, skill development, health awareness, and sustainability. By empowering women with practical livelihood skills, equipping children with digital knowledge and life skills, fostering creativity through sustainable practices, and promoting awareness on menstrual hygiene, the initiatives addressed the diverse needs of the community in an inclusive and holistic manner.

Through collaborative efforts between the **Centre of Excellence for Sustainability (CUCES)**, the **Office of Administration**, and various academic departments, the programmes strengthened community engagement while encouraging responsible citizenship and sustainable living. These outreach initiatives not only enhanced knowledge and confidence among participants but also reinforced the University's dedication to the national vision of **Digital India, Healthy India, and Viksit Bharat**.



Mending Workshop



Computer Classes



Kulhad Painting Workshop



Young Explorers Program



Awareness Talk on Menstruation Hygiene



Felicitation Ceremony

ੴ ਸਤਿਗੁਰ ਪ੍ਰਸਾਦਿ ॥ M: 98140-37972

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ

ਪਿੰਡ ਜਲਾਲਪੁਰ, ਤਹਿ. ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)

ਮਾਨਯੋਗ ਸਰ/ਮੈਂਬਰ,
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਲਾਲਪੁਰ

ਸਿਰ/ਮੈਂਬਰ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਬਿਅਨ ਵਿੱਚ ਹੋਏ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਨੀਆਂ ਲਈ ਹੁਣੇ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਵਿਹਾਰਕਤਾ ਕੀਤੀ ਜਾਵੇ।

ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਹੀ ਨਿਰਧਾਰਤ ਥਾਵਾਂ 'ਤੇ ਅਤੇ ਆਮਦਨ ਵਿੱਚ ਪ੍ਰੋਗਰਾਮ ਪਾਉਣ ਅਤੇ ਕੰਪਿਊਟਰ ਦੀ ਮੁਹਿੰਮ ਅਤੇ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਆਰੰਭ ਕੀਤੀਆਂ ਜਾਣ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਨੀਆਂ ਨੂੰ ਆਰਥਿਕ ਤਰਕੀਬੀ ਵਿਅਕਤੀ ਅਤੇ ਯੁਵਰਾਜ ਮੇਰੀ ਰਾਜ ਨਾਲ ਜੋੜਨ ਲਈ ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਕਲਾਸ ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਰਥਿਕਤਾ ਵਧਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਨੀਆਂ ਨੂੰ ਆਰਥਿਕ ਤਰਕੀਬੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਨ੍ਹਾਂ ਦੇ ਹੁਨਾਰ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੋਜ਼ਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 05 ਔਰਤਾਂ ਅਤੇ 31 ਵਿਦਿਆਰਥੀਨੀਆਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਸ਼ਾਮਲ ਹੋਣ ਵਿੱਚ ਇਲਾਜਸ਼ੀਲ ਰੱਖਦੀਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਾਰ ਵਿਕਾਸ, ਆਰਥਿਕ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸੰਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਕਾਰਾਤਮਕ ਵਿਚਾਰ ਕਰਨ ਦੀ ਅਸਾਂਗ ਹੈ।

ਪੰਨਵਾਰ ਸ਼ਹਿਤ,

ਨਮਰਤ ਕੌਰ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਨੰਡਿਆਲੀ

ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਮੋਹਾਲੀ (ਪੰਜਾਬ)
ਮੋ: 9872296073

ਵਾਲਾ ਜੀ:..... ਮਿਸ੍ਰੀ.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਂਬਰ,
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਲਾਲਪੁਰ

ਸ਼ਿਵਰਾਮਪੁਰ ਸਰ/ਮੈਂਬਰ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਨੀਆਂ ਲਈ ਹੁਣੇ ਵਿਕਾਸ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਅਤੇ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ (8 ਜੂਨ ਤੋਂ 12 ਜੂਨ 2026) ਸ਼ੁਰੂ ਕਰਨ ਲਈ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਪ੍ਰਧਾਨ ਅਤੇ ਪੂਰੀ ਟੀਮ ਦਾ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ।

ਤੁਹਾਡੇ ਵੱਲੋਂ ਵਰਕਸ਼ਾਪਾਂ ਲਈ ਸਿਖਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਨੂੰ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਹੀ ਹੁਨਾਰ ਸਿੱਖਣ ਅਤੇ ਸਹੀ ਨਿਰਧਾਰਤ ਥਾਵਾਂ 'ਤੇ ਪ੍ਰੋਗਰਾਮ ਪਾਉਣ ਲਈ ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਅਤੇ ਆਰਥਿਕ ਤਰਕੀਬੀ ਵਿਅਕਤੀ ਨਾਲ ਜੋੜਨ ਲਈ ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਕਲਾਸ ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਇਸ ਨਾਲ ਉਨ੍ਹਾਂ ਦੇ ਹੁਨਾਰ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੋਜ਼ਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਵਿੱਚ 05 ਔਰਤਾਂ ਅਤੇ 31 ਵਿਦਿਆਰਥੀਨੀਆਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਸ਼ਾਮਲ ਹੋਣ ਵਿੱਚ ਇਲਾਜਸ਼ੀਲ ਰੱਖਦੀਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਾਰ ਵਿਕਾਸ, ਆਰਥਿਕ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸੰਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਕਾਰਾਤਮਕ ਵਿਚਾਰ ਕਰਨ ਦੀ ਅਸਾਂਗ ਹੈ।

ਪੰਨਵਾਰ ਸ਼ਹਿਤ,

ਨਮਰਤ ਕੌਰ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)

ਗ੍ਰਾਮ ਪੰਚਾਇਤ

ਪਿੰਡ ਜਲਾਲਪੁਰ, ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ

ਮੋ: 98140-37972

ਵਾਲਾ ਜੀ:..... ਮਿਸ੍ਰੀ.....

ਮਾਨਯੋਗ ਸਰ/ਮੈਂਬਰ,
ਚਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਲਾਲਪੁਰ

ਸ਼ਿਵਰਾਮਪੁਰ ਸਰ/ਮੈਂਬਰ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਬਿਅਨ ਵਿੱਚ ਹੋਏ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਬੇਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਨੀਆਂ ਲਈ ਹੁਣੇ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਵਿਹਾਰਕਤਾ ਕੀਤੀ ਜਾਵੇ।

ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਹੀ ਨਿਰਧਾਰਤ ਥਾਵਾਂ 'ਤੇ ਅਤੇ ਆਮਦਨ ਵਿੱਚ ਪ੍ਰੋਗਰਾਮ ਪਾਉਣ ਅਤੇ ਕੰਪਿਊਟਰ ਦੀ ਮੁਹਿੰਮ ਅਤੇ ਸਿਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਆਰੰਭ ਕੀਤੀਆਂ ਜਾਣ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਨੀਆਂ ਨੂੰ ਆਰਥਿਕ ਤਰਕੀਬੀ ਵਿਅਕਤੀ ਅਤੇ ਯੁਵਰਾਜ ਮੇਰੀ ਰਾਜ ਨਾਲ ਜੋੜਨ ਲਈ ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਕਲਾਸ ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਰਥਿਕਤਾ ਵਧਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਨੀਆਂ ਨੂੰ ਆਰਥਿਕ ਤਰਕੀਬੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਨਾਲ ਉਨ੍ਹਾਂ ਦੇ ਹੁਨਾਰ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੋਜ਼ਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 05 ਔਰਤਾਂ ਅਤੇ 31 ਵਿਦਿਆਰਥੀਨੀਆਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਸ਼ਾਮਲ ਹੋਣ ਵਿੱਚ ਇਲਾਜਸ਼ੀਲ ਰੱਖਦੀਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਾਰ ਵਿਕਾਸ, ਆਰਥਿਕ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੇ। ਇਸ ਸੰਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਕਾਰਾਤਮਕ ਵਿਚਾਰ ਕਰਨ ਦੀ ਅਸਾਂਗ ਹੈ।

ਪੰਨਵਾਰ ਸ਼ਹਿਤ,

ਨਮਰਤ ਕੌਰ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਨੰਡਿਆਲੀ
ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਮੋਹਾਲੀ (ਪੰਜਾਬ)
ਮੋ: 9872296073

ਹਵਾਲਾ ਨੰ:..... ਮਿਤੀ:.....

ਮਾਨਯੋਗ ਸਰ/ਮੇਡਮ,
ਬਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ
ਸਰ/ਮੇਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਹਿਸਾਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਖੋਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਕਿਰਪਾ ਕਰੀਓ।

ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਮੇਂ-ਨਿਰਧਾਰਤ ਥਣ-ਉੱਤੇ ਅਤੇ ਖਰੇਦੂ ਆਮਦਨ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਲਈ **ਕੰਪਿਊਟਰ ਅਤੇ ਮੋਬਾਈਲ ਮੈਂਬਰੀ ਵਰਕਸ਼ਾਪ** ਆਯੋਜਿਤ ਕੀਤੀਆਂ ਜਾਣ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਹਿਸਾਨ ਅਤੇ ਰੁਜ਼ਗਾਰ ਸੰਬੰਧੀ ਹੁਨਰਾਂ ਨਾਲ ਜੋੜਨ ਲਈ **ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਕਲਾਸ** ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਰਥਿਕਤਾਵਾਨ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੀ। ਇਸ ਨਾਲ ਉਨ੍ਹਾਂ ਦੇ ਹੁਨਰਾਂ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੁਜ਼ਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 12 ਮਹਿਲਾਵਾਂ ਅਤੇ 37 ਵਿਦਿਆਰਥੀਆਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਆਮਦਨ ਦੇਣ ਵਿੱਚ ਵਿਸ਼ਵਾਸਪਾਤਰ ਹੋਈਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਰ ਵਿਕਾਸ, ਆਤਮ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੀ। ਇਸ ਸਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਹਾਯਤਾਕਾਰ ਵਿਚਾਰ ਕਰਨ ਦੀ ਆਸ ਹੈ।

ਪੰਨਵਾਦ ਸਹਿਤ,
Sarpach
Gram Panchayat Nandiali,
Block Rajpura (Mohali)

ੴ ਸਤਿਗੁਰ ਪ੍ਰਸਾਦਿ ॥ M: 98140-37972

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ

ਪਿੰਡ ਜਲਾਲਪੁਰ, ਤਹਿ. ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)

ਨੰ:..... ਮਿਤੀ:.....

ਮਾਨਯੋਗ ਸਰ/ਮੇਡਮ,
ਬਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ
ਸਰ/ਮੇਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਹਿਸਾਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਖੋਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਕਿਰਪਾ ਕਰੀਓ।

ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਮੇਂ-ਨਿਰਧਾਰਤ ਥਣ-ਉੱਤੇ ਅਤੇ ਖਰੇਦੂ ਆਮਦਨ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਲਈ **ਕੰਪਿਊਟਰ ਅਤੇ ਮੋਬਾਈਲ ਮੈਂਬਰੀ ਵਰਕਸ਼ਾਪ** ਆਯੋਜਿਤ ਕੀਤੀਆਂ ਜਾਣ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਹਿਸਾਨ ਅਤੇ ਰੁਜ਼ਗਾਰ ਸੰਬੰਧੀ ਹੁਨਰਾਂ ਨਾਲ ਜੋੜਨ ਲਈ **ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਕਲਾਸ** ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਰਥਿਕਤਾਵਾਨ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੀ। ਇਸ ਨਾਲ ਉਨ੍ਹਾਂ ਦੇ ਹੁਨਰਾਂ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੁਜ਼ਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 05 ਮਹਿਲਾਵਾਂ ਅਤੇ 31 ਵਿਦਿਆਰਥੀਆਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਆਮਦਨ ਦੇਣ ਵਿੱਚ ਵਿਸ਼ਵਾਸਪਾਤਰ ਹੋਈਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਰ ਵਿਕਾਸ, ਆਤਮ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੀ। ਇਸ ਸਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਹਾਯਤਾਕਾਰ ਵਿਚਾਰ ਕਰਨ ਦੀ ਆਸ ਹੈ।

ਪੰਨਵਾਦ ਸਹਿਤ,
ਸਰਪੰਚ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਜਲਾਲਪੁਰ
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਫਰੀਦਪੁਰ (ਅ)
ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)
ਮੋ: 98143-55811

ਹਵਾਲਾ ਨੰ:..... ਮਿਤੀ:.....

ਮਾਨਯੋਗ ਸਰ/ਮੇਡਮ,
ਬਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ
ਸਰ/ਮੇਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਹਿਸਾਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਖੋਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਕਿਰਪਾ ਕਰੀਓ।

ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਮੇਂ-ਨਿਰਧਾਰਤ ਥਣ-ਉੱਤੇ ਅਤੇ ਖਰੇਦੂ ਆਮਦਨ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਲਈ **ਕੰਪਿਊਟਰ ਅਤੇ ਮੋਬਾਈਲ ਮੈਂਬਰੀ ਵਰਕਸ਼ਾਪ** ਆਯੋਜਿਤ ਕੀਤੀਆਂ ਜਾਣ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਹਿਸਾਨ ਅਤੇ ਰੁਜ਼ਗਾਰ ਸੰਬੰਧੀ ਹੁਨਰਾਂ ਨਾਲ ਜੋੜਨ ਲਈ **ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਕਲਾਸ** ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਰਥਿਕਤਾਵਾਨ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੀ। ਇਸ ਨਾਲ ਉਨ੍ਹਾਂ ਦੇ ਹੁਨਰਾਂ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੁਜ਼ਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 14 ਮਹਿਲਾਵਾਂ ਅਤੇ 15 ਵਿਦਿਆਰਥੀਆਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਆਮਦਨ ਦੇਣ ਵਿੱਚ ਵਿਸ਼ਵਾਸਪਾਤਰ ਹੋਈਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਰ ਵਿਕਾਸ, ਆਤਮ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੀ। ਇਸ ਸਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਹਾਯਤਾਕਾਰ ਵਿਚਾਰ ਕਰਨ ਦੀ ਆਸ ਹੈ।

ਪੰਨਵਾਦ ਸਹਿਤ,
ਸਰਪੰਚ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਫਰੀਦਪੁਰ
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)

ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਪਿੰਡ ਫਰੀਦਪੁਰ (ਅ)
ਬਲਾਕ ਰਾਜਪੁਰਾ, ਜ਼ਿਲ੍ਹਾ ਪਟਿਆਲਾ (ਪੰਜਾਬ)
ਮੋ: 98143-55811

ਹਵਾਲਾ ਨੰ:..... ਮਿਤੀ:.....

ਮਾਨਯੋਗ ਸਰ/ਮੇਡਮ,
ਬਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ
ਸਰ/ਮੇਡਮ ਜੀ,

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 14 ਮਹਿਲਾਵਾਂ ਅਤੇ 15 ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਅਤੇ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ (8 ਜੂਨ ਤੋਂ 12 ਜੂਨ 2026) ਸਰਲਤਾਪੁਰਵਕ ਆਯੋਜਿਤ ਕਰਨ ਲਈ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਦੇ ਪ੍ਰਬੰਧਨ ਅਤੇ ਪੂਰੀ ਟੀਮ ਦਾ ਚਿੱਲੇ ਪੰਨਵਾਦ ਕਰਦੇ ਹਾਂ।

ਤੁਹਾਡੇ ਵੱਲੋਂ ਕਰਵਾਈਆਂ ਗਈਆਂ ਸਿਖਲਾਈ ਸੰਬੰਧੀ ਵਰਕਸ਼ਾਪਾਂ ਨੇ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਨਵੇਂ ਹੁਨਰ ਸਿੱਖਣ ਅਤੇ ਸਵੈ-ਨਿਰਭਰ ਬਣਨ ਲਈ ਪ੍ਰੇਰਿਤ ਕੀਤਾ ਹੈ। ਇਸੇ ਤਰ੍ਹਾਂ ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਅਤੇ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਹਿਸਾਨ ਨਾਲ ਸੰਬੰਧਿਤ ਸੋਸ਼ਨ ਨੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਨਵੀਆਂ ਜਾਣਕਾਰੀਆਂ ਅਤੇ ਰੁਜ਼ਗਾਰ ਸੰਬੰਧੀ ਖ਼ਤਰਾਂ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਯੋਗਦਾਨ ਪਾਇਆ ਹੈ।

ਇਨ੍ਹਾਂ ਵਰਕਸ਼ਾਪਾਂ ਵਿੱਚ ਭਾਗ ਲੈਣ ਵਾਲੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੇ ਬਹੁਤ ਉਤਸ਼ਾਹ ਨਾਲ ਸਿੱਖਿਆ ਪ੍ਰਾਪਤ ਕੀਤੀ ਅਤੇ ਉਨ੍ਹਾਂ ਦੇ ਆਤਮ-ਵਿਸ਼ਵਾਸ ਵਿੱਚ ਵੀ ਵਾਧਾ ਹੋਇਆ ਹੈ। ਇਸ ਤੋਂ ਇਲਾਵਾ, ਵਰਕਸ਼ਾਪ ਦੇ ਸਰਲ ਸਮਾਪਨ ਉਪਰੰਤ ਭਾਗੀਦਾਰਾਂ ਨੂੰ ਪ੍ਰਮਾਣ ਪੱਤਰ ਪ੍ਰਦਾਨ ਕਰਨ ਲਈ ਵੀ ਅਸੀਂ ਤੁਹਾਡਾ ਵਿਸ਼ੇਸ਼ ਪੰਨਵਾਦ ਕਰਦੇ ਹਾਂ। ਇਹ ਪ੍ਰਮਾਣ ਪੱਤਰ ਉਨ੍ਹਾਂ ਦੀ ਪ੍ਰਾਪਤੀ ਦਾ ਸਨਮਾਨ ਹਨ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਉਨ੍ਹਾਂ ਦੇ ਸਿੱਖਿਆ ਅਤੇ ਰੁਜ਼ਗਾਰ ਸੰਬੰਧੀ ਖ਼ਤਰਾਂ ਵਿੱਚ ਲਾਭਦਾਇਕ ਸਾਥਤ ਦੇਣਗੇ।

ਅਸੀਂ ਤੁਹਾਡੇ ਇਸ ਯੋਗਦਾਨ ਸਹਿਯੋਗ ਅਤੇ ਸਮਾਜਿਕ ਪ੍ਰਤੀ ਵਰਨਯੋਗਤਾ ਦੀ ਭਰਪੂਰ ਪ੍ਰਸ਼ੰਸਾ ਕਰਦੇ ਹਾਂ ਅਤੇ ਆਸ ਕਰਦੇ ਹਾਂ ਕਿ ਭਵਿੱਖ ਵਿੱਚ ਵੀ ਇਸ ਤਰ੍ਹਾਂ ਦੇ ਲੋਕ-ਚਿੰਤਕਾਰੀ ਪ੍ਰੋਗਰਾਮਾਂ ਲਈ ਤੁਹਾਡਾ ਸਹਿਯੋਗ ਮਿਲਦਾ ਰਹੇਗਾ।

ਪੰਨਵਾਦ ਸਹਿਤ,
ਸਰਪੰਚ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਫਰੀਦਪੁਰ (ਅ)
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)

ੴ ਸਤਿਗੁਰ ਪ੍ਰਸਾਦਿ ॥ ਮੋ: 98150-84942

ਗ੍ਰਾਮ ਪੰਚਾਇਤ
ਬਲਾਕ ਰਾਜਪੁਰਾ, ਪਿੰਡ ਹੁੱਲਕਾ ਜ਼ਿਲ੍ਹਾ ਮੋਹਾਲੀ (ਪੰਜਾਬ)

ਨੰ:..... ਮਿਤੀ:.....

ਮਾਨਯੋਗ ਸਰ/ਮੇਡਮ,
ਬਿਤਕਾਰਾ ਯੂਨੀਵਰਸਿਟੀ, ਜਾਂਸਲਾ
ਸਰ/ਮੇਡਮ ਜੀ,

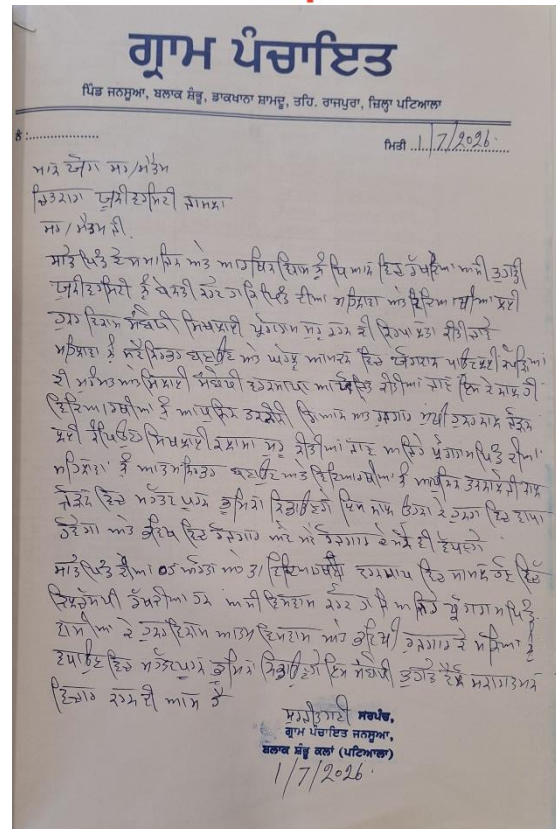
ਸਾਡੇ ਪਿੰਡ ਦੇ ਸਮਾਜਿਕ ਅਤੇ ਆਰਥਿਕ ਵਿਕਾਸ ਨੂੰ ਹਿਸਾਨ ਵਿੱਚ ਰੱਖਦਿਆਂ ਅਸੀਂ ਤੁਹਾਡੀ ਯੂਨੀਵਰਸਿਟੀ ਨੂੰ ਖੋਨਤੀ ਕਰਦੇ ਹਾਂ ਕਿ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਹੁਨਰ ਵਿਕਾਸ ਸੰਬੰਧੀ ਸਿਖਲਾਈ ਪ੍ਰੋਗਰਾਮ ਸ਼ੁਰੂ ਕਰਨ ਦੀ ਕਿਰਪਾ ਕਰੀਓ।

ਮਹਿਲਾਵਾਂ ਨੂੰ ਸਮੇਂ-ਨਿਰਧਾਰਤ ਥਣ-ਉੱਤੇ ਅਤੇ ਖਰੇਦੂ ਆਮਦਨ ਵਿੱਚ ਯੋਗਦਾਨ ਪਾਉਣ ਲਈ **ਕੰਪਿਊਟਰ ਅਤੇ ਮੋਬਾਈਲ ਮੈਂਬਰੀ ਵਰਕਸ਼ਾਪ** ਆਯੋਜਿਤ ਕੀਤੀਆਂ ਜਾਣ। ਇਸਦੇ ਨਾਲ ਹੀ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਹਿਸਾਨ ਅਤੇ ਰੁਜ਼ਗਾਰ ਸੰਬੰਧੀ ਹੁਨਰਾਂ ਨਾਲ ਜੋੜਨ ਲਈ **ਕੰਪਿਊਟਰ ਸਿਖਲਾਈ ਕਲਾਸ** ਸ਼ੁਰੂ ਕੀਤੀਆਂ ਜਾਣ। ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਦੀਆਂ ਮਹਿਲਾਵਾਂ ਨੂੰ ਆਰਥਿਕਤਾਵਾਨ ਬਣਾਉਣ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਆਧੁਨਿਕ ਤਕਨੀਕੀ ਨਾਲ ਜੋੜਨ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੀ। ਇਸ ਨਾਲ ਉਨ੍ਹਾਂ ਦੇ ਹੁਨਰਾਂ ਵਿੱਚ ਵਾਧਾ ਹੋਵੇਗਾ ਅਤੇ ਭਵਿੱਖ ਵਿੱਚ ਰੁਜ਼ਗਾਰ ਅਤੇ ਸਵੈ-ਰੋਜ਼ਗਾਰ ਦੇ ਮੌਕੇ ਵੀ ਵਧਣਗੇ।

ਸਾਡੇ ਪਿੰਡ ਦੀਆਂ 14 ਮਹਿਲਾਵਾਂ ਅਤੇ 15 ਵਿਦਿਆਰਥੀਆਂ ਵਰਕਸ਼ਾਪ ਵਿੱਚ ਆਮਦਨ ਦੇਣ ਵਿੱਚ ਵਿਸ਼ਵਾਸਪਾਤਰ ਹੋਈਆਂ ਹਨ।

ਅਸੀਂ ਵਿਸ਼ਵਾਸ ਕਰਦੇ ਹਾਂ ਕਿ ਅਜਿਹੇ ਪ੍ਰੋਗਰਾਮ ਪਿੰਡ ਵਾਸੀਆਂ ਦੇ ਹੁਨਰ ਵਿਕਾਸ, ਆਤਮ-ਵਿਸ਼ਵਾਸ ਅਤੇ ਭਵਿੱਖੀ ਰੁਜ਼ਗਾਰ ਦੇ ਮੌਕਿਆਂ ਨੂੰ ਵਧਾਉਣ ਵਿੱਚ ਮਹੱਤਵਪੂਰਨ ਭੂਮਿਕਾ ਨਿਭਾਉਣਗੀ। ਇਸ ਸਬੰਧੀ ਤੁਹਾਡੇ ਵੱਲੋਂ ਸਹਾਯਤਾਕਾਰ ਵਿਚਾਰ ਕਰਨ ਦੀ ਆਸ ਹੈ।

ਪੰਨਵਾਦ ਸਹਿਤ,
ਸਰਪੰਚ
ਗ੍ਰਾਮ ਪੰਚਾਇਤ ਫਰੀਦਪੁਰ
ਬਲਾਕ ਰਾਜਪੁਰਾ (ਪਟਿਆਲਾ)



Request and Thank You Notes



Event/Session Name	Awareness Session on Workplace Ethics, Respect & POSH for Women Staff
Event/Session Date	08-June, 2026
Venue	Einstein Hall, Galileo Block
Organizers	Office of Administration
Resource Person	Sqn. Ldr. (Dr.) Rina Angel (V) Vice President – Infrastructure Enhancement & Chairperson, Centre of Excellence for Sustainability
No. of Participants	Female Administrative Staff & Female Support Staff, 126
SDGs Covered	5,8,10,16

Overview

The Office of Administration organized an awareness session for female support staff, supervisors, executives, and managers to reinforce the importance of workplace ethics, professional conduct, and a respectful work environment. The session was conducted by **Sqn. Ldr. (Dr.) Rina Angel (V), Vice President – Infrastructure Enhancement & Chairperson, Centre of Excellence for Sustainability**, with the objective of creating greater awareness about the Prevention of Sexual Harassment (POSH) guidelines and fostering a safe, inclusive, and dignified workplace for women employees.

Session Highlights

The session focused on creating awareness about the rights and responsibilities of employees while emphasizing the importance of maintaining professionalism in the workplace. Participants were sensitized to the principles of the Prevention of Sexual Harassment (POSH) Act and encouraged to contribute towards a culture built on mutual respect, integrity, and accountability.

During the interactive discussion, the resource person highlighted the importance of maintaining appropriate professional boundaries in the workplace and making informed, responsible decisions while interacting with colleagues. She emphasized that equality is founded on fairness and accountability, encouraging participants to speak confidently against any form of inappropriate behaviour while also ensuring that concerns are raised with honesty, responsibility, and respect.

The session further stressed the value of ethical conduct, respectful communication, self-confidence, and maintaining healthy professional relationships that contribute to a positive and harmonious work environment.

Participant Engagement

The session witnessed active participation from women employees across various administrative roles. Participants engaged in open discussions, shared their perspectives, and sought clarity on workplace situations, making the session interactive, informative, and relevant to their day-to-day professional responsibilities.

Conclusion

The awareness session reaffirmed **Chitkara University's** commitment to promoting a workplace that values dignity, equality, and mutual respect. By strengthening awareness of ethical conduct and POSH guidelines, the initiative empowered women employees to perform their roles with confidence while fostering a culture of professionalism and responsibility.



