

6

CLEAN WATER AND SANITATION



July 2025 - June 2026

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Event Name	FIP - Guru Dakshta Topic: Environment Consciousness, Sustainability and SDGs
Date	19 Jul 2025
Venue	Einstein Hall (Galileo Block)
Department	Office of Talent Management
Resource Person	Sqn Ldr (Dr) Rina Angel, Chairperson, Centre of Excellence of Sustainability, Chitkara University
Number of Participants	51
SDGs Covered	SDG 7,6,11,13,15, 4
Duration	4.0 Hrs

University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named ‘GURU DAKSHTA’ for the newly inducted faculties to prepare them for their impending role as teachers.

Objectives of the Session: To develop awareness on Environmental Consciousness and Sustainable Development Goals (SDG) among participants and promote critical evaluation of the current status and future potential of India about SDG.

Learning Outcomes

On completion of the module, the participants will be able to

1. Appreciate the role of Environmental Consciousness and SDG for a future society
2. Identify their critical role in the march of nation towards attaining SDG



Realize this role by appropriately integrating SDG into their teaching and research

Areas/themes

1. Environmental Consciousness
2. Sustainable development Goals
3. Integrating goals with SDGs

Key Highlights

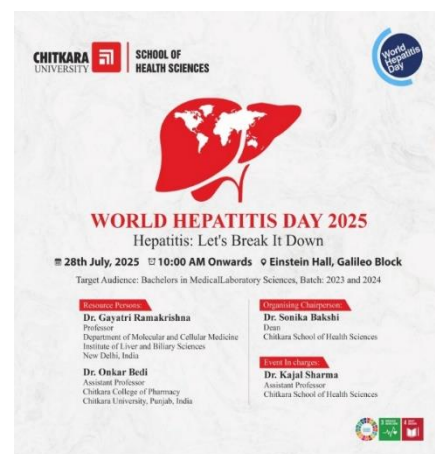
1. Participation: 51 participants attended the session.
2. Exceptional Content: The module provided an in depth knowledge of the topic.
3. Organizing Team: The event was successfully coordinated by the office of Talent Management, and Dr. Rina Angel, Vice President, Infrastructure Enhancement.

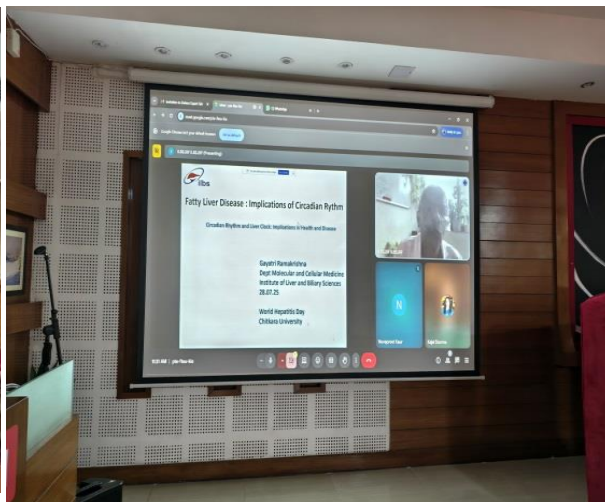


Event Name	World Hepatitis Day
Date	28 th July, 2025
Venue	Einstein Hall, Galileo block, Chitkara University Punjab
Organizer	Allied Health Sciences Department, Chitkara School of Health Sciences, Chitkara University, Punjab
Resource Persons	1. Dr Gayatri Ramakrishnan Professor ILBS, New Delhi 2. Dr Onkar Bedi Assistant Professor Chitkara college of Pharmacy, Chitkara University Punjab
Number of Participants	56
SDG Number	3,4,6,17
Duration	3.30 hrs

Description of the event

To mark World Hepatitis Day 2025, Chitkara University organized an awareness event on 28th July 2025 focused on the theme “Hepatitis: Let’s Break It Down.” The event featured expert talks by Dr. Gayatri Ramakrishnan from ILBS, New Delhi, and Dr. Onkar Bedi from Chitkara College of Pharmacy. Their sessions provided valuable insights into liver health, circadian rhythms, and the challenges of managing hepatitis with coexisting diseases. To encourage student engagement, an Animated Video Competition was conducted, where students showcased creative approaches to hepatitis awareness. The event aimed to educate, inspire, and support global efforts toward the elimination of hepatitis through informed discussions and active participation.





Event Name	Sessions on Water Quality and Solid Waste Management
Date	1st-August-2025
Venue	Village Nadiali
Organizers	Office of Administration in collaboration with the Centre of Excellence for Sustainability
Resource Person	Mr Balwinder Singh (Asst. Director), Mr. Ravinder Singh (Manager)
Event Co-ordinators	Mr. Mohit Kumar
Number of Participants	100 Families
SDGs Covered	3,4,6,12,17

About the Session

As part of Chitkara University's continuous commitment to sustainability and community welfare the Office of Administration, in collaboration with the Centre of Excellence for Sustainability and the Centre for Water Sciences, organized an Awareness Session on Water Quality and Solid Waste Management at Village Nadiali. This session was conducted in response to a formal request from the village, recognizing the need for guidance on safe water practices and proper waste disposal. The initiative aimed to educate participants about clean drinking water, proper waste segregation, and basic habits for a healthier community.



The event featured two expert sessions led by esteemed leaders:

- Sqn. Ldr. (Dr.) Rina Angel, Vice President (Infrastructure Enhancement) and Chairperson, Centre of Excellence for Sustainability, addressed the gathering on Solid Waste Management. She highlighted the importance of waste segregation at source, recycling, and reduction of single-use plastics, emphasizing how every individual's effort contributes to a cleaner, healthier village environment.

- Prof. (Dr.) Jyotsna Kaushal, Centre for Water Sciences, who conducted an insightful Session on Water Quality Management. She discussed the significance of clean and safe drinking water, methods to prevent contamination, and simple household practices to ensure water purity. Her session also included demonstrations on water filtration and testing, helping participants understand real-life applications.

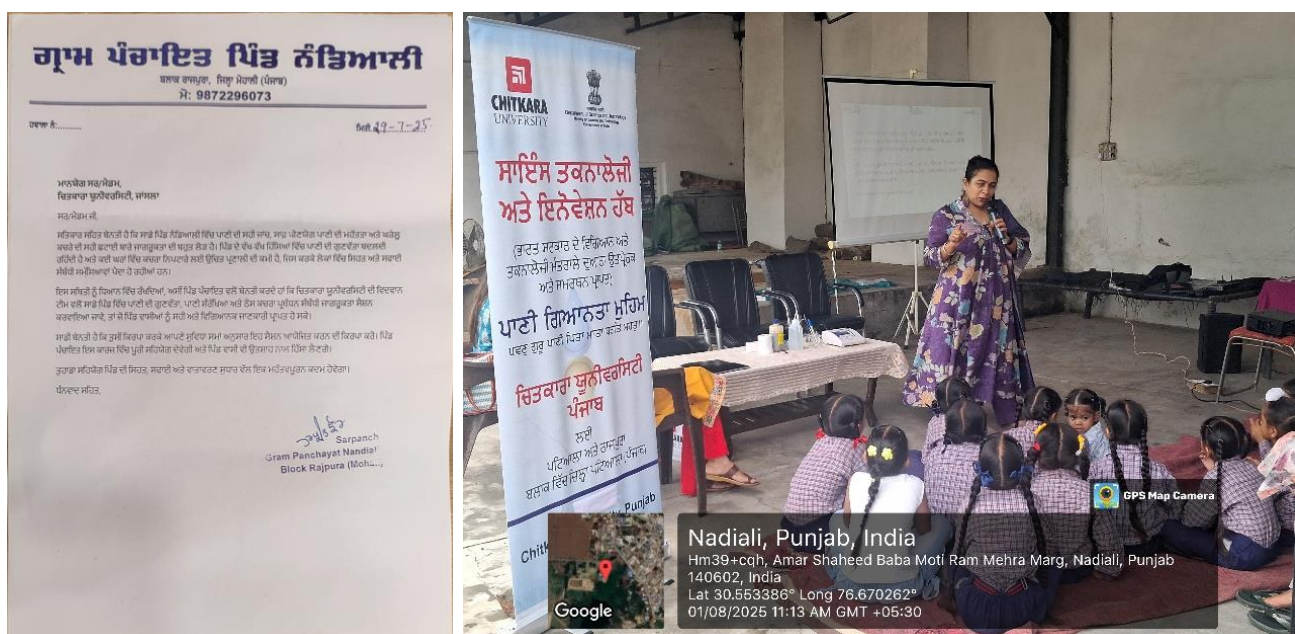
Both sessions encouraged active interaction, with villagers and students asking practical questions and sharing local challenges, which were addressed with simple and implementable solutions.

Community Engagement and Impact

The session was well-received by villagers and school students, who had requested it and expressed gratitude to the university for addressing their local needs. It helped them understand how simple habits like waste segregation, composting, and protecting water sources can bring positive change. The initiative also encouraged the community to adopt eco-friendly practices and support the Plastic-Free Village vision of Nadiali.

Conclusion

The awareness sessions served as an important step toward community education and empowerment, bridging the gap between knowledge and practice. By connecting with the local population and instilling sustainable habits, Chitkara University continues to uphold its mission of driving positive change beyond the campus boundaries nurturing both people and the planet.





Title: Innovations, Start up, Entrepreneurship		
1	Type of Activity	Workshop
2	PROGRAM THEME (KEYWORDS)	Entrepreneurship
3	LINK (Pre Link)	<u>Pre Link</u>
	LINK (Post Link)	<u>Post Link</u>
4	Program Type	level 3
	Nomenclature	Workshop
5	Description	
	Here's a concise version within 100 words for your final report: Chitkara University organized the FinVision InnoPreneur Summit 2025 – Future of Finance on 22nd August 2025 as part of the IIC calendar activities. The summit brought together leading experts including Jyoti Prakash Gadia, Rajiv K Gupta, Atin Vats, Shashank Sharma, and Saurabh Sinha, who shared insights on digital transformation, entrepreneurial opportunities, and emerging trends in finance. The event provided an engaging platform for students and aspiring entrepreneurs to interact with industry leaders, fostering innovation, collaboration, and sustainable growth in the financial ecosystem.	
6	Kindly justify the activity conducted by your respective department will fit as IIC event	
	The FinVision InnoPreneur Summit 2025 – Future of Finance fits as an IIC event as it directly promotes innovation and entrepreneurship in the financial sector. By bringing together industry leaders and entrepreneurs, the event created a platform	

	for knowledge exchange on digital transformation, emerging opportunities, and sustainable business practices. It encouraged students to think innovatively, develop entrepreneurial mindsets, and understand the evolving financial ecosystem. The summit aligns with IIC's objective of fostering innovation-driven activities, collaboration, and skill development, thereby inspiring future-ready entrepreneurs and contributing to the culture of innovation within the university.	
7	Start and End date of the event: 22/08/2025 to 22/08/2025	
8	Mention minimum number of students (Event): 287	
9	Mention minimum number faculty (Event): 2	
10	Objective of the event in 3 words (90 Characters) only:	
	Inspire, Innovate, Empower	
11	Benefit of the activity in 5 words (120 Characters) only:	
	Industry insights, innovation, entrepreneurship empowerment	
12	Video URL	
13	PHOTOGRAPHS	

Name of Department:	UG Programs
Name of Organiser with Mail ID & Contact Number:	Dr. Rashmi Aggarwal
Resource Person Details	
Name	Mr. Jyoti Prakash Gadia

Designation	Managing Director
Organization	Resurgent India
Mail ID	rashmi.aggarwal@chitkara.edu.in
Name	Mr. Atin Vats Head,
Designation	Head
Organization	Partnerships PayU
Mail ID	rashmi.aggarwal@chitkara.edu.in



Event Name	Be a Water Champion at Work
Date	25 August 2024
Venue	CWS Lab (Fleming Block)
Organizer	Centre of Excellence for Sustainability in collaboration with the Office of Administration.
Resource Person	Prof. Dr. Jyotsna Kaushal, Centre for Water Science, CCP, Chitkara University, Punjab
Total number of students attended	21
SDGs Covered	4, 6, 13 & 17
Duration	2 hours

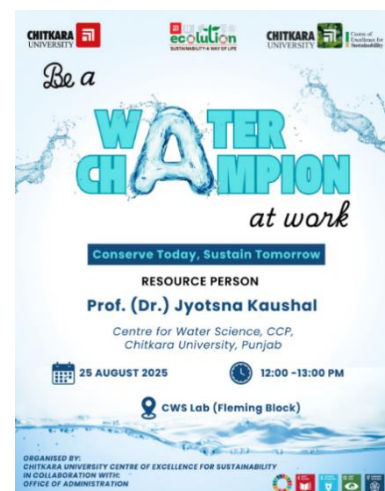
Objective

To promote awareness about water conservation and encourage individuals to adopt sustainable water management practices, fostering responsibility toward preserving this essential natural resource.

Description

The event “Be a Water Champion at Work” is organized by the Centre of Excellence for Sustainability, Chitkara University, in collaboration with the Office of Administration. The session, led by Prof. (Dr.) Jyotsna Kaushal from the Centre for Water Science, CCP, focuses on the theme “Conserve Today, Sustain Tomorrow.” It aims to educate participants about the importance of responsible water usage and provide practical insights into sustainable water conservation methods that can be implemented in daily operations at the workplace and beyond.

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The theme “Conserve Today, Sustain Tomorrow” emphasizes the urgent need to act responsibly in the present to ensure a sustainable future for coming generations. It highlights that every drop saved today contributes to the preservation of ecosystems, supports community well-being, and strengthens resilience against future water scarcity. By making mindful choices and adopting efficient water management practices, individuals and organizations can play a vital role in building a sustainable, water-secure future.

Through this initiative, participants were encouraged to integrate conservation values into their daily routines, demonstrating that sustainability begins with awareness and consistent, small actions that collectively make a lasting difference.

Outcomes

- Increased understanding of sustainable water management and conservation techniques.
- Encouragement among participants to adopt water-efficient practices in their surroundings.
- Enhanced awareness of the connection between water conservation and long-term environmental sustainability.

Conclusion

The “Be a Water Champion at Work” session successfully inspired participants to take proactive steps toward conserving water resources. Through engaging discussions and expert insights, the event reinforced the importance of mindful water usage and collective action in building a sustainable future, aligning with Chitkara University’s commitment to environmental stewardship.



Event Name	Hygiene and Health at Pehar Khurad
Date	26 August 2024
Venue	Pehar Khurad Village
Organizer	Centre of Excellence for Sustainability in collaboration with Centre for Women Health & Empowerment and Centre for Water Sciences.
Resource Persons	Sqn. Ldr. (Dr.) Rina Angel Prof. (Dr.) Jyotsna Kaushal Dr. Harmeet Kaur Kang
Total number of members	100 families
SDGs Covered	3, 4, 5, 6, 12, 13 & 17
Time	10.30 Onwards

Objective

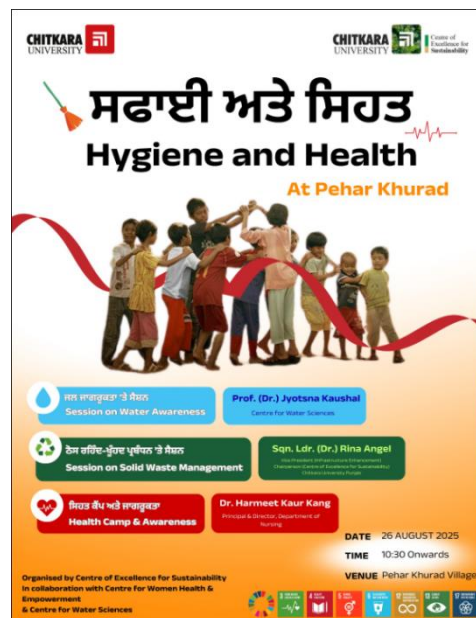
To raise awareness about hygiene, health, and sustainable waste and water management practices among the residents of Pehar Khurad Village, promoting a cleaner and healthier community environment.

Description

The event “Hygiene and Health at Pehar Khurad” was organized by the Centre of Excellence for Sustainability, Chitkara University, in collaboration with the Centre for Women Health & Empowerment and the Centre for Water Sciences.

The program featured multiple informative and interactive sessions:

- Session on Solid Waste Management by *Sqn. Ldr. (Dr.) Rina Angel*, Centre of Excellence for Sustainability
- Session on Water Awareness by *Prof. (Dr.) Jyotsna Kaushal*, Centre for Water Sciences



- Health Camp & Awareness by *Dr. Harmeet Kaur Kang*, Department of Nursing

The Solid Waste Management session focused on waste segregation at source, recycling practices, and composting methods to reduce the burden on landfills and promote a cleaner environment. Participants were encouraged to minimize single-use plastics and embrace sustainable disposal methods.

The Water Awareness session emphasized the importance of water conservation, efficient usage, and protection of water resources from contamination. The discussion highlighted simple, community-driven approaches to saving water and maintaining the health of local water bodies.

The Health Camp & Awareness activity provided free basic health check-ups, health education, and guidance on personal hygiene, nutrition, and disease prevention. It aimed to promote wellness and empower community members, especially women, to take proactive steps toward better health.

The initiative aimed to engage the local community in adopting healthy, hygienic, and environmentally responsible practices that contribute to long-term sustainability.

Outcomes

- Improved understanding of personal and community hygiene practices.
- Greater awareness about the importance of clean water and sustainable waste management.
- Encouragement of proactive health practices through medical awareness and check-ups.
- Strengthened collaboration between the university and the local community in promoting sustainable living.

Conclusion

The *Hygiene and Health* initiative successfully fostered community engagement and awareness on crucial aspects of health, hygiene, and environmental sustainability. Through collaborative efforts and expert-led sessions, the program empowered participants to make informed choices, reinforcing Chitkara University's commitment to building healthier, cleaner, and more sustainable communities.





Event Name	Blue Wisdom – Decoding Water Literacy
Date	27 August 2025
Venue	B 011, Basement, Edison Block
Organizer	CUCES (Chitkara University Centre of Excellence for Sustainability), Ecolution Club in Collaboration with Electronic & Communication Engineering
Resource Person	Dr. Pooja Mahajan, Associate Prof. Dept. of Applied Sciences
Number of Participants	100
SDGs Covered	4, 6, 13, 14

Objective

The primary objective of the session “Blue Wisdom: Decoding Water Literacy” was to enhance awareness and understanding of water literacy among students and faculty. The event aimed to educate participants about the importance of water conservation, sustainable water management, and responsible water usage. It sought to develop informed perspectives on water-related challenges and encourage sustainable practices aligned with environmental responsibility.

Description of the Event

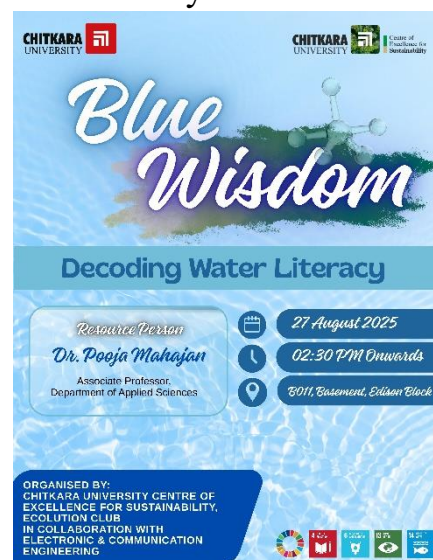
The academic session titled “Blue Wisdom: Decoding Water Literacy” was organized on 27th August 2025 at 02:30 PM onwards in B011, Basement, Edison Block, Chitkara University.

The event featured Dr. Pooja Mahajan, Associate Professor, Department of Applied Sciences, as the Resource Person. The session focused on decoding the concept of water literacy by highlighting the scientific, environmental, and social dimensions of water usage and conservation.

The event was organized by the Chitkara University Centre of Excellence for Sustainability and Ecolution Club, in collaboration with the Department of Electronic & Communication Engineering. The program aligned with global sustainability goals, emphasizing education, clean water and sanitation, climate action, and life below water.

Outcome

The session successfully created awareness about the significance of water literacy and its role in sustainable development. Participants gained valuable insights into water conservation



strategies, responsible consumption, and the broader impact of water management on ecosystems and society.

The event helped in:

- Enhancing understanding of water-related environmental issues
- Promoting sustainable thinking among students
- Encouraging responsible behavior toward water resources
- Strengthening awareness of global sustainability goals related to water and climate

The interactive nature of the session contributed to active participation and knowledge enrichment.

Conclusion

The event “Blue Wisdom: Decoding Water Literacy” proved to be an informative and impactful initiative that effectively addressed the need for water awareness and sustainability education. The session highlighted the critical role of education in fostering environmentally responsible citizens.

By focusing on water literacy, the program reinforced the importance of sustainable practices and collective responsibility in conserving water resources. The successful execution of the event reflected the commitment of Chitkara University towards sustainability and environmental education, leaving participants better informed and motivated to contribute to water conservation efforts.





Event Details	
Event Name	World Environment Health Day
Topic	Poster Making competition
Date	26 th September, 2025
Mode	Offline
Venue	Ground floor, Galileo Block
Organizer Name	Ms. Deeksha Sharma (Assistant professor), Ms. Monika, CSHS, Chitkara University, Punjab.
No. of Participants	13
SDG No	3,6,7,11,12,13
SDG Details	SDG 3: Good Health and Well-being SDG 6: Clean Water and Sanitation SDG 7: Affordable and Clean Energy SDG 11: Sustainable Cities and Communities SDG 12: Responsible Consumption and Production SDG 13: Climate Action
PO	PO1, PO2, PO3, PO4, PO5

Objectives

1. Demonstrate awareness of environmental health issues, especially air pollution and its impact on human health.
2. Apply WHO guidelines and evidence-based practices to promote clean air initiatives.
3. Collaborate in organizing educational activities that foster community engagement and health advocacy.
4. Integrate interdisciplinary knowledge from nursing, psychology, and public health to address environmental challenges.
5. Reflect on the role of healthcare professionals in promoting sustainable and healthy environments.
6. To enhance critical thinking and awareness by encouraging students to explore various trends, concepts, and social issues through creative expression.

On Nutritional Week Celebration, the Department of Nursing, Chitkara School of Health Sciences, Chitkara University, Punjab, organized a Poster Making Competition on 26th September, 2025. The event aimed to encourage students to explore their creative potential while raising awareness about environment health.

The theme of the competition was “*Clean Air, Healthy People,*” emphasizes the urgent need to address air pollution and its impact on respiratory health, cardiovascular diseases, and overall well-being. Air pollution is a silent killer—affecting lungs, hearts, and minds. This year’s theme emphasizes the urgent need for clean air to protect public health and ensure sustainable living for all. The event was organized to educate, engage, and empower students and the community in promoting sustainable practices and environmental responsibility.

Students enthusiastically participated, prepared the posters that showcased their creativity, artistic abilities, and understanding of the theme. Posters reflected topics such as air pollution, climate change, WHO guidelines for environment health, and community participation for promoting environment health. Faculty members were invited to view and support the initiative.

The competition provided a unique platform for students to express their thoughts through art, essay writing enabling them to translate critical healthcare concepts into engaging and informative posters. Each participant brought their own perspective to the theme, illustrating the importance of clean air, climate change, Environment responsibility, hygiene practices, and the role of healthcare professionals in environment health. Their efforts reflected a deep understanding of the subject while demonstrating remarkable artistic skills.

To evaluate the collages, a panel of esteemed judges was invited, including Dr. Sawroop (Assistant Professor) and Dr. Ashok (Assistant Professor). The judging criteria were based on presentation, creativity, and originality. The judges were highly impressed by the efforts, dedication, and talent displayed by the students. The competition was a testament to the students' ability to blend healthcare knowledge with artistic expression, making complex medical concepts more accessible and visually compelling. Throughout the event, students exhibited enthusiasm, passion, and a keen interest in healthy diet & nutrition, making the competition not only a creative endeavour but also a learning experience. It also provided an opportunity for students to engage in peer learning, as they observed and appreciated different perspectives presented through the posters.

One of the key highlights of the competition was how it fostered important skills beyond artistic creativity. Furthermore, by participating in this initiative, students developed a greater sense of responsibility towards the environmental health and explore the impact of air pollution on public health and propose sustainable solutions. The Poster Making Competition successfully combined education, creativity, and awareness, reinforcing the idea that every individual deserves balanced, high-quality, and quantity of nutrition. The activity aimed to enhance students' written communication skills, foster environmental responsibility, and inspire future health leaders to engage in public health advocacy.

In conclusion, the event was a resounding success, leaving a lasting impact on both participants and spectators. The celebration of World Environmental Health Day 2025 was a resounding success, reinforcing the importance of clean air and sustainable living in healthcare. Through creative engagement and academic reflection, students embraced their role as future health advocates committed to environmental responsibility and public well-being.

The Department of Nursing at Chitkara School of Health Sciences looks forward to organizing more such engaging and educational competitions in the future, continuing its commitment to promoting health awareness and skill development among students.

Outcomes

- Encouraged Creative Expression – The competition provided students with a platform to showcase their creativity, artistic skills, and innovative thinking through posters.
- Enhanced Awareness of Nutrition & Balanced diet – Participants gained deeper knowledge about nutrition, micronutrients deficiencies, WHO dietary recommendations including safety, quality, and nurturing care, reinforcing their understanding of nutritional health.
- Fostered Confidence and Teamwork – By participating in the event, students-built self-confidence and developed teamwork skills as they collaborated, shared ideas, and learned from one another.
- Developed Decision-Making and Presentation Skills – The process of conceptualizing and making posters helped students refine their decision-making, problem-solving, and presentation abilities, which are essential in nursing and healthcare communication.

- Inspired Future Participation in Competitions – The success of the competition motivated students to take part in similar activities, encouraging them to continue exploring their talents and interests in creative and academic fields.



Event Name	Swachhta Competition: Clean and Green Campus Initiative
Date	1 st October 2025 – 7 th October 2025
Venue	Chitkara University
Organizers	Office of Administration in collaboration with Centre of Excellence for Sustainability
Resource Person	Capt. Ravinder Singh
Event Co-Ordinator's	Administrative Managers and Supervisors
Number of Participants	All staff, faculty and students
SDGs Covered	6,7,12,13

About the Activity

As part of Swachhta Pakhwada 2025, the Office of Administration, in collaboration with the Centre of Excellence for Sustainability, organized a Swachhta Competition: Clean and Green Campus Initiative on 7th October 2025 at Chitkara University. The initiative aimed to identify and reward the clean and well-maintained areas across all departments, fostering a sense of pride, responsibility, and teamwork among students, faculty, and staff.

Competitions

The competitions included following categories

Best Academic Building,
Best Faculty Room,
Best Academic Laboratory
Best Research Laboratory
Best Library.



Objectives

- Encourage cleanliness and hygiene across all university departments.
- Create awareness about sustainable and eco-friendly campus practice.
- Motivate all stakeholders to take ownership of their surroundings.
- Reinforce the Swachh Bharat Abhiyan through active participation and commitment

Highlights of the Event

The event began with active participation of our volunteers who enthusiastically engaged in cleaning activities across the campus. They were seen sweeping pathways, clearing litter, organizing classrooms and labs, and ensuring cleanliness around building entrances, gardens, and common areas. The cleaning teams worked together with great enthusiasm, ensuring not just cleanliness but also spread awareness about hygiene and responsible waste disposal. Their teamwork and spirit reflected the campus community's collective commitment to maintaining a clean and green environment.

Before & after photographs of the cleaned areas beautifully captured the transformation from cluttered corners to rejuvenated, spotless spaces reflecting the dedication, discipline, and collective pride of the participants in creating a visibly cleaner and greener campus.

A Swachhta Selfie Zone was set up, where faculty members, students, teaching, and non-teaching staff took selfies with a themed cutout, celebrating their unity for a cleaner campus.

Swachhta Pledge

Additionally, all schools and departments were encouraged to take the Swachhta Pledge through the official government portal <https://pledge.mygov.in/swachhta-pledge-2025/>

The Swachhta and Viksit Bharat Pledge received remarkable participation from across the campus, reflecting the collective spirit of responsibility and national pride at Chitkara University. A total of 1,828 participants from various departments took the pledge through the official MyGov Portal, showcasing their commitment to building a cleaner and developed India.

The Department of Nursing led the initiative with an exceptional 100% participation rate, setting an inspiring example of dedication and involvement.

The Chitkara College of Pharmacy followed closely with a commendable 93% participation, showcasing strong enthusiasm among faculty and students alike.

The Office of Administration also demonstrated active engagement with a 78% response rate, highlighting the department's continued commitment to campus-wide initiatives.

Meanwhile, the departments under the Chitkara University Institute of Engineering and Technology (CUIET-AE) including Mechanical, Electrical, Civil, and Mechatronics Engineering collectively achieved a 74% participation rate, marking substantial involvement from technical faculty and students.

Event Overview

The competition was evaluated by expert judges from various departments, assessing parameters like cleanliness, waste management, greenery, and overall maintenance of each area.

Conclusion

The event strengthened the university's mission to build a clean, sustainable, and responsible campus environment through active engagement of all stakeholders. While results are yet to be announced, collective participation and visible transformation of campus spaces reflect the true success of the initiative.





Event Details	
Event Type	Environment Or Green Initiative
Topic	Harit Vasundhara: Go Green & Save Water - Tree Plantation Drive at Govt. Sen. Sec. School, Jhansla
Date	2025-10-06 To 2025-10-06
Mode	Offline
Organizer Name	Mr. Sameer Malhotra
No. Of Participants	12
SDG No	SDG 6: Clean Water and Sanitation, SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action, SDG 15: Life on Land
Po Number(S)	Po6, Po7, Po8
University Charter	Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Empower Our Students with Great Communication Skills, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To promote environmental awareness among students and the community about the importance of trees and water conservation.
2. To encourage sustainable practices that contribute to environmental protection and ecological balance.
3. To instill social responsibility and a sense of commitment toward achieving the United Nations Sustainable Development Goals (SDGs 11, 13, and 15).
4. To engage students in community participation through hands-on plantation activities and teamwork.
5. To create a greener campus and surroundings that support biodiversity and improve the local environment.

DESCRIPTION

The Department of Civil Engineering, CUIET-AE, Chitkara University, organized a Tree Plantation Drive titled “Harit Vasundhara: Go Green & Save Water” at Government Senior

Secondary School, Jhansla (Punjab). The initiative aimed to raise awareness about environmental conservation, sustainable living, and the critical role of trees in maintaining ecological balance. The event witnessed enthusiastic participation from faculty members, students, and school staff, all united by a shared commitment to protecting the environment. Various saplings were planted within the school premises to enhance green cover and promote a cleaner and healthier atmosphere. Alongside the plantation activity, an awareness session was conducted for school students, highlighting the importance of trees, water conservation, and individual responsibility toward environmental protection. Through this initiative, students learned about the interconnectedness of trees, water, and climate, gaining practical insights into how small actions can lead to significant environmental impact. The event also emphasized sustainable practices such as rainwater harvesting, reducing water wastage, and protecting natural resources for future generations. This activity aligned with the United Nations Sustainable Development Goals (SDGs) — particularly SDG 11: Sustainable Cities and Communities, SDG 13: Climate Action, and SDG 15: Life on Land. By engaging in community outreach, the department reaffirmed its dedication to promoting environmental stewardship and sustainable development. The event served as an excellent platform to instill social responsibility among students and inspire them to become active contributors to environmental conservation. Through initiatives like “Harit Vasundhara,” Chitkara University continues to nurture a culture of sustainability, awareness, and community engagement, reaffirming its commitment to creating a greener and better future.

OUTCOMES

1. Increased environmental awareness among students and participants about the importance of tree plantation and water conservation.
2. Enhanced green cover within the school premises, contributing to a cleaner and healthier local environment.
3. Strengthened sense of social and environmental responsibility among students through hands-on participation in a community-driven activity.
4. Alignment with Sustainable Development Goals (SDGs 11, 13, and 15), reinforcing the university’s commitment to sustainability and climate action.

5. Improved collaboration and teamwork skills among participants through coordinated planning and execution of the plantation drive.



Event Details	
Event Type	Social Event
Topic	SDGs Challenge - A Global Perspective
Date	2025-10-13 To 2025-10-14
Mode	Offline
Organizer Name	Chitkara School Of Psychology and Counselling
No. Of Participants	125
SDG No	SDG 2: Zero Hunger, SDG 1: No Poverty, SDG 3: Good Health And Well-Being, SDG 4: Quality Education, SDG 5: Gender Equality, SDG 6: Clean Water And Sanitation, SDG 7: Affordable And Clean Energy, SDG 8: Decent Work And Economic Growth, SDG 9: Industry, Innovation And Infrastructure, SDG 10: Reduced Inequalities, SDG 11: Sustainable Cities And Communities, SDG 12: Responsible Consumption And Production, SDG 13: Climate Action, SDG 14: Life Below Water, SDG 15: Life On Land, SDG 16: Peace, Justice And Strong Institutions, SDG 17: Partnership For The Goals
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Empower Our Students with Great Communication Skills

OBJECTIVE

Understand the SDGs: Gain a deep understanding of the United Nations' Sustainable Development Goals (SDGs), including their targets and critical role.

Research and Analyze Implementation: Research and analyze the implementation strategies and progress of the SDGs by the Government of India and the UN.

Develop Communication Skills: Practice communicating complex information clearly through high-quality visual aids (PowerPoint presentations and posters).

DESCRIPTION

"In commemoration of World Sustainability Day and Campus Sustainability Month, the Chitkara School of Psychology and Counselling, in collaboration with the Chitkara College of Pharmacy, successfully organized the two-day "SDGs Challenge - A Global Perspective"" event series on 13th and 14th October 2025. This enlightening event fostered a deeper understanding and appreciation of the United Nations' Sustainable Development Goals (SDGs) and their critical role in shaping a sustainable future. Students showcased their dedication by presenting in-depth research through engaging PowerPoint presentations and informative posters. Their work meticulously detailed the goals, targets, and the implementation steps taken by both the Government of India and the UN."

OUTCOMES

SDG Knowledge: Students can identify, explain, and appreciate the significance of the 17 SDGs.

Contextual Application: Participants can detail and compare the implementation steps taken by national (India) and global (UN) bodies toward achieving the SDGs.

Presentation & Design: Students successfully created and delivered in-depth research using effective presentation and poster design skills.





Event Name	UN Day Celebrations
Date	14-October-2025
Venue	Chitkara University
Organizers	Centre of Excellence for Sustainability in collaboration with the Office of Administration
Resource Person	Mr. Mohit Kumar, Dr. Ravi Dandotiya, Dr. Kanika
Event Co-Ordinator's	Dr. Pooja Mahajan, Mr. Balwinder Singh, Dr. Ankur Choudhary
Number of Participants	More than 300 Participants
SDGs Covered	3,4,6,7,9,11,12,13,16,17

Overview

To commemorate United Nations Day and reaffirm the commitment to global sustainability and collective action, the Centre of Excellence for Sustainability (CES), Chitkara University, organized the UN Day Celebrations on campus. The event brought together students, faculty, and staff to reflect on the values of peace, sustainability, inclusivity, and shared global responsibility championed by the United Nations.

The Office of Administration extended comprehensive event support and campus facilitation to ensure the smooth execution of activities across multiple venues, reinforcing its role as a key enabler of large-scale institutional initiatives.

Event Support & Campus Facilitation by the Office of Administration

Alpha Zone – Sustainable Stalls & Community Engagement

The Alpha Zone ground was developed and facilitated by the Office of Administration as an open, vibrant activity space for the celebrations. The area hosted multiple student-led stalls showcasing sustainable products, creative innovations, and socially responsible initiatives aligned with the United Nations Sustainable Development Goals (SDGs).

In addition, the Administration team supported the installation of a pledge sunboard, encouraging participants to commit to sustainable practices and responsible citizenship. The

layout, utilities, cleanliness, and overall readiness of the ground were managed to create a safe, accessible, and engaging environment for participants and visitors.

- **Exploratorium – Stage & Auditorium Set-up**

At the Exploratorium Auditorium, the Office of Administration provided end-to-end support for stage preparation and venue readiness. This included stage design, seating arrangements, technical coordination, and overall auditorium setup to facilitate formal proceedings, addresses, and presentations associated with the UN Day programme.

The timely execution and seamless coordination ensured a professional and dignified setting, allowing the organizers to focus on content delivery and audience engagement.

Collaborative Impact

The UN Day Celebrations reflected a strong spirit of collaboration between the Centre of Excellence for Sustainability and the Office of Administration. While CES led the conceptualization and academic engagement, the Administration's logistical planning, infrastructure readiness, and on-ground coordination played a critical role in translating the vision into a well-executed campus-wide event.

Conclusion

Through coordinated venue support at the Alpha Zone and Exploratorium, the Office of Administration reaffirmed its commitment to enabling meaningful academic and sustainability-driven initiatives. The UN Day Celebrations stood as a testament to how effective collaboration and operational excellence can amplify institutional impact and foster a culture aligned with global values and sustainable development goals.





Event Details	
Event Type	Social Event
Topic	Global Hand-Washing Day
Date	2025-10-15 To 2025-10-15
Mode	Offline
Organizer Name	Dr. Thakur Gurjeet Singh
Resource Person	He,
No. Of Participants	13
SDG No	SDG 3: Good Health and Well-Being, SDG 6: Clean Water and Sanitation, SDG 14: Life Below Water
Po Number(S)	Po1
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Enthuse Patriotic Fervor & Pride for Our Heritage in Our Students, Let's Foster Civic Engagement in Our Students, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

- Educate children on the importance of hand hygiene in preventing infections and promoting overall health.
- Demonstrate the correct technique of handwashing using soap and water through interactive sessions.
- Instill lifelong hygiene habits among young students in a fun and engaging manner.
- Raise awareness about the role of clean hands in reducing the spread of communicable diseases.
- Encourage students to practice and promote hand hygiene within their families and communities.

DESCRIPTION

On 15th October 2025, the NSS Unit of Chitkara College of Pharmacy organized a vibrant and educational event to mark Global Handwashing Day. The initiative was specifically designed for primary school students, aiming to instill the importance of hand hygiene from an early

age. Recognizing that proper handwashing is one of the most effective ways to prevent the spread of infections, the event focused on teaching children the correct technique and timing for washing hands. The session began with a brief introduction to the significance of Global Handwashing Day and how clean hands contribute to better health and well-being. Volunteers from the NSS Unit conducted interactive demonstrations, showing the seven steps of effective handwashing using soap and water. These demonstrations were made engaging through the use of colorful visuals, songs, and role-play activities that captured the attention of young learners. Students were encouraged to participate actively, practicing the handwashing steps themselves under supervision. The hands-on approach helped reinforce the learning and made the experience enjoyable and memorable. Informative posters and leaflets were also distributed to further emphasize the importance of hygiene in daily life. The event not only educated children but also empowered them to become ambassadors of hygiene in their homes and communities. By targeting primary school students, the NSS Unit aimed to build a foundation of healthy habits that would last a lifetime. Faculty members and student volunteers from Chitkara College of Pharmacy played a crucial role in organizing and executing the event smoothly. Their dedication and enthusiasm ensured that the message of hand hygiene was effectively communicated. Overall, the Global Handwashing Day celebration was a successful blend of education, engagement, and social responsibility. It highlighted the college's commitment to public health and its proactive role in shaping a healthier future through community outreach.

OUTCOMES

- Increased awareness among primary school students about the importance of hand hygiene.
- Improved understanding and practice of proper handwashing techniques.
- Encouragement of healthy habits that can reduce the spread of infections.
- Strengthened community outreach and engagement by pharmacy students.
- Positive behavioral change observed in children, promoting hygiene within their homes and schools.



Event Name	SustainX Tech: Industry Leadership Forum on Integrated Waste Management Solutions
Date	11 th Nov., 2025
Venue	Hyatt Centric, Sector -17 Chandigarh
Department	CURIN
Resource Person	Industry Leaders Chief Guest: Er. Pritpal Singh Executive Director Punjab State Council for Science & Technology (PSCST), Chandigarh
Number of Participants	75
SDGs Covered	1,2,3,6,7,8,9,11,13,14,15,16,17
Duration	One Day Event

Objective of the Event

SustainX Tech event aims to target the industry leaders to enable creativity in the products and target the niche marketplace. The event will bring together ISARG Partners (Industry, Service Providers, Aggregators, Researchers and Government Representatives). This event was being organised under the Centre of Excellence on Full Cycle Processing of Agriculture Waste to Wealth (PAWW) and hosted by CURIN, Chitkara University, Punjab.

Key Highlights of the Event “SustainX Tech: Industry Leadership Forum on Integrated Waste Management Solutions”

SustainX Tech 2025 is a Unique platform from Chitkara University Research and Innovation Network (CURIN) where the ISARG (Industries, Service-providers, Aggregators, Researchers and Government-officials) brought together under one roof.

The event was hosted by Chitkara University, Punjab in partnership with NDRI Karnal, PAU Ludhiana, PSCST Chandigarh, and PRSC, Punjab was organised under CoE on Agriculture Residue Management. The industry academia networking event was held at Hyatt Centric Chandigarh on 11th November 2025 which witnessed 32 Industry Leaders, 14 Senior Government Officials and Policy Makers, 2 NGOs, 26 Researchers and with a total of 74 participants.

The event featured thought-provoking discussions, industry presentations, recognition of sustainability champions, and demonstrations of cutting-edge facilities. The event was graced by Hon'ble Pro-Chancellor Dr. Madhu Chitkara, who inspired everyone with her vision for sustainability and innovation.

Event Outcomes

SustainX Tech has truly strengthened the bridge between researchers, industries and Government to co-create impactful, technology-driven waste management solutions. SustainX sparked new ideas and plenty of appreciation for impactful collaboration.

Glimpse of the Event





Event Name	FIP - Guru Dakshta Topic: i) NEP 2020 & Inter and Multidisciplinary Education ii) Indian Knowledge System
Date	10 Jan 2026
Venue	Pulitzer Hall, Picasso Block
Department	Office of Talent Management (OTM)
Resource Person	i) Dr. Ankit Bansal and Dr. Sandeep Singla ii) Dr. Sovia RJ Singh
Number of Participants	68
SDGs Covered	SDG 7,6,11,13,15, 4
Duration	4.0 Hrs.

About the Activity

University Grants Commission (UGC) has mandated the higher education institutes (HEIs) to conduct a faculty induction program named ‘GURU DAKSHTA’ for the newly inducted faculties to prepare them for their impending role as teachers.

Objective

To provide a comprehensive overview of NEP 2020 and its development and to understand Indian Knowledge System in the present context and therefore encourage its adoption and application.



Learning Outcomes. At the end of the course the participants will be able to:

1. Understand the history of development of higher education and evaluate the contribution of respective universities in its development and NEP 2020.
2. Be able to follow concept of Multidisciplinary and Multidisciplinary Education - Art of Critical Thinking at Multidisciplinary, Cross-Disciplinary, and Interdisciplinary Interfaces.

3. To comprehend Indian Knowledge System in the present context and therefore encourage its adoption and application.

Areas/themes

4. NEP 2020
5. Inter and Multidisciplinary Education
6. Indian Knowledge System (IKS)

4. **Key Highlights Participation:** 68 participants attended the session.
5. **Exceptional Content:** The module provided an in-depth knowledge of the topic.
6. **Organizing Team:** The event was successfully coordinated by the office of Talent Management, Dr. Ankit Bansal and Dr. Sovia RJ Singh.



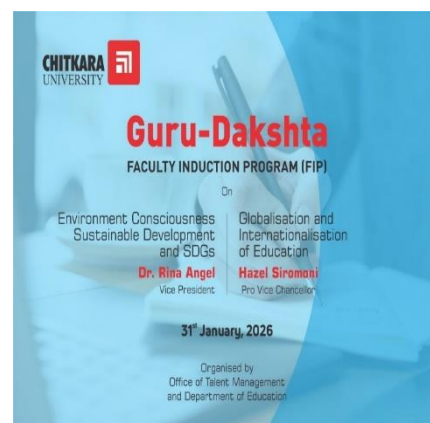
Event Name	Guru Dakshta (Session 5) Topic: i) Consciousness, Sustainability and SDGs ii) Globalization and Internationalization of Education
Date	31 Jan 2026
Venue	Pierre Hall, Le Corbusier Block
Department	OTM
Resource Person	i) Sqn Ldr (Dr) Rina Angel, VP, Infra Enhancement ii) Ms. Hazel Siromoni, Pro VC Strategic Initiatives
Number of Participants	48
SDGs Covered	SDG 7,6,11,13,15,4,17
Duration	4.0 hrs.

Objectives of the Session

i) To develop awareness on Environmental Consciousness and Sustainable Development Goals (SDG) among participants and promote critical evaluation of the status and future potential of India about SDG.

ii) To enable the participants to understand global linkages of the university and to handle matters related to student mobility internationally. **Learning Outcomes:** On completion of the module, the participants will be able to: -

3. Appreciate the role of Environmental Consciousness and SDG for a future society
4. To enable the faculty members to handle matters related to student mobility internationally.



Areas/themes

1. Environmental Consciousness
2. Sustainable development Goals
3. Globalisation and internationalisation of education.

Key Highlights

7. **Participation:** 48 participants attended the session.
8. **Exceptional Content:** The module provided an in-depth knowledge of the topic.
9. **Organizing Team:** The event was successfully coordinated by the office of Talent Management, and Dr. Rina Angel, Vice President, Infrastructure Enhancement and Dr. Hazel Siromoni, Pro Vice Chancellor, Strategic Initiatives



GREEN BHARAT – 2 WEEKS IMPACT CHALLENGE ACTIVITY REPORT FORMAT

Name of Institution: CHITKARA UNIVERSITY, PUNJAB
Affiliated University: CHITKARA UNIVERSITY, PUNJAB
District/State: PATIALA/ PUNJAB
Institution Official Email ID: ces@chitkara.edu.in

Principal Name: Sqn Ldr (Dr.) Rina Angel
Principal Email ID: rina.angel@chitkara.edu.in

Nodal Officer Name: Mr. Mohit Kumar
Nodal Officer Email: mohit.1491@chitkara.edu.in
Nodal Officer Mobile No.: 9103441979

Coordinator (1) Name: Dr. Pooja Mahajan
Coordinator (2) Name: Dr. Shivani Malhotra

Coordinator (3) Name: Dr. Deeksha Thakur

Coordinator (4) Name: Mr. Brij Kishore

Total Students Participated: 164
Duration of Challenge: 14 Days
Submission Date:

Introduction

The Green Bharat 14-Day Impact Challenge engaged students in sustainability activities including plantation, waste management awareness, energy conservation, water conservation, and environmental education to promote responsible environmental behavior.

Objectives of the Program

1. To create environmental awareness among students regarding sustainability and climate change.
2. To promote responsible waste management practices on campus.
3. To encourage water and energy conservation habits among students.
4. To engage students in practical sustainability initiatives through field visits and activities.
5. To promote community participation in environmental protection.

6. To develop innovative ideas for sustainable campus practices.

Summary of Activities Conducted

Sr. No.	Activity Name	Date	No. of Students	Key Outcome
1	Green Pledge	23 Feb 2026 & 12 March 2026	164	Students committed to adopting eco-friendly habits such as reducing waste and conserving resources. This created a sense of responsibility towards environmental protection. It also encouraged long-term behavioral change in daily life.
2	Waste Audit	27 Feb 2026 & 19 March 2026	159	Students learned to identify and segregate different types of waste effectively. This improved their understanding of waste management systems. It also promoted responsible disposal practices on campus
3	Plastic-Free Day	26 Feb 2026 & 20 March 2026	161	Students reduced the use of single-use plastics by adopting reusable alternatives. This activity raised awareness about plastic pollution. It also encouraged sustainable lifestyle choices.
4	STP Visit & Practical Learning	11 March 2026 & 17 March 2026	156	Students observed wastewater treatment processes. This provided practical exposure to environmental systems. It also helped them understand water management techniques.
5	Substation Visit	25 Feb 2026 & 16 March 2026	148	Students observed electricity distribution systems and identified energy wastage points. This improved

				their understanding of energy management. It also encouraged practical solutions for saving electricity.
6	Plantation & Biodiversity	13 March 2026	161	Students participated in plantation drives and learned about environmental benefits of plants. This strengthened their connection with nature. It also promoted biodiversity conservation on campus.
7	Cleanliness Drive	14 March 2026 & 18 March 2026	164	Students actively cleaned campus areas and maintained hygiene. This activity promoted teamwork and shared responsibility. It also improved the overall campus environment.
8	Medicinal Plant Identification & Documentation	16 March 2026	80	Students identified and documented medicinal plants along with their uses. This enhanced their knowledge of traditional medicine and biodiversity. It also improved their research and documentation skills.
9	Environmental Survey	21 March 2026	80	Students conducted surveys to identify local environmental issues. This improved their analytical and observation skills. It also helped them understand real-world environmental challenges.
10	E-Waste Awareness	25 March 2026	79	Students learned about harmful effects of electronic waste and proper disposal methods. They were encouraged to separate e-waste from regular waste. This activity helped in preventing environmental pollution caused by toxic materials.



11	Paper Recycling Plant Visit	18 March 2026 & 27 March 2026	164	Students observed how wastepaper is recycled into usable products. This increased awareness about resource conservation. It also encouraged recycling practices in daily life.
12	Organic Farm Visit	24 & 25 March 2026	84	Students learned about organic farming and sustainable agriculture practices. This enhanced their understanding of eco-friendly food production. It also encouraged sustainable lifestyle choices.
13	Awareness Rally, Quiz & Poster Presentation	21 March 2026 & 22 March 2026	164	Students participated in rallies and poster making on environmental topics. This improved engagement and knowledge dissemination. It also helped in spreading awareness among a larger audience.
14	Session on Rainwater Harvesting	23 March 2026	84	The session on Rainwater Harvesting provided students with practical knowledge about the importance of conserving water and utilizing natural resources efficiently. They were guided on how rainwater can be collected, stored, and reused at homes or workplaces through simple and cost-effective methods.
15	Green Innovation Ideas	3 April 2026	164	Students proposed innovative solutions to environmental problems. This activity enhanced creativity and problem-solving skills. It also encouraged students to think about sustainable development.

Detailed Activity Report

The Green Bharat 14-Day Impact Challenge was organized at Chitkara University to encourage students to actively participate in sustainability initiatives and develop environmentally responsible behaviour.

Green Pledge

The Green Pledge initiative marked the beginning of the sustainability drive, wherein students committed to adopting eco-friendly practices in their daily lives. They pledged to reduce waste generation, conserve natural resources, and promote sustainable living. This activity instilled a strong sense of environmental responsibility and encouraged long-term behavioural transformation among students.

Waste Audit

The Waste Audit activity provided students with practical exposure to waste identification and segregation. A detailed session was conducted by **Dr. Pooja Mahajan**, who elaborated on types of waste, segregation techniques, color-coded waste bins, and the principles of the **6Rs (Refuse, Reduce, Reuse, Recycle, Recover, Redesign)**. Students actively participated in analysing campus waste, which enhanced their understanding of waste management systems and promoted responsible disposal practices.

Plastic-Free Day

Plastic-Free Day was observed to emphasize the reduction of single-use plastics and promote sustainable alternatives. A special session titled **“Rethink, Reduce, Recycle Plastic & Circular Economy”** was conducted by experts from the Indian Plastics Institute (IPI), including **Dr. Sanjeev Gupta (Honorary Secretary)** and **Dr. Amit Chawla (Chapter President)**. Their insights helped students understand the environmental impact of plastic and the importance of circular economy practices.

Students actively engaged by using cloth vending machines and switching to reusable alternatives such as cloth bags and metal bottles. The activity significantly raised awareness about plastic pollution and encouraged environmentally responsible lifestyle choices.

STP Visit & Practical Learning

Students visited the Sewage Treatment Plant (STP) to observe wastewater treatment processes and understand the functioning of environmental management systems. This hands-on experience provided valuable insights into water conservation and treatment techniques.

Additionally, a session on **“Catch the Rain: Rainwater Harvesting Awareness”** was conducted by **Dr. Jyotsna Kaushal**, where students learned about groundwater recharge methods and practical techniques for constructing rainwater harvesting systems. The combined exposure strengthened their understanding of sustainable water management practices.

Substation Visit

During the substation visit, students observed electricity distribution systems and identified areas of energy wastage. They were also introduced to solar energy solutions used on campus, enhancing their understanding of energy efficiency and conservation. The session was conducted by **Mr. Kulbir Singh**, Superintending Engineer.

The visit also provided practical insights into how renewable energy can be integrated into existing infrastructure. Students developed a better appreciation of real-time energy management and the importance of adopting sustainable practices. This experience encouraged them to think critically about energy use in their daily lives.

Plantation & Biodiversity

Students actively participated in plantation drives and gained knowledge about the ecological and environmental benefits of trees and plants. They were guided on how vegetation contributes to biodiversity conservation, climate regulation, and ecological balance. This activity strengthened their connection with nature and promoted environmental stewardship.

Cleanliness Drive

The Cleanliness Drive engaged students in maintaining hygiene and cleanliness both on campus and in surrounding areas. Activities included campus cleaning and lake cleanliness drives, as well as initiatives in students' local communities. This fostered teamwork, discipline, and a shared sense of responsibility while contributing to a cleaner and healthier environment.

Medicinal Plant Identification & Documentation

Students participated in identifying medicinal plants and documenting their uses. This activity enhanced their understanding of traditional medicine and biodiversity. It also improved their research, observation, and documentation skills, encouraging a deeper appreciation for natural resources.

Environmental Survey

Students conducted environmental surveys to identify local environmental issues and challenges. This activity enhanced their analytical and observational skills while providing practical exposure to real-world environmental concerns. It also encouraged critical thinking and problem-solving abilities.

E-Waste Awareness

An awareness session on electronic waste management was conducted by **Mr. Pawan Kumar Gupta**, who shared his expertise on the harmful effects of e-waste and proper disposal techniques. Students learned about recycling, reusing, and safe disposal of electronic waste. This activity emphasized the importance of segregating e-waste and reducing environmental pollution caused by hazardous materials.

Paper Recycling Plant Visit

Students visited a paper recycling plant to understand the process of converting wastepaper into reusable products. **Mr. Sanjeev Bhardwaj** provided detailed insights into the recycling process. Students also observed various products made from recycled paper, such as notepads, file covers, and sustainable trophies. This visit reinforced the importance of recycling and resource conservation.

Organic Farm Visit

The Organic Farm Visit provided students with exposure to sustainable agricultural practices and eco-friendly food production methods. They learned about initiatives such as composting, biogas plants, and organic farming techniques, enhancing their understanding of environmental sustainability. The session was conducted by **Mr. Hamid Raza**, Senior Horticulturist.

Awareness Rally, Online Quiz & Poster Presentation

Students actively participated in awareness rallies and poster presentations on environmental themes, helping spread awareness within the community. Additionally, an online quiz competition was conducted to assess and enhance students' knowledge of environmental issues. These activities promoted creativity, engagement, and knowledge dissemination.

Green Innovation Ideas

In this activity, students presented innovative solutions to environmental challenges. They showcased ideas developed during the 14-day activity series and shared key learnings and outcomes. This initiative fostered creativity, critical thinking, and problem-solving skills while encouraging students to contribute actively to sustainable development.

Measurable Impact

Total Trees/Plants Planted: **85**

Plastic Usage Reduced (Approx.): **10-12 kgs**

Cloth Bags Distributed: **164**

E-Waste Collected: **1.5 kg**

Water Leakage Points Identified: **2**

Students Using Sustainable Transport: **76**

Community Members Reached: **180+**

Green Innovation Highlights

1. Students proposed innovative and practical solutions to address real-world environmental challenges such as waste management, energy conservation, and water sustainability.
2. Several ideas focused on promoting a **circular economy**, including recycling models, reuse strategies, and sustainable product design.
3. Innovative concepts like **smart waste segregation systems**, eco-friendly alternatives to plastics, and low-cost water conservation techniques were presented.
4. Students integrated technology with sustainability by suggesting solutions such as **IoT-based energy monitoring** and efficient resource management systems.
5. The activity encouraged **interdisciplinary thinking**, combining environmental science with engineering, technology, and social awareness.
6. Students showcased creativity through presentations demonstrating their problem-solving and analytical skills.
7. The initiative fostered a spirit of innovation and responsibility, motivating students to actively contribute toward sustainable development and green practices.

Proposed Long-Term Green Initiatives

1. **Expansion of Campus Tree Plantation Programs:** Increasing plantation drives will enhance green cover and improve air quality on campus, while also supporting biodiversity conservation. It will contribute to creating a healthier and more sustainable ecosystem.
2. **Establishment of a Zero-Waste Campus Initiative:** Implementing a zero-waste system will promote waste reduction, segregation, and recycling practices across campus. This will minimize landfill waste and encourage responsible consumption habits.
3. **Installation of Additional Rainwater Harvesting Systems:** Expanding rainwater harvesting infrastructure will help conserve water and recharge groundwater levels. It will also ensure efficient and sustainable water management on campus.
4. **Expansion of Composting and Organic Waste Management Units:** Enhancing composting facilities will enable effective conversion of organic waste into nutrient-rich manure. This will reduce waste disposal issues and support sustainable landscaping practices.
5. **Promotion of Sustainable Transportation such as Cycling:** Encouraging cycling and other eco-friendly transport options will reduce carbon emissions and traffic congestion. It will also promote a healthier and more active lifestyle among students and staff.
6. **Regular Sustainability Awareness Workshops and Campaigns:** Conducting regular awareness programs will educate students about environmental challenges and sustainable solutions. This will foster long-term behavioural change and active participation.
7. **Integration of Sustainability Activities into Student Learning Programs:** Incorporating sustainability into academic and co-curricular activities will enhance experiential learning. It will equip students with the knowledge and skills to address real-world environmental challenges effectively.

Student Testimonials

<https://drive.google.com/drive/folders/14DwYFieVbdfVhp5i0W0gBxCo3DW4ICY5?usp=sharing>

Institutional Outcomes

1. Enhanced environmental awareness and responsibility among students and staff, leading to the adoption of sustainable practices in daily life.
2. Strengthened integration of theoretical knowledge with practical learning through field visits, surveys, and hands-on activities.
3. Improved campus sustainability through initiatives such as waste management, energy conservation, and water management practices.
4. Increased student engagement and participation in environmental activities, fostering teamwork, leadership, and problem-solving skills.

5. Development of innovation and critical thinking through green initiatives and solution-oriented projects.
6. Contribution towards achieving institutional sustainability goals and alignment with national and global frameworks such as SDGs.

Conclusion

The Green Bharat 14-Day Impact Challenge successfully engaged students in a wide range of practical environmental activities, fostering sustainability awareness and responsible behaviour. The program not only enhanced students' knowledge and skills but also encouraged active participation in environmental protection and the adoption of sustainable practices across the campus, contributing to long-term ecological responsibility.

It also created a deeper understanding of environmental challenges and the importance of sustainable living among students. The initiative strengthened awareness about resource conservation, waste management, and climate action, inspiring students to become proactive ambassadors of sustainability in their communities

ANNEXURE

Photographs (Minimum 5 – Maximum 10)s













Verified by:

Coordinator (1)

Coordinator (2)

Coordinator (3)

Head of the Institution

Sign and Stamp



Event Name	SHAPE 2026 – International Conference
Date	26-28 th February, 2026
Venue	Chitkara University, Rajpura, Punjab
Department	Chitkara School of Planning and Architecture, Chitkara University, Punjab
Event Curators	Council of Architecture, in collaboration with Chitkara School of Planning and Architecture
Event Coordinator	CSPA Team
Number of Participants	150+ National and International Delegates
SDGs Covered	3, 4, 6,7,9,10,11,12,13,15,17
Duration	3 days

About the Activity

SHAPE 2026 was a three-day international conference centered on the theme of Sustainable Habitats and Architecture for People and the Earth, aligning closely with the United Nations Sustainable Development Goals. The conference brought together global experts, academicians, researchers, and students to deliberate on contemporary challenges in architecture and urban development. It featured keynote lectures, plenary sessions, panel discussions, and thematic paper presentations addressing sustainability, climate resilience, and inclusive urbanism. The event also included pre-conference workshops and experiential learning activities to enhance student engagement. Participants gained insights into interdisciplinary approaches to design, policy, and environmental stewardship. The conference served as a vibrant platform for knowledge exchange, innovation, and collaboration.

Event Objectives

1. To promote sustainable architectural and urban practices
2. To facilitate global knowledge exchange.



3. To address climate and environmental challenges.

Key Highlights

1. International keynote lectures.
2. SDG-focused research presentations.
3. Panel discussions on sustainability.

Event Outcomes

1. Strengthened global collaboration.
2. Enhanced knowledge on sustainability.
3. Encouraged interdisciplinary research.



Event Details	
Event Type	Industry Visit
Topic	Exploring Emerging Trends in Industrial Wastewater Management
Date	2026-03-14 To 2026-03-14
Mode	Offline
Organizer Name	Dr Akhilesh Kumar
Resource Person	Mr. Ashok Kumar Ceo, Ceo
No. Of Participants	16
SDG No	SDG 6: Clean Water and Sanitation, SDG 13: Climate Action, SDG 15: Life on Land
Po Number(S)	Po1, Po3, Po7
University Charter	Let's Prepare Our Students for Industry, Let's Inculcate Team Spirit and Camaraderie Among Our Students, Let's Install Discipline, Integrity and Honesty in Our Students

OBJECTIVE

- To provide practical exposure to industrial wastewater treatment processes at CETP, Baddi.
- To bridge the gap between theoretical knowledge and real-world environmental engineering practices.
- To understand modern and sustainable techniques in industrial wastewater management.
- To familiarize students with operational units, treatment stages, and regulatory compliance requirements.
- To enhance awareness of environmental protection and promote responsible engineering solutions.

DESCRIPTION

The Department of Civil Engineering, CUIET-AE, Chitkara University organized an industrial visit to the Common Effluent Treatment Plant (CETP), Baddi, on 14th March 2026 at 10:00 AM onwards. The visit was designed to provide students with practical exposure to industrial wastewater treatment processes and to bridge the gap between theoretical knowledge and real-world environmental engineering practices. The event focused on the theme “Exploring Emerging Trends in Industrial Wastewater Management,” highlighting modern techniques and

sustainable approaches adopted in treating industrial effluents. Students were given a comprehensive overview of the CETP operations, including preliminary, primary, secondary, and tertiary treatment processes. The visit emphasized key concepts such as sedimentation, aeration, biological treatment, sludge management, and water reuse strategies. A key highlight of the visit was the interaction session with Mr. Ashok Kumar, CEO of Shivalik Solid Waste Management Limited, who shared valuable insights into the challenges and innovations in wastewater management. He elaborated on regulatory requirements, environmental compliance, and the role of CETPs in maintaining ecological balance in industrial regions like Baddi. The visit was conducted under the guidance of convenors Dr. Ajay Goyal (Professor & Dean) and Mr. Akhil Shetty (Assistant Professor), along with faculty coordinators Mr. Ankur Choudhary and Dr. Akhilesh Kumar. Their supervision ensured that students could effectively understand and relate engineering concepts to practical applications. The primary objective of the visit was to enhance students' understanding of sustainable wastewater management practices and to expose them to the operational aspects of large-scale treatment facilities. It also aimed to sensitize students to environmental issues and encourage them to adopt innovative and responsible engineering solutions. Overall, the industrial visit proved to be highly informative and enriching, offering students a valuable opportunity to witness real-time wastewater treatment processes and gain industry-relevant knowledge essential for their academic and professional growth.

OUTCOMES

- Gained practical understanding of industrial wastewater treatment processes and CETP operations.
- Developed ability to relate theoretical concepts with real-world environmental engineering applications.
- Enhanced knowledge of modern technologies and sustainable wastewater management practices.
- Improved awareness of environmental regulations, compliance requirements, and pollution control measures.
- Strengthened analytical and observational skills through exposure to real-time treatment systems.



Event Details	
Event Type	Environment Or Green Initiative
Topic	One Week Sustainability Awareness Activity
Date	2026-03-16 To 2026-03-22
Mode	Offline
Venue	University Campus (Chitkara University, Rajpura, Punjab)
Organizer Name	Chitkara College Of Hospitality Management Collaboration with Centre of Excellence for Sustainability
No. Of Participants	98
SDG No	SDG 6: Clean Water and Sanitation, SDG 7: Affordable and Clean Energy, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 15: Life on Land
Po Number(S)	Po2, Po4, Po6, Po9, Po12
University Charter	Let's Educate Our Students for Brilliant Futures, Let's Prepare Our Students for Industry, Let's Foster Civic Engagement in Our Students, Let's Install Discipline, Integrity and Honesty in Our Students, Let's Encourage Our Students to Think Out of The Box, Let's Infuse Leadership Skills in Our Students

OBJECTIVE

1. To promote environmental awareness through practical daily sustainability actions.
2. To encourage responsible waste management and resource conservation habits.
3. To develop eco-friendly lifestyle practices among students.
4. To enhance understanding of sustainability through experiential learning.
5. To inspire community engagement and spread awareness on sustainable living.



DESCRIPTION

The “One Week Sustainability Awareness Activity” organized by Chitkara University under the Sustainability Awareness Initiative 2026 is a thoughtfully designed experiential learning program aimed at fostering environmental responsibility among students. Conducted over seven days, from 16th March to 22nd March 2026, this individual activity encourages participants to adopt practical and impactful sustainable practices within their homes, hostels, or neighborhoods. The initiative bridges the gap between theoretical understanding and real-life application, enabling students to become active contributors to environmental conservation. The activity is structured as a 7-day challenge, with each day focusing on a specific aspect of sustainability. It begins with a Waste Audit and Segregation exercise, helping students understand waste generation and proper disposal methods. This is followed by planting a sapling or nurturing a kitchen garden, promoting green living and responsibility towards nature. Water conservation actions on Day 3 instill the importance of preserving this vital resource, while energy-saving practices encourage students to adopt habits that reduce electricity consumption. Further, the Plastic-Free Day Challenge sensitizes participants about the harmful effects of plastic and motivates them to seek eco-friendly alternatives. The Sustainable Food Practice activity highlights mindful consumption, reduction of food waste, and preference for local and seasonal produce. On the final day, students extend their learning by creating awareness among at least three individuals, thereby multiplying the impact of the initiative. The program also emphasizes proper documentation and reflection, requiring students to submit a structured report including an introduction, daily activities with photographic or video evidence, and an overall reflection. This ensures not only participation but also critical thinking and self-evaluation. Overall, this initiative plays a significant role in shaping environmentally conscious individuals. By integrating simple yet effective sustainability practices into daily life, students develop a sense of accountability towards the environment. Such initiatives are crucial in building a sustainable future, as they empower young minds to take small steps that collectively lead to significant positive change.

OUTCOMES

- Students adopt sustainable habits in daily life.
- 2. Improved awareness of waste management and resource conservation.
- 3. Enhanced practical understanding of environmental sustainability.
- 4. Increased use of eco-friendly and energy-efficient practices.
- 5. Positive impact created through community awareness and participation.





Day 2: plant based action

Event detail	
Event Name	CSR Activity
Topic	Health Camp on Screening of NCD'S
Date	19 th March 2026
Venue	Kalomajra
Organizer Name	Ms. Eenu (Associate Professor), Ms. Keerat (Assistant Professor), Department of Nursing, CSHS, Chitkara University, Punjab.
No. of Participants	58
SDG	3-Good health & well-being, 4-Quality education,6- clean water and sanitation,13- climate action, 11- sustainable cities and communities, 17- Partnership for Goals

Objectives

1. To identify individuals at risk of non-communicable diseases (NCDs) such as hypertension, diabetes.
2. To conduct basic health screening including blood pressure, blood sugar, and body mass index (BMI).
3. To create awareness among the community about risk factors and prevention of NCDs.
4. To educate women about breast cancer and the importance of early detection through breast self-examination (BSE).
5. To promote healthy lifestyle practices such as balanced diet, regular exercise, and avoidance of tobacco and alcohol.
6. To enhance students' practical skills in community health nursing through screening and role play activities.

Description

A health camp was organized in Village Kalomajra to promote awareness and early detection of non-communicable diseases (NCDs) such as diabetes, hypertension, and cardiovascular diseases, as well as to educate women on breast self-examination (BSE) for early detection of breast cancer. A health camp was organized in Village Kalomajra with the primary objective of promoting awareness and facilitating early detection of non-communicable diseases (NCDs), including diabetes, hypertension, and cardiovascular diseases. These conditions are increasingly prevalent, even in rural communities, and often remain undiagnosed until

complications arise. The camp aimed to bridge this gap by providing on-site screening services, allowing villagers to assess their health status without the need to travel to distant healthcare facilities. In addition to general NCD screening, the camp placed special emphasis on women's health, particularly the early detection of breast cancer through breast self-examination (BSE). Many women in rural areas lack awareness of BSE and the early warning signs of breast cancer, which can delay diagnosis and treatment. Through interactive demonstrations, counselling sessions, and distribution of educational materials, women were taught the correct technique of BSE, the importance of regular monthly checks, and guidance on when to seek professional medical advice.

Outcomes

1. Several participants were identified with elevated blood pressure, high blood sugar, or abnormal BMI, enabling timely referral and intervention.
2. Villagers gained knowledge about risk factors, symptoms, and preventive measures for diabetes, hypertension, and cardiovascular diseases.
3. Women learned breast self-examination techniques, which can aid in early detection of breast cancer and promote proactive healthcare behavior.
4. Participants received personalized guidance on diet, physical activity, and lifestyle modifications, encouraging long-term healthy habits.
5. The camp fostered active participation and dialogue between healthcare professionals and villagers, creating trust and promoting ongoing health initiatives.
6. Individuals identified as high-risk for NCDs or breast abnormalities were referred to nearby health facilities, ensuring continuity of care and follow-up.

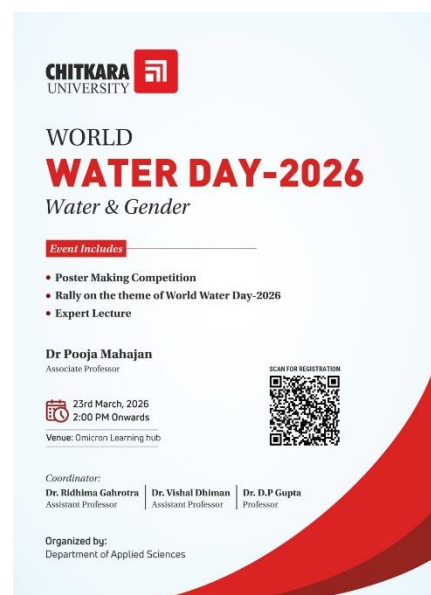




Event Name	World Water Day 2026 on theme Water & Gender
Date	23-03-2026
Venue	Omicron, LH-2, Turing Extension Block, Chitkara University, Punjab
Organizer	Dr. Ridhima Gahrotra, Dr. Vishal Dhiman, Dr D.P. Gupta
Resource Person	Dr. Pooja Mahajan, Associate Professor, CUIET, Chitkara University, Punjab.
Number of Participants	93
SDGs Covered	SDG 4: Quality Education, SDG 5: Gender Equality, SDG 6: Clean Water & Sanitation.
Duration	2-3 Hrs.

About the activity

Department of Applied Sciences, CUIET, Chitkara University, Punjab, celebrated World Water Day 2026 with the theme "Water & Gender" on March 23, 2026. The event aimed to raise awareness about the importance of water conservation and the role of gender in water management. The event will focus on creating awareness about these challenges and promoting the idea that equal access to water and sanitation is essential for achieving gender equality. Through activities such as expert talks, poster competitions, rallies, and interactive sessions, students will explore how water scarcity affects different genders and what actions can be taken to ensure fair and sustainable water use.



An expert talk was delivered by Dr Pooja Mahajan on the topic "Gender equality through safe water access". The session focused on the significance of water conservation and the impact of gender on water management. Also, a rally was organized to spread awareness about the importance of water conservation and to promote sustainable water management practices in the campus. Moreover, poster making competition was held, where students showcased their creativity and highlighted the importance of water conservation and gender equality. The event was a huge success, with total of 86 students and 07 faculty members participated in the event.

Objectives (4 to 5 bullet point)

- To raise awareness on Gender Inequality in Water Access.
- To educate Students on the Link Between Water, Sanitation, and Gender.
- To inspire students to take initiatives for water conservation in their communities.
- To involve students in outreach activities like rallies, poster-making, and awareness campaigns.

Outcomes (4 to 5 bullet point)

- Students develop a deeper understanding of gender-based challenges related to water access.
- Improved sensitivity towards gender roles and responsibilities related to water.
- Students develop an understanding of how water scarcity disproportionately affects women and girls.
- Students actively engage through rallies, poster-making, and discussions.





Event Name	World Water Day 2026: Water and Gender
Date	23 rd March 2026
Venue	Google Meet
Organizer	Department of Education
Resource Person	Dr Sangeeta Pant, Dean, Department of Education
Number of Participants	36
SDGs Covered	4, 5, 6, 12, 14
Duration	One Hour

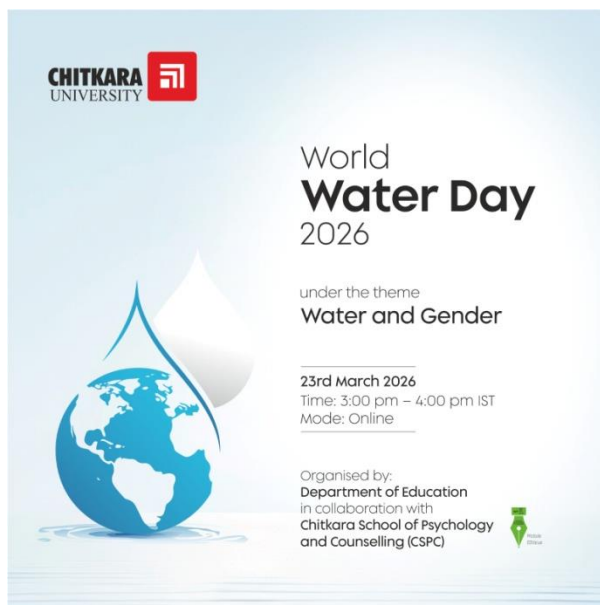
About the Activity

To mark the global observance of **World Water Day** on 23rd March 2026, the Department of Education, in collaboration with the Chitkara School of Psychology and Counseling, Chitkara University, Punjab, organized an engaging online co-curricular event centered on the theme “Water and Gender.” The event aimed to highlight the critical relationship between water accessibility and gender equality while promoting awareness about sustainable water practices.

Students actively participated in a variety of creative and thought-provoking activities.

The “*Water Through the Lens*” *Photography Activity* beautifully captured real-life perspectives on water and gender, while the “*Water Mosaic*”

Collage Activity reflected artistic expressions of water conservation and community responsibility. The *Creative Writing Competition—“Echoes of Water”*—provided a platform for participants to express their ideas through essays, poems, and short stories on topics like “A Day Without Water” or “Women as Guardians of Water.”



Purvi Malhotra (Presenting, annotating) 43

SHREYA
2470991063
SEMESTER - 4

3:20 PM | World water day 2026

Shreya

Ishita Sharma

Bhavana Sharma

38 others

Gurpreet Kaur

Purvi Malhotra (Presenting, annotating) 39

PHALGUNI
2570991021
SEMESTER - 2

3:11 PM | World water day 2026

Phalguni Tewari Kumar

Deepika Sharma

Ishita Sharma

34 others

Gurpreet Kaur

Event Details	
Event Type	Industry Visit
Topic	Industrial Visit to Mohali Wet (L&T)
Date	2026-03-25 To 2026-03-25
Mode	Offline
Organizer Name	Dr Vishal Jagota
No. Of Participants	11
SDG No	SDG 9: Industry, Innovation and Infrastructure, SDG 6: Clean Water and Sanitation
University Charter	Let's Prepare Our Students for Industry

OBJECTIVE

1. To understand the working principles and process flow of a large-scale wastewater treatment plant.
2. To study the integration of mechanical systems with automation and control technologies in real-time operations.
3. To provide hands-on exposure to industrial equipment such as pumps, aeration systems, sensors, and PLC-based monitoring systems.
4. To analyze energy recovery systems, particularly biogas-based power generation, from a mechanical and mechatronics perspective.

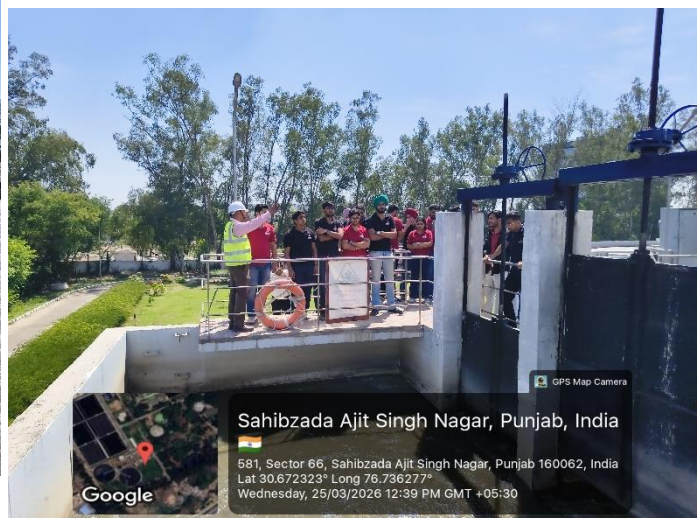
DESCRIPTION

An industrial visit was conducted on 25/03/2026 for Mechatronics and Mechanical Engineering students (Batch 2023) to the 136 MLD Wastewater Treatment Plant, Mohali, under the L&T Immersion Program. A total of 46 students, accompanied by Mr. Bineet Pal Singh and Dr. Jaspreet Singh, reported for the visit. Students were given practical demonstrations of key treatment stages, including screening, grit removal, primary sedimentation and the activated sludge process. From a mechatronics and mechanical perspective, the students were provided with, hands-on exposure to automation and control

systems, including the operation of pumps, aeration units, sensors, and PLC-based monitoring systems. They also explored sludge treatment, biogas generation, and power production units, highlighting integration of mechanical systems with instrumentation and energy recovery. The visit enhanced understanding of industrial automation, real-time monitoring, system efficiency, and practical challenges faced from a mechanical and mechatronics perspective during power generation in a Wastewater Treatment Plant.

OUTCOMES

1. Students gained practical understanding of wastewater treatment processes and plant operations.
2. Enhanced knowledge of automation, instrumentation, and control systems used in industrial environments.
3. Improved ability to relate theoretical concepts of mechatronics and mechanical engineering to real-world applications.
4. Developed awareness of operational challenges such as maintenance, energy efficiency, and system optimization in wastewater treatment plants.





Title: Report on National Service Scheme (NSS) 7-Day

Date: 1st April 2026 – 7th April 2026

Introduction

The National Service Scheme (NSS) camp hosted by Chitkara University, where each day a new chapter of discovery, service, and camaraderie unfolds. Over the span of seven days, participants embarked on a journey of self-exploration and community engagement, guided by a diverse array of activities and experiences. From the tranquil mornings of yoga to the bustling afternoons of cultural exchange, the NSS camp offered a tapestry of moments that shaped minds, forged bonds, and inspired change. Join us as we delve into the heartwarming anecdotes and transformative encounters that defined this unforgettable week of the NSS camp.

Day 1

The day began with an early wake-up call, stirring participants from their rest in the hostel rooms and setting a disciplined tone for the camp. This was followed by a rejuvenating yoga session at Explore Stars Hall, where participants engaged in stretching exercises and mindfulness practices, helping them feel refreshed and mentally prepared for the day ahead. A nutritious breakfast was served at the hostel mess, fuelling everyone with energy for the upcoming activities. The morning proceeded with the oath-taking ceremony at the OAT, marking the formal beginning of the NSS camp. Following this, participants moved to the Sportorium for indoor games, where they actively engaged in various activities that promoted teamwork, coordination, and interaction. The afternoon featured a campus marathon, where volunteers participated with great enthusiasm and determination. The marathon encouraged physical fitness, endurance, and team spirit, making it one of the most energetic highlights of the day. The evening was dedicated to fun activities conducted across the campus, where participants enjoyed group games and interactive sessions in a relaxed and cheerful atmosphere. The day concluded with a wholesome dinner at the hostel mess, where participants reflected on their experiences and shared moments from the day.

Day 2

The second day of the NSS camp began with a wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants feel energized and focused. After some

personal time, a healthy breakfast was served at the hostel mess. The morning continued with physical activities at the sports arena, where volunteers actively participated in exercises that promoted fitness and teamwork. Later, participants visited the Yellow Point Farm in the green belt, gaining insights into sustainable practices and connecting with nature. After lunch, a skit activity was conducted at Le Corbusier, where participants creatively presented social themes, enhancing their confidence and communication skills. In the evening, snacks were served, followed by singing and instrumental music sessions at Explore Stars, allowing participants to showcase their talents and relax. The day concluded with dinner and lights off, marking another productive and engaging day of the camp.

Day 3

The third day of the NSS camp began with the usual wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants maintain their physical and mental well-being. After some personal time, breakfast was served at the hostel mess, energizing everyone for the day ahead. The morning session started with a warm-up session at the Omega Zone, where participants engaged in exercises that promoted discipline and readiness. This was followed by a counselling session meet at Le Corbusier, providing guidance, support, and an opportunity for participants to openly interact and share their thoughts. After lunch, cultural activities were organized at Explore Stars, allowing participants to showcase their talents through dance, music, and performances. In the evening, snacks were served, followed by poster making and college making activities at Le Corbusier. These activities encouraged creativity and expression on various social themes. The day concluded with dinner and lights off, marking a creative and meaningful day for all participants.

Day 4

The fourth day of the NSS camp began with the regular wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants stay active and focused. After some personal time, breakfast was served at the hostel mess. The morning continued with the departure for the tree plantation drive from Gate No. 4. Participants actively took part in planting saplings, contributing towards environmental conservation and spreading awareness about the importance of a greener future. The activity instilled a sense of responsibility and teamwork among the volunteers. After returning, lunch was served at the hostel mess, providing time to relax. In the afternoon, participants visited the paper recycling plant near Fleming's backside, where they learned about recycling processes and sustainable waste

management practices. In the evening, snacks were served, followed by a self-defense and martial arts workshop at Explore Stars. This session helped participants learn basic safety techniques and boosted their confidence. The day concluded with dinner and lights off, marking another impactful day of the camp.

Day 5

The fifth day of the NSS camp began with the usual wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants stay energized and focused. After some personal time, breakfast was served at the hostel mess. The morning continued with the departure for an NGO visit from Gate No. 4. During the visit, participants interacted with members of the organization and gained valuable insights into community service and social responsibility. The experience helped volunteers understand real-life challenges and the importance of contributing towards society. After returning, lunch was served at the hostel mess, followed by a period of rest to help participants relax after the visit. In the evening, snacks were provided, and fun activities were organized at the Omega Zone. These activities created a lively atmosphere and strengthened bonding among participants. The day concluded with dinner and lights off, marking a meaningful and engaging day focused on service and interaction.

Day 6

The sixth day of the NSS camp began with the usual wake-up call followed by a refreshing yoga session at Explore Stars Hall, helping participants stay active and focused. After some personal time, breakfast was served at the hostel mess, preparing everyone for the day ahead. The morning continued with participants gathering at Gate No. 4 for departure to a heritage visit - Fatehgarh Sahib Gurudwara. The visit provided an enriching experience as participants explored a place of historical and cultural significance, gaining knowledge about heritage, traditions, and values. It was an insightful opportunity that broadened their perspectives beyond the campus environment. Participants spent the day exploring the site and engaging in its cultural importance. By evening, they departed from the location and returned to Chitkara University. After arrival, dinner was served at the hostel mess, allowing everyone to relax after a long and informative day. The day concluded with lights off, marking the end of a memorable and educational experience.

7th day – Certificate Distribution to all the NSS volunteers.

Conclusion

The NSS camp at Chitkara University was a transformative experience for all involved. Participants embarked on a holistic journey of self-discovery, community service, and environmental stewardship. From the serene mornings of yoga to the energetic camaraderie of sports activities, each day offered new opportunities for learning and growth. Expert sessions, visits to local institutions, and cultural activities enriched participants' understanding of diverse topics and fostered connections with the community. As the camp drew to a close, participants departed with cherished memories, valuable skills, and a renewed sense of purpose to serve society.







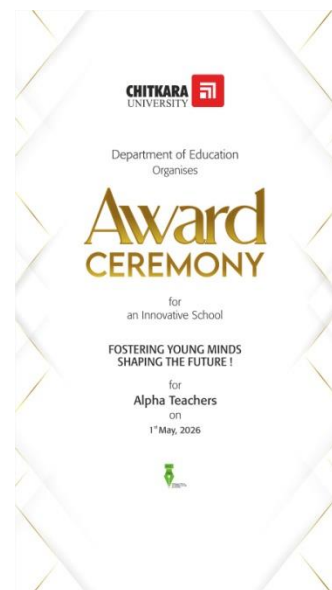


Event Name	Award Ceremony “Fostering young minds – Shaping the Future!”
Date	1 st May 2026
Venue	Carnegie Hall, Rockefeller Building, Chitkara University, Punjab
Organizer	Department of Education
Resource Person	Ms. Alka Thapa Principal, Chitkara International School, Panchkula & Ms. Vandana Saggi, Associate Vice Principal, Junior Wing, Chitkara International School, Chandigarh
Number of Participants	36
SDGs Covered	4, 5, 6, 12, 14
Duration	One Hour

About the Activity

To mark the global observance of **World Water Day** on 23rd March 2026, the Department of Education, in collaboration with the Chitkara School of Psychology and Counseling, Chitkara University, Punjab, organized an engaging online co-curricular event centered on the theme “Water and Gender.” The event aimed to highlight the critical relationship between water accessibility and gender equality while promoting awareness about sustainable water practices.

Students actively participated in a variety of creative and thought-provoking activities. The “*Water Through the Lens*” *Photography Activity* beautifully captured real-life perspectives on water and gender, while the “*Water Mosaic*” *Collage Activity* reflected artistic expressions of water conservation and community responsibility. The *Creative Writing Competition—“Echoes of Water”*—provided a platform for participants to express their ideas through essays, poems, and short stories on topics like “A Day Without Water” or “Women as Guardians of Water.”





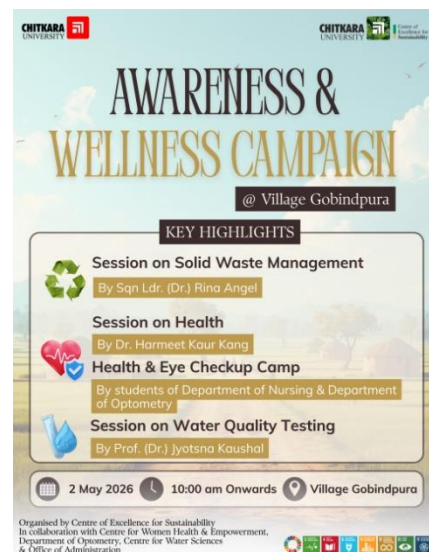
Event Name	Awareness & Wellness Campaign at Village Gobindpura
Date	2-May, 2026
Venue	Village Gobindpura
Organizer	Centre of Excellence for Sustainability in collaboration with Office of Administration, Centre for Women Health & Empowerment, Department of Optometry & Centre for Water Sciences
Resource Person	Sqn. Ldr. (Dr.) Rina Angel, Vice President – Infrastructure Enhancement Chairperson, Centre of Excellence for Sustainability Dr. Harmeet Kaur Kang, Principal & Director, Department of Nursing Prof. (Dr.) Jyotsna Kaushal, Chitkara University Research & Innovation Network
Total number of Participations	Faculty Members – 7 & Student Volunteers – 16 Attendees-50 Village Families, 50 Students
SDGs Covered	3,4,6,11,12,13,17
Duration	Full Day

Overview

The **Office of Administration** collaboratively extended liaisoning and logistical support for the “**Awareness & Wellness Campaign**” organized by the **Centre of Excellence for Sustainability** at **Village Gobindpura**. Conducted in association with the **Centre for Women Health & Empowerment, Department of Optometry, Centre for Water Sciences**, the initiative aimed to spread awareness regarding health, sustainability, sanitation, and water quality among the local community through informative sessions and healthcare activities.

The campaign reflected a collective institutional effort towards community engagement, public awareness, and sustainable rural outreach.

Liaisoning & Logistical Support by Office of Administration



The **Office of Administration** played a collaborative role in facilitating smooth coordination, transportation arrangements, venue support, and overall logistical management for the successful execution of the campaign. The support ensured organized conduct of all sessions and healthcare activities throughout the event.

Session Highlights

The event featured multiple awareness sessions conducted by expert resource persons focusing on environmental sustainability, health awareness, and safe water practices.

Session on Solid Waste Management

Sqn Ldr. (Dr.) Rina Angel conducted an informative session highlighting the importance of waste segregation, responsible disposal practices, cleanliness, and environmental sustainability. The session emphasized the role of communities in maintaining a cleaner and healthier environment.

Session on Health Awareness

Dr. Harmeet Kaur Kang addressed the villagers on the importance of preventive healthcare, personal hygiene, healthy lifestyle practices, and overall well-being. The session encouraged participants to adopt healthier habits for improved quality of life.

Session on Water Quality Testing

Prof. (Dr.) Jyotsna Kaushal conducted a session focused on water quality awareness and safe water consumption practices. Participants were educated about water contamination, testing methods, and the importance of clean water for maintaining health.

Health & Eye Check-up Camp

As part of the campaign, a **Health & Eye Check-up Camp** was also organized with the support of student volunteers from the **Department of Nursing** and **Department of Optometry**. Under faculty supervision, the volunteers assisted villagers during basic health assessments and eye examinations while spreading awareness regarding preventive healthcare and vision care.

The camp witnessed active participation from villagers, who benefitted from health guidance, eye screening, and consultations provided during the initiative. Nutrition counselling was also provided to guide participants towards healthier dietary habits and overall well-being.

Participant Engagement

The awareness campaign received enthusiastic participation from villagers, faculty members, and student volunteers. The interactive sessions, healthcare support, and community-focused discussions created an engaging environment that encouraged awareness, learning, and participation.

Community Acknowledgement

The initiative was appreciated by the local community, and special words of gratitude were expressed by **Mr. Parvinder Singh, Sarpanch, Jangpura, Gobindpura**, who thanked Chitkara University and all collaborating departments for organizing such a meaningful awareness and wellness campaign for the benefit of the village residents.

Conclusion

The **Awareness & Wellness Campaign at Village Gobindpura** stood as a meaningful initiative dedicated to community welfare and sustainable development. Through collaborative efforts, informative sessions, and healthcare support activities, the campaign created positive social impact while strengthening the bond between the university and the community.





Event Name	Hand-In-Hand with Society: Awareness & Wellness Campaign at Village Gobindpura
Date	2 May 2026
Venue	Village Gobindpura
Organizer	Centre of Excellence for Sustainability (CUCES) in collaboration with the Centre for Health & Wellness, Centre for Water Sciences, Chitkara School of Health Sciences, and Office of Administration
Resource Person	Sqn Ldr. (Dr.) Rina Angel, Prof. (Dr.) Jyotsna Kaushal, Dr. Harmeet Kaur Kang
Total number of Participations	100+
SDGs Covered	3,4,6,11,12 & 17
Duration	One Day

Objective

To create awareness among rural communities regarding health, hygiene, water quality, environmental sustainability, and responsible waste management while providing essential healthcare services through wellness assessments and counselling initiatives.

Description

The Centre of Excellence for Sustainability (CUCES), in collaboration with the Centre for Health & Wellness, Centre for Water Sciences, Chitkara School of Health Sciences, and Office of Administration, successfully organized an impactful Awareness & Wellness Campaign at Village **Gobindpura** on 2nd May 2026. The initiative aimed to strengthen community well-being and promote sustainable living practices aligned with the United Nations Sustainable Development Goals.

The event commenced with a series of informative and engaging awareness sessions conducted by distinguished experts from various domains.

- **Session on Solid Waste Management**

CHITKARA UNIVERSITY Centre of Excellence for Sustainability

AWARENESS & WELLNESS CAMPAIGN

@ Village Gobindpura

KEY HIGHLIGHTS

- Session on Solid Waste Management**
By Sqn Ldr. (Dr.) Rina Angel
- Session on Health**
By Dr. Harmeet Kaur Kang
- Health & Eye Checkup Camp**
By students of Department of Nursing & Department of Optometry
- Session on Water Quality Testing**
By Prof. (Dr.) Jyotsna Kaushal

2 May 2026 10:00 am Onwards Village Gobindpura

Organised by Centre of Excellence for Sustainability
In collaboration with Centre for Women Health & Empowerment,
Department of Optometry, Centre for Water Sciences
& Office of Administration

Sqn Ldr. (Dr.) Rina Angel highlighted the importance of proper waste segregation, responsible disposal methods, and sustainable environmental practices to promote cleaner and healthier communities.

- **Session on Water Quality Testing**

Prof. (Dr.) Jyotsna Kaushal educated participants about safe water practices, methods of water quality testing, and the importance of clean drinking water in maintaining public health and preventing water-borne diseases.

- **Session on Health & Hygiene**

Dr. Harmeet Kaur Kang emphasized the significance of personal hygiene, preventive healthcare, sanitation, and wellness awareness for improving the overall quality of life in rural communities.

The healthcare activities included

- BMI Evaluation
- Blood Pressure (BP) Check-up
- Sugar Testing
- Blood Tests

A dedicated **Nutrition Counselling** Centre was also established to guide participants regarding balanced diets, healthy eating habits, and lifestyle modifications for improved health outcomes. The **Eye Check-up Camp** further supported vision health awareness and encouraged early detection of eye-related issues.

The villagers actively participated in all activities and benefited from expert guidance, healthcare consultations, and awareness sessions.

Outcomes

- Increased awareness regarding solid waste management and environmental sustainability among villagers.
- Enhanced understanding of water quality and safe water practices.
- Promotion of preventive healthcare and personal hygiene awareness within the rural community.
- Early identification of health concerns through BMI, BP, sugar, blood, and eye check-up assessments.
- Improved awareness regarding nutrition and healthy lifestyle practices.
- Strengthened community engagement and university outreach initiatives.
- Reinforced Chitkara University's commitment towards sustainable development and social responsibility.

Conclusion

The “Hand-In-Hand With Society: Awareness & Wellness Campaign” at Village Gobindpura served as a meaningful initiative to bridge community outreach with sustainable development and healthcare awareness. Through educational sessions, healthcare services, and wellness activities, the event successfully empowered villagers with knowledge and access to preventive healthcare practices. The initiative reflected Chitkara University’s continued dedication towards building healthier, informed, and sustainable communities through collaborative action and social responsibility.

Session Photograph



Health Camp





Activity Name	Date(s) Conducted	Total No. of Participants
Cleaning Campus in 60 Minutes	23/04/2026	12

3. Activity-wise Brief Report

A. Clean Campus in 60 Minutes

Number of Participants: 11

Brief Description of the activity:

A cleanliness drive was conducted under the “Clean Campus in 60 Minutes” initiative with the active participation of **11 ECO WARRIORS**. The activity focused on cleaning, organizing, and proper waste management within the campus premises. Students systematically arranged files and documents on shelves, ensuring proper categorization and easy accessibility. Storage areas were cleaned by removing dust and unnecessary clutter. Heavy items and furniture were shifted to create more organized and usable space.

Special emphasis was given to waste management. Waste materials such as cardboard and unwanted items were carefully segregated, packed, and kept ready for proper disposal. This ensured a clean and structured approach rather than just surface-level cleaning.

The activity resulted in a well-organized, hygienic, and clutter-free environment. It also helped students understand the importance of cleanliness, teamwork, and responsible waste disposal practices.

4. Key Outcomes & Impact (2 or more)

- Improved cleanliness and organization of storage areas
- Increased awareness among students regarding hygiene and waste management

5. Challenges Faced (if any)

The handling and relocation of heavy furniture required coordinated teamwork and effort, for which valuable support was provided by the housekeeping staff.

S. No.	Name	Roll Number	Email ID	Phone Number
1	Ananya	2350951005	ananya23005@chitkara.edu.in	8168914708
2	Priyanshi Thukral	2350951026	priyanshi23026.ccp@chitkara.edu.in	7668623001
3	Aditya Garg	2550991003	adityagarg49@gmail.com	9041504718
4	Rehmat Chawla	2350951018	rehmat23018@chitkara.edu.in	7009505015
5	Jiya Singh	2350951011	jiya23011.ccp@chitkara.edu.in	8126445465
6	Khushi Thour	2550951009	khushi1009.ccp25@chitkara.edu.in	8146511599
7	Divya Sharma	2550951005	divya1005.ccp25@chitkara.edu.in	7814262356
8	Sangamdeep Singh	2550981314	sangamdeep1314.ccp25@chitkara.edu.in	8219190935
9	Tina Thakur	2550981316	tina1316.ccp25@chitkara.edu.in	8837807962
10	Arsh Sharma	2550981304	arsh1304.ccp25@chitkara.edu.in	6230341523
11	Dipanti Sharma	2550981305	dipanti1305.ccp25@chitkara.edu.in	9877651248



GPS Map Camera



Patiala, Punjab, India
Chitkara University Road, Rajpura, Patiala, Punjab 140601,
India
Lat 30.515724, Long 76.661046
Thursday, 23/04/2026 09:57 AM GMT+05:30
Note : Captured by GPS Map Camera



Event Details	
Event Type	Social Event
Topic	Cleanliness Drive – “Keep It Clean, Keep It Green!”
Date	2026-05-04 To 2026-05-04
Mode	Offline
Venue	School In Kalomajra, Rajpura (Punjab) (School in Kalomajra, Rajpura (Punjab))
Organizer Name	NSS
Resource Person	Dr Neeraj Singla, Assistant Professor
No. Of Participants	47
SDG No	SDG 6: Clean Water and Sanitation, SDG 11: Sustainable Cities and Communities, SDG 15: Life on Land
Po Number(S)	Po1
University Charter	Let’s Educate Our Students for Brilliant Futures

OBJECTIVE

- To promote cleanliness and environmental sustainability in nearby communities.
- To encourage students to actively participate in social responsibility initiatives.
- To spread awareness about waste management, hygiene, and green living.
- To contribute towards cleaner educational and public spaces.
- To support the United Nations Sustainable Development Goals related to clean water, sustainable cities, and life on land.

DESCRIPTION

Students actively participated in cleaning the school premises and surrounding areas by collecting waste, segregating recyclable materials, and properly disposing of garbage. The drive included sweeping, waste collection, and awareness efforts to educate the local community about maintaining cleanliness. Special emphasis was placed on responsible waste disposal, recycling practices, and preserving green surroundings.



Participants worked collaboratively, demonstrating teamwork and dedication toward creating a healthier environment. The event also served as an educational platform, reinforcing the importance of environmental protection and community engagement. Through direct action, students gained practical experience in social service while contributing meaningfully to society. The drive concluded successfully with a cleaner environment, enhanced awareness among participants, and a strengthened commitment to sustainable living.

OUTCOMES

- Improved cleanliness in the school premises and nearby surroundings.
- Increased awareness regarding hygiene, waste management, and environmental conservation.
- Enhanced student engagement in community service and NSS activities.
- Strengthened commitment toward sustainable and eco-friendly practices.





Event Details	
Event Type	NSS Activity
Event Name	Tree Plantation Drive on World Environment Day
Topic/Theme	Inspired by Nature. For Climate. For Our Future
Date	5 th June, 2026
Mode	Offline
Venue	Yellow Point Farm
Organizer Name	Ms. Preetika (Nursing Tutor), Ms. Reepika (Assistant Professor)
No. of Participants	08
Number of impacted people	-
SDG No.	SDG 6: Clean Water and Sanitation, SDG 7: Affordable and Clean Energy, SDG 11: Sustainable Cities and Communities, SDG 12: Responsible Consumption and Production, SDG 13: Climate Action, SDG 14: Life Below Water, SDG 15: Life on Land
PO	PO3, PO5, PO9, PO12
University Charter	Let's Prepare our students for the industry, Let's inculcate team spirit and camaraderie among our students, Let's Educate our students for brilliant futures, Let's encourage our students to think out of the box.

Objectives

1. To promote awareness about the importance of trees in maintaining ecological balance.
2. To encourage active participation of students and community in environmental conservation.
3. To reduce carbon footprint by increasing green cover through plantation drives.
4. To instill a sense of responsibility towards sustainable living and resource protection.
5. To support global efforts aligned with SDGs for climate action and biodiversity preservation.

On **5th June 2026**, a **Tree Plantation Drive** was organized on **World Environment Day** at the campus of **Chitkara University, Punjab**, by the students of **B.Sc. Nursing 2nd Semester, Department of Nursing, Chitkara School of Health Sciences**, in collaboration with the **National Service Scheme (NSS)**. The celebration aimed to emphasize the importance of

environmental conservation and sustainable living, while fostering collective responsibility in protecting natural resources, in alignment with the global theme of World Environment Day.

The program began with a brief introduction highlighting the significance of World Environment Day and the urgent need to address environmental challenges such as deforestation, climate change, and biodiversity loss. Faculty members and NSS coordinators motivated students to actively participate in the plantation activity as a step towards creating a greener and healthier campus environment.

The central activity of the day was the **plantation of saplings within the university premises**, symbolizing a commitment to restoring ecological balance and reducing carbon emissions. Students, guided by faculty and NSS volunteers, enthusiastically planted trees in designated areas of the campus. Proper instructions regarding care and maintenance of the saplings were shared to ensure their healthy growth and long-term sustainability.

The active involvement and enthusiasm of the nursing students, supported by NSS collaboration, were highly appreciated by faculty and peers. The plantation drives not only enhanced the beauty of the campus but also instilled a sense of responsibility among students towards environmental stewardship. This initiative served as a meaningful platform for practical engagement in sustainability, allowing students to contribute directly to ecological restoration and global efforts for climate action. It reinforced the message that small collective actions, like planting trees, can lead to significant positive impacts on the environment.

Outcomes

1. Enhanced greenery and improved air quality in the local environment.
2. Increased community engagement and ownership in environmental initiatives.
3. Strengthened awareness about climate change and sustainable practices.
4. Development of eco-friendly habits among participants, fostering long-term impact.
5. Contribution to national and global environmental goals through collective action.



